

Business Meeting

Tuesday, July 28, 2026 5:30 PM

Board Assembly Room, 1250 West Broadway Avenue, Minneapolis, Minnesota 55411

1) **Call to Order and Roll Call**

2) **Adoption of the Agenda**

3) **Public Comments**

4) **Recess**

5) **Reports and Recommendations from the
Superintendent of Schools**

5)a. Presentations and Updates

6) **Action Items by the Board of Education**

6)a. Approval of the Consent Agenda

6)a.1. Acceptance of Minutes

6)a.1.a. June 9, 2026 Regular Business Meeting

6)a.2. Human Resources Transactions

6)a.2.a. Approval of List A personnel matters
(2026-07-ER-A)

6)a.2.b. Approval of List B personnel matters
(2026-07-ER-B)

6)a.3. Acceptance of Gifts and Donations (2026-
0063)

6)a.4. Contracts

6)a.4.a. Contract 4400003885 with Achieve Twin
Cities

6)a.4.b. Contract 4400003759 with Active Internet
Technologies (Finalsite)

6)a.4.c. Contract 4400003794 with Advanced
Commercial Kitchens

6)a.4.d. Contract 4400003937 with Airport
Taxi/Transportation Plus

6)a.4.e. Contract 4400003900 with BerganKDV

6)a.4.f. Contract 4400003936 with Bille Bus

6)a.4.g. Amendment to contract 4400003145 with
BILLE BUS

6)a.4.h. Amendment to contract 400003321
with Bolton & Menk, Inc.

6)a.4.i. Contract 4400003927 with Cuningham Group
Architecture, Inc.

6)a.4.j. Contract 4400003717 with Curriculum
Associates, LLC

6)a.4.k. Contract 4400003769 with Cybersoft

6)a.4.l. Contract 4400003889 with Everway ULS NWS

6)a.4.m. Amendment to Contract 4400003146 with
Frontier Transportation

6)a.4.n. Contract 4400003693 with GBR Interpreting
and Translation Services

6)a.4.o. Contract 4400003895 with HealthPartners

6)a.4.p. Amendment to contract 4400003338
with Kraft Contracting & Mechanical, LLC

6)a.4.q. Contract 4400003701 with Language Line

6)a.4.r. Contract 4400003891 with Rethink Ed

6)a.4.s. Amendment to contract 4400003294 with
Stages Theater Company

6)a.4.t. Contract 4400003848 with SVL

6)a.4.u. Contract 4400003916 with Trafera, LLC

6)a.4.v. Contract 4400003926 with Transportation
Plus

6)a.4.w. Contract 4400003915 with Trane Inc.

6)a.4.x. Contract 4400003918 with the University
of Minnesota

6)a.4.y. Amendment to Contract 4400003097 with
Waste Management of Minnesota, LLC

6)a.4.z. Contract 4400003858 with Xello

6)a.4.aa. Updating Contract Alternative Schools
Contracts for 2026-27

6)b. Resolution Amending Policy 6690 (Wellness
Policy)

6)c. Approval of the 2026-2027 e-learning day plan

6)d. Approval of the 2026-2028 Non-Represented
Employees Compensation Plan

6)e. 2026-2027 First Budget Amendment

6)f. Resolution Authorizing Changes in the
Contemplated Use of Bond Proceeds Under
Applicable Minnesota Statutes

7) **New Business**

7)a. 2025-2026 Superintendent Evaluation Summary

7)b. Resolution Authorizing Negotiations for a
Subsequent Superintendent Employment Contract

7)c. Resolution Extending Equity and Diversity
Impact Assessment (EDIA) Focus on Early Literacy
for the 2026-2027 School Year

7)d. Resolution Approving the Strategic Plan
Prioritized Strategies for the 2026-27 School
Year

8) **Reports from Board of Education Directors**

9) **Adjournment**



Superintendent's Report

Regular Business Meeting

July 28, 2026

Superintendent's Update

Superintendent Dr. Lisa Sayles-Adams

2026 Legislative Session Summary

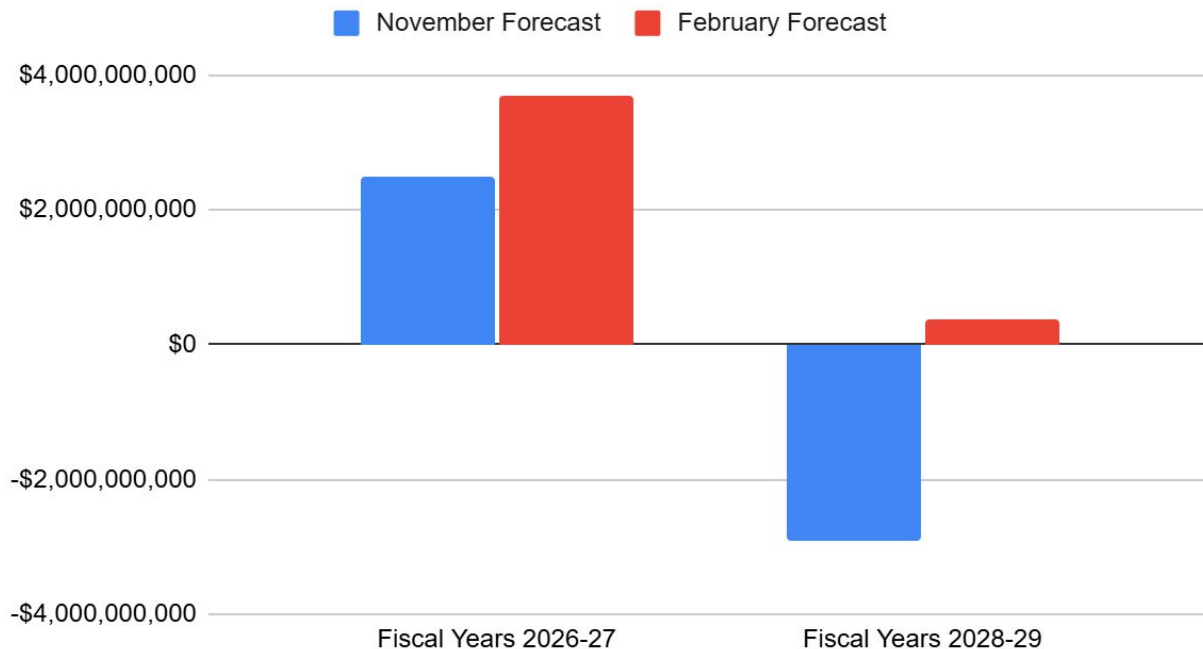
2026 Legislative Session: Key Issues

Three key issues governed the 2026 Session:

- The state budget forecast
- The evenly divided House of Representatives
- The 2026 midterm election

Short Term Surplus, Long Term Uncertainty

State Budget Forecast - November 2025 and February 2026



201 Legislators and a Governor Not Seeking Reelection

- Minnesota House
 - 67 Democrats and 67 Republicans
- Minnesota Senate
 - 34 Democrats and 33 Republicans
- Governor Walz announces he won't seek reelection
- Multiple Republican Legislators sought the Republican endorsement for governor's race
- House Speaker Lisa Demuth is running in the Republican primary for the governor's race

Education Funding and Policy

- Governor's supplemental budget recommendations would cut special education by an additional \$50 million bringing the total to \$300 million for fiscal years 2028 and 2029
- Little appetite among legislators to either cut or increase education spending
- Thanks to State Representatives Samantha Sencer-Mura, Sydney Jordan and Jamie Long and Senator Doron Clark, MPS will receive nearly \$1 million in additional compensatory revenue for fiscal year 2027 under a hold-harmless provision
- Constitutional amendment on this fall's ballot to change the distribution of the permanent school trust fund. It would increase funding to schools without a tax increase for Minnesotans. If approved, MPS would receive \$2.7 million which is an increase of \$800,000.

2028 Legislative Session

Two factors to watch

- How strong will voter turnout be in traditionally strong Democratic and Republican areas of the state?
- How will federal geo-political and economic decisions impact the state budget forecasts in November 2026 and February 2027?

Funding to Schools in key areas due to decline

- Special education aids scheduled for \$250 million cut
- Fund for unemployment insurance for hourly school workers will run out of state aid in late 2026 or early 2027
- Compensatory revenue will be based exclusively on direct certification

Questions

OFFICIAL MINUTES
MINNEAPOLIS BOARD OF EDUCATION (SPECIAL SCHOOL DISTRICT NO. 1)
REGULAR BUSINESS MEETING
June 9, 2026

CALL TO ORDER

In accordance with applicable requirements, notice was provided to each member of the Board of Education and to the public not less than three days prior to the meeting. Board members met in a regular meeting in the assembly room at the John B. Davis Educational Services Center (1250 West Broadway Ave. Minneapolis, MN) on June 9, 2026.

The meeting was called to order at 5:30 p.m. by Chair Beachy, a quorum being present.

ROLL CALL

Present: Abdul Abdi, Sharon El-Amin, Lucie Skjefte, Lori Norvell, Greta Callahan, Kim Ellison, Joyner Emerick, Collin Beachy (8); Ex Officio member Superintendent Dr. Lisa Sayles-Adams (1)

Absent: Adriana Cerrillo (1)

Also Present: Student Representative Zion Webster.

APPROVAL OF AGENDA

Ellison moved to approve the agenda. Norvell seconded the motion. On a roll call vote, the motion to approve the agenda was adopted with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)

Nay: (0)

Abstain: (0)

Absent: Cerrillo (1)

RECOGNITIONS

- The Board recognized North High's Saye Monibah Jr, Class A state champion in the 200-meter dash.
- The Board recognized the Roosevelt Adapted Bowling Team, for winning the state championship.

- The Board recognized Southwest High School Unified Soccer Team who won the Division B state title.

PUBLIC COMMENTS

Comments were heard from members of the public.

RECESS

A recess was taken.

REPORTS AND RECOMMENDATIONS FROM THE SUPERINTENDENT OF SCHOOLS

Superintendent Dr. Sayles-Adams and staff provided presentations on the following topics:

- Superintendent's Update
- Strategic Plan Update
- K-5 English Language Arts (ELA) Knowledge Building Curriculum Update

No action was taken on these informational items.

POLICY COMMITTEE REPORT

Resolution Amending Policy 6690 (Wellness Policy)

A first reading of the Resolution Amending Policy 6690 (Wellness Policy) was conducted.

ACTION ITEMS BY THE BOARD OF EDUCATION

Approval of the Consent Agenda

Abdi moved to approve the consent agenda. Ellison seconded the motion. The consent agenda included the following items:

Acceptance of Minutes

- May 12, 2026 Regular Business Meeting

Human Resources Transactions

- Approval of List A personnel matters (2026-06-ER-A)
- Approval of List B personnel matters (2026-06-ER-B)

Acceptance of Gifts and Donations

- Acceptance of Gifts and Donations June 9, 2026 (2026-0052)

Contracts

- Contract 4400003819 with Absence Soft
- Contract 4400003778 with Adam's Pest Control
- Contract 4400003702 with Amergis Healthcare Staffing Services
- Contract 4400003775 with Bille Bus
- Contract 4400003785 with Bille Bus
- Contract 4400003791 with Bix Produce
- Amendment to contract 2025-4400002322 with Brown & Brown
- Contract 4400003757 with Cadenza Music
- Contract 440000TBD with CorVel Corporation
- Contract 4400003769 with Cybersoft
- Contract 4400003733 with Discovery Education
- Contract 440000TBD with Dorsey & Whitney, LLP
- Contract 4400003747 with English Learning Center
- Contract 4400003792 with Ferndale Market
- Contract 4400003781 with Frontier Transportation
- Contract 4400003762 with Great Minds
- Contract 4400003786 with Indianhead Foodservice Distributors
- Contract 4400003726 with Insight Public Sector
- Contract 4400003802 with Introdec
- Contract 4400003783 with ITC
- Contract 4400003800 with KFI Engineers
- Contract 4400003701 with Language Line
- Contract 4400003750 with Learning in Style/ACCOLA
- Contract 4400003760 with Lexia Learning Systems LLC
- Contract 4400003014 with Maertens Brenny Construction
- Contract 4400003809 with Mackin Educational Resources
- Contract 4400003821 with Mille Dunwiddie
- Contract 4400003784 with MMA
- Contract 4400003777 with Monarch Bus Company
- Contract 4400003771 with MTN
- Contract 4400003773 with MTN
- Contract 4400003789 with Pan o Gold Baking
- Amendment to Contract 4400003329 with Project For Pride In Living- MERC
- Contract 4400003710 with Project Wayfinder, Inc
- Contract 4400003751 with Public Consulting Group
- Contract 440000TBD with Raptor Technologies
- Contract 4400003780 with RIFT VALLEY
- Contract 4400003748 with Riverside Plaza Tenants Association
- Contract 440000TBD with Ratwik, Roszak & Maloney, PA
- Contract 4400003813 with Renaissance Learning, Inc.
- Contract 4400003818 with Rochon Corporation
- Contract 4400003787 with Russ Davis Wholesale

- Contract 4400003815 with SAVVAS Learning Company
- Contract 4400002328 with School Specialty, LLC
- Contract 4400003765 with Seesaw Learning Inc.
- Contract 4400003746 with Somali Success School
- Contract 4400003749 with Summit Academy OIC
- Amendment to Contract 4400003093 with TeamDynamix
- Contract 4400003810 with Mackin Educational Resources
- Contract 4400003758 with The Math Learning Center
- Contract 4400002981 with Trane US, Inc.
- Contract 4400003782 with Transit Team Inc.
- Contract 4400003788 with Trio Supply
- Contract 440003729 with Twig Education
- Contract 4400003801 with Veritiv Operating Company
- Contract 4400003776 with Waste Management of Minnesota, LLC
- Contract 4400003812 with Witzel Electric
- Amendment to Contract 4400003102 with Young Dance

Resolutions

- Resolution to Approve Recertification of the School District's Population Estimate (2026-0055)
- Resolution Authorizing 2025-2026 Minnesota State High School League (MSHSL) membership (2026-0051)

Agreements

- Memorandum of Agreement with Achieve Twin Cities for Funds Management (Foundation Services)
- Authorization of Lease with University of Minnesota for Air Quality Monitoring Project
- Approval of Lease Between Wellstone International High School & Minneapolis Community & Technical College (2026-0053)

On a roll call vote, the motion to approve the consent agenda was adopted with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)
 Nay: (0)
 Abstain: (0)
 Absent: Cerrillo (1)

Resolution Approving the Next Steps for the Future Home of Anishinabe Academy (2026-0047)

Director Callahan moved to approve Resolution 2026-0047. Ellison seconded the motion.

On a roll call vote, the motion was approved with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)
Nay: (0)
Abstain: (0)
Absent: Cerrillo (1)

Resolution approving the parameters and process for the next phase of MPS School Transformation (2026-0050)

Director Norvell moved to approve Resolution 2026-0050. Callahan seconded the motion.

Director Emerick moved to amend the resolution by adding “that address the individualized needs of each student” to parameter 2)b.

On a roll call vote, the motion to amend the resolution was approved with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)
Nay: (0)
Abstain: (0)
Absent: Cerrillo (1)

On a roll call vote, the motion to approve the amended resolution was approved with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)
Nay: (0)
Abstain: (0)
Absent: Cerrillo (1)

Resolution Approving the District's Fiscal Year 2025-2026 Second Budget Amendment (2026-0046)

Director Norvell moved to approve Resolution 2026-0046. Ellison seconded the motion.

On a roll call vote, the motion was approved with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)
Nay: (0)
Abstain: (0)
Absent: Cerrillo (1)

Resolution Approving the 2026-2027 Budget (2026-0036)

Director Abdi moved to approve Resolution 2026-0036. Ellison seconded the motion.

On a roll call vote, the motion was approved with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Beachy (7)

Nay: Emerick (1)

Abstain: (0)

Absent: Cerrillo (1)

Resolution Approving the Fiscal Year 2027 Capital Plan, Budget and Bonding (2026-0039)

Director Ellison moved to approve Resolution 2026-0039. Abdi seconded the motion.

On a roll call vote, the motion was approved with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)

Nay: (0)

Abstain: (0)

Absent: Cerrillo (1)

Resolution Relating to General Obligation Long-Term Facilities Maintenance Bonds; Declaring Intent to Issue Bonds To Finance A Facilities Plan; Providing for Approval of the Plan and Bonds By The Board and The Commissioner of Education; And Authorizing the Publication of Notice (2026-0038)

Director Abdi moved to approve Resolution 2026-0038. Skjefte seconded the motion.

On a roll call vote, the motion was approved with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)

Nay: (0)

Abstain: (0)

Absent: Cerrillo (1)

Adopting a Language Access Plan (2026-0048)

Director Ellison moved to approve Resolution 2026-0048. Abdi seconded the motion.

On a roll call vote, the motion was approved with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)

Nay: (0)

Abstain: (0)

Absent: Cerrillo (1)

Resolution Updating Expectations and Guidelines for Public Comments During Board Meetings (2026-0056)

Director Norvell moved to approve Resolution 2026-0056. Abdi seconded the motion.

Director Ellison moved to remove “(5 slots)” from page 1.

On a roll call vote, the motion to amend the resolution was approved with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)

Nay: (0)

Abstain: (0)

Absent: Cerrillo (1)

On a roll call vote, the motion to approve the resolution, as approved with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)

Nay: (0)

Abstain: (0)

Absent: Cerrillo (1)

REPORTS FROM BOARD OF EDUCATION DIRECTORS

The following directors and student representatives provided reports:

- Callahan
- Norvell
- Abdi
- Skjefte
- Emerick
- Ellison
- Beachy

ADJOURNMENT

Without objection, Chair Beachy adjourned the meeting at 8:51 p.m.

Secretary Notations:

- Minutes submitted by Nandi Solórzano O'Brien, Assistant Clerk
- Meeting materials:
<https://meetings.boardbook.org/Public/Agenda/1807?meeting=748461>
- Minutes approved: July 28, 2026.

