REGULAR MEETING OF THE BOARD OF EDUCATION
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
Reber Center
100 South Brainard Avenue
La Grange, Illinois 60525
Monday, October 19, 2026 - 7:00 PM

A G E N D A

I. **OPENING & ROLL CALL**

II. **AGENDA APPROVAL/ORDER OF BUSINESS** **3**

III. **PLEDGE OF ALLEGIANCE**

IV. **PUBLIC PARTICIPATION**

V. **STUDENT REPRESENTATIVE TO THE BOARD OF EDUCATION REPORT**
(Joe D'Antonio)

VI. **SUPERINTENDENT'S DISTRICT REPORT**
A. Miscellaneous
B. Monthly FOIA Report - On the Board of Education website, you will find an updated record related to Freedom of Information requests. The log contains all FOIA requests that have been completed and responded to.
C. Quarter 1 Student and Staff Celebration

VII. **UNFINISHED BUSINESS**
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2. Consideration of Approval of 2027-2028 School Year Calendar (Second Reading) 13
3. Consideration of Approval of 2027-2028 Curriculum Change Proposals (Second Reading) 18

VIII. **NEW BUSINESS**
A. Action
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2. Lyons Township High School - The financial statement for the month ending September 30, 2026 128

3. La Grange Area Department of Special Education (LADSE) - Approval is requested for payment of bills within various funds and the financial statement for the month ending September 30, 2026 131

B. Human Resources

1. LTHS Certified and/or Classified Staff Employment Recommendations
2. LADSE Staff Employment Recommendations

C. Intergovernmental Agreement

1. Approval of the Intergovernmental Agreement between La Grange Public Library, Thomas Ford Memorial Library and Lyons Township High School District 204 176

D. Minutes

1. Regular Action Meeting - September 21, 2026 (Open and Closed Sessions)
2. Special Meeting - 2027-2032 Strategic Planning Data Retreat
3. Committee of the Whole Meeting - October 5, 2026 (Open and Closed Sessions)

X. **PUBLIC PARTICIPATION**

XI. **ADJOURNMENT**

BY ORDER OF
TIM ALBORES
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
100 SOUTH BRAINARD AVENUE
LA GRANGE, IL 60525

To: Board of Education

From: Brian Waterman

Date: October 19, 2026

Re: Agenda Approval/Order of Business

Suggested Motion

. . . that the Board of Education approves the agenda as presented.

LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101
· Tel: (708) 579-6462 · Fax: (708) 579-6454 · Email: bstachacz@lths.net · Website: www.lths.net

Brian Stachacz
Director of Business Services

Memorandum

To: Lyons Township High School District 204 Board of Education

From: Brian Stachacz

Date: 10/19/2026

Re: 2026 Tax Year Levy

Information: Attached you will find materials for the Tax Year 2026 Tax Levy. The chart titled "Proposed 2026 Tax Levy" provides comprehensive information regarding the proposed 2026 Tax Levy as well as a comparison of the 2025 Tax Levy extensions.

Unfortunately, the process of preparing a tax levy involves estimating two important factors. The EAV (Equalized Assessed Valuation) of the district and the amount of "New Property" (value of property being added to the tax rolls for that tax year) are unknown at the time the levy is prepared. In order to complete this process, we have to make reasonable assumptions for these two numbers. Estimating "New Property" correctly is crucial to the district because under current legislation, it is difficult to capture "New Property" in future years if it is not captured in the first year that it is added to the tax rolls. For purposes of the 2026 Tax Levy, we have estimated $110,000,000 of New Property value. This is most likely an overly optimistic amount however, estimating higher will allow us to collect all New Property added to the tax rolls for Tax Year 2026 and we will only collect property taxes on the true final amount provided by the county. Additionally, at $110 million, we are estimating that dollar amount much higher than in previous years. This is due to the potential for a TIF in the Village of McCook to be placed on to the tax rolls which will add additional new property to the District's Equalized Assessed Valuation.

The charts on the next page provide a summary of the estimated and aggregate numbers for the 2026 Tax Year Tax Levy:

Calculation of 2026 Extension (Operating Funds)

Prior 2025 Tax Year Aggregate Extension	December 2025 CPI (Consumer Price Index)	Prior Year Extension Times CPI Creates New Aggregate Extension Base For 2026 Tax Levy
$88,418,942	2.7%	$90,806,253

Projected EAV With and Without New Property

Projected 2026 EAV	Projected New Property	EAV Plus New Property
$5,128,962,873	$110,000,000	$5,238,962,873

Calculation of Limiting Rate (Tax Rate)

2026 Extension Base		2026 Estimated EAV Minus New Property			2026 Limiting Rate
$90,806,253	Divided By	$5,128,962,873	Equals	Limiting Rate	1.7705

Calculation of Maximum Aggregate 2026 Tax Year Levy

2026 Limiting Rate		Projected 2026 Aggregate EAV		Maximum Aggregate 2026 Tax Levy
1.7705	Times	$5,238,962,873	Equals	**$92,753,759**

The above maximum aggregate levy of 92,753,759 for the 2026 Tax Levy represents a **4.90%** increase (for the capped funds) over the prior year actual extension of $88,418,942.

The total aggregate levy, including all funds of $95,783,856 for the 2026 Tax Levy represents a **4.61%** increase over the prior year actual extension, for all funds, of $91,561,093.

Since the increase to the 2026 Tax Levy is less than 5% over the prior year, we are not required to publish a notice in the local newspaper and hold a public hearing prior to adoption of the final levy in December. It has been the practice of the Board of Education, in the spirit of transparency, to publish this information in the newspaper and hold a public hearing regardless of the percentage increase in prior years.

Based upon the CPI increase of 2.7% over the 2025 Tax Levy, District 204 can expect $2,387,311 of additional property taxes from existing properties on the tax rolls. Additionally, if the New Property value of $110,000,000 was added to the tax rolls, LTHS could expect to receive an additional $1,947,506 from those properties considered to be New Property. However, since we do not currently know what the value of New Property will be, we do not actually know the amount of taxes attributable to that value. For example, if the New Property value is $30,000,000 instead of $110,000,000 we would expect to receive about $531,150 from the New Property values added to the tax rolls.

The process of adopting a tax levy includes approval of an estimated levy by the Board of Education at the November meeting and then final approval at the December meeting. As stated earlier, the meeting in December will also involve a public hearing. According to Illinois School Code, adoption and submission of the final tax levy is required on or before the last Tuesday in December.

There will also be an additional amount added to the 2026 tax levy. In addition to the amount levied by the district, Public Act 102-0519, signed by the Governor in to law in August of 2021, provides that some property tax refunds paid by the District from November 1st through October 31st of the prior year will be added back to the levy in the next tax year and those funds are not subject to the Property Tax Extension Limitation Law. The sources of these refunds are decisions in the Circuit Court, the Property Tax Appeal Board and Certificates of Error. That amount added for the 2026 Tax Levy Year is not known as of yet but should be available for a future meeting. It is important to note that while this will be an additional revenue source, it will also be paid by all of the property owners in the district as part of their tax bills in 2026.

Recommendation: The Board of Education approve the estimated 2026 Tax Year Tax Levy as presented.

Proposed 2026 Tax Levy

	A	B	C	D	E	F	G	H	I	J	K	L
1	2025 EAV			$4,459,225,121								
2	2026 EAV Est.			$5,128,962,873								
3	% of Existing EAV Change			15.02%								
4	New Property Est.			$110,000,000		Taxes for new property are not limited by the tax cap.						
5	**Total 2026 EAV Est.**			**$ 5,238,962,873**								
6	**Total EAV % Change**			**17.49%**								
7												
8	**FUND**			**2026 PROJECTED**		**2025 LEVY**		**AMOUNT PROJECTED**		**AMOUNT PROJECTED**		**TOTAL LEVY**
9				**RATE**		**EXTENSION**		**FOR 2026 LEVY**		**FROM NEW PROPERTY**		**PROJECTION**
10				(A)		(B)		(C)		(D)		(C+D)
11												
12	EDUCATION			1.4107		$ 70,507,291		$ 72,356,253		$ 1,551,812		**$ 73,908,065**
13	O & M			0.2067		$ 10,465,233		$ 10,600,000		$ 227,336		**$ 10,827,336**
14	TRANSPORTATION			0.0780		$ 3,672,894		$ 4,000,000		$ 85,787		**$ 4,085,787**
15	IMRF			0.0322		$ 1,610,036		$ 1,650,000		$ 35,387		**$ 1,685,387**
16	SOC SEC/MEDICARE			0.0351		$ 1,760,978		$ 1,800,000		$ 38,604		**$ 1,838,604**
17	WORKING CASH			0.0000		$ -		$ -		$ -		**$ -**
18	RENT			0.0000		$ -		$ -		$ -		**$ -**
19	LIFE SAFETY			0.0000		$ -		$ -		$ -		**$ -**
20	TORT IMMUNITY			0.0000		$ -		$ -		$ -		**$ -**
21	SPECIAL EDUCATION			0.0078		$ 402,510		$ 400,000		$ 8,579		**$ 408,579**
22												
23	**TOTALS CAPPED FUNDS**			**1.7705**		**$ 88,418,942**		**$ 90,806,253**		**$ 1,947,506**		**$ 92,753,759**
24												
25	Projected dollar increase without Bond & Interest over the 2025 Levy							$ 2,387,311				**$ 4,334,817**
26	**Projected percentage increase without Bond & Interest over the 2025 Levy**							2.70%				**4.90%**
27												
28	BOND AND INTEREST			0.0602		$ 3,142,151		$3,030,097				
29												
30												**2026 Proposed Levy**
31	**TOTAL ALL FUNDS**			**1.8306**		**$ 91,561,093**		**$ 95,783,856**				**$ 95,783,856**
32												
33	Projected dollar increase with Bond & Interest over the 2025 Levy							$ 4,222,763				**$ 4,222,763**
34	**Projected percentage increase with Bond & Interest over the 2025 Levy**							4.61%				**4.61%**
35												
36												
37												
38												

Lyons Township

6 - Year Tax Levy History Plus Current Proposed

	A	B	C	D	E	F	G	H
1		Tax Year 2020	Tax Year 2021	Tax Year 2022	Tax Year 2023	Tax Year 2024	Tax Year 2025	Tax Year 2026 (Est.)
2								
3	**EAV**	3,804,964,139	3,514,376,604	3,453,621,178	4,479,514,478	4,459,967,716	4,459,225,121	5,238,962,873
4	% Change	#VALUE!	-7.64%	-1.73%	29.70%	-0.44%	-0.02%	17.49%
5								
6	**New Property**	41,802,552	7,773,528	20,553,539	39,552,822	31,409,616	27,797,500	110,000,000
7	% Change	#VALUE!	-81.40%	164.40%	92.44%	-20.59%	-11.50%	295.72%
8								
9	**Total Tax Rate**	1.962	2.159	2.321	1.897	1.980	2.053	1.830
10	% Change	#VALUE!	10.04%	7.50%	-18.27%	4.38%	3.69%	-10.86%
11								
12	**CPI**	2.30	1.40	5.00	5.00	3.40	2.90	2.70
13	% Change	#VALUE!	-39.13%	257.14%	0.00%	-32.00%	-14.71%	-6.90%
14								
15	**Advertised % Change (Capped Funds)**	3.59%	3.08%	6.47%	6.32%	4.89%	4.28%	4.90%
16								
17	**Advertised % Change (All Funds)**	3.40%	2.88%	6.28%	6.13%	4.70%	4.10%	4.69%
18								
19	**(Proposed) Capped Extension**	72,064,394	74,192,648	77,919,647	82,251,776	85,993,338	89,045,667	92,753,759
20								
21	**(Actual) Capped Extension**	71,978,504	73,183,375	77,361,111	81,984,071	85,391,434	88,418,942	92,753,759
22	% Change	#VALUE!	1.67%	5.71%	5.98%	4.16%	3.55%	4.90%
23								
24	**(Proposed) Total Extension**	74,604,438	76,768,253	80,624,032	85,091,380	88,903,838	91,967,620	95,856,633
25	**(Actual) Total Extension**	74,620,150	75,862,004	80,173,671	84,936,322	88,344,622	91,561,093	95,856,633
26	% Change	#VALUE!	1.66%	5.68%	5.94%	4.01%	3.00%	4.69%

	A	B	C	D	E	F	G	H	I	J	K
1	**Residential Property Taxes Paid to District 204**										
2	**Actual 2025 to Estimated 2026**										
3											
4	**Property #1**			**Property #2**			**Property #3**			**Property #4**	
5	**2025 Actual**			**2025 Actual**			**2025 Actual**			**2025 Actual**	
6	**2025 Market Value**	**1,167,530**		**2025 Market Value**	**776,225**		**2025 Market Value**	**470,700**		**2025 Market Value**	**182,360**
7	Assessed Value (10% of Market Value)	116,753		Assessed Value (10% of Market Value)	77,623		Assessed Value (10% of Market Value)	47,070		Assessed Value (10% of Market Value)	18,236
8	Multiplier	3.0300		Multiplier	3.0300		Multiplier	3.0300		Multiplier	3.0300
9	2025 EAV	353,762		2025 EAV	235,196		2025 EAV	142,622		2025 EAV	55,255
10											
11	2025 Total District 204 Tax Rate	0.02053		2025 Total District 204 Tax Rate	0.02053		2025 Total District 204 Tax Rate	0.02053		2025 Total District 204 Tax Rate	0.02053
12											
13	2025 Tax Before Exemptions	7,264		2025 Tax Before Exemptions	4,829		2025 Tax Before Exemptions	2,928		2025 Tax Before Exemptions	1,135
14											
15	Total Amount of Exemptions	205		Total Amount of Exemptions	205		Total Amount of Exemptions	205		Total Amount of Exemptions	205
16											
17	**2025 Final Tax Amount Paid to District 204**	**7,058**		**2025 Final Tax Amount Paid to District 204**	**4,624**		**2025 Final Tax Amount Paid to District 204**	**2,723**		**2025 Final Tax Amount Paid to District 204**	**929**
18											
19	**2026 Estimated**			**2026 Estimated**			**2026 Estimated**			**2026 Estimated**	
20	**Est. 2026 Market Value**	**1,342,660**		**Est. 2026 Market Value**	**892,659**		**Est. 2026 Market Value**	**541,305**		**Est. 2026 Market Value**	**209,714**
21	Assessed Value (10% of Market Value)	134,266		Assessed Value (10% of Market Value)	89,266		Assessed Value (10% of Market Value)	54,131		Assessed Value (10% of Market Value)	20,971
22	Est. Multiplier	3.0300		Est. Multiplier	3.0300		Est. Multiplier	3.0300		Est. Multiplier	3.0300
23	Est. 2026 EAV	406,826		Est. 2026 EAV	270,476		Est. 2026 EAV	164,015		Est. 2026 EAV	63,543
24											
25	Est. 2026 Total District 204 Tax Rate	0.01831		Est. 2026 Total District 204 Tax Rate	0.01831		Est. 2026 Total District 204 Tax Rate	0.01831		Est. 2026 Total District 204 Tax Rate	0.01831
26											
27	Est. 2026 Tax Before Exemptions	7,447		Est. 2026 Tax Before Exemptions	4,951		Est. 2026 Tax Before Exemptions	3,002		Est. 2026 Tax Before Exemptions	1,163
28											
29	Est. Total Amount of Exemptions	183		Est. Total Amount of Exemptions	183		Est. Total Amount of Exemptions	183		Est. Total Amount of Exemptions	183
30											
31	**Est. 2026 Final Tax Amount Paid to District 204**	**7,264**		**Est. 2026 Final Tax Amount Paid to District 204**	**4,768**		**Est. 2026 Final Tax Amount Paid to District 204**	**2,819**		**Est. 2026 Final Tax Amount Paid to District 204**	**980**
32											
33	**Difference-Tax Year 2025 to Tax Year 2026**	**206**		**Difference-Tax Year 2025 to Tax Year 2026**	**144**		**Difference-Tax Year 2025 to Tax Year 2026**	**96**		**Difference-Tax Year 2025 to Tax Year 2026**	**51**

LYONS TOWNSHIP HIGH SCHOOL DISTRICT NO. 204
Dr. Brian Waterman, Superintendent

NOTICE OF PROPOSED PROPERTY TAX INCREASE FOR LYONS TOWNSHIP HIGH SCHOOL DISTRICT NO. 204

I. A public hearing to approve a proposed property tax levy increase for Lyons Township High School District No. 204 for 2026 will be held on December 14, 2026 at 7:00 p.m., at the Lyons Township High School North Campus Board Room, 103-104.
Any person desiring to appear at the public hearing and present testimony to the taxing district may contact Dr. Brian Waterman, Superintendent, 100 S. Brainard Avenue, LaGrange, Illinois, 60525, 708-579-6451.

II. The corporate and special purpose property taxes extended or abated for 2025 were $88,418,942. The corporate and special purpose property taxes to be levied for 2026 are $92,753,759. This represents a 4.90% increase over the previous year.

III. The property taxes extended for debt service and public building commission leases for 2025 were $3,142,151. The estimated property taxes to be levied for debt service and public building commission leases for 2026 are $3,030,097. This represents a 3.57% decrease compared to the previous year.

IV. The total property taxes extended or abated for 2025 were $91,561,093.
The estimated total property taxes to be levied for 2026 are $95,783,856. This represents a 4.61% increase over the previous year.

Board of Education of Lyons Township High School District No. 204 in the County of Cook and State of Illinois
By: Gioia Giannatti Frye
Secretary

Board of Education meeting
December 14, 2026

Monday, August 17, 2026

OFFICE OF THE COOK COUNTY CLERK
AGENCY TAX RATE REPORT

TAX YEAR **2025** **04-2060-000**

LYONS TOWNSHIP HIGH SCHOOL 204

422040 **Home Rule (Y/N** **N**

PTELL LIMITING RATE CALCULATION	
CPI (%)	2.9
Extension Base + CPI	87,867,786
Current EAV - New Property	4,431,427,621
Limiting Rate (not used for Home Rule)	1.982832

EAV FOR RATE CEILING CALCULATIONS	
Prior Year (2024) EAV	4,459,967,716
Current Year (2025) New Property	27,797,500
2025 EAV in Other Counties	0
Prior EAV + Current New Property	4,487,765,216

2025 EAV FOR FINAL RATE CALCULATION	
Cook County EAV	4,459,225,121
Other County EAV	0
TotalEAV	4,459,225,121
% Burden	

ALL FUNDS

ALL CAPPED FUNDS

FUND	FUND DESCRIPTION	LEVY AMOUNT / LOSS AMOUNT	LOSS %	TOTAL LEVY	RATE CEILING	MAXIMUM LEVY	PRELIMINARY RATE	POST-PTELL LEVY	ADJUSTMENTS (PTRG / R+B)	FINAL LEVY	FINAL RATE	EXTENSION
008-000	I.M.R.F.	1,621,448 48,643	3	1,670,091	0.000000	1,670,091	0.037452	1,610,036		1,610,036	0.036106	$1,610,047.82
016-000	SOCIAL SECURITY	1,773,459 53,204	3	1,826,663	0.000000	1,826,663	0.040964	1,760,978		1,760,978	0.039491	$1,760,992.59
051-000	TRANSPORTATION	3,698,929 110,968	3	3,809,897	0.000000	3,809,897	0.085439	3,672,894		3,672,894	0.082366	$3,672,885.36
052-000	EDUCATION	71,007,056 2,130,212	3	73,137,268	0.000000	73,137,268	1.640134	70,507,291		70,507,291	1.581156	$70,507,305.55
053-000	BUILDING	10,539,414 316,182	3	10,855,596	0.550000	10,855,596	0.243441	10,465,233		10,465,233	0.234687	$10,465,221.66
058-000	SPECIAL EDUCATION	405,362 12,161	3	417,523	0.400000	417,523	0.009363	402,510		402,510	0.009026	$402,489.66
ALL CAPPED FUNDS TOTALS				**91,717,038**		**91,717,038**	**2.056793**	**88,418,943**		**88,418,942**	**1.982832**	**$88,418,942.64**

ALL NON-CAPPED FUNDS

FUND	FUND DESCRIPTION	LEVY AMOUNT / LOSS AMOUNT	LOSS %	TOTAL LEVY	RATE CEILING	MAXIMUM LEVY	PRELIMINARY RATE	POST-PTELL LEVY	ADJUSTMENTS (PTRG / R+B)	FINAL LEVY	FINAL RATE	EXTENSION
408-000	LEVY ADJUSTMENT PA 102-0519	1,198,893 0	0	1,198,893	0.000000	1,198,893	0.026886			1,198,893	0.026886	$1,198,907.27
ALL NON-CAPPED FUNDS TOTALS				**1,198,893**		**1,198,893**	**0.026886**			**1,198,893**	**0.026886**	**$1,198,907.27**

ALL BOND FUNDS

FUND	FUND DESCRIPTION	LEVY AMOUNT / LOSS AMOUNT	LOSS %	TOTAL LEVY	RATE CEILING	MAXIMUM LEVY	PRELIMINARY RATE	POST-PTELL LEVY	ADJUSTMENTS (PTRG / R+B)	FINAL LEVY	FINAL RATE	EXTENSION
400-003	Bond Series 2023	2,385,250 95,410	4	2,480,660		2,480,660	0.055630			2,480,660	0.055630	$2,480,666.93

Monday, August 17, 2026

OFFICE OF THE COOK COUNTY CLERK
AGENCY TAX RATE REPORT

TAX YEAR 2025 04-2060-000 — **LYONS TOWNSHIP HIGH SCHOOL 204** — **422040** — **Home Rule (Y/N N**

PTELL LIMITING RATE CALCULATION	
CPI (%)	2.9
Extension Base + CPI	87,867,786
Current EAV - New Property	4,431,427,621
Limiting Rate (not used for Home Rule)	1.982832

EAV FOR RATE CEILING CALCULATIONS	
Prior Year (2024) EAV	4,459,967,716
Current Year (2025) New Property	27,797,500
2025 EAV in Other Counties	0
Prior EAV + Current New Property	4,487,765,216

2025 EAV FOR FINAL RATE CALCULATION	
Cook County EAV	4,459,225,121
Other County EAV	0
TotalEAV	4,459,225,121
% Burden	

400-004 Bond Series 2024	636,049 25,442	4	661,491	661,491	0.014834			661,491	0.014834	$661,481.45
ALL BOND FUNDS TOTALS			**3,142,151**	**3,142,151**	**0.070464**			**3,142,151**	**0.070464**	**$3,142,148.38**
ALL FUNDS TOTALS			**96,058,082**	**96,058,082**	**2.154143**	**88,418,943**		**92,759,986**	**2.080182**	**$92,759,998.29**

	TOTAL LEVY	MAXIMUM LEVY	PRELIMINARY RATE	TOTAL PTELL LEVY	ADJUSTMENTS (PTRG / R+B)	AGENCY TOTAL LEVY	TOTAL RATE	TOTAL EXTENSION
AGENCY GRAND TOTALS	**96,058,082**	**96,058,082**	**2.154143**	**88,418,943**		**92,759,986**	**2.080182**	**$92,759,998.29**

Questions? Contact: Tax.Extension@cookcountyil.gov

Lyons Township High School

Office of Curriculum and Instruction

100 S. Brainard Ave, La Grange IL 60525-2101
Tel: 708-579-6470 E-Mail: ppayne@lths.net

Board of Education Memorandum

To: District 204 Board of Education Members
From: Dr. Patrice Payne | Director of Curriculum and Instruction
Date: October 19, 2026
Subject: Lyons Township High School District 204 - 2027/2028 School Calendar - Second Reading

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2027/2028 Academic Calendar

The Office of Curriculum and Instruction is presenting the proposed 2027–2028 Academic Calendar to the District 204 Board of Education for Second Reading and Approval.

The proposed calendar was presented to the Board for First Reading on September 8, 2026, and subsequently shared with the Lyons Township Faculty Association, community members, area school districts, and other district constituencies for review and input. The proposed calendar was also posted on the District website to provide an opportunity for community feedback.

The Office of Curriculum and Instruction has reviewed the feedback received and is presenting the proposed calendar for Second Reading and approval.

The proposed calendar includes the following:

Calendar Information 2027/2028 School Year

• Pupil Attendance Days	176
• Semester 1 Attendance Days	83
• Semester 2 Attendance Days	92
• Parent Teacher Conference Days	1
• Teacher Institute Days	7
• Teacher Attendance Days	183
• Emergency Days	5
	Total: 188

Significant Dates

- Proposed First Day of School: August 16, 2027
- Last Day of 1st Semester: December 17, 2027
- First Day of 2nd Semester: January 4, 2028
- Last Day of 2nd Semester (Grades 9–11): May 26, 2028

The proposed 2027–2028 Academic Calendar has been developed with consideration of instructional requirements, student attendance days, teacher work days, professional development, parent-teacher conference days, emergency days, and the overall needs of the District.

Feedback and Considerations

Following the First Reading, the District received feedback from certified staff, paraeducators, a student, and a parent/guardian. Overall, feedback was positive, with respondents finding the proposed calendar clear and understandable. Among employee respondents, 92% agreed or strongly agreed that the calendar provides a balanced distribution of instructional time across semesters and quarters.

The primary concern was the August 16 start date, with respondents recommending a later start to the school year.

The Office of Curriculum and Instruction reviewed the feedback in consideration of instructional requirements, contractual obligations, student and staff needs, professional learning, and the overall balance of the academic year. While several areas were identified for future consideration, the overall response to the proposed calendar was favorable.

The proposed 2027–2028 Academic Calendar incorporates instructional and attendance requirements, teacher work and professional development days, parent-teacher conference days, emergency days, and the overall needs of the District.

Lyons Township High School

Office of Curriculum and Instruction

100 S. Brainard Ave, La Grange IL 60525-2101
Tel: 708-579-6470 E-Mail: ppayne@lths.net

Recommendation

The Office of Curriculum and Instruction is recommending that the Board of Education approve the 2027–2028 Academic Calendar as presented.

Dr. Patrice Payne
Direct of Curriculum & Instruction
Lyons Township High School District 204

Attached Documents

- *Lyons Township High School District 204 2027-2028 School Calendar Feedback Summary*

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LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2027/2028 SCHOOL CALENDAR

August 2027

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	TI	TI	TI	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2027

S	M	T	W	T	F	S
			1	2	3	4
5	HOL	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	SIP	23	24	25
26	27	28	29	30		

October 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	TI	9
10	HOL	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	PTC	X	30
31						

November 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	SIP	18	19	20
21	22	23	X	HOL	HOL	27
28	29	30				

December 2027

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	X	X	X	X	HOL	25
26	X	X	X	X	HOL	

83 DAYS 1ST SEMESTER

January 2028

S	M	T	W	T	F	S
						1
2	TI	4	5	6	7	8
9	10	11	12	13	14	15
16	HOL	18	19	20	21	22
23	24	25	SIP	27	28	29
30	31					

February 2028

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	PTC	X	19
20	HOL	22	23	24	TI	26
27	28	29				

March 2028

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	SIP	9	10	11
12	13	14	15	16	TI	18
19	20	21	22	23	24	25
26	X	X	X	X	X	

April 2028

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	X	15
16	X	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2028

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	HOL	30*	31*			

92 DAYS 2ND SEMESTER

June 2028

S	M	T	W	T	F	S
				1*	2*	3
4	5*	6	7	8	9	10
11	12	13	14	15	16	17
18	HOL	20	21	22	23	24
25	26	27	28	29	30	

July 2028

S	M	T	W	T	F	S
						1
2	3	HOL	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Important Dates

Book Pick Up	
Frosh Experience	
School Begins	
South Campus Open House	
North Campus Open House	
Quarter 1 Ends	
Parent Teacher Conference	
End of Semester 1 Finals	
1st Day of Semester 2	
Quarter 3 Ends	
PreACT Testing	(No School Grade 9)
PreACT/ACT Testing	(No School Grades 10 & 12)
Commencement	
End of Semester 2 Finals	

School Holidays

Labor Day	Sept 6
Indigenous People's Day	Oct 11
Thanksgiving Day	Nov 25
Native American Heritage Day	Nov 26
Christmas Day Observed on	Dec 24
New Year's Day Observed on	Dec 31
MLK Day	Jan 17
Presidents' Day	Feb 21
Memorial Day	May 29
Juneteenth	Jun 19
Independence Day	Jul 4

Calendar Legend

Federal Holiday	HOL
Teacher Institute	TI
Not in Attendance	X
First Day of School	
Emergency Days	*
Last Day of School	
Parent Teacher Conference	PTC
Final Exam Days	
School Improvement Day	SIP
Early Dismissals-	
(Students are dismissed at 11:30am)	
Late Start Days-	
(1st period starts at 9:15 am)	
Regular School Day 7:45 am - 3:05 pm	

OFFICE USE ONLY

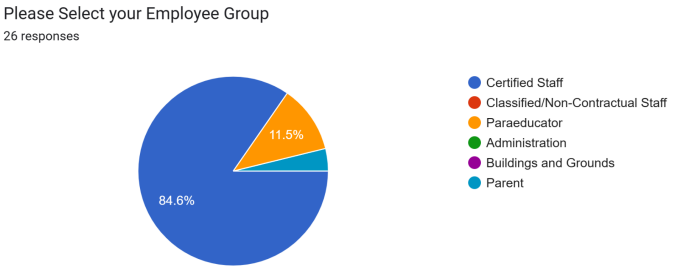
Pupil Attendance Days	176
Approved Institute Days	7
Approved All Day Parent Teacher Conf. Days	1
Total Days	183
Emergency Days	5
BOE Approved on:	___/___/____

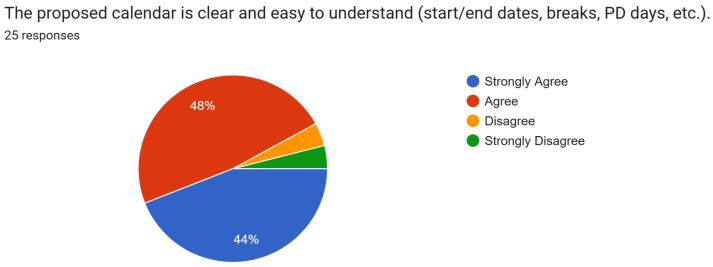
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Lyons Township High School District 204
2027-2028 School Calendar Feedback Summary

LTHS District 204 Employee Feedback

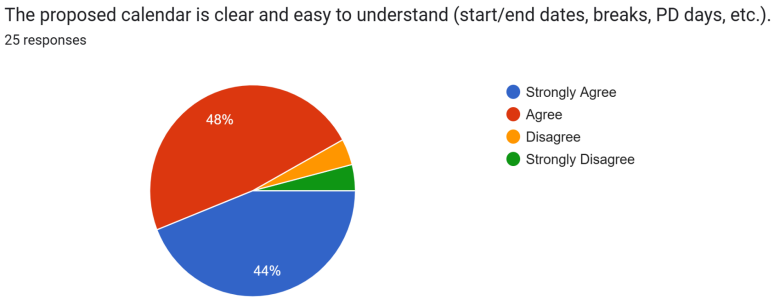
The District solicited feedback regarding the proposed 2027–28 school calendar. A total of 25 responses were received from certified staff, paraeducators, and one parent. Overall, respondents indicated that the proposed calendar was clear and understandable, and the majority expressed agreement that instructional time was reasonably balanced.





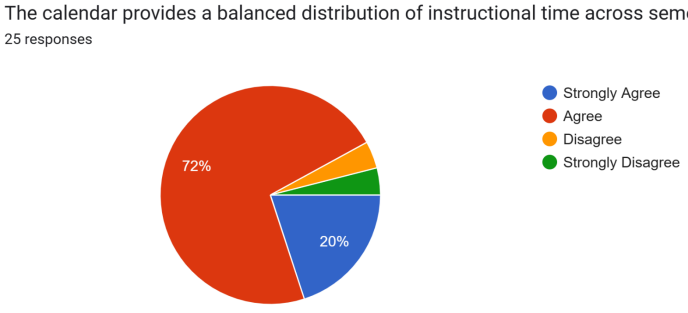
Start and End Dates

The most consistent theme was concern regarding the early start to the school year. Several certified staff members recommended moving the beginning of the school year approximately one week later, with a corresponding adjustment to the end of the school year. Some respondents expressed a preference for a start date later in August or after Labor Day



Strong Support for Balanced Instructional Time

The results indicate that respondents generally view the distribution of instructional time favorably. 92% of respondents agreed or strongly agreed that the calendar provides a balanced distribution of instructional time across semesters/quarters, with 20% strongly agreeing and 72% agreeing. Only 8% expressed disagreement, indicating broad overall support for the balance of instructional time.



LTHS District 204 Community Feedback

Two additional responses were received regarding the proposed 2027–28 school calendar, representing one student and one parent/guardian. Respondents were evenly divided between the two groups.

Lyons Township High School

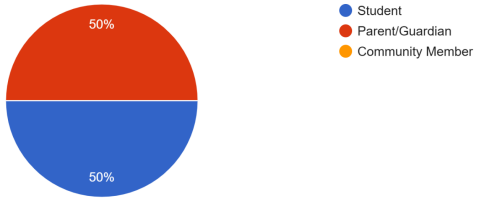
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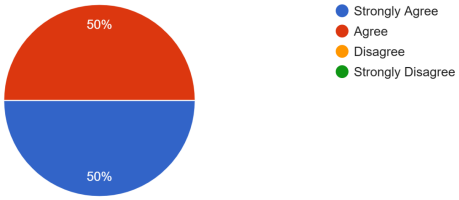
Please select your group

2 responses



The proposed calendar is clear and easy to understand (start/end dates, breaks, PD days, etc.).

2 responses



Both respondents indicated that the proposed calendar is clear and easy to understand, with 100% agreeing or strongly agreeing. One respondent suggested considering a one-to-two-week later start to the school year, noting that the start date appears to be moving earlier each year.

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Board of Education Memorandum

To: District 204 Board of Education Members
From: Dr. Patrice Payne | Director of Curriculum and Instruction
Date: October 19, 2026
Subject: Lyons Township High School District 204 - Curriculum Course Proposals - Second Reading

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Background

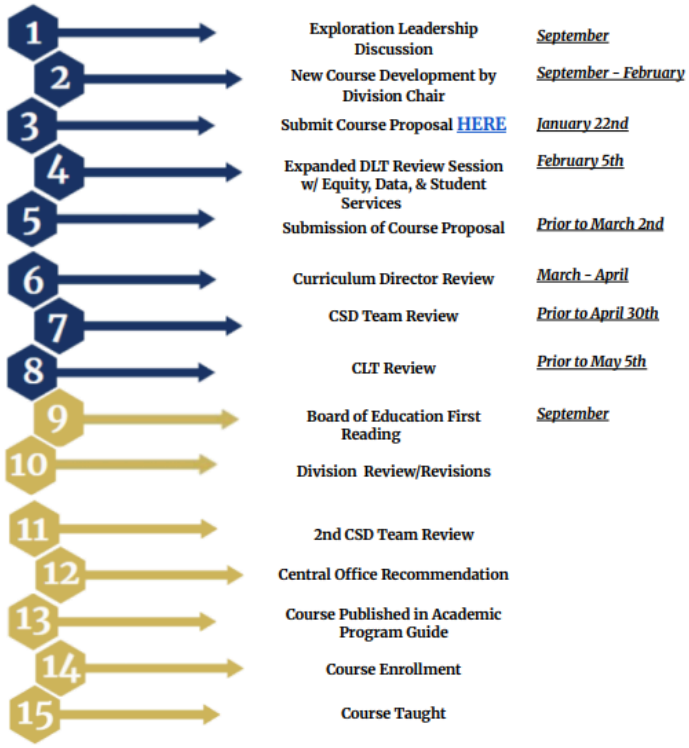
Lyons Township High School is presenting curriculum course changes for the 2027-2028 school year to ensure that our course offerings remain current, relevant, and aligned with student needs and academic standards. Updating course names, levels, credits, and grade-level designations help clarify expectations for students and families, support accurate transcript reporting, and reflect changes in instructional areas of focus or program development. Additionally, these adjustments provide opportunities to enhance learning pathways, incorporate emerging content, and maintain consistency across departments, ensuring that all students have access to a rigorous and well-structured educational experience.

The following curriculum proposals are submitted for review and approval for the 2027-2028 school year. Changes include course name updates, level adjustments, grading modifications, course drops, student grade-level adjustments, credit changes, and proposals of new courses.

Course Proposal Process Overview

The flowchart graphic illustrates the thoughtful process that starts with a concept phase, in which members of a division explore and develop ideas for course proposals to improve our offerings and programming for students. These proposals then move into a submission phase that includes multiple levels of review that includes voice and feedback from Division Chairs, the Director of Curriculum and Instruction, and two particular teams: first, CSD and finally, CLT. The CSD Team review is the process by which a representative team from all divisions are represented to hear the finalized proposal by departments. During this time, clarifying questions are asked, opposing points of view are discussed, and ultimately each member of CSD votes on the approval or denial of the proposed course. Courses approved by CSD are then brought to the Central Office team at CLT for a final team review prior to the BOE's first reading.

For the 2027-2028 school year, 17 courses were approved by the CSD team.



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27-28 Proposed Curriculum Changes Addendum

Course Designation Change: 1

Division: Fine Arts

American Sign Language (ASL) 2 – Course Designation Change
ASL 2 (Dual Credit) is a full-year, college-level course where students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice High - Intermediate Low. Students may receive three college credits with College of DuPage upon successful completion of this dual credit course.

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2027-2028 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 10/07/2026 Division: Fine Arts – World Languages

Current Course Information: (skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
American Sign Language II	1	American Sign Language I	9 - 12	III/IV	WL7816 WL7916 WL7811 WL7911	WL7817 WL7917 WL7812 WL7912

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
American Sign Language II (Dual Credit w/ CoD)	1	American Sign Language I	9 - 12	III/IV	WL7816 WL7916 WL7811 WL7911	WL7817 WL7917 WL7812 WL7912

Concurrent Enrollment Info:

(fill only if necessary)						

Check the Appropriate Features of the New Course:

Graduation Requirement		North Only		Interdisciplinary		Summer School	
Elective Credit	X	South Only		Title I		Duplicate Credit	
Full Year	X	North & South	X	NCAA		Duplicate Credit Max	
Semester: **1**, **2**, **B**(oth)		Lab-Based		CTE/Perkins		1st or 8th Pd. Option	
Creative or **P**ractical Art		Dual Credit*	X	Online Delivery		State/Federal Change	

*Dual Credit University Partner: College of DuPage 20

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Provide a short name that can be used to reference this proposal:

ASL II - Dual Credit

Provide a brief description of the proposal/change:

Adding dual credit through College of DuPage to a current ASL 2 course. This continues our course sequence where ASL I currently offers dual credit opportunities as well.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

We offer ASL 1 dual credit and want to add ASL 2. We use the same curriculum as our dual credit college partner.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

Comparable regional high schools offer sequential American Sign Language coursework and continue to expand opportunities for students to earn college credit through partnerships with postsecondary institutions. College of DuPage partners with area high schools to provide dual credit coursework aligned with college-level expectations. Extending this opportunity to ASL II allows LT to strengthen its existing ASL pathway while maintaining consistency with regional college-readiness practices.

What metrics will be used to measure the success of the course addition or change?

Success will be measured through student enrollment and retention from ASL I to ASL II, the percentage of students successfully earning College of DuPage credit, and student performance on common language proficiency assessments. Enrollment trends and student feedback will also inform future curricular decisions.

How does the change address Board Goals or school initiatives?

This proposal supports district initiatives focused on college and career readiness, expanded postsecondary opportunities, and equitable access to rigorous coursework. Extending dual credit opportunities into ASL II strengthens our World Language pathways, promotes continued language study, and allows students to earn college credit while reducing potential future educational costs (Strategic Plan Goal 1).

What are the resources needed to implement this change? Include Textbook Info.	**Estimated Cost**
We will be following the curriculum that COD has set forth for this class. They do not currently have a text for this class as they use a curated internal curriculum.	N/A
(insert additional rows if necessary)	

Provide an updated Course Description that will be included in the Academic Program Guide:

Students continue to work to develop their competence in the target language across the three modes of

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communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice High - Intermediate Low. Students may receive three college credits with College of DuPage upon successful completion of this dual credit course.

Who was involved in developing this course proposal?

Krystle Conrad and Colleen Gibbons

Signatures:

Curriculum Coordinator/Lead Teacher Krystle Conrad	Date 10/7/2026
Assistant Division Chair Mark Dahl	Date 10/8/2026
Division Chair Gerry James	Date 10/8/2026

Director of Curriculum & Instruction **Date**

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Recommendation

The Office of Curriculum and Instruction is recommending that the Board of Education approve the 2027–2028 course proposals and addendum as presented.

CSD Team Review Meeting Attendance & Summary

Attendance Overview

- **CSD: Membership of 26. At the CSD review, 22 members attended on May 1, 2026.**
  This team is comprised of teacher representatives from each division, LTEA President, assistant division chairs, Division Chairs, and members of the Central Leadership Team. Please note that according to the CSD bylaws, the LTEA President participates as a non-voting member of CSD.

Meeting Highlights & Process Notes

- Process Overview & Timeline: Dr. Patrice Payne detailed the Curriculum Review timeline spanning September through February.
  - Equity & Application Review: Dr. Patrice Payne updated the course proposal process to ensure the equity lens was used as a tool to ensure the following–
    - What does the data show regarding the impact of this decision on students?
    - What disparity gaps do you see? Why do they exist?
    - Who is centered? Who is missing?
    - How do we maximize opportunities and eliminate barriers?
- It is important to note that all 17 proposals passed unanimously with 21-yes votes.

27-28 Proposed Curriculum Changes: 18 + 1 Program Expansion

A. Course Name Change: 2

Division: Fine Arts

Spanish for Heritage Learners III: Latin American Cinema – **Name Change to Spanish for Heritage Speakers III: Films of the Spanish Speaking World**
The current course, *Spanish for Heritage Learners III: Latin American Cinema*, is proposed to be renamed to *Spanish for Heritage Speakers III: Films of the Spanish Speaking World*. The course develops students' Spanish language proficiency through the analysis and discussion of films from Spanish-speaking countries, while exploring cinematic styles, cultural themes, historical contexts, and Hispanic cultural heritage. The name change will more accurately reflect the broader range of films that may be included in the course.

Division: Special Education

Consumer Education – **Name Change to Consumer Economics**
The proposed change is a name change from *Consumer Education* to *Consumer Economics*. The change is intended to align the course title with the naming convention used for the corresponding general education course. The course content and graduation requirement remain unchanged.

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B. Level Changes: 1

Division: Global Studies

Aviation 2 – Level Correction from Prep to Accel
This proposal corrects the academic level assigned to Aviation 2. The Aviation curriculum was previously divided into Aviation 1 and Aviation 2 as two semester courses to provide students with greater scheduling flexibility; the proposed change ensures that Aviation 2 is assigned the appropriate academic level and maintains consistency with the rigor and sequence of the Aviation program.

C. Drop Course Requests: 4

Division: Language Arts

Perspectives in World Literature – Course Drop
The Senior Curriculum Review Team proposes discontinuing the annual English IV Prep: Perspectives in World Literature course. The recommendation is intended to broaden the range of semester course offerings and provide students with greater choice during their senior year; literature from around the world will continue to be incorporated into other English course offerings.

Speech Communication – Course Drop
The existing Speech Arts course is proposed to be replaced with Speech Communication, a semester dual-credit course for juniors and seniors. The course focuses on advanced oral communication, including audience analysis, interpersonal and professional communication, verbal and nonverbal strategies, critical listening, ethical communication, and speech preparation and delivery. Successful completion provides both high school and transferable college credit through College of DuPage.

Division: Physical Welfare/Driver Education

Modified PE – Course Drop
The District proposes discontinuing Modified PE as a separate course offering. The course has not run during the past two school years and has experienced enrollment and scheduling challenges, including difficulty providing access for students who may qualify for the course.

Division: Special Education

Adaptive Theater – Course Drop
The proposal replaces Adaptive Applied Tech and Adaptive Applied Tech Leader with Adaptive Theater and Adaptive Theater Leader. The new courses provide students with opportunities to participate in creative and practical arts while developing individualized skills, collaborating with peers, and supporting students with special needs through meaningful and engaging activities.

D. Course Designation Change: 1

Division: Fine Arts

American Sign Language 2-Dual Credit Course Offering
ASL 2 (Dual Credit) is a full-year, college-level course where students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice High - Intermediate Low. Students may receive three college credits with College of DuPage upon successful completion of this dual credit course.

E. New Course Proposals: 10

Division: Global Studies

AP Cybersecurity – New Course
AP Cybersecurity is a full-year, college-level course introducing students to cybersecurity concepts, including threats, vulnerabilities, risk management, defense strategies, attacks, mitigation, and detection.

The course provides students with opportunities to develop critical thinking, problem-solving, digital literacy, and cybersecurity skills aligned with the National Initiative for Cybersecurity Education Workforce Framework and supports college and career pathways in a high-demand field.

AP Business with Personal Finance – New Course
AP Business with Personal Finance is a full-year course that combines college-level business concepts with personal financial literacy. Students explore entrepreneurship, marketing, finance, accounting, and management through real-world applications, case studies, and project-based learning while also addressing the National Standards for Personal Financial Education. The course fulfills the Consumer Economics graduation requirement while expanding access to advanced coursework.

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Division: Language Arts

Library Science and Information Literacy – New Course **(Dual Credit)**
Library Science and Information Literacy is a semester dual-credit course offered in partnership with College of DuPage. Students are introduced to library science, information literacy, research methods, and the responsibilities of a Library Technical Assistant while developing skills to locate, evaluate, and effectively use information in both print and digital environments. Successful completion provides students with three hours of College of DuPage credit.

