



**COMMITTEE OF THE WHOLE MEETING OF THE BOARD OF EDUCATION
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**

**Room 103-104
100 South Brainard Avenue
La Grange, Illinois 60525
Monday, April 7, 2025 - 6:30 PM**

A G E N D A

**PLEASE NOTE CLOSED SESSION WILL BEGIN AT 5:45PM
OPEN SESSION WILL BEGIN AT 6:30PM**

I. CALL TO ORDER

II. CLOSED SESSION

The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1)

III. PLEDGE OF ALLEGIANCE

IV. PUBLIC PARTICIPATION

V. HUMAN RESOURCES

A. Summer Extended Contracts (First Reading) 2

VI. CURRICULUM AND INSTRUCTION

A. 2025 Summer Reading List 5
B. 2025-2026 Additional Textbook & Instructional Materials (First Reading) 14

VII. PUBLIC PARTICIPATION

VIII. ADJOURNMENT

BY ORDER OF
JILL GRECH
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
100 SOUTH BRAINARD AVENUE
LA GRANGE, IL 60525

LYONS TOWNSHIP HIGH SCHOOL



DISTRICT 204 OFFICES – 100 S. Brainard Ave., LaGrange, IL 60525-2101

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EDWARD M. PIOTROWSKI
Director of Human Resources

TO: Brian Waterman, Superintendent
Board of Education

FROM: Ed Piotrowski

DATE: April 21, 2025

RE: 2025 Summer Extended Contracts

BACKGROUND

Each summer, Counselors, College/Career Coordinator, select Special Education positions and the Assistant Athletic Director are provided paid workdays to complete tasks for closing out one school year and preparing for the next school year.

I. Counselors-Counselors process and register students new to LT, as well as review and change schedules for students as a result of second semester and summer school course grade results. Counselors would be required to turn in a detailed log sheet for each day worked.

Two (2) days at the end of the year to contact families of students with failures and to make adjustments to student schedules. Counselors must contact parents regarding failing grades, encourage enrollment in summer school, and process schedule changes. The District could have a better idea of whether additional classes are needed due to failures and courses needed for graduation if the counselors completed schedule changes for students with failures, as well as encourage summer school enrollment, during the week after the close of the school year. Each counselor would work two (2) additional days that week. Two (2) days of summer transfer registration during late July and August. Appointments generally take at least an hour to review transcripts and develop schedules. There will be days scheduled throughout the summer, with the heaviest concentration in August. Each counselor would work two (2) days during this time period.

One (1) day at processing to make corrections to schedules for students who attended summer school.

The scheduling of summer extended contract days for counselors may be modified to space the five (5) workdays in a different arrangement.

We are recommending the Board allow for five (5) additional workdays to be released over the course of the summer in the event that we observe a large number of student transfers into the District. The additional days would be used to complete the transfer process, including the creation of a student schedule, as close as possible to the student's transfer date. These additional days would allow for student scheduling to occur in the weeks prior to the end of July, should the need arise. We will work with the Associate Principals at each campus to monitor student transfers and release the additional

workdays, if necessary. As these days would not be assigned to a particular counselor, an average daily rate is used to provide a total estimate of approximately \$3,247 for the five (5) additional workdays. Additionally, we are requesting the approval of up to five (5) summer work days for members of the counseling department for coordination and implementation of prevention programs. The extended summer days are needed for Red Ribbon, updating presentations and delivering SIT in-service for new faculty, SIT code violation/suspension updates, Freshman Experience Day student and staff training and speaker preparation, and Alternative to Suspension program updates. This is work that had historically been completed by the Student Support Specialist via an extended summer contract. While we have shifted the support specialists to grade level counselor roles, the need for summer work in these areas is still present.

II. Student Services-The College and Career Counselor's duties for twelve (12) days include reviewing and procuring college/career informational materials, scholarship program work, college/career materials and program preparation for the fall, and completing the final college placement report. He also meets with students and parents (primarily fall seniors) as needed and as they begin and complete their college searches.

The 504 Coordinator will be provided an extended summer contract for five (5) days to complete each of the following: finalize 504 paperwork from the current school year; plan for incoming 8th grade students with 504 plans; and to draft 504 guidelines, with an end goal of information to include on the LTHS website to begin the 25/26 school year.

The Bilingual Coordinator will be provided an extended summer contract for five (5) days to finalize ML and Bilingual data collection from the 24/25 school year; articulate with District 204's Associate Schools to gather information and data, plan for services and programming for ML students, and assist in course placement recommendation; plan and prepare for ongoing screening and support of current and future LTHS ML students; and coordinate professional development for ML and general education staff.

III. Special Education-Special Education Program Coordinators are provided extended summer contracts for five (5) days each to complete the following: establish senior service plans; complete out-of-district issues (transportation, transition needs, change of placement requests, etc.); review FACT forms for LADSE as part of the Child Count process for funding and recoupment of funds; develop case management groupings; IEP meetings for transfer students; contact districts for information for transfer students; respond to and meet with parents who require support; etc.

Special Education Inclusion Facilitators are provided extended summer contracts for two (2) days each to complete the following: hand-scheduling of inclusion students for the 25/26 school year; parent communication.

IV. Athletics-The Assistant Athletic Director's duties for twenty (20) days at five (5) hours/day include completing and finalizing athletic event schedules for the school year; collect, organize, and prepare publication materials for the Fall 2025 all sports program; inventory all athletic awards and order for 25/26; update *Athletic Department Handbook* for coaches; prepare, organize, and conduct fall sports picture day; perform duties as Resource Athletic Director for the West Suburban Conference; prepare materials for and conduct the pre-season meetings for athletic teams.

RECOMMENDATION

We recommend that the Board approve the 2025 summer extended contracts as outlined above and summarized on the attached table.

2025 Summer Extended Contract Salary Summary

I. Counselors	Contract
Counselors	\$52,056.10
5 additional days (estimate–staffed as needed) *	\$3,347.53
Subtotal	\$55,403.63
II. Student Services	Contract
College/Career Counselor	\$5,594.88
504 Coordinator	\$3,786.05
Bilingual Coordinator	\$2,769.40
Subtotal	\$12,150.33
III. Special Education	Contract
Program Coordinators	\$15,654.15
Inclusion Facilitators	\$4,469.62
Subtotal	\$20,123.77
IV. Athletics	Contract
Assistant Athletic Director	\$9,198.00
Subtotal	\$9,198.00
Total	\$96,875.73

*Estimate – actual totals TBD based on staffing

LYONS TOWNSHIP HIGH SCHOOL



Language Arts Division

TO: Scott Eggerding, Director of Curriculum and Instruction
Brian Waterman, Superintendent
Board of Education

FROM: Karen Raino, Language Arts Division Chair

DATE: March 18, 2025

RE: Summer Reading 2025

The Summer Reading Committee has been working since December to develop this year's summer reading experience. Led by LAD Assistant Division Chair Toby Casella, a group of teachers, librarians, and students created a list of 24 fiction and non-fiction texts for this summer's recommendations. In order to understand student reading habits and interests for summer reading, the committee administered a survey to students in English classes and 477 students responded to it. The feedback they received helped inform the types of books that were selected. I have attached a copy of the survey for your reference. For LT Summer Reading 2025, students will select a title from the suggested list and will engage in classroom-based discussions and/or assignments during the first week of school in August.