Approvals:

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Collin Beachy, Chair

██
Lori Norvell, Clerk

Draft

Minneapolis Public Schools
List A: All Employees: Tuesday, July 28, 2026

Hiring - Licensed

Amanda Hensgen	Psychology Services	Teacher, Psychology Services	07/01/2026
Amy Jo Flattum	Sanford Middle	Teacher, Art	08/09/2026
Angela Evenson	Northeast Middle	Teacher, Math	07/01/2026
Caitlin Cowan	Emerson Elementary	Teacher, TOSA MTSS Coordinator	07/01/2026
Charles Preis	Bancroft Elementary	Teacher, Music	07/01/2026
Claire Borne	Burroughs Elementary	Teacher, Elementary	08/09/2026
Corinna Obermayr	Roosevelt High	Teacher, High School	08/09/2026
Cynthia Pick	Emerson Elementary	Teacher, TOSA MTSS Coordinator	07/01/2026
Dalia Mohamed	Roosevelt High	Teacher, World Languages (Arabic)	07/01/2026
Deborah Moen	Olson Middle	Teacher, Special Education (SERT)	08/09/2026
Diane Hedberg	Green Central Elementary	Teacher, Special Education (SERT)	06/13/2026
Elizabeth Carey	Camden High	Teacher, English Second Language	07/01/2026
Elizabeth O'Connell	Sanford Middle	Teacher, Math	07/01/2026
Erik Arntson	Lyndale Elementary	Teacher, Music	07/01/2026
Faith Mccollow	Marcy Elementary	Teacher, Elementary	08/09/2026
Ibrahim Aden	Jenny Lind Elementary	Teacher, English Second Language	07/01/2026
James Gleckner	Longfellow High	Teacher, Social Studies	08/09/2026
Jennifer Dooper-Salazar	Green Central Elementary	Assistant Principal, Elementary	07/06/2026
Julia Pearlstein-Levy	Sanford Middle	Teacher, Social Studies	07/02/2026
Kate Rodahl	MPS Online K-5	Teacher, Advanced Learner	07/01/2026
Katherine Bodurtha Bopp	Longfellow High	Teacher, Interventionist (Math)	07/01/2026
Kimberly Cook	Webster Elementary	Teacher, Counselor	07/01/2026
Kristine Vick	Special Ed Program 3	Teacher, District Program Facilitator	08/09/2026
Lauren Wheeler	Camden High	Teacher, Physical Education	08/09/2026
Lawrence Nelson	Hiawatha Elementary	Teacher, Art	07/01/2026
Leah Mooney	Sullivan PK-8	Teacher, Elementary	08/08/2026
Leah Swanson	Kenny Elementary	Teacher, Special Education (SERT)	07/01/2026
Lori Thompson	Literacy & Humanities	Teacher, TOSA Literacy Specialist	07/01/2026
Mariah Johnson	MPS Online K-5	Teacher, Theatre/Dance	07/01/2026
Martina Hipperdinger	Las Estrellas Elementary	Teacher, B/B (Spanish) Elementary	08/09/2026
Mary Amaya	Psychology Services	Teacher, Psychology Services	06/15/2026
Maureen Dowling	Roosevelt High	Teacher, World Languages (Spanish)	07/01/2026
Melissa Watson	Whittier Elementary	Teacher, High Five	08/09/2026
Nancy Nair	South High	Teacher, English Second Language	07/01/2026
Paul Sommers	Justice Page Middle	Teacher, Social Studies	07/01/2026
Scott Erickson	Sanford Middle	Teacher, MS Design	07/01/2026

Shirrie Jackson	Loring Elementary	Principal, Elementary	07/01/2026
Sonja Elias	MPS Online 6-12	Teacher, Counselor	07/01/2026
Suhare Zaban	Jenny Lind Elementary	Teacher, Elementary	08/09/2026

Hiring - Non Licensed

Andrew Blissenbach	Lake Nokomis Keewaydin Elementary	Associate Educator	07/01/2026
Andrew Prosper	Engineers, Zone 2	Custodian	07/01/2026
Anna Morawiecki	Career Education & Pathway Programs	K-12 Content Lead	07/02/2026
Emilio Santizo Marroquin	River Bend Education Center	Special Education Assistant (Program)	08/30/2026
Eshay Brantley	Dowling Elementary	Associate Educator	08/30/2026
Jamal Zollicoffer	Grow Your Own, Residency	ESP Resident, Special Education	06/15/2026
Jennifer Harriss	Sullivan PK-8	Associate Educator	07/01/2026
JuJuan Davis	MPS Metro HA	Special Education Assistant (Program)	08/30/2026
Michael Landers	Camden High	School Athletic Director	07/01/2026
Rashaunea Ambers-Winston	Lucy Laney Elementary	Associate Educator	08/30/2026
Rochelle Kochendorfer	Jenny Lind Elementary	Associate Educator	07/01/2026
Timothy Mccollow	Engineers, Zone 2	Custodian	07/15/2026
Trinity Taylor	Contract Alternatives	School Secretary	07/01/2026
Victor Burks	Armatage Elementary	Associate Educator	08/30/2026

Discharges**Licensed****Non-Licensed**

Custodian	06-23-2026	2026-07-ER-8621
Transportation Dispatcher/Scheduler	07-14-2026	2026-07-ER-7978

Non-Represented**Probationary Separations****Licensed**

Teacher	06-30-2026	2026-07-ER-8389
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Non-Licensed

School Bus Driver	07-14-2026	2026-07-ER-8732
School Cook	06-04-2026	2026-07-ER-8614

Staff Reduction, Licensed**Staff Reduction, Non-Licensed****Discontinuance of Contract****Discontinuance of Contract, Licensed,****Discontinuance of Contract, Non-Licensed,****Layoffs****Licensed**

Teacher	06/12/2026	2026-07-ER-9018
Teacher	07/01/2026	2026-07-ER-9019
Teacher	07/01/2026	2026-07-ER-9020
Teacher	07/01/2026	2026-07-ER-9021
Teacher	07/01/2026	2026-07-ER-9022

Non-Licensed

Account Specialist	07-01-2026	2026-07-ER-9001
Counselor	07-01-2026	2026-07-ER-9002
Program Specialist, Community Ed	07-01-2026	2026-07-ER-9003
Director	07-01-2026	2026-07-ER-9004
K-12 Content Lead	07-01-2026	2026-07-ER-9005
Director	07-01-2026	2026-07-ER-9006
Project Manager	07-01-2026	2026-07-ER-9007
Director	07-01-2026	2026-07-ER-9008
Administrator	07-01-2026	2026-07-ER-9009
Program Coord, Student Engagement	07-01-2026	2026-07-ER-9010
Data Scientist	07-01-2026	2026-07-ER-9011
K-12 Content Lead	07-01-2026	2026-07-ER-9012
K-12 Content Lead	07-01-2026	2026-07-ER-9013
Instructional Designer	07-01-2026	2026-07-ER-9014
Project Manager	07-01-2026	2026-07-ER-9015
Coordinator	07-01-2026	2026-07-ER-9016
Coordinator	07-01-2026	2026-07-ER-9017

Administrative Contract Non-Renewals

Acceptance of Gifts and Donations

July 28, 2026

Description	Value	Terms/Restrictions	Donor	ID
Cash gift to MPS	\$1,519.00	Books for Anishinabae	St. Paul & Minnesota Foundation/Red Balloon Bookshop	MPS-81
Cash gift to MPS	\$11,698.74	Adjustable basketball hoops for Ella Baker	Lowry Hill East Neighborhood Association	MPS-82
Cash Gift to MPS	\$573.66	Field trip transportation for Field	Field PTA	MPS-84
Cash gift to MPS	\$2,748.60	Year book purchase for Field	Field PTA	MPS -85
Cash gift to MPS	\$528.00	Seward field trip	Seward Montessori PTA	MPS-88
Cash Gift to MPS	\$1,979.20	Seward office supplies	Seward Montessori PTA	MPS-89
Cash gift to MPS	\$690.00	Seward field trip busing	Seward Montessori PTA	MPS-90
Cash gift to MPS	\$693.00	Seward field trip busing	Seward Montessori PTA	MPS-91
Cash Gift to MPS	\$5,061.50	Seward field trip busing	Seward Montessori PTA	MPS-92
Cash gift to MPS	\$1,272.00	Seward field trip busing	Seward Montessori PTA	MPS-93
Cash gift to MPS	\$1,521.31	Seward Field Trip	Seward Montessori PTA	MPS-94
Cash Gift to MPS	\$1,000.00	Bus scholarship	Mississippi Park Connection	MPS-95
Cash gift to MPS	\$40,000.00	Backpacks with supplies	Greater Twin Cities United Way	MPS-96

Acceptance of Gifts and Donations

July 28, 2026

Cash gift to MPS	\$676.16	Seward Field trip bussing	Seward Montessori PTA	MPS-97
Cash Gift to MPS	\$1,188.60	Seward Field trip bussing	Seward Montessori PTA	MPS-98
Cash gift to MPS	\$884.74	Seward Field trip bussing	Seward Montessori PTA	MPS-99
Cash Gift to MPS	\$500.00	STEM projects at Camden	Graco Foundation	MPS-101
Cash gift to MPS	\$11,200.00	Howe school supplies	Hiawatha PTO	MPS-102
Cash gift to KBEM	\$500.00	For KBEM	Dennis Anderson	KBEM-322
Cash gift to KBEM	\$1,000.00	For KBEM	Lily Baber	KBEM-323
Cash gift to KBEM	\$500.00	For KBEM	Nancy Brown	KBEM-324
Cash gift to KBEM	\$500.00	For KBEM	Douglas Bruce	KBEM-325
Cash gift to KBEM	\$515.30	For KBEM	Nancy Cameron	KBEM-326
Cash gift to KBEM	\$515.30	For KBEM	Jo Davison	KBEM-327
Cash gift to KBEM	\$1,000.00	For KBEM	Connie Evingson	KBEM-328
Cash gift to KBEM	\$1,000.00	For KBEM	James and Penelope George	KBEM-329
Cash gift to KBEM	\$1,030.30	For KBEM	Roger Hagedorn	KBEM-330
Cash gift to KBEM	\$515.30	For KBEM	Matthew Hanzlik	KBEM-331
Cash gift to KBEM	\$4,000.00	For KBEM	JohnHarlow	KBEM-332

Acceptance of Gifts and Donations

July 28, 2026

Cash gift to KBEM	\$500.00	For KBEM	Margaret Killian	KBEM-333
Cash gift to KBEM	\$1,000.00	For KBEM	Kurt Kimber	KBEM-334
Cash gift to KBEM	\$1,000.00	For KBEM	Walt McCarthy	KBEM-335
Cash gift to KBEM	\$500.00	For KBEM	Margot McKinney	KBEM-336
Cash gift to KBEM	\$500.00	For KBEM	Patrick Morrissey	KBEM-337
Cash gift to KBEM	\$1,500.00	For KBEM	Sally Power	KBEM-338
Cash gift to KBEM	\$1,030.30	For KBEM	Lisa Richardson	KBEM-339
Cash gift to KBEM	\$1,000.00	For KBEM	Maureen Sanford	KBEM-340
Cash gift to KBEM	\$500.00	For KBEM	Linnea Sodergren	KBEM-341
Cash gift to KBEM	\$1,000.00	For KBEM	Michael Unger	KBEM-342
Cash gift to KBEM	\$515.30	For KBEM	Wendy Wehr	KBEM-343
Cash gift to KBEM	\$1,000.00	For KBEM	Susan Weinberg	KBEM-344
Cash gift to KBEM	\$500.00	For KBEM	Dakota Cooks, LLC	KBEM-345
Cash gift to KBEM	\$799.00	For KBEM	Linnehan Foy Advertising	KBEM-346

Request for Board Action (RBA)

Contracts Memo



MINNEAPOLIS
PUBLIC
SCHOOLS

Item Overview

Vendor Name:	Achieve Twin Cities
Type:	New Master Contract ▾
Meeting Date:	7/28/2026
Contract Number:	4400003885
Requesting Staff:	Melissa Sonnek, Senior Academic Officer ▾
Term:	08/01/2026 to 06/30/2027
Total Fiscal Obligation:	\$675,000.00
Amendment Amount:	N/A
Funding Sources:	● General fund (45.4%) ● Grant (55.6%)
Contract Template:	Vendor ▾

Summary of Services, Purpose, and Terms

1. For the operation of the Career and College centers
2. Achieve Twin Cities leadership will partner with departments and district leadership to implement an aligned and effective career and college readiness strategy.

Recommendation

Authorize the Senior Academic Officer to execute a contract with Achieve Twin Cities for the operation of Career and College Centers, for a term of 08/01/2026 to 06/30/2027, for an amount not to exceed \$675,000.00

RBA: 2026-4400003885

Request for Board Action (RBA)

Contracts Memo



MINNEAPOLIS
PUBLIC
SCHOOLS

Item Overview

Vendor Name:	Active Internet Technologies (doing business as “Finalsite”)
Type:	Renewal of Expiring Contract ▾
Meeting Date:	07/28/2026
Contract Number:	4400003759
Requesting Staff:	Ryan Strack, Senior Executive Officer ▾
Term:	Month Day, Year to Month Day, Year
Total Fiscal Obligation:	7/1/2026 to 6/30/2030
Amendment Amount:	N/A
Funding Sources:	Technology levy and general fund
Contract Template:	Vendor ▾

Summary of Services, Purpose, and Terms

1. Finalsite provides a content management system (CMS) for the district and all school websites.
2. Services also include calendars, staff directories, content storage, search functionality, 24/7 support and social media integration.
3. Weglot functionality is incorporated which allows all website content to be translated into the district’s primary languages (English, Hmong, Spanish & Somali).
4. Our website continues to be the preferred method of communication for many of our families.
5. The initial Finalsite contract was in place from 2022-2026.

RBA: 2026-4400003759

Request for Board Action (RBA)

Contracts Memo



Recommendation

Authorize the Senior Executive Officer to execute a contract with Active Internet Technologies (doing business as “Finalsite”) for a public-facing website and content management system services, for a term of 7/1/2026 to 6/30/2030, for an amount not to exceed \$315,000.

Request for Board Action (RBA)

Contracts Memo



MINNEAPOLIS
PUBLIC
SCHOOLS

Item Overview

Vendor Name:	Advanced Commercial Kitchens
Type:	New Master Contract ▾
Meeting Date:	07/28/2026
Contract Number:	4400003794
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	July 1, 2026- June 30, 2027
Total Fiscal Obligation:	\$175,000.00
Amendment Amount:	N/A
Funding Sources:	● Food Service 2002 (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. Supply preventative maintenance and as needed repair to MPS-owned kitchen equipment at all CWS operational locations.
2. This contract governs the equipment, services, and customer services to be provided by the vendor as awarded in RFP 24-27.

Recommendation

Authorize the Senior Operating Officer to execute a contract with Advanced Commercial Kitchens for Equipment Maintenance and Repair, for a term of one year, for an amount not to exceed \$175,000.00.

RBA: 2026-4400003794

Request for Board Action (RBA)

Contracts Memo



Airport Taxi/Transportation Plus

Item Overview

Vendor Name:	Airport Taxi/Transportation Plus
Type:	New Master Contract ▾
Meeting Date:	07/28/2026
Contract Number:	4400003937
Requesting Staff:	Melissa Sonnek, Senior Academic Officer ▾
Term:	09/01/2026 - 06/30/2027
Total Fiscal Obligation:	\$150,000
Amendment Amount:	N/A
Funding Sources:	● Fund 2004 ● 100%
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. Safe, reliable, efficient taxi services for ECFE families to attend ECFE classes.
2. Airport Taxi/Transportation Plus has been a vendor for MPS for several years.
3. This same amount was approved for the previous year.

Recommendation

Authorize the Senior Academic Officer to execute a contract with Airport Taxi/Transportation Plus for taxi services for ECFE families, for a term of 09/01/2026 - 06/30/2027 for an amount not to exceed \$150,000.

RBA: 2026-4400003937

Request for Board Action (RBA)

Contracts Memo



MINNEAPOLIS
PUBLIC
SCHOOLS

Item Overview

Vendor Name:	BerganKDV
Type:	New Master Contract ▾
Meeting Date:	07/28/2026
Contract Number:	2026-4400003900
Requesting Staff:	Ryan Strack, Senior Executive Officer ▾
Term:	August 1, 2026 to December 31, 2028
Total Fiscal Obligation:	\$577,344
Amendment Amount:	N/A
Funding Sources:	General fund (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. This contract is for required fiscal auditing services for fiscal years ending June 30, 2026, June 30, 2027, and June 30, 2028, with the option for two additional years.
2. Proposals were solicited through the District's Request for Proposals (RFP) process. Responses were evaluated based on the responses with weightings applied for contract pricing and ability to meet District deadlines.
3. The authorized amount includes a potential contingency fee of 25% in the event that significant additional time and costs associated with the audit due to delays and expanded scope of work and time related to additional risks identified and new accounting standards.

RBA: 2026-4400003900

Request for Board Action (RBA)

Contracts Memo



Recommendation

Authorize the Senior Executive Officer to negotiate and execute a contract with BerganKDV for financial auditing services for a term of 8/1/2026 to 12/31/2028, for an amount not to exceed \$577,344.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Bille Bus
Type:	New Master Contract ▾
Meeting Date:	07/28/2026
Contract Number:	4400003936
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	7/1/26 - 6/30/2027
Total Fiscal Obligation:	\$200,000
Amendment Amount:	NA
Funding Sources:	● General fund (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. This contract provides On-Demand Cab Transportation services as part of the Homeless and Highly Mobile program supports for the term of 7/1/2026 - 6/30/2027.
2. This fiscal year obligation is predicated on the three-year master contract (FY27 - FY29), based on RFP 26-26
3. Final costs will be determined by the actual transportation on-demand service assigned and performed. As that is a dynamic process, the total fiscal obligation may be subject to revisions at key points in the fiscal year.

RBA: 2026-4400003936

Request for Board Action (RBA)

Contracts Memo



Recommendation

Authorize the Senior Officer Operations to execute a contract with Bille Bus Transportation for On-Demand Cab Services for the term of 7/1/2026 - 6/30/2027 for an amount not to exceed \$200,000.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	BILLE BUS
Type:	Amendment ▾
Meeting Date:	7/28/2026
Contract Number:	4400003145
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	7/1/25 - 8/30/2026 (extended from 6/30/26)
Total Fiscal Obligation:	\$25,000,000
Amendment Amount:	Increase of \$1,000,000
Funding Sources:	● General fund (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. This vendor completed more bus routes than initially planned. This amendment ensures that the full allocation for FY26 matches the services provided.
2. The original FY26 PO for this vendor was established for \$21,700,000 and was amended once on 4/16/2026. This proposed amendment of \$1,000,000 would bring the total fiscal obligation to \$25,000,000.
3. This amendment is within the FY26 transportation budget, as work was to be done by a different vendor. No additional funds are being requested.