Speech Communication – New Course **(Dual Credit)**
The existing Speech Arts course is proposed to be replaced with Speech Communication, a semester dual-credit course for juniors and seniors. The course focuses on advanced oral communication, including audience analysis, interpersonal and professional communication, verbal and nonverbal strategies, critical listening, ethical communication, and speech preparation and delivery. Successful completion provides both high school and transferable college credit through College of DuPage.

Questioning the Unquestioned: Women Writers – New Course
This senior-level semester course examines women's literature and challenges students to critically examine how power, voice, identity, and cultural norms shape literature and everyday life. Students engage with a range of literary genres while developing critical, analytical, and creative writing skills and exploring contemporary cultural issues through literary inquiry.

Passion and Purpose: Inquiry and Research – New Course
Passion and Purpose is a senior-level English course focused on inquiry, critical reading, research, and purposeful writing. Students explore issues that are meaningful to them through memoirs, essays, and narrative nonfiction while developing original questions, evaluating credible sources, synthesizing evidence, and producing polished arguments and reflective narratives.

Magic, Power, and Identity: Stories from Latin America – New Course
This semester-long senior English course explores the diverse literary traditions of Latin America through novels, short stories, poetry, essays, and film. Students examine how writers respond to topics such as colonization, revolution, migration, identity, and memory, with an emphasis on close reading, cultural context, discussion, and analytical and reflective writing.

More Than a Game: Sports Writing and Storytelling – New Course
More Than a Game is a semester-long senior English course that examines sports as a lens for storytelling, culture, and identity. Students explore sports journalism, memoirs, novels, and essays while developing narrative writing, observation, voice, and ethical reporting skills through writing assignments connected to Lyons Township sporting events.

Division: Special Education

Adaptive Personal Wellness – New Course
Adaptive Personal Wellness is designed for students who experience significant barriers to successful participation in traditional physical education. The course provides an individualized physical education program emphasizing personalized fitness, mindfulness, wellness strategies, emotional regulation, stress management, goal setting, and lifelong physical and mental health. The proposal is supported by enrollment and student survey data identifying barriers experienced by students with social-emotional disabilities in traditional PE settings. The course is intended to provide greater access to PE credit while reducing barriers to participation and supporting students' progress toward graduation.

Adaptive Theater – New Course
The proposal replaces Adaptive Applied Tech and Adaptive Applied Tech Leader with Adaptive Theater and Adaptive Theater Leader. The new courses provide students with opportunities to participate in creative and practical arts while developing individualized skills, collaborating with peers, and supporting students with special needs through meaningful and engaging activities.

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F. Program Expansion: 1

Division: Language Arts

Lyons Township High School District 204 Dual Language Program Rationale:

Dual language programs aim to promote high academic achievement, bilingualism and biliteracy, and sociocultural competence; awareness and appreciation of diverse cultures.

The implementation of our Dual Language Program is a critical step towards fostering unparalleled academic achievement and ensuring equitable outcomes for all our students. With the arrival of our first dual language cohort from our middle schools beginning the 2026-2027 academic school year, the implementation of a comprehensive Dual Language Program is not just an enhancement but a crucial and timely necessity. This program provides a seamless continuation of the highly effective dual language education our students have already begun, ensuring they maintain and advance their linguistic and academic gains. Extensive longitudinal research by Virginia P. Collier and Wayne P. Thomas (2004) unequivocally demonstrates that dual language enrichment models are the most effective approach for fully closing the academic achievement gap for Multilingual Learners (MLs) and significantly enhancing the educational experience for native English speakers. This proven model, unlike traditional remedial programs that often fail to sustain gains, integrates core academic curriculum through two languages, stimulating students to make more than one year's progress annually in both their native and second languages, preparing them for the rigorous demands of higher education and a globalized workforce.

Beyond academic excellence, establishing a Dual Language Program at LT cultivates essential skills for success in our interconnected world: high academic achievement, true bilingualism and biliteracy, and profound sociocultural competence. By immersing these incoming cohorts in a rich, dual-language environment, we foster the ability to read, write, and think critically in two languages, alongside a deep appreciation for diverse cultures. As Collier and Thomas's work highlights, these programs create inclusive school communities where students from varying linguistic and cultural backgrounds learn to respect and value one another, leading to friendships that transcend traditional boundaries. This holistic approach benefits not only the students but also energizes teachers, empowers administrators, and increases parental engagement, transforming the entire school into a vibrant, globally-minded learning ecosystem.

This Investment in the dual language programming affords future students transitioning into LT as well as those currently at LT, who have not had prior dual language experience, the opportunity to reap the benefits of linguistic and cultural development.

Data Review: Dual Language Education and Academic Achievement
Research over several decades consistently demonstrates that students in dual language programs achieve strong academic outcomes, often surpassing their peers in English-only settings. Foundational longitudinal research by Thomas and Collier (2002, 2017) shows that students who participate in well-implemented dual language programs perform at or above grade level in both languages by the upper elementary grades. Analyzing data from over 210,000 student records across the United States, their findings indicate that it typically takes five to six years for English learners in dual language programs to reach parity with native English speakers. By middle and high school, these students often exceed the academic performance of peers in English-only or transitional bilingual programs.

Importantly, the research found that both one-way (serving primarily English learners) and two-way (serving both English learners and native English speakers) models yield high academic achievement, provided that instruction is sustained for several years and literacy is developed in both languages. In addition, dropout rates are significantly lower for students in dual language programs, suggesting stronger engagement and persistence through schooling (Thomas & Collier, 2002).

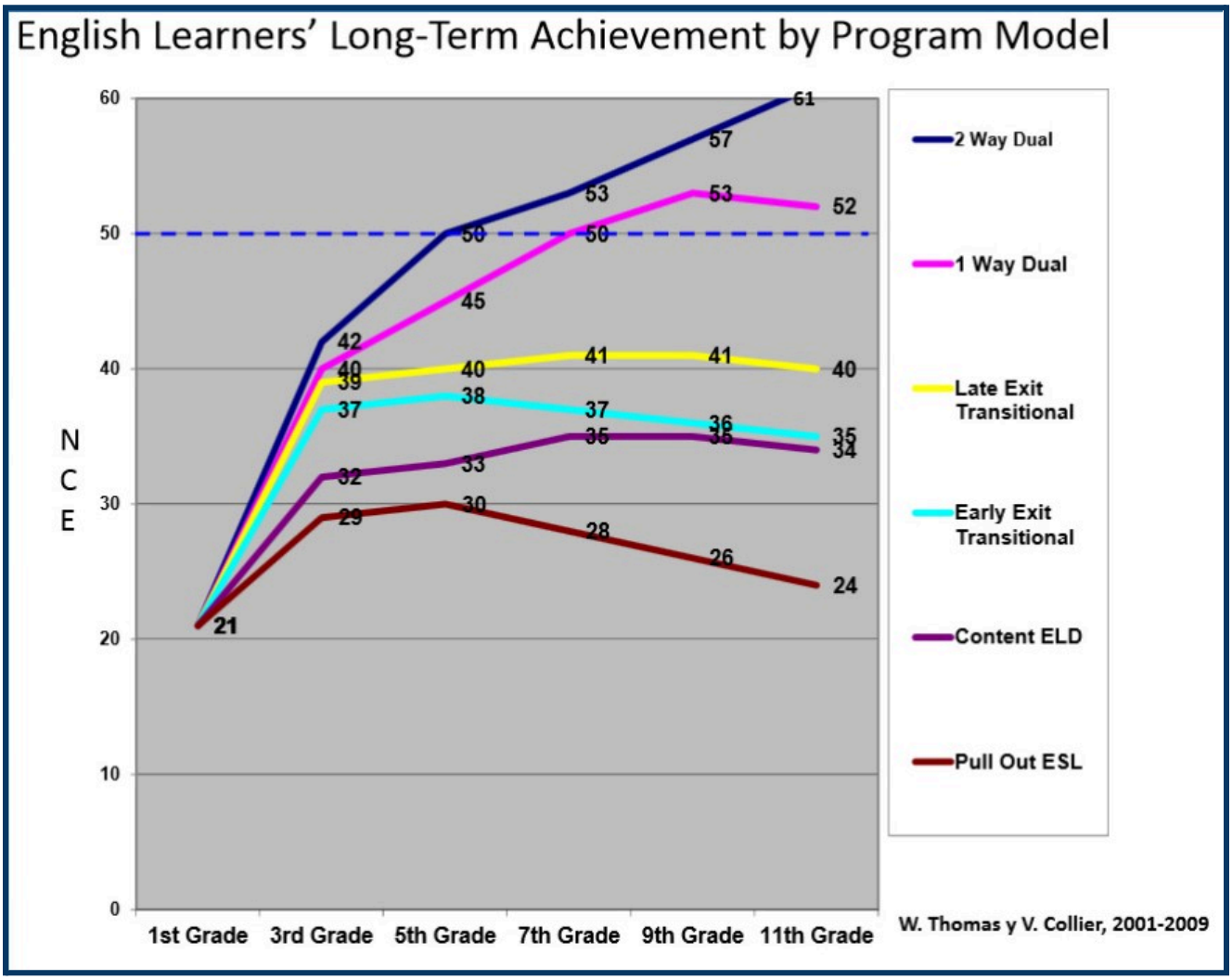
More recent studies confirm and extend these findings. Morales (2024) used a lottery-based research design in metro Atlanta to examine the effects of dual language immersion in early elementary grades. The study found that native English-speaking students enrolled in dual language programs scored approximately 0.12 to 0.14 standard deviations higher in reading and math compared to peers in traditional English-only settings. These gains appeared as early as first grade and persisted through fourth grade, demonstrating that dual language education benefits both English learners and native English speakers.

Menken, Solorza, and Guzman (2019) studied sixth-grade students in a Spanish-English dual language program and found that participants not only made measurable gains in English Language Arts and mathematics, but also demonstrated higher levels of language proficiency and engagement. This suggests that the academic benefits of dual language learning are intertwined with positive identity development and motivation.

Beyond standardized test scores, dual language programs foster biliteracy and cognitive advantages. Students develop metalinguistic awareness, problem-solving skills, and greater cross-cultural understanding. Evidence from district and

national frameworks indicates that academic advantages become most pronounced after four to seven years of sustained participation (Tucson Unified School District, 2023). Moreover, these benefits extend to all student groups, including English learners, native English speakers, students from low-income backgrounds, and those with diverse learning needs (Language Magazine, 2023).

Overall, the data demonstrates that dual language education is one of the most effective approaches to promoting equity and academic excellence. By developing high levels of proficiency in two languages and fostering deeper cultural competence, students in dual language programs are well-prepared for success in school and beyond.



Program Models:

Two-Way Dual Language:
Instruction is delivered in two languages to both English Learners and native English speakers.

One-Way Dual Language:
Instruction in both English and the home language for English Learners who share the same native language.

Late-Exit Transitional Bilingual:
Students receive instruction in both English and their home language for several years before fully transitioning to English.

Early-Exit Transitional Bilingual:
Students begin instruction in the home language but transition to English typically by 2nd or 3rd grade. While students gain English proficiency quickly, this model generally produces lower long-term bilingualism and academic achievement compared with late-exit or dual language programs.

Content ELD (English Language Development):
Students receive English instruction integrated with grade-level content. Thomas & Collier consider English-only programs with ELD supports to have moderate effectiveness, especially when not paired with strong home-language support.

Pull-Out ESL:
Students are pulled from the mainstream classroom for targeted English instruction. Thomas & Collier report that this model is the least effective for long-term academic achievement and bilingual development because students have limited access to grade-level content.

Four-Year Projection of Incoming Freshman Dual Language Student Enrollment	
Academic Year	**Projected Dual Student Enrollment**
2026-2027	17
2027-2028	29
2028-2029	36
2029-2030	41

Narrative:

In our proposed 9–12 Dual Language Program, Spanish Language Arts (SLA) and English Language Arts (ELA) serve distinct but complementary roles in developing students' academic literacy. SLA cultivates students' literacy, analytical thinking, and communication skills in Spanish, treating the language as a medium of academic rigor. Instruction, discussion, and written work occur in Spanish, with a focus on advanced vocabulary, grammar, rhetorical strategies, and literature from Spanish-speaking countries and U.S. Latine authors. SLA is anchored in the Spanish Language Arts Standards, emphasizing biliteracy transfer, cross-linguistic connections, and cultural perspectives. Through this work, students develop academic biliteracy, the ability to analyze and produce complex texts in Spanish, and cultural competence that affirms identity and fosters connection to Spanish-speaking communities.

ELA develops literacy, comprehension, communication skills, and critical thinking in English, ensuring students meet Illinois English Language Arts Standards. Instruction and materials are in English, emphasizing American and international literature, academic writing, and analysis across multiple genres.

SLA and ELA are mutually reinforcing, and the combined skills in both languages prepare students for postsecondary success. Literacy skills acquired in one language, such as critical thinking, text structure analysis, and academic writing, transfer across languages, strengthening overall academic achievement. Graduates emerge with biliteracy and bicultural competence, equipped to excel in college, career, and a globally connected society, and to earn the Illinois State Seal of Biliteracy.

Lyons Township High School
Office of Curriculum and Instruction
100 S. Brainard Ave, La Grange IL 60525-2101
Tel: 708-579-6470 E-Mail: ppayne@lths.net

Comparison Chart: Spanish Language Arts vs. English Language Arts		
Feature	**Spanish Language Arts (SLA)**	**English Language Arts (ELA)**
Purpose	Develops literacy, analytical thinking, and communication skills in Spanish, fostering biliteracy	Develops literacy, comprehension, and critical thinking in English,
Language of Instruction	Spanish	English
Content Focus	Literature from Spanish-speaking countries and U.S. Latine authors; Spanish grammar, rhetoric, and academic writing	American and international literature; English grammar, rhetoric, and academic writing
Standards	Spanish Language Arts Standards (aligned with Common Core, adapted for Spanish), emphasizing literacy transfer and cultural perspectives	Common Core English Language Arts Standards, focusing on English-specific skills, textual analysis, and academic writing conventions
Outcomes	Academic biliteracy; ability to express complex ideas in Spanish; critical engagement with Spanish-language literature; enhanced cognitive flexibility through bilingual thinking	Academic biliteracy; ability to engage with a wide variety of global literature in English; the development of analytical and argumentative skills for civic contexts

Distinguishing the Dual Language Spanish Program from Existing ML Classes:

While our current Multilingual (ML) classes provide instruction in English with Spanish support, these classes are primarily support-based, helping students access core content in English. Spanish is not the primary language of instruction, and literacy development in Spanish is limited.

The Dual Language Spanish Program establishes a rigorous biliteracy pathway. Spanish will serve as the primary language of instruction in Spanish Language Arts (SLA) and selected courses across other graduation requirements, while English Language Arts (ELA) continues in English. SLA and ELA will run as parallel core courses, providing sustained, high-level instruction in both languages and promoting literacy transfer across subjects.

The program will begin with the first incoming dual language cohort from the middle school and also serve other Spanish-speaking multilingual students. By offering rigorous instruction in both Spanish and English, the program fulfills Part 228 requirements, prepares students for the Illinois State Seal of Biliteracy, and equips them with the biliteracy and bicultural competence needed for college, career, and global success.

The proposed Dual Language Spanish Program differs in key ways:
Alignment with Illinois Administrative Code Part 228 (Page 16)

Our proposed 9–12 Dual Language Program is designed in adherence to the Illinois Administrative Code Part 228, which governs bilingual education in the state. Specifically, IAC Part 228 mandates that:
"Instruction in subjects which are either required by law... or by the student's school district, to be given in the student's home language and in English; core subjects such as math, science and social studies must be offered in the student's home language."

In our program, Spanish Language Arts (SLA) fulfills this requirement by providing rigorous instruction in Spanish, paralleling the English Language Arts (ELA) curriculum. This dual approach ensures that students develop high-level literacy skills in both languages, aligning with state standards and preparing them for the Illinois State Seal of Biliteracy.

By implementing SLA and ELA as core subjects, we are not only complying with IAC Part 228 but also fostering an environment that promotes academic biliteracy and biculturalism, which are essential for our students' success in a globalized society.

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1. **Spanish as a Core Academic Language** – Spanish will be the primary language of instruction in Spanish Language Arts (SLA) and in select courses across other graduation requirements. Students will engage in rigorous academic content in Spanish, not just support.
2. **Full Biliteracy Pathway** – SLA and ELA will be parallel courses, both treated as core subjects, creating a coherent pathway toward academic biliteracy.
3. **Cohort-Based Progression** – The program will begin next year with the first incoming dual language cohort from the middle school, ensuring continuity of instruction and consistent language development.
4. **Expanded Access Across Subjects** – The dual language model will integrate Spanish instruction not only in SLA but also in other graduation requirements, including social studies, science, and elective courses, where feasible, in alignment with students' proficiency levels. Under this proposal SLA would count as a World language credit.

This chart depicts a projected roll-out of the Dual Language Program across the next 4 years:

2026-2027	2027-2028	2028-2029	2029-2030
Spanish Language Arts/ Heritage for Spanish Speakers I - II (DC)	Spanish III ACP/ AP Spanish Language	Spanish IV ACP/ AP Spanish Literature	Spanish Honors Seminar (Dual Credit Possibility)
Algebra I Accel	Geometry Accel (9 & 10)	Algebra II Accel (10 & 11)	Pre-Calculus Accel/AP Statistics/*AP Calculus AB*
World History	AP Human Geography (9) AP Government (10)	US History AP	Consumer Economics
English I Honors	Chemistry Accel (*)	Physics I AP (*)	AP Biology (*)
	Driver's Ed		

Anticipated Costs:
FTE for Science
Course Text materials in Spanish

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References:

Collier, V., & Thomas, W. (n.d.). English learners' long-term achievement by program model (2001–2009) [Graph]. California Association for Bilingual Education. Retrieved October 10, 2025, from https://di.gocabe.org/get-started/research/collier-and-thomas-2/

Language Magazine. (2023, October 6). *Why dual language works for everyone.* Language Magazine.https://languagemagazine.com/2023/10/06/why-dual-language-works-for-everyone

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Morales, J. A. (2024). *Dual language immersion programs and student achievement in early elementary grades.* Educational Evaluation and Policy Analysis, 46(2), 189–212. https://doi.org/10.3102/01623737241228829

Thomas, W. P., & Collier, V. P. (2002). *A national study of school effectiveness for language minority students' long-term academic achievement.* Center for Research on Education, Diversity & Excellence. University of California, Santa Cruz. https://www.thomasandcollier.com/s/2002_thomas-and-collier_2002-final-report.pdf

Thomas, W. P., & Collier, V. P. (2017). *Why dual language schooling.* Thomas & Collier Educational Consultants, Inc. https://www.thomasandcollier.com

Tucson Unified School District. (2023). *Two-way dual language framework 2022–2023.* https://www.tusd1.org/_theme/files/dual-language/22-23/article-20230227-twdl-framework.pdf

Attachment:

- Curriculum Change Proposals – 2027/2028 School Year

Dr. Patrice Payne
Direct of Curriculum & Instruction
Lyons Township High School District 204

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Application Date:	Short Reference Name for Proposal
1/27/2026	Heritage III Name Change

Current Course Title:	Credit:
Spanish for Heritage Learners III: Latin American Cinema	1
Prerequisite(s):	**Grade(s) Offered:**
Spanish for Heritage Learners II or entrance exam	10, 11, 12
Fall Code:	**Spring Code:**
WL7531	WL7532

Levels:

- ☐ Prep
- ☑ Accelerated
- ☐ Honors
- ☐ AP

Proposed Title:	Credit:
Spanish for Heritage Speakers: Films of the Spanish Speaking World	1
Prerequisite(s):	**Grade(s) Offered:**
Spanish for Heritage Learners II or entrance exam	10, 11, 12
Fall Code:	**Spring Code:**
WL7531	WL7531

Levels:

- ☐ Prep
- ☑ Accelerated
- ☐ Honors
- ☐ AP

(Only Fill in if Necessary)

Concurrent Enrollment:	Credit:
Prerequisite(s):	**Grade(s) Offered:**
Fall Code:	**Spring Code:**

Levels:

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Identify the appropriate Features of the new course

Location:
- ☑ North Campus
- ☐ South Campus
- ☐ Both Campus
- ☐

Term:
- ☐ 1st Semester
- ☐ 2nd Semester
- ☑ 1st & 2nd Semester
- ☐ Summer Semster

Grant Funded:
- ☐ Title I
- ☐ CTE/Perkins
- ☐ Not Applicable

Select All that Appy

- ☐ Graduation Requirement
- ☐ Creative/Practical Arts
- ☑ Full Year
- ☐ Co-Taught
- ☑ Elective Credit
- ☐ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☐ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☐ Dual Credit - Institute Name:

Enter an updated Description for the Academic Program Guide:

"This course is for students with a strong foundation in spoken Spanish, focusing on films from Spanish-speaking countries. Through screenings and discussions, students will analyze cinematic styles and themes within cultural and historical contexts. Moreover, the course emphasizes developing students' language skills in formal writing and speaking, while enhancing their critical thinking and language proficiency. It also broadens a deeper appreciation for Hispanic cultural heritage and the significance of Spanish-language cinema."

Please Provide a brief description of the proposal change:

This course ran for the first time in the 2025-2026 school year. Since the course has been developed and curriculum has been enriched, the teachers of the class feel there is a need to expand from "Latin American cinema" only to "films of the Spanish-speaking world." This will give teachers much more flexibility in film selection and allow the description of the class to be more accurate.

Indicate who was involved in developing this course proposal:

Leo Reyes Benitez

Lyons Township School District

Curriculum Change Proposal Form
2027-2028



Reflection

What opportunities will this new course provide?

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

Lyons Township School District

Curriculum Change Proposal Form

2027-2028

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

Teacher Initiation? Enrollment Data? Industry Requirement?

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

What metrics will be used to measure the success of the course addition or change?

What are the resources needed to implement this change? Please include textbook information.

	Estimated Cost:	
	Estimated Cost:	

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

	Estimated Cost:	

Signatures:

Leo Reyes Benitez	**1/27/2026**
Lead Teacher	**Date**
Mark Dahl	**1/27/2026**
Assistant Division Chair	**Date**

Gerry James	**1/27/2026**
Division Chair	**Date**
	5/1/26
Director of Curriculum & Instruction	**Date**

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Application Date:	Short Reference Name for Proposal
1/26/2026	Aviation 2 Level Correction

Current Course Title:	Credit:
Aviation 2	1/2
Prerequisite(s):	**Grade(s) Offered:**
None	9 and 10
Fall Code:	**Spring Code:**
AT5166	AT5167

Levels:
- ☑ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Proposed Title:	Credit:
No Change	No Change
Prerequisite(s):	**Grade(s) Offered:**
No Change	
Fall Code:	**Spring Code:**
No Change	No Change

Levels:
- ☐ Prep
- ☑ Accelerated
- ☐ Honors
- ☐ AP

(Only Fill in if Necessary)

Concurrent Enrollment:	Credit:
Prerequisite(s):	**Grade(s) Offered:**
Fall Code:	**Spring Code:**

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Identify the appropriate Features of the new course

Location:
- ☐ North Campus
- ☑ South Campus
- ☐ Both Campus
- ☐

Term:
- ☐ 1st Semester
- ☐ 2nd Semester
- ☑ 1st & 2nd Semester
- ☐ Summer Semster

Grant Funded:
- ☐ Title I
- ☑ CTE/Perkins
- ☐ Not Applicable

Select All that Appy

- ☐ Graduation Requirement
- ☑ Creative/Practical Arts
- ☐ Full Year
- ☐ Co-Taught
- ☐ Elective Credit
- ☐ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☐ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☐ Dual Credit - Institute Name:

Enter an updated Description for the Academic Program Guide:

N/A - just a level change correction

Please Provide a brief description of the proposal change:

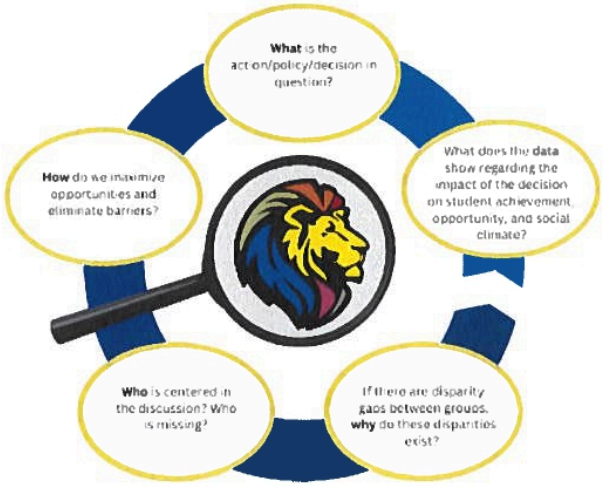
This is a level change request to correct a previous error from when the Aviation curriculum was updated and changed to *Aviation 1* and *Aviation 2*. Prior to these changes, the courses were *Intro to Aviation* (level IV) and *Careers in Aviation* (level III). There was an error and *Aviation 2* remained a level III class like *Careers in Aviation* was. *Aviation 1* is a level IV course and *Aviation 2* is a continuation of that course. In an ideal world we would have combined the courses into a year long course, but in an effort to give the students more flexibility in their course selection and overall course experiences at LT we opted to break it into two stand alone semester courses. They have the same rigor and should be at the same academic level, IV.

Indicate who was involved in developing this course proposal:

Dave Root

Lyons Township School District

Curriculum Change Proposal Form
2027-2028



Reflection

What opportunities will this new course provide?

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

Teacher Initiation? Enrollment Data? Industry Requirement?

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

What metrics will be used to measure the success of the course addition or change?

What are the resources needed to implement this change? Please include textbook information.

	Estimated Cost:	
	Estimated Cost:	
	Estimated Cost:	

Signatures:

Lyons Township School District

Curriculum Change Proposal Form

2027-2028

	5/1/26
Lead Teacher	**Date**
B. Barry	5/11/26
Assistant Division Chair	**Date**
	5/1/26
Division Chair	**Date**
	5/1/26
Director of Curriculum & Instruction	**Date**

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Application Date:	Short Reference Name for Proposal
1/14/26	AP Cybersecurity

Current Course Title:	Credit:
N/A	N/A

Prerequisite(s):	Grade(s) Offered:
N/A	N/A

Fall Code:	Spring Code:
N/A	N/A

Levels:

- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☑ AP

Proposed Title:	Credit:
AP Cybersecurity	AP

Prerequisite(s):	Grade(s) Offered:
none	11,12

Fall Code:	Spring Code:
N/A	N/A

Levels:

- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☑ AP

(Only Fill in if Necessary)

Concurrent Enrollment:	Credit:
N/A	N/A

N/A	N/A

Fall Code:	Spring Code:
N/A	N/A

Levels:

- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Identify the appropriate Features of the new course

Location:
- ☑ North Campus
- ☐ South Campus
- ☐ Both Campus
- ☐

Term:
- ☐ 1st Semester
- ☐ 2nd Semester
- ☑ 1st & 2nd Semester
- ☐ Summer Semster

Grant Funded:
- ☐ Title I
- ☐ CTE/Perkins
- ☐ Not Applicable

Select All that Appy

- ☐ Graduation Requirement
- ☐ Creative/Practical Arts
- ☑ Full Year
- ☐ Co-Taught
- ☑ Elective Credit
- ☐ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☐ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☐ Dual Credit - Institute Name:

Enter an updated Description for the Academic Program Guide:

AP Cybersecurity is a yearlong high school course that offers a broad introduction to the field and aligns closely with a college-level, introductory cybersecurity course. Students learn about common threats and vulnerabilities and how they combine to create risk. Students study how individuals and organizations manage risk and how risk can be mitigated through a defense-in-depth strategy. Students explore specific vulnerabilities, attacks, mitigations, and detection measures across a variety of domains including physical spaces, computer networks, devices, and data and applications. Throughout the course, students consider the impact of cybersecurity on individuals, organizations, societies, and governments. Content and skills taught in the course align with the professional skills outlined in the National Initiative for Cybersecurity Education Workforce Framework.

Please Provide a brief description of the proposal change:

The proposal seeks to add AP Cybersecurity as a new full-year elective course for 11th and 12th grade students.

The course would provide a college-level introduction to cybersecurity, covering topics such as threats, vulnerabilities, risk management, defense strategies, and security measures across physical spaces, networks, devices, and applications. The course aligns with the College Board's AP Cybersecurity curriculum and the National Initiative for Cybersecurity Education Workforce Framework, preparing students for both postsecondary education and career pathways in this high-demand field.

The addition addresses growing student interest in cybersecurity, workforce development needs, and the school's goals of expanding rigorous STEM opportunities and strengthening college and career readiness.

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Indicate who was involved in developing this course proposal:

Ryan Gerenstein, Neil Lucchetti, Matt Van Diepen, Julie Bryar-Smith, Jennifer Walker, Natalie Carlson, Greg Gerritsen, Michael Archbold



Reflection

What opportunities will this new course provide?

The addition of AP Cybersecurity directly supports Board and school initiatives focused on: • Expanding rigorous academic opportunities for all students • Strengthening college and career readiness • Promoting STEM education and workforce alignment • Supporting equity by offering high-demand, high-skill courses within the comprehensive high school setting • Preparing students with critical thinking, problem-solving, and digital literacy skills necessary for the 21st-century economy

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Comparable high schools regionally and statewide are expanding AP Computer Science offerings and cybersecurity pathways
Many districts are responding to workforce needs with industry-aligned electives

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

Goal 1: Student Growth and Achievement

The AP Cybersecurity course directly supports student growth and achievement by:

- Providing college-level rigor that challenges students and prepares them for postsecondary success
- Offering AP exam opportunities that can earn college credit and demonstrate mastery
- Developing critical thinking, problem-solving, and digital literacy skills essential for academic and career success
- Aligning with professional workforce frameworks (NICE Framework), giving students industry-recognized competencies
- Creating pathways to advanced STEM courses and related college majors

Goal 2: Opportunities and Social Climate, Learning Environments and Supports

The course maximizes opportunities and eliminates barriers by:

- **Expanding Access**: Making advanced technology education available within the comprehensive high school setting, eliminating the need for students to seek opportunities elsewhere
- **Equity Focus**: Ensuring all 11th and 12th graders have access to high-demand, high-skill coursework regardless of background
- **Career Readiness**: Connecting students to emerging, high-wage career pathways in cybersecurity—a field with significant workforce demand
- **Inclusive Learning**: Addressing a critical gap in the curriculum that responds to diverse student interests in technology and security
- **Future-Focused**: Preparing students with skills necessary for the 21st-century economy, ensuring they're competitive in college and career pursuits

The course removes barriers by bringing this specialized, career-aligned education directly to students rather than requiring external programs or resources.

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

2

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

Informal student feedback, participation in technology clubs, and enrollment trends in existing computer science and STEM courses indicate demand for advanced, specialized coursework. Additionally, the proposal aligns with increased awareness of cybersecurity as a critical national and global priority.

Teacher Initiation? Enrollment Data? Industry Requirement?

Teacher Initiation: The proposed AP Cybersecurity course was initiated by faculty based on observed student interest, emerging workforce trends, and curricular gaps in advanced technology education. Teachers have identified a growing number of students expressing interest in cybersecurity, computer science, and related career pathways.

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

Comparable high schools within the region and statewide have begun expanding advanced computer science offerings, including AP Computer Science Principles, AP Computer Science A, and specialized cybersecurity or information technology courses. Many districts are responding to workforce needs by offering cybersecurity pathways, industry-aligned electives, and AP-level technology courses to prepare students for postsecondary education and certifications. The addition of an AP Cybersecurity course ensures our school remains competitive and provides equitable access to rigorous, future-focused coursework.

What metrics will be used to measure the success of the course addition or change?

The success of the AP Cybersecurity course will be evaluated using the following metrics:

- Student enrollment numbers and course completion rates
- AP exam participation and performance data (where applicable)
- Student achievement on course assessments and projects
- Student feedback and course evaluations
- Post-course outcomes, including enrollment in advanced STEM courses, related college majors, or certification pathways

What are the resources needed to implement this change? Please include textbook information.

	Estimated Cost:	
	Estimated Cost:	

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

	Estimated Cost:	

Signatures:

Matt VanDyke	5/14/26
Lead Teacher	**Date**
B. Burg	5/11/26
Assistant Division Chair	**Date**
	5/11/26
Division Chair	**Date**
	5/11/26
Director of Curriculum & Instruction	**Date**

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Application Date:	Short Reference Name for Proposal
January 15, 2026	AP Business with Personal Finance

Current Course Title:	Credit:
N/A	N/A
Prerequisite(s):	**Grade(s) Offered:**
N/A	N/A
Fall Code:	**Spring Code:**
N/A	N/A

Levels:

- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☑ AP

Proposed Title:	Credit:
AP Business with Personal Finance	AP
Prerequisite(s):	**Grade(s) Offered:**
N/A	11, 12
Fall Code:	**Spring Code:**
N/A	N/A

Levels:

- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☑ AP

(Only Fill in if Necessary)

Concurrent Enrollment:	Credit:
N/A	N/A
Prerequisite(s):	**Grade(s) Offered:**
N/A	N/A
Fall Code:	**Spring Code:**
N/A	N/A

Levels:

- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Identify the appropriate Features of the new course

Location:
- ☑ North Campus
- ☐ South Campus
- ☐ Both Campus

Term:
- ☐ 1st Semester
- ☐ 2nd Semester
- ☑ 1st & 2nd Semester
- ☐ Summer Semster

Grant Funded:
- ☑ Grant Funded:
- ☐ Title I
- ☐ CTE/Perkins
- ☐ Not Applicable

Select All that Apply

- ☐ Graduation Requirement
- ☐ Creative/Practical Arts
- ☑ Full Year
- ☐ Co-Taught
- ☐ Elective Credit
- ☐ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☐ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☐ Dual Credit - Institute Name:

Enter an updated Description for the Academic Program Guide:

AP Business with Personal Finance is a yearlong high school business and personal finance course that aligns closely with a college-level introduction to business course. Students explore the business disciplines of entrepreneurship, marketing, finance, accounting, and management through real-world business applications, case studies, and project-based learning. In addition, students learn and apply all the National Standards for Personal Financial Education created by the Council for Economic Education and the Jumpstart Coalition for Personal Financial Literacy.

Please provide a brief description of the proposal change:

AP Business with Personal Finance is a yearlong high school business and personal finance course that aligns closely with a college-level introduction to business course. Students explore the business disciplines of entrepreneurship, marketing, finance, accounting, and management through real-world business applications, case studies, and project-based learning. In addition, students learn and apply all the National Standards for Personal Financial Education created by the Council for Economic Education and the Jumpstart Coalition for Personal Financial Literacy.

AP Business with Personal Finance is part of the AP Career Kickstart™ group of courses, which are designed to accelerate high school students on their paths to in-demand careers.

- AP Coursework Framework Link
- AP Business with Personal Finance Description Link

Lyons Township School District

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Indicate who was involved in developing this course proposal:

Ryan Gerenstein, Neil Lucchetti, Matt Van Diepen, Julie Bryar-Smith, Jennifer Walker, Natalie Carlson, Greg Gerritsen, Michael Archbold



Reflection

What opportunities will this new course provide?

This newly offered course also expands AP access within the Business Department, supporting LT's mission to provide equitable opportunities for academic challenge and postsecondary preparation. By offering an AP option that fulfills the Consumer Economics graduation requirement, the course addresses both student interest and the need to increase participation in advanced coursework without creating additional barriers to graduation.

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

Success will be measured through student enrollment and access to the course, AP exam participation and performance, course completion and pass rates, and mastery of personal finance standards through common assessments. Additional metrics will include student and teacher feedback, indicators of postsecondary readiness, and the course's impact on meeting the Consumer Economics graduation requirement.

Lyons Township School District

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How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

This course supports Board and school goals related to college and career readiness, equitable access to rigorous coursework, and financial literacy. By expanding AP opportunities within the Business Department while fulfilling the Consumer Economics graduation requirement, the course increases student access to advanced learning and real-world skill development.

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

2

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

This newly offered course also expands AP access within the Business Department, supporting LT's mission to provide equitable opportunities for academic challenge and postsecondary preparation. By offering an AP option that fulfills the Consumer Economics graduation requirement, the course addresses both student interest and the need to increase participation in advanced coursework without creating additional barriers to graduation.

Teacher Initiation? Enrollment Data? Industry Requirement?

Teacher Initiated

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

Currently in the pilot phase at multiple schools in our area.

What metrics will be used to measure the success of the course addition or change?

Success will be measured through student enrollment and access to the course, AP exam participation and performance, course completion and pass rates, and mastery of personal finance standards through common assessments. Additional metrics will include student and teacher feedback, indicators of postsecondary readiness, and the course's impact on meeting the Consumer Economics graduation requirement.

What are the resources needed to implement this change? Please include textbook information.

Estimated Total Cost (per year):	*Estimated Cost:*	

Lyons Township School District

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• As this course is currently in a pilot phase, specific resource costs are to be determined. There are potential grant opportunities available for schools adopting AP Business with Personal Finance, which may offset or fully cover initial implementation costs. • Teacher PD: Variable (potential travel fees or stipends if not covered by College Board grants)		
	Estimated Cost:	
	Estimated Cost:	

Signatures:

Ryan Gerenstein	1/21/2026
Lead Teacher	**Date**
[signature]	5/11/26
Assistant Division Chair	**Date**
[signature]	5/1/26
Division Chair	**Date**
[signature]	5/1/26
Director of Curriculum & Instruction	**Date**

Lyons Township School District

Curriculum Change Proposal Form

2027-2028

Application Date:	Short Reference Name for Proposal
1.28.26	Library and Information Science Elective

Current Course Title:	Credit:

Prerequisite(s):	Grade(s) Offered:

Fall Code:	Spring Code:

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors/Dual Credit
- ☐ AP

Proposed Title:	Credit:
Library Science and Information Literacy	.5

Prerequisite(s):	Grade(s) Offered:
None	11, 12

Fall Code:	Spring Code:

Levels:
- ☐ Prep
- ☐ Accelerated
- ☑ Honors/Dual Credit
- ☐ AP

(Only Fill in if Necessary)

Concurrent Enrollment:	Credit:

Prerequisite(s):	Grade(s) Offered:

Fall Code:	Spring Code:

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Identify the appropriate Features of the new course

Lyons Township School District

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2027-2028

Location:
- ☑ North Campus
- ☐ South Campus
- ☐ Both Campus

Term:
- ☐ 1st Semester
- ☐ 2nd Semester
- ☑ 1st & 2nd Semester
- ☐ Summer Semester

Grant Funded:
- ☐ Title I
- ☐ CTE/Perkins
- ☑ Not Applicable

Select All that Appy

- ☐ Graduation Requirement
- ☐ Creative/Practical Arts
- ☑ Full Year
- ☐ Co-Taught
- ☑ Elective Credit
- ☐ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☐ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☑ Dual Credit - Institute Name: College of DuPage

Enter an updated Description for the Academic Program Guide:

This dual credit course introduces students to the field of library science and the broader information industry. The course highlights the role of the Library Technical Assistant (LTA) and explores responsibilities across key areas of library operations. Students are introduced to foundational library and information research methods, learning to locate, evaluate, and use information effectively through both print and digital tools. Emphasis is placed on developing information literacy skills essential for academic success, career readiness, and lifelong learning. Students earn 3 hours of COD credit upon successful completion of the course.

Please Provide a brief description of the proposal change:

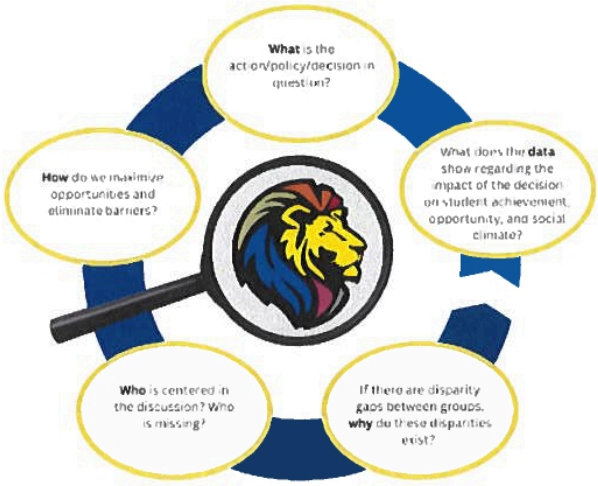
This course would provide instruction in the skills necessary to conduct research in all contexts. It would allow students to earn college credit in the social sciences and will introduce them to the field of information literacy. It is a course that students in all disciplines could take and since there are no prerequisites, access would be open to all learners.

Indicate who was involved in developing this course proposal:

Karen Raino , Cheri Price, Kristen Rigano

Lyons Township School District

Curriculum Change Proposal Form
2027-2028



Reflection

What opportunities will this new course provide?

Currently there is no articulated scope and sequence for a digital literacy/ research curriculum either contained in a single course or built into the curriculum through a student's four years at Lyons Township. This course will allow students to leave Lyons Township with a strong understanding of required skills to conduct research during college and beyond. Earning college credit in this course would benefit students entering college in any major or field. The skills learned in this class will allow students to begin college ahead of many of their peers who will struggle to hone their research skills at the same time as they are learning how to succeed in college. As a result of the fact that the curricular focus is the research skills students will have a great deal of freedom and choice regarding the topics they research. The course will allow students to focus on areas they are personally invested in.

This course will introduce students to career opportunities in library and information sciences, including informatics, data science, archival services, and more which could lead to job opportunities within the field. The La Grange public library is going to begin partnering with LT to offer our students paid internships, having taken this class would greatly benefit those students who apply. Students taking this course would be more likely to get part time jobs in public or college libraries as they pursue their studies post high school.

The College of Dupage offers a Library and Information Technology associates degree program and a certificate

Lyons Township School District
Curriculum Change Proposal Form
2027-2028

in Library and Information Technology. By offering this course, this course would open up a new career pathway for students. The curriculum from COD is attached here.

Students would also learn about the value of service and providing and designing safe spaces. Students would have the opportunity to co-create library programs and spaces steeped in cultivating a sense of belonging.

Since this subject of this course applies to all disciplines, it could be an opportunity to serve students who are typically underrepresented in dual credit courses, including our ML and co-taught students.

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

- **Learning to Learn:** Research from the Association of College and Research Libraries (ACRL) positions IL as the foundation for **lifelong learning**, moving students from rote memorization to self-directed investigation.
- **Performance Impact:** Multi-institutional studies indicate that Information Literacy instruction significantly improves students' ability to conduct rigorous research, which correlates with **higher academic performance**.
- **Critical Thinking:** Educational interventions focused on Information Literacy have shown statistically significant improvements in students' **truth-seeking**, open-mindedness, and problem-analysis skills.

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

Goal 1 - Student Growth and Achievement: Provide a comprehensive, innovative, education, for every student to ensure all students grow achievement.

Currently, no other high school is offering this dual credit course and this would be a very innovative partnership with the College of Dupage. This course would provide a comprehensive research experience that would support students immediately by enhancing their ability to conduct research in all of their other classes at Lyons Townships as well as in their future pursuits both academic and outside of the classroom. This course would appeal to students who are interested in all subject areas as the majority of the content allows students to focus their work on their own personal interests. This course would also introduce a new career pathway to the curriculum.

Goal 2 - Learning Environment and supports: provide a safe, positive, inclusive and engaging learning environment.

Lyons Township School District

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This course would be taught within the library by a certified librarian and would be steeped in all elements of Goal 2.

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

We currently have two dual credit English courses and two AP courses in English that are at the honors level. We do not have any courses in library science or information literacy.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

Librarian and student interest as well as conversations within the AISLE community (Association of Illinois School Library Educators) about creating career pathways in the library sciences. We surveyed current sophomore and junior students regarding their likelihood of signing up for this course. 225 students responded. 29.3% said that "yes, they would take the course." 50.7% said that "maybe" they would take the course.

Teacher Initiation? Enrollment Data? Industry Requirement?

Librarian initiated.

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

We would be the first high school in the COD district (and perhaps the State of Illinois) to provide this opportunity.

What metrics will be used to measure the success of the course addition or change?

Enrollment numbers; successful completion of the course, and percentage of students who earn the dual credit.

What are the resources needed to implement this change? Please include textbook information.

Cheri Price will need to teach this course for one period of the day.	*Estimated Cost:*	*No additional cost*
COD textbook	*Estimated Cost:*	*No fee since it is an Open Educational*

Lyons Township School District

Curriculum Change Proposal Form
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		Resource (OAR)
Library resources	*Estimated Cost:*	*No additional cost*

Signatures:

Lead Teacher	**Date**
Toby Casella	1.28.26
Assistant Division Chair	**Date**
Karen Raino Karen Raino	1.28.26
Division Chair	**Date**
	5/1/26
Director of Curriculum & Instruction	**Date**

Lyons Township School District

Curriculum Change Proposal Form

2027-2028

Application Date:	Short Reference Name for Proposal
1.28.26	Speech Arts Drop and Speech Communication Dual Credit Add

Current Course Title:	Credit:
Speech Arts	.5
Prerequisite(s):	**Grade(s) Offered:**
None	9, 10
Fall Code:	**Spring Code:**
LA5016	LA5017

Levels:

- ☑ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Proposed Title:	Credit:
Speech Communication	.5
Prerequisite(s):	**Grade(s) Offered:**
IPC or Teacher Approval	11, 12
Fall Code:	**Spring Code:**

Levels:

- ☐ Prep
- ☐ Accelerated
- ☑ Honors/Dual Credit
- ☐ AP

(Only Fill in if Necessary)

Concurrent Enrollment:	Credit:
Prerequisite(s):	**Grade(s) Offered:**
Fall Code:	**Spring Code:**

Levels:

- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Lyons Township School District

Curriculum Change Proposal Form

2027-2028

Identify the appropriate Features of the new course

Location:
- ☑ North Campus
- ☐ South Campus
- ☐ Both Campus

Term:
- ☐ 1st Semester
- ☐ 2nd Semester
- ☑ 1st & 2nd Semester
- ☐ Summer Semester

Grant Funded:
- ☐ Title I
- ☐ CTE/Perkins
- ☑ Not Applicable

Select All that Appy

- ☐ Graduation Requirement
- ☐ Creative/Practical Arts
- ☐ Full Year
- ☐ Co-Taught
- ☑ Elective Credit
- ☐ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☐ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☑ Dual Credit – Institute Name: College of DuPage

Enter an updated Description for the Academic Program Guide:

This dual credit course builds on foundational interpersonal communication skills and is designed as an advanced study of oral communication. Students examine the communication process through the lens of communication theory while strengthening their ability to communicate effectively in interpersonal, academic, and professional contexts. Emphasis is placed on advanced interpersonal communication skills, including audience analysis, relational communication, verbal and nonverbal strategies, critical listening, and ethical communication. Students apply these concepts through structured speech preparation and delivery, engaging in a range of speaking experiences such as informative, persuasive, and interpersonal presentations. Successful completion of the course earns both high school and transferable college credit in alignment with Illinois dual credit standards.

