

Business Meeting

Tuesday, February 10, 2026 5:30 PM

Board Assembly Room, 1250 West Broadway Avenue, Minneapolis, Minnesota 55411

1) **Call to Order and Roll Call**

2) **Adoption of the Agenda**

3) **2026 Student Representatives**

4) **Public Comments**

5) **Recess**

6) **Reports and Recommendations from the Superintendent of Schools**

6)a. Presentations and Updates

7) **Action Items by the Board of Education**

7)a. Approval of the Consent Agenda

7)a.1. Acceptance of Minutes

7)a.1.a. Jan. 6, 2026 Annual Organizational Meeting

7)a.1.b. Jan. 13, 2026 Regular Business Meeting

7)a.2. Human Resources Transactions

7)a.2.a. Approval of List A personnel matters (2026-02-ER-A)

7)a.2.b. Approval of List B personnel matters (2026-02-ER-B)

7)a.2.c. Acceptance and Filing of Charges and Causes for Discharges of Tenured Teachers

7)a.2.c.(1) Charges and Causes for Discharge (2026-03-7911)

7)a.3. Acceptance of Gifts and Donations (2026-0019)

7)a.4. Contracts

7)a.4.a. Contract with Accoustics Associates (2026-4400003575)

7)a.4.b. Contract with Berwald Roofing (2026-4400003573)

7)a.4.c. Contract with B&D Associates (2026-4400003577)

7)a.4.d. Contract with Central Roofing (2026-4400003571)

7)a.4.e. Contract with Central Roofing Company (2026-4400003572)

7)a.4.f. Amendment to contract 4400003178 with CESO

7)a.4.g. Amendment to contract 4400003335 with Dorsey and Whitney

- 7)a.4.h. Contract with Harris St. Paul, Inc.
(2026-4400003576)
- 7)a.4.i. Contract with Heartland Business Systems
(2026-4400003567)
- 7)a.4.j. Contract with John A Dalsin (2026-
4400003570)
- 7)a.4.k. Amendment to contract (2026-4400003244)
with KONE INC
- 7)a.4.l. Contract with Klamm Mechanical (2026-
4400003589)
- 7)a.4.m. Contract with Nasseff Mechanical
Contractors (2026-4400003579)
- 7)a.4.n. Contract with Preferred Electric (2026-
4400003586)
- 7)a.4.o. Amendment to contract (2026-
4400003046) with Parallel Technologies
- 7)a.4.p. Contract with Spigarelli (BL Dalsin)
(2026-4400003574)
- 7)a.4.q. Contract with Sowles Steel (4400003588)

- 7)a.4.r. Contract with SVL OMNIA Partners (2026-
4400003569)
- 7)a.4.s. Contract with Tekton (2026-4400003587)

- 7)a.4.t. Contract with the University of Minnesota
(2026-44003581)
- 7)a.4.u. Contract with Widseth Architects (2026-
4400003555)
- 7)a.4.v. Contract with Witzel Electric (2026-
4400003527)

8) **New Business**

9) **Reports from Board of Education Directors**

10) **Adjournment**



Superintendent's Report

Regular Business Meeting

February 10, 2025

Superintendent's Update

Superintendent Dr. Lisa Sayles-Adams

Fiscal Year 27 (2026-27) Budget Development Process Update

School Board Regular Business Meeting

February 10, 2026



Agenda



1. Presentation Goals
2. Reminders and Assumptions
3. School District Finance Overview
4. Process and Timeline
5. Student Enrollment Projections
6. Revenue Projections
7. Expense Projections
8. Updated Operating Budget Gap
9. Opportunities and Potential Challenges
10. Approach to a Balanced Budget
11. Next Steps

Presentation Goals

1

Provide an update on the current status (including projected gap), process, and timeline

2

Share the operating assumptions used to develop budgetary parameters and inform recommendations

3

Increase transparency of financial information, processes, and calculations

Reminders and Assumptions

Overview and Key Reminders

- Today's presentation will **focus only on Fund 1 of the General Fund**
 - Food service, community service, debt service, and capital funds will be covered at upcoming meetings
- Using **best information available to us at this time** (as of January 22, 2026), much of which is still **preliminary**
 - The budget process is dynamic, especially at this stage, and **figures will change as revenue and expense variables become clearer**
 - To meet several necessary deadlines and to ensure there is sufficient time to complete financial and staffing processes, school districts **adopt budgets based primarily on estimated revenue and expenses, not fixed/guaranteed amounts**
- Many revenue sources are not final until after students are enrolled and attending, based on Oct. 1, and come as aid or reimbursements based on reported students

Underfunding of Public Education

- Though progress has been made recently, **MN school districts have been and remain significantly underfunded**
 - Had the general education formula allowance kept up with inflation every year since 2003, as is now the case moving forward, MPS would have **\$50 million** more in funding this year
 - The underfunding of Special Education services alone is approximately **\$43 million** for MPS and the federal government has never come close to meeting its commitment on Special Education funding
- State funding formulas have not been realigned to match the shift in school choice-focused policies of the past few decades
 - **MPS is responsible for paying 80% of the unreimbursed costs of Special Education services for Minneapolis resident students served in charter schools or who open enroll in other districts**
 - In recent years, this has averaged \$18-\$20 million despite the district not receiving funding for the students (the amount is included in the \$43 million noted above)
 - Recent changes to cross subsidy reduction aid will reduce this amount

Approach to Addressing Fiscal Challenges

Delivering on MPS' vision, mission, commitment, and goals, now and sustainably into the future



COMPLETED

Nov. 2024 tech levy ballot question

Expense reductions and operational efficiencies to reduce gap from loss of ESSER funds



ONGOING

Transforming how we educate and serve students

Increasing student enrollment

Continued advocacy with state and federal government

Reminder of Budget Work in Recent Years

- Due to historic underfunding of public schools, multiple years of decreasing enrollment, escalating costs and the sunsetting of COVID-19 emergency funding:
 - MPS faced a historic \$110 million dollar budget gap in 2024–25
 - We **focused on reductions over eliminations where possible**
 - MPS faced a \$75 million dollar budget gap in 2025–26 (current Fiscal Year 2026)
 - Added the technology levy ballot question
 - The Fiscal Year 2026 budget was adopted with an approximately \$20 million difference between revenue and expenditures, meaning we essentially **began the FY27 process with at least that amount of structural deficit prior to any cost increases**
- Our ongoing work includes centering students, increasing revenue, reducing expenditures and **decreasing our reliance on one-time funding to close budget gaps because these funds no longer exist**

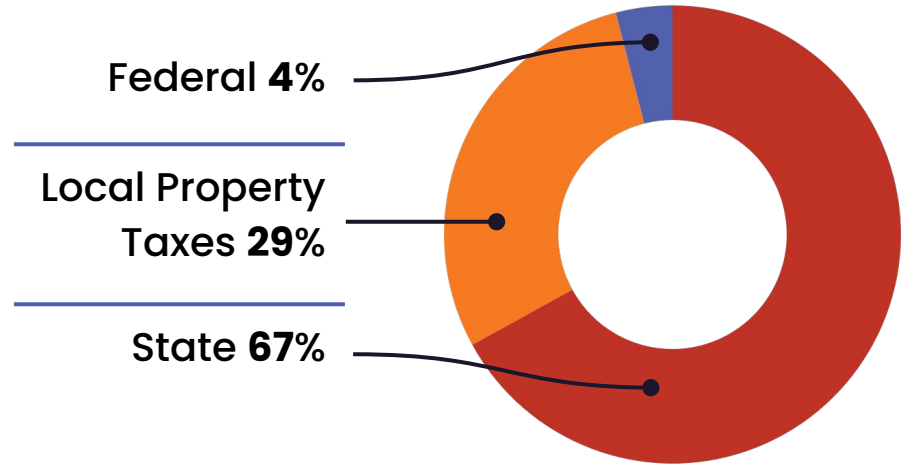
School District Finance Overview

Minnesota School Finance

- The Legislature is charged with the responsibility of establishing a public education system
- To operationalize this system, the Legislature has granted authority to locally elected school boards to *“have general charge of the business of the district”* including spending and limited taxing authority
- A **balanced budget is required:**
 - Expenditures must be limited to prevent operating debt from exceeding 2.5% of the most recent fiscal year's expenditure amount ([MN Statutes Section 123B.81](#) and [MN Statutes Section 123B.83](#))
- MPS' **budget must be approved by June 15** (all other districts by June 30)

Minnesota School Finance

Education is funded by three primary sources (using the 2024-2025 school year statewide as a reference)



An excellent resource on how education funding works in our state is the [Minnesota School Finance: A Guide for Legislators](#) (also accessible via the QR code)

Key Definitions and Budget Terms

- A glossary of key terms and acronyms are available on the MPS website using the link bit.ly/mpsglossary or the QR Code below



School District Budgets 101

- A budget articulates **what money will be spent on and how those expenses will be funded**
- A school district budget is not just a planning tool; it provides the authority to make expenditures
 - *“...the board of each district must approve and adopt its revenue and expenditure budgets for the next school year. The budget document so adopted must be considered an expenditure-authorizing or appropriations document. No funds shall be expended by any board or district for any purpose in any school year prior to the adoption of the budget document which authorizes that expenditure, or prior to an amendment to the budget document by the board to authorize the expenditure. Expenditures of funds in violation of this subdivision shall be considered unlawful expenditures.”* ([MN Statutes, Section 123B.77 Subd. 4](#))