Recommendation

Authorize the Senior Officer Operations to execute an amendment to contract 4400003145 with Bille Bus to increase the contract amount by \$1,000,000 for the

RBA: 2026-4400003145-1

Request for Board Action (RBA)

Contracts Memo



term of 6/30/2026. The cumulative contract amount with the amendment is \$25,000,000.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Bolton & Menk, Inc.
Type:	Amendment ▾
Meeting Date:	7/28/2026
Contract Number:	4400003321
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	09/09/2025 to 6/30/2027
Total Fiscal Obligation:	\$211,145.57
Amendment Amount:	Increase of \$19,645.57
Funding Sources:	● Capital Fund 6
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. The contract amendment (#1) is for construction consulting services to finish facilities improvements for fastpitch softball fields. (\$191,500 previous BOE authorized amount plus amendment of \$19,645.57)
2. Contract procured via RFP 25-05

Recommendation

Authorize the Senior Operation Officer to execute an amendment to contract 4400003321 with Bolton & Menk, Inc. for construction services at all MPS high schools, to increase the contract amount by \$19,645.57, for the term of 09/09/2025 to 6/30/2027. The cumulative contract amount with the amendment is \$211,145.57.

RBA: 2026-4400003321

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Cunningham Group Architecture, Inc.
Type:	New Master Contract ▾
Meeting Date:	07/28/2026
Contract Number:	4400003927
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	07/28/2026 to 06/30/2027
Total Fiscal Obligation:	\$2,114,890
Amendment Amount:	N/A
Funding Sources:	● Fund 6
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. This contract is for the Schematic Design (SD) and Design Development (DD) phase for the future home of Anishinabe Academy.
2. On June 11, 2024, the Board passed a resolution creating the Anishinabe Academy Facility Advisory Committee. On May 13, 2025, the Board passed a resolution directing the Superintendent to implement the recommendations from the Committee, creating four gate checks for phased approval. On September 9, 2026 the Board authorized a Predesign Contract with Cunningham Group. On May 12, 2026, the design team presented a project charter as required for approval as Gate Check A. On June 9, 2026, the Board authorized Staff to proceed to Gate Check B.

RBA: 2026-4400003927

Request for Board Action (RBA)

Contracts Memo



Recommendation

Authorize the Senior Operations Officer to execute a contract with Cuningham Group Architecture, Inc. for the term of 07/28/2026 to 06/30/2027 for schematic design and design development phases for the future home of Anishinabe Academy, for an amount not to exceed \$2,114,890.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Curriculum Associates, LLC
Type:	New Master Contract ▾
Meeting Date:	07/28/2026
Contract Number:	4400003717
Requesting Staff:	Melissa Sonnek, Senior Academic Officer ▾
Term:	07/01/2026 - 06/30/2029
Total Fiscal Obligation:	\$999,180.48
Amendment Amount:	n/a
Funding Sources:	General Fund - 100%
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. i-Ready Classroom is a Middle School Math Curriculum. Professional Learning is provided on PD days. Curriculum Associates provides support to help teachers understand data and works with teachers at the site level.

Recommendation

Authorize the Senior Academic Officer to execute a contract with Curriculum Associates, LLC for i-Ready Classroom and Professional Learning, for a term of 07/01/2026 - 06/30/2029, for an amount not to exceed \$999,180.48.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Cybersoft
Type:	New Master Contract ▾
Meeting Date:	06/09/2026
Contract Number:	4400003769
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	July 1, 2026 - June 30, 2027
Total Fiscal Obligation:	\$128,290,00
Amendment Amount:	N/A
Funding Sources:	● Nutrition Services - 100%
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. Cybersoft is the provider of PrimeroEdge, the Child Nutrition compliant operations software used by CWS to run daily operations including menu planning, service, and the Nutrition Center.
2. This contract covers the software, service and customer service around these activities as awarded in RFP 25-01

Recommendation

Authorize the Senior Operations Officer to execute a contract with Cybersoft for operations software, for a term of 7/1/2026 - 6/30/27, for an amount not to exceed \$128,290.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Everway ULS NWS
Type:	New Master Contract ▾
Meeting Date:	07/28/2026
Contract Number:	4400003889
Requesting Staff:	Ty Thompson, Deputy Superintendent ▾
Term:	10/18/2026 to 10/17/2027
Total Fiscal Obligation:	\$147,372.50
Amendment Amount:	N/A
Funding Sources:	● Special Ed 100%
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. Access to 125 ULS Subscriptions & Access to 125 News2You subscriptions.
2. Annual Subscription to Unique Learning System & News2You Math curriculums.

Recommendation

Authorize the Deputy Superintendent to execute a contract with Everway LLC for Unique Learning System and New2You Math Curriculum for Special Education students, for a term of 10/18/2026 to 10/17/2027 for an amount not to exceed \$147,372.50.

RBA: 2026-4400003889

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Frontier Transportation
Type:	Amendment ▾
Meeting Date:	7/28/2026
Contract Number:	4400003146
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	7/1/2025-8/30/2026 (extended from 6/30/26)
Total Fiscal Obligation:	\$3,575,268
Amendment Amount:	Increase of \$175,000
Funding Sources:	● General fund (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. This vendor completed more bus routes than initially planned. This amendment ensures that the full allocation for FY26 matches the services provided.
2. The original FY26 PO for this vendor was established for \$2,700,268, and was amended on 4/16/2026. This proposed amendment of \$175,000 would bring the total fiscal obligation to \$3,575,268.
3. This amendment is within the FY26 transportation budget, as work was to be done by a different vendor. No additional funds are being requested.

Request for Board Action (RBA)

Contracts Memo



Recommendation

Authorize the Senior Operations Officer to execute an amendment to contract 440003146 with Frontier Transportation to increase the contract amount by \$175,000 for the term of 7/1/2025 - 6/30/2026. The cumulative contract amount with the amendment would be \$3,575,268.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	GBR Interpreting & Translation Services
Type:	New Master Contract
Meeting Date:	7/28/2026
Contract Number:	4400003693
Requesting Staff:	Ryan Strack, Senior Executive Officer
Term:	8/4/2026-6/30/2027
Total Fiscal Obligation:	\$200,000
Amendment Amount:	N/A
Funding Sources:	• General fund (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

1. This is a district wide contract for translation and interpretation services
2. This stems from RFP 24-37. This is a 2 year contract was board approved and signed with GBR on 8/11/2024.

Recommendation

Authorize the Senior Executive Officer to execute a contract with GBR for translation and interpretation services, for a term of 8/4/2026-6/30/2027, for an amount not to exceed \$200,000.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	HealthPartners
Type:	Amendment ▾
Meeting Date:	07/28/2026
Contract Number:	4400003895
Requesting Staff:	Alicia Miller, Senior Human Resources Officer ▾
Term:	8/1/2026 - 7/1/2027
Total Fiscal Obligation:	\$547,847.95
Previous Amendment Amount:	\$489,379
Funding Sources:	● 7028 (100%)
Contract Template:	Vendor ▾

Summary of Services, Purpose, and Terms

HealthPartners Well@Work clinic is an employer-sponsored health clinic designed to provide convenient access to healthcare services for employees. The clinic offers a range of services, including preventive care, lab tests, minor skin problems, primary care services, at no cost to employees. The goal is to enhance employee health, improve productivity, and reduce healthcare costs by providing easily accessible tailored healthcare solutions within the workplace to our employees.

Recommendation

Authorize the Senior Human Resources Officer to execute an amendment to contract 4400003895 with HealthPartners to increase the contract amount by

Request for Board Action (RBA)

Contracts Memo



\$58,468.95 for the term of 8/1/2026 - 7/31/2027. The cumulative contract amount with the amendment is \$547,847.95.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Kraft Contracting & Mechanical, LLC
Type:	Amendment ▾
Meeting Date:	07/28/2026
Contract Number:	4400003338
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	09/09/2025 to 9/30/2027
Total Fiscal Obligation:	\$519,584.87 (\$501,421.80 previous BOE authorized amount plus amendment of \$18,163.07)
Amendment Amount:	Increase of \$18,163.07
Funding Sources:	● Capital Fund 6
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. The contract amendment (#1) is for construction services to finish upgrading the Building Automation System at FAIR School.
2. Contract procured via public bid OP#25-2531

Recommendation

Authorize the Senior Operation Officer to execute an amendment to contract 4400003338 with Kraft Contracting & Mechanical, LLC for construction service at FAIR School, to increase the contract amount by \$18,163.07, for the term of 09/09/2025 to 9/30/2027. The cumulative contract amount with the amendment is \$519,584.87.

RBA: 2026-00003338

Request for Board Action (RBA)

Contracts Memo



MINNEAPOLIS
PUBLIC
SCHOOLS

Item Overview

Vendor Name:	Language Line
Type:	New Master Contract
Meeting Date:	7/28/2026
Contract Number:	4400003701
Requesting Staff:	Ryan Strack, Senior Executive Officer
Term:	8/4/2026-6/30/2027
Total Fiscal Obligation:	\$103,500
Amendment Amount:	N/A
Funding Sources:	● General fund (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

1. This is a district wide contract for translation and interpretation services.
2. This was vetted by RFP 24-37. This vendor was selected as a winner.
3. A 1 year contract was board approved and signed with Language Line on 6/11/2025.

Recommendation

Authorize the Senior Executive Officer to execute a contract with Language Line for translation and interpretation services, for a term of 8/4/2026 - 6/30/2027, for an amount not to exceed \$103,500.

RBA: 2026-4400003701

Request for Board Action (RBA)

Contracts Memo



Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Rethink Ed
Type:	New Master Contract ▾
Meeting Date:	7/28/2026
Contract Number:	4400003891
Requesting Staff:	Ty Thompson, Deputy Superintendent ▾
Term:	07/01/2026 to 6/30/2027
Total Fiscal Obligation:	\$114,922.50
Amendment Amount:	N/A
Funding Sources:	● 100% Special Ed fund
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. Access for up to 275 classrooms to the Vizzle platform.
2. Annual subscription to Vizzle Classroom Access.

Recommendation

Authorize the Deputy Superintendent to execute a contract with Rethink Ed for Vizzle Classroom Access, for a term of 7/1/2026 to 6/30/2027, for an amount not to exceed \$114,922.50.

Request for Board Action (RBA)

Contracts Memo



MINNEAPOLIS
PUBLIC
SCHOOLS

Item Overview

Vendor Name:	Stages Theater Company
Type:	Amendment
Meeting Date:	7/28/2026
Contract Number:	4400003294
Requesting Staff:	Melissa Sonnek, Senior Academic Officer
Term:	8/4/2026-6/30/2027
Total Fiscal Obligation:	\$150,000
Amendment Amount:	\$70,000
Funding Sources:	• Compensatory ed fund 1031 (50%) • Integration fund 1005 (50%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

1. This is a contract amendment for the FAIR School Theater Production.
2. This was vetted by RFP 25-22. This vendor was selected as the winner.
3. The original contract was not reviewed by the board as it was for \$80,000. This amendment is adding another school year, and an additional \$70,000 for this school year to bring the total contract value to \$150,000, requiring board approval.

Recommendation

Authorize the Senior Academic Officer to execute an amendment to contract 4400003294 with Stages Theater Company to increase the contract amount by \$70,000,

Request for Board Action (RBA)

Contracts Memo



for the term of 8/4/26-6/30/26. The cumulative contract amount with the amendment is \$150,000.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	SVL
Type:	New Master Contract ▾
Meeting Date:	07/28/2026
Contract Number:	4400003848
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	5/13/2026-6/30/2026
Total Fiscal Obligation:	\$219,151.00
Amendment Amount:	N/A
Funding Sources:	• Long Term Facilities Maintenance (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. Mechanical systems replacement as part of our Long Term Facilities Maintenance program, procured via Cooperative Purchasing Venture, OMNIA Partners.
2. Project scope: remove and replace left Gas Master Boiler with natural gas type boiler at Bethune Arts Elementary School.

Recommendation

Authorize the Senior Operations Officer to execute a contract with SVL for removal and replacement of Left Gas Master Boiler with natural gas type boiler, through June 30, 2027, for an amount not to exceed \$219,151.00.

RBA: 2026-4400003848

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Trafera, LLC
Type:	New Master Contract ▾
Meeting Date:	07/28/2026
Contract Number:	4400003916
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	07/30/2026-06/29/2029
Total Fiscal Obligation:	\$2,255,830.00
Amendment Amount:	NA
Funding Sources:	● Fund 1097 (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. Varonis, by Trafera, Inc, is a software used as part of our cybersecurity program.
2. MPS just completed a 3-year term with Trafera for Fiscal Years 24-26.

Recommendation

Authorize the Senior Operations Officer to execute a contract with Trafera, LLC for Varonis Renewal, for a term of 7/30/2026-06/29/2029, for an amount not to exceed \$2,255,830.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Transportation Plus
Type:	New Master Contract ▾
Meeting Date:	07/28/2026
Contract Number:	4400003926
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	7/1/2026 - 6/30/2027
Total Fiscal Obligation:	\$700,000
Amendment Amount:	NA
Funding Sources:	● General fund (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. This contract provides On-Demand Cab Transportation services as part of our Homeless and Highly Mobile program supports for the term of 7/1/2026 - 6/30/2027.
2. This fiscal year obligation is predicated on the three-year master contract (FY27 - FY29), based on RFP 26-26
3. Final costs will be determined by the actual transportation on-demand service assigned and performed. As that is a dynamic process, the total fiscal obligation may be subject to revisions at key points in the fiscal year.

Recommendation

RBA: 2024400003926

Request for Board Action (RBA)

Contracts Memo



Authorize the Senior Operations Officer to execute a contract with Transportation Plus for Gap Cab On-Demand Services for the term of 7/1/2026 - 6/30/2027 for an amount not to exceed \$700,000.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Trane Inc.
Type:	New Master Contract ▾
Meeting Date:	07/28/2026
Contract Number:	4400003915
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	7/6/2026 - 06/30/2027
Total Fiscal Obligation:	\$127,896.00
Amendment Amount:	N/A
Funding Sources:	• Long Term Facilities Maintenance (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. Mechanical systems construction project as part of our Long Term Facilities Maintenance program, procured via Cooperative Purchasing Venture. OMNIA Partners.
2. Project scope includes the removal and replacement of two chiller coils in air handler unit AHU-1 at Clara Barton Community School.

Recommendation

Authorize the Senior Operations Officer to execute a contract with Trane Inc. for chiller coil replacement, for a term of 7/6/2026-06/30/2027, for an amount not to exceed \$127,896.00

RBA: 2026-4400003915

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	University of Minnesota
Type:	New Master Contract ▾
Meeting Date:	7/28/2026
Contract Number:	4400003918
Requesting Staff:	Ty Thompson, Deputy Superintendent ▾
Term:	8/24/2026 - 6/30/2027
Total Fiscal Obligation:	\$782,137.00
Amendment Amount:	N/A
Funding Sources:	• Mental Health Support Professionals Grant (100%) • Fund: 5025; Cost Center 1216; Func Area 730.599.000; Grant# 2457780000
Contract Template:	Vendor ▾

Summary of Services, Purpose, and Terms

1. U of MN school psychology graduate students will provide services including assistance with child study teams, IEP meetings, initial evaluations and re-evaluations for special education, and supporting conceptualization and implementation of MTSS for student mental health at Marcy, Andersen, and Roosevelt during the 2026-27 school year. U of M will also provide program supervision and grant reporting services.
2. MPS received a 4 year federal grant for this programming, starting in FY26. These services previously were provided for 2 years by the University of MN through their own federal grant, which ended December 31, 2025.

RBA: 2026-4400003918

Request for Board Action (RBA)

Contracts Memo



3. The BOE approved the previous contract for last school year on February 10, 2026.

Recommendation

Authorize the Deputy Superintendent to execute a contract with University of Minnesota for school psychology graduate student support services, for a term of 8/24/2026 - 6/30/2027, for an amount not to exceed \$782,137.

Request for Board Action (RBA)

Contracts Memo

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Item Overview

Vendor Name:	Waste Management of Minnesota, LLC
Type:	Amendment ▾
Meeting Date:	07/28/26
Contract Number:	4400003097
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	07/01/2025 to 6/30/26
Total Fiscal Obligation:	\$895,517
Amendment Amount:	Increase of \$57,000 <i>(or write N/A if not an amendment)</i>
Funding Sources:	• General Fund
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. To cover the last invoice for waste removal for FY26.

Recommendation

Authorize the Senior Executive Officer to execute an amendment to contract 4400003097 with Waste Management of Minnesota, LLC to increase the contract amount by \$57,000, for the term ending 6/30/26. The cumulative contract amount with the amendment is \$895,517.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Xello
Type:	Renewal of Expiring Contract ▾
Meeting Date:	7/28/2026
Contract Number:	4400003858
Requesting Staff:	Melissa Sonnek, Senior Academic Officer ▾
Term:	07/01/2026 - 06/30/2027
Total Fiscal Obligation:	\$159,708.08
Amendment Amount:	Increase of NA (or write N/A if not an amendment)
Funding Sources:	● Guidance Dept ● Fund 1001 (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. Renewal of college and career readiness software.

Recommendation

Authorize the Senior Academic Officer to execute a contract with Xello for Renewal of college and career readiness software, for a term of 07/01/2026 - 06/30/2027, for an amount not to exceed \$159,708.08.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	American Indian OIC - Takoda Prep
Type:	Renewal of Expiring Contract ▾
Meeting Date:	7/28/2026
Contract Number:	4400003945
Requesting Staff:	Ty Thompson, Deputy Superintendent ▾
Term:	7/1/2026 to 6/30/2027
Total Fiscal Obligation:	\$535,859.00
Amendment Amount:	NA
Funding Sources:	• General fund (100%)
Contract Template:	Vendor ▾

Summary of Services, Purpose, and Terms

1. Minneapolis Public Schools (MPS) contracts annually with select non-profit organizations to provide alternative educational programs for students who qualify under Minnesota Statute 124D.68, the Graduation Incentives Program. These programs serve students who have experienced or are experiencing challenges in traditional school settings by providing educational options that support student engagement, credit attainment, and progress toward graduation.

The proposed agreement is a one-year contract for the 2026–2027 school year that establishes the terms under which American Indian OIC- Takoda Prep will provide alternative educational services to eligible MPS students.

Funding for this agreement consists of state education revenue generated by eligible students enrolled in the program and is passed through Minneapolis

RBA: 2026-4400003945

Request for Board Action (RBA)

Contracts Memo



Public Schools to American Indian OIC- Takoda Prep in accordance with Minnesota law and the terms of the contract. The contract amount represents the anticipated pass-through funding available based on projected student enrollment and participation.

