COMMITTEE OF THE WHOLE MEETING OF THE BOARD OF EDUCATION
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
Room 103-104
100 South Brainard Avenue
La Grange, Illinois 60525
Tuesday, April 7, 2026 - 6:30 PM

A G E N D A

I. **CALL TO ORDER**

II. **PLEDGE OF ALLEGIANCE**

III. **PUBLIC PARTICIPATION**

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VIII. **PUBLIC PARTICIPATION**

IX. **ADJOURNMENT**

BY ORDER OF
TIM ALBORES
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
100 SOUTH BRAINARD AVENUE
LA GRANGE, IL 60525

MoHall Commercial
& Urban Development

REAL ESTATE ADVISORY SERVICES

Comprehensive Marketing & Disposition Strategy

7900 S. Willow Springs Road · Willow Springs, Illinois 60480

~74	NWSRC-PD	2026
ACRES	CURRENT ZONING	TARGET LAUNCH

★ 2026 Crexi Platinum Top Award Recipient ★
Moses Hall, CCIM

PREPARED FOR LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204

Moses Hall, CCIM · moses@mohallcommercialud.com · (312) 826-9925

SECTION 01

Executive Summary

★ 2026 Crexi Platinum Top Award ★
Moses Hall, CCIM

MoHall Commercial & Urban Development is pleased to present this Comprehensive Marketing & Disposition Strategy for the approximately 74-acre District-owned property at 7900 S. Willow Springs Road, Willow Springs, Illinois. Our mandate is clear: achieve maximum value for the students and taxpayers of District 204 through disciplined, institutional-quality execution at every stage of the disposition process.

Our Integrated Disposition Strategy

- **Direct Developer Outreach**
  Targeted, multi-wave outreach to national, regional, and specialty developers across all qualifying buyer categories.
- **Institutional Listing Platforms**
  Simultaneous launch on CoStar, LoopNet, and Crexi for maximum market exposure from day one of the campaign.
- **Professional Association Engagement**
  Leveraging CCIM, ULI, and ICSC networks to reach qualified CRE practitioners on a national scale.
- **Strategic Press Campaign**
  Coordinated press and media strategy with all public messaging approved by the Lyons Township High School Communications Team prior to distribution.
- **Structured Call-for-Offers Process**
  Transparent, legally compliant bid process designed to generate competitive, qualified offers while protecting the District's interests.
- **Virtual Data Room & Due Diligence**
  Secure, organised data room to accelerate buyer underwriting and reduce time-to-close.

~74	0.7 mi	$160K+	3M+
CONTIGUOUS ACRES	WILLOW SPRINGS METRA	AVG. HH INCOME (5 MI)	POPULATION (15 MI)

Property Overview & Market Analysis

SITE FUNDAMENTALS

SITE AREA
Approximately 74 Acres — Contiguous Parcel

ZONING
NWSRC-PD (North Willow Springs Rd Corridor PD)

METRA
0.7 miles to Willow Springs Station — direct to Union Station

INTERSTATES
I-55 & I-294 within 1.5 miles · Midway Airport 6 miles

OWNERSHIP
Lyons Township HSD 204 — unencumbered title, no debt

FLOOD ZONE
Property outside FEMA flood zones

COMPETITIVE ADVANTAGES

- One of the largest contiguous infill land sites in Cook County
- Dual interstate access at I-55 & I-294 — exceptional logistics positioning
- Workforce base of 2.1M+ working adults within 15 miles
- Transit-oriented development potential via Metra proximity (0.7 mi)
- High-income demographics — $160,527 avg. HH income within 5 miles
- Institutional seller with clear title — no debt, no court approval delays

PROPERTY HIGHLIGHTS

74± Acres Contiguous Site	**Greenfield** Pristine Condition	**All Utilities** Available On-Site	**2,567 LF** Willow Springs Rd Frontage
2 Signalised Intersections	**No Flood Risk** Outside FEMA Zones	**Clear Title** No Debt · No Liens	**Cook County** Premier Infill Location

Target Developer & Investor Universe

MoHall will conduct a simultaneous, non-preferential outreach campaign across all qualified buyer categories, generating maximum competitive tension and the broadest possible pool of qualified offers for the District.



WAVE 1
Direct calls & emails to Tier 1 developer contacts across all buyer categories

WAVE 2
Full developer pool via personalised email and LinkedIn outreach simultaneously

WAVE 3
Formal OM distribution through CoStar · LoopNet · Crexi at campaign launch

5

Marketing Materials & Branding Strategy

MoHall will produce a complete institutional-quality marketing suite — every deliverable purpose-built to communicate the full opportunity to sophisticated developers, investors, and institutional capital sources.

01 Offering Memorandum

Comprehensive investment document covering executive summary, property description, market analysis, demographics, aerial photography, zoning maps, and offer procedures.

02 1-Page Marketing Flyer

Concise property overview for initial outreach — aerial imagery, key stats, demographic summary, and call-to-action for email and conference distribution.

03 Conceptual Site Renderings

High-quality visual materials showcasing the site's context, neighbourhood character, surrounding infrastructure, and land attributes to support buyer evaluation.

04 Interactive Property Website

Dedicated landing page with aerial video flyover, demographic data dashboard, data room access link, and offer submission portal.

05 Aerial Photography & Drone Video

Professional aerial and ground photography plus drone video used across all marketing materials, website, and social media channels.

06 Investor Presentation Deck

PDF presentation for developer meetings, Board presentations, and community engagement sessions.

07 Demographic Data Package

Third-party report (CoStar/ESRI) covering 1, 3, 5, and 10-mile rings: population, household income, daytime population, and traffic counts.

08 Email Campaign Templates

Branded outreach sequences, Q&A templates, follow-ups, and bid deadline reminders — all professionally designed and CRM-tracked.

Digital & Multi-Channel Marketing

1

NATIONAL LISTING PLATFORMS

CoStar · LoopNet · Crexi

Simultaneous listing on all major CRE platforms at launch for maximum institutional and broker exposure from day one.

2

DIRECT BROKER OUTREACH

Chicago-Area Broker Network

Direct outreach to active Chicagoland land brokers with regular deal update communications to maintain broad market awareness.

3

ADVANCED ANALYTICS & MAPPING

Institutional Research Platform

Full suite of data and mapping tools producing market-leading research embedded in all marketing deliverables.

ADVANCED DATA & MAPPING TOOLS

TheAnalyst Pro

Real-time market intelligence, financial modelling, rent/sales comps, and underwriting support for prospective buyers.

ArcGIS Online

Interactive mapping for site maps, infrastructure overlays, zoning visualisation, and development scenario analysis.

Business Analyst

Demographic and psychographic analysis for trade areas, consumer demand, and end-user feasibility studies.

Pictometry

High-resolution aerial and oblique imagery showcasing site characteristics, land uses, and physical constraints.

Site To Do Business

Comprehensive CRE data platform providing financial, market, spatial, and competitive analysis for investor decision support.

Social Media & Press Strategy

SOCIAL MEDIA MARKETING

LinkedIn

Targeting VPs of Land Acquisition at industrial REITs and homebuilders, Managing Directors at PE real estate firms with Midwest focus, and senior land brokers across IL/WI/IN. Organic posts to MoHall's company page and Moses Hall's personal profile establishing thought leadership on the opportunity.

Instagram & Facebook

Drone video and aerial photography positioned to reach local business leaders, community stakeholders, and regional developers. Stories and reels showcase the site's scale and location. Targeted campaigns reach business decision-makers and investors across the greater Chicago metropolitan area.

YouTube

Property drone flyover video embedded on the property website and linked across all digital channels. Supports OM downloads, virtual tours for out-of-market developers, and provides SEO-indexed content for organic discovery by active buyers searching the market.

PRESS RELEASE & PUBLIC ANNOUNCEMENT

Generating Market Momentum Through Strategic Press

- Press release issued at campaign launch to local Chicago-area publications and business media
- Broad distribution to regional and national commercial real estate trade media
- Outreach to southwest suburban press and community publications
- All public messaging approved by the Communications Team at Lyons Township High School
- Follow-up release upon contract execution to announce the milestone to stakeholders

Professional Association Engagement

MoHall will leverage active membership in the industry's leading commercial real estate associations to amplify deal awareness among the most qualified developers and capital sources nationally.

1

CCIM Institute

Certified Commercial Investment Member

Moses Hall, CCIM holds the industry's most respected designation. MoHall will present the Willow Springs opportunity through CCIM's national deal-sharing network and the CCIM Technology Center — reaching 13,000+ qualified CRE practitioners globally.

2

ULI — Urban Land Institute

Master-Planned Development Network

MoHall will engage ULI Chicago's developer network through monthly and quarterly programmes, creating direct access to master-planned development executives, mixed-use specialists, and institutional capital partners.

3

ICSC — International Council of Shopping Centers

ICSC Recon Conference

Moses Hall, CCIM will attend ICSC Recon, one of the largest commercial real estate conferences in the world, bringing together thousands of developers, investors, and retail real estate professionals. Attendance provides direct access to a broad national audience of qualified buyers and capital sources across all commercial real estate sectors.

4

Chicago Association of Realtors — Commercial

Local & Mid-Market Reach

Direct outreach through CAR's commercial division ensures maximum local and mid-market developer awareness, supplementing national efforts with deep local market relationships.

COMMUNITY RELATIONS

Village of Willow Springs: Pre-market engagement to understand development preferences and zoning appetite. District 204 Board: Monthly progress reports and real-time buyer activity dashboard — no decisions without Board approval. Residents & Taxpayers: All public communications coordinated with and approved by the Lyons Township High School Communications Team.

Due Diligence Data Room

MoHall will establish and manage a secure virtual data room, organised to facilitate efficient buyer due diligence, reduce time-to-close, and protect the District's interests throughout the disposition process.

01

Legal & Title

Title commitment, legal description, ownership history, easements, encumbrances, tax records, and special assessments.

02

Survey & Boundary

ALTA survey, boundary survey, topographic survey, aerial photography with parcel overlay, and GIS boundary data.

03

Environmental

Phase I ESA, known soil or groundwater reports, IEPA database search results, and Phase II if warranted.

04

Zoning & Entitlement

Zoning certificate, NWSRC-PD code text, Village comprehensive plan, zoning map, and rezoning analysis.

05

Utilities & Infrastructure

Water, sewer, electric, gas, and telecom utility availability maps and capacity confirmations.

06

Demographics & Market

Third-party demographic report, traffic count data, comparable land sale transactions, and market reports.

RISK MITIGATION FRAMEWORK

● HIGH RISK

Rezoning — Village of Willow Springs

Pre-market engagement with Village. Marketing structured to align buyer uses with Village development preferences.

● MEDIUM RISK

Environmental Issues Post-Phase I

Commission Phase I ESA prior to launch. If issues arise, Phase II ordered early to define scope and cost.

● MEDIUM RISK

Community Opposition

Proactive community engagement before public announcement. Messaging approved by Lyons Township High School Communications Team.

MoHall Commercial
& Urban Development

READY TO PROCEED

Your best real estate outcome is our mandate.

★ 2026 Crexi Platinum Top Award Recipient ★
Moses Hall, CCIM

Our commitment: achieve maximum value for the students and taxpayers of District 204 through disciplined, institutional-quality execution.

Moses Hall, CCIM

MANAGING PRINCIPAL · MOHALL COMMERCIAL & URBAN DEVELOPMENT

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PREPARED FOR LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204

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LYONS TOWNSHIP HIGH SCHOOL

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EDWARD M. PIOTROWSKI
Director of Human Resources

TO: Brian Waterman, Superintendent
Board of Education

FROM: Ed Piotrowski

DATE: April 20, 2026

RE: 2026 Summer Extended Contracts

BACKGROUND

Each summer, select positions within Student Services, Special Education and Athletics are provided paid workdays to complete tasks for closing out one school year and preparing for the next school year.

I. Counselors-Counselors process and register students new to LT, as well as review and change schedules for students as a result of second semester and summer school course grade results. Counselors are required to turn in a detailed log sheet for each day worked.

Two (2) days at the end of the year to contact families of students with failures and to make adjustments to student schedules. Counselors must contact parents regarding failing grades, encourage enrollment in summer school, and process schedule changes. The District could have a better idea of whether additional classes are needed due to failures and courses needed for graduation if the counselors completed schedule changes for students with failures, as well as encourage summer school enrollment, during the week after the close of the school year. Each counselor would work two (2) additional days that week. Two (2) days of summer transfer registration during late July and August. Appointments generally take at least an hour to review transcripts and develop schedules. There will be days scheduled throughout the summer, with the heaviest concentration in August. Each counselor would work two (2) days during this time period.

One (1) day at processing to make corrections to schedules for students who attended summer school.

The scheduling of summer extended contract days for counselors may be modified to space the five (5) workdays in a different arrangement.

We are recommending the Board allow for five (5) additional workdays to be released over the course of the summer in the event that we observe a large number of student transfers into the District. The additional days would be used to complete the transfer process, including the creation of a student schedule, as close as possible to the student's transfer date. These additional days would allow for student scheduling to occur in the weeks prior to the end of July, should the need arise. We will work with the Associate Principal at each campus to monitor student transfers and release the additional workdays, if necessary. As these days would not be assigned to a particular counselor, an average daily rate is used to provide a total estimate of approximately $3,386.65 for the five (5) additional workdays.

Additionally, we are requesting the approval of up to five (5) summer work days for members of the counseling department for coordination and implementation of prevention programs. The extended summer days are needed for Red Ribbon, updating presentations and delivering SIT in-service for new faculty, SIT code violation/suspension updates, Freshman Experience Day student and staff training and speaker preparation, and Alternative to Suspension program updates. This is work that had historically been completed by the Student Support Specialist via an extended summer contract. While we have shifted the support specialists to grade level counselor roles, the need for summer work in these areas is still present.

II. Student Services-The College and Career Counselor's duties for twelve (12) days include reviewing and procuring college/career informational materials, scholarship program work, college/career materials and program preparation for the fall, and completing the final college placement report. He also meets with students and parents (primarily fall seniors) as needed and as they begin and complete their college searches.

The 504 Coordinator will be provided an extended summer contract for five (5) days to complete each of the following: finalize 504 paperwork from the current school year; plan for incoming 8th grade students with 504 plans; and to draft 504 guidelines, with an end goal of information to include on the LTHS website to begin the 26/27 school year.

The Bilingual Coordinator will be provided an extended summer contract for five (5) days to finalize ML and Bilingual data collection from the 25/26 school year; articulate with District 204's Associate Schools to gather information and data, plan for services and programming for ML students, and assist in course placement recommendation; plan and prepare for ongoing screening and support of current and future LTHS ML students; and coordinate professional development for ML and general education staff.

Restorative Intervention Room (RIR) Specialists are being recommended for extended summer contracts for two (2) days. The Specialists will utilize this time to close out the 2025-2026 school year by aggregating and analyzing RIR data to identify behavioral trends and program efficacy. Additionally, these days will be dedicated to preparing for the 2026-2027 school year through a comprehensive review of instructional materials and restorative action plans. Specialists will make necessary updates to program materials, communications, and develop student support/transition plans.

III. Special Education-Special Education Program Coordinators are provided extended summer contracts for five (5) days each to complete the following: establish senior service plans; complete out-of-district issues (transportation, transition needs, change of placement requests, etc.); review FACT forms for LADSE as part of the Child Count process for funding and recoupment of funds; develop case management groupings; IEP meetings for transfer students; contact districts for information for transfer students; respond to and meet with parents who require support; etc.

Special Education Inclusion Facilitators and the Transition Specialist are each provided extended summer contracts for two (2) days. The Inclusion Facilitators will use these days to complete the hand-scheduling of inclusion students for the 26/27 school year as well as engage in parent communication regarding these placements. The Transition Specialist will focus on planning and coordinating transition programming for students with disabilities, collecting and analyzing data to monitor progress toward transition goals, collaborating with feeder school districts to support the transition planning process, and working with LT staff and community partners to align services and ensure a smooth transition for students.

IV. Athletics-The Assistant Athletic Director's duties for twenty (20) days at five (5) hours/day include completing and finalizing athletic event schedules for the school year; collect, organize, and prepare publication materials for the Fall 2026 all sports program; inventory all athletic awards and order for 26/27; update *Athletic Department Handbook* for coaches; prepare, organize, and conduct fall sports picture day; perform duties as Resource Athletic Director for the West Suburban Conference; prepare materials for and conduct the pre-season meetings for athletic teams.

RECOMMENDATION

We recommend that the Board approve the 2026 summer extended contracts as outlined above and summarized on the attached table.

2026 Summer Extended Contract Salary Summary

I. Counselors	**Contract**
Counselors	$54,186.40
5 additional days (estimate–staffed as needed) *	$3,386.65
Subtotal	**$57,573.05**
II. Student Services	**Contract**
College/Career Counselor	$5,979.36
504 Coordinator	$3,989.90
Bilingual Coordinator	$3,087.20
Restorative Intervention	$2,029.24
Subtotal	**$15,085.70**
III. Special Education	**Contract**
Program Coordinators	$16,941.65
Inclusion Facilitators/Transition Specialist	$3,723.40
Subtotal	**$20,665.05**
IV. Athletics	**Contract**
Assistant Athletic Director	$9,198.00
Subtotal	**$9,198.00**
Total	**$102,521.80**

*Estimate – actual totals TBD based on staffing

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Board of Education Memorandum

To: District 204 Board of Education Members
From: Dr. Patrice Payne | Director of Curriculum and Instruction
Date: April 7, 2026
Subject: Summer Curriculum and Program Development Workshops – First Reading

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The Office of Curriculum and Instruction presents the proposed Summer Curriculum and Program Development Workshops for Summer 2026 for a first reading.

Summer work requiring Board-approved expenditures follows a formal proposal and review process involving Division Chairs and the Directors of Equity and Belonging, Student Services, and Curriculum and Instruction. Proposals are reviewed and prioritized based on curriculum needs, district initiatives, new or revised courses, AP/dual credit requirements, and prior-year curriculum work.

For Summer 2026, 34 proposals were reviewed, with 34 workshops recommended for Board consideration. Workshop focus areas include curriculum review and revision, new course development, instructional coaching, professional learning, culturally responsive instruction, restorative practices, co-teaching, multilingual instruction, curriculum change proposals, and AP and dual credit updates.

The estimated maximum cost for Summer 2026 workshops is $180,990, with $78,165 funded through grants and $102,825 funded by the District. Cost estimates reflect maximum potential expenses. Historically, actual costs average approximately 70% - 80% of projected amounts.

Staffing for some workshops is contingent on summer availability, and descriptions may be refined based on completion of prior curriculum work. Supporting proposals, cost summaries, and historical comparisons are provided for Board review. Formal approval will be requested at a future meeting.

Thank you for your consideration.
Respectfully submitted,

Dr. Patrice Payne
Direct of Curriculum & Instruction
Lyons Township High School District 204

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Divisional and Department Workshop Summary – Summer 2026

The proposed Summer 2026 Curriculum and Program Development Workshops reflect districtwide participation across instructional, student support, and administrative divisions. Workshops are designed to support curriculum review and revision, professional learning, new and revised course development, and alignment with district initiatives and instructional priorities. The plan includes 34 workshops spanning instructional, student support, and administrative areas. Approximately 215 staff members are expected to participate in this summer work. The estimated maximum cost for all workshops is approximately $180,990, with actual expenditures historically coming in below projected amounts.

Curriculum & Instruction

One workshop focuses on cultivating culturally responsive curriculum, supporting district goals related to equity, belonging, and inclusive instructional practices.

- **Workshops:** 2
- **Technology Training Session:** 1
- **Workshop Participants:** 100
- **Technology Training Session Participants:** 50
- **Funding:** $27,900

Equity and Belonging

One workshop focuses on cultivating culturally responsive curriculum, supporting district goals related to equity, belonging, and inclusive instructional practices.

- **Workshops:** 1
- **Participants:** 20
- **Funding:** $13,500

Fine Arts

Workshops support curriculum development and instructional alignment in AP Spanish Literature, Fiber Arts, and Piano, ensuring course rigor and coherence across Fine Arts offerings.

- **Workshops:** 3
- **Participants:** 5
- **Funding:** $6,750

Global Studies

Multiple workshops address hands-on and career-connected learning, including Woodworking, Family and Consumer Sciences Internships, Automotive Studies, U.S. History, and Culinary Arts, supporting both academic and career pathways.

- **Workshops:** 5
- **Participants:** 15
- **Funding:** $7,290

Human Resources

A workshop supports Year 2 professional learning aligned to district systems and staff development priorities.

- **Workshops:** 1
- **Participants:** 2
- **Funding:** $1,350

Language Arts

Workshops focus on curriculum refinement, including senior course review, Spanish Language Arts, and Multilingual English instruction to support literacy development and language acquisition.

- **Workshops:** 4
- **Participants:** 6
- **Funding:** $10,800

Principal-Led Professional Learning

Two large-scale workshops support Building a Restorative Culture (Levels 1 and 2), providing professional learning for staff to strengthen restorative practices and school climate.

- **Workshops:** 2
- **Participants:** 50
- **Funding:** $16,875

Mathematics

Workshops support curriculum development and alignment in senior electives, AP Statistics, and Math Academy, with a focus on instructional coherence and student-centered practices.

- **Workshops:** 3
- **Participants:** 10
- **Funding:** $4,500

Physical Welfare

Workshops focus on Individualized Fitness, Adaptive PE, and elective Physical Education courses, supporting curriculum alignment and student engagement.

- **Workshops:** 3
- **Participants:** 19
- **Funding:** $15,075

Science

A broad range of workshops support curriculum development and updates across Physics, Applied Physics, Biomedical Terminology, Healthcare Ethics, Zoology, Chemistry, and Healthcare courses, including alignment with AP and dual credit expectations.

- **Workshops: 7**
- **Participants:** 30
- **Funding:** $34,875

Special Education

Workshops address Post Secondary Education and Algebra II for special education, and program-specific instructional planning to support diverse learner needs.

- **Workshops:** 2
- **Participants:** 7
- **Funding:** $12,375

Student Services - District

These workshops support compliance with IDEA, Child Find, and Section 504 Plan by ensuring proper identification, evaluation, and support for students with disabilities in the least restrictive environment.

