



**REGULAR MEETING OF THE BOARD OF EDUCATION  
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**

**Room 103-104  
100 South Brainard Avenue  
La Grange, Illinois 60525  
Monday, April 20, 2026 - 7:00 PM**

**AGENDA**

**I. OPENING & ROLL CALL**

**II. PLEDGE OF ALLEGIANCE**

**III. AGENDA APPROVAL/ORDER OF BUSINESS**

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**IV. PUBLIC PARTICIPATION**

**V. STUDENT REPRESENTATIVE TO THE BOARD OF EDUCATION REPORT  
(Rhia Nagale and Rohan Nagale)**

**VI. SUPERINTENDENT'S DISTRICT REPORT**

- A. Monthly FOIA Report
- B. Miscellaneous
- C. Special Recognition

**VII. UNFINISHED BUSINESS**

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- 1. Resolution Authorizing the Reduction In Force of Additional Educational Support Personnel 2026-2027
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**X. PUBLIC PARTICIPATION**

**XI. ADJOURNMENT**

BY ORDER OF  
TIM ALBORES  
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
100 SOUTH BRAINARD AVENUE  
LA GRANGE, IL 60525

To: Board of Education  
From: Brian Waterman  
Date: April 20, 2026  
Re: Agenda Approval/Order of Business

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Suggested Motion

. . . that the Board of Education approves the agenda as presented.

# LYONS TOWNSHIP HIGH SCHOOL



DISTRICT 204 OFFICES – 100 S. Brainard Ave., LaGrange, IL 60525-2101

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EDWARD M. PIOTROWSKI  
Director of Human Resources

TO: Brian Waterman, Superintendent  
Board of Education

FROM: Ed Piotrowski

DATE: April 7, 2026

RE: 2026 Summer Extended Contracts

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## BACKGROUND

Each summer, select positions within Student Services, Special Education and Athletics are provided paid workdays to complete tasks for closing out one school year and preparing for the next school year.

**I. Counselors**-Counselors process and register students new to LT, as well as review and change schedules for students as a result of second semester and summer school course grade results. Counselors are required to turn in a detailed log sheet for each day worked.

Two (2) days at the end of the year to contact families of students with failures and to make adjustments to student schedules. Counselors must contact parents regarding failing grades, encourage enrollment in summer school, and process schedule changes. The District could have a better idea of whether additional classes are needed due to failures and courses needed for graduation if the counselors completed schedule changes for students with failures, as well as encourage summer school enrollment, during the week after the close of the school year. Each counselor would work two (2) additional days that week. Two (2) days of summer transfer registration during late July and August. Appointments generally take at least an hour to review transcripts and develop schedules. There will be days scheduled throughout the summer, with the heaviest concentration in August. Each counselor would work two (2) days during this time period.

One (1) day at processing to make corrections to schedules for students who attended summer school.

The scheduling of summer extended contract days for counselors may be modified to space the five (5) workdays in a different arrangement.

We are recommending the Board allow for five (5) additional workdays to be released over the course of the summer in the event that we observe a large number of student transfers into the District. The additional days would be used to complete the transfer process, including the creation of a student schedule, as close as possible to the student's transfer date. These additional days would allow for student scheduling to occur in the weeks prior to the end of July, should the need arise. We will work with the Associate Principal at each campus to monitor student transfers and release the additional workdays, if necessary. As these days would not be assigned to a particular counselor, an average daily rate is used to provide a total estimate of approximately \$3,386.65 for the five (5) additional workdays.

Additionally, we are requesting the approval of up to five (5) summer work days for members of the counseling department for coordination and implementation of prevention programs. The extended summer days are needed for Red Ribbon, updating presentations and delivering SIT in-service for new faculty, SIT code violation/suspension updates, Freshman Experience Day student and staff training and speaker preparation, and Alternative to Suspension program updates. This is work that had historically been completed by the Student Support Specialist via an extended summer contract. While we have shifted the support specialists to grade level counselor roles, the need for summer work in these areas is still present.

**II. Student Services-**The College and Career Counselor's duties for twelve (12) days include reviewing and procuring college/career informational materials, scholarship program work, college/career materials and program preparation for the fall, and completing the final college placement report. He also meets with students and parents (primarily fall seniors) as needed and as they begin and complete their college searches.

The 504 Coordinator will be provided an extended summer contract for five (5) days to complete each of the following: finalize 504 paperwork from the current school year; plan for incoming 8th grade students with 504 plans; and to draft 504 guidelines, with an end goal of information to include on the LTHS website to begin the 26/27 school year.

The Bilingual Coordinator will be provided an extended summer contract for five (5) days to finalize ML and Bilingual data collection from the 25/26 school year; articulate with District 204's Associate Schools to gather information and data, plan for services and programming for ML students, and assist in course placement recommendation; plan and prepare for ongoing screening and support of current and future LTHS ML students; and coordinate professional development for ML and general education staff.

Restorative Intervention Room (RIR) Specialists are being recommended for extended summer contracts for two (2) days. The Specialists will utilize this time to close out the 2025-2026 school year by aggregating and analyzing RIR data to identify behavioral trends and program efficacy. Additionally, these days will be dedicated to preparing for the 2026-2027 school year through a comprehensive review of instructional materials and restorative action plans. Specialists will make necessary updates to program materials, communications, and develop student support/transition plans.

**III. Special Education-**Special Education Program Coordinators are provided extended summer contracts for five (5) days each to complete the following: establish senior service plans; complete out-of-district issues (transportation, transition needs, change of placement requests, etc.); review FACT forms for LADSE as part of the Child Count process for funding and recoupment of funds; develop case management groupings; IEP meetings for transfer students; contact districts for information for transfer students; respond to and meet with parents who require support; etc.

Special Education Inclusion Facilitators and the Transition Specialist are each provided extended summer contracts for two (2) days. The Inclusion Facilitators will use these days to complete the hand-scheduling of inclusion students for the 26/27 school year as well as engage in parent communication regarding these placements. The Transition Specialist will focus on planning and coordinating transition programming for students with disabilities, collecting and analyzing data to monitor progress toward transition goals, collaborating with feeder school districts to support the transition planning process, and working with LT staff and community partners to align services and ensure a smooth transition for students.

**IV. Athletics**-The Assistant Athletic Director’s duties for twenty (20) days at five (5) hours/day include completing and finalizing athletic event schedules for the school year; collect, organize, and prepare publication materials for the Fall 2026 all sports program; inventory all athletic awards and order for 26/27; update *Athletic Department Handbook* for coaches; prepare, organize, and conduct fall sports picture day; perform duties as Resource Athletic Director for the West Suburban Conference; prepare materials for and conduct the pre-season meetings for athletic teams.

RECOMMENDATION

We recommend that the Board approve the 2026 summer extended contracts as outlined above and summarized on the attached table.

**2026 Summer Extended Contract Salary Summary**

<b>I. Counselors</b>	<b>Contract</b>
Counselors (5 days each)	\$54,186.40
5 additional days (estimate–staffed as needed) *	\$3,386.65
<b>Subtotal</b>	<b>\$57,573.05</b>
<b>II. Student Services</b>	<b>Contract</b>
College/Career Counselor (12 days)	\$5,979.36
504 Coordinator (5 days)	\$3,989.90
Bilingual Coordinator (5 days)	\$3,087.20
Restorative Intervention (2 days each)	\$2,029.24
<b>Subtotal</b>	<b>\$15,085.70</b>
<b>III. Special Education</b>	<b>Contract</b>
Program Coordinators (5 days each)	\$16,941.65
Inclusion Facil./Transition Spec. (2 days each)	\$3,723.40
<b>Subtotal</b>	<b>\$20,665.05</b>
<b>IV. Athletics</b>	<b>Contract</b>
Assistant Athletic Director (20 days)	\$9,198.00
<b>Subtotal</b>	<b>\$9,198.00</b>
<b>Total</b>	<b>\$102,521.80</b>



# Lyons Township High School

## Office of Curriculum and Instruction

100 S. Brainard Ave, La Grange IL 60525-2101

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## Board of Education Memorandum

To: District 204 Board of Education Members

From: Dr. Patrice Payne | Director of Curriculum and Instruction

Date: April 20, 2026

Subject: 2026-27 Instructional Material Change Requests - Second Reading

### Purpose

This memo requests Board approval of the additional proposed instructional material changes for the 2026-2027 school year—*My Friends* from the Language Arts Department. All materials were reviewed by department teams and curriculum committees and aligned with district curriculum goals and Illinois Learning Standards. Newly adopted materials will be available for community review through the Office of Curriculum & Instruction.

### Proposed Amendment

Course: English IV – Creating & Reflecting (LA4361 / LA4362)

New Core Text: *My Friends* by Fredrik Backman (Atria Books, 2025)

The course proposes adopting *My Friends* as a core instructional text to support reflective writing, literary analysis, and creative expression. The novel's themes of identity, memory, and human connection align with the course focus on reflective and analytical engagement with literature.

### Financial Impact—Inclusive of Newly-Proposed Amended Text

- Total cost of proposed instructional materials: **\$57,518**
- Increase from prior estimate: **\$3,483**
- Consumables: **\$3,810.10**
- Language Arts division cost increase: **\$3,482.50**

Funding will be covered through existing department budgets, curriculum funds, or designated sources.

### Overview of Instructional Materials to be Added

Proposed additions across departments include materials for:

- **Special Education:** *Red Rising* – Pierce Brown
- **World Language (French III Honors):** *Perspectives* – Vista Higher Learning
- **Language Arts:** *The Norton Introduction to Literature* (15th Ed.) – Kelly J. Mays
- **Language Arts:** *The Book of Alchemy* – Suleika Jaouad
- **Language Arts:** *My Friends* – Fredrik Backman
- **Science:** *Environmental Science for the AP Course* – Friedland & Relyea
- **Science:** *Animal Diversity* – Hickman et al.
- **Science:** *Physics for Science & Engineers* – Serway & Jewett
- **FCS:** *ServSafe Manager* – National Restaurant Association
- **Applied Technology:** *Auto Engine Repair* – James E. Duffy
- **Applied Technology:** *Small Gas Engines* – Roth, Fisher & Gauthier

### Materials to be Dropped

Several existing materials will be discontinued due to outdated content, redundancy, or better alignment with updated standards through newer resources.

### Implementation

Approved materials will be implemented beginning in the 2026-2027 school year, allowing time for curriculum alignment and staff preparation.

### Recommendation

The Office of Curriculum and Instruction recommends approval of the proposed instructional material changes to support high-quality, standards-aligned instruction at Lyons Township High School.

### Contact Information

Dr. Patrice Payne

Director of Curriculum & Instruction

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## Proposed Amendment Summary and Impact Statement

**Course:** English IV – Creating & Reflecting

**Course #:** LA4361 / LA4362

**Amended Textbook:** *My Friends*

**Author:** Fredrik Backman

**Publisher:** Atria Books

**Edition/Copyright Date:** May 6, 2025

**ISBN:** 978-1982112820

### Proposed Amendment Summary

The English IV – Creating & Reflecting course is proposing the adoption of *My Friends* by Fredrik Backman as a core instructional text. This amendment reflects a change from previously planned materials and is intended to enhance students' engagement with literature through reflective, creative, and analytical practice.

### Financial Impact:

- Total cost of the proposed instructional materials: **\$57,518** (Amended from \$54,035; increase of \$3,483).
- Consumables total: **\$3,810.10** (increase of \$3,482.50).
- Language Arts division cost summary: increased from **\$4,981.40** to **\$8,462.54** (difference of \$3,482.50).
- Funding will be drawn from available department budgets, curriculum funds, grants, or other designated sources. Additional costs are expected to be minimal and may include licensing fees and consumable supplies.

### Text/Material Rationale:

*My Friends* aligns seamlessly with the course's emphasis on curiosity, reflective practice, and holistic engagement with literature and art. Backman's novel offers a deeply human exploration of memory, identity, forgiveness, and the stories we construct about ourselves. Its blend of humor, emotional nuance, and philosophical insight encourages students to examine contradictions, paradoxes, and imaginative possibilities in everyday life.

The novel's nonlinear narrative, personal reflections, and intimate character studies provide rich opportunities for students to analyze craft choices and use these insights as models for their own creative work. Themes of logic, imagination, complex emotions, and moral dilemmas invite students to approach their own creative processes with openness and curiosity. Culturally, the text introduces a contemporary international perspective that is accessible yet sophisticated. Students gain insight into universal human experiences such as loss, connection, and resilience, while considering how culture shapes personal narrative. The book's structure and themes provide multiple entry points for reflective writing, discussion, and self-examination. These practices are designed to strengthen reading, writing, and critical thinking skills, as well as students' capacity for empathy-driven discourse.

### Impact Statement:

The adoption of *My Friends* will enrich the English IV curriculum by:

- Promoting higher-order thinking and creative expression.
- Providing students with opportunities to explore literature through reflective and analytical lenses.
- Enhancing cultural literacy and global perspective through contemporary, internationally recognized literature.
- Supporting the development of empathy, ethical reasoning, and self-awareness in students.
- Aligning with broader district goals for holistic student engagement and academic rigor.

Overall, this amendment is expected to positively impact instructional quality and student learning outcomes, with a minimal increase in costs that can be absorbed within existing funding sources.



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### Requested Instructional Materials to be Added

#### Special Education

English IV Cross-Categorical

Book: *Red Rising*

Publisher: Del Rey Books & Random House

Course #: IP2241 / IP2242

Author: Pierce Brown

Edition/Date: July 15, 2024

ISBN: 9780345539809

#### Fine Arts

World Language — French III Honors

Book: *Perspectives*

Publisher: Vista Higher Learning

Course #: WL8431, WL8432, WL8436, WL8437

Author: VHL

Edition/Date: January 1, 2023

ISBN: 9781543333213

#### Language Arts

English IV Honors Literary Interpretation

Book: *The Norton Introduction to Literature*

Publisher: WW. Norton Co.

Course #: LA8422

Author: K. Mays

Edition: June 6, 2025 (15th Ed.)

ISBN: 978132400091

English IV Creating & Reflecting

Book: *The Book of Alchemy: A Creative Practice for an Inspired Life*

Publisher: Random House

Course #: LA4361 / LA4362

Author: Suleika Jaouad

Edition: April 22, 2025

ISBN: 9780593734636

English IV – Creating & Reflecting

Book: *My Friends*

Publisher: Atria Books

Course #: LA4361 / LA4362

Author: Fredrik Backman

Edition: May 6, 2025

ISBN: 978-1982112820

#### Science

AP Environmental Science

Book: *Environmental Science for the AP Course*

Publisher: BFW

Course #: SN8521

Authors: Friedland & Relyea

Edition: 2023 (4th Ed.)

ISBN: 9781319524366

Zoology

Book: *Animal Diversity*

Publisher: McGraw Hill

Course #: SN7711 / SN7712

Authors: Hickman, Keen, Larson, Eisenhour

Edition: June 2026

ISBN: 9781266214455

AP Physics Mechanics C/ Physics for Science & Engineers

Book: *Physics for Science & Engineers*

Publisher: Cengage Learning

Course #: SN8211 / SN8212

Authors: Serway & Jewett

Edition: 2019

ISBN: 9781337553278

#### Global Studies / FCS / Applied Tech

Chefs

Book: *ServSafe Manager*

Publisher: National Restaurant Association Educational Foundation

Course #: FC5781 / FC582

Author: National Restaurant Association

Edition: 2026

ISBN: 9781582805146

Engine Rebuild & Diagnostics / Auto Engine Repair

Book: *Auto Engine Repair*

Publisher: G-W

Course #: AT6346 / AT6347

Author: James E. Duffy

Edition: 2026 (8th Ed.)

ISBN: 9788888172100

Small Engines

Book: *Small Gas Engines*

Publisher: G-W

Course #: AT6226 / AT6227

Authors: Roth, Fisher & Gauthier

Edition: 2023 (12th Ed.)

ISBN: 9781637760727

This request aligns with district curriculum goals, Illinois Learning Standards, and the instructional needs of our students.



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### Current Instructional Materials to be Dropped

It is this office's recommendation to discontinue the current instructional materials listed below.

Division/Department	Title	Author	Publisher	Copyright Date/Edition	ISBN 13#
Fine Arts World Language	Ace the AP Italian Language & Culture	Barbara Carbon	Edizioni Farinelli	2020	9781937923266
Fine Arts World Language	Reseau	Schultz & Tramvouez	Pearson	2nd Edition	9780132413923
Language Arts/ English	The Norton Introduction to Literature 13th Edition	Kelly J. Mays	WW. Norton Co.	December 1, 2019	9780393420463
Language Arts/ English	Tuesdays with Morrie	Mitch Albon	Crown	October 8, 2002	9780716738497
Science/ Science	Environmental Science AP Course	Andrew Friedland Rick Relyeah	BFW	2012	9780716738497
Science / Science	Physics for Science and Engineers	Serway and Jewett	Cengage Learning	January 1, 2018	9781337553292
Global Studies FCS	ServSafe Manager Course Book	National Restaurant Association Educational Foundation	National Restaurant Association Educational Foundation	2nd Edition	9780132413923
Global Studies FCS	Introduction to Culinary Arts The Culinary Institute of America	Jerry Cleason	Pearson	January 21, 2014	9780132737449
Global Studies Applied Technology	Small Engines	R. Bruce Radcliff	American Technical Publishers	2009 3rd Edition	9780826900265

While this resource has supported instruction in previous years, it no longer fully meets current instructional priorities due to more current and relevant resources that better support differentiated instruction, align with updated standards, and provide improved opportunities for student learning. Some materials are also redundant or have high costs that make continued use impractical.”

### Proposed Instructional Materials

The district proposes the adoption of new instructional materials that have undergone a comprehensive review process by department division teams and curriculum committees. These materials were selected based on their demonstrated alignment with state learning standards and district curriculum frameworks, the rigor and relevance of their content, their capacity to enhance student engagement and accessibility, and their provision of differentiated instructional supports and assessment tools to effectively address the needs of a diverse student population

### Instructional Impact

The proposed instructional materials are intended to promote instructional consistency across all sections by providing a clearly articulated framework and structured progression of learning objectives. These materials are designed to support diverse learners through differentiated instruction, scaffolded learning strategies, accessible content, and opportunities for collaborative engagement. Moreover, they will strengthen students' preparedness for college-level coursework, advanced placement studies, standardized assessments, and future career pathways by cultivating critical thinking, analytical reasoning,



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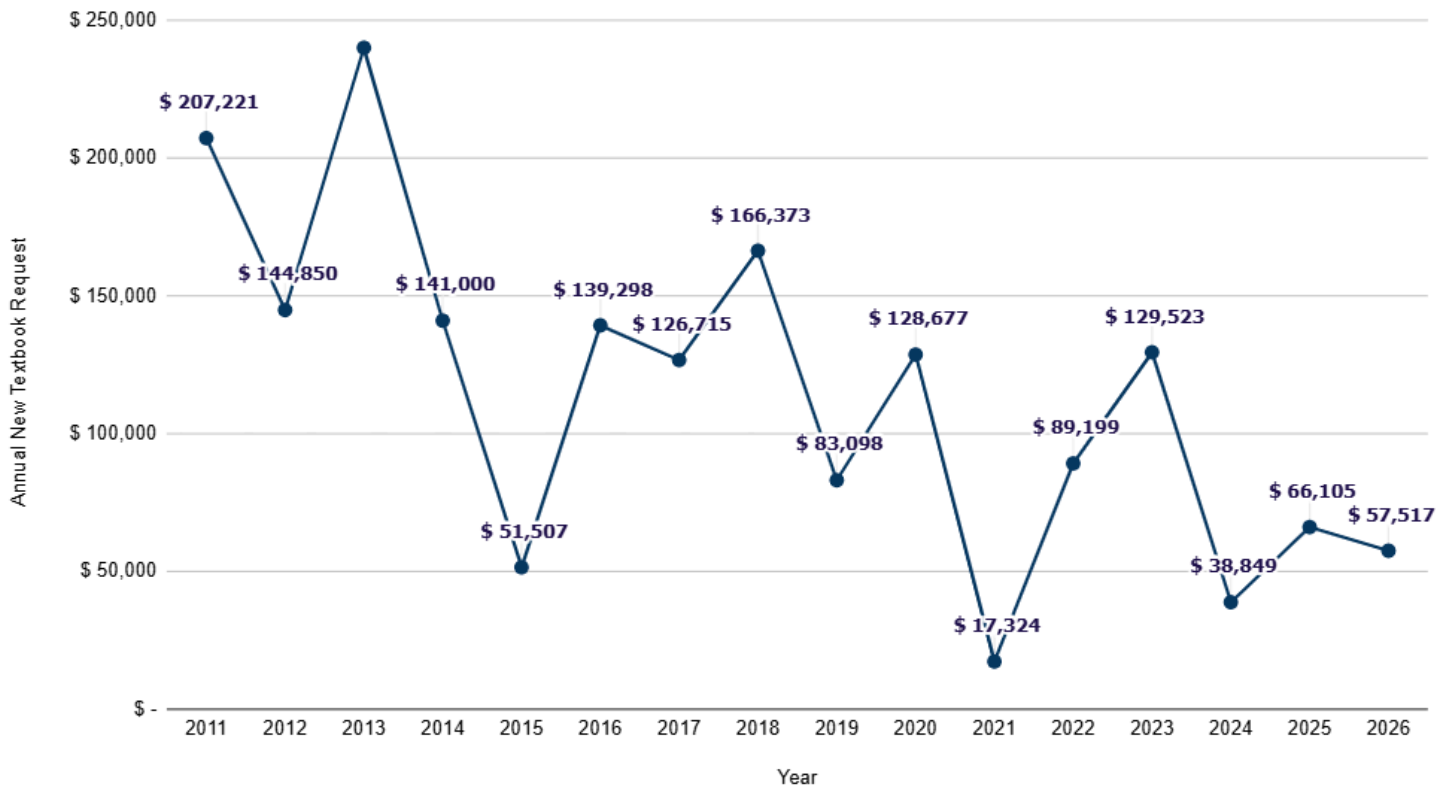
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and effective communication skills, in alignment with district and state educational standards.

### Financial Impact

The total cost of the proposed instructional materials is \$54,035 to be funded through available department budgets, curriculum funds, grants, or other designated sources. Any additional costs are expected to be minimal and may include items such as licensing fees, and consumable supplies.

### Annual New Textbook Request





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### Cost Summaries

The Division Textbook/Instructional Material Adoption & Cost Summary Table summarizes proposed instructional material adoptions and changes by text designation. Information provided includes division, course title, instructional material title, ISBN, unit cost, projected enrollment, and estimated total cost to the District. Cost estimates are based on historical enrollment data, where available, and exclude teacher resource materials unless included in publisher package pricing.



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### Division Cost Summary

<b>FINE ARTS</b>								
Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requested	Estimated Cost
French III Honors ACP WL8431 8432 8436 8437	Perspectives	Not listed	5	District Text	\$204.95	65	85	\$17,420.75
<b>TOTAL</b>								<b>\$17,420.75</b>
<b>Global Studies Applied Tech</b>								
Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requested	Estimated Cost
Chefs FC5781 FC582	ServSafe Manager Course	Not Listed	5	District Text	\$54.99	24	26	\$1,429.74
Engine Rebuild & Diagnostics AT6346 AT 6347	Auto Engine Repair	9798888172100	5	Class Set	\$35	96	96	\$3,399.60
Small Engines AT 6226 AT 6227	Small Gas Engines	9781637760727	5	Class Set	\$28.88	144	144	\$4,159.20
<b>TOTAL</b>								<b>\$8,988.54</b>
<b>Language Arts</b>								
Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requested	Estimated Cost
English IV Honors Literary Interpretation - LAL8422	The Norton Introduction to Literature 15th Edition	978132410091	5	Class Set	\$79.25	52	52	\$4,121.00
English IV Creating & Reflecting - LA4361/2	The Book of Alchemy: A Creative Practice for an Inspired Life	9780593734636	5	Class Set	\$16.52	175	52	\$859.04
English IV Creating and Reflecting LA4361/2	My Friends	9781982112820	5	Consumable	\$19.90	175	175	\$3,482.50
<b>TOTAL</b>								<b>\$8,462.54</b>
<b>SCIENCE</b>								
Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requested	Estimated Cost
AP Environmental Science - SN8512	Environmental Science for AP Course	9781319409289	5	District Text	\$58.31	300	190	\$11,078.90
Zoology	Animal Diversity	9781269955679	5	District Text	83.87	unknown	40	\$3,738.82
AP Physics Mechanics C	Physics for Science and Engineers	9781337677592	5	District Text	\$50	150	150	\$7,500.00
<b>TOTAL</b>								<b>\$22,317.72</b>
<b>Special Education</b>								
Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requested	Estimated Cost
English IV Cross-Categorical IP2241/2	Red Rising	9780345539809	5	Consumable	\$12.60	30	26	\$327.60
<b>TOTAL</b>								<b>\$327.60</b>



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### Textbook Adoption/Change by Designation Summary

#### Instructional materials are designated as follows:

- **District Text:** Materials purchased by the District and loaned to students. Student textbook fees are primarily used to support the purchase of District Text materials.
- **Class Set:** Materials purchased for shared classroom use. In some courses, students may access a digital version outside of class while a hardback class set remains in the classroom. Class sets are not distributed during book pick-up.
- **Consumables:** Materials purchased by students in addition to the textbook fee. These include workbooks, novels, and other materials not returned at the end of the semester. Materials with one-time digital access are also classified as consumables.
- **Dropped Text:** Materials that will no longer be purchased or distributed by the District. Remaining inventory is sold back to textbook wholesalers, when possible, to offset instructional material costs.



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District Purchased Texts (Purchased by the District and supplemented through the textbook fee)										
Division/Dept.	Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requested	Estimated Cost	
Science/ Science	AP Environmental Science - SN8512	Environmental Science for AP Course	9781319409289	5	District Text	\$58.31	300	190	\$11,078.90	
Science	Zoology	Animal Diversity	9781269955679	5	District Text	83.87	unknown	40	\$3,738.82	
Science	AP Physics Mechanics C	Physics for Science and Engineers	9781337677592	5	District Text	\$50	150	150	\$7,500.00	
Fine Arts World Language	French III Honors ACP WL8431 8432 8436 8437	Perspectives	9781543333213	5	District Text	\$204.95	65	85	\$17,420.75	
Global Studies FCS	Chefs PCS781 PCS82	ServSafe Manager Course	9781582805146	5	District Text	\$54.99	24	26	\$1,429.74	
									<b>TOTAL</b>	<b>\$41,168.21</b>
Class Sets (Purchased by the District and stored in the classroom)										
Division/Dept.	Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requested	Estimated Cost	
Language Arts/ English	English IV Honors Literary Interpretation - LAL8422	The Norton Introduction to Literature 15th Edition	9781324400091	5	Class Set	\$79.25	52	52	\$4,121.00	
Language Arts/ English	English IV Creating & Reflecting - LA4361/2	The Book of Alchemy: A Creative Practice for an Inspired Life	9780593734636	5	Class Set	\$16.52	175	52	\$859.04	
Global Studies Applied Tech	Engine Rebuild & Diagnostics AT6346 AT 6347	Auto Engine Repair	9798888172100	5	Class Set	\$35	96	96	\$3,399.60	
Global Studies Applied Tech	Small Engines AT 6226 AT 6227	Small Gas Engines	9781637760727	5	Class Set	\$28.88	144	144	\$4,159.20	
									<b>TOTAL</b>	<b>\$12,538.84</b>
Consumables (purchased by students and not returned/sold back to the bookstore)										
Division/Dept.	Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requested	Estimated Cost	
Special Education/ Special Education- English	English IV Cross-Categorical IP2241/2	Red Rising	9780345539809	5	Consumable	\$12.60	30	26	\$327.60	
Language Arts / English	English IV Creating and Reflecting LA4361/2	My Friends	9781982112820	5	Consumable	\$19.90	175	175	\$3,482.50	
									<b>TOTAL</b>	<b>\$3,810.10</b>
Dropped Books										
Division/Dept.	Course/ Course Number	Title	ISBN	Age of Drop	Designation	Notes				
Fine Arts World Language	Italian AP WL 8342	Ace the AP Italian Language & Culture	Not listed	5	Drop	Lit Circle-drop				
Fine Arts World Language	French III Honors ACP WL8431 8432 8436 8437	Reseau	9780132413923	5	Drop	Lit Circle-drop				
Global Studies FCS	Introduction to Culinary Arts	The Culinary Institute of America	Not listed	5	Drop	Lit Circle-drop				
Global Studies FCS	Chefs PCS781 PCS82	ServSafe Manager Course Book	9780132413923	5	Drop	Lit Circle-drop				
Global Studies Applied Technology	Small Engines AT 6226 AT 6227	Small Engines	9780826900265	5	Drop	Lit Circle-drop				
Language Arts/ English	English IV Creating & Reflecting - LA4361/2	Tuesdays with Morrie	978076705923	5	Drop	Lit Circle-drop				
Language Arts/ English	English IV Honors Literary Interpretation - LAL8422	The Norton Introduction to Literature 13th Edition	9780393664928	5	Drop	Lit Circle-drop				
Science/ Science	AP Environmental Science - SN8512	Environmental Science AP Course	9780716738497	5	Drop	Lit Circle-drop				
Science/ Science	AP Physics Mechanics C	Physics for Science and Engineers	9781337677592	5	Drop	Lit Circle-drop				



# Lyons Township High School

## Office of Curriculum and Instruction

100 S. Brainard Ave, La Grange IL 60525-2101

Tel: 708-579-6470 E-mail: [ppayne@lths.net](mailto:ppayne@lths.net)

### Implementation Plan

The proposed instructional materials are planned to be introduced and fully implemented during the 2026–2027 school year. This timeline will allow for necessary professional development, curriculum alignment, and preparation of instructional resources to ensure a smooth transition and effective integration into classroom instruction

### Recommendation

The Office of Curriculum and Instruction recommends approval of the proposed instructional material changes to support high-quality, standards-aligned instruction at Lyons Township High School. Each request has been reviewed with the appropriate division chair. Materials are updated on a five-year cycle, with exceptions made when resources better align with course objectives, previous editions are no longer adequate, publisher updates require changes, or postsecondary partnerships mandate specific materials for dual-credit eligibility. Some materials have been discontinued without replacement. All change request forms and proposed titles will be available for public review in the Curriculum and Instruction office at North Campus.

### Prepared by:

**Dr. Patrice Payne**

Director of Curriculum & Instruction

Lyons Township High School District 204

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026-27 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 3, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 15
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Language Arts
Department	English
Course Title	English IV: Creating and Reflecting
Course Number(s)	LA4361
Course Level	LIII
Projected Enrollment for 2025-26	175

II. ADD/DROP YEAR		
	ADD	DROP
2024-25		
2025-26		
2026-27	x	

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	<i>My Friends</i>	
Author(s)	Fredrik Backman	
Publisher	Atria Books	
Copyright Date/Edition	May 6, 2025	
ISBN 13#	978-1982112820	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source	<a href="https://a.co/d/cm7wZ19">https://a.co/d/cm7wZ19</a>	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback	x	E-book	
Hardback w/digital		CD Rom	
Paperback		Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			1
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

**VI. Comments (Box will expand as needed)**

See Rationale Below

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	19.90
Grant: (specify in comments above)	
<b>Total cost to student for course (CN above + other CN and fees for the course)</b>	<b>\$27.90</b>

## VII. RATIONALE AND SIGNATURES

**A. Rationale** Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

*My Friends* by Fredrik Backman aligns seamlessly with the course's emphasis on curiosity, reflective practice, and holistic engagement with literature and art. Backman's novel offers a deeply human exploration of memory, identity, forgiveness, and the stories we construct about ourselves. Through its blend of humor, emotional nuance, and philosophical insight, the text encourages students to observe the contradictions, paradoxes, and imaginative possibilities within everyday life.

The novel's structure weaves together personal reflection, nonlinear storytelling, and intimate character studies, providing rich opportunities for students to examine how narrative itself can be a form of art-making. Students can analyze Backman's craft choices as models for their own creative work, drawing inspiration from his use of tone, symbolism, and voice to produce original artistic expressions. The book also invites discussions of logic and imagination, particularly as characters navigate complex emotions and moral dilemmas, encouraging students to approach their own creative processes with similar openness and curiosity.

Culturally, *My Friends* expands students' perspectives by presenting a contemporary international voice that is accessible yet sophisticated. It deepens their understanding of universal human experiences like loss, connection, and resilience, while illustrating how culture shapes personal narrative. This aligns with the course's goal of connecting artistic practice to broader cultural contexts. It provides multiple entry points for reflective writing, discussion, and self-examination. Its themes naturally prompt students to consider their relationships, identities, and the communities to which they belong. These reflective practices not only support improved reading, writing, and critical thinking skills but also enhance students' ability to engage in empathy-driven discussion.

**B. Signatures** indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s) Cynthia Adamson				Assistant Division Chair	Date 3/20/2026
2.	Recommend	X	Do Not Recommend		<i>Toby Casella</i>	Date 3/20/2026
3.	Approved	X	Not Approved		Division Chair <i>Karen Raino</i>	Date 3/20/2026
4.	Approved		Not Approved		Director of Curriculum and Instruction <i>[Signature]</i>	Date <i>3/20/2026</i>

## IX. FOR BOOKSTORE USE ONLY

<b>A. Projected lifespan of textbook/core reading/instructional material</b>	<b>D. Purchase Source</b>	
<b>B. Pending new editions (if known)</b>	<b>DT (District Rental)</b>	
<b>C. Out of print</b>	<b>CS (District Purchase)</b>	
	<b>CN (Student Purchase)</b>	

- cc: · Director of Curriculum & Instruction  
 · Division Chair/Assistant Division Chair  
 · Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2025-26 Textbook/Instructional Material Adoption/Change Form**

- **Teacher(s) submits to Division chairs by Friday, December 5, 3:00 p.m.**
- **Chairs submit signed forms and copies of books for Board Room display by Wednesday, December 10.**
- **Submit form electronically *and* hard copy (single sided and signed)**
- **Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.**
- **Do not add any surcharges, shipping charges, tax, etc., to costs.**

<b>I. COURSE INFORMATION</b>	
<b>Division</b>	Special Education
<b>Department</b>	Special Education/English
<b>Course Title</b>	English IV Cross-Categorical
<b>Course Number(s)</b>	IP2241/2
<b>Course Level</b>	III
<b>Projected Enrollment for 2025-26</b>	30

<b>II. ADD/DROP YEAR</b>		
	ADD	DROP
2025-26		
2026-27	X	
2027-28		

<b>III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION</b>		
	ADD	DROP
<b>Text/Material Title</b>	Red Rising	
<b>Author(s)</b>	Pierce Brown	
<b>Publisher</b>	Del Rey Books/Random House Worlds	
<b>Copyright Date/Edition</b>	7/15/2014	
<b>ISBN 13#</b>	9780345539809	
<b>CD Rom Included? ISBN#</b>	NA	
<b>Software ISBN#</b>	NA	
<b>Reading Level</b>	9th-12th Content (Complexity 670 Lexile)	
<b>Catalog/Web/Purchase Source</b>		

<b>IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE</b>			
<b>Hardback</b>		<b>E-book</b>	
<b>Hardback w/digital</b>		<b>CD Rom</b>	
<b>Paperback</b>	x	<b>Website subscription</b>	
<b>Paperback w/digital</b>		<b>Workbook/Lab Manual</b>	

<b>V. TEACHING MATERIALS (need accurate count)</b>			
<b>Teacher Desk Copies</b>			1
<b>Blackline Masters</b>		<b>Software</b>	
<b>Workbooks/Lab Manuals</b>		<b>Videos</b>	
<b>Wraparound Editions</b>		<b>E-book</b>	
<b>Study Guides</b>		<b>Test Banks</b>	

**VI. Comments (Box will expand as needed)**

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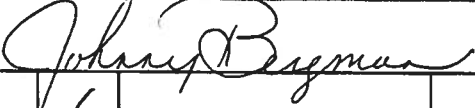
<b>VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)</b>	
<b>DT: District Text adopted for a minimum 5-year cycle</b>	
<b>CS: Class Sets of texts purchased by the District and stored in classrooms</b>	
<b>CN: Consumable materials purchased by the student; not returned at the end of the semester/year</b>	\$12
<b>Grant: (specify in comments above)</b>	
<b>Total cost to student for course (CN above + other CN and fees for the course)</b>	\$58

**VIII. RATIONALE AND SIGNATURES**

**A. Rationale** Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

*Red Rising* by Pierce Brown is a very exciting, highly engaging text that is written at a lexile that is accessible for most students within this setting while still offering complex themes, character development, ethical dilemmas, and complex relationships that will lend themselves to age-appropriate reflection, analysis, and critical thinking. The chapter length allows for efficient lessons, as complete chapters can be covered in a day of class, increasing engagement and supporting understanding for diverse learners. With its combination of literary complexity, relatable content, and opportunities for discussion and analysis, *Red Rising* supports differentiated instruction, encourages higher-order thinking, and will help to prepare seniors for postsecondary reading, writing, and discussion expectations.

**B. Signatures** indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)				Date	12/10/2025	
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	<input type="checkbox"/>	Assistant Division Chair	Date	12/11/2025
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	<input type="checkbox"/>	Division Chair	Date	12/11/25
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	<input type="checkbox"/>	Director of Curriculum and Instruction	Date	2/18/26

**IX. FOR BOOKSTORE USE ONLY**

<b>A. Projected lifespan of textbook/core reading/instructional material</b>	<b>D. Purchase Source</b>	
<b>B. Pending new editions (if known)</b>	<b>DT (District Rental)</b>	
<b>C. Out of print</b>	<b>CS (District Purchase)</b>	
	<b>CN (Student Purchase)</b>	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026-27 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 5, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Wednesday, December 12.
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Fine Arts
Department	World Languages
Course Title	French 3 Honors ACP
Course Number(s)	WL8431/8432/8436/8437
Course Level	3 Honors
Projected Enrollment for 2026-27	65

II. ADD/DROP YEAR		
	ADD	DROP
2025-26		
2026-27	X	
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Perspectives	Reseau
Author(s)	S�verine Champeny and Cherie Mitschke	Jean Marie Schultz and Marie-Paule Tramvouez
Publisher	Vista Higher Learning	Pearson
Copyright Date/Edition	2023/First Edition	Second Edition
ISBN 13#		
CD Rom Included? ISBN#	no	
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital	x	CD Rom	
Paperback		Website subscription	x
Paperback w/digital		Workbook/Lab Manual	x

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			2
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	2
Study Guides		Test Banks	

**VI. Comments** (Box will expand as needed)  
 We would like the students to rent the hardback textbook from LT and then to buy the accompanying workbook.

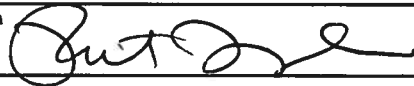
VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	

**VIII. RATIONALE AND SIGNATURES**

**A. Rationale** Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

Indiana University has already adopted this textbook for French 200 and French 250. ACP classes follow the next academic year with any curriculum changes. LT will be adopting this for 3 ACP 2026-2027 and then also for French 4 ACP 2027-2028. We will submit another form next year for French 4 ACP.

**B. Signatures** indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)	<i>Emily Fellmann</i>			Date 2/9/2026
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Assistant Division Chair <i>Mark Dahl</i>	Date 2/9/2026
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair <i>Gerry James</i>	Date 2/9/2026
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction 	Date 2/18/26

**IX. FOR BOOKSTORE USE ONLY**

<b>A. Projected lifespan of textbook/core reading/instructional material</b>	<b>D. Purchase Source</b>	
<b>B. Pending new editions (if known)</b>	<b>DT (District Rental)</b>	
<b>C. Out of print</b>	<b>CS (District Purchase)</b>	
	<b>CN (Student Purchase)</b>	

- cc: · Director of Curriculum & Instruction  
 · Division Chair/Assistant Division Chair  
 · Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026-27 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 5, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 19
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	LAD
Department	English
Course Title	English IV Honors: Literary Interpretation
Course Number(s)	LA84,22
Course Level	V
Projected Enrollment for 2026-27	52

II. ADD/DROP YEAR		
	ADD	DROP
2026-27	X	X
2027-28		
2028-29		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	The Norton Introduction to Literature, 15th Edition	The Norton Introduction to Literature, 13th Edition
Author(s)	Kelly Mays	Kelly Mays
Publisher	W.W. Norton & Company	W.W. Norton & Company
Copyright Date/Edition	06-01-2025	2019
ISBN 13#	978-1-324-10091-1	9780393664928
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level	College Level	College Level
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	X	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)		
Teacher Desk Copies		2
Blackline Masters	Software	
Workbooks/Lab Manuals	Videos	
Wraparound Editions	E-book	
Study Guides	Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	79.25 each
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
<b>Total cost to student for course (CN above + other CN and fees for the course)</b>	<b>0.00</b>

**VIII. RATIONALE AND SIGNATURES**

**A. Rationale** Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

Literary Interpretation is a dual credit course offered through Indiana University. We are required to use the text that they dictate and IU needs us to use a more current edition; therefore, we are requesting class sets of the 15<sup>th</sup> edition since we are currently using the 13<sup>th</sup> edition.

**B. Signatures** indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s) Gretchen Kulat Katy Melcher				Assistant Division Chair	Date 1/5/2026
2.	Recommend	X	Do Not Recommend		<i>Toby Casella</i>	Date 1/5/2026
3.	Approved	X	Not Approved		Division Chair <i>Karen Raino</i>	Date 1/5/2026
4.	Approved	X	Not Approved		Director of Curriculum and Instruction <i>[Signature]</i>	Date 2/18/26

**IX. FOR BOOKSTORE USE ONLY**

<b>A. Projected lifespan of textbook/core reading/instructional material</b>	<b>D. Purchase Source</b>	
<b>B. Pending new editions (if known)</b>	<b>DT (District Rental)</b>	
<b>C. Out of print</b>	<b>CS (District Purchase)</b>	
	<b>CN (Student Purchase)</b>	

- cc: • Director of Curriculum & Instruction  
• Division Chair/Assistant Division Chair  
• Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2025-26 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 3, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 15
- Submit form electronically and hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Language Arts
Department	English
Course Title	English IV: Creating and Reflecting
Course Number(s)	LA4361/2
Course Level	LIII
Projected Enrollment for 2025-26	175

II. ADD/DROP YEAR		
	ADD	DROP
2023-24		
2024-25		
2025-26	x	x

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	<i>The Book of Alchemy: A Creative Practice for an Inspired Life</i>	<i>Tuesdays with Morrie</i>
Author(s)	Suleika Jaouad	Mitch Albom
Publisher	Random House	Crown
Copyright Date/Edition	April 22, 2025	October 8, 2002
ISBN 13#	978-0593734636	978-0767905923
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source	<a href="https://a.co/d/8rblwdT">https://a.co/d/8rblwdT</a>	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback	x	E-book	
Hardback w/digital		CD Rom	
Paperback		Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			1
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

**VI. Comments** (Box will expand as needed)

See Rationale Below

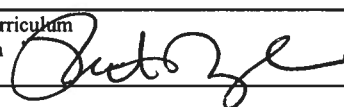
VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	\$16.52
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
<b>Total cost to student for course (CN above + other CN and fees for the course)</b>	<b>\$9.50</b>

## VII. RATIONALE AND SIGNATURES

**A. Rationale** Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

When originally adopted, *Tuesdays with Morrie* met the needs of students at the time and reinforced a key theme of the course's central text, *How to Think Like Leonardo DaVinci*. However, when viewed through a more modern lens, the book is limited in the insights and experiences it presents. *The Book of Alchemy* offers much more. Rather than highlighting the experiences of only one author, this book contains very brief essays by dozens of authors representing a wide variety of ages, genders, races, and nationalities. They are unified by thematic sections such as "on memory," "on seeing," "on rebuilding," and several others. Each presents a thought-provoking, uplifting way to think of life, and every essay ends with a reflective journal prompt. Such reflection journaling is a cornerstone of the course as evidenced in the course title itself. This change meets board goals concerning diversity because of the multitude of voices included, and it meets social-emotional goals as it validates the range of experiences and challenges humans face while offering journaling as a valid outlet for personal expression.

**B. Signatures** indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s) Cynthia Adamson				Assistant Division Chair <i>Toby Casella</i>	Date 6/24/25
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend			Date 8/22/25
3.	Approved	<input checked="" type="checkbox"/>	Not Approved		Division Chair <i>Karen Raino</i>	Date 8/1/25
4.	Approved	<input checked="" type="checkbox"/>	Not Approved		Director of Curriculum and Instruction 	2/18/26

## IX. FOR BOOKSTORE USE ONLY

<b>A. Projected lifespan of textbook/core reading/instructional material</b>	<b>D. Purchase Source</b>	
<b>B. Pending new editions (if known)</b>	<b>DT (District Rental)</b>	
<b>C. Out of print</b>	<b>CS (District Purchase)</b>	
	<b>CN (Student Purchase)</b>	

- cc: · Director of Curriculum & Instruction  
· Division Chair/Assistant Division Chair  
· Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026-27 Textbook/Instructional Material Adoption/Change Form**

- **Teacher(s) submits to Division chairs by Friday, December 5, 3:00 p.m.**
- **Chairs submit signed forms and copies of books for Board Room display by Wednesday, December 12.**
- **Submit form electronically *and* hard copy (single sided and signed)**
- **Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.**
- **Do not add any surcharges, shipping charges, tax, etc., to costs.**

I. COURSE INFORMATION	
Division	Science
Department	Science
Course Title	AP Environmental Science
Course Number(s)	SN8512
Course Level	AP
Projected Enrollment for 2026-27	300

II. ADD/DROP YEAR		
	ADD	DROP
2025-26		
2026-27		
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Environmental Science for the AP Course	Environmental Science for the AP Course
Author(s)	Andrew Friedland Rick Relyea	Andrew Friedland Rick Relyea
Publisher	bfw	Bfw
Copyright Date/Edition	Fourth Edition (2023)	
ISBN 13#	978-1-319-40928-9	
CD Rom Included? ISBN#	ISBN:9781319524364 - ebook (achieve)	
Software ISBN#	Unknown but we want students to have the electronic book access.	
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback	1 0	E-book	3 0 0
Hardback w/digital		CD Rom	
Paperback		Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)		
Teacher Desk Copies		3
Blackline Masters	Software	
Workbooks/Lab Manuals	Videos	
Wraparound Editions	E-book	
Study Guides	Test Banks	

**VI. Comments (Box will expand as needed)**  
**The teachers want the online version. The Achieve, 12 month package is \$55 per student for one year. = approx. \$16,500 + teacher copies.**

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	yes
CS: Class Sets of texts purchased by the District and stored in classrooms	No
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	No
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	

**VIII. RATIONALE AND SIGNATURES**

**A. Rationale** Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

The AP Environmental Science class is due for a new book per AP protocol. This book is simply an update of the previously used book. We would like the students to have the online text and we would appreciate having some copies in the bookstore for students with accommodations for a hard copy text.

**B. Signatures** indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)Michelle Wrona, Eric Nuss, John McKendrick	<i>Michelle Wrona</i>			Assistant Division Chair	Date 11/4/25
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend		<i>Annette Orrico</i>	Date 2/18/26
3.	Approved	<input checked="" type="checkbox"/>	Not Approved		<i>Erin Groth</i>	2/18/26
4.	Approved	<input checked="" type="checkbox"/>	Not Approved		Division Chair Director of Curriculum and Instruction <i>[Signature]</i>	Date 2/18/26

**IX. FOR BOOKSTORE USE ONLY**

<b>A. Projected lifespan of textbook/core reading/instructional material</b>	<b>D. Purchase Source</b>	
<b>B. Pending new editions (if known)</b>	<b>DT (District Rental)</b>	
<b>C. Out of print</b>	<b>CS (District Purchase)</b>	
	<b>CN (Student Purchase)</b>	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026-27 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 5, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room/display by Friday December 11
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Science
Department	Science
Course Title	Zoology
Course Number(s)	SN7711/12
Course Level	IV
Projected Enrollment for 2026-27	unknown

II. ADD/DROP YEAR		
	ADD	DROP
2026-27	X	
2027-28		
2028-29		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Animal Diversity	
Author(s)	Cleveland P. Hickman, Jr., Susan L. Keen, Allan Larson and David J. Eisenhour	
Publisher	McGraw Hill	
Copyright Date/Edition	2026 – released in June (purchase in March)	
ISBN 13#	9781266955679	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source	McGraw Hill online	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback	X	E-book	
Hardback w/digital		CD Rom	
Paperback		Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)		
Teacher Desk Copies		3
Blackline Masters	Software	
Workbooks/Lab Manuals	Videos	
Wraparound Editions	E-book	
Study Guides	Test Banks	

**VI. Comments (Box will expand as needed)**  
 Oakton would like us to have the most current version of the textbook, which will be released in June of 2026. <https://www.mheducation.com/highered/product/animal-diversity-hickman.html?pd=search&release=2026+Release&viewOption=instructor>

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms 40 x 78	\$3,120
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
<b>Total cost to student for course (CN above + other CN and fees for the course)</b>	

**VIII. RATIONALE AND SIGNATURES**

**A. Rationale** Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

This is a class set acquired for the new Dual Credit Course, Zoology, being offered at the North Campus.

**B. Signatures** indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)	<i>Whana</i>			Date	<i>1/30/26</i>
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Assistant Division Chair	Date	<i>1/30/26</i>
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair	Date	<i>1/30/26</i>
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction	Date	<i>2/18/26</i>

**IX. FOR BOOKSTORE USE ONLY**

<b>A. Projected lifespan of textbook/core reading/instructional material</b>	<b>D. Purchase Source</b>
<b>B. Pending new editions (if known)</b>	DT (District Rental)
<b>C. Out of print</b>	CS (District Purchase)
	CN (Student Purchase)

- cc: • Director of Curriculum & Instruction  
 • Division Chair/Assistant Division Chair  
 • Bookstore



CUSTOMER ORDER

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<b>73156753</b>	<b>02-FEB-2026</b>
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UNITED STATES

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UNITED STATES

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4900 WILLOW SPRINGS RD  
WESTERN SPRINGS IL 60558

ORDERED BY:  
BILL TO ACCT: 169055 + EDI/SAN:

LYONS TWP HS DISTRICT 204  
100 S BRAINARD AVE  
LA GRANGE IL 60525

(Bill-To) CUSTOMER CLASS: US-ELHI PUBLIC SCHOOLS

PO NO: LYONS/PQ TERMS: NET 30 DAYS FUTURE BILL DATE: SALES ORDER NO: 73156753

SHIP VIA: SHIP TERMS: Prepaid DELIVERY NO:

ISBN	MHID	AUTHOR & TITLE	QUANTITY	REQ DATE	PRICE	DISCOUNT	TAXED	NET EXTENDED PRICE
9781266442421	1266442421	HICKMAN, JR. MHE HIGH SCHOOL ANIMAL DIVERSITY	40	02-FEB-26	83.87	NET US-CG		3,354.80
		THANK YOU FOR YOUR ORDER						
		ATTENTION: MH does not accept credit card payments via email, fax or mail/package delivery. For customer convenience, credit card orders can be placed via our websites (www.mheducation.com) or (www.mhcoast2coast.com). Should you require additional assistance with ordering or payment, please contact us at the phone number listed above.						
							SUBTOTAL ->	3,354.80
							SALES TAX ->	0
							SHIPPING & HANDLING ->	384.02
							TOTAL (USD) ->	3,738.82
							PREPAYMENT ->	0.00

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PAGE 1 OF 1

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SWIFT: PNCCUS33  
ACCOUNT NUMBER: 1077769015

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UNITED STATES

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LA GRANGE IL 60525

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SALES ORDER NUMBER	73156753
AMOUNT DUE	0.00

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026-27 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 5, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 19
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Science
Department	Science
Course Title	AP Physics C (Mechanics)
Course Number(s)	SN8611 & 8612
Course Level	V
Projected Enrollment for 2026-27	150

II. ADD/DROP YEAR		
	ADD	DROP
2026-27	X	
2027-28		
2028-29		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Physics for Science and Engineers	Physics for Science and Engineers
Author(s)	Raymond A. Serway/John W. Jewett	Raymond A. Serway/John W. Jewett
Publisher	Cengage	Cengage
Copyright Date/Edition	10th	9th
ISBN 13#	9781337677592	9781337677592
CD Rom Included? ISBN#	No	No
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source	Cengage.com	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE		
Hardback	E-book	X
Hardback w/digital	CD Rom	
Paperback	Website subscription	X
Paperback w/digital	Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)		
Teacher Desk Copies		
Blackline Masters	Software	
Workbooks/Lab Manuals	Videos	
Wraparound Editions	E-book	X
Study Guides	Test Banks	

**VI. Comments** (Box will expand as needed)  
**This is an eBook with a problem set program combined. The cost per student is for one year.**




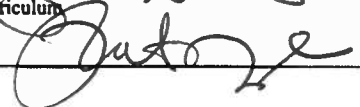
VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	yes
CS: Class Sets of texts purchased by the District and stored in classrooms	no
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	no
Grant: (specify in comments above)	
<b>Total cost to student for course (CN above + other CN and fees for the course)</b>	

**VIII. RATIONALE AND SIGNATURES**

**A. Rationale** Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

We are updating the version of the text given our new course – AP Mechanics C. The students will now use an eBook along with an interactive problem platform (WebAssign) for students to perform guided practice.

**B. Signatures** indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)				Date
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Assistant Division Chair 	Date 11/28/26
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair 	Date 1/26/26
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction 	Date 2/18/26

**IX. FOR BOOKSTORE USE ONLY**

<b>A. Projected lifespan of textbook/core reading/instructional material</b>	<b>D. Purchase Source</b>	
<b>B. Pending new editions (if known)</b>	DT (District Rental)	
<b>C. Out of print</b>	CS (District Purchase)	
	CN (Student Purchase)	

- cc: • Director of Curriculum & Instruction  
 • Division Chair/Assistant Division Chair  
 • Bookstore



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Quote Number 00123372

Prepared By:  
 Amanda Sink  
 7089012200  
 amanda.sink@cengage.com

Presented To:  
 Robert Sherman  
 7085796300  
 rsherman@d204.lths.net  
 7085796497

Bill To:  
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Ship To:  
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 WESTERN SPRGS, Illinois 60558  
 United States

Product	ISBN	Quantity	Sales Price	Total Price
Physics for Scientists and Engineers, AP® Edition, 10th K12 WebAssign (1-year access)	9780357921647	150.00	USD 50.00	USD 7,500.00

Sub Total USD 7,500.00  
 Total Price USD 7,500.00  
 Processing Fee USD 810.00  
 Grand Total USD 8,310.00  
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**Comments**

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**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2025-26 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 6, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 20
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Global Studies
Department	Family & Consumer Science
Course Title	Chefs
Course Number(s)	FC5781/FC5782
Course Level	IV/ Dual Credit
Projected Enrollment for 2025-26	24

II. ADD/DROP YEAR		
	ADD	DRO P
2025-26		
2026-27	X	
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	ServSafe Manager Course Book, 9th Edition	ServSafe Manager Course Book, 7th Edition
Author(s)	National Restaurant Association	National Restaurant Association
Publisher	National Restaurant Association	National Restaurant Association
Copyright Date/Edition	9th Edition	7th Edition
ISBN #	N/A	N/A
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source	Servsafe/National Restaurant Association <a href="https://www.servsafe.com/access/SS/Catalog/ProductDetail/ES9">https://www.servsafe.com/access/SS/Catalog/ProductDetail/ES9</a>	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	X	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			2
Blackline Masters	0	Software	0
Workbooks/Lab Manuals	0	Videos	0
Wraparound Editions	0	E-book	0
Study Guides	0	Test Banks	0

**VI. Comments** (Box will expand as needed)  
 Will need 26 textbooks

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	\$54.99/book (\$1,429.74 )
CS: Class Sets of texts purchased by the District and stored in classrooms	26 Books
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	\$0
Grant: (specify in comments above)	
<b>Total cost to student for course (CN above + other CN and fees for the course)</b>	<b>\$0</b>

**VIII. RATIONALE AND SIGNATURES**

**A. Rationale** Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

The Servsafe Manager Course Book comes out with a new edition every couple of years, whenever the FDA comes out with updated Food Code guidelines. The coursebook should be replaced to ensure students are receiving the most up to date, accurate information relating to food handling guidelines and can be best prepared to take the Servsafe Manager Exam that aligns with the curriculum of the course book.

The 9th Edition was released in January of 2026.

Our current edition (7th edition) is from 2017.

**B. Signatures** indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)	<i>Emerson Macek</i>			Date
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Assistant Division Chair	Date <i>2/18/26</i>
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair	Date <i>2/18/26</i>
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction	Date <i>2/18/26</i>

**IX. FOR BOOKSTORE USE ONLY**

<b>A. Projected lifespan of textbook/core reading/instructional material</b>	<b>D. Purchase Source</b>	
<b>B. Pending new editions (if known)</b>	<b>DT (District Rental)</b>	
<b>C. Out of print</b>	<b>CS (District Purchase)</b>	
	<b>CN (Student Purchase)</b>	

cc: Director of Curriculum & Instruction  
 Division Chair/Assistant Division Chair  
 Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026-27 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 5, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Wednesday, December 12.
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Global Studies
Department	Applied Technology
Course Title	Engine Rebuild and Diagnostics
Course Number(s)	AT-6346 / AT-6347
Course Level	IV
Projected Enrollment for 2026-27	96

II. ADD/DROP YEAR		
	ADD	DROP
2025-26		X
2026-27	X	
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Auto Engine Repair	Small Engines
Author(s)	James E. Duffy	R. Bruce Radcliff
Publisher	G-W Publisher	ATP (American Technical Publishers)
Copyright Date/Edition	2026 / 8th Edition	2009 / Third Edition
ISBN 13#	978-1-64564-070-7	978-0-8269-0026-5
CD Rom Included? ISBN#		
Software ISBN#	978-1-64925-852-6	
Reading Level	9th-14th	9th Grade
Catalog/Web/Purchase Source	www.g-w.com	www.atplearning.com

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback	X	E-book	X
Hardback w/digital		CD Rom	
Paperback		Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			30
Blackline Masters		Software	2
Workbooks/Lab Manuals	96	Videos	
Wraparound Editions		E-book	96
Study Guides		Test Banks	

**VI. Comments** (Box will expand as needed)



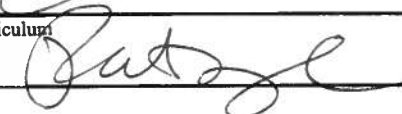
VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	3399.60
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
<b>Total cost to student for course (CN above + other CN and fees for the course)</b>	

**VIII. RATIONALE AND SIGNATURES**

**A. Rationale** Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

The main reason for updating the textbook for Engine Rebuild and Diagnostics is that the current textbook was published in 2009 and requires to be updated. With industry standards changing all the time it is imperative that we are teaching the newest material available for the class. The new proposed textbook was published in 2021 and includes a curriculum with lessons, tests, and teaching materials. On top of updating the textbook to align with industry standards it will also be beneficial to have electronic access to the book for students to use accessibility tools.

**B. Signatures** indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)	Josh Nabasny			Date
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Assistant Division Chair 	Date 2/18/26
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair 	95 2/18/26
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction 	Date 2/18/26

**IX. FOR BOOKSTORE USE ONLY**

<b>A. Projected lifespan of textbook/core reading/instructional material</b>	<b>D. Purchase Source</b>	
<b>B. Pending new editions (if known)</b>	<b>DT (District Rental)</b>	
<b>C. Out of print</b>	<b>CS (District Purchase)</b>	
	<b>CN (Student Purchase)</b>	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026-27 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 5, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Wednesday, December 12.
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Global Studies
Department	Applied Technology
Course Title	Small Engines
Course Number(s)	AT-6226 / AT-6227
Course Level	IV
Projected Enrollment for 2026-27	144

II. ADD/DROP YEAR		
	ADD	DROP
2025-26		X
2026-27	X	
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Small Gas Engines	Small Engines
Author(s)	Alfred C. Roth, Blake J. Fisher, and W. Scott Gauthier	R. Bruce Radcliff
Publisher	G-W Publisher	ATP (American Technical Publishers)
Copyright Date/Edition	2023 / 12th Edition	2009 / Third Edition
ISBN 13#	978-1-63776-072-7	978-0-8269-0026-5
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level	9th-14th	9th Grade
Catalog/Web/Purchase Source	www.g-w.com	www.atplearning.com

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback	X	E-book	X
Hardback w/digital		CD Rom	
Paperback		Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			30
Blackline Masters		Software	2
Workbooks/Lab Manuals	144	Videos	
Wraparound Editions		E-book	144
Study Guides		Test Banks	

**VI. Comments** (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	\$4,159.20
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	

**VIII. RATIONALE AND SIGNATURES**

**A. Rationale** Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

The main reason for updating the textbook for Small Engines is that the current textbook was published in 2009 and requires to be updated. With industry standards changing all the time it is imperative that we are teaching the newest material available for the class. The new proposed textbook was published in 2023 and includes a curriculum with lessons, tests, and teaching materials. On top of updating the textbook to align with industry standards it will also be beneficial to have electronic access to the book for students to use accessibility tools.

**B. Signatures** indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)	Josh Nabasny			Date
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Assistant Division Chair <i>B. B. O'Neil</i>	Date 2/18/24
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair <i>[Signature]</i>	95 2/18/26
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction <i>[Signature]</i>	Date 2/18/26

**IX. FOR BOOKSTORE USE ONLY**

<b>A. Projected lifespan of textbook/core reading/instructional material</b>	<b>D. Purchase Source</b>	
<b>B. Pending new editions (if known)</b>	<b>DT (District Rental)</b>	
<b>C. Out of print</b>	<b>CS (District Purchase)</b>	
	<b>CN (Student Purchase)</b>	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026-27 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 5, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 19
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	FINE ARTS
Department	WORLD LANGUAGE
Course Title	ITALIAN AP
Course Number(s)	WL 8342
Course Level	4
Projected Enrollment for 2026-27	25

II. ADD/DROP YEAR		
	ADD	DRO P
2026-27		X
2027-28		
2028-29		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title		ACE THE AP ITALIAN LANGUAGE AND CULTURE EXAM 5TH EDITION
Author(s)		ANNA TARABOLETTI SEGRE
Publisher		EDIZIONI FARINELLI
Copyright Date/Edition		2020 5TH EDITION
ISBN 13#		978-1-937923-26-6
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback		Website subscription	
Paperback w/digital	X	Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters	1	Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

**VI. Comments** (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
<b>Total cost to student for course (CN above + other CN and fees for the course)</b>	

**VIII. RATIONALE AND SIGNATURES**

**A. Rationale** Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

With the addition of AP classroom, this resource is no longer needed.

**B. Signatures** indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)	<i>Lynn Meister-Herbert</i>		Lynn Meister-Herbert	Date 2/9/26
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Assistant Division Chair <i>Mark Dahl</i>	Date 2/9/26
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair <i>Gerry James</i>	Date 2/9/2026
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction <i>[Signature]</i>	Date 2/18/26

**IX. FOR BOOKSTORE USE ONLY**

<b>A. Projected lifespan of textbook/core reading/instructional material</b>	<b>D. Purchase Source</b>	
<b>B. Pending new editions (if known)</b>	<b>DT (District Rental)</b>	
<b>C. Out of print</b>	<b>CS (District Purchase)</b>	
	<b>CN (Student Purchase)</b>	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2025-26 Textbook/Instructional Material Adoption/Change Form**

- **Teacher(s) submits to Division chairs by Friday, December 6, 3:00 p.m.**
- **Chairs submit signed forms and copies of books for Board Room display by Friday, December 20**
- **Submit form electronically *and* hard copy (single sided and signed)**
- **Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.**
- **Do not add any surcharges, shipping charges, tax, etc., to costs.**

<b>I. COURSE INFORMATION</b>	
Division	Global Studies
Department	Family & Consumer Science
Course Title	Culinary Arts
Course Number(s)	FC5226 FC5227
Course Level	3
Projected Enrollment for 2025-26	

<b>II. ADD/DROP YEAR</b>		
	ADD	DRO P
2025-26		
2026-27		x
2027-28		

<b>III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION</b>		
	ADD	DROP
Text/Material Title		Introduction to Culinary Arts
Author(s)		The Culinary Institute of America
Publisher		Pearson
Copyright Date/Edition		2017/ third edition
ISBN 13#		13:978-0-13-470191-2
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		


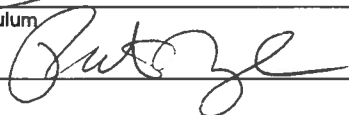
<b>IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE</b>		
Hardback	E-book	
Hardback w/digital	CD Rom	
Paperback	Website subscription	
Paperback w/digital	Workbook/Lab Manual	

<b>V. TEACHING MATERIALS (need accurate count)</b>		
Teacher Desk Copies		
Blackline Masters	Software	
Workbooks/Lab Manuals	Videos	
Wraparound Editions	E-book	
Study Guides	Test Banks	

**VI. Comments** (Box will expand as needed)

<b>VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)</b>	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
<b>Total cost to student for course (CN above + other CN and fees for the course)</b>	

VIII. RATIONALE AND SIGNATURES	
<b>A. Rationale</b> Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)	
Culinary Arts is a kinesthetic discipline. The current textbook's heavy reliance on dense prose is a barrier for students with different learning styles or those for whom English is a second language. We aim to move toward a "Living Curriculum" that utilizes video demonstrations and interactive digital modules.	