2. This partnership ensures the continued delivery of high-quality alternative education programming designed to meet the unique needs of students whose educational success is best supported in an alternative learning environment. The agreement outlines the responsibilities of both Minneapolis Public Schools and American Indian OIC- Takoda Prep to ensure students have access to educational programming that promotes academic achievement and graduation.
3. The Minneapolis Board of Education has a longstanding history of approving contracts with non-profit organizations to provide alternative educational services. Approval of this one-year agreement continues the district's commitment to offering diverse educational pathways that support student success and graduation during the 2026–2027 school year.

Recommendation

Authorize the Deputy Superintendent to execute a one-year contract with American Indian OIC Takoda Prep to provide alternative educational services for eligible Minneapolis Public Schools students during the 2026–2027 school year, for the period of 7/ 1/2026, through 6/30/2027, in an amount not to exceed \$535,859.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Nawayee Center School
Type:	Renewal of Expiring Contract ▾
Meeting Date:	7/28/2026
Contract Number:	4400003948
Requesting Staff:	Ty Thompson, Deputy Superintendent ▾
Term:	7/1, 2026 to 6/30, 2027
Total Fiscal Obligation:	\$501,974.00
Amendment Amount:	NA
Funding Sources:	● General fund (100%)
Contract Template:	Vendor ▾

Summary of Services, Purpose, and Terms

1. Minneapolis Public Schools (MPS) contracts annually with select non-profit organizations to provide alternative educational programs for students who qualify under Minnesota Statute 124D.68, the Graduation Incentives Program. These programs serve students who have experienced or are experiencing challenges in traditional school settings by providing educational options that support student engagement, credit attainment, and progress toward graduation.

The proposed agreement is a one-year contract for the 2026–2027 school year that establishes the terms under which Nawayee Center School will provide alternative educational services to eligible MPS students.

Funding for this agreement consists of state education revenue generated by eligible students enrolled in the program and is passed through Minneapolis

RBA: 2026-4400003948

Request for Board Action (RBA)

Contracts Memo



Public Schools to Nawayee Center School in accordance with Minnesota law and the terms of the contract. The contract amount represents the anticipated pass-through funding available based on projected student enrollment and participation.

2. This partnership ensures the continued delivery of high-quality alternative education programming designed to meet the unique needs of students whose educational success is best supported in an alternative learning environment. The agreement outlines the responsibilities of both Minneapolis Public Schools and Nawayee Center School to ensure students have access to educational programming that promotes academic achievement and graduation.
3. The Minneapolis Board of Education has a longstanding history of approving contracts with non-profit organizations to provide alternative educational services. Approval of this one-year agreement continues the district's commitment to offering diverse educational pathways that support student success and graduation during the 2026–2027 school year.

Recommendation

Authorize the Deputy Superintendent to execute a contract with Nawayee Center School for 7/1/2026 through 6/30/2027, for a term of one year, for an amount not to exceed \$501,974.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Eastside Neighborhood Services- Menlo Park
Type:	Renewal of Expiring Contract ▾
Meeting Date:	7/28/2026
Contract Number:	4400003949
Requesting Staff:	Ty Thompson, Deputy Superintendent ▾
Term:	7/1/2026 to 6/30/ 2027
Total Fiscal Obligation:	\$695,358.00
Amendment Amount:	N/A
Funding Sources:	• General fund (100%)
Contract Template:	Vendor ▾

Summary of Services, Purpose, and Terms

1. Minneapolis Public Schools (MPS) contracts annually with select non-profit organizations to provide alternative educational programs for students who qualify under Minnesota Statute 124D.68, the Graduation Incentives Program. These programs serve students who have experienced or are experiencing challenges in traditional school settings by providing educational options that support student engagement, credit attainment, and progress toward graduation.

The proposed agreement is a one-year contract for the 2026–2027 school year that establishes the terms under which Menlo Park will provide alternative educational services to eligible MPS students.

Funding for this agreement consists of state education revenue generated by eligible students enrolled in the program and is passed through Minneapolis

RBA: 2026-4400003949

Request for Board Action (RBA)

Contracts Memo



Public Schools to Menlo Park in accordance with Minnesota law and the terms of the contract. The contract amount represents the anticipated pass-through funding available based on projected student enrollment and participation.

2. This partnership ensures the continued delivery of high-quality alternative education programming designed to meet the unique needs of students whose educational success is best supported in an alternative learning environment. The agreement outlines the responsibilities of both Minneapolis Public Schools and Menlo Park to ensure students have access to educational programming that promotes academic achievement and graduation.
3. The Minneapolis Board of Education has a longstanding history of approving contracts with non-profit organizations to provide alternative educational services. Approval of this one-year agreement continues the district's commitment to offering diverse educational pathways that support student success and graduation during the 2026–2027 school year.

Recommendation

Authorize the Deputy Superintendent to execute a one-year contract with Eastside Neighborhood Services for Menlo Park to provide alternative educational services for eligible Minneapolis Public Schools students during the 2026–2027 school year, for the period of 7/1/2026, through 6/30/2027, in an amount not to exceed \$695,358.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	PYC
Type:	Renewal of Expiring Contract ▾
Meeting Date:	7/28/2026
Contract Number:	4400003943
Requesting Staff:	Ty Thompson, Deputy Superintendent ▾
Term:	7/1, 2026 to 6/30, 2027
Total Fiscal Obligation:	\$1,228,966.00
Amendment Amount:	N/A
Funding Sources:	● General fund (100%)
Contract Template:	Vendor ▾

Summary of Services, Purpose, and Terms

1. Minneapolis Public Schools (MPS) contracts annually with select non-profit organizations to provide alternative educational programs for students who qualify under Minnesota Statute 124D.68, the Graduation Incentives Program. These programs serve students who have experienced or are experiencing challenges in traditional school settings by providing educational options that support student engagement, credit attainment, and progress toward graduation.

The proposed agreement is a one-year contract for the 2026–2027 school year that establishes the terms under which PYC will provide alternative educational services to eligible MPS students.

Funding for this agreement consists of state education revenue generated by eligible students enrolled in the program and is passed through Minneapolis

RBA: 2026-4400003943

Request for Board Action (RBA)

Contracts Memo



Public Schools to PYC in accordance with Minnesota law and the terms of the contract. The contract amount represents the anticipated pass-through funding available based on projected student enrollment and participation.

2. This partnership ensures the continued delivery of high-quality alternative education programming designed to meet the unique needs of students whose educational success is best supported in an alternative learning environment. The agreement outlines the responsibilities of both Minneapolis Public Schools and PYC to ensure students have access to educational programming that promotes academic achievement and graduation.
3. The Minneapolis Board of Education has a longstanding history of approving contracts with non-profit organizations to provide alternative educational services. Approval of this one-year agreement continues the district's commitment to offering diverse educational pathways that support student success and graduation during the 2026–2027 school year.

Recommendation

Authorize the Deputy Superintendent to execute a contract with PYC for 7/1/2026 through 6/30/2027, for a term of one year, for an amount not to exceed \$1,228,966.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Project For Pride In Living- LNAS
Type:	Renewal of Expiring Contract ▾
Meeting Date:	7/28/2026
Contract Number:	4400003947
Requesting Staff:	Ty Thompson, Deputy Superintendent ▾
Term:	7/1/2026 to 6/30/2027
Total Fiscal Obligation:	\$514,336.00
Amendment Amount:	N/A
Funding Sources:	• General fund (100%)
Contract Template:	Vendor ▾

Summary of Services, Purpose, and Terms

1. Minneapolis Public Schools (MPS) contracts annually with select non-profit organizations to provide alternative educational programs for students who qualify under Minnesota Statute 124D.68, the Graduation Incentives Program. These programs serve students who have experienced or are experiencing challenges in traditional school settings by providing educational options that support student engagement, credit attainment, and progress toward graduation.

The proposed agreement is a one-year contract for the 2026–2027 school year that establishes the terms under which Project For Pride In Living- LNAS will provide alternative educational services to eligible MPS students.

Funding for this agreement consists of state education revenue generated by eligible students enrolled in the program and is passed through Minneapolis

RBA: 2026-4400003947

Request for Board Action (RBA)

Contracts Memo



Public Schools to Project For Pride In Living- LNAS in accordance with Minnesota law and the terms of the contract. The contract amount represents the anticipated pass-through funding available based on projected student enrollment and participation.

2. This partnership ensures the continued delivery of high-quality alternative education programming designed to meet the unique needs of students whose educational success is best supported in an alternative learning environment. The agreement outlines the responsibilities of both Minneapolis Public Schools and Project For Pride In Living- LNAS to ensure students have access to educational programming that promotes academic achievement and graduation.
3. The Minneapolis Board of Education has a longstanding history of approving contracts with non-profit organizations to provide alternative educational services. Approval of this one-year agreement continues the district's commitment to offering diverse educational pathways that support student success and graduation during the 2026–2027 school year.

Recommendation

Authorize the Deputy Superintendent to execute a contract with Project For Pride In Living- LNAS for 7/1/2026 through 6/30/2027, for a term of one year, for an amount not to exceed \$514,336.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Project For Pride In Living- MERC
Type:	Renewal of Expiring Contract ▾
Meeting Date:	7/28/2026
Contract Number:	4400003946
Requesting Staff:	Ty Thompson, Deputy Superintendent ▾
Term:	7/1, 2026 to 6/30, 2027
Total Fiscal Obligation:	\$778,155.00
Amendment Amount:	N/A
Funding Sources:	● General fund (100%)
Contract Template:	Vendor ▾

Summary of Services, Purpose, and Terms

1. Minneapolis Public Schools (MPS) contracts annually with select non-profit organizations to provide alternative educational programs for students who qualify under Minnesota Statute 124D.68, the Graduation Incentives Program. These programs serve students who have experienced or are experiencing challenges in traditional school settings by providing educational options that support student engagement, credit attainment, and progress toward graduation.

The proposed agreement is a one-year contract for the 2026–2027 school year that establishes the terms under which Project For Pride In Living- MERC will provide alternative educational services to eligible MPS students.

Funding for this agreement consists of state education revenue generated by eligible students enrolled in the program and is passed through Minneapolis

RBA: 2026-4400003946

Request for Board Action (RBA)

Contracts Memo



Public Schools to Project For Pride In Living- MERC in accordance with Minnesota law and the terms of the contract. The contract amount represents the anticipated pass-through funding available based on projected student enrollment and participation.

2. This partnership ensures the continued delivery of high-quality alternative education programming designed to meet the unique needs of students whose educational success is best supported in an alternative learning environment. The agreement outlines the responsibilities of both Minneapolis Public Schools and Project For Pride In Living- MERC to ensure students have access to educational programming that promotes academic achievement and graduation.
3. The Minneapolis Board of Education has a longstanding history of approving contracts with non-profit organizations to provide alternative educational services. Approval of this one-year agreement continues the district's commitment to offering diverse educational pathways that support student success and graduation during the 2026–2027 school year.

Recommendation

Authorize the Deputy Superintendent to execute a contract with Project For Pride In Living- MERC for 7/1/2026 through 6/30/2027, for a term of one year, for an amount not to exceed \$778,155.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	VOA High School
Type:	Renewal of Expiring Contract ▾
Meeting Date:	7/28/2026
Contract Number:	4400003328
Requesting Staff:	Ty Thompson, Deputy Superintendent ▾
Term:	7/1/2026 to 6/30/2027
Total Fiscal Obligation:	\$778,319.00
Amendment Amount:	N/A
Funding Sources:	• General fund (100%)
Contract Template:	Vendor ▾

Summary of Services, Purpose, and Terms

1. Minneapolis Public Schools (MPS) contracts annually with select non-profit organizations to provide alternative educational programs for students who qualify under Minnesota Statute 124D.68, the Graduation Incentives Program. These programs serve students who have experienced or are experiencing challenges in traditional school settings by providing educational options that support student engagement, credit attainment, and progress toward graduation.

The proposed agreement is a one-year contract for the 2026–2027 school year that establishes the terms under which VOA will provide alternative educational services to eligible MPS students.

Request for Board Action (RBA)

Contracts Memo



Funding for this agreement consists of state education revenue generated by eligible students enrolled in the program and is passed through Minneapolis Public Schools to VOA in accordance with Minnesota law and the terms of the contract. The contract amount represents the anticipated pass-through funding available based on projected student enrollment and participation.

2. This partnership ensures the continued delivery of high-quality alternative education programming designed to meet the unique needs of students whose educational success is best supported in an alternative learning environment. The agreement outlines the responsibilities of both Minneapolis Public Schools and PYC to ensure students have access to educational programming that promotes academic achievement and graduation.
3. The Minneapolis Board of Education has a longstanding history of approving contracts with non-profit organizations to provide alternative educational services. Approval of this one-year agreement continues the district's commitment to offering diverse educational pathways that support student success and graduation during the 2026–2027 school year.

Recommendation

Authorize the Deputy Superintendent to execute a contract with VOA High School for 7/1/2026 through 6/30/2027, for a term of one year, for an amount not to exceed \$778,319.00.

Request for Board Action (RBA)

Memo



Item Overview

Name:	Revision of Policy 6690
Type:	Policy Revision ▾
Meeting Date:	07/28/2026
File Number:	2026-0045
Requesting Staff:	Tom Parent, Senior Operations Officer ▾

Background and Pertinent Facts

1. Policy was originally adopted in 2010 and the USDA requires it to be assessed and updated triennially.
2. The wellness team, which consists of district administration, Culinary and Wellness Services (CWS) staff, teachers, principals, caregivers, and a student, proposed the revisions.
3. The following revisions have been made in accordance with the Minnesota Department of Education's recommendations:
 - a. Addition of language surrounding mental and behavioral health as goals and the resources offered
 - b. Addition of new health education requirements
 - c. Revision and strengthening of the nutrition promotion and education plan
 - d. Addition of language surrounding food as part of personal celebrations
 - e. Removing language that could be perceived as food shaming
 - f. Addition of Senior Operations Officer as responsible for policy adherence
4. The Board's Policy Committee has recommended the revised policy for adoption.

RBA: 2026-0045

Request for Board Action (RBA)

Memo



Recommendation

Adopt the policy revision as recommended.

Attachments and Relevant Links

1. Resolution Amending Policy 6690 (2026-0045)
2. Information overview presentation to Policy Committee on June 2, 2026

**MINNEAPOLIS PUBLIC SCHOOLS
RESOLUTION 2026-0045**

RESOLUTION AMENDING POLICY 6690

NOW THEREFORE BE IT RESOLVED, that the Board of Directors, Special School District No. 1 (Minneapolis Public Schools) adopts the changes as follows:

SECTION 1: AMENDMENT “Policy 6690: Wellness Policy” of the Minneapolis Public Schools Policies & Regulations is hereby *amended* as follows:

BEFORE AMENDMENT

Policy 6690: Wellness Policy

1. PURPOSE

Minneapolis Public Schools recognizes that the responsibility for the total health and wellness of the student is the joint responsibility of the parents, staff, schools, the community, and students themselves. An important part of the mission of the district is to equip students to make healthy choices to prepare them to be skilled and confident citizens capable of succeeding in their work, personal and family lives. Through education in nutrition, physical activity, and other life choices we strive to empower students to build healthy bodies and minds Overall wellness contributes to academic readiness, attendance, and academic success. Ancillary services provided or available to students must be aligned with the content standards and support the total health and wellness of the student. The purpose of this policy is to develop health learners through a school environment that promotes and protects students’ and staff’s health, well-being, and ability to learn.

2. GENERAL STATEMENT OF POLICY

- a. Health and Physical Education shall be based on content standards and shall include educational experiences to promote good mental and physical health for all students at all age levels served by Minneapolis Public schools.
- b. The district shall provide or partner with external organizations to provide an employee wellness program that supports the overall well-being of all employees.
- c. The school meal program is not only a service provided or available to students, but shall serve as an integral part of the District's nutrition promotion and education goals by:
 - i. encouraging good nutrition through ongoing and seasonal promotion opportunities such as Farm to School Month, National Nutrition Month, Harvest of the Month, National School Lunch Week and other opportunities;
 - ii. serving fresh and local food in school meals year-round;

- iii. Offering experiential learning opportunities such as taste tests, education farm field trips, and school gardens for students to explore, taste, and grow food; and
 - iv. incorporating nutrition promotion into the classroom through stand-alone lessons or combined with other core subjects to meet Health Education Standards.
- d. School environments shall promote and protect students' health, well-being and ability to learn by:
 - i. providing opportunities, support and encouragement for all students to be physically active on a regular basis through standards-based physical education classes, extracurricular activities, and classroom and other opportunities for physical activity;
 - ii. providing all elementary school children a minimum of thirty (30) minutes of daily recess in all elementary schools.
 - iii. prohibiting the imposition of physical activity or exclusion from physical activity as a response to behavior in violation of the district's behavior standards;
 - iv. prohibiting the unreasonable delay or denial of meals, or the unreasonable limitation of daily menu options as a response to behavior in violation of the district's behavior standards;
 - v. supporting Safe Routes to Schools or other, similar programs and curricula that promote walking, biking, and rolling to, from, and while at school and work by students and staff.
 - vi. providing access to a variety of affordable, nutritious and appealing foods that meet student health and nutrition needs by full participation in the federal school meal programs to the maximum extent practicable, and by thoughtful sourcing, preparation and presentation of the school meal programs;
 - vii. respecting religious, ethnic and cultural diversity in healthy food choices offered through the nutrition services program as well as through the curriculum;
 - viii. respecting religious, ethnic and cultural diversity in offering appropriate opportunities and accommodations for physical education and physical activity;
 - ix. being aware of food allergies and sensitivities in the food choices offered to students through the school meal programs and the curriculum;
 - x. providing clean, safe and adequate settings and schedules to eat meals at school;
 - xi. applying USDA standards for healthy choice in foods offered or made available to students through non-school meal program opportunities such as, but not limited to:
 - (1) school celebrations,
 - (2) snacks offered in the classroom, and
 - (3) food included in the curriculum;

- xii. applying USDA standards for healthy choice in foods offered for sale to students during the defined school day through non-school meal program opportunities such as, but not limited to:
 - (1) Concessions
 - (2) School stores
 - (3) Vending machines available to students
 - (4) fundraising efforts by the school or school activities
 - xiii. planning for students and staff who bike and walk to, from or while at school or work.
 - e. Schools shall encourage parents to promote and support healthy eating and physical activity by:
 - i. encouraging the provision and packing of healthy meals and snacks for individual students who do not participate in the school meal programs, and encouraging parents to refrain from providing beverages and foods without nutritional value in meals or snacks provided by the home;
 - ii. informing parents of extracurricular activities that promote healthy lifestyles and physical activity;
 - iii. encouraging parents to choose safe and appropriate walking or biking to, from or while at school;
 - iv. encouraging parents to apply for the reduced price or free school meal program;
 - v. assuring parents the confidentiality of student status as qualifying for free or reduced price school meal participation.
 - f. District student support services shall promote awareness of mental health with students and parents, and coordinate services provided to students by third parties with district services. Provision of direct mental health services to students is the responsibility of student families, the medical community, and governmental agencies.
 - g. Marketing of food and beverages, except as otherwise provided herein, is limited to promotion of the school meal programs. Marketing of brands that offer food and beverages that comply with the criteria for competitive food under Federal law and district standards for such advertising, is permitted in school gymnasiums, ice rinks and sports areas on large equipment, fences, and score boards.