- **Workshops:** 2
- **Participants:** 71
- **Funding:** $29,700

Overall, the proposed workshops represent targeted, standards-aligned summer work designed to maintain high-quality curriculum, support instructional improvement, and advance district initiatives across departments

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Divisional & Department Workshop Summary
Summer 2026

Division/Department	Funding Source: Total Grant	Total Department	Total Cost
Curriculum & Instruction			$27,900.00
Professional Learning Facilitation Team		$18,000.00	
Technology Training Session	$4,500.00		
Instructional Coaches	$5,400.00		
Equity & Belonging			$13,500.00
Cultivating Curriculum		$13,500.00	
Fine Arts			$6,750.00
AP Spanish Literature	$2,250.00		
Fiber Arts Curr Development		$1,125.00	
Piano Curr. Development		$3,375.00	
Global Studies - Applied Technology			$3,150.00
Woodworking: Creation of Advanced Level Woodworking Courses		$900.00	
SC Autos: Textbook/Curriculum	$2,250.00		
Global Studies - Family & Consumer Sciences			$900.00
Career Internship Curriculum Development	$450.00		
Chefs Curriculum Update		$450.00	
Global Science - Social Studies			$3,240.00
US History Curriculum Alignment: American Studies	$3,240.00		
Human Resources			$1,350.00
HR Year 2 Workshop		$1,350.00	
Language Arts			$10,800.00
Senior Course Curriculum Development	$675.00		
Spanish Language Arts		$2,250.00	
ML English		$6,750.00	
Transadaptation & Biliteracy Mapping - Dual Language Algebra Accel Workshop		$1,125.00	
Principal - Main Office			$16,875.00
Building a Restorative Culture (Level 2)	$5,625.00		
Building a Restorative Culture (Level 1)	$11,250.00		
Mathematics			$4,500.00
Senior Math Electives		$1,800.00	
AP Statistics	$900.00		
Math Academy		$1,800.00	
Physical Welfare			$15,075.00
Adaptive PE	$5,625.00		
Fr/So PE Individualized Fitness Proposal		$4,725.00	
Jr/Sr PE elective CR workshop		$4,725.00	
Science			$34,875.00
AP Physics - C mechanics		$6,750.00	
Applied Physics		$4,500.00	
Biomedical Terminology		$3,375.00	
Chemistry	$6,750.00		
Ethical Issues in Healthcare		$3,375.00	
Intro to Healthcare		$5,625.00	
Zoology		$4,500.00	
Special Education			$12,375.00
Algebra II Sped	$9,000.00		
PSE	$3,375.00		
Student Services - District			$29,700.00
SST Design with an Multi-Tiered System of Support		$4,950.00	
Co-Teaching, SDI, Planning & Implementation	$16,875.00	$7,875.00	
TOTALS	**$78,165.00**	**$102,825.00**	**$180,990.00**

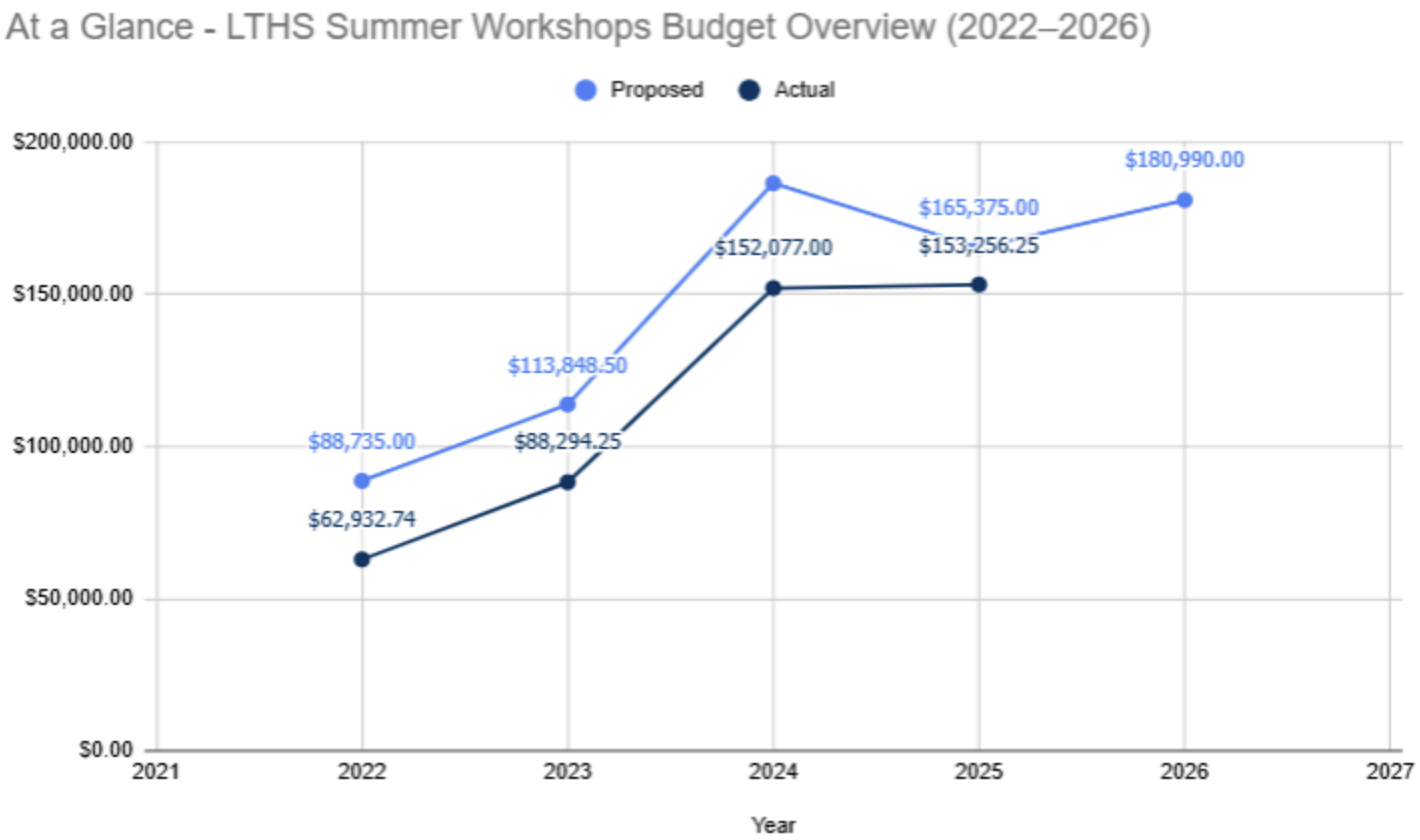
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LTHS Summer Workshop Budget Overview (2022–2026)

*** Revised- 2025 Actual Budget**

Total Budget

Year	Proposed	Actual	Over/Under Budget	Percentage of Budget Used
2022	$88,735.00	$62,932.74	Under	70.92%
2023	$113,848.50	$88,294.25	Under	77.55%
2024	$186,525.00	$152,077.00	Under	81.53%
2025	$165,375.00	$153,256.25	Under	92.67%
2026	$180,990.00			

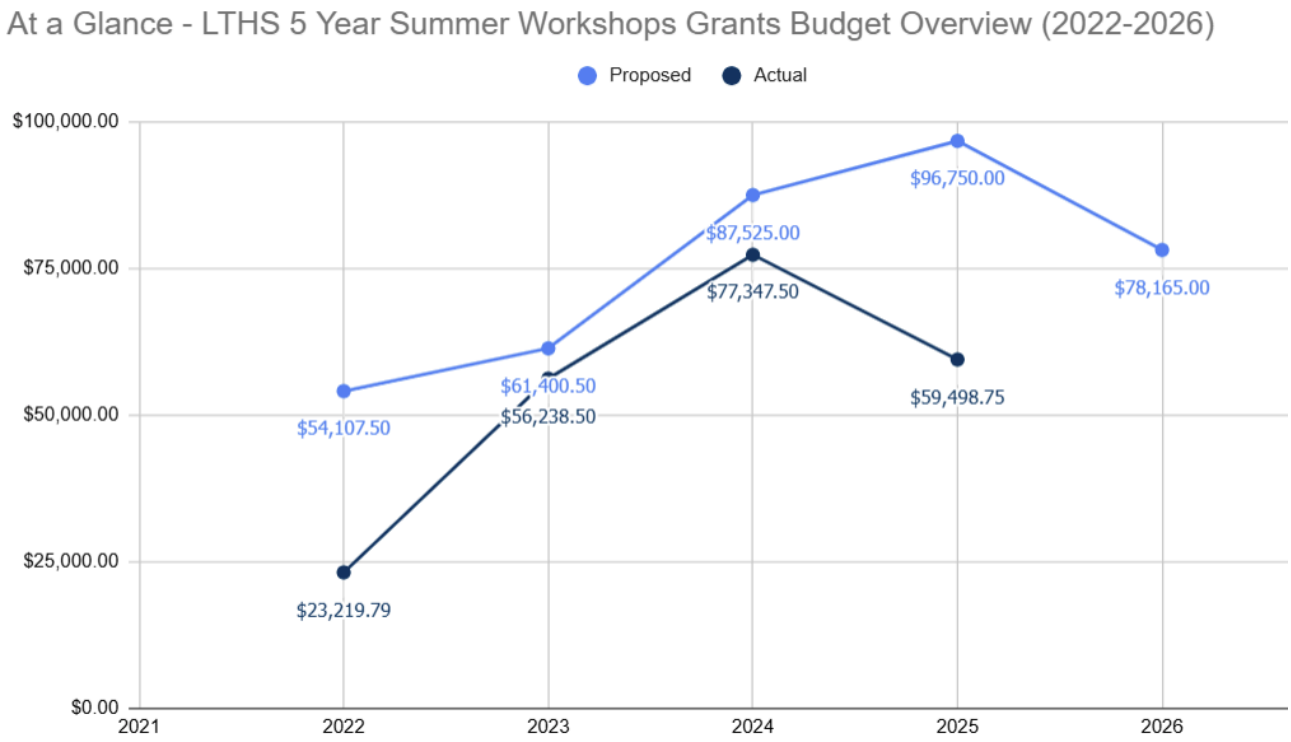


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LTHS Summer Workshops Grants Budget Overview (2022-2026)

Grant Budget

	Proposed	Actual	Over/Under Budget	Percentage Over/Under Budget
2022	$54,107.50	$23,219.79	Under	57.09%
2023	$61,400.50	$56,238.50	Under	8.41%
2024	$87,525.00	$77,347.50	Under	11.63%
2025	$96,750.00	$59,498.75	Under	38.50%
2026	$78,165.00			



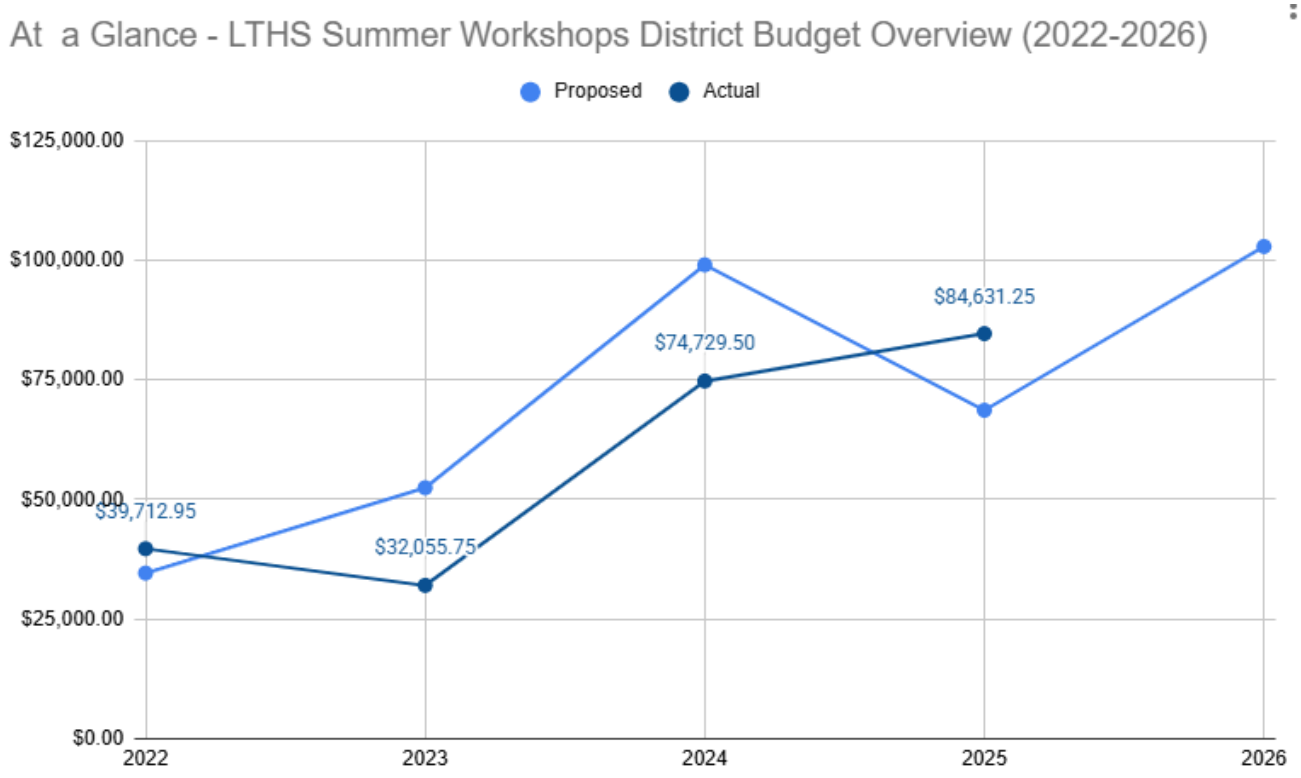
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Tel: 708-579-6470 E-Mail: ppayne@lths.net

LTHS Summer Workshops District Budget Overview (2022-2026)

*** Revised- 2025 Actual Budget**

District Budget

	Proposed	Actual	Over/Under Budget	Percentage Over/Under Budget
2022	$34,627.50	$39,712.95	Over	14.69%
2023	$52,448.00	$32,055.75	Under	38.88%
2024	$99,000.00	$74,729.50	Under	24.52%
2025	$68,625.00	$84,631.25	Over	23.32%
2026	$102,825.00			



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LTHS Summer Workshops Proposed/Actual Budget by Division/Department (2022-2026)

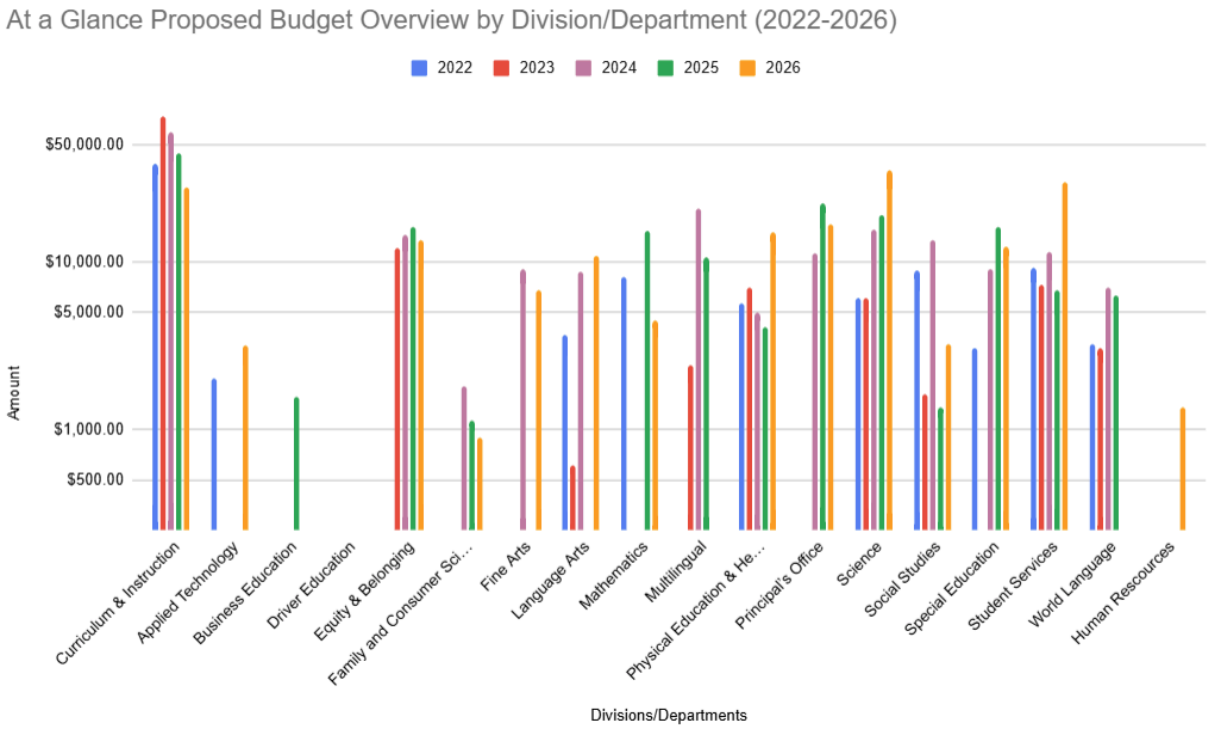
*** Revised- 2025 Actual Amount for Equity & Belonging**

Divsion/Department	2022				2023				2024				2025				2026			
	Proposed		Actual		Proposed		Actual		Proposed		Actual		Proposed		Actual		Proposed		Actual	
	Grant	District	Grant	District	Grant	District	Grant	District	Grant	District	Grant	District	Grant	District	Grant	District	Grant	District	Grant	District
Curriculum & Instruction	$38,765.00		$11,490.34	$5,464.10	$61,400.50	$12,150.50	$56,238.50		$59,175.00		$36,750.00		$44,550.00		$37,690.00	$22,598.75	$9,900.00	$18,000.00		
Applied Technology		$2,025.00		$2,025.00													$2,250.00	$900.00		
Art																				
Business Education														$1,575.00						
Driver Education																				
Equity & Belonging						$12,150.00		$10,995.75		$14,400.00		$13,265.00		$16,200.00		$14,400.00		$13,500.00		
Family and Consumer Science										$1,800.00		$1,930.00		$1,125.00	$400.00	$1,125.00	$450.00	$450.00		
Fine Arts										$9,000.00		$9,000.00					$2,250.00	$4,500.00		
Language Arts		$3,645.00		$3,645.00		$607.50		$607.50		$8,775.00		$4,492.50					$675.00	$10,125.00		
Mathematics	$6,075.00	$2,025.00	$6,075.00	$2,025.00										$15,300.00		$9,900.00	$900.00	$3,600.00		
Multilingual						$2,430.00		$0.00		$20,700.00		$14,400.00		$10,575.00		$6,097.50				
Music																$2,565.00				
Physical Education & Health		$5,670.00	$0.00	$5,352.70		$7,087.50		$4,657.50		$4,950.00	$3,645.00	$2,250.00		$4,050.00		$3,375.00	$5,625.00	$9,450.00		
Principal's Office									$11,250.00		$12,150.00		$22,500.00		$21,408.75		$16,875.00			
Science		$6,075.00		$4,225.00		$6,075.00		$6,480.00	$3,375.00	$12,150.00		$8,025.00	$13,500.00	$5,400.00		$12,570.00	$6,750.00	$28,125.00		
Social Studies		$8,910.00		$8,564.40		$1,620.00		$1,620.00	$2,250.00	$11,250.00	$2,250.00	$10,777.00		$1,350.00		$900.00	$3,240.00			
Special Education		$3,037.50		$2,847.50						$9,000.00		$4,340.00	$9,450.00	$6,750.00		$4,800.00	$12,375.00			
Student Services	$9,267.50		$5,654.45	$1,969.50		$7,290.00		$4,657.50	$11,475.00		$22,552.50		$6,750.00				$16,875.00	$12,825.00		
World Language		$3,240.00		$3,594.75		$3,037.50		$3,037.50		$6,975.00		$6,250.00		$6,300.00		$6,300.00				
Human Rescources																		$1,350.00		
	$54,107.50	$34,627.50	$23,219.79	$39,712.95	$61,400.50	$52,448.00	$56,238.50	$32,055.75	$87,525.00	$99,000.00	$77,347.50	$74,729.50	$96,750.00	$68,625.00	$59,498.75	$84,631.25	$78,165.00	$102,825.00	$0.00	$0.00
TOTALS	$88,735.00		$62,932.74		$113,848.50		$88,294.25		$186,525.00		$152,077.00		$165,375.00		$144,130.00		$180,990.00			
% Approved	70.92%				77.55%				81.53 %				79.32%							

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LTHS Summer Workshops Proposed Budget by Division/Department (2022-2026)

Year	2022	2023	2024	2025	2026
Curriculum & Instruction	$38,765.00	$73,551.00	$59,175.00	$44,550.00	$27,900.00
Applied Technology	$2,025.00				$3,150.00
Business Education				$1,575.00	
Driver Education					
Equity & Belonging		$12,150.00	$14,400.00	$16,200.00	$13,500.00
Family and Consumer Science			$1,800.00	$1,125.00	$900.00
Fine Arts			$9,000.00		$6,750.00
Language Arts	$3,645.00	$607.50	$8,775.00		$10,800.00
Mathematics	$8,100.00			$15,300.00	$4,500.00
Multilingual		$2,430.00	$20,700.00	$10,575.00	
Physical Education & Health	$5,670.00	$7,087.50	$4,950.00	$4,050.00	$15,075.00
Principal's Office			$11,250.00	$22,500.00	$16,875.00
Science	$6,075.00	$6,075.00	$15,525.00	$18,900.00	$34,875.00
Social Studies	$8,910.00	$1,620.00	$13,500.00	$1,350.00	$3,240.00
Special Education	$3,037.50		$9,000.00	$16,200.00	$12,375.00
Student Services	$9,267.50	$7,290.00	$11,475.00	$6,750.00	$29,700.00
World Language	$3,240.00	$3,037.50	$6,975.00	$6,300.00	
Human Resources					$1,350.00

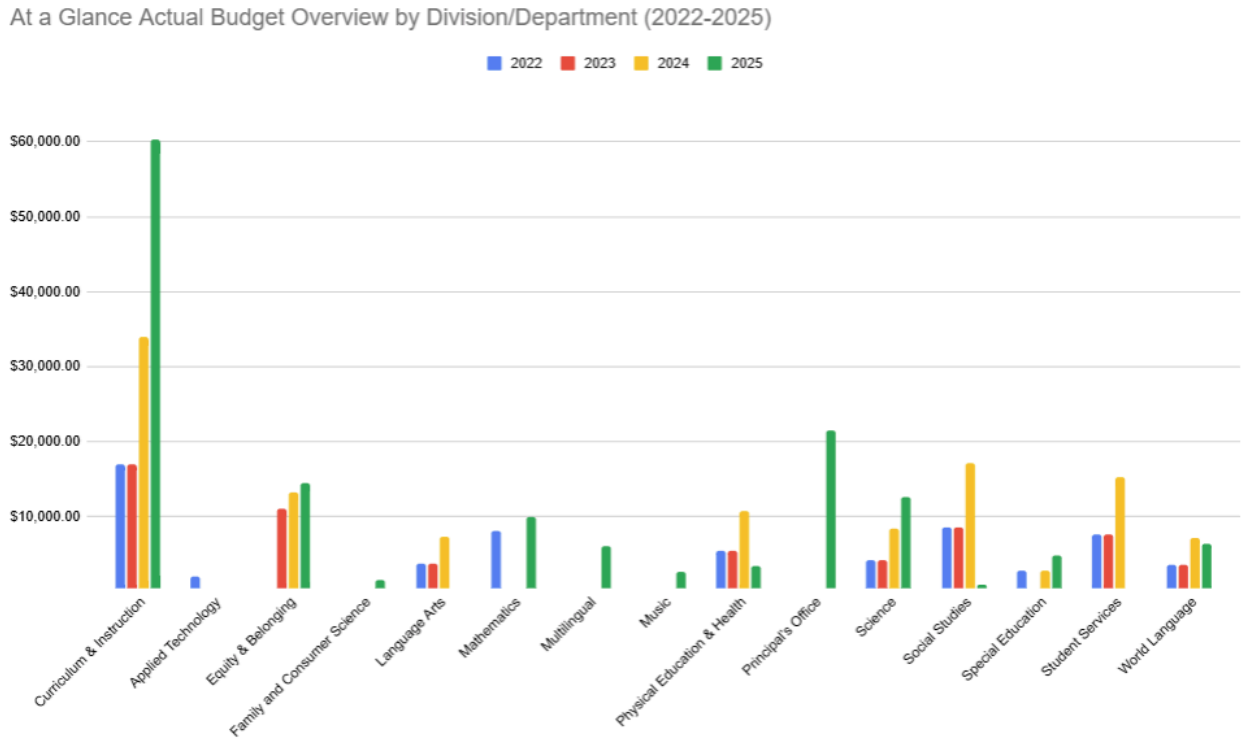


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LTHS Summer Workshops Actual Budget by Division/Department (2022-2025)