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.				
1.	Teacher(s)	Danielle Radzialowski		Date 1/14/26
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Date 2/18/26
			 Assistant Division Chair	
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Date 2/18/26
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Date 2/18/26
			 Director of Curriculum and Instruction	

IX. FOR BOOKSTORE USE ONLY		
A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore



# Lyons Township High School

## Office of Curriculum and Instruction

100 S. Brainard Ave, La Grange IL 60525-2101

Tel: 708-579-6470 E-Mail: [ppayne@lths.net](mailto:ppayne@lths.net)

## Board of Education Memorandum

**To:** District 204 Board of Education Members

**From:** Dr. Patrice Payne | Director of Curriculum and Instruction

**Date:** April 20, 2026

**Subject:** Summer Curriculum and Program Development Workshops – 2nd Reading

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The Office of Curriculum and Instruction presents the Summer 2026 Workshops for second reading and approval. A total of 34 workshops plus 1 proposed additional workshop as cited in the amendment are recommended following a formal review process aligned to district priorities, curriculum needs, new course development, and state/AP/dual credit requirements.

### **Amendment:**

This amendment formally incorporates an additional workshop under the Fine Arts category titled *French 3 ACP New Curriculum*. As a result, the total workshop cost will increase by \$450, with a corresponding \$450 increase to district-funded workshops and the divisional cost summary.

### **Fine Arts**

Workshops support curriculum development and instructional alignment in AP Spanish Literature, Fiber Arts, and Piano, ensuring course rigor and coherence across Fine Arts offerings.

- **Workshops:** 4
- **Participants:** 6
- **Funding:** \$7,200

### **Financial Overview**

- **Total Maximum Cost:** \$180,990 Amended to \$181,440
- **Grant Funded:** \$78,165
- **District Funded:** \$102,825 Amended to \$103,275

### **Recommendation**

The Office of Curriculum and Instruction respectfully recommends Approval of the 34 proposed 2026 Summer Workshops.

Dr. Patrice Payne

Direct of Curriculum & Instruction

Lyons Township High School District 204



# Lyons Township High School

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### Workshop Summary of Proposed Additional Workshop

#### FINE ARTS

<b>French 3 ACP New Curriculum</b>	<b>Teachers:</b>	<b>1</b>	<b>Hours:</b>	<b>10</b>	<b>Max Cost:</b>	<b>\$450</b>
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The IU Dual Credit (F200/ French 3 Honors Dual Credit) changed textbooks this year. We typically adopt their changes the following year for our ACP classes. With the textbook change, there is a new scope and sequence, new vocabulary themes and units, new literary excerpts as well as different grammar sequences. We teach the semester-long course over the year, so a significant amount of time is spent finding activities, adopting activities to enhance and supplement the IU course. Assessments need to be adapted and aligned as well. Our yearly training from IU focuses on PD with other ACP teachers and the liaison from IU. We are not given time during this training to work on our curriculum. The preparation needed for fall of 2026 is much like that of a new course. It has the same course title, but the whole curriculum is different.



# Lyons Township High School

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### LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204 2026 Summer Workshop Proposal

I. DIRECTIONS	
<ul style="list-style-type: none"> <li>● Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>● The division chair submits proposals to the Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.</li> <li>● Submit form electronically and as a signed hard copy.</li> </ul>	

II. DIVISION(S) AND DEPARTMENT(S)		IV. DIVISION CHAIR USE ONLY				
A. Division <b>Fine Arts</b>		A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td style="width: 20px; text-align: center;">1</td><td style="width: 20px; text-align: center;">of</td><td style="width: 20px; text-align: center;">1</td></tr></table>		1	of	1
1	of			1		
B. Department <b>World Languages</b>						
III. TITLE AND CRITERIA		B. Funding source(s) (Curriculum Office Only)				
A. Workshop Title <b>French 3 ACP new curriculum</b>						
B. Selection Criteria Priority						
<input checked="" type="checkbox"/> 1. Approved Curriculum Change						
<input type="checkbox"/> 2. Strategic Plan						
<input type="checkbox"/> 3. Federal and/or State Mandates		<input type="checkbox"/> Grant Account				
		<input type="checkbox"/> District Budget Account				
		<input type="checkbox"/> Township Initiative				
		<input type="checkbox"/> Other				

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1.Emily Fellmann	6/8-6/12/2026 1 day TBD for IU training	2	5
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		2	10

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
--



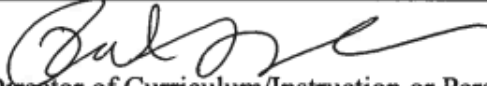
# Lyons Township High School

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The IU Dual Credit (F200/ French 3 Honors Dual Credit) changed textbooks this year. We typically adopt their changes the following year for our ACP classes. With the textbook change, there is a new scope and sequence, new vocabulary themes and units, new literary excerpts as well as different grammar sequences. We teach the semester-long course over the year, so a significant amount of time is spent finding activities, adopting activities to enhance and supplement the IU course. Assessments need to be adapted and aligned as well. Our yearly training from IU focuses on PD with other ACP teachers and the liaison from IU. We are not given time during this training to work on our curriculum. The preparation needed for fall of 2026 is much like that of a new course. It has the same course title, but the whole curriculum is different.

VII. SIGNATURES AND APPROVAL	
<i>Emily Fellmann</i>	4/9/2026
Primary Submitting Teacher(s)	Date
<i>Mark Dahl</i>	4/9/2026
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date
<i>Gerry James</i>	4/9/2026
Division Chair(s)	Date
 Director of Curriculum/Instruction or Personnel	4/9/2026 Date

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 10
District budget hours 10	Grant hours
Other hours	Maximum cost allowable \$450



# Lyons Township High School

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100 S. Brainard Ave, La Grange IL 60525-2101

Tel: 708-579-6470 E-Mail: [ppayne@lths.net](mailto:ppayne@lths.net)

### Amendment Changes Highlighted in Yellow

## Divisional and Department Workshop Summary – Summer 2026

The proposed Summer 2026 Curriculum and Program Development Workshops reflect districtwide participation across instructional, student support, and administrative divisions. Workshops are designed to support curriculum review and revision, professional learning, new and revised course development, and alignment with district initiatives and instructional priorities. The plan includes 34 workshops spanning instructional, student support, and administrative areas. Approximately 215 staff members are expected to participate in this summer work. The estimated maximum cost for all workshops is approximately \$180,990, with actual expenditures historically coming in below projected amounts.

### Curriculum & Instruction

One workshop focuses on cultivating culturally responsive curriculum, supporting district goals related to equity, belonging, and inclusive instructional practices.

- Workshops: 2
- Technology Training Session: 1
- Workshop Participants: 100
- Technology Training Session Participants: 50
- Funding: \$27,900

### Equity and Belonging

One workshop focuses on cultivating culturally responsive curriculum, supporting district goals related to equity, belonging, and inclusive instructional practices.

- Workshops: 1
- Participants: 20
- Funding: \$13,500

### Fine Arts

Workshops support curriculum development and instructional alignment in AP Spanish Literature, Fiber Arts, and Piano, ensuring course rigor and coherence across Fine Arts offerings.

- Workshops: 3 Amended to 4
- Participants: 5 Amended to 5
- Funding: \$6,750 Amended to \$7,200

### Global Studies

Multiple workshops address hands-on and career-connected learning, including Woodworking, Family and Consumer Sciences Internships, Automotive Studies, U.S. History, and Culinary Arts, supporting both academic and career pathways.

- Workshops: 5
- Participants: 15
- Funding: \$7,290

### Human Resources

A workshop supports Year 2 professional learning aligned to district systems and staff development priorities.

- Workshops: 1
- Participants: 2
- Funding: \$1,350

### Language Arts

Workshops focus on curriculum refinement, including senior course review, Spanish Language Arts, and Multilingual English instruction to support literacy development and language acquisition.

- Workshops: 4
- Participants: 6
- Funding: \$10,800

### Principal-Led Professional Learning

Two large-scale workshops support Building a Restorative Culture (Levels 1 and 2), providing professional learning for staff to strengthen restorative practices and school climate.

- Workshops: 2
- Participants: 50
- Funding: \$16,875

### Mathematics

Workshops support curriculum development and alignment in senior electives, AP Statistics, and Math Academy, with a focus on instructional coherence and student-centered practices.

- Workshops: 3
- Participants: 10
- Funding: \$4,500

### Physical Welfare

Workshops focus on Individualized Fitness, Adaptive PE, and elective Physical Education courses, supporting curriculum alignment and student engagement.

- Workshops: 3
- Participants: 19
- Funding: \$15,075

### Science

A broad range of workshops support curriculum development and updates across Physics, Applied Physics, Biomedical Terminology, Healthcare Ethics, Zoology, Chemistry, and Healthcare courses, including alignment with AP and dual credit expectations.

- Workshops: 7
- Participants: 30
- Funding: \$34,875

### Special Education

Workshops address Post Secondary Education and Algebra II for special education, and program-specific instructional planning to support diverse learner needs.

- Workshops: 2
- Participants: 7
- Funding: \$12,375

### Student Services - District

These workshops support compliance with IDEA, Child Find, and Section 504 Plan by ensuring proper identification, evaluation, and support for students with disabilities in the least restrictive environment.

- Workshops: 2
- Participants: 71
- Funding: \$29,700

Overall, the proposed workshops represent targeted, standards-aligned summer work designed to maintain high-quality curriculum, support instructional improvement, and advance district initiatives across departments

Amendment Changes Highlighted in Yellow



# Lyons Township High School

## Office of Curriculum and Instruction

100 S. Brainard Ave, La Grange IL 60525-2101

Tel: 708-579-6470 E-Mail: [ppayne@lths.net](mailto:ppayne@lths.net)

### Divisional & Department Workshop Summary Summer 2026

Division/Department		Total Grant	Total Department	Total Cost
<b>Curriculum &amp; Instruction</b>				
	Professional Learning Facilitation Team		\$18,000.00	
	Technology Training Session	\$4,500.00		
	Instructional Coaches	\$5,400.00		
<b>Equity &amp; Belonging</b>				
	Cultivating Curriculum		\$13,500.00	
<b>Fine Arts</b>				
	AP Spanish Literature	\$2,250.00		
	<b>French 3 ACP New Curriculum</b>		<b>\$450</b>	
	Fiber Arts Curr Development		\$1,125.00	
	Piano Curr. Development		\$3,375.00	
<b>Global Studies - Applied Technology</b>				
	Woodworking: Creation of Advanced Level Woodworking Courses		\$900.00	
	SC Autos: Textbook/Curriculum	\$2,250.00		
<b>Global Studies - Family &amp; Consumer Sciences</b>				
	Career Internship Curriculum Development	\$450.00		
	Chefs Curriculum Update		\$450.00	
<b>Global Science - Social Studies</b>				
	US History Curriculum Alignment: American Studies	\$3,240.00		
<b>Human Resources</b>				
	HR Year 2 Workshop		\$1,350.00	
<b>Language Arts</b>				
	Senior Course Curriculum Development	\$675.00		
	Spanish Language Arts		\$2,250.00	
	ML English		\$6,750.00	
	Transadaptation & Biliteracy Mapping - Dual Language Algebra Accel Workshop		\$1,125.00	
<b>Principal - Main Office</b>				
	Building a Restorative Culture (Level 2)	\$5,625.00		
	Building a Restorative Culture (Level 1)	\$11,250.00		
<b>Mathematics</b>				
	Senior Math Electives		\$1,800.00	
	AP Statistics	\$900.00		
	Math Academy		\$1,800.00	
<b>Physical Welfare</b>				
	Adaptive PE	\$5,625.00		
	Fr/So PE Individualized Fitness Proposal		\$4,725.00	
	Jr/Sr PE elective CR workshop		\$4,725.00	
<b>Science</b>				
	AP Physics - C mechanics		\$6,750.00	
	Applied Physics		\$4,500.00	
	Biomedical Terminology		\$3,375.00	
	Chemistry	\$6,750.00		
	Ethical Issues in Healthcare		\$3,375.00	
	Intro to Healthcare		\$5,625.00	
	Zoology		\$4,500.00	
<b>Special Education</b>				
	Algebra II Sped	\$9,000.00		
	PSE	\$3,375.00		
<b>Student Services - District</b>				
	SST Design with an Multi-Tiered System of Support		\$4,950.00	
	Co-Teaching, SDI, Planning & Implementation	\$16,875.00	\$7,875.00	
<b>TOTALS</b>		<b>\$78,165.00</b>	<b>\$103,275.00</b>	<b>\$181,440.00</b>



# Lyons Township High School

## Office of Curriculum and Instruction

100 S. Brainard Ave, La Grange IL 60525-2101

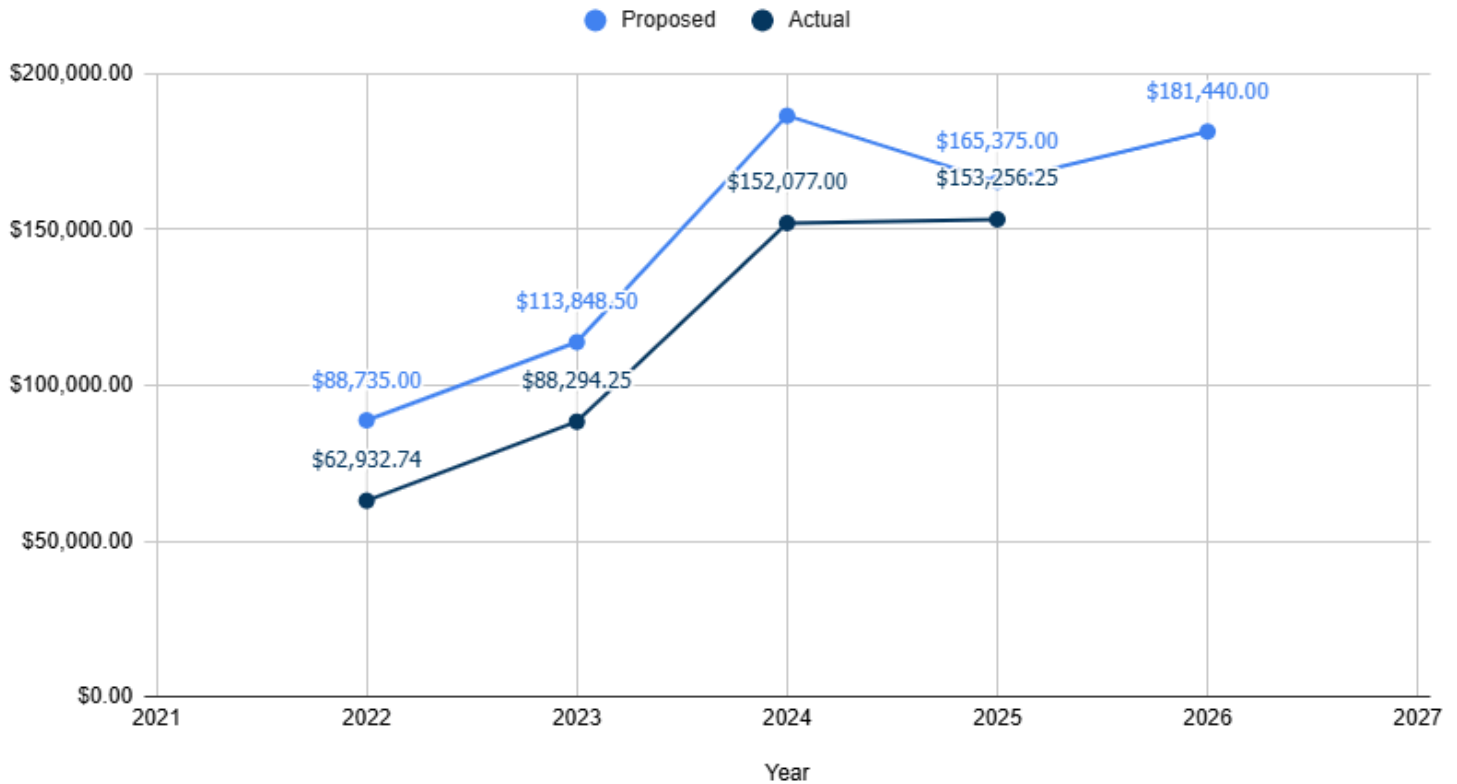
Tel: 708-579-6470 E-Mail: [ppayne@lths.net](mailto:ppayne@lths.net)

### LTHS Summer Workshop Budget Overview (2022–2026)

**\* Revised- to reflect proposed Amendment (2026 Proposed Budget increased from \$180,990 to \$181,440 Additional workshop in Fine Arts -French 3 ACP New Curriculum)**

Total Budget				
Year	Proposed	Actual	Over/Under Budget	Percentage of Budget Used
2022	\$88,735.00	\$62,932.74	Under	70.92%
2023	\$113,848.50	\$88,294.25	Under	77.55%
2024	\$186,525.00	\$152,077.00	Under	81.53%
2025	\$165,375.00	\$153,256.25	Under	92.67%
2026	\$181,440.00			

At a Glance - LTHS Summer Workshops Budget Overview (2022–2026)





# Lyons Township High School

Office of Curriculum and Instruction

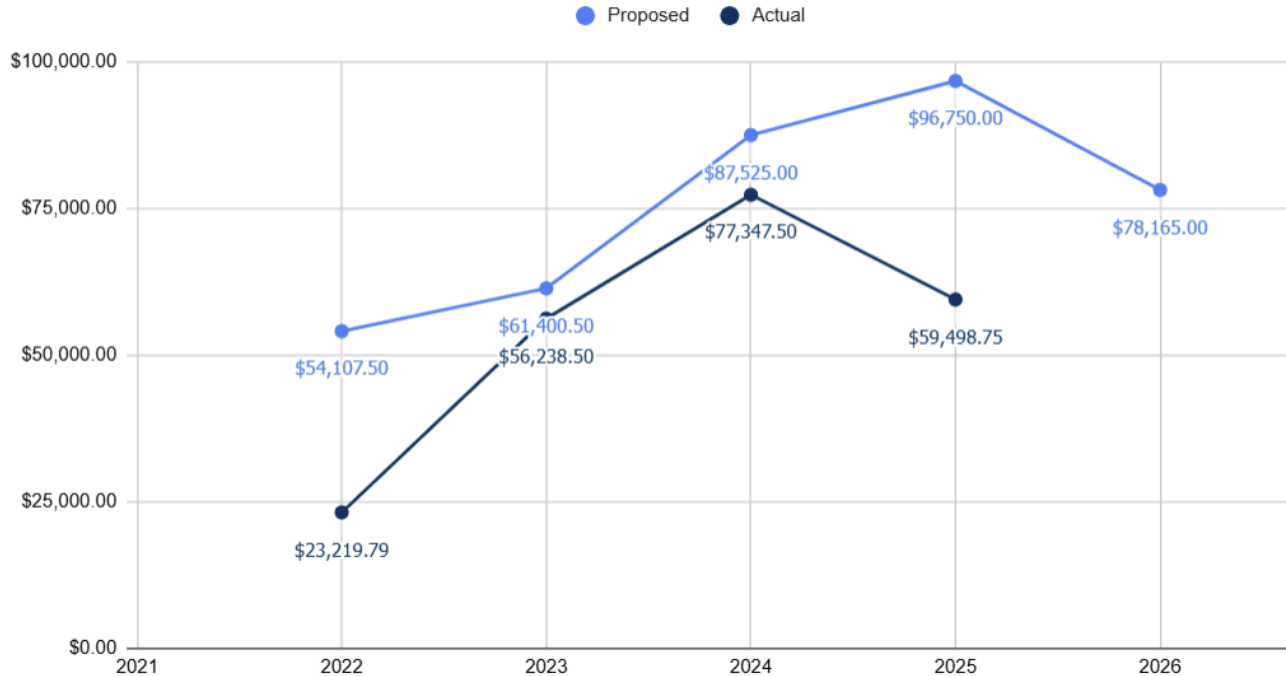
100 S. Brainard Ave, La Grange IL 60525-2101

Tel: 708-579-6470 E-Mail: [ppayne@lths.net](mailto:ppayne@lths.net)

## LTHS Summer Workshops Grants Budget Overview (2022-2026)

Grant Budget				
	Proposed	Actual	Over/Under Budget	Percentage Over/Under Budget
2022	\$54,107.50	\$23,219.79	Under	57.09%
2023	\$61,400.50	\$56,238.50	Under	8.41%
2024	\$87,525.00	\$77,347.50	Under	11.63%
2025	\$96,750.00	\$59,498.75	Under	38.50%
2026	\$78,165.00			

At a Glance - LTHS 5 Year Summer Workshops Grants Budget Overview (2022-2026)





# Lyons Township High School

## Office of Curriculum and Instruction

100 S. Brainard Ave, La Grange IL 60525-2101

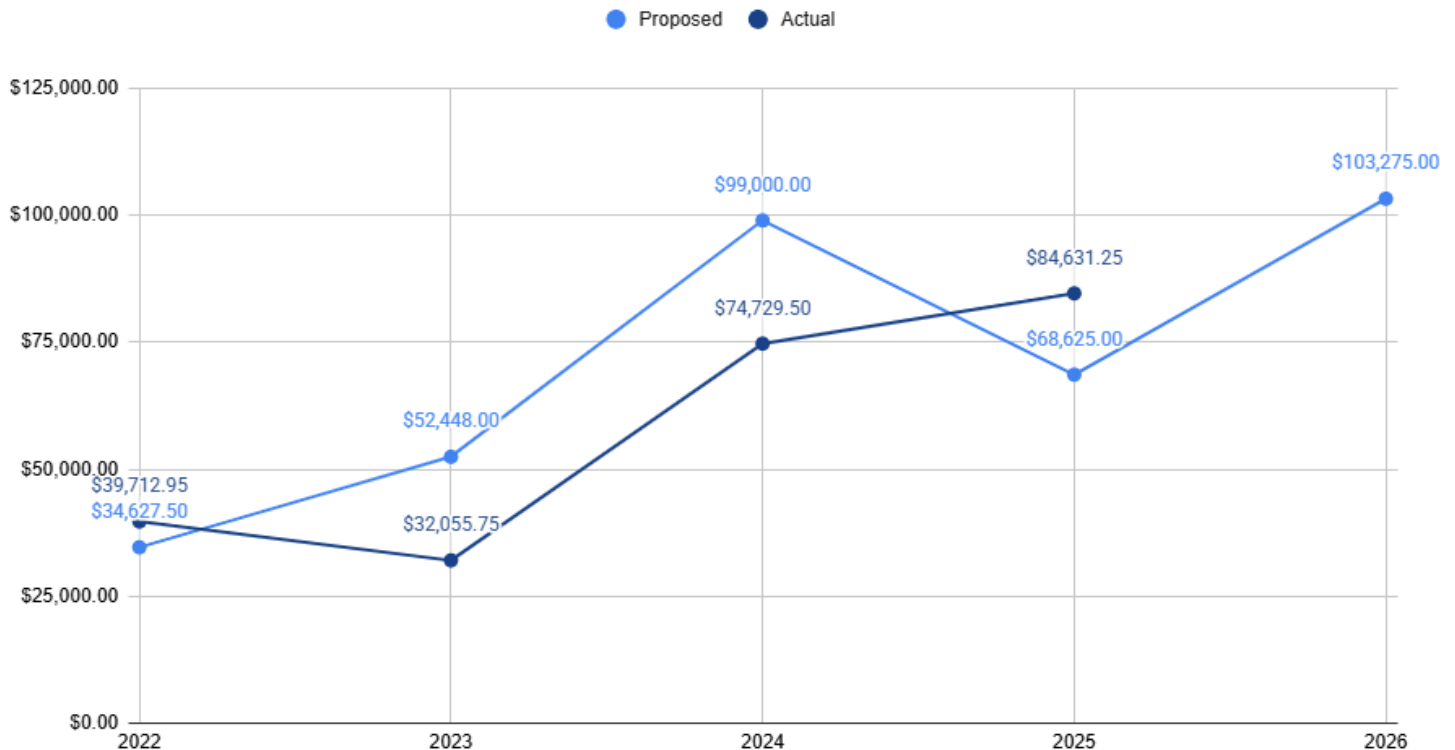
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### LTHS Summer Workshops District Budget Overview (2022-2026)

**\* Revised- to reflect proposed Amendment (2026 Proposed District Budget increased from \$102,825 to \$103,275 Additional workshop in Fine Arts -French 3 ACP New Curriculum)**

District Budget				
	Proposed	Actual	Over/Under Budget	Percentage Over/Under Budget
2022	\$34,627.50	\$39,712.95	Over	14.69%
2023	\$52,448.00	\$32,055.75	Under	38.88%
2024	\$99,000.00	\$74,729.50	Under	24.52%
2025	\$68,625.00	\$84,631.25	Over	23.32%
2026	\$103,275.00			

At A Glance - LTHS Summer Workshops District Budget Overview (2022-2026)





# Lyons Township High School

## Office of Curriculum and Instruction

100 S. Brainard Ave, La Grange IL 60525-2101

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### LTHS Summer Workshops Proposed/Actual Budget by Division/Department (2022-2026)

**\* Revised- to reflect proposed Amendment**

**Additional workshop in Fine Arts -French 3 ACP New Curriculum**

Division/Department	2022				2023				2024				2025				2026			
	Proposed		Actual		Proposed		Actual		Proposed		Actual		Proposed		Actual		Proposed		Actual	
	Grant	District	Grant	District	Grant	District	Grant	District	Grant	District	Grant	District	Grant	District	Grant	District	Grant	District	Grant	District
Curriculum & Instruction	\$38,765.00		\$11,490.34	\$5,464.10	\$61,400.50	\$12,150.50	\$56,238.50		\$59,175.00		\$36,750.00		\$44,550.00		\$37,690.00	\$22,598.75	\$9,900.00	\$18,000.00		
Applied Technology		\$2,025.00		\$2,025.00													\$2,250.00	\$900.00		
Art																				
Business Education													\$1,575.00							
Driver Education																				
Equity & Belonging						\$12,150.00	\$10,995.75		\$14,400.00		\$13,265.00		\$16,200.00		\$14,400.00		\$450.00	\$450.00		
Family and Consumer Science									\$1,800.00		\$1,930.00		\$1,125.00	\$400.00	\$1,125.00		\$450.00	\$450.00		
Fine Arts									\$9,000.00		\$9,000.00						\$2,250.00	\$4,950.00		
Language Arts		\$3,645.00		\$3,645.00	\$607.50		\$607.50		\$8,775.00		\$4,492.50						\$675.00	\$10,125.00		
Mathematics	\$6,075.00	\$2,025.00	\$6,075.00	\$2,025.00									\$15,300.00		\$9,900.00	\$900.00	\$3,600.00			
Multilingual						\$2,430.00	\$0.00		\$20,700.00		\$14,400.00		\$10,575.00		\$6,097.50					
Music															\$2,565.00					
Physical Education & Health		\$5,670.00	\$0.00	\$5,352.70	\$7,087.50		\$4,657.50		\$4,950.00	\$3,645.00	\$2,250.00		\$4,050.00		\$3,375.00	\$5,625.00	\$9,450.00			
Principal's Office									\$11,250.00		\$12,150.00		\$22,500.00		\$21,408.75		\$16,875.00			
Science		\$6,075.00		\$4,225.00	\$6,075.00		\$6,480.00	\$3,375.00	\$12,150.00		\$8,025.00	\$13,500.00	\$5,400.00		\$12,570.00	\$6,750.00	\$28,125.00			
Social Studies		\$8,910.00		\$8,564.40	\$1,620.00		\$1,620.00	\$2,250.00	\$11,250.00	\$2,250.00	\$10,777.00		\$1,350.00		\$900.00	\$3,240.00				
Special Education		\$3,037.50		\$2,847.50					\$9,000.00		\$4,340.00	\$9,450.00	\$6,750.00		\$4,800.00	\$12,375.00				
Student Services	\$9,267.50		\$5,654.45	\$1,969.50	\$7,290.00		\$4,657.50	\$11,475.00		\$22,552.50		\$6,750.00			\$16,875.00	\$12,825.00				
World Language		\$3,240.00		\$3,594.75	\$3,037.50		\$3,037.50		\$6,975.00		\$6,250.00		\$6,300.00		\$6,300.00					
Human Resources																		\$1,350.00		
TOTALS	\$54,107.50	\$34,627.50	\$23,219.79	\$39,712.95	\$61,400.50	\$52,448.00	\$56,238.50	\$32,055.75	\$87,525.00	\$99,000.00	\$77,347.50	\$74,729.50	\$96,750.00	\$68,625.00	\$59,498.75	\$84,631.25	\$78,165.00	\$103,275.00	\$0.00	\$0.00
	\$88,735.00		\$62,932.74		\$113,848.50		\$88,294.25		\$186,525.00		\$152,077.00		\$165,375.00		\$144,130.00		\$181,440.00			
% Approved	70.92%				77.55%				81.53%				79.32%							



# Lyons Township High School

## Office of Curriculum and Instruction

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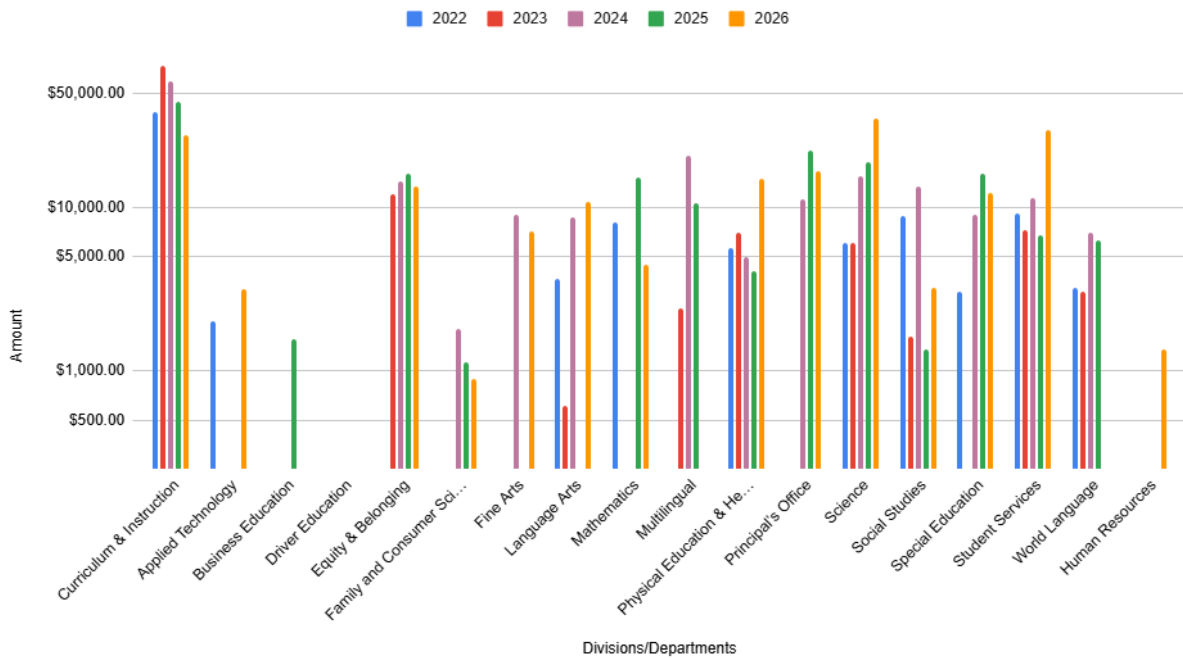
Tel: 708-579-6470 E-Mail: [ppayne@lths.net](mailto:ppayne@lths.net)

### LTHS Summer Workshops Proposed Budget by Division/Department (2022-2026)

**\* Revised- to reflect proposed Amendment Additional workshop in Fine Arts -French 3 ACP New Curriculum, Funding Amended from \$6,750 to \$7,200**

Year	2022	2023	2024	2025	2026
Curriculum & Instruction	\$38,765.00	\$73,551.00	\$59,175.00	\$44,550.00	\$27,900.00
Applied Technology	\$2,025.00				\$3,150.00
Business Education				\$1,575.00	
Driver Education					
Equity & Belonging		\$12,150.00	\$14,400.00	\$16,200.00	\$13,500.00
Family and Consumer Science			\$1,800.00	\$1,125.00	\$900.00
Fine Arts			\$9,000.00		\$7,200.00
Language Arts	\$3,645.00	\$607.50	\$8,775.00		\$10,800.00
Mathematics	\$8,100.00			\$15,300.00	\$4,500.00
Multilingual		\$2,430.00	\$20,700.00	\$10,575.00	
Physical Education & Health	\$5,670.00	\$7,087.50	\$4,950.00	\$4,050.00	\$15,075.00
Principal's Office			\$11,250.00	\$22,500.00	\$16,875.00
Science	\$6,075.00	\$6,075.00	\$15,525.00	\$18,900.00	\$34,875.00
Social Studies	\$8,910.00	\$1,620.00	\$13,500.00	\$1,350.00	\$3,240.00
Special Education	\$3,037.50		\$9,000.00	\$16,200.00	\$12,375.00
Student Services	\$9,267.50	\$7,290.00	\$11,475.00	\$6,750.00	\$29,700.00
World Language	\$3,240.00	\$3,037.50	\$6,975.00	\$6,300.00	
Human Resources					\$1,350.00

At a Glance Proposed Budget Overview by Division/Department (2022-2026)





# Lyons Township High School

## Office of Curriculum and Instruction

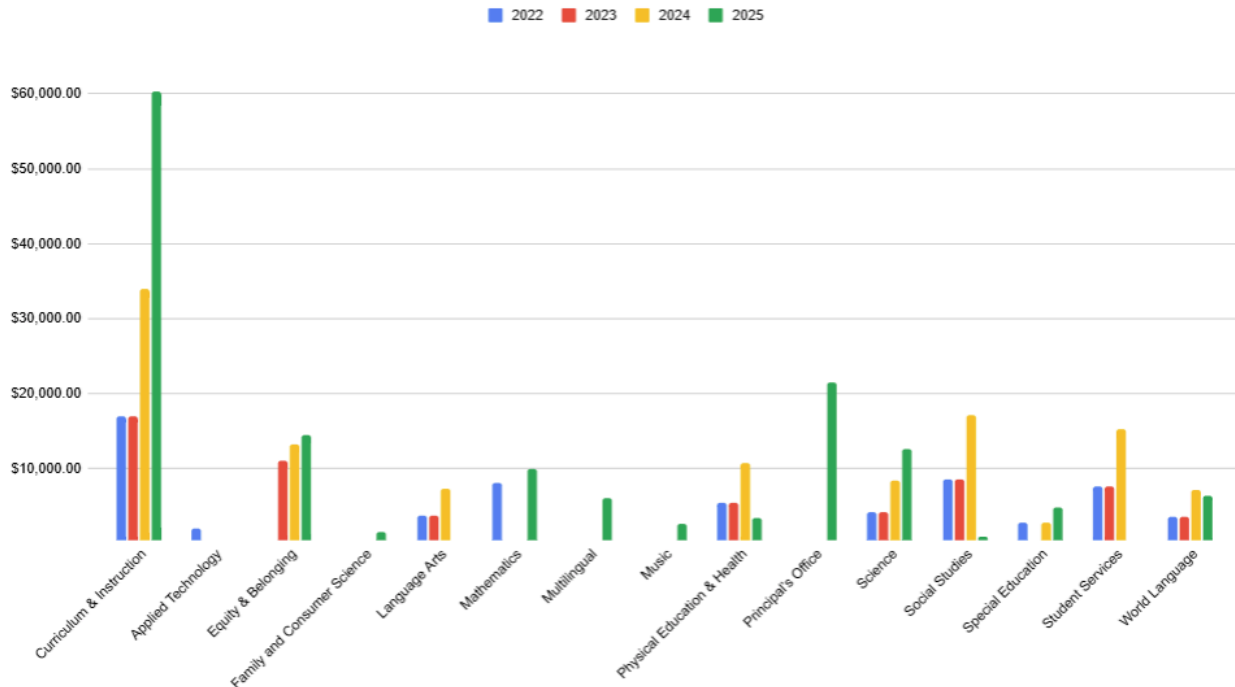
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### LTHS Summer Workshops Actual Budget by Division/Department (2022-2025)

	2022	2023	2024	2025
Curriculum & Instruction	\$16,954.44	\$16,954.44	\$33,908.88	\$60,288.75
Applied Technology	\$2,025.00			
Equity & Belonging		\$10,995.75	\$13,265.00	\$14,400.00
Family and Consumer				\$1,525.00
Language Arts	\$3,645.00	\$3,645.00	\$7,290.00	
Mathematics	\$8,100.00			\$9,900.00
Multilingual				\$6,097.50
Music				\$2,565.00
Physical Education & Principal's Office	\$5,352.70	\$5,352.70	\$10,705.40	\$3,375.00
Science	\$4,225.00	\$4,225.00	\$8,450.00	\$12,570.00
Social Studies	\$8,564.40	\$8,564.40	\$17,128.80	\$900.00
Special Education	\$2,847.50		\$2,847.50	\$4,800.00
Student Services	\$7,623.95	\$7,623.95	\$15,247.90	
World Language	\$3,594.75	\$3,594.75	\$7,189.50	\$6,300.00

At a Glance Actual Budget Overview by Division/Department (2022-2025)





# Lyons Township High School

## Office of Curriculum and Instruction

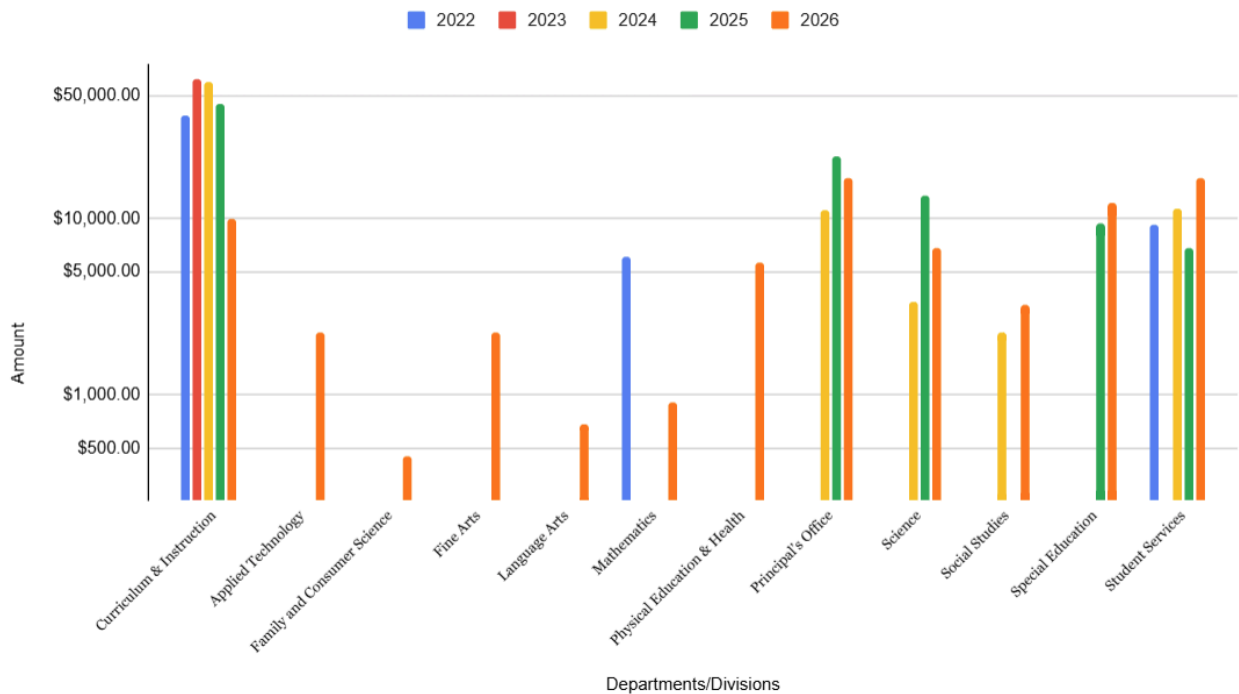
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### LTHS Summer Workshops Proposed Grants Budget by Division/Department (2022-2026)

Year	2022	2023	2024	2025	2026
Curriculum & Instruction	\$38,765.00	\$61,400.50	\$59,175.00	\$44,550.00	\$9,900.00
Applied Technology					\$2,250.00
Family and Consumer Science					\$450.00
Fine Arts					\$2,250.00
Language Arts					\$675.00
Mathematics	\$6,075.00				\$900.00
Physical Education & Health					\$5,625.00
Principal's Office			\$11,250.00	\$22,500.00	\$16,875.00
Science			\$3,375.00	\$13,500.00	\$6,750.00
Social Studies			\$2,250.00		\$3,240.00
Special Education				\$9,450.00	\$12,375.00
Student Services	\$9,267.50		\$11,475.00	\$6,750.00	\$16,875.00

At a Glance Proposed Grants Budget Overview by Division/Department (2022-2026)





# Lyons Township High School

## Office of Curriculum and Instruction

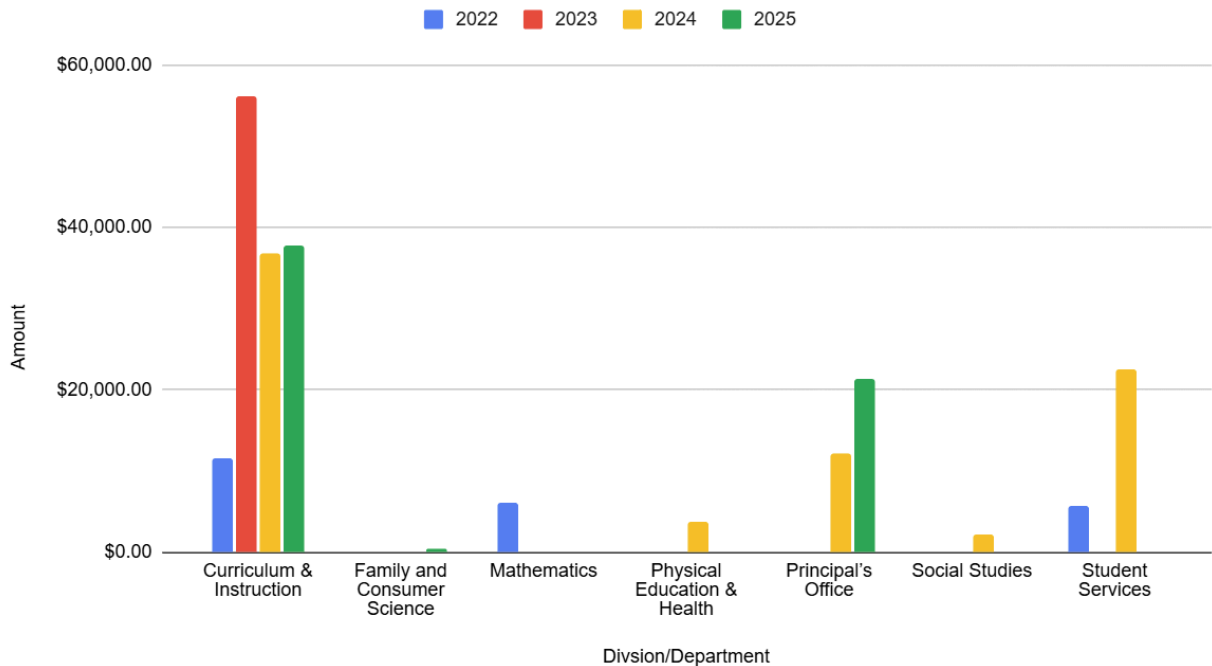
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### LTHS Summer Workshops Actual Grants Budget by Division/Department (2022-2025)

Year	2022	2023	2024	2025
Curriculum & Instruction	\$11,490.34	\$56,238.50	\$36,750.00	\$37,690.00
Family and Consumer Science				\$400.00
Mathematics	\$6,075.00			
Physical Education & Health			\$3,645.00	
Principal's Office			\$12,150.00	\$21,408.75
Social Studies			\$2,250.00	
Student Services	\$5,654.45		\$22,552.50	

At a Glance Actual Grants Budget Review by Division/Department (2022-2025)





# Lyons Township High School

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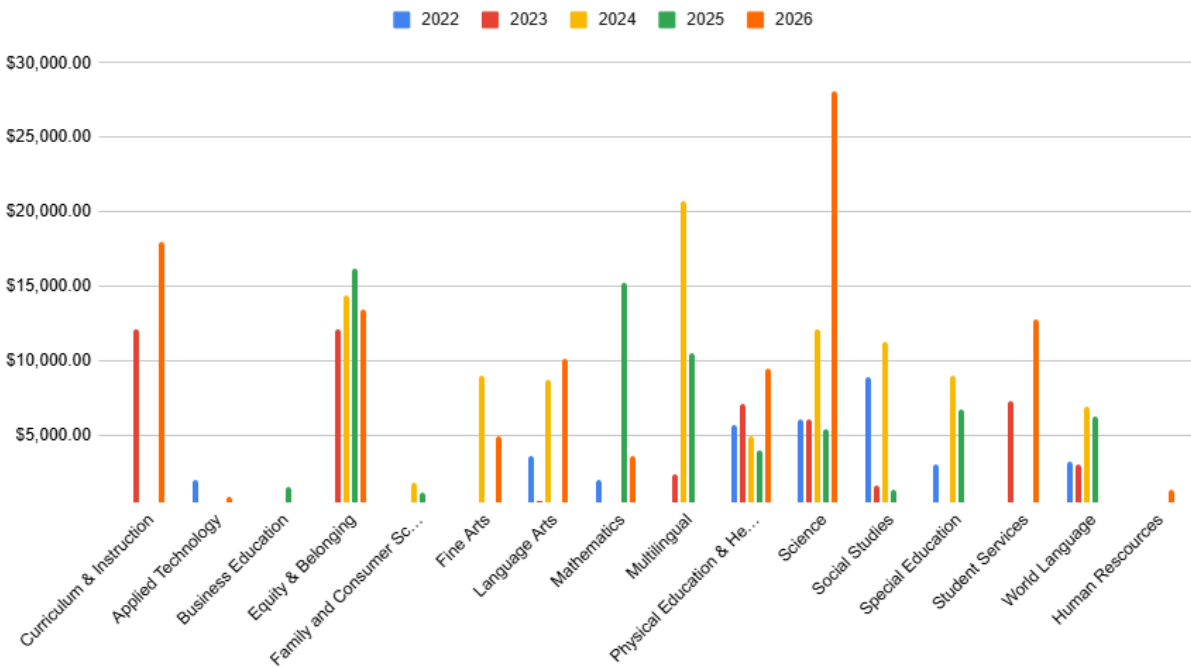
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### LTHS Summer Workshops Proposed District Budget by Division/Department (2022-2026)

**\* Revised- to reflect proposed Amendment Additional workshop in Fine Arts -French 3 ACP New Curriculum Funding Amended from \$4,500 to \$4,950**

	2022	2023	2024	2025	2026
Curriculum & Instruction		\$12,150.50			\$18,000.00
Applied Technology	\$2,025.00				\$900.00
Business Education				\$1,575.00	
Equity & Belonging		\$12,150.00	\$14,400.00	\$16,200.00	\$13,500.00
Family and Consumer Science			\$1,800.00	\$1,125.00	\$450.00
Fine Arts			\$9,000.00		\$4,950.00
Language Arts	\$3,645.00	\$607.50	\$8,775.00		\$10,125.00
Mathematics	\$2,025.00			\$15,300.00	\$3,600.00
Multilingual		\$2,430.00	\$20,700.00	\$10,575.00	
Physical Education & Health	\$5,670.00	\$7,087.50	\$4,950.00	\$4,050.00	\$9,450.00
Science	\$6,075.00	\$6,075.00	\$12,150.00	\$5,400.00	\$28,125.00
Social Studies	\$8,910.00	\$1,620.00	\$11,250.00	\$1,350.00	
Special Education	\$3,037.50		\$9,000.00	\$6,750.00	
Student Services		\$7,290.00			\$12,825.00
World Language	\$3,240.00	\$3,037.50	\$6,975.00	\$6,300.00	
Human Resources					\$1,350.00

At a Glance Proposed District Budget by Division/Department (2022-2026)





# Lyons Township High School

## Office of Curriculum and Instruction

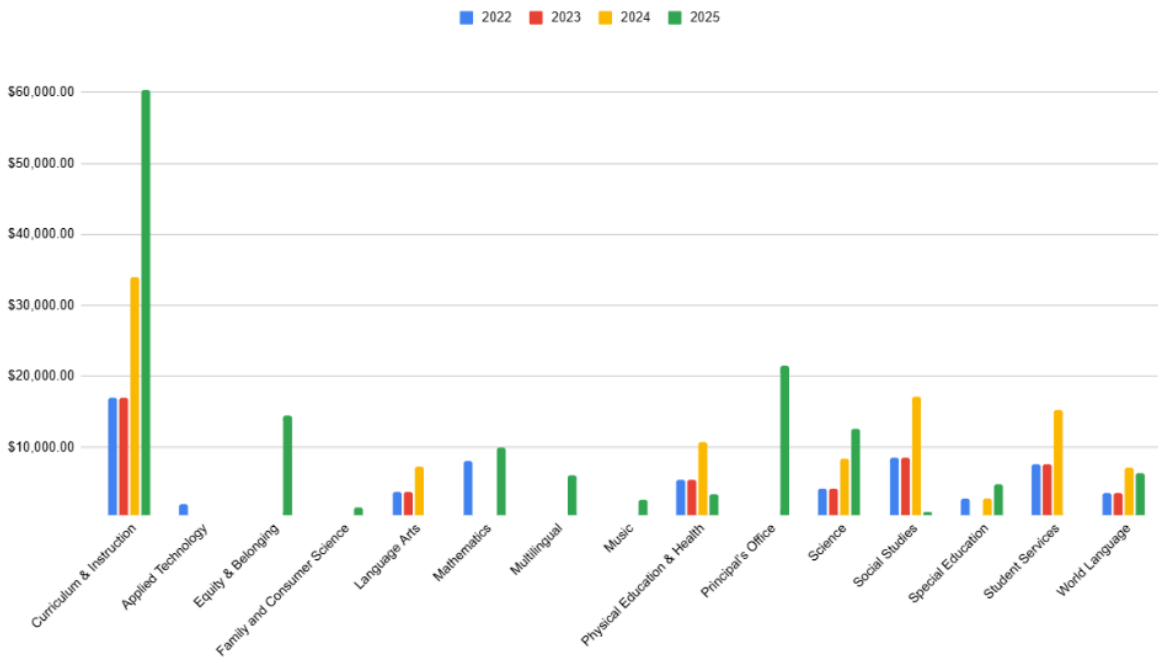
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### LTHS Summer Workshops District Actual Budget by Division/Department (2022-2025)

	2022	2023	2024	2025
Curriculum & Instruction	\$16,954.44	\$16,954.44	\$33,908.88	\$60,288.75
Applied Technology	\$2,025.00			
Equity & Belonging				\$14,400.00
Family and Consumer				\$1,525.00
Language Arts	\$3,645.00	\$3,645.00	\$7,290.00	
Mathematics	\$8,100.00			\$9,900.00
Multilingual				\$6,097.50
Music				\$2,565.00
Physical Education & Principal's Office	\$5,352.70	\$5,352.70	\$10,705.40	\$3,375.00
Science	\$4,225.00	\$4,225.00	\$8,450.00	\$12,570.00
Social Studies	\$8,564.40	\$8,564.40	\$17,128.80	\$900.00
Special Education	\$2,847.50		\$2,847.50	\$4,800.00
Student Services	\$7,623.95	\$7,623.95	\$15,247.90	
World Language	\$3,594.75	\$3,594.75	\$7,189.50	\$6,300.00

At a Glance Actual Budget Overview by Division/Department (2022-2025)





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## 2026 Summer Workshops Summary

### CURRICULUM & INSTRUCTION

<b>Professional Learning Facilitation Team</b>	<b>Teachers:</b>	<b>50</b>	<b>Hours:</b>	<b>400</b>	<b>Max Cost:</b>	<b>\$18,000</b>
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The purpose of this workshop is to provide time for our professional development facilitation team to finalize learning experiences for staff for the 2026-2027 school year as well as ensure there is consistent integration of our District priorities related to SEL, Gholdy Muhammad's 5 Educational Pursuits, Restorative Practices, and the formative assessment learning process.

<b>Technology Training Session</b>	<b>Teachers:</b>	<b>50</b>	<b>Hours:</b>	<b>100</b>	<b>Max Cost:</b>	<b>\$9,900</b>
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Building on the success of the previous August Technology Training Sessions, we propose a similar choice-based, teacher-centered professional learning session for Summer 2026. Last year's structure allowed staff to self-select from four concurrent sessions aligned to their needs (Canva, AI, Exam Login, Read & Write), followed by whole-group essential updates (Canvas, Infinite Campus, grade sync, and district tech updates). This format was well-received because it honored teacher autonomy while ensuring consistency in critical systems and expectations. We propose continuing this model with refinements based on staff feedback and district technology priorities.



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### EQUITY & BELONGING

<b>Cultivating Curriculum</b>	<b>Teachers:</b>	<b>20</b>	<b>Hours:</b>	<b>300</b>	<b>Max Cost:</b>	<b>\$13,500</b>
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Teams of 2-4 teachers will commit to working on creating Culturally Responsive Lessons that support the work of the curriculum review process of incorporating the 5 Pursuits presented in Cultivating Genius (model by Dr. Gholdy Muhammad). As a part of this 3-day (15hour) summer workshop experience, the teams will learn about the framework and the impact of Culturally Responsive pedagogy, will examine model lessons that work to increase student engagement, while using multiple modes of learning that connect to the diverse learning needs of students, and will focus on the development of essential questions that foster deeper meaning. The teams will have the opportunity to work with various coaches that will be assigned to them to assist them throughout the workshop.

**Who can Apply:** Teaching teams that are committed to being a part of the full workshop and are able to produce and share their materials.

**Teacher Teams:** will need to identify a unit of study that they would like to update or create and will utilize the five learning pursuits to anchor their work in developing more Culturally Responsive lessons that will meet the needs of the course and the curricular needs outlined in the curriculum review.

**Things to Know:**

Each member of the Lesson Team must commit to sharing their work as a part of the Lesson Sharing Symposium.

Each participant must commit to being in attendance for the 3 days of the workshop.

Each Group will create a common folder with all resources, lessons and materials that can be shared in a common lesson repository folder for other teachers to access.

Each group will create one teaching tool that they will utilize in their lessons and will include this in a shared folder. Examples will come from those found in the text Get Free.

Each Group will collaborate to organize a presentation sharing their work with peers as a part of our Lesson Sharing Symposium session and of the workshop.

Some groups may be invited to share their work as a part of an Institute Day



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### FINE ARTS

<b>AP Spanish Lit</b>	<b>Teachers:</b>	<b>1</b>	<b>Hours:</b>	<b>50</b>	<b>Max Cost:</b>	<b>\$2,250</b>
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Recently, Spanish for Heritage Speakers I was split into two separate levels (Level I and Level II). At the same time, a third level, Spanish for Heritage Speakers III: Latin American Cinema was added to our North Campus offerings. Finally, this year, AP Spanish Literature (for Heritage Speakers) was approved to run at our North Campus. Curriculum work needs to be done in the AP course that clearly separates learning targets, maps, and assessments that align with the current AP standards. Other work will include:

#### Curriculum Development

Creating units, scope and sequence, and curriculum maps.

Aligning all three levels of the Heritage program to lead to this course.

Incorporating AP Spanish Literature Standards into each unit.

#### Instructional Materials

Designing assignments, activities, and assessments aligned with the curriculum.

#### Resource Research

Exploring textbooks and films to support each unit.

<b>Fiber Arts Curr Development</b>	<b>Teachers:</b>	<b>1</b>	<b>Hours:</b>	<b>25</b>	<b>Max Cost:</b>	<b>\$1,125</b>
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The purpose of this summer curriculum development work is to design the curriculum map and instructional resources for a newly approved Fiber Arts course scheduled to run in the upcoming school year. As a new offering, this course requires intentional planning to define learning outcomes, instructional units, assessments, and material processes that reflect both traditional and contemporary fiber-based practices. Teachers will use this time to align the course to Illinois Learning Standards for Visual Arts and national visual arts standards, while developing a cohesive, hands-on curriculum that integrates technical skill development, conceptual exploration, and critical engagement with visual culture.

The intended impact of the Fiber Arts course is to expand access to visual art pathways that connect students' lived experiences and interests, particularly pop culture and contemporary visual media, to tactile, process-based artmaking. Curriculum development will emphasize equitable entry points for students with varied artistic backgrounds, culturally responsive content, and diverse fiber traditions, including textile arts, soft sculpture, wearable art, and mixed-media practices. Through this work, the course will be positioned to engage students through meaningful making, encourage creative risk-taking, and strengthen students' understanding of fiber arts as a relevant, expressive, and evolving form of visual communication.



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<b>Amendment Workshop Summary</b>						
<b>French 3 ACP New Curriculum</b>	<b>Teachers:</b>	<b>1</b>	<b>Hours:</b>	<b>10</b>	<b>Max Cost:</b>	<b>\$450</b>

The IU Dual Credit (F200/ French 3 Honors Dual Credit) changed textbooks this year. We typically adopt their changes the following year for our ACP classes. With the textbook change, there is a new scope and sequence, new vocabulary themes and units, new literary excerpts as well as different grammar sequences. We teach the semester-long course over the year, so a significant amount of time is spent finding activities, adopting activities to enhance and supplement the IU course. Assessments need to be adapted and aligned as well. Our yearly training from IU focuses on PD with other ACP teachers and the liaison from IU. We are not given time during this training to work on our curriculum. The preparation needed for fall of 2026 is much like that of a new course. It has the same course title, but the whole curriculum is different.

<b>Piano Curr. Development</b>	<b>Teachers:</b>	<b>3</b>	<b>Hours:</b>	<b>75</b>	<b>Max Cost:</b>	<b>\$3,375</b>
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The purpose of this summer curriculum development work is to design the curriculum maps and instructional materials for two newly approved music courses, Beginning Piano and Intermediate Piano, scheduled to run during the upcoming school year. As newly developed offerings, these courses require intentional planning to ensure vertical alignment between levels, clear skill progression, and coherence across instructional units. Teachers will use this time to establish course outcomes, assessments, repertoire selections, and learning experiences that align with Illinois Learning Standards for Music and national music education standards, while also reflecting best practices in contemporary music pedagogy.

The intended impact of this work is to create equitable, engaging piano courses that broaden student access to instrumental music and reflect diverse musical styles, traditions, and learner identities. Curriculum development will prioritize inclusive entry points for students with varied musical backgrounds, culturally responsive repertoire, and instructional strategies that support skill development, creativity, and student agency. By investing dedicated time for thoughtful curriculum design, these courses will be positioned to engage a wide range of learners, foster sustained musical growth across levels, and strengthen the overall coherence and accessibility of the school's music program.



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### GLOBAL STUDIES - APPLIED TECHNOLOGY

<b>Woodworking: Creation of Advanced Level Woodworking Courses</b>	<b>Teachers:</b>	<b>5</b>	<b>Hours:</b>	<b>20</b>	<b>Max Cost:</b>	<b>\$900</b>
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The woodworking team (and assistant division chair) would like to review the current course offerings and curriculum sequence within the entire woodworking program and develop a new curricular outline for an additional semester-long course that would follow Intro to Woodworking 1 & Intro to Woodworking 2. The new course would be a level 4 course and serve as an advanced level course. The 2-year long courses currently offered struggle to have high enrollment due to the year-long timeframe. Semester-long electives are a lot easier to fit into student schedules, so this would provide more opportunities for students to take an additional course in the cabinet/millwork pathway. In the workshop, we will look at the curriculum for Intro to Woodworking 1 & Intro to Woodworking 2, and Furniture/Cabinetmaking I and II and come up with a scope and sequence for a third, Advanced Woodworking semester course that has strong vertical alignment within the woodworking program sequence and builds upon the skills learned in the previous 2 courses. The goal of this workshop is to strengthen vertical alignment, and provide additional opportunities for students to enhance their woodworking skills without having to commit to a year-long course. Exploration of dual credit and industry credentials will take place. Renaming the courses to accommodate a three-course program would also be discussed, as well as the potential removal of the year long courses.

<b>SC Autos: Textbook/Curriculum</b>	<b>Teachers:</b>	<b>2</b>	<b>Hours:</b>	<b>50</b>	<b>Max Cost:</b>	<b>\$2,250</b>
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During the summer workshop we will be updating the Engine Rebuild and Small Engines curriculum to completely match the newly adopted textbooks and instructional resources provided with them. The work will consist of going through lesson plans, unit pacing, assessments, and lab activities so that they reflect current industry standards, safety practices, and modern engine technology. I am going to take the curriculum materials provided and merge them into a single course structure that supports hands-on learning and consistent instruction across the program. Both digital and printed resources will be arranged to allow an efficient launch at the very beginning of the school year. This work helps the goal of LT by advancing career and technical education pathways, increasing instructional alignment, and further preparing students for postsecondary education. Having this work done over the summer will permit a smooth switch to the new materials, raise student engagement, and assist in continued course enrollment and program quality.



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### GLOBAL STUDIES - FAMILY & CONSUMER

<b>Career Internship Curriculum Development</b>	<b>Teachers:</b>	<b>1</b>	<b>Hours:</b>	<b>10</b>	<b>Max Cost:</b>	<b>\$450</b>
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To develop a curriculum for the Career Internship Course. This class will meet weekly on Wednesdays, so I will use this workshop time to develop a curriculum and corresponding materials that I will use with students in class on Wednesdays.

<b>Chefs Curriculum Update</b>	<b>Teachers:</b>	<b>1</b>	<b>Hours:</b>	<b>10</b>	<b>Max Cost:</b>	<b>\$450</b>
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I will be updating the curriculum for the new textbook of ServSafe Manager 9th edition. I need to create new PowerPoints for chapters 1-15 as well as notes to coordinate with the updated curriculum.



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### GLOBAL STUDIES - SOCIAL STUDIES

<b>US History Curriculum Alignment: American Studies</b>	<b>Teachers:</b>	<b>6</b>	<b>Hours:</b>	<b>72</b>	<b>Max Cost:</b>	<b>\$3,240</b>
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The primary goal of this workshop is to align skills, content, pacing, formative assessments, and summative assessments across levels and courses in US History (Prep and Accel) to American Studies (Prep and Accel). US History teachers completed a rigorous curriculum review in 2022-23. Teachers will work collaboratively to identify shared learning targets and skills while maintaining appropriate scaffolds and rigor for different academic levels. Alignment promotes equity by ensuring that all students have access to comparable core content and skills, regardless of course structure or level. This workshop is essential for providing dedicated planning time for the American Studies teachers. Given the interdisciplinary nature of the course and the diverse learning needs of students, this work requires focused collaboration that is difficult to accomplish during the school year. At the conclusion of the summer workshop, participants will produce documents focused on strengthening alignment across courses. These will include aligned curriculum maps for Prep and Accelerated American Studies that more closely mirror US History courses, as well as pacing guides that identify common units, themes, and essential questions across levels. Teachers will develop aligned summative assessments, such as unit tests, performance tasks, essays, or projects, that measure the same core skills and content with appropriate differentiation between levels. In addition, teachers will develop common formative assessments, including exit tickets, skill checks, short writing tasks, and source analysis activities, that intentionally align to summative assessments. Teachers will also establish agreed upon academic language and vocabulary to promote consistency for students moving between courses and create planning support for special education teachers, including identified scaffolds and accommodations aligned to core assessments.



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### HUMAN RESOURCES

<b>HR Year 2 Workshop</b>	<b>Teachers:</b>	<b>2</b>	<b>Hours:</b>	<b>30</b>	<b>Max Cost:</b>	<b>\$1,350</b>
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The Mentoring and Induction Program is currently undergoing restructuring. As part of this process, Year 2 teachers will participate in a new series of workshops focused on the Formative Process and Student Engagement. These workshops will be intentionally designed to align with district priorities and instructional goals, ensuring meaningful support for new teachers.



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### LANGUAGE ARTS

<b>Senior Course Curriculum Development</b>	<b>Teachers:</b>	<b>1</b>	<b>Hours:</b>	<b>15</b>	<b>Max Cost:</b>	<b>\$675</b>
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Goal One of LT's Strategic Plan focuses in part on developing a guaranteed and viable curriculum. This year, all senior prep level English classes have been reviewing and revising the curriculum in each course. Since we have so many options for students, the teaching teams are small and Cynthia Adamson teaches on two teams. The teachers of all classes will finish their maps during the year, but Cynthia will not be able to address English IV Prep: Creating & Reflecting since she is focusing on finishing English IV Prep: The Visual Word with her three colleagues on that team. This request is for Cynthia to start and finish the curriculum map for Creating & Reflecting

<b>Spanish Language Arts</b>	<b>Teachers:</b>	<b>1</b>	<b>Hours:</b>	<b>50</b>	<b>Max Cost:</b>	<b>\$2,250</b>
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Although Spanish Language Arts was approved last year for the first time, the course didn't run due to low enrollment. This year, Spanish Language Arts will run as a core component of the dual language program, and will have one annual section. The teacher, Patrice Cocco, needs to create the curriculum for the course. This summer workshop request will provide the funds for her to accomplish this multi-layered task. Curriculum development is an extensive process, starting with the Spanish Language Arts standards, skill identification and alignment, rubric development, assessment creation and alignment, materials and resource selection, essential question development, and thematic organization.