Importance of Funding Sources

- A significant amount of school district revenue has restrictions on the use and/or are for certain prescribed purposes
- Some funding sources have a very limited use and others have a broader range of allowable uses
 - Some federal funding includes additional tests like “supplement not supplant”, which generally means that funds must be used to expand programs or increase offerings rather than fund things that would otherwise be required to happen with local or state funds
 - The allowable uses of funds is an important consideration of the budgeting process and can often lead to confusion and frustration
- Some revenue sources have reimbursement components and/or are determined fully or in part by prior year expenses
- Programs or activities that are funded by a specific source will either need to balance on that dedicated revenue source or be subsidized by another source
- Given our fiscal situation, this will be a key consideration for the FY27 budget process and beyond

Process and Timeline

Budget Process Overview

Key Steps/Milestones

1. Values and priorities set by board
2. Enrollment and revenue projected
3. Expenses projected
4. Balanced budget recommendation developed
5. Department and school allocations proposed
6. Presentation of comprehensive budget
7. Board review
8. Board approval

Ongoing Activities

- Share updates with stakeholders via website and newsletters
- Gather community input:
 - Caregiver survey
 - School-specific feedback through site council and other methods
- Updates to finance committee and board
- Direction from finance committee and board

FY27 Budget Timeline (Overview)

Schools receive budget allocations
and engage with stakeholders

Dec-Feb

Board sets priorities. Develop
school and department budgets

March

Budget tie-out (BTO)
closes & budget review

April

Budget review

May

First reading
of budget

June

Approval of
the budget

Budget website: bit.ly/mpsbudget2627

FY27 Budget Timeline (School Budgets)

Date(s)	Focus	Activity
February 9	Enrollment Projection	Enrollment lottery closes; any needed adjustments to enrollment projections are made
February 17	Budget Allocation	Principals receive school budget allocations and guidance/parameters
February 17 – March 6	Budget Tie-Out	“Budget Tie-Out” (BTO) process
March 6 – April 3	Final Review	Budget review by Finance and Human Resources
April 9	Staffing Process	Interview and Select (licensed teacher transfer/reassignment process) begins

FY27 Budget Timeline (Board Committee and Work Session Meetings)

Date(s)	Focus	Activity
February 24	Finance Committee	<ul style="list-style-type: none"> Review proposed school and department allocations Review Funds 2, 4, and 6
March 17	Work Session	<ul style="list-style-type: none"> Budget focus
March 24	Finance Committee	<ul style="list-style-type: none"> Review post-BTO school and department allocations Review capital plan
April 21	Work Session	<ul style="list-style-type: none"> Review comprehensive budget proposal Review capital plan
April 28	Finance Committee	<ul style="list-style-type: none"> Final review and referral of proposed budget and capital plan to the full board

FY27 Budget Timeline (Board Business Meetings)

Date(s)	Focus
February 10	<ul style="list-style-type: none">• Budget process update
March 10	<ul style="list-style-type: none">• Budget development process update
April 14	<ul style="list-style-type: none">• Budget development process update
May 12	<ul style="list-style-type: none">• First reading• Receive proposed budget and capital plan
June 9	<ul style="list-style-type: none">• Budget and capital plan approval

Student Enrollment

Enrollment and Funding

Student enrollment is the most important factor in school finance

- It determines how much revenue we will receive and also drives how that funding is allocated to individual schools
- There are two primary ways that enrollment is used to determine revenue and funding allocations, detailed on the next slides:
 1. Unduplicated student counts (October 1)
 2. Adjusted pupil units (includes several factors to derive)

Student Counts (Definitions)

- **Average Daily Membership (ADM):** The sum for all pupils of the number of days in the district's school year that each pupil is enrolled, divided by the number of days the schools are in session.
- **Adjusted Pupils or Adjusted Average Daily Membership (AADM):** The ADM student count is adjusted to reflect only the students actually served by the district. Each district's pupil count is reduced by the number of students leaving the district to attend a charter school or through open enrollment and increased by the number of students entering the district from another district.
- **Pupil Units:** A weighted count of pupils in ADM used in the calculation of state aid and local tax levies.
- **Adjusted Pupils Units:** Adjusted pupil units, or adjusted weighted average daily membership, is the primary pupil count used in school-funding formulas. The count is weighted by grade level (.55 for half-day kindergarten, 1.0 for full-day kindergarten and elementary grades, and 1.2 for secondary grades) and "adjusted" to reflect students served.
- **Resident Pupil Units or Weighted Average Daily Membership (WADM):** For purposes of calculating a school district's operating referendum revenue aid and levy shares, resident pupil units or WADM are used. This count is the same as the adjusted pupil units except that it is based on resident pupils, instead of pupils served by the school district.
- **Enrollees:** Student enrollment is based on the count of students as of October 1 of the school year. This count of students is used for some school formulas, especially where a fixed final count or a site count is necessary, such as the alternative compensation revenue calculation. Enrollment counts are also used as the denominator for formulas such as compensatory revenue, where the numerator is based on free and reduced lunch counts, which are taken as part of the October 1 census data.

Enrollments and Average Daily Membership (ADM)

	October 1 Count	ADM and Pupil Units
Definition	Unduplicated student count of all students enrolled on October 1st	The portion of the school year a student is enrolled
Calculation	Snapshot of student enrollment	Total Student Enrollment Days / Total Instructional Days
Timing	October 1st (or next business day)	Calculated over the entire school year
Used for	<ul style="list-style-type: none"> • Compensatory revenue • Federal reporting • Federal e-rate 	<ul style="list-style-type: none"> • General education revenue • State aids • Accountability
Related Measures	<p>December 1 Child Count</p> <p>Snapshot of students eligible for special education and have a current IEP in effect on December 1</p>	<p>Pupil Unit Weighting</p> <ul style="list-style-type: none"> • ECSE and Voluntary Pre-K: 1.0 ADM • Grades K-6: 1.0 ADM • Grades 7-12: 1.2 ADM

Considerations in Enrollment Projection Modeling

- **Cohort progression**
 - Kindergarteners move to 1st grade; 1st graders move to 2nd grade; etc.
- **Pathway progression for community schools**
 - Example: Jenny Lind → Olson → Camden
- **New students by school year, school, and grade**
 - 3-year history
- **Attrition by school year, school, and grade**
 - 3-year history

Steps for Enrollment Projection Modeling

1. Using the considerations on the prior slide, student enrollment is projected by grade at every school
2. A historical ratio of enrollment counts and ADM is then applied to get the adjusted ADM figures:
 - a. Voluntary Pre-K: 0.6
 - b. ECSE: 0.6
 - c. K-6: 1.0
 - d. 7-12: 0.98
3. Those figures are weighted accordingly to get the adjusted pupil units used to estimate several revenue sources

Note: Contract alternatives and specialty sites are not calculated using this methodology due to high variability in enrollment between years. Instead, the current year's October 1 enrollment is used to project the next year's October 1 enrollment.

Student Enrollment Trend

- As of October 1, 2025
- Includes voluntary Pre-K and ECSE students
- Includes contract alternative program (CAP) school students
- Data as of January 22, 2026

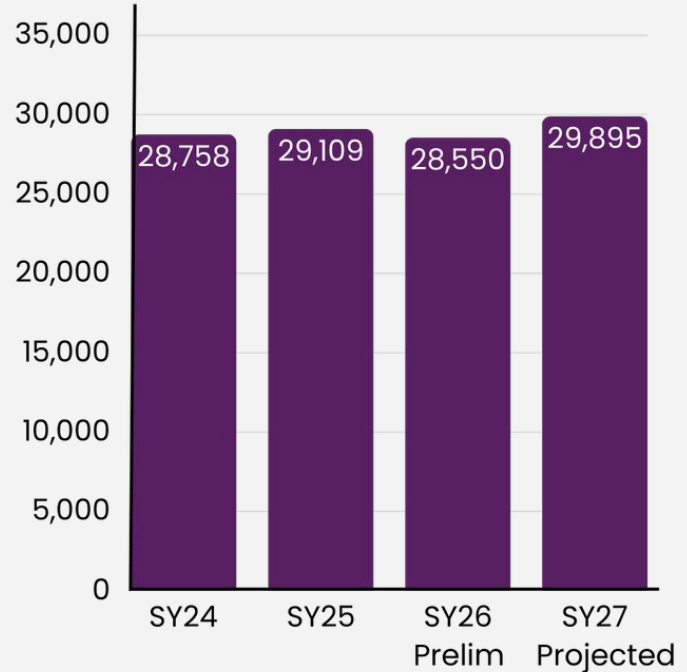
October 1 Enrollments
ECSE, PreK-12



Adjusted FY27 ADM Projections

- Used for several revenue projections
- Includes voluntary Pre-K and ECSE students
- Includes contract alternative program (CAP) school students
- Data as of January 22, 2026