*** Revised- 2023, 2024, 2025 Equity & Belonging**

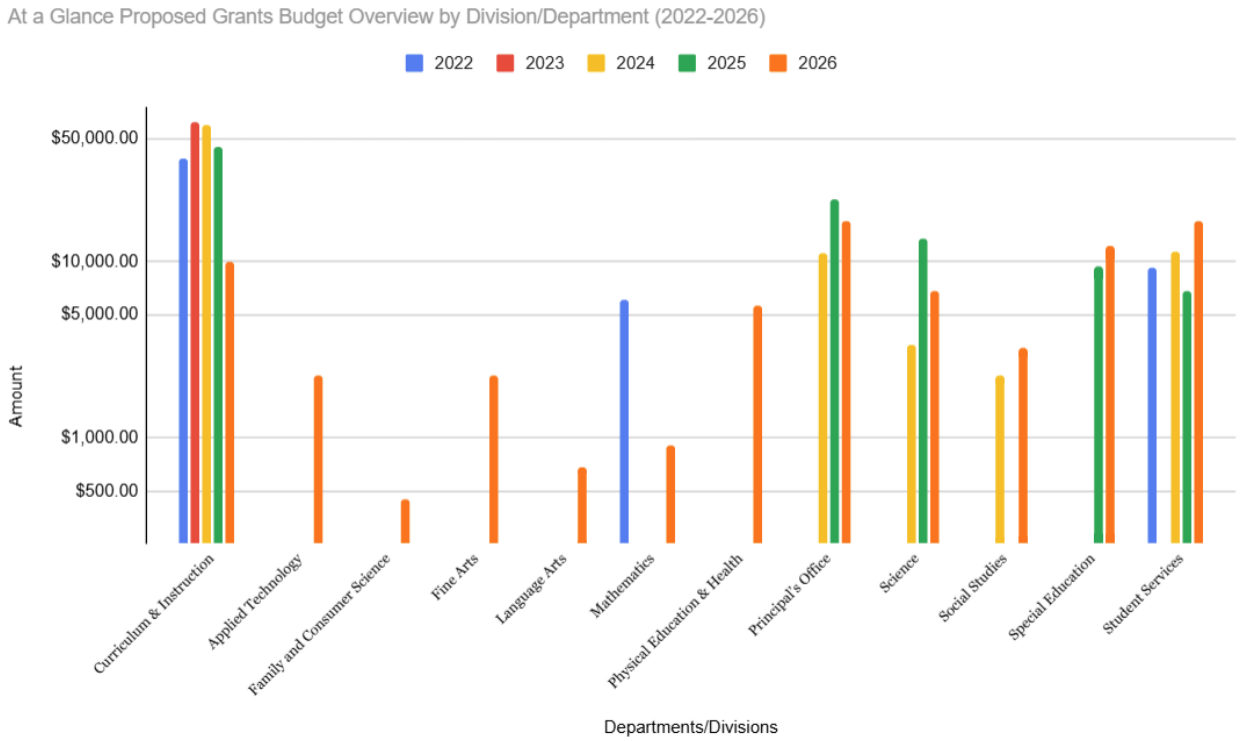
	2022	2023	2024	2025
Curriculum & Instruction	$16,954.44	$16,954.44	$33,908.88	$60,288.75
Applied Technology	$2,025.00			
Equity & Belonging		$10,995.75	$13,265.00	$14,400.00
Family and Consumer				$1,525.00
Language Arts	$3,645.00	$3,645.00	$7,290.00	
Mathematics	$8,100.00			$9,900.00
Multilingual				$6,097.50
Music				$2,565.00
Physical Education &	$5,352.70	$5,352.70	$10,705.40	$3,375.00
Principal's Office				$21,408.75
Science	$4,225.00	$4,225.00	$8,450.00	$12,570.00
Social Studies	$8,564.40	$8,564.40	$17,128.80	$900.00
Special Education	$2,847.50		$2,847.50	$4,800.00
Student Services	$7,623.95	$7,623.95	$15,247.90	
World Language	$3,594.75	$3,594.75	$7,189.50	$6,300.00



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LTHS Summer Workshops Proposed Grants Budget by Division/Department (2022-2026)

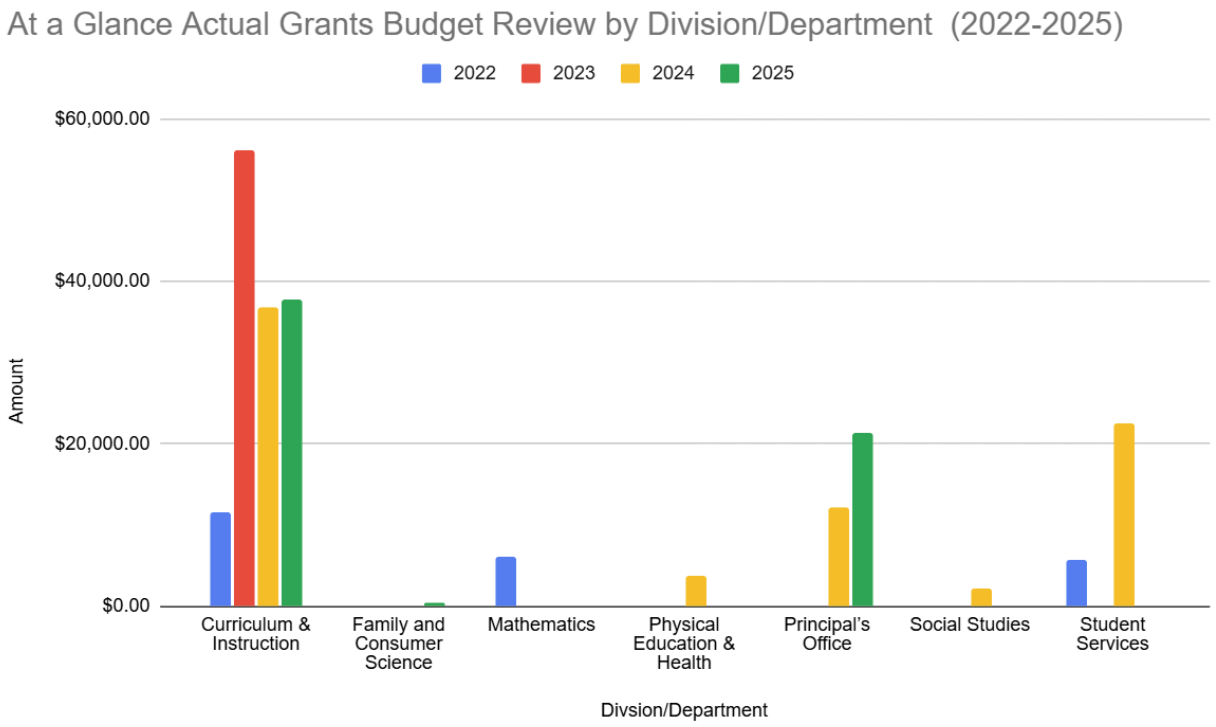
Year	2022	2023	2024	2025	2026
Curriculum & Instruction	$38,765.00	$61,400.50	$59,175.00	$44,550.00	$9,900.00
Applied Technology					$2,250.00
Family and Consumer Science					$450.00
Fine Arts					$2,250.00
Language Arts					$675.00
Mathematics	$6,075.00				$900.00
Physical Education & Health					$5,625.00
Principal's Office			$11,250.00	$22,500.00	$16,875.00
Science			$3,375.00	$13,500.00	$6,750.00
Social Studies			$2,250.00		$3,240.00
Special Education				$9,450.00	$12,375.00
Student Services	$9,267.50		$11,475.00	$6,750.00	$16,875.00



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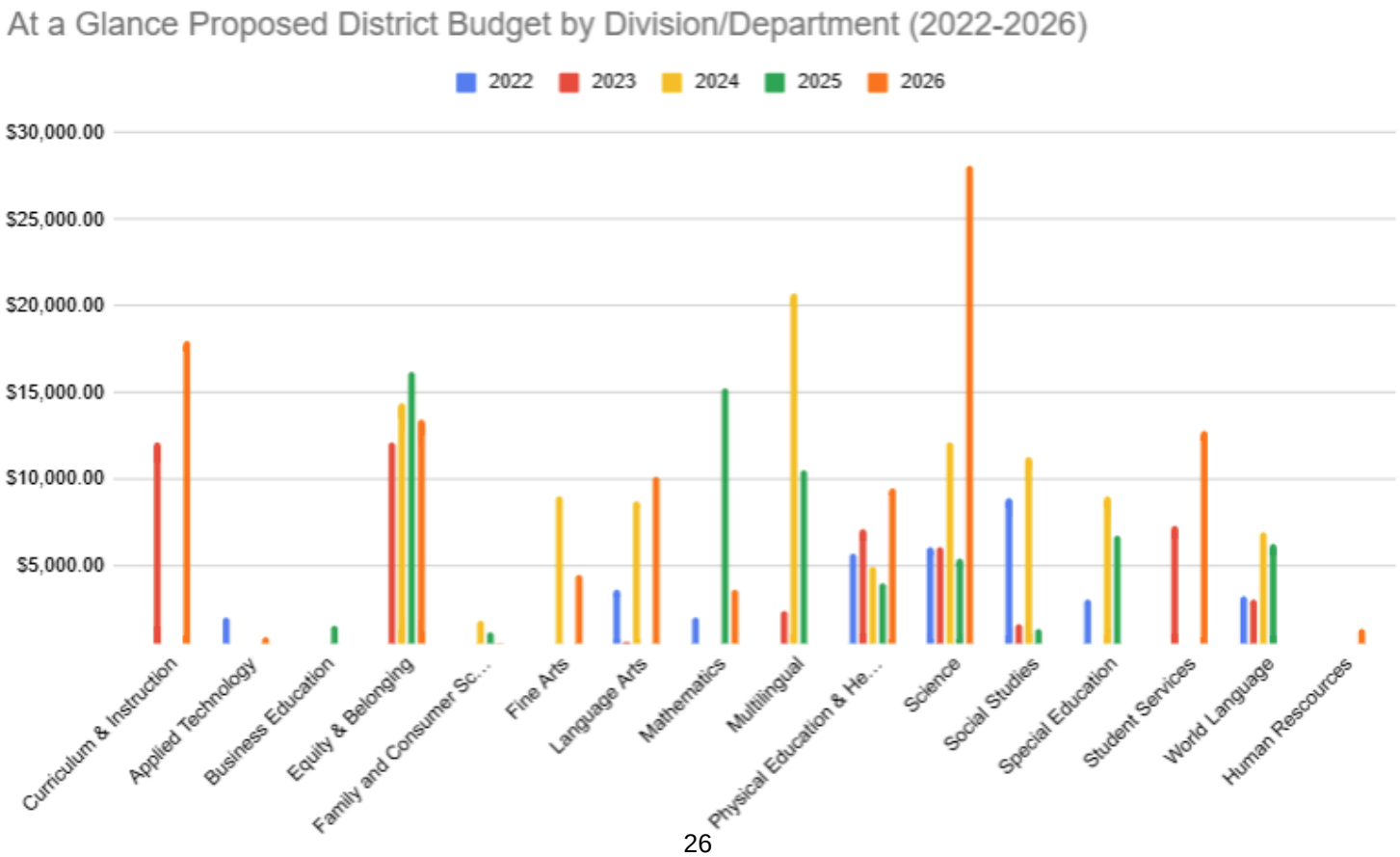
Year	2022	2023	2024	2025
Curriculum & Instruction	$11,490.34	$56,238.50	$36,750.00	$37,690.00
Family and Consumer Science				$400.00
Mathematics	$6,075.00			
Physical Education & Health			$3,645.00	
Principal's Office			$12,150.00	$21,408.75
Social Studies			$2,250.00	
Student Services	$5,654.45		$22,552.50	



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LTHS Summer Workshops Proposed District Budget by Division/Department (2022-2026)

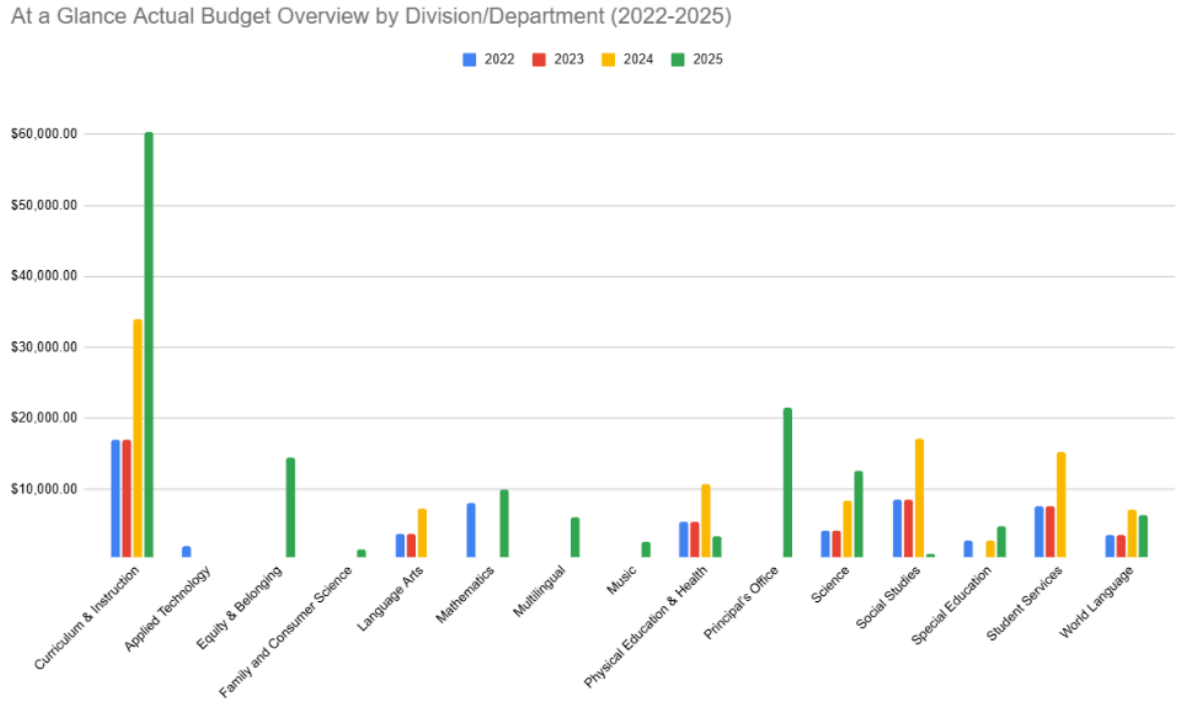
	2022	2023	2024	2025	2026
Curriculum & Instruction		$12,150.50			$18,000.00
Applied Technology	$2,025.00				$900.00
Business Education				$1,575.00	
Equity & Belonging		$12,150.00	$14,400.00	$16,200.00	$13,500.00
Family and Consumer Science			$1,800.00	$1,125.00	$450.00
Fine Arts			$9,000.00		$4,500.00
Language Arts	$3,645.00	$607.50	$8,775.00		$10,125.00
Mathematics	$2,025.00			$15,300.00	$3,600.00
Multilingual		$2,430.00	$20,700.00	$10,575.00	
Physical Education & Health	$5,670.00	$7,087.50	$4,950.00	$4,050.00	$9,450.00
Science	$6,075.00	$6,075.00	$12,150.00	$5,400.00	$28,125.00
Social Studies	$8,910.00	$1,620.00	$11,250.00	$1,350.00	
Special Education	$3,037.50		$9,000.00	$6,750.00	
Student Services		$7,290.00			$12,825.00
World Language	$3,240.00	$3,037.50	$6,975.00	$6,300.00	
Human Rescources					$1,350.00



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	2022	2023	2024	2025
Curriculum & Instruction	$16,954.44	$16,954.44	$33,908.88	$60,288.75
Applied Technology	$2,025.00			
Equity & Belonging				$14,400.00
Family and Consumer				$1,525.00
Language Arts	$3,645.00	$3,645.00	$7,290.00	
Mathematics	$8,100.00			$9,900.00
Multilingual				$6,097.50
Music				$2,565.00
Physical Education &	$5,352.70	$5,352.70	$10,705.40	$3,375.00
Principal's Office				$21,408.75
Science	$4,225.00	$4,225.00	$8,450.00	$12,570.00
Social Studies	$8,564.40	$8,564.40	$17,128.80	$900.00
Special Education	$2,847.50		$2,847.50	$4,800.00
Student Services	$7,623.95	$7,623.95	$15,247.90	
World Language	$3,594.75	$3,594.75	$7,189.50	$6,300.00



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2026 Summer Workshops Summary

CURRICULUM & INSTRUCTION						
Professional Learning Facilitation Team	**Teachers:**	**50**	**Hours:**	**400**	**Max Cost:**	**$18,000**
The purpose of this workshop is to provide time for our professional development facilitation team to finalize learning experiences for staff for the 2026-2027 school year as well as ensure there is consistent integration of our District priorities related to SEL, Gholdy Muhammad's 5 Educational Pursuits, Restorative Practices, and the formative assessment learning process.						
Technology Training Session	**Teachers:**	**50**	**Hours:**	**100**	**Max Cost:**	**$9,900**
Building on the success of the previous August Technology Training Sessions, we propose a similar choice-based, teacher-centered professional learning session for Summer 2026. Last year's structure allowed staff to self-select from four concurrent sessions aligned to their needs (Canva, AI, Exam Login, Read & Write), followed by whole-group essential updates (Canvas, Infinite Campus, grade sync, and district tech updates). This format was well-received because it honored teacher autonomy while ensuring consistency in critical systems and expectations. We propose continuing this model with refinements based on staff feedback and district technology priorities.						

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EQUITY & BELONGING

Cultivating Curriculum	Teachers:	20	Hours:	300	Max Cost:	$13,500

Teams of 2-4 teachers will commit to working on creating Culturally Responsive Lessons that support the work of the curriculum review process of incorporating the 5 Pursuits presented in Cultivating Genius (model by Dr. Gholdy Muhammad). As a part of this 3-day (15hour) summer workshop experience, the teams will learn about the framework and the impact of Culturally Responsive pedagogy, will examine model lessons that work to increase student engagement, while using multiple modes of learning that connect to the diverse learning needs of students,and will focus on the development of essential questions that foster deeper meaning. The teams will have the opportunity to work with various coaches that will be assigned to them to assist them throughout the workshop.

Who can Apply: Teaching teams that are committed to being a part of the full workshop and are able to produce and share their materials.
Teacher Teams: will need to identify a unit of study that they would like to update or create and will utilize the five learning pursuits to anchor their work in developing more Culturally Responsive lessons that will meet the needs of the course and the curricular needs outlined in the curriculum review.

Things to Know:
Each member of the Lesson Team must commit to sharing their work as a part of the Lesson Sharing Symposium.
Each participant must commit to being in attendance for the 3 days of the workshop.
Each Group will create a common folder with all resources, lessons and materials that can be shared in a common lesson repository folder for other teachers to access.
Each group will create one teaching tool that they will utilize in their lessons and will include this in a shared folder. Examples will come from those found in the text Get Free.
Each Group will collaborate to organize a presentation sharing their work with peers as a part of our Lesson Sharing Symposium session and of the workshop.
Some groups may be invited to share their work as a part of an Institute Day

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FINE ARTS

AP Spanish Lit	Teachers:	1	Hours:	50	Max Cost:	$2,250

Recently, Spanish for Heritage Speakers I was split into two separate levels (Level I and Level II). At the same time, a third level, Spanish for Heritage Speakers III: Latin American Cinema was added to our North Campus offerings. Finally, this year, AP Spanish Literature (for Heritage Speakers) was approved to run at our North Campus. Curriculum work needs to be done in the AP course that clearly separates learning targets, maps, and assessments that align with the current AP standards. Other work will include:
Curriculum Development
Creating units, scope and sequence, and curriculum maps.
Aligning all three levels of the Heritage program to lead to this course.
Incorporating AP Spanish Literature Standards into each unit.
Instructional Materials
Designing assignments, activities, and assessments aligned with the curriculum.
Resource Research
Exploring textbooks and films to support each unit.

Fiber Arts Curr Development	Teachers:	1	Hours:	25	Max Cost:	$1,125

The purpose of this summer curriculum development work is to design the curriculum map and instructional resources for a newly approved Fiber Arts course scheduled to run in the upcoming school year. As a new offering, this course requires intentional planning to define learning outcomes, instructional units, assessments, and material processes that reflect both traditional and contemporary fiber-based practices. Teachers will use this time to align the course to Illinois Learning Standards for Visual Arts and national visual arts standards, while developing a cohesive, hands-on curriculum that integrates technical skill development, conceptual exploration, and critical engagement with visual culture.

The intended impact of the Fiber Arts course is to expand access to visual art pathways that connect students' lived experiences and interests, particularly pop culture and contemporary visual media, to tactile, process-based artmaking. Curriculum development will emphasize equitable entry points for students with varied artistic backgrounds, culturally responsive content, and diverse fiber traditions, including textile arts, soft sculpture, wearable art, and mixed-media practices. Through this work, the course will be positioned to engage students through meaningful making, encourage creative risk-taking, and strengthen students' understanding of fiber arts as a relevant, expressive, and evolving form of visual communication.

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Piano Curr. Development	Teachers:	3	Hours:	75	Max Cost:	$3,375

The purpose of this summer curriculum development work is to design the curriculum maps and instructional materials for two newly approved music courses, Beginning Piano and Intermediate Piano, scheduled to run during the upcoming school year. As newly developed offerings, these courses require intentional planning to ensure vertical alignment between levels, clear skill progression, and coherence across instructional units. Teachers will use this time to establish course outcomes, assessments, repertoire selections, and learning experiences that align with Illinois Learning Standards for Music and national music education standards, while also reflecting best practices in contemporary music pedagogy.
The intended impact of this work is to create equitable, engaging piano courses that broaden student access to instrumental music and reflect diverse musical styles, traditions, and learner identities. Curriculum development will prioritize inclusive entry points for students with varied musical backgrounds, culturally responsive repertoire, and instructional strategies that support skill development, creativity, and student agency. By investing dedicated time for thoughtful curriculum design, these courses will be positioned to engage a wide range of learners, foster sustained musical growth across levels, and strengthen the overall coherence and accessibility of the school's music program.

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GLOBAL STUDIES - APPLIED TECHNOLOGY

Woodworking: Creation of Advanced Level Woodworking Courses	**Teachers:**	**5**	**Hours:**	20	**Max Cost:**	**$900**

The woodworking team (and assistant division chair) would like to review the current course offerings and curriculum sequence within the entire woodworking program and develop a new curricular outline for an additional semester-long course that would follow Intro to Woodworking 1 & Intro to Woodworking 2. The new course would be a level 4 course and serve as an advanced level course. The 2-year long courses currently offered struggle to have high enrollment due to the year-long timeframe. Semester-long electives are a lot easier to fit into student schedules, so this would provide more opportunities for students to take an additional course in the cabinet/millwork pathway. In the workshop, we will look at the curriculum for Intro to Woodworking 1 & Intro to Woodworking 2, and Furniture/Cabinetmaking I and II and come up with a scope and sequence for a third, Advanced Woodworking semester course that has strong vertical alignment within the woodworking program sequence and builds upon the skills learned in the previous 2 courses. The goal of this workshop is to strengthen vertical alignment, and provide additional opportunities for students to enhance their woodworking skills without having to commit to a year-long course. Exploration of dual credit and industry credentials will take place. Renaming the courses to accommodate a three-course program would also be discussed, as well as the potential removal of the year long courses.

SC Autos: Textbook/Curriculum	**Teachers:**	**2**	**Hours:**	**50**	**Max Cost:**	**$2,250**

During the summer workshop we will be updating the Engine Rebuild and Small Engines curriculum to completely match the newly adopted textbooks and instructional resources provided with them. The work will consist of going through lesson plans, unit pacing, assessments, and lab activities so that they reflect current industry standards, safety practices, and modern engine technology. I am going to take the curriculum materials provided and merge them into a single course structure that supports hands-on learning and consistent instruction across the program. Both digital and printed resources will be arranged to allow an efficient launch at the very beginning of the school year. This work helps the goal of LT by advancing career and technical education pathways, increasing instructional alignment, and further preparing students for postsecondary education. Having this work done over the summer will permit a smooth switch to the new materials, raise student engagement, and assist in continued course enrollment and program quality.

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GLOBAL STUDIES - FAMILY & CONSUMER

Career Internship Curriculum Development	**Teachers:**	**1**	**Hours:**	**10**	**Max Cost:**	**$450**

To develop a curriculum for the Career Internship Course. This class will meet weekly on Wednesdays, so I will use this workshop time to develop a curriculum and corresponding materials that I will use with students in class on Wednesdays.

Chefs Curriculum Update	**Teachers:**	**1**	**Hours:**	**10**	**Max Cost:**	**$450**

I will be updating the curriculum for the new textbook of ServSafe Manager 9th edition. I need to create new PowerPoints for chapters 1-15 as well as notes to coordinate with the updated curriculum.