<b>ML English</b>	<b>Teachers:</b>	<b>3</b>	<b>Hours:</b>	<b>150</b>	<b>Max Cost:</b>	<b>\$6,750</b>
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As part of the English ML curriculum review, the team realigned and created pathways for ML students as they progress toward English proficiency. As a result of this review, the teachers on the team need to create the curriculum for Beginning II ML and Advanced II ML. This request would allow them to accomplish this task



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<b>Transadaptation &amp; Bilingual Mapping - Dual Language Algebra Accel</b>	<b>Teachers:</b>	<b>1</b>	<b>Hours:</b>	<b>25</b>	<b>Max Cost:</b>	<b>\$1,125</b>
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This workshop will focus on the strategic transadaptation of the existing English math curriculum into an authentic Spanish-instructional framework. Rather than a literal translation, the math teacher will work to align English content with Spanish-specific mathematical discourse, ensuring that technical vocabulary and word problems maintain their cognitive rigor while being linguistically accessible. The work involves developing Language Objectives for each unit, identifying key cross-linguistic cognates, and creating visual scaffolds (such as bilingual anchor charts and math-specific graphic organizers) that allow students to bridge concepts between both languages without losing mathematical precision.

The impact on teaching and learning will be significant, as it ensures that students' mathematical development is not hindered by "translation gaps." By front-loading this linguistic mapping, the teacher can provide a seamless instructional experience where students develop simultaneous biliteracy in mathematics. This work will result in a complete set of Spanish-ready instructional modules and assessments, ensuring that the teacher can begin Day 1 with all materials fully vetted for linguistic accuracy and academic rigor.



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### PRINCIPAL MAIN OFFICE

<b>Building a Restorative Culture (Level 2)</b>	<b>Teachers:</b>	<b>25</b>	<b>Hours:</b>	<b>125</b>	<b>Max Cost:</b>	<b>\$5,625</b>
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Members of the Restorative Practices Guiding Coalition (teachers, student services team members, and administrators) will participate in a one-day workshop experience. The workshop will serve as an opportunity for Guiding Coalition Team Members to analyze data/evidence of progress, refine vision, and develop action plans for the 2026-27 school year.

Participants will do the following within the workshop: Review of data that supports the development of a restorative culture Review the 25-26 implementation of restorative practices at Lyons Township High School Collectivity discuss the vision for building a restorative culture at Lyons Township High School and further develop action plans Develop the guiding coalition's implementation plan for 2026-27 Discuss training/learning needs for the staff

<b>Building a Restorative Culture (Level 1)</b>	<b>Teachers:</b>	<b>25</b>	<b>Hours:</b>	<b>250</b>	<b>Max Cost:</b>	<b>\$11,250</b>
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Within this Restorative Practices Workshop, teachers will participate in a two-day workshop experience. Participants will participate in a similar level 1 workshop that we facilitated in June 2024 and 2025. Participants will do the following within the workshop: Review of data that supports the development of a restorative culture Engage in foundational learning about restorative culture (building a restorative culture within our school, community building, utilizing restorative practices within the classroom, foundations of circles, using affective/restorative language, etc.) Plan for implementation of Tier 1 restorative practices It is our goal for all certified staff to participate in a level 1 workshop that compliments our restorative practices learning series.



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### MATHEMATICS

<b>Senior Math Electives</b>	<b>Teachers:</b>	<b>4</b>	<b>Hours:</b>	<b>40</b>	<b>Max Cost:</b>	<b>\$1,800</b>
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This work focuses on updating the curriculum for Financial Algebra, which has been approved for renaming as Advanced Algebra with Financial Applications, and making corresponding adjustments to Data, Probability & Statistics. Because these courses have historically served similar groups of students, the goal is to ensure each course has a clear, distinct purpose and that the curricula do not overlap or compete with one another.

Teachers will:

Clarify the focus and learning outcomes of each course. Adjust curriculum and pacing to reflect the revised course title and intent, and reduce content overlap between the two courses Ensure appropriate rigor and alignment with college and career readiness goals. Impact on Teaching & Learning, Clearer instructional focus for teachers, Reduced redundancy for students More intentional use of modeling, applications, and data analysis Stronger alignment between course purpose, instruction, and assessment Impact on Students Greater clarity when selecting senior-year math courses Improved alignment between student goals and course placement Meaningful, non-duplicative learning experiences Course Enrollment Considerations Support clearer advising and placement decisions Reduce competition between courses serving similar students. Strengthen coherence within the senior math pathway. Deliverables consist of Updated course descriptions Revised unit outlines and learning outcomes Clear guidance differentiating the two courses

<b>AP Statistics</b>	<b>Teachers:</b>	<b>2</b>	<b>Hours:</b>	<b>20</b>	<b>Max Cost:</b>	<b>\$900</b>
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The College Board has updated the curriculum requirements for AP Statistics. The AP Stats teachers need to realign our current curriculum and update all resources based on the directive.



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Math Academy	Teachers:	4	Hours:	40	Max Cost:	\$1,800
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This work focuses on developing Math Academy, a new support course designed to provide targeted, in-school academic assistance for students who need additional support in mathematics. The course is intended to strengthen student understanding through reteaching, preteaching, and skill reinforcement aligned to students' current math courses, while counting as an elective credit rather than a math credit.

Teachers will: Define the purpose, structure, and learning outcomes of Math Academy Identify priority skills and concepts to be supported across core math courses Develop instructional routines focused on targeted intervention and progress monitoring Ensure alignment with Tier 2 support structures and existing academic supports Impact on Teaching & Learning Increased instructional support during the school day More consistent, targeted interventions aligned to classroom instruction Clear expectations and structures for teachers staffing the course.

Impact on Students, Increased access to timely math support, Improved confidence and skill development, Reduced reliance on outside tutoring and pull-out supports, Course Enrollment & Scheduling Considerations, Intended for students identified through data and teacher recommendation, Supports flexible placement and fluid movement in and out of the course

Designed to complement, not replace, core math instruction Deliverables: Course description and rationale, Framework for instructional routines and progress monitoring Guidelines for student placement and success criteria



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### PHYSICAL WELFARE

<b>Adaptive PE</b>	<b>Teachers:</b>	<b>5</b>	<b>Hours:</b>	<b>125</b>	<b>Max Cost:</b>	<b>\$5,625</b>
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Based on a review of existing data and analysis of needs, the Physical Welfare and Special Education Divisions have identified a need to expand existing Adaptive Physical Education programming to meet the needs of the population of students with IEPs with primary support related to their social/emotional functioning. The purpose of the summer workshop would be for Adaptive PE and PSD teachers to collaboratively develop curriculum and programming supports, as well as the related curriculum map for the Adaptive PE course.

<b>Fr/So PE Individualized Fitness Proposal</b>	<b>Teachers:</b>	<b>7</b>	<b>Hours:</b>	<b>105</b>	<b>Max Cost:</b>	<b>\$4,725</b>
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Currently, our freshman physical education classes conduct fitness assessments three times per year to provide students with meaningful feedback about their performance in the health-related components of fitness. In addition to receiving this feedback, students are given the opportunity to create personal goals based on their assessment data. Currently however, we do not provide students with structured class time to actively work toward those goals. While teachers are able to offer group activities to improve overall health components, these opportunities are not differentiated and do not consistently meet individual student needs. This change will help increase student choice, directly link activities to student needs, and improve our current assessment results. The proposed change will allow students to use Wednesdays throughout the semester as a Personalized Wellness Day. After students complete fitness assessments in the fall semester, they will be grouped into one of three categories based on their PACER scores (Cardiovascular Fitness is currently our lowest performing area): Exceeds, Meets, or Working Towards and then students will choose (based on their plan) the lesson/activity they would like to engage in on Wednesdays to help them achieve their goal. We are proposing this summer workshop as a way to have Freshman and Sophomore PE teachers collaborate on what this change will look like if approved. The goals of this workshop would be to develop 8 units of differentiated lessons that focus on the 5 health-related components of fitness to provide options for students to engage based on their fitness goal. The team will also need to develop plans (digital system that updates in real time) to work through the logistics and safety concerns of having students choose activities based on their goals/data. Teachers will need to determine a method to share student location, important medical information, and a common rubric in which to assess and share feedback on performance with the student and the teacher of record.



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<b>Jr/Sr PE elective CR workshop</b>	<b>Teachers:</b>	<b>7</b>	<b>Hours:</b>	<b>10</b>	<b>Max Cost:</b>	<b>\$4,725</b>
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We are requesting additional time to have our Jr/Sr PE Electives PLC group continue making revisions to their curriculum based off of the learning and work that was done in the curriculum review process this school year. Working to implement curricular changes as well as embedding new assessments meant to authentically measure student learning will take time and it will be important to collaborate and develop a level of consistency amongst teachers. This group represents change/curriculum reviews from 9 different courses. The main focus of the work will be to finalize the updated curriculum map (with actual steps for implementation, assessments, and instructional material changes) for the following courses: Dance Fitness, Yoga 1, and Exercise Physiology. If this work can be completed by the end of the summer workshop it will set the team up with a model to follow so they work can extend to the review and creation of updated maps and curriculum for Dance Studies and Fitness, Dance Arts, Yoga 2, Yoga 3, Scuba 1, Scuba 2, and Sports Officiating. Intended outcomes of this workshop include:

An updated curriculum map that includes information on SEL, Muhammed's 5 pursuits, and disciplinary literacy. Updated rubrics and grading linked to SHAPE America standards, IL PE/Health learning standards



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### SCIENCE

<b>AP Physics - C Mechanics</b>	<b>Teachers:</b>	<b>3</b>	<b>Hours:</b>	<b>150</b>	<b>Max Cost:</b>	<b>\$6,750</b>
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Teachers will work to take College Board Curriculum and expand what was a semester's worth of material into a full year. This will include an expansion of material, addition of labs, determination of necessary equipment, and further exploratory activities given the extension of time available in the new course. This is a year-long course.

<b>Applied Physics</b>	<b>Teachers:</b>	<b>2</b>	<b>Hours:</b>	<b>100</b>	<b>Max Cost:</b>	<b>\$4,500</b>
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This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a year-long course.

<b>Biomedical Terminology</b>	<b>Teachers:</b>	<b>3</b>	<b>Hours:</b>	<b>75</b>	<b>Max Cost:</b>	<b>\$3,375</b>
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This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a semester course.

<b>Chemistry</b>	<b>Teachers:</b>	<b>10</b>	<b>Hours:</b>	<b>150</b>	<b>Max Cost:</b>	<b>\$6,750</b>
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This team needs time to refine their curriculum map and design semester 2 units for the 26-27 school year. The curriculum map will be updated as teachers work through the refinement of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a year-long course.

<b>Ethical Issues in Healthcare</b>	<b>Teachers:</b>	<b>5</b>	<b>Hours:</b>	<b>75</b>	<b>Max Cost:</b>	<b>\$3,375</b>
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This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a semester course.

<b>Intro to Healthcare</b>	<b>Teachers:</b>	<b>5</b>	<b>Hours:</b>	<b>125</b>	<b>Max Cost:</b>	<b>\$5,625</b>
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This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a semester course.

<b>Zoology</b>	<b>Teachers:</b>	<b>2</b>	<b>Hours:</b>	<b>100</b>	<b>Max Cost:</b>	<b>\$4,500</b>
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This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a year-long course.



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### SPECIAL EDUCATION

<b>Algebra II Sped</b>	<b>Teachers:</b>	<b>4</b>	<b>Hours:</b>	<b>200</b>	<b>Max Cost:</b>	<b>\$9,000</b>
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In 2023, a curriculum change was approved for a phased-in change of the self-contained (cross- categorical and PSD) math sequence within the Special Education Division. In the 2024-25 school year, Algebra Essentials and Algebra I were new courses added to the Special Education Division to replace Math I and Math II. In the 2025-26 school year, Geometry was a new course offered at South Campus. The final step in the phased-in course sequence change is to make Algebra II Cross-Categorical and PSD available at North Campus to 11th and 12th grade students who completed Geometry during 10th or 11th grade and are recommended for this course by their IEP Team. Special education teachers who teach self-contained math classes and/or co-teach Prep level math classes will leverage their knowledge of the existing curricula to design a self-contained course that aligns with the general education standards but that is modified to meet the needs of the students recommended for the course and incorporates intervention to support students' progress toward IEP goals. Participants will develop a curriculum map for the course.

<b>PSE</b>	<b>Teachers:</b>	<b>3</b>	<b>Hours:</b>	<b>75</b>	<b>Max Cost:</b>	<b>\$3,375</b>
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In 2025, a new course proposal was approved to add a Post-Secondary Exploration Resource class to support students who have been recommended by their IEP Team to participate in a course exploring post-secondary options related to the four key components of the transition plan: education, training, employment, and independent living. Students will have an opportunity to research and explore post-secondary plans based on their interests and aptitudes. Students will identify college and/or career interests, create a portfolio of information and resources to support their post-secondary goals, and develop plans to pursue the skills and training necessary to find success after high school. The purpose of the summer workshop is for teachers and related stakeholders to develop the curriculum and related curriculum map for this course.



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### Student Services District

<b>SST Design with an Multi-Tiered System of Support</b>	<b>Teachers:</b>	<b>11</b>	<b>Hours:</b>	<b>110</b>	<b>Max Cost:</b>	<b>\$4,950</b>
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As part of Strategic Plan Goal 2, the development of a comprehensive MTSS at LT is a district priority. Within Student Services, multidisciplinary Student Support Teams (SSTs) meet weekly to review student data and problem solve for students who are experiencing academic, social/emotional, and behavioral challenges. Significant improvements in data collection and analysis have been noted over the course of the last 5 years, however, given the expanded Student Services team (the addition of LT School Psychologists) along with a need for an enhanced SST process that allows for differentiated teams and problem solving at all 3 tiers, an SST Process Committee has been formed and began its work in January 2026 with the following preliminary goals:

Analyze the current SST process and identify strengths, challenges, and opportunities Learn together to better understand MTSS and the role of SST within an MTSS Discuss and develop plan for integrating data solutions (Solara, for example) and using data within the SST process Ultimately, this team will make recommendations for improving and enhancing LT's SST process so that it supports MTSS for students who are demonstrating difficulty across academic, social/emotional, and behavior dimensions. These recommendations will work in tandem with MTSS development happening within the academic areas and the focus on Tier 1 instruction across the district. The request for this workshop is to provide two days for the SST Process Committee to finalize all changes to the SST process for the 2026/27 school year, complete with any necessary forms/data tracking and referral information in order to implement the changes for the 26/27 school year and plan for the communication and professional development for staff both within and outside of Student Services that may be necessary. This workshop supports compliance with the federal regulations for Child Find, IDEA, and Section 504 which provide requirements for identifying and evaluating students who may be suspected of having a disability. It also aligns with best practice with regard to the utilization of MTSS/RTI to prevent over-identification of students within Special Education. This workshop also aligns with the district's Strategic Plan, specifically 2, which outlines the expected outcomes for a supportive Learning Environment with appropriate interventions available to students at all tiers.



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<b>Co-Teaching, SDI, Planning &amp; Implementation</b>	<b>Teachers:</b>	<b>60</b>	<b>Hours:</b>	<b>550</b>	<b>Max Cost:</b>	<b>\$24,750</b>
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The Summer of 2025 concluded District 204's 4-year partnership with our co-teaching consultants. As this was a known shift, plans for providing professional learning and support for teachers have centered around regular support during the school year via 4 PLC meetings dedicated to co-teaching (1 per quarter) as well as the continuation of the Co-Teaching Advisory Committee, which also meets once per quarter. This support is in addition to the daily common planning time dedicated for co-teaching partners to prepare for their classes, lessons, and assessments. As co-teaching has been implemented and expanded at LT to include all graduation requirements, the teachers have done an excellent job in building the solid planning and partnership foundations of co-teaching. The result of these efforts has been a significant increase in access to general education classes/curriculum for our Special Education students (approximately 70% of our Special Education students are now enrolled in at least one co-taught course) At this time, it is necessary to focus attention on the more complicated portion of co-teaching which is truly providing Specially Designed Instruction (SDI), via the co-teaching models, within a co-taught class. SDI is the primary responsibility of the Special Education teacher within a co-teaching partnership, therefore, the first two days of the workshop will be dedicated to the Special Education Teachers.

During these two days, Special Educators will align students' disabilities with evidence-based Specially Designed Instruction that fits within the curriculum/standards/skills for each course and determine options for implementation, progress-monitoring, and goal writing. Each Special Education student requires an Individualized Education Plan that will detail their goals, as related to their disabilities/present levels, along with the SDI that will be provided to address the needs, and the manner in which goals will be monitored and reported. Providing time for teachers during this workshop will allow them to match evidence-based SDI with courses and course objectives such that individual planning throughout the school year will become more efficient and effective. On the final day of the workshop, the General Education teachers will meet with their partners to participate in planning that aligns the SDI with the course scope, sequence, curriculum, and outcomes along with determining the high leverage co-teaching models (Parallel, Station, and Alternative) that will best facilitate learning for all. This workshop supports compliance with the federal IDEA, which requires that special education students are educated within the least restrictive environment and that students' IEPs include ambitious goals that provide a pathway for students to build independence and mastery with grade-level material. This workshop also aligns with the district's Strategic Plan, specifically Goals 1 & 2, which outline the expected outcomes of a guaranteed and viable curriculum for all within a supportive learning environment. Threaded throughout the Strategic Plan and within the co-teaching approach is the overarching goal of equity and ensuring that all students have the same access and opportunities to rigorous, culturally responsive curriculum and instruction.

### **AMENDED TOTALS**

**Total District Cost \$103,275**

**Total Grant Cost \$78,165**

**Total Cost \$181,440**

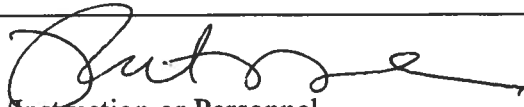
**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>● The division chair submits proposals to the Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.</li> <li>● Submit form electronically and as a signed hard copy.</li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division Curriculum & Instruction	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) 1 of 1
B. Department Curriculum & Instruction	
<b>III. TITLE AND CRITERIA</b>	B. Funding source(s) (Curriculum Office Only)
A. Workshop Title Professional Learning Facilitation Team	
B. Selection Criteria Priority	
<input type="checkbox"/> 1. Approved Curriculum Change	
<input checked="" type="checkbox"/> 2. Strategic Plan	
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Grant Account <input checked="" type="checkbox"/> District Budget Account <input type="checkbox"/> Township Initiative <input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Est. 40 staff	TBD	2	10
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		<b>80</b>	<b>400</b>

<p><b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)</p> <p>The purpose of this workshop is to provide time for our professional development facilitation team to finalize learning experiences for staff for the 2026-2027 school year as well as ensure there is consistent integration of our District priorities related to SEL, Gholdy Muhammad's 5 Educational Pursuits, Restorative Practices, and the formative assessment learning process.</p>
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VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	N/A Date N/A
Curriculum Coordinator(s)/Assistant Division Chair(s)	N/A Date N/A
Division Chair(s)	N/A Date N/A
Director of Curriculum/Instruction or Personnel	 Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <u>400</u>
District budget hours <u>400</u>	Grant hours
Other hours	Maximum cost allowable <u>\$18,000</u>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>● The division chair submits proposals to the Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.</li> <li>● Submit form electronically and as a signed hard copy.</li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division Curriculum/Instruction	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) 1 of 1
B. Department Technology	
<b>III. TITLE AND CRITERIA</b>	
A. Workshop Title Summer 2026 Technology Training Session	B. Funding source(s) (Curriculum Office Only)
B. Selection Criteria Priority	<input checked="" type="checkbox"/> Grant Account
<input type="checkbox"/> 1. Approved Curriculum Change	<input type="checkbox"/> District Budget Account
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 2)
1. TBD: approximately 50 staff members are predicted	August 11, 2026	1	2
2. TEC coaches will use their 20 hours of summer work to plan and present	N/A	N/A	N/A
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		~50	~100

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
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## Overview

Building on the success of the previous August Technology Training Sessions, we propose a similar choice-based, teacher-centered professional learning session for Summer 2026.

Last year's structure allowed staff to self-select from four concurrent sessions aligned to their needs (Canva, AI, Exam Login, Read & Write), followed by whole-group essential updates (Canvas, Infinite Campus, grade sync, and district tech updates). This format was well-received because it honored teacher autonomy while ensuring consistency in critical systems and expectations

We propose continuing this model with refinements based on staff feedback and district technology priorities.

## Goals for Summer 2026

By the end of the session, teachers will:

1. Be confident in the required district systems needed at the start of the year (Infinite Campus, Canvas, ParentSquare, etc.).
2. Select and deepen skills in two high-impact instructional or workflow tools.
3. Leave with at least one concrete implementation ready for the first week of school.
4. Understand any new district technology updates.

## Proposed Structure

**Total Time: 2 hours**

### 1. Welcome + Required Updates (20-25 minutes)

Whole group session focused on:

- District-wide system updates (ParentSquare)
- Policy reminders (AI guidelines, exam login expectations, etc.)
- Critical setup tasks (grade categories, syncing, homepage decisions, cross-listing, co-teacher and para connections, etc.)

### 2. Self-Selected Sessions (2 Rotations – 30 minutes each)

Teachers choose **2 out of 3 OR 4 concurrent stations (Kristine will fill in for Darragh if numbers warrant 4 sections).**

We do not yet know the exact session topics, but they will be designed around:

- AI literacy
- Feedback tools (Snorkl and EnlightenAI)
- Exam Login and Item Banking (Mastery Manager)<sup>84</sup>
- Accessibility & differentiation tools (Diffit)
- Emerging district tech priorities (ParentSquare)

Each session will:

- Be hands-on and application-based
- Include a "Do This Now" implementation task and implementation plan
- End with a tangible product or setup completion

### 3. Open Work Time + TEC Support (20-30 minutes)

Structured work time where teachers:

- Finalize Canvas/Infinite Campus setup
- Implement what they learned
- Ask individualized questions
- Troubleshoot with TEC coaches

## VII. SIGNATURES AND APPROVAL

Rebecca Rivan  
Callie Salaymeh  
Jeremy Vrtis

Date 2/26/26

Primary Submitting Teacher(s)

N/A  
Curriculum Coordinator(s)/Assistant Division Chair(s)

*N/A*

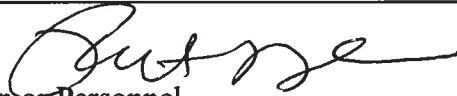
Date *N/A*

Ed Tennant  
Kristine Zieman

Date 2/26/26

Division Chair(s)

Director of Curriculum/Instruction or Personnel



Date

*3/10/26*

## VIII. CURRICULUM OFFICE USE ONLY

Approved as submitted

✓

Not approved with rationale

Approved with revisions

Total hours approved

*100*

District budget hours

Grant hours

*100*

Other hours

Maximum cost allowable

*\$4500.00*

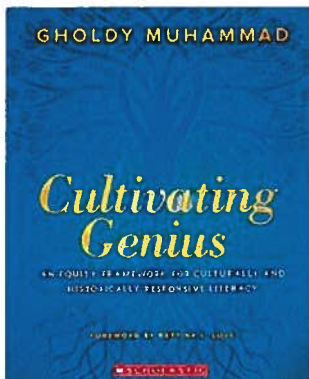
**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● Proposal(s) for 2025 Summer Workshops must be completed using this form. Save to your file first.</li> <li>● Division chair submits proposals to the Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.</li> <li>● Submit form electronically and as a signed hard copy.</li> </ul>

<b>i. II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division <b>Equity and Belonging</b>	A. Number and priority of department proposals(specify priority order, e.g., 2 of 8, etc.) 1 of 1
B. Department <b>Equity and Belonging</b>	
<b>III. TITLE AND CRITERIA</b>	
A. Workshop Title <b>Cultivating Curriculum Lesson Creation Summer Workshop</b>	B. Funding source(s) (Curriculum Office Only)
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. TBA	June 3 & 4 (morning) June 5 (all day) June 6 or 8 (full day)	3	15
2. TBA	June 3,4, 5, 6 or 8	3	15
3. TBA	June 3,4, 5, 6 or 8	3	15
4. TBA	June 3,4, 5, 6 or 8	3	15
5. TBA	June 3,4, 5, 6 or 8	3	15
6. TBA	June 3,4, 5, 6 or 8	3	15
7. TBA	June 3,4, 5, 6 or 8	3	15
8. TBA	June 3,4, 5, 6 or 8	3	15
9. TBA	June 3,4, 5, 6 or 8	3	15
10. TBA	June 3,4, 5, 6 or 8	3	15
11. TBA	June 3,4, 5, 6 or 8	3	15
12. TBA	June 3,4, 5, 6 or 8	3	15
13. TBA	June 3,4, 5, 6 or 8	3	15
14. TBA	June 3,4, 5, 6 or 8	3	15
15. TBA	June 3,4, 5, 6 or 8	3	15
16. TBA	June 3,4, 5, 6 or 8	3	15
17. TBA	June 3,4, 5, 6 or 8	3	15
18. TBA	June 3,4, 5, 6 or 8	3	15
19. TBA	June 3,4, 5, 6 or 8	3	15
20. TBA	June 3,4, 5, 6 or 8	3	15
<b>TOTALS</b>		<b>60</b>	<b>300</b>

**VI. SUMMER WORKSHOP DESCRIPTION** (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)



Teams of 2-4 teachers will commit to working on creating Culturally Responsive Lessons that support the work of the curriculum review process of incorporating the 5 Pursuits presented in *Cultivating Genius* (model by Dr. Gholdy Muhammad). As a part of this 3-day (15hour) summer workshop experience, the teams will learn about the framework and the impact of Culturally Responsive pedagogy, will examine model lessons that work to increase student engagement, while using multiple modes of learning that connect to the diverse learning needs of students, and will focus on the development of essential questions that foster deeper meaning. The teams will have the opportunity to work with various coaches that will be assigned to them to assist them throughout the workshop.

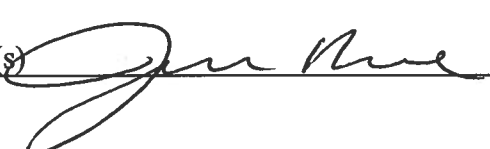
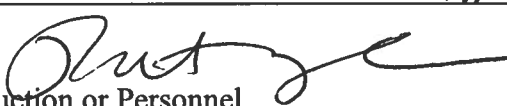
**Who can Apply:** Teaching teams that are committed to being a part of the full workshop and are able to produce and share their materials.

**Teacher Teams:** will need to identify a unit of study that they would like to update or create and will utilize the five learning pursuits to anchor their work in developing more Culturally Responsive lessons that will meet the needs of the course and the curricular needs outlined in the curriculum review.

**Things to Know:**

- Each member of the Lesson Team must commit to sharing their work as a part of the Lesson Sharing Symposium.
- Each participant must commit to being in attendance for the 3 days of the workshop.
- Each Group will create a common folder with all resources, lessons and materials that can be shared in a common lesson repository folder for other teachers to access.
- Each group will create one teaching tool that they will utilize in their lessons and will include this in a shared folder. Examples will come from those found in the text *Get Free*.
- Each Group will collaborate to organize a presentation sharing their work with peers as a part of our Lesson Sharing Symposium session and of the workshop.
- Some groups may be invited to share their work as a part of an Institute Day.

**VII. SIGNATURES AND APPROVAL**

Primary Submitting Teacher(s) 	Date 11/9/2024
Curriculum Coordinator(s)/Assistant Division Chair(s) N/A	Date N/A
Director(s) N/A	Date N/A
Director of Curriculum/Instruction or Personnel 	Date 3/10/24

**VIII. CURRICULUM OFFICE USE ONLY**

Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	87 Total hours approved 300

District budget hours	300	Grant hours	
Other hours:		Maximum cost allowable	\$13,500



**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>• Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>• The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>• Submit form electronically and as a signed hard copy.</li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division <b>Fine Arts</b>	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) 1 of 3
B. Department <b>World Language</b>	
<b>III. TITLE AND CRITERIA</b>	
A. Workshop Title <b>AP Spanish Lit (New Course)</b>	B. Funding source(s) (Curriculum Office Only)
B. Selection Criteria Priority	
<input checked="" type="checkbox"/> 1. Approved Curriculum Change	
<input type="checkbox"/> 2. Strategic Plan	
<input type="checkbox"/> 3. Federal and/or State Mandates	<input checked="" type="checkbox"/> Grant Account
	<input type="checkbox"/> District Budget Account
	<input type="checkbox"/> Township Initiative
	<input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Leonel Reyes Benitez	TBD	10	5
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		10	50

<p><b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)</p> <p>Recently, Spanish for Heritage Speakers I was split into two separate levels (Level I and Level II). At the same time, a third level, Spanish for Heritage Speakers III: Latin American Cinema was added to our North Campus offerings. Finally, this year, AP Spanish Literature (for Heritage Speakers) was approved to run at our North Campus. Curriculum work needs to be done in the AP course that clearly separates learning targets, maps, and assessments that align with the current AP standards. Other work will include:</p> <ol style="list-style-type: none"> <li>Curriculum Development <ul style="list-style-type: none"> <li>o Creating units, scope and sequence, and curriculum maps.</li> <li>o Aligning all three levels of the Heritage program to lead to this course.</li> <li>o Incorporating AP Spanish Literature Standards into each unit.</li> </ul> </li> <li>Instructional Materials <ul style="list-style-type: none"> <li>o Designing assignments, activities, and assessments aligned with the curriculum.</li> </ul> </li> <li>Resource Research</li> </ol> <p>Exploring textbooks and films to support each unit.</p>
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VII. SIGNATURES AND APPROVAL	
 Primary Submitting Teacher(s)	Date 2/2/2026
<b>Mark Dahl</b> Curriculum Coordinator(s)/Assistant Division Chair(s)	2/2/2026 Date
<b>Gerry James</b> Division Chair(s)	2/2/2026 Date
 Director of Curriculum/Instruction or Personnel	3/10/26 Date

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 50
District budget hours	Grant hours 50
Other hours	Maximum cost allowable \$2,250

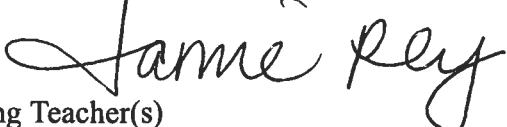
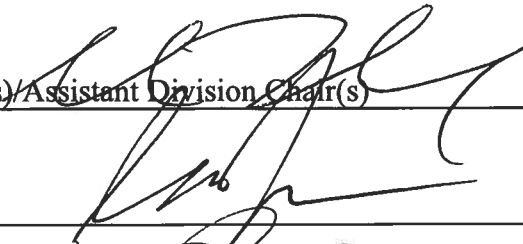
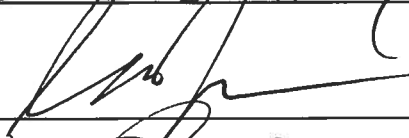
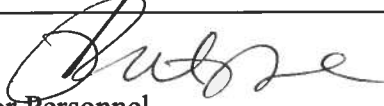
**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>● The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>● Submit form electronically and as a signed hard copy.</li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division <b>Fine Arts</b>	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)
B. Department <b>Fiber Arts</b>	
<b>III. TITLE AND CRITERIA</b>	3 of 3
A. Workshop Title <b>Fiber Arts Curr. Dev. (New Course)</b>	<b>B. Funding source(s) (Curriculum Office Only)</b>
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input checked="" type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Jamie Rey	TBD	5	50
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		<b>5</b>	<b>50</b>

<p><b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)</p> <p>The purpose of this summer curriculum development work is to design the curriculum map and instructional resources for a newly approved Fiber Arts course scheduled to run in the upcoming school year. As a new offering, this course requires intentional planning to define learning outcomes, instructional units, assessments, and material processes that reflect both traditional and contemporary fiber-based practices. Teachers will use this time to align the course to Illinois Learning Standards for Visual Arts and national visual arts standards, while developing a cohesive, hands-on curriculum that integrates technical skill development, conceptual exploration, and critical engagement with visual culture.</p> <p>The intended impact of the Fiber Arts course is to expand access to visual art pathways that connect students' lived experiences and interests, particularly pop culture and contemporary visual media, to tactile, process-based artmaking. Curriculum development will emphasize equitable entry points for students with varied artistic backgrounds, culturally responsive content, and diverse fiber traditions, including textile arts, soft sculpture, wearable art, and mixed-media practices. Through this work, the course will be positioned to engage students through meaningful making, encourage creative risk-taking, and strengthen students' understanding of fiber arts as a relevant, expressive, and evolving form of visual communication.</p>
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VII. SIGNATURES AND APPROVAL		
<i>Jamie Rey</i> Primary Submitting Teacher(s)		1/28/2026 Date
<i>Mark Dahl</i> Curriculum Coordinator(s)/Assistant Division Chair(s)		1/28/2026 Date
<i>Gerry James</i> Division Chair(s)		2/2/2026 Date
Director of Curriculum/Instruction or Personnel		3/16/26 Date

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions 3-10-26	Total hours approved <del>30</del>
District budget hours 25	Grant hours
Other hours	Maximum cost allowable \$1125

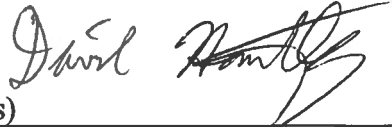



**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● <b>Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</b></li> <li>● <b>The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</b></li> <li>● <b>Submit form electronically and as a signed hard copy.</b></li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division <b>Fine Arts</b>	<b>A. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.) <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <input style="width: 30px; text-align: center;" type="text" value="2"/> of <input style="width: 30px; text-align: center;" type="text" value="3"/> </div>
B. Department <b>Music</b>	
<b>III. TITLE AND CRITERIA</b>	
A. Workshop Title <b>Piano Curr. Dev. (New Course)</b>	<b>B. Funding source(s) (Curriculum Office Only)</b>
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input checked="" type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. David Hartley	TBD	5	25
2. John Musick	TBD	5	25
3. Paul Meiste	TBD	5	25
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		<b>15</b>	<b>75</b>

<p><b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)</p> <p>The purpose of this summer curriculum development work is to design the curriculum maps and instructional materials for two newly approved music courses, Beginning Piano and Intermediate Piano, scheduled to run during the upcoming school year. As newly developed offerings, these courses require intentional planning to ensure vertical alignment between levels, clear skill progression, and coherence across instructional units. Teachers will use this time to establish course outcomes, assessments, repertoire selections, and learning experiences that align with Illinois Learning Standards for Music and national music education standards, while also reflecting best practices in contemporary music pedagogy.</p> <p>The intended impact of this work is to create equitable, engaging piano courses that broaden student access to instrumental music and reflect diverse musical styles, traditions, and learner identities. Curriculum development will prioritize inclusive entry points for students with varied musical backgrounds, culturally responsive repertoire, and instructional strategies that support skill development, creativity, and student agency. By investing dedicated time for thoughtful curriculum design, these courses will be positioned to engage a wide range of learners, foster sustained musical growth across levels, and strengthen the overall coherence and accessibility of the school's music program.</p>
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VII. SIGNATURES AND APPROVAL	
<b>David Hartley</b> Primary Submitting Teacher(s) 	Date 1/28/2026
<b>Mark Dahl</b> Curriculum Coordinator(s)/Assistant Division Chair(s) 	Date 1/28/2026
<b>Gerry James</b> Division Chair(s) 	Date 1/30/2026
Director of Curriculum/Instruction or Personnel 	Date 3/16/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 75
District budget hours 75	Grant hours
Other hours	Maximum cost allowable \$3,375

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>	
<ul style="list-style-type: none"> <li>• Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>• Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.</li> <li>• Submit form electronically and in hard copy.</li> </ul>	

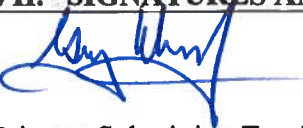



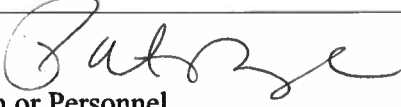
<b>II. DIVISION(S) AND DEPARTMENT(S)</b>		<b>IV. DIVISION CHAIR USE ONLY</b>				
A. Division	Global Studies	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td>5</td><td>of</td><td>5</td></tr></table>		5	of	5
5	of			5		
B. Department	Applied Technology					
<b>III. TITLE AND CRITERIA</b>		B. Funding source(s) and account numbers				
A. Workshop Title	Creation of Advanced Level Woodworking Courses	<input type="checkbox"/> Grant Account <input checked="" type="checkbox"/> District Budget Account <input type="checkbox"/> Township Initiative <input type="checkbox"/> Other				
B. Selection Criteria Priority						
<input type="checkbox"/> 1. Approved Curriculum Change						
<input checked="" type="checkbox"/> 2. Strategic Plan						
<input type="checkbox"/> 3. Federal and/or State Mandates						

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Greg Elwood	6/1-6/2	2?	10?
2. Jack Becker	6/1-6/2	2?	10?
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>			20

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
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The woodworking team (and assistant division chair) would like to review the current course offerings and curriculum sequence within the entire woodworking program and develop a new curricular outline for an additional semester-long course that would follow Intro to Woodworking 1 & Intro to Woodworking 2. The new course would be a level 4 course and serve as an advanced level course. The 2-year long courses currently offered struggle to have high enrollment due to the year-long timeframe. Semester-long electives are a lot easier to fit into student schedules, so this would provide more opportunities for students to take an additional course in the cabinet/millwork pathway.

In the workshop, we will look at the curriculum for Intro to Woodworking 1 & Intro to Woodworking 2, and Furniture/Cabinetmaking I and II and come up with a scope and sequence for a third, Advanced Woodworking semester course that has strong vertical alignment within the woodworking program sequence and builds upon the skills learned in the previous 2 courses. The goal of this workshop is to strengthen vertical alignment, and provide additional opportunities for students to enhance their woodworking skills without having to commit to a year-long course. Exploration of dual credit and industry credentials will take place. Renaming the courses to accommodate a three-course program would also be discussed, as well as the potential removal of the year long courses.

VII. SIGNATURES AND APPROVAL	
  Primary Submitting Teacher(s)	Date 3-11-26
 Curriculum Coordinator(s)/Assistant Division Chair(s)	Date 3/11/24
 Division Chair(s)	Date 3/10/26
 Director of Curriculum/Instruction or Personnel	Date 3/16/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 20
District budget hours 20	Grant hours
Other hours	Maximum cost allowable \$900

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

**I. DIRECTIONS**

- Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.
- Submit form electronically and in hard copy.

**II. DIVISION(S) AND DEPARTMENT(S)**

A. Division **Global Studies**

B. Department **Applied Technology**

**III. TITLE AND CRITERIA**

A. Workshop Title **Textbook/Curriculum Updating**

B. Selection Criteria Priority

1. Approved Curriculum Change

X 2. Strategic Plan

3. Federal and/or State Mandates

**IV. DIVISION CHAIR USE ONLY**

A. Number and priority of department proposals  
(specify priority order, e.g., 2 of 8, etc.)

3 of 4

B. Funding source(s) and account numbers

Grant Account

District Budget Account

Township Initiative

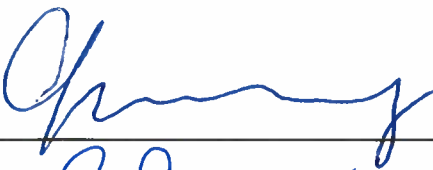



Other


**V. NAME(S), DAYS, DATES, AND HOURS** (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

	NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1.	Joshua Nabasny	6/1/26-6/5/26	5	25
2.	Jordan Engelhardt	6/1/26-6/5/26	5	25
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
	<b>TOTALS</b>			
			10	50

**VI. SUMMER WORKSHOP DESCRIPTION** (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

During the summer workshop we will be updating the Engine Rebuild and Small Engines curriculum to completely match the newly adopted textbooks and instructional resources provided with them. The work will consist of going through lesson plans, unit pacing, assessments, and lab activities so that they reflect current industry standards, safety practices, and modern engine technology. I am going to take the curriculum materials provided and merge them into a single course structure that supports hands-on learning and consistent instruction across the program. Both digital and printed resources will be arranged to allow an efficient launch at the very beginning of the school year. This work helps the goal of LT by advancing career and technical education pathways, increasing instructional alignment, and further preparing students for postsecondary education. Having this work done over the summer will permit a smooth switch to the new materials, raise student engagement, and assist in continued course enrollment and program quality.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) 	Date 3/10/26
Curriculum Coordinator(s)/Assistant Division Chair(s) 	Date 3/11/26
Division Chair(s) 	Date 3/10/26
Director of Curriculum/Instruction or Personnel 	Date 3/16/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted 	Not approved with rationale
Approved with revisions	Total hours approved 50
District budget hours	Grant hours 50
Other hours	Maximum cost allowable \$2,250

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

**I. DIRECTIONS**

- Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.
- Submit form electronically and in hard copy.

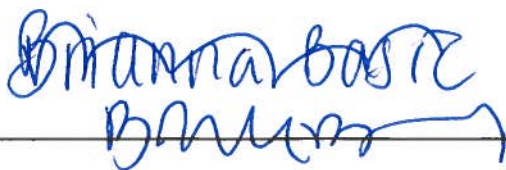


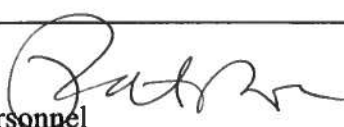
<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division <b>Global Studies</b>	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center;">2     of     4</div>
B. Department <b>FCS</b>	
<b>III. TITLE AND CRITERIA</b>	B. Funding source(s) and account numbers
A. Workshop Title <b>Career Internship Curriculum Development</b>	
B. Selection Criteria Priority	
<input checked="" type="checkbox"/> 1. <b>Approved Curriculum Change</b>	
<input type="checkbox"/> 2. Strategic Plan	<input checked="" type="checkbox"/> Grant Account
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> District Budget Account
	<input type="checkbox"/> Township Initiative
	<input type="checkbox"/> Other

**V. NAME(S), DAYS, DATES, AND HOURS** (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1.     Brianna Basic	6/8, 6/9	2	10
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>			<b>10</b>

**VI. SUMMER WORKSHOP DESCRIPTION** (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

To develop a curriculum for the Career Internship Course. This class will meet weekly on Wednesdays, so I will use this workshop time to develop a curriculum and corresponding materials that I will use with students in class on Wednesdays.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) 	Date 3/11/26
Curriculum Coordinator(s)/Assistant Division Chair(s) 	Date <del>2/2/26</del> 3/11/26
Division Chair(s) 	Date 3/10/26
Director of Curriculum/Instruction or Personnel 	Date 3/16/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 10
District budget hours 10	Grant hours
Other hours	Maximum cost allowable \$450

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026 Summer Workshop Proposal**

**I. DIRECTIONS**

- **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.**
- **Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.**
- **Submit form electronically and in hard copy.**

**II. DIVISION(S) AND DEPARTMENT(S)**

A. Division **Global Studies**

B. Department **FCS**

**III. TITLE AND CRITERIA**

A. Workshop Title **Chefs Curriculum Update**

B. Selection Criteria Priority

1. Approved Curriculum Change

2. Strategic Plan

3. Federal and/or State Mandates

**IV. DIVISION CHAIR USE ONLY**

A. Number and priority of department proposals  
 (specify priority order, e.g., 2 of 8, etc.)

3 of 4

B. Funding source(s) and account numbers

Grant Account

District Budget Account

Township Initiative

Other

**V. NAME(S), DAYS, DATES, AND HOURS** (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Emerson Macek	June 3-4, 2026	2	10
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>			

**VI. SUMMER WORKSHOP DESCRIPTION** (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

I will be updating the curriculum for the new textbook of ServSafe Manager 9th edition. I need to create new powerpoints for chapters 1-15 as well as notes to coordinate with the updated curriculum.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Emerson R. Mincek</i>	Date <i>3/11/20</i>
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>B. Brown</i>	Date <i>3/11/20</i>
Division Chair(s) <i>D. M.</i>	Date <i>3/10/20</i>
Director of Curriculum/Instruction or Personnel <i>Budone</i>	Date <i>3/16/20</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>10</i>
District budget hours <i>10</i>	Grant hours
Other hours	Maximum cost allowable <i>\$450</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

**I. DIRECTIONS**

- Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.
- Submit form electronically and in hard copy.

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>		<b>IV. DIVISION CHAIR USE ONLY</b>	
A. Division Global Studies Division		A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)	
B. Department Social Studies		1 of 4	
<b>III. TITLE AND CRITERIA</b>		B. Funding source(s) and account numbers	
A. Workshop Title US History Curriculum Alignment: American Studies		<input checked="" type="checkbox"/> Grant Account	
B. Selection Criteria Priority		<input checked="" type="checkbox"/> District Budget Account	
X 1. Approved Curriculum Change		<input type="checkbox"/> Township Initiative	
X 2. Strategic Plan (Goal 1)		<input type="checkbox"/> Other	
<input type="checkbox"/> 3. Federal and/or State Mandates			




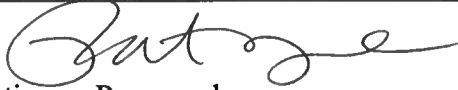
**V. NAME(S), DAYS, DATES, AND HOURS** (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Mica Vahl, ADC	June 1-3 or 8-10	3	12
2. Kathryn Piper, US History PLC Team Leader			
3. Teacher #1			
4. Teacher #2			
5. Teacher #3			
6. Teacher #4			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		3 days	72 hours total

**VI. SUMMER WORKSHOP DESCRIPTION** (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The primary goal of this workshop is to align skills, content, pacing, formative assessments, and summative assessments across levels and courses in US History (Prep and Accel) to American Studies (Prep and Accel). US History teachers completed a rigorous curriculum review in 2022-23. Teachers will work collaboratively to identify shared learning targets and skills while maintaining appropriate scaffolds and rigor for different academic levels. Alignment promotes equity by ensuring that all students have access to comparable core content and skills, regardless of course structure or level. This workshop is essential for providing dedicated planning time for the American Studies teachers. Given the interdisciplinary nature of the course and the diverse learning needs of students, this work requires focused collaboration that is difficult to accomplish during the school year.

At the conclusion of the summer workshop, participants will produce documents focused on strengthening alignment across courses. These will include aligned curriculum maps for Prep and Accelerated American Studies that more closely mirror US History courses, as well as pacing guides that identify common units, themes, and essential questions across levels. Teachers will develop aligned summative assessments, such as unit tests, performance tasks, essays, or projects, that measure the same core skills and content with appropriate differentiation between levels. In addition, teachers will develop common formative assessments, including exit tickets, skill checks, short writing tasks, and source analysis activities, that intentionally align to summative assessments. Teachers will also establish agreed upon academic language and vocabulary to promote consistency for students moving between courses and create planning support for special education teachers, including identified scaffolds and accommodations aligned to core assessments.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) 	Date 3/11/26
Curriculum Coordinator(s)/Assistant Division Chair(s) 	Date 3/11/26
Division Chair(s) 	Date 3/10/26
Director of Curriculum/Instruction or Personnel 	Date 3/16/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 72
District budget hours 72	Grant hours
Other hours	Maximum cost allowable \$3240

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

**I. DIRECTIONS**

- Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.
- Submit form electronically and in hard copy.

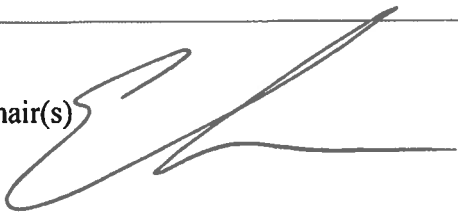

<p><b>II. DIVISION(S) AND DEPARTMENT(S)</b></p> <p>A. Division</p> <p>B. Department    Human Resources</p>	<p><b>IV. DIVISION CHAIR USE ONLY</b></p> <p><b>A. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.)</p> <p style="text-align: center;">_____ of _____</p>
<p><b>III. TITLE AND CRITERIA</b></p> <p>A. Workshop Title    <b>Year 2 Workshop</b></p> <p>B. Selection Criteria Priority</p> <p><input type="checkbox"/> 1. Approved Curriculum Change</p> <p><input checked="" type="checkbox"/> 2. Strategic Plan</p> <p><input type="checkbox"/> 3. Federal and/or State Mandates</p>	<p><b>B. Funding source(s) and account numbers</b></p> <p><input type="checkbox"/> Grant Account</p> <p><input checked="" type="checkbox"/> District Budget Account</p> <p><input type="checkbox"/> Township Initiative</p> <p><input type="checkbox"/> Other</p>

**V. NAME(S), DAYS, DATES, AND HOURS** (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

	NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1.	Annette Orrico	June 2026	3	15
2.	Deana Mancini	June 2026	3	15
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
<b>TOTALS</b>			<b>6</b>	<b>30</b>

**VI. SUMMER WORKSHOP DESCRIPTION** (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The Mentoring and Induction Program is currently undergoing restructuring. As part of this process, Year 2 teachers will participate in a new series of workshops focused on the Formative Process and Student Engagement. These workshops will be intentionally designed to align with district priorities and instructional goals, ensuring meaningful support for new teachers.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Annetta Oprie</i>	Date <i>2/2/26</i>
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>N/A</i>	Date <i>N/A</i>
Division Chair(s) 	Date <i>2/2/26</i>
Director of Curriculum/Instruction or Personnel 	Date <i>3/10/26</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>30</i>
District budget hours <i>30</i>	Grant hours
Other hours	Maximum cost allowable <i>\$1350</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● <b>Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</b></li> <li>● <b>Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.</b></li> <li>● <b>Submit form electronically and in hard copy.</b></li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>			
A. Division <b>LAD</b>	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)			
B. Department <b>English</b>				
<b>III. TITLE AND CRITERIA</b>	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 40px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">of</td> <td style="width: 40px; text-align: center;">3</td> </tr> </table>	3	of	3
3	of	3		
A. Workshop Title <b>Cr. &amp; Ref. Senior Course Curriculum Development</b>	B. Funding source(s) and account numbers			
B. Selection Criteria Priority	<input checked="" type="checkbox"/> Grant Account			
<input type="checkbox"/> 1. Approved Curriculum Change	<input type="checkbox"/> District Budget Account			
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative			
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other			

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Cynthia Adamson	6/2/2026 – 6/30/2026	3	15
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		3	15

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>Goal One of LT's Strategic Plan focuses in part on developing a guaranteed and viable curriculum. This year, all senior prep level English classes have been reviewing and revising the curriculum in each course. Since we have so many options for students, the teaching teams are small and Cynthia Adamson teaches on two teams. The teachers of all classes will finish their maps during the year, but Cynthia will not be able to address English IV Prep: Creating &amp; Reflecting since she is focusing on finishing English IV Prep: The Visual Word with her three colleagues on that team. This request is for Cynthia to start and finish the curriculum map for Creating &amp; Reflecting.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Cynthia Adamson</i>	Date 1/30/2026
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Loby Casella</i>	Date 1/30/2026
Division Chair(s) <i>Karen Raino</i>	Date 1/30/2026
Director of Curriculum/Instruction or Personnel <i>[Signature]</i>	Date <i>3/10/26</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>15</i>
District budget hours	Grant hours <i>15</i>
Other hours	Maximum cost allowable <i>\$675</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● <b>Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</b></li> <li>● <b>The division chair submits proposals to the Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.</b></li> <li>● <b>Submit form electronically and in hard copy.</b></li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>			
A. Division <b>LAD</b>	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)			
B. Department <b>ML</b>				
<b>III. TITLE AND CRITERIA</b>	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center;">1</td> <td style="width: 30px; text-align: center;">of</td> <td style="width: 30px; text-align: center;">3</td> </tr> </table>	1	of	3
1	of	3		
A. Workshop Title <b>Spanish Language Arts</b>	<b>B. Funding source(s) and account numbers</b>			
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account			
X 1. Approved Curriculum Change	X District Budget Account			
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative			
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other			

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Patrice Cocco	6/2/2026-6/30/2026	10	50
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		10	50

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>Although Spanish Language Arts was approved last year for the first time, the course didn't run due to low enrollment. This year, Spanish Language Arts will run as a core component of the dual language program, and will have one annual section. The teacher, Patrice Cocco, needs to create the curriculum for the course. This summer workshop request will provide the funds for her to accomplish this multi-layered task. Curriculum development is an extensive process, starting with the Spanish Language Arts standards, skill identification and alignment, rubric development, assessment creation and alignment, materials and resource selection, essential question development, and thematic organization.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Patrice Cocco</i>	Date 1/31/2026
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Loby Casella</i>	Date 1/31/2026
Division Chair(s) <i>Karen Raino</i>	Date 1/31/2026
Director of Curriculum/Instruction or Personnel <i>Autose</i>	Date 3/10/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 50
District budget hours 50	Grant hours
Other hours	Maximum cost allowable \$2,250

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● <b>Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</b></li> <li>● <b>Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.</b></li> <li>● <b>Submit form electronically and in hard copy.</b></li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division LAD	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)
B. Department ML	
<b>III. TITLE AND CRITERIA</b>	2 of 3
A. Workshop Title ML English Summer Workshop	<b>B. Funding source(s) and account numbers</b>
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
X 1. Approved Curriculum Change	X District Budget Account
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Francisco Gamboa	6/2/2026 – 6/30/2026	10	50
2. Zuley Gonzalez		10	50
3. Deana Mancini		10	50
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		10	150

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>As part of the English ML curriculum review, the team realigned and created pathways for ML students as they progress toward English proficiency. As a result of this review, the teachers on the team need to create the curriculum for Beginning II ML and Advanced II ML. This request would allow them to accomplish this task. Curriculum development is an extensive process, starting with the English Language Proficiency standards, skill identification and alignment, rubric development, assessment creation and alignment, materials and resource selection, essential question development, and thematic organization.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Julie Jacobo</i>	Date 1/30/2026
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Toby Casella</i>	Date 1/30/2026
Division Chair(s) <i>Karen Raino</i>	Date 1/30/2026
Director of Curriculum/Instruction or Personnel <i>[Signature]</i>	Date <i>3/10/26</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>150</i>
District budget hours <i>150</i>	Grant hours
Other hours	Maximum cost allowable <i>\$6,750</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>	
<ul style="list-style-type: none"> <li>• Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>• The division chair submits proposals to the Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.</li> <li>• Submit form electronically and as a signed hard copy.</li> </ul>	

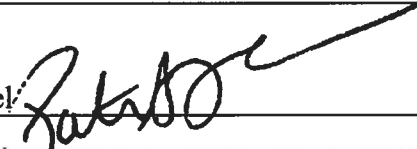
<b>II. DIVISION(S) AND DEPARTMENT(S)</b>		<b>IV. DIVISION CHAIR USE ONLY</b>	
A. Division	LAD	<b>A. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.) <div style="display: flex; justify-content: center; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px;">4</div> <span style="margin: 0 5px;">of</span> <div style="border: 1px solid black; padding: 2px 5px;">4</div> </div>	
B. Department	Multilingual		
<b>III. TITLE AND CRITERIA</b>		<b>B. Funding source(s) (Curriculum Office Only)</b>	
<b>A. Workshop Title</b> Transadaptation & Biliteracy Mapping for Dual Language Algebra Accel		<input type="checkbox"/> Grant Account <input checked="" type="checkbox"/> District Budget Account <input type="checkbox"/> Township Initiative <input type="checkbox"/> Other	
<b>B. Selection Criteria Priority</b> <input checked="" type="checkbox"/> 1. Approved Curriculum Change <input type="checkbox"/> 2. Strategic Plan <input type="checkbox"/> 3. Federal and/or State Mandates			


<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Liz Reyes	June 2 - June 30, 2026	5	25
<b>TOTALS</b>		5	25

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
--

This workshop will focus on the strategic transadaptation of the existing English math curriculum into an authentic Spanish-instructional framework. Rather than a literal translation, the math teacher will work to align English content with Spanish-specific mathematical discourse, ensuring that technical vocabulary and word problems maintain their cognitive rigor while being linguistically accessible. The work involves developing Language Objectives for each unit, identifying key cross-linguistic cognates, and creating visual scaffolds (such as bilingual anchor charts and math-specific graphic organizers) that allow students to bridge concepts between both languages without losing mathematical precision.

The impact on teaching and learning will be significant, as it ensures that students' mathematical development is not hindered by "translation gaps." By front-loading this linguistic mapping, the teacher can provide a seamless instructional experience where students develop simultaneous biliteracy in mathematics. This work will result in a complete set of Spanish-ready instructional modules and assessments, ensuring that the teacher can begin Day 1 with all materials fully vetted for linguistic accuracy and academic rigor.

VII. SIGNATURES AND APPROVAL	
<i>Julia Jacobo</i> Primary Submitting Teacher(s)	2/4/2026 Date
<i>Toby Casella</i> Curriculum Coordinator(s)/Assistant Division Chair(s)	2/4/2026 Date
<i>Karen Raino</i> Division Chair(s)	2/4/2026 Date
Director of Curriculum/Instruction or Personnel: 	3-17-26 Date

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted 	Not approved with rationale
Approved with revisions	Total hours approved 25
District budget hours 25	Grant hours
Other hours	Maximum cost allowable \$/125

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>	
<ul style="list-style-type: none"> <li>• Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>• Submit form electronically and as a signed hard copy.</li> </ul>	

<b>i.</b>	<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>	
A. Division	Main Office/BLT/DLT	<b>B. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.) 1 of 2	
B. Department			
<b>III. TITLE AND CRITERIA</b>		<b>B. Funding source(s) (Curriculum Office Only)</b>	
A. Workshop Title	Building a Restorative Culture (Level 2)	<input checked="" type="checkbox"/> Grant Account <input type="checkbox"/> District Budget Account <input type="checkbox"/> Township Initiative <input type="checkbox"/> Other	
B. Selection Criteria Priority			
<input type="checkbox"/> 1. Approved Curriculum Change			
<input checked="" type="checkbox"/> 2. Strategic Plan			
<input type="checkbox"/> 3. Federal and/or State Mandates			



<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. 25 Certified Staff (Guiding Coalition Members)	June 8	1	
2.			
3.			
4.			
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8.			
9.			
10.			
<b>TOTALS</b>		1 Day per attendee (25 total days)	125 Total Hours

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
--

Members of the Restorative Practices Guiding Coalition (teachers, student services team members, and administrators) will participate in a one-day workshop experience. The workshop will serve as an opportunity for Guiding Coalition Team Members to analyze data/evidence of progress, refine vision, and develop action plans for the 2026-27 school year.

Participants will do the following within the workshop:

- Review of data that supports the development of a restorative culture
- Review the 25-26 implementation of restorative practices at Lyons Township High School
- Collectively discuss the vision for building a restorative culture at Lyons Township High School and further develop action plans
- Develop the guiding coalition's implementation plan for 2026-27
- Discuss training/learning needs for the staff

VII. SIGNATURES AND APPROVAL		
Primary Submitting Teacher(s)	N/A	Date N/A
Curriculum Coordinator(s)/Assistant Division Chair(s)	N/A	Date N/A
Division Chair(s)		Date 2/3/26
Director of Curriculum/Instruction or Personnel		Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 125
District budget hours	Grant hours 125
Other hours	Maximum cost allowable \$5,625

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>● Submit form electronically and as a signed hard copy.</li> </ul>

<b>i. II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>			
A. Division <b>Main Office/DLT/BLT</b>	<b>B. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.)			
B. Department				
<b>III. TITLE AND CRITERIA</b>	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 40px; text-align: center;">2</td> <td style="width: 40px; text-align: center;">of</td> <td style="width: 40px; text-align: center;">2</td> </tr> </table>	2	of	2
2	of	2		
A. Workshop Title <b>Building a Restorative Culture (Level 1)</b>	<b>B. Funding source(s) (Curriculum Office Only)</b>			
B. Selection Criteria Priority	<input checked="" type="checkbox"/> Grant Account			
<input type="checkbox"/> 1. Approved Curriculum Change	<input type="checkbox"/> District Budget Account			
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative			
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other			



<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. 25 Certified Staff TBD	June 10 & 11	2	
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		2 Days per attendee (50 total days)	250 Total Hours

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
--

Within this Restorative Practices Workshop, teachers will participate in a two-day workshop experience. Participants will participate in a similar level 1 workshop that we facilitated in June 2024 and 2025. Participants will do the following within the workshop:

- Review of data that supports the development of a restorative culture
- Engage in foundational learning about restorative culture (building a restorative culture within our school, community building, utilizing restorative practices within the classroom, foundations of circles, using affective/restorative language, etc.)
- Plan for implementation of Tier 1 restorative practices

It is our goal for all certified staff to participate in a level 1 workshop that compliments our restorative practices learning series.

VII. SIGNATURES AND APPROVAL		
Primary Submitting Teacher(s)	N/A	Date N/A
Curriculum Coordinator(s)/Assistant Division Chair(s)	N/A	Date N/A
Division Chair(s)		Date 2/3/26
Director of Curriculum/Instruction or Personnel		Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 250
District budget hours	Grant hours 250
Other hours	Maximum cost allowable \$11,250

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>• Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>• The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>• Submit form electronically and as a signed hard copy.</li> </ul>

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Math	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center; border: 1px solid black; display: inline-block; padding: 2px;">2</div> of <div style="text-align: center; border: 1px solid black; display: inline-block; padding: 2px;">3</div>
B. Department Math	
III. TITLE AND CRITERIA	
A. Workshop Title Senior Math Electives	B. Funding source(s) (Curriculum Office Only)
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input checked="" type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Jeremy Vrtis	TBD	2	10
2. Tom Sloan	TBD	2	10
3. Joanna Stasiak	TBD	2	10
4. Liz Reyes	TBD	2	10
<b>TOTALS</b>		<b>8</b>	<b>40</b>

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
--

This work focuses on updating the curriculum for Financial Algebra, which has been approved for renaming as Advanced Algebra with Financial Applications, and making corresponding adjustments to Data, Probability & Statistics. Because these courses have historically served similar groups of students, the goal is to ensure each course has a clear, distinct purpose and that the curricula do not overlap or compete with one another.

Teachers will:

- Clarify the focus and learning outcomes of each course
- Adjust curriculum and pacing to reflect the revised course title and intent
- Reduce content overlap between the two courses
- Ensure appropriate rigor and alignment with college and career readiness goals

Impact on Teaching & Learning

- Clearer instructional focus for teachers
- Reduced redundancy for students
- More intentional use of modeling, applications, and data analysis
- Stronger alignment between course purpose, instruction, and assessment

Impact on Students


- Greater clarity when selecting senior-year math courses
- Improved alignment between student goals and course placement
- Meaningful, non-duplicative learning experiences

Course Enrollment Considerations

- Support clearer advising and placement decisions
- Reduce competition between courses serving similar students
- Strengthen coherence within the senior math pathway

Deliverables

- Updated course descriptions
- Revised unit outlines and learning outcomes
- Clear guidance differentiating the two courses

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Joanna Stasiak	Date 2/2/2026
Curriculum Coordinator(s)/Assistant Division Chair(s) Britt Ligmanowski	Date 2/2/2026
Division Chair(s) Jeannine Prucha	Date 2/2/2026
Director of Curriculum/Instruction or Personnel  120	Date 3/10/26

**VIII. CURRICULUM OFFICE USE ONLY**

Approved as submitted	✓	Not approved with rationale
Approved with revisions		Total hours approved 40
District budget hours	40	Grant hours
Other hours		Maximum cost allowable \$1,800


**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>	
<ul style="list-style-type: none"> <li>• Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>• The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>• Submit form electronically and as a signed hard copy.</li> </ul>	

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>	
A. Division Math	<b>A. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.) <div style="border: 1px solid black; display: inline-block; padding: 2px;">1</div> of <div style="border: 1px solid black; display: inline-block; padding: 2px;">3</div>	
B. Department Math		
<b>III. TITLE AND CRITERIA</b>		
A. Workshop Title AP Statistics	<b>B. Funding source(s) (Curriculum Office Only)</b>	
B. Selection Criteria Priority	<input checked="" type="checkbox"/>	Grant Account
<input type="checkbox"/> 1. Approved Curriculum Change	<input type="checkbox"/>	District Budget Account
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/>	Township Initiative
<input checked="" type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/>	Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Joanna Stasiak	TBD	2	10
2. Katie Walsh	TBD	2	10
<b>TOTALS</b>		4	20

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>The College Board has updated the curriculum requirements for AP Statistics. The AP Stats teachers need to realign our current curriculum and update all resources based on the directive.</p>

<b>VII. SIGNATURES AND APPROVAL</b>	
Primary Submitting Teacher(s) Katie Walsh	Date 2/2/2026
Curriculum Coordinator(s)/Assistant Division Chair(s) Britt Ligmanowski	Date 2/2/2026
Division Chair(s) Jeannine Prucha	Date 2/2/2026
Director of Curriculum/Instruction or Personnel  122	Date 3/10/26

<b>VIII. CURRICULUM OFFICE USE ONLY</b>
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Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 20
District budget hours	Grant hours 20
Other hours	Maximum cost allowable \$ 900

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● <b>Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</b></li> <li>● <b>The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</b></li> <li>● <b>Submit form electronically and as a signed hard copy.</b></li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division Math	<b>A. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.) <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <input type="text" value="3"/> of <input type="text" value="3"/> </div>
B. Department <b>Math</b>	
<b>III. TITLE AND CRITERIA</b>	
A. Workshop Title <b>Math Academy</b>	<b>B. Funding source(s) (Curriculum Office Only)</b>
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input checked="" type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Bridget Andrews	TBD	2	10
2. Bill Lanspeary	TBD	2	10
3. Emily Clark	TBD	2	10
4. Britt Ligmanowski	TBD	2	10
<b>TOTALS</b>		8	40

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
--

This work focuses on developing **Math Academy**, a new support course designed to provide targeted, in-school academic assistance for students who need additional support in mathematics. The course is intended to strengthen student understanding through **reteaching, preteaching, and skill reinforcement** aligned to students' current math courses, while counting as an **elective credit** rather than a math credit.

