



Special Virtual School Board meeting  
Wednesday, August 5, 2020 4:30 PM  
Location: Virtual

## **Agenda**

{{Name: Agenda Item}} {{Speaker: Agenda Item Speakers}} {{AgendaItemEnd}}

### **I. ROLL CALL**

### **II. REPORTS AND DISCUSSION (Strategic Direction 4)**

A. 2020-21 School Year Planning (D. Webb)

### **III. BUSINESS ITEMS (Strategic Direction 3)**

A. Approval, for the South St. Paul School Board to approve the MSBA resolution. (D. Webb)

### **IV. ADJOURNMENT**

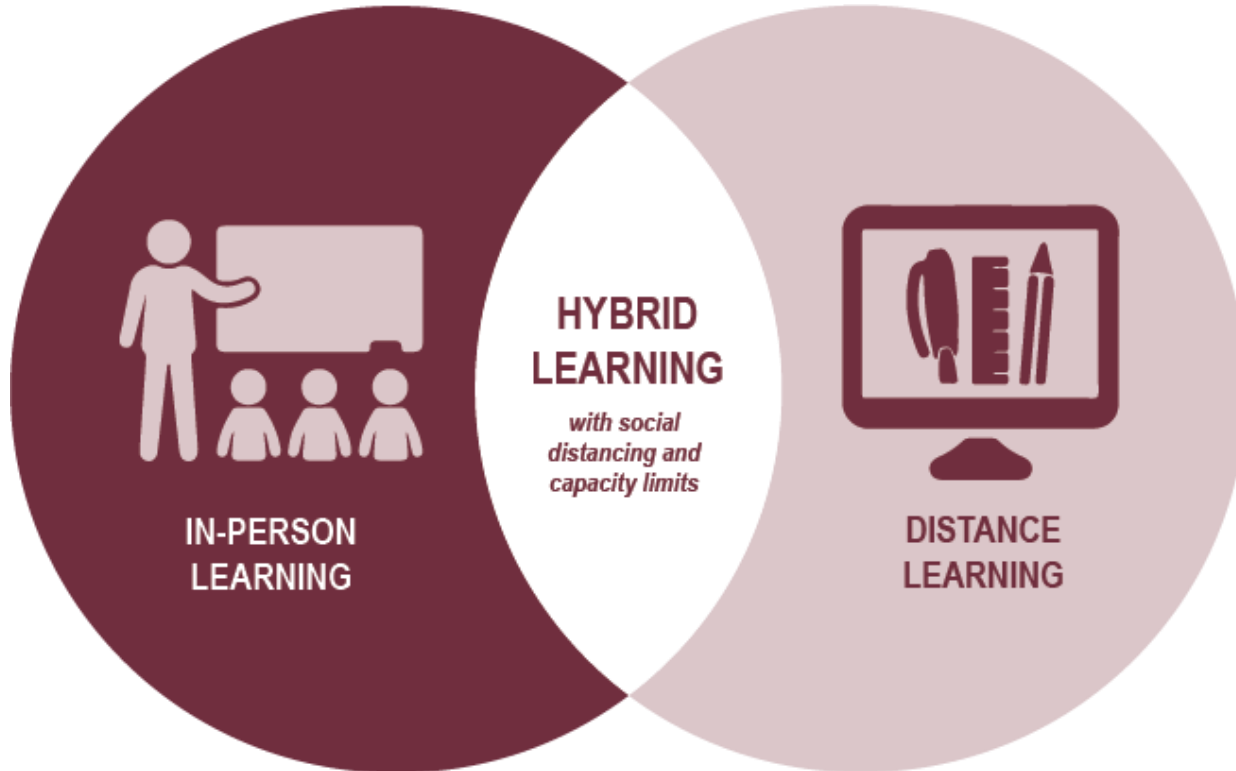
# Flexible Learning Model Planning for the 2020-2021 School Year