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GLOBAL STUDIES - SOCIAL STUDIES

US History Curriculum Alignment: American Studies	Teachers:	6	Hours:	72	Max Cost:	$3,240

The primary goal of this workshop is to align skills, content, pacing, formative assessments, and summative assessments across levels and courses in US History (Prep and Accel) to American Studies (Prep and Accel). US History teachers completed a rigorous curriculum review in 2022-23. Teachers will work collaboratively to identify shared learning targets and skills while maintaining appropriate scaffolds and rigor for different academic levels. Alignment promotes equity by ensuring that all students have access to comparable core content and skills, regardless of course structure or level. This workshop is essential for providing dedicated planning time for the American Studies teachers. Given the interdisciplinary nature of the course and the diverse learning needs of students, this work requires focused collaboration that is difficult to accomplish during the school year. At the conclusion of the summer workshop, participants will produce documents focused on strengthening alignment across courses. These will include aligned curriculum maps for Prep and Accelerated American Studies that more closely mirror US History courses, as well as pacing guides that identify common units, themes, and essential questions across levels. Teachers will develop aligned summative assessments, such as unit tests, performance tasks, essays, or projects, that measure the same core skills and content with appropriate differentiation between levels. In addition, teachers will develop common formative assessments, including exit tickets, skill checks, short writing tasks, and source analysis activities, that intentionally align to summative assessments. Teachers will also establish agreed upon academic language and vocabulary to promote consistency for students moving between courses and create planning support for special education teachers, including identified scaffolds and accommodations aligned to core assessments.

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Tel: 708-579-6470 E-Mail: ppayne@lths.net

HUMAN RESOURCES

HR Year 2 Workshop	Teachers:	2	Hours:	30	Max Cost:	$1,350

The Mentoring and Induction Program is currently undergoing restructuring. As part of this process, Year 2 teachers will participate in a new series of workshops focused on the Formative Process and Student Engagement. These workshops will be intentionally designed to align with district priorities and instructional goals, ensuring meaningful support for new teachers.

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LANGUAGE ARTS

Senior Course Curriculum Development	Teachers:	1	Hours:	15	Max Cost:	$675

Goal One of LT's Strategic Plan focuses in part on developing a guaranteed and viable curriculum. This year, all senior prep level English classes have been reviewing and revising the curriculum in each course. Since we have so many options for students, the teaching teams are small and Cynthia Adamson teaches on two teams. The teachers of all classes will finish their maps during the year, but Cynthia will not be able to address English IV Prep: Creating & Reflecting since she is focusing on finishing English IV Prep: The Visual Word with her three colleagues on that team. This request is for Cynthia to start and finish the curriculum map for Creating & Reflecting

Spanish Language Arts	Teachers:	1	Hours:	50	Max Cost:	$2,250

Although Spanish Language Arts was approved last year for the first time, the course didn't run due to low enrollment. This year, Spanish Language Arts will run as a core component of the dual language program, and will have one annual section. The teacher, Patrice Cocco, needs to create the curriculum for the course. This summer workshop request will provide the funds for her to accomplish this multi-layered task. Curriculum development is an extensive process, starting with the Spanish Language Arts standards, skill identification and alignment, rubric development, assessment creation and alignment, materials and resource selection, essential question development, and thematic organization.

ML English	Teachers:	3	Hours:	150	Max Cost:	$6,750

As part of the English ML curriculum review, the team realigned and created pathways for ML students as they progress toward English proficiency. As a result of this review, the teachers on the team need to create the curriculum for Beginning II ML and Advanced II ML. This request would allow them to accomplish this task

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Transadaptation & Biliteracy Mapping - Dual Language Algebra Accel	**Teachers:**	**1**	**Hours:**	**25**	**Max Cost:**	**$1,125**

This workshop will focus on the strategic transadaptation of the existing English math curriculum into an authentic Spanish-instructional framework. Rather than a literal translation, the math teacher will work to align English content with Spanish-specific mathematical discourse, ensuring that technical vocabulary and word problems maintain their cognitive rigor while being linguistically accessible. The work involves developing Language Objectives for each unit, identifying key cross-linguistic cognates, and creating visual scaffolds (such as bilingual anchor charts and math-specific graphic organizers) that allow students to bridge concepts between both languages without losing mathematical precision.

The impact on teaching and learning will be significant, as it ensures that students' mathematical development is not hindered by "translation gaps." By front-loading this linguistic mapping, the teacher can provide a seamless instructional experience where students develop simultaneous biliteracy in mathematics. This work will result in a complete set of Spanish-ready instructional modules and assessments, ensuring that the teacher can begin Day 1 with all materials fully vetted for linguistic accuracy and academic rigor.

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PRINCIPAL MAIN OFFICE

Building a Restorative Culture (Level 2)	**Teachers:**	**25**	**Hours:**	**125**	**Max Cost:**	**$5,625**

Members of the Restorative Practices Guiding Coalition (teachers, student services team members, and administrators) will participate in a one-day workshop experience. The workshop will serve as an opportunity for Guiding Coalition Team Members to analyze data/evidence of progress, refine vision, and develop action plans for the 2026-27 school year.

Participants will do the following within the workshop: Review of data that supports the development of a restorative culture Review the 25-26 implementation of restorative practices at Lyons Township High School Collectivity discuss the vision for building a restorative culture at Lyons Township High School and further develop action plans Develop the guiding coalition's implementation plan for 2026-27 Discuss training/learning needs for the staff

Building a Restorative Culture (Level 1)	**Teachers:**	**25**	**Hours:**	**250**	**Max Cost:**	**$11,250**

Within this Restorative Practices Workshop, teachers will participate in a two-day workshop experience. Participants will participate in a similar level 1 workshop that we facilitated in June 2024 and 2025. Participants will do the following within the workshop: Review of data that supports the development of a restorative culture Engage in foundational learning about restorative culture (building a restorative culture within our school, community building, utilizing restorative practices within the classroom, foundations of circles, using affective/restorative language, etc.) Plan for implementation of Tier 1 restorative practices It is our goal for all certified staff to participate in a level 1 workshop that compliments our restorative practices learning series.

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MATHEMATICS

Senior Math Electives	Teachers:	4	Hours:	40	Max Cost:	$1,800

This work focuses on updating the curriculum for Financial Algebra, which has been approved for renaming as Advanced Algebra with Financial Applications, and making corresponding adjustments to Data, Probability & Statistics. Because these courses have historically served similar groups of students, the goal is to ensure each course has a clear, distinct purpose and that the curricula do not overlap or compete with one another.

Teachers will:
Clarify the focus and learning outcomes of each course. Adjust curriculum and pacing to reflect the revised course title and intent, and reduce content overlap between the two courses Ensure appropriate rigor and alignment with college and career readiness goals. Impact on Teaching & Learning, Clearer instructional focus for teachers, Reduced redundancy for students More intentional use of modeling, applications, and data analysis Stronger alignment between course purpose, instruction, and assessment Impact on Students Greater clarity when selecting senior-year math courses Improved alignment between student goals and course placement Meaningful, non-duplicative learning experiences
Course Enrollment Considerations Support clearer advising and placement decisionsReduce competition between courses serving similar students. Strengthen coherence within the senior math pathway.
Deliverables consist of Updated course descriptions Revised unit outlines and learning outcomes
Clear guidance differentiating the two courses

AP Statistics	Teachers:	2	Hours:	20	Max Cost:	$900

The College Board has updated the curriculum requirements for AP Statistics. The AP Stats teachers need to realign our current curriculum and update all resources based on the directive.

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Math Academy	Teachers:	4	Hours:	40	Max Cost:	$1,800

This work focuses on developing Math Academy, a new support course designed to provide targeted, in-school academic assistance for students who need additional support in mathematics. The course is intended to strengthen student understanding through reteaching, preteaching, and skill reinforcement aligned to students' current math courses, while counting as an elective credit rather than a math credit.
Teachers will: Define the purpose, structure, and learning outcomes of Math Academy Identify priority skills and concepts to be supported across core math courses Develop instructional routines focused on targeted intervention and progress monitoring Ensure alignment with Tier 2 support structures and existing academic supports Impact on Teaching & Learning Increased instructional support during the school day More consistent, targeted interventions aligned to classroom instruction Clear expectations and structures for teachers staffing the course.

Impact on Students, Increased access to timely math support, Improved confidence and skill development, Reduced reliance on outside tutoring and pull-out supports, Course Enrollment & Scheduling Considerations, Intended for students identified through data and teacher recommendation, Supports flexible placement and fluid movement in and out of the course
Designed to complement, not replace, core math instruction Deliverables: Course description and rationale, Framework for instructional routines and progress monitoring Guidelines for student placement and success criteria

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PHYSICAL WELFARE

Adaptive PE	**Teachers:**	**5**	**Hours:**	**125**	**Max Cost:**	**$5,625**

Based on a review of existing data and analysis of needs, the Physical Welfare and Special Education Divisions have identified a need to expand existing Adaptive Physical Education programming to meet the needs of the population of students with IEPs with primary support related to their social/emotional functioning. The purpose of the summer workshop would be for Adaptive PE and PSD teachers to collaboratively develop curriculum and programming supports, as well as the related curriculum map for the Adaptive PE course.

Fr/So PE Individualized Fitness Proposal	**Teachers:**	**7**	**Hours:**	**105**	**Max Cost:**	**$4,725**

Currently, our freshman physical education classes conduct fitness assessments three times per year to provide students with meaningful feedback about their performance in the health-related components of fitness. In addition to receiving this feedback, students are given the opportunity to create personal goals based on their assessment data. Currently however, we do not provide students with structured class time to actively work toward those goals. While teachers are able to offer group activities to improve overall health components, these opportunities are not differentiated and do not consistently meet individual student needs. This change will help increase student choice, directly link activities to student needs, and improve our current assessment results. The proposed change will allow students to use Wednesdays throughout the semester as a Personalized Wellness Day. After students complete fitness assessments in the fall semester, they will be grouped into one of three categories based on their PACER scores (Cardiovascular Fitness is currently our lowest performing area): Exceeds, Meets, or Working Towards and then students will choose (based on their plan) the lesson/activity they would like to engage in on Wednesdays to help them achieve their goal. We are proposing this summer workshop as a way to have Freshman and Sophomore PE teachers collaborate on what this change will look like if approved. The goals of this workshop would be to develop 8 units of differentiated lessons that focus on the 5 health-related components of fitness to provide options for students to engage based on their fitness goal. The team will also need to develop plans (digital system that updates in real time) to work through the logistics and safety concerns of having students choose activities based on their goals/data. Teachers will need to determine a method to share student location, important medical information, and a common rubric in which to assess and share feedback on performance with the student and the teacher of record.

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Jr/Sr PE elective CR workshop	Teachers:	7	Hours:	10	Max Cost:	$4,725

We are requesting additional time to have our Jr/Sr PE Electives PLC group continue making revisions to their curriculum based off of the learning and work that was done in the curriculum review process this school year. Working to implement curricular changes as well as embedding new assessments meant to authentically measure student learning will take time and it will be important to collaborate and develop a level of consistency amongst teachers. This group represents change/curriculum reviews from 9 different courses. The main focus of the work will be to finalize the updated curriculum map (with actual steps for implementation, assessments, and instructional material changes) for the following courses: Dance Fitness, Yoga 1, and Exercise Physiology. If this work can be completed by the end of the summer workshop it will set the team up with a model to follow so they work can extend to the review and creation of updated maps and curriculum for Dance Studies and Fitness, Dance Arts, Yoga 2, Yoga 3, Scuba 1, Scuba 2, and Sports Officiating. Intended outcomes of this workshop include:

An updated curriculum map that includes information on SEL, Muhammed's 5 pursuits, and disciplinary literacy. Updated rubrics and grading linked to SHAPE America standards, IL PE/Health learning standards

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SCIENCE						
AP Physics - C Mechanics	**Teachers:**	**3**	**Hours:**	**150**	**Max Cost:**	**$6,750**
Teachers will work to take College Board Curriculum and expand what was a semester's worth of material into a full year. This will include an expansion of material, addition of labs, determination of necessary equipment, and further exploratory activities given the extension of time available in the new course. This is a year-long course.						
Applied Physics	**Teachers:**	**2**	**Hours:**	**100**	**Max Cost:**	**$4,500**
This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a year-long course.						
Biomedical Terminology	**Teachers:**	**3**	**Hours:**	**75**	**Max Cost:**	**$3,375**
This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a semester course.						
Chemistry	**Teachers:**	**10**	**Hours:**	**150**	**Max Cost:**	**$6,750**
This team needs time to refine their curriculum map and design semester 2 units for the 26-27 school year. The curriculum map will be updated as teachers work through the refinement of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a year-long course.						
Ethical Issues in Healthcare	**Teachers:**	**5**	**Hours:**	**75**	**Max Cost:**	**$3,375**
This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a semester course.						
Intro to Healthcare	**Teachers:**	**5**	**Hours:**	**125**	**Max Cost:**	**$5,625**
This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a semester course.						
Zoology	**Teachers:**	**2**	**Hours:**	**100**	**Max Cost:**	**$4,500**
This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a year-long course.						

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SPECIAL EDUCATION						
Algebra II Sped	**Teachers:**	**4**	**Hours:**	**200**	**Max Cost:**	**$9,000**
In 2023, a curriculum change was approved for a phased-in change of the self-contained (cross- categorical and PSD) math sequence within the Special Education Division. In the 2024-25 school year, Algebra Essentials and Algebra I were new courses added to the Special Education Division to replace Math I and Math II. In the 2025-26 school year, Geometry was a new course offered at South Campus. The final step in the phased-in course sequence change is to make Algebra II Cross-Categorical and PSD available at North Campus to 11th and 12th grade students who completed Geometry during 10th or 11th grade and are recommended for this course by their IEP Team. Special education teachers who teach self-contained math classes and/or co-teach Prep level math classes will leverage their knowledge of the existing curricula to design a self-contained course that aligns with the general education standards but that is modified to meet the needs of the students recommended for the course and incorporates intervention to support students' progress toward IEP goals. Participants will develop a curriculum map for the course.						
PSE	**Teachers:**	**3**	**Hours:**	**75**	**Max Cost:**	**$3,375**
In 2025, a new course proposal was approved to add a Post-Secondary Exploration Resource class to support students who have been recommended by their IEP Team to participate in a course exploring post-secondary options related to the four key components of the transition plan: education, training, employment, and independent living. Students will have an opportunity to research and explore post-secondary plans based on their interests and aptitudes. Students will identify college and/or career interests, create a portfolio of information and resources to support their post-secondary goals, and develop plans to pursue the skills and training necessary to find success after high school. The purpose of the summer workshop is for teachers and related stakeholders to develop the curriculum and related curriculum map for this course.						

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Student Services District

SST Design with an Multi-Tiered System of Support	Teachers:	11	Hours:	110	Max Cost:	$4,950

As part of Strategic Plan Goal 2, the development of a comprehensive MTSS at LT is a district priority. Within Student Services, multidisciplinary Student Support Teams (SSTs) meet weekly to review student data and problem solve for students who are experiencing academic, social/emotional, and behavioral challenges. Significant improvements in data collection and analysis have been noted over the course of the last 5 years, however, given the expanded Student Services team (the addition of LT School Psychologists) along with a need for an enhanced SST process that allows for differentiated teams and problem solving at all 3 tiers, an SST Process Committee has been formed and began its work in January 2026 with the following preliminary goals:

Analyze the current SST process and identify strengths, challenges, and opportunities Learn together to better understand MTSS and the role of SST within an MTSS Discuss and develop plan for integrating data solutions (Solara, for example) and using data within the SST process Ultimately, this team will make recommendations for improving and enhancing LT's SST process so that it supports MTSS for students who are demonstrating difficulty across academic, social/emotional, and behavior dimensions. These recommendations will work in tandem with MTSS development happening within the academic areas and the focus on Tier 1 instruction across the district. The request for this workshop is to provide two days for the SST Process Committee to finalize all changes to the SST process for the 2026/27 school year, complete with any necessary forms/data tracking and referral information in order to implement the changes for the 26/27 school year and plan for the communication and professional development for staff both within and outside of Student Services that may be necessary. This workshop supports compliance with the federal regulations for Child Find, IDEA, and Section 504 which provide requirements for identifying and evaluating students who may be suspected of having a disability. It also aligns with best practice with regard to the utilization of MTSS/RTI to prevent over-identification of students within Special Education. This workshop also aligns with the district's Strategic Plan, specifically 2, which outlines the expected outcomes for a supportive Learning Environment with appropriate interventions available to students at all tiers.

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Co-Teaching, SDI, Planning & Implementation	Teachers:	60	Hours:	550	Max Cost:	$24,750

The Summer of 2025 concluded District 204's 4-year partnership with our co-teaching consultants. As this was a known shift, plans for providing professional learning and support for teachers have centered around regular support during the school year via 4 PLC meetings dedicated to co-teaching (1 per quarter) as well as the continuation of the Co-Teaching Advisory Committee, which also meets once per quarter. This support is in addition to the daily common planning time dedicated for co-teaching partners to prepare for their classes, lessons, and assessments. As co-teaching has been implemented and expanded at LT to include all graduation requirements, the teachers have done an excellent job in building the solid planning and partnership foundations of co-teaching. The result of these efforts has been a significant increase in access to general education classes/curriculum for our Special Education students (approximately 70% of our Special Education students are now enrolled in at least one co-taught course) At this time, it is necessary to focus attention on the more complicated portion of co-teaching which is truly providing Specially Designed Instruction (SDI), via the co-teaching models, within a co-taught class. SDI is the primary responsibility of the Special Education teacher within a co-teaching partnership, therefore, the first two days of the workshop will be dedicated to the Special Education Teachers.

During these two days, Special Educators will align students' disabilities with evidence-based Specially Designed Instruction that fits within the curriculum/standards/skills for each course and determine options for implementation, progress-monitoring, and goal writing. Each Special Education student requires an Individualized Education Plan that will detail their goals, as related to their disabilities/present levels, along with the SDI that will be provided to address the needs, and the manner in which goals will be monitored and reported. Providing time for teachers during this workshop will allow them to match evidence-based SDI with courses and course objectives such that individual planning throughout the school year will become more efficient and effective. On the final day of the workshop, the General Education teachers will meet with their partners to participate in planning that aligns the SDI with the course scope, sequence, curriculum, and outcomes along with determining the high leverage co-teaching models (Parallel, Station, and Alternative) that will best facilitate learning for all. This workshop supports compliance with the federal IDEA, which requires that special education students are educated within the least restrictive environment and that students' IEPs include ambitious goals that provide a pathway for students to build independence and mastery with grade-level material. This workshop also aligns with the district's Strategic Plan, specifically Goals 1 & 2, which outline the expected outcomes of a guaranteed and viable curriculum for all within a supportive learning environment. Threaded throughout the Strategic Plan and within the co-teaching approach is the overarching goal of equity and ensuring that all students have the same access and opportunities to rigorous, culturally responsive curriculum and instruction.

Total District Cost $102,825

Total Grant Cost $78,165

Total Cost $180,990

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Curriculum & Instruction**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 1 of 1
B. Department **Curriculum & Instruction**	
III. TITLE AND CRITERIA	
A. Workshop Title **Professional Learning Facilitation Team**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
☐ 1. Approved Curriculum Change	☒ District Budget Account
☒ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Est. 40 staff	TBD	2	10
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
	TOTALS	80	400

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The purpose of this workshop is to provide time for our professional development facilitation team to finalize learning experiences for staff for the 2026-2027 school year as well as ensure there is consistent integration of our District priorities related to SEL, Gholdy Muhammad's 5 Educational Pursuits, Restorative Practices, and the formative assessment learning process.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) N/A	Date N/A
Curriculum Coordinator(s)/Assistant Division Chair(s) N/A	Date N/A
Division Chair(s) N/A	Date N/A
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 400
District budget hours 400	Grant hours
Other hours	Maximum cost allowable $18,000

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
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II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Curriculum/Instruction**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 1 of 1
B. Department **Technology**	
III. TITLE AND CRITERIA	
A. Workshop Title **Summer 2026 Technology Training Session**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☒ Grant Account
☐ 1. Approved Curriculum Change	☐ District Budget Account
☒ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 2)
1. TBD: approximately 50 staff members are predicted	August 11, 2026	1	2
2. TEC coaches will use their 20 hours of summer work to plan and present	N/A	N/A	N/A
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
	TOTALS	~50	~100

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Overview

Building on the success of the previous August Technology Training Sessions, we propose a similar choice-based, teacher-centered professional learning session for Summer 2026.

Last year's structure allowed staff to self-select from four concurrent sessions aligned to their needs (Canva, AI, Exam Login, Read & Write), followed by whole-group essential updates (Canvas, Infinite Campus, grade sync, and district tech updates). This format was well-received because it honored teacher autonomy while ensuring consistency in critical systems and expectations

We propose continuing this model with refinements based on staff feedback and district technology priorities.

Goals for Summer 2026

By the end of the session, teachers will:

1. Be confident in the required district systems needed at the start of the year (Infinite Campus, Canvas, ParentSquare, etc.).
2. Select and deepen skills in two high-impact instructional or workflow tools.
3. Leave with at least one concrete implementation ready for the first week of school.
4. Understand any new district technology updates.

Proposed Structure

Total Time: 2 hours

1. Welcome + Required Updates (20–25 minutes)

Whole group session focused on:

- District-wide system updates (ParentSquare)
- Policy reminders (AI guidelines, exam login expectations, etc.)
- Critical setup tasks (grade categories, syncing, homepage decisions, cross-listing, co-teacher and para connections, etc.)

2. Self-Selected Sessions (2 Rotations – 30 minutes each)

Teachers choose **2 out of 3 OR 4 concurrent stations (Kristine will fill in for Darragh if numbers warrant 4 sections)**.

We do not yet know the exact session topics, but they will be designed around:

- AI literacy
- Feedback tools (Snorkl and EnlightenAI)
- Exam Login and Item Banking (Mastery Manager)
- Accessibility & differentiation tools (Diffit)
- Emerging district tech priorities (ParentSquare)

Each session will:

- Be hands-on and application-based
- Include a "Do This Now" implementation task and implementation plan
- End with a tangible product or setup completion

3. Open Work Time + TEC Support (20–30 minutes)

Structured work time where teachers:

- Finalize Canvas/Infinite Campus setup
- Implement what they learned
- Ask individualized questions
- Troubleshoot with TEC coaches

VII. SIGNATURES AND APPROVAL	
Rebecca Rivan Callie Salaymeh Jeremy Vrtis Primary Submitting Teacher(s)	Date 2/26/26
N/A Curriculum Coordinator(s)/Assistant Division Chair(s) N/A	Date N/A
Ed Tennant Kristine Zieman Division Chair(s)	Date 2/26/26
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 100
District budget hours	Grant hours 100
Other hours	Maximum cost allowable $4500.00

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

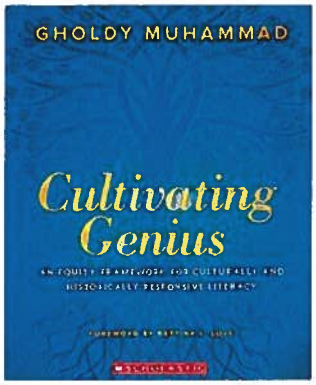
I. DIRECTIONS
• **Proposal(s) for 2025 Summer Workshops must be completed using this form. Save to your file first.**
• **Division chair submits proposals to the Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.**
• **Submit form electronically and as a signed hard copy.**

i. II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Equity and Belonging**	**A. Number and priority of department proposals**(specify priority order, e.g., 2 of 8, etc.) 1 of 1
B. Department **Equity and Belonging**	
III. TITLE AND CRITERIA	
A. Workshop Title **Cultivating Curriculum Lesson Creation Summer Workshop**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
☐ 1. Approved Curriculum Change	X District Budget Account
X 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. TBA	June 3 & 4 (morning) June 5 (all day) June 6 or 8 (full day)	3	15
2, TBA	June 3,4, 5, 6 or 8	3	15
3. TBA	June 3,4, 5, 6 or 8	3	15
4. TBA	June 3,4, 5, 6 or 8	3	15
5. TBA	June 3,4, 5, 6 or 8	3	15
6. TBA	June 3,4, 5, 6 or 8	3	15
7. TBA	June 3,4, 5, 6 or 8	3	15
8. TBA	June 3,4, 5, 6 or 8	3	15
9. TBA	June 3,4, 5, 6 or 8	3	15
10. TBA	June 3,4, 5, 6 or 8	3	15
11. TBA	June 3,4, 5, 6 or 8	3	15
12. TBA	June 3,4, 5, 6 or 8	3	15
13. TBA	June 3,4, 5, 6 or 8	3	15
14. TBA	June 3,4, 5, 6 or 8	3	15
15. TBA	June 3,4, 5, 6 or 8	3	15
16. TBA	June 3,4, 5, 6 or 8	3	15
17. TBA	June 3,4, 5, 6 or 8	3	15
18. TBA	June 3,4, 5, 6 or 8	3	15
19. TBA	June 3,4, 5, 6 or 8	3	15
20. TBA	June 3,4, 5, 6 or 8	3	15
	TOTALS	60	300

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)



Teams of 2-4 teachers will commit to working on creating Culturally Responsive Lessons that support the work of the curriculum review process of incorporating the 5 Pursuits presented in *Cultivating Genius (*model by Dr. Gholdy Muhammad). As a part of this 3-day (15hour) summer workshop experience, the teams will learn about the framework and the impact of Culturally Responsive pedagogy, will examine model lessons that work to increase student engagement, while using multiple modes of learning that connect to the diverse learning needs of students,and will focus on the development of essential questions that foster deeper meaning. The teams will have the opportunity to work with various coaches that will be assigned to them to assist them throughout the workshop.