**Teachers will:**

- Define the purpose, structure, and learning outcomes of Math Academy
- Identify priority skills and concepts to be supported across core math courses
- Develop instructional routines focused on targeted intervention and progress monitoring
- Ensure alignment with Tier 2 support structures and existing academic supports

**Impact on Teaching & Learning**

- Increased instructional support during the school day
- More consistent, targeted interventions aligned to classroom instruction
- Clear expectations and structures for teachers staffing the course

**Impact on Students**


- Increased access to timely math support
- Improved confidence and skill development
- Reduced reliance on outside tutoring and pull-out supports

**Course Enrollment & Scheduling Considerations**

- Intended for students identified through data and teacher recommendation
- Supports flexible placement and fluid movement in and out of the course
- Designed to complement, not replace, core math instruction

**Deliverables**

- Course description and rationale
- Framework for instructional routines and progress monitoring
- Guidelines for student placement and success criteria

<b>VII. SIGNATURES AND APPROVAL</b>	
Primary Submitting Teacher(s) Bridget Andrews	Date 2/2/2026
Curriculum Coordinator(s)/Assistant Division Chair(s) Britt Liganowski	Date 2/2/2026
Division Chair(s) Jeannine Prucha	Date 2/2/2026
Director of Curriculum/Instruction or Personnel  125	Date 3/10/26

**VIII. CURRICULUM OFFICE USE ONLY**

Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 40
District budget hours 40	Grant hours
Other hours	Maximum cost allowable \$/800

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>● The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>● Submit form electronically and as a signed hard copy.</li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division <b>Physical Welfare, Special Education</b>	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center;">1    of    1</div>
B. Department <b>P.E., Special Education</b>	
<b>III. TITLE AND CRITERIA</b>	<b>B. Funding source(s) (Curriculum Office Only)</b>
A. Workshop Title <b>ADAPTIVE PE</b>	<input checked="" type="checkbox"/> Grant Account
B. Selection Criteria Priority	<input type="checkbox"/> District Budget Account
<input type="checkbox"/> 1. Approved Curriculum Change	<input type="checkbox"/> Township Initiative
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Other
<input type="checkbox"/> 3. Federal and/or State Mandates	

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Madeline Weis	TBD	5	25
2. Melissa Mitidiero	TBD	5	25
3. TBD	TBD	5	25
4. TBD	TBD	5	25
5. TBD	TBD	5	25
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		<b>25</b>	<b>125</b>

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>Based on a review of existing data and analysis of needs, the Physical Welfare and Special Education Divisions have identified a need to expand existing Adaptive Physical Education programming to meet the needs of the population of students with IEPs with primary supports related to their social/emotional functioning. The purpose of the summer workshop would be for Adaptive PE and PSD teachers to collaboratively develop curriculum and programming supports, as well as the related curriculum map for the Adaptive PE course.</p>

**VII. SIGNATURES AND APPROVAL**

Primary Submitting Teacher(s)	Date	3/11/26
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date	3/11/26
Division Chair(s)	Date	3/11/26
Director of Curriculum/Instruction or Personnel	Date	3/17/26

**VIII. CURRICULUM OFFICE USE ONLY**

Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale	
Approved with revisions	Total hours approved	125
District budget hours	Grant hours	125
Other hours	Maximum cost allowable	\$5625

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>● The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>● Submit form electronically and as a signed hard copy.</li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division    Physical Welfare	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) 2    of    2
B. Department    Physical Education	
<b>III. TITLE AND CRITERIA</b>	B. Funding source(s) (Curriculum Office Only)
A. Workshop Title    Fr/So PE Individualized Fitness Proposal	
B. Selection Criteria Priority	
<input type="checkbox"/> 1. Approved Curriculum Change	
X <input type="checkbox"/> 2. Strategic Plan	
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Grant Account <input checked="" type="checkbox"/> District Budget Account <input type="checkbox"/> Township Initiative <input type="checkbox"/> Other

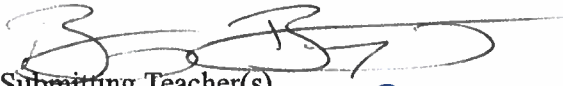



<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Bryan Bergman		3	5
2. Sami Melendez		3	5
3. Ari Dilcher		3	5
4. Maddy Weis		3	5
5. Gretchen Jochum		3	5
6. Jason Brauer		3	5
7. Dan Bielawski		3	5
8.			
9.			
10.			
<b>TOTALS</b>			105

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
--

Currently, our freshman physical education classes conduct fitness assessments three times per year to provide students with meaningful feedback about their performance in the health-related components of fitness. In addition to receiving this feedback, students are given the opportunity to create personal goals based on their assessment data. Currently however, we do not provide students with structured class time to actively work toward those goals. While teachers are able to offer group activities to improve overall health components, these opportunities are not differentiated and do not consistently meet individual student needs. This change will help increase student choice, directly link activities to student needs, and improve our current assessment results.

The proposed change will allow students to use Wednesdays throughout the semester as a Personalized Wellness Day. After students complete fitness assessments in the fall semester, they will be grouped into one of three categories based on their PACER scores (Cardiovascular Fitness is currently our lowest performing area): Exceeds, Meets, or Working Towards and then students will choose (based on their plan) the lesson/activity they would like to engage in on Wednesdays to help them achieve their goal.

We are proposing this summer workshop as a way to have Freshman and Sophomore PE teachers collaborate on what this change will look like if approved. The goals of this workshop would be to develop 8 units of differentiated lessons that focus on the 5 health-related components of fitness to provide options for students to engage based on their fitness goal. The team will also need to develop plans (digital system that updates in real time) to work through the logistics and safety concerns of having students choose activities based on their goals/data. Teachers will need to determine a method to share student location, important medical information, and a common rubric in which to assess and share feedback on performance with the student and the teacher of record.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) 	Date 3/10/26
Curriculum Coordinator(s)/Assistant Division Chair(s) 	Date 3.9.26
Division Chair(s) 	Date 3/9/26
Director of Curriculum/Instruction or Personnel 	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 105
District budget hours 105	Grant hours
Other hours	Maximum cost allowable \$4,725

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>● The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>● Submit form electronically and as a signed hard copy.</li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division <b>Physical Welfare</b>	<b>A. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.) <div style="display: flex; justify-content: center; align-items: center; gap: 5px;"> <input type="text" value="1"/> of <input type="text" value="2"/> </div>
B. Department <b>Physical Education</b>	
<b>III. TITLE AND CRITERIA</b>	
A. Workshop Title <b>Jr/Sr PE elective CR workshop</b>	<b>B. Funding source(s) (Curriculum Office Only)</b>
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

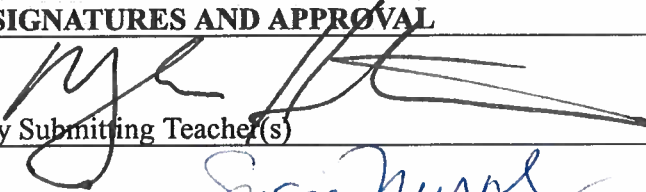

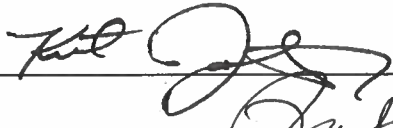

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	*Tentative* DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Nikki Dargis	6/1, 6/2, 6/5	3	15
2. Meghan Hutchens	6/1, 6/2, 6/5	3	15
3. Katie Meyers	6/1, 6/2, 6/5	3	15
4. Missy Mitidiero	6/1, 6/2, 6/5	3	15
5. Susie Murphy	6/1, 6/2, 6/5	3	15
6. Cassie Niego	6/1, 6/2, 6/5	3	15
7. Brittany Sidoti	6/1, 6/2, 6/5	3	15
8.			
9.			
10.			
<b>TOTALS</b>			<b>105</b>

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
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We are requesting additional time to have our Jr/Sr PE Electives PLC group continue making revisions to their curriculum based off of the learning and work that was done in the curriculum review process this school year. Working to implement curricular changes as well as embedding new assessments meant to authentically measure student learning will take time and it will be important to collaborate and develop a level of consistency amongst teachers. This group represents change/curriculum reviews from 9 different courses. The main focus of the work will be to finalize the updated curriculum map (with actual steps for implementation, assessments, and instructional material changes) for the following courses: Dance Fitness, Yoga 1, and Exercise Physiology. If this work can be completed by the end of the summer workshop it will set the team up with a model to follow so they work can extend to the review and creation of updated maps and curriculum for Dance Studies and Fitness, Dance Arts, Yoga 2, Yoga 3, Scuba 1, Scuba 2, and Sports Officiating.

Intended outcomes of this workshop include:

- An updated curriculum map that includes information on SEL, Muhammed's 5 pursuits, and disciplinary literacy.
- Updated rubrics and grading linked to SHAPE America standards, IL PE/Health learning standards

VII. SIGNATURES AND APPROVAL	
 Primary Submitting Teacher(s)	Date 3/9/26
 Curriculum Coordinator(s)/Assistant Division Chair(s)	Date 3.9.26
 Division Chair(s)	Date 3/9/26
 Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 105
District budget hours 105	Grant hours
Other hours	Maximum cost allowable \$4,725


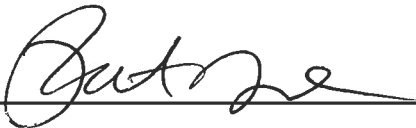
**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● <b>Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</b></li> <li>● <b>The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</b></li> <li>● <b>Submit form electronically and as a signed hard copy.</b></li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division <b>Science</b>	<b>A. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.) <div style="display: flex; justify-content: center; align-items: center;"> <div style="border: 1px solid black; padding: 2px 10px;">2</div> <span style="margin: 0 5px;">of</span> <div style="border: 1px solid black; padding: 2px 10px;">6</div> </div>
B. Department <b>Science</b>	
<b>III. TITLE AND CRITERIA</b>	
A. Workshop Title <b>AP Physics C - Mechanics</b>	<b>B. Funding source(s) (Curriculum Office Only)</b>
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input checked="" type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Jim Mshar		10	50
2. Bob Sherman		10	50
3. Jen Szczesniak		10	50
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		10	150

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>Teachers will work to take College Board Curriculum and expand what was a semester's worth of material into a full year. This will include an expansion of material, addition of labs, determination of necessary equipment, and further exploratory activities given the extension of time available in the new course. This is a year-long course.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) 	Date 2/2/26
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Annette Orrico</i>	Date 2/2/26
Division Chair(s) <i>Erin Groth</i>	Date 2/2/26
Director of Curriculum/Instruction or Personnel 	Date <i>3/10/26</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>150</i>
District budget hours <i>150</i>	Grant hours
Other hours	Maximum cost allowable <i>\$6750</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>• Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>• The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>• Submit form electronically and as a signed hard copy.</li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division Science	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) 2 of 6
B. Department Science	
<b>III. TITLE AND CRITERIA</b>	
A. Workshop Title Applied Physics	B. Funding source(s) (Curriculum Office Only)
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input checked="" type="checkbox"/> X 1. Approved Curriculum Change	<input checked="" type="checkbox"/> X District Budget Account
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Jaime Bronuskas		10	50
2. Jennifer Szczesniak		10	50
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		10	100

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a year-long course.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Jaime Bronuskas</i>	Date 2/2/26
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Annette Orrico</i>	Date 2/2/26
Division Chair(s) <i>Erin Groth</i>	Date 2/2/26
Director of Curriculum/Instruction or Personnel <i>Butz</i>	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>100</i>
District budget hours <i>100</i>	Grant hours
Other hours	Maximum cost allowable <i>\$4,500</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>	
<ul style="list-style-type: none"> <li>● Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>● The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>● Submit form electronically and as a signed hard copy.</li> </ul>	

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>		<b>IV. DIVISION CHAIR USE ONLY</b>	
A. Division	Science	<b>A. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.) <div style="display: flex; justify-content: center; align-items: center;"> <input type="text" value="3"/> of <input type="text" value="6"/> </div>	
B. Department	Science		
<b>III. TITLE AND CRITERIA</b>		<b>B. Funding source(s) (Curriculum Office Only)</b>	
A. Workshop Title	Biomedical Terminology	<input type="checkbox"/>	Grant Account
B. Selection Criteria Priority		<input checked="" type="checkbox"/>	District Budget Account
<input checked="" type="checkbox"/> 1. Approved Curriculum Change		<input type="checkbox"/>	Township Initiative
<input type="checkbox"/> 2. Strategic Plan		<input type="checkbox"/>	Other
<input type="checkbox"/> 3. Federal and/or State Mandates			

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1.Sylvia Tanious		5	25
2.Brie Hawrysz		5	25
3.Michelle Saccameno		5	25
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		5	75

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a semester course.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Sylvia Tanious</i>	Date 2/2/26
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Annette Orrico</i>	Date 2/2/26
Division Chair(s) <i>Erin Groth</i>	Date 2/2/26
Director of Curriculum/Instruction or Personnel <i>Putzme</i>	Date <i>3/10/26</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>75</i>
District budget hours <i>75</i>	Grant hours
Other hours	Maximum cost allowable <i>\$3,375</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● <b>Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</b></li> <li>● <b>The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</b></li> <li>● <b>Submit form electronically and as a signed hard copy.</b></li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>			
A. Division <b>Science</b>	<b>A. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">of</td> <td style="width: 30px; text-align: center;">7</td> </tr> </table> </div>	7	of	7
7		of	7	
B. Department <b>Science</b>				
<b>III. TITLE AND CRITERIA</b>				
A. Workshop Title <b>Chemistry</b>	<b>B. Funding source(s) (Curriculum Office Only)</b> <input checked="" type="checkbox"/> <b>Grant Account</b> <input type="checkbox"/> <del>District Budget Account</del> <input type="checkbox"/> <b>Township Initiative</b> <input type="checkbox"/> <b>Other</b>			
B. Selection Criteria Priority				
<input checked="" type="checkbox"/> 1. Approved Curriculum Change				
<input type="checkbox"/> 2. Strategic Plan				
<input type="checkbox"/> 3. Federal and/or State Mandates				

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Michelle Harbin		3	15
2. Loyola Pasiewicz		3	15
3. Bruce Falli		3	15
4. Erica Flounders		3	15
5. Colleen Heath		3	15
6. David Lee		3	15
7. John McKendrick		3	15
8. Amber Beemer		3	15
9. Michelle Wrona		3	15
10. Julia Purrington		3	15
<b>TOTALS</b>		<b>3</b>	<b>150</b>

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.) <p>This team needs time to refine their curriculum map and design semester 2 units for the 26-27 school year. The curriculum map will be updated as teachers work through the refinement of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a year-long course.</p>
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VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Michelle Wrona</i>	Date 2/4/26
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Annette Orrico</i>	Date 2/4/26
Division Chair(s) <i>Erin Groth</i>	Date 2/4/26
Director of Curriculum/Instruction or Personnel <i>Putze</i>	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>150</i>
District budget hours	Grant hours <i>150</i>
Other hours	Maximum cost allowable <i>\$6,750</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>● The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>● Submit form electronically and as a signed hard copy.</li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division <b>Science</b>	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)
B. Department <b>Science</b>	
<b>III. TITLE AND CRITERIA</b>	4 of 6
A. Workshop Title <b>Ethical Issues in Healthcare</b>	<b>B. Funding source(s) (Curriculum Office Only)</b>
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input checked="" type="checkbox"/> X 1. Approved Curriculum Change	<input checked="" type="checkbox"/> X District Budget Account
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. 2-5 teachers TBD		3-5	75
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>			<b>75</b>

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a semester course.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Amber Beemer</i>	Date 2/2/26
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Annette Orrico</i>	Date 2/2/26
Division Chair(s) <i>Erin Groth</i>	Date 2/2/26
Director of Curriculum/Instruction or Personnel <i>Bose</i>	Date 3/17/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>75</i>
District budget hours <i>75</i>	Grant hours
Other hours	Maximum cost allowable <i>\$3375</i>


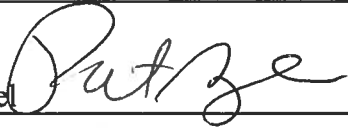
**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>Submit form electronically and as a signed hard copy.</li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division <b>Science</b>	<b>A. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.) <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <input style="width: 30px; text-align: center;" type="text" value="3"/> of <input style="width: 30px; text-align: center;" type="text" value="6"/> </div>
B. Department <b>Science</b>	
<b>III. TITLE AND CRITERIA</b>	
A. Workshop Title <b>Intro to Healthcare</b>	<b>B. Funding source(s) (Curriculum Office Only)</b>
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input checked="" type="checkbox"/> X 1. Approved Curriculum Change	<input checked="" type="checkbox"/> X District Budget Account
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Julia Purrington		5	25
2. Brie Hawrysz		5	25
3. Amber Beemer		5	25
4. Michelle Saccameno		5	25
5. Sylvia Tanious		5	25
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		<b>5</b>	<b>125</b>

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a semester course.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) 	Date 2-4-26
Curriculum Coordinator(s)/Assistant Division Chair(s) Annette Orrico	Date 2-4-26
Division Chair(s) Erin Groth	Date 2-4-26
Director of Curriculum/Instruction or Personnel 	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 125
District budget hours 125	Grant hours
Other hours	Maximum cost allowable \$5625

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>● The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>● Submit form electronically and as a signed hard copy.</li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division <b>Science</b>	<b>A. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.) <div style="border: 1px solid black; display: inline-block; padding: 2px;">1</div> of <div style="border: 1px solid black; display: inline-block; padding: 2px;">6</div>
B. Department <b>Science</b>	
<b>III. TITLE AND CRITERIA</b>	
A. Workshop Title <b>Zoology</b>	<b>B. Funding source(s) (Curriculum Office Only)</b>
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input checked="" type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Michelle Wrona		10	50
2. Brie Hawrysz		10	50
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		<b>10</b>	<b>100</b>

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a year-long course.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Michelle Wrona</i>	Date 2/2/26
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Annette Orrico</i>	Date 2/2/26
Division Chair(s) <i>Erin Groth</i>	Date 2/2/26
Director of Curriculum/Instruction or Personnel <i>Patryk</i>	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted	Not approved with rationale
Approved with revisions	Total hours approved <i>100</i>
District budget hours <i>100</i>	Grant hours
Other hours	Maximum cost allowable <i>\$4,500</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>	
<ul style="list-style-type: none"> <li>• Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>• The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>• Submit form electronically and as a signed hard copy.</li> </ul>	

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>		<b>IV. DIVISION CHAIR USE ONLY</b>	
A. Division	Special Education	<b>A. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.) <div style="display: flex; justify-content: center; gap: 10px;"> <input type="text" value="2"/> of <input type="text" value="2"/> </div>	
B. Department	Special Education		
<b>III. TITLE AND CRITERIA</b>		<b>B. Funding source(s) (Curriculum Office Only)</b> <input checked="" type="checkbox"/> Grant Account <input type="checkbox"/> District Budget Account <input type="checkbox"/> Township Initiative <input type="checkbox"/> Other	
A. Workshop Title	<i>Algebra II Sped</i>		
B. Selection Criteria Priority			
1. Approved Curriculum Change			
<input type="checkbox"/> 2. Strategic Plan			
<input type="checkbox"/> 3. Federal and/or State Mandates			

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. TBD	TBD	5	25
2. TBD	TBD	5	25
3. TBD	TBD	5	25
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		15	75

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
--

In 2025, a new course proposal was approved to add a Post-Secondary Exploration Resource class to support students who have been recommended by their IEP Team to participate in a course exploring post-secondary options related to the four key components of the transition plan: education, training, employment, and independent living. Students will have an opportunity to research and explore post-secondary plans based on their interests and aptitudes. Students will identify college and/or career interests, create a portfolio of information and resources to support their post-secondary goals, and develop plans to pursue the skills and training necessary to find success after high school. The purpose of the summer workshop is for teachers and related stakeholders to develop the curriculum and related curriculum map for this course.

**VII. SIGNATURES AND APPROVAL**

Primary Submitting Teacher(s)	N/A	Date	N/A
Curriculum Coordinator(s)/Assistant Division Chair(s)	N/A	Date	N/A
Division Chair(s)	<i>Main Moran</i>	Date	3/9/2026
Director of Curriculum/Instruction or Personnel	<i>Butze</i>	Date	3/10/26

**VIII. CURRICULUM OFFICE USE ONLY**

Approved as submitted	<input checked="" type="checkbox"/>	Not approved with rationale	
Approved with revisions		Total hours approved	200
District budget hours		Grant hours	200
Other hours		Maximum cost allowable	\$9,000

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2026 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>• Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.</li> <li>• The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.</li> <li>• Submit form electronically and as a signed hard copy.</li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>			
A. Division <b>Special Education</b>	<b>A. Number and priority of department proposals</b> (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center;"> <table border="1"> <tr> <td style="width: 30px; text-align: center;">1</td> <td style="width: 30px; text-align: center;">of</td> <td style="width: 30px; text-align: center;">2</td> </tr> </table> </div>	1	of	2
1		of	2	
B. Department <b>Special Education</b>				
<b>III. TITLE AND CRITERIA</b>				
A. Workshop Title <b>PSE</b>	<b>B. Funding source(s) (Curriculum Office Only)</b> <input checked="" type="checkbox"/> Grant Account <input type="checkbox"/> District Budget Account <input type="checkbox"/> Township Initiative <input type="checkbox"/> Other			
B. Selection Criteria Priority				
1. Approved Curriculum Change				
<input type="checkbox"/> 2. Strategic Plan				
<input type="checkbox"/> 3. Federal and/or State Mandates				

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. TBD	TBD	5	25
2. TBD	TBD	5	25
3. TBD	TBD	5	25
4. TBD	TBD	5	25
5.			
6.			
7.			
8.			
9.			
10.			
<b>TOTALS</b>		25	100

<b>VI. SUMMER WORKSHOP DESCRIPTION</b> (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
--

In 2023, a curriculum change was approved for a phased-in change of the self-contained (cross-categorical and PSD) math sequence within the Special Education Division. In the 2024-25 school year, Algebra Essentials and Algebra I were new courses added to the Special Education Division to replace Math I and Math II. In the 2025-26 school year, Geometry was a new course offered a South Campus. The final step in the phased-in course sequence change is to make Algebra II Cross-Categorical and PSD available at North Campus to 11th and 12th grade students who completed Geometry during 10th or 11th grade and are recommended for this course by their IEP Team. Special education teachers who teach self-contained math classes and/or co-teach Prep level math classes will leverage their knowledge of the existing curricula to design a self-contained course that aligns with the general education standards but that is modified to meet the needs of the students recommended for the course and incorporates intervention to support students' progress toward IEP goals. Participants will develop a curriculum map for the course.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>N/A</i>	Date <i>N/A</i>
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>N/A</i>	Date <i>N/A</i>
Division Chair(s) <i>Marin Moran</i>	Date 3/9/2026
Director of Curriculum/Instruction or Personnel <i>Autry</i>	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>75</i>
District budget hours	Grant hours <i>75</i>
Other hours	Maximum cost allowable <i>\$33,750</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2025 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>	
<ul style="list-style-type: none"> <li>● Proposal(s) for 2025 Summer Workshops must be completed using this form. Save to your file first.</li> <li>● Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.</li> <li>● Submit form electronically and in hard copy.</li> </ul>	

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>
A. Division <i>District Student Services</i>	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center; border: 1px solid black; display: inline-block; padding: 2px;">1 of 1</div>
B. Department <i>*See below*</i>	
<b>III. TITLE AND CRITERIA</b>	
A. Workshop Title <i>Co-Teaching, SDI, Planning and Implementation</i>	B. Funding source(s) and account numbers
B. Selection Criteria Priority	<input checked="" type="checkbox"/> Grant Account
<input type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input checked="" type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Special Ed Teachers – Estimate 25, TBD	6/3 – 6/5	3	15
2. General Ed Teachers – Estimate 35, TBD	6/5	1	5
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
<b>TOTALS</b> Total Staff Estimate – 60 teachers		3	550
B. Department (Courses) English, Math, Science, Physical Welfare, Global Studies, and Special Education			

**VI. SUMMER WORKSHOP DESCRIPTION** (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The Summer 2026 Co-Teaching workshop will be 3 full days for Special Educators, with the final day as a planning day with their General Education partners.

The Summer of 2025 concluded District 204's 4-year partnership with our co-teaching consultants. As this was a known shift, plans for providing professional learning and support for teachers have centered around regular support during the school year via 4 PLC meetings dedicated to co-teaching (1 per quarter) as well as the continuation of the Co-Teaching Advisory Committee, which also meets once per quarter. This support is in addition to the daily common planning time dedicated for co-teaching partners to prepare for their classes, lessons, and assessments.

As co-teaching has been implemented and expanded at LT to include all graduation requirements, the teachers have done an excellent job in building the solid planning and partnership foundations of co-teaching. The result of these efforts has been a significant increase in access to general education classes/curriculum for our Special Education students (approximately 70% of our Special Education students are now enrolled in at least one co-taught course) At this time, it is necessary to focus attention on the more complicated portion of co-teaching which is truly providing Specially Designed Instruction (SDI), via the co-teaching models, within a co-taught class. SDI is the primary responsibility of the Special Education teacher within a co-teaching partnership, therefore, the first two days of the workshop will be dedicated to the Special Education Teachers.

During these two days, Special Educators will align students' disabilities with evidence-based Specially Designed Instruction that fits within the curriculum/standards/skills for each course and determine options for implementation, progress-monitoring, and goal writing. Each Special Education student requires an Individualized Education Plan that will detail their goals, as related to their disabilities/present levels, along with the SDI that will be provided to address the needs, and the manner in which goals will be monitored and reported. Providing time for teachers during this workshop will allow them to match evidence-based SDI with courses and course objectives such that individual planning throughout the school year will become more efficient and effective.

On the final day of the workshop, the General Education teachers will meet with their partners to participate in planning that aligns the SDI with the course scope, sequence, curriculum, and outcomes along with determining the high leverage co-teaching models (Parallel, Station, and Alternative) that will best facilitate learning for all.

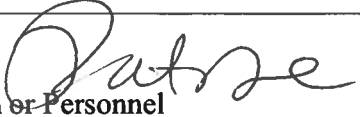
This workshop supports compliance with the federal IDEA, which requires that special education students are educated within the least restrictive environment and that students' IEP's include ambitious goals that provide a pathway for students to build independence and mastery with grade-level material. This workshop also aligns with the district's Strategic Plan, specifically Goals 1 & 2, which outline the expected outcomes of a guaranteed and viable curriculum for all within a supportive learning environment. Threaded throughout the Strategic Plan and within the co-teaching approach is the overarching goal of equity and ensuring that all students have the same access and opportunities to rigorous, culturally responsive curriculum and instruction.

**VII. SIGNATURES AND APPROVAL**

Primary Submitting Teacher(s)

N/A

Date N/A

Curriculum Coordinator(s)/Assistant Division Chair(s)	N/A	Date	N/A
Division Chair(s)	Leslie Owens, Director of Student Services	Date	3/6/26
Director of Curriculum/Instruction or Personnel		Date	3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted	X
Approved with revisions	
District budget hours	175
Other hours	
Not approved with rationale	
Total hours approved	550
Grant hours	375
Maximum cost allowable	\$24,750

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
2025 Summer Workshop Proposal**

<b>I. DIRECTIONS</b>
<ul style="list-style-type: none"> <li>● <b>Proposal(s) for 2025 Summer Workshops must be completed using this form. Save to your file first.</b></li> <li>● <b>Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.</b></li> <li>● <b>Submit form electronically and in hard copy.</b></li> </ul>

<b>II. DIVISION(S) AND DEPARTMENT(S)</b>	<b>IV. DIVISION CHAIR USE ONLY</b>			
A. Division <i>District Student Services</i>	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td style="width: 30px; text-align: center;">1</td><td style="width: 20px; text-align: center;">of</td><td style="width: 30px; text-align: center;">1</td></tr></table>	1	of	1
1		of	1	
B. Department <i>*See below*</i>				
<b>III. TITLE AND CRITERIA</b>				
A. Workshop Title <i>SST Design with an Multi-Tiered System of Support</i>	B. Funding source(s) and account numbers			
B. Selection Criteria Priority	Grant Account			
<input type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account			
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative			
<input checked="" type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other			

<b>V. NAME(S), DAYS, DATES, AND HOURS</b> (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Mary Pacejka	6/3 – 6/5	2	10
2. Patrick Shaughnessy	6/3 – 6/5	2	10
3. Brooke Spencer	6/3 – 6/5	2	10
4. Gina Horeni	6/3 – 6/5	2	10
5. Jaclyn Doss	6/3 – 6/5	2	10
6. Kristi Gabriel	6/3 – 6/5	2	10
7. Kate Wohlgemuth	6/3 – 6/5	2	10
8. Madelyn Webb	6/3 – 6/5	2	10
9. Nicole Ziroli	6/3 – 6/5	2	10
10. Rachel Wick	6/3 – 6/5	2	10
11. Kristen Sisto	6/3 – 6/5	2	10
12.			
13.			
14.			
15.			
<b>TOTALS</b>	11 Staff Members	2	110
B. Department (Courses)			
NA			

**VI. SUMMER WORKSHOP DESCRIPTION** (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

As part of Strategic Plan Goal 2, the development of a comprehensive MTSS at LT is a district priority. Within Student Services, multidisciplinary Student Support Teams (SSTs) meet weekly to review student data and problem solve for students who are experiencing academic, social/emotional, and behavioral challenges. Significant improvements in data collection and analysis have been noted over the course of the last 5 years, however, given the expanded Student Services team (the addition of LT School Psychologists) along with a need for an enhanced SST process that allows for differentiated teams and problem solving at all 3 tiers, an SST Process Committee has been formed and began its work in January 2026 with the following preliminary goals:

- Analyze the current SST process and identify strengths, challenges, and opportunities
- Learn together to better understand MTSS and the role of SST within an MTSS
- Discuss and develop plan for integrating data solutions (Solara, for example) and using data within the SST process

Ultimately, this team will make recommendations for improving and enhancing LT's SST process so that it supports MTSS for students who are demonstrating difficulty across academic, social/emotional, and behavior dimensions. These recommendations will work in tandem with MTSS development happening within the academic areas and the focus on Tier 1 instruction across the district.

The request for this workshop is to provide two days for the SST Process Committee to finalize all changes to the SST process for the 2026/27 school year, complete with any necessary forms/data tracking and referral information in order to implement the changes for the 26/27 school year and plan for the communication and professional development for staff both within and outside of Student Services that may be necessary.

This workshop supports compliance with the federal regulations for Child Find, IDEA, and Section 504 which provide requirements for identifying and evaluating students who may be suspected of having a disability. It also aligns with best practice with regard to the utilization of MTSS/RTI to prevent over-identification of students within Special Education. This workshop also aligns with the district's Strategic Plan, specifically 2, which outline the expected outcomes for a supportive Learning Environment with appropriate interventions available to students at all tiers.

**VII. SIGNATURES AND APPROVAL**

Primary Submitting Teacher(s)	N/A	Date	N/A
Curriculum Coordinator(s)/Assistant Division Chair(s)	N/A	Date	N/A
Division Chair(s)	Leslie Owens, Director of Student Services		Date 2/7/25

Director of Curriculum/Instruction or Personnel	<i>Jutze</i>	Date	3/10/26
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VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted	Not approved with rationale
Approved with revisions	Total hours approved <i>110</i>
District budget hours <i>110</i>	Grant hours
Other hours	Maximum cost allowable <i>\$4950</i>



# Board of Education Memorandum

**To:** District 204 Board of Education Members  
**From:** Dr. Patrice Payne | Director of Curriculum and Instruction  
**Date:** April 20, 2026  
**Subject:** Lyons Township High School District 204 - 26/27 School Calendar Amendments

The Office of Curriculum and Instruction presents the following proposed amendments to the 2026–2027 school calendar for second reading and Board approval.

## 1. Adjustment to Parent-Teacher Conference Schedule

It is recommended that the current schedule of two consecutive Parent-Teacher Conference dates, October 28 and 29, be revised. The proposed change would move one of the October conference dates to February 11, resulting in one conference date in each semester. This adjustment will provide a more balanced opportunity for families and teachers to connect at two key points during the academic year, allowing for more meaningful progress updates and support for student success. This proposed amendment has no impact on the total number of attendance days within each semester.

## 2. Change to School Improvement Day

It is also recommended that the School Improvement Day currently scheduled for March 10 be moved to March 3. This change will better align with instructional planning timelines and provide improved continuity within the school calendar. As a result, March 10th will follow the Late Start schedule.

## Overview

- Approved Institute Days 7
- Approved Parent Teacher Conference Days 1
- Total Semester 1 Days 82 + 1
- Total Semester 2 Days 93
- Pupil Attendance Days 176
- Total Days 183
- Emergency Days 5

## Recommendation

These revisions are respectfully submitted for Board consideration and approval.

Dr. Patrice Payne  
 Director of Curriculum & Instruction  
 Lyons Township High School District 204



# LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204 2026/2027 SCHOOL CALENDAR

AUGUST 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	TI	TI	TI	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Total Days 11

SEPTEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	HOL	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	SIP	24	25	26
27	28	29	30			

Total Days 21

OCTOBER 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	TI	10
11	HOL	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	PTC	X	31

Total Days 20

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	HOL	4	5	6	7
8	9	10	11	12	13	14
15	16	17	SIP	19	20	21
22	23	24	X	HOL	HOL	28
29	30					

Total Days 17

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	X	X	X	X	HOL	26
27	X	X	X	X		

Total Days 14

Semester 1 Total Days 82

JANUARY 2027						
S	M	T	W	T	F	S
					HOL	2
3	TI	5	6	7	8	9
10	11	12	13	14	15	16
17	HOL	19	20	21	22	23
24	25	26	SIP	28	29	30
31						

Total Days 18

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	PTC	X	13
14	HOL	16	17	18	19	20
21	22	23	24	25	TI	27
28						

Total Days 17

MARCH 2027						
S	M	T	W	T	F	S
	1	2	SIP	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	TI	20
21	22	23	24	25	X	27
28	X	X	X			

Total Days 18

APRIL 2027						
S	M	T	W	T	F	S
				X	X	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Total Days 20

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	HOL					

Total Days 20

Semester 2 Total Days

JUNE 2027						
S	M	T	W	T	F	S
		1*	2*	3*	4*	5
6	7*	8	9	10	11	12
13	14	15	16	17	HOL	19
20	21	22	23	24	25	26
27	28	29	30			

JULY 2027						
S	M	T	W	T	F	S
				1	2	3
4	HOL	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Important Dates	
Book Pick Up	Aug 5-6, 10
Frosh Experience	Aug 14
School Begins	Aug 17
South Campus Open House	Sept 3
North Campus Open House	Sept 10
Quarter 1 Ends	Oct 16
Parent Teacher Conference	Oct 29 & Feb 11
End of Semester 1 Finals	Dec 18
1 <sup>st</sup> Day of Semester 2	Jan 5
Quarter 3 Ends	March 12
PreACT Testing (No School Grade 9)	April (Date TBD)
PreACT/ACT Testing (No School Grades 10 & 12)	April (Date TBD)
Commencement	May 26
End of Semester 2 Finals	May 28

School Holidays	
Labor Day	9/7
Indigenous People's Day	10/12
Thanksgiving Day	11/26
Native American Heritage Day	11/27
Christmas Day	12/25
New Year's Day	1/1
MLK Day	1/18
Presidents' Day	2/15
Memorial Day	5/31
Juneteenth	6/18
Independence Day	7/5

Calendar Legend	
Federal Holiday	HOL
Teacher Institute	TI
Not in Attendance	X
First Day of School	
Emergency Days	*
Last Day of School	
Parent Teacher Conference	PTC
Final Exam Days	
School Improvement Day	SIP
Early Dismissals-	
(Students are dismissed at 11:30am)	
Late Start Days-	
(1 <sup>st</sup> period starts at 9:15 am)	
Regular School Day 7:45 am - 3:05 pm	

Pupil Attendance Days 175+1 = 176  
 Approved Institute Days 7  
 Approved All Day Parent Teacher Conf. Days 1  
 Total Days 183  
 Emergency Days 5  
 BOE Approved on: / /





**ED PIOTROWSKI**  
DIRECTOR OF HUMAN RESOURCES

Lyons Township High School District 204  
100 S. Brainard Avenue, LaGrange, IL 60525  
708-579-6456  
epiotrowski@d204.lths.net  
www.lths.net

**TO:** Brian P. Waterman, Superintendent  
Board of Education

**FROM:** Edward M. Piotrowski, Director of Human Resources

**RE:** Recommended Change to the Professional Appraisal System (Student Growth)

**DATE:** April 20, 2026

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### Background

The purpose of this memo is to recommend the removal of the Student Growth Component from the Lyons Township High School Certified Teacher Appraisal System. This would transition the district to an evaluation model based entirely on Professional Practice effective July 1, 2026.

Since the enactment of the Performance Evaluation Reform Act of 2010, Illinois school districts have been mandated to include student growth as a significant factor in teacher performance ratings.

Effective July 1, 2025, amendments to the Illinois School Code eliminated this requirement. This legislative shift grants local school boards and collective bargaining units the autonomy to determine the most effective methods for evaluating professional competency rather than following the previous statutory requirements for student growth assessment metrics.

During the first semester of the 2025–2026 school year, the LTHS Professional Appraisal Oversight Committee (PAOC) conducted a formal review of the current appraisal model. This committee is composed of five district administrators and five representatives from the Lyons Township Education Association.

The committee findings include the following:

- *Minimal Statistical Impact:* Analysis revealed that the inclusion of student growth data has not meaningfully affected or shifted overall teacher performance ratings under the current model.
- *Unanimous Consensus:* Following a thorough review of the legal changes and internal data, the PAOC reached a unanimous recommendation to remove the student growth component.
- *Focus on Professional Practice:* Shifting to a 100 percent Professional Practice model allows evaluators and teachers to focus more deeply on instructional coaching, classroom environment, and professional responsibilities.

The removal of student growth from the formal appraisal rating does not signal a departure from data informed teaching. The Office of Curriculum and Instruction, in partnership with Division Chairs, will continue the significant work of strengthening common assessments.

Teachers are still expected to utilize formative and summative assessment data to tailor instruction, collaborate within course teams to refine assessments, and use student performance indicators to meet individual learning needs. These practices remain core expectations of high quality professional practice, even as they are handled separately from the formal summative rating calculation.

To ensure a smooth transition and clear communication for all certified staff, this change is proposed to take effect for the 2026–2027 school year. This timeline allows the district to update all necessary handbooks and digital evaluation platforms during the Spring of 2026.

### **Recommendation**

The Administration recommends that the Board of Education approve the removal of the Student Growth Component from the Certified Staff Professional Appraisal System, moving to an evaluation model based 100 percent on Professional Practice, beginning with the 2026–2027 school year.

# LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101  
· Tel: (708) 579-6462 · Fax: (708) 579-6454 · Email: bstachacz@lths.net · Website: www.lths.net



Brian Stachacz  
Director of Business Services

## Memorandum

**To:** Dr. Brian Waterman, Board of Education  
**From:** Brian Stachacz  
**Date:** 4/15/2026  
**Re:** FY26 Tentative Budget Amendment

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**Information:** Included in your packet for review is an FY26 tentative amended budget. The reason for the current amendment is due to additional expense attributable to the Door Replacement Project at North Campus in the Summer of 2026. The project is expected to cost \$844,000 and I have currently added \$450,000 to the FY26 budget which is an amount (roughly half of the cost of the total project) that we would expect to pay before the end of the fiscal year in June, 2026.

Below is a summary of the major changes that have been made to the amended budget:

**Expense:**

- Addition of \$450,000 of expense in the Operations and Maintenance Fund related to the summer of 2026 Door Replacement Project at North Campus.

As we discussed back in September during the adoption of the original FY26 budget, there was the potential for a \$.9 million deficit. With this additional expense, the potential deficit is now \$1.35 million.

I will continue to monitor the entire budget for any additional changes prior to the Board meeting in June and will make those changes as necessary.

The process for adopting a any school district budget in Illinois is to adopt a tentative budget during a regular Board of Education meeting. Notice must then be placed in a local newspaper that a tentative budget is available for review and that a public hearing will take place on this budget during the meeting in which the budget will be adopted. The budget must be on display for at least 30 days before the final can be adopted at the next available meeting. In our case, we can accomplish this with adoption of a tentative amended budget in at tonight's meeting and a final in the month of June.

**Recommendation:** The Board of Education adopt the tentative amended Fiscal Year 2026 budget as presented.

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM \*  
July 1, 2025 - June 30, 2026

Accounting Basis:

- Cash
- Accrual

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

Is this an amended budget? Yes \_\_\_\_\_  
Date of Amended Budget: 06/15/2026  
(MM/DD/YY)

District Name: Lyons Twp HSD 204  
District RCDT No: 06016204017

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Lyons Twp HSD 204, County of Cook, State of Illinois, for the Fiscal Year beginning July 1, 2025 and ending June 30, 2026.

WHEREAS the Board of Education of Lyons Twp HSD 204, County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 15th day of June, 2026, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2025 and ending June 30, 2026.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 15th day of June, 2026 by a roll call vote of \_\_\_\_\_ Yeas, and \_\_\_\_\_ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.  
 \*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.  
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).  
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?is=true>  
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	<b>ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2025</b>		31,061,669	11,568,745	1,483,217	4,450,268	2,100,122	18,467,529	4,896,119	0	0	
4	<b>RECEIPTS/REVENUES (without Student Activity Funds)</b>											
5	<b>LOCAL SOURCES</b>	1000	82,250,596	11,455,273	2,994,216	1,128,695	3,249,580	50,000	165,000	0	0	
6	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0	0	0	0	0	0	0	0	
7	<b>STATE SOURCES</b>	3000	3,969,950	0	0	1,000,000	0	0	0	0	0	
8	<b>FEDERAL SOURCES</b>	4000	1,818,500	0	0	0	0	0	0	0	0	
9	<b>Total Direct Receipts/Revenues<sup>8</sup></b>		88,039,046	11,455,273	2,994,216	2,128,695	3,249,580	50,000	165,000	0	0	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998										
11	<b>Total Receipts/Revenues</b>		88,039,046	11,455,273	2,994,216	2,128,695	3,249,580	50,000	165,000	0	0	
12	<b>DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)</b>											
13	<b>INSTRUCTION</b>	1000	56,609,326				1,212,117			0	0	
14	<b>SUPPORT SERVICES</b>	2000	26,281,324	11,722,405		4,362,664	2,237,751	20,022,770		0	0	
15	<b>COMMUNITY SERVICES</b>	3000	420,837	0		0	22,643			0	0	
16	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	4000	2,734,549	0	0	0	0	0		0	0	
17	<b>DEBT SERVICES</b>	5000	0	0	2,866,625	0	0			0	0	
18	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0	0	0		0	0	
19	<b>Total Direct Disbursements/Expenditures<sup>9</sup></b>		86,046,036	11,722,405	2,866,625	4,362,664	3,472,511	20,022,770		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	
21	<b>Total Disbursements/Expenditures</b>		86,046,036	11,722,405	2,866,625	4,362,664	3,472,511	20,022,770		0	0	
22	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		1,993,010	(267,132)	127,591	(2,233,969)	(222,931)	(19,972,770)	165,000	0	0	
23	<b>OTHER SOURCES/USES OF FUNDS</b>											
24	<b>OTHER SOURCES OF FUNDS (7000)</b>											
25	<b>PERMANENT TRANSFER FROM VARIOUS FUNDS</b>											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	<b>SALE OF BONDS (7200)</b>											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						3,000,000				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	<b>Total Other Sources of Funds<sup>8</sup></b>		0	0	0	0	0	3,000,000	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	<b>OTHER USES OF FUNDS (8000)</b>											
49	<b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest <sup>6</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840		3,000,000								
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	<b>Total Other Uses of Funds <sup>9</sup></b>		0	3,000,000	0	0	0	0	0	0	0	
80	<b>Total Other Sources/Uses of Fund</b>		0	(3,000,000)	0	0	0	3,000,000	0	0	0	
81	<b>ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026</b>		33,054,679	8,301,613	1,610,808	2,216,299	1,877,191	1,494,759	5,061,119	0	0	
82												
83	<b>Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025</b>		2,000,000									
84	<b>RECEIPTS/REVENUES (For Student Activity Funds)</b>											
85	<b>Total Student Activity Direct Receipts/Revenues (Local Sources)</b>	1799	2,200,000									
86	<b>DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)</b>											
87	<b>Total Student Activity Direct Disbursements/Expenditures</b>	1999	2,200,000									
88	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		0									
89	<b>Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026</b>		2,000,000									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	<b>Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025</b>		33,061,669	11,568,745	1,483,217	4,450,268	2,100,122	18,467,529	4,896,119	0	0	
92	<b>RECEIPTS/REVENUES (All Sources with Student Activity Funds)</b>											
93	<b>LOCAL SOURCES</b>	1000	84,450,596	11,455,273	2,994,216	1,128,695	3,249,580	50,000	165,000	0	0	
94	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0	0	0	0	0	0	0	0	
95	<b>STATE SOURCES</b>	3000	3,969,950	0	0	1,000,000	0	0	0	0	0	
96	<b>FEDERAL SOURCES</b>	4000	1,818,500	0	0	0	0	0	0	0	0	
97	<b>Total Direct Receipts/Revenues<sup>8</sup></b>		90,239,046	11,455,273	2,994,216	2,128,695	3,249,580	50,000	165,000	0	0	
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	0	0	0	0	0	0	0	0	0	
99	<b>Total Receipts/Revenues</b>		90,239,046	11,455,273	2,994,216	2,128,695	3,249,580	50,000	165,000	0	0	
100	<b>DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)</b>											
101	<b>INSTRUCTION</b>	1000	58,809,326				1,212,117			0		
102	<b>SUPPORT SERVICES</b>	2000	26,281,324	11,722,405		4,362,664	2,237,751	20,022,770		0		
103	<b>COMMUNITY SERVICES</b>	3000	420,837	0		0	22,643			0		
104	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	4000	2,734,549	0	0	0	0	0		0		
105	<b>DEBT SERVICES</b>	5000	0	0	2,866,625	0	0			0		
106	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0	0	0		0		
107	<b>Total Direct Disbursements/Expenditures<sup>9</sup></b>		88,246,036	11,722,405	2,866,625	4,362,664	3,472,511	20,022,770		0		
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0		
109	<b>Total Disbursements/Expenditures</b>		88,246,036	11,722,405	2,866,625	4,362,664	3,472,511	20,022,770		0		
110	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		1,993,010	(267,132)	127,591	(2,233,969)	(222,931)	(19,972,770)	165,000	0	0	
111	<b>OTHER SOURCES/USES OF FUNDS</b>											
112	<b>OTHER SOURCES OF FUNDS (7000)</b>											
113	<b>Total Other Sources of Funds<sup>8</sup></b>		0	0	0	0	0	3,000,000	0	0	0	
114	<b>OTHER USES OF FUNDS (8000)</b>											
116	<b>Total Other Uses of Funds<sup>9</sup></b>		0	3,000,000	0	0	0	0	0	0	0	
117	<b>Total Other Sources/Uses of Fund</b>		0	(3,000,000)	0	0	0	3,000,000	0	0	0	
118	<b>ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026</b>		35,054,679	8,301,613	1,610,808	2,216,299	1,877,191	1,494,759	5,061,119	0	0	
119												
120	<b>SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)</b>											
121	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
122	<b>Object Name</b>											
124	Salaries	100	57,589,165	4,445,705		0		0		0	0	62,034,870
125	Employee Benefits	200	10,394,941	1,086,485		0	3,472,511	0		0	0	14,953,937
126	Purchased Services	300	8,893,343	1,995,950	0	4,152,664		200,000		0	0	15,241,957
127	Supplies & Materials	400	2,072,454	2,488,193		0		0		0	0	4,560,647
128	Capital Outlay	500	535,150	1,541,714		210,000		19,822,770		0	0	22,109,634
129	Other Objects	600	4,456,835	600	2,866,625	0	0	0		0	0	7,324,060
130	Non-Capitalized Equipment	700	2,104,148	163,758		0		0		0	0	2,267,906
131	Termination Benefits	800	0	0		0				0		0
132	<b>Total Expenditures</b>		86,046,036	11,722,405	2,866,625	4,362,664	3,472,511	20,022,770		0	0	128,493,011

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025</b>		30,936,669	11,434,771	1,483,217	4,333,243	2,166,122	18,467,529	4,896,119	0	0
4	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		88,039,046	11,455,273	2,994,216	2,128,695	3,249,580	3,050,000	165,000	0	0
5	<b>OTHER RECEIPTS</b>										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
11	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		88,039,046	11,455,273	2,994,216	2,128,695	3,249,580	3,050,000	165,000	0	0
12	<b>Total Amount Available</b>		118,975,715	22,890,044	4,477,433	6,461,938	5,415,702	21,517,529	5,061,119	0	0
13	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		86,046,036	14,722,405	2,866,625	4,362,664	3,472,511	20,022,770	0	0	0
14	<b>OTHER DISBURSEMENTS</b>										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
20	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		86,046,036	14,722,405	2,866,625	4,362,664	3,472,511	20,022,770	0	0	0
21	<b>ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026</b>		32,929,679	8,167,639	1,610,808	2,099,274	1,943,191	1,494,759	5,061,119	0	0
22											
23	<b>Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025</b>		2,000,000								
24	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		2,200,000								
25	<b>Total Amount Available</b>		4,200,000								
26	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		2,200,000								
27	<b>Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026</b>		2,000,000								
28											
29	<b>Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025</b>		32,936,669	11,434,771	1,483,217	4,333,243	2,166,122	18,467,529	4,896,119	0	0
30	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		90,239,046	11,455,273	2,994,216	2,128,695	3,249,580	3,050,000	165,000	0	0
31	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
32	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		90,239,046	11,455,273	2,994,216	2,128,695	3,249,580	3,050,000	165,000	0	0
33	<b>Total Amount Available</b>		123,175,715	22,890,044	4,477,433	6,461,938	5,415,702	21,517,529	5,061,119	0	0
34	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		88,246,036	14,722,405	2,866,625	4,362,664	3,472,511	20,022,770	0	0	0
35	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
36	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		88,246,036	14,722,405	2,866,625	4,362,664	3,472,511	20,022,770	0	0	0
37	<b>Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026</b>		34,929,679	8,167,639	1,610,808	2,099,274	1,943,191	1,494,759	5,061,119	0	0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
4	<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
5	Designated Purposes Levies <sup>11 (1110-1120)</sup>	-	72,168,468	9,877,773	2,959,216	968,695	2,874,580				
6	Leasing Purposes Levy <sup>12</sup>	1130									
7	Special Education Purposes Levy	1140	400,678								
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies <i>(Describe &amp; Itemize)</i>	1190									
12	<b>Total Ad Valorem Taxes Levied by District</b>		<b>72,569,146</b>	<b>9,877,773</b>	<b>2,959,216</b>	<b>968,695</b>	<b>2,874,580</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
13	<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230	4,400,000				300,000				
17	Other Payments in Lieu of Taxes <i>(Describe &amp; Itemize)</i>	1290									
18	<b>Total Payments in Lieu of Taxes</b>		<b>4,400,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>300,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
19	<b>TUITION</b>	<b>1300</b>									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	260,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	<b>Total Tuition</b>		<b>260,000</b>								
41	<b>TRANSPORTATION FEES</b>	<b>1400</b>									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					0					
64	<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
65	Interest on Investments	1510	1,600,000	400,000	35,000	150,000	75,000	50,000	165,000		
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	<b>Total Earnings on Investments</b>		1,600,000	400,000	35,000	150,000	75,000	50,000	165,000	0	0
69	<b>FOOD SERVICE</b>	<b>1600</b>									
70	Sales to Pupils - Lunch	1611	1,390,000								
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613	200,000								
73	Sales to Pupils - Other (Describe & Itemize)	1614									
74	Sales to Adults	1620									
75	Other Food Service (Describe & Itemize)	1690									
76	<b>Total Food Service</b>		1,590,000								
77	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
78	Admissions - Athletic	1711	55,000								
79	Admissions - Other	1719									
80	Fees	1720	655,000								
81	Book Store Sales	1730									
82	Other District/School Activity Revenue (Describe & Itemize)	1790	489,950								
83	Student Activity Fund Revenues	1799	2,200,000								
84	<b>Total District/School Activity Income (without Student Activity Funds 1799)</b>		1,199,950	0							
85	<b>Total District/School Activity Income (with Student Activity Funds 1799)</b>		3,399,950								
86	<b>TEXTBOOK INCOME</b>	<b>1800</b>									
87	Textbook Rentals - Regular Textbooks	1811	225,000								
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other (Describe & Itemize)	1819									
91	Textbook Sales - Regular Textbooks	1821	300,000								
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other (Describe & Itemize)	1829									
95	Other Textbook Income (Describe & Itemize)	1890									
96	<b>Total Textbooks</b>		525,000								
97	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
98	Rentals	1910		175,000							
99	Contributions and Donations from Private Sources	1920		1,000,000							
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950									
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970	56,500								
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees (Describe & Itemize)	1993									
110	Other Local Revenues (Describe & Itemize)	1999	50,000	2,500		10,000					
111	<b>Total Other Revenue from Local Sources</b>		106,500	1,177,500	0	10,000	0	0	0	0	0
112	<b>Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)</b>	<b>1000</b>	82,250,596	11,455,273	2,994,216	1,128,695	3,249,580	50,000	165,000	0	0
113	<b>Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)</b>		84,450,596		168						

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
114	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue (Describe & Itemize)	2300									
118	<b>Total Flow-Through Receipts/Revenues From One District to Another District</b>	<b>2000</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>				
119	<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
120	<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	2,811,000								
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	<b>Total Unrestricted Grants-In-Aid</b>		<b>2,811,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>
125	<b>RESTRICTED GRANTS-IN-AID (3100-3900)</b>										
126	<b>SPECIAL EDUCATION</b>										
127	Special Education - Private/Public Facility Tuition	3100	900,000								
128	Special Education - Orphanage - Individual	3120	55,000								
129	Special Education - Orphanage - Summer Individual	3130	5,000								
130	Special Education - Other (Describe & Itemize)	3199									
131	<b>Total Special Education</b>		<b>960,000</b>	<b>0</b>		<b>0</b>					
132	<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220	95,000								
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	<b>Total Career and Technical Education</b>		<b>95,000</b>	<b>0</b>			<b>0</b>				
141	State Free Lunch & Breakfast	3360	1,200								
142	School Breakfast Initiative	3365									
143	Driver Education	3370	100,000								
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other (Describe & Itemize)	3499									
146	<b>TRANSPORTATION</b>										
147	Transportation - Regular and Vocational	3500				75,000					
148	Transportation - Special Education	3510				925,000					
149	Transportation - Other (Describe & Itemize)	3599									
150	<b>Total Transportation</b>		<b>0</b>	<b>0</b>		<b>1,000,000</b>	<b>0</b>				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705									
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									
162	School Infrastructure - Maintenance Projects	3925									
163	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	2,750								
164	<b>Total Restricted Grants-In-Aid</b>		<b>1,158,950</b>	<b>0</b>	<b>0</b>	<b>1,000,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
165	<b>Total Receipts/Revenues from State Sources</b>	<b>3000</b>	<b>3,969,950</b>	<b>0</b>	<b>0</b>	<b>1,000,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
166	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
167	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>	4009									
170	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
171	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>	4090									
176	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
177	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
178	<b>TITLE V</b>										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other <i>(Describe &amp; Itemize)</i>	4199									
183	<b>Total Title V</b>		0	0		0	0				
184	<b>FOOD SERVICE</b>										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210									
187	Special Milk Program	4215	9,500								
188	School Breakfast Program	4220									
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other <i>(Describe &amp; Itemize)</i>	4299									
193	<b>Total Food Service</b>		9,500				0				
194	<b>TITLE I</b>										
195	Title I - Low Income	4300	135,000								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other <i>(Describe &amp; Itemize)</i>	4399									
199	<b>Total Title I</b>		135,000	0		0	0				
200	<b>TITLE IV</b>										
201	Title IV - Student Support & Academic Enrichment Grant	4400	14,000								
202	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other <i>(Describe &amp; Itemize)</i>	4499									
205	<b>Total Title IV</b>		14,000	0		0	0				
206	<b>FEDERAL - SPECIAL EDUCATION</b>										
207	Federal Special Education - Preschool Flow-Through	4600									
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	925,000								
210	Federal Special Education - IDEA Room & Board	4625	450,000								
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other <i>(Describe &amp; Itemize)</i>	4699									
213	<b>Total Federal Special Education</b>		1,375,000	0		0	0				
214	<b>CTE - PERKINS</b>										
215	CTE - Perkins-Title III Tech Prep	4770	40,000								
216	CTE - Other <i>(Describe &amp; Itemize)</i>	4799									
217	<b>Total CTE - Perkins</b>		40,000	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866			170						

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquisition	4909									
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	65,000								
231	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	135,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	45,000								
237	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe &amp; Itemize)</i>	4998									
238	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		1,818,500	0	0	0	0	0		0	0
239	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	4000	1,818,500	0	0	0	0	0	0	0	0
240	<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>		88,039,046	11,455,273	2,994,216	2,128,695	3,249,580	50,000	165,000	0	0
241	<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>		90,239,046								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	<b>10 - EDUCATIONAL FUND (ED)</b>										
4	<b>INSTRUCTION (ED)</b>	<b>1000</b>									
5	Regular Programs	1100	30,818,900	4,751,227	907,105	829,089	24,550	5,060	1,964,240		39,300,171
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	7,640,185	1,397,541	56,575	50,850		3,300	2,250		9,150,701
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	38,500	30,557	66,500	0					135,557
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300		2,000							2,000
13	CTE Programs	1400			10,500	16,000			5,498		31,998
14	Interscholastic Programs	1500	1,712,407	19,535	435,193	238,965	70,600	27,000	21,600		2,525,300
15	Summer School Programs	1600	253,565	2,217	167,350	10,200					433,332
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	533,925	103,779	52,000	9,350		150			699,204
18	Bilingual Programs	1800			4,500	5,000					9,500
19	Truant Alternative & Optional Programs	1900	511,907	128,656	36,000						676,563
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						3,645,000			3,645,000
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						2,200,000			2,200,000
34	<b>Total Instruction<sup>14</sup> (Without Student Activity Funds 1999)</b>	<b>1000</b>	<b>41,509,389</b>	<b>6,435,512</b>	<b>1,735,723</b>	<b>1,159,454</b>	<b>95,150</b>	<b>3,680,510</b>	<b>1,993,588</b>	<b>0</b>	<b>56,609,326</b>
35	<b>Total Instruction (With Student Activity Funds 1999)</b>	<b>1000</b>	<b>41,509,389</b>	<b>6,435,512</b>	<b>1,735,723</b>	<b>1,159,454</b>	<b>95,150</b>	<b>5,880,510</b>	<b>1,993,588</b>	<b>0</b>	<b>58,809,326</b>
36	<b>SUPPORT SERVICES (ED)</b>	<b>2000</b>									
37	<b>Support Services - Pupil</b>	<b>2100</b>									
38	Attendance & Social Work Services	2110	1,651,297	566,050	15,020	5,550		1,000			2,238,917
39	Guidance Services	2120	4,261,778	713,357	224,650	51,600		2,800			5,254,185
40	Health Services	2130	316,219	63,278	43,830	10,150					433,477
41	Psychological Services	2140	366,065	38,125	3,500	16,500		500			424,690
42	Speech Pathology & Audiology Services	2150									0
43	Other Support Services - Pupils (Describe & Itemize)	2190	126,150	333	81,500	54,500					262,483
44	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>6,721,509</b>	<b>1,381,143</b>	<b>368,500</b>	<b>138,300</b>	<b>0</b>	<b>4,300</b>	<b>0</b>	<b>0</b>	<b>8,613,752</b>
45	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
46	Improvement of Instruction Services	2210	372,783	96,893	163,650	20,850		475	72,060		726,711
47	Educational Media Services	2220	2,135,042	459,629	536,116	156,750	440,000	3,400	30,500		3,761,437
48	Assessment & Testing	2230	342,916	14,970	212,420	26,250					596,556
49	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>2,850,741</b>	<b>571,492</b>	<b>912,186</b>	<b>203,850</b>	<b>440,000</b>	<b>3,875</b>	<b>102,560</b>	<b>0</b>	<b>5,084,704</b>
50	<b>Support Services - General Administration</b>	<b>2300</b>									
51	Board of Education Services	2310			468,250	29,000		25,000			522,250
52	Executive Administration Services	2320	372,487	119,981	44,000	8,950		8,500			553,918
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365									0
55	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>372,487</b>	<b>119,981</b>	<b>512,250</b>	<b>37,950</b>	<b>0</b>	<b>33,500</b>	<b>0</b>	<b>0</b>	<b>1,076,168</b>
56	<b>Support Services - School Administration</b>	<b>2400</b>									
57	Office of the Principal Services	2410	4,061,731	745,456	87,800	38,650		4,800			4,938,437
58	Other Support Services - School Administration (Describe & Itemize)	2490			32,500	1,000					33,500
59	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>4,061,731</b>	<b>745,456</b>	<b>120,300</b>	<b>39,650</b>	<b>0</b>	<b>4,800</b>	<b>0</b>	<b>0</b>	<b>4,971,937</b>
60	<b>Support Services - Business</b>	<b>2500</b>									
61	Direction of Business Support Services	2510	223,930	70,600	1,500			550			296,580
62	Fiscal Services	2520	381,511	94,076	15,950	5,000		150,000			646,537

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
63	Operation & Maintenance of Plant Services	2540			173,500	3,800					177,300
64	Pupil Transportation Services	2550									0
65	Food Services	2560			1,407,500	15,500			8,000		1,431,000
66	Internal Services	2570	194,667	101,256	42,500	340,500					678,923
67	<b>Total Support Services - Business</b>	<b>2500</b>	<b>800,108</b>	<b>265,932</b>	<b>1,640,950</b>	<b>364,800</b>	<b>0</b>	<b>150,550</b>	<b>8,000</b>	<b>0</b>	<b>3,230,340</b>
68	<b>Support Services - Central</b>	<b>2600</b>									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	263,906	35,782	218,450	2,050		1,500			521,688
72	Staff Services	2640	513,344	144,593	331,100	10,500		2,500			1,002,037
73	Data Processing Services	2660	197,000	42,487	178,150	500		300			418,437
74	<b>Total Support Services - Central</b>	<b>2600</b>	<b>974,250</b>	<b>222,862</b>	<b>727,700</b>	<b>13,050</b>	<b>0</b>	<b>4,300</b>	<b>0</b>	<b>0</b>	<b>1,942,162</b>
75	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>		650,326	711,935						1,362,261
76	<b>Total Support Services</b>	<b>2000</b>	<b>15,780,826</b>	<b>3,957,192</b>	<b>4,993,821</b>	<b>797,600</b>	<b>440,000</b>	<b>201,325</b>	<b>110,560</b>	<b>0</b>	<b>26,281,324</b>
77	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	298,950	2,237	4,250	115,400					420,837
78	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
79	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			2,159,549						2,159,549
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>2,159,549</b>			<b>0</b>			<b>2,159,549</b>
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						575,000			575,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						<b>575,000</b>			<b>575,000</b>
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>2,159,549</b>			<b>575,000</b>			<b>2,734,549</b>
105	<b>DEBT SERVICE (ED)</b>	<b>5000</b>									
106	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>
113	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									<b>0</b>
114	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
115	<b>PROVISION FOR CONTINGENCIES (ED)</b>	<b>6000</b>									<b>0</b>
116	<b>Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))</b>		<b>57,589,165</b>	<b>10,394,941</b>	<b>8,893,343</b>	<b>2,072,454</b>	<b>535,150</b>	<b>4,456,835</b>	<b>2,104,148</b>	<b>0</b>	<b>86,046,036</b>
117	<b>Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))</b>		<b>57,589,165</b>	<b>10,394,941</b>	<b>8,893,343</b>	<b>2,072,454</b>	<b>535,150</b>	<b>6,656,835</b>	<b>2,104,148</b>	<b>0</b>	<b>88,246,036</b>
118	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)</b>										<b>1,993,010</b>
119	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)</b>										<b>1,993,010</b>
120											