3. RESPONSIBILITY

- a. The Superintendent is authorized to promulgate regulations for the implementation of this policy.
- b. The District shall complete the federally required assessment and make a public report at least every three years on the compliance of each school with this policy.
- c. The Superintendent shall designate an appropriate district staff position which has the responsibility and authority to ensure the implementation of this policy and to lead the required assessment of compliance. The appropriate staff shall prepare and execute a plan for assessing the implementation of and

- compliance with the policy, and measuring progress toward district goals.
- d. The Superintendent shall establish a committee including parents, students, teachers of physical education, school health professionals, representatives of the nutrition services program, school administrators and representation from the school board to review and update this policy, which review shall occur no less than every three years, or as required by law.
 - e. The District shall inform parents, student and staff of the terms of this policy on an annual basis.
 - f. Principals shall communicate with parents and the school community regarding school wellness activities, goals, and plans. Input from parents shall be sought in the creation of individual school wellness plans. Principals and site administrators are responsible for the implementation of this policy at their school.

Original Adoption:

09/25/1973

Revision Dates:

09/30/1975, 12/16/1975, 08/13/1985, 08/29/2006, 06/13/2017

Legal References:

- 7 U.S.C. § 5341 (Establishment of Dietary Guidelines)
- 42 U.S.C. § 1751 et seq. (National School Lunch Act)
- 42 U.S.C. § 1771 et seq. (Child Nutrition Act of 1966)
- 42 U.S.C. § 1758b (Local Wellness Policy)
- 7 C.F.R. § 210.10 (School Lunch Program Regulations)
- 7 C.F.R. § 220.8 (School Breakfast Program Regulations)
- Minn. Stat. § 120A.22, Subd 9. (Compulsory Education, required curriculum)
- Minn. Stat. § 121A.215 (Local School District Wellness Policy on Website)

MPS Policy Cross References:

- Policy 4200 (Personnel Data)
- Policy 5690 (Student Data)
- Policy 1100 (Advertising in the Schools)
- Policy 1600 (Use of School Facilities)
- Policy 2305 (Superintendent Advisories)
- Policy 3261 (Vending Machines)
- Policy 3550 (Nutrition Services)
- Policy 5000 (Equal Education Opportunity)
- Policy 5220 (Tobacco Use, Student)
- Policy 5350 (Student Records)
- Policy 5540 (Fundraising)
- Policy 5630 (Health Examinations, Health Screening, Immunizations and Services)
- Policy 5631 (Drug Free Schools)

- Policy 5750 (Disability Non-Discrimination – Section 504)
- Policy 5800 (Family Engagement)
- Policy 6200 (Curriculum)
- Policy 6411 (Learning Materials and Resources)
- Policy 6680 (Safety, Security and Emergency Preparedness)
- Policy 6681 (Accident Prevention and Reporting)
- Policy 6682 (Emergency Health Care)
- Policy 6692 (Student Medication)
- Policy 7010 (Environmental Health and Safety)
- Regulation 6690 A (School Meal Programs)
- Regulation 6690 B (Health Education and Staff Well-being)
- Regulation 6690 C (Non-Meal Program Food)
- Regulation 6690 D (School Health Services)
- Regulation 6690 E (Planning for Active Commuting)

AFTER AMENDMENT

Policy 6690: Wellness Policy

1. PURPOSE

Minneapolis Public Schools recognizes that the responsibility for the total health and wellness of the student is the joint responsibility of the ~~parents~~caregivers, staff, schools, the community, and students themselves. An important part of the mission of the district is to equip students to make healthy choices to prepare them to be skilled and confident citizens capable of succeeding in their work, personal, and family lives. Through education in nutrition, physical activity, safe and supportive environments, resources supporting whole child health, and other life choices we strive to empower students to build healthy bodies and minds. The district recognizes mental and behavioral health as a continuum ranging from wellness to illness and will provide an environment that promotes the social, emotional, and psychological well-being of students and staff. Overall wellness contributes to academic readiness, attendance, and academic success. Ancillary services provided or available to students must be aligned with the content standards and support the total health and wellness of the student. The purpose of this policy is to develop healthy learners through a positive social-emotional school environment that promotes and protects students' and staff's health, well-being, and ability to learn.

2. GENERAL STATEMENT OF POLICY

- a. Health and Physical Education shall be based on Minnesota K-12 content standards and shall include educational experiences to support~~promote good~~ mental, emotional, social, and physical health for all students at all age levels served by Minneapolis Public schools.
 - i. School districts must provide health education in grades K-8, with at least one offering in high school.
 - (1) Instruction must include required content areas:
 - (A) Mental Health: Suicide/self-harm prevention for

- grades 4–12.
- (B) STI/HIV Prevention: Comprehensive prevention education.
- (C) CPR/AED: One-time training in grades 7–12.
- (D) Vaping awareness and prevention in grades 6-12
- (E) Cannabis use and substance use, including but not limited to fentanyl or mixtures containing fentanyl for students in middle school and high school
- ii. All students K-8 must receive instruction in physical education every year and instruction must include all of the Minnesota K–8 Academic Standards and benchmarks in Physical Education. High school students must receive instruction in physical education at least once. All courses at the high school level through which students meet physical education graduation requirements must include all the Minnesota Academic Standards and benchmarks in Physical Education.
- iii. Nutrition education and promotion should be incorporated into the classroom through stand-alone lessons or combined with other core subjects.
- b. The district shall provide or partner with external organizations to provide an employee wellness program that supports the overall well-being of all employees.
- ~~e. The school meal program is not only a service provided or available to students, but shall serve as an integral part of the District's nutrition promotion and education goals by:~~
 - ~~i. encouraging good nutrition through ongoing and seasonal promotion opportunities such as Farm to School Month, National Nutrition Month, Harvest of the Month, National School Lunch Week and other opportunities;~~
 - ~~ii. serving fresh and local food in school meals year-round;~~
 - ~~iii. Offering experiential learning opportunities such as taste tests, education farm field trips, and school gardens for students to explore, taste, and grow food; and~~
 - ~~iv. incorporating nutrition promotion into the classroom through stand-alone lessons or combined with other core subjects to meet Health Education Standards.~~
- d. The district's school meal program and school sites support nutrition promotion and education by:
 - i. offering experiential learning opportunities such as taste tests and food education in the classroom;
 - ii. promoting Farm to School and the Fresh Fruit & Vegetable Program (where applicable) for students to taste and explore food; and
 - iii. serving fresh and local food in school meals year-round including self-serve fruits and vegetables during meals.
- e. School environments shall promote and protect students' health, well-being

and ability to learn by:

- i. providing opportunities, support and encouragement for all students to be physically active on a regular basis through standards-based physical education classes, extracurricular activities, and classroom and other opportunities for physical activity;
- ii. providing all elementary school children a minimum of thirty (30) minutes of daily recess in all elementary schools.
- iii. prohibiting the imposition of physical activity or exclusion from physical activity as a response to behavior in violation of the district's behavior standards;
- iv. prohibiting the unreasonable delay or denial of meals, or the unreasonable limitation of daily menu options as a response to behavior in violation of the district's behavior standards;
- v. supporting Safe Routes to Schools or other, similar programs and curricula that promote walking, biking, and rolling to, from, and while at school and work by students and staff.
- vi. providing access to a variety of affordable, nutritious and appealing foods that meet student health and nutrition needs by full participation in the federal school meal programs to the maximum extent practicable, and by thoughtful sourcing, preparation and presentation of the school meal programs;
- vii. respecting religious, ethnic and cultural diversity in healthy food choices offered through the nutrition services program as well as through the curriculum;
- viii. respecting religious, ethnic and cultural diversity in offering appropriate opportunities and accommodations for physical education and physical activity;
- ix. being aware of food allergies and sensitivities in the food choices offered to students through the school meal programs and the curriculum;
- x. providing clean, safe and adequate settings and schedules to eat meals at school and tend to personal hygiene;
- xi. Food shall not be served as a reward, incentive, or as part of a personal celebration whether prepared by the teacher or by a student or student's family, unless the food served is part of a student's IEP (Individual Education Plan) or IAP (Individual Accommodation Plan);
- xii. applying USDA standards for healthy choice in all foods offered or made available to students during the defined school day through non-school meal program opportunities such as, but not limited to:
 - (1) school celebrations,
 - (2) snacks offered in the classroom, and
 - (3) food included in the curriculum;
- xiii. applying USDA standards for healthy choice in all foods offered for sale to students during the defined school day through non-school

meal program opportunities such as, but not limited to:

- (1) Concessions
 - (2) School stores
 - (3) Vending machines available to students
 - (4) fundraising efforts by the school or school activities
- xiv. planning for students and staff who bike and walk to, from or while at school or work.
- xv. offering counseling, psychological, and social services to support the social, emotional, and/or behavioral (SEB) needs of students and promote success in the learning process
- f. Schools shall encourage ~~parents~~caregivers to promote and support healthy eating and physical activity by:
- i. ~~encouraging the provision and packing of healthy meals and snacks for individual students who do not participate in the school meal programs, and encouraging parents to refrain from providing beverages and foods without nutritional value in meals or snacks provided by the home;~~supporting access to nutritious, balanced meals by encouraging families to participate in school meal programs, which are designed to meet established nutrition standards and support student learning and well-being.
 - ii. informing ~~parents~~caregivers of extracurricular activities that promote healthy lifestyles and physical activity;
 - iii. encouraging ~~parents~~caregivers to choose safe and appropriate walking or biking to, from or while at school;
 - iv. encouraging ~~parents~~caregivers to apply for the reduced price or free school meal program;
 - v. assuring ~~parents~~caregivers the confidentiality of student status as qualifying for free or reduced price school meal participation.
- g. District student support services shall promote awareness of mental health with students and ~~parents~~caregivers, and coordinate services provided to students by third parties with district services. Provision of direct mental health services to students is the responsibility of student families, the medical community, and governmental agencies.
- h. Marketing of food and beverages, except as otherwise provided herein, is limited to promotion of the school meal programs. Marketing of brands that offer food and beverages that comply with the criteria for competitive food under Federal law and district standards for such advertising, is permitted in school gymnasiums, ice rinks and sports areas on large equipment, fences, and score boards.

3. RESPONSIBILITY

- a. The Superintendent is authorized to promulgate regulations for the implementation of this policy.
- b. The District shall complete the federally required assessment and make a public report at least every three years on the compliance of each school with

this policy.

- c. ~~The Superintendent shall designate an appropriate district staff position which has the responsibility and authority to ensure the implementation of this policy and to lead the required assessment of compliance.~~ The Senior Operations Officer is responsible for district-wide oversight and compliance. Principals and site administrators, with support from the Deputy Superintendent, are responsible for the implementation of this policy at their school. The appropriate staff shall prepare and execute a plan for assessing the implementation of and compliance with the policy, and measuring progress toward district goals.
- d. The Superintendent shall establish a committee including ~~parents~~caregivers, students, teachers of physical education, school health professionals, representatives of the nutrition services program, school administrators and representation from the school board to review and update this policy, which review shall occur no less than every three years, or as required by law.
- e. The District shall inform ~~parents~~caregivers, student and staff of the terms of this policy on an annual basis.
- f. Principals shall communicate with ~~parents~~caregivers and the school community regarding school wellness activities, goals, and plans. Input from parents shall be sought in the creation of individual school wellness plans. Principals and site administrators are responsible for the implementation of this policy at their school.

Original Adoption:

09/25/1973

Revision Dates:

09/30/1975, 12/16/1975, 08/13/1985, 08/29/2006, 06/13/2017

Legal References:

- 7 U.S.C. § 5341 (Establishment of Dietary Guidelines)
- 42 U.S.C. § 1751 et seq. (National School Lunch Act)
- 42 U.S.C. § 1771 et seq. (Child Nutrition Act of 1966)
- 42 U.S.C. §1758b (Local Wellness Policy)
- 7 C.F.R. § 210.10 (School Lunch Program Regulations)
- 7 C.F.R. § 220.8 (School Breakfast Program Regulations)
- Minn. Stat. §120A.22, Subd 9. (Compulsory Education, required curriculum)
- Minn. Stat. §121A.215 (Local School District Wellness Policy on Website)

MPS Policy Cross References:

- Policy 4200 (Personnel Data)
- Policy 5690 (Student Data)
- Policy 1100 (Advertising in the Schools)
- Policy 1600 (Use of School Facilities)

- Policy 2305 (Superintendent Advisories)
- Policy 3261 (Vending Machines)
- Policy 3550 (Nutrition Services)
- Policy 5000 (Equal Education Opportunity)
- Policy 5220 (Tobacco Use, Student)
- Policy 5350 (Student Records)
- Policy 5540 (Fundraising)
- Policy 5630 (Health Examinations, Health Screening, Immunizations and Services)
- Policy 5631 (Drug Free Schools)
- Policy 5750 (Disability Non-Discrimination – Section 504)
- Policy 5800 (Family Engagement)
- Policy 6200 (Curriculum)
- Policy 6411 (Learning Materials and Resources)
- Policy 6680 (Safety, Security and Emergency Preparedness)
- Policy 6681 (Accident Prevention and Reporting)
- Policy 6682 (Emergency Health Care)
- Policy 6692 (Student Medication)
- Policy 7010 (Environmental Health and Safety)
- Regulation 6690 A (School Meal Programs)
- Regulation 6690 B (Health Education and Staff Well-being)
- Regulation 6690 C (Non-Meal Program Food)
- Regulation 6690 D (School Health Services)
- Regulation 6690 E (Planning for Active Commuting)

PASSED AND ADOPTED BY THE MINNEAPOLIS PUBLIC SCHOOLS BOARD OF DIRECTORS _____.

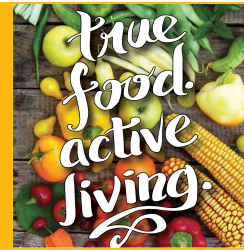
	AYE	NAY	ABSENT	ABSTAIN
Abdi	_____	_____	_____	_____
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Norvell	_____	_____	_____	_____
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Presiding Officer

Attest

Collin Beachy, Chair, Minneapolis
Public Schools

Lori Norvell, Clerk, Minneapolis
Public Schools



Wellness Policy (6690) Updates

CWS Team

Wellness Policy Updates

History of the Wellness Policy

- Mandated by USDA in 2010 Healthy Hunger-Free Kids Act
- Must be evaluated and updated triennially
 - Utilized a variation of the WellSAT 3.0 for analysis
 - 2024-2025 **Wellness Policy Assessment Survey Results**
- Current Wellness team includes administrators, teachers, caregivers, Culinary & Wellness Services staff, and a student
- Prior administrative review mandated that the policy be strengthened in certain areas



Wellness Achievements

- Food Education
- Safe Routes to School



Major Changes

- Addition of language surrounding mental and behavioral health as goals and the resources offered
- Addition of new health education requirements
- Revision and strengthening of the nutrition promotion and education plan
- Addition of language surrounding food as part of personal celebrations
- Removing language that could be perceived as food shaming
- Addition of Senior Operations Officer as responsible for policy adherence

Minor Changes

- Editing throughout and reorganization to help with the document's flow
- Conversion of "parent" to caregiver throughout
- Reframing the purpose to encompass whole child rather than solely focusing on nutrition and physical activity

Next Steps

- Wellness committee will meet quarterly next year – Oct, Dec, Feb, April
- Committee is looking for new members particularly in the areas of student leaders, caregivers, teachers, school administrators, mental health professionals, physical education and health teachers, anyone interested in the wellness of our students and staff!
- Regulations will be updated as needed
- Invitation to participate will be sent in the Family Weekly Update in September
- Next assessment: 2028

Questions?



Request for Board Action (RBA)

Memo



Item Overview

Name:	Approval of the 2026-2027 e-learning day plan
Type:	Resolution ▾
Meeting Date:	07/28/2026
File Number:	2026-0057
Requesting Staff:	Ryan Strack, Senior Executive Officer ▾

Background and Pertinent Facts

1. Minnesota Statute 120A.414 allows school districts and charter schools to use up to five 'e-learning' days during inclement weather.
2. MPS' adopted school calendars were developed with the understanding that an e-learning day plan would be in place for severe weather contingencies to avoid having additional make-up days scheduled to meet instructional minimum requirements.
3. Instruction during e-learning days is counted towards the required instructional hours, so makeup days would not be required, provided the minimum number of hours was met, including e-learning days.
4. Approval of this plan is required prior to the start of the school year and it was negotiated with the exclusive representative of the teachers (Minneapolis Federation of Educators, Teacher Chapter) in accordance with state statute.
5. In accordance with the negotiated agreement, e-learning days will only be called for school sites that would go below minimum instructional requirements without the e-learning day.
6. Following approval, parents and students will be notified of the e-learning day plan at the beginning of the school year.

RBA: 2026-0057

Page 1 of 2

Request for Board Action (RBA)

Memo



Recommendation

Approve the plan as presented.

Attachments and Relevant Links

1. Resolution approving the 2026-2027 e-learning day plan (2026-0057)
2. 2026-2027 E-Learning Day Plan (2026-0057A)

**Special School District Number 1
Board of Education Resolution**

Resolution: 2026-0057
July 28, 2026



Resolution approving the 2026-2027 school year e-learning day plan

WHEREAS, Minnesota law allows school districts to adopt an “e-learning day plan” in order to conduct instruction fully online for up to five days during inclement weather; and

WHEREAS, the required provisions in Minnesota Statutes Section 120A.414 have been met in the proposed plan, including negotiation with the exclusive representative of the district’s teachers (Minneapolis Federation of Educators, Teacher Chapter).