Who can Apply: Teaching teams that are committed to being a part of the full workshop and are able to produce and share their materials.

Teacher Teams: will need to identify a unit of study that they would like to update or create and will utilize the five learning pursuits to anchor their work in developing more Culturally Responsive lessons that will meet the needs of the course and the curricular needs outlined in the curriculum review.

Things to Know:

- Each member of the Lesson Team must commit to sharing their work as a part of the Lesson Sharing Symposium.
- Each participant must commit to being in attendance for the 3 days of the workshop.
- Each Group will create a common folder with all resources, lessons and materials that can be shared in a common lesson repository folder for other teachers to access.
- Each group will create one teaching tool that they will utilize in their lessons and will include this in a shared folder. Examples will come from those found in the text *Get Free.*
- Each Group will collaborate to organize a presentation sharing their work with peers as a part of our Lesson Sharing Symposium session and of the workshop.
- Some groups may be invited to share their work as a part of an Institute Day.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date 11/9/2024
Curriculum Coordinator(s)/Assistant Division Chair(s) N/A	Date N/A
Director(s) N/A	Date N/A
Director of Curriculum/Instruction or Personnel	Date 3/10/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 300

District budget hours 300	Grant hours
Other hours:	Maximum cost allowable $13,500

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Fine Arts**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 1 of 3
B. Department **World Language**	
III. TITLE AND CRITERIA	
A. Workshop Title **AP Spanish Lit (New Course)**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☒ Grant Account
☒ 1. Approved Curriculum Change	☐ District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Leonel Reyes Benitez	TBD	10	5
2.			
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6.			
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8.			
9.			
10.			
	TOTALS	10	50

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Recently, Spanish for Heritage Speakers I was split into two separate levels (Level I and Level II). At the same time, a third level, Spanish for Heritage Speakers III: Latin American Cinema was added to our North Campus offerings. Finally, this year, AP Spanish Literature (for Heritage Speakers) was approved to run at our North Campus. Curriculum work needs to be done in the AP course that clearly separates learning targets, maps, and assessments that align with the current AP standards. Other work will include:

1. Curriculum Development
   - Creating units, scope and sequence, and curriculum maps.
   - Aligning all three levels of the Heritage program to lead to this course.
   - Incorporating AP Spanish Literature Standards into each unit.
2. Instructional Materials
   - Designing assignments, activities, and assessments aligned with the curriculum.
3. Resource Research

Exploring textbooks and films to support each unit.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date 2/2/2026
Mark Dahl Curriculum Coordinator(s)/Assistant Division Chair(s)	2/2/2026 Date
Gerry James Division Chair(s)	2/2/2026 Date
Director of Curriculum/Instruction or Personnel	3/10/26 Date

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 50
District budget hours	Grant hours 50
Other hours	Maximum cost allowable $2,250

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS

- **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.**
- **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.**
- **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	**IV. DIVISION CHAIR USE ONLY**
A. Division **Fine Arts**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 3 of 3
B. Department **Fiber Arts**	
III. TITLE AND CRITERIA	
A. Workshop Title **Fiber Arts Curr. Dev.** (New Course)	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
☒ 1. Approved Curriculum Change	☒ District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Jamie Rey	TBD	5	50
2.			
3.			
4.			
5.			
6.			
7.			
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10.			
	TOTALS	5	50

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The purpose of this summer curriculum development work is to design the curriculum map and instructional resources for a newly approved Fiber Arts course scheduled to run in the upcoming school year. As a new offering, this course requires intentional planning to define learning outcomes, instructional units, assessments, and material processes that reflect both traditional and contemporary fiber-based practices. Teachers will use this time to align the course to Illinois Learning Standards for Visual Arts and national visual arts standards, while developing a cohesive, hands-on curriculum that integrates technical skill development, conceptual exploration, and critical engagement with visual culture.

The intended impact of the Fiber Arts course is to expand access to visual art pathways that connect students' lived experiences and interests, particularly pop culture and contemporary visual media, to tactile, process-based artmaking. Curriculum development will emphasize equitable entry points for students with varied artistic backgrounds, culturally responsive content, and diverse fiber traditions, including textile arts, soft sculpture, wearable art, and mixed-media practices. Through this work, the course will be positioned to engage students through meaningful making, encourage creative risk-taking, and strengthen students' understanding of fiber arts as a relevant, expressive, and evolving form of visual communication.

VII. SIGNATURES AND APPROVAL	
Jamie Rey Primary Submitting Teacher(s)	1/28/2026 Date
Mark Dahl Curriculum Coordinator(s)/Assistant Division Chair(s)	1/28/2026 Date
Gerry James Division Chair(s)	2/2/2026 Date
Director of Curriculum/Instruction or Personnel	Date 3/16/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted X	Not approved with rationale
Approved with revisions 3-10-26	Total hours approved 30
District budget hours 25	Grant hours
Other hours	Maximum cost allowable $1125

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS

- **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.**
- **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.**
- **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	**IV. DIVISION CHAIR USE ONLY**
A. Division **Fine Arts**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 2 of 3
B. Department **Music**	
III. TITLE AND CRITERIA	
A. Workshop Title **Piano Curr. Dev. (New Course)**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
☒ 1. Approved Curriculum Change	☒ District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. David Hartley	TBD	5	25
2. John Musick	TBD	5	25
3. Paul Meiste	TBD	5	25
4.			
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10.			
	TOTALS	15	75

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The purpose of this summer curriculum development work is to design the curriculum maps and instructional materials for two newly approved music courses, Beginning Piano and Intermediate Piano, scheduled to run during the upcoming school year. As newly developed offerings, these courses require intentional planning to ensure vertical alignment between levels, clear skill progression, and coherence across instructional units. Teachers will use this time to establish course outcomes, assessments, repertoire selections, and learning experiences that align with Illinois Learning Standards for Music and national music education standards, while also reflecting best practices in contemporary music pedagogy.

The intended impact of this work is to create equitable, engaging piano courses that broaden student access to instrumental music and reflect diverse musical styles, traditions, and learner identities. Curriculum development will prioritize inclusive entry points for students with varied musical backgrounds, culturally responsive repertoire, and instructional strategies that support skill development, creativity, and student agency. By investing dedicated time for thoughtful curriculum design, these courses will be positioned to engage a wide range of learners, foster sustained musical growth across levels, and strengthen the overall coherence and accessibility of the school's music program.

VII. SIGNATURES AND APPROVAL	
David Hartley Primary Submitting Teacher(s)	Date 1/28/2026
Mark Dahl Curriculum Coordinator(s)/Assistant Division Chair(s)	Date 1/28/2026
Gerry James Division Chair(s)	Date 1/30/2026
Director of Curriculum/Instruction or Personnel	Date 3/16/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted X	Not approved with rationale
Approved with revisions	Total hours approved 75
District budget hours 75	Grant hours
Other hours	Maximum cost allowable $3,375

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS

- **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.**
- **Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.**
- **Submit form electronically and in hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	**IV. DIVISION CHAIR USE ONLY**
A. Division **Global Studies**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.)
B. Department **Applied Technology**	5 of 5
III. TITLE AND CRITERIA	
A. Workshop Title: Creation of Advanced Level Woodworking Courses	**B. Funding source(s) and account numbers**
B. Selection Criteria Priority	☐ Grant Account
☐ 1. Approved Curriculum Change	☒ District Budget Account
☒ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Greg Elwood	6/1-6/2	2?	10?
2. Jack Becker	6/1-6/2	2?	10?
3.			
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	TOTALS		20

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The woodworking team (and assistant division chair) would like to review the current course offerings and curriculum sequence within the entire woodworking program and develop a new curricular outline for an additional semester-long course that would follow Intro to Woodworking 1 & Intro to Woodworking 2. The new course would be a level 4 course and serve as an advanced level course. The 2-year long courses currently offered struggle to have high enrollment due to the year-long timeframe. Semester-long electives are a lot easier to fit into student schedules, so this would provide more opportunities for students to take an additional course in the cabinet/millwork pathway.

In the workshop, we will look at the curriculum for Intro to Woodworking 1 & Intro to Woodworking 2, and Furniture/Cabinetmaking I and II and come up with a scope and sequence for a third, Advanced Woodworking semester course that has strong vertical alignment within the woodworking program sequence and builds upon the skills learned in the previous 2 courses. The goal of this workshop is to strengthen vertical alignment, and provide additional opportunities for students to enhance their woodworking skills without having to commit to a year-long course. Exploration of dual credit and industry credentials will take place. Renaming the courses to accommodate a three-course program would also be discussed, as well as the potential removal of the year long courses.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date 3-11-26
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date 3/11/26
Division Chair(s)	Date 3/10/26
Director of Curriculum/Instruction or Personnel	Date 3/16/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted X	Not approved with rationale
Approved with revisions	Total hours approved 20
District budget hours 20	Grant hours
Other hours	Maximum cost allowable $900

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.**
• **Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.**
• **Submit form electronically and in hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	**IV. DIVISION CHAIR USE ONLY**
A. Division **Global Studies**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.)
B. Department **Applied Technology**	3 of 4
III. TITLE AND CRITERIA	
A. Workshop Title **Textbook/Curriculum Updating**	**B. Funding source(s) and account numbers**
B. Selection Criteria Priority	☒ Grant Account
☐ 1. Approved Curriculum Change	☐ District Budget Account
X 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Joshua Nabasny	6/1/26-6/5/26	5	25
2. Jordan Engelhardt	6/1/26-6/5/26	5	25
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	TOTALS	10	50

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

During the summer workshop we will be updating the Engine Rebuild and Small Engines curriculum to completely match the newly adopted textbooks and instructional resources provided with them. The work will consist of going through lesson plans, unit pacing, assessments, and lab activities so that they reflect current industry standards, safety practices, and modern engine technology. I am going to take the curriculum materials provided and merge them into a single course structure that supports hands-on learning and consistent instruction across the program. Both digital and printed resources will be arranged to allow an efficient launch at the very beginning of the school year. This work helps the goal of LT by advancing career and technical education pathways, increasing instructional alignment, and further preparing students for postsecondary education. Having this work done over the summer will permit a smooth switch to the new materials, raise student engagement, and assist in continued course enrollment and program quality.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date 3/10/26
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date 3/11/26
Division Chair(s)	Date 3/10/26
Director of Curriculum/Instruction or Personnel	Date 3/16/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 50
District budget hours	Grant hours 50
Other hours	Maximum cost allowable $2,250

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.**
• **Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.**
• **Submit form electronically and in hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	**IV. DIVISION CHAIR USE ONLY**
A. Division **Global Studies**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.)
B. Department **FCS**	2 of 4
III. TITLE AND CRITERIA	
A. Workshop Title **Career Internship Curriculum Development**	**B. Funding source(s) and account numbers**
B. Selection Criteria Priority	☒ Grant Account
☑ 1. Approved Curriculum Change	☐ District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Brianna Basic	6/8, 6/9	2	10
2.			
3.			
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10.			
	TOTALS		10

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

To develop a curriculum for the Career Internship Course. This class will meet weekly on Wednesdays, so I will use this workshop time to develop a curriculum and corresponding materials that I will use with students in class on Wednesdays.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Brianna Basile	Date 3/11/26
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date 3/11/26 ~~2/2/26~~
Division Chair(s)	Date 3/10/26
Director of Curriculum/Instruction or Personnel	Date 3/16/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted X	Not approved with rationale
Approved with revisions	Total hours approved 10
District budget hours 10	Grant hours
Other hours	Maximum cost allowable $450

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.**
• **Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.**
• **Submit form electronically and in hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	**IV. DIVISION CHAIR USE ONLY**
A. Division **Global Studies**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.)
B. Department **FCS**	3 of 4
III. TITLE AND CRITERIA	
A. Workshop Title **Chefs Curriculum Update**	**B. Funding source(s) and account numbers**
B. Selection Criteria Priority	☐ Grant Account
X 1. Approved Curriculum Change	☒ District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Emerson Macek	June 3-4, 2026	2	10
2.			
3.			
4.			
5.			
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10.			
TOTALS			

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

I will be updating the curriculum for the new textbook of ServSafe Manager 9th edition. I need to create new powerpoints for chapters 1-15 as well as notes to coordinate with the updated curriculum.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Emerson A. Marcell	Date 3/11/26
Curriculum Coordinator(s)/Assistant Division Chair(s) B. Bruno	Date 3/11/26
Division Chair(s)	Date 3/10/26
Director of Curriculum/Instruction or Personnel	Date 3/16/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted X	Not approved with rationale
Approved with revisions	Total hours approved 10
District budget hours 10	Grant hours
Other hours	Maximum cost allowable $450

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.**
• **Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.**
• **Submit form electronically and in hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	**IV. DIVISION CHAIR USE ONLY**
A. Division Global Studies Division	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 1 of 4
B. Department **Social Studies**	
III. TITLE AND CRITERIA	
A. Workshop Title **US History Curriculum Alignment: American Studies**	**B. Funding source(s) and account numbers**
B. Selection Criteria Priority	☒ Grant Account
X 1. Approved Curriculum Change	☒ District Budget Account
X 2. Strategic Plan (Goal 1)	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.

	NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1.	Mica Vahl, ADC	June 1-3 or 8-10	3	12
2.	Kathryn Piper, US History PLC Team Leader			
3.	Teacher #1			
4.	Teacher #2			
5.	Teacher #3			
6.	Teacher #4			
7.				
8.				
9.				
10.				
		TOTALS	3 days	72 hours total

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The primary goal of this workshop is to align skills, content, pacing, formative assessments, and summative assessments across levels and courses in US History (Prep and Accel) to American Studies (Prep and Accel). US History teachers completed a rigorous curriculum review in 2022-23. Teachers will work collaboratively to identify shared learning targets and skills while maintaining appropriate scaffolds and rigor for different academic levels. Alignment promotes equity by ensuring that all students have access to comparable core content and skills, regardless of course structure or level. This workshop is essential for providing dedicated planning time for the American Studies teachers. Given the interdisciplinary nature of the course and the diverse learning needs of students, this work requires focused collaboration that is difficult to accomplish during the school year.

At the conclusion of the summer workshop, participants will produce documents focused on strengthening alignment across courses. These will include aligned curriculum maps for Prep and Accelerated American Studies that more closely mirror US History courses, as well as pacing guides that identify common units, themes, and essential questions across levels. Teachers will develop aligned summative assessments, such as unit tests, performance tasks, essays, or projects, that measure the same core skills and content with appropriate differentiation between levels. In addition, teachers will develop common formative assessments, including exit tickets, skill checks, short writing tasks, and source analysis activities, that intentionally align to summative assessments. Teachers will also establish agreed upon academic language and vocabulary to promote consistency for students moving between courses and create planning support for special education teachers, including identified scaffolds and accommodations aligned to core assessments.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date 3/11/26
Curriculum Coordinator(s)/Assistant Division Chair(s) Erica Vahe	Date 3/11/26
Division Chair(s)	Date 3/10/26
Director of Curriculum/Instruction or Personnel	Date 3/16/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted X	Not approved with rationale
Approved with revisions	Total hours approved 72
District budget hours 72	Grant hours
Other hours	Maximum cost allowable $3,240

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS

- **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.**
- **Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.**
- **Submit form electronically and in hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	**IV. DIVISION CHAIR USE ONLY**
A. Division	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.)
B. Department Human Resources	____ of ____
III. TITLE AND CRITERIA	
A. Workshop Title **Year 2 Workshop**	**B. Funding source(s) and account numbers**
B. Selection Criteria Priority	☐ Grant Account
☐ 1. Approved Curriculum Change	☒ District Budget Account
X 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Annette Orrico	June 2026	3	15
2. Deana Mancini	June 2026	3	15
3.			
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	TOTALS	6	30

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The Mentoring and Induction Program is currently undergoing restructuring. As part of this process, Year 2 teachers will participate in a new series of workshops focused on the Formative Process and Student Engagement. These workshops will be intentionally designed to align with district priorities and instructional goals, ensuring meaningful support for new teachers.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date 2/2/26
Curriculum Coordinator(s)/Assistant Division Chair(s) N/A	Date N/A
Division Chair(s)	Date 2/2/26
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 30
District budget hours 30	Grant hours
Other hours	Maximum cost allowable $1,350

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.**
• **Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.**
• **Submit form electronically and in hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	**IV. DIVISION CHAIR USE ONLY**
A. Division **LAD**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.)
B. Department **English**	3 of 3
III. TITLE AND CRITERIA	
A. Workshop Title **Cr. & Ref. Senior Course Curriculum Development**	**B. Funding source(s) and account numbers**
B. Selection Criteria Priority	X Grant Account
☐ 1. Approved Curriculum Change	☐ District Budget Account
X 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Cynthia Adamson	6/2/2026 – 6/30/2026	3	15
2.			
3.			
4.			
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TOTALS		3	15

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Goal One of LT's Strategic Plan focuses in part on developing a guaranteed and viable curriculum. This year, all senior prep level English classes have been reviewing and revising the curriculum in each course. Since we have so many options for students, the teaching teams are small and Cynthia Adamson teaches on two teams. The teachers of all classes will finish their maps during the year, but Cynthia will not be able to address English IV Prep: Creating & Reflecting since she is focusing on finishing English IV Prep: The Visual Word with her three colleagues on that team. This request is for Cynthia to start and finish the curriculum map for Creating & Reflecting.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) *Cynthia Adamson*	Date 1/30/2026
Curriculum Coordinator(s)/Assistant Division Chair(s) Toby Casella	Date 1/30/2026
Division Chair(s) Karen Raino	Date 1/30/2026
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 15
District budget hours	Grant hours 15
Other hours	Maximum cost allowable $675

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.**
• **The division chair submits proposals to the Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.**
• **Submit form electronically and in hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	**IV. DIVISION CHAIR USE ONLY**
A. Division **LAD**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.)
B. Department **ML**	1 of 3
III. TITLE AND CRITERIA	
A. Workshop Title **Spanish Language Arts**	**B. Funding source(s) and account numbers**
B. Selection Criteria Priority	☐ Grant Account
X 1. Approved Curriculum Change	X District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Patrice Cocco	6/2/2026-6/30/2026	10	50
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
	TOTALS	10	50

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Although Spanish Language Arts was approved last year for the first time, the course didn't run due to low enrollment. This year, Spanish Language Arts will run as a core component of the dual language program, and will have one annual section. The teacher, Patrice Cocco, needs to create the curriculum for the course. This summer workshop request will provide the funds for her to accomplish this multi-layered task. Curriculum development is an extensive process, starting with the Spanish Language Arts standards, skill identification and alignment, rubric development, assessment creation and alignment, materials and resource selection, essential question development, and thematic organization.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) *Patrice Cocco*	Date 1/31/2026
Curriculum Coordinator(s)/Assistant Division Chair(s) Toby Casella	Date 1/31/2026
Division Chair(s) Karen Raino	Date 1/31/2026
Director of Curriculum/Instruction or Personnel	Date 3/10/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 50
District budget hours 50	Grant hours
Other hours	Maximum cost allowable $2,250

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.**
• **Division chair submits proposals to Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.**
• **Submit form electronically and in hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	**IV. DIVISION CHAIR USE ONLY**
A. Division LAD	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 2 of 3
B. Department **ML**	
III. TITLE AND CRITERIA	
A. Workshop Title **ML English Summer Workshop**	**B. Funding source(s) and account numbers**
B. Selection Criteria Priority	☐ Grant Account
X 1. Approved Curriculum Change	X District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Francisco Gamboa	6/2/2026 – 6/30/2026	10	50
2. Zuley Gonzalez		10	50
3. Deana Mancini		10	50
4.			
5.			
6.			
7.			
8.			
9.			
10.			
	TOTALS	10	150

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

As part of the English ML curriculum review, the team realigned and created pathways for ML students as they progress toward English proficiency. As a result of this review, the teachers on the team need to create the curriculum for Beginning II ML and Advanced II ML. This request would allow them to accomplish this task. Curriculum development is an extensive process, starting with the English Language Proficiency standards, skill identification and alignment, rubric development, assessment creation and alignment, materials and resource selection, essential question development, and thematic organization.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Julie Jacobo	Date 1/30/2026
Curriculum Coordinator(s)/Assistant Division Chair(s) Toby Casella	Date 1/30/2026
Division Chair(s) Karen Raino	Date 1/30/2026
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 150
District budget hours 150	Grant hours
Other hours	Maximum cost allowable $6,750

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Monday, February 2, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **LAD**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 4 of 4
B. Department **Multilingual**	
III. TITLE AND CRITERIA	
A. Workshop Title **Transadaptation & Biliteracy Mapping for Dual Language Algebra Accel**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
X 1. Approved Curriculum Change	☒ District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Liz Reyes	June 2 - June 30, 2026	5	25
	TOTALS	5	25

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

This workshop will focus on the strategic transadaptation of the existing English math curriculum into an authentic Spanish-instructional framework. Rather than a literal translation, the math teacher will work to align English content with Spanish-specific mathematical discourse, ensuring that technical vocabulary and word problems maintain their cognitive rigor while being linguistically accessible. The work involves developing Language Objectives for each unit, identifying key cross-linguistic cognates, and creating visual scaffolds (such as bilingual anchor charts and math-specific graphic organizers) that allow students to bridge concepts between both languages without losing mathematical precision.

The impact on teaching and learning will be significant, as it ensures that students' mathematical development is not hindered by "translation gaps." By front-loading this linguistic mapping, the teacher can provide a seamless instructional experience where students develop simultaneous biliteracy in mathematics. This work will result in a complete set of Spanish-ready instructional modules and assessments, ensuring that the teacher can begin Day 1 with all materials fully vetted for linguistic accuracy and academic rigor.

VII. SIGNATURES AND APPROVAL	
Julia Jacobo Primary Submitting Teacher(s)	2/4/2026 Date
Toby Casella Curriculum Coordinator(s)/Assistant Division Chair(s)	2/4/2026 Date
Karen Raino Division Chair(s)	2/4/2026 Date
Director of Curriculum/Instruction or Personnel	3-17-26 Date

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 25
District budget hours 25	Grant hours
Other hours	Maximum cost allowable $1,125

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **Submit form electronically and as a signed hard copy.**

i. II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Main Office/BLT/DLT**	**B. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 1 of 2
B. Department	
III. TITLE AND CRITERIA	
A. Workshop Title **Building a Restorative Culture (Level 2)**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	X Grant Account
☐ 1. Approved Curriculum Change	☐ District Budget Account
X 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. 25 Certified Staff (Guiding Coalition Members)	June 8	1	
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
	TOTALS	1 Day per attendee (25 total days)	125 Total Hours

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Members of the Restorative Practices Guiding Coalition (teachers, student services team members, and administrators) will participate in a one-day workshop experience. The workshop will serve as an opportunity for Guiding Coalition Team Members to analyze data/evidence of progress, refine vision, and develop action plans for the 2026-27 school year.