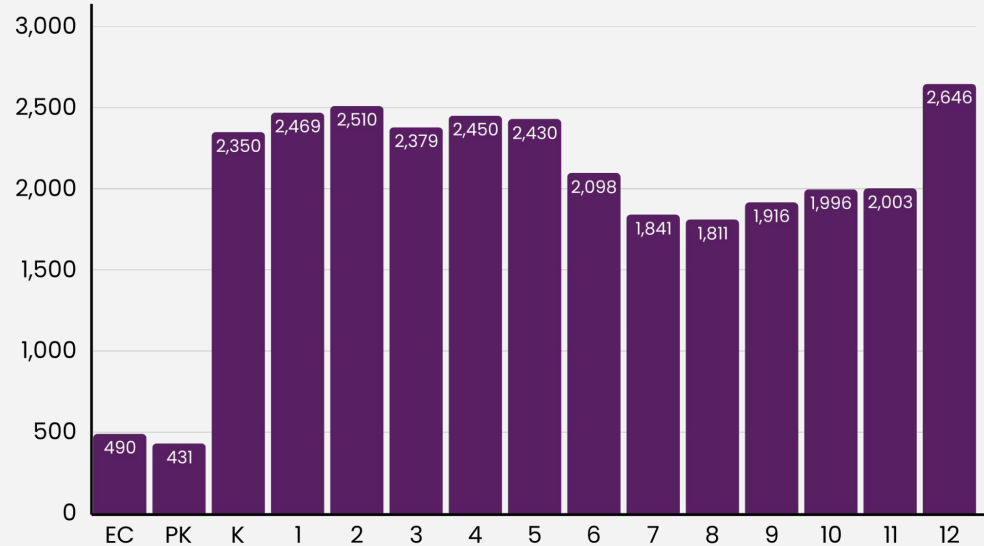
Adjusted ADM
ECSE, PreK-12



Adjusted FY27 ADM Projections by Grade

- Includes voluntary Pre-K and ECSE students
- Includes contract alternative program (CAP) school students
- Grade 12 includes Transition Plus students
- Data as of January 22, 2026

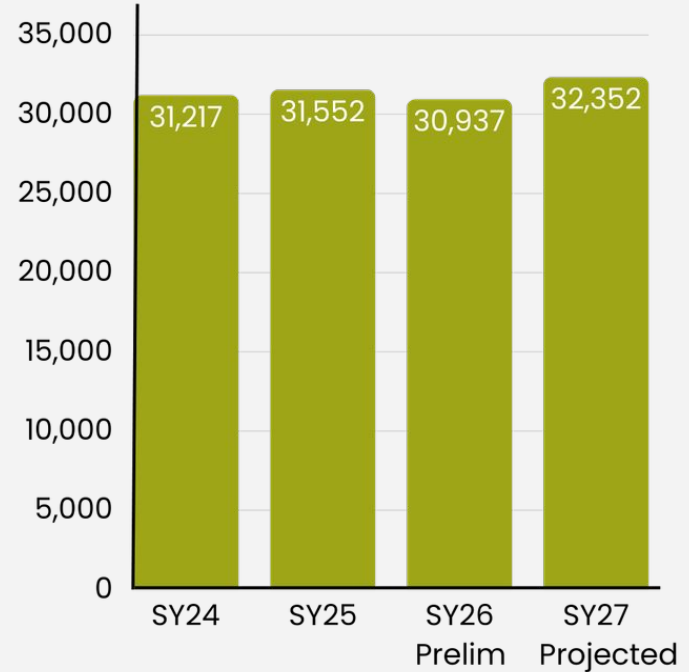
Projected Adjusted ADM for FY27



Pupil Units

- Includes voluntary Pre-K and ECSE students
- Includes contract alternative program (CAP) school students
- Data as of January 22, 2026

Pupil Units
ECSE, PreK-12



Schools Included for Enrollment, ADM, and Pupil Units

Elementary

Anishinabe Academy
Armatage Elementary
Bancroft Elementary
Barton Elementary
Bethune Elementary
Bryn Mawr Elementary
Burroughs Elementary
Cityview Elementary
Dowling Elementary
Ella Baker PreK-8
Emerson Elementary
Field Elementary
Folwell Elementary
Green Central Elementary
Hale Elementary
Hall Academy Elementary
Hiawatha Elementary
Hmong International Academy
Howe Elementary
Jenny Lind Elementary
Kenny Elementary
Kenwood Elementary

Lake Harriet Lower Elementary
Lake Harriet Upper Elementary
Lake Nokomis Keewaydin Elementary
Lake Nokomis Wenonah Elementary
Las Estrellas Elementary
Loring Elementary
Lucy Laney Elementary
Lyndale Elementary
Marcy Elementary
Nellie Stone Johnson Elementary
Northrop Elementary
Pillsbury Elementary
Pratt Elementary
Seward Elementary
Sullivan PreK-8
Waite Park Elementary
Webster Elementary
Whittier Elementary
Windom Elementary

Middle

Andersen Middle
Anthony Middle
Anwatin Middle
Franklin Middle
Justice Page Middle
Northeast Middle
Olson Middle
Sanford Middle

High

Camden High
Edison High
FAIR High
Heritage Academy High
Longfellow Alternative High
Mpls Academy and Career Center (MAAC)
North High
Roosevelt High
Roosevelt High SWS
South High
Southwest High
Southwest High SWS
Washburn High
Wellstone International High
Wellstone International High SWS

Other Schools and Programs

Early Childhood Special Ed
Preschool (High Five)
MPS Online K-5 & MPS Online 6-12
MPS Metro
Stadium View
River Bend Educational Center
Harrison Education Center
Transition Plus Services
Nonpublic Shared Time

Contract Alternative Programs

Center School
Loring-Nicollet High
Menlo Park Academy
MERC
Plymouth Youth Center
Ronald McDonald House
Takoda Prep
VOA High

Revenue Projections

Overview of Revenue Projection Modeling

- We utilize a variety of resources to help estimate projected revenue including:
 - Revenue and expense trends from prior years
 - Spreadsheets and school finance runs from the MN Department of Education
 - Data from the property tax levy limitation and certification report
 - Information from the “Minnesota School Finance: A Guide for Legislators” resource
 - Relevant statutes
 - A review by a third-party financial firm
- The appendix of this presentation includes a review of each primary funding source, the amount of projected revenue, and notes the methodology used to determine the projection

Primary General Fund Revenue Components

Alternative Compensation (Q-Comp)*

American Indian Education Aid*

Basic Education Formula

Capital Projects Referendum (Tech Levy)*

Compensatory*

English Learner (EL)*

Extended Time*

Federal Special Education Aid*

Federal Title Programs*

Funded Programs*

Gifted and Talented*

Grants*

Integration*

Library Funding*

Literacy Aid*

Miscellaneous*

Nonpublic Student Transportation Aid*

Operating Capital*

Other General Levy*

Operating Referendum*

Pension Adjustment*

State Special Education Revenue*

Student Support Personnel Aid*

*** Funding source has use restrictions/limitations**

Projected General Fund Revenue Rollup

Alt. Compensation (Q-Comp) \$7,222,351	English Learner (EL) \$17,860,489	Gifted and Talented \$368,490	Miscellaneous \$13,535,457	Pension Adjustment \$8,504,844
American Indian Education Aid \$874,000	Extended Time \$5,817,005	Grants \$10,492,000	Nonpublic Student Transportation Aid \$1,679,770	State Special Education Revenue \$117,160,951
Basic Education Formula \$248,562,997	Federal Special Education Aid \$9,429,853	Integration \$13,112,384	Operating Capital \$6,693,503	Student Support Personnel Aid \$972,188
Capital Projects Referendum \$36,344,810	Federal Title Programs \$28,226,227	Library Funding \$332,258	Other General Levy \$54,139,980	
Compensatory \$56,757,571	Funded Programs \$10,000,000	Literacy Aid \$1,321,332	Operating Referendum \$69,362,611	

Total Current General Fund 1 Projected Revenue (as of 1/22/26): **\$718,771,071**

Expense Projections

Overview of Expense Projection Model

- To project expenses, we use a status quo model and initially assume that we will do things as they are done in the current year, adjusting only for:
 - Anticipated student enrollment (including changes to projected school budgets)
 - Any known material changes in law, policy, or collective bargaining agreements (i.e., class sizes, MN Paid Leave contributions)
 - Contractual salary increases (estimated for expired contracts)
- For non-salary items (supplies, contracts, conferences, etc.), an inflation factor increase of 3% is applied
- MPS separates budgets into two categories: schools and departments

School Allocations

All students generate **base funding**.



Additional funds may be generated based on **student need**.

Qualify for **Special Education**

Are identified as **English Learners**

Receive **Education Benefits**
(e.g., Title I, Compensatory Education)

Attend a **Racially Isolated School**
(Achievement & Integration funding)

Note: These funds follow the students who generate them and are often regulated by state and/or federal guidelines. Together, they form the basis of the **district's school allocations**.