Students in all grade level English classes will read a title from the LT summer reading list except for students enrolled in an AP course (Students in IU's dual credit class do not have a separate reading requirement and will read a title from the general list). All AP courses will have separate reading lists, and although students in the AP classes will not complete a formal assignment over the summer, they will be given guided suggestions for critical reading to help transition them to the demands of the AP curriculum. The AP reading lists are attached to this memo.

The Summer Reading Committee has recommended that we continue to publicize the summer reading program using the following approaches:

- a. LT Website - The book trailers posted on the website make book selection easier for families and are a great teaching tool, generating student interest in the books.
- b. LT Summer Reading Posters - Posters will be distributed to all associate schools and local libraries digitally.
- c. Teachers - English teachers will explain and promote summer reading beginning in May. Associate school teachers will also have the information for promotional use with their students.
- d. Email Blast Reminders – Email blasts will occur in June, July, and August.
- e. Bookstore Displays – We will provide the book titles to Barnes & Noble at Oakbrook Shopping Center so they can create table displays.
- f. LT Summer Reading Instagram: @ltsummerread

Summer reading continues to be an integral part of the LT culture and we are pleased with its success the past twelve years.

EXCELLENCE SINCE 1888

LT Summer Reading List 2025

<p><u><i>The Henna Wars</i></u> Abida Jaigirdar (Fiction)</p>	<p><u><i>Live Your Best Lie</i></u> Jesse Weaver (Fiction)</p>	<p><u><i>Gods of Jade and Shadow</i></u> by Silvia Moreno-Garcia (Fiction)</p>	<p><u><i>Our Missing Hearts</i></u> Celeste Ng (Fiction)</p>	<p><u><i>A Thousand Boy Kisses</i></u> Tillie Cole (Fiction)</p>	<p><u><i>The Inheritance Games</i></u> Jennifer Lynn Barnes (Fiction)</p>
<p><u><i>Can't Stop Won't Stop: A Hip-Hop History (Young Adult Edition)</i></u> Jeff Chang, Dave 'Davey D' Cook (Non-fiction)</p>	<p><u><i>Rez Ball</i></u> Byron Graves (Fiction)</p>	<p><u><i>James: A Novel</i></u> Percival Everett (Fiction)</p>	<p><u><i>The Marrow Thieves</i></u> Cherie Dimaline (Fiction)</p>	<p><u><i>The Summer I Turned Pretty</i></u> Jenny Han (Fiction)</p>	<p><u><i>Summer's Edge</i></u> Dana Mele (Fiction)</p>
<p><u><i>Apple: (Skin to the Core)</i></u> by Eric Gansworth (Non-fiction)</p>	<p><u><i>The Let Them Theory</i></u> Sawyer Robbins (Non-fiction)</p>	<p><u><i>The Boys of Riverside: A Deaf Football Team and a Quest for Glory</i></u> Thomas Fuller (Y/A Sports)</p>	<p><u><i>Trail of Lightning (1) (The Sixth World)</i></u> Rebecca Roanhorse (Post Apocalyptic-Science Fiction)</p>	<p><u><i>The Summer of Broken Rules</i></u> K.L Walther (Fiction)</p>	<p><u><i>We Were Liars</i></u> E. Lockhart (Fiction)</p>
<p><u><i>Life of Pi</i></u> by Yann Martel (Fiction)</p>	<p><u><i>They Both Die in the End</i></u> Adam Silvera (Fiction)</p>	<p><u><i>Burnt Shadows</i></u> Kamila Shamsie (Fiction)</p>	<p><u><i>An Ember in the Ashes</i></u> Sabaa Tahir (Fiction)</p>	<p><u><i>Homebody</i></u> Theo Parish (Graphic Novel Nonfiction)</p>	<p><u><i>Spirit Legacy</i></u> E.E. Holmes (Fiction)</p>

English III AP Language & Composition Summer Reading 2025



Dear Incoming Juniors in English III AP Language and Composition:

Juniors will be **REQUIRED** to read John Krakauer's *Into the Wild* AND to have a copy of the text to use in the first six weeks of the Fall 2025 semester (it is recommended that you purchase or borrow a copy of the text). Classes will engage in activities and assessments related to *Into the Wild*.

This is a required reading experience for all juniors enrolled in English 3AP Lang & Comp and should be read **PRIOR** to the first day of class.

Sincerely,

The 3 AP Teaching Team

English IV AP: {The Rhetoric of} Language & Composition Summer Reading 2025



Dear Incoming Seniors in English IV AP {The Rhetoric of} Language and Composition:

Since college and career reading consists primarily of non-fiction texts and the AP Language and Composition exam consists solely of passages from non-fiction readings, we encourage **seniors** to read some non-fiction over the summer. To expand the non-fiction book suggestions on LT's all-school summer reading list, we want to share some additional titles that AP English students have enjoyed in recent years. Please select at least one non-fiction title from the general reading list OR the list below to read over the summer. The senior AP Language and Composition course will not have a specific summer reading assignment to complete, but your teachers may ask you to refer to the texts in class.

- ***The Men We Reaped*** by Jesmyn Ward
- ***Poet Warrior*** by Joy Harjo
- ***Killers of the Flower Moon: The Osage Murders and the Birth of the FBI*** by David Grann
- ***Work Won't Love You Back*** by Sarah Jaffe
- ***Dreamland: The True Tale of America's Opiate Epidemic*** by Sam Quinones
- ***Heartland*** by Sarah Smarsh
- ***Educated*** by Tara Westover
- ***The Story of More: How We Got to Climate Change and Where We Go From Here*** by Hope Jahren
- ***Quiet*** by Susan Cain
- ***Wild*** by Cheryl Strayed

Enjoy your books!

Sincerely,

English IV AP {The Rhetoric of} Language and Composition Teachers

English IV AP Literature and Composition Summer Reading 2025



Greetings, Incoming English IV AP Lit & Comp Seniors!

We unequivocally believe that you continue to grow as readers and thinkers with each new book you pick up. The exposure to and study of complex ideas and artful writing often develops your own thinking and sophistication as a reader and writer.

Choose **one** of the following works to read carefully. When you return to LT in August, we look forward to hearing you share your perceptions about the writer's style and thematic ideas. In order to help you prepare for discussions about the book, we want you to either annotate the text or create a journal. As a good reader, watch for key scenes and think about how they are pivotal to the book's meaning as a whole. Pay attention to the devices the writer uses to create those ideas. What are your favorite lines and scenes? What questions does the book raise for you? To What extent does it provide answers to those questions?

Happy Reading!