NOW THEREFORE BE IT RESOLVED, that the Board of Directors of Special School District No. 1 (Minneapolis Public Schools) hereby approves the proposed e-learning day plan labeled as 2026-0057A and directs that parents and students be notified as required.

ADOPTED this 28th day of July 2026.

Collin Beachy, Chair

Lori Norvell, Clerk

Special School District Number 1
Board of Education Resolution



MINNEAPOLIS
PUBLIC SCHOOLS

Resolution: 2026-0057

July 28, 2026

DIRECTOR	MOVE	SECOND	AYE	NAY	ABSTAIN	ABSENT
Abdi						
El-Amin						
Skjefte						
Cerrillo						
Norvell						
Callahan						
Beachy						
Ellison						
Emerick						

Minneapolis Public Schools E-Learning Day Plan (2026-2027)

We value every one of our students and are striving to ensure each student continues their learning while school buildings are closed. Our focus for the E-Learning Plan is to outline the conditions for successful learning on inclement weather days.

Plan Table of Contents	General Overview Instructional Hours and Days Communications Protocol Plan Overview Site Expectations Teacher Expectations Student Expectations Attendance Grading Pre-Kindergarten Preschool Schedule (without Internet and digital device access) Elementary Schedule (access to Internet and technology) Elementary Schedule (without Internet and digital device access) Middle and High School Schedule (access to Internet and technology) Middle and High School Schedule (without Internet and digital device access) Additional Student Supports English Learners Special Education and 504 Services Mental Health Supports Internet Safety and Digital Citizenship Minneapolis Kids Youth and Adult Enrichment Adult Education
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General Overview	Minnesota Statutes Section 120A.414 allows school districts to use up to five e-learning days in one school year to be counted as days of instruction and be included in the hours of instruction, under the following conditions: • E-learning days are called due to inclement weather. • Full access to online instruction is provided by students' individual teachers. • A plan is adopted by the school board after meeting and negotiating with the exclusive representative of the teachers. ◦ The plan must include accommodations for students without Internet access at home and for digital device access for families without the technology or an insufficient amount of technology for the number of children in the household. A school's e-learning day plan must provide accessible options for students with disabilities under chapter 125A. ◦ The plan must provide accessible options for students with disabilities. • Parents and students must be notified of the e-learning day plan at the beginning of the school year. • Parents and students must be notified of an e-learning day at least two hours prior to the normal school start time. • Each student's teacher must be accessible both online and by telephone during normal school hours on an e-learning day to assist students and parents. • Full wages and benefits are paid for scheduled work hours of all school employees for the duration of the e-learning period. During the e-learning period, school employees must be allowed to work from home to the extent practicable, be assigned to work in an alternative location, or be retained on an on-call basis for any potential need.
Instructional Hours and Days	In Minnesota, a school board's annual school calendar must include: • At least 165 days of instruction for a student in grades 1 through 11 unless a four-day week schedule has been approved by the commissioner.

- At least 425 hours of instruction for a kindergarten student, 935 hours of instruction for a student in grades 1 through 6, and 1,020 hours of instruction for a student in grades 7 through 12, not including summer school.

In the 2026–2027 school year calendar, all Minneapolis Public Schools have:

- 168 instructional days
 - 3 days above the state minimum for grades 1 through 12
- 1,036 hours
 - 611 hours above the state minimum for kindergarten
 - 101 hours above the state minimum for grades 1 through 6
 - 16 hours above the state minimum for grades 7 through 12

The intention is to use e-learning days only to ensure that instructional minimums for students are met. Therefore, e-learning days will only be used, at the discretion of the superintendent, in the following circumstances:

- After school has been canceled for three days (due to weather or other reason) at PreK/K through grade 5 schools.
- After school has been canceled for two days (due to weather or other reason) at middle and high schools.
- For PreK through grade 8 schools, the PreK through grade 5 students will have e-learning days after school has been canceled for three days and grade 6 through 8 students will have e-learning days after school has been canceled for two days (even though the grade 6 students have the same instructional hours requirements as grades 1 through 5, grade 6 through 8 students at a PreK through grade 8 school are on the same calendar and schedule, therefore from an instructional model perspective, grade 6 students shall have e-learning with grade 7 and 8 students).
- All grades at Seward Elementary will follow the PreK through grade 5 protocol (e-learning will be used after school has been canceled for three days).

There may be a circumstance where an individual school or number of schools may have school canceled for a unique situation (i.e., power or water outage) or for heat. In these cases,

	that school or schools may move into e-learning prior to other schools for inclement weather to ensure that every school remains in compliance with the instructional day and hour requirements.
Communications Protocol	If schools will be closed or move to e-learning due to severe weather notification is sent by: • Robocalls, texts and emails • The MPS website • Local television news • Social media (Facebook and Instagram) It is important that schools have the most up-to-date contact information for families in Infinite Campus. If a profile is marked “private” in Infinite Campus, or if no contact is marked as guardian, families will not receive messages from MPS. Families are directed to contact their schools to make updates to Infinite Campus Profiles. For more information visit our Severe Weather webpage.
Plan Overview	The MPS E-Learning Plan ensures: • Accommodations for students without sufficient access to the Internet, hardware, or software in their homes. • Accessible digital instruction for students with disabilities under chapter 125A and meet the needs of each student’s IEP/504 plans. • Notification to parents and students of the plan must occur at the beginning of the school year and, upon implementation of an e-learning day, there must be at least two hours’ notice prior to the normal school start time that students are to follow the e-learning day plan. • Students and parents must have access to teachers via telephone and online during normal school hours.

Site Expectations	The time students spend completing lessons remotely is not going to be the same as the time spent at school. MPS will communicate this general message to all families. Each school will communicate with families about the expectation of student contact hours with their teacher. • The E-Learning schedule is different from the in-person school day. • Teachers will be available to families online during the E-Learning Day. The time of availability and a link to access the teacher will be posted in Seesaw/Google Classroom. • Schools will ensure students have access to a district-issued device in advance of a potential E-Learning day. • MPS Online platforms include: ◦ Grades PK-5 will use SeeSaw or Google Classroom, as decided by the school. ◦ Grades 6-12 will use Google Classroom. ◦ Lessons need to be posted on SeeSaw or Google Classroom ◦ Literacy and Math online tools: Lexia Core5 , Lexia PowerUp, and Dreambox • Contact the technology help desk if you are having trouble with an app and/or device 612.668.0088. • Site administrators will determine and communicate to families and staff the following: ◦ The start time of the E-Learning Day ◦ Flexible end time of the E-Learning Day ◦ The times staff are available to families and students ◦ E-Learning Day activities are for enrichment, review, and/or extension of in-person learning. ◦ The teaching of Digital Citizenship is scheduled during the first six weeks of school (can be taught by Library/Media Specialists, classroom teacher, school social worker, etc.) • E-Learning schedules will be displayed on each school website for all staff, students, and families.
Teacher Expectations	• All students must have similar learning experiences in terms of subject matter, task difficulty, and interaction with peers and their teacher(s). Tasks must be completed during the regular hours of the e-learning day. Students without access cannot be

	required to make up the work on another day. Students may use physical texts or books and may handwrite their work, but those resources would have to be available at home. Teachers must contact students by telephone to conference with students and assess and support their learning. • Provide quality e-learning experiences- Quality e-learning experience examples: ◦ Integrate as seamlessly as possible into the regular instruction that has been occurring. ◦ Avoid generic, out-of-context tasks. Tasks should be meaningful and important to students. ◦ Leverage digital tools students are using as part of their regular instruction (e.g., Google Classroom or SeeSaw, Google apps). ◦ Include formative assessment and feedback. ◦ Provide opportunities for peer interaction. ◦ Include active instruction by teachers, monitoring progress and providing feedback, facilitating, coaching, clarifying and adjusting the task, and suggesting next steps. ◦ Include the option for the class to meet synchronously via video chat. • To be counted as an instructional day for students, teachers will engage in some form of instruction with their students. This can take on many forms (see above), but fundamentally means that there will be some level of interaction, progress monitoring, and/or feedback between teachers and students.
Student Expectations	• Students are expected to participate in e-learning activities for all scheduled classes on the day the plan is implemented just as they would for a traditional, on-campus day. • Attendance must be verified for each class. • Students who do not participate in planned activities are considered absent for those class(es) and should be reported as absent just as if they were not present for an on-campus class.

Attendance	Student attendance is a responsibility shared by staff, students, and families in Minneapolis Public School. During E-Learning, we will continue to adhere to MPS Policy 5100, requiring schools to record student attendance once a day for elementary schools and each period for secondary schools. Tracking Student Attendance Teachers will record student attendance in Infinite Campus by the end of each school day. Teachers will monitor attendance through student participation in E-Learning activities such as SeeSaw, Google Classroom, or other building-identified sources such as phone, text, or email. Students participating in asynchronous learning activities may need to have their attendance code updated after sharing their reflection or turning in assignments after the end of the E-Learning day. Reporting a student absent from E-Learning Families may continue to use standard absence reporting systems on E-Learning days. All unverified absences will be converted to an excused absence “weather” day (W) by school clerks. Robo Calls and Attendance Taking Robo-calls will continue on E-Learning days, unless a school requests to have robo-calls turned off.
Grading	E-Learning is different from in-person learning. It is recommended that teachers and schools allow students to show their learning in various ways and be able to present/reflect on their learning/work once they are back in their classroom. No student should be penalized based on the inability to turn in work at a designated time during the E-Learning day.
Pre-Kindergarten	We know young learners do best when engaged in real-life, hands-on experiences and play. At MPS, young learners take part in activities that promote creative play, real-life exploration, physical activity, language development, and social interactions that are important for child

	development. Preschool students and their caregivers have the opportunity to participate in lessons in a variety of ways. All teacher plans include activities in the following areas: Literacy and Language, Math, Science, Art, Physical Large and Fine Motor Activities, and Social and Emotional Learning. Educators will follow Minnesota Statute 124D.166 related to screen time limits for young children. If families choose to use technology, students will use their families' devices or district-issued iPads to engage and interact with students with licensed teachers through developmentally- and culturally-appropriate content. Teachers will post lessons via choice boards at the beginning of the student contact day. Early Childhood Special Education teachers will provide individualized instruction appropriate for each student as outlined in their Individual Family Service Plan (IFSP) or Individual Education Plan (IEP). Ways caregivers can support during E-Learning days: • Support students in connecting with teachers to become familiar with the learning tools your students will be using. • Support students' learning and engagement with activities. • Contact teachers with questions or to get support for students.
Preschool Schedule (without Internet and digital device access)	• Asynchronous SEL and academic learning activities will be provided from the teacher and/or school with families in paper form and /or digital formats. • Teachers must contact students by telephone to conference with students and assess and support their learning. • E-Learning Day activities are for enrichment, review, and/or extension of in-person learning and available in print and digital formats.

Elementary Schedule (access to Internet and technology)	• Asynchronous interactive SEL and academic choice-learning opportunities via choice boards • E-Learning Day activities are for enrichment, review, and/or extension of in-person learning.
Elementary Schedule (without Internet and digital device access)	• Asynchronous SEL and academic learning activities will be provided by the teacher and/or school with families in paper form on a quarterly basis in the event of an e-learning day. • Teachers must contact students by telephone to conference with students and assess and support their learning. • E-Learning Day activities are for enrichment, review, and/or extension of in-person learning and available in print and digital formats
Middle and High School Schedule (access to Internet and technology)	• Asynchronous SEL and academic learning opportunities • Communicated to students via Student Portal.
Middle and High School Schedule (without Internet and digital device access)	• Asynchronous SEL and academic work on current and previous assignments for each course (see Student Portal) • E-Learning Day activities are for enrichment, review, and/or extension of in-person learning. • Teachers must contact students by telephone to conference with students and assess and support their learning.

Additional Student Supports

Kings and Queens Program

The Office of Black Student Achievement will support Kings and Queens enrolled in the B.L.A.C.K. Course, and B.L.A.C.K. groups as needed, along with their families, in E-learning when school is not in session. For more information, please contact Director Dena Luna at dena.luna@mpls.k12.mn.us or call/text her at 763-353-4436.

American Indian Students

The American Indian Education Department will support students within all grade levels, along with their families, in navigating E-learning as needed.. Scheduled Native groups will continue to happen virtually (information will be provided by email to students and families). For more information and specifics, please contact Director Jennifer Simon at jennifer.simon@mpls.k12.mn.us or the general department email at indianed@mpls.k12.mn.us or call 612-668-0610 (office) or call/text 612-443-7186 (cell).

Latine Students

The Office of Latine Achievement (OLA) will continue its coaching and group sessions virtually, as well as provide support to any Latine students as needed. Please contact Director Marion Tizón at marion.tizon@mpls.k12.mn.us or call/text 612-919-6251.

Students Experiencing Homelessness

School social workers are the main point of contact for families experiencing homelessness. Families/youth should contact their school social worker for information about resources and support. If you are unable to reach your social worker or have further questions, please contact the district liaison, Takara Dudley at Takara.Dudley@mpls.k12.mn.us or 612-668-5480.

Early Childhood

MPS High Five, PICA Head Start, and private preschools collaborate with MPS ECSE staff to provide e-Learning to children/students to the extent possible.

MPS Early Childhood Family Education (ECFE) will be cancelled/closed.

English Learners	All students who receive English learner services will engage in asynchronous instruction, planned by their EL Teacher, to support language-development goals and student engagement.
Special Education and 504 Services	For students with an IEP: E-Learning instruction will include specialized instruction, related services, modifications and accommodations as outlined in the students' IFSPs/IEPs. Case Managers and Special Education Assistants (SEA's) will make attempts to connect with students via web or phone to support the facilitation of instruction as outlined in the Student's IEP. For most students, their General Education teacher will provide instructional support for Learning and students will engage in the assigned instructions (choice board, seesaw or google classroom activities) with modifications and accommodations provided <u>in collaboration with</u> the special education teacher and paraprofessional/special education assistant (SEA) per their IEP. For students who receive pull out, highly specialized instruction, eLearning could be provided through: • Continued groups as schedules using technology or phone solutions or • Modified choice boards provided in paper or in seesaw/google classroom that reflect the student's instructional day. Adaptive equipment and assistive technology will be provided if possible. Special education teachers will provide instruction through technology, paper, pencil or work boxes to meet the needs of each individual student. For children ages birth to three with an IFSP: • Your child's primary service provider will contact you and services will be provided in accordance with the IFSP as closely as possible.

	For students with 504 plans: 504 case managers will collaborate with teachers and relevant support staff to plan for implementation of 504 accommodations and services during E-Learning. 504 case managers and the district's 504 coordinator are available to consult on how best to accommodate your student at home during E-Learning.
Mental Health Supports	School social workers, school counselors, school psychologists and school nurses are available to students and families to provide support services as needed during E-Learning. Services will vary depending on individual student needs. These support staff are also available to consult with teachers about students' mental health needs. Families should contact these providers or their school to get connected. <u>Students who receive school based mental health services</u> MPS has partnerships with mental health agencies to provide mental health therapeutic support for students and families. If your student receives school based mental health services when school is in session, these services are still available during E-learning. Your health care provider should reach out to you or you can call your provider to arrange for service. <u>Crisis Service</u> If someone in your family is experiencing a mental health crisis, support is available. ● Hennepin County Family Response and Stabilization Service ○ Call 612-979-9511 7 days/week 10 a.m. to 10 p.m. ● National Suicide & Crisis Lifeline ○ Call or text 988 (24/7)

Internet Safety and Digital Citizenship	The district has established a digital safety help line. See Student Device Guidelines. All students are receiving instruction on digital citizenship. • All MPS policies related to bullying, cyberbullying, harassment, and the use of drugs, alcohol, or smoking apply to students and staff in this online setting. • All MPS devices are connected to a CIPA compliant web filter that blocks inappropriate content at school and outside school.
Minneapolis Kids	Minneapolis Kids will not be in operation on days when Minneapolis Public Schools close due to inclement weather or temporary school closures. Fees will still be charged and not refunded under these circumstances.
Youth and Adult Enrichment	Youth after school enrichment will not be in operation on days when Minneapolis Public Schools close due to inclement weather or temporary school closures. Adult enrichment participants will be notified by Youth & Adult Programs administrative staff if their class is impacted. Youth & Adult Enrichment Coordinators will be in contact with participants about details regarding time missed due to these cancellations.
Adult Education	MPS Adult Education students should check Remind messages from your teachers for information. Questions? Email: mpsabe@mpls.k12.mn.us or call: 612-668-3800.

Request for Board Action (RBA)

Memo



Item Overview

Name:	Approval of the 2026-2028 Non-Represented Employees Compensation Plan
Type:	Employment Plan
Meeting Date:	07/28/2026
File Number:	2026-0058
Requesting Staff:	Alicia Miller, Senior Human Resources Officer ▾

Background and Pertinent Facts

1. Adds an Executive Director of Labor Relations position, which shall replace the Director of Human Resources Business Partners role. Funding for this change will be absorbed within Human Resources' current budget, so no additional fiscal impact.
2. Senior Officers, Associate Superintendents, and Executive Directors did not receive a salary increase for the 2026–27 school year and do not have automatic step progression.
3. Clarifies sick and vacation leave language to reflect more clearly the 2025 shift to a front loading model of sick and vacation, which aligned with all other salaried staff in MPS.
4. Restores the two-year contract cycle of July 1 - June 30, returning to the standard every-other-year schedule.

Recommendation

Approve the plan as presented.

Attachments and Relevant Links

RBA: 2026-0058

Page 1 of 2

Request for Board Action (RBA)

Memo



1. Resolution Regarding Approval of the 2026-2028 Non-Represented Employees Compensation Plan (2026-0058)
2. Non-Represented Employee Compensation & Benefits Plan (July 1, 2026 - June 30, 2028)

**Special School District Number 1
Board of Education Resolution**

Resolution: 2026-0058
July 28, 2026



**Resolution Regarding Approval of the 2026-2028 Non-Represented Employees
Compensation Plan**

WHEREAS, Board Policy No. 2405, Employee Compensation, relates to general principles and policies for employee compensation; and

WHEREAS, certain employees are not represented by collective bargaining and Policy No. 2405, II.B. gives the Superintendent the authority to propose changes to the non-represented compensation plan as needed for approval by the Board.

NOW THEREFORE BE IT RESOLVED, that the Board of Directors of Special School District No. 1 (Minneapolis Public Schools) hereby approves the proposed non-represented employee compensation plan labeled as 2026-0058A.

ADOPTED this 28th day of July 2026.