School Budgets

School budgets are determined using formulas driven by a combination of factors including student enrollment and to set core staffing levels based on school size

Funding for the following items are included in the current year school budget allocations:

- Classrooms teachers and specialist time (0.2 FTE per 1.0 classroom teacher)
 - Includes all class size referendum funding, general funds, compensatory, and Title II
- Principals, assistant principals, school secretaries, office assistants, security monitors, health services assistants, transportation coordinators, supplies, discretionary funding, athletic directors, social workers, counselors, Title I literacy and math intervention staff, staffing to support English Language learners, instructional staff to support students receiving Special Education services, PreK, advanced academics, 5th grade instrumental music teachers, and International Baccalaureate funding

Additionally, many schools receive the following funding types that can be used within established parameters and allowable uses:

- Title I, Part A (including family engagement set-aside)
- Compensatory revenue
- Achievement and integration revenue

School Expenses in Department Budgets

- Many school-based expenditures are actually budgeted in department allocations
- Therefore, a school allocation alone does not accurately reflect the resources spent in the school

School-Based Activities Funded in Departments

- School nurses, school psychologists, occupational therapists, physical therapists, speech language pathologists, adaptive physical education staff, deaf/hard of hearing support staff
- Custodians
- Curriculum and materials
- Food Service
- Transportation
- AVID tutors
- Athletics (other than high school athletic director salaries)
- Student technology & online learning subscriptions

Department Expenses

- For the FY27 budget, department expenses will be reported by the following categories for transparency and clarity:
 - Student Support, School Support, Central Operations, or Capital

Central Office Services and Functions

- Academic content experts and instructional supports
- School Board
- Human resources, operations, finance, information technology, and communications staff
- Utilities and insurance
- Superintendent and district leadership
- School and student support services, research, evaluation & assessment staff
- Equity, engagement, and other school support staff
- Legal services
- Maintenance

Departments are Organized by Division

- Academics
- Finance
- Human Resources
- Office of the Deputy Superintendent
- Office of the General Counsel
- Office of the Superintendent
- Operations
- School Board

Salary and Benefits

- The largest share of our expenditures are in salary and benefits
- Department-based positions and school principals are budgeted on actual salaries
- School-based positions are budgeted using an average salary method within each job classification:
 - For example, teachers working the standard 191-day school year are grouped into one classification, except for Teachers on Special Assignment (TOSA) and District Program Facilitators (DPF), which are considered promotional teacher positions and thereby tend to have a higher average salary
 - Related service providers, such as counselors and library media specialists, who work beyond the standard 191 days, are classified separately due to their higher average salary, which reflects their additional duty days
 - A percentage of the salary is included to the position cost to cover the district's obligations for benefits including taxes, pension contributions and health insurance (detailed on next slide)

Fringe/Benefit Rate

The expenses listed below are accounted for in what is referred to as the “fringe or benefits” rate, which is budgeted for as a percentage of salary:

- Payments for accrued benefits with cash value (like vacation) that are paid when employees leave MPS
- F.I.C.A. and Medicare
- Contributions to pension funds like PERA, MERF, and TRA
- Health, dental, and life insurance
- Worker’s compensation
- Unemployment insurance
- MN Paid Leave (new)
- Other employee benefits (i.e., on-call stipends)
- Benefits owed to retirees by MPS

FY27 Fringe/Benefit Rates	
School and dept. staff	37.7%
Trades	72.67%
Districtwide	38.55%

Acronyms used: F.I.C.A. (Federal Insurance Contributions Act), PERA (Public Employees Retirement Association), MERF (Minneapolis Employees Retirement Fund), and TRA (Teachers Retirement Association)

FY27 Average Salaries for Select School-Based Positions

Position	Weeks	Salary	Fringe	Total
Counselor	46	\$98,869	\$37,273	\$136,142
Library Media Specialist	43	\$93,699	\$35,324	\$129,023
School Nurse	43	\$92,344	\$34,814	\$127,157
Social Worker	42	\$91,992	\$34,681	\$126,674
Teacher	42	\$89,878	\$33,884	\$123,762
School Secretary	45	\$54,764	\$20,646	\$75,410
Associate Educator (ESP)	41	\$50,631	\$19,518	\$70,149
Special Education Assistant (ESP)				
School Success Program Assistant (ESP)	41	\$61,569	\$23,735	\$85,304

Initial School and Department General Fund Expense Projections

School Allocations

Level	Amount
Elementary and K-8	\$217,143,438
Middle	\$57,207,037
High	\$90,672,863
Special and Alternative Sites	\$33,841,248
CTE and ECSE	\$15,876,457
Total	\$414,728,327

Department Allocations

Division	Amount
Academics	\$62,284,426
Finance	\$7,692,421
Human Resources	\$24,903,661
Office of the Deputy Superintendent	\$81,884,137
Office of the General Counsel	\$1,582,818
Office of the Superintendent	\$6,427,594
Operations	\$169,122,968
School Board	\$629,226
Total	\$354,518,189

Updated Operating Budget Gap

Budget Gap Explanation Reminder

The difference between
Projected **REVENUE** and projected **EXPENDITURES**
= **estimated shortfall or gap**

State aid	Local property tax funding	Federal funding	Grants and other funding
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Salaries and benefits	Academic programs and student supports	Operational services	Funding use restrictions
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Current General Fund 1 FY27 Projected Gap

As of 1/22/2026	
Projected Revenue	\$718,771,071
Projected School Allocations	\$414,728,327
Projected Department Allocations	\$354,518,189
Projected Expense Sub-Total	\$769,246,516
Difference/Projected Budget Fund 1 Gap	\$ (50,475,444)

Variance from Draft 5-year Projection

- The draft 5-year projection shared over the past few months noted a projected budget gap for FY27 of about \$30 million
- The current projected gap is different than that figure due to:
 - Increased fringe rate to cover all benefit expense obligations
 - Addition of extended time (was not included in projection model)
 - Other revenue calculation adjustments
 - Recent bargaining group contract settlements
 - Reclassify some expenses from bond proceed revenue to Fund 1
 - Adjustment needed for reserve teacher budget

Potential Future Changes

- As noted, figures in this presentation are based on current assumptions using the best information available at this time
- It is likely that the projected budget gap may change in the coming weeks and months due to any of the following:
 - Changes in revenue projections (+ or -)
 - Changes enrollment projections following the school lottery close (+ or -)
 - Notification of funding source changes (+ or -)
 - Receipt of new grants (+ or -)

Opportunities and Potential Challenges

Opportunities

- **More students enrolled than projected would bring additional revenue:**
 - We are taking steps to promote our schools and vision as part of our work to increase enrollment
 - Please help spread the word: ExploreMPS.org is a great resource to learn about our schools and get enrolled
- **To further increase our commitment to transparency:**
 - We will have a new budget website later this spring that will include overall fiscal information and the ability to look at the budget for every school and department
- **Not every non-salary item will increase by 3%, so there is likely some overestimation of expenses**

Challenges and Risks

- Fewer students enrolled than projected would necessitate offsetting reductions in the fall once numbers are known
- There is uncertainty about what might happen with federal education funding
- The state budget situation, in particular the planned reduction of \$250 million of Special Education funding in the next biennium, is a significant concern
- Some employee contracts not yet settled; anything above what is budgeted would increase the projected gap
- Longer range, our expense growth trajectory is expected to substantially outpace our revenue
- Though the focus of this presentation is on General Fund 1, both Fund 2 (Food Service) and Fund 4 (Community Education) will have their own budget gaps to resolve
- If current year expenses exceed revenue, budget adjustments must be made and/or fund balance must be used
- Impact of inflation or other negative macroeconomic factors

Approach to a Balanced FY27 Budget

Our Approach to Develop a Recommended Budget

Key Guiding Principles:

Alignment	Incorporate School Board priorities and values
Impact	Minimize direct impact on students to the extent possible
Core	Focus on core operations and functions
Requirements	Consider what is required versus what is optional, even if highly valued
Contracts	Implement new contracts with the Minneapolis Federation of Educators (MFE) and other bargaining groups
Strategy	Use vision, mission, commitment, values, and strategic plan as roadmap
Transition	FY27 budget is a bridge year to transformation

School Board Budget Values and Priorities



See the resolution:
bit.ly/mpspriorities27

1. Increase student academic achievement, through a foundation of small class sizes, an articulated Multi-Tiered System of Support (MTSS), and investments that accelerate learning in all core required subjects with a priority on literacy and math
2. Ensure access to a range of opportunities for multilingual learning including dual language and heritage language programs and services for students learning English
3. Provide access to a holistic educational experience by providing a range of programmatic and extracurricular offerings beyond required coursework
4. Prioritize culturally responsive engagement and language access services and supports especially for Indigenous, Black, and Brown students
5. Sustain recent gains and accelerate further student enrollment growth by continued enrollment management and marketing strategies
6. Improve graduation rates, especially for students of color, students experiencing homelessness, and students receiving Special Education services, by the use of targeted and evidence-based strategies
7. Partner with government and community entities to provide non-academic support services for students
8. Maintain a viable unassigned fund balance level to ensure a sufficient cash flow contingency and to minimize impacts to property taxpayers

Recommending a Balanced Budget

- A balanced budget must be approved
- We cannot take action to increase revenue, so this will happen by:
 - Expense reduction
 - Strategic one-time use of assigned fund balance, if available
- To be ready to respond to uncertainty, especially for potential changes in student enrollment and federal funding, maintaining a sufficient unassigned fund balance is critical
- Budget amendments can be made by the Board after the adopted budget in June, as needed

Next steps

Next Steps

- Developing expense reduction recommendations for both department and school allocations
- Funding source and expense matching to ensure balance, compliance, and allowability
- Completion of fiscal year 2025 external audit
- Conduct an analysis of the fund balance to determine available and spendable assigned or restricted funds
- Conduct research on the Other Post Employment Benefits (OPEB) irrevocable trust to learn if any planned expenses are allowable to be paid from the trust

Stay Connected and Updated



bit.ly/mpsbudget2627

- Visit our FY27 budget webpage
- Read our newsletters: Family Update, MPS Insider and our Community Newsletter
- Attend Board Finance Committee meetings
- For questions about school allocations, reach out to the principal
- Email answers@mpls.k12.mn.us

Questions and Discussion

Appendix

Funding Source Review

Alternative Compensation (Q-Comp)

FY27 Projected Amount:
\$7,222,351

Funding Source Type:
State aid and property tax levy

Projection Methodology

- Levy portion is set on the payable 2026 levy limitation and certification report
- State aid portion is formula driven

Notes

- Funds can only be spent in accordance with a plan developed and agreed upon by the district and MFE and that is approved by the MDE commissioner
- See MN Stat. § 122A.414 for more information

Funding Source Review

American Indian Education Aid

FY27 Projected Amount:
\$874,000

Funding Source Type:
State aid

Projection Methodology

- Equals the greater of: (1) the sum of \$40,000 plus the product of \$500 times the difference between the number of American Indian students enrolled on October 1 of the previous school year and 20; or (2) the 2015 grant amount
- Using the FY26 aid for projection