Book Titles - Choose One	
<i>Underground Railroad</i> by Colson Whitehead	<i>Wide Sargasso Sea</i> by Jean Rhys
<i>God of Small Things</i> by Arundhati Roy	<i>Things Fall Apart</i> by Chinua Achebe
<i>1984</i> by George Orwell	<i>Sport of Kings</i> by C.E. Morgan
<i>Love in the Time of Cholera</i> by Gabriel Garcia Marquez	<i>Exit West</i> by Mohsin Hamid
<i>All the Light We Cannot See</i> by Anthony Doerr	<i>The Left Hand of Darkness</i> by Ursula Le Guin
<i>Sing, Unburied, Sing</i> by Jesmyn Ward	<i>There, There</i> by Tommy Orange
<i>Eva Luna</i> , by Isabelle Allende	<i>Invisible Man</i> by Ralph Ellison
<i>As I Lay Dying</i> by William Faulkner	<i>Drive Your Plow Over the Bones of the Dead</i> by Olga Tokarczuk
<i>The Poisonwood Bible</i> by Barbara Kingsolver	<i>The Orphan Master's Son</i> by Adam Johnson
<i>Demian</i> by Hermann Hesse	<i>Tomorrow, and Tomorrow, and Tomorrow</i> by Gabrielle Zevin
<i>The Stranger</i> by Albert Camus	

2025 Summer Reading Survey

Please take this short summer reading survey designed by your peers. Your feedback will help develop the 2025 Summer Reading Experience. Thank you for your help! Stay tuned for the new 2025 Summer Reading Instagram feed!

seggerding@d204.lths.net [Switch account](#)



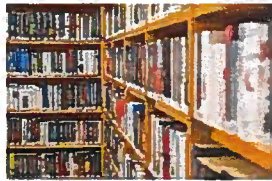
Not shared

* Indicates required question

If you could write your own book or story, what would the main focus be?

Your answer

How often do you choose your phone over a book? *



- Never
- Occasionally
- Often
- All of the time



Do follow anyone on social media who recommends books, or talks about them. *



- Yes
- Sometimes
- Sort of
- once in a while
- No, books are never ever talked about

What is your opinion on the Summer Reading expectation? Is it an enjoyable and beneficial thing to work on throughout your summer? (Optional)



Your answer



Which version of a self selected summer reading book do you prefer to read? *



- Hard copy
- Paperback
- A version that you read on your phone
- A version you read on an electronic reading device like a "Kindle"
- Audiobook
- Other:

Have you ever had a book that changed your perspective about choices you or your friends make?



- A lot of book make me question my actions
- Yes
- Sometimes
- Once in a while
- No, never



How do you feel about reading a book you are interested in? *



1 2 3 4 5 6 7

I do not enjoy reading, even on topics that interest me

I am a voracious reader and will not put a book down if I am interested in the topic

What is your favorite genre? *



- Graphic Novel
- Non-Fiction (including Biography/ Memoir)
- Fantasy
- Science Fiction
- Romance
- Mystery
- Humor
- Horror
- Historical Fiction
- Realistic Fiction



Are there any books that you think capture the struggles of being a teenager? Or is there a text that shows the benefits of being a teenager?



Your answer

When reading a book what catches your attention the most?

Your answer

Have you ever read a book that you have deeply connected to? If so what was the books title and genre?

Your answer

Is it easier to read books yourself and remember main details on your own or read and then talk about it with your friends?

- Myself
- Friends

Submit

Clear form

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LYONS TOWNSHIP HIGH SCHOOL

CURRICULUM OFFICE 100 S. Brainard Ave., LaGrange, IL 60525-2101
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SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Brian Waterman
Board of Education

FROM: Scott Eggerding *SE*

DATE: April 6, 2025

RE: 2025-2026 Additional Instructional Material Change Requests – First Reading

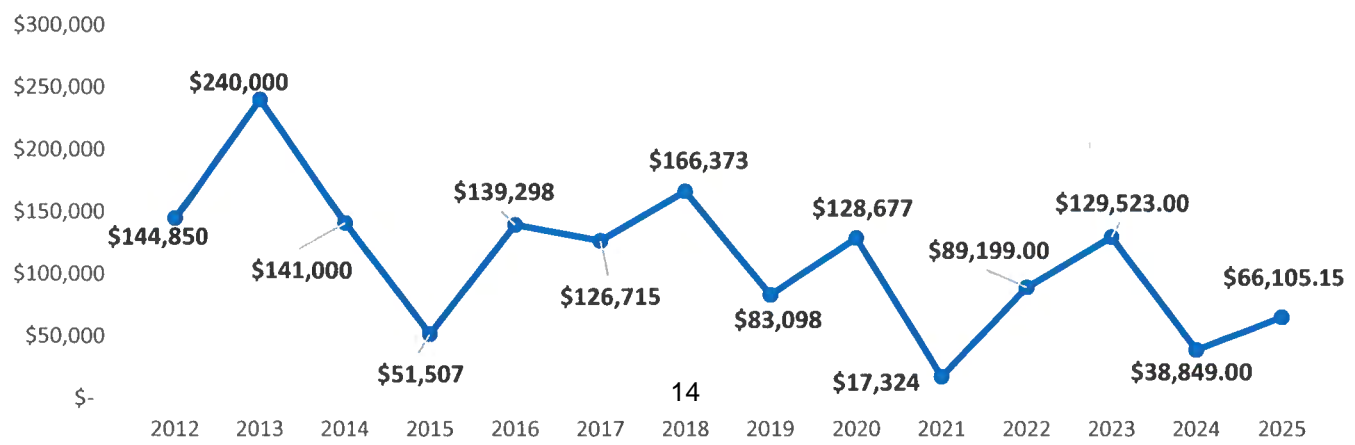
BACKGROUND

Below and attached, please find the 2025-2026 additional textbook/instructional material change requests. District funded texts and software expenditures including the requests in this memo are expected to increase only \$927.50 bringing the total requested for the 2025-2026 school year to \$66,105.15.

Observations:

- All texts that are being replaced are 5 or more years old, indicating that we have maximized the use of previously purchased texts.
- As has been the trend since we purchased Chromebooks, we are including a few new textbooks that include electronic access for students as well as class sets of hardbound books to be used in the classroom.
- Following the curriculum review, the Algebra I team is looking to pilot a resource designed to be more hands-on and engaging for students who have historically struggled with algebra. The Algebra request for Amplify Desmos Math Algebra I is contingent on a successful pilot. If the resource does not prove to be impactful, the request will go unfilled. Just to be proactive, the approval is brought forward now.
- Curriculum used by teachers is also included. While these are not “texts,” they will provide the curriculum materials in the classroom. In most instances, these include online resources as well as student access to materials. All of the proposed curriculum is being presented as District Purchase. Costs for any training or professional development are not included and will be a part of the regular Curriculum and Instruction or Division professional development budget for 2025-2026.

Annual New Text Request



Text Designation Adoption/Change: The information provided in the attached spreadsheets is sorted by the text designation and includes division, course title, book title, ISBN, unit cost, projected enrollment, and an estimated total item cost to the District. Total costs do not include teacher resource materials unless they are included as part of the package price offered by publishers. All costs are estimated based on enrollment histories, where available.

Of note for the additional requests: Textbooks that have already been approved have been shaded gray. The items up for review for this first reading are not shaded. Totals have been modified to reflect the additional requests.

As a reminder, we designate our textbooks based on the following codes:

DT = District Text. These books are purchased by the District and loaned to students. The student textbook fee is used primarily to purchase this kind of textbook.

CS = Class Set. These books are purchased in bundles to be used by an entire class at one time. Some courses choose to have a class set of the hardback textbook while students have a digital version for use at home. Class sets are kept in the classroom and not distributed during book pick-up.

CN = Consumables. Consumables are books purchased by students in addition to their textbook fee. These materials include workbooks and novels that are not returned at the end of the semester. Courses with one-time digital access are also considered consumable.

DRP = Dropped Text. We will no longer purchase or distribute dropped books. The bookstore looks to sell back any remaining books to textbook wholesalers to offset other textbook costs.

Divisional Cost Summary: This page shows the total amount of textbooks requested for 2025-2026 and include those that will be purchased by students and those purchased using District funds.