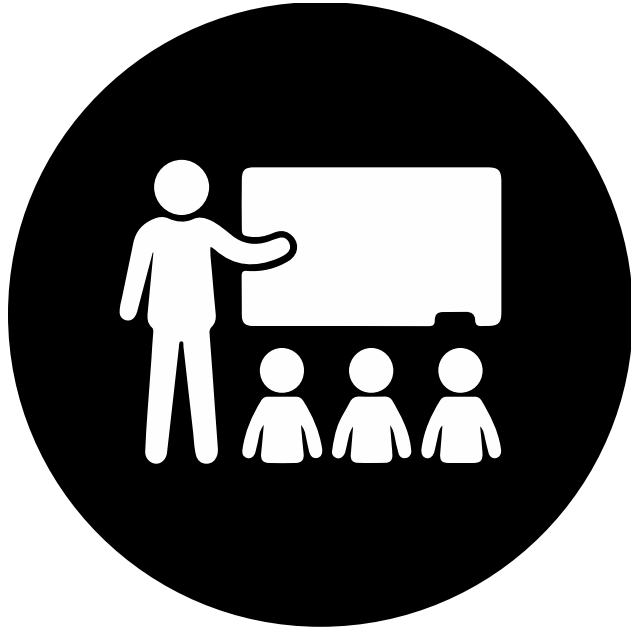
Superintendent Dave Webb

August 5, 2020



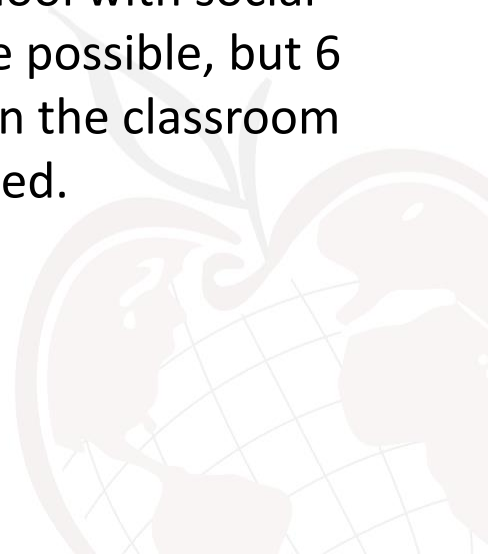
# 3 Flexible Learning Model Scenarios





# In-Person Scenario

- **In-person learning for all students:**  
Students will learn at school with social distancing in place where possible, but 6 feet of social distancing in the classroom will not be strictly enforced.



# Hybrid Scenario

- **Hybrid learning with social distancing and capacity limits:**

Students will learn at school part-time to limit the number of students in the classroom and to allow for social distancing. When not at school, students will be expected to complete digital learning activities at home. In this scenario, schools must limit the overall number of people in school facilities to 50 percent maximum occupancy.



# In-Person and Hybrid Scenarios



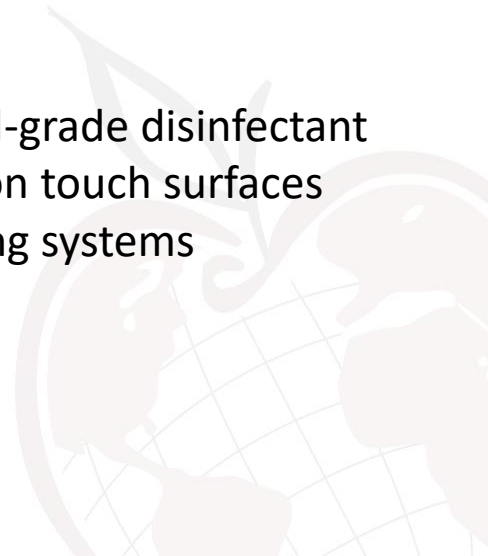
## Prevention Practices

- Social distancing
- Face coverings
- Daily health screenings



## Safety Protocols

- Deep facility cleaning done nightly using hospital-grade disinfectant
- Frequent cleaning throughout the day of common touch surfaces
- Regular inspections of ventilation and air handling systems
- Signage
- Classroom arrangements
- Minimize movement throughout the building
- Visitor restrictions



# Middle School, High School, and CLC Hybrid Schedule

**MONDAY**

**Group 1**  
on-site  
(regular schedule)

**Group 2:**  
Distance Learning

**TUESDAY**

**Group 2**  
on-site  
(regular schedule)

**Group 1:**  
Distance Learning

**WEDNESDAY**

**Both  
Groups  
Distance  
Learning**

(Teacher work,  
student support,  
cleaning day)