Notes

- Available to districts operating an American Indian education program and serving more than 20 American Indian students
- See MN Stat. § 124D.81 for more information

Funding Source Review

Basic Education Formula

FY27 Projected Amount:
\$248,562,997

Funding Source Type:
State aid

Projection Methodology

- Using \$7,683 for the allowance amount
- This allowance gets multiplied by the projected adjusted pupil units to determine the estimated revenue

Notes

- Primary base education funding source
- Recently, an annual automatic inflation factor was added
- Most flexible funding source
- See MN Stat. § 126C.10, Subd. 2 for more information

Funding Source Review

Capital Projects Referendum (Tech Levy)

FY27 Projected Amount:
\$36,344,810

Funding Source Type:
Property tax levy

Projection Methodology

- Authorized by voters at a set rate of the adjusted net tax capacity
- Amount is set in the payable 2026 levy limitation and certification report

Notes

- Can only be used “for the purchase, installation, and maintenance of technology systems, technology equipment, technology infrastructure and security, and technology support staffing”

Funding Source Review

Compensatory

FY27 Projected Amount:
\$56,757,571

Funding Source Type:
State aid

Projection Methodology

- Revenue is determined at a school site level and is based on the number of students qualifying for educational benefits (free and reduced meals)
- A concentration factor is used to determine specific amount
- Is a part of the “basic skills revenue”

Notes

- Funds support students in accordance with MN Stat. § 126C.15
- Allowable uses include adding staff to reduce ratios and student support staff
- For FY27, at least 60% of funds must be allocated to the school sites that generated them

Funding Source Review

Extended Time

FY27 Projected Amount:
\$5,817,005

Funding Source Type:
State aid

Projection Methodology

- \$5,117 times the district's extended time adjusted pupil units

Notes

- For afterschool and summer school programs
- See MN Stat. § 126C.10, Subd. 2a for more information

Funding Source Review

English Learner (EL)

FY27 Projected Amount:
\$17,860,489

Funding Source Type:
State aid

Projection Methodology

- Includes an allowance per the district's EL Pupil Units, a concentration factor, and EL cross subsidy aid

Notes

- Part of the "basic skills revenue" program
- Funds must be used to support English Learner students
- The District spends more to provide services to EL students than the revenue we receive
- See MN Stat. § 124D.65 for more information

Funding Source Review

Federal Special Education Aid

FY27 Projected Amount:
\$9,429,853

Funding Source Type:
Federal aid

Projection Methodology

- Special Education federal aid is projected based on student enrollment (Dec. 1)
- Expended amount based on each federal aid

Notes

- Direct funding for ECSE Part C
- Direct funding for Special Education programming and student services

Funding Source Review

Federal Title Programs

FY27 Projected Amount:
\$28,226,227

Funding Source Type:
Federal aid

Projection Methodology

- 3-year average of initial allocation
- Includes Title I, II, III, IV, ID

Notes

- Must supplement and not supplant what would be required by or paid with other funds
- Activities and costs must be necessary and reasonable to achieve the distinct purpose of each Title fund

Funding Source Review

Funded Programs

FY27 Projected Amount:
\$10,000,000

Funding Source Type:
Various

Projection Methodology

- Revenue comes from various fees, donations, and reimbursements

Notes

- Not requiring reporting back to grantor
- Use treated as unrestricted budget
- Budget carries forward into following fiscal year

Funding Source Review

Gifted and Talented

FY27 Projected Amount:
\$368,490

Funding Source Type:
State aid

Projection Methodology

- \$13 per pupil unit for gifted and talented programming

Notes

- Must be used to:
 - identify gifted and talented students
 - provide education programs for identified
 - provide staff development to prepare teachers to teach identified students

Funding Source Review

Grants

FY27 Projected Amount:
\$10,492,000

Funding Source Type:
Grants (private, state, federal, local)

Projection Methodology

- The amount of grant funding is determined by the total of grants awarded
- Includes all private and local grants not reflected in another funding source

Notes

- Funding from grants must be used in accordance with the terms and conditions from the grantor
- Funding must be expended within the timeframe of the grant and within the awarded amount

Funding Source Review

Integration

FY27 Projected Amount:
\$13,112,384

Funding Source Type:
State aid and property tax levy

Projection Methodology

- Includes both state aid (70%) and levy (30%) components
- Revenue is calculated by a combination of an amount per adjusted pupil unit times a ratio of the district's students of color relative to the overall enrollment and a calculation involving the district's 2013 revenue amount

Notes

- Also referred to as Achievement and Integration
- Each district must have an approved plan that dictates allowable expenses in alignment with statute
- See MN Stat. § 124D.861 for more information

Funding Source Review

Library Funding

FY27 Projected Amount:
\$332,258

Funding Source Type:
State aid

Projection Methodology

- School library aid for a district equals the greater of \$10.27 times the district's adjusted pupil units

Notes

- Uses are restricted to:
 - the salaries and benefits of a school library media specialist;
 - electronic and material resources; or
 - furniture, equipment, or supplies.
- See MN Stat. § 124D.992 for more information

Funding Source Review

Literacy Aid

FY27 Projected Amount:
\$1,321,332

Funding Source Type:
State aid

Projection Methodology

- Amount of literacy aid revenue is determined by a combination of growth and proficiency as measured by 3rd and 4th grade student score on the Minnesota Comprehensive Assessment (MCA)
- Using FY26 amount for projection

Notes

- Funds must use its literacy aid consistent with the goals of the district's local literacy plan
- See MN Stat. § 124D.98 for more information

Funding Source Review

Miscellaneous

FY27 Projected Amount:
\$13,535,457

Funding Source Type:
Various

Projection Methodology

- Amount is determined by the specific sources

Notes

- Includes revenue not otherwise reflected in another funding source, including:
 - Federal E-Rate funding
 - Earnings from investments
 - Third-party billing
 - School trust land endowment
 - Summer unemployment aid

Funding Source Review

Nonpublic Student Transportation Aid

FY27 Projected Amount:
\$1,679,770

Funding Source Type:
State aid

Projection Methodology

- Using FY26 amount for projection

Notes

- Nonpublic schools can either have the district provide transportation or receive their share of the funding to arrange their own transportation services

Funding Source Review

Operating Capital

FY27 Projected Amount:
\$6,693,503

Funding Source Type:
Property tax levy

Projection Methodology

- Amounts are set in the Payable 2026 levy limitation and certification report

Notes

- Use is limited to eligible equipment, facilities, and supplies needs
- Includes access to menstrual products and stocking opiate antagonists
- See MN Stat. § 126C.10, Subd. 14 for more information

Funding Source Review

Other General Levy

FY27 Projected Amount:
\$54,139,980

Funding Source Type:
Property tax levy

Projection Methodology

- Amounts are set in the Payable 2026 levy limitation and certification report

Notes

- Includes all other general levy components not included in another funding source (i.e., local optional revenue, lease, safe schools, pension, transition, equity, CTE, LTFM, abatement, and any levy adjustments)

Funding Source Review

Operating Referendum

FY27 Projected Amount:
\$69,362,611

Funding Source Type:
Property tax levy

Projection Methodology

- Voter-approved
- Authorized at a per pupil amount and includes an inflation factor
- \$2,447.05 per pupil unit
- Amount is set in the Payable 2026 levy limitation and certification report

Notes

- Must be used to fund classroom teachers or student support services (per ballot question language)
- The per pupil amount is capped by the state and MPS is at the cap

Funding Source Review

Pension Adjustment

FY27 Projected Amount:
\$8,504,844

Funding Source Type:
State aid

Projection Methodology

- Revenue is determined by:
 - a fixed amount based on past contribution rate changes; and
 - an amount equal to the TRA employer contribution rate increases approved by the Legislature

Notes

- Offsets district's contributions for the he Public Employee Retirement Association (PERA) and Teacher Retirement Association (TRA) pension funds
- See MN Stat. § 126C.10, Subd. 37 for more information

Funding Source Review

State Special Education Revenue

FY27 Projected Amount:
\$117,160,951

Funding Source Type:
State aid

Projection Methodology

- Revenue is determined by funding for special education positions, supplies, materials, and contracted services
- Includes initial aid, excess cost aid, and cross subsidy aid and incorporates tuition adjustments

Notes

- State aid provides reimbursement of salaries, materials, supplies and contracted services for special education programming
- Special Education is funded at a percentage of the above allowable costs.

Funding Source Review

Student Support Personnel Aid

FY27 Projected Amount:
\$972,188

Funding Source Type:
State aid

Projection Methodology

- The allowance for FY27 is \$30.05 per adjusted pupil unit

Notes

- Limited uses for positions like school counselor, school psychologist, school social worker, school nurse, or chemical dependency counselor
- See MN Stat. § 124D.901 for more information

OFFICIAL MINUTES
MINNEAPOLIS BOARD OF EDUCATION (SPECIAL SCHOOL DISTRICT NO. 1)
ANNUAL ORGANIZATIONAL SPECIAL MEETING
Jan. 6, 2026

CALL TO ORDER

In accordance with applicable requirements, notice was provided to each member of the Board of Education and to the public not less than three days prior to the meeting. Board members met in a special meeting in the assembly room at the John B. Davis Educational Services Center (1250 West Broadway Ave. Minneapolis, MN) on January 6, 2026.

The meeting was called to order at 5:01 p.m. by Chair Beachy, a quorum being present.