Additional Items for Consideration during the First Reading:

1. Each textbook/material change request has been reviewed with the appropriate division chair. Textbook adoptions are, at a minimum, on a five-year cycle, with a goal to replace texts with the most recent edition possible; however, new texts may be recommended if a new book is available that better fits the course objectives. In some instances, publishers have changed editions of textbooks, requiring a change since older editions are no longer available and/or instructionally inadequate. Other changes are a result of a partnership with a college that requires a new text to qualify for dual credit.
2. In some cases, items were dropped and not replaced.
3. Individual textbook/material change request forms along with new titles will be on public display at the Board meeting and will remain on display in Rm. 103, North Campus until second reading/adoption.
4. Additional texts may be brought forward in April based on new editions or changes to dual credit partnership materials.

RECOMMENDATION

I recommend that the Board review the additional 2025-2026 Instructional Material Change Requests for first reading and place texts up for adoption on public display.

Divisional Cost Summary

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	Estimated Cost			
LAD/English	English III American Lit & Comp	Between the World and Me	9780912993547	5	CN	\$9.53	405	\$ 3,859.65			
LAD/English	English III American Lit & Comp	The Crucible	9780142437339	5	CN	\$9.79	405	\$ 3,964.95			
LAD/English	English III American Lit & Comp	We Have Always Lived in the Castle	9780143039976	5	CN	\$9.90	405	\$ 4,009.50			
LAD/English	English III American Lit & Comp	World of Wonders	9781571313652	5	CS	\$17.59	405	\$ -			
LAD/English	English III AP Lang and Comp	Tribe	9781455566389	10+	CN	\$20.00	340	\$ 6,800.00			
LAD/English	English III AP Lang and Comp	Survival of the Richest	9781324066064	10+	CN						
LAD/English	English III AP Lang and Comp	Braiding Sweetgrass	9781571313560	10+	CN						
LAD/English	English III AP Lang and Comp	The New Jim Crow	9781620971932	10+	CN						
LAD/English	English III AP Lang and Comp	Poverty by America	9780593239933	10+	CN						
LAD/English	English III AP Lang and Comp	Trick Mirror	9780525510567	10+	CN						
LAD/English	English III AP Lang and Comp	How to Do Nothing	9781612198552	10+	CN						
LAD/English	English III AP Lang and Comp	THE Message	9780593230381	10+	CN						
LAD/English	English III AP Lang and Comp	Caste: The Origins of our Discontent	9780593230275	10+	CN						
LAD/English	English III AP Lang and Comp	There is Always This Year	9780593448809	10+	CN						
LAD/English	English III AP Lang and Comp	And There Was Light	9780553393965	10+	CN						
LAD/English	English III AP Lang and Comp	The Fisherman and the Dragon	9781984880123	10+	CN						
LAD/English	American Studies Accel	Poverty, by America	9780593239933	N/A	CN				\$15.00	100	\$ 1,500.00
LAD/English	American Studies Accel	Rising: Dispatches from the New American Shore	9781571313812	N/A	CN						
LAD/English	American Studies Accel	Life and Death of the American Worker	9781668078822	N/A	CN						
LAD/English	American Studies Accel	Braiding Sweetgrass	9781571313560	N/A	CN						

Total \$20,134.10

Updated Cost to District \$0.00

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	Estimated Cost
Science	Sustainable Urban Agriculture	Urban Farming, 2nd Edition	9781620083017	N/A	CS	\$17.09	25	\$427.25
Science	Biology Prep and Accel	Cells: Improving Global Health: Tche Edit.			DT	\$105.00	10	\$1,050.00
Science	Biology Prep and Accel	Cells: Improving Global Health Tch Resc.			DT	\$75.00	10	\$750.00
Science	Biology Prep and Accel	Cells: Improving Global Health Online Portal			DT	\$5.00	900	\$4,500.00
Science	Biology Prep and Accel	Cells: Improving Global Health: Tchr Portal	N/A	N/A	DT	\$399.00	10	\$3,990.00

Total \$10,717.25

Updated Cost to District \$10,717.25

Divisional Cost Summary

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	Estimated Cost
Math	Algebra I	Amplify Desmos Math (Algebra I)	9798894043609	N/A	CN	\$34.00	625	\$21,250.00

Total \$21,250.00

Updated Cost to District \$0.00

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	Estimated Cost
Physical Welfare	Yoga 3	My Vinyasa	N/A	N/A	CS	\$500.00	1	\$500.00

Total \$500.00

Updated Cost to District \$500.00

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	Estimated Cost
Global Studies/SS	AP Psychology	Myers' Psychology for the AP Course	9781319281168	5	DT	\$166.98	180	\$30,056.40
Global Studies/SS	AP Psychology	Achieve for Myers' Psychology/AP Course	9781319551643	5	CN	\$39.00	180	\$7,020.00
Global Studies/Bus	All Programming Courses	CodeHS www.codehs.com	N/A		DT	\$3,750.00	4	\$15,000.00
Global Studies/Bus	Accounting 2	SIM Net Excel	N/A		DT	\$67.00	52	\$3,484.00
Global Studies AT	Private Pilot Course	Take Flight Interactive	N/A	N/A	DT	\$89.00	32	\$2,848.00
Global Studies/AT	All Aviation Courses	Microsoft Flight Sim 2024 Standard Edition	N/A	18	DT	\$69.99	50	\$3,499.50

Total \$61,907.90

Updated Cost to District \$54,887.90

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	Estimated Cost
Special Education	Geometry, Geometry PSD	Geometry Concepts and Skills	978-0618087587	N/A	CS	\$25.00	65	\$1,625.00

Total \$1,625.00

Updated Cost to District \$0.00

Text Adoption/Change by Designation

District Purchased Texts (Purchased by the District and supplemented through the textbook fee)

Division	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enroll	Estimated Cost
Global Studies/SS	AP Psychology	Myers' Psychology for the AP Course	9781319281168	5	DT	\$166.98	180	\$30,056.40
Global Studies/Bus	All Programming Courses	CodeHS www.codehs.com	N/A		DT	\$3,750.00	4	\$15,000.00
Global Studies/Bus	Accounting 2	SIM Net Excel	N/A		DT	\$67.00	52	\$3,484.00
Global Studies AT	Private Pilot Course	Take Flight Interactive	N/A	N/A	DT	\$89.00	32	\$2,848.00
Global Studies/AT	All Aviation Courses	Microsoft Flight Sim 2024 Standard Edition	N/A	18	DT	\$69.99	50	\$3,499.50
Science	Biology Prep and Accel	Cells: Improving Global Health: Tche Edit.	N/A	N/A	DT	\$105.00	10	\$1,050.00
Science	Biology Prep and Accel	Cells: Improving Global Health Tch Resc.	N/A	N/A	DT	\$75.00	10	\$750.00
Science	Biology Prep and Accel	Cells: Improving Global Health Online Portal	N/A	N/A	DT	\$5.00	900	\$4,500.00
Science	Biology Prep and Accel	Cells: Improving Global Health: Tchr Portal	N/A	N/A	DT	\$399.00	10	\$3,990.00

\$65,177.90

Class Sets (Purchased by the District and stored in the classroom)

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enroll	Estimated Cost
Science	Sustainable Urban Agriculture	Urban Farming, 2nd Edition	9781620083017	N/A	CS	\$17.09	25	\$427.25
LAD/English	English III American Lit & Comp	World of Wonders	9781571313652	5	CS	\$17.59	405	0*
Physical Welfare	Yoga 3	My Vinyasa	N/A	N/A	CS	\$500.00	1	\$500.00
Special Education	Geometry, Geometry PSD	Geometry Concepts and Skills	9780618087587	N/A	CS	\$25.00	65	0*

*No additional cost since we have enough books on hand to make the class sets.