Please Provide a brief description of the proposal change:

Students do not know enough about the importance of oral communications when they enter Lyons Township as freshmen and therefore, many do not sign up for the current Speech Arts class. Students have expressed an interest in taking a dual credit Speech Communication course through COD to prepare them for college and career. Many enjoy the experience of focusing on speaking and listening skills through IPC and they would benefit from more advanced work in this area.

Several colleges and community colleges, primarily in Illinois, offer dual credit communication courses (often public speaking or Intro to Speech) that allow high school students to earn both high school and college credit simultaneously, often at reduced or no cost. Key institutions with these programs include the College of DuPage, Waubonsee Community College, City Colleges of Chicago, Black Hawk College, Prairie State College, and Ivy Tech Community College. The College of DuPage (COD) offers Speech 1100 (Fundamentals of Speech Communication) as a dual credit option, which is part of the Illinois Articulation Initiative (IAI) for transferability. At COD this course is also part one of the Speech Communication AA Transfer Pathway.

Lyons Township School District

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This course will provide opportunities for all students, regardless of level, to engage in rigorous curriculum related to professional presentation and communication skills.

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

We do not have current data, but this course would help any student wishing to hone their communication and presentation skills. It will serve as a good complement to the students in business pathways.

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

COD Dual Credit Speech Communication clearly supports Goals 1 and 2 by providing an equitable, engaging curriculum that is guaranteed and viable.

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

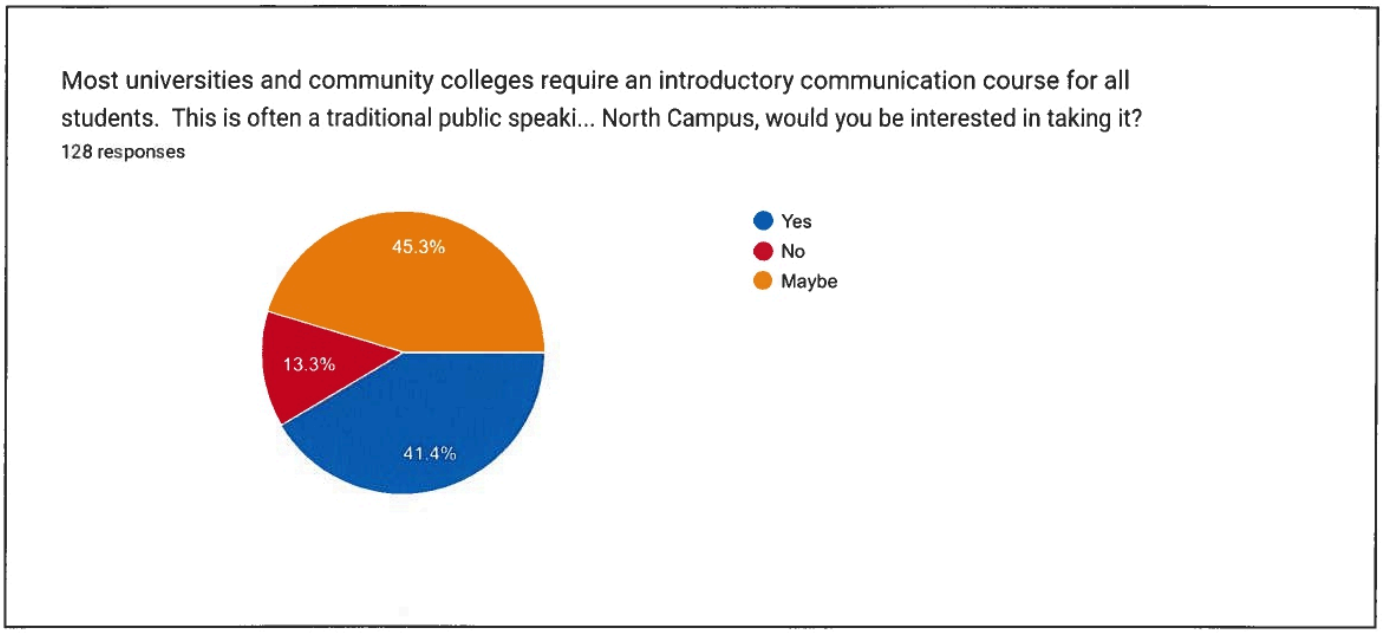
For juniors and seniors, we have a total of three AP annual course offerings, and two semester IU dual credit English courses. We do not have additional dual credit courses at this time.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

Students were surveyed with their interest. Here are the results, although we are still getting student responses:

Lyons Township School District

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Teacher Initiation? Enrollment Data? Industry Requirement?

Kirsten Manthei initiated the change. She has taught the Speech Arts course for years, she served as the head Speech Team coach for many years, and she has the credentials to teach this dual credit course.

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

Schools that currently offer this course through COD:
Downer's South
Downer's North
Glenbard East
Glenbard West
Glenbard South
Glenbard North

What metrics will be used to measure the success of the course addition or change?

Enrollment numbers, successful completion of the course, and percentage of students who earn the dual credit.

What are the resources needed to implement this change? Please include textbook information.

Lyons Township School District

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COD Text	*Estimated Cost:*	*TBD*
	Estimated Cost:	
	Estimated Cost:	

Signatures:

Kirsten Manthei	1.28.26
Lead Teacher	**Date**
Toby Casella	1.28.26
Assistant Division Chair	**Date**

Karen Raino	1.28.26
Division Chair	**Date**
	5/1/26
Director of Curriculum & Instruction	**Date**

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Application Date:	Short Reference Name for Proposal
1.28.26	Women Writers

Current Course Title:	Credit:

Prerequisite(s):	Grade(s) Offered:

Fall Code:	Spring Code:

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Proposed Title:	Credit:
Questioning the Unquestioned: Women Writers	.5

Prerequisite(s):	Grade(s) Offered:
English III	12

Fall Code:	Spring Code:
LA	LA

Levels:
- ☑ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

(Only Fill in if Necessary)

Concurrent Enrollment:	Credit:

Prerequisite(s):	Grade(s) Offered:

Fall Code:	Spring Code:

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Lyons Township School District

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Identify the appropriate Features of the new course

Location:
- [x] North Campus
- [ ] South Campus
- [ ] Both Campus

Term:
- [ ] 1st Semester
- [ ] 2nd Semester
- [x] 1st & 2nd Semester
- [ ] Summer Semester

Grant Funded:
- [ ] Title I
- [ ] CTE/Perkins
- [x] Not Applicable

Select All that Appy

- [x] Graduation Requirement
- [ ] Creative/Practical Arts
- [ ] Full Year
- [ ] Co-Taught
- [ ] Elective Credit
- [ ] Interdisciplinary
- [ ] Lab Based
- [ ] ML
- [ ] State Federal Change
- [ ] Duplicate Credit
- [ ] Duplicate Credit Max
- [ ] NCAA
- [ ] Dual Credit - Institute Name:

Enter an updated Description for the Academic Program Guide:

In this class, students will be challenged to question the world in a way they never have before. Through the vehicle of women's literature, students will question norms by asking who gets to define someone's story and what it means to take the power back in shaping one's own. This class examines whose histories get erased or unheard and investigates what happens when we bear witness to them. Through a wide array of rich genres and writers, students will synthesize how different pieces are in conversation with each other, propelling their own creative voice to become heard. Central to the course is the practice of *questioning the unquestioned*: examining how gendered norms shape language, art, identity, and everyday life.

By the end of the course, students will see the world—and their place within it—with sharper, more intentional questioning.

Please Provide a brief description of the proposal change:

In order to be responsive to student voice, we propose offering this new semester course at the senior prep level to expand choice and opportunities for critical thinking. In this course, students will develop and apply a critical lens to both literary texts and cultural artifacts, learning to interrogate how power operates through form and voice. Each unit emphasizes conversation among texts, asking how works speak to, revise, or resist one another. Analytical writing focuses on how authors' formal choices—syntax, structure, genre, and perspective—produce meaning, while creative assignments invite students to experiment with rhetorical moves and signature styles drawn from the readings.

The course culminates in an end-of-semester presentation that combines internal and external questioning. Internally, students will analyze contemporary cultural phenomena—such as popular song lyrics, viral media, or current events—through a critical lens, identifying shifts in perception shaped by the course. Externally, students will design and carry out a self-chosen experiment that challenges a normalized gendered practice, documenting

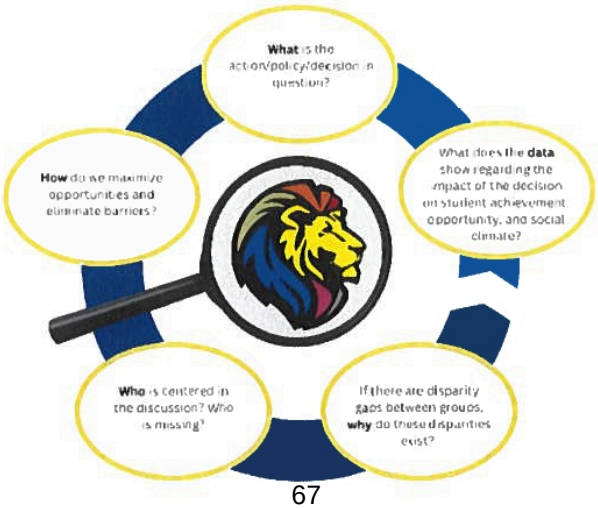
Lyons Township School District

Curriculum Change Proposal Form
2027-2028

outcomes, social reactions, and personal reflection. Together, these projects emphasize critical awareness, lived inquiry, and the translation of literary analysis into ethical and cultural action. A copy of a possible curriculum framework is linked here.

Indicate who was involved in developing this course proposal:

The Senior Curriculum Review Team: Cynthia Adamson, Chris Bass, Ryan Darrah, Nik Gallicchio, Gretchen Kulat, Kari Karubas, Jason Verdin, Karen Raino



Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Reflection

What opportunities will this new course provide?

Any semester addition will further develop our current palette of semester English options and will provide more choice for students.

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

Our hope is that students will be engaged and invested in the topic as a significant number of students stated they would like a course centered on women writers in the survey. Research shows that interest and investment in what you are learning increases motivation, engagement, and achievement.

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

Questioning the Unquestioned: Women Writers clearly supports Goals 1 and 2 by providing an equitable, engaging curriculum that is guaranteed and viable.

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

Currently, there are five semester English Prep level courses. With this proposal and the three other semester proposals, we will have nine semester courses from which students will be able to choose.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

In order to prepare for the Senior Curriculum Review, two surveys were given to students in grades 9-12 to better

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

understand their interests as learners in English classes and to help inform decisions that the Senior Curriculum Review Team was going to have to make. This data led to robust conversations about whether our current courses were meeting the needs of students. Here are the results of the two surveys:

Spring 2025 - Given to current juniors and seniors at the time

Fall 2025 - Given to freshmen, sophomore, and junior students

Teacher Initiation? Enrollment Data? Industry Requirement?

This proposal is initiated by the Senior Curriculum Review Team.

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

We created a document that includes senior course offerings at many Chicago and suburban schools. Here is a link to the document. Schools approach the senior year of English similarly in that they typically offer semester choices and occasionally offer an annual option at the college preparatory level.

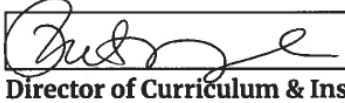
What metrics will be used to measure the success of the course addition or change?

Enrollment numbers and successful completion of the course(s)

What are the resources needed to implement this change? Please include textbook information.

Course Texts	*Estimated Cost:*	*TBD*
	Estimated Cost:	
	Estimated Cost:	

Signatures:

Cynthia Adamson	1.28.26
Lead Teacher	**Date**
Toby Casella	1.28.26
Assistant Division Chair	**Date**
Karen Raino	1.28.26
Division Chair	**Date**
	5/1/26
Director of Curriculum & Instruction	**Date**

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Application Date:	Short Reference Name for Proposal
1.28.26	Passion and Purpose

Current Course Title:	Credit:

Prerequisite(s):	Grade(s) Offered:
Fall Code:	**Spring Code:**

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Proposed Title:	Credit:
Passion and Purpose: Inquiry and Research	.5

Prerequisite(s):	Grade(s) Offered:
English III	12
Fall Code:	**Spring Code:**
LA	LA

Levels:
- ☑ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

(Only Fill in if Necessary)

Concurrent Enrollment:	Credit:

Prerequisite(s):	Grade(s) Offered:
Fall Code:	**Spring Code:**

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Identify the appropriate Features of the new course

Location: ☑ North Campus ☐ South Campus

Lyons Township School District

Curriculum Change Proposal Form

2027-2028

- ☐ Both Campus
- ☐ Term:
- ☐ 1st Semester
- ☐ 2nd Semester
- ☑ 1st & 2nd Semester
- ☐ Summer Semester
- ☐ Grant Funded:
- ☐ Title I
- ☐ CTE/Perkins
- ☑ Not Applicable

Select All that Appy

- ☑ Graduation Requirement
- ☐ Creative/Practical Arts
- ☐ Full Year
- ☐ Co-Taught
- ☐ Elective Credit
- ☐ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☐ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☐ Dual Credit - Institute Name:

Enter an updated Description for the Academic Program Guide:

Passion and Purpose is a senior-level English course that invites students to harness inquiry, critical reading, and research skills to explore issues that matter deeply to them. Through the study of memoirs, essays, and narrative nonfiction by individuals who have made meaningful differences in the world, students examine how personal curiosity can evolve into informed action. Emphasizing voice, ethical research, and purposeful writing, the course guides students in developing original questions, evaluating credible sources, and synthesizing evidence into polished arguments and reflective narratives. By connecting personal passion with academic rigor, students learn how language, investigation, and empathy can be used to understand complex problems and imagine real-world solutions.

Please Provide a brief description of the proposal change:

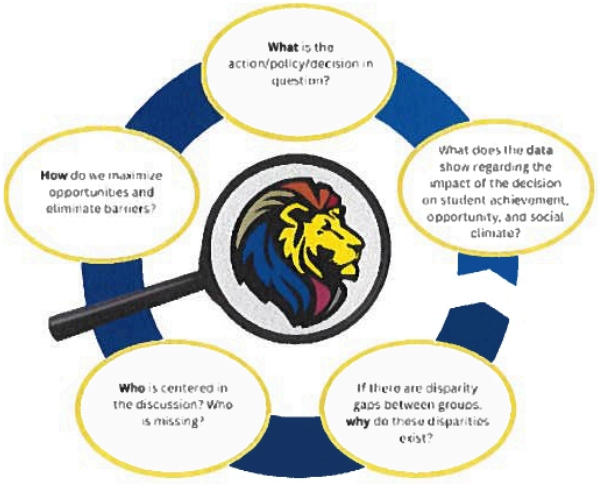
In order to be responsive to student voice, we propose offering Passion and Purpose as a new semester course at the senior prep level. Providing a course rooted in student interest and inquiry, students will learn the research skills necessary to be successful in college and career. Allowing students to drive the curriculum will enhance engagement through intrinsic motivation.

Indicate who was involved in developing this course proposal:

The Senior Curriculum Review Team: Cynthia Adamson, Chris Bass, Ryan Darrah, Nik Gallicchio, Gretchen Kulat, Kari Karubas, Jason Verdin, Karen Raino

Lyons Township School District

Curriculum Change Proposal Form
2027-2028



Reflection

What opportunities will this new course provide?

Any semester additions to our current palette of semester English options will provide more choice for students.

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

The survey data from students suggests that students enjoy learning when they can tap into their own curiosities and interests to find answers to issues that concern them and the world in which they live. Students crave agency to be involved in the development of what they are learning and this course will provide that platform for them to learn about what interests them the most. .

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

Passion and Purpose clearly supports Goals 1 and 2 by providing an equitable, engaging curriculum that is guaranteed and viable.

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

Currently, there are five semester English Prep level courses. With this proposal and the three other semester proposals, we will have nine semester courses from which students will be able to choose.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

In order to prepare for the Senior Curriculum Review, two surveys were given to students in grades 9-12 to better understand their interests as learners in English classes and to help inform decisions that the team was going to have to make. This data led to robust conversations about whether our current courses were meeting the needs of students. Here are the results of the two surveys:

Spring 2025 - Given to current juniors and seniors at the time

Fall 2025 - Given to freshmen, sophomore, and junior students

Teacher Initiation? Enrollment Data? Industry Requirement?

This proposal is initiated by the Senior Curriculum Review Team.

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

We created a document that includes senior course offerings at many Chicago and suburban schools. Here is a link to the document. Schools approach the senior year of English similarly in that they typically offer semester choices and occasionally an annual option at the college preparatory level.

What metrics will be used to measure the success of the course addition or change?

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Enrollment numbers and successful completion of the course(s)

What are the resources needed to implement this change? Please include textbook information.

Course Texts	*Estimated Cost:*	*TBD*
	Estimated Cost:	
	Estimated Cost:	

Signatures:

Cynthia Adamson	1.28.26
Lead Teacher	**Date**
Toby Casella	1.28.26
Assistant Division Chair	**Date**

Karen Raino	1.28.26
Division Chair	**Date**
	5/1/26
Director of Curriculum & Instruction	**Date**

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Application Date:	Short Reference Name for Proposal
1.28.26	Latin American Literature

Current Course Title:	Credit:

Prerequisite(s):	Grade(s) Offered:

Fall Code:	Spring Code:

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Proposed Title:	Credit:
Magic, Power, and Identity: Stories of Latin America	.5

Prerequisite(s):	Grade(s) Offered:
English III	12

Fall Code:	Spring Code:
LA	LA

Levels:
- ☑ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

(Only Fill in if Necessary)

Concurrent Enrollment:	Credit:

Prerequisite(s):	Grade(s) Offered:

Fall Code:	Spring Code:

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Identify the appropriate Features of the new course

Location:
- ☑ North Campus
- ☐ South Campus
- ☐ Both Campus

Term:
- ☐ 1st Semester
- ☐ 2nd Semester
- ☑ 1st & 2nd Semester
- ☐ Summer Semester

Grant Funded:
- ☐ Title I
- ☐ CTE/Perkins
- ☑ Not Applicable

Select All that Appy

- ☑ Graduation Requirement
- ☐ Creative/Practical Arts
- ☐ Full Year
- ☐ Co-Taught
- ☐ Elective Credit
- ☐ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☐ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☐ Dual Credit - Institute Name:

Enter an updated Description for the Academic Program Guide:

This semester-long senior English course explores the diverse literary traditions of Latin America through novels, short stories, poetry, essays, and film. Students examine how writers use storytelling to respond to colonization, revolution, migration, identity, and memory. Texts span multiple countries, cultures, and genres, highlighting both canonical and contemporary voices. Emphasis is placed on close reading, cultural context, discussion, and analytical and reflective writing.

Please Provide a brief description of the proposal change:

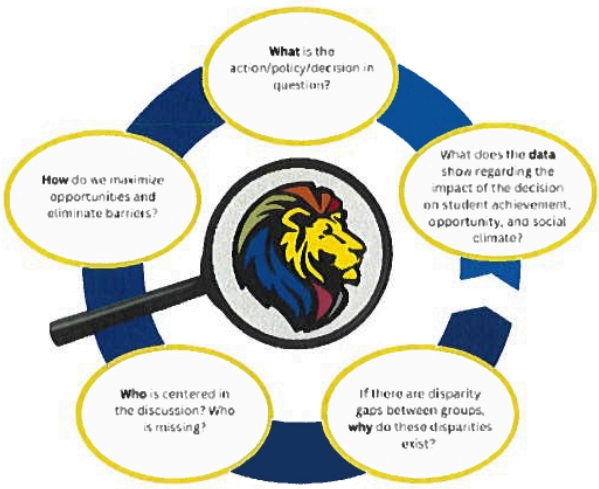
In order to be responsive to student voice and to provide more student choice, we propose offering Magic, Power, and Identity: Stories of Latin America as a semester course at the senior prep level.

Indicate who was involved in developing this course proposal:

The Senior Curriculum Review Team: Cynthia Adamson, Chris Bass, Ryan Darrah, Nik Gallicchio, Gretchen Kulat, Kari Karubas, Jason Verdin, Karen Raino

Lyons Township School District

Curriculum Change Proposal Form
2027-2028



Reflection

What opportunities will this new course provide?

Any semester addition to our current palette of semester English options will provide more choice for students. For many of our students, this course will provide exposure to the literature of the Americas in a fresh, focused way, and will allow students who share Latino identities to see themselves reflected in the entirety of a course.

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

The survey data showed that students are interested in learning more about the literature of Latin America.

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

Magic, Power, and Identity: Stories from Latin America supports Goals 1 and 2 by providing an equitable, engaging curriculum that is guaranteed and viable.

Lyons Township School District
Curriculum Change Proposal Form
2027-2028

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

Currently, there are five semester English Prep level courses. With this proposal and the three other semester proposals, we will have nine semester courses from which students will be able to choose.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

In order to prepare for the Senior Curriculum Review, two surveys were given to students in grades 9-12 to better understand their interests as learners in English classes and to help inform decisions that the team was going to have to make. This data led to robust conversations about whether our current courses were meeting the needs of students. Here are the results of the two surveys:

Spring 2025 - Given to current juniors and seniors at the time

Fall 2025 - Given to freshmen, sophomore, and junior students

Teacher Initiation? Enrollment Data? Industry Requirement?

This proposal is initiated by the Senior Curriculum Review Team.

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

We created a document that includes senior course offerings at many Chicago and suburban schools. Here is a link to the document. Schools approach the senior year of English similarly in that they typically offer semester choices and occasionally an annual option at the college preparatory level.

What metrics will be used to measure the success of the course addition or change?

Enrollment numbers and successful completion of the course(s)

What are the resources needed to implement this change? Please include textbook information.

Lyons Township School District

Curriculum Change Proposal Form

2027-2028

Course Texts	*Estimated Cost:*	*TBD*
	Estimated Cost:	
	Estimated Cost:	

Signatures:

Cynthia Adamson	1.28.26
Lead Teacher	**Date**
Toby Casella	1.28.26
Assistant Division Chair	**Date**

Karen Raino	1.28.26
Division Chair	**Date**
	5/1/26
Director of Curriculum & Instruction	**Date**

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Application Date:	Short Reference Name for Proposal
1.28.26	Sports Writing and Storytelling

Current Course Title:	Credit:

Prerequisite(s):	Grade(s) Offered:

Fall Code:	Spring Code:

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Proposed Title:	Credit:
More Than A Game: Sports Writing and Storytelling	.5

Prerequisite(s):	Grade(s) Offered:
English III	12

Fall Code:	Spring Code:
LA	LA

Levels:
- ☑ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

(Only Fill in if Necessary)

Concurrent Enrollment:	Credit:

Prerequisite(s):	Grade(s) Offered:

Fall Code:	Spring Code:

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Identify the appropriate Features of the new course

Location:
- ☑ North Campus
- ☐ South Campus
- ☐ Both Campus

Term:
- ☐ 1st Semester
- ☐ 2nd Semester
- ☑ 1st & 2nd Semester
- ☐ Summer Semester

Grant Funded:
- ☐ Title I
- ☐ CTE/Perkins
- ☑ Not Applicable

Select All that Appy

- ☑ Graduation Requirement
- ☐ Creative/Practical Arts
- ☐ Full Year
- ☐ Co-Taught
- ☐ Elective Credit
- ☐ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☐ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☐ Dual Credit - Institute Name:

Enter an updated Description for the Academic Program Guide:

This semester-long senior English course explores sports as a lens for storytelling, culture, and identity. Students read classic and contemporary sports journalism, memoirs, novels and essays to examine how writers capture competition, character, failure, and triumph. Emphasis is placed on narrative technique, voice, observation, and ethical reporting. Students produce original sports writing across multiple genres by attending LT sporting events, including profiles, game stories, and personal narratives.

Please Provide a brief description of the proposal change:

In order to be responsive to student voice, we propose offering More Than a Game: Sports Writing and Storytelling as a new semester course option at the senior prep level.

Indicate who was involved in developing this course proposal:

The Senior Curriculum Review Team: Cynthia Adamson, Chris Bass, Ryan Darrah, Nik Gallicchio, Gretchen Kulat, Kari Karubas, Jason Verdin, Karen Raino

Lyons Township School District

Curriculum Change Proposal Form
2027-2028



Reflection

What opportunities will this new course provide?

Any semester addition to our current palette of semester English options will provide more choice for students.

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

The surveys we administered to students identified sports literature as an overwhelming favorite for a course focus. Offering this course will be responsive to their interests and will engage them in a topic about which they care.

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

More Than a Game: Sports Writing and Storytelling supports Goals 1 and 2 by providing an equitable, engaging curriculum that is guaranteed and viable.

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

Currently, there are five semester English Prep level courses. With this proposal and the three other semester proposals, we will have nine semester courses from which students will be able to choose.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

In order to prepare for the Senior Curriculum Review, two surveys were given to students in grades 9-12 to better understand their interests as learners in English classes and to help inform decisions that the team was going to have to make. This data led to robust conversations about whether our current courses were meeting the needs of students. Here are the results of the two surveys:

Spring 2025 - Given to current juniors and seniors at the time

Fall 2025 - Given to freshmen, sophomore, and junior students

Teacher Initiation? Enrollment Data? Industry Requirement?

This proposal is initiated by the Senior Curriculum Review Team.

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

We created a document that includes senior course offerings at many Chicago and suburban schools. Here is a link to the document. Schools approach the senior year of English similarly in that they typically offer semester choices and occasionally an annual option at the college preparatory level.

What metrics will be used to measure the success of the course addition or change?

Enrollment numbers and successful completion of the course(s)

What are the resources needed to implement this change? Please include textbook information.

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Course Texts	*Estimated Cost:*	*TBD*
	Estimated Cost:	
	Estimated Cost:	

Signatures:

Cynthia Adamson	1.28.26
Lead Teacher	**Date**
Toby Casella	1.28.26
Assistant Division Chair	**Date**

Karen Raino	1.28.26
Division Chair	**Date**
	5/1/26
Director of Curriculum & Instruction	**Date**

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Application Date:	Short Reference Name for Proposal
1.28.26	World Perspectives Drop

Current Course Title:	Credit:
English IV Prep: Perspectives in World Literature	1.0

Prerequisite(s):	Grade(s) Offered:
English III	12

Fall Code:	Spring Code:
LA5231	LA5232

Levels:
- ☑ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Proposed Title:	Credit:

Prerequisite(s):
Grade(s) Offered:
Fall Code:
Spring Code:
Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

(Only Fill in if Necessary)

Concurrent Enrollment:	Credit:

Prerequisite(s):	Grade(s) Offered:

Fall Code:	Spring Code:

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Identify the appropriate Features of the new course

Location:
- ☑ North Campus
- ☐ South Campus
- ☐ Both Campus

Term:
- ☐ 1st Semester
- ☐ 2nd Semester

- ☑ 1st & 2nd Semester
- ☐ Summer Semester
- ☐ Grant Funded:
- ☐ Title I

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

☐ CTE/Perkins ☑ Not Applicable

Select All that Appy

- ☑ Graduation Requirement
- ☐ Creative/Practical Arts
- ☐ Full Year
- ☐ Co-Taught
- ☐ Elective Credit
- ☐ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☐ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☐ Dual Credit - Institute Name:

Enter an updated Description for the Academic Program Guide:

Please Provide a brief description of the proposal change:

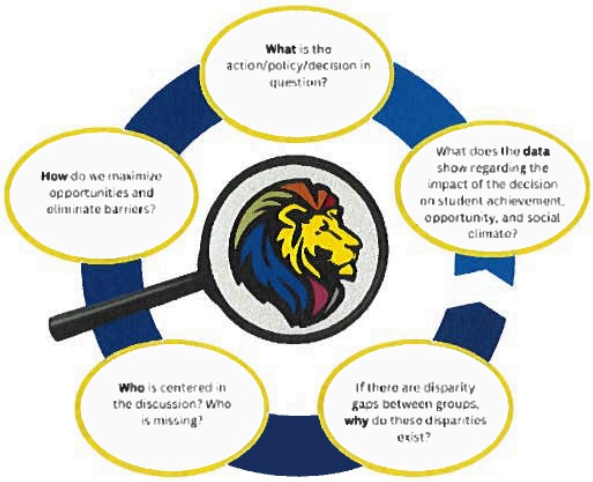
During the Senior Curriculum Review, the team researched other districts and surveyed students to identify current trends and interests in course offerings for the senior year. After our review, we recommend that we broaden our semester course offerings in order to provide more choice for students and drop the annual prep level course, English IV Prep: Perspectives in World Literature. Literature from around the globe will be infused in other semester course offerings.

Indicate who was involved in developing this course proposal:

The Senior Curriculum Review Team: Cynthia Adamson, Chris Bass, Ryan Darrah, Nik Gallicchio, Kari Karubas, Gretchen Kulat, Jason Verdin, and Karen Raino

Lyons Township School District

Curriculum Change Proposal Form
2027-2028



Reflection

What opportunities will this new course provide?

Dropping the senior annual course will open more opportunities to explore genres and themes other courses provide.

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

In order to prepare for the Senior Curriculum Review, two surveys were given to students in grades 9-12 to better understand their interests as learners in English classes and to help inform decisions that the team was going to have to make. This data led to robust conversations about whether our current courses were meeting the needs of students. Here are the results of the two surveys: Spring 2025 - Given to current juniors and seniors at the time Fall 2025 - Given to freshmen, sophomore, and junior students

Teacher Initiation? Enrollment Data? Industry Requirement?

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

We created a document that includes senior course offerings at many Chicago and suburban schools. Here is a link to the document. Schools approach the senior year of English similarly in that they typically offer semester choices only. Only a few offer an annual option at the college preparatory level.

What metrics will be used to measure the success of the course addition or change?

What are the resources needed to implement this change? Please include textbook information.

	Estimated Cost:	
	Estimated Cost:	
	Estimated Cost:	

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Signatures:

Kari Karubas	1.28.26
Lead Teacher	**Date**
Toby Casella	1.28.26
Assistant Division Chair	**Date**

Karen Raino	1.28.26
Division Chair	**Date**
	5/1/26
Director of Curriculum & Instruction	**Date**

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Application Date:	Short Reference Name for Proposal
1/28/26	Modified PE

Current Course Title:	Credit:
Modified PE	.5

Prerequisite(s):	Grade(s) Offered:
None	9-12

Fall Code:	Spring Code:
PE8516	PE8517

Levels:
- ☑ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

~~Proposed Title:~~ ~~Credit:~~

~~Prerequisite(s):~~ ~~Grade(s) Offered:~~

~~Fall Code:~~ ~~Spring Code:~~

~~Levels:~~
- ☐ ~~Prep~~
- ☐ ~~Accelerated~~
- ☐ ~~Honors~~
- ☐ ~~AP~~

~~*(Only Fill in if Necessary)*~~

~~Concurrent Enrollment:~~ ~~Credit:~~

~~Prerequisite(s):~~ ~~Grade(s) Offered:~~

~~Fall Code:~~ ~~Spring Code:~~

~~Levels:~~
- ☐ ~~Prep~~
- ☐ ~~Accelerated~~
- ☐ ~~Honors~~
- ☐ ~~AP~~

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Identify the appropriate Features of the new course

Location:
- ☐ North Campus
- ☐ South Campus
- ☐ Both Campus
- ☐

Term:
- ☐ 1st Semester
- ☐ 2nd Semester
- ☐ 1st & 2nd Semester
- ☐ Summer Semster

Grant Funded:
- ☐ Title I
- ☐ CTE/Perkins
- ☐ Not Applicable

Select All that Appy

- ☐ Graduation Requirement
- ☐ Creative/Practical Arts
- ☐ Full Year
- ☐ Co-Taught
- ☐ Elective Credit
- ☐ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☐ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☐ Dual Credit - Institute Name:

Enter an updated Description for the Academic Program Guide:

NA

Please Provide a brief description of the proposal change:

We are proposing to drop Modified PE as a course for students. This course has not run for the past 2 school years and had significant hurdles for students to access the class who may have qualified.

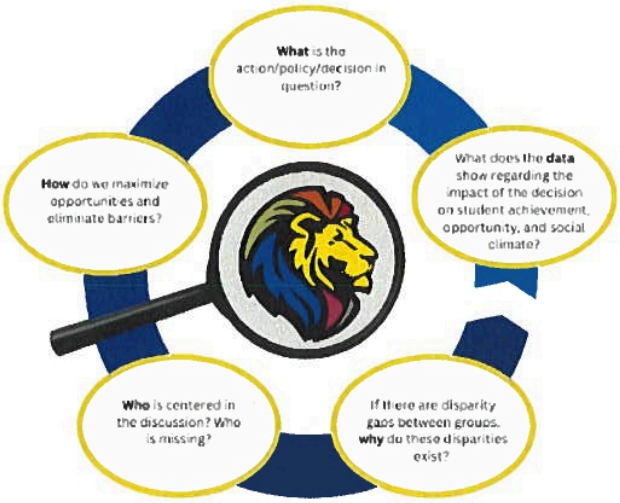
Indicate who was involved in developing this course proposal:

Kurt Johns, Susie Murphy

Lyons Township School District

Curriculum Change Proposal Form

2027-2028



Reflection

What opportunities will this new course provide?

NA

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

As mentioned, the course has not had enough students request it in order to run a section. In years we have run modified PE the enrollment was typically low (8 or less) students and was only offered one period at South Campus. Some students who would have qualified for the course chose not to enroll because of the commute. Additionally, students who needed to move into this course due to medical reasons that came up during the semester were unable to shift in most cases as it would completely alter their schedule.

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

3 years ago, to accommodate the needs of students with medical issues that would impact their ability to engage in general PE, we repurposed an underutilized PE para-educator position to create an "accommodated PE" opportunity. This small group works under the supervision of another teacher to modify activities based on the limitations of each individual student. Since this can be offered for 7 of the 8 periods during the school day it provides the opportunity for more of our students to remain in PE but engage and learn in a way that honors their limitations and has the flexibility to not alter a student's schedule or be able to move in an out of the space as their medical conditions change.

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

NA

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

Enrollment request data and having a mechanism to expand this offering to more students who would qualify to take the course.

Teacher Initiation? Enrollment Data? Industry Requirement?

Enrollment data

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

Accommodated PE environment and/or PE medical waivers

What metrics will be used to measure the success of the course addition or change?

NA

What are the resources needed to implement this change? Please include textbook information.

NA	*Estimated Cost:*	
	Estimated Cost:	
	Estimated Cost:	

Signatures:

Lead Teacher **Date**

Assistant Division Chair **Date**

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

	8/26/26
Division Chair	**Date**
	8/26/26
Director of Curriculum & Instruction	**Date**

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Application Date:	Short Reference Name for Proposal
	Adaptive Theater

Current Course Title:	Credit:
1) Adaptive Applied Tech 2) Adaptive Applied Tech Leader	1) 0.5 2) 0.5

Prerequisite(s):	Grade(s) Offered:
1) Director or designee and IEP team approval 2) None	1) 9-12 2) 10-12

Fall Code:	Spring Code:
IP7151/6 AT7101/2	IP7152/7 AP7102/7

Levels:
- ☑ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Proposed Title:	Credit:
1) Adaptive Theater 2) Adaptive Theater Leader	1) 0.5 2) 0.5

Prerequisite(s):	Grade(s) Offered:
1) Director or designee and IEP team approval 2) None	1) 9-12 2) 10-12

Fall Code:	Spring Code:
TBD	TBD

Levels:
- ☑ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

(Only Fill in if Necessary)

Concurrent Enrollment:	Credit:

Prerequisite(s):	Grade(s) Offered:

Fall Code: Spring Code:

Lyons Township School District

Curriculum Change Proposal Form

2027-2028

Levels:

- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Identify the appropriate Features of the new course

Location:

- ☐ North Campus
- ☐ South Campus
- ☑ Both Campus
- ☐

Term:

- ☐ 1st Semester
- ☑ 2nd Semester
- ☐ 1st & 2nd Semester
- ☐ Summer Semster

Grant Funded:

- ☐ Title I
- ☐ CTE/Perkins
- ☐ Not Applicable

Select All that Appy

- ☐ Graduation Requirement
- ☑ Creative/Practical Arts
- ☐ Full Year
- ☐ Co-Taught
- ☑ Elective Credit
- ☑ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☑ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☐ Dual Credit - Institute Name:

Enter an updated Description for the Academic Program Guide:

Adaptive Theater: (Listed in APG under category of Adaptive Elective Courses): Adaptive Elective Courses will be offered on a rotating basis. The focus of these courses is to develop and enhance skills that can be applied for success and benefit in adult life. The content is designed to meet the individualized needs of students based on their prior skill level, goals, and post-secondary plans. Safety instruction, use of tools and instruments, and application to everyday life are an essential component of these courses. Whenever possible, the class will run concurrently with an Adaptive Leader class to provide opportunities for interaction with and instruction supported by trained peer leaders. Classes may be held at either North or South campus.

Adaptive Theater Leader: This is a one semester course designed for any student who is interested in working alongside special education peers within a culinary arts/art/music/theater course. Students will develop an understanding and gain experience in: modifying activities to meet individual needs, developing lessons and assisting with instruction, and working alongside peers with special needs to develop meaningful connections. Students will be involved in partnering with and assisting students in acquiring skills through a variety of engaging activities. This course fulfills a creative/practical art elective requirement.

Please Provide a brief description of the proposal change:

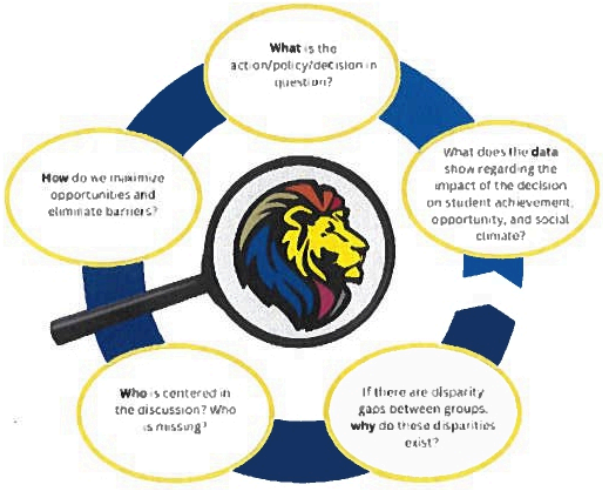
The proposal is to drop the Adaptive Applied Tech and Adaptive Applied Tech Leader courses and replace them with Adaptive Theater and Adaptive Theater Leader.

Indicate who was involved in developing this course proposal:

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Melissa Moore, Karen Raino



Reflection

What opportunities will this new course provide?

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

Strategic Plan Goal 1: Provide engaging and equitable instructional learning experiences for all students aligned to the district's vision.

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

We currently offer 4 Adaptive Elective courses on a rotating basis. This would replace the 4th. Special Education partners with the Art Department, Music Department, and FCS for the other 3. This would be the first partnership with the Language Arts Department for Adaptive Electives.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

Students who have previously participated in an Adaptive Elective class were asked to complete a survey to indicate their level of interest in potential elective options. 6 students completed the survey, and all 6 expressed some or a lot of interest in Adaptive Theater.

Teacher Initiation? Enrollment Data? Industry Requirement?

Connection to post-secondary opportunities: Adaptive Theater is available for adults after high school.

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Lane Tech has offered an Adaptive Drama class since 2017-18.

What metrics will be used to measure the success of the course addition or change?

What are the resources needed to implement this change? Please include textbook information.

	Estimated Cost:	
	Estimated Cost:	
	Estimated Cost:	

Signatures:

Lead Teacher	**Date**
Nellie Mara	5/1/26
~~**Assistant**~~ **Division Chair**	**Date**
Karen Rama	
Division Chair	**Date**
	5/1/26
~~**Director of Curriculum & Instruction**~~	**Date**

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Application Date:	Short Reference Name for Proposal
	Special Education Consumer Economics Name Change

Current Course Title:	Credit:
Consumer Education	0.5
Prerequisite(s):	**Grade(s) Offered:**
Director or designee and IEP team approval	11, 12
Fall Code:	**Spring Code:**
IP2851	IP2852

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Proposed Title:	Credit:
Consumer Economics	0.5
Prerequisite(s):	**Grade(s) Offered:**
Director or designee and IEP team approval	11, 12
Fall Code:	**Spring Code:**
IP2851	IP2852

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

(Only Fill in if Necessary)

Concurrent Enrollment:	Credit:
Prerequisite(s):	**Grade(s) Offered:**
Fall Code:	**Spring Code:**

Levels:
- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Identify the appropriate Features of the new course

Location:
- ☑ North Campus
- ☐ South Campus
- ☐ Both Campus
- ☐

Term:
- ☑ 1st Semester
- ☑ 2nd Semester
- ☐ 1st & 2nd Semester
- ☐ Summer Semster

Grant Funded:
- ☐ Title I
- ☐ CTE/Perkins
- ☐ Not Applicable

Select All that Appy

- ☑ Graduation Requirement
- ☐ Creative/Practical Arts
- ☐ Full Year
- ☐ Co-Taught
- ☐ Elective Credit
- ☐ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☐ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☐ Dual Credit - Institute Name:

Enter an updated Description for the Academic Program Guide:

Consumer Economics focuses on personal money management to help students become more informed consumers and learn how to address the consumer issues that they will face in their adult lives. Topics include insurance, housing, transportation, health services, credit, buying goods, and banking. Attention is also given to the basic economic structures in our country. This class meets the graduation requirement for Consumer Economics.

Please Provide a brief description of the proposal change:

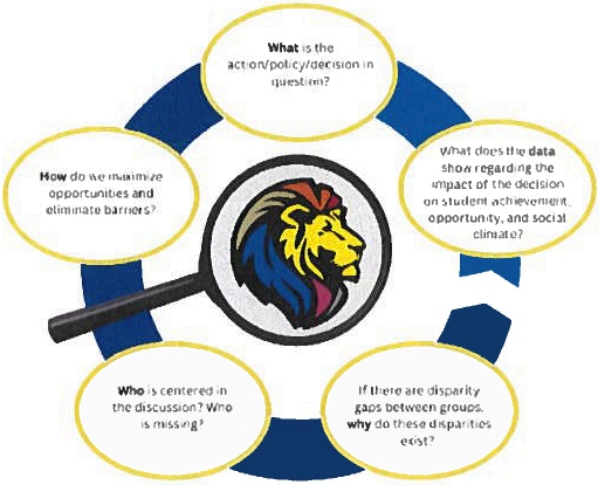
The proposal change is a change in name only in order to better align naming conventions with the general education Consumer Economics course. This course fills the same graduation requirement.

Indicate who was involved in developing this course proposal:

Melissa Moore

Lyons Township School District

Curriculum Change Proposal Form
2027-2028



Reflection

What opportunities will this new course provide?

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

Teacher Initiation? Enrollment Data? Industry Requirement?

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

What metrics will be used to measure the success of the course addition or change?

What are the resources needed to implement this change? Please include textbook information.

	Estimated Cost:	
	Estimated Cost:	
	Estimated Cost:	

Signatures:

		Lead Teacher	**Date**

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Assistant Division Chair	Date

Division Chair	Date
	5/11/26

Director of Curriculum & Instruction	Date
	5/11/26

Lyons Township School District

Curriculum Change Proposal Form

2027-2028

Application Date:	Short Reference Name for Proposal
	Adaptive Physical Wellness

Current Course Title:	Credit:
Adaptive Phys Ed PSD	0.5
Prerequisite(s):	**Grade(s) Offered:**
Director or designee and IEP team approval	9, 10, 11, 12
Fall Code:	**Spring Code:**
IP7011B, IP7016B	IP7012B, IP7017B

Levels:

- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

1) Proposed Title: **Credit:**

Adaptive Physical Wellness	0.5
Prerequisite(s):	**Grade(s) Offered:**
Director or designee and IEP team approval	9, 10, 11, 12
Fall Code:	**Spring Code:**
IP7021, IP7026 (Proposed New Course Code)	IP7022, IP7027 (Proposed New Course Code)

Levels:

- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

2) Proposed Title: **Credit:**

Prerequisite(s):	**Grade(s) Offered:**
Fall Code:	**Spring Code:**

Levels:

- ☐ Prep
- ☐ Accelerated
- ☐ Honors
- ☐ AP

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Identify the appropriate Features of the new course

Location:
- ☐ North Campus
- ☐ South Campus
- ☑ Both Campus
- ☐

Term:
- ☑ 1st Semester
- ☑ 2nd Semester
- ☐ 1st & 2nd Semester
- ☐ Summer Semester

Grant Funded:
- ☐ Title I
- ☐ CTE/Perkins
- ☐ Not Applicable

Select All that Apply

- ☑ Graduation Requirement
- ☐ Creative/Practical Arts
- ☐ Full Year
- ☐ Co-Taught
- ☐ Elective Credit
- ☐ Interdisciplinary
- ☐ Lab Based
- ☐ ML
- ☐ State Federal Change
- ☐ Duplicate Credit
- ☐ Duplicate Credit Max
- ☐ NCAA
- ☐ Dual Credit - Institute Name:

Enter an updated Description for the Academic Program Guide:

This course offers an individualized physical education program for students who experience significant barriers to successful participation in traditional Physical Education. The course focuses on personalized fitness, mindfulness, and wellness strategies that support emotional regulation, stress management, and lifelong physical and mental health. Instruction prioritizes individualized growth, goal setting, and skill development in a supportive environment.