Participants will do the following within the workshop:

- Review of data that supports the development of a restorative culture
- Review the 25-26 implementation of restorative practices at Lyons Township High School
- Collectivity discuss the vision for building a restorative culture at Lyons Township High School and further develop action plans
- Develop the guiding coalition's implementation plan for 2026-27
- Discuss training/learning needs for the staff

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) N/A	Date N/A
Curriculum Coordinator(s)/Assistant Division Chair(s) N/A	Date N/A
Division Chair(s)	Date 2/3/26
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 125
District budget hours	Grant hours 125
Other hours	Maximum cost allowable $5,625

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **Submit form electronically and as a signed hard copy.**

i. II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Main Office/DLT/BLT**	**B. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 2 of 2
B. Department	
III. TITLE AND CRITERIA	
A. Workshop Title **Building a Restorative Culture (Level 1)**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	X Grant Account
☐ 1. Approved Curriculum Change	☐ District Budget Account
X 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. 25 Certified Staff TBD	June 10 & 11	2	
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
	TOTALS	2 Days per attendee (50 total days)	250 Total Hours

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Within this Restorative Practices Workshop, teachers will participate in a two-day workshop experience. Participants will participate in a similar level 1 workshop that we facilitated in June 2024 and 2025. Participants will do the following within the workshop:

- Review of data that supports the development of a restorative culture
- Engage in foundational learning about restorative culture (building a restorative culture within our school, community building, utilizing restorative practices within the classroom, foundations of circles, using affective/restorative language, etc.)
- Plan for implementation of Tier 1 restorative practices

It is our goal for all certified staff to participate in a level 1 workshop that compliments our restorative practices learning series.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) N/A	Date N/A
Curriculum Coordinator(s)/Assistant Division Chair(s) N/A	Date N/A
Division Chair(s)	Date 2/3/26
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 250
District budget hours	Grant hours 250
Other hours	Maximum cost allowable $11,250

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Math	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 2 of 3
B. Department **Math**	
III. TITLE AND CRITERIA	
A. Workshop Title **Senior Math Electives**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
X☐ 1. Approved Curriculum Change	☒ District Budget Account
X☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Jeremy Vrtis	TBD	2	10
2.Tom Sloan	TBD	2	10
3.Joanna Stasiak	TBD	2	10
4.Liz Reyes	TBD	2	10
	TOTALS	8	40

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

This work focuses on updating the curriculum for Financial Algebra, which has been approved for renaming as Advanced Algebra with Financial Applications, and making corresponding adjustments to Data, Probability & Statistics. Because these courses have historically served similar groups of students, the goal is to ensure each course has a clear, distinct purpose and that the curricula do not overlap or compete with one another.

Teachers will:

- Clarify the focus and learning outcomes of each course
- Adjust curriculum and pacing to reflect the revised course title and intent
- Reduce content overlap between the two courses
- Ensure appropriate rigor and alignment with college and career readiness goals

Impact on Teaching & Learning

- Clearer instructional focus for teachers
- Reduced redundancy for students
- More intentional use of modeling, applications, and data analysis
- Stronger alignment between course purpose, instruction, and assessment

Impact on Students

- Greater clarity when selecting senior-year math courses
- Improved alignment between student goals and course placement
- Meaningful, non-duplicative learning experiences

Course Enrollment Considerations

- Support clearer advising and placement decisions
- Reduce competition between courses serving similar students
- Strengthen coherence within the senior math pathway

Deliverables

- Updated course descriptions
- Revised unit outlines and learning outcomes
- Clear guidance differentiating the two courses

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Joanna Stasiak	Date 2/2/2026
Curriculum Coordinator(s)/Assistant Division Chair(s) Britt Ligmanowski	Date 2/2/2026
Division Chair(s) Jeannine Prucha	Date 2/2/2026
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 40
District budget hours 40	Grant hours
Other hours	Maximum cost allowable $1,800

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Math	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 1 of 3
B. Department **Math**	
III. TITLE AND CRITERIA	**B. Funding source(s) (Curriculum Office Only)**
A. Workshop Title **AP Statistics**	☒ Grant Account
B. Selection Criteria Priority	☐ District Budget Account
☐ 1. Approved Curriculum Change	☐ Township Initiative
X ☐ 2. Strategic Plan	☐ Other
X ☐ 3. Federal and/or State Mandates	

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Joanna Stasiak	TBD	2	10
2.Katie Walsh	TBD	2	10
	TOTALS	4	20

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The College Board has updated the curriculum requirements for AP Statistics. The AP Stats teachers need to realign our current curriculum and update all resources based on the directive.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Katie Walsh	Date 2/2/2026
Curriculum Coordinator(s)/Assistant Division Chair(s) Britt Ligmanowski	Date 2/2/2026
Division Chair(s) Jeannine Prucha	Date 2/2/2026
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY

Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 20
District budget hours	Grant hours 20
Other hours	Maximum cost allowable $900

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Math	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 3 of 3
B. Department **Math**	
III. TITLE AND CRITERIA	
A. Workshop Title **Math Academy**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
X☐ 1. Approved Curriculum Change	☒ District Budget Account
X☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1.Bridget Andrews	TBD	2	10
2.Bill Lanspeary	TBD	2	10
3.Emily Clark	TBD	2	10
4.Britt Ligmanowski	TBD	2	10
	TOTALS	8	40

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

This work focuses on developing **Math Academy**, a new support course designed to provide targeted, in-school academic assistance for students who need additional support in mathematics. The course is intended to strengthen student understanding through **reteaching, preteaching, and skill reinforcement** aligned to students' current math courses, while counting as an **elective credit** rather than a math credit.

Teachers will:

- Define the purpose, structure, and learning outcomes of Math Academy
- Identify priority skills and concepts to be supported across core math courses
- Develop instructional routines focused on targeted intervention and progress monitoring
- Ensure alignment with Tier 2 support structures and existing academic supports

Impact on Teaching & Learning

- Increased instructional support during the school day
- More consistent, targeted interventions aligned to classroom instruction
- Clear expectations and structures for teachers staffing the course

Impact on Students

- Increased access to timely math support
- Improved confidence and skill development
- Reduced reliance on outside tutoring and pull-out supports

Course Enrollment & Scheduling Considerations

- Intended for students identified through data and teacher recommendation
- Supports flexible placement and fluid movement in and out of the course
- Designed to complement, not replace, core math instruction

Deliverables

- Course description and rationale
- Framework for instructional routines and progress monitoring
- Guidelines for student placement and success criteria

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Bridget Andrews	Date 2/2/2026
Curriculum Coordinator(s)/Assistant Division Chair(s) Britt Ligmanowski	Date 2/2/2026
Division Chair(s) Jeannine Prucha	Date 2/2/2026
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY

Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 40
District budget hours 40	Grant hours
Other hours	Maximum cost allowable $1800

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Physical Welfare, Special Education**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 1 of 1
B. Department **P.E., Special Education**	
III. TITLE AND CRITERIA	
A. Workshop Title **ADAPTIVE PE**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☒ Grant Account
☐ 1. Approved Curriculum Change	☐ District Budget Account
☑ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Madeline Weis	TBD	5	25
2. Melissa Mitidiero	TBD	5	25
3. TBD	TBD	5	25
4. TBD	TBD	5	25
5. TBD	TBD	5	25
6.			
7.			
8.			
9.			
10.			
	TOTALS	25	125

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Based on a review of existing data and analysis of needs, the Physical Welfare and Special Education Divisions have identified a need to expand existing Adaptive Physical Education programming to meet the needs of the population of students with IEPs with primary supports related to their social/emotional functioning. The purpose of the summer workshop would be for Adaptive PE and PSD teachers to collaboratively develop curriculum and programming supports, as well as the related curriculum map for the Adaptive PE course.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date 3/11/26
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date 3/11/26
Division Chair(s)	Date 3/11/26
Director of Curriculum/Instruction or Personnel	Date 3/17/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 125
District budget hours	Grant hours 125
Other hours	Maximum cost allowable $5625

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Physical Welfare**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 2 of 2
B. Department **Physical Education**	
III. TITLE AND CRITERIA	
A. Workshop Title **Fr/So PE Individualized Fitness Proposal**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
☐ 1. Approved Curriculum Change	☒ District Budget Account
X☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Bryan Bergman		3	5
2. Sami Melendez		3	5
3. Ari Dilcher		3	5
4. Maddy Weis		3	5
5. Gretchen Jochum		3	5
6. Jason Brauer		3	5
7. Dan Bielawski		3	5
8.			
9.			
10.			
	TOTALS		105

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Currently, our freshman physical education classes conduct fitness assessments three times per year to provide students with meaningful feedback about their performance in the health-related components of fitness. In addition to receiving this feedback, students are given the opportunity to create personal goals based on their assessment data. Currently however, we do not provide students with structured class time to actively work toward those goals. While teachers are able to offer group activities to improve overall health components, these opportunities are not differentiated and do not consistently meet individual student needs. This change will help increase student choice, directly link activities to student needs, and improve our current assessment results.

The proposed change will allow students to use Wednesdays throughout the semester as a Personalized Wellness Day. After students complete fitness assessments in the fall semester, they will be grouped into one of three categories based on their PACER scores (Cardiovascular Fitness is currently our lowest performing area): Exceeds, Meets, or Working Towards and then students will choose (based on their plan) the lesson/activity they would like to engage in on Wednesdays to help them achieve their goal.

We are proposing this summer workshop as a way to have Freshman and Sophomore PE teachers collaborate on what this change will look like if approved. The goals of this workshop would be to develop 8 units of differentiated lessons that focus on the 5 health-related components of fitness to provide options for students to engage based on their fitness goal. The team will also need to develop plans (digital system that updates in real time) to work through the logistics and safety concerns of having students choose activities based on their goals/data. Teachers will need to determine a method to share student location, important medical information, and a common rubric in which to assess and share feedback on performance with the student and the teacher of record.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date 3/10/26
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date 3.9.26
Division Chair(s)	Date 3/9/26
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 105
District budget hours 105	Grant hours
Other hours	Maximum cost allowable $4,725

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Physical Welfare**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 1 of 2
B. Department **Physical Education**	
III. TITLE AND CRITERIA	
A. Workshop Title **Jr/Sr PE elective CR workshop**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
☐ 1. Approved Curriculum Change	☒ District Budget Account
X☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	*Tentative* DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Nikki Dargis	6/1, 6/2, 6/5	3	15
2. Meghan Hutchens	6/1, 6/2, 6/5	3	15
3. Katie Meyers	6/1, 6/2, 6/5	3	15
4. Missy Mitidiero	6/1, 6/2, 6/5	3	15
5. Susie Murphy	6/1, 6/2, 6/5	3	15
6. Cassie Niego	6/1, 6/2, 6/5	3	15
7. Brittany Sidoti	6/1, 6/2, 6/5	3	15
8.			
9.			
10.			
	TOTALS		105

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

We are requesting additional time to have our Jr/Sr PE Electives PLC group continue making revisions to their curriculum based off of the learning and work that was done in the curriculum review process this school year. Working to implement curricular changes as well as embedding new assessments meant to authentically measure student learning will take time and it will be important to collaborate and develop a level of consistency amongst teachers. This group represents change/curriculum reviews from 9 different courses. The main focus of the work will be to finalize the updated curriculum map (with actual steps for implementation, assessments, and instructional material changes) for the following courses: Dance Fitness, Yoga 1, and Exercise Physiology. If this work can be completed by the end of the summer workshop it will set the team up with a model to follow so they work can extend to the review and creation of updated maps and curriculum for Dance Studies and Fitness, Dance Arts, Yoga 2, Yoga 3, Scuba 1, Scuba 2, and Sports Officiating.

Intended outcomes of this workshop include:

- An updated curriculum map that includes information on SEL, Muhammed's 5 pursuits, and disciplinary literacy.
- Updated rubrics and grading linked to SHAPE America standards, IL PE/Health learning standards

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date 3/9/26
Curriculum Coordinator(s)/Assistant Division Chair(s) Susie Murphy	Date 3.9.26
Division Chair(s)	Date 3/9/26
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 105
District budget hours 105	Grant hours
Other hours	Maximum cost allowable $4,725

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Science**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 2 of 6
B. Department **Science**	
III. TITLE AND CRITERIA	
A. Workshop Title **AP Physics C - Mechanics**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
X ☐ 1. Approved Curriculum Change	☐ X District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Jim Mshar		10	50
2.Bob Sherman		10	50
3.Jen Szczesniak		10	50
4.			
5.			
6.			
7.			
8.			
9.			
10.			
	TOTALS	10	150

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Teachers will work to take College Board Curriculum and expand what was a semester's worth of material into a full year. This will include an expansion of material, addition of labs, determination of necessary equipment, and further exploratory activities given the extension of time available in the new course. This is a year-long course.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date 2/2/26
Curriculum Coordinator(s)/Assistant Division Chair(s) Annette Orrico	Date2/2/26
Division Chair(s) Erin Groth	Date 2/2/26
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted X	Not approved with rationale
Approved with revisions	Total hours approved 150
District budget hours 150	Grant hours
Other hours	Maximum cost allowable $6,750

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Science**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 2 of 6
B. Department **Science**	
III. TITLE AND CRITERIA	
A. Workshop Title **Applied Physics**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
☐ X 1. Approved Curriculum Change	X ☐ District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1.Jaime Bronuskas		10	50
2.Jennifer Szczesniak		10	50
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
	TOTALS	10	100

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a year-long course.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Jaime Bronuskas	Date 2/2/26
Curriculum Coordinator(s)/Assistant Division Chair(s) Annette Orrico	Date2/2/26
Division Chair(s) Erin Groth	Date 2/2/26
Director of Curriculum/Instruction or Personnel [signature]	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 100
District budget hours 100	Grant hours
Other hours	Maximum cost allowable $4,500

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Science**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 3 of 6
B. Department **Science**	
III. TITLE AND CRITERIA	
A. Workshop Title **Biomedical Terminology**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
☒ 1. Approved Curriculum Change	☒ District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1.Sylvia Tanious		5	25
2.Brie Hawrysz		5	25
3.Michelle Saccameno		5	25
4.			
5.			
6.			
7.			
8.			
9.			
10.			
	TOTALS	5	75

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a semester course.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Sylvia Tanious	Date 2/2/26
Curriculum Coordinator(s)/Assistant Division Chair(s) Annette Orrico	Date2/2/26
Division Chair(s) Erin Groth	Date2/2/26
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 75
District budget hours 75	Grant hours
Other hours	Maximum cost allowable $3375

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Science**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 7 of 7
B. Department **Science**	
III. TITLE AND CRITERIA	
A. Workshop Title **Chemistry**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☒ Grant Account
X ☐ 1. Approved Curriculum Change	☐ District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1.Michelle Harbin		3	15
2.Loyola Pasiewicz		3	15
3.Bruce Falli		3	15
4. Erica Flounders		3	15
5.Colleen Heath		3	15
6.David Lee		3	15
7.John McKendrick		3	15
8.Amber Beemer		3	15
9.Michelle Wrona		3	15
10. Julia Purrington		3	15
	TOTALS	3	150

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

This team needs time to refine their curriculum map and design semester 2 units for the 26-27 school year. The curriculum map will be updated as teachers work through the refinement of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a year-long course.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Michelle Wrona	Date 2/4/26
Curriculum Coordinator(s)/Assistant Division Chair(s) Annette Orrico	Date 2/4/26
Division Chair(s) Erin Groth	Date 2/4/26
Director of Curriculum/Instruction or Personnel Dutzze	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted X	Not approved with rationale
Approved with revisions	Total hours approved 150
District budget hours	Grant hours 150
Other hours	Maximum cost allowable $6,750

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Science**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 4 of 6
B. Department **Science**	
III. TITLE AND CRITERIA	
A. Workshop Title **Ethical Issues in Healthcare**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
☐ X 1. Approved Curriculum Change	☐ X District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. 2-5 teachers TBD		3-5	75
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
	TOTALS		75

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a semester course.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) *Amber Beemer*	Date 2/2/26
Curriculum Coordinator(s)/Assistant Division Chair(s) Annette Orrico	Date 2/2/26
Division Chair(s) Erin Groth	Date 2/2/26
Director of Curriculum/Instruction or Personnel	Date 3/17/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 75
District budget hours 75	Grant hours
Other hours	Maximum cost allowable $3375

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Science**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 3 of 6
B. Department **Science**	
III. TITLE AND CRITERIA	
A. Workshop Title **Intro to Healthcare**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
☒ 1. Approved Curriculum Change	☒ District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1.Julia Purrington		5	25
2.Brie Hawrysz		5	25
3.Amber Beemer		5	25
4.Michelle Saccameno		5	25
5.Sylvia Tanious		5	25
6.			
7.			
8.			
9.			
10.			
	TOTALS	5	125

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a semester course.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date 2-4-26
Curriculum Coordinator(s)/Assistant Division Chair(s) Annette Orrico	Date 2-4-26
Division Chair(s) Erin Groth	Date 2-4-26
Director of Curriculum/Instruction or Personnel Putze	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted X	Not approved with rationale
Approved with revisions	Total hours approved 125
District budget hours 125	Grant hours
Other hours	Maximum cost allowable $5625

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Science**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.) 1 of 6
B. Department **Science**	
III. TITLE AND CRITERIA	
A. Workshop Title **Zoology**	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☐ Grant Account
X ☐ 1. Approved Curriculum Change	☐ X District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1.Michelle Wrona		10	50
2.Brie Hawrysz		10	50
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
	TOTALS	10	100

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

This is a new course for 26-27. Teachers need to develop the syllabus and units - including notes, activities, and labs. The curriculum map will be designed as teachers work through the development of this course including alignment to NGSS, SEL, and Dr. Muhammad's framework. This is a year-long course.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Michelle Wrona	Date 2/2/26
Curriculum Coordinator(s)/Assistant Division Chair(s) Annette Orrico	Date 2/2/26
Division Chair(s) Erin Groth	Date 2/2/26
Director of Curriculum/Instruction or Personnel [signature]	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted	Not approved with rationale
Approved with revisions	Total hours approved 100
District budget hours 100	Grant hours
Other hours	Maximum cost allowable $4,500

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Special Education**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.)
B. Department **Special Education**	2 of 2
III. TITLE AND CRITERIA	
A. Workshop Title Algebra II Sped	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☒ Grant Account
1. Approved Curriculum Change	☐ District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. TBD	TBD	5	25
2. TBD	TBD	5	25
3. TBD	TBD	5	25
4.			
5.			
6.			
7.			
8.			
9.			
10.			
	TOTALS	15	75

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

In 2025, a new course proposal was approved to add a Post-Secondary Exploration Resource class to support students who have been recommended by their IEP Team to participate in a course exploring post-secondary options related to the four key components of the transition plan: education, training, employment, and independent living. Students will have an opportunity to research and explore post-secondary plans based on their interests and aptitudes. Students will identify college and/or career interests, create a portfolio of information and resources to support their post-secondary goals, and develop plans to pursue the skills and training necessary to find success after high school. The purpose of the summer workshop is for teachers and related stakeholders to develop the curriculum and related curriculum map for this course.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) N/A	Date N/A
Curriculum Coordinator(s)/Assistant Division Chair(s) N/A	Date N/A
Division Chair(s) Melissa Moore	Date 3/9/2026
Director of Curriculum/Instruction or Personnel Barbara	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted X	Not approved with rationale
Approved with revisions	Total hours approved 200
District budget hours	Grant hours 200
Other hours	Maximum cost allowable $9,000

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2026 Summer Workshops must be completed using this form. Save to your file first.** • **The division chair submits proposals to the Curriculum/Instruction Office by Friday, February 6, 3:00 p.m.** • **Submit form electronically and as a signed hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division **Special Education**	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.)
B. Department **Special Education**	1 of 2
III. TITLE AND CRITERIA	
A. Workshop Title PSE	**B. Funding source(s) (Curriculum Office Only)**
B. Selection Criteria Priority	☒ Grant Account
1. Approved Curriculum Change	☐ District Budget Account
☐ 2. Strategic Plan	☐ Township Initiative
☐ 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. TBD	TBD	5	25
2. TBD	TBD	5	25
3. TBD	TBD	5	25
4. TBD	TBD	5	25
5.			
6.			
7.			
8.			
9.			
10.			
	TOTALS	25	100

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

In 2023, a curriculum change was approved for a phased-in change of the self-contained (cross-categorical and PSD) math sequence within the Special Education Division. In the 2024-25 school year, Algebra Essentials and Algebra I were new courses added to the Special Education Division to replace Math I and Math II. In the 2025-26 school year, Geometry was a new course offered a South Campus. The final step in the phased-in course sequence change is to make Algebra II Cross-Categorical and PSD available at North Campus to 11th and 12th grade students who completed Geometry during 10th or 11th grade and are recommended for this course by their IEP Team. Special education teachers who teach self-contained math classes and/or co-teach Prep level math classes will leverage their knowledge of the existing curricula to design a self-contained course that aligns with the general education standards but that is modified to meet the needs of the students recommended for the course and incorporates intervention to support students' progress toward IEP goals. Participants will develop a curriculum map for the course.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) N/A	Date N/A
Curriculum Coordinator(s)/Assistant Division Chair(s) N/A	Date N/A
Division Chair(s) Melissa Moore	Date 3/9/2026
Director of Curriculum/Instruction or Personnel	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted X	Not approved with rationale
Approved with revisions	Total hours approved 75
District budget hours	Grant hours 75
Other hours	Maximum cost allowable $3,375

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2025 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2025 Summer Workshops must be completed using this form. Save to your file first.** • **Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.** • **Submit form electronically and in hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	**IV. DIVISION CHAIR USE ONLY**
A. Division ***District Student Services***	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.)
B. Department ****See below****	1 of 1
III. TITLE AND CRITERIA	
A. Workshop Title ***Co-Teaching, SDI, Planning and Implementation***	**B. Funding source(s) and account numbers**
B. Selection Criteria Priority	X Grant Account
☐ 1. Approved Curriculum Change	X District Budget Account
X 2. Strategic Plan	☐ Township Initiative
X 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Special Ed Teachers – Estimate 25, TBD	6/3 – 6/5	3	15
2. General Ed Teachers – Estimate 35, TBD	6/5	1	5
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
TOTALS Total Staff Estimate – 60 teachers		3	550
B. Department (Courses) English, Math, Science, Physical Welfare, Global Studies, and Special Education			

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The Summer 2026 Co-Teaching workshop will be 3 full days for Special Educators, with the final day as a planning day with their General Education partners.

The Summer of 2025 concluded District 204's 4-year partnership with our co-teaching consultants. As this was a known shift, plans for providing professional learning and support for teachers have centered around regular support during the school year via 4 PLC meetings dedicated to co-teaching (1 per quarter) as well as the continuation of the Co-Teaching Advisory Committee, which also meets once per quarter. This support is in addition to the daily common planning time dedicated for co-teaching partners to prepare for their classes, lessons, and assessments.

As co-teaching has been implemented and expanded at LT to include all graduation requirements, the teachers have done an excellent job in building the solid planning and partnership foundations of co-teaching. The result of these efforts has been a significant increase in access to general education classes/curriculum for our Special Education students (approximately 70% of our Special Education students are now enrolled in at least one co-taught course) At this time, it is necessary to focus attention on the more complicated portion of co-teaching which is truly providing Specially Designed Instruction (SDI), via the co-teaching models, within a co-taught class. SDI is the primary responsibility of the Special Education teacher within a co-teaching partnership, therefore, the first two days of the workshop will be dedicated to the Special Education Teachers.

During these two days, Special Educators will align students' disabilities with evidence-based Specially Designed Instruction that fits within the curriculum/standards/skills for each course and determine options for implementation, progress-monitoring, and goal writing. Each Special Education student requires an Individualized Education Plan that will detail their goals, as related to their disabilities/present levels, along with the SDI that will be provided to address the needs, and the manner in which goals will be monitored and reported. Providing time for teachers during this workshop will allow them to match evidence-based SDI with courses and course objectives such that individual planning throughout the school year will become more efficient and effective.