\$927.25

Text Adoption/Change by Designation

Consumables (purchased by students and not returned/sold back to the bookstore)

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enroll	Estimated Cost
Math	Algebra I	Amplify Desmos Math (Algebra I)	9798894043609	N/A	CN	\$34.00	625	\$21,250.00
LAD/English	English III American Lit & Comp	Between the World and Me	9780912993547	5	CN	\$9.53	405	\$ 3,859.65
LAD/English	English III American Lit & Comp	The Crucible	9780142437339	5	CN	\$9.79	405	\$ 3,964.95
LAD/English	English III American Lit & Comp	We Have Always Lived in the Castle	9780143039976	5	CN	\$9.90	405	\$ 4,009.50
LAD/English	English III AP Lang and Comp	Tribe	9781455566389	10+	CN	\$20.00	340	\$ 6,800.00
LAD/English	English III AP Lang and Comp	Survival of the Richest	9781324066064	10+	CN			
LAD/English	English III AP Lang and Comp	Braiding Sweetgrass	9781571313560	10+	CN			
LAD/English	English III AP Lang and Comp	The New Jim Crow	9781620971932	10+	CN			
LAD/English	English III AP Lang and Comp	Poverty by America	9780593239933	10+	CN			
LAD/English	English III AP Lang and Comp	Trick Mirror	9780525510567	10+	CN			
LAD/English	English III AP Lang and Comp	How to Do Nothing	9781612198552	10+	CN			
LAD/English	English III AP Lang and Comp	The Message	9780593230381	10+	CN			
LAD/English	English III AP Lang and Comp	Caste: The Origins of our Discontent	9780593230275	10+	CN			
LAD/English	English III AP Lang and Comp	There is Always This Year	9780593448809	10+	CN			
LAD/English	English III AP Lang and Comp	And There Was Light	9780553393965	10+	CN			
LAD/English	English III AP Lang and Comp	The Fisherman and the Dragon	9781984880123	10+	CN			
LAD/English	American Studies Accel	Poverty, by America	9780593239933	N/A	CN			
LAD/English	American Studies Accel	Rising: Dispatches from the New American Shore	9781571313812	N/A	CN			
LAD/English	American Studies Accel	Life and Death of the American Worker	9781668078822	N/A	CN			
LAD/English	American Studies Accel	Braiding Sweetgrass	9781571313560	N/A	CN			
Global Studies/SS	AP Psychology	Achieve for Myers' Psychology/AP Course	9781319551643	5	CN	\$39.00	180	\$7,020.00

\$48,404.10

Text Adoption/Change by Designation

Dropped Books

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Notes
LAD/English	English III Literature & Comp.	Almost Maine	9780822221562	5	DRP	Lit Circle-drop
LAD/English	English III Literature & Comp.	August: Osage County	9780822223009	5	DRP	Lit Circle-drop
LAD/English	English III Literature & Comp.	The Crucible	9780142437339	5	DRP	Lit Circle-drop
LAD/English	English III Literature & Comp.	The Humans	9781848427983	5	DRP	Lit Circle-drop
LAD/English	English III Literature & Comp.	The Little Foxes	9780822206774	5	DRP	Lit Circle-drop
LAD/English	English III Literature & Comp.	Marvin's Room	9780822213123	5	DRP	Lit Circle-drop
LAD/English	English III Literature & Comp.	Our Town	9780060512637	5	DRP	Lit Circle-drop
LAD/English	English III Literature & Comp.	The Piano Lesson	9780452265349	5	DRP	Lit Circle-drop
LAD/English	English III AP Lang and Comp	Into the Wild	9780385486804	10+	DRP	Moved to Summer
LAD/English	English III American Studies	Narrative of the Life of Frederick Douglass	9780486284996	25+	DRP	Free online
LAD/English	American Studies Accel	\$2.00 A Day: Living on Almost Nothing in America		N/A	DRP	Lit Circle-replaced
LAD/English	American Studies Accel	Evicted: Poverty and Profit in the American City		N/A	DRP	Lit Circle-replaced
LAD/English	American Studies Accel	Custer Died for Your Sins: An Indian Manifesto		N/A	DRP	Lit Circle-replaced
LAD/English	American Studies Accel	The Faraway Brothers: Two Young Migrants...		N/A	DRP	Lit Circle-replaced
LAD/English	American Studies Accel	The Immortal Life of Henrietta Lacks		N/A	DRP	Lit Circle-replaced

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2025-26 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 6, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 20
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Language Arts Division
Department	English
Course Title	English III American Literature and Composition
Course Number(s)	LA5331/2; LA7331/2
Course Level	III and IV (Prep and Accel)
Projected Enrollment for 2025-26	Prep (155); Accel (250)

II. ADD/DROP YEAR		
	ADD	DROP
2025-26	X	
2026-27		
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	<i>Between the World and Me</i>	
Author(s)	Ta-Nehisi Coates	
Publisher	One World	
Copyright Date/Edition	July 14, 2015	
ISBN 13#	978-0912993547	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level	Lexile - 1090L	
Catalog/Web/Purchase Source	Amazon.com	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback	X	E-book	
Hardback w/digital		CD Rom	
Paperback		Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	\$9.53
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$42.22

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

Between the World and Me by Ta-Nehisi Coates will be situated in Unit Two of the revised junior curriculum and it will work in tandem with *The Things They Carried* by Tim O'Brien to explore the essential questions - How do narratives serve as a means of understanding and confronting identity, history, and humanity? How do we process experiences and understand the world?

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1. Teacher(s) <i>Frank Alletto Nikita Hulbert Kari Karubas Melissa McCann Jason Scales Aaron Tieman Jason Verdin Megan Dawson</i>				Assistant Division Chair	Date
				<i>Toby Casella</i>	3/25/2025
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Division Chair	Date
				<i>Karen Raino</i>	3/25/2025
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction	Date
				<i>Scott Seay</i>	3/31/25

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2025-26 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 6, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 20
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Language Arts Division
Department	English
Course Title	English III American Literature and Composition
Course Number(s)	LA5331/2; LA7331/2
Course Level	III and IV (Prep and Accel)
Projected Enrollment for 2025-26	Prep (155); Accel (250)

II. ADD/DROP YEAR		
	ADD	DROP
2025-26	X	
2026-27		
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	<i>The Crucible</i>	
Author(s)	Arthur Miller	
Publisher	Penguin Classics	
Copyright Date/Edition	1982	
ISBN 13#	9780142437339	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source	Amazon.com	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	X	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	\$9.79
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$42.22

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

For Unit 5 of the revised English III American Literature and Composition Prep and Accel classes, students will study American Gothic literature to explore the following essential questions:

1. How do elements of horror, isolation, and madness reflect societal fears and anxieties?
2. How does literature reveal the surreal or unsettling truths hidden beneath the surface of the seemingly perfect all-American town?

