Work Session Meeting

Tuesday, September 15, 2026 5:00 PM
Board Assembly Room, 1250 West Broadway Avenue, Minneapolis, Minnesota 55411

1) **Call to Order and Roll Call**

2) **Topics and Discussions**

2)a. School Transformation Proposal

3) **Adjournment**



Transformation Proposal

September 15, 2026

Work Session

MINNEAPOLIS PUBLIC SCHOOLS

Agenda



1. Transformation 2023-Present
2. Magnet School & Program Pathways
3. Three Options to Optimize the MPS Footprint
4. Footprint to Resources
5. Enrollment Strategies
6. Timeline
7. Engagement & Feedback

MINNEAPOLIS PUBLIC SCHOOLS

Process History

Resolution: 2026-0050

MPS' transformation is a district-wide effort to reimagine a district where every student thrives - academically, socially, and emotionally through a holistic, culturally sustaining education that engages and prepares contributing citizens.

2023 → 2026

Resolution 1

- Set vision
- Physical space study
- Community engagement
- Spanish dual language task force
- Priority-based budgeting

Resolution 2

- Refined vision
- Requested information on:
  - Enrollment and demographic data
  - Cost/benefit analyses of closing or consolidation of schools
  - K-8 schools
  - Enrollment strategies
  - Programming and pathways

Resolution 3

- Enrollment strategy & targets
- Program size for a guaranteed student experience
- Cohesive and reliable pathways
- Flexibility in choice options
- 3 program options
- Timeline

MINNEAPOLIS PUBLIC SCHOOLS

Recent History of Collecting Caregiver Feedback

2014 to 2024

32,000 caregiver voices heard

41 engagement avenues

5 priority areas identified

2024 to 2025



Caregiver Priorities Survey

7,000 **more** caregiver voices heard

2025 to 2026

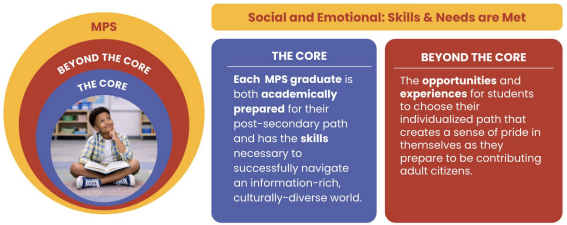


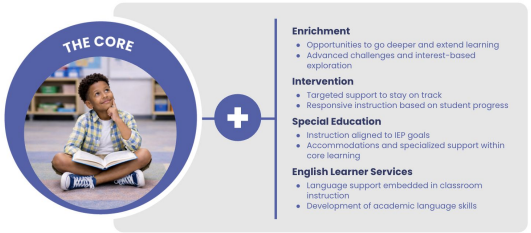
Community Engagement for School Transformation

2,000 **more** caregiver voices heard

Aligning for the MPS Student Experience

Aligning people, programs, pathways, and facilities around the MPS student experience

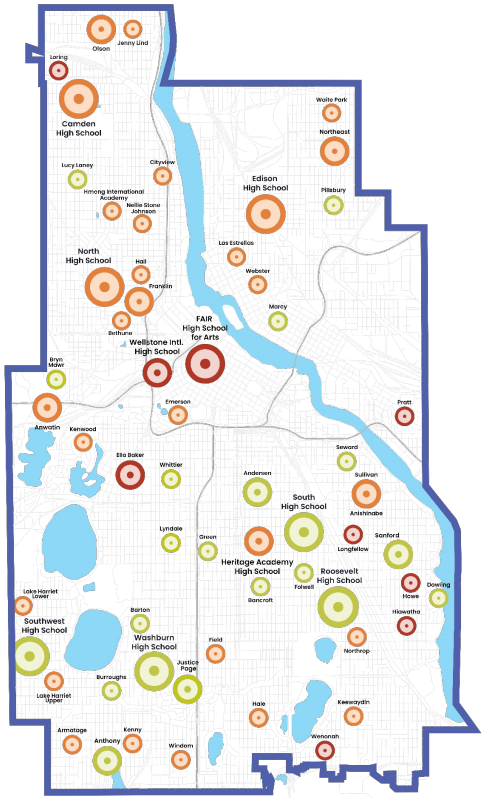






MINNEAPOLIS PUBLIC SCHOOLS

Current MPS Footprint



Number of Buildings by Status

- 9 Red
- 29 Orange
- 21 Green

- Too small for MPS student experience
- Large enough for MPS student experience, approaching optimal enrollment
- Large enough for MPS student experience, optimal enrollment

- Elementary
- Middle / K-8
- High School

MINNEAPOLIS PUBLIC SCHOOLS

Limitations of the Current Footprint

Current reality

1. Fragmented pathways
2. Inconsistent opportunities
3. Some schools are below sustainable size
4. Resources spread too thin
5. Staffing varies widely

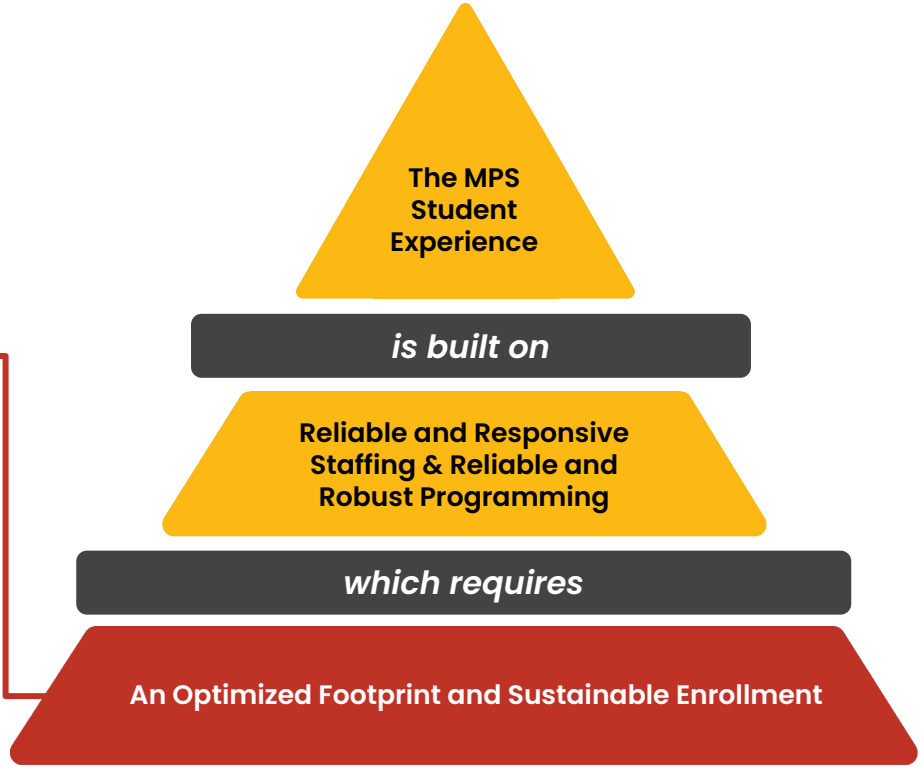
Student impact

Students have different experiences depending on where they attend school.

MINNEAPOLIS PUBLIC SCHOOLS

Footprint → Resources → Student Experience

An optimized footprint, the foundation of our enrollment and retention strategies, creates the conditions to be responsive to what caregivers have told us they want through sustainably funded staffing and programming.



MINNEAPOLIS PUBLIC SCHOOLS

Enrollment Connection to Revenue

We will continue to have challenges as long as public education is underfunded, but there are steps we can take to significantly improve what is within our control.

How Funding Is Generated

Public education is based on a premise of per pupil funding; that is how funds are generated for MPS and it's how we then pass funding to schools.

How More Funding Reaches Schools

If we concentrate resources, the cost of overhead is lower and more can be dedicated to the staff necessary to realize the holistic educational experience district-wide.

Why This Matters

Expenses are growing at greater rate than revenue, and the rate of growth is in part due to our current structure.

If we do nothing, we can expect...

Continued

1. Fragmented pathways
2. Inconsistent opportunities
3. Some schools are below sustainable size
4. Resources spread too thin
5. Staffing varies widely

Impact

1. Staffing reductions
2. Programmatic reductions
3. Inconsistent experiences

MINNEAPOLIS PUBLIC SCHOOLS

Fulfilling Resolution 2026-0050

Resolution: 2026-0050

MPS' transformation is a district-wide effort to reimagine a district where every student thrives - academically, socially, and emotionally through a holistic, culturally sustaining education that engages and prepares contributing citizens.

Resolution Requirements	Option Development
• Three options for program change that include: ○ Enrollment strategy & targets ○ Program size for a holistic student experience ○ Cohesive and reliable pathways ○ Flexibility & choice • Timeline	• Magnet and program pathways • Three options to optimize the MPS footprint including operational considerations • Enrollment strategies realized by optimized footprint • Flexibility & Choice • Timeline

MINNEAPOLIS PUBLIC SCHOOLS

Magnet School & Program Pathways

Consistent across all options: Magnets

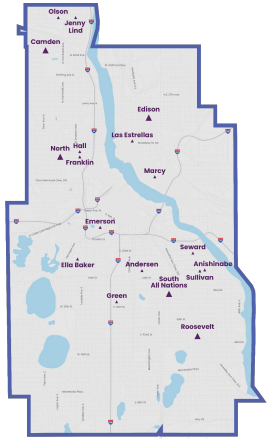
MPS Magnet Programs and Pathways are consistent throughout all 3 options

- American Indian Best Practice & Pathway
- Montessori
- Hmong Heritage Language & Culture
- Global Studies & Humanities
- Science, Technology, Engineering, Arts, Math (STEAM)
- Spanish Dual Language
- Somali Heritage Language & Culture

American Indian Best Practice Magnet Pathway

Scan or click QR code for details

Citywide



* **By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Anishinabe Academy

- **Sanford***
- **Northeast***

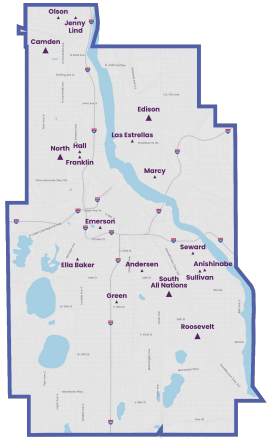
South All Nations

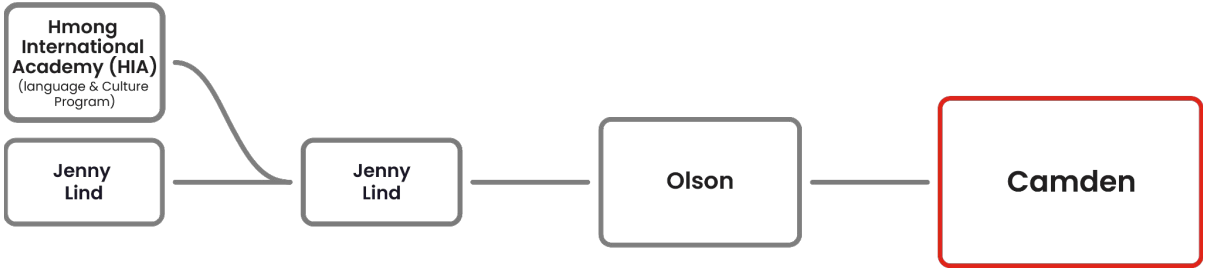
Every Magnet School and Program			
Focus	**Access**	**Continuity**	**Inclusion**
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Hmong Heritage Language & Culture Pathway

Scan or click QR code for details

Citywide



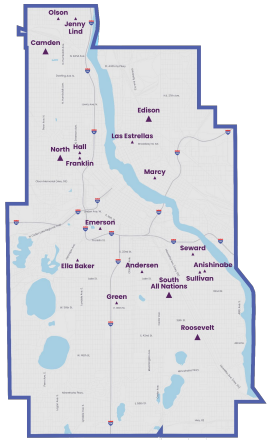


Every Magnet School and Program			
Focus	**Access**	**Continuity**	**Inclusion**
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Montessori and Global Studies & Humanities

Scan or click QR code for details

Citywide



Montessori

Seward (K-8 by 2028-29) — **South**

Global Studies and Humanities

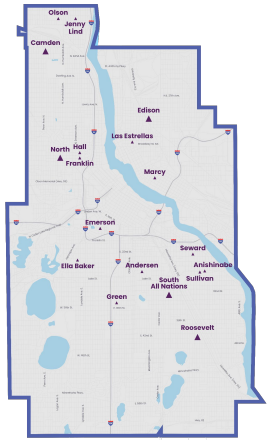
Ella Baker (K-8) — **South**

Every Magnet School and Program			
Focus	**Access**	**Continuity**	**Inclusion**
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Science, Technology, Engineering, Arts, Math (STEAM)

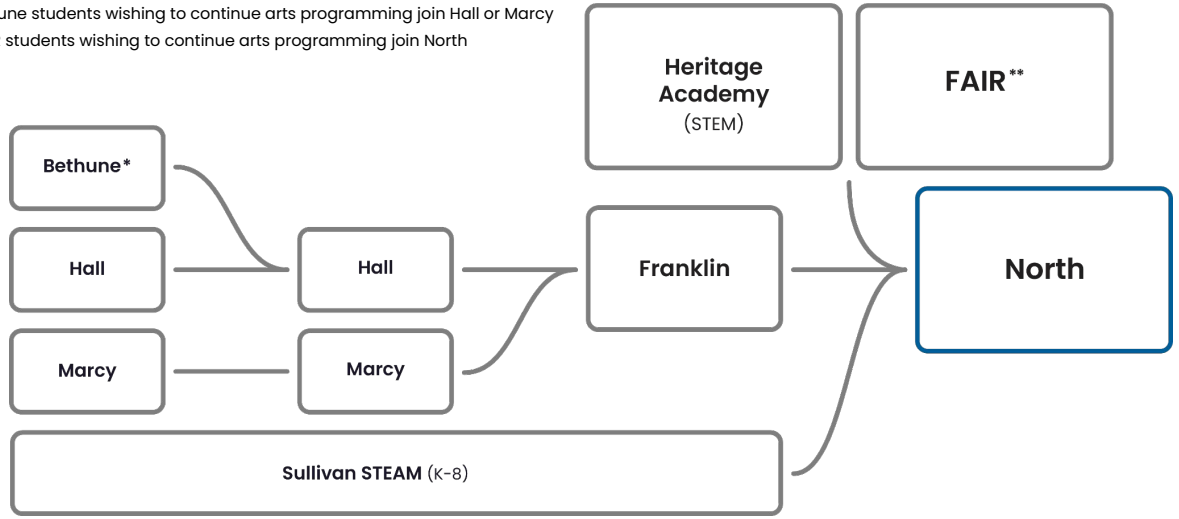
Scan or click QR code for details

Citywide



* Bethune students wishing to continue arts programming join Hall or Marcy

** FAIR students wishing to continue arts programming join North

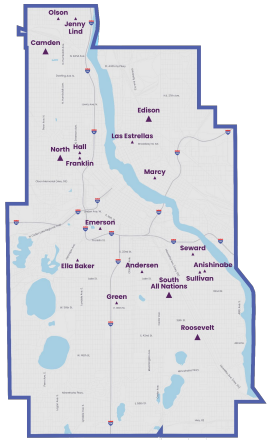


Every Magnet School and Program			
Focus	**Access**	**Continuity**	**Inclusion**
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Spanish Dual Language Pathway

Scan or click QR code for details

Citywide



Emerson

Green

Las Estrellas

Andersen

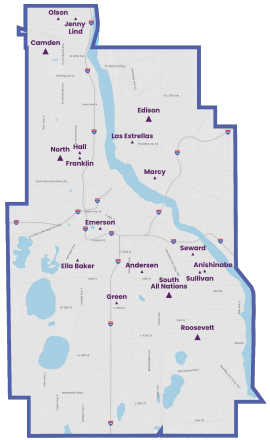
Roosevelt

Every Magnet School and Program			
Focus	**Access**	**Continuity**	**Inclusion**
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Somali Heritage Language & Culture Pathway

Scan or click QR code for details

Citywide



Heritage Academy
(Somali Language & Culture Program)

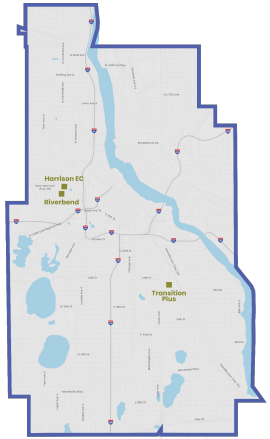
Sullivan (K-8)
(Somali Language & Culture Program)

Edison

Every Magnet School and Program			
Focus	**Access**	**Continuity**	**Inclusion**
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Special Education Programming

Citywide



Community or magnet school

Riverbend
(K-8)

Harrison Education Center
(9-12)

Transition Plus
(12+)

All Special Education Schools			
Focus	**Access**	**Continuity**	**Flexibility**
Specialty programming to meet individualized IEP needs.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Students enter and exit programming at any time based on individualized needs

Specialty, Special Education, and Alternative Sites

Schools and programs <u>without</u> significant structural changes proposed as part of the transformation process:

- Contract Alternative Program Schools (MPS does not have authority to change the structure of these specific schools)
- Harrison Education Center
- Minneapolis Academy and Career Center (MACC)
- MPS Metro Education Services
- MPS Online
- Riverbend Education Center
- Stadium View
- Transition Plus

3 Options to Optimize the MPS Footprint

Contributing factors across all options

Resolution Requirements

Three options for program change that include:

- ☑ Enrollment strategy & targets
- ☑ Program size for a holistic student experience
- ☑ Cohesive and reliable pathways
- ☑ Flexibility & choice

Contributing Factors in the Three Options

Capacity & Impact Considerations

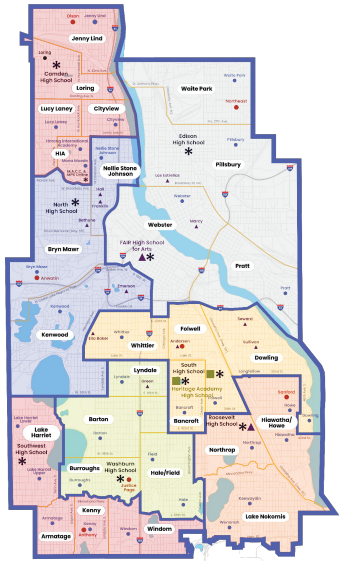
- Comprehensive High School experience
- Current number of schools
- Number of schools needed for projected growth
- Existing buildings' capacity
- Number of students impacted

Attendance Boundary Changes

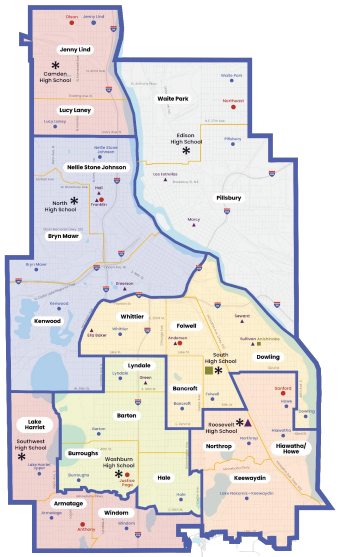
- Boundary changes needed to reach optimal size
- Minneapolis geography considered when making necessary boundary changes
- Number of students impacted

Optimizing the MPS Footprint

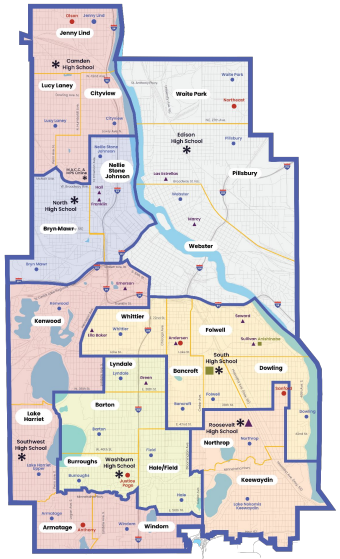
Current



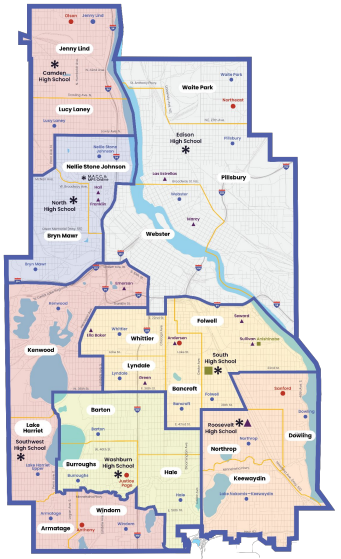
Option 1



Option 2



Option 3



MINNEAPOLIS PUBLIC SCHOOLS

Consistent Across all Options: Community Schools

All	• Mergers and boundary changes are present in all models. • Most students will not experience school building change. • Multilingual learners and students receiving special education services will have specialized programming access in all communities and increased opportunities for inclusion. • Access to PreK options in every pathway (locations finalized after November vote)

Elementary	Middle	High
School buildings that do not have a large enough footprint for the necessary enrollment to provide the student experience are merged with school buildings that have sufficient physical capacity.	One community middle school per high school pathway.	• One community high school per pathway. • Three community high schools (Edison, North, South) add specialty programming from current specialty schools and programs (FAIR, Wellstone, Heritage, Longfellow) that are not optimally sized to ensure a comprehensive high school experience.

Consistent Across all Options: Increased Choice

Walk Zone and School Choice

1. **MPS attendance areas:** Every elementary community or magnet school will have a continuous K-12 pathway.

2. **Access to schools in walking proximity** (based on space, no transportation).
   - Elementary: ≤0.5 miles | Middle: ≤1 mile | High: ≤1 mile

3. **Once a student opts into a pathway, you may continue in that pathway K-12** (no transportation).

Consistent Across all Options: Increased Access to the MPS Student Experience

53% of students attend a school with enough enrollment to fund the MPS student experience.

Percentage of students that would attend a school with enough enrollment to fund the MPS student experience increases to **78%** for option 1, **71%** for option 2, and **82%** for option 3.

	Current			Option 1			Option 2			Option 3		
Current HS Pathway	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All Schools	**27,425**	**14,606**	**53%**	**27,425**	**21,272**	**78%**	**27,425**	**19,451**	**71%**	**27,425**	**22,543**	**82%**
Camden*	2,363	374	16%	1,939	919	47%	2,334	872	37%	2,055	1,014	49%
Edison*	2,492	402	16%	2,305	1,412	61%	2,534	1,349	53%	2,685	1,816	68%
North*	1,988	397	20%	3,289	3,289	100%	2,356	2,024	86%	2,551	2,551	100%
Roosevelt*	3,289	2,023	62%	3,248	2,421	75%	2,846	2,303	81%	3,245	2,856	88%
South*	3,967	3,967	100%	4,337	3,507	81%	4,596	4,179	91%	4,568	4,227	93%
Southwest*	3,582	1,935	54%	3,515	3,515	100%	3,967	3,577	90%	3,810	3,810	100%
Washburn*	4,581	3,947	86%	4,510	4,169	92%	4,510	3,107	69%	4,229	4,229	100%
Magnet & Districtwide*	5,163	1,561	34%	4,282	2,040	48%	4,282	2,040	48%	4,282	2,040	48%

*** All schools within the pathway**

Consistent Across all Options: Access to the MPS Student Experience

Through school mergers and attendance boundary changes, 12% of students are impacted in option 1. This results in **78%** of students attending a school with enough enrollment to fund the MPS experience, an increase of **25%** from our current baseline.

	Baseline	Option 1			Option 2			Option 3		
HS Pathway	**% at Optimally Sized School**	**Students Impacted**	**% at Optimally Sized School**	**Change**	**Students Impacted**	**% at Optimally Sized School**	**Change**	**Students Impacted**	**% at Optimally Sized School**	**Change**
All Schools	**53%**	**12%**	**78%**	**+25%**	**12%**	**71%**	**+18%**	**14%**	**82%**	**+29%**
Camden*	16%	34%	47%	**+31%**	19%	37%	**+21%**	30%	49%	**+33%**
Edison*	16%	26%	61%	**+45%**	17%	53%	**+37%**	7%	68%	**+52%**
North*	20%	31%	100%	**+80%**	28%	86%	**+66%**	29%	100%	**+80%**
Roosevelt*	62%	1%	75%	**+13%**	17%	81%	**+19%**	15%	88%	**+26%**
South*	100%	1%	81%	-19%	9%	91%	-9%	11%	93%	-7%
Southwest*	54%	8%	100%	**+46%**	8%	90%	**+36%**	14%	100%	**+46%**
Washburn*	86%	4%	92%	**+6%**	0%	69%	-17%	9%	100%	**+14%**
Magnet & Districtwide*	34%	12%	48%	**+14%**	12%	48%	**+14%**	12%	48%	**+14%**

*** All schools within the pathway**

In all options, 100% of students have the MPS student experience.



CAMDEN HIGH SCHOOL

Hmong Heritage Language & Culture

MINNEAPOLIS PUBLIC SCHOOLS

Camden Pathway Impact Analysis

Camden												
	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All Camden Pathway	**2,363**	**374**	**16%**	**1,939**	**919**	**47%**	**2,334**	**872**	**37%**	**2,055**	**1,014**	**49%**
American Indian	124	18	15%	121	47	39%	156	50	32%	128	51	40%
Asian	274	7	3%	228	76	33%	252	55	22%	231	79	34%
Black or African American	1,131	234	21%	861	401	47%	1,051	409	39%	932	461	49%
Hispanic/Latino	457	58	13%	409	183	45%	502	184	37%	432	200	46%
Two or more races	149	39	26%	122	82	67%	142	79	56%	127	87	69%
White	224	18	8%	194	129	66%	227	94	41%	201	135	67%
Free/Reduced Lunch Elig.	1,841	330	18%	1,463	714	49%	1,789	703	39%	1,558	796	51%
Receiving EL Srvs	529	40	8%	447	197	44%	549	190	35%	470	212	45%
Receiving SpEd Srvs	536	83	15%	430	218	51%	510	190	37%	450	234	52%

To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of students have the MPS student experience

Camden Pathway Impact Analysis

Camden										
	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All Camden Pathway	**16%**	**34%**	**47%**	**+ 31%**	**19%**	**37%**	**+21%**	**30%**	**49%**	**+33%**
American Indian	15%	34%	39%	+24%	13%	32%	+17%	29%	40%	+25%
Asian	3%	26%	33%	+30%	22%	22%	+19%	26%	34%	+31%
Black or African American	21%	33%	47%	+26%	17%	39%	+18%	27%	49%	+28%
Hispanic/Latino	13%	33%	45%	+32%	15%	37%	+24%	28%	46%	+33%
Two or more races	26%	41%	67%	+41%	24%	56%	+30%	40%	69%	+43%
White	8%	49%	66%	+58%	36%	41%	+33%	46%	67%	+59%
Free/Reduced Lunch Elig.	18%	35%	49%	+31%	18%	39%	+21%	30%	51%	+33%
Receiving EL Srvs	8%	34%	44%	+36%	19%	35%	+27%	31%	45%	+37%
Receiving SpEd Srvs	15%	34%	51%	+36%	18%	37%	+22%	31%	52%	+37%

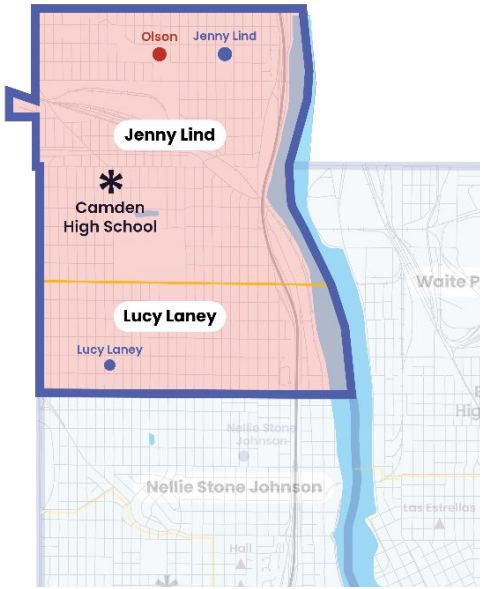
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of students have the MPS student experience

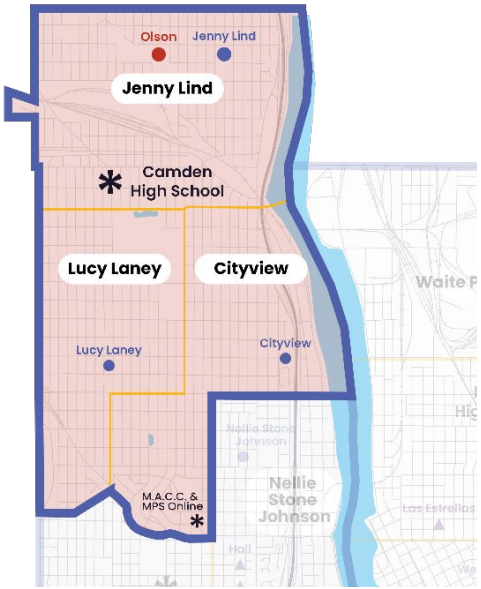
Camden Pathway Overview

Scan or click QR code for details

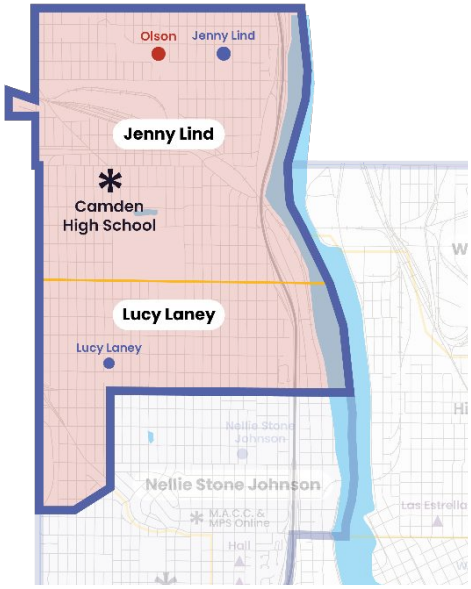
Option 1



Option 2



Option 3

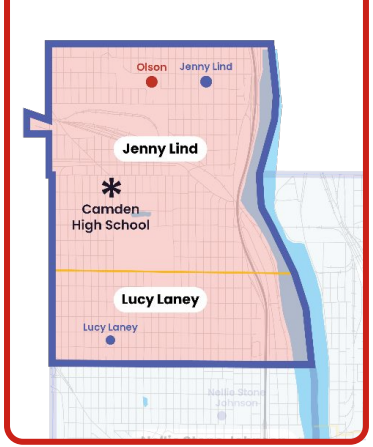


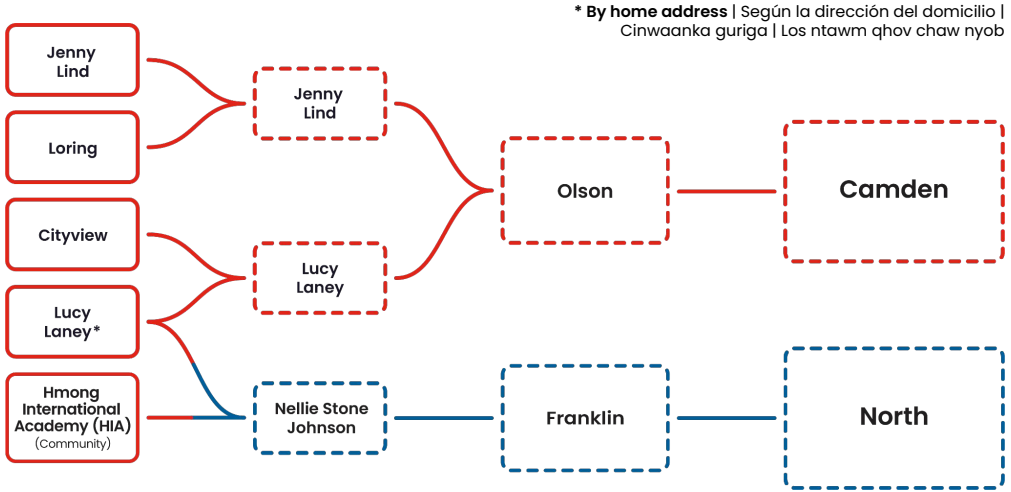
MINNEAPOLIS PUBLIC SCHOOLS

Camden Pathway: Option 1

Scan or click QR code for details

Option 1



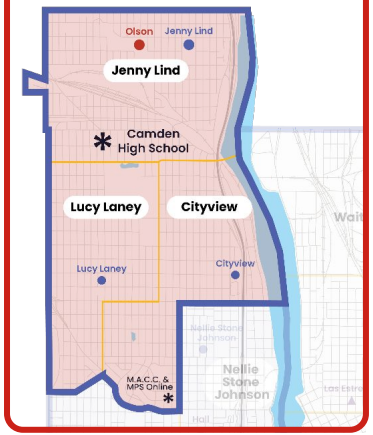


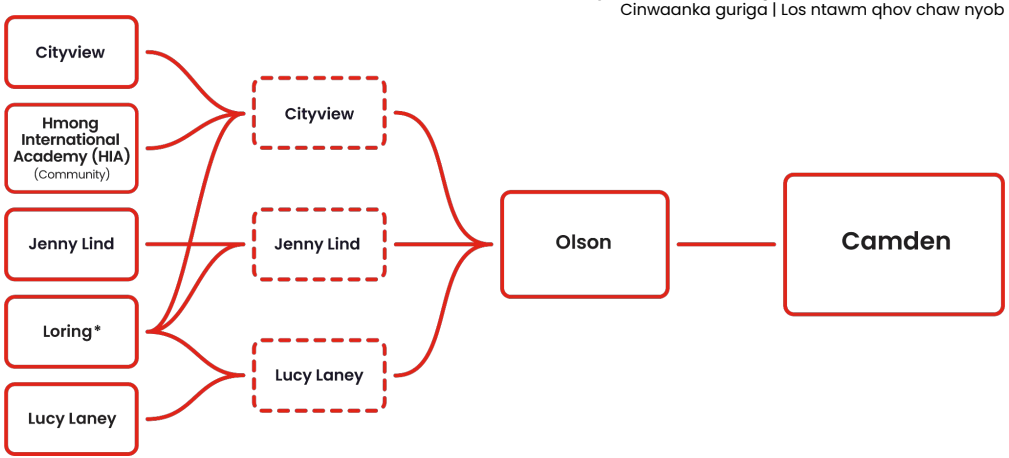
Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Camden Pathway: Option 2

Scan or click QR code for details

Option 2





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

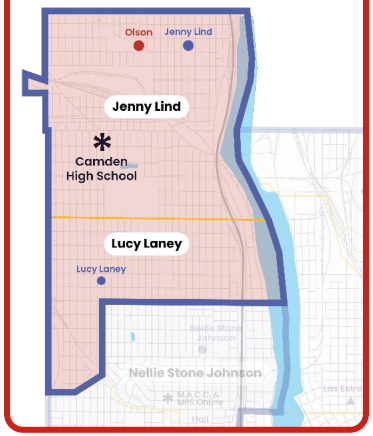
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

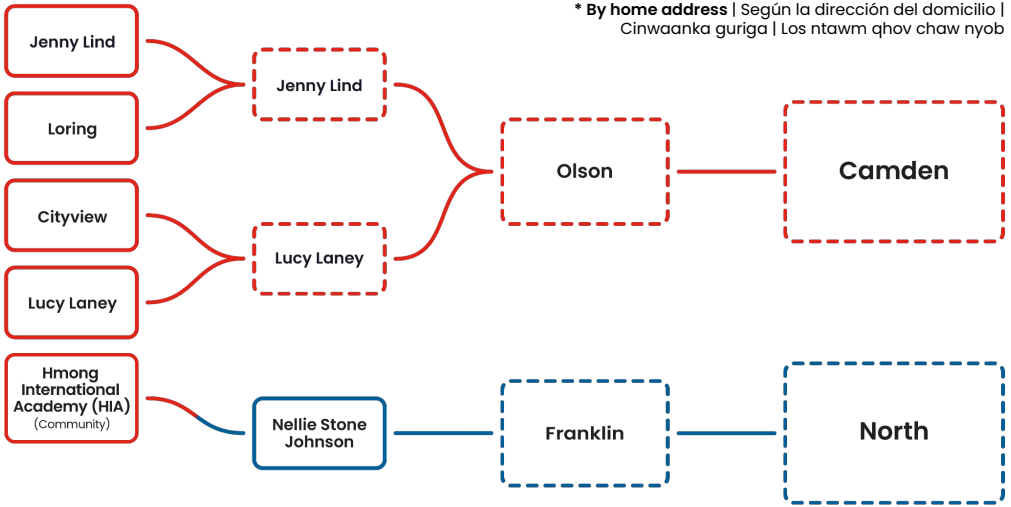
Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Camden Pathway: Option 3

Scan or click QR code for details

Option 3





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).



CTE | Somali Heritage Language & Culture

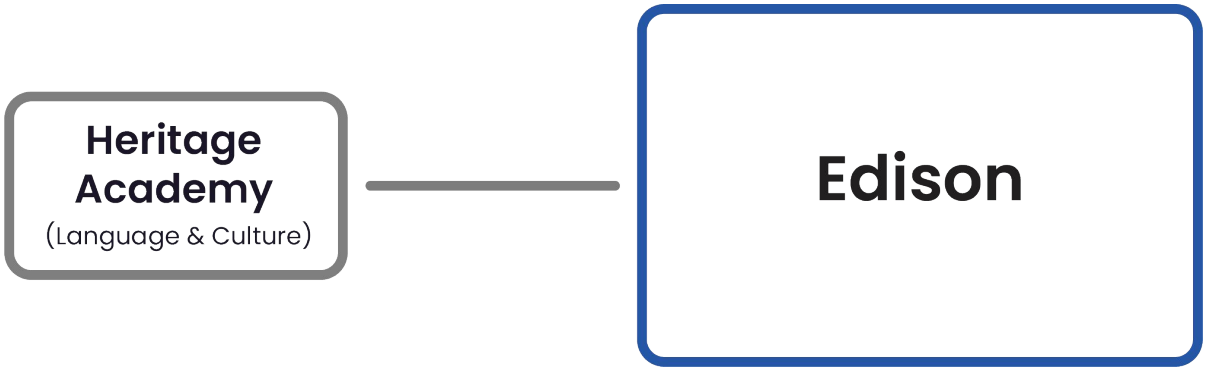
MINNEAPOLIS PUBLIC SCHOOLS

Edison Programmatic Additions

Programming at Edison

Somali Heritage Language & Culture

CTE (continues)



MINNEAPOLIS PUBLIC SCHOOLS

Edison Pathway Impact Analysis

Edison

	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All Edison Pathway	**2,492**	**402**	**16%**	**2,305**	**1,412**	**61%**	**2,534**	**1,349**	**53%**	**2,685**	**1,816**	**68%**
American Indian	177	33	19%	131	82	63%	151	81	54%	164	104	63%
Asian	68	6	9%	61	40	66%	71	35	49%	73	50	68%
Black or African American	946	158	17%	858	609	71%	1,007	588	58%	1,103	856	78%
Hispanic/Latino	448	87	19%	424	259	61%	444	246	55%	462	313	68%
Two or more races	157	23	15%	151	76	50%	162	74	46%	172	100	58%
White	695	95	14%	679	345	51%	698	324	46%	709	392	55%
Free/Reduced Lunch Elig.	1,628	291	18%	1,473	1,009	68%	1,664	956	57%	1,810	1,351	75%
Receiving EL Srvs	634	112	18%	589	425	72%	663	401	60%	702	542	77%
Receiving SpEd Srvs	462	81	18%	414	247	60%	470	247	53%	493	339	69%

To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of students have the MPS student experience

Edison Pathway Impact Analysis

Edison

	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All Edison Pathway	**16%**	**26%**	**61%**	**+45%**	**17%**	**53%**	**+37%**	**7%**	**68%**	**+52%**
American Indian	19%	32%	63%	+44%	17%	54%	+35%	6%	63%	+44%
Asian	9%	23%	66%	+57%	19%	49%	+40%	7%	68%	+59%
Black or African American	17%	38%	71%	+54%	24%	58%	+41%	11%	78%	+61%
Hispanic/Latino	19%	21%	61%	+42%	14%	55%	+36%	4%	68%	+49%
Two or more races	15%	23%	50%	+35%	14%	46%	+31%	6%	58%	+43%
White	14%	12%	51%	+37%	8%	46%	+32%	4%	55%	+41%
Free/Reduced Lunch Elig.	18%	33%	68%	+50%	21%	57%	+39%	8%	75%	+57%
Receiving EL Srvs	18%	29%	72%	+54%	20%	60%	+42%	10%	77%	+59%
Receiving SpEd Srvs	18%	30%	60%	+42%	18%	53%	+35%	10%	69%	+51%

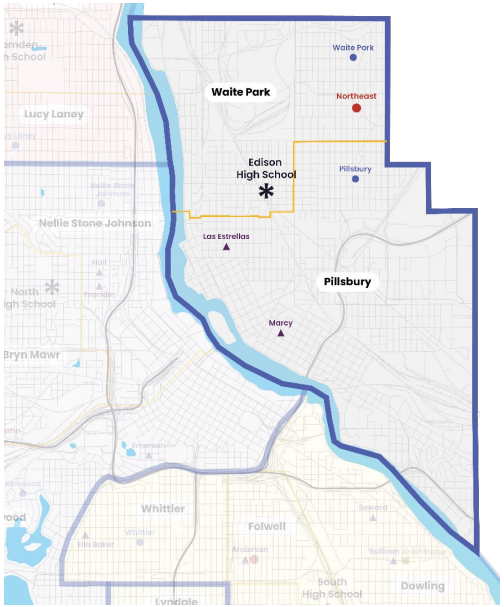
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of students have the MPS student experience

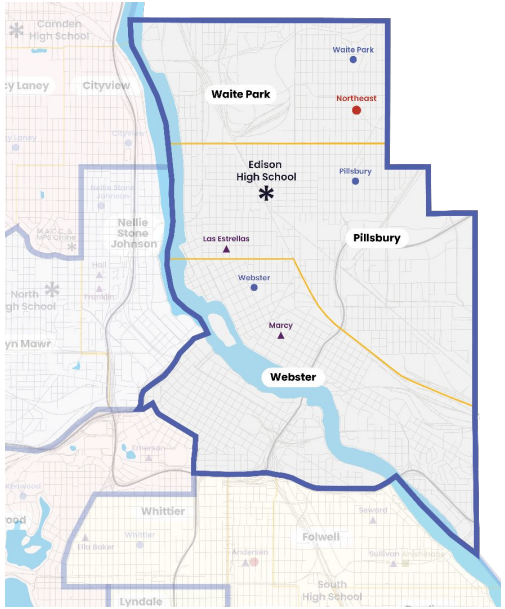
Edison Pathway Overview

Scan or click QR code for details

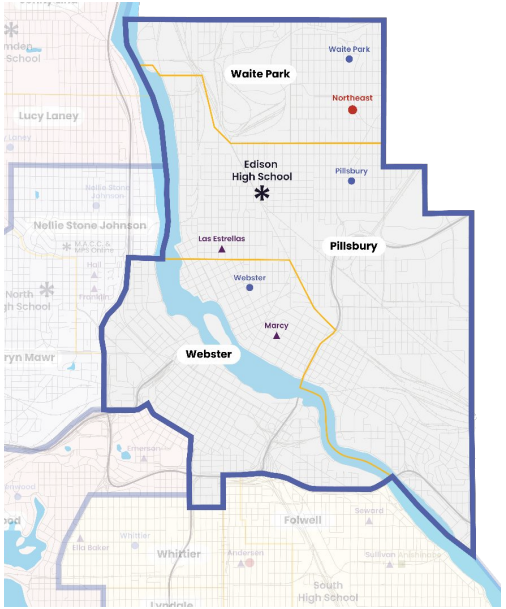
Option 1



Option 2



Option 3

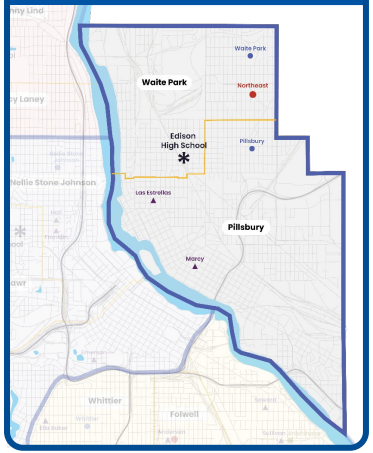


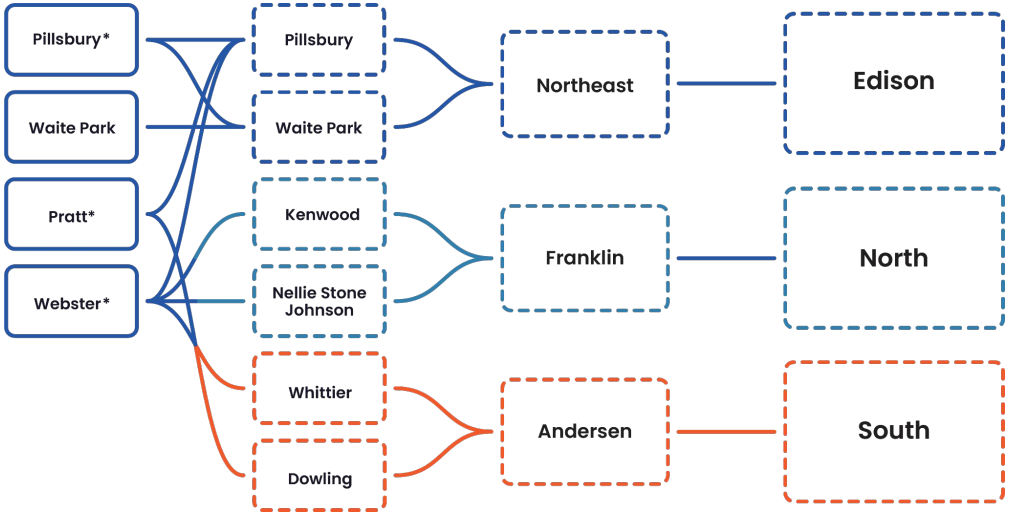
MINNEAPOLIS PUBLIC SCHOOLS

Edison Pathway: Option 1

Scan or click QR code for details

Option 1





Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

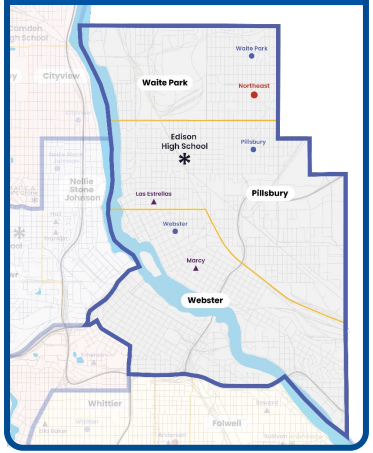
*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

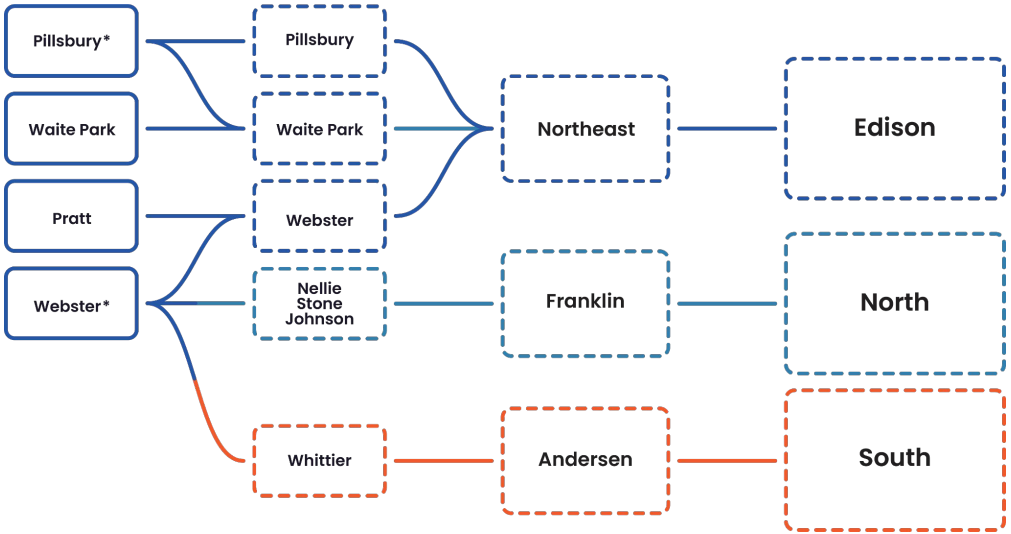
Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Edison Pathway: Option 2

Scan or click QR code for details

Option 2





Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

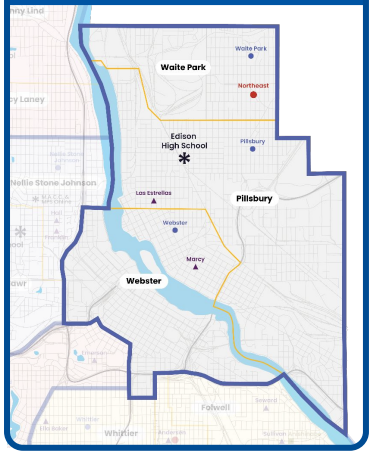
*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

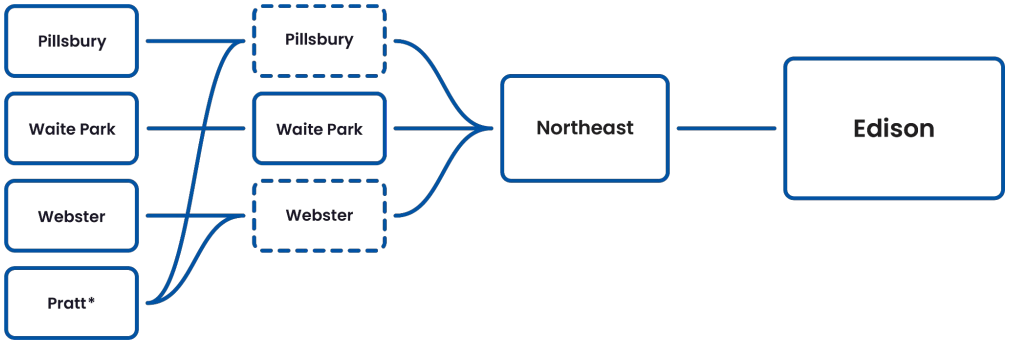
Edison Pathway: Option 3

Scan or click QR code for details

Option 3



*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob



Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

NORTH HIGH SCHOOL

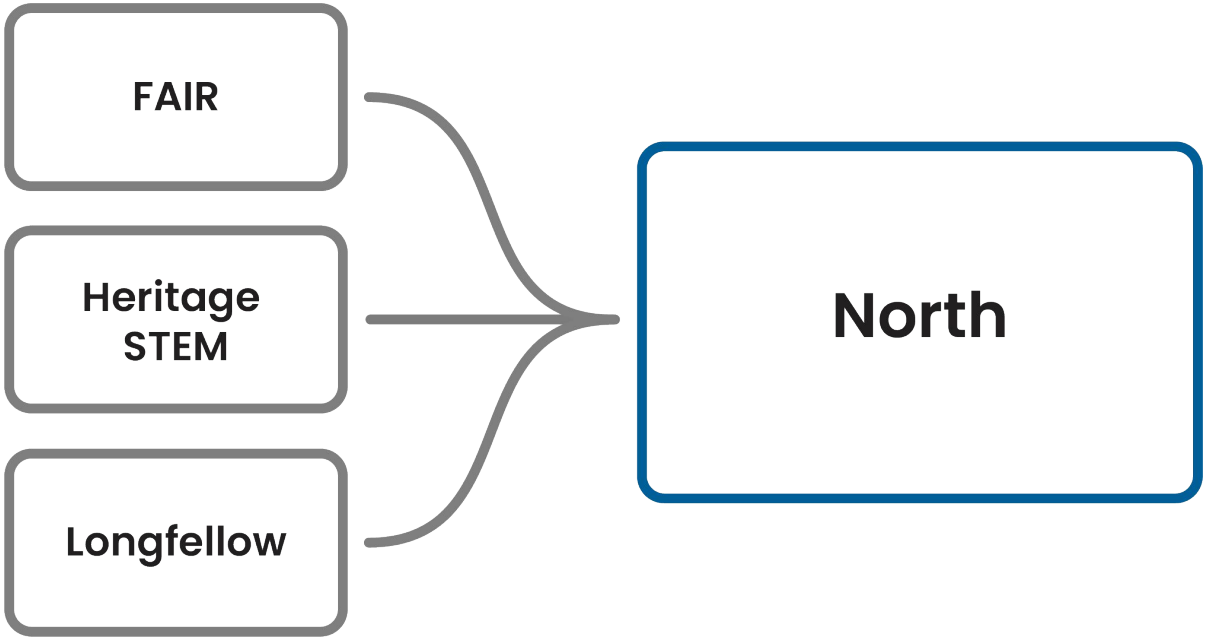
Arts | CTE & STEM | Teen Parent Services

MINNEAPOLIS PUBLIC SCHOOLS

North Programmatic Additions

Programming at North

- Arts Magnet
- Teen Parent Services
- STEM Magnet
- CTE (continues)



MINNEAPOLIS PUBLIC SCHOOLS

North Pathway Impact Analysis

North	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All North Pathway	**1,988**	**397**	**20%**	**3,289**	**3,289**	**100%**	**2,356**	**2,024**	**86%**	**2,551**	**2,551**	**100%**
American Indian	109	31	28%	213	213	100%	139	122	88%	162	162	100%
Asian	113	38	34%	176	176	100%	113	96	85%	132	132	100%
Black or African American	1,010	199	20%	1,634	1,634	100%	1,261	1,088	86%	1,326	1,326	100%
Hispanic/Latino	377	57	15%	575	575	100%	415	339	82%	479	479	100%
Two or more races	135	24	18%	220	220	100%	144	116	81%	151	151	100%
White	244	48	20%	470	470	100%	283	262	93%	301	301	100%
Free/Reduced Lunch Elig.	1,529	332	22%	2,540	2,540	100%	1,869	1,560	83%	2,019	2,019	100%
Receiving EL Services	442	90	20%	659	659	100%	447	352	79%	511	511	100%
Receiving SpEd Services	360	103	29%	627	627	100%	465	409	88%	516	516	100%

To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of students have the MPS student experience

North Pathway Impact Analysis

North	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All North Pathway	**20%**	**31%**	**100%**	**+80%**	**28%**	**86%**	**+66%**	**29%**	**100%**	**+80%**
American Indian	28%	39%	100%	+72%	36%	88%	+60%	35%	100%	+72%
Asian	34%	39%	100%	+66%	39%	85%	+51%	39%	100%	+66%
Black or African American	20%	30%	100%	+80%	27%	86%	+66%	29%	100%	+80%
Hispanic/Latino	15%	34%	100%	+85%	30%	82%	+67%	31%	100%	+85%
Two or more races	18%	23%	100%	+82%	20%	81%	+63%	22%	100%	+82%
White	20%	27%	100%	+80%	25%	93%	+73%	26%	100%	+80%
Free/Reduced Lunch Elig.	22%	32%	100%	+78%	29%	83%	+61%	31%	100%	+78%
Receiving EL Srvs	20%	38%	100%	+80%	35%	79%	+59%	36%	100%	+80%
Receiving SpEd Srvs	29%	34%	100%	+71%	30%	88%	+59%	32%	100%	+71%

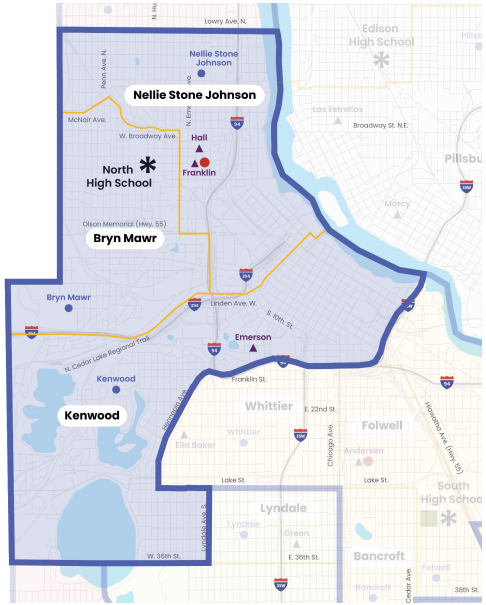
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of students have the MPS student experience

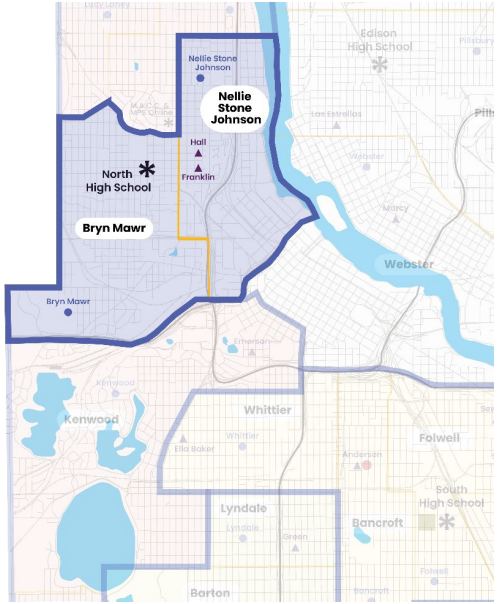
North Pathway Overview

Scan or click QR code for details

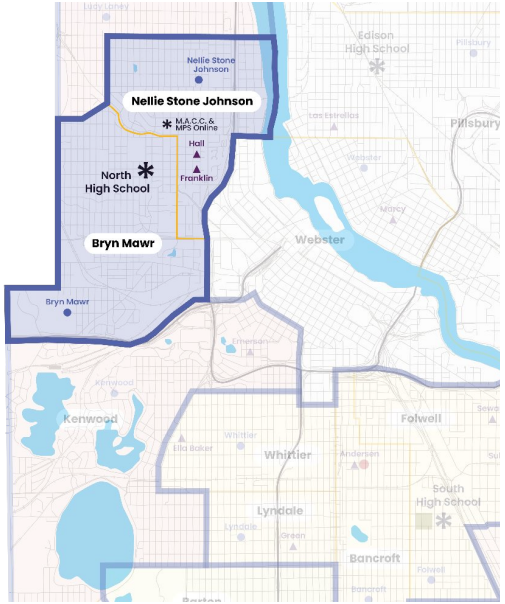
Option 1



Option 2



Option 3

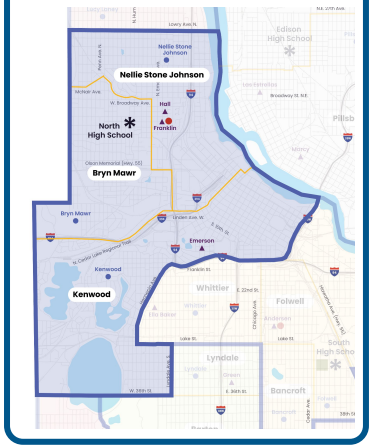


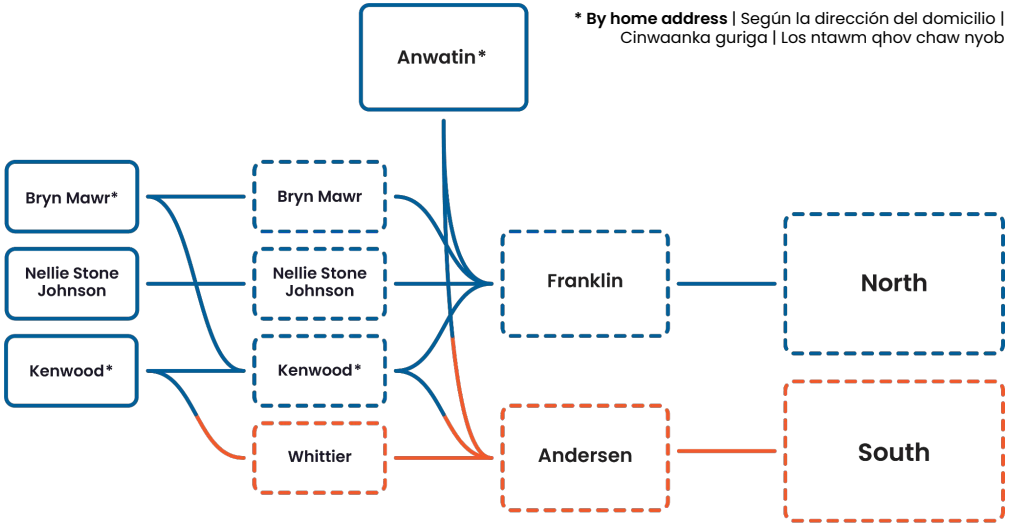
MINNEAPOLIS PUBLIC SCHOOLS

North Pathway: Option 1

Scan or click QR code for details

Option 1





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

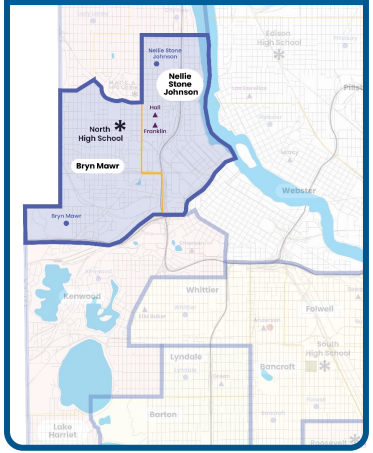
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

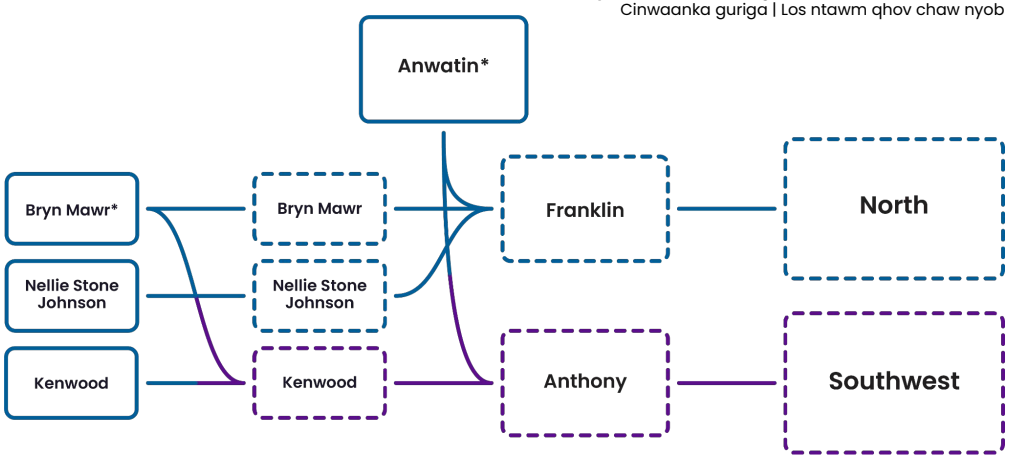
Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

North Pathway: Option 2

Scan or click QR code for details

Option 2





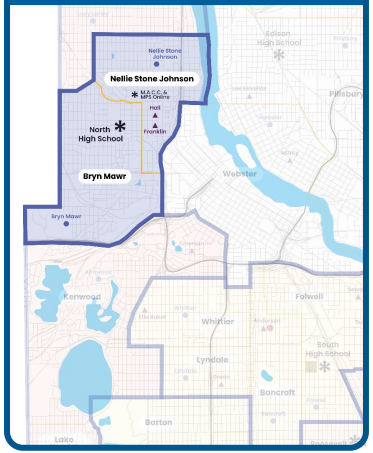
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

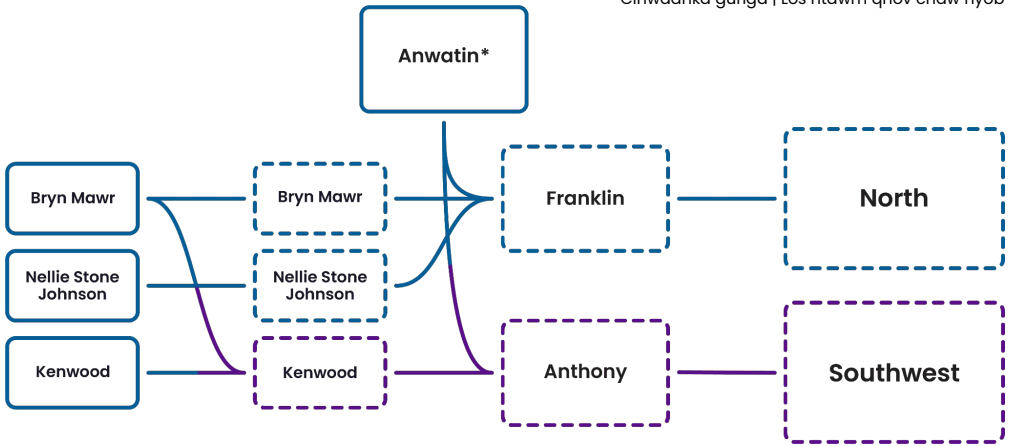
North Pathway: Option 3

Scan or click QR code for details

Option 3



*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob



Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

ROOSEVELT HIGH SCHOOL

CTE | Spanish Dual Language

MINNEAPOLIS PUBLIC SCHOOLS

Roosevelt Pathway Impact Analysis

Roosevelt												
	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All Roosevelt Pathway	**3,289**	**2,023**	**62%**	**3,248**	**2,421**	**75%**	**2,846**	**2,303**	**81%**	**3,245**	**2,856**	**88%**
American Indian	188	132	70%	142	106	75%	121	90	74%	140	125	89%
Asian	45	35	78%	40	36	90%	37	30	81%	39	38	97%
Black or African American	310	214	69%	302	254	84%	280	223	80%	312	279	89%
Hispanic/Latino	583	437	75%	571	487	85%	520	460	88%	568	528	93%
Two or more races	223	108	48%	221	150	68%	193	149	77%	216	184	85%
White	1,938	1,096	57%	1,970	1,386	70%	1,693	1,349	80%	1,968	1,700	86%
Free/Reduced Lunch Elig.	1,145	798	70%	1,071	884	83%	960	800	83%	1,072	977	91%
Receiving EL Srvcs	353	263	75%	334	282	84%	300	268	89%	334	307	92%
Receiving SpEd Srvcs	418	250	60%	396	286	72%	334	253	76%	397	337	85%

To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of students have the MPS student experience

Roosevelt Pathway Impact Analysis

Roosevelt

	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All Roosevelt Pathway	**62%**	**1%**	**75%**	**+13%**	**17%**	**81%**	**+19%**	**15%**	**88%**	**+26%**
American Indian	70%	0%	75%	+5%	18%	74%	+4%	13%	89%	+19%
Asian	78%	0%	90%	+12%	13%	81%	+3%	10%	97%	+19%
Black or African American	69%	1%	84%	+15%	12%	80%	+11%	12%	89%	+20%
Hispanic/Latino	75%	1%	85%	+10%	12%	88%	+13%	10%	93%	+18%
Two or more races	48%	0%	68%	+20%	19%	77%	+29%	20%	85%	+37%
White	57%	1%	70%	+13%	20%	80%	+23%	16%	86%	+29%
Free/Reduced Lunch Elig.	70%	1%	83%	+13%	14%	83%	+13%	11%	91%	+21%
Receiving EL Srvs	75%	0%	84%	+9%	15%	89%	+14%	12%	92%	+17%
Receiving SpEd Srvs	60%	1%	72%	+12%	20%	76%	+16%	18%	85%	+25%

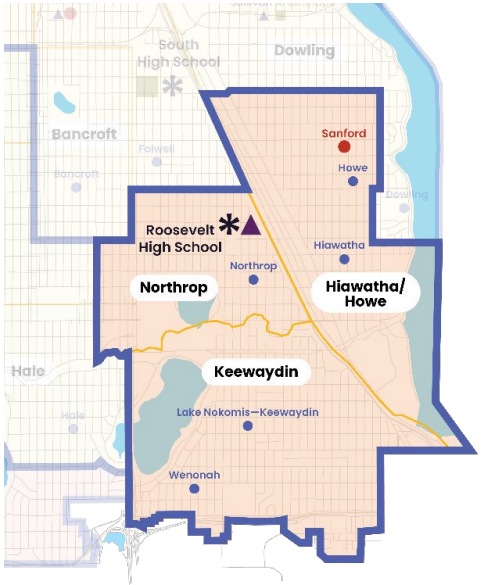
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of students have the MPS student experience

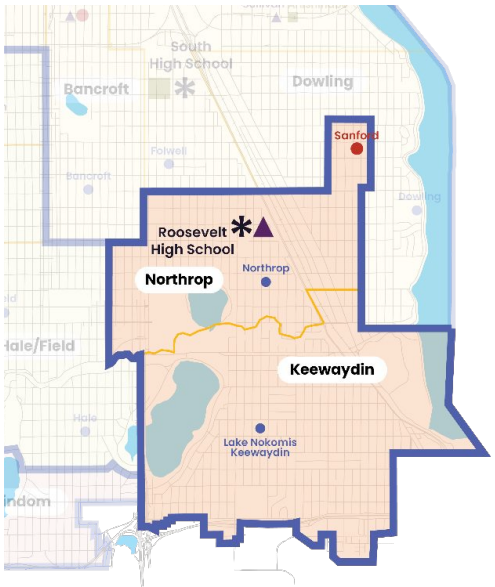
Roosevelt Pathway Overview

Scan or click QR code for details

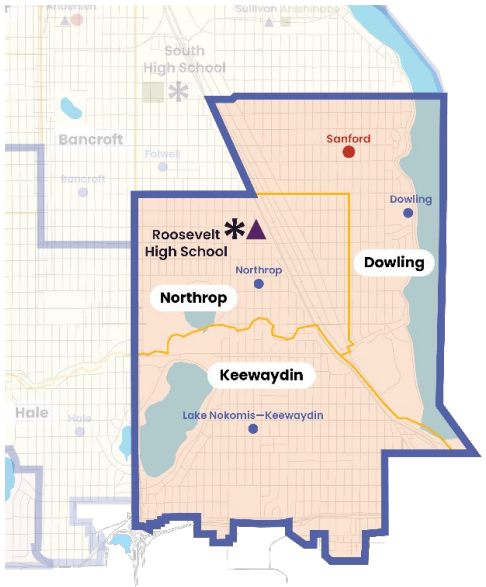
Option 1



Option 2



Option 3

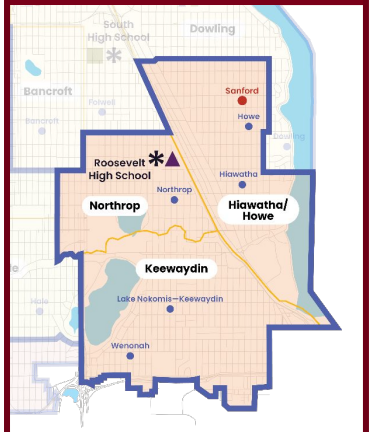


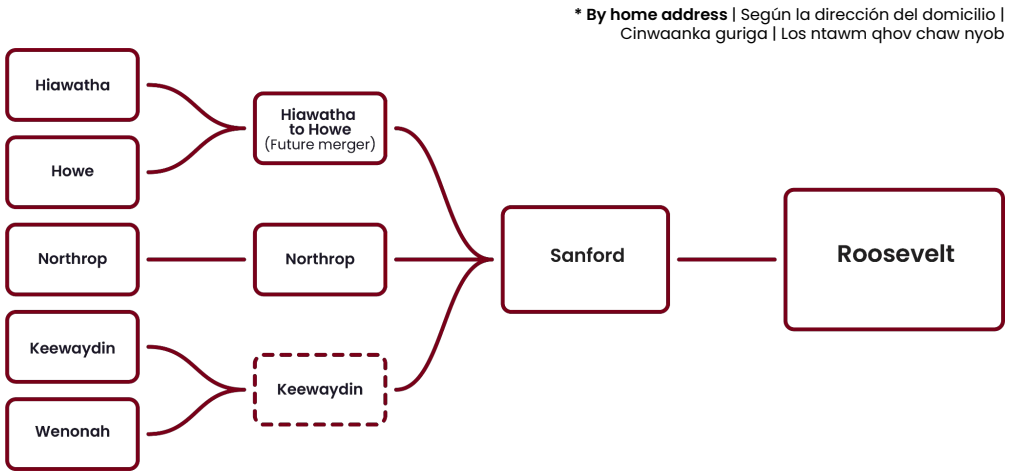
MINNEAPOLIS PUBLIC SCHOOLS

Roosevelt Pathway: Option 1

Scan or click QR code for details

Option 1





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

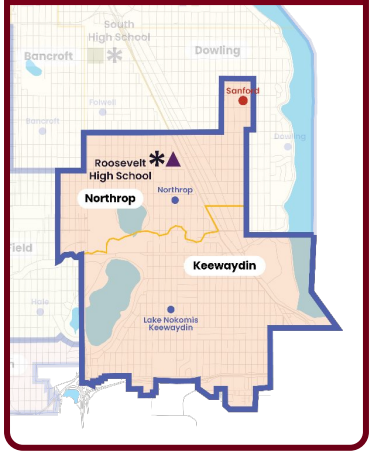
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xududaha = Xadka xududaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

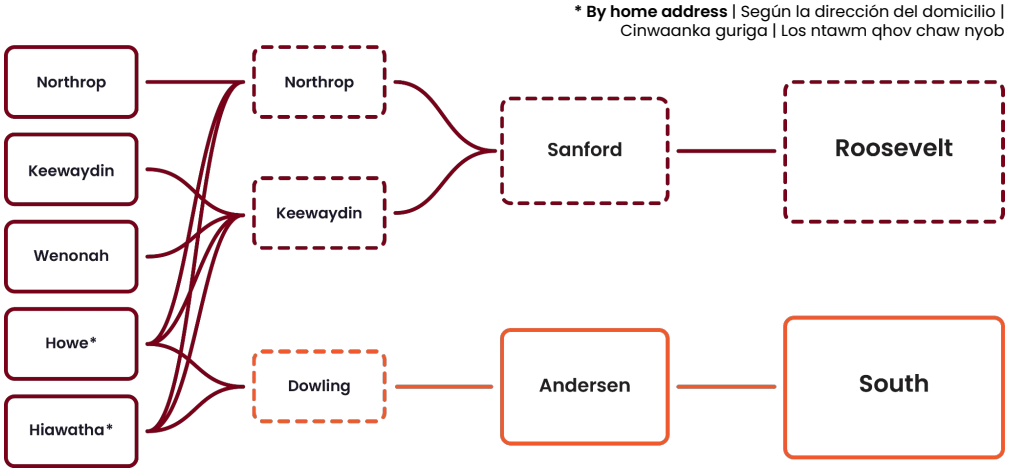
Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Roosevelt Pathway: Option 2

Scan or click QR code for details

Option 2





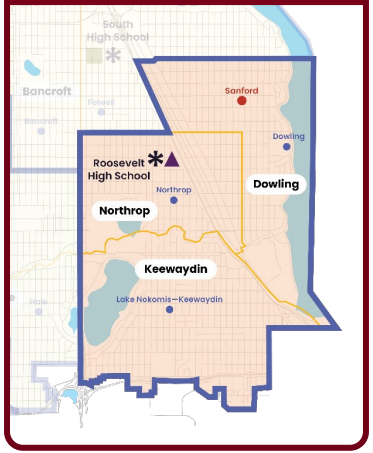
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

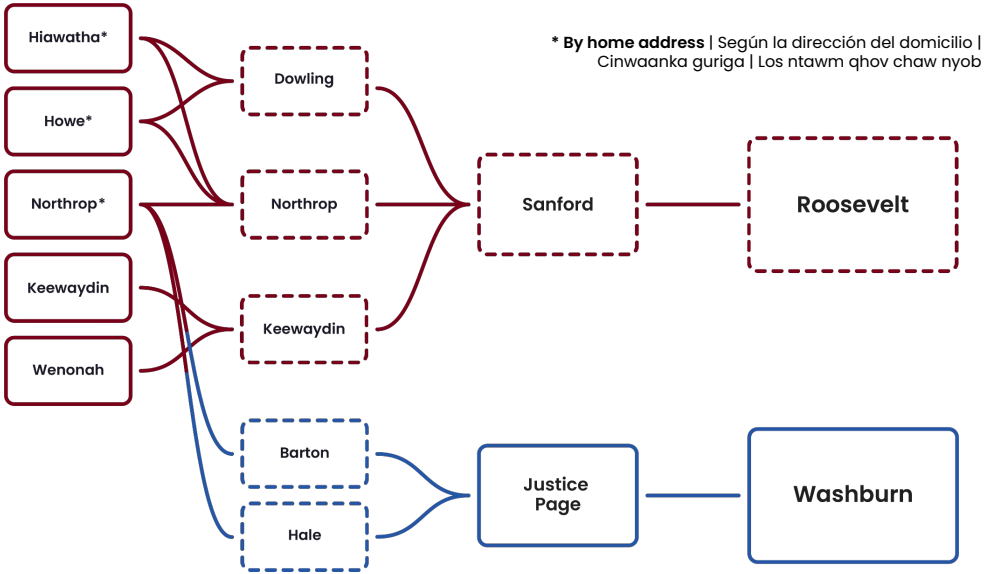
Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Roosevelt Pathway: Option 3

Scan or click QR code for details

Option 3





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).



SOUTH
HIGH SCHOOL

All Nations | Supports for Multilingual Students Ages 18+

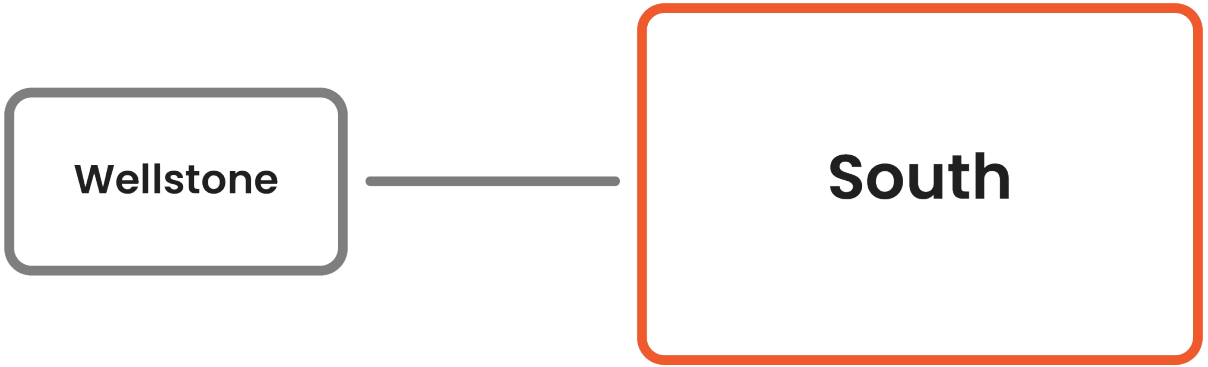
MINNEAPOLIS
PUBLIC SCHOOLS

South Programmatic Additions

Programming at South

Supports for Multilingual Students Ages 18+

All Nations Program (continues)



MINNEAPOLIS PUBLIC SCHOOLS

South Pathway Impact Analysis

South	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All South Pathway	**3,967**	**3,967**	**100%**	**4,337**	**3,507**	**81%**	**4,596**	**4,179**	**91%**	**4,568**	**4,227**	**93%**
American Indian	338	338	100%	381	345	91%	398	384	96%	388	375	97%
Asian	80	80	100%	99	82	83%	98	96	98%	106	99	93%
Black or African American	935	935	100%	1,157	995	86%	1,085	1,053	97%	1,175	1,065	91%
Hispanic/Latino	1,443	1,443	100%	1,551	1,373	89%	1,577	1,527	97%	1,724	1,581	92%
Two or more races	158	158	100%	158	109	69%	183	150	82%	165	157	95%
White	1,010	1,010	100%	988	600	61%	1,252	966	77%	1,006	947	94%
Free/Reduced Lunch Elig.	2,508	2,508	100%	2,823	2,456	87%	2,822	2,717	96%	3,055	2,769	91%
Receiving EL Srvcs	1,470	1,470	100%	1,716	1,492	87%	1,682	1,648	98%	1,838	1,691	92%
Receiving SpEd Srvcs	597	597	100%	692	550	79%	719	656	91%	706	657	93%

To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of student have the MPS student experience

South Pathway Impact Analysis

South										
	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All South Pathway	**100%**	**1%**	**81%**	**-19%**	**9%**	**91%**	**-9%**	**11%**	**93%**	**-7%**
American Indian	100%	0%	91%	-9%	5%	96%	-4%	5%	97%	-3%
Asian	100%	1%	83%	-17%	10%	98%	-2%	8%	93%	-7%
Black or African American	100%	1%	86%	-14%	13%	97%	-3%	11%	91%	-9%
Hispanic/Latino	100%	0%	89%	-11%	7%	97%	-3%	9%	92%	-8%
Two or more races	100%	1%	69%	-31%	11%	82%	-18%	14%	95%	-5%
White	100%	0%	61%	-39%	9%	77%	-23%	16%	94%	-6%
Free/Reduced Lunch Elig.	100%	1%	87%	-13%	10%	96%	-4%	10%	91%	-9%
Receiving EL Srvs	100%	1%	87%	-13%	9%	98%	-2%	10%	92%	-8%
Receiving SpEd Srvs	100%	1%	79%	-21%	10%	91%	-9%	11%	93%	-7%

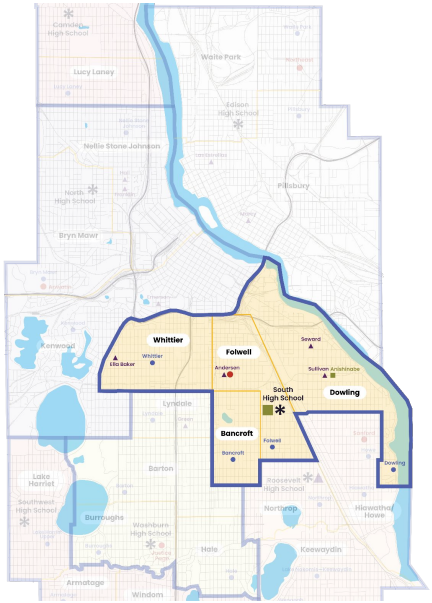
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of students have the MPS student experience

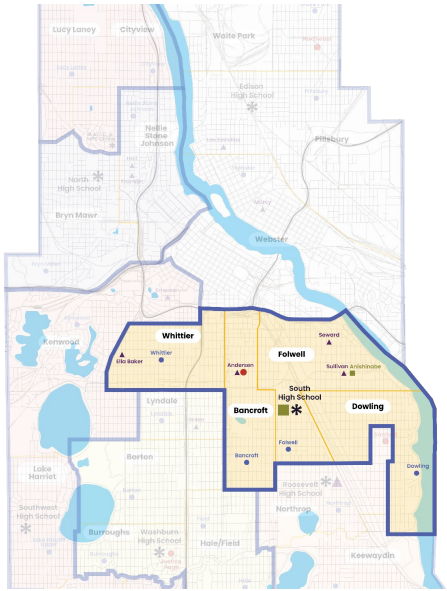
South Pathway Overview

Scan or click QR code for details

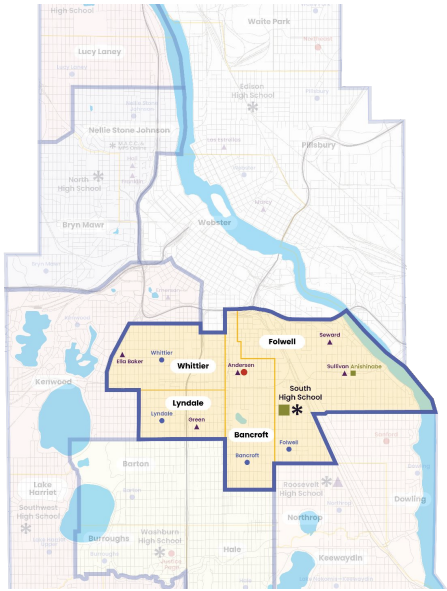
Option 1



Option 2



Option 3

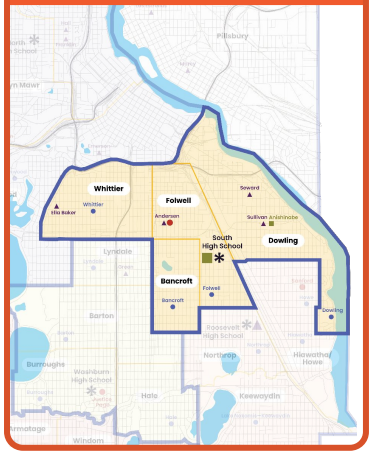


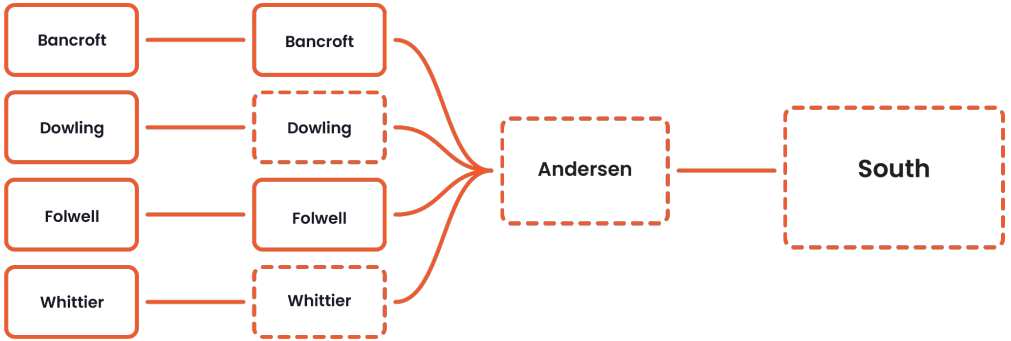
MINNEAPOLIS PUBLIC SCHOOLS

South Pathway: Option 1

Scan or click QR code for details

Option 1





Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

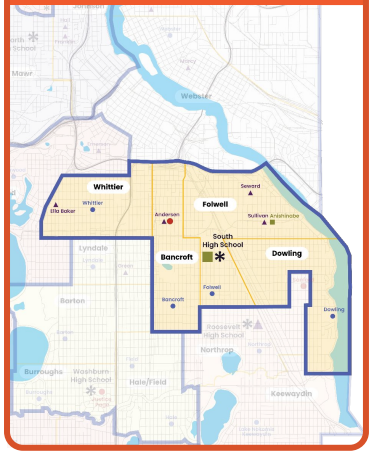
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

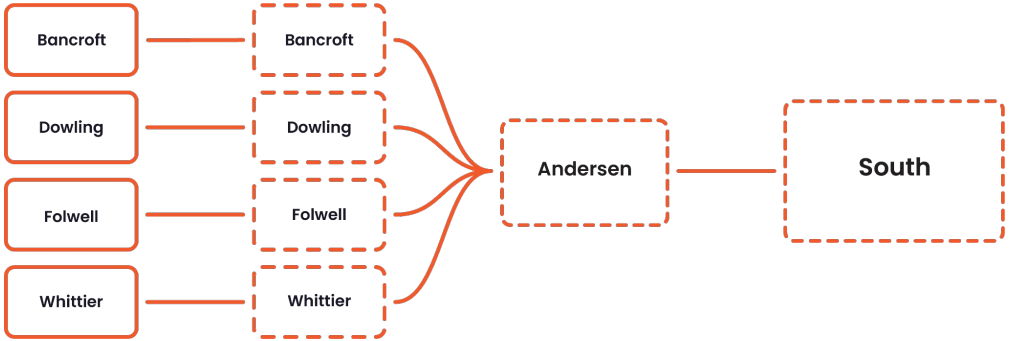
Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

South Pathway: Option 2

Scan or click QR code for details

Option 2





Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xudduudaha = Xadka xudduudaha cusub iyo aagooda

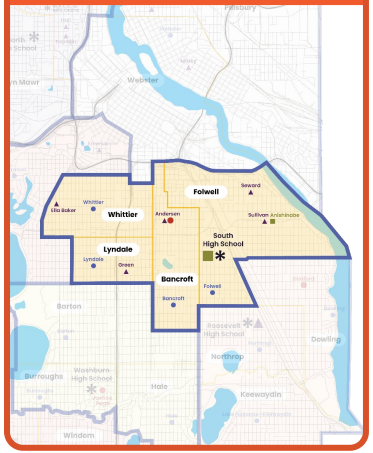
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

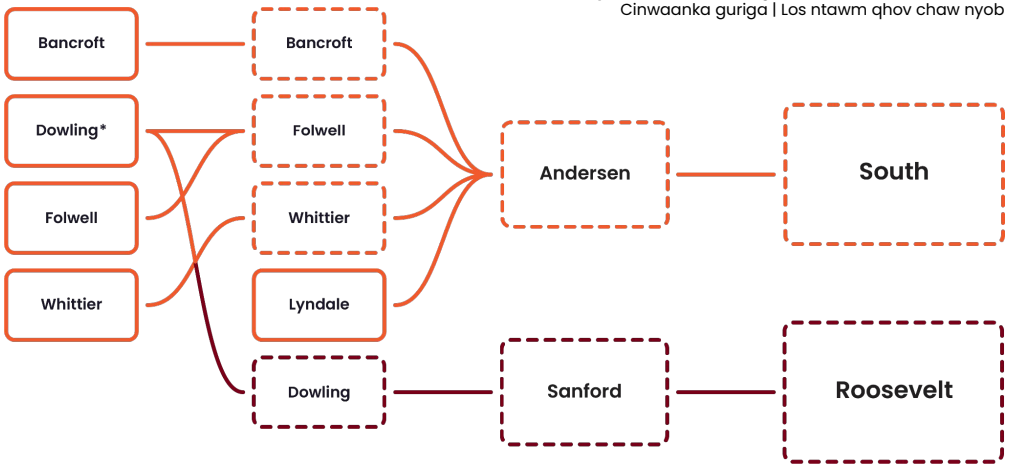
Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

South Pathway: Option 3

Scan or click QR code for details

Option 3





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).



SOUTHWEST
HIGH SCHOOL

MINNEAPOLIS
PUBLIC SCHOOLS

Southwest Pathway Impact Analysis

Southwest												
	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All Southwest Pathway	**3,582**	**1,935**	**54%**	**3,515**	**3,515**	**100%**	**3,967**	**3,577**	**90%**	**3,810**	**3,810**	**100%**
American Indian	72	42	58%	68	68	100%	91	72	79%	90	90	100%
Asian	91	49	54%	92	92	100%	125	95	76%	124	124	100%
Black or African American	355	219	62%	318	318	100%	446	344	77%	441	441	100%
Hispanic/Latino	290	171	59%	277	277	100%	349	292	84%	338	338	100%
Two or more races	274	134	49%	273	273	100%	321	276	86%	310	310	100%
White	2,496	1,317	53%	2,484	2,484	100%	2,632	2,495	95%	2,504	2,504	100%
Free/Reduced Lunch Elig.	787	451	57%	726	726	100%	992	774	78%	975	975	100%
Receiving EL Srvcs	197	107	54%	179	179	100%	283	201	71%	281	281	100%
Receiving SpEd Srvcs	394	204	52%	381	381	100%	442	388	88%	422	422	100%

To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of students have the MPS student experience

Southwest Pathway Impact Analysis

Southwest										
	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All Southwest Pathway	**54%**	**8%**	**100%**	**+46%**	**8%**	**90%**	**+36%**	**14%**	**100%**	**+46%**
American Indian	58%	1%	100%	+42%	1%	79%	+21%	3%	100%	+42%
Asian	54%	10%	100%	+46%	11%	76%	+22%	12%	100%	+46%
Black or African American	62%	3%	100%	+38%	3%	77%	+15%	5%	100%	+38%
Hispanic/Latino	59%	4%	100%	+41%	5%	84%	+25%	9%	100%	+41%
Two or more races	49%	7%	100%	+51%	8%	86%	+37%	14%	100%	+51%
White	53%	9%	100%	+47%	9%	95%	+42%	17%	100%	+47%
Free/Reduced Lunch Elig.	57%	4%	100%	+43%	4%	78%	+21%	7%	100%	+43%
Receiving EL Srvs	54%	4%	100%	+46%	4%	71%	+17%	6%	100%	+46%
Receiving SpEd Srvs	52%	8%	100%	+48%	8%	88%	+36%	15%	100%	+48%

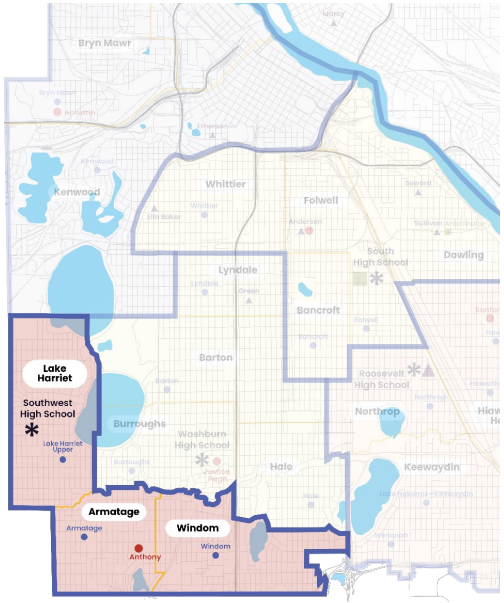
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of students have the MPS student experience

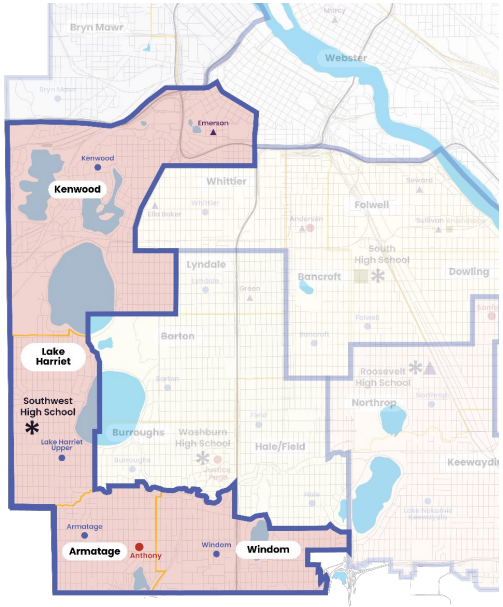
Southwest Pathway Overview

Scan or click QR code for details

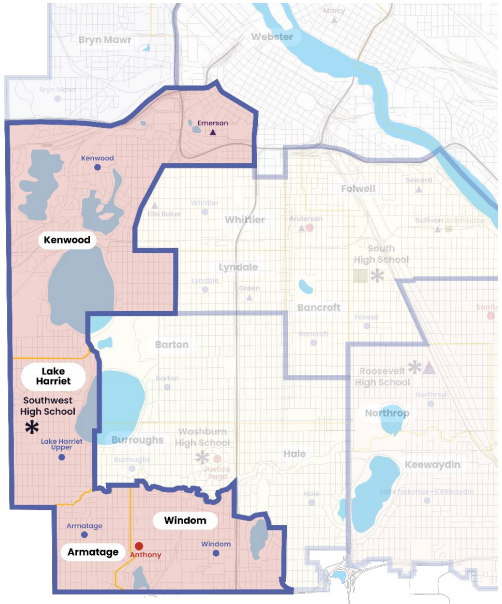
Option 1



Option 2



Option 3

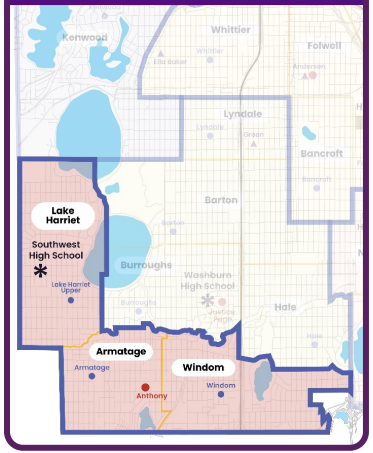


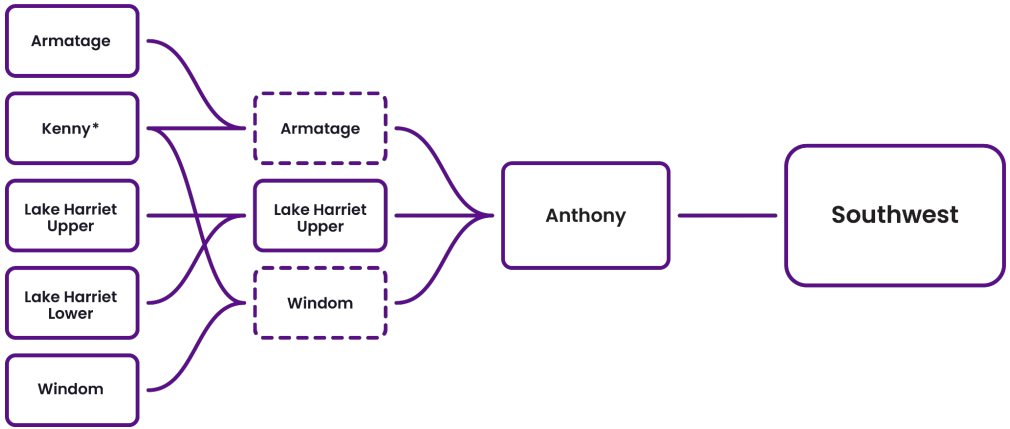
MINNEAPOLIS PUBLIC SCHOOLS

Southwest Pathway: Option 1

Scan or click QR code for details

Option 1





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

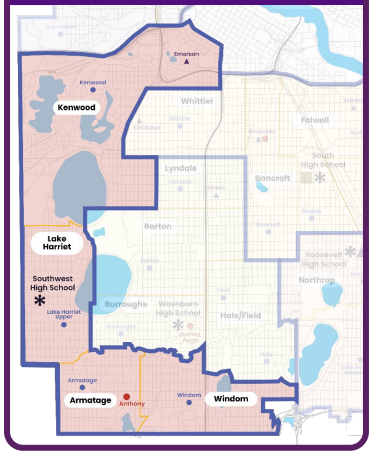
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

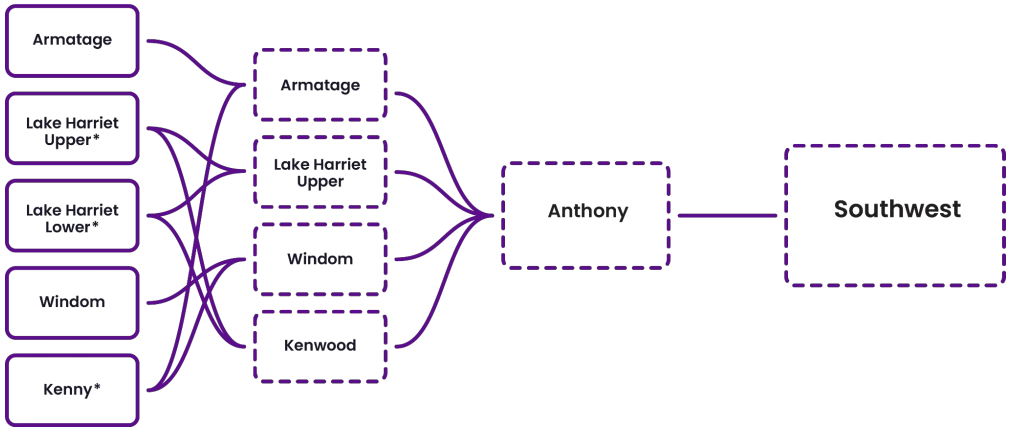
Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Southwest Pathway: Option 2

Scan or click QR code for details

Option 2





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

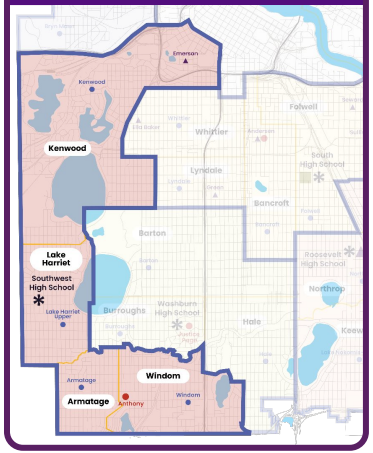
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

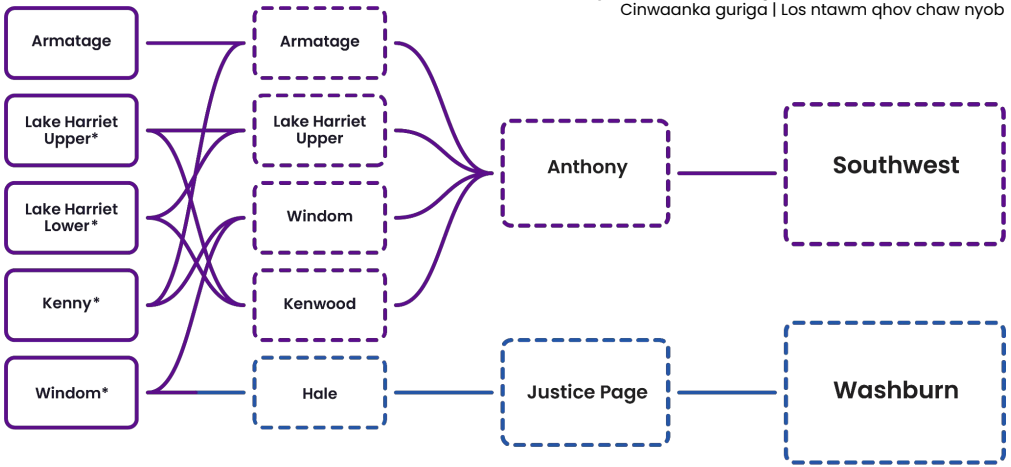
Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Southwest Pathway: Option 3

Scan or click QR code for details

Option 3





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).



MINNEAPOLIS
PUBLIC SCHOOLS

Washburn Pathway Impact Analysis

Washburn												
	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All Washburn Pathway	**4,581**	**3,947**	**86%**	**4,510**	**4,169**	**92%**	**4,510**	**3,107**	**69%**	**4,229**	**4,229**	**100%**
American Indian	93	88	95%	89	76	85%	89	68	76%	73	73	100%
Asian	93	84	90%	88	81	92%	88	65	74%	79	79	100%
Black or African American	607	576	95%	574	464	81%	574	432	75%	415	415	100%
Hispanic/Latino	822	787	96%	808	665	82%	808	603	75%	612	612	100%
Two or more races	297	241	81%	297	289	97%	297	193	65%	301	301	100%
White	2,663	2,165	81%	2,648	2,589	98%	2,648	1,741	66%	2,744	2,744	100%
Free/Reduced Lunch Elig.	1,519	1,427	94%	1,474	1,188	81%	1,474	1,071	73%	1,081	1,081	100%
Receiving EL Srvcs	668	645	97%	639	492	77%	639	466	73%	427	427	100%
Receiving SpEd Srvcs	544	474	87%	512	463	90%	512	364	71%	468	468	100%

To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of students have the MPS student experience

Washburn Pathway Impact Analysis

Washburn										
	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All Washburn Pathway	**86%**	**4%**	**92%**	**+6%**	**0%**	**69%**	**-17%**	**9%**	**100%**	**+14%**
American Indian	95%	0%	85%	-10%	0%	76%	-19%	11%	100%	+5%
Asian	90%	2%	92%	2%	0%	74%	-16%	7%	100%	+10%
Black or African American	95%	3%	81%	-14%	0%	75%	-20%	16%	100%	+5%
Hispanic/Latino	96%	3%	82%	-14%	0%	75%	-21%	14%	100%	+4%
Two or more races	81%	6%	97%	+16%	0%	65%	-16%	10%	100%	+19%
White	81%	4%	98%	+17%	0%	66%	-15%	6%	100%	+19%
Free/Reduced Lunch Elig.	94%	4%	81%	-13%	0%	73%	-21%	16%	100%	+6%
Receiving EL Srvs	97%	3%	77%	-20%	0%	73%	-24%	18%	100%	+3%
Receiving SpEd Srvs	87%	4%	90%	+3%	0%	71%	-16%	10%	100%	+13%

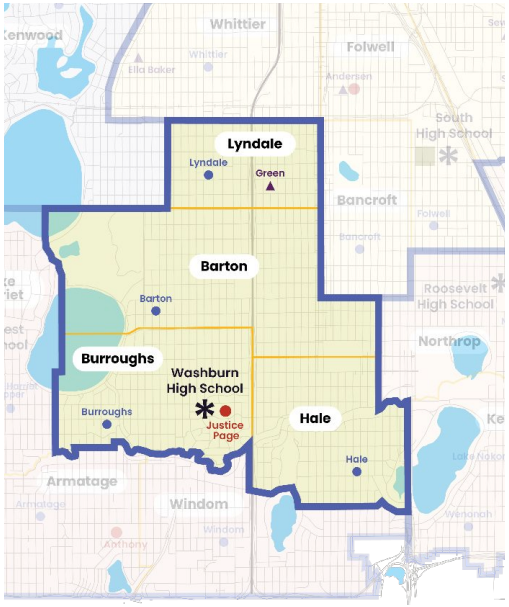
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

In all options 100% of students have the MPS student experience

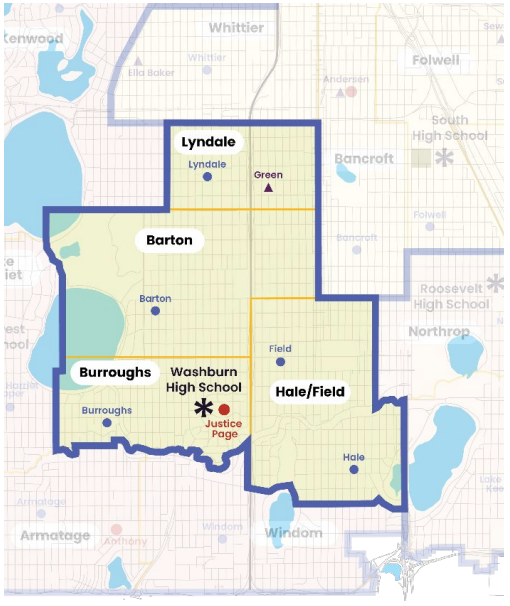
Washburn Pathway Options

Scan or click QR code for details

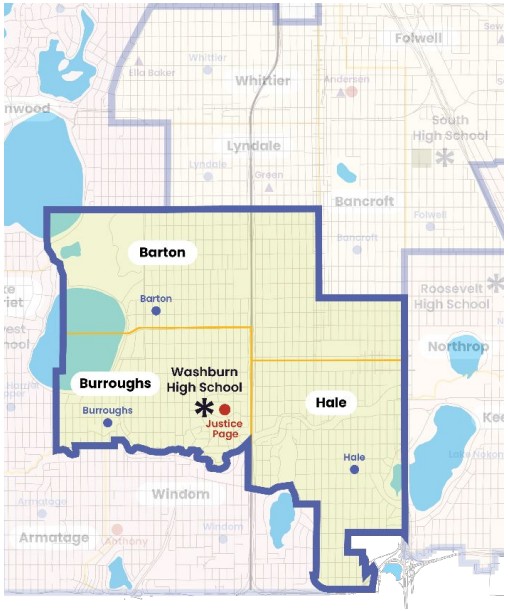
Option 1



Option 2



Option 3

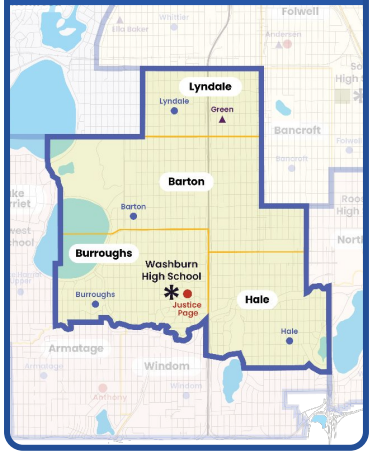


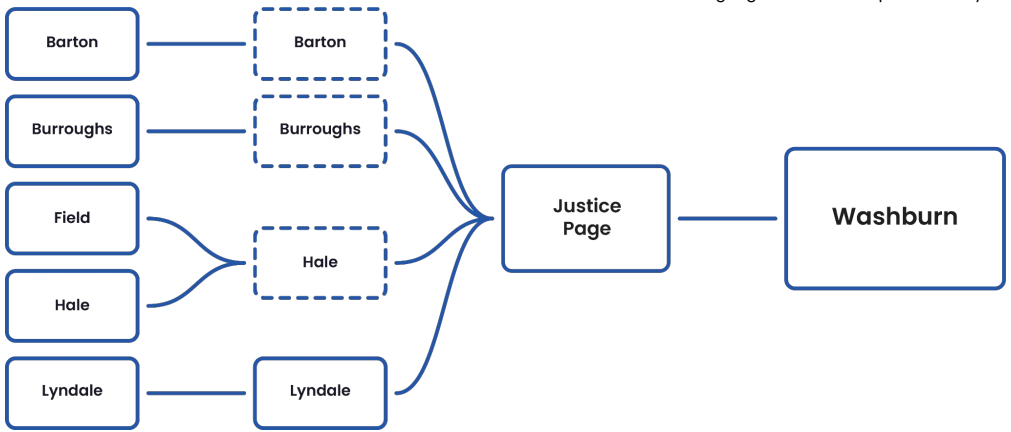
MINNEAPOLIS PUBLIC SCHOOLS

Washburn Pathway: Option 1

Scan or click QR code for details

Option 1





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

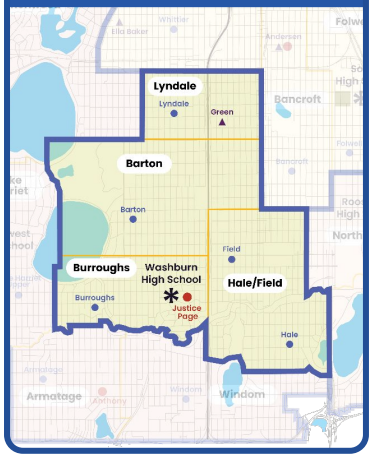
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

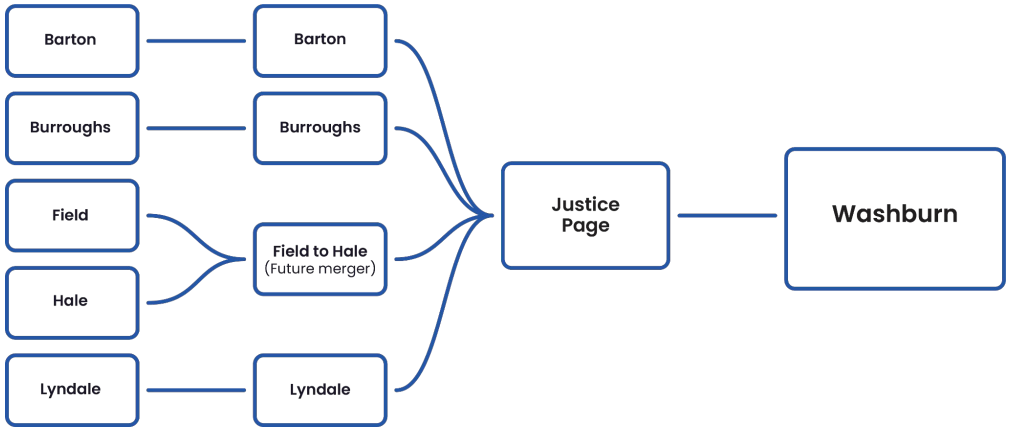
Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Washburn Pathway: Option 2

Scan or click QR code for details

Option 2





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

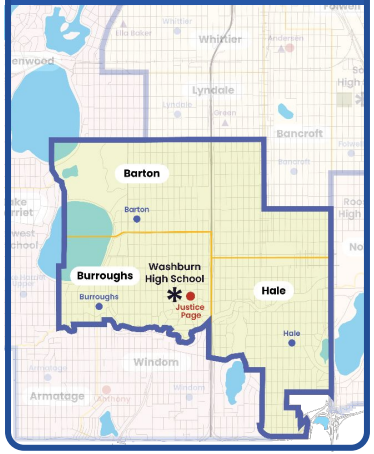
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

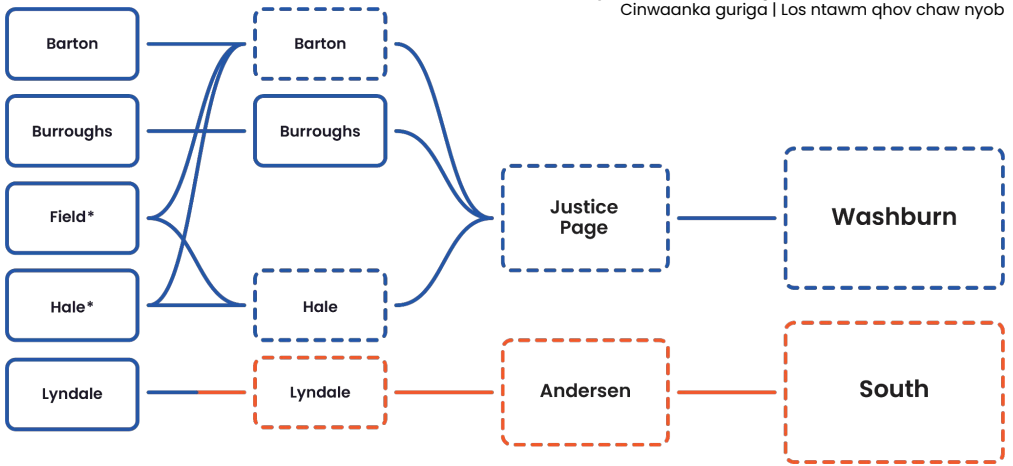
Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Washburn Pathway: Option 3

Scan or click QR code for details

Option 3





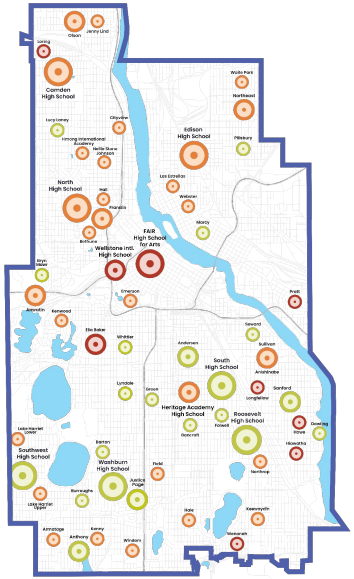
*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Choice Options for Every Student			
Home Community School	**Different Community School**	**Walk Zone Priority**	**Magnet Schools & Programs**
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

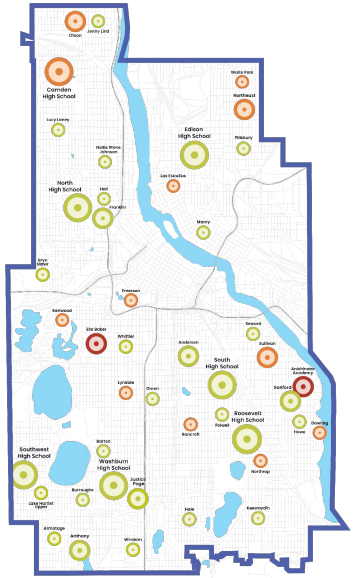
Optimized MPS Footprint

Current



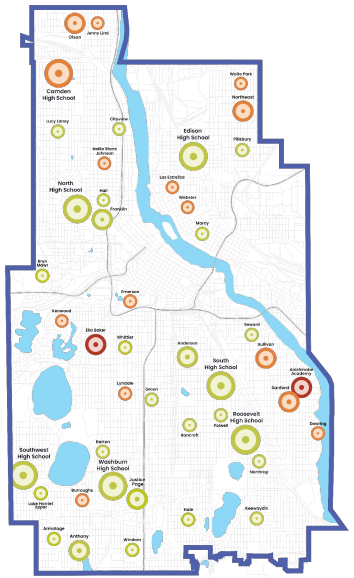
9 29 21

Option 1



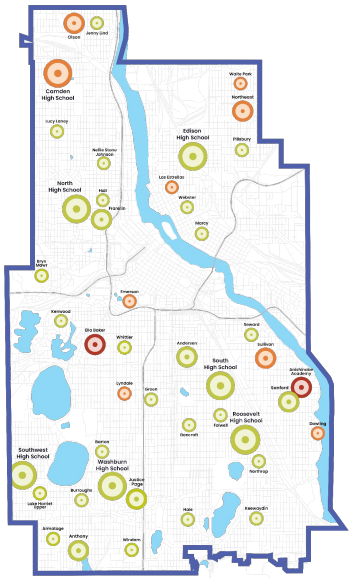
2 12 30

Option 2



2 15 28

Option 3



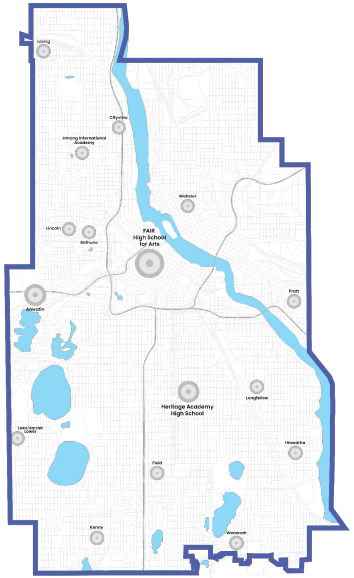
2 9 33

Building too small for student experience		Building large enough, approaching optimal enrollment		Building large enough, optimal enrollment	

Building Opportunities for the Future

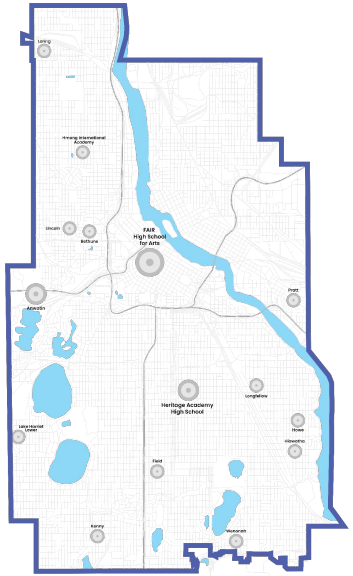
- No immediate and specific plans to repurpose unprogrammed buildings
- Future MPS use of unprogrammed buildings may include:
  - Early Childhood
  - Community Education
  - Dedicated athletic and activity spaces
  - Schools, following future enrollment growth
- Comprehensive process exists, should the district ever want to consider sale or lease of an unprogrammed building
- See 2026 White Paper on Long Range Property Decisions for additional info

Option 1



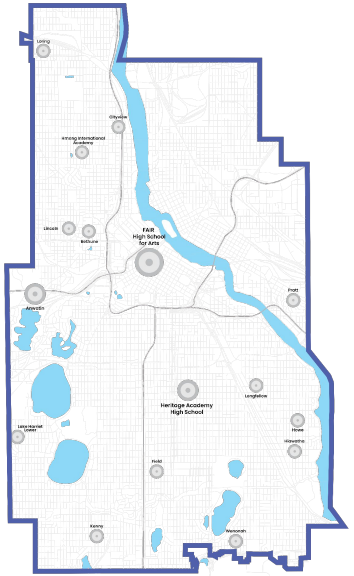
16 Unprogrammed buildings

Option 2



15 Unprogrammed buildings

Option 3



16 Unprogrammed buildings

MINNEAPOLIS PUBLIC SCHOOLS

Footprint → Resources

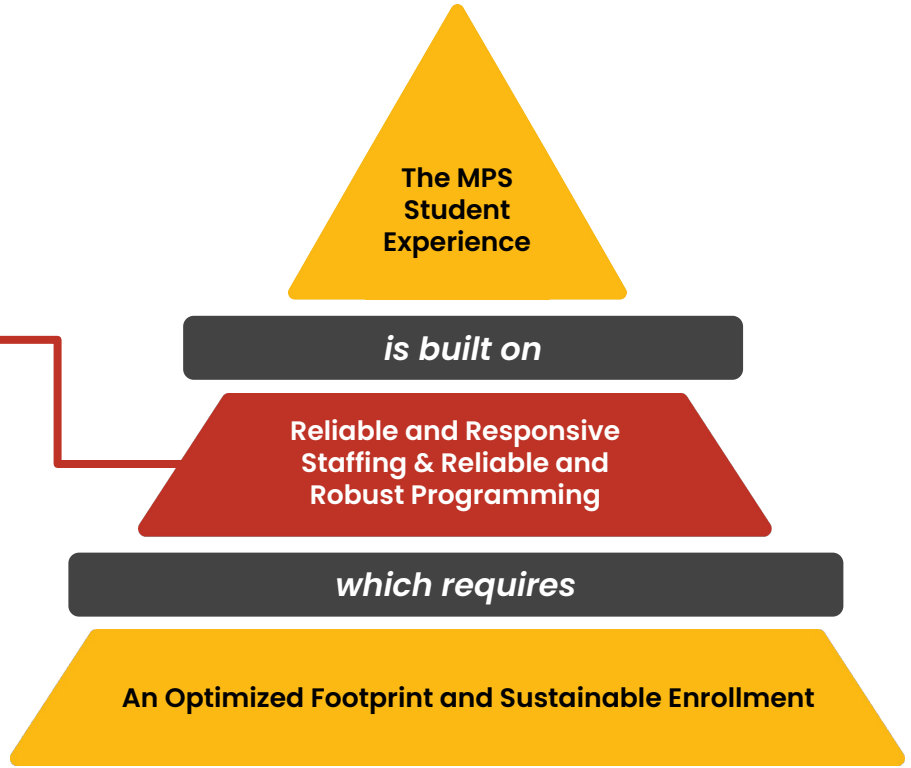
MINNEAPOLIS PUBLIC SCHOOLS

Footprint → Resources

An optimized footprint creates the conditions and resources to deliver on the MPS student experience.

This means consistent and reliable:

- core and beyond the core academic resources & instruction
- individualized learning supports
- intervention staffing
- social-emotional supports and skill building
- safety and security staffing



MINNEAPOLIS PUBLIC SCHOOLS

What will be different: Elementary School

Academics: Core & Beyond the Core

- Consistent WIN (What I Need) experience with increased opportunities to meet individual needs
- Minimum three full time specialists at all sites including: two Arts areas & Physical Education
- Magnets: theme experiences

Individualized Learning Support

- Increased inclusionary experience for students with an IEP or receiving EL services

Intervention

- Reading and math intervention at all sites
- Behavior intervention staff at all sites

Social-Emotional Supports & Skill Building

- Aligned districtwide SEL skill development scope and sequence taught in each classroom

What will be different: Middle School

Academics: Core & Beyond the Core

- Rigorous core instruction aligned to MN State Standards & grade-level requirements
- Consistent access to exploratory course offerings including alignment to International Baccalaureate
- Athletics and Activities at all sites
- Magnets: theme experiences

Individualized Learning Support

- Increased inclusionary experience for students with an IEP or receiving EL services

Intervention

- Academic intervention in response to student need at all sites
- Behavior interventions staff at all sites

Social-Emotional Supports & Skill Building

- Consistent Advisory experience
- SEL skill development & Career and College identity exploration
- Centrally organized and supported programming for transition from 5th to 6th and 8th to 9th grade

Safe & Welcoming Schools

- Dedicated security staff at all sites

What will be different: High School

Academics: Core & Beyond the Core

- Rigorous core instruction aligned to MN State Standards & requirements
- All graduation requirements offered at every site
- Robust elective options responsive to each high school community
- CTE and Early College Credit access for all
- Athletics and Activities at all sites

Individualized Learning Support

- Increased inclusionary experience for students with an IEP or receiving EL services

Intervention

- Academic intervention in response to student need at all sites
- Behavior interventions staff at all sites

Social-Emotional Supports & Skill Building

- Increased access to post-secondary planning
- Centrally organized and supported programming for transition from 8th to 9th grade

Safe & Welcoming Schools

- Dedicated security staff at all sites

Resources: Consistent and Reliable in the Student Experience

Core and Beyond the Core Academic Resources & Instruction

Elementary School

- Minimum of 3 full time specialists at every site
- Increased access to individualized academic supports through WIN time

Middle School

- Robust exploratory classes
- High school academic preparedness

High School

- Guaranteed access to a comprehensive high school experience
- Post-secondary readiness

Individualized Learning Supports

- Special Education programming in every high school pathway
- EL supports in every high school pathway

Intervention Staffing

- At all sites K-12
- ***Tiered staffing in response to student data***

Social-Emotional Supports and Skill Building

- Developmentally appropriate SEL skill building
- ***Tiered staffing in response to student data***

Safe & Welcoming Schools

- Aligned student support team structure K-12
- Dedicated security staff in 6-12 buildings

Resources Example: Academic Intervention Tiered Staffing

Some Schools

Additional staffing based on demonstrated student need

Data-informed Additional Academic Intervention Staffing Based on Student Need

Restricted Funding Sources

- Elementary Instructional TOSA
- Additional reading and math interventionists

STUDENT DATA

Used to determine additional staffing

- Fastbridge
- MCA
- ACT
- District aligned curriculum based assessments

All Schools

Every school receives a guaranteed Academic Intervention staffing floor

Foundational Academic Intervention Staffing

General and Restricted Funding Sources

Elementary Schools	Middle & High Schools
• 1 reading interventionist • 1 math interventionist • IEP and ML services guaranteed by student need	• 2 intervention FTE, minimum 1 reading • 1 Instructional TOSA • Counselor* • IEP and ML services guaranteed by student need

*Contract determined FTE

Resources Example: Social Emotional Support Tiered Staffing

Some Schools

Additional staffing based on demonstrated student need

Data-informed Additional Social Emotional Support Staffing Based on Student Need

Restricted Funding Sources

- ESP Support | Family Liaison | Elementary Counselor | Check & Connect
- Additional FTE of Guaranteed Staffing Roles

STUDENT DATA

Used to determine additional staffing

- Attendance
- Behavior data
- Wayfinder implementation
- School climate student survey

All Schools

Every school receives a guaranteed Social Emotional Support staffing floor

Foundational Social-Emotional Support Staffing

General and Restricted Funding Sources

Elementary	Middle	High
• Social Worker* • ESP Support • IEP Services guaranteed by student need	• School Counselor* • Social Worker* • ESP Support • IEP Services guaranteed by student need	• School Counselor* • Social Worker* • ESP Support • IEP Services guaranteed by student need

*Contract determined FTE

Enrollment Strategies

Enrollment & Sustainability informed by feedback

1

Prioritize Early Entry

Increase Kindergarten Enrollment

Enroll more Minneapolis families at entry point

2

Enroll Residents

Enroll More Minneapolis Residents

Students new to MPS & those returning from charter schools, non-public schools, or other districts

3

Bridge Transitions

Strengthen Elem. → Middle Transition

Address the largest loss point in the system

4

Stabilize Grade-to-Grade

Improve Year-to-Year Retention

Reduce losses between grade levels

Prioritize Early Entry

1

PRIORITIZE — Early Entry

Increase Kindergarten Enrollment

Enroll more Minneapolis families at entry point

Strategy	Current	Future
PreK access	Currently in 5 of 7 MPS pathways	PreK in all 7 MPS pathways
Increase choice	Community & magnet	Community, magnet, walkzone
Deliver on the caregiver informed MPS student experience	Inconsistent MPS student experience	Consistent and reliable MPS student experience

Kindergarten Entry for Community & Magnet Schools

MPS Community and Magnet School Kindergarten Entry Rate				
Data Source	**Baseline 2025-26**	**Current Year 2026-27**	**5-Year Projection 2030-31**	**10-Year Projection 2035-36**
Demographic Analysis using Birth Data	44%	Expected: 45%	Target: 48%	Target: 48%
	2,359 of 5,369 MPS students enrolled of **predicted** Minneapolis resident kindergarteners	2,278 of 5,063	2,384 of 4,966* *these future students have not been born yet	2,339 of 4,872* *these future students have not been born yet
Official MDE Enrollments of Actual Kindergarteners	60%	Reported October 2026	Reported October 2030	Reported October 2035
	2,359 of 3,978 MPS students enrolled out of **actual** Minneapolis resident kindergarteners			

Enroll Residents

2

ENROLL — Residents

Enroll More Minneapolis Residents

Students new to MPS & those returning from charter schools, non-public schools, or other districts

Strategy	Current	Future
Deliver on the MPS student experience	Inconsistent MPS student experience	Consistent and reliable MPS student experience
Increase choice	Community & magnet	Community, magnet, walkzone
Enrollment campaign	Traditional methods of sharing enrollment options	Dynamic campaign with partners to promote the consistent and reliable MPS student experience

K-12 Overall Enrollment Rate

		Baseline 2025-26	5-Year Projection 2030-31	10-Year Projection 2035-36
		53% **28,448 K-12 students attend MPS schools** of 53,796 total Minneapolis K-12 resident students	55% Predict ~28,000 K-12 students attend MPS out of ~51,000 Minneapolis resident students	57% Predict ~28,000 K-12 students attend MPS out of ~49,000 Minneapolis resident students
MPS Students	Community and magnet schools	27,504	Between 27,406 and 28,937	Between 26,671 and 30,108
	MPS Online, MPS specialty schools, contract alternatives	944	Assume similar numbers of students in these programs in the future	
Residents Served Elsewhere	Charter schools	13,389	Assume decrease in Minneapolis residents attending these programs	
	Open enrollment out	6,685		
	Nonpublic	4,814	Assume similar numbers of students in these programs in the future	
	Homeschool	460		

Bridge Transitions

3

BRIDGE — Transitions

Strengthen Elem. → Middle Transition

Address the largest loss point in the system

Strategy	Current	Future
Student & caregiver support experiences at key transition years, 5-6, 8-9	Experience varies by school	Centrally coordinated, aligned experience districtwide
MPS Middle School experience that meets developmental needs of the adolescent learner	Inconsistent student experience	Consistent and reliable MPS student experience

The Middle School Experience

5th to 6th transition

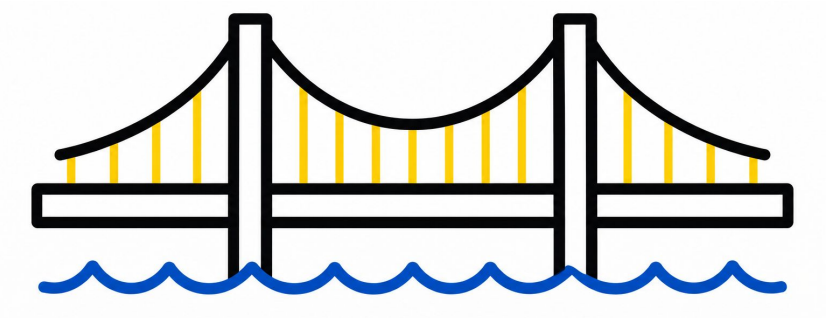
Welcome in, starting with experiences in 5th grade

- pathway MS site visits
- 6th graders visit elementary classrooms to share about the MS experience
- MS Counselors visit 5th grade for MS course selection

The Middle School Experience

Grow & Explore

- core academic learning w/ individualized supports
- advisory: develop social emotional skills & career and college awareness
- exploratory courses: develop identity & interests



High School Readiness

Academic & Social Skills

- pathway HS visits
- 9th graders visit pathway MS advisories,
- HS counselors visit pathway MS for course selection & 4 year plan
- standardized HS clubs/sports promotion

MINNEAPOLIS PUBLIC SCHOOLS

Year to Year Retention

4 STABILIZE — Grade-to-Grade

Improve Year-to-Year Retention

Reduce losses between grade levels

Strategy	Current	Future
Safe & welcoming schools	Staffing varies	Consistent and reliable staffing
Cohesive, guaranteed pathways	Interrupted magnets and community pathways	All magnet and community pathways are complete
Deliver on the MPS Student experience	Inconsistent student experience	Consistent and reliable MPS student experience

Year to Year Retention

1 Prioritize — Early Entry

Increase Kindergarten Enrollment

Enroll more Minneapolis families at entry point

+

2 Enroll — Residents

Enroll More Minneapolis Residents

Students new to MPS & those returning from charter schools, non-public schools, or other districts

+

3 Bridge — Transitions

Strengthen Elem. → Middle Transition

Address the largest loss point in the system

4

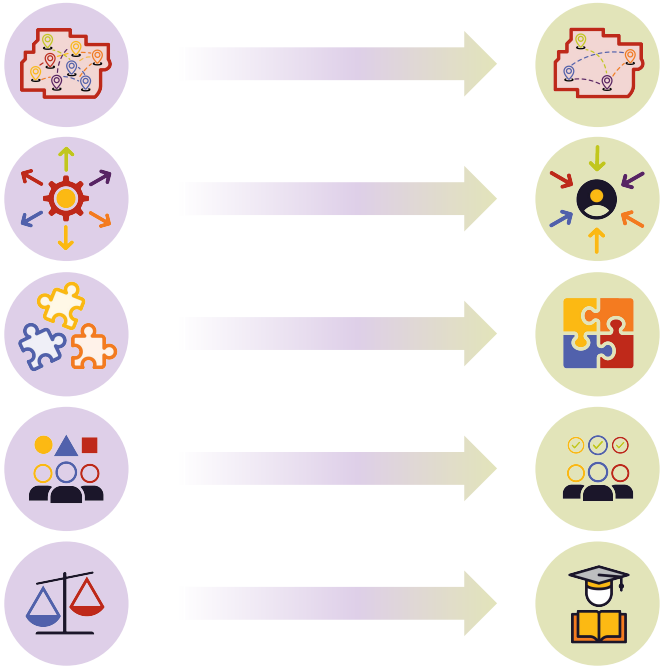
Stabilize Grade-to-Grade

Improve Year-to-Year Retention

Reduce losses between grade levels

MINNEAPOLIS PUBLIC SCHOOLS

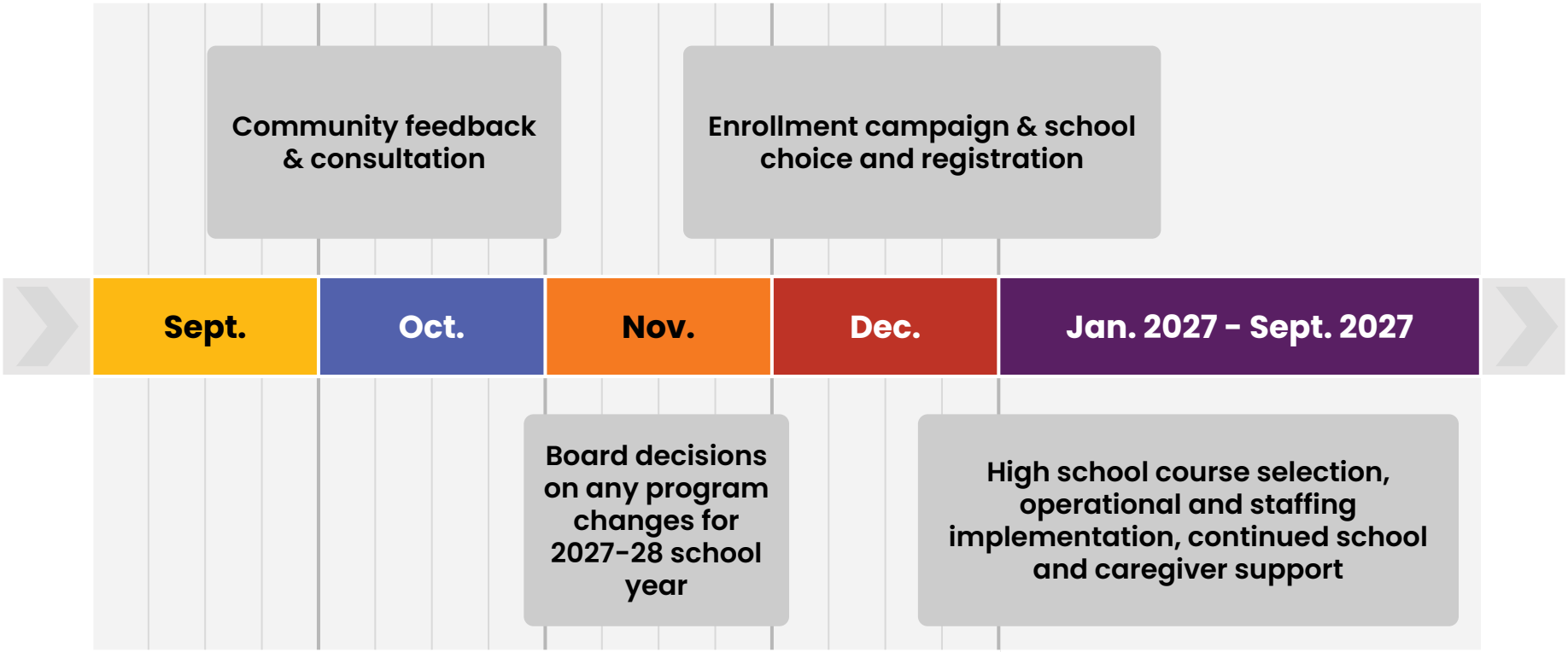
Current Reality to Transformed Future

Current		Future
Inefficient footprint		Aligned and optimized
Resources spread thin		Resources focused on students
Programs fragmented		Strong programs
Different experiences		Consistent experiences
Unequal/uneven opportunity		MPS Graduate: prepared, connected, purpose-driven

MINNEAPOLIS PUBLIC SCHOOLS

Timeline

Timeline: 2026-27



MINNEAPOLIS PUBLIC SCHOOLS

Engagement and Feedback

Principles and Approach: Learning from the Past

Transparent, clear, and detailed information about the rationale for proposals	✓ All engagement methods will provide a history of the process, how we got here, and the rationale used to develop proposal options ✓ Website available with details about each proposal element ✓ Interactive map tool to see proposed attendance boundary changes and other data
Offer a variety of ways for people to engage and provide feedback	✓ Detailed, web-based content with supporting data for those who want to learn and analyze ✓ In-person meetings for those who want to ask questions, share direct feedback, and view the feedback from digital engagement to date ✓ Digital engagement/survey for those who want to share their feedback without participating in meetings (or in addition to in-person meetings) ✓ Direct engagement with staff at significantly impacted schools, parent advisory councils, and partners
Clarity on the purpose of engagement and how feedback will be used	✓ Primary goals of this phase of engagement are to: ○ 1) inform the public about the options ○ 2) learn what people think of the options, and ○ 3) receive feedback about what might have been missed or where things could be improved ✓ We will share what we learned through initial formal engagement with the Board and public by October 20, so it be can be used to determine what the final plan will be and if more input is needed on a specific topic/area

Pre-Decision Resources and Engagement

Scan or click QR code for details

Engagement Method or Resource	Students	Families	Staff	Partners/ Broader Community
Community meetings	☑	☑	☑	☑
Student engagement	☑			
Digital engagement/online survey	☑	☑	☑	☑
Roundtable conversations/focus groups with targeted stakeholders	☑	☑	☑	☑
Informational website and interactive map tool	☑	☑	☑	☑
Staff meetings at impacted schools			☑	

MINNEAPOLIS PUBLIC SCHOOLS

Engagement & Feedback Timeline

Scan or click QR code for details



September 15	October 1	October 15
Digital Engagement: 9/16-10/16		
Community Meetings: 9/30-10/10		
Targeted Stakeholder Meetings and Roundtables: 9/16-10/16		
Staff Meetings at Significantly Impacted Schools: 9/16-10/16		

October 20 Board Meeting		November 10 Board Meeting
Report Initial Community Feedback	**Refinement/Final Plan Development**	**Planned Vote on Final Recommendation**

MINNEAPOLIS PUBLIC SCHOOLS

Questions/Discussion

Appendices

Facilities

Snapshot of District-Wide Impacts

	Current	Option 1	Option 2	Option 3
# of School Buildings	59	44	45	44
# of Unprogrammed Buildings	2	16	15	16
% of Buildings Underutilized	61%	45%	55%	43%
% of Buildings @ Optimal Size	36%	68%	62%	75%
Gross Sq. Ft. New Construction	128,000	173,000	133,000	133,000

- Does not factor in buildings that may be repurposed as early learning centers (shown as unprogrammed)
- Does not represent early learning, and Fed Setting IV Special Education Sites (but does include Longfellow)
- All represent current enrollment, before planned for ~10% district-wide growth
- In all options gross square feet of new construction includes 128,000 square feet for Anishinabe Academy, per Board resolution

Facilities Impacts

	Current	Option 1	Option 2	Option 3
Annual Utility Savings (FY28; ±10%)	-	$635,000	$560,000	$705,000
Total Operating Sq. Ft.	8.2M	7.2M	7.4M	7.2M
Sq. Ft. per Custodial FTE	36,600	32,100	33,000	32,100
NCES Cleaning Level	Level 4	Level 4	Level 4	Level 4

- These figures are preliminary. Future decisions on long-term property portfolio management will influence these impacts significantly.
- Costs shown are in 2026 dollars and do not factor in inflation.
- Cleaning levels represented assume no change in district-wide custodial staffing. Cleanliness levels reference the National Center for Educational Statistics Facilities Management Guide.
- Operating square feet and utility savings includes 128,000 square feet for Anishinabe Academy, per Board resolution.

Anishinabe Academy

<u>Board Resolution 2026-0047 (June 9, 2026)</u>
"NOW THEREFORE BE IT RESOLVED, that the Board of Directors of Special School District No. 1 (Minneapolis Public Schools) hereby authorizes the Superintendent to proceed to Gate Check B for this project, developing the design of the Steering recommended option of the construction of a new PK-8 school on the site of the former Cooper Elementary School - ***while also recognizing that potential alternate MPS sites may arise for consideration through the Transformation process.***"

A building that has the possibility of meeting the vision of Anishinabe Academy may become available.

<u>Recommendation:</u> engage the Anishinabe Academy Facilities Working Group to evaluate if this building could deliver on the vision that has been developed thus far, and have them make a recommendation on the path forward to the Board by the October 20 work session.

Transportation Services

Transportation Impacts

Current Practices to Remain:	Transportation Practices to Change:
• Elementary School Walk Zones to remain at 0.5 mile	• High School Walk Zones to reduce from 2.0 miles to 1.0 mile
• Middle School Walk Zones to remain at 1.0 mile	• Magnet heritage language strands to receive citywide transportation
• All bus stops to be within 0.25 mile from a student's home ○ Current average is 0.11 mile	

Transportation Impacts



School Bus <u>Run</u> Efficiency:

- In a theoretical model, all 3 options significantly reduced the number of individual runs to serve schools (by approx. 20%).

School Bus <u>Route</u> Efficiency:

- On their own, the 3 options do not significantly change the efficiency of overall transportation routes, which is the primary driver of transportation costs.
- In the coming weeks, a recommendation in alignment with Transformation to condense school start times across MPS from 15 to 3 will be shared with the Board. This will represent significant cost savings, and appears possible while only changing 6 schools' start times more than 20 minutes (and no schools' more than 40 minutes).

MINNEAPOLIS PUBLIC SCHOOLS

Culinary Services

Food Service Impacts

Ability to Deliver Full On-Site "True Food" Cooking				
	Current	Option 1	Option 2	Option 3
Sites with Enough Participants	66%	87%	91%	93%
Sites with Upgraded Kitchens	80%	81%	81%	80%
Percentage of Students with Access to On-Site Cooking	75%	82%	85%	84%

In all options 100% of student have the MPS True Food experience

- **True Food:** How MPS strives to create an environment where students can develop positive eating habits, understand how food fuels the body, and experience the flavors of our local and global cultures.
- **On-Site Cooking:** Fresh meals prepared at schools, which require upgraded kitchens and sufficient student participation to make economically viable within the National School Lunch Program (federal).
- **Off-Site Cooking:** Sites that are not able to cook on site still have the same delicious, nutritious meals, but they are prepared off-site.



Propuesta de Transformación

15 de septiembre de 2026

Sesión de trabajo

MINNEAPOLIS PUBLIC SCHOOLS

Agenda



1. Transformación 2023-Presente
2. Escuelas Magneto y Vías de Programas
3. Tres Opciones para Optimizar la Infraestructura de MPS
4. De la Infraestructura a los Recursos
5. Estrategias de Matriculación
6. Cronograma
7. Participación y Comentarios

MINNEAPOLIS PUBLIC SCHOOLS

Historia del proceso

Resolución: 2026-0050

La transformación de MPS es un esfuerzo a nivel distrital para redefinir un distrito en el que cada estudiantes prosperen, tanto académica, social como emocionalmente, por medio de una educación integral que respete la diversidad cultural y que motive y prepare a ciudadanos comprometidos que contribuyan a la sociedad.

2023 → 2026

Resolución 1

- Establecer la visión
- Estudio del espacio físico
- Participación de la comunidad
- Grupo de trabajo de lenguaje dual en español
- Presupuesto en base a prioridades

Resolución 2

- Visión mejorada
- Información recopilada sobre:
  - Datos de matriculación y demografía
  - Análisis de costos/beneficios del cierre o fusión de escuelas
  - Escuelas K-8
  - Estrategias de matriculación
  - Programación y vías

Resolución 3

- Estrategias y objetivos de matriculación
- Tamaño de programa para una experiencia estudiantil garantizada
- Vías cohesivas y confiables
- Flexibilidad en las opciones de elección
- 3 opciones de programas
- Cronograma

MINNEAPOLIS PUBLIC SCHOOLS

Historial reciente de los comentarios de los padres y cuidadores

2014 a 2024

32,000
Voces de padres y tutores fueron escuchadas

41
Maneras de participación

5
Áreas prioritarias identificadas

2024 a 2025



Encuesta de prioridades de los padres y tutores

7,000
Voces **más** de padres y tutores fueron escuchadas

2025 a 2026

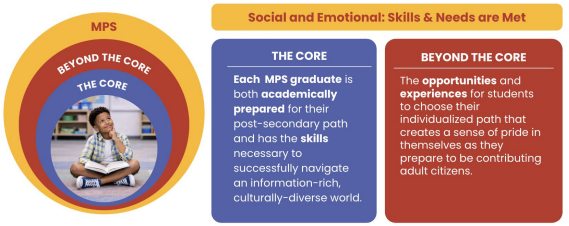


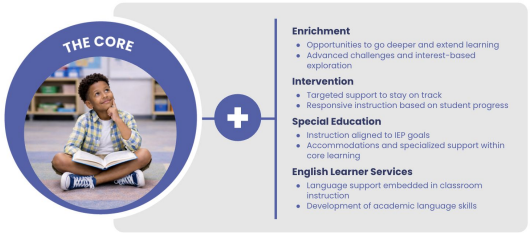
Participación de la Comunidad en la Transformación Escolar

2,000
Voces **más** de padres y tutores fueron escuchadas

Alineándose para la Experiencia Estudiantil en MPS

Alineando a las personas, programas, vías e instalaciones entorno a la experiencia estudiantil en MPS

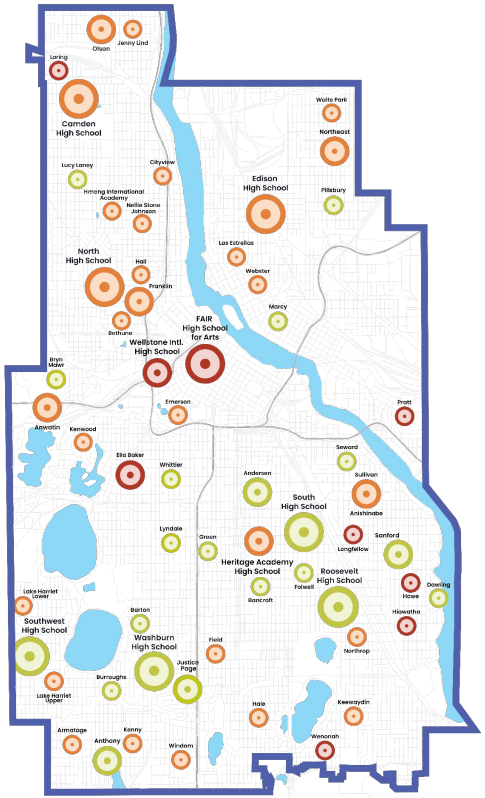






MINNEAPOLIS PUBLIC SCHOOLS

Infraestructura actual de MPS



Número de edificios según su condición

- 9 Rojo
- 29 Anaranjado
- 21 Verde

- Muy pequeño para beneficio de la experiencia estudiantil en MPS
- Tamaño suficiente para la experiencia estudiantil en MPS, acercándose a una matriculación óptima
- Tamaño suficiente para la experiencia estudiantil en MPS, matriculación óptima

- Elementary
- Middle / K-8
- High School

MINNEAPOLIS PUBLIC SCHOOLS

Limitaciones de la infraestructura actual

Realidad actual

1. Vías fragmentadas
2. Oportunidades inconsistentes
3. Algunas escuelas se encuentran por debajo de un tamaño sustentable
4. Recursos demasiado dispersos
5. La dotación de personal varía considerablemente

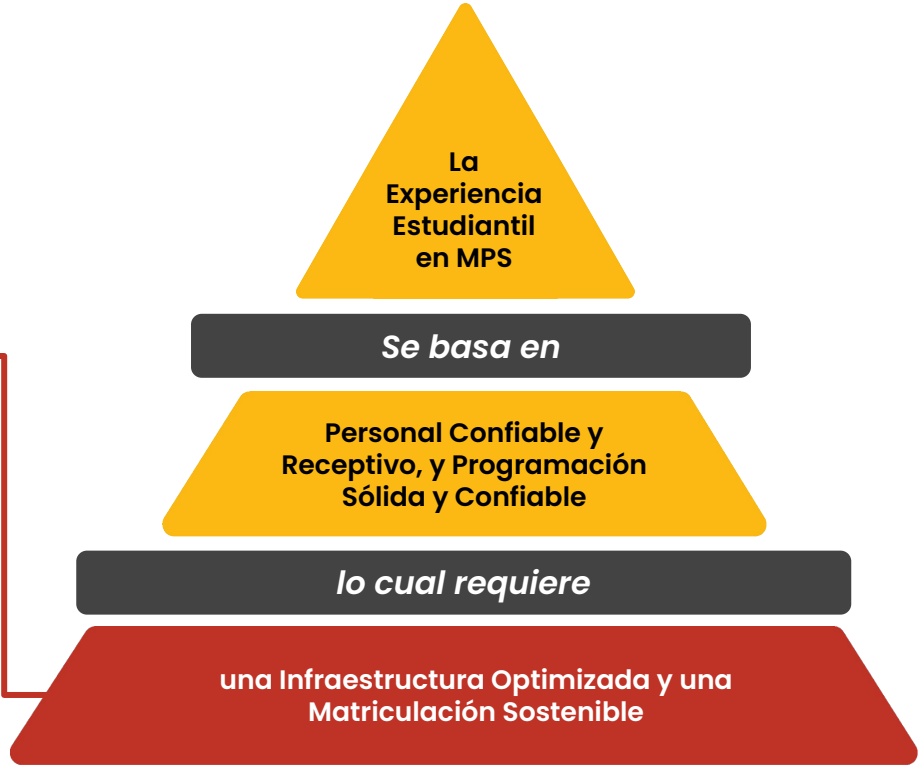
Impacto estudiantil

Los estudiantes tienen experiencias diferentes en función de la escuela a la que asisten

MINNEAPOLIS PUBLIC SCHOOLS

Infraestructura → Recursos → Experiencia Estudiantil

Una infraestructura optimizada -fundamento de nuestras estrategias de matriculación y retención- crea las condiciones necesarias para dar respuesta a lo que las familias nos han transmitido que desean, a través de programas y personal financiados de manera sostenible



MINNEAPOLIS PUBLIC SCHOOLS

Relación entre la Matriculación y los Ingresos

Continuaremos con desafíos en tanto que la educación pública no cuente con suficiente financiación, sin embargo, existen medidas que podemos adoptar para mejorar considerablemente aquellos aspectos que están bajo nuestro control.

Cómo se genera la financiación

La educación pública se basa en una premisa de financiación por estudiante: así es como se generan los fondos para MPS y como nosotros pasamos luego los fondos a las escuelas.

De qué manera adicional llegan los fondos a las escuelas

Si concentramos los recursos, el costo de los gastos generales será menor y se podrá dedicar más a la contratación del personal necesario para hacer realidad la experiencia educativa integral en todo el distrito.

Por qué es importante

Los gastos crecen más rápido que los ingresos, y la tasa de crecimiento se debe, en parte, a nuestra estructura actual.

Si no hacemos nada, podemos esperar...

Continuas

1. Vías fragmentadas
2. Oportunidades inconsistentes
3. Algunas escuelas que tienen un tamaño inferior al sostenible
4. Recursos demasiado dispersos
5. La dotación de personal varía considerablemente

Impacto

1. Recortes de plantilla
2. Recortes de programas
3. Experiencias no consistentes

MINNEAPOLIS PUBLIC SCHOOLS

Cumplimiento de la Resolución 2026-0050

Resolución: 2026-0050

La transformación de MPS es un esfuerzo a nivel distrital para redefinir un distrito donde cada estudiante prospere —académica, social y emocionalmente— a través de una educación integral que respete la diversidad cultural y que motive y prepare a ciudadanos comprometidos que contribuyan a la sociedad.

Requisitos de la resolución	Desarrollo de las opciones
• Tres opciones de cambios al programa que incluyen: ○ Estrategias y objetivos de la matriculación ○ Tamaño del programa para una experiencia integral del estudiante ○ Vías cohesivas y confiables ○ Flexibilidad y opciones • Cronograma	• Escuelas Magneto y Vías de programas • Tres opciones para optimizar la infraestructura escolar de MPS incluyendo las consideraciones operativas • Estrategias de matriculación de estudiantes mediante una infraestructura optimizada • Flexibilidad y opciones • Cronograma

Escuelas Magneto y Vías de Programas

Consistente en todas las opciones: Magneto

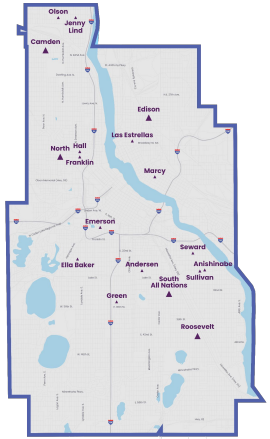
Las Vías y Programas Magneto de MPS son consistentes en las 3 opciones

- Mejores Prácticas y Vías para los Indígenas Estadounidenses
- Montessori
- Lengua y Cultura de Herencia Hmong
- Estudios Globales y Humanidades
- Ciencias, Tecnología, Ingeniería, Artes, Matemáticas (STEAM)
- Lenguaje Dual en Español
- Lengua y Cultura de Herencia Somalí

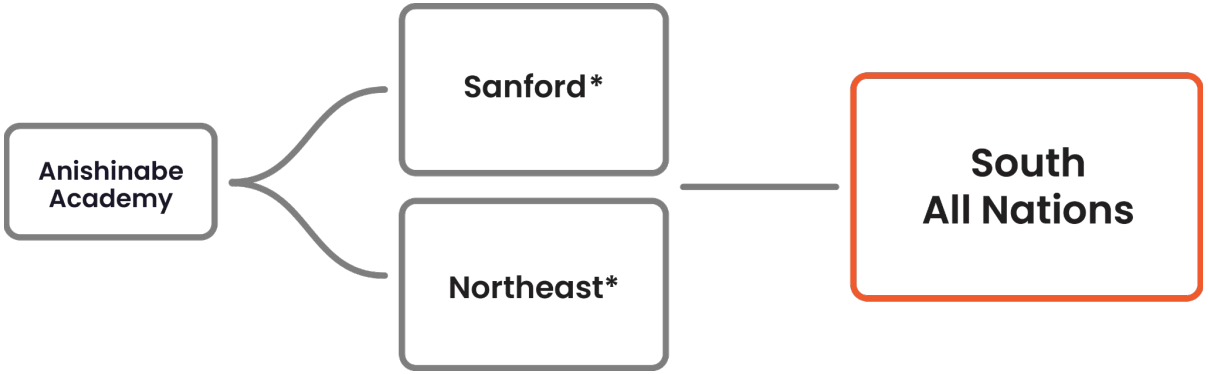
Vías Magneto de Mejores Prácticas para Indígenas Estadounidenses

Escanee o haga clic en el código QR para detalles

Para toda la ciudad



*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

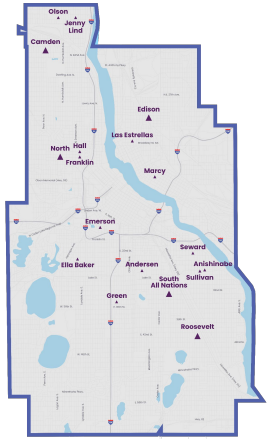


Toda Escuela y Programa Magneto			
Enfoque	**Acceso**	**Continuidad**	**Inclusión**
Programas especializados y aprendizaje integrado por tema o modelo educativo.	Transporte proporcionado desde cualquier lugar del distrit	Vía garantizada desde la primaria hasta la graduación	Oportunidades de programas especializados para aprendices multilingües y estudiantes que reciben servicios de educación especial.

Vía de Lengua y Cultura de Herencia Hmong

Escanee o haga clic en el código QR para detalles

Para toda la ciudad



Hmong International Academy (HIA)
(Lengua y Cultura de Herencia Hmong)

Jenny Lind

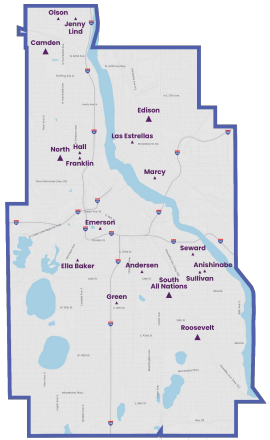
Jenny Lind — **Olson** — **Camden**

Toda Escuela y Programa Magneto			
Enfoque	**Acceso**	**Continuidad**	**Inclusión**
Programas especializados y aprendizaje integrado por tema o modelo educativo.	Transporte proporcionado desde cualquier lugar del distrit	Vía garantizada desde la primaria hasta la graduación	Oportunidades de programas especializados para aprendices multilingües y estudiantes que reciben servicios de educación especial.

Estudios Globales y Humanidades Montessori

Escanee o haga clic en el código QR para detalles

Para toda la ciudad



Montessori

Seward (K-8 by 2028-29) — **South**

Estudios Globales y Humanidades

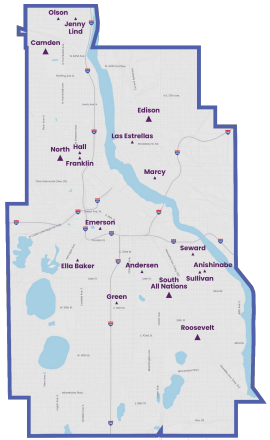
Ella Baker (K-8) — **South**

Toda Escuela y Programa Magneto			
Enfoque	**Acceso**	**Continuidad**	**Inclusión**
Programas especializados y aprendizaje integrado por tema o modelo educativo.	Transporte proporcionado desde cualquier lugar del distrit	Vía garantizada desde la primaria hasta la graduación	Oportunidades de programas especializados para aprendices multilingües y estudiantes que reciben servicios de educación especial.

Ciencias, Tecnología, Ingeniería, Artes, Matemáticas (STEAM)

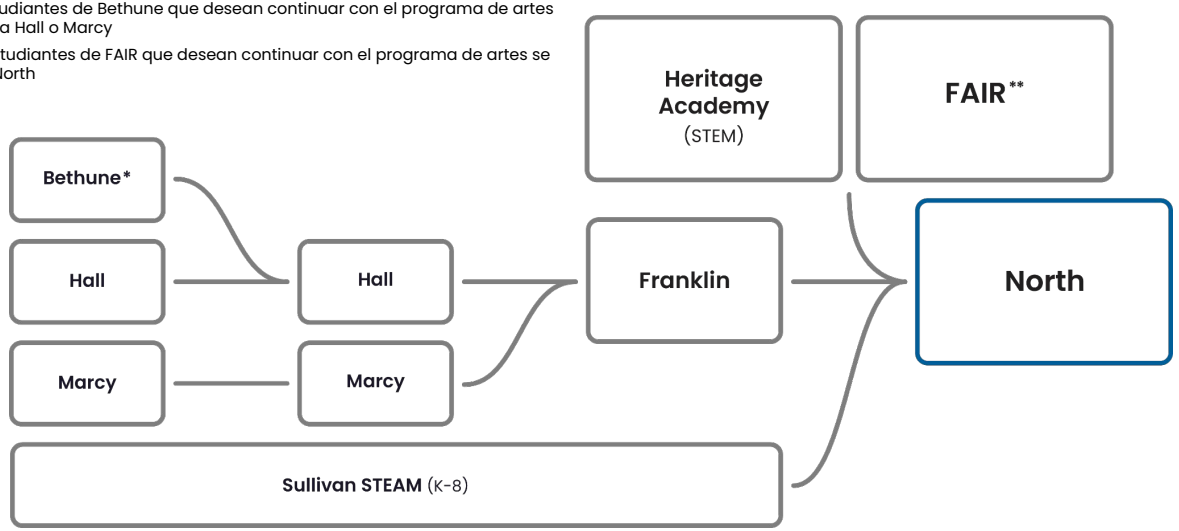
Escanee o haga clic en el código QR para detalles

Para toda la ciudad



* Los estudiantes de Bethune que desean continuar con el programa de artes se unen a Hall o Marcy

** Los estudiantes de FAIR que desean continuar con el programa de artes se unen a North

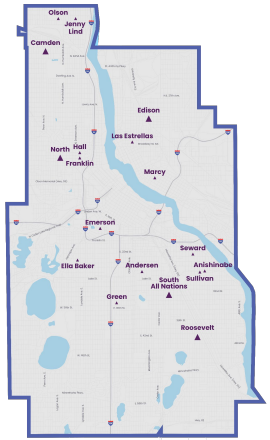


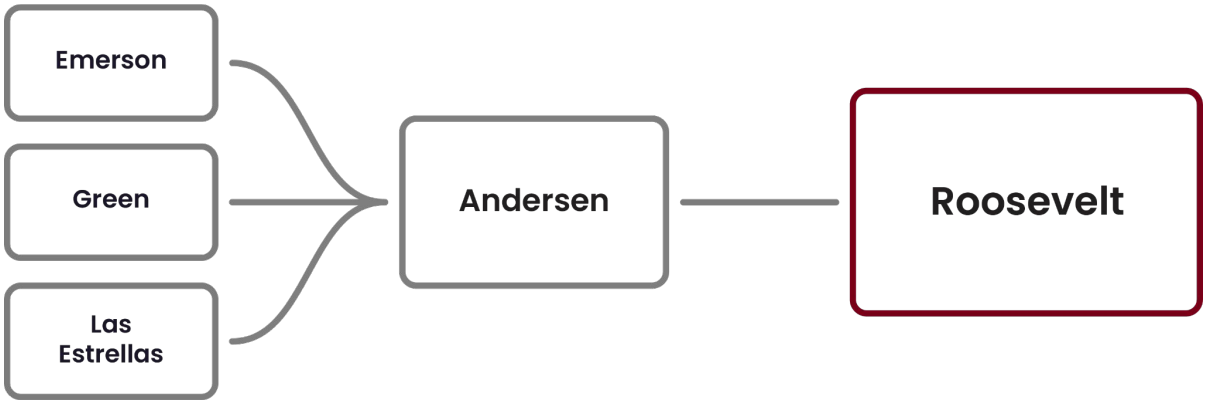
Toda Escuela y Programa Magneto			
Enfoque	**Acceso**	**Continuidad**	**Inclusión**
Programas especializados y aprendizaje integrado por tema o modelo educativo.	Transporte proporcionado desde cualquier lugar del distrit	Vía garantizada desde la primaria hasta la graduación	Oportunidades de programas especializados para aprendices multilingües y estudiantes que reciben servicios de educación especial.

Vía de Lenguaje Dual en Español

Escanee o haga clic en el código QR para detalles

Para toda la ciudad



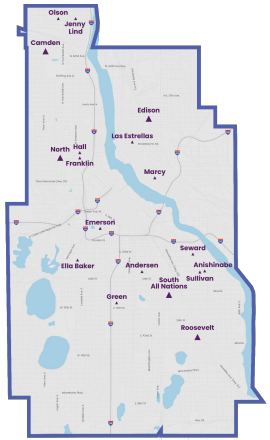


Toda Escuela y Programa Magneto			
Enfoque	**Acceso**	**Continuidad**	**Inclusión**
Programas especializados y aprendizaje integrado por tema o modelo educativo.	Transporte proporcionado desde cualquier lugar del distrit	Vía garantizada desde la primaria hasta la graduación	Oportunidades de programas especializados para aprendices multilingües y estudiantes que reciben servicios de educación especial.

Vía de Lengua y Cultura de Herencia Somalí

Escanee o haga clic en el código QR para detalles

Para toda la ciudad



Heritage Academy
(Lengua y Cultura de Herencia Somalí)

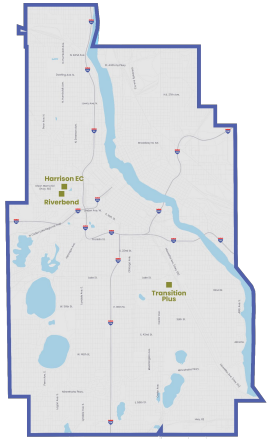
Sullivan (K-8)
(Lengua y Cultura de Herencia Somalí)

Edison

Toda Escuela y Programa Magneto			
Enfoque	**Acceso**	**Continuidad**	**Inclusión**
Programas especializados y aprendizaje integrado por tema o modelo educativo.	Transporte proporcionado desde cualquier lugar del distrit	Vía garantizada desde la primaria hasta la graduación	Oportunidades de programas especializados para aprendices multilingües y estudiantes que reciben servicios de educación especial.

Programación para Educación Especial

Para toda la ciudad



Lengua y Cultura de Herencia Somalí

Riverbend
(K-8)

Harrison Education Center
(9-12)

Transition Plus
(12+)

Todas las Escuelas de Educación Especial			
Enfoque	**Acceso**	**Continuidad**	**Flexibilidad**
Programas especializados para satisfacer las necesidades individualizadas del IEP.	Transporte proporcionado desde cualquier lugar del distrito	Vía garantizada desde la primaria hasta la graduación.	Los estudiantes pueden ingresar o abandonar el programa en cualquier momento, según sus necesidades individuales

Especialidades, Educación Especial y Centros Alternativos

Escuelas y programas para los que no se propuso cambios estructurales importantes como parte del proceso de transformación:

- Contract Alternative Program Schools (MPS no tiene autoridad para modificar la estructura de estas escuelas específicas)
- Harrison Education Center
- Minneapolis Academy and Career Center (MACC)
- MPS Metro Education Services
- MPS Online
- Riverbend Education Center
- Stadium View
- Transition Plus

3 opciones para optimizar la infraestructura de MPS

Factores que contribuyen en todas las opciones

Requisitos de Resolución

Tres opciones para cambiar de programa, las cuales incluyen:

- ☑ Estrategia y metas de matriculación
- ☑ Tamaño del programa para una experiencia integral del estudiante
- ☑ Vías cohesivas y fiables
- ☑ Flexibilidad y elección

Factores que contribuyen en las tres opciones

Consideraciones de capacidad e impacto

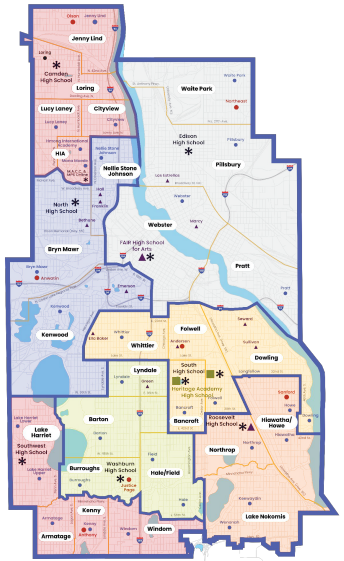
- Experiencia integral en High School
- Número actual de escuelas
- Número de escuelas que se necesita para el crecimiento proyectado
- Capacidad de los edificios existentes
- Número de estudiantes afectados

Cambios en los límites de asistencia

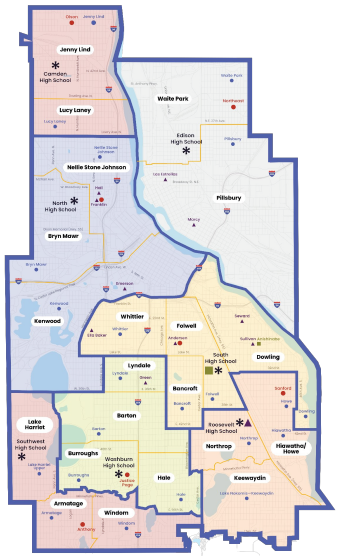
- Cambios de límite necesarios para alcanzar el tamaño óptimo
- Geografía de Minneapolis que se consideró al realizar los cambios necesarios en los límites
- Número de estudiantes afectados

Optimización de la infraestructura de MPS

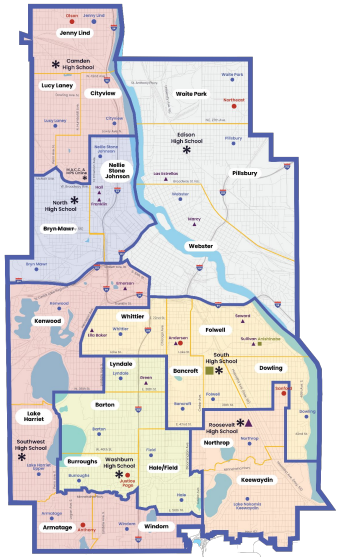
Actual



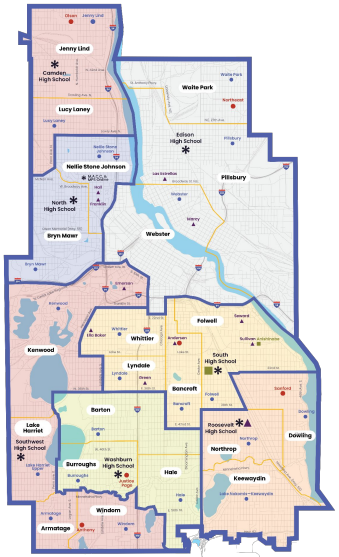
Opción 1



Opción 2



Opción 3



MINNEAPOLIS PUBLIC SCHOOLS

Consistencia en Todas las Opciones: Escuelas Comunitarias

Todas	• Las fusiones y los cambios de límites están presentes en todos los modelos. • La mayoría de los estudiantes no experimentará un cambio de edificio escolar • Los aprendices multilingües y los estudiantes que reciben servicios de educación especial tendrán acceso a programas especializados en todas las comunidades y más oportunidades de inclusión. • Acceso a opciones de PreK en todas las vías (las ubicaciones serán finalizadas después de la votación de noviembre)

Elementary	Middle	High
Los edificios escolares que no tienen una infraestructura suficiente para satisfacer la matrícula necesaria y brindar la experiencia estudiantil se fusionan con edificios escolares que tienen suficiente capacidad física.	Una middle school comunitaria por cada vía de high school	• Una high school comunitaria por vía • Tres high schools comunitarias (Edison, North, South) añaden programación especializada provenientes de escuelas y programas de especialidad actuales (FAIR, Wellstone, Heritage, Longfellow) que no tienen el tamaño óptimo para garantizar una experiencia integral en high school.

Consistente en todas las opciones: Mayor posibilidad de elección

Zona de Caminata y Elección de Escuela

1. **Áreas de asistencia de MPS:** Cada escuela primaria comunitaria o escuela magneto tendrá una vía continua de K-12

2. **Acceso a escuelas cercanas a las que se puede llegar a pie** (según el espacio, sin transporte).
   - Elementary: ≤0,5 miles | Middle: ≤1 mile | High: ≤1 mile

3. **Una vez que un estudiante opta por una vía, puede continuar en esa vía de K a 12** (sin transporte).

Consistente en Todas las Opciones: Mayor acceso a la Experiencia Estudiantil en MPS

El **53%** de los estudiantes asiste a una escuela con matrícula suficiente para financiar la experiencia estudiantil de MPS .

El porcentaje de estudiantes que asistiría a una escuela con matrícula suficiente para financiar la experiencia estudiantil de MPS se incrementa a: **78%** en la opción 1, **71%** en la opción 2 y **82%** en la opción 3

	Actual			Opción 1			Opción 2			Opción 3		
Vía actual de HS	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo
Todas las escuelas	**27 425**	**14 606**	**53%**	**27 425**	**21 272**	**78%**	**27 425**	**19 451**	**71%**	**27 425**	**22 543**	**82%**
Camden*	2 363	374	16%	1 939	919	47%	2 334	872	37%	2 055	1 014	49%
Edison*	2 492	402	16%	2 305	1 412	61%	2 534	1 349	53%	2 685	1 816	68%
North*	1 988	397	20%	3 289	3 289	100%	2 356	2 024	86%	2 551	2 551	100%
Roosevelt*	3 289	2 023	62%	3 248	2 421	75%	2 846	2 303	81%	3 245	2 856	88%
South*	3 967	3 967	100%	4 337	3 507	81%	4 596	4 179	91%	4 568	4 227	93%
Southwest*	3 582	1 935	54%	3 515	3 515	100%	3 967	3 577	90%	3 810	3 810	100%
Washburn*	4 581	3 947	86%	4 510	4 169	92%	4 510	3 107	69%	4 229	4 229	100%
Magnet & Districtwide*	5 163	1 561	34%	4 282	2 040	48%	4 282	2 040	48%	4 282	2 040	48%

*** Todas las escuelas dentro de la vía**

Consistente en todas las opciones: Acceso a la Experiencia Estudiantil de MPS

Mediante fusiones escolares y los cambios en los límites de zonas de asistencia, el 12 % de los estudiantes se ve afectado por la opción 1. Esto hace que el **78%** de los estudiantes asista a una escuela con un número de alumnos matriculados suficiente para financiar la experiencia de MPS, lo que supone un aumento del **25%** con respecto a nuestros niveles de referencia actuales.

	Baseline	Opción 1			Opción 2			Opción 3		
Vía actual de HS	**# en una Escuela de Tamaño Óptimo**	**Estudiantes afectados**	**# en una Escuela de Tamaño Óptimo**	**Cambio**	**Estudiantes afectados**	**# en una Escuela de Tamaño Óptimo**	**Cambio**	**Estudiantes afectados**	**# en una Escuela de Tamaño Óptimo**	**Cambio**
Todas las escuelas	**53%**	**12%**	**78%**	**+25%**	**12%**	**71%**	**+18%**	**14%**	**82%**	**+29%**
Camden*	16%	34%	47%	**+31%**	19%	37%	**+21%**	30%	49%	**+33%**
Edison*	16%	26%	61%	**+45%**	17%	53%	**+37%**	7%	68%	**+52%**
North*	20%	31%	100%	**+80%**	28%	86%	**+66%**	29%	100%	**+80%**
Roosevelt*	62%	1%	75%	**+13%**	17%	81%	**+19%**	15%	88%	**+26%**
South*	100%	1%	81%	-19%	9%	91%	-9%	11%	93%	-7%
Southwest*	54%	8%	100%	**+46%**	8%	90%	**+36%**	14%	100%	**+46%**
Washburn*	86%	4%	92%	**+6%**	0%	69%	-17%	9%	100%	**+14%**
Magnet & Districtwide*	34%	12%	48%	**+14%**	12%	48%	**+14%**	12%	48%	**+14%**

*** Todas las escuelas dentro de la vía**

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

CAMDEN HIGH SCHOOL

Lengua y Cultura de Herencia Hmong

MINNEAPOLIS PUBLIC SCHOOLS

Análisis del Impacto en la Vía Camden

Camden												
	Actual			Opción 1			Opción 2			Opción 3		
	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo
Vía de toda Camden	**2,363**	**374**	**16%**	**1,939**	**919**	**47%**	**2,334**	**872**	**37%**	**2,055**	**1,014**	**49%**
Indígena Estadounidense	124	18	15%	121	47	39%	156	50	32%	128	51	40%
Asiático	274	7	3%	228	76	33%	252	55	22%	231	79	34%
Afroamericano o raza negra	1,131	234	21%	861	401	47%	1,051	409	39%	932	461	49%
Hispano/Latino	457	58	13%	409	183	45%	502	184	37%	432	200	46%
Dos o más razas	149	39	26%	122	82	67%	142	79	56%	127	87	69%
Blanco	224	18	8%	194	129	66%	227	94	41%	201	135	67%
Eligible para Almuerzo Gratis/de Precio Reducido	1,841	330	18%	1,463	714	49%	1,789	703	39%	1,558	796	51%
Recibiendo Servicios de EL	529	40	8%	447	197	44%	549	190	35%	470	212	45%
Recibiendo Servicios de SpEd	536	83	15%	430	218	51%	510	190	37%	450	234	52%

Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

Análisis del Impacto de la Vía Camden

Camden

	Actual	Opción 1			Opción 2			Opción 3		
	% en Escuela de Tamaño Óptimo	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio
Vía de toda Camden	**16%**	**34%**	**47%**	**+ 31%**	**19%**	**37%**	**+21%**	**30%**	**49%**	**+33%**
Indígena Estadounidense	15%	34%	39%	+24%	13%	32%	+17%	29%	40%	+25%
Asiático	3%	26%	33%	+30%	22%	22%	+19%	26%	34%	+31%
Afroamericano o raza negra	21%	33%	47%	+26%	17%	39%	+18%	27%	49%	+28%
Hispano/Latino	13%	33%	45%	+32%	15%	37%	+24%	28%	46%	+33%
Dos o más razas	26%	41%	67%	+41%	24%	56%	+30%	40%	69%	+43%
Blanco	8%	49%	66%	+58%	36%	41%	+33%	46%	67%	+59%
Eligible para Almuerzo Gratis/de Precio Reducido	18%	35%	49%	+31%	18%	39%	+21%	30%	51%	+33%
Recibiendo Servicios de EL	8%	34%	44%	+36%	19%	35%	+27%	31%	45%	+37%
Recibiendo Servicios de SpEd	15%	34%	51%	+36%	18%	37%	+22%	31%	52%	+37%

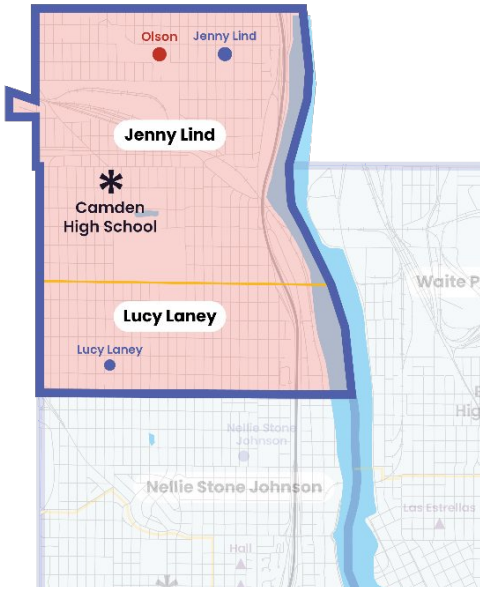
Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

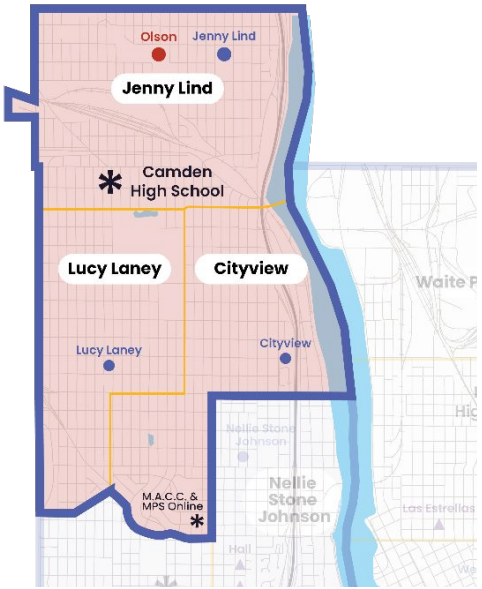
Descripción general de la Vía Camden

Escanee o haga clic en el código QR para detalles

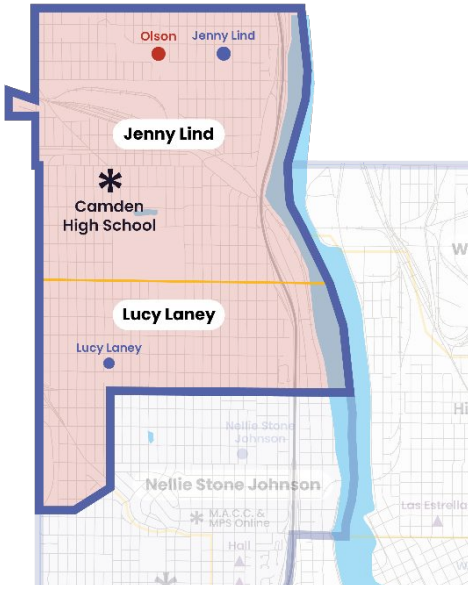
Opción 1



Opción 2



Opción 3

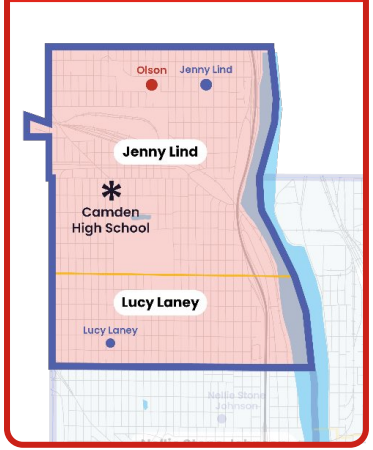


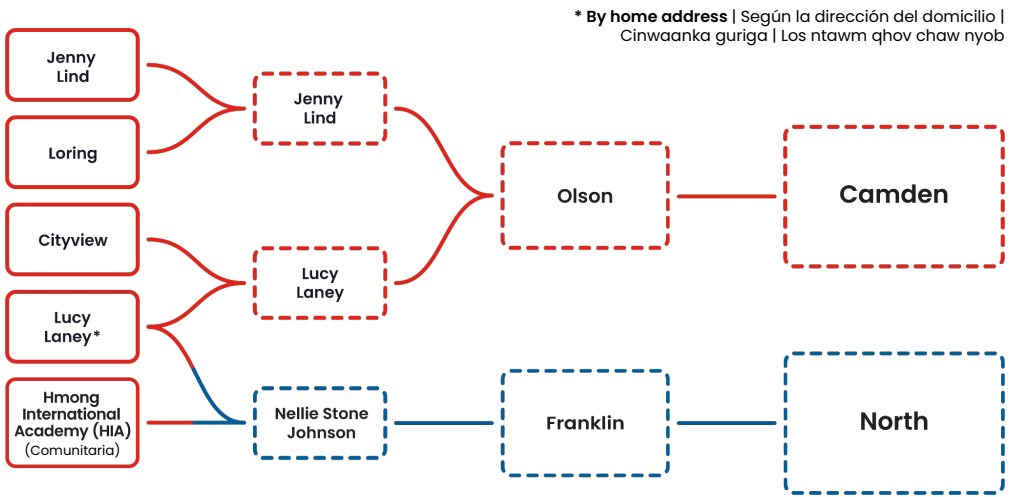
MINNEAPOLIS PUBLIC SCHOOLS

Vía Camden: Opción 1

Escanee o haga clic en el código QR para detalles

Opción 1





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

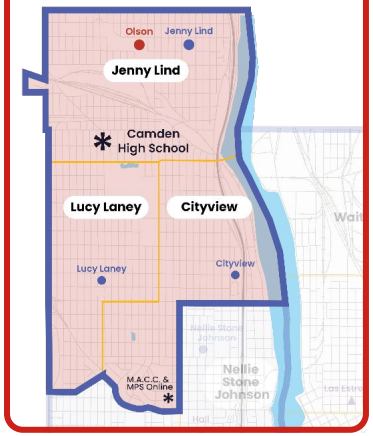
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

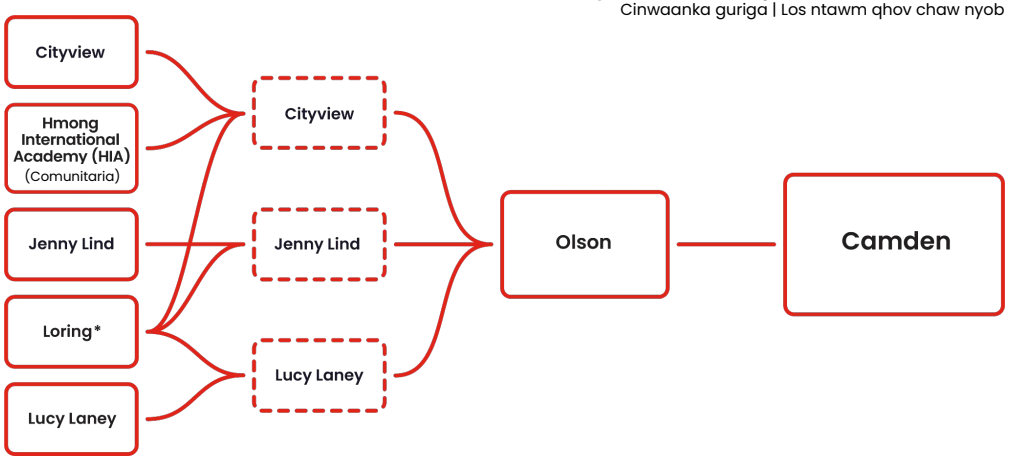
Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata)	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad)

Vía Camden: Opción 2

Escanee o haga clic en el código QR para detalles

Opción 2





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

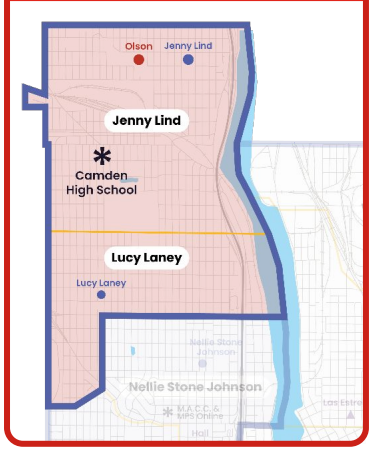
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

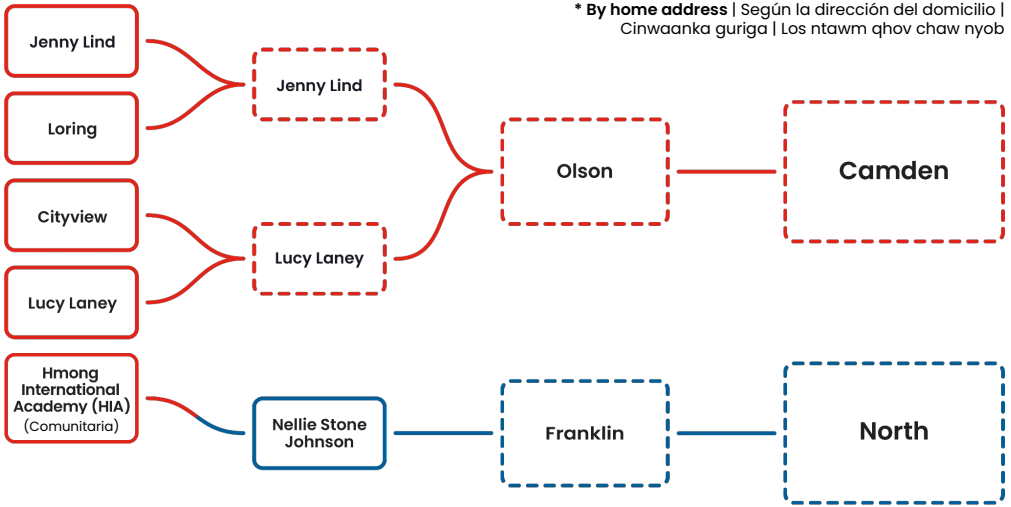
Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata)	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad)

Vía Camden: Opción 3

Escanee o haga clic en el código QR para detalles

Opción 3





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata)	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad)

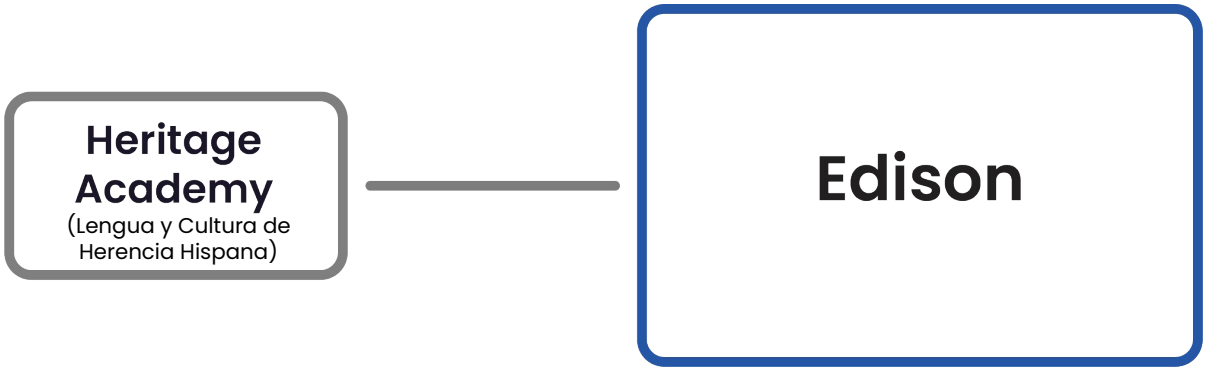
EDISON HIGH SCHOOL

CTE | Lengua y Cultura de Herencia Somalí

MINNEAPOLIS PUBLIC SCHOOLS

Adiciones de programas en Edison

Programación en Edison
Lengua y Cultura de Herencia Somalí CTE (continúa)



MINNEAPOLIS PUBLIC SCHOOLS

Análisis del Impacto en la Vía Edison

Edison

	Actual			Opción 1			Opción 2			Opción 3		
	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo
Vía de toda Edison	**2,492**	**402**	**16%**	**2,305**	**1,412**	**61%**	**2,534**	**1,349**	**53%**	**2,685**	**1,816**	**68%**
Indígena Estadounidense	177	33	19%	131	82	63%	151	81	54%	164	104	63%
Asiático	68	6	9%	61	40	66%	71	35	49%	73	50	68%
Afroamericano o raza negra	946	158	17%	858	609	71%	1,007	588	58%	1,103	856	78%
Hispano/Latino	448	87	19%	424	259	61%	444	246	55%	462	313	68%
Dos o más razas	157	23	15%	151	76	50%	162	74	46%	172	100	58%
Blanco	695	95	14%	679	345	51%	698	324	46%	709	392	55%
Eligible para Almuerzo Gratis/de Precio Reducido	1,628	291	18%	1,473	1,009	68%	1,664	956	57%	1,810	1,351	75%
Recibiendo Servicios de EL	634	112	18%	589	425	72%	663	401	60%	702	542	77%
Recibiendo Servicios de SpEd	462	81	18%	414	247	60%	470	247	53%	493	339	69%

Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

Análisis del Impacto en la Vía Edison

Edison

	Actual	Opción 1			Opción 2			Opción 3		
	% en Escuela de Tamaño Óptimo	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio	Estudiantes afectados	% at Optimally Sized School	Cambio	Estudiantes afectados	% at Optimally Sized School	Cambio
Vía de toda Edison	**16%**	**26%**	**61%**	**+45%**	**17%**	**53%**	**+37%**	**7%**	**68%**	**+52%**
Indígena Estadounidense	19%	32%	63%	+44%	17%	54%	+35%	6%	63%	+44%
Asiático	9%	23%	66%	+57%	19%	49%	+40%	7%	68%	+59%
Afroamericano o raza negra	17%	38%	71%	+54%	24%	58%	+41%	11%	78%	+61%
Hispano/Latino	19%	21%	61%	+42%	14%	55%	+36%	4%	68%	+49%
Dos o más razas	15%	23%	50%	+35%	14%	46%	+31%	6%	58%	+43%
Blanco	14%	12%	51%	+37%	8%	46%	+32%	4%	55%	+41%
Eligible para Almuerzo Gratis/de Precio Reducido	18%	33%	68%	+50%	21%	57%	+39%	8%	75%	+57%
Recibiendo Servicios de EL	18%	29%	72%	+54%	20%	60%	+42%	10%	77%	+59%
Recibiendo Servicios de SpEd	18%	30%	60%	+42%	18%	53%	+35%	10%	69%	+51%

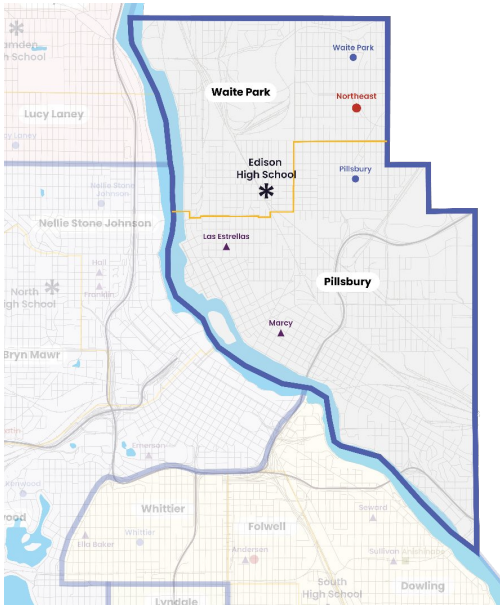
Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

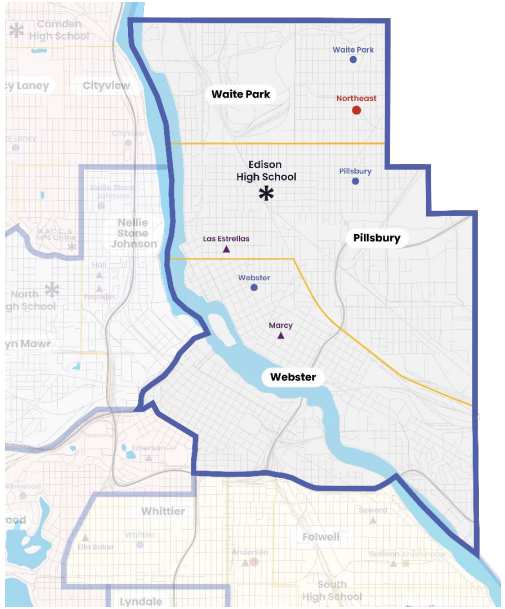
Descripción general en la Vía Edison

Escanee o haga clic en el código QR para detalles

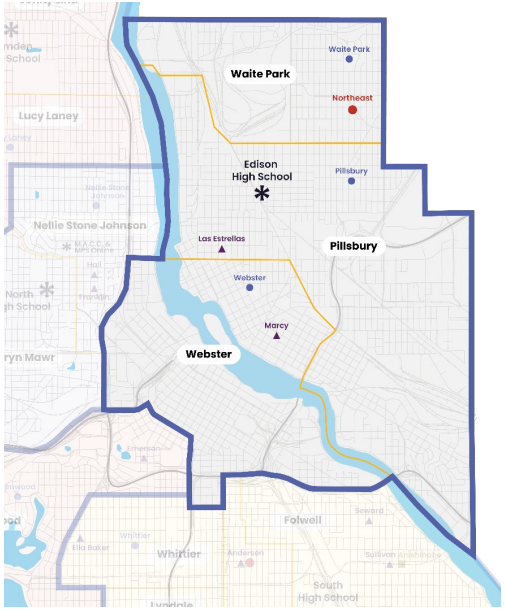
Opción 1



Opción 2



Opción 3

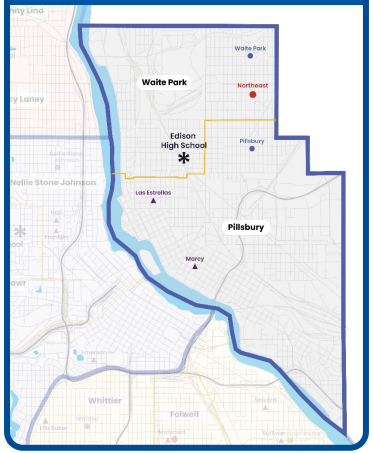


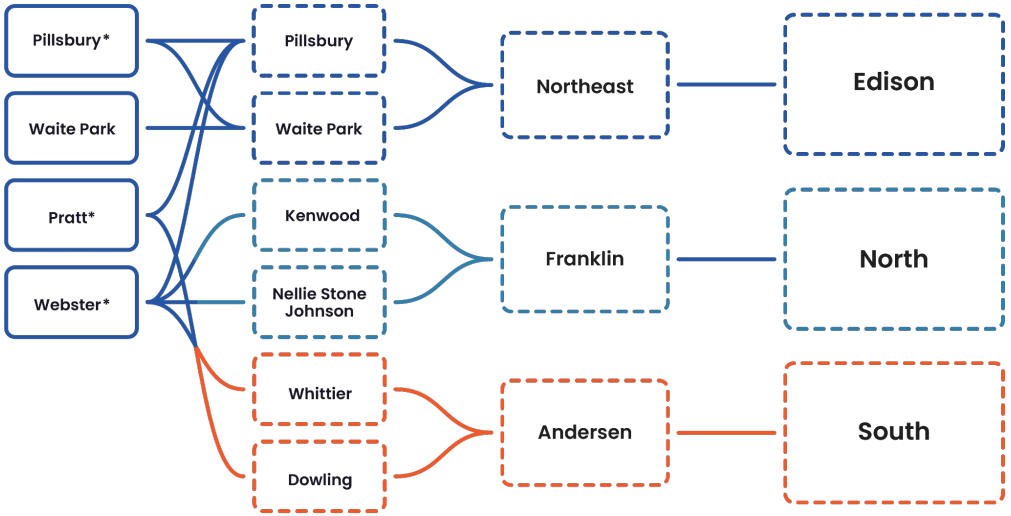
MINNEAPOLIS PUBLIC SCHOOLS

Vía Edison: Opción 1

Escanee o haga clic en el código QR para detalles

Opción 1





Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

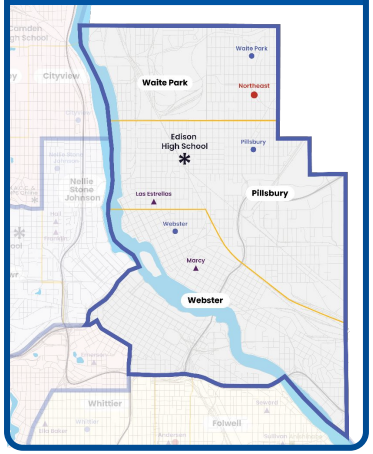
*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

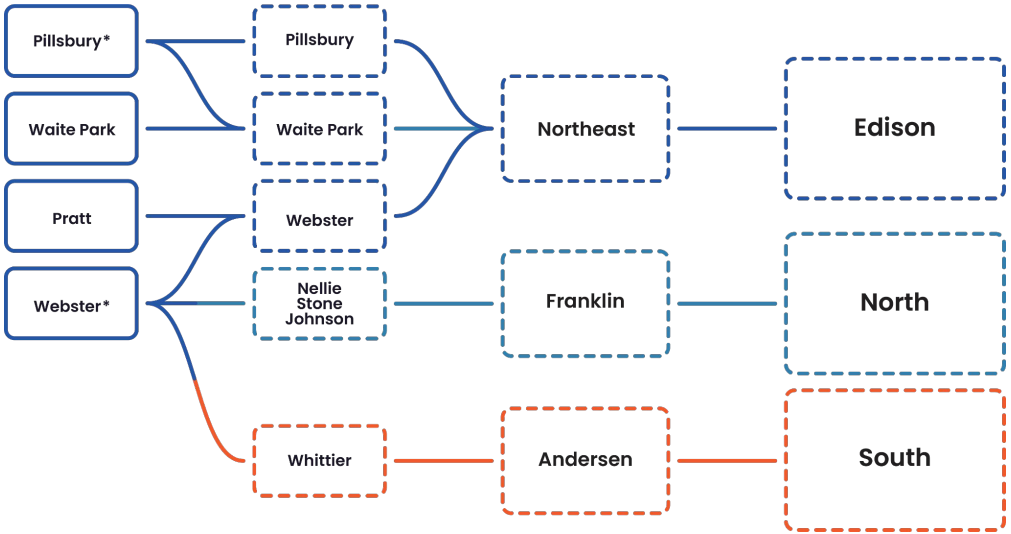
Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata)	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad)

Vía Edison: Opción 2

Escanee o haga clic en el código QR para detalles

Opción 2





Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

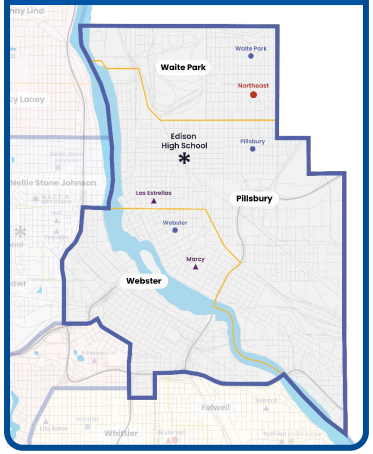
*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

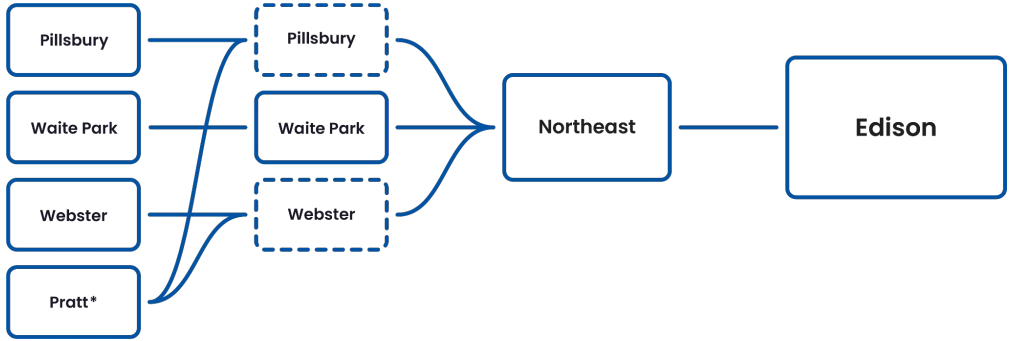
Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata)	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad)

Vía Edison: Opción 3

Escanee o haga clic en el código QR para detalles

Opción 3





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata)	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad)

NORTH HIGH SCHOOL

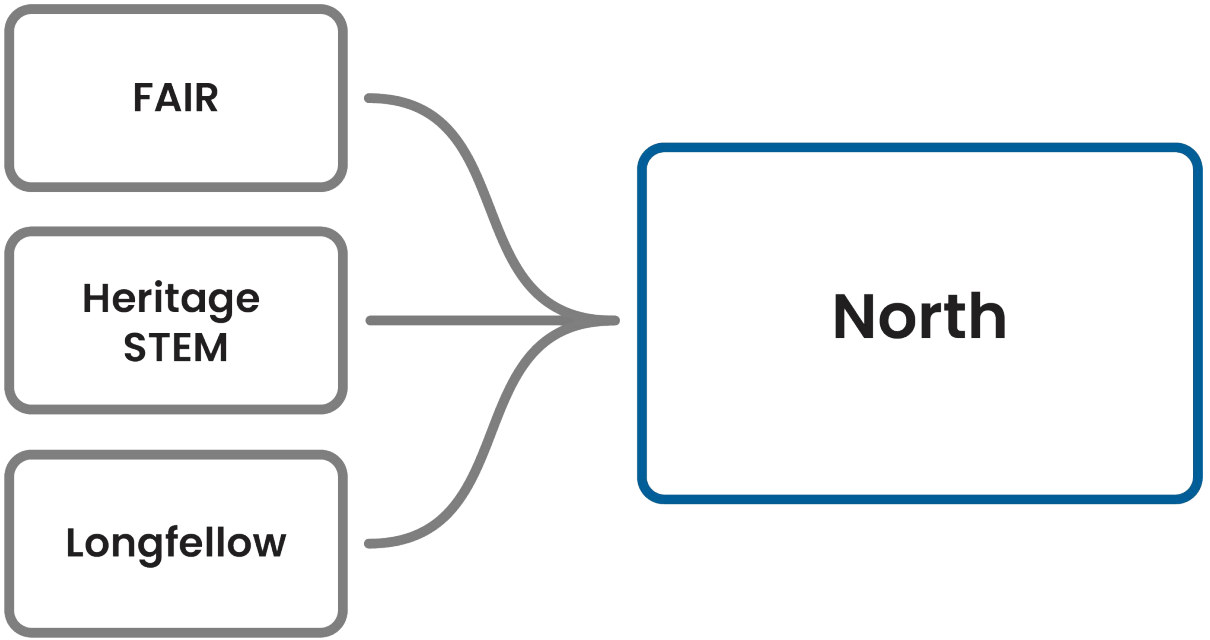
Artes | CTE & STEM | Servicios para Padres Adolescentes

MINNEAPOLIS PUBLIC SCHOOLS

Adiciones de programas en North

Programación en North

- Magneto de Artes
- Servicios para Padres Adolescentes
- Magneto STEM
- CTE (continúa)



MINNEAPOLIS PUBLIC SCHOOLS

Análisis del Impacto en la Vía North

North												
	Actual			Opción 1			Opción 2			Opción 3		
	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo
Vía de toda North	**1,988**	**397**	**20%**	**3,289**	**3,289**	**100%**	**2,356**	**2,024**	**86%**	**2,551**	**2,551**	**100%**
Indígena Estadounidense	109	31	28%	213	213	100%	139	122	88%	162	162	100%
Asiático	113	38	34%	176	176	100%	113	96	85%	132	132	100%
Afroamericano o raza negra	1,010	199	20%	1,634	1,634	100%	1,261	1,088	86%	1,326	1,326	100%
Hispano/Latino	377	57	15%	575	575	100%	415	339	82%	479	479	100%
Dos o más razas	135	24	18%	220	220	100%	144	116	81%	151	151	100%
Blanco	244	48	20%	470	470	100%	283	262	93%	301	301	100%
Eligible para Almuerzo Gratis/de Precio Reducido	1,529	332	22%	2,540	2,540	100%	1,869	1,560	83%	2,019	2,019	100%
Recibiendo Servicios de EL	442	90	20%	659	659	100%	447	352	79%	511	511	100%
Recibiendo Servicios de SpEd	360	103	29%	627	627	100%	465	409	88%	516	516	100%

Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

Análisis del Impacto en la Vía North

North

	Actual	Opción 1			Opción 2			Opción 3		
	% en Escuela de Tamaño Óptimo	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio
Vía de toda North	**20%**	**31%**	**100%**	**+80%**	**28%**	**86%**	**+66%**	**29%**	**100%**	**+80%**
Indígena Estadounidense	28%	39%	100%	+72%	36%	88%	+60%	35%	100%	+72%
Asiático	34%	39%	100%	+66%	39%	85%	+51%	39%	100%	+66%
Afroamericano o raza negra	20%	30%	100%	+80%	27%	86%	+66%	29%	100%	+80%
Hispano/Latino	15%	34%	100%	+85%	30%	82%	+67%	31%	100%	+85%
Dos o más razas	18%	23%	100%	+82%	20%	81%	+63%	22%	100%	+82%
Blanco	20%	27%	100%	+80%	25%	93%	+73%	26%	100%	+80%
Eligible para Almuerzo Gratis/de Precio Reducido	22%	32%	100%	+78%	29%	83%	+61%	31%	100%	+78%
Recibiendo Servicios de EL	20%	38%	100%	+80%	35%	79%	+59%	36%	100%	+80%
Recibiendo Servicios de SpEd	29%	34%	100%	+71%	30%	88%	+59%	32%	100%	+71%

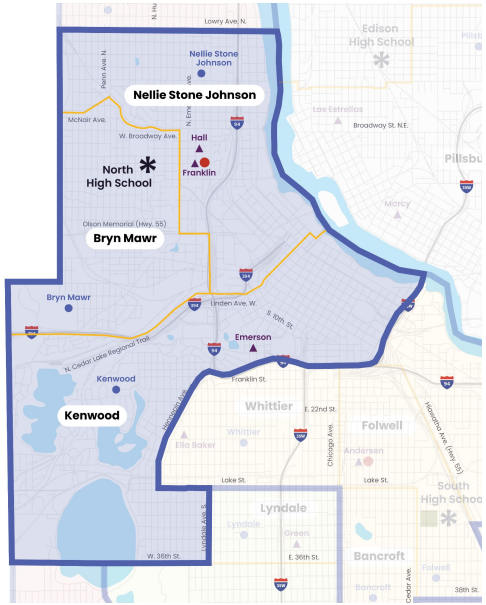
Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

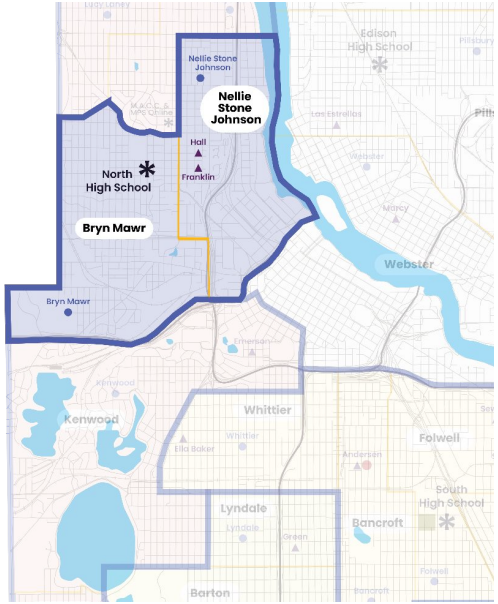
Descripción General de la Vía North

Escanee o haga clic en el código QR para detalles

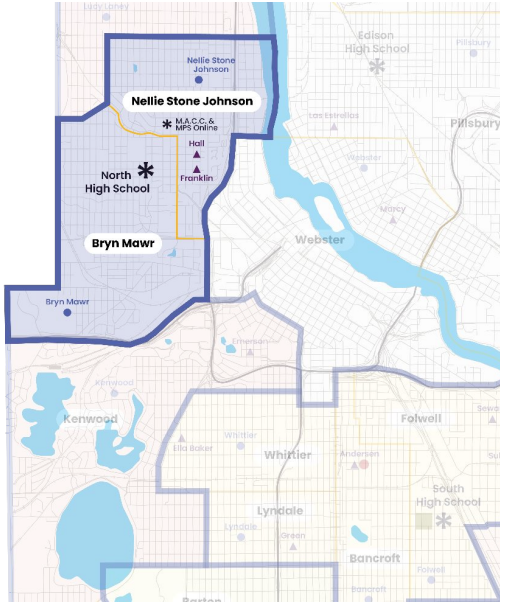
Opción 1



Opción 2



Opción 3

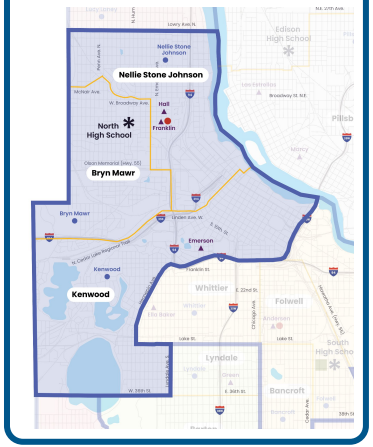


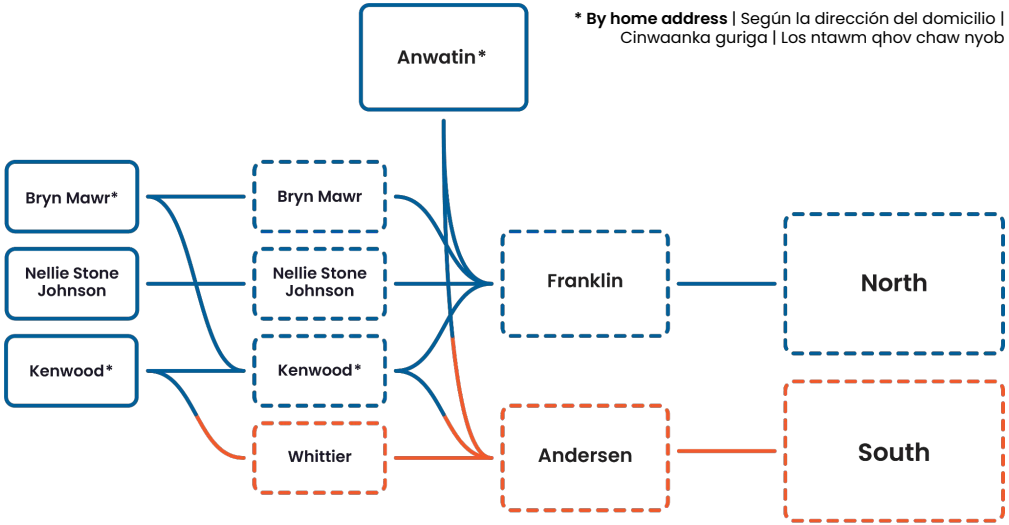
MINNEAPOLIS PUBLIC SCHOOLS

Vía North: Opción 1

Escanee o haga clic en el código QR para detalles

Opción 1





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

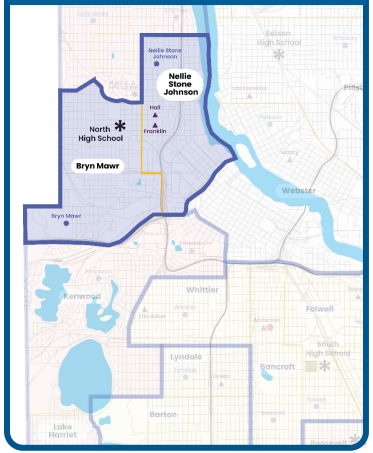
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

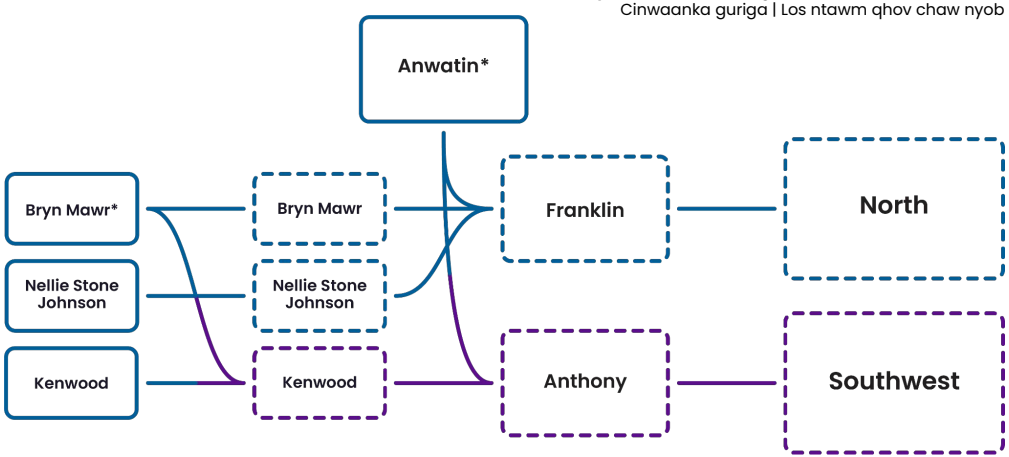
Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata)	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad)

Vía North: Opción 2

Escanee o haga clic en el código QR para detalles

Opción 2





Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

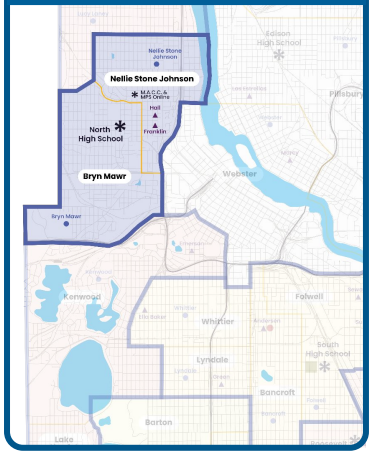
Opciones de elección para cada estudiante

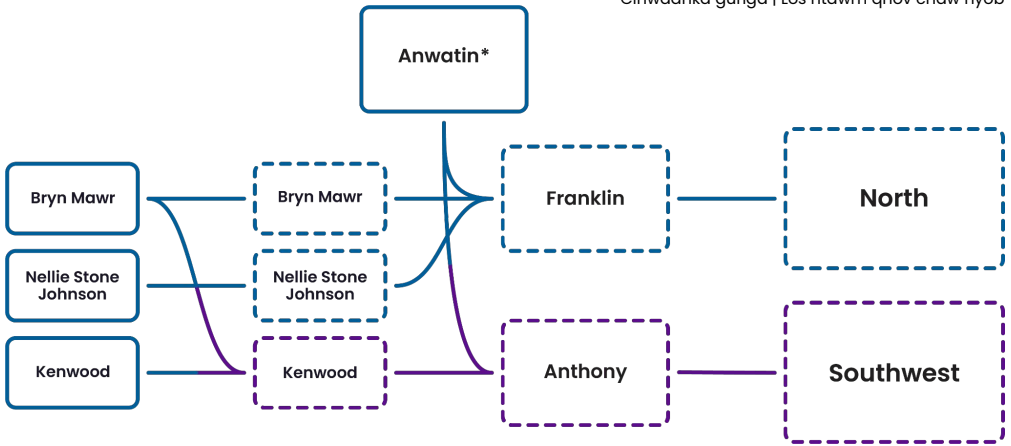
Escuela Comunitaria Asignada	Escuela Comunitaria Diferente	Prioridad en Zona para llegar Caminando	Escuelas y Programas Magneto
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata)	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad)

Vía North: Opción 3

Escanee o haga clic en el código QR para detalles

Opción 3





Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata)	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad)

ROOSEVELT HIGH SCHOOL

CTE | Lengua Dual en Español

MINNEAPOLIS PUBLIC SCHOOLS

Análisis del Impacto en la Vía Roosevelt

Roosevelt												
	Actual			Opción 1			Opción 2			Opción 3		
	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo
Vía de toda Roosevelt	**3,289**	**2,023**	**62%**	**3,248**	**2,421**	**75%**	**2,846**	**2,303**	**81%**	**3,245**	**2,856**	**88%**
Indígena Estadounidense	188	132	70%	142	106	75%	121	90	74%	140	125	89%
Asiático	45	35	78%	40	36	90%	37	30	81%	39	38	97%
Afroamericano o raza negra	310	214	69%	302	254	84%	280	223	80%	312	279	89%
Hispano/Latino	583	437	75%	571	487	85%	520	460	88%	568	528	93%
Dos o más razas	223	108	48%	221	150	68%	193	149	77%	216	184	85%
Blanco	1,938	1,096	57%	1,970	1,386	70%	1,693	1,349	80%	1,968	1,700	86%
Eligible para Almuerzo Gratis/de Precio Reducido	1,145	798	70%	1,071	884	83%	960	800	83%	1,072	977	91%
Recibiendo Servicios de EL	353	263	75%	334	282	84%	300	268	89%	334	307	92%
Recibiendo Servicios de SpEd	418	250	60%	396	286	72%	334	253	76%	397	337	85%

Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

Análisis del Impacto en la Vía Roosevelt

Roosevelt										
	Actual	Opción 1			Opción 2			Opción 3		
	% en Escuela de Tamaño Óptimo	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio
Vía de toda Roosevelt	**62%**	**1%**	**62%**	**+13%**	**17%**	**81%**	**+19%**	**15%**	**88%**	**+26%**
Indígena Estadounidense	70%	0%	70%	+5%	18%	74%	+4%	13%	89%	+19%
Asiático	78%	0%	78%	+12%	13%	81%	+3%	10%	97%	+19%
Afroamericano o raza negra	69%	1%	69%	+15%	12%	80%	+11%	12%	89%	+20%
Hispano/Latino	75%	1%	75%	+10%	12%	88%	+13%	10%	93%	+18%
Dos o más razas	48%	0%	48%	+20%	19%	77%	+29%	20%	85%	+37%
Blanco	57%	1%	57%	+13%	20%	80%	+23%	16%	86%	+29%
Eligible para Almuerzo Gratis/de Precio Reducido	70%	1%	70%	+13%	14%	83%	+13%	11%	91%	+21%
Recibiendo Servicios de EL	75%	0%	75%	+9%	15%	89%	+14%	12%	92%	+17%
Recibiendo Servicios de SpEd	60%	1%	60%	+12%	20%	76%	+16%	18%	85%	+25%

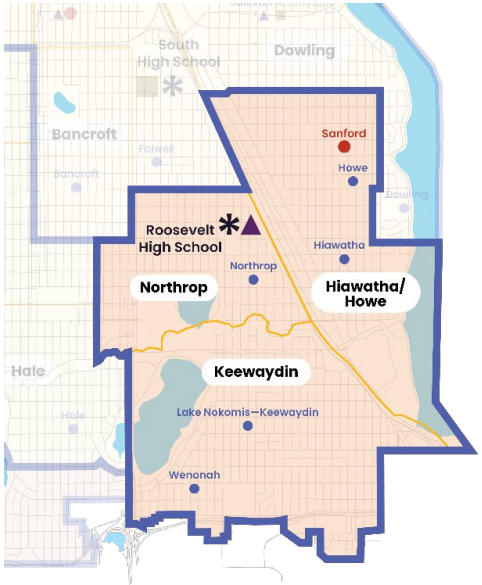
Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

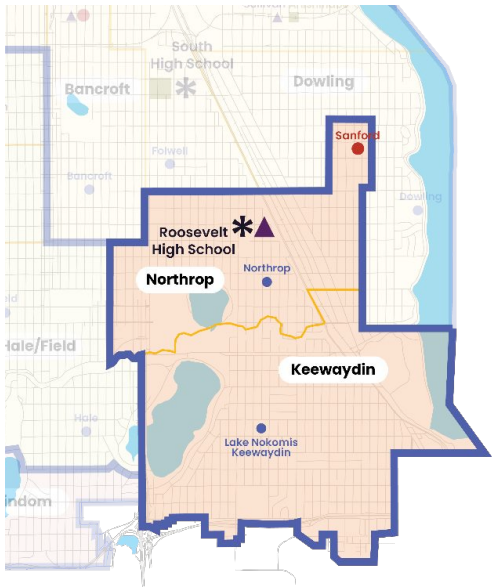
Descripción general de la Vía Roosevelt

Escanee o haga clic en el código QR para detalles

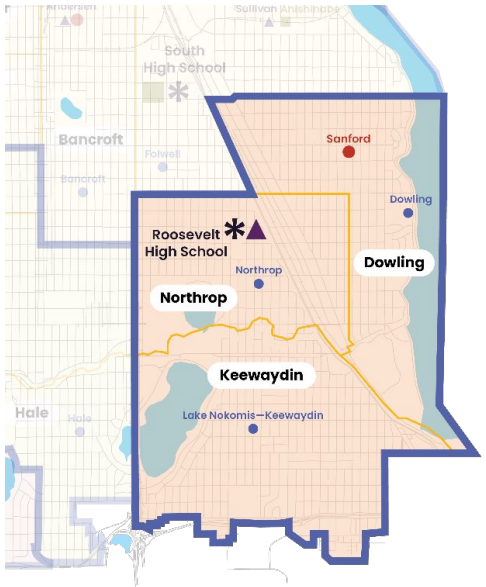
Opción 1



Opción 2



Opción 3

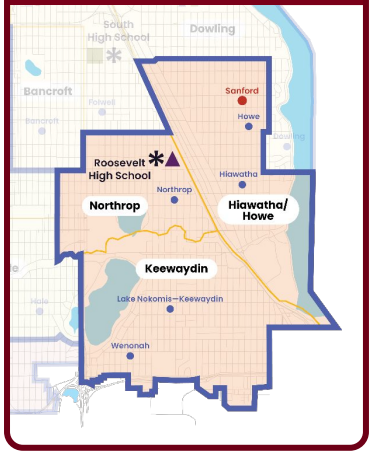


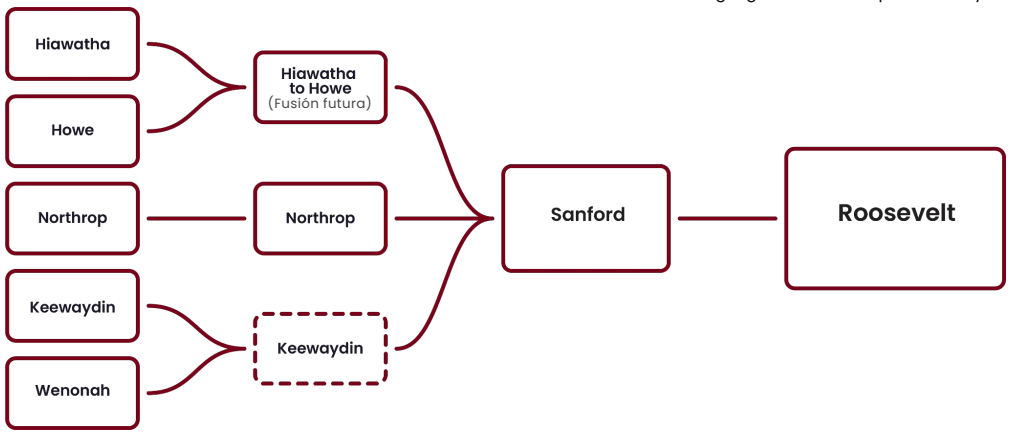
MINNEAPOLIS PUBLIC SCHOOLS

Vía Roosevelt : Opción 1

Escanee o haga clic en el código QR para detalles

Opción 1





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

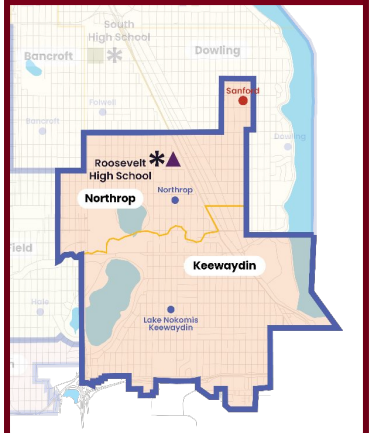
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

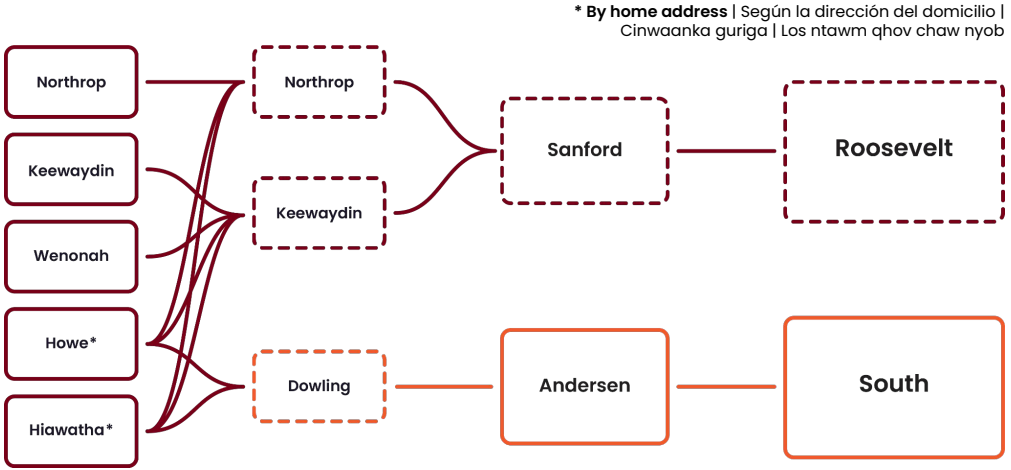
Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata).	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad).

Vía Roosevelt : Opción 2

Escanee o haga clic en el código QR para detalles

Opción 2



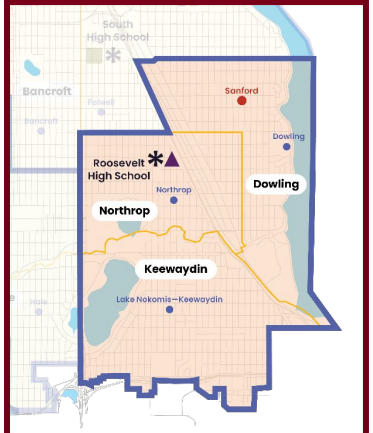


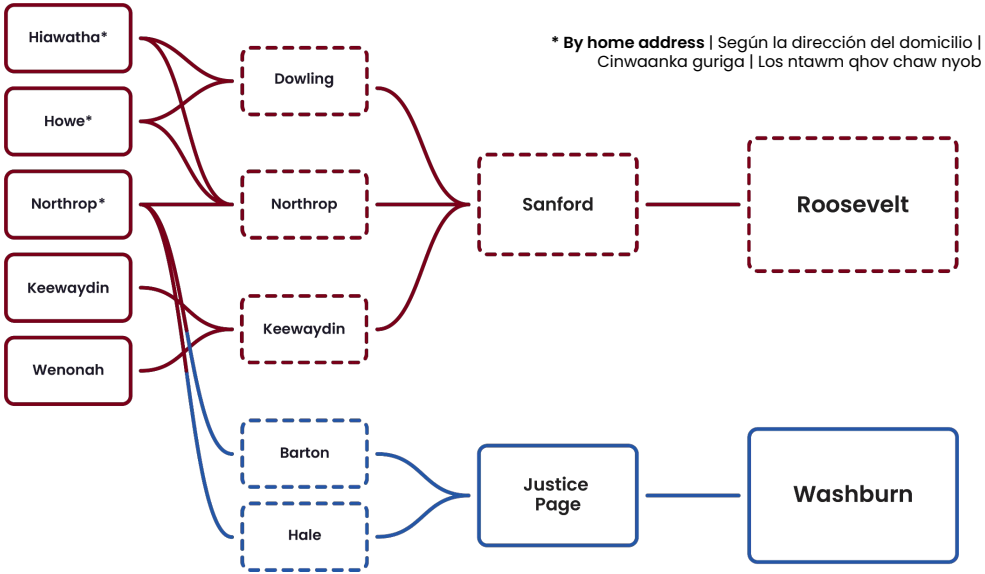
Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata).	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad).

Vía Roosevelt : Opción 3

Escanee o haga clic en el código QR para detalles

Opción 3





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata).	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad).

SOUTH HIGH SCHOOL

All Nations (Todas las Naciones) | Apoyo para estudiantes multilingües de edades 18+

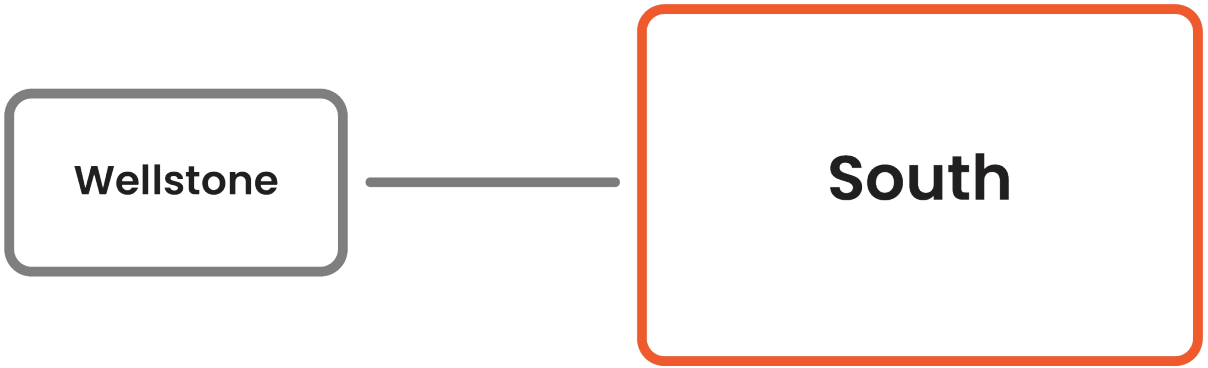
MINNEAPOLIS PUBLIC SCHOOLS

Adiciones de programas en South

Programación en South

Apoyo para estudiantes multilingües de edades 18+

Programa All Nations (continúa)



MINNEAPOLIS PUBLIC SCHOOLS

Análisis del Impacto en la Vía South

South	Actual			Opción 1			Opción 2			Opción 3		
	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo
Vía de toda South	**3,967**	**3,967**	**100%**	**4,337**	**3,507**	**81%**	**4,596**	**4,179**	**91%**	**4,568**	**4,227**	**93%**
Indígena Estadounidense	338	338	100%	381	345	91%	398	384	96%	388	375	97%
Asiático	80	80	100%	99	82	83%	98	96	98%	106	99	93%
Afroamericano o raza negra	935	935	100%	1,157	995	86%	1,085	1,053	97%	1,175	1,065	91%
Hispano/Latino	1,443	1,443	100%	1,551	1,373	89%	1,577	1,527	97%	1,724	1,581	92%
Dos o más razas	158	158	100%	158	109	69%	183	150	82%	165	157	95%
Blanco	1,010	1,010	100%	988	600	61%	1,252	966	77%	1,006	947	94%
Eligible para Almuerzo Gratis/de Precio Reducido	2,508	2,508	100%	2,823	2,456	87%	2,822	2,717	96%	3,055	2,769	91%
Recibiendo Servicios de EL	1,470	1,470	100%	1,716	1,492	87%	1,682	1,648	98%	1,838	1,691	92%
Recibiendo Servicios de SpEd	597	597	100%	692	550	79%	719	656	91%	706	657	93%

Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

Análisis del Impacto en la Vía South

South										
	Actual	Opción 1			Opción 2			Opción 3		
	% at Optimally Sized School	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio
Vía de toda South	**100%**	**1%**	**81%**	**-19%**	**9%**	**91%**	**-9%**	**11%**	**93%**	**-7%**
Indígena Estadounidense	100%	0%	91%	-9%	5%	96%	-4%	5%	97%	-3%
Asiático	100%	1%	83%	-17%	10%	98%	-2%	8%	93%	-7%
Afroamericano o raza negra	100%	1%	86%	-14%	13%	97%	-3%	11%	91%	-9%
Hispano/Latino	100%	0%	89%	-11%	7%	97%	-3%	9%	92%	-8%
Dos o más razas	100%	1%	69%	-31%	11%	82%	-18%	14%	95%	-5%
Blanco	100%	0%	61%	-39%	9%	77%	-23%	16%	94%	-6%
Eligible para Almuerzo Gratis/de Precio Reducido	100%	1%	87%	-13%	10%	96%	-4%	10%	91%	-9%
Recibiendo Servicios de EL	100%	1%	87%	-13%	9%	98%	-2%	10%	92%	-8%
Recibiendo Servicios de SpEd	100%	1%	79%	-21%	10%	91%	-9%	11%	93%	-7%

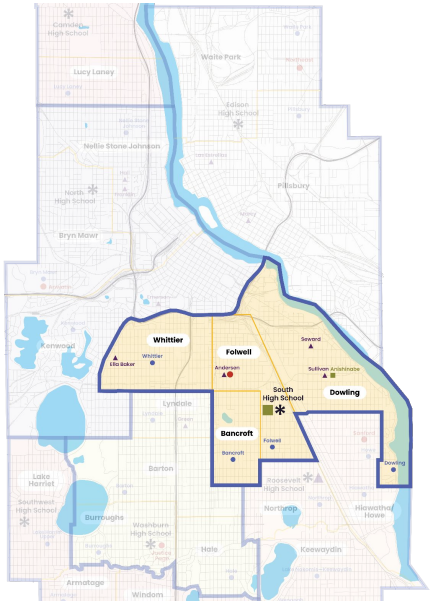
Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

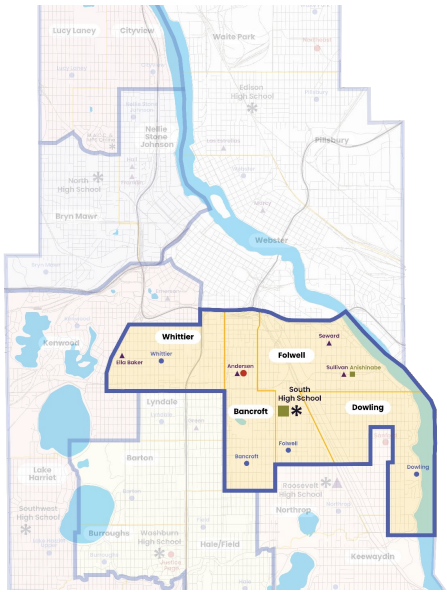
Descripción general en la Vía South

Escanee o haga clic en el código QR para detalles

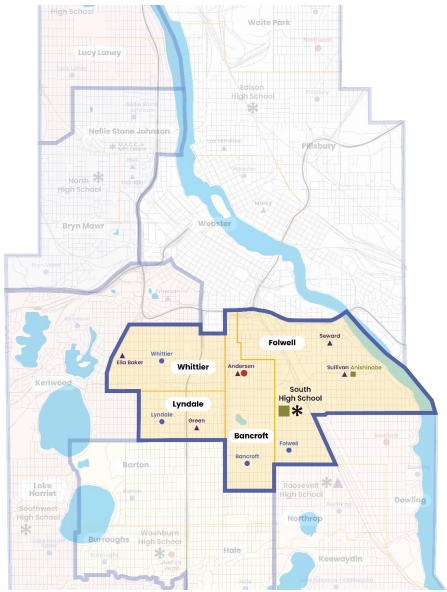
Opción 1



Opción 2



Opción 3

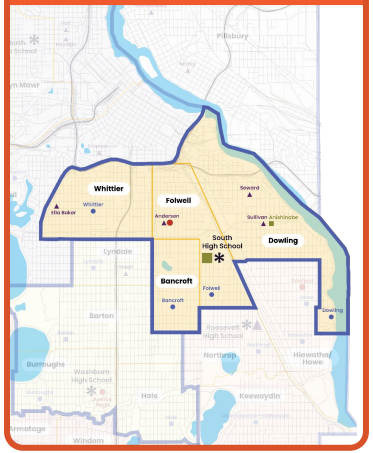


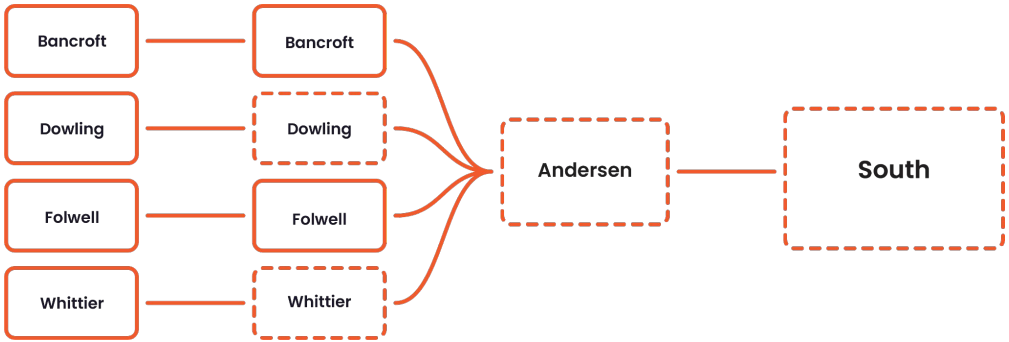
MINNEAPOLIS PUBLIC SCHOOLS

Vía South: Opción 1

Escanee o haga clic en el código QR para detalles

Opción 1





Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

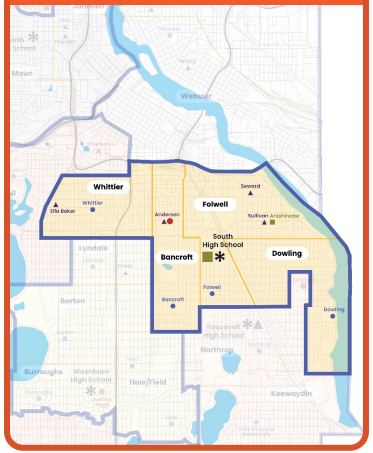
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

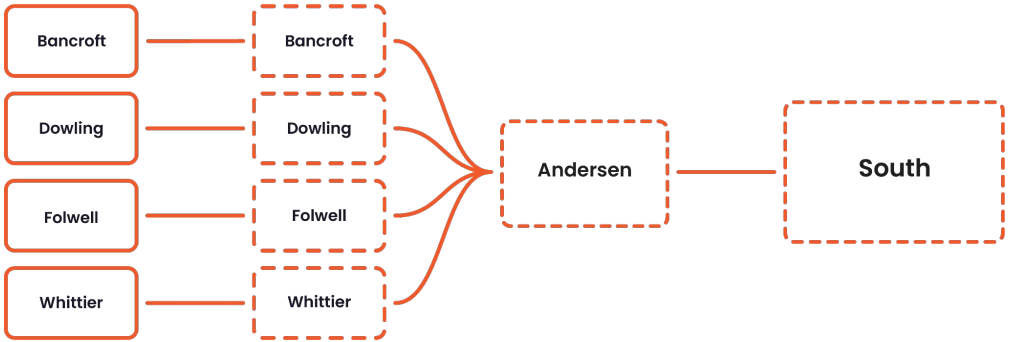
Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata).	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad).

Vía South: Opción 2

Escanee o haga clic en el código QR para detalles

Opción 2





Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

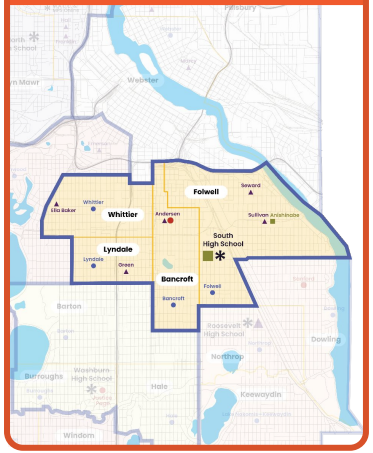
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

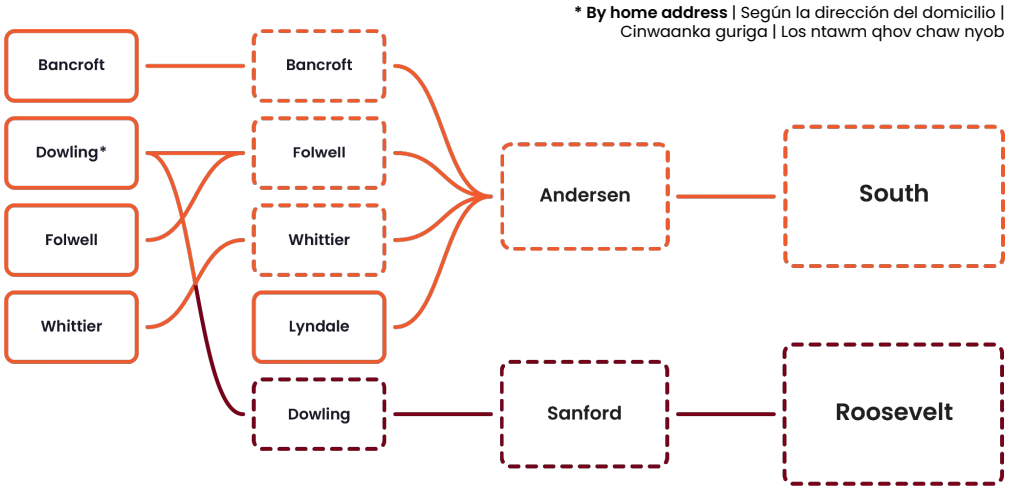
Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata).	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad).

Vía South: Opción 3

Escanee o haga clic en el código QR para detalles

Opción 3





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata).	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad).



SOUTHWEST
HIGH SCHOOL

MINNEAPOLIS
PUBLIC SCHOOLS

Análisis del Impacto en la Vía Southwest

Southwest												
	Actual			Opción 1			Opción 2			Opción 3		
	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo
Vía de toda Southwest	**3,582**	**1,935**	**54%**	**3,515**	**3,515**	**100%**	**3,967**	**3,577**	**90%**	**3,810**	**3,810**	**100%**
Indígena Estadounidense	72	42	58%	68	68	100%	91	72	79%	90	90	100%
Asiático	91	49	54%	92	92	100%	125	95	76%	124	124	100%
Afroamericano o raza negra	355	219	62%	318	318	100%	446	344	77%	441	441	100%
Hispano/Latino	290	171	59%	277	277	100%	349	292	84%	338	338	100%
Dos o más razas	274	134	49%	273	273	100%	321	276	86%	310	310	100%
Blanco	2,496	1,317	53%	2,484	2,484	100%	2,632	2,495	95%	2,504	2,504	100%
Eligible para Almuerzo Gratis/de Precio Reducido	787	451	57%	726	726	100%	992	774	78%	975	975	100%
Recibiendo Servicios de EL	197	107	54%	179	179	100%	283	201	71%	281	281	100%
Recibiendo Servicios de SpEd	394	204	52%	381	381	100%	442	388	88%	422	422	100%

Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

Análisis del Impacto en la Vía Southwest

Southwest										
	Actual	Opción 1			Opción 2			Opción 3		
	% en Escuela de Tamaño Óptimo	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio
Vía de toda Southwest	**54%**	**8%**	**100%**	**+46%**	**8%**	**90%**	**+36%**	**14%**	**100%**	**+46%**
Indígena Estadounidense	58%	1%	100%	+42%	1%	79%	+21%	3%	100%	+42%
Asiático	54%	10%	100%	+46%	11%	76%	+22%	12%	100%	+46%
Afroamericano o raza negra	62%	3%	100%	+38%	3%	77%	+15%	5%	100%	+38%
Hispano/Latino	59%	4%	100%	+41%	5%	84%	+25%	9%	100%	+41%
Dos o más razas	49%	7%	100%	+51%	8%	86%	+37%	14%	100%	+51%
Blanco	53%	9%	100%	+47%	9%	95%	+42%	17%	100%	+47%
Eligible para Almuerzo Gratis/de Precio Reducido	57%	4%	100%	+43%	4%	78%	+21%	7%	100%	+43%
Recibiendo Servicios de EL	54%	4%	100%	+46%	4%	71%	+17%	6%	100%	+46%
Recibiendo Servicios de SpEd	52%	8%	100%	+48%	8%	88%	+36%	15%	100%	+48%

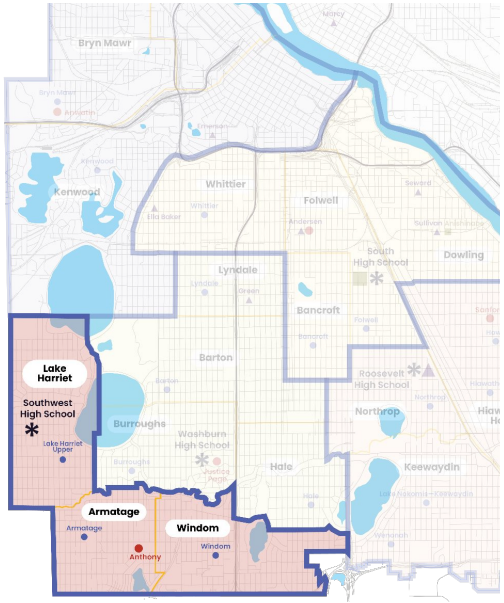
Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

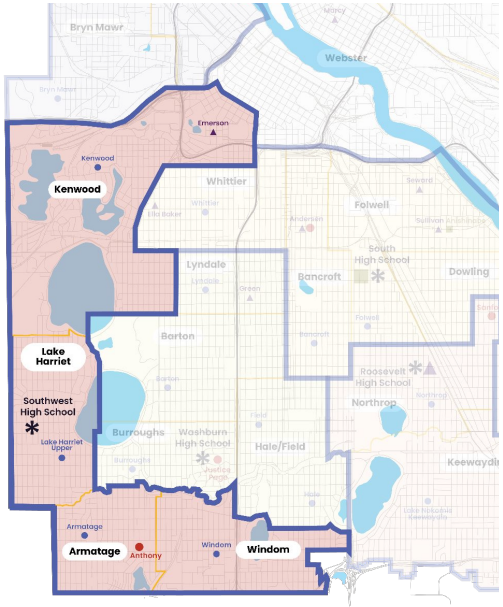
Descripción general de la Vía Southwest

Escanee o haga clic en el código QR para detalles

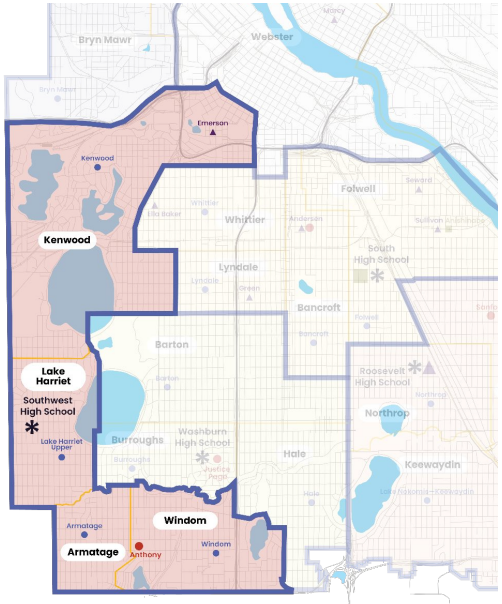
Opción 1



Opción 2



Opción 3

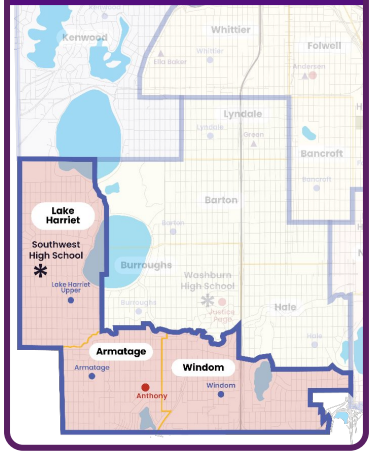


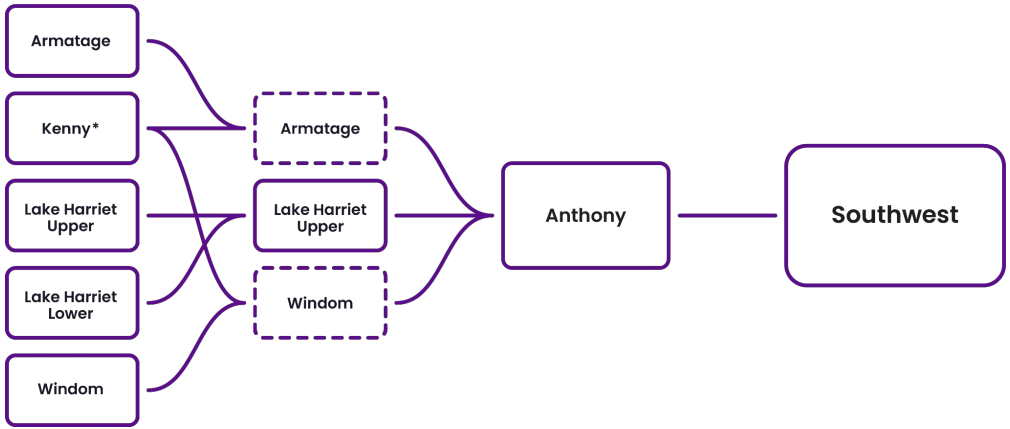
MINNEAPOLIS PUBLIC SCHOOLS

Vía Southwest: Opción 1

Escanee o haga clic en el código QR para detalles

Opción 1





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

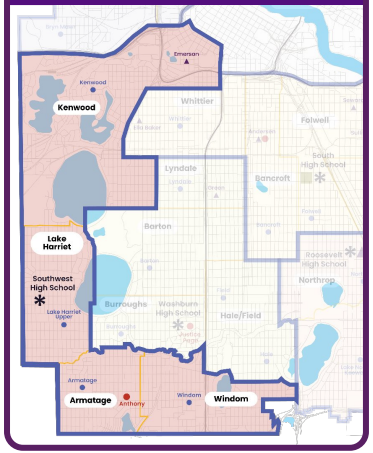
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

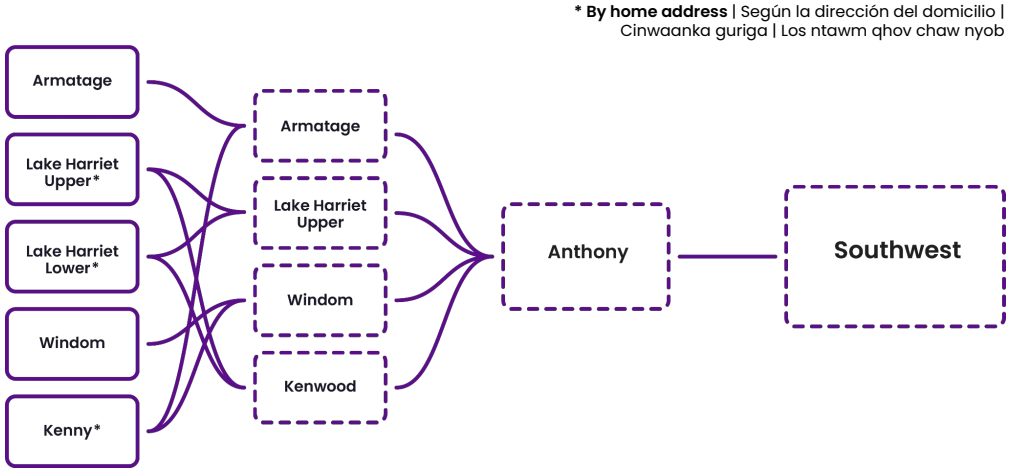
Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata).	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad).

Vía Southwest: Opción 2

Escanee o haga clic en el código QR para detalles

Opción 2





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

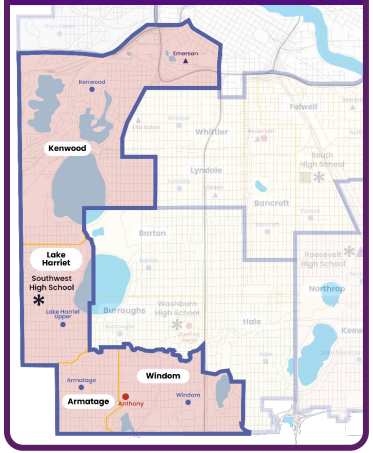
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

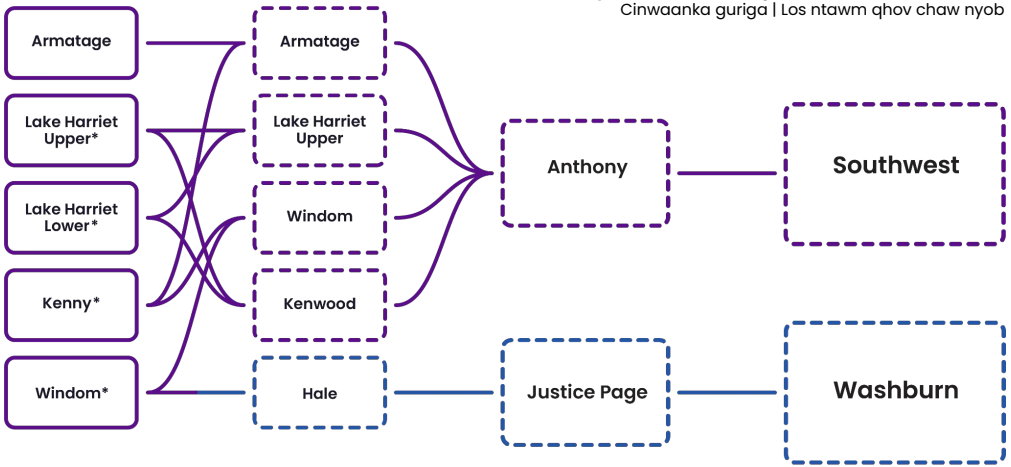
Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata).	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad).

Vía Southwest: Opción 3

Escanee o haga clic en el código QR para detalles

Opción 3





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata).	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad).



MINNEAPOLIS
PUBLIC SCHOOLS

Análisis del Impacto en la Vía Washburn

Washburn

	Actual			Opción 1			Opción 2			Opción 3		
	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo	Total de estudiantes	# en una Escuela de Tamaño Óptimo	% en Escuela de Tamaño Óptimo
Vía de toda Washburn	**4,581**	**3,947**	**86%**	**4,510**	**4,169**	**92%**	**4,510**	**3,107**	**69%**	**4,229**	**4,229**	**100%**
Indígena Estadounidense	93	88	95%	89	76	85%	89	68	76%	73	73	100%
Asiático	93	84	90%	88	81	92%	88	65	74%	79	79	100%
Afroamericano o raza negra	607	576	95%	574	464	81%	574	432	75%	415	415	100%
Hispano/Latino	822	787	96%	808	665	82%	808	603	75%	612	612	100%
Dos o más razas	297	241	81%	297	289	97%	297	193	65%	301	301	100%
Blanco	2,663	2,165	81%	2,648	2,589	98%	2,648	1,741	66%	2,744	2,744	100%
Eligible para Almuerzo Gratis/de Precio Reducido	1,519	1,427	94%	1,474	1,188	81%	1,474	1,071	73%	1,081	1,081	100%
Recibiendo Servicios de EL	668	645	97%	639	492	77%	639	466	73%	427	427	100%
Recibiendo Servicios de SpEd	544	474	87%	512	463	90%	512	364	71%	468	468	100%

Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

Análisis del Impacto en la Vía Washburn

Washburn

	Actual	Opción 1			Opción 2			Opción 3		
	% en Escuela de Tamaño Óptimo	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio	Estudiantes afectados	% en Escuela de Tamaño Óptimo	Cambio
Vía de toda Washburn	**86%**	**4%**	**92%**	**+6%**	**0%**	**69%**	**-17%**	**9%**	**100%**	**+14%**
Indígena Estadounidense	95%	0%	85%	-10%	0%	76%	-19%	11%	100%	+5%
Asiático	90%	2%	92%	2%	0%	74%	-16%	7%	100%	+10%
Afroamericano o raza negra	95%	3%	81%	-14%	0%	75%	-20%	16%	100%	+5%
Hispano/Latino	96%	3%	82%	-14%	0%	75%	-21%	14%	100%	+4%
Dos o más razas	81%	6%	97%	+16%	0%	65%	-16%	10%	100%	+19%
Blanco	81%	4%	98%	+17%	0%	66%	-15%	6%	100%	+19%
Eligible para Almuerzo Gratis/de Precio Reducido	94%	4%	81%	-13%	0%	73%	-21%	16%	100%	+6%
Recibiendo Servicios de EL	97%	3%	77%	-20%	0%	73%	-24%	18%	100%	+3%
Recibiendo Servicios de SpEd	87%	4%	90%	+3%	0%	71%	-16%	10%	100%	+13%

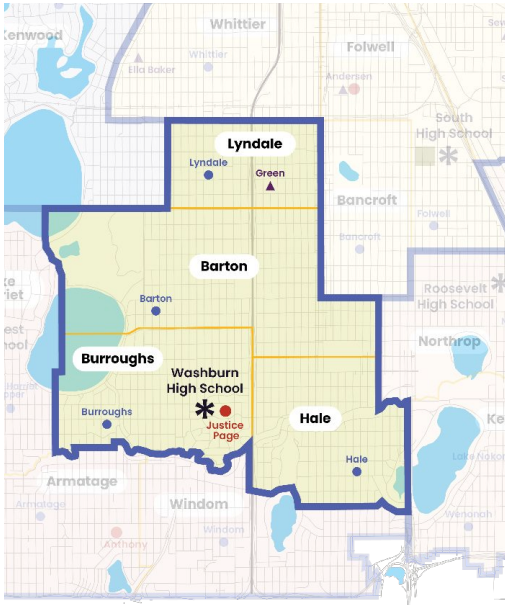
Para preservar la confidencialidad de los grupos con menos de 10 estudiantes, no aparecen los siguientes grupos demográficos: Nativos de Hawái u otras islas del Pacífico y Otros Pueblos Indígenas.

En todas las opciones, el 100% de estudiantes tiene la experiencia estudiantil de MPS

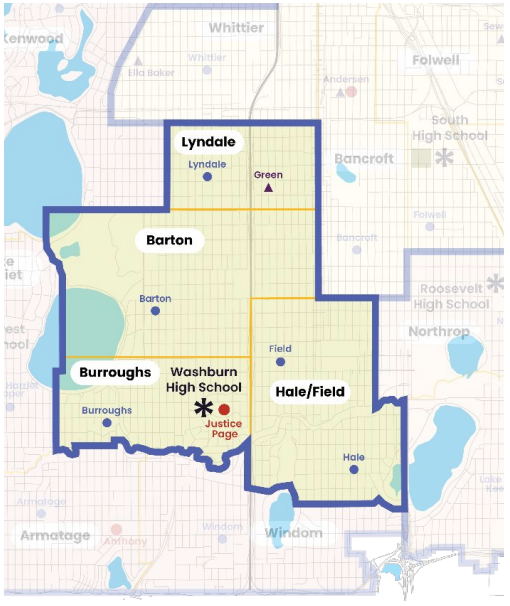
Descripción general de la Vía Washburn

Escanee o haga clic en el código QR para detalles

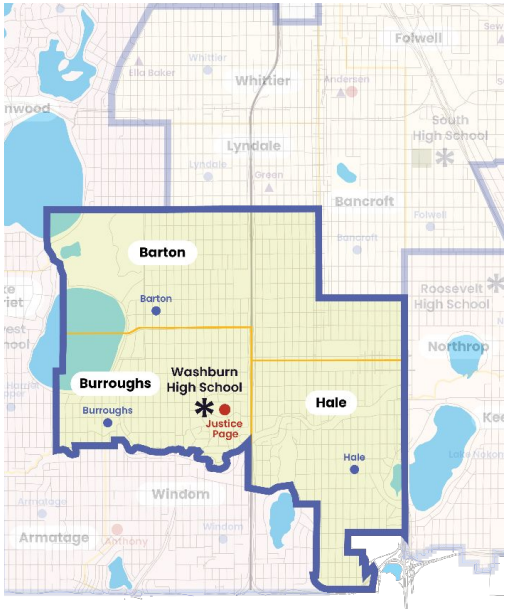
Opción 1



Opción 2



Opción 3

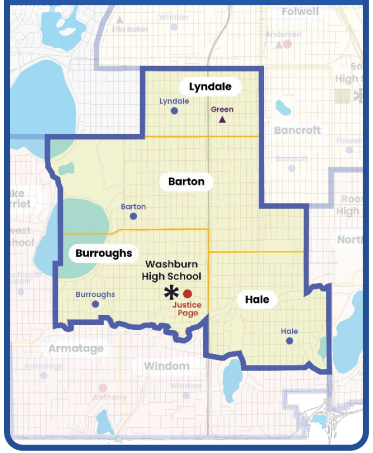


MINNEAPOLIS PUBLIC SCHOOLS

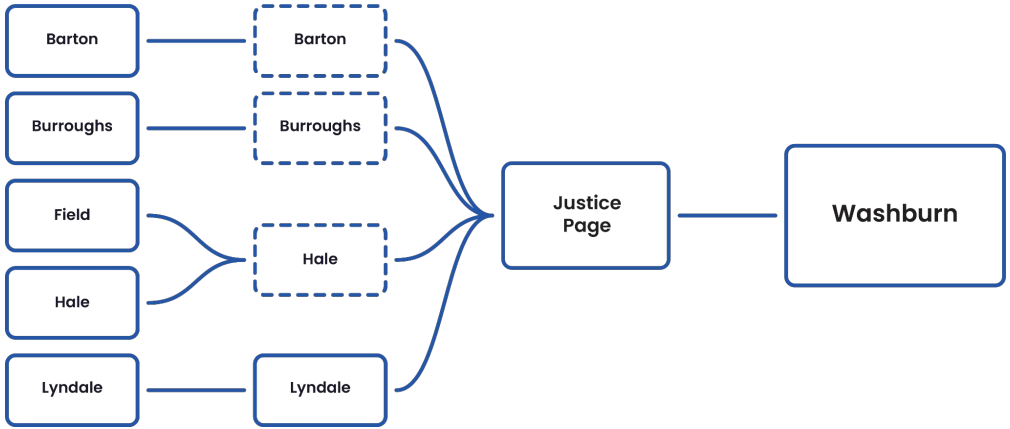
Vía Washburn: Opción 1

Escanee o haga clic en el código QR para detalles

Opción 1



* **By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob



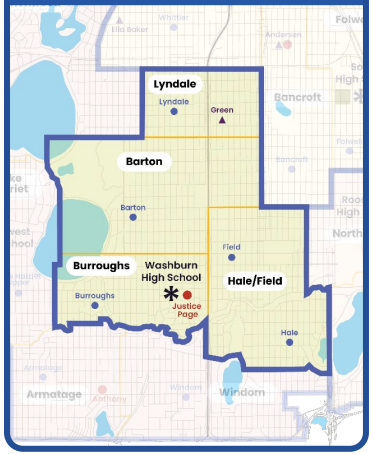
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

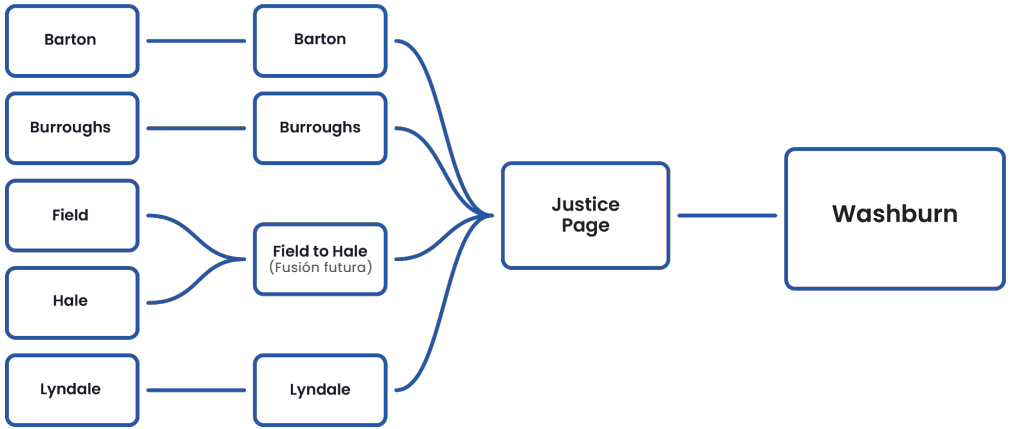
Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata).	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad).

Vía Washburn: Opción 2

Escanee o haga clic en el código QR para detalles

Opción 2





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

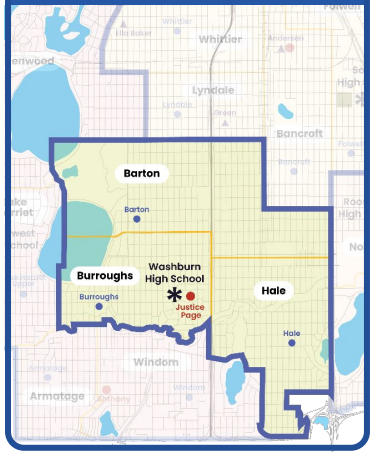
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

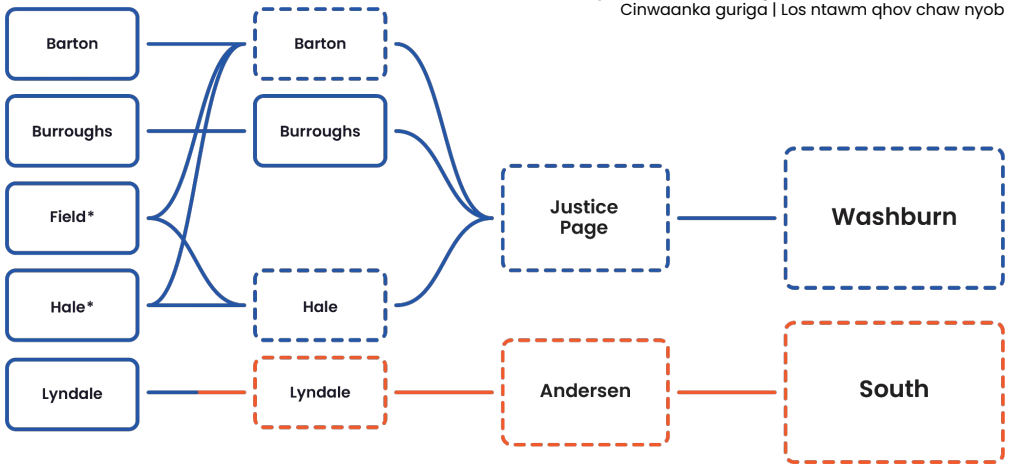
Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata).	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad).

Vía Washburn: Opción 3

Escanee o haga clic en el código QR para detalles

Opción 3





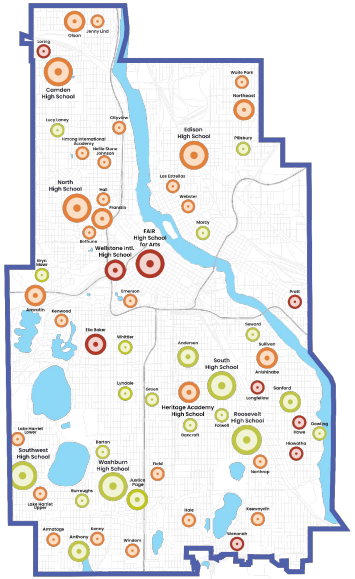
*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Opciones de elección para cada estudiante			
Escuela Comunitaria Asignada	**Escuela Comunitaria Diferente**	**Prioridad en Zona para llegar Caminando**	**Escuelas y Programas Magneto**
Asiste a su escuela comunitaria en base al límite de asistencia actualizado (se proporciona transporte fuera de la zona de caminata).	Solicita ingresar a otra escuela comunitaria con plazas disponibles (no se proporciona transporte).	Los estudiantes que viven en la zona de caminata de otra escuela comunitaria tienen prioridad si hay plazas disponibles (no se proporciona transporte).	Solicita ingresar a una escuela o programa magneto (se proporciona transporte en toda la ciudad).

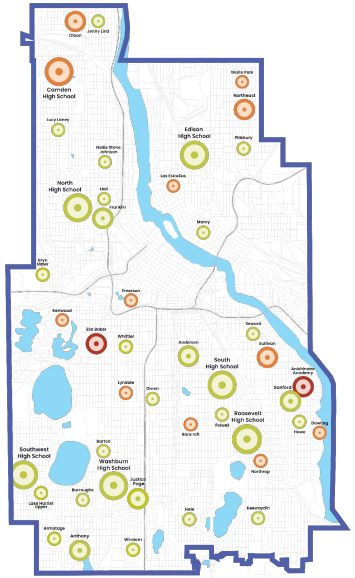
Infraestructura optimizada para MPS

Actual



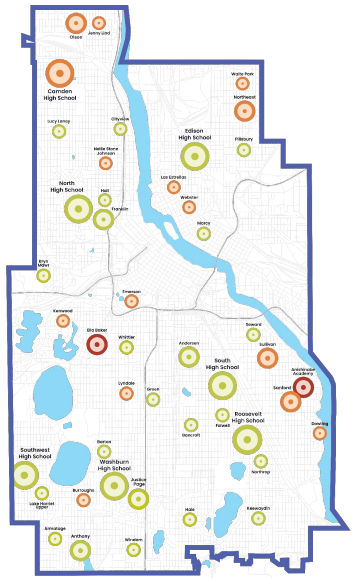
9 29 21

Opción 1



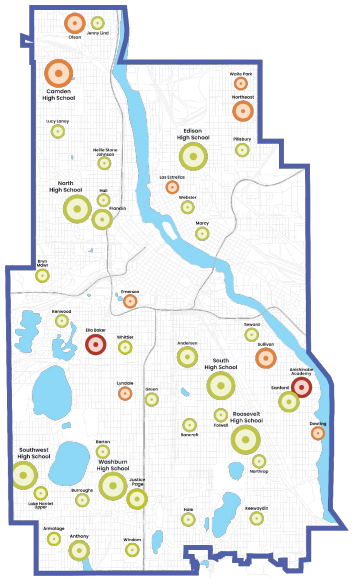
2 12 30

Opción 2



2 15 28

Opción 3



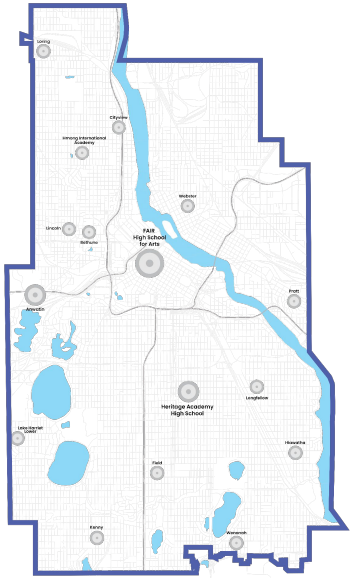
2 9 33

Edificio muy pequeño para los estudiantes		Edificio suficientemente grande y se acerca a la matriculación óptima		Edificio lo suficientemente grande, matriculación óptima	

Creando oportunidades para el futuro

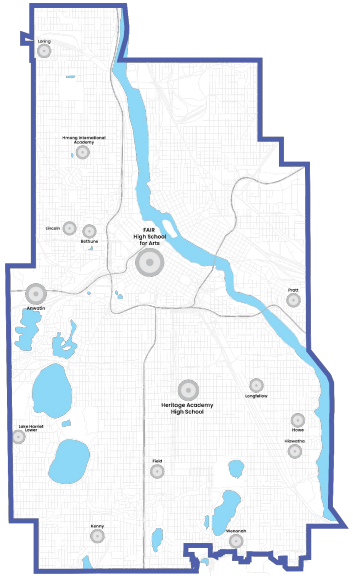
- No hay planes inmediatos ni concretos para dar un nuevo uso a los edificios sin asignar
- El uso futuro de edificios no programados de MPS puede incluir:
  - Niñez Temprana
  - Educación Comunitaria
  - Espacios dedicados a actividades y deportes
  - Las escuelas siguen el crecimiento futuro de la matrícula
- Existe un proceso integral en caso de que el distrito alguna vez considere vender o dar en alquiler un edificio no programado
- Para más información, consultar el Libro Blanco sobre decisiones inmobiliarias a largo plazo 2026

Opción 1



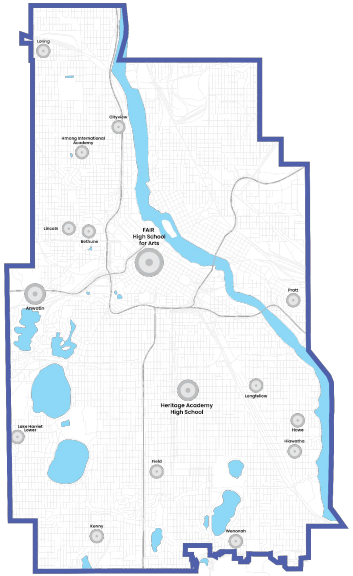
16 de edificios no programados

Opción 2



15 de edificios no programados

Opción 3



16 de edificios no programados

MINNEAPOLIS PUBLIC SCHOOLS

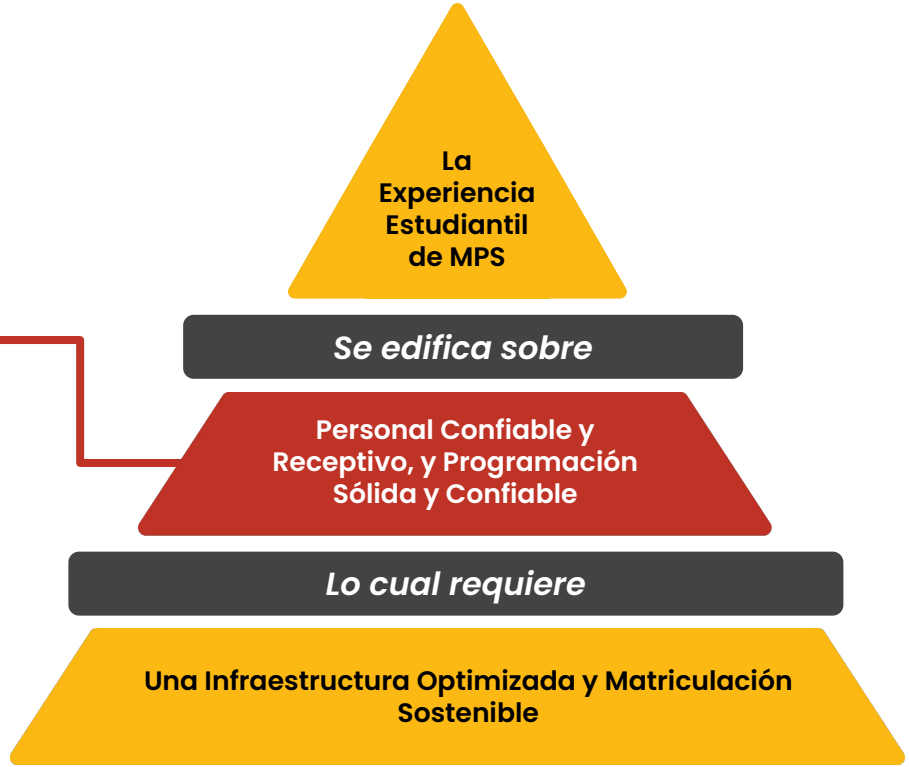
Infraestructura → Recursos

Infraestructura → Recursos

Una infraestructura optimizada crea las condiciones y recursos necesarios para ofrecer la experiencia estudiantil de MPS

Esto significa coherencia y fiabilidad:

- Recursos académicos y enseñanza troncal y más allá
- Apoyos de enseñanza individualizada
- Personal de intervención
- Apoyos socioemocionales y desarrollo de habilidades
- Personal de seguridad y protección



MINNEAPOLIS PUBLIC SCHOOLS

Lo que será diferente: Elementary School

Área Académica: Enseñanza troncal y más allá

- Una experiencia consistente WIN (lo que yo necesito - por sus siglas en inglés) con mayores oportunidades para satisfacer las necesidades individuales
- Un mínimo de tres especialistas a tiempo completo en todos los centros educativos, incluyendo: dos áreas de Artes y Educación Física
- Magnetos: Experiencias temáticas

Apoyo individualizado al aprendizaje

- Mayor experiencia inclusiva para estudiantes con un IEP o que reciben servicios de EL (aprendices del idioma inglés)

Intervención

- Intervención en lectura y matemáticas en todos los centros
- Personal de intervención conductual en todos los centros

Apoyo socioemocional y desarrollo de habilidades

- Alineación en todo el distrito del alcance y secuencia del desarrollo de habilidades SEL (aprendizaje socioemocional) impartidas en cada aula.

Qué será diferente: Middle School

Área Académica: Enseñanza troncal y más allá

- Instrucción troncal rigurosa alineada con los estándares del Estado de MN y los requisitos por nivel de grado
- Acceso consistente a la oferta de cursos exploratorios, incluyendo la alineación con el Bachillerato Internacional
- Deportes y actividades en todos los centros educativos
- Magnetos: Experiencias temáticas

Apoyo individualizado al aprendizaje

- Mayor experiencia inclusiva para estudiantes con un IEP o que reciben servicios de EL

Intervenciones

- Intervención académica en respuesta a las necesidades de los estudiantes en todos los centros
- Personal de intervenciones conductuales en todos los centros

Apoyo socioemocional y desarrollo de habilidades

- Experiencia de Asesoría Constante
- Desarrollo de habilidades SEL y exploración de la identidad universitaria y profesional
- Programación organizada y apoyada de forma centralizada para la transición de los grados 5.º a 6.º y de 8.º a 9.º

Escuelas Seguras y Acogedoras

- Personal de seguridad dedicado en todos los centros

Qué será diferente: High School

Área Académica: Enseñanza troncal y más allá

- Instrucción troncal rigurosa alineada con los estándares del Estado de MN y los requisitos por nivel de grado
- Todos los requisitos de graduación ofrecidos en cada centro
- Opciones sólidas de asignaturas optativas que se adapten a cada high school comunitaria
- CTE (Educación técnica y profesional) y Acceso a Créditos Universitarios Tempranos para todos
- Deportes y actividades en todos los centros

Apoyo individualizado al aprendizaje

- Mayor experiencia inclusiva para estudiantes con un IEP o que reciben servicios de EL

Intervenciones

- Intervención académica en respuesta a las necesidades de los estudiantes en todos los centros
- Personal de intervenciones conductuales en todos los centros

Apoyo socioemocional y desarrollo de habilidades

- Mayor acceso a la planificación de los estudios superiores
- Programas organizados y respaldados a nivel central para la transición de 8.º a 9.º grados

Escuelas Seguras y Acogedoras

- Personal de seguridad dedicado en todos los centros

Recursos: Consistentes y fiables en la Experiencia Estudiantil

Recursos de instrucción académica troncales y más allá de lo troncal

Elementary School

- Mínimo 3 especialistas a tiempo completo en cada centro
- Mayor acceso a apoyos académicos individualizados a través del tiempo WIN

Middle School

- Clases exploratorias robustas
- Preparación académica para High school

High School

- Acceso garantizado a una experiencia completa en High school
- Preparación postsecundaria

Apoyos de aprendizaje individualizado

- Programas de Educación Especial en todas las vías de high school
- Apoyo al EL en todas las vías de high school

Apoyos socioemocionales y desarrollo de habilidades

- Habilidades SEL apropiadas al desarrollo
- ***Personal escalonado en respuesta a la información acerca de los estudiantes***

Personal de Intervención

- En todos los centros, K-12
- ***Personal escalonado en respuesta a la información sobre los estudiantes***

Escuelas Seguras y Acogedoras

- Estructura alineada del equipo de apoyo estudiantil K-12
- Personal de seguridad dedicado en edificios escolares 6-12

Ejemplo de recursos: Intervención académica con personal escalonado

Algunas escuelas

Personal adicional basado en necesidad demostrada de los estudiantes

Personal de Intervención Académica Adicional Basado en Datos según las Necesidades de los Estudiantes

Fuentes de financiación restringidas

- TOSA para Instrucción Primaria
- Intervencionistas adicionales para lectura y matemáticas

DATOS SOBRE LOS ESTUDIANTE

Se utilizan para determinar el personal adicional

- Fastbridge
- MCA
- ACT
- Evaluaciones basadas en el currículo del distrito

Todas las escuelas

Cada escuela recibe un mínimo garantizado de personal para Intervención Académica.

Personal Esencial de Intervención Académica

Fuentes generales y restringidas de financiación

Elementary Schools	Middle & High Schools
• 1 Intervencionista de lectura • 1 intervencionista de matemáticas • Servicios de IEP y ML garantizados según la necesidad del estudiante	• 2 intervenciones FTE, mínimo 1 lectura • 1 TOSA Instruccional • Consejero* • Servicios de IEP y ML garantizados según la necesidad del estudiante

*FTE determinado por contrato

Ejemplo de recursos: Apoyo socioemocional- Plantilla escalonada

Algunas escuelas

Personal adicional basado en la necesidad demostrada de los estudiantes

Personal adicional de apoyo socioemocional mediante información de datos y según las necesidades del estudiante

Fuentes de financiación restringidas

- Apoyo ESP | Enlace Familiar | Consejero de escuela Primaria | Check & Connect
- FTE adicional de puestos de personal garantizados

DATOS SOBRE LOS ESTUDIANTE

Se utilizan para determinar el personal adicional

- Asistencia
- Datos de comportamiento
- Implementación en Wayfinder
- Encuesta de opinión estudiantil sobre el clima escolar

Todas las escuelas

Cada escuela recibe un número garantizado de personal para el apoyo Socioemocional

Personal Esencial de Apoyo Socioemocional

Fuentes generales y restringidas de financiación

Elementary	Middle	High
• Trabajador social* • Apoyo de ESP • Servicios de IEP garantizados según la necesidad del estudiante	• Consejero Escolar* • Trabajador social* • Apoyo de ESP • Servicios de IEP garantizados según la necesidad del estudiante	• Consejero Escolar* • Trabajador social* • Apoyo de ESP • Servicios de IEP garantizados según la necesidad del estudiante

*FTE determinado por contrato

Estrategias de Matriculación

Matrícula y sostenibilidad informadas por el feedback

1 Priorizar la matriculación anticipada

Aumento de la matrícula en Kindergarten

Inscribir a más familias de Minneapolis en el punto de ingreso

2 Matriculación de residentes

Matricular a más residentes de Minneapolis

Estudiantes nuevos en MPS y quienes regresan de escuelas charter, escuelas no públicas u otros distritos

3 Transiciones Bridge

Strengthen Elem. → Middle Transition

Address the largest loss point in the system

4 Estabilizar Grade-to-Grade

Mejorar la retención año tras año

Reducir las pérdidas entre grados

MINNEAPOLIS PUBLIC SCHOOLS

Priorizar la Matriculación Anticipada

1

PRIORIZAR — Matriculación anticipada

Aumentar la matriculación en Kindergarten

Matricular a más familias de Minneapolis en el punto de ingreso

Estrategia	Actual	Futuro
Acceso a PreK	Actualmente en 5 de las 7 vías de MPS	PreK en las 7 vías de MPS
Mayores opciones de elección	Comunitarias y magnetos	Comunitarias, magneto, zona para llegar caminando
Ofrecer una experiencia estudiantil de MPS basada en la perspectiva de los padres y cuidadores.	Inconsistente Experiencia Estudiantil en MPS	Confiable y consistente experiencia estudiantil en MPS

MINNEAPOLIS PUBLIC SCHOOLS

Ingreso al Kindergarten para Escuelas Comunitarias y Magneto

Tasa de ingreso al Kindergarten para Escuelas Comunitarias y Magneto en MPS				
Fuente de datos	**Marco de referencia para 2025-26**	**Año actual 2026-27**	**Proyección a 5 años 2030-31**	**Proyección a 10 años 2035-36**
Análisis demográfico utilizando datos sobre nacimientos	44%	Se espera: 45%	Objetivo: 48%	Objetivo: 48%
	2,359 of 5,369 Estudiantes de MPS inscritos entre los niños que se prevé que residirán en Minneapolis y que ingresarán al kínder	2,278 of 5,063	2,384 of 4,966* *estos futuros estudiantes aún no han nacido	2,339 of 4,872* *estos futuros estudiantes aún no han nacido
Inscripciones oficiales del MDE de los niños que actualmente asisten al kindergarten	60%	Reporte de octubre de 2026	Reporte de octubre de 2030	Reporte de octubre de 2035
	2,359 of 3,978 MPS students enrolled out of **actual** Minneapolis resident kindergarteners			

Inscribir a Residentes

2

INSCRIPCIÓN — Residentes

Inscribir a más residentes de Minneapolis

Estudiantes nuevos en MPS y que regresan de escuelas charter, escuelas no públicas u otros distritos

Estrategia	Actualidad	Futuro
Cumplir con la experiencia estudiantil en MPS	Experiencia estudiantil de MPS inconsistente	Experiencia estudiantil en MPS consistente y fiable
Aumentar la variedad de opciones	Comunitarias y magneto	Comunitarias, magneto, zona para llegar caminando
Campaña de matriculación	Métodos tradicionales para compartir opciones de matriculación	Campaña dinámica con los socios para promover una experiencia estudiantil coherente y confiable en MPS

MINNEAPOLIS PUBLIC SCHOOLS

Tasa general de matriculación en K-12

		Marco de referencia para 2025-26	Proyección a 5 años 2030-31	Proyección a 10 años 2035-36
		53% **28,448 estudiantes de K-12 asisten a escuelas de MPS** de un total de 53,796 estudiantes residentes de Minneapolis en grados K-12	55% Predicción ~28.000 estudiantes de K-12 asistirán a MPS de un total de ~51.000 estudiantes residentes en Minneapolis	57% Predicción ~28,000 estudiantes de K-12 asistirán a MPS de un total de ~49,000 estudiantes residentes en Minneapolis
Estudiantes de MPS	Escuelas comunitarias y magneto	27,504	Entre 27,406 y 28,937	Entre 26,671 y 30,108
	MPS Online, escuelas especializadas de MPS, escuelas por contratos	944	Supongamos que en el futuro habrá un número similar de estudiantes en estos programas	
Residentes atendidos en otros lugares	Escuelas charter	13,389	Supongamos una disminución en el número de residentes de Minneapolis que asisten a estos programas	
	Inscripción abierta en otros lugares	6,685		
	No públicas	4,814	Supongamos que en el futuro habrá un número similar de estudiantes en estos programas	
	Educación en casa	460		

96

MINNEAPOLIS PUBLIC SCHOOLS

Bridge Transitions

3

BRIDGE — Transiciones

Fortalecer Elem. → Transición Middle

Abordar el mayor punto de pérdida del sistema

Estrategia	Actual	Futuro
Experiencias de apoyo a estudiantes y cuidadores en años clave de transición, 5-6, 8-9	La experiencia varía según la escuela	Experiencia coordinada y alineada en todo el distrito
Experiencia Estudiantil en Middle School de MPS que responda a las necesidades de desarrollo del adolescente	Experiencia estudiantil inconsistente	Experiencia estudiantil de MPS constante y fiable

La Experiencia Escolar en Middle School

Transición de los grados 5.o a 6.o

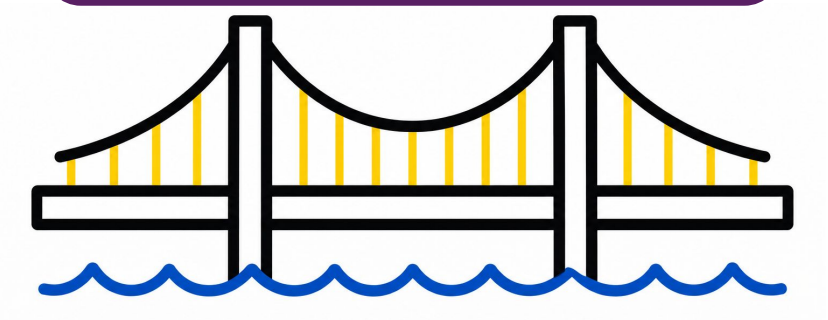
Bienvenida, comenzando con las experiencias en 5.º grado

- Visitas a los sitios de vías de MS
- Los alumnos de 6.º grado visitan aulas de primaria para compartir sobre la experiencia en MS
- Los consejeros de MS visitan 5.º grado para la elección de cursos de MS

La experiencia en Middle School

Crece y Explora

- Aprendizaje académico troncal con apoyos individualizados
- Asesoría: Desarrollar habilidades socioemocionales y conciencia profesional y universitaria
- Cursos exploratorios: Desarrollar identidad e intereses



Preparación para High School

Habilidades académicas y sociales

- Visitas a vías de HS
- Los alumnos de 9.º grado visitan los asesorías en vías de MS
- Los consejeros de HS visitan MS para elección de asignaturas y plan para 4 años
- Clubes de HS estandarizados/promoción de los deportes

MINNEAPOLIS PUBLIC SCHOOLS

Retención año a año

4

ESTABILIZAR — Grade-to-Grade

Mejorar la retención año tras año

Reducir las pérdidas entre los niveles de grado

Estrategia	Actualidad	Futuro
Escuelas seguras y acogedoras	El personal varía	Personal consistente y fiable
Vías cohesivas y garantizadas	Vías magneto y comunitarias interrumpidas	Todas las vías magneto y comunitarias son completas
Cumplir con la experiencia estudiantil de MPS	Experiencia estudiantil inconsistente	Experiencia estudiantil en MPS constante y fiable

Retención año a año

1

PRIORIZAR — Ingreso Anticipado

Aumento en la matriculación para Kindergarten

Matricular a más familias de Minneapolis en el punto de ingreso

+

2

INSCRIPCIÓN — Residentes

Matricular a más Residentes de Minneapolis

Estudiantes nuevos en MPS y los que regresan de escuelas charter, no públicas y de otros distritos

+

3

BRIDGE/PUENTE — Transiciones

Fortalecer Elem. → Transición Middle

Abordar el mayor punto de pérdida del sistema

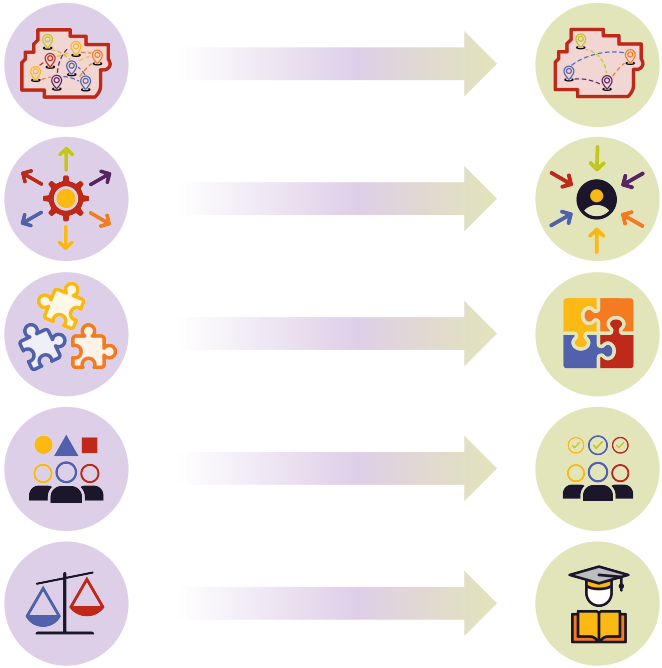
4

ESTABILIZAR — Grade-to-Grade

Mejorar la retención año tras año

Reducir las pérdidas entre niveles de grado

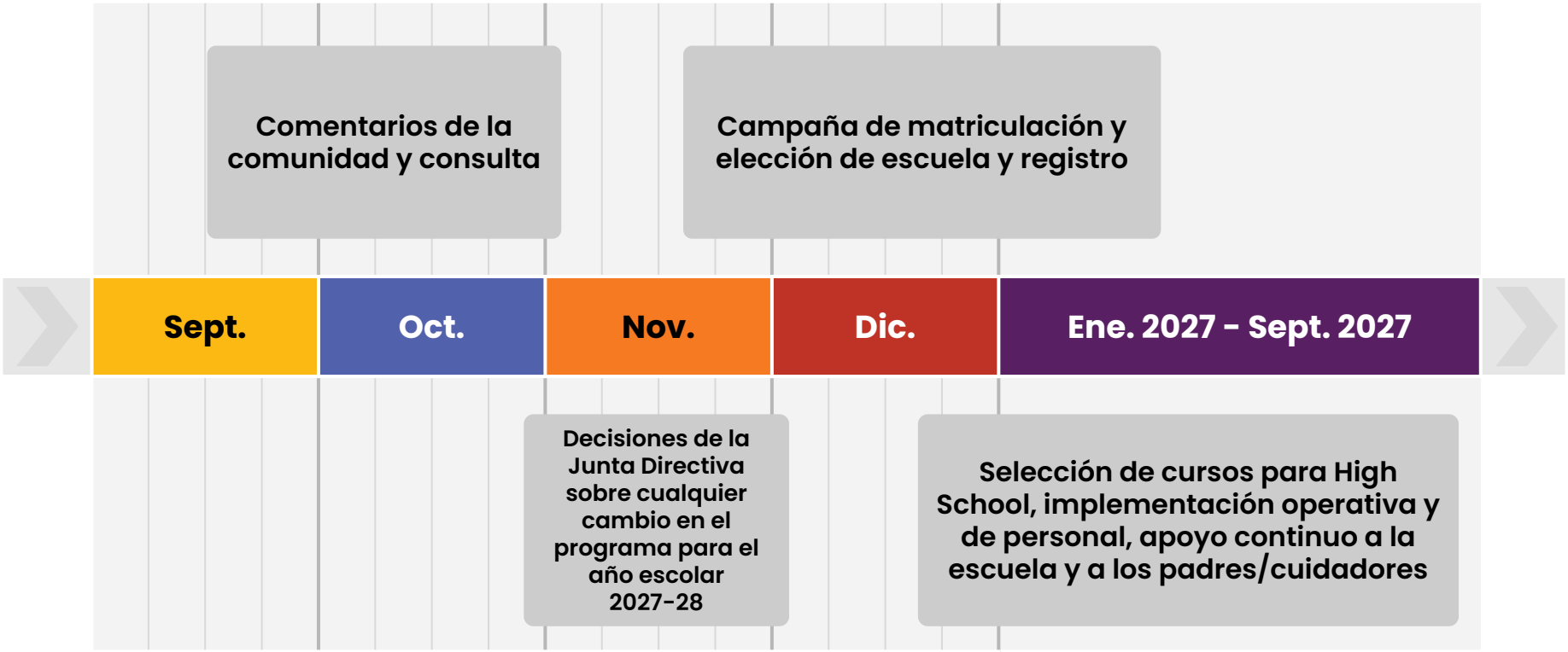
De la Realidad Actual al Futuro Transformado

Actual		Futuro
Infraestructura ineficiente		Alineado y optimizado
Recursos dispersos		Recursos enfocados en los estudiantes
Programas fragmentados		Programas sólidos
Experiencias diferentes		Experiencias consistentes
Oportunidades desiguales/desequilibradas		Graduados de MPS: preparados, conectados, con un propósito

MINNEAPOLIS PUBLIC SCHOOLS

Cronograma

Cronograma: 2026-27



MINNEAPOLIS PUBLIC SCHOOLS

Participación y Comentarios

Principios y método: aprender del pasado

Información transparente, clara y detallada sobre la justificación de las propuestas	Todos los métodos de participación proporcionarán un historial del proceso, cómo hemos llegado hasta aquí y la justificación utilizada para desarrollar las opciones de la propuesta ✓ Página web disponible con detalles sobre cada elemento de la propuesta ✓ Herramienta de mapa interactivo para ver los cambios propuestos en los límites de asistencia y otros datos
Diversas formas que se ofrece para que las personas participen y proporcionen sus opiniones	✓ Contenido detallado en la web con datos de apoyo para quienes buscan aprender y analizar ✓ Reuniones presenciales para quienes desean hacer preguntas, compartir comentarios directos y ver los comentarios de la participación digital hasta la fecha ✓ Participación digital/encuesta para quienes desean compartir sus opiniones sin participar en reuniones (o además de las reuniones presenciales) ✓ Colaboración directa con el personal de las escuelas más afectadas, los consejos consultivos de padres y los socios
Claridad sobre el propósito de la participación y cómo se utilizarán los comentarios	✓ Los objetivos principales de esta fase de participación son: ○ 1) Informar al público sobre las opciones ○ 2) Conocer qué opinan las personas sobre las opciones, y ○ 3) recibir comentarios sobre lo que se podría haber pasado por alto o dónde se podrían mejorar las cosas ✓ Compartiremos lo aprendido a través de las primeras consultas formales con la Junta Directiva y el público, a más tardar el 20 de octubre, de modo que pueda utilizarse para determinar cuál será el plan definitivo y si se necesita más comentarios sobre algún tema o área específica.

Recursos y Participación Previos a la Decisión

Escanee o haga clic en el código QR para detalles

Método o recurso de participación	Estudiantes	Familias	Personal	Socios/Comunidad más amplia
Reuniones comunitarias	☑	☑	☑	☑
Participación estudianti	☑			
Participación digital/encuesta en línea	☑	☑	☑	☑
Conversaciones en mesas redondas/grupos focales con partes interesadas específicas	☑	☑	☑	☑
Sitio web informativo y herramienta de mapas interactivos	☑	☑	☑	☑
Reuniones de personal en escuelas afectadas			☑	

Cronograma de participación y comentarios

Escanee o haga clic en el código QR para detalles

15 de septiembre	1.º de octubre	15 de octubre

Participación Digital: 9/16-10/16

Reuniones Comunitarias: 9/30-10/10

Reuniones y mesas redondas dirigidas con partes interesadas específicas: 9/16-10/16

Reuniones con el personal de las escuelas más afectadas: 9/16-10/16

Reunión de la Junta Directiva el 20 de octubre		Reunión de la Junta Directiva el 10 de noviembre
Reporte de comentarios iniciales de la comunidad	Refinamiento/Desarrollo del Plan Final	Votación planificada sobre la recomendación final

Preguntas/Debate

Apéndices

Facilidades

Resumen de las Repercusiones en Todo el Distrito

	Actual	Opción 1	Opción 2	Opción 3
# de edificios escolares	59	44	45	44
# de edificios no programados	2	16	15	16
% de edificios con uso insuficiente	61%	45%	55%	43%
% de edificios de tamaño óptimo	36%	68%	62%	75%
Superficie bruta en pies cuadrados de construcción nueva	128,000	173,000	133,000	133,000

- No tiene en cuenta los edificios que pueden ser reutilizados como centros de aprendizaje temprano (que se muestran como no programados)
- No es representativo del aprendizaje temprano ni de los centros de educación especial del Nivel IV del Programa Federal (pero sí incluye a Longfellow)
- Todas estas cifras representan la inscripción actual, previa al crecimiento proyectado de alrededor del 10% en todo el distrito
- En todas las opciones, los pies cuadrados brutos de construcción nueva incluyen 128,000 pies cuadrados para Anishinabe Academy por resolución de la Junta Directiva

Impacto en las instalaciones

	Actual	Opción 1	Opción 2	Opción 3
Ahorro anual en servicios públicos (año fiscal 28; ±10%)	-	$635,000	$560,000	$705,000
Total: Pies² de Operación	8.2M	7.2M	7.4M	7.2M
Pies cuadrados por empleado de limpieza	36,600	32,100	33,000	32,100
Nivel de Limpieza NCES	Nivel 4	Nivel 4	Nivel 4	Nivel 4

- Estas cifras son preliminares. Las decisiones futuras sobre la administración a largo plazo de la cartera inmobiliaria influirán significativamente en estos impactos.
- Los costos mostrados están en dólares de 2026 y no tienen en cuenta la inflación.
- Los niveles de limpieza indicados suponen que no habrá cambios en la dotación de personal de limpieza en todo el distrito. Los niveles de limpieza se basan en la Guía de manejo de instalaciones del Centro Nacional de Estadísticas Educativas. Guía de gestión de instalaciones.
- Los pies cuadrados operativos y los ahorros en servicios públicos incluyen 128.000 pies cuadrados para Anishinabe Academy por resolución de la Junta Directiva.

Anishinabe Academy

Resolución de la Junta Directiva 2026-0047 (June 9, 2026)

"POR LO TANTO, SE RESUELVE LO SIGUIENTE: Que la Junta de Directores del Distrito Especial No. 1 (Minneapolis Public Schools) por la presente autoriza a la Superintendente a pasar a la Etapa B de revisión de propuestas para este proyecto, desarrollando el diseño de la opción recomendada por el Comité Directivo, consistente en la construcción de una nueva escuela de preescolar a 8.º grado en el terreno de la antigua Escuela Primaria Cooper, al tiempo que reconoce que podrían surgir otros terrenos alternativos de MPS para su consideración a través del proceso de Transformación".

Es posible que quede disponible un edificio que cumpla con la visión de la Academia Anishinabe.

Recomendación: Encargar al Grupo de Trabajo sobre Instalaciones de la Academia que evalúe si este edificio podría cumplir con la visión que se ha desarrollado hasta ahora, y pedirle que presente una recomendación sobre el camino a seguir ante la Junta Directiva, a más tardar para la sesión de trabajo del 20 de octubre.

Servicios de Transporte

Impactos en el transporte

Prácticas actuales que deben mantenerse:

- Las zonas de caminata para Elementary School se mantendrán en 0,5 millas
- Las zonas de caminata para Middle School permanecerán en 1,0 milla
- Todas las paradas de autobús deben estar a menos de 0,25 millas de la casa de un estudiante
  - La media actual es de 0,11 millas

Prácticas de transporte a cambiar:

- Las zonas de caminata para High School se reducirán de 2,0 millas a 1,0 millas
- Las escuelas magneto con lenguas de patrimonio recibirán transporte en toda la ciudad

Impactos del Transporte



Eficiencia de las rutas de autobuses escolares:

- En un modelo teórico, las tres opciones redujeron de manera significativa el número de rutas individuales para atender a las escuelas (aproximadamente en un 20%).

Eficiencia de las rutas de autobús escolar:

- Por sí solas, las tres opciones no cambian de manera significativa la eficiencia de las rutas de transporte en general, que es el principal factor de los costos de transporte.
- En las próximas semanas, se compartirá con la Junta Directiva una recomendación alineada con la Transformación para condensar los horarios de inicio escolar en MPS de 15 a 3. Esto representará un importante ahorro de costos, y parece ser posible cambiando solamente los horarios de inicio de 6 escuelas en más de 20 minutos (y ninguna escuela en más de 40 minutos).

MINNEAPOLIS PUBLIC SCHOOLS

Servicios de Culinaria

Impacto en el sector de los Servicios de Alimentación

Capacidad para ofrecer cocina "True Food" (comida verdadera) completa en el lugar				
	Actual	**Opción 1**	**Opción 2**	**Opción 3**
Sitios escolares con suficientes participantes	66%	87%	91%	93%
Sitios escolares con cocinas renovadas	80%	81%	81%	80%
Porcentaje de estudiantes con acceso a alimentos cocinados en el lugar	75%	82%	85%	84%

En todas las opciones, el 100% de los estudiantes tienen la experiencia True Food de MPS

- **True Food (Comida Verdadera):** Manera en la que MPS se esfuerza por crear un entorno donde los estudiantes puedan desarrollar hábitos alimenticios positivos, entender cómo la comida alimenta el cuerpo, y experimentar los sabores de nuestras culturas locales y globales.
- **Cocina in situ:** Comidas frescas preparadas en las escuelas, que requieren cocinas mejoradas y suficiente participación estudiantil para que sea económicamente viable dentro del Programa Nacional de Comidas Escolares (federal).
- **Cocina fuera del sitio escolar:** Los centros que no pueden cocinar en el lugar siguen teniendo las mismas comidas deliciosas y nutritivas, pero se preparan fuera del sitio escolar.



Isbedelka La soo jeediyey

Siteembar 15, 2026

Kalfadhi Shaqo

MINNEAPOLIS PUBLIC SCHOOLS

Ajandaha



1. Isbedelada 2023-ilaa iyo Hadda
2. Dugsiyada Magnet-ka iyo Dugsiyada ku xiran Barnaamijyada
3. Saddex Doorashooyin oo lagu hagaajin karo raadadka DDM
4. Ilaha khayraadka iyo Raad raaca
5. Istiraatiijayada Diiwaangalinta
6. Jadwalka loogu talo galay
7. Ka qeybgalinta iyo jawaabcelintooda

MINNEAPOLIS PUBLIC SCHOOLS

Geedi socodka Taariikhda

Xalinta 2026-0050

Isbeddelka DDM waa dadaal degmadada oo dhan ah oo dib loogu habeeynaayo dugsiyada degmada si ay arday kastaa ku hormaro - tacliintiisa, bulsho ahaan, iyo shucuur iyada oo loo marayo waxbarasho dhammaystiran oo dhaqan ahaan sii socota kana qayb qaadata diyaarinta muwaadiniin wax ku soo biiriya bulshada.

2023 → 2026

Xalinta 1aad

- Dejinta Aragtiyada
- Daraasaadka lagu sameeynaayo baaxada dugsiga
- Ka-qaybgalka bulshada
- Kooxda Hawl-galka Labada Luqadlaha ee Isbaanishka
- Miisaaniyad ku saleysan Mudnaanta

Xalinta 2aad

- Wax ka badalida Aragtida
- Macluumaadka la codsaday:
  - Diiwaangelinta iyo xogaha asalka dadka
  - Falanqaynta kharashka/faa'iidada Iskuulada la xiraayo ama kuwa la isku-daraayo
  - Dugsiyada K-8
  - Istiraatiijiyada diiwaangelinta
  - Barnaamijeynta iyo Sida ay isugu xiran yihiin

Xalinta 3aad

- Istaraatiijiyadda diiwaangelinta iyo yoolalka la rabo
- Cadadka barnaamijyada iyo waayo-aragnimada ardayga ee la hubo
- Barnaamijyo Waddooyin isku xiran oo la isku halleyn karo
- Dabacsanaan iyo doorashooyinka ikhtiyaar leh
- Barnaamijyo 3 doorasho leh
- Jadwalka loogu talo galay

MINNEAPOLIS PUBLIC SCHOOLS

Taariikhdii ugu dambeeyey ee Xog Uruurinta Jawaab celinta Daryeel-bixiyeha/waalidiinta

2014 ilaa iyo 2024

32,000
Codadkii daryeelaha ee la maqlay

41
Dariiqadaad ka-qaybgalinta

5
meelaha mudnaanta la siinaayo ee la aqoonsaday

2024 ilaa iyo 2025



Sahankii xog uruurinta ee Mudnaanta ay siiyeen Daryeel-bixiyaha ama waalidiinta

7,000
Codad badan oo dheeraad ah oo daryeeleyaasha ama waalidiinta oo la maqlay

2025 ilaa iyo 2026

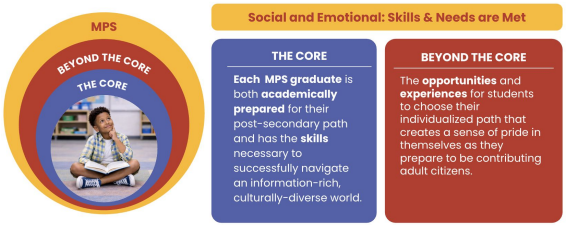


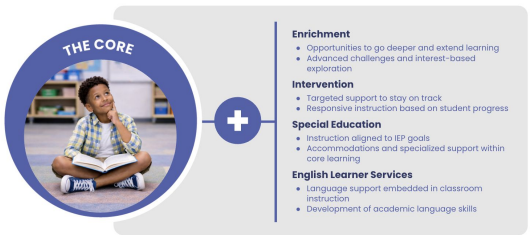
Ka-qaybgalinta Bulshada ee Isbeddelka Dugsiyada

2,000
Codad badan oo dheeraad ah oo daryeeleyaasha ama waalidiinta oo la maqlay

Ku xirida ardayda inay la jaanqaadaan Waayo-aragnimada DDM.

Isku-habeynta dadka, barnaamijyada, siday isugu xiran yihiin, iyo xarumaha dugsiyada si diiradda loo saaro waayo-aragnimada ardayda DDM

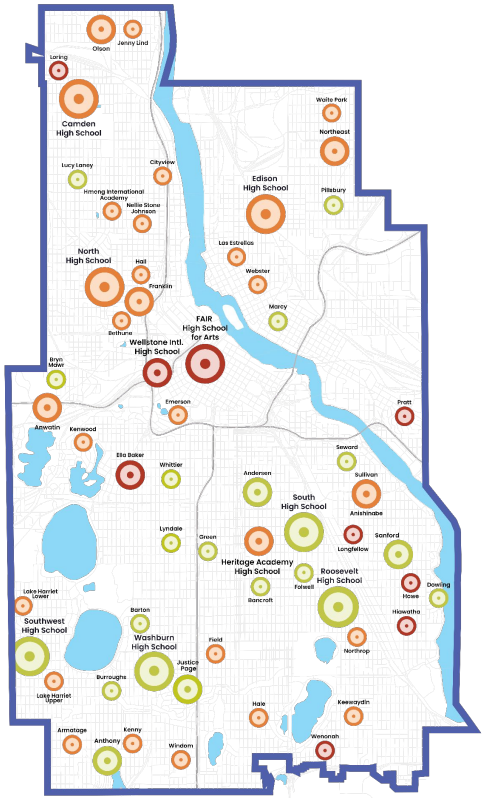






MINNEAPOLIS PUBLIC SCHOOLS

Raad-raaca hadda ka jira DDM



Tirada Dhismayaasha Dugsiyada iyadoo loo eegayo Xaaladda

- 9 Casaan
- 29 Huruud
- 21 Cagaar

- Aad ayuu ugu yar yahay inay ku helaan waayo-aragnimo ardayda DDM
- LAad ayuu u weyn yahay wuxuuna ku dhow yahay diiwaangalintii ardayda ee loogu tala galay DDM
- Ku filan khibradda ardayda DDM, iyo tirada ardayda ee ugu habboon

- Dugsiga Hoose
- Dugsiga dhexe K-8
- Dugsiga Sare

MINNEAPOLIS PUBLIC SCHOOLS

Sida ay u Xaddidan yihiin Raad-raaca Hadda Jira

Xaqiiqada Hadda Jirta

1. Sida ay u kala qeybsan yihiin dariiqooyinka
2. Fursadaha Aan Joogtada Ahayn
3. Dugsiyada qaar ayaa ka hooseeya cabbirka tirada joogtada ah
4. Kheyraadku aad ayuu u yar yahay
5. Shaqaaluhu si ballaaran ayuu u kala duwan yahay

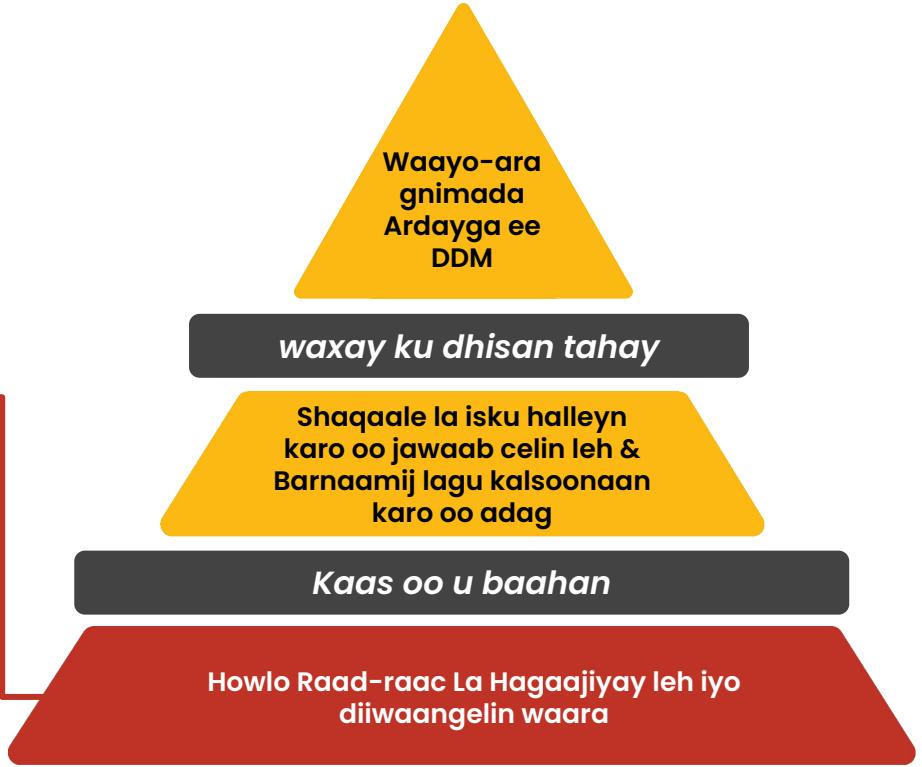
Saamaynta ardayda ay ku yeelan karto

Ardaydu waxay leeyihiin waayo-aragnimooyin kala duwan iyadoo ku xiran Dugsiyada ay wax ku bartaan.

MINNEAPOLIS PUBLIC SCHOOLS

Raad-raac → Ilaha → Waayo-aragnimada Ardayga

Raad-raac la hagaajinaayo, ayaa aasaas u ah istaraatiijiyadeenna diiwaangelinta iyo haysashada ardayda, ayaa abuuraya xaaladaha laga jawaabayo waxaana daryeelayaashu noo sheegeen inay rabaan iyada oo loo marayo shaqaale iyo barnaamij si waara loo maalgeliyo.



MINNEAPOLIS PUBLIC SCHOOLS

Xiriirka ka dhexeeya Tirada Ardayda iyo Dakhliga

Waxaan sii wadi doonnaa inaan wajahno caqabado inta ay waxbarashada dadweynuhu wajahayso yaraanta dhaqaalaha, balse waxaa jira tallaabooyin aan qaadi karno si aan si weyn u horumarinno waxyaabaha aynu awoodda u leenahay inaan maamulno.

Sida Loo Heli karo Dhaqaalaha

Waxbarashada dadweynuhu waxay ku dhisan tahay nidaamka maalgelinta ee ku salaysan tirada ardayda; waana sidaas habka loo helo dhaqaalaha DDM, waana sida aan markaas dhaqaalaha ugu gudbino dugsiyada.

Sidee bay Maalgelin Badan U Gaartaa Dugsiyada

Haddii aan xoogga saarno ilaha kheyraadka, qiimaha kharashaadka ayaa hooseeya waxaana loo qoondeyn karaa shaqaalaha lagama maarmaanka u ah inay xaqiijiyaan khibradda waxbarasho ee guud ee degmada oo dhan.

Maxay tahat sababta Tani Muhiim u tahay

Kharashyadu waxay aad u kordhayaan heer ka badan dakhliga, heerka kobacana qayb ahaan waxaa sabab u ah qaab-dhismeedkayaga hadda jira.

Hadii aynaan hada wax ka qaban, waxaa la filan karaa

Inay sii socdaan

1. kala qaybinta dariiqooyinka isku xira
2. Fursadaha aan iswaafaqsanay
3. Dugsiyada qaar ayaa ka hooseeya cabbirka tirada ardayda ee waara
4. Kheyraadku in lagu ballaariyo aad ayuu u yar yahay
5. Shaqaaluhu si weyn ayuu u kala duwan yahay

Saameynta

1. Yaraynta shaqaalaha
2. Yaraynta barnaamijyada
3. Khibradaha aan iswaafaqsanayn

Hirgelinta Qaraarka 2026-0050

Hirgelinta Qaraarka 2026-0050

Isbeddelka DDM waa dadaal degmadada oo dhan ah oo dib loogu habeeynaayo dugsiyada degmada si ay arday kastaa ku hormaro - tacliinta, bulsho ahaan, iyo shucuur iyada oo loo marayo waxbarasho dhammaystiran oo dhaqan ahaan sii socota kana qayb qaadata diyaarinta muwaadiniin wax ku soo biiriya bulshada.

Shuruudaha hirgalintooda

- Saddex ikhtiyaar oo loogu talagalay isbeddelka barnaamijka oo ay ku jiraan:
  - Yoolka Istaraatiijiyadda Diiwaangelinta iyo Bartilmaameedyada
  - Cabirka Barnaamijka iyo waayo-aragnimada ardayga oo dhammaystiran
  - Wadooyin ku xiraya ee isku dhafan oo la isku halleyn karo
  - Dabacsanaan iyo doorasho
- Jadwalka wakhtiga loogu talo galay

Horumarinta Ikhtiyaariga ah

- Barnaamijyada Magnetka iyo iskuulada ku xiran
- Saddex ikhtiyaar oo lagu hagaajin karo raadadka MPS oo ay ku jiraan tixgelinta hawlgalka
- Istaraatiijiyadaha diiwaangelinta ee lagu hirgeliyay qaab-dhismeed la hagaajiyay
- Dabacsanaan & Doorasho
- Jadwalka wakhtiga loogu talo galay

MINNEAPOLIS PUBLIC SCHOOLS

Dugsiyada Magnet-ka iyo Barnaamijyada ku xiran

Xulashooyin joogto ah oo dhammaan wadaagaan: Dugsiyada Magnet-ka

Barnaamijyada Magnet-ka iyo Dugsiyada ku xiran ee DDM waa kuwo isku xiran dhammaan 3da doorasho ah

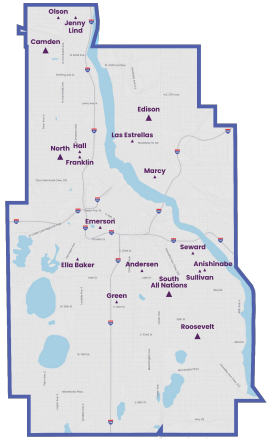
- Dhaqanka Hindida Mareykanka iyo barnaamijyada ku xiran ee Montessori
- Barnaamijka Montessori
- Dhaqanka iyo Luqadda ee asalka Hmong-ha
- Daraasaadka Caalamiga ah iyo Aadanaha
- Sayniska, Teknolojiyadda, Injineerinka, Farshaxanka, Xisaabta (STEAM)
- Luqadda Labada Luqadood ee Isbaanishka
- Hidaha Dhaqanka iyo Luuqada Soomaaliyeed

MINNEAPOLIS PUBLIC SCHOOLS

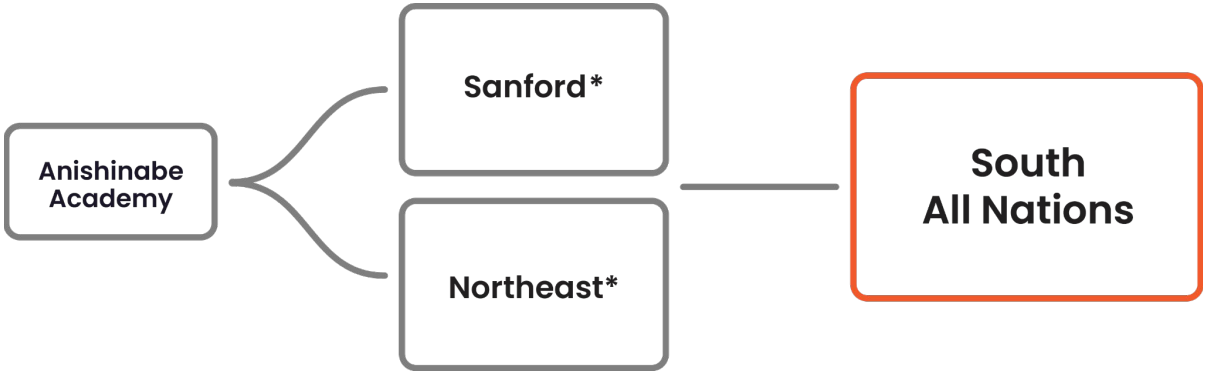
Magnetka American Indian Best Practice

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Magaalo weynta oo dhan



* **By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

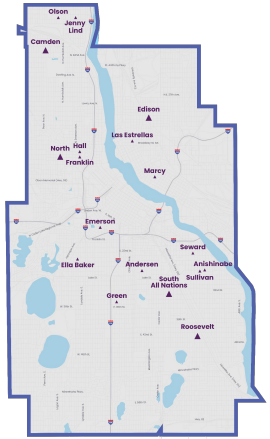


Dugsi kasta oo Magnet ah iyo Barnaamijkiisa			
Diirad saarka	**Helitaanka**	**Sii socosho**	**Ka mid noqoshada**
Barnaamijyada gaarka ah iyo waxbarashada isku dhafan ee mawduuca ama qaabka waxbaridda.	Gaadiidka waxaa laga bixiyaa meel kasta oo degmada ka mid ah.	Dugsi hoose oo la damaanad qaaday ilaa qalin-jabinta.	Fursado barnaamijyo gaar ah oo loogu talagalay ardayda ku hadasha luuqado badan iyo kuwa hela adeegyada waxbarashada gaarka ah.

Barnaamijyada ku xiran Dhaqanka iyo Luqadda Hmong

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Magaalo weynta oo dhan



Hmong International Academy (HIA)
(Barnaamijyada ku xiran Dhaqanka iyo Luqadda Hmong)

Jenny Lind

Jenny Lind → **Olson** → **Camden**

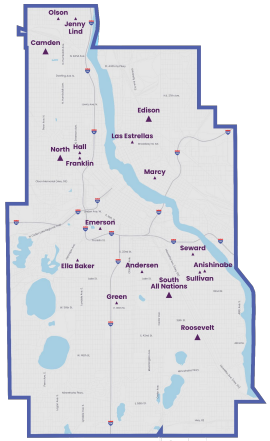
Dugsi kasta oo Magnet ah iyo Barnaamijkiisa

Diirad saarka	Helitaanka	Sii socosho	Ka mid noqoshada
Barnaamijyada gaarka ah iyo waxbarashada isku dhafan ee mawduuca ama qaabka waxbaridda.	Gaadiidka waxaa laga bixiyaa meel kasta oo degmada ka mid ah.	Dugsi hoose oo la damaanad qaaday ilaa qalin-jabinta.	Fursado barnaamijyo gaar ah oo loogu talagalay ardayda ku hadasha luuqado badan iyo kuwa hela adeegyada waxbarashada gaarka ah.

Montessori iyo Daraasaadka Caalamiga ah iyo Aadanaha

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Magaalo weynta oo dhan



Montessori

Seward (K-8 by 2028-29) — **South**

Daraasaadka Caalamiga ah iyo Aadanaha

Ella Baker (K-8) — **South**

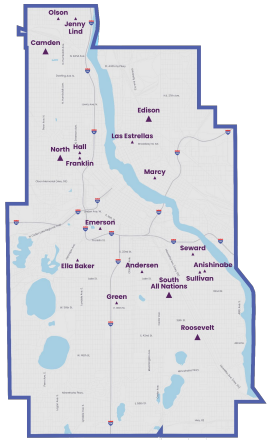
Dugsi kasta oo Magnet ah iyo Barnaamijkiisa

Diirad saarka	Helitaanka	Sii socosho	Ka mid noqoshada
Barnaamijyada gaarka ah iyo waxbarashada isku dhafan ee mawduuca ama qaabka waxbaridda.	Gaadiidka waxaa laga bixiyaa meel kasta oo degmada ka mid ah.	Dugsi hoose oo la damaanad qaaday ilaa qalin-jabinta.	Fursado barnaamijyo gaar ah oo loogu talagalay ardayda ku hadasha luuqado badan iyo kuwa hela adeegyada waxbarashada gaarka ah.

Sayniska, Teknolojiyadda, Injineerinka, Farshaxanka, Xisaabta (STEAM)

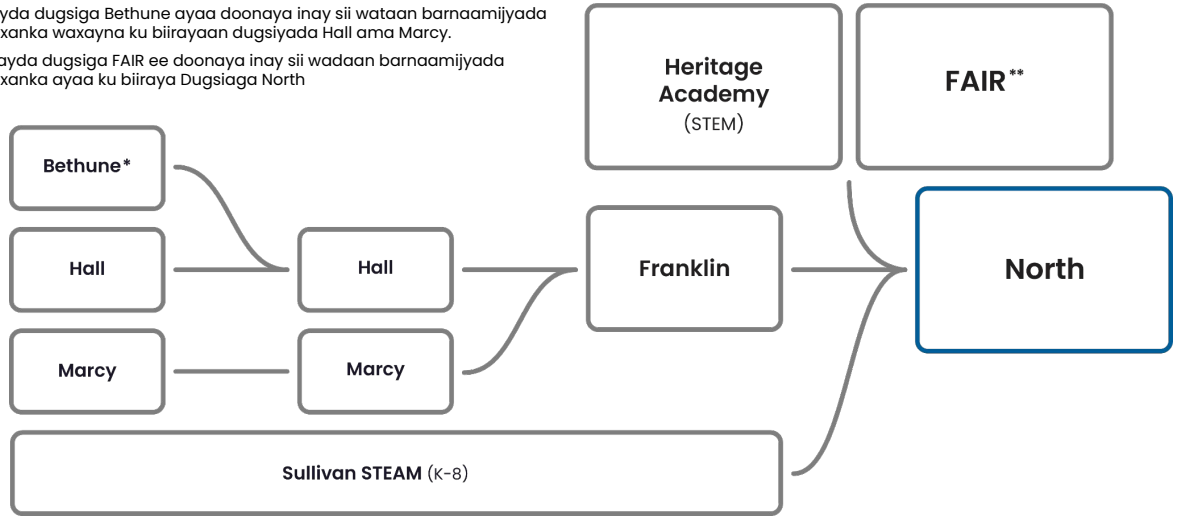
Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Magaalo weynta oo dhan



* Ardayda dugsiga Bethune ayaa doonaya inay sii wataan barnaamijyada farshaxanka waxayna ku biirayaan dugsiyada Hall ama Marcy.

** Ardayda dugsiga FAIR ee doonaya inay sii wadaan barnaamijyada farshaxanka ayaa ku biiraya Dugsiaga North



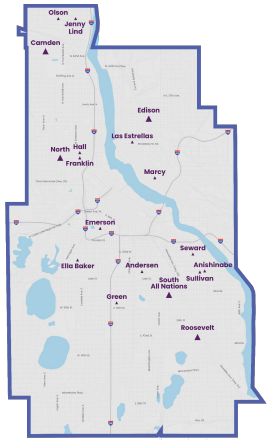
Dugsi kasta oo Magnet ah iyo Barnaamijkiisa

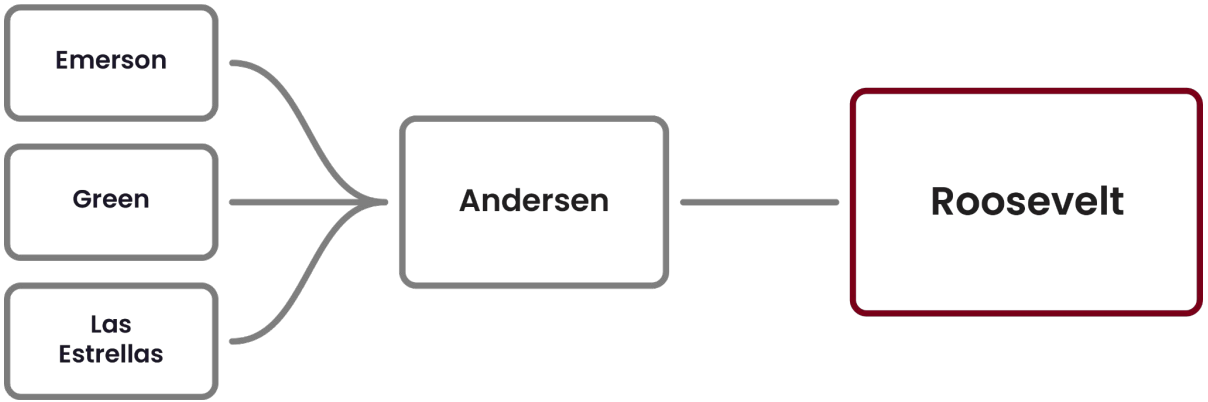
Diirad saarka	Helitaanka	Sii socosho	Ka mid noqoshada
Barnaamijyada gaarka ah iyo waxbarashada isku dhafan ee mawduuca ama qaabka waxbaridda.	Gaadiidka waxaa laga bixiyaa meel kasta oo degmada ka mid ah.	Dugsi hoose oo la damaanad qaaday ilaa qalin-jabinta.	Fursado barnaamijyo gaar ah oo loogu talagalay ardayda ku hadasha luuqado badan iyo kuwa hela adeegyada waxbarashada gaarka ah.

Wadada ku xiraysa Luqadda Labada Luqadood ee Isbaanishka

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Magaalo weynta oo dhan



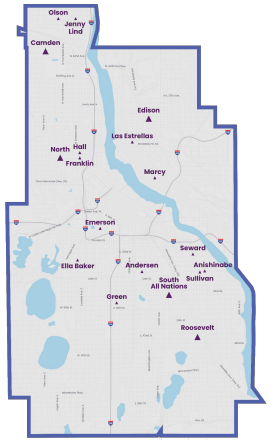


Dugsi kasta oo Magnet ah iyo Barnaamijkiisa			
Diirad saarka	**Helitaanka**	**Sii socosho**	**Ka mid noqoshada**
Barnaamijyada gaarka ah iyo waxbarashada isku dhafan ee mawduuca ama qaabka waxbaridda.	Gaadiidka waxaa laga bixiyaa meel kasta oo degmada ka mid ah.	Dugsi hoose oo la damaanad qaaday ilaa qalin-jabinta.	Fursado barnaamijyo gaar ah oo loogu talagalay ardayda ku hadasha luuqado badan iyo kuwa hela adeegyada waxbarashada gaarka ah.

Wadada ku xiraysa Luqadda iyo Dhaqanka ee Dhaxalka Soomaaliyeed

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Magaalo weynta oo dhan



Heritage Academy
(Wadada ku xiraysa Luqadda iyo Dhaqanka ee Dhaxalka Soomaaliyeed)

Sullivan (K-8)
(Wadada ku xiraysa Luqadda iyo Dhaqanka ee Dhaxalka Soomaaliyeed)

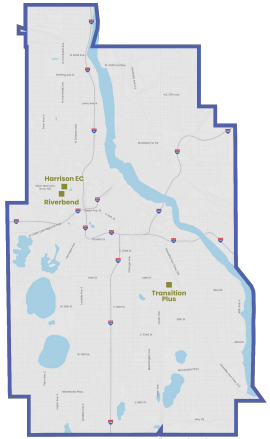
Edison

Dugsi kasta oo Magnet ah iyo Barnaamijkiisa

Diirad saarka	Helitaanka	Sii socosho	Ka mid noqoshada
Barnaamijyada gaarka ah iyo waxbarashada isku dhafan ee mawduuca ama qaabka waxbaridda.	Gaadiidka waxaa laga bixiyaa meel kasta oo degmada ka mid ah.	Dugsi hoose oo la damaanad qaaday ilaa qalin-jabinta.	Fursado barnaamijyo gaar ah oo loogu talagalay ardayda ku hadasha luuqado badan iyo kuwa hela adeegyada waxbarashada gaarka ah.

Barnaamijyada Waxbarashada Gaarka ah

Magaalada oo dhan



Dugsiga Bulshada ama Dugsiyada magnetka

Riverbend
(K-8)

Harrison Education Center
(9-12)

Transition Plus
(12+)

Dhammaan Dugsiyada Waxbarashada Gaarka ah			
Diiradda saaraya	**Laga Heli karo**	**Sii Socoda**	**Dabacsanaan**
Barnaamijyada gaarka ah si loo daboolo baahiyaha IEP ee shaqsiga ah.	Gaadiidka waxaa laga bixiyaa meel kasta oo degmada ka mid ah.	Wadada la damaanad qaaday ee dugsiga hoose ilaa qalin-jabinta.	Ardaydu waxay gali karaan oo ay ka baxi karaan barnaamijka wakhti kasta iyadoo lagu saleynayo baahiyaha shaqsiyeed

Dugsiyada iyo barnaamijyada aan lahayn wax isbeddello dhismahooda oo waaweyn ee la soo jeediyay inay qayb ka noqdaan habka dib-u-habaynta:

- Contract Alternative Program Schools (DDM ma haysataan awood ay ku beddesho qaab-dhismeedka dugsiyadan gaarka ah)
- Harrison Education Center
- Minneapolis Academy and Career Center (MACC)
- MPS Metro Education Services
- MPS Online
- Riverbend Education Center
- Stadium View
- Transition Plus

3 Doorashooyin oo lagu Hagaajinayo Qaabka Isticmaalka DDM

Dhammaan arrimaha wax ku biirinaya doorashooyinkaan

Shuruudaha hirgalintooda

Saddex doorasho oo loogu talagalay isbeddelka barnaamijka oo ay ku jiraan:

- staraatiijiyadda diiwaangelinta iyo bartilmaameedyada
- Cadadka tirada barnaamijka ee waayo-aragnimada ardayga oo dhammaystiran
- Wadooyin isku xiran oo la isku dhafay oo la isku halleyn karo
- Doorashooyin iyo dabacsanaan

Arrimaha wax ku biirinaya ee Saddexdaan Xulasho

Iyadoo la Tixgalinaayo & Saamaynta ay yeelaneyso

- Waayo-aragnimada Dugsiga Sare oo dhammaystiran
- Tirada dugsiyada ee hada jira
- Tirada dugsiyada loo baahan yahay in la kordhiyo
- Dhismeyaasha dugsiyada iyo baaxadooda
- Tirada ardayda ay saameyn ku yeelan karto

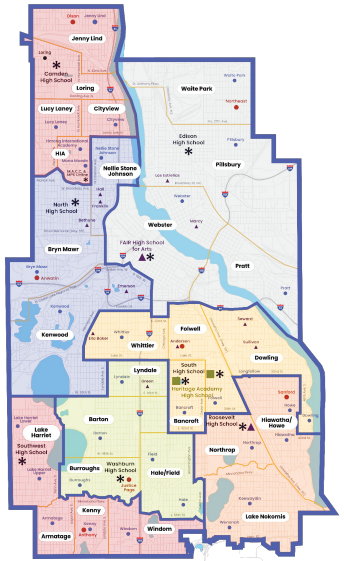
Wax ka badalida xuduudaha araygu ka soo xaadiraayo

- BIsbeddellada xuduudaha ayaa loo baahan yahay si loo gaaro cabbirka tirada ardayda
- Maabka Juqraafiga Minneapolis oo la tixgeliyey marka la samaynayo isbeddellada lagama maarmaanka ah ee xuduudaha
- Tirada ardayda ay saameyneyso

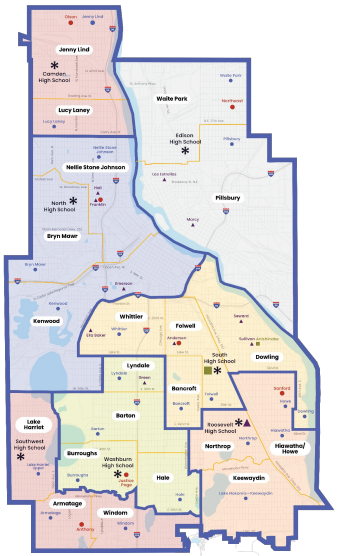
MINNEAPOLIS PUBLIC SCHOOLS

Hagaajinta Raadraaca leh ee DDM

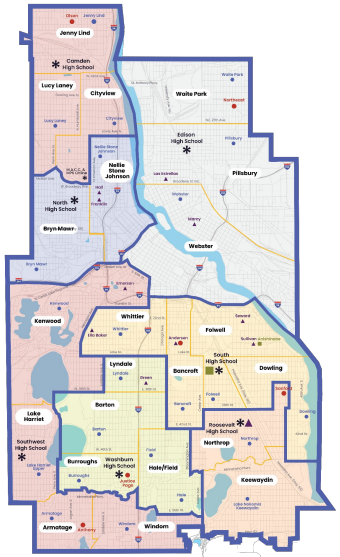
Hada jira



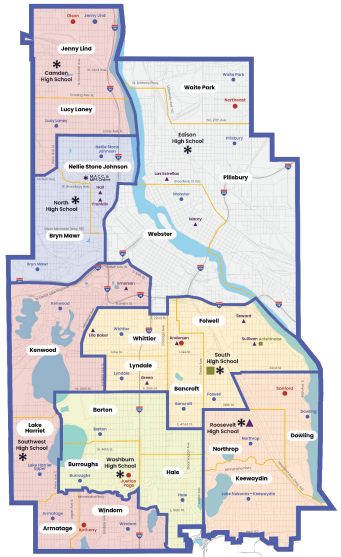
Doorashada 1



Doorashada 2



Doorashada 3



MINNEAPOLIS PUBLIC SCHOOLS

Way ka wada siman yihiin doorashooyinka: Dugsiyada bulshada

All

- Isku dhafka dugsiyada iyo isbeddellada xuduudaha ayaa ku jira dhammaan noocyada.
- Ardayda badankood ma saameyn doonto isbeddelada dhismaha iskuulka.
- bartayaasha luqadaha badan ku hadasha iyo ardayda hesha adeegyada waxbarashada gaarka ah waxay heli doonaan marin u helidda barnaamijyada gaarka ah ee dhammaan bulshooyinka iyo fursadaha la isku daraayo ardayda.
- Iney helaan fursadaha PreK ee ku xiraysa waddo kasta barnaamijyadooda (goobaha la dhammeeynaayo ka dib codaynta Noofambar)

Dugsiyada Hoose	Dugsiyada Dhexe	Dugsiga sare
Dhismayaasha dugsiyada aan heysan arday badan ama gaarin diiwaangelinta lagama maarmaanka ah si ay u bixiyaan khibradda ardayda waxaa lagu daraa dhismayaasha dugsiyada ee leh awood baaxada weyn ee ku filan ardayda.	Halkii dugsi dhexe oo bulshada ah ayaa lahaanaya dariiqa ku xiraaya dugsiga sare.	• Halkii dugsi sare oo bulshada ah ayaa loo qoondeeyay ku xirnaanta dugsiyda kale. • Saddex dugsi sare oo bulshada ah (Edison, North, iyo South) ayaa ku daraya barnaamijyo gaar ah oo laga keenayo dugsiyo iyo barnaamijyo gaar ah oo hadda ka jira dugsiyada (FAIR, Wellstone, Heritage, iyo Longfellow); kuwaas oo aan lahayn cabbirka ugu habboon ee lagu xaqiijin karo khibrad dugsi sare oo dhammaystiran.

Aagga Ka soo lugeynta iyo Doorashada Dugsiga

1. **Aagagga ardayga ka soo xaadiraayo MPS:** Dugsi kasta oo hoose (midka xaafadda ama midka gaarka ah ee "magnet-ka") wuxuu yeelan doonaa waddo ku xiraysa dugsi waxbarasho joogto ah oo heerka K ilaa 12.

2. **Sida lagu heli karo dugsiyada loo lugeyn karo** (iyadoo ku xiran hadba booska bannaan, gaadiidna aan la bixinayn).
   - Dugsiga hoose < 0.5 Mayl | Dugsiga Dhexe < 1 Mayl | Dugsiga Sare < 1 mayl

3. **Marka ardaygu doorto dugsi waxbarasho ku xiraaya dugsiga kale, wuxuu ku sii socon karaa waddadaas laga bilaabo heerka K ilaa heerka 12** (gaadiidna ma jiro).

Dhammaan doorashooyinka way ka siman yihiin: Helidoodana oo la waa loo ballaariyay ardayda DDM

boqolkiiba 53% ka mid ah ardayda ayaa dhigta dugsi leh tirada arday ku filan maalgelinta khibradda ardayga ee DDM.

Boqolkiiba inta arday dhigan lahaa dugsi leh tirada ardayda ku filan si loo helo khibradda ardayga ee MPS ayaa kor ugu kacday 78% marka la eego doorashada 1-aad, 71% marka la eego doorashada 2-aad, iyo 82% marka la eego doorashada 3-aad.

	Hada jira			Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
Dugsiyada Sare ee Hada wadooyinkooda	**Dhammaan wadarta ardayda**	**Dugsiga leh tirada cabbirka ku habboon**	**% Dugsiga leh Baaxadda ugu Habboon**	**Dhammaan wadarta ardayda**	**Dugsiga leh tirada cabbirka ku habboon**	**% Dugsiga leh Baaxadda ugu Habboon**	**Dhammaan wadarta ardayda**	**Dugsiga leh tirada cabbirka ku habboon**	**% Dugsiga leh Baaxadda ugu Habboon**	**Dhammaan wadarta ardayda**	**Dugsiga leh tirada cabbirka ku habboon**	**% Dugsiga leh Baaxadda ugu Habboon**
Dhammaan Dugsiyada oo dhan	**27,425**	**14,606**	**53%**	**27,425**	**21,272**	**78%**	**27,425**	**19,451**	**71%**	**27,425**	**22,543**	**82%**
Camden*	2,363	374	16%	1,939	919	47%	2,334	872	37%	2,055	1,014	49%
Edison*	2,492	402	16%	2,305	1,412	61%	2,534	1,349	53%	2,685	1,816	68%
North*	1,988	397	20%	3,289	3,289	100%	2,356	2,024	86%	2,551	2,551	100%
Roosevelt*	3,289	2,023	62%	3,248	2,421	75%	2,846	2,303	81%	3,245	2,856	88%
South*	3,967	3,967	100%	4,337	3,507	81%	4,596	4,179	91%	4,568	4,227	93%
Southwest*	3,582	1,935	54%	3,515	3,515	100%	3,967	3,577	90%	3,810	3,810	100%
Washburn*	4,581	3,947	86%	4,510	4,169	92%	4,510	3,107	69%	4,229	4,229	100%
Magnet & Districtwide*	5,163	1,561	34%	4,282	2,040	48%	4,282	2,040	48%	4,282	2,040	48%

*Dhammaan dugsiyada ku xiriiraaya dugsiga kale

Doorashooyin joogto ah oo siman:oo ay ku Heli karaan khibraddo ardayda DDM

Iyadoo la adeegsanayo isku-dhafida dugsiyada iyo wax ka beddelka xuduudaha aagagga dugsiyada, 12% ardayda ayaa saameyn ku yeelanaysa doorashada 1-aad. Tani waxay keenaysaa in 78% ardaydu ay dhigtaan dugsi leh tirada ardayda ee ku filan maalgelinta khibradda MPS, taas oo ah koror dhan 25% marka la barbar dhigo heerka aan hadda ku jirno.

	Baseline	Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
Dugsiyada Sare ee Hada wadooyinkooda	**% Dugsiga leh Baaxadda ugu Habboon**	**Ardayda ay saameynayso**	**% Dugsiga leh Baaxadda ugu Habboon**	**Isbadalka**	**Ardayda ay saameynayso**	**% Dugsiga leh Baaxadda ugu Habboon**	**Isbadalka**	**Ardayda ay saameynayso**	**% Dugsiga leh Baaxadda ugu Habboon**	**Isbadalka**
Dhammaan Dugsiyada oo dhan	**53%**	**12%**	**78%**	**+25%**	**12%**	**71%**	**+18%**	**14%**	**82%**	**+29%**
Camden*	16%	34%	47%	**+31%**	19%	37%	**+21%**	30%	49%	**+33%**
Edison*	16%	26%	61%	**+45%**	17%	53%	**+37%**	7%	68%	**+52%**
North*	20%	31%	100%	**+80%**	28%	86%	**+66%**	29%	100%	**+80%**
Roosevelt*	62%	1%	75%	**+13%**	17%	81%	**+19%**	15%	88%	**+26%**
South*	100%	1%	81%	-19%	9%	91%	-9%	11%	93%	-7%
Southwest*	54%	8%	100%	**+46%**	8%	90%	**+36%**	14%	100%	**+46%**
Washburn*	86%	4%	92%	**+6%**	0%	69%	-17%	9%	100%	**+14%**
Magnet & Districtwide*	34%	12%	48%	**+14%**	12%	48%	**+14%**	12%	48%	**+14%**

*** Dhammaan dugsiyada ku xiriiraaya dugsiga kale**

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM..

CAMDEN HIGH SCHOOL

Dhaqanka iyo hidaha Luuqadda Hmong

MINNEAPOLIS PUBLIC SCHOOLS

Falanqaynta Saamaynta ay ku yeelanayso Dugsiga Camden iyo dugsiyada ku xiran

Camden

Dhammaan iskuulada kale ee ku xiran dugsiga Camden	Hada jira			Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda ugu Habboonl	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda ugu Habboonll	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda ugu Habboonl	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda ugu Habboonl	% Dugsiga leh Baaxadda ugu Habboon
	2,363	**374**	**16%**	**1,939**	**919**	**47%**	**2,334**	**872**	**37%**	**2,055**	**1,014**	**49%**
Hindiga Ameerikaanka ah	124	18	15%	121	47	39%	156	50	32%	128	51	40%
aasiya	274	7	3%	228	76	33%	252	55	22%	231	79	34%
Madow ama Afrikaan-Maraykan ah	1,131	234	21%	861	401	47%	1,051	409	39%	932	461	49%
Hisbaanik/Laatiino	457	58	13%	409	183	45%	502	184	37%	432	200	46%
Muuq shabeel	149	39	26%	122	82	67%	142	79	56%	127	87	69%
Cadaan	224	18	8%	194	129	66%	227	94	41%	201	135	67%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	1,841	330	18%	1,463	714	49%	1,789	703	39%	1,558	796	51%
Hela Adeegyada ELL	529	40	8%	447	197	44%	549	190	35%	470	212	45%
Hela Adeegyada SpEd	536	83	15%	430	218	51%	510	190	37%	450	234	52%

Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

Falanqaynta Saamaynta ku yeelanayso Dugsiga Camden iyo dugsiyada ku xiran

Camden

	Hada jira	Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
Dhammaan iskuulada kale ee ku xiran dugsiga Camden	**% Dugsiga leh Baaxadda ugu Habboon**	**Ardayda ay saameynayso**	**% Dugsiga leh Baaxadda ugu Habboon**	**Isbadalka**	**Ardayda ay saameynayso**	**% Dugsiga leh Baaxadda ugu Habboon**	**Isbadalka**	**Ardayda ay saameynayso**	**% Dugsiga leh Baaxadda ugu Habboon**	**Isbadalka**
	16%	**34%**	**47%**	**+ 31%**	**19%**	**37%**	**+21%**	**30%**	**49%**	**+33%**
Hindiga Ameerikaanka ah	15%	34%	39%	+24%	13%	32%	+17%	29%	40%	+25%
aasiya	3%	26%	33%	+30%	22%	22%	+19%	26%	34%	+31%
Madow ama Afrikaan-Maraykan ah	21%	33%	47%	+26%	17%	39%	+18%	27%	49%	+28%
Hisbaanik/Laatiino	13%	33%	45%	+32%	15%	37%	+24%	28%	46%	+33%
Muuq shabeel	26%	41%	67%	+41%	24%	56%	+30%	40%	69%	+43%
Cadaan	8%	49%	66%	+58%	36%	41%	+33%	46%	67%	+59%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	18%	35%	49%	+31%	18%	39%	+21%	30%	51%	+33%
Hela Adeegyada ELL	8%	34%	44%	+36%	19%	35%	+27%	31%	45%	+37%
Hela Adeegyada SpEd	15%	34%	51%	+36%	18%	37%	+22%	31%	52%	+37%

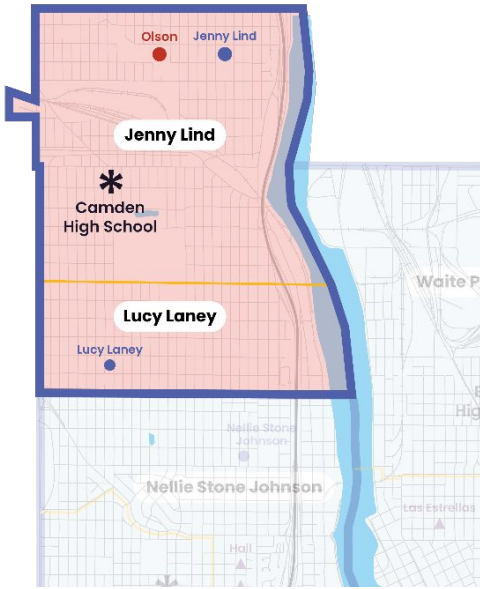
Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

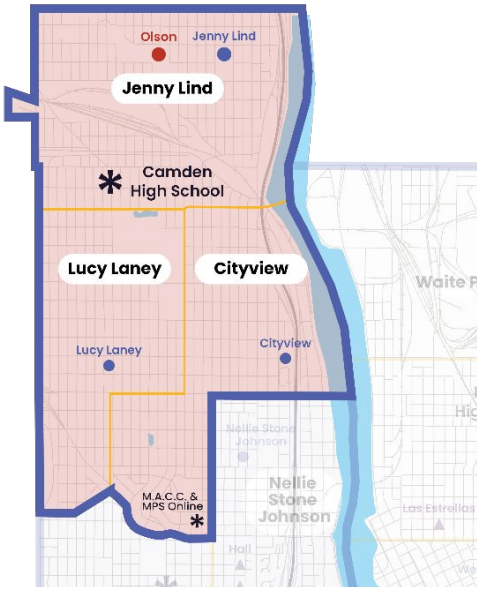
Dulmar ka guud ee ku saabsan Dugsiyada ku xiran dugsiga Camden

Iskaan garee ama guji qaabka QR si aad u hesho faahfaahin dheeraad ah

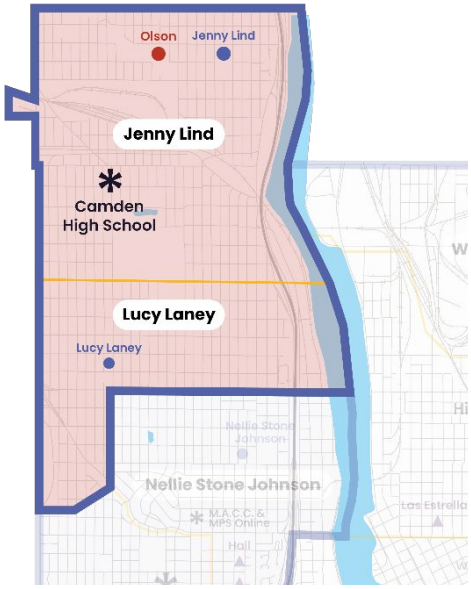
Doorashada 1aad



Doorashada 2aad



Doorashada 3aad

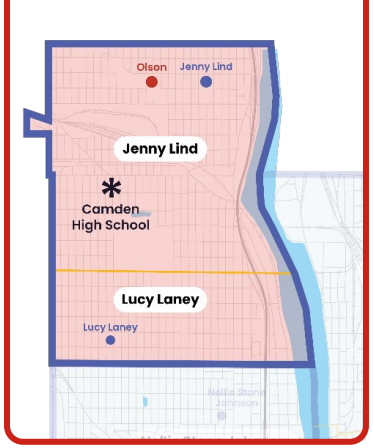


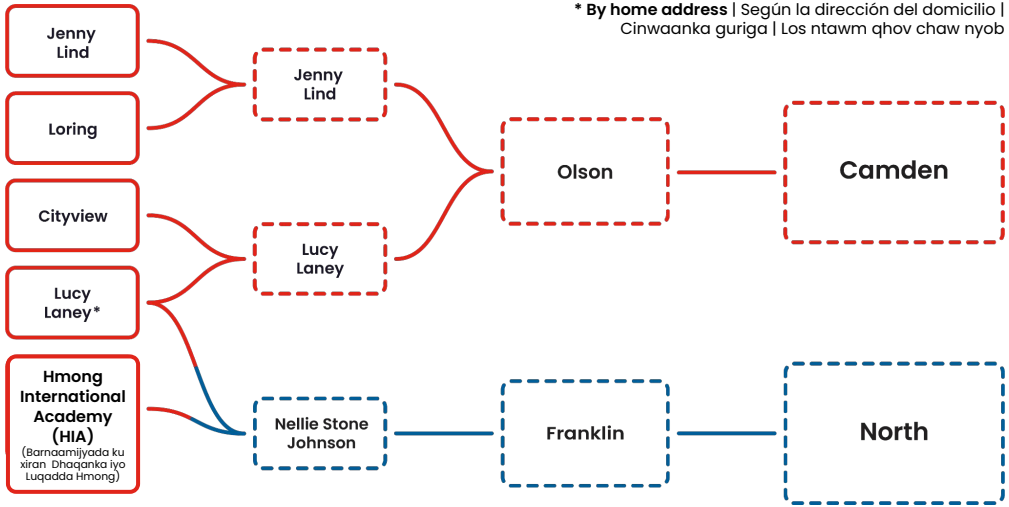
MINNEAPOLIS PUBLIC SCHOOLS

Doorashada Wadada ku xiraysa Dugsiga Camden: Doorashada 1-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 1aad





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

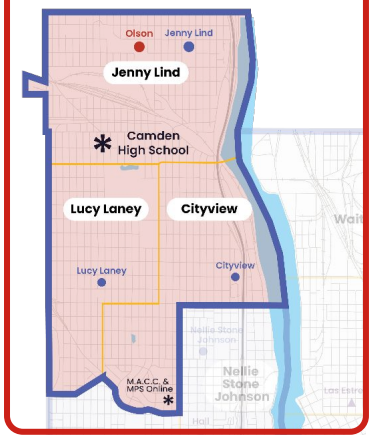
Doorashooyinka kala duwan ee loogu talagalay arday kasta

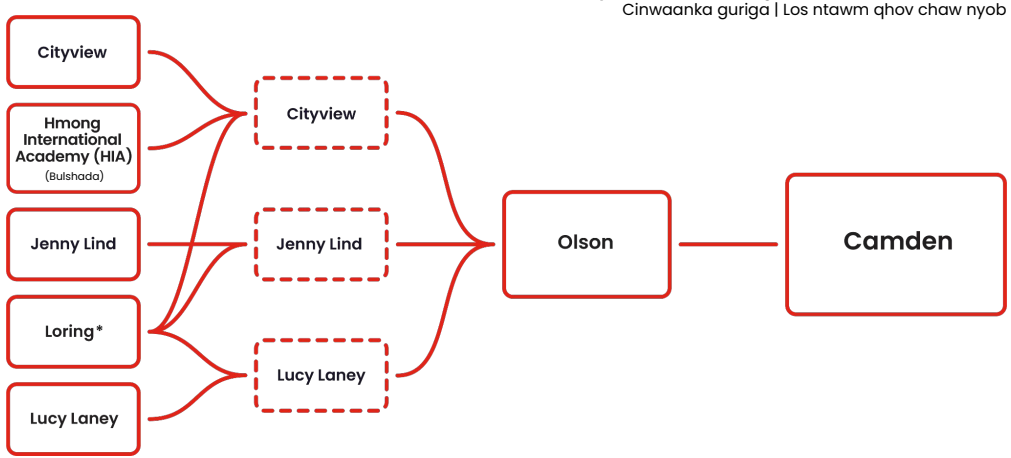
Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Codso inaad dhigato dugsi ama barnaamij gaar ah oo nooca "magnet"-ka ah (gaadiidka waa la bixiyaa magaalada oo dhan).

Doorashada Wadada ku xiraysa Dugsiga Camden: Doorashada 2-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 2aad





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

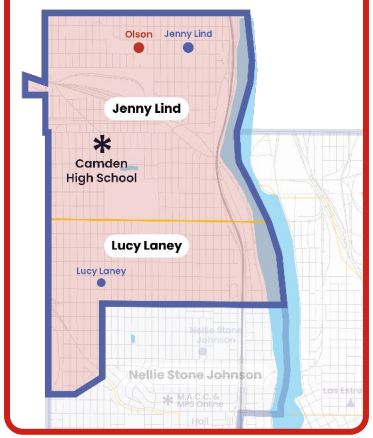
Doorashooyinka kala duwan ee loogu talagalay arday kasta

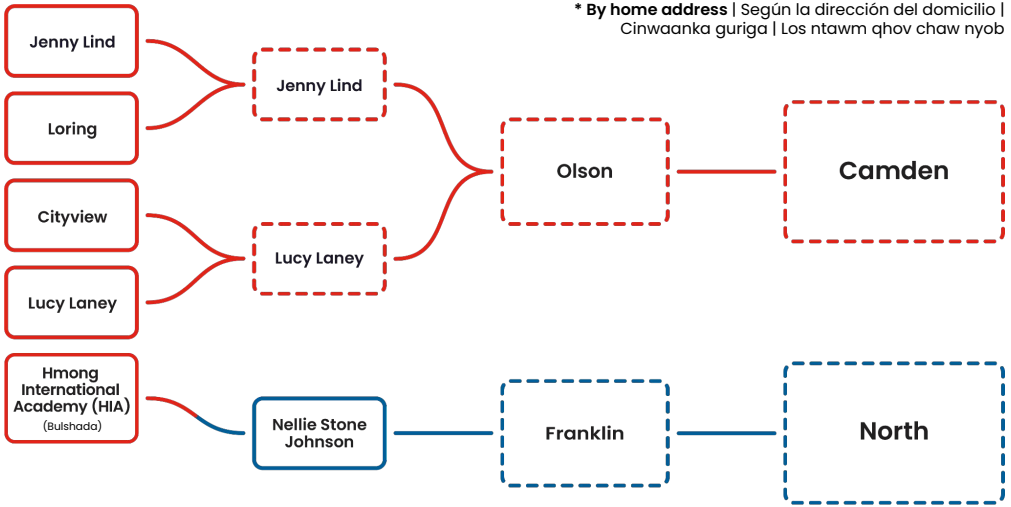
Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Codso inaad dhigato dugsi ama barnaamij gaar ah oo nooca "magnet"-ka ah (gaadiidka waa la bixiyaa magaalada oo dhan).

Doorashada Dugsiyada ku xiraysa Dugsiga Camden: Doorashada 3-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 3aad





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Doorashooyinka kala duwan ee loogu talagalay arday kasta

Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Codso inaad dhigato dugsi ama barnaamij gaar ah oo nooca "magnet"-ka ah (gaadiidka waa la bixiyaa magaalada oo dhan).

EDISON HIGH SCHOOL

CTE | Dhaqanka Hidaha iyo Luqadda Soomaalida

MINNEAPOLIS PUBLIC SCHOOLS

Wax-ku-kordhinta Barnaamijka Dugsiga Edison

Barnaamijyada dugsiga Edison

Dhaqanka Hidaha iyo Luqadda Soomaalida

CTE (sii socda)

Heritage Academy
(Luqadda iyo Dhaqanka ee Dhaxalka Soomaaliyeed)

Edison

Guudmarka iskuulada ku xiran dugsiga Edison

Edison

Dhammaan dugsiyada ku xiran Dugsiga Edison	Hada jira			Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda ugu Habboonl	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon
	2,492	**402**	**16%**	**2,305**	**1,412**	**61%**	**2,534**	**1,349**	**53%**	**2,685**	**1,816**	**68%**
Hindiga Ameerikaanka ah	177	33	19%	131	82	63%	151	81	54%	164	104	63%
aasiya	68	6	9%	61	40	66%	71	35	49%	73	50	68%
Madow ama Afrikaan-Maraykan ah	946	158	17%	858	609	71%	1,007	588	58%	1,103	856	78%
Hisbaanik/Laatiino	448	87	19%	424	259	61%	444	246	55%	462	313	68%
Muuq shabeel	157	23	15%	151	76	50%	162	74	46%	172	100	58%
Cadaan	695	95	14%	679	345	51%	698	324	46%	709	392	55%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	1,628	291	18%	1,473	1,009	68%	1,664	956	57%	1,810	1,351	75%
Hela Adeegyada ELL	634	112	18%	589	425	72%	663	401	60%	702	542	77%
Hela Adeegyada SpEd	462	81	18%	414	247	60%	470	247	53%	493	339	69%

Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

Guudmarka iskuulada ku xiran dugsiga Edison

Edison

Dhammaan dugsiyada ku xiran Dugsiga Edison	Hada jira	Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
	% Dugsiga leh Baaxadda ugu Habboon	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka
	16%	**26%**	**61%**	**+45%**	**17%**	**53%**	**+37%**	**7%**	**68%**	**+52%**
Hindiga Ameerikaanka ah	19%	32%	63%	+44%	17%	54%	+35%	6%	63%	+44%
aasiya	9%	23%	66%	+57%	19%	49%	+40%	7%	68%	+59%
Madow ama Afrikaan-Maraykan ah	17%	38%	71%	+54%	24%	58%	+41%	11%	78%	+61%
Hisbaanik/Laatiino	19%	21%	61%	+42%	14%	55%	+36%	4%	68%	+49%
Muuq shabeel	15%	23%	50%	+35%	14%	46%	+31%	6%	58%	+43%
Cadaan	14%	12%	51%	+37%	8%	46%	+32%	4%	55%	+41%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	18%	33%	68%	+50%	21%	57%	+39%	8%	75%	+57%
Hela Adeegyada ELL	18%	29%	72%	+54%	20%	60%	+42%	10%	77%	+59%
Hela Adeegyada SpEd	18%	30%	60%	+42%	18%	53%	+35%	10%	69%	+51%

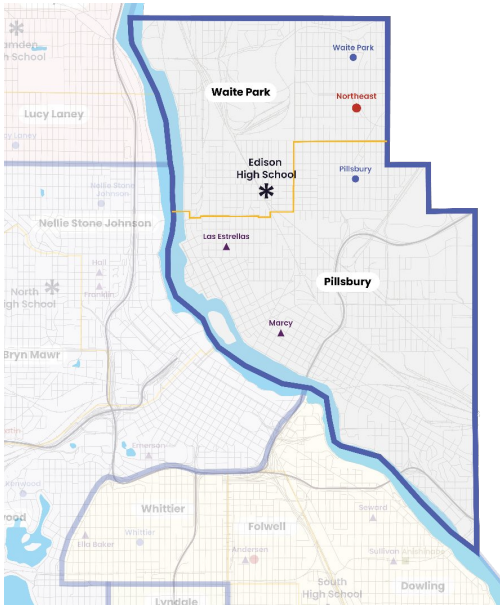
Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

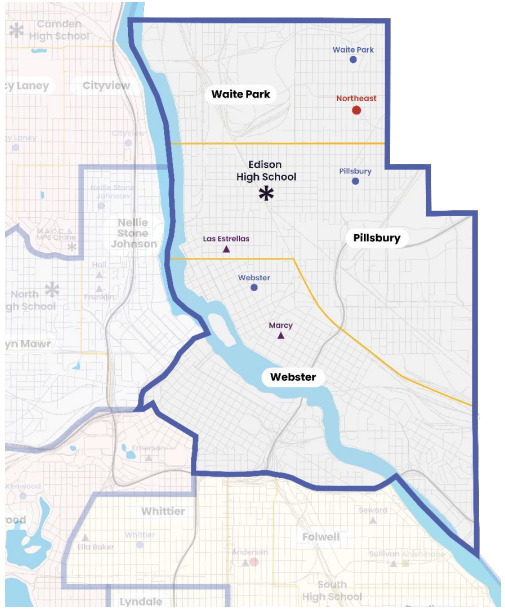
Guudmarka iskuulada ku xiran dugsiga Edison

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

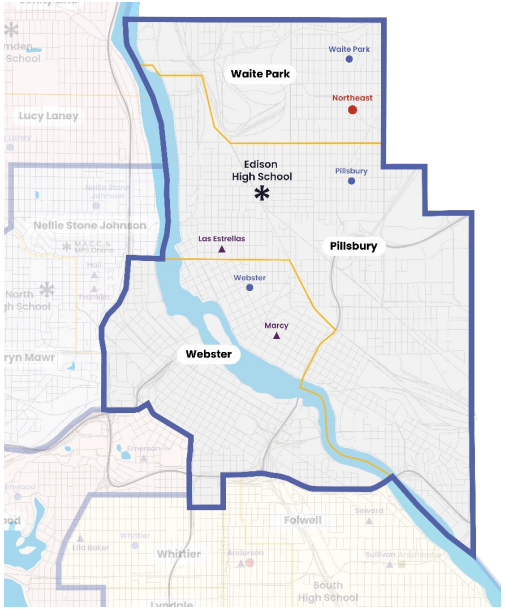
Doorashada 1aad



Doorashada 2aad



Doorashada 3aad

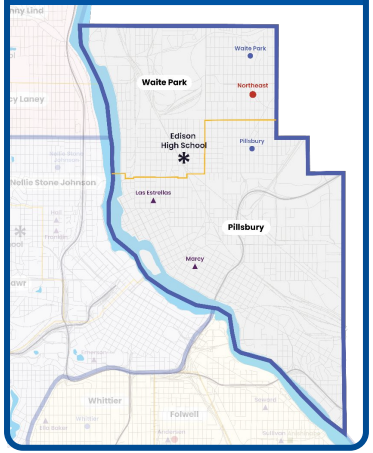


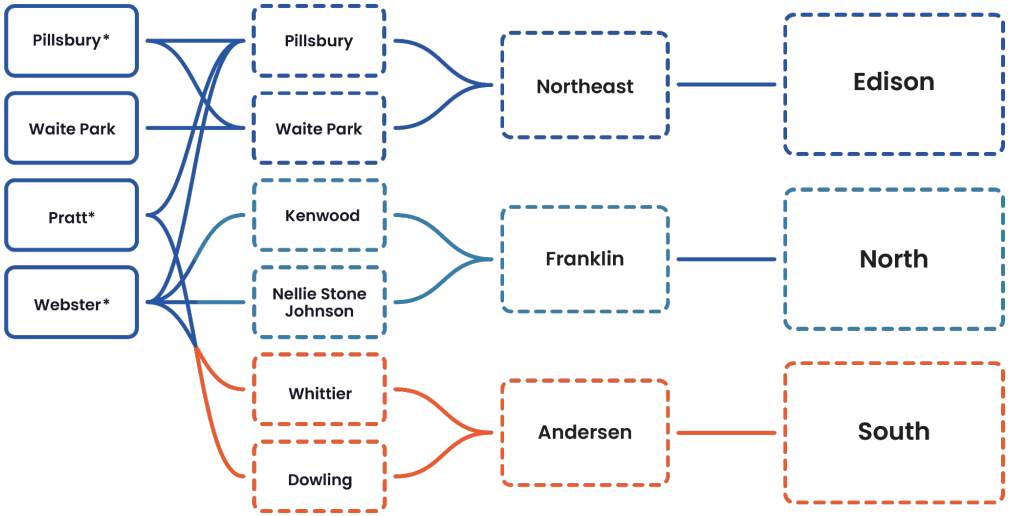
MINNEAPOLIS PUBLIC SCHOOLS

Doorashada Dugsiyada ku xiran Dugsiga Edison: Doorashada 1-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 1aad





Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

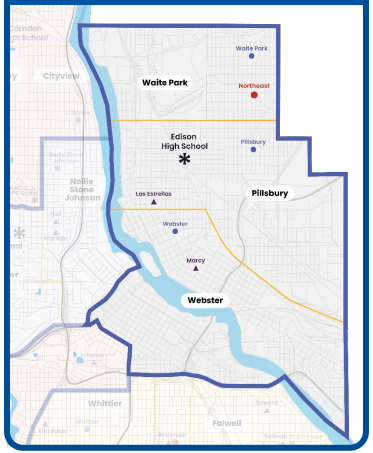
Doorashooyinka kala duwan ee loogu talagalay arday kasta

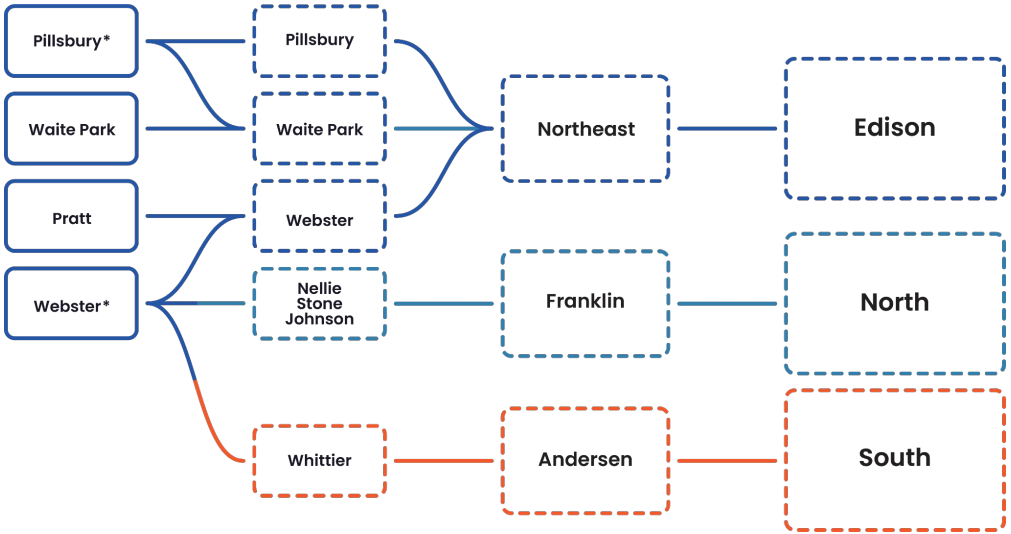
Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Codso inaad dhigato dugsi ama barnaamij gaar ah oo nooca "magnet"-ka ah (gaadiidka waa la bixiyaa magaalada oo dhan).

Doorashada dugsiyada ku xiran Dugsiga Edison: Doorashada 2-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 2aad





Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

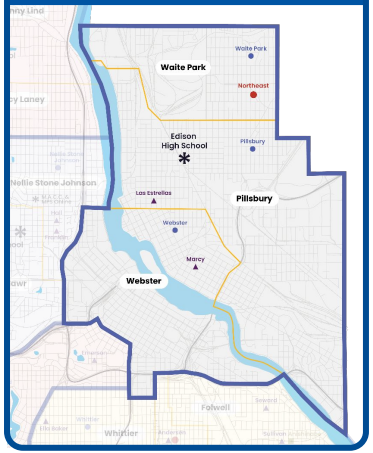
Doorashooyinka kala duwan ee loogu talagalay arday kasta

Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Codso inaad dhigato dugsi ama barnaamij gaar ah oo nooca "magnet"-ka ah (gaadiidka waa la bixiyaa magaalada oo dhan).

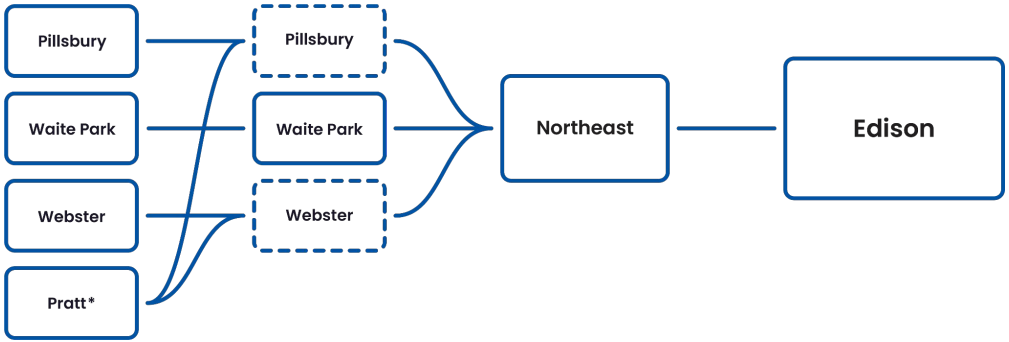
Doorashada Dugsiyada ku xiran Dugsiga Edison: Doorashada 3-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 3aad



* **By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob



Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Doorashooyinka kala duwan ee loogu talagalay arday kasta

Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Codso inaad dhigato dugsi ama barnaamij gaar ah oo nooca "magnet"-ka ah (gaadiidka waa la bixiyaa magaalada oo dhan).

NORTH
HIGH SCHOOL

Farshaxanka | CTE & STEM | Adeegyada Waalidiinta Da'da yar

MINNEAPOLIS
PUBLIC SCHOOLS

Barnaamijyada lagu daray Dugsiga North

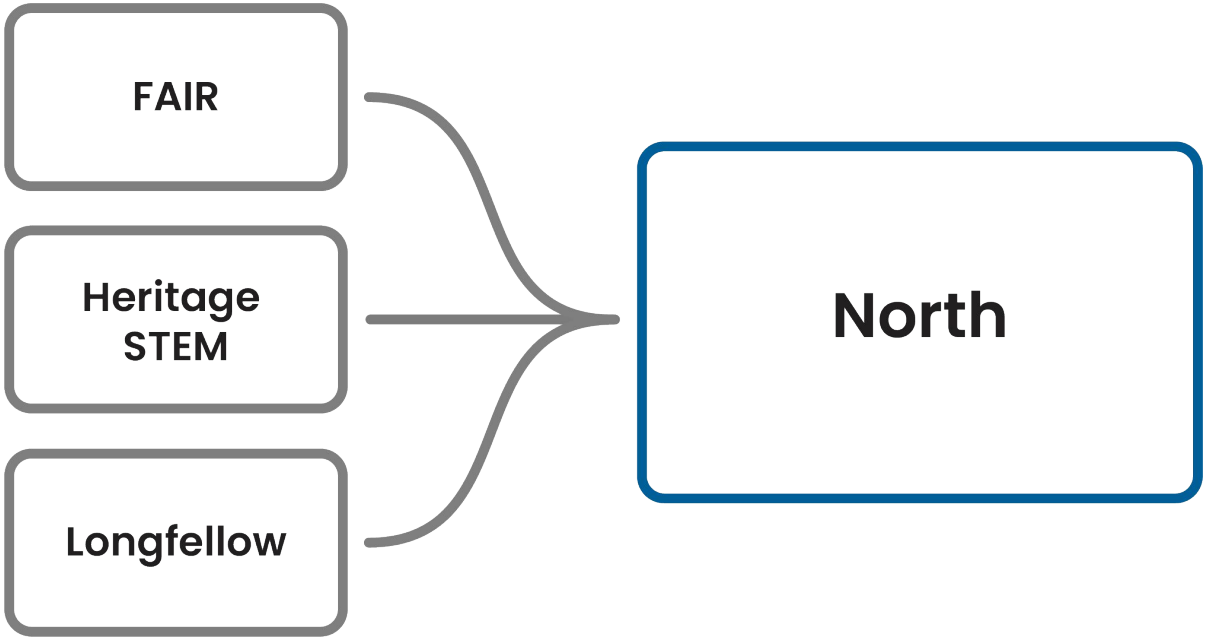
Barnaamijka North High

Farshaxanka Magnet

Adeegyada Waalidiinta Da'da yar

Magnet STEM

CTE (waa socotaa)



MINNEAPOLIS PUBLIC SCHOOLS

Falanqaynta Saamaynta dugsiyada ku xiran dugsiga North high

North

Dhammaan dugsiyada ku xiran Dugsiga North	Hada jira			Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon
	1,988	**397**	**20%**	**3,289**	**3,289**	**100%**	**2,356**	**2,024**	**86%**	**2,551**	**2,551**	**100%**
Hindiga Ameerikaanka ah	109	31	28%	213	213	100%	139	122	88%	162	162	100%
aasiya	113	38	34%	176	176	100%	113	96	85%	132	132	100%
Madow ama Afrikaan-Maraykan ah	1,010	199	20%	1,634	1,634	100%	1,261	1,088	86%	1,326	1,326	100%
Hisbaanik/Laatiino	377	57	15%	575	575	100%	415	339	82%	479	479	100%
Muuq shabeel	135	24	18%	220	220	100%	144	116	81%	151	151	100%
Cadaan	244	48	20%	470	470	100%	283	262	93%	301	301	100%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	1,529	332	22%	2,540	2,540	100%	1,869	1,560	83%	2,019	2,019	100%
Receiving EL Services	442	90	20%	659	659	100%	447	352	79%	511	511	100%
Receiving SpEd Services	360	103	29%	627	627	100%	465	409	88%	516	516	100%

Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

Falanqaynta Saamaynta dugsiyada ku xiran dugsiga North high

North

Dhammaan dugsiyada ku xiran Dugsiga Edison	Hada jira	Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
	% Dugsiga leh Baaxadda ugu Habboon	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka
	20%	**31%**	**100%**	**+80%**	**28%**	**86%**	**+66%**	**29%**	**100%**	**+80%**
Hindiga Ameerikaanka ah	28%	39%	100%	+72%	36%	88%	+60%	35%	100%	+72%
aasiya	34%	39%	100%	+66%	39%	85%	+51%	39%	100%	+66%
Madow ama Afrikaan-Maraykan ah	20%	30%	100%	+80%	27%	86%	+66%	29%	100%	+80%
Hisbaanik/Laatiino	15%	34%	100%	+85%	30%	82%	+67%	31%	100%	+85%
Muuq shabeel	18%	23%	100%	+82%	20%	81%	+63%	22%	100%	+82%
Cadaan	20%	27%	100%	+80%	25%	93%	+73%	26%	100%	+80%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	22%	32%	100%	+78%	29%	83%	+61%	31%	100%	+78%
Hela Adeegyada ELL	20%	38%	100%	+80%	35%	79%	+59%	36%	100%	+80%
Hela Adeegyada SpEd	29%	34%	100%	+71%	30%	88%	+59%	32%	100%	+71%

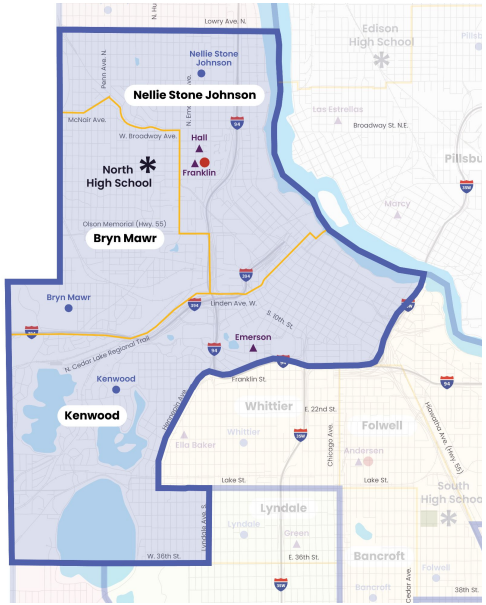
Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

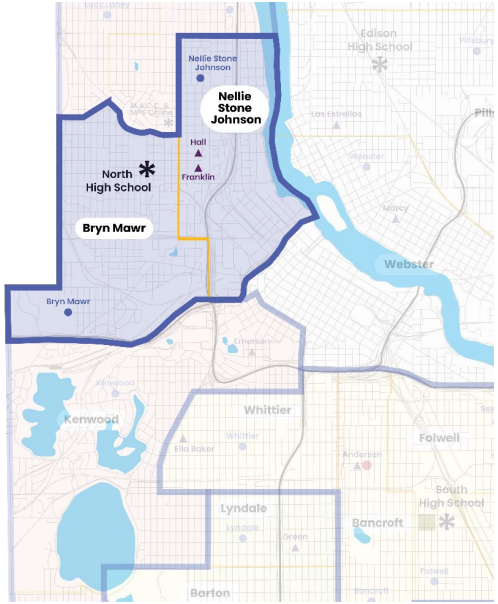
Guudmarka iskuulada ku xiran dugsiga North High

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

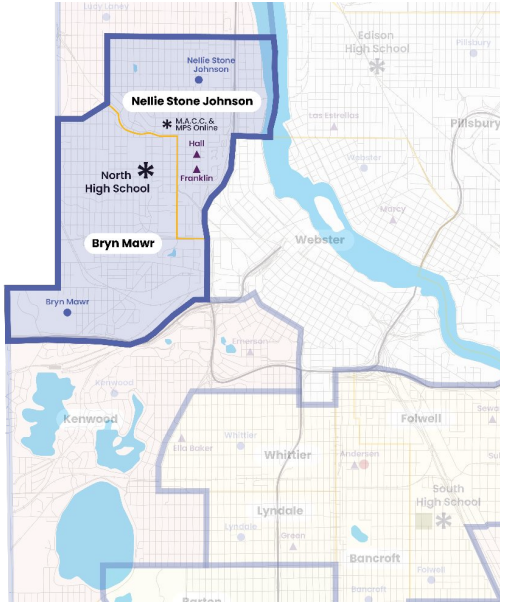
Doorashada 1aad



Doorashada 2aad



Doorashada 3aad

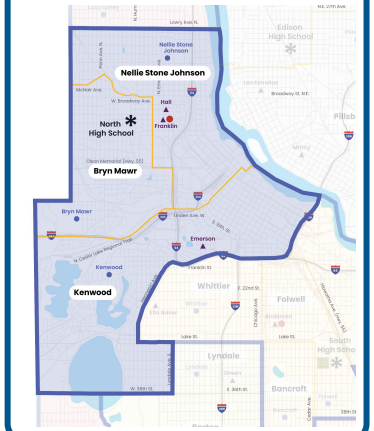


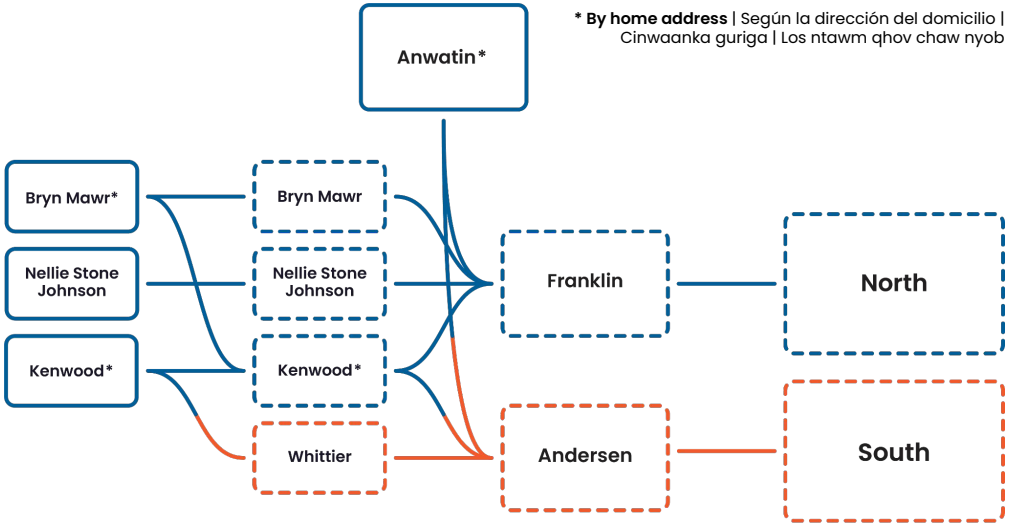
MINNEAPOLIS PUBLIC SCHOOLS

Dugsiyada ku xiran North High: Doorashada 1-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 1aad





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

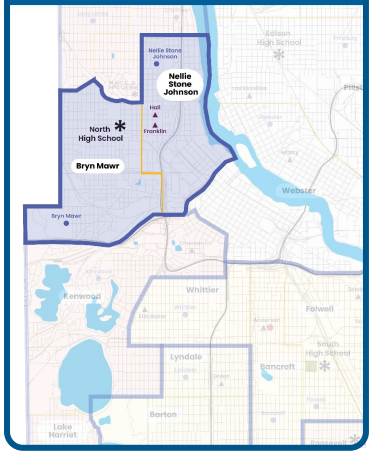
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Doorashooyinka kala duwan ee loogu talagalay arday kasta			
Dugsiyada Bulshada ee Xaafada ku yaal	**Dugsi kale oo ka duwan dugsiga bulshada**	**Aaga ka soo lugeynta mudnaanta leh**	**Dugsiyada Magnetka & barnaamijyadooda**
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Codso inaad dhigato dugsi ama barnaamij gaar ah oo nooca "magnet"-ka ah (gaadiidka waa la bixiyaa magaalada oo dhan).

Dugsiyada ku xiran North High: Doorashada 2-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 2aad



*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

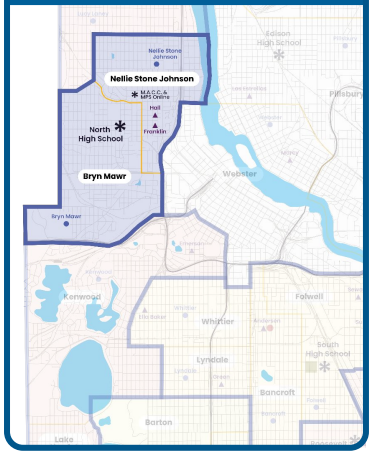
Doorashooyinka kala duwan ee loogu talagalay arday kasta

Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Codso inaad dhigato dugsi ama barnaamij gaar ah oo nooca "magnet"-ka ah (gaadiidka waa la bixiyaa magaalada oo dhan).

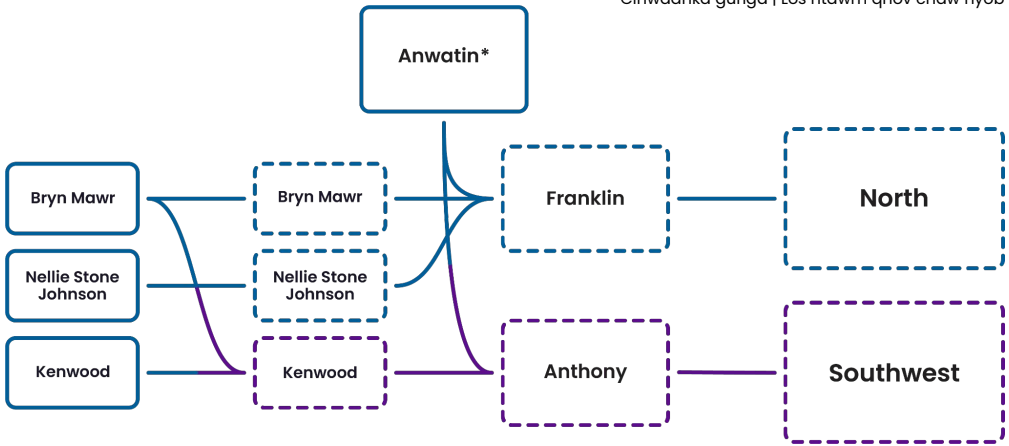
Dugsiyada ku xiran North High: Doorashada 3-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 3aad



* **By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob



Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Doorashooyinka kala duwan ee loogu talagalay arday kasta

Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Codso inaad dhigato dugsi ama barnaamij gaar ah oo nooca "magnet"-ka ah (gaadiidka waa la bixiyaa magaalada oo dhan).

ROOSEVELT HIGH SCHOOL

CTE | Labo Luuqadlaha Isbaanishka

MINNEAPOLIS PUBLIC SCHOOLS

Falanqaynta Saamaynta Dugsiyada ku xiran Roosevelt

Roosevelt

Dhammaan dugsiyada ku xiran Dugsiga Roosevelt	Hada jira			Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon
	3,289	**2,023**	**62%**	**3,248**	**2,421**	**75%**	**2,846**	**2,303**	**81%**	**3,245**	**2,856**	**88%**
Hindiga Ameerikaanka ah	188	132	70%	142	106	75%	121	90	74%	140	125	89%
aasiya	45	35	78%	40	36	90%	37	30	81%	39	38	97%
Madow ama Afrikaan-Maraykan ah	310	214	69%	302	254	84%	280	223	80%	312	279	89%
Hisbaanik/Laatiino	583	437	75%	571	487	85%	520	460	88%	568	528	93%
Muuq shabeel	223	108	48%	221	150	68%	193	149	77%	216	184	85%
Cadaan	1,938	1,096	57%	1,970	1,386	70%	1,693	1,349	80%	1,968	1,700	86%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	1,145	798	70%	1,071	884	83%	960	800	83%	1,072	977	91%
Receiving EL Srvcs	353	263	75%	334	282	84%	300	268	89%	334	307	92%
Receiving SpEd Srvcs	418	250	60%	396	286	72%	334	253	76%	397	337	85%

Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

Falanqaynta Saamaynta Dugsiyada ku xiran Roosevelt

Roosevelt

Dhammaan dugsiyada ku xiran Dugsiga Roosevelt	Hada jira	Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
	% Dugsiga leh Baaxadda ugu Habboon	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka
	62%	**1%**	**62%**	**+13%**	**17%**	**81%**	**+19%**	**15%**	**88%**	**+26%**
Hindiga Ameerikaanka ah	70%	0%	70%	+5%	18%	74%	+4%	13%	89%	+19%
aasiya	78%	0%	78%	+12%	13%	81%	+3%	10%	97%	+19%
Madow ama Afrikaan-Maraykan ah	69%	1%	69%	+15%	12%	80%	+11%	12%	89%	+20%
Hisbaanik/Laatiino	75%	1%	75%	+10%	12%	88%	+13%	10%	93%	+18%
Muuq shabeel	48%	0%	48%	+20%	19%	77%	+29%	20%	85%	+37%
Cadaan	57%	1%	57%	+13%	20%	80%	+23%	16%	86%	+29%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	70%	1%	70%	+13%	14%	83%	+13%	11%	91%	+21%
Hela Adeegyada ELL	75%	0%	75%	+9%	15%	89%	+14%	12%	92%	+17%
Hela Adeegyada SpEd	60%	1%	60%	+12%	20%	76%	+16%	18%	85%	+25%

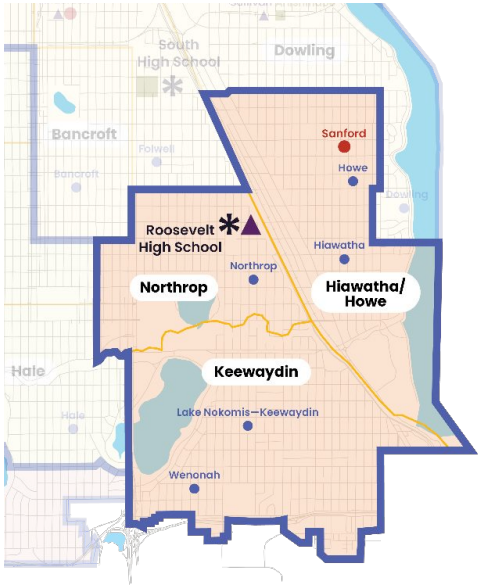
Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

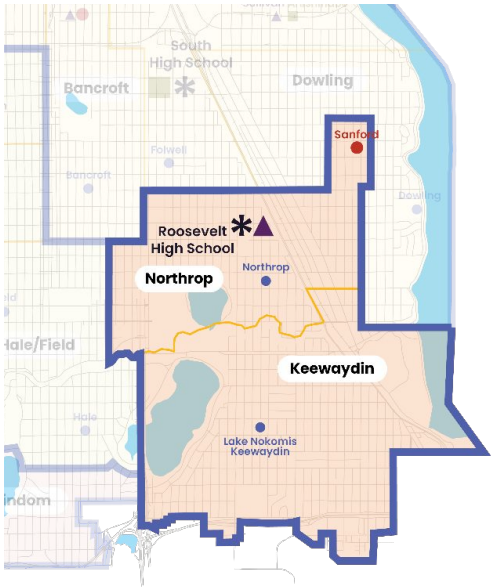
Guudmarka iskuulada ku xiran dugsiga Roosevelt

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

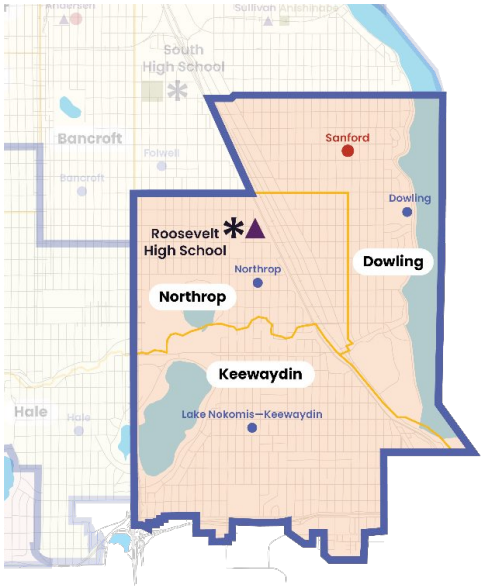
Doorashada 1aad



Doorashada 2aad



Doorashada 3aad

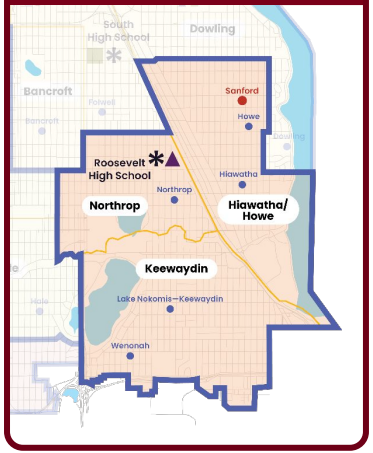


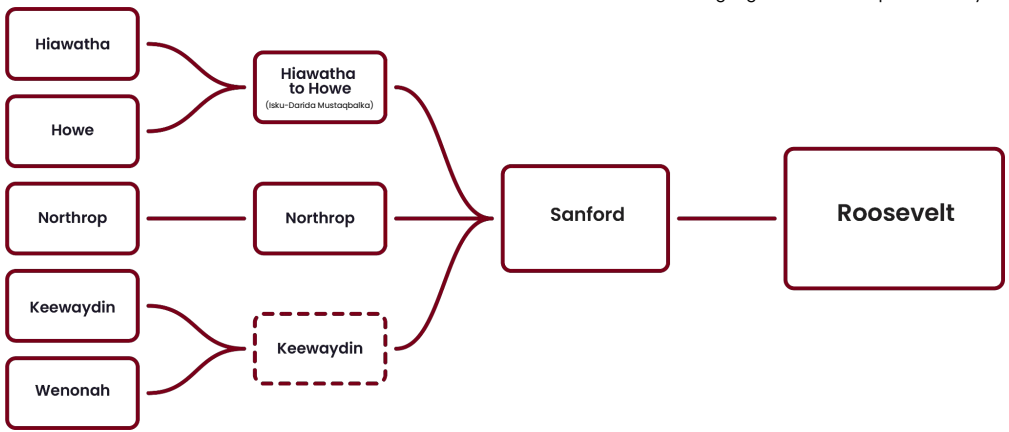
MINNEAPOLIS PUBLIC SCHOOLS

Dugsiyada ku xiran Roosevelt: Doorashada 1-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 1aad



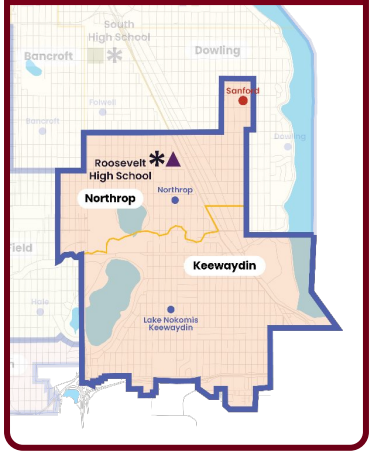


Doorashooyinka kala duwan ee loogu talagalay arday kasta			
Dugsiyada Bulshada ee Xaafada ku yaal	**Dugsi kale oo ka duwan dugsiga bulshada**	**Aaga ka soo lugeynta mudnaanta leh**	**Dugsiyada Magnetka & barnaamijyadooda**
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Codso inaad dhigato dugsi ama barnaamij gaar ah oo nooca "magnet"-ka ah (gaadiidka waa la bixiyaa magaalada oo dhan).

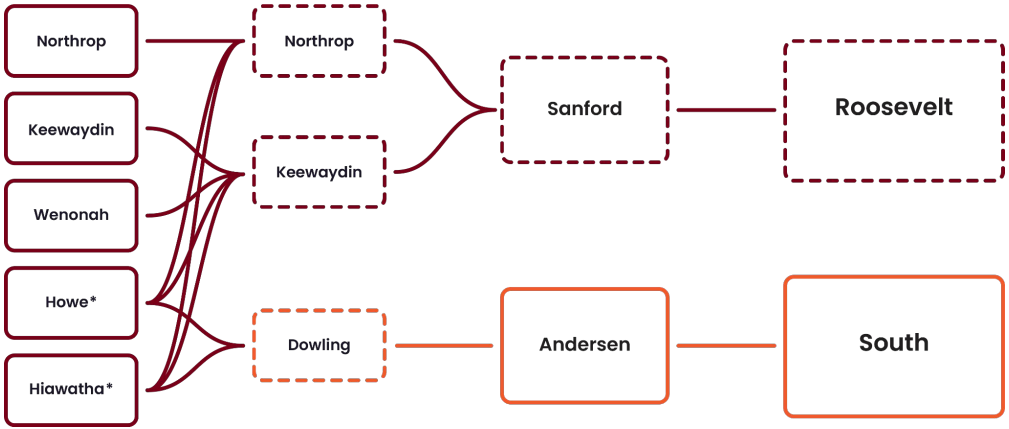
Dugsiyada ku xiran Roosevelt: Doorashada 2-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 2aad



*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob



Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

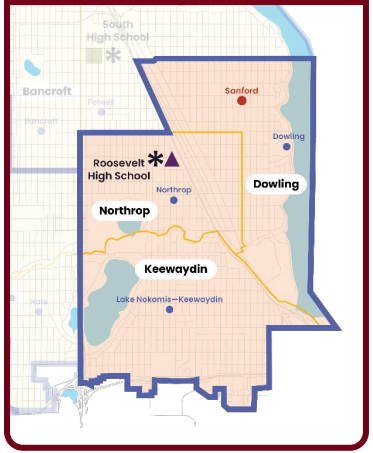
Doorashooyinka kala duwan ee loogu talagalay arday kasta

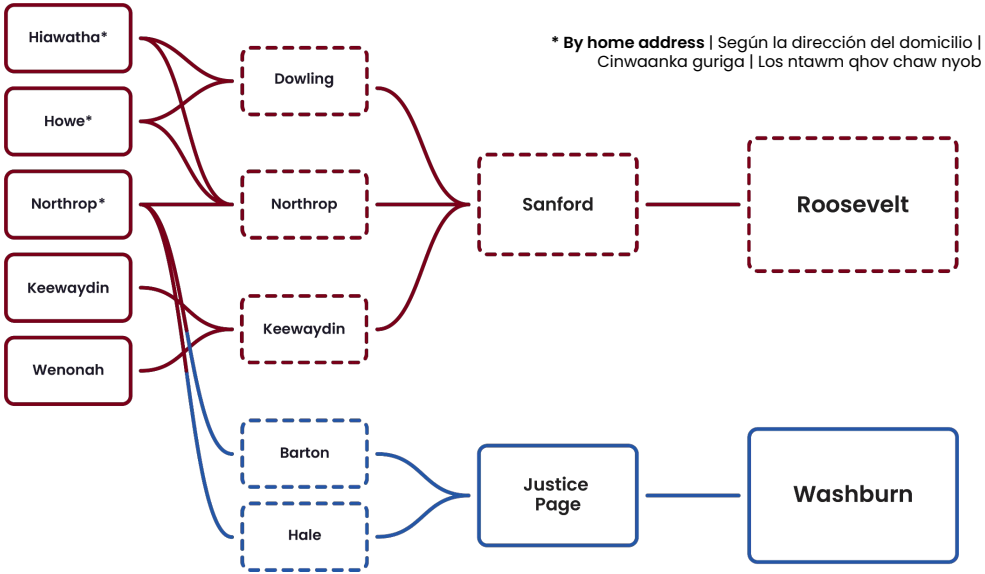
Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Codso inaad dhigato dugsi ama barnaamij gaar ah oo nooca "magnet"-ka ah (gaadiidka waa la bixiyaa magaalada oo dhan).

Dugsiyada ku xiran Roosevelt: Doorashada 3-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 3aad





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Doorashooyinka kala duwan ee loogu talagalay arday kasta			
Dugsiyada Bulshada ee Xaafada ku yaal	**Dugsi kale oo ka duwan dugsiga bulshada**	**Aaga ka soo lugeynta mudnaanta leh**	**Dugsiyada Magnetka & barnaamijyadooda**
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Codso inaad dhigato dugsi ama barnaamij gaar ah oo nooca "magnet"-ka ah (gaadiidka waa la bixiyaa magaalada oo dhan).

SOUTH HIGH SCHOOL

Dhammaan Barnaamijyada Qowmiyadaha | Taageerida Ardayda Ku Hadasha Luuqado Badan ee Da'doodu tahay 18+

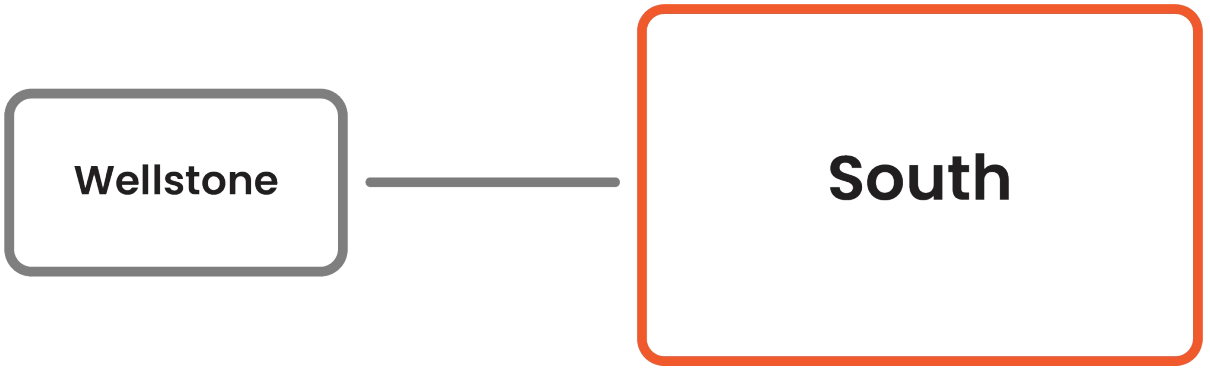
MINNEAPOLIS PUBLIC SCHOOLS

Barnaamijyada Lagu kordhiyey Dugsiga south High

Barnaamijka South High

Taageerida Ardayda Ku Hadasha Luuqado Badan ee Da'doodu tahay 18+

Barnaamijka Qowmiyadaha oo dhan (ayaa sii socda)



MINNEAPOLIS PUBLIC SCHOOLS

Falanqaynta Saamaynta dugsiyada ku xiran South High

South												
	Hada jira			Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
Dhammaan dugsiyada ku xiran Dugsiga South	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon
	3,967	**3,967**	**100%**	**4,337**	**3,507**	**81%**	**4,596**	**4,179**	**91%**	**4,568**	**4,227**	**93%**
Hindiga Ameerikaanka ah	338	338	100%	381	345	91%	398	384	96%	388	375	97%
aasiya	80	80	100%	99	82	83%	98	96	98%	106	99	93%
Madow ama Afrikaan-Maraykan ah	935	935	100%	1,157	995	86%	1,085	1,053	97%	1,175	1,065	91%
Hisbaanik/Laatiino	1,443	1,443	100%	1,551	1,373	89%	1,577	1,527	97%	1,724	1,581	92%
Muuq shabeel	158	158	100%	158	109	69%	183	150	82%	165	157	95%
Cadaan	1,010	1,010	100%	988	600	61%	1,252	966	77%	1,006	947	94%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	2,508	2,508	100%	2,823	2,456	87%	2,822	2,717	96%	3,055	2,769	91%
Receiving EL Srvcs	1,470	1,470	100%	1,716	1,492	87%	1,682	1,648	98%	1,838	1,691	92%
Receiving SpEd Srvcs	597	597	100%	692	550	79%	719	656	91%	706	657	93%

Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

Falanqaynta Saamaynta dugsiyada ku xiran dugsiga South High

South

Dhammaan dugsiyada ku xiran Dugsiga South	Hada jira	Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
	% Dugsiga leh Baaxadda ugu Habboon	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka
	100%	**1%**	**81%**	**-19%**	**9%**	**91%**	**-9%**	**11%**	**93%**	**-7%**
Hindiga Ameerikaanka ah	100%	0%	91%	-9%	5%	96%	-4%	5%	97%	-3%
aasiya	100%	1%	83%	-17%	10%	98%	-2%	8%	93%	-7%
Madow ama Afrikaan-Maraykan ah	100%	1%	86%	-14%	13%	97%	-3%	11%	91%	-9%
Hisbaanik/Laatiino	100%	0%	89%	-11%	7%	97%	-3%	9%	92%	-8%
Muuq shabeel	100%	1%	69%	-31%	11%	82%	-18%	14%	95%	-5%
Cadaan	100%	0%	61%	-39%	9%	77%	-23%	16%	94%	-6%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	100%	1%	87%	-13%	10%	96%	-4%	10%	91%	-9%
Hela Adeegyada ELL	100%	1%	87%	-13%	9%	98%	-2%	10%	92%	-8%
Hela Adeegyada SpEd	100%	1%	79%	-21%	10%	91%	-9%	11%	93%	-7%

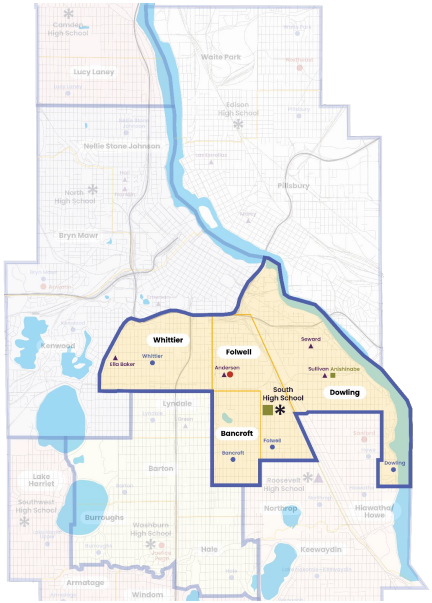
Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

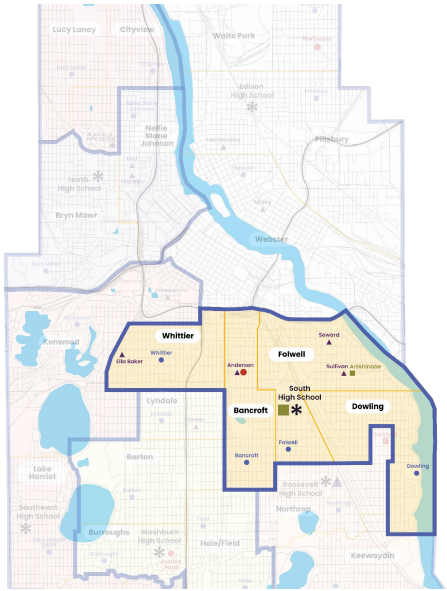
Guudmarka iskuulada ku xiran dugsiga South

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

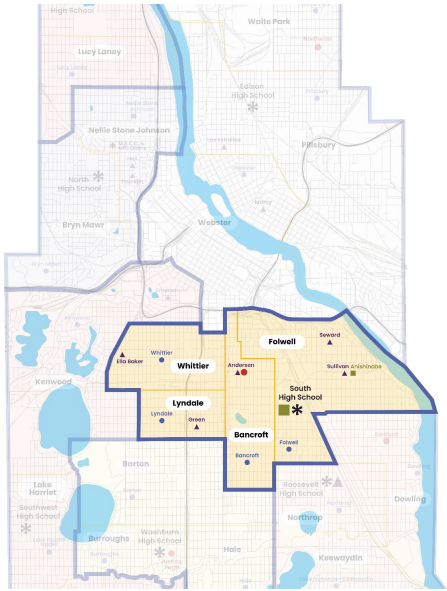
Doorashada 1aad



Doorashada 2aad



Doorashada 3aad

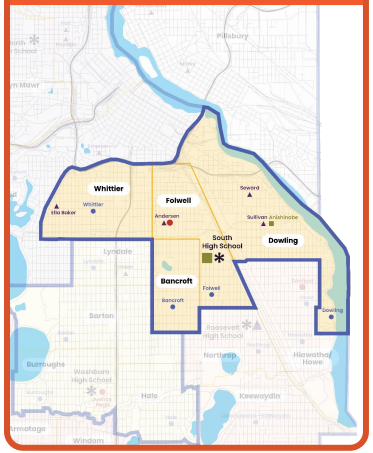


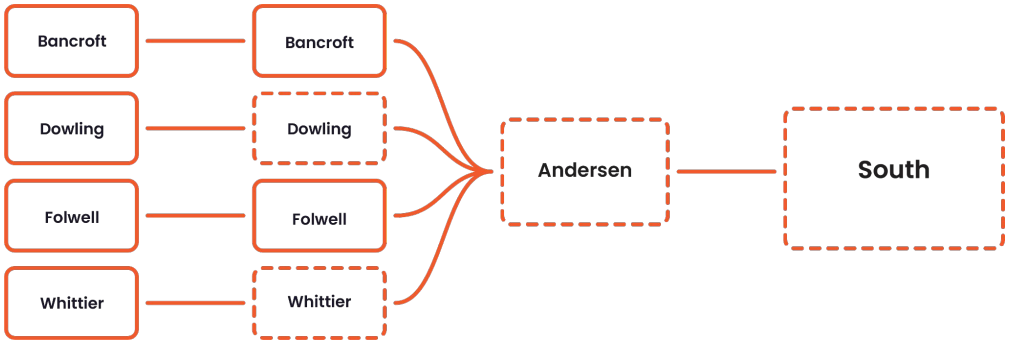
MINNEAPOLIS PUBLIC SCHOOLS

Dugsiyada ku xiran South: Doorashada 1-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 1aad





Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

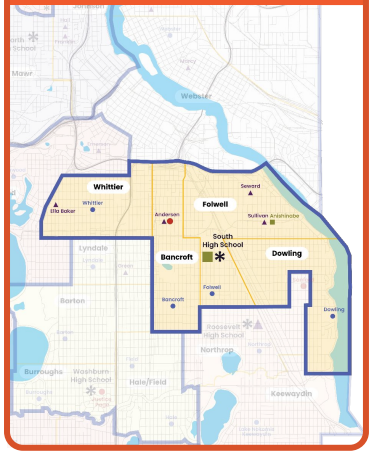
Doorashooyinka kala duwan ee loogu talagalay arday kasta

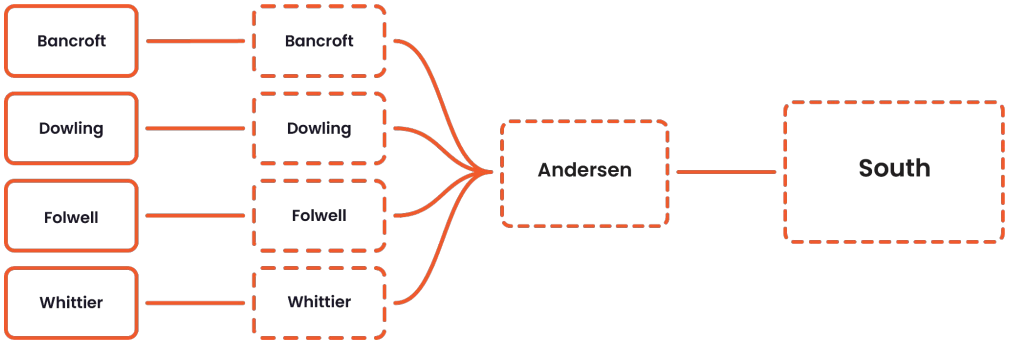
Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).

Dugsiyada ku xiran South: Doorashada 2-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 2aad





Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

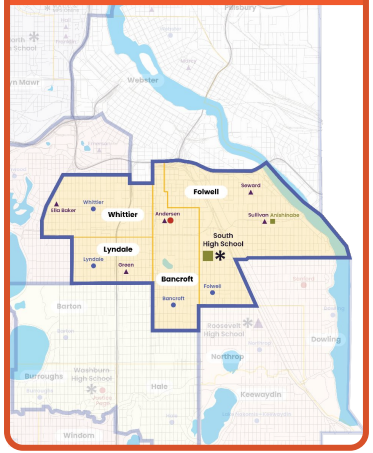
Doorashooyinka kala duwan ee loogu talagalay arday kasta

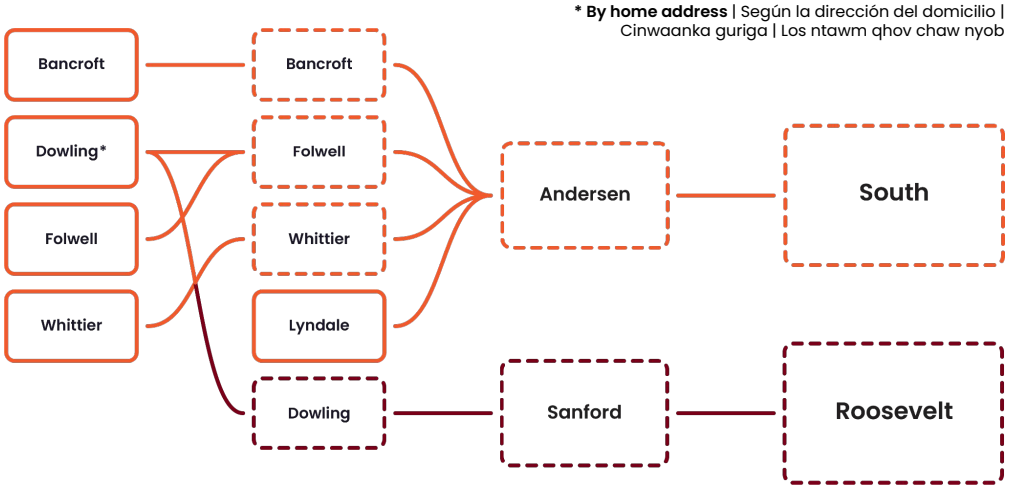
Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).

Dugsiyada ku xiran South: Doorashada 3-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 3aad





Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Doorashooyinka kala duwan ee loogu talagalay arday kasta

Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).



SOUTHWEST
HIGH SCHOOL

MINNEAPOLIS
PUBLIC SCHOOLS

Falanqaynta Saamaynta dugsiyada ku xiran Southwest

Southwest												
	Hada jira			Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
Dhammaan dugsiyada ku xiran Dugsiga Southwest	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon
	3,582	**1,935**	**54%**	**3,515**	**3,515**	**100%**	**3,967**	**3,577**	**90%**	**3,810**	**3,810**	**100%**
Hindiga Ameerikaanka ah	72	42	58%	68	68	100%	91	72	79%	90	90	100%
aasiya	91	49	54%	92	92	100%	125	95	76%	124	124	100%
Madow ama Afrikaan-Maraykan ah	355	219	62%	318	318	100%	446	344	77%	441	441	100%
Hisbaanik/Laatiino	290	171	59%	277	277	100%	349	292	84%	338	338	100%
Muuq shabeel	274	134	49%	273	273	100%	321	276	86%	310	310	100%
Cadaan	2,496	1,317	53%	2,484	2,484	100%	2,632	2,495	95%	2,504	2,504	100%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	787	451	57%	726	726	100%	992	774	78%	975	975	100%
Receiving EL Srvcs	197	107	54%	179	179	100%	283	201	71%	281	281	100%
Receiving SpEd Srvcs	394	204	52%	381	381	100%	442	388	88%	422	422	100%

Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

Falanqaynta Saamaynta dugsiyada ku xiran Southwest

Southwest										
	Hada jira	Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
Dhammaan dugsiyada ku xiran Dugsiga Southwest	% Dugsiga leh Baaxadda ugu Habboon	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka	Ardayda ay saameynayso	% Dugsiga leh Baaxadda ugu Habboon	Isbadalka
	54%	**8%**	**100%**	**+46%**	**8%**	**90%**	**+36%**	**14%**	**100%**	**+46%**
Hindiga Ameerikaanka ah	58%	1%	100%	+42%	1%	79%	+21%	3%	100%	+42%
aasiya	54%	10%	100%	+46%	11%	76%	+22%	12%	100%	+46%
Madow ama Afrikaan-Maraykan ah	62%	3%	100%	+38%	3%	77%	+15%	5%	100%	+38%
Hisbaanik/Laatiino	59%	4%	100%	+41%	5%	84%	+25%	9%	100%	+41%
Muuq shabeel	49%	7%	100%	+51%	8%	86%	+37%	14%	100%	+51%
Cadaan	53%	9%	100%	+47%	9%	95%	+42%	17%	100%	+47%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	57%	4%	100%	+43%	4%	78%	+21%	7%	100%	+43%
Hela Adeegyada ELL	54%	4%	100%	+46%	4%	71%	+17%	6%	100%	+46%
Hela Adeegyada SpEd	52%	8%	100%	+48%	8%	88%	+36%	15%	100%	+48%

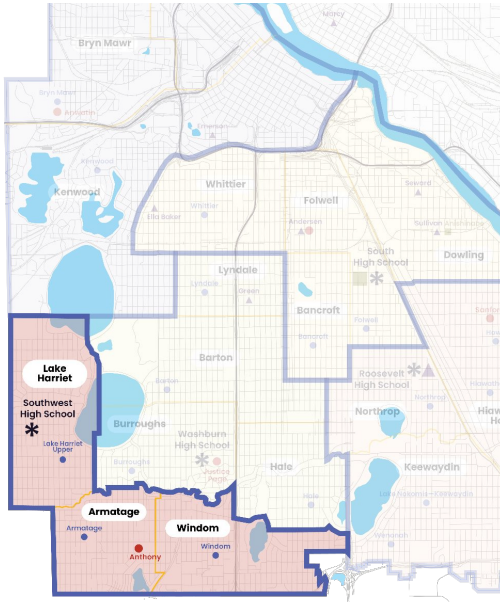
Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

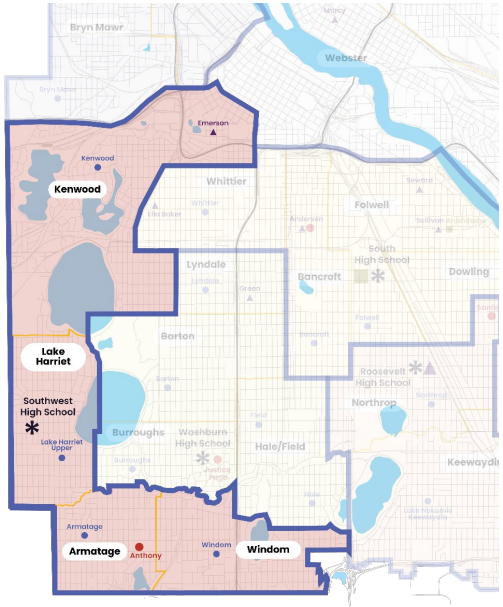
Dhammaan dugsiyada ku xiran Southwest

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

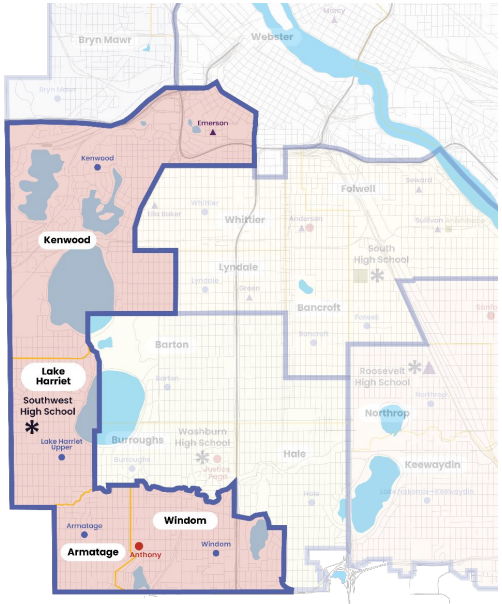
Doorashada 1aad



Doorashada 2aad



Doorashada 3aad

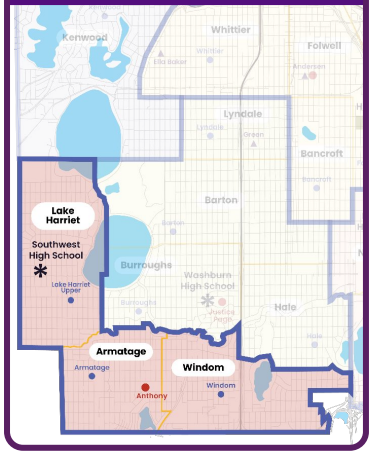


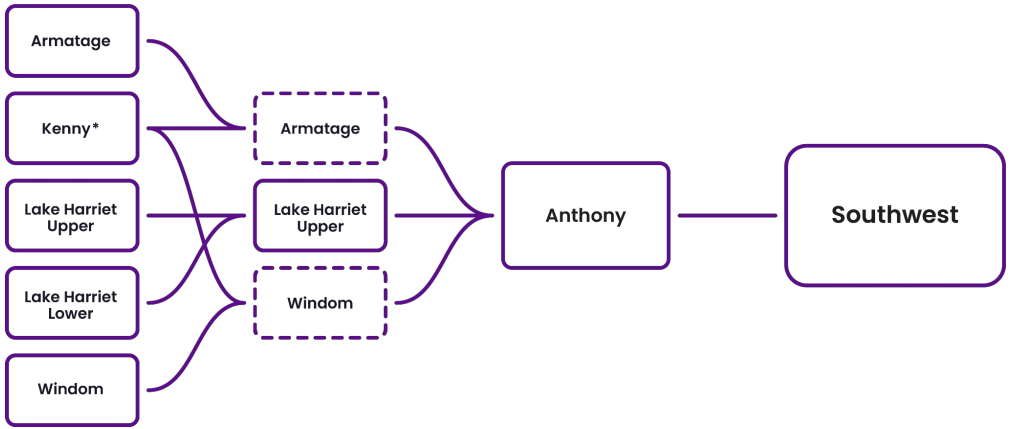
MINNEAPOLIS PUBLIC SCHOOLS

Dugsiyada ku xiran Southwest: Doorashada 1-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 1aad





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

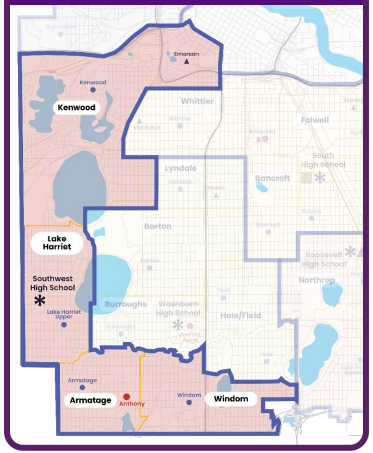
Doorashooyinka kala duwan ee loogu talagalay arday kasta

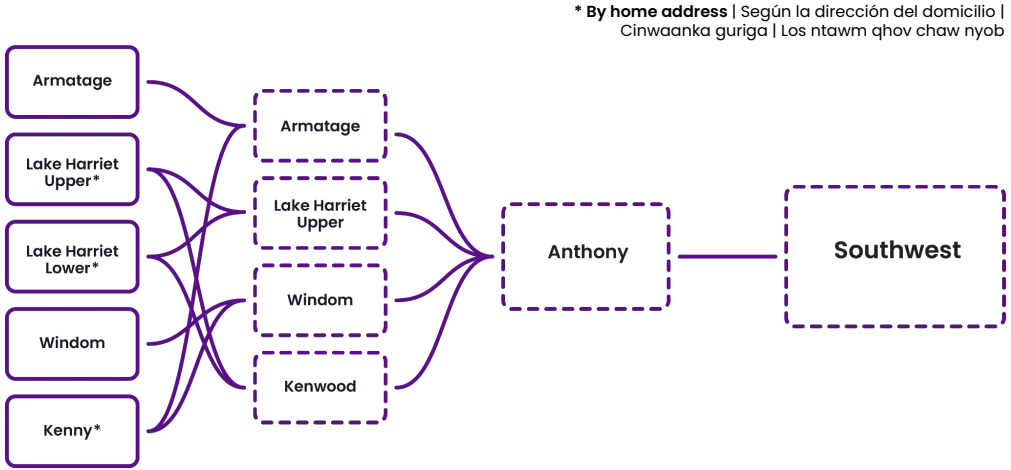
Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).

Dugsiyada ku xiran Southwest: Doorashada 2-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 2aad





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

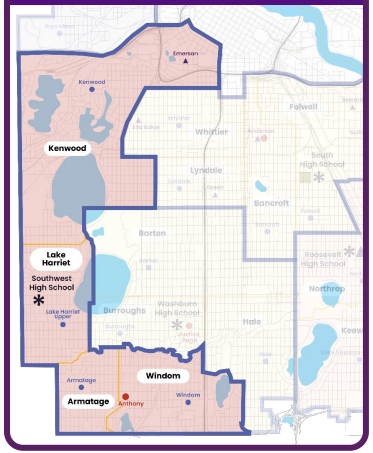
Doorashooyinka kala duwan ee loogu talagalay arday kasta

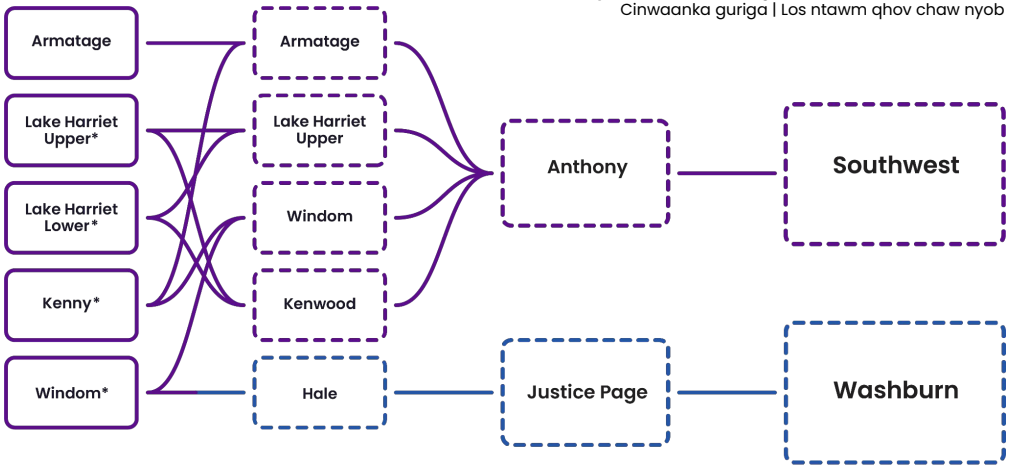
Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).

Dugsiyada ku xiran Southwest: Doorashada 3-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 3aad





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Doorashooyinka kala duwan ee loogu talagalay arday kasta

Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).



MINNEAPOLIS
PUBLIC SCHOOLS

Falanqaynta Saamaynta dugsiyada ku xiran Washburn

Washburn

Dhammaan dugsiyada ku xiran washburn	Hada jira			Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon	Dhammaan wadarta ardayda	# Dugsiga leh Baaxadda Ku-habboon	% Dugsiga leh Baaxadda ugu Habboon
	4,581	**3,947**	**86%**	**4,510**	**4,169**	**92%**	**4,510**	**3,107**	**69%**	**4,229**	**4,229**	**100%**
Hindiga Ameerikaanka ah	93	88	95%	89	76	85%	89	68	76%	73	73	100%
aasiya	93	84	90%	88	81	92%	88	65	74%	79	79	100%
Madow ama Afrikaan-Maraykan ah	607	576	95%	574	464	81%	574	432	75%	415	415	100%
Hisbaanik/Laatiino	822	787	96%	808	665	82%	808	603	75%	612	612	100%
Muuq shabeel	297	241	81%	297	289	97%	297	193	65%	301	301	100%
Cadaan	2,663	2,165	81%	2,648	2,589	98%	2,648	1,741	66%	2,744	2,744	100%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	1,519	1,427	94%	1,474	1,188	81%	1,474	1,071	73%	1,081	1,081	100%
Receiving EL Srvcs	668	645	97%	639	492	77%	639	466	73%	427	427	100%
Receiving SpEd Srvcs	544	474	87%	512	463	90%	512	364	71%	468	468	100%

Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

Falanqaynta Saamaynta dugsiyada ku xiran Washburn

Washburn

	Hada jira	Doorashada 1aad			Doorashada 2aad			Doorashada 3aad		
Dhammaan dugsiyada ku xiran washburn	**% Dugsiga leh Baaxadda ugu Habboon**	**Ardayda ay saameynayso**	**% Dugsiga leh Baaxadda ugu Habboon**	**Isbadalka**	**Ardayda ay saameynayso**	**% Dugsiga leh Baaxadda ugu Habboon**	**Isbadalka**	**Ardayda ay saameynayso**	**% Dugsiga leh Baaxadda ugu Habboon**	**Isbadalka**
	86%	**4%**	**92%**	**+6%**	**0%**	**69%**	**-17%**	**9%**	**100%**	**+14%**
Hindiga Ameerikaanka ah	95%	0%	85%	-10%	0%	76%	-19%	11%	100%	+5%
aasiya	90%	2%	92%	2%	0%	74%	-16%	7%	100%	+10%
Madow ama Afrikaan-Maraykan ah	95%	3%	81%	-14%	0%	75%	-20%	16%	100%	+5%
Hisbaanik/Laatiino	96%	3%	82%	-14%	0%	75%	-21%	14%	100%	+4%
Muuq shabeel	81%	6%	97%	+16%	0%	65%	-16%	10%	100%	+19%
Cadaan	81%	4%	98%	+17%	0%	66%	-15%	6%	100%	+19%
U-qalmitaanka Qadada Bilaashka ah/Qiimaha la dhimay	94%	4%	81%	-13%	0%	73%	-21%	16%	100%	+6%
Hela Adeegyada ELL	97%	3%	77%	-20%	0%	73%	-24%	18%	100%	+3%
Hela Adeegyada SpEd	87%	4%	90%	+3%	0%	71%	-16%	10%	100%	+13%

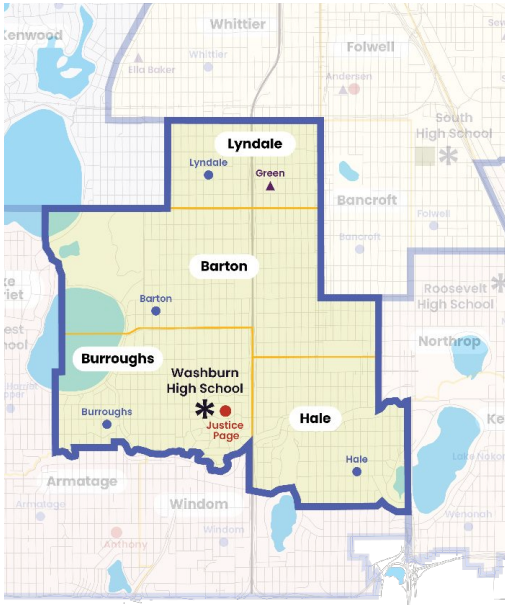
Si loo ilaaHaddii ay ardaydu ka yar yihiin 10, kooxaha qoomiyadaha ee soo socda lama soo bandhigin: Dadka asal ahaan ka soo jeeda Hawaii ama jasiiradaha kale ee Baasifigga iyo dadka kale ee asaliga ah.liyo sir-dhowro kooxaha leh

Dhammaan xulashooyinka, 100% ardaydu waxay helayaan khibradda ardaynimo DDM.

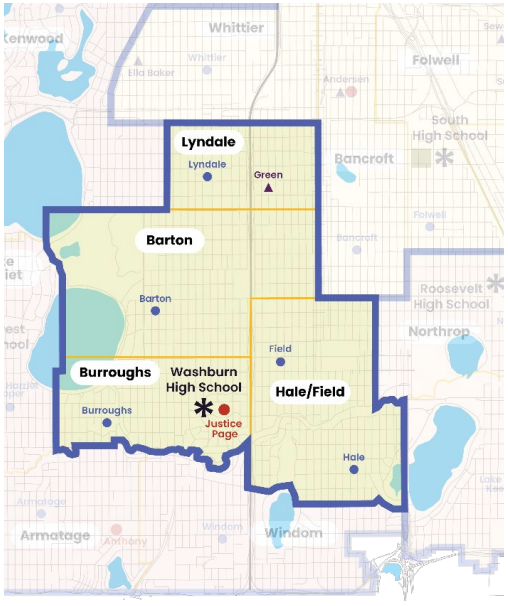
Guudmarka iskuulada ku xiran dugsiga Washburn

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

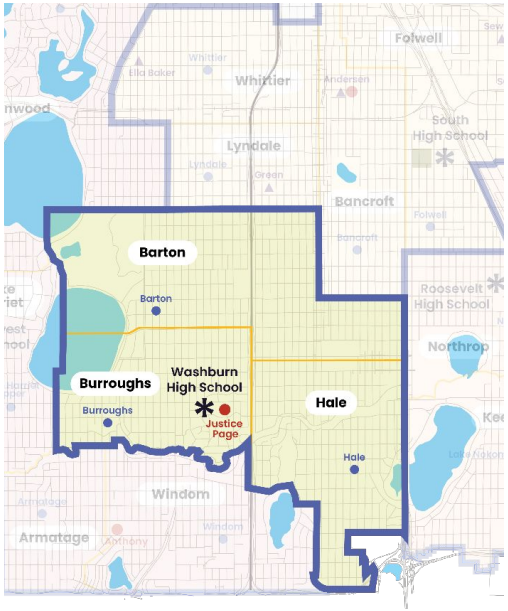
Doorashada 1aad



Doorashada 2aad



Doorashada 3aad

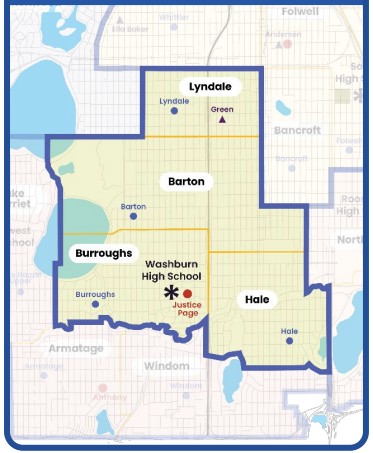


MINNEAPOLIS PUBLIC SCHOOLS

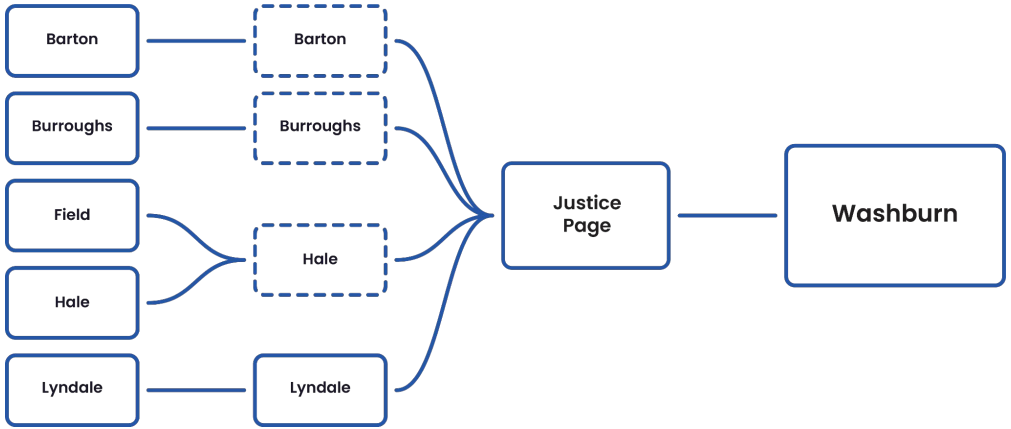
Dugsiyada ku xiran Washburn: Doorashada 1-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 1aad



*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob



Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

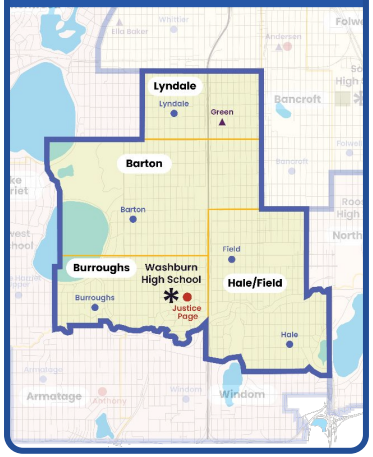
Doorashooyinka kala duwan ee loogu talagalay arday kasta

Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).

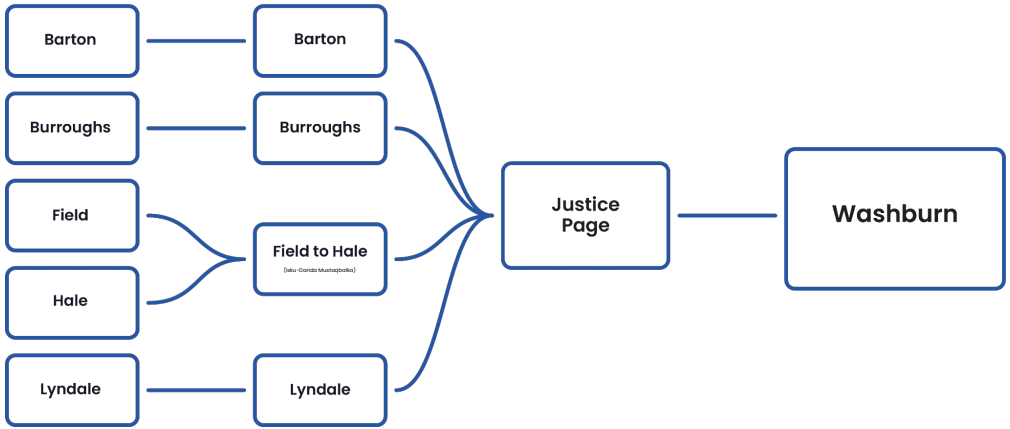
Dugsiyada ku xiran Washburn: Doorashada 2-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 2aad



* **By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob



Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

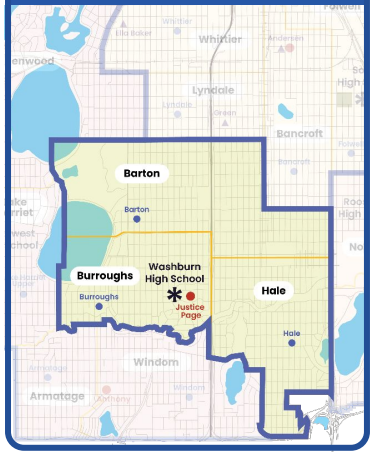
Doorashooyinka kala duwan ee loogu talagalay arday kasta

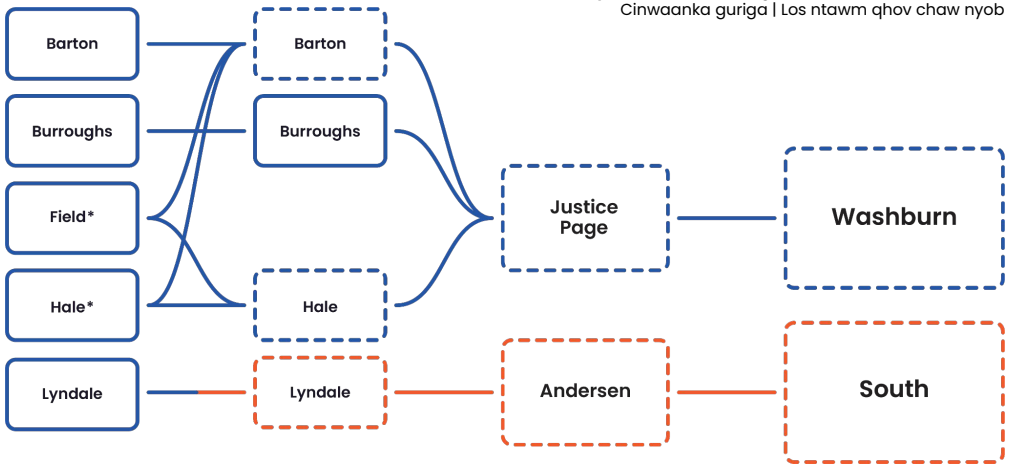
Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).

Dugsiyada ku xiran Washburn: Doorashada 3-aad

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Doorashada 3aad





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

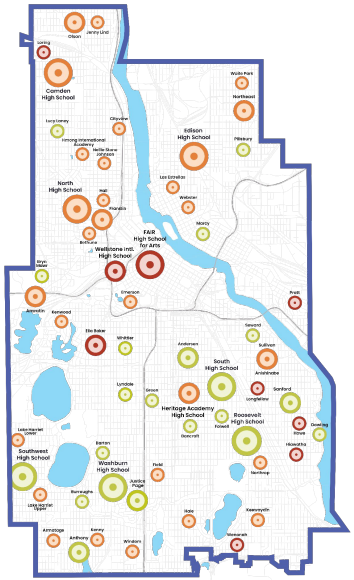
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Doorashooyinka kala duwan ee loogu talagalay arday kasta

Dugsiyada Bulshada ee Xaafada ku yaal	Dugsi kale oo ka duwan dugsiga bulshada	Aaga ka soo lugeynta mudnaanta leh	Dugsiyada Magnetka & barnaamijyadooda
Ka qaybgalida dugsiga xaafaddaada iyadoo la raacayo xuduudaha cusub ee diiwaangelinta (gaadiid ayaa la bixinayaa haddii dugsigu ka baxsan yahay aagga lugta lagu tagi karo).	Waad codsan kartaa inaad dhigato dugsi bulsho oo kale hadii uu boos ka bannaan yahay (gaadiid lama bixinaayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).	Ardayda ku nool aagga laga soo lugeyn karo dugsi bulshada oo kale ayaa mudnaan u leh in lagu diiwaangeliyoardayga haddii ay boos ka banaaan yahay (gaadiid lama bixinayo).

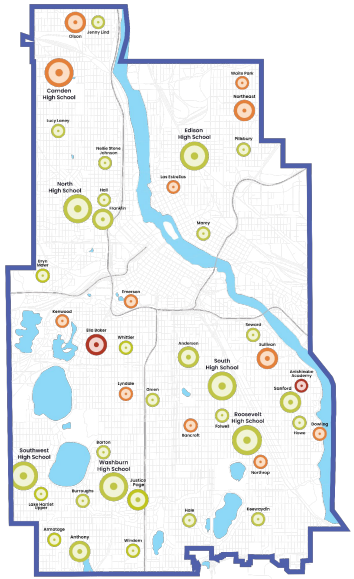
Hagaajinta Raadraaca leh ee DDM

Hada jira



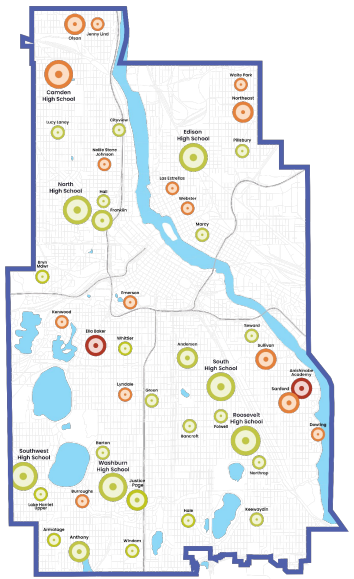
9 29 21

Doorashada 1aad



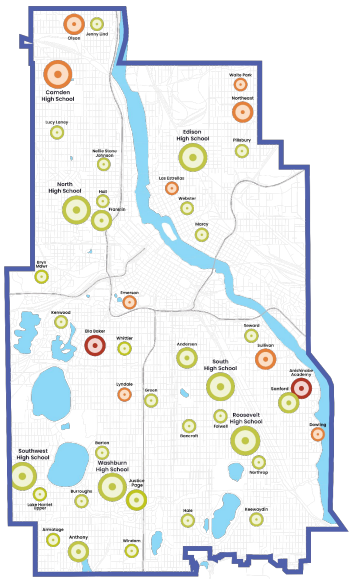
2 12 30

Doorashada 2aad



2 15 28

Doorashada 3aad



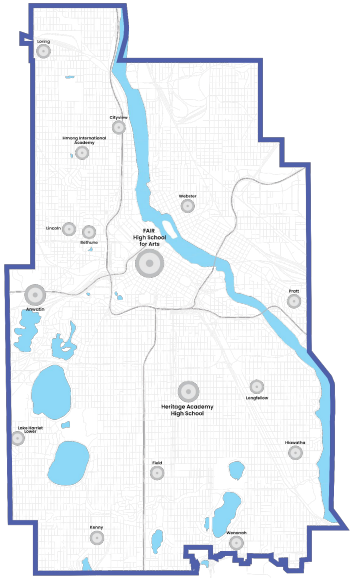
2 9 33

Dhismaha Dugsiga oo aad u yar marka loo eego waxbarashada waayo-aragnimada ardayga		Dhisme dugsi aad u weyn oo ku filan ardayda, oo haysta diiwaangelinta arday ku habboon		Dhisme dugsi ku filan baaxaddiisa ardayda, oo leh tirada ardayda ee ugu habboon	

Hagaajinta Fursadaha Mustaqbalka

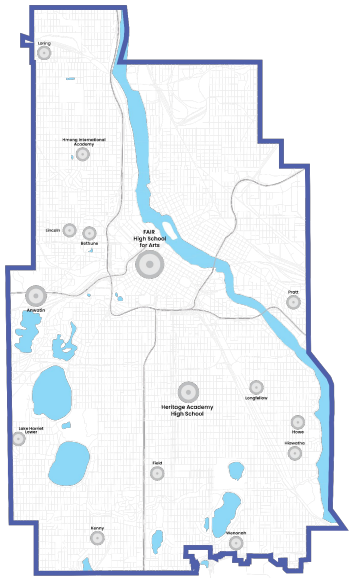
- Ma jiraan xaalado degdeg ah ama gaar ah oo dib loogu isticmaali karo dhismayaasha aan barnaamij lahayn
- Dhismeyaasha ay DDM isticmaalayso mustaqbalka ee ah dhismayaasha aan barnaamij lahayn waxaa ka mid noqon kara:
    - Barnaamijka Carruurnimada Hore
    - Barnaamijka Waxbarashada Bulshada
    - Goobaha ciyaartoyda ciyaaraha fudud iyo dhaqdhaqaaqa ee u gaarka ah
    - Iskuulada, ay kobcaan diiwaangelinta mustaqbalka
- Geedi socod dhammaystiran ee hada jira, haddii degmadu ay rabto inay ka fiirsato iibinta ama kireynta dhisme aan barnaamij lahayn
- Ka Fiiri Warqadda Cad ee 2026 ee ku saabsan Go'aannada Hantida dhismeyaasha si aad u hesho macluumaad dheeraad ah

Doorashada 1aad



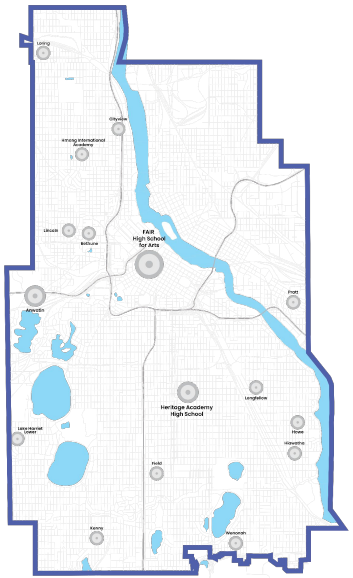
16 Unprogrammed buildings

Doorashada 2aad



15 Unprogrammed buildings

Doorashada 3aad



16 Unprogrammed buildings

MINNEAPOLIS PUBLIC SCHOOLS

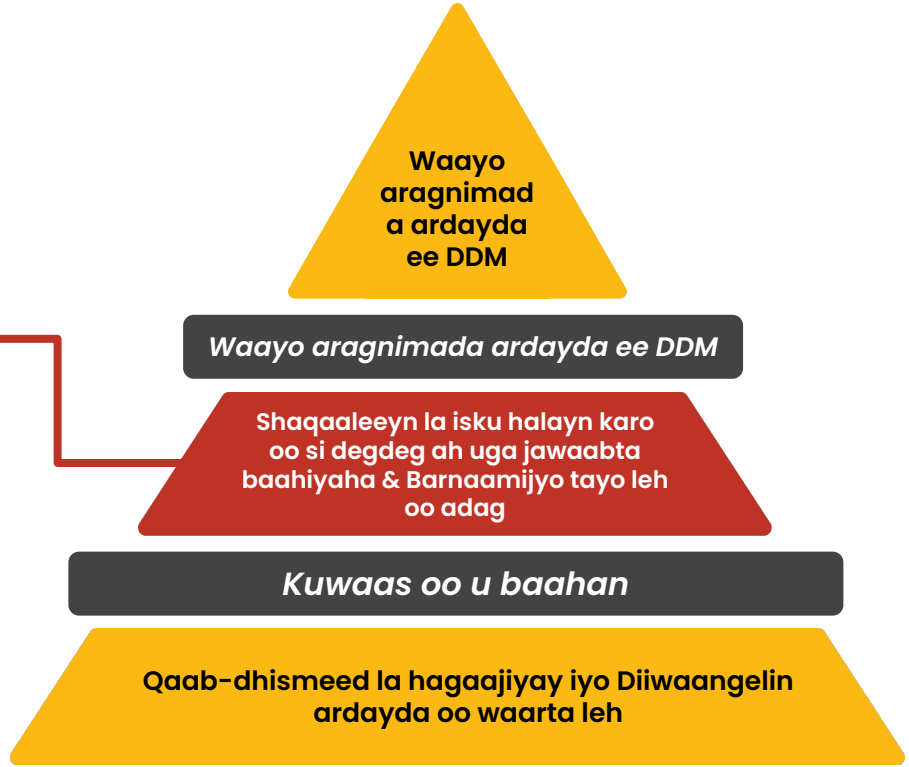
Raad-raaca → Ilaha

Raad Raaca →Ilaha Kheyraadka

Howlo Raad-raac leh oo la habeeyay ayaa abuuraya shuruudaha iyo agabka lagu bixinayo waxbarashada iyo waayo-aragnimada ardayda DDM.

Tani waxay la mid tahay mid joogto ah oo la isku halleyn karo:

- Ilaha waxbarashada aasaasiga ah iyo wixii ka dambeeya
- taageerooyinka waxbarashada shaqsiyeed
- shaqaalaha faragelinta
- Dhisida Xirfadaha iyo taageerooyinka bulshada-shucuurta
- shaqaalaha badbaadada iyo amniga



MINNEAPOLIS PUBLIC SCHOOLS

Waa maxay waxa uu kaga duwanaan doono: Dugsiyadii Hoose

Tacliinta: Aasaas leh & iyo mid sii soconaysa

- Waayo aragnimo joogto ah oo ah WIN (Waxaan u Baahanahay) oo wata fursado dheeraad ah oo lagu daboolayo baahiyaha shakhsiga ah.
- Ugu yaraan saddex macalimiin khabiiro oo waqti buuxa ah dhammaan dugsiyada ay joogaan: laba qaybood oo Farshaxanka ah & Waxbarashada Jirka
- Barnaamijka Magnets-ka: oo leh mawduucyo waayo-aragnimo

Taageerada Waxbarashada Shakhsi ahaaneed

- Khibrad dheeraad ah oo ku saabsan ka mid noqoshada ardayda haysta IEP ama helaya adeegyada EL

Faragelin waxbarid

- Faragelin wax akhriska iyo xisaabta ee dhammaan goobaha
- Shaqaalaha ku xeel dheer wax ka qabashada dabeecadda oo dhammaan dugsiyada

Taageerada dhinaca bulshada iyo shucuurta iyo kobcinta xirfadaha

- Ku darida horumarinta xirfadaha SEL dugsiyada degmada oo dhan iyo casharada taxanahooda lagu dhigo fasal kasta

MINNEAPOLIS PUBLIC SCHOOLS

Maxaa iska beddeli doona: Dugsiyada Dhexe

Tacliinta: Aasaas leh & iyo mid sii soconaysa

- Waxbarasho aasaasi ah oo adag, taas oo waafaqsan heerarka Gobolka MN iyo shuruudaha heerka fasalka.
- Helitaanka joogtada ah ee koorsooyinka sahaminta oo ay ku jiraan isku-dubaridka Shahaadada Caalamiga ah ee Baccalaureate
- Hawlaha Ciyaaraha fudud iyo dhammaan dugsiyada leh
- Magnets: Leh mowduucyo waayo-aragnimo

Taageerada Waxbarashada Shakhsi ahaaneed

- Khibrad dheeraad ah oo ku saabsan ka mid noqoshada ardayda haysta IEP ama helaya adeegyada EL

Faragelin waxbarid

- Faragelin tacliimeed ee ka jawaabeysa baahida ardayga ee dhammaan dugsiyada
- Shaqaalaha ku xeel dheer wax ka qabashada dabeecadda oo dhammaan dugsiyada

Taageerada dhinaca bulshada iyo shucuurta iyo kobcinta xirfadaha

- La-talin waayo aragnimo Joogto ah
- Barnaamijka Horumarinta xirfadaha SEL & Sahaminta aqoonsiga Xirfadda iyo Kulliyadda
- Barnaamijyo si dhexe loo soo agaasimay oo la taageerayo ardayga oo loogu talagalay u-gudubka fasalka 5-aad ilaa 6-aad iyo fasalka 8-aad ilaa 9-aad

Dugsiyo amaan ah oo soo dhawayn leh

- Shaqaale u carbisan amaanka oo u heellan dhammaan dhismayaasha dugsiyada

MINNEAPOLIS PUBLIC SCHOOLS

Maxaa iska beddeli doona: Dugsiga Sare

Tacliinta: Aasaas leh & iyo mid sii soconaysa

- Waxbarasho aasaasi ah oo adag, taas oo waafaqsan heerarka Gobolka MN iyo shuruudaha heerka fasalka.
- Dhammaan shuruudaha qalin-jabinta oo laga heli karo dugsi kasta
- Koorsooyin la dooranaayo oo tayo leh, oo waafaqsan baahiyaha bulsho kasta oo dugsi sare ah.
- Helida barnaamijyada CTE iyo Kuuliyadda Hore oo loogu talagalay dhammaan ardayda
- Hawlaha Ciyaaraha fudud iyo dhammaan dugsiyada leh

Taageerada Waxbarashada Shakhsi ahaaneed

- Khibrad dheeraad ah oo ku saabsan ka mid noqoshada ardayda haysta IEP ama helaya adeegyada EL

Faragelin waxbarid

- Faragelin tacliimeed ee ka jawaabeysa baahida ardayga ee dhammaan dugsiyada
- Shaqaalaha ku xeel dheer wax ka qabashada dabeecadda oo dhammaan dugsiyada

Taageerada dhinaca bulshada iyo shucuurta iyo kobcinta xirfadaha

- Kordhinta sida lagu heli karo qorsheynta dugsiga sare kadib
- Barnaamijyo dhexe oo abaabulan oo la taageeray oo loogu talagalay kala-guurka fasalka 8aad ilaa 9aad

Dugsiyada Amniga iyo Soo-dhaweyn leh

- Shaqaale u carbisan amaanka oo u heellan dhammaan dhismayaasha dugsiyada

Agabyo: Joogto ah oo lagu kalsoonaan karo Khibradda Ardayga

Agabyada waxbarasada Aasaaska leh & iyo mid sii soconaysa

Dugsiyada Hoose

- Ugu yaraan 3 macalimiin waayo aragnimo leh oo si buuxda u shaqeeya dugsi kasta
- Waxaa la kordhiyay taageerooyinka waxbarasho ee shaqsiga ah iyada oo loo marayo waqtiga barnaamijka WIN

Dugsiga Dhexe

- Fasallo sahamin oo adag leh
- Diyaargarowga tacliinta dugsiga sare

Dugsiga sare

- Helitaan dugsiyada sare oo la hubo oo leh waayo-aragnimo dhammaystiran
- U diyaar-garow dugsiga sare kadib

Taageerada Waxbarashada Shakhsi ahaaneed

- Barnaamijyada Waxbarashada Gaarka ah oo ku xiran dugsiyada sare oo dhan
- Taageerada EL ee waddo kasta oo dugsi sare ah

Shaqaalaha Faragelinta waxbarashada

- Dhammaan goobaha K-12
- ***Shaqaale heer sare ah oo ka jawaabaya xogta ardayga***

Taageerada dhinaca bulshada iyo shucuurta iyo kobcinta xirfadaha

- Dhisidda Xirfadaha SEL ee ku habboon horumarinta
- ***Shaqaale heer sare ah oo ka jawaabaya xogta ardayga***

Dugsiyo Ammaan ah oo Soo Dhaweyn leh

- Qaab-dhismeedka kooxda taageerada ardayda oo la waafajiyay heerarka K-12
- Shaqaale amniga ka shqeenaaya oo gaar ah oo ka hawlgala dhismayaasha dugsiyada heerarka 6-12

Tusaale ahaan Kheyraadka: Macalimiinta Faragelinta waxbarashada Shaqaale Heer Sare ah

Dugsiyo Qaar

Shaqaale dheeraad ah oo ku salaysan baahida ardayda ee la xaqiijiyay

Dhammaan dugsiyada oo dhan

Dugsi kastaa wuxuu helaa dabaqa shaqaalaha ee Faragelinta waxbarashada

Xog Dheeraad ah oo ku saabsan waxbarashada shaqaalaha Farogelinta oo Ku Salaysan Baahida Ardayga

Ilo Maalgelineed oo Xaddidan

- Macalimiin Waxbarida ee TOSA
- shaqaale farogalinta waxbarasho oo dheeraad ah oo wax ka qabta akhriska iyo xisaabta

Shaqaaleysiinta Shaqaalaha Wax-ka-qabashada Waxbarashada ee Aasaasiga ah

Ilaha Maaliyadeed ee Guud iyo kuwa Xaddidan

Dugsiyada Hoose	Dugsiyada Dhexe iyo Sare
• 1 qof oo wax ka qabta akhriska • 1 qof oo wax ka qabta xisaabta • Adeegyada IEP iyo ML waxaa damaanad qaadaya baahida ardayga	• 2 FTE faragelin wax ka qabanaya, ugu yaraan 1 akhris • 1 TOSA Waxbarid • La taliye waxbarashada* • Adeegyada IEP iyo ML oo lagu bixiyo iyadoo la eegayo baahida ardayga

XOGTA ARDAYGA

Waxaa loo isticmaalaa in lagu go'aamiyo shaqaale dheeraad ah

- Fastbridge
- MCA
- ACT

Qiimaynta ku salaysan manhajka degmada

*FTE (saacadaha shaqada ee buuxa) oo lagu go'aamiyay qandaraaska

Tusaale: Taageerada Dareenka Bulshada Shaqaalaynta Heerka Sare

Dugsiyada Qaar

Shaqaalayn dheeraad ah oo ku salaysan baahida ardayga ee la muujiyay

All Schools

Every school receives a guaranteed Social Emotional Support staffing floor

Shaqaale Dheeraad ah oo ku saabsan Dareenka Bulshada oo ku salaysan Xogta iyadoo lagu salaynayo Baahida Ardayga

Ilo Maalgelin oo Xaddidan

- Shaqaale taageerada ESP | Xiriiriyaha Qoyska La-taliyaha Dugsiga Hoose Check& Conect
- FTE dheeraad ah oo ah Doorarka Shaqaalaha ee la Dammaanad qaaday

Shaqaalaha Taageerada Bulshada- iyo Dareenka Aasaasiga ah

Ilo khayraad Maalgelin Guud iyo kuwa Xaddidan

Dugsiga Hoose	Dugsiyada Dhexe	High School
• Skaqaalaha Bulshada* • Shaqaalaha Taageerada ESP • Adeegyada IEP oo ay dammaanad qaadayaan baahida ardayga	• La Taliyaha Tacliinta* • Shaqaalaha Bulshada* • Shaqaalaha Taageerada ESP • Adeegyada IEP oo ay dammaanad qaadayaan baahida ardayga	• La Taliyaha Tacliinta* • Shaqaalaha Bulshada* • Shaqaalaha Taageerada ESP • Adeegyada IEP oo ay dammaanad qaadayaan baahida ardayga

XOGTA ARDAYDA

Waxaa loo isticmaalaa in lagu go'aamiyo shaqaale dheeraad ah

- Xaadirinta
- Xogta Dhaqanka
- Hirgelinta Wayfinder
- Sahanka ardayda ee jawiga dugsiga

*Qandaraaska FTE ee la go'aamiyay

Istaraatiijiyadaha Diiwaangelinta

Diiwaangelinta iyo sii-jiritaanka oo ku salaysan ra'yi-celinta

1 Mudnaansiinta soo gelitaanta hore

Kordhi Diiwaangelinta Xanaanada Carruurta

Isku qor qoysas badan oo Minneapolis ah goobta laga soo galo

2 Diiwaangalinta ku salaysan ciwaanka deegaanka

Diiwaangalinta ku salaysan ciwaanka deegaanka Minneapolis iyo kuwa kale

Ardayda ku cusub DDM iyo kuwa ka soo laabanaya dugsiyada gaarka loo leeyahay, dugsiyada aan dawliga ahayn, ama degmooyinka kale

3 U gudbida

Xoojinta dugsiyada hoose. → U gudbaaya dugsiga dhexe Dhexe

Wax ka qabashada dhibka ugu weyn ee nidaamka

4 Xasilinta heerarka waxbarasho Fasal Fasal

Horumarinta heerka sii-sii-jirista ardayda sannadba sannadka xiga

Yareynta tirada ardayda ka hara nidaamka waxbarashada inta u dhaxaysa heerarka kala duwan

MINNEAPOLIS PUBLIC SCHOOLS

Mudnaanta soo gelitaanka Hore

1 UDNAANSIINTA soo gelitaanka Hore

Kordhinta Diiwaangelinta Xanaanada Carruurta

Isku qor qoysas badan oo Minneapolis ah goobta laga soo galo

Istaraatiijiyad	Hada jira	Mustaqbalka
Helitaanka PreK	Hadda waxaa jirta 5 ka mid ah 7 waddo ee DDM	PreK dhammaan 7da dugsi oo isku xiran DDM
Kordhinta doorashada	Bulshada & magnet	Dugsiga Bulsho, magnet, aaga kasoo lugeynta
Siinta khibradda ardayga DDM ee daryeel bixiyaha oo la socodsiiyay	Khibrad aan iswaafaqsanayn oo arday MPS ah	Khibrad ardayga DDM oo joogto ah oo la isku halleyn karo

Gelitaanka Xanaanada Carruurta ee Dugsiyada Bulshada iyo Magnet-ka

Heerka Gelitaanka Xanaanada Carruurta ee Dugsiyada Bulshada iyo Magnet-ka ee DDM

Ilaha kheyraadka	Aasaaska ku saleysan 2025-26	Sannad dugsiyeedka Hadda 2026-27	Saadaasha 5-ta Sanno ee Soo Socota 2030-31	Saadaasha 10-ka Sanno ee Soo Socota 2035-36
Falanqaynta Dadka iyadoo la adeegsanayo Xogta Dhalashada	44%	Heerka la filayo: 45%	Hadafka: 48%	Hadafka: 48%
	2,359 of 5,369 Ardayda DDM ee laga diiwaan geliyay dugsiyada xanaanada ee Minneapolis ee la saadaaliyay	2,278 of 5,063	2,384 of 4,966* *ardaydan mustaqbalka weli lama dhalin	2,339 of 4,872* *ardaydan mustaqbalka weli lama dhalin
Diiwaangelinta Rasmiga ah ee MDE ee Carruurta Xanaanada Dhabta ah	60%	Waxaa la soo sheegay Oktoobar 2026	Waxaa la soo sheegay Oktoobar 2030	Waxaa la soo sheegay Oktoobar 2035
	2,359 of 3,978 Ardayda DDM ee ka diiwaangashan xanaanada carruurta ee Minneapolis ee dhabta ah			

Diiwaangeli Dadka Degaaanka guriga

2 Diiwaangeli Dadka Degaaanka guriga

Isdiiwaangeli Dad Badan oo Degan Minneapolis

Ardayda ku cusub MPS & kuwa ka soo laabanaya dugsiyada gaarka

Istaraatiijiyad	Hada jira	→ Mustaqbalka
Ku soo bandhig khibradda ardayga DDM	Khibrad ardayda DDM oo aan iswaafaqsanayn	Khibrad arday MPS oo joogto ah oo la isku halleyn karo
Kordhi doorashooyinka	Dugsiyada Bulshada & magnet	Bulshada, magnetka, goobta socodka
Ololaha diiwaangelinta	Habab dhaqameed oo lagu wadaagayo xulashada diiwaangalinta	Olole xoogan oo lala wado la-hawlgalayaasha si kor loogu qaado khibrad joogto ah oo la isku halayn karo oo ay helaan ardayda DDM.

Heerka Guud ee Diiwaangelinta K-12

		Xogta Aasaasiga ah ee 2025-26	Saadaasha 5-ta Sano (2030-31)	Saadaasha 10-ka Sano (2035-36)
		53% **28,448 oo ardayda K-12 ah ayaa dhigta dugsiyada DDM** Wadarta guud ee 53,796 arday oo degan Minneapolis (heerka K-12)	55% Waxaa la saadaalinayaa in qiyaastii 28,000 oo arday (K-12) ay dhigan doonaan MPS, iyadoo ay jiraan qiyaastii 51,000 oo arday oo degan Minneapolis	57% Waxaa la saadaalinayaa inay qiyaastii 28,000 oo arday (heerka K-12) dhigtaan dugsiyada MPS, iyadoo wadarta guud ee ardayda ku nool Minneapolis ay yihiin qiyaastii 49,000
Ardayda DDM	Dugsiyada Bulshada iyo dugsiyada magnetka	27,504	Inta u dhaxaysa 27,406 iyo 28,937	Inta u dhaxaysa 26,671 iyo 30,108
	MPS Online, Dugsiyada Gaarka ah ee DDM, beddelka qandaraaska	944	Waxaa la filayaa in tirada ardayda barnaamijyadan dhigata ay ahaato mid la mid ah mustaqbalka	
Dadka Degan Meelo Kale Loogu Adeegay	Dugsiyada Charter	13,389	Waxaa la filayaa hoos u dhac ku yimaada tirada ardayda ku nool Minneapolis ee barnaamijyadan dhigata	
	Diiwaangelinta furan	6,685		
	an Dadweynaha Ahayn	4,814	Waxaa la filayaa in tirada ardayda barnaamijyadan dhigata ay ahaato mid la mid ah mustaqbalka	
	Dugsiga Guriga (Homeschool)	460		

U gudbida Bridge

3

BRIDGE — Transitions

Xooji dugsiyada hoose. → U gudbaaya dugsiga dhexe Dhexe

Wax ka qabashada dhibka ugu weyn ee nidaamka

Istaraatiijiyad	Hada jira	Mustaqbalka
Waayo-aragnimada taageerada ardayda iyo daryeelayaasha sannadaha kala-guurka muhiimka ah, 5-6, 8-9	Waaya-aragnimadu way ku kala duwan tahay dugsiga	Waaya-aragnimo isku-dubbaridan oo dhexe, oo isku xiran oo degmada oo dhan ah
Waaya-aragnimada Dugsiga Dhexe ee DDM oo daboolaysa baahiyaha horumarineed ee ardayga dhallinyarada ah	Waaya-aragnimada ardayga oo aan iswaafaqsanayn	Waaya-aragnimo arday MPS ah oo joogto ah oo la isku halleyn karo

Waayo-aragnimada Dugsiga Dhexe

U gudubka fasalka 5-aad ilaa kan 6-aad

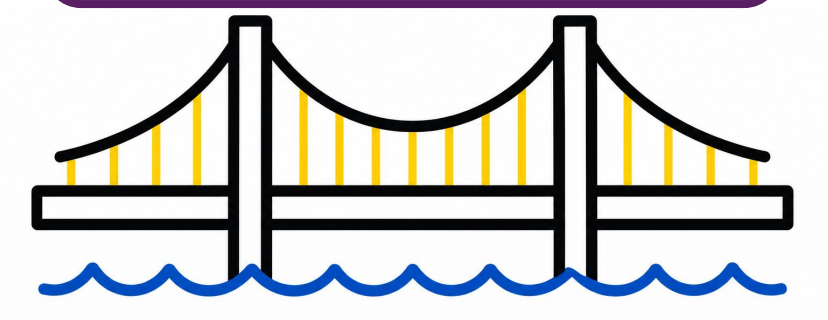
Ku soo dhawaada, annagoo ka bilaabayna waayo-aragnimada fasalka 5-aad

- Booqashooyinka dugsiyada ku xiran MS
- waxay booqdaan fasallada hoose si ay ula wadaagaan khibradda MS
- La-taliyayaasha MS waxay booqdaan fasalka 5aad ee xulashada koorsada MS

Waayo aragnimada Dugsiga Dhexe

Kobci oo Sahami

- barashada aasaasiga ah ee tacliinta oo leh taageerooyin shaqsiyeed
- talo bixin: horumarinta xirfadaha shucuurta bulshada & wacyigelinta shaqada iyo kulliyadda
- koorsooyinka sahaminta: horumarinta aqoonsiga iyo xiisaha



Diyaargarowga Dugsiga Sare

Xirfadaha Tacliinta & Bulshada

- Booqashada HS ee wadada
- Fasalka 9aad waxay booqdaan wadada La-talinta MS
- La-taliyayaasha dugsiyada sare DS waxay booqanayaan dugsiga dhexe DD si ay ugu xiraan & qorshaha 4 sano ah soo socda.
- Horumarinta kooxaha iyo ciyaaraha dugsiga sare ee leh nidaamka mideysan

MINNEAPOLIS PUBLIC SCHOOLS

Haysashada ardayda Sannadka ka

4 XASALINTA — Heerarka Fasal ilaa Fasal

Horumarinta Haysashada Sannadka kasta

Yareenta khasaaraha heerarka fasalka

Istaraatiijiyad	Hada jira	Mustaqbalka
Dugsiyada amniga leh oo soo dhaweyn leh	Shaqaaleynta shaqaale kala duwan	Shaqaale joogto ah oo la isku halayn karo
Dugsiyo waddooyinkooda isku xiran oo la hubo	Magacyada kala go'an iyo dariiqyada bulshada	Dhammaan marinnada magnetka iyo bulshada waa dhammaystiran yihiin
Ku bixi khibradda ardayga DDM	Waayo-aragnimada waxbarashada arday oo aan iswaafaqsanayn	Waayo-aragnimo arday MPS oo joogto ah oo la isku halayn karo

Haysashada ardayda Sannadkasta

1

MUDNAANSIINTA — Qaadashada Hore

Kordhi tirada carruurta iska diiwaangelinaysa xannaanada carruurta (Kindergarten)

Ku qorista qoysas badan oo Minneapolis ah goobta laga soo galo

+

2

Diiwaangeli Dadka Degan xaafadaha

Diiwaangelinta Dadka Badan oo ku nool Minneapolis

Ardayda ku cusub DDM iyo kuwa ka soo laabanaya dugsiyada gaarka loo leeyahay, dugsiyada aan dawliga ahayn, ama degmooyinka kale

+

3

U gudbida Bridge

Xooji dugsiyada hoose. → U gudbaaya dugsiga dhexe Dhexe

Wax ka qabadka meesha ugu weyn ee khasaaraha nidaamka ka jira

4

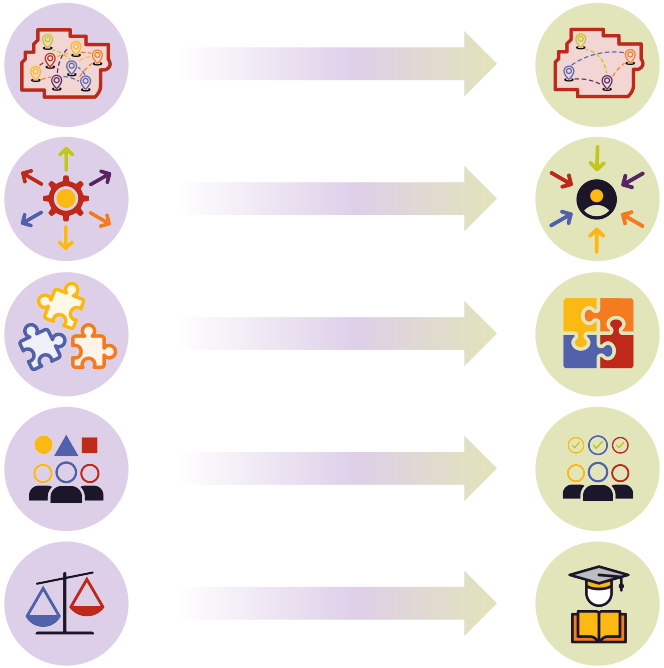
XASALINTA — Heerarka Fasal ilaa Fasal

Horumarinta Haysashada Sannadka kasta

Yareenta khasaaraha heerarka fasalka

MINNEAPOLIS PUBLIC SCHOOLS

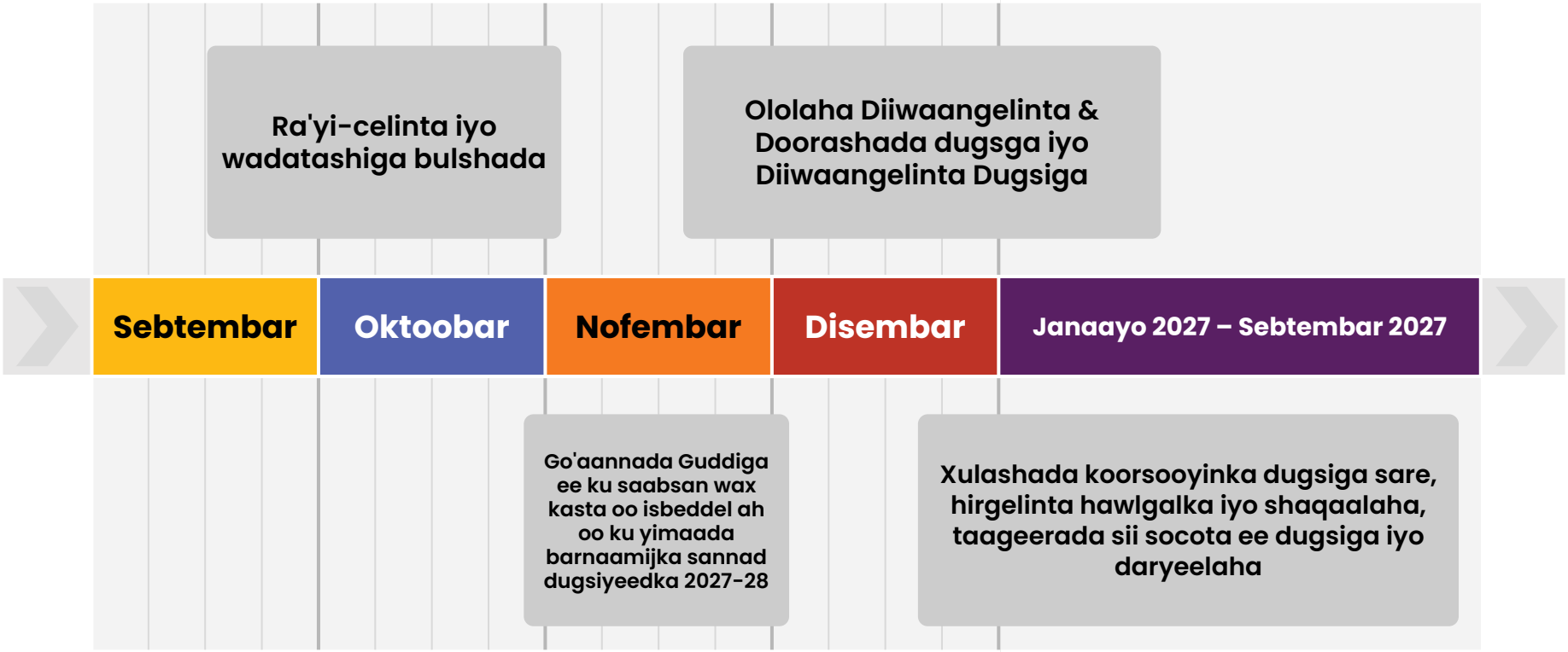
Xaqiiqada Hadda jirta iyo Isbedelka Mustaqbalka

Hada Jira		Mustaqbalka
Raad raac aan waxtar lahayn		La jaanqaaday oo la hagaajiyay
Kheyraadku in lagu ballaariyo aad ayuu u yar yahay		Kheyraadka diiradda saaraya ardayda
Barnaamijyada oo kala qaybsan		Barnaamijyo xooggan
Khibradaha kala duwan		Khibradaha joogtada ah
Fursado aan sinnayn		Dugsiga DDM: diyaarsan, isku xiran, ujeedo leh

MINNEAPOLIS PUBLIC SCHOOLS

Jadwalka wakhtiga loogu talo galay

Jadwalka Waqtiga: 2026-27



MINNEAPOLIS PUBLIC SCHOOLS

Ka-qayb-gal iyo Jawaab-celin

Mabaadi'da iyo Habka: Wax ka barashada Waagii Hore

Macluumaad cad, cad, iyo faahfaahsan oo ku saabsan sababta loo soo jeediyay	✓ Dhammaan hababka ka-qaybgalinta waxay bixin doonaan taariikh ku saabsan habka, sida aan halkan ku nimid, iyo sababta loo isticmaalay in lagu sameeyo xulashooyinka soo jeedinta Mareegta internetka oo leh faahfaahin ku saabsan qayb kasta oo soo jeedin ah ✓ Mareegta internetka oo leh faahfaahin ku saabsan qayb kasta oo soo jeedin ah ✓ Qalabka khariidadda is-dhexgalka ah si loo arko isbeddellada xuduudaha imaanshaha ee la soo jeediyay iyo xog kale
Bixi siyaabo kala duwan oo dadku ku lug yeeshaan oo ay jawaab celin u bixiyaan	✓ Macluumaad faahfaahsan oo ku salaysan websidka oo leh xog taageero ah kuwa doonaya inay bartaan oo falanqeeyaan ✓ Kulamo shaqsiyeed oo loogu talagalay kuwa doonaya inay su'aalo weydiiyaan, wadaagaan jawaab celin toos ah, iyo inay arkaan jawaab celinta laga bilaabo ka qaybgalka dhijitaalka ilaa maanta ✓ Ka qeyb galinta xogta dhijitaal ah oo loogu talagalay kuwa doonaya inay wadaagaan jawaab celintooda iyagoon ka qayb qaadan shirarka (ama marka lagu daro shirarka shaqsiga ah) ✓ Ka qaybgal toos ah oo lala yeesho shaqaalaha dugsiyada si weyn u saameeyay, golayaasha la-talinta waalidka, iyo la-hawlgalayaasha
Caddayn ku saabsan ujeeddada ka-qaybgalka iyo sida loo isticmaali doono jawaab celinta	✓ Ujeeddooyinka ugu waaweyn ee marxaladdan ka-qaybgalka ayaa ah: ○ 1) in dadweynaha laga wargeliyo xulashooyinka ○ 2) Wax ka ogow waxa dadku ka qabaan xulashooyinka, ○ 3) hel ra'yi-celin ku saabsan waxyaabaha laga yaabo in la iloobay ama meelaha loo baahan yahay in lagu sameeyo horumarin. ✓ Wax ka ogow waxa dadku ka qabaan xulashooyinka, iyo hel ra'yi-celin ku saabsan waxyaabaha laga yaabo in la iloobay ama meelaha loo baahan yahay in lagu sameeyo horumarin. Waxaan la wadaagi doonnaa wixii aan ka ogaanay wada-hadalladii rasmiga ahaa ee bilowga ahaa ee aan la yeelanay Guddiga iyo dadweynaha ka hor 20-kii Oktoobar, si loogu isticmaalo go'aaminta qorshaha kama-dambaysta ah iyo in la ogaado haddii loo baahan yahay fikrado dheeraad ah oo ku saabsan mowduuc ama arrin gaar ah.

Kheyraadka iyo Ka-qaybgalka Ka hor inta aan la gaarin Go'aanka

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

Qaababka Ka-qaybgalka ama Kheyraad siinta	Ardayda	Qoysaska	Shaqaalaha	Wada-hawlgalayaasha /Bulshada ballaaran
Kulamada bulshada	☑	☑	☑	☑
Ka-qaybgalka ardayga	☑			
Ka-qaybgalinta sahanka dijitaalka ee khadka tooska ah	☑	☑	☑	☑
Kalfidhi Wadahadallo ama kooxo diiradda saaraya arrimo gaar ah oo lala yeelanayo daneeyayaasha la beegsaday	☑	☑	☑	☑
Bog internet oo macluumaad bixinaya iyo qalab khariidad oo la fal-geli karo Kulammada shaqaalaha ee dugsiyada ay arrintani saameysay	☑	☑	☑	☑
Kulammada shaqaalaha ee dugsiyada ay arrintu saamaysay			☑	

MINNEAPOLIS PUBLIC SCHOOLS

Jadwalka taariikhaha Ka-qaybgalka iyo Jawaab-celinta

Iskaan garee ama guji koodhka QR si aad u hesho faahfaahin dheeraad ah

15-ka Sebtembar	1-da Oktoobar	15-ka Oktoobar

Ka-qaybgalka Dhanka Internetka: 16/9 - 16/10

Kulammada Bulshada: 30-ka Sebtembar – 10-ka Oktoobar

Kalfadhiga Kulammada iyo Wada-hadallada ee lala yeelanayo Daneeyayaasha la beegsaday: 16-ka Sebtembar – 16-ka Oktoobar

Kulammadii Shaqaalaha ee Dugsiyada Saameynta Weyn ku yeeshay: 9/16 - 10/16

Shirka Guddiga Oktoobar 20		Kulanka Guddiga ee bisha Noofambar 10
Warbixin Jawaab celin Bulsho oo Bilow ah	Horumarinta Qorshaha/Hagaajinta Ugu Dambeysa	Codeynta la qorsheeyay ee ku saabsan Talada Ugu Dambeysa

MINNEAPOLIS PUBLIC SCHOOLS

Wixii Su'aalo/Wadahadal ah

Waxyaabaha ku Lifaaqan

Xarumaha

Dulmar guud oo ku saabsan Saamaynta Heer Degmo

	Hada Jira	Doorashada 1aad	Doorashada 2aad	Doorashada 3aad
# Tirada Dhismaha Dugsiyada	59	44	45	44
#Tirada Dhismayaasha aan Qorshaysnayn	2	16	15	16
#Boqolkiiba Dhismayaasha aan si Buuxda loo Isticmaalin	61%	45%	55%	43%
#Boqolkiiba Dhismayaasha leh Baaxadda ku Habboon	36%	68%	62%	75%
Dhismaha Cusub ee Guud ee Sq. Ft.	128,000	173,000	133,000	133,000

- Kuma lug laha dhismayaasha dib loogu isticmaali karo xarumaha waxbarashada hore (oo loo muujiyay inay yihiin kuwo aan barnaamij lahayn)
- Ma matalo waxbarashada hore, iyo Goobaha Waxbarashada Gaarka ah ee Fed Setting IV (laakiin waxaa ku jira Longfellow)
- Dhammaantood waxay matalaan diiwaangelinta hadda jirta, ka hor inta aan loo qorsheynin ~10% kobaca degmada oo dhan.
- Dhammaan xulashooyinka, wadarta guud ee cag laba jibbaaran ee dhismaha cusub waxaa ka mid ah 128,000 cag laba jibbaaran oo loogu talagalay Akadeemiyada Anishinabe, sida ku cad qaraarka Guddiga.

Saamaynta Xarumaha Dugsiyada

	Hada Jira	Doorashada 1aad	Doorashada 2aad	Doorashada 3aad
Kaydka Adeegga Sannadlaha ah (FY28; ±10%)	-	$635,000	$560,000	$705,000
Wadarta Hawlgelinta Sq. Ft. Sq. Ft.	8.2M	7.2M	7.4M	7.2M
halkii FTE ee Hay'adda	36,600	32,100	33,000	32,100
Daryeelka Heerka Nadiifinta NCES	Heerka 4	Heerka 4	Heerka 4	Heerka 4

- Tirooyinkani waa hordhac. Go'aannada mustaqbalka ee ku saabsan maaraynta faylalka hantida muddada dheer waxay si weyn u saameyn doonaan saameyntan.
- Kharashyada la muujiyay waxay ku jiraan 2026 doollar mana saameeyaan sicir bararka.
- Heerarka nadiifinta ee la matalay waxay u maleynayaan inaysan jirin wax isbeddel ah oo ku yimid shaqaalaha xannaanada ee degmada oo dhan. Heerarka nadaafadda waxay tixraacayaan Tilmaamaha Maareynta Xarumaha Tirakoobka Qaranka ee Xarunta Qaranka ee Waxbarashada.
- Hawlgalka cagaha laba jibbaaran iyo keydinta adeegyada waxaa ka mid ah 128,000 cag laba jibbaaran oo loogu talagalay Akadeemiyada Anishinabe, sida ku cad qaraarka Guddiga.

Dugsiga Akadeemiyada Anishinabe

<u>Go'aanka Guddiga 2026-0047 (9-ka Juun, 2026)</u>
"HADA WAXAA LA GO'AAMIYEY. in Guddiga Agaasimayaasha Degmada Dugsiga Gaarka ah ee Lambarka 1aad (Dugsiyada Dadweynaha ee Minneapolis) uu halkan ku oggolaado Kormeeraha Guud inuu u gudbo Hubinta Albaabka B ee mashruucan, isagoo horumarinaya naqshadeynta ikhtiyaarka lagu taliyay ee Hagaha ee dhismaha dugsi cusub oo PK-8 ah oo ku yaal goobtii hore ee Dugsigii Hoose ee Cooper - iyadoo sidoo kale la aqoonsan yahay in goobaha MPS ee kale ee suurtagalka ah ay soo bixi karaan si loo tixgeliyo iyada oo loo marayo habka Isbeddelka."

Waxaa laga yaabaa inay soo baxdo dhisme awood u leh inuu waafaqo aragtida Anishinabe Academy.

<u>Talo-soo-jeedin:</u> La shaqeeynta Kooxda Shaqada ee Kaabayaasha dugsiga Anishinabe Academy si loo qiimeeyo in dhismahani uu hirgelin karo aragtida ilaa hadda la diyaariyey, isla markaana ay Guddiga u soo gudbiyaan talo ku saabsan tallaabooyinka xiga ka hor kulanka shaqo ee 20-ka Oktoobar.

Adeegyada Gaadiidka

Saamaynta Dhinaca Gaadiidka

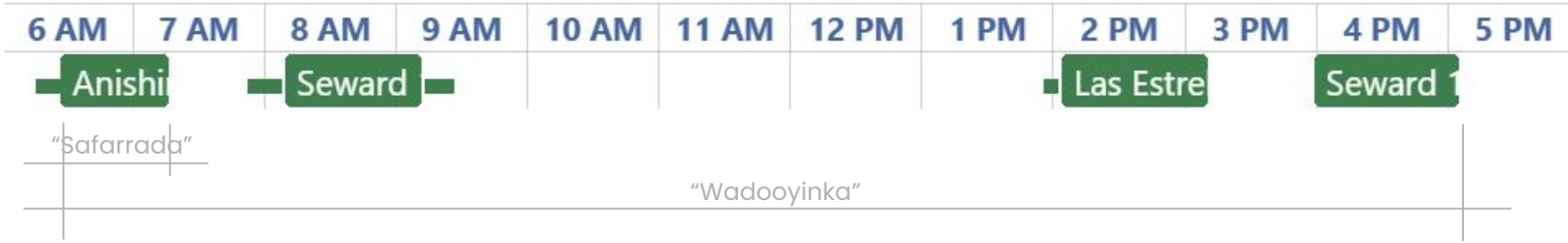
Habraacyada Hadda Jira iyo Sida ay yihiin ama u Sii Jiri doonaan:

- Masaafada lagu lugeeyo ee dugsiga hoose waxay ahaanaysaa 0.5 mayl
- Masaafada lagu lugeeyo ee dugsiga dhexe waxay ahaanaysaa 1.0 mayl
- Dhammaan goobaha laga raaco basaska waxay noqonayaan masaafo aan ka badnayn 0.25 mayl oo u jirta guriga ardayga
    - Celceliska hadda jira waa 0.11 mayl

Habraacyada Gaadiidka ee Isbeddelaya:

- Masaafada lagu lugeeyo ee dugsiga sare waxaa laga dhimi doonaa 2.0 mayl ilaa 1.0 mayl
- Barnaamijyada luuqadaha hidaha iyo dhaqanka ee dugsiyada gaarka ah (magnet schools) waxay heli doonaan adeeg gaadiid oo heer magaalo ah

Saamaynta Dhinaca Gaadiidka



Waxtarka Safarrada Basaska Dugsiyada:

- Marka la eego qaab-dhismeedka aragtiyeed, saddexda ikhtiyaarba waxay si weyn u yareeyeen tirada safarrada gaarka ah ee loogu adeegayo dugsiyada (qiyaastii 20%).

Waxtarka Waddooyinka Basaska Dugsiyada:

- Marka si gaar ah loo eego, saddexda ikhtiyaar wax weyn kama beddelayaan waxtarka guud ee waddooyinka gaadiidka, taas oo ah sababta ugu weyn ee go'aamisa kharashyada gaadiidka.
- Toddobaadyada soo socda, talo soo jeedin la xiriirta Isbeddelka si loo soo koobo waqtiyada bilowga dugsiyada ee MPS laga bilaabo 15 ilaa 3 ayaa lala wadaagi doonaa Guddiga. Tani waxay noqon doontaa keydin kharash oo weyn, waxayna u muuqataa mid suurtagal ah iyadoo la beddelayo oo keliya waqtiyada bilowga 6 dugsi in ka badan 20 daqiiqo (iyo ma jiraan wax dugsiyo ah oo ka badan 40 daqiiqo).

MINNEAPOLIS PUBLIC SCHOOLS

Adeegyada Cunnada

Saamaynta Ay Yeelaneyso Adeegga Cuntada

Awoodda lagu bixin karo cunto karinta "Cuntada Dhabta ah" oo buuxda goobta				
	Hada jira	Doorashada 1aad	Doorashada 1aad	Doorashada 1aad
Goobaha ay ku jiraan ka qaybgalayaasha ku filan	66%	87%	91%	93%
Goobaha leh jikooyin la casriyeeyay	80%	81%	81%	80%
Boqolkiiba ardayda haysta fursad ay ku kariyaan goobta	75%	82%	85%	84%

Dhammaan xulashooyinka, 100% ardaydu

- **Cunto Run ah:** Sida MPS ay ugu dadaalayso inay abuurto jawi ay ardaydu ku horumarin karaan caadooyinka cunista wanaagsan, ku fahmi karaan sida cuntadu u shido jirka, oo ay ku dareemi karaan dhadhanka dhaqamadeenna maxalliga ah iyo kuwa caalamiga ah.
- **Karinta Goobta:** Cunto cusub oo lagu diyaariyo dugsiyada, kuwaas oo u baahan jikooyin la casriyeeyay iyo ka qaybgal ku filan oo arday ah si ay dhaqaale ahaan ugu noolaadaan Barnaamijka Qadada Dugsiga Qaranka (federaalka).
- **Cunto-karinta Meel Ka Baxsan Dugsiga:** Goobaha aan awoodin inay cuntada ku karsadaan isla goobta dhexdeeda ayaa iyaguna hela cuntooyin isku mid ah oo macaan oo nafaqo leh, balse waxaa lagu diyaariyaa meel ka baxsan goobtaas.



Kev Npaj Ua Hloov Pauv

9 Hlis 15, 2026

Sibtham Haujlwm

MINNEAPOLIS PUBLIC SCHOOLS

Kom Tswj



1. Kev Hloov Pauv 2023-Ziag No
2. Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia Raw Qib Theem
3. Peb Qho Kev Xaiv Ua Kom Pom MPS Tus Hneev
4. Tus Hneev rau Kev Pabcuam
5. Cov Tswj Yim Sau Npe Kawm Ntawv
6. Lub Sijhawm
7. Kev Sibkoom & Kev Tawm Qhia

MINNEAPOLIS PUBLIC SCHOOLS

Keeb Kwm Kev Ua

Tsab Resolution: 2026-0050

MPS qhov kev Hloov Pauv yog ib qhov kev ua rov qab los ntsuam txog lub district qhov uas txhua tus menyuam muaj kev vam meej -kev kawm, kev sib raug, kev xav los ntawm kev kawm uas muaj kev cob qhia zoo thiab npaj tau los ua ib cov pej xeem zoo.

2023 → 2026

Tsab Resolution 1

- Teeb lub zeem muag
- Cov chaw kawm ntawv
- Lub zejzos kev sib koom
- Spanish dual language pawg neeg ua haujlwm
- Qhov tseem ceeb-raws peev nyiaj txiag

Tsab Resolution 2

- Rov txhim kho lub zeem muag
- Tau hais kom qhia txog:
  - Kev sau npe kawm ntawv thiab pejxeem
  - Tus nqi/txiaj ntsig ntawm kaw lossis tso ua ua kev ntawm cov tsev kawm ntawv
  - K-8 Cov Tsev Kawm Ntawv
  - Cov tswv yim kev sau npe kam ntawv
  - Kev nthuav qhia thiab cov kev kawm nce

Tsab Resolution 3

- Tswv yim kev sau npe kawm ntawv & cov hom phiaj
- Kev nthuav qhia loj/me rau kom tias menyuam kawm tau
- Cov kev kawm nce kom sib raws thiab yooj yim
- Muaj kev xaiv li nyiam
- 3 qho kev xaiv nthuav qhia
- Lub sijhawm

MINNEAPOLIS PUBLIC SCHOOLS

Xeev Xwm Yav Tas Los Ntawm Kev Khaws Neeg Saib Xyuas Li Kev Tawm Suab

2014 txog 2024

32,000
Tau hnov neeg saib xyuas cov kev tawm suab

41
Cov kev sibkoom

5
Tau paub cov kev tseem ceeb

2024 txog 2025



Neeg Saib Xyuas Cov Kev Tseem Ceeb Nug Lus

7,000
Tau hnov neeg saib xyuas cov kev tawm suab ntau

2025 txog 2026

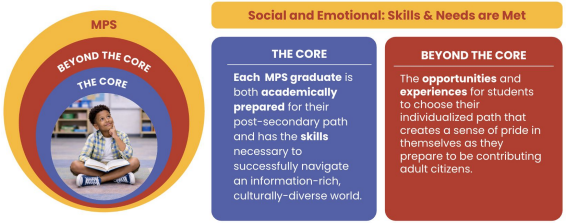


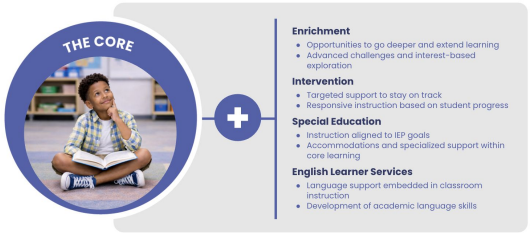
Lub Zejzos Kev Sibkoom rau Qhov Kev Hloov Pauv Tsev Kawm Ntawv

2,000
Tau hnov neeg saib xyuas cov kev tawm suab ntau

Kho Kom Haum rau MPS Cov Menyuam Kev kawm Paub

Kho kom haum rau tib neeg, cov kev nthuav qhia, kev kawm nce qib theem, thiab vajtse ib cheeb tsav MPS cov menyua kev kawm paub

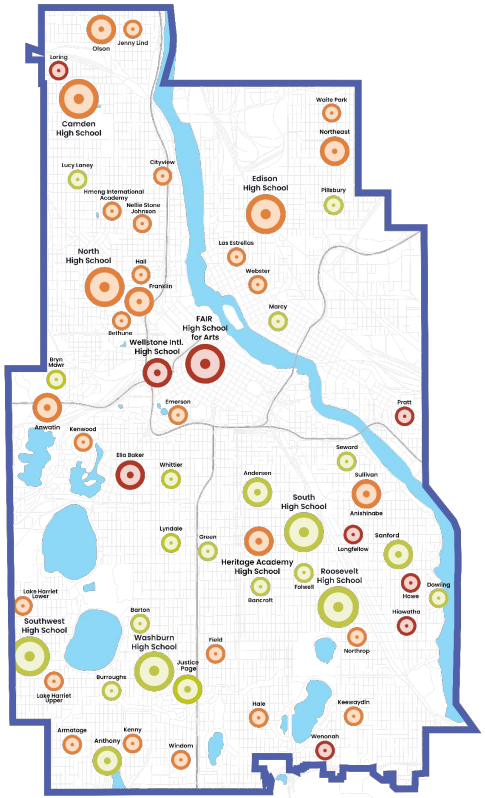






MINNEAPOLIS PUBLIC SCHOOLS

MPS qhov hneev taw ziag no



Tus number ntawm cov tsev kawm ntawv raws txoj kev cai, sau npe kawm tsis tag

- 9 Xim liab
- 29 Xim daj
- 21 Xim xiav

- Me dhau rau MPS cov menyuam kawm paub
- Loj txaus rau MPS cov menyuam kawm paub mus rau qhov uas muaj kev xaiv kawm
- Loj txaus rau MPS cov menyuam kawm paub

- Elementary
- Middle / K-8
- High School

MINNEAPOLIS PUBLIC SCHOOLS

Tsis Txaus ntawm Qhov Hneev Taw Ziag No

Qhov tseeb ziag no

1. Qib theem nce mus tau tsis zoo
2. Lub caij nyoog tsis cuag ncua
3. Ib cov tsev kawm ntawv mus tsis taus
4. Kev pabcuam muaj tsis txaus heev
5. Neeg ua haujlwm sib txawj deb heev

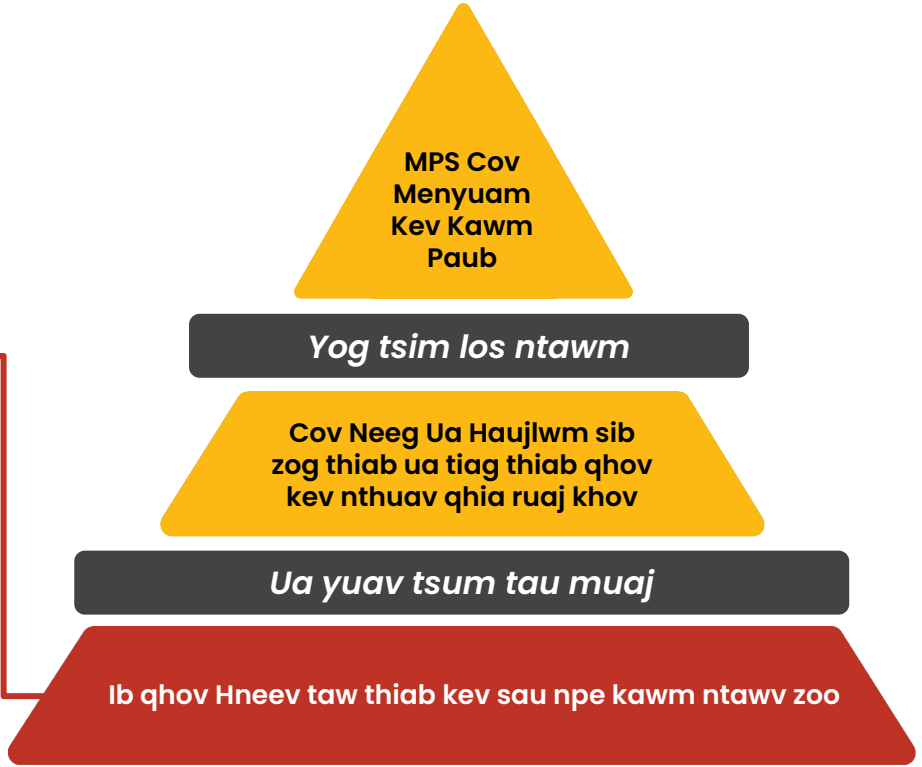
Raug rau menyuam

Cov menyuam kawm paub sib txawj nyob raws lub tsev kawm ntawv uas lawv kawm

MINNEAPOLIS PUBLIC SCHOOLS

Hneev Taw → Cov Kev Pabcuam → Menyuam Kev Kawm Paub

Ib tus hneev taw zoo tshaj, lub hauv paus ntawm peb cov tswv yim rau kev sau npe thiab kev tuav cia, tsim kom muaj kev xav tau uas cov neeg saib xyuas tau hais rau peb tias lawv xav tau los ntawm kev ntiav neeg ua haujlwm thiab kev nthuav qhia zoo.



MINNEAPOLIS PUBLIC SCHOOLS

Qhov Sib Txuas ntawm Kev Sau Npe Kawm Ntawv mus rau Nyiaj Txiag Tau Los

Peb yuav ua ntu zus ntsib teeb meem kom txog rau qhov kev qhia ntawv dawb no muaj nyiaj txaus, tabsis muaj cov qib peb ua tau los txhim kho li hauv peb kev tswj.

Nyiaj Txuag Tau Los Li Cas

Kev kawm ntawv dawb yog tau nyiaj txiag raws li cov menyuam, li ntawm yog qhov MPS tau nyiaj los thiab muab cov nyiaj ntawm mus rau cov tsev kawm ntawv.

Nyiaj Ntau Licas Mus rau Cov Tsev Kawm Ntawv

Yog peb muab cov kev pabcuam tso ua ke, cov nyiaj siv yuav tsawg thiab cov nyiaj ntau los yuav mus rau cov neeg ua haujlwm los siv rau yam tseem ceeb hauv kev kawm thoob lub district.

Vim Licas Qhov No Tseem Ceeb

Cov nuj nqis ntau tshaj cov nyiaj txiag uas tau los qhov ntawd yog nyob rau hauv peb kev khiav haujlwm ziag no

MINNEAPOLIS PUBLIC SCHOOLS

Yog peb tsis ua dabtsi li, peb yuav tau txais...

Ua ntu zus

1. Tsis muaj kev kawm nce qib theem
2. Tsis muaj kev kawm sib xws
3. Ib co tsev kawm ntawv hoob qhia yuav tsawg
4. Tsis muaj kev pabcuam txaus
5. Neeg ua haujlwm yuav sib txawv

Raug qhov tsis zoo

1. Txo neeg ua haujlwm
2. Txo kev nthuav qhia ntawv
3. Kev kawm txawj tsi cuag ncua

Ua kom tau tsab Resolution 2026-005

Resolution: 2026-0050

MPS qhov kev Hloov Pauv yog ib qhov kev ua rov qab los ntsuam txog lub district qhov uas txhua tus menyuam muaj kev vam meej -kev kawm, kev sib raug, kev xav los ntawm kev kawm uas muaj kev cob qhia zoo thiab npaj tau los ua ib cov pej xeem zoo.

Qhov Resolution Cov Yuav Tsum Tau Ua	Xaiv kev tsim tsab muaj
• Peb qhov xaiv rau kev hloov nthuav qhia uas muaj: ○ Tswv yim kev sau npe kawm ntawv & cov hom phiaj ○ Kev nthuav qhia loj/me rau kom tias menyuam kawm tau ○ Cov kev kawm nce kom sib raws thiab yooj yim ○ Yooj yim & kev xaiv • Lub Sijhawm	• Magnet thiab cov kev nthuav qhia nce qib theem • Peb qhov kev xaiv ua tau zoo rau qhov hneev taw nrog rau kev nqis tes ua • Qhov kev sau npe kawm ntawv cov tswv yim zoo rau MPS tus hneev taw ua tau zoo • Yooj yim & Kev Xaiv • Lub Sijhawm

MINNEAPOLIS PUBLIC SCHOOLS

Magnet thiab cov kev nthuav qhia nce qib theem

Kom sib xws thoob hauv txhua yam kev xaiv: Magnets

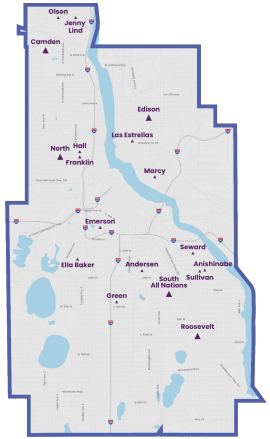
MPS Cov Magnet Kev Nthuav Qhia thiab Nce Theem Qib kom sib xws thoob hauv 3 qho kev xaiv

- American Indian Best Practice & Pathway
- Montessori
- Hmong Heritage Language & Culture
- Global Studies & Humanities
- Science, Technology, Engineering, Arts, Math (STEAM)
- Spanish Dual Language
- Somali Heritage Language & Culture

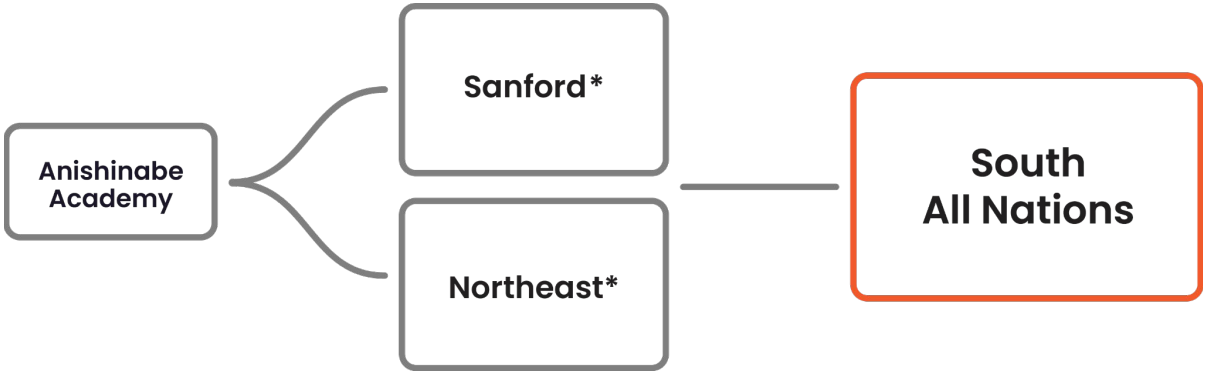
American Indian Best Practice Magnet Pathway

Scan lossis nias qhov QR code kom paub ntau

Thoob lub nroog



* **By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

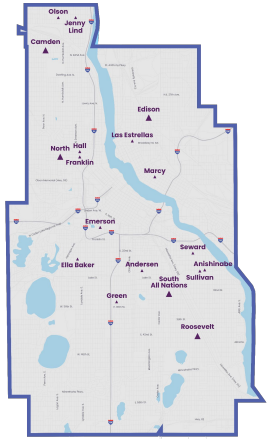


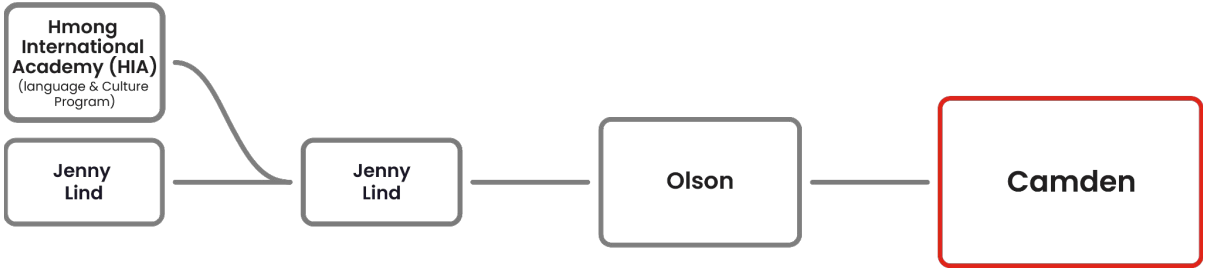
Txhua lub Magnet tsev kawm ntawv thiab kev nthuav qhia			
Saib kom zoo	**Nkag tau**	**Kev ua ntu zus**	**Kev koom**
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Hmoob Heritage Language & Culture Pathway

Scan lossis nias qhov QR code kom paub ntau

Thoob lub nroog



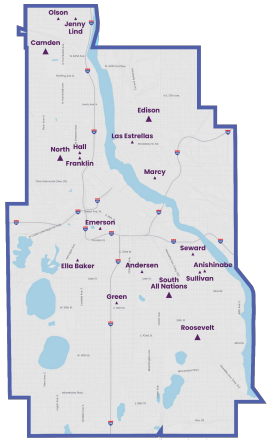


Txhua lub Magnet tsev kawm ntawv thiab kev nthuav qhia			
Saib kom zoo	**Nkag tau**	**Kev ua ntu zus**	**Kev koom**
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Montessori and Global Studies & Humanities

Scan lossis nias qhov QR code kom paub ntau

Thoob lub nroog



Montessori

Seward (K-8 by 2028-29) — **South**

Global Studies and Humanities

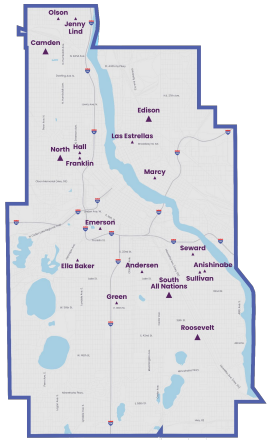
Ella Baker (K-8) — **South**

Txhua lub Magnet tsev kawm ntawv thiab kev nthuav qhia			
Saib kom zoo	**Nkag tau**	**Kev ua ntu zus**	**Kev koom**
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Science, Technology, Engineering, Arts, Math (STEAM)

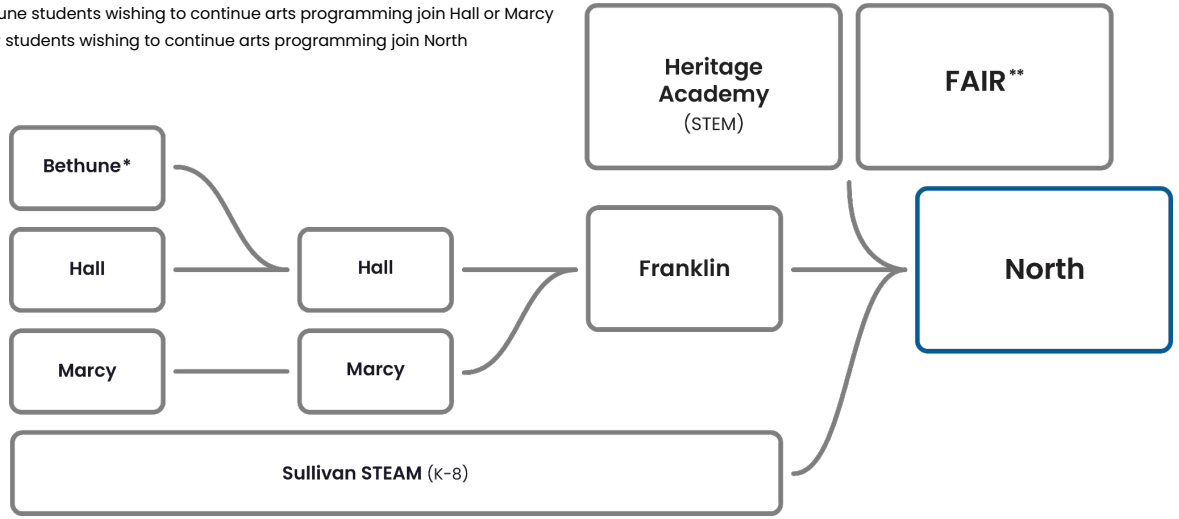
Scan lossis nias qhov QR code kom paub ntau

Thoob lub nroog



* Bethune students wishing to continue arts programming join Hall or Marcy

** FAIR students wishing to continue arts programming join North

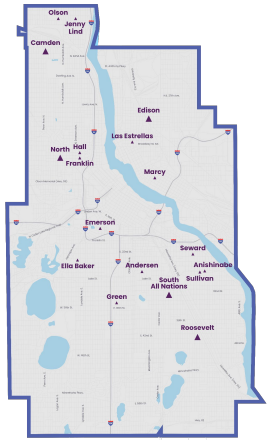


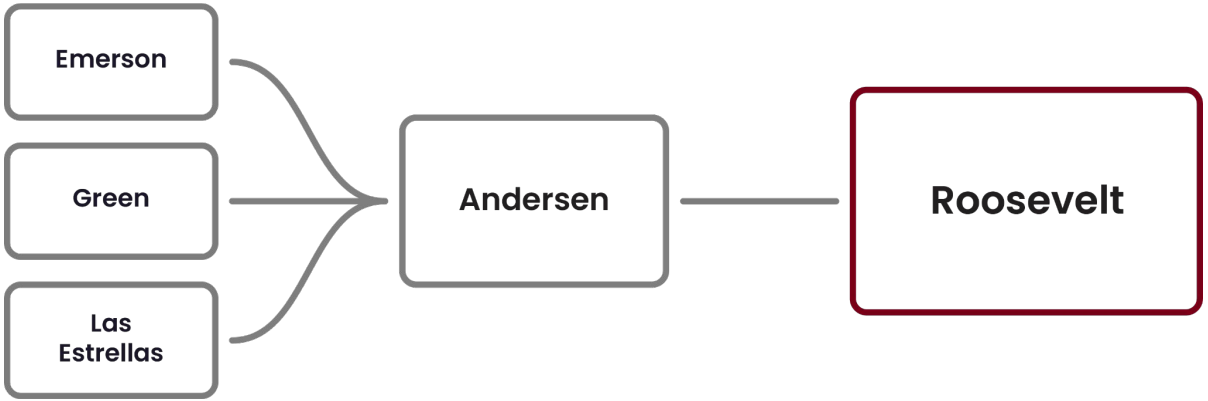
Txhua lub Magnet tsev kawm ntawv thiab kev nthuav qhia			
Saib kom zoo	**Nkag tau**	**Kev ua ntu zus**	**Kev koom**
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Spanish Dual Language Pathway

Scan lossis nias qhov QR code kom paub ntau

Thoob lub nroog



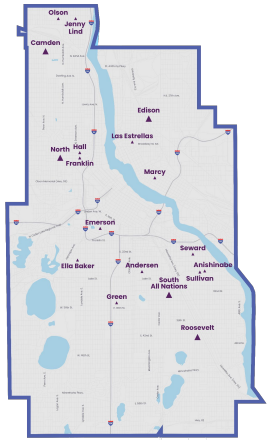


Txhua lub Magnet tsev kawm ntawv thiab kev nthuav qhia			
Saib kom zoo	**Nkag tau**	**Kev ua ntu zus**	**Kev koom**
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Somali Heritage Language & Culture Pathway

Scan lossis nias qhov QR code kom paub ntau

Thoob lub nroog



Heritage Academy
(Somali Language & Culture Program)

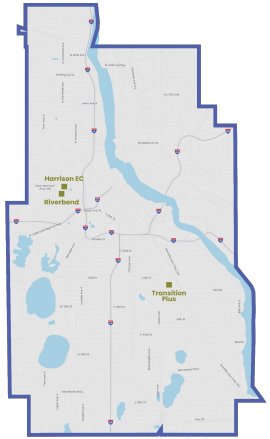
Sullivan (K-8)
(Somali Language & Culture Program)

Edison

Txhua lub Magnet tsev kawm ntawv thiab kev nthuav qhia			
Saib kom zoo	**Nkag tau**	**Kev ua ntu zus**	**Kev koom**
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Kev Nthuav Qhia Ntawv Tshwj Xeeb

Thoob lub nroog



Lub zejzos lossis lub magnet tsev kawm ntawv

Riverbend
(K-8)

Harrison Education Center
(9-12)

Transition Plus
(12+)

Txhua Lub Tsev Kawm Ntawv Tshwj Xeeb			
Saib kom zoo	**Nkag tau**	**Kev ua ntu zus**	**Kev yooj yim**
Kev nthuav qhia tshwj xeeb uas pab tau cov individualized IEP	Kev thauj mus los muaj los ntawm txhua qhov hauv lub district.	Lav tau kawm nce qib theem Elementary school mus txog rau thaum kawv tiav	Menyaum mus kawm thiab tawm kev qhia txhua lub sijhawm raws li tus kheej xav tau

Kev Tshwj Xeeb, Kev Kawm Ntawv Tshwj Xeeb, thiab lwm cov qhov chaws

Cov tsev kawm ntawv thiab kev nthuav qhia uas tsis muaj kev hloov pauv tau kom ua raws li ib feem ntawm qhov kev ua hloov pauv:

- Contract Alternative Program Schools (MPS tsis muaj cai los hloov qhov kev ua ntawm ib lub tsev kawm ntawv)
- Harrison Education Center
- Minneapolis Academy and Career Center (MACC)
- MPS Metro Education Services
- MPS Online
- Riverbend Education Center
- Stadium View
- Transition Plus

3 qhov kev xaiv Ua tau zoo rau MPS qhov Hneev Taw

ContributinCov yam uas pab tau rau txhua qhov kev xaivg factors across all options

Cov Resolution yuav tsum tau ua

Peb qhov kev xaiv rau kev nthuav qhia hloov uas yuav tau muaj:

- ☑ Tswv yim kev sau npe & hom phiaj
- ☑ Kev nthuav qhia ntau/tsawg rau ib qhov tseeb tiag menyuam kev kawm paub
- ☑ Cov kev kawm nce kom sib raws thiab yooj yim
- ☑ Yooj yim & kev xaiv

Cov yam uas pab tau hauv peb qhov kev xaiv

Kev Xav Txog Lub Peev Xwm & Kev Cuam Tshuam

- High School kev kawm paub ntxaws
- Cov number ntawm cov tsev kawm ntawv ziag no
- Tus number ntawm cov tsev kawm ntawv xav tau qhov projected growth.
- Cov tsev kawm ntawv uas tseem tsuav chaw
- Raug rau menyuam coob npaum twg

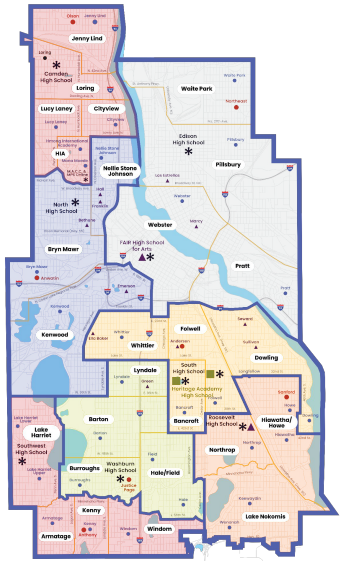
Hloov Ciaj Ciam Tuaj Kawm Ntawv

- Yuav tsum hloov ciaj ciam kom muaj cov hoob kawm zoo txaus
- Xav txog qhov cheeb tsam Minneapolis thaum yuav tsum tau hloov ciaj ciam
- Cov menyuam coob npaub twg uas raug rau

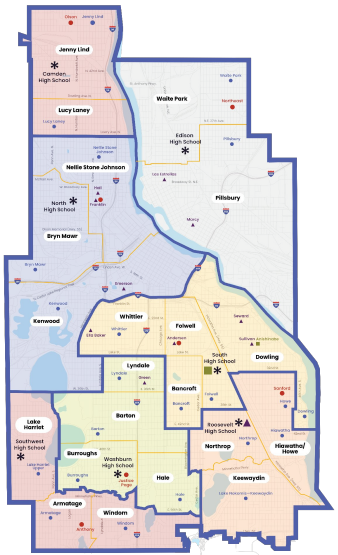
MINNEAPOLIS PUBLIC SCHOOLS

Ua Kom Zoo MPS Qhov Hneev Taw

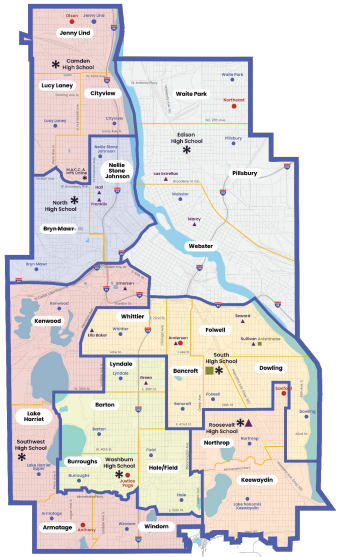
Ziag no



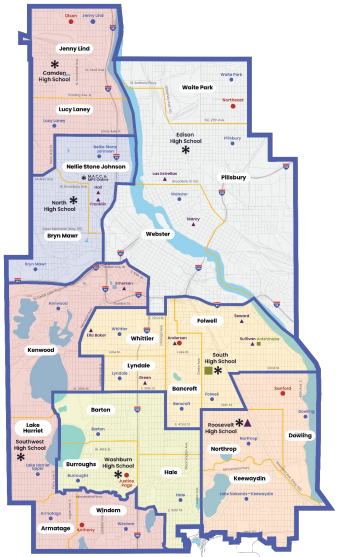
Kev xaiv 1



Kev xaiv 2



Kev xaiv 3



MINNEAPOLIS PUBLIC SCHOOLS

Kom Sib Xws Thoob haus txhua Qhov Kev Xaiv: Zejzos Tsev Kawm Ntawv

Txhua	• Hloov kev sib koom ua ke thiab ciaj ciam muaj nyob rau hauv txhua hom. • Menyuam coob tus yuav tsis paub qhov hloov pauv tsev kawm ntawv. • Cov menyuam kawm ntau hom lis thiab menyuam tau txais kev pab kawm ntawv tshwj xeeb yuav muaj kev qhia kawm ntawv tshwj xeeb hauv txhua lub zejzos thiab muab caij rau txhua yam kev sib koom. • Muaj kev xaiv nkag tau txhua qhov kev kawm nce qib theem (cov chaw yuav paub tau tom qab kev pov npav lub 11 Hlis)

Elementary	Middle	High
Cov tsev kawm ntawv uas tsis muaj hneev taw kev ua rau kev sau npe kawm ntawv kom menyuam muaj kev kawm paub yuav tau koom nrog rau cov tsev kawm ntawv uas muaj cov qhov chaw.	Ib lub middle school rau ib lub high school kev nce mus kawm raws qib theem.	• Ib lub high school ntawm lub lub zejzos. • Peb lub zejzos high schools (Edison, North, South) ntxiv qhov kev kawm tshwj xeeb los ntawm qhov kev kawm tshwj xeeb thiab cov kev nthuav qhia (FAIR, Wellstone, Heritage, Longfellow) uas tsis muaj coob txaus los kom kawm high school kev paub ntxaws.

Sib Xws Thoob txhua Cov Kev Xaiv: Muaj Kev Xaiv Ntau

Thaj Chaw Taug Taw thiab Xaiv Tsev Kawm Ntawv

1. **MPS Cheeb Tsam Tuaj Kawm Ntawv:** Txhua lub elementary zejzos lossis magnet tsev kawm ntawv yuav muaj ib qhov K-12 kev kawm nce qib theem

2. **Qhov deb taug taw mus kawm ntawv** (raws li muaj chaw, tsis muaj kev thauj mus los)
   - Elementary: ≤0.5 miles | Middle: ≤1 mile | High: ≤1 mile

3. **Thaum ib tus menyuam tsis xaiv kawm nce raws qib theem, koj yeej mus tau raws qhov qib theem nce ntawm** (tsis muaj kev thauj mus los)

Sib Xws Thoob txhua Cov Kev Xaiv: Muaj Kev kawm Paub Zoo rau MPS Cov Menyuam

53% ntawm cov menyuam kawm hauv ib lub tsev kawm ntawv muaj nyiaj txaus los them MPS menyuam kev kawm txawj

Qhov feem puas ntawm cov menyuam uas kawm ib lub tsev kawm ntawv mauj cov nyiaj los them MPS cov menyuam kev kawm txawj nce txog 78% rau qhov kev xaiv 1, 71% rau qhov kev xaiv 2 thiab 82% rau qhov kev xaiv 3

	Ziag no			Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
HS Kawm Nce Qib Theem	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj
Txhua Lub Tsev Kawm Ntawv	**27,425**	**14,606**	**53%**	**27,425**	**21,272**	**78%**	**27,425**	**19,451**	**71%**	**27,425**	**22,543**	**82%**
Camden*	2,363	374	16%	1,939	919	47%	2,334	872	37%	2,055	1,014	49%
Edison*	2,492	402	16%	2,305	1,412	61%	2,534	1,349	53%	2,685	1,816	68%
North*	1,988	397	20%	3,289	3,289	100%	2,356	2,024	86%	2,551	2,551	100%
Roosevelt*	3,289	2,023	62%	3,248	2,421	75%	2,846	2,303	81%	3,245	2,856	88%
South*	3,967	3,967	100%	4,337	3,507	81%	4,596	4,179	91%	4,568	4,227	93%
Southwest*	3,582	1,935	54%	3,515	3,515	100%	3,967	3,577	90%	3,810	3,810	100%
Washburn*	4,581	3,947	86%	4,510	4,169	92%	4,510	3,107	69%	4,229	4,229	100%
Magnet & Districtwide*	5,163	1,561	34%	4,282	2,040	48%	4,282	2,040	48%	4,282	2,040	48%

* Txhua lub tsev kawm ntawv nyob rau hauv qhov nce raws qib theem

Sib xws Thoob Cov Kev Xaiv: Kev Kawm Paub Zoo rau MPS Cov Menyuam

Ntawm muab tsev kawm ntawv los ua ke thiab hloov ciaj ciam kev tuaj kawm, 12% ntawm cov menyuam yuav raug rau qhov kev xaiv 1. Qhov no qhia tias 78% ntawm cov menyuam kawm rau hauv ib lub tsev kawm ntawv muaj kawm tau nyiaj txaus los them MPS kev qhia, nce 25% li ntaw qhov muaj ziag no.

	Baseline	Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
HS Kawm Nce Qib Theem	**% ntawm Lub Tsev Kawm Ntawv Loj Tshaj**	**Cov menyuam raug**	**% ntawm Lub Tsev Kawm Ntawv Loj Tshaj**	**Hloov**	**Cov menyuam raug**	**% ntawm Lub Tsev Kawm Ntawv Loj Tshaj**	**Hloov**	**Cov menyuam raug**	**% ntawm Lub Tsev Kawm Ntawv Loj Tshaj**	**Hloov**
Txhua Lub Tsev Kawm Ntawv	**53%**	**12%**	**78%**	**+25%**	**12%**	**71%**	**+18%**	**14%**	**82%**	**+29%**
Camden*	16%	34%	47%	**+31%**	19%	37%	**+21%**	30%	49%	**+33%**
Edison*	16%	26%	61%	**+45%**	17%	53%	**+37%**	7%	68%	**+52%**
North*	20%	31%	100%	**+80%**	28%	86%	**+66%**	29%	100%	**+80%**
Roosevelt*	62%	1%	75%	**+13%**	17%	81%	**+19%**	15%	88%	**+26%**
South*	100%	1%	81%	-19%	9%	91%	-9%	11%	93%	-7%
Southwest*	54%	8%	100%	**+46%**	8%	90%	**+36%**	14%	100%	**+46%**
Washburn*	86%	4%	92%	**+6%**	0%	69%	-17%	9%	100%	**+14%**
Magnet & Districtwide*	34%	12%	48%	**+14%**	12%	48%	**+14%**	12%	48%	**+14%**

*** Txhua lub tsev kawm ntawv nyob rau hauv qhov nce raws qib theem**

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

CAMDEN HIGH SCHOOL

Hmoob Heritage Language & Culture

MINNEAPOLIS PUBLIC SCHOOLS

Camden Pathway Impact Soj Ntsuam

Camden												
	Ziag no			Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
Camden Txhua Qib Theem Kawm Nce	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj
	2,363	**374**	**16%**	**1,939**	**919**	**47%**	**2,334**	**872**	**37%**	**2,055**	**1,014**	**49%**
American Indian	124	18	15%	121	47	39%	156	50	32%	128	51	40%
Esxias	274	7	3%	228	76	33%	252	55	22%	231	79	34%
Black lossis African American	1,131	234	21%	861	401	47%	1,051	409	39%	932	461	49%
Hispanic/Latino	457	58	13%	409	183	45%	502	184	37%	432	200	46%
Ob lossis ntau haiv	149	39	26%	122	82	67%	142	79	56%	127	87	69%
Dawb	224	18	8%	194	129	66%	227	94	41%	201	135	67%
Dawb/Txo Tus Nqi Su Tau Txais	1,841	330	18%	1,463	714	49%	1,789	703	39%	1,558	796	51%
Tau Txais EL Kev Pab	529	40	8%	447	197	44%	549	190	35%	470	212	45%
Tau Txais Kev Pab Kawm Ntawv Tshwj Xeeb	536	83	15%	430	218	51%	510	190	37%	450	234	52%

Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

Camden Pathway Impact Soj Ntsuam

Camden									
	Ziag no	Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
Camden Txhua Qib Theem Kawm Nce	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov
	16%	**34%**	**47%**	**+ 31%**	**19%**	**37%**	**+21%**	**30%**	**49%**	**+33%**
American Indian	15%	34%	39%	+24%	13%	32%	+17%	29%	40%	+25%
Esxias	3%	26%	33%	+30%	22%	22%	+19%	26%	34%	+31%
Black lossis African American	21%	33%	47%	+26%	17%	39%	+18%	27%	49%	+28%
Hispanic/Latino	13%	33%	45%	+32%	15%	37%	+24%	28%	46%	+33%
Ob lossis ntau haiv	26%	41%	67%	+41%	24%	56%	+30%	40%	69%	+43%
Dawb	8%	49%	66%	+58%	36%	41%	+33%	46%	67%	+59%
Dawb/Txo Tus Nqi Su Tau Txais	18%	35%	49%	+31%	18%	39%	+21%	30%	51%	+33%
Tau Txais EL Kev Pab	8%	34%	44%	+36%	19%	35%	+27%	31%	45%	+37%
Tau Txais Kev Pab Kawm Ntawv Tshwj Xeeb	15%	34%	51%	+36%	18%	37%	+22%	31%	52%	+37%

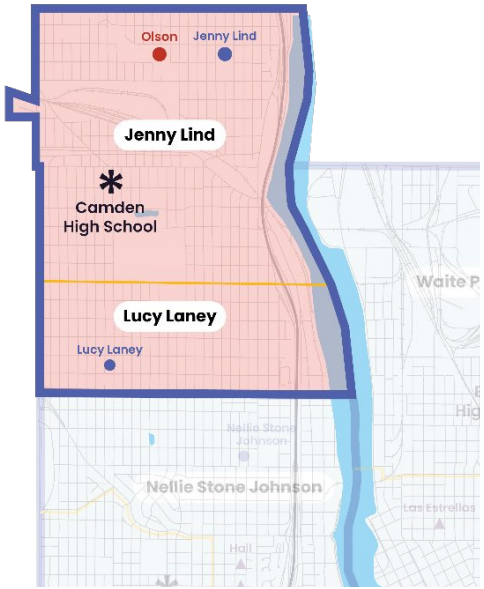
Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

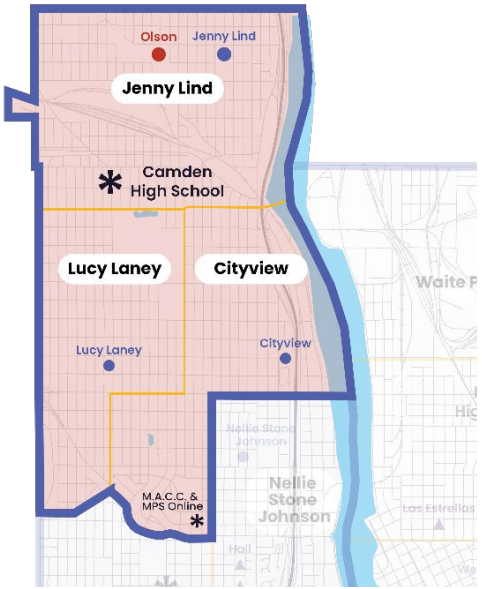
Rov Saib Camden Qib Theem Kawm Nce

Scan lossis nias qhov QR code kom paub ntau

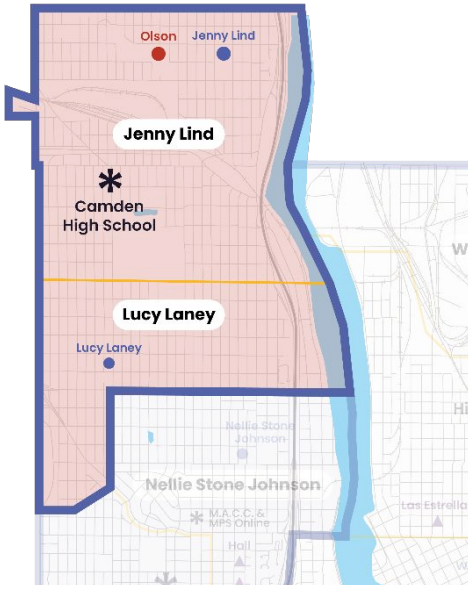
Kev xaiv 1



Kev xaiv 2



Kev xaiv 3

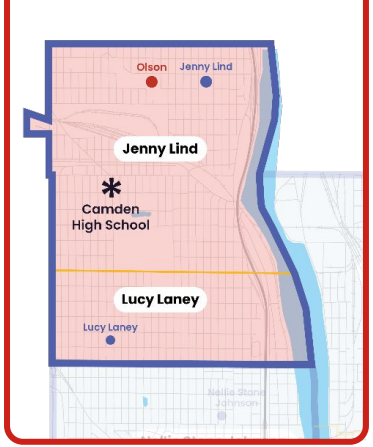


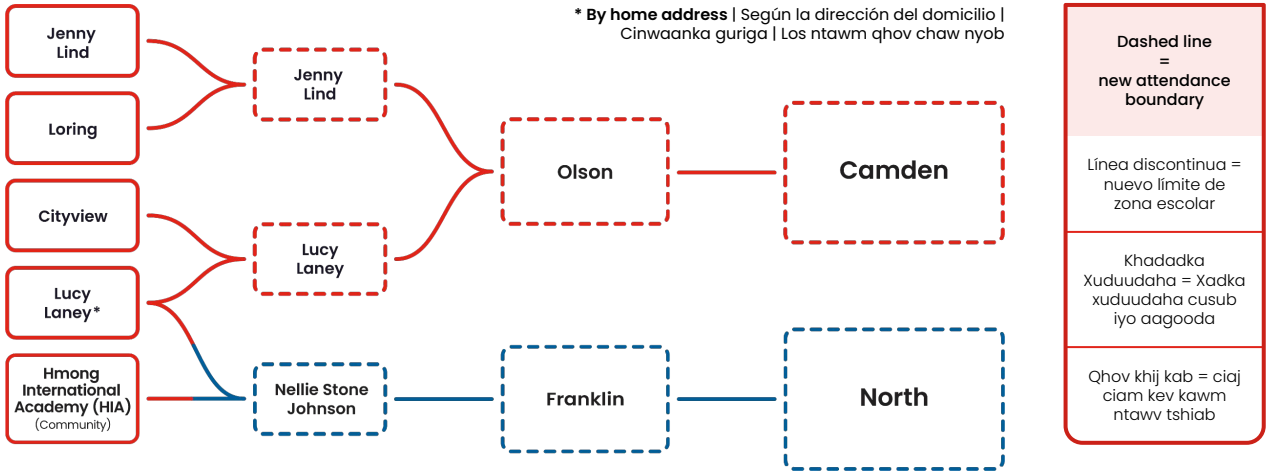
MINNEAPOLIS PUBLIC SCHOOLS

Camden Qib Theem Kawm Nce: Qhov Xaiv 1

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 1



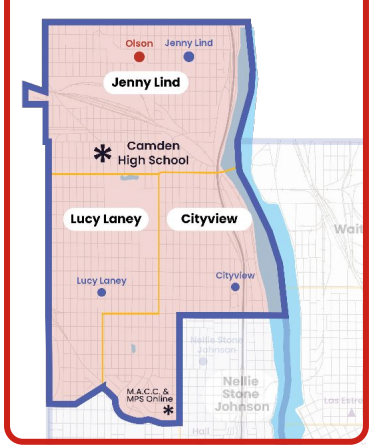


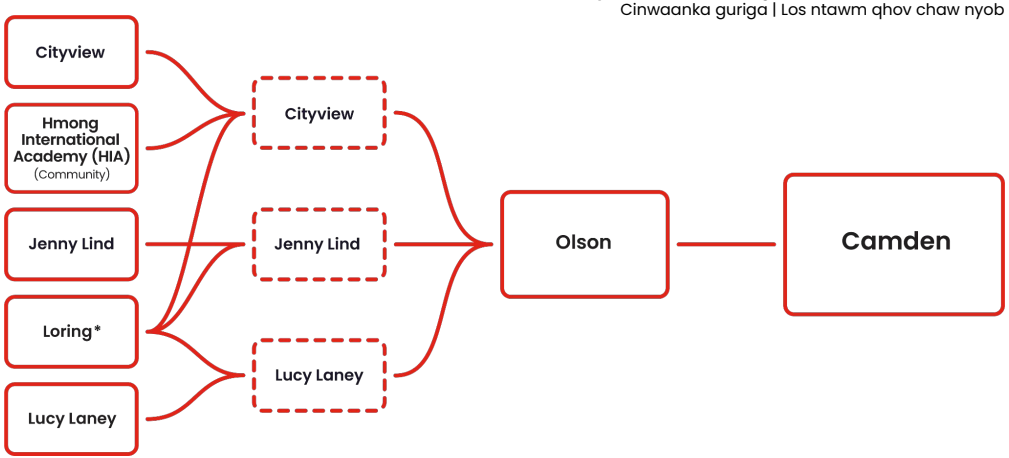
Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

Camden Qib Theem Kawm Nce: Qhov Xaiv 2

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 2





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

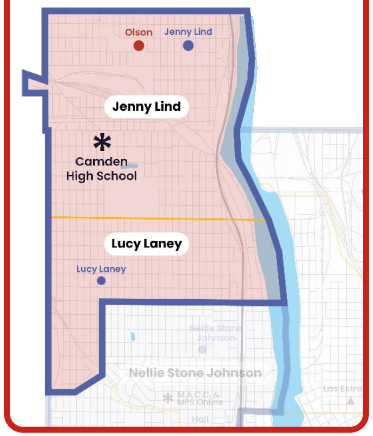
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

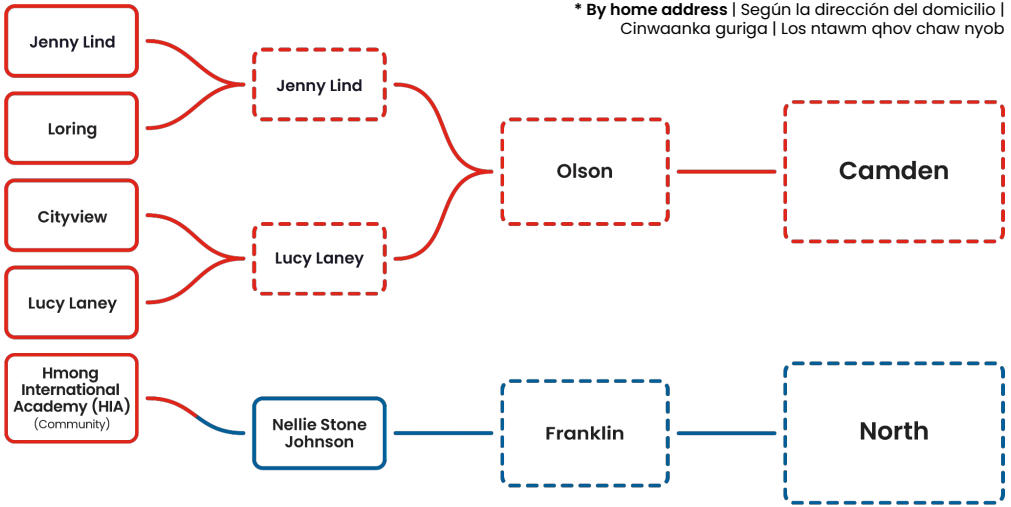
Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

Camden Qib Theem Kawm Nce: Qhov Xaiv 3

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 3





Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)



CTE | Somali Heritage Language & Culture

MINNEAPOLIS PUBLIC SCHOOLS

Edison Kev Nthuav Qhia Ntxiv

Kev Nthuav Qhia hauv Edison

Somali Heritage Language & Culture

CTE (txuas ntxiv)

Heritage Academy
(Language & Culture)

Edison

Edison Pathway Impact Soj Ntsuam

	Ziag no			Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
Txhua Qhov Edison Qib Theem Kawm Nce	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj School	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj
	2,492	**402**	**16%**	**2,305**	**1,412**	**61%**	**2,534**	**1,349**	**53%**	**2,685**	**1,816**	**68%**
American Indian	177	33	19%	131	82	63%	151	81	54%	164	104	63%
Esxias	68	6	9%	61	40	66%	71	35	49%	73	50	68%
Black lossis African American	946	158	17%	858	609	71%	1,007	588	58%	1,103	856	78%
Hispanic/Latino	448	87	19%	424	259	61%	444	246	55%	462	313	68%
Ob lossis ntau haiv	157	23	15%	151	76	50%	162	74	46%	172	100	58%
Dawb	695	95	14%	679	345	51%	698	324	46%	709	392	55%
Dawb/Txo Tus Nqi Su Tau Txais	1,628	291	18%	1,473	1,009	68%	1,664	956	57%	1,810	1,351	75%
Tau Txais EL Kev Pab	634	112	18%	589	425	72%	663	401	60%	702	542	77%
Tau Txais Kev Pab Kawm Ntawv Tshwj Xeeb	462	81	18%	414	247	60%	470	247	53%	493	339	69%

Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

Edison Pathway Impact Soj Ntsuam

Edison

	Ziag no	Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
Edison Txhua Qib Theem Kawm Nce	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov
	16%	**26%**	**61%**	**+45%**	**17%**	**53%**	**+37%**	**7%**	**68%**	**+52%**
American Indian	19%	32%	63%	+44%	17%	54%	+35%	6%	63%	+44%
Esxias	9%	23%	66%	+57%	19%	49%	+40%	7%	68%	+59%
Black lossis African American	17%	38%	71%	+54%	24%	58%	+41%	11%	78%	+61%
Hispanic/Latino	19%	21%	61%	+42%	14%	55%	+36%	4%	68%	+49%
Ob lossis ntau haiv	15%	23%	50%	+35%	14%	46%	+31%	6%	58%	+43%
Dawb	14%	12%	51%	+37%	8%	46%	+32%	4%	55%	+41%
Dawb/Txo Tus Nqi Su Tau Txais	18%	33%	68%	+50%	21%	57%	+39%	8%	75%	+57%
Tau Txais EL Kev Pab	18%	29%	72%	+54%	20%	60%	+42%	10%	77%	+59%
Tau Txais Kev Pab Kawm Ntawv Tshwj Xeeb	18%	30%	60%	+42%	18%	53%	+35%	10%	69%	+51%

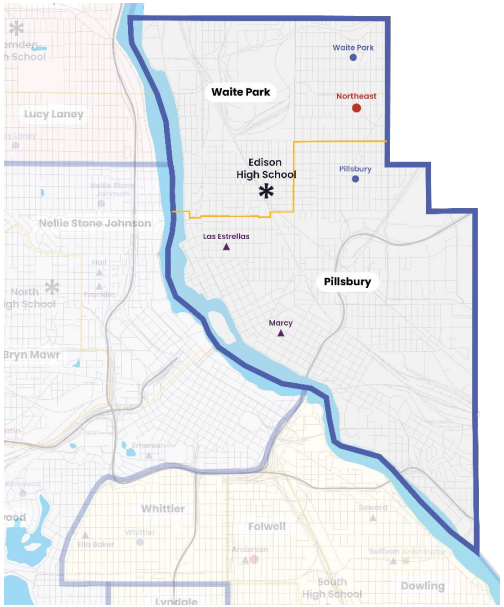
Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

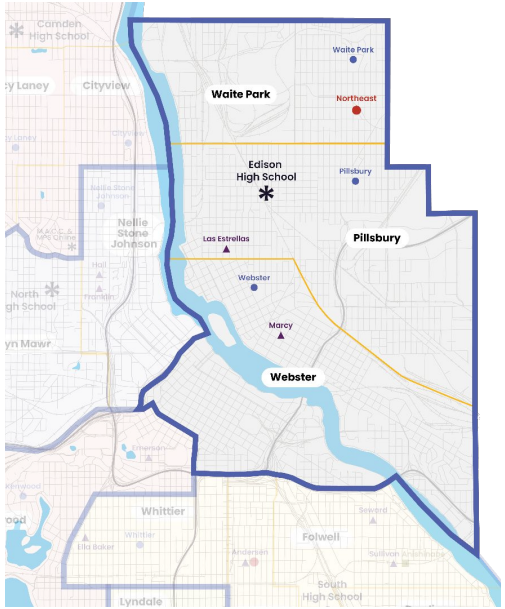
Saib Edison Qhov Qib Theem Kawm Nce

Scan lossis nias qhov QR code kom paub ntau

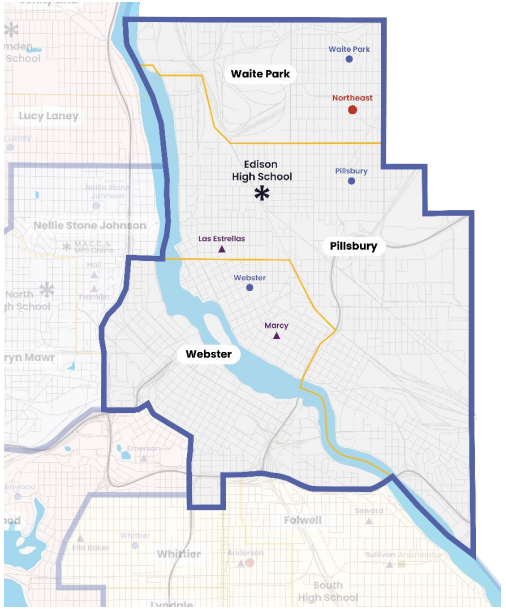
Kev xaiv 1



Kev xaiv 2



Kev xaiv 3

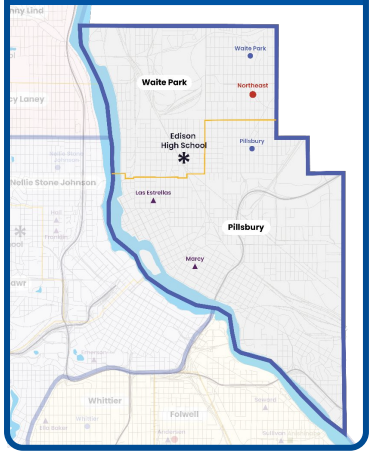


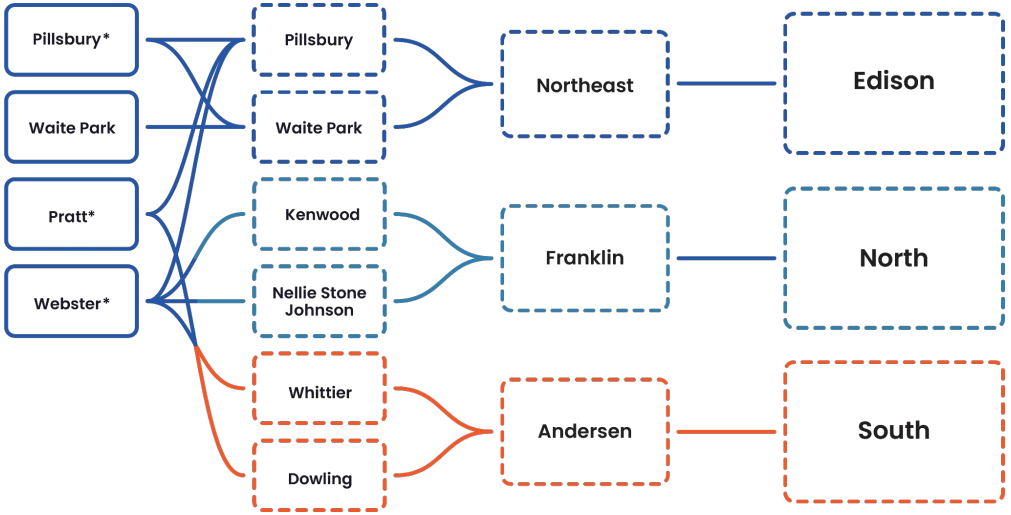
MINNEAPOLIS PUBLIC SCHOOLS

Edison Qib Theem Kawm Nce: Kev Xaiv 1

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 1





Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

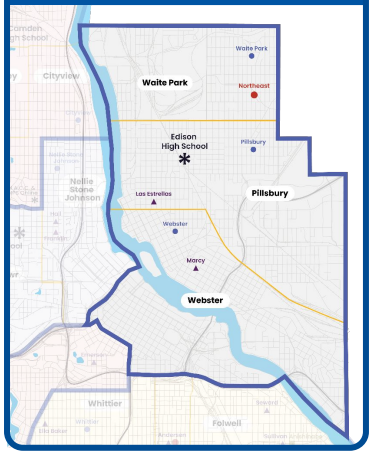
*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

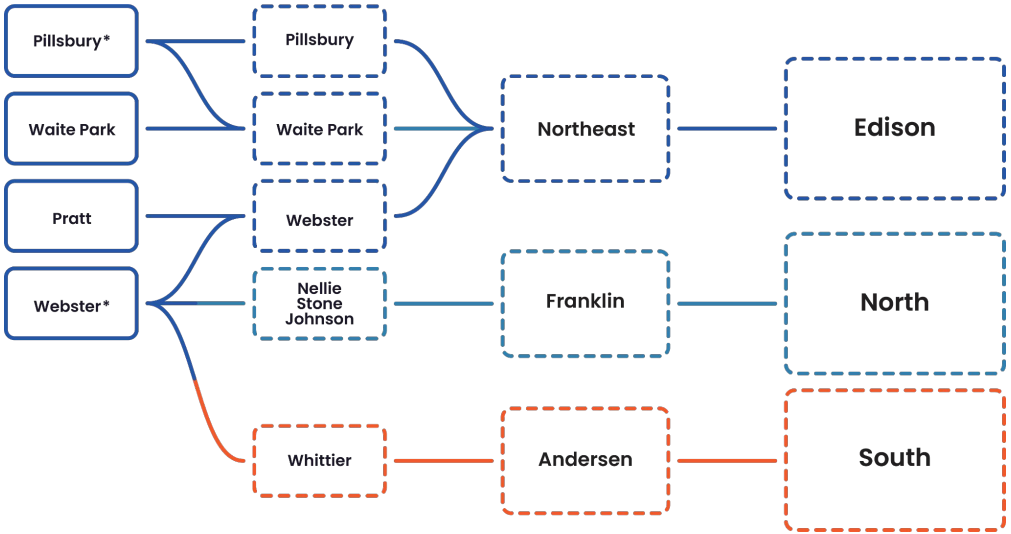
Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

Edison Qib Theem Kawm Nce: Kev Xaiv 2

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 2





Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

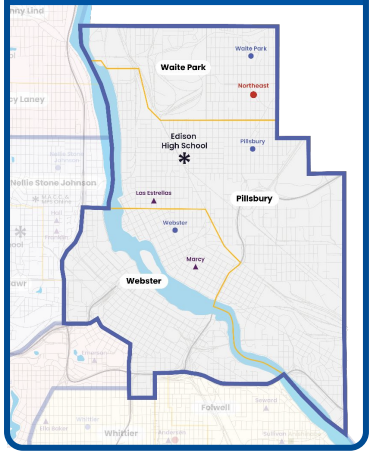
*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

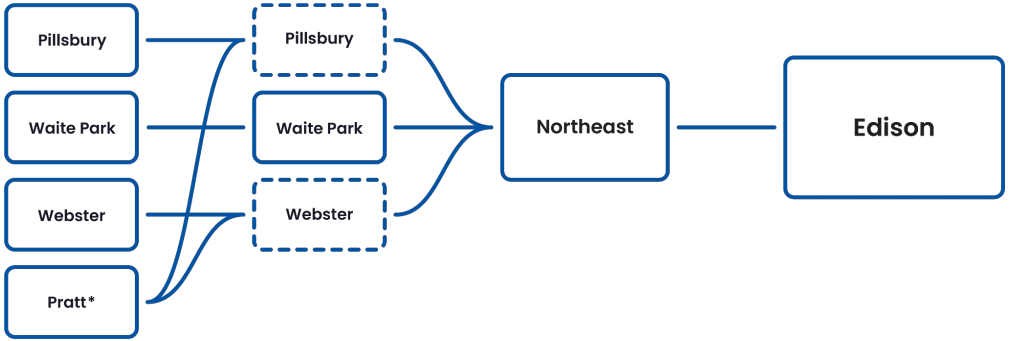
Edison Qib Theem Kawm Nce: Kev Xaiv 3

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 3



*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob



Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

NORTH HIGH SCHOOL

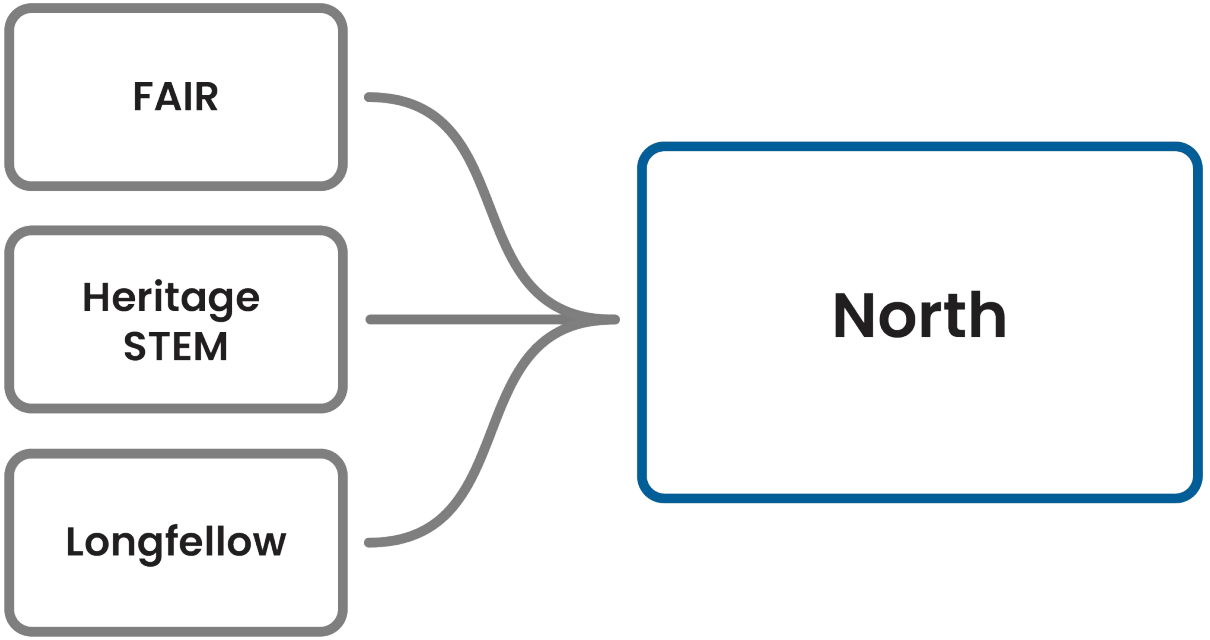
Arts | CTE & STEM | Teen Parent Services

MINNEAPOLIS PUBLIC SCHOOLS

North Kev Nthuav Qhia Ntxiv

Kev Nthuav Qhia hauv North

- Arts Magnet
- Cov Hluas Niamtxiv Cov Kev Pab
- STEM Magnet
- CTE (txuas ntxiv)



MINNEAPOLIS PUBLIC SCHOOLS

North Pathway Impact Soj Ntsuam

North												
	Ziag no			Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
Txhua Qhov North Qib Theem Kawm Nce	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj
	1,988	**397**	**20%**	**3,289**	**3,289**	**100%**	**2,356**	**2,024**	**86%**	**2,551**	**2,551**	**100%**
American Indian	109	31	28%	213	213	100%	139	122	88%	162	162	100%
Esxias	113	38	34%	176	176	100%	113	96	85%	132	132	100%
Black lossis African American	1,010	199	20%	1,634	1,634	100%	1,261	1,088	86%	1,326	1,326	100%
Hispanic/Latino	377	57	15%	575	575	100%	415	339	82%	479	479	100%
Ob lossis ntau haiv	135	24	18%	220	220	100%	144	116	81%	151	151	100%
Dawb	244	48	20%	470	470	100%	283	262	93%	301	301	100%
Dawb/Txo Tus Nqi Su Tau Txais	1,529	332	22%	2,540	2,540	100%	1,869	1,560	83%	2,019	2,019	100%
Receiving EL Services	442	90	20%	659	659	100%	447	352	79%	511	511	100%
Receiving SpEd Services	360	103	29%	627	627	100%	465	409	88%	516	516	100%

Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

North Pathway Impact Soj Ntsuam

North										
	Ziag no	Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
Txhua Qhov North Qib Theem Kawm Nce	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov
	20%	**31%**	**100%**	**+80%**	**28%**	**86%**	**+66%**	**29%**	**100%**	**+80%**
American Indian	28%	39%	100%	+72%	36%	88%	+60%	35%	100%	+72%
Esxias	34%	39%	100%	+66%	39%	85%	+51%	39%	100%	+66%
Black lossis African American	20%	30%	100%	+80%	27%	86%	+66%	29%	100%	+80%
Hispanic/Latino	15%	34%	100%	+85%	30%	82%	+67%	31%	100%	+85%
Ob lossis ntau haiv	18%	23%	100%	+82%	20%	81%	+63%	22%	100%	+82%
Dawb	20%	27%	100%	+80%	25%	93%	+73%	26%	100%	+80%
Dawb/Txo Tus Nqi Su Tau Txais	22%	32%	100%	+78%	29%	83%	+61%	31%	100%	+78%
Tau Txais EL Kev Pab	20%	38%	100%	+80%	35%	79%	+59%	36%	100%	+80%
Tau Txais Kev Pab Kawm Ntawv Tshwj Xeeb	29%	34%	100%	+71%	30%	88%	+59%	32%	100%	+71%

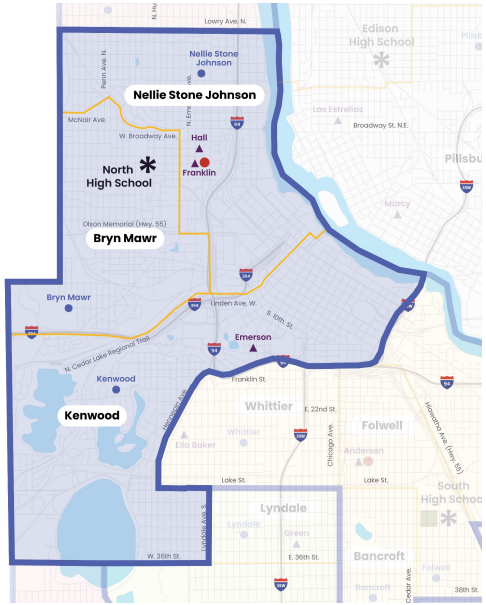
Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

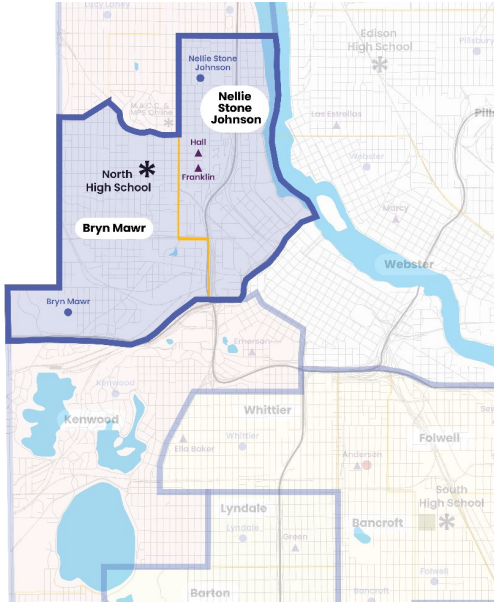
North Pathway Overview

Scan lossis nias qhov QR code kom paub ntau

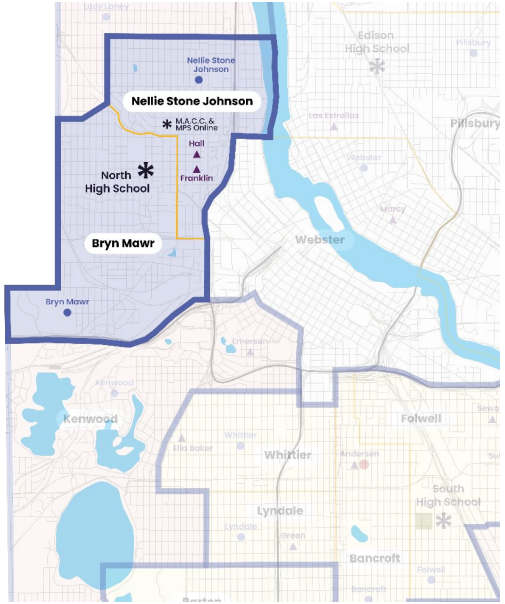
Kev xaiv 1



Kev xaiv 2



Kev xaiv 3

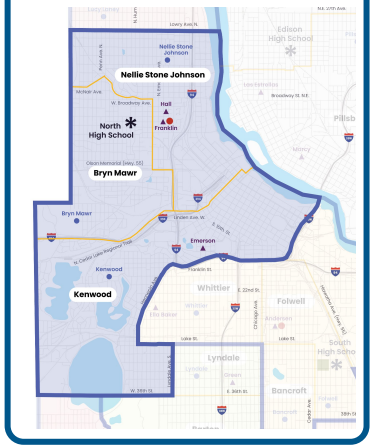


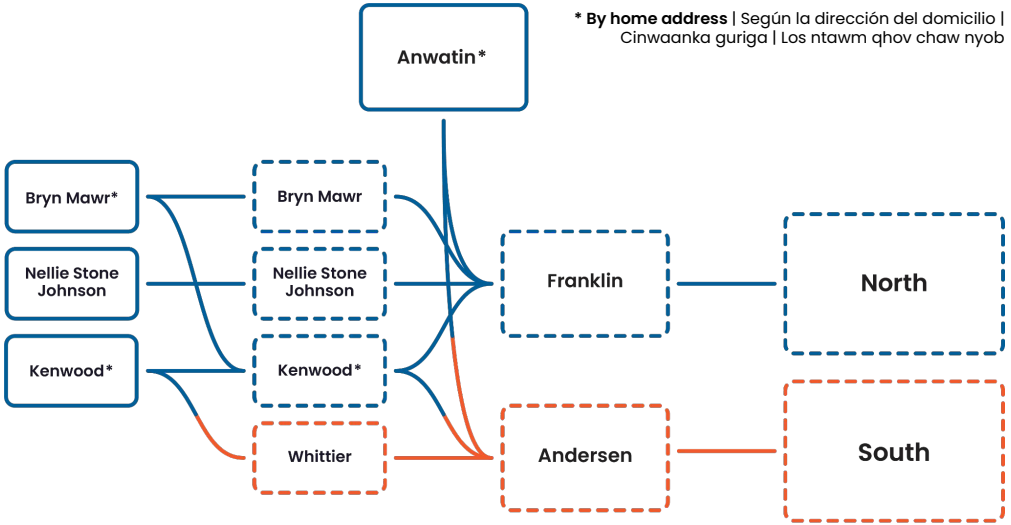
MINNEAPOLIS PUBLIC SCHOOLS

North Pathway: Option 1

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 1





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

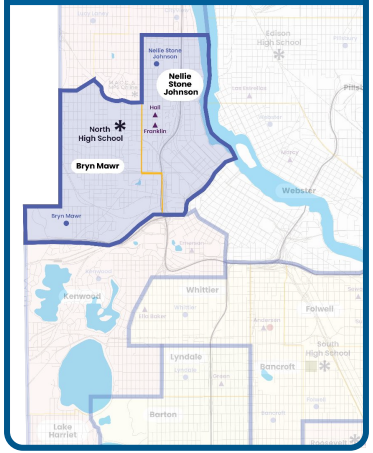
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

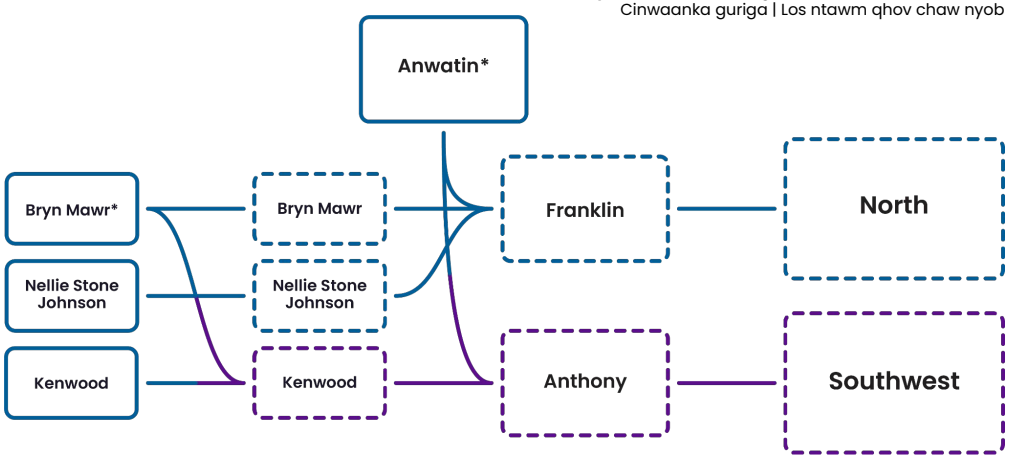
North Pathway: Option 2

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 2



*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob



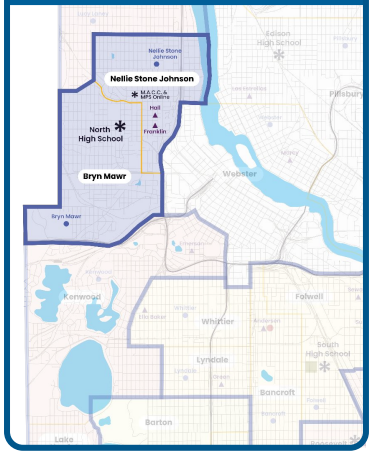
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

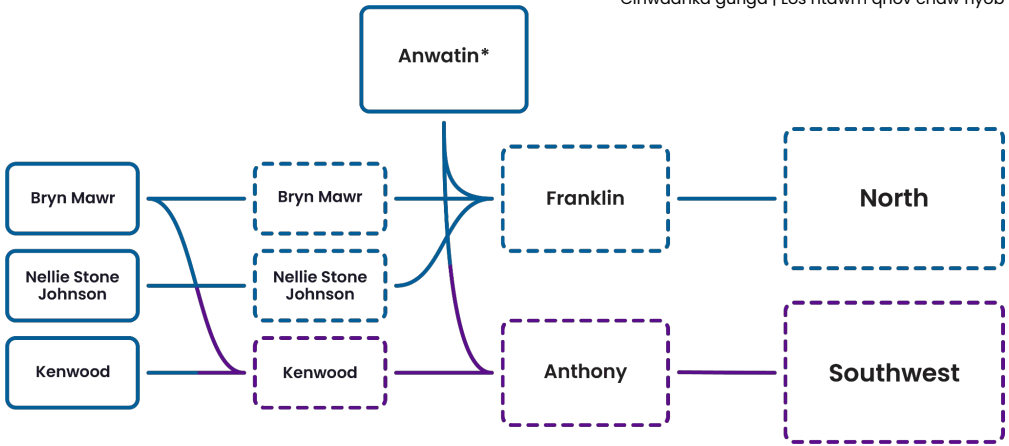
Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

North Pathway: Option 3

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 3





Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

ROOSEVELT HIGH SCHOOL

CTE | Spanish Dual Language

MINNEAPOLIS PUBLIC SCHOOLS

Roosevelt Pathway Impact Soj Ntsuam

Roosevelt												
	Ziag no			Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
Txhua Qhov Roosevelt Qib Theem Kawm Nce	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj
	3,289	**2,023**	**62%**	**3,248**	**2,421**	**75%**	**2,846**	**2,303**	**81%**	**3,245**	**2,856**	**88%**
American Indian	188	132	70%	142	106	75%	121	90	74%	140	125	89%
Esxias	45	35	78%	40	36	90%	37	30	81%	39	38	97%
Black lossis African American	310	214	69%	302	254	84%	280	223	80%	312	279	89%
Hispanic/Latino	583	437	75%	571	487	85%	520	460	88%	568	528	93%
Ob lossis ntau haiv	223	108	48%	221	150	68%	193	149	77%	216	184	85%
Dawb	1,938	1,096	57%	1,970	1,386	70%	1,693	1,349	80%	1,968	1,700	86%
Dawb/Txo Tus Nqi Su Tau Txais	1,145	798	70%	1,071	884	83%	960	800	83%	1,072	977	91%
Receiving EL Srvcs	353	263	75%	334	282	84%	300	268	89%	334	307	92%
Receiving SpEd Srvcs	418	250	60%	396	286	72%	334	253	76%	397	337	85%

Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

Roosevelt Pathway Impact Soj Ntsuam

Roosevelt										
	Ziag no	Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
Txhua Qhov Roosevelt Qib Theem Kawm Nce	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov
	62%	**1%**	**62%**	**+13%**	**17%**	**81%**	**+19%**	**15%**	**88%**	**+26%**
American Indian	70%	0%	70%	+5%	18%	74%	+4%	13%	89%	+19%
Esxias	78%	0%	78%	+12%	13%	81%	+3%	10%	97%	+19%
Black lossis African American	69%	1%	69%	+15%	12%	80%	+11%	12%	89%	+20%
Hispanic/Latino	75%	1%	75%	+10%	12%	88%	+13%	10%	93%	+18%
Ob lossis ntau haiv	48%	0%	48%	+20%	19%	77%	+29%	20%	85%	+37%
Dawb	57%	1%	57%	+13%	20%	80%	+23%	16%	86%	+29%
Dawb/Txo Tus Nqi Su Tau Txais	70%	1%	70%	+13%	14%	83%	+13%	11%	91%	+21%
Tau Txais EL Kev Pab	75%	0%	75%	+9%	15%	89%	+14%	12%	92%	+17%
Tau Txais Kev Pab Kawm Ntawv Tshwj Xeeb	60%	1%	60%	+12%	20%	76%	+16%	18%	85%	+25%

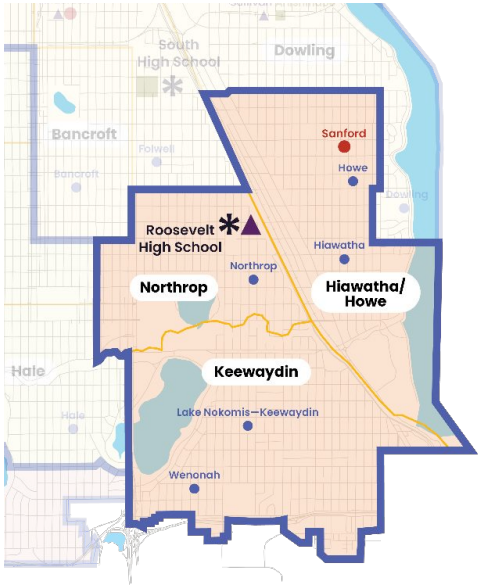
Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

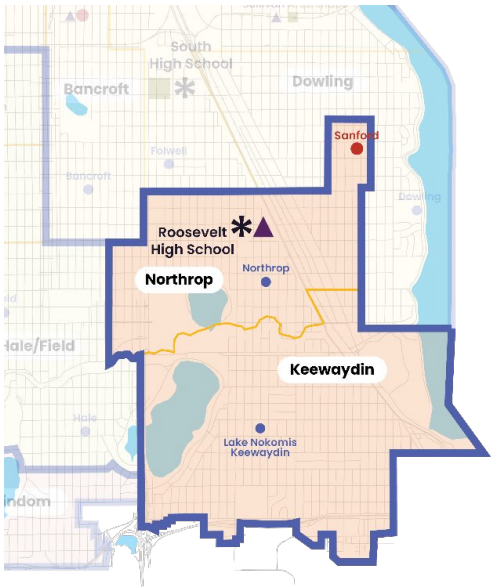
Roosevelt Pathway Overview

Scan lossis nias qhov QR code kom paub ntau

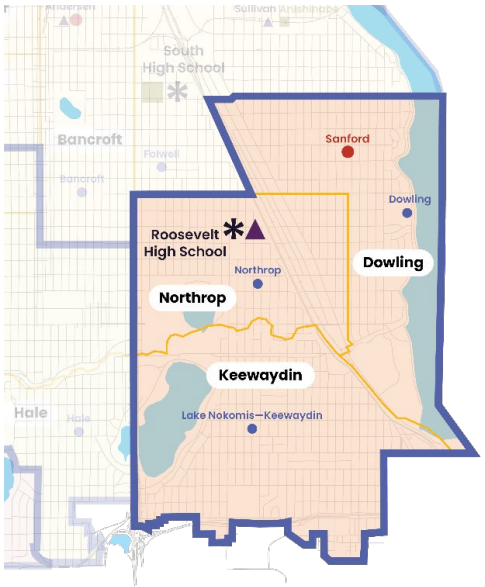
Kev xaiv 1



Kev xaiv 2



Kev xaiv 3

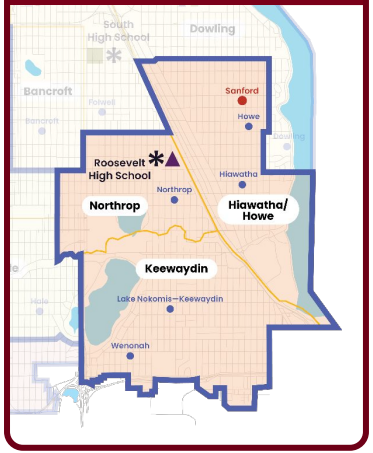


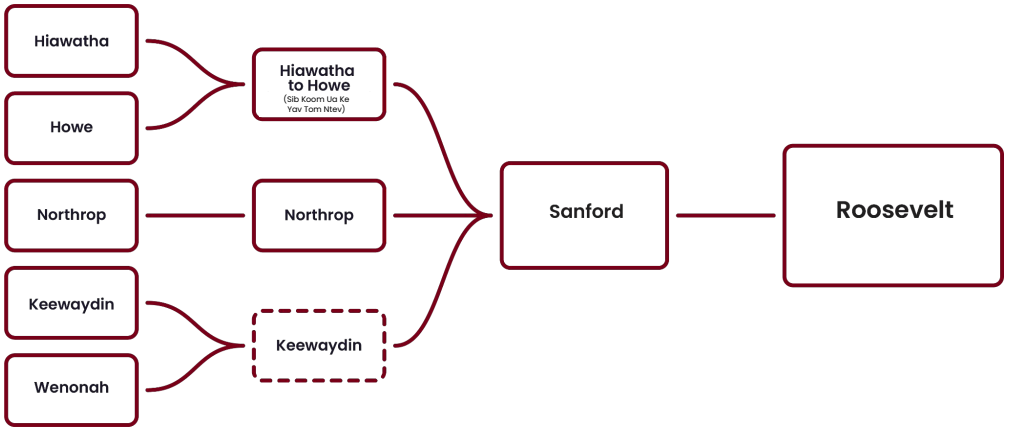
MINNEAPOLIS PUBLIC SCHOOLS

Roosevelt Pathway: Option 1

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 1





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

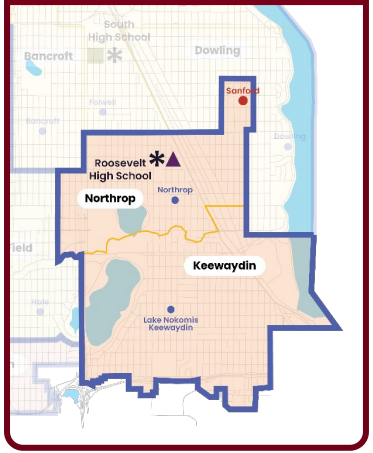
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

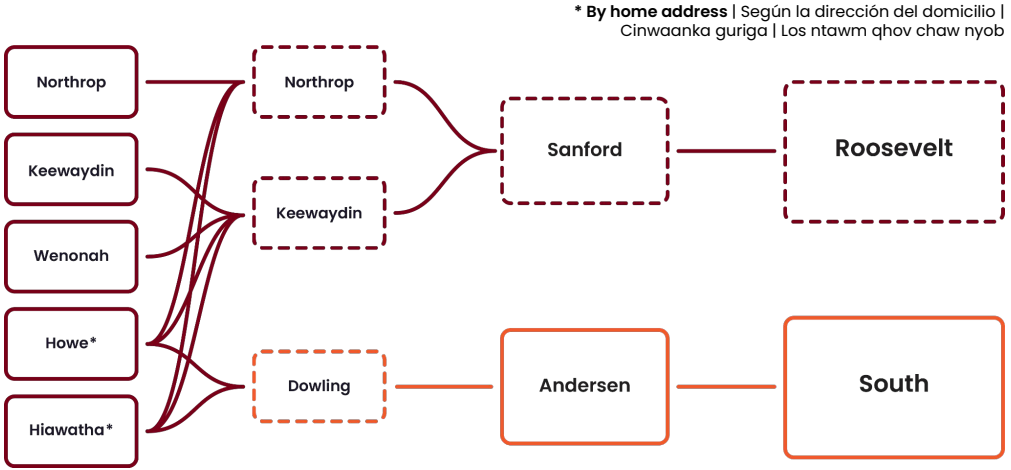
Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

Roosevelt Pathway: Option 2

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 2





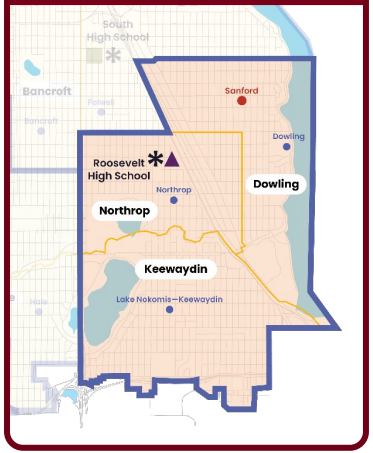
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

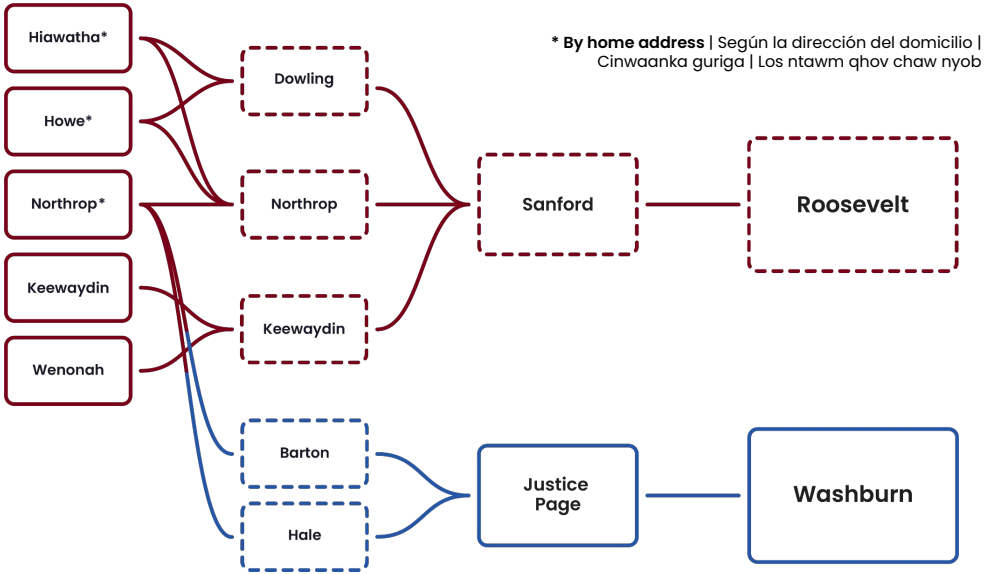
Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

Roosevelt Pathway: Option 3

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 3





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

SOUTH HIGH SCHOOL

Txhua Cov Nations | Txhawb Nqa rau Menyuam Hais Ntau Hom Lus 18+

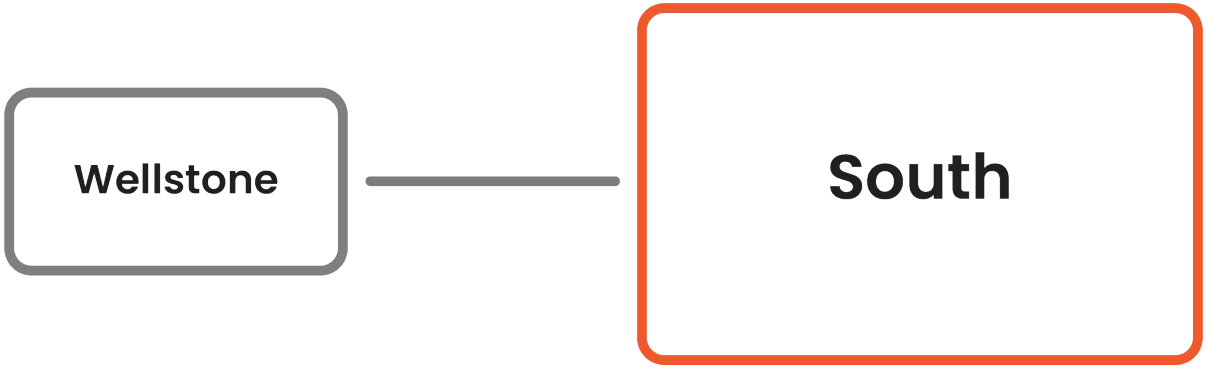
MINNEAPOLIS PUBLIC SCHOOLS

South Kev Nthuav Qhia Ntxiv

Kev Nthuav Qhia hauv South

Txhawb Nqa rau Menyuam Hais Ntau Hom Lus 18+

Txhua Cov Nations Kev Nthuav Qhia (txus ntxiv)



MINNEAPOLIS PUBLIC SCHOOLS

South Pathway Impact Soj Ntsuam

South												
	Ziag no			Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
Txhua Qhov South Qib Theem Kawm Nce	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj
	3,967	**3,967**	**100%**	**4,337**	**3,507**	**81%**	**4,596**	**4,179**	**91%**	**4,568**	**4,227**	**93%**
American Indian	338	338	100%	381	345	91%	398	384	96%	388	375	97%
Esxias	80	80	100%	99	82	83%	98	96	98%	106	99	93%
Black lossis African American	935	935	100%	1,157	995	86%	1,085	1,053	97%	1,175	1,065	91%
Hispanic/Latino	1,443	1,443	100%	1,551	1,373	89%	1,577	1,527	97%	1,724	1,581	92%
Ob lossis ntau haiv	158	158	100%	158	109	69%	183	150	82%	165	157	95%
Dawb	1,010	1,010	100%	988	600	61%	1,252	966	77%	1,006	947	94%
Dawb/Txo Tus Nqi Su Tau Txais	2,508	2,508	100%	2,823	2,456	87%	2,822	2,717	96%	3,055	2,769	91%
Receiving EL Srvcs	1,470	1,470	100%	1,716	1,492	87%	1,682	1,648	98%	1,838	1,691	92%
Receiving SpEd Srvcs	597	597	100%	692	550	79%	719	656	91%	706	657	93%

Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

South Pathway Impact Soj Ntsuam

South										
	Ziag no	Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
Txhua Qhov South Qib Theem Kawm Nce	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov
	100%	**1%**	**81%**	**-19%**	**9%**	**91%**	**-9%**	**11%**	**93%**	**-7%**
American Indian	100%	0%	91%	-9%	5%	96%	-4%	5%	97%	-3%
Esxias	100%	1%	83%	-17%	10%	98%	-2%	8%	93%	-7%
Black lossis African American	100%	1%	86%	-14%	13%	97%	-3%	11%	91%	-9%
Hispanic/Latino	100%	0%	89%	-11%	7%	97%	-3%	9%	92%	-8%
Ob lossis ntau haiv	100%	1%	69%	-31%	11%	82%	-18%	14%	95%	-5%
Dawb	100%	0%	61%	-39%	9%	77%	-23%	16%	94%	-6%
Dawb/Txo Tus Nqi Su Tau Txais	100%	1%	87%	-13%	10%	96%	-4%	10%	91%	-9%
Tau Txais EL Kev Pab	100%	1%	87%	-13%	9%	98%	-2%	10%	92%	-8%
Tau Txais Kev Pab Kawm Ntawv Tshwj Xeeb	100%	1%	79%	-21%	10%	91%	-9%	11%	93%	-7%

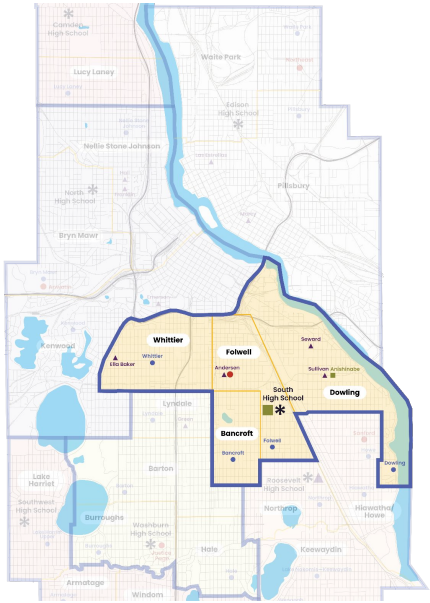
Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

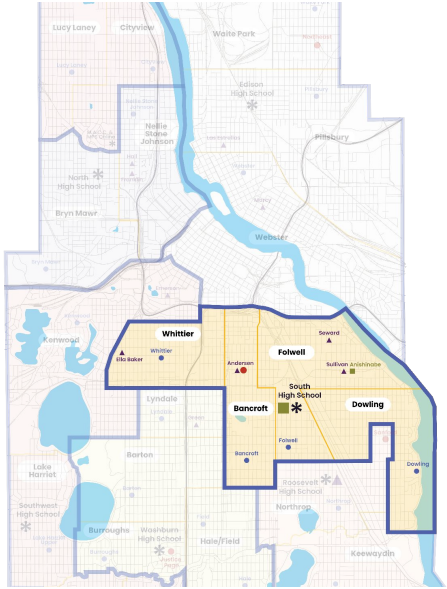
South Pathway Overview

Scan lossis nias qhov QR code kom paub ntau

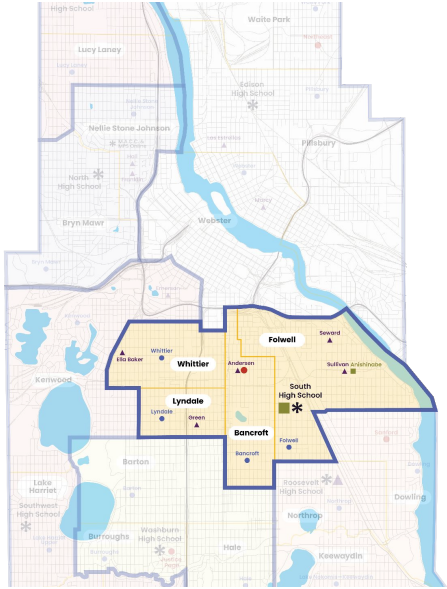
Kev xaiv 1



Kev xaiv 2



Kev xaiv 3

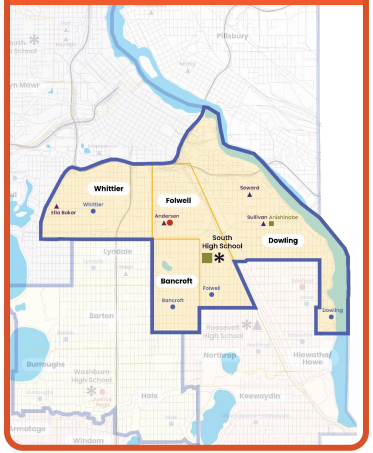


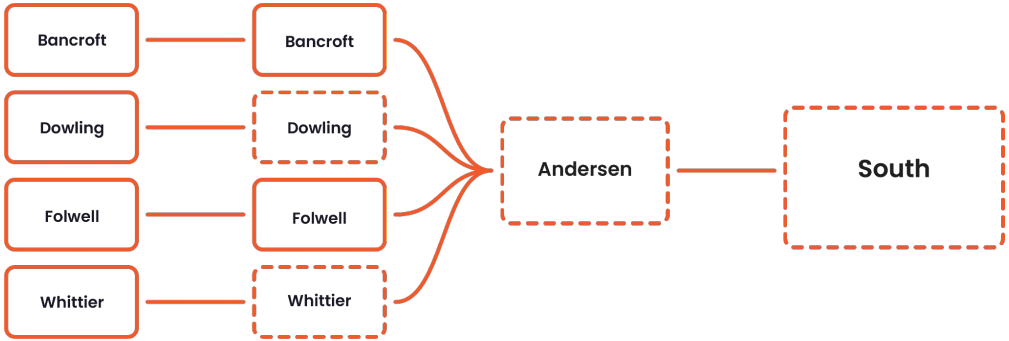
MINNEAPOLIS PUBLIC SCHOOLS

South Pathway: Option 1

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 1





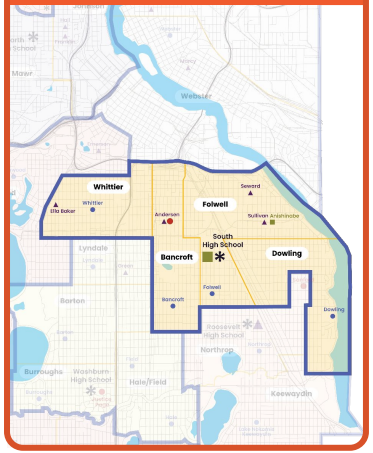
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

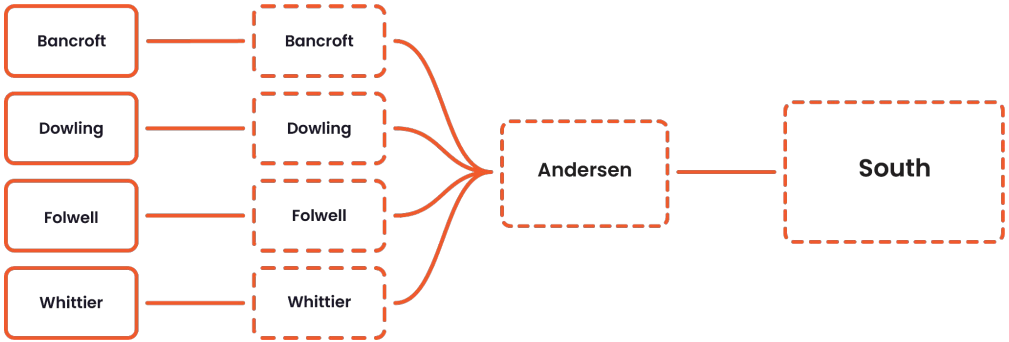
Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

South Pathway: Option 2

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 2





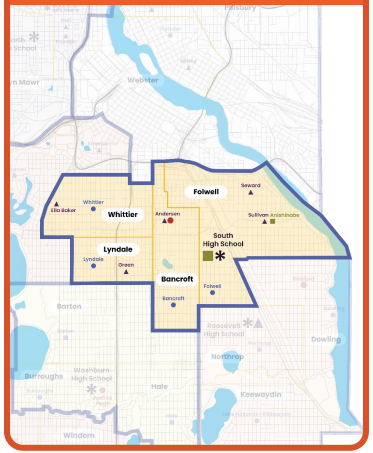
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

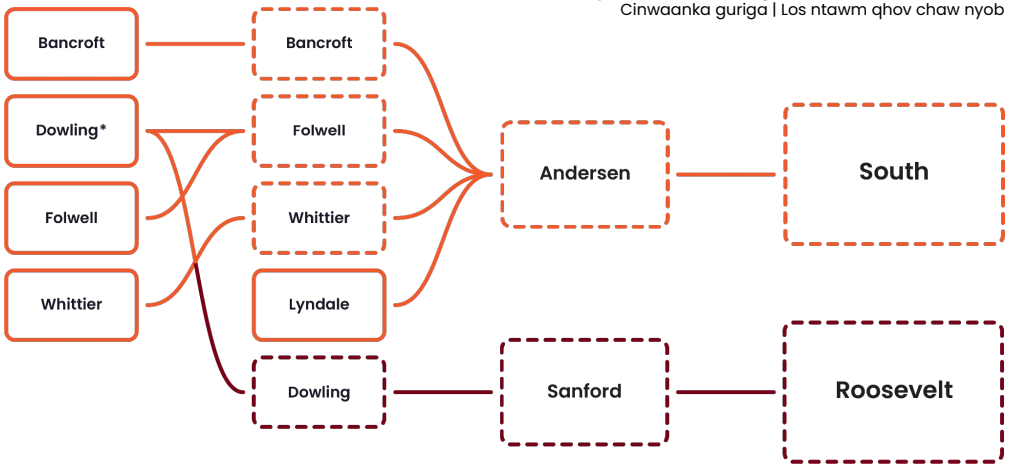
South Pathway: Option 3

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 3



*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob



Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)



SOUTHWEST
HIGH SCHOOL

MINNEAPOLIS
PUBLIC SCHOOLS

Southwest Pathway Impact Soj Ntsuam

Southwest												
	Ziag no			Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
Txhua Qhov Southwest Qib Theem Kawm Nce	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj
	3,582	**1,935**	**54%**	**3,515**	**3,515**	**100%**	**3,967**	**3,577**	**90%**	**3,810**	**3,810**	**100%**
American Indian	72	42	58%	68	68	100%	91	72	79%	90	90	100%
Esxias	91	49	54%	92	92	100%	125	95	76%	124	124	100%
Black lossis African American	355	219	62%	318	318	100%	446	344	77%	441	441	100%
Hispanic/Latino	290	171	59%	277	277	100%	349	292	84%	338	338	100%
Ob lossis ntau haiv	274	134	49%	273	273	100%	321	276	86%	310	310	100%
Dawb	2,496	1,317	53%	2,484	2,484	100%	2,632	2,495	95%	2,504	2,504	100%
Dawb/Txo Tus Nqi Su Tau Txais	787	451	57%	726	726	100%	992	774	78%	975	975	100%
Receiving EL Srvcs	197	107	54%	179	179	100%	283	201	71%	281	281	100%
Receiving SpEd Srvcs	394	204	52%	381	381	100%	442	388	88%	422	422	100%

Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

Southwest Pathway Impact Soj Ntsuam

Southwest										
	Ziag no	Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
Txhua Qhov Southwest Qib Theem Kawm Nce	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov
	54%	**8%**	**100%**	**+46%**	**8%**	**90%**	**+36%**	**14%**	**100%**	**+46%**
American Indian	58%	1%	100%	+42%	1%	79%	+21%	3%	100%	+42%
Esxias	54%	10%	100%	+46%	11%	76%	+22%	12%	100%	+46%
Black lossis African American	62%	3%	100%	+38%	3%	77%	+15%	5%	100%	+38%
Hispanic/Latino	59%	4%	100%	+41%	5%	84%	+25%	9%	100%	+41%
Ob lossis ntau haiv	49%	7%	100%	+51%	8%	86%	+37%	14%	100%	+51%
Dawb	53%	9%	100%	+47%	9%	95%	+42%	17%	100%	+47%
Dawb/Txo Tus Nqi Su Tau Txais	57%	4%	100%	+43%	4%	78%	+21%	7%	100%	+43%
Tau Txais EL Kev Pab	54%	4%	100%	+46%	4%	71%	+17%	6%	100%	+46%
Tau Txais Kev Pab Kawm Ntawv Tshwj Xeeb	52%	8%	100%	+48%	8%	88%	+36%	15%	100%	+48%

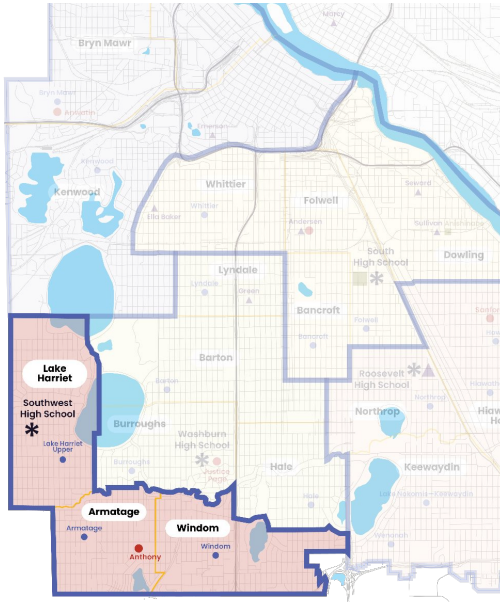
Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

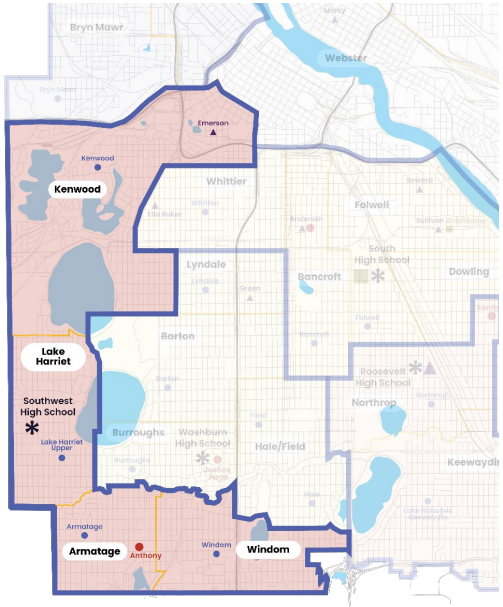
Southwest Pathway Overview

Scan lossis nias qhov QR code kom paub ntau

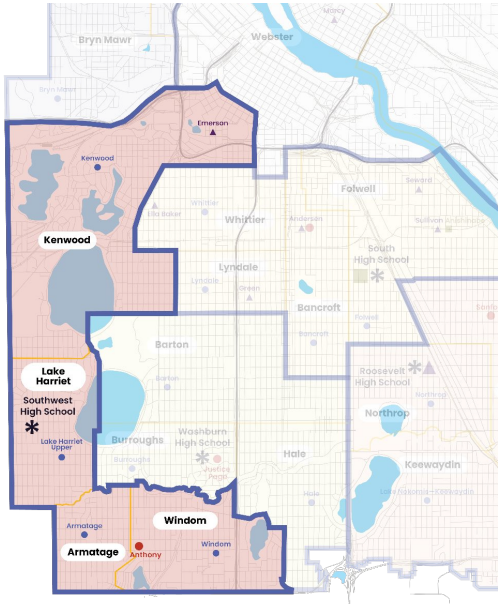
Kev xaiv 1



Kev xaiv 2



Kev xaiv 3

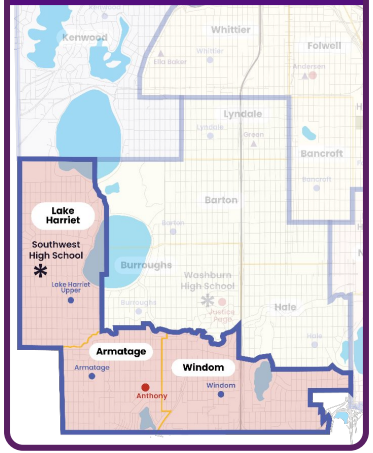


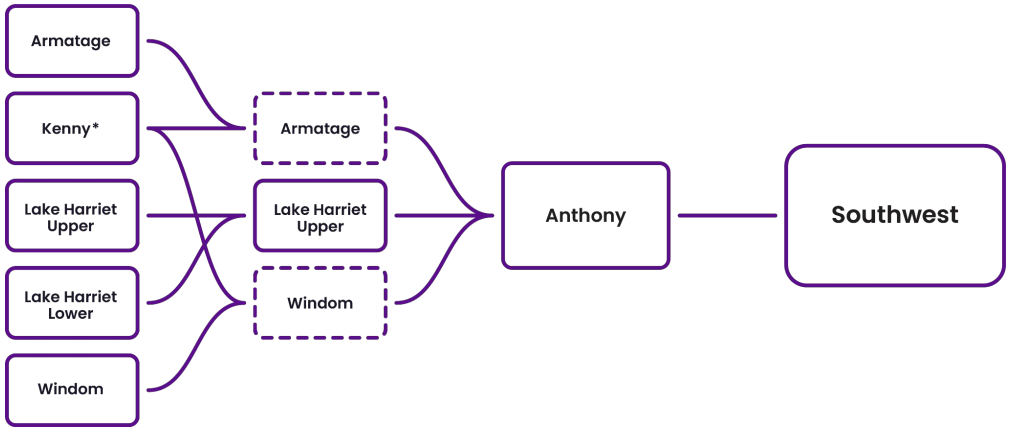
MINNEAPOLIS PUBLIC SCHOOLS

Southwest Pathway: Option 1

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 1





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

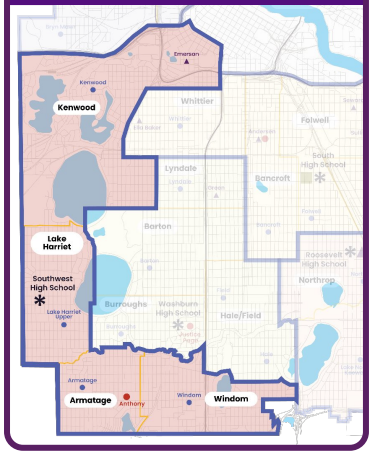
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

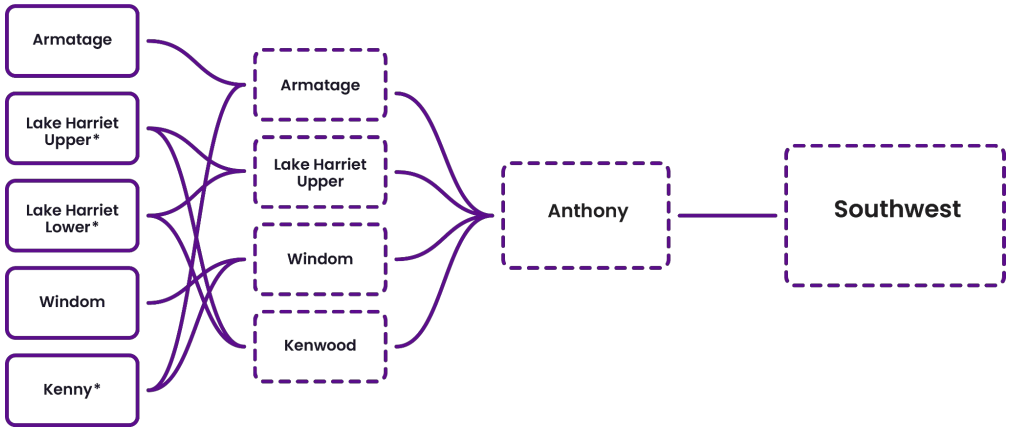
Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

Southwest Pathway: Option 2

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 2





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

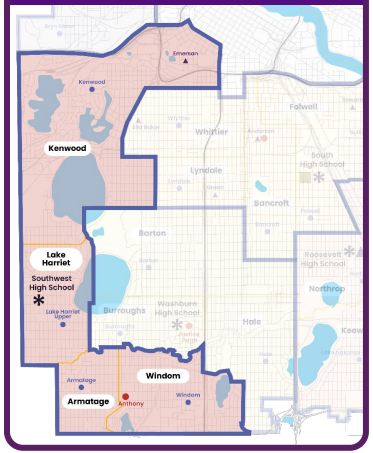
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

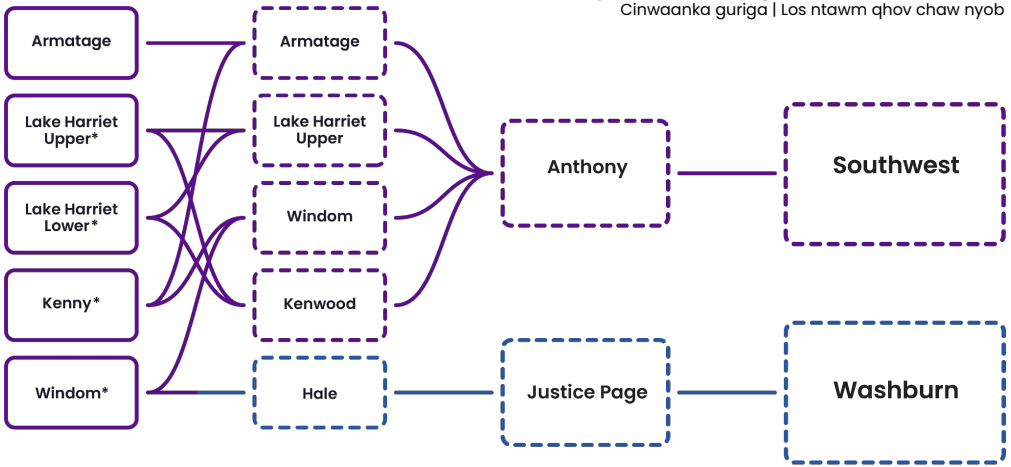
Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

Southwest Pathway: Option 3

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 3





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)



MINNEAPOLIS
PUBLIC SCHOOLS

Washburn Pathway Impact Soj Ntsuam

Txhua Qhov Washburn Qib Theem Kawm Nce	Ziag no			Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov Menyuam Tag Nrho	# ntawm Lub Tsev Kawm Ntawv Loj Tshaj	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj
	4,581	**3,947**	**86%**	**4,510**	**4,169**	**92%**	**4,510**	**3,107**	**69%**	**4,229**	**4,229**	**100%**
American Indian	93	88	95%	89	76	85%	89	68	76%	73	73	100%
Esxias	93	84	90%	88	81	92%	88	65	74%	79	79	100%
Black lossis African American	607	576	95%	574	464	81%	574	432	75%	415	415	100%
Hispanic/Latino	822	787	96%	808	665	82%	808	603	75%	612	612	100%
Ob lossis ntau haiv	297	241	81%	297	289	97%	297	193	65%	301	301	100%
Dawb	2,663	2,165	81%	2,648	2,589	98%	2,648	1,741	66%	2,744	2,744	100%
Dawb/Txo Tus Nqi Su Tau Txais	1,519	1,427	94%	1,474	1,188	81%	1,474	1,071	73%	1,081	1,081	100%
Receiving EL Srvcs	668	645	97%	639	492	77%	639	466	73%	427	427	100%
Receiving SpEd Srvcs	544	474	87%	512	463	90%	512	364	71%	468	468	100%

Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

Washburn Pathway Impact Soj Ntsuam

	Ziag no	Kev xaiv 1			Kev xaiv 2			Kev xaiv 3		
Txhua Qhov Washburn Qib Theem Kawm Nce	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov	Cov menyua raug	% ntawm Lub Tsev Kawm Ntawv Loj Tshaj	Hloov
	86%	**4%**	**92%**	**+6%**	**0%**	**69%**	**-17%**	**9%**	**100%**	**+14%**
American Indian	95%	0%	85%	-10%	0%	76%	-19%	11%	100%	+5%
Esxias	90%	2%	92%	2%	0%	74%	-16%	7%	100%	+10%
Black lossis African American	95%	3%	81%	-14%	0%	75%	-20%	16%	100%	+5%
Hispanic/Latino	96%	3%	82%	-14%	0%	75%	-21%	14%	100%	+4%
Ob lossis ntau haiv	81%	6%	97%	+16%	0%	65%	-16%	10%	100%	+19%
Dawb	81%	4%	98%	+17%	0%	66%	-15%	6%	100%	+19%
Dawb/Txo Tus Nqi Su Tau Txais	94%	4%	81%	-13%	0%	73%	-21%	16%	100%	+6%
Tau Txais EL Kev Pab	97%	3%	77%	-20%	0%	73%	-24%	18%	100%	+3%
Tau Txais Kev Pab Kawm Ntawv Tshwj Xeeb	87%	4%	90%	+3%	0%	71%	-16%	10%	100%	+13%

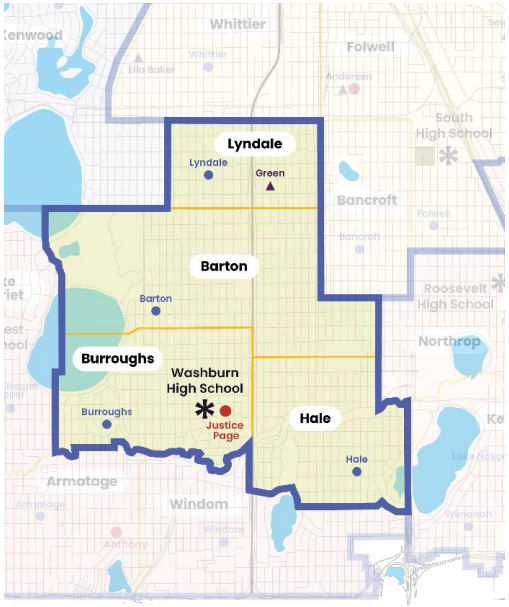
Kom tias tsis pub muaj kev paub rau cov pab pawg uas muaj tsawg li 10 tus menyuam. Cov pab pawg pej xeem nram qab no tsis qhia tawm:Native Hawaiian lossis Other Pacific Islander thiab Other Indigenous Peoples

Hauv txhua qhov kev xaiv. 100%ntawm cov menyuam maum qhov MPS kev kawm paub

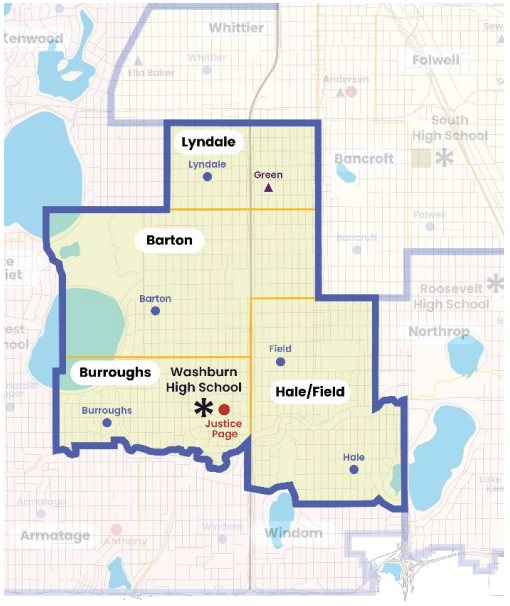
Washburn Pathway Options

Scan lossis nias qhov QR code kom paub ntau

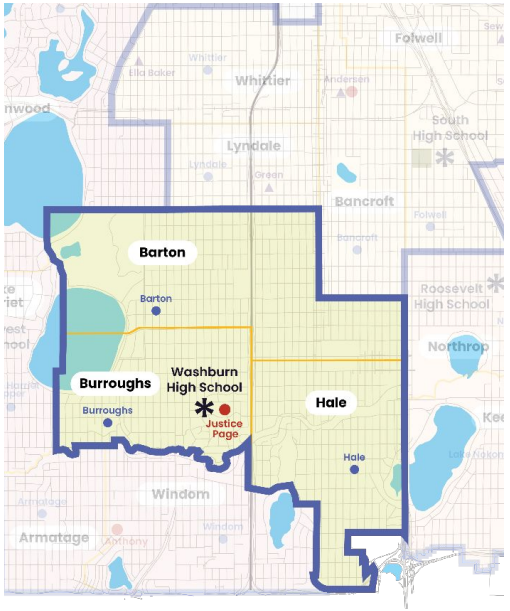
Kev xaiv 1



Kev xaiv 2



Kev xaiv 3

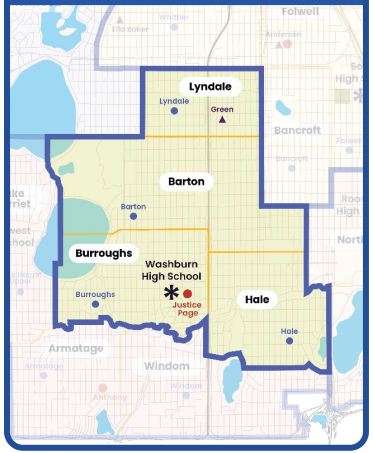


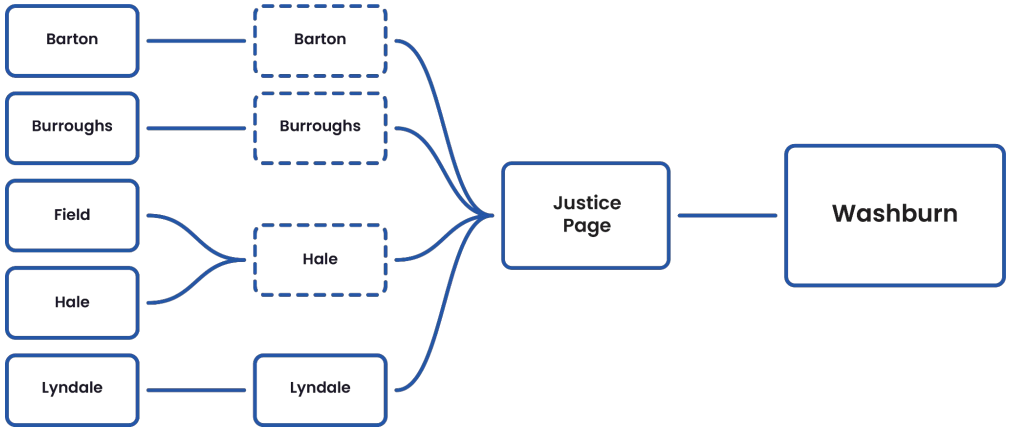
MINNEAPOLIS PUBLIC SCHOOLS

Washburn Pathway: Option 1

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 1





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

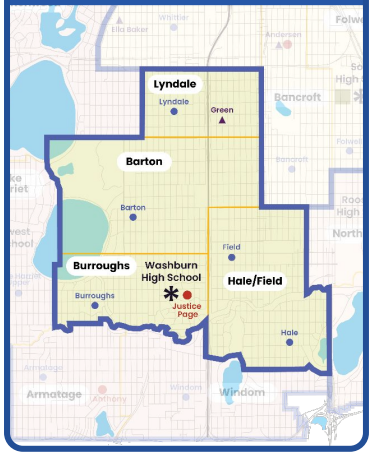
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

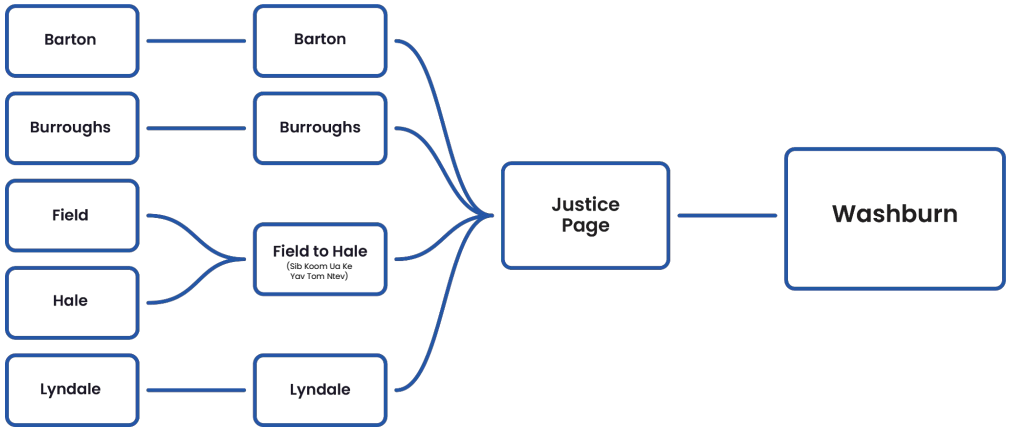
Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

Washburn Pathway: Option 2

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 2





*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

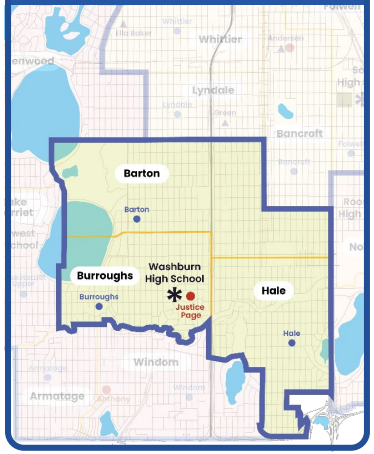
Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

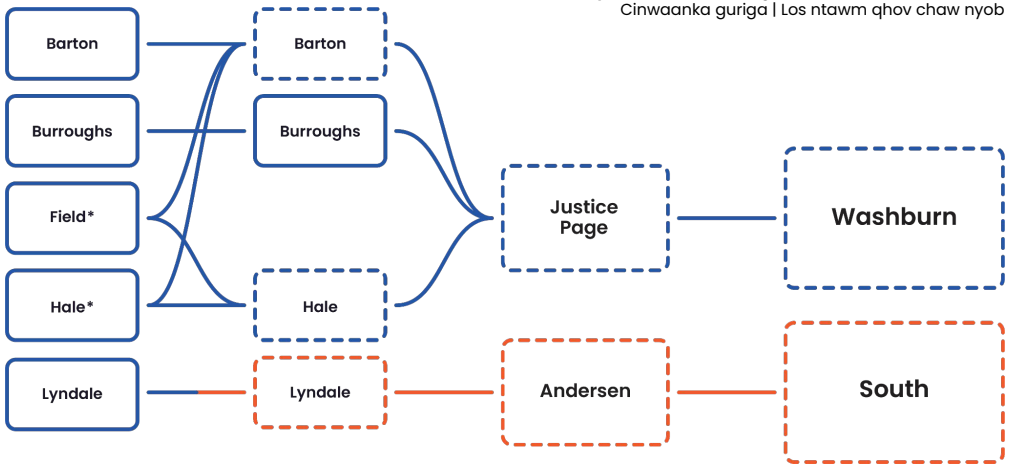
Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

Washburn Pathway: Option 3

Scan lossis nias qhov QR code kom paub ntau

Kev xaiv 3





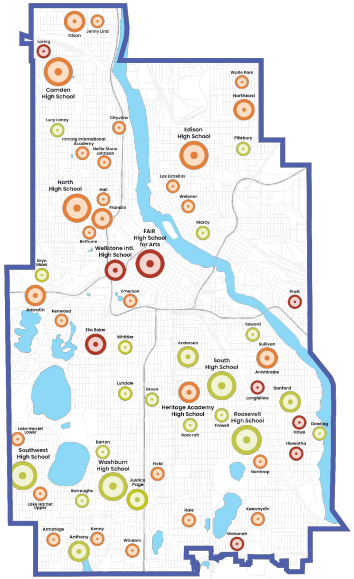
*** By home address** | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Dashed line = new attendance boundary
Línea discontinua = nuevo límite de zona escolar
Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda
Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Xaiv Cov Kev Xaiv rau Txhua tsu Menyuam			
Lub Zejzos Tsev Kawm Ntawv	**Txawv Lub Zejzos Tsev Kawm Ntawv**	**Tseem Ceeb Qhov Taug Tau Taw**	**Magnet Tsev Kawm Ntawv & Kev Nthuav Qhia**
Kawmkoj lub zejzos tsev kawm ntawv raws li ciaj ciam tuaj kawm kho tshiab (muaj kev thauj mus los sab nraum ntawm kev taug tau taw)	Thov tuaj mus kawm rau lwm lub zejzos tsev kawm ntawv yog muaj chaw txaus (tsis muaj kev thauj mus los)	Cov menyuam nyob rau qhov chaw taug tau taw ntawm lub tsev kawm ntawv txawv tau kawm ua ntej yog muaj chaw txaus (tsis muaj kev thauj mus los)	Thov mus kawm rau ib lub magnet tsev kawm ntawv (muaj kev thauj mus los thoob hauv nroog)

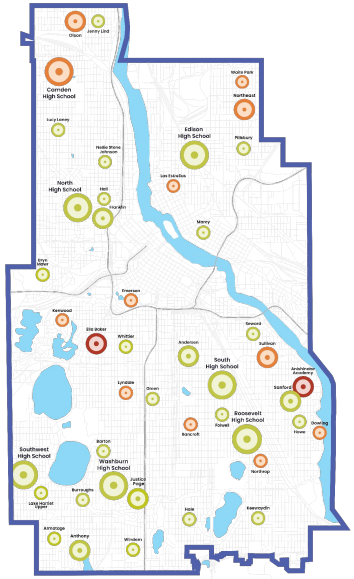
Ua kom MPS qhov Hneev Taw Zoo Tshaj

Ziag No



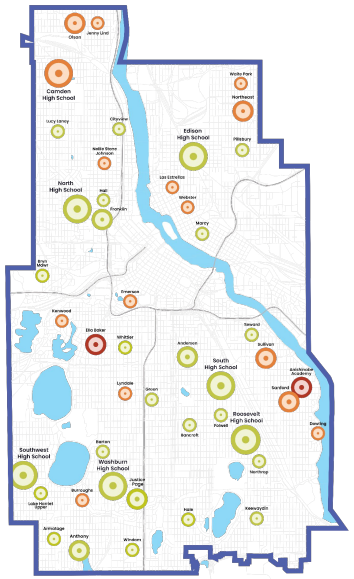
9 29 21

Kev xaiv 1



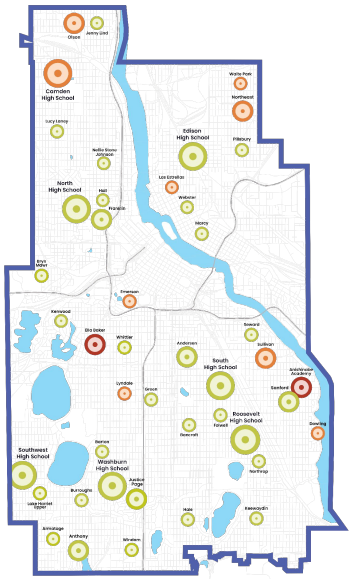
2 12 30

Kev xaiv 2



2 15 28

Kev xaiv 3



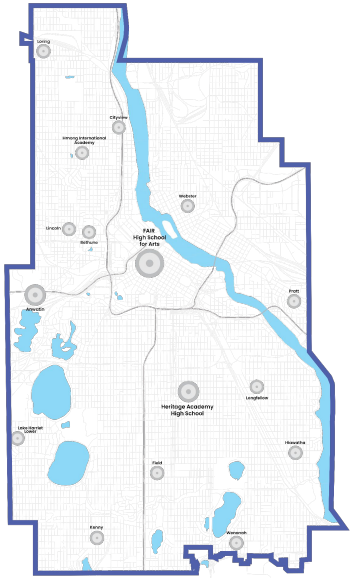
2 9 33

Tsev Kawm Ntawv me dhau rau menyuam kawm		Tsev kawm ntawv loj txaus, txaus rau kev kawm tshaj		sev kawm ntawv loj txaus, txaus rau kawm	

Tsim Kev Kawm rau Yav Tom Ntej

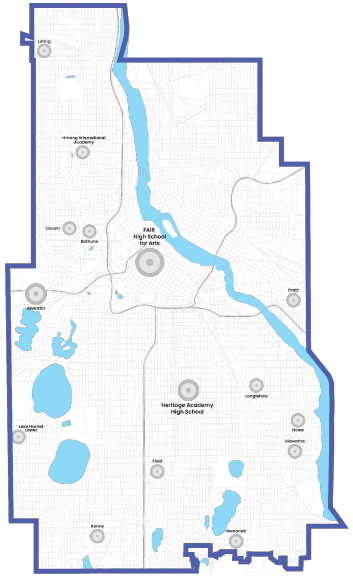
- Tsis muaj cov kev npaj ziag no thiab tseeb rov los siv cov tsev kawm ntawv ua khoom
- Yav tom ntej no MPS siv cov tsev kawm ntawv khoom los ua:
  - Cov Menyuam Kawm Ntawv Me
  - Zojzos Kev Kawm Ntawv
  - Cov chaw tseg cia ua kis las
  - Cov tsev kawm ntawv kev sau npe kawm loj hlob yav tom ntej
- Kev ua tau tawm lawm, lub district puas yuav tsum tau muag los xaub cov tsev kawm ntawv ua tsis siv (khoom) lawm
- Xyuas qhov 2026 White Paper on Long Range Property Decisions kom paub ntau ntxiv

Kev xaiv 1



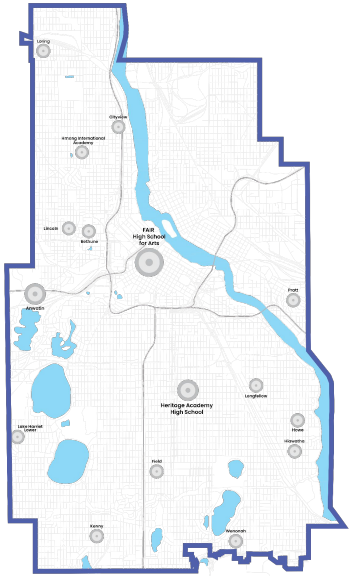
16 tsev kawm ntawv khoom

Kev xaiv 2



15 tsev kawm ntawv khoom

Kev xaiv 3



16 tsev kawm ntawv khoom

MINNEAPOLIS PUBLIC SCHOOLS

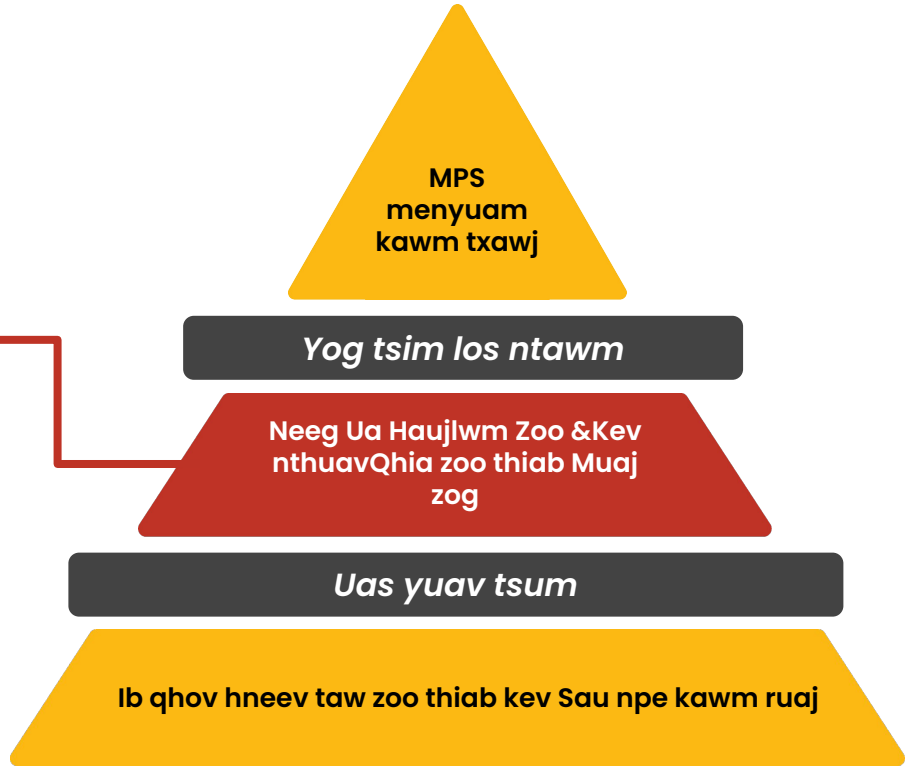
Hneev taw kev ua →
Cov Kev Pabcuam

Hneev taw kev ua → Cov Kev Pabcuam

Siv qhov hneev taw kev ua los tsim yam thiab kev pabcuam rau MPS cov menyuam kawm paub

Ntawm no txhais tias sib xws thiab mus tau zoo:

- QHov tseem thiab tshaj li qhov tseem kev kawm pabcuam & kev qhia
- Tus kheej kev kawm txhawb nqa
- Cov neeg ua haujlwm pab txhawb
- Txhawb nqa kev xav thiab kev txawj ntse
- Neeg ua haujlwm nyab xeeb thiab rauj khov



MINNEAPOLIS PUBLIC SCHOOLS

Qhov txawv yog dabtsi: Elementary Tsev Kawm Ntawv

Kev Kawm: Tseem & Tshaj Qhov Tseem

- Qhov WIN (What I Need) sib xws nrog rau kev kawm uas yog us kheej kev xav tau
- Tsawg kawg 3 tus Specialists nyob txhua lub tsev kawm ntawv nrog rau: ob qho chaw Arts & Physical Education
- Magnets: Cov Ntsiab lus kawm paub

Kev Kawm Txhawb Pab Ib Tus Kheej

- Qhia ntxiv kev kawm paub txhua tus rau cov menyuam IEP lossis tau txais EL cov kev pab

Kev pab txhawb ua ntej

- Nyeem ntawv thiab leb kev pab nyob rau txhua lub tsev kawm ntawv
- Kev coj cwj pwm pab ua ntej nyob rau txhua lub tsev kawm ntawv

Kev Txhawb Sib Raug Zoo & Kev Kawm Paub

- Kho thoob district qhov SEL kev tsim kawm thiab qhia txog sequence hauv txhau hoob kawm

Dabtsi yuav yog qhov txawv: Middle School

Kev Qhia Ntawv: Tseem Ntsiab Qhia & Tshaj Li Qhov Tseem Ntsiab

- Cov kev qhia tseem kom kom haum rau lub xeev MN kev kawm & qib theem yuav tsum tau kawm
- Muaj sib raws rau cov hoob nrhiav kawm nrog rau li International Baccalaureate
- Kev kis las thiab cov kev npaj ua txhua qhov chaw
- Magnets: Cov Ntsiab lus kawm paub

Kev Kawm Txhawb Pab Ib Tus Kheej

- Qhia ntxiv kev kawm paub txhua tus rau cov menyuam IEP lossis tau txais EL cov kev pab

Kev pab txhawb ua ntej

- Kev kawm pab ua ntej rau cov menyuam uas xav tau nyob rau txhua lub tsev kawm ntawv
- Kev cwj pwm pab ua ntej neeg ua haujlwm rau txhua lub tsev kawm ntawv

Kev Txhawb Sib Raug Zoo & Kev Kawm Paub

- Muaj sib xws kev paub muaj sab laj
- Tsim kawm SEL & Tshawb nrhiav Haujlwm thiab kev kawm qib siab
- Muaj kev npaj rau ib qhov chaw los txhawb kev nthuav qhia rau kev kawm hla ntawm qib 5 mus rau 6 thiab 8 mus rau 9

Tsev Kawm Ntawv Kev nyab xeeb & Txais Tos

- Muaj neeg saib kev ruaj kho ntawm txhua lub tsev kawm ntawv

Dabtsi yuav yog qhov txawv: High School

Kev Qhia Ntawv: Tseem Ntsiab Qhia & Tshaj Li Qhov Tseem Ntsiab

- Cov kev qhia tseem kom kom haum rau lub xeev MN kev kawm & qib theem yuav tsum tau kawm
- Txhua qhov kev kawm tiav yuav tsum muaj nyob rau txhua lub tsev kawm ntawv
- Cov hoob kawm zoo muaj los xaiv kawm rau txhua lub
- Muaj qhov CTE thiab College Credits rau txhua tus menyuam
- Kev kis las thiab cov kev npaj ua txhua qhov chaw

Kev Kawm Txhawb Pab Ib Tus Kheej

- Qhia ntxiv kev kawm paub txhua tus rau cov menyuam IEP lossis tau txais EL cov kev pab

Kev pab txhawb ua ntej

- Kev kawm pab ua ntej rau cov menyuam uas xav tau nyob rau txhua lub tsev kawm ntawv
- Kev cwj pwm pab ua ntej neeg ua haujlwm rau txhua lub tsev kawm ntawv

Kev Txhawb Sib Raug Zoo & Kev Kawm Paub

- Kom muaj kev npaj kawm post-secondary ntau ntxiv
- Muaj kev npaj rau ib qhov chaw los txhawb kev nthuav qhia rau kev kawm hla ntawm qib 5 mus rau 6 thiab 8 mus rau 9

Tsev Kawm Ntawv Kev nayb xeeb & Txais Tos

- Muaj neeg saib kev ruaj kho ntawm txhua lub tsev kawm ntawv

Kev Pabcuam: Muaj sib xws thiab yooj yim hauv menyuam kev kawm paub

Tseem Ntsiab Kawm thiab Tshaj Kev Kawm Pabcuam &Kev Qhia

Elementary School

- Tsawg kawg 3 tus Elementary School nyob rau txhua lub tsev kawm ntawv
- Muaj kev pab txiv rau ib leeg txoj kev kawm txhawb nqa los ntawm WIN time

Middle School

- Cov hoob kawm tshawb nrhiav zoo
- Npaj kev kawm high school

High School

- Lav loo muaj kev qhia ntawv ntxaws hauv high school kev kawm
- Npaj txhij rau Post-Secondary

Tus Kheej Kev Kawm Txhawb Nqa

- Muaj Kev kawm ntawv tshwj xeeb nyob rau hauv high school qib theem kawm nce
- EL kev txhawb nqa hauv txhua lub high school qib theem kawm nce

Neeg ua haujlwm kev pab ua ntej

- Ntawm txhua lub tsev kawm ntawv K-12
- ***Cov neeg ua haujlwm los saib txog menyuam cov data***

Cov kev txhawb nqa kev sib raug zoo thiab kev kawm paub

- Kev tsim kawm paub SEL
- ***Cov neeg ua haujlwm los saib txog menyuam cov data***

Tsev Kawm Ntawv Kev Nyab Xeeb &Txais Tos

- Txhawb pab cov menyuam pab pawg kawm K-12
- Neeg saib kev ruaj ntseg hauv cov 6-12 tsee kawm ntawv

Kev Pabcuam Piv Txwv: Neeg ua haujlwm pab kev kawm ntawv ua ntej

Ib cov tsev kawm ntawv

Neeg ua haujlwm ntxiv raws li qhov ua xav tau los ntawm menyuam

Cov ntaub ntawv tau qhia tias yuav tsum muaj neeg pab ua ntej raws menyuam kev xav tau

Tsis Muaj Nyiaj Txiag Txaus

- Elementary tus instructional TOSA
- Muaj ntxiv kev pab ua ntej txog kev nyeem ntawv thiab leb

MENYUAM COV NTAUB NTAWV

Siv los yuav neeg ua haujlwm ntxiv
Fastbridge
MCA
ACT
Lub district txhawb kev qhia raws kev ntsuam xyuas

Txhua Lub Tsev Kawm Ntawv

Txhua lub tsev kawm ntawv las loo muaj ib tus neeg haujlwm los pab ua ntej rau kev kawm

Hauv paus kev kawm neeg ua haujlwm pab ua ntej

Peev Nyiaj thiab Nyiaj Tswv Siv Tsis Tau

Elementary cov tsev kawm ntawv

- 1 tus neeg pab ua ntej hauv kev nyeem ntawv
- 1 tus neeg pab ua ntej hauv kev ua leb
- Lav loo muaj IEP thiab ML kev pab li menyuam kev av tau

Middle & High Schools

- 2 tus FTE neeg pab ua ntej, tsawg kawg 1 tus pab qhov nyeem ntawv
- 1 tuws instructional TOSA
- Conusolos*
- Lav loo muaj IEP thiab ML kev pab li menyuam kev av tau

*Kev ua cog lus txiav txim FTE

Kev Pabcuam Piv Txwv: Neeg ua haujlwm pab kev kawm ntawv ua ntej

Ib cov tsev kawm ntawv

Neeg ua haujlwm ntxiv raws li qhov ua xav tau los ntawm menyuam

Txhua Lub Tsev Kawm Ntawv

Txhua lub tsev kawm ntawv lav loo tau txais ib tus Social Emotional Support neeg ua haujlwm

Cov ntaub ntawv tau qhia tias yuav tsum muaj neeg pab ua ntej raws menyuam kev xav tau

Tsis Muaj Nyiaj Txiag Txaus

- ESP Support | Family Liaison | Elementary Counselor | Check & Connect
- Ntxiv FTE rau neeg ua haujlwm cov luag haujlwm

Hauv paus Neeg ua haujlwm kev sib raug zoo txhawb nqa

Peev Nyiaj thiab Nyiaj Tswv Siv Tsis Tau

Elementary	Middle	High
• Social Worker* • ESP Kev Txhawb Nqa • Lav loo IEP kev pab raws menyuam kev xav tau	• School Counselor* • Social Worker* • ESP Kev txahwb Nqa • Lav loo IEP kev pab raws menyuam kev xav tau	• School Counselor* • Social Worker* • ESP Kev Txhawb Nqa • Lav loo IEP kev pab raws menyuam kev xav tau

MENYUAM COV NTAUB NTAWV

Siv los txiav txim kev ntxiv neeg ua haujlwm

Kev tuaj kawm ntawv

Ntaub ntawv kev coj cwj pwm

Wayfinder kev ua

Tsev kawm ntawv kev txais tos menyuam kev nug lus

*Contract txiav txim qhov FTE

Cov tswv yim sau npe kawm ntawv

Kev sau npe thiab kev ruaj khov uas tau txais kev tawm tswv yim los pab txhawb

1 Tseem ceeb rau kev nkag mus ua ntej

Nce Kev Sau Npe Kawm Ntawv Kindergarten

Qhov tuaj nkag sau Minneapolis cov tsevneeg npe ntau dua

2 Sau npe cov neeg residents

Sau npe Minneapolis neeg residents ntau dua

Cov menyuam hauv MPS thiab cov los ntawm cov charter tsev kawm ntawv, cov tsev kawm ntawv tsis yog tsoom fwv (non-public), lossis lwm lub districts

3 Bridge Kev Hloov

Txhawb Elem. → Middle Kev Hloov

Tham txog cov kev poob ntau hauv txoj kev ua

4 Rauj kho Qib-rau-Qib

Txhim kho Xyoo-rau-Xyoo tsis tawm ntawv

Txo tsis pub poob ntawm cov qib kawm

MINNEAPOLIS PUBLIC SCHOOLS

Tseem ceeb rau kev nkag mus ua ntej

1

TSEEM CEEB - kev nkag mus ua ntej

Nce Kev Sau Npe Kawm Ntawv Kindergarten

Qhov tuaj nkag sau Minneapolis cov tsevneeg npe ntau dua

Tswv yim	Ziag no	Yav tom ntej
Nakg rau PreK	Ziag no hauv 5 ntawm 7 qhov MPS qib theem kawm nce	PreK hauv txhua qhov MPS qib theem kawm nce
Muaj kev xaiv ntau	Lub zejzos &magnet	Lub zejzos, magnet, Chaw taug tau taw
Deliver on the caregiver informed MPS student experience	Tsis sib xws ntawm MPS menyuam kev kawm	Sib xws thiab yooj yim ntawm MPS mennyuam kev kawm paub

Kindergarten kev nkag rau lub zejzos & magnet cov tsev kawm ntawv

MPS Lub Zejzos thiab Magnet tsev kawm ntawv kev nkag tuaj				
Hauv paus cov ntaub ntawv	**Txoj kab 2025-26**	**Xyoo No 2026-27**	**5 Xyoos Kev Twv 2030-31**	**10-Year Projection 2035-36**
Pej xeem kev soj nausm siv ntaub ntawv hnub yug	44%	Npaj tau: 45%	Homphiaj: 48%	Homphiaj 48%
	2,359 of 5,369 MPS cov menyuam sau npe ntawm kev khwv yees Minneapolis cov neeg kindergarten	2,278 of 5,063	2,384 of 4,966* *cov menyuam ntawd tseem tsis tau yug los	2,339 of 4,872* *cov menyuam ntawd tseem tsis tau yug los
MDE Kev Sau Npe kawm ntawm cov kawm Kindergarden	60%	Qhia tawm lub 10 Hli 2026	Qhia tawm 10 Hli 2030	10-Xyookev Twv 2035-36
	2,359 of 3,978 MPS cov menyuam sau npe kawm tsis yog Minneapolsi covmenyuam kindergarten			

MINNEAPOLIS PUBLIC SCHOOLS

2

Sau npe neeg kawm ntawv

Sau ntau ntxiv Minneapolis neeg pej xeem

Cov menyuam hauv MPS thiab cov los ntawm cov charter tsev kawm ntawv, cov tsev kawm ntawv tsis yog tsoom fwv (non-public), lossis lwm lub districts

Tswv yim	Ziag no →	Yav tom ntej
Ua tau raws MPS menyuam kev kawm paub	Tsis sib xws MPS menyuam kev kawm paub	Sib xws thaib yooj yim menyuam kev kawm paub
Muaj kev xaiv ntau ntxiv	Lub Zejzos & magnet	Zejzos, magnet, chaw taug tau taw
Kev sau npe teeb ua	Cov txheej txheem ib txwm muaj los qhia txog cov kev xaiv rau kev sau npe	Kev sib koom tes nrog neeg txhawb kom muaj kev sib xws thiab yooj yim rau MPS menyuam kev kawm pau

MINNEAPOLIS PUBLIC SCHOOLS

Kev Nce ntawm K-12 Kev Sau Npe Kawm Ntawv

		GTxoj kab 2025-26	5-Xyoos kev twv 2030-31	10-Year Projection 2035-36
		53% **28.444 K-12 menyuam kawm hauv MPS cov tsev kawm ntawv** Ntawm 53,796 yog tag nrho Minneapolis K-12 cov menyuam	55% Twv tias - 28,000 K-12 menyuam kawm hauv MPS ntawm yog 51,000 yog Minneapolis menyuam	57% Twv tias - 28,000 K-12 menyuam kawm hauv MPS ntawm yog 49,000 yog Minneapolis menyuam
MPS cov menyuam	Lub zejzos thiab magnet cov tsev kawm ntawv	27,504	Li 27,406 thiab 28,937	Li 26,671 thiab 30,108
	MPS Online, MPS cov tsev kawm ntawv tshwj xeeb, lwm yam kev cog lus ua	944	Xav tias yuav muaj cov menyaum coob npaum li no hauv cov kev nthuav yav tom ntej	
Cov Neeg Koom Lwm Qhov	Cov Charter Tsev Kawm Ntawv	13,389	Xav tias Minneapolis cov neeg pob qis tuaj kawm cov kev nthuav qhia	
	Tsis muaj Kev Qhib Sau Npe Kawm Ntawv	6,685		
	Nonpublic	4,814	Xav tias cov numbers zoo tib yam ntawm cov menyuam hauv cov kev nthuav qhia yav tom ntej	
	Kawm Ntawv Tom Tsev	460		

MINNEAPOLIS PUBLIC SCHOOLS

3

Bridge Kev Hloov

Txhawb Elem. → Middle Kev Hloov

Tham txog cov kev poob ntau hauv txoj kev ua

Tswv yim	Ziag no	Yav tom ntej
Menyuam & Neeg saib xyuas kev kawm ntawm qhov kev hloov cov xyoo 5-6, 8-9	Kev paub sib txawv ntawm lub tsev kawm ntawv	Ib qhov chaw ua, txhawb kev kawm paub thoob lub district
MPS Middle Schools paub tias xav tau kev loj hlob xav tau ntawm cov menyuam hluas kawm ntawv	Tsis sib xws menyuam kev kawm paub	Zoo sib xws thiab yooj yin MPS menyuam kev kawm paub

Middle School Kev Kawm Paub

Middle School Kawm Paub

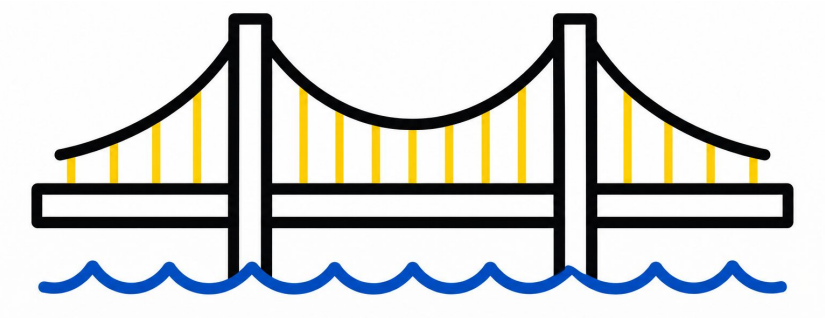
Loj Hlob & Tshawb Nrhiav

- Kev kawm tseem ceeb nrog tus kheej kev txhawb nqa
- Sab laj: tsim kom paub muaj kev sib raug zoo & kev haujlwm thiab npaj txhij mus kawm qib siab
- Tshawb cov hoob kawm: tsim los paub tus kheej thiab kev txaus siab

Qib 5 rau 6 kev hloov

Txais tau tuaj, pib kev kawm tau hauv qib 5

- Qib theem kamw nce MPS kev ncig xyuas
- Cov kawm qib 6 mus ncig xyuas lawv cov hoob kawm los kawm MPS kev kawm tau
- Counselors ncig xyuas qib 5 rau MPS cov hoob xaiv kawm



Npaj txhij rau High School

Kev kawm & Kev Sib Raug qib theem kawm

- nce HS kev mus ncig
- Menyuam kawm qib 9 ncig xyuas kev sab laj
- HS Counselors ncig xyuas qib theem MPS rau cov hoob xaiv & 4 xyoo kev npaj
- Txheej txheem HS kev txhawb cov clubs/kis las

MINNEAPOLIS PUBLIC SCHOOLS

Xyoo rau Xyoo Retention

4

RUAJ KHOV — Qib-rau-Qib

Txhim kho Xyoo-rau-Xyoo qhov Retention

Txo qhov poob ntawm cov qib kawm

Tsws yim	Ziag no	Yav tom ntej
Cov Tsev Kawm Ntawv Nyab xeeb & Txais Tos	Neeg uahujlwm sib txawv	Neeg ua haujlwm sib xws thiab yoog yim
Ua tau raws, las loo qib theem kawm nce	Cuam tshaum magnets thiuab Zejzos qib theem kawm nce	Txhua qhov magnet thiab zejzos cov qib theem kawm nce taiv lawm
Muab rau qhov MPS menyuam kev kawm paub	Tsis sib xws menyuam kev kawm paub	Sib xws thiab yooj yi MPS cov menyuam kev kawm paub

Xyoo rau Xyoo Retention

1 TSEEM CEEB —Nkag ntxov

Nce Kindergarden kev sau npe kawm

Qhov tuaj nkag sau Minneapolis cov tsevneeg npe ntau dua

+

2 Sau npe cov neeg pej xeem

Sau npe Minneapolis cov neeg pej xeem ntau

Cov menyuam hauv MPS thiab cov los ntawm cov charter tsev kawm ntawv, cov tsev kawm ntawv tsis yog tsoom fwv (non-public), lossis lwm lub districts

+

3 Bridge Kev Hloov

Txhawb Elem. → Middle Kev Hloov

Tham txog qhov xiam ntau hauv qhov kev ua

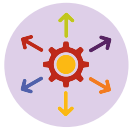
4

RUAJ KHOV Qib-rau-Qib Txhim kho Xyoo-rau-Xyoo Retention

Txo kev xiam ntawm cov qib theem

MINNEAPOLIS PUBLIC SCHOOLS

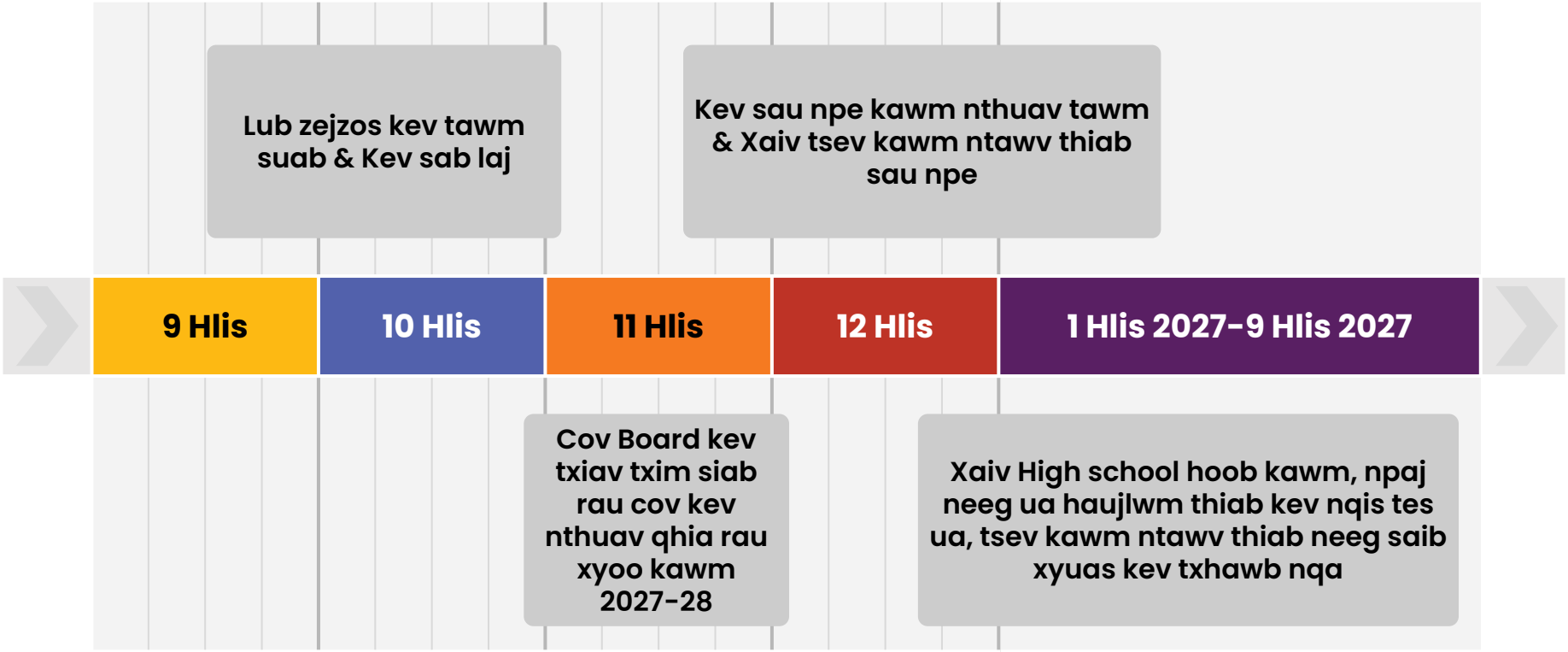
Ziag no Qhov Tseeb los Hloov Pauv Yav Tom Ntej

Ziag no		Yav tom ntej
Tsis muaj qhov hneev taw qhia txaus		Txhawb thiab muaj qhov zoo
Kev pabcuam tsawg		Cov kev pabcuam pab rau cov menyuam
Cov kev nthuav qhia tsis sib lo (tawg)		Kev nthuav qhia zoo
Kev kawm paub txawv		Muaj kev kawm paub sib xws
Kev kawm tsis sib txig/sib luag		MPS Neeg Kawm Tiav: Npaj, Txuas, txhawb lub homphiaj

MINNEAPOLIS PUBLIC SCHOOLS

Sijhawm

Sijhawm: 2026-27



MINNEAPOLIS PUBLIC SCHOOLS

Kev Sibkoom thiab tawm suab

Lub Ntsiab thiab Kev Los Ua: Kawm los ntawm kev ua yav tag los

Xib raws, meej tseeb, thiab muaj ntsiab lus ntxaws txog cov tswv yim thov xav kom ua	✓ Txhua hom kev sibkoom tes yuav muaj cov keeb kwm kev ua, peb tau li cas thiab lub tswv yim siv los tsim cov kev xaiv kom ua ✓ Lub vamsab muaj nrog kev qhia ntau txhua qhov kev ua ✓ Muaj daim map los pom txog cov kev tuaj kawm li ciaj ciam kev hloov thiab lwm yam ntaub ntawv
Muaj ntau txoj kev rau tib neeg los sibkoom thiab tawm suab	✓ Qhia meej, lub vamsab cov txheej txheem nrog kev txhawb rau cov xav kawm paub thiab ntsuam xyuas ✓ Tuaj sib ntsib rau cov neeg uas muaj lus nug, sib qhia kev tawm suab, thiab saib cov kev tawm suab los ntawm kev sibkoom rau cov ntaub ntawv tau ✓ Cov kev sibkoom/ntawv nug lus rau cov neeg uas qhia lawv kev tawm suab li tsis tau koom hauv rooj sibtham (lossis ntxiv qhov tuaj tau sib tham) ✓ Sibkoom nrog rau cov neeg ua haujlwm ua nyob hauv tsev kawm ntawv, niamtxiv advisory council thiab cov neeg koom tes
Qhia meej lub homphiaj ntawm kev sibkoom thiab kev siv cov lus tawm suab	✓ Thawj lub hom phiaj ntawmkev sibkoom no yog: ○ 1) Qhia cov pej xeem txog rau cov kev xaiv ○ 2) Kawm kom paub seb tib neeg xav li cas rau cov kev xaiv, thiab ○ 3) Txias kev tawm suab txog yav ua tsis tau muaj dua los txhim kho kom zoo tuaj ✓ Peb yuav qhia txog tej yam uas peb tau kawm los ntawm kev sib tham thawj zaug nrog pawg Board thiab cov pej xeem thaum lub 10 Hli 20, kom tias thiaj siv tau txiav txim qhov kev npaj ua kawg thiab seb puas yuav muaj kev tawm tswv yim ntxiv txog tej yam/ tej cheeb tsam tshwj xeeb.

Txiav Txim Siab Ua Ntej Cov Kev Pabcuam thiab Kev Sibkoom

Scan lossis nias qhov QR code kom paub ntau

Hom Kev Sibkoom thiab Kev Pabcuam	Menyuam	Cov tsevneeg	Neeg ua haujlwm	Neeg koom tes/thoob lub zos
Lub zejzos kev sibtham	☑	☑	☑	☑
Menyuam kawv sibkoom	☑			
Kev sibkoom/online ntawv nug lus	☑	☑	☑	☑
Zaum saum rooj ua ke sibtham/sawv daws tuaj ua ke sibtham nrog cov tswv cuab	☑	☑	☑	☑
Qhia saum lub vamsab thiab muab daim map los qhia	☑	☑	☑	☑
Cov neeg ua haujlwm cov rooj sibtham tom lawv cov tsev kawm ntawv			☑	

MINNEAPOLIS PUBLIC SCHOOLS

Kev sibkoom & Sijhawm Kev Tawm Suab

Scan lossis nias qhov QR code kom paub ntau

9 Hlis 15	10 Hli 1	10 Hli 15
Digital Kev Sibkoom: 9/16-10/16		
Lub zejzos cov rooj sibtham: 9/30-10/10		
Neeg tswv cuab cov rooj sibtham thiab Roundtables: 9/16-10/16		
Neeg ua haujlwm cov rooj sibtham ntawm cov tsev kawm ntawv ua raug 9/16-10/16		
10 Hli 20 Board lub rooj sibtham		**11 Hlis 10 Board Lub Rooj Sibtham**
Qhia tawm thawj zaug lub zejzos kev tawm suab	Pov qhov kom zoo/Tsim muaj qhov kev npaj ua kawg	Npaj pov npav rau qhov kev xav kom ua kawg

MINNEAPOLIS PUBLIC SCHOOLS

Lub noog/Sibtham

Appendices

Cov qhov chaw

Saib ib muag ntawm lub District qhov tau raug

	Ziag no	Kev xaiv 1	Kev xaiv 2	Kev xaiv 3
# ntawm cov tsev kawm ntawv	59	44	45	44
# ntawm cov tsev kawm ntawv khoom	2	16	15	16
% ntawm cov tsev kawm ntawv tsis siv txog	61%	45%	55%	43%
% ntawm cov tsev kawm ntawv@zoo siv tau	36%	68%	62%	75%
Qhov Sq,Ft tag nrho Ua Tsim Dua Tshiab	128,000	173,000	133,000	133,000

- Tsis suav cov tsev uas tej zaum yuav hloov siv los ua early learning centers(uas qhia tias tseem khoom)
- Tsis sawv ces qhov early learning, thiab Fed Setting IV Special Education cov chaws (tabsis nrog rau lub Longfellow)
- Txhua yam sawv ces qhov kev sau npe kawm, ua ntej tau npaj rau -10% thoob lub district qhov kev loj hlob
- Nyob rau hauv txhua qhov kev xaiv tag nrhocos square feet ntawm qhov kev tsim ua tshiuab nrog rau 128,00 square feet rau Anishinabe Acadeny, li pawg Board kev kom ua

Cov qhov chaw raug

	Ziag no	Kev xaiv 1	Kev xaiv 2	Kev xaiv 3
Txhua Xyoo Txo Tau Tus Nqi (FY28; ±10%)	-	$635,000	$560,000	$705,000
Tag Nrho Kev Ua Sq,Ft	8.2M	7.2M	7.4M	7.2M
Sq. Ft. ntawm qhov Custodial FTE	36,600	32,100	33,000	32,100
NCES Theem Kev Tu Kom Huv	Theem 4	Theem 4	Theem 4	Theem 4

- Cov lej no tsuas yog thawj zaug tso ua ke. Cov kev txiav txim siab yav ntev tom ntej txog kev tswj hwm ntawm property portfolio) rau lub sij hawm ntev yuav muaj feem cuam tshuam
- Cov nqi uas qhia no yog raws li tus nqi nyiaj hauv xyoo 2026 thiab tsis suav nrog qhov nqi khoom nce (inflation).
- Cov qib sawv ces tsis txhob xav tias yuav tsis muaj kev hloov pauv ntawm lub district cov neeg ua hauj lwm tu vaj tse. Cov qib ntawm kev huv no yog siv cov lus qhia los ntawm National Center for Educational Statistics Facilities Management Guide.
- Kev tsim ua square feet thiab nqi dej taws txuas tau nrog rau 128,000 square feet rau Anishinabe Academy, raws Board kev tau kom ua.

Anishinabe Academy

<u>Kev Txiav Txim Siab ntawm Pawg Board 2026-0047 (6 Hli 9, 2026)</u>

"ZIAG NO YOG LI KOM LOS DAWS, tias pawg Board of Directors ntawm Special School District No. 1 (Minneapolis Public Schools) tau tso cai rau tus Superintendent kom pib mus rau theem 'Gate Check B' rau txoj haujlwm no, uas yog kev tsim qauv rau txoj kev xaiv ua ntawm pawg Steering kev pom zoo ua ntawm kev tsim ib lub PK-8 tsev kawm ntawv tshiab rau qhov chaws paub hu tias Cooper Elementary School — li kev lees paub tias tej zaum yuav muaj lwm qhov chaw ntawm MPS uas yuav tshwm sim los xav txog hauv txoj kev hloov pauv (Transformation process)."

Lub tsev kawm ntawv no muaj qhov zeem muaj zoo ntawm lub Anishinabe Academy uas yuav tshwm sim tau

<u>Lus Qhia Pom Zoo:</u>

Xav kom pab Anishinabe Academy Facilities Working Group) los ntsuas seb lub tsev no puas muaj lub zeem muag ua tau ua los no, thiab kom lawv muab lus qhia txog cov kauj ruam yuav ua ntxiv mus rau Pawg Board lub 10 Hli 20 lub rooj sibtham.

Kev pab thauj mus los

Kev Raug rau Kev Thauj Mus Los

Cov Kev Tau Ua Ziag No Yuav Nyob:
• Elementary Kev Taug Tau Taw yuav nyob ntawm 0.5 mile
• Middle School Kev Tau Taug Taw yuav nyob 1.0 mile
• Txhua qhov chaw npav nres nyob ze li .25 mile ntawm tus menyuam lub tsev   ○ Ziag no qhov average yog 0.11 mile

Kev Thauj Mus Los hloov:
• Qhov High School Taug Tau Taw yog txo los ntawm 2.0 miles los ua 1.0 mile
• Magnet heritage language kev kawm tseem tau txais kev thauj mus los thoob lub nroog

Raug rau Kev Thauj Mus Los



School Npav Tuaj Thauj/Tos tau zoo:

- Hauv ib qho qauv kev kwv yees, tag nrho peb txoj kev xaiv tau txo qhov ntau ntawm cov number of individual runs los pab cov tsev kawm ntawv (kwv yees li 20%)

School Npav Khiav Tau Zoo:

- Nyob rau ntawm lawv, peb txoj kev xaiv no tsis hloov ntau qhov kev thauj tau mus zoo txhua txoj kev, ua yog qhov uas ua rau qhov kev thauj mus los ntawm tus nqi kim.
- Cov lim piam yuav los no, ib qhov kev pom zoo kom ua hauv kev txhawb kev thauj mus los raws sijhawm pib tsev kawm ntawv thoob haub MPS pib 15 txog 3 yuav muab qhia rau pawg Board, Qhov no yuav pab txuag tau nyiaj ntau heev, thiab zoo li yuav ua tau li tsuas hloov ntawm 6 lub tsev kawm ntawv sijhawm pib kawm tshaj li 20 feeb (thiab tsis muaj tsev kawm ntawv tshaj li 40 feeb)

MINNEAPOLIS PUBLIC SCHOOLS

Kev Npaj Zaub Mov Noj

Kev Raug rau Zaub Mov Noj

Muaj qhov peev xwm Ua Tau Zaub Mov ntawm lub tsev kawm ntawv "zaub mov tseem"				
	Ziag no	Kev xaiv 1	Kev xaiv 2	Kev xaiv 3
Chaws Uas Muaj Coob Leeg Noj	66%	87%	91%	93%
Cov chaw uas muaj chaw tshiab ua zaub mov	80%	81%	81%	80%
Feem puas ntawm cov menyuam uas noj hauv tsev kawm ntawv	75%	82%	85%	84%

Nyob rau txhua qhov kev xaiv100% ntawm cov menyuam tau noj MPS cov Zaub Mov Tseem.

- **Zaub Mov Tseem:** Li MPS ua zoo tsim kom ib puag ncig uas cov menyuam muaj kev nyiam noj khoom zoo, nkag siab tias zaub mov muab zog rau lub cev, thiab tau noj cov zaub mov los ntawm lub zejzos thiab ntiaj teb.
- **Ua Ntawm Qhov Chaw:** Nqaij tshiab npaj los ntawm cov tsev kawm ntawv, uas yuav tau kho cov qhov cub ua mov thiab menyuam nyiam noj li tus nqi zoo li hauv National School Lunch Program (federal).
- **Ua Sab Nraum Tuaj:** Cov tsev kawm ntawv uas tsis ua tsis tau hauv tseem mauj zaub mov noj qab, tabsis yog ua sab nraum tauj.