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
121	<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
122	<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>									
123	<b>Support Services - Pupil</b>	<b>2100</b>									
124	Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>	2190									0
125	<b>Support Services - Business</b>	<b>2500</b>									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	4,445,705	1,086,485	1,995,950	2,488,193	1,541,714	600	163,758		11,722,405
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	<b>Total Support Services - Business</b>	<b>2500</b>	<b>4,445,705</b>	<b>1,086,485</b>	<b>1,995,950</b>	<b>2,488,193</b>	<b>1,541,714</b>	<b>600</b>	<b>163,758</b>	<b>0</b>	<b>11,722,405</b>
132	<b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>	<b>2900</b>									0
133	<b>Total Support Services</b>	<b>2000</b>	<b>4,445,705</b>	<b>1,086,485</b>	<b>1,995,950</b>	<b>2,488,193</b>	<b>1,541,714</b>	<b>600</b>	<b>163,758</b>	<b>0</b>	<b>11,722,405</b>
134	<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0
135	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>									
136	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
141	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0
143	<b>Total Payments to Other Dist &amp; Govt Unit</b>	<b>4000</b>			0			0			0
144	<b>DEBT SERVICE (O&amp;M)</b>	<b>5000</b>									
145	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
151	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
152	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
153	<b>Total Debt Service</b>	<b>5000</b>						0			0
154	<b>PROVISION FOR CONTINGENCIES (O&amp;M)</b>	<b>6000</b>									0
155	<b>Total Direct Disbursements/Expenditures</b>		<b>4,445,705</b>	<b>1,086,485</b>	<b>1,995,950</b>	<b>2,488,193</b>	<b>1,541,714</b>	<b>600</b>	<b>163,758</b>	<b>0</b>	<b>11,722,405</b>
156	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										<b>(267,132)</b>
157											
158	<b>30 - DEBT SERVICE FUND (DS)</b>										
159	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (DS)</b>	<b>4000</b>									
160	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
164	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4000</b>						0			0
165	<b>DEBT SERVICE (DS)</b>	<b>5000</b>									
166	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
172	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
173	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>						1,111,625			1,111,625
174	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b>	<b>5300</b>						1,755,000			1,755,000
175	<b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>	<b>5400</b>									0
176	<b>Total Debt Service</b>	<b>5000</b>						2,866,625			2,866,625
177	<b>PROVISION FOR CONTINGENCIES (DS)</b>	<b>6000</b>									0
178	<b>Total Direct Disbursements/Expenditures</b>							2,866,625			2,866,625

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										127,591
180											
181	<b>40 - TRANSPORTATION FUND (TR)</b>										
182	<b>SUPPORT SERVICES (TR)</b>	<b>2000</b>									
183	<b>Support Services - Pupils</b>	<b>2100</b>									
184	Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>	2190									0
185	<b>Support Services - Business</b>										
186	Pupil Transportation Services	2550			4,152,664		210,000				4,362,664
187	Other Support Services - Business <i>(Describe &amp; Itemize)</i>	2900									0
188	<b>Total Support Services</b>	<b>2000</b>	<b>0</b>	<b>0</b>	<b>4,152,664</b>	<b>0</b>	<b>210,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4,362,664</b>
189	<b>COMMUNITY SERVICES (TR)</b>	<b>3000</b>									0
190	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TR)</b>	<b>4000</b>									
191	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
198	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>0</b>			<b>0</b>			<b>0</b>
199	<b>Payments to Other Dist &amp; Govt Units (Out-of-State) <i>(Describe &amp; Itemize)</i></b>	<b>4400</b>									0
200	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>0</b>			<b>0</b>			<b>0</b>
201	<b>DEBT SERVICE (TR)</b>	<b>5000</b>									
202	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
208	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>
209	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
210	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b>	<b>5300</b>									0
211	<b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>	<b>5400</b>									0
212	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
213	<b>PROVISION FOR CONTINGENCIES (TR)</b>	<b>6000</b>									0
214	<b>Total Direct Disbursements/Expenditures</b>		<b>0</b>	<b>0</b>	<b>4,152,664</b>	<b>0</b>	<b>210,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4,362,664</b>
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(2,233,969)
216											
217	<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
218	<b>INSTRUCTION (MR/SS)</b>	<b>1000</b>									
219	Regular Program	1100		586,921							586,921
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		456,573							456,573
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		675							675
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300		500							500
226	CTE Programs	1400									0
227	Interscholastic Programs	1500		122,370							122,370
228	Summer School Programs	1600		18,500							18,500
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		19,564							19,564
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900		7,014							7,014
233	<b>Total Instruction</b>	<b>1000</b>		<b>1,212,117</b>							<b>1,212,117</b>
234	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>									
235	<b>Support Services - Pupil</b>	<b>2100</b>									
236	Attendance & Social Work Services	2110		236,602							236,602
237	Guidance Services	2120		175,430	175						175,430

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
238	Health Services	2130		21,859							21,859
239	Psychological Services	2140		5,307							5,307
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils (Describe & Itemize)	2190		21,326							21,326
242	<b>Total Support Services - Pupil</b>	<b>2100</b>		<b>460,524</b>							<b>460,524</b>
243	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
244	Improvement of Instruction Services	2210		18,100							18,100
245	Educational Media Services	2220		351,025							351,025
246	Assessment & Testing	2230		40,000							40,000
247	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		<b>409,125</b>							<b>409,125</b>
248	<b>Support Services - General Administration</b>	<b>2300</b>									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		23,981							23,981
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	<b>Total Support Services - General Administration</b>	<b>2300</b>		<b>23,981</b>							<b>23,981</b>
255	<b>Support Services - School Administration</b>	<b>2400</b>									
256	Office of the Principal Services	2410		197,270							197,270
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	<b>Total Support Services - School Administration</b>	<b>2400</b>		<b>197,270</b>							<b>197,270</b>
259	<b>Support Services - Business</b>	<b>2500</b>									
260	Direction of Business Support Services	2510		2,910							2,910
261	Fiscal Services	2520		78,965							78,965
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		883,382							883,382
264	Pupil Transportation Services	2550									0
265	Food Services	2560									0
266	Internal Services	2570		34,425							34,425
267	<b>Total Support Services - Business</b>	<b>2500</b>		<b>999,682</b>							<b>999,682</b>
268	<b>Support Services - Central</b>	<b>2600</b>									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		53,350							53,350
272	Staff Services	2640		52,794							52,794
273	Data Processing Services	2660		41,025							41,025
274	<b>Total Support Services - Central</b>	<b>2600</b>		<b>147,169</b>							<b>147,169</b>
275	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
276	<b>Total Support Services</b>	<b>2000</b>		<b>2,237,751</b>							<b>2,237,751</b>
277	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>		22,643							22,643
278	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>		<b>0</b>							<b>0</b>
283	<b>DEBT SERVICE (MR/SS)</b>	<b>5000</b>									
284	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	<b>Total Debt Service</b>	<b>5000</b>									<b>0</b>
291	<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>									0
292	<b>Total Direct Disbursements/Expenditures</b>			<b>3,472,511</b>							<b>3,472,511</b>
293	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										<b>(222,931)</b>
294											
295	<b>60 - CAPITAL PROJECTS (CP)</b>										
296	<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>									
297	<b>Support Services - Business</b>										

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
298	Facilities Acquisition & Construction Services	2530			200,000		19,822,770				20,022,770
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	<b>Total Support Services</b>	<b>2000</b>	0	0	200,000	0	19,822,770	0	0		20,022,770
301	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	<b>Total Payments to Other Districts &amp; Govt Units</b>	<b>4000</b>			0			0			0
308	<b>PROVISION FOR CONTINGENCIES (CP)</b>	<b>6000</b>									0
309	<b>Total Direct Disbursements/Expenditures</b>		0	0	200,000	0	19,822,770	0	0		20,022,770
310	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(19,972,770)
311											
312	<b>70 WORKING CASH FUND (WC)</b>										
313											
314	<b>80 - TORT FUND (TF)</b>										
315	<b>INSTRUCTION (TF)</b>	<b>1000</b>									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	0	0	0	0	0	0	0	0	0
345	<b>SUPPORT SERVICES (TF)</b>	<b>2000</b>									
346	<b>Support Services - Pupil</b>	<b>2100</b>									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	<b>Total Support Services - Pupil</b>	<b>2100</b>	0	0	0	0	0	0	0	0	0
354	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
358	<b>Total Support Services - Instructional Staff</b>	2200	0	0	0	0	0	0	0	0	0
359	<b>Support Services - General Administration</b>	2300									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	<b>Total Support Services - General Administration</b>	2300	0	0	0	0	0	0	0	0	0
366	<b>Support Services - School Administration</b>	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration <i>(Describe &amp; Itemize)</i>	2490									0
369	<b>Total Support Services - School Administration</b>	2400	0	0	0	0	0	0	0	0	0
370	<b>Support Services - Business</b>	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	<b>Total Support Services - Business</b>	2500	0	0	0	0	0	0	0	0	0
379	<b>Support Services - Central</b>	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	<b>Total Support Services - Central</b>	2600	0	0	0	0	0	0	0	0	0
386	<b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>	2900									0
387	<b>Total Support Services</b>	2000	0	0	0	0	0	0	0	0	0
388	<b>COMMUNITY SERVICES (TF)</b>	3000									0
389	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	4000									
390	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
397	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition <i>(Describe &amp; Itemize)</i>	4290									0
405	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers <i>(Describe &amp; Itemize)</i>	4390									0
413	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	<b>Total Payments to Other Dist &amp; Govt Units</b>	4000			0			0			0
416	<b>DEBT SERVICE (TF)</b>	5000									
417	<b>Debt Service - Interest on Short-Term Debt</b>										
418	Tax Anticipation Warrants	5110			178						0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
423	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
424	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b>	<b>5300</b>									0
425	<b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>	<b>5400</b>									0
426	<b>Total Debt Service</b>	<b>5000</b>			0			0			0
427	<b>PROVISION FOR CONTINGENCIES (TF)</b>	<b>6000</b>									0
428	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0	0	0
429	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0
430											
431	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
432	<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>									
433	<b>Support Services - Business</b>	<b>2500</b>									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0		0
437	<b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>	<b>2900</b>									0
438	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0		0
439	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
443	<b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>	<b>4000</b>						0			0
444	<b>DEBT SERVICE (FP&amp;S)</b>	<b>5000</b>									
445	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
448	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
449	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
450	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b>	<b>5300</b>									0
451	<b>Total Debt Service</b>	<b>5000</b>						0			0
452	<b>PROVISIONS FOR CONTINGENCIES (FP&amp;S)</b>	<b>6000</b>									0
453	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0	0	0
454	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check:	OK					
3	Expenditure Check:	OK					
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue		Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures
5	1190				10-2190	\$ 262,483	Supervision for cafeteria, Corral and district events.
6	1290				10-2490	\$ 33,500	Postage
7	1614				10-2900	\$ 1,362,261	P&C Insurance and Work Comp. Insurance payments
8	1690				10-4190		
9	1790	\$ 489,950	Revenue from District athletic and club summer camps.		10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993				20-2190		
14	1999	\$ 62,500	Donations from various organizations.		20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300	\$ 1,755,000	Current year's debt service principal payment.
21	3999	\$ 2,750	School Library Grant		30-5400		
22	4009				40-2190		
23	4090				40-2900		
24	4199				40-4190		
25	4299				40-4400		
26	4399				40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190	\$ 21,326	Benefits related to the salaries of student supervision.
30	4998				50-2490		
31					50-2900		
32					50-5150		
33					60-2900		
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900		
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	88,039,046	11,455,273	2,128,695	165,000	101,788,014
Direct Expenditures	86,046,036	11,722,405	4,362,664		102,131,105
Difference	1,993,010	(267,132)	(2,233,969)	165,000	(343,091)
Estimated Fund Balance - June 30, 2026	33,054,679	8,301,613	2,216,299	5,061,119	48,633,710

**Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.**

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

**Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	<b>*School Districts Only</b>		<b>DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2025-2026</b>				
2							
3	<b>06016204017</b>						
4	<i>District Number</i>						
5	<b>Lyons Twp HSD 204</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		31,061,669	11,568,745	4,450,268	4,896,119	51,976,801
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>	82,250,596	11,455,273	1,128,695	165,000	94,999,564
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0		0
11	<b>STATE SOURCES</b>	<b>3000</b>	3,969,950	0	1,000,000	0	4,969,950
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	1,818,500	0	0	0	1,818,500
13	<b>Total Receipts/Revenues</b>		88,039,046	11,455,273	2,128,695	165,000	101,788,014
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>	56,609,326				56,609,326
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	26,281,324	11,722,405	4,362,664		42,366,393
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	420,837	0	0		420,837
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	2,734,549	0	0		2,734,549
19	<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0		0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0		0
21	<b>Total Disbursements/Expenditures</b>		86,046,036	11,722,405	4,362,664		102,131,105
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		1,993,010	(267,132)	(2,233,969)	165,000	(343,091)
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	3,000,000	0	0	3,000,000
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	(3,000,000)	0	0	(3,000,000)
27	<b>ESTIMATED ENDING FUND BALANCE</b>		33,054,679	8,301,613	2,216,299	5,061,119	48,633,710

	A	B	H	I	J	K	L
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2026-2027</b>				
2							
3	<b>06016204017</b>						
4	<i>District Number</i>						
5	<b>Lyons Twp HSD 204</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		33,054,679	8,301,613	2,216,299	5,061,119	48,633,710
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>					0
11	<b>STATE SOURCES</b>	<b>3000</b>					0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>					0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>					0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>					0
19	<b>DEBT SERVICES</b>	<b>5000</b>					0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		33,054,679	8,301,613	2,216,299	5,061,119	48,633,710

	A	B	M	N	O	P	Q
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2027-2028</b>				
2							
3	<b>06016204017</b>						
4	<i>District Number</i>						
5	<b>Lyons Twp HSD 204</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		33,054,679	8,301,613	2,216,299	5,061,119	48,633,710
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>					0
11	<b>STATE SOURCES</b>	<b>3000</b>					0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>					0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>					0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>					0
19	<b>DEBT SERVICES</b>	<b>5000</b>					0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		33,054,679	8,301,613	2,216,299	5,061,119	48,633,710

	A	B	R	S	T	U	V
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2028-2029</b>				
2							
3	<b>06016204017</b>						
4	<i>District Number</i>						
5	<b>Lyons Twp HSD 204</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		33,054,679	8,301,613	2,216,299	5,061,119	48,633,710
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>					0
11	<b>STATE SOURCES</b>	<b>3000</b>					0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>					0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>					0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>					0
19	<b>DEBT SERVICES</b>	<b>5000</b>					0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		33,054,679	8,301,613	2,216,299	5,061,119	48,633,710

	A	B	W	X	Y	Z
1	<b>*School Districts Only</b>		<b>SUMMARY</b> <b>BUDGET ADDENDUM - DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> Date of Adoption: <input type="text"/> (Enter as MM/DD/YY)			
2						
3	<b>06016204017</b>					
4	District Number					
5	<b>Lyons Twp HSD 204</b>					
6	District Name		FY2025-2026	FY2026-2027	FY2027-2028	FY2028-2029
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		51,976,801	48,633,710	48,633,710	48,633,710
8	<b>RECEIPTS/REVENUES</b>	Acct #				
9	LOCAL SOURCES	1000	94,999,564	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	4,969,950	0	0	0
12	FEDERAL SOURCES	4000	1,818,500	0	0	0
13	<b>Total Receipts/Revenues</b>		101,788,014	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	Funct #				
15	INSTRUCTION	1000	56,609,326	0	0	0
16	SUPPORT SERVICES	2000	42,366,393	0	0	0
17	COMMUNITY SERVICES	3000	420,837	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	2,734,549	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	<b>Total Disbursements/Expenditures</b>		102,131,105	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(343,091)	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		3,000,000	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		(3,000,000)	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		48,633,710	48,633,710	48,633,710	48,633,710

**Deficit Reduction Plan-Background/Assumptions (School Districts Only)**

**Fiscal Year 2025-2026  
through Fiscal Year 2028-2029**

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**Lyons Twp HSD 204      06016204017**

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*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

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**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

***Deficit Reduction Plan-Background/Assumptions (School Districts Only)***  
***Fiscal Year 2025-2026***  
***through Fiscal Year 2028-2029***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

## Evidence-Based Funding: Fiscal Year 2026 Spending Plan Lyons Twp HSD 204

### Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

*Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.*

**1) What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces. )**

The primary focus areas of the District 204 Strategic Plan include: Student Growth and Achievement, Learning Environment and Supports, High Quality, Diverse Staff, Family and Community Partnerships, Resource Effectiveness and Efficiency. The District will utilize metrics for each of the five areas mentioned to monitor and evaluate progress in conjunction with the District's Strategic Plan. An updated scorecard is available on the District's website.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
<b>2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)</b>	Improve programs, curriculum, and/or learning tools	Maintain or increase equitable resource allocation for students so that more dollars benefit students in greater need	Focus increased time and attention on special student groups
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces. )	N/A		

### Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

*Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2025)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	3,815.65	Adequacy Target	\$58,654,453
		Final Resources	\$83,947,089	Percent of Adequacy	143%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	4	Gross State Contribution	\$2,807,787
	Within FY 2025 Gross State Contribution, Resources Attributable to Specific Populations	FY25 Base Funding Minimum	\$2,804,057	FY 2025 Tier Funding	\$3,730
		Low-Income Students	\$283,761		
		English Learners (Els)	\$10,629		
		Special Education	\$1,053,011		

	FY 2026 Tier Funding	Funding Type (Select)	<i>*Note: Tier Funding allocations are published annually at <a href="https://www.isbe.net/Pages/ebfdistribution.aspx">https://www.isbe.net/Pages/ebfdistribution.aspx</a> . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.</i>
<b>1) FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.</b>	\$4,000	Actual	

	Data Source 1	Data Source 2	Data Source 3
<b>2) Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)</b>	Student growth and achievement data, disaggregated by student groups	Student discipline and behavior data	Climate and culture survey data (e.g., Five Essentials Survey)

3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	Yes
		Other Program Leaders		Teacher or Support Staff Unions	Yes	Community Focus Group(s)	Yes
		School Board Members		Other School Staff		Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)							
		Priority Investment 1	Priority Investment 2	Priority Investment 3			
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Core Teachers	Core Intervention Teacher	Specialist Teachers			
If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)							
<b>Cost Factor Table</b>							
The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <a href="https://www.isbe.net/ebfspendingplan">https://www.isbe.net/ebfspendingplan</a> .							
5)	<p><b>Column G:</b> If the Organizational Unit will receive at least \$5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.</p> <p><b>Column H:</b> Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.</p>						
<b>Cost Factors</b>		<b>Amount in FY 2025 Adjusted Adequacy Target</b>	<b>Budgeted FY 2026 Investments with New Tier Funding</b> [Optional]	<b>Budgeted FY 2026 Expenditures (All Resources)</b> [Optional]	<b>Optional District Narratives</b>		
<b>Core Investments</b>	Core Teachers	\$13,739,783			Enter optional context for core investment decisions.		
	Specialist Teachers	\$4,579,470					
	Instructional Facilitator	\$1,657,605					
	Core Intervention Teacher	\$551,956					
	Substitute Teachers	\$441,998					
	Guidance Counselor	\$1,422,301					
	Nurse	\$333,668					
	Supervisory Aide	\$625,427					
	Librarian	\$552,211					
	Librarian Aide	\$416,842					
	Principal	\$814,061					
	Assistant Principal	\$709,030					
	School Site Staff	\$750,476					
	<b>Subtotal</b>	<b>\$26,594,826</b>					

<b>Per Student Investments</b>	Gifted	\$343,409			<i>Enter optional context for per student investment decisions.</i>
	Professional Development	\$476,956	\$4,000		
	Instructional Materials	\$1,240,086			
	Assessments	\$129,732			
	Computer & Tech Equipment	\$1,089,368			
	Student Activities	\$3,533,292			
	Maintenance & Operations	\$5,727,291			
	Central Office	\$3,816			
	Employee Benefits	\$10,097,416			
	<b>Subtotal*</b>	\$26,706,756	\$4,000		
<b>Additional Investments</b>	Low-Income Intervention Teacher	\$347,531			<i>Enter optional context for additional investment decisions.</i>
	Low-Income Pupil Support Staff	\$347,531			
	Low-Income Extended Day Teacher	\$361,879			
	Low-Income Summer School Teacher	\$361,879			
	EL Intervention Teacher	\$103,622			
	EL Pupil Support Staff	\$103,622			
	EL Extended Day Teacher	\$107,607			
	EL Summer School Teacher	\$107,607			
	EL Core Teacher	\$129,926			
	Sp Ed Teacher	\$2,156,927			
	Sp Ed Instructional Assistant	\$887,469			
	Sp Ed Psychologist	\$337,270			
		<b>Subtotal</b>	\$5,352,871		
	<b>Other Investments</b>			\$4,000.00	
	<b>Total**</b>	\$58,654,453	\$4,000		<b>Tier Funding Check (Cell G90)</b> <b>Complete, G90=G31</b>
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance &amp; Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.                      **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>					
<p>If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)</p>					
<b>Part III: Support for Special Student Groups</b>					
<p>EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.</p> <p style="text-align: center;"><i>Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.</i></p>					
<b>1)</b>	<b>FY 2026 Student Population Allocations*:</b> Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	<b>Low-Income Students</b>	Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at <a href="http://isbe.net/ebfdist">isbe.net/ebfdist</a> under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
		English Learners	\$283,925	Actual	
		Special Education	\$10,684	Actual	
			\$1,053,310	Actual	

2)	<b>Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Required	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments	Yes				
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher							
		[Optional - Enter \$]		[Optional - Enter \$]							
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. ) Required		Intervention Academy teachers and Prep Level core course teachers and Paraprofessionals.									
3)	<b>Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Required	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher					
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	Yes				
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. ) Required		Educational materials that include software and books.									
4)	<b>Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Required	Special Education Teacher	Yes	Special Education Psychologist							
		[Optional - Enter \$]		[Optional - Enter \$]							
		Special Education Instructional Assistant		Other Investments							
		[Optional - Enter \$]		[Optional - Enter \$]							
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )											
<b>Plan Assurances</b>											
Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.											
<b>Collaboration Opportunity</b> - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.											
1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners." Required <input type="text" value="Yes"/>											
2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K." Required <input type="text" value="Yes"/>											
3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025." Required <input type="text" value="Yes"/>											
4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26. Required <table border="1" style="width: 100%; margin-top: 5px;"> <tr> <td style="width: 60%;">BPAC Meeting (MM/DD/YYYY)</td> <td>10/15/2025</td> </tr> <tr> <td>Name of Chair</td> <td>Julie Jacobo</td> </tr> </table>								BPAC Meeting (MM/DD/YYYY)	10/15/2025	Name of Chair	Julie Jacobo
BPAC Meeting (MM/DD/YYYY)	10/15/2025										
Name of Chair	Julie Jacobo										

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult <u>after</u> you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A <b>different</b> response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A <b>different</b> response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**

*(For Local Use Only)*

***This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**  
(Section 17-1.5 of the School Code)

School District Name: **Lyons Twp HSD 204**  
RCDT Number: **06016204017**

		Estimated Actual Expenditures, Fiscal Year 2025				Budgeted Expenditures, Fiscal Year 2026			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	490,174		0	490,174	553,918		0	553,918
2. Special Area Administration Services	2330	0		0	0	0		0	0
3. Other Support Services - School Administration	2490	31,946		0	31,946	33,500		0	33,500
4. Direction of Business Support Services	2510	276,606	0	0	276,606	296,580	0	0	296,580
5. Internal Services	2570	723,317		0	723,317	678,923		0	678,923
6. Direction of Central Support Services	2610	0		0	0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
<b>8. Totals</b>		1,522,043	0	0	1,522,043	1,562,921	0	0	1,562,921
<b>9. Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025</b>									<b>3%</b>



## Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #/20 and #/30 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)  
 Only abatement of working cash fund can transfer its funds to any fund in most need of money  
 (see 105 ILCS 5/20-10 for further explanation)

**CHECK FOR ERRORS**

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
<b>1. Deficit Reduction Plan (DefReductPlan 23-27 tab)</b>	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
<b>2. Cover Page (Cover tab)</b>	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
<b>3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).</b>	
Estimated Beginning Fund Balance July, 1 2025 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2025 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
<b>4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
<b>5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
<b>6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).</b>	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
<b>7. Estimated Revenue (EstRev 6-11 tab)</b>	
Amounts must be input for revenue.	OK
<b>8. Estimated Expenditures (EstExp 12-20 tab)</b>	
Amounts must be input for expenditures.	OK
<b>9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.</b>	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
<b>10. EBF Spending Plan</b>	
All required questions have been answered.	OK

End of Balancing

# LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101  
· Tel: (708) 579-6462 · Fax: (708) 579-6454 · Email: bstachacz@lths.net · Website: www.lths.net



Brian Stachacz  
Director of Business Services

## Memorandum

**To:** Dr. Brian Waterman, Board of Education  
**From:** Brian Stachacz  
**Date:** 4/15/2026  
**Re:** All-Types Elevator Inc. Change Order #1

---

**Information:** Attached is the final Change Order on our contract with All-Types Elevator for the Elevator Renovation Project at North Campus during the Summer of 2025. The original contract with All-Types was for \$337,490. Change Order #1 increases the amount of the contract by \$21,717. A list of the issues included in this Change Order with a corresponding cost can be found on the Change Order document included in this packet. The final contract amount will be \$359,207.

Representatives from DLA Architects will be present during the meeting to answer any questions that you may have.

**Recommendation:** The Board of Education approve Change Order #1 with All-Types Elevator Inc. as presented.



# AIA® Document G701® – 2017

## Change Order

**PROJECT:** *(Name and address)*  
Project 2024.054 - Elevator Modernization  
at North Campus  
100 S. Brainard Ave.  
LaGrange, IL 60525

**CONTRACT INFORMATION:**  
Contract For: General  
  
Date: February 04, 2025

**CHANGE ORDER INFORMATION:**  
Change Order Number: 001  
  
Date: March 27, 2026

**OWNER:** *(Name and address)*  
Lyons Township High School District 204  
100 S. Brainard Ave. LaGrange  
La Grange, IL 60525

**ARCHITECT:** *(Name and address)*  
DLA Architects, Ltd.  
Two Pierce Place Suite 1300  
Itasca, IL 60143

**CONTRACTOR:** *(Name and address)*  
All-Types Elevators, Inc.  
11105 S. Nashville Ave.  
Worth, IL 60485

**THE CONTRACT IS CHANGED AS FOLLOWS:**

*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)*

COR 1 = Replacement of elevator safeties / missing elevator safeties:	ADD	\$22,380.00
COR 2 = new transformer for undersized unit:	ADD	\$13,886.00
COR 4 = overtime for final inspection to gain occupancy:	ADD	\$5,451.00
Allowance Monies:	DEDUCT	(\$20,000.00)

Total This Change Order            ADD    \$21,717.00

The original Contract Sum was	\$	337,490.00
The net change by previously authorized Change Orders	\$	0.00
The Contract Sum prior to this Change Order was	\$	337,490.00
The Contract Sum will be increased by this Change Order in the amount of	\$	21,717.00
The new Contract Sum including this Change Order will be	\$	359,207.00

The Contract Time will be unchanged by Zero (0) days.  
The new date of Substantial Completion will be

**NOTE:** This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

**NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.**

\_\_\_\_\_  
**ARCHITECT** *(Signature)*  
 BY: Jonathan Murawski  
 \_\_\_\_\_  
*(Printed name, title, and license number if required)*  
 \_\_\_\_\_  
*Date*

\_\_\_\_\_  
**CONTRACTOR** *(Signature)*  
 BY: Corey Bergamo, Project Manager  
 \_\_\_\_\_  
*(Printed name and title)*  
 \_\_\_\_\_  
*Date*

\_\_\_\_\_  
**OWNER** *(Signature)*  
 BY: Brian Stachacz, Dir. of Business Services  
 \_\_\_\_\_  
*(Printed name and title)*  
 \_\_\_\_\_  
*Date*

# LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101  
· Tel: (708) 579-6462 · Fax: (708) 579-6454 · Email: bstachacz@lths.net · Website: www.lths.net



Brian Stachacz  
Director of Business Services

## Memorandum

**To:** Dr. Brian Waterman, Board of Education  
**From:** Brian Stachacz  
**Date:** 4/15/2026  
**Re:** Happ Builders Inc. Change Order #1

---

**Information:** Attached is the final Change Order on our contract with Happ Builders for the Toilet Room Replacement Project at North Campus during the Summer of 2025. The original contract with Happ was for \$1,569,000. Change Order #1 increases the amount of the contract by \$23,386.43. A list of the issues included in this Change Order with a corresponding cost can be found on the Change Order document included in this packet which includes both additions and deductions. The final contract amount will be \$1,592,386.43.

Representatives from DLA Architects will be present during the meeting to answer any questions that you may have.

**Recommendation:** The Board of Education approve Change Order #1 with Happ Builders Inc. as presented.



# AIA® Document G701® – 2017

## Change Order

**PROJECT:** *(Name and address)*  
Project 2024.053 - 2025 North Campus  
Toilet Room Replacement  
100 S. Brainard Ave.  
LaGrange, IL 60525

**CONTRACT INFORMATION:**  
Contract For: General  
  
Date: February 04, 2025

**CHANGE ORDER INFORMATION:**  
Change Order Number: 001  
  
Date: March 27, 2026

**OWNER:** *(Name and address)*  
Lyons Township High School District 204  
100 S. Brainard Ave. LaGrange  
La Grange, IL 60525

**ARCHITECT:** *(Name and address)*  
DLA Architects, Ltd.  
Two Pierce Place Suite 1300  
Itasca, IL 60143

**CONTRACTOR:** *(Name and address)*  
Happ Builders, Inc.  
28 LeBaron St.  
Waukegan, IL 60085

**THE CONTRACT IS CHANGED AS FOLLOWS:**

*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)*

COR 1 = Steam Trap Replacements (disintegrated when exposed):	ADD	\$1,862.51
COR 3 = Piping & Connection changes - existing conditions (buried behind walls):	ADD	\$15,733.97
COR 4 = Change HM door to Wood door:	ADD	\$1,172.00
COR 5 = Add two urinal screens for improved sightlines:	ADD	\$1,724.00
COR 6 = Field modifications from plumbing inspector:	ADD	\$14,686.93
COR 7 = Premium Time & added Valve Replacements:	ADD	\$18,288.04
COR 8 = Revisions to new Toilet Room wall, rebuild to accommodate ADA stall:	ADD	\$6,926.44
COR 9 = keep and reuse existing ductwork:	DEDUCT	(\$1,792.46)
COR 10 = Material increase for larger bathroom accessories:	ADD	\$3,053.00
COR 11= Door hardware modifications:	ADD	\$1,732.00
Allowance Monies:	DEDUCT	(\$40,000.00)

Total This Change Order                      ADD    \$23,386.43

The original Contract Sum was	\$	1,569,000.00
The net change by previously authorized Change Orders	\$	0.00
The Contract Sum prior to this Change Order was	\$	1,569,000.00
The Contract Sum will be increased by this Change Order in the amount of	\$	23,386.43
The new Contract Sum including this Change Order will be	\$	1,592,386.43

The Contract Time will be unchanged by Zero (0) days.  
The new date of Substantial Completion will be

**NOTE:** This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

**NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.**

\_\_\_\_\_  
**ARCHITECT** *(Signature)*

BY: Jonathan Murawski

\_\_\_\_\_  
*(Printed name, title, and license number if required)*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
**CONTRACTOR** *(Signature)*

BY: Matt Happ

\_\_\_\_\_  
*(Printed name and title)*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
**OWNER** *(Signature)*

BY: Brian Stachacz, Dir. of Business Services

\_\_\_\_\_  
*(Printed name and title)*

\_\_\_\_\_  
*Date*

# LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101  
· Tel: (708) 579-6462 · Fax: (708) 579-6454 · Email: bstachacz@lths.net · Website: www.lths.net



Brian Stachacz  
Director of Business Services

## Memorandum

**To:** Dr. Brian Waterman, Board of Education  
**From:** Brian Stachacz  
**Date:** 4/15/2026  
**Re:** Happ Builders Inc. Change Order #2

---

**Information:** Attached is the final Change Order on our contract with Happ Builders. Happ Builders is the company that is the General Contractor on the South Campus Cafeteria/Music Area renovations, along with washroom renovations at South Campus, the Pool and Fieldhouse lighting replacement at South Campus and door replacements at both North and South Campuses. The original contract with Happ was for \$30,510,000 and was increased to \$30,597,247.27 with Change Order #1. Change Order #2 increases the amount of the contract by \$276,497.39. A list of the issues included in this Change Order with a corresponding cost can be found on the Change Order document included in this packet which includes both additions and deductions. The final contract amount will be \$30,873,744.66.

Representatives from DLA Architects will be present during the meeting to answer any questions that you may have.

**Recommendation:** The Board of Education approve Change Order #2 with Happ Builders Inc. as presented.



# AIA®

# Document G701® – 2017

## Change Order

**PROJECT:** *(Name and address)*  
 Project 2023.074 - South Campus Addition  
 and Remodeling Project  
 4900 South Willow Springs Rd. Willow  
 Springs, IL 60558

**CONTRACT INFORMATION:**  
 Contract For: General  
 Date: 03-19-2024

**CHANGE ORDER INFORMATION:**  
 Change Order Number: 002  
 Date: March 27, 2026

**OWNER:** *(Name and address)*  
 Lyons Township High School District 204  
 100 S. Brainard Ave. LaGrange  
 La Grange, IL 60525

**ARCHITECT:** *(Name and address)*  
 DLA Architects, Ltd.  
 Two Pierce Place Suite 1300  
 Itasca, IL 60143

**CONTRACTOR:** *(Name and address)*  
 Happ Builders, Inc.  
 28 LeBaron St.  
 Waukegan, IL 60085

### THE CONTRACT IS CHANGED AS FOLLOWS:

*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)*

COR 4 = Removal of auto door operator:	DEDUCT	(\$2,489.00)
COR 24R = Permit plan review changes from MWRD and Village of Western Springs:	ADD	\$24,215.00
COR 58R = As requested by owner, additional display monitors and security camera cabling in Area G:	ADD	\$47,269.00
COR 64 = As requested by owner, additional fiber optic homerun from Area D to A108:	ADD	\$13,750.00
COR 69 = Demolition/removal of existing buried foundation pier:	ADD	\$6,752.00
COR 70 = As requested by owner, additional low voltage at swimming pool reception:	ADD	\$9,712.00
COR 74 = Premium Time for selective demolition due to abatement by others:	ADD	\$10,138.41
COR 75 = Underlayment moisture mitigation at existing tunnels located in Areas G & H:	ADD	\$11,830.00
COR 77 = Additional framing required at Area G stairs G104A:	ADD	\$4,868.00
COR 78 = Additional masonry repairs and infill required at North and Vaughan door openings, existing door openings had concealed voids:	ADD	\$1,244.00
COR 79 = Electrical modifications due to existing conditions:	ADD	\$6,718.78
COR 80 = Adding additional electrified hardware to Vaughan Door V11:	ADD	\$4,085.00
COR 83 = Routing trash compactor conduit underground to feed equipment:	ADD	\$3,853.00
COR 86 = Adding additional frost walls to existing pool equipment door:	ADD	\$1,745.00
COR 87 = Additional labor for hand-digging loading dock retaining walls due to existing underground undocumented / unforeseen utility lines:	ADD	\$7,347.00
COR 89 = Winder Conditions @ Loading Dock and new main entrance in order to pour concrete:	ADD	\$18,698.00
COR 90 = Additional floor prep for flooring / terrazzo at Area G existing tunnels:	ADD	\$63,296.52
COR 91 = Added framing and ceiling tile at Vaughan vestibule, existing wall did not extend to deck above:	ADD	\$770.00
COR 92 = Additional roof flashing required along existing masonry wall at Area G, required to maintain roof warranty:	ADD	\$24,318.00
COR 93 = Rebuilding toilet room wall, existing walls did not extend to structure above:	ADD	\$2,718.64
COR 94 = Cracked sewer investigation & Hydro-jetting of existing sanitary line at Area G:	ADD	\$4,020.50
COR 95 = As requested by owner, door hardware modifications:	ADD	\$2,758.00
COR 96 = Area G existing foundation wall was not plumb with adjacent buildings:	ADD	\$5,360.00
COR 97 = Area B existing stair wall not properly reinforced, wall needed to be removed and rebuilt:	ADD	\$3,519.54

Total This Change Order    ADD    \$276,497.39

The original Contract Sum was	\$	30,510,000.00
The net change by previously authorized Change Orders	\$	87,247.27
The Contract Sum prior to this Change Order was	\$	30,597,247.27
The Contract Sum will be increased by this Change Order in the amount of	\$	276,497.39
The new Contract Sum including this Change Order will be	\$	30,873,744.66

The Contract Time will be unchanged by Zero (0) days.  
 The new date of Substantial Completion will be

**NOTE:** This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

**NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.**

\_\_\_\_\_  
**ARCHITECT** *(Signature)*

BY: Jonathan Murawski

\_\_\_\_\_  
*(Printed name, title, and license number if required)*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
**CONTRACTOR** *(Signature)*

BY: Rod Fox, VP

\_\_\_\_\_  
*(Printed name and title)*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
**OWNER** *(Signature)*

BY: Brian Stachacz, Dir. of Business Services

\_\_\_\_\_  
*(Printed name and title)*

\_\_\_\_\_  
*Date*

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
SUMMARY OF MARCH 2026 EXPENSES  
FOR BOARD OF EDUCATION APPROVAL ON APRIL 20, 2026**

<b>ACCOUNTS PAYABLE</b>	<b>PAID</b>	<b>TOTAL</b>
EDUCATION FUND	\$ 1,076,250.76	
OPERATIONS BLDG MAINT	\$ 399,417.17	
TRANSPORTATION	\$ 69,897.73	
CAPITAL PROJECTS	\$ 901,851.23	
STUDENT ACTIVITIES	\$ 231,440.15	
<b>TOTAL ACCOUNTS PAYABLE</b>		<b>\$ 2,678,857.04</b>
<b>PAYROLL</b>		
EDUCATION FUND	\$ 5,950,843.23	
OPERATIONS BLDG MAINT	\$ 428,579.33	
IMRF/FICA/MEDICARE	\$ 279,963.89	
<b>TOTAL PAYROLL</b>		<b>\$ 6,659,386.45</b>
<b>TOTAL EXPENDITURES</b>		<b>\$ 9,338,243.49</b>

The Undersigned do hereby certify that the Accounts Payable and Payroll Expenditures in the amount of \$9,338,243.49 approved for payment at the Lyons Township High School District 204 Board of Education Meeting, Cook County, Illinois held on April 20, 2026.

\_\_\_\_\_  
Tim Albores, President

\_\_\_\_\_  
Gioia Giannotti Frye, Secretary

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
SUMMARY OF REVENUES - FISCAL YEAR 2025-26  
FOR THE MONTH MARCH 2026**

	TENTATIVE BUDGET	MONTHLY REVENUES	FISCAL YTD REVENUES	TRANSFERS	TENTATIVE BUDGET BALANCE	% REALIZED
<b><u>OPERATING FUNDS</u></b>						
EDUCATION - 10	\$ 88,039,046.00	\$ 14,701,395.25	\$ 56,000,028.52		\$ 32,039,017.48	63.61%
OPERATIONS & MAINTENANCE - 20	\$ 11,455,273.00	\$ 2,264,809.93	\$ 7,649,367.15	\$ -	\$ 3,805,905.85	66.78%
TRANSPORTATION - 40	\$ 2,128,695.00	\$ 202,192.75	\$ 1,303,980.79		\$ 824,714.21	61.26%
IMRF/SOCIAL SECURITY - 50/51	\$ 3,249,580.00	\$ 556,692.21	\$ 1,872,186.37		\$ 1,377,393.63	57.61%
<b>TOTAL</b>	<b>\$ 104,872,594.00</b>	<b>\$ 17,725,090.14</b>	<b>\$ 66,825,562.83</b>	<b>\$ -</b>	<b>\$ 38,047,031.17</b>	<b>63.72%</b>
<b><u>NON OPERATING FUNDS</u></b>						
DEBT SERVICE - 30	\$ 2,994,216.00	\$ 706,474.02	\$ 2,342,236.96		\$ 651,979.04	78.23%
CAPITAL PROJECTS - 60/61	\$ 3,050,000.00	\$ 8,230.94	\$ 383,922.10	\$ -	\$ 2,666,077.90	12.59%
<b>TOTAL</b>	<b>\$ 6,044,216.00</b>	<b>\$ 714,704.96</b>	<b>\$ 2,726,159.06</b>	<b>\$ -</b>	<b>\$ 3,318,056.94</b>	<b>45.10%</b>
<b><u>WORKING CASH</u></b>						
WORKING CASH - 70/71	\$ 165,000.00	\$ 13,335.75	\$ 248,944.67	\$ -	\$ (83,944.67)	66.28%
<b>TOTAL</b>	<b>\$ 165,000.00</b>	<b>\$ 13,335.75</b>	<b>\$ 248,944.67</b>	<b>\$ -</b>	<b>\$ (83,944.67)</b>	<b>66.28%</b>
<b>TOTAL</b>	<b>\$ 111,081,810.00</b>	<b>\$ 18,453,130.85</b>	<b>\$ 69,800,666.56</b>	<b>\$ -</b>	<b>\$ 41,281,143.44</b>	<b>62.84%</b>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
SUMMARY OF EXPENSES - FISCAL YEAR 2025-26  
FOR THE MONTH OF MARCH 2026**

	TENTATIVE BUDGET	MONTHLY EXPENSES	FISCAL YTD EXPENSES	TRANSFERS	TENTATIVE BUDGET BALANCE	% REALIZED
<b><u>OPERATING FUNDS</u></b>						
EDUCATION - 10	\$ 86,046,036.00	\$ 7,020,462.98	\$ 57,376,359.81	\$ -	\$ 28,669,676.19	66.68%
OPERATIONS & MAINTENANCE - 20	\$ 14,272,405.00	\$ 826,451.35	\$ 7,918,830.20	\$ -	\$ 6,353,574.80	55.48%
TRANSPORTATION - 40	\$ 4,362,664.00	\$ 69,897.73	\$ 2,364,221.37	\$ -	\$ 1,998,442.63	54.19%
IMRF/SOCIAL SECURITY - 50/51	\$ 3,472,511.00	\$ 279,963.89	\$ 2,341,283.14	\$ -	\$ 1,131,227.86	67.42%
<b>TOTAL</b>	<b>\$ 108,153,616.00</b>	<b>\$ 8,196,775.95</b>	<b>\$ 70,000,694.52</b>	<b>\$ -</b>	<b>\$ 38,152,921.48</b>	<b>64.72%</b>
<b><u>NON OPERATING FUNDS</u></b>						
DEBT SERVICE - 30	\$ 2,866,625.00	\$ -	\$ 2,332,750.00	\$ -	\$ 533,875.00	81.38%
CAPITAL PROJECTS - 60/61	\$ 20,022,770.00	\$ 901,851.23	\$ 16,928,326.11	\$ -	\$ 3,094,443.89	84.55%
<b>TOTAL</b>	<b>\$ 22,889,395.00</b>	<b>\$ 901,851.23</b>	<b>\$ 19,261,076.11</b>	<b>\$ -</b>	<b>\$ 3,628,318.89</b>	<b>84.15%</b>
<b><u>WORKING CASH</u></b>						
WORKING CASH - 70/71	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
<b>TOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.00%</b>
<b>TOTAL</b>	<b>\$ 131,043,011.00</b>	<b>\$ 9,098,627.18</b>	<b>\$ 89,261,770.63</b>	<b>\$ -</b>	<b>\$ 41,781,240.37</b>	<b>68.12%</b>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**FUND BALANCE FINANCIAL REPORT - FISCAL YEAR 2025-26**  
**FOR THE MONTH OF MARCH 2026**

	TENTATIVE FUND BALANCE	FISCAL YTD REVENUES	FISCAL YTD EXPENSES	TRANSFERS	TENTATIVE FUND BALANCE
<b><u>OPERATING FUNDS</u></b>					
EDUCATION - 10	\$ 30,936,668.73	\$ 56,000,028.52	\$ 57,376,359.81	\$ -	\$ 29,560,337.44
OPERATIONS & MAINTENANCE - 20	\$ 11,434,771.28	\$ 7,649,367.15	\$ 7,918,830.20	\$ -	\$ 11,165,308.23
TRANSPORTATION - 40	\$ 4,333,242.56	\$ 1,303,980.79	\$ 2,364,221.37	\$ -	\$ 3,273,001.98
IMRF/SOCIAL SECURITY - 50/51	\$ 2,166,112.23	\$ 1,872,186.37	\$ 2,341,283.14	\$ -	\$ 1,697,015.46
<b>TOTAL</b>	<b>\$ 48,870,794.80</b>	<b>\$ 66,825,562.83</b>	<b>\$ 70,000,694.52</b>	<b>\$ -</b>	<b>\$ 45,695,663.11</b>
		\$ -	\$ -		
<b><u>NON OPERATING FUNDS</u></b>					
		\$ -	\$ -		
DEBT SERVICE - 30	\$ 1,483,217.01	\$ 2,342,236.96	\$ 2,332,750.00	\$ -	\$ 1,492,703.97
CAPITAL PROJECTS - 60/61	\$ 18,467,529.36	\$ 383,922.10	\$ 16,928,326.11	\$ -	\$ 1,923,125.35
<b>TOTAL</b>	<b>\$ 19,950,746.37</b>	<b>\$ 2,726,159.06</b>	<b>\$ 19,261,076.11</b>	<b>\$ -</b>	<b>\$ 3,415,829.32</b>
		\$ -	\$ -		
<b><u>WORKING CASH</u></b>					
		\$ -	\$ -		
WORKING CASH - 70/71	\$ 4,896,119.10	\$ 248,944.67	\$ -		\$ 5,145,063.77
<b>TOTAL</b>	<b>\$ 4,896,119.10</b>	<b>\$ 248,944.67</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 5,145,063.77</b>
		\$ -	\$ -		
<b>TOTAL</b>	<b>\$ 73,717,660.27</b>	<b>\$ 69,800,666.56</b>	<b>\$ 89,261,770.63</b>	<b>\$ -</b>	<b>\$ 54,256,556.20</b>

## LA GRANGE AREA DEPARTMENT OF SPECIAL EDUCATION

### SUMMARY OF BILLS AND PAYROLLS

March 2026

**Presented**

**April 20, 2026**



**SUMMARY FINANCIAL REPORT OF REVENUE - March 2026**

<b>OPERATING FUNDS</b>	BUDGET	TRANSFERS	CURRENT REVENUES	YTD REVENUES	BALANCE	PERCENT REALIZED
EDUCATION FUND	\$ 34,382,238	\$ -	\$ 384,261	\$ 22,281,127	\$ 12,101,111	64.80%
DEAF & HARD OF HEARING FUND	\$ -	\$ -	\$ -	\$ 2,394,826		0.00%
O&M FUND	\$ -	\$ -	\$ 50,000	\$ 50,000		0.00%
VOCATIONAL ACTIVITY FUND	\$ -	\$ -	\$ -	\$ 112		0.00%
<b>TOTAL</b>	<b>\$ 34,382,238</b>	<b>\$ -</b>	<b>\$ 434,261</b>	<b>\$ 24,726,065</b>	<b>\$ 12,101,111</b>	<b>71.92%</b>

**SUMMARY FINANCIAL REPORT OF EXPENSE - March 2026**

<b>OPERATING FUNDS</b>	BUDGET	TRANSFERS	CURRENT EXPENDITURES	YTD EXPENDITURES	UNENCUMBERED BALANCE	PERCENT ENCUMBERED
EDUCATION FUND	\$ 34,382,238	\$ -	\$ 2,524,836	\$ 20,752,097	\$ 13,630,141	60.36%
DEAF & HARD OF HEARING FUND	\$ -	\$ -	\$ 179,329	\$ 1,770,797	\$ -	0.00%
O&M FUND	\$ -	\$ -	\$ 14,100	\$ 143,411	\$ (143,411)	0.00%
VOCATIONAL ACTIVITY FUND	\$ -	\$ -	\$ -	\$ 3,736	\$ (3,736)	0.00%
<b>TOTAL</b>	<b>\$ 34,382,238</b>	<b>\$ -</b>	<b>\$ 2,718,265</b>	<b>\$ 22,670,040</b>	<b>\$ 13,482,994</b>	<b>65.94%</b>

**MONTHLY FUND BALANCE REPORT - March 2026**

<b>OPERATING FUNDS</b>	JULY 1ST EQUITY	YEAR TO DATE RECEIPTS	YEAR TO DATE DISBURSEMENTS	BALANCE
EDUCATION FUND	\$ 3,960,457	\$ 22,281,127	\$ 20,752,097	\$ 5,489,487
DEAF & HARD OF HEARING FUND	\$ -	\$ 2,394,826	\$ 1,770,797	\$ 624,029
O&M FUND	\$ 500,000	\$ 50,000	\$ 143,411	\$ 406,589
VOCATIONAL ACTIVITY FUND	\$ 17,222	\$ 112	\$ 3,736	\$ 13,598
<b>TOTAL</b>	<b>\$ 4,477,679</b>	<b>\$ 24,726,065</b>	<b>\$ 22,670,040</b>	<b>\$ 6,533,703</b>



**SUMMARY OF EXPENSES FOR MARCH 2026 BOARD OF EDUCATION APPROVAL ON APRIL 20, 2026**

	EXPENSES	EXPENSES FROM REVENUE	TOTAL
EDUCATION FUND	\$ 181,867.54		\$ 181,867.54
VOCATIONAL ACTIVITY FUND	\$ -	\$ -	\$ -
<b>TOTAL A/P</b>	<b>\$ 181,867.54</b>	<b>\$ -</b>	<b>\$ 181,867.54</b>

**PAYROLL**

EDUCATION FUND		\$ 1,988,692.40
BOARD SHARE EXPENSES		\$ 547,704.93
<b>TOTAL PAYROLL</b>		<b>\$ 2,536,397.33</b>
 VOCATIONAL FUND		 -
BOARD SHARE EXPENSES		-
 <b>TOTAL PAYROLL</b>		 <b>\$ 2,718,264.87</b>

THE UNDERSIGNED DO HEREBY CERTIFY THAT ACCOUNTS PAYABLE LISTINGS AND PAYROLLS IN THE AMOUNT OF \$2,718,264.87 WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #204, COOK COUNTY, ILLINOIS HELD ON APRIL 20, 2026 AND AUTHORIZE THE SCHOOL TRUSTEES OF TOWNSHIP 38, RANGE 12 TO PAY THE SAME.

**PRESIDENT** \_\_\_\_\_

**SECRETARY** \_\_\_\_\_

## LaGrange Area Dept. of Special Education

### Fund Balances

Fiscal Year: 2025-2026

Month: March  
 Year: 2026  
 Fund Type: All Funds

Include Cash Balance  
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
10	EDUCATION	\$4,423,075.51	\$22,281,126.67	(\$20,752,096.75)	(\$462,619.00)	\$5,489,486.43
15	DEAF AND HARD OF HEARING	\$0.00	\$2,394,826.19	(\$1,770,796.81)	\$0.00	\$624,029.38
20	OPERATIONS & MAINTENANCE	\$37,381.25	\$50,000.00	(\$143,410.93)	\$462,619.00	\$406,589.32
99	ACTIVITY FUND - SHREDDER WORKS	\$17,222.19	\$111.75	(\$3,735.64)	\$0.00	\$13,598.30
Grand Total:		\$4,477,678.95	\$24,726,064.61	(\$22,670,040.13)	\$0.00	\$6,533,703.43

End of Report

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# LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1187

Voucher Date: 02/27/2026

Prepared By: 

Printed: 03/11/2026 12:49:43 PM

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LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of \$1,171.50 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

 3/11/2026  
Nicholas Peranich Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL  
EDUCATION

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Fund	Amount
10 EDUCATION	\$1,171.50
	<hr/>
	\$1,171.50

**LaGrange Area Dept. of Special Education**

**Non-Check Batch Listing**

Fiscal Year: 2025-2026

**Criteria:**

Bank Account: OPERATING 2045 184641

From Date: 02/27/2026

To Date: 02/27/2026

From Voucher:

To Voucher:

Account: 184641

02/27/2026	Ameriflex- Admin	\$80.00	1187	Posted to G/L AP	<input type="checkbox"/>
02/27/2026	Ameriflex- Admin	\$320.00	1187	Posted to G/L AP	<input type="checkbox"/>
02/27/2026	Ameriflex- Admin	\$77.15	1187	Posted to G/L AP	<input type="checkbox"/>
02/27/2026	Ameriflex- Admin	\$308.60	1187	Posted to G/L AP	<input type="checkbox"/>
02/27/2026	Ameriflex- Admin	\$77.15	1187	Posted to G/L AP	<input type="checkbox"/>
02/27/2026	Ameriflex- Admin	\$308.60	1187	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:

6

Total Amount:

\$1,171.50

Total Amount:

\$1,171.50

**End of Report**

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# LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

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Voucher No: 1185

Voucher Date: 03/10/2026

Prepared By: 

Printed: 03/06/2026 07:33:19 AM

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LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of \$453,443.93 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

 3/6/2026  
Nicholas Peranich Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL  
EDUCATION

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Fund		Amount
10	EDUCATION	\$425,090.57
15	DEAF AND HARD OF HEARING	\$28,353.36
		<hr/> <hr/>
		\$453,443.93

**LaGrange Area Dept. of Special Education**

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**Non-Check Batch Listing**

Fiscal Year: 2025-2026

**Criteria:**

Bank Account: OPERATING 2045 184641

**From Date:**  
**From Voucher:** 1185

**To Date:**  
**To Voucher:**

**Account:** 184641

03/10/2026	Kavanaugh, Kari A	\$29.58	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Camargo, Monica	\$60.54	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Clemens, Marlene M	\$39.22	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Delgado, Christine J	\$256.00	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Nick, Jamie S	\$29.73	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Ortiz, Norma Y	\$55.54	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Winkler, Allison M	\$16.00	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Bruton, Catherine M	\$79.00	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Enriquez, Shania	\$419.00	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Quintana, Maria	\$66.34	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Quintana, Maria	\$66.34	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Chappell, Barbara A	\$5.99	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Buckingham, Colleen M	\$25.06	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Buckingham, Colleen M	\$6.26	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Apple Inc.	\$1,831.80	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Crumrine, Diane M	\$42.78	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Fagen Friedman & Fulfrost, LLP	\$650.50	1185	Posted to G/L AP	<input type="checkbox"/>

**LaGrange Area Dept. of Special Education**

**Non-Check Batch Listing**

Fiscal Year: 2025-2026

**Criteria:**

**Bank Account:** OPERATING 2045 184641

**From Date:**

**From Voucher:** 1185

**To Date:**

**To Voucher:**

03/10/2026	Ameriflex	\$1,896.98	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Ameriflex	\$4,016.71	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	EBC: ISDLAF Account	\$90,913.47	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	EBC: ISDLAF Account	\$6,112.64	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	EBC: ISDLAF Account	\$322,329.56	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	EBC: ISDLAF Account	\$21,672.10	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	EBC: ISDLAF Account	\$1,659.61	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	EBC: ISDLAF Account	\$111.59	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	O Shaughnessy, Christin B	\$44.81	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Carey, Veronica	\$87.54	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Wisser, Riley P	\$21.24	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Massanisso, Lisa M	\$8.56	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Sypkens, Maureen B	\$159.79	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Bylsma, Karen J	\$85.70	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Bryck, Sheila O	\$36.54	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Cleveland, Jenelle	\$42.71	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Cleveland, Jenelle	\$42.70	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Dempsey, Kristin	\$6.74	1185	Posted to G/L AP	<input type="checkbox"/>

**LaGrange Area Dept. of Special Education**

**Non-Check Batch Listing**

Fiscal Year: 2025-2026

**Criteria:**

Bank Account: OPERATING 2045 184641

**From Date:**

**From Voucher:** 1185

**To Date:**

**To Voucher:**

03/10/2026	Hagar, Kimberly S	\$45.82	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Moreno, Melissa L	\$27.04	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Espinosa, Cynthia A	\$18.85	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Espinosa, Cynthia A	\$7.98	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Messina, Kathleen	\$8.70	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Moreno, Melissa L	\$25.74	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Burke, Jennifer L	\$22.19	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Schultz, Kimberly A	\$36.25	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Jelinek, Katelyn	\$84.97	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Signore , Gina	\$63.08	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Chappell, Barbara A	\$23.97	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Kreppel, Erin E	\$10.95	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Peckhart, Melissa	\$13.34	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Garlinger, Amy	\$36.76	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Pender, Leanne M	\$23.93	1185	Posted to G/L AP	<input type="checkbox"/>
03/10/2026	Brancheau, Haley W	\$65.69	1185	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	51	Total Amount:	<u>\$453,443.93</u>
		Total Amount:	<u>\$453,443.93</u>

LaGrange Area Dept. of Special Education

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**Non-Check Batch Listing**

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING 2045 184641

From Date:  
From Voucher: 1185

To Date:  
To Voucher:

End of Report

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# LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1186

Voucher Date: 03/10/2026

Prepared By: 

Printed: 03/06/2026 07:35:19 AM

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LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of \$55,510.64 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

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 3-6-2026  
Nicholas Peranich Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL  
EDUCATION

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Fund		Amount
10	EDUCATION	\$34,180.96
15	DEAF AND HARD OF HEARING	\$7,229.68
20	OPERATIONS & MAINTENANCE	\$14,100.00
		<hr/> <b>\$55,510.64</b>

## LaGrange Area Dept. of Special Education

### Check Listing

Fiscal Year: 2025-2026

**Criteria:**

**Bank Account:** OPERATING 2045 184641

**From Date:** 3/10/2026  
**From Check:** 245814784  
**From Voucher:** 1186

**To Date:** 3/10/2026  
**To Check:** 245814816  
**To Voucher:** 1186

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245814784	03/10/2026	Accurate Biometrics	\$724.50	1186	Printed	Expense	<input type="checkbox"/>		
245814785	03/10/2026	Addison School District 4	\$25.00	1186	Printed	Expense	<input type="checkbox"/>		
245814786	03/10/2026	Amazon Capital Services	\$1,367.31	1186	Printed	Expense	<input type="checkbox"/>		
245814787	03/10/2026	At & T	\$3,760.98	1186	Printed	Expense	<input type="checkbox"/>		
245814788	03/10/2026	BrightStar Care	\$4,104.00	1186	Printed	Expense	<input type="checkbox"/>		
245814789	03/10/2026	Canon Solutions America	\$1,090.74	1186	Printed	Expense	<input type="checkbox"/>		
245814790	03/10/2026	City Wide Facility Solutions of Illinois	\$155.00	1186	Printed	Expense	<input type="checkbox"/>		
245814791	03/10/2026	Comcast	\$406.85	1186	Printed	Expense	<input type="checkbox"/>		
245814792	03/10/2026	ComEd	\$5,143.77	1186	Printed	Expense	<input type="checkbox"/>		
245814793	03/10/2026	Communication Crossroads	\$2,800.00	1186	Printed	Expense	<input type="checkbox"/>		
245814794	03/10/2026	Crisis Prevention Institute	\$4,949.00	1186	Printed	Expense	<input type="checkbox"/>		
245814795	03/10/2026	Elana Carron	\$2,057.91	1186	Printed	Expense	<input type="checkbox"/>		
245814796	03/10/2026	Foster's Truck State Test Lanes	\$138.00	1186	Printed	Expense	<input type="checkbox"/>		
245814797	03/10/2026	Granite Telecommunications, LLC	\$138.12	1186	Printed	Expense	<input type="checkbox"/>		
245814798	03/10/2026	Hablame Speech Therapy	\$1,540.00	1186	Printed	Expense	<input type="checkbox"/>		
245814799	03/10/2026	Horton'S Of La Grange	\$43.17	1186	Printed	Expense	<input type="checkbox"/>		
245814800	03/10/2026	IDWholesaler	\$117.98	1186	Printed	Expense	<input type="checkbox"/>		
245814801	03/10/2026	IUOE Local 150 Building Corporation	\$1,500.00	1186	Printed	Expense	<input type="checkbox"/>		
245814802	03/10/2026	Jayne Quetsch-Rohrer	\$326.25	1186	Printed	Expense	<input type="checkbox"/>		
245814803	03/10/2026	Lakeshore Learning Materials	\$182.84	1186	Printed	Expense	<input type="checkbox"/>		
245814804	03/10/2026	Language Dynamics Group, LLC	\$337.97	1186	Printed	Expense	<input type="checkbox"/>		
245814805	03/10/2026	LMByrne, Ltd.	\$351.00	1186	Printed	Expense	<input type="checkbox"/>		
245814806	03/10/2026	NobleTec	\$4,500.00	1186	Printed	Expense	<input type="checkbox"/>		
245814807	03/10/2026	Omni Group (The)	\$16.50	1186	Printed	Expense	<input type="checkbox"/>		

**LaGrange Area Dept. of Special Education**

**Check Listing**

Fiscal Year: 2025-2026

**Criteria:**

**Bank Account:** OPERATING 2045 184641

**From Date:** 3/10/2026  
**From Check:** 245814784  
**From Voucher:** 1186

**To Date:** 3/10/2026  
**To Check:** 245814816  
**To Voucher:** 1186

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245814808	03/10/2026	Orkin Pest Control	\$171.40	1186	Printed	Expense	<input type="checkbox"/>		
245814809	03/10/2026	Pace Van Pool	\$750.00	1186	Printed	Expense	<input type="checkbox"/>		
245814810	03/10/2026	Rcm Data Corp.	\$252.54	1186	Printed	Expense	<input type="checkbox"/>		
245814811	03/10/2026	Reliable Fire and Safety	\$476.50	1186	Printed	Expense	<input type="checkbox"/>		
245814812	03/10/2026	School Specialty	\$384.74	1186	Printed	Expense	<input type="checkbox"/>		
245814813	03/10/2026	Tami Sherman	\$166.50	1186	Printed	Expense	<input type="checkbox"/>		
245814814	03/10/2026	Urso, Jacquelyn S	\$3,327.50	1186	Printed	Expense	<input type="checkbox"/>		
245814815	03/10/2026	WEX Bank	\$104.57	1186	Printed	Expense	<input type="checkbox"/>		
245814816	03/10/2026	Wolf Pack Enterprises LLC	\$14,100.00	1186	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$55,510.64						

**End of Report**

**LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER**

Voucher No: 1188

Voucher Date: 03/11/2026

Prepared By: 

Printed: 03/11/2026 12:50:33 PM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of \$407.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

 3-11-2026  
Nicholas Peranich Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL  
EDUCATION

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Fund		Amount
10	EDUCATION	\$407.00
		<hr/> <b>\$407.00</b>

LaGrange Area Dept. of Special Education

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING 2045 184641

From Date: 03/11/2026

To Date: 03/11/2026

From Voucher:

To Voucher:

Account: 184641

03/11/2026	Ameriflex- Admin	\$81.40	1188	Posted to G/L AP	<input type="checkbox"/>
03/11/2026	Ameriflex- Admin	\$325.60	1188	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:

2

Total Amount:

\$407.00

Total Amount:

\$407.00

End of Report

# LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1191

Voucher Date: 03/18/2026

Prepared By:

*B. Chappell*

Printed: 03/17/2026 11:42:40 AM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of \$250.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

*Nicholas Peranich* 3-17-2026  
Nicholas Peranich Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL  
EDUCATION

Fund		Amount
10	EDUCATION	\$250.00
		<b>\$250.00</b>

LaGrange Area Dept. of Special Education

Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING 2045 184641

From Date: 3/18/2026  
From Check: 245814836  
From Voucher: 1191

To Date: 3/18/2026  
To Check: 245814836  
To Voucher: 1191

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245814836	03/18/2026	Dynamic Lynks, Inc.	\$250.00	1191	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$250.00

End of Report

# LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1190

Voucher Date: 03/20/2026

Prepared By: 

Printed: 03/16/2026 09:39:19 PM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of \$74,540.54 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

 3-17-2026  
Nicholas Peranich Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL  
EDUCATION

Fund		Amount
10	EDUCATION	\$74,184.96
15	DEAF AND HARD OF HEARING	\$355.58
		<b>\$74,540.54</b>

## LaGrange Area Dept. of Special Education

### Check Listing

Fiscal Year: 2025-2026

**Criteria:**

Bank Account: OPERATING 2045 184641

**From Date:** 3/20/2026  
**From Check:** 245814817  
**From Voucher:** 1190

**To Date:** 3/20/2026  
**To Check:** 245814835  
**To Voucher:** 1190

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245814817	03/20/2026	Albertsons Safeway	\$225.01	1190	Printed	Expense	<input type="checkbox"/>		
245814818	03/20/2026	Amazon Capital Services	\$2,263.07	1190	Printed	Expense	<input type="checkbox"/>		
245814819	03/20/2026	Benik Corporation	\$95.75	1190	Printed	Expense	<input type="checkbox"/>		
245814820	03/20/2026	Bmo Corporate Mastercard	\$22,346.88	1190	Printed	Expense	<input type="checkbox"/>		
245814821	03/20/2026	BrightStar Care	\$1,728.00	1190	Printed	Expense	<input type="checkbox"/>		
245814822	03/20/2026	Canon Solutions America	\$1,192.30	1190	Printed	Expense	<input type="checkbox"/>		
245814823	03/20/2026	Cdw Government Inc	\$1,188.75	1190	Printed	Expense	<input type="checkbox"/>		
245814824	03/20/2026	Dynamic Lynks, Inc.	\$8,060.00	1190	Printed	Expense	<input type="checkbox"/>		
245814825	03/20/2026	First Communications LLC	\$663.10	1190	Printed	Expense	<input type="checkbox"/>		
245814826	03/20/2026	Grand Prairie Transit	\$3,082.75	1190	Printed	Expense	<input type="checkbox"/>		
245814827	03/20/2026	High Quality Flooring	\$9,000.00	1190	Printed	Expense	<input type="checkbox"/>		
245814828	03/20/2026	Horton'S Of La Grange	\$12.78	1190	Printed	Expense	<input type="checkbox"/>		
245814829	03/20/2026	Jayne Quetsch-Rohrer	\$135.00	1190	Printed	Expense	<input type="checkbox"/>		
245814830	03/20/2026	Marilyn Hill Gotlund	\$165.00	1190	Printed	Expense	<input type="checkbox"/>		
245814831	03/20/2026	Mary, Mother of Divine Grace	\$14,214.00	1190	Printed	Expense	<input type="checkbox"/>		
245814832	03/20/2026	OTKimWiggins LLC	\$4,311.11	1190	Printed	Expense	<input type="checkbox"/>		
245814833	03/20/2026	Safeguard Self Storage	\$1,797.00	1190	Printed	Expense	<input type="checkbox"/>		
245814834	03/20/2026	WM Corporate Services, Inc	\$236.29	1190	Printed	Expense	<input type="checkbox"/>		
245814835	03/20/2026	Wolf Pack Enterprises LLC	\$3,823.75	1190	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$74,540.54						
<b>End of Report</b>									

# LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1189

Voucher Date: 03/20/2026

Prepared By: 

Printed: 03/16/2026 09:24:47 PM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of \$66,423.29 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

 3-17-2026  
Nicholas Peranich Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL  
EDUCATION

Fund		Amount
10	EDUCATION	\$53,270.21
15	DEAF AND HARD OF HEARING	\$13,153.08
		<b>\$66,423.29</b>

**LaGrange Area Dept. of Special Education**

**Non-Check Batch Listing**

Fiscal Year: 2025-2026

Criteria:

Bank Account:

**From Date:** 03/20/2026      **To Date:** 03/20/2026  
**From Voucher:** 1189      **To Voucher:** 1189

**Account:** 184641

03/20/2026	Apple Inc.	\$1,373.85	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Burcor Properties	\$2,530.00	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Holy Guardian Angels Parish	\$14,905.14	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Holy Guardian Angels Parish	\$4,968.38	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Ameriflex	\$8,248.07	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Guzman, Ivonne J	\$38.35	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	McManama, Meggan T	\$37.05	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Holy Guardian Angels Parish	\$8,250.10	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Holy Guardian Angels Parish	\$2,750.03	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Ameriflex	\$7,459.88	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Quirk, Jeanette I	\$340.98	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Gallagher, Susan C	\$62.93	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Motuzyte, Giedre	\$251.10	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Calhoun, Terri E	\$26.62	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	InterpreNet, LTD	\$260.00	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	InterpreNet, LTD	\$260.00	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Maruyama, Blythe J	\$137.24	1189	Posted to G/L AP	<input type="checkbox"/>

**LaGrange Area Dept. of Special Education**

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**Non-Check Batch Listing**

Fiscal Year: 2025-2026

Criteria:

Bank Account:

**From Date:** 03/20/2026      **To Date:** 03/20/2026  
**From Voucher:** 1189      **To Voucher:** 1189

03/20/2026	InterpreNet, LTD	\$300.60	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	ProCare Therapy	\$3,500.00	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Morfoot, Carrie A	\$258.33	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Pavone, Adriana M	\$13.02	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Morfoot, Carrie A	\$211.73	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Holt, Shari M	\$20.89	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Moosmann, Kelsie J	\$79.00	1189	Posted to G/L AP	<input type="checkbox"/>
03/20/2026	Hinsdale High School Dist#86	\$10,140.00	1189	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	25	Total Amount:	<u>\$66,423.29</u>
		Total Amount:	<u>\$66,423.29</u>
			<b>End of Report</b>

## LaGrange Area Dept. of Special Education

### Function Summary - Revenues

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.4.0000.0000.000.0000	UNDESIGNATED	\$0.00	(\$1.36)	(\$6,060.45)	\$6,060.45	\$0.00	\$6,060.45	0.00%
10.4.1300.0000.000.0000	UNDESIGNATED	(\$27,039,683.67)	(\$97,561.14)	(\$19,363,875.03)	(\$7,675,808.64)	\$0.00	(\$7,675,808.64)	28.39%
10.4.1400.0000.000.0000	UNDESIGNATED	(\$913,158.00)	\$0.00	(\$196,538.07)	(\$716,619.93)	\$0.00	(\$716,619.93)	78.48%
10.4.1500.0000.000.0000	UNDESIGNATED	(\$100,000.00)	(\$97,328.00)	(\$106,038.00)	\$6,038.00	\$0.00	\$6,038.00	-6.04%
10.4.1900.0000.000.0000	UNDESIGNATED	(\$5,000.00)	\$0.00	(\$76.00)	(\$4,924.00)	\$0.00	(\$4,924.00)	98.48%
10.4.3100.0000.000.0000	UNDESIGNATED	(\$1,650,112.00)	(\$75,005.00)	(\$1,125,075.00)	(\$525,037.00)	\$0.00	(\$525,037.00)	31.82%
10.4.3500.0000.000.0000	UNDESIGNATED	(\$48,000.00)	\$0.00	(\$17,670.67)	(\$30,329.33)	\$0.00	(\$30,329.33)	63.19%
10.4.3700.0000.000.0000	UNDESIGNATED	(\$1,317,641.98)	(\$111,800.00)	(\$894,400.00)	(\$423,241.98)	\$0.00	(\$423,241.98)	32.12%
10.4.4500.0000.000.0000	UNDESIGNATED	\$0.00	\$0.00	(\$203,969.99)	\$203,969.99	\$0.00	\$203,969.99	0.00%
10.4.4900.0000.000.0000	UNDESIGNATED	(\$502,001.03)	(\$2,565.94)	(\$367,423.46)	(\$134,577.57)	\$0.00	(\$134,577.57)	26.81%
	FUND: EDUCATION - 10	(\$31,575,596.68)	(\$384,261.44)	(\$22,281,126.67)	(\$9,294,470.01)	\$0.00	(\$9,294,470.01)	29.44%
15.4.1300.0000.000.0000	UNDESIGNATED	(\$2,744,641.32)	\$0.00	(\$2,377,155.52)	(\$367,485.80)	\$0.00	(\$367,485.80)	13.39%
15.4.3500.0000.000.0000	UNDESIGNATED	(\$62,000.00)	\$0.00	(\$17,670.67)	(\$44,329.33)	\$0.00	(\$44,329.33)	71.50%
	FUND: DEAF AND HARD OF HEARING - 15	(\$2,806,641.32)	\$0.00	(\$2,394,826.19)	(\$411,815.13)	\$0.00	(\$411,815.13)	14.67%
20.4.3900.0000.000.0000	UNDESIGNATED	\$0.00	(\$50,000.00)	(\$50,000.00)	\$50,000.00	\$0.00	\$50,000.00	0.00%
	FUND: OPERATIONS & MAINTENANCE - 20	\$0.00	(\$50,000.00)	(\$50,000.00)	\$50,000.00	\$0.00	\$50,000.00	0.00%
99.4.1300.0000.000.0000	UNDESIGNATED	\$0.00	\$0.00	(\$111.75)	\$111.75	\$0.00	\$111.75	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	\$0.00	\$0.00	(\$111.75)	\$111.75	\$0.00	\$111.75	0.00%
<b>Grand Total:</b>		(\$34,382,238.00)	(\$434,261.44)	(\$24,726,064.61)	(\$9,656,173.39)	\$0.00	(\$9,656,173.39)	28.08%

End of Report

# LaGrange Area Dept. of Special Education

## Monthly Revenues

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.4.0000.0000.000.1000	UNDESIGNATED	\$0.00	(\$1.36)	(\$6,060.45)	\$6,060.45	\$0.00	\$6,060.45	0.00%
10.4.1993.0000.000.4000	E-Rate	(\$5,000.00)	\$0.00	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00)	100.00%
10.4.1342.0000.100.1000	SCHOOL TUITION	(\$3,176,314.56)	(\$17,232.17)	(\$451,114.87)	(\$2,725,199.69)	\$0.00	(\$2,725,199.69)	85.80%
10.4.1510.0000.100.1000	INTEREST	(\$100,000.00)	(\$97,328.00)	(\$106,038.00)	\$6,038.00	\$0.00	\$6,038.00	-6.04%
10.4.3110.0000.100.2000	PERSONNEL REIMBURSEMENT	(\$1,650,112.00)	(\$75,005.00)	(\$1,125,075.00)	(\$525,037.00)	\$0.00	(\$525,037.00)	31.82%
10.4.3510.0000.100.2000	TRANSPORTION REIMBURSEMENT	(\$48,000.00)	\$0.00	(\$17,670.67)	(\$30,329.33)	\$0.00	(\$30,329.33)	63.19%
10.4.4900.0000.100.4000	MEDICAID OUTREACH	\$0.00	(\$2,565.94)	(\$367,423.46)	\$367,423.46	\$0.00	\$367,423.46	0.00%
10.4.1342.0000.300.1000	SCHOOL TUITION	(\$9,594,827.26)	(\$36,093.25)	(\$9,174,547.66)	(\$420,279.60)	\$0.00	(\$420,279.60)	4.38%
10.4.1342.0000.300.1020	SCHOOL TUITION	\$0.00	\$0.00	\$418.00	(\$418.00)	\$0.00	(\$418.00)	0.00%
10.4.1342.0000.300.1100	SCHOOL TUITION	\$0.00	\$0.00	\$628.00	(\$628.00)	\$0.00	(\$628.00)	0.00%
10.4.1999.0000.300.1000	MISC REVENUES	\$0.00	\$0.00	(\$76.00)	\$76.00	\$0.00	\$76.00	0.00%
10.4.1342.0000.436.1000	SCHOOL TUITION	(\$8,029,476.84)	(\$44,235.72)	(\$5,126,693.89)	(\$2,902,782.95)	\$0.00	(\$2,902,782.95)	36.15%
10.4.1342.0000.440.1000	ECE Classroom	(\$234,093.25)	\$0.00	(\$224,466.00)	(\$9,627.25)	\$0.00	(\$9,627.25)	4.11%
10.4.1342.0000.445.1000	SCHOOL TUITION	(\$220,995.74)	\$0.00	(\$175,731.78)	(\$45,263.96)	\$0.00	(\$45,263.96)	20.48%
10.4.1342.0000.453.1000	SCHOOL TUITION	(\$3,338,340.83)	\$0.00	(\$2,347,380.18)	(\$990,960.65)	\$0.00	(\$990,960.65)	29.68%
10.4.1342.0000.454.1000	SCHOOL TUITION	(\$648,783.27)	\$0.00	(\$20,243.91)	(\$628,539.36)	\$0.00	(\$628,539.36)	96.88%
10.4.1342.0000.455.1000	ED HS	(\$1,218,857.41)	\$0.00	(\$494,733.80)	(\$724,123.61)	\$0.00	(\$724,123.61)	59.41%
10.4.1342.0000.459.1000	SCHOOL TUITION	(\$102,275.37)	\$0.00	\$0.00	(\$102,275.37)	\$0.00	(\$102,275.37)	100.00%
10.4.1400.4100.459.6100	VOC SPEC PRG	\$0.00	\$0.00	\$113.33	(\$113.33)	\$0.00	(\$113.33)	0.00%
10.4.1322.0000.470.1000	SUMMER TUITION	(\$475,719.14)	\$0.00	(\$311,073.33)	(\$164,645.81)	\$0.00	(\$164,645.81)	34.61%
10.4.1342.0000.542.1000	SCHOOL TUITION	\$0.00	\$0.00	(\$1,003,135.05)	\$1,003,135.05	\$0.00	\$1,003,135.05	0.00%
10.4.1342.0000.571.1000	SCHOOL TUITION	\$0.00	\$0.00	(\$35,800.56)	\$35,800.56	\$0.00	\$35,800.56	0.00%
10.4.3705.0000.704.2000	PRESCHOOL FOR ALL	(\$1,317,641.98)	(\$111,800.00)	(\$894,400.00)	(\$423,241.98)	\$0.00	(\$423,241.98)	32.12%
10.4.4900.0000.901.4000	MEDICAID OUTREACH	(\$502,001.03)	\$0.00	\$0.00	(\$502,001.03)	\$0.00	(\$502,001.03)	100.00%
10.4.1400.0000.903.6100	VOC SPEC PRG	(\$563,158.00)	\$0.00	(\$196,651.40)	(\$366,506.60)	\$0.00	(\$366,506.60)	65.08%
10.4.1400.0000.903.6220	VOC SPEC PRG	(\$350,000.00)	\$0.00	\$0.00	(\$350,000.00)	\$0.00	(\$350,000.00)	100.00%
10.4.4505.0000.903.6220	UNDESIGNATED	\$0.00	\$0.00	(\$203,969.99)	\$203,969.99	\$0.00	\$203,969.99	0.00%
15.4.1342.0000.300.1000	SCHOOL TUITION	(\$255,291.82)	\$0.00	(\$261,844.44)	\$6,552.62	\$0.00	\$6,552.62	-2.57%
15.4.1342.0000.542.1000	SCHOOL TUITION	(\$2,457,439.80)	\$0.00	(\$2,089,890.50)	(\$367,549.30)	\$0.00	(\$367,549.30)	14.96%
15.4.1343.0000.542.1000	BILL BACK	\$0.00	\$0.00	(\$25,420.58)	\$25,420.58	\$0.00	\$25,420.58	0.00%
15.4.3510.0000.542.2000	TRANSPORTION REIMBURSEMENT	(\$62,000.00)	\$0.00	(\$17,670.67)	(\$44,329.33)	\$0.00	(\$44,329.33)	71.50%
15.4.1322.0000.571.1000	SUMMER TUITION	(\$31,909.70)	\$0.00	\$0.00	(\$31,909.70)	\$0.00	(\$31,909.70)	100.00%
20.4.3999.0000.000.2000	SMPG	\$0.00	(\$50,000.00)	(\$50,000.00)	\$50,000.00	\$0.00	\$50,000.00	0.00%
99.4.1342.0000.259.1000	UNDESIGNATED	\$0.00	\$0.00	(\$111.75)	\$111.75	\$0.00	\$111.75	0.00%
<b>Grand Total:</b>		(\$34,382,238.00)	(\$434,261.44)	(\$24,726,064.61)	(\$9,656,173.39)	\$0.00	(\$9,656,173.39)	28.08%

End of Report

## LaGrange Area Dept. of Special Education

### Function Summary - Expenses

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1000.0000.000.0000	UNDESIGNATED	\$0.00	\$15,424.58	\$109,333.57	(\$109,333.57)	\$67,635.89	(\$176,969.46)	0.00%
10.5.1200.0000.000.0000	UNDESIGNATED	\$8,043,549.63	\$707,856.83	\$5,078,843.98	\$2,964,705.65	\$2,502,968.30	\$461,737.35	5.74%
10.5.1300.0000.000.0000	UNDESIGNATED	\$0.00	\$6,280.36	\$408,912.90	(\$408,912.90)	\$26,866.30	(\$435,779.20)	0.00%
10.5.1400.0000.000.0000	UNDESIGNATED	\$494,920.08	\$84,940.18	\$744,489.72	(\$249,569.64)	\$198,738.86	(\$448,308.50)	-90.58%
10.5.1900.0000.000.0000	UNDESIGNATED	\$0.00	(\$7,983.16)	(\$12,325.36)	\$12,325.36	\$0.00	\$12,325.36	0.00%
10.5.2100.0000.000.0000	UNDESIGNATED	\$15,614,517.05	\$1,325,071.10	\$9,482,868.92	\$6,131,648.13	\$4,910,977.94	\$1,220,670.19	7.82%
10.5.2200.0000.000.0000	UNDESIGNATED	\$343,790.28	\$32,449.24	\$170,926.57	\$172,863.71	\$4,440.17	\$168,423.54	48.99%
10.5.2300.0000.000.0000	UNDESIGNATED	\$754,054.89	\$29,671.33	\$654,316.73	\$99,738.16	\$76,769.61	\$22,968.55	3.05%
10.5.2400.0000.000.0000	UNDESIGNATED	\$2,011,750.23	\$98,856.28	\$803,617.03	\$1,208,133.20	\$269,126.08	\$939,007.12	46.68%
10.5.2500.0000.000.0000	UNDESIGNATED	\$1,617,805.00	\$127,540.73	\$990,261.20	\$627,543.80	\$104,763.76	\$522,780.04	32.31%
10.5.2600.0000.000.0000	UNDESIGNATED	\$1,282,043.49	\$88,378.52	\$853,986.40	\$428,057.09	\$199,991.26	\$228,065.83	17.79%
10.5.3700.0000.000.0000	UNDESIGNATED	\$1,288,100.00	\$14,063.78	\$1,243,887.16	\$44,212.84	\$14,119.70	\$30,093.14	2.34%
10.5.4900.0000.000.0000	UNDESIGNATED	\$0.00	\$2,286.57	\$222,977.93	(\$222,977.93)	\$1,459.51	(\$224,437.44)	0.00%
	FUND: EDUCATION - 10	\$31,450,530.65	\$2,524,836.34	\$20,752,096.75	\$10,698,433.90	\$8,377,857.38	\$2,320,576.52	7.38%
15.5.1200.0000.000.0000	UNDESIGNATED	\$2,432,720.04	\$155,331.78	\$1,578,141.77	\$854,578.27	\$513,712.63	\$340,865.64	14.01%
15.5.1300.0000.000.0000	UNDESIGNATED	\$0.00	\$1,815.00	\$16,400.53	(\$16,400.53)	\$0.00	(\$16,400.53)	0.00%
15.5.1400.0000.000.0000	UNDESIGNATED	\$314,779.79	\$0.00	\$0.00	\$314,779.79	\$0.00	\$314,779.79	100.00%
15.5.2400.0000.000.0000	UNDESIGNATED	\$163,207.52	\$13,874.52	\$112,872.68	\$50,334.84	\$37,911.46	\$12,423.38	7.61%
15.5.2500.0000.000.0000	UNDESIGNATED	\$21,000.00	\$1,470.53	\$10,239.08	\$10,760.92	\$0.00	\$10,760.92	51.24%
15.5.2600.0000.000.0000	UNDESIGNATED	\$0.00	\$6,836.70	\$53,142.75	(\$53,142.75)	\$13,977.23	(\$67,119.98)	0.00%
	FUND: DEAF AND HARD OF HEARING - 15	\$2,931,707.35	\$179,328.53	\$1,770,796.81	\$1,160,910.54	\$565,601.32	\$595,309.22	20.31%
20.5.2500.0000.000.0000	UNDESIGNATED	\$0.00	\$14,100.00	\$143,410.93	(\$143,410.93)	\$0.00	(\$143,410.93)	0.00%
	FUND: OPERATIONS & MAINTENANCE - 20	\$0.00	\$14,100.00	\$143,410.93	(\$143,410.93)	\$0.00	(\$143,410.93)	0.00%
99.5.1400.0000.000.0000	UNDESIGNATED	\$0.00	\$0.00	\$3,735.64	(\$3,735.64)	\$0.00	(\$3,735.64)	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	\$0.00	\$0.00	\$3,735.64	(\$3,735.64)	\$0.00	(\$3,735.64)	0.00%
<b>Grand Total:</b>		\$34,382,238.00	\$2,718,264.87	\$22,670,040.13	\$11,712,197.87	\$8,943,458.70	\$2,768,739.17	8.05%

End of Report

# LaGrange Area Dept. of Special Education

## Expenditures by Object

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.0.0000.1000.000.0000	SALARIES, CERTIFIED STAFF	\$11,744,650.69	\$941,850.64	\$6,906,597.37	\$4,838,053.32	\$4,382,864.89	\$455,188.43	3.88%
10.0.0000.1100.000.0000	SALARIES, NON CERTIFIED STAFF	\$9,839,096.32	\$927,482.58	\$6,880,084.92	\$2,959,011.40	\$3,710,504.41	(\$751,493.01)	-7.64%
10.0.0000.1170.000.0000	SALARY-STUDENT	\$15,675.00	\$0.00	\$6,649.41	\$9,025.59	\$0.00	\$9,025.59	57.58%
10.0.0000.2110.000.0000	TEACHER'S RETIREMENT (TRS)	\$246,776.19	\$16,426.50	\$133,572.94	\$113,203.25	\$8,086.90	\$105,116.35	42.60%
10.0.0000.2120.000.0000	MUNICIPAL RETIREMENT	\$186,324.88	\$6,848.03	\$50,389.23	\$135,935.65	\$3,381.40	\$132,554.25	71.14%
10.0.0000.2130.000.0000	FICA	\$599,240.25	\$53,130.00	\$394,496.22	\$204,744.03	\$26,175.53	\$178,568.50	29.80%
10.0.0000.2140.000.0000	MEDICARE	\$305,020.58	\$25,615.72	\$189,627.08	\$115,393.50	\$12,554.56	\$102,838.94	33.72%
10.0.0000.2210.000.0000	LIFE INSURANCE	\$55,772.80	\$2,675.12	\$21,233.93	\$34,538.87	\$1,332.73	\$33,206.14	59.54%
10.0.0000.2220.000.0000	MEDICAL INSURANCE	\$4,014,172.31	\$378,541.99	\$2,561,786.33	\$1,452,385.98	\$189,215.16	\$1,263,170.82	31.47%
10.0.0000.2230.000.0000	DENTAL INSURANCE	\$239,291.58	\$25,293.59	\$159,877.84	\$79,413.74	\$12,596.76	\$66,816.98	27.92%
10.0.0000.2300.000.0000	TUITION REIMBURSEMENT	\$20,000.00	\$0.00	\$4,800.00	\$15,200.00	\$0.00	\$15,200.00	76.00%
10.0.0000.3050.000.0000	APPS AND SOFTWARE	\$75,650.00	\$41.57	\$63,395.83	\$12,254.17	\$0.00	\$12,254.17	16.20%
10.0.0000.3090.000.0000	Undesignated	\$16,000.00	\$0.00	\$16,840.08	(\$840.08)	\$0.00	(\$840.08)	-5.25%
10.0.0000.3100.000.0000	PROFESSIONAL TECHNICAL SERVICE	\$201,850.00	\$28,144.45	\$382,374.43	(\$180,524.43)	\$7,719.05	(\$188,243.48)	-93.26%
10.0.0000.3120.000.0000	INSERVICE TRAINING-CONSULTANTS	\$35,000.00	\$6,300.00	\$14,715.00	\$20,285.00	\$0.00	\$20,285.00	57.96%
10.0.0000.3140.000.0000	Undesignated	\$20,671.05	\$0.00	\$19,180.00	\$1,491.05	\$0.00	\$1,491.05	7.21%
10.0.0000.3160.000.0000	Undesignated	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.0.0000.3170.000.0000	AUDIT FEE-FINANCIAL	\$155,600.00	\$0.00	\$41,750.00	\$113,850.00	\$0.00	\$113,850.00	73.17%
10.0.0000.3180.000.0000	LEGAL FEE-CONTRACTUAL	\$17,000.00	\$650.50	\$2,371.50	\$14,628.50	\$0.00	\$14,628.50	86.05%
10.0.0000.3190.000.0000	OTHER PROFESSIONAL/TECHNICAL (	\$157,500.00	\$1,540.00	\$133,058.08	\$24,441.92	\$0.00	\$24,441.92	15.52%
10.0.0000.3210.000.0000	PROPERTY SERVICES-DISPOSAL	\$25,000.00	\$236.29	\$3,212.39	\$21,787.61	\$0.00	\$21,787.61	87.15%
10.0.0000.3220.000.0000	CUSTODIAL/CLEANING SERVICES	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
10.0.0000.3230.000.0000	REPAIRS AND MAINTENANCE SERVIC	\$46,775.00	\$16,108.71	\$39,392.89	\$7,382.11	\$0.00	\$7,382.11	15.78%
10.0.0000.3250.000.0000	ROOM RENTALS	\$1,023,650.00	\$50,920.23	\$545,116.52	\$478,533.48	\$0.00	\$478,533.48	46.75%
10.0.0000.3310.000.0000	PUPIL TRANSPORTATION	\$33,150.00	\$3,082.75	\$38,352.55	(\$5,202.55)	\$0.00	(\$5,202.55)	-15.69%
10.0.0000.3320.000.0000	Undesignated	\$90,800.00	\$9,562.14	\$37,421.90	\$53,378.10	\$0.00	\$53,378.10	58.79%
10.0.0000.3390.000.0000	Undesignated	\$94,150.00	\$3,461.40	\$57,583.08	\$36,566.92	\$4,094.12	\$32,472.80	34.49%
10.0.0000.3400.000.0000	COMMUNICATION-TELEPHONE	\$48,060.00	\$5,431.76	\$33,714.07	\$14,345.93	\$8,873.66	\$5,472.27	11.39%
10.0.0000.3500.000.0000	MARKETING	\$18,300.00	\$1,472.68	\$14,706.92	\$3,593.08	\$0.00	\$3,593.08	19.63%
10.0.0000.3700.000.0000	PROPERTY SERVICES-WATER SERVIC	\$2,000.00	\$0.00	\$1,270.47	\$729.53	\$0.00	\$729.53	36.48%
10.0.0000.3800.000.0000	UNEMPLOYMENT	\$300.00	\$0.00	\$7,750.00	(\$7,450.00)	\$0.00	(\$7,450.00)	-2483.33%
10.0.0000.3820.000.0000	SCHOOL BOARD LIABILITY	\$258,500.00	(\$7,983.16)	\$227,203.64	\$31,296.36	\$0.00	\$31,296.36	12.11%
10.0.0000.3900.000.0000	SOFTWARE LICENSES	\$3,000.00	\$347.70	\$1,973.96	\$1,026.04	\$864.00	\$162.04	5.40%
10.0.0000.4100.000.0000	OFFICE SUPPLIES LESS \$499	\$181,245.00	\$19,262.03	\$96,555.69	\$84,689.31	\$2,134.00	\$82,555.31	45.55%
10.0.0000.4110.000.0000	Undesignated	\$85,100.00	\$421.94	\$56,751.36	\$28,348.64	\$3,370.44	\$24,978.20	29.35%
10.0.0000.4120.000.0000	CLASSROOM MATERIALS 1	\$27,700.00	\$1,686.90	\$18,417.24	\$9,282.76	\$2,442.30	\$6,840.46	24.69%
10.0.0000.4130.000.0000	CLASSROOM MATERIALS 11	\$7,400.00	\$182.84	\$4,767.86	\$2,632.14	\$418.47	\$2,213.67	29.91%
10.0.0000.4300.000.0000	LIBRARY BOOKS	\$3,750.00	\$286.86	\$1,032.53	\$2,717.47	\$0.00	\$2,717.47	72.47%
10.0.0000.4600.000.0000	ELECTRICITY	\$40,000.00	\$4,776.71	\$29,580.23	\$10,419.77	\$0.00	\$10,419.77	26.05%
10.0.0000.4700.000.0000	SYSTEMS SOFTWARE	\$5,250.00	\$0.00	\$4,353.55	\$896.45	\$0.00	\$896.45	17.08%
10.0.0000.5400.000.0000	EQUIPMENT OVER \$5,000	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
10.0.0000.6400.000.0000	DUES AND FEES	\$27,409.00	\$0.00	\$15,389.88	\$12,019.12	\$0.00	\$12,019.12	43.85%
10.0.0000.6600.000.0000	FLOW THOUGH	\$1,281,100.00	\$0.00	\$1,370,240.79	(\$89,140.79)	\$0.00	(\$89,140.79)	-6.96%
10.0.0000.7000.000.0000	EQUIPMENT \$500 TO \$4999	\$178,100.00	\$1,037.87	\$164,509.04	\$13,590.96	\$1,229.00	\$12,361.96	6.94%
	FUND: EDUCATION - 10	\$31,450,530.65	\$2,524,836.34	\$20,752,096.75	\$10,698,433.90	\$8,377,857.38	\$2,320,576.52	7.38%
15.0.0000.1000.000.0000	SALARIES, CERTIFIED STAFF	\$498,396.14	\$23,779.64	\$182,768.04	\$315,628.10	\$100,780.98	\$214,847.12	43.11%
15.0.0000.1100.000.0000	SALARIES, NON CERTIFIED STAFF	\$1,157,590.33	\$95,579.54	\$680,666.06	\$476,924.27	\$444,873.26	\$32,051.01	2.77%
15.0.0000.2110.000.0000	TEACHER'S RETIREMENT (TRS)	\$7,453.89	\$361.26	\$2,729.79	\$4,724.10	\$180.63	\$4,543.47	60.95%
15.0.0000.2120.000.0000	MUNICIPAL RETIREMENT	\$17,662.27	\$651.27	\$4,663.74	\$12,998.53	\$348.33	\$12,650.20	71.62%
15.0.0000.2130.000.0000	FICA	\$70,388.40	\$5,150.87	\$36,968.21	\$33,420.19	\$2,772.37	\$30,647.82	43.54%

## LaGrange Area Dept. of Special Education

### Expenditures by Object

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
15.0.0000.2140.000.0000	MEDICARE	\$24,047.67	\$1,601.78	\$11,661.53	\$12,386.14	\$846.95	\$11,539.19	47.98%
15.0.0000.2210.000.0000	LIFE INSURANCE	\$4,474.91	\$122.26	\$818.83	\$3,656.08	\$61.13	\$3,594.95	80.34%
15.0.0000.2220.000.0000	MEDICAL INSURANCE	\$332,384.76	\$29,311.24	\$198,526.53	\$133,858.23	\$14,655.62	\$119,202.61	35.86%
15.0.0000.2230.000.0000	DENTAL INSURANCE	\$20,558.98	\$1,975.30	\$12,921.33	\$7,637.65	\$987.65	\$6,650.00	32.35%
15.0.0000.3100.000.0000	PROFESSIONAL TECHNICAL SERVICE	\$67,000.00	\$8,541.66	\$53,517.14	\$13,482.86	\$0.00	\$13,482.86	20.12%
15.0.0000.3230.000.0000	REPAIRS AND MAINTENANCE SERVIC	\$3,000.00	\$0.00	\$92.36	\$2,907.64	\$0.00	\$2,907.64	96.92%
15.0.0000.3250.000.0000	ROOM RENTALS	\$658,100.00	\$0.00	\$558,325.09	\$99,774.91	\$0.00	\$99,774.91	15.16%
15.0.0000.3310.000.0000	PUPIL TRANSPORTATION	\$15,000.00	\$888.00	\$6,818.34	\$8,181.66	\$0.00	\$8,181.66	54.54%
15.0.0000.3320.000.0000	Undesignated	\$1,600.00	\$0.00	\$1,075.00	\$525.00	\$0.00	\$525.00	32.81%
15.0.0000.3390.000.0000	Undesignated	\$5,000.00	\$681.78	\$3,188.68	\$1,811.32	\$0.00	\$1,811.32	36.23%
15.0.0000.3400.000.0000	COMMUNICATION-TELEPHONE	\$3,500.00	\$215.47	\$1,460.60	\$2,039.40	\$0.00	\$2,039.40	58.27%
15.0.0000.3900.000.0000	SOFTWARE LICENSES	\$4,500.00	\$0.00	\$419.00	\$4,081.00	\$0.00	\$4,081.00	90.69%
15.0.0000.4100.000.0000	OFFICE SUPPLIES LESS \$499	\$18,250.00	(\$38.60)	\$1,136.43	\$17,113.57	\$94.40	\$17,019.17	93.26%
15.0.0000.4110.000.0000	Undesignated	\$800.00	\$0.00	\$969.98	(\$169.98)	\$0.00	(\$169.98)	-21.25%
15.0.0000.4600.000.0000	ELECTRICITY	\$0.00	\$367.06	\$1,391.13	(\$1,391.13)	\$0.00	(\$1,391.13)	0.00%
15.0.0000.6400.000.0000	DUES AND FEES	\$12,000.00	\$10,140.00	\$10,140.00	\$1,860.00	\$0.00	\$1,860.00	15.50%
15.0.0000.7000.000.0000	EQUIPMENT \$500 TO \$4999	\$10,000.00	\$0.00	\$539.00	\$9,461.00	\$0.00	\$9,461.00	94.61%
	FUND: DEAF AND HARD OF HEARING - 15	\$2,931,707.35	\$179,328.53	\$1,770,796.81	\$1,160,910.54	\$565,601.32	\$595,309.22	20.31%
20.0.0000.3190.000.0000	OTHER PROFESSIONAL/TECHNICAL (	\$0.00	\$14,100.00	\$99,705.00	(\$99,705.00)	\$0.00	(\$99,705.00)	0.00%
20.0.0000.4100.000.0000	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$3,240.00	(\$3,240.00)	\$0.00	(\$3,240.00)	0.00%
20.0.0000.7000.000.0000	EQUIPMENT \$500 TO \$4999	\$0.00	\$0.00	\$40,465.93	(\$40,465.93)	\$0.00	(\$40,465.93)	0.00%
	FUND: OPERATIONS & MAINTENANCE - 20	\$0.00	\$14,100.00	\$143,410.93	(\$143,410.93)	\$0.00	(\$143,410.93)	0.00%
99.0.0000.4100.000.0000	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$85.64	(\$85.64)	\$0.00	(\$85.64)	0.00%
99.0.0000.7000.000.0000	EQUIPMENT \$500 TO \$4999	\$0.00	\$0.00	\$3,650.00	(\$3,650.00)	\$0.00	(\$3,650.00)	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	\$0.00	\$0.00	\$3,735.64	(\$3,735.64)	\$0.00	(\$3,735.64)	0.00%
	<b>Grand Total:</b>	\$34,382,238.00	\$2,718,264.87	\$22,670,040.13	\$11,712,197.87	\$8,943,458.70	\$2,768,739.17	8.05%