**THURSDAY**

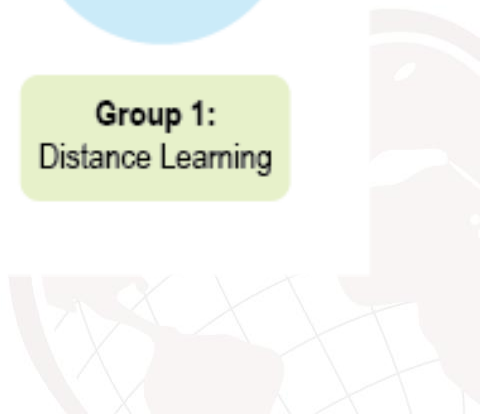
**Group 1**  
on-site  
(regular schedule)

**Group 2:**  
Distance Learning

**FRIDAY**

**Group 2**  
on-site  
(regular schedule)

**Group 1:**  
Distance Learning



# Elementary Hybrid Schedule

**MONDAY**

**Group 1**  
on-site  
(regular schedule)

**Group 2:**  
Distance Learning

**TUESDAY**

**Group 2**  
on-site  
(regular schedule)

**Group 1:**  
Distance Learning

**WEDNESDAY**

**Both  
Groups  
Distance  
Learning**

(Teacher work,  
student support,  
cleaning day)

**THURSDAY**

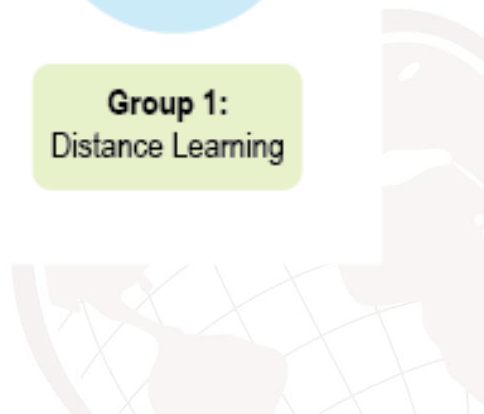
**Group 1**  
on-site  
(regular schedule)

**Group 2:**  
Distance Learning

**FRIDAY**

**Group 2**  
on-site  
(regular schedule)

**Group 1:**  
Distance Learning





# Distance Learning Scenario

- **Distance learning only:**  
Students will learn at home through digital learning and will receive daily interaction with their licensed teacher(s).



# Distance Learning Model

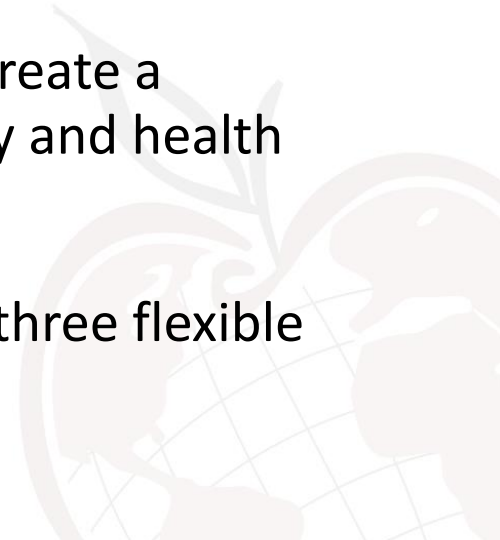


## Redesign of spring distance learning plans

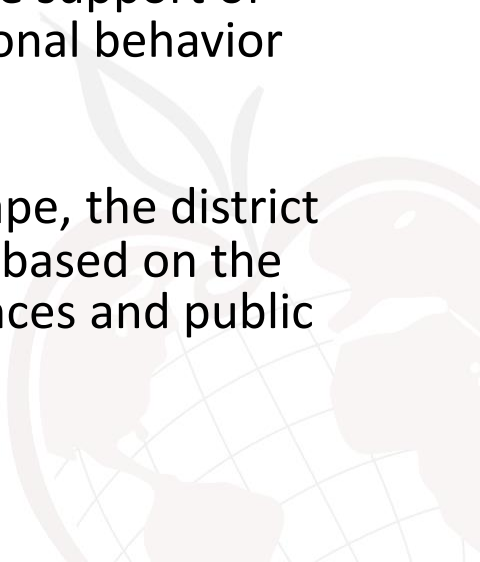
- Building leaders and teachers working through inadequacies identified by students, staff and families
- Elementary listening sessions
- Staff surveys



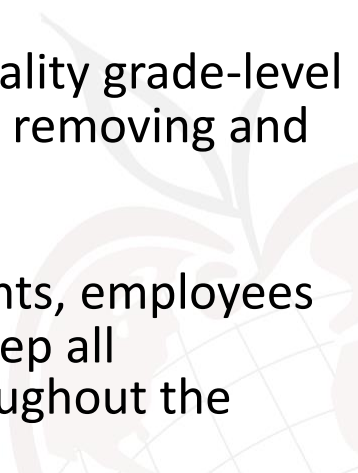
# A Summer of Research and Planning

- **Guidance from state** released on June 15
  - **Surveys** of families and staff in June and July
  - **Pandemic Advisory Committee** was formed to create a Preparedness Plan to help address workplace safety and health issues related to COVID-19.
  - **Design Team meetings** with staff to develop our three flexible learning model scenarios
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# Priorities Used to Develop the Models

- **Safety** – Student and staff safety is a top priority
  - **High Quality Instruction** – Our students will have the support of both high quality instruction and strong social and emotional behavior support systems
  - **Flexibility** – With the uncertainty and changing landscape, the district plans will build in flexibility, so we are prepared to adjust based on the needs of stakeholders and changes to medical circumstances and public health guidance
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# Priorities Used to Develop the Models

- **Data and Decision Making** – Our decisions will continue to be informed by health data, funding, workforce and educational agency guidance with feedback from our families, students, employees and community members.
  - **Educational Equity** – All students will be provided quality grade-level instruction and social-emotional support, with a focus on removing and ending racist practices.
  - **Accurate and Timely Communication** – All students, employees and families will be provided safety details and we will keep all stakeholders up-to-date with important information throughout the school year.
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# Governor Walz Announcement

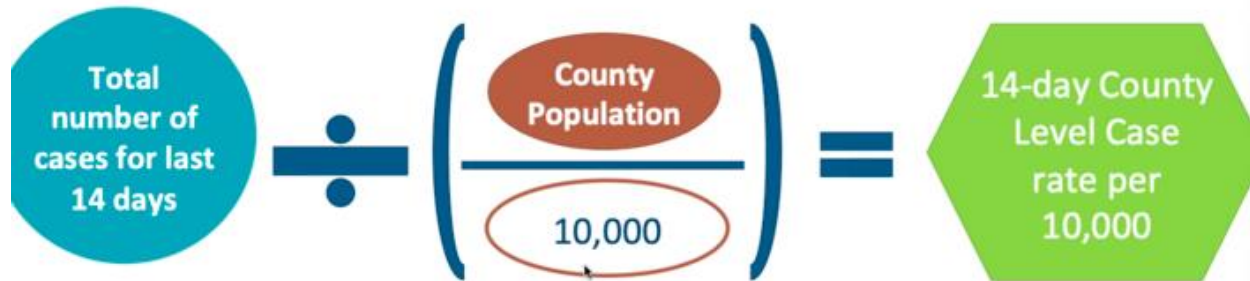
On July 30, Governor Walz announced districts will utilize the different scenarios of *distance learning*, *hybrid or in-person learning* depending on the number of COVID-19 cases in a county over the past 14 days.



# Doing the Math

14-day county level case rate

STAY SAFE MN



# Where do we Fall?

## Selecting a learning model for school opening

STAY SAFE MN

Number of cases per 10,000 over 14 days, by county of residence	Learning model
0-9	In-person learning for all students
10-19	In person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

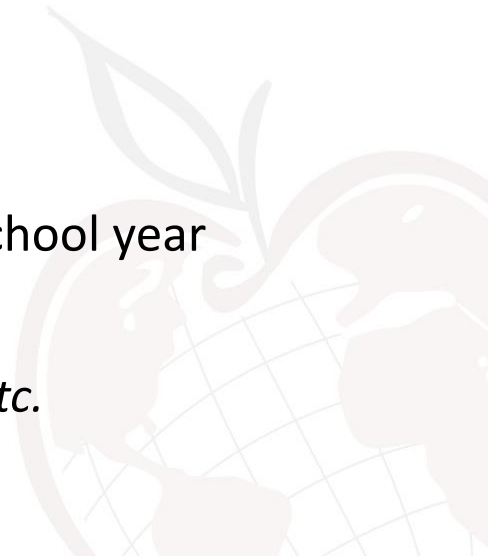
# What are other Decision Factors?