ROLL CALL

Present: Directors Sharon El-Amin, Lucie Skjefte, Lori Norvell, Greta Callahan, Kim Ellison, Joyner Emerick, Collin Beachy (7); Ex Officio member Superintendent Dr. Lisa Sayles-Adams (1)

Absent: Directors Abdul Abdi, Adriana Cerrillo (2)

APPROVAL OF AGENDA

Ellison moved to approve the agenda. Skjefte seconded the motion. On a roll call vote, the motion to approve the agenda was adopted with the following result:

Aye: El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (7)

Nay: (0)

Abstain: (0)

Absent: Abdi, Cerrillo (2)

ELECTION OF 2026 OFFICERS

Callahan nominated Beachy for Chair; Ellison for Vice-Chair; Norvell for Clerk; and Abdi for Treasurer. With no further nominations, the slate of nominees was elected as 2026 officers by acclamation.

RECESS

A recess was taken.

Approving 2026 Committee Assignments (2026-0014)

Ellison moved to approve resolution 2026-0014 Approving Committee Assignments. Callahan seconded the motion. On a roll call vote, the motion to approve the resolution was adopted with the following result:

Aye: El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (7)
Nay: (0)
Abstain: (0)
Absent: Abdi, Cerrillo (2)

Resolution Approving the 2026 School Board Regular Meeting Schedule (2026-0001)

Norvell moved to approve Resolution 2026-0001, Approving the 2025 School Board Regular Meeting Schedule. On a roll call vote, the motion was adopted with the following result:

Aye: El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (7)
Nay: (0)
Abstain: (0)
Absent: Abdi, Cerrillo (2)

Resolution Approving 2026 Organizational Matters (2025-0002)

Norvell moved to approve Resolution 2026-0002, Approving 2026 Organizational Matters.

On a roll call vote, the motion was adopted with the following result:

Aye: El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (7)
Nay: (0)
Abstain: (0)
Absent: Abdi, Cerrillo (2)

Financial Authorizations

Abdi moved to approve the following resolutions as a slate:

- Resolution Delegating Contracting, Purchasing and Grant-Seeking Authority to the Superintendent (2026-0003)
- Resolution Appointing the Deputy Treasurer and Assistant Deputy Treasurer (2026-0004)

- Resolution Authorizing Facsimile Signatures (2026-0005)
- Resolution Authorizing Electronic Funds Transfers (2026-0006)
- Resolution Designating Depositories (2026-0007)
- Resolution Regarding Banking Authority for Wells Fargo Bank N.A. (2026-0008)
- Resolution Regarding Banking Authority for US Bank National Association (2026-0009)
- Resolution Regarding Banking Authority for Minnesota School District Liquid Asset Fund (2026-0010)

On a roll call vote, the motion to approve the resolutions was adopted with the following result:

Aye: El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (7)

Nay: (0)

Abstain: (0)

Absent: Abdi, Cerrillo (2)

ADJOURNMENT

Without objection, Chair Beachy adjourned the meeting at 5:11 p.m.

Secretary Notations:

- Minutes submitted by Nandi Solórzano O'Brien, Assistant Clerk
- Meeting materials:
<https://meetings.boardbook.org/Public/Agenda/1807?meeting=723711>
- Minutes approved: Feb 10, 2026.

Approvals:

Collin Beachy, Chair

Lori Norvell, Clerk

Draft

**OFFICIAL MINUTES
MINNEAPOLIS BOARD OF EDUCATION (SPECIAL SCHOOL DISTRICT NO. 1)**

REGULAR BUSINESS MEETING

Jan. 13, 2026

CALL TO ORDER

In accordance with applicable requirements, notice was provided to each member of the Board of Education and to the public not less than three days prior to the meeting. Board members met in a regular meeting in the assembly room at the John B. Davis Educational Services Center (1250 West Broadway Ave. Minneapolis, MN) on January 13, 2026.

The meeting was called to order at 5:30 p.m. by Chair Beachy, a quorum being present.

ROLL CALL

Present: Directors Abdul Abdi, Sharon El-Amin, Lucie Skjefte, Lori Norvell, Greta Callahan, Kim Ellison, Joyner Emerick, Collin Beachy (8); Ex Officio member Superintendent Dr. Lisa Sayles-Adams (1)

Absent: Director Adriana Cerillo (1)

APPROVAL OF AGENDA

Ellison moved to approve the agenda. Abdi seconded the motion. On a roll call vote, the motion to amend the agenda was adopted with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)

Nay: (0)

Abstain: (0)

Absent: Cerrillo (1)

PUBLIC COMMENTS

Comments were heard from members of the public.

RECESS

A recess was taken.

REPORTS AND RECOMMENDATIONS FROM THE SUPERINTENDENT OF SCHOOLS

Superintendent Dr. Sayles-Adams and staff provided presentations on the following topics:

- Superintendent's Update

No action was taken on these informational items.

ACTION ITEMS BY THE BOARD OF EDUCATION

Approval of the Consent Agenda

Abdi moved to approve the consent agenda. Ellison seconded the motion. The consent agenda included the following items:

Acceptance of Minutes

- Dec. 9, 2025 Regular Business Meeting

Human Resources Transactions

- Approval of List A personnel matters (2025-01-ER-A)
- Approval of List B personnel matters (2025-01-ER-B)

Acceptance of Gifts and Donations

- Acceptance of Gifts and Donations January 2026 (2026-0018)

Contracts

- Amendment to contract 4400002941 with B & D Associates
- Contract with the Center for Effective School Operations (CESO) (4400003558)
- Contract with Environmental Plant Services (EPS) (2026-4400003519)
- Amendment to contract 4400002942 with Ford Metro Inc.
- Contract with H2I Group (2026-4400003526)
- Contract with Jorgenson Construction, Inc (2026-4400003528)
- Amendment to contract 2026-4400003531 with KFI Engineers
- Amendment to contract 2026-4400003243 with Matrix NDI
- Contract with Mavo Systems (2026-4400003520)
- Amendment to contract 2026-4400002940 with Miller Dunwiddie Architects
- Contract with Peller/Paragon Development Systems (2026-4400003529)
- Contract with Sterling Systems (2026-4400003521)
- Contract with Versacon, Inc (2026-4400003530)
- Contract with Witzel Electric, LLC (2026-4400003527)

Miscellaneous

- Resolution Executing a Power Purchase Agreement for a Solar System at the Nutrition Center & the Maintenance and Operation Building (2026-0017)
- Acceptance of Environmental Health and Safety (EH&S) plans and procedures

On a roll call vote, the motion to approve the consent agenda was adopted with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)
Nay: (0)
Abstain: (0)
Absent: Cerrillo (1)

Resolution Approving the 2026 Legislative Agenda (2026-0012)

Ellison moved to approve the 2026 Legislative Agenda. Abdi Seconded the motion.

On a roll call vote, the motion was approved with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)
Nay: (0)
Abstain: (0)
Absent: Cerrillo (1)

Resolution on Fiscal Year 2026-2027 Budget Values and Priorities (2026-0013)

Abdi moved to approve the Resolution on Fiscal Year 2026-2027 Budget Values and Priorities (2026-0013). Ellison seconded the motion.

On a roll call vote, the motion was approved with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Callahan, Ellison, Emerick, Beachy (8)
Nay: (0)
Abstain: (0)
Absent: Cerrillo (1)

Approval of the 2026-2027 Non-Represented Employees Compensation Plan (2026-0015)

Ellison moved to approve the 2026-2027 Non-Represented Employees Compensation Plan (2026-0015). Emerick seconded the motion.

On a roll call vote, the motion was approved with the following result:

Aye: Abdi, El-Amin, Skjefte, Norvell, Ellison, Emerick, Beachy (7)
Nay: Callahan (1)
Abstain: (0)
Absent: Cerrillo (1)

REPORTS FROM BOARD OF EDUCATION DIRECTORS

The following directors and student representatives provided reports:

- Norvell
- Ellison
- Emerick
- El-Amin
- Beachy
- Abdi

ADJOURNMENT

Without objection, Chair Beachy adjourned the meeting at 6:24 p.m.

Draft

Secretary Notations:

- Minutes submitted by Nandi Solórzano O'Brien, Assistant Clerk
- Meeting materials:
<https://meetings.boardbook.org/Public/Agenda/1807?meeting=724546>
- Minutes approved: Feb 10, 2026.