Please Provide a brief description of the proposal change:

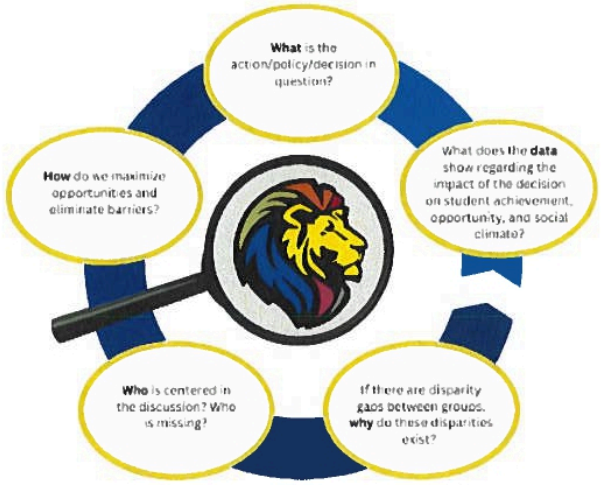
The purpose of this proposal is to formalize a dedicated course within the existing Adaptive Physical Education programming that is specifically designed for students who require an Adaptive PE course on the basis of social and emotional challenges that impact their successful participation in a general education PE class.

Indicate who was involved in developing this course proposal:

Kurt Johns, Melissa Moore, Allison Doyle, Jen Bigenwald, Jake Discipio, Griff Powell, Carl Rhineberger

Lyons Township School District

Curriculum Change Proposal Form
2027-2028



Reflection

What opportunities will this new course provide?

This course will provide students with structured access to physical education credit in a setting designed to reduce anxiety and increase engagement. Students will:

- Learn movement strategies that support emotional regulation and stress management
- Develop mindfulness and wellness skills connected to mental health
- Participate in a non-competitive, supportive environment
- Set individualized physical and emotional wellness goals
- Maintain access to PE credit while receiving appropriate social-emotional supports
- Reduce repeated course failures
- Increase opportunity to remain in the general high school setting and on track for graduation

What does the data show regarding the impact of the decision on student achievement, opportunity, and social climate?

The data indicates that while a majority of PSD students (over 50%) successfully pass PE with A–C grades, a significant subgroup (34–39%) earn D, F, or require waivers due to emotional disability-related barriers. Additionally, 13–14% fail at least one PE course, leading to credit recovery requirements that reduce access to other coursework and post-secondary preparation opportunities.

Survey data from 44 PSD students shows that:

- 32% feel not comfortable or not very comfortable in PE
- 36% feel judged in PE

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

- 48% feel overwhelmed at times

Qualitative responses highlight anxiety, fear of judgment, and discomfort in performance-based or public settings.

Case studies demonstrate that repeated PE failures can:

- Delay graduation progress
- Require multiple PE course enrollments in senior year
- Reduce access to electives and transition-focused coursework
- In some cases contribute to consideration of more restrictive placements

Overall, the data shows that traditional PE settings can negatively impact both academic progress and student emotional well-being for a subset of students with social-emotional disabilities.

How will this course work to support Goals 1 & 2 as outlined in our strategic plan in order to maximize opportunities and eliminate barriers?

Goal 1: This course ensures that students with identified social-emotional disabilities have consistent access to a structured, standards-aligned PE curriculum that is appropriately designed for their learning needs. It guarantees equitable access to PE credit while maintaining instructional rigor focused on wellness, movement, and lifelong health skills.

Goal 2: The course directly embeds targeted social-emotional supports into the PE curriculum. It removes identified barriers such as competition, peer judgment, and performance anxiety while integrating mindfulness, regulation strategies, and individualized goal setting. This reduces the need for waivers and repeated course attempts and increases student access to supportive learning environments aligned to IEP needs.

Lyons Township School District

Curriculum Change Proposal Form
2027-2028

Division Course Planning Audit:

Within your division, how many courses are offered at this proposed level?

N/A

What qualitative and/or quantitative measures were used to determine the need for this change? Survey?

In order to substantiate the need for the Adaptive Physical Wellness class, multiple data sources were used:

Quantitative measures:

- Three-year analysis of PSD PE grades and waivers (2022–2025)
- D/F/waiver rates ranging from 34–39% annually in PSD population
- 13–14% of PSD students failing at least one PE course
- Enrollment data showing consistent PSD population (58–66 students annually)

Qualitative measures:

- Anonymous student PE reflection survey (44 PSD students in grades 9–12)
- Student reports of anxiety, feeling judged, and feeling overwhelmed in PE
- Case studies documenting repeated course failure and impact on graduation pathways

Additional sources:

- Teacher and program-level review of PSD student performance trends
- IEP team determinations and placement data (including outplacements tied to PE failure trajectories)

Teacher Initiation? Enrollment Data? Industry Requirement?

Enrollment Data to support the formalization of a separate Adaptive Physical Wellness class: For the 2026-27 school year, students are being rostered separately based on whether they would be recommended for the proposed Adaptive Physical Education class or Adaptive Physical Wellness class. Based on IEP Team recommendations/requests, 2 sections of Adaptive Physical Education are running at each campus in 2026-27. An additional section of Adaptive PE is running at SC and 2 sections at NC for those students who would be recommended for Adaptive Physical Wellness if it currently existed as a separate course.

How is this issue addressed at comparable high schools? (attach additional pages if necessary)

Hinsdale D86 and Downers Grove D99 offer a separately-titled PE course for students with social and emotional challenges, similar to the proposed course. In Hinsdale D86 this is the HAVEN PE class. In DG99, a Stress

Lyons Township School District

Curriculum Change Proposal Form

2027-2028

Management class is offered within the PE Department.

What metrics will be used to measure the success of the course addition or change?

Success of the Adaptive Wellness course will be measured using: • Reduction in PE failures (D/F rates) among participating students • Decrease in PE waiver utilization for students in the PSD population • Increased percentage of students earning A–C grades in PE-equivalent courses • Improved attendance and participation rates in PE coursework • Reduction in credit recovery PE enrollments in senior year

What are the resources needed to implement this change? Please include textbook information.

	Estimated Cost:	
	Estimated Cost:	
	Estimated Cost:	

Signatures:

Assistant Division Chair	**Date**
Melissa Meene	8/26/26
Division Chair	**Date**
	8/26/26
Division Chair	**Date**
	8/26/26
Director of Curriculum & Instruction	**Date**

Lyons Township School District

Curriculum Change Proposal Form

2027-2028

1	Exploration Leadership Discussion	*September*
2	New Course Development by Division Chair	*September - February*
3	Submit Course Proposal HERE	*January 22nd*
4	Expanded DLT Review Session w/ Equity, Data, & Student Services	*February 5th*
5	Submission of Course Proposal	*Prior to March 2nd*
6	Curriculum Director Review	*March - April*
7	CSD Team Review	*Prior to April 30th*
8	CLT Review	*Prior to May 5th*
9	Board of Education First Reading	*September*
10	Division Review/Revisions	
11	2nd CSD Team Review	
12	Central Office Recommendation	
13	Course Published in Academic Program Guide	
14	Course Enrollment	
15	Course Taught	

2027-2028 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 10/07/2026 Division: Fine Arts – World Languages

Current Course Information: (skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
American Sign Language II	1	American Sign Language I	9 - 12	III/IV	WL7816 WL7916 WL7811 WL7911	WL7817 WL7917 WL7812 WL7912

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
American Sign Language II (Dual Credit w/ CoD)	1	American Sign Language I	9 - 12	III/IV	WL7816 WL7916 WL7811 WL7911	WL7817 WL7917 WL7812 WL7912

Concurrent Enrollment Info:

(fill only if necessary)						

Check the Appropriate Features of the New Course:

Graduation Requirement		North Only		Interdisciplinary		Summer School	
Elective Credit	X	South Only		Title I		Duplicate Credit	
Full Year	X	North & South	X	NCAA		Duplicate Credit Max	
Semester: **1**, **2**, **B**(oth)		Lab-Based		CTE/Perkins		1st or 8th Pd. Option	
Creative or **P**ractical Art		Dual Credit*	X	Online Delivery		State/Federal Change	

*Dual Credit University Partner: College of DuPage

Provide a short name that can be used to reference this proposal:

ASL II - Dual Credit

Provide a brief description of the proposal/change:

Adding dual credit through College of DuPage to a current ASL 2 course. This continues our course sequence where ASL I currently offers dual credit opportunities as well.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

We offer ASL 1 dual credit and want to add ASL 2. We use the same curriculum as our dual credit college partner.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

Comparable regional high schools offer sequential American Sign Language coursework and continue to expand opportunities for students to earn college credit through partnerships with postsecondary institutions. College of DuPage partners with area high schools to provide dual credit coursework aligned with college-level expectations. Extending this opportunity to ASL II allows LT to strengthen its existing ASL pathway while maintaining consistency with regional college-readiness practices.

What metrics will be used to measure the success of the course addition or change?

Success will be measured through student enrollment and retention from ASL I to ASL II, the percentage of students successfully earning College of DuPage credit, and student performance on common language proficiency assessments. Enrollment trends and student feedback will also inform future curricular decisions.

How does the change address Board Goals or school initiatives?

This proposal supports district initiatives focused on college and career readiness, expanded postsecondary opportunities, and equitable access to rigorous coursework. Extending dual credit opportunities into ASL II strengthens our World Language pathways, promotes continued language study, and allows students to earn college credit while reducing potential future educational costs (Strategic Plan Goal 1).

What are the resources needed to implement this change? Include Textbook Info.	**Estimated Cost**
We will be following the curriculum that COD has set forth for this class. They do not currently have a text for this class as they use a curated internal curriculum.	N/A
(insert additional rows if necessary)	

Provide an updated Course Description that will be included in the Academic Program Guide:

Students continue to work to develop their competence in the target language across the three modes of

communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) takes place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice High - Intermediate Low. Students may receive three college credits with College of DuPage upon successful completion of this dual credit course.

Who was involved in developing this course proposal?

Krystle Conrad and Colleen Gibbons

Signatures:

Curriculum Coordinator/Lead Teacher Krystle Conrad	Date 10/7/2026
Assistant Division Chair Mark Dahl	Date 10/8/2026
Division Chair Gerry James	Date 10/8/2026

Director of Curriculum & Instruction **Date**

LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101
· Tel: (708) 579-6462 · Fax: (708) 579-6454 · Email: bstachacz@lths.net · Website: www.lths.net

Brian Stachacz
Director of Business Services

Memorandum

To: Lyons Township High School District 204 Board of Education
From: Brian Stachacz, Director of Business Services
Date: 10/13/2026
Re: 2025 Jidd PTAB Appeal

Information: Throughout each fiscal year, the District intervenes in PTAB (Property Tax Appeal Board) cases for either commercial or industrial properties. The general structure of a PTAB case is such that a property owner believes that their property assessment from the Township is too high. In an attempt to lower the assessment, and therefore ultimately lower their property tax bill, they will file a case with the PTAB. The District is notified of this appeal and may choose to intervene in these cases that are of commercial or industrial nature, and where a substantial refund will be required of the district. The purpose of the intervention is to mitigate as much of the requested refund from the District as possible. Until now, we were able to intervene in these cases without an approved resolution from the Board of Education. The PTAB recently ruled that they will not allow an intervention from a taxing body unless a formal resolution has been approved. The Board's counsel, Tony Senagore (Hodges Loizzi) recently informed me of this change. As a result, we are asking the Board to consider adopting this resolution to intervene in a current PTAB case. We will also be asking the Board to consider approving future interventions in PTAB cases.

The facts regarding the current case that we are seeking approval for tonight (2025 Jidd PTAB Appeal) are as follows:

This is a commercial property located at 5800 S. LaGrange Road, in the Village of Countryside (car dealership). They currently have an assessed value of $854,825 and are seeking to have that lowered to $627,500. This reduction of assessed value would require a refund from the District of $14,328, not including any additional interest which will be assessed at the time of payment. It is our recommendation at this time to intervene in this case in which the documents for the intervention need to be filed by November 13, 2026.

Recommendation: The Board of Education approve the resolution to intervene in the 2025 Jidd PTAB Appeal case, as presented.

Docusign Envelope ID: FB7F0753-8637-408F-9773-13A23CB6A306

Docket No. 2025-45710

COMMERCIAL APPEAL

State of Illinois – Property Tax Appeal Board (PTAB)

Assessment Year 2025

See page 5 for instructions; also, information on how to complete this form can be found at **ptab.illinois.gov**

Section I

HEARING OPTIONS -- If neither box is checked, your appeal may be decided based on the evidence submitted. PLEASE CHECK ONE:

☒ I would like the PTAB to determine the correct assessment based on the evidence submitted. (This **may** expedite resolution of the appeal.)

☐ I would like to present my case in person at a hearing. (Note: Location, date, and time will be determined by the PTAB.)

Section II

Appellant (Taxpayer or Owner) Information

Last Name Jidd
First Name Adam

Address Line 1 SAME AS ATTORNEY
Address Line 2
City SAME AS ATTORNEY
State IL ZIP 99999
Telephone 312-230-0160
Email Address reveliotislaw@propertytaxation.com

Attorney for Appellant

Last Name Reveliotis
First Name George N.
Firm Name Reveliotis Law, P.C.
Address Line 1 1030 Higgins Road
Address Line 2 Suite 101
City Park Ridge
State IL ZIP 60068
Telephone 312-230-0160
Email Address reveliotislaw@propertytaxation.com

1a Petition is hereby made to appeal for property located in Cook County from:

a) The final, written decision of the County Board of Review dated _____ or transmittal date of 03/25/2026 *(Cook County only)*.

OR

b) The favorable decision of the Property Tax Appeal Board (PTAB) dated _____.

2a Parcel Number 18-16-112-013-0000 Township West Chicago

Address of property 5800 S La Grange Road, Countryside

2b If appellant is other than an owner, give name and address of owner. Name _____

Address Line 1 _____ Address Line 2 _____

City _____ State _____ ZIP _____

2c Assessment(s) of the property for the assessment year by parcel number: ☐ Multi-Parcel Appeal

(Use the "Addendum to Petition" form for multiple parcels found at www.ptab.illinois.gov along with *special instructions if 50 parcels or more.*)

1. Board of Review or Assessor Assessment:	Land 464766	Impr./Building 390059	Total 854,825
2. Appellant Assessment Request:	Land 464766	Impr./Building 162734	Total 627,500

ALWAYS complete lines 1 and 2 above for the assessment year being appealed. Line #1 information is available from the Supervisor of Assessments/County Assessor or the Board of Review offices, or may be on the Notice itself.

2d This appeal is based on the following evidence (you **must** check all applicable boxes):

☐ Recent sale – complete Section IV
☐ Comparable sales – complete Section V
☐ Contention of law – submit legal brief
☐ Assessment equity – complete Section V
☐ Recent construction – complete Section VI
☒ Recent appraisal (enclose complete copy(s) of the appraisal)

Evidence:

☒ I certify this completed form along with enclosed evidence completes my appeal filing **OR**

☐ I hereby request an extension of time to submit my evidence. Days requested: _____

2e Date 6/24/2026 | 7:55 AM CDT Signature Signed by: George Reveliotis 4F705AF4487749D...Attorney or Appellant only

RESOLUTION
AUTHORIZING INTERVENTION
IN PROCEEDINGS BEFORE THE STATE OF ILLINOIS
PROPERTY TAX APPEAL BOARD

WHEREAS, the owner of a certain parcel of real property located within the corporate boundaries of Lyons Township High School District No. 204, Cook County, Illinois ("**District**"), has filed an appeal of the assessment of this parcel of real property with the State of Illinois Property Tax Appeal Board (the "**PTAB**"); and

WHEREAS, this appeal seeks a reduction in the assessed value of the parcel that is the subject of the appeal; and

WHEREAS, in such circumstances, a taxing district has the right to intervene in the proceeding before the PTAB in order to protect its revenue interest in the assessed valuation of the parcel; and

WHEREAS, the District has a revenue interest in the PTAB appeal proceedings and finds that intervention as a party in the assessed valuation proceedings is in the District's best interests.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Lyons Township High School District No. 204, Cook County, Illinois, as follows:

Section 1: The Board of Education finds that all of the recitals contained above are true and correct, and that the same are hereby incorporated herein by reference.

Section 2: The Board of Education hereby authorizes Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP as its legal representative to: (1) file a Request to Intervene in Appeal Proceeding with the PTAB with respect to the appeal filed by Adam Jidd and designated as PTAB Docket No. 2025-45710 located within the District's corporate boundaries; and (2) represent the Board of Education's interests in that proceeding.

Section 3: All motions and resolutions or parts thereof in conflict with the provisions of this Resolution are, to the extent of such conflict, hereby repealed.

Section 4: If any section, paragraph, clause or provision of this Resolution shall be held invalid, the validity of such section, paragraph, clause or provision shall not affect any of the other sections, paragraphs, clauses or provisions of the Resolution.

Section 5: This Resolution shall be in force and effect upon its adoption.

After consideration by the Board of Education, Member _____ moved that the foregoing Resolution be adopted and Member _____ seconded the motion. The President directed the Secretary to call the roll for a vote upon the motion to adopt this Resolution. Upon a roll call vote taken, the Board of Education voted as follows:

AYES:

NAYS:

ABSTAIN:

PRESENT:

ABSENT:

The President declared the motion carried and the Resolution duly adopted.

Dated:_____ By:_____
President, Board of Education

ATTEST:

_____

3054562.1

State of Illinois
PROPERTY TAX APPEAL BOARD

Wm. G. Stratton Office Bldg.
401 South Spring St., Rm. 402
Springfield, Illinois 62706
(T) 217.782.6076
(F) 217.785.4425
(TTY) 800.526.0844

KEVIN L. FREEMAN
Chairman

MICHAEL I. O'MALLEY
Executive Director & General Counsel

Cook County Regional Office
115 South La Salle Street
Suite 602
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Docket Number: 24-51694.001-C-2 thru 24-51694.003-C-2
Appellant: AT & T Services, Inc.

Order

This matter comes before the Illinois Property Tax Appeal Board (the "Board") on a Motion to Dismiss Intervenors filed by the appellant. The motion raises an issue of first impression concerning the improper delegation of corporate authority under the Board's administrative rules, requiring the Board to define for the first time the precise legal parameters of a "properly adopted" authorizing resolution under 86 Ill. Admin. Code § 1910.60.[1]

I. PROCEDURAL HISTORY AND BACKGROUND

1. The appellant filed its assessment petition on May 7, 2025, within the statutory window following the Cook County Board of Review's April 23, 2025 decision.
2. The Board accepted the petition on August 7, 2025. On September 25, 2025, the Cook County Board of Review certified that it mailed copies of the petition to all affected taxing districts.
3. On November 4, 2025, within the 60-day statutory intervention window, each of the four affected districts—Bloom Township, Bloom Township High School District 206, Chicago Heights School District 170, and the City of Chicago Heights (collectively, "the Intervenors")—filed a Request to Intervene. Each Request was accompanied by a copy of a resolution from its respective governing board. The Del Galdo Law Group, LLC represents all four Intervenors.
4. The Board added the districts as intervening parties on November 20, 2025, and the Intervenors subsequently filed their valuation evidence on December 24, 2025.
5. On April 17, 2026, the appellant filed a Motion to Dismiss Intervenors. The appellant asks the Board to dismiss all four intervening taxing districts as parties to this appeal because the resolutions each district submitted with its Request to Intervene did not validly authorize the intervention.

[1] This Board has heard and ruled on motions to dismiss intervenors in the past, but it has not decided the issues presented in this motion before the instant case. The appellant's attorney stated that he previously filed a motion on similar grounds, which was denied. An ALJ and not the Board decided that motion.

BOARD MEMBERS
Jim Bilotta *Frankfort* | **Robert J. Steffen** *South Barrington* | **Dana D. Kinion** *Springfield* | **Sarah Buckley** *Chicago*

6. The Intervenors filed a response to the motion on May 7, 2026, and the appellant filed a reply brief on May 20, 2026.
7. On June 2, 2026, the Board ordered supplemental briefing on five identified legal issues. Both sides filed supplemental briefs on July 10, 2026, and both parties filed a reply brief, at which point the motion was fully briefed.
8. The Board placed the motion on its August 2026 Board Agenda and invited the attorneys for the Appellant and Intervenors to appear. At the hearing, counsel for the appellant appeared in person at the Board's Chicago office, and counsel for the Intervenors appeared remotely via WebEx.
9. The Board heard oral arguments from both parties and subsequently entered closed executive session for deliberations pursuant to the Open Meetings Act (5 ILCS 120/2(c)(4)).
10. During these closed deliberations, the Illinois State Police issued an emergency instruction directing all occupants of The Jesse White State of Illinois Building, where the Board's Chicago office and the windowed meeting room were located, to evacuate immediately from any rooms with windows.
11. Because of this active evacuation, the Board concluded its closed session deliberations, immediately returned to open session, and adjourned the meeting without a formal vote on the motion. The matter was consequently deferred and placed on the September 2026 Board Agenda.
12. During the September 2026 board meeting, the Board held its public vote on the motion. This order memorializes the Board’s vote and final administrative determination in strict compliance with Section 2(e) of the Open Meetings Act. 5 ILCS 120/2(e); see *also Howe v. Retirement Board of the Firemen's Annuity & Benefit Fund*, 2013 IL App (1st) 122446.

II. THE PARTIES' ARGUMENTS AND ASSERTED GROUNDS

The appellant asserts five distinct grounds for the dismissal of the Intervenors:

- Rule Non-Compliance: The submitted resolutions do not satisfy 86 Ill. Admin. Code § 1910.60(d)(2) because they were adopted between 10 and 13 years ago, contain no activation or expiration dates, and fail to identify the subject property or this specific docket.
- Perpetual Nature: These blanket, open-ended resolutions are perpetual in nature, which directly contradicts Illinois public policy disfavoring eternal contracts and arrangements.
- Improper Delegation: The choice to engage in tax litigation is a discretionary statutory power vested exclusively in elected local boards. A resolution that names a law firm and lets the firm choose which appeals to enter represents an unlawful, wholesale outsourcing of that discretion.
- Open Meetings Act Violations: Adopting these ancient resolutions and suddenly authorizing this specific intervention did not comply with the Open Meetings Act's

transparency mandates, which require a contemporaneous public vote outlining the specific business being conducted.

- Jurisdiction to Revisit: A valid authorizing resolution is a non-waivable jurisdictional prerequisite to intervention, meaning the Board retains the authority at any point during a pending appeal to vacate its prior order admitting the Intervenors.

The Intervenors counter that the resolutions constitute a lawful, standing appointment of counsel for revenue protection. They further argue that requiring case-by-case resolutions would create an administrative bottleneck for local taxing boards that must routinely monitor a high volume of tax appeals.

III. ANALYSIS: THE ILLEGALITY OF BLANKET RESOLUTIONS UNDER THE NON-DELEGATION DOCTRINE

The appellant contends that the Intervenors' authorizing resolutions are facially invalid because they do not identify the specific parcel or docket number under appeal, but rather grant blanket authority to its designated counsel, the Del Galdo Law Group, LLC, to file interventions at counsel's discretion. The Board agrees. A taxing district's deployment of a generic, open-ended "blanket resolution" constitutes an impermissible delegation of legislative and corporate authority, running directly afoul of the non-delegation doctrine and the explicit mandates of 86 Ill. Admin. Code § 1910.60.

A. The Non-Delegation Doctrine and Municipal Discretion

Under long-standing Illinois common law, public powers conferred upon a legislative body, such as a city council or board of education, cannot be delegated to others. The public elects legislative and corporate authorities to exercise discretion over public resources, tax revenues, and litigation strategies. While a corporate authority may delegate purely ministerial or administrative tasks, it cannot abdicate its core discretionary functions.

The non-delegability doctrine serves as a foundational pillar of democratic accountability in local governance. This principle dictates that discretionary powers pertaining to public governance must be exercised solely by those whom the people have elected to serve on local boards. See *Board of Trustees, Prairie State College v. Ill. Educational Labor Relations Bd.,* 173 Ill. App. 3d 395, 413, 527 N.E.2d 538 (4th Dist. 1988) (holding that the public has a right to have discretionary powers exercised strictly by elected representatives).

The decision to intervene in a property tax appeal is vertical to municipal governance; it is an inherently discretionary corporate act with profound financial consequences, determining whether a public entity will expend taxpayer funds to defend a specific portion of its tax base.[2] Here, the Intervenor's resolution states:

[2] 65 ILCS 5/11-48.3-3; 105 ILCS 5/10-2; 65 ILCS 5/2-3-8; 60 ILCS 1/85-10(b);

> "Whereas, the city council and mayor of the city ('Corporate Authorities') may wish to intervene in any tax assessment proceeding... for any and all tax years..."

By framing the intervention as something the city may wish to do, the resolution explicitly acknowledges that an affirmative choice must still be made. The Board reads this language strictly: it establishes that when the Corporate Authority affirmatively decides to intervene, this specific law firm is designated as its legal representative. The resolution does not grant the law firm the independent authority to choose which cases to pursue.

Consequently, because the resolution itself does not authorize this specific intervention, the Corporate Authority must take a separate, distinct corporate action to identify and select this individual PTAB case. By submitting only a generic blanket resolution, without any accompanying record of a specific council vote or directive for this parcel, the Intervenor has failed to demonstrate that the Corporate Authority ever exercised its discretion to intervene here.

Alternatively, even if the resolution were interpreted to mean that the law firm had the power to identify, select, and file interventions at its own discretion, that interpretation would render the resolution an impermissible delegation of statutory authority. A corporate body cannot hand a "blanket" authorization to a private law firm to decide when and where a municipality will engage in litigation, as doing so impermissibly substitutes private legal judgment for that of an elected voting body. Under either interpretation, a standalone blanket resolution cannot legally survive.

B. Regulatory Structure and the Intent of the 60-Day Window

This strict limitation on delegation is embedded in the Board's administrative rules. Under Section 1910.60(d)(1), the Board grants intervening taxing districts an extended 60-day window from the date of notice to file a Request to Intervene. Conversely, a taxpayer receiving notice of a taxing district's appeal is only allotted 30 days to respond.

This stark procedural disparity is deliberate. A taxpayer is an individual or singular entity capable of making an immediate decision to defend a lawsuit. A taxing district, however, is a collective government body bound by the Illinois Open Meetings Act. The Board intentionally carved out an expanded 60-day timeframe for the express purpose of allowing a city council, school board, or park district sufficient time to:

1. Place a specific proposed intervention on a public meeting agenda;
2. Convene a quorum of its elected officials; and
3. Hold an open public vote to authorize its legal representative to act on *that specific case*.

If a taxing body could pass a single, lifetime blanket resolution delegating all future litigation choices to a law firm, the 60-day window provided by Section 1910.60(d)(1) would be rendered entirely superfluous. The rules provide extra time precisely because a public body must perform its statutory duty of governance before entering a legal dispute.

C. Application to Section 1910.60(e) "Properly Adopted" Mandate

Section 1910.60(e) dictate that any Request to Intervene received without a *"properly adopted"* copy of the authorizing resolution must be treated as incomplete and summarily returned.

The phrase "properly adopted" cannot be reduced to a mere check-the-box inquiry into whether a generic document bears a clerk's seal or a valid signature. For an administrative resolution to be "properly adopted" within the context of an intervention, it must be the product of a lawful exercise of corporate power. A resolution that attempts to execute an illegal delegation of legislative discretion is void *ab initio*. Because the Del Galdo Law Group resolution fails to demonstrate that the Corporate Authority took distinct, affirmative action to authorize *this specific intervention*, it does not satisfy the "properly adopted" baseline required by Section 1910.60(e)(1).

Consequently, the Board finds that the Intervenor's authorizing resolution is legally deficient.

D. Administrative Convenience Yields to Statutory Mandates

The Intervenor fundamentally misconstrues the nature of this regulatory burden, arguing through counsel that requiring case-specific resolutions would be too cumbersome for local taxing boards tasked with voting on numerous property tax appeals.

The assertion that requiring case-specific resolutions imposes an undue burden is a logistical concern that carries no legal weight. As far as this Board knows, the Illinois Supreme Court and the General Assembly have never recognized administrative convenience as an exception to the Open Meetings Act (5 ILCS 120/1 et seq.), the School, Municipal, Township, or any other governmental Code, or the non-delegability doctrine. Public bodies exist to conduct the people’s business openly, and a desire to avoid lengthy agendas cannot justify the wholesale outsourcing of elected officials' discretionary votes.

Moreover, the Intervenor's administrative concern is largely overstated. A local taxing district is not required to engage in an exhaustive, individual floor debate for every single commercial or industrial parcel under appeal. Rather, a board may easily satisfy all legal requirements through a consolidated monthly agenda item, often utilized as a consent agenda, listing the specific parcel index numbers (PINs) or appellant names authorized for intervention that month. This standard procedure simultaneously satisfies the Open Meetings Act's mandate for an adequate public recital of the business being conducted, respects the non-delegability doctrine, and provides designated counsel with the case-specific, "properly adopted" resolution demanded by 86 Ill. Admin. Code § 1910.60(d)(2).

Efficiency can easily be achieved within the bounds of law. Administrative convenience, however, cannot be achieved by bypassing it.

IV. EQUITABLE CONSIDERATIONS AND PROSPECTIVE APPLICATION

Although the Board finds that the Intervenor's blanket resolution fails to satisfy the corporate authorization requirements of 86 Ill. Admin. Code § 1910.60(d)(2), fundamental principles of administrative equity dictate that the Intervenor should not be dismissed from this appeal.

A. The Legal Standard for Prospective-Only Application

In Illinois, judicial and administrative determinations generally apply retroactively unless equitable considerations warrant purely prospective effect. Under the well-established framework adopted by the Illinois Supreme Court in *Aleckson v. Village of Round Lake Park*, 176 Ill. 2d 82, 86–88, 679 N.E.2d 1224 (1997) (incorporating the standard articulated in Chevron Oil Co. v. Huson, 404 U.S. 97, 106–07 (1971)), whether a ruling should be applied prospectively turns on a three-factor test:

1. A New Principle of Law / Issue of First Impression: The decision must establish a new principle of law, either by overruling clear precedent or by *"deciding an issue of first impression whose resolution was not clearly foreshadowed." Aleckson*, 176 Ill. 2d at 92.

2. The Operation of the Rule: The tribunal must balance the merits and demerits of the case by looking to the history, purpose, and effect of the rule in question to determine whether retrospective operation will enhance or retard its operation. *Id* at 92-93.

3. Equitable Balancing / Prevention of Injustice: The tribunal must weigh the inequity imposed by retroactive application, ensuring that a party is not subjected to substantial injustice or hardship due to good-faith reliance on a prior practice or unclarified standard. *Id.* at 93-94.

B. Application of the *Aleckson/Chevron Oil* Factors to this Proceeding

Applying the *Aleckson* factors, prospective application of the Board's ruling is warranted:

- Factor 1: An Unforeshadowed Issue of First Impression. Before this decision, the Board had never issued a definitive ruling defining the parameters of a "properly adopted" resolution under Section 1910.60(e)(1) or proscribing blanket authorizations under Section 1910.60(d)(2). Intervenors across the state have historically submitted standing resolutions appointing counsel for multi-year periods without objection. Because this decision resolves a novel question of first impression, the Intervenor had no advance notice that its submittal would be deemed legally deficient.

- Factor 2: Purpose and Operation of the Rule. The core objective of Rule 1910.60 is to ensure orderly administrative procedure and ensure that taxing districts entering contested valuations have actual corporate authority to do so. Applying this standard prospectively establishes clear, enforceable guardrails for all future tax appeals without disrupting cases that have already reached an advanced procedural posture.

- Factor 3: Severe Inequity of Retroactive Dismissal. Retroactive application here would work a severe and unjust hardship. The Intervenor was formally admitted as a party by this Board and, in justifiable reliance upon that admission, participated in discovery, engaged valuation experts, retained legal counsel, and expended significant public funds. To abruptly dismiss the taxing district, under a newly declared standard never before announced, would deny it the ability to defend its local tax base without an opportunity to cure the procedural defect

C. Order on Prospective Effect

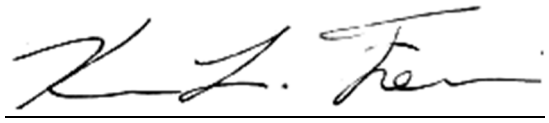
Accordingly, the Board holds that blanket resolutions lacking case-specific corporate approval fail to satisfy 86 Ill. Admin. Code § 1910.60(d)(2), and that this rule shall apply strictly prospectively to all Requests to Intervene filed after the date of this order.

Because the Intervenors in this matter acted in good-faith reliance on prior agency practice and were already granted party status, equity requires that they remain in the appeal. The appellant's motion to dismiss the Intervenors is DENIED.

V. CONCLUSION AND ORDER

Based on the foregoing analysis, the Property Tax Appeal Board concludes that a standing, generic blanket resolution fails to satisfy the case-specific corporate authorization required by 86 Ill. Admin. Code § 1910.60(d)(2) and 1910.60(e)(1). However, because this decision addresses an issue of first impression and establishes a new procedural benchmark, fundamental fairness dictates that this standard be applied strictly prospectively. To retroactively dismiss an already-admitted Intervenor that has expended public funds in good-faith reliance on prior agency practice would work a substantial and inequitable hardship.

IT IS THEREFORE ORDERED that the appellant's motion to dismiss the Intervenors is hereby DENIED. The Intervenors shall remain parties to this proceeding.



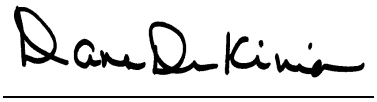
Chairman



Member



Member



Member



Member



Clerk

Entered this 8th day of September , 2026.

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF SEPTEMBER 2026 EXPENSES
FOR BOARD OF EDUCATION APPROVAL ON OCTOBER 19, 2026

ACCOUNTS PAYABLE	PAID	TOTAL
EDUCATION FUND	$ 884,798.10	
OPERATIONS BLDG MAINT	$ 383,604.00	
TRANSPORTATION	$ 31,943.56	
CAPITAL PROJECTS	$ 1,408,292.22	
STUDENT ACTIVITIES	$ 173,572.26	
TOTAL ACCOUNTS PAYABLE		**$ 2,882,210.14**
PAYROLL		
EDUCATION FUND	$ 4,096,158.98	
OPERATIONS BLDG MAINT	$ 436,444.20	
IMRF/FICA/MEDICARE	$ 262,241.03	
TOTAL PAYROLL		**$ 4,794,844.21**
TOTAL EXPENDITURES		**$ 7,677,054.35**

The Undersigned do hereby certify that the Accounts Payable and Payroll Expenditures in the amount of $7,677,054.35 approved for payment at the Lyons Township High School District 204 Board of Education Meeting, Cook County, Illinois held on October 19, 2026.

Tim Albores, President

Gioia Giannotti Frye, Secretary

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF REVENUES - FISCAL YEAR 2026-27
FOR THE MONTH SEPTEMBER 2026

	TENTATIVE BUDGET	MONTHLY REVENUES	FISCAL YTD REVENUES	TRANSFERS	TENTATIVE BUDGET BALANCE	% REALIZED
OPERATING FUNDS						
EDUCATION - 10	$ 87,619,232.00	$ 2,013,884.47	$ 6,791,384.78		$ 80,827,847.22	7.75%
OPERATIONS & MAINTENANCE - 20	$ 10,787,402.00	$ 242,658.19	$ 548,499.73	$ -	$ 10,238,902.27	5.08%
TRANSPORTATION - 40	$ 4,721,828.00	$ 324,660.88	$ 420,990.99		$ 4,300,837.01	8.92%
IMRF/SOCIAL SECURITY - 50/51	$ 3,506,193.00	$ 56,258.88	$ 145,243.12		$ 3,360,949.88	4.14%
TOTAL	$ 106,634,655.00	$ 2,637,462.42	$ 7,906,118.62	$ -	$ 98,728,536.38	7.41%
NON OPERATING FUNDS						
DEBT SERVICE - 30	$ 3,126,846.00	$ 54,549.04	$ 140,333.13		$ 2,986,512.87	4.49%
CAPITAL PROJECTS - 60/61	$ 10,000.00	$ 3,082.28	$ 22,155.53	$ -	$ -	0.00%
TOTAL	$ 3,136,846.00	$ 57,631.32	$ 162,488.66	$ -	$ 2,986,512.87	5.18%
WORKING CASH						
WORKING CASH - 70/71	$ -	$ 16,735.89	$ 52,935.64	$ -	$ -	0.00%
TOTAL	$ -	$ 16,735.89	$ 52,935.64	$ -	$ -	0.00%
TOTAL	$ 109,771,501.00	$ 2,711,829.63	$ 8,121,542.92	$ -	$ 101,715,049.25	7.40%

PREPARED BY EBENITEZ
10/14/2026

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF EXPENSES - FISCAL YEAR 2026-27
FOR THE MONTH SEPTEMBER 2026

	TENTATIVE BUDGET	MONTHLY EXPENSES	FISCAL YTD EXPENSES	TRANSFERS	TENTATIVE BUDGET BALANCE	% REALIZED
OPERATING FUNDS						
EDUCATION - 10	$ 88,236,752.26	$ 4,972,328.07	$ 15,988,490.68	$ -	$ 72,248,261.58	18.12%
OPERATIONS & MAINTENANCE - 20	$ 10,211,102.01	$ 816,855.45	$ 2,449,819.77	$ -	$ 7,761,282.24	23.99%
TRANSPORTATION - 40	$ 4,385,866.00	$ 31,943.56	$ 210,089.08	$ -	$ 4,175,776.92	4.79%
IMRF/SOCIAL SECURITY - 50/51	$ 3,464,264.00	$ 262,241.03	$ 622,297.72	$ -	$ 2,841,966.28	17.96%
TOTAL	$ 106,297,984.27	$ 6,083,368.11	$ 19,270,697.25	$ -	$ 87,027,287.02	18.13%
NON OPERATING FUNDS						
DEBT SERVICE - 30	$ 2,920,250.00	$ -	$ -	$ -	$ 2,920,250.00	0.00%
CAPITAL PROJECTS - 60/61	$ 4,000,000.00	$ 1,408,292.22	$ 2,845,491.85	$ -	$ 1,154,508.15	71.14%
TOTAL	$ 6,920,250.00	$ 1,408,292.22	$ 2,845,491.85	$ -	$ 4,074,758.15	41.12%
WORKING CASH						
WORKING CASH - 70/71	$ -	$ -	$ -		$ -	0.00%
TOTAL	$ -	$ -	$ -	$ -	$ -	0.00%
TOTAL	$ 113,218,234.27	$ 7,491,660.33	$ 22,116,189.10	$ -	$ 91,102,045.17	19.53%

PREPARED BY EBENITEZ
10/14/2026

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
FUND BALANCE FINANCIAL REPORT - FISCAL YEAR 2026-27
FOR THE MONTH SEPTEMBER 2026

	TENTATIVE FUND BALANCE	FISCAL YTD REVENUES	FISCAL YTD EXPENSES	TRANSFERS	TENTATIVE FUND BALANCE
OPERATING FUNDS					
EDUCATION - 10	$ 29,758,559.77	$ 6,791,384.78	$ 15,988,490.68	$ -	$ 20,561,453.87
OPERATIONS & MAINTENANCE - 20	$ 9,508,634.27	$ 548,499.73	$ 2,449,819.77	$ -	$ 7,607,314.23
TRANSPORTATION - 40	$ 2,098,123.89	$ 420,990.99	$ 210,089.08	$ -	$ 2,309,025.80
IMRF/SOCIAL SECURITY - 50/51	$ 2,024,099.49	$ 145,243.12	$ 622,297.72	$ -	$ 1,547,044.89
TOTAL	$ 43,389,417.42	$ 7,906,118.62	$ 19,270,697.25	$ -	$ 32,024,838.79
NON OPERATING FUNDS					
DEBT SERVICE - 30	$ 1,949,166.36	$ 140,333.13	$ -	$ -	$ 2,089,499.49
CAPITAL PROJECTS - 60/61	$ 4,200,479.95	$ 22,155.53	$ 2,845,491.85	$ -	$ 1,377,143.63
TOTAL	$ 6,149,646.31	$ 162,488.66	$ 2,845,491.85	$ -	$ 3,466,643.12
WORKING CASH					
WORKING CASH - 70/71	$ 5,189,689.92	$ 52,935.64	$ -		$ 5,242,625.56
TOTAL	$ 5,189,689.92	$ 52,935.64	$ -	$ -	$ 5,242,625.56
			$ -		
TOTAL	$ 49,050,442.46	$ 8,121,542.92	$ 22,116,189.10	$ -	$ 40,734,107.47

PREPARED BY EBENITEZ
10/14/2026

LADSE The LaGrange Area Department of Special Education

LA GRANGE AREA DEPARTMENT OF SPECIAL EDUCATION

SUMMARY OF BILLS AND PAYROLLS

September 2026

Presented

October 19, 2026

SUMMARY FINANCIAL REPORT OF REVENUE - September 2026

OPERATING FUNDS	BUDGET	TRANSFERS	CURRENT REVENUES	YTD REVENUES	BALANCE	PERCENT REALIZED
EDUCATION FUND	$ 36,041,284	$ -	$ 8,557,184	$ 16,974,649	$ 19,066,635	47.10%
DEAF & HARD OF HEARING FUND	$ -	$ -	$ 703,281	$ 1,301,653		0.00%
O&M FUND	$ -	$ -	$ -	$ -		0.00%
VOCATIONAL ACTIVITY FUND	$ -	$ -	$ -	$ -		0.00%
TOTAL	$ 36,041,284	$ -	$ 9,260,465	$ 18,276,303	$ 19,066,635	50.71%

SUMMARY FINANCIAL REPORT OF EXPENSE - September 2026

OPERATING FUNDS	BUDGET	TRANSFERS	CURRENT EXPENDITURES	YTD EXPENDITURES	UNENCUMBERED BALANCE	PERCENT ENCUMBERED
EDUCATION FUND	$ 36,041,284	$ -	$ 3,054,352	$ 4,897,267	$ 31,144,017	13.59%
DEAF & HARD OF HEARING FUND	$ -	$ -	$ 96,234	$ 184,345	$ -	0.00%
O&M FUND	$ -	$ -	$ -	$ 16,976	$ -	0.00%
VOCATIONAL ACTIVITY FUND	$ -	$ -	$ 94	$ 94	$ (94)	0.00%
TOTAL	$ 36,041,284	$ -	$ 3,150,679	$ 5,098,681	$ 31,143,924	14.15%

MONTHLY FUND BALANCE REPORT - September 2026

OPERATING FUNDS	JULY 1ST EQUITY	YEAR TO DATE RECEIPTS	YEAR TO DATE DISBURSEMENTS	BALANCE
EDUCATION FUND	$ 4,507,512	$ 16,974,649	$ 4,897,267	$ 16,584,895
DEAF & HARD OF HEARING FUND	$ 264,788	$ 1,301,653	$ 184,345	$ 1,382,097
O&M FUND	$ 381,975	$ -	$ 16,976	$ 364,999
VOCATIONAL ACTIVITY FUND	$ 14,088	$ -	$ 94	$ 13,994
TOTAL	$ 5,168,363	$ 18,276,303	$ 5,098,681	$ 18,345,985

SUMMARY OF EXPENSES FOR SEPTEMBER 2026 BOARD OF EDUCATION APPROVAL ON OCTOBER 19, 2026

	EXPENSES	EXPENSES FROM REVENUE	TOTAL
EDUCATION FUND	$ 456,650.53		$ 456,650.53
VOCATIONAL ACTIVITY FUND	$ -	$ -	$ -
TOTAL A/P	$ 456,650.53	$ -	$ 456,650.53

PAYROLL		
EDUCATION FUND		$ 2,124,465.02
BOARD SHARE EXPENSES		$ 569,563.12
TOTAL PAYROLL		$ 2,694,028.14
VOCATIONAL FUND		-
BOARD SHARE EXPENSES		-
		-
TOTAL PAYROLL		$ 3,150,678.67

THE UNDERSIGNED DO HEREBY CERTIFY THAT ACCOUNTS PAYABLE LISTINGS AND PAYROLLS IN THE AMOUNT OF $3,150,678.67 WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #204, COOK COUNTY, ILLINOIS HELD ON OCTOBER 19, 2026 AND AUTHORIZE THE SCHOOL TRUSTEES OF TOWNSHIP 38, RANGE 12 TO PAY THE SAME.