The unit will address these questions through various entry points - film, short story, poetry, the novel, *We Have Always Lived in the Castle* by Shirley Jackson, and the play, *The Crucible* by Arthur Miller.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1. Teacher(s) <i>Frank Alletto Nikita Hulbert Kari Karubas Melissa McCann Jason Scales Aaron Tieman</i> <i>Jason Verdin Megan Dawson</i>				Assistant Division Chair	Date
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	<i>Toby Casella</i>	3/25/2025
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	<i>Karen Rino</i>	3/25/2025
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	<i>Scott Sagstrom</i>	3/31/25

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
 · Division Chair/Assistant Division Chair
 · Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2025-26 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 6, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 20
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Language Arts Division
Department	English
Course Title	English III American Literature and Composition
Course Number(s)	LA5331/2 and LA7331/2
Course Level	III and IV (Prep and Accel)
Projected Enrollment for 2025-26	Prep (155); Accel (250)

II. ADD/DROP YEAR		
	ADD	DROP
2025-26	X	
2026-27		
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	<i>We Have Always Lived in the Castle</i>	
Author(s)	Shirley Jackson	
Publisher	Penguin Classics	
Copyright Date/Edition	1962	
ISBN 13#	9780143039976	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source	Amazon.com	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	X	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	\$9.90
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$42.22

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

For Unit 5 of the revised English III American Literature and Composition Prep and Accel classes, students will study American Gothic literature to explore the following essential questions:

1. How do elements of horror, isolation, and madness reflect societal fears and anxieties?
2. How does literature reveal the surreal or unsettling truths hidden beneath the surface of the seemingly perfect all-American town?

The unit will address these questions through various entry points - film, short story, drama, poetry, and the novel, *We Have Always Lived in the Castle* by Shirley Jackson.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1. Teacher(s) <i>Frank Alletto Nikita Hulbert Kari Karubas Melissa McCann Jason Scales Aaron Tieman</i> <i>Jason Verdin Megan Dawson</i>				Assistant Division Chair	Date 3/25/2025
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	<i>Toby Casella</i>	Date 3/25/2025
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	<i>Karen Raino</i>	Date 3/25/2025
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	<i>Scott Spylter</i>	Date 3/31/25

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
· Division Chair/Assistant Division Chair
· Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2025-26 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 6, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 20
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Language Arts Division
Department	English
Course Title	English III American Literature and Composition
Course Number(s)	LA5331/2; LA7331/2
Course Level	III and IV (Prep and Accel)
Projected Enrollment for 2025-26	Prep (155); Accel (250)

II. ADD/DROP YEAR		
	ADD	DROP
2025-26	X	
2026-27		
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	<i>World of Wonders: In Praise of Fireflies, Whale Sharks, and Other Astonishments</i>	
Author(s)	Aimee Nezhukumatathil	
Publisher	Milkweed Editions	
Copyright Date/Edition	1st edition (September 1, 2020)	
ISBN 13#	978-1-57131-365-2	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source	Amazon.com	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback	X	E-book	
Hardback w/digital		CD Rom	
Paperback		Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)
 Change in designation only.

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	\$17.59 each
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$42.22

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

The English III Curriculum Review Team would like to change the designation of this text to a class set rather than a student purchase. The students will no longer read the entire text but they will use selected chapters in class.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1. Teacher(s) <i>Frank Alletto Nikita Hulbert Kari Karubas Melissa McCann Jason Scales Aaron Tieman</i> <i>Jason Verdin Megan Dawson</i>				Assistant Division Chair	Date
	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	<i>Toby Casella</i>	3/25/2025
	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair <i>Karen Raino</i>	3/25/2025
	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction <i>Scott Suggs</i>	Date <i>3/31/25</i>

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2025-26 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 6, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 20
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Language Arts Division
Department	English
Course Title	English III AP Language and Composition
Course Number(s)	LA8311/2
Course Level	V (Honors/AP)
Projected Enrollment for 2025-26	340

II. ADD/DROP YEAR		
	ADD	DROP
2025-26	X	
2026-27		
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Book Club Choices Link (attached)	
Author(s)	Information in the link above (attached)	
Publisher	Information in the link above (attached)	
Copyright Date/Edition	Information in the link above (attached)	
ISBN 13#	Information in the link above (attached)	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	X	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	\$20.00
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$75.00

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

After reviewing the curriculum, the English III AP team has decided to include more non-fiction pieces to enhance the rhetorical analysis work they were already doing. They also understand and have the desire to infuse more student choice in the course, as that is an important aspect of student engagement. Providing choice also helps foster inquiry. To that end, the team would like to include the non-fiction titles listed above as choices for students to read throughout the first semester. These texts will allow students to generate questions, apply rhetorical terms, and discuss with their peers, building their capacity for rhetorical analysis.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s) <i>Ryan Darrah</i> <i>Nicole Lombardi</i> <i>Melissa McCann</i> <i>Katy Melcher</i> <i>Jason Verdin</i> <i>Bill Wesley</i>				Assistant Division Chair	Date 3/25/25
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend		<i>Toby Casella</i>	Date 3/25/25
3.	Approved	<input checked="" type="checkbox"/>	Not Approved		<i>Karen Raino</i>	Date 3/25/25
4.	Approved	<input checked="" type="checkbox"/>	Not Approved		Director of Curriculum and Instruction <i>Scott Egge</i>	Date 3/31/25

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

English III AP Language & Composition Book Club Choices

Title and Link to Description	Author	Publisher	Copyright Date	ISBN 13#
<u><i>Tribe</i></u>	Sebastian Junger	Twelve	May 24, 2016	978-1455566389
<u><i>Survival of the Richest</i></u>	Douglass Rushkoff	W.W. Norton and Company	September 6, 2022	978-1-324-06606-4
<u><i>Braiding Sweetgrass</i></u>	Robin Wall Kimmerer	Milkweed	August 11, 2015	978-1571313560
<u><i>The New Jim Crow</i></u>	Michelle Alexander	The New Press	January 7, 2020	978-1620971932
<u><i>Poverty by America</i></u>	Matthew Crawford	Crown	March 26, 2024	978-0593239933
<u><i>Trick Mirror</i></u>	Jia Tolentino	Penguin Random House	July 14, 2020	978-0525510567
<u><i>How to Do Nothing</i></u>	Jenny Odell	Melville House	December 29, 2020	978-1612198552
<u><i>The Message</i></u>	Ta Nahisi Coates	One World	October 1, 2024	978-0593230381
<u><i>Caste: The Origins of Our Discontent</i></u>	Isabel Wilkerson	Random House	February 14, 2023	978-0593230275
<u><i>There is Always This Year</i></u>	Hanif Abdurraqib	Random House	March 25, 2025	978-0593448809
<u><i>And There Was Light: Abraham Lincoln and the American Struggle</i></u>	Jon Meacham	Random House	October 18, 2022	978-0553393965
<u><i>The Fisherman and the Dragon: Fear, Greed, and a Fight for Justice on the Gulf Coast</i></u>	Kirk Wallace Johnson	Viking	August 9, 2022	978-1984880123

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2025-26 Textbook/Instructional Material Adoption/Change Form

- **Teacher(s) submits to Division chairs by Friday, December 6, 3:00 p.m.**
- **Chairs submit signed forms and copies of books for Board Room display by Friday, December 20**
- **Submit form electronically *and* hard copy (single sided and signed)**
- **Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.**
- **Do not add any surcharges, shipping charges, tax, etc., to costs.**