Collin Beachy, Chair

Lori Norvell, Clerk

Special School District Number 1
Board of Education Resolution

Resolution: 2026-0058

July 28, 2026



MINNEAPOLIS
PUBLIC SCHOOLS

RECORD OF BOARD VOTE

DIRECTOR	MOVE	SECOND	AYE	NAY	ABSTAIN	ABSENT
Abdi						
El-Amin						
Skjefte						
Cerrillo						
Norvell						
Callahan						
Beachy						
Ellison						
Emerick						



Non-Represented Employee Compensation & Benefits Plan

July 1, 2026 - June 30, 2028

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Introduction

This Compensation and Benefits Plan ("Plan") establishes the compensation and benefits for employees of Special School District No. 1, Minneapolis Public Schools ("District"), who are in positions in the District's Non-Represented Group ("employees") and are not otherwise covered by a collective bargaining agreement. This Plan, approved by the District's Board of Education, provides coverage from July 1, 2026, through June 30, 2028.

Note: Participation in this Plan does not create an employment contract and shall not affect the right of the District to discharge, transfer, reassign, or otherwise change the position of an employee for any reason. Participation in the Plan does not imply or guarantee continued employment, and employment may be terminated at any time, subject to the 45-day notice provision outlined on page 6.

Compensation Philosophy

Minneapolis Public Schools is committed to fostering academic excellence, advancing equity, and building strong community partnerships to ensure every student succeeds. Central to this mission is the recognition that student learning and achievement are at the core of all we do. High standards and expectations for all employees are essential to delivering on our promise of equitable, high-quality education for every student. We recognize that effective, dedicated staff are vital to this effort, and we are committed to recruiting, supporting, and retaining a high-quality workforce. This includes ensuring that employees are appropriately recognized and rewarded for their contributions. To sustain this commitment and support the District's priorities, employee compensation must be externally competitive and internally equitable, while remaining fiscally responsible.

Equitable

- Starting salaries for new employees should reflect their skills and experience, while also aligning with the compensation of current employees in the same or similar job classifications.

Competitive

- Minneapolis Public Schools is committed to maintaining a compensation program that attracts, retains, and rewards a highly qualified and diverse workforce. We strive to remain competitive in the job market by offering salaries and benefits that align with comparable positions in the market(s) for which we compete to attract and retain talent.
- In order to attract and retain highly skilled and effective employees, we must provide opportunities for career development and salary advancement.

Fiscally Responsible

- Meeting the needs of our students requires both dedicated staff and responsible use of financial resources. As such, Minneapolis Public Schools will take into account labor market conditions, the District's fiscal health, and the core values of the Board of Education when determining employee compensation.

Compensation Plan

Salary Grades and Ranges

The District has established a pay structure for non-represented classifications based upon pay grades with corresponding salary ranges. These pay grades reflect the varying levels of responsibility and complexity associated with the different non-represented positions within the District. Each pay grade has a corresponding salary range that is identified by a minimum, midpoint, and maximum salary rate, and which is reflective of the relevant labor market in which the District competes to attract and retain talent.

Minneapolis Public Schools will regularly review and evaluate its total compensation program to ensure it remains competitive, equitable, and aligned with the District's strategic priorities.

Job Descriptions

The District will regularly review and update job descriptions to ensure they accurately reflect the duties, responsibilities, and work performed in each non-represented classification.

Compensation Actions

The salary for each employee covered by this Plan shall be established and adjusted at the discretion of the Superintendent or their designee, in accordance with the District's salary setting guidelines and within the parameters approved by the Board.

Setting Hiring Rates for New Employees

In determining the starting rate of pay, consideration is given to:

1. The candidate's directly related job experience, considering both internal qualifications within the organization and relevant experience from external positions.
2. Competitive labor market rates for individuals with comparable knowledge, skills, and experience.
3. Recruitment and retention difficulty, to include the size of the qualified applicant pool and the duration of the recruitment process.
4. Consideration of internal equity through comparisons with other employees in the non-represented plan.

Salary Increases

Each year, the Senior Finance Officer and Senior Human Resources Officer will review market compensation trends and the District's financial condition, then recommend to the Superintendent any financial parameters for salary adjustments for Plan employees. If pay enhancements are approved, they may be structured as a flat dollar amount, a percentage increase, or another differentiated approach based on market conditions. Exceptions apply for the Director of Ombudsperson and School Board Administrator & Assistant Clerk positions; compensation and salary increases for these roles will be determined separately as outlined in the applicable salary table.

Internal Equity Adjustments

An internal equity adjustment may be granted under unusual circumstances and is typically based on a significant internal salary disparity - such as when a long-serving employee's salary is significantly lower than that of a newly hired colleague in the same classification, or when there is noticeable salary compression between a supervisor and their direct reports.

Notice of Termination

Either the employee or the District may terminate employment for any reason by providing forty-five (45) days' written notice to the other party. If an employee resigns voluntarily, the District may, at its discretion, waive the notice period.

Performance Management

The District is committed to excellence in its service to students and the community and to maintaining an environment where work performance is clearly connected to the District's mission and organizational goals. Effective performance management is an essential component of supporting high-quality work, continuous improvement, and accountability across the organization. For purposes of this Plan, performance management shall be defined as an ongoing process of planning, managing, and improving performance, culminating in an annual written evaluation. Employees shall be evaluated in writing at least once annually (July 1 – June 30), with the assessment usually conducted during June of the fiscal year. This process shall reflect the past year's ongoing discussions between the employee and their supervisor regarding performance expectations and achievement.

Progressive Discipline

This Plan applies to individuals occupying the highest levels of leadership within the District and are held to a heightened standard of accountability, as their actions and decisions directly influence the public trust, internal organizational culture, and student outcomes. As such, MPS expects leaders to demonstrate exceptional judgment, integrity, and commitment to the District's mission and values by modeling professional conduct, fostering a culture of excellence, and serving as responsible stewards of District assets. Individuals subject to this Plan are expected to have developed expertise in their line of work and are responsible for planning and carrying out the duties of their respective jobs with limited supervision.

To ensure these standards are consistently met, MPS utilizes progressive discipline as a structured yet flexible framework for addressing performance or conduct concerns. The purpose of progressive discipline is not punitive, but corrective: to address and resolve concerns in a fair, transparent, and constructive manner while reinforcing the standards required of leadership roles. It ensures consistency while providing flexibility to respond proportionally to the seriousness of each situation.

The typical steps of progressive discipline may include:

1. **Notice of Concern and Expectations** – An initial written notice to make the employee aware of the concern, clarify expectations, and provide an opportunity for correction.
2. **Written Reprimand** – A formal written document outlining the specific issue, expectations for change, and a warning that further misconduct or performance concerns may lead to additional disciplinary action.
3. **Final Warning** – A more serious written notice emphasizing that failure to demonstrate immediate and sustained improvement may result in termination.
4. **Termination** – This is the final step when prior corrective actions fail to result in acceptable improvement or if conduct warrants immediate separation. If termination is deemed appropriate, and pursuant to the notice of termination clause, the District shall provide forty-five (45) days' written notice to the employee. The District may, at its sole discretion, place the employee on paid administrative leave through the notice period. In cases of voluntary resignation, the District may choose to waive the notice period.

At any point in the progressive discipline process, especially when the concern is performance-related, a Performance Improvement Plan (PIP) may be implemented. A PIP outlines specific behaviors that must change, measurable goals, timelines for improvement, and support or resources available. It serves as a structured opportunity for the employee to correct conduct and meet expectations before further disciplinary steps are taken.

It is important to note that progressive discipline is not a lock-step or mandatory sequence. The District reserves the right to modify, accelerate, or bypass steps entirely based on the nature and severity of the conduct or performance issue. Serious violations—particularly those involving misconduct, ethical breaches, or violations of policy—may result in more immediate and significant disciplinary action, up to and including termination, without prior warnings.

When determining the appropriate level of disciplinary action, the District may take into account a range of relevant factors, including but not limited to:

- The nature and severity of the conduct or performance issue;

- Whether the behavior involved a violation of law, policy, or professional ethical standards;
- The employee's prior performance and disciplinary history;
- The impact of the behavior on students, staff, operations, and/or public trust;
- Whether the conduct reflects a pattern or isolated incident; and
- The leader's willingness to be honest, take accountability, and be receptive to feedback and correction.

This balanced approach ensures that MPS can respond proportionally and decisively to challenges, while maintaining fairness and providing opportunities for improvement. It affirms the District's commitment to responsible leadership and ethical management at the highest levels.

Benefits Plan

Plan employees shall receive the following benefits:

- | | |
|--|-------------------------------|
| ● Health, Dental, and Vision Insurance | ● Vacation Leave |
| ● Short-Term Disability Insurance | ● Sick Leave |
| ● Long-Term Disability Insurance | ● Holidays |
| ● Dependent care Expense Accounts | ● Life Insurance |
| ● Tax-Deferred Savings Plans | ● Flexible Spending Accounts |
| | ● Healthcare Savings Accounts |
| | ● Miscellaneous Leave |
| | ● Professional Memberships |

Some Plan employees, based on start date or job title, as outlined below, shall receive the following additional benefits:

- Mileage Allowance
- Retiree Insurance

Health, Dental and Vision Insurance

Health Insurance

The District shall contribute toward a portion of the premium for health insurance under the terms of the policies of insurance carried by the District for employees. The

employee must enroll to receive health plan coverage. Employees may enroll in either employee only, employee plus one, or family coverage.

Dental Insurance

The District shall contribute toward a portion of the premium for dental insurance under the terms of the policies of insurance carried by the District for employees. The employee must enroll to receive dental plan coverage. Employees may enroll in employee only, employee plus one, or family coverage.

Vision Insurance

The Employee shall pay all premiums for vision insurance under the terms of the policies of insurance carried by the District for employees. The employee must enroll to receive vision plan coverage. Employees may enroll in either employee-only or family coverage.

Short-Term Disability Insurance

Short-term Disability (STD) policy is provided by the District at no cost to employees. To be considered for STD benefits, employees absent from work due to illness or injury for a period of seven (7) to sixty (60) consecutive calendar days must complete the District's STD forms, inclusive of a statement from a medical provider, and provide to the Division of Human Resources.

The determination of eligibility for STD benefits is at the sole discretion of Minneapolis Public Schools. To qualify for benefits, an employee must be deemed totally disabled.

STD provides an employee with the following payment schedule for a maximum of sixty (60) days:

- 6-30 days = 100% of base salary
- 31-60 days = 80% of base salary

Plan employees approved for STD benefits shall not accrue vacation or sick leave, nor will they be eligible for salary increases during their period of disability. These benefits shall resume upon their return to work.

For additional details, please refer to MPS' STD Summary Plan Document.

Long-Term Disability Insurance

Long-term disability (LTD) insurance coverage is provided by the District at no cost to employees. Such insurance coverage shall provide payment of two-thirds of base salary at the time the disability began after a ninety (90) day waiting period (consecutive calendar days). To be considered for LTD benefits, employees must complete the District's LTD forms, inclusive of a statement from a medical provider, and provide to the Division of Human Resources.

Additionally, approval for LTD is contingent upon meeting such other qualifications as may be required by the insurance carrier. For additional details, please refer to MPS' LTD Summary Plan Document.

Life Insurance

The District shall provide employees with basic group life insurance coverage in the amount of one hundred fifty thousand and no/100 dollars (\$150,000.00).

In addition, optional life insurance in an amount up to an additional one hundred thousand and no/100 dollars (\$100,000) may be purchased at the employees' own expense, in increments of ten thousand and no/100 dollars (\$10,000) and under such conditions specified by the carrier by paying the premium as calculated by the carrier for such additional coverage provided the carrier agrees to underwrite added coverage.

NOTE: Internal Revenue Service (IRS) regulations an employee to pay a tax on the value of the Employee Term Life Insurance in excess of \$50,000. This value is a calculation determined by IRS regulations and is automatically added to your paycheck so that you can be taxed appropriately. This is referred to by the IRS as Imputed Income.

Tax Deferred Savings Plans

The District shall make an employer matching payment to the tax-deferred savings plans. The District Payment will be made to the State of Minnesota Deferred Compensation Plan (457), the Special School District No. 1403(b) Plan, and/or other approved District sponsored tax-deferred savings plan.

NOTE: Amounts contributed by the District will be subject to IRS regulations in accordance with existing withholding elections. Under existing law, all employer and employee amounts paid to the State of Minnesota Deferred Compensation Plan (457)

are subject to FICA or social security taxes. All employee contributions to the 403(b) plan are subject to FICA, but employer contributions to the 403(b) plan are not subject to FICA.

Employees are responsible for ensuring that tax-deferred payments do not exceed IRS limits. If limits are exceeded within employment in the District, the District shall stop deductions to these accounts.

Employees may enroll, change or cease their contributions at any time.

Limits on Employer Contributions

- 403(b) employer contributions are in addition to employee limits
- 457 employer contributions are included in employee limits

District Annual Match Payment

The District shall match an amount of the employees' contributions up to five (5) thousand and no/100 dollars (\$5,000.00) per fiscal year.

The District's matching contribution shall be made on a pay period basis. The District shall match only deductions that the employees defer during the match period.

Note: Employees who terminate employment with the District for any reason, whether voluntary or involuntarily, prior to the time of the match payment, will not be eligible for any further payment to the tax-deferred savings plans under this provision.

FSA, HSA, and Dependent Care Expense Accounts

Dependent Care Expense Account

An employee may designate an amount per year from earnings on which there will be no federal income tax withholding for dependent care assistance, as defined in Section 129 of the Internal Revenue Code and as amended from time to time.

Flexible Spending Account (FSA) and Health Savings Account (HSA) Accounts

An employee may designate an amount per year to be placed into the employee's accounts, as defined in Section 125 of the Internal Revenue Code and as amended from time to time. The amounts in the account may be used to reimburse the employee for

uncovered medical expenses. Amounts placed in the account are not subject to federal, state and Social Security (FICA) taxes.

Vacation Leave

Accrual

Employees shall receive o twenty-six (26) days of front-loaded paid vacation leave per fiscal year. Employees hired after July 1 shall receive prorated vacation leave based on their hire date, with the prorated amount front-loaded at the time of hire.

The maximum accumulated amount at any one time is 35 days (280 hours for full-time 52-week positions). Hours earned above the maximum cap shall be forfeited.

Approval and Tracking of Time

Vacation leave must be pre-approved by the employee's supervisor, with approval based on the operational needs of the District. Vacation may be taken in full days, half days, or hourly increments, but may not be used in increments smaller than one hour. In keeping with the District's requirement that leaves longer than ten days must be processed through Total Compensation, unless otherwise allowed by an individual's collective bargaining agreement, vacation requests exceeding ten consecutive duty days may be approved no more than once every three years.

Employees are responsible for accurately tracking and recording their use of vacation leave through Employee Self Service (ESS). All leave usage must be entered within one (1) pay period of the occurrence.

Sell-back of Vacation Leave

By June 15 of the fiscal year, or another date communicated by the District, employees may sell back up to eighty (80) hours of accrued vacation leave. The District shall notify employees annually regarding the vacation sell-back process, including submission deadlines and instructions.

Payoff of Vacation Leave at Termination of Employment

At separation of employment, the District shall pay an employee's unused accrued vacation at the employee's rate of pay at time of separation.

Sick Leave

Employees shall receive twelve (12) days of front-loaded paid sick leave per fiscal year, credited in full on July 1 of each applicable fiscal year. Employees hired after July 1 shall receive prorated sick leave based on their hire date, with the full prorated amount front-loaded at the time of hire.

Sick leave may be used when an employee is unable to perform their regular duties due to their own illness or injury, or due to the illness, injury, or medical need of a qualifying Family Member. In compliance with Minnesota's Earned Sick and Safe Time (ESST) law, sick leave may also be used for:

- Absences related to domestic abuse, sexual assault, or stalking involving the employee or a Family Member (commonly referred to as "safe time");
- Closure of the employee's workplace or a Family Member's school or place of care due to weather, public emergency, or health-related reasons;
- Communicable disease exposure or quarantine as determined by a health authority.

There is no cap on the total amount of sick leave an employee may accrue or carry forward from year to year.

Sick leave may be used when an employee is unable to perform their regular duties due to personal illness or the illness or injury of a Family Member. Supervisors may request documentation to verify the need for sick leave, to the extent allowable under the law.

- For purposes of this policy, a Family Member includes any of the following:
- The employee's child (biological, adopted, foster, stepchild, or legal ward), regardless of age;
- The employee's spouse or registered domestic partner;
- The employee's parent (biological, adoptive, foster, stepparent, or legal guardian), and the parent of the employee's spouse or registered domestic partner;
- The employee's sibling (including step- and half-siblings);
- The employee's grandparent or grandchild;
- Any individual related by blood or affinity whose close association with the employee is the equivalent of a family relationship;
- A member of the employee's household, regardless of legal or biological relationship.

Holidays

Non-represented employees shall receive the following twelve (12) paid holidays each year, provided they are in an active and paid status the work day before and after the holiday:

- January 1 (New Year's Day)
- Third Monday in January (Dr. Martin Luther King Jr. Day)
- Third Monday in February (Presidents' Day)
- Last Monday in May (Memorial Day)
- June 19 (Juneteenth)
- July 4 (Independence Day)
- First Monday In September (Labor Day)
- Fourth Thursday in November (Thanksgiving Day)
- Friday after Thanksgiving Day (Family Day)
- December 24 (Christmas Eve Day)
- December 25 (Christmas Day)
- December 31 (New Year's Eve Day)

Miscellaneous Leaves

Jury Duty

Employees who are required to serve as a juror shall be granted leave with pay while serving on jury duty contingent upon paying to the District any fees received minus travel allowance.

Leave Without Pay

An employee may request a leave of absence without pay, not otherwise covered by requisite state or federal laws; however, such leave is not guaranteed. All requests must be submitted in writing, limited to extenuating circumstances, and pre-approved by the employee's supervisor and the Superintendent's designee, with approval based on the operational needs of the District.

Miscellaneous

Mileage Allowance

Each classification listed below will be paid a monthly stipend of \$500.00 to cover daily mileage and other auto/travel expenses, including parking fees:

- Associate Superintendents

Each classification listed below will be paid a monthly stipend of \$250.00 to cover daily mileage and other auto/travel expenses, including parking fees:

- Deputy Superintendent
- Senior Operations Officer

All other non-represented classifications shall be eligible to be reimbursed for mileage at the current IRS established rate and transportation related expenses by completing a mileage and expense reimbursement form and submitting to their supervisor for approval and payment.