On the final day of the workshop, the General Education teachers will meet with their partners to participate in planning that aligns the SDI with the course scope, sequence, curriculum, and outcomes along with determining the high leverage co-teaching models (Parallel, Station, and Alternative) that will best facilitate learning for all.

This workshop supports compliance with the federal IDEA, which requires that special education students are educated within the least restrictive environment and that students' IEP's include ambitious goals that provide a pathway for students to build independence and mastery with grade-level material. This workshop also aligns with the district's Strategic Plan, specifically Goals 1 & 2, which outline the expected outcomes of a guaranteed and viable curriculum for all within a supportive learning environment. Threaded throughout the Strategic Plan and within the co-teaching approach is the overarching goal of equity and ensuring that all students have the same access and opportunities to rigorous, culturally responsive curriculum and instruction.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) N/A	Date N/A

Curriculum Coordinator(s)/Assistant Division Chair(s) N/A	Date N/A
Division Chair(s) Leslie Owens, Director of Student Services	Date 3/6/26
Director of Curriculum/Instruction ~~or Personnel~~	Date 3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted X	Not approved with rationale
Approved with revisions	Total hours approved 550
District budget hours 175	Grant hours 375
Other hours	Maximum cost allowable $24,750

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2025 Summer Workshop Proposal

I. DIRECTIONS
• **Proposal(s) for 2025 Summer Workshops must be completed using this form. Save to your file first.** • **Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.** • **Submit form electronically and in hard copy.**

II. DIVISION(S) AND DEPARTMENT(S)	**IV. DIVISION CHAIR USE ONLY**
A. Division ***District Student Services***	**A. Number and priority of department proposals** (specify priority order, e.g., 2 of 8, etc.)
B. Department ****See below****	1 of 1
III. TITLE AND CRITERIA	
A. Workshop Title ***SST Design with an Multi-Tiered System of Support***	**B. Funding source(s) and account numbers**
B. Selection Criteria Priority	Grant Account
☐ 1. Approved Curriculum Change	X District Budget Account
X 2. Strategic Plan	☐ Township Initiative
X 3. Federal and/or State Mandates	☐ Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Mary Pacejka	6/3 – 6/5	2	10
2. Patrick Shaughnessy	6/3 – 6/5	2	10
3. Brooke Spencer	6/3 – 6/5	2	10
4. Gina Horeni	6/3 – 6/5	2	10
5. Jaclyn Doss	6/3 – 6/5	2	10
6. Kristi Gabriel	6/3 – 6/5	2	10
7. Kate Wohlgemuth	6/3 – 6/5	2	10
8. Madelyn Webb	6/3 – 6/5	2	10
9. Nicole Ziroli	6/3 – 6/5	2	10
10. Rachel Wick	6/3 – 6/5	2	10
11. Kristen Sisto	6/3 – 6/5	2	10
12.			
13.			
14.			
15.			
TOTALS 11 Staff Members		2	110
B. Department (Courses) NA			

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

As part of Strategic Plan Goal 2, the development of a comprehensive MTSS at LT is a district priority. Within Student Services, multidisciplinary Student Support Teams (SSTs) meet weekly to review student data and problem solve for students who are experiencing academic, social/emotional, and behavioral challenges. Significant improvements in data collection and analysis have been noted over the course of the last 5 years, however, given the expanded Student Services team (the addition of LT School Psychologists) along with a need for a enhanced SST process that allows for differentiated teams and problem solving at all 3 tiers, an SST Process Committee has been formed and began its work in January 2026 with the following preliminary goals:

- Analyze the current SST process and identify strengths, challenges, and opportunities
- Learn together to better understand MTSS and the role of SST within an MTSS
- Discuss and develop plan for integrating data solutions (Solara, for example) and using data within the SST process

Ultimately, this team will make recommendations for improving and enhancing LT's SST process so that it supports MTSS for students who are demonstrating difficulty across academic, social/emotional, and behavior dimensions. These recommendations will work in tandem with MTSS development happening within the academic areas and the focus on Tier 1 instruction across the district.

The request for this workshop is to provide two days for the SST Process Committee to finalize all changes to the SST process for the 2026/27 school year, complete with any necessary forms/data tracking and referral information in order to implement the changes for the 26/27 school year and plan for the communication and professional development for staff both within and outside of Student Services that may be necessary.

This workshop supports compliance with the federal regulations for Child Find, IDEA, and Section 504 which provide requirements for identifying and evaluating students who may be suspected of having a disability. It also aligns with best practice with regard to the utilization of MTSS/RTI to prevent over-identification of students within Special Education. This workshop also aligns with the district's Strategic Plan, specifically 2, which outline the expected outcomes for a supportive Learning Environment with appropriate interventions available to students at all tiers.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) N/A	Date N/A
Curriculum Coordinator(s)/Assistant Division Chair(s) N/A	Date N/A
Division Chair(s) Leslie Owens, Director of Student Services	Date 2/7/25

Director of Curriculum/Instruction or Personnel	Date
	3/10/26

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted	Not approved with rationale
Approved with revisions	Total hours approved 110
District budget hours 110	Grant hours
Other hours	Maximum cost allowable $4950

Lyons Township High School
Office of Curriculum and Instruction
100 S. Brainard Ave, La Grange IL 60525-2101
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Board of Education Memorandum

To: District 204 Board of Education Members
From: Dr. Patrice Payne | Director of Curriculum and Instruction
Date: April 7, 2026
Subject: Amendment 2026-27 Instructional Material Change Requests

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Amendment Summary

Upon recent completion of our English IV Curriculum Review process, the English IV – Creating & Reflecting course proposes the adoption of *My Friends* by Fredrik Backman as a core instructional text. This amendment is intended to enhance students' engagement with literature through reflective, creative, and analytical practices.

Supporting Documentation:

- Amendment Summary & Impact Statement
- New Material Request: Language Arts 2026–2027 Textbook/Instructional Material Adoption/Change Form
- 2026-27 Instructional Material Change Request information with highlights of proposed changes

Purpose

The Office of Curriculum and Instruction respectfully submits for the Board of Education's consideration a proposed amendment to the previously approved 2026–2027 Instructional Material Change Request. This amendment outlines adjustments to the originally approved materials to better align with curriculum goals, instructional needs, and student learning outcomes. Supporting documentation detailing the proposed changes is provided for the Board's review and consideration.

It is recommended that the Board of Education review and approve the proposed amendment to the 2026–2027 Instructional Material Change Request to ensure alignment with the District's instructional priorities and to support continued excellence in teaching and learning.

Contact Information

Lyons Township High School District 204
Office of Curriculum & Instruction
100 S. Brainard Ave NC - 110
La Grange IL 60525

Dr. Patrice Payne
Director of Curriculum & Instruction
ppayne@lths.net Ext: 6506

Michelle Hawes
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Proposed Amendment Summary and Impact Statement

Course: English IV – Creating & Reflecting
Course #: LA4361 / LA4362

Textbook Adoption Materials Requested

Text/Material Title: *My Friends*
Author: Fredrik Backman
Publisher: Atria Books
Edition/Copyright Date: May 6, 2025
ISBN: 978-1982112820

Financial Impact:

- Total cost of instructional materials: **$57,518** (Amended from $54,035; increase of $3,483)
- Consumables total: **$3,810.10** (increase of $3,482.50)
- Language Arts division cost summary: increased from **$4,981.40** to **$8,462.54** (difference of $3,482.50)
- Funding sources: available department budgets, curriculum funds, grants, or other designated sources.
- No additional District cost incurred

Note: As a consumable text**,** this book is purchased by students in addition to the textbook fee and is not returned at the end of the semester. Consumables may include workbooks, novels, or digital access materials, making the overall financial impact on the district minimal.

Textbook Rationale

My Friends aligns seamlessly with the course's emphasis on curiosity, reflective practice, and holistic engagement with literature and art. The novel explores memory, identity, forgiveness, and the stories we construct about ourselves. Its blend of humor, emotional nuance, and philosophical insight encourages students to examine contradictions, paradoxes, and imaginative possibilities in everyday life.

The novel's nonlinear narrative, personal reflections, and intimate character studies provide rich opportunities for students to analyze literary craft as a model for their own creative work. Students can draw inspiration from Backman's use of tone, symbolism, and voice to produce original artistic expressions. The text also encourages discussions of logic, imagination, complex emotions, and moral dilemmas, promoting openness and curiosity in students' own creative processes.

Culturally, the novel introduces a contemporary international voice that is accessible yet sophisticated. Students gain insight into universal human experiences such as loss, connection, and resilience, while exploring how culture shapes personal narrative. The text provides multiple entry points for reflective writing, discussion, and self-examination, fostering empathy-driven discourse and supporting reading, writing, and critical thinking skills.

Impact Statement

The adoption of *My Friends* will enrich the English IV curriculum by:

- Promoting higher-order thinking, creativity, and reflective practice.
- Supporting analytical and artistic skill development through narrative study.
- Enhancing cultural literacy and providing a contemporary, international perspective.
- Encouraging ethical reasoning, empathy, and self-awareness through discussion and reflection.
- Strengthening reading, writing, and critical thinking skills.

Financially, the cost increase is minimal due to the book's classification as a consumable, ensuring the adoption is sustainable within existing budgets.

Conclusion: The adoption of *My Friends* aligns with district goals for holistic student engagement, academic rigor, and cultural literacy. It supports intellectual, emotional, and creative growth while maintaining a minimal financial impact, making it a highly beneficial addition to the English IV curriculum.

Lyons Township High School

Office of Curriculum and Instruction

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Requested Instructional Materials to be Added

Special Education

English IV Cross-Categorical — Course #: IP2241 / IP2242
Book: *Red Rising* — Author: Pierce Brown
Publisher: Del Rey Books & Random House — Edition/Date: July 15, 2024 — ISBN: 9780345539809

Fine Arts

World Language — French III Honors — Course #: WL8431, WL8432, WL8436, WL8437
Book: *Perspectives* — Author: VHL
Publisher: Vista Higher Learning — Edition/Date: January 1, 2023 — ISBN: 9781543333213

Language Arts

English IV Honors Literary Interpretation — Course #: LA8422
Book: *The Norton Introduction to Literature* — Author: K. Mays
Publisher: W.W. Norton Co. — Edition: June 6, 2025 (15th Ed.) — ISBN: 978132400091

English IV Creating & Reflecting — Course #: LA4361 / LA4362
Book: *The Book of Alchemy: A Creative Practice for an Inspired Life* — Author: Suleika Jaouad
Publisher: Random House — Edition: April 22, 2025 — ISBN: 9780593734636

Amended

English IV Creating & Reflecting — Course #: LA4361 / LA4362
Book: *My Friend* — Author: Fredrik Backman
Publisher: Atria Books — Edition: May 6, 2025 — ISBN: 9781982112820

Science

AP Environmental Science — Course #: SN8521
Book: *Environmental Science for the AP Course* — Authors: Friedland & Relyea
Publisher: BFW — Edition: 2023 (4th Ed.) — ISBN: 9781319524366

Zoology — Course #: SN7711 / SN7712
Book: *Animal Diversity* — Authors: Hickman, Keen, Larson, Eisenhour
Publisher: McGraw Hill — Edition: June 2026 — ISBN: 9781266214455

AP Physics Mechanics C/ Physics for Science & Engineers — Course #: SN8211 / SN8212
Book: *Physics for Science & Engineers* — Authors: Serway & Jewett
Publisher: Cengage Learning — Edition: 2019 — ISBN: 9781337553278

Global Studies / FCS / Applied Tech

Chefs — Course #: FC5781 / FC582
Book: *ServSafe Manager* — Author: National Restaurant Association
Publisher: National Restaurant Association Educational Foundation — Edition: 2026 — ISBN: 9781582805146

Engine Rebuild & Diagnostics / Auto Engine Repair — Course #: AT6346 / AT6347
Book: *Auto Engine Repair* — Author: James E. Duffy
Publisher: G-W — Edition: 2026 (8th Ed.) — ISBN: 9798888172100

Small Engines — Course #: AT6226 / AT6227
Book: *Small Gas Engines* — Authors: Roth, Fisher & Gauthier
Publisher: G-W — Edition: 2023 (12th Ed.) — ISBN: 9781637760727

This request aligns with district curriculum goals, Illinois Learning Standards, and the instructional needs of our students.

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Current Instructional Materials to be Dropped

It is this office's recommendation to discontinue the current instructional materials listed below.

Division/Department	Title	Author	Publisher	Copyright Date/Edition	ISBN 13#
Fine Arts World Language	Ace the AP Italian Language & Culture	Barbara Carbon	Edizioni Farinelli	2020	9781937923266
Fine Arts World Language	Reseau	Schultz & Tramvouez	Pearson	2nd Edition	9780132413923
Language Arts/ English	The Norton Introduction to Literature 13th Edition	Kelly J. Mays	W.W. Norton Co.	December 1, 2019	9780393420463
Language Arts/ English	Tuesdays with Morrie	Mitch Albon	Crown	October 8, 2002	9780716738497
Science/ Science	Environmental Science AP Course	Andrew Friedland Rick Relyeah	BFW	2012	9780716738497
Science / Science	Physics for Science and Engineers	Serway and Jewett	Cengage Learning	January 1, 2018	9781337553292
Global Studies FCS	ServSafe Manager Course Book	National Restaurant Association Educational Foundation	National Restaurant Association Educational Foundation	2nd Edition	9780132413923
Global Studies FCS	Introduction to Culinary Arts The Culinary Institute of America	Jerry Cleason	Pearson	January 21, 2014	9780132737449
Global Studies Applied Technology	Small Engines	R. Bruce Radcliff	American Technical Publishers	2009 3rd Edition	9780826900265

While this resource has supported instruction in previous years, it no longer fully meets current instructional priorities due to more current and relevant resources that better support differentiated instruction, align with updated standards, and provide improved opportunities for student learning. Some materials are also redundant or have high costs that make continued use impractical."

Proposed Instructional Materials

The district proposes the adoption of new instructional materials that have undergone a comprehensive review process by department division teams and curriculum committees. These materials were selected based on their demonstrated alignment with state learning standards and district curriculum frameworks, the rigor and relevance of their content, their capacity to enhance student engagement and accessibility, and their provision of differentiated instructional supports and assessment tools to effectively address the needs of a diverse student population

Instructional Impact

The proposed instructional materials are intended to promote instructional consistency across all sections by providing a clearly articulated framework and structured progression of learning objectives. These materials are designed to support diverse learners through differentiated instruction, scaffolded learning strategies, accessible content, and opportunities for collaborative engagement. Moreover, they will strengthen students' preparedness for college-level coursework, advanced placement studies, standardized assessments, and future career pathways by cultivating critical thinking, analytical reasoning, and effective communication skills, in alignment with district and state educational standards.

Lyons Township High School

Office of Curriculum and Instruction

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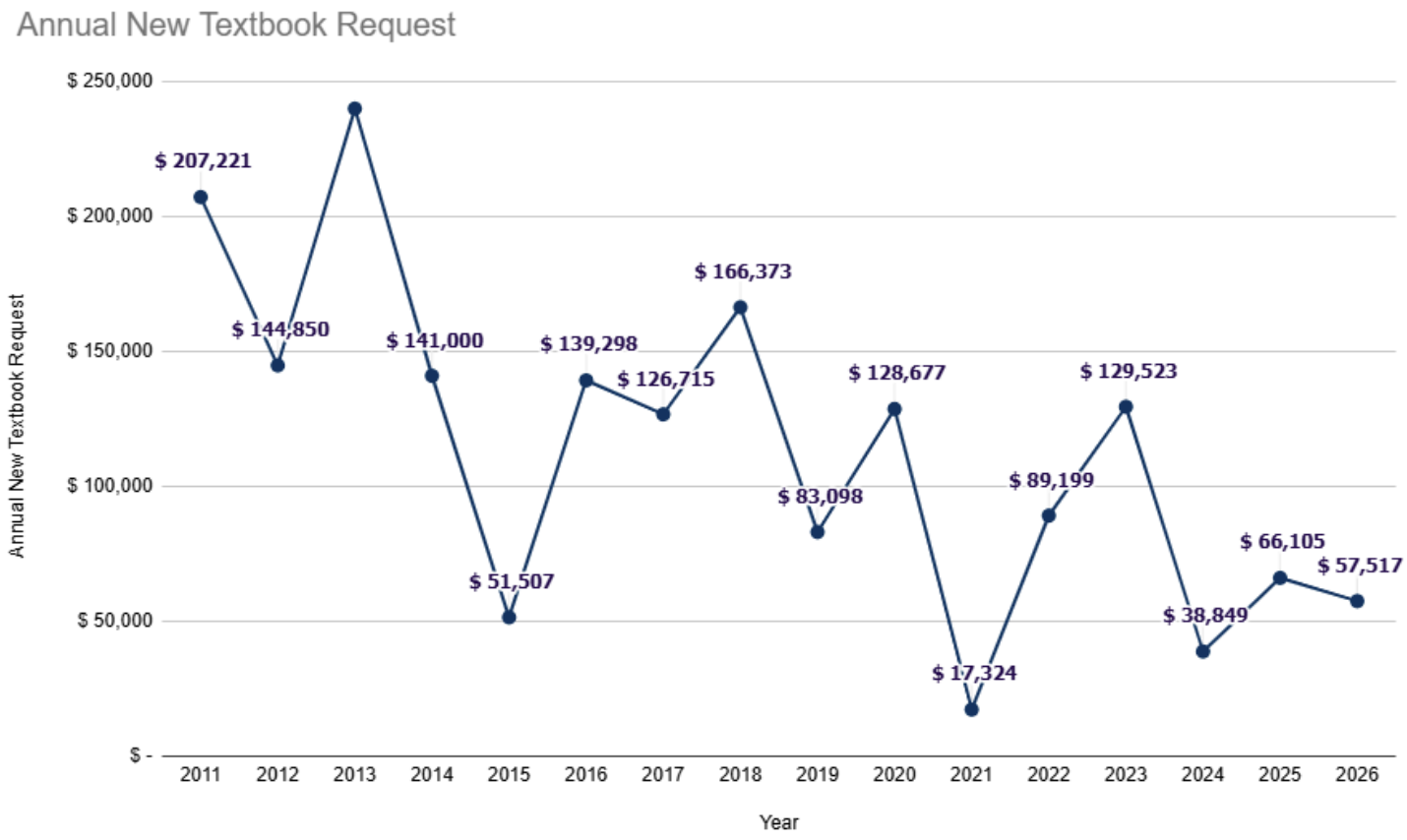
Amended

Financial Impact

The total cost of the proposed instructional materials is **(Amended from $54,035 to $57,518)** to be funded through available department budgets, curriculum funds, grants, or other designated sources. Any additional costs are expected to be minimal and may include items such as licensing fees, and consumable supplies.

Amended Annual Text Book Request Chart

2026 Annual Text Book Request Amount was Amended from Amended from $54,035 to $57,518 a $3483 increase



Lyons Township High School

Office of Curriculum and Instruction

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Cost Summaries

The Division Textbook/Instructional Material Adoption & Cost Summary Table summarizes proposed instructional material adoptions and changes by text designation. Information provided includes division, course title, instructional material title, ISBN, unit cost, projected enrollment, and estimated total cost to the District. Cost estimates are based on historical enrollment data, where available, and exclude teacher resource materials unless included in publisher package pricing.

Division Cost Summary - Amended

FINE ARTS

Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requeted	Estimated Cost
French III Honors ACP WL8431 8432 8436 8437	Perspectives	Not listed	5	District Text	$204.95	65	85	$17,420.75
							TOTAL	$17,420.75

Global Studies Applied Tech

Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requeted	Estimated Cost
Chefs FC5781 FC582	ServSafe Manager Course	Not Listed	5	District Text	$54.99	24	26	$1,429.74
Engine Rebuild & Diagnostics AT6346 AT 6347	Auto Engine Repair	9798888172100	5	Class Set	$35	96	96	$3,399.60
Small Engines AT 6226 AT 6227	Small Gas Engines	9781637760727	5	Class Set	$28.88	144	144	$4,159.20
							TOTAL	$8,988.54

Langauge Arts

Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requeted	Estimated Cost
English IV Honors Literary Interpretation - LAL8422	The Norton Introduction to Literature 15th Edition	978132410091	5	Class Set	$79.25	52	52	$4,121.00
English IV Creating & Relfectiong - LA4361/2	The Book of Alchemy: A Creative Practice for an Inspired Life	9780593734636	5	Class Set	$16.52	175	52	$859.04
English IV Creating and Reflecting LA4361/2	My Friends	9781982112820	5	Consumable	$19.90	175	175	$3,482.50
							TOTAL	$8,462.54

SCIENCE

Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requeted	Estimated Cost
AP Environmental Science - SN8512	Environmental Science for AP Course	9781319409289	5	District Text	$58.31	300	190	$11,078.90
Zoology	Animal Diversity	9781269955679	5	District Text	83.87	unknown	40	$3,738.82
AP Physics Mechanics C	Physics for Science and Engineers	9781337677592	5	District Text	$50	150	150	$7,500.00
							TOTAL	$22,317.72

Special Education

Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requeted	Estimated Cost
English IV Cross-Categorical IP2241/2	Red Rising	9780345539809	5	Consumable	$12.60	30	26	$327.60
							TOTAL	$327.60

Lyons Township High School

Office of Curriculum and Instruction

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Amended Textbook Adoption/Change by Designation Summary
Consumables total $3,810.10 and increase of $3,482.50

Instructional materials are designated as follows:

- **District Text:** Materials purchased by the District and loaned to students. Student textbook fees are primarily used to support the purchase of District Text materials.
- **Class Set:** Materials purchased for shared classroom use. In some courses, students may access a digital version outside of class while a hardback class set remains in the classroom. Class sets are not distributed during book pick-up.
- **Consumables:** Materials purchased by students in addition to the textbook fee. These include workbooks, novels, and other materials not returned at the end of the semester. Materials with one-time digital access are also classified as consumables.
- **Dropped Text:** Materials that will no longer be purchased or distributed by the District. Remaining inventory is sold back to textbook wholesalers, when possible, to offset instructional material costs.