End of Report

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.4900.6600.000.1020	FLOW THOUGH	\$0.00	\$0.00	\$114,502.77	(\$114,502.77)	\$0.00	(\$114,502.77)	0.00%
10.5.4900.6600.000.1100	FLOW THOUGH	\$0.00	\$0.00	\$91,972.09	(\$91,972.09)	\$0.00	(\$91,972.09)	0.00%
10.5.1200.4118.301.1100	CURRICULUM	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5.2630.7000.301.1100	EQUIPMENT \$500 TO \$4999	\$1,200.00	\$0.00	\$1,264.12	(\$64.12)	\$0.00	(\$64.12)	-5.34%
10.5.2110.3100.302.1020	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$291.00	(\$291.00)	\$0.00	(\$291.00)	0.00%
10.5.2110.3100.302.1100	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$820.60	\$2,354.25	(\$2,354.25)	\$0.00	(\$2,354.25)	0.00%
10.5.2410.3100.302.1100	PROFESSIONAL TECHNICAL SERVICE	\$1,500.00	\$0.00	\$1,811.06	(\$311.06)	\$0.00	(\$311.06)	-20.74%
10.5.2630.3230.302.1100	REPAIRS AND MAINTENANCE SERVIC	\$500.00	\$0.00	\$10.19	\$489.81	\$0.00	\$489.81	97.96%
10.5.1200.3399.302.1100	TRAVEL LOCAL MILEAGE	\$200.00	\$0.00	\$47.11	\$152.89	\$0.00	\$152.89	76.45%
10.5.1200.4100.302.1100	OFFICE SUPPLIES LESS \$499	\$500.00	\$117.28	\$125.27	\$374.73	\$19.79	\$354.94	70.99%
10.5.2630.7000.302.1100	EQUIPMENT \$500 TO \$4999	\$3,500.00	\$0.00	\$3,114.00	\$386.00	\$329.00	\$57.00	1.63%
10.5.1322.1000.318.1110	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$13,108.00	(\$13,108.00)	\$0.00	(\$13,108.00)	0.00%
10.5.1322.1000.318.1111	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$11,136.00	(\$11,136.00)	\$0.00	(\$11,136.00)	0.00%
10.5.1322.1100.318.1110	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$4,408.00	(\$4,408.00)	\$0.00	(\$4,408.00)	0.00%
10.5.1322.1100.318.1111	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$9,396.00	(\$9,396.00)	\$0.00	(\$9,396.00)	0.00%
10.5.1322.2110.318.1110	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$163.85	(\$163.85)	\$0.00	(\$163.85)	0.00%
10.5.1322.2110.318.1111	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$95.70	(\$95.70)	\$0.00	(\$95.70)	0.00%
10.5.1322.2120.318.1110	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$32.17	(\$32.17)	\$0.00	(\$32.17)	0.00%
10.5.1322.2120.318.1111	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$68.59	(\$68.59)	\$0.00	(\$68.59)	0.00%
10.5.1322.2130.318.1110	FICA	\$0.00	\$0.00	\$273.30	(\$273.30)	\$0.00	(\$273.30)	0.00%
10.5.1322.2130.318.1111	FICA	\$0.00	\$0.00	\$578.79	(\$578.79)	\$0.00	(\$578.79)	0.00%
10.5.1322.2140.318.1110	MEDICARE	\$0.00	\$0.00	\$253.97	(\$253.97)	\$0.00	(\$253.97)	0.00%
10.5.1322.2140.318.1111	MEDICARE	\$0.00	\$0.00	\$296.83	(\$296.83)	\$0.00	(\$296.83)	0.00%
10.5.2130.3100.320.1100	PROFESSIONAL TECHNICAL SERVICE	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.2130.3107.320.1020	CONTRACTUAL SERVICES	\$0.00	\$0.00	\$5,404.40	(\$5,404.40)	\$0.00	(\$5,404.40)	0.00%
10.5.2130.3107.320.1100	CONTRACTUAL SERVICES	\$0.00	\$5,832.00	\$63,632.38	(\$63,632.38)	\$0.00	(\$63,632.38)	0.00%
10.5.2130.3399.320.1100	TRAVEL LOCAL MILEAGE	\$1,000.00	\$29.58	\$146.76	\$853.24	\$0.00	\$853.24	85.32%
10.5.2130.4100.320.1100	OFFICE SUPPLIES LESS \$499	\$2,000.00	\$0.00	\$1,099.31	\$900.69	\$0.00	\$900.69	45.03%
10.5.2630.7000.320.1100	EQUIPMENT \$500 TO \$4999	\$3,000.00	\$0.00	\$3,960.00	(\$960.00)	\$0.00	(\$960.00)	-32.00%
10.5.2131.2130.321.1100	FICA	\$0.00	\$5.44	\$46.46	(\$46.46)	\$2.72	(\$49.18)	0.00%
10.5.2131.2140.321.1100	MEDICARE	\$0.00	\$1.28	\$10.93	(\$10.93)	\$0.64	(\$11.57)	0.00%
10.5.2630.3050.321.1100	APPS AND SOFTWARE	\$400.00	\$0.00	\$227.00	\$173.00	\$0.00	\$173.00	43.25%
10.5.2131.3100.321.1100	PROFESSIONAL TECHNICAL SERVICE	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5.2131.3107.321.1100	CONTRACTUAL SERVICES	\$10,000.00	\$0.00	\$60,135.00	(\$50,135.00)	\$0.00	(\$50,135.00)	-501.35%
10.5.2630.3230.321.1100	REPAIRS AND MAINTENANCE SERVIC	\$1,500.00	\$387.00	\$387.00	\$1,113.00	\$0.00	\$1,113.00	74.20%
10.5.2570.3250.321.1100	ROOM RENTALS	\$10,000.00	\$790.68	\$7,272.67	\$2,727.33	\$0.00	\$2,727.33	27.27%
10.5.2131.3399.321.1100	TRAVEL LOCAL MILEAGE	\$4,000.00	\$162.65	\$1,966.66	\$2,033.34	\$315.00	\$1,718.34	42.96%
10.5.2131.4100.321.1020	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$85.73	(\$85.73)	\$0.00	(\$85.73)	0.00%
10.5.2131.4100.321.1100	OFFICE SUPPLIES LESS \$499	\$6,500.00	\$866.11	\$2,904.32	\$3,595.68	\$0.00	\$3,595.68	55.32%
10.5.2630.7000.321.1100	EQUIPMENT \$500 TO \$4999	\$14,500.00	\$0.00	\$14,119.97	\$380.03	\$0.00	\$380.03	2.62%
10.5.2630.3230.323.1100	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$0.00	\$68.00	(\$68.00)	\$0.00	(\$68.00)	0.00%
10.5.2140.3399.323.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$65.66	(\$65.66)	\$0.00	(\$65.66)	0.00%
10.5.2140.4100.323.1020	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$509.45	(\$509.45)	\$0.00	(\$509.45)	0.00%
10.5.2140.4100.323.1100	OFFICE SUPPLIES LESS \$499	\$18,000.00	\$455.00	\$5,138.44	\$12,861.56	\$0.00	\$12,861.56	71.45%
10.5.2140.7000.323.1100	EQUIPMENT \$500 TO \$4999	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
10.5.2630.7000.323.1100	EQUIPMENT \$500 TO \$4999	\$5,400.00	\$0.00	\$5,627.95	(\$227.95)	\$0.00	(\$227.95)	-4.22%
10.5.2132.2130.324.1100	FICA	\$0.00	\$5.36	\$45.89	(\$45.89)	\$2.68	(\$48.57)	0.00%
10.5.2132.2140.324.1100	MEDICARE	\$0.00	\$1.26	\$10.77	(\$10.77)	\$0.63	(\$11.40)	0.00%
10.5.2630.3050.324.1100	APPS AND SOFTWARE	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00	\$0.00	0.00%
10.5.2132.3100.324.1100	PROFESSIONAL TECHNICAL SERVICE	\$10,250.00	238	\$0.00	\$0.00	\$0.00	\$10,250.00	100.00%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2630.3230.324.1100	REPAIRS AND MAINTENANCE SERVIC	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5.2570.3250.324.1100	ROOM RENTALS	\$6,000.00	\$646.92	\$5,950.37	\$49.63	\$0.00	\$49.63	0.83%
10.5.2132.3399.324.1100	TRAVEL LOCAL MILEAGE	\$4,000.00	\$274.95	\$2,452.29	\$1,547.71	\$315.00	\$1,232.71	30.82%
10.5.2132.4100.324.1020	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$59.00	(\$59.00)	\$0.00	(\$59.00)	0.00%
10.5.2132.4100.324.1100	OFFICE SUPPLIES LESS \$499	\$5,500.00	\$44.50	\$2,180.69	\$3,319.31	\$0.00	\$3,319.31	60.35%
10.5.2132.7000.324.1100	EQUIPMENT \$500 TO \$4999	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5.2630.7000.324.1100	EQUIPMENT \$500 TO \$4999	\$7,000.00	\$0.00	\$6,723.85	\$276.15	\$0.00	\$276.15	3.95%
10.5.2150.2140.326.1100	MEDICARE	\$0.00	\$3.80	\$32.54	(\$32.54)	\$1.90	(\$34.44)	0.00%
10.5.2630.3050.326.1100	APPS AND SOFTWARE	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$0.00	0.00%
10.5.2150.3107.326.1100	CONTRACTUAL SERVICES	\$10,000.00	\$3,500.00	\$3,500.00	\$6,500.00	\$0.00	\$6,500.00	65.00%
10.5.2150.3196.326.1100	CONTRACTUAL RELATED SERVICES	\$0.00	\$1,540.00	\$18,760.00	(\$18,760.00)	\$0.00	(\$18,760.00)	0.00%
10.5.2630.3230.326.1100	REPAIRS AND MAINTENANCE SERVIC	\$500.00	\$0.00	\$105.12	\$394.88	\$0.00	\$394.88	78.98%
10.5.2150.3399.326.1100	TRAVEL LOCAL MILEAGE	\$2,000.00	\$521.40	\$4,300.95	(\$2,300.95)	\$944.78	(\$3,245.73)	-162.29%
10.5.2150.4100.326.1100	OFFICE SUPPLIES LESS \$499	\$2,000.00	\$0.00	\$250.48	\$1,749.52	\$27.18	\$1,722.34	86.12%
10.5.2150.4118.326.1100	CURRICULUM	\$7,500.00	\$337.97	\$2,640.51	\$4,859.49	\$451.60	\$4,407.89	58.77%
10.5.2630.7000.326.1100	EQUIPMENT \$500 TO \$4999	\$18,000.00	\$0.00	\$17,831.40	\$168.60	\$0.00	\$168.60	0.94%
10.5.1200.1105.333.1100	STIPENDS- NON CERTIFIED	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
10.5.1020.1000.360.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$588.00	(\$588.00)	\$0.00	(\$588.00)	0.00%
10.5.1020.2140.360.1100	MEDICARE	\$0.00	\$0.00	\$8.53	(\$8.53)	\$0.00	(\$8.53)	0.00%
10.5.1200.2120.430.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$0.02	(\$0.02)	\$0.00	(\$0.02)	0.00%
10.5.1200.2130.430.1100	FICA	\$0.00	\$0.00	\$0.18	(\$0.18)	\$0.00	(\$0.18)	0.00%
10.5.1200.2140.430.1100	MEDICARE	\$0.00	\$0.00	\$0.04	(\$0.04)	\$0.00	(\$0.04)	0.00%
10.5.2630.3050.430.1100	APPS AND SOFTWARE	\$1,800.00	\$0.00	\$2,155.00	(\$355.00)	\$0.00	(\$355.00)	-19.72%
10.5.1200.3196.430.1100	CONTRACTUAL RELATED SERVICES	\$43,000.00	\$0.00	\$43,691.07	(\$691.07)	\$0.00	(\$691.07)	-1.61%
10.5.2540.3230.430.1100	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$155.00	\$2,325.00	(\$2,325.00)	\$0.00	(\$2,325.00)	0.00%
10.5.2630.3230.430.1100	REPAIRS AND MAINTENANCE SERVIC	\$1,350.00	\$53.76	\$2,146.17	(\$796.17)	\$0.00	(\$796.17)	-58.98%
10.5.2570.3250.430.1100	ROOM RENTALS	\$301,000.00	\$8,528.40	\$76,755.60	\$224,244.40	\$0.00	\$224,244.40	74.50%
10.5.2570.3251.430.1100	COPIER RENTAL	\$2,000.00	\$101.02	\$2,134.40	(\$134.40)	\$0.00	(\$134.40)	-6.72%
10.5.2550.3310.430.1020	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$1,877.26	(\$1,877.26)	\$0.00	(\$1,877.26)	0.00%
10.5.2550.3310.430.1100	PUPIL TRANSPORTATION	\$9,050.00	\$0.00	\$873.30	\$8,176.70	\$0.00	\$8,176.70	90.35%
10.5.1200.3399.430.1100	TRAVEL LOCAL MILEAGE	\$500.00	\$42.71	\$317.76	\$182.24	\$0.00	\$182.24	36.45%
10.5.1200.4100.430.1100	OFFICE SUPPLIES LESS \$499	\$11,800.00	\$1,308.11	\$7,995.97	\$3,804.03	\$414.61	\$3,389.42	28.72%
10.5.2540.4100.430.1100	OFFICE SUPPLIES LESS \$499	\$5,000.00	\$2,050.61	\$5,558.10	(\$558.10)	\$0.00	(\$558.10)	-11.16%
10.5.1200.4104.430.1100	INK	\$5,000.00	\$0.00	\$2,336.14	\$2,663.86	\$211.96	\$2,451.90	49.04%
10.5.1200.4118.430.1100	CURRICULUM	\$37,000.00	\$0.00	\$22,678.55	\$14,321.45	\$355.00	\$13,966.45	37.75%
10.5.1200.4120.430.1100	CLASSROOM MATERIALS 1	\$800.00	\$0.00	\$28.96	\$771.04	\$115.21	\$655.83	81.98%
10.5.1200.4121.430.1100	CLASSROOM MATERIALS 2	\$800.00	\$0.00	\$674.27	\$125.73	\$77.97	\$47.76	5.97%
10.5.1200.4122.430.1100	CLASSROOM MATERIALS 3	\$800.00	\$0.00	\$281.19	\$518.81	\$212.34	\$306.47	38.31%
10.5.1200.4123.430.1100	CLASSROOM MATERIALS 4	\$800.00	\$0.00	\$299.50	\$500.50	\$162.06	\$338.44	42.31%
10.5.1200.4124.430.1100	CLASSROOM MATERIALS 5	\$800.00	\$0.00	\$323.26	\$476.74	\$0.00	\$476.74	59.59%
10.5.1200.4125.430.1100	CLASSROOM MATERIALS 6	\$800.00	\$0.00	\$629.80	\$170.20	\$34.02	\$136.18	17.02%
10.5.1200.4126.430.1100	CLASSROOM MATERIALS 7	\$800.00	\$96.66	\$679.55	\$120.45	\$0.00	\$120.45	15.06%
10.5.1200.4127.430.1100	CLASSROOM MATERIALS 8	\$800.00	\$0.00	\$0.00	\$800.00	\$230.13	\$569.87	71.23%
10.5.1200.4128.430.1020	CLASSROOM MATERIALS 9	\$0.00	\$0.00	\$172.50	(\$172.50)	\$0.00	(\$172.50)	0.00%
10.5.1200.4128.430.1100	CLASSROOM MATERIALS 9	\$800.00	\$0.00	\$673.31	\$126.69	\$0.00	\$126.69	15.84%
10.5.1200.4129.430.1020	CLASSROOM MATERIALS 10	\$0.00	\$0.00	\$172.50	(\$172.50)	\$0.00	(\$172.50)	0.00%
10.5.1200.4129.430.1100	CLASSROOM MATERIALS 10	\$800.00	\$0.00	\$429.25	\$370.75	\$357.19	\$13.56	1.70%
10.5.1200.4130.430.1100	CLASSROOM MATERIALS 11	\$800.00	\$0.00	\$476.81	\$323.19	\$0.00	\$323.19	40.40%
10.5.1200.4131.430.1100	CLASSROOM MATERIALS 12	\$4,200.00	\$0.00	\$3,743.27	\$456.73	\$218.38	\$238.35	5.68%
10.5.1200.4132.430.1100	CLASSROOM MATERIALS 13	\$800.00	\$0.00	\$88.18	\$711.82	\$0.00	\$711.82	88.98%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2630.7000.430.1020	EQUIPMENT \$500 TO \$4999	\$0.00	\$0.00	\$89.81	(\$89.81)	\$0.00	(\$89.81)	0.00%
10.5.2630.7000.430.1100	EQUIPMENT \$500 TO \$4999	\$25,000.00	\$89.90	\$24,915.48	\$84.52	\$0.00	\$84.52	0.34%
10.5.1200.2120.436.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$0.19	(\$0.19)	\$0.00	(\$0.19)	0.00%
10.5.1200.2130.436.1100	FICA	\$0.00	\$0.00	\$1.56	(\$1.56)	\$0.00	(\$1.56)	0.00%
10.5.1200.2140.436.1100	MEDICARE	\$0.00	\$0.00	\$0.36	(\$0.36)	\$0.00	(\$0.36)	0.00%
10.5.2630.3050.436.1100	APPS AND SOFTWARE	\$2,000.00	\$0.00	\$1,791.00	\$209.00	\$0.00	\$209.00	10.45%
10.5.1200.3196.436.1100	CONTRACTUAL RELATED SERVICES	\$8,000.00	\$0.00	\$4,667.36	\$3,332.64	\$0.00	\$3,332.64	41.66%
10.5.1200.3230.436.1100	REPAIRS AND MAINTENANCE SERVIC	\$2,500.00	\$0.00	\$648.35	\$1,851.65	\$0.00	\$1,851.65	74.07%
10.5.2570.3250.436.1100	ROOM RENTALS	\$230,000.00	\$5,685.60	\$51,170.40	\$178,829.60	\$0.00	\$178,829.60	77.75%
10.5.2570.3251.436.1020	COPIER RENTAL	\$0.00	\$0.00	\$87.68	(\$87.68)	\$0.00	(\$87.68)	0.00%
10.5.2570.3251.436.1100	COPIER RENTAL	\$3,000.00	\$151.52	\$3,201.57	(\$201.57)	\$0.00	(\$201.57)	-6.72%
10.5.2550.3310.436.1020	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$1,877.26	(\$1,877.26)	\$0.00	(\$1,877.26)	0.00%
10.5.2550.3310.436.1100	PUPIL TRANSPORTATION	\$6,600.00	\$305.66	\$2,707.22	\$3,892.78	\$0.00	\$3,892.78	58.98%
10.5.1200.3399.436.1100	TRAVEL LOCAL MILEAGE	\$2,500.00	\$42.70	\$379.42	\$2,120.58	\$0.00	\$2,120.58	84.82%
10.5.2570.3400.436.1020	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$87.31	(\$87.31)	\$0.00	(\$87.31)	0.00%
10.5.2570.3400.436.1100	COMMUNICATION-TELEPHONE	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$1,460.00	\$1,540.00	51.33%
10.5.1200.4100.436.1020	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$504.32	(\$504.32)	\$0.00	(\$504.32)	0.00%
10.5.1200.4100.436.1100	OFFICE SUPPLIES LESS \$499	\$7,000.00	\$20.89	\$4,189.82	\$2,810.18	\$393.19	\$2,416.99	34.53%
10.5.1200.4103.436.1100	MEDICAL SUPPLIES	\$2,500.00	\$95.75	\$1,783.44	\$716.56	\$0.00	\$716.56	28.66%
10.5.1200.4104.436.1100	INK	\$4,000.00	\$117.99	\$2,151.62	\$1,848.38	\$300.98	\$1,547.40	38.69%
10.5.1200.4118.436.1100	CURRICULUM	\$17,000.00	\$0.00	\$16,386.80	\$613.20	\$0.00	\$613.20	3.61%
10.5.1200.4120.436.1100	CLASSROOM MATERIALS 1	\$800.00	\$339.61	\$886.21	(\$86.21)	\$0.00	(\$86.21)	-10.78%
10.5.1200.4121.436.1100	CLASSROOM MATERIALS 2	\$800.00	\$4.39	\$616.95	\$183.05	\$0.00	\$183.05	22.88%
10.5.1200.4122.436.1100	CLASSROOM MATERIALS 3	\$800.00	\$0.00	\$649.18	\$150.82	\$132.63	\$18.19	2.27%
10.5.1200.4123.436.1100	CLASSROOM MATERIALS 4	\$800.00	\$0.00	\$548.58	\$251.42	\$0.00	\$251.42	31.43%
10.5.1200.4124.436.1100	CLASSROOM MATERIALS 5	\$800.00	\$0.00	\$820.45	(\$20.45)	\$0.00	(\$20.45)	-2.56%
10.5.1200.4125.436.1100	CLASSROOM MATERIALS 6	\$800.00	\$0.00	\$60.29	\$739.71	\$45.44	\$694.27	86.78%
10.5.1200.4126.436.1100	CLASSROOM MATERIALS 7	\$800.00	\$1.96	\$216.68	\$583.32	\$0.00	\$583.32	72.92%
10.5.1200.4127.436.1100	CLASSROOM MATERIALS 8	\$800.00	\$0.00	\$734.75	\$65.25	\$0.00	\$65.25	8.16%
10.5.1200.4128.436.1100	CLASSROOM MATERIALS 9	\$800.00	\$384.74	\$384.74	\$415.26	\$0.00	\$415.26	51.91%
10.5.1200.4129.436.1100	CLASSROOM MATERIALS 10	\$800.00	\$588.29	\$650.73	\$149.27	\$135.58	\$13.69	1.71%
10.5.1200.4130.436.1100	CLASSROOM MATERIALS 11	\$800.00	\$182.84	\$360.60	\$439.40	\$200.09	\$239.31	29.91%
10.5.1200.4131.436.1100	CLASSROOM MATERIALS 12	\$800.00	\$0.00	\$99.00	\$701.00	\$0.00	\$701.00	87.63%
10.5.1200.7000.436.1100	EQUIPMENT \$500 TO \$4999	\$8,400.00	\$0.00	\$6,698.03	\$1,701.97	\$0.00	\$1,701.97	20.26%
10.5.2630.7000.436.1100	EQUIPMENT \$500 TO \$4999	\$9,300.00	\$947.97	\$10,015.26	(\$715.26)	\$0.00	(\$715.26)	-7.69%
10.5.2630.3230.440.1100	REPAIRS AND MAINTENANCE SERVIC	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
10.5.2570.3250.440.1100	ROOM RENTALS	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
10.5.1200.3399.440.1100	TRAVEL LOCAL MILEAGE	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
10.5.1200.4100.440.1100	OFFICE SUPPLIES LESS \$499	\$700.00	\$0.00	\$31.38	\$668.62	\$87.02	\$581.60	83.09%
10.5.1200.4104.440.1100	INK	\$500.00	\$0.00	\$0.00	\$500.00	\$81.32	\$418.68	83.74%
10.5.1200.4118.440.1100	CURRICULUM	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.1200.4120.440.1020	CLASSROOM MATERIALS 1	\$0.00	\$0.00	\$263.35	(\$263.35)	\$0.00	(\$263.35)	0.00%
10.5.1200.4120.440.1100	CLASSROOM MATERIALS 1	\$500.00	\$277.25	\$277.25	\$222.75	\$152.05	\$70.70	14.14%
10.5.2630.7000.440.1100	EQUIPMENT \$500 TO \$4999	\$1,500.00	\$0.00	\$1,038.00	\$462.00	\$0.00	\$462.00	30.80%
10.5.2630.3230.445.1100	REPAIRS AND MAINTENANCE SERVIC	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
10.5.2570.3250.445.1100	ROOM RENTALS	\$18,000.00	\$0.00	\$15,000.00	\$3,000.00	\$0.00	\$3,000.00	16.67%
10.5.2150.3399.445.1100	TRAVEL LOCAL MILEAGE	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.1200.4100.445.1100	OFFICE SUPPLIES LESS \$499	\$700.00	\$0.00	\$1,618.29	(\$918.29)	\$0.00	(\$918.29)	-131.18%
10.5.1200.4118.445.1100	CURRICULUM	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00	100.00%
10.5.2630.7000.445.1100	EQUIPMENT \$500 TO \$4999	\$1,600.00	240	\$0.00	\$1,138.00	\$462.00	\$462.00	28.88%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1200.1105.453.1100	STIPENDS- NON CERTIFIED	\$40,000.00	\$2,377.90	\$16,507.41	\$23,492.59	\$7,168.45	\$16,324.14	40.81%
10.5.1200.2120.453.1100	MUNICIPAL RETIREMENT	\$0.00	\$16.20	\$113.34	(\$113.34)	\$9.55	(\$122.89)	0.00%
10.5.1200.2130.453.1100	FICA	\$0.00	\$143.45	\$1,003.73	(\$1,003.73)	\$83.77	(\$1,087.50)	0.00%
10.5.1200.2140.453.1100	MEDICARE	\$0.00	\$33.65	\$235.39	(\$235.39)	\$19.65	(\$255.04)	0.00%
10.5.1200.3196.453.1100	CONTRACTUAL RELATED SERVICES	\$60,000.00	\$0.00	\$34,971.40	\$25,028.60	\$0.00	\$25,028.60	41.71%
10.5.1200.3230.453.1100	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$0.00	\$1,736.00	(\$1,736.00)	\$0.00	(\$1,736.00)	0.00%
10.5.2630.3230.453.1100	REPAIRS AND MAINTENANCE SERVIC	\$2,000.00	\$104.93	\$2,122.24	(\$122.24)	\$0.00	(\$122.24)	-6.11%
10.5.2570.3250.453.1020	ROOM RENTALS	\$0.00	\$0.00	\$12,635.73	(\$12,635.73)	\$0.00	(\$12,635.73)	0.00%
10.5.2570.3250.453.1100	ROOM RENTALS	\$215,000.00	\$23,155.24	\$204,447.55	\$10,552.45	\$0.00	\$10,552.45	4.91%
10.5.2570.3251.453.1100	COPIER RENTAL	\$7,000.00	\$485.20	\$5,217.49	\$1,782.51	\$0.00	\$1,782.51	25.46%
10.5.2550.3310.453.1020	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$2,436.45	(\$2,436.45)	\$0.00	(\$2,436.45)	0.00%
10.5.2550.3310.453.1100	PUPIL TRANSPORTATION	\$7,500.00	\$2,202.08	\$6,919.28	\$580.72	\$0.00	\$580.72	7.74%
10.5.1200.3399.453.1100	TRAVEL LOCAL MILEAGE	\$3,000.00	\$66.34	\$360.83	\$2,639.17	\$0.00	\$2,639.17	87.97%
10.5.2540.3400.453.1020	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$93.09	(\$93.09)	\$0.00	(\$93.09)	0.00%
10.5.2540.3400.453.1100	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$0.00	\$0.00	\$2,520.00	(\$2,520.00)	0.00%
10.5.2570.3400.453.1020	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$61.12	(\$61.12)	\$0.00	(\$61.12)	0.00%
10.5.2570.3400.453.1100	COMMUNICATION-TELEPHONE	\$4,000.00	\$82.87	\$657.04	\$3,342.96	\$0.00	\$3,342.96	83.57%
10.5.2630.3900.453.1020	SOFTWARE LICENSES	\$0.00	\$0.00	\$79.08	(\$79.08)	\$0.00	(\$79.08)	0.00%
10.5.2630.3900.453.1100	SOFTWARE LICENSES	\$3,000.00	\$347.70	\$1,894.88	\$1,105.12	\$864.00	\$241.12	8.04%
10.5.1200.4100.453.1020	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$1,010.10	(\$1,010.10)	\$0.00	(\$1,010.10)	0.00%
10.5.1200.4100.453.1100	OFFICE SUPPLIES LESS \$499	\$9,000.00	\$1,434.66	\$8,089.91	\$910.09	\$520.28	\$389.81	4.33%
10.5.1200.4105.453.1100	STUDENT INCENTIVES	\$5,000.00	\$1,500.68	\$3,906.40	\$1,093.60	\$0.00	\$1,093.60	21.87%
10.5.1200.4106.453.1100	STUDENT FOOD/SUPPLIES	\$5,000.00	\$0.00	\$1,444.90	\$3,555.10	\$0.00	\$3,555.10	71.10%
10.5.1200.4118.453.1020	CURRICULUM	\$0.00	\$0.00	\$528.83	(\$528.83)	\$0.00	(\$528.83)	0.00%
10.5.1200.4118.453.1100	CURRICULUM	\$15,000.00	\$36.97	\$11,580.66	\$3,419.34	\$2,563.84	\$855.50	5.70%
10.5.1200.4120.453.1100	CLASSROOM MATERIALS 1	\$800.00	\$0.00	\$1,236.95	(\$436.95)	\$0.00	(\$436.95)	-54.62%
10.5.1200.4121.453.1100	CLASSROOM MATERIALS 2	\$800.00	\$0.00	\$489.28	\$310.72	\$0.00	\$310.72	38.84%
10.5.1200.4122.453.1100	CLASSROOM MATERIALS 3	\$800.00	\$0.00	\$413.70	\$386.30	\$0.00	\$386.30	48.29%
10.5.1200.4123.453.1100	CLASSROOM MATERIALS 4	\$800.00	\$0.00	\$619.65	\$180.35	\$180.00	\$0.35	0.04%
10.5.1200.4124.453.1100	CLASSROOM MATERIALS 5	\$800.00	\$0.00	\$749.22	\$50.78	\$0.00	\$50.78	6.35%
10.5.1200.4125.453.1100	CLASSROOM MATERIALS 6	\$800.00	(\$6.00)	\$704.65	\$95.35	\$0.00	\$95.35	11.92%
10.5.1200.4126.453.1100	CLASSROOM MATERIALS 7	\$800.00	\$0.00	\$254.53	\$545.47	\$179.95	\$365.52	45.69%
10.5.1200.4127.453.1100	CLASSROOM MATERIALS 8	\$800.00	\$0.00	\$221.57	\$578.43	\$287.65	\$290.78	36.35%
10.5.1200.4128.453.1100	CLASSROOM MATERIALS 9	\$800.00	\$0.00	\$530.58	\$269.42	\$140.08	\$129.34	16.17%
10.5.1200.6400.453.1100	DUES AND FEES	\$6,000.00	\$0.00	\$5,600.00	\$400.00	\$0.00	\$400.00	6.67%
10.5.2630.7000.453.1100	EQUIPMENT \$500 TO \$4999	\$19,000.00	\$0.00	\$22,413.79	(\$3,413.79)	\$0.00	(\$3,413.79)	-17.97%
10.5.1322.1000.454.1111	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$17,475.94	(\$17,475.94)	\$0.00	(\$17,475.94)	0.00%
10.5.1322.2110.454.1111	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$200.62	(\$200.62)	\$0.00	(\$200.62)	0.00%
10.5.1322.2140.454.1111	MEDICARE	\$0.00	\$0.00	\$251.02	(\$251.02)	\$0.00	(\$251.02)	0.00%
10.5.2410.3100.454.1020	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$172.61	(\$172.61)	\$0.00	(\$172.61)	0.00%
10.5.2410.3100.454.1100	PROFESSIONAL TECHNICAL SERVICE	\$100.00	\$0.00	(\$65.79)	\$165.79	\$0.00	\$165.79	165.79%
10.5.1200.3399.454.1100	TRAVEL LOCAL MILEAGE	\$8,000.00	\$421.38	\$8,033.58	(\$33.58)	\$0.00	(\$33.58)	-0.42%
10.5.2570.3400.454.1020	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$61.12	(\$61.12)	\$0.00	(\$61.12)	0.00%
10.5.2570.3400.454.1100	COMMUNICATION-TELEPHONE	\$2,000.00	\$41.44	\$328.52	\$1,671.48	\$0.00	\$1,671.48	83.57%
10.5.1200.4100.454.1100	OFFICE SUPPLIES LESS \$499	\$1,000.00	\$0.00	\$464.32	\$535.68	\$0.00	\$535.68	53.57%
10.5.2630.7000.454.1100	EQUIPMENT \$500 TO \$4999	\$4,000.00	\$0.00	\$5,167.90	(\$1,167.90)	\$0.00	(\$1,167.90)	-29.20%
10.5.1200.1105.455.1100	STIPENDS- NON CERTIFIED	\$20,000.00	\$1,224.98	\$8,514.60	\$11,485.40	\$3,692.81	\$7,792.59	38.96%
10.5.1200.2120.455.1100	MUNICIPAL RETIREMENT	\$0.00	\$8.30	\$58.71	(\$58.71)	\$4.92	(\$63.63)	0.00%
10.5.1200.2130.455.1100	FICA	\$0.00	\$73.98	\$518.31	(\$518.31)	\$43.19	(\$561.50)	0.00%
10.5.1200.2140.455.1100	MEDICARE	\$0.00	\$17.21	\$120.56	(\$120.56)	\$10.05	(\$130.61)	0.00%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2630.3050.455.1100	APPS AND SOFTWARE	\$300.00	\$0.00	\$63.74	\$236.26	\$0.00	\$236.26	78.75%
10.5.1200.3196.455.1100	CONTRACTUAL RELATED SERVICES	\$45,000.00	\$0.00	\$26,313.17	\$18,686.83	\$0.00	\$18,686.83	41.53%
10.5.1200.3230.455.1100	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$0.00	\$744.00	(\$744.00)	\$0.00	(\$744.00)	0.00%
10.5.2630.3230.455.1100	REPAIRS AND MAINTENANCE SERVIC	\$1,500.00	\$0.00	\$1,403.50	\$96.50	\$0.00	\$96.50	6.43%
10.5.2570.3250.455.1020	ROOM RENTALS	\$0.00	\$0.00	\$4,211.92	(\$4,211.92)	\$0.00	(\$4,211.92)	0.00%
10.5.2570.3250.455.1100	ROOM RENTALS	\$90,000.00	\$7,718.41	\$68,217.78	\$21,782.22	\$0.00	\$21,782.22	24.20%
10.5.2570.3251.455.1100	COPIER RENTAL	\$2,000.00	\$161.73	\$1,666.45	\$333.55	\$0.00	\$333.55	16.68%
10.5.2550.3310.455.1020	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$1,114.02	(\$1,114.02)	\$0.00	(\$1,114.02)	0.00%
10.5.2550.3310.455.1100	PUPIL TRANSPORTATION	\$6,000.00	\$575.01	\$5,420.46	\$579.54	\$0.00	\$579.54	9.66%
10.5.1200.3399.455.1100	TRAVEL LOCAL MILEAGE	\$3,000.00	\$66.34	\$405.84	\$2,594.16	\$0.00	\$2,594.16	86.47%
10.5.2540.3400.455.1020	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$14.55	(\$14.55)	\$0.00	(\$14.55)	0.00%
10.5.2540.3400.455.1100	COMMUNICATION-TELEPHONE	\$500.00	\$13.81	\$109.51	\$390.49	\$2,520.00	(\$2,129.51)	-425.90%
10.5.2540.3401.455.1020	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$83.00	(\$83.00)	\$0.00	(\$83.00)	0.00%
10.5.2540.3401.455.1100	COMMUNICATION-POSTAGE	\$500.00	\$0.00	\$561.47	(\$61.47)	\$0.00	(\$61.47)	-12.29%
10.5.1200.4100.455.1020	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$393.39	(\$393.39)	\$0.00	(\$393.39)	0.00%
10.5.1200.4100.455.1100	OFFICE SUPPLIES LESS \$499	\$4,000.00	\$0.00	\$2,611.18	\$1,388.82	\$0.00	\$1,388.82	34.72%
10.5.2630.4100.455.1100	OFFICE SUPPLIES LESS \$499	\$3,500.00	\$2,618.56	\$2,618.56	\$881.44	\$0.00	\$881.44	25.18%
10.5.1200.4105.455.1100	STUDENT INCENTIVES	\$0.00	\$0.00	\$232.77	(\$232.77)	\$0.00	(\$232.77)	0.00%
10.5.1200.4118.455.1020	CURRICULUM	\$0.00	\$0.00	\$141.28	(\$141.28)	\$0.00	(\$141.28)	0.00%
10.5.1200.4118.455.1100	CURRICULUM	\$4,000.00	\$47.00	\$2,794.73	\$1,205.27	\$0.00	\$1,205.27	30.13%
10.5.1200.4120.455.1100	CLASSROOM MATERIALS 1	\$800.00	\$0.00	\$467.55	\$332.45	\$0.00	\$332.45	41.56%
10.5.1200.4121.455.1100	CLASSROOM MATERIALS 2	\$800.00	\$0.00	\$751.96	\$48.04	\$0.00	\$48.04	6.01%
10.5.1200.4122.455.1100	CLASSROOM MATERIALS 3	\$800.00	\$0.00	\$726.37	\$73.63	\$0.00	\$73.63	9.20%
10.5.1200.4123.455.1100	CLASSROOM MATERIALS 4	\$800.00	\$0.00	\$468.34	\$331.66	\$0.00	\$331.66	41.46%
10.5.1200.4124.455.1100	CLASSROOM MATERIALS 5	\$800.00	\$0.00	\$309.64	\$490.36	\$0.00	\$490.36	61.30%
10.5.1200.6400.455.1100	DUES AND FEES	\$2,200.00	\$0.00	\$1,400.00	\$800.00	\$0.00	\$800.00	36.36%
10.5.2630.7000.455.1100	EQUIPMENT \$500 TO \$4999	\$12,000.00	\$0.00	\$14,526.42	(\$2,526.42)	\$0.00	(\$2,526.42)	-21.05%
10.5.1400.1100.459.6220	SALARIES, NON CERTIFIED STAFF	\$0.00	\$3,106.50	\$20,287.23	(\$20,287.23)	\$10,872.81	(\$31,160.04)	0.00%
10.5.1400.2130.459.6220	FICA	\$0.00	\$192.60	\$1,257.79	(\$1,257.79)	\$96.30	(\$1,354.09)	0.00%
10.5.1400.2140.459.6220	MEDICARE	\$0.00	\$45.04	\$294.14	(\$294.14)	\$22.52	(\$316.66)	0.00%
10.5.1400.2210.459.6220	LIFE INSURANCE	\$0.00	\$3.22	\$16.10	(\$16.10)	\$1.61	(\$17.71)	0.00%
10.5.1400.3230.459.1100	REPAIRS AND MAINTENANCE SERVIC	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.2570.3251.459.1100	COPIER RENTAL	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.1400.3310.459.1100	PUPIL TRANSPORTATION	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
10.5.1400.4100.459.1100	OFFICE SUPPLIES LESS \$499	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
10.5.1400.4100.459.6100	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	(\$1,464.01)	\$1,464.01	\$0.00	\$1,464.01	0.00%
10.5.1400.7000.459.1100	EQUIPMENT \$500 TO \$4999	\$5,000.00	\$0.00	\$1,751.80	\$3,248.20	\$0.00	\$3,248.20	64.96%
10.5.2140.1000.470.1111	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$6,148.00	(\$6,148.00)	\$0.00	(\$6,148.00)	0.00%
10.5.2150.1000.470.1111	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$4,839.00	(\$4,839.00)	\$0.00	(\$4,839.00)	0.00%
10.5.2410.1000.470.1111	SALARIES, CERTIFIED STAFF	\$178,500.00	\$0.00	\$0.00	\$178,500.00	\$0.00	\$178,500.00	100.00%
10.5.1200.1005.470.1110	STIPENDS-CERTIFIED	\$0.00	\$0.00	\$0.00	\$0.00	\$21,000.00	(\$21,000.00)	0.00%
10.5.1200.1005.470.1111	STIPENDS-CERTIFIED	\$22,050.00	\$0.00	\$0.00	\$22,050.00	\$0.00	\$22,050.00	100.00%
10.5.1200.1100.470.1111	SALARIES, NON CERTIFIED STAFF	\$110,250.00	\$0.00	\$0.00	\$110,250.00	\$0.00	\$110,250.00	100.00%
10.5.2130.1100.470.1111	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$2,121.00	(\$2,121.00)	\$0.00	(\$2,121.00)	0.00%
10.5.2131.1100.470.1111	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$1,020.00	(\$1,020.00)	\$0.00	(\$1,020.00)	0.00%
10.5.2132.1100.470.1111	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$672.00	(\$672.00)	\$0.00	(\$672.00)	0.00%
10.5.2610.1100.470.1111	SALARIES, NON CERTIFIED STAFF	\$7,350.00	\$0.00	\$0.00	\$7,350.00	\$0.00	\$7,350.00	100.00%
10.5.1200.2110.470.1111	TEACHER'S RETIREMENT (TRS)	\$288.75	\$0.00	\$0.00	\$288.75	\$0.00	\$288.75	100.00%
10.5.2140.2110.470.1111	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$76.85	(\$76.85)	\$0.00	(\$76.85)	0.00%
10.5.2150.2110.470.1111	TEACHER'S RETIREMENT (TRS)	\$0.00	242	\$0.00	\$56.14	(\$56.14)	(\$56.14)	0.00%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2410.2110.470.1111	TEACHER'S RETIREMENT (TRS)	\$28,350.00	\$0.00	\$0.00	\$28,350.00	\$0.00	\$28,350.00	100.00%
10.5.1200.2120.470.1111	MUNICIPAL RETIREMENT	\$28,350.00	\$0.00	\$0.00	\$28,350.00	\$0.00	\$28,350.00	100.00%
10.5.2130.2120.470.1111	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$15.48	(\$15.48)	\$0.00	(\$15.48)	0.00%
10.5.2131.2120.470.1111	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$7.45	(\$7.45)	\$0.00	(\$7.45)	0.00%
10.5.2132.2120.470.1111	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$4.91	(\$4.91)	\$0.00	(\$4.91)	0.00%
10.5.2150.2120.470.1111	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$2.54	(\$2.54)	\$0.00	(\$2.54)	0.00%
10.5.2610.2120.470.1111	MUNICIPAL RETIREMENT	\$945.00	\$0.00	\$0.00	\$945.00	\$0.00	\$945.00	100.00%
10.5.1200.2130.470.1111	FICA	\$110.25	\$0.00	\$0.00	\$110.25	\$0.00	\$110.25	100.00%
10.5.2130.2130.470.1111	FICA	\$0.00	\$0.00	\$131.50	(\$131.50)	\$0.00	(\$131.50)	0.00%
10.5.2131.2130.470.1111	FICA	\$0.00	\$0.00	\$62.49	(\$62.49)	\$0.00	(\$62.49)	0.00%
10.5.2132.2130.470.1111	FICA	\$0.00	\$0.00	\$41.66	(\$41.66)	\$0.00	(\$41.66)	0.00%
10.5.2150.2130.470.1111	FICA	\$0.00	\$0.00	\$43.16	(\$43.16)	\$0.00	(\$43.16)	0.00%
10.5.2610.2130.470.1111	FICA	\$551.25	\$0.00	\$0.00	\$551.25	\$0.00	\$551.25	100.00%
10.5.1200.2140.470.1111	MEDICARE	\$330.75	\$0.00	\$0.00	\$330.75	\$0.00	\$330.75	100.00%
10.5.2130.2140.470.1111	MEDICARE	\$0.00	\$0.00	\$30.75	(\$30.75)	\$0.00	(\$30.75)	0.00%
10.5.2131.2140.470.1111	MEDICARE	\$0.00	\$0.00	\$14.61	(\$14.61)	\$0.00	(\$14.61)	0.00%
10.5.2132.2140.470.1111	MEDICARE	\$0.00	\$0.00	\$9.74	(\$9.74)	\$0.00	(\$9.74)	0.00%
10.5.2140.2140.470.1111	MEDICARE	\$0.00	\$0.00	\$89.15	(\$89.15)	\$0.00	(\$89.15)	0.00%
10.5.2150.2140.470.1111	MEDICARE	\$0.00	\$0.00	\$68.35	(\$68.35)	\$0.00	(\$68.35)	0.00%
10.5.2410.2140.470.1111	MEDICARE	\$136.50	\$0.00	\$0.00	\$136.50	\$0.00	\$136.50	100.00%
10.5.2610.2140.470.1111	MEDICARE	\$147.00	\$0.00	\$0.00	\$147.00	\$0.00	\$147.00	100.00%
10.5.2410.2210.470.1111	LIFE INSURANCE	\$26.25	\$0.00	\$0.00	\$26.25	\$0.00	\$26.25	100.00%
10.5.2610.2210.470.1111	LIFE INSURANCE	\$31.50	\$0.00	\$0.00	\$31.50	\$0.00	\$31.50	100.00%
10.5.2410.2220.470.1111	MEDICAL INSURANCE	\$3,150.00	\$0.00	\$0.00	\$3,150.00	\$0.00	\$3,150.00	100.00%
10.5.2610.2220.470.1111	MEDICAL INSURANCE	\$4,725.00	\$0.00	\$0.00	\$4,725.00	\$0.00	\$4,725.00	100.00%
10.5.2410.2230.470.1111	DENTAL INSURANCE	\$220.50	\$0.00	\$0.00	\$220.50	\$0.00	\$220.50	100.00%
10.5.2610.2230.470.1111	DENTAL INSURANCE	\$556.50	\$0.00	\$0.00	\$556.50	\$0.00	\$556.50	100.00%
10.5.1200.3250.470.1111	ROOM RENTALS	\$3,150.00	\$0.00	\$0.00	\$3,150.00	\$0.00	\$3,150.00	100.00%
10.5.2570.3250.470.1020	ROOM RENTALS	\$0.00	\$0.00	\$63,127.62	(\$63,127.62)	\$0.00	(\$63,127.62)	0.00%
10.5.2570.3250.470.1100	ROOM RENTALS	\$0.00	\$359.40	\$3,305.76	(\$3,305.76)	\$0.00	(\$3,305.76)	0.00%
10.5.2570.3250.470.1111	ROOM RENTALS	\$84,000.00	\$0.00	\$0.00	\$84,000.00	\$0.00	\$84,000.00	100.00%
10.5.1200.3399.470.1111	TRAVEL LOCAL MILEAGE	\$1,000.00	\$0.00	\$4.90	\$995.10	\$0.00	\$995.10	99.51%
10.5.1200.4100.470.1020	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$1,707.34	(\$1,707.34)	\$0.00	(\$1,707.34)	0.00%
10.5.1200.4100.470.1100	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$40.36	(\$40.36)	\$0.00	(\$40.36)	0.00%
10.5.1200.4100.470.1110	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$19.92	(\$19.92)	\$0.00	(\$19.92)	0.00%
10.5.1200.4100.470.1111	OFFICE SUPPLIES LESS \$499	\$3,150.00	\$0.00	\$783.93	\$2,366.07	\$0.00	\$2,366.07	75.11%
10.5.1322.4100.470.1020	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$513.07	(\$513.07)	\$0.00	(\$513.07)	0.00%
10.5.1322.1000.480.1110	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$2,604.00	(\$2,604.00)	\$0.00	(\$2,604.00)	0.00%
10.5.1322.1000.480.1111	SALARIES, CERTIFIED STAFF	\$0.00	\$5,272.48	\$138,327.86	(\$138,327.86)	\$26,362.38	(\$164,690.24)	0.00%
10.5.1322.1100.480.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$748.00	(\$748.00)	\$0.00	(\$748.00)	0.00%
10.5.1322.1100.480.1110	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$798.00	(\$798.00)	\$0.00	(\$798.00)	0.00%
10.5.1322.1100.480.1111	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$31,092.50	(\$31,092.50)	\$0.00	(\$31,092.50)	0.00%
10.5.1322.1104.480.1111	AIDE SALARIES	\$0.00	\$0.00	\$150,615.25	(\$150,615.25)	\$0.00	(\$150,615.25)	0.00%
10.5.1322.2110.480.1110	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$32.55	(\$32.55)	\$0.00	(\$32.55)	0.00%
10.5.1322.2110.480.1111	TEACHER'S RETIREMENT (TRS)	\$0.00	\$65.90	\$1,745.08	(\$1,745.08)	\$32.95	(\$1,778.03)	0.00%
10.5.1322.2120.480.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$5.46	(\$5.46)	\$0.00	(\$5.46)	0.00%
10.5.1322.2120.480.1110	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$5.83	(\$5.83)	\$0.00	(\$5.83)	0.00%
10.5.1322.2120.480.1111	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$569.55	(\$569.55)	\$0.00	(\$569.55)	0.00%
10.5.1322.2130.480.1100	FICA	\$0.00	\$0.00	\$46.38	(\$46.38)	\$0.00	(\$46.38)	0.00%
10.5.1322.2130.480.1110	FICA	\$0.00	243	\$0.00	\$48.38	(\$48.38)	(\$48.38)	0.00%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1322.2130.480.1111	FICA	\$0.00	\$0.00	\$11,225.64	(\$11,225.64)	\$0.00	(\$11,225.64)	0.00%
10.5.1322.2140.480.1100	MEDICARE	\$0.00	\$0.00	\$10.85	(\$10.85)	\$0.00	(\$10.85)	0.00%
10.5.1322.2140.480.1110	MEDICARE	\$0.00	\$0.00	\$49.08	(\$49.08)	\$0.00	(\$49.08)	0.00%
10.5.1322.2140.480.1111	MEDICARE	\$0.00	\$71.98	\$4,592.72	(\$4,592.72)	\$35.97	(\$4,628.69)	0.00%
10.5.1322.2210.480.1111	LIFE INSURANCE	\$0.00	\$9.64	\$67.48	(\$67.48)	\$4.82	(\$72.30)	0.00%
10.5.1322.2220.480.1111	MEDICAL INSURANCE	\$0.00	\$811.58	\$5,475.78	(\$5,475.78)	\$405.79	(\$5,881.57)	0.00%
10.5.1322.2230.480.1111	DENTAL INSURANCE	\$0.00	\$48.78	\$332.42	(\$332.42)	\$24.39	(\$356.81)	0.00%
10.5.1322.1100.535.1111	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$1,739.26	(\$1,739.26)	\$0.00	(\$1,739.26)	0.00%
10.5.1322.2120.535.1111	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$12.70	(\$12.70)	\$0.00	(\$12.70)	0.00%
10.5.1322.2130.535.1111	FICA	\$0.00	\$0.00	\$107.84	(\$107.84)	\$0.00	(\$107.84)	0.00%
10.5.1322.2140.535.1111	MEDICARE	\$0.00	\$0.00	\$25.22	(\$25.22)	\$0.00	(\$25.22)	0.00%
10.5.1207.1104.542.1100	AIDE SALARIES	\$0.00	\$0.00	\$300.00	(\$300.00)	\$0.00	(\$300.00)	0.00%
10.5.1207.2120.542.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$2.19	(\$2.19)	\$0.00	(\$2.19)	0.00%
10.5.1207.2130.542.1100	FICA	\$0.00	\$0.00	\$17.52	(\$17.52)	\$0.00	(\$17.52)	0.00%
10.5.1207.2140.542.1100	MEDICARE	\$0.00	\$0.00	\$4.10	(\$4.10)	\$0.00	(\$4.10)	0.00%
10.5.1207.3100.542.1020	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$110.00	(\$110.00)	\$0.00	(\$110.00)	0.00%
10.5.2550.3310.542.1020	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$62.27	(\$62.27)	\$0.00	(\$62.27)	0.00%
10.5.2550.3310.542.1100	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$350.00	(\$350.00)	\$0.00	(\$350.00)	0.00%
10.5.1207.3325.542.1100	CONFERENCE REGISTRATION	\$0.00	\$0.00	\$550.00	(\$550.00)	\$0.00	(\$550.00)	0.00%
10.5.2570.3400.542.1020	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$101.87	(\$101.87)	\$0.00	(\$101.87)	0.00%
10.5.2570.3400.542.1100	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$203.02	(\$203.02)	\$0.00	(\$203.02)	0.00%
10.5.1207.4100.542.1020	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$20.95	(\$20.95)	\$0.00	(\$20.95)	0.00%
10.5.1207.4100.542.1100	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$11.98	(\$11.98)	\$0.00	(\$11.98)	0.00%
10.5.2630.4100.542.1020	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$74.95	(\$74.95)	\$0.00	(\$74.95)	0.00%
10.5.1207.6400.542.1100	DUES AND FEES	\$0.00	\$0.00	\$75.00	(\$75.00)	\$0.00	(\$75.00)	0.00%
10.5.1322.1000.571.1111	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$373.15	(\$373.15)	\$0.00	(\$373.15)	0.00%
10.5.1322.2110.571.1111	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$4.66	(\$4.66)	\$0.00	(\$4.66)	0.00%
10.5.1322.2140.571.1111	MEDICARE	\$0.00	\$0.00	\$5.41	(\$5.41)	\$0.00	(\$5.41)	0.00%
10.5.1207.4100.571.1110	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$530.53	(\$530.53)	\$0.00	(\$530.53)	0.00%
10.5.3705.1000.704.2100	SALARIES, CERTIFIED STAFF	\$0.00	\$4,451.14	\$19,579.56	(\$19,579.56)	\$13,476.40	(\$33,055.96)	0.00%
10.5.3705.2110.704.2100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$54.88	\$182.96	(\$182.96)	\$27.44	(\$210.40)	0.00%
10.5.3705.2140.704.2100	MEDICARE	\$0.00	\$57.44	\$193.26	(\$193.26)	\$28.72	(\$221.98)	0.00%
10.5.3705.2210.704.2100	LIFE INSURANCE	\$0.00	\$4.34	\$14.44	(\$14.44)	\$2.17	(\$16.61)	0.00%
10.5.3705.2220.704.2100	MEDICAL INSURANCE	\$0.00	\$1,095.62	\$3,648.78	(\$3,648.78)	\$547.81	(\$4,196.59)	0.00%
10.5.3705.2230.704.2100	DENTAL INSURANCE	\$0.00	\$74.32	\$238.02	(\$238.02)	\$37.16	(\$275.18)	0.00%
10.5.3705.3050.704.2100	APPS AND SOFTWARE	\$0.00	\$0.00	\$12,899.17	(\$12,899.17)	\$0.00	(\$12,899.17)	0.00%
10.5.3705.3100.704.2100	PROFESSIONAL TECHNICAL SERVICE	\$2,000.00	\$250.00	\$700.00	\$1,300.00	\$0.00	\$1,300.00	65.00%
10.5.3705.3107.704.2100	CONTRACTUAL SERVICES	\$0.00	\$8,060.00	\$42,649.00	(\$42,649.00)	\$0.00	(\$42,649.00)	0.00%
10.5.3705.4100.704.2100	OFFICE SUPPLIES LESS \$499	\$5,000.00	\$16.04	\$16.04	\$4,983.96	\$0.00	\$4,983.96	99.68%
10.5.3705.6600.704.2090	FLOW THOUGH	\$0.00	\$0.00	\$800,774.00	(\$800,774.00)	\$0.00	(\$800,774.00)	0.00%
10.5.3705.6600.704.2100	FLOW THOUGH	\$1,281,100.00	\$0.00	\$362,991.93	\$918,108.07	\$0.00	\$918,108.07	71.67%
10.5.2210.1005.901.1100	STIPENDS-CERTIFIED	\$25,000.00	\$13,139.00	\$29,112.50	(\$4,112.50)	\$3,900.00	(\$8,012.50)	-32.05%
10.5.2210.1005.901.1111	STIPENDS-CERTIFIED	\$0.00	\$0.00	\$607.00	(\$607.00)	\$0.00	(\$607.00)	0.00%
10.5.2210.2110.901.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$121.78	\$302.91	(\$302.91)	\$31.19	(\$334.10)	0.00%
10.5.2210.2110.901.1111	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$7.59	(\$7.59)	\$0.00	(\$7.59)	0.00%
10.5.2210.2120.901.1100	MUNICIPAL RETIREMENT	\$0.00	\$24.46	\$46.22	(\$46.22)	\$7.49	(\$53.71)	0.00%
10.5.2630.2120.901.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.64	\$5.55	(\$5.55)	\$0.32	(\$5.87)	0.00%
10.5.2210.2130.901.1100	FICA	\$0.00	\$364.77	\$543.21	(\$543.21)	\$60.70	(\$603.91)	0.00%
10.5.2630.2130.901.1100	FICA	\$0.00	\$5.32	\$45.66	(\$45.66)	\$2.67	(\$48.33)	0.00%
10.5.2210.2140.901.1100	MEDICARE	\$0.00	244 \$219.92	\$458.05	(\$458.05)	\$48.12	(\$506.17)	0.00%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2210.2140.901.1111	MEDICARE	\$0.00	\$0.00	\$8.80	(\$8.80)	\$0.00	(\$8.80)	0.00%
10.5.2630.2140.901.1100	MEDICARE	\$0.00	\$1.24	\$10.65	(\$10.65)	\$0.63	(\$11.28)	0.00%
10.5.2210.2300.901.1020	TUITION REIMBURSEMENT	\$0.00	\$0.00	\$600.00	(\$600.00)	\$0.00	(\$600.00)	0.00%
10.5.2210.2300.901.1100	TUITION REIMBURSEMENT	\$20,000.00	\$0.00	\$4,200.00	\$15,800.00	\$0.00	\$15,800.00	79.00%
10.5.2630.3050.901.1020	APPS AND SOFTWARE	\$0.00	\$0.00	\$633.01	(\$633.01)	\$0.00	(\$633.01)	0.00%
10.5.2630.3050.901.1100	APPS AND SOFTWARE	\$15,000.00	\$8.32	\$18,397.03	(\$3,397.03)	\$0.00	(\$3,397.03)	-22.65%
10.5.2215.3099.901.1100	INFINITEC FLOW-FEE	\$11,000.00	\$0.00	\$3,368.02	\$7,631.98	\$0.00	\$7,631.98	69.38%
10.5.2210.3100.901.1020	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$50.00	(\$50.00)	\$0.00	(\$50.00)	0.00%
10.5.2210.3100.901.1100	PROFESSIONAL TECHNICAL SERVICE	\$25,000.00	\$50.00	\$7,736.85	\$17,263.15	\$0.00	\$17,263.15	69.05%
10.5.2320.3100.901.1100	PROFESSIONAL TECHNICAL SERVICE	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
10.5.2610.3100.901.1100	PROFESSIONAL TECHNICAL SERVICE	\$28,000.00	\$0.00	\$0.00	\$28,000.00	\$0.00	\$28,000.00	100.00%
10.5.2320.3101.901.1020	ADMINSTRATIVE FEES	\$0.00	\$0.00	\$655.82	(\$655.82)	\$0.00	(\$655.82)	0.00%
10.5.2320.3101.901.1100	ADMINSTRATIVE FEES	\$15,000.00	\$0.00	\$25,034.64	(\$10,034.64)	\$0.00	(\$10,034.64)	-66.90%
10.5.2510.3101.901.1020	ADMINSTRATIVE FEES	\$0.00	\$0.00	\$17.20	(\$17.20)	\$0.00	(\$17.20)	0.00%
10.5.2510.3101.901.1100	ADMINSTRATIVE FEES	\$0.00	\$84.70	\$605.00	(\$605.00)	\$0.00	(\$605.00)	0.00%
10.5.2630.3104.901.1100	MIS SERVICES	\$10,000.00	\$4,500.00	\$6,892.60	\$3,107.40	\$1,736.80	\$1,370.60	13.71%
10.5.2510.3107.901.1100	CONTRACTUAL SERVICES	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
10.5.2540.3107.901.1100	CONTRACTUAL SERVICES	\$0.00	\$0.00	\$6,225.00	(\$6,225.00)	\$0.00	(\$6,225.00)	0.00%
10.5.2210.3120.901.1100	INSERVICE TRAINING-CONSULTANTS	\$35,000.00	\$6,300.00	\$14,715.00	\$20,285.00	\$0.00	\$20,285.00	57.96%
10.5.2320.3170.901.1100	AUDIT FEE-FINANCIAL	\$15,000.00	\$0.00	\$12,750.00	\$2,250.00	\$0.00	\$2,250.00	15.00%
10.5.2320.3172.901.1100	TREASURER'S FEE	\$21,600.00	\$0.00	\$0.00	\$21,600.00	\$0.00	\$21,600.00	100.00%
10.5.2320.3180.901.1100	LEGAL FEE-CONTRACTUAL	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5.2320.3194.901.1020	ARCHITECT FEES	\$0.00	\$0.00	\$3,437.50	(\$3,437.50)	\$0.00	(\$3,437.50)	0.00%
10.5.2320.3194.901.1100	ARCHITECT FEES	\$1,500.00	\$0.00	\$832.50	\$667.50	\$0.00	\$667.50	44.50%
10.5.2540.3196.901.1100	CONTRACTUAL RELATED SERVICES	\$0.00	\$0.00	\$385.08	(\$385.08)	\$0.00	(\$385.08)	0.00%
10.5.2540.3210.901.1100	PROPERTY SERVICES-DISPOSAL	\$25,000.00	\$236.29	\$3,212.39	\$21,787.61	\$0.00	\$21,787.61	87.15%
10.5.2540.3220.901.1100	CUSTODIAL/CLEANING SERVICES	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
10.5.1400.3230.901.1020	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$0.00	\$19.26	(\$19.26)	\$0.00	(\$19.26)	0.00%
10.5.2215.3230.901.1100	REPAIRS AND MAINTENANCE SERVIC	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.2540.3230.901.1020	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$0.00	\$984.51	(\$984.51)	\$0.00	(\$984.51)	0.00%
10.5.2540.3230.901.1100	REPAIRS AND MAINTENANCE SERVIC	\$30,000.00	\$13,576.22	\$24,761.81	\$5,238.19	\$0.00	\$5,238.19	17.46%
10.5.2630.3230.901.1100	REPAIRS AND MAINTENANCE SERVIC	\$2,000.00	\$1,831.80	\$1,931.74	\$68.26	\$0.00	\$68.26	3.41%
10.5.2210.3250.901.1100	ROOM RENTALS	\$10,500.00	\$1,500.00	\$14,353.30	(\$3,853.30)	\$0.00	(\$3,853.30)	-36.70%
10.5.2570.3251.901.1100	COPIER RENTAL	\$6,500.00	\$327.21	\$2,144.18	\$4,355.82	\$0.00	\$4,355.82	67.01%
10.5.2210.3322.901.1020	EXPENSE REIMBURSEMENT	\$0.00	\$0.00	\$1,572.02	(\$1,572.02)	\$0.00	(\$1,572.02)	0.00%
10.5.2210.3322.901.1100	EXPENSE REIMBURSEMENT	\$15,550.00	\$874.04	\$4,226.20	\$11,323.80	\$0.00	\$11,323.80	72.82%
10.5.2320.3322.901.1100	EXPENSE REIMBURSEMENT	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00	100.00%
10.5.2210.3325.901.1020	CONFERENCE REGISTRATION	\$0.00	\$0.00	\$2,669.38	(\$2,669.38)	\$0.00	(\$2,669.38)	0.00%
10.5.2210.3325.901.1100	CONFERENCE REGISTRATION	\$75,000.00	\$8,688.10	\$28,404.30	\$46,595.70	\$0.00	\$46,595.70	62.13%
10.5.2210.3395.901.1100	CONFERENCE EXPENSE	\$46,200.00	\$784.98	\$27,651.82	\$18,548.18	\$0.00	\$18,548.18	40.15%
10.5.1200.3399.901.1100	TRAVEL LOCAL MILEAGE	\$2,000.00	\$0.00	\$15.95	\$1,984.05	\$0.00	\$1,984.05	99.20%
10.5.2210.3399.901.1100	TRAVEL LOCAL MILEAGE	\$1,000.00	\$90.00	\$1,122.25	(\$122.25)	\$315.00	(\$437.25)	-43.73%
10.5.2215.3399.901.1100	TRAVEL LOCAL MILEAGE	\$2,000.00	\$0.00	\$254.99	\$1,745.01	\$0.00	\$1,745.01	87.25%
10.5.2320.3399.901.1100	TRAVEL LOCAL MILEAGE	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.2510.3399.901.1100	TRAVEL LOCAL MILEAGE	\$1,000.00	\$49.03	\$153.58	\$846.42	\$0.00	\$846.42	84.64%
10.5.2630.3399.901.1100	TRAVEL LOCAL MILEAGE	\$1,000.00	\$89.96	\$765.22	\$234.78	\$314.78	(\$80.00)	-8.00%
10.5.2570.3400.901.1020	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$203.73	(\$203.73)	\$0.00	(\$203.73)	0.00%
10.5.2570.3400.901.1100	COMMUNICATION-TELEPHONE	\$7,000.00	\$923.09	\$3,684.42	\$3,315.58	\$0.00	\$3,315.58	47.37%
10.5.2630.3400.901.1020	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$687.44	(\$687.44)	\$0.00	(\$687.44)	0.00%
10.5.2630.3400.901.1100	COMMUNICATION-TELEPHONE	\$500.00	245	\$0.00	\$500.00	\$0.00	\$500.00	100.00%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2570.3401.901.1020	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$83.00	(\$83.00)	\$0.00	(\$83.00)	0.00%
10.5.2570.3401.901.1100	COMMUNICATION-POSTAGE	\$1,000.00	\$0.00	\$1,144.90	(\$144.90)	\$0.00	(\$144.90)	-14.49%
10.5.2640.3502.901.1020	RECRUITING ADS	\$0.00	\$0.00	\$673.01	(\$673.01)	\$0.00	(\$673.01)	0.00%
10.5.2640.3502.901.1100	RECRUITING ADS	\$3,000.00	\$190.54	\$2,024.34	\$975.66	\$0.00	\$975.66	32.52%
10.5.2540.3700.901.1100	PROPERTY SERVICES-WATER SERV	\$2,000.00	\$0.00	\$1,270.47	\$729.53	\$0.00	\$729.53	36.48%
10.5.2640.3800.901.1100	UNEMPLOYMENT	\$0.00	\$0.00	\$4,760.00	(\$4,760.00)	\$0.00	(\$4,760.00)	0.00%
10.5.2640.3801.901.1020	UNEMPLOYMENT SERVICE	\$0.00	\$0.00	\$750.00	(\$750.00)	\$0.00	(\$750.00)	0.00%
10.5.2640.3801.901.1100	UNEMPLOYMENT SERVICE	\$300.00	\$0.00	\$1,050.00	(\$750.00)	\$0.00	(\$750.00)	-250.00%
10.5.2540.3820.901.1100	SCHOOL BOARD LIABILITY	\$23,500.00	\$0.00	\$0.00	\$23,500.00	\$0.00	\$23,500.00	100.00%
10.5.1999.3822.901.1100	RETIREE INSURANCE	\$0.00	(\$7,983.16)	(\$12,325.36)	\$12,325.36	\$0.00	\$12,325.36	0.00%
10.5.2320.3822.901.1100	INSURANCE	\$150,000.00	\$0.00	\$180,755.40	(\$30,755.40)	\$0.00	(\$30,755.40)	-20.50%
10.5.2210.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
10.5.2215.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$3,200.00	\$5.33	\$196.01	\$3,003.99	\$77.67	\$2,926.32	91.45%
10.5.2320.4100.901.1020	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$21.40	(\$21.40)	\$0.00	(\$21.40)	0.00%
10.5.2320.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$1,000.00	\$110.49	\$591.71	\$408.29	\$0.00	\$408.29	40.83%
10.5.2510.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$1,000.00	\$0.00	\$1,326.18	(\$326.18)	\$0.00	(\$326.18)	-32.62%
10.5.2520.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$0.00	\$7,414.24	\$5,158.60	(\$5,158.60)	\$0.00	(\$5,158.60)	0.00%
10.5.2540.4100.901.1020	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$725.78	(\$725.78)	\$0.00	(\$725.78)	0.00%
10.5.2540.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$30,000.00	\$905.19	\$16,422.62	\$13,577.38	\$0.00	\$13,577.38	45.26%
10.5.2630.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
10.5.2210.4300.901.1100	LIBRARY BOOKS	\$3,750.00	\$286.86	\$1,032.53	\$2,717.47	\$0.00	\$2,717.47	72.47%
10.5.2540.4600.901.1020	ELECTRICITY	\$0.00	\$0.00	\$161.86	(\$161.86)	\$0.00	(\$161.86)	0.00%
10.5.2540.4600.901.1100	ELECTRICITY	\$40,000.00	\$4,776.71	\$29,418.37	\$10,581.63	\$0.00	\$10,581.63	26.45%
10.5.2215.4700.901.1100	SYSTEMS SOFTWARE	\$5,000.00	\$0.00	\$4,353.55	\$646.45	\$0.00	\$646.45	12.93%
10.5.2540.5400.901.1100	EQUIPMENT OVER \$5,000	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
10.5.2210.6400.901.1100	DUES AND FEES	\$10,409.00	\$0.00	\$4,362.88	\$6,046.12	\$0.00	\$6,046.12	58.09%
10.5.2320.6400.901.1100	DUES AND FEES	\$3,000.00	\$0.00	\$2,652.00	\$348.00	\$0.00	\$348.00	11.60%
10.5.2640.6400.901.1100	DUES AND FEES	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
10.5.2215.7000.901.1100	EQUIPMENT \$500 TO \$4999	\$2,400.00	\$0.00	\$4,265.75	(\$1,865.75)	\$0.00	(\$1,865.75)	-77.74%
10.5.2510.7000.901.1100	EQUIPMENT \$500 TO \$4999	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
10.5.2540.7000.901.1100	EQUIPMENT \$500 TO \$4999	\$9,000.00	\$0.00	\$3,650.00	\$5,350.00	\$0.00	\$5,350.00	59.44%
10.5.2630.7000.901.1100	EQUIPMENT \$500 TO \$4999	\$5,000.00	\$0.00	\$3,494.02	\$1,505.98	\$900.00	\$605.98	12.12%
10.5.1400.2130.902.1100	FICA	\$0.00	\$0.28	\$2.39	(\$2.39)	\$0.14	(\$2.53)	0.00%
10.5.1400.2140.902.1100	MEDICARE	\$0.00	\$0.08	\$0.65	(\$0.65)	\$0.04	(\$0.69)	0.00%
10.5.2510.2140.902.1100	MEDICARE	\$0.00	\$1.26	\$10.78	(\$10.78)	\$0.63	(\$11.41)	0.00%
10.5.2630.3050.902.1020	APPS AND SOFTWARE	\$0.00	\$0.00	\$1.25	(\$1.25)	\$0.00	(\$1.25)	0.00%
10.5.2630.3050.902.1100	APPS AND SOFTWARE	\$55,000.00	\$33.25	\$26,078.63	\$28,921.37	\$0.00	\$28,921.37	52.58%
10.5.2215.3099.902.1100	INFINITEC FLOW-FEE	\$5,000.00	\$0.00	\$13,472.06	(\$8,472.06)	\$0.00	(\$8,472.06)	-169.44%
10.5.1400.3100.902.1100	PROFESSIONAL TECHNICAL SERVICE	\$600.00	\$351.00	\$1,501.00	(\$901.00)	\$0.00	(\$901.00)	-150.17%
10.5.1400.3100.902.6100	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$160.00	(\$160.00)	\$0.00	(\$160.00)	0.00%
10.5.2210.3100.902.1100	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$1,050.00	(\$1,050.00)	\$0.00	(\$1,050.00)	0.00%
10.5.2320.3100.902.1100	PROFESSIONAL TECHNICAL SERVICE	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
10.5.2320.3101.902.1020	ADMINSTRATIVE FEES	\$0.00	\$0.00	\$2,623.30	(\$2,623.30)	\$0.00	(\$2,623.30)	0.00%
10.5.2320.3101.902.1100	ADMINSTRATIVE FEES	\$52,000.00	\$0.00	\$100,138.60	(\$48,138.60)	\$0.00	(\$48,138.60)	-92.57%
10.5.2510.3101.902.1020	ADMINSTRATIVE FEES	\$0.00	\$0.00	\$4.30	(\$4.30)	\$0.00	(\$4.30)	0.00%
10.5.2510.3101.902.1100	ADMINSTRATIVE FEES	\$0.00	\$338.80	\$1,839.38	(\$1,839.38)	\$0.00	(\$1,839.38)	0.00%
10.5.2630.3104.902.1100	MIS SERVICES	\$12,000.00	\$1,041.00	\$7,441.00	\$4,559.00	\$4,543.60	\$15.40	0.13%
10.5.2510.3107.902.1020	CONTRACTUAL SERVICES	\$0.00	\$0.00	\$69.90	(\$69.90)	\$0.00	(\$69.90)	0.00%
10.5.2510.3107.902.1100	CONTRACTUAL SERVICES	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.2640.3107.902.1020	CONTRACTUAL SERVICES	\$0.00	246	\$0.00	\$1,242.00	\$0.00	(\$1,242.00)	0.00%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2640.3107.902.1100	CONTRACTUAL SERVICES	\$2,400.00	\$724.50	\$6,054.75	(\$3,654.75)	\$0.00	(\$3,654.75)	-152.28%
10.5.2630.3161.902.1100	COMPUTER LINE	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5.2320.3170.902.1100	AUDIT FEE-FINANCIAL	\$29,000.00	\$0.00	\$29,000.00	\$0.00	\$0.00	\$0.00	0.00%
10.5.2320.3172.902.1100	TREASURER'S FEE	\$90,000.00	\$0.00	\$0.00	\$90,000.00	\$0.00	\$90,000.00	100.00%
10.5.2320.3180.902.1100	LEGAL FEE-CONTRACTUAL	\$12,000.00	\$650.50	\$2,371.50	\$9,628.50	\$0.00	\$9,628.50	80.24%
10.5.1400.3230.902.1100	REPAIRS AND MAINTENANCE SERVIC	\$25.00	\$0.00	\$0.00	\$25.00	\$0.00	\$25.00	100.00%
10.5.2215.3230.902.1100	REPAIRS AND MAINTENANCE SERVIC	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
10.5.2630.3230.902.1100	REPAIRS AND MAINTENANCE SERVIC	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00	100.00%
10.5.2570.3251.902.1100	COPIER RENTAL	\$10,000.00	\$1,308.90	\$4,216.05	\$5,783.95	\$0.00	\$5,783.95	57.84%
10.5.2320.3322.902.1100	EXPENSE REIMBURSEMENT	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
10.5.1400.3399.902.1100	TRAVEL LOCAL MILEAGE	\$125.00	\$4.50	\$110.52	\$14.48	\$15.75	(\$1.27)	-1.02%
10.5.2215.3399.902.1100	TRAVEL LOCAL MILEAGE	\$250.00	\$0.00	\$134.63	\$115.37	\$0.00	\$115.37	46.15%
10.5.2320.3399.902.1100	TRAVEL LOCAL MILEAGE	\$3,200.00	\$0.00	\$349.32	\$2,850.68	\$0.00	\$2,850.68	89.08%
10.5.2510.3399.902.1100	TRAVEL LOCAL MILEAGE	\$1,600.00	\$102.21	\$1,014.48	\$585.52	\$314.78	\$270.74	16.92%
10.5.2640.3399.902.1100	TRAVEL LOCAL MILEAGE	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.1400.3400.902.1020	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$3.20	(\$3.20)	\$0.00	(\$3.20)	0.00%
10.5.2215.3400.902.1020	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$3.64	(\$3.64)	\$0.00	(\$3.64)	0.00%
10.5.2215.3400.902.1100	COMMUNICATION-TELEPHONE	\$125.00	\$0.00	\$0.00	\$125.00	\$0.00	\$125.00	100.00%
10.5.2570.3400.902.1020	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$698.53	(\$698.53)	\$0.00	(\$698.53)	0.00%
10.5.2570.3400.902.1100	COMMUNICATION-TELEPHONE	\$24,000.00	\$3,230.82	\$12,895.42	\$11,104.58	\$0.00	\$11,104.58	46.27%
10.5.2215.3401.902.1020	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$5.81	(\$5.81)	\$0.00	(\$5.81)	0.00%
10.5.2215.3401.902.1100	COMMUNICATION-POSTAGE	\$35.00	\$0.00	\$39.30	(\$4.30)	\$0.00	(\$4.30)	-12.29%
10.5.2570.3401.902.1020	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$498.00	(\$498.00)	\$0.00	(\$498.00)	0.00%
10.5.2570.3401.902.1100	COMMUNICATION-POSTAGE	\$3,000.00	\$0.00	\$3,368.79	(\$368.79)	\$0.00	(\$368.79)	-12.29%
10.5.2640.3502.902.1020	RECRUITING ADS	\$0.00	\$0.00	\$2,691.91	(\$2,691.91)	\$0.00	(\$2,691.91)	0.00%
10.5.2640.3502.902.1100	RECRUITING ADS	\$7,000.00	\$762.15	\$8,097.14	(\$1,097.14)	\$0.00	(\$1,097.14)	-15.67%
10.5.2640.3800.902.1100	UNEMPLOYMENT	\$0.00	\$0.00	\$1,190.00	(\$1,190.00)	\$0.00	(\$1,190.00)	0.00%
10.5.2320.3822.902.1100	INSURANCE	\$85,000.00	\$0.00	\$58,773.60	\$26,226.40	\$0.00	\$26,226.40	30.85%
10.5.1400.4100.902.1100	OFFICE SUPPLIES LESS \$499	\$330.00	\$0.00	\$0.00	\$330.00	\$0.00	\$330.00	100.00%
10.5.1400.4100.902.6100	OFFICE SUPPLIES LESS \$499	\$315.00	\$0.00	\$0.00	\$315.00	\$0.00	\$315.00	100.00%
10.5.1400.4100.902.6220	OFFICE SUPPLIES LESS \$499	\$450.00	\$0.00	\$121.52	\$328.48	\$0.00	\$328.48	73.00%
10.5.2130.4100.902.1100	OFFICE SUPPLIES LESS \$499	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5.2215.4100.902.1100	OFFICE SUPPLIES LESS \$499	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
10.5.2320.4100.902.1020	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$85.54	(\$85.54)	\$0.00	(\$85.54)	0.00%
10.5.2320.4100.902.1100	OFFICE SUPPLIES LESS \$499	\$4,000.00	\$0.00	\$1,924.73	\$2,075.27	\$0.00	\$2,075.27	51.88%
10.5.2510.4100.902.1100	OFFICE SUPPLIES LESS \$499	\$1,200.00	\$43.77	\$43.77	\$1,156.23	\$0.00	\$1,156.23	96.35%
10.5.2630.4100.902.1100	OFFICE SUPPLIES LESS \$499	\$1,600.00	\$49.95	\$49.95	\$1,550.05	\$0.00	\$1,550.05	96.88%
10.5.2215.4700.902.1100	SYSTEMS SOFTWARE	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
10.5.2320.6400.902.1100	DUES AND FEES	\$2,800.00	\$0.00	\$0.00	\$2,800.00	\$0.00	\$2,800.00	100.00%
10.5.2630.6400.902.1100	DUES AND FEES	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
10.5.2215.7000.902.1100	EQUIPMENT \$500 TO \$4999	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
10.5.2510.7000.902.1100	EQUIPMENT \$500 TO \$4999	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.2630.7000.902.1100	EQUIPMENT \$500 TO \$4999	\$6,500.00	\$0.00	\$4,037.84	\$2,462.16	\$0.00	\$2,462.16	37.88%
10.5.1400.1170.903.6220	SALARY-STUDENT	\$15,675.00	\$0.00	\$6,649.41	\$9,025.59	\$0.00	\$9,025.59	57.58%
10.5.4950.2110.903.6100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$26.77	(\$26.77)	\$0.00	(\$26.77)	0.00%
10.5.1400.2130.903.1100	FICA	\$0.00	\$5.24	\$44.66	(\$44.66)	\$2.62	(\$47.28)	0.00%
10.5.1400.2140.903.1100	MEDICARE	\$0.00	\$1.22	\$10.41	(\$10.41)	\$0.61	(\$11.02)	0.00%
10.5.4950.2140.903.6100	MEDICARE	\$0.00	\$32.68	\$235.50	(\$235.50)	\$20.86	(\$256.36)	0.00%
10.5.1400.3100.903.1020	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$4,772.00	(\$4,772.00)	\$0.00	(\$4,772.00)	0.00%
10.5.1400.3100.903.1100	PROFESSIONAL TECHNICAL SERVICE	\$15,000.00	\$261.35	\$2,744.41	\$12,255.59	\$0.00	\$12,255.59	81.70%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1400.3100.903.6100	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$545.00	(\$545.00)	\$0.00	(\$545.00)	0.00%
10.5.1400.3100.903.6220	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$76.61	\$4,576.61	(\$4,576.61)	\$0.00	(\$4,576.61)	0.00%
10.5.4950.3100.903.6100	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$2,253.89	\$14,098.80	(\$14,098.80)	\$1,438.65	(\$15,537.45)	0.00%
10.5.1400.3104.903.1020	MIS SERVICES	\$0.00	\$0.00	\$1,494.00	(\$1,494.00)	\$0.00	(\$1,494.00)	0.00%
10.5.4950.3104.903.6100	MIS SERVICES	\$0.00	\$0.00	\$2,142.00	(\$2,142.00)	\$0.00	(\$2,142.00)	0.00%
10.5.1400.3141.903.6100	STUDENT STIPENDS	\$20,671.05	\$0.00	\$19,180.00	\$1,491.05	\$0.00	\$1,491.05	7.21%
10.5.1400.3310.903.1020	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$1,101.87	(\$1,101.87)	\$0.00	(\$1,101.87)	0.00%
10.5.1400.3310.903.1100	PUPIL TRANSPORTATION	\$1,000.00	\$0.00	\$2,535.16	(\$1,535.16)	\$0.00	(\$1,535.16)	-153.52%
10.5.1400.3310.903.6220	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$11,078.00	(\$11,078.00)	\$0.00	(\$11,078.00)	0.00%
10.5.1400.3395.903.1100	CONFERENCE EXPENSE	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5.1400.3399.903.1100	TRAVEL LOCAL MILEAGE	\$2,375.00	\$352.67	\$3,353.21	(\$978.21)	\$299.03	(\$1,277.24)	-53.78%
10.5.1400.3400.903.1020	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$60.84	(\$60.84)	\$0.00	(\$60.84)	0.00%
10.5.1400.3400.903.6100	COMMUNICATION-TELEPHONE	\$2,400.00	\$461.55	\$2,249.09	\$150.91	\$0.00	\$150.91	6.29%
10.5.1400.3500.903.6100	MARKETING	\$8,300.00	\$519.99	\$1,220.52	\$7,079.48	\$0.00	\$7,079.48	85.29%
10.5.1400.4100.903.1100	OFFICE SUPPLIES LESS \$499	\$2,000.00	\$86.88	\$2,146.71	(\$146.71)	\$0.00	(\$146.71)	-7.34%
10.5.1400.4100.903.6100	OFFICE SUPPLIES LESS \$499	\$5,500.00	\$0.00	\$1,745.14	\$3,754.86	\$0.00	\$3,754.86	68.27%
10.5.1400.4100.903.6110	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$1,029.07	(\$1,029.07)	\$0.00	(\$1,029.07)	0.00%
10.5.1400.4100.903.6220	OFFICE SUPPLIES LESS \$499	\$8,000.00	\$0.00	\$3,418.60	\$4,581.40	\$0.00	\$4,581.40	57.27%
10.5.1400.6400.903.1100	DUES AND FEES	\$0.00	\$0.00	\$700.00	(\$700.00)	\$0.00	(\$700.00)	0.00%
10.5.1400.6400.903.6100	DUES AND FEES	\$1,500.00	\$0.00	\$600.00	\$900.00	\$0.00	\$900.00	60.00%
10.5.1400.7000.903.6110	EQUIPMENT \$500 TO \$4999	\$0.00	\$0.00	\$3,524.00	(\$3,524.00)	\$0.00	(\$3,524.00)	0.00%
10.5.1400.7000.903.6220	EQUIPMENT \$500 TO \$4999	\$4,000.00	\$0.00	\$5,141.65	(\$1,141.65)	\$0.00	(\$1,141.65)	-28.54%
10.5.2115.1000.904.1100	SALARIES, CERTIFIED STAFF	\$301,970.63	\$10,232.42	\$71,626.94	\$230,343.69	\$51,162.11	\$179,181.58	59.34%
10.5.2115.2110.904.1100	TEACHER'S RETIREMENT (TRS)	\$4,529.56	\$127.92	\$895.44	\$3,634.12	\$63.96	\$3,570.16	78.82%
10.5.2115.2140.904.1100	MEDICARE	\$4,378.57	\$147.50	\$1,032.34	\$3,346.23	\$73.75	\$3,272.48	74.74%
10.5.2115.2210.904.1100	LIFE INSURANCE	\$441.60	\$9.16	\$64.12	\$377.48	\$4.58	\$372.90	84.44%
10.5.2215.2220.904.1100	MEDICAL INSURANCE	\$35,521.28	\$0.00	\$0.00	\$35,521.28	\$0.00	\$35,521.28	100.00%
10.5.2115.2230.904.1100	DENTAL INSURANCE	\$3,561.10	\$156.88	\$1,006.16	\$2,554.94	\$78.44	\$2,476.50	69.54%
10.5.2540.1100.905.1100	SALARIES, NON CERTIFIED STAFF	\$101,025.30	\$11,559.08	\$76,730.30	\$24,295.00	\$35,744.41	(\$11,449.41)	-11.33%
10.5.2540.2120.905.1100	MUNICIPAL RETIREMENT	\$1,515.38	\$83.22	\$577.66	\$937.72	\$41.48	\$896.24	59.14%
10.5.2540.2130.905.1100	FICA	\$6,263.57	\$702.89	\$4,855.90	\$1,407.67	\$350.31	\$1,057.36	16.88%
10.5.2570.2130.905.1100	FICA	\$0.00	\$4.76	\$38.10	(\$38.10)	\$2.38	(\$40.48)	0.00%
10.5.2540.2140.905.1100	MEDICARE	\$1,464.87	\$164.39	\$1,135.63	\$329.24	\$81.93	\$247.31	16.88%
10.5.2570.2140.905.1100	MEDICARE	\$0.00	\$1.12	\$8.98	(\$8.98)	\$0.56	(\$9.54)	0.00%
10.5.2540.2210.905.1100	LIFE INSURANCE	\$407.10	\$9.66	\$51.52	\$355.58	\$4.83	\$350.75	86.16%
10.5.2540.2220.905.1100	MEDICAL INSURANCE	\$41,925.83	\$5,021.32	\$29,587.20	\$12,338.63	\$2,510.66	\$9,827.97	23.44%
10.5.2540.2230.905.1100	DENTAL INSURANCE	\$2,470.53	\$301.02	\$1,755.68	\$714.85	\$150.51	\$564.34	22.84%
10.5.2570.3400.905.1100	COMMUNICATION-TELEPHONE	\$0.00	\$78.26	\$626.08	(\$626.08)	\$273.92	(\$900.00)	0.00%
10.5.1207.1100.906.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$126.00	\$1,690.50	(\$1,690.50)	\$588.00	(\$2,278.50)	0.00%
10.5.1207.2120.906.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.90	\$12.23	(\$12.23)	\$4.23	(\$16.46)	0.00%
10.5.1207.2130.906.1100	FICA	\$0.00	\$7.12	\$97.13	(\$97.13)	\$34.14	(\$131.27)	0.00%
10.5.1207.2140.906.1100	MEDICARE	\$0.00	\$1.66	\$22.71	(\$22.71)	\$7.98	(\$30.69)	0.00%
10.5.1207.1000.907.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$6,635.34	\$46,548.58	(\$46,548.58)	\$59,208.95	(\$105,757.53)	0.00%
10.5.1207.2110.907.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$82.62	\$578.34	(\$578.34)	\$41.31	(\$619.65)	0.00%
10.5.1207.2120.907.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.18	\$2.04	(\$2.04)	\$0.11	(\$2.15)	0.00%
10.5.1207.2130.907.1100	FICA	\$0.00	\$1.57	\$17.25	(\$17.25)	\$0.94	(\$18.19)	0.00%
10.5.1207.2140.907.1100	MEDICARE	\$0.00	\$96.23	\$675.04	(\$675.04)	\$48.15	(\$723.19)	0.00%
10.5.1207.2210.907.1100	LIFE INSURANCE	\$0.00	\$9.64	\$67.48	(\$67.48)	\$4.82	(\$72.30)	0.00%
10.5.2510.1000.908.1100	SALARIES, CERTIFIED STAFF	\$130,104.00	248	\$0.00	\$130,104.00	\$0.00	\$130,104.00	100.00%
10.5.2640.1100.908.1100	SALARIES, NON CERTIFIED STAFF	\$119,262.00	248	\$0.00	\$119,262.00	\$0.00	\$119,262.00	100.00%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2510.2110.908.1100	TEACHER'S RETIREMENT (TRS)	\$15,274.21	\$0.00	\$0.00	\$15,274.21	\$0.00	\$15,274.21	100.00%
10.5.2640.2120.908.1100	MUNICIPAL RETIREMENT	\$14,001.36	\$0.00	\$0.00	\$14,001.36	\$0.00	\$14,001.36	100.00%
10.5.2570.2130.908.1100	FICA	\$0.00	\$4.56	\$38.08	(\$38.08)	\$2.28	(\$40.36)	0.00%
10.5.2640.2130.908.1100	FICA	\$7,394.24	\$0.00	\$0.00	\$7,394.24	\$0.00	\$7,394.24	100.00%
10.5.2510.2140.908.1100	MEDICARE	\$1,886.51	\$0.00	\$0.00	\$1,886.51	\$0.00	\$1,886.51	100.00%
10.5.2570.2140.908.1100	MEDICARE	\$0.00	\$2.10	\$17.79	(\$17.79)	\$1.05	(\$18.84)	0.00%
10.5.2640.2140.908.1100	MEDICARE	\$1,729.30	\$0.00	\$0.00	\$1,729.30	\$0.00	\$1,729.30	100.00%
10.5.2510.2210.908.1100	LIFE INSURANCE	\$2,000.00	\$0.00	\$2,825.28	(\$825.28)	\$0.00	(\$825.28)	-41.26%
10.5.2640.2210.908.1100	LIFE INSURANCE	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5.2510.2220.908.1100	MEDICAL INSURANCE	\$33,580.18	\$0.00	\$0.00	\$33,580.18	\$0.00	\$33,580.18	100.00%
10.5.2640.2220.908.1100	MEDICAL INSURANCE	\$21,318.22	\$0.00	\$0.00	\$21,318.22	\$0.00	\$21,318.22	100.00%
10.5.2510.2230.908.1100	DENTAL INSURANCE	\$1,937.52	\$0.00	\$0.00	\$1,937.52	\$0.00	\$1,937.52	100.00%
10.5.2640.2230.908.1100	DENTAL INSURANCE	\$1,256.20	\$0.00	\$0.00	\$1,256.20	\$0.00	\$1,256.20	100.00%
10.5.2570.3400.908.1100	COMMUNICATION-TELEPHONE	\$0.00	\$149.96	\$1,275.13	(\$1,275.13)	\$524.87	(\$1,800.00)	0.00%
10.5.2640.1100.909.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$9,938.50	\$84,477.25	(\$84,477.25)	\$34,784.75	(\$119,262.00)	0.00%
10.5.2640.2120.909.1100	MUNICIPAL RETIREMENT	\$0.00	\$543.22	\$4,623.09	(\$4,623.09)	\$271.61	(\$4,894.70)	0.00%
10.5.2640.2130.909.1100	FICA	\$0.00	\$622.64	\$5,298.19	(\$5,298.19)	\$311.32	(\$5,609.51)	0.00%
10.5.2640.2140.909.1100	MEDICARE	\$0.00	\$145.62	\$1,239.09	(\$1,239.09)	\$72.81	(\$1,311.90)	0.00%
10.5.2640.2210.909.1100	LIFE INSURANCE	\$0.00	\$38.26	\$267.82	(\$267.82)	\$19.13	(\$286.95)	0.00%
10.5.2640.2220.909.1100	MEDICAL INSURANCE	\$0.00	\$2,020.60	\$13,813.48	(\$13,813.48)	\$1,010.30	(\$14,823.78)	0.00%
10.5.2640.2230.909.1100	DENTAL INSURANCE	\$0.00	\$120.02	\$816.86	(\$816.86)	\$60.01	(\$876.87)	0.00%
10.5.2640.3399.909.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$765.00	(\$765.00)	\$315.00	(\$1,080.00)	0.00%
10.5.2640.3400.909.1100	COMMUNICATION-TELEPHONE	\$0.00	\$75.00	\$637.50	(\$637.50)	\$262.50	(\$900.00)	0.00%
10.5.1400.1100.911.1100	SALARIES, NON CERTIFIED STAFF	\$88,133.81	\$0.00	\$0.00	\$88,133.81	\$0.00	\$88,133.81	100.00%
10.5.2610.1100.911.1100	SALARIES, NON CERTIFIED STAFF	\$530,229.71	\$33,638.13	\$288,042.85	\$242,186.86	\$117,118.40	\$125,068.46	23.59%
10.5.1400.2120.911.1100	MUNICIPAL RETIREMENT	\$1,322.01	\$0.00	\$0.00	\$1,322.01	\$0.00	\$1,322.01	100.00%
10.5.2610.2120.911.1100	MUNICIPAL RETIREMENT	\$7,953.44	\$242.20	\$2,092.48	\$5,860.96	\$120.47	\$5,740.49	72.18%
10.5.1400.2130.911.1100	FICA	\$5,464.29	\$0.00	\$0.00	\$5,464.29	\$0.00	\$5,464.29	100.00%
10.5.2610.2130.911.1100	FICA	\$32,874.24	\$1,981.70	\$17,097.69	\$15,776.55	\$985.48	\$14,791.07	44.99%
10.5.1400.2140.911.1100	MEDICARE	\$1,277.94	\$0.00	\$0.00	\$1,277.94	\$0.00	\$1,277.94	100.00%
10.5.2610.2140.911.1100	MEDICARE	\$7,688.33	\$463.46	\$3,998.71	\$3,689.62	\$230.47	\$3,459.15	44.99%
10.5.1400.2210.911.1100	LIFE INSURANCE	\$414.00	\$0.00	\$0.00	\$414.00	\$0.00	\$414.00	100.00%
10.5.2610.2210.911.1100	LIFE INSURANCE	\$1,380.00	\$27.36	\$191.52	\$1,188.48	\$13.68	\$1,174.80	85.13%
10.5.1400.2220.911.1100	MEDICAL INSURANCE	\$66,556.93	\$0.00	\$0.00	\$66,556.93	\$0.00	\$66,556.93	100.00%
10.5.2610.2220.911.1100	MEDICAL INSURANCE	\$206,310.72	\$12,164.64	\$83,801.12	\$122,509.60	\$6,082.32	\$116,427.28	56.43%
10.5.1400.2230.911.1100	DENTAL INSURANCE	\$4,469.88	\$0.00	\$0.00	\$4,469.88	\$0.00	\$4,469.88	100.00%
10.5.2610.2230.911.1100	DENTAL INSURANCE	\$12,139.48	\$776.82	\$5,126.94	\$7,012.54	\$388.41	\$6,624.13	54.57%
10.5.2610.3399.911.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$6.72	(\$6.72)	\$0.00	(\$6.72)	0.00%
10.5.1400.1100.912.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$4,246.66	\$43,458.61	(\$43,458.61)	\$14,863.39	(\$58,322.00)	0.00%
10.5.1400.1100.912.6100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$5,662.24	\$55,599.48	(\$55,599.48)	\$16,628.31	(\$72,227.79)	0.00%
10.5.1400.1100.912.6220	SALARIES, NON CERTIFIED STAFF	\$0.00	\$3,802.24	\$22,813.44	(\$22,813.44)	\$3,739.08	(\$26,552.52)	0.00%
10.5.1400.2120.912.1100	MUNICIPAL RETIREMENT	\$0.00	\$30.58	\$262.24	(\$262.24)	\$15.29	(\$277.53)	0.00%
10.5.1400.2120.912.6100	MUNICIPAL RETIREMENT	\$0.00	\$40.76	\$403.98	(\$403.98)	\$20.52	(\$424.50)	0.00%
10.5.1400.2120.912.6220	MUNICIPAL RETIREMENT	\$0.00	\$27.38	\$165.36	(\$165.36)	\$14.10	(\$179.46)	0.00%
10.5.1400.2130.912.1100	FICA	\$0.00	\$238.98	\$2,563.05	(\$2,563.05)	\$119.49	(\$2,682.54)	0.00%
10.5.1400.2130.912.6100	FICA	\$0.00	\$321.44	\$3,266.62	(\$3,266.62)	\$161.90	(\$3,428.52)	0.00%
10.5.1400.2130.912.6220	FICA	\$0.00	\$221.64	\$1,329.36	(\$1,329.36)	\$114.37	(\$1,443.73)	0.00%
10.5.1400.2140.912.1100	MEDICARE	\$0.00	\$55.90	\$599.46	(\$599.46)	\$27.95	(\$627.41)	0.00%
10.5.1400.2140.912.6100	MEDICARE	\$0.00	\$75.18	\$763.93	(\$763.93)	\$37.86	(\$801.79)	0.00%
10.5.1400.2140.912.6220	MEDICARE	\$0.00	\$51.84	\$310.92	(\$310.92)	\$26.75	(\$337.67)	0.00%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1400.2210.912.1100	LIFE INSURANCE	\$0.00	\$3.22	\$22.54	(\$22.54)	\$1.61	(\$24.15)	0.00%
10.5.1400.2210.912.6100	LIFE INSURANCE	\$0.00	\$4.02	\$30.56	(\$30.56)	\$2.01	(\$32.57)	0.00%
10.5.1400.2210.912.6220	LIFE INSURANCE	\$0.00	\$2.42	\$14.52	(\$14.52)	\$1.21	(\$15.73)	0.00%
10.5.1400.2220.912.1100	MEDICAL INSURANCE	\$0.00	\$811.58	\$5,475.78	(\$5,475.78)	\$405.79	(\$5,881.57)	0.00%
10.5.1400.2220.912.6100	MEDICAL INSURANCE	\$0.00	\$1,224.36	\$9,771.40	(\$9,771.40)	\$612.18	(\$10,383.58)	0.00%
10.5.1400.2220.912.6220	MEDICAL INSURANCE	\$0.00	\$1,238.36	\$8,074.44	(\$8,074.44)	\$619.18	(\$8,693.62)	0.00%
10.5.1400.2230.912.1100	DENTAL INSURANCE	\$0.00	\$48.78	\$332.42	(\$332.42)	\$24.39	(\$356.81)	0.00%
10.5.1400.2230.912.6100	DENTAL INSURANCE	\$0.00	\$72.78	\$578.70	(\$578.70)	\$36.39	(\$615.09)	0.00%
10.5.1400.2230.912.6220	DENTAL INSURANCE	\$0.00	\$72.02	\$440.10	(\$440.10)	\$36.01	(\$476.11)	0.00%
10.5.1400.3399.912.1020	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$55.23	(\$55.23)	\$0.00	(\$55.23)	0.00%
10.5.2320.1100.913.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$3,350.18	\$28,476.53	(\$28,476.53)	\$11,725.61	(\$40,202.14)	0.00%
10.5.2320.2120.913.1100	MUNICIPAL RETIREMENT	\$0.00	\$24.12	\$206.89	(\$206.89)	\$12.06	(\$218.95)	0.00%
10.5.2320.2130.913.1100	FICA	\$0.00	\$202.20	\$1,728.74	(\$1,728.74)	\$101.10	(\$1,829.84)	0.00%
10.5.2320.2140.913.1100	MEDICARE	\$0.00	\$47.30	\$404.37	(\$404.37)	\$23.65	(\$428.02)	0.00%
10.5.2320.2210.913.1100	LIFE INSURANCE	\$0.00	\$3.22	\$22.54	(\$22.54)	\$1.61	(\$24.15)	0.00%
10.5.2320.2220.913.1100	MEDICAL INSURANCE	\$0.00	\$3,061.08	\$16,934.92	(\$16,934.92)	\$1,530.54	(\$18,465.46)	0.00%
10.5.2320.2230.913.1100	DENTAL INSURANCE	\$0.00	\$206.44	\$1,076.12	(\$1,076.12)	\$103.22	(\$1,179.34)	0.00%
10.5.2320.1000.914.1100	SALARIES, CERTIFIED STAFF	\$209,055.99	\$17,421.34	\$148,081.39	\$60,974.60	\$60,974.59	\$0.01	0.00%
10.5.2320.2110.914.1100	TEACHER'S RETIREMENT (TRS)	\$24,543.17	\$2,134.58	\$18,143.93	\$6,399.24	\$1,067.29	\$5,331.95	21.72%
10.5.2320.2140.914.1100	MEDICARE	\$3,031.31	\$252.04	\$2,142.86	\$888.45	\$126.02	\$762.43	25.15%
10.5.2320.2210.914.1100	LIFE INSURANCE	\$2,000.00	\$67.22	\$470.54	\$1,529.46	\$33.61	\$1,495.85	74.79%
10.5.2320.2220.914.1100	MEDICAL INSURANCE	\$21,318.22	\$2,020.60	\$13,813.48	\$7,504.74	\$1,010.30	\$6,494.44	30.46%
10.5.2320.2230.914.1100	DENTAL INSURANCE	\$1,256.20	\$120.02	\$816.86	\$439.34	\$60.01	\$379.33	30.20%
10.5.1207.1100.915.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$776.00	(\$776.00)	\$0.00	(\$776.00)	0.00%
10.5.1207.1104.915.1100	AIDE SALARIES	\$0.00	\$147.00	\$674.01	(\$674.01)	\$0.00	(\$674.01)	0.00%
10.5.1207.2120.915.1100	MUNICIPAL RETIREMENT	\$0.00	\$10.6	\$10.43	(\$10.43)	\$0.00	(\$10.43)	0.00%
10.5.1207.2130.915.1100	FICA	\$0.00	\$8.62	\$89.06	(\$89.06)	\$0.00	(\$89.06)	0.00%
10.5.1207.2140.915.1100	MEDICARE	\$0.00	\$2.02	\$20.82	(\$20.82)	\$0.00	(\$20.82)	0.00%
10.5.2131.1100.916.1100	SALARIES, NON CERTIFIED STAFF	\$3,354,123.71	\$286,555.11	\$1,999,500.36	\$1,354,623.35	\$1,260,167.23	\$94,456.12	2.82%
10.5.2131.2120.916.1100	MUNICIPAL RETIREMENT	\$50,311.86	\$2,063.37	\$14,431.37	\$35,880.49	\$1,035.49	\$34,845.00	69.26%
10.5.2131.2130.916.1100	FICA	\$207,955.67	\$16,602.38	\$115,866.75	\$92,088.92	\$8,276.98	\$83,811.94	40.30%
10.5.2131.2140.916.1100	MEDICARE	\$48,634.79	\$3,882.79	\$27,097.64	\$21,537.15	\$1,935.73	\$19,601.42	40.30%
10.5.2131.2210.916.1100	LIFE INSURANCE	\$5,796.00	\$408.10	\$2,839.00	\$2,957.00	\$204.05	\$2,752.95	47.50%
10.5.2131.2220.916.1100	MEDICAL INSURANCE	\$542,264.74	\$55,299.48	\$367,868.14	\$174,396.60	\$28,867.10	\$145,529.50	26.84%
10.5.2131.2230.916.1100	DENTAL INSURANCE	\$26,348.06	\$3,352.06	\$20,139.66	\$6,208.40	\$1,676.03	\$4,532.37	17.20%
10.5.1200.1100.917.1100	SALARIES, NON CERTIFIED STAFF	\$2,847,899.35	\$293,462.57	\$1,981,180.38	\$866,718.97	\$1,072,322.42	(\$205,603.45)	-7.22%
10.5.1200.2110.917.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$49.92	\$297.51	(\$297.51)	\$24.96	(\$322.47)	0.00%
10.5.1200.2120.917.1100	MUNICIPAL RETIREMENT	\$42,718.49	\$2,067.30	\$13,921.44	\$28,797.05	\$984.58	\$27,812.47	65.11%
10.5.1200.2130.917.1100	FICA	\$176,569.76	\$17,028.19	\$115,880.62	\$60,689.14	\$8,123.49	\$52,565.65	29.77%
10.5.1200.2140.917.1100	MEDICARE	\$41,294.54	\$4,040.05	\$27,445.48	\$13,849.06	\$1,928.66	\$11,920.40	28.87%
10.5.1200.2210.917.1100	LIFE INSURANCE	\$17,498.40	\$473.32	\$2,977.78	\$14,520.62	\$231.83	\$14,288.79	81.66%
10.5.1200.2220.917.1100	MEDICAL INSURANCE	\$442,570.20	\$58,439.77	\$341,932.81	\$100,637.39	\$28,052.05	\$72,585.34	16.40%
10.5.1200.2230.917.1100	DENTAL INSURANCE	\$28,433.33	\$4,192.41	\$24,510.91	\$3,922.42	\$2,036.00	\$1,886.42	6.63%
10.5.2132.1000.918.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$220.30	(\$220.30)	\$0.00	(\$220.30)	0.00%
10.5.2132.1100.918.1100	SALARIES, NON CERTIFIED STAFF	\$1,442,896.30	\$126,491.18	\$894,468.65	\$548,427.65	\$545,127.47	\$3,300.18	0.23%
10.5.2132.2120.918.1100	MUNICIPAL RETIREMENT	\$21,643.44	\$884.62	\$6,252.08	\$15,391.36	\$442.31	\$14,949.05	69.07%
10.5.2132.2130.918.1100	FICA	\$89,459.57	\$7,261.20	\$51,656.02	\$37,803.55	\$3,629.12	\$34,174.43	38.20%
10.5.2132.2140.918.1100	MEDICARE	\$20,922.00	\$1,698.21	\$12,080.97	\$8,841.03	\$848.76	\$7,992.27	38.20%
10.5.2132.2210.918.1100	LIFE INSURANCE	\$2,318.40	\$144.60	\$1,012.20	\$1,306.20	\$72.30	\$1,233.90	53.22%
10.5.2132.2220.918.1100	MEDICAL INSURANCE	\$251,211.11	\$25,459.42	\$183,488.17	\$67,722.94	\$12,729.71	\$54,993.23	21.89%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2132.2230.918.1100	DENTAL INSURANCE	\$13,540.20	\$1,728.62	\$10,507.08	\$3,033.12	\$922.49	\$2,110.63	15.59%
10.5.2132.1100.919.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$5,263.48	\$44,739.58	(\$4,739.58)	\$18,422.18	(\$63,161.76)	0.00%
10.5.2410.1100.919.1100	SALARIES, NON CERTIFIED STAFF	\$435,067.93	\$13,846.74	\$118,161.29	\$316,906.64	\$48,463.47	\$268,443.17	61.70%
10.5.2132.2120.919.1100	MUNICIPAL RETIREMENT	\$0.00	\$37.90	\$325.01	(\$325.01)	\$18.95	(\$343.96)	0.00%
10.5.2410.2120.919.1100	MUNICIPAL RETIREMENT	\$6,526.02	\$99.70	\$858.43	\$5,667.59	\$49.85	\$5,617.74	86.08%
10.5.2132.2130.919.1100	FICA	\$0.00	\$313.76	\$2,686.39	(\$2,686.39)	\$156.88	(\$2,843.27)	0.00%
10.5.2410.2130.919.1100	FICA	\$26,974.21	\$837.84	\$7,187.41	\$19,786.80	\$418.92	\$19,367.88	71.80%
10.5.2132.2140.919.1100	MEDICARE	\$0.00	\$73.36	\$628.16	(\$628.16)	\$36.68	(\$664.84)	0.00%
10.5.2410.2140.919.1100	MEDICARE	\$6,308.48	\$195.94	\$1,680.92	\$4,627.56	\$97.97	\$4,529.59	71.80%
10.5.2132.2210.919.1100	LIFE INSURANCE	\$0.00	\$4.82	\$33.74	(\$33.74)	\$2.41	(\$36.15)	0.00%
10.5.2410.2210.919.1100	LIFE INSURANCE	\$558.90	\$14.46	\$101.22	\$457.68	\$7.23	\$450.45	80.60%
10.5.2132.2220.919.1100	MEDICAL INSURANCE	\$0.00	\$1,010.30	\$6,906.74	(\$6,906.74)	\$505.15	(\$7,411.89)	0.00%
10.5.2410.2220.919.1100	MEDICAL INSURANCE	\$123,584.49	\$4,071.38	\$28,301.02	\$95,283.47	\$2,035.69	\$93,247.78	75.45%
10.5.2132.2230.919.1100	DENTAL INSURANCE	\$0.00	\$60.00	\$408.40	(\$408.40)	\$30.00	(\$438.40)	0.00%
10.5.2410.2230.919.1100	DENTAL INSURANCE	\$7,157.12	\$266.46	\$1,732.34	\$5,424.78	\$133.23	\$5,291.55	73.93%
10.5.2410.3400.919.1100	COMMUNICATION-TELEPHONE	\$0.00	\$75.00	\$637.50	(\$637.50)	\$262.50	(\$900.00)	0.00%
10.5.2410.1000.920.1100	SALARIES, CERTIFIED STAFF	\$895,440.80	\$58,428.00	\$492,507.57	\$402,933.23	\$204,498.51	\$198,434.72	22.16%
10.5.2510.1000.920.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$10,842.00	\$92,157.00	(\$92,157.00)	\$37,947.00	(\$130,104.00)	0.00%
10.5.2410.2110.920.1100	TEACHER'S RETIREMENT (TRS)	\$28,532.52	\$2,088.08	\$17,697.05	\$10,835.47	\$1,044.04	\$9,791.43	34.32%
10.5.2510.2110.920.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$1,328.42	\$11,291.57	(\$11,291.57)	\$664.21	(\$11,955.78)	0.00%
10.5.1207.2140.920.1100	MEDICARE	\$0.00	\$1.26	\$10.77	(\$10.77)	\$0.63	(\$11.40)	0.00%
10.5.2110.2140.920.1100	MEDICARE	\$0.00	\$2.28	\$19.77	(\$19.77)	\$1.14	(\$20.91)	0.00%
10.5.2410.2140.920.1100	MEDICARE	\$14,703.71	\$821.46	\$6,985.67	\$7,718.04	\$410.73	\$7,307.31	49.70%
10.5.2510.2140.920.1100	MEDICARE	\$0.00	\$152.86	\$1,308.44	(\$1,308.44)	\$76.43	(\$1,384.87)	0.00%
10.5.2570.2140.920.1100	MEDICARE	\$0.00	\$2.10	\$17.86	(\$17.86)	\$1.05	(\$18.91)	0.00%
10.5.2410.2210.920.1100	LIFE INSURANCE	\$1,214.95	\$95.80	\$670.60	\$544.35	\$47.90	\$496.45	40.86%
10.5.2510.2210.920.1100	LIFE INSURANCE	\$0.00	\$41.80	\$292.60	(\$292.60)	\$20.90	(\$313.50)	0.00%
10.5.2410.2220.920.1100	MEDICAL INSURANCE	\$239,804.92	\$16,285.52	\$113,578.08	\$126,226.84	\$8,142.76	\$118,084.08	49.24%
10.5.2510.2220.920.1100	MEDICAL INSURANCE	\$0.00	\$3,061.08	\$21,394.28	(\$21,394.28)	\$1,530.54	(\$22,924.82)	0.00%
10.5.2410.2230.920.1100	DENTAL INSURANCE	\$13,892.93	\$1,093.18	\$7,034.98	\$6,857.95	\$546.59	\$6,311.36	45.43%
10.5.2510.2230.920.1100	DENTAL INSURANCE	\$0.00	\$206.44	\$1,323.88	(\$1,323.88)	\$103.22	(\$1,427.10)	0.00%
10.5.1207.3399.920.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$765.00	(\$765.00)	\$315.00	(\$1,080.00)	0.00%
10.5.2110.3399.920.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$765.00	(\$765.00)	\$315.00	(\$1,080.00)	0.00%
10.5.2510.3399.920.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$765.00	(\$765.00)	\$315.00	(\$1,080.00)	0.00%
10.5.2110.3400.920.1100	COMMUNICATION-TELEPHONE	\$0.00	\$75.00	\$637.50	(\$637.50)	\$262.50	(\$900.00)	0.00%
10.5.2410.3400.920.1100	COMMUNICATION-TELEPHONE	\$0.00	\$74.96	\$637.63	(\$637.63)	\$262.37	(\$900.00)	0.00%
10.5.2570.3400.920.1100	COMMUNICATION-TELEPHONE	\$0.00	\$150.00	\$1,275.00	(\$1,275.00)	\$525.00	(\$1,800.00)	0.00%
10.5.1400.1100.921.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$6,587.33	\$59,080.28	(\$59,080.28)	\$24,496.62	(\$83,576.90)	0.00%
10.5.1400.1100.921.6100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$949.66	\$8,517.31	(\$8,517.31)	\$3,531.56	(\$12,048.87)	0.00%
10.5.1400.1100.921.6220	SALARIES, NON CERTIFIED STAFF	\$0.00	\$837.44	\$7,510.79	(\$7,510.79)	\$3,114.22	(\$10,625.01)	0.00%
10.5.1400.2120.921.1100	MUNICIPAL RETIREMENT	\$0.00	\$47.42	\$429.23	(\$429.23)	\$25.19	(\$454.42)	0.00%
10.5.1400.2120.921.6100	MUNICIPAL RETIREMENT	\$0.00	\$6.83	\$61.83	(\$61.83)	\$3.63	(\$65.46)	0.00%
10.5.1400.2120.921.6220	MUNICIPAL RETIREMENT	\$0.00	\$6.04	\$54.63	(\$54.63)	\$3.21	(\$57.84)	0.00%
10.5.1400.2130.921.1100	FICA	\$0.00	\$404.24	\$3,632.51	(\$3,632.51)	\$214.88	(\$3,847.39)	0.00%
10.5.1400.2130.921.6100	FICA	\$0.00	\$58.28	\$523.72	(\$523.72)	\$30.98	(\$554.70)	0.00%
10.5.1400.2130.921.6220	FICA	\$0.00	\$51.39	\$461.81	(\$461.81)	\$27.32	(\$489.13)	0.00%
10.5.1400.2140.921.1100	MEDICARE	\$0.00	\$94.53	\$849.51	(\$849.51)	\$50.25	(\$899.76)	0.00%
10.5.1400.2140.921.6100	MEDICARE	\$0.00	\$13.62	\$122.46	(\$122.46)	\$7.24	(\$129.70)	0.00%
10.5.1400.2140.921.6220	MEDICARE	\$0.00	\$12.02	\$107.97	(\$107.97)	\$6.39	(\$114.36)	0.00%
10.5.1400.2210.921.1100	LIFE INSURANCE	\$0.00	\$7.58	\$53.06	(\$53.06)	\$3.79	(\$56.85)	0.00%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1400.2210.921.6100	LIFE INSURANCE	\$0.00	\$1.10	\$7.70	(\$7.70)	\$0.55	(\$8.25)	0.00%
10.5.1400.2210.921.6220	LIFE INSURANCE	\$0.00	\$0.96	\$6.72	(\$6.72)	\$0.48	(\$7.20)	0.00%
10.5.1400.2220.921.1100	MEDICAL INSURANCE	\$0.00	\$2,407.84	\$16,828.72	(\$16,828.72)	\$1,203.92	(\$18,032.64)	0.00%
10.5.1400.2220.921.6100	MEDICAL INSURANCE	\$0.00	\$347.12	\$2,426.08	(\$2,426.08)	\$173.56	(\$2,599.64)	0.00%
10.5.1400.2220.921.6220	MEDICAL INSURANCE	\$0.00	\$306.12	\$2,139.48	(\$2,139.48)	\$153.06	(\$2,292.54)	0.00%
10.5.1400.2230.921.1100	DENTAL INSURANCE	\$0.00	\$162.38	\$1,041.38	(\$1,041.38)	\$81.19	(\$1,122.57)	0.00%
10.5.1400.2230.921.6100	DENTAL INSURANCE	\$0.00	\$23.42	\$150.18	(\$150.18)	\$11.71	(\$161.89)	0.00%
10.5.1400.2230.921.6220	DENTAL INSURANCE	\$0.00	\$20.64	\$132.32	(\$132.32)	\$10.32	(\$142.64)	0.00%
10.5.2140.1000.922.1100	SALARIES, CERTIFIED STAFF	\$1,651,186.46	\$128,761.96	\$919,700.80	\$731,485.66	\$641,336.66	\$90,149.00	5.46%
10.5.2140.2110.922.1100	TEACHER'S RETIREMENT (TRS)	\$24,767.80	\$1,546.48	\$11,029.92	\$13,737.88	\$773.24	\$12,964.64	52.34%
10.5.2140.2130.922.1100	FICA	\$0.00	\$0.00	\$156.38	(\$156.38)	\$0.00	(\$156.38)	0.00%
10.5.2140.2140.922.1100	MEDICARE	\$23,942.20	\$1,769.00	\$12,605.56	\$11,336.64	\$847.64	\$10,489.00	43.81%
10.5.2140.2210.922.1100	LIFE INSURANCE	\$2,649.60	\$162.44	\$1,114.46	\$1,535.14	\$81.22	\$1,453.92	54.87%
10.5.2140.2220.922.1100	MEDICAL INSURANCE	\$253,212.71	\$20,941.60	\$153,089.36	\$100,123.35	\$10,470.80	\$89,652.55	35.41%
10.5.2140.2230.922.1100	DENTAL INSURANCE	\$13,079.80	\$1,165.44	\$8,238.94	\$4,840.86	\$582.72	\$4,258.14	32.56%
10.5.2130.1100.924.1100	SALARIES, NON CERTIFIED STAFF	\$564,953.31	\$53,298.67	\$400,186.42	\$164,766.89	\$202,422.73	(\$37,655.84)	-6.67%
10.5.2130.2110.924.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$124.82	\$964.26	(\$964.26)	\$62.41	(\$1,026.67)	0.00%
10.5.2130.2120.924.1100	MUNICIPAL RETIREMENT	\$8,474.30	\$287.56	\$2,140.73	\$6,333.57	\$144.23	\$6,189.34	73.04%
10.5.2130.2130.924.1100	FICA	\$35,027.10	\$2,766.58	\$20,619.61	\$14,407.49	\$1,403.44	\$13,004.05	37.13%
10.5.2130.2140.924.1100	MEDICARE	\$8,191.82	\$715.38	\$5,403.25	\$2,788.57	\$362.39	\$2,426.18	29.62%
10.5.2130.2210.924.1100	LIFE INSURANCE	\$1,407.60	\$45.02	\$291.08	\$1,116.52	\$22.51	\$1,094.01	77.72%
10.5.2130.2220.924.1100	MEDICAL INSURANCE	\$152,572.41	\$12,319.14	\$91,381.56	\$61,190.85	\$6,159.57	\$55,031.28	36.07%
10.5.2130.2230.924.1100	DENTAL INSURANCE	\$8,874.25	\$742.80	\$5,513.60	\$3,360.65	\$371.40	\$2,989.25	33.68%
10.5.2130.3107.924.1100	CONTRACTUAL SERVICES	\$0.00	\$0.00	\$1,966.36	(\$1,966.36)	\$0.00	(\$1,966.36)	0.00%
10.5.1207.1000.926.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$8,629.50	\$60,406.50	(\$60,406.50)	\$43,147.43	(\$103,553.93)	0.00%
10.5.2110.1000.926.1100	SALARIES, CERTIFIED STAFF	\$1,647,791.81	\$89,562.98	\$650,940.31	\$996,851.50	\$416,818.05	\$580,033.45	35.20%
10.5.2410.1000.926.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$538.54	\$3,769.78	(\$3,769.78)	\$2,692.71	(\$6,462.49)	0.00%
10.5.2110.1005.926.1100	STIPENDS-CERTIFIED	\$0.00	\$0.00	\$626.00	(\$626.00)	\$0.00	(\$626.00)	0.00%
10.5.2570.1005.926.1100	STIPENDS-CERTIFIED	\$0.00	\$384.26	\$3,049.34	(\$3,049.34)	\$1,219.86	(\$4,269.20)	0.00%
10.5.2110.1100.926.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$21,218.12	\$179,981.34	(\$179,981.34)	\$142,087.78	(\$322,069.12)	0.00%
10.5.2110.1100.926.4993	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$600.00	(\$600.00)	\$0.00	(\$600.00)	0.00%
10.5.1207.2110.926.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$107.88	\$755.16	(\$755.16)	\$53.94	(\$809.10)	0.00%
10.5.2110.2110.926.1100	TEACHER'S RETIREMENT (TRS)	\$27,056.61	\$1,355.34	\$16,721.14	\$10,335.47	\$679.33	\$9,656.14	35.69%
10.5.2110.2110.926.4993	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$7.50	(\$7.50)	\$0.00	(\$7.50)	0.00%
10.5.2410.2110.926.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$6.72	\$47.04	(\$47.04)	\$3.36	(\$50.40)	0.00%
10.5.2570.2110.926.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$2.01	(\$2.01)	\$0.00	(\$2.01)	0.00%
10.5.2110.2130.926.1100	FICA	\$0.00	\$111.60	\$912.73	(\$912.73)	\$55.80	(\$968.53)	0.00%
10.5.1207.2140.926.1100	MEDICARE	\$0.00	\$125.14	\$875.98	(\$875.98)	\$62.57	(\$938.55)	0.00%
10.5.2110.2140.926.1100	MEDICARE	\$26,154.73	\$1,491.93	\$11,259.34	\$14,895.39	\$747.27	\$14,148.12	54.09%
10.5.2110.2140.926.4993	MEDICARE	\$0.00	\$0.00	\$8.70	(\$8.70)	\$0.00	(\$8.70)	0.00%
10.5.2410.2140.926.1100	MEDICARE	\$0.00	\$7.76	\$54.32	(\$54.32)	\$3.88	(\$58.20)	0.00%
10.5.2570.2140.926.1100	MEDICARE	\$0.00	\$5.03	\$40.44	(\$40.44)	\$2.51	(\$42.95)	0.00%
10.5.1207.2210.926.1100	LIFE INSURANCE	\$0.00	\$9.64	\$67.48	(\$67.48)	\$4.82	(\$72.30)	0.00%
10.5.2110.2210.926.1100	LIFE INSURANCE	\$3,036.00	\$170.62	\$1,257.00	\$1,779.00	\$85.31	\$1,693.69	55.79%
10.5.2410.2210.926.1100	LIFE INSURANCE	\$0.00	\$0.48	\$3.36	(\$3.36)	\$0.24	(\$3.60)	0.00%
10.5.2110.2220.926.1100	MEDICAL INSURANCE	\$254,471.04	\$23,775.50	\$170,133.84	\$84,337.20	\$11,887.75	\$72,449.45	28.47%
10.5.2110.2230.926.1100	DENTAL INSURANCE	\$15,803.45	\$1,612.26	\$10,252.86	\$5,550.59	\$806.13	\$4,744.46	30.02%
10.5.2410.2230.926.1100	DENTAL INSURANCE	\$0.00	\$8.26	\$52.94	(\$52.94)	\$4.13	(\$57.07)	0.00%
10.5.2110.3399.926.1020	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$467.01	(\$467.01)	\$0.00	(\$467.01)	0.00%
10.5.2150.1000.927.1100	SALARIES, CERTIFIED STAFF	\$3,607,548.67	252 \$324,068.52	\$2,279,706.32	\$1,327,842.35	\$1,497,163.84	(\$169,321.49)	-4.69%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2150.2110.927.1100	TEACHER'S RETIREMENT (TRS)	\$47,293.54	\$4,009.88	\$28,169.74	\$19,123.80	\$1,964.09	\$17,159.71	36.28%
10.5.2150.2130.927.1100	FICA	\$0.00	\$0.00	\$173.64	(\$173.64)	\$0.00	(\$173.64)	0.00%
10.5.2150.2140.927.1100	MEDICARE	\$45,717.08	\$4,398.50	\$31,016.48	\$14,700.60	\$2,153.44	\$12,547.16	27.45%
10.5.2150.2210.927.1100	LIFE INSURANCE	\$6,223.80	\$462.72	\$3,296.88	\$2,926.92	\$231.36	\$2,695.56	43.31%
10.5.2150.2220.927.1100	MEDICAL INSURANCE	\$649,467.28	\$60,025.24	\$402,877.62	\$246,589.66	\$30,012.62	\$216,577.04	33.35%
10.5.2150.2230.927.1100	DENTAL INSURANCE	\$41,556.37	\$4,323.18	\$27,375.85	\$14,180.52	\$2,113.58	\$12,066.94	29.04%
10.5.1000.1000.928.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$13,316.28	\$93,213.96	(\$93,213.96)	\$66,581.32	(\$159,795.28)	0.00%
10.5.1200.1000.928.1100	SALARIES, CERTIFIED STAFF	\$3,076,002.33	\$244,301.54	\$1,759,030.66	\$1,316,971.67	\$1,217,779.05	\$99,192.62	3.22%
10.5.1400.1000.928.6220	SALARIES, CERTIFIED STAFF	\$0.00	\$5,825.84	\$40,780.88	(\$40,780.88)	\$17,477.57	(\$58,258.45)	0.00%
10.5.2570.1005.928.1100	STIPENDS-CERTIFIED	\$0.00	\$39.50	\$332.03	(\$332.03)	\$118.46	(\$450.49)	0.00%
10.5.1200.1100.928.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$1,557.89	(\$1,557.89)	\$0.00	(\$1,557.89)	0.00%
10.5.1000.2110.928.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$166.44	\$2,180.20	(\$2,180.20)	\$83.22	(\$2,263.42)	0.00%
10.5.1200.2110.928.1100	TEACHER'S RETIREMENT (TRS)	\$46,140.03	\$2,982.02	\$21,386.71	\$24,753.32	\$1,433.55	\$23,319.77	50.54%
10.5.1400.2110.928.6220	TEACHER'S RETIREMENT (TRS)	\$0.00	\$72.82	\$509.74	(\$509.74)	\$36.41	(\$546.15)	0.00%
10.5.1200.2120.928.1100	MUNICIPAL RETIREMENT	\$0.00	\$29.78	\$271.22	(\$271.22)	\$15.19	(\$286.41)	0.00%
10.5.1200.2130.928.1100	FICA	\$0.00	\$281.98	\$2,677.20	(\$2,677.20)	\$156.28	(\$2,833.48)	0.00%
10.5.1000.2140.928.1100	MEDICARE	\$0.00	\$182.60	\$1,282.22	(\$1,282.22)	\$91.72	(\$1,373.94)	0.00%
10.5.1200.2140.928.1100	MEDICARE	\$44,602.03	\$3,323.55	\$23,913.08	\$20,688.95	\$1,613.01	\$19,075.94	42.77%
10.5.1400.2140.928.6220	MEDICARE	\$0.00	\$73.94	\$518.06	(\$518.06)	\$36.97	(\$555.03)	0.00%
10.5.2570.2140.928.1100	MEDICARE	\$0.00	\$0.54	\$4.66	(\$4.66)	\$0.27	(\$4.93)	0.00%
10.5.1000.2210.928.1100	LIFE INSURANCE	\$0.00	\$19.28	\$134.96	(\$134.96)	\$9.64	(\$144.60)	0.00%
10.5.1200.2210.928.1100	LIFE INSURANCE	\$6,072.00	\$379.18	\$2,661.33	\$3,410.67	\$189.59	\$3,221.08	53.05%
10.5.1400.2210.928.6220	LIFE INSURANCE	\$0.00	\$9.64	\$67.48	(\$67.48)	\$4.82	(\$72.30)	0.00%
10.5.1000.2220.928.1100	MEDICAL INSURANCE	\$0.00	\$1,643.96	\$11,239.32	(\$11,239.32)	\$821.98	(\$12,061.30)	0.00%
10.5.1200.2220.928.1100	MEDICAL INSURANCE	\$633,626.62	\$46,519.86	\$340,113.49	\$293,513.13	\$23,154.57	\$270,358.56	42.67%
10.5.1400.2220.928.6220	MEDICAL INSURANCE	\$0.00	\$2,434.72	\$17,010.00	(\$17,010.00)	\$1,217.36	(\$18,227.36)	0.00%
10.5.1000.2230.928.1100	DENTAL INSURANCE	\$0.00	\$96.02	\$686.38	(\$686.38)	\$48.01	(\$734.39)	0.00%
10.5.1200.2230.928.1100	DENTAL INSURANCE	\$40,542.80	\$3,117.80	\$21,139.80	\$19,403.00	\$1,558.90	\$17,844.10	44.01%
10.5.1400.2230.928.6220	DENTAL INSURANCE	\$0.00	\$165.14	\$1,059.10	(\$1,059.10)	\$82.57	(\$1,141.67)	0.00%
10.5.1200.3399.928.1020	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$315.00	(\$315.00)	\$0.00	(\$315.00)	0.00%
10.5.2630.1100.929.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$7,800.00	\$66,300.00	(\$66,300.00)	\$27,300.00	(\$93,600.00)	0.00%
10.5.2630.2120.929.1100	MUNICIPAL RETIREMENT	\$0.00	\$56.16	\$481.65	(\$481.65)	\$28.08	(\$509.73)	0.00%
10.5.2630.2130.929.1100	FICA	\$0.00	\$460.78	\$3,951.55	(\$3,951.55)	\$231.91	(\$4,183.46)	0.00%
10.5.2630.2140.929.1100	MEDICARE	\$0.00	\$107.76	\$924.13	(\$924.13)	\$54.23	(\$978.36)	0.00%
10.5.2630.2210.929.1100	LIFE INSURANCE	\$0.00	\$9.64	\$67.48	(\$67.48)	\$4.82	(\$72.30)	0.00%
10.5.2630.2220.929.1100	MEDICAL INSURANCE	\$0.00	\$3,061.08	\$21,394.28	(\$21,394.28)	\$1,530.54	(\$22,924.82)	0.00%
10.5.2630.2230.929.1100	DENTAL INSURANCE	\$0.00	\$206.44	\$1,323.88	(\$1,323.88)	\$103.22	(\$1,427.10)	0.00%
10.5.1400.1100.930.6220	SALARIES, NON CERTIFIED STAFF	\$92,129.90	\$9,406.09	\$73,588.81	\$18,541.09	\$28,599.10	(\$10,058.01)	-10.92%
10.5.1400.2120.930.6220	MUNICIPAL RETIREMENT	\$1,381.95	\$57.57	\$481.26	\$900.69	\$28.52	\$872.17	63.11%
10.5.1400.2130.930.6220	FICA	\$5,712.05	\$542.35	\$4,362.81	\$1,349.24	\$325.28	\$1,023.96	17.93%
10.5.1400.2140.930.6220	MEDICARE	\$1,335.88	\$126.85	\$1,020.37	\$315.51	\$76.08	\$239.43	17.92%
10.5.1400.2210.930.6220	LIFE INSURANCE	\$138.00	\$3.22	\$22.54	\$115.46	\$1.61	\$113.85	82.50%
10.5.1400.2220.930.6220	MEDICAL INSURANCE	\$6,285.71	\$1,122.62	\$5,829.46	\$456.25	\$561.31	(\$105.06)	-1.67%
10.5.1400.2230.930.6220	DENTAL INSURANCE	\$489.00	\$96.02	\$474.14	\$14.86	\$48.01	(\$33.15)	-6.78%
10.5.1400.3399.930.1020	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$90.58	(\$90.58)	\$0.00	(\$90.58)	0.00%
10.5.1400.1100.931.1100	SALARIES, NON CERTIFIED STAFF	\$78,775.00	\$0.00	\$0.00	\$78,775.00	\$0.00	\$78,775.00	100.00%
10.5.1400.1100.931.6110	SALARIES, NON CERTIFIED STAFF	\$0.00	\$10,475.00	\$89,037.50	(\$89,037.50)	\$36,662.50	(\$125,700.00)	0.00%
10.5.1400.2120.931.1100	MUNICIPAL RETIREMENT	\$1,181.63	\$0.00	\$0.00	\$1,181.63	\$0.00	\$1,181.63	100.00%
10.5.1400.2120.931.6110	MUNICIPAL RETIREMENT	\$0.00	\$75.42	\$646.90	(\$646.90)	\$37.71	(\$684.61)	0.00%
10.5.1400.2130.931.1100	FICA	\$4,884.05	253 \$0.00	\$0.00	\$4,884.05	\$0.00	\$4,884.05	100.00%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1400.2130.931.6110	FICA	\$0.00	\$602.56	\$5,192.11	(\$5,192.11)	\$301.28	(\$5,493.39)	0.00%
10.5.1400.2140.931.1100	MEDICARE	\$1,142.24	\$0.00	\$0.00	\$1,142.24	\$0.00	\$1,142.24	100.00%
10.5.1400.2140.931.6110	MEDICARE	\$0.00	\$140.92	\$1,214.29	(\$1,214.29)	\$70.46	(\$1,284.75)	0.00%
10.5.1400.2210.931.1100	LIFE INSURANCE	\$158.70	\$0.00	\$0.00	\$158.70	\$0.00	\$158.70	100.00%
10.5.1400.2210.931.6110	LIFE INSURANCE	\$0.00	\$6.44	\$45.08	(\$45.08)	\$3.22	(\$48.30)	0.00%
10.5.1400.2220.931.1100	MEDICAL INSURANCE	\$30,694.70	\$0.00	\$0.00	\$30,694.70	\$0.00	\$30,694.70	100.00%
10.5.1400.2220.931.6110	MEDICAL INSURANCE	\$0.00	\$2,434.72	\$17,010.00	(\$17,010.00)	\$1,217.36	(\$18,227.36)	0.00%
10.5.1400.2230.931.1100	DENTAL INSURANCE	\$1,706.36	\$0.00	\$0.00	\$1,706.36	\$0.00	\$1,706.36	100.00%
10.5.1400.2230.931.6110	DENTAL INSURANCE	\$0.00	\$165.14	\$1,059.10	(\$1,059.10)	\$82.57	(\$1,141.67)	0.00%
10.5.1400.3399.931.1020	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$63.00	(\$63.00)	\$0.00	(\$63.00)	0.00%
10.5.2550.1100.932.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$4,065.76	\$34,558.96	(\$34,558.96)	\$14,230.04	(\$48,789.00)	0.00%
10.5.2570.1100.932.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$74.96	\$637.63	(\$637.63)	\$262.37	(\$900.00)	0.00%
10.5.2550.2120.932.1100	MUNICIPAL RETIREMENT	\$0.00	\$29.28	\$251.08	(\$251.08)	\$14.64	(\$265.72)	0.00%
10.5.2570.2120.932.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.54	\$4.60	(\$4.60)	\$0.27	(\$4.87)	0.00%
10.5.2550.2130.932.1100	FICA	\$0.00	\$247.44	\$2,108.84	(\$2,108.84)	\$123.72	(\$2,232.56)	0.00%
10.5.2570.2130.932.1100	FICA	\$0.00	\$4.56	\$38.91	(\$38.91)	\$2.28	(\$41.19)	0.00%
10.5.2550.2140.932.1100	MEDICARE	\$0.00	\$57.88	\$493.28	(\$493.28)	\$28.94	(\$522.22)	0.00%
10.5.2570.2140.932.1100	MEDICARE	\$0.00	\$1.06	\$9.05	(\$9.05)	\$0.53	(\$9.58)	0.00%
10.5.2550.2210.932.1100	LIFE INSURANCE	\$0.00	\$3.22	\$22.54	(\$22.54)	\$1.61	(\$24.15)	0.00%
10.5.2550.2220.932.1100	MEDICAL INSURANCE	\$0.00	\$2,020.60	\$13,813.48	(\$13,813.48)	\$1,010.30	(\$14,823.78)	0.00%
10.5.2550.2230.932.1100	DENTAL INSURANCE	\$0.00	\$120.02	\$816.86	(\$816.86)	\$60.01	(\$876.87)	0.00%
10.5.2550.3399.932.1020	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$45.22	(\$45.22)	\$0.00	(\$45.22)	0.00%
10.5.1400.1100.934.6100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$3,252.60	\$27,647.10	(\$27,647.10)	\$11,384.10	(\$39,031.20)	0.00%
10.5.1400.1100.934.6220	SALARIES, NON CERTIFIED STAFF	\$0.00	\$4,214.46	\$35,822.91	(\$35,822.91)	\$14,750.60	(\$50,573.51)	0.00%
10.5.1400.2120.934.6100	MUNICIPAL RETIREMENT	\$0.00	\$23.42	\$200.83	(\$200.83)	\$11.71	(\$212.54)	0.00%
10.5.1400.2120.934.6220	MUNICIPAL RETIREMENT	\$0.00	\$30.34	\$260.20	(\$260.20)	\$15.17	(\$275.37)	0.00%
10.5.1400.2130.934.6100	FICA	\$0.00	\$196.16	\$1,674.09	(\$1,674.09)	\$98.08	(\$1,772.17)	0.00%
10.5.1400.2130.934.6220	FICA	\$0.00	\$212.90	\$1,852.39	(\$1,852.39)	\$105.89	(\$1,958.28)	0.00%
10.5.1400.2140.934.6100	MEDICARE	\$0.00	\$45.88	\$391.50	(\$391.50)	\$22.94	(\$414.44)	0.00%
10.5.1400.2140.934.6220	MEDICARE	\$0.00	\$49.79	\$433.22	(\$433.22)	\$24.76	(\$457.98)	0.00%
10.5.1400.2210.934.6100	LIFE INSURANCE	\$0.00	\$3.22	\$22.54	(\$22.54)	\$1.61	(\$24.15)	0.00%
10.5.1400.2210.934.6220	LIFE INSURANCE	\$0.00	\$6.44	\$38.64	(\$38.64)	\$3.22	(\$41.86)	0.00%
10.5.1400.2220.934.6100	MEDICAL INSURANCE	\$0.00	\$3,061.08	\$21,394.28	(\$21,394.28)	\$1,530.54	(\$22,924.82)	0.00%
10.5.1400.2220.934.6220	MEDICAL INSURANCE	\$0.00	\$3,024.10	\$21,239.74	(\$21,239.74)	\$1,512.05	(\$22,751.79)	0.00%
10.5.1400.2230.934.6100	DENTAL INSURANCE	\$0.00	\$206.44	\$1,323.88	(\$1,323.88)	\$103.22	(\$1,427.10)	0.00%
10.5.1400.2230.934.6220	DENTAL INSURANCE	\$0.00	\$165.14	\$1,059.10	(\$1,059.10)	\$82.57	(\$1,141.67)	0.00%
10.5.1400.3399.934.1020	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$72.59	(\$72.59)	\$0.00	(\$72.59)	0.00%
10.5.1400.1100.935.6220	SALARIES, NON CERTIFIED STAFF	\$0.00	\$504.00	\$6,049.50	(\$6,049.50)	\$234.00	(\$6,283.50)	0.00%
10.5.1400.2120.935.6220	MUNICIPAL RETIREMENT	\$0.00	\$1.56	\$9.44	(\$9.44)	\$0.52	(\$9.96)	0.00%
10.5.1400.2130.935.6220	FICA	\$0.00	\$31.25	\$375.06	(\$375.06)	\$14.50	(\$389.56)	0.00%
10.5.1400.2140.935.6220	MEDICARE	\$0.00	\$7.31	\$87.72	(\$87.72)	\$3.39	(\$91.11)	0.00%
	FUND: EDUCATION - 10	\$31,450,530.65	\$2,524,836.34	\$20,752,096.75	\$10,698,433.90	\$8,377,857.38	\$2,320,576.52	7.38%
15.5.1207.1100.542.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$600.00	\$3,225.00	(\$3,225.00)	\$120.00	(\$3,345.00)	0.00%
15.5.1207.1104.542.1100	AIDE SALARIES	\$0.00	\$150.00	\$390.00	(\$390.00)	\$0.00	(\$390.00)	0.00%
15.5.1207.2120.542.1100	MUNICIPAL RETIREMENT	\$0.00	\$5.40	\$26.28	(\$26.28)	\$0.86	(\$27.14)	0.00%
15.5.1207.2130.542.1100	FICA	\$0.00	\$44.20	\$210.07	(\$210.07)	\$6.65	(\$216.72)	0.00%
15.5.1207.2140.542.1100	MEDICARE	\$0.00	\$10.33	\$49.14	(\$49.14)	\$1.56	(\$50.70)	0.00%
15.5.1207.3100.542.1100	PROFESSIONAL TECHNICAL SERVICE	\$32,000.00	\$4,196.66	\$14,346.61	\$17,653.39	\$0.00	\$17,653.39	55.17%
15.5.1343.3100.542.1100	DHH BILL BACK	\$0.00	\$1,815.00	\$16,400.53	(\$16,400.53)	\$0.00	(\$16,400.53)	0.00%
15.5.1207.3102.542.1100	ADMINSTRATIVE FEES/BUILDING	\$35,000.00	\$2,530.00	\$22,770.00	\$12,230.00	\$0.00	\$12,230.00	34.94%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
15.5.1207.3230.542.1100	REPAIRS AND MAINTENANCE SERVIC	\$3,000.00	\$0.00	\$92.36	\$2,907.64	\$0.00	\$2,907.64	96.92%
15.5.1207.3250.542.1100	ROOM RENTALS	\$655,600.00	\$0.00	\$557,756.08	\$97,843.92	\$0.00	\$97,843.92	14.92%
15.5.2570.3251.542.1100	COPIER RENTAL	\$2,500.00	\$0.00	\$569.01	\$1,930.99	\$0.00	\$1,930.99	77.24%
15.5.2550.3310.542.1100	PUPIL TRANSPORTATION	\$15,000.00	\$888.00	\$6,818.34	\$8,181.66	\$0.00	\$8,181.66	54.54%
15.5.1207.3322.542.1100	EXPENSE REIMBURSEMENT	\$450.00	\$0.00	\$0.00	\$450.00	\$0.00	\$450.00	100.00%
15.5.1207.3325.542.1100	CONFERENCE REGISTRATION	\$1,150.00	\$0.00	\$1,075.00	\$75.00	\$0.00	\$75.00	6.52%
15.5.1207.3395.542.1100	CONFERENCE EXPENSE	\$1,500.00	\$224.75	\$224.75	\$1,275.25	\$0.00	\$1,275.25	85.02%
15.5.1207.3399.542.1100	TRAVEL LOCAL MILEAGE	\$3,000.00	\$457.03	\$2,963.93	\$36.07	\$0.00	\$36.07	1.20%
15.5.2570.3400.542.1100	COMMUNICATION-TELEPHONE	\$3,500.00	\$215.47	\$1,460.60	\$2,039.40	\$0.00	\$2,039.40	58.27%
15.5.1207.3900.542.1100	SOFTWARE LICENSES	\$4,500.00	\$0.00	\$419.00	\$4,081.00	\$0.00	\$4,081.00	90.69%
15.5.1207.4100.542.1100	OFFICE SUPPLIES LESS \$499	\$10,000.00	\$103.07	\$631.90	\$9,368.10	\$94.40	\$9,273.70	92.74%
15.5.1207.4101.542.1100	DHH Community Based Funds	\$3,000.00	\$258.33	\$1,904.53	\$1,095.47	\$0.00	\$1,095.47	36.52%
15.5.1207.4102.542.1100	DHH SCHOLARSHIPS	\$0.00	(\$400.00)	(\$1,400.00)	\$1,400.00	\$0.00	\$1,400.00	0.00%
15.5.1207.4118.542.1100	CURRICULUM	\$800.00	\$0.00	\$969.98	(\$169.98)	\$0.00	(\$169.98)	-21.25%
15.5.2540.4600.542.1100	ELECTRICITY	\$0.00	\$367.06	\$1,391.13	(\$1,391.13)	\$0.00	(\$1,391.13)	0.00%
15.5.1207.6400.542.1100	DUES AND FEES	\$12,000.00	\$10,140.00	\$10,140.00	\$1,860.00	\$0.00	\$1,860.00	15.50%
15.5.1207.7000.542.1100	EQUIPMENT \$500 TO \$4999	\$10,000.00	\$0.00	\$539.00	\$9,461.00	\$0.00	\$9,461.00	94.61%
15.5.1207.1000.571.1111	SALARIES, CERTIFIED STAFF	\$17,850.00	\$0.00	\$0.00	\$17,850.00	\$0.00	\$17,850.00	100.00%
15.5.1207.1104.571.1111	AIDE SALARIES	\$3,150.00	\$0.00	\$0.00	\$3,150.00	\$0.00	\$3,150.00	100.00%
15.5.1207.2110.571.1111	TEACHER'S RETIREMENT (TRS)	\$245.70	\$0.00	\$0.00	\$245.70	\$0.00	\$245.70	100.00%
15.5.1207.2120.571.1111	MUNICIPAL RETIREMENT	\$349.65	\$0.00	\$0.00	\$349.65	\$0.00	\$349.65	100.00%
15.5.1207.2130.571.1111	FICA	\$197.40	\$0.00	\$0.00	\$197.40	\$0.00	\$197.40	100.00%
15.5.1207.2140.571.1111	MEDICARE	\$300.30	\$0.00	\$0.00	\$300.30	\$0.00	\$300.30	100.00%
15.5.1207.2210.571.1111	LIFE INSURANCE	\$14.70	\$0.00	\$0.00	\$14.70	\$0.00	\$14.70	100.00%
15.5.1207.2220.571.1111	MEDICAL INSURANCE	\$3,890.25	\$0.00	\$0.00	\$3,890.25	\$0.00	\$3,890.25	100.00%
15.5.1207.2230.571.1111	DENTAL INSURANCE	\$161.70	\$0.00	\$0.00	\$161.70	\$0.00	\$161.70	100.00%
15.5.1207.3399.571.1111	TRAVEL LOCAL MILEAGE	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
15.5.1207.4100.571.1111	OFFICE SUPPLIES LESS \$499	\$5,250.00	\$0.00	\$0.00	\$5,250.00	\$0.00	\$5,250.00	100.00%
15.5.1207.1100.906.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$8,324.54	\$56,575.98	(\$56,575.98)	\$23,618.36	(\$80,194.34)	0.00%
15.5.1200.1104.906.1100	AIDE SALARIES	\$0.00	\$2,744.86	\$19,214.02	(\$19,214.02)	\$8,234.63	(\$27,448.65)	0.00%
15.5.1207.1104.906.1100	AIDE SALARIES	\$241,730.21	\$7,667.36	\$60,200.00	\$181,530.21	\$42,965.21	\$138,565.00	57.32%
15.5.1200.2120.906.1100	MUNICIPAL RETIREMENT	\$0.00	\$19.76	\$139.43	(\$139.43)	\$9.88	(\$149.31)	0.00%
15.5.1207.2120.906.1100	MUNICIPAL RETIREMENT	\$3,625.95	\$115.13	\$847.52	\$2,778.43	\$61.19	\$2,717.24	74.94%
15.5.1200.2130.906.1100	FICA	\$0.00	\$170.18	\$1,191.24	(\$1,191.24)	\$85.09	(\$1,276.33)	0.00%
15.5.1207.2130.906.1100	FICA	\$14,987.27	\$852.95	\$6,306.98	\$8,680.29	\$459.93	\$8,220.36	54.85%
15.5.1200.2140.906.1100	MEDICARE	\$0.00	\$39.80	\$278.62	(\$278.62)	\$19.90	(\$298.52)	0.00%
15.5.1207.2140.906.1100	MEDICARE	\$3,505.09	\$199.45	\$1,474.98	\$2,030.11	\$107.55	\$1,922.56	54.85%
15.5.1200.2210.906.1100	LIFE INSURANCE	\$0.00	\$3.22	\$22.54	(\$22.54)	\$1.61	(\$24.15)	0.00%
15.5.1207.2210.906.1100	LIFE INSURANCE	\$1,380.00	\$19.32	\$135.24	\$1,244.76	\$9.66	\$1,235.10	89.50%
15.5.1207.2220.906.1100	MEDICAL INSURANCE	\$79,846.38	\$7,935.18	\$53,439.14	\$26,407.24	\$3,967.59	\$22,439.65	28.10%
15.5.1207.2230.906.1100	DENTAL INSURANCE	\$4,979.47	\$503.52	\$3,336.08	\$1,643.39	\$251.76	\$1,391.63	27.95%
15.5.1207.1000.907.1100	SALARIES, CERTIFIED STAFF	\$356,649.27	\$630.00	\$3,658.45	\$352,990.82	\$20.00	\$352,970.82	98.97%
15.5.1207.1100.907.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$9,616.14	\$66,112.98	(\$66,112.98)	\$46,580.70	(\$112,693.68)	0.00%
15.5.1207.2110.907.1100	TEACHER'S RETIREMENT (TRS)	\$5,349.74	\$116.46	\$822.60	\$4,527.14	\$58.23	\$4,468.91	83.54%
15.5.1207.2120.907.1100	MUNICIPAL RETIREMENT	\$0.00	\$6.69	\$28.80	(\$28.80)	\$0.14	(\$28.94)	0.00%
15.5.1207.2130.907.1100	FICA	\$0.00	\$54.86	\$232.65	(\$232.65)	\$1.04	(\$233.69)	0.00%
15.5.1207.2140.907.1100	MEDICARE	\$5,171.41	\$144.43	\$985.03	\$4,186.38	\$66.04	\$4,120.34	79.68%
15.5.1207.2210.907.1100	LIFE INSURANCE	\$690.00	\$9.64	\$67.48	\$622.52	\$4.82	\$617.70	89.52%
15.5.1207.2220.907.1100	MEDICAL INSURANCE	\$50,118.27	\$811.58	\$5,475.78	\$44,642.49	\$405.79	\$44,236.70	88.26%
15.5.1207.2230.907.1100	DENTAL INSURANCE	\$3,277.33	\$48.78	\$332.42	\$2,944.91	\$24.39	\$2,920.52	89.11%