Approvals:

Collin Beachy, Chair

Lori Norvell, Clerk

Draft

Minneapolis Public Schools

List A: All Employees: Tuesday, February 10, 2026

Hiring - Licensed

Alexis Dickey	Loring Elementary	Teacher, Elementary
Jocelyn Lovick	Camden High	Teacher, World Languages (Spanish)
Gary Moore	Whittier Elementary	Teacher, Special Education (EBD)
Kelly O'Brien	ABE Hourly	Teacher, Adult Basic Ed (Hourly)

Hiring - Non Licensed

Maya Burnaugh	Bancroft Elementary	Health Services Assistant
Vanita Cleaves	CWS, Site Group 2 - Northeast	School Cook
Kayla Engle	Academic Programs	Account Specialist
Hilary Johnson	Transition Plus	Special Education Assistant (1:1)
Edward Lee	South High	Family & Community Liaison (ESP)
Lily Thiboutot	AVID	AVID Assistant
Karen Utter	Seward Elementary	Associate Educator

Discharges

Licensed

Non-Licensed

Fleet Maintenance Mechanic	01-08-2026	2026-02-ER-7799
Custodian	01-21-2026	2026-02-ER-8184

Non-Represented

Executive Director	02-17-2026	2026-02-ER-8157
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Probationary Separations

Licensed

Non-Licensed

School Bus Driver	01-12-2026	2026-02-ER-8178
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Staff Reduction, Licensed

Staff Reduction, Non-Licensed

Discontinuance of Contract

Discontinuance of Contract, Licensed,

Discontinuance of Contract, Non-Licensed,

Layoffs

Licensed

Non-Licensed

Administrative Contract Non-Renewals

Acceptance of Gifts and Donations

January 2026

Description	Value	Terms/Restrictions	Donor	ID
Cash Gift to KBEM	\$600.00	For KBEM	Madeline Severstone	KBEM -173
Cash Gift to KBEM	\$500.00	For KBEM	Pat and Diane Morrissey Char Fund	KBEM-174
Cash gift to MPS	\$8,696.46	For Special Education Department	Minneapolis Foundation	MPS-55
Cash Gift to MPS	\$2,000.00	Support for instrumental music programming (Edison)	Minneapolis Rotary Foundation	MPS-56
Cash gift to MPS	\$1,000.00	Support for music programming (Edison)	Dale and Kimberly Rosten	MPS-57

Request for Board Action (RBA)

Contracts Memo

Item Overview

Vendor Name:	Acoustics Associates
Type:	New Master Contract
Meeting Date:	2/10/2026
Contract Number:	4400003575
Requesting Staff:	Tom Parent, Senior Operations Officer
Term:	5/1/2026 to 12/31/2027
Total Fiscal Obligation:	\$272,332.50
Amendment Amount:	NA
Funding Sources:	<ul style="list-style-type: none">● Fund 6 (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

Contract for ceiling replacement work required for mechanical ventilation system upgrades at Southwest Highschool.

Recommendation

Authorizing the Senior Operations to execute a contract with Acoustics Associates for ceiling replacement services, for a term of 5/1/2026 to 12/31/2027 for an amount not to exceed \$272,332.50

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Berwald Roofing
Type:	New Master Contract
Meeting Date:	2/10/2026
Contract Number:	4400003573
Requesting Staff:	Tom Parent, Senior Operations Officer
Term:	2/10/2026 to 12/31/2026
Total Fiscal Obligation:	\$624,437.00
Amendment Amount:	N/A
Funding Sources:	<ul style="list-style-type: none">● Fund 6 (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

Roofing replacement at Webster School

Recommendation

Authorize the Senior Operations Officer to execute a contract with Berwald Roofing. for Roofing replacement at Webster School, for a term 2/10/2026 to 12/31/2026 for an amount not to exceed \$624,437.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	B&D Associates
Type:	New Master Contract
Meeting Date:	2/10/2026
Contract Number:	4400003577
Requesting Staff:	Tom Parent, Senior Operations Officer
Term:	5/1/2026 to 12/31/2027
Total Fiscal Obligation:	\$127,820.00
Amendment Amount:	NA
Funding Sources:	<ul style="list-style-type: none">• General fund (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

- Southwest High School HVAC & LED Upgrades. Bid package includes 03A concrete, masonry, and landscaping.

Recommendation

Authorize the Senior Operations Officer to execute a contract with B&D Associates Southwest High School HVAC & LED Upgrades for a term of 5/1/2026 to 12/31/2027, for an amount not to exceed \$127,820.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Central Roofing
Type:	New Master Contract
Meeting Date:	2/10/2026
Contract Number:	4400003571
Requesting Staff:	Tom Parent, Senior Operations Officer
Term:	5/1/2026 to 12/31/2027
Total Fiscal Obligation:	\$4,219,039.00
Amendment Amount:	NA
Funding Sources:	<ul style="list-style-type: none">● Fund 6 (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

Contract for roof replacement work required and mechanical ventilation system upgrades at Southwest Highschool.

Recommendation

Authorizing the Senior Operations Officer to execute a contract with Central Roofing for roof replacement and other services, for a term of 5/1/2026 to 12/31/2027, for an amount not to exceed \$4,219,039.00

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Central Roofing Company
Type:	New Master Contract
Meeting Date:	2/10/2026
Contract Number:	4400003572
Requesting Staff:	Tom Parent, Senior Operations Officer
Term:	2/10/2026 to 12/31/2026
Total Fiscal Obligation:	\$586,190.00
Amendment Amount:	N/A
Funding Sources:	<ul style="list-style-type: none">● Fund 6 (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

Roofing replacement at Anthony Middle School.

Recommendation

Authorizing the Senior Operations Officer to execute a contract with Central Roofing for a roof replacement at Anthony Middle School for a term of 2/10/2026 to 12/31/2026, for an amount not to exceed \$586,190.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	CESO (Center for Effective School Operations)
Type:	Amendment
Meeting Date:	02/10/2026
Contract Number:	4400003178
Requesting Staff:	Tom Parent, Senior Operations Officer
Term:	July 01, 2025 to June 30, 2026
Total Fiscal Obligation:	\$127,906.25
Amendment Amount:	Increase of \$45,406.25
Funding Sources:	<ul style="list-style-type: none">• General fund (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

1. Provide executive consultant support to Human Resources.
2. Providing initial assessment and support around implementing transportation technology.
3. Providing Transportation Department transitional leadership support.

Recommendation

Authorizing the Senior Operations Officer to execute an amendment to contract 4400003178 with CESO to increase the contract amount by \$45,406.25, for the term of July 01, 2025 to June 30, 2026. The cumulative contract amount with the amendment is \$127,906.25 .

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Dorsey & Whitney LLP
Type:	Amendment ▾
Meeting Date:	2/10/2026
Contract Number:	2025-4400003335
Requesting Staff:	Ryan Strack, Senior Executive Officer ▾
Term:	September 1, 2025 to June 30, 2026 (no change to term from original contract)
Total Fiscal Obligation:	Up to \$170,000 after the amendment
Amendment Amount:	Increase of \$10,000
Funding Sources:	<ul style="list-style-type: none">● Capital Fund 06 (\$160,000)● General Fund 1001 (\$10,000)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. MPS has a current contract with the Dorsey & Whitney LLP for legal services in connection with IRS and SEC audits and investigations and public offerings; legal services in connection with MDE applications and approvals, and other state law financing matters; and legal services as bond counsel in connection with debt and lease financing obligations.
2. The parties have agreed to amend the contract to increase the value by \$10,000 for a total obligation not to exceed \$170,000 after the amendment.
3. The amendment is necessary because the District's need for services is projected to surpass the current contract value limitation.

RBA: 2025-4400003335-1

Request for Board Action (RBA)

Contracts Memo



4. The original contract was authorized by the School Board on September 9, 2025.

Recommendation

Authorize the Senior Executive Officer to execute the contract amendment as presented.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Harris St. Paul, Inc.
Type:	New Master Contract
Meeting Date:	2/10/2026
Contract Number:	4400003576
Requesting Staff:	Tom Parent, Senior Operations Officer
Term:	5/1/2026 to 12/31/2027
Total Fiscal Obligation:	\$486,599.30
Amendment Amount:	NA
Funding Sources:	<ul style="list-style-type: none">● General fund (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

Contract for mechanical systems controls and building automation required for mechanical ventilation system upgrades at Southwest Highschool.

Recommendation

Authorizing the Senior Operations Officer to execute a contract with Harris St. Paul, Inc. for ventilation system upgrades, for a term of 5/1/2026 to 12/31/2027, for an amount not to exceed \$486,599.30.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Heartland Business Systems
Type:	New Master Contract
Meeting Date:	2/10/2026
Contract Number:	4400003567
Requesting Staff:	Tom Parent, Senior Operations Officer
Term:	2/10/2026 to 6/30/2026
Total Fiscal Obligation:	\$917,302.00
Amendment Amount:	NA
Funding Sources:	<ul style="list-style-type: none">● Referendum – 1097 (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

1. Purchase of 100 access switches per the 2024 Erate cycle
2. MPS must provide a PO for the total amount, however, USAC will be invoiced 80% of this amount, and MPS will be responsible for the remaining 20%.
3. No prior Board action.

Recommendation

Authorize the Senior Operations Officer to execute a contract with Heartland Business Systems for 100 access switches, for a term of 2/10/2026 to 6/30/2026, for an amount not to exceed \$917,302.00

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	John A Dalsin
Type:	New Master Contract
Meeting Date:	2/10/2026
Contract Number:	4400003570
Requesting Staff:	Tom Parent, Senior Operations Officer
Term:	2/10/2026 to 12/31/2026
Total Fiscal Obligation:	\$1,281,915.80
Amendment Amount:	N/A
Funding Sources:	<ul style="list-style-type: none">● Fund 6 (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

Roofing replacement at Franklin Middle School

Recommendation

Authorizing the Senior Operations Officer to execute a contract with John A Dalsin for Roofing replacement at Franklin School, for a term of 2/10/2026 to 12/31/2026 for an amount not to exceed \$1,281,915.80

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	KONE, Inc
Type:	Amendment
Meeting Date:	2/10/2026
Contract Number:	4400003244
Requesting Staff:	Tom Parent, Senior Operations Officer
Term:	5/1/2026 to 12/31/2026
Total Fiscal Obligation:	\$588,413.28
Amendment Amount:	\$17,513.28
Funding Sources:	<ul style="list-style-type: none">● General fund (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

- Elevator modernization at Wilder School. CO#1 Tariff price increases and emergency exit hatches added on elevators as required by Minnesota State Elevator Inspector.