PRESIDENT **SECRETARY**

LaGrange Area Dept. of Special Education

Fund Balances

Fiscal Year: 2026-2027

Month: September
Year: 2026
Fund Type: All Funds

☐ Include Cash Balance
☐ FY End Report

Fund	Description	Beginning Balance	Revenue	Expense	Transfers	Fund Balance
10	EDUCATION	$4,507,512.04	$16,974,649.25	($4,897,266.65)	$0.00	$16,584,894.64
15	DEAF AND HARD OF HEARING	$264,787.81	$1,301,653.39	($184,344.56)	$0.00	$1,382,096.64
20	OPERATIONS & MAINTENANCE	$381,975.32	$0.00	($16,976.00)	$0.00	$364,999.32
99	ACTIVITY FUND - SHREDDER WORKS	$14,087.95	$0.00	($93.51)	$0.00	$13,994.44
	Grand Total:	$5,168,363.12	$18,276,302.64	($5,098,680.72)	$0.00	$18,345,985.04

End of Report

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1060 **Voucher Date:** 09/17/2026 Prepared By:

Printed: 09/14/2026 08:16:51 PM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of $364,607.45 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

9-15-26

Nicholas Peranich Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION

Fund		Amount
10	EDUCATION	$362,430.91
15	DEAF AND HARD OF HEARING	$2,176.54
		$364,607.45

LaGrange Area Dept. of Special Education

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING 2045 184641

From Date: 9/17/2026 **To Date:** 9/17/2026
From Check: 245815152 **To Check:** 245815206
From Voucher: 1060 **To Voucher:** 1060

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245815152	09/17/2026	A&M Fence Corporation	$5,027.00	1060	Printed	Expense	☐		
245815153	09/17/2026	Accurate Biometrics	$1,863.00	1060	Printed	Expense	☐		
245815154	09/17/2026	Albertsons Safeway	$450.42	1060	Printed	Expense	☐		
245815155	09/17/2026	Amazon Capital Services	$8,634.26	1060	Printed	Expense	☐		
245815156	09/17/2026	At & T	$2,376.76	1060	Printed	Expense	☐		
245815157	09/17/2026	Bd Of Ed #102	$508.23	1060	Printed	Expense	☐		
245815158	09/17/2026	Bd Of Ed #103	$70,383.30	1060	Printed	Expense	☐		
245815159	09/17/2026	Bd Of Ed #107	$4,691.65	1060	Printed	Expense	☐		
245815160	09/17/2026	Bd Of Ed #208	$11,844.94	1060	Printed	Expense	☐		
245815161	09/17/2026	Bd Of Ed #61 Darien	$28,932.93	1060	Printed	Expense	☐		
245815162	09/17/2026	Bd Of Ed #62	$14,614.28	1060	Printed	Expense	☐		
245815163	09/17/2026	Bd Of Ed #92.5	$20,488.13	1060	Printed	Expense	☐		
245815164	09/17/2026	Bd Of Ed #94	$26,393.40	1060	Printed	Expense	☐		
245815165	09/17/2026	Bd Of Ed #95	$3,877.38	1060	Printed	Expense	☐		
245815166	09/17/2026	Bd Of Ed Dist#105	$17,917.82	1060	Printed	Expense	☐		
245815167	09/17/2026	Bd Of Ed Dist#96	$19,059.82	1060	Printed	Expense	☐		
245815168	09/17/2026	Bmo Corporate Mastercard	$25,631.83	1060	Printed	Expense	☐		
245815169	09/17/2026	Caden Zane Marshall	$110.00	1060	Printed	Expense	☐		
245815170	09/17/2026	Canon Financial Services, Inc.	$932.16	1060	Printed	Expense	☐		
245815171	09/17/2026	Canon U.S.A., Inc	$315.44	1060	Printed	Expense	☐		
245815172	09/17/2026	Cdw Government Inc	$10,526.41	1060	Printed	Expense	☐		
245815173	09/17/2026	Claris International Inc.	$1,808.10	1060	Printed	Expense	☐		
245815174	09/17/2026	ComEd	$5,244.68	1060	Printed	Expense	☐		
245815175	09/17/2026	Education Framework	$2,851.00	1060	Printed	Expense	☐		

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING 2045 184641

From Date:	9/17/2026	**To Date:**	9/17/2026
From Check:	245815152	**To Check:**	245815206
From Voucher:	1060	**To Voucher:**	1060

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245815199	09/17/2026	Rcm Data Corp.	$10.00	1060	Printed	Expense	☐		
245815200	09/17/2026	Rubber Stamp Champ	$318.29	1060	Printed	Expense	☐		
245815201	09/17/2026	Safeguard Self Storage	$1,904.00	1060	Printed	Expense	☐		
245815202	09/17/2026	Spy Glass	$1,150.00	1060	Printed	Expense	☐		
245815203	09/17/2026	Uline	$264.37	1060	Printed	Expense	☐		
245815204	09/17/2026	Warehouse Direct, Inc.	$5,178.29	1060	Printed	Expense	☐		
245815205	09/17/2026	WEX Bank	$181.31	1060	Printed	Expense	☐		
245815206	09/17/2026	WM Corporate Services, Inc	$284.18	1060	Printed	Expense	☐		
		Total Amount:	$364,607.45						

End of Report

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1059 **Voucher Date:** 09/17/2026 Prepared By: CB

Printed: 09/14/2026 06:55:50 PM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of $531,392.91 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Nicholas Peranich 9-15-26

Nicholas Peranich Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION

Fund		Amount
10	EDUCATION	$503,875.58
15	DEAF AND HARD OF HEARING	$27,423.82
99	ACTIVITY FUND - SHREDDER WORKS	$93.51
		$531,392.91

LaGrange Area Dept. of Special Education

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING 2045 184641

From Date:
From Voucher: 1059

To Date:
To Voucher: 1059

Account: 184641

09/17/2026	Vaca, Paul	$39.22	1059	Posted to G/L AP	☐
09/17/2026	Ameriflex	$922.16	1059	Posted to G/L AP	☐
09/17/2026	Ameriflex	$1,220.76	1059	Posted to G/L AP	☐
09/17/2026	Woody, Abigail O	$2.68	1059	Posted to G/L AP	☐
09/17/2026	Clemens, Marlene M	$20.30	1059	Posted to G/L AP	☐
09/17/2026	Duvall, Danika R	$14.03	1059	Posted to G/L AP	☐
09/17/2026	Kaufmann, Kurt F	$59.45	1059	Posted to G/L AP	☐
09/17/2026	Winkler, Allison M	$2.68	1059	Posted to G/L AP	☐
09/17/2026	Kahler, Jennifer P	$20.59	1059	Posted to G/L AP	☐
09/17/2026	Maruyama, Blythe J	$41.98	1059	Posted to G/L AP	☐
09/17/2026	Nelson, Kathryn A	$21.39	1059	Posted to G/L AP	☐
09/17/2026	EBC: ISDLAF Account	$87,427.75	1059	Posted to G/L AP	☐
09/17/2026	EBC: ISDLAF Account	$5,878.28	1059	Posted to G/L AP	☐
09/17/2026	EBC: ISDLAF Account	$309,971.11	1059	Posted to G/L AP	☐
09/17/2026	EBC: ISDLAF Account	$20,841.17	1059	Posted to G/L AP	☐
09/17/2026	EBC: ISDLAF Account	$1,595.98	1059	Posted to G/L AP	☐
09/17/2026	EBC: ISDLAF Account	$107.31	1059	Posted to G/L AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING 2045 184641 **From Date:** **To Date:**

From Voucher: 1059 **To Voucher:** 1059

09/17/2026	Reliance Standard Life Insurance Co.	$1,413.81	1059	Posted to G/L AP	☐
09/17/2026	Reliance Standard Life Insurance Co.	$95.06	1059	Posted to G/L AP	☐
09/17/2026	Holy Guardian Angels Parish	$21,192.85	1059	Posted to G/L AP	☐
09/17/2026	Holy Guardian Angels Parish	$7,064.28	1059	Posted to G/L AP	☐
09/17/2026	Burke, Jennifer L	$39.95	1059	Posted to G/L AP	☐
09/17/2026	ProCare Therapy	$2,222.00	1059	Posted to G/L AP	☐
09/17/2026	Fagen Friedman & Fulfrost, LLP	$4,348.00	1059	Posted to G/L AP	☐
09/17/2026	Garlinger, Amy	$28.35	1059	Posted to G/L AP	☐
09/17/2026	Miller, Erin	$25.48	1059	Posted to G/L AP	☐
09/17/2026	Miller, Erin	$25.49	1059	Posted to G/L AP	☐
09/17/2026	Murphy, Donna	$206.63	1059	Posted to G/L AP	☐
09/17/2026	Bylsma, Karen J	$43.43	1059	Posted to G/L AP	☐
09/17/2026	Signore , Gina	$27.99	1059	Posted to G/L AP	☐
09/17/2026	McDermott, Callan P	$94.69	1059	Posted to G/L AP	☐
09/17/2026	Carberry, Catherine	$52.20	1059	Posted to G/L AP	☐
09/17/2026	Cleveland, Jenelle	$11.13	1059	Posted to G/L AP	☐
09/17/2026	Cleveland, Jenelle	$11.13	1059	Posted to G/L AP	☐
09/17/2026	Malone, Morgan	$7.40	1059	Posted to G/L AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING 2045 184641

From Date: **To Date:**

From Voucher: 1059 **To Voucher:** 1059

09/17/2026	Arellano, Brian	$16.64	1059	Posted to G/L AP	☐
09/17/2026	Arellano, Brian	$14.97	1059	Posted to G/L AP	☐
09/17/2026	Maria Soto	$67.92	1059	Posted to G/L AP	☐
09/17/2026	Maruyama, Blythe J	$126.90	1059	Posted to G/L AP	☐
09/17/2026	Schultz, Kimberly A	$50.75	1059	Posted to G/L AP	☐
09/17/2026	Guzman, Ivonne J	$30.60	1059	Posted to G/L AP	☐
09/17/2026	Trowbridge, Andrea M	$18.71	1059	Posted to G/L AP	☐
09/17/2026	Brancheau, Haley W	$36.54	1059	Posted to G/L AP	☐
09/17/2026	Dempsey, Kristin	$3.34	1059	Posted to G/L AP	☐
09/17/2026	Foster, Laura A	$15.66	1059	Posted to G/L AP	☐
09/17/2026	McManama, Meggan T	$48.00	1059	Posted to G/L AP	☐
09/17/2026	Yeager, Andrea	$25.45	1059	Posted to G/L AP	☐
09/17/2026	Rickelman, Donna	$64.74	1059	Posted to G/L AP	☐
09/17/2026	Hinsdale High School Dist#86	$160.00	1059	Posted to G/L AP	☐
09/17/2026	Everway	$0.03	1059	Posted to G/L AP	☐
09/17/2026	Everway	$138.60	1059	Posted to G/L AP	☐
09/17/2026	Everway	$94.20	1059	Posted to G/L AP	☐
09/17/2026	Everway	$442.86	1059	Posted to G/L AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING 2045 184641

From Date:
From Voucher: 1059

To Date:
To Voucher: 1059

09/17/2026	Everway	$1,442.00	1059	Posted to G/L AP ☐
09/17/2026	Everway	$2,247.92	1059	Posted to G/L AP ☐
09/17/2026	Everway	$2,809.90	1059	Posted to G/L AP ☐
09/17/2026	Everway	$2,247.20	1059	Posted to G/L AP ☐
09/17/2026	Everway	$1,909.90	1059	Posted to G/L AP ☐
09/17/2026	Everway	$1,527.92	1059	Posted to G/L AP ☐
09/17/2026	Everway	$1,909.90	1059	Posted to G/L AP ☐
09/17/2026	Everway	$6,285.93	1059	Posted to G/L AP ☐
09/17/2026	Everway	$7,183.92	1059	Posted to G/L AP ☐
09/17/2026	Everway	$11,673.87	1059	Posted to G/L AP ☐
09/17/2026	Everway	$0.00	1059	Posted to G/L AP ☐
09/17/2026	Everway	$0.00	1059	Posted to G/L AP ☐
09/17/2026	Everway	$0.01	1059	Posted to G/L AP ☐
09/17/2026	Everway	$0.03	1059	Posted to G/L AP ☐
09/17/2026	Everway	$0.04	1059	Posted to G/L AP ☐
09/17/2026	Everway	$0.05	1059	Posted to G/L AP ☐
09/17/2026	Everway	$0.04	1059	Posted to G/L AP ☐
09/17/2026	Everway	$0.03	1059	Posted to G/L AP ☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING 2045 184641

From Date: **To Date:**

From Voucher: 1059 **To Voucher:** 1059

09/17/2026	Everway	$0.03	1059	Posted to G/L AP	☐
09/17/2026	Everway	$0.11	1059	Posted to G/L AP	☐
09/17/2026	Everway	$0.13	1059	Posted to G/L AP	☐
09/17/2026	Everway	$0.21	1059	Posted to G/L AP	☐
09/17/2026	Omni Group (The)	$5.00	1059	Posted to G/L AP	☐
09/17/2026	Crumrine, Diane M	$18.13	1059	Posted to G/L AP	☐
09/17/2026	Chappell, Barbara A	$2.86	1059	Posted to G/L AP	☐
09/17/2026	Chappell, Barbara A	$11.42	1059	Posted to G/L AP	☐
09/17/2026	O Shaughnessy, Christin B	$43.36	1059	Posted to G/L AP	☐
09/17/2026	Krause, Isabel	$217.86	1059	Posted to G/L AP	☐
09/17/2026	Wright, Catherine S	$2.68	1059	Posted to G/L AP	☐
09/17/2026	Sypkens, Maureen B	$125.14	1059	Posted to G/L AP	☐
09/17/2026	Holton, Sheri K	$11.02	1059	Posted to G/L AP	☐
09/17/2026	Rickelman, Donna	$17.59	1059	Posted to G/L AP	☐
09/17/2026	Foster, Laura A	$11.98	1059	Posted to G/L AP	☐
09/17/2026	Foster, Laura A	$14.96	1059	Posted to G/L AP	☐
09/17/2026	Rickelman, Donna	$75.92	1059	Posted to G/L AP	☐
09/17/2026	Holy Guardian Angels Parish	$16,562.50	1059	Posted to G/L AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING 2045 184641

From Date: **To Date:**

From Voucher: 1059 **To Voucher:** 1059

09/17/2026	Holy Guardian Angels Parish	$5,520.83	1059	Posted to G/L AP	☐
09/17/2026	Maria Soto	$106.25	1059	Posted to G/L AP	☐
09/17/2026	Maria Soto	$45.42	1059	Posted to G/L AP	☐
09/17/2026	Zibricky, Benjamin	$5.00	1059	Posted to G/L AP	☐
09/17/2026	Zibricky, Benjamin	$5.00	1059	Posted to G/L AP	☐
09/17/2026	Vestal, Mary	$25.96	1059	Posted to G/L AP	☐
09/17/2026	Cuttitta, Michelle E	$14.21	1059	Posted to G/L AP	☐
09/17/2026	Zibricky, Benjamin	$30.16	1059	Posted to G/L AP	☐
09/17/2026	Wollek, Tayler	$9.93	1059	Posted to G/L AP	☐
09/17/2026	ProCare Therapy	$2,804.56	1059	Posted to G/L AP	☐
09/17/2026	Cebular, Victoria J	$13.41	1059	Posted to G/L AP	☐

Total for Fund:	100	Total Amount:	$531,392.91
		Total Amount:	$531,392.91

End of Report

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1069 **Voucher Date:** 09/24/2026 Prepared By:

Printed: 09/21/2026 04:15:35 PM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of $17,732.24 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

9-22-26

Nicholas Peranich Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION

Fund		Amount
10	EDUCATION	$17,732.24
		$17,732.24

Created By: 1715.CBuckingham **Posted By:** 1715.CBuckingha **Date:** 09/21/2026 15:54:35 Page: 1

LaGrange Area Dept. of Special Education

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING 2045

From Date: 09/24/2026 **To Date:** 09/24/2026

From Voucher: **To Voucher:**

09/24/2026	Layden, Jane	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Lopez, Elizabeth	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Macauda, Stephanie A	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Malone, Morgan	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Mannix-Richards, Michelle M	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Marsh, Mary R	$120.00	1069	Posted to G/L AP	☐
09/24/2026	McDermott, Callan P	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Messina, Kathleen	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Moreno, Melissa L	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Ocampo, Madelyn	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Padilla, Bianca	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Patriquin, Jaime L	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Peranich, Nicholas R	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Pierre, Reinedy	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Rickelman, Donna	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Rowe, Julie K	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Sullivan, Sarah M	$120.00	1069	Posted to G/L AP	☐

LaGrange Area Dept. of Special Education

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING 2045 **From Date:** 09/24/2026 **To Date:** 09/24/2026

From Voucher: **To Voucher:**

09/24/2026	Sypkens, Maureen B	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Viswakarma, Sonali	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Walters, Sheila R	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Woods, Laura C	$120.00	1069	Posted to G/L AP	☐
09/24/2026	King, Marisol K	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Weiser, Heather A	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Peckhart, Melissa	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Schultz, Kimberly A	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Duvall, Danika R	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Miller, Brandi	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Pinkston, Amy M	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Arrington, Tekiyah	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Baker, Megan	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Casillas, Rosa E	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Castiglione, Nicolas	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Dassinger, Anna Lou	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Diveney, Patricia	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Doss, Dakkariah	$120.00	1069	Posted to G/L AP	☐

LaGrange Area Dept. of Special Education

Non-Check Batch Listing

Fiscal Year: **2026-2027**

Criteria:

Bank Account: OPERATING 2045 **From Date:** 09/24/2026 **To Date:** 09/24/2026

From Voucher: **To Voucher:**

09/24/2026	Esquivel, Katherine	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Flores, Martha	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Kral, Lynn A	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Lagunas, Margarita	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Payton, Tamira S	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Price, Skylar	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Quattrocki, Danielle	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Ramirez, Crystal	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Rojas, Christine M	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Schwab, Emily K	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Velazquez, Nallely	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Koziol, Mary S	$120.00	1069	Posted to G/L AP	☐
09/24/2026	McKinney-Gehrke, Kay E	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Rouse, DeJanae	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Apple Inc.	$1,656.00	1069	Posted to G/L AP	☐
09/24/2026	Wisser, Riley P	$13.99	1069	Posted to G/L AP	☐
09/24/2026	ProCare Therapy	$2,933.04	1069	Posted to G/L AP	☐
09/24/2026	ProCare Therapy	$1,716.00	1069	Posted to G/L AP	☐

LaGrange Area Dept. of Special Education

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING 2045 **From Date:** 09/24/2026 **To Date:** 09/24/2026

From Voucher: **To Voucher:**

09/24/2026	Gough, Kari	$3,007.94	1069	Posted to G/L AP	☐
09/24/2026	Irby, Stefanie J	$67.43	1069	Posted to G/L AP	☐
09/24/2026	Irby, Stefanie J	$85.55	1069	Posted to G/L AP	☐
09/24/2026	Walters, Sheila R	$38.50	1069	Posted to G/L AP	☐
09/24/2026	Kubistal, Laura L	$7.32	1069	Posted to G/L AP	☐
09/24/2026	Smart, Katherine H	$29.07	1069	Posted to G/L AP	☐
09/24/2026	Espinosa, Cynthia A	$17.40	1069	Posted to G/L AP	☐
09/24/2026	Ambuehl, Ellen W	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Ayala, Dimond	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Brunswick, Wendy S	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Bryck, Sheila O	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Butler, Madeleine M	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Cebular, Victoria J	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Colella, Janet A	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Convalle, Lisa N	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Dempsey, Kristin	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Dore, Heidi L	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Enriquez, Shania	$120.00	1069	Posted to G/L AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING 2045 **From Date:** 09/24/2026 **To Date:** 09/24/2026

From Voucher: **To Voucher:**

09/24/2026	Foster, Laura A	$120.00	1069	Posted to G/L AP	☐
09/24/2026	French, Jillian	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Gallagher, Susan C	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Glaze, Tiffany	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Godawski, Ashley	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Groenendyk, Isaac J	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Gullapalli, Girija M	$120.00	1069	Posted to G/L AP	☐
09/24/2026	Krause, Isabel	$120.00	1069	Posted to G/L AP	☐

Total for Fund: 79 Total Amount: $17,732.24

Total Amount: $17,732.24

End of Report

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1070 **Voucher Date:** 09/24/2026 Prepared By:

Printed: 09/21/2026 04:16:05 PM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of $25,658.14 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

9-22-26

Nicholas Peranich Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION

Fund		Amount
10	EDUCATION	$25,126.14
15	DEAF AND HARD OF HEARING	$532.00
		$25,658.14

LaGrange Area Dept. of Special Education

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING 2045 184641

From Date: 9/24/2026 **To Date:** 9/24/2026
From Check: 245815208 **To Check:** 245815223
From Voucher: 1070 **To Voucher:** 1070

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245815208	09/24/2026	Amazon Capital Services	$3,971.44	1070	Printed	Expense	☐		
245815209	09/24/2026	AverUS	$229.50	1070	Printed	Expense	☐		
245815210	09/24/2026	Berger, Vanessa	$120.00	1070	Printed	Expense	☐		
245815211	09/24/2026	Canon Financial Services, Inc.	$524.40	1070	Printed	Expense	☐		
245815212	09/24/2026	CDW Education	$96.25	1070	Printed	Expense	☐		
245815213	09/24/2026	Cdw Government Inc	$573.29	1070	Printed	Expense	☐		
245815214	09/24/2026	Elana Carron	$302.50	1070	Printed	Expense	☐		
245815215	09/24/2026	Everyday Speech LLC	$2,399.96	1070	Printed	Expense	☐		
245815216	09/24/2026	Fun And Function	$425.39	1070	Printed	Expense	☐		
245815217	09/24/2026	Gentry, Brittany	$120.00	1070	Printed	Expense	☐		
245815218	09/24/2026	Grizz Pest Management, Inc.	$200.00	1070	Printed	Expense	☐		
245815219	09/24/2026	R & L Biometrics, PLLC	$95.00	1070	Printed	Expense	☐		
245815220	09/24/2026	Southpaw	$225.18	1070	Printed	Expense	☐		
245815221	09/24/2026	Teaching Strategies, LLC ("TS")	$12,858.50	1070	Printed	Expense	☐		
245815222	09/24/2026	TeachTown Inc.	$3,480.00	1070	Printed	Expense	☐		
245815223	09/24/2026	Warehouse Direct, Inc.	$36.73	1070	Printed	Expense	☐		
		Total Amount:	$25,658.14						

End of Report

Function Summary - Revenues

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.4.0000.0000.000.0000	UNDESIGNATED	$0.00	$0.00	($1.65)	$1.65	$0.00	$1.65	0.00%
10.4.1300.0000.000.0000	UNDESIGNATED	($28,558,250.35)	($8,557,183.94)	($16,467,606.35)	($12,090,644.00)	$0.00	($12,090,644.00)	42.34%
10.4.1400.0000.000.0000	UNDESIGNATED	($631,579.00)	$0.00	($13,375.00)	($618,204.00)	$0.00	($618,204.00)	97.88%
10.4.1500.0000.000.0000	UNDESIGNATED	($100,000.00)	$0.00	$0.00	($100,000.00)	$0.00	($100,000.00)	100.00%
10.4.1900.0000.000.0000	UNDESIGNATED	($5,000.00)	$0.00	$0.00	($5,000.00)	$0.00	($5,000.00)	100.00%
10.4.3100.0000.000.0000	UNDESIGNATED	($1,650,112.00)	$0.00	($150,010.00)	($1,500,102.00)	$0.00	($1,500,102.00)	90.91%
10.4.3500.0000.000.0000	UNDESIGNATED	($60,000.00)	$0.00	$0.00	($60,000.00)	$0.00	($60,000.00)	100.00%
10.4.3700.0000.000.0000	UNDESIGNATED	($1,341,600.00)	$0.00	$0.00	($1,341,600.00)	$0.00	($1,341,600.00)	100.00%
10.4.4500.0000.000.0000	UNDESIGNATED	$0.00	$0.00	($45,716.19)	$45,716.19	$0.00	$45,716.19	0.00%
10.4.4900.0000.000.0000	UNDESIGNATED	($1,020,000.00)	$0.00	($297,940.06)	($722,059.94)	$0.00	($722,059.94)	70.79%
	FUND: EDUCATION - 10	($33,366,541.35)	($8,557,183.94)	($16,974,649.25)	($16,391,892.10)	$0.00	($16,391,892.10)	49.13%
15.4.1300.0000.000.0000	UNDESIGNATED	($2,604,742.65)	($703,281.20)	($1,301,653.39)	($1,303,089.26)	$0.00	($1,303,089.26)	50.03%
15.4.3500.0000.000.0000	UNDESIGNATED	($20,000.00)	$0.00	$0.00	($20,000.00)	$0.00	($20,000.00)	100.00%
	FUND: DEAF AND HARD OF HEARING - 15	($2,624,742.65)	($703,281.20)	($1,301,653.39)	($1,323,089.26)	$0.00	($1,323,089.26)	50.41%
20.4.3900.0000.000.0000	UNDESIGNATED	($50,000.00)	$0.00	$0.00	($50,000.00)	$0.00	($50,000.00)	100.00%
	FUND: OPERATIONS & MAINTENANCE - 20	($50,000.00)	$0.00	$0.00	($50,000.00)	$0.00	($50,000.00)	100.00%
	Grand Total:	($36,041,284.00)	($9,260,465.14)	($18,276,302.64)	($17,764,981.36)	$0.00	($17,764,981.36)	49.29%

End of Report

Monthly Revenues

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.4.0000.0000.000.1000	UNDESIGNATED	$0.00	$0.00	($1.65)	$1.65	$0.00	$1.65	0.00%
10.4.1993.0000.000.4000	E-Rate	($5,000.00)	$0.00	$0.00	($5,000.00)	$0.00	($5,000.00)	100.00%
10.4.1342.0000.100.1000	SCHOOL TUITION	($2,907,741.28)	($967,302.60)	($1,439,222.18)	($1,468,519.10)	$0.00	($1,468,519.10)	50.50%
10.4.1510.0000.100.1000	INTEREST	($100,000.00)	$0.00	$0.00	($100,000.00)	$0.00	($100,000.00)	100.00%
10.4.3110.0000.100.2000	PERSONNEL REIMBURSEMENT	($1,650,112.00)	$0.00	($150,010.00)	($1,500,102.00)	$0.00	($1,500,102.00)	90.91%
10.4.3510.0000.100.2000	TRANSPORTION REIMBURSEMENT	($60,000.00)	$0.00	$0.00	($60,000.00)	$0.00	($60,000.00)	100.00%
10.4.4900.0000.100.4000	MEDICAID OUTREACH	($120,000.00)	$0.00	$0.00	($120,000.00)	$0.00	($120,000.00)	100.00%
10.4.4991.0000.100.4000	Medicaid Admin Outreach	$0.00	$0.00	($102,439.24)	$102,439.24	$0.00	$102,439.24	0.00%
10.4.4992.0000.100.4000	Medicaid FeeForService	$0.00	$0.00	($195,500.82)	$195,500.82	$0.00	$195,500.82	0.00%
10.4.1342.0000.300.1000	SCHOOL TUITION	($8,649,376.44)	($2,915,790.74)	($5,666,553.03)	($2,982,823.41)	$0.00	($2,982,823.41)	34.49%
10.4.1342.0000.436.1000	SCHOOL TUITION	($9,942,585.63)	($2,941,003.17)	($5,369,425.71)	($4,573,159.92)	$0.00	($4,573,159.92)	46.00%
10.4.1342.0000.440.1000	ECE Classroom	($284,143.94)	$0.00	($55,259.40)	($228,884.54)	$0.00	($228,884.54)	80.55%
10.4.1342.0000.445.1000	SCHOOL TUITION	($195,962.48)	($6,629.43)	($53,035.44)	($142,927.04)	$0.00	($142,927.04)	72.94%
10.4.1342.0000.453.1000	SCHOOL TUITION	($3,964,814.10)	($1,212,414.60)	($2,030,348.22)	($1,934,465.88)	$0.00	($1,934,465.88)	48.79%
10.4.1342.0000.454.1000	SCHOOL TUITION	($649,126.26)	$0.00	($32,252.40)	($616,873.86)	$0.00	($616,873.86)	95.03%
10.4.1342.0000.455.1000	ED HS	($1,322,825.75)	($514,043.40)	($1,385,529.95)	$62,704.20	$0.00	$62,704.20	-4.74%
10.4.1342.0000.459.1000	SCHOOL TUITION	($161,181.64)	$0.00	$0.00	($161,181.64)	$0.00	($161,181.64)	100.00%
10.4.1322.0000.470.1000	SUMMER TUITION	($480,492.83)	$0.00	($435,980.02)	($44,512.81)	$0.00	($44,512.81)	9.26%
10.4.3705.0000.704.2000	PRESCHOOL FOR ALL	($1,341,600.00)	$0.00	$0.00	($1,341,600.00)	$0.00	($1,341,600.00)	100.00%
10.4.4900.0000.901.4000	MEDICAID OUTREACH	($900,000.00)	$0.00	$0.00	($900,000.00)	$0.00	($900,000.00)	100.00%
10.4.1400.0000.903.6100	VOC SPEC PRG	($281,579.00)	$0.00	($13,375.00)	($268,204.00)	$0.00	($268,204.00)	95.25%
10.4.1400.0000.903.6220	VOC SPEC PRG	($350,000.00)	$0.00	$0.00	($350,000.00)	$0.00	($350,000.00)	100.00%
10.4.4505.0000.903.6220	UNDESIGNATED	$0.00	$0.00	($45,716.19)	$45,716.19	$0.00	$45,716.19	0.00%
15.4.1342.0000.300.1000	SCHOOL TUITION	($292,175.51)	$0.00	($258,397.75)	($33,777.76)	$0.00	($33,777.76)	11.56%
15.4.1342.0000.542.1000	SCHOOL TUITION	($2,283,667.14)	($703,281.20)	($1,025,756.68)	($1,257,910.46)	$0.00	($1,257,910.46)	55.08%
15.4.3510.0000.542.2000	TRANSPORTION REIMBURSEMENT	($20,000.00)	$0.00	$0.00	($20,000.00)	$0.00	($20,000.00)	100.00%
15.4.1322.0000.571.1000	SUMMER TUITION	($28,900.00)	$0.00	$0.00	($28,900.00)	$0.00	($28,900.00)	100.00%
15.4.1342.0000.571.1000	SCHOOL TUITION	$0.00	$0.00	($17,498.96)	$17,498.96	$0.00	$17,498.96	0.00%
20.4.3999.0000.000.2000	SMPG	($50,000.00)	$0.00	$0.00	($50,000.00)	$0.00	($50,000.00)	100.00%
	Grand Total:	($36,041,284.00)	($9,260,465.14)	($18,276,302.64)	($17,764,981.36)	$0.00	($17,764,981.36)	49.29%

End of Report

Function Summary - Expenses

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1000.0000.000.0000	UNDESIGNATED	$0.00	$15,996.68	$15,996.68	($15,996.68)	$153,412.03	($169,408.71)	0.00%
10.5.1200.0000.000.0000	UNDESIGNATED	$9,422,019.25	$869,021.12	$971,887.75	$8,450,131.50	$6,528,017.53	$1,922,113.97	20.40%
10.5.1300.0000.000.0000	UNDESIGNATED	$0.00	$9,912.44	$382,419.16	($382,419.16)	$65,440.11	($447,859.27)	0.00%
10.5.1400.0000.000.0000	UNDESIGNATED	$600,348.83	$86,054.26	$221,437.67	$378,911.16	$511,211.71	($132,300.55)	-22.04%
10.5.1900.0000.000.0000	UNDESIGNATED	$0.00	($2,999.90)	($14,104.47)	$14,104.47	$0.00	$14,104.47	0.00%
10.5.2100.0000.000.0000	UNDESIGNATED	$15,552,770.84	$1,391,997.70	$1,485,661.10	$14,067,109.74	$11,527,648.12	$2,539,461.62	16.33%
10.5.2200.0000.000.0000	UNDESIGNATED	$307,860.00	$14,278.16	$74,579.53	$233,280.47	$4,194.29	$229,086.18	74.41%
10.5.2300.0000.000.0000	UNDESIGNATED	$808,411.58	$47,863.83	$395,917.83	$412,493.75	$234,060.87	$178,432.88	22.07%
10.5.2400.0000.000.0000	UNDESIGNATED	$2,043,974.98	$109,820.40	$256,647.64	$1,787,327.34	$798,297.08	$989,030.26	48.39%
10.5.2500.0000.000.0000	UNDESIGNATED	$2,068,825.21	$157,272.44	$532,633.51	$1,536,191.70	$234,472.25	$1,301,719.45	62.92%
10.5.2600.0000.000.0000	UNDESIGNATED	$1,344,990.15	$101,969.73	$288,614.38	$1,056,375.77	$573,206.77	$483,169.00	35.92%
10.5.3700.0000.000.0000	UNDESIGNATED	$1,298,874.00	$18,730.86	$44,368.80	$1,254,505.20	$41,740.59	$1,212,764.61	93.37%
10.5.4900.0000.000.0000	UNDESIGNATED	$0.00	$234,433.94	$241,207.07	($241,207.07)	$41,051.76	($282,258.83)	0.00%
	FUND: EDUCATION - 10	$33,448,074.84	$3,054,351.66	$4,897,266.65	$28,550,808.19	$20,712,753.11	$7,838,055.08	23.43%
15.5.1200.0000.000.0000	UNDESIGNATED	$2,238,351.98	$73,380.51	$135,627.60	$2,102,724.38	$976,824.40	$1,125,899.98	50.30%
15.5.1300.0000.000.0000	UNDESIGNATED	$0.00	$440.00	$838.75	($838.75)	$0.00	($838.75)	0.00%
15.5.2400.0000.000.0000	UNDESIGNATED	$153,241.24	$14,298.66	$30,840.11	$122,401.13	$103,788.90	$18,612.23	12.15%
15.5.2500.0000.000.0000	UNDESIGNATED	$21,000.00	$929.69	$4,262.09	$16,737.91	$0.00	$16,737.91	79.70%
15.5.2600.0000.000.0000	UNDESIGNATED	$80,615.96	$7,184.64	$12,776.01	$67,839.95	$34,278.84	$33,561.11	41.63%
	FUND: DEAF AND HARD OF HEARING - 15	$2,493,209.18	$96,233.50	$184,344.56	$2,308,864.62	$1,114,892.14	$1,193,972.48	47.89%
20.5.2500.0000.000.0000	UNDESIGNATED	$100,000.00	$0.00	$16,976.00	$83,024.00	$0.00	$83,024.00	83.02%
	FUND: OPERATIONS & MAINTENANCE - 20	$100,000.00	$0.00	$16,976.00	$83,024.00	$0.00	$83,024.00	83.02%
99.5.1400.0000.000.0000	UNDESIGNATED	$0.00	$93.51	$93.51	($93.51)	$0.00	($93.51)	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	$0.00	$93.51	$93.51	($93.51)	$0.00	($93.51)	0.00%
	Grand Total:	$36,041,284.02	$3,150,678.67	$5,098,680.72	$30,942,603.30	$21,827,645.25	$9,114,958.05	25.29%

End of Report

LaGrange Area Dept. of Special Education

Expenditures by Object

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.0.0000.1000.000.0000	SALARIES, CERTIFIED STAFF	$11,997,657.01	$982,234.22	$1,349,333.49	$10,648,323.52	$10,005,222.59	$643,100.93	5.36%
10.0.0000.1100.000.0000	SALARIES, NON CERTIFIED STAFF	$11,262,607.96	$1,038,091.63	$1,508,913.58	$9,753,694.38	$10,325,269.02	($571,574.64)	-5.07%
10.0.0000.1170.000.0000	SALARY-STUDENT	$6,500.00	$0.00	$7,579.00	($1,079.00)	$0.00	($1,079.00)	-16.60%
10.0.0000.2110.000.0000	TEACHER'S RETIREMENT (TRS)	$230,396.79	$17,382.24	$28,454.43	$201,942.36	$8,678.09	$193,264.27	83.88%
10.0.0000.2120.000.0000	MUNICIPAL RETIREMENT	$118,417.25	$7,442.19	$10,542.77	$107,874.48	$3,760.14	$104,114.34	87.92%
10.0.0000.2130.000.0000	FICA	$654,189.06	$58,027.55	$87,374.17	$566,814.89	$29,473.62	$537,341.27	82.14%
10.0.0000.2140.000.0000	MEDICARE	$332,914.24	$27,740.53	$40,074.02	$292,840.22	$13,920.44	$278,919.78	83.78%
10.0.0000.2210.000.0000	LIFE INSURANCE	$67,766.66	$11,203.70	$11,203.70	$56,562.96	$1,414.73	$55,148.23	81.38%
10.0.0000.2220.000.0000	MEDICAL INSURANCE	$3,847,238.43	$386,439.86	$381,263.26	$3,465,975.17	$193,733.59	$3,272,241.58	85.05%
10.0.0000.2230.000.0000	DENTAL INSURANCE	$242,290.44	$25,559.64	$25,559.64	$216,730.80	$12,906.57	$203,824.23	84.12%
10.0.0000.2300.000.0000	TUITION REIMBURSEMENT	$20,000.00	$0.00	$2,936.00	$17,064.00	$0.00	$17,064.00	85.32%
10.0.0000.3050.000.0000	APPS AND SOFTWARE	$96,150.00	$17,689.17	$34,003.96	$62,146.04	$10,008.00	$52,138.04	54.23%
10.0.0000.3090.000.0000	Undesignated	$17,000.00	$0.00	$0.00	$17,000.00	$0.00	$17,000.00	100.00%
10.0.0000.3100.000.0000	PROFESSIONAL TECHNICAL SERVICE	$302,900.00	$33,274.35	$124,758.11	$178,141.89	$39,583.35	$138,558.54	45.74%
10.0.0000.3120.000.0000	INSERVICE TRAINING-CONSULTANTS	$35,000.00	$0.00	$1,761.09	$33,238.91	$0.00	$33,238.91	94.97%
10.0.0000.3140.000.0000	Undesignated	$24,000.00	$0.00	$10,395.41	$13,604.59	$0.00	$13,604.59	56.69%
10.0.0000.3160.000.0000	Undesignated	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.0.0000.3170.000.0000	AUDIT FEE-FINANCIAL	$169,000.00	$0.00	$0.00	$169,000.00	$0.00	$169,000.00	100.00%
10.0.0000.3180.000.0000	LEGAL FEE-CONTRACTUAL	$17,000.00	$4,348.00	$4,436.50	$12,563.50	$0.00	$12,563.50	73.90%
10.0.0000.3190.000.0000	OTHER PROFESSIONAL/TECHNICAL (	$217,500.00	$133.62	$61,513.74	$155,986.26	$0.00	$155,986.26	71.72%
10.0.0000.3210.000.0000	PROPERTY SERVICES-DISPOSAL	$25,000.00	$284.18	$1,116.48	$23,883.52	$0.00	$23,883.52	95.53%
10.0.0000.3220.000.0000	CUSTODIAL/CLEANING SERVICES	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
10.0.0000.3230.000.0000	REPAIRS AND MAINTENANCE SERVIC	$69,250.00	$10,452.51	$34,233.23	$35,016.77	$0.00	$35,016.77	50.57%
10.0.0000.3250.000.0000	ROOM RENTALS	$1,288,521.50	$75,059.79	$313,398.49	$975,123.01	$0.00	$975,123.01	75.68%
10.0.0000.3310.000.0000	PUPIL TRANSPORTATION	$36,600.00	$0.00	$25,975.06	$10,624.94	$0.00	$10,624.94	29.03%
10.0.0000.3320.000.0000	Undesignated	$85,800.00	$11,075.81	$30,287.44	$55,512.56	$0.00	$55,512.56	64.70%
10.0.0000.3390.000.0000	Undesignated	$90,660.00	$2,966.53	$15,750.73	$74,909.27	$12,005.78	$62,903.49	69.38%
10.0.0000.3400.000.0000	COMMUNICATION-TELEPHONE	$46,060.00	$3,345.75	$10,521.48	$35,538.52	$7,867.74	$27,670.78	60.08%
10.0.0000.3500.000.0000	MARKETING	$15,000.00	$1,152.50	$1,152.50	$13,847.50	$0.00	$13,847.50	92.32%
10.0.0000.3700.000.0000	PROPERTY SERVICES-WATER SERVI(	$2,000.00	$0.00	$285.82	$1,714.18	$0.00	$1,714.18	85.71%
10.0.0000.3800.000.0000	UNEMPLOYMENT	$300.00	$0.00	$450.00	($150.00)	$0.00	($150.00)	-50.00%
10.0.0000.3820.000.0000	SCHOOL BOARD LIABILITY	$273,500.00	($2,999.90)	$229,786.53	$43,713.47	$0.00	$43,713.47	15.98%
10.0.0000.3900.000.0000	SOFTWARE LICENSES	$3,000.00	$748.98	$748.98	$2,251.02	$0.00	$2,251.02	75.03%
10.0.0000.4100.000.0000	OFFICE SUPPLIES LESS $499	$158,781.50	$30,671.02	$78,613.26	$80,168.24	$723.71	$79,444.53	50.03%
10.0.0000.4110.000.0000	Undesignated	$83,100.00	$56,813.11	$69,926.53	$13,173.47	$2,989.62	$10,183.85	12.25%
10.0.0000.4120.000.0000	CLASSROOM MATERIALS 1	$45,300.00	$5,324.22	$19,310.90	$25,989.10	$1,693.93	$24,295.17	53.63%
10.0.0000.4130.000.0000	CLASSROOM MATERIALS 11	$16,400.00	$2,548.24	$3,363.20	$13,036.80	$751.37	$12,285.43	74.91%
10.0.0000.4300.000.0000	LIBRARY BOOKS	$3,750.00	$53.53	$53.53	$3,696.47	$96.06	$3,600.41	96.01%
10.0.0000.4600.000.0000	ELECTRICITY	$41,000.00	$5,244.68	$11,676.77	$29,323.23	$0.00	$29,323.23	71.52%
10.0.0000.4700.000.0000	SYSTEMS SOFTWARE	$5,250.00	$0.00	$0.00	$5,250.00	$857.61	$4,392.39	83.66%
10.0.0000.5400.000.0000	EQUIPMENT OVER $5,000	$60,000.00	$0.00	$0.00	$60,000.00	$0.00	$60,000.00	100.00%
10.0.0000.6400.000.0000	DUES AND FEES	$26,500.00	$594.00	$9,286.55	$17,213.45	$0.00	$17,213.45	64.96%
10.0.0000.6600.000.0000	FLOW THOUGH	$1,203,874.00	$228,619.67	$254,257.61	$949,616.39	$0.00	$949,616.39	78.88%
10.0.0000.7000.000.0000	EQUIPMENT $500 TO $4999	$205,400.00	$12,830.34	$96,968.69	$108,431.31	$41,797.15	$66,634.16	32.44%
	FUND: EDUCATION - 10	$33,448,074.84	$3,054,351.66	$4,897,266.65	$28,550,808.19	$20,712,753.11	$7,838,055.08	23.43%
15.0.0000.1000.000.0000	SALARIES, CERTIFIED STAFF	$514,001.57	$24,365.26	$40,471.84	$473,529.73	$251,091.53	$222,438.20	43.28%
15.0.0000.1100.000.0000	SALARIES, NON CERTIFIED STAFF	$910,668.57	$79,773.91	$84,933.43	$825,735.14	$846,161.98	($20,426.84)	-2.24%
15.0.0000.2110.000.0000	TEACHER'S RETIREMENT (TRS)	$7,972.60	$378.32	$579.65	$7,392.95	$189.16	$7,203.79	90.36%
15.0.0000.2120.000.0000	MUNICIPAL RETIREMENT	$6,868.21	$531.89	$569.03	$6,299.18	$269.22	$6,029.96	87.80%
15.0.0000.2130.000.0000	FICA	$56,463.45	$4,146.26	$4,466.15	$51,997.30	$2,101.72	$49,895.58	88.37%

Expenditures by Object

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
15.0.0000.2140.000.0000	MEDICARE	$20,668.22	$1,386.58	$1,694.94	$18,973.28	$699.97	$18,273.31	88.41%
15.0.0000.2210.000.0000	LIFE INSURANCE	$4,083.78	$99.74	$99.74	$3,984.04	$49.87	$3,934.17	96.34%
15.0.0000.2220.000.0000	MEDICAL INSURANCE	$266,692.14	$27,395.66	$27,395.66	$239,296.48	$13,177.59	$226,118.89	84.79%
15.0.0000.2230.000.0000	DENTAL INSURANCE	$17,890.64	$1,828.96	$1,828.96	$16,061.68	$811.26	$15,250.42	85.24%
15.0.0000.3100.000.0000	PROFESSIONAL TECHNICAL SERVICE	$67,000.00	$1,132.51	$13,163.35	$53,836.65	$0.00	$53,836.65	80.35%
15.0.0000.3230.000.0000	REPAIRS AND MAINTENANCE SERVIC	$3,000.00	($46,654.12)	$2,679.50	$320.50	$0.00	$320.50	10.68%
15.0.0000.3250.000.0000	ROOM RENTALS	$557,500.00	$0.00	$51.42	$557,448.58	$0.00	$557,448.58	99.99%
15.0.0000.3310.000.0000	PUPIL TRANSPORTATION	$15,000.00	$750.00	$2,991.00	$12,009.00	$0.00	$12,009.00	80.06%
15.0.0000.3320.000.0000	Undesignated	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00	100.00%
15.0.0000.3390.000.0000	Undesignated	$6,500.00	$122.41	$122.41	$6,377.59	$0.00	$6,377.59	98.12%
15.0.0000.3400.000.0000	COMMUNICATION-TELEPHONE	$3,500.00	$179.69	$793.11	$2,706.89	$0.00	$2,706.89	77.34%
15.0.0000.3900.000.0000	SOFTWARE LICENSES	$4,500.00	$369.00	$369.00	$4,131.00	$0.00	$4,131.00	91.80%
15.0.0000.4100.000.0000	OFFICE SUPPLIES LESS $499	$17,500.00	$427.43	$305.93	$17,194.07	$58.85	$17,135.22	97.92%
15.0.0000.4110.000.0000	Undesignated	$800.00	$0.00	$0.00	$800.00	$280.99	$519.01	64.88%
15.0.0000.4600.000.0000	ELECTRICITY	$0.00	$0.00	$426.56	($426.56)	$0.00	($426.56)	0.00%
15.0.0000.6400.000.0000	DUES AND FEES	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00	100.00%
15.0.0000.7000.000.0000	EQUIPMENT $500 TO $4999	$5,000.00	$0.00	$1,402.88	$3,597.12	$0.00	$3,597.12	71.94%
	FUND: DEAF AND HARD OF HEARING - 15	$2,493,209.18	$96,233.50	$184,344.56	$2,308,864.62	$1,114,892.14	$1,193,972.48	47.89%
20.0.0000.3190.000.0000	OTHER PROFESSIONAL/TECHNICAL (	$100,000.00	$0.00	$16,976.00	$83,024.00	$0.00	$83,024.00	83.02%
	FUND: OPERATIONS & MAINTENANCE - 20	$100,000.00	$0.00	$16,976.00	$83,024.00	$0.00	$83,024.00	83.02%
99.0.0000.4100.000.0000	OFFICE SUPPLIES LESS $499	$0.00	$93.51	$93.51	($93.51)	$0.00	($93.51)	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	$0.00	$93.51	$93.51	($93.51)	$0.00	($93.51)	0.00%
	Grand Total:	$36,041,284.02	$3,150,678.67	$5,098,680.72	$30,942,603.30	$21,827,645.25	$9,114,958.05	25.29%