Professional Memberships

The District agrees to reimburse employees for fees associated with professional memberships up to \$1,000.00 per year. Such memberships must be directly related to the duties and responsibilities of the requesting employee.

Retiree Benefits

Life Insurance

Employees who retire shall be eligible to continue their current life insurance policy at their own expense at the same rate as is paid by the District for active employees.

Health Plan (for employees employed prior to 7/1/2010)

The Board of Education, effective July 1, 1994, shall contribute the same amount toward medical insurance premiums for employees who retire as it contributes toward such coverage for employees on active duty, provided the retired employee is at least fifty-five (55) years of age and has completed at least ten (10) years of service to this District, and is not able to participate in a program of medical insurance provided by another employer. Such contributions shall terminate at the earliest occurrence of (a) eighteen months after the end of the month in which the employee retires, (b) at the end of the month in which the retired employee attains age sixty-five (65), or (c) when the retired employee becomes eligible to participate in a program of medical insurance provided by another employer.

Dental Insurance (for employees employed prior to 7/1/2010)

Those employees who retire and who have served the district over ten (10) years and are currently enrolled in single and or family dental insurance, will be able to continue their coverage at active rates until the earliest occurrence of (a) eighteen months after the end of the month in which the employee retires, (b) at the end of the month in which the retired employee attains age sixty-five (65), or (c) when the retired employee becomes eligible to participate in a program of dental insurance provided by another employer.

Health Care Savings Account (for employees employed prior to 7/1/2010)

For active full-time employees in this Non-Rep Plan hired before 7/1/2010, the District will make an annual deposit of \$2,500 into each employee's Health Care Savings Plan at Minnesota State Retirement System (MSRS). Payments under this section will be prorated for part-time or partial years worked.

For members of the former CLT Plan hired before 7/1/2010, the District will continue to make an annual deposit of \$5,000 into each employee's Health Care Savings Plan at Minnesota State Retirement System (MSRS).

This plan is portable, and employees may access it at any time after separation of employment from the District.

Non-Represented Classification & Compensation Plan

	<u>Minimum</u>	<u>Midpoint</u>	<u>Maximum</u>
<u>Grade E23</u>	\$209,230	\$235,384	\$261,537
Deputy Superintendent			
<u>Grade 22</u>	\$199,267	\$224,175	\$249,083
<i>No positions in Grade 22</i>			
<u>Grade E21</u>	\$189,778	\$213,500	\$237,222
General Counsel			
Senior Academic Officer			
Senior Executive Officer			
Senior Finance Officer			
Senior Human Resources Officer			
Senior Operations Officer			
<u>Grade E20</u>	\$176,537	\$198,605	\$220,672
Associate Superintendent			
Associate Superintendent, Special Education & Student Support Services			
<u>Grade E19</u>	\$164,221	\$184,748	\$205,276
Executive Director, Academic Programs			
Executive Director, Communications & Engagement			
Executive Director, Community Education			
Executive Director, Core Academics			
Executive Director, Finance			
Executive Director, Human Resources			

	<u>Minimum</u>	<u>Midpoint</u>	<u>Maximum</u>
<u>Grade E19</u>	\$164,221	\$184,748	\$205,276

Executive Director, Information Technology Services

Executive Director, Labor Relations

Executive Director, Multi-Tiered System of Support

Executive Director, Research & Planning

Executive Director, Transportation

<u>Grade E18</u>	\$149,292	\$167,953	\$186,615
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Executive Director, Culinary & Wellness Services

Executive Director, Equity & School Climate

Executive Director, Multilingual & Magnet Programming

Non-Represented Positions Covered by the MACA Salary Schedule

Due to the nature of their work, the following positions are designated as non-represented and included in the District's non-represented plan. However, the District endeavors to ensure compensation is equitable and competitive by aligning it with comparable job titles within bargaining units.

Accordingly, compensation for these positions shall be administered in accordance with the salary schedule negotiated by the Minneapolis Association of Confidential Administrators (MACA). This includes automatic step increases for employees hired by February 1 of the fiscal year preceding the year in which steps are granted, as well as any cost-of-living adjustments or changes to the salary structure negotiated within the plan. The effective date for all such salary changes shall be the same as those established in the MACA agreement.

Positions included:

Director, Office of Ombudsperson	MACA Grade 79
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School Board Administrator & Assistant Clerk	MACA Grade 79
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Request for Board Action (RBA)

Memo



Item Overview

Name:	Resolution Approving the 2026-2027 First Budget Amendment
Type:	Resolution ▾
Meeting Date:	07/28/2026
File Number:	2026-0060
Requesting Staff:	Ryan Strack, Senior Executive Officer ▾

Background and Pertinent Facts

1. A budget amendment is necessary when the expenditures for a particular fund are expected to exceed the board-approved budget authority.
2. The budget amendment may also propose, if necessary, a corresponding increase in revenue or a transfer to ensure balance is maintained.
3. The proposed first 2026-2027 fiscal year (FY27) budget amendment (original budget was adopted in June 2026) is being requested to make revenue, expenditure, and fund balance use adjustments in the General Fund.
4. The amendment is proposed to incorporate additional Compensatory Education Revenue and to utilize Operating Capital Revenue Fund Balance and Literacy Incentive Fund Balance to make a planned curriculum purchase in FY27 rather than doing so across two fiscal years (FY26 and FY27 as had previously been planned) to better utilize restricted funding sources.
5. The planned fund balance use offsets the prior year's fund balance increase for the same amount due to unspent funds that had been budgeted for the curriculum purchase.

Request for Board Action (RBA)

Memo



Recommendation

Approve the resolution and budget amendment as presented.

Attachments and Relevant Links

1. Resolution 2026-0060 (Resolution Approving the District's Fiscal Year 2026-2027 First Budget Amendment)
2. [Resolution 2026-0036](#) (Resolution Approving the 2026-2027 Budget) (“Original Adopted Budget”)

**Special School District Number 1
Board of Education Resolution**

Resolution: 2026-0060
July 28, 2026



Resolution Approving the 2026-2027 First Budget Amendment

WHEREAS, the District received additional Compensatory Education Revenue in the amount of \$787,574 and budgeted additional expenditures for that same amount; and

WHEREAS, a planned curriculum purchase was made entirely in the 2026-2027 school year instead of over two years to effectively utilize restricted funding sources, and, as a result, \$1,292,073 in expenditures were added to the 2026-2027 fiscal year (FY27) that had been budgeted for in the 2025-2026 fiscal year (FY26); and

WHEREAS, FY27 General (01) Fund revenue is increased by \$787,574; and

WHEREAS, FY27 General (01) Fund expenditures are increased by \$2,079,647; and

WHEREAS, the 2026-2027 General (01) Fund Balance Use of \$1,292,071 will be offset by a corresponding increase in the FY26 General Fund Balance of the same amount due to unspent FY26 funds.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Directors of Special School District No. 1 (Minneapolis Public Schools) hereby approves the abovementioned changes, which result in the following updated budget.

Special School District Number 1
Board of Education Resolution

Resolution: 2026-0060

July 28, 2026



MINNEAPOLIS
PUBLIC SCHOOLS

Amended 2026-2027 (Fiscal Year 2027) Budget:

Fund	Revenue	Expenditures	Transfers	Fund Balance Use
General (01)	\$738,038,254	\$736,743,785	-\$2,586,540	-\$1,292,071
Food Service (02)	\$24,535,441	\$24,535,441	\$0	\$0
Community Service (04)	\$40,245,093	\$42,389,002	\$1,113,399	-\$1,030,510
Sub-Total (Operating Funds)	\$802,808,788	\$803,668,228	-\$1,473,141	-\$2,322,581
Building Construction (06)	\$90,336,000	\$148,277,954	\$0	-\$57,941,954
Debt Service (07)	\$102,482,078	\$102,482,078	\$0	\$0
Internal Service (20)	\$62,975,850	\$65,367,212	\$1,473,141	-\$918,221
All Funds Total (Operating, Non-Operating, and Proprietary)	\$1,058,612,716	\$1,119,795,472	\$0	-\$61,182,756

ADOPTED this 28th day of July 2026.

Collin Beachy, Chair

Lori Norvell, Clerk

Special School District Number 1
Board of Education Resolution

Resolution: 2026-0060

July 28, 2026



MINNEAPOLIS
PUBLIC SCHOOLS

RECORD OF BOARD VOTE

DIRECTOR	MOVE	SECOND	AYE	NAY	ABSTAIN	ABSENT
Abdi						
El-Amin						
Skjefte						
Cerrillo						
Norvell						
Callahan						
Beachy						
Ellison						
Emerick						

Request for Board Action (RBA)

Memo



Item Overview

Name:	Resolution Authorizing Changes in the Contemplated Use of Bond Proceeds Under Applicable Minnesota Statutes
Type:	Resolution ▾
Meeting Date:	07/28/2026
File Number:	2026-0044
Requesting Staff:	Tom Parent, Senior Operations Officer ▾

Background and Pertinent Facts

1. Minnesota Statutes, Section 475.65, allows the school board to change the authorized use(s) of bond proceeds in some instances upon satisfaction of certain conditions.
2. Bond proceeds remaining from prior issuances are reviewed annually to determine if they are eligible to be used for payment of principal and interest due on outstanding bonds.
3. Timely utilization of bond proceeds is necessary to ensure tax compliance.
4. Resolution 2026-0044 would authorize the transfer of up to \$3,100,000 from unspent bond proceeds noted as “Series 2022A” for use in under-funded projects. Projects from the following bonds have additional cash flow needed to complete the work as identified that will use these proceeds: 2019A, 2020B and 2021B.

Recommendation

Approve the resolution as presented.

Attachments and Relevant Links

RBA: 2026-0044

Page 1 of 2

Request for Board Action (RBA)

Memo



1. Resolution 2026-0044, with Certificate of Official Action

Special School District Number 1
Board of Education Resolution



Resolution: 2026-0044

July 28, 2026

**Resolution authorizing changes in the contemplated use of bond
proceeds under applicable Minnesota Statutes**

WHEREAS, in accordance with Minnesota Statutes, Section 475.65, the Board of Education (the “Board”) of Special School District No. 1 (Minneapolis), Minnesota (the “District”), has the authority to change the authorized use(s) of bond proceeds in some instances upon satisfaction of certain conditions;

WHEREAS, remaining proceeds of the District’s General Obligation School Building Bonds, Series 2019A (the “Series 2019A Bonds”), are insufficient to pay costs of projects (“Series 2019A Projects”) authorized to be financed with proceeds of the Series 2019A Bonds; remaining proceeds of the District’s General Obligation School Building Bonds, Series 2020B (the “Series 2020B Bonds”), are insufficient to pay costs of projects (“Series 2020B Projects”) authorized to be financed with proceeds of the Series 2020B Bonds; remaining proceeds of the District’s General Obligation School Building Bonds, Series 2021B (the “Series 2021B Bonds”), are insufficient to pay costs of projects (“Series 2021B Projects”) authorized to be financed with proceeds of the Series 2021B Bonds.

WHEREAS, the Board now desires to devote a portion of the proceeds of the 2022A outstanding bond issues to costs of the Series 2019A Projects, the Series 2020B Projects and the Series 2021B Projects.

NOW THEREFORE BE IT RESOLVED by the Board of Directors of Special School District No. 1 (Minneapolis Public Schools) as follows:

1. The Board hereby determines (A) that that the contemplated use of proceeds of the District’s General Obligation School Building Bonds, Series 2022A (the “Series 2022A Bonds”), has been accomplished or abandoned, or (B) that at least 85% of the costs of contemplated use of proceeds of the Series 2022A Bonds (the “Series 2022A Projects”) have heretofore been paid, and that the District retains and will retain an amount sufficient to pay the estimated costs of completion of the Series 2022A Projects after the purposes of this resolution are accomplished;

Special School District Number 1
Board of Education Resolution



MINNEAPOLIS
PUBLIC SCHOOLS

Resolution: 2026-0044

July 28, 2026

2. Up to \$3,100,000 of proceeds of the Series 2022A Bonds are hereby authorized to be devoted to completion of the Series 2019A Projects, the Series 2020B Projects and the Series 2021B Projects (i.e., public uses authorized by law), in the manner required by law to authorize the Series 2019A Bonds, the Series 2020B Bonds and the Series 2021B Bonds;
3. Any authorized officers, employees, contractors and agents of the District are hereby directed to either pay up to \$3,100,000 of costs of the Series 2019A Projects, the Series 2020B Projects and the Series 2021B Projects, directly from accounts established for proceeds of the Series 2022A Bonds, or to transfer up to \$3,100,000 of bond proceeds from accounts established for the Series 2022A Bonds to accounts established for proceeds of the Series 2019A Bonds, the Series 2020B Bonds and the Series 2021B Bonds, as the case may be; and
4. All other actions taken in furtherance of the intent of this resolution up to a maximum aggregate transfer amount of \$3,100,000, to the extent permitted by law, are hereby authorized.

ADOPTED this 28th day of July 2026.

Collin Beachy, Chair

Lori Norvell, Clerk

Special School District Number 1
Board of Education Resolution

Resolution: 2026-0044

July 28, 2026



MINNEAPOLIS
PUBLIC SCHOOLS

RECORD OF BOARD VOTE

DIRECTOR	MOVE	SECOND	AYE	NAY	ABSTAIN	ABSENT
Abdi						
El-Amin						
Skjefte						
Cerrillo						
Norvell						
Callahan						
Beachy						
Ellison						
Emerick						

**Special School District Number 1
Board of Education Resolution**



Resolution: 2026-0059

July 28, 2026

**Resolution authorizing negotiations for a subsequent superintendent
employment contract**

WHEREAS, the current employment contract between the School Board and Superintendent Dr. Lisa Sayles-Adams expires on June 30, 2027; and

WHEREAS, pursuant to Minnesota Statutes Section 123B.143, “beginning 365 days prior to the expiration date of an existing employment contract, a board may negotiate and enter into a subsequent employment contract to take effect upon the expiration of the existing contract”; and

WHEREAS, the Board wishes to enter into a subsequent employment contract with Lisa Sayles-Adams to serve as superintendent following the expiration date and completion of terms in the existing contract.

NOW THEREFORE BE IT RESOLVED, that the Board of Directors of Special School District No. 1 (Minneapolis Public Schools) hereby authorizes the Board Chair, with support from the General Counsel, to enter into contract negotiations with Lisa Sayles-Adams for a subsequent employment contract.

FURTHER BE IT RESOLVED, that the Board Chair shall utilize relevant and comparable data to reach terms that are fair, reasonable, and competitive, and return an agreed upon contract for board approval.

ADOPTED this 28th day of July 2026.

Collin Beachy, Chair

Lori Norvell, Clerk

Special School District Number 1
Board of Education Resolution

Resolution: 2026-0059

July 28, 2026



MINNEAPOLIS
PUBLIC SCHOOLS

RECORD OF BOARD VOTE

DIRECTOR	MOVE	SECOND	AYE	NAY	ABSTAIN	ABSENT
Abdi						
El-Amin						
Skjefte						
Cerrillo						
Norvell						
Callahan						
Beachy						
Ellison						
Emerick						

**Special School District Number 1
Board of Education Resolution**



MINNEAPOLIS
PUBLIC SCHOOLS

Resolution: 2026-0061

July 28, 2026

**Resolution Extending Equity and Diversity Impact Assessment (EDIA) Focus on
Early Literacy for the 2026-2027 School Year**

WHEREAS, the Board of Education adopted Early Literacy as the focus of the Equity and Diversity Impact Assessment (EDIA) for the 2024-25 and 2025-26 school years; and

WHEREAS, the EDIA process has provided valuable insights into equitable access to early literacy instruction, resource allocations and student outcomes, and continued focus on this topic is essential to improving district Early Literacy Programs; and

WHEREAS, Early Literacy is a broad and complex area of focus that intersects with multiple systems, student needs, and instructional practices, and therefore requires additional time for thorough analysis.

NOW THEREFORE BE IT RESOLVED, that the Board of Directors of Special School District No. 1 (Minneapolis Public Schools) hereby extends the EDIA focus on Early Literacy through the 2026-2027 school year.

ADOPTED this 28th day of July 2026.

Collin Beachy, Chair

Lori Norvell, Clerk

Special School District Number 1
Board of Education Resolution



MINNEAPOLIS
PUBLIC SCHOOLS

Resolution: 2026-0061

July 28, 2026

RECORD OF BOARD VOTE

DIRECTOR	MOVE	SECOND	AYE	NAY	ABSTAIN	ABSENT
Abdi						
El-Amin						
Skjefte						
Cerrillo						
Norvell						
Callahan						
Beachy						
Ellison						
Emerick						

**Special School District Number 1
Board of Education Resolution**

Resolution: 2026-0062
July 28, 2026



**Resolution Approving the Strategic Plan Prioritized Strategies for the 2026-27
School Year**

WHEREAS, five strategies were prioritized for 2023-24, 2024-25 and 2025-26 school years; and

WHEREAS, prioritizing a smaller number of strategies allows departments and schools to set clear and achievable annual goals to guide cross-departmental planned efforts (projects); and

WHEREAS, full implementation of said planned efforts takes several years of following best practices of Implementation Science.

NOW THEREFORE BE IT RESOLVED that the Board of Directors of Special School District No. 1 (Minneapolis Public Schools) hereby approves the continued prioritization of the following strategies for the 2026-2027 school year:

- Provide standards-based core instruction with a focus on literacy and mathematics. (Strategy 1.1)
- Ensure all curriculum and instructional practices are anti-racist and sustain the cultures, languages, and experiences of our students. (Strategy 1.1)
- Provide equitable student access to culturally responsive counseling and mental health services. (Strategy 2.1)
- Strengthen pathways and reduce barriers for talented and diverse MPS employees and potential employees to become teachers. (Strategy 3.1)
- Fully implement the climate framework to ensure all district staff, parents, and students feel heard, valued and respected. (Strategy 4.1)

Special School District Number 1
Board of Education Resolution

Resolution: 2026-0062

July 28, 2026



MINNEAPOLIS
PUBLIC SCHOOLS

ADOPTED this 28th day of July 2026.

Collin Beachy, Chair

Lori Norvell, Clerk

RECORD OF BOARD VOTE

DIRECTOR	MOVE	SECOND	AYE	NAY	ABSTAIN	ABSENT
Abdi						
El-Amin						
Skjefte						
Cerrillo						
Norvell						
Callahan						
Beachy						
Ellison						
Emerick						