Lyons Township High School

Office of Curriculum and Instruction

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District Purchased Texts (Purchased by the District and supplmented through the textbook fee)

Division/Dept.	Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requeted	Estimated Cost
Science/ Science	AP Environmental Science - SN8512	Environmental Science for AP Course	9781319409289	5	District Text	$58.31	300	190	$11,078.90
Science	Zoology	Animal Diversity	9781269955679	5	District Text	83.87	unknown	40	$3,738.82
Science	AP Physics Mechanics C	Physics for Science and Engineers	9781337677592	5	District Text	$50	150	150	$7,500.00
Fine Arts World Language	French III Honors ACP WL8431 8432 8436 8437	Perspectives	9781543333213	5	District Text	$204.95	65	85	$17,420.75
Global Studies FCS	Chefs FC5781 FC582	ServSafe Manager Course	9781582805146	5	District Text	$54.99	24	26	$1,429.74
								TOTAL	$41,168.21

Class Sets (Purchased by the District and stored in the classroom)

Division/Dept.	Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requeted	Estimated Cost
Language Arts/ English	English IV Honors Literary Interpretation - LAL8422	The Norton Introduction to Literature 15th Edition	9781324010091	5	Class Set	$79.25	52	52	$4,121.00
Language Arts/ English	English IV Creating & Relfectiong - LA4361/2	The Book of Alchemy: A Creative Practice for an Inspired Life	9780593734636	5	Class Set	$16.52	175	52	$859.04
Global Studies Applied Tech	Engine Rebuild & Diagnostics AT6346 AT 6347	Auto Engine Repair	9798888172100	5	Class Set	$35	96	96	$3,399.60
Global Studies Applied Tech	Small Engines AT 6226 AT 6227	Small Gas Engines	9781637760727	5	Class Set	$28.88	144	144	$4,159.20
								TOTAL	$12,538.84

Consumables (purchased by students and not returned/sold back to the bookstore)

Division/Dept.	Course/ Course Number	Title	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	# of Units Requeted	Estimated Cost
Special Education/ Special Education- English	English IV Cross-Categorical IP2241/2	Red Rising	9780345539809	5	Consumable	$12.60	30	26	$327.60
Langauge Arts / English	English IV Creating and Reflecting LA4361/2	My Friends	9781982112820	5	Consumable	$19.90	175	175	$3,482.50
								TOTAL	$3,810.10

Dropped Books

Division/Dept.	Course/ Course Number	Title	ISBN	Age of Drop	Designation	Notes
Fine Arts World Language	Italian AP WL 8342	Ace the AP Italian Language & Culture	Not listed	5	Drop	Lit Circle-drop
Fine Arts World Language	French III Honors ACP WL8431 8432 8436 8437	Reseau	9780132413923	5	Drop	Lit Circle-drop
Global Studies FCS	Introduction to Culinry Arts	Introduction to Culinary Arts The Culinary Institute of America	Not listed	5	Drop	Lit Circle-drop
Global Studies FCS	Chefs FC5781 FC582	ServSafe Manager Course Book	9780132413923	5	Drop	Lit Circle-drop
Global Studies Applied Technology	Small Engines AT 6226 AT 6227	Small Engines	9780826900265	5	Drop	Lit Circle-drop
Language Arts/ English	English IV Creating & Relfectiong - LA4361/2	Tuesdays with Morrie	978076705923	5	Drop	Lit Circle-drop
Language Arts/ English	English IV Honors Literary Interpretation - LAL8422	The Norton Introduction to Literature 13th Edition	9780393664928	5	Drop	Lit Circle-drop
Science/ Science	AP Environmental Science - SN8512	Environmental Science AP Course	9780716738497	5	Drop	Lit Circle-drop
Science/ Science	AP Physics Mechanics C	Physics for Science and Engineers	9781337677592	5	Drop	Lit Circle-drop

Lyons Township High School

Office of Curriculum and Instruction

100 S. Brainard Ave, La Grange IL 60525-2101
Tel: 708-579-6470 E-mail: ppayne@lths.net

Implementation Plan

The proposed instructional materials are planned to be introduced and fully implemented during the 2026–2027 school year. This timeline will allow for necessary professional development, curriculum alignment, and preparation of instructional resources to ensure a smooth transition and effective integration into classroom instruction

Recommendation

The Office of Curriculum and Instruction recommends approval of the proposed instructional material changes to support high-quality, standards-aligned instruction at Lyons Township High School. Each request has been reviewed with the appropriate division chair. Materials are updated on a five-year cycle, with exceptions made when resources better align with course objectives, previous editions are no longer adequate, publisher updates require changes, or postsecondary partnerships mandate specific materials for dual-credit eligibility. Some materials have been discontinued without replacement. All change request forms and proposed titles will be available for public review in the Curriculum and Instruction office at North Campus.

Prepared by:

Dr. Patrice Payne
Director of Curriculum & Instruction
Lyons Township High School District 204

Lyons Township High School
Office of Curriculum and Instruction
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Board of Education Memorandum

To: District 204 Board of Education Members
From: Dr. Patrice Payne | Director of Curriculum and Instruction
Date: April 7, 2026
Subject: Lyons Township High School District 204 - 26/27 School Calendar Amendments

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The Office of Curriculum and Instruction presents the proposed amendments to the 2026–2027 school calendar. These revisions are intended to enhance student learning, strengthen family engagement, and support effective staff planning.

1. Adjustment to Parent-Teacher Conference Schedule

It is recommended that the current schedule of two consecutive Parent-Teacher Conference dates, October 28 and 29, be revised. The proposed change would move one of the October conference dates to February 11, resulting in one conference date in each semester. This adjustment will provide a more balanced opportunity for families and teachers to connect at two key points during the academic year, allowing for more meaningful progress updates and support for student success.

2. Change to School Improvement Day

It is also recommended that the School Improvement Day currently scheduled for March 10 be moved to March 3. This change will better align with instructional planning timelines and provide improved continuity within the school calendar. As a result, March 10 will follow the Late Start schedule.

These proposed amendments are respectfully submitted for Board consideration and approval. Please let me know if any additional information is needed.

Dr. Patrice Payne
Direct of Curriculum & Instruction
Lyons Township High School District 204

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2026/2027 SCHOOL CALENDAR

AUGUST 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	TI	TI	TI	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Total Days 11

SEPTEMBER 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	HOL	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	SIP	24	25	26
27	28	29	30			

Total Days 21

OCTOBER 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	TI	10
11	HOL	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	PTC	X	31

Total Days 20

NOVEMBER 2026

S	M	T	W	T	F	S
1	2	HOL	4	5	6	7
8	9	10	11	12	13	14
15	16	17	SIP	19	20	21
22	23	24	X	HOL	HOL	28
29	30					

Total Days 17

DECEMBER 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	X	X	X	X	HOL	26
27	X	X	X	X		

Total Days 14 Semester 1 Total Days 82

JANUARY 2027

S	M	T	W	T	F	S
					HOL	2
3	TI	5	6	7	8	9
10	11	12	13	14	15	16
17	HOL	19	20	21	22	23
24	25	26	SIP	28	29	30
31						

Total Days 18

FEBRUARY 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	PTC	X	13
14	HOL	16	17	18	19	20
21	22	23	24	25	TI	27
28						

Total Days 17

MARCH 2027

S	M	T	W	T	F	S
	1	2	SIP	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	TI	20
21	22	23	24	25	X	27
28	X	X	X			

Total Days 18

APRIL 2027

S	M	T	W	T	F	S
				X	X	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Total Days 20

MAY 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	HOL					

Total Days 20 Semester 93 Total Days

JUNE 2027

S	M	T	W	T	F	S
		1*	2*	3*	4*	5
6	7*	8	9	10	11	12
13	14	15	16	17	HOL	19
20	21	22	23	24	25	26
27	28	29	30			

Total Days 18

JULY 2027

S	M	T	W	T	F	S
				1	2	3
4	HOL	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Total Days 20

Important Dates

Book Pick Up	Aug 5-6, 10
Frosh Experience	Aug 14
School Begins	Aug 17
South Campus Open House	Sept 3
North Campus Open House	Sept 10
Quarter 1 Ends	Oct 16
Parent Teacher Conference	Oct 29 & Feb 11
End of Semester 1 Finals	Dec 18
1st Day of Semester 2	Jan 5
Quarter 3 Ends	March 12
PreACT Testing (No School Grade 9)	April (Date TBD)
PreACT/ACT Testing (No School Grades 10 & 12)	April (Date TBD)
Commencement	May 26
End of Semester 2 Finals	May 28

Pupil Attendance Days	175+1 = 176
Approved Institute Days	7
Approved All Day Parent Teacher Conf. Days	1
Total Days	183
Emergency Days	5
BOE Approved on:	___/___/____

School Holidays

Labor Day	9/7
Indigenous People's Day	10/12
Thanksgiving Day	11/26
Native American Heritage Day	11/27
Christmas Day	12/25
New Year's Day	1/1
MLK Day	1/18
Presidents' Day	2/15
Memorial Day	5/31
Juneteenth	6/18
Independence Day	7/5

EXCELLENCE INNOVATION LYONS TOWNSHIP HIGH SCHOOL 133 #WeAreLT DISTRICT 204 EMPOWERMENT

Calendar Legend

Federal Holiday	HOL
Teacher Institute	TI
Not in Attendance	X
First Day of School	
Emergency Days	*
Last Day of School	
Parent Teacher Conference	PTC
Final Exam Days	
School Improvement Day	SIP
Early Dismissals- (Students are dismissed at 11:30am)	
Late Start Days- (1st period starts at 9:15 am)	
Regular School Day 7:45 am - 3:05 pm	

Lyons Township High School
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Board of Education Memorandum

To: District 204 Board of Education Members
From: Dr. Patrice Payne | Director of Curriculum and Instruction
Date: April 7, 2026
Subject: Lyons Township High School District 204 - 2026 Summer Reading

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The Office of Curriculum and Instruction respectfully submits the Lyons Township High School District 204's 2026 Summer Reading List. This memo submitted by our Language Arts Division includes the following supporting documentation for the Board's review:

- Language Arts Department Memorandum
- LT Summer 2026 Suggested Reading List
- English III AP Language & Composition Summer Reading 2026
- English IV AP: {The Rhetoric of} Language & Composition 2026
- English IV AP Literature and Composition Summer Reading 2026

Dr. Patrice Payne
Director of Curriculum & Instruction
Lyons Township High School District 204

LYONS TOWNSHIP HIGH SCHOOL

Language Arts Division

TO: Patrice Payne, Director of Curriculum and Instruction
Brian Waterman, Superintendent
Board of Education

FROM: Karen Raino, Language Arts Division Chair

DATE: March 20, 2026

RE: Summer Reading 2026

The Summer Reading Committee has been working since December to develop this year's summer reading experience. Facilitated by LAD Assistant Division Chair Toby Casella, librarians and students created a list of 24 fiction and non-fiction texts for this summer's recommendations. We are very excited about the continued growth in student voice and ownership of summer reading over the past two years. 12-16 students attended seven evening virtual meetings in order to select the titles and develop a plan for publicity. President Caroline Leff is the energetic leader of the group and Janette Erickson, Elena Edginton, Abigail Scouffas, and Lilly Alsvig play significant roles in the committee as well. Through their leadership, the committee has fostered enthusiasm for reading amongst students, elevating summer reading through social media efforts. Consider following us on Instagram (@ltsummerread). We are trying to reach 1000 followers.

For LT Summer Reading 2026, students will select a title from the attached, suggested list and will engage in classroom-based discussions and/or assignments during the first week of school in August.

Students in all grade level English classes will read a title from the LT summer reading list except for students enrolled in an AP course (Students in IU's dual credit class do not have a separate reading requirement and will read a title from the general list). All AP courses will have separate reading lists, and although students in the AP classes will not complete a formal assignment over the summer, they will be given guided suggestions for critical reading to help transition them to the demands of the AP curriculum. The AP reading lists are attached to this memo.

The Summer Reading Committee has recommended that we continue to publicize the summer reading program using the following approaches:

a. LT Website - The book trailers posted on the website make book selection easier for families and are a great teaching tool, generating student interest in the books.
b. LT Summer Reading Posters - Posters will be distributed to all associate schools and local libraries digitally.
c. Teachers - English teachers will explain and promote summer reading beginning in May. Associate school teachers will also have the information for promotional use with their students.
d. Email Blast Reminders – Email blasts will occur in June, July, and August.
e. Bookstore Displays – We will provide the book titles to Barnes & Noble at Oakbrook Shopping Center so they can create table displays.
f. LT Summer Reading Instagram: @ltsummerread

Summer reading continues to be an integral part of the LT culture and we look forward to fostering a love of reading within the entire LT community for another year.

LT Summer 2026 Suggested Reading List

All The Water in the World Eiran Cafall (Sci-Fi Fantasy)	5 Feet Apart Rachel Lippincott (Romance, fiction)	Persuasion Jane Austen (Fiction, Classic)	A Most Beautiful Thing Arshay Cooper (Non-fiction)	The Silent Patient Alex Michealides (Psychological Thriller)	Shadow and Bone Leigh Bardugo (Fantasy)
The Housemaid Freida McFadden (Thriller)	Kill her Twice Stacey Lee (Historical fiction)	All the Bright Places Jennifer Niven (Fiction)	The Cruel Prince Holly Black (Fantasy Fiction)	Orbiting Jupiter Gary D. Schmidt (YA)	I Hope This Doesn't Find You Ann Liang (Romance)
Beneath A Scarlet Sky Mark T. Sullivan (Historical Fiction)	After the Shot Drops Randy Ribay (Sports Fiction)	The Girl Explorers Jayne Zanglein (Memoirs)	Parable of the Sower Octavia E. Butler (Dystopian Fiction)	Cut Off Adrianne Finlay (YA Sci-Fi Mystery Thriller)	The Future: Connor Bedard and the Chicago Blackhawk's New Era Tab Bamford (Sports Non-fiction)
Swan Song Elin Hilderbrand (Fiction/ Murder Mystery)	Regretting You Colleen Hoover (Fiction)	The Hijacking of American Flight 119: How D.B. Cooper Inspired a Skyjacking Craze and the FBI's Battle to Stop It John H Wigger (Non-fiction)	Lunar New Year Love Story Gene Luen Yang (Graphic Novel-Romance)	That's Not My Name Megan Lally (Mystery)	The Memory Collectors Dete Meserve (SciFi-Time Travel)

English III AP Language & Composition
Summer Reading 2026



Dear Incoming Juniors in English III AP Language and Composition:

Juniors will be **REQUIRED** to read John Krakauer's *Into the Wild* and to have a copy of the text to use in the first quarter of the Fall 2026 semester (It is recommended that you purchase or borrow a copy of the text). Classes will engage in activities and assessments related to *Into the Wild* during the first quarter.

This is a required reading experience for all juniors enrolled in English 3AP Lang & Comp and should be read **PRIOR** to the first day of class.

Sincerely,

The English III AP Teaching Team

English IV AP: {The Rhetoric of} Language & Composition
Summer Reading 2026

Dear Incoming Seniors in English IV AP {The Rhetoric of} Language and Composition:

Since college and career reading consists primarily of non-fiction texts and the AP Language and Composition exam consists solely of passages from non-fiction readings, we encourage **seniors** to read some non-fiction over the summer. To expand the non-fiction book suggestions on LT's all-school summer reading list, we want to share some additional titles that AP English students have enjoyed in recent years. Please select at least one non-fiction title from the general reading list OR the list below to read over the summer. The senior AP Language and Composition course will not have a specific summer reading assignment to complete, but your teachers may ask you to refer to the texts in class.

- ***The Men We Reaped*** by Jesmyn Ward
- ***Poet Warrior*** by Joy Harjo
- ***Killers of the Flower Moon: The Osage Murders and the Birth of the FBI*** by David Grann
- ***Work Won't Love You Back*** by Sarah Jaffe
- ***Dreamland: The True Tale of America's Opiate Epidemic*** by Sam Quinones
- ***Heartland*** by Sarah Smarsh
- ***Educated*** by Tara Westover
- ***The Story of More: How We Got to Climate Change and Where We Go From Here*** by Hope Jahren
- ***Quiet*** by Susan Cain
- ***Wild*** by Cheryl Strayed

Enjoy your books!

Sincerely,

English IV AP {The Rhetoric of} Language and Composition Teachers

English IV AP Literature and Composition Summer Reading 2026



Greetings, Incoming English IV AP Lit & Comp Seniors!

We unequivocally believe that you continue to grow as readers and thinkers with each new book you pick up. The exposure to and study of complex ideas and artful writing often develops your own thinking and sophistication as a reader and writer.

To enhance your analytical capabilities, over the summer all students are required to to read *How to Read Literature Like a Professor* by Thomas C. Foster. Each chapter focuses on a topic which layers your approach to thinking about a text. *We will be applying these concepts to the works we read throughout the year.*

Additionally, you will choose **one** of the following works to read carefully. When you return to LT in August, we look forward to hearing you share your perceptions about the writer's style and thematic ideas. In order to help you prepare for discussions about the book, we want you to either annotate the text or create a journal, **working with the ideas from the Professor book.** As a good reader, watch for key scenes and think about how they are pivotal to the book's meaning as a whole. Pay attention to the devices the writer uses to create those ideas. What are your favorite lines and scenes? What questions does the book raise for you? To what extent does it provide answers to those questions?

Happy Reading!

1. All: *How to Read Literature Like a Professor* by Thomas C. Foster	
2. Book Titles - Choose One	
As I Lay Dying by William Faulkner	*Exit West* by Mohsin Hamid
The Night Watchman by Louise Erdrich	*Sing, Unburied, Sing* by Jesmyn Ward
Things Fall Apart by Chinua Achebe	*Beautyland* by Marie-Helene Bertino

LYONS TOWNSHIP HIGH SCHOOL
District 204

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North Campus 100 S. Brainard Ave., LaGrange, IL 60525
South Campus 4900 S. Willow Springs Ave., Western Springs, IL 60558

TO: Lyons Township High School District 204 Board of Education
FROM: Dr. Brian Waterman, Superintendent
DATE: April 7, 2026
RE: Discussion Re: 2026-27 Strategic Planning Process

In June, 2022, the Lyons Township HS District 204 Board of Education formally adopted what was generally regarded as a 5-year strategic plan. This means that the current version of LT's strategic plan will sunset in June, 2027. In order to begin planning for the process that will be used to update or refresh our current strategic plan, I recommend that the Board discuss this topic at the April 7 Committee of the Whole Meeting.

To assist, I have provided some background information, as well as some discussion prompts, that will help guide the Board's discussion on April 7.

Background Regarding Process Utilized During Development of 2022-2027 Strategic Plan
During the 2021-2022 school year, District 204 engaged in a process with Catalyst for Educational Change (CEC) to develop the district's first strategic plan. The information below provides a timeline of how the process evolved from conception to formal adoption of the strategic plan.

<u>October 12, 2021 - Review of Proposal</u>
At the October Committee of the Whole meeting, the Board of Education discussed a recommendation from the Superintendent to engage with CEC for the purpose of strategic planning. The recommendation included a discussion on the five primary objectives that were identified during the search process. The objectives included:

- A variety of stakeholder input, including from all groups (students, staff, parents/guardians, board members, alumni and community members);
- Transparency throughout the strategic planning process;
- Recent, local success with developing strategic plans in school districts;
- A focus on analysis of data and setting specific, measurable goals, and;
- Having a strategic plan that is easily articulated to and understood by our community.

<u>October 18, 2021- Approval of Agreement</u>
At the October Regular Action Meeting, the Board approved an agreement with Catalyst for Educational Change to provide consulting services toward the development of the District's strategic plan.

LYONS TOWNSHIP HIGH SCHOOL
District 204

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October - December, 2021 - Recruitment of Strategic Plan Team

Between October and December, 2021, the leadership team worked with CEC to develop the process and identify key stakeholder groups who would participate on the "Inspire LT" Team. The team included approximately 85 members of the LT school community (students, parents/guardians, board members, administrators, staff members, alumni, and community members). The team included representatives from all 11 communities within the LT attendance area.

January, 2022 - Launch of Inspire LT Process

In January 2022, the District, through email communication, video content, and social media, publicly launched the "Inspire LT" strategic planning process.

January 31, 2022 - Orientation Session

On January 31, the "Inspire LT" team participated in a virtual orientation session that provided an overview of the strategic planning process, as well as a timeline of upcoming workshop sessions.

February 24, 2022 - Data Retreat

On February 24, the "Inspire LT" team participated in a full day workshop session, hosted at South Campus, that included a data retreat and development of a draft SWOT (Strengths, Weaknesses, Opportunities, and Threats) Analysis. This included three 30-minute data presentations centered on student learning, culture and climate, and resources, as well as a review of the environmental scan that was administered to all stakeholders at the beginning of the process. The purpose of this workshop was to answer the essential question of "What is our Current Reality?"

March 7, 2022 - Survey Administered to LT Community

During the week of March 7, a survey was administered to the LT school community in order to "check the work" of the "Inspire LT Team"'s development of the draft SWOT analysis.

March 14, 2022 - Board Review of Data Retreat

During the March Committee of the Whole Meeting, the Board discussed and provided consensus feedback to the "InspireLT" team regarding the draft SWOT analysis. During this meeting, the Board provided feedback on the following questions:

- When reviewing the draft SWOT, what does the Board of Education support?
- When reviewing the draft SWOT, what does the Board of Education disagree with?
- When reviewing the draft SWOT, what does the Board of Education feel the InspireLT team missed?
- What consensus feedback would the Board of Education provide to the board member representatives to take back to the InspireLT team?

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March 17, 2022 - Vision/Setting Direction Retreat

On March 17, the "Inspire LT" team participated in a full day Vision/Setting Direction Retreat in order to finalize the SWOT analysis (using feedback from the Board's discussion on March 14), and to begin developing the characteristics of a successful LT graduate, adult, and system as a whole. The team also reviewed research articles, virtually visited innovative high schools throughout the country, and developed a "preferred future statement" draft. The purpose of this retreat was to answer the question of "Where Do We Want to Be?"

April 11, 2022 - Board Review of Vision/Setting Direction Retreat

At the April Committee of the Whole Meeting, the Board discussed and provided consensus feedback to the "InspireLT Team" regarding the initial findings of the vision/setting direction/vision retreat. During this meeting, the Board provided feedback on the following questions:

- When reviewing the initial findings of the Vision Retreat, what does the Board of Education support?
- When reviewing the initial findings of the Vision Retreat, what does the Board of Education disagree with?
- When reviewing the initial findings of the Vision Retreat, what does the Board of Education feel the InspireLT team missed?
- What consensus feedback would the Board of Education provide to the board member representatives to take back to the InspireLT team?

April 19, 2022 - Development of Draft Strategic Plan Retreat

On April 19, the "Inspire LT Team" participated in a full day workshop to further refine the Preferred Future Statement, which includes our vision, mission, motto, portraits (graduate, adult, and system) and core values. In addition, the team developed draft goals, key performance indicators, and strategies. The purpose of this workshop was to answer the question of "How Do We Get From Where We Are to Where We Want to Be?"

May 2, 2022 - Survey Administered to LT Community

During the week of May 2, a survey was administered to the LT school community in order to "check the work" of the "Inspire LT Team"'s development of the preferred future statement (vision, mission, motto, portraits, etc) and draft strategic plan.

May 9, 2022 - Board Review of Draft Strategic Plan

At the May Committee of the Whole Meeting, the Board discussed and provided consensus feedback to the "InspireLT Team" regarding the initial draft of the strategic plan. During this meeting, the Board provided feedback on the following questions:

Dr. Brian Waterman, Superintendent
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- When reviewing the initial findings of the draft strategic plan, what does the Board of Education support?
- When reviewing the initial findings of the draft strategic plan, what does the Board of Education disagree with?
- When reviewing the initial findings of the draft strategic plan, what does the Board of Education feel the InspireLT team missed?
- What consensus feedback would the Board of Education provide to the board member representatives to take back to the InspireLT team?

<u>June 13, 2022 - Board of Education Formal Adoption of the Strategic Plan</u>
Through in-person full-day retreats, administration of surveys, focus group feedback, and board input and review, the "Inspire LT" identified our school community's strengths, weaknesses, opportunities and threats (SWOT), then utilized that information to develop a long-term, comprehensive strategic plan. This process answered three critical questions:

- Where are we?
- Where do we want to be?
- How do we get from where we are to where we want to be?

At the June Committee of the Whole Meeting, the Board of Education formally voted to approve the strategic plan. All information related to the LTHS Strategic Plan can be found by clicking here.

Board Discussion Re: Development of 2027-2032 Strategic Plan
With the current version of LT's strategic plan "sunsetting" in June 2027, it will be necessary to update or refresh our strategic plan so that we are continually improving our school community. In looking back at the process from 2022, five primary objectives were identified during the development of the process. The objectives included:

- A variety of stakeholder input, including from all groups (students, staff, parents, and community members);
- Transparency throughout the strategic planning process;
- Recent, local success with developing strategic plans in school districts;
- A focus on analysis of data and setting specific, measurable goals, and;
- Having a strategic plan that is easily articulated to and understood by our community.

In addition, we utilize the "Equity Lens in Action" in the action team process, and I encourage the Board to consider these questions during the April 7 discussion:

- What is the action/policy/decision in question?
- Who is centered in the discussion? Who is missing?
- How do we maximize opportunities and eliminate barriers?

LYONS TOWNSHIP HIGH SCHOOL
District 204

Dr. Brian Waterman, Superintendent
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As we look ahead to the process utilized during the 2026-27 school year to update our strategic plan, please consider the following questions for the Board's discussion on April 7.

- ***When reviewing the objectives identified in 2022, are there any objectives that the Board believes should be removed, modified, or added to help guide the strategic planning process during the 2026–27 school year?***

- ***Are there additional components or engagement strategies, not utilized in 2022, that the Board would like to see included in the next strategic planning process?***

Recommendation
This item is informational. There is no action required.