Recommendation

Authorize the Senior Operations Officer to execute an amendment to contract TBD with KONE Inc to increase the contract amount by \$17,513.28, for the term of 5/1/2026 to 12/31/2026. The cumulative contract amount with the amendment is \$588,413.28.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Klamm Mechanical
Type:	New Master Contract ▾
Meeting Date:	2/10/2026
Contract Number:	TBD
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	2/11/2026 to 12/31/2027
Total Fiscal Obligation:	\$4,757,500.00
Amendment Amount:	NA
Funding Sources:	<ul style="list-style-type: none">● Fund 6 (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

- Contract for replacement of mechanical ventilation equipment at Southwest High School that is failing and is beyond its useful life.
- This project is utilizing the Construction Manager delivery method, each individual work scope that is required (mechanical, electrical, roofing, etc.) will have its own individual contract with MPS.

Recommendation

Authorize the Senior Operations Officer to execute a contract with Klamm Mechanical for a term of 2/11/2026 to 12/31/2027 for an amount not to exceed \$4,757,500.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Nasseff Mechanical Contractors
Type:	New Master Contract
Meeting Date:	2/10/2026
Contract Number:	4400003579
Requesting Staff:	Tom Parent, Senior Operations Officer
Term:	5/1/2026 to 12/31/2027
Total Fiscal Obligation:	\$142,670.00
Amendment Amount:	NA
Funding Sources:	<ul style="list-style-type: none">● Fund 6 (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

Contract for fire suppression work required for mechanical ventilation system upgrades at Southwest Highschool.

Recommendation

Authorizing the Senior Operations to execute a contract with Nasseff Mechanical Contractors for ceiling replacement services, for fire suppression work required for mechanical ventilation system upgrades at Southwest Highschool a term of 5/1/2026 to 12/31/2027 for an amount not to exceed \$142,670.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Preferred Electric
Type:	New Master Contract ▾
Meeting Date:	2/10/2026
Contract Number:	4400003586
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	2/11/2026 to 12/31/2027
Total Fiscal Obligation:	\$2,560,923.20
Amendment Amount:	NA
Funding Sources:	<ul style="list-style-type: none">● Fund 6 (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

- Contract for electrical construction work that is required as a part of mechanical ventilation equipment replacement at Southwest High School.
- This project is utilizing the Construction Manager delivery method, each individual work scope that is required (mechanical, electrical, roofing, etc.) will have its own individual contract with MPS.

Recommendation

Authorize the Senior Operations Officer to execute a contract with Preferred Electric for a term of 2/11/2026 to 12/31/2027 for an amount not to exceed \$2,560,923.20.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Parallel Technologies
Type:	Amendment ▾
Meeting Date:	2/10/2026
Contract Number:	4400003046
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	2/10/2026 to 6/30/2026
Total Fiscal Obligation:	\$1,387,119.83
Amendment Amount:	Increase of \$252,576.83
Funding Sources:	<ul style="list-style-type: none">● Fund 6 (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. Intrusion detection and access control upgrades, such as security camera upgrades at Justice Page Middle Schools and Victory Memorial Ice Arena.
2. Original contract is for Intrusion detection and access control upgrades at Bancroft School, Camden High School, Hale School, Justice Page Middle School, Northrop School, Pillsbury School, Southwest High School and Victory Memorial Ice Arena.

Recommendation

Authorize the Senior Operations Officer to execute an amendment to contract 4400003046 with Parallel Technologies to increase the contract amount by \$252,576.83, for a term of 2/10/2026 to 6/30/2026. The cumulative contract amount with the amendment is \$1,387,119.83.

RBA: 4400003046-1

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Spigarelli (BL Dalsin)
Type:	New Master Contract
Meeting Date:	2/10/2026
Contract Number:	4400003574
Requesting Staff:	Tom Parent, Senior Operations Officer
Term:	2/10/2026 to 12/31/2026
Total Fiscal Obligation:	\$585,391.40
Amendment Amount:	N/A
Funding Sources:	<ul style="list-style-type: none">● Fund 6 (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

Roofing replacement needed at Cityview School.

Recommendation

Authorize the Senior Operations Officer to execute a contract with Spigarelli (BL Dalsin)

for Roofing replacement at Cityview School, for a term of 2/10/2026 to 12/31/2026, for an amount not to exceed \$585,391.40.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Sowles Steel
Type:	New Master Contract ▾
Meeting Date:	2/10/2026
Contract Number:	4400003588
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	2/11/2026 to 12/31/2027
Total Fiscal Obligation:	\$421,300.00
Amendment Amount:	NA
Funding Sources:	<ul style="list-style-type: none">● Fund 6 (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

- Contract for construction of structural steel support that is required for mechanical ventilation system upgrades at Southwest High School.
- This project is utilizing the Construction Manager delivery method, each individual work scope that is required (mechanical, electrical, roofing, etc.) will have its own individual contract with MPS.

Recommendation

Authorizing the Senior Operations Officer to execute a contract with Sowles Steel for a term of 2/11/2026 to 12/31/2027 for an amount not to exceed \$421,300.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	SVL OMNIA Partners
Type:	New Master Contract ▾
Meeting Date:	2/10/2026
Contract Number:	4400003569
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	06/15/2026 to 12/31/2026
Total Fiscal Obligation:	\$858,347.00
Amendment Amount:	N/A
Funding Sources:	<ul style="list-style-type: none">● General fund (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. Provide all labor and material to replace and upgrade existing HVAC equipment which serves the gymnasium/auditorium, classroom 114, and staff lounge 134.
2. The existing ventilation system has reached the end of its life and does not provide dehumidification.

Recommendation

Authorize the Senior Operations Officer to execute a contract with SVL OMNIA Partners. To provide labor and material to replace and upgrade existing HVAC equipment, for a term of 06/15/2026 to 12/31/2026, for an amount not to exceed \$858,347.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Tekton
Type:	New Master Contract ▾
Meeting Date:	2/10/2026
Contract Number:	4400003587
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	2/11/2026 to 12/31/2027
Total Fiscal Obligation:	\$233,200.00
Amendment Amount:	NA
Funding Sources:	<ul style="list-style-type: none">● Fund 6 (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

- Contract for general demolition work that is required as part of the mechanical ventilation equipment replacement at Southwest High School.
- This project is utilizing the Construction Manager delivery method, each individual work scope that is required (mechanical, electrical, roofing, etc.) will have its own individual contract with MPS.

Recommendation

Authorizing the Senior Operations Officer to execute a contract with Tekton for a term of 2/11/2026 to 12/31/2027 for an amount not to exceed \$233,200.00.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	University of Minnesota
Type:	New Master Contract
Meeting Date:	2/10/2026
Contract Number:	4400003581
Requesting Staff:	Ty Thompson, Deputy Superintendent
Term:	February 18, 2026 to May 24, 2026
Total Fiscal Obligation:	\$260,281.00
Amendment Amount:	N/A
Funding Sources:	<ul style="list-style-type: none">● Mental Health Support Professionals Grant (100%)● Fund: 5025; Cost Center 1216; Func Area 730.599.000; Grant# 2457780000
Contract Template:	Vendor

Summary of Services, Purpose, and Terms

1. List key terms and services. Twelve U of MN school psychology graduate students will provide services including assistance with child study teams, IEP meetings, initial evaluations and re-evaluations for special education, and supporting conceptualization and implementation of MTSS for student mental health at Marcy, Andersen, and Roosevelt during spring 2026. U of M will also provide program supervision and grant reporting services.
2. Background. MPS received a 4 year grant for this programming. These services previously were provided for the past 2 years by the University of MN through their own federal grant, which ended December 31, 2025.

RBA: 4400003581

Request for Board Action (RBA)

Contracts Memo



3. Include prior related board action, if applicable.

Recommendation

Authorizing the Deputy Superintendent to execute a contract with University of Minnesota for school psychology graduate student support services, for a term of 4 months, for an amount not to exceed \$260,821.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Widseth Architects
Type:	New Master Contract ▾
Meeting Date:	2/10/2026
Contract Number:	4400003555
Requesting Staff:	Tom Parent, Senior Operations Officer ▾
Term:	12/17/2026 to 6/10/2026
Total Fiscal Obligation:	\$345,000.00
Amendment Amount:	N/A
Funding Sources:	<ul style="list-style-type: none">● General fund (100%)
Contract Template:	MPS ▾

Summary of Services, Purpose, and Terms

1. Provide design and construction administration for HVAC system renewal and improvements at Bryn Mawr School. Classroom unit ventilators are beyond useful life and require replacement and upgrade to provide dehumidification.

Recommendation

Authorize the Senior Operations Officer to execute a contract with Widseth Architects to provide design and construction administration for HVAC system renewal and improvements at Bryn Mawr School, for a term of 12/17/2025 to 06/10/2026, for an amount not to exceed \$345,000.

Request for Board Action (RBA)

Contracts Memo



Item Overview

Vendor Name:	Witzel Electric, LLC
Type:	New Master Contract
Meeting Date:	2/10/2026
Contract Number:	4400003527
Requesting Staff:	Tom Parent, Senior Operations Officer
Term:	2/10/2026 to 12/31/2027
Total Fiscal Obligation:	\$270,600.00
Amendment Amount:	NA
Funding Sources:	<ul style="list-style-type: none">● General fund (100%)
Contract Template:	MPS

Summary of Services, Purpose, and Terms

- Franklin Auditorium audio and video production upgrades including labor, materials, equipment and incidentals needed to complete the project proposal.

Recommendation

Authorize the Senior Operations Officer to execute a contract with Witzel Electric for Franklin Auditorium Audio & Video Production Upgrades, for a term of 2/10/2026 to 12/31/2027, for an amount not to exceed \$270,600.00.