# LaGrange Area Dept. of Special Education

## Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
15.5.1207.1100.911.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$1,932.08	\$14,706.00	(\$14,706.00)	\$11,137.10	(\$25,843.10)	0.00%
15.5.2610.1100.911.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$3,307.38	\$28,158.07	(\$28,158.07)	\$12,163.87	(\$40,321.94)	0.00%
15.5.1207.2120.911.1100	MUNICIPAL RETIREMENT	\$0.00	\$13.91	\$106.72	(\$106.72)	\$8.02	(\$114.74)	0.00%
15.5.2610.2120.911.1100	MUNICIPAL RETIREMENT	\$0.00	\$23.82	\$204.55	(\$204.55)	\$16.14	(\$220.69)	0.00%
15.5.1207.2130.911.1100	FICA	\$0.00	\$118.35	\$904.59	(\$904.59)	\$68.33	(\$972.92)	0.00%
15.5.2610.2130.911.1100	FICA	\$0.00	\$190.26	\$1,652.89	(\$1,652.89)	\$131.17	(\$1,784.06)	0.00%
15.5.1207.2140.911.1100	MEDICARE	\$0.00	\$27.68	\$211.53	(\$211.53)	\$15.98	(\$227.51)	0.00%
15.5.2610.2140.911.1100	MEDICARE	\$0.00	\$44.50	\$386.54	(\$386.54)	\$30.68	(\$417.22)	0.00%
15.5.1207.2210.911.1100	LIFE INSURANCE	\$0.00	\$3.22	\$22.54	(\$22.54)	\$1.61	(\$24.15)	0.00%
15.5.2610.2210.911.1100	LIFE INSURANCE	\$0.00	\$3.22	\$22.54	(\$22.54)	\$1.61	(\$24.15)	0.00%
15.5.2610.2220.911.1100	MEDICAL INSURANCE	\$0.00	\$3,061.08	\$21,394.28	(\$21,394.28)	\$1,530.54	(\$22,924.82)	0.00%
15.5.1207.2230.911.1100	DENTAL INSURANCE	\$0.00	\$48.78	\$332.42	(\$332.42)	\$24.39	(\$356.81)	0.00%
15.5.2610.2230.911.1100	DENTAL INSURANCE	\$0.00	\$206.44	\$1,323.88	(\$1,323.88)	\$103.22	(\$1,427.10)	0.00%
15.5.1400.1100.912.1100	SALARIES, NON CERTIFIED STAFF	\$250,730.16	\$0.00	\$0.00	\$250,730.16	\$0.00	\$250,730.16	100.00%
15.5.1400.2120.912.1100	MUNICIPAL RETIREMENT	\$3,760.95	\$0.00	\$0.00	\$3,760.95	\$0.00	\$3,760.95	100.00%
15.5.1400.2130.912.1100	FICA	\$14,159.19	\$0.00	\$0.00	\$14,159.19	\$0.00	\$14,159.19	100.00%
15.5.1400.2140.912.1100	MEDICARE	\$3,635.59	\$0.00	\$0.00	\$3,635.59	\$0.00	\$3,635.59	100.00%
15.5.1400.2210.912.1100	LIFE INSURANCE	\$634.80	\$0.00	\$0.00	\$634.80	\$0.00	\$634.80	100.00%
15.5.1400.2220.912.1100	MEDICAL INSURANCE	\$39,526.70	\$0.00	\$0.00	\$39,526.70	\$0.00	\$39,526.70	100.00%
15.5.1400.2230.912.1100	DENTAL INSURANCE	\$2,332.40	\$0.00	\$0.00	\$2,332.40	\$0.00	\$2,332.40	100.00%
15.5.1207.1100.915.1100	SALARIES, NON CERTIFIED STAFF	\$661,979.96	\$22,254.72	\$166,490.17	\$495,489.79	\$109,152.68	\$386,337.11	58.36%
15.5.1207.1104.915.1100	AIDE SALARIES	\$0.00	\$34,372.98	\$243,373.96	(\$243,373.96)	\$169,530.04	(\$412,904.00)	0.00%
15.5.1207.2120.915.1100	MUNICIPAL RETIREMENT	\$9,925.72	\$407.70	\$2,972.93	\$6,952.79	\$214.44	\$6,738.35	67.89%
15.5.1207.2130.915.1100	FICA	\$41,044.54	\$3,225.49	\$23,484.50	\$17,560.04	\$1,701.72	\$15,858.32	38.64%
15.5.1207.2140.915.1100	MEDICARE	\$9,638.78	\$754.35	\$5,492.30	\$4,146.48	\$397.98	\$3,748.50	38.89%
15.5.1207.2210.915.1100	LIFE INSURANCE	\$1,617.41	\$45.06	\$296.14	\$1,321.27	\$22.53	\$1,298.74	80.30%
15.5.1207.2220.915.1100	MEDICAL INSURANCE	\$125,422.98	\$12,229.78	\$84,987.42	\$40,435.56	\$6,114.89	\$34,320.67	27.36%
15.5.1207.2230.915.1100	DENTAL INSURANCE	\$7,870.56	\$815.00	\$5,534.64	\$2,335.92	\$407.50	\$1,928.42	24.50%
15.5.1200.1100.917.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$2,584.72	\$7,630.04	(\$7,630.04)	\$10,899.89	(\$18,529.93)	0.00%
15.5.1200.1104.917.1100	AIDE SALARIES	\$0.00	\$2,024.76	\$14,589.84	(\$14,589.84)	\$10,470.78	(\$25,060.62)	0.00%
15.5.1200.2120.917.1100	MUNICIPAL RETIREMENT	\$0.00	\$33.18	\$144.88	(\$144.88)	\$21.22	(\$166.10)	0.00%
15.5.1200.2130.917.1100	FICA	\$0.00	\$277.40	\$1,365.26	(\$1,365.26)	\$178.51	(\$1,543.77)	0.00%
15.5.1200.2140.917.1100	MEDICARE	\$0.00	\$64.88	\$319.27	(\$319.27)	\$41.75	(\$361.02)	0.00%
15.5.1200.2210.917.1100	LIFE INSURANCE	\$0.00	\$6.44	\$27.37	(\$27.37)	\$3.22	(\$30.59)	0.00%
15.5.1200.2220.917.1100	MEDICAL INSURANCE	\$0.00	\$589.38	\$884.07	(\$884.07)	\$294.69	(\$1,178.76)	0.00%
15.5.1200.2230.917.1100	DENTAL INSURANCE	\$0.00	\$48.78	\$73.17	(\$73.17)	\$24.39	(\$97.56)	0.00%
15.5.2410.1000.920.1100	SALARIES, CERTIFIED STAFF	\$123,896.87	\$10,324.74	\$87,760.29	\$36,136.58	\$36,136.57	\$0.01	0.00%
15.5.2410.2110.920.1100	TEACHER'S RETIREMENT (TRS)	\$1,858.45	\$129.06	\$1,097.01	\$761.44	\$64.53	\$696.91	37.50%
15.5.2410.2140.920.1100	MEDICARE	\$1,796.50	\$143.56	\$1,229.74	\$566.76	\$71.78	\$494.98	27.55%
15.5.2410.2210.920.1100	LIFE INSURANCE	\$138.00	\$9.64	\$67.48	\$70.52	\$4.82	\$65.70	47.61%
15.5.2410.2220.920.1100	MEDICAL INSURANCE	\$33,580.18	\$3,061.08	\$21,394.28	\$12,185.90	\$1,530.54	\$10,655.36	31.73%
15.5.2410.2230.920.1100	DENTAL INSURANCE	\$1,937.52	\$206.44	\$1,323.88	\$613.64	\$103.22	\$510.42	26.34%
15.5.1200.1000.928.1000	SALARIES, CERTIFIED STAFF	\$0.00	\$3,565.54	\$24,958.78	(\$24,958.78)	\$17,827.81	(\$42,786.59)	0.00%
15.5.1200.1000.928.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$9,259.36	\$66,390.52	(\$66,390.52)	\$46,796.60	(\$113,187.12)	0.00%
15.5.1200.2110.928.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$115.74	\$810.18	(\$810.18)	\$57.87	(\$868.05)	0.00%
15.5.1200.2120.928.1000	MUNICIPAL RETIREMENT	\$0.00	\$25.68	\$181.13	(\$181.13)	\$12.84	(\$193.97)	0.00%
15.5.1200.2120.928.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$11.50	(\$11.50)	\$3.60	(\$15.10)	0.00%
15.5.1200.2130.928.1000	FICA	\$0.00	\$217.18	\$1,523.00	(\$1,523.00)	\$109.28	(\$1,632.28)	0.00%
15.5.1200.2130.928.1100	FICA	\$0.00	\$0.00	\$97.03	(\$97.03)	\$30.65	(\$127.68)	0.00%
15.5.1200.2140.928.1000	MEDICARE	\$0.00	\$50.78	\$356.17	(\$356.17)	\$25.55	(\$381.72)	0.00%

## LaGrange Area Dept. of Special Education

### Monthly Expenditures

From Date: 3/1/2026

To Date: 3/31/2026

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance   
  Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
15.5.1200.2140.928.1100	MEDICARE	\$0.00	\$122.02	\$878.21	(\$878.21)	\$68.18	(\$946.39)	0.00%
15.5.1200.2210.928.1000	LIFE INSURANCE	\$0.00	\$3.22	\$22.54	(\$22.54)	\$1.61	(\$24.15)	0.00%
15.5.1200.2210.928.1100	LIFE INSURANCE	\$0.00	\$19.28	\$134.96	(\$134.96)	\$9.64	(\$144.60)	0.00%
15.5.1200.2220.928.1100	MEDICAL INSURANCE	\$0.00	\$1,623.16	\$10,951.56	(\$10,951.56)	\$811.58	(\$11,763.14)	0.00%
15.5.1200.2230.928.1100	DENTAL INSURANCE	\$0.00	\$97.56	\$664.84	(\$664.84)	\$48.78	(\$713.62)	0.00%
	FUND: DEAF AND HARD OF HEARING - 15	\$2,931,707.35	\$179,328.53	\$1,770,796.81	\$1,160,910.54	\$565,601.32	\$595,309.22	20.31%
20.5.2540.3196.901.1100	CONTRACTUAL RELATED SERVICES	\$0.00	\$14,100.00	\$99,705.00	(\$99,705.00)	\$0.00	(\$99,705.00)	0.00%
20.5.2540.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$3,240.00	(\$3,240.00)	\$0.00	(\$3,240.00)	0.00%
20.5.2540.7000.901.1100	EQUIPMENT \$500 TO \$4999	\$0.00	\$0.00	\$40,465.93	(\$40,465.93)	\$0.00	(\$40,465.93)	0.00%
	FUND: OPERATIONS & MAINTENANCE - 20	\$0.00	\$14,100.00	\$143,410.93	(\$143,410.93)	\$0.00	(\$143,410.93)	0.00%
99.5.1400.4100.903.1100	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$85.64	(\$85.64)	\$0.00	(\$85.64)	0.00%
99.5.1400.7000.903.1100	EQUIPMENT \$500 TO \$4999	\$0.00	\$0.00	\$3,650.00	(\$3,650.00)	\$0.00	(\$3,650.00)	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	\$0.00	\$0.00	\$3,735.64	(\$3,735.64)	\$0.00	(\$3,735.64)	0.00%
<b>Grand Total:</b>		\$34,382,238.00	\$2,718,264.87	\$22,670,040.13	\$11,712,197.87	\$8,943,458.70	\$2,768,739.17	8.05%

End of Report

**RESOLUTION OF APPOINTMENT TO  
DUPAGE AREA OCCUPATIONAL EDUCATION SYSTEM  
BOARD OF DIRECTORS**

DISTRICT: Lyons Township High School District 204  
Name Number

Moved by \_\_\_\_\_ and seconded by \_\_\_\_\_  
Dr. Patrice Payne  
that \_\_\_\_\_ be the Board's representative to the DuPage Area

Occupational Education System for the 2026-27 organizational year.

Ayes: \_\_\_\_\_

Nays: \_\_\_\_\_

Absent: \_\_\_\_\_

ATTEST: \_\_\_\_\_  
Board of Education Secretary

DATE: April 20, 2026

# LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204

## SENIOR SCHOLARSHIP DAY DECLARATION CLASS OF 2026

- WHEREAS,** Lyons Township High School District 204 places great importance on the academic achievement and co-curricular involvement of its students throughout their four years of high school; and
- WHEREAS,** the senior students in the Class of 2026 are required to successfully meet the academic standards and expectations of Lyons Township High School District 204 and earn no less than 23 Carnegie Units of credit in order to receive a high school diploma; and
- WHEREAS,** the senior students in the Class of 2026 have distinguished themselves in activities, athletics, and scholarship throughout their four years of high school;
- NOW THEREFORE,** be it resolved that the Board of Education of Lyons Township High School District 204, Cook County, State of Illinois, proudly acknowledges these outstanding students for their commitment, integrity, scholarship, and contributions to the school's traditions, and declares Wednesday, May 20, 2026 as **Senior Scholarship Day** so that the Lyons Township High School community may so honor the Class of 2026 individually and collectively.

Signed this Monday, April 20, 2026

### LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204 BOARD OF EDUCATION AND SUPERINTENDENT

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*Tim Albores, President*

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*Jill Beda Daniels, Vice-President*

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*Gioia Giannotti Frye, Secretary*

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*Kari Dillon, Board Member*

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*Christine Kozelka Campbell, Board Member*

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*Shawn Kennedy, Board Member*

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*Elias Lopez, Board Member*

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*Brian Waterman, Ed.D., Superintendent*