- **14-Day County Case Rate**
- **Family Choice Results**
- **Staffing Needs**
- **Financial Impacts**



# Next Steps

- **Share** the SSPPS Flexible Learning Models for each of the three scenarios with staff and families
- **Survey** families to declare their learning choice
  - *Full-time distance learning or hybrid*
- **Analyze** family survey data and staffing needs
- **Determine** best learning model to start the 2020-21 school year
- **Finalize** operational details
  - *Staffing, food service, transportation, school-age care etc.*



# Questions





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Special School District No. 6  
(South St. Paul Public Schools)  
State of Minnesota

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Pursuant to due call and notice thereof, a \_\_\_\_\_ meeting of the School Board of Special School District No. 6 (South St. Paul Public Schools), State of Minnesota, was duly held on the \_\_\_\_ day of August, 2020, at \_\_\_\_\_ o'clock p.m.

Member \_\_\_\_\_ introduced the following Resolution and moved its adoption:

**Adoption of Base Learning Model for the 2020-2021 School Year  
and Other COVID-19 Related Matters**

**WHEREAS**, Minnesota Statutes Section 123B.09 vests the care, management, and control of school districts in the school board; and

**WHEREAS**, the Superintendent of Special School District 6 [hereinafter the “Superintendent”] is responsible for the management of the schools, the administration of all School District policies, and is directly accountable to the School Board; and

**WHEREAS**, when responsibilities are not specifically prescribed nor School District policy applicable, the Superintendent shall use personal and professional judgment, subject to review by the School Board, pursuant to School District Policy 302, *Superintendent*;

**WHEREAS**, on March 13, 2020, Minnesota Governor Tim Walz issued Emergency Executive Order 20-01, which declared a peacetime emergency in Minnesota in response to the COVID-19 pandemic; and

**WHEREAS**, on July 30, 2020, Minnesota Governor Tim Walz issued Emergency Executive Order 20-82 and the Safe Learning Plan for 2020-2021 (the “Safe Learning Plan”), which set forth five Learning Models (in-person learning for all, in-person learning for elementary students and hybrid learning for secondary students, hybrid learning for all students, hybrid learning for elementary students and distance learning for secondary students, and distance learning) and authorized all school districts in the State of Minnesota to select and implement an appropriate base Learning Model in accordance with, and subject to, the Safe Learning Plan; and

**WHEREAS**, the Minnesota Department of Education (“MDE”) has issued and may continue to issue written guidance for Minnesota schools on educational issues related to COVID-19; and

**WHEREAS**, the Minnesota Department of Health (“MDH”) has issued and may continue to issue written guidance for Minnesota schools on public health issues related to COVID-19; and

**WHEREAS**, the Superintendent and the administration of the School District have conferred with the School Board regarding the available Learning Models, the current MDE and MDH requirements for each, and other relevant information; and

**WHEREAS**, based upon the collective consideration of these factors, the Superintendent has recommended to the School Board that \_\_\_\_\_ will be the base Learning Model to be implemented at the commencement of the 2020-2021 school year.

**NOW, THEREFORE, BE IT RESOLVED**, by the School Board of Special School District No. 6 as follows:

**Section 1:** The Superintendent is hereby directed to implement the following base Learning Model to open the 2020-2021 school year: \_\_\_\_\_.

**Section 2:** The Superintendent is hereby authorized, after consultation with the School Board Chair and notification to the School Board, to select and implement a different Learning Model for the School District or any specific school buildings without School Board action if the Superintendent reasonably believes that prompt implementation of a different Learning Model is necessary, and that constraints of time and public health considerations render it impractical to hold a School Board meeting to approve the implementation. The Learning Model selected and implemented by the Superintendent shall continue in effect unless and until the School Board, in consultation with the Superintendent and appropriate school district staff and public health officials, deems it in the best interest of the School District and its students to implement a different Learning Model.

**Section 3:** The Superintendent will provide regular updates to the School Board regarding the School District's efforts to implement COVID-19 related educational and public health guidance issued by the MDE and the MDH, respectively.

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_, and upon a vote being taken thereon, the following voted in favor thereof:

And the following voted against the resolution:

Whereupon this Resolution was declared duly passed and adopted this \_\_\_\_ day of August, 2020.

\_\_\_\_\_  
Chair, School Board

\_\_\_\_\_  
Secretary-Clerk, School Board