End of Report

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.4900.6600.000.1100	FLOW THOUGH	$0.00	$228,619.67	$228,619.67	($228,619.67)	$0.00	($228,619.67)	0.00%
10.5.1200.4118.301.1100	CURRICULUM	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5.2630.7000.301.1100	EQUIPMENT $500 TO $4999	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00	100.00%
10.5.2110.3100.302.1020	PROFESSIONAL TECHNICAL SERVICE	$0.00	$0.00	$170.00	($170.00)	$0.00	($170.00)	0.00%
10.5.2110.3100.302.1100	PROFESSIONAL TECHNICAL SERVICE	$0.00	$0.00	$170.00	($170.00)	$0.00	($170.00)	0.00%
10.5.2630.3230.302.1100	REPAIRS AND MAINTENANCE SERVIC	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.1200.3399.302.1100	TRAVEL LOCAL MILEAGE	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.1200.4100.302.1100	OFFICE SUPPLIES LESS $499	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.2630.7000.302.1100	EQUIPMENT $500 TO $4999	$3,500.00	$0.00	$0.00	$3,500.00	$3,096.00	$404.00	11.54%
10.5.1322.1000.318.1110	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$12,180.00	($12,180.00)	$0.00	($12,180.00)	0.00%
10.5.1322.1000.318.1111	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$5,568.00	($5,568.00)	$0.00	($5,568.00)	0.00%
10.5.1322.1100.318.1110	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$1,392.00	($1,392.00)	$0.00	($1,392.00)	0.00%
10.5.1322.1100.318.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$348.00	$11,136.00	($11,136.00)	$0.00	($11,136.00)	0.00%
10.5.1322.2110.318.1110	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$152.25	($152.25)	$0.00	($152.25)	0.00%
10.5.1322.2110.318.1111	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$43.50	($43.50)	$0.00	($43.50)	0.00%
10.5.1322.2120.318.1110	MUNICIPAL RETIREMENT	$0.00	$0.00	$10.02	($10.02)	$0.00	($10.02)	0.00%
10.5.1322.2120.318.1111	MUNICIPAL RETIREMENT	$0.00	$2.51	$80.19	($80.19)	$0.00	($80.19)	0.00%
10.5.1322.2130.318.1110	FICA	$0.00	$0.00	$86.30	($86.30)	$0.00	($86.30)	0.00%
10.5.1322.2130.318.1111	FICA	$0.00	$19.50	$688.35	($688.35)	$0.00	($688.35)	0.00%
10.5.1322.2140.318.1110	MEDICARE	$0.00	$0.00	$196.78	($196.78)	$0.00	($196.78)	0.00%
10.5.1322.2140.318.1111	MEDICARE	$0.00	$4.56	$241.72	($241.72)	$0.00	($241.72)	0.00%
10.5.2130.3100.320.1100	PROFESSIONAL TECHNICAL SERVICE	$0.00	$9,675.60	$9,675.60	($9,675.60)	$0.00	($9,675.60)	0.00%
10.5.2130.3399.320.1100	TRAVEL LOCAL MILEAGE	$1,000.00	$27.99	$303.49	$696.51	$0.00	$696.51	69.65%
10.5.2130.4100.320.1100	OFFICE SUPPLIES LESS $499	$2,000.00	$170.25	$204.82	$1,795.18	$0.00	$1,795.18	89.76%
10.5.2630.7000.320.1100	EQUIPMENT $500 TO $4999	$3,000.00	$0.00	$0.00	$3,000.00	$3,096.00	($96.00)	-3.20%
10.5.2131.2110.321.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$0.56	($0.56)	$0.00	($0.56)	0.00%
10.5.2131.2130.321.1100	FICA	$0.00	$5.46	$13.83	($13.83)	$2.73	($16.56)	0.00%
10.5.2131.2140.321.1100	MEDICARE	$0.00	$2.58	$6.52	($6.52)	$1.29	($7.81)	0.00%
10.5.2630.3050.321.1100	APPS AND SOFTWARE	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00	100.00%
10.5.2131.3107.321.1100	CONTRACTUAL SERVICES	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
10.5.2630.3230.321.1100	REPAIRS AND MAINTENANCE SERVIC	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.2570.3250.321.1100	ROOM RENTALS	$10,000.00	$761.60	$2,260.80	$7,739.20	$0.00	$7,739.20	77.39%
10.5.2131.3399.321.1100	TRAVEL LOCAL MILEAGE	$4,000.00	$346.18	$616.18	$3,383.82	$1,710.00	$1,673.82	41.85%
10.5.2131.4100.321.1020	OFFICE SUPPLIES LESS $499	$0.00	$38.22	$38.22	($38.22)	$0.00	($38.22)	0.00%
10.5.2131.4100.321.1100	OFFICE SUPPLIES LESS $499	$5,500.00	$0.00	$0.00	$5,500.00	$0.00	$5,500.00	100.00%
10.5.2630.7000.321.1100	EQUIPMENT $500 TO $4999	$16,800.00	$0.00	$0.00	$16,800.00	$0.00	$16,800.00	100.00%
10.5.2140.3399.323.1100	TRAVEL LOCAL MILEAGE	$200.00	$9.93	$9.93	$190.07	$0.00	$190.07	95.04%
10.5.2140.4100.323.1020	OFFICE SUPPLIES LESS $499	$0.00	$174.20	$174.20	($174.20)	$0.00	($174.20)	0.00%
10.5.2140.4100.323.1100	OFFICE SUPPLIES LESS $499	$15,000.00	$45.86	$45.86	$14,954.14	$0.00	$14,954.14	99.69%
10.5.2140.7000.323.1020	EQUIPMENT $500 TO $4999	$0.00	$0.00	$4,995.75	($4,995.75)	$0.00	($4,995.75)	0.00%
10.5.2140.7000.323.1100	EQUIPMENT $500 TO $4999	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
10.5.2630.7000.323.1100	EQUIPMENT $500 TO $4999	$5,400.00	$0.00	$0.00	$5,400.00	$0.00	$5,400.00	100.00%
10.5.2132.2130.324.1100	FICA	$0.00	$5.38	$13.75	($13.75)	$2.69	($16.44)	0.00%
10.5.2132.2140.324.1100	MEDICARE	$0.00	$1.26	$3.21	($3.21)	$0.63	($3.84)	0.00%
10.5.2630.3050.324.1100	APPS AND SOFTWARE	$150.00	$0.00	$0.00	$150.00	$0.00	$150.00	100.00%
10.5.2132.3107.324.1100	CONTRACTUAL SERVICES	$20,000.00	$0.00	$0.00	$20,000.00	$0.00	$20,000.00	100.00%
10.5.2630.3230.324.1100	REPAIRS AND MAINTENANCE SERVIC	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
10.5.2570.3250.324.1100	ROOM RENTALS	$7,000.00	$761.60	$2,260.80	$4,739.20	$0.00	$4,739.20	67.70%
10.5.2132.3399.324.1100	TRAVEL LOCAL MILEAGE	$4,000.00	$231.45	$366.45	$3,633.55	$855.00	$2,778.55	69.46%
10.5.2132.4100.324.1100	OFFICE SUPPLIES LESS $499	$5,500.00	$82.99	$82.99	$5,417.01	$0.00	$5,417.01	98.49%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2132.7000.324.1100	EQUIPMENT $500 TO $4999	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
10.5.2630.7000.324.1100	EQUIPMENT $500 TO $4999	$7,000.00	$0.00	$0.00	$7,000.00	$0.00	$7,000.00	100.00%
10.5.2150.2140.326.1100	MEDICARE	$0.00	$3.80	$9.69	($9.69)	$1.90	($11.59)	0.00%
10.5.2630.3050.326.1100	APPS AND SOFTWARE	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
10.5.2150.3107.326.1100	CONTRACTUAL SERVICES	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
10.5.2630.3230.326.1100	REPAIRS AND MAINTENANCE SERVIC	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.2150.3399.326.1100	TRAVEL LOCAL MILEAGE	$5,000.00	$491.32	$896.82	$4,103.18	$2,564.54	$1,538.64	30.77%
10.5.2150.4100.326.1100	OFFICE SUPPLIES LESS $499	$2,000.00	$0.00	$242.28	$1,757.72	$29.19	$1,728.53	86.43%
10.5.2150.4118.326.1100	CURRICULUM	$7,500.00	$1,799.97	$1,922.65	$5,577.35	$150.90	$5,426.45	72.35%
10.5.2630.7000.326.1100	EQUIPMENT $500 TO $4999	$19,000.00	$0.00	$0.00	$19,000.00	$0.00	$19,000.00	100.00%
10.5.1200.1105.333.1100	STIPENDS- NON CERTIFIED	$7,000.00	$0.00	$0.00	$7,000.00	$0.00	$7,000.00	100.00%
10.5.1200.2120.430.1100	MUNICIPAL RETIREMENT	$0.00	$0.00	$0.43	($0.43)	$0.00	($0.43)	0.00%
10.5.1200.2130.430.1100	FICA	$0.00	$0.00	$3.72	($3.72)	$0.00	($3.72)	0.00%
10.5.1200.2140.430.1100	MEDICARE	$0.00	$0.00	$0.87	($0.87)	$0.00	($0.87)	0.00%
10.5.2630.3050.430.1100	APPS AND SOFTWARE	$1,800.00	$0.00	$0.00	$1,800.00	$0.00	$1,800.00	100.00%
10.5.1200.3196.430.1100	CONTRACTUAL RELATED SERVICES	$43,000.00	$0.00	$30,070.00	$12,930.00	$0.00	$12,930.00	30.07%
10.5.2630.3230.430.1100	REPAIRS AND MAINTENANCE SERVIC	$1,350.00	$0.00	$0.00	$1,350.00	$0.00	$1,350.00	100.00%
10.5.2570.3250.430.1100	ROOM RENTALS	$440,000.00	$20,833.33	$71,284.24	$368,715.76	$0.00	$368,715.76	83.80%
10.5.2570.3251.430.1100	COPIER RENTAL	$3,000.00	$537.36	$1,376.70	$1,623.30	$0.00	$1,623.30	54.11%
10.5.2550.3310.430.1020	PUPIL TRANSPORTATION	$0.00	$0.00	$2,226.92	($2,226.92)	$0.00	($2,226.92)	0.00%
10.5.2550.3310.430.1100	PUPIL TRANSPORTATION	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00	100.00%
10.5.1200.3399.430.1100	TRAVEL LOCAL MILEAGE	$500.00	$58.00	$118.00	$382.00	$0.00	$382.00	76.40%
10.5.1200.4100.430.1020	OFFICE SUPPLIES LESS $499	$0.00	$695.75	$695.75	($695.75)	$0.00	($695.75)	0.00%
10.5.1200.4100.430.1100	OFFICE SUPPLIES LESS $499	$11,800.00	$1,277.49	$1,277.49	$10,522.51	$200.57	$10,321.94	87.47%
10.5.2540.4100.430.1020	OFFICE SUPPLIES LESS $499	$0.00	$173.82	$173.82	($173.82)	$0.00	($173.82)	0.00%
10.5.1200.4104.430.1100	INK	$5,000.00	$409.24	$409.24	$4,590.76	$0.00	$4,590.76	91.82%
10.5.1200.4118.430.1100	CURRICULUM	$30,000.00	$26,873.64	$26,873.64	$3,126.36	$2,581.98	$544.38	1.81%
10.5.1200.4120.430.1100	CLASSROOM MATERIALS 1	$800.00	$96.64	$326.43	$473.57	$0.00	$473.57	59.20%
10.5.1200.4121.430.1100	CLASSROOM MATERIALS 2	$800.00	$122.51	$204.93	$595.07	$39.90	$555.17	69.40%
10.5.1200.4122.430.1100	CLASSROOM MATERIALS 3	$800.00	$104.50	$104.50	$695.50	$112.17	$583.33	72.92%
10.5.1200.4123.430.1100	CLASSROOM MATERIALS 4	$800.00	$0.00	$0.00	$800.00	$37.38	$762.62	95.33%
10.5.1200.4124.430.1100	CLASSROOM MATERIALS 5	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.1200.4125.430.1100	CLASSROOM MATERIALS 6	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.1200.4126.430.1100	CLASSROOM MATERIALS 7	$800.00	$230.76	$230.76	$569.24	$0.00	$569.24	71.16%
10.5.1200.4127.430.1100	CLASSROOM MATERIALS 8	$800.00	$121.06	$121.06	$678.94	$0.00	$678.94	84.87%
10.5.1200.4128.430.1100	CLASSROOM MATERIALS 9	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.1200.4129.430.1100	CLASSROOM MATERIALS 10	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.1200.4130.430.1100	CLASSROOM MATERIALS 11	$800.00	$176.22	$670.83	$129.17	$131.52	($2.35)	-0.29%
10.5.1200.4131.430.1100	CLASSROOM MATERIALS 12	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.1200.4132.430.1100	CLASSROOM MATERIALS 13	$800.00	$0.00	$0.00	$800.00	$15.32	$784.68	98.09%
10.5.1200.4133.430.1100	CLASSROOM MATERIALS 14	$800.00	$120.74	$120.74	$679.26	$0.00	$679.26	84.91%
10.5.1200.4134.430.1100	CLASSROOM MATERIALS 15	$800.00	$154.98	$451.75	$348.25	$21.65	$326.60	40.83%
10.5.1200.4135.430.1100	CLASSROOM MATERIALS 16	$800.00	$388.10	$411.68	$388.32	$0.00	$388.32	48.54%
10.5.1200.4136.430.1100	CLASSROOM MATERIALS 17	$800.00	$0.00	$0.00	$800.00	$25.37	$774.63	96.83%
10.5.1200.4137.430.1100	CLASSROOM MATERIALS 18	$800.00	$234.05	$234.05	$565.95	$133.55	$432.40	54.05%
10.5.1200.4138.430.1100	CLASSROOM MATERIALS 19	$5,000.00	$1,358.23	$1,358.23	$3,641.77	$0.00	$3,641.77	72.84%
10.5.1200.4139.430.1100	CLASSROOM MATERIALS 20	$5,000.00	$115.92	$115.92	$4,884.08	$423.96	$4,460.12	89.20%
10.5.2630.7000.430.1100	EQUIPMENT $500 TO $4999	$25,000.00	$4,364.53	$4,364.53	$20,635.47	$15,402.29	$5,233.18	20.93%
10.5.1200.2120.436.1100	MUNICIPAL RETIREMENT	$0.00	$0.00	$3.89	($3.89)	$0.00	($3.89)	0.00%
10.5.1200.2130.436.1100	FICA	$0.00	$0.00	$33.48	($33.48)	$0.00	($33.48)	0.00%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1200.2140.436.1100	MEDICARE	$0.00	$0.00	$7.83	($7.83)	$0.00	($7.83)	0.00%
10.5.2630.3050.436.1100	APPS AND SOFTWARE	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5.1200.3196.436.1020	CONTRACTUAL RELATED SERVICES	$0.00	$0.00	$995.40	($995.40)	$0.00	($995.40)	0.00%
10.5.1200.3196.436.1100	CONTRACTUAL RELATED SERVICES	$68,000.00	$0.00	$30,070.00	$37,930.00	$0.00	$37,930.00	55.78%
10.5.1200.3230.436.1100	REPAIRS AND MAINTENANCE SERVIC	$0.00	$1,325.00	$1,325.00	($1,325.00)	$0.00	($1,325.00)	0.00%
10.5.2540.3230.436.1100	REPAIRS AND MAINTENANCE SERVIC	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
10.5.2570.3230.436.1100	REPAIRS AND MAINTENANCE SERVIC	$20,000.00	$5,027.00	$26,254.00	($6,254.00)	$0.00	($6,254.00)	-31.27%
10.5.2570.3250.436.1100	ROOM RENTALS	$230,000.00	$200.00	$6,926.17	$223,073.83	$0.00	$223,073.83	96.99%
10.5.2570.3251.436.1100	COPIER RENTAL	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
10.5.2550.3310.436.1020	PUPIL TRANSPORTATION	$0.00	$0.00	$3,405.91	($3,405.91)	$0.00	($3,405.91)	0.00%
10.5.2550.3310.436.1100	PUPIL TRANSPORTATION	$6,600.00	$0.00	$0.00	$6,600.00	$0.00	$6,600.00	100.00%
10.5.1200.3399.436.1100	TRAVEL LOCAL MILEAGE	$800.00	$36.62	$576.62	$223.38	$0.00	$223.38	27.92%
10.5.2570.3400.436.1100	COMMUNICATION-TELEPHONE	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
10.5.1200.4100.436.1020	OFFICE SUPPLIES LESS $499	$0.00	$286.50	$286.50	($286.50)	$0.00	($286.50)	0.00%
10.5.1200.4100.436.1100	OFFICE SUPPLIES LESS $499	$7,000.00	$270.18	$623.39	$6,376.61	$493.95	$5,882.66	84.04%
10.5.2540.4100.436.1020	OFFICE SUPPLIES LESS $499	$0.00	$389.68	$389.68	($389.68)	$0.00	($389.68)	0.00%
10.5.2540.4100.436.1100	OFFICE SUPPLIES LESS $499	$10,000.00	$2,793.33	$5,490.40	$4,509.60	$0.00	$4,509.60	45.10%
10.5.1200.4103.436.1100	MEDICAL SUPPLIES	$2,000.00	$0.00	$589.41	$1,410.59	$0.00	$1,410.59	70.53%
10.5.1200.4118.436.1100	CURRICULUM	$20,000.00	$18,699.67	$18,699.67	$1,300.33	$256.74	$1,043.59	5.22%
10.5.1200.4120.436.1100	CLASSROOM MATERIALS 1	$800.00	$0.00	$0.00	$800.00	$68.93	$731.07	91.38%
10.5.1200.4121.436.1100	CLASSROOM MATERIALS 2	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.1200.4122.436.1100	CLASSROOM MATERIALS 3	$800.00	$101.94	$101.94	$698.06	$0.00	$698.06	87.26%
10.5.1200.4123.436.1100	CLASSROOM MATERIALS 4	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.1200.4124.436.1100	CLASSROOM MATERIALS 5	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.1200.4125.436.1100	CLASSROOM MATERIALS 6	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.1200.4126.436.1100	CLASSROOM MATERIALS 7	$5,000.00	$39.99	$3,797.22	$1,202.78	$129.45	$1,073.33	21.47%
10.5.1200.4127.436.1100	CLASSROOM MATERIALS 8	$5,000.00	$0.00	$4,898.03	$101.97	$0.00	$101.97	2.04%
10.5.1200.4128.436.1100	CLASSROOM MATERIALS 9	$5,000.00	$1,544.36	$3,308.79	$1,691.21	$0.00	$1,691.21	33.82%
10.5.1200.4129.436.1100	CLASSROOM MATERIALS 10	$1,000.00	$0.00	$0.00	$1,000.00	$957.65	$42.35	4.24%
10.5.1200.7000.436.1100	EQUIPMENT $500 TO $4999	$8,400.00	$0.00	$0.00	$8,400.00	$0.00	$8,400.00	100.00%
10.5.2630.7000.436.1100	EQUIPMENT $500 TO $4999	$18,000.00	$1,656.00	$1,656.00	$16,344.00	$14,829.00	$1,515.00	8.42%
10.5.2630.3230.440.1100	REPAIRS AND MAINTENANCE SERVIC	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.2570.3250.440.1100	ROOM RENTALS	$26,000.00	$0.00	$0.00	$26,000.00	$0.00	$26,000.00	100.00%
10.5.1200.3399.440.1100	TRAVEL LOCAL MILEAGE	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.1200.4100.440.1100	OFFICE SUPPLIES LESS $499	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00	100.00%
10.5.1200.4104.440.1100	INK	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.1200.4118.440.1100	CURRICULUM	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.1200.4120.440.1100	CLASSROOM MATERIALS 1	$500.00	$0.00	$65.30	$434.70	$0.00	$434.70	86.94%
10.5.2630.7000.440.1100	EQUIPMENT $500 TO $4999	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
10.5.2630.3230.445.1100	REPAIRS AND MAINTENANCE SERVIC	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.2570.3250.445.1100	ROOM RENTALS	$18,000.00	$0.00	$15,500.00	$2,500.00	$0.00	$2,500.00	13.89%
10.5.2150.3399.445.1100	TRAVEL LOCAL MILEAGE	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.1200.4100.445.1100	OFFICE SUPPLIES LESS $499	$700.00	$82.93	$82.93	$617.07	$0.00	$617.07	88.15%
10.5.1200.4118.445.1100	CURRICULUM	$1,600.00	$65.55	$65.55	$1,534.45	$0.00	$1,534.45	95.90%
10.5.2630.7000.445.1100	EQUIPMENT $500 TO $4999	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00	100.00%
10.5.1200.1105.453.1100	STIPENDS- NON CERTIFIED	$40,000.00	$3,088.80	$3,088.80	$36,911.20	$27,344.00	$9,567.20	23.92%
10.5.1200.2120.453.1100	MUNICIPAL RETIREMENT	$0.00	$22.30	$22.30	($22.30)	$11.10	($33.40)	0.00%
10.5.1200.2130.453.1100	FICA	$0.00	$185.71	$185.71	($185.71)	$92.46	($278.17)	0.00%
10.5.1200.2140.453.1100	MEDICARE	$0.00	$43.57	$43.57	($43.57)	$21.69	($65.26)	0.00%
10.5.1200.3196.453.1100	CONTRACTUAL RELATED SERVICES	$60,000.00	$0.00	$0.00	$60,000.00	$0.00	$60,000.00	100.00%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2630.3230.453.1100	REPAIRS AND MAINTENANCE SERVIC	$2,500.00	$1,003.09	$1,129.57	$1,370.43	$0.00	$1,370.43	54.82%
10.5.2570.3250.453.1020	ROOM RENTALS	$0.00	$0.00	$3,710.80	($3,710.80)	$0.00	($3,710.80)	0.00%
10.5.2570.3250.453.1100	ROOM RENTALS	$300,000.00	$37,755.35	$95,451.20	$204,548.80	$0.00	$204,548.80	68.18%
10.5.2570.3251.453.1100	COPIER RENTAL	$7,000.00	$504.17	$1,498.83	$5,501.17	$0.00	$5,501.17	78.59%
10.5.2550.3310.453.1020	PUPIL TRANSPORTATION	$0.00	$0.00	$1,140.90	($1,140.90)	$0.00	($1,140.90)	0.00%
10.5.2550.3310.453.1100	PUPIL TRANSPORTATION	$8,000.00	$0.00	$0.00	$8,000.00	$0.00	$8,000.00	100.00%
10.5.1200.3399.453.1020	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$376.64	($376.64)	$0.00	($376.64)	0.00%
10.5.1200.3399.453.1100	TRAVEL LOCAL MILEAGE	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5.2570.3400.453.1100	COMMUNICATION-TELEPHONE	$3,000.00	$0.00	($72.91)	$3,072.91	$0.00	$3,072.91	102.43%
10.5.2630.3900.453.1020	SOFTWARE LICENSES	$0.00	$748.98	$748.98	($748.98)	$0.00	($748.98)	0.00%
10.5.2630.3900.453.1100	SOFTWARE LICENSES	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
10.5.1200.4100.453.1020	OFFICE SUPPLIES LESS $499	$0.00	$186.51	$186.51	($186.51)	$0.00	($186.51)	0.00%
10.5.1200.4100.453.1100	OFFICE SUPPLIES LESS $499	$10,000.00	$1,083.49	$5,636.65	$4,363.35	$0.00	$4,363.35	43.63%
10.5.1200.4105.453.1020	STUDENT INCENTIVES	$0.00	$2,487.65	$2,487.65	($2,487.65)	$0.00	($2,487.65)	0.00%
10.5.1200.4105.453.1100	STUDENT INCENTIVES	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
10.5.1200.4106.453.1100	STUDENT FOOD/SUPPLIES	$5,000.00	$0.00	$45.91	$4,954.09	$0.00	$4,954.09	99.08%
10.5.1200.4118.453.1020	CURRICULUM	$0.00	$169.53	$169.53	($169.53)	$0.00	($169.53)	0.00%
10.5.1200.4118.453.1100	CURRICULUM	$16,000.00	$8,491.42	$17,331.53	($1,331.53)	$0.00	($1,331.53)	-8.32%
10.5.1200.4120.453.1100	CLASSROOM MATERIALS 1	$9,000.00	$914.12	$4,609.27	$4,390.73	$348.45	$4,042.28	44.91%
10.5.1200.4121.453.1100	CLASSROOM MATERIALS 2	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5.1200.6400.453.1100	DUES AND FEES	$6,000.00	$0.00	$5,000.00	$1,000.00	$0.00	$1,000.00	16.67%
10.5.2630.7000.453.1100	EQUIPMENT $500 TO $4999	$30,000.00	$573.29	$16,923.89	$13,076.11	$1,607.08	$11,469.03	38.23%
10.5.1322.1000.454.1111	SALARIES, CERTIFIED STAFF	$0.00	$219.12	$13,245.23	($13,245.23)	$2,241.83	($15,487.06)	0.00%
10.5.1322.2110.454.1111	TEACHER'S RETIREMENT (TRS)	$0.00	$2.74	$165.54	($165.54)	$28.02	($193.56)	0.00%
10.5.1322.2140.454.1111	MEDICARE	$0.00	$3.17	$192.05	($192.05)	$30.07	($222.12)	0.00%
10.5.1200.3399.454.1020	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$86.06	($86.06)	$0.00	($86.06)	0.00%
10.5.1200.3399.454.1100	TRAVEL LOCAL MILEAGE	$9,000.00	$848.64	$1,305.76	$7,694.24	$0.00	$7,694.24	85.49%
10.5.2570.3400.454.1100	COMMUNICATION-TELEPHONE	$2,000.00	$0.00	($36.45)	$2,036.45	$0.00	$2,036.45	101.82%
10.5.1200.4100.454.1100	OFFICE SUPPLIES LESS $499	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5.2630.7000.454.1100	EQUIPMENT $500 TO $4999	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
10.5.1200.1105.455.1100	STIPENDS- NON CERTIFIED	$20,000.00	$1,591.20	$1,591.20	$18,408.80	$14,076.00	$4,332.80	21.66%
10.5.1200.2120.455.1100	MUNICIPAL RETIREMENT	$0.00	$11.40	$11.40	($11.40)	$5.60	($17.00)	0.00%
10.5.1200.2130.455.1100	FICA	$0.00	$95.77	$95.77	($95.77)	$47.04	($142.81)	0.00%
10.5.1200.2140.455.1100	MEDICARE	$0.00	$22.25	$22.25	($22.25)	$10.93	($33.18)	0.00%
10.5.2630.3050.455.1100	APPS AND SOFTWARE	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00	100.00%
10.5.1200.3196.455.1100	CONTRACTUAL RELATED SERVICES	$45,000.00	$0.00	$0.00	$45,000.00	$0.00	$45,000.00	100.00%
10.5.2630.3230.455.1100	REPAIRS AND MAINTENANCE SERVIC	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
10.5.2570.3250.455.1020	ROOM RENTALS	$0.00	$0.00	$3,648.43	($3,648.43)	$0.00	($3,648.43)	0.00%
10.5.2570.3250.455.1100	ROOM RENTALS	$120,000.00	$12,585.11	$31,817.05	$88,182.95	$0.00	$88,182.95	73.49%
10.5.2570.3251.455.1100	COPIER RENTAL	$2,000.00	$216.07	$642.35	$1,357.65	$0.00	$1,357.65	67.88%
10.5.2550.3310.455.1020	PUPIL TRANSPORTATION	$0.00	$0.00	$649.32	($649.32)	$0.00	($649.32)	0.00%
10.5.2550.3310.455.1100	PUPIL TRANSPORTATION	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00	100.00%
10.5.1200.3399.455.1100	TRAVEL LOCAL MILEAGE	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5.2540.3400.455.1100	COMMUNICATION-TELEPHONE	$1,000.00	$0.00	($12.15)	$1,012.15	$0.00	$1,012.15	101.22%
10.5.2540.3401.455.1100	COMMUNICATION-POSTAGE	$700.00	$0.00	$294.36	$405.64	$0.00	$405.64	57.95%
10.5.1200.4100.455.1100	OFFICE SUPPLIES LESS $499	$4,000.00	$1,090.90	$1,261.13	$2,738.87	$0.00	$2,738.87	68.47%
10.5.1200.4118.455.1000	CURRICULUM	$0.00	$426.94	$426.94	($426.94)	$0.00	($426.94)	0.00%
10.5.1200.4118.455.1100	CURRICULUM	$5,000.00	$286.39	$4,437.02	$562.98	$0.00	$562.98	11.26%
10.5.1200.4120.455.1100	CLASSROOM MATERIALS 1	$800.00	$205.23	($300.44)	$1,100.44	$0.00	$1,100.44	137.56%
10.5.1200.4121.455.1100	CLASSROOM MATERIALS 2	$800.00	$442.78	$442.78	$357.22	$0.00	$357.22	44.65%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1200.4122.455.1100	CLASSROOM MATERIALS 3	$800.00	$554.22	$554.22	$245.78	$0.00	$245.78	30.72%
10.5.1200.4123.455.1100	CLASSROOM MATERIALS 4	$800.00	$746.34	$746.34	$53.66	$0.00	$53.66	6.71%
10.5.1200.4124.455.1100	CLASSROOM MATERIALS 5	$800.00	$99.77	$99.77	$700.23	$0.00	$700.23	87.53%
10.5.1200.4125.455.1100	CLASSROOM MATERIALS 6	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.1200.6400.455.1100	DUES AND FEES	$2,200.00	$0.00	$2,000.00	$200.00	$0.00	$200.00	9.09%
10.5.2630.7000.455.1100	EQUIPMENT $500 TO $4999	$15,000.00	$4,403.82	$4,403.82	$10,596.18	$3,766.78	$6,829.40	45.53%
10.5.1400.1100.459.6220	SALARIES, NON CERTIFIED STAFF	$35,180.12	$2,875.54	$6,509.50	$28,670.62	$27,317.54	$1,353.08	3.85%
10.5.1400.2120.459.6220	MUNICIPAL RETIREMENT	$253.30	$0.00	$0.00	$253.30	$0.00	$253.30	100.00%
10.5.1400.2130.459.6220	FICA	$2,181.17	$178.28	$403.58	$1,777.59	$89.14	$1,688.45	77.41%
10.5.1400.2140.459.6220	MEDICARE	$510.11	$41.70	$94.38	$415.73	$20.85	$394.88	77.41%
10.5.1400.2210.459.6220	LIFE INSURANCE	$140.00	$3.22	$3.22	$136.78	$1.61	$135.17	96.55%
10.5.1400.3230.459.1100	REPAIRS AND MAINTENANCE SERVIC	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.2570.3251.459.1100	COPIER RENTAL	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.1400.3310.459.1100	PUPIL TRANSPORTATION	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.1400.4100.459.1100	OFFICE SUPPLIES LESS $499	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.1400.7000.459.1100	EQUIPMENT $500 TO $4999	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.2140.1000.470.1100	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$348.00	($348.00)	$0.00	($348.00)	0.00%
10.5.2140.1000.470.1111	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$2,088.00	($2,088.00)	$0.00	($2,088.00)	0.00%
10.5.2150.1000.470.1111	SALARIES, CERTIFIED STAFF	$0.00	$812.00	$3,920.00	($3,920.00)	$0.00	($3,920.00)	0.00%
10.5.2410.1000.470.1111	SALARIES, CERTIFIED STAFF	$180,285.00	$0.00	$0.00	$180,285.00	$0.00	$180,285.00	100.00%
10.5.1200.1005.470.1110	STIPENDS-CERTIFIED	$0.00	$0.00	$0.00	$0.00	$18,000.00	($18,000.00)	0.00%
10.5.1200.1005.470.1111	STIPENDS-CERTIFIED	$22,270.50	$0.00	$0.00	$22,270.50	$0.00	$22,270.50	100.00%
10.5.1200.1100.470.1111	SALARIES, NON CERTIFIED STAFF	$111,352.50	$0.00	$0.00	$111,352.50	$0.00	$111,352.50	100.00%
10.5.2130.1100.470.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$1,701.00	($1,701.00)	$0.00	($1,701.00)	0.00%
10.5.2131.1100.470.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$348.00	($348.00)	$0.00	($348.00)	0.00%
10.5.2610.1100.470.1111	SALARIES, NON CERTIFIED STAFF	$7,423.50	$0.00	$0.00	$7,423.50	$0.00	$7,423.50	100.00%
10.5.1200.2110.470.1111	TEACHER'S RETIREMENT (TRS)	$291.64	$0.00	$0.00	$291.64	$0.00	$291.64	100.00%
10.5.2140.2110.470.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$4.35	($4.35)	$0.00	($4.35)	0.00%
10.5.2140.2110.470.1111	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$26.10	($26.10)	$0.00	($26.10)	0.00%
10.5.2150.2110.470.1111	TEACHER'S RETIREMENT (TRS)	$0.00	$10.15	$44.65	($44.65)	$0.00	($44.65)	0.00%
10.5.2410.2110.470.1111	TEACHER'S RETIREMENT (TRS)	$28,633.50	$0.00	$0.00	$28,633.50	$0.00	$28,633.50	100.00%
10.5.1200.2120.470.1111	MUNICIPAL RETIREMENT	$28,633.50	$0.00	$0.00	$28,633.50	$0.00	$28,633.50	100.00%
10.5.2130.2120.470.1111	MUNICIPAL RETIREMENT	$0.00	$0.00	$12.25	($12.25)	$0.00	($12.25)	0.00%
10.5.2131.2120.470.1111	MUNICIPAL RETIREMENT	$0.00	$0.00	$2.51	($2.51)	$0.00	($2.51)	0.00%
10.5.2150.2120.470.1111	MUNICIPAL RETIREMENT	$0.00	$0.00	$2.51	($2.51)	$0.00	($2.51)	0.00%
10.5.2610.2120.470.1111	MUNICIPAL RETIREMENT	$954.45	$0.00	$0.00	$954.45	$0.00	$954.45	100.00%
10.5.1200.2130.470.1111	FICA	$111.35	$0.00	$0.00	$111.35	$0.00	$111.35	100.00%
10.5.2130.2130.470.1111	FICA	$0.00	$0.00	$105.46	($105.46)	$0.00	($105.46)	0.00%
10.5.2131.2130.470.1111	FICA	$0.00	$0.00	$21.58	($21.58)	$0.00	($21.58)	0.00%
10.5.2150.2130.470.1111	FICA	$0.00	$0.00	$21.58	($21.58)	$0.00	($21.58)	0.00%
10.5.2610.2130.470.1111	FICA	$556.76	$0.00	$0.00	$556.76	$0.00	$556.76	100.00%
10.5.1200.2140.470.1111	MEDICARE	$334.06	$0.00	$0.00	$334.06	$0.00	$334.06	100.00%
10.5.2130.2140.470.1111	MEDICARE	$0.00	$0.00	$24.66	($24.66)	$0.00	($24.66)	0.00%
10.5.2131.2140.470.1111	MEDICARE	$0.00	$0.00	$5.05	($5.05)	$0.00	($5.05)	0.00%
10.5.2140.2140.470.1100	MEDICARE	$0.00	$0.00	$5.05	($5.05)	$0.00	($5.05)	0.00%
10.5.2140.2140.470.1111	MEDICARE	$0.00	$0.00	$30.28	($30.28)	$0.00	($30.28)	0.00%
10.5.2150.2140.470.1111	MEDICARE	$0.00	$10.41	$55.48	($55.48)	$0.00	($55.48)	0.00%
10.5.2410.2140.470.1111	MEDICARE	$137.87	$0.00	$0.00	$137.87	$0.00	$137.87	100.00%
10.5.2610.2140.470.1111	MEDICARE	$148.47	$0.00	$0.00	$148.47	$0.00	$148.47	100.00%
10.5.2410.2210.470.1111	LIFE INSURANCE	$26.51	$0.00	$0.00	$26.51	$0.00	$26.51	100.00%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2610.2210.470.1111	LIFE INSURANCE	$31.82	$0.00	$0.00	$31.82	$0.00	$31.82	100.00%
10.5.2410.2220.470.1111	MEDICAL INSURANCE	$3,181.50	$0.00	$0.00	$3,181.50	$0.00	$3,181.50	100.00%
10.5.2610.2220.470.1111	MEDICAL INSURANCE	$4,772.25	$0.00	$0.00	$4,772.25	$0.00	$4,772.25	100.00%
10.5.2410.2230.470.1111	DENTAL INSURANCE	$222.71	$0.00	$0.00	$222.71	$0.00	$222.71	100.00%
10.5.2610.2230.470.1111	DENTAL INSURANCE	$562.07	$0.00	$0.00	$562.07	$0.00	$562.07	100.00%
10.5.1200.3250.470.1111	ROOM RENTALS	$3,181.50	$0.00	$0.00	$3,181.50	$0.00	$3,181.50	100.00%
10.5.2570.3250.470.1111	ROOM RENTALS	$84,840.00	$380.80	$62,927.82	$21,912.18	$0.00	$21,912.18	25.83%
10.5.1200.3399.470.1111	TRAVEL LOCAL MILEAGE	$1,010.00	$0.00	$114.12	$895.88	$0.00	$895.88	88.70%
10.5.1200.4100.470.1111	OFFICE SUPPLIES LESS $499	$3,181.50	$3,334.85	$3,489.79	($308.29)	$0.00	($308.29)	-9.69%
10.5.1322.1000.480.1111	SALARIES, CERTIFIED STAFF	$0.00	$6,302.12	$120,595.70	($120,595.70)	$62,624.41	($183,220.11)	0.00%
10.5.1322.1100.480.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$612.00	($612.00)	$0.00	($612.00)	0.00%
10.5.1322.1100.480.1110	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$1,533.00	($1,533.00)	$0.00	($1,533.00)	0.00%
10.5.1322.1100.480.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$32,027.50	($32,027.50)	$0.00	($32,027.50)	0.00%
10.5.2131.1100.480.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$189.00	($189.00)	$0.00	($189.00)	0.00%
10.5.1322.1104.480.1111	AIDE SALARIES	$0.00	$1,820.50	$160,638.25	($160,638.25)	$0.00	($160,638.25)	0.00%
10.5.1322.2110.480.1111	TEACHER'S RETIREMENT (TRS)	$0.00	$78.77	$1,466.43	($1,466.43)	$35.58	($1,502.01)	0.00%
10.5.1322.2120.480.1100	MUNICIPAL RETIREMENT	$0.00	$0.00	$4.41	($4.41)	$0.00	($4.41)	0.00%
10.5.1322.2120.480.1110	MUNICIPAL RETIREMENT	$0.00	$0.00	$11.04	($11.04)	$0.00	($11.04)	0.00%
10.5.1322.2120.480.1111	MUNICIPAL RETIREMENT	$0.00	$7.20	$595.32	($595.32)	$0.00	($595.32)	0.00%
10.5.2131.2120.480.1111	MUNICIPAL RETIREMENT	$0.00	$0.00	$1.36	($1.36)	$0.00	($1.36)	0.00%
10.5.1322.2130.480.1100	FICA	$0.00	$0.00	$37.94	($37.94)	$0.00	($37.94)	0.00%
10.5.1322.2130.480.1110	FICA	$0.00	$0.00	$95.04	($95.04)	$0.00	($95.04)	0.00%
10.5.1322.2130.480.1111	FICA	$0.00	$109.68	$12,401.54	($12,401.54)	$0.00	($12,401.54)	0.00%
10.5.2131.2130.480.1111	FICA	$0.00	$0.00	$11.72	($11.72)	$0.00	($11.72)	0.00%
10.5.1322.2140.480.1100	MEDICARE	$0.00	$0.00	$8.87	($8.87)	$0.00	($8.87)	0.00%
10.5.1322.2140.480.1110	MEDICARE	$0.00	$0.00	$22.23	($22.23)	$0.00	($22.23)	0.00%
10.5.1322.2140.480.1111	MEDICARE	$0.00	$112.17	$4,536.79	($4,536.79)	$39.00	($4,575.79)	0.00%
10.5.2131.2140.480.1111	MEDICARE	$0.00	$0.00	$2.74	($2.74)	$0.00	($2.74)	0.00%
10.5.1322.2210.480.1111	LIFE INSURANCE	$0.00	$9.64	$9.64	($9.64)	$4.82	($14.46)	0.00%
10.5.1322.2220.480.1111	MEDICAL INSURANCE	$0.00	$823.98	$823.98	($823.98)	$411.99	($1,235.97)	0.00%
10.5.1322.2230.480.1111	DENTAL INSURANCE	$0.00	$48.78	$48.78	($48.78)	$24.39	($73.17)	0.00%
10.5.1322.1100.535.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$147.00	($147.00)	$0.00	($147.00)	0.00%
10.5.1322.2120.535.1111	MUNICIPAL RETIREMENT	$0.00	$0.00	$1.06	($1.06)	$0.00	($1.06)	0.00%
10.5.1322.2130.535.1111	FICA	$0.00	$0.00	$9.11	($9.11)	$0.00	($9.11)	0.00%
10.5.1322.2140.535.1111	MEDICARE	$0.00	$0.00	$2.13	($2.13)	$0.00	($2.13)	0.00%
10.5.1207.4100.542.1020	OFFICE SUPPLIES LESS $499	$0.00	$26.45	$26.45	($26.45)	$0.00	($26.45)	0.00%
10.5.1322.1000.571.1111	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$1,376.30	($1,376.30)	$0.00	($1,376.30)	0.00%
10.5.1322.2110.571.1111	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$17.21	($17.21)	$0.00	($17.21)	0.00%
10.5.1322.2140.571.1111	MEDICARE	$0.00	$0.00	$19.96	($19.96)	$0.00	($19.96)	0.00%
10.5.3705.1000.704.2100	SALARIES, CERTIFIED STAFF	$0.00	$4,565.22	$4,565.22	($4,565.22)	$41,087.02	($45,652.24)	0.00%
10.5.3705.2110.704.2100	TEACHER'S RETIREMENT (TRS)	$0.00	$57.08	$57.08	($57.08)	$28.54	($85.62)	0.00%
10.5.3705.2140.704.2100	MEDICARE	$0.00	$59.02	$59.02	($59.02)	$29.51	($88.53)	0.00%
10.5.3705.2210.704.2100	LIFE INSURANCE	$0.00	$4.34	$4.34	($4.34)	$2.17	($6.51)	0.00%
10.5.3705.2220.704.2100	MEDICAL INSURANCE	$0.00	$1,112.38	$1,112.38	($1,112.38)	$556.19	($1,668.57)	0.00%
10.5.3705.2230.704.2100	DENTAL INSURANCE	$0.00	$74.32	$74.32	($74.32)	$37.16	($111.48)	0.00%
10.5.3705.3050.704.2100	APPS AND SOFTWARE	$15,000.00	$12,858.50	$12,858.50	$2,141.50	$0.00	$2,141.50	14.28%
10.5.3705.3100.704.2100	PROFESSIONAL TECHNICAL SERVICE	$80,000.00	$0.00	$0.00	$80,000.00	$0.00	$80,000.00	100.00%
10.5.3705.6600.704.1020	FLOW THOUGH	$0.00	$0.00	$25,637.94	($25,637.94)	$0.00	($25,637.94)	0.00%
10.5.3705.6600.704.2100	FLOW THOUGH	$1,203,874.00	$0.00	$0.00	$1,203,874.00	$0.00	$1,203,874.00	100.00%
10.5.2540.4100.900.1100	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$4,462.50	($4,462.50)	$0.00	($4,462.50)	0.00%

Monthly Expenditures

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2210.1005.901.1100	STIPENDS-CERTIFIED	$30,000.00	$2,598.00	$11,859.00	$18,141.00	$2,339.00	$15,802.00	52.67%
10.5.2210.1005.901.1111	STIPENDS-CERTIFIED	$0.00	$0.00	$607.00	($607.00)	$0.00	($607.00)	0.00%
10.5.2210.2110.901.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$21.64	$193.24	($193.24)	$21.64	($214.88)	0.00%
10.5.2210.2110.901.1111	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$7.59	($7.59)	$0.00	($7.59)	0.00%
10.5.2210.2120.901.1100	MUNICIPAL RETIREMENT	$0.00	$6.24	$18.17	($18.17)	$0.00	($18.17)	0.00%
10.5.2630.2120.901.1100	MUNICIPAL RETIREMENT	$0.00	$0.64	$1.61	($1.61)	$0.32	($1.93)	0.00%
10.5.2210.2130.901.1100	FICA	$0.00	$51.69	$154.58	($154.58)	$0.00	($154.58)	0.00%
10.5.2630.2130.901.1100	FICA	$0.00	$5.34	$13.74	($13.74)	$2.66	($16.40)	0.00%
10.5.2210.2140.901.1100	MEDICARE	$0.00	$36.35	$172.59	($172.59)	$24.98	($197.57)	0.00%
10.5.2210.2140.901.1111	MEDICARE	$0.00	$0.00	$8.80	($8.80)	$0.00	($8.80)	0.00%
10.5.2630.2140.901.1100	MEDICARE	$0.00	$1.25	$3.21	($3.21)	$0.62	($3.83)	0.00%
10.5.2510.2210.901.1100	LIFE INSURANCE	$0.00	$8,400.00	$8,400.00	($8,400.00)	$0.00	($8,400.00)	0.00%
10.5.2210.2300.901.1100	TUITION REIMBURSEMENT	$20,000.00	$0.00	$2,936.00	$17,064.00	$0.00	$17,064.00	85.32%
10.5.2630.3050.901.1020	APPS AND SOFTWARE	$0.00	$1.57	$1.57	($1.57)	$0.00	($1.57)	0.00%
10.5.2630.3050.901.1100	APPS AND SOFTWARE	$20,000.00	$0.00	$2,910.64	$17,089.36	$0.00	$17,089.36	85.45%
10.5.2215.3099.901.1100	INFINITEC FLOW-FEE	$13,600.00	$0.00	$0.00	$13,600.00	$0.00	$13,600.00	100.00%
10.5.2210.3100.901.1100	PROFESSIONAL TECHNICAL SERVICE	$25,000.00	$50.90	$7,308.89	$17,691.11	$0.00	$17,691.11	70.76%
10.5.2320.3100.901.1100	PROFESSIONAL TECHNICAL SERVICE	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00	100.00%
10.5.2610.3100.901.1100	PROFESSIONAL TECHNICAL SERVICE	$28,000.00	$0.00	$0.00	$28,000.00	$0.00	$28,000.00	100.00%
10.5.2320.3101.901.1100	ADMINSTRATIVE FEES	$20,000.00	$1,955.00	$13,547.12	$6,452.88	$0.00	$6,452.88	32.26%
10.5.2364.3101.901.1100	ADMINSTRATIVE FEES	$7,000.00	$446.00	$6,358.50	$641.50	$0.00	$641.50	9.16%
10.5.2510.3101.901.1020	ADMINSTRATIVE FEES	$0.00	$0.00	$3.80	($3.80)	$0.00	($3.80)	0.00%
10.5.2510.3101.901.1100	ADMINSTRATIVE FEES	$0.00	$0.00	$129.80	($129.80)	$0.00	($129.80)	0.00%
10.5.2630.3104.901.1100	MIS SERVICES	$12,000.00	$0.00	$0.00	$12,000.00	$0.00	$12,000.00	100.00%
10.5.2510.3107.901.1100	CONTRACTUAL SERVICES	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.2210.3120.901.1100	INSERVICE TRAINING-CONSULTANTS	$35,000.00	$0.00	$1,761.09	$33,238.91	$0.00	$33,238.91	94.97%
10.5.2320.3170.901.1100	AUDIT FEE-FINANCIAL	$15,000.00	$0.00	$0.00	$15,000.00	$0.00	$15,000.00	100.00%
10.5.2320.3172.901.1100	TREASURER'S FEE	$25,000.00	$0.00	$0.00	$25,000.00	$0.00	$25,000.00	100.00%
10.5.2320.3180.901.1100	LEGAL FEE-CONTRACTUAL	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
10.5.2320.3194.901.1100	ARCHITECT FEES	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
10.5.2540.3196.901.1100	CONTRACTUAL RELATED SERVICES	$0.00	$133.62	$378.34	($378.34)	$0.00	($378.34)	0.00%
10.5.2540.3210.901.1100	PROPERTY SERVICES-DISPOSAL	$25,000.00	$284.18	$1,116.48	$23,883.52	$0.00	$23,883.52	95.53%
10.5.2540.3220.901.1100	CUSTODIAL/CLEANING SERVICES	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
10.5.2215.3230.901.1100	REPAIRS AND MAINTENANCE SERVIC	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.2540.3230.901.1020	REPAIRS AND MAINTENANCE SERVIC	$0.00	$814.86	$814.86	($814.86)	$0.00	($814.86)	0.00%
10.5.2540.3230.901.1100	REPAIRS AND MAINTENANCE SERVIC	$30,000.00	$2,186.31	$4,613.55	$25,386.45	$0.00	$25,386.45	84.62%
10.5.2630.3230.901.1100	REPAIRS AND MAINTENANCE SERVIC	$2,000.00	$96.25	$96.25	$1,903.75	$0.00	$1,903.75	95.19%
10.5.2210.3250.901.1100	ROOM RENTALS	$15,500.00	$0.00	$10,224.50	$5,275.50	$0.00	$5,275.50	34.04%
10.5.2570.3251.901.1100	COPIER RENTAL	$6,500.00	$104.88	$773.76	$5,726.24	$0.00	$5,726.24	88.10%
10.5.2210.3322.901.1020	EXPENSE REIMBURSEMENT	$0.00	$413.90	$413.90	($413.90)	$0.00	($413.90)	0.00%
10.5.2210.3322.901.1100	EXPENSE REIMBURSEMENT	$15,550.00	$1,483.72	$1,483.72	$14,066.28	$0.00	$14,066.28	90.46%
10.5.2320.3322.901.1100	EXPENSE REIMBURSEMENT	$50.00	$0.00	$0.00	$50.00	$0.00	$50.00	100.00%
10.5.2210.3325.901.1020	CONFERENCE REGISTRATION	$0.00	$1,148.19	$1,148.19	($1,148.19)	$0.00	($1,148.19)	0.00%
10.5.2210.3325.901.1100	CONFERENCE REGISTRATION	$70,000.00	$8,030.00	$27,241.63	$42,758.37	$0.00	$42,758.37	61.08%
10.5.2210.3395.901.1100	CONFERENCE EXPENSE	$41,200.00	$0.00	$8,447.50	$32,752.50	$0.00	$32,752.50	79.50%
10.5.1200.3399.901.1100	TRAVEL LOCAL MILEAGE	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5.2210.3399.901.1100	TRAVEL LOCAL MILEAGE	$1,500.00	$90.00	$225.00	$1,275.00	$855.00	$420.00	28.00%
10.5.2215.3399.901.1100	TRAVEL LOCAL MILEAGE	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.2320.3399.901.1100	TRAVEL LOCAL MILEAGE	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.2510.3399.901.1020	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$24.06	($24.06)	$0.00	($24.06)	0.00%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2510.3399.901.1100	TRAVEL LOCAL MILEAGE	$1,000.00	$2.86	$7.28	$992.72	$0.00	$992.72	99.27%
10.5.2630.3399.901.1100	TRAVEL LOCAL MILEAGE	$1,000.00	$89.96	$225.46	$774.54	$854.54	($80.00)	-8.00%
10.5.2570.3400.901.1020	COMMUNICATION-TELEPHONE	$0.00	$0.00	$233.62	($233.62)	$0.00	($233.62)	0.00%
10.5.2570.3400.901.1100	COMMUNICATION-TELEPHONE	$7,000.00	$626.64	$1,190.45	$5,809.55	$0.00	$5,809.55	82.99%
10.5.2630.3400.901.1100	COMMUNICATION-TELEPHONE	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.2570.3401.901.1100	COMMUNICATION-POSTAGE	$1,000.00	$0.00	$588.71	$411.29	$0.00	$411.29	41.13%
10.5.2640.3502.901.1020	RECRUITING ADS	$0.00	$230.50	$230.50	($230.50)	$0.00	($230.50)	0.00%
10.5.2640.3502.901.1100	RECRUITING ADS	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
10.5.2540.3700.901.1100	PROPERTY SERVICES-WATER SERVI(	$2,000.00	$0.00	$285.82	$1,714.18	$0.00	$1,714.18	85.71%
10.5.2640.3801.901.1100	UNEMPLOYMENT SERVICE	$300.00	$0.00	$450.00	($150.00)	$0.00	($150.00)	-50.00%
10.5.2540.3820.901.1100	SCHOOL BOARD LIABILITY	$23,500.00	$0.00	$0.00	$23,500.00	$0.00	$23,500.00	100.00%
10.5.1999.3822.901.1100	RETIREE INSURANCE	$0.00	($2,999.90)	($14,104.47)	$14,104.47	$0.00	$14,104.47	0.00%
10.5.2320.3822.901.1100	INSURANCE	$150,000.00	$0.00	$143,891.00	$6,109.00	$0.00	$6,109.00	4.07%
10.5.2210.4100.901.1100	OFFICE SUPPLIES LESS $499	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
10.5.2215.4100.901.1100	OFFICE SUPPLIES LESS $499	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.2320.4100.901.1020	OFFICE SUPPLIES LESS $499	$0.00	$9.39	$9.39	($9.39)	$0.00	($9.39)	0.00%
10.5.2320.4100.901.1100	OFFICE SUPPLIES LESS $499	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.2510.4100.901.1100	OFFICE SUPPLIES LESS $499	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.2520.4100.901.1020	OFFICE SUPPLIES LESS $499	$0.00	($15,625.67)	($15,625.67)	$15,625.67	$0.00	$15,625.67	0.00%
10.5.2520.4100.901.1100	OFFICE SUPPLIES LESS $499	$0.00	$25,631.83	$57,719.22	($57,719.22)	$0.00	($57,719.22)	0.00%
10.5.2540.4100.901.1020	OFFICE SUPPLIES LESS $499	$0.00	$62.51	$317.46	($317.46)	$0.00	($317.46)	0.00%
10.5.2540.4100.901.1100	OFFICE SUPPLIES LESS $499	$30,000.00	$1,130.26	$3,249.53	$26,750.47	$0.00	$26,750.47	89.17%
10.5.2570.4100.901.1100	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$88.55	($88.55)	$0.00	($88.55)	0.00%
10.5.2630.4100.901.1020	OFFICE SUPPLIES LESS $499	$0.00	$102.72	$102.72	($102.72)	$0.00	($102.72)	0.00%
10.5.2630.4100.901.1100	OFFICE SUPPLIES LESS $499	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00	100.00%
10.5.2210.4300.901.1100	LIBRARY BOOKS	$3,750.00	$53.53	$53.53	$3,696.47	$96.06	$3,600.41	96.01%
10.5.2540.4600.901.1100	ELECTRICITY	$41,000.00	$5,244.68	$11,676.77	$29,323.23	$0.00	$29,323.23	71.52%
10.5.2215.4700.901.1100	SYSTEMS SOFTWARE	$5,000.00	$0.00	$0.00	$5,000.00	$857.61	$4,142.39	82.85%
10.5.2540.5400.901.1100	EQUIPMENT OVER $5,000	$60,000.00	$0.00	$0.00	$60,000.00	$0.00	$60,000.00	100.00%
10.5.2210.6400.901.1020	DUES AND FEES	$0.00	$294.00	$294.00	($294.00)	$0.00	($294.00)	0.00%
10.5.2210.6400.901.1100	DUES AND FEES	$10,400.00	$0.00	$0.00	$10,400.00	$0.00	$10,400.00	100.00%
10.5.2320.6400.901.1100	DUES AND FEES	$3,000.00	$300.00	$1,992.55	$1,007.45	$0.00	$1,007.45	33.58%
10.5.2640.6400.901.1100	DUES AND FEES	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00	100.00%
10.5.2215.7000.901.1100	EQUIPMENT $500 TO $4999	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
10.5.2510.7000.901.1100	EQUIPMENT $500 TO $4999	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.2540.7000.901.1100	EQUIPMENT $500 TO $4999	$9,000.00	$0.00	$0.00	$9,000.00	$0.00	$9,000.00	100.00%
10.5.2630.7000.901.1100	EQUIPMENT $500 TO $4999	$5,000.00	$0.00	$57,812.50	($52,812.50)	$0.00	($52,812.50)	-1056.25%
10.5.1400.2130.902.1100	FICA	$0.00	$0.28	$0.58	($0.58)	$0.14	($0.72)	0.00%
10.5.1400.2140.902.1100	MEDICARE	$0.00	$0.08	$0.14	($0.14)	$0.03	($0.17)	0.00%
10.5.2510.2140.902.1100	MEDICARE	$0.00	$1.26	$3.22	($3.22)	$0.63	($3.85)	0.00%
10.5.2630.3050.902.1020	APPS AND SOFTWARE	$0.00	$170.00	$170.00	($170.00)	$0.00	($170.00)	0.00%
10.5.2630.3050.902.1100	APPS AND SOFTWARE	$55,000.00	$4,659.10	$18,063.25	$36,936.75	$10,008.00	$26,928.75	48.96%
10.5.2215.3099.902.1100	INFINITEC FLOW-FEE	$3,400.00	$0.00	$0.00	$3,400.00	$0.00	$3,400.00	100.00%
10.5.2320.3100.902.1100	PROFESSIONAL TECHNICAL SERVICE	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00	100.00%
10.5.2320.3101.902.1100	ADMINSTRATIVE FEES	$55,000.00	$7,820.05	$54,188.53	$811.47	$0.00	$811.47	1.48%
10.5.2510.3101.902.1020	ADMINSTRATIVE FEES	$0.00	$0.00	$15.20	($15.20)	$0.00	($15.20)	0.00%
10.5.2510.3101.902.1100	ADMINSTRATIVE FEES	$0.00	$0.00	$583.66	($583.66)	$0.00	($583.66)	0.00%
10.5.2630.3104.902.1100	MIS SERVICES	$16,000.00	$1,150.00	$3,964.97	$12,035.03	$0.00	$12,035.03	75.22%
10.5.2510.3107.902.1100	CONTRACTUAL SERVICES	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.2640.3107.902.1020	CONTRACTUAL SERVICES	$0.00	$0.00	$1,449.00	($1,449.00)	$0.00	($1,449.00)	0.00%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2640.3107.902.1100	CONTRACTUAL SERVICES	$2,400.00	$1,863.00	$2,639.25	($239.25)	$0.00	($239.25)	-9.97%
10.5.2630.3161.902.1100	COMPUTER LINE	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5.2320.3170.902.1100	AUDIT FEE-FINANCIAL	$29,000.00	$0.00	$0.00	$29,000.00	$0.00	$29,000.00	100.00%
10.5.2320.3172.902.1100	TREASURER'S FEE	$100,000.00	$0.00	$0.00	$100,000.00	$0.00	$100,000.00	100.00%
10.5.2320.3180.902.1020	LEGAL FEE-CONTRACTUAL	$0.00	$0.00	$88.50	($88.50)	$0.00	($88.50)	0.00%
10.5.2320.3180.902.1100	LEGAL FEE-CONTRACTUAL	$12,000.00	$4,348.00	$4,348.00	$7,652.00	$0.00	$7,652.00	63.77%
10.5.2215.3230.902.1100	REPAIRS AND MAINTENANCE SERVIC	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00	100.00%
10.5.2630.3230.902.1100	REPAIRS AND MAINTENANCE SERVIC	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00	100.00%
10.5.2570.3251.902.1100	COPIER RENTAL	$10,000.00	$419.52	$3,095.04	$6,904.96	$0.00	$6,904.96	69.05%
10.5.2320.3322.902.1100	EXPENSE REIMBURSEMENT	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.1400.3399.902.1100	TRAVEL LOCAL MILEAGE	$0.00	$4.70	$9.40	($9.40)	$44.64	($54.04)	0.00%
10.5.2215.3399.902.1100	TRAVEL LOCAL MILEAGE	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00	100.00%
10.5.2320.3399.902.1100	TRAVEL LOCAL MILEAGE	$3,200.00	$0.00	$0.00	$3,200.00	$0.00	$3,200.00	100.00%
10.5.2510.3399.902.1020	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$30.26	($30.26)	$0.00	($30.26)	0.00%
10.5.2510.3399.902.1100	TRAVEL LOCAL MILEAGE	$1,600.00	$101.38	$254.58	$1,345.42	$854.54	$490.88	30.68%
10.5.2640.3399.902.1100	TRAVEL LOCAL MILEAGE	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.2215.3400.902.1100	COMMUNICATION-TELEPHONE	$125.00	$0.00	$0.00	$125.00	$0.00	$125.00	100.00%
10.5.2570.3400.902.1020	COMMUNICATION-TELEPHONE	$0.00	$0.00	$817.69	($817.69)	$0.00	($817.69)	0.00%
10.5.2570.3400.902.1100	COMMUNICATION-TELEPHONE	$20,000.00	$1,754.59	$3,333.25	$16,666.75	$0.00	$16,666.75	83.33%
10.5.2215.3401.902.1100	COMMUNICATION-POSTAGE	$35.00	$0.00	$20.61	$14.39	$0.00	$14.39	41.11%
10.5.2570.3401.902.1100	COMMUNICATION-POSTAGE	$5,000.00	$11.02	$1,777.15	$3,222.85	$0.00	$3,222.85	64.46%
10.5.2640.3502.902.1020	RECRUITING ADS	$0.00	$922.00	$922.00	($922.00)	$0.00	($922.00)	0.00%
10.5.2640.3502.902.1100	RECRUITING ADS	$8,000.00	$0.00	$0.00	$8,000.00	$0.00	$8,000.00	100.00%
10.5.2320.3822.902.1100	INSURANCE	$100,000.00	$0.00	$100,000.00	$0.00	$0.00	$0.00	0.00%
10.5.2130.4100.902.1100	OFFICE SUPPLIES LESS $499	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
10.5.2215.4100.902.1100	OFFICE SUPPLIES LESS $499	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00	100.00%
10.5.2320.4100.902.1020	OFFICE SUPPLIES LESS $499	$0.00	$37.55	$37.55	($37.55)	$0.00	($37.55)	0.00%
10.5.2320.4100.902.1100	OFFICE SUPPLIES LESS $499	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
10.5.2510.4100.902.1100	OFFICE SUPPLIES LESS $499	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00	100.00%
10.5.2630.4100.902.1020	OFFICE SUPPLIES LESS $499	$0.00	$759.05	$759.05	($759.05)	$0.00	($759.05)	0.00%
10.5.2630.4100.902.1100	OFFICE SUPPLIES LESS $499	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00	100.00%
10.5.2215.4700.902.1100	SYSTEMS SOFTWARE	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00	100.00%
10.5.2320.6400.902.1100	DUES AND FEES	$2,800.00	$0.00	$0.00	$2,800.00	$0.00	$2,800.00	100.00%
10.5.2630.6400.902.1100	DUES AND FEES	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00	100.00%
10.5.2215.7000.902.1100	EQUIPMENT $500 TO $4999	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.2510.7000.902.1100	EQUIPMENT $500 TO $4999	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.2630.7000.902.1100	EQUIPMENT $500 TO $4999	$6,500.00	$1,832.70	$1,832.70	$4,667.30	$0.00	$4,667.30	71.80%
10.5.1400.1170.903.6220	SALARY-STUDENT	$6,500.00	$0.00	$7,579.00	($1,079.00)	$0.00	($1,079.00)	-16.60%
10.5.4950.2120.903.6100	MUNICIPAL RETIREMENT	$0.00	$30.00	$75.00	($75.00)	$15.00	($90.00)	0.00%
10.5.1400.2130.903.1100	FICA	$0.00	$5.48	$11.02	($11.02)	$2.74	($13.76)	0.00%
10.5.4950.2130.903.6100	FICA	$0.00	$234.56	$622.07	($622.07)	$105.39	($727.46)	0.00%
10.5.1400.2140.903.1100	MEDICARE	$0.00	$1.28	$2.58	($2.58)	$0.64	($3.22)	0.00%
10.5.4950.2140.903.6100	MEDICARE	$0.00	$54.86	$145.49	($145.49)	$24.65	($170.14)	0.00%
10.5.4950.2210.903.6100	LIFE INSURANCE	$0.00	$9.64	$9.64	($9.64)	$4.82	($14.46)	0.00%
10.5.4950.2220.903.6100	MEDICAL INSURANCE	$0.00	$1,235.98	$1,235.98	($1,235.98)	$1,235.98	($2,471.96)	0.00%
10.5.4950.2230.903.6100	DENTAL INSURANCE	$0.00	$82.57	$82.57	($82.57)	$82.57	($165.14)	0.00%
10.5.1400.3100.903.1020	PROFESSIONAL TECHNICAL SERVICE	$0.00	$542.14	$542.14	($542.14)	$0.00	($542.14)	0.00%
10.5.1400.3100.903.1100	PROFESSIONAL TECHNICAL SERVICE	$15,000.00	$605.00	$2,365.00	$12,635.00	$0.00	$12,635.00	84.23%
10.5.1400.3100.903.6100	PROFESSIONAL TECHNICAL SERVICE	$0.00	$5,000.00	$5,000.00	($5,000.00)	$0.00	($5,000.00)	0.00%
10.5.4950.3100.903.6100	PROFESSIONAL TECHNICAL SERVICE	$0.00	$4,166.66	$10,416.65	($10,416.65)	$39,583.35	($50,000.00)	0.00%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1400.3104.903.1020	MIS SERVICES	$0.00	$0.00	$6,230.00	($6,230.00)	$0.00	($6,230.00)	0.00%
10.5.1400.3141.903.6100	STUDENT STIPENDS	$24,000.00	$0.00	$10,395.41	$13,604.59	$0.00	$13,604.59	56.69%
10.5.1400.3310.903.1020	PUPIL TRANSPORTATION	$0.00	$0.00	$392.99	($392.99)	$0.00	($392.99)	0.00%
10.5.1400.3310.903.1100	PUPIL TRANSPORTATION	$1,000.00	$0.00	$305.00	$695.00	$0.00	$695.00	69.50%
10.5.1400.3310.903.6220	PUPIL TRANSPORTATION	$8,000.00	$0.00	$17,854.02	($9,854.02)	$0.00	($9,854.02)	-123.18%
10.5.1400.3395.903.1100	CONFERENCE EXPENSE	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
10.5.1400.3399.903.1020	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$349.89	($349.89)	$0.00	($349.89)	0.00%
10.5.1400.3399.903.1100	TRAVEL LOCAL MILEAGE	$4,000.00	$267.50	$507.23	$3,492.77	$847.52	$2,645.25	66.13%
10.5.1400.3400.903.1020	COMMUNICATION-TELEPHONE	$0.00	$0.00	$116.81	($116.81)	$0.00	($116.81)	0.00%
10.5.1400.3400.903.6100	COMMUNICATION-TELEPHONE	$2,700.00	$125.32	$238.08	$2,461.92	$0.00	$2,461.92	91.18%
10.5.1400.3500.903.6100	MARKETING	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
10.5.1400.4100.903.1020	OFFICE SUPPLIES LESS $499	$0.00	$52.63	$52.63	($52.63)	$0.00	($52.63)	0.00%
10.5.1400.4100.903.1100	OFFICE SUPPLIES LESS $499	$2,300.00	$1,364.16	$1,364.16	$935.84	$0.00	$935.84	40.69%
10.5.1400.4100.903.6100	OFFICE SUPPLIES LESS $499	$2,000.00	$1,023.25	$1,023.25	$976.75	$0.00	$976.75	48.84%
10.5.1400.4100.903.6220	OFFICE SUPPLIES LESS $499	$4,000.00	$1,023.05	$1,111.85	$2,888.15	$0.00	$2,888.15	72.20%
10.5.1400.6400.903.6100	DUES AND FEES	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00	100.00%
10.5.1400.7000.903.6100	EQUIPMENT $500 TO $4999	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
10.5.1400.7000.903.6220	EQUIPMENT $500 TO $4999	$4,000.00	$0.00	$4,979.50	($979.50)	$0.00	($979.50)	-24.49%
10.5.2115.1000.904.1100	SALARIES, CERTIFIED STAFF	$329,545.72	$0.00	$0.00	$329,545.72	$0.00	$329,545.72	100.00%
10.5.2115.2110.904.1100	TEACHER'S RETIREMENT (TRS)	$4,119.32	$0.00	$0.00	$4,119.32	$0.00	$4,119.32	100.00%
10.5.2115.2140.904.1100	MEDICARE	$4,778.41	$0.00	$0.00	$4,778.41	$0.00	$4,778.41	100.00%
10.5.2115.2210.904.1100	LIFE INSURANCE	$630.00	$0.00	$0.00	$630.00	$0.00	$630.00	100.00%
10.5.2115.2220.904.1100	MEDICAL INSURANCE	$18,944.28	$0.00	$0.00	$18,944.28	$0.00	$18,944.28	100.00%
10.5.2115.2230.904.1100	DENTAL INSURANCE	$3,715.85	$0.00	$0.00	$3,715.85	$0.00	$3,715.85	100.00%
10.5.2540.1100.905.1100	SALARIES, NON CERTIFIED STAFF	$175,941.92	$13,650.01	$44,016.74	$131,925.18	$70,939.06	$60,986.12	34.66%
10.5.2540.2120.905.1100	MUNICIPAL RETIREMENT	$1,266.78	$97.62	$281.73	$985.05	$45.04	$940.01	74.20%
10.5.2540.2130.905.1100	FICA	$10,908.40	$844.86	$2,898.70	$8,009.70	$383.20	$7,626.50	69.91%
10.5.2570.2130.905.1100	FICA	$0.00	$4.76	$9.62	($9.62)	$2.38	($12.00)	0.00%
10.5.2540.2140.905.1100	MEDICARE	$2,551.16	$198.93	$679.31	$1,871.85	$89.62	$1,782.23	69.86%
10.5.2570.2140.905.1100	MEDICARE	$0.00	$1.12	$2.26	($2.26)	$0.56	($2.82)	0.00%
10.5.2540.2210.905.1100	LIFE INSURANCE	$560.00	$8.05	$8.05	$551.95	$3.22	$548.73	97.99%
10.5.2540.2220.905.1100	MEDICAL INSURANCE	$80,823.84	$4,011.02	$4,011.02	$76,812.82	$1,500.36	$75,312.46	93.18%
10.5.2540.2230.905.1100	DENTAL INSURANCE	$4,800.96	$241.01	$241.01	$4,559.95	$90.50	$4,469.45	93.09%
10.5.2570.3400.905.1100	COMMUNICATION-TELEPHONE	$0.00	$78.26	$156.52	($156.52)	$743.48	($900.00)	0.00%
10.5.1207.1000.907.1100	SALARIES, CERTIFIED STAFF	$0.00	$6,874.46	$6,874.46	($6,874.46)	$75,618.95	($82,493.41)	0.00%
10.5.1207.2110.907.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$85.94	$85.94	($85.94)	$42.97	($128.91)	0.00%
10.5.1207.2140.907.1100	MEDICARE	$0.00	$99.70	$99.70	($99.70)	$49.85	($149.55)	0.00%
10.5.1207.2210.907.1100	LIFE INSURANCE	$0.00	$9.64	$9.64	($9.64)	$4.82	($14.46)	0.00%
10.5.2510.1000.908.1100	SALARIES, CERTIFIED STAFF	$135,308.16	$0.00	$0.00	$135,308.16	$0.00	$135,308.16	100.00%
10.5.2510.2110.908.1100	TEACHER'S RETIREMENT (TRS)	$15,086.86	$0.00	$0.00	$15,086.86	$0.00	$15,086.86	100.00%
10.5.2570.2130.908.1100	FICA	$0.00	$4.56	$11.55	($11.55)	$2.28	($13.83)	0.00%
10.5.2510.2140.908.1100	MEDICARE	$1,961.97	$0.00	$0.00	$1,961.97	$0.00	$1,961.97	100.00%
10.5.2570.2140.908.1100	MEDICARE	$0.00	$2.10	$5.35	($5.35)	$1.05	($6.40)	0.00%
10.5.2510.2210.908.1100	LIFE INSURANCE	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
10.5.2510.2220.908.1100	MEDICAL INSURANCE	$30,610.80	$0.00	$0.00	$30,610.80	$0.00	$30,610.80	100.00%
10.5.2510.2230.908.1100	DENTAL INSURANCE	$2,064.36	$0.00	$0.00	$2,064.36	$0.00	$2,064.36	100.00%
10.5.2570.3400.908.1100	COMMUNICATION-TELEPHONE	$0.00	$149.96	$375.37	($375.37)	$1,424.63	($1,800.00)	0.00%
10.5.2640.1100.909.1100	SALARIES, NON CERTIFIED STAFF	$124,032.48	$10,336.04	$25,840.10	$98,192.38	$98,192.38	$0.00	0.00%
10.5.2640.2120.909.1100	MUNICIPAL RETIREMENT	$13,829.62	$564.96	$1,412.40	$12,417.22	$282.48	$12,134.74	87.74%
10.5.2640.2130.909.1100	FICA	$7,690.01	$647.34	$1,623.93	$6,066.08	$323.67	$5,742.41	74.67%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2640.2140.909.1100	MEDICARE	$1,798.47	$151.40	$379.79	$1,418.68	$75.70	$1,342.98	74.67%
10.5.2640.2210.909.1100	LIFE INSURANCE	$3,000.00	$38.26	$38.26	$2,961.74	$19.13	$2,942.61	98.09%
10.5.2640.2220.909.1100	MEDICAL INSURANCE	$20,205.96	$2,020.60	$2,020.60	$18,185.36	$1,010.30	$17,175.06	85.00%
10.5.2640.2230.909.1100	DENTAL INSURANCE	$1,200.24	$120.02	$120.02	$1,080.22	$60.01	$1,020.21	85.00%
10.5.2640.3399.909.1100	TRAVEL LOCAL MILEAGE	$0.00	$90.00	$225.00	($225.00)	$855.00	($1,080.00)	0.00%
10.5.2640.3400.909.1100	COMMUNICATION-TELEPHONE	$0.00	$75.00	$187.50	($187.50)	$712.50	($900.00)	0.00%
10.5.1400.1100.911.1100	SALARIES, NON CERTIFIED STAFF	$227,060.58	$0.00	$0.00	$227,060.58	$0.00	$227,060.58	100.00%
10.5.2610.1100.911.1100	SALARIES, NON CERTIFIED STAFF	$556,438.70	$35,367.37	$90,078.91	$466,359.79	$330,609.49	$135,750.30	24.40%
10.5.1400.2120.911.1100	MUNICIPAL RETIREMENT	$1,634.84	$0.00	$0.00	$1,634.84	$0.00	$1,634.84	100.00%
10.5.2610.2120.911.1100	MUNICIPAL RETIREMENT	$4,006.35	$255.20	$649.94	$3,356.41	$148.50	$3,207.91	80.07%
10.5.1400.2130.911.1100	FICA	$14,077.76	$0.00	$0.00	$14,077.76	$0.00	$14,077.76	100.00%
10.5.2610.2130.911.1100	FICA	$34,499.16	$2,093.80	$5,492.87	$29,006.29	$1,221.56	$27,784.73	80.54%
10.5.1400.2140.911.1100	MEDICARE	$3,292.38	$0.00	$0.00	$3,292.38	$0.00	$3,292.38	100.00%
10.5.2610.2140.911.1100	MEDICARE	$8,068.36	$489.68	$1,284.61	$6,783.75	$285.68	$6,498.07	80.54%
10.5.1400.2210.911.1100	LIFE INSURANCE	$560.00	$0.00	$0.00	$560.00	$0.00	$560.00	100.00%
10.5.2610.2210.911.1100	LIFE INSURANCE	$1,400.00	$27.36	$27.36	$1,372.64	$15.29	$1,357.35	96.95%
10.5.1400.2220.911.1100	MEDICAL INSURANCE	$21,973.29	$0.00	$0.00	$21,973.29	$0.00	$21,973.29	100.00%
10.5.2610.2220.911.1100	MEDICAL INSURANCE	$203,074.20	$12,164.64	$12,164.64	$190,909.56	$6,572.38	$184,337.18	90.77%
10.5.1400.2230.911.1100	DENTAL INSURANCE	$1,300.99	$0.00	$0.00	$1,300.99	$0.00	$1,300.99	100.00%
10.5.2610.2230.911.1100	DENTAL INSURANCE	$13,097.28	$776.82	$776.82	$12,320.46	$418.90	$11,901.56	90.87%
10.5.2610.3400.911.1100	COMMUNICATION-TELEPHONE	$0.00	$75.00	$187.50	($187.50)	$712.50	($900.00)	0.00%
10.5.1400.1100.912.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$4,663.34	$12,918.35	($12,918.35)	$90.00	($13,008.35)	0.00%
10.5.1400.1100.912.6100	SALARIES, NON CERTIFIED STAFF	$0.00	$4,570.62	$11,426.55	($11,426.55)	$43,420.89	($54,847.44)	0.00%
10.5.1400.1100.912.6220	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$0.00	$0.00	$44,301.65	($44,301.65)	0.00%
10.5.1400.2120.912.1100	MUNICIPAL RETIREMENT	$0.00	$33.58	$83.95	($83.95)	$0.00	($83.95)	0.00%
10.5.1400.2120.912.6100	MUNICIPAL RETIREMENT	$0.00	$32.90	$82.25	($82.25)	$16.45	($98.70)	0.00%
10.5.1400.2120.912.6220	MUNICIPAL RETIREMENT	$0.00	$0.00	$0.00	$0.00	$16.79	($16.79)	0.00%
10.5.1400.2130.912.1100	FICA	$0.00	$264.60	$776.39	($776.39)	$5.58	($781.97)	0.00%
10.5.1400.2130.912.6100	FICA	$0.00	$258.24	$683.31	($683.31)	$129.12	($812.43)	0.00%
10.5.1400.2130.912.6220	FICA	$0.00	$0.00	$0.00	$0.00	$132.30	($132.30)	0.00%
10.5.1400.2140.912.1100	MEDICARE	$0.00	$61.88	$181.57	($181.57)	$1.31	($182.88)	0.00%
10.5.1400.2140.912.6100	MEDICARE	$0.00	$60.40	$159.82	($159.82)	$30.20	($190.02)	0.00%
10.5.1400.2140.912.6220	MEDICARE	$0.00	$0.00	$0.00	$0.00	$30.94	($30.94)	0.00%
10.5.1400.2210.912.1100	LIFE INSURANCE	$0.00	$3.22	$3.22	($3.22)	$0.00	($3.22)	0.00%
10.5.1400.2210.912.6100	LIFE INSURANCE	$0.00	$3.22	$3.22	($3.22)	$1.61	($4.83)	0.00%
10.5.1400.2210.912.6220	LIFE INSURANCE	$0.00	$0.00	$0.00	$0.00	$1.61	($1.61)	0.00%
10.5.1400.2220.912.1100	MEDICAL INSURANCE	$0.00	$823.98	$823.98	($823.98)	$0.00	($823.98)	0.00%
10.5.1400.2220.912.6100	MEDICAL INSURANCE	$0.00	$823.98	$823.98	($823.98)	$411.99	($1,235.97)	0.00%
10.5.1400.2220.912.6220	MEDICAL INSURANCE	$0.00	$0.00	$0.00	$0.00	$411.99	($411.99)	0.00%
10.5.1400.2230.912.1100	DENTAL INSURANCE	$0.00	$48.78	$48.78	($48.78)	$0.00	($48.78)	0.00%
10.5.1400.2230.912.6100	DENTAL INSURANCE	$0.00	$48.78	$48.78	($48.78)	$24.39	($73.17)	0.00%
10.5.1400.2230.912.6220	DENTAL INSURANCE	$0.00	$0.00	$0.00	$0.00	$24.39	($24.39)	0.00%
10.5.2320.1100.913.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$6,118.20	$12,795.50	($12,795.50)	$55,622.81	($68,418.31)	0.00%
10.5.2320.2120.913.1100	MUNICIPAL RETIREMENT	$0.00	$44.06	$92.15	($92.15)	$22.03	($114.18)	0.00%
10.5.2320.2130.913.1100	FICA	$0.00	$372.08	$786.06	($786.06)	$186.04	($972.10)	0.00%
10.5.2320.2140.913.1100	MEDICARE	$0.00	$87.02	$183.84	($183.84)	$43.51	($227.35)	0.00%
10.5.2320.2210.913.1100	LIFE INSURANCE	$0.00	$3.22	$3.22	($3.22)	$1.61	($4.83)	0.00%
10.5.2320.2220.913.1100	MEDICAL INSURANCE	$0.00	$3,061.08	$3,061.08	($3,061.08)	$1,530.54	($4,591.62)	0.00%
10.5.2320.2230.913.1100	DENTAL INSURANCE	$0.00	$206.44	$206.44	($206.44)	$103.22	($309.66)	0.00%
10.5.2320.1000.914.1100	SALARIES, CERTIFIED STAFF	$220,031.42	$18,335.92	$45,839.80	$174,191.62	$174,191.20	$0.42	0.00%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2320.2110.914.1100	TEACHER'S RETIREMENT (TRS)	$24,533.50	$2,246.64	$5,616.60	$18,916.90	$1,123.32	$17,793.58	72.53%
10.5.2320.2140.914.1100	MEDICARE	$3,190.46	$265.34	$664.16	$2,526.30	$132.67	$2,393.63	75.02%
10.5.2320.2210.914.1100	LIFE INSURANCE	$3,000.00	$67.22	$67.22	$2,932.78	$33.61	$2,899.17	96.64%
10.5.2320.2220.914.1100	MEDICAL INSURANCE	$20,205.96	$2,020.60	$2,020.60	$18,185.36	$1,010.30	$17,175.06	85.00%
10.5.2320.2230.914.1100	DENTAL INSURANCE	$1,200.24	$120.02	$120.02	$1,080.22	$60.01	$1,020.21	85.00%
10.5.2131.1100.916.1100	SALARIES, NON CERTIFIED STAFF	$3,579,634.08	$310,127.38	$322,830.52	$3,256,803.56	$3,219,992.48	$36,811.08	1.03%
10.5.2131.2120.916.1100	MUNICIPAL RETIREMENT	$25,773.37	$2,232.92	$2,241.51	$23,531.86	$1,114.66	$22,417.20	86.98%
10.5.2131.2130.916.1100	FICA	$221,937.31	$18,013.40	$18,800.99	$203,136.32	$8,988.41	$194,147.91	87.48%
10.5.2131.2140.916.1100	MEDICARE	$51,904.69	$4,212.82	$4,397.02	$47,507.67	$2,102.13	$45,405.54	87.48%
10.5.2131.2210.916.1100	LIFE INSURANCE	$6,202.00	$422.56	$422.56	$5,779.44	$213.69	$5,565.75	89.74%
10.5.2131.2220.916.1100	MEDICAL INSURANCE	$548,617.43	$56,820.70	$56,820.70	$491,796.73	$28,778.34	$463,018.39	84.40%
10.5.2131.2230.916.1100	DENTAL INSURANCE	$30,938.85	$3,338.61	$3,338.61	$27,600.24	$1,710.59	$25,889.65	83.68%
10.5.1200.1100.917.1100	SALARIES, NON CERTIFIED STAFF	$3,630,710.45	$322,854.74	$323,840.74	$3,306,869.71	$3,195,219.72	$111,649.99	3.08%
10.5.1200.2110.917.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$61.42	$61.42	($61.42)	$30.71	($92.13)	0.00%
10.5.1200.2120.917.1100	MUNICIPAL RETIREMENT	$26,141.12	$2,224.79	$2,224.79	$23,916.33	$1,155.91	$22,760.42	87.07%
10.5.1200.2130.917.1100	FICA	$225,104.50	$18,705.85	$18,766.99	$206,337.51	$9,648.50	$196,689.01	87.38%
10.5.1200.2140.917.1100	MEDICARE	$52,645.30	$4,471.86	$4,486.16	$48,159.14	$2,290.39	$45,868.75	87.13%
10.5.1200.2210.917.1100	LIFE INSURANCE	$22,092.00	$482.99	$482.99	$21,609.01	$251.16	$21,357.85	96.68%
10.5.1200.2220.917.1100	MEDICAL INSURANCE	$499,189.17	$56,348.49	$56,348.49	$442,840.68	$28,845.57	$413,995.11	82.93%
10.5.1200.2230.917.1100	DENTAL INSURANCE	$35,769.58	$4,105.02	$4,105.02	$31,664.56	$2,049.45	$29,615.11	82.79%
10.5.2132.1000.918.1100	SALARIES, CERTIFIED STAFF	$0.00	$569.92	$569.92	($569.92)	$0.00	($569.92)	0.00%
10.5.2132.1100.918.1100	SALARIES, NON CERTIFIED STAFF	$1,616,665.82	$139,051.24	$139,051.24	$1,477,614.58	$1,415,334.01	$62,280.57	3.85%
10.5.2132.2120.918.1100	MUNICIPAL RETIREMENT	$11,639.99	$962.72	$962.72	$10,677.27	$477.80	$10,199.47	87.62%
10.5.2132.2130.918.1100	FICA	$100,233.28	$8,067.49	$8,067.49	$92,165.79	$4,228.08	$87,937.71	87.73%
10.5.2132.2140.918.1100	MEDICARE	$23,441.65	$1,886.75	$1,886.75	$21,554.90	$988.83	$20,566.07	87.73%
10.5.2132.2210.918.1100	LIFE INSURANCE	$2,534.00	$154.24	$154.24	$2,379.76	$77.12	$2,302.64	90.87%
10.5.2132.2220.918.1100	MEDICAL INSURANCE	$245,701.62	$25,791.78	$25,791.78	$219,909.84	$12,895.89	$207,013.95	84.25%
10.5.2132.2230.918.1100	DENTAL INSURANCE	$16,468.33	$1,844.98	$1,844.98	$14,623.35	$922.49	$13,700.86	83.20%
10.5.2132.1100.919.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$5,539.82	$13,849.55	($13,849.55)	$52,628.20	($66,477.75)	0.00%
10.5.2410.1100.919.1100	SALARIES, NON CERTIFIED STAFF	$453,749.68	$21,966.40	$54,916.00	$398,833.68	$208,680.71	$190,152.97	41.91%
10.5.2410.2110.919.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$93.76	$234.87	($234.87)	$46.88	($281.75)	0.00%
10.5.2132.2120.919.1100	MUNICIPAL RETIREMENT	$0.00	$39.88	$99.70	($99.70)	$19.94	($119.64)	0.00%
10.5.2410.2120.919.1100	MUNICIPAL RETIREMENT	$3,267.00	$104.18	$260.44	$3,006.56	$52.09	$2,954.47	90.43%
10.5.2132.2130.919.1100	FICA	$0.00	$330.86	$846.07	($846.07)	$165.43	($1,011.50)	0.00%
10.5.2410.2130.919.1100	FICA	$28,132.48	$876.24	$2,228.57	$25,903.91	$438.12	$25,465.79	90.52%
10.5.2132.2140.919.1100	MEDICARE	$0.00	$77.38	$197.88	($197.88)	$38.69	($236.57)	0.00%
10.5.2410.2140.919.1100	MEDICARE	$6,579.37	$313.78	$794.75	$5,784.62	$156.89	$5,627.73	85.54%
10.5.2132.2210.919.1100	LIFE INSURANCE	$0.00	$4.82	$4.82	($4.82)	$2.41	($7.23)	0.00%
10.5.2410.2210.919.1100	LIFE INSURANCE	$567.00	$24.10	$24.10	$542.90	$12.05	$530.85	93.62%
10.5.2132.2220.919.1100	MEDICAL INSURANCE	$0.00	$1,010.30	$1,010.30	($1,010.30)	$505.15	($1,515.45)	0.00%
10.5.2410.2220.919.1100	MEDICAL INSURANCE	$113,438.84	$5,051.50	$5,051.50	$108,387.34	$2,525.75	$105,861.59	93.32%
10.5.2132.2230.919.1100	DENTAL INSURANCE	$0.00	$60.00	$60.00	($60.00)	$30.00	($90.00)	0.00%
10.5.2410.2230.919.1100	DENTAL INSURANCE	$7,485.74	$266.46	$266.46	$7,219.28	$133.23	$7,086.05	94.66%
10.5.2410.3400.919.1100	COMMUNICATION-TELEPHONE	$0.00	$150.00	$375.00	($375.00)	$1,425.00	($1,800.00)	0.00%
10.5.2410.1000.920.1100	SALARIES, CERTIFIED STAFF	$937,190.40	$60,407.20	$151,018.00	$786,172.40	$573,868.32	$212,304.08	22.65%
10.5.2510.1000.920.1100	SALARIES, CERTIFIED STAFF	$0.00	$11,275.68	$28,189.20	($28,189.20)	$107,118.96	($135,308.16)	0.00%
10.5.2410.2110.920.1100	TEACHER'S RETIREMENT (TRS)	$23,747.88	$2,167.14	$5,417.85	$18,330.03	$1,083.57	$17,246.46	72.62%
10.5.2510.2110.920.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$1,381.58	$3,453.95	($3,453.95)	$690.79	($4,144.74)	0.00%
10.5.1207.2140.920.1100	MEDICARE	$0.00	$1.26	$3.21	($3.21)	$0.63	($3.84)	0.00%
10.5.2110.2140.920.1100	MEDICARE	$0.00	$2.30	$5.87	($5.87)	$1.15	($7.02)	0.00%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2410.2140.920.1100	MEDICARE	$13,589.26	$850.18	$2,165.73	$11,423.53	$425.09	$10,998.44	80.93%
10.5.2510.2140.920.1100	MEDICARE	$0.00	$159.14	$406.34	($406.34)	$79.57	($485.91)	0.00%
10.5.2570.2140.920.1100	MEDICARE	$0.00	$2.10	$5.34	($5.34)	$1.05	($6.39)	0.00%
10.5.2410.2210.920.1100	LIFE INSURANCE	$3,639.33	$95.80	$95.80	$3,543.53	$47.90	$3,495.63	96.05%
10.5.2510.2210.920.1100	LIFE INSURANCE	$0.00	$41.80	$41.80	($41.80)	$20.90	($62.70)	0.00%
10.5.2410.2220.920.1100	MEDICAL INSURANCE	$224,974.08	$16,285.52	$16,285.52	$208,688.56	$8,142.76	$200,545.80	89.14%
10.5.2510.2220.920.1100	MEDICAL INSURANCE	$0.00	$3,061.08	$3,061.08	($3,061.08)	$1,530.54	($4,591.62)	0.00%
10.5.2410.2230.920.1100	DENTAL INSURANCE	$15,126.83	$1,093.18	$1,093.18	$14,033.65	$546.59	$13,487.06	89.16%
10.5.2510.2230.920.1100	DENTAL INSURANCE	$0.00	$206.44	$206.44	($206.44)	$103.22	($309.66)	0.00%
10.5.1207.3399.920.1100	TRAVEL LOCAL MILEAGE	$0.00	$90.00	$225.00	($225.00)	$855.00	($1,080.00)	0.00%
10.5.2110.3399.920.1100	TRAVEL LOCAL MILEAGE	$0.00	$90.00	$225.00	($225.00)	$855.00	($1,080.00)	0.00%
10.5.2510.3399.920.1100	TRAVEL LOCAL MILEAGE	$0.00	$90.00	$225.00	($225.00)	$855.00	($1,080.00)	0.00%
10.5.2110.3400.920.1100	COMMUNICATION-TELEPHONE	$0.00	$75.00	$187.50	($187.50)	$712.50	($900.00)	0.00%
10.5.2410.3400.920.1100	COMMUNICATION-TELEPHONE	$0.00	$74.96	$187.87	($187.87)	$712.13	($900.00)	0.00%
10.5.2570.3400.920.1100	COMMUNICATION-TELEPHONE	$0.00	$150.00	$375.00	($375.00)	$1,425.00	($1,800.00)	0.00%
10.5.1400.1100.921.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$3,084.28	$9,808.06	($9,808.06)	$35,164.28	($44,972.34)	0.00%
10.5.1400.1100.921.6100	SALARIES, NON CERTIFIED STAFF	$0.00	$3,085.20	$6,695.09	($6,695.09)	$35,164.28	($41,859.37)	0.00%
10.5.1400.1100.921.6220	SALARIES, NON CERTIFIED STAFF	$0.00	$3,084.28	$6,631.25	($6,631.25)	$17,582.22	($24,213.47)	0.00%
10.5.1400.2120.921.1100	MUNICIPAL RETIREMENT	$0.00	$22.20	$70.60	($70.60)	$13.32	($83.92)	0.00%
10.5.1400.2120.921.6100	MUNICIPAL RETIREMENT	$0.00	$22.22	$48.22	($48.22)	$13.32	($61.54)	0.00%
10.5.1400.2120.921.6220	MUNICIPAL RETIREMENT	$0.00	$22.20	$47.73	($47.73)	$6.67	($54.40)	0.00%
10.5.1400.2130.921.1100	FICA	$0.00	$189.46	$606.33	($606.33)	$113.69	($720.02)	0.00%
10.5.1400.2130.921.6100	FICA	$0.00	$189.52	$413.33	($413.33)	$113.69	($527.02)	0.00%
10.5.1400.2130.921.6220	FICA	$0.00	$189.46	$409.37	($409.37)	$56.84	($466.21)	0.00%
10.5.1400.2140.921.1100	MEDICARE	$0.00	$44.30	$141.79	($141.79)	$26.59	($168.38)	0.00%
10.5.1400.2140.921.6100	MEDICARE	$0.00	$44.32	$96.67	($96.67)	$26.59	($123.26)	0.00%
10.5.1400.2140.921.6220	MEDICARE	$0.00	$44.30	$95.73	($95.73)	$13.29	($109.02)	0.00%
10.5.1400.2210.921.1100	LIFE INSURANCE	$0.00	$3.22	$3.22	($3.22)	$1.93	($5.15)	0.00%
10.5.1400.2210.921.6100	LIFE INSURANCE	$0.00	$3.22	$3.22	($3.22)	$1.93	($5.15)	0.00%
10.5.1400.2210.921.6220	LIFE INSURANCE	$0.00	$3.20	$3.20	($3.20)	$0.96	($4.16)	0.00%
10.5.1400.2220.921.1100	MEDICAL INSURANCE	$0.00	$1,020.26	$1,020.26	($1,020.26)	$612.22	($1,632.48)	0.00%
10.5.1400.2220.921.6100	MEDICAL INSURANCE	$0.00	$1,020.56	$1,020.56	($1,020.56)	$612.22	($1,632.78)	0.00%
10.5.1400.2220.921.6220	MEDICAL INSURANCE	$0.00	$1,020.26	$1,020.26	($1,020.26)	$306.10	($1,326.36)	0.00%
10.5.1400.2230.921.1100	DENTAL INSURANCE	$0.00	$68.80	$68.80	($68.80)	$41.29	($110.09)	0.00%
10.5.1400.2230.921.6100	DENTAL INSURANCE	$0.00	$68.82	$68.82	($68.82)	$41.29	($110.11)	0.00%
10.5.1400.2230.921.6220	DENTAL INSURANCE	$0.00	$68.82	$68.82	($68.82)	$20.64	($89.46)	0.00%
10.5.2140.1000.922.1100	SALARIES, CERTIFIED STAFF	$1,319,659.73	$132,582.58	$132,876.58	$1,186,783.15	$1,223,998.38	($37,215.23)	-2.82%
10.5.2140.2110.922.1100	TEACHER'S RETIREMENT (TRS)	$16,495.75	$1,610.05	$1,613.73	$14,882.02	$716.93	$14,165.09	85.87%
10.5.2140.2140.922.1100	MEDICARE	$19,135.07	$1,834.37	$1,838.63	$17,296.44	$832.43	$16,464.01	86.04%
10.5.2140.2210.922.1100	LIFE INSURANCE	$2,142.00	$152.80	$152.80	$1,989.20	$71.58	$1,917.62	89.52%
10.5.2140.2220.922.1100	MEDICAL INSURANCE	$163,078.78	$19,601.72	$19,601.72	$143,477.06	$8,966.31	$134,510.75	82.48%
10.5.2140.2230.922.1100	DENTAL INSURANCE	$9,032.98	$1,069.42	$1,069.42	$7,963.56	$486.70	$7,476.86	82.77%
10.5.2130.1100.924.1100	SALARIES, NON CERTIFIED STAFF	$536,178.13	$56,689.36	$61,613.14	$474,564.99	$532,800.84	($58,235.85)	-10.86%
10.5.2130.2110.924.1100	TEACHER'S RETIREMENT (TRS)	$6,702.23	$68.54	$68.54	$6,633.69	$34.27	$6,599.42	98.47%
10.5.2130.2120.924.1100	MUNICIPAL RETIREMENT	$0.00	$354.52	$363.82	($363.82)	$169.14	($532.96)	0.00%
10.5.2130.2130.924.1100	FICA	$0.00	$3,273.59	$3,578.87	($3,578.87)	$1,553.20	($5,132.07)	0.00%
10.5.2130.2140.924.1100	MEDICARE	$7,774.58	$765.58	$836.98	$6,937.60	$363.23	$6,574.37	84.56%
10.5.2130.2210.924.1100	LIFE INSURANCE	$1,148.00	$43.42	$43.42	$1,104.58	$24.12	$1,080.46	94.12%
10.5.2130.2220.924.1100	MEDICAL INSURANCE	$121,739.70	$12,104.51	$12,104.51	$109,635.19	$6,258.25	$103,376.94	84.92%
10.5.2130.2230.924.1100	DENTAL INSURANCE	$7,198.24	$718.41	$718.41	$6,479.83	$371.40	$6,108.43	84.86%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1207.1000.926.1100	SALARIES, CERTIFIED STAFF	$0.00	$8,974.68	$8,974.68	($8,974.68)	$98,721.41	($107,696.09)	0.00%
10.5.2110.1000.926.1100	SALARIES, CERTIFIED STAFF	$1,673,874.44	$91,188.40	$91,647.25	$1,582,227.19	$973,407.86	$608,819.33	36.37%
10.5.2410.1000.926.1100	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$16,000.00	($16,000.00)	$0.00	($16,000.00)	0.00%
10.5.2570.1005.926.1100	STIPENDS-CERTIFIED	$0.00	$551.88	$551.88	($551.88)	$4,026.07	($4,577.95)	0.00%
10.5.2110.1100.926.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$50,197.45	$50,197.45	($50,197.45)	$541,706.85	($591,904.30)	0.00%
10.5.2110.1100.926.4993	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$600.00	($600.00)	$0.00	($600.00)	0.00%
10.5.1207.2110.926.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$112.20	$112.20	($112.20)	$56.10	($168.30)	0.00%
10.5.2110.2110.926.1100	TEACHER'S RETIREMENT (TRS)	$20,481.43	$1,642.32	$1,648.05	$18,833.38	$844.26	$17,989.12	87.83%
10.5.2110.2110.926.4993	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$7.50	($7.50)	$0.00	($7.50)	0.00%
10.5.2110.2130.926.1100	FICA	$0.00	$248.00	$248.00	($248.00)	$124.00	($372.00)	0.00%
10.5.1207.2140.926.1100	MEDICARE	$0.00	$130.16	$130.16	($130.16)	$65.08	($195.24)	0.00%
10.5.2110.2140.926.1100	MEDICARE	$24,271.18	$1,918.46	$1,925.11	$22,346.07	$966.56	$21,379.51	88.09%
10.5.2110.2140.926.4993	MEDICARE	$0.00	$0.00	$8.70	($8.70)	$0.00	($8.70)	0.00%
10.5.2410.2140.926.1100	MEDICARE	$0.00	$0.00	$232.00	($232.00)	$0.00	($232.00)	0.00%
10.5.2570.2140.926.1100	MEDICARE	$0.00	$7.19	$7.19	($7.19)	$2.98	($10.17)	0.00%
10.5.1207.2210.926.1100	LIFE INSURANCE	$0.00	$9.64	$9.64	($9.64)	$4.82	($14.46)	0.00%
10.5.2110.2210.926.1100	LIFE INSURANCE	$3,486.00	$199.54	$199.54	$3,286.46	$99.77	$3,186.69	91.41%
10.5.2110.2220.926.1100	MEDICAL INSURANCE	$311,581.38	$27,993.14	$27,993.14	$283,588.24	$13,996.57	$269,591.67	86.52%
10.5.2110.2230.926.1100	DENTAL INSURANCE	$17,126.41	$1,998.83	$1,998.83	$15,127.58	$1,040.70	$14,086.88	82.25%
10.5.2150.1000.927.1100	SALARIES, CERTIFIED STAFF	$3,591,577.97	$317,578.06	$365,731.95	$3,225,846.02	$3,424,218.39	($198,372.37)	-5.52%
10.5.2150.2110.927.1100	TEACHER'S RETIREMENT (TRS)	$45,830.76	$3,969.80	$4,152.98	$41,677.78	$1,984.90	$39,692.88	86.61%
10.5.2150.2140.927.1100	MEDICARE	$53,163.69	$4,315.58	$5,013.80	$48,149.89	$2,156.43	$45,993.46	86.51%
10.5.2150.2210.927.1100	LIFE INSURANCE	$6,328.00	$462.72	$462.72	$5,865.28	$231.36	$5,633.92	89.03%
10.5.2150.2220.927.1100	MEDICAL INSURANCE	$609,928.02	$60,572.76	$60,572.76	$549,355.26	$30,036.38	$519,318.88	85.14%
10.5.2150.2230.927.1100	DENTAL INSURANCE	$36,210.37	$4,170.90	$4,170.90	$32,039.47	$2,085.45	$29,954.02	82.72%
10.5.1000.1000.928.1100	SALARIES, CERTIFIED STAFF	$0.00	$13,848.94	$13,848.94	($13,848.94)	$152,338.16	($166,187.10)	0.00%
10.5.1200.1000.928.1100	SALARIES, CERTIFIED STAFF	$3,557,913.67	$299,446.12	$302,738.46	$3,255,175.21	$3,016,487.32	$238,687.89	6.71%
10.5.1400.1000.928.6220	SALARIES, CERTIFIED STAFF	$0.00	$6,058.88	$8,074.88	($8,074.88)	$54,529.91	($62,604.79)	0.00%
10.5.2570.1005.928.1100	STIPENDS-CERTIFIED	$0.00	$45.04	$45.04	($45.04)	$405.40	($450.44)	0.00%
10.5.1000.2110.928.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$173.12	$173.12	($173.12)	$86.56	($259.68)	0.00%
10.5.1200.2110.928.1100	TEACHER'S RETIREMENT (TRS)	$44,473.92	$3,523.61	$3,528.24	$40,945.68	$1,785.18	$39,160.50	88.05%
10.5.1400.2110.928.6220	TEACHER'S RETIREMENT (TRS)	$0.00	$75.74	$100.94	($100.94)	$37.87	($138.81)	0.00%
10.5.1200.2120.928.1100	MUNICIPAL RETIREMENT	$0.00	$76.68	$97.68	($97.68)	$38.34	($136.02)	0.00%
10.5.1200.2130.928.1100	FICA	$0.00	$696.94	$697.26	($697.26)	$321.36	($1,018.62)	0.00%
10.5.1000.2140.928.1100	MEDICARE	$0.00	$190.22	$190.22	($190.22)	$95.11	($285.33)	0.00%
10.5.1200.2140.928.1100	MEDICARE	$51,589.75	$4,065.18	$4,112.93	$47,476.82	$2,031.76	$45,445.06	88.09%
10.5.1400.2140.928.6220	MEDICARE	$0.00	$77.16	$106.39	($106.39)	$38.58	($144.97)	0.00%
10.5.2570.2140.928.1100	MEDICARE	$0.00	$0.62	$0.62	($0.62)	$0.31	($0.93)	0.00%
10.5.1000.2210.928.1100	LIFE INSURANCE	$0.00	$19.28	$19.28	($19.28)	$9.64	($28.92)	0.00%
10.5.1200.2210.928.1100	LIFE INSURANCE	$7,000.00	$445.08	$445.08	$6,554.92	$224.95	$6,329.97	90.43%
10.5.1400.2210.928.6220	LIFE INSURANCE	$0.00	$9.64	$9.64	($9.64)	$4.82	($14.46)	0.00%
10.5.1000.2220.928.1100	MEDICAL INSURANCE	$0.00	$1,669.10	$1,669.10	($1,669.10)	$834.55	($2,503.65)	0.00%
10.5.1200.2220.928.1100	MEDICAL INSURANCE	$555,757.81	$50,349.96	$45,173.36	$510,584.45	$24,924.98	$485,659.47	87.39%
10.5.1400.2220.928.6220	MEDICAL INSURANCE	$0.00	$2,471.96	$2,471.96	($2,471.96)	$1,235.98	($3,707.94)	0.00%
10.5.1000.2230.928.1100	DENTAL INSURANCE	$0.00	$96.02	$96.02	($96.02)	$48.01	($144.03)	0.00%
10.5.1200.2230.928.1100	DENTAL INSURANCE	$35,465.43	$3,327.91	$3,327.91	$32,137.52	$1,705.24	$30,432.28	85.81%
10.5.1400.2230.928.6220	DENTAL INSURANCE	$0.00	$165.14	$165.14	($165.14)	$82.57	($247.71)	0.00%
10.5.2630.1100.929.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$8,112.00	$20,280.00	($20,280.00)	$77,064.00	($97,344.00)	0.00%
10.5.2630.2120.929.1100	MUNICIPAL RETIREMENT	$0.00	$58.41	$146.03	($146.03)	$29.21	($175.24)	0.00%
10.5.2630.2130.929.1100	FICA	$0.00	$482.12	$1,236.54	($1,236.54)	$240.07	($1,476.61)	0.00%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2630.2140.929.1100	MEDICARE	$0.00	$112.76	$289.19	($289.19)	$56.15	($345.34)	0.00%
10.5.2630.2210.929.1100	LIFE INSURANCE	$0.00	$9.64	$9.64	($9.64)	$4.82	($14.46)	0.00%
10.5.2630.2220.929.1100	MEDICAL INSURANCE	$0.00	$3,061.08	$3,061.08	($3,061.08)	$1,530.54	($4,591.62)	0.00%
10.5.2630.2230.929.1100	DENTAL INSURANCE	$0.00	$206.44	$206.44	($206.44)	$103.22	($309.66)	0.00%
10.5.1400.1100.930.6220	SALARIES, NON CERTIFIED STAFF	$70,000.00	$5,833.34	$11,832.37	$58,167.63	$56,505.53	$1,662.10	2.37%
10.5.1400.2120.930.6220	MUNICIPAL RETIREMENT	$504.00	$42.00	$85.19	$418.81	$21.00	$397.81	78.93%
10.5.1400.2130.930.6220	FICA	$4,340.00	$0.00	$10.27	$4,329.73	$67.51	$4,262.22	98.21%
10.5.1400.2140.930.6220	MEDICARE	$1,015.00	$73.52	$160.50	$854.50	$52.55	$801.95	79.01%
10.5.1400.2210.930.6220	LIFE INSURANCE	$140.00	$9.64	$9.64	$130.36	$4.82	$125.54	89.67%
10.5.1400.2220.930.6220	MEDICAL INSURANCE	$24,719.76	$2,471.96	$2,471.96	$22,247.80	$1,235.98	$21,011.82	85.00%
10.5.1400.2230.930.6220	DENTAL INSURANCE	$1,651.49	$165.14	$165.14	$1,486.35	$82.57	$1,403.78	85.00%
10.5.1400.1100.931.1100	SALARIES, NON CERTIFIED STAFF	$71,240.00	$0.00	$0.00	$71,240.00	$0.00	$71,240.00	100.00%
10.5.1400.1100.931.6110	SALARIES, NON CERTIFIED STAFF	$0.00	$10,894.00	$27,235.00	($27,235.00)	$103,493.00	($130,728.00)	0.00%
10.5.1400.2120.931.1100	MUNICIPAL RETIREMENT	$512.93	$0.00	$0.00	$512.93	$0.00	$512.93	100.00%
10.5.1400.2120.931.6110	MUNICIPAL RETIREMENT	$0.00	$78.44	$196.10	($196.10)	$39.22	($235.32)	0.00%
10.5.1400.2130.931.1100	FICA	$4,416.88	$0.00	$0.00	$4,416.88	$0.00	$4,416.88	100.00%
10.5.1400.2130.931.6110	FICA	$0.00	$627.88	$1,641.04	($1,641.04)	$313.94	($1,954.98)	0.00%
10.5.1400.2140.931.1100	MEDICARE	$1,032.98	$0.00	$0.00	$1,032.98	$0.00	$1,032.98	100.00%
10.5.1400.2140.931.6110	MEDICARE	$0.00	$146.84	$383.78	($383.78)	$73.42	($457.20)	0.00%
10.5.1400.2210.931.1100	LIFE INSURANCE	$140.00	$0.00	$0.00	$140.00	$0.00	$140.00	100.00%
10.5.1400.2210.931.6110	LIFE INSURANCE	$0.00	$6.44	$6.44	($6.44)	$3.22	($9.66)	0.00%
10.5.1400.2220.931.1100	MEDICAL INSURANCE	$24,719.76	$0.00	$0.00	$24,719.76	$0.00	$24,719.76	100.00%
10.5.1400.2220.931.6110	MEDICAL INSURANCE	$0.00	$2,471.96	$2,471.96	($2,471.96)	$1,235.98	($3,707.94)	0.00%
10.5.1400.2230.931.1100	DENTAL INSURANCE	$1,651.49	$0.00	$0.00	$1,651.49	$0.00	$1,651.49	100.00%
10.5.1400.2230.931.6110	DENTAL INSURANCE	$0.00	$165.14	$165.14	($165.14)	$82.57	($247.71)	0.00%
10.5.2550.1100.932.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$4,228.38	$10,570.95	($10,570.95)	$40,169.61	($50,740.56)	0.00%
10.5.2570.1100.932.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$74.96	$187.87	($187.87)	$712.13	($900.00)	0.00%
10.5.2550.2120.932.1100	MUNICIPAL RETIREMENT	$0.00	$30.44	$76.11	($76.11)	$15.22	($91.33)	0.00%
10.5.2570.2120.932.1100	MUNICIPAL RETIREMENT	$0.00	$0.54	$1.35	($1.35)	$0.27	($1.62)	0.00%
10.5.2550.2130.932.1100	FICA	$0.00	$259.22	$652.46	($652.46)	$129.61	($782.07)	0.00%
10.5.2570.2130.932.1100	FICA	$0.00	$4.60	$11.59	($11.59)	$2.30	($13.89)	0.00%
10.5.2550.2140.932.1100	MEDICARE	$0.00	$60.62	$152.59	($152.59)	$30.31	($182.90)	0.00%
10.5.2570.2140.932.1100	MEDICARE	$0.00	$1.08	$2.71	($2.71)	$0.54	($3.25)	0.00%
10.5.2550.2210.932.1100	LIFE INSURANCE	$0.00	$3.22	$3.22	($3.22)	$1.61	($4.83)	0.00%
10.5.2550.2220.932.1100	MEDICAL INSURANCE	$0.00	$2,020.60	$2,020.60	($2,020.60)	$1,010.30	($3,030.90)	0.00%
10.5.2550.2230.932.1100	DENTAL INSURANCE	$0.00	$120.02	$120.02	($120.02)	$60.01	($180.03)	0.00%
10.5.1400.1100.934.6100	SALARIES, NON CERTIFIED STAFF	$0.00	$3,382.70	$8,456.75	($8,456.75)	$32,135.70	($40,592.45)	0.00%
10.5.1400.1100.934.6220	SALARIES, NON CERTIFIED STAFF	$0.00	$5,150.48	$12,876.20	($12,876.20)	$48,929.64	($61,805.84)	0.00%
10.5.1400.2120.934.6100	MUNICIPAL RETIREMENT	$0.00	$24.36	$60.90	($60.90)	$12.18	($73.08)	0.00%
10.5.1400.2120.934.6220	MUNICIPAL RETIREMENT	$0.00	$37.08	$92.70	($92.70)	$18.54	($111.24)	0.00%
10.5.1400.2130.934.6100	FICA	$0.00	$204.22	$518.80	($518.80)	$102.11	($620.91)	0.00%
10.5.1400.2130.934.6220	FICA	$0.00	$262.36	$741.35	($741.35)	$131.18	($872.53)	0.00%
10.5.1400.2140.934.6100	MEDICARE	$0.00	$47.76	$121.32	($121.32)	$23.88	($145.20)	0.00%
10.5.1400.2140.934.6220	MEDICARE	$0.00	$61.36	$173.38	($173.38)	$30.68	($204.06)	0.00%
10.5.1400.2210.934.6100	LIFE INSURANCE	$0.00	$3.22	$3.22	($3.22)	$1.61	($4.83)	0.00%
10.5.1400.2210.934.6220	LIFE INSURANCE	$0.00	$6.44	$6.44	($6.44)	$3.22	($9.66)	0.00%
10.5.1400.2220.934.6100	MEDICAL INSURANCE	$0.00	$3,061.08	$3,061.08	($3,061.08)	$1,530.54	($4,591.62)	0.00%
10.5.1400.2220.934.6220	MEDICAL INSURANCE	$0.00	$3,061.34	$3,061.34	($3,061.34)	$1,530.67	($4,592.01)	0.00%
10.5.1400.2230.934.6100	DENTAL INSURANCE	$0.00	$206.44	$206.44	($206.44)	$103.22	($309.66)	0.00%
10.5.1400.2230.934.6220	DENTAL INSURANCE	$0.00	$261.16	$261.16	($261.16)	$130.58	($391.74)	0.00%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1400.1100.935.6220	SALARIES, NON CERTIFIED STAFF	$0.00	$306.00	$9,452.00	($9,452.00)	$72.00	($9,524.00)	0.00%
10.5.1400.2120.935.6220	MUNICIPAL RETIREMENT	$0.00	$0.00	$11.29	($11.29)	$0.00	($11.29)	0.00%
10.5.1400.2130.935.6220	FICA	$0.00	$18.97	$585.97	($585.97)	$4.46	($590.43)	0.00%
10.5.1400.2140.935.6220	MEDICARE	$0.00	$4.44	$137.01	($137.01)	$1.04	($138.05)	0.00%
	FUND: EDUCATION - 10	$33,448,074.84	$3,054,351.66	$4,897,266.65	$28,550,808.19	$20,712,753.11	$7,838,055.08	23.43%
15.5.1207.1100.542.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$240.00	$240.00	($240.00)	$0.00	($240.00)	0.00%
15.5.1207.2120.542.1100	MUNICIPAL RETIREMENT	$0.00	$1.73	$1.73	($1.73)	$0.00	($1.73)	0.00%
15.5.1207.2130.542.1100	FICA	$0.00	$13.56	$13.56	($13.56)	$0.00	($13.56)	0.00%
15.5.1207.2140.542.1100	MEDICARE	$0.00	$3.17	$3.17	($3.17)	$0.00	($3.17)	0.00%
15.5.1207.3100.542.1100	PROFESSIONAL TECHNICAL SERVICE	$32,000.00	$692.51	$1,884.60	$30,115.40	$0.00	$30,115.40	94.11%
15.5.1343.3100.542.1100	DHH BILL BACK	$0.00	$440.00	$838.75	($838.75)	$0.00	($838.75)	0.00%
15.5.1207.3102.542.1100	ADMINSTRATIVE FEES/BUILDING	$35,000.00	$0.00	$10,440.00	$24,560.00	$0.00	$24,560.00	70.17%
15.5.1207.3230.542.1100	REPAIRS AND MAINTENANCE SERVIC	$3,000.00	($46,654.12)	$2,679.50	$320.50	$0.00	$320.50	10.68%
15.5.1207.3250.542.1100	ROOM RENTALS	$555,000.00	$0.00	$0.00	$555,000.00	$0.00	$555,000.00	100.00%
15.5.2570.3251.542.1100	COPIER RENTAL	$2,500.00	$0.00	$51.42	$2,448.58	$0.00	$2,448.58	97.94%
15.5.2550.3310.542.1020	PUPIL TRANSPORTATION	$0.00	$0.00	$889.00	($889.00)	$0.00	($889.00)	0.00%
15.5.2550.3310.542.1100	PUPIL TRANSPORTATION	$15,000.00	$750.00	$2,102.00	$12,898.00	$0.00	$12,898.00	85.99%
15.5.1207.3322.542.1100	EXPENSE REIMBURSEMENT	$450.00	$0.00	$0.00	$450.00	$0.00	$450.00	100.00%
15.5.1207.3325.542.1100	CONFERENCE REGISTRATION	$1,150.00	$0.00	$0.00	$1,150.00	$0.00	$1,150.00	100.00%
15.5.1207.3395.542.1100	CONFERENCE EXPENSE	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
15.5.1207.3399.542.1100	TRAVEL LOCAL MILEAGE	$4,500.00	$122.41	$122.41	$4,377.59	$0.00	$4,377.59	97.28%
15.5.2570.3400.542.1020	COMMUNICATION-TELEPHONE	$0.00	$0.00	$203.70	($203.70)	$0.00	($203.70)	0.00%
15.5.2570.3400.542.1100	COMMUNICATION-TELEPHONE	$3,500.00	$179.69	$589.41	$2,910.59	$0.00	$2,910.59	83.16%
15.5.1207.3900.542.1100	SOFTWARE LICENSES	$4,500.00	$369.00	$369.00	$4,131.00	$0.00	$4,131.00	91.80%
15.5.1207.4100.542.1100	OFFICE SUPPLIES LESS $499	$8,000.00	$267.43	$267.43	$7,732.57	$0.00	$7,732.57	96.66%
15.5.1207.4101.542.1100	DHH Community Based Funds	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
15.5.1207.4102.542.1100	DHH SCHOLARSHIPS	$0.00	$160.00	$38.50	($38.50)	$58.85	($97.35)	0.00%
15.5.1207.4118.542.1100	CURRICULUM	$800.00	$0.00	$0.00	$800.00	$280.99	$519.01	64.88%
15.5.2540.4600.542.1020	ELECTRICITY	$0.00	$0.00	$162.66	($162.66)	$0.00	($162.66)	0.00%
15.5.2540.4600.542.1100	ELECTRICITY	$0.00	$0.00	$263.90	($263.90)	$0.00	($263.90)	0.00%
15.5.1207.6400.542.1100	DUES AND FEES	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00	100.00%
15.5.1207.7000.542.1100	EQUIPMENT $500 TO $4999	$5,000.00	$0.00	$1,402.88	$3,597.12	$0.00	$3,597.12	71.94%
15.5.1207.1000.571.1111	SALARIES, CERTIFIED STAFF	$16,000.00	$0.00	$0.00	$16,000.00	$0.00	$16,000.00	100.00%
15.5.1207.1104.571.1111	AIDE SALARIES	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
15.5.1207.2110.571.1111	TEACHER'S RETIREMENT (TRS)	$234.00	$0.00	$0.00	$234.00	$0.00	$234.00	100.00%
15.5.1207.2120.571.1111	MUNICIPAL RETIREMENT	$333.00	$0.00	$0.00	$333.00	$0.00	$333.00	100.00%
15.5.1207.2130.571.1111	FICA	$188.00	$0.00	$0.00	$188.00	$0.00	$188.00	100.00%
15.5.1207.2140.571.1111	MEDICARE	$286.00	$0.00	$0.00	$286.00	$0.00	$286.00	100.00%
15.5.1207.2210.571.1111	LIFE INSURANCE	$14.00	$0.00	$0.00	$14.00	$0.00	$14.00	100.00%
15.5.1207.2220.571.1111	MEDICAL INSURANCE	$3,691.00	$0.00	$0.00	$3,691.00	$0.00	$3,691.00	100.00%
15.5.1207.2230.571.1111	DENTAL INSURANCE	$154.00	$0.00	$0.00	$154.00	$0.00	$154.00	100.00%
15.5.1207.3399.571.1111	TRAVEL LOCAL MILEAGE	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
15.5.1207.4100.571.1111	OFFICE SUPPLIES LESS $499	$4,500.00	$0.00	$0.00	$4,500.00	$0.00	$4,500.00	100.00%
15.5.1207.1100.906.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$7,783.78	$7,783.78	($7,783.78)	$74,405.71	($82,189.49)	0.00%
15.5.1207.1104.906.1100	AIDE SALARIES	$282,629.48	$8,383.08	$8,383.08	$274,246.40	$92,213.82	$182,032.58	64.41%
15.5.1207.2120.906.1100	MUNICIPAL RETIREMENT	$2,034.93	$116.42	$116.42	$1,918.51	$58.13	$1,860.38	91.42%
15.5.1207.2130.906.1100	FICA	$17,523.03	$859.57	$859.57	$16,663.46	$430.17	$16,233.29	92.64%
15.5.1207.2140.906.1100	MEDICARE	$4,098.13	$201.03	$201.03	$3,897.10	$100.60	$3,796.50	92.64%
15.5.1207.2210.906.1100	LIFE INSURANCE	$1,372.00	$19.32	$19.32	$1,352.68	$9.66	$1,343.02	97.89%
15.5.1207.2220.906.1100	MEDICAL INSURANCE	$84,642.00	$8,047.50	$8,047.50	$76,594.50	$4,023.75	$72,570.75	85.74%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
15.5.1207.2230.906.1100	DENTAL INSURANCE	$5,891.01	$503.52	$503.52	$5,387.49	$251.76	$5,135.73	87.18%
15.5.1207.1000.907.1100	SALARIES, CERTIFIED STAFF	$380,115.98	$80.00	$80.00	$380,035.98	$60.00	$379,975.98	99.96%
15.5.1207.1100.907.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$9,688.78	$9,688.78	($9,688.78)	$106,876.65	($116,565.43)	0.00%
15.5.1207.2110.907.1100	TEACHER'S RETIREMENT (TRS)	$4,751.45	$121.12	$121.12	$4,630.33	$60.56	$4,569.77	96.18%
15.5.1207.2120.907.1100	MUNICIPAL RETIREMENT	$0.00	$0.57	$0.57	($0.57)	$0.43	($1.00)	0.00%
15.5.1207.2130.907.1100	FICA	$0.00	$3.91	$3.91	($3.91)	$2.98	($6.89)	0.00%
15.5.1207.2140.907.1100	MEDICARE	$5,511.68	$137.88	$137.88	$5,373.80	$69.18	$5,304.62	96.24%
15.5.1207.2210.907.1100	LIFE INSURANCE	$700.00	$9.64	$9.64	$690.36	$4.82	$685.54	97.93%
15.5.1207.2220.907.1100	MEDICAL INSURANCE	$32,959.93	$823.98	$823.98	$32,135.95	$411.99	$31,723.96	96.25%
15.5.1207.2230.907.1100	DENTAL INSURANCE	$2,439.36	$48.78	$48.78	$2,390.58	$24.39	$2,366.19	97.00%
15.5.1207.1100.911.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$2,316.80	$2,316.80	($2,316.80)	$25,484.80	($27,801.60)	0.00%
15.5.2610.1100.911.1100	SALARIES, NON CERTIFIED STAFF	$55,446.59	$3,628.68	$8,788.20	$46,658.39	$33,096.94	$13,561.45	24.46%
15.5.1207.2120.911.1100	MUNICIPAL RETIREMENT	$0.00	$16.68	$16.68	($16.68)	$8.34	($25.02)	0.00%
15.5.2610.2120.911.1100	MUNICIPAL RETIREMENT	$399.22	$26.12	$63.26	$335.96	$15.40	$320.56	80.30%
15.5.1207.2130.911.1100	FICA	$0.00	$142.20	$142.20	($142.20)	$71.10	($213.30)	0.00%
15.5.2610.2130.911.1100	FICA	$3,437.69	$209.98	$529.87	$2,907.82	$125.29	$2,782.53	80.94%
15.5.1207.2140.911.1100	MEDICARE	$0.00	$33.26	$33.26	($33.26)	$16.63	($49.89)	0.00%
15.5.2610.2140.911.1100	MEDICARE	$803.98	$49.12	$123.94	$680.04	$29.30	$650.74	80.94%
15.5.1207.2210.911.1100	LIFE INSURANCE	$0.00	$3.22	$3.22	($3.22)	$1.61	($4.83)	0.00%
15.5.2610.2210.911.1100	LIFE INSURANCE	$140.00	$3.22	$3.22	$136.78	$1.61	$135.17	96.55%
15.5.2610.2220.911.1100	MEDICAL INSURANCE	$19,162.60	$3,061.08	$3,061.08	$16,101.52	$1,010.30	$15,091.22	78.75%
15.5.1207.2230.911.1100	DENTAL INSURANCE	$0.00	$48.78	$48.78	($48.78)	$24.39	($73.17)	0.00%
15.5.2610.2230.911.1100	DENTAL INSURANCE	$1,225.88	$206.44	$206.44	$1,019.44	$0.00	$1,019.44	83.16%
15.5.1207.1100.915.1100	SALARIES, NON CERTIFIED STAFF	$569,592.50	$18,184.34	$18,184.34	$551,408.16	$199,434.61	$351,973.55	61.79%
15.5.1207.1104.915.1100	AIDE SALARIES	$0.00	$27,346.74	$27,346.74	($27,346.74)	$290,695.23	($318,041.97)	0.00%
15.5.1207.2120.915.1100	MUNICIPAL RETIREMENT	$4,101.06	$327.82	$327.82	$3,773.24	$165.73	$3,607.51	87.97%
15.5.1207.2130.915.1100	FICA	$35,314.73	$2,554.46	$2,554.46	$32,760.27	$1,291.36	$31,468.91	89.11%
15.5.1207.2140.915.1100	MEDICARE	$8,259.09	$597.40	$597.40	$7,661.69	$302.01	$7,359.68	89.11%
15.5.1207.2210.915.1100	LIFE INSURANCE	$1,400.00	$28.98	$28.98	$1,371.02	$14.49	$1,356.53	96.90%
15.5.1207.2220.915.1100	MEDICAL INSURANCE	$97,937.98	$10,754.06	$10,754.06	$87,183.92	$5,377.03	$81,806.89	83.53%
15.5.1207.2230.915.1100	DENTAL INSURANCE	$6,277.64	$717.44	$717.44	$5,560.20	$358.72	$5,201.48	82.86%
15.5.1200.1104.917.1100	AIDE SALARIES	$0.00	$2,201.71	$2,201.71	($2,201.71)	$23,954.22	($26,155.93)	0.00%
15.5.1200.2120.917.1100	MUNICIPAL RETIREMENT	$0.00	$15.85	$15.85	($15.85)	$7.84	($23.69)	0.00%
15.5.1200.2130.917.1100	FICA	$0.00	$136.51	$136.51	($136.51)	$67.51	($204.02)	0.00%
15.5.1200.2140.917.1100	MEDICARE	$0.00	$31.93	$31.93	($31.93)	$15.79	($47.72)	0.00%
15.5.1200.2210.917.1100	LIFE INSURANCE	$0.00	$3.22	$3.22	($3.22)	$1.61	($4.83)	0.00%
15.5.2410.1000.920.1100	SALARIES, CERTIFIED STAFF	$117,885.59	$10,737.72	$26,844.30	$91,041.29	$102,008.43	($10,967.14)	-9.30%
15.5.2410.2110.920.1100	TEACHER'S RETIREMENT (TRS)	$2,987.15	$134.22	$335.55	$2,651.60	$67.11	$2,584.49	86.52%
15.5.2410.2140.920.1100	MEDICARE	$1,709.34	$149.56	$383.10	$1,326.24	$74.78	$1,251.46	73.21%
15.5.2410.2210.920.1100	LIFE INSURANCE	$457.78	$9.64	$9.64	$448.14	$4.82	$443.32	96.84%
15.5.2410.2220.920.1100	MEDICAL INSURANCE	$28,298.63	$3,061.08	$3,061.08	$25,237.55	$1,530.54	$23,707.01	83.77%
15.5.2410.2230.920.1100	DENTAL INSURANCE	$1,902.75	$206.44	$206.44	$1,696.31	$103.22	$1,593.09	83.73%
15.5.1200.1000.928.1000	SALARIES, CERTIFIED STAFF	$0.00	$3,708.08	$3,708.08	($3,708.08)	$40,788.96	($44,497.04)	0.00%
15.5.1200.1000.928.1100	SALARIES, CERTIFIED STAFF	$0.00	$9,839.46	$9,839.46	($9,839.46)	$108,234.14	($118,073.60)	0.00%
15.5.1200.2110.928.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$122.98	$122.98	($122.98)	$61.49	($184.47)	0.00%
15.5.1200.2120.928.1000	MUNICIPAL RETIREMENT	$0.00	$26.70	$26.70	($26.70)	$13.35	($40.05)	0.00%
15.5.1200.2130.928.1000	FICA	$0.00	$226.07	$226.07	($226.07)	$113.31	($339.38)	0.00%
15.5.1200.2140.928.1000	MEDICARE	$0.00	$52.87	$52.87	($52.87)	$26.50	($79.37)	0.00%
15.5.1200.2140.928.1100	MEDICARE	$0.00	$130.36	$130.36	($130.36)	$65.18	($195.54)	0.00%
15.5.1200.2210.928.1000	LIFE INSURANCE	$0.00	$3.22	$3.22	($3.22)	$1.61	($4.83)	0.00%

Monthly Expenditures

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
15.5.1200.2210.928.1100	LIFE INSURANCE	$0.00	$19.28	$19.28	($19.28)	$9.64	($28.92)	0.00%
15.5.1200.2220.928.1100	MEDICAL INSURANCE	$0.00	$1,647.96	$1,647.96	($1,647.96)	$823.98	($2,471.94)	0.00%
15.5.1200.2230.928.1100	DENTAL INSURANCE	$0.00	$97.56	$97.56	($97.56)	$48.78	($146.34)	0.00%
	FUND: DEAF AND HARD OF HEARING - 15	$2,493,209.18	$96,233.50	$184,344.56	$2,308,864.62	$1,114,892.14	$1,193,972.48	47.89%
20.5.2540.3196.901.1100	CONTRACTUAL RELATED SERVICES	$100,000.00	$0.00	$16,976.00	$83,024.00	$0.00	$83,024.00	83.02%
	FUND: OPERATIONS & MAINTENANCE - 20	$100,000.00	$0.00	$16,976.00	$83,024.00	$0.00	$83,024.00	83.02%
99.5.1400.4100.903.1100	OFFICE SUPPLIES LESS $499	$0.00	$93.51	$93.51	($93.51)	$0.00	($93.51)	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	$0.00	$93.51	$93.51	($93.51)	$0.00	($93.51)	0.00%
	Grand Total:	$36,041,284.02	$3,150,678.67	$5,098,680.72	$30,942,603.30	$21,827,645.25	$9,114,958.05	25.29%

End of Report

INTERGOVERNMENTAL AGREEMENT BETWEEN LA GRANGE PUBLIC LIBRARY, THOMAS FORD MEMORIAL LIBRARY AND LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204

THIS INTERGOVERNMENTAL AGREEMENT ("Agreement") is made between the La Grange Public Library, an Illinois local public library, ("LGPL"), Thomas Ford Memorial Library, an Illinois local public library ("TFML"), and Lyons Township High School District 204, an Illinois school district ("District 204"), this _____ 2026. LGPL and TFML may be referred to as the "Libraries" throughout this Agreement. LGPL, TFML and District 204 may be referred to individually as "Party" and jointly as "Parties" throughout this Agreement.

WHEREAS, the Parties have the authority to enter into an intergovernmental agreement pursuant to the Illinois Constitution, Article VII, Section 10, and the Illinois Intergovernmental Cooperation Act, Illinois Compiled Statutes, Chapter 5, Para. 220, *et seq*.; and

WHEREAS, Section 4-7(8) of the Local Library Act, 75 ILCS 5/4-7(8) authorizes LGPL and TFML to contract with any public or private entity for the purpose of providing or receiving library services; and

WHEREAS, District 204 serves students residing in the Villages of La Grange and Western Springs; and

WHEREAS, LGPL and TFML are willing to allow teachers employed by District 204 access to library resources in accordance with the terms of this agreement; and

WHEREAS, the Parties believe that the provision of library services by the Libraries to District 204 will provide benefits to each Party and the general public, and therefore the Parties believe it is in their best interests to enter into this Agreement.

NOW, THEREFORE, in consideration of the mutual promises herein stated and other good and valuable consideration, the sufficiency of which is hereby acknowledged, the Parties agree as follows:

1. This Agreement shall be in effect from ____ 2026 and shall continue for a period of 5 years through and including _____ 2031, unless terminated sooner by one or more of the Parties. This Agreement can be terminated for convenience at any time by any of the respective Parties upon thirty (30) days' written notice to every other Party. A Party may also terminate this Agreement for cause by providing written notice of the default or breach and (30) days' opportunity to cure.

2. LGPL and TFML will provide to certified teachers and staff within District 204 library cards to allow teachers and staff to gain access to the Libraries' databases and permit teachers use of library materials from the Libraries for their classrooms ("Teacher Loan Cards")

3. Teacher Loan Cards will be in effect from June 1st until August 15th of the following year. Card renewal policies may vary in each of the Libraries. Current policies in place at the Libraries regarding loss and damage to materials will apply to all materials checked out using Teacher Loan Cards.

4. Teacher Loan Cards are to be used for curriculum and instructional support and are not intended for the cardholder's personal use.

5. While cards are issued to individual teachers and staff members, District 204 is the account holder. District 204 assumes responsibility for the use of library materials checked out from the Libraries using Teacher Loan Cards,

including any fees incurred for lost or damaged materials. New Teacher Loan Cards will not be issued, and existing Teacher Loan Cards will not be renewed, until any and all fees owed for lost or damaged materials are paid in full.

6. District 204 will supply to the Libraries a list of staff to be issued Teacher Loan Cards by September 1st each year. District 204 is responsible for sending updates to the list when teachers leave or join mid-year so Teacher Loan Card access can be adjusted.

7. District 204 will allow the Libraries:
    a. use of District 204 facilities for no cost and with prior approval for Library-related events, provided there is no conflict with or disruption of District 204 events and activities and the District is named as an additional insured on insurance policies kept by each Library,
    b. regular promotion of Library events and resources to both teachers and students through mutually agreed upon dissemination criteria.

8. The Libraries will allow holders of Teacher Loan Cards to utilize meeting and study rooms for curriculum or instructional support at no charge, provided all other room reservation policies are upheld and teachers do not charge students for their services.

9. Services from the Libraries shall be available to holders of Teacher Loan Cards during each Library's regular business hours. The Libraries reserve the right to reduce any or all general services provided at the Libraries, or the business hours for the Libraries, during the term of this Agreement, and shall not be responsible to District 204 for any resulting loss of use.

10. To the fullest extent permitted by law, each party agrees to indemnify, defend, and hold harmless the other parties and their respective board members, officers, employees, and agents from any third-party losses, injuries, damages, or claims ("Claims") (including reasonable attorneys' fees and court costs) arising out of or in connection with the activities under to this Agreement, except to the extent said claims arise from the willful misconduct or negligence of the indemnified party.

11. The President and Secretary of the Board of each Library and the Board of District 204 are hereby authorized to execute this Agreement on behalf of each Party.

12. This Agreement contains the understanding between the Parties and supersedes any prior understanding or written or oral agreements between the Parties regarding the subject matter of this Agreement. There are no representations, agreements, arrangements or understandings, oral or written, between and among the Parties hereto relating to the subject matter of this Agreement which are not fully expressed herein.

13. No amendment or modification to this Agreement will be effective until reduced in writing and approved by all Parties.

14. This Agreement is governed by the laws of the State of Illinois. Venue for any dispute arising out of this Agreement will be in the Circuit Court of Cook County, Illinois.

15. This Agreement may be executed by the Parties hereto in counterparts, each of which shall be deemed an original, but all of which shall constitute one and the same agreement.

La Grange Public Library

_____
Lisa Katzenberger, President

_____
Bethany Griffin, Secretary

_____
Date

Thomas Ford Memorial Library

_____
Jean Carroll, President

_____
Stephen Baker, Secretary

_____
Date

Lyons Twp HS School District 204

_____
Tim Albores, President

_____
Gioia Giannotti Frye, Secretary

_____
Date