I. COURSE INFORMATION	
Division	Language Arts Division
Department	English
Course Title	English III Literature and Composition
Course Number(s)	LA5331/2 and LA7331/2
Course Level	III and IV (Prep and Accel)
Projected Enrollment for 2025-26	N/A

II. ADD/DROP YEAR		
	ADD	DROP
2025-26		X
2026-27		
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title		Lit Circle Plays: 1. Almost Maine (978-0-82222-156-2) 2. August: Osage County (978-0-82222-300-9) 3. The Crucible (978-0-14243-733-9) 4. The Humans (978-1-84842-798-3) 5. The Little Foxes (978-0-82220-677-4) 6. Marvin's Room (978-0-82221-312-3) 7. Our Town (978-0-06051-263-7) 8. The Piano Lesson (978-0-452-26534-9)
Author(s)		1. John Cariani 2. Tracy Letts 3. Arthur Miller 4. Stephen Karam 5. Lillian Hellman 6. Scott McPherson 7. Thornton Wilder 8. August Wilson
Publisher		1. Dramatists Play Services, Inc. 2. Dramatists Play Services, Inc. 3. Penguin Classics 4. Nick Hern Books 5. Dramatists Play Services, Inc. 6. Dramatists Play Services, Inc. 7. Harper Perennial Modern Classics 8. Plume: Reprint Edition

Copyright Date/Edition		<ol style="list-style-type: none"> 1. June 2007 2. November 2009 3. March 2003 4. August 2018 5. October 1947 6. January 1998 7. January 2003 8. December 1990
ISBN 13#		See above.
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	X	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$42.22

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

After a thorough curriculum review process, the English III Prep and Accel curriculum review team has decided to drop the literature circle play unit. *The Crucible* will be included in the revised curriculum, exposing students to the genre and creating better alignment to the outcomes and themes of the course.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1. Teacher(s) <i>Frank Alletto Nikita Hulbert Kari Karubas Melissa McCann Jason Scales Aaron Tieman Jason Vendin Megan Dawson</i>				Assistant Division Chair	Date
2.	Recommend	X	Do Not Recommend	<i>Toby Casella</i>	3/25/2025
3.	Approved	X	Not Approved	Division Chair <i>Karen Raino</i>	3/25/2025
4.	Approved	X	Not Approved	Director of Curriculum and Instruction <i>[Signature]</i>	Date <i>3/31/25</i>

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2025-26 Textbook/Instructional Material Adoption/Change Form**

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- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Language Arts Division
Department	English
Course Title	English III American Studies
Course Number(s)	LA5741/2
Course Level	III (Prep)
Projected Enrollment for 2025-26	70

II. ADD/DROP YEAR		
	ADD	DROP
2025-26		X
2026-27		
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title		<i>Narrative of the Life of Frederick Douglass</i>
Author(s)		Frederick Douglass
Publisher		Dover Thrift Editions
Copyright Date/Edition		August 1, 2016
ISBN 13#		978-0486284996
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		1080L
Catalog/Web/Purchase Source		Amazon.com

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	X	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$30.50

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

Narrative of the Life of Frederick Douglass by Frederick Douglass is available online as an open source document and students do not need to purchase the book anymore to have access.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s) <i>Patrick O'Neil</i>				Assistant Division Chair	Date 3/25/25
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend		<i>Toby Casella</i>	Date 3/25/25
3.	Approved	<input checked="" type="checkbox"/>	Not Approved		<i>Karen Reino</i>	Date 3/25/25
4.	Approved	<input checked="" type="checkbox"/>	Not Approved		<i>Scott Sapp</i>	Date 3/31/25

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2025-26 Textbook/Instructional Material Adoption/Change Form

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- Chairs submit signed forms and copies of books for Board Room display by Friday, December 20
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Language Arts Division
Department	English
Course Title	English III AP Language and Composition
Course Number(s)	LA8311/2
Course Level	V (Honors)
Projected Enrollment for 2025-26	

II. ADD/DROP YEAR		
	ADD	DROP
2025-26		X
2026-27		
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title		<i>Into the Wild</i>
Author(s)		Jon Krakauer
Publisher		Anchor Books
Copyright Date/Edition		February 1, 1997
ISBN 13#		978-0385486804
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		1270L
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	X	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$75.00

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

The English III AP team proposes to drop *Into the Wild* by Jon Krakauer and shift it to a summer reading experience for the following reasons:

1. **Increased Focus on Nonfiction:** One of the primary goals of the AP Language and Composition course is to strengthen students' skills in analyzing nonfiction. Shifting *Into the Wild* to summer reading will create more room in the curriculum for additional nonfiction texts, giving students more opportunities to engage with a variety of rhetorical styles and arguments.
2. **Grounding Text for the First Semester:** Moving *Into the Wild* to summer allows it to serve as a foundational reference point throughout the first semester. The book's exploration of individualism, societal expectations, and personal freedom connects well with themes that will be explored in other works and rhetorical analyses during the course. This will help students establish a shared intellectual framework from the start of the school year.
3. **Accessibility and Comprehension:** *Into the Wild* is a text that students can engage with and understand independently without significant teacher guidance. The narrative structure and Krakauer's investigative style make it an approachable yet thought-provoking text for students to read over the summer.

This adjustment will enhance the coherence of the course and better align with the instructional goals of improving students' rhetorical analysis and critical thinking skills.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s) <i>Ryan Darrah</i> <i>Nicole Lombardi</i> <i>Melissa McCann</i> <i>Katy Melcher</i> <i>Jason Verdin</i> <i>Bill Wesley</i>				Assistant Division Chair	Date 3/25/25
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend		<i>Toby Casella</i>	Date 3/25/25
3.	Approved	<input checked="" type="checkbox"/>	Not Approved		<i>Karen Raino</i>	Date 3/25/25
4.	Approved	<input checked="" type="checkbox"/>	Not Approved		<i>[Signature]</i>	Date 3/21/25

IX. FOR BOOKSTORE USE ONLY		
A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

cc: · Director of Curriculum & Instruction
· Division Chair/Assistant Division Chair
· Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2025-26 Textbook/Instructional Material Adoption/Change Form**

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- **Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.**
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I. COURSE INFORMATION	
Division	Science
Department	Science
Course Title	Urban Agriculture
Course Number(s)	SN8521
Course Level	Prep
Projected Enrollment for 2025-26	15

II. ADD/DROP YEAR		
	ADD	DROP
2025-26		
2026-27		
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Urban Farming, 2nd Edition: Sustainable City Living in Your Backyard, in Your Community and in the World	
Author(s)	Thomas Fox	
Publisher	Companion House Books	
Copyright Date/Edition	Nov 14, 2018	
ISBN 13#	978-1620083017	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	x	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)
We will need a class set of 25 of these books.


VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	\$17.09
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$0.00

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

We recently were deemed eligible for dual credit in this course. This is the book required by COD.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)				Assistant Division Chair	Date
2.	Recommend		Do Not Recommend			Date
3.	Approved	x	Not Approved		Division Chair <i>EJG (virtually signed)</i>	Date 3/27/25
4.	Approved	x	Not Approved		Director of Curriculum and Instruction 	Date 3/31/25

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: • Director of Curriculum & Instruction
 • Division Chair/Assistant Division Chair
 • Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2025-26 Textbook/Instructional Material Adoption/Change Form**

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- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Math
Department	Math
Course Title	Algebra Prep and Algebra Accel
Course Number(s)	MA4136/7, MA4146/7, MA4156/7, MA4166/7
Course Level	III and IV
Projected Enrollment for 2025-26	625

II. ADD/DROP YEAR		
	ADD	DRO P
2025-26	X	
2026-27	X	
2027-28	X	

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Amplify Desmos Math (Algebra 1)	
Author(s)	Amplify Desmos	
Publisher	Digital	
Copyright Date/Edition	2025	
ISBN 13#		
CD Rom Included? ISBN#	None	
Software ISBN#	979-8-89404-360-9	
Reading Level		
Catalog/Web/Purchase Source	amplify.desmos.com	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback		Website subscription	X
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)
This is a digital-only annual subscription will be used as a supplement to our current Algebra 1 curriculum.

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	\$0
CS: Class Sets of texts purchased by the District and stored in classrooms	\$0
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	\$34.00
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$34.00

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

The decision to implement the Amplify Desmos Math Algebra 1 digital resource across all Algebra 1 classes is driven by our commitment to providing engaging, research-based instructional materials that enhance student understanding and achievement.

Alignment with Instructional Goals:

Amplify Desmos Math is designed to align with the Common Core State Standards, supporting both conceptual understanding and procedural fluency. Its emphasis on interactive, inquiry-based learning aligns with our focus on developing critical thinking skills, promoting productive struggle, and fostering a growth mindset.

Student Engagement and Equity:

Desmos' interactive, visually appealing platform helps make abstract algebraic concepts more accessible and engaging for all students. The platform's built-in accessibility features and differentiated instructional supports address diverse learner needs, ensuring equity in access to high-quality mathematical experiences.

Data-Driven Decision Making:

Amplify Desmos provides real-time data on student progress, enabling teachers to make informed, responsive instructional decisions. This data-driven approach aligns with our district's commitment to using evidence-based practices to support student learning.

Professional Development and Support:

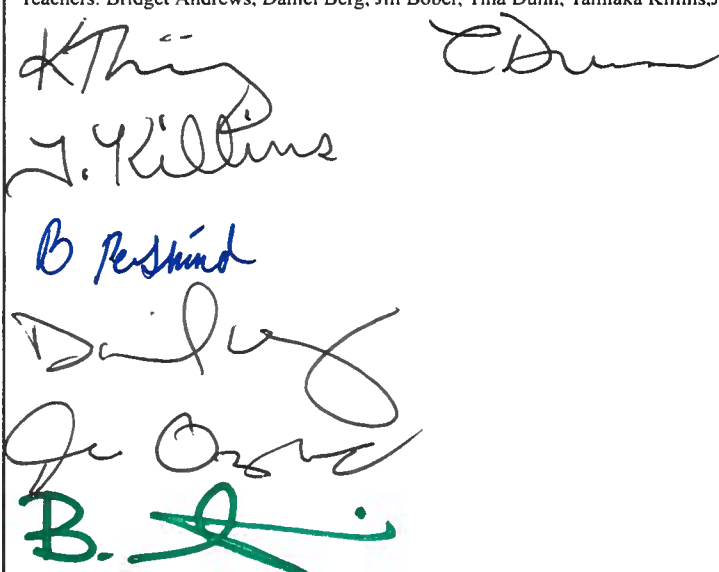


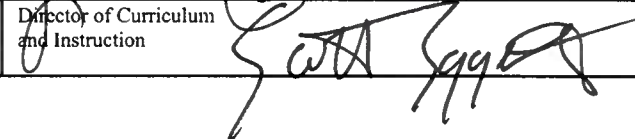
The program includes comprehensive professional development opportunities, equipping our educators with effective strategies to maximize the resource's impact. This support will aid teachers in implementing effective mathematical discourse and maintaining a student-centered classroom environment.

Future-Ready Learning:

As a digital platform, Amplify Desmos prepares students for a technology-rich world, developing their ability to use digital tools to explore, represent, and analyze mathematical ideas.

Overall, adopting Amplify Desmos Math Algebra 1 as a core instructional resource aligns with our mission to create a student-centered, inclusive, and dynamic learning environment that prepares all students for future success in mathematics.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teachers: Bridget Andrews, Daniel Berg, Jill Bober, Tina Dunn, Tamiaka Killins, Julie Ozols, Bianca Peskind, Kelsey Thimmig 			Date 3/26/25	
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Assistant Division Chair 	Date 3/27/25
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair 	Date 3/26/25
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction 	Date 3/31/25

IX. FOR BOOKSTORE USE ONLY			
A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source		
B. Pending new editions (if known)	DT (District Rental)		
C. Out of print	CS (District Purchase)		
	CN (Student Purchase)		

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-508613-1
Date: 3/26/2025
Expires On: 4/25/2025
Delivery Service Level: Standard

Customer Contact Information

Jeannine Prucha
Lyons Twp Hs District 204
7085796410
jprucha@d204.lths.net

Amplify Contact Information

Justin Boyter
Account Executive
jboyter@amplify.com

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math Alg1 Teacher Digital License - 1yr (2025-2026)	979-8-89404-360-9	\$160.00	8	8	\$1,280.00	\$1,280.00
Amplify Desmos Math Alg1 Student Digital License - 1yr (2025-2026)	979-8-89404-352-4	\$34.00	0	625	\$0.00	\$21,250.00
TOTAL					\$1,280.00	\$22,530.00

TOTAL DISCOUNT	\$1,280.00
GRAND TOTAL	\$22,530.00

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 07/01/2025 until 06/30/2026.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2025-26 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 6, 3:00 p.m.
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- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Physical Welfare
Department	Physical Education
Course Title	Yoga 3
Course Number(s)	PE9001/2
Course Level	III
Projected Enrollment for 2025-26	52

II. ADD/DROP YEAR		
	ADD	DROP
2025-26	X	
2026-27		
2027-28		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	My Vinyasa - 200hr yoga certification	
Author(s)	Michelle Young - My Vinyasa Practice	
Publisher		
Copyright Date/Edition		
ISBN 13#		
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level	Late high school/Early college	
Catalog/Web/Purchase Source	https://school.myvinyasapractice.com/course/200-hour-yoga-teacher-training	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback		Website subscription	X
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

The district annual license is \$500 and will include up to 100 student accounts. Access to the online materials will be available to students during the semester they are taking Yoga 3. If students choose to get certified (for an additional cost of \$100 per student - fee paid for by the students) they will retain lifetime access to the online text and resources

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	\$500 per year for 100 licenses
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$0.00

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

Our Yoga 3 curriculum is designed to help guide students in their understanding of anatomy and physiology related to basic yoga instruction to help design flows and workouts that will enhance physical fitness and flexibility while remaining safe. Students will utilize the instructional materials and resources to follow the requirements of the 200-hour Online Yoga Teacher Training that is registered through Yoga Alliance.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)	<i>C. Niño</i>		Assistant Division Chair	Date	3/27/25	
2.	Recommend	<input type="checkbox"/>	Do Not Recommend	<i>Sisile Murphy</i>	Division Chair	Date	3/27/25
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	<i>[Signature]</i>	Director of Curriculum and Instruction	Date	3/27/25
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	<i>[Signature]</i>	Director of Curriculum and Instruction	Date	3/31/25

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore