REGULAR MEETING OF THE BOARD OF EDUCATION
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
Room 103-104
100 South Brainard Avenue
La Grange, Illinois 60525
Monday, May 20, 2024 - 7:00 PM

A G E N D A

PLEASE NOTE CLOSED SESSION WILL BEGIN AT 6:30 PM and OPEN SESSION WILL BEGIN AT 7:00PM

I. **OPENING & ROLL CALL**

II. **AGENDA APPROVAL/ORDER OF BUSINESS** **4**

III. **CLOSED SESSION**
Student Disciplinary Cases 5ILCS 120/2(c)(9)

The placement of individual students in special education programs and other matters relating to individual students 5ILCS 120/2(c)(10)

Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting 5ILCS 120/2(c)(11)

IV. **OPEN SESSION/PLEDGE OF ALLEGIANCE**

V. **PUBLIC HEARING** **5**
Public Hearing on the Lyons Township High School District 204 FY24 Amended Budget

VI. **PUBLIC PARTICIPATION**

VII. **STUDENT REPRESENTATIVE TO THE BOARD OF EDUCATION REPORT**
(Sophia Szymanski)

VIII. **SUPERINTENDENT'S DISTRICT REPORT**
- A. Monthly FOIA Report
- B. LTCAC Summary
- C. Class of 2024 Senior Honors Declaration
- D. Recognition of 2023-2024 Student Representative to the Board
- E. Introduction of 2024-2025 Student Representative to the Board

IX. **NEW BUSINESS**

A. Action
1. Consideration of Donation Agreement
2. Consideration of 2024-205 Professional Appraisal Oversight Committee Recommendations 6
3. Approval of the Board of Education Meeting Dates for the 2024-2025 School Year 9

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3. Consideration and approval of the FY 25 Capital Outlay Requests (Second Reading) 129
4. Consideration and Authorization of Bid Specifications for upcoming facility projects 138
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A. Payment of Bills and Financial Statements
1. Lyons Township High School - Approval is requested for payment of bills within various funds 676
2. Lyons Township High School - The financial statement for the month ending April 30, 2024, is presented for Board Approval 677
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B. Human Resources
1. LTHS Certified and/or Classified Staff Employment Recommendations
2. LTHS Extended Summer Contracts 722
3. Stipend Committee Recommendations 725
4. LADSE Staff Employment Recommendations

C. 2024 (Unofficial) List of Graduates 729

D. Minutes
1. Regular Action Meeting - April 15, 2024
2. Special Meeting - April 24, 2024 (open and closed sessions)
3. Committee of the Whole Meeting with Action - May 6, 2024
4. Parent-Teacher Advisory Behavioral Interventions BOE Committee Minutes - May 14, 2024

E. Overnight Student Travel
1. Student Council, Outdoor Wisconsin Leadership School, Williams Bay, WI, August 5-9, 2024 (P. Geddeis) 740
2. LTTV - Gen Con Indy 2024, Indianapolis, IN, July 31-August 5, 2024 (B. Allen) 751
3. German Exchange 2024-2025, Stuttgart, Germany, March, 21 - April 5, 2025 (S. Murray) 755
4. Poms, UDA Summer Camp, Northern Illinois University, Dekalb, IL July 23-26, 2024 (B. Smith, D. Fry, A. Pinta, N. Dargis) 767
5. French Exchange, Paris & Homestay Location (Nantes & Caen), France, March 27 - April 9, 2025 (L. Martinez) 772
6. Explore Italia: A Student Journey, Italy, March 28 - April 6, 2025 (L. Meister) 795

F. Donations

1. NexStar 8SE Schmidt-Cassegrain Computerized Telescope donation from Kristie Scriba 808

XII. **PUBLIC PARTICIPATION**

XIII. CLOSED SESSION
Student Disciplinary Cases 5ILCS 120/2(c)(9)

The placement of individual students in special education programs and other matters relating to individual students 5ILCS 120/2(c)(10)

Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting 5ILCS 120/2(c)(11)

XIV. **ADJOURNMENT**

BY ORDER OF
JILL GRECH
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
100 SOUTH BRAINARD AVENUE
LA GRANGE, IL 60525

To: Board of Education

From: Brian Waterman

Date: May 20, 2024

Re: Agenda Approval/Order of Business

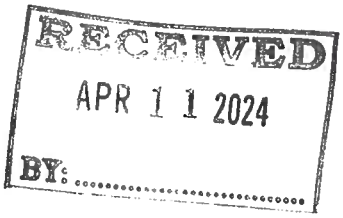
Suggested Motion

. . . that the Board of Education approves the agenda as presented.

Certificate of the Publisher

La Grange Suburban Life

Description:AMENDED TENTATIVE BUDGET
2155073



LYONS TOWNSHIP HIGH SCHOOL D204
100 S BRAINARD AVE
LAGRANGE IL 60525-2100

Shaw Media certifies that it is the publisher of the La Grange Suburban Life. The La Grange Suburban Life is a secular newspaper, has been continuously published weekly for more than fifty (50) weeks prior to the first publication of the attached notice, is published in the Village of Westchester, County of Cook, State of Illinois, is of general circulation throughout that county and surrounding area, and is a newspaper as defined by 715 ILCS 5/5.

A notice, a true copy of which is attached, was published 1 time(s) in the La Grange Suburban Life, namely one time per week for one successive week(s). Publication of the notice was made in the newspaper, dated and published on
04/04/2024

This notice was also placed on a statewide public notice website as required by 5 ILCS 5/2.1.
In witness, Shaw Media has signed this certificate by Laura Shaw, its Publisher, at Westchester, Illinois, on
4th day of April, A.D. 2024

Shaw Media By: Laura Shaw

Laura Shaw, Publisher

Account Number 10072759 Amount $72.62

PUBLIC NOTICE
LEGAL NOTICE / PUBLIC NOTICE

Notice is Hereby Given by the Board of Education of District Number 204, in the County of Cook, State of Illinois, that the amended tentative budget for School District 204 for the fiscal year beginning July 1, 2023 and ending on June 30, 2024 will be on file and conveniently available for public inspection at 100 South Brainard, LaGrange, IL in this School District after 8:00 a.m. CDST, on the 5th day of April, 2024.

Notice is Further Hereby Given that a public hearing on said amended budget will be held at 7:00 p.m., CDST, on the 20th day of May, 2024 at LaGrange, IL in this School District Number 204, Board Conference Room 103, 100 South Brainard, LaGrange, IL.

/s/ Tim Albates
Secretary,
Board of Education
Lyons Township High School
District Number 204
April 4, 2024

(Published in LaGrange Suburban Life April 4, 2024) 2155073

LYONS TOWNSHIP HIGH SCHOOL
District 204

Dr. Brian Waterman, Superintendent
Ph: 708-579-6451 E: BWaterman@LTHS.net
North Campus 100 S. Brainard Ave., LaGrange, IL 60525
South Campus 4900 S. Willow Springs Ave., Western Springs, IL 60558

TO: Lyons Township High School District #204 Board of Education

FROM: Dr. Brian Waterman, Superintendent

DATE: May 20, 2024

RE: LTHS Professional Appraisal System (2024-25 Recommended Changes)

During the 2001-2002 school year, Lyons Township High School implemented a professional development model for evaluation of certified staff. The model was based on a continuous professional growth system that had previously been finalized using a combination of previous evaluation models. The model instituted in the 2001-2002 school year incorporated the Charlotte Danielson Framework for Teaching, and included elements to move beyond traditional "checklist" evaluation models. Furthermore, the model worked to ensure that educators would work collaboratively with their evaluators to set professional growth goals, and include feedback during formal and informal observations. Staff were assigned a rating of either "Meets District Expectations" or "Does Not Meet District Expectations" at the conclusion of their evaluation cycle.

This appraisal system remained unchanged, with the exception of routine form review and revision, until January, 2010, when the Illinois legislature passed the Performance Evaluation Reform Act (PERA). The Act required school districts to make changes to their current evaluation and appraisal instruments in two waves (September 1, 2012 and September 1, 2016). The LTHS Professional Appraisal Oversight Committee, consisting of representatives from both administration and the LTEA, worked together to incorporate changes to the appraisal system in order to be in compliance with the mandated changes. A brief summary of these mandated changes are below.

2012-13 Changes
As a result of PERA, evaluation instruments for all principals, assistant principals, and certified faculty (both tenured and non-tenured) include a four-rating category system (Excellent, Proficient, Needs Improvement, and Unsatisfactory). The LTHS Professional Appraisal Oversight Committee worked together prior to the start of the 2012-2013 school year with the express purpose of bringing our current appraisal system into PERA compliance. In addition to adoption of the four rating categories, the Committee adopted the Charlotte Danielson Framework for Teaching rubric, which was recommended by the Illinois State Board of Education. Our appraisal system had already been based on the Danielson model, but had not formally incorporated the rubrics for certified educators.

Dr. Brian Waterman, Superintendent
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2016-17 Changes

By the PERA implementation date as defined in the legislation (September 1, 2016 for Lyons Township High School), school districts were required to include additional elements into their evaluation and appraisal systems. These changes included the addition of a student growth component, and guidelines that specify the number of formal and informal observations needed per evaluation cycle.

Formal discussions regarding the additional components of PERA began during the 2013-2014 school year. The District and the Lyons Township High School Faculty Association met as a Professional Appraisal Oversight Committee and Student Growth Joint Committee to incorporate student growth into the evaluation model by the beginning of the 2016-2017 school year.

Recommended Changes for the 2024-2025 School Year

During the 2023-2024 school year, the Professional Appraisal Oversight Committee has met to discuss revisions to the current evaluation model. The recommended changes outlined below have been developed collaboratively and are supported by LT Administration and the LTEA. The recommended changes include:

- Change from a two-year to a three-year evaluation cycle for tenured staff
    - The shift from a two-year to a three-year cycle will include additional evaluation requirements for the added year, which may include peer observation, professional development, classroom walk throughs and instructional coaching, based on teacher preference and selection.
    - A process for identifying tenured staff members who will remain on one final two-year evaluation cycle for the purpose of balancing the number of evaluations per year within each division was developed.
- Restructuring of the makeup of the building administrators that participate in the observation process to remove Assistant Principals from the observation process
- Shifting all observations for tenured certified staff members from a shared responsibility between Division and Building Administrators to entirely Division Administrators
- Establishment of professional growth goals intended to span the full evaluation cycle and are professional practice related and not associated with any specific course or teaching assignment
- Student growth Type II assessments will shift from being subject team based to being course team based
- Transition from traditional evaluation forms (Microsoft Word documents/hard copies) to online evaluation software for certified staff
- Revision of forms for tenured and non-tenured certified educators to improve feedback from their evaluators

LYONS TOWNSHIP HIGH SCHOOL
District 204

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The goal of the Professional Appraisal Oversight Committee (PAOC) will be to incorporate the changes specified above into the LTHS Professional Appraisal System prior to the start of the 2024-2025 school year. The PAOC continues to discuss the adoption of the new Charlotte Danielson Framework for Teaching, the creation of professional learning opportunities that are in line with the revised appraisal system, and the development of a system of Division Chair approval for Type II Student Growth assessments.

Additionally, the PAOC will spend the 2024-2025 school year developing the details for the additional year of the tenured evaluation process.

Recommendation: The Professional Appraisal Oversight Committee recommends that the Board of Education approve these changes for the 2024-2025 school year.

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204

ESTABLISHMENT OF BOARD OF EDUCATION MEETING DATES FOR AUGUST 2024 – JUNE 2025

SUGGESTED MOTION:

BOARD MEMBER: "I move that the Board of Education establish the following Committee of the Whole and Regular Action meeting dates for August 2024 – June 2025."

August
Monday, August 5, 2024 Committee of the Whole
Monday, August 19, 2024 Regular Action Meeting

September
Tuesday, September 3, 2024 Committee of the Whole
Monday, September 16, 2024 Regular Action Meeting

October
Monday, October 7, 2024 Committee of the Whole
Monday, October 21, 2024 Regular Action Meeting

November
Monday, November 4, 2024 Committee of the Whole
Monday, November 18, 2024 Regular Action Meeting

December
Monday, December 2, 2024 Committee of the Whole
Monday, December 16, 2024 Regular Action Meeting

January
Tuesday, January 7, 2025 Committee of the Whole
Tuesday, January 20, 2025 Regular Action Meeting

February
Monday, February 3, 2025 Committee of the Whole
Tuesday, February 18, 2025 Regular Action Meeting

March
Monday, March 3, 2025 Committee of the Whole
Monday, March 17, 2025 Regular Action Meeting

April
Monday, April 7, 2025 Committee of the Whole
Monday, April 21, 2025 Regular Action Meeting

May
Monday, May 5, 2025 Committee of the Whole
Monday, May 19, 2025 Regular Action Meeting

June
Monday, June 2, 2025 Committee of the Whole
Monday, June 16, 2025 Regular Action Meeting

*Please note: Committee of the Whole Meetings will begin at 6:30 p.m. and Regular Action Meetings will begin at 7:00 p.m.

LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101
· Tel: (708) 579-6462 · Fax: (708) 579-6454 · Email: bstachacz@lths.net · Website: www.lths.net

Brian Stachacz
Director of Business Services

Memorandum

To: Dr. Brian Waterman, Board of Education

From: Brian Stachacz

Date: 5/15/2024

Re: Final FY24 Budget Amendment

Information: Included in your packet for review is the Final FY24 Amended Budget. I generally do not amend the District's budget unless there is a substantial change in the numbers through the course of a year. In the case of the FY24 budget, we have had several notable changes related to both revenue and expenditures.

Back in September of the current school year, while adopting the original budget, I explained to the Board of Education that there would be a need to amend the budget after the completion of the bond sales and after the bid openings for the upcoming summer of 2024 bond projects.

Below is a summary of the major changes that have been made to the amended budget:

Revenue:

- Addition of bond sale proceeds to the Working Cash Fund.
- Increase in interest income in the Working Cash Fund.
- Increase in interest income in the Capital Projects Fund.

Expense:

- Addition of $10.0 million of expense related to the start of the bond sale projects in the Capital Projects Fund.
- Adjustment to the June 2024 interest payment based on new bonds in the Bond & Interest Fund. (The Bond & Interest Fund is not one of the operating funds.)
- Reducing the overall budget in the O&M Fund by $1.0 million. $1.25 million reduced in Capital Outlay (projects) that will not be needed in this fiscal year and an increase to salaries in the O&M Fund of $250,000.

Transfers:

- Transfer of the bond sale proceeds and any accumulated interest from the Working Cash Fund to the Operation & Maintenance Fund then to the Capital Projects Fund per State of Illinois requirements. (The Board of Education approved a resolution for these transfers during the January 2024 regular meeting.)

The amended Illinois State Board of Education budget form shows a $4.0 million surplus in the operating funds (Education, O&M, Transportation and Working Cash Funds). However, we are offsetting that with $2.3 million of expense in the Capital Projects Fund related to projects from the summer of 2023.

The process for adopting a any school district budget in Illinois is to adopt a tentative budget during a regular Board of Education meeting. Notice must then be placed in a local newspaper that a tentative budget is available for review and that a public hearing will take place on this budget during the meeting in which the budget will be adopted. The budget must be on display for at least 30 days before the final can be adopted at the next available meeting. In our case, we will adopt the final amended budget during the regular May BOE meeting.

Recommendation: The Board of Education adopt the Amended FY24 Budget as presented.

Final Amended FY 24 Budget By Fund Summary (May 2024)
(Ed., O&M, Transportation, SS/IMRF, Capital Projects and Working Cash)

	Education Fund	O&M Fund	Trans. Fund	SS & IMR Fund	Capital Projects Fund	Working Cash Fund	Total All Funds
Estimated Beginning Fund Balance	**34,601,151**	**11,746,204**	**4,720,479**	**1,479,118**	**3,434,080**	**4,115,250**	**60,096,282**
Revenue							
Property Taxes	63,552,484	9,307,297	2,813,713	2,956,947			78,630,441
CPPRT	5,908,867	1,515,523	0	500,000			7,924,390
Earnings on Investments	836,076	308,345	115,008	33,153	95,258	230,755	1,618,595
Other Local Sources and Bond Sale	3,003,500	173,000			27,130,060	27,003,798	30,180,298
Evidence Based Funding	2,802,667						2,802,667
State Aid Categorical	700,250		975,000				1,675,250
Federal Aid	1,433,500						1,433,500
Transfer from Ed & OM Funds							
Total Revenue (All Sources)	**78,237,344**	**11,304,165**	**3,903,721**	**3,490,100**	**27,225,318**	**27,234,553**	**124,265,141**
Expenditures							
Salaries	51,984,785	4,352,650					56,337,435
Employee Benefits	8,559,242	772,415		3,385,603			12,717,260
Purchased Services	8,355,478	2,037,350	3,340,150				13,732,978
Supplies	1,989,746	2,037,150					4,026,896
Capital Outlay	406,413	1,104,000	220,000		12,347,716		14,078,129
Other Objects	3,786,930	600					3,787,530
Non Capital Equipment	770,309						770,309
Total Expenditures (All Uses)	**75,852,903**	**10,304,165**	**3,560,150**	**3,385,603**	**12,347,716**	**0**	**105,450,537**
Excess Revenue over Expenses	**2,384,441**	**1,000,000**	**343,571**	**104,497**	**14,877,602**	**27,234,553**	**45,944,664**
Transfer To Capital Projects Fund						-27,130,060	
Estimated Ending Fund Balance	**36,985,592**	**12,746,204**	**5,064,050**	**1,583,615**	**18,311,682**	**4,219,743**	**78,910,886**

CERTIFICATION OF BUDGET

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education, Lyons Township High School District 204, Cook County, Illinois (the "Board"), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete copy of the Amended Budget Resolution, July 1, 2023 to June 30, 2024, of the Board adopted on the 20th day of May, 2024.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of the said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, that the Board has complied with all the provisions of said Act and said Code and with all the procedural rules of the Board.

IN WITNESS whereof, I hereunto affix my official signature on the 20th day of May, 2024.

_____

Secretary, Board of Education

District Type:
[X] School District
[ ] Joint Agreement

Accounting Basis:
[ ] Cash
[X] Accrual

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2023 - June 30, 2024

Is this an amended budget? Yes

Date of Amended Budget: 05/20/2024
(MM/DD/YY)

District Name: **Lyons Twp HSD 204**

District RCDT No: **06016204017**

Balanced budget; no Deficit Reduction Plan is required.

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Lyons Twp HSD 204, *County of* Cook,
State of Illinois, for the Fiscal Year beginning July 1, 2023 *and ending* June 30, 2024.

WHEREAS the Board of Education of Lyons Twp HSD 204,
County of Cook, *State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the 20th *day of* May, *20* 24,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2023 *and ending* June 30, 2024.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 20th *day of* May, *20* 24
by a roll call vote of _____ *Yeas, and* _____ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2023		34,601,151	11,746,204	1,616,188	4,720,479	1,479,118	3,434,080	4,115,250	0	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	73,300,927	11,304,165	2,882,610	2,928,721	3,490,100	95,258	230,755	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	3,502,917	0	0	975,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	1,433,500	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues [8]		78,237,344	11,304,165	2,882,610	3,903,721	3,490,100	95,258	230,755	0	0	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998										
11	Total Receipts/Revenues		78,237,344	11,304,165	2,882,610	3,903,721	3,490,100	95,258	230,755	0	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	50,103,018				1,192,687			0		
14	SUPPORT SERVICES	2000	22,338,700	10,304,165		3,560,150	2,173,224	12,347,716		0	0	
15	COMMUNITY SERVICES	3000	346,185	0		0	19,692			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	3,065,000	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	3,294,627	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures [9]		75,852,903	10,304,165	3,294,627	3,560,150	3,385,603	12,347,716		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		75,852,903	10,304,165	3,294,627	3,560,150	3,385,603	12,347,716		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		2,384,441	1,000,000	(412,017)	343,571	104,497	(12,252,458)	230,755	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110		27,003,798								
28	Transfer of Working Cash Fund Interest	7120		126,262								
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold [4]	7210							24,690,000			
36	Premium on Bonds Sold	7220							2,313,798			
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						27,130,060				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds [8]		0	27,130,060	0	0	0	27,130,060	27,003,798	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
47	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							27,003,798			
51	Transfer of Working Cash Fund Interest	8120							126,262			
52	Transfer Among Funds	8130										
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830		27,130,060								
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	**Total Other Uses of Funds** [9]		0	27,130,060	0	0	0	0	27,130,060	0	0	
80	**Total Other Sources/Uses of Fund**		0	0	0	0	0	27,130,060	(126,262)	0	0	
81	**ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2024**		36,985,592	12,746,204	1,204,171	5,064,050	1,583,615	18,311,682	4,219,743	0	0	
82												
83	**Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2023**		1,952,831									
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	1,800,000									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	1,800,000									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		0									
89	**Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024**		1,952,831									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
2	Description: Enter Whole Numbers Only											
91	**Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2023**		36,553,982	11,746,204	1,616,188	4,720,479	1,479,118	3,434,080	4,115,250	0	0	
92	**RECEIPTS/REVENUES (All Sources with Student Activity Funds)**											
93	**LOCAL SOURCES**	1000	75,100,927	11,304,165	2,882,610	2,928,721	3,490,100	95,258	230,755	0	0	
94	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	2000	0	0		0	0					
95	**STATE SOURCES**	3000	3,502,917	0	0	975,000	0	0	0	0	0	
96	**FEDERAL SOURCES**	4000	1,433,500	0	0	0	0	0	0	0	0	
97	**Total Direct Receipts/Revenues** [8]		80,037,344	11,304,165	2,882,610	3,903,721	3,490,100	95,258	230,755	0	0	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	0	0	0	0	0	0		0	0	
99	**Total Receipts/Revenues**		80,037,344	11,304,165	2,882,610	3,903,721	3,490,100	95,258	230,755	0	0	
100	**DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)**											
101	**INSTRUCTION**	1000	51,903,018				1,192,687			0		
102	**SUPPORT SERVICES**	2000	22,338,700	10,304,165		3,560,150	2,173,224	12,347,716		0	0	
103	**COMMUNITY SERVICES**	3000	346,185	0		0	19,692			0		
104	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	4000	3,065,000	0	0	0	0	0		0	0	
105	**DEBT SERVICES**	5000	0	0	3,294,627	0	0			0	0	
106	**PROVISION FOR CONTINGENCIES**	6000	0	0	0	0	0	0		0	0	
107	**Total Direct Disbursements/Expenditures** [9]		77,652,903	10,304,165	3,294,627	3,560,150	3,385,603	12,347,716		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
109	**Total Disbursements/Expenditures**		77,652,903	10,304,165	3,294,627	3,560,150	3,385,603	12,347,716		0	0	
110	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		2,384,441	1,000,000	(412,017)	343,571	104,497	(12,252,458)	230,755	0	0	
111	**OTHER SOURCES/USES OF FUNDS**											
112	**OTHER SOURCES OF FUNDS (7000)**											
113	**Total Other Sources of Funds** [8]		0	27,130,060	0	0	0	27,130,060	27,003,798	0	0	
114	**OTHER USES OF FUNDS (8000)**											
116	**Total Other Uses of Funds** [9]		0	27,130,060	0	0	0	0	27,130,060	0	0	
117	**Total Other Sources/Uses of Fund**		0	0	0	0	0	27,130,060	(126,262)	0	0	
118	**ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024**		38,938,423	12,746,204	1,204,171	5,064,050	1,583,615	18,311,682	4,219,743	0	0	
119												
120	**SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)**											
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
122	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	Total By Object
123	**Object Name**											
124	Salaries	100	51,984,785	4,352,650		0		0		0	0	56,337,435
125	Employee Benefits	200	8,559,242	772,415		0	3,385,603	0		0	0	12,717,260
126	Purchased Services	300	8,355,478	2,037,350	0	3,340,150		0		0	0	13,732,978
127	Supplies & Materials	400	1,989,746	2,037,150		0		0		0	0	4,026,896
128	Capital Outlay	500	406,413	1,104,000		220,000		12,347,716		0	0	14,078,129
129	Other Objects	600	3,786,930	600	3,294,627	0	0	0		0	0	7,082,157
130	Non-Capitalized Equipment	700	770,309	0		0		0		0	0	770,309
131	Termination Benefits	800	0	0		0				0		0
132	**Total Expenditures**		75,852,903	10,304,165	3,294,627	3,560,150	3,385,603	12,347,716		0	0	108,745,164

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
3	**BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2023**		31,575,287	11,817,773	1,501,410	4,677,880	1,473,260	5,013,874	4,115,250	0	0
4	**Total Direct Receipts & Other Sources** [8]		78,237,344	38,434,225	2,882,610	3,903,721	3,490,100	27,225,318	27,234,553	0	0
5	**OTHER RECEIPTS**										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
11	**Total Direct Receipts, Other Sources, & Other Receipts**		78,237,344	38,434,225	2,882,610	3,903,721	3,490,100	27,225,318	27,234,553	0	0
12	**Total Amount Available**		109,812,631	50,251,998	4,384,020	8,581,601	4,963,360	32,239,192	31,349,803	0	0
13	**Total Direct Disbursements & Other Uses** [9]		75,852,903	37,434,225	3,294,627	3,560,150	3,385,603	12,347,716	27,130,060	0	0
14	**OTHER DISBURSEMENTS**										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
20	**Total Direct Disbursements, Other Uses, & Other Disbursements**		75,852,903	37,434,225	3,294,627	3,560,150	3,385,603	12,347,716	27,130,060	0	0
21	**ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2024**		33,959,728	12,817,773	1,089,393	5,021,451	1,577,757	19,891,476	4,219,743	0	0
22											
23	**Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2023**		1,952,831								
24	**Total Direct Receipts & Other Sources** [8]		1,800,000								
25	**Total Amount Available**		3,752,831								
26	**Total Direct Disbursements & Other Uses** [9]		1,800,000								
27	**Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2024**		1,952,831								
28											
29	**Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2023**		33,528,118	11,817,773	1,501,410	4,677,880	1,473,260	5,013,874	4,115,250	0	0
30	**Total Direct Receipts & Other Sources** [8]		80,037,344	38,434,225	2,882,610	3,903,721	3,490,100	27,225,318	27,234,553	0	0
31	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
32	**Total Direct Receipts, Other Sources, & Other Receipts**		80,037,344	38,434,225	2,882,610	3,903,721	3,490,100	27,225,318	27,234,553	0	0
33	**Total Amount Available**		113,565,462	50,251,998	4,384,020	8,581,601	4,963,360	32,239,192	31,349,803	0	0
34	**Total Direct Disbursements & Other Uses** [9]		77,652,903	37,434,225	3,294,627	3,560,150	3,385,603	12,347,716	27,130,060	0	0
35	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
36	**Total Direct Disbursements, Other Uses, & Other Disbursements**		77,652,903	37,434,225	3,294,627	3,560,150	3,385,603	12,347,716	27,130,060	0	0
37	**Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2024**		35,912,559	12,817,773	1,089,393	5,021,451	1,577,757	19,891,476	4,219,743	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies [11] (1110-1120)	-	63,147,326	9,307,297	2,855,905	2,813,713	2,956,947	0	0	0	0
6	Leasing Purposes Levy [12]	1130									
7	Special Education Purposes Levy	1140	405,158								
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies *(Describe & Itemize)*	1190									
12	**Total Ad Valorem Taxes Levied by District**		63,552,484	9,307,297	2,855,905	2,813,713	2,956,947	0	0	0	0
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes [13]	1230	5,908,867	1,515,523			500,000				
17	Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290									
18	**Total Payments in Lieu of Taxes**		5,908,867	1,515,523	0	0	500,000	0	0	0	0
19	**TUITION**	**1300**									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	235,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		235,000								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					0					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	836,076	308,345	26,705	115,008	33,153	95,258	230,755		
66	Gain or Loss on Sale of Investments	1520									
67	**Total Earnings on Investments**		836,076	308,345	26,705	115,008	33,153	95,258	230,755	0	0
68	**FOOD SERVICE**	**1600**									
69	Sales to Pupils - Lunch	1611	745,000								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	220,000								
72	Sales to Pupils - Other *(Describe & Itemize)*	1614									
73	Sales to Adults	1620									
74	Other Food Service *(Describe & Itemize)*	1690									
75	**Total Food Service**		965,000								
76	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
77	Admissions - Athletic	1711	28,000								
78	Admissions - Other	1719									
79	Fees	1720	666,250								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue *(Describe & Itemize)*	1790	409,250								
82	Student Activity Fund Revenues	1799	1,800,000								
83	**Total District/School Activity Income (without Student Activity Funds 1799)**		1,103,500	0							
84	**Total District/School Activity Income (with Student Activity Funds 1799)**		2,903,500								
85	**TEXTBOOK INCOME**	**1800**									
86	Textbook Rentals - Regular Textbooks	1811	240,000								
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other *(Describe & Itemize)*	1819									
90	Textbook Sales - Regular Textbooks	1821	300,000								
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other *(Describe & Itemize)*	1829									
94	Other Textbook Income *(Describe & Itemize)*	1890									
95	**Total Textbooks**		540,000								
96	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
97	Rentals	1910		170,000							
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930	5,000								
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970	55,000								
104	Proceeds from Vendors' Contracts	1980	25,000								
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees *(Describe & Itemize)*	1993									
109	Other Local Revenues *(Describe & Itemize)*	1999	75,000	3,000							
110	**Total Other Revenue from Local Sources**		160,000	173,000	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
111	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	73,300,927	11,304,165	2,882,610	2,928,721	3,490,100	95,258	230,755	0	0
112	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		75,100,927								
113	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue *(Describe & Itemize)*	2300									
117	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	0	0		0	0				
118	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
119	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	2,802,667								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099									
124	**Total Unrestricted Grants-In-Aid**		2,802,667	0	0	0	0	0		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private Facility Tuition	3100	500,000								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120									
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other *(Describe & Itemize)*	3199									
134	**Total Special Education**		500,000	0		0					
135	**CAREER AND TECHNICAL EDUCATION (CTE)**										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220	82,000								
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other *(Describe & Itemize)*	3299									
143	**Total Career and Technical Education**		82,000	0			0				
144	**BILINGUAL EDUCATION**										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	**Total Bilingual Education**		0				0				
148	State Free Lunch & Breakfast	3360	750								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	115,000								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other *(Describe & Itemize)*	3499									
153	**TRANSPORTATION**										
154	Transportation - Regular and Vocational	3500				50,000					
155	Transportation - Special Education	3510				925,000					
156	Transportation - Other *(Describe & Itemize)*	3599									
157	**Total Transportation**		0	0		975,000	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999	2,500								
171	**Total Restricted Grants-In-Aid**		700,250	0	0	975,000	0	0	0	0	0
172	**Total Receipts/Revenues from State Sources**	**3000**	3,502,917	0	0	975,000	0	0	0	0	0
173	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
174	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009									
177	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
178	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090									
183	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
184	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
185	**TITLE V**										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other *(Describe & Itemize)*	4199									
190	**Total Title V**		0	0		0	0				
191	**FOOD SERVICE**										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215	9,500								
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other *(Describe & Itemize)*	4299									
200	**Total Food Service**		9,500				0				
201	**TITLE I**										
202	Title I - Low Income	4300	175,000								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other *(Describe & Itemize)*	4399									
206	**Total Title I**		175,000	0		0	0				
207	**TITLE IV**										
208	Title IV - Student Support & Academic Enrichment Grant	4400	15,000								
209	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
210	Title IV - 21st Century	4421									
211	Title IV - Other *(Describe & Itemize)*	4499									
212	**Total Title IV**		15,000	0		0	0				
213	**FEDERAL - SPECIAL EDUCATION**										
214	Federal Special Education - Preschool Flow-Through	4600									
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620	850,000								
217	Federal Special Education - IDEA Room & Board	4625	200,000								
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699									
220	**Total Federal Special Education**		1,050,000	0		0	0				
221	**CTE - PERKINS**										
222	CTE - Perkins-Title IIIE Tech Prep	4770	44,000								
223	CTE - Other *(Describe & Itemize)*	4799									
224	**Total CTE - Perkins**		44,000	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905									
259	Title III - English Language Acquistion	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	60,000								
263	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	65,000								
268	Medicaid Matching Funds - Fee-For-Service Program	4992	15,000								
269	Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998									
270	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		1,433,500	0	0	0	0	0		0	0
271	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	**4000**	1,433,500	0	0	0	0	0	0	0	0
272	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		78,237,344	11,304,165	2,882,610	3,903,721	3,490,100	95,258	230,755	0	0
273	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		80,037,344								

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100	28,352,161	4,224,006	727,633	805,266	78,913	5,025	716,389	0	34,909,393
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	6,806,056	1,306,832	39,800	44,930	0	1,000	0	0	8,198,618
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	45,000	22,575	82,000	53,000	0	0	0	0	202,575
11	Remedial and Supplemental Programs Pre-K	1275	0								0
12	Adult/Continuing Education Programs	1300	20,000	2,315	0	0	0	0	0	0	22,315
13	CTE Programs	1400	0	10	10,000	10,500	0	0	0	0	20,510
14	Interscholastic Programs	1500	1,640,093	17,875	391,097	235,722	0	12,000	0	0	2,296,787
15	Summer School Programs	1600	258,248	2,550	200,600	8,250	0	10,000	0	0	479,648
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	470,658	79,170	50,200	11,200	0	150	0	0	611,378
18	Bilingual Programs	1800	0	0	7,250	5,000	0	0	0	0	12,250
19	Truant Alternative & Optional Programs	1900	415,064	90,380	28,100	1,000	0	2,815,000	0	0	3,349,544
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						1,800,000			1,800,000
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	38,007,280	5,745,713	1,536,680	1,174,868	78,913	2,843,175	716,389	0	50,103,018
35	**Total Instruction14 (With Student Activity Funds 1999)**	**1000**	38,007,280	5,745,713	1,536,680	1,174,868	78,913	4,643,175	716,389	0	51,903,018
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110	1,488,698	414,193	397,950	6,300	0	1,000	0	0	2,308,141
39	Guidance Services	2120	3,618,912	622,907	200,700	52,350	0	4,050	0	0	4,498,919
40	Health Services	2130	283,208	62,975	39,750	10,150	0	0	0	0	396,083
41	Psychological Services	2140									0
42	Speech Pathology & Audiology Services	2150									0
43	Other Support Services - Pupils *(Describe & Itemize)*	2190	139,950	495	60,750	53,300	0	0	0	0	254,495
44	**Total Support Services - Pupil**	**2100**	5,530,768	1,100,570	699,150	122,100	0	5,050	0	0	7,457,638
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210	407,237	75,885	120,900	28,828	0	675	0	0	633,525
47	Educational Media Services	2220	1,932,976	341,852	511,235	130,700	327,500	1,505	53,920	0	3,299,688
48	Assessment & Testing	2230	318,205	16,741	145,295	21,800	0	0	0	0	502,041
49	**Total Support Services - Instructional Staff**	**2200**	2,658,418	434,478	777,430	181,328	327,500	2,180	53,920	0	4,435,254
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310	0	0	424,000	28,500	0	25,000	0	0	477,500
52	Executive Administration Services	2320	361,855	69,533	68,500	8,300	0	4,500	0	0	512,688
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365									0
55	**Total Support Services - General Administration**	**2300**	361,855	69,533	492,500	36,800	0	29,500	0	0	990,188
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	3,568,699	611,220	85,000	50,300	0	3,725	0	0	4,318,944
58	Other Support Services - School Administration *(Describe & Itemize)*	2490	0	0	32,800	1,000	0	0	0	0	33,800
59	**Total Support Services - School Administration**	**2400**	3,568,699	611,220	117,800	51,300	0	3,725	0	0	4,352,744

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510	209,812	52,895	1,500	0	0	500	0	0	264,707
62	Fiscal Services	2520	368,017	71,696	54,950	4,500	0	135,000	0	0	634,163
63	Operation & Maintenance of Plant Services	2540	0	0	174,000	2,500	0	0	0	0	176,500
64	Pupil Transportation Services	2550									0
65	Food Services	2560	0	0	1,284,500	11,000	0	0	0	0	1,295,500
66	Internal Services	2570	202,774	73,517	37,000	349,050	0	0	0	0	662,341
67	**Total Support Services - Business**	**2500**	780,603	198,108	1,551,950	367,050	0	135,500	0	0	3,033,211
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	175,870	23,971	147,050	3,250	0	1,000	0	0	351,141
72	Staff Services	2640	394,242	97,183	97,000	5,000	0	1,500	0	0	594,925
73	Data Processing Services	2660	214,450	29,370	62,250	500	0	300	0	0	306,870
74	**Total Support Services - Central**	**2600**	784,562	150,524	306,300	8,750	0	2,800	0	0	1,252,936
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**	0	247,211	569,518	0	0	0	0	0	816,729
76	**Total Support Services**	**2000**	13,684,905	2,811,644	4,514,648	767,328	327,500	178,755	53,920	0	22,338,700
77	**COMMUNITY SERVICES (ED)**	**3000**	292,600	1,885	4,150	47,550	0	0	0	0	346,185
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			2,300,000			100,000			2,400,000
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			2,300,000			100,000			2,400,000
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						665,000			665,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						665,000			665,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	**Total Payments to Other Dist & Govt Units**	**4000**			2,300,000			765,000			3,065,000
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	**5100**									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**									0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		51,984,785	8,559,242	8,355,478	1,989,746	406,413	3,786,930	770,309	0	75,852,903

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		51,984,785	8,559,242	8,355,478	1,989,746	406,413	5,586,930	770,309	0	77,652,903
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										2,384,441
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										2,384,441
120											
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	4,352,650	772,415	2,037,350	2,037,150	1,104,000	600	0	0	10,304,165
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	**Total Support Services - Business**	**2500**	4,352,650	772,415	2,037,350	2,037,150	1,104,000	600	0	0	10,304,165
132	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
133	**Total Support Services**	**2000**	4,352,650	772,415	2,037,350	2,037,150	1,104,000	600	0	0	10,304,165
134	**COMMUNITY SERVICES (O&M)**	**3000**									0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			0			0
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**									0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
155	**Total Direct Disbursements/Expenditures**		4,352,650	772,415	2,037,350	2,037,150	1,104,000	600	0	0	10,304,165
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										1,000,000
157											
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
173	**Debt Service - Interest on Long-Term Debt**	**5200**						689,627			689,627
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**						2,605,000			2,605,000
175	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
176	**Total Debt Service**	**5000**			0			3,294,627			3,294,627
177	**PROVISION FOR CONTINGENCIES (DS)**	**6000**									0
178	**Total Direct Disbursements/Expenditures**				0			3,294,627			3,294,627
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(412,017)
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	**2000**									
183	**Support Services - Pupils**	**2100**									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
185	**Support Services - Business**										
186	Pupil Transportation Services	2550			3,340,150		220,000				3,560,150
187	Other Support Services - Business *(Describe & Itemize)*	2900									0
188	**Total Support Services**	**2000**	0	0	3,340,150	0	220,000	0	0	0	3,560,150
189	**COMMUNITY SERVICES (TR)**	**3000**									0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	**4000**									
191	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
198	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
199	**Payments to Other Dist & Govt Units (Out-of-State)** *(Describe & Itemize)*	**4400**									0
200	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
201	**DEBT SERVICE (TR)**	**5000**									
202	**Debt Service - Interest on Short-Term Debt**	**5100**									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
208	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
209	**Debt Service - Interest on Long-Term Debt**	**5200**									0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
211	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
212	**Total Debt Service**	**5000**						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**									0
214	**Total Direct Disbursements/Expenditures**		0	0	3,340,150	0	220,000	0	0	0	3,560,150
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										343,571
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	**1000**									
219	Regular Program	1100		537,974							537,974
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		477,477							477,477
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		2,350							2,350

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300		2,510							2,510
226	CTE Programs	1400									0
227	Interscholastic Programs	1500		121,090							121,090
228	Summer School Programs	1600		27,000							27,000
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		18,475							18,475
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900		5,811							5,811
233	**Total Instruction**	**1000**		1,192,687							1,192,687
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110		199,000							199,000
237	Guidance Services	2120		152,599							152,599
238	Health Services	2130		19,030							19,030
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils *(Describe & Itemize)*	2190		21,342							21,342
242	**Total Support Services - Pupil**	**2100**		391,971							391,971
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210		19,170							19,170
245	Educational Media Services	2220		323,022							323,022
246	Assessment & Testing	2230		40,516							40,516
247	**Total Support Services - Instructional Staff**	**2200**		382,708							382,708
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		23,033							23,033
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	**Total Support Services - General Administration**	**2300**		23,033							23,033
255	**Support Services - School Administration**	**2400**									
256	Office of the Principal Services	2410		195,056							195,056
257	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
258	**Total Support Services - School Administration**	**2400**		195,056							195,056
259	**Support Services - Business**	**2500**									
260	Direction of Business Support Services	2510		2,937							2,937
261	Fiscal Services	2520		75,679							75,679
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		951,566							951,566
264	Pupil Transportation Services	2550									0
265	Food Services	2560									0
266	Internal Services	2570		36,741							36,741
267	**Total Support Services - Business**	**2500**		1,066,923							1,066,923
268	**Support Services - Central**	**2600**									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		37,557							37,557
272	Staff Services	2640		31,899							31,899
273	Data Processing Services	2660		44,077							44,077
274	**Total Support Services - Central**	**2600**		113,533							113,533
275	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
276	**Total Support Services**	**2000**		2,173,224							2,173,224
277	**COMMUNITY SERVICES (MR/SS)**	**3000**		19,692							19,692
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
282	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
283	**DEBT SERVICE (MR/SS)**	**5000**									
284	**Debt Service - Interest on Short-Term Debt**	**5100**									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
290	**Total Debt Service**	**5000**						0			0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**									0
292	**Total Direct Disbursements/Expenditures**			3,385,603				0			3,385,603
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										104,497
294											
295	**60 - CAPITAL PROJECTS (CP)**										
296	**SUPPORT SERVICES (CP)**	**2000**									
297	**Support Services - Business**										
298	Facilities Acquisition & Construction Services	2530					12,347,716				12,347,716
299	Other Support Services - Business *(Describe & Itemize)*	2900									0
300	**Total Support Services**	**2000**	0	0	0	0	12,347,716	0	0		12,347,716
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
302	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
307	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
308	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
309	**Total Direct Disbursements/Expenditures**		0	0	0	0	12,347,716	0	0		12,347,716
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(12,252,458)
311											
312	**70 WORKING CASH FUND (WC)**										
313											
314	**80 - TORT FUND (TF)**										
315	**INSTRUCTION (TF)**	**1000**									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	**Total Instruction**[14]	**1000**	0	0	0	0	0	0	0	0	0
345	**SUPPORT SERVICES (TF)**	**2000**									
346	**Support Services - Pupil**	**2100**									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
353	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
354	**Support Services - Instructional Staff**	**2200**									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
359	**Support Services - General Administration**	**2300**									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	**Total Support Services - General Administration**	**2300**	0	0	0	0	0	0	0	0	0
366	**Support Services - School Administration**	**2400**									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
369	**Total Support Services - School Administration**	**2400**	0	0	0	0	0	0	0	0	0
370	**Support Services - Business**	**2500**									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0
379	**Support Services - Central**	**2600**									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
386	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
387	**Total Support Services**	**2000**	0	0	0	0	0	0	0	0	0
388	**COMMUNITY SERVICES (TF)**	**3000**									0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
390	**Payments to Other Dist & Govt Units (In-State)**	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
396	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
416	**DEBT SERVICE (TF)**	**5000**									
417	**Debt Service - Interest on Short-Term Debt**										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
423	**Debt Service - Interest on Long-Term Debt**	**5200**									0
424	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
425	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
426	**Total Debt Service**	**5000**			0			0			0
427	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
428	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0	0	0
429	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0
430											
431	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
432	**SUPPORT SERVICES (FP&S)**	**2000**									
433	**Support Services - Business**	**2500**									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0		0
437	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
438	**Total Support Services**	**2000**	0	0	0	0	0	0	0		0
439	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
443	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
444	**DEBT SERVICE (FP&S)**	**5000**									
445	**Debt Service - Interest on Short-Term Debt**	**5100**									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
448	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
449	**Debt Service - Interest on Long-Term Debt**	**5200**									0
450	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	**If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.**						
2	**Revenue Check:**	**OK**					
3	**Expenditure Check:**	**OK**					
4	**Revenues Acct. (EstRev tab)**	**Amount**	**Describe Revenue**		**Expenditures Fund-Function (EstExp tab)**	**Amount**	**Describe Expenditures**
5	**1190**				**10-2190**	**$ 254,495**	Supervision for cafeteria, Corral and district events.
6	**1290**				**10-2490**	**$ 33,800**	Postage
7	**1614**				**10-2900**	**$ 816,729**	P&C Insurance and Work Comp. Insurance payments
8	**1690**				**10-4190**		
9	**1790**	**$ 409,250**	Revenue from District athletic and club summer camps.		**10-4290**		
10	**1819**				**10-4390**		
11	**1829**				**10-4400**		
12	**1890**				**10-5150**		
13	**1993**				**20-2190**		
14	**1999**	**$ 78,000**	Donations from vrious organizations.		**20-2900**		
15	**2300**				**20-4190**		
16	**3099**				**20-4400**		
17	**3199**				**20-5150**		
18	**3299**				**30-4190**		
19	**3499**				**30-5150**		
20	**3599**				**30-5300**	**$ 2,605,000**	Current year's debt service principal payment.
21	**3999**	**$ 2,500**	School Library Grant.		**30-5400**		
22	**4009**				**40-2190**		
23	**4090**				**40-2900**		
24	**4199**				**40-4190**		
25	**4299**				**40-4400**		
26	**4399**				**40-5150**		
27	**4499**				**40-5300**		
28	**4699**				**40-5400**		
29	**4799**				**50-2190**	**$ 21,342**	Benefits related to the salaries of student supervision.
30	**4998**				**50-2490**		
31					**50-2900**		
32					**50-5150**		
33					**60-2900**		
34					**60-4190**		
35					**80-2190**		
36					**80-2490**		
37					**80-2900**		
38					**80-4190**		
39					**80-4290**		
40					**80-4390**		
41					**80-4400**		
42					**80-5150**		
43					**80-5300**		
44					**80-5400**		
45					**90-2900**		
46					**90-4190**		
47					**90-5150**		
48					**90-5300**		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
Direct Revenues	78,237,344	11,304,165	3,903,721	230,755	**93,675,985**
Direct Expenditures	75,852,903	10,304,165	3,560,150		**89,717,218**
Difference	2,384,441	1,000,000	343,571	230,755	**3,958,767**
Estimated Fund Balance - June 30, 2024	36,985,592	12,746,204	5,064,050	4,219,743	**59,015,589**

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: *The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	**School Districts Only*		**DEFICIT REDUCTION PLAN**				
2			**ESTIMATED BUDGET**				
3	***06016204017***		**FY2023-2024**				
4	*District Number*						
5	***Lyons Twp HSD 204***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		34,601,151	11,746,204	4,720,479	4,115,250	55,183,084
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**	73,300,927	11,304,165	2,928,721	230,755	87,764,568
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0		0
11	**STATE SOURCES**	**3000**	3,502,917	0	975,000	0	4,477,917
12	**FEDERAL SOURCES**	**4000**	1,433,500	0	0	0	1,433,500
13	**Total Receipts/Revenues**		78,237,344	11,304,165	3,903,721	230,755	93,675,985
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**	50,103,018				50,103,018
16	**SUPPORT SERVICES**	**2000**	22,338,700	10,304,165	3,560,150		36,203,015
17	**COMMUNITY SERVICES**	**3000**	346,185	0	0		346,185
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	3,065,000	0	0		3,065,000
19	**DEBT SERVICES**	**5000**	0	0	0		0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0		0
21	**Total Disbursements/Expenditures**		75,852,903	10,304,165	3,560,150		89,717,218
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		2,384,441	1,000,000	343,571	230,755	3,958,767
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**		0	27,130,060	0	27,003,798	54,133,858
25	**OTHER USES OF FUNDS (8000)**		0	27,130,060	0	27,130,060	54,260,120
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	(126,262)	(126,262)
27	**ESTIMATED ENDING FUND BALANCE**		36,985,592	12,746,204	5,064,050	4,219,743	59,015,589

	A	B	H	I	J	K	L
1	**School Districts Only*		ESTIMATED BUDGET FY2024-2025				
2							
3	*06016204017*						
4	*District Number*						
5	*Lyons Twp HSD 204*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		36,985,592	12,746,204	5,064,050	4,219,743	59,015,589
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		36,985,592	12,746,204	5,064,050	4,219,743	59,015,589

	A	B	M	N	O	P	Q
1	**School Districts Only*		ESTIMATED BUDGET FY2025-2026				
2							
3	*06016204017*						
4	*District Number*						
5	*Lyons Twp HSD 204*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		36,985,592	12,746,204	5,064,050	4,219,743	59,015,589
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		36,985,592	12,746,204	5,064,050	4,219,743	59,015,589

	A	B	R	S	T	U	V
1	**School Districts Only*		ESTIMATED BUDGET FY2026-2027				
2							
3	*06016204017*						
4	*District Number*						
5	*Lyons Twp HSD 204*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		36,985,592	12,746,204	5,064,050	4,219,743	59,015,589
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		36,985,592	12,746,204	5,064,050	4,219,743	59,015,589

	A	B	W	X	Y	Z
1	**School Districts Only*		**SUMMARY**			
2			**BUDGET ADDENDUM - DEFICIT REDUCTION PLAN**			
3	*06016204017*		**ESTIMATED BUDGET**			
4	*District Number*		*Date of Adoption:*			
5	*Lyons Twp HSD 204*		*(Enter as MM/DD/YY)*			
6	*District Name*		**FY2023-2024**	**FY2024-2025**	**FY2025-2026**	**FY2026-2027**
7	**ESTIMATED BEGINNING FUND BALANCE** *(must equal prior Ending Fund Balance)*		55,183,084	59,015,589	59,015,589	59,015,589
8	**RECEIPTS/REVENUES**	**Acct #**				
9	**LOCAL SOURCES**	**1000**	87,764,568	0	0	0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0	0
11	**STATE SOURCES**	**3000**	4,477,917	0	0	0
12	**FEDERAL SOURCES**	**4000**	1,433,500	0	0	0
13	**Total Receipts/Revenues**		93,675,985	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**				
15	**INSTRUCTION**	**1000**	50,103,018	0	0	0
16	**SUPPORT SERVICES**	**2000**	36,203,015	0	0	0
17	**COMMUNITY SERVICES**	**3000**	346,185	0	0	0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	3,065,000	0	0	0
19	**DEBT SERVICES**	**5000**	0	0	0	0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0
21	**Total Disbursements/Expenditures**		89,717,218	0	0	0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		3,958,767	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**					
24	**OTHER SOURCES OF FUNDS (7000)**		54,133,858	0	0	0
25	**OTHER USES OF FUNDS (8000)**		54,260,120	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		(126,262)	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		59,015,589	59,015,589	59,015,589	59,015,589

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2023-2024
through Fiscal Year 2026-2027

Lyons Twp HSD 204 ***06016204017***

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. **Background and Narrative of Budget Reductions:**

2. **Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2023-2024
through Fiscal Year 2026-2027

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2024 Spending Plan

LYONS TWP H S DIST 204

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1)	**What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)**
	The primary focus areas of the District 204 Strategic Plan include: Student Growth and Achievement, Learning Environment and Supports, High Quality, Diverse Staff, Family and Community Partnerships, Resource Effectiveness and Efficiency. The Distirct will utilize metrics for each of the five areas mentioned to monitor and evaluate progress in conjunction with the District's Strategic Plan. An updated scorecard is available on the District's website.

		Top Strategy 1	Top Strategy 2	Top Strategy 3
2)	**Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)**	Improve programs, curriculum, and/or learning tools	Maintain or increase equitable resource allocation for students so that more dollars benefit students in greater need	Focus increased time and attention on special student groups
	If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)	N/A		

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2023)	*Final Resources / Adequacy Target =* ***Percent of Adequacy***	**Average Student Enrollment**	*4,020.48*	**Adequacy Target**	*$56,988,567.80*
		Final Resources	*$68,209,530.91*	**Percent of Adequacy**	*120%*
	Base Funding Minimum + Tier Funding = ***Gross State Contribution***	**Tier Assignment**	*4*	**Gross State Contribution**	*$2,800,348.36*
		FY23 Base Funding Minimum	*$2,795,963.16*	**FY 2023 Tier Funding**	*$4,385.20*
	Within FY 2023 Gross State Contribution, Resources Attributable to ***Specific Populations***	**Low-Income Students**	*$283,416.61*		
		English Learners (ELs)	*$10,543.05*		
		Special Education	*$1,052,452.61*		

		FY 2024 Tier Funding	Funding Type (Select)	
1)	**FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding.**	*$3,708.00*	Actual	**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.*

		Data Source 1		Data Source 2		Data Source 3	
2)	**Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)**	Student growth and achievement data, disaggregated by student groups		Student discipline and behavior data		Climate and culture survey data (e.g., Five Essentials Survey)	
3)	**Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)**	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	Yes
		Other Program Leaders		Teacher or Support Staff Unions	Yes	Community Focus Group(s)	
		School Board Members		Other School Staff		Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)						

		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	**Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)**	Core Teachers	Specialist Teachers	Core Intervention Teacher
	If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*)			

5) **Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.

Column G: If the Organizational Unit will receive at least $5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments with New Tier Funding [Optional]	Budgeted FY 2024 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	$13,793,454.29			*Enter optional context for core investment decisions.*
	Specialist Teachers	$4,597,358.31			
	Instructional Facilitator	$1,660,965.91			
	Core Intervention Teacher	$553,655.30			
	Substitute Teachers	$441,154.68			
	Guidance Counselor	$1,437,378.60			
	Nurse	$344,349.28			
	Supervisory Aide	$602,896.03			
	Librarian	$553,442.78			
	Librarian Aide	$401,930.68			
	Principal	$826,452.17			
	Assistant Principal	$712,818.10			
	School Site Staff	$723,436.98			
	Subtotal	**$26,649,293.11**			

Per Student Investments	Gifted	$361,843.20			*Enter optional context for per student investment decisions.*
	Professional Development	$502,560.00			
	Instructional Materials	$1,081,509.12			
	Assessments	$116,593.92			
	Computer & Tech Equipment	$1,147,847.04			
	Student Activities	$3,131,953.92			
	Maintenance & Operations	$4,933,128.96			
	Central Office	$3,550,083.84			
	Employee Benefits	$10,025,069.55			
	Subtotal*	**$25,058,922.71**			
Additional Investments	Low-Income Intervention Teacher	$368,885.64			*Enter optional context for additional investment decisions.*
	Low-Income Pupil Support Staff	$368,885.64			
	Low-Income Extended Day Teacher	$384,759.82			
	Low-Income Summer School Teacher	$384,759.82			
	EL Intervention Teacher	$80,126.80			
	EL Pupil Support Staff	$80,126.80			
	EL Extended Day Teacher	$83,150.45			
	EL Summer School Teacher	$83,150.45			
	EL Core Teacher	$99,780.54	$3,708.33		
	Sp Ed Teacher	$2,155,108.56			
	Sp Ed Instructional Assistant	$855,152.52			
	Sp Ed Psychologist	$336,464.82			
	Subtotal	**$5,280,351.86**	**$3,708.33**		
	Other Investments				$3,708.33
	Total**	**$56,988,567.80**	**$3,708.33**		**Tier Funding Check (Cell G90)** **Incomplete, G90>G31**

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.

**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*)	

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least $5,000 for any of the student groups, a response to the questions below is required. For amounts less than $5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type	
1)	**FY 2024 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	**Low-Income Students**	*$283,592.01*	Actual	**Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE.*
		English Learners	*$10,583.09*	Actual	
		Special Education	*$1,052,731.84*	Actual	

2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments	Yes
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*) **Required**	Intervention Academy teachers and Prep Level core course teachers and Paraprofessionals.					
3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	Yes
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*) **Required**	ILT books and software for English Learners.					
4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Special Education Teacher	Yes	Special Education Psychologist			
		[Optional - Enter $]		*[Optional - Enter $]*			
		Special Education Instructional Assistant		Other Investments			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity *- Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required Yes

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required Yes

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023."

Required Yes

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24.

Required	**BPAC Meeting (MM/DD/YYYY)**	10/4/2023
	Name of Chair	Julie Jacobo

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	**Status**	**Acceptance Criteria**
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Lyons Twp HSD 204**
RCDT Number: **06016204017**

	Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2023 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	Budgeted Expenditures, Fiscal Year 2024 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1.	Executive Administration Services	2320	443,634		0	443,634	512,688		0	512,688
2.	Special Area Administration Services	2330	0		0	0	0		0	0
3.	Other Support Services - School Administration	2490	27,185		0	27,185	33,800		0	33,800
4.	Direction of Business Support Services	2510	254,151		0	254,151	264,707	0	0	264,707
5.	Internal Services	2570	678,568		0	678,568	662,341		0	662,341
6.	Direction of Central Support Services	2610	0		0	0	0		0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.				0	0				0
8.	**Totals**		1,403,538	0	0	1,403,538	1,473,536	0	0	1,473,536
9.	**Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023**									5%

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

*In accordance with the School Code, Section 10-20.21, all **school districts** are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the **school district** in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed
Coca-Cola	Vending Machines	12,000	None	General Revenue	N/A
VIP Photography	Photography Services		Scholarship donation	Scholarships	Award of scholarships by school district
Note: Money not deposited in			of $20,000/year.		scholarship committee.
accounts that can be used by					
the school district.					

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS
This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? **(Joint Agreements do not complete Deficit Reduction Plan.)**	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? **(DefReductPlan 23-27 tab)**	
2. Cover Page (Cover tab)	
District Name must be selected from **drop-down**. **(Cell H13)**	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates **(Day, Month, Year)** must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2023 for all Funds **(Cells C3 - K3)** **(Line must have a number or zero. Do not leave blank.)**	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 **(Cell C83)** **(Cell must have a number or zero. Do not leave blank.)**	OK
Transfer Among Funds **(Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29)**, must equal **(Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52)**.	OK
Transfer of Interest **(Funds 10 thru 90 - Acct 7140 - Cells C30:K30)**, must equal **(Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53)**.	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases **(Fund 30 - Acct 7400 - Cell E39)** must equal **(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60)**.	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases **(Fund 30 - Acct 7500 - Cell E40)** must equal **(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64)**.	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds **(Fund 30 - Acct 7600 - Cell E41)** must equal **(Funds 10 & 20 - Acct 8600 - Cells C65:D68)**.	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds **(Fund 30 - Acct 7700 - Cell E42)** must equal **(Funds 10 & 20 - Acct 8700 - Cells C69:D72)**.	OK
Transfer to Capital Projects Fund **(Fund 60 - Acct 7800 - Cell H43)** must equal **(Fund 10 & 20, Acct 8800 - Cells C73:D76)**.	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C3)**	OK
Operations & Maintenance **(Fund 20 - Cell D3)**	OK
Debt Service **(Fund 30 - Cell E3)**	OK
Transportation **(Fund 40 - Cell F3)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G3)**	OK
Capital Projects **(Fund 60 - Cell H3)**	OK
Working Cash **(Fund 70 - Cell I3)**	OK
Tort **(Fund 80 - Cell J3)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K3)**	OK
Activity Funds **(Cell C23)**	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C21)**	OK
Operations & Maintenance **(Fund 20 - Cell D21)**	OK
Debt Service **(Fund 30 - Cell E21)**	OK
Transportation **(Fund 40 - Cell F21)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G21)**	OK
Capital Projects **(Fund 60 - Cell H21)**	OK
Working Cash **(Fund 70 - Cell I21)**	OK
Tort **(Fund 80 - Cell J21)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K21)**	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6)** must equal Interfund Loans Receivable **(Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15)**.	OK
Interfund Loans Receivable **(Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7)** must equal Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16)**.	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

LYONS TOWNSHIP HIGH SCHOOL
District 204

Dr. Brian Waterman, Superintendent
Ph: 708-579-6451 E: BWaterman@LTHS.net
North Campus 100 S. Brainard Ave., LaGrange, IL 60525
South Campus 4900 S. Willow Springs Ave., Western Springs, IL 60558

Regular Action Meeting Updated Press Memo

TO: District #204 Board of Education
FROM: Dr. Brian Waterman, Superintendent
DATE: May 20, 2024
RE: PRESS 114 Updates

The District maintains its policies through the PRESS service provided by the Illinois Association of School Boards (IASB). We reviewed the recent PRESS issue 114 updates at the May Committee of the Whole Meeting . Recommendations are outlined below. If the policy is being reviewed by our legal counsel, that information has also been provided.

As a reminder these drafts are the finalized versions that you are approving with all of the changes included.

Section 1: Draft Updates. The following policy revisions are draft updates and can include changes of an administrative nature, such as updates to legal references, footnotes, terminology, or responses to recent legislation, or other language update suggestions.

Policy 2:40 Board Member Qualifications
Policy 2:260 Uniform Grievance Procedure
Policy 2:265 Title IX Grievance Procedure
Policy 5:10 Equal Employment Opportunity and Minority Recruitment
Policy 5:20 Workplace Harassment Prohibited
Policy 5:300 Schedules and Employment Year
Policy 7:10 Equal Educational Opportunities
Policy 7:20 Harassment of Students Prohibited
Policy 7:180 Prevention of and Response to Bullying, Intimidation and Harassment (M. Todd Review)

NEW DRAFT UPDATE
Policy 2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited (M. Todd Review)

Section 2: Draft Rewritten
Policy 5:100 Staff Development Programs (S. Boucek Review)(Answers Required)

LYONS TOWNSHIP HIGH SCHOOL
District 204

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North Campus 100 S. Brainard Ave., LaGrange, IL 60525
South Campus 4900 S. Willow Springs Ave., Western Springs, IL 60558

Section 3: Review and Monitoring. Similar to a 5-year update, these policies have not been included in a recent 5-year update, and have not been reviewed in some time. For quality assurance, IASB recommends a review of policies at least once every five years

Policy 2:50 Board Member Term of Office
Policy 2:60 Board member Removal from Office
Policy 2:140 Communications to and from the Board
Policy 4:20 Fund Balances
Policy 4:110 Transportation
Policy 5:35 Compliance with the Fair Labor Standards Act
Policy 5:40 Communicable and Chronic Infectious Disease
Policy 6:40 Curriculum Development

District Unique Edits (not part of PRESS 114)

Policy 6:320 Course Credit for Proficiency (M. Todd Review)
For approximately fifteen years, 8th graders from our feeder schools have been attending LT to take Honors Geometry.

Approximately five years ago, Park JH requested the ability to keep their Honors Geometry students at Park and have their teacher teach the class. LT approved it, but we do not allow the students to earn an LT grade. The course is still listed on the LT transcript as a credit-bearing course but it is not a part of their GPA. The grade is entered as either CR (credit) or NC (no credit). Students who took the honors geometry course at Park were enrolled in Algebra II Honors as freshmen just like the students who came to LT for Honors Geometry.

Following the pandemic, a number of colleges have begun interpreting a CR (credit) grade as a D-, since many schools enacted pass/fail grades due to the interruptions of pandemic learning. Given that Honors Geometry is a very rigorous course, we do not want students to have their Honors Geometry experience to be negatively impacted due to a CR grade. We also understand that our late start Wedensdays have a significant impact on student's schedules at their home Districts. For both of these reasons, we are recommending allowing 8th grade students to take Honors Geometry in their home Districts, earn LT credit, and receive a grade. In the event this is approved, we would want to require that the teacher at the middle school has a high school math (9-12) certification since the course is an honors version of the course in the 10th grade math sequence.

In order to accomplish this for all of our feeder schools, School Code allows High School Districts to adopt a policy that counts credits earned by an 8th grade student at their local school for high school grade and credit.

LYONS TOWNSHIP HIGH SCHOOL
District 204

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South Campus 4900 S. Willow Springs Ave., Western Springs, IL 60558

Please note that Policy 5:125 - Electronic Communications/Social Media Use (S. Boucek Review) has been removed, and will require additional review.

PRESS 114

DRAFT UPDATES

Document Status: Draft Update

SECTION 2 -BOARD OF EDUCATION

2:40 Board Member Qualifications

A Board of Education member must be, on the date of election or appointment, a United States citizen, at least 18 years of age, a resident of Illinois and the District for at least one year immediately preceding the election, and a registered voter.

Reasons making an individual ineligible for Board membership include holding an incompatible office certain types of State or federal employment, and conviction of an infamous crime.[PRESSPlus1] A child sex offender, as defined in State law, is ineligible for Board of Education membership.

The Board will annually select a student member to serve in an advisory capacity. The student member will not have any voting privileges and may not attend executive sessions of the Board.

LEGAL REF.:

Ill. Constitution, Art. II, §1; Art. IV, §2(e); Art. VI, §13(b).

105 ILCS 5/10-3 and 5/10-10.

CROSS REF.: 2:30 (School District Elections), 2:70 (Vacancies on the Board of Education - Filling Vacancies)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. Individuals who have been or are convicted of an infamous crime are ineligible for board membership. 105 ILCS 5/10-11. Examples of an infamous crime include, not are not limited to, any felony, bribery, and perjury. Consult with the board attorney regarding other possible infamous crimes. **Issue 114, March 2024**

Document Status: Draft Update

SECTION 2 -BOARD OF EDUCATION

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or have a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 *et seq.*
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 *et seq.*, excluding Title IX sexual harassment complaints governed by Board policy 2:265, *Title IX*PRESSPlus1 *Grievance Procedure*
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 *et seq.*

Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et seq.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see Board policy 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited)PRESSPlus2
Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)

4. Sexual harassment prohibited by the State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
5. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
6. Bullying, 105 ILCS 5/27-23.7
7. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
8. Curriculum, instructional materials, and/or programs
9. Victims' Economic Security and Safety Act, 820 ILCS 180/
10. Illinois Equal Pay Act of 2003, 820 ILCS 112/
11. Provision of services to homeless students
12. Illinois Whistleblower Act, 740 ILCS 174/

13. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff *et seq.*
14. Employee Credit Privacy Act, 820 ILCS 70/.

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parents/guardians); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

A complaint may be filed with the Department of Education, Office for Civil Rights. The Illinois Regional Office for Civil Rights is located in Chicago at:

Chicago Office for Civil Rights

U.S. Department of Education

Citigroup Center

500 West Madison Street, Suite 1475

Chicago, IL 60661

Phone: 312/730-1560

Fax: 312/730-1576

TDD: 877/521-2172

Email: OCR.Chicago@ed.gov

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager shall process and review the complaint according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy. For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Complaint Manager shall process and review the complaint according to that policy, in addition to any response required by this policy.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. If the Complainant is a student under 18 years of age, the Complaint Manager will notify his or her parents/guardians that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time. The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall mail his or her written decision to the Complainant and the accused by registered mail, return receipt requested, and/or personal delivery as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall mail its written decision to the Complainant and the accused by registered mail, return receipt requested, and/or personal delivery as well as to the Complaint Manager. With regard to any review, deliberations, or determination by the Board of the Complaint Manager's or outside investigator's report and the related complaint, the Board shall consider requiring the recusal of any board members who are parties or witnesses to the complaint.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a

different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers. The Superintendent or designee shall ensure that students, parents/guardians, employees, and members of the community are informed of the contact information for the District's Nondiscrimination Coordinator and Complaint Managers on an annual basis.

Nondiscrimination Coordinator:

Ed Piotrowski, Director of Human Resources
100 S. Brainard
LaGrange, IL 60525

epiotrowski@lths.net
708/579-6456

Complaint Managers:

Greg Gardner, Associate Principal - South
4900 S. Willow Springs Rd.
Western Springs, IL 60558
ggardner@lths.net
708/579-6500

Sarah Smith, Associate Principal - North
100 S. Brainard
LaGrange, IL 60525
ssmith@lths.net
708/579-6300

LEGAL REF.:

8 U.S.C. §1324a *et seq.*, Immigration Reform and Control Act.

20 U.S.C. §1232g, Family Education Rights Privacy Act.

20 U.S.C. §1400, The Individuals with Disabilities Education Act.

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §621 *et seq.*, Age Discrimination in Employment Act.

29 U.S.C. §791 *et seq.*, Rehabilitation Act of 1973.

29 U.S.C. §2612, Family and Medical Leave Act.

42 U.S.C. §2000d *et seq.*, Title VI of the Civil Rights Act of 1964.

42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964.

42 U.S.C. §2000ff *et seq.*, Genetic Information Nondiscrimination Act.

42 U.S.C. §11431 *et seq.*, McKinney-Vento Homeless Assistance Act.

42 U.S.C. §12101 *et seq.*, Americans With Disabilities Act.

105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69 5/10-20.75, 5/10-22.5, 5/22-19, 5/22-95 (final citation pending), 5/24-4, 5/27-1, 5/27-23.7, and 45/1-15.

5 ILCS 415/10(a)(2), Government Severance Pay Act.

5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.

410 ILCS 513/, Ill. Genetic Information Privacy Act.

740 ILCS 174/, Whistleblower Act.

740 ILCS 175/, Ill. False Claims Act.

775 ILCS 5/, Ill. Human Rights Act.

820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.

820 ILCS 112/, Equal Pay Act of 2003.

820 ILCS 70/, Employee Credit Privacy Act.

23 Ill.Admin.Code §§1.240, 200.40, 226.50, and 226.570.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

PRESSPlus Comments

PRESSPlus 1. Updated to incorporate the title change to 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, in anticipation of Title IX rulemaking. **Issue 114, March 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/22-95 (final citation pending), added by P.A. 103-472, eff. 8-1-24, requiring a district to have an internal process for the filing of complaints regarding discrimination and harassment based on race, color, and national origin. Policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, utilizes this policy as an internal complaint process. See also sample administrative procedure 2:270-AP, *Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin*, available at PRESS Online by logging in at www.iasb.com, which includes additional procedures to be followed when responding to complaints of discrimination and harassment on the basis of race, color, and national origin. **Issue 114, March 2024**

Document Status: Draft Update

SECTION 2 -BOARD OF EDUCATION

2:265 Title IX Grievance Procedure

Title has been updated. Original Title: Title IX Sexual Harassment Grievance Procedure

As required by Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106), the District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Prohibited

Sexual harassment[PRESSPlus1] as defined in the Title IX implementing regulations ("*Title IX Sexual Harassment*") is prohibited. Any person, including a District employee or agent, or student, engages in *Title IX Sexual Harassment* whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11), *domestic violence* as defined in 34 U.S.C. §12291(a)(12), or *stalking* as defined in 34 U.S.C. §12291(a)(36).

Examples of *Title IX Sexual Harassment* can include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion.

Definitions from 34 C.F.R. §106.30

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged *Title IX Sexual Harassment* occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute *Title IX Sexual Harassment*.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a *Formal Title IX Sexual Harassment Complaint* or where no *Formal Title IX Sexual Harassment Complaint* has been filed.

Title IX Sexual Harassment Prevention and Response

The District's Title IX Coordinator, identified in Board policy, or designee will oversee the District's efforts to prevent and respond to allegations of *Title IX Sexual Harassment*, which shall include the following, at minimum:

1. The District's comprehensive health education program in Board policy 6:60, *Curriculum Content,* will incorporate (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades 9 through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 9-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. The District will incorporate education and training for school staff as required by law or, at the Superintendent and Title IX Coordinator's discretion, as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Associate Principals, Assistant Principals, or a Complaint Manager.
3. The District will notify applicants for employment, students, parents/guardians, employees, and collective bargaining units of its nondiscrimination policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report of *Title IX Sexual Harassment* is encouraged to do so to the Title IX Coordinator, Building Principal, Associate Principals, Assistant

Principals, a Complaint Manager, or teacher. A person who wishes to make a report may choose to report to a person of the same gender and to any employee of the District.

School employees must promptly forward any report of *Title IX Sexual Harassment* to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

Inquiries about Title IX, its implementing regulations, or any policy or procedure prohibiting *Title IX Sexual Harassment* may be directed to the Title IX Coordinator or to the U.S. Department of Education's Office for Civil Rights (OCR) at (312) 730-1560 or OCR.Chicago@ed.gov.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator.

Title IX Coordinator:

Ed Piotrowski, Director of Human Resources
100 S. Brainard Ave.

LaGrange, IL 60525
epiotrowski@lths.net
(708) 579-6456

Any person may report sex discrimination under Title IX, including *Title IX Sexual Harassment* (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination under Title IX or *Title IX Sexual Harassment*), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX Coordinator.

Processing and Reviewing a Report or Complaint

Upon receipt of a report, the Title IX Coordinator and/or designee will promptly contact the *Complainant* to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the *Complainant* of the availability of *supportive measures* with or without the filing of a *Formal Title IX Sexual Harassment Complaint*, and (4) explain to the *Complainant* the process for filing a *Formal Title IX Sexual Harassment Complaint*.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action under those policies.

Reports of alleged *Title IX Sexual Harassment* will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a *Formal Title IX Sexual Harassment Complaint* is filed, the Title IX Coordinator, with oversight by the Superintendent, shall implement this Title IX Grievance Process for all *Formal Title IX Sexual Harassment Complaints,* which process fully complies with the Title IX implementing regulations at 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Require the Title IX Coordinator to investigate all *Formal Title IX Sexual Harassment Complaints* or appoint a qualified person to undertake the investigation.
2. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with the Title IX implementing regulations, 34 C.F.R. §106.45, before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
3. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
4. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:

a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
b. Receive training on the definition of sexual harassment, the scope of the District's *education program or activity*, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.

5. Require that any individual designated by the District as an investigator receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
6. Require that any individual designated by the District as a decision-maker receive training on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
7. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
8. Include reasonably prompt timeframes for conclusion of the grievance process.
9. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
10. Base all decisions upon the *preponderance of evidence* standard.
11. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
12. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
13. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in *Title IX Sexual Harassment* will be subject to disciplinary action up to and including discharge consistent with any applicable laws, policies, or agreements addressing procedures for implementing employee discipline. Any third party who is determined, at the conclusion of the grievance process, to have engaged in *Title IX Sexual Harassment* will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in *Title IX Sexual Harassment* will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with any applicable laws, policies, or procedures addressing procedures for implementing student discipline. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any

manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

20 U.S.C. §1681 *et seq.*, Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior)

PRESSPlus Comments

PRESSPlus 1. The policy title only is changed to delete the term *sexual harassment* in anticipation of Title IX rulemaking. The U.S. Department of Education is expected to release final Title IX regulations within the next few months. It is expected that the scope of the updated regulations will be expanded to apply to all sex discrimination allegations, not merely to allegations of sexual harassment (as current regulations do). **Issue 114, March 2024**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, Uniform Grievance Procedure, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited.PRESSPlus1 These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint at least two Complaint Managers, under Board policy 2:260, *Uniform Grievance Procedure*. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Complaint Managers. A complaint manager may be designated as a Nondiscrimination Coordinator as needed.

Nondiscrimination Coordinator:

Ed Piotrowski, Director of Human Resources
100 S. Brainard
LaGrange, IL 60525
708/579-6456

Complaint Managers:

Greg Gardner, Associate Principal - South
4900 S. Willow Springs Rd.
Western Springs, IL 60558
ggardner@lths.net
708/579-6500

Sarah Smith, Associate Principal - North
100 S. Brainard
LaGrange, IL 60525
ssmith@lths.net
708/579-6300

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

8 U.S.C. §1324a *et seq.*, Immigration Reform and Control Act.

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §218d, Fair Labor Standards Act.

29 U.S.C. §621 *et seq.*, Age Discrimination in Employment Act.

29 U.S.C. §701 *et seq.*, Rehabilitation Act of 1973.

38 U.S.C. §4301 *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

42 U.S.C. §1981 *et seq.*, Civil Rights Act of 1991.

42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.

42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.

42 U.S.C. §2000gg et seq., Pregnant Workers Fairness Act.

42 U.S.C. §2000e(k), Pregnancy Discrimination Act.

42 U.S.C. §12111 *et seq.*, Americans with Disabilities Act, Title I.

Ill. Constitution, Art. I, §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 513/25, Genetic Information Privacy Act.

740 ILCS 174/, Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-101, 5/2-102, 5/2-103, 5/2-103.1, 5/2-104(D) and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/, Religious Freedom Restoration Act.

820 ILCS 55/10, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 75/, Job Opportunities for Qualified Applicants Act.

820 ILCS 112/, Ill. Equal Pay Act of 2003.

820 ILCS 180/30, Victims' Economic Security and Safety Act.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-95 (final citation pending), added by P.A. 103-472, eff. 8-1-24, requiring a board to adopt a policy (or policies) that prohibits discrimination and harassment based on race, color, and national origin, as well as retaliation. **Issue 114, March 2024**

Document Status: Draft Update

General Personnel

5:20 Workplace Harassment Prohibited

A working environment that is free from discrimination, including harassment will be maintained. It will be a violation of policy for any member of the District staff to harass any individual, through conduct or communications, on the basis of that individual's race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other status identified by District policy or procedure or State or federal law.PRESSPlus1

Harassment on the basis of a person's race, religion, national origin, sexual orientation, age, citizenship status, disability, or other protected status under state or federal law includes any intimidating, demeaning, or threatening remarks or conduct made to a person as a result of that person's race, religion, national origin, sexual orientation, age, citizenship status, disability, or other protected status under state or federal law. Religious harassment includes pressure to join or not to join a particular religion.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

Sexual harassment consists of, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other unwelcome conduct or communication of a sexual nature, when:

1. Submission to such remarks or conduct is made either explicitly or implicitly a term or condition of an individual's employment;
2. Submission to or rejection of such remarks or conduct by an individual is used as the basis for employment decisions; *or*
3. Such remarks or conduct have the purpose or effect of substantially interfering with an individual's professional performance or if such remarks or conduct have the purpose or effect on a person of reasonable sensibilities of creating an intimidating, hostile or offensive employment environment.

Sexual harassment prohibited by this policy includes, but is not limited to, verbal and written communication and physical conduct. The terms intimidating, hostile, and offensive include, but are not limited to, remarks or conduct which have the effect of humiliation, embarrassment, or discomfort. Conduct will be evaluated in light of all circumstances.

Sexual harassment, as defined above, may include, but is not limited to:

1. Sexual abuse;
2. Pressure for sexual activity;
3. Repeated remarks to a person with sexual implications;
4. Unwelcome touching such as patting, pinching, or constant brushing against another's body; *and*
5. Suggestions or demands for sexual involvement accompanied by implied or explicit threats concerning employment status or similar personal concerns.

The District provides annual sexual harassment prevention training in accordance with State law.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to report information regarding violations of this policy. While a report can be made at any time, the Board encourages reports to be made promptly while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

No aggrieved person is required to confront a person engaging in harassing behavior, however, and no negative inference shall be drawn by the failure to do so.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure.* Individuals may choose to report to a person of the individual's same gender.

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Ed Piotrowski, Director of Human Resources
100 S. Brainard, LaGrange, IL 60525
epiotrowski@lths.net
708/579-6456

Complaint Managers:

Greg Gardner,	Sarah Smith,
Associate Principal - South	Associate Principal - North
4900 S. Willow Springs Rd.,	100 S. Brainard,
Western Springs, IL 60558	LaGrange, IL 60525
ggardner@lths.net	ssmith@lths.net
708/579-6500	708/579-6300

Investigation Process

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq.*), the Nondiscrimination Coordinator or designee shall determine whether action under Board policy 2:265, Title IX Grievance Procedure, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, Discrimination and Harassment on the Basis of

Race, Color, and National Origin Prohibited.

For any other alleged workplace harassment that does not require action under Board policies 2:265, Title IX Grievance Procedure, or 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, Abused and Neglected Child Reporting. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, Title IX Grievance Procedure, or Board policy 2:260, Uniform Grievance *Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, Uniform Grievance Procedure, 2:265, Title IX Grievance Procedure, and 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and/or the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

42 U.S.C. §2000e *et seq.*, Title VII of the Civil Rights Act of 1964; 29 C.F.R. §1604.11.

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.

775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/2-102(E-5), 5/2-109, 5/5-102, and 5/5-102.2, Ill. Human Rights Act.

56 Ill. Admin.Code Parts 2500, 2510, 5210, and 5220.

Vance v. Ball State Univ., 570 U.S. 421 (2013).

Crawford v. Metro. Gov't of Nashville & Davidson Cnty., 555 U.S. 271 (2009).

Jackson v. Birmingham Bd. of Educ., 544 U.S. 167 (2005).

Oncale v. Sundowner Offshore Servs., 523 U.S. 75 (1998).

Burlington Indus. v. Ellerth, 524 U.S. 742 (1998).

Faragher v. City of Boca Raton, 524 U.S. 775 (1998).

Harris v. Forklift Systems, 510 U.S. 17 (1993).

Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992).

Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).

Porter v. Erie Foods Int, Inc., 576 F.3d 629 (7th Cir. 2009).

Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004).

Berry v. Delta Airlines, 260 F.3d 803 (7th Cir. 2001).

Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. This policy's content is unique to the district. Please consult the author and the **PRESS** sample, available by logging in at www.iasb.com, to determine whether further changes are necessary. **Issue 114, March 2024**

Document Status: Draft Update

Educational Support Personnel

5:300 Schedules and Employment Year

The Superintendent shall supervise a process for setting work schedules and an employment year for educational support employees in accordance with State and federal law, Board of Education policy, and applicable agreements and shall:

1. Assign each employee one supervisor who will establish a work schedule, including breaks, as required by building or District needs, workload, and the efficient management of human resources;
2. Allow for the ability to respond to changing circumstances by altering work schedules consistent with the needs of the District, and
3. Consider the well-being of the employee.

Breaks

Please refer to the following current agreements:

Agreement Between Board of Education of Lyons Township High School District 204, Cook County, Illinois and Lyons Township ParaEducators Association (LTPA)

Negotiated Agreement Between Board of Education of Lyons Township High School District 204, Cook County, Illinois and Service Employees' International Union, A.F.L. - C.I.O. Local No. 73 Change to Win (C.T.W.).

For employees not covered by these agreements:

An employee who works at least 7.5 continuous hours shall receive a 30-minute duty-free meal break that begins within the first five hours of the employee's workday.

Nursing Mothers

The District accommodates employees who are nursing mothers according to State and federal law.

LEGAL REF.:

29 U.S.C. §§207 and 218d, Fair Labor Standards Act.[PRESSPlus1]

105 ILCS 5/10-20.14a, 5/10-22.34, and 5/10-23.5.

740 ILCS 137/, Right to Breastfeed Act.

820 ILCS 105/, Minimum Wage Law.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 114, March 2024**

Document Status: Draft Update

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance by using Board policy 2:260, *Uniform Grievance* Procedure, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited.PRESSPlus1

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the appropriate Intermediate Service Center (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

Nondiscrimination Coordinator:

Ed Piotrowski, Director of Human Resources

100 S. Brainard
LaGrange, IL 60525

epiotrowski@lths.net
708/579-6456

Complaint Managers:

Greg Gardner, Associate Principal - South
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LEGAL REF.:

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §791 et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §11431 *et seq.*, McKinney-Vento Homeless Assistance Act.

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, and 5/27-1.

775 ILCS 5/1-101 *et seq.*, Illinois Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to

Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-95 (final citation pending), added by P.A. 103-472, eff. 8-1-24, requiring a board to adopt a policy (or policies) that prohibits discrimination and harassment based on race, color, and national origin, as well as retaliation. **Issue 114, March 2024**

Document Status: Draft Update

STUDENTS

7:20 Harassment of Students Prohibited

No person, including a School District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status;PRESSPlus1 association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265,PRESSPlus2 *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Associate Principals, Assistant Principals, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to an employee of the student's same gender. While a report can be made at any time, the Board encourages reports to be made promptly while facts are known and potential witnesses are available.

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Ed Piotrowski, Director of Human Resources
100 S. Brainard
LaGrange, IL 60525

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708/579-6456

Complaint Managers:

Greg Gardner,	Sarah Smith,
Associate Principal - South	Associate Principal - North
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Western Springs, IL 60558	LaGrange, IL 60525
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The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq.*), the Nondiscrimination Coordinator or designee shall determine whether action under Board policy 2:265, Title IX Grievance Procedure, should be initiated.
For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited.PRESSPlus3
For any other alleged student harassment that does not require action under Board policies 2:265, Title IX Grievance Procedure, or 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, 7:180, *Prevention of and Response to Bullying*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, Abused and Neglected Child Reporting. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, Title IX Grievance Procedure, or Board policy 2:260, Uniform Grievance Procedure.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, Uniform Grievance Procedure, 2:265, Title IX Grievance Procedure, and 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

20 U.S.C. §1681 *et seq.*, Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §791 et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/27-1, and 5/27-23.7.

775 ILCS 5/1-101 *et seq.*, Illinois Human Rights Act.

23 Ill.Admin.Code §1.240 and Part 200.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-23.7, amended by P.A. 103-47, adding protected categories to the prohibition on bullying. **Issue 114, March 2024**

PRESSPlus 2. Updated in response to the title change to 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure,* in anticipation of Title IX rulemaking. **Issue 114, March 2024**

PRESSPlus 3. Updated in response to 105 ILCS 5/22-95 (final citation pending), added by P.A. 103-472, eff. 8-1-24, requiring a board to adopt a policy (or policies) that prohibits discrimination and harassment based on race, color, and national origin, as well as retaliation. **Issue 114, March 2024**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status,PRESSPlus1 pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any non-school-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed

toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other protected category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school

nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

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Consistent with federal and State laws and rules governing student privacy rights, parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.PRESSPlus2
The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:

a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation may be treated as either: (1) bullying, (2) acts subject to disciplinary action, up to and including suspension, and /or expulsion, and/or (3) both options (1) and (2) for purposes of determining any consequences or other appropriate remedial actions.

8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as either: (1) *bullying*, (2) acts subject to disciplinary action up to and including suspension and/or expulsion, and/or (3) both (1) and (2) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:

a. The frequency of victimization;
b. Student, staff, and family observations of safety at a school;
c. Identification of areas of a school where bullying occurs;
d. The types of bullying utilized; and
e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee will post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information will be provided to school administrators, Board Members, school personnel, parents/guardians, and students.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
    a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
    b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.PRESSPlus3
    c. 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in

violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.PRESSPlus4

d. 6:60, *Curriculum Content.* Bullying prevention and character instruction is provided in all grades in accordance with State law.
e. 6:65, *Student Social and Emotional Development.* Student social and emotional development is incorporated into the District's educational program as required by State law.
f. 6:235, *Access to Electronic Networks.* This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
g. 7:20, *Harassment of Students Prohibited.* This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
h. 7:185, *Teen Dating Violence Prohibited.* This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
i. 7:190, *Student Behavior.* This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
j. 7:315, *Restrictions on Publications; High Schools.* This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/24-24, and 5/27-23.7.

405 ILCS 49/, Children's Mental Health Act.

775 ILCS 5/1-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§1.240, 1.280, and 1.295.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with

Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:315 (Restrictions on Publications; High Schools)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-23.7, amended by P.A. 103-47, adding protected categories to the prohibition on bullying. The bases are also re-ordered to align with the order they are listed within the Ill. State Board of Education (ISBE) Model Bullying Prevention Policy (available at www.isbe.net/Documents/Model-Bullying-Prevention-Policy.pdf).

Additionally, 105 ILCS 5/27-23.7(f), added by P.A. 103-47, requires districts to collect non-identifiable data regarding verified allegations of bullying within the District and submit it in an annual report to ISBE by no later than August 15 of each year, beginning with the 2024-25 school year through the 2030-31 school year. ISBE must adopt rules for data submission that include but are not limited to: (1) a record of each verified allegation of bullying and action taken; and (2) whether the instance of bullying was based on actual or perceived characteristics identified in 105 ILCS 5/27-23.7(a) and, if so, lists the relevant characteristics. **Issue 114, March 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-23.7, amended by P.A. 103-47, requiring notification within 24 hours to the parents/guardians of students involved in bullying incidents. **Issue 114, March 2024**

PRESSPlus 3. Updated to incorporate the title change to 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, in anticipation of Title IX rulemaking. **Issue 114, March 2024**

PRESSPlus 4. Updated in response to 105 ILCS 5/22-95 (final citation pending), added by P.A. 103-472, eff. 8-1-24, requiring a board to adopt a policy (or policies) that prohibits discrimination and harassment based on race, color, and national origin, as well as retaliation. **Issue 114, March 2024**

NEW
DRAFT UPDATE

Document Status: Draft Update - New

2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

New/Unpublished Section

NEW

Discrimination and harassment on the basis of race, color, or national origin[PRESSPlus1] negatively affect a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District goal. The District does not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities, and it complies with federal and State non-discrimination laws.

Examples of Prohibited Conduct[PRESSPlus2]

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

Making a Report or Complaint; Investigation Process[PRESSPlus3]

Individuals are encouraged to promptly report claims or incidences of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports under this policy will be processed under Board policy 2:260, *Uniform Grievance Procedure*.

Any District employee who receives a report or complaint of discrimination or harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

This policy does not impair or otherwise diminish the existing rights of unionized employees to request an exclusive bargaining representative to be present during any investigatory interviews, nor does this policy diminish any rights available under an applicable collective bargaining agreement, including, but not limited to, a grievance procedure.

Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Ill. Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights.PRESSPlus4 To contact IDHR, go to: https://dhr.illinois.gov/about-us/contact-idhr.html or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).

Prevention and Response Program

The Superintendent or designee shall establish a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program shall include procedures for responding to complaints which:PRESSPlus5

1. Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
2. Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
3. Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;
4. Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
5. Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and

6. Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

Policy Posting and Distribution

This policy shall be posted on the District's website.PRESSPlus6 The Superintendent shall annually inform staff members of this policy by posting it in a prominent and accessible location such as the District website, employee handbook, staff intranet site,PRESSPlus7 and/or in other areas where policies and rules of conduct are made available to staff. The Superintendent shall annually inform students and their parents/guardians of this policy by posting it on the District's websitePRESSPlus8 and including an age-appropriate summary of the policy in the student handbook(s).PRESSPlus9

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion consistent with Board policy 7:190, *Student Behavior.*

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*).

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.

105 ILCS 5/22-95 (final citation pending).

775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

PRESSPlus Comments

PRESSPlus 1. This policy is created in response to 105 ILCS 5/22-95 (final citation pending), added by P.A. 103-472, the Racism-Free Schools Law (RFSL). The law requires school districts to have a written policy (or policies) in place by 8-1-24 that prohibit discrimination and harassment based on race, color, and national origin, as well as retaliation. Like other non-discrimination and harassment policies in the PRM, this new policy utilizes the existing complaint process in sample policy 2:260, *Uniform Grievance Procedure*.

The policy must contain the following: (1) descriptions of various forms of discrimination and harassment based on race, color, and national origin, including examples; (2) the district's internal process for filing a complaint regarding a violation of the policy; (3) an overview of the district's prevention and response program that includes procedures for responding to complaints of discrimination and harassment based on race, color, and national origin and retaliation; (4) potential remedies for a violation of the policy; (5) a prohibition on retaliation for making a complaint or participating in the complaint process; (6) the legal recourse available to the Ill. Dept. of Human Rights (IDHR) and federal agencies if a district fails to take corrective action; and (7) directions on how to contact IDHR.

For more information, see the PRESS Issue 114 Update Memo and the footnotes of sample policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, available at PRESS Online by logging in at www.iasb.com. **Issue 114, March 2024**

PRESSPlus 2. Required by 105 ILCS 5/22-95(b)(1)(A) (final citation pending), added by P.A. 103-472, eff. 8-1-24. The examples of discrimination and harassment under this subhead are based on definitions provided by the U.S. Dept. of Education's Office for Civil Rights, see www2.ed.gov/about/offices/list/ocr/frontpage/faq/race-origin.html#racehar1 and www2.ed.gov/about/offices/list/ocr/docs/ocr-factsheet-shared-

ancestry-202301.pdf, and the U.S. Equal Opportunity Employment Commission, see www.eeoc.gov/racecolor-discrimination. **Issue 114, March 2024**

PRESSPlus 3. Required by 105 ILCS 5/22-95(b)(1)(B) (final citation pending), added by P.A. 103-472, eff. 8-1-24. **Issue 114, March 2024**

PRESSPlus 4. Required by 105 ILCS 5/22-95(b)(1)(F). **Issue 114, March 2024**

PRESSPlus 5. Items 1-6 must be addressed in a district's procedures for responding to complaints of discrimination and harassment based on race, color, and national origin. See sample administrative procedure 2:270-AP, *Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin*, available at PRESS Online by logging in at www.iasb.com. **Issue 114, March 2024**

PRESSPlus 6. 105 ILCS 5/22-95(b)(3) (final citation pending), added by P.A. 103-472, eff. 8-1-24, requires districts to post this policy in their website if one exists. If the district does not maintain a website, strike this sentence, and use the Save Status "Adopted with Additional District Edits." **Issue 114, March 2024**

PRESSPlus 7. 105 ILCS 5/22-95(b)(2) (final citation pending), added by P.A. 103-472, eff. 8-1-24, requires this policy to be "posted in a prominent and accessible location and distributed in such a manner as to ensure notice of the policy to all employees." A district website or staff intranet site qualifies as a prominent and accessible location. If a district does not maintain a website and/or staff intranet, delete ~~District website~~ and/or ~~staff intranet site~~ from this sentence, as applicable, and use the Save Status "Adopted with Additional District Edits." **Issue 114, March 2024**

PRESSPlus 8. If the district does not maintain a website, delete ~~posting it on the District's website and~~ from the sentence, and use the Save Status "Adopted with Additional District Edits." **Issue 114, March 2024**

PRESSPlus 9. 105 ILCS 5/22-95(b)(3) (final citation pending), added by P.A. 103-472, eff. 8-1-24, requires districts to publish the policy in student handbook(s). The law also requires a district to annually distribute a "summary of the policy in accessible, age-appropriate language" to students and parents/guardians. The summary may, but does not have to be, included in a student handbook to satisfy the annual distribution requirement. For ease of administration, this sample policy refers to inclusion in the student handbook(s). Districts may find it cumbersome to include both the policy and an age-appropriate summary of the same policy in a handbook. Consult the board attorney for guidance if the district would like to include a hyperlink to the policy, rather than the full text of the policy in the handbook. The Ill. Principals Association maintains a handbook service that coordinates with PRESS material, Online Model Student Handbook (MSH), at: www.ilprincipals.org/msh. **Issue 114, March 2024**

DRAFT REWRITTEN

Document Status: Draft Update - Rewritten

General Personnel

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program.PRESSPlus1 The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*),PRESSPlus2 and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:PRESSPlus3

1. Health conditions of students, including but not limited to training on:
   a. Chronic health conditions of students;
   b. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;

c. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;PRESSPlus4
d. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
e. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
f. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
g. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.PRESSPlus5

2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in 105 ILCS 5/10-20.61 (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in 105 ILCS 5/2-3.166 (*Ann Marie's Law*).
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
   a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
   b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
   c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
   d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in 105 ILCS 110/3.10 (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
   a. The federal Americans with Disabilities Act as it pertains to the school environment; and
   b. Homelessness.

7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
   a. Teacher-student conduct;
   b. School employee-student conduct; and
   c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in 105 ILCS 5/10-23.13 (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-23.4 (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:PRESSPlus6

1. Ongoing professional development for teachers, administrators, school resource officers, and staff regarding the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.
3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15. Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with 105 ILCS 150/, the Seizure Smart School Act.

7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with 105 ILCS 145/, the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training as follows (see Board policy 2:265, *Title IX Grievance Procedure*):
    a. For all District staff, training on the definition of sexual harassment, the scope of the District's education program or activity, all relevant District policies and procedures, and the necessity to promptly forward all reports of sexual harassment to the Title IX Coordinator.
    b. For school personnel designated as Title IX coordinators, investigators, decision-makers, or informal resolution facilitators, training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
    c. For school personnel designated as Title IX investigators, training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
    d. For school personnel designated as Title IX decision-makers, training on issues of relevance of questions and evidence, including when questions and evidence about a complainant's sexual predisposition or prior sexual behavior are not relevant.

10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.PRESSPlus7
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.PRESSPlus8

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention.*Q1

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010; 7 C.F.R. Parts 210 and 235.

105 ILCS 5/2-3.62, 5/2-3.166, 5/3-11, 5/10-20.17a, 5/10-20.61, 5/10-22.6(c-5), 5/10-22.39, 5/10-23.12, 5/10-23.13, 5/22-80(h), 5/22-95, and 5/24-5.

105 ILCS 25/1.15, Interscholastic Athletic Organization Act.

105 ILCS 145/25, Care of Students with Diabetes Act

105 ILCS 150/25, Seizure Smart School Act.

105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/4, Abused and Neglected Child Reporting Act.

745 ILCS 49/, Good Samaritan Act.

775 ILCS 5/2-109 and 5/5A-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§ 22.20, 226.800, and Part 525.

77 Ill.Admin.Code §527.800.

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Questions and Answers:

***Required Question 1. For districts that have a practice of providing instruction in life-saving techniques and first-aid in their staff development programs, insert the following optional paragraph that restates 105 ILCS 5/3-11, 105 ILCS 110/3, and 77 Ill.Admin.Code §527.800:

> "An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance

with a nationally recognized certifying organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator."

Persons performing CPR are generally exempt from civil liability if they are trained in CPR (745 ILCS 49/10); persons performing automated external defibrillation are generally exempt from civil liability if they were trained and acted according to the standards of the American Heart Association (745 ILCS 49/12).

Would the board like to add the optional paragraph shown above, restating 105 ILCS 5/3-11, 105 ILCS 110/3, and 77 Ill.Admin.Code §527.800?

○ No. (Default)
○ Yes. (IASB will add the optional paragraph shown above, restating 105 ILCS 5/3-11, 105 ILCS 110/3, and 77 Ill.Admin.Code §527.800.)

PRESSPlus Comments

PRESSPlus 1. This policy is rewritten due to Public Act 103-542, which significantly streamlines school in-service training requirements into eight categories. Though P.A. 103-542 was to be effective on 1-1-24, most of its changes become operative on 7-1-24. As a result, legislative action during Veto Session amended the effective date of P.A. 103-542 to 7-1-24. For more information, see the footnotes of sample policy 5:100, *Staff Development Program*, available at PRESS Online by logging in at www.iasb.com.

This policy contains items on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. **Issue 114, March 2024**

PRESSPlus 2. Sexual misconduct under Faith's Law is defined in 105 ILCS 5/22-85.5(c), added by P.A. 102-676. **Issue 114, March 2024**

PRESSPlus 3. This list of in-service trainings is required by State law but only numbers 4, 5(d), and 7 are required to be specified in board policy. **Issue 114, March 2024**

PRESSPlus 4. Consult the board attorney about whether:

1. All asthma action plans should require immediate 911 calls based upon In re Estate of Stewart, 406 Ill.Dec. 345 (2nd Dist. 2016); In re Estate of Stewart, 412 Ill.Dec. 914 (Ill. 2017) (school district's appeal denied). The court held that a

teacher's failure to dial 911 immediately upon a student's asthma attack was willful and wanton conduct, subjecting the school district to liability under the Local Governmental and Governmental Employees Tort Immunity Act.
2. The duties and responsibilities of the district when it asks for but does not receive an asthma action plan from a parent/guardian and the logistics of distributing any received plans to those employees who need to know based upon Stewart, above.

Issue 114, March 2024

PRESSPlus 5. From 6-30-23 through 7-1-24, 105 ILCS 5/10-22.39(g), added by P.A. 103-128, requires that at least once every two years, all District personnel be trained on methods to respond to trauma, including instruction on how to respond to an incident involving life-threatening bleeding and, if applicable, how to use a school's trauma kit. See 105 ILCS 5/10-20.85, added by P.A. 103-128, for a definition of *trauma kit*. To avoid confusion between trauma related to life-threatening bleeding and trauma as defined in 105 ILCS 5/3-11(b), added by P.A. 103-413, this policy uses the phrase *trauma bleeding control kit* instead of *trauma kit*.

Beginning with the 2024-25 school year, training on life-threatening bleeding must be completed within six months of employment and renewed within two years. Beginning with the 2027-28 school year, training on life-threatening bleeding must be completed within six months of employment and renewed at least once every five years thereafter. 105 ILCS 5/10-22.39(b-5)(7), added by P.A. 103-542, eff. 7-1-24. **Issue 114, March 2024**

PRESSPlus 6. Optional. These in-services and/or trainings are required by State and/or federal law but are not required to be specified in board policy. Putting this optional list into the policy will help the board monitor that the required in-service and training topics are being covered. While it is possible to *pick and choose*, this practice is likely to add more confusion to an already confusing responsibility. Unless noted, the School Code does not mandate the frequency with which the training must occur. Several other trainings that are mentioned in laws other than the School Code are addressed in other sample policies and procedures. **Issue 114, March 2024**

PRESSPlus 7. Updated in response to 775 ILCS 5/5A-103(c), added by P.A. 103-472, eff. 8-1-24. For training requirement details, see sample administrative procedure 2:270-AP, *Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin*, available at PRESS Online by logging in at www.iasb.com. **Issue 114, March 2024**

PRESSPlus 8. 105 ILCS 5/2-3.163(c), amended by P.A. 103-504. **Issue 114, March 2024**

REVIEW & MONITORING

Document Status: Review and Monitoring

SECTION 2 -BOARD OF EDUCATION

2:140 Communications To and From the Board

The Board of Education welcomes communications from staff members, parents, students, and community members. Individuals may submit questions or communications for the Board's consideration to the Superintendent or may use the electronic link to the Board's email address(es) that is posted on the District's website. In accordance with the Open Meetings Act and the Oath of Office taken by Board members, individual Board members will not (a) reply to an email on behalf of the entire Board, or (b) engage in the discussion of District business with a majority of a Board-quorum.PRESSPlus1

The Superintendent or designee shall:

1. Ensure that the home page for the District's website contains an active electronic link to the email address(es) for the School Board, and
2. Provide the Board, such as in the Board meeting packet, with all emails that are received and any feedback regarding them.

If contacted individually, Board members will refer the person to the appropriate level of authority, except in unusual situations. Board members' questions or communications to staff or about programs will be channeled through the Superintendent's office. Board members will not take individual action that might compromise the Board or District. There is no expectation of privacy for any communication sent to the Board or its members, whether sent by letter, email, or other means.

Board Member Use of Electronic Communications

Email and other electronic communication among Board members may implicate the Illinois Open Meetings Act, 5 ILCS 120/1 *et seq.* (the "OMA"). For example, contemporaneous interactive email communications between a majority of a quorum of Board members discussing school district business would violate the OMA. Because consequences of violating the OMA are potentially significant, the Board has implemented this policy to establish parameters for Board members when engaging in electronic communications.

For purposes of this section, *electronic communications* includes, without limitation, electronic mail, electronic chat, instant messaging, texting, and any form of social

networking. Electronic communications among a majority or more of a Board-quorum shall not be used for the purpose of discussing District business. Electronic communications among Board members shall be limited to: (1) disseminating information, and (2) messages not involving deliberation, debate, or decision-making. The following list contains examples of permissible electronic communications:

- Agenda item suggestions
- Reminders regarding meeting times, dates, and places
- Board meeting agendas or information concerning agenda items
- Individual emails to community members, subject to the other limitations in this policy

LEGAL REF.:

5 ILCS 120/.

50 ILCS 205/20.

CROSS REF.: 2:220 (School Board Meeting Procedure), 3:30 (Chain of Command), 8:110 (Public Suggestions and Concerns)

~~ADOPTED: November 21, 2016~~

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 114, March 2024

Document Status: Review and Monitoring

SECTION 2 -BOARD OF EDUCATION

2:50 Board Member Term of Office

The term of office for a Board of Education member begins immediately after both of the following occur:PRESSPlus1

1. The election authority canvasses the votes and declares the winner(s); this occurs within 21 days after the consolidated election held on the first Tuesday in April in odd-numbered years.
2. The successful candidate takes the oath of office as provided in Board policy 2:80, *Board Member Oath and Conduct.*

The term ends four years later when the successor assumes office.

LEGAL REF.:

10 ILCS 5/2A-1.1, 5/22-17, and 5/22-18.

105 ILCS 5/10-10, 5/10-16, and 5/10-16.5.

CROSS REF.: 2:30 (School District Elections), 2:80 (Board Member Oath and Conduct), 2:210 (Organizational Board of Education Meeting)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 114, March 2024

Document Status: Review and Monitoring

General Personnel

5:35 Compliance with the Fair Labor Standards Act

Job Classifications[PRESSPlus1]

The Superintendent will ensure that all job positions are identified as either "exempt" or "non-exempt" according to State law and the Fair Labor Standards Act (FLSA) and that employees are informed whether they are "exempt" or "non-exempt." "Exempt" and "non-exempt" employee categories may include certificated and non-certificated job positions. All non-exempt employees, whether paid on a salary or hourly basis, are covered by minimum wage and overtime provisions.

Workweek and Compensation

The workweek for District employees will be 12:00 a.m. Sunday until 11:59 p.m. Saturday. Non-exempt employees will be compensated for all hours worked in a workweek including overtime. For non-exempt employees paid a salary, the salary is paid for a 40-hour workweek even if an employee is scheduled for less than 40 hours. "Overtime" is time worked in excess of 40 hours in a single workweek.

Overtime

A non-exempt employee shall not work overtime without his or her supervisor's express approval. All supervisors of non-exempt employees shall: (1) monitor overtime use on a weekly basis and report such use to the business office, (2) seek the Superintendent or designee's written pre-approval for any long term or repeated use of overtime that can be reasonably anticipated, (3) ensure that overtime provisions of this policy and the FLSA are followed, and (4) ensure that employees are compensated for any overtime worked. Accurate and complete time sheets of actual hours worked during the workweek shall be signed by each employee and submitted to the business office. The business office will review work records of employees on a regular basis, make an assessment of overtime use, and provide the assessment to the Superintendent.

Suspension Without Pay

No exempt employee shall have his or her salary docked, such as by an unpaid suspension, if the deduction would cause a loss of the exempt status. Licensed employees may be suspended without pay in accordance with Board policy 5:240,

Suspension. Non-licensed employees may be suspended without pay in accordance with Board policy 5:290, *Employment Termination and Suspensions*.

Implementation

The Superintendent or designee shall implement the policy to ensure FLSA compliance.

LEGAL REF.:

820 ILCS 105/4a.

Fair Labor Standards Act, 29 U.S.C. §201 *et seq.*, 29 C.F.R. Parts 516, 541, 548, 553, 778, and 785.

CROSS REF.: 5:240 (Suspension), 5:290 (Employment Termination and Suspensions)

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General Personnel

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and Board of Education policies.PRESSPlus1

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

42 U.S.C. §12101 *et seq.*, Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325; 29 C.F.R. §1630.1 *et seq.*

29 U.S.C. §791, Rehabilitation Act of 1973; 34 C.F.R. §104.1 *et seq.*

105 ILCS 5/24-5.

20 ILCS 2305/6, Department of Public Health Act.

820 ILCS 40/, Personnel Record Review Act.

77 Ill.Admin.Code Part 690, Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

PRESSPlus Comments

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Issue 114, March 2024

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OPERATIONAL SERVICES

4:110 Transportation

The District shall provide free transportation for any student in the District if adequate public transportation is not available, within one and one-half miles from his or her assigned school where walking to or from school or to or from a pick-up point or bus stop would constitute a *serious safety hazard* due to either (a) vehicular traffic or rail crossing, or (b) *a course or pattern of criminal activity*, as defined in the Ill. Streetgang Terrorism Omnibus Prevention Act, 740 ILCS 147/. The District may provide transportation for other students residing within one and one-half miles from their assigned school. A student's parent(s)/guardian(s) may file a petition with the Board requesting transportation due to the existence of a serious safety hazard. On a limited basis, the District may provide extra-ordinary transportation for other students residing within one and one-half miles from their assigned school. Such decisions will be made each semester and be based on available seating. No change in bus routes or stops will be made to accommodate requests. All parental requests for extra-ordinary routes transportation must be made in writing and will be considered on a first come first served basis. The decision(s) made by the Superintendent or Director of Business Services shall be final. Free transportation service and vehicle adaptation is provided for a special education student if included in the student's individualized educational program. The District may provide transportation to and from school-sponsored activities. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with the McKinney Homeless Assistance Act. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.PRESSPlus1

Bus schedules and routes shall be determined by the contracting bus company in consultation with the Associate Principal and shall be altered only with the Associate Principal's approval and direction. In setting the routes, the pick-up and discharge points should be as safe for students as possible.

No school employee may transport students in school or private vehicles unless authorized by the administration.

Every vehicle regularly used for the transportation of students must pass safety inspections in accordance with State law and Ill. Dept. of Transportation regulations. The strobe lamp on a school bus may be illuminated only when the bus is actually being used as a school bus and is bearing one or more students. The Superintendent shall

implement procedures in accordance with State law for accepting comment calls about school bus driving.

All contracts for charter bus services must contain the clause prescribed by State law regarding criminal background checks for bus drivers.

Pre-Trip and Post-Trip Vehicle Inspection

The Superintendent or designee shall develop and implement a pre-trip and post-trip inspection procedure to ensure that the school bus driver: (1) tests the two-way radio or cellular radio telecommunication device and ensures that it is functioning properly before the bus is operated, and (2) walks to the rear of the bus before leaving the bus at the end of each route, work shift, or work day, to check the bus for children or other passengers in the bus.

LEGAL REF.:

20 U.S.C. §6312(c)(5)(B), Elementary and Secondary Education Act.

42 U.S.C. §11431 *et seq.*, McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-22.22 and 5/29-1 *et seq.*

105 ILCS 45/1-15 and /1-17.

625 ILCS 5/1-148.3a-5, 5/1-182, 5/11-1414.1, 5/12-813.1, 5/12-815, 5/12-816, 5/12-821, and 5/13-109.

23 Ill.Admin.Code §§1.510 and 226.750; Part 120.

92 Ill.Admin.Code Part 440.

CROSS REF.: 4:170 (Safety), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:280 (Duties and Qualifications), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 7:220 (Bus Conduct)

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Issue 114, March 2024

INSTRUCTION

6:320 High School Credit for Proficiency

Proficiency Credits

Subject to the limitations in this policy and State law, the Superintendent is authorized to establish and approve a program for granting credit for proficiency with the goal of allowing a student who would not benefit from a course because the student is proficient in the subject area to receive credit without having to take the course. A student who demonstrates competency under this program will receive course credit for the applicable course and be excused from any requirement to take the course as a graduation prerequisite. No letter grade will be given for purposes of the student's cumulative grade point average. The Superintendent or designee shall notify students of the availability of and requirements for receiving proficiency credit.

The program for granting credit for proficiency may allow, as the Superintendent deems appropriate, course credit to be awarded on the basis of a local examination to a student who has achieved the necessary proficiency through independent study or work taken in or through another institution. Proficiency testing may also be used to determine eligible credit for other subjects whenever students enter from non-graded schools, non-recognized or non-accredited schools, or were in a home-schooling program.

High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma when the course is offered by the high school that the elementary student would attend and either of the following are satisfied: (1) the student participates in the course at the high school, and the elementary student's enrollment in the course would not prevent a high school student from being able to enroll, or (2) the student participates in the course where the student attends school as long as the course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course.

A student that successfully completes a course required for a high school diploma while in grades 7 and 8 shall receive such academic credit and a grade for the course. That academic credit shall satisfy the requirements of Section 27-22 of the School Code for purposes of receiving a high school diploma, unless evidence about the course's rigor

and content show that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. The student's grade in the course shall also be included in the student's grade in the course shall also be included in the student's grade point average.

LEGAL REF.:

105 ILCS 5/10-22.10, 5/10-22.43, 5/10-22.43a, 5/27-12.1, 5/27-22, 5/27-22.10, 5/27-24.3, and 5/27-24.4.

23 Ill.Admin.Code Part 680.

CROSS REF.: 6:180 (Extended Instructional Programs), 6:280 (Grading and Promotion), 6:300 (Graduation Requirements), 6:310 (Credit for Alternative Courses and Programs, and Course Substitutions), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students)

Adopted: TBA

Document Status: Review and Monitoring

INSTRUCTION

6:40 Curriculum Development

Adoption[PRESSPlus1]

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become life-long learners,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,
5. The curriculum of non-District schools that feed into or from a District school, provided that the necessary cooperation and information is available,
6. The Illinois State Learning Standards and any District learning standards, and
7. Any required State or federal student testing.

The Board of Education will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

Experimental Educational Programs and Pilot Projects

The Superintendent may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Development

The Superintendent shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

The Superintendent shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all schools, grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Superintendent shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.:

20 U.S.C. §1681, Title IX of the Education Amendments of 1972, implemented by 34 C.F.R. Part 106.

105 ILCS 5/10-20.8 and 5/10-19.

CROSS REF.: 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:70 (Teaching About Religions), 6:80 (Teaching About Controversial Issues) 6:100 (Using Animals in the Educational Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:150 (Home and Hospital Instruction), 6:160 (English Learners), 6:170 (Title I Programs), 6:180 (Extended Instructional Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights)

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Issue 114, March 2024

LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101
· Tel: (708) 579-6462 · Fax: (708) 579-6454 · Email: bstachacz@lths.net · Website: www.lths.net

Brian Stachacz
Director of Business Services

Memorandum

To: Dr. Brian Waterman, Board of Education

From: Brian Stachacz

Date: 5/14/2024

Re: FY25 Education Fund and O&M Fund Capital Outlay Requests

Attached you will find a list of capital outlay and equipment recommendations for purchase in the FY25 budget. The District Administration reviewed and provided feedback on the requests in preparation to recommend a final list to the Board of Education. Based upon available funds in the FY 25 budget, we are recommending this list for approval at this time. The total amount for these current requests is estimated to be $2,082,522 and represents the majority of the "Priority 1" requests that were submitted. (The requests highlighted in blue will either be funded or partially funded by grants.) At this time, I believe that available funds will be able to support these requests. If not, we can always re-evaluate these purchases at a later date. Much of that determination will be dependent upon the estimate for CPPRT revenue in FY25.

We will discuss this information in detail during the meeting, however, should you have any questions prior to the meeting, please do not hesitate to contact me.

Recommendation: The Board of Education approve the FY25 recommended Education Fund and O&M Fund capital outlay and equipment requests as presented.

FY25 Capital Outlay and Equipment Requests/Recommendations as of 4-30-2024

	A	C	E	F	G	H	I	J	K
2	Division	Submitted By	Item Description	Quantity	Unit Price	Extended Price	Priority	Approved Amount	Justification
3	Applied Technology	shughes	JEGS - ATK Engines High Performance Crate Engine Small Block Chevy 350ci / 345HP / 400TQ, PLUS PARTS, Core Charge and Truck Freight.	6	5,200	31,200	1	31,200	Originally for the Engine Rebuild and Diagnostics class there were 3 junkyard engines purchased in order to give students the experience of working on an engine. These were supposed to be replaced in the future with running motors to utilize the Easy-Start engine stands which allow an engine to be started after it is built. The junkyard engines do not start up and need to be replaced with running motors. The engine stands will allow us to start the motors and allow us to start expanding the class for more students to take it in the future. Currently there are 6 sections of small engines a year with 24 students in each class (144 students total per year). Many of the students want to take the second level of the course which is Engine Rebuild but are unable to do so because of lack of equipment. By expanding this class we can offer students more opportunities in the Automotive program.
4	Applied Technology	shughes	Whirlpool - 5 cu. ft. Gas Range with Air Fry Oven in Stainless Steel / Room C 114	3	795	2,385	1	2,385	WFG535S0LSS - 5 cu. ft. Gas Range with Air Fry Oven in Stainless Steel 5 burner.
5	Applied Technology	shughes	Whirlpool 5.3 cu. ft. Single Oven Electric Range with Air Fry Oven in Stainless Steel / Room C114	3	750	2,250	1	2,250	WFE535S0LSS - Whirlpool 5.3 cu. ft. Single Oven Electric Range with Air Fry Oven in Stainless Steel 5-burner.
6	Applied Technology	shughes	Speed Queen Dryer - Room C 114	1	1,140	1,140	1	1,140	Speed Queen Electric Dryer 7 cu. ft. White with steam. DR5004WE plus dryer cord.
7	Applied Technology	shughes	Speed Queen Washer - Room C114	1	1,140	1,140	1	1,140	Speed Queen 3.2 Cu. Ft White Ultra-Quiet Top Load Washer 3 cycles. TR3003WN plus washer hose.
8	B&G	bdrake	North Campus Tractor Replacement	1	80,000	80,000	1	80,000	To replace existing tractor for use maintaining district grounds.
9	B&G	bdrake	South Campus Riding Floor Cleaner	1	30,000	30,000	1	30,000	To be used to clean the floor in the South Campus Fieldhouse.
10	Building Request	aeder	College Career Center Furniture Upgrade	1	13,147	13,147	1	13,147	This furniture is the second stage of the remodel of the College Career Center at North Campus. It was agreed that the furniture would be purchased over the course of two years, this being the second year. This stage will include chairs, tables, ottoman and stools. These new pieces will continue to allow the space to be used more flexibly for speakers and events.
11	Building Request	dparzych	NC PA/Intercom System - Full IP Option (Capital Project)	1	625,000	625,000	1	0	To Update antiquated/unsupportable PA/Intercom System with Full IP option, which updates speakers, call buttons and cabling and headend to digital/IP.
12	Building Request	dparzych	SC PA/Intercom System - Full IP Option (Capital Project)	1	500,000	500,000	1	0	To Update antiquated/unsupportable PA/Intercom System with Full IP option, which updates speakers, call buttons and cabling and headend to digital/IP.
13	Building Request	dparzych	NC PA/Intercom System - Gateway Option	1	175,000	175,000	1	175,000	To Update antiquated/unsupportable PA/Intercom System with Gateway option, which reuses existing speakers, call buttons and cabling but updates headend to digital/IP.
14	Building Request	dparzych	SC PA/Intercom System - Gateway Option	1	135,000	135,000	1	135,000	To Update antiquated/unsupportable PA/Intercom System with Gateway option, which reuses existing speakers, call buttons and cabling but updates headend to digital/IP.
15	Building Request	dparzych	SC Expansion of Digital Signage	1	5,000	5,000	1	5,000	Additional panels and mounts for digital locations to be decided by BLT.
16	Building Request	dparzych	NC Expansion of Digital Signage	1	5,000	5,000	1	5,000	Additional panels and mounts for digital locations to be decided by BLT.
17	Building Request	ggardner	South Campus Library Floor Redesign	1	155,000	155,000	1	30,000	Knowing that the SC Library is not on the Strategic Plan we are interested in phasing in a plan to renovate the current facility to better reflect student usage and more current library practices. The redesign would remove the permanent "stacks" for more flexible bookshelves that can be collapsed for large evening/district events. We would also improve seating options, the circulation desk, check-in operations, and classroom usage. Similar to other requests, we could use partial approval to start and continue over 2-3 years.
18	Building Request	ggardner	SC Fieldhouse Sound System (Move to Capital Projects) (Repairs?)	1	150,000	150,000	1	0	The current sound system in the SC Fieldhouse has needed replacement for some time due to poor coverage throughout the space, broken receivers, and lack of channels and targeted speakers directed for addressing 1000+ individuals in the bleachers. The new system would provide additional directional speakers for large presentations for both school, district, and athletic events when the bleachers are pulled out.
19	Building Request	ggardner	South Campus Weight Room Flooring	1	41,000	41,000	1	41,000	We have had a number of slips and falls with our current flooring due to age and usage. This request is made in conjunction with PE and Athletics to improve the safety of the facility for the hundreds of students and staff who utilize this space each day.
20	Building Request	ggardner	South Campus Library Furniture Request	1	36,000	36,000	1	0	If the first request is not approved in whole or partially we would like to purchase additional furniture to add seats in the location. The increased number of students before and after school has caused a need for the space.
21	Building Request	ggardner	Flexible Hallway Seating	1	30,000	30,000	1	15,000	We are interested in adding to our hallway seating on the 2nd floor B/C Wings and Pool Entrance to help provide seating options before and after school, especially during the construction when we lose access by Exit 25.

	A	C	E	F	G	H	I	J	K
22	Building Request	ggardner	South Campus Main Office/Entrance Strategic Plan Recognition Display	1	20,000	20,000	1	0	Strategic Plan Recognition Display to enhance a deep sense of belonging and provide an equitable representation of our whole LT community. This request is in conjunction with Community Relations and the Main Office to provide opportunities to highlight student recognition, staff recognition, district recognition, and the progress of the strategic plan. This display will start in the main entrance and extend into the A-Wing
23	Building Request	ggardner	Wood Shop Student Lockers (Under Desk)	20	725	14,500	1	14,500	These lockers will be installed under tables/desks so students can store belongings while working with large materials needed for projects. This will allow for additional floor space to be clear of possessions that often become tripping hazards in the space.
24	Building Request	ggardner	South Campus Language Arts/ML Division Office Furniture (Phase II)	1	11,500	11,500	1	11,500	This is phase II of the purchases that started last year. With the increased traffic flow due to special education co-teaching and the addition of the multilingual dept., we require more efficiency and effective seating options for the numerous staff who use the space to work.
25	Building Request	ggardner	South Campus Weight Room Mirrors	1	11,500	11,500	1	11,500	The addition of mirrors the south campus weight room will help with observing proper form and provide additional angles to supervise activities. This request is in conjunction with PE and Athletics as part of our overall improvement of the facility.
26	Building Request	ggardner	South Campus Weight Room Branding	1	10,000	10,000	1	0	We are working with Bannerville to update the aesthetics of the South Campus weight room. These funds will be used to paint, wrap, and install LT branding in the space and the hallway outside of the space to update the aesthetic.
27	Building Request	ggardner	SC Director of Belonging Office and SC Restorative Conference Room Hallway Display	1	9,000	9,000	1	9,000	We would like to install a new hallway display outside Dr. Rowe's SC Office which is also used as our Restorative Conference Room on the 2nd Floor C-Wing. The space is in the hallway stairwell at the front of the school and would provide the ability to promote events being facilitated through Dr. Rowe's Office, recognize student successes, and add to the aesthetic improvements of South Campus.
28	Building Request	ggardner	PAC Black Curtain Replacement	1	9,000	9,000	1	9,000	The current black curtain in the SC PAC has ripped in multiple areas. We have had it repaired several times over the last few years but it is at a point where it needs to be replaced. This request will include the curtain, the hanging rods, and installation.
29	Building Request	ggardner	New barricades for Bennett Field	50	150	7,500	1	7,500	This is phase II of our new barricades for Bennett Field. This will provide us the ability to barricade off both ends of the field for football games, homecoming events, and other largely attended events. The new blue barricades will provide a consistent aesthetic.
30	Building Request	ggardner	Teacher Classroom Desks	4	800	3,200	1	3,200	Annual replacement of old/broken teacher desks. The price increase represents the new "flexible" teacher desks.
31	Building Request	ggardner	Teacher Chairs	4	200	800	1	800	Annual replacement of old/broken teacher chairs.
32	Building Request	gjames	New student desks/furniture for room C219	1	15,000	15,000	1	5,000	Looking to use the same furniture the co-teaching program is using. Would like to pilot this in a WL classroom this year to see if it works well for future upgrades. Many of the desks in the room currently are overdue for replacement, so this may be the best room to start in for replacement.
33	Building Request	jprucha	Replace office furniture in North 306. Includes conference table, chairs, workspaces, high top tables and stools	1	24,195	24,195	1	10,000	Replace broken furniture to create collaborative workspace for teachers.
34	Building Request	jprucha	New office furniture for math office room B221. Includes conference table, chairs, teacher workspaces, high top tables and stools	1	19,246	19,246	1	15,000	Replace broken furniture in office and make a usable collaborative workspace for teachers.
35	Building Request	lowens	Student Desks	260	223	58,047	1	58,047	All furniture was quoted through Lowery McDonnell Company and matches the co-teaching furniture we ordered in 2023-24. Rather than entering this in by separate classrooms, we are requesting 10 classrooms of furniture for each entry (e.g. 10 classrooms of student chairs, etc.) We are requesting new student desks, chairs, and teacher desks that allow for flexible movement within a co-taught classroom in order to facilitate the six models of co-teaching. The furniture requested is smaller and is separate (desks/chairs) which allows for efficient and effective grouping (which changes from period to period depending on student and instructional needs) that is not possible with the traditional, one-piece desk/chair. Additionally, the moveable teacher desks allow for any the teachers to instruct from any vantage point in the room based on groupings.

	A	C	E	F	G	H	I	J	K
36	Building Request	lowens	Student Chairs	260	159	41,366	1	41,366	All furniture was quoted through Lowery McDonnell Company and matches the co-teaching furniture we ordered in 2023-24. Rather than entering this in by separate classrooms, we are requesting 10 classrooms of furniture for each entry (e.g. 10 classrooms of student chairs, etc.) We are requesting new student desks, chairs, and teacher desks that allow for flexible movement within a co-taught classroom in order to facilitate the six models of co-teaching. The furniture requested is smaller and is separate (desks/chairs) which allows for efficient and effective grouping (which changes from period to period depending on student and instructional needs) that is not possible with the traditional, one-piece desk/chair. Additionally, the moveable teacher desks allow for any the teachers to instruct from any vantage point in the room based on groupings.
37	Building Request	lowens	Teacher Desks	20	1,055	21,113	1	21,113	All furniture was quoted through Lowery McDonnell Company and matches the co-teaching furniture we ordered in 2023-24. Rather than entering this in by separate classrooms, we are requesting 10 classrooms of furniture for each entry (e.g. 10 classrooms of student chairs, etc.) We are requesting new student desks, chairs, and teacher desks that allow for flexible movement within a co-taught classroom in order to facilitate the six models of co-teaching. The furniture requested is smaller and is separate (desks/chairs) which allows for efficient and effective grouping (which changes from period to period depending on student and instructional needs) that is not possible with the traditional, one-piece desk/chair. Additionally, the moveable teacher desks allow for any the teachers to instruct from any vantage point in the room based on groupings.
38	Building Request	lowens	Estimated Co-Teaching Furniture Freight and Installation	10	2,000	20,000	1	20,000	All furniture was quoted through Lowery McDonnell Company and matches the co-teaching furniture we ordered in 2023-24. Rather than entering this in by separate classrooms, we are requesting 10 classrooms of furniture for each entry (e.g. 10 classrooms of student chairs, etc.) We are requesting new student desks, chairs, and teacher desks that allow for flexible movement within a co-taught classroom in order to facilitate the six models of co-teaching. The furniture requested is smaller and is separate (desks/chairs) which allows for efficient and effective grouping (which changes from period to period depending on student and instructional needs) that is not possible with the traditional, one-piece desk/chair. Additionally, the moveable teacher desks allow for any the teachers to instruct from any vantage point in the room based on groupings.
39	Building Request	lowens	Teacher Moveable Podium (attaches to desk)	20	641	12,825	1	12,285	All furniture was quoted through Lowery McDonnell Company and matches the co-teaching furniture we ordered in 2023-24. Rather than entering this in by separate classrooms, we are requesting 10 classrooms of furniture for each entry (e.g. 10 classrooms of student chairs, etc.) We are requesting new student desks, chairs, and teacher desks that allow for flexible movement within a co-taught classroom in order to facilitate the six models of co-teaching. The furniture requested is smaller and is separate (desks/chairs) which allows for efficient and effective grouping (which changes from period to period depending on student and instructional needs) that is not possible with the traditional, one-piece desk/chair. Additionally, the moveable teacher desks allow for any the teachers to instruct from any vantage point in the room based on groupings.
40	Building Request	lowens	Teacher Chairs	20	208	4,171	1	4,171	All furniture was quoted through Lowery McDonnell Company and matches the co-teaching furniture we ordered in 2023-24. Rather than entering this in by separate classrooms, we are requesting 10 classrooms of furniture for each entry (e.g. 10 classrooms of student chairs, etc.) We are requesting new student desks, chairs, and teacher desks that allow for flexible movement within a co-taught classroom in order to facilitate the six models of co-teaching. The furniture requested is smaller and is separate (desks/chairs) which allows for efficient and effective grouping (which changes from period to period depending on student and instructional needs) that is not possible with the traditional, one-piece desk/chair. Additionally, the moveable teacher desks allow for any the teachers to instruct from any vantage point in the room based on groupings.

	A	C	E	F	G	H	I	J	K
41	Building Request	SSmith	Cameras for NC - Phase II	1	247,500	247,500	1	150,000	This is Phase II of the camera install project. This includes 121 new cameras to provide camera coverage in all areas of internal hallways for supervision purposes. This quote includes both the cameras and the install costs.
42	Building Request	SSmith	Weight room flooring - NC	1	34,750	34,750	1	0	
43	Building Request	SSmith	Restorative Intervention Room Furniture	1	25,000	25,000	1	25,000	There are limited meeting rooms at NC . The space in the lower level library with the conference room table could become another meeting place for staff teams and student groups if we could put up a glass wall/door. That keeps the rest of the lower level library functional while creating a spot to hold meetings. Right now, we are limited in which groups/what meetings can utilize that space because of the lack of privacy.
44	Building Request	SSmith	Weight room mirrors - NC	1	17,100	17,100	1	0	
45	Building Request	SSmith	Room 114/115 Carpet	1	16,000	16,000	1	0	Pricing based on previous quote. This was a project that was approved previously. Part of this room has been re-carpeted already and therefore the two sides do not match.
46	Building Request	SSmith	Field House Recognition/Beautification	1	10,000	10,000	1	0	Field House and Vaughn foyer in need of updating and beautification to appropriately showcase the pride in the LT athletes and awards of the past.
47	Building Request	SSmith	Teacher Desks for NC	4	800	3,200	1	3,200	Price increase represents the new flexible teacher desks.
48	Building Request	SSmith	Digital Signage - 55 inch monitors	2	755	1,510	1	1,510	To feature student work of Tab and LION.
49	Building Request	SSmith	Teacher Chairs - NC	4	200	800	1	800	A standing item as we typically replace 2-4 broken chairs each year
50	Building Request	SSmith	Main Office Hallway Beautification	1	1,000	1,000	1	1,000	The Main Office Hallway is a hub of the school and a spot that visitors frequent. We'd like it to better represent our staff and students. Current bulletin boards and displays need to be replaced, paint needs updating, a rail system to display pictures, as well as LT branding would make this far more visually appealing.
51	Building Request	bstachacz	14 Passenger Mini Bus	1	110,000	110,000	1	110,000	Needed to replace and existing 14 passenger bus that is 14 years old.
52	Fine Arts	gjames	New desks for SC Fine Arts division office (admin and admin assistant).	2	5,605	11,210	1	11,210	We were able to purchase new desks for our NC Fine Arts division office last year and need to update the SC Fine Arts office this year with similar furniture.
53	Fine Arts	gjames	Division office updates for teacher/student work spaces.	2	5,000	10,000	1	5,000	This request will build upon work completed throughout the year with the goal of renovating and updating teacher and student work spaces in our Fine Arts Division offices at both campuses. We were able to use our funding to add new furniture and signage last year. This year we would like to fix old, outdated, and damaged storage, lighting, and purchase furniture for student work spaces.
54	Fine Arts	gjames	TECH: Hardware Ableton Push keypad: Digital Music Computer lab	24	800	19,200	1	19,200	"New Equipment – The Ableton push pad is a hardware device designed specifically for the Ableton software. The main benefit of the Push is its pad based MIDI control. Students can drum on the pads with their fingers to write music as they perform. It also can be used like a keyboard, but it doesn't require any keyboard background. The Push also controls the Ableton software, allowing improved work flow. Lastly, the push can be used for live performance, as students can play on the push pads while controlling backgrounds and scenes from the push.
55	Fine Arts	gjames	TECH: Fabfilter Mastering Bundle: Ableton plugin for digital music lab.	30	250	7,500	1	7,500	New Plug-in – Plug-ins supported by Ableton allow the students to use effects and achieve sounds not possible on the standard Ableton program. This plug-in bundle includes four plug-ins that greatly improve the quality of a mastered track. They were chosen because they have visualizers that other comparable plug-ins do not have, allowing students to see and understand what they are doing. The bundle comes with a limiter, EQ, multiband compressor, and compressor.
56	Fine Arts	gjames	Replacement Yamaha YBS-480 Baritone Saxophone	1	5,454	5,454	1	5,454	No student owns their own baritone saxophone, yet they are used in every band, marching band and jazz band (that's 8 different ensembles). The baris we have are slowly ageing and several are due for immediate replacement. We would like to purchase one a year for the next several years.
57	Fine Arts	gjames	Replacement AKAI Keyboard for digital music lab at NC.	24	119	2,856	1	2,856	"Replacement Equipment – We currently use larger Yamaha keyboards that are connected to the computer. These Akai Mini keyboards would take up less desk space, allowing more room for computer keyboards, as well as more room for students to do written work in AP Music Theory. This keyboard also includes MIDI controllers, which can control macros in Ableton. We also do not currently have a keyboard or keyboard adapter for every computer, so this would replace missing or broken equipment. Lastly, this keyboard is powered by USB, so it will cut down on wires in our already messy workstations, and does not require the purchase of additional MIDI connectors.

	A	C	E	F	G	H	I	J	K
58	Fine Arts	gjames	Bach Intermediate Trumpet	1	1,771	1,771	1	1,771	We have been having more and more students who are not able to afford to rent or purchase their own instrument. The school owns most of the larger instruments but not the typical, trumpet, clarinet and flute. I know of one specific student enrolled next year that will require a trumpet and their director has confirmed that the family is not able to purchase one.
59	Fine Arts	gjames	Yamaha YPC-32 Piccolo	1	756	756	1	756	We currently own several high end piccolos that are used in our top ensembles, however, there are not instruments available for the students at our mid and beginning level ensembles. This instrument would be used by students in the Concert Bands and provide a chance to play piccolo (which is used in every high school band piece).
60	Fine Arts	gjames	HEPA Particle Filters for Air Quality in Ceramics Studios & Jewelry labs at NC & SC	4	4,000	16,000	1	16,000	Dust and particles can be found on surfaces in our art rooms even with daily cleaning from students, staff, and maintenance. High dust areas like ceramics and metals studios should have HEPA particle filters in each room. Many surrounding schools have them in their studios. We would be looking for one in room 41 (NC) and one each in rooms D131, D135, and D137 (SC).
61	Fine Arts	gjames	Additional Wacom Cintiq 16 digital tablets for NC and SC computer labs.	5	665	3,326	1	3,326	We added two new lab packs of Wacom Cintiq 16 digital drawing tablets at both of our labs last year with the number of stations set at 24 per campus. We are overloaded in our labs and need additional stations. This would be 3 for SC and 2 for NC.
62	Fine Arts	gjames	Replacement pottery wheel for room 41 (NC)	1	1,545	1,545	1	1,545	North campus ceramics classes are down a wheel due to one of our older models breaking. We need eight functioning wheels in order to run wheel groups in all levels of ceramics.
63	Fine Arts	wallan	Production Truck Intercom System (Hollyland)	1	6,000	6,000	1	6,000	This intercom system is absolutely necessary to replace the obsolete and unrepairable ClearCom system on our production truck. Without intercom, the crew cannot communicate.
64	Fine Arts	wallan	BMD Studio Camera 4k Pro G2	3	1,900	5,700	1	5,700	These are the final installments of studio cameras, replacing the cameras from 2017.
65	Fine Arts	wallan	Aputure LED Studio Lights	3	1,000	3,000	1	3,000	These are the 3 lights which replace the original purchases from 2019.
66	Fine Arts	wallan	Panasonic Leica 12-60mm lenses	3	900	2,700	1	2,700	These are the lenses for the BMD Studio Cameras, essential to functioning studio cameras.
67	Fine Arts	wallan	Hyperdeck Studio 4k Pro	1	1,600	1,600	1	1,600	This is part of the production truck recording system, without which we cannot record any programs.
68	Fine Arts	wallan	SmartView 4k Monitor	1	1,300	1,300	1	1,300	This is the monitor for the production truck, replacing the original engineering monitor from 2012. Essential.
69	Fine Arts	wallan	Hyperdeck Studio HD Plus	1	700	700	1	700	This is also part of the production truck recording devices, essential for program recording.
70	Math and Science	jprucha	Replace student desks. Each set includes 26 student desks and chairs.	12	15,000	180,000	1	15,000	Replace broken student furniture with flexible seating to allow for student collaboration.
71	Math and Science	jprucha	Student sets of desks and chairs. Each set includes 26 of each	6	15,000	90,000	1	15,000	Replace broken student furniture with flexible seating to allow for student collaboration.
72	PE/Athletics	jgrundke	New Wrestling Mats	2	14,800	29,600	1	29,600	To replace old wrestling mats which have hardened over the years and have cracks in them that need to be taped to prevent skin issues.
73	PE/Athletics	jgrundke	Replacement Bleachers for the SC Field House (Boys and Girls Track and Field)	2	4,000	8,000	1	8,000	These will replace the old portable bleachers that are bent and rusted.
74	PE/Athletics	jgrundke	Carpet Foam for the Girls Gymnastics Floor	1	8,000	8,000	1	8,000	Safety Concern due to deterioration of the current floor foam.
75	PE/Athletics	jgrundke	Diving Board	1	6,479	6,479	1	6,479	To Replace one of two diving boards. This board is original to the pool and becoming a safety issue.
76	PE/Athletics	jgrundke	Balance Beam for Girls Gymnastics Gym	1	6,073	6,073	1	6,073	To Replace one of the old beams that can no longer be repaired.
77	PE/Athletics	kjohns	New SCUBA air compressor	1	31,900	31,900	1	31,900	Our current scuba compressor is past its useful life at 16 years old (industry standard is 10-12 years). The repairs needed cannot be done as the company does not make parts for our machine anymore. It is recommended that we purchase a new compressor to serve our scuba classes.
78	PE/Athletics	kjohns	New furniture for PE/athletics conference room	1	16,445	16,445	1	16,445	The PE/Athletics conference room at North Campus (room 184) is the main meeting location for NC Physical Welfare Teachers and also serves as a coaches/officials hospitality room for athletics after school and is the main space that athletic recruiters will use to meet with student/athletes at LT. The furniture in the space is limited in its functionality and is old and worn. We would like to provide a clean and updated/multi-functional space that can be used by teachers, coaches, officials, and athletic recruiters.
79	PE/Athletics	kjohns	NC PE/Athletics Commercial Dryer	1	7,412	7,412	1	7,412	The commercial dryer we use to dry all of the rental PE uniforms as well as the towels for all swimming, scuba, and adventure PE classes continues to fail. We have had a repair company visit on 4 different occasions in the last year to fix our current aging unit. Based on the total cost of those repairs combined with the age of the machine, it recommended that we purchase a new unit.
80	Special Education	mmoore	Electric Hi-Lo Mat Table	1	4,434	4,434	1	4,434	This mat table with power foot switch allows for the height to be adjusted to assist with lifting and lowering students who require a mat table for changing/toileting supports.

	A	C	E	F	G	H	I	J	K
81	Special Education	mmoore	Cleartouch Interactive Panels	4	6,224	24,896	1	24,896	The current technology utilized within the LIFE course classrooms has surpassed its usable life. Appropriate replacement items to meet instructional needs were identified via the District Director of Technology. These interactive screens integrate with the technology used in these classrooms and allow individual students to interact with the display. The upgraded technology would be installed in 4 classrooms utilized for LIFE courses.
82	Special Education	mmoore	Rifton Large Hi-Lo Chair	1	5,145	5,145	1	5,145	Required per IEP for an individual student to provide supportive seating due to the nature of the student's disability. The student requires the chair for all classroom activities.
83	Student Services	aeder	South Campus Nurse's Office Medicine Storage Cabinet	1	5,216	5,216	1	5,216	Our current storage space for student medicines is not sufficient. We have diabetic supplies and important student labeled prescriptions stored in a file cabinet or in unlocked spaces. This upgraded cabinet will provide the appropriate confidentiality and safety that our students and staff deserve.
84	Technology	dparzych	Reber Projectors and Screens	2	25,000	50,000	1	50,000	Replace failed units from 2015 renovations
85	Technology	dparzych	D103 Projector and Screen Replacement	1	15,000	15,000	1	15,000	Replace aged unit
86	Technology	dparzych	Next Gen Firewall Array	1	225,000	225,000	1	225,000	Replace current firewall array that has been designated as "End of Life" as of March 2025
87	Technology	dparzych	Copier Fleet Replacements	20	8,000	160,000	1	160,000	Replace aged/unsupportable devices in various district/school offices (staff access) and libraries/labs (student access)
88	Technology	dparzych	Data Centers and Network Cores Switching	8	18,500	148,000	1	148,000	Replace aged units that are no longer supportable, designated as "End of Life" by manufacturers and service agencies.
89	Technology	dparzych	IDF Power Protection and Distribution UPSs	36	2,500	90,000	1	90,000	Replace failing and aged uninterruptable power supply units in network wiring closets
90	WLTL	cthomas	Replacement iPad for Radio & TV at SC	1	750	750	1	750	To be used for editing, podcasting, teleprompter and video capture
91	WLTL	cthomas	Replacement iPad Teleprompter Device for Tripod	1	300	300	1	300	New iPad will need a new holder for camera rig at SC
92	WLTL	cthomas	New iPads for Radio & Podcasting + Radio Management at NC	2	750	1,500	1	1,500	To be used for editing, podcasting, mobile broadcasts and video capture
93									
94			**Totals for Priority 1 Requests**			**4,012,853**		**2,082,522**	
95									
96	Applied Technology	shughes	Schoolsin: Mobile Birch Plywood Lectern.	1	500	500	2	0	The preschool in room 15 had a mobile lectern a few years ago. The preschool waited to submit this request with the hopes of finding it...to no avail. This would replace the one that was taken from the room.
97	Building Request	ggardner	Main Entrance/Circle Drive Bollards	1	25,000	25,000	2	0	Initial request to have the main entrance/drive reviewed for installation of bollards to protect students who a waiting for rides outside. We had a car drive up on the sidewalk due to a medical reason but we were fortunate not to have students out there at the time.
98	Building Request	jprucha	Replace chalk boards with marker boards. On 3 walls of classroom. Each quantity represents a classroom.	7	0	0	2	0	Student engagement (VNPS classroom instructional strategy), old chalkboards are messy and not in good condition.
99	Building Request	jprucha	Replace chalkboards with marker boards: on 3 walls for each classroom. Quantity indicates number of classrooms	4	0	0	2	0	Student engagement (VNPS classroom instructional strategy), old chalkboards are messy and not in good condition.
100	Building Request	SSmith	Benches for hallway outside of 114/115	2	2,000	4,000	2	0	This area/hallway is in need of updating/upkeep. Benches for students to sit on outside of Lion/TAB would be highly used. With the removal of the old Discovery Center lettering, red bulletins, and addition of screens, the benches would be another great add, be functional and look much better.
101	Building Request	SSmith	Ceiling fans for the auto shop	8	350	2,800	2	0	Auto shop no longer opens the garage doors due to safety concerns. It often gets very hot.
102	Building Request	SSmith	Lower Level Library	1	0	0	2	0	There are limited meeting rooms at NC . The space in the lower level library with the conference room table could become another meeting place for staff teams and student groups if we could put up a glass wall/door. That keeps the rest of the lower level library functional while creating a spot to hold meetings. Right now, we are limited in which groups/what meetings can utilize that space because of the lack of privacy.
103	Fine Arts	gjames	Chalk board replacement with White Board/Marker Board for 10 classrooms at NC/SC (5 each)	10	1,500	15,000	2	0	We are looking to start the process of changing out old, damaged and messy chalkboards with newer whiteboards in our WL classrooms at both campuses.
104	Fine Arts	gjames	Pianos and electric pianos replacement for south campus	7	5,574	39,020	2	0	Upon creation of our new Music wing at SC, we are looking to upgrade our pianos and electric pianos at this campus. We had them rated by a professional for life and value and all came back as sub-par or end of life states. We would look to have this fleet replaced for the 25-26 school year when we move into the new space.
105	Fine Arts	gjames	Buffet E12F Clarinet	1	1,536	1,536	2	0	We have been having more and more students who are not able to afford to rent or purchase their own instrument. The school owns most of the larger instruments but not the typical, trumpet, clarinet and flute. We are trying to purchase a few instruments to have available for students who cannot afford them and remove a barrier to participation at the high school.

	A	C	E	F	G	H	I	J	K
106	Fine Arts	gjames	Azumi AZ1 Flute	1	1,084	1,084	2	0	We have been having more and more students who are not able to afford to rent or purchase their own instrument. The school owns most of the larger instruments but not the typical, trumpet, clarinet and flute. We are trying to purchase a few instruments to have available for students who cannot afford them and remove a barrier to participation at the high school.
107	Fine Arts	gjames	Replacement clay cabinetry for room 41 (NC)	8	3,214	25,718	2	0	The storage we have currently is not meeting our needs, we really need proper damp closets that will store more student work and keep it at the proper water content. We currently have a lot of issues with students work drying out and breaking, especially for our advanced students because we are not using cabinets actually designed for ceramics. We have these new cabinets at South Campus and it is overdue to update the North Campus studio.
108	Fine Arts	gjames	Canon imagePROGRAF PRO-4600 44" Large Format Printer	2	4,500	9,000	2	0	Working with LT Celebrate Committee to decorate hallways, the art department would like a high quality roll printer for student digital prints that can be used for shows as well as permanent and temporary displays in hallways.
109	Fine Arts	gjames	Replacement of Digital SLR Camera Fleet	5	755	3,779	2	0	We are upgrading our digital camera fleet each year to maintain an working set of cameras for student use. We anticipate ordering 5 cameras per year for 5 years to replace the entire fleet.
110	Math and Science	jprucha	Teacher desks and chairs	10	1,000	10,000	2	0	Replace broken and too large teacher desks/chairs.
111	Math and Science	jprucha	New teacher desks	6	1,000	6,000	2	0	Replace broken and too large teacher desks.
112	Special Education	mmoore	Conference Room Chairs	12	375	4,500	2	0	The North Campus special education conference room chairs have surpassed their usable life. Many have broken, and the conference room does not have enough to accommodate IEP meetings with a large number of participants.
113	WLTL	cthomas	Replacement Tower for WLTL and IT Department	1	85,000	85,000	2	0	Removal, engineering, survey, permitting, replacement and labor.
114	WLTL	cthomas	Replacement antenna for WLTL	1	15,000	15,000	2	0	New directional antenna to be installed with tower

Lyons Township High School District 204
Capital Outlay/Equipment Expenditure History

	History							Current Recommended	
	2019-2020 Approved	2020-2021 Approved	2021-2022 Approved	2022-2023 Approved	2023-2024 Approved	Five-Year Average	% of Average Total	2024-2025 Recommended	% of Total
Applied Arts	17,060	4,796	0	0	39,000	12,171	0.67%	0	0.00%
Athletics	20,410	10,846	11,050	18,300	0	12,121	0.67%	58,152	2.79%
Attendance Services	0	0	0	0	0	0	0.00%	0	0.00%
Bookstore	0	0	0	0	0	0	0.00%	0	0.00%
Building & Grounds	90,000	0	66,346	40,000	104,000	60,069	3.31%	110,000	5.28%
Business Services/Transpor	0	0	0	0	0	0	0.00%	110,000	5.28%
Community Relations	0	0	0	0	0	0	0.00%	0	0.00%
Copiers	0	0	0	0	120,000	24,000	1.32%	160,000	7.68%
Curriculum/Grants	73,535	100,422	66,802	56,024	110,759	81,508	4.50%	61,665	2.96%
Fine Arts	38,681	7,998	16,770	34,085	100,779	39,663	2.19%	79,618	3.82%
Food Services/Security	33,300	0	0	0	0	6,660	0.37%	0	0.00%
Global Studies/FCS	0	0	0	14,889	19,200	6,818	0.38%	0	0.00%
Guidance	0	0	0	0	0	0	0.00%	18,363	0.88%
Human Resources	0	0	0	9,000	0	1,800	0.10%	0	0.00%
Language Arts	0	0	0	0	0	0	0.00%	0	0.00%
Learning Resources	0	0	0	0	0	0	0.00%	0	0.00%
Library	0	0	0	25,000	0	5,000	0.28%	0	0.00%
LTTV	1,000	0	0	0	0	200	0.01%	0	0.00%
Math-Science	0	0	0	10,580	22,000	6,516	0.36%	55,000	2.64%
Physical Welfare	22,325	30,711	42,684	35,600	33,345	32,933	1.82%	55,757	2.68%
Principal	18,595	24,948	99,620	322,071	626,119	218,271	12.04%	334,510	16.06%
Special Education	22,452	0	4,283	2,992	0	5,945	0.33%	34,475	1.66%
Student Activities	0	0	8,364	0	0	1,673	0.09%	0	0.00%
Student Services	0	0	0	1,500	0	300	0.02%	156,982	7.54%
Superintendent	0	0	0	0	0	0	0.00%	0	0.00%
Technology	1,004,200	2,207,750	911,500	1,349,500	1,013,500	1,297,290	71.56%	848,000	40.72%
Testing Services	0	0	0	0	0	0	0.00%	0	0.00%
Total	**1,341,558**	**2,387,471**	**1,227,419**	**1,919,541**	**2,188,702**	**1,812,938**	**100.00%**	**2,082,522**	**100.00%**

LYONS TOWNSHIP HIGH SCHOOL

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Brian Stachacz
Director of Business Services

Memorandum

To: Board of Education
From: Dr. Brian Waterman/Brian Stachacz
Date: 4/30/2024
Re: Facilities Renovations Update

Phase 1/Part 2 of Facilities Renovations (North Campus)

During the meeting on May 20th, we would like to discuss with the Board of Education the next steps for possible facilities renovations. Per the District's Groundwork for a Brighter Future Plan, the following projects were identified as potential projects targeted for completion within Phase I.

- **Additional air-conditioning to the North Campus Main Building** – This project would add additional air-conditioning to the West and South Classrooms at the North Campus Main Building. Additionally, ceiling and lighting replacement would occur as well as existing Life Safety work. Completion of this project would take two summers. Roughly 70% would be completed in the summer of 2025 and the final 30% would be completed in the summer of 2026. This project would need two separate bids because of the work being completed over two summers. The first 70% of the work project would be bid in the early fall of 2024 (with work commencing in Summer 2025) and the second 30% of the work project would be bid in the early fall of 2025 (with work commencing in Summer 2026). The estimated total cost for this project is $9.4 million with roughly 70% ($6.6 million) paid in the first contract.
- **Restroom Renovations** – This project would include the renovation of two stacks of restrooms in the North Campus Main Building. The renovations would include all fixture, tile, ceiling/lighting and plumbing replacements. Additionally, all of the restrooms would be brought up to ADA code. The restroom stacks targeted for renovation are located near Exit 3 and Exit 4. There are nine individual washrooms in these two stacks and two of them are the primary restrooms utilized for events that take place in the Reber Center. The estimated total cost for this project is $1.6 million. Both restroom stacks can be renovated in the summer of 2025.
- **Existing Elevator Renovation** – This project would completely renovate the existing elevator located near Exit 8 in the main building. All mechanical parts of that elevator would be replaced including the car and the lift mechanisms. The estimated total cost for this project is $600,000 and would be completed during the summer of 2025.

There are additional projects that have been included as part of Phase 1/Part2 however, we recommend the following projects be deferred pending additional funding discussions. Those projects include:

- Installation of a Turf Field at West Field. The estimated cost for both fields is $3.5 million.
- North Campus Classroom Modernization Renovations. The estimated cost is $6.6 million.
- North Campus Additional Elevator. The estimated cost is $1.75 million.

Funding for These Projects

Since the Five-Year Financial Forecast was presented in March, we have been notified of a possible change to the funding of CPPRT. As we have discussed over the last several years, this revenue source has been much higher over the last three fiscal years when compared to historical amounts. We know that the estimated amount for the district in the current fiscal year is decreasing, however, it is still expected to be well above the historical average. It is still unknown how this will affect funding in future years beginning with FY25 as Districts are expecting revenue amounts that are much closer to the historic norms in the years before the large increases. For District 204, that means expecting revenue amounts from CPPRT in the $3.2 - $3.5 million range. In the five-year forecast shown in March, we did not have this information and were estimating $6.0 million on an annual basis. This loss of roughly $2.5 million per year decreases the amount that the District will have available for Capital Projects on an annual basis. The projection in March showed $5.0 million for Capital Projects/Capital Equipment with annual surpluses that average around $500,000 at the end of each fiscal year. With the projected decrease to CPPRT we are now anticipating $3.0 million for Capital Projects/Capital Equipment and no additional surplus at the end of each fiscal year. This would result in the District allocating $2 million annually (rather than $2.5 million) toward Capital Projects.

In the charts below, we have updated the available funding for these projects. The funding in the chart recognizes the change in the anticipated revenue amount for CPPRT:

Summer 2024 Projects Cost	$30,510,000
Architect Fees	$2,200,000
Asbestos Removal	$200,000
Asbestos Removal Fees	$60,000
Total Cost	**$32,970,000**
Revenue (Bond Sale Including Investment Income)	$28,000,000
Remaining Amount to be Paid from Fund Balance	$4,970,000
Expected Usable FY23 Fund Balance	$56,183,084
Remaining Fund Balance After Summer 2024 Project Payments.	**$51,213,084**

Summer 2025 Use of Fund Balance for NC Projects	$6,000,000
Remaining Fund Balance (Not Including FY24 Results) This is 47% of Fund Balance to Revenue Ratio compared to FY23 Revenue. Use of $8.0 million of Fund Balance would equate to 45%	**$45,213,084**
Use of Funds from District Budget (2 Years or 4 Years with Change to CPPRT Revenue)	$4,000,000
Total Funding Available for NC Projects	**$10.0 – $12.0 Million**

The total estimated cost for all of the projects is $11.6 million. In addition, we would expect the architect fees to be roughly $1.0 million and the asbestos removal/management fees to be roughly $200,000. The expected total cost of the projects would be $12.8 million. This puts us slightly over our expected maximum revenue source of $12.0 million. There are, however, still a few factors that need to be considered. These projects will start well after the close of the FY24 year. In FY24, we are still expecting a higher than historical average amount for CPPRT. This may offer additional surplus to be used to pay for these projects. Additionally, the only way to truly know what these projects will cost is to bid them and obtain actual pricing from contractors that would be performing the work.

It is our recommendation at this time that the Board of Education approve the creation of bid specifications for the additional air conditioning project at North Campus, the restroom renovations at North Campus and the existing elevator renovation at North Campus at the regular May meeting. The cost to the District to have DLA Architects create the bid specifications is expected to be around $800,000. Should the decision be made to move forward with the projects, the remaining amount owed to DLA for the management of the projects will be around $200,000 for a total of roughly $1.0 million as mentioned earlier.

During the May 6th Committee of the Whole Meeting, additional information was requested regarding future facilities projects. Below is an update on those requests.

- **Breakout of SC Renovation Project by Prioritized Category** – Included in packet. Please be aware that this is an objective breakdown and not 100% accurate as some items may overlap the categories.

- **Cost of Additional AC Upgrades in the District Over the Last Several Years** – Included in the packet.

- **District Spreadsheet of Potential Projects from Last Updated in 2022 for the Summer of 2023** – Included in the packet. . The first section (in yellow) are the projects that were completed in the summer of 2023. The second section (in gray) are projects that have been identified as higher priority based on the condition of those facilities. The third section (in green) are all of the projects that are listed in the original Facilities Study in 2019. Finally, the fourth section (in blue) are projects that have been identified through the B&G staff or have been submitted for consideration from District Administration.

- **District Facilities Study Updated in January of 2023** – Included in the packet.

- **Estimated cost of Renovating the NC Fieldhouse Washrooms** – Expected to be $500,000 for both facilities.

It is also worth mentioning that we had a new Life Safety Survey completed in March of 2024. The results of that survey have just been received and have not yet been thoroughly reviewed. We will be sharing that information with Board at an upcoming meeting as required. Many of these projects are addressed in conjunction with other projects in the District.

We will discuss this recommendation in detail during the meeting on May 20th and answer any questions that you have at that time.

Recommendation: The Board of Education approve the creation of bid specifications with DLA Architects for the three North Campus projects as presented.

Cost Breakout of SC 2024 Projects by Category

	Cost	Percentage
Modernization of Existing Classrooms		
SC Music Wing	7,500,000	24.54%
Additional Collaborative Spaces for Students/Staff		
SC Cafeteria and Common Spaces	15,000,000	49.09%
Accessibility and Life Safety Upgrades		
New Elevator		
Courtyard Renovations		
Toilet Room Renovations		
Door Replacements/Both Campuses	3,900,000	12.76%
Improvements to Athletic/Wellness Facilities	257,000	0.84%
SC Pool Light Replacement		
SC Field House Light Replacement		
Upgrades to HVAC and Additional AC		
SC Mechanical Renovations and AC	3,900,000	12.76%
Total	**30,557,000**	**100.00%**

Recent AC Projects and Cost

Year	Project Name	Cost
2020	Replacement of 12 Unit Vents at SC for Future AC and Replacement of 3 Air Handling Units in NC Upper Gymnasium. The 3 units at NC do not provide AC but can in the future.	680,000
2022	Add Cooling Tower to SC and AC to the B and C Wings	4,351,000
2023	Replace 9 Air Handling Units in NC Fieldhouse and add AC	1,980,000
2023	Add AC to SC J Wing	1,225,400
	Total	**8,236,400**

Potential District Capital Projects for the Summer of 2023

Project Name	Cost (Est.)	Campus	Architect	ACM	Comments
North Campus Clay Tile Roofs 36B, 36C, 43, 44 (flat roof over Reber Center), 46, 47, 48, 49	$1,000,000	NC	Yes	No	Clay Tile Roofs nearing end of life and deteriorating.
North Campus Library Air-Handler Replacement (Existing AC)	$1,400,000	NC	Yes	TBD	Air-Handler at end of useful life and is requiring more frequent maintenance and repairs.
LTTV Studio Air-Handler Replacement (Existing AC)	$300,000	NC	Yes	TBD	Air-Handler at end of useful life and is requiring more frequent maintenance and repairs.
Addition of Air-Conditioning to South Campus J-Wing (14 Science Lab Classrooms)	$2,000,000	SC	Yes	TBD	This project will add air-conditioning to both floors of the South Campus J-Wing.
Video Scoreboard for the SC Pool	224,557.00	SC	Yes	No	The old scoreboard is no longer working and cannot be repaired. With the current scoreboard, you cannot see the names or times of the swimmers or the score for the water polo team at times.
South Campus D-Wing Roof Replacement (not including cafeteria or kitchens)	$1,500,000	SC	Yes	No	Roof section at end of useful life and is in need of replacement due to multiple repairs.
South Campus B-Wing Roof Replacement	$1,100,000	SC	Yes	No	Roof section at end of useful life and is in need of replacement due to multiple repairs.
North Campus Clay Tile Roof Replacement East Roofs 31, 32, 33, 34, 49 and 50	$990,000	NC	Yes	No	Clay Tile Roofs nearing end of life and deteriorating.
North Campus Clay Tile Roof Replacement West Roofs 16, 17, 19, 21, 22, 23, 24, 25, 36a, 36b, 36c, 39, 40, 41, 42, 44 and 46	$1,050,000	NC	Yes	No	Clay Tile Roofs nearing end of life and deteriorating.
North Campus Clay Tile Roof Replacement North Roofs 47 and 48	$360,000	NC	Yes	No	Clay Tile Roofs nearing end of life and deteriorating.
South Campus Roof D-Wing Roof Replacement (High Priority) 3a, 3b, 4a, 4b, 5, 6 and 7	$1,100,000	SC	Yes	No	Roof section at end of useful life and is in need of replacement due to multiple repairs.
South Campus Roof D-Wing Roof Replacement (Medium/High Priority) 1a, 1b, 1c and 2	$550,000	SC	Yes	No	Roof section nearing end of useful life.
South Campus Roof Replacement B-Wing 21, 22a, 22b, 22c, 23a, 23b and 23c	$775,000	SC	Yes	No	Continue roof replacement program per the Facilities Study.
Replacement of AHU J and AHU K	$2,090,000	NC	Yes	Yes	Systems at end of current life. 8/22/19: currently running OK.
Replacement of Ceilings with AHU J and K	$494,000	NC	Yes	TBD	Ceilings that will/can be replaced during AHU J and K Replacement.
Replacement of Lighting with AHU J and K	$760,000	NC	Yes	TBD	Lighting that can be replaced during AHU Jand K Replacement. Lights are ok to remain the same as most have been upgraded in recent years.
Parking Lot Paving Lot 3 Main Drive and Lot	$246,411	SC	Yes	No	Parking lot near end of useful life.
Parking Lot Paving Lot 4 South Teacher Lot	$247,896	SC	Yes	No	Parking lot near end of useful life.
North Campus Exit 4 Bathroom Stack	$750,000	NC	Yes	Yes	5 bathrooms. Galvanized piping is aging and occasionally needs repairs. Older fixtures & partitions
North Campus Main Parking Lot 1b, 1a.	$727,916	NC	Yes	No	Per architect recommendation in 2019 Facilities Summary.
South Campus Parking Lots 2, 3, 4, 1b(Driver Ed. Range).	$1,085,508	SC	Yes	No	Per architect recommendation in 2019 Facilities Summary.
North Campus Roofs 3, 4, 5, 6a, 6b, 7, 8, 9, 10, 12, 13, 16, 17, 19, 20, 21, 22, 23, 24, 25, 31, 32, 33, 34, 36a, 36b, 36c, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 50.	$3,033,151	NC	Yes	No	Per architect recommendation in 2019 Facilities Summary.
Vaughan Building Roofs 21, 22.	$363,544	NC	Yes	No	Per architect recommendation in 2019 Facilities Summary.
South Campus Roofs 1a, 1b, 1c, 2, 3a, 3b, 4a, 4b, 5, 6, 7, 8a, 8b, 8c, 8d, 9a, 9b, 10, 21, 22a, 22b, 22c, 23a, 23b, 23c, 24a, 24b, 25, 26a, 26b, 27, 28, 30, 32, 34a, 34b, 36, 37.	$5,054,883	SC	Yes	No	Per architect recommendation in 2019 Facilities Summary.
North Campus Fire Alarm Replacement	$1,265,000	NC	Yes	TBD	Per architect recommendation in 2019 Facilities Summary.
North Campus Air Handling Units and Heat Exchangers S-3A, HX-1A, S-5A, S-4A, AH-3A, SS-3A, Ah-1A, Q, J, K,	$4,927,750	NC	Yes	Yes	Per architect recommendation in 2019 Facilities Summary.
Vaughan Building Fire Alarm Replacement	$920,000	NC	Yes	TBD	Per architect recommendation in 2019 Facilities Summary.
Vaughan Building Air Handling Units and Heat Exchangers AS-2B, AH-1, 2, 3, 4, AS-1F, AS-2F, AS-5F, AS-6F, AS-3F, AS-4F, AH-3B, AS-1E, AS-3E, HX-3A, S-1A, S-3A, AS-4E, AS-1C, AS-2C, AS-3C, AS-1G, AS-3G, AS-2G, S-2A, AS-1B AH-4B.	$3,927,250	NC	Yes	Yes	Per architect recommendation in 2019 Facilities Summary.
South Campus Fire Alarm Replacement	$1,888,300	SC	Yes	TBD	Per architect recommendation in 2019 Facilities Summary.
South Campus Air Handling Units and Heat Exchangers S-1E, E-1E, S-1F, S-1K, E-1K, S-4H, S-2M, E-1G, S-4M, S-1G, S-1H, S-2H, S-3H, S-1M, S-3M, S-5M, He-1D, HE-1E, HE-1K, HE-1M, HE-2K, HE-2M, S-1B, S-4F, S-2K, S-1L, E-1L, S-3F, S-2F.	$7,607,250	SC	Yes	Yes	Per architect recommendation in 2019 Facilities Summary.
Corral Building Fire Alarm Replacement	$57,500	SC	Yes	TBD	Per architect recommendation in 2019 Facilities Summary.
Corral Building Roof Top Units	$540,500	SC	Yes	No	Per architect recommendation in 2019 Facilities Summary.
North Campus Roof 29	$115,000	NC	Yes	No	Per architect recommendation in 2019 Facilities Summary.
North Campus Parking Lot 2	$34,093	NC	Yes	No	Per architect recommendation in 2019 Facilities Summary.
North Campus Air Handling Unit S-6	$115,000	NC	Yes	TBD	Per architect recommendation in 2019 Facilities Summary.
North Campus Chiller/Cooling Tower	$1,380,000	NC	Yes	Yes	Per architect recommendation in 2019 Facilities Summary.
North Campus Electrical Switch Boards	$40,250	NC	Yes	TBD	Per architect recommendation in 2019 Facilities Summary.
North Campus Intercom System	$138,000	NC	Yes	TBD	Per architect recommendation in 2019 Facilities Summary.
Vaughan Building Chiller/Cooling Tower	$920,000	NC	Yes	TBD	Per architect recommendation in 2019 Facilities Summary.
Vaughan Building Electrical Switch Boards	$32,200	NC	Yes	TBD	Per architect recommendation in 2019 Facilities Summary.
South Campus Unitventilator Replacement B, C Wings	$2,852,000	SC	Yes	Yes	Per architect recommendation in 2019 Facilities Summary.
South Campus Chillers/Cooling Towers (2 needed for cooling)	$1,840,000	SC	Yes	Yes	Per architect recommendation in 2019 Facilities Summary.
South Campus Switch Boards	$21,850	SC	Yes	TBD	Per architect recommendation in 2019 Facilities Summary.
South Campus Intercom System	$149,500	SC	Yes	TBD	Per architect recommendation in 2019 Facilities Summary.
South Campus Domestic Hot Water Plumbing	$402,500	SC	Yes	Yes	Per architect recommendation in 2019 Facilities Summary.
Corral Building Electrical Switch Boards	$12,650	SC	Yes	TBD	Per architect recommendation in 2019 Facilities Summary.
Renovation of Coaches Locker Room below Exit 10 Stairs	$75,000	NC	Yes	Yes	Locker room in need of repairs due to leaks from stairs.
District Greenhouse	$100,000	TBD	Yes	No	To support proposed Agriculture class and to be used in conjunction with Special Education.
General Asphalt Repairs/Sealcoating Both Campuses	$70,000	NC/SC	No	No	Continued maintenance of parking lots. Frequency & size of cracking increasing. Lots at least 8-10 years old.
Science Lab Renovations North and South Campus	$450,000/Each	NC/SC	Yes	Yes	Science Labs in North Campus rooms 249/250.
1205 House tuck-pointing	$5,000	1205	Yes	No	bricks loose around some windows.
1205 House window replacement	$20,000	1205	Yes	No	some inoperable, all need paint
North and South Campus Nurses Office ADA Door	$25,000	NC	Yes	TBD	Widen door entryway and install wheel chair access door opener
Replace Room 275 condenser unit	$15,000	NC	Yes	TBD	Original unit at end of useful life
NC Discovery Center carpeting	$25,000	NC	No	TBD	Begin upon completion of summer school
NC Ceiling/Lighting/Flooring	$57,750	NC	Yes	Yes	Classrooms 231, 232, 331, 332, 244 (approximately 3,209 square feet @ $18/ft.sq.) Using LED fixtures vs. T-8 fixtures.
In-wall roof drains	$75,000	NC	Maybe	TBD	East side of Main Building between Exits 1-5, West side of Vaughan Gym, South side of Vaughan Building
Gym floor refinishing NC	$85,000	NC	No	No	NC 2 upper gyms will need complete refinishing & striping. Need specification.
NC Pool exhaust grill & ceiling tile repair/replace	$175,000	NC	Yes	No	Must use man-lift or scaffold system to reach out over pool. No pool occupants when performing work.
NC Discover Center unitvent replacement	$185,000	NC	Yes	Yes	5 univents in the space have been repaired multiple times, no efficiency left. 10/2/14: Must start immediately after summer school; as there may be abatement and hidden conditions.

	A	B	C	D	E	F
66	NC Tuckpoint of several areas	$100,000	NC	No	No	Some patch work done spring 2019 but much more needed. High areas at Exit 1, 2-4, 5, 7-9, Exits 10, Exit 12-14, 18, 24, 26, High areas around Fieldhouse and Main Building Turrets. West wall of east corridor at library roof,
67	Repair/Replace Sidewalks/Curbs Both Campuses	$40,000	NC/SC	No	No	Replace and repair damaged sidewalks and curbs. Bundle with Asphalt work.
68	Door Replacement at Various District Locations	$40,000	NC/SC	No	No	Replace multiple classroom doors that are nearing end of useful life. Some doors swollen and will not close. Could be considered a Life Safety project. 50+ doors
69	Domestic water lines. Risers & horizontal.	$450,000	NC/SC	Yes	Yes	NC & SC. Condition of lower level Vaughan supply lines comparable to Main Building. Shower, toilet closet and horizontal piping behind terrazzo walls and not accessible. Some leaking/broken piping detected. Water pressure marginal. Galvanized piping, phased approach. Lower level Vaughan Women's Room closed because of compromised piping and drainage; pipes not accessible.
70	SC Condenser & Univent Replacement - D122	$18,000	SC	Yes	TBD	Second window mounted unit now in place. Space cooling properly. (2) R22 units failing, (2) univents poor
71	SC Gym Floor Refinishing	$40,000	SC	Yes	No	SC, 2 gyms downstairs COMPLETE. Cannot start until end of summer school
72	SC Landscape Project between Baseball & Tennis	$40,000	SC	Yes	No	Gravel/limestone path?
73	SC Ceiling/Lighting/Flooring	$57,750	SC	Yes	Yes	Classrooms B-202, B-204, B-206, B-208, B-210 (approximately 3, 236 square feet)
74	SC Coaches locker Room upgrades; plumbing,	$108,000	SC	Yes	TBD	discretionary. Money better spent on Coaches locker Room, higher priority that SC Trainer's Room. 10/2/14: Can be done anytime. Will include a small order of lockers. Can be completed with replacement of the hot water heaters
75	SC Discovery Ctr. Condenser & Univent Replacement	$185,000	SC	Yes	Yes	(6) R22 units fair, (6) univents fair
76	Parking lot lights at SC (underground cabling)	$400,000	SC	Yes	No	~$5k/pole. NC & SC 10/2/14: Re-lamping & repairing electrical between poles. SC 58 poles @ $5k/pole ($290k)
77	Girls bathroom at lower level Vaughan near boiler room	$150,000	NC	Yes	Yes	Plumbing has been repaired and washroom is operational but very dated. Ventilation non-existent. Water Closet too small to access; must remove wall to access. Terrazzo walls & floors. Some terrazzo ACM. Room floods with heavy rains & sewer back-ups. Closest Girl's bathroom to Tech Wing other that athletic locker rooms.
78	1205 House Furniture & appliances	$5,000	1205	Yes	No	most furniture donated, does not hold up. Gas range & dishwasher in marginal shape.
79	1205 House cabinet/counter repairs & refinish	$7,500	1205	Yes	No	Cabinet drawers difficult to open/close
80	Install card reader at LL Exit 8 Ramp	$12,000	NC	No	No	
81	NC 44B Foyer Reconfiguration	$20,000	NC	Yes	TBD	reconfigure 44B foyer to allow access to classroom 44 while keeping double doors to lower Library secure. Replace Library doors only: $6000
82	NC Curriculum Office carpeting	$35,000	NC	No	TBD	Subfloor may contain ACM. DO not know if carpet is on top of 9x9 tile. 10/2/14: Begin after 7/1 and complete before start of school.
83	Sand Stone and tuck-pointing large areas of NC buildings.	$50,000	NC	Yes	No	several areas have sections of sand stone crumbling (Exits 1, 4, 5, 7, 9). **Multiple areas with ornamental brick work has mortar missing around each building.** Some only visible from roof areas.
84	Exit 5 Bell Tower and first floor terrazzo refurbishing	$50,000	NC	Yes	TBD	Aesthetics only.
85	Replace exhaust fan in attic at Exit 7	$75,000	NC	No	No	some abatement required
86	NC Library ceiling & Lighting	$100,000	NC	Yes	TBD	Lighting upgrades needed
87	Removal of Overhead Wiring in front of Exit No.5 (NC)	$125,000	NC	No	No	Removal of poles and wires in front of North Campus Exit No.5
88	Renovation of Reber Center Entrance	$225,000	NC	Yes	TBD	Renovate and restore Reber Center entrance to original condition.
89	West Field (Soccer) Upgrades and Renovations	$340,000	NC	Yes	No	Includes replacement of fencing, piers and entrance, relocation of plumbing and electrical boxes, addition of concrete pads for storage sheds and new bleachers.
90	NC Water retention	$500,000	NC	Yes	TBD	Water retention to prevent flooding
91	General Masonry Repairs Both Campuses	$40,000	NC/SC	No	No	Maintenance of masonry structure throughout the district.
92	Electric upgrades for PC's and Library	$150,000	NC/SC	Yes	TBD	Assessment and upgrade of electrical infrastructure as more electronics in use at each campus.
93	SC Epoxy paint irreparable glazed tile	$30,000	SC	No	No	Aesthetics only; this system not preferred, paint chips. 10/2/14: Discretionary.
94	Gymnastics Gym Floor	$45,000	SC	No	No	Cannot start until end of summer school. Does not include relocating equipment.
95	SC landscape upgrades	$50,000	SC	No	No	removal of Ash trees, addition of flower beds, trees, and bushes. Dollar-Cost Average the removal of trees.
96	SC Trainer room casework, plumbing & concessions area	$50,000	SC	Yes	TBD	Discretionary. Money better spent on Coaches locker Room.
97	Bennet Field Ticket Booth Addition	$100,000	SC	Yes	No	Foundations already exist for the addition of the new ticket booths.
98	SC Music wing upgrades	TBD	SC	Yes	TBD	ceiling, lighting, flooring, acoustics, risers
99	SC Assistant Principal Office Refurbish	TBD	SC	Yes	Yes	
100	SC Courtyard Buildout	TBD	SC	Yes	Yes	develop into Resource Center area.
101	SC Corral upgrades	TBD	SC	Yes	Yes	
102	SC Special Ed office ceiling/lighting/flooring	TBD	SC	Yes	Yes	

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Groundwork for a brighter future





Facility Assessment And Long Range Plan

Lyons Township High School District 204

October 11, 2019
January 20, 2021
January 13, 2023

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Lyon Township High School District 204

Executive Summary

This Facility Assessment is the result of building and site walk-throughs by representatives of DLA Architects, Ltd. and Berg Engineering Consultants. Interviews were conducted with Lyon Township High School District 204 Administration and with Operations & Maintenance Staff. This assessment is intended to identify building systems and assemblies, which, over time, will require replacement. It is not an environmental survey, ADA survey, life safety survey or asbestos survey.

This document will serve as a planning tool, aiding in the fiscal forecasting and identification of potential expenditures over the next 10 years. This will enable the Administration and the Board of Education to establish construction/maintenance budgets and foresee conflicts between construction and the curriculum delivery process.

The Facility Assessment is a living document and should be reviewed on an annual basis with periodic updates to summarize work accomplished over the previous year and to plan for upcoming projects. This is critical for maintaining high quality, safe, educational environments. Extended deferred maintenance can only diminish the quality of the space and increase the ultimate cost of the repair work. Aggressive preventative maintenance and continued diligence can provide extended life for many years beyond the indicated replacement year and minimize the long-term budgetary impact.

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Introduction – Statement of Purpose

The process of completing a District-wide study is a stepping stone for developing a comprehensive plan for future needs and budget expenditures. The Assessment Study is a major component of the District's Long Range Plan. Coupled with life safety, curriculum, demographic issues and future program needs, the study becomes a long range planning document for helping to manage and maintain the District's facilities in good working order, balanced with the required long-term expenditures.

Our study has found that the facilities are well cared for, clean and regularly maintained – a tribute to the District's teachers, students and maintenance staff. And while the facilities are well cared for, the fact remains that there are infrastructure and building components that are aging and will be in need of renovation and/or replacement in coming years.

The quality of educational space can be a direct reflection of how well students can focus and learn within their classroom. Environments with poor thermal comfort, bad acoustics or simply classrooms that are too cluttered, inhibit the learning and teaching process.

The goal of the assessment centers around these facility needs, anticipating renovations and the replacement of equipment before there are failures. There is no question equipment can be repaired to "get a bit more life" out of the system, however, the point of diminishing returns makes these repairs more and more costly and ultimately not capable of renovation.

The process and priority of those renovations are something that the Facilities Committee, District Administration and DLA Architects should work together in developing as our next step. DLA will remain an active participant in helping to establish a renovation program that best meets the District's goals and philosophical approach. In this manner all of the students, faculty and staff of Lyons Township High School District 204 will benefit.

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Study Protocol

The study entailed surveying the facility by a team of architects and engineers. In addition, the team examined existing drawings of the building, when available, and walked the site. The goal was to examine major components of the facility to determine the age and condition of these components develop a process of review and ultimately implement the recommendations.

The study did not include any destructive testing of the building. However, systems including roofs, mechanical, electrical and plumbing were reviewed and examined. In addition, on-site interviews were made to discuss the building with District's Buildings and Grounds personnel and administration. The goal was to combine the expertise of the Design Team with that of the people who know the buildings best. This synergy is integral to a comprehensive report.

In reviewing the report, particularly with the mechanical, electrical and plumbing portions, options are discussed along with longevity issues and life cycle costs. These options allow the District to determine what the best solution for the school is; including what the best program, in terms of long-term comfort, is for the students and staff, and which solution provides the best energy savings versus initial cost.

The completion of the Long Range Plan is an opportunity to make the Administration and Board of Education more aware of life safety code requirements, maintenance factors, curriculum needs and other concerns within the facilities, along with the anticipated costs for these work items. In this manner, the Board of Education will be better able to plan for these key expenditures that will be necessary to maintain quality educational facilities in the District.

Priority

DLA Architects has not updated the Facility Assessment to reflect priorities, instead we recommend the District review the following prioritization categories and conceptually rank each type of work. Prioritization of line items could possibly be in order as follows:

1. Priority 1: Items needing immediate attention to maintain the health and life safety of occupants and/or the operation of the facility based upon its current condition. Recommended project completion date 1-3 years. We recommend the life safety items and priority 1 roof items fall in this category.

2. Priority 2: Items needing attention in the near future to maintain the operation of the facility based upon its current condition. The item or system has exceeded its life cycle length. Recommended project completion date 3-5 years. We recommend including certain equipment past its useful life for this category. These items are included so their replacement can be planned for, rather than wait for a failure.

3. Priority 3: Remaining items or system that may be currently in acceptable condition, but it is projected, based upon life cycle length, that the item will require replacement. Other items included may warrant attention to insure the efficient use of energy or require upgrade due to technological obsolescence. Recommended project completion date 5-10 years.

Estimate Costs

The projected cost estimates for the items in Section 7, Capitol Projects are based on 2022 estimated costs. The projected cost estimates for each item in the individual school in all other sections are based on 2018 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, but does not include Architectural and Engineering Design fees, Contingencies or Owner Project related soft

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costs, such as furniture. An action year should be added for each item that reflects the calendar year the project is recommended to be completed.

This document does not include an environmental survey, and as such, any costs associated with environmental issues, such as asbestos abatement, are not included in this planning tool.

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Conclusion and Recommendations

The completion of the Facility Assessment study becomes the beginning of the process of implementation. The knowledge of what it takes to make your schools more current and to provide improved environments for your students is a complex yet great opportunity. The ability of students to learn and for teachers to effectively teach is often influenced by the environment within which they are working.

This report is an outline of issues that not only impact learning but ultimately the condition of the District's facility. Timely correction of these items will minimize long-term costs and potential damage to the facility. The breadth of renovation is extensive, but so are the assets of the District.

The Summary of Costs for the School is a guide to develop a strategy for improvement and a discussion of priorities throughout the District. Impact on the students, transportation concerns, benefits of the neighborhood school and the quality of the overall educational program become major factors for consideration.

Many of the proposed recommendations are deeply intertwined and should be considered as a system renovation not necessarily an individual item. DLA Architects and its Engineers will help guide the District through these issues to ultimately provide the most effective solution.

It is the recommendation of DLA Architects, Ltd. that the District develop a phased approach to managing the renovation and repair of the District's facilities. Based on District priorities, it is our opinion that significant portions of this report should be incorporated into an on-going implementation program. Roofs, Paving, MEP and general Life Safety issues should become the main focus. The District may also wish to explore larger renovation or building projects, where the greater "economy of scale" may help reduce some of the anticipated construction costs.

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Section 1 Overall Summary

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Lyons Township High School District 204

Overall Summary

Area	Estimated Cost
Asphalt (10 items)	$1,481,301
Capital Projects (21 items)	$78,933,800
Life Safety (4 items)	$2,540,585
M/E/P/FP (87 items)	$24,863,000
Roof (168 items)	$6,239,703
Overall Costs Grand Total	$114,058,389
Contingency (15%)	$17,108,758
Project Total Cost	$131,167,147

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

Lyons Township High School District 204

Overall Summary by Priority

Asphalt (10 items)				**$1,481,301**
North Campus - Main Building (4 items)				$662,616
Asphalt	16,688	SY	$662,616.00	
South Campus - Main Building (6 items)				$818,685
Asphalt	31,031	SY	$818,685.00	
Capital Projects (21 items)				**$78,933,800**
North Campus - Main Building (7 items)				$20,688,800
Accessibility Improvements	4,552	SF	$4,501,300.00	
Collaborative Spaces	1		$3,000,000.00	
Improve Physical Wellfare	1			
Modernization of Classrooms	105,500	SF	$13,187,500.00	
North Campus - Vaughan Building (3 items)				$4,045,000
Improve Physical Wellfare	2		$1,770,000.00	
Modernization of Classrooms	18,200	SF	$2,275,000.00	
South Campus - Main Building (10 items)				$52,000,000
Accessibility Improvements	3,301		$2,150,000.00	
Common Spaces	17,500	SF	$7,000,000.00	
Improve Physical Wellfare	40,005		$26,700,000.00	
Modernization of Classrooms	129,200	SF	$16,150,000.00	
South Campus -Corral Building (1 item)				$2,200,000
Modernization of Classrooms	17,600	SF	$2,200,000.00	
Life Safety (4 items)				**$2,540,585**
North Campus - Main Building (1 item)				$1,370,440
Life Safety	1		$1,370,440.00	
North Campus - Vaughan Building (1 item)				$619,840
Life Safety	1		$619,840.00	
South Campus - Main Building (1 item)				$540,805
Life Safety	1		$540,805.00	
South Campus -Corral Building (1 item)				$9,500
Life Safety	1		$9,500.00	

M/E/P/FP (87 items)			$24,863,000
North Campus - Main Building (18 items)			$7,145,000
Electrical	3	$10,000.00	
Fire Protection	1	$1,100,000.00	
Low Voltage	3	$1,500,000.00	
Mechanical	7	$740,000.00	
Mechanical - Air Conditionin	4	$3,795,000.00	
North Campus - Vaughan Building (24 items)			$5,313,000
Electrical	3	$778,000.00	
Fire Protection	1	$800,000.00	
Mechanical	12	$1,630,000.00	
Mechanical - Air Conditionin	8	$2,105,000.00	
South Campus - Main Building (39 items)			$11,554,000
Electrical	3	$59,000.00	
Fire Protection	1	$1,442,000.00	
Low Voltage	3	$1,500,000.00	
Mechanical	22	$4,053,000.00	
Mechanical - Air Conditionin	9	$4,150,000.00	
Plumbing	1	$350,000.00	
South Campus -Corral Building (6 items)			$851,000
Electrical	3	$331,000.00	
Fire Protection	1	$50,000.00	
Mechanical	2	$470,000.00	

Roof (168 items)				$6,239,703
North Campus - Main Building (55 items)				$2,038,928
	Asphalt Shingles	679 SF	$1,676.50	
	Clay Tile Roof	41,608 SF	$1,344,051.00	
	Coal Tar Pitch	7,758 SF	$193,950.00	
	SEBS Modified	41,130 SF	$499,250.00	
	Standing Seam Metal Roof	3,137 SF		
North Campus - Vaughan Building (35 items)				$316,125
	Clay Tile Roof	20,942 SF		
	Coal Tar Pitch	12,645 SF	$316,125.00	
	SEBS Modified	94,386 SF		
South Campus - Main Building (75 items)				$3,884,650
	Coal Tar Pitch	10,832 SF	$270,800.00	
	SBS	18,952 SF		
	SEBS Modified	304,926 SF	$3,613,850.00	
	Standing Seam Metal Roof	18,029 SF		
South Campus -Corral Building (3 items)				
	SEBS Modified	17,618 SF		

Overall Costs Grand Total	$114,058,389
Contingency (15%)	$17,108,758
Project Total Cost	$131,167,147

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

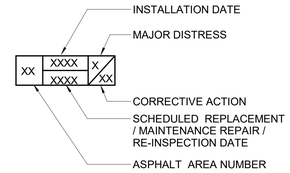
Section 2 Paving Assessment Report

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1 NORTH CAMPUS PARKING ASSESSMENT
NOT TO SCALE

LEGEND



PRIORITY (PASER RATING)

- 1 - 2 YEARS (1 - 2)
- 2 - 3 YEARS (3 - 4)
- 3 - 5 YEARS (5 - 6)
- 5 - 10 YEARS (7 - 8)
- 10+ YEARS (9 - 10)

DISTRESS TYPE

- A_ ASPHALT SURFACE DEFECTS
- B_ ASPHALT SURFACE DEFORMATION
- C_ CRACKING
- D_ POTHOLES AND PATCHES

CORRECTIVE ACTION

- CF_ CRACK FILL AND SEAL COAT EVERY 2-3 YEARS
- PA_ PATCH AREAS
- MD_ MILL DOWN AND RESURFACE
- FD FULL DEPTH REPLACEMENT
- CN_ REMOVE AND REPLACE WITH CONCRETE
- SR_ STRUCTURAL RECOAT

NOTE: REFER TO FULL REPORT FOR IN DEPTH ANALYSIS

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LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
DECEMBER 2022

SHEET TITLE:
NORTH CAMPUS- PRIORITY REPLACEMENT PARKING PLAN

SHEET
AP-N1

North Campus - Main Building

Asphalt Pavement Survey by Priority

Lyons Township High School District 204

Item	Condition	Amount	Action Year
02-03 yrs (PASER rating)			$378,180
Parking Lot 1b (1 item)			$378,180
Asphalt	5 (Fair) - Moderate to severe raveling. Longitudinal and transverse cracks (open 1/2 in) show first signs of slight raveling and secondary cracks. First signs of longitudinal cracks near pavement edge. Block cracking up to 50% of surface. Extensive to sev	8,404 SY	0
Recommendation:	(Full Depth Replacement) Crackfill and seal coat every 2-3 years to extend life.		
03-05 yrs (PASER rating)			$254,790
Parking Lot 1a (1 item)			$254,790
Asphalt	5 (Fair) - Moderate to severe raveling. Longitudinal and transverse cracks (open 1/2 in) show first signs of slight raveling and secondary cracks. First signs of longitudinal cracks near pavement edge. Block cracking up to 50% of surface. Extensive to sev	5,662 SY	0
Recommendation:	(Full Depth Replacement) Crackfill and seal coat every 2-3 years to extend life.		
05-10 yrs (PASER rating)			$29,646
Parking Lot 2 (1 item)			$29,646
Asphalt	8 (Very Good) - No longitudinal cracks except reflection of paving joints. Transverse cracks, widely spaced (40ft or greater). All cracks sealed or tight (open less than 1/4 in).	1,464 SY	0
Recommendation:	(Mill and Replace) Crackfill and seal coat every 2-3 years to extend life.		
10+ yrs (PASER rating)			
Parking Lot 3 (1 item)			
Asphalt	8 (Very Good) - No longitudinal cracks except reflection of paving joints. Transverse cracks, widely spaced (40ft or greater). All cracks sealed or tight (open less than 1/4 in).	1,158 SY	0
Recommendation:	(Mill and Replace) Crackfill and seal coat every 2-3 years to extend life. $23,449.5		

Item	Condition	Amount	Action Year
Summary for North Campus - Main Building (4 detail records)			$662,616
Contingency (15%)			$99,392
Project Total Cost			$762,008

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

North Campus - Main Building

Lyons Township High School District 204

Asphalt

Parking Lot 1a

Asphalt: 5 (Fair) - Moderate to severe raveling. Longitudinal and transverse cracks (open 1/2 in) show first signs of slight raveling and secondary cracks. First signs of longitudinal cracks near pavement edge. Block cracking up to 50% of surface. Extensive to sev - Crackfill and seal coat every 2-3 years to extend life.



Parking Lot 1b

Asphalt: 5 (Fair) - Moderate to severe raveling. Longitudinal and transverse cracks (open 1/2 in) show first signs of slight raveling and secondary cracks. First signs of longitudinal cracks near pavement edge. Block cracking up to 50% of surface. Extensive to sev - Crackfill and seal coat every 2-3 years to extend life.



North Campus - Main Building

Lyons Township High School District 204

Asphalt

Parking Lot 2

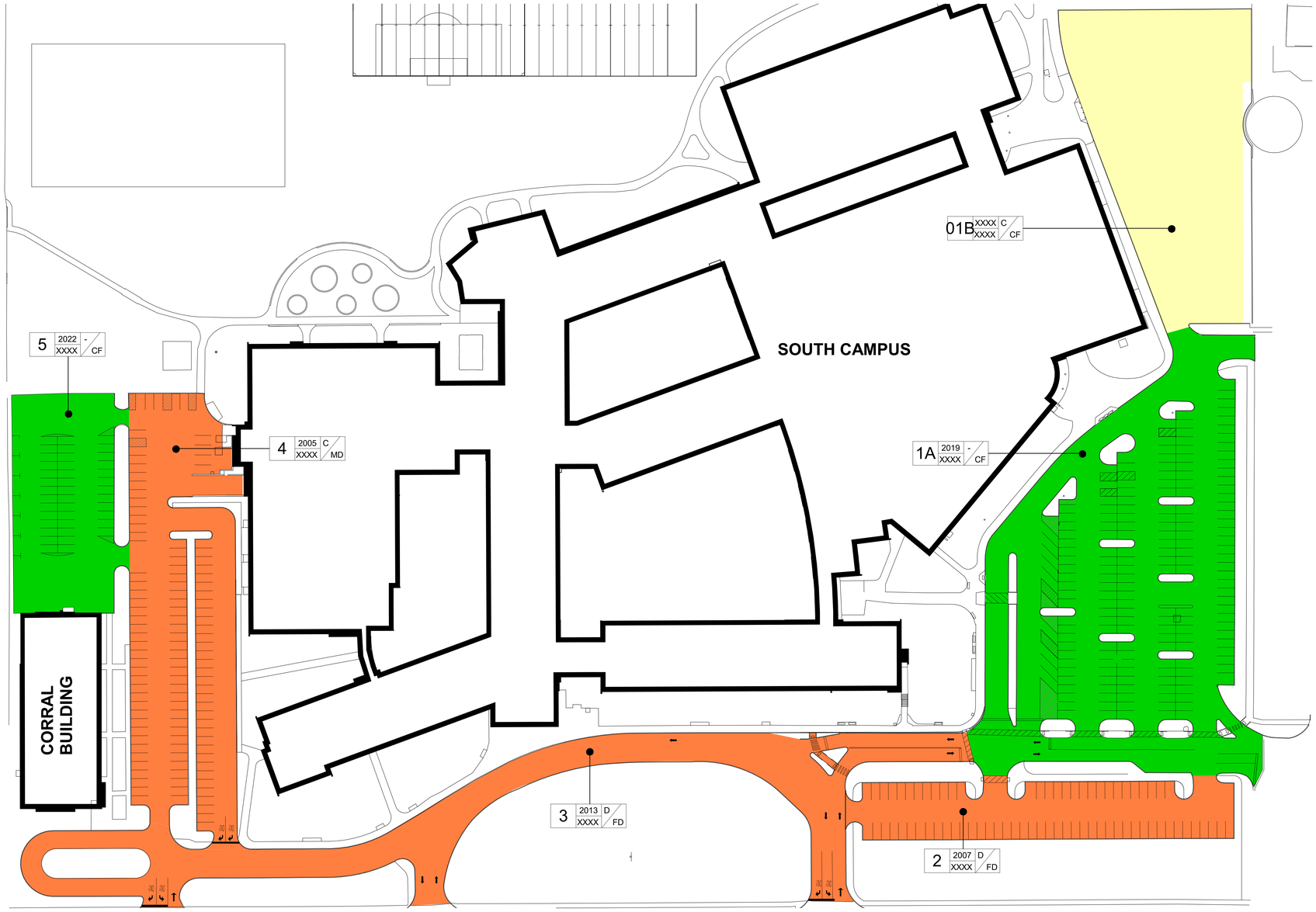


Asphalt: 8 (Very Good) - No longitudinal cracks except reflection of paving joints. Transverse cracks, widely spaced (40ft or greater). All cracks sealed or tight (open less than 1/4 in). - Crackfill and seal coat every 2-3 years to extend life.



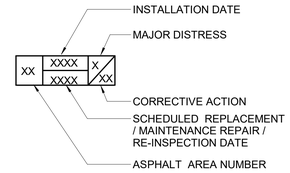
Parking Lot 3

Asphalt: 8 (Very Good) - No longitudinal cracks except reflection of paving joints. Transverse cracks, widely spaced (40ft or greater). All cracks sealed or tight (open less than 1/4 in). - Crackfill and seal coat every 2-3 years to extend life. $23,449.5



1 SOUTH CAMPUS PARKING ASSESSMENT
NOT TO SCALE

LEGEND



PRIORITY (PASER RATING)

- 1 - 2 YEARS (1 - 2)
- 2 - 3 YEARS (3 - 4)
- 3 - 5 YEARS (5 - 6)
- 5 - 10 YEARS (7 - 8)
- 10+ YEARS (9 - 10)

DISTRESS TYPE

- A_ ASPHALT SURFACE DEFECTS
- B_ ASPHALT SURFACE DEFORMATION
- C_ CRACKING
- D_ POTHOLES AND PATCHES

CORRECTIVE ACTION

- CF_ CRACK FILL AND SEAL COAT EVERY 2-3 YEARS
- PA_ PATCH AREAS
- MD_ MILL DOWN AND RESURFACE
- FD FULL DEPTH REPLACEMENT
- CN_ REMOVE AND REPLACE WITH CONCRETE
- SR_ STRUCTURAL RECOAT

NOTE: REFER TO FULL REPORT FOR IN DEPTH ANALYSIS

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LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
DECEMBER 2022

SHEET TITLE
SOUTH CAMPUS- PRIORITY REPLACEMENT PARKING PLAN

SHEET
AP-S1

South Campus - Main Building

Asphalt Pavement Survey by Priority

Lyons Township High School District 204

Item	Condition	Amount	Action Year
02-03 yrs (PASER rating)			$565,380
Parking Lot 2 (1 item)			$116,010
Asphalt	3 (Poor) - Closely spaced longitudinal and transverse cracks often showing raveling and crack erosion. Severe block cracking. Some alligator cracking (less than 25% of surface). Patches in fair to poor condition. Moderate rutting or distortion (1-2in deep	2,578 SY	0
Recommendation:	(Full Depth Replacement) crackfill and seal coat every 2-3 years to extend life.		
Parking Lot 3 (1 item)			$224,010
Asphalt	3 (Poor) - Closely spaced longitudinal and transverse cracks often showing raveling and crack erosion. Severe block cracking. Some alligator cracking (less than 25% of surface). Patches in fair to poor condition. Moderate rutting or distortion (1-2in deep	4,978 SY	0
Recommendation:	(Full Depth Replacement) crackfill and seal coat every 2-3 years to extend life.		
Parking Lot 4 (1 item)			$225,360
Asphalt	5 (Fair) - Moderate to severe raveling. Longitudinal and transverse cracks (open 1/2 in) show first signs of slight raveling and secondary cracks. First signs of longitudinal cracks near pavement edge. Block cracking up to 50% of surface. Extensive to sev	5,008 SY	0
Recommendation:	(Mill and Replace.) crackfill and seal coat every 2-3 years to extend life.		
03-05 yrs (PASER rating)			$253,305
Parking Lot 1b (1 item)			$253,305
Asphalt	5 (Fair) - Moderate to severe raveling. Longitudinal and transverse cracks (open 1/2 in) show first signs of slight raveling and secondary cracks. First signs of longitudinal cracks near pavement edge. Block cracking up to 50% of surface. Extensive to sev	5,629 SY	0
Recommendation:	(Mill and Replace) crackfill and seal coat every 2-3 years to extend life.		

Item	Condition	Amount	Action Year
10+ yrs (PASER rating)			
Parking Lot 1 a (1 item)			
Asphalt	10 (Excellent) - None	10,055 SY	0
Recommendation:	Completed Summer 2019		
Parking Lot 5 (1 item)			
Asphalt	10 (Excellent) - None	2,783 SY	0
Recommendation:	Completed Summer 2022		
Summary for South Campus - Main Building (6 detail records)			$818,685
Contingency (15%)			$122,803
Project Total Cost			$941,488

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

South Campus - Main Building

Lyons Township High School District 204

Asphalt

Parking Lot 1b

Asphalt: 5 (Fair) - Moderate to severe raveling. Longitudinal and transverse cracks (open 1/2 in) show first signs of slight raveling and secondary cracks. First signs of longitudinal cracks near pavement edge. Block cracking up to 50% of surface. Extensive to sev - crackfill and seal coat every 2-3 years to extend life.





Parking Lot 2

Asphalt: 3 (Poor) - Closely spaced longitudinal and transverse cracks often showing raveling and crack erosion. Severe block cracking. Some alligator cracking (less than 25% of surface). Patches in fair to poor condition. Moderate rutting or distortion (1-2in deep - crackfill and seal coat every 2-3 years to extend life.







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South Campus - Main Building

Lyons Township High School District 204

Asphalt

Parking Lot 3

Asphalt: 3 (Poor) - Closely spaced longitudinal and transverse cracks often showing raveling and crack erosion. Severe block cracking. Some alligator cracking (less than 25% of surface). Patches in fair to poor condition. Moderate rutting or distortion (1-2in deep - crackfill and seal coat every 2-3 years to extend life.







Parking Lot 4

Asphalt: 5 (Fair) - Moderate to severe raveling. Longitudinal and transverse cracks (open 1/2 in) show first signs of slight raveling and secondary cracks. First signs of longitudinal cracks near pavement edge. Block cracking up to 50% of surface. Extensive to sev - crackfill and seal coat every 2-3 years to extend life.

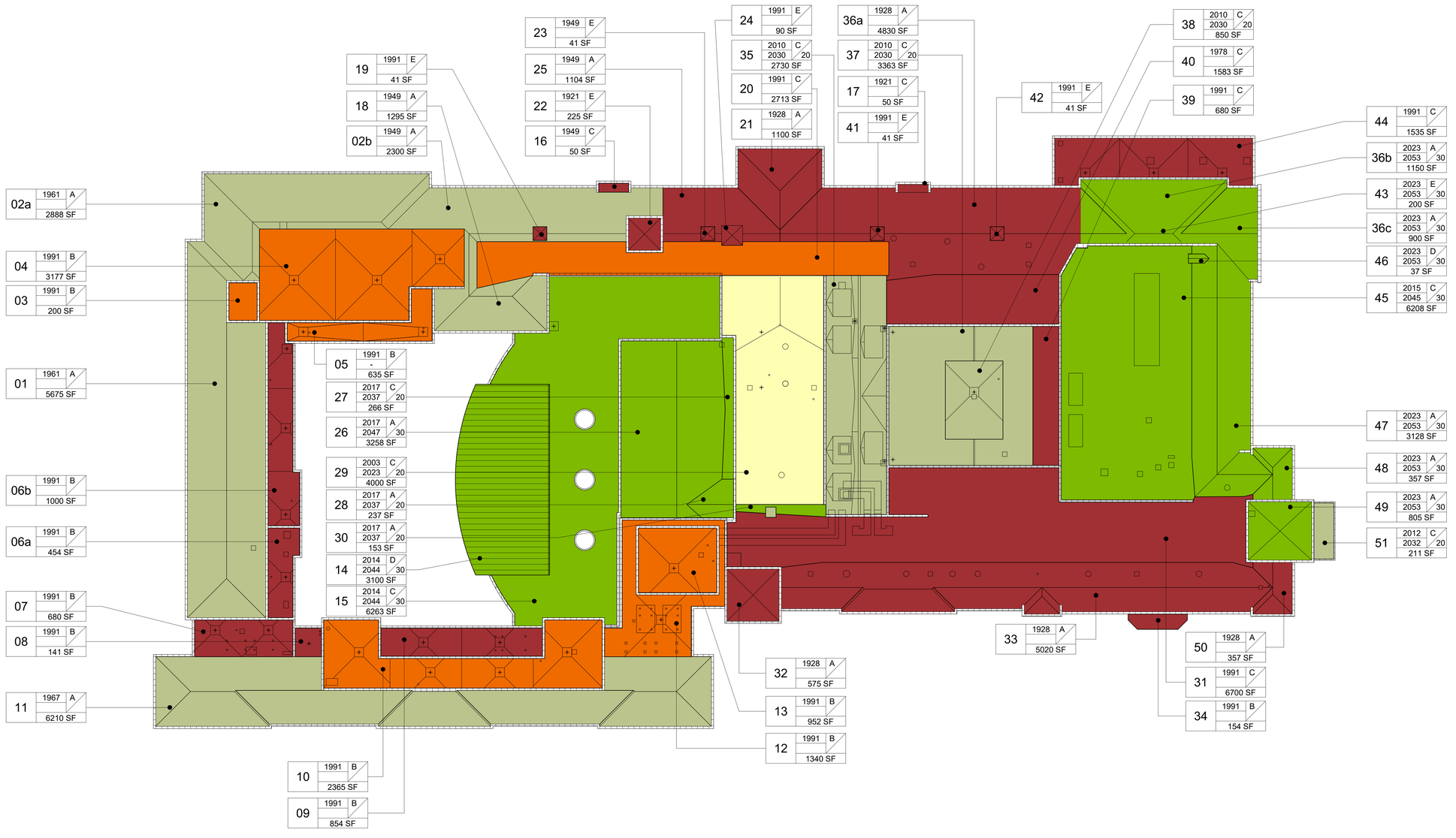




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Section 3 Roof Assessment Report

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1 NORTH CAMPUS - MAIN BUILDING ROOF
NOT TO SCALE

LEGEND

LATEST RE-ROOF
ROOF TYPE
WARRANTY
SQUARE FEET
SCHEDULED REPLACEMENT BY/ RE-INSPECTION DATE
ROOF AREA NUMBER

XXXX X
XXXX X
XXXX SF
X

PRIORITY

- HIGH PRIORITY / 1-3 YEARS
- MEDIUM - HIGH PRIORITY / 3-5 YEARS
- MEDIUM PRIORITY / 5-10 YEARS
- LOW PRIORITY / 10-15 YEARS
- LOWEST PRIORITY / 15-20 YEARS

ROOF TYPES

A: CLAY TILE ROOF
B: COLD TAR PITCH
C: SEBS
D: STANDING SEAM METAL
E: ASPHALT SHINGLE
F: SBS

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LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
DECEMBER 2022

SHEET TITLE:
NORTH BUILDING

SHEET
R-N

North Campus - Main Building

Roof Survey

Lyons Township High School District 204

Item	Condition	Amount	Action Year
01-03 yrs			$1,654,378
Roof 06a (1 item)			$11,350
Coal Tar Pitch	Deteriorated membrane - Exposed and bubbling membrane.	454 SF	0
Roof 06b (1 item)			$25,000
Coal Tar Pitch	Deteriorated membrane - Exposed and bubbling membrane.	1,000 SF	0
Roof 07 (1 item)			$17,000
SEBS Modified	Good Condition - Exposed and cracking roof membrane.	680 SF	0
Roof 08 (1 item)			$3,525
SEBS Modified	Good Condition - Exposed bubbling roof membrane.	141 SF	0
Roof 09 (1 item)			$21,350
SEBS Modified	Good Condition - Exposed bubbling roof membrane.	854 SF	0
Roof 16 (1 item)			$1,250
SEBS Modified	Poor Condition - Membrane bubbling and cracking.	50 SF	0
Roof 17 (1 item)			$1,250
SEBS Modified	Poor Condition - Cracking roof membrane and in aluminizer.	50 SF	0
Roof 19 (1 item)			$144
Asphalt Shingles	Deteriorating and or missing shingles - Replace missing shingles.	41 SF	0
Roof 21 (1 item)			$113,850
Clay Tile Roof	Damaged and missing clay tiles. Mortar failing at caps - Tiles are cracked, falling off and some are missing.	1,100 SF	0

Item	Condition	Amount	Action Year
Roof 22 (1 item)			$788
Asphalt Shingles	Deteriorating and or missing shingles - Replace missing shingles.	225 SF	0
Roof 23 (1 item)			$144
Asphalt Shingles	Deteriorating and or missing shingles - Replace missing shingles.	41 SF	0
Roof 24 (1 item)			$315
Asphalt Shingles	Deteriorating and or missing shingles - Replace missing shingles.	90 SF	0
Roof 25 (1 item)			$114,264
Clay Tile Roof	Damaged and missing clay tiles. Mortar failing at caps - Tiles are cracked, falling off and some are missing.	1,104 SF	0
Roof 31 (1 item)			$167,500
SEBS Modified	Poor Condition - Cracks in alumimizer splitting of seams. Membrane bubbling. Duct insulation failing,	6,700 SF	0
Roof 32 (1 item)			$59,513
Clay Tile Roof	Damaged and missing clay tiles. Mortar failing at caps - Tiles are cracked, falling off and some are missing.	575 SF	0
Roof 33 (1 item)			$519,570
Clay Tile Roof	Damaged and missing clay tiles. Mortar failing at caps - Tiles are cracked, falling off and some are missing.	5,020 SF	0
Roof 34 (1 item)			$3,850
SEBS Modified	Poor Condition - Membrane bubbling and cracking.	154 SF	0
Roof 36a (1 item)			$499,905
Clay Tile Roof	Damaged and missing clay tiles. Mortar failing at caps - Tiles are cracked, falling off and some are missing.	4,830 SF	0
Roof 39 (1 item)			$17,000
SEBS Modified	Poor Condition - splitting of seams. Membrane bubbling. Duct insulation failing,	680 SF	0

Item	Condition	Amount	Action Year
Roof 40 (1 item)			$39,575
SEBS Modified	Poor Condition - Membrane bubbling and cracking.	1,583 SF	0
Roof 41 (1 item)			$144
Asphalt Shingles	Deteriorating and or missing shingles - Replace missing shingles.	41 SF	0
Roof 42 (1 item)			$144
Asphalt Shingles	Deteriorating and or missing shingles - Replace missing shingles.	41 SF	0
Roof 50 (1 item)			$36,950
Clay Tile Roof	Damaged and missing clay tiles. Mortar failing at caps - Tiles are cracked, falling off and some are missing.	357 SF	0
03-05 yrs			$284,550
Roof 03 (1 item)			$5,000
Coal Tar Pitch	Deteriorated membrane - Exposed and bubbling membrane.	200 SF	0
Roof 04 (1 item)			$79,425
Coal Tar Pitch	Deteriorated membrane - Exposed bubbling rooof membrane.	3,177 SF	0
Roof 05 (1 item)			$15,875
Coal Tar Pitch	Deteriorated membrane - Exposed Bubbling Membrane.	635 SF	0
Roof 10 (1 item)			$59,125
SEBS Modified	Good Condition - Exposed bubbling roof membrane.	2,365 SF	0
Roof 12 (1 item)			$33,500
Coal Tar Pitch	Deteriorated membrane - Exposed membrane , consider roof replacement at time when 13 is done.	1,340 SF	0
Roof 13 (1 item)			$23,800
Coal Tar Pitch	Deteriorated membrane - Exposed felt membrane areas bubbling.	952 SF	0
Roof 20 (1 item)			$67,825
SEBS Modified	Poor Condition - Cracking roof membrane and in aluminizer.	2,713 SF	0

Item	Condition	Amount	Action Year
05-10 yrs			$100,000
Roof 29 (1 item)			$100,000
SEBS Modified	Poor Condition - Fair Condition	4,000 SF	0
10-15 yrs			
Roof 01 (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	5,675 SF	0
Roof 02a (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	2,888 SF	0
Roof 02b (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	2,300 SF	0
Roof 11 (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	6,210 SF	0
Roof 18 (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	1,295 SF	0
Roof 35 (1 item)			
SEBS Modified	Good Condition - Remaining Life 10-15 years.	2,730 SF	0
Roof 37 (1 item)			
SEBS Modified	Good Condition - Remaining Life 10-15 years.	3,363 SF	0
Roof 38 (1 item)			
SEBS Modified	Good Condition - Remaining Life 10-15 years.	850 SF	0

Item	Condition	Amount	Action Year
Roof 51 (1 item)			
SEBS Modified	Good Condition - Remaining Life 10-15 years.	211 SF	0
15-20 yrs			
Roof 14 (1 item)			
Standing Seam Metal Roof	Good Condition - Good Condition	3,100 SF	0
Roof 15 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	6,263 SF	0
Roof 26 (1 item)			
Clay Tile Roof	Good Condition - Inspect as required for broken tiles and areas of failing mortar.	3,258 SF	0
Roof 27 (1 item)			
Clay Tile Roof	Good Condition - Remaining Life 15-20 years.	266 SF	0
Roof 28 (1 item)			
Clay Tile Roof	Good Condition - Inspect as required for broken tiles and areas of failing mortar.	237 SF	0
Roof 30 (1 item)			
Clay Tile Roof	Good Condition - Inspect as required for broken tiles and areas of failing mortar.	153 SF	0
Roof 36b (1 item)			
Clay Tile Roof	Good Condition - Replaced in 2023	1,150 SF	0
Roof 36c (1 item)			
Clay Tile Roof	Good Condition - Replaced in 2023	900 SF	0
Roof 43 (1 item)			
Asphalt Shingles	Good Condition - Replaced in 2023	200 SF	0
Roof 44 (1 item)			
SEBS Modified	Good Condition - Replaced in 2023	1,535 SF	0

Item	Condition	Amount	Action Year
Roof 45 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Replace rotted blocking at base of stairs.	6,208 SF	0
Roof 46 (1 item)			
Standing Seam Metal Roof	Good Condition - Replaced in 2023	37 SF	0
Roof 47 (1 item)			
Clay Tile Roof	Good Condition - Replaced in 2023	3,128 SF	0
Roof 48 (1 item)			
Clay Tile Roof	Good Condition - Replaced in 2023	357 SF	0
Roof 49 (1 item)			
Clay Tile Roof	Good Condition - Replaced in 2023	805 SF	0
Summary for North Campus - Main Building (55 detail records)			$2,038,928
Contingency (15%)			$305,839
Project Total Cost			$2,344,767

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

North Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 01

Clay Tile Roof
Good Condition. Some ridge tiles failing. Replace broken tiles as required
Inspect as required for broken tiles and areas of failing mortar.



Roof 03

Coal Tar Pitch
Deteriorated membrane
Exposed and bubbling membrane.





North Campus - Main Building

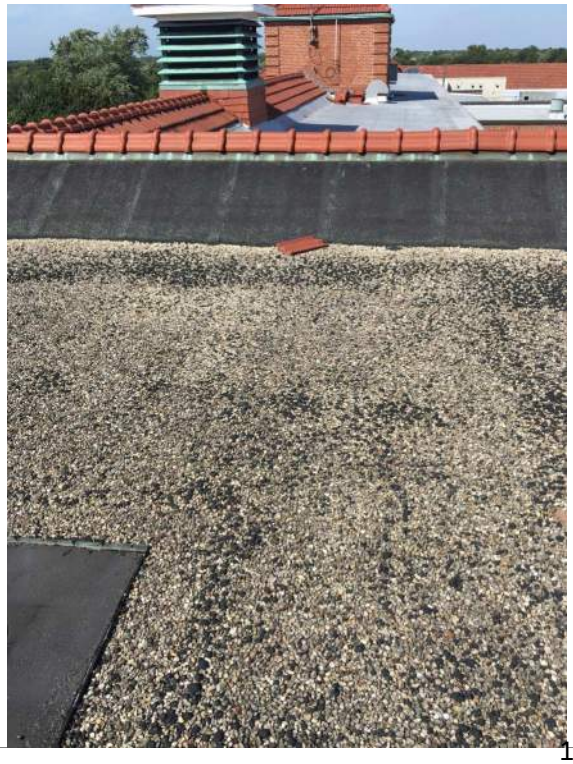
Lyons Township High School District 204
Roof Survey

Roof 04

Coal Tar Pitch
Deteriorated membrane
Exposed bubbling rooof membrane.







180

Roof 05

Coal Tar Pitch
Deteriorated membrane
Exposed Bubbling Membrane.





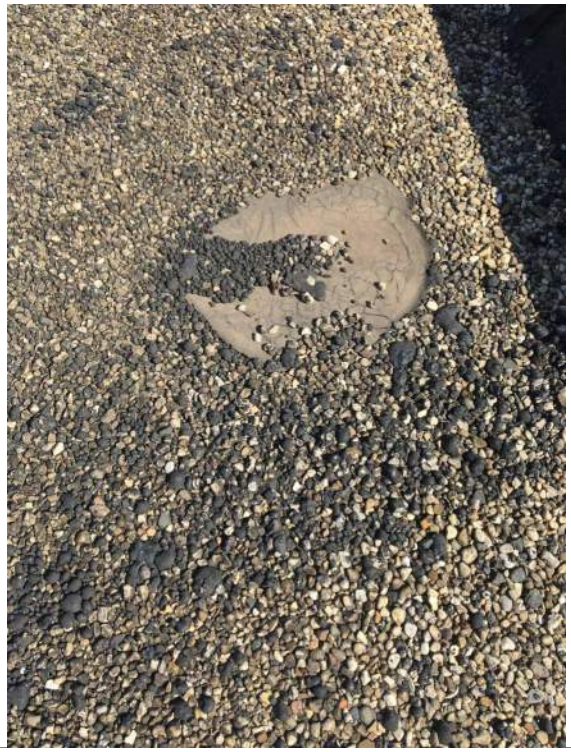
North Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 06a

Coal Tar Pitch
Deteriorated membrane
Exposed and bubbling membrane.

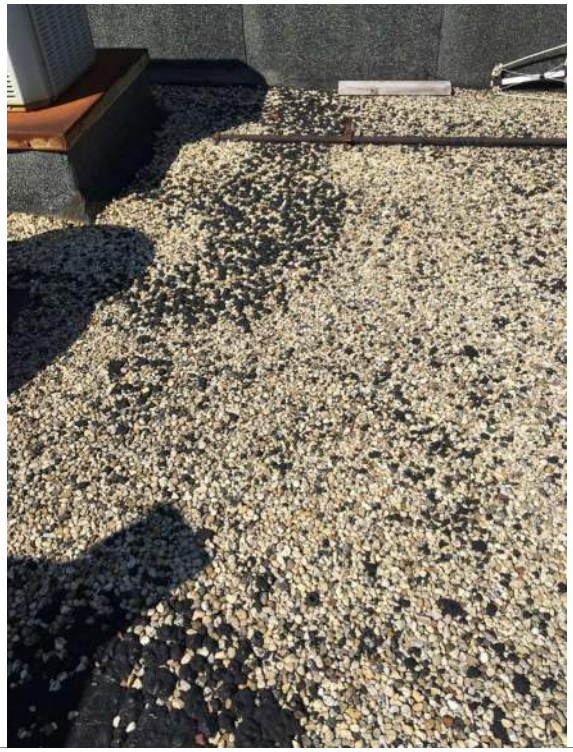






Roof 06b

Coal Tar Pitch
Deteriorated membrane
Exposed and bubbling membrane.







North Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 07

SEBS Modified
Good Condition
Exposed and cracking roof membrane.





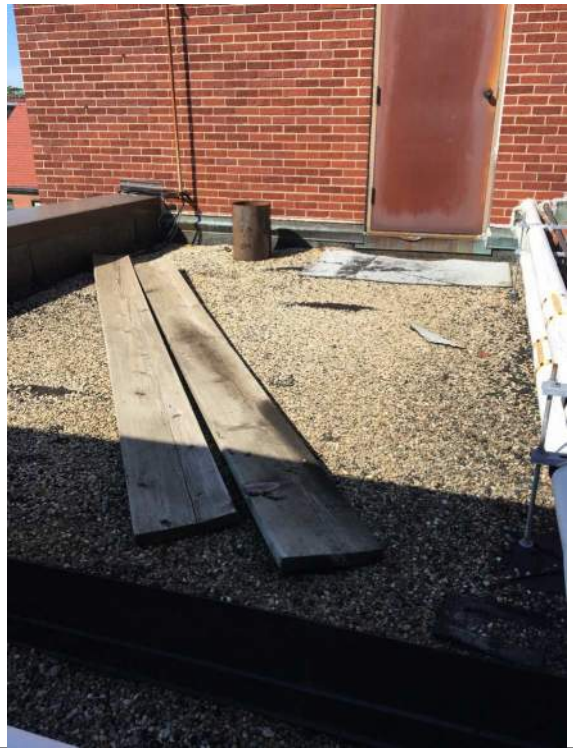


Roof 08

SEBS Modified

Good Condition

Exposed bubbling roof membrane.



North Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 09

SEBS Modified
Good Condition
Exposed bubbling roof membrane.









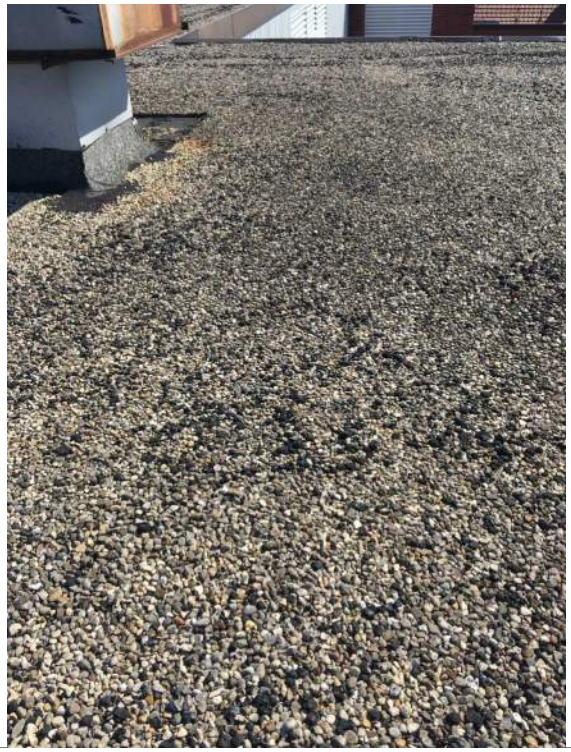
North Campus - Main Building

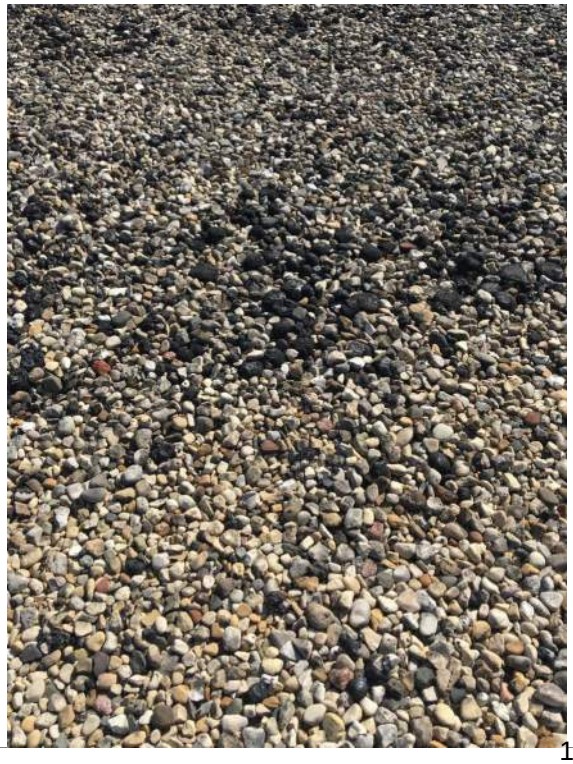
Lyons Township High School District 204
Roof Survey

Roof 10

SEBS Modified
Good Condition
Exposed bubbling roof membrane.









North Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 11

Clay Tile Roof
Good Condition. Some ridge tiles failing. Replace broken tiles as required
Inspect as required for broken tiles and areas of failing mortar.





Roof 12

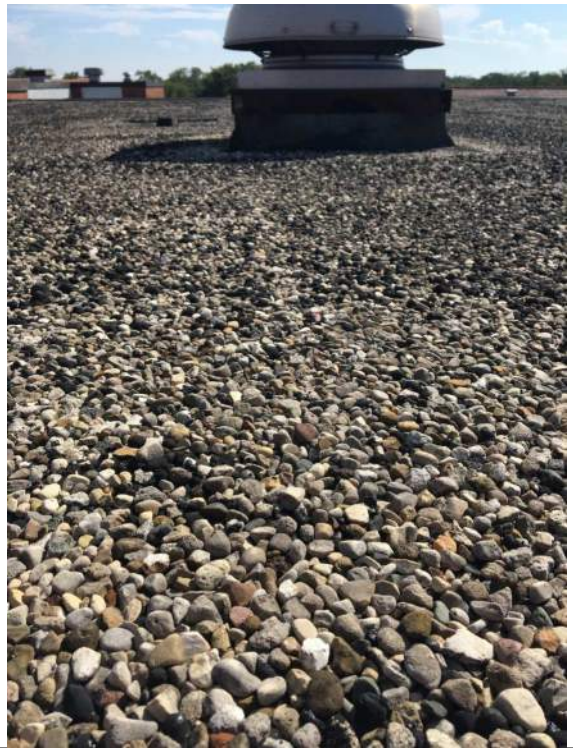
Coal Tar Pitch
Deteriorated membrane
Exposed membrane , consider roof replacement at time when 13 is done.

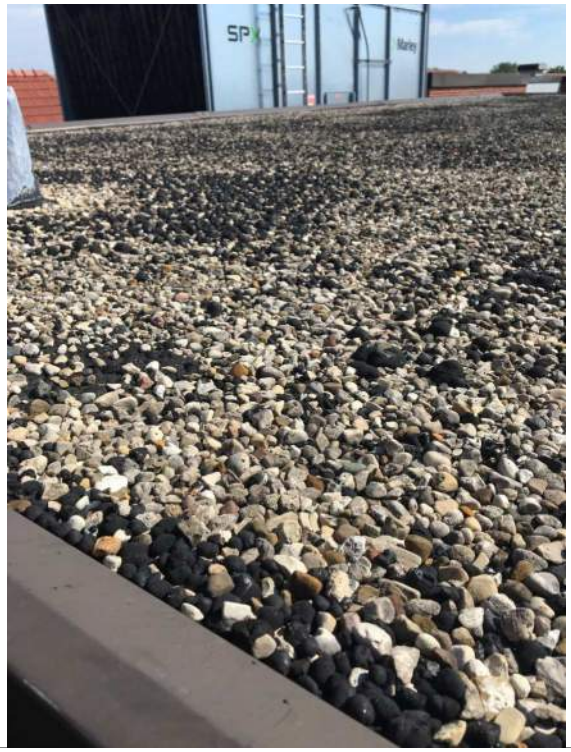




Roof 13

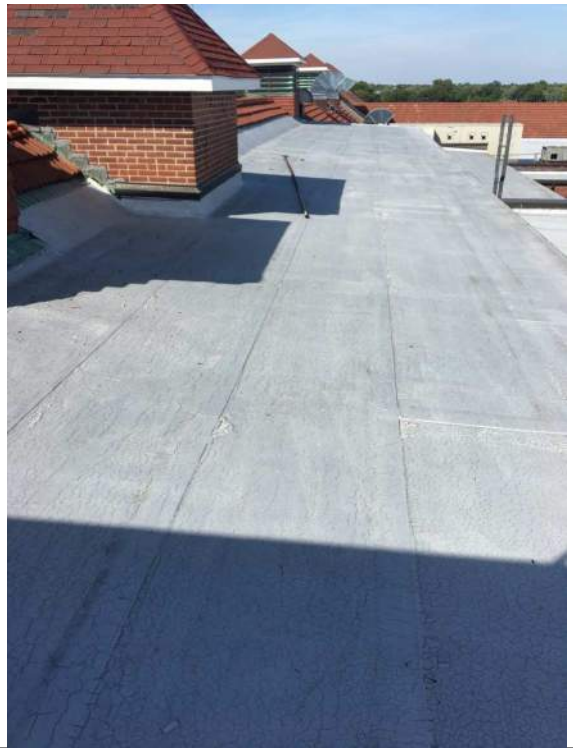
Coal Tar Pitch
Deteriorated membrane
Exposed felt membrane areas bubbling.





Roof 20

SEBS Modified
Poor Condition
Cracking roof membrane and in aluminizer.





Roof 22

Asphalt Shingles
Deteriorating and or missing shingles
Replace missing shingles.





Roof 31

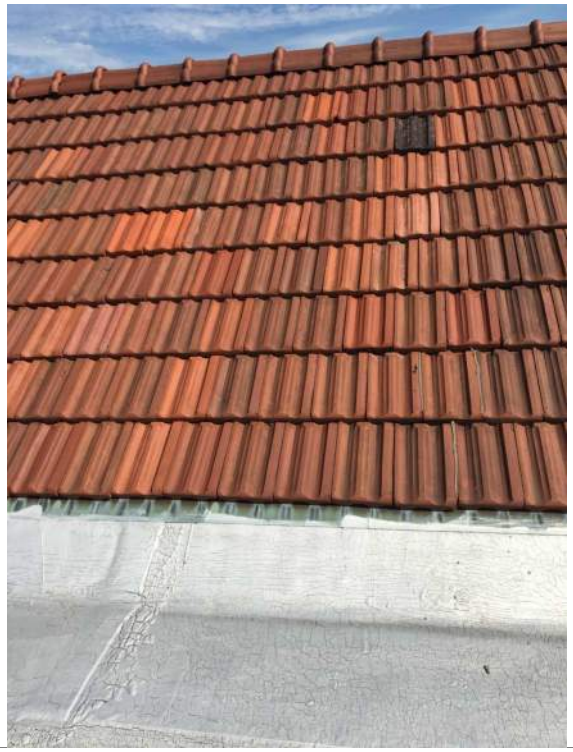
SEBS Modified
Poor Condition
Cracks in alumimizer splitting of seams. Membrane bubbling. Duct insulation failing,



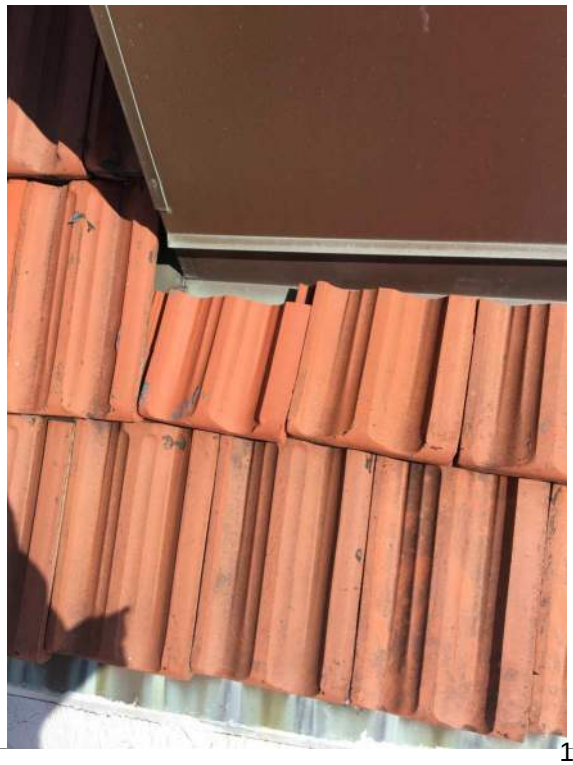


Roof 33

Clay Tile Roof
Damaged and missing clay tiles. Mortar failing at caps
Tiles are cracked, falling off and some are missing.









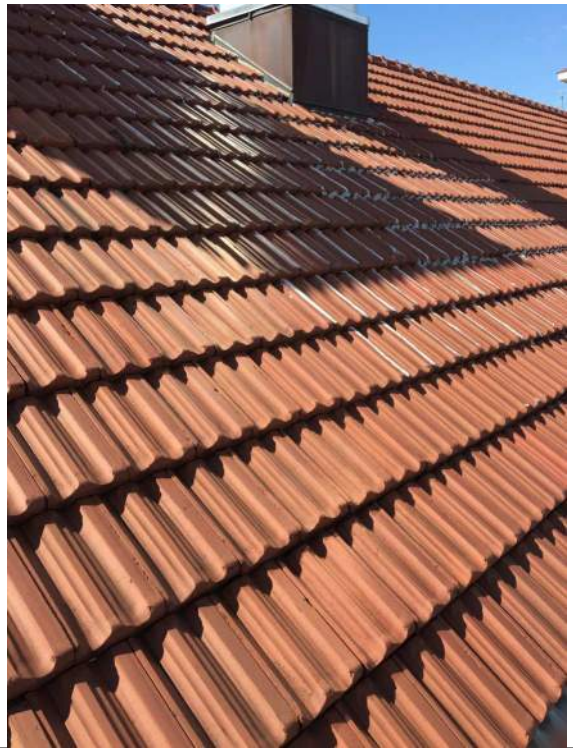
Roof 35

SEBS Modified
Good Condition
Remaining Life 10-15 years.



Roof 36a

Clay Tile Roof
Damaged and missing clay tiles. Mortar failing at caps
Tiles are cracked, falling off and some are missing.





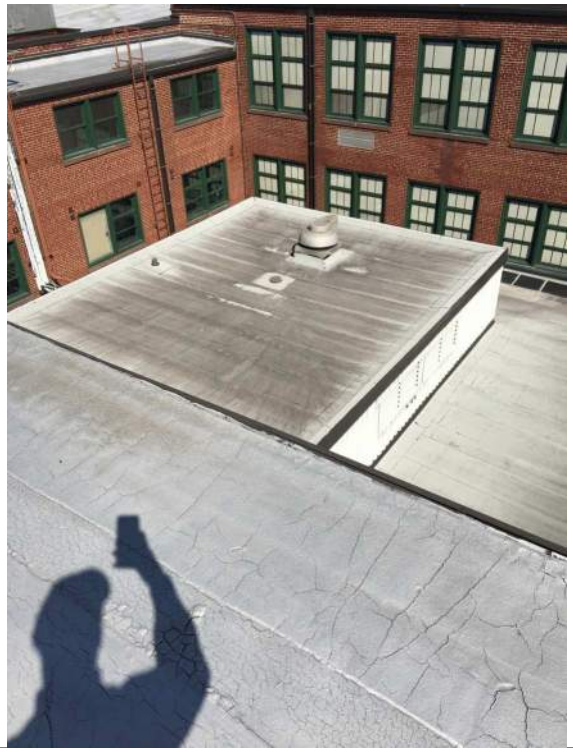
Roof 37

SEBS Modified
Good Condition
Remaining Life 10-15 years.



Roof 38

SEBS Modified
Good Condition
Remaining Life 10-15 years.

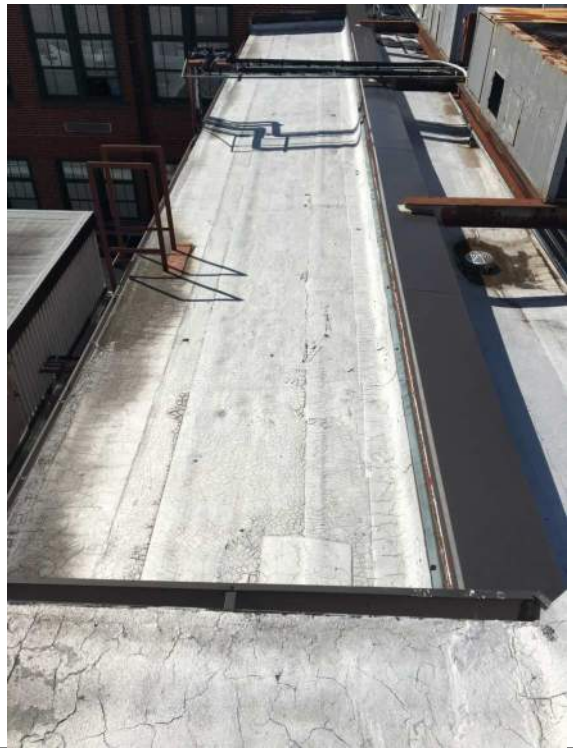


North Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 39

SEBS Modified
Poor Condition
splitting of seams. Membrane bubbling. Duct insulation failing,







Roof 40

SEBS Modified
Poor Condition
Membrane bubbling and cracking.





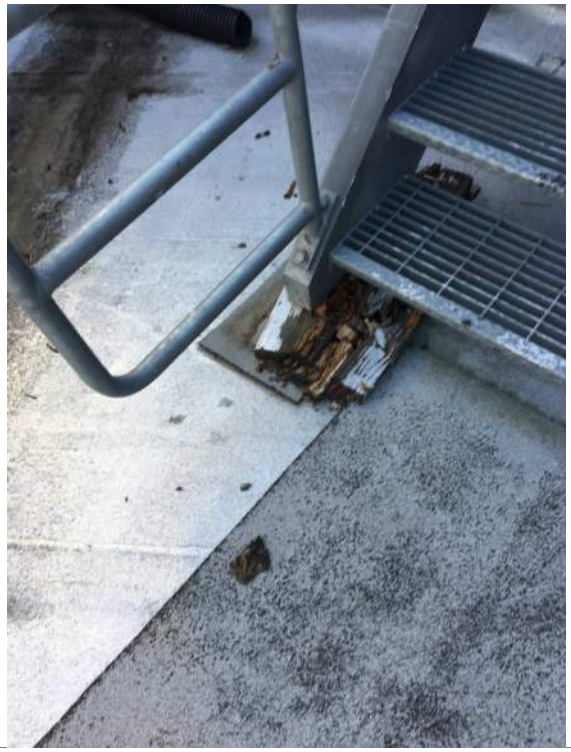
North Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 45

SEBS Modified
Good Condition
Remaining Life 15-20 years. Replace rotted blocking at base of stairs.







North Roofs 35,36 and 37

The Garland Company, Inc.

Warranty Number 1000751 Effective Date 08/17/2010

Twenty Year (20) Years High Performance Built-Up Roofing System Warranty No Dollar Limit

Owner's Name & Address	Contractor's Name & Address
Lyons Township School District	National Roofing Corp
100 South Brainard Ave	1237 Circle Ave.
Lagrange, IL 60525	Forest Park, IL 60130

Building Name	Vaughn Building	Roofing System	StressPly Plus EB
Roof Identification	Southeast roof area	Flashing System	StressPly Plus EB Mineral
Completion Date	08/17/2010	Square Footage	8,000

MANUFACTURER RESPONSIBILITIES

The Garland Company, Inc. (hereinafter referred to as "Garland"), a Corporation of the State of Ohio, warrants to the above named owner that, when the above specified roofing system is installed in accordance with current Garland approved specifications, Garland will pay all authorized costs of repairs to the roofing system necessary to stop any leaks which occur during a period of twenty (20) years, from the completion date, subject to the terms of this warranty. Leaks which occur only as a result of any of the following will be repaired:

A. Deterioration of the roofing system or flashing system resulting from ordinary wear and tear by the elements.
B. Workmanship on the part of the approved roofing contractor in the application of the roofing system.
C. Splits or breaks in the roofing system not caused by structural movement or failure or movement of any material underlying the roofing system or base flashing.
D. Blisters, wrinkles, ridges, fishmouths or open laps in the roofing system.
E. Slippage of the roofing system or flashing system.

The original cost does not include the cost of removing any preexisting roofing. The costs of removal or replacement of all roofing system components except the above mentioned roofing system shall be borne by owner.

APPLICABILITY OF WARRANTY

This warranty is valid only when applied by a Garland approved roofing contractor for approved roofing system specifications. All repairs, changes, alterations, modifications and additions to the roofing system must be authorized in advance in writing by Garland. This warranty is not assignable, directly or indirectly as a result of the sale of the premises or otherwise. This warranty shall not be applicable if, in the sole judgment of Garland, any of the following shall occur:

A. The roofing system is damaged by natural disasters including, but not limited to, fire, floods, lightning, hail, earthquakes, wind damage, etc..
B. The roofing system is damaged by structural movement or failure or movement of any material underlying the roofing system or base flashing.
C. The roofing system is damaged by acts of negligence, misuse or accidents including, but not limited to, use of roof for other than waterproofing the building, vandalism, civil disobedience or acts of war.
D. Discoloration, cosmetic deterioration or change in the visual appearance of the roofing system or Garland's top coating.
E. Damage to the roofing system resulting from:
    1. Infiltration or condensation of moisture in, through, or around walls, copings, building structure or underlying or surrounding areas.
    2. Lack of positive drainage.
    3. Movement or deterioration of metal adjacent or built into the roofing system or base flashing.
    4. Chemical contaminate attacks on the roofing system which have not been approved or accepted by Garland.
    5. Building design or construction.
    6. Traffic or storage of materials on roof.
    7. Defects in, failure or improper application of the underlying material used as a base upon which the roof is applied.
    8. Acts of parties other than manufacturer or authorized roofing contractor.
F. Failure of owner to properly notify Garland in writing and receive written approval of:
    1. Changes in the usage of the building.
    2. Modifications or additions to the roofing system.
G. Failure of owner to properly maintain the roof.
H. Failure of owner to comply with each and every term or condition stated herein.

Garland assumes no responsibility for damage that occurs to the structure or interior of the structure, including the contents therein, from any type of leaks or any other consequential damages. Garland's sole responsibility is the costs of repairs of the above mentioned roofing system.

OWNER RESPONSIBILITIES

In the event of a leak, owner will notify Garland immediately in writing after discovery of the leak. Garland will inspect the roofing system. If it is determined that the roof leaks were the direct result of warrantable items as delineated within the terms of this warranty, Garland will perform the repairs required to correct the roof leaks at no cost to owner.

Owner will notify Garland in writing within thirty (30) days of any proposed modification, repair or addition, on or through the roofing system or base flashing for each situation occurring after the completion date of this warranty prior to the commencement of same. Owner will also notify Garland in writing within thirty (30) days of changes in the original usage of the building. Drawings or plans showing the location of the proposed changes in the original usage of the building must be provided and approved by Garland.

ALL IMPLIED WARRANTIES INCLUDING WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE ARE EXCLUDED FROM THE SALE OF PRODUCTS COVERED BY THIS WARRANTY.

Garland recommends owner participation in the Garland Roof Maintenance and Inspection Program.

This warranty becomes effective only upon full payment of all bills for supplies and installation of the Garland roofing system.

This warranty shall be construed under and in accordance with the laws of the State of Ohio. This warranty constitutes the sole and only warranty of the parties hereto and supersedes any prior understandings or written or oral warranties between the parties respecting the subject matter within.

In the event that any one or more of the provisions contained in this warranty shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this warranty shall be construed as if the invalid, illegal or unenforceable provision had never been contained therein.

The Garland Company, Inc.
3800 East 91st Street, Cleveland, Ohio 44105

By G. R. Olivier
Title Secretary
Date November, 03, 2010

Warranty Acceptance:
Owner hereby accepts and agrees to the terms and conditions set forth in this warranty.

Owner _____

Signed By _____

Date _____

Roofing Guarantee

Whereas ***National Roofing Corporation*** *of the State of Illinois herein called "Contractor has completed application of the following roof:*

Owner:	Lyons Township high School District 204
Name of Building:	Vaughn Building
Location:	100 S Brainard Ave LaGrange, Illinois
Area of Roof:	8,000 square footage
Date of Completion:	17-Aug-10
Date Guarantee Expires:	17-Aug-11

Whereas, at the inception of such work, Contractor agreed to guarantee the aforesaid roof for a limited period and subject to the conditions herein set forth;

Now,Therefore, Contractor hereby Guarantee, subject to the conditions herein set forth, that during a period of ***1 (one)*** *Year(s) from the date of completion of said roof, it will, at its own cost and expense, make of cause to be made such repairs to said roof resulting solely from faults or defects in materials or workmanship applied by or through Contractor as may be necessary to maintain said roof in watertight condition.*

This guarantee is made subject to the following conditions:

1. *Specifically excluded from this guarantee is any and all damage to said roof, the building or contents caused by the acts or omissions of other trades or contractors; lightning, windstorm, hailstorm, flood, earthquake or other unusual phenomena of the elements; foundation settlement; failure or cracking of the roof deck; defects or failure of material used as a roof base over which the roof is applied; faulty construction of parapet walls, copings, chimneys, skylights, vents, supports, or other parts of the building; vapor condensation beneath the roof; penetrations for pitch boxes; water leakage due to erosion and porosity of mortar and brick; dry rot; stoppage of roof drains and gutters; penetration of the roofing from beneath by rising nails; inadequate drainage, slope, or other conditions beyond the control of Contractor which cause ponding or standing of water; termites or other insects; rodents or other animals, or fire. If the roof is damaged by reason of any of the foregoing, this guarantee shall thereupon become null and void for the balance of the guarantee period unless such damage is repaired by Contractor at the expense of the party requesting such repairs.*

2. *Contractor is not liable for consequential damages to the building or contents resulting from any defects in said roof, including, but without limitation, any interruption of business experienced by Owner of occupants of the building.*

3. *In no event shall National Roofing be liable for any consequental or incidental damages of any kind, including, but not limited to, interior damages and/or mold growth.*

4. *This guarantee shall become null and void unless the Contractor is promptly notified in writing of any alleged defect in materials or workmanship an provided an opportunity to inspect and, if required by the terms of this Guarantee, to repair the roof.*

5. *No work shall be done on said roof, including, but without limitation, work in connection with flues, vents, drains, signs braces, railings, platforms or other equipment fastened to or set on the roof, and no repairs or alterations shall be made to said roof, unless Contractor shall first be notified in writing, shall be given the opportunity to make the necessary roofing application recommendations with respect thereto, and such recommendations are complied with. Failure to observe this condition shall render this guarantee null an void. Contractor shall be paid for time and materials expended in making recommendations or repairs occasioned by the work of others on said roof.*

6. *This guarantee shall not become null and void if the roof is used as a promenade or work deck or is sprayed or flooded, unless such use was originally specified and the specification is noted in paragraph 9 , below.*

7. *This guarantee shall not be or become effective unless and until Contractor has been paid in full for said roof in accordance with the agreement pursuant to which such roof was applied.*

8. *This guarantee shall accrue only to the benefit of the original Owner named above. It is not transferable to any other person, except with the prior written consent of Contractor.*

9. *This guarantee Is In Lieu of all other guarantees or warranties, express or implied.* ***ALL IMPLIED GUARANTEES AND WARRANTIES, AND SPECIFICALLY THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE, ARE EXPRESSLY EXCLUDED AND DISCLAIMED.***

10. *Additional conditions exclusion:*

IN WITNESS WHEREOF, this instrument has been duly executed on the 17th of May 2011

National Roofing Corporation

Kevin M. Alcock, Vice President

Warranty No: 1200728 Effective Date: 09/01/2012

The Garland Company, Inc.®

Twenty (20) Year High-Performance Built-Up Roofing System No Dollar Limit (NDL) Warranty

Owner Name: Lyons Township High School District 204 **Contractor Name:** Ridgeworth Roofing Company

Address: 100 S. Brainard Ave Address: 121 Ontario Street

City: Lagrange State/Zip: IL 60525 City: Frankfort State/Zip: IL 60423

Building Name: Lyons Township North High School Products: StressPly Plus

Roof ID: Bell Tower Roof Square Footage: 200

MANUFACTURER RESPONSIBILITIES

The Garland Company, Inc. (hereinafter referred to as "Garland"), a Corporation of the State of Ohio, warrants to the above named Owner that the Garland roof system will not leak due to manufacturing defects or defective workmanship by the above mentioned installation contractor. Subject to receipt of proper notice as set forth below and the terms of this Warranty, Garland will pay all authorized costs of repairs to the roofing system necessary to stop any leaks caused by defective materials or workmanship that occur within twenty (20) years from the final completion date. In the event repairs to correct leaks caused by defective materials or workmanship require removal and replacement of the roof system in recover applications, Owner will be responsible for costs associated with the removal and replacement of the original roof system.

APPLICABILITY OF WARRANTY

In order for this Warranty to remain in effect, all repairs, changes, alterations, modifications and/or additions to the roofing system must be authorized in advance in writing by Garland. This Warranty is transferable, subject to Garland's approval of the payment of the transfer fee and applicable maintenance required. This Warranty shall not be applicable if, in the sole judgment of Garland, any of the following shall occur:

A. The roofing system is damaged by natural disasters including, but not limited to, fire, floods, lightning, hail, earthquakes, wind damage in excess of 90 mph, etc.
B. The roofing system is damaged by structural movement or failure or movement of any material underlying the roofing system or base flashing.
C. The roofing system is damaged by acts of negligence, misuse or accidents including, but not limited to, use of roof for other than waterproofing the building, vandalism, civil disobedience or acts of war.
D. Damage to the roofing system resulting from:
   1. Infiltration or condensation of moisture in, through, or around walls, copings, building structure or underlying or surrounding areas.
   2. Ponding water, defined as standing water 48 hours after rainfall.
   3. Chemical contaminate attacks on the roofing system which have not been approved or accepted by Garland.
   4. Defects in engineering or building design or construction.
   5. Traffic or storage of materials on roof.
   6. Defects in, failure or improper application of the underlying structural material used as a base upon which the roof is applied.
E. Failure of Owner to properly notify Garland in writing and receive written approval of:
   1. Changes in the usage of the building.
   2. Modifications or additions to the roofing system.
F. Failure of Owner to properly maintain the roof according to the High-Performance Roof Care & Maintenance Guide.
G. Failure of Owner to provide Garland with timely written notice of a claim pursuant to the terms of this Warranty.

LIMITATIONS/EXCLUSIONS

Garland shall not be responsible for damages that occur to real or personal property as a result of leaks, including damage to the structure itself or contents therein. Instead, Garland's sole responsibility pursuant to this Warranty is for costs associated with repairs of leaks caused by defective materials or workmanship set forth above. Garland shall not be liable for any discoloration, cosmetic deterioration or change in the visual appearance of the roofing system or Garland's top coating, or the removal or replacement of any roof top equipment or systems to perform any repairs. Furthermore, Garland shall not be responsible for any incidental or consequential damages caused by leaks in the original roof system, including, but not limited to, loss of use or profits.

EXCEPT AS SET FORTH HEREIN, GARLAND MAKES NO OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

OWNER RESPONSIBILITIES

In the event of a leak, Owner shall provide written notice to Garland within seven (7) days of discovery of the leak and before any repairs are undertaken. The written notice shall be sent to 3800 East 91st Street, Cleveland, OH 44105. Owner, or its agent or representatives shall then provide Garland with adequate access to allow Garland to inspect the leak and roofing system. If it is determined that the roof leak is the direct result of defective materials or workmanship, Garland will perform the repairs required to correct the roof leaks at no cost to Owner. If Garland fails to have the repairs performed within 72 hours after its inspection, emergency temporary repairs performed by others will not void this Warranty, as long as those repairs are approved by Garland.

To the fullest extent allowed by law, this Warranty shall be construed under and in accordance with the laws of the State of Ohio and any actions or suits to enforce this Warranty shall be brought in the State of Ohio. This Warranty constitutes the sole and exclusive Warranty of the parties hereto and supersedes any prior understandings or written or oral agreements or warranties between the parties respecting the subject matter within. In the event that any one or more of the provisions contained in this Warranty shall, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this Warranty shall be construed as if the invalid, illegal or unenforceable provision had never been contained therein.

WARRANTY ACCEPTANCE: Owner hereby accepts and agrees to the terms and conditions set forth in this Warranty.

By: The Garland Company, Inc. Owner: _____

Signed By: G.R. Olivier Signed By: _____

Date: October, 24, 2012 Date: _____

Warranty No: 15-0099-US Effective Date: 3/27/2015

The Garland Company, Inc.®

Twenty (20) Year High-Performance Built-Up Roofing System No Dollar Limit (NDL) Warranty

Owner Name: Lyons Township HS District 204
Address: 100 South Brainard Avenue
City: LaGrange State/Zip: IL 60525
Building Name: Lyons Township North Campus
Roof ID: 2014 new addition

Contractor Name: A-1 Roofing Co.
Address: 1425 Chase Ave
City: Elk Grove Village State/Zip: IL 60007
Products: StressPly Plus EB
Square Footage: 6,600

MANUFACTURER RESPONSIBILITIES

The Garland Company, Inc. (hereinafter referred to as "Garland"), a Corporation of the State of Ohio, warrants to the above named Owner that the Garland roof system will not leak due to manufacturing defects or defective workmanship by the above mentioned installation contractor. Subject to receipt of proper notice as set forth below and the terms of this Warranty, Garland will pay all authorized costs of repairs to the roofing system necessary to stop any leaks caused by defective materials or workmanship that occur within twenty (20) years from the final completion date. In the event repairs to correct leaks caused by defective materials or workmanship require removal and replacement of the roof system in recover applications, Owner will be responsible for costs associated with the removal and replacement of the original roof system.

APPLICABILITY OF WARRANTY

In order for this Warranty to remain in effect, all repairs, changes, alterations, modifications and/or additions to the roofing system must be authorized in advance in writing by Garland. This Warranty is transferable, subject to Garland's approval of the payment of the transfer fee and applicable maintenance required. This Warranty shall not be applicable if, in the sole judgment of Garland, any of the following shall occur:

A. The roofing system is damaged by natural disasters including, but not limited to, fire, floods, lightning, hail, earthquakes, wind damage in excess of 90 mph, etc.
B. The roofing system is damaged by structural movement or failure or movement of any material underlying the roofing system or base flashing.
C. The roofing system is damaged by acts of negligence, misuse or accidents including, but not limited to, use of roof for other than waterproofing the building, vandalism, civil disobedience or acts of war.
D. Damage to the roofing system resulting from:
   1. Infiltration or condensation of moisture in, through, or around walls, copings, building structure or underlying or surrounding areas.
   2. Ponding water, defined as standing water 48 hours after rainfall.
   3. Chemical contaminate attacks on the roofing system which have not been approved or accepted by Garland.
   4. Defects in engineering or building design or construction.
   5. Traffic or storage of materials on roof.
   6. Defects in, failure or improper application of the underlying structural material used as a base upon which the roof is applied.
E. Failure of Owner to properly notify Garland in writing and receive written approval of:
   1. Changes in the usage of the building.
   2. Modifications or additions to the roofing system.
F. Failure of Owner to properly maintain the roof according to the High-Performance Roof Care & Maintenance Guide.
G. Failure of Owner to provide Garland with timely written notice of a claim pursuant to the terms of this Warranty.

LIMITATIONS/EXCLUSIONS

Garland shall not be responsible for damages that occur to real or personal property as a result of leaks, including damage to the structure itself or contents therein. Instead, Garland's sole responsibility pursuant to this Warranty is for costs associated with repairs of leaks caused by defective materials or workmanship set forth above. Garland shall not be liable for any discoloration, cosmetic deterioration or change in the visual appearance of the roofing system or Garland's top coating, or the removal or replacement of any roof top equipment or systems to perform any repairs. Furthermore, Garland shall not be responsible for any incidental or consequential damages caused by leaks in the original roof system, including, but not limited to, loss of use or profits.

EXCEPT AS SET FORTH HEREIN, GARLAND MAKES NO OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

OWNER RESPONSIBILITIES

In the event of a leak, Owner shall provide written notice to Garland within seven (7) days of discovery of the leak and before any repairs are undertaken. The written notice shall be sent to 3800 East 91st Street, Cleveland, OH 44105. Owner, or its agent or representatives shall then provide Garland with adequate access to allow Garland to inspect the leak and roofing system. If it is determined that the roof leak is the direct result of defective materials or workmanship, Garland will perform the repairs required to correct the roof leaks at no cost to Owner. If Garland fails to have the repairs performed within 72 hours after its inspection, emergency temporary repairs performed by others will not void this Warranty, as long as those repairs are approved by Garland.

To the fullest extent allowed by law, this Warranty shall be construed under and in accordance with the laws of the State of Ohio and any actions or suits to enforce this Warranty shall be brought in the State of Ohio. This Warranty constitutes the sole and exclusive Warranty of the parties hereto and supersedes any prior understandings or written or oral agreements or warranties between the parties respecting the subject matter within. In the event that any one or more of the provisions contained in this Warranty shall, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this Warranty shall be construed as if the invalid, illegal or unenforceable provision had never been contained therein.

WARRANTY ACCEPTANCE: Owner hereby accepts and agrees to the terms and conditions set forth in this Warranty.

By: The Garland Company, Inc.
Signed By: Joe Orlando
Date: 4/21/2015

Owner:
Signed By:
Date:

HENRY BROS.CO.
GENERAL CONTRACTORS
CONSTRUCTION MANAGERS

Building lasting client relationships for nearly a century

ASBESTOS FREE CONSTRUCTION CERTIFICATION

"Lyons Township North & South Campus 2014 Addition & General Remodeling"

The undersigned hereby certifies that:

To the best of our knowledge, no asbestos or asbestos containing materials have been used by our company or are contained in products used by our company for the construction of this project through the date of this certification.

Respectfully submitted this 15th day of August in the year 2014.

Name of Firm: A-1 Roofing Company

Address: 1425 Chase Ave

City, State & Zip: Elk Grove Village, IL 60007

Signature:

Printed Name: Mitchell Rabin

Title: President

Subscribed and sworn before me this 15th day of August, 2014.

Notary Public:

If the firm is a corporation, attach a sworn statement signed by an executive officer of the corporation stating that the individual signing this certification is authorized to bind this corporation thereby, and affix the corporate seal.

SHEILA JACOBSON
OFFICIAL SEAL
Notary Public, State of Illinois
My Commission Expires
July 18, 2016

HENRY BROS. CO.
9821 South 78th Avenue
Hickory Hills, Illinois 60457
Phone (708) 430-5400
Fax (708) 430-5454

Building lasting client relationships for nearly a century

HENRY BROS.CO.
GENERAL CONTRACTORS
CONSTRUCTION MANAGERS

Lyons Township North & South Campus
2014 Addition & General Remodeling
GUARANTEE AND WARRANTY FORM

CONTRACTOR: A-1 Roofing Co.
1425 Chase Ave.
Elk Grove Village, IL 60007

OWNER: Lyons Township High School District 204
100 S. Brainard Ave.
LaGrange, IL 60525

PROJECT: North & South Campus 2014 Addition & General Remodeling -
North Cafeteria & Reber Center - Phases 1,2,3,9 Warranty

We hereby guarantee all **Roofing Work** performed by us on the above captioned project to be free from defective materials and workmanship for a period of two (2) years or such longer period of time as may be called for in the contract documents for such portions of the work from the date of substantial completion, **March 27, 2015**, as indicated on the Certificate of Substantial Completion as issued by the Architect. Within the guarantee period, if repairs or changes are requested in connection with guaranteed work which, in the opinion of the Owner and Architect, is rendered necessary as a result of the use of materials, equipment, or workmanship which are inferior, defective, or not in accordance with the terms of the contract, the Contractor shall promptly, upon receipt of notice from and without expense to the Owner, place in satisfactory condition in every particular, all such guaranteed work and correct all defects therein. If, after notice, the contractor fails to proceed promptly to comply with the terms of the guarantee, the Owner may have the defects corrected and the Contractor and his sureties shall be liable for all expense incurred.

BY: _____

TITLE: President

DATE: 3/2/2015

HENRY BROS. CO.
9821 South 78th Avenue
Hickory Hills, Illinois 60457
Phone (708) 430-5400
Fax (708) 430-5897

PAC-CLAD® 20 Year Limited Warranty

Owner:	Lyons Township High School District 204
Address:	100 S. Brainard Avenue, LaGrange, IL 60525
Contractor:	A-1 Roofing Company of Elk Grove Village, IL 60007
Customer:	A-1 Roofing Company
Invoice Num. & Date:	1068717 dtd 10/6/2014 - Aged Copper
Date Warranty Begins:	March 27, 2015 Date Warranty Ends: March 27, 2035
Job Name:	Lyons Township North Campus, 100 S. Brainard Avenue, LaGrange, IL 60525

PART I

PETERSEN ALUMINUM CORPORATION (hereinafter referred to as "PAC") hereby issues the following limited warranty to the above referenced owner (hereinafter referred to as OWNER) exclusively. Subject to the terms and conditions listed below, PAC warrants that upon delivery its standard color Fluropon® coating (hereinafter referred to as the "COATING") applied to aluminum, G-90 hot-dipped galvanized steel or AZ50 zinc-aluminum alloy steel sheet and coil that has been fabricated, roll-formed or otherwise manufactured, within one year from the date of shipment thereof by PAC, and sold for use as painted roofing panels, fascia, mansard, soffit or other building components, will for a period of twenty (20) years [ten (10) years in the case of Award Blue and Cardinal Red.] from the project completion date listed above (hereinafter referred to as the "WARRANTY PERIOD"), meet the following quality standards:

A. WILL NOT chalk in excess of ASTM D-4214 number eight (8) rating.

B. WILL NOT change color more than five (5.0) Hunter ΔE units [(7.0) Hunter ΔE units in the case of Award Blue and Cardinal Red.] as determined by ASTM method D-2244-02 after removal of external deposits and chalk. It is understood by all the parties herein named, that fading or color change may not be uniform in appearance between surfaces not equally exposed to the sun and other weathering elements. This paragraph is not applicable in its entirety for all PAC-CLAD® metallic colors or custom Fluropon® Classic or Fluropon® Classic II colors.

C. WILL NOT crack, check, peel or otherwise lose adhesion. The terms, crack, check and peel, used herein shall not include minute fracturing of the COATING incurred during proper fabrication. In addition loss of adhesion of the COATING as a result of substrate corrosion, however caused, and either from the front side or the backside of the substrate is specifically excluded from this warranty.

The following additional terms, conditions and other limitations are also included as part of this warranty:

PART II

1.) This warranty and all terms, conditions and exclusions contained herein apply to PAC's COATING only. In regards to either the aluminum, G-90 hot-dipped galvanized steel or AZ50 zinc-aluminum alloy steel substrates to which the COATING has been applied or any solar panels/solar film applied to the COATING, PAC makes no representations or other warranties whatsoever. ALL BASE METAL SUBSTRATES AND SOLAR PANEL/FILMS ARE SOLD AS IS. In addition, PAC makes no representations or otherwise warrants the weather tightness of the roofing panels, fascia, mansard, soffit or other building components referred to in Part I. Further, PAC is expressly to be held harmless for failures, leaks or consequential damages caused by the roofing panels, fascia, mansard, soffit or other building components.

2.) This warranty applies to the COATING installed on structures within the continental United States that have been exposed to normal weather and atmospheric conditions only. Failure of the COATING caused by exposure to harmful fumes, cement dust, falling sand, animal waste or its decomposition by-products, dust particles and other foreign substances in the air, chemical fumes, chemical sprays and installations with a proximity of less than a one-half mile radius from a seacoast, saltwater or other brackish water environment are all excluded from this warranty. In addition, this warranty does not apply to failure of the COATING caused by or as a result of fire, other accident or casualty, vandalism, radiation, falling objects, explosions, riots or acts of God. Also, the warranty is void for areas where materials / items such as snow guards, solar panels or solar films are attached to the COATING. In addition, the warranty is void if the COATING is perforated. Finally, this warranty does not apply to failure of the COATING caused by the following: damage incurred during shipment, improper storage, improper fabrication or improper installation, improper seaming techniques, surface scratches or other abrasions however caused, damage caused by contact with areas subject to water run-off from lead, copper or other incompatible flashings or areas in metallic contact with lead, copper or other dissimilar metals, damage caused by failure to provide free drainage of water, including internal condensation from overlaps, and all other surfaces of the roofing panels, fascia, mansard, soffit or other building components, damage caused by failure to remove debris or other accumulations of foreign substances from the surface of the roofing panels, fascia, mansard, soffit or other building components, damage caused by contact with green or wet lumber, damage caused by contact with or close proximity to damp underlayment, insulation, soil, vegetation or other corrosive materials and/or damage caused by use of unsuitable fasteners or flashings. Selection of suitable long-lasting fasteners as well as appropriate flashings rests solely with the OWNER.

3.) This warranty does not apply to failure of the COATING in the following additional circumstances: forming where the bend is tighter than 2T, forming which involves severe reverse bending, or which subjects the COATING to alternate compression and tension, roofing applications where the slope of the roof, or sections of the roof, are flatter than ½": 12", applications where the COATING is sheltered from periodic washing by natural rainfall such as underside eaves and soffits, or discoloration or damage to the COATING caused by failure to remove factory applied protective strippable film (where applicable).

PART III

1.) All claims filed under the provisions of this warranty must be presented by the OWNER to PAC, in writing, during the WARRANTY PERIOD and not more than thirty (30) days after discovery of any apparent defects, delivered by Registered or Certified mail to the following address:

Petersen Aluminum Corp.
1005 Tonne Rd.
Elk Grove Village, IL 60007
ATTN: Warranty Claims

In submitting a claim under the provisions of this warranty, it is the responsibility of the OWNER to provide adequate documentation of the COATING involved in the claim, including date of installation, name of installer and contractor (if different), PAC order number, PAC invoice number and proof of payment to PAC for all such materials included as part of the claim. In no event will any claims be honored under the provisions of this warranty if invoices from PAC have not been previously satisfied in full within PAC's standard credit terms. OWNER further agrees to allow PAC to inspect all such documentation.

2.) After receipt of claim from owner, PAC will be given a reasonable opportunity to examine or cause to be examined, the COATING claimed to be non-conforming. OWNER shall further use reasonable care to protect any disputed material until PAC has had time to conduct its own inspection and make disposition.

3.) If after inspection it is determined by PAC that the claim is valid under the terms of this warranty, then PAC agrees, at its option, to refinish, repair or replace the defective COATING on the following basis:

a. If the COATING is to be refinished then PAC shall bear the cost of materials and labor reasonably necessary to repaint those areas showing failure. Further, PAC shall use normal painting practices to apply a Kynar 500® or Hylar 5000® coating system or other suitable alternative. The choice of appropriate coating system to use rests exclusively with PAC.

b. In the case of repair or replacement of the defective COATING, PAC shall at its option, and F.O.B. PAC plant, furnish either replacement components or sufficient sheet to fabricate replacement components, for those areas of the building where the COATING is determined to be defective. However, in no event shall PAC be liable for the cost of labor expended by others on any nonconforming material or for any special, indirect or consequential damages to anyone by reason of the fact that such material may have been nonconforming.

This warranty shall apply to the part or parts of the COATING refinished, repaired or replaced by PAC, but only for the unexpired portion of the WARRANTY PERIOD applicable to the original COATING only. It will be at the discretion of PAC what appropriate measure shall be taken; that is whether the COATING should be refinished, repaired or replaced. However, in lieu of any of the foregoing alternatives PAC also reserves the right to refund to the OWNER a cash amount equal to PAC's original invoiced price of the nonconforming material as satisfaction in full for all claims under this warranty. In addition, should repair or replacement of the nonconforming materials necessitate the removal of solar panels/solar films PAC assumes no responsibility for either the original, replacement or reinstallation costs of these solar panels/solar films. At no time does this warranty confer upon the OWNER the right to refinish, repair or replace those areas of COATING under dispute without written notice and agreement by a duly authorized officer of PAC. Any unauthorized refinish, repair or replacement of the COATING shall result in this warranty becoming null and void.

PART IV

1.) Except as provided herein, PAC makes no warranty or guarantee, express or implied, including without limitation, WARRANTIES OF FITNESS AND MERCHANTABILITY. Further, OWNER acknowledges that PAC shall have no other liability to any other person, firm, or corporation with respect thereto, including, without limitations, any liability for indirect, consequential or resultant damages, whether based upon breach of warranty or negligence.

2.) PAC extends this warranty solely to the OWNER listed herein. This warranty is non-transferable and non-assignable.

3.) This warranty shall be subject to and shall be enforced and construed according to the laws of the State of Illinois. Any legal action to enforce or construe any portion of this warranty shall be brought in a Court of competent jurisdiction in Cook County, Illinois.

4.) If any provision of this warranty shall be held by any Court of competent jurisdiction to be invalid or unenforceable in whole or in part, the remaining provisions of this warranty shall be effective to the same extent as if such invalid or unenforceable provision had never been contained herein.

5.) PAC reserves the right to terminate this warranty at any time upon thirty (30) day written notice. However termination shall not affect the rights accruing to the OWNER prior to such termination.

6.) Both the supplier of the PAC COATING and the applicator thereof have made certain warranties to PAC which are similar to the warranties made by PAC to the OWNER under this limited warranty. In the event that the supplier and or applicator (or its successors or assigns) of the coating can no longer perform, or is not willing to perform, its obligations to PAC, then the limited warranty contained herein shall be of no further force or effect.

7.) The terms hereof shall constitute the entire agreement and understanding of the parties hereto respecting the subject matter hereof and no provision or statement contained at any time in any other writing, including without limitation, OWNERS, customers and/or contractors purchase orders, architects specifications or PAC's acceptance forms shall be effective to change the provisions hereof, unless contained in a subsequent agreement, in writing, signed by both the OWNER and PAC expressly stating that it is intended thereby to modify or supplement this instrument.

PETERSEN ALUMINUM CORPORATION

By: _____

****** Not valid without Authorized Signature******

Date: February 5, 2015

Fluropon® is a registered trademark of The Valspar Corporation
Hylar 5000® is a registered trademark of Ausimont USA, Inc
Kynar 500® is a registered trademark of Atochem N.A.
PAC-CLAD® is a registered trademark of Petersen Aluminum Corporation

Roofing Guarantee

Whereas **National Roofing Corporation** *of the State of Illinois herein called "Contractor has completed application of the following roof:*

Owner:	Lyons Township High School District 204
Name of Building:	Reber Center - North Campus
Location:	100 S Brainard Avenue LaGrange, Illinois 60525
Area of Roof:	North Campus - 70 squares
Date of Completion:	August 19, 2015
Date Guarantee Expires:	August 19, 2017

Whereas, at the inception of such work, Contractor agreed to guarantee the aforesaid roof for a limited period and subject to the conditions herein set forth;

Now, Therefore, Contractor hereby Guarantee, subject to the conditions herein set forth, that during a period of TWO (2) *Year(s) from the date of completion of said roof, it will, at its own cost and expense, make of cause to be made such repairs to said roof resulting solely from faults or defects in materials or workmanship applied by or through Contractor as may be necessary to maintain said roof in watertight condition.*

This guarantee is made subject to the following conditions:

1. *Specifically excluded from this guarantee is any and all damage to said roof, the building or contents caused by the acts or omissions of other trades or contractors; lightning, windstorm, hailstorm, flood, earthquake or other unusual phenomena of the elements; foundation settlement; failure or cracking of the roof deck; defects or failure of material used as a roof base over which the roof is applied; faulty construction of parapet walls, copings, chimneys, skylights, vents, supports, or other parts of the building; vapor condensation beneath the roof; penetrations for pitch boxes; water leakage due to erosion and porosity of mortar and brick; dry rot; stoppage of roof drains and gutters; penetration of the roofing from beneath by rising nails; inadequate drainage, slope, or other conditions beyond the control of Contractor which cause ponding or standing of water; termites or other insects; rodents or other animals, or fire. If the roof is damaged by reason of any of the foregoing, this guarantee shall thereupon become null and void for the balance of the guarantee period unless such damage is repaired by Contractor at the expense of the party requesting such repairs.*
2. *Contractor is not liable for consequential damages to the building or contents resulting from any defects in said roof, including, but without limitation, any interruption of business experienced by Owner of occupants of the building.*
3. *In no event shall National Roofing be liable for any consequental or incidental damages of any kind, including, but not limited to, interior damages and/or mold growth.*
4. *This guarantee shall become null and void unless the Contractor is promptly notified in writing of any alleged defect in materials or workmanship an provided an opportunity to inspect and, if required by the terms of this Guarantee, to repair the roof.*
5. *No work shall be done on said roof, including, but without limitation, work in connection with flues, vents, drains, signs braces, railings, platforms or other equipment fastened to or set on the roof, and no repairs or alterations shall be made to said roof, unless Contractor shall first be notified in writing, shall be given the opportunity to make the necessary roofing application recommendations with respect thereto, and such recommendations are complied with. Failure to observe this condition shall render this guarantee null an void. Contractor shall be paid for time and materials expended in making recommendations or repairs occasioned by the work of others on said roof.*
6. *This guarantee shall not become null and void if the roof is used as a promenade or work deck or is sprayed or flooded, unless such use was originally specified and the specification is noted in paragraph 9 , below.*
7. *This guarantee shall not be or become effective unless and until Contractor has been paid in full for said roof in accordance with the agreement pursuant to which such roof was applied.*
8. *This guarantee shall accrue only to the benefit of the original Owner named above. It is not transferable to any other person, except with the prior written consent of Contractor.*
9. *This guarantee Is In Lieu of all other guarantees or warranties, express or implied.* ***ALL IMPLIED GUARANTEES AND WARRANTIES, AND SPECIFICALLY THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE, ARE EXPRESSLY EXCLUDED AND DISCLAIMED.***
10. *Additional conditions exclusion:*

IN WITNESS WHEREOF, this instrument has been duly executed on the

National Roofing Corporation

Kevin M. Alcock, Vice President

The Garland Company, Inc.®

Twenty (20) Year High-Performance Built-Up Roofing System No Dollar Limit (NDL) Warranty

Owner Name: Lyons Township High School District
Address: 100 S. Brainard Avenue
City: Lagrange State/Zip: IL 60525
Building Name: Reber Center
Roof ID: Reber Center

Contractor Name: National Roofing Corporation
Address: 1237 Circle Ave.
City: Forest Park State/Zip: IL 60130
Products: Stress Ply FR Mineral
Square Footage: 7,000

MANUFACTURER RESPONSIBILITIES

The Garland Company, Inc. (hereinafter referred to as "Garland"), a Corporation of the State of Ohio, warrants to the above named Owner that the Garland roof system will not leak due to manufacturing defects or defective workmanship by the above mentioned installation contractor. Subject to receipt of proper notice as set forth below and the terms of this Warranty, Garland will pay all authorized costs of repairs to the roofing system necessary to stop any leaks caused by defective materials or workmanship that occur within twenty (20) years from the final completion date. In the event repairs to correct leaks caused by defective materials or workmanship require removal and replacement of the roof system in recover applications, Owner will be responsible for costs associated with the removal and replacement of the original roof system.

APPLICABILITY OF WARRANTY

In order for this Warranty to remain in effect, all repairs, changes, alterations, modifications and/or additions to the roofing system must be authorized in advance in writing by Garland. This Warranty is transferable, subject to Garland's approval of the payment of the transfer fee and applicable maintenance required. This Warranty shall not be applicable if, in the sole judgment of Garland, any of the following shall occur:

A. The roofing system is damaged by natural disasters including, but not limited to, fire, floods, lightning, hail, earthquakes, wind damage in excess of 90 mph, etc.
B. The roofing system is damaged by structural movement or failure or movement of any material underlying the roofing system or base flashing.
C. The roofing system is damaged by acts of negligence, misuse or accidents including, but not limited to, use of roof for other than waterproofing the building, vandalism, civil disobedience or acts of war.
D. Damage to the roofing system resulting from:
   1. Infiltration or condensation of moisture in, through, or around walls, copings, building structure or underlying or surrounding areas.
   2. Ponding water, defined as standing water 48 hours after rainfall.
   3. Chemical contaminate attacks on the roofing system which have not been approved or accepted by Garland.
   4. Defects in engineering or building design or construction.
   5. Traffic or storage of materials on roof.
   6. Defects in, failure or improper application of the underlying structural material used as a base upon which the roof is applied.
E. Failure of Owner to properly notify Garland in writing and receive written approval of:
   1. Changes in the usage of the building.
   2. Modifications or additions to the roofing system.
F. Failure of Owner to properly maintain the roof according to the High-Performance Roof Care & Maintenance Guide.
G. Failure of Owner to provide Garland with timely written notice of a claim pursuant to the terms of this Warranty.

LIMITATIONS/EXCLUSIONS

Garland shall not be responsible for damages that occur to real or personal property as a result of leaks, including damage to the structure itself or contents therein. Instead, Garland's sole responsibility pursuant to this Warranty is for costs associated with repairs of leaks caused by defective materials or workmanship set forth above. Garland shall not be liable for any discoloration, cosmetic deterioration or change in the visual appearance of the roofing system or Garland's top coating, or the removal or replacement of any roof top equipment or systems to perform any repairs. Furthermore, Garland shall not be responsible for any incidental or consequential damages caused by leaks in the original roof system, including, but not limited to, loss of use or profits.

EXCEPT AS SET FORTH HEREIN, GARLAND MAKES NO OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

OWNER RESPONSIBILITIES

In the event of a leak, Owner shall provide written notice to Garland within seven (7) days of discovery of the leak and before any repairs are undertaken. The written notice shall be sent to 3800 East 91st Street, Cleveland, OH 44105. Owner, or its agent or representatives shall then provide Garland with adequate access to allow Garland to inspect the leak and roofing system. If it is determined that the roof leak is the direct result of defective materials or workmanship, Garland will perform the repairs required to correct the roof leaks at no cost to Owner. If Garland fails to have the repairs performed within 72 hours after its inspection, emergency temporary repairs performed by others will not void this Warranty, as long as those repairs are approved by Garland.

To the fullest extent allowed by law, this Warranty shall be construed under and in accordance with the laws of the State of Ohio and any actions or suits to enforce this Warranty shall be brought in the State of Ohio. This Warranty constitutes the sole and exclusive Warranty of the parties hereto and supersedes any prior understandings or written or oral agreements or warranties between the parties respecting the subject matter within. In the event that any one or more of the provisions contained in this Warranty shall, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this Warranty shall be construed as if the invalid, illegal or unenforceable provision had never been contained therein.

WARRANTY ACCEPTANCE: Owner hereby accepts and agrees to the terms and conditions set forth in this Warranty.

By: The Garland Company, Inc.
Signed By: Joe Orlando
Date: 10/2/2015

Owner: _____
Signed By: _____
Date: _____

ROOFING CONTRACTOR WORKMANSHIP WARRANTY

1) **Contractor**: National Roofing Corporation

2) **Roof Owner**: Lyons Township High School District 204

3) **Type and Name of Building**: North Campuses

Building location: 100 S Brainard Ave LaGrange, IL

Area of Roof: 3000 square feet

4) **Roofing Materials Manufacturer**:
(Name and Address) N/A

5) **Warranty begins**: 8/7/2017 (Date) **and expires**: 8/7/2019 (Date)

6) **Warranty**: Contractor warrants to Owner that it applied the roofing materials to the above-described roof in accordance with (a) the written specifications of Roofing Materials Manufacturer and (b) good roofing industry practices, in effect on **8/7/2017**, the date application commenced. Subject to the following terms, conditions and limitations, Contractor will, during the term of this Warranty, at its expense, repair or cause to be repaired leaks in said roof which are the result of defects in Contractor's workmanship. Upon expiration of the term of this Warranty, without notice from Owner of some defect, Contractor shall have no further obligation to make repairs at Contractor's expense under any provision of this Warranty and Owner shall not make any further demand or claim against Contractor concerning Contractor's workmanship, or the roofing materials installed, provided that Contractor promptly commences and diligently proceeds with the correction and repair of all such defects covered by this Warranty which are called to Contractor's attention in the manner set forth in paragraph 8 below during the term of this Warranty by Owner.

7) **Terms, Conditions and Limitations**. This warranty does not cover any leaks in the roof caused by: the acts or omissions of other trades or contractors; lightning, winds of peak gust speeds of 55 m.p.h. or higher measured at 10 meters above ground, hail storm, flood, earthquake or other unusual phenomenon of the elements; structural settlement; failure, movement, cracking or excess deflection of the roof deck; defects or failure of materials used as a roof substrate over which the roof system is applied; faulty condition of parapet walls, copings, chimneys, skylights, vents, supports or other parts of the building; vapor condensation beneath the roof; penetrations for pitch boxes; erosion, cracking and porosity of mortar and brick; dry rot; stoppage of roof drains and gutters; penetration of the roof from beneath by rising fasteners of any type; inadequate drainage, slope or other conditions beyond the control of Contractor which cause ponding or standing of water; termites or other insects; rodents or other animals; fire; or harmful chemicals, oils, acids and the like that come in contact with the roofing system and cause a leak or otherwise damage the roof system. If the roof fails to maintain a water-tight condition because of damage by reason of any of the foregoing, this warranty shall immediately become null and void for the balance of its term unless such damage is repaired by Contractor at the expense of Owner.

8) **Notification by Owner**. During the term of this warranty, if the roof leaks, Owner must immediately notify Contractor by telephone of such leaks, and promptly confirm such telephone notice by written notice to Contractor.

9) **Events Which May Void Warranty**. This warranty shall become null and void:
   (a) Unless Contractor receives notice from Owner during the term of this Warranty in accordance with paragraph 8 above of any leaks and is provided an opportunity to inspect, and if required by the terms of this warranty to repair the roof;
   (b) If work is done on such roof, including, but without limitation, work in connection with flues, vents, drains, sign braces, railings, platforms or other equipment fastened to or set on the roof or if repairs or alterations are made to said roof, without first notifying Contractor in writing and giving Contractor the opportunity to make the necessary roofing application recommendations with respect thereto, which recommendations are complied with. Contractor shall be paid for time and materials expended in making recommendations or repairs occasioned by the work of others on the subject roof;
   (c) If any area of the roof is used as a promenade, walkway or work area or is sprayed or flooded, unless such use was originally specified with a defined area and the specification is noted in paragraph 14 below.

10) **Transferability**. This warranty shall accrue only to the benefit of the original owner named above. It is not transferable to any other person, except with the prior written consent of Contractor.

11) **No Other Warranties**. **NO OTHER EXPRESS WARRANTY IS GIVEN BY CONTRACTOR TO OWNER. THE REPAIR OF THE SUBJECT ROOF IS THE EXCLUSIVE REMEDY. THERE ARE NO WARRANTIES THAT EXTEND BEYOND THE DESCRIPTION ON THE FACE HEREOF. ALL IMPLIED WARRANTIES, AND SPECIFICALLY THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR ANY PARTICULAR PURPOSE ARE EXPRESSLY EXCLUDED AND DISCLAIMED.** This warranty is separate and apart from any warranty that may be issued to Owner by the Roofing Materials Manufacturer. **CONTRACTOR EXPRESSLY EXCLUDES AND DISCLAIMS ANY RESPONSIBILITY TO OWNER IN CONNECTION WITH OR ATTRIBUTABLE TO THE ROOFING MATERIALS AND ANY SUCH ROOFING MATERIALS MANUFACTURER'S WARRANTY.**

12) **Incidental or Consequential Damages**. **UNDER NO CIRCUMSTANCES SHALL CONTRACTOR BE LIABLE TO OWNER OR ANY OTHER PERSON FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL OR OTHER DAMAGES INCLUDING, BUT NOT LIMITED TO, LOSS OF PROFITS OR DAMAGE TO OR LOSS OF USE OF THE BUILDING OR ITS CONTENTS, WHETHER ARISING OUT OF BREACH OF WARRANTY, BREACH OF CONTRACT OR UNDER ANY OTHER THEORY OF LAW.**

13) **Payment to Contractor**. This warranty shall not be or become effective unless and until Contractor has been paid in full for said roof in accordance with the agreement pursuant to which said roof was applied.

14) **Additional conditions or exclusions** N/A

This warranty has been duly executed this 24th day of May, 2018.

By: _____
Kevin Alcock – National Roofing Corporation



1 NORTH CAMPUS- VAUGHAN BUILDING ROOF
NOT TO SCALE

DLA ARCHITECTS
www.dla-ltd.com
form follows learning
Two Pierce Place | Suite 1300 | Itasca | 60143 | 847.742.4063

LYONS TOWNSHIP HIGHSCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
OCTOBER 2019

SHEET TITLE
VAUGHAN BUILDING

SHEET
R-V

North Campus - Vaughan Building

Roof Survey

Lyons Township High School District 204

Item	Condition	Amount	Action Year
01-03 yrs			$1,750
Roof 21 (1 item)			$1,750
Coal Tar Pitch	Deteriorated membrane - Bubbling and exposed membrane.	70 SF	0
03-05 yrs			$314,375
Roof 22 (1 item)			$314,375
Coal Tar Pitch	Deteriorated membrane - Provide access ladder, trim trees, extensive bubbling exposed membrane.	12,575 SF	0
10-15 yrs			
Roof 01a (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	3,992 SF	0
Roof 01b (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	485 SF	0
Roof 01c (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	640 SF	0
Roof 01d (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	1,662 SF	0

Item	Condition	Amount	Action Year
Roof 01e (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	468 SF	0
Roof 02 (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	640 SF	0
Roof 04 (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	105 SF	0
Roof 05 (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	1,580 SF	0
Roof 07 (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	1,580 SF	0
Roof 10a (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	3,450 SF	0
Roof 10b (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	1,302 SF	0
Roof 10c (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	475 SF	0
Roof 10d (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar	2,875 SF	0

Item	Condition	Amount	Action Year
Roof 10e (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	475 SF	0
Roof 10f (1 item)			
Clay Tile Roof	Good Condition. Some ridge tiles failing. Replace broken tiles as required - Inspect as required for broken tiles and areas of failing mortar.	1,213 SF	0
15-20 yrs			
Roof 03 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	3,892 SF	0
Roof 06 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	11,281 SF	0
Roof 08 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	28,990 SF	0
Roof 11 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	18,856 SF	0
Roof 12 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	107 SF	0
Roof 13a (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years Done in 2007.	400 SF	0
Roof 13b (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	468 SF	0
Roof 14 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	952 SF	0
Roof 15 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	11,952 SF	0

Item	Condition	Amount	Action Year
Roof 16 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	567 SF	0
Roof 17 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years Done in 2007.	727 SF	0
Roof 18 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years Done in 2007.	2,419 SF	0
Roof 19 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years Done in 2007.	738 SF	0
Roof 20a (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	1,067 SF	0
Roof 20b (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	408 SF	0
Roof 20c (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	1,495 SF	0
Roof 9a (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	9,951 SF	0
Roof 9b (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years. Done in 2007.	116 SF	0

Item	Condition	Amount	Action Year
Summary for North Campus - Vaughan Building (35 detail records)			$316,125
Contingency (15%)			$47,419
Project Total Cost			$363,544

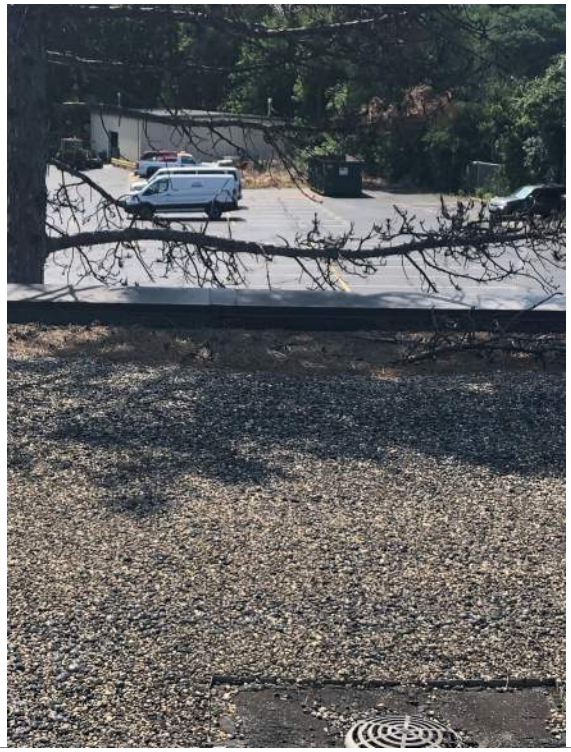
Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

North Campus - Vaughan Building

Lyons Township High School District 204
Roof Survey

Coal Tar Pitch
Deteriorated membrane
Provide access ladder, trim trees, extensive bubbling exposed membrane.





North Campus - Vaughan Building

Lyons Township High School District 204

Roof Survey

Roof 9a

SEBS Modified

Good Condition

Remaining Life 15-20 years. Done in 2007.



Vaughan Roofs, 1d, 3, 6, 8, 9a, 16, 17

Coleman Roofing, Inc.

ROOFING AND SHEET METAL CONTRACTORS

2000 EAST END AVENUE
CHICAGO HEIGHTS, ILLINOIS 60411
PHONE: (708) 755-6800

Guarantee

September 21, 2004

To Lyons Township High School District #204

We do hereby guarantee, subject to all of the conditions set out below and on the reverse side hereof, in connection with the roofing installation applied by us to your building located at 100 South Brainard Ave., LaGrange, Illinois 60525 that we will within a period of 2 Years make or cause to be made repairs to said roofing installation resulting solely from faults or defects in materials or workmanship applied by us as may be necessary to restore said roof to a watertight condition.

This guarantee shall be null and void if the customer fails fully to comply with the terms of his contract with us, including payment in full within the time set out in such contract.

COLEMAN ROOFING, INC.

Date Applied: September 3, 2004

Richard C Coleman

Guarantee Expires: September 3, 2006

Richard C. Coleman, President

W.P. HICKMAN SYSTEMS, INC.™

30700 Solon Industrial Parkway
Solon, OH 44139 • 440-248-7760
Fax: 440-248-6524

PERFORMANCE ROOF ASSEMBLY WARRANTY

Building Name	LYONS TOWNSHIP HIGH SCHOOL
Building Address	100 SOUTH BRAINARD AVENUE LAGRANGE, IL 60525
Building Owner	LYONS TWP HIGH SCHOOL DISTRICT #204
Roof Identification	LYONS TOWNSHIP NORTH CAMPUS
Contractor	COLEMAN ROOFING INC.
System Type	MODIFIED BITUMEN
Total Sq./Ft. Coverage	38800 SQ. FT.
Flashing Type	HOT COMPOSITION — Lin. Ft. Flashing 2600 FT.
Completion Date	09/13/2004

W.P. Hickman Systems, Inc. ("Hickman"), an Ohio Corporation, guarantees to the Building Owner, subject to the terms, conditions and limitations stated herein, it will repair or cause to be repaired any leaks in the above described Hickman Roof Assembly System as supplied by W.P. Hickman and installed by the above named Contractor, for a period of TWENTY (20) years from the date of completion stated above.

Full Coverage

During the term of this Warranty, Hickman will, upon prompt written notice by the Building Owner as hereinafter provided, take appropriate action to repair leaks which may occur. Hickman will inspect the roof and, if a leak is within the coverage of this Warranty, will at its own expense make or cause to be made all necessary repairs to the Hickman Roof Assembly to put it into watertight condition. Should investigation reveal that a leak is caused by something other than causes covered by this warranty, investigation and repair cost, as well as, the removal or replacement of any traffic surfaces or other appurtenances built over the roof are required in order to put the Hickman Roof Assembly in watertight condition, shall be assumed and paid by the Building Owner, who shall effect prompt and adequate repairs in a manner compatible with the Hickman System.

Limitations

This Warranty is not a maintenance agreement or an insurance policy, and does not obligate Hickman to repair leaks if determined to be a result of the following:

A. Building design or construction.
B. Damage to the roofing system by any natural disasters, including but not limited to floods, lightning, hail, earthquakes, hurricane rated winds, etc.
C. Structural movement below the roof membrane and flashings.
D. Misuse of roof surface, abuse, vandalism, civil disobedience, acts of war, exposure to damaging chemicals, including but not limited to solvents, oils and acids.
E. Condensation within the assembly or moisture vapor/liquid infiltration throughout but not limited to walls, windows, etc.
F. Failure of the Building Owner to promptly notify Hickman in writing and receive written approval for:
   1. Changes in building usage.
   2. Modifications or additions of items to the existing roof.
G. Lack of positive drainage.
H. Metal components other than Hickman Metal Flash.
I. Loss or erosion of surfacing materials including, but not limited to, reflective coatings, granules, or aggregate are not covered by this warranty.

Hickman hereby assumes no responsibility for incidental or consequential damage to the structure, its contents, loss of time, profits, energy or any inconvenience from any type of roof leak or damage. Hickman's sole responsibility hereunder is the cost of repairs to put the membrane assembly into a watertight condition.

Hickman's exclusive responsibility and liability under this Warranty is to make repairs that may be required to return the roof to a watertight condition in accord with the obligations which are Hickman's responsibility under this Warranty. TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, HICKMAN HEREBY DISCLAIMS ANY IMPLIED WARRANTIES, INCLUDING ANY WARRANTY OF MERCHANTABILITY AND ANY WARRANTY OF FITNESS FOR A PARTICULAR PURPOSE, OR, LIMITS SUCH WARRANTY TO THE DURATION AND TO THE EXTENT OF THE EXPRESS WARRANTY REPRESENTED BY THIS WARRANTY. There are no warranties which extend beyond the description of the face hereof. This warranty will be governed by and construed under the laws of the state of Ohio without regard to conflict-of-laws principles that would require the application of any other law.

Owners Responsibility

In the event of a leak in the roofing system or flashing assembly, the Building Owner must notify Hickman in writing within ten (10) days after discovery of the leak. Regular maintenance is required to keep this warranty in full force and effective. Refer to the W.P. Hickman Roof Membrane System Care & Maintenance Information Packet for maintenance guidelines.

As Hickman does not practice engineering or architecture, neither the issuance of this Warranty or any review of the building's construction by our representatives shall constitute any additional warranty.

W.P. Hickman shall have no obligation under this Warranty unless W.P. Hickman and the installing applicator have been paid in full for all materials, supplies, services, warranty costs and other costs which are included in, or incidental to, the Roofing System.

Transfer of Warranty

This Warranty may be transferred by the Building Owner to a subsequent purchaser of the property by giving not less than ten days written notice to Hickman of such proposed transfer, during which time Hickman will inspect the roofing system to make a written report to the Building Owner and the proposed purchaser of its findings and any adjustments required.

W.P. Hickman Systems, Inc.

Authorized Signature _____

Title WARRANTY MANAGER

Date 11/05/2004

since 1895

The Garland Company, Inc.

Warranty Number _0800959 Effective Date 12/15/2008

Fifteen (15) Years High Performance Built-Up Roofing System Warranty No Dollar Limit

Owner's Name & Address	Contractor's Name & Address
Lyons Township High School District 204	Anthony Roofing
100 S Brainard	2555 White Oak Circle
Lagrange, IL _60525	Aurora, IL _60502

Building Name	Lyons Township High School	Roofing System	StressPly EB
Roof Identification	12, 13A, 13B, 14, 15	Flashing System	StressPly EB FR Mineral
Completion Date	09/10/2008	Square Footage	12,861

MANUFACTURER RESPONSIBILITIES

The Garland Company, Inc. (hereinafter referred to as "Garland"), a Corporation of the State of Ohio, warrants to the above named owner that, when the above specified roofing system is installed in accordance with current Garland approved specifications, Garland will pay all authorized costs of repairs to the roofing system necessary to stop any leaks which occur during a period of fifteen (15) years, from the completion date, subject to the terms of this warranty. Leaks which occur only as a result of any of the following will be repaired:

A. Deterioration of the roofing system or flashing system resulting from ordinary wear and tear by the elements.
B. Workmanship on the part of the approved roofing contractor in the application of the roofing system.
C. Splits or breaks in the roofing system not caused by structural movement or failure or movement of any material underlying the roofing system or base flashing.
D. Blisters, wrinkles, ridges, fishmouths or open laps in the roofing system.
E. Slippage of the roofing system or flashing system.

The original cost does not include the cost of removing any preexisting roofing. The costs of removal or replacement of all roofing system components except the above mentioned roofing system shall be borne by owner.

APPLICABILITY OF WARRANTY

This warranty is valid only when applied by a Garland approved roofing contractor for approved roofing system specifications. All repairs, changes, alterations, modifications and additions to the roofing system must be authorized in advance in writing by Garland. This warranty is not assignable, directly or indirectly as a result of the sale of the premises or otherwise. This warranty shall not be applicable if, in the sole judgment of Garland, any of the following shall occur:

A. The roofing system is damaged by natural disasters including, but not limited to, fire, floods, lightning, hail, earthquakes, wind damage, etc..
B. The roofing system is damaged by structural movement or failure or movement of any material underlying the roofing system or base flashing.
C. The roofing system is damaged by acts of negligence, misuse or accidents including, but not limited to, use of roof for other than waterproofing the building, vandalism, civil disobedience or acts of war.
D. Discoloration, cosmetic deterioration or change in the visual appearance of the roofing system or Garland's top coating.
E. Damage to the roofing system resulting from:
    1. Infiltration or condensation of moisture in, through, or around walls, copings, building structure or underlying or surrounding areas.
    2. Lack of positive drainage.
    3. Movement or deterioration of metal adjacent or built into the roofing system or base flashing.
    4. Chemical contaminate attacks on the roofing system which have not been approved or accepted by Garland.
    5. Building design or construction.
    6. Traffic or storage of materials on roof.
    7. Defects in, failure or improper application of the underlying material used as a base upon which the roof is applied.
    8. Acts of parties other than manufacturer or authorized roofing contractor.
F. Failure of owner to properly notify Garland in writing and receive written approval of:
    1. Changes in the usage of the building.
    2. Modifications or additions to the roofing system.
G. Failure of owner to properly maintain the roof.
H. Failure of owner to comply with each and every term or condition stated herein.

since 1895

The Garland Company, Inc.

Garland assumes no responsibility for damage that occurs to the structure or interior of the structure, including the contents therein, from any type of leaks or any other consequential damages. Garland's sole responsibility is the costs of repairs of the above mentioned roofing system.

OWNER RESPONSIBILITIES

In the event of a leak, owner will notify Garland immediately in writing after discovery of the leak. Garland will inspect the roofing system. If it is determined that the roof leaks were the direct result of warrantable items as delineated within the terms of this warranty, Garland will perform the repairs required to correct the roof leaks at no cost to owner.

Owner will notify Garland in writing within thirty (30) days of any proposed modification, repair or addition, on or through the roofing system or base flashing for each situation occurring after the completion date of this warranty prior to the commencement of same. Owner will also notify Garland in writing within thirty (30) days of changes in the original usage of the building. Drawings or plans showing the location of the proposed changes in the original usage of the building must be provided and approved by Garland.

ALL IMPLIED WARRANTIES INCLUDING WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE ARE EXCLUDED FROM THE SALE OF PRODUCTS COVERED BY THIS WARRANTY.

Garland recommends owner participation in the Garland Roof Maintenance and Inspection Program.

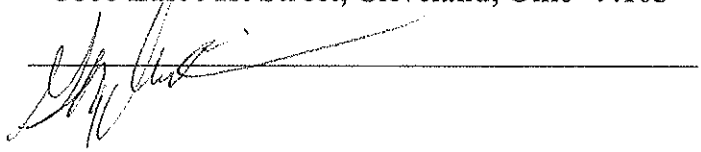
This warranty becomes effective only upon full payment of all bills for supplies and installation of the Garland roofing system.

This warranty shall be construed under and in accordance with the laws of the State of Ohio. This warranty constitutes the sole and only warranty of the parties hereto and supersedes any prior understandings or written or oral warranties between the parties respecting the subject matter within.

In the event that any one or more of the provisions contained in this warranty shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this warranty shall be construed as if the invalid, illegal or unenforceable provision had never been contained therein.

The Garland Company, Inc.
3800 East 91st Street, Cleveland, Ohio 44105

By G. R. Olivier
Title Secretary
Date 12/15/2008

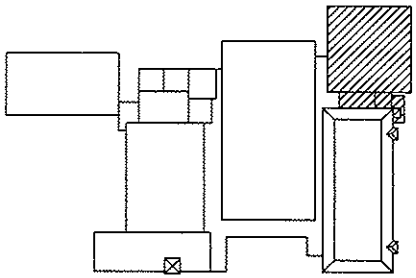


Warranty Acceptance:
Owner hereby accepts and agrees to the terms and conditions set forth in this warranty.

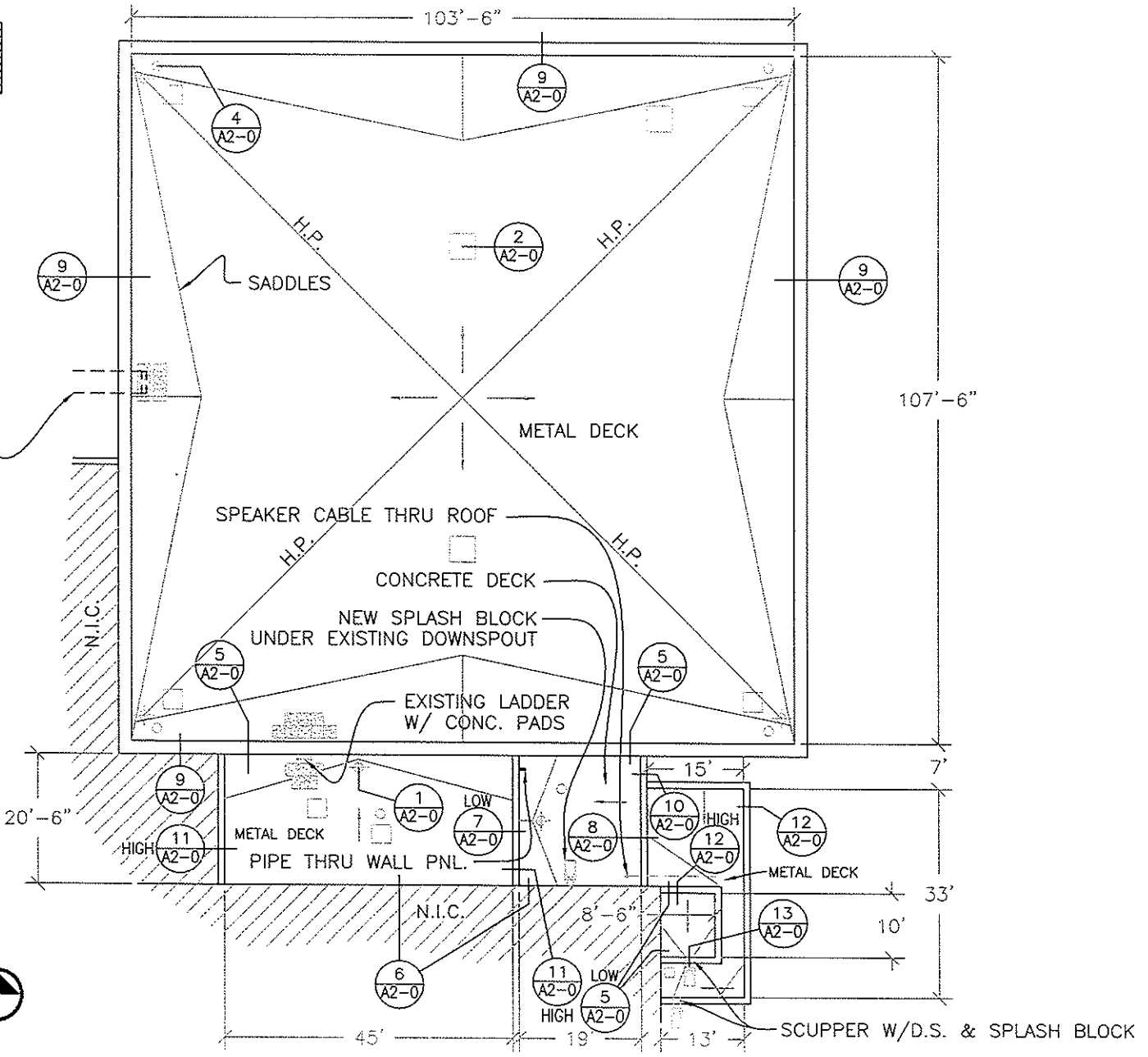
Owner _____

Signed By _____

Date _____



VAUGHAN BLDG. SITE PLAN
SCALE = N.T.S.



LEGEND

- = DRAIN
- = SCUPPER
- = VENT PIPE
- = SLOPE DOWN
- = EXH. FAN CURB
- = SPLASH BLOCK
- = CONC. PADS TO REMAIN

ROOF PLAN
SCALE: 1/16"=1'-0"

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STAMP:

NO.	DATE:	REVISIONS:

PROJECT:
226
VAUGHAN BLDG. LYONS TWP. H.S.
100 SOUTH BRAINARD
LaGRANGE, IL 60525

ANTHONY ROOFING
A TECTA AMERICA COMPANY
2555 WHITE OAK CIRCLE
AURORA, IL 60502

SHEET TITLE:
ROOF PLAN

DATE:	3-5-08
PROJ. No.:	28005R
SCALE:	1/16"=1'
DRAWN BY:	C. BAKER
CHECKED:	
APPROVED:	R. SHOBECK

SHEET NUMBER:
R-1

ANTHONY ROOFING
A TECTAAMERICA COMPANY

Building Owner: Lyons Township H.S. District 204

Building Location: 100 S. Brainard, LaGrange, IL

Roofing Manufacturer: Garland **Square Feet: 12,861**

Date of Completion: 09/10/2008 **Warranty Expires: 09/10/2010**

Anthony Roofing, a Tecta America Company ("Company") warrants to the Building Owner ("Owner") subject to the terms, conditions, and limitations stated herein, that Company will, at its cost or expense, repair or cause to be repaired any leaks in the roof membrane and membrane flashing installed by Company (the "Roofing System") resulting from defects in the Roofing System workmanship applied by or through Company for a period of 2 years commencing from the Date of Completion (the "Warranty Period"). Upon expiration of the Warranty Period, Company shall have no further obligation.

Terms, Conditions, Limitations

1. Owner shall provide Company with written notice within thirty (30) days of the discovery of any leaks in the Roofing System. Oral notice may be acted upon by Company at its discretion but may not be relied upon in pursuit of a claim against Company for not honoring this Warranty.
2. Owner's remedy and Company's sole and exclusive liability shall be limited to Company's repair of the Roofing System during normal working hours at its cost. Company will provide over the life of the Warranty labor and materials to repair leaks having an aggregate value up to the Owner's original installation cost. The original installation cost is $250,970.00, which Company shall have no liability.
3. This Warranty shall not be applicable and Company shall not be responsible for the repair of leaks in the Roofing System if in Company's judgment they are caused by any of the following:
   a. Acts of God, including but not limited to, earthquakes, gales, hail, hurricanes, lightning, tornadoes and/or windstorm;
   b. Any acts or omissions of other trades or contractors or service to or maintenance of any roof top equipment or traffic of any nature on the Roofing System;
   c. Any acts of negligence, accidents, abuse or misuse, including but not limited to, vandalism, civil disobedience, or acts of war;
   d. Faulty vents, equipment supports and other edge conditions and penetrations of Roofing System, unless work was performed by Company;
   e. Structural elements of the building, including cracking, building movement, settlement, deflection, deterioration and decomposition of walls, foundation or roof deck; or
   f. Metal work or other material not furnished by Company used in the Roofing System.
4. This Warranty shall be null and void if in the judgment of Company any of the following shall occur:
   a. After installation of the Roofing System by Company, any alterations or repairs are made on or through the Roofing System, or objects including, but not limited to structures, fixtures, or utilities are placed upon or attached to the Roofing System, without prior notification and opportunity being given to Company to install the roofing application thereto at the Owner's expense or, in the alternative, obtaining prior written authorization from Company for another to install the roofing application;
   b. Failure by the Owner or lessee to use reasonable care in maintaining the Roofing System including, but not limited to twice annual inspections by Company or another manufacturer authorized contractor;
   c. The roof and or Roofing System is used as a promenade or work deck, or is sprayed or flooded; or
   d. Owner fails to comply with every term or condition stated in this Warranty.
5. Areas that pond water (as defined by the NRCA) are not covered by this Warranty.
6. During the Warranty Period, Company, its agents or employees, shall have free access to the Roofing System during regular business hours.
7. Company shall have no obligation under this Warranty until all bills for installation, supplies, materials, and service have been paid in full.
8. Company's failure at any time to enforce any of the terms or conditions stated herein shall not be construed as a waiver of such provision.
9. Nothing herein shall render Company liable, in any way, for any damage to Owner's building, or any components, contents or occupants thereof, or interruption of any business conducted in the building, including but not limited to any and all damage in any way related to or resulting from any type of biological growth or mold contamination of Owner's building. Owner is responsible for regular inspections for and prompt reporting of leaks.
10. Company does not either itself or through its representatives, practice architecture or engineering. Company offers no opinion on and expressly disclaims any responsibility for the structural soundness of any roof deck on which the Roofing System may be applied. Opinions of competent structural engineers should be obtained by the Owner as to the structural soundness of the roof deck, or its ability to properly support the Roof System. Company accepts no liability for any failure of the roof deck or resulting damages.
11. Company reserves the privilege to charge a fee of $78.00 per person per hour for investigating any leaks or roof problems that fail to come under the Warranty obligations of Company as described herein.
12. This Warranty supersedes and is in lieu of any and all other expressed warranties that are in conflict with the terms and conditions stated herein. This Warranty is superceded by any applicable manufacture's warranty covering the Roofing System and/or workmanship of Company.
13. This Warranty is intended solely for the Owner's benefit and is nontransferable or assignable without the prior written consent of Company.

THERE ARE NO WARRANTIES WHICH EXTEND BEYOND THE FACE HEREOF, AND ALL IMPLIED WARRANTIES AND SPECIFICALLY THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE ARE EXPRESSLY EXCLUDED AND DISCLAIMED. COMPANY SHALL NOT BE LIABLE FOR ANY INCIDENTAL OR CONSEQUENTIAL DAMAGES.

NO REPRESENTATIVE OF COMPANY HAS AUTHORITY TO MAKE ANY REPRESENTATIONS OR PROMISES EXCEPT AS STATED HEREIN.

Job Number: 28005R

ANTHONY ROOFING, A Tecta America Company

By _____

Title PRESIDENT

227 Date 3/5/2009

REV 07/2005

ROOF CARE AND MAINTENANCE GUIDE

CONGRATULATIONS!

Your building is now protected by a Garland Company Roofing System.

In order to ensure a long service life and avoid costly repairs, we recommend the following for the care and maintenance of your roofing system.

1. Ensure that all drain areas and drains are cleaned on a regular basis. This will allow for proper water run-off and avoid over-loading the roof with ponding water.

2. Ensure that the roof membrane is not exposed to liquids such as solvents, greases, oil, petroleum products or any other substances as these may adversely affect the membrane, unless roof membrane is designed to withstand such chemicals.
   a. If the membrane is subject to contact with any type of chemical, you should contact us immediately.
   b. Should petroleum products, solvents, greases, oils, etc. come in contact with membrane, contact us immediately.

3. If there is to be foot traffic on the roof for equipment maintenance or other reasons, protective walkways should be provided.

4. All counterflashing, metal work, drains, equipment curb and supports, and any other rooftop accessories functioning in conjunction with the membrane roofing system must be kept properly maintained at all times.

   We encourage an annual roof inspection program be arranged, that utilizes qualified employees of the roofing applicator to perform this function.

5. If any additional equipment is to be installed on your roof (e.g. HVAC units, TV antennas, etc.) contact us in writing, for approval before proceeding.

6. Should there be an addition to the building, requiring tie-in to the existing roof, contact us to ensure the tie-in is in accordance with approved specifications.

7. Caution all tradesmen servicing roof equipment that you have a warranted roof and that they should proceed accordingly.

8. Should you have a leak:
   a. Determine cause of leak (it may be the result of a clogged drain, loose counterflashing, etc.)
   b. If necessary, make temporary repairs with non-petroleum base caulking.
   c. On a single-ply system, never use roof cement for installation or repair of membrane or flashing, as it contains petroleum products.
   d. Notify us of the leak, in writing, as soon as possible (within 30 days).

We feel that the preceding guidelines will assist you, the building owner, in maintaining a watertight roof for many years. Further, if your roof has a manufacturer's warranty you should also become familiar with those provisions requiring your compliance in order to maintain the manufacturer's warranty as valid. Your cooperation in this effort will be greatly appreciated.

since 1895

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The Garland Company, Inc.

Warranty Number 1000751 Effective Date 08/17/2010

Twenty Year (20) Years High Performance Built-Up Roofing System Warranty No Dollar Limit

Owner's Name & Address
Lyons Township School District
100 South Brainard Ave
Lagrange, IL 60525

Contractor's Name & Address
National Roofing Corp
1237 Circle Ave.
Forest Park, IL 60130

Building Name	Vaughn Building	Roofing System	StressPly Plus EB
Roof Identification	Southeast roof area	Flashing System	StressPly Plus EB Mineral
Completion Date	08/17/2010	Square Footage	8,000

MANUFACTURER RESPONSIBILITIES

The Garland Company, Inc. (hereinafter referred to as "Garland"), a Corporation of the State of Ohio, warrants to the above named owner that, when the above specified roofing system is installed in accordance with current Garland approved specifications, Garland will pay all authorized costs of repairs to the roofing system necessary to stop any leaks which occur during a period of twenty (20) years, from the completion date, subject to the terms of this warranty. Leaks which occur only as a result of any of the following will be repaired:

A. Deterioration of the roofing system or flashing system resulting from ordinary wear and tear by the elements.
B. Workmanship on the part of the approved roofing contractor in the application of the roofing system.
C. Splits or breaks in the roofing system not caused by structural movement or failure or movement of any material underlying the roofing system or base flashing.
D. Blisters, wrinkles, ridges, fishmouths or open laps in the roofing system.
E. Slippage of the roofing system or flashing system.

The original cost does not include the cost of removing any preexisting roofing. The costs of removal or replacement of all roofing system components except the above mentioned roofing system shall be borne by owner.

APPLICABILITY OF WARRANTY

This warranty is valid only when applied by a Garland approved roofing contractor for approved roofing system specifications. All repairs, changes, alterations, modifications and additions to the roofing system must be authorized in advance in writing by Garland. This warranty is not assignable, directly or indirectly as a result of the sale of the premises or otherwise. This warranty shall not be applicable if, in the sole judgment of Garland, any of the following shall occur:

A. The roofing system is damaged by natural disasters including, but not limited to, fire, floods, lightning, hail, earthquakes, wind damage, etc..
B. The roofing system is damaged by structural movement or failure or movement of any material underlying the roofing system or base flashing.
C. The roofing system is damaged by acts of negligence, misuse or accidents including, but not limited to, use of roof for other than waterproofing the building, vandalism, civil disobedience or acts of war.
D. Discoloration, cosmetic deterioration or change in the visual appearance of the roofing system or Garland's top coating.
E. Damage to the roofing system resulting from:
    1. Infiltration or condensation of moisture in, through, or around walls, copings, building structure or underlying or surrounding areas.
    2. Lack of positive drainage.
    3. Movement or deterioration of metal adjacent or built into the roofing system or base flashing.
    4. Chemical contaminate attacks on the roofing system which have not been approved or accepted by Garland.
    5. Building design or construction.
    6. Traffic or storage of materials on roof.
    7. Defects in, failure or improper application of the underlying material used as a base upon which the roof is applied.
    8. Acts of parties other than manufacturer or authorized roofing contractor.
F. Failure of owner to properly notify Garland in writing and receive written approval of:
    1. Changes in the usage of the building.
    2. Modifications or additions to the roofing system.
G. Failure of owner to properly maintain the roof.
H. Failure of owner to comply with each and every term or condition stated herein.

since 1895

since 1895

Garland assumes no responsibility for damage that occurs to the structure or interior of the structure, including the contents therein, from any type of leaks or any other consequential damages. Garland's sole responsibility is the costs of repairs of the above mentioned roofing system.

OWNER RESPONSIBILITIES

In the event of a leak, owner will notify Garland immediately in writing after discovery of the leak. Garland will inspect the roofing system. If it is determined that the roof leaks were the direct result of warrantable items as delineated within the terms of this warranty, Garland will perform the repairs required to correct the roof leaks at no cost to owner.

Owner will notify Garland in writing within thirty (30) days of any proposed modification, repair or addition, on or through the roofing system or base flashing for each situation occurring after the completion date of this warranty prior to the commencement of same. Owner will also notify Garland in writing within thirty (30) days of changes in the original usage of the building. Drawings or plans showing the location of the proposed changes in the original usage of the building must be provided and approved by Garland.

ALL IMPLIED WARRANTIES INCLUDING WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE ARE EXCLUDED FROM THE SALE OF PRODUCTS COVERED BY THIS WARRANTY.

Garland recommends owner participation in the Garland Roof Maintenance and Inspection Program.

This warranty becomes effective only upon full payment of all bills for supplies and installation of the Garland roofing system.

This warranty shall be construed under and in accordance with the laws of the State of Ohio. This warranty constitutes the sole and only warranty of the parties hereto and supersedes any prior understandings or written or oral warranties between the parties respecting the subject matter within.

In the event that any one or more of the provisions contained in this warranty shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this warranty shall be construed as if the invalid, illegal or unenforceable provision had never been contained therein.

The Garland Company, Inc.
3800 East 91st Street, Cleveland, Ohio 44105

By G. R. Olivier
Title Secretary
Date November, 03, 2010

Warranty Acceptance:
Owner hereby accepts and agrees to the terms and conditions set forth in this warranty.

Owner _____

Signed By _____

Date _____

Roofing Guarantee

Whereas ***National Roofing Corporation*** *of the State of Illinois herein called "Contractor has completed application of the following roof:*

Owner:	Lyons Township high School District 204
Name of Building:	Vaughn Building
Location:	100 S Brainard Ave LaGrange, Illinois
Area of Roof:	8,000 square footage
Date of Completion:	17-Aug-10
Date Guarantee Expires:	17-Aug-11

Whereas, at the inception of such work, Contractor agreed to guarantee the aforesaid roof for a limited period and subject to the conditions herein set forth;

Now,Therefore, Contractor hereby Guarantee, subject to the conditions herein set forth, that during a period of ***1 (one)*** *Year(s) from the date of completion of said roof, it will, at its own cost and expense, make of cause to be made such repairs to said roof resulting solely from faults or defects in materials or workmanship applied by or through Contractor as may be necessary to maintain said roof in watertight condition.*

This guarantee is made subject to the following conditions:

1. *Specifically excluded from this guarantee is any and all damage to said roof, the building or contents caused by the acts or omissions of other trades or contractors; lightning, windstorm, hailstorm, flood, earthquake or other unusual phenomena of the elements; foundation settlement; failure or cracking of the roof deck; defects or failure of material used as a roof base over which the roof is applied; faulty construction of parapet walls, copings, chimneys, skylights, vents, supports, or other parts of the building; vapor condensation beneath the roof; penetrations for pitch boxes; water leakage due to erosion and porosity of mortar and brick; dry rot; stoppage of roof drains and gutters; penetration of the roofing from beneath by rising nails; inadequate drainage, slope, or other conditions beyond the control of Contractor which cause ponding or standing of water; termites or other insects; rodents or other animals, or fire. If the roof is damaged by reason of any of the foregoing, this guarantee shall thereupon become null and void for the balance of the guarantee period unless such damage is repaired by Contractor at the expense of the party requesting such repairs.*

2. *Contractor is not liable for consequential damages to the building or contents resulting from any defects in said roof, including, but without limitation, any interruption of business experienced by Owner of occupants of the building.*

3. *In no event shall National Roofing be liable for any consequental or incidental damages of any kind, including, but not limited to, interior damages and/or mold growth.*

4. *This guarantee shall become null and void unless the Contractor is promptly notified in writing of any alleged defect in materials or workmanship an provided an opportunity to inspect and, if required by the terms of this Guarantee, to repair the roof.*

5. *No work shall be done on said roof, including, but without limitation, work in connection with flues, vents, drains, signs braces, railings, platforms or other equipment fastened to or set on the roof, and no repairs or alterations shall be made to said roof, unless Contractor shall first be notified in writing, shall be given the opportunity to make the necessary roofing application recommendations with respect thereto, and such recommendations are complied with. Failure to observe this condition shall render this guarantee null an void. Contractor shall be paid for time and materials expended in making recommendations or repairs occasioned by the work of others on said roof.*

6. *This guarantee shall not become null and void if the roof is used as a promenade or work deck or is sprayed or flooded, unless such use was originally specified and the specification is noted in paragraph 9 , below.*

7. *This guarantee shall not be or become effective unless and until Contractor has been paid in full for said roof in accordance with the agreement pursuant to which such roof was applied.*

8. *This guarantee shall accrue only to the benefit of the original Owner named above. It is not transferable to any other person, except with the prior written consent of Contractor.*

9. *This guarantee Is In Lieu of all other guarantees or warranties, express or implied.* ***ALL IMPLIED GUARANTEES AND WARRANTIES, AND SPECIFICALLY THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE, ARE EXPRESSLY EXCLUDED AND DISCLAIMED.***

10. *Additional conditions exclusion:*

IN WITNESS WHEREOF, this instrument has been duly executed on the 17th of May 2011

National Roofing Corporation

Kevin M. Alcock, Vice President



1 SOUTH CAMPUS- MAIN BUILDING ROOF
NOT TO SCALE

DLA ARCHITECTS
form follows learning
Two Pierce Place | Suite 1300 | Itasca | 60143 | 847.742.4063 | www.dla-ltd.com

LYONS TOWNSHIP HIGHSCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
OCTOBER 2019

SHEET TITLE: SOUTH BUILDING

SHEET: R-S

South Campus - Main Building

Roof Survey

Lyons Township High School District 204

Item	Condition	Amount	Action Year
01-03 yrs			$2,479,700
Roof 03a (1 item)			$176,500
Coal Tar Pitch	Deteriorated membrane - Tuck point chimney. Deteriorated and exposed membrane. Experiencing leaks.	7,060 SF	0
Roof 03b (1 item)			$94,300
Coal Tar Pitch	Deteriorated membrane - Blistering exposed membrane experiencing leaks.	3,772 SF	0
Roof 04a (1 item)			$462,500
SEBS Modified	Good Condition - Deteriorated and exposed membrane. Replace leaking skylights.	18,500 SF	0
Roof 04b (1 item)			$137,500
SEBS Modified	Good Condition - Deteriorated and exposed membrane.	5,500 SF	0
Roof 05 (1 item)			$36,000
SEBS Modified	Good Condition - Deteriorated and exposed membrane.	1,440 SF	0
Roof 06 (1 item)			$44,050
SEBS Modified	Good Condition - Deteriorated and exposed membrane.	1,762 SF	0
Roof 07 (1 item)			$13,550
SEBS Modified	Good Condition - Deteriorated and exposed membrane.	542 SF	0
Roof 21 (1 item)			$47,600
SEBS Modified	Good Condition - Deteriorated and exposed membrane.	1,904 SF	0
Roof 22a (1 item)			$213,250
SEBS Modified	Good Condition - Deteriorated and exposed membrane. Trim adjacent trees.	8,530 SF	0

Item	Condition	Amount	Action Year
Roof 22b (1 item)			$250,000
SEBS Modified	Good Condition - Deteriorated and exposed membrane.	10,000 SF	0
Roof 22c (1 item)			$12,800
SEBS Modified	Good Condition - Deteriorated and exposed membrane.	512 SF	0
Roof 23a (1 item)			$143,300
SEBS Modified	Good Condition - Deteriorated and exposed membrane.	5,732 SF	0
Roof 23b (1 item)			$18,750
SEBS Modified	Good Condition - Deteriorated and exposed membrane.	750 SF	0
Roof 23c (1 item)			$4,000
SEBS Modified	Good Condition - Deteriorated and exposed membrane.	160 SF	0
Roof 27 (1 item)			$81,350
SEBS Modified	Good Condition - Deteriorated and exposed membrane. Paint adjacent vertical panels.	3,254 SF	0
Roof 28 (1 item)			$42,500
SEBS Modified	Good Condition - Deteriorated and exposed membrane. Paint adjacent vertical panels.	1,700 SF	0
Roof 30 (1 item)			$655,000
SEBS Modified	Good Condition - Deteriorated and exposed membrane.	26,200 SF	0
Roof 32 (1 item)			$46,750
SEBS Modified	Good Condition - Deteriorated and exposed membrane.. Paint vertical panels at north wall.	1,870 SF	0
03-05 yrs			$1,404,950
Roof 01a (1 item)			$211,900
SEBS Modified	Good Condition - Deteriorating membrane and exposed felt.	8,476 SF	0

Item	Condition	Amount	Action Year
Roof 01b (1 item)			$211,900
SEBS Modified	Good Condition - Deteriorating membrane and exposed felt.. Trim adjacent tree.	8,476 SF	0
Roof 01c (1 item)			$7,000
SEBS Modified	Good Condition - Deteriorating membrane and exposed felt.	280 SF	0
Roof 02 (1 item)			$42,500
SEBS Modified	Good Condition - Deteriorating membrane and exposed felt.	1,700 SF	0
Roof 24a (1 item)			$83,700
SEBS Modified	Good Condition - Deteriorating membrane and exposed felt.	3,348 SF	0
Roof 24b (1 item)			$12,500
SEBS Modified	Good Condition - Deteriorating membrane and exposed felt.	500 SF	0
Roof 25 (1 item)			$29,700
SEBS Modified	Good Condition - Deteriorating membrane and exposed felt.	1,188 SF	0
Roof 26a (1 item)			$130,000
SEBS Modified	Good Condition - Deteriorating membrane and exposed felt.	5,200 SF	0
Roof 26b (1 item)			$131,750
SEBS Modified	Good Condition - Deteriorating membrane and exposed felt.	5,270 SF	0
Roof 34a (1 item)			$269,500
SEBS Modified	Good Condition - Deteriorating membrane and exposed felt. Install roof access ladder.	10,780 SF	0
Roof 34b (1 item)			$269,500
SEBS Modified	Good Condition - Deteriorating membrane and exposed felt.	10,780 SF	0
Roof 36 (1 item)			$2,500
SEBS Modified	Good Condition - Deteriorating membrane and exposed felt.	100 SF	0
Roof 37 (1 item)			$2,500
SEBS Modified	Good Condition - Deteriorating membrane and exposed felt.	100 SF	0

Item	Condition	Amount	Action Year
10-15 yrs			
Roof 17b (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	281 SF	0
Roof 17c (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	232 SF	0
Roof 17d (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	870 SF	0
Roof 29 (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	20,815 SF	0
Roof 33 (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	823 SF	0
Roof 35 (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	273 SF	0
Roof 38b (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	2,400 SF	0
Roof 38c (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	755 SF	0
Roof 38d (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	6,162 SF	0
Roof 38e (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	225 SF	0
Roof 38f (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	1,400 SF	0
Roof 39a (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	34,218 SF	0

Item	Condition	Amount	Action Year
Roof 39b (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	3,948 SF	0
Roof 39c (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	956 SF	0
Roof 39d (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	2,011 SF	0
Roof 39e (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	255 SF	0
Roof 39f (1 item)			
SEBS Modified	Good Condition - Remining Life 10-15 years	1,095 SF	0
15-20 yrs			
Roof 08a (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	5,170 SF	0
Roof 08b (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years	2,770 SF	0
Roof 08c (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years	7,500 SF	0
Roof 08d (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years	50 SF	0
Roof 09a (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years	1,440 SF	0
Roof 09b (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years	958 SF	0
Roof 10 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years	2,548 SF	0

Item	Condition	Amount	Action Year
Roof 11a (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	7,800 SF	0
Roof 11b (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	10,780 SF	0
Roof 11c (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	6,140 SF	0
Roof 11d (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	335 SF	0
Roof 11e (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	600 SF	0
Roof 12 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	1,240 SF	0
Roof 13 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	2,658 SF	0
Roof 14 (1 item)			
SBS	Good Condition - Remaining Life 15-20 years.	843 SF	0
Roof 15a (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	8,911 SF	0
Roof 15b (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	235 SF	0
Roof 16 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	2,172 SF	0
Roof 17a (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	6,824 SF	0

Item	Condition	Amount	Action Year
Roof 18 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	341 SF	0
Roof 19a (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	6,710 SF	0
Roof 19b (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	7,823 SF	0
Roof 19c (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	364 SF	0
Roof 19d (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	284 SF	0
Roof 20a (1 item)			
SBS	Good Condition - Remaining Life 15-20 years.	10,875 SF	0
Roof 20b (1 item)			
SBS	Good Condition - Remaining Life 15-20 years.	7,234 SF	0
Roof 38a (1 item)			
Standing Seam Metal Roof	Good Condition - Remaining Life 15-20 years. Tuck point adjacent walls as necessary.	18,029 SF	0
Summary for South Campus - Main Building (75 detail records)			$3,884,650
Contingency (15%)			$582,698
Project Total Cost			$4,467,348

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 01a

SEBS Modified
Good Condition
Deteriorating membrane and exposed felt.









South Campus - Main Building

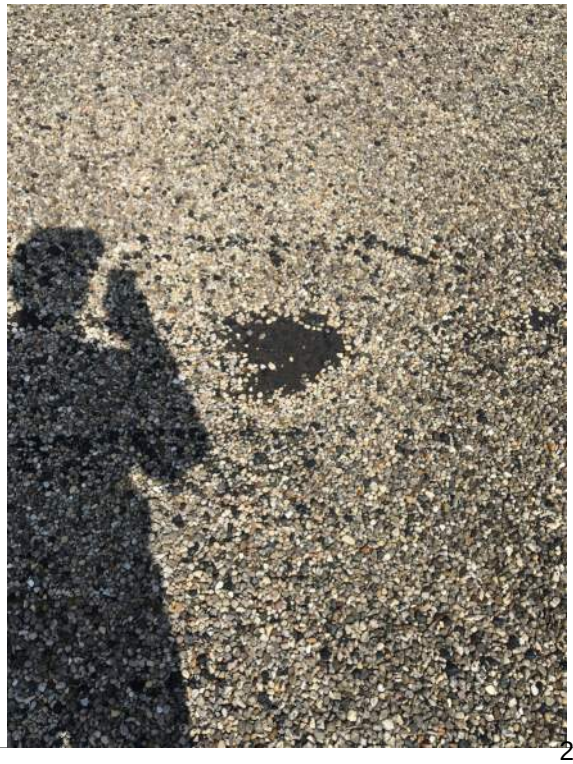
Lyons Township High School District 204
Roof Survey

Roof 01b

SEBS Modified
Good Condition
Deteriorating membrane and exposed felt.. Trim adjacent tree.





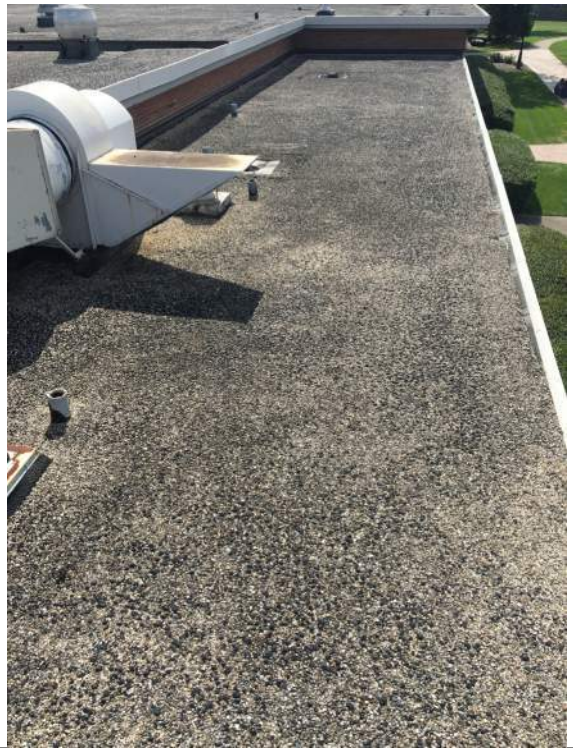


Roof 02

SEBS Modified

Good Condition

Deteriorating membrane and exposed felt.



South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 03a

Coal Tar Pitch
Deteriorated membrane
Tuck point chimney. Deteriorated and exposed membrane. Experiencing leaks.









Roof 03b

Coal Tar Pitch

Deteriorated membrane

Blistering exposed membrane experiencing leaks.





South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 04a

SEBS Modified
Good Condition
Deteriorated and exposed membrane. Replace leaking skylights.







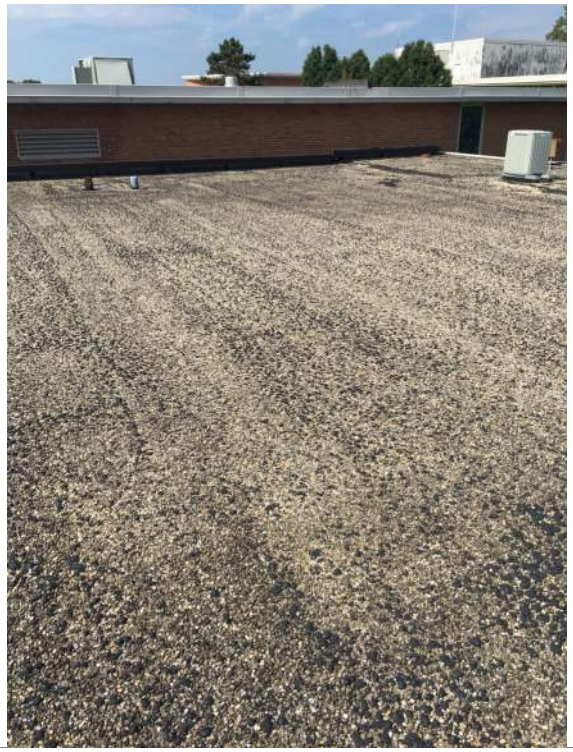


South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 04b

SEBS Modified
Good Condition
Deteriorated and exposed membrane.







South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 06

SEBS Modified
Good Condition
Deteriorated and exposed membrane.







Roof 07

SEBS Modified

Good Condition

Deteriorated and exposed membrane.





Roof 08a

SEBS Modified
Good Condition
Remaining Life 15-20 years.



Roof 08b

SEBS Modified

Good Condition

Remaining Life 15-20 years





Roof 08c

SEBS Modified

Good Condition

Remaining Life 15-20 years





Roof 09b

SEBS Modified

Good Condition

Remaining Life 15-20 years



Roof 10

SEBS Modified

Good Condition

Remaining Life 15-20 years

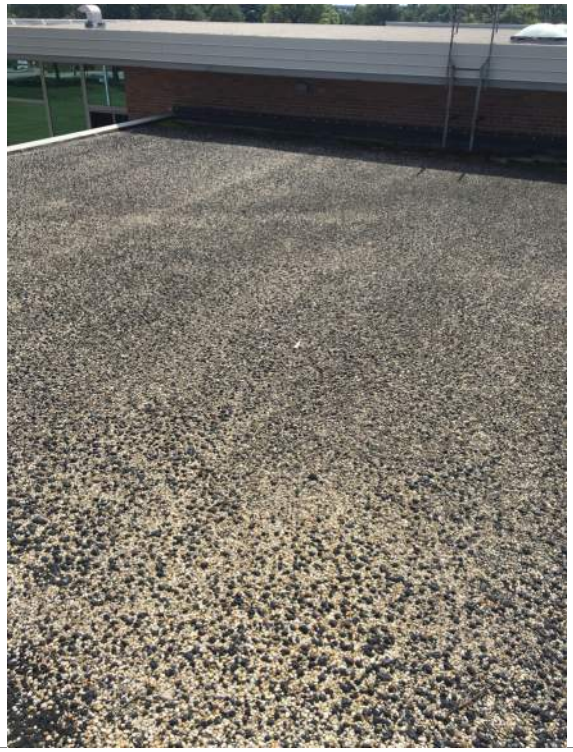


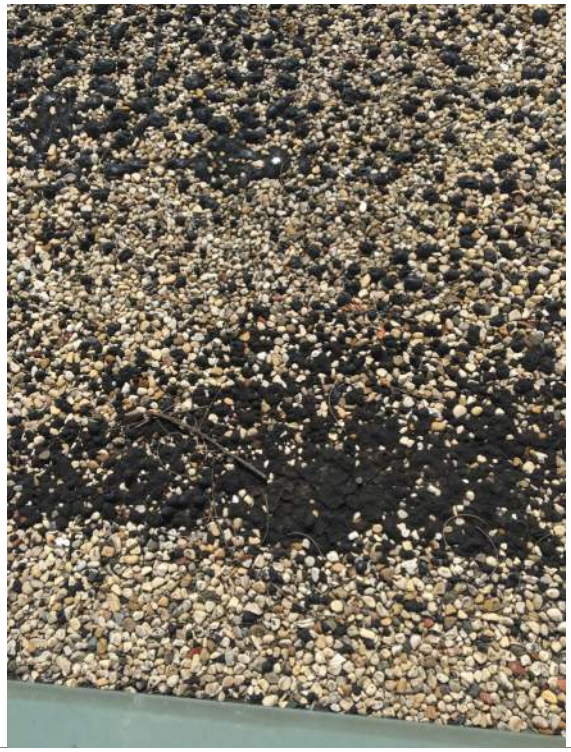
South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 21

SEBS Modified
Good Condition
Deteriorated and exposed membrane.







South Campus - Main Building

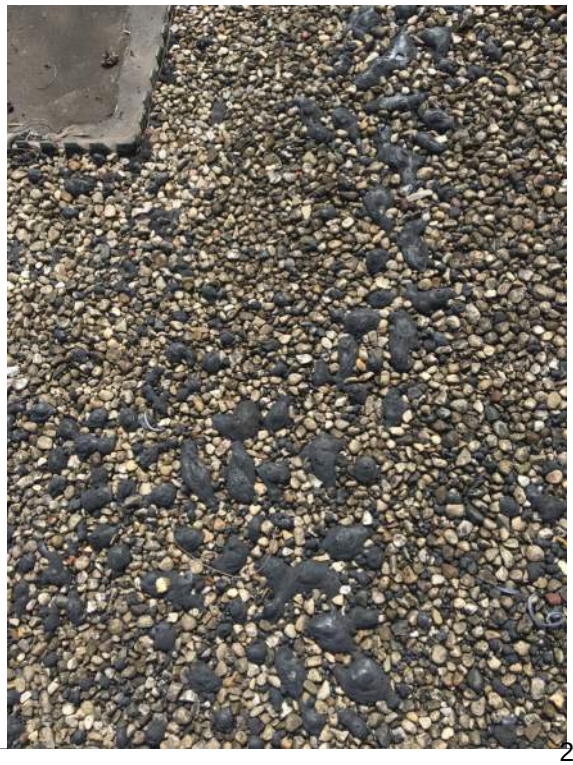
Lyons Township High School District 204
Roof Survey

Roof 22a

SEBS Modified
Good Condition
Deteriorated and exposed membrane. Trim adjacent trees.









South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 22b

SEBS Modified
Good Condition
Deteriorated and exposed membrane.







South Campus - Main Building

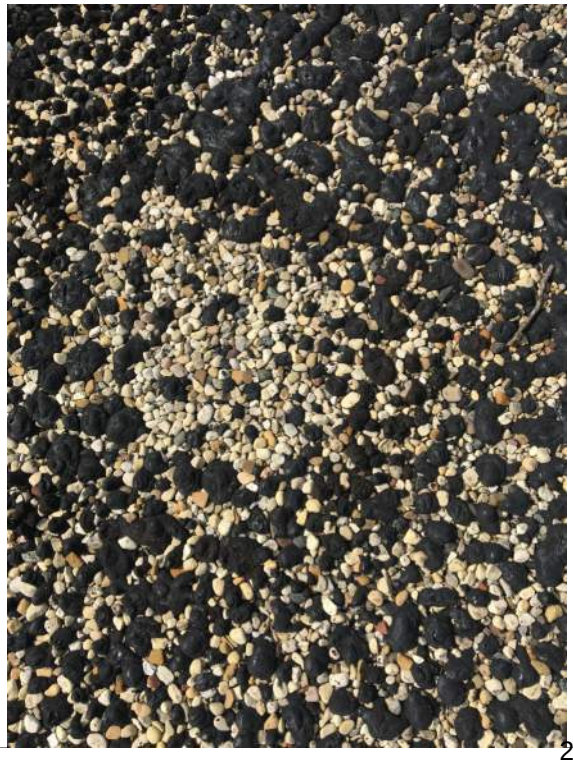
Lyons Township High School District 204
Roof Survey

Roof 23a

SEBS Modified
Good Condition
Deteriorated and exposed membrane.







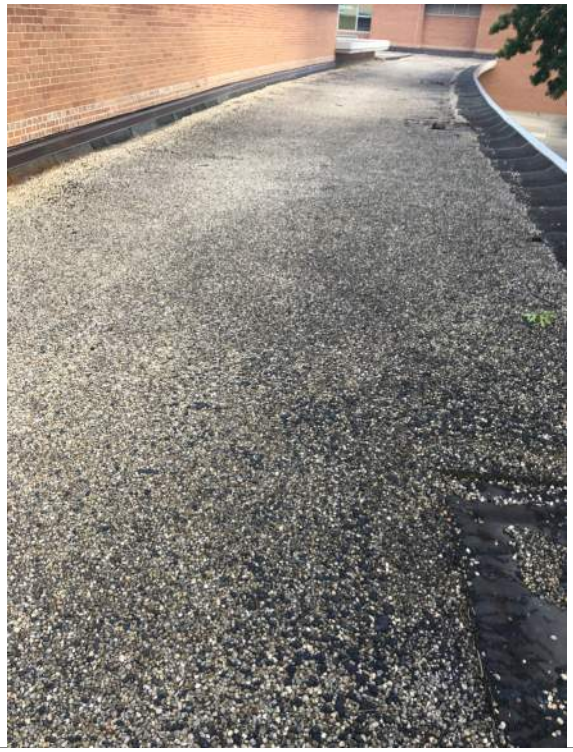
257

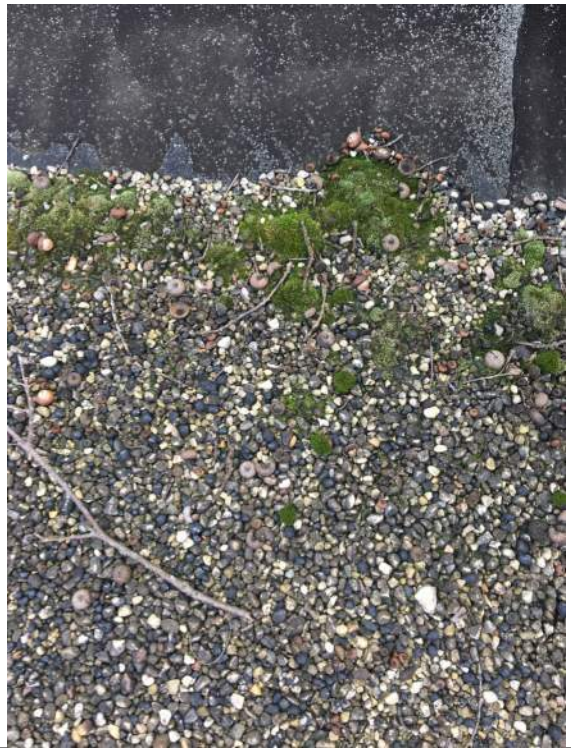
South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 24a

SEBS Modified
Good Condition
Deteriorating membrane and exposed felt.





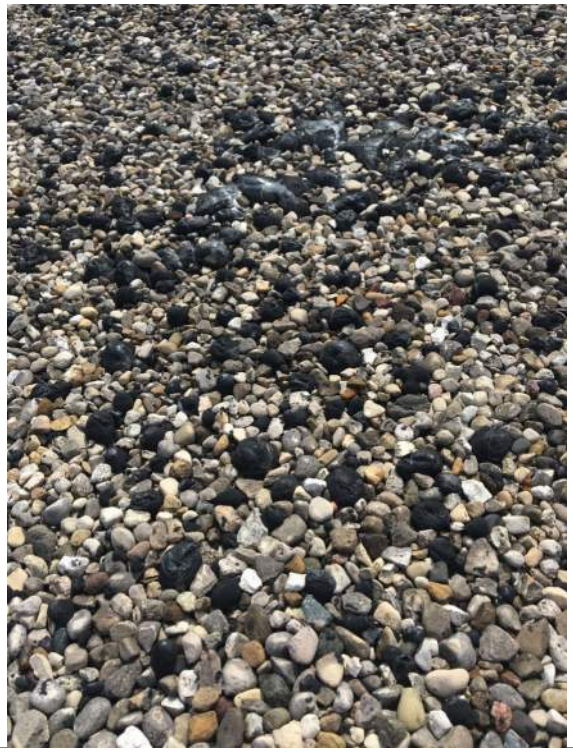


Roof 24b

SEBS Modified

Good Condition

Deteriorating membrane and exposed felt.





South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 25

SEBS Modified
Good Condition
Deteriorating membrane and exposed felt.







South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 26a

SEBS Modified
Good Condition
Deteriorating membrane and exposed felt.







South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 26b

SEBS Modified
Good Condition
Deteriorating membrane and exposed felt.







South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 27

SEBS Modified
Good Condition
Deteriorated and exposed membrane. Paint adjacent vertical panels.





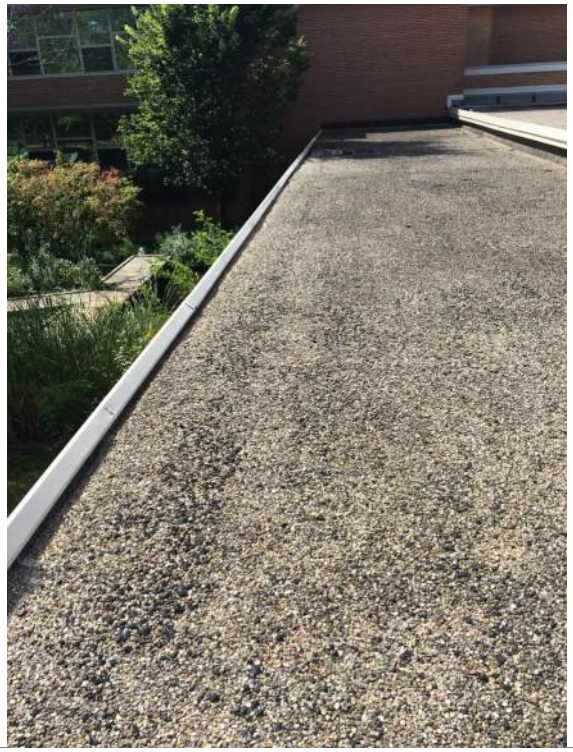


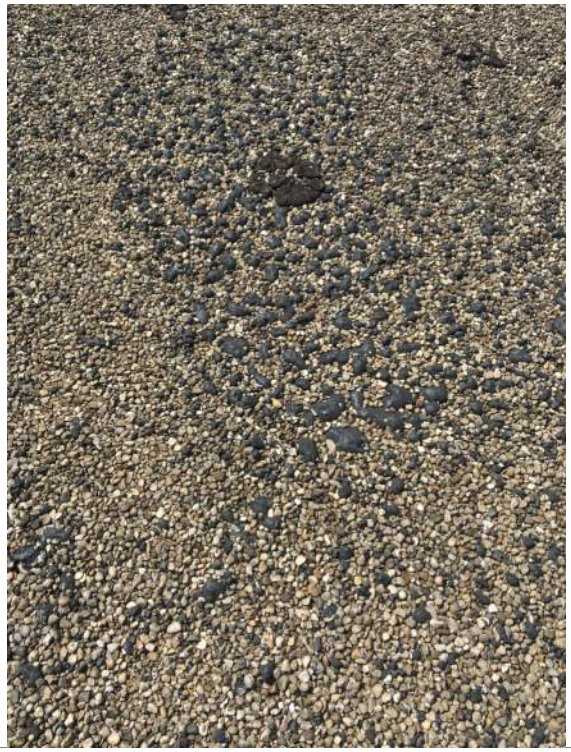
South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 28

SEBS Modified
Good Condition
Deteriorated and exposed membrane. Paint adjacent vertical panels.







South Campus - Main Building

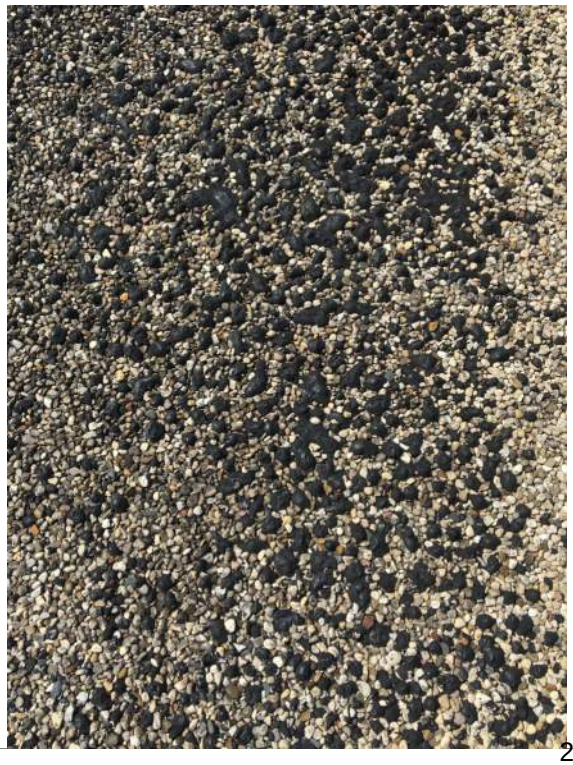
Lyons Township High School District 204
Roof Survey

Roof 30

SEBS Modified
Good Condition
Deteriorated and exposed membrane.







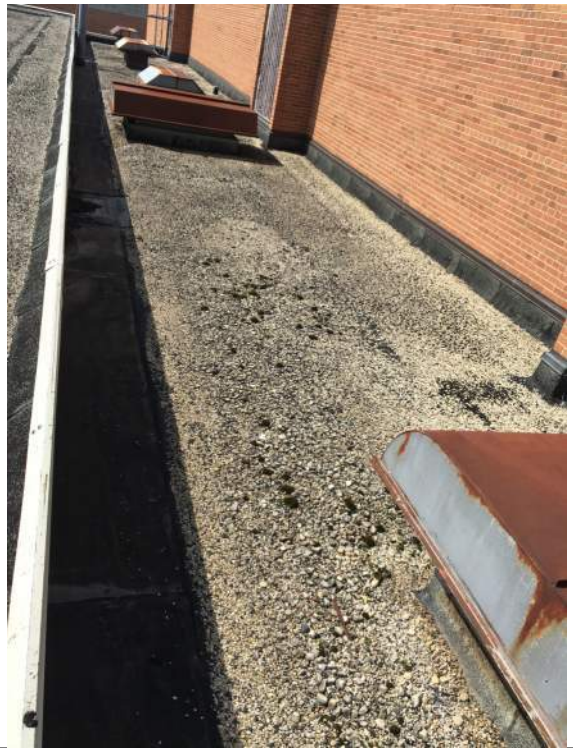


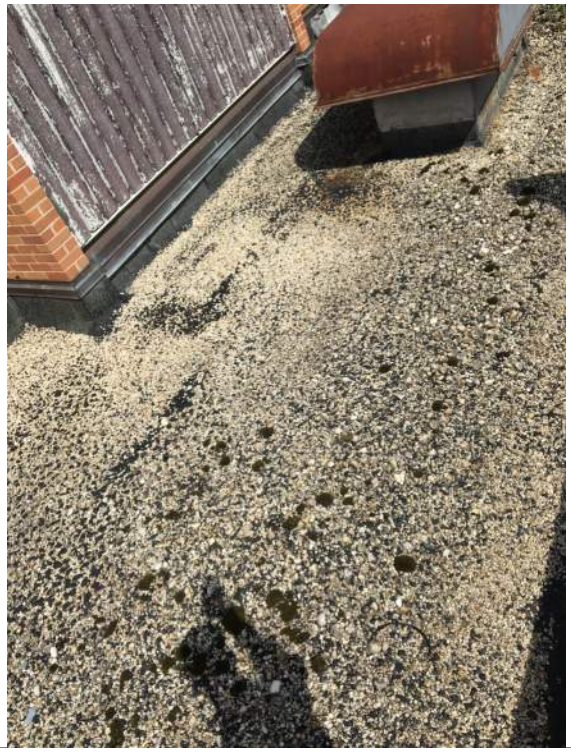
South Campus - Main Building

Lyons Township High School District 204
Roof Survey

Roof 32

SEBS Modified
Good Condition
Deteriorated and exposed membrane.. Paint vertical panels at north wall.









Warranty No: 1300706 Effective Date: 08/28/2013

The Garland Company, Inc.®

Twenty (20) Year High-Performance Built-Up Roofing System No Dollar Limit (NDL) Warranty

Owner Name: Lyons Township School District 204
Address: 100 South Brainard Ave
City: Lagrange State/Zip: IL 60525
Building Name: Auditorium Roof
Roof ID: Auditorium Roof

Contractor Name: A-1 Roofing Co
Address: 1425 Chase Avenue
City: Elk Grove Village State/Zip: IL 60007
Products: Three ply modofied bitumen assembly, HPR Glass, StressPly Plus
Square Footage: 7,000

MANUFACTURER RESPONSIBILITIES

The Garland Company, Inc. (hereinafter referred to as "Garland"), a Corporation of the State of Ohio, warrants to the above named Owner that the Garland roof system will not leak due to manufacturing defects or defective workmanship by the above mentioned installation contractor. Subject to receipt of proper notice as set forth below and the terms of this Warranty, Garland will pay all authorized costs of repairs to the roofing system necessary to stop any leaks caused by defective materials or workmanship that occur within twenty (20) years from the final completion date. In the event repairs to correct leaks caused by defective materials or workmanship require removal and replacement of the roof system in recover applications, Owner will be responsible for costs associated with the removal and replacement of the original roof system.

APPLICABILITY OF WARRANTY

In order for this Warranty to remain in effect, all repairs, changes, alterations, modifications and/or additions to the roofing system must be authorized in advance in writing by Garland. This Warranty is transferable, subject to Garland's approval of the payment of the transfer fee and applicable maintenance required. This Warranty shall not be applicable if, in the sole judgment of Garland, any of the following shall occur:

A. The roofing system is damaged by natural disasters including, but not limited to, fire, floods, lightning, hail, earthquakes, wind damage in excess of 90 mph, etc.
B. The roofing system is damaged by structural movement or failure or movement of any material underlying the roofing system or base flashing.
C. The roofing system is damaged by acts of negligence, misuse or accidents including, but not limited to, use of roof for other than waterproofing the building, vandalism, civil disobedience or acts of war.
D. Damage to the roofing system resulting from:
   1. Infiltration or condensation of moisture in, through, or around walls, copings, building structure or underlying or surrounding areas.
   2. Ponding water, defined as standing water 48 hours after rainfall.
   3. Chemical contaminate attacks on the roofing system which have not been approved or accepted by Garland.
   4. Defects in engineering or building design or construction.
   5. Traffic or storage of materials on roof.
   6. Defects in, failure or improper application of the underlying structural material used as a base upon which the roof is applied.
E. Failure of Owner to properly notify Garland in writing and receive written approval of:
   1. Changes in the usage of the building.
   2. Modifications or additions to the roofing system.
F. Failure of Owner to properly maintain the roof according to the High-Performance Roof Care & Maintenance Guide.
G. Failure of Owner to provide Garland with timely written notice of a claim pursuant to the terms of this Warranty.

LIMITATIONS/EXCLUSIONS

Garland shall not be responsible for damages that occur to real or personal property as a result of leaks, including damage to the structure itself or contents therein. Instead, Garland's sole responsibility pursuant to this Warranty is for costs associated with repairs of leaks caused by defective materials or workmanship set forth above. Garland shall not be liable for any discoloration, cosmetic deterioration or change in the visual appearance of the roofing system or Garland's top coating, or the removal or replacement of any roof top equipment or systems to perform any repairs. Furthermore, Garland shall not be responsible for any incidental or consequential damages caused by leaks in the original roof system, including, but not limited to, loss of use or profits.

EXCEPT AS SET FORTH HEREIN, GARLAND MAKES NO OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

OWNER RESPONSIBILITIES

In the event of a leak, Owner shall provide written notice to Garland within seven (7) days of discovery of the leak and before any repairs are undertaken. The written notice shall be sent to 3800 East 91st Street, Cleveland, OH 44105. Owner, or its agent or representatives shall then provide Garland with adequate access to allow Garland to inspect the leak and roofing system. If it is determined that the roof leak is the direct result of defective materials or workmanship, Garland will perform the repairs required to correct the roof leaks at no cost to Owner. If Garland fails to have the repairs performed within 72 hours after its inspection, emergency temporary repairs performed by others will not void this Warranty, as long as those repairs are approved by Garland.

To the fullest extent allowed by law, this Warranty shall be construed under and in accordance with the laws of the State of Ohio and any actions or suits to enforce this Warranty shall be brought in the State of Ohio. This Warranty constitutes the sole and exclusive Warranty of the parties hereto and supersedes any prior understandings or written or oral agreements or warranties between the parties respecting the subject matter within. In the event that any one or more of the provisions contained in this Warranty shall, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this Warranty shall be construed as if the invalid, illegal or unenforceable provision had never been contained therein.

WARRANTY ACCEPTANCE: Owner hereby accepts and agrees to the terms and conditions set forth in this Warranty.

By: The Garland Company, Inc.
Signed By: Joe Orlando
Date: November, 21, 2013

Owner: _____
Signed By: _____
Date: _____

Warranty No: 1300706 Effective Date: 08/28/2013

The Garland Company, Inc.®

Twenty (20) Year High-Performance Built-Up Roofing System No Dollar Limit (NDL) Warranty

Owner Name: Lyons Township School District 204
Address: 100 South Brainard Ave
City: Lagrange State/Zip: IL 60525
Building Name: Auditorium Roof
Roof ID: Auditorium Roof

Contractor Name: A-1 Roofing Co
Address: 1425 Chase Avenue
City: Elk Grove Village State/Zip: IL 60007
Products: Three ply modofied bitumen assembly, HPR Glass, StressPly Plus
Square Footage: 7,000

MANUFACTURER RESPONSIBILITIES

The Garland Company, Inc. (hereinafter referred to as "Garland"), a Corporation of the State of Ohio, warrants to the above named Owner that the Garland roof system will not leak due to manufacturing defects or defective workmanship by the above mentioned installation contractor. Subject to receipt of proper notice as set forth below and the terms of this Warranty, Garland will pay all authorized costs of repairs to the roofing system necessary to stop any leaks caused by defective materials or workmanship that occur within twenty (20) years from the final completion date. In the event repairs to correct leaks caused by defective materials or workmanship require removal and replacement of the roof system in recover applications, Owner will be responsible for costs associated with the removal and replacement of the original roof system.

APPLICABILITY OF WARRANTY

In order for this Warranty to remain in effect, all repairs, changes, alterations, modifications and/or additions to the roofing system must be authorized in advance in writing by Garland. This Warranty is transferable, subject to Garland's approval of the payment of the transfer fee and applicable maintenance required. This Warranty shall not be applicable if, in the sole judgment of Garland, any of the following shall occur:

A. The roofing system is damaged by natural disasters including, but not limited to, fire, floods, lightning, hail, earthquakes, wind damage in excess of 90 mph, etc.
B. The roofing system is damaged by structural movement or failure or movement of any material underlying the roofing system or base flashing.
C. The roofing system is damaged by acts of negligence, misuse or accidents including, but not limited to, use of roof for other than waterproofing the building, vandalism, civil disobedience or acts of war.
D. Damage to the roofing system resulting from:
   1. Infiltration or condensation of moisture in, through, or around walls, copings, building structure or underlying or surrounding areas.
   2. Ponding water, defined as standing water 48 hours after rainfall.
   3. Chemical contaminate attacks on the roofing system which have not been approved or accepted by Garland.
   4. Defects in engineering or building design or construction.
   5. Traffic or storage of materials on roof.
   6. Defects in, failure or improper application of the underlying structural material used as a base upon which the roof is applied.
E. Failure of Owner to properly notify Garland in writing and receive written approval of:
   1. Changes in the usage of the building.
   2. Modifications or additions to the roofing system.
F. Failure of Owner to properly maintain the roof according to the High-Performance Roof Care & Maintenance Guide.
G. Failure of Owner to provide Garland with timely written notice of a claim pursuant to the terms of this Warranty.

LIMITATIONS/EXCLUSIONS

Garland shall not be responsible for damages that occur to real or personal property as a result of leaks, including damage to the structure itself or contents therein. Instead, Garland's sole responsibility pursuant to this Warranty is for costs associated with repairs of leaks caused by defective materials or workmanship set forth above. Garland shall not be liable for any discoloration, cosmetic deterioration or change in the visual appearance of the roofing system or Garland's top coating, or the removal or replacement of any roof top equipment or systems to perform any repairs. Furthermore, Garland shall not be responsible for any incidental or consequential damages caused by leaks in the original roof system, including, but not limited to, loss of use or profits.

EXCEPT AS SET FORTH HEREIN, GARLAND MAKES NO OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

OWNER RESPONSIBILITIES

In the event of a leak, Owner shall provide written notice to Garland within seven (7) days of discovery of the leak and before any repairs are undertaken. The written notice shall be sent to 3800 East 91st Street, Cleveland, OH 44105. Owner, or its agent or representatives shall then provide Garland with adequate access to allow Garland to inspect the leak and roofing system. If it is determined that the roof leak is the direct result of defective materials or workmanship, Garland will perform the repairs required to correct the roof leaks at no cost to Owner. If Garland fails to have the repairs performed within 72 hours after its inspection, emergency temporary repairs performed by others will not void this Warranty, as long as those repairs are approved by Garland.

To the fullest extent allowed by law, this Warranty shall be construed under and in accordance with the laws of the State of Ohio and any actions or suits to enforce this Warranty shall be brought in the State of Ohio. This Warranty constitutes the sole and exclusive Warranty of the parties hereto and supersedes any prior understandings or written or oral agreements or warranties between the parties respecting the subject matter within. In the event that any one or more of the provisions contained in this Warranty shall, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this Warranty shall be construed as if the invalid, illegal or unenforceable provision had never been contained therein.

WARRANTY ACCEPTANCE: Owner hereby accepts and agrees to the terms and conditions set forth in this Warranty.

By: The Garland Company, Inc.
Signed By: Joe Orlando
Date: November, 21, 2013

Owner: _____
Signed By: _____
Date: _____

High-Performance Roof Care & Maintenance Guide

The Garland Company, Inc.®

since 1895

A regular maintenance program is critical to the long-term performance of your Garland roof system. Below are some recommendations on how to care for and maintain your roof for its warrantable life and beyond. This is only a guide and is not designed to contain all the information that may be required for a complete and comprehensive maintenance program. Please consult your local Garland representative to assist you with a comprehensive maintenance plan tailored for your facility.

Roof Access: Limit access to your Garland roof to only authorized personnel who need to be on the roof. The greater the amount of foot traffic, the greater the possibility of a potential problem.

Inspection: Semi-annual roof inspections, in the spring and fall, are recommended for regular maintenance. Additional inspections should also be performed after any severe weather. Any damage must be promptly reported to Garland and then corrected by an authorized contractor and approved by Garland. Corrections or modifications to your roof made by anyone who is not an authorized contractor may void the warranty.

Roof Membrane and Base Flashing: During each inspection, all roofing and flashing surfaces must be carefully checked for wrinkles or blisters; signs of abuse, such as punctures, slits, or cuts; evidence of damage caused by chemicals, cleaning agents or other harmful substances dripped, spilled, discharged or blown onto the roof; or other signs of wear and tear.

Metal Roof and Wall Panels: During each inspection, all roof and wall panels must be carefully checked for the following: scratches in the finish; evidence of mechanical abuse, such as punctures, slits, or cuts; evidence of damage caused by chemicals, cleaning agents or other harmful substances dripped, spilled, discharged or blown onto the roof; or other signs of wear and tear.

Cleaning the Roof: Regular rooftop cleaning to remove debris such as branches, leaves, bottles, rocks, cans, dirt or anything else that could plug drains or cause a puncture to the roofing membrane is recommended. Even non-warranted areas, like drains and scuppers, should be checked on a regular basis to ensure they are not clogged and allow water to flow freely. Ponding water on a roof can lead to premature roof failures and can void the warranty. Remove collected organic or inorganic debris and keep vegetation cut back from any direct contact with the roof.

Gravel Stops/Metal Edge: Metal edging is a continuous maintenance issue. Inspect the condition of all metal edge components for evidence of rusting, loose metal, wind deformation and joint integrity. Any splits, voids or separation should be addressed with a three-course corrective action.

Vent Pipes: Check all vent pipes and draw bands for tightness and possible deterioration, ensure that all sealant beads are intact, and check any membrane flashing for voids, or other possible conditions that could allow water infiltration.

Counter Flashing: Inspect all metal counter flashings for evidence of loose metal, rust, wind deformation and joint integrity. Check the caulking bead seal for waterproofing integrity. Caulking will need to be replaced periodically and while it is not covered under the warranty, it can affect other warrantable items. Check the attachment of the metal coping cap and metal edge to the continuous clip for resistance to wind. Inspect any bond of the roofing membrane to metal for voids, splits, tears or other conditions that may allow water infiltration.

Pitch Pans: Though not covered under a Garland warranty, pitch pan leaks could damage your roof and insulation. Therefore, periodically inspect the condition of the pitch pans for signs of rusting and joint integrity as well as shrinkage of the waterproofing material. Inspect the bond of the pitch pan sealer to the penetration being flashed and the metal pan to determine the water tightness. Make sure the pan is filled accordingly and coated to create positive slope away from the penetration.

Drains: Make sure that all drains and scuppers are free from debris and are not plugged. Check all drain bolts and clamping rings for tightness. Regularly clean debris from all drains and strainers. If strainers are missing, ensure the drain is not plugged and install new strainers, ensuring they are secured.

Roof Top Equipment: Inspect HVAC units, duct work or other curb types for evidence of rusting and loose joints. Loose joints in HVAC equipment can lead to water infiltration into the duct work, which results in what appears to be a roof leak. If there are any signs of loose joints, treatment of the joints should be performed.

Walls: Walls can be a source for water intrusion and the root cause of non-roof related leaks. Periodically determine if additional treatment is needed to maintain the water tightness of your building's walls. Ensure that all weep holes are free of any obstruction that may impede water flow. Water entering your building or your roof through walls will damage the roof and insulating materials and will not be covered by your warranty.

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South Roofs 11a, 11b, 11c, 11d, 11e, 11f, 12,13, 14, 15a, 15b, 16, 18, 19a, 19b, 19c, 19d, 20a, 20b

Warranty No: 14-0159-US Effective Date: 9/29/2014

The Garland Company, Inc.®

Thirty (30) Year High-Performance Built-Up Roofing System No Dollar Limit (NDL) Warranty

Owner Name: Lyons Township High School District 204
Address: 4900 Willow Springs Road
City: Western Springs State/Zip: IL 60558
Building Name: Lyons Township South Campus
Roof ID: 2014 Existing Roof Replacement Project

Contractor Name: Riddiford Roofing Co.
Address: 2333 Hamilton Road
City: Aarlington Heights State/Zip: IL 60005-4806
Products: StressPly Plus EB
Square Footage: 90,000

MANUFACTURER RESPONSIBILITIES

The Garland Company, Inc. (hereinafter referred to as "Garland"), a Corporation of the State of Ohio, warrants to the above named Owner that the Garland roof system will not leak due to manufacturing defects or defective workmanship by the above mentioned installation contractor. Subject to receipt of proper notice as set forth below and the terms of this Warranty, Garland will pay all authorized costs of repairs to the roofing system necessary to stop any leaks caused by defective materials or workmanship that occur within thirty (30) years from the final completion date. In the event repairs to correct leaks caused by defective materials or workmanship require removal and replacement of the roof system in recover applications, Owner will be responsible for costs associated with the removal and replacement of the original roof system.

APPLICABILITY OF WARRANTY

In order for this Warranty to remain in effect, all repairs, changes, alterations, modifications and/or additions to the roofing system must be authorized in advance in writing by Garland. This Warranty is transferable, subject to Garland's approval of the payment of the transfer fee and applicable maintenance required. This Warranty shall not be applicable if, in the sole judgment of Garland, any of the following shall occur:

A. The roofing system is damaged by natural disasters including, but not limited to, fire, floods, lightning, hail, earthquakes, wind damage in excess of 90 mph, etc.
B. The roofing system is damaged by structural movement or failure or movement of any material underlying the roofing system or base flashing.
C. The roofing system is damaged by acts of negligence, misuse or accidents including, but not limited to, use of roof for other than waterproofing the building, vandalism, civil disobedience or acts of war.
D. Damage to the roofing system resulting from:
   1. Infiltration or condensation of moisture in, through, or around walls, copings, building structure or underlying or surrounding areas.
   2. Ponding water, defined as standing water 48 hours after rainfall.
   3. Chemical contaminate attacks on the roofing system which have not been approved or accepted by Garland.
   4. Defects in engineering or building design or construction.
   5. Traffic or storage of materials on roof.
   6. Defects in, failure or improper application of the underlying structural material used as a base upon which the roof is applied.
E. Failure of Owner to properly notify Garland in writing and receive written approval of:
   1. Changes in the usage of the building.
   2. Modifications or additions to the roofing system.
F. Failure of Owner to properly maintain the roof according to the High-Performance Roof Care & Maintenance Guide.
G. Failure of Owner to provide Garland with timely written notice of a claim pursuant to the terms of this Warranty.

LIMITATIONS/EXCLUSIONS

Garland shall not be responsible for damages that occur to real or personal property as a result of leaks, including damage to the structure itself or contents therein. Instead, Garland's sole responsibility pursuant to this Warranty is for costs associated with repairs of leaks caused by defective materials or workmanship set forth above. Garland shall not be liable for any discoloration, cosmetic deterioration or change in the visual appearance of the roofing system or Garland's top coating, or the removal or replacement of any roof top equipment or systems to perform any repairs. Furthermore, Garland shall not be responsible for any incidental or consequential damages caused by leaks in the original roof system, including, but not limited to, loss of use or profits.

EXCEPT AS SET FORTH HEREIN, GARLAND MAKES NO OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

OWNER RESPONSIBILITIES

In the event of a leak, Owner shall provide written notice to Garland within seven (7) days of discovery of the leak and before any repairs are undertaken. The written notice shall be sent to 3800 East 91st Street, Cleveland, OH 44105. Owner, or its agent or representatives shall then provide Garland with adequate access to allow Garland to inspect the leak and roofing system. If it is determined that the roof leak is the direct result of defective materials or workmanship, Garland will perform the repairs required to correct the roof leaks at no cost to Owner. If Garland fails to have the repairs performed within 72 hours after its inspection, emergency temporary repairs performed by others will not void this Warranty, as long as those repairs are approved by Garland.

To the fullest extent allowed by law, this Warranty shall be construed under and in accordance with the laws of the State of Ohio and any actions or suits to enforce this Warranty shall be brought in the State of Ohio. This Warranty constitutes the sole and exclusive Warranty of the parties hereto and supersedes any prior understandings or written or oral agreements or warranties between the parties respecting the subject matter within. In the event that any one or more of the provisions contained in this Warranty shall, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this Warranty shall be construed as if the invalid, illegal or unenforceable provision had never been contained therein.

WARRANTY CONTINUATION

In the twenty-fifth (25) year of the Warranty period Owner must request an inspection of the roof system any time between the sixth and tenth months of the year to determine the appropriate maintenance and surface treatment required for continuation of the Warranty. Upon receipt of such request, Garland will perform an inspection of the roofing system to determine whether any repairs or surface coatings are required to make the roof system eligible for continuation of this Warranty. After such inspection, Garland will submit a detailed inspection report to Owner that identifies the nature and extent of any such repairs and/or surface coatings over the field of the roof required to maintain this Warranty. After the Owner has coated the roof and/or caused any required repairs to be made (at its sole expense and by a contractor approved by Garland) and notifies Garland of the same in writing, this Warranty will remain effective for the remaining 5 years.

WARRANTY ACCEPTANCE: Owner hereby accepts and agrees to the terms and conditions set forth in this Warranty.

By: The Garland Company, Inc.
Signed By: Joe Orlando Joe Orlando
Date: 9/18/2015

Owner:
Signed By:
Date: 10/5/15

High-Performance Roof Care & Maintenance Guide

The Garland Company, Inc.®

since 1895

A regular maintenance program is critical to the long-term performance of your Garland roof system. Below are some recommendations on how to care for and maintain your roof for its warrantable life and beyond. This is only a guide and is not designed to contain all the information that may be required for a complete and comprehensive maintenance program. Please consult your local Garland representative to assist you with a comprehensive maintenance plan tailored for your facility.

Roof Access: Limit access to your Garland roof to only authorized personnel who need to be on the roof. The greater the amount of foot traffic, the greater the possibility of a potential problem.

Inspection: Semi-annual roof inspections, in the spring and fall, are recommended for regular maintenance. Additional inspections should also be performed after any severe weather. Any damage must be promptly reported to Garland and then corrected by an authorized contractor and approved by Garland. Corrections or modifications to your roof made by anyone who is not an authorized contractor may void the warranty.

Roof Membrane and Base Flashing: During each inspection, all roofing and flashing surfaces must be carefully checked for wrinkles or blisters; signs of abuse, such as punctures, slits, or cuts; evidence of damage caused by chemicals, cleaning agents or other harmful substances dripped, spilled, discharged or blown onto the roof; or other signs of wear and tear.

Metal Roof and Wall Panels: During each inspection, all roof and wall panels must be carefully checked for the following: scratches in the finish; evidence of mechanical abuse, such as punctures, slits, or cuts; evidence of damage caused by chemicals, cleaning agents or other harmful substances dripped, spilled, discharged or blown onto the roof; or other signs of wear and tear.

Cleaning the Roof: Regular rooftop cleaning to remove debris such as branches, leaves, bottles, rocks, cans, dirt or anything else that could plug drains or cause a puncture to the roofing membrane is recommended. Even non-warranted areas, like drains and scuppers, should be checked on a regular basis to ensure they are not clogged and allow water to flow freely. Ponding water on a roof can lead to premature roof failures and can void the warranty. Remove collected organic or inorganic debris and keep vegetation cut back from any direct contact with the roof.

Gravel Stops/Metal Edge: Metal edging is a continuous maintenance issue. Inspect the condition of all metal edge components for evidence of rusting, loose metal, wind deformation and joint integrity. Any splits, voids or separation should be addressed with a three-course corrective action.

Vent Pipes: Check all vent pipes and draw bands for tightness and possible deterioration, ensure that all sealant beads are intact, and check any membrane flashing for voids, or other possible conditions that could allow water infiltration.

Counter Flashing: Inspect all metal counter flashings for evidence of loose metal, rust, wind deformation and joint integrity. Check the caulking bead seal for waterproofing integrity. Caulking will need to be replaced periodically and while it is not covered under the warranty, it can affect other warrantable items. Check the attachment of the metal coping cap and metal edge to the continuous clip for resistance to wind. Inspect any bond of the roofing membrane to metal for voids, splits, tears or other conditions that may allow water infiltration.

Pitch Pans: Though not covered under a Garland warranty, pitch pan leaks could damage your roof and insulation. Therefore, periodically inspect the condition of the pitch pans for signs of rusting and joint integrity as well as shrinkage of the waterproofing material. Inspect the bond of the pitch pan sealer to the penetration being flashed and the metal pan to determine the water tightness. Make sure the pan is filled accordingly and coated to create positive slope away from the penetration.

Drains: Make sure that all drains and scuppers are free from debris and are not plugged. Check all drain bolts and clamping rings for tightness. Regularly clean debris from all drains and strainers. If strainers are missing, ensure the drain is not plugged and install new strainers, ensuring they are secured.

Roof Top Equipment: Inspect HVAC units, duct work or other curb types for evidence of rusting and loose joints. Loose joints in HVAC equipment can lead to water infiltration into the duct work, which results in what appears to be a roof leak. If there are any signs of loose joints, treatment of the joints should be performed.

Walls: Walls can be a source for water intrusion and the root cause of non-roof related leaks. Periodically determine if additional treatment is needed to maintain the water tightness of your building's walls. Ensure that all weep holes are free of any obstruction that may impede water flow. Water entering your building or your roof through walls will damage the roof and insulating materials and will not be covered by your warranty.

For more information, please contact The Garland Company, Inc. at 800-762-8225.

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THE GARLAND COMPANY, INC.
CONTRACTOR GUARANTEE

WHEREAS J L ADLER RFG & SHEET MTL INC of

779 Joyce Road, JOLIET, IL 63436-1815,

herein called "Contractor" has completed application of the following roof:

Owner: Lyons Township High School District 204-SOUTH DISTRICT

Address of Owner: 4900 S. Willow springs Rd., WESTERN SPRINGS, IL 60558

Type and Name of Building: South Campus east lower wing
Total Square Footage: 21500 square feet

Completion Date: 7/1/2020
Expiration Date: 7/1/2022

WHEREAS, at the inception of such work, Contractor agreed to guarantee the aforesaid roof for a limited period and subject to the conditions herein set forth:

NOW, THEREFORE, Contractor hereby Guarantees, subject to the conditions herein set forth, that during the guarantee effective period which is referenced above as the Guarantee Expiration date of said roof, it will, at its own cost and expense, make or cause to be made such repairs to said roof resulting solely from faults or defects in materials or workmanship applied by or through Contractor as may be necessary to maintain said roof in watertight condition.

This guarantee is made subject to the following conditions:

1. Specifically excluded from this guarantee is any and all damage to said roof, the building or contents caused by the acts or omissions of other trades or contractors; lightning, windstorm, winds of gusts speeds of 55 mph or higher measured at 10 meters above ground, hailstorm, flood, earthquake or other unusual phenomena of the elements; foundation or structural settlement; failure, movement, cracking or excess deflection of the roof deck; defects or failure of material used as a roof base over which the roof is applied, faulty construction of parapet walls, copings, chimneys, skylights, vents, supports, or other parts of the building; vapor condensation beneath the roof; penetrations for pitch boxes, erosion, cracking and porosity of mortar and brick; dry rot; stoppage of roof drains and gutters; penetration of the roof from beneath by rising fasteners of any type; inadequate drainage, slope, or other conditions beyond the control of Contractor which cause ponding or standing of water; termites or other insects; rodents or other animals, fire or harmful chemicals, oils, acids and the like that come in contact with the roofing system and cause a leak or otherwise damage the roof system. If the roof is damaged by reason of any of the foregoing, this Agreement shall thereupon become null and void for the remaining balance of the two-year indemnification Period, but all terms and conditions of the Agreement shall remain in full force and effect for the time period and events occurring prior thereto. This Agreement shall become null and void if the roof is used as a promenade or work deck or is sprayed or flooded, unless such use was originally specified by the Purchaser/Owner and the specifications was reduced to writing and received by Garland.

2. Contractor is not liable for consequential damages to the building or contents resulting from any defects in said roof, including but without limitation, any interruption of business experienced by Owner or occupants of the building.

3. This guarantee shall become null and void unless the Contractor is promptly notified in writing of any alleged defect in materials or workmanship and provided an opportunity to inspect and, if required by the terms of the Guarantee, to repair the roof.

4. No work shall be done on said roof, including, but without limitation, work in connection with flues, vents, drains, sign braces, railings, platforms or other equipment fastened to or set on the roof, and no repairs or alterations shall be made to said roof, unless Contractor shall first be notified in writing, shall be given the opportunity to make the necessary roofing applications recommendations with respect thereto, and such recommendations are complied with. In addition, no work shall be done on said roof, including the above-mentioned inclusions, unless The Garland Company, Inc., Cleveland, Ohio offices, shall first be notified, given the opportunity to inspect the roof and the opportunity to make necessary installation and application recommendations to be complied with by Contractor. Failure to observe these conditions shall render this guarantee null and void.

5. This guarantee shall become null and void if the roof is used as a promenade or work deck or is sprayed or flooded, unless such use was originally specified and the specifications are noted in paragraph 10, below.

6. This guarantee shall not be or become effective unless and until Contractor has been paid in full for said roof in accordance with the agreement pursuant to which such roof was applied.

7. This guarantee shall accrue only to the benefit of the original Owner named above. It is not transferable to any other person, except with the prior written consent of Contractor.

8. Contractor must inspect the roof with a representative from The Garland Company, Inc. present three (3) months prior to the expiration of the written guarantee. Failure to adhere to this paragraph will extend the guarantee period as set forth herein until said joint inspection takes place. During this extended time period Contractor's guarantee will remain in full force and effect.

9. This guarantee is in lieu of all other guarantees or warranties, express or implied. ALL IMPLIED GUARANTEES AND WARRANTIES, AND SPECIFICALLY THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE, ARE EXPRESSLY EXCLUDED AND DISCLAIMED.

10. Additional conditions or exclusions:

_____

_____

IN WITNESS WHEREOF, this instrument has been duly executed this 1st day

of July , 20 20

By: _____
Christopher J. Adler, President

The Garland Company, Inc.®

Thirty (30) Year High-Performance Roof System No Dollar Limit (NDL) Warranty

Owner Name: Lyons Township High School District 204-South District
Address: 4900 S. Willow springs Rd.
City: Western Springs State/Zip: IL 60558
Building Name: South Campus East Lower Wing
Roof ID: South Campus Lower Roofs

Contractor Name: J L Adler Roofing & Sheet Metal, Inc.
Address: 779 Joyce Road
City: Joliet State/Zip: IL 63436-1815
Products: StressPly Plus EB
Square Footage: 21,500

MANUFACTURER RESPONSIBILITIES

The Garland Company, Inc. ("Garland"), a Corporation of the State of Ohio, warrants to the above-named Owner that the Garland roof system will not leak due to manufacturing defects or defective workmanship by the above-named Contractor. Garland will pay all authorized costs of repairs to the roofing system necessary to stop any leaks caused by defective materials or workmanship that occur during a period of thirty (30) years, from the completion date, subject to the terms of this Warranty. In the event repairs to correct leaks caused by defective materials or workmanship require removal and replacement of the roof system in recover applications, Owner will be responsible for all costs associated with the removal and replacement of the original roof system.

APPLICABILITY OF WARRANTY

For this Warranty to remain in effect, all repairs, changes, alterations, modifications and/or additions to the roofing system must be authorized in advance in writing by Garland. This Warranty may be transferred upon Garland's written consent, Garland's approval of maintenance to the roofing system, and payment of a transfer fee. This Warranty excludes the following:

A. Damage by natural disasters including, but not limited to, fire, floods, lightning, hail, earthquakes, wind damage over 90 mph, etc.
B. Damage by structural movement or failure or movement of any material underlying the roofing system or base flashing.
C. Damage by acts of negligence, misuse or accidents including, but not limited to, use of roof for other than waterproofing the building, vandalism, civil disobedience or acts of war.
D. Damage to the roofing system resulting from:
   1. Infiltration or condensation of moisture in, through, or around walls, copings, building structure or underlying or surrounding areas.
   2. Ponding water, defined as standing water 48 hours after rainfall.
   3. Chemical contaminate attacks on the roofing system.
   4. Defects in engineering or building design or construction.
   5. Traffic or storage of materials on the roof.
   6. Defects in, failure or improper application of the underlying structural material used as a base upon which the roof is applied.
E. Leaks caused by deteriorated or failing sealants, such as: caulking or pitch pan sealants
F. Any aesthetic issues that do not directly cause the roofing system to leak including, but not limited to:
   (1) ridges, cracks, blisters, wrinkles, fish mouths or other similar conditions or
   (2) changes in surfacing such as appearance, mineral loss, discoloration, peeling protective coatings, aggregate loss, or similar conditions.
G. Edge metal or metal components fading, chalking, or weathering; nor for damage, rust, or other conditions resulting from the building being located within 1,500 feet of a body of saltwater, from acid rain, or any normal surface rust along the edges which, in the process of manufacturing and/or installation, have been factory-sheared or exposed in the field.
H. Damage caused by Owner-initiated changes not previously approved by Garland in writing including, but not limited to:
   1. Changes in the usage of the building.
   2. Modifications or additions to the roofing system.
I. Damage caused by the failure of Owner to properly maintain the roof system according to the Owner's Manual in effect as of the date of this Warranty issuance and attached Hereto and provided to the Owner. Lack of proper care and maintenance is cause for cancellation of this Warranty.
J. Damage for which the Owner does not provide Garland with timely written notice of a claim pursuant to the terms of this Warranty.

LIMITATIONS

Garland shall not be responsible for any damages that occur as a result of leaks, including, but not limited to damage to real or personal property, the structure itself, or contents therein. Garland's sole responsibility under this Warranty is for the costs associated with repairs of leaks caused by defective materials or workmanship set forth above. Garland is not be responsible for the removal or replacement of any roof top equipment or systems or overburden. In no event is Garland liable for any incidental, special, consequential, indirect, or punitive damages, loss of use or profits, or diminution in value.

EXCEPT AS SET FORTH HEREIN, GARLAND MAKES NO OTHER WARRANTIES AND HEREBY DISCLAIMS ANY EXPRESS, IMPLIED, OR STATUTORY WARRANTY, INCLUDING BUT NOT LIMITED TO WARRANTIES OF DESIGN, MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OR ARISING FROM A COURSE OF DEALING OR USAGE OF TRADE.

OWNER RESPONSIBILITIES

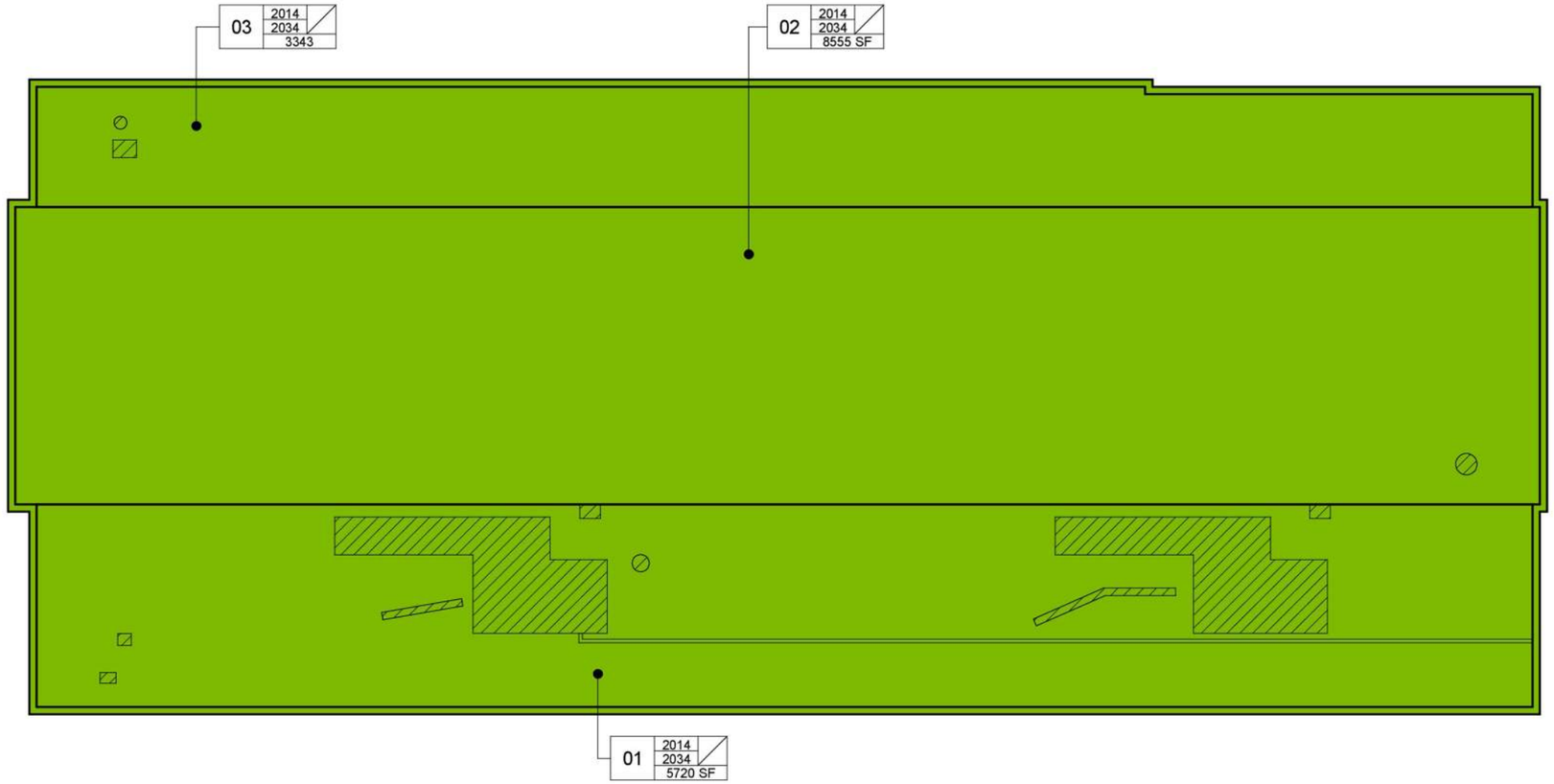
In the event of a leak, Owner shall provide written notice to Garland within seven (7) days of discovery of the leak and before any repairs are undertaken. The written notice shall be sent to 3800 East 91st Street, Cleveland, OH 44105, Attn: Warranty Department. Owner, or its agent or representatives shall then provide Garland with adequate access to allow Garland to inspect the leak and roofing system. In the event the roofing system has rooftop equipment or overburden obscuring the waterproofing membrane, such as paver system, vegetated roofing, solar, solar thermal system, or any other material installed over the roof system, temporary or permanent, the Owner will have it removed before inspection at its sole expense. If it is determined that the roof leak is the direct result of defective materials or workmanship, Garland will perform the repairs required to correct the roof leaks at no cost to Owner. If Garland fails to have the repairs performed within 72 hours after its inspection, emergency temporary repairs performed by others will not void this Warranty, as long as those repairs are approved by Garland.

To the fullest extent allowed by law, this Warranty shall be construed under the laws of the State of Ohio and any actions or suits to enforce this Warranty shall be brought in the State of Ohio, County of Cuyahoga. This Warranty constitutes the sole and exclusive Warranty of the parties hereto and supersedes any prior understandings or written or oral agreements or warranties between the parties respecting the subject matter within. If any one or more of the provisions contained in this Warranty shall, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this Warranty shall be construed as if the invalid, illegal or unenforceable provision had never been contained therein.

WARRANTY ACCEPTANCE: Owner hereby accepts and agrees to the terms and conditions outline in this Warranty.

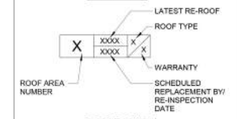
By: The Garland Company, Inc.
Signed By: Joe Orlando
Date: 8/5/2020

Owner: _____
Signed By: _____
Date: _____



N 1 SOUTH CAMPUS- CORRAL BUILDING ROOF
NOT TO SCALE

LEGEND



PRIORITY

- HIGH PRIORITY / 1-3 YEARS
- MEDIUM - HIGH PRIORITY / 3-5 YEARS
- MEDIUM PRIORITY / 5-10 YEARS
- LOW PRIORITY / 10-15 YEARS
- LOWEST PRIORITY / 15-20 YEARS

ROOF TYPES

A: CLAY TILE ROOF
B: COLD TAR PITCH
C: SEBS
D: STANDING SEAM METAL
E: ASPHALT SHINGLE
F: SBS

DLA ARCHITECTS
form follows learning℠
Two Pierce Place | Suite 1300 | Itasca | 60143 | 847.742.4063
www.dla-ltd.com

LYONS TOWNSHIP HIGHSCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
OCTOBER 2019

SHEET TITLE
CORRAL BUILDING

SHEET
R-C

South Campus - Corral Building

Roof Survey

Lyons Township High School District 204

Item	Condition	Amount	Action Year
15-20 yrs			
Roof 01 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	5,720 SF	0
Roof 02 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	8,555 SF	0
Roof 03 (1 item)			
SEBS Modified	Good Condition - Remaining Life 15-20 years.	3,343 SF	0
Summary for South Campus - Corral Building (3 detail records)			
Contingency (15%)			
Project Total Cost			

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

Warranty No: 14-0159-US Effective Date: 9/29/2014

The Garland Company, Inc.®

Thirty (30) Year High-Performance Built-Up Roofing System No Dollar Limit (NDL) Warranty

Owner Name: Lyons Township High School District 204
Address: 4900 Willow Springs Road
City: Western Springs State/Zip: IL 60558
Building Name: Lyons Township South Campus
Roof ID: 2014 Existing Roof Replacement Project

Contractor Name: Riddiford Roofing Co.
Address: 2333 Hamilton Road
City: Aarlington Heights State/Zip: IL 60005-4806
Products: StressPly Plus EB
Square Footage: 90,000

MANUFACTURER RESPONSIBILITIES

The Garland Company, Inc. (hereinafter referred to as "Garland"), a Corporation of the State of Ohio, warrants to the above named Owner that the Garland roof system will not leak due to manufacturing defects or defective workmanship by the above mentioned installation contractor. Subject to receipt of proper notice as set forth below and the terms of this Warranty, Garland will pay all authorized costs of repairs to the roofing system necessary to stop any leaks caused by defective materials or workmanship that occur within thirty (30) years from the final completion date. In the event repairs to correct leaks caused by defective materials or workmanship require removal and replacement of the roof system in recover applications, Owner will be responsible for costs associated with the removal and replacement of the original roof system.

APPLICABILITY OF WARRANTY

In order for this Warranty to remain in effect, all repairs, changes, alterations, modifications and/or additions to the roofing system must be authorized in advance in writing by Garland. This Warranty is transferable, subject to Garland's approval of the payment of the transfer fee and applicable maintenance required. This Warranty shall not be applicable if, in the sole judgment of Garland, any of the following shall occur:

A. The roofing system is damaged by natural disasters including, but not limited to, fire, floods, lightning, hail, earthquakes, wind damage in excess of 90 mph, etc.
B. The roofing system is damaged by structural movement or failure or movement of any material underlying the roofing system or base flashing.
C. The roofing system is damaged by acts of negligence, misuse or accidents including, but not limited to, use of roof for other than waterproofing the building, vandalism, civil disobedience or acts of war.
D. Damage to the roofing system resulting from:
   1. Infiltration or condensation of moisture in, through, or around walls, copings, building structure or underlying or surrounding areas.
   2. Ponding water, defined as standing water 48 hours after rainfall.
   3. Chemical contaminate attacks on the roofing system which have not been approved or accepted by Garland.
   4. Defects in engineering or building design or construction.
   5. Traffic or storage of materials on roof.
   6. Defects in, failure or improper application of the underlying structural material used as a base upon which the roof is applied.
E. Failure of Owner to properly notify Garland in writing and receive written approval of:
   1. Changes in the usage of the building.
   2. Modifications or additions to the roofing system.
F. Failure of Owner to properly maintain the roof according to the High-Performance Roof Care & Maintenance Guide.
G. Failure of Owner to provide Garland with timely written notice of a claim pursuant to the terms of this Warranty.

LIMITATIONS/EXCLUSIONS

Garland shall not be responsible for damages that occur to real or personal property as a result of leaks, including damage to the structure itself or contents therein. Instead, Garland's sole responsibility pursuant to this Warranty is for costs associated with repairs of leaks caused by defective materials or workmanship set forth above. Garland shall not be liable for any discoloration, cosmetic deterioration or change in the visual appearance of the roofing system or Garland's top coating, or the removal or replacement of any roof top equipment or systems to perform any repairs. Furthermore, Garland shall not be responsible for any incidental or consequential damages caused by leaks in the original roof system, including, but not limited to, loss of use or profits.

EXCEPT AS SET FORTH HEREIN, GARLAND MAKES NO OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

OWNER RESPONSIBILITIES

In the event of a leak, Owner shall provide written notice to Garland within seven (7) days of discovery of the leak and before any repairs are undertaken. The written notice shall be sent to 3800 East 91st Street, Cleveland, OH 44105. Owner, or its agent or representatives shall then provide Garland with adequate access to allow Garland to inspect the leak and roofing system. If it is determined that the roof leak is the direct result of defective materials or workmanship, Garland will perform the repairs required to correct the roof leaks at no cost to Owner. If Garland fails to have the repairs performed within 72 hours after its inspection, emergency temporary repairs performed by others will not void this Warranty, as long as those repairs are approved by Garland.

To the fullest extent allowed by law, this Warranty shall be construed under and in accordance with the laws of the State of Ohio and any actions or suits to enforce this Warranty shall be brought in the State of Ohio. This Warranty constitutes the sole and exclusive Warranty of the parties hereto and supersedes any prior understandings or written or oral agreements or warranties between the parties respecting the subject matter within. In the event that any one or more of the provisions contained in this Warranty shall, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this Warranty shall be construed as if the invalid, illegal or unenforceable provision had never been contained therein.

WARRANTY CONTINUATION

In the twenty-fifth (25) year of the Warranty period Owner must request an inspection of the roof system any time between the sixth and tenth months of the year to determine the appropriate maintenance and surface treatment required for continuation of the Warranty. Upon receipt of such request, Garland will perform an inspection of the roofing system to determine whether any repairs or surface coatings are required to make the roof system eligible for continuation of this Warranty. After such inspection, Garland will submit a detailed inspection report to Owner that identifies the nature and extent of any such repairs and/or surface coatings over the field of the roof required to maintain this Warranty. After the Owner has coated the roof and/or caused any required repairs to be made (at its sole expense and by a contractor approved by Garland) and notifies Garland of the same in writing, this Warranty will remain effective for the remaining 5 years.

WARRANTY ACCEPTANCE: Owner hereby accepts and agrees to the terms and conditions set forth in this Warranty.

By: The Garland Company, Inc.
Signed By: Joe Orlando Joe Orlando
Date: 9/18/2015

Owner:
Signed By:
Date: 10/5/15

GARLAND since 1895

High-Performance Roof Care & Maintenance Guide

The Garland Company, Inc.®

since 1895

A regular maintenance program is critical to the long-term performance of your Garland roof system. Below are some recommendations on how to care for and maintain your roof for its warrantable life and beyond. This is only a guide and is not designed to contain all the information that may be required for a complete and comprehensive maintenance program. Please consult your local Garland representative to assist you with a comprehensive maintenance plan tailored for your facility.

Roof Access: Limit access to your Garland roof to only authorized personnel who need to be on the roof. The greater the amount of foot traffic, the greater the possibility of a potential problem.

Inspection: Semi-annual roof inspections, in the spring and fall, are recommended for regular maintenance. Additional inspections should also be performed after any severe weather. Any damage must be promptly reported to Garland and then corrected by an authorized contractor and approved by Garland. Corrections or modifications to your roof made by anyone who is not an authorized contractor may void the warranty.

Roof Membrane and Base Flashing: During each inspection, all roofing and flashing surfaces must be carefully checked for wrinkles or blisters; signs of abuse, such as punctures, slits, or cuts; evidence of damage caused by chemicals, cleaning agents or other harmful substances dripped, spilled, discharged or blown onto the roof; or other signs of wear and tear.

Metal Roof and Wall Panels: During each inspection, all roof and wall panels must be carefully checked for the following: scratches in the finish; evidence of mechanical abuse, such as punctures, slits, or cuts; evidence of damage caused by chemicals, cleaning agents or other harmful substances dripped, spilled, discharged or blown onto the roof; or other signs of wear and tear.

Cleaning the Roof: Regular rooftop cleaning to remove debris such as branches, leaves, bottles, rocks, cans, dirt or anything else that could plug drains or cause a puncture to the roofing membrane is recommended. Even non-warranted areas, like drains and scuppers, should be checked on a regular basis to ensure they are not clogged and allow water to flow freely. Ponding water on a roof can lead to premature roof failures and can void the warranty. Remove collected organic or inorganic debris and keep vegetation cut back from any direct contact with the roof.

Gravel Stops/Metal Edge: Metal edging is a continuous maintenance issue. Inspect the condition of all metal edge components for evidence of rusting, loose metal, wind deformation and joint integrity. Any splits, voids or separation should be addressed with a three-course corrective action.

Vent Pipes: Check all vent pipes and draw bands for tightness and possible deterioration, ensure that all sealant beads are intact, and check any membrane flashing for voids, or other possible conditions that could allow water infiltration.

Counter Flashing: Inspect all metal counter flashings for evidence of loose metal, rust, wind deformation and joint integrity. Check the caulking bead seal for waterproofing integrity. Caulking will need to be replaced periodically and while it is not covered under the warranty, it can affect other warrantable items. Check the attachment of the metal coping cap and metal edge to the continuous clip for resistance to wind. Inspect any bond of the roofing membrane to metal for voids, splits, tears or other conditions that may allow water infiltration.

Pitch Pans: Though not covered under a Garland warranty, pitch pan leaks could damage your roof and insulation. Therefore, periodically inspect the condition of the pitch pans for signs of rusting and joint integrity as well as shrinkage of the waterproofing material. Inspect the bond of the pitch pan sealer to the penetration being flashed and the metal pan to determine the water tightness. Make sure the pan is filled accordingly and coated to create positive slope away from the penetration.

Drains: Make sure that all drains and scuppers are free from debris and are not plugged. Check all drain bolts and clamping rings for tightness. Regularly clean debris from all drains and strainers. If strainers are missing, ensure the drain is not plugged and install new strainers, ensuring they are secured.

Roof Top Equipment: Inspect HVAC units, duct work or other curb types for evidence of rusting and loose joints. Loose joints in HVAC equipment can lead to water infiltration into the duct work, which results in what appears to be a roof leak. If there are any signs of loose joints, treatment of the joints should be performed.

Walls: Walls can be a source for water intrusion and the root cause of non-roof related leaks. Periodically determine if additional treatment is needed to maintain the water tightness of your building's walls. Ensure that all weep holes are free of any obstruction that may impede water flow. Water entering your building or your roof through walls will damage the roof and insulating materials and will not be covered by your warranty.

For more information, please contact The Garland Company, Inc. at 800-762-8225.

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Section 4 M.E.P. Existing Condition Report

www.dla-ltd.com ■ Two Pierce Place, Suite 1300, Itasca, Illinois 60143 ■ 847.742.4063

Lyons Township High School 204

Facility Assessment

Glossary of Terms

October 25, 2019

Prepared by: Brian Berg Jr, P.E.

DLA Ltd. ARCHITECTS

Two Pierce Place, Suite 1300
Itasca, IL 60143

847-742-4063

And

berg engineering Consultants, ltd.
mechanical electrical plumbing fire protection
801 West Wise Road, Schaumburg, IL 60193
847-352-4500 Tel
847-352-4815 Fax
www.berg-eng.com

Introduction:

The following is a description of the types of equipment and how they function:

Air Side Equipment:

Air Side Equipment is the types of equipment that provide heating, ventilation and possibly air conditioning using the movement of hot air for heating or cool air for cooling depending on what the thermostat is set for and what temperature the room is.

Furnace:

Consider a residential furnace. This is one of the most basic of air side equipment. A residential furnace consists of a fan, a gas fired coil and if there is air conditioning a refrigerant cooling coil. The gas fired coil is actually called a heat exchanger because the hot fire is on the inside of the coils and the air passes over. The heat is then exchanged from the gas to the air. The refrigerant cooling coil is also a heat exchanger. The cold refrigerant passes through the tubes of the coils and the air passes over the tubes. The cold is then exchanged from the refrigerant to the air.

All air side pieces of equipment operate similarly to this.

Fan Coil Unit:

A fan coil unit is simply just that. It has a fan and a coil. The room air is drawn into the unit by the fan passed over the coil and either heated or cooled. The coil can have steam in it, hot water, refrigerant as in the furnace above or chilled water. The air then is blown back into the room to provide heating and/or cooling.

Some fan coil units also have a small minimum outside air connection to provide fresh air. These typically only serve one small room (10'x10').

Classroom Unit Ventilator:

A classroom unit ventilator is a more sophisticated fan coil unit. It is usually 10 times larger than a fan coil unit. The major difference is that a classroom unit ventilator has outside air that can be equal to the total amount of air that the fan distributes to the room. There are also active dampers that control how much outside and return air is used by the unit. This allows the unit to provide up to 100% outside air when its 50°F outside for free cooling. This is what is called an **economizer.**

Like a fan coil unit, a classroom unit ventilator typically only serves one room that is up to 1200 sq. ft in size.

Air Handling Unit:

An air handling unit is built of different sections and arranged as needed depending on what type of overall system it is. A simple air handling unit consists a fan section, coil section, filter section, and outside air economizer section which has outside air dampers and return dampers. A simple air handling unit is much like a classroom unit ventilator. It is normally in a horizontal configuration. It usually only handles one large space like a gymnasium.

When an air handling unit handles more than one space it starts to be part of a larger system. It usually also needs two additional sections. This is a exhaust economizer section and a return fan. This is what is called a return fan economizer.

Constant Volume with Reheat System:

This system consists of an air handling unit and distribution ductwork. 55°F cold air is distributed in the ductwork to all of the rooms. Each room has its own hot water or steam reheat coil. If the room doesn't need cooling then the reheat control valve is opened to reheat this cold air as hot as necessary to heat the room. This system is the most energy inefficient system ever made. It is no longer allowed due to the Energy Code.

Variable Volume with Reheat System:

A variable volume with reheat system is much like its father the constant volume with reheat system. Each room not only has a reheat coil but up steam of the reheat coils is a variable volume damper. This damper varies the air flow to the room so that when cooling is not necessary the air flow is only the volume required for the outside air ventilation. If the room needs heating this air is then reheated as required to make the room comfortable. Whereas the reheat of the larger amount of air in the constant volume with reheat system this system only reheats the ventilation air. This amount of heat is required anyway to heat the outside air to room temperature such that it does not waste energy. The other difference is that the fan speeds are slowed down as air flow is not necessary. This saves a tremendous amount of electrical energy that would have been used to run the fans flat out like the constant volume system.

Rooftop Air Handler:

A rooftop air handling unit is exactly the same as an indoor air handling unit. The only difference is that it is insulated and weather proofed as required to be installed outside.

Rooftop Unit:

Rooftop units are actually rooftop air handling units. They generally are of a lessor construction than a rooftop air handling unit and thereby have a reduced life span and have a much lower initial cost. Whereas a rooftop air handling unit will last about 40 years a good rooftop unit will only last about 20 years. Where a rooftop air handling unit will utilize chilled water for cooling rooftop units have compressors and condensing coils installed. The smaller a unit the lower its first cost and expected life span as noted in the facility reports.

Heat Exchanger:

There are many types of heat exchangers. They all share one thing. They exchange heat or cooling from one medium (air, water, steam) to another.

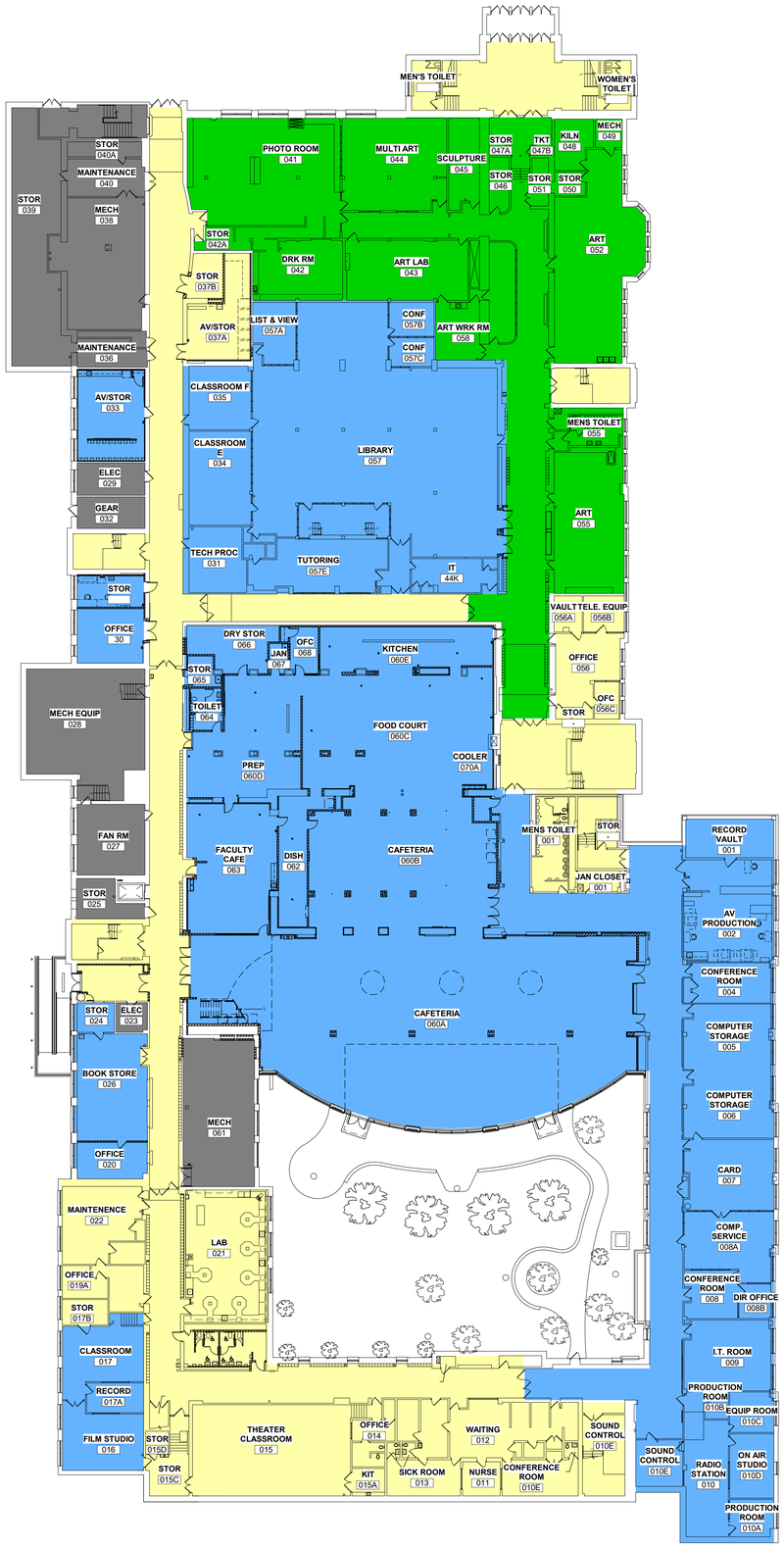
As discussed above at the beginning a furnace is a heat exchanger. Hot gas in the tubes exchange heat with the air passing the tubes. A coil whether cooling or heating similarly has either Hot water, steam or chilled water in the tubes of the coil which exchange to the air passing over the tubes.

A steam to hot water head exchanger has a tube bundle which is inside a shell. The steam is inside the shell and it exchanges its heat with the hot water in the tubes.

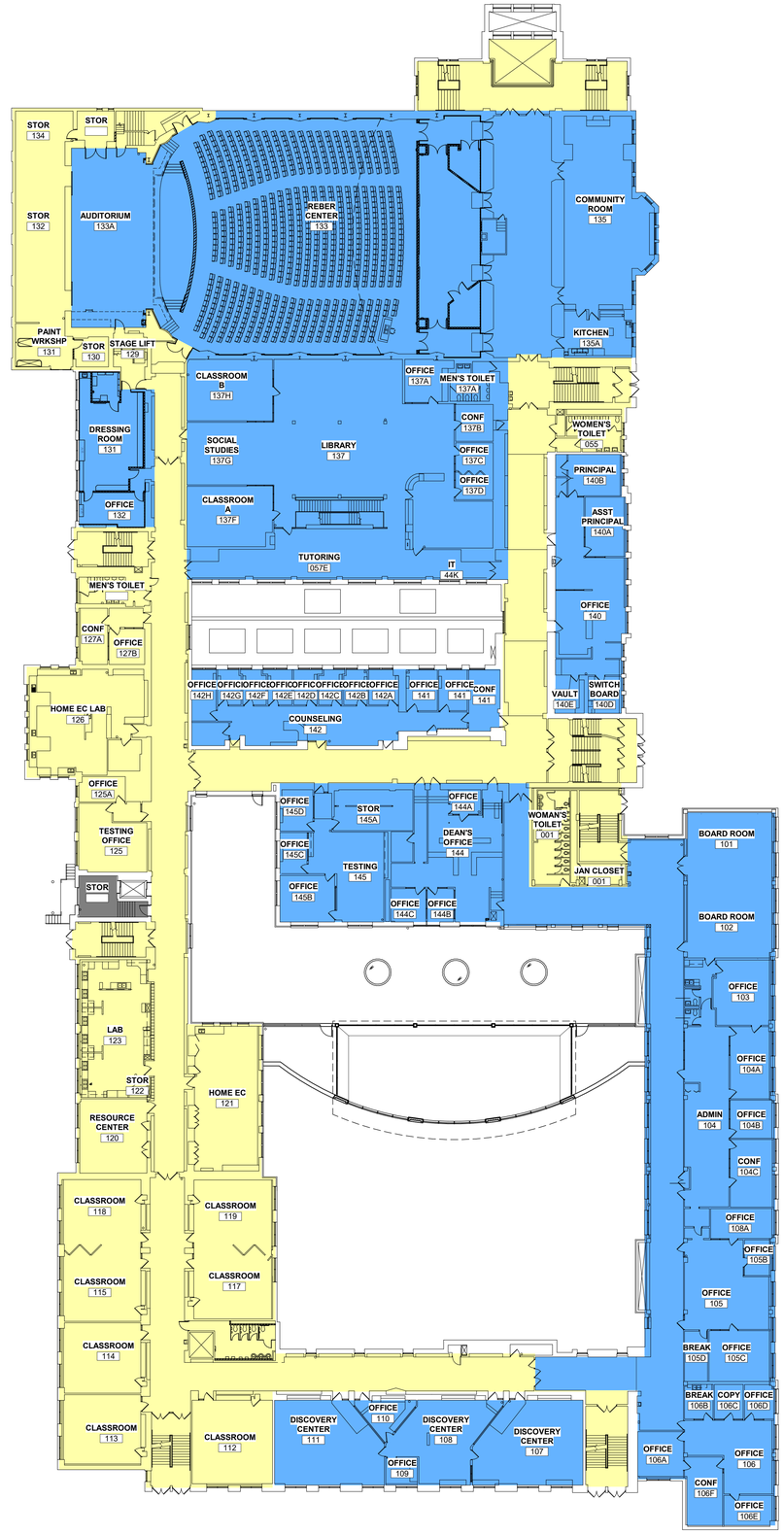
AC LEGEND - NORTH CAMPUS

- EXISTING AIR CONDITIONED SPACES
- NON-AIR CONDITIONED SPACES
- AC READY SPACES
- UNCONDITIONED SPACES

EXISTING AC:	150,394 SF
TOTAL BUILDING:	292,629 SF
PERCENTAGE OF BUILDING WITH AC:	51%



0 LOWER LEVEL PLAN - AC REPORT
NOT TO SCALE



1 FIRST FLOOR PLAN - AC REPORT
NOT TO SCALE

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LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
DECEMBER 2022

SHEET TITLE
NORTH CAMPUS
LOWER LEVEL &
FIRST FLOOR

SHEET
AC-N1

AC LEGEND - NORTH CAMPUS

- EXISTING AIR CONDITIONED SPACES
- NON-AIR CONDITIONED SPACES
- AC READY SPACES
- UNCONDITIONED SPACES

EXISTING AC:	150,394 SF
TOTAL BUILDING:	292,629 SF
PERCENTAGE OF BUILDING WITH AC:	51%



2 SECOND FLOOR PLAN - AC REPORT
NOT TO SCALE



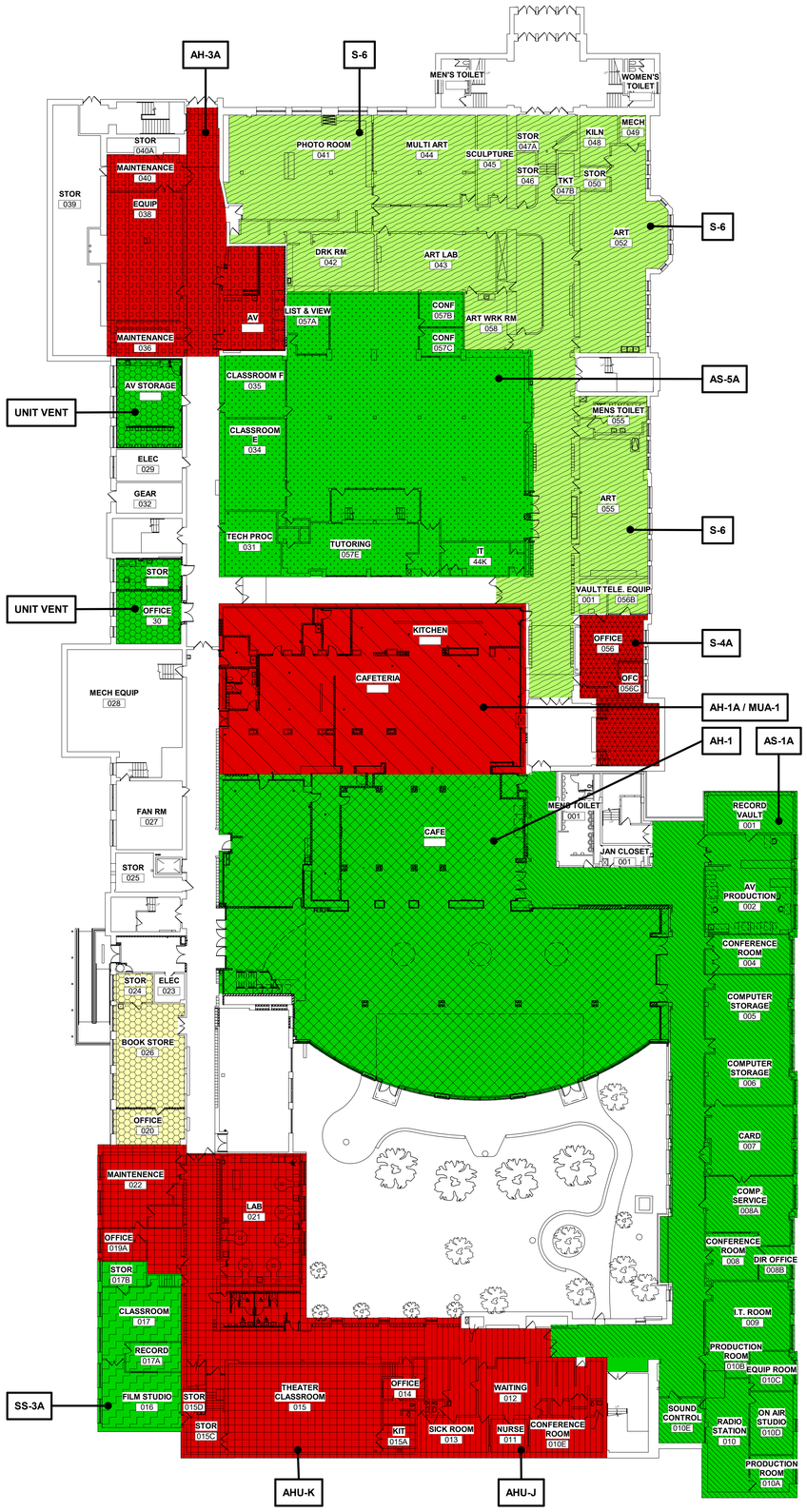
3 THIRD FLOOR PLAN - AC REPORT
NOT TO SCALE

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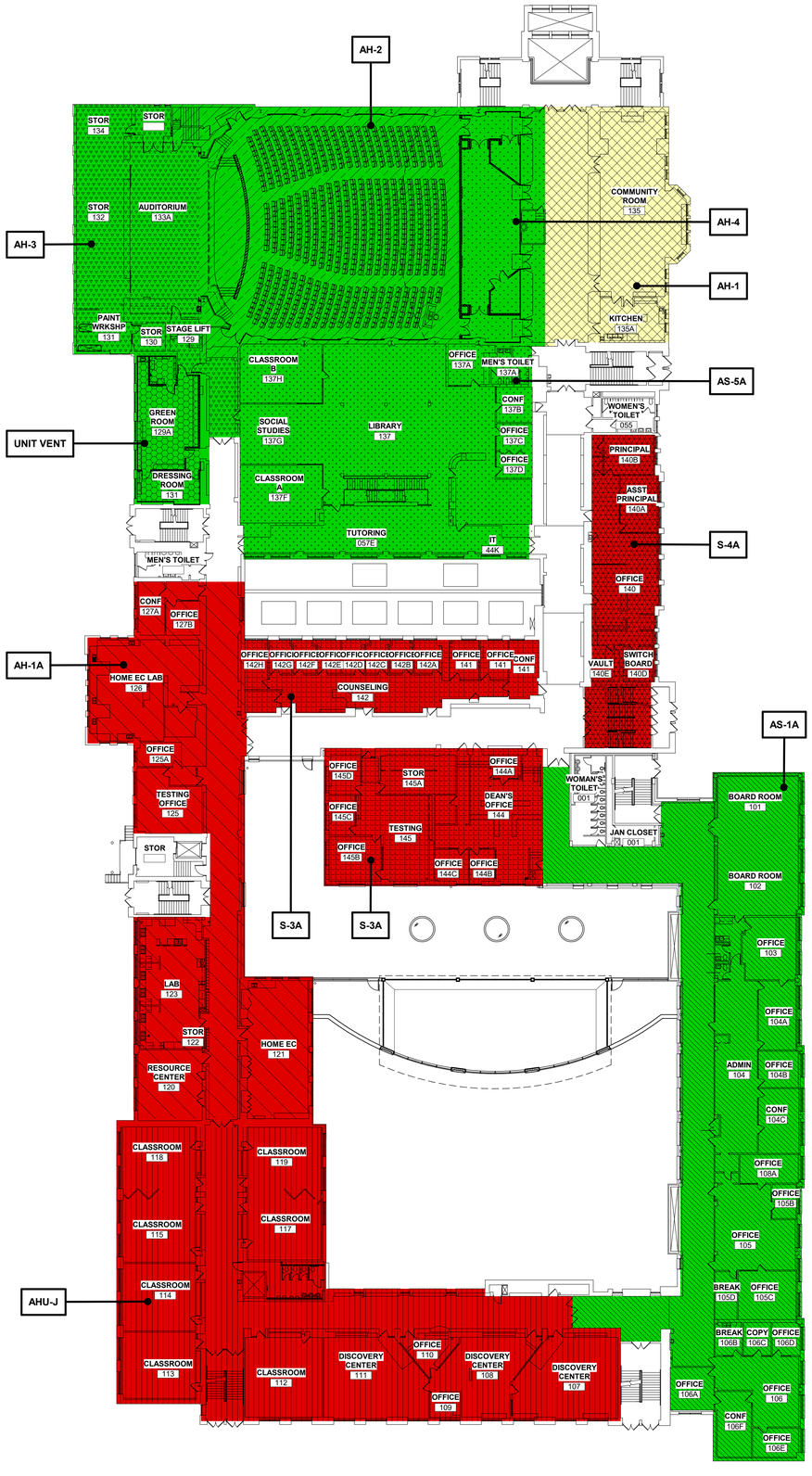
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
DECEMBER 2022

SHEET TITLE:
NORTH CAMPUS
SECOND FLOOR
& THIRD FLOOR

SHEET
AC-N2



0 LOWER LEVEL PLAN - PRIORITY REPLACEMENT
NOT TO SCALE



1 FIRST FLOOR PLAN - PRIORITY REPLACEMENT
NOT TO SCALE

PRIORITY LEGEND - NORTH

- END OF USEFUL LIFE
- 0 - 10 EXPECTED YEARS OF USEFUL LIFE REMAINING
- 10 - 20 EXPECTED YEARS OF USEFUL LIFE REMAINING
- 20 - 30 EXPECTED YEARS OF USEFUL LIFE REMAINING
- 30 - 40 EXPECTED YEARS OF USEFUL LIFE REMAINING

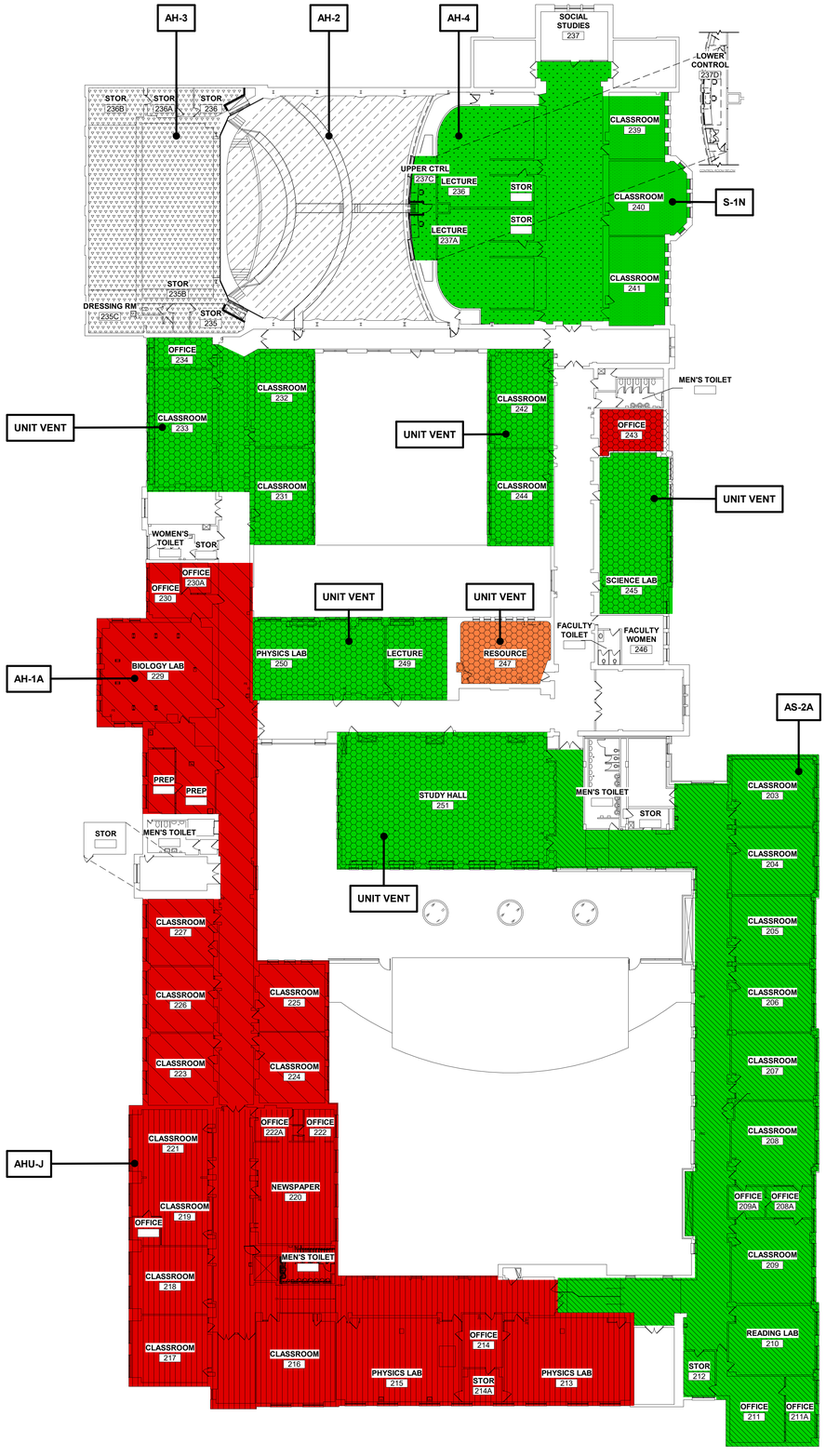
AH-1	S-1	AHU-J
AH-1A / MUA-1	S-1N	AHU-K
AH-2	S-2	AHU-Q
AH-3	S-3A	AS-1
AH-3A	S-4A	AS-5A
AH-4	S-6	UNIT VENT.
	SS-3A	

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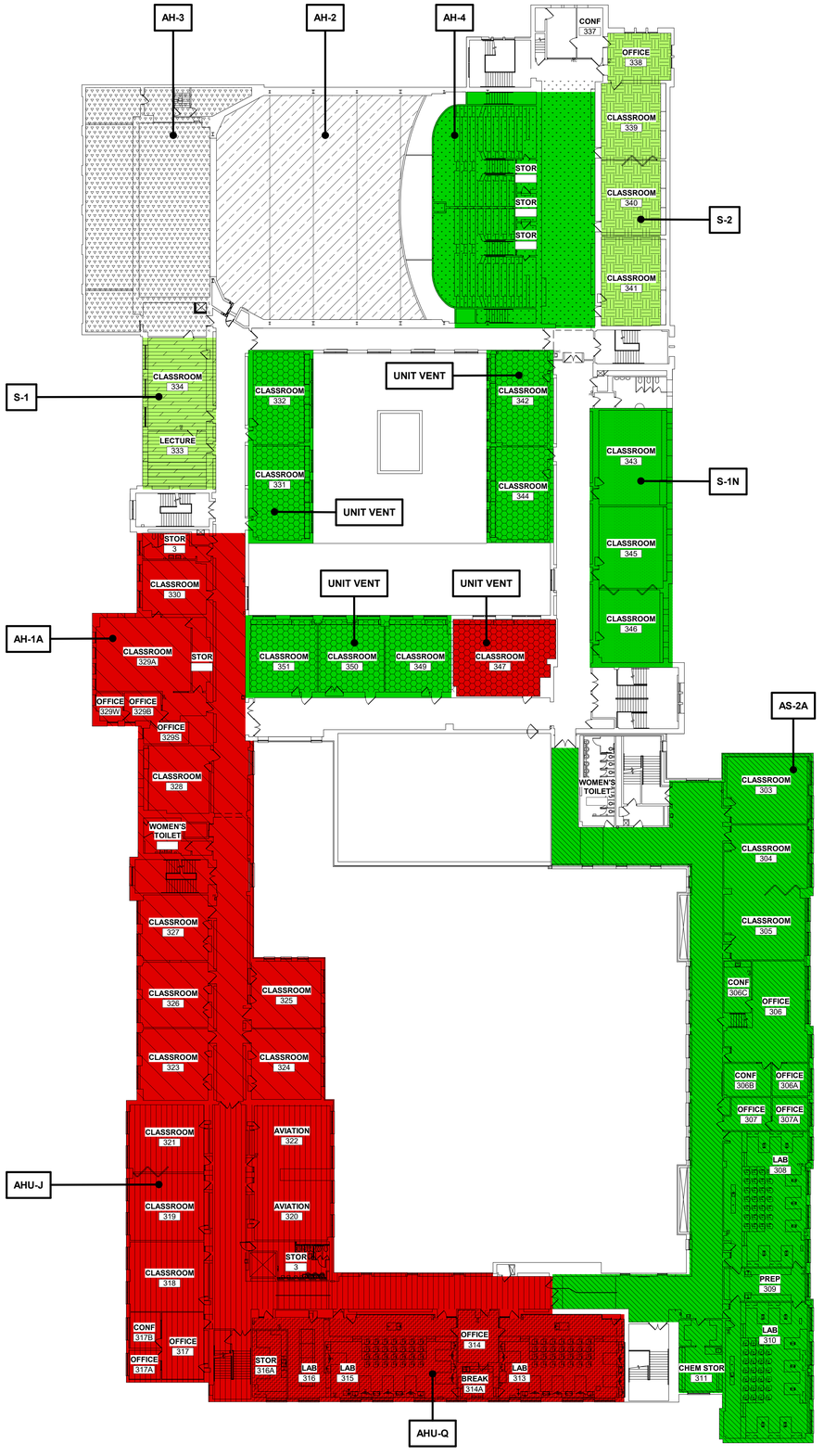
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
DECEMBER 2022

SHEET TITLE:
NORTH CAMPUS- PRIORITY REPLACEMENT MECH PLANS

SHEET:
MP-N1



2 SECOND FLOOR PLAN - PRIORITY REPLACEMENT
NOT TO SCALE



3 THIRD FLOOR PLAN - PRIORITY REPLACEMENT
NOT TO SCALE

PRIORITY LEGEND - NORTH

- END OF USEFUL LIFE
- 0 - 10 EXPECTED YEARS OF USEFUL LIFE REMAINING
- 10 - 20 EXPECTED YEARS OF USEFUL LIFE REMAINING
- 20 - 30 EXPECTED YEARS OF USEFUL LIFE REMAINING
- 30 - 40 EXPECTED YEARS OF USEFUL LIFE REMAINING

AH-1	S-1	AHU-J
AH-1A / MUA-1	S-1N	AHU-K
AH-2	S-2	AHU-Q
AH-3	S-3A	AS-1
AH-3A	S-4A	AS-5A
AH-4	S-6	UNIT VENT.
	SS-3A	

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LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
DECEMBER 2022

SHEET TITLE
NORTH CAMPUS- PRIORITY REPLACEMENT MECH PLANS

SHEET
MP-N2

North Campus - Main Building

M/E/P/FP Summary

Lyons Township High School District 204

Item	Condition	Amount	Estimated Cost
Electrical			**$10,000**
Electrical Panels (1 item)			$10,000
Electrical	Infared scan electrical panels and clean interiors	1	$10,000.00
Main Bldg Switchboards (2 items)			
Electrical	Surge protection on main switchboard as part of 2022 Com Ed transformer project	1	
Electrical	Digital meters on switchboards installed in 2022 as part of Com Ed transformer project	1	
Fire Protection			**$1,100,000**
Fire Alarm (1 item)			$1,100,000
Fire Protection	Replace all old fire alarm devices, cabling and power supplies	1	$1,100,000.00
Low Voltage			**$1,500,000**
Intercom System (3 items)			$1,500,000
Low Voltage	System 1: Replace existing intercom head end with traditional system to match the current system. - $50,000.00	1	
Low Voltage	System 2: Replace existing intercom head end with IP based system. - $120,000.00	1	
Low Voltage	System 3: Replace existing intercom head end and all devices. Refer to Physical Security Report	1	$1,500,000.00
Mechanical			**$740,000**
Guidance and Counseling Offices (1 item)			$240,000
Mechanical	Replace Air Handler AHU S-3A. Installed in 1967. Expected useful life: 40	1	$240,000.00

Item	Condition	Amount	Estimated Cost
Heat Exchanger HX-1A (1 item)			$100,000
Mechanical	Replace Heat Exchanger HX-1A. Installed in 1967. Expected useful life: 40 -50	1	$100,000.00
Kitchen (1 item)			
Mechanical	This unit was installed in 2014. It will last 15-20 years.	1	
Library (1 item)			
Mechanical	Air Handler AHU AS-5A. (Installed in 2023)	1	
Principal Offices (1 item)			$300,000
Mechanical	Replace Air Handler AHU S-4A. Installed in 1967. Expected useful life: 40	1	$300,000.00
Room 135 (1 item)			$100,000
Mechanical	Air Handler Unit AHU AH-1. Installed in 1991. Expected useful life: DX coil 10-20 years. Air Handler 40 years.	1	$100,000.00
TV Studio (1 item)			
Mechanical	Air Handler AHU SS-3A (Installed in 2023)	1	
Mechanical - Air Conditioning			**$3,795,000**
Art Department (1 item)			$100,000
Mechanical - Air Conditioning	Air Handler AHU S-6. Install cooling coil and piping. Unit Installed in 2011. Expected useful life: 40	1	$100,000.00
Chiller/Cooling Tower/ Pumps No. 2 (1 item)			$1,200,000
Mechanical - Air Conditioning	Install additional Chiller, Piping and Cooling Tower Pumps. Expected useful life: 20- 25	1	$1,200,000.00
Shop Behind the stage (1 item)			$100,000
Mechanical - Air Conditioning	Replace Air Handler AHU AH-3A. Installed in 1967. Expected useful life: 40	1	$100,000.00
West Classrooms, South West Corner Classrooms, Ground Floor Old Locker Rooms, Third Floor Chemistry Classrooms (1 item)			$2,395,000
Mechanical - Air Conditioning	Replace Air Handler AHU's AH-1A,Q,J & K with single VAV AHU. Installed in 1963. Expected useful life: 40	1	$2,395,000.00

Item	Condition	Amount	Estimated Cost
Summary for North Campus - Main Building (18 detail records)			$7,145,000
Summary for North Campus - Main Building (18 detail records)			$7,145,000
Contingency (15%)			$1,071,750
Project Total Cost			$8,216,750

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

Lyons Township High School 204
North Campus
Main Building
100 S. Brainard Ave.
LaGrange, IL 60525

Facility Assessment

Plumbing, Heating, Ventilation, Air Conditioning, Electrical & Fire Protection

October 3, 2019
Updated September 15, 2020
Updated September 12, 2022
Updated December 23, 2022

Prepared by: Brian Berg Jr, P.E. and Charles Easley, A.I.A.

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ARCHITECTS

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fire protection www.berg-eng.com

Introduction:

Our office reviewed the existing Mechanical, Electrical, Plumbing and Fire Protection systems to identify what their capabilities are/were and what can be expected in the foreseeable future. Our review also includes some alternatives for replacement and upgrades to some of those systems.

Existing Systems Description:

Mechanical:

Replacement of Air Handling Unit AH-1A (West Classrooms):

AH-1A is a 100% outside air, air handling unit located in the lower level fan room on the west side of the North Campus Main Building. This unit provides ventilation air only to the following rooms: Home Economics 123, 124, and 127; Office 128; Home Ec. Foods Lab 129; Staff Conf 130; Foreign Lang 223, 224, 225, 226, and 227: Office 228; Biology Lab 229; Physics 250; Lect. 249; Foreign Lang 323, 324, 325, 326, and 327; Special Education 329. This unit also serves the North third of the cafeteria.

This system consists of a supply air handling unit that gets outside air at grade level. This outside air is heated to room temperature and then distributed by ductwork in the ceiling above the corridor on the ground floor. The duct in the corridor connects to vertical ducts or shafts that are in the wall of the corridor that go up to each individual classroom. These shafts are built into the masonry of the corridor wall. That is why the corridor wall in this area is so wide. There are corresponding relief ducts in the corridor wall that relieve the air up to the attic at the top of the building.

The only temperature control in the spaces served by this air handling unit is the local steam finned tube and/or radiators. Since there is no air conditioning if additional ventilation is desired by the building occupants, they would accomplish that by opening the windows.

Although this unit is a 100% outside air unit the staff operates this with the access doors to the outside air damper open so that it does not supply 100% outside air it actually mixes some building air with the outdoor air. They do this because the unit does not function very well and to prevent the heating coil from freezing in the winter.

We recommend replacing this unit with a VAV unit with reheat coils and individual temperature control. This unit would have a 100% outside air economizer with return fan. Although it would not have air conditioning it would provide air conditioning whenever the outside air temperature is below 55^{o}F. It would have space for a future cooling coil. The existing ductwork would be removed and replaced with new low leakage ductwork. When the project is engineered and designed further investigation would be completed to see if mechanically and structurally the air handling unit could be located in the Attic space above instead of on the ground floor. This would eliminate the outside air intake being located next to the garbage bins and bus pick up.

We do not recommend this Option see Synergies below. If this option is completed It would be an approximately 24,000 CFM air handling unit. A statement of probable construction cost would be $1,100,000.00.

Replacement of Air Handling System J (South West Corner Classrooms):

AHU J and corresponding return fan K was installed in 1963 and provides ventilation air only to the classrooms on all four floors of the building in the south west corner classroom addition. Heat is provided to the classrooms by hot water base board. There is no air conditioning nor the capability to provide air conditioning.

We recommend replacing this unit with a VAV unit with reheat coils and individual temperature control. This unit would have a 100% outside air economizer with return fan. Although it would not have air conditioning it would provide air conditioning whenever the outside air temperature is below 55ºF. It would have space for a future cooling coil. The existing ductwork would be removed and replaced with new low leakage ductwork. Each classroom would have a variable air volume box with reheat coil, radiant ceiling panel or finned tube and a thermostat.

We do not recommend this Option see Synergies below. If this option is completed It would be an approximately 33,000 CFM air handling unit. A statement of probable construction cost would be $1,300,000.00.

Replacement of Air Handling System K (Ground Floor Old Locker Rooms):

AHU K and its corresponding return fan provide ventilation air to what used to be old locker rooms. This is the area in the south west corner of the building where the floor is lower. There is no air conditioning or the capability to provide air conditioning.

We recommend replacing this unit with a VAV unit with reheat coils and individual temperature control. This unit would have a 100% outside air economizer with return fan. Although it would not have air conditioning it would provide air conditioning whenever the outside air temperature is below 55ºF. It would have space for a future cooling coil. The existing ductwork would be removed and replaced with new low leakage ductwork. Each classroom would have a variable air volume box with reheat coil, radiant ceiling panel or finned tube and a thermostat.

It would be an approximately 7,500 CFM air handling unit. A statement of probable construction cost would be $175,000.00.

This space doesn't need to have its own air handling unit any more. If this is replaced when AHU system J is it can be removed and the area integrated with J for a savings of approximately $45,000.00.

Replacement of Air Handling System Q (Third Floor Chemistry Classrooms):

This air handling system provides ventilation and make up air to the third floor chemistry classrooms. The ductwork for this system is built into the ceiling and floors of the classrooms and cannot be removed or changed without significant remodeling of the floors and ceiling of the rooms.

Since there is a benefit of having chemistry labs with their own separate unit we recommend this unit be replaced with a new one that has the provision for future cooling. The new unit would be a constant volume make up unit with reheat coils for each room. There would be a thermostat for each room.

It would be an approximately 4,700 CFM air handling unit. A statement of probable construction cost would be $150,000.00.

Synergies - Air Handling Unit Replacement AH-1A, Q, J, and K.

On many occasions the more mechanical systems that get replaced open up opportunities to and synergies that allow corrections to other problems. For instance, when looking at replacing Air Handling Unit AH-1A which provides 100% outside air to classrooms.

AH-1A has the outside air intake behind the garbage dumpsters and where the busses park. Odors in this area have been on ongoing problem.

It is recommended to replace AH-1A with a variable air volume system that would provide not only fresh air ventilation but active temperature control to the classrooms for fresh air cooling when there is cooler weather outside. It would also have space for a future cooling coil.

Variable air volume systems are economical because the main piece of equipment that moves the air doesn't have to be as large. It is as simple as when the sun is in the east those rooms need more air than those in the west do. In the afternoon it is reversed.

Air Handling Unit J which serves the adjacent classrooms is recommended to be replaced with a similar system.

The synergy is if Air Handling Unit J is also replaced at the same time as AH-1A then it would be better to provide one AHU to replace both in the existing location of J. This removes the outside air intake from being at grade level in a location that is less than desirable and puts it upstairs in the court yard.

This will also free up the room that AH-1A is currently located in to be additional storage for the Kitchen or other uses.

Furthering the thought, the cost for temperature controls on a variable air volume air handling unit is approximately $45,000.00.

Air Handling Unit K which is located next to J used to serve locker rooms. These spaces are no longer locker rooms so there is no reason for this air handling unit to be separate from the others on the Southwest corner of the building. This similarly applies to Air Handling Unit Q.

All these spaces will be ready for air conditioning since the unit would have space for a future cooling coil. This work would include new VAV boxes and ductwork to each classroom and active temperature control in each classroom in order to provide better comfort to the students. The only time they may be uncomfortable would be when air conditioning would be needed.

Therefore, we would recommend if it is possible to replace AH-1A, Q, J and K with a single variable air volume air handling unit.
Statements of Probable Construction Cost

Unit	Est. Cost
AH-1A	$1,100,000.00
J	$1,300,000.00
K	$175,000.00
Q	$150,000.00
Control Savings	-$180,000.00

Diversity Savings -$150,000.00
Statement of Probable Cost $2,395,000.00
There is probably more savings but those wouldn't be realized without detailed design.

Air Handling System AH-1 (Cafeteria):

This unit is located in a ground floor mechanical room. It is a variable air volume system. Each room or zone of control has a variable air volume box with hot water reheat coil and/or finned tube for perimeter heat. This unit was installed in 2014. Systems such as these last between 30-40 years with proper maintenance.

Make-Up Air Handling Unit MUA-1:

This is a gas fired make-up air unit that provides make up air to the main kitchen hood. This was installed in 2014. Units such as this last 15-20 years depending on proper maintenance.

Rooftop Air Handling Unit AH-2 (Auditorium):

This is a large constant volume unit with air conditioning that serves the auditorium. This unit has hot water heating and chilled water cooling. It also has a reheat coils for dehumidification. This unit was installed in 2014. Systems such as these last between 30-40 years with proper maintenance.

Rooftop Air Handling Unit AH-3 (Stage)

This is a large constant volume unit with air conditioning that serves the stage. This unit has hot water heating and chilled water cooling. It also has a reheat coils for dehumidification. This unit was installed in 2014. Systems such as these last between 30-40 years with proper maintenance.

Rooftop Air Handling Unit AH-4 (Lecture Rooms Next to Auditorium)

This is a variable air volume air handling system. Each room or zone of control has a variable air volume box with hot water reheat coil and/or finned tube for perimeter heat. This unit get cooling from the main chilled water system. This unit was installed in 2014. Systems such as these last between 30-40 years with proper maintenance.

Air Handling Unit S-1 (North West Third Floor Classrooms)

This is a variable air volume air handling system. This unit is installed in the Attic. Each room or zone of control has a variable air volume box with hot water reheat coil and/or finned tube for perimeter heat. This unit gets cooling from the main chilled water system. This unit was installed in 2007. Systems such as these last between 30-40 years with proper maintenance.

Air Handling Unit S-1N (North East Classrooms)

This is a variable air volume air handling system. This unit is installed in the Attic. Each room or zone of control has a variable air volume box with hot water reheat coil and/or finned tube for perimeter heat. This unit gets cooling from the main chilled water system. This unit was installed in 2012. Systems such as these last between 30-40 years with proper maintenance.

Air Handling Unit S-2 (North East Third Floor Classrooms)

This is a variable air volume air handling system. This unit is installed in the Attic. Each room or zone of control has a variable air volume box with hot water reheat coil and/or finned tube for perimeter heat. This unit gets cooling from the main chilled water system. This unit was installed in 2007. Systems such as these last between 30-40 years with proper maintenance.

Replacement of Air Handling Unit S-3A (Guidance and Counseling Offices):

S-3A is a constant volume air handling unit with a chilled water-cooling coil. It was installed in approximately 1967. This unit provides ventilation and air conditioning only, there is no heat or preheat inside the unit. The unit has a return/exhaust fan economizer for cooling with outside air whenever it is below 55ºF outside. Room temperature control and heating is by individual room hot water reheat coils. Constant volume ventilation and air conditioning systems with reheat are the most energy inefficient mechanical systems. In fact according to the new energy code this type of system could not be installed today in a new space. This system serves the Guidance and Counseling offices on the first floor of the building in the middle.

We recommend removing the existing air handling unit, corresponding return/exhaust fan and replacing with a new variable volume air handling unit complete with return fan economizer preheat coil and chilled water-cooling coil. The existing supply and return ductwork would be sealed as much as possible to a SMACNA seal class A. The existing reheat coils would be removed and replaced with new variable air volume boxes with reheat coils. The existing distribution ductwork and diffusers inside each room would be removed and replaced with diffusers properly sized for a variable volume application. New direct digital controls would be installed on the entire system and tied into the existing energy management system. The Guidance office ductwork, and diffusers have already been replaced complete with VAV boxes.

It would be an approximately 6,000 CFM air handling unit. A statement of probable construction cost would be $240,000.00.

Replacement of Air Handling Unit S-4A (Principal Offices):

S-4A is a constant volume air handling unit with chilled water cooling coil for air conditioning. It was installed in approximately 1967. This unit provides ventilation and air conditioning only, there is no heat or preheat inside the unit. The unit has a return/exhaust fan economizer for cooling with outside air whenever it is below 55ºF outside. Room temperature control and heating is by individual room hot water reheat coils. Constant volume ventilation and air conditioning systems with reheat are the most energy inefficient mechanical systems. In fact according to the new energy code this type of system could not be installed today in a new space. This system serves the principals offices on the first floor of the building on the east side in the middle. It also serves some offices directly below on the ground floor. The existing ductwork on this unit located outside on the side of the building needs to be replaced.

We recommend removing the existing air handling unit, corresponding return/exhaust fan and replacing with a new variable volume air handling unit complete with return fan economizer preheat coil and chilled water cooling coil. The existing supply and return ductwork would be sealed as much as possible to a SMACNA seal class A. The existing reheat coils would be removed and replaced with new variable air volume boxes with reheat coils. The existing distribution ductwork and diffusers inside each room would be removed and replaced with diffusers properly sized for a variable volume application. New direct digital controls would be installed on the entire system and tied into the existing energy management system.

It would be an approximately 8,175 CFM air handling unit. A statement of probable construction cost would be $300,000.00.

Air Handling Unit AS-1A (District Offices):

AS-1A is a variable air volume air handling system. Each room or zone of control has a variable air volume box with hot water reheat coil and/or finned tube for perimeter heat. This unit is provided cooling via a refrigerant condensing unit located on the roof in the Southeast corner. This system was replaced in 2016. Systems such as these last between 30-40 years with proper maintenance. The condensing unit lasts 20-25 years it was also installed in 2016.

Air Handling Unit AS-2A (2nd and 3rd floor above District Offices):

AS-2A is a variable air volume air handling system. Each room or zone of control has a variable air volume box with hot water reheat coil and/or finned tube for perimeter heat. This unit get cooling from the main chilled water system. This system was replaced in 2016. Systems such as these last between 30-40 years with proper maintenance.

Replacement of Air Handling Unit AS-5A (Library):

AS-5A is a constant volume reheat air handling unit located in a penthouse above the library. It provides heating, air conditioning and ventilation to both floors of the library and the adjoining spaces. This unit was replaced in 2023. The unit has a return/exhaust fan economizer for cooling with outside air whenever it is below 55^{o}F outside. Room temperature control and heating is by individual room hot water reheat coils. Constant volume ventilation and air conditioning systems with reheat are the most energy inefficient mechanical systems. In fact according to the new energy code this type of system could not be installed today in a new space.

The unit was replaced with a variable volume ready unit. We recommend that the existing supply and return ductwork be sealed as much as possible to a SMACNA seal class A. The existing reheat coils would be removed and replaced with new variable air volume boxes with reheat coils. The existing distribution ductwork and diffusers inside each room would be removed and replaced with diffusers properly sized for a variable volume application. New direct digital controls would be installed on the entire system and tied into the existing energy management system.

A statement of probable construction cost to add VAV boxes and reheat coils is $500,000.00.

Air Handling Unit S-6 (Art Department):

S-6 is a variable volume air handling unit. Unit does not have cooling. It has a face and bypass steam preheat coil. Each room or zone of control has a variable air volume box with hot water reheat coil and/or finned tube for perimeter heat. Hot water is provided to the reheat coils by HX-1. This system was installed in 2011. Systems such as these last between 30-40 years with proper maintenance.

We recommend installing a chilled water cooling coil and extending chilled water down from the existing mains in the attic four floors above so that this system can be air conditioned.

A statement of probable construction cost would be $100,000.00.

Air Handling Unit AH-1 (Room 135):

AH-1 is a single zone constant volume air handling unit that serves Room 135. This unit has a steam heating coil and a refrigerant cooling coil. There is a matching out door condensing unit located behind some bushes in front of the building. This unit was installed in 1991. The condensing unit and coil was most recently replaced.
We recommend replacing this unit with a new unit that has a steam heating coil and a chilled water-cooling coil. Chilled water piping would be extended down from the top floor mains to this unit which is located below room 135. Further discussion should occur to see if there is some benefit to having air conditioning available after school hours. If that was the case then a refrigerant cooling coil and matching condensing unit would be more appropriate.

A statement of probable construction cost would be $100,000.00.

Air Handling Unit SS-3A (TV Studio):

SS-3A is a single zone constant volume air handling unit that serves the TV Studio. This unit is cooling and ventilation only. It has a refrigerant cooling coil. There is a matching out door condensing unit located behind some bushes in front of the building.

This unit was replaced in 2023.

Air Handling Unit AH-3A (Shop behind Stage):

AH-3A is a single zone constant volume air handling unit that serves the shop behind the stage. This unit has steam heating coils. This unit was installed in 1967.

We recommend replacing this unit with a new unit that has a steam heating coil and a chilled water cooling coil. Chilled water piping would be extended down from the top floor mains to this unit which is located below the shop.

A statement of probable construction cost would be $100,000.00.

Classroom unit ventilators:

The classrooms surrounding the library are heated, ventilated and air conditioned by four pipe chilled water cooling hot water heating unit ventilators. These were installed in 2014. Unit Ventilator for Science Lab 245 was replaced in 2020. Classroom unit ventilators like this last between 30-40 years with proper maintenance and water treatment.

Heating Plant:

The main building is provided steam from the boiler plant located in the Vaughn Building. Steam and Condensate is run in mains across the street to the West Side Pump Room. These mains were replaced in 2016.

Steam is distributed through part of the school in the basement. Some equipment still utilizes steam directly for heat but most of the new equipment is provided with hot water via steam to hot water heat exchangers.
HX-1A: Heat Exchanger 1A is a steam to hot water heat exchanger that provides heating hot water to the south end of the building. It was installed in 1967. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment. This heat exchanger is at the end of its useful life.

A statement of probable construction cost to replace it would be $100,000.00.

HX-2A: Heat Exchanger 2A is a steam to hot water heat exchanger that provides heating hot water to the south end of the building. It was replaced in 2016. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment.

HX-1 (Art): Heat Exchanger 1 is a steam to hot water heat exchanger that provides heating hot water to the art department reheat coils. It was replaced in 2011. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment.

HX-1N: Heat Exchanger 1 is a steam to hot water heat exchanger that provides heating hot water to the east Attic reheat coils. It was installed in 2012. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment.

HX-2N: Heat Exchanger 2N is a steam to hot water heat exchanger that provides heating hot water to the Auditorium equipment and the classroom unit ventilators. It was installed in 2014. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment.

Cooling Plant:

Chilled water is provided to those air handling units noted above by a magnetic bearing chiller with matching cooling tower located on the east side of the building. The chiller is a 400 nominal ton water cooled chiller Daiken/McQuay WMC400. The cooling tower is a Marley NC8405S. This system was installed in 2014. The Chiller can last 20-25 years with proper maintenance. The cooling tower can last 15-20 years with proper maintenance. The system was designed to be enlarged by another 400 ton chiller and cooling tower if the rest of the school is air conditioned.

Future Cooling Plant:

If it is desired to air condition the rest of the building the existing chilled water plant was engineered and designed to accept another 400 ton chiller, matching cooling tower and pumps. The chilled water mains to the North are sized to pick up the existing equipment that are not currently connected. New mains to the South would have to be installed to pick up the new air handling unit to replace AH-1A, Q, J and K.

A statement of probable construction cost would be $1,200,000.00.

Electrical:

Main Electrical Services:
There are three electrical services. All three services are metered separately.

> Electrical service #1 is underground and is 277/480 volt, 3 phase, 4wire. The utility transformer for this service is a pad mounted outdoor transformer. The main switchboard is rated for 2500 amps and has one main switch rated 2500 amps. The main switch has a ground fault protection system. There is a surge protection device in the main indoor distribution panel.
>
> Electrical service #2 is underground and is 120/208 volt, 3 phase, 4wire. The main switchboard is rated for 3000 amps and has one main switch rated 3000 amps. The

utility transformer for this service is a pad mounted outdoor transformer. There is a surge protection device in the main indoor distribution panel.

The building has a 60kva natural gas generator. The generator is located outside on the west side of the building. The generator serves emergency loads. The generator produces 277/480 volt power.

The maximum demand for the electrical services in the North Building in the past 15 months was 829 kilowatts.

It is recommended that the electrical panels, transformers and main switchboard be infrared scanned and the interiors cleaned. When the panels are open for scanning and cleaning, the feeder size and insulation type should be recorded and documented. Also the interiors should be photographed. A statement of probable cost would be approximately $10,000.00.

Fire Alarm System:
The fire alarm system is an addressable system. The manufacturer of the main control panel is Notifier and is model number NFS2-3020. The head end panel was replaced in 2014. The fire alarm system is shared between the main building and Vaughn building. The 2014 work was mainly the headend and a few remodeled areas. Most of the existing cabling, devices and remote panels remained. Each year faulty cable, devices and power supplies are replaced as the devices fail. The failure of these devices sometimes cause false alarms. Also some of the failures do not allow notification devices to go into alarm when they should.

It is recommended that all old devices, cabling and power supplies be replaced. Approximate cost would be $1,100,000.00

Intercom System:
The intercom system is a Dukane Starcall system. The system has been discontinued many years ago. Parts for the system will be difficult to obtain.

Recommendations:
The headend needs to be replaced.
There are two systems that can be considered for the replacement:

System 1: A traditional system, which would match the current system. The approximate cost for the replacement will be approximately $40,000.00. An allowance of $10,000.00 should be included to cover speakers, call in switches and bad cabling that may be discovered when the system is tested.

System 2: Replace the headend with an IP based system. This system has the same features as the traditional system, plus additional emergency event management. The approximate cost for the replacement will be approximately $110,000.00. An allowance of $10,000.00 should be included to cover speakers, call in switches and bad cabling that may be discovered when the system is tested. An IP critical communication system provides the following benefits to a district:

1. IP systems utilize the data network making it easy and affordable to add to the system via a data drop. Additional speakers, call-in buttons, panic buttons, and interfaces to other systems such as card access or fire alarm systems can be achieved utilizing the data network without the expense of running new cabling from the legacy intercom location.
2. A native IP system allows for web based bell scheduling district wide.
3. It allows for addition of an IOS or Andriod app that allows staff to activate emergency notifications, such as lock-down, evacuation, soft lock-down, or weather alerts from any mobile phone.

4. It allows for district wide configuration via a web interface. For example, the volume of a single room or the entire system can be adjusted from an intuitive web interface, or a room or group of rooms can easily be removed from the bell schedule for testing, or a new zone or group of rooms can be created at any time for paging or music. An IP system leverages the flexibility of utilizing the district's existing data infrastructure to add devices, to interface with other systems and to change how the system operates without the expense of adding legacy, dedicated cabling to a legacy type system.

Lighting:

The lighting is mainly T8 fluorescent. There are some LED fixtures, mainly in Reber and the cafeteria areas and a few office areas.

Recommendations:

Consideration should be given to update the interior lighting to LED with energy control systems to control the LED light fixtures. Energy saving controls include dimming, occupancy / vacancy sensing and automatic daylighting controls. LED fixtures can be integrated into the school as areas are renovated or if the school would to reduce energy consumption.

Plumbing:

Domestic Water:

Domestic water enters the building on the east side. There is a water meter with a reduced pressure backflow preventor. There is also a domestic water pressure booster system. This system was installed in 2013.

Domestic Hot Water:

HX-1: Domestic HW is provided to the kitchen by a steam to hot water heat exchanger located in the main pump room on the west. The system consists of the steam to water heat exchanger and one 200 gallon hot water storage tank. This system was installed in 2014.

HX-2: Domestic HW is provided to the building by a steam to hot water heat exchanger located in the main pump room on the west. The system consists of the steam to water heat exchanger and two 500 gallon hot water storage tanks. This system was installed in 2014.

Fire Protection:

The building is partially sprinklered. There are three sprinkler zones connected to the Fire pumps supplied by water from the west side of the building. One is for the Theater, One for the Stage and back Stage areas and one for under the stage.

There is a second water service serving two sprinkler zones located on the east side. One service is a dry pipe system that provides protection to the attic above the main study hall. The other is a wet pipe system that provides protection to the offices below the main study hall.

There is no stand pipe system except there are some hose stations located on the stage.

General Commentary:

Definition of Expected Useful Life:

When Expected Useful Life is discussed relative to building equipment it simply means that the ongoing cost to keep the equipment functioning properly is such that it will be less expensive to simply replace the equipment. It does not mean the equipment can't function for a few or more years with proper maintenance. It means the odds are very good that the next failure will be very expensive if not one which is not recoverable from. When replacing equipment because it is at or near the end of its useful life it is a great opportunity to look for replacement options that can save energy.

Boiler Systems:

Conventional fire tube or water tube hot water heating boilers have a useful life of 40 years and up to 50 years if properly maintained. Newer high efficient hot water boilers have a useful life of about 20 years. In order to actually achieve the energy savings in a high efficiency condensing boiler, the boiler operating temperature must be below 160^{o}F. In order to achieve the extra efficiency in the newer high efficient condensing boilers all of the heating devices must be sized to operate on this lower temperature. This is not achievable in an existing building without removing and replacing most all of the existing heating equipment at the same time as replacing the boilers.

Classroom Unit Ventilator Expected Useful Life:

Classroom unit ventilators come in several different types and the typical useful life expectancy is different for each type.

The more typical classroom unit ventilator is an all hydronic or steam unit ventilator. This is a unit ventilator that is either heating only with hot water/steam coils or heating and cooling with hot water/steam and chilled water coils. They can either be floor mounted vertical or ceiling mounted horizontal. If these units are properly maintained, kept clean and the corresponding water system have the proper water treatment, they usually last about 40 years.

The other type of classroom unit ventilator is a combination of steam or hot water heating and mechanical or direct expansion cooling. The mechanical cooling can be integral to the unit; this is called a self contained unit ventilator. It is more like a large window air conditioning unit. The mechanical cooling can also be separate to the unit; this is called a split system unit ventilator. A split system unit ventilator has an indoor unit ventilator which looks much like the all hydronic unit ventilators noted above but also has a corresponding outdoor condensing unit. Refrigerant is piped between the two. Although the hydronic part of the unit has about a 40 year expected life the mechanical cooling part only has a 10 to 15 year expected useful life.

The part of a direct expansion cooling unit ventilator that fails usually is the compressor and/or refrigerant valves and controls. On a Split system unit ventilator the corresponding condensing unit can sometimes be replaced without replacing the indoor unit. Since a self contained classroom unit ventilator contains the mechanical cooling equipment the entire unit is replaced when it is at the end of its useful life because it costs about the same as repairing.

Packaged Electric Cooling Rooftop Units:

Generally, this is equipment that has one or more compressors and refrigerant. These systems are very susceptible to loss of refrigerant and or oil problems that lead to compressor failure.

Debris in the refrigerant or lines can lead to further failures of replacement compressors. This is why the replacement compressor never lasts as long as the initial compressor.

There are many different classes of rooftop units or condensing units. The general theme of which is the quality of construction which influences how long the unit will last. It also reflects how the unit can be maintained. Light commercial rooftop units between 1 and 5 nominal tons have a useful life between 5 and ten years. Similar rooftop units between 6 and 25 tons have a useful life between 10 and 15 years. The medium commercial class can have a useful life of between 15 and 20 years. The Heavy commercial class can have a useful life of between 20 and 25 years.

Central Station Air Handling Unit Expected Useful Life:

This equipment consists of a fan and steam or hot water coil. They may also have chilled water coils for cooling. They also include temperature controls that are either pneumatic, electronic or digital. This type of equipment are rebuildable to a point and when properly maintained usually last about 40 years but can last longer. Usually the control system parts are replaced several times during the life of the equipment. The useful life also assumes the steam and water systems have proper water treatment in addition to the maintenance items recommended by the manufacture or the equipment.

Air Handling units that have refrigerant cooling coils also have a useful life of about 40 years except the refrigerant cooling coil and corresponding condensing unit only have a useful life of between 10 and 20 years depending on the unit size.

Humidity Issues in Classrooms:

Air conditioning schools with classroom unit ventilators has been done for years except there can and has been problems with Humidity and Mold in some schools that has been attributed to these systems. This phenomenon occurs when the classroom unit ventilators are enabled to provide air conditioning when there is little or no actual air conditioning load in the space. This is typically when the children are not in school and the outdoor dew point is above 65oF. What happens is the unit ventilator brings in the minimum outside air which is humid but because there is no load it does not get dehumidified. The longer it operates in this state the more humidity builds up in the school. Direct expansion unit ventilators and packaged rooftop units are more susceptible to this than chilled water equipment. In most instances the only symptom is sagging ceiling tiles. In extreme circumstances mold can occur.

This can be overcome by simply not running the air conditioning when the building is not occupied. Although this can occur with chilled water unit ventilators, it has been found that face and bypass unit ventilators that have continuous chilled water flow through the cooling coil provide enough dehumidification to keep it to a minimum. In this situation, the units should not be run at night.

STANDARD CONDITIONS

BERG ENGINEERING CONSULTANTS, LTD. has attempted to keep our comments objective in delineating the nature and physical state of the property and improvements. Inasmuch as our survey was of a limited nature, we cannot assume responsibility for latent defects or oversights and this report is not to be construed as an agreement or disagreement with differing opinions of others that may arise.

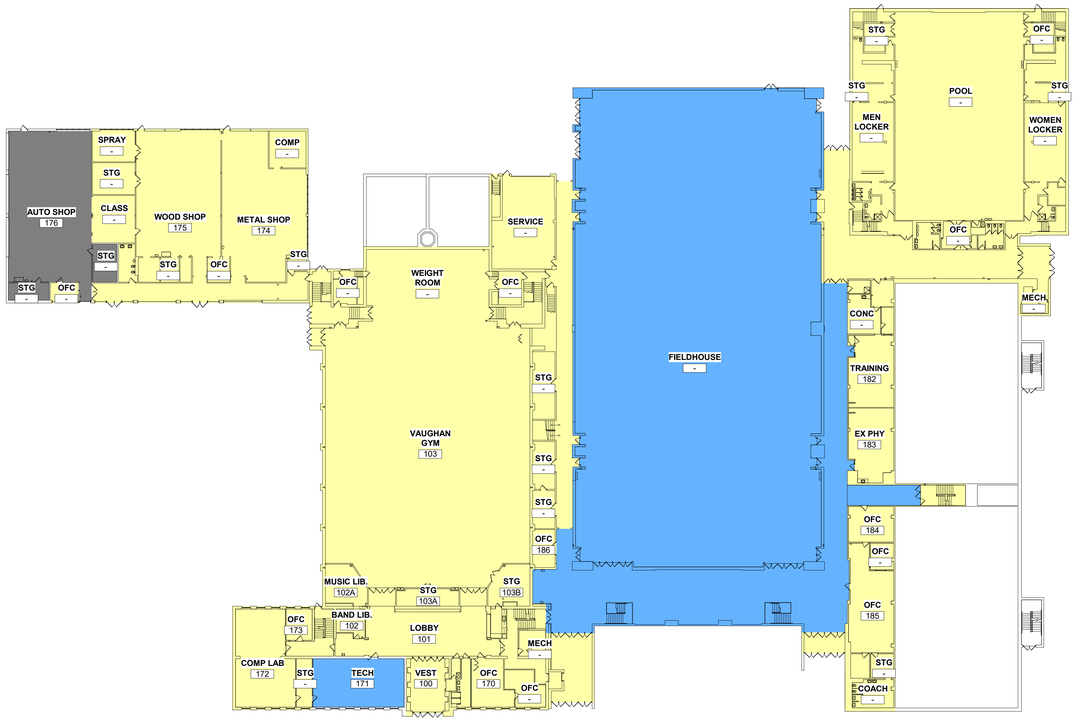
Since BERG ENGINEERING CONSULTANTS, LTD. has no control over the cost of labor, materials, equipment or services furnished by others, or over the Contractor(s)' methods of determining prices, or over competitive bidding or market conditions, BERG ENGINEERING CONSULTANTS, LTD.'s opinions of probable Costs provided for herein are to be made on the basis of BERG ENGINEERING CONSULTANTS, LTD.'s experience and qualifications and represent BERG ENGINEERING CONSULTANTS, LTD.'s best judgment as experienced and qualified professional engineers, familiar with the construction industry; but BERG ENGINEERING CONSULTANTS, LTD. cannot and does not guarantee that proposals, bids or actual Costs will not vary from these opinions.

BERG ENGINEERING CONSUTLANTS, LTD. take no responsibility for matters that may be legal in nature, accounting, surveys, drawings, specifications, original design/engineering, code compliance, and informational data, or opinions provided by others.

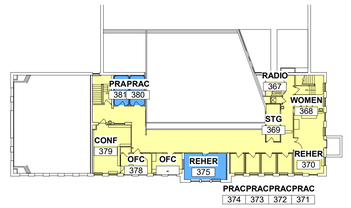
AC LEGEND - VAUGHAN BUILDING

- EXISTING AIR CONDITIONED SPACES
- NON-AIR CONDITIONED SPACES
- AC READY SPACES
- UNCONDITIONED SPACES

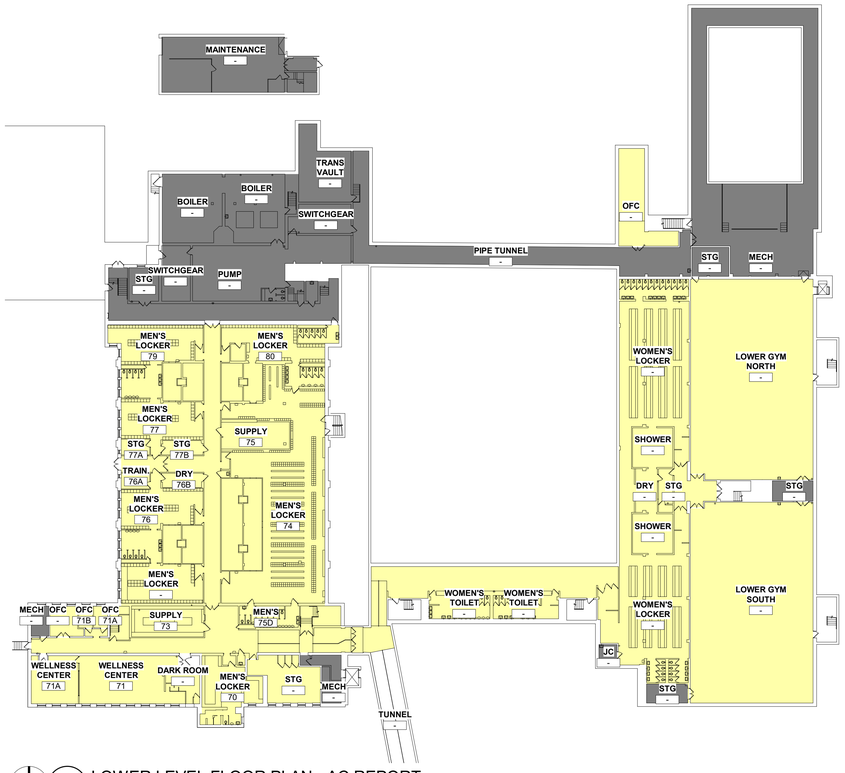
EXISTING AC:	41,425 SF
TOTAL BUILDING:	198,431 SF
PERCENTAGE OF BUILDING WITH AC:	21%



1 FIRST FLOOR PLAN - AC REPORT
NOT TO SCALE



3 THIRD FLOOR PLAN - AC REPORT
NOT TO SCALE



0 LOWER LEVEL FLOOR PLAN - AC REPORT
NOT TO SCALE



2 SECOND FLOOR PLAN - AC REPORT
NOT TO SCALE

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LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
DECEMBER 2022

SHEET TITLE
VAUGHAN BUILDING

SHEET
AC-V1

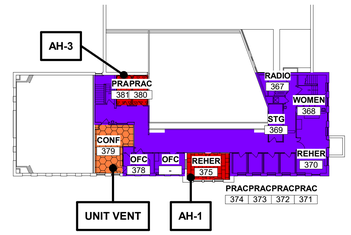
PRIORITY LEGEND - VAUGHAN

- NO MECHANICAL VENTILATION
- END OF USEFUL LIFE
- 0 - 10 EXPECTED YEARS OF USEFUL LIFE REMAINING
- 10 - 20 EXPECTED YEARS OF USEFUL LIFE REMAINING
- 20 - 30 EXPECTED YEARS OF USEFUL LIFE REMAINING
- 30 - 40 EXPECTED YEARS OF USEFUL LIFE REMAINING

UNIT VENT	AH-4B	AS-2G
AH-1	AS-1B	AS-3C
AH-2	AS-1C	AS-3E
AH-3	AS-1E	AS-3F
AH-4	AS-1F	AS-3G
AH-5	AS-1G	AS-4E
S-1A / S-3A	AS-2B	AS-4F
S-2A	AS-2C	AS-5F
AH-3B	AS-2F	AS-6F



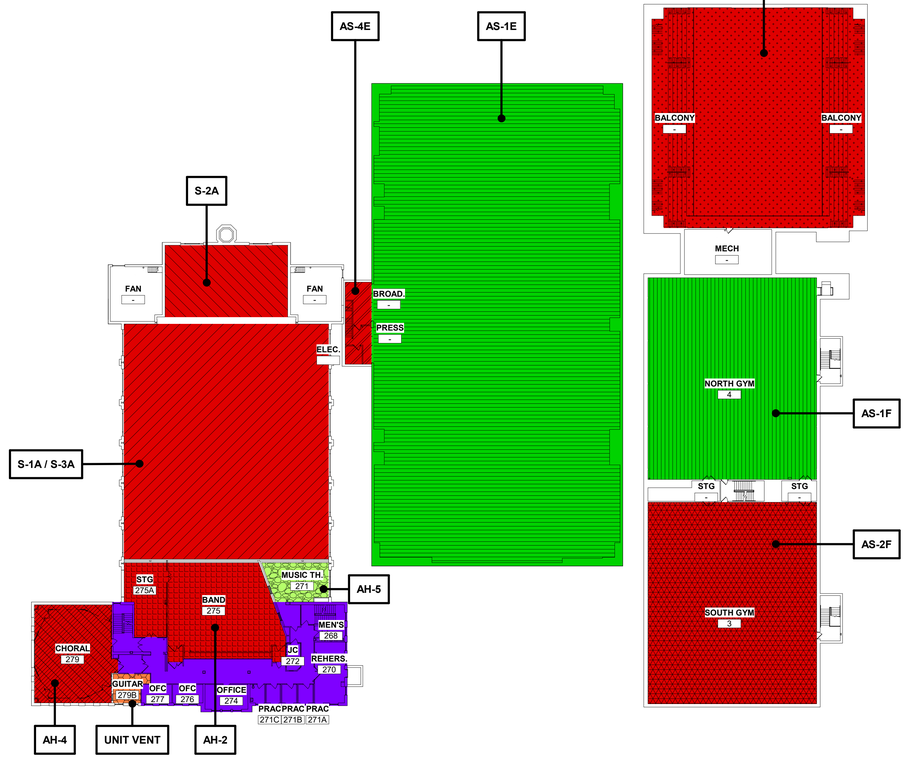
1 FIRST FLOOR PLAN - PRIORITY REPLACEMENT
NOT TO SCALE



3 THIRD FLOOR PLAN - PRIORITY REPLACEMENT
NOT TO SCALE



0 LOWER LEVEL FLOOR PLAN - PRIORITY REPLACEMENT
NOT TO SCALE



2 SECOND FLOOR PLAN - PRIORITY REPLACEMENT
NOT TO SCALE

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LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
DECEMBER 2022

SHEET TITLE:
VAUGHAN BUILDING-PRIORITY REPLACEMENT MECH PLAN

SHEET
MP-V1

North Campus - Vaughan Building

M/E/P/FP Summary

Lyons Township High School District 204

Item	Condition	Amount	Estimated Cost
Electrical			**$778,000**
Electrical panels, Transformers and Main Switch board (1 item)			$8,000
Electrical	Infrared scan electrical panels, transformers and main switchboard. And clean the interiors	1	$8,000.00
New Electrical Service (1 item)			$750,000
Electrical	Provide new electrical service for central cooling plant. Does not include ComEd costs.	1	$750,000.00
Switchboards (1 item)			$20,000
Electrical	Install digital meters for surge protection on main switchboard	1	$20,000.00
Fire Protection			**$800,000**
Fire Alarm (1 item)			$800,000
Fire Protection	Replace all old fire alarm devices, cabling and power supplies	1	$800,000.00
Mechanical			**$1,630,000**
East Gym Locker Room (1 item)			$150,000
Mechanical	Replace Air Handler AHU's AS-4F. Installed in1967. Expect useful life. 40	1	$150,000.00
Field House (1 item)			
Mechanical	Air HandlerAS-1E (8 total) (Installed in 2023)	1	
Field House Lobby (1 item)			
Mechanical	Air Handler AS-3E (Installed in 2023)	1	
Heat Exchanger (1 item)			$50,000
Mechanical	Replace Heat Exchanger HX-3A. Installed in1968. Expect useful life. 40 - 50	1	$50,000.00

Item	Condition	Amount	Estimated Cost
Music Director Office,Band Room, Practice Rooms 380 and 381 and Choral Room (1 item)			$350,000
Mechanical	Replace Air Handler AHU's AH-1,2,3 & 4. Installed in1963. Expect useful life 40.	1	$350,000.00
Music Room (1 item)			
Mechanical	AH-5 Installed in 2004 with AC. Expected useful life: DX coil 10-20 years. Air Handler 40 years.	1	
Shop (1 item)			$310,000
Mechanical	Replace Air Handler AHU's AS-1C, AS-2C & AS-3C. Installed in1967. Expect useful life. 40	1	$310,000.00
Swimming Pool (1 item)			$200,000
Mechanical	Replace Air Handler AHU AS-1G. Installed in1967. Expect useful life. 40	1	$200,000.00
Swimming Pool Equipment Room (1 item)			$100,000
Mechanical	Replace Air Handler AHU AS-3G. Installed in1967. Expect useful life. 40	1	$100,000.00
Swimming Pool Locker Room (1 item)			$70,000
Mechanical	Replace Air Handler AHU AS-2G. Installed in1967. Expect useful life. 40	1	$70,000.00
Vaughan East Locker Room (1 item)			$200,000
Mechanical	Replace Air Handler AHU AH-3B. Installed in 1949. Expect useful life. 40	1	$200,000.00
Vaughan West Locker Room (1 item)			$200,000
Mechanical	Replace Air Handler AHU AH-4B. Installed in 1949. Expect useful life. 40	1	$200,000.00
Mechanical - Air Conditioning			**$2,105,000**
Cooling Plant (1 item)			$800,000
Mechanical - Air Conditioning	Vaughan does not have a central cooling plant. Install new Chiller, Cooling Tower, Pumps and Piping. Expect useful life 20 - 25.	1	$800,000.00
Director Office (1 item)			$80,000
Mechanical - Air Conditioning	Replace Air Handler AHU AS-2B. Installed in1967. Expect useful life. 40	1	$80,000.00
East Gym - North (1 item)			$400,000
Mechanical - Air Conditioning	Add air conditioning to existing air handlers AS-1F and AS-5F	1	$400,000.00

Item	Condition	Amount	Estimated Cost
East Gym - South (1 item)			$350,000
Mechanical - Air Conditioning	Replace Air Handler AHU's AS-2F & AS-6F. Installed in1967. Expect useful life. 40	1	$350,000.00
Main Gym (1 item)			$275,000
Mechanical - Air Conditioning	Replace Air Handler AHU's S-1A & S-3A. Installed in1949. Expect useful life. 40	1	$275,000.00
Press Box (1 item)			$55,000
Mechanical - Air Conditioning	Replace Air Handler AHU AS-4E. Installed in1967. Expect useful life. 40	1	$55,000.00
Weight Room (1 item)			$65,000
Mechanical - Air Conditioning	Replace Air Handler AHU S-2A. Installed in1949. Expect useful life. 40	1	$65,000.00
Wellness Center (1 item)			$80,000
Mechanical - Air Conditioning	Replace Air Handler AHU AS-1B. Installed in1967. Expect useful life. 40	1	$80,000.00
Summary for North Campus - Vaughan Building (24 detail records)			$5,313,000
Summary for North Campus - Vaughan Building (24 detail records)			$5,313,000
Contingency (15%)			$796,950
Project Total Cost			$6,109,950

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

Lyons Township High School 204
North Campus
Vaughan Building
100 S. Brainard Ave.
LaGrange, IL 60525

Facility Assessment

Plumbing, Heating, Ventilation, Air Conditioning, Electrical & Fire Protection

October 3, 2019
Updated September 15, 2020
Updated December 23, 2022

Prepared by: Brian Berg Jr, P.E. and Charles Easley, A.I.A.

DLA Ltd.
ARCHITECTS

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plumbing 847-352-4815 Fax
fire protection www.berg-eng.com

Introduction:

Our office reviewed the existing Mechanical, Electrical, Plumbing and Fire Protection systems to identify what their capabilities are/were and what can be expected in the foreseeable future. Our review also includes some alternatives for replacement and upgrades to some of those systems.

Existing Systems Description:

Mechanical:
AH-1,2,3 & 4 – Replacement of Vaughan Building Air Handling Units 1, 2, 3 and 4:

Air handling units 1, 2, 3 and 4 are single zone constant volume heating, ventilating and air conditioning units. They serve the Director Office- AH-1; Band Room – AH-2; Practice Rooms 380 and 381 AH-3; and Choral Room - AH-4. These units are at the end of their useful life and need to be replaced. Since these are already single zone units, they are still appropriate systems to handle the zones they serve. We recommend replacing each unit with a new unit of similar size and arrangement.

A statement of probable construction cost would be $350,000.00.

S-1A and S-3A - Replacement of Vaughan Gymnasium Air Handling Unit

Air Handling Unit S-1A and S-3A is the main air handling unit that provides heating and ventilation to the main gymnasium. Unit is a constant volume steam heating air handling unit. These units are original to the building installed around 1949.

We recommend replacing these air handling unit in the same position with the same kind of unit. They would be reconnected to the existing ductwork.

A statement of probable construction cost would be $275,000.00.

S-2A - Replacement of Weight Room (Old Vaughan Gym Stage) Air Handling Unit

Air Handling Unit S-2A is a constant volume air handling unit that provides heating and ventilation to the main gymnasium. The unit has a steam heating coil. This unit is original to the building installed around 1949.

We recommend replacing these air handling unit in the same position with the same kind of unit. They would be reconnected to the existing ductwork.

A statement of probable construction cost would be $65,000.00.

AS-1G - Replacement of Swimming Pool Air Handling Unit

Air Handling Unit AS-1G is a constant volume air handling unit that provides heating and ventilation to the Swimming Pool. The unit has a steam heating coil. This unit is original to the building installed around 1967.

We recommend replacing these air handling unit in the same position with the same kind of unit. They would be reconnected to the existing ductwork.

A statement of probable construction cost would be $200,000.00.

AS-2G - Replacement of Swimming Pool Locker Room Air Handling Unit

Air Handling Unit AS-1G is a constant volume air handling unit that provides heating and ventilation to the Swimming Pool Locker Rooms. The unit has a steam heating coil. This unit is original to the building installed around 1967.

We recommend replacing these air handling unit in the same position with the same kind of unit. They would be reconnected to the existing ductwork.

A statement of probable construction cost would be $70,000.00.

AS-3G - Replacement of Swimming Pool Equipment Room Air Handling Unit

Air Handling Unit AS-3G is a constant volume air handling unit that provides heating and ventilation to the Swimming Pool Equipment Room. The unit has a steam heating coil. This unit is original to the building installed around 1967.

We recommend replacing these air handling unit in the same position with the same kind of unit. They would be reconnected to the existing ductwork.

A statement of probable construction cost would be $100,000.00.

AS-1E (8 Total) - Replacement of Field House Air Handling Units

There are eight Air Handling Unit AS-1E hanging from the structure of the Field House. Each one is a constant volume air handling unit that provides heating and ventilation. The unit has a steam heating coil. This unit is original to the building installed around 1967.

We recommend replacing these air handling unit in the same position with the same kind of unit. They would be reconnected to the existing ductwork.

A statement of probable construction cost would be $700,000.00.

AS-3E Replacement of Field House Lobby Air Handling Unit

AS-3E hanging from the structure in Field House at the South End. It is a constant volume air handling unit that provides heating and ventilation. The unit has a steam heating coil. This unit is original to the building installed around 1967.

We recommend replacing these air handling unit in the same position with the same kind of unit. They would be reconnected to the existing ductwork.

A statement of probable construction cost would be $80,000.00.

AS-2F and AS-6F Replacement of East Gymnasium Air Handling Units

AS-2F and AS-6F hand from the structure above the upper gymnasiums. They are each a constant volume air handling unit that provides heating and ventilation. The unit has a steam heating coil. This unit is original to the building installed around 1967.

We recommend replacing these air handling unit in the same position with the same kind of unit. They would be reconnected to the existing ductwork.

A statement of probable construction cost would be $300,000.00.

AS-4F Replacement of East Gymnasium Locker Room Air Handling Unit

AS-4F hangs from the structure above the upper gymnasiums. AS-4F serves the first floor locker rooms. It is a constant volume air handling unit that provides heating and ventilation. The unit has a steam heating coil. This unit is original to the building installed around 1967.

We recommend replacing these air handling unit in the same position with the same kind of unit. They would be reconnected to the existing ductwork.

A statement of probable construction cost would be $150,000.00.

AS-1F, and AS-5F East Gymnasium Air Handling Units

AS-1F and AS-5F hang from the structure above the upper gymnasiums. They are each a constant volume air handling unit that provides heating and ventilation. The unit has a steam heating coil. These units and controls are new in 2020.

These units were installed with cooling coil sections when they were replaced. A statement of probable construction cost to add cooling coils and matching outdoor condensing units on the roof above to provide air conditioning would be $400,000.00.

AS-3F East Gymnasium Locker Room Air Handling Unit

AS-3F hangs from the structure above the upper gymnasiums. AS-3F serves the ground floor locker rooms. It is a constant volume air handling unit that provides heating and ventilation. The unit has a steam heating coil. This unit and controls is new in 2020.

AS-1C, AS-2C and AS-3C Shop Air Handling Unit Replacement

AS-1C, AS-2C, and AS-3 C are constant volume 100% outdoor air handling units that provide ventilation and heat to the shop classes. They serve the Wood, Metal and Auto shop respectively. These units have steam heat and are original to the building from around 1967.

We recommend replacing this air handling unit in the same position with the same kind of unit. They would be reconnected to the existing ductwork.

A statement of probable construction cost would be $310,000.00.

AH-3B Air Handling Unit Replacement (East Vaughan Locker Room)

100% outdoor air, air handling unit hanging at the south end of the locker room. Unit provides heating and ventilating to the locker room. This unit was installed in 1949.

This unit is wedged into a ceiling space. There is no way to add a chilled water cooling coil to this unit. If it is desired to air condition these locker rooms new roof mounted air handling units with heat recovery would have to be installed on the roof above the gym and ducts extended down through the gym to the locker room for exhaust and supply air.

A statement of probable construction cost would be $200,000.00.

AH-4B Air Handling Unit Replacement (West Vaughan Locker Room)

100% outdoor air, air handling unit hanging at the south end of the locker room. Unit provides heating and ventilating to the locker room. This unit was installed in 1949.

This unit is wedged into a ceiling space. There is no way to add a chilled water cooling coil to this unit. If it is desired to air condition these locker rooms new roof mounted air handling units with heat recovery would have to be installed on the roof above the gym and ducts extended down through the gym to the locker room for exhaust and supply air.

A statement of probable construction cost would be $200,000.00.

AS-2B Athletic Director Office Air Handling Unit Replacement

AS-2B is a constant volume air handling unit with steam heating coil that provides heat and ventilation to the Athletic Directors Offices. This unit was installed around 1967.

We recommend replacing these air handling unit in the same position with the same kind of unit with air conditioning. The existing ductwork would be reused.

A statement of probable construction cost would be $80,000.00.

AS-1B Wellness Center Air Handling Unit Replacement

AS-1B is a constant volume air handling unit with steam heating coil that provides heat and ventilation to the Wellness Center on the lower level of the Vaughan Building. This unit was installed around 1967.

We recommend replacing these air handling unit in the same position with the same kind of unit with air conditioning. The existing ductwork would be reused.

A statement of probable construction cost would be $80,000.00.

AS-4E Press box Air Handling Unit Replacement

AS-4E is a constant volume air handling unit that provides heating and ventilating to the press box. it is located above the ceiling of the corridor below the press box. This unit was installed around 1967.

We recommend replacing these air handling unit in the same position with the same kind of unit with air conditioning. The existing ductwork would be reused.

A statement of probable construction cost would be $55,000.00.

Unit Ventilators:

UV-1V: The Technology Center 171 is heated, ventilated and air conditioned by two classroom unit ventilators with steam heating coil and refrigerant cooling coil. There are two 2.5 nominal ton matching condensing units located outside. These were installed in 2013. Equipment such as this will last between 10-15 years with proper maintenance.

Heating Plant:

The school is heated by a central steam plant. The central steam plant consists of two 400 Bhp Burnham steam boilers and one 250 Bhp Burnham steam boiler. There is a central boiler feed system that feeds all three boilers with a variable speed driven pump set. The boiler feed water also has a preheated. This system was installed in 2010. With proper maintenance and water treatment systems such as this can last between 40 and 50 years.

Steam is distributed throughout the school in the basement and tunnels located below. The older air handling units of the building utilize steam directly for heat. Steam is also distributed to the Main Building. Most of the Main Building has steam to water heat exchangers and uses hot water for heating. See that report for additional information.

HX-3A: Heat Exchanger 3A is a steam to hot water heat exchanger that provides heating hot water to the south end of the building. It was installed in 1968. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment. This heat exchanger is at the end of its useful life. A statement of probable construction cost to replace it would be $50,000.00.

HX-1G: Heat Exchanger 1G is a steam to hot water heat exchanger that provides heating hot water to the pool radiation equipment. It was replaced in 1982. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment.

HX-2G: Heat Exchanger 2G is a steam to hot water heat exchanger that provides domestic hot water to the pool and adjoining locker rooms. It was replaced in 1995. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment.

HX-3G: Heat Exchanger 3G is a steam to hot water heat exchanger that provides heating hot water to heat the swimming pool. It was replaced in 1988. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment.

Cooling Plant:

This building does not have a central cooling plant.

Future Cooling Plant:
If it is desired to air condition the rest of the building by installing an air-cooled chiller on grade behind the boiler room and extend chilled water pipes to the new equipment.

A statement of probable construction cost would be $800,000.00

Electrical:

There are two electrical services that are primary metered from the utility.

> Electrical service #1 is 277/480 volt, 3 phase, 4 wire. The utility transformer for this service is located in an underground vault. The main switchboard is rated for 1600 amps and has one main switch rated 1600 amps. The main switch has a ground fault protection system.
>
> Electrical service #2 is 120/208 volt, 3 phase, 4 wire. The main switchboard is rated for 3000 amps and has one main switch rated 3000 amps.

There are two generators. One generator is a cogeneration system, that was designed to run in parallel with ComEd. We were informed that the generator is no longer used to cogenerate. The system is used as a back up generator for various emergency and standby equipment. The cogen meter is located next to the utility meter. The generator is 250kw and produces 277/480 volt power.

The second generator is a 60kva natural gas generator. The generator is located outside on the north side of the building. The generator serves emergency loads. The generator produces 277/480 volt power.

The maximum demand for the electrical services in the Vaughan Building in the past 15 months was 361 kilowatts. Because the utility account number covers both services in building, it cannot easily be determined whether the services are sized adequately based on the available information.

Recommendations:
Digital meters should be installed on the switchboards. These devices will allow the school to monitor the electrical loads on the various services. This will help to determine if the existing services have capacity for potential projects, such as air conditioning the entire school. At least one year of recordings are required to determine the available capacity on each service. Approximate cost $20,000.00.

It is recommended that the electrical panels, transformers and main switchboard be infrared scanned and the interiors cleaned. When the panels are open for scanning and cleaning, the feeder size and insulation type should be recorded and documented. Also the interiors should be photographed. A statement of probable cost would be approximately $8,000.00.

The building will require a new larger electrical service if it is fully air conditioned. Our statement of probable construction cost for the new service is $750,000.00.

Fire Alarm System:
The fire alarm system is an addressable system. The manufacturer of the main control panel is Notifier and is model number NFS2-3020. The head end panel was replaced in 2014. The fire alarm system is shared between the main building and Vaughan building. The 2014 work was mainly the headend and a few remodeled areas. Most of the existing cabling, devices and remote panels remained. Each year faulty cable, devices and power supplies are replaced as the devices fail. The failure of these devices sometimes cause false alarms. Also some of the failures do not allow notification devices to go into alarm when they should.

It is recommended that all old devices, cabling and power supplies be replaced. Approximate cost would be $800,000.00

Intercom System:
The intercom system is the Dukane Starcall system in the North Building, refer to North report for additional information.

Lighting:
The lighting is mainly T8 fluorescent.

Recommendations:
Consideration should be given to update the interior lighting to LED with energy control systems to control the LED light fixtures. Energy saving controls include dimming, occupancy / vacancy

sensing and automatic daylighting controls. LED fixtures can be integrated into the school as areas are renovated or if the school would to reduce energy consumption.

Plumbing:

Main Locker Room Sewage Ejectors:

The lower level locker rooms of the Vaughan building are pumped by a dual sewage ejector system located in the pump room next to the boiler room. These pumps were replaced in 2019.

Domestic Hot Water:

HX-3: Domestic HW is provided to the building by a steam to hot water heat exchanger located in the main pump room on the west. The system consists of the steam to water heat exchanger and four 500 gallon hot water storage tanks. This system was installed in 2014.

Fire Protection:

The building is partially sprinklered with a wet pipe sprinkler system. The Field House and Swimming Pool additions are fully sprinklered. The Auditorium, Stage, Green Room, and Dressing Rooms are fully sprinklered. The sprinkler riser for these spaces is located in the North West corner of the building in the Storage room of Boys Locker Room H116.

General Commentary:

Definition of Expected Useful Life:

When Expected Useful Life is discussed relative to building equipment it simply means that the ongoing cost to keep the equipment functioning properly is such that it will be less expensive to simply replace the equipment. It does not mean the equipment can't function for a few or more years with proper maintenance. It means the odds are very good that the next failure will be very expensive if not one which is not recoverable from. When replacing equipment because it is at or near the end of its useful life it is a great opportunity to look for replacement options that can save energy.

Boiler Systems:

Conventional fire tube or water tube hot water heating boilers have a useful life of 40 years and up to 50 years if properly maintained. Newer high efficient hot water boilers have a useful life of about 20 years. In order to actually achieve the energy savings in a high efficiency condensing boiler, the boiler operating temperature must be below 160^{o}F. In order to achieve the extra efficiency in the newer high efficient condensing boilers all of the heating devices must be sized to operate on this lower temperature. This is not achievable in an existing building without removing and replacing most all of the existing heating equipment at the same time as replacing the boilers.

Classroom Unit Ventilator Expected Useful Life:

Classroom unit ventilators come in several different types and the typical useful life expectancy is different for each type.

The more typical classroom unit ventilator is an all hydronic or steam unit ventilator. This is a unit ventilator that is either heating only with hot water/steam coils or heating and cooling with hot water/steam and chilled water coils. They can either be floor mounted vertical or ceiling mounted horizontal. If these units are properly maintained, kept clean and the corresponding water system have the proper water treatment, they usually last about 40 years.

The other type of classroom unit ventilator is a combination of steam or hot water heating and mechanical or direct expansion cooling. The mechanical cooling can be integral to the unit; this is called a self contained unit ventilator. It is more like a large window air conditioning unit. The mechanical cooling can also be separate to the unit; this is called a split system unit ventilator. A split system unit ventilator has an indoor unit ventilator which looks much like the all hydronic unit ventilators noted above but also has a corresponding outdoor condensing unit. Refrigerant is piped between the two. Although the hydronic part of the unit has about a 40 year expected life the mechanical cooling part only has a 10 to 15 year expected useful life.

The part of a direct expansion cooling unit ventilator that fails usually is the compressor and/or refrigerant valves and controls. On a Split system unit ventilator the corresponding condensing unit can sometimes be replaced without replacing the indoor unit. Since a self contained classroom unit ventilator contains the mechanical cooling equipment the entire unit is replaced when it is at the end of its useful life because it costs about the same as repairing.

Packaged Electric Cooling Rooftop Units:

Generally, this is equipment that has one or more compressors and refrigerant. These systems are very susceptible to loss of refrigerant and or oil problems that lead to compressor failure.

Debris in the refrigerant or lines can lead to further failures of replacement compressors. This is why the replacement compressor never lasts as long as the initial compressor.

There are many different classes of rooftop units or condensing units. The general theme of which is the quality of construction which influences how long the unit will last. It also reflects how the unit can be maintained. Light commercial rooftop units between 1 and 5 nominal tons have a useful life between 5 and ten years. Similar rooftop units between 6 and 25 tons have a useful life between 10 and 15 years. The medium commercial class can have a useful life of between 15 and 20 years. The Heavy commercial class can have a useful life of between 20 and 25 years.

Central Station Air Handling Unit Expected Useful Life:

This equipment consists of a fan and steam or hot water coil. They may also have chilled water coils for cooling. They also include temperature controls that are either pneumatic, electronic or digital. This type of equipment are rebuildable to a point and when properly maintained usually last about 40 years but can last longer. Usually the control system parts are replaced several times during the life of the equipment. The useful life also assumes the steam and water systems have proper water treatment in addition to the maintenance items recommended by the manufacture or the equipment.

Air Handling units that have refrigerant cooling coils also have a useful life of about 40 years except the refrigerant cooling coil and corresponding condensing unit only have a useful life of between 10 and 20 years depending on the unit size.

Humidity Issues in Classrooms:

Air conditioning schools with classroom unit ventilators has been done for years except there can and has been problems with Humidity and Mold in some schools that has been attributed to these systems. These phenomena occur when the classroom unit ventilators are enabled to provide air conditioning when there is little or no actual air conditioning load in the space. This is typically when the children are not in school and the outdoor dew point is above 65oF. What happens is the unit ventilator brings in the minimum outside air which is humid but because there is no load it does not get dehumidified. The longer it operates in this state the more humidity builds up in the school. Direct expansion unit ventilators and packaged rooftop units are more susceptible to this than chilled water equipment. In most instances the only symptom is sagging ceiling tiles. In extreme circumstances mold can occur.

This can be overcome by simply not running the air conditioning when the building is not occupied. Although this can occur with chilled water unit ventilators, it has been found that face and bypass unit ventilators that have continuous chilled water flow through the cooling coil provide enough dehumidification to keep it to a minimum. In this situation, the units should not be run at night.

STANDARD CONDITIONS

BERG ENGINEERING CONSULTANTS, LTD. has attempted to keep our comments objective in delineating the nature and physical state of the property and improvements. Inasmuch as our survey was of a limited nature, we cannot assume responsibility for latent defects or oversights and this report is not to be construed as an agreement or disagreement with differing opinions of others that may arise.

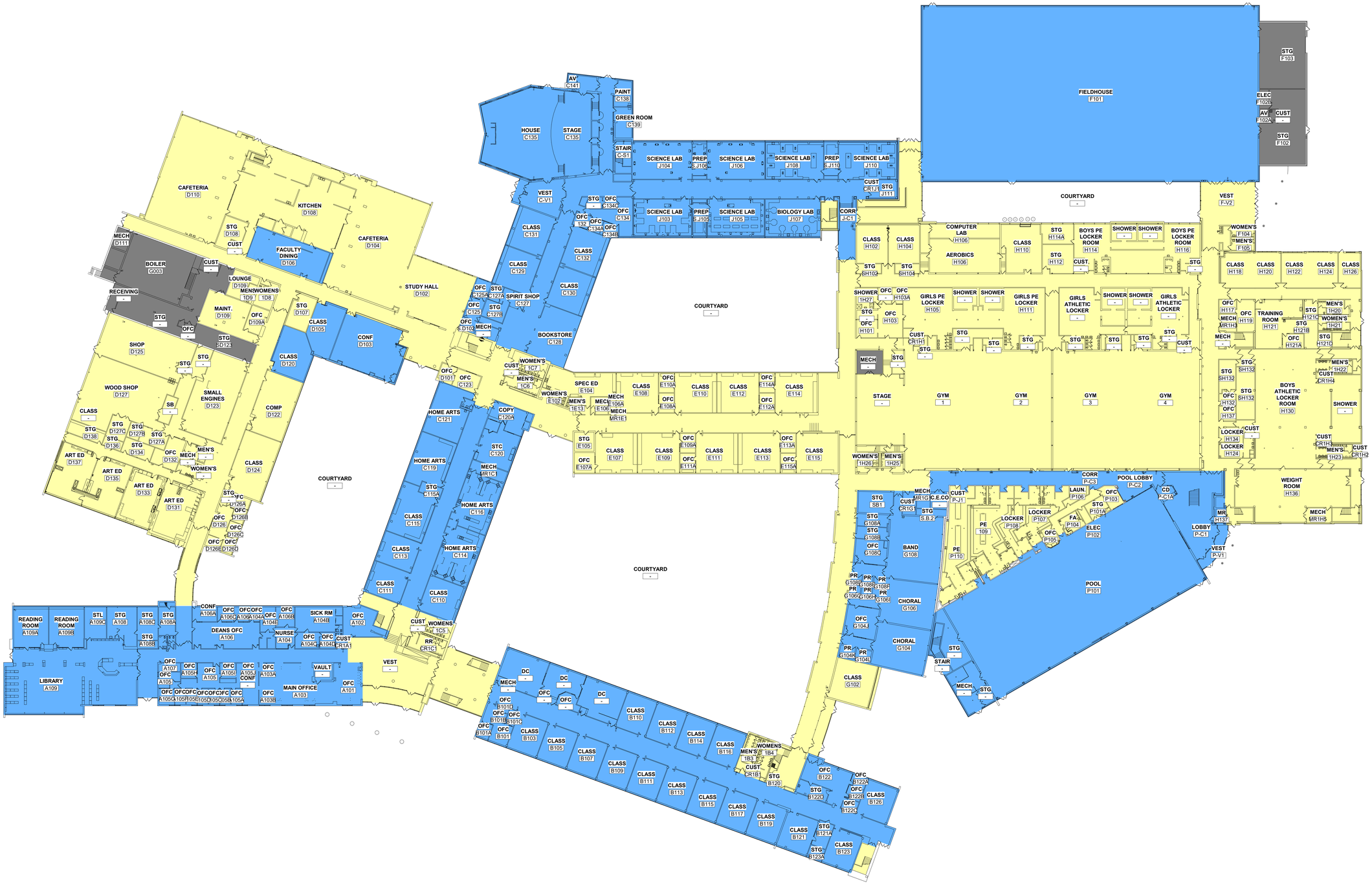
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BERG ENGINEERING CONSUTLANTS, LTD. take no responsibility for matters that may be legal in nature, accounting, surveys, drawings, specifications, original design/engineering, code compliance, and informational data, or opinions provided by others.

AC LEGEND - SOUTH CAMPUS

- EXISTING AIR CONDITIONED SPACES
- NON-AIR CONDITIONED SPACES
- AC READY SPACES
- UNCONDITIONED SPACES

EXISTING AC:	229,393 SF
TOTAL BUILDING:	460,000 SF
PERCENTAGE OF BUILDING WITH AC:	50%



1 FIRST FLOOR PLAN - AC REPORT
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LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
DECEMBER 2022

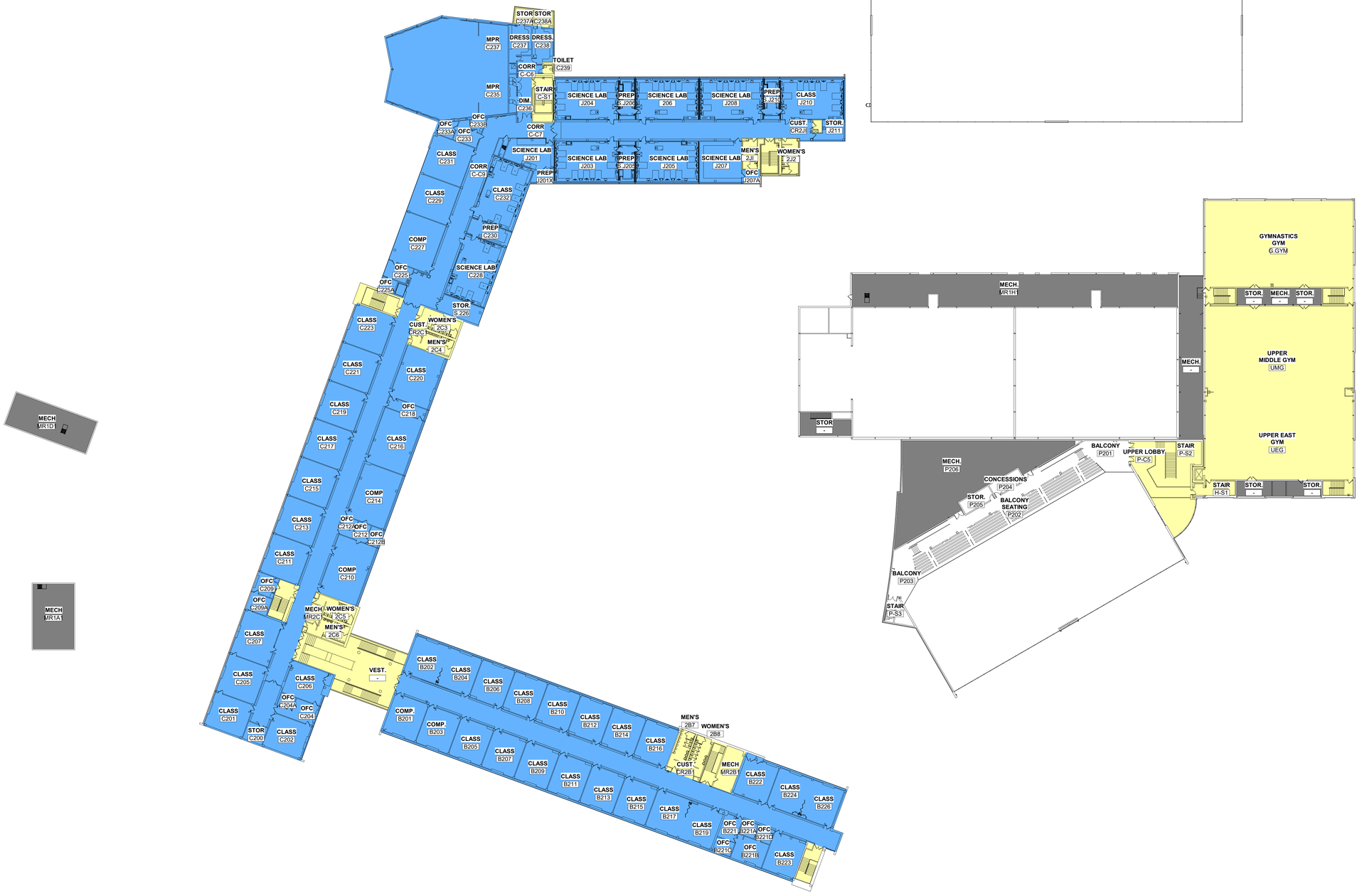
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SOUTH CAMPUS
FIRST FLOOR

SHEET
AC-S1

AC LEGEND - SOUTH CAMPUS

- EXISTING AIR CONDITIONED SPACES
- NON-AIR CONDITIONED SPACES
- AC READY SPACES
- UNCONDITIONED SPACES

EXISTING AC:	229,393 SF
TOTAL BUILDING:	460,000 SF
PERCENTAGE OF BUILDING WITH AC:	50%



2 SECOND FLOOR PLAN - AC REPORT
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DECEMBER 2022

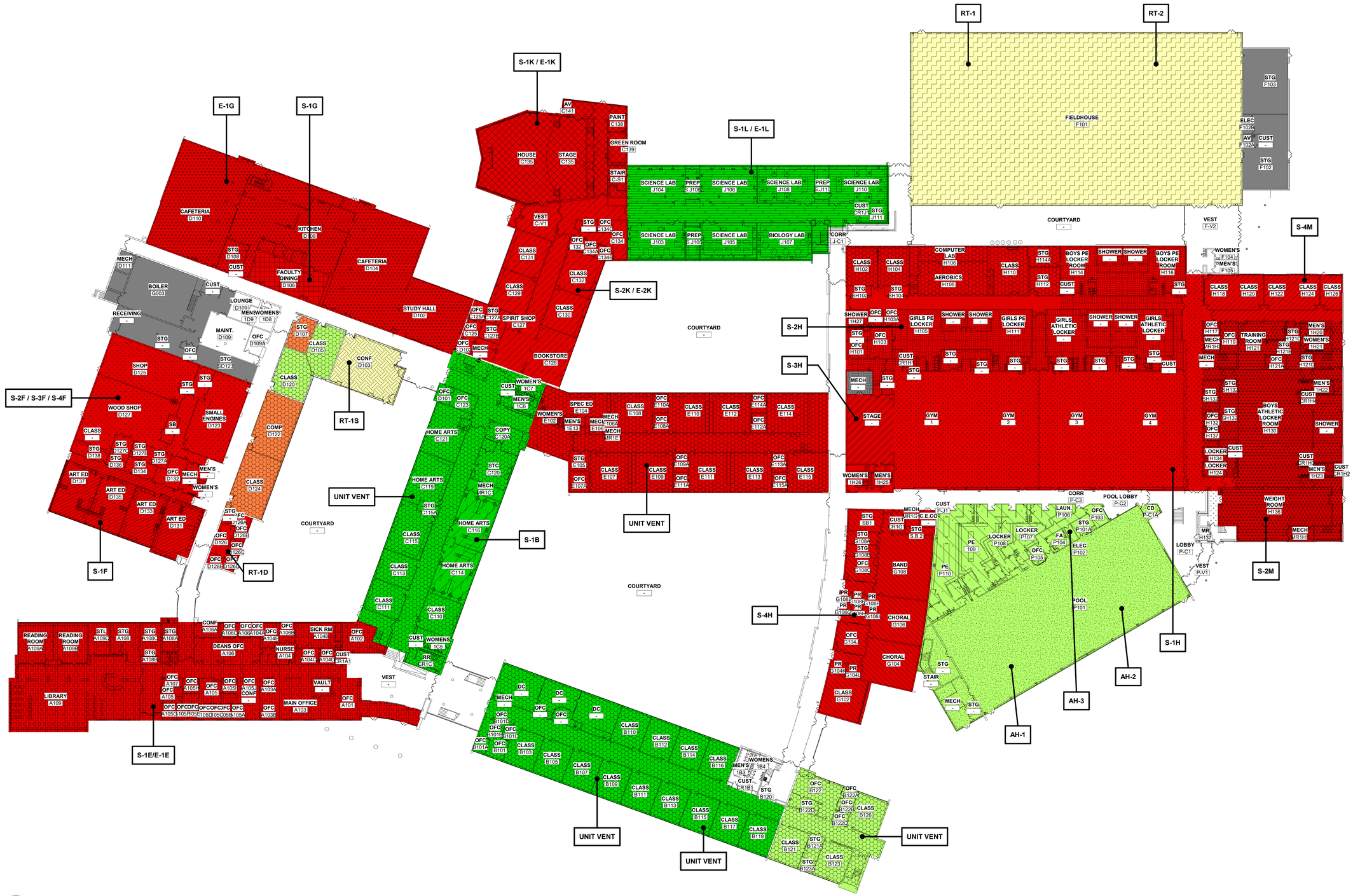
SHEET TITLE:
SOUTH CAMPUS
SECOND FLOOR

SHEET:
AC-S2

PRIORITY LEGEND - SOUTH

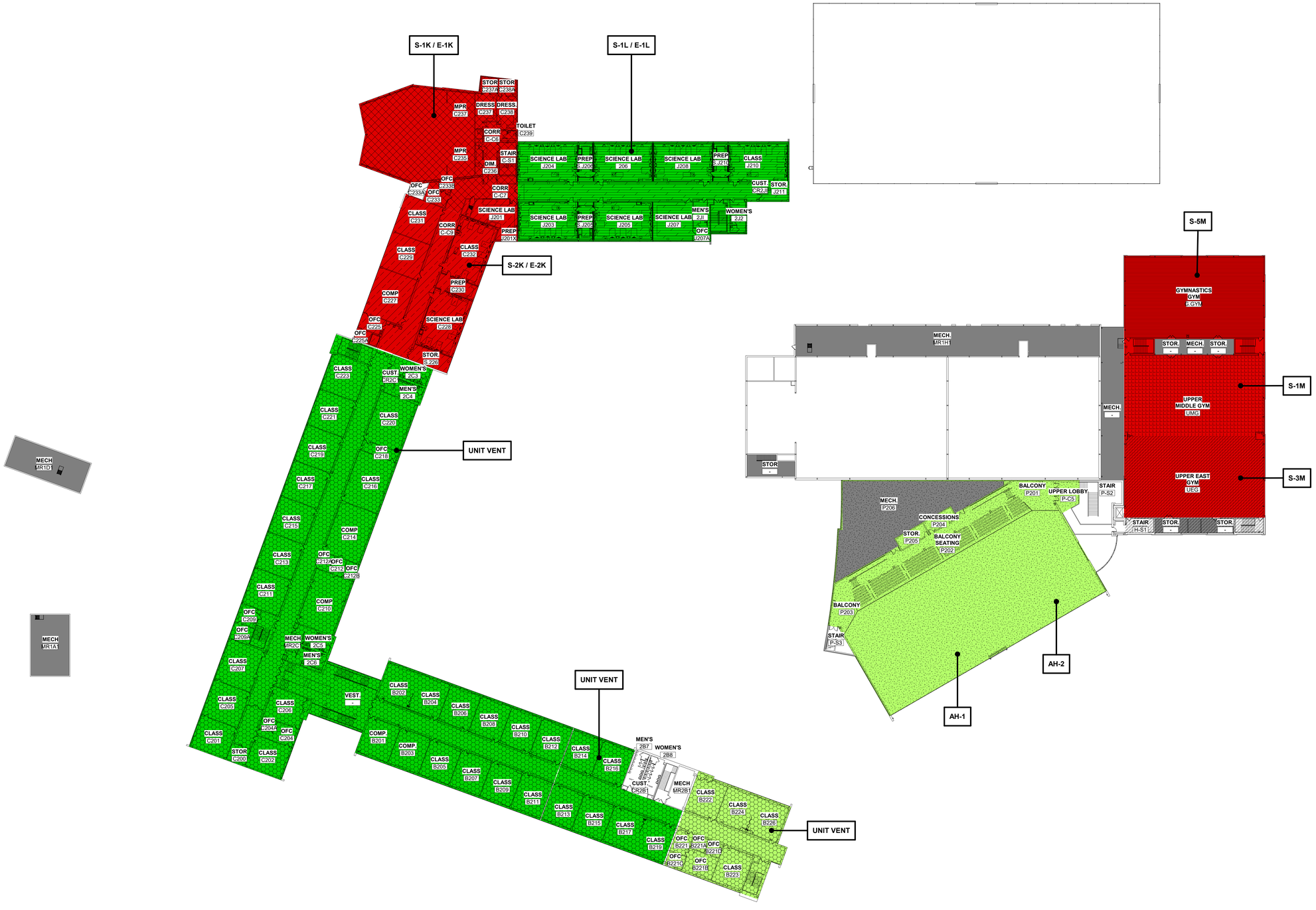
	END OF USEFUL LIFE
	0 - 10 EXPECTED YEARS OF USEFUL LIFE REMAINING
	10 - 20 EXPECTED YEARS OF USEFUL LIFE REMAINING
	20 - 30 EXPECTED YEARS OF USEFUL LIFE REMAINING
	30 - 40 EXPECTED YEARS OF USEFUL LIFE REMAINING
	UNCONDITIONED SPACES

AH-1/AH-2	S-1G	S-2H	S-4M
AH-3	S-1H	S-2K / E-2K	S-5M
UNIT VENT	S-1K/ E-1K	S-2M	RT-1 / RT- 2
S-1B	S-1L / E1-L	S-3H	RT-1S
S-1E/E-1E	S-1M	S-3M	E-1G
S-1F	S-2F/3F/4F	S-4H	RT-1D


RT-1
RT-2
S-1K / E-1K
S-1L / E-1L
E-1G
S-1G
S-2K / E-2K
S-2H
S-3H
S-4M
S-2F / S-3F / S-4F
RT-1S
UNIT VENT
S-1B
S-1F
RT-1D
S-4H
S-1H
S-2M
AH-2
AH-3
AH-1
S-1E/E-1E
FIELDHOUSE F101
COURTYARD
CAFETERIA D110
CAFETERIA D104
KITCHEN D128
FACULTY DINING D106
STUDY HALL D102
BOOKSTORE C128
SPIRIT SHOP C127
HOUSE C135
STAGE C135
GREEN ROOM C139
PAINT C138
AV C141
STAIR C-S1
SCIENCE LAB J104
SCIENCE LAB J106
SCIENCE LAB J108
SCIENCE LAB J110
SCIENCE LAB J103
SCIENCE LAB J105
BIOLOGY LAB J107
PREP J110
PREP J106
PREP J104
VEST C-V1
CORR J-C1
CLASS C151
CLASS C132
CLASS C129
CLASS C130
MECH D111
BOILER G003
CUST -
LOUNGE D109
MENS D109
WOMENS D108
RECEIVING -
MAINT. D109
OFC D109A
SHOP D125
WOOD SHOP D127
SMALL ENGINES D123
SB -
CLASS -
ART ED D137
ART ED D135
ART ED D133
ART ED D131
MEN'S
WOMEN'S
CLASS D120
CONF D103
CLASS D105
CLASS D124
COMP D122
HOME ARTS C121
HOME ARTS C119
HOME ARTS C116
HOME ARTS C114
CLASS C115
CLASS C113
CLASS C111
CLASS C110
COPY C120A
MECH 1R1C
WOMEN'S 1C7
MEN'S 1C6
WOMEN'S 1C5
RR 1R1C
SPEC ED E104
WOMEN'S E102
MEN'S 1E13
MECH E105
MECH 106A
MECH 1R1E
CLASS E108
CLASS E110
CLASS E112
CLASS E114
CLASS E109
CLASS E111
CLASS E113
CLASS E115
OFC E110A
OFC E108A
OFC E114A
OFC E112A
OFC E109A
OFC E111A
OFC E113A
OFC E115A
OFC E107A
STG E105
WOMEN'S 1H26
MEN'S 1H25
COMPUTER LAB H106
AEROBICS H106
CLASS H102
CLASS H104
CLASS H110
BOYS PE LOCKER ROOM H114
BOYS PE LOCKER ROOM H116
SHOWER
GIRLS PE LOCKER H105
GIRLS PE LOCKER H111
GIRLS ATHLETIC LOCKER
CLASS H118
CLASS H120
CLASS H122
CLASS H124
CLASS H126
WOMEN'S F104
MEN'S F105
TRAINING ROOM H121
BOYS ATHLETIC LOCKER ROOM H130
GYM 1
GYM 2
GYM 3
GYM 4
STAGE
LOCKER H134
LOCKER H124
WEIGHT ROOM H136
MECH 1R1H
CUST 2R1H
MEN'S 1H23
WOMEN'S 1H22
MEN'S 1H20
WOMEN'S 1H21
CUST 2R1H4
SHOWER
CUST 2R1H2
CUST P-J1
MECH 1R1G
E.E.CO.
STG S.B.2
STG SB1
CUST 2R1G
STG 3108A
STG 3108E
OFC 3108C
BAND G108
CHORAL G106
CHORAL G104
OFC 3104
PR G108A
PR G108B
PR G108F
PR G108E
PR G106A
PR G106B
PR 3104A
PR 3104B
CLASS G102
STAIR -
MECH -
STG -
CORR P-C3
POOL LOBBY P-C2
CD P-C1A
LAUN P106
OFC P103
STG P101A
LOCKER P108
LOCKER P107
FA P104
ELEC P102
OFC P105
PE 109
PE P110
POOL P101
LOBBY P-C1
VEST P-V1
MR H137
MECH 1R1T
VEST F-V2
ELEC F102B
AV F102A
CUST -
STG F103
STG F102
STG H114A
STG H112
STG SH102
STG SH104
STG SH132
STG SH134
OFC H117
OFC H119
OFC H137
OFC H135
MECH 1R1H
MECH -
STG H121C
STG H121E
OFC H121A
STG H121B
CUST 2R1H4
CUST -
LOCKER H134
LOCKER H124
STG SH132
STG SH134
BOYS ATHLETIC LOCKER ROOM H130
STG SH102
STG SH104
STG -
OFC H103A
OFC H103
OFC H101
CUST 2R1H1
STG -
MECH -
STG -
STG -
STG -
STG -
STG -
STG -
STG -
CUST -
SHOWER 1H27
OFC -
OFC -
STG -
OFC -
CUST 2R1H
STG -
STG -
STG -
STG -
STG -
STG -
STG -

PRIORITY LEGEND - SOUTH

END OF USEFUL LIFE		AH-1/AH-2	S-1G	S-2H	S-4M		
0 - 10	EXPECTED YEARS OF USEFUL LIFE REMAINING	AH-3	S-1H	S-2K / E-2K	S-5M		
10 - 20	EXPECTED YEARS OF USEFUL LIFE REMAINING	UNIT VENT	S-1K/ E-1K	S-2M	RT-1 / RT- 2		
20 - 30	EXPECTED YEARS OF USEFUL LIFE REMAINING	S-1B	S-1L / E1-L	S-3H	RT-1S		
30 - 40	EXPECTED YEARS OF USEFUL LIFE REMAINING	S-1E/E-1E	S-1M	S-3M	E-1G		
UNCONDITIONED SPACES		S-1F	S-2F/3F/4F	S-4H	RT-1D		



2 SECOND FLOOR PLAN - PRIORITY REPLACEMENT
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LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
DECEMBER 2022

SHEET TITLE
SOUTH CAMPUS SECOND FLOOR- PRIORITY REPLACEMENT MECH PLAN

SHEET
MP-S2

South Campus - Main Building

M/E/P/FP Summary

Lyons Township High School District 204

Item	Condition	Amount	Estimated Cost
Electrical			**$59,000**
Electrical panels, Transformers and Main Switch board (1 item)			$14,000
Electrical	Infrared scan electrical panels, transformers and main switchboard. And clean the interiors	1	$14,000.00
Switchboards (2 items)			$45,000
Electrical	Install surge protection on main switchboard	1	$5,000.00
Electrical	Install digital meters on switchboards	1	$40,000.00
Fire Protection			**$1,442,000**
Fire Alarm (1 item)			$1,442,000
Fire Protection	Replace all old fire alarm devices, cabling and power supplies	1	$1,442,000.00
Low Voltage			**$1,500,000**
Intercom System (3 items)			$1,500,000
Low Voltage	System 1: Replace existing intercom head end with traditional system to match the current system. - $50,000.00	1	
Low Voltage	System 2: Replace existing intercom head end with IP based system. - $130,000.00	1	
Low Voltage	System 3: Replace existing intercom head end and all devices. Refer to Physical Security Report	1	$1,500,000.00
Mechanical			**$4,053,000**
Admin Offices at Library (1 item)			$1,000,000
Mechanical	Replace Air Handler AHU S-1E & E-1E. Installed in 1967. Expect Usefull life. 40	1	$1,000,000.00

Item	Condition	Amount	Estimated Cost
Art/Electronics (1 item)			$370,000
Mechanical	Replace Air Handler AHU S-1F. Installed in 1967. Expect Usefull life. 40	1	$370,000.00
Auditorium (1 item)			$180,000
Mechanical	Replace Air Handler AHU S-1K and E-1K. Installed in 1967. Expect Usefull life. 40	1	$180,000.00
Band Choral Area (1 item)			$300,000
Mechanical	Replace Air Handler AHU S-4H. Installed in 1955. DX coil 10-20 years. Air Handler 40 years.	1	$300,000.00
Boys Locker Room Under Upper Gym (1 item)			$220,000
Mechanical	Replace Air Handler AHU S-2M. Installed in 1967. Expect Usefull life. 40	1	$220,000.00
B-Wing (1 item)			
Mechanical	Unit Ventilators B-Wing at south end of B-wing both floors. (Installed 2022)	1	
Chiller/Cooling Tower/ Pumps & Piping No. 2 Area B and C (1 item)			
Mechanical	Chiller, Cooling Tower, Pumps & Piping No. 2 Area B-Wing and C-Wing (Installed in 2022)	1	
C-Wing (1 item)			
Mechanical	Unit Ventilators C-Wing (Installed in 2022.	1	
Gym Locker Rooms (1 item)			$270,000
Mechanical	Replace Air Handler AHU S-2H. Installed in 1955. Expect Usefull life. 40	1	$270,000.00
Heat Exchanger HE-1D (1 item)			$100,000
Mechanical	Replace Air Handler Heat Exchanger HE-1D. Installed in 1955. Expect Usefull life. 40 - 50	1	$100,000.00
Heat Exchanger HE-1E (1 item)			$100,000
Mechanical	Replace Heat Exchanger HE-1E Heat Exchanger HE-1E. Installed in 1967. Expect Usefull life. 40 - 50	1	$100,000.00
Heat Exchanger HE-1K (1 item)			$100,000
Mechanical	Replace Heat Exchanger HE-1K Heat Exchanger HE-1K. Installed in 1967. Expect Usefull life. 40 - 50	1	$100,000.00

Item	Condition	Amount	Estimated Cost
Heat Exchanger HE-1M (1 item)			$100,000
Mechanical	Replace Heat Exchanger HE-1M Heat Exchanger HE-1M. Installed in 1967. Expect Usefull life. 40 - 50	1	$100,000.00
Heat Exchanger HE-2K (1 item)			$100,000
Mechanical	Replace Heat Exchanger HE-2K Heat Exchanger HE-2K. Installed in 1967. Expect Usefull life. 40 - 50	1	$100,000.00
Heat Exchanger HE-2M (1 item)			$100,000
Mechanical	Replace Heat Exchanger HE-2M Heat Exchanger HE-2M. Installed in 1967. Expect Usefull life. 40 - 50	1	$100,000.00
Home Economics (1 item)			
Mechanical	Air Handler AHU S-1B (Installed in 2022)	1	
Offices D-126 A-E (1 item)			$38,000
Mechanical	Replace RTU RT-1D	1	$38,000.00
Paint Booth Make Up Air (1 item)			$95,000
Mechanical	Replace Air Handler AHU S-4F. Installed in 1967. Expect Usefull life. 40	1	$95,000.00
Science Wing (2 items)			$750,000
Mechanical	Replace Air Handler AHU S-2K. Installed in 1967. Expect Usefull life. 40	1	$750,000.00
Mechanical	Air Handler AHU S-1L and E-1L replaced in 2023.	1	
Welding Hood Make Up Air (1 item)			$80,000
Mechanical	Replace Air Handler AHU S-3F. Installed in 1967. Expect Usefull life. 40	1	$80,000.00
Wood and Metals Shop (1 item)			$150,000
Mechanical	Replace Air Handler AHU S-2F. Installed in 1967. Expect Usefull life. 40	1	$150,000.00
Mechanical - Air Conditioning			**$4,150,000**
Cafeteria (1 item)			$125,000
Mechanical - Air Conditioning	Replace Air Handler AHU E-1G. Installed in 1955. Expect Usefull life. 40	1	$125,000.00

Item	Condition	Amount	Estimated Cost
Chiller/Cooling Tower/ Pumps & Piping No. 3 , Cafeteria, E-Wing and Gyms (1 item)			$1,800,000
Mechanical - Air Conditioning	Install new Chiller, Cooling Tower, Pumps & Piping No. 3 Cafeteria, E-Wing and Gyms. Expect Usefull life. 20 -25	1	$1,800,000.00
Drivers Ed/Health (1 item)			$140,000
Mechanical - Air Conditioning	Replace Air Handler AHU S-4M. Installed in 1967. Expect Usefull life. 40	1	$140,000.00
E-Wing (1 item)			$400,000
Mechanical - Air Conditioning	Replace Air Handler Unit Ventilators E Wing. Installed in 1992. Expect Usefull life. 30 - 40	1	$400,000.00
Faculity Dining (1 item)			$75,000
Mechanical - Air Conditioning	Replace Air Handler AHU S-1G. Installed in 1967. Expect Usefull life. 40	1	$75,000.00
Gym (1 item)			$585,000
Mechanical - Air Conditioning	Replace Air Handler AHU S-1H. Installed in 1955. Expect Usefull life. 40	1	$585,000.00
Gym Stage (1 item)			$75,000
Mechanical - Air Conditioning	Replace Air Handler AHU S-3H. Installed in 1955. Expect Usefull life. 40	1	$75,000.00
Gym, Large Upper (1 item)			$700,000
Mechanical - Air Conditioning	Replace Air Handler AHU's S-1M & S-3M. Installed in 1967. Expect Usefull life. 40	1	$700,000.00
Gym, Small Upper (1 item)			$250,000
Mechanical - Air Conditioning	Replace Air Handler AHU S-5M. Installed in 1967. Expect Usefull life. 40	1	$250,000.00
Plumbing			**$350,000**
Domestic Hot Water (1 item)			$350,000
Plumbing	Replace domestic DWH-1D & DWH-2D domestic DWH-1D & DWH-2D. Condition: New. . Expect Usefull life. 40 - 50	1	$350,000.00
Summary for South Campus - Main Building (39 detail records)			$11,554,000

Item	Condition	Amount	Estimated Cost
Summary for South Campus - Main Building (39 detail records)			$11,554,000
Contingency (15%)			$1,733,100
Project Total Cost			$13,287,100

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

Lyons Township High School 204
South Campus
4900 Willow Springs Rd.
Western Springs, IL 60558

Facility Assessment

Plumbing, Heating, Ventilation, Air Conditioning, Electrical & Fire Protection

October 4, 2019
Updated August 21, 2021
Updated September 12, 2022
Updated December 23, 2022

Prepared by: Brian Berg Jr, P.E. and Charles Easley, A.I.A.

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Introduction:

Our office reviewed the existing Mechanical, Electrical, Plumbing and Fire Protection systems to identify what their capabilities are/were and what can be expected in the foreseeable future. Our review also includes some alternatives for replacement and upgrades to some of those systems.

Existing Systems Description:

Mechanical:

Classrooms:

Most of the classrooms are heated, ventilated and air conditioned by hot water heating classroom unit ventilators. There are 34 unit ventilators in the B wing, 26 unit ventilators in the C wing installed in 2022. There are 12 classroom unit ventilators in the B wing installed in 2011. Classroom unit ventilators of this type typically last 30-40 years with proper maintenance and water treatment.

There are 10 in the E wing that are heating only and do not have air conditioning. These were installed in approximately 1992.

We recommend replacing these unit ventilators with new four pipe unit ventilators with hot water and chilled water coils to provide for future air conditioning from an expanded chilled water plant and chilled water distribution system.

Our statement of probable construction cost for the E-Wing unit ventilators is $400,000.00

S-1E and E-1E – Replacement of Air Handling Unit S-1E and E-1E:

Air handling system S-1E and E-1E is a constant volume air handling unit with a chilled water cooling coil attached to the buildings central chilled water plant for air conditioning. This system is original from 1967. This unit provides ventilation and air conditioning only, there is no heat or preheat inside the unit. The unit has a return/exhaust fan economizer for cooling with outside air whenever it is below 55^{o}F outside. Room temperature control and heating is by individual room hot water reheat coils. Constant volume ventilation and air conditioning systems with reheat are the most energy inefficient mechanical systems. In fact according to the new energy code this type of system could not be installed today in a new space. This system serves the Offices on the Library and Offices North of the Library.

We recommend removing the existing air handling unit, corresponding return/exhaust fan and replacing with a new variable volume air handling unit complete with return fan economizer preheat coil and chilled water cooling coil. The main ductwork would be replaced with new of the proper SMACNA pressure class rating. The existing supply and return distribution ductwork would be sealed as much as possible to a SMACNA seal class A. The existing reheat coils would be removed and replaced with new variable air volume boxes with reheat coils. The existing distribution ductwork and diffusers inside each room would be removed and replaced with diffusers properly sized for a variable volume application. New direct digital controls would be installed on the entire system and tied into the existing energy management system.

It would be an approximately 17,000 CFM air handling unit. A statement of probable construction cost would be $1,000,000.00.

S-1B - Replacement Air Handling unit (Home Economics):

S-1B is a constant volume heating and ventilating air handling unit that serves two home economics classrooms. Unit was installed around 1967.

We recommend removing the existing air handling unit and installing two new air handling units with space for a future cooling coil. Each unit would serve one class room each.

It would be an approximately 8,000 CFM air handling unit. A statement of probable construction cost would be $150,000.00.

S-1L - Replacement Air Handling unit (Science Wing):

Air handling system S-1L and E-1L is a variable volume air handling unit. This unit serves the two story area J of the Science wing. This system was replaced in 2023.

This unit was replaced with a new variable volume air handling unit complete with return fan economizer preheat coil and chilled water cooling coil. The main ductwork was replaced with new of the proper SMACNA pressure class rating. New variable air volume boxes with reheat coils were added for each classroom. Controls were added to the existing finned tube radiation so it is integrated with the new thermostats. New direct digital controls were installed on the entire system and tied into the existing energy management system.

S-2K - Replacement Air Handling unit (Science Wing):

Air handling system S-2K and E-2K is a constant volume air handling unit with a chilled water cooling coil attached to the buildings central chilled water plant for air conditioning. This system is original from 1967. This unit provides ventilation and air conditioning only, there is no heat or preheat inside the unit. The unit has a return/exhaust fan economizer for cooling with outside air whenever it is below 55^{o}F outside. Room temperature control and heating is by individual room hot water reheat coils. Constant volume ventilation and air conditioning systems with reheat are the most energy inefficient mechanical systems. In fact according to the new energy code this type of system could not be installed today in a new space. This unit serves the two story area of the Science wing.

We recommend removing the existing air handling unit, corresponding return/exhaust fan and replacing with a new variable volume air handling unit complete with return fan economizer preheat coil and chilled water cooling coil. The main ductwork would be replaced with new of the proper SMACNA pressure class rating. The existing supply and return distribution ductwork would be sealed as much as possible to a SMACNA seal class A. The existing reheat coils would be removed and replaced with new variable air volume boxes with reheat coils. The existing distribution ductwork and diffusers inside each room would be removed and replaced with diffusers properly sized for a variable volume application. Controls would be added to the existing finned tube radiation so it is integrated with the new thermostats. New direct digital controls would be installed on the entire system and tied into the existing energy management system.

It would be an approximately 20,000 CFM air handling unit. A statement of probable construction cost would be $750,000.00.

S-1K - Replacement Air Handling unit (Auditorium):

Air handling system S-1K and E-1K is a constant volume air handling unit with a chilled water cooling coil attached to the buildings central chilled water plant for air conditioning. This system is original from 1967. This unit provides ventilation and air conditioning only, there is no heat or preheat inside the unit. The unit has a return/exhaust fan economizer for cooling with outside air whenever it is below 55^{o}F outside. Room temperature control and heating is by individual room hot water reheat coils. This unit serves the auditorium.

We recommend removing the existing air handling unit, corresponding return/exhaust fan and replacing with a constant volume air handling unit complete with return fan economizer l and chilled water cooling coil. The existing reheat coils would be removed and replaced with new reheat coils. New direct digital controls would be installed on the entire system and tied into the existing energy management system.

It would be an approximately 9,000 CFM air handling unit. A statement of probable construction cost would be $180,000.00.

S-1H Air Handling Unit Replacement (Gymnasium):

Unit is a constant volume air handling unit with preheat coil and zone reheat unit coils serving the two gymnasiums in the center of the building. It was installed approximately in 1955.

We recommend that this unit be removed and replaced with a new unit for each Gymnasium.

New direct digital controls would be installed on the entire system and tied into the existing energy management system.

It would be an approximately 15,000 CFM air handling unit. A statement of probable construction cost would be $425,000.00.

Our statement of probable construction cost to replace this unit with one with a matching outdoor condensing unit to be $585,000.00.

S-2H Air Handling Unit Replacement (Gymnasium Locker Rooms):

Unit is a constant volume air handling unit 100% outdoor air air handling unit serving the locker rooms behind the gymnasium. It was installed approximately in 1955.

We recommend that this unit be removed and replaced with a new unit for each locker room.

New direct digital controls would be installed on the entire system and tied into the existing energy management system.

It would be an approximately 50,000 CFM air handling unit. A statement of probable construction cost would be $270,000.00.

S-3H Air Handling Unit Replacement (Gymnasium Stage):

Unit is a constant volume air handling unit with preheat coil and return fan economizer serving the gymnasium stage. It was installed approximately in 1955.

We recommend that this unit be removed and replaced with a new unit single zone unit connected to the existing ductwork.

New direct digital controls would be installed on the entire system and tied into the existing energy management system.

It would be an approximately 3,000 CFM air handling unit. A statement of probable construction cost would be $75,000.00.

S-1-G Air Handling Unit Replacement (Faculty Dining):

Unit is a constant volume air handling unit with heating and chilled water cooling coil serving the faculty dining room. It was installed approximately in 1967.

We recommend that this unit be removed and replaced with a new unit single zone unit connected to the existing ductwork.

New direct digital controls would be installed on the entire system and tied into the existing energy management system.

It would be an approximately 3,000 CFM air handling unit. A statement of probable construction cost would be $75,000.00.

E-1G Air Handling Unit Replacement (Cafeteria):

Unit is a 100% constant volume air handling unit provides heat and ventilation to the cafeteria. The unit is also used to provide make up air for the kitchen exhaust hoods. This system is original from 1955.

We recommend that this unit be removed and replaced with a new unit single zone unit connected to the existing ductwork.

New direct digital controls would be installed on the entire system and tied into the existing energy management system.

It would be an approximately 11,000 CFM air handling unit. A statement of probable construction cost would be $125,000.00.

S-4H Air Handling Unit Replacement (Band/Choral Area):

Unit is a constant volume reheat unit with a cooling coil and remote condensing unit. It was installed approximately in 1955. The cooling was installed in 2004.

We recommend removing the existing air handling unit, cooling coil, condensing unit and reheat coils and replacing with a new variable air volume air handling unit. The existing distribution ductwork would remain as much as possible and the rooms will be changed to individual room control. It would also be provided with new direct digital controls tied into the building management system. A new cooling coil and condensing unit will be installed.
It would be an approximately 9,900 CFM air handling unit. A statement of probable construction cost would be $300,000.00.

S-1M and S-3M Air Handling Unit Replacement (Large Upper Gymnasium):

S-1M and S-3M are constant volume heating and ventilating air handling units with steam heating coils. Both were installed around 1967. Each has a corresponding return/exhaust fan. Each has an 100% outdoor air economizer.

We recommend removing the existing air handling unit, corresponding return/exhaust fan and replacing with a constant volume air handling unit with new steam coil, complete with return fan economizer. It would be connected to the existing ductwork. It would also be provided with new direct digital controls tied into the building management system.

There would be two 7,350 CFM air handling units. A statement of probable construction cost would be $370,000.00.

Our statement of probable construction cost to replace these two units with two units with matching outdoor condensing unit to be $700,000.00.

S-5M Air Handling Unit Replacement (Small Upper Gymnasium):

S-5M is a constant volume heating and ventilating air handling units with steam heating coils. It installed around 1967. It has a corresponding return/exhaust fan. Each has an 100% outdoor air economizer.

We recommend removing the existing air handling unit, corresponding return/exhaust fan and replacing with a constant volume air handling unit with new steam coil, complete with return fan economizer. It would be connected to the existing ductwork. It would also be provided with new direct digital controls tied into the building management system.

It would be an approximately 7,350 CFM air handling unit. A statement of probable construction cost would be $140,000.00.

Our statement of probable construction cost to replace this unit with a new unit and matching outdoor condensing unit to be $250,000.00.

S-2M Air Handling Unit Replacement (Boys Locker Room Under Upper Gym):

S-2M is a constant volume heating and ventilating air handling units with steam heating coils. It installed around 1967. It has a corresponding return/exhaust fan. It has an 100% outdoor air economizer.

We recommend removing the existing air handling unit, corresponding return/exhaust fan and replacing with a constant volume air handling unit with new steam coil, complete with return fan economizer. It would be connected to the existing ductwork. It would also be provided with new direct digital controls tied into the building management system.

It would be an approximately 19,700 CFM air handling unit. A statement of probable construction cost would be $220,000.00.

S-4M Air Handling Unit Replacement (Drivers Ed/Health):

S-4Mis a constant volume heating and ventilating air handling units with steam heating coils. It installed around 1967. It has a corresponding return/exhaust fan. It has an 100% outdoor air economizer.

We recommend removing the existing air handling unit, corresponding return/exhaust fan and replacing with a constant volume air handling unit with new steam coil, complete with return fan economizer. It would be connected to the existing ductwork. It would also be provided with new direct digital controls tied into the building management system.

It would be an approximately 8,710 CFM air handling unit. A statement of probable construction cost would be $140,000.00.

S-1F Air Handling Unit Replacement (Art/Electronics):

Unit is a constant volume multizone unit. Unit has a heating coil and a return economizer. Unit serves the four art rooms plus the electronics shop. This system is original from 1967. Multizone units were very good at providing comfort and temperature control. They are also very energy inefficient. This system cannot be installed new today according to the energy code. It installed around 1967.

We recommend removing the existing air handling unit, corresponding return/exhaust fan and replacing with a new variable volume air handling unit complete with return fan economizer preheat coil and space for future cooling coil. The main ductwork would be replaced with new of the proper SMACNA pressure class rating. The existing supply and return distribution ductwork would be sealed as much as possible to a SMACNA seal class A. Each room would get a variable air volume box with reheat coil. Controls would be added to the existing finned tube radiation so it is integrated with the new thermostats. New direct digital controls would be installed on the entire system and tied into the existing energy management system.

It would be an approximately 15,000 CFM air handling unit. A statement of probable construction cost would be $370,000.00.

S-2F Air Handling Unit Replacement (Wood and Metals Shop):

Unit is a constant volume multizone unit. Unit has a heating coil and a return economizer. Unit serves the four art rooms plus the electronics shop. This system is original from 1967. Multizone units were very good at providing comfort and temperature control. They are also very energy inefficient. This system cannot be installed new today according to the energy code. It installed around 1967.

We recommend removing the existing air handling unit, corresponding return/exhaust fan. A single air handling unit would be installed to heat and ventilate the Wood Shop and Metals shop. There would be a separate unit for each shop. New direct digital controls would be installed on the entire system and tied into the existing energy management system.

Each unit would be an approximately 5,000 CFM air handling unit. A statement of probable construction cost would be $150,000.00.

S-3F Air Handling Unit Replacement (Welding Hood Make Up Air):

Unit is a constant volume single zone unit. Unit has a heating coil and is 100% outdoor air. Unit serves make up air to the welding hoods. It installed around 1967.

We recommend removing the existing air handling unit with a new unit. New direct digital controls would be installed on the entire system and tied into the existing energy management system.

Each unit would be an approximately 5,000 CFM air handling unit. A statement of probable construction cost would be $80,000.00.

S-4F Air Handling Unit Replacement (Paint Booth Make Up Air):

Unit is a constant volume single zone unit. Unit has a heating coil and is 100% outdoor air. Unit serves make up air to the paint booth. It installed around 1967.

We recommend removing the existing air handling unit with a new unit. New direct digital controls would be installed on the entire system and tied into the existing energy management system.

Each unit would be an approximately 7,750 CFM air handling unit. A statement of probable construction cost would be $95,000.00.

AH-1 and AH-2 Swimming Pool Air Handling Units:

The swimming pool is heated, ventilated, dehumidified and air conditioned by two single zone constant volume air handling units with hot water reheat, chilled water cooling from the heat recovery system. This system was installed in 2005. This system should last between 30 and 40 years with proper maintenance.

AH-3 Swimming Pool Locker Room Air Handling Unit:

This air handling unit provides heating, and ventilation only to the locker room area of the swimming pool. This system was installed in 2005. This system should last between 40 and 50 years with proper maintenance.

RT-1S Conference Room Rooftop Unit:

The conference room is heated, ventilated and air conditioned by a packaged gas fired electric cooling rooftop unit. Unit is a 7.5 nominal ton unit installed in 2012. Packaged rooftop unit of this size last between 15 and 20 years.

Swimming Pool Heat Recovery System:

The swimming pool heat recovery system consists of a modular heat recovery chiller. This chiller provides chilled water to the pool air handling units to dehumidify the air. When it is dehumidifying or air conditioning the pool the condenser water is used to provide reheat so that the pool doesn’t get too cold. The condenser water is also used to heat the pool. Unit consists of three 50 nominal ton chillers. Systems of this type can last between 20 and 30 years with proper maintenance and water treatment.

RT-1D Offices 126 Rooftop Unit:

Offices D126 and Offices D126A-E are ventilated and air conditioned by a packaged horizontal rooftop unit. Unit is a Carrier Model 50SS-030 311. The unit is 2.5 nominal tons. The unit has R22 refrigerant. This unit was manufactured in 2000. A statement of probable construction cost would be $38,000.00.

RT-1 and RT-2 Fieldhouse Rooftop Units:

The Fieldhouse is heated, ventilated and air conditioned by a packaged gas fired electric cooling rooftop unit. Both units are a 75 nominal ton unit installed in 2005. Packaged rooftop unit of this size last between 20 and 25 years.

Heating Plant:

The school is heated by a central steam heating plant that consist of three steam boilers. One is a 300 Bhp Burnham 3L-300, One 250 Bhp Kewaunee and the third one is a 150 Bhp Burnham 3L-150. There is a central boiler feed system with preheater that provides water to each boiler. This system was installed in 2010 with the exception of the Kewaunee boiler which was installed in 1998. With proper maintenance and water treatment systems such as this can last between 40 and 50 years. Replacement of the Kewaunee boiler wouldn't be considered until 2038 with the rest in 2050.

Steam is distributed throughout the school in the basement and tunnels located below. The older air handling units of the building utilize steam directly for heat. The newer wings have steam to water heat exchangers and all of the room heating equipment use hot water.

HE-1D: Heat Exchanger 1D is a steam to hot water heat exchanger that provides heating hot water to the building classroom unit ventilators and radiation. It was installed in 1955. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment. This heat exchanger is at the end of its useful life.

A statement of probable construction cost to replace it would be $100,000.00.

HE-1K: Heat Exchanger 1K is a steam to hot water heat exchanger that provides heating hot water to the science reheat coils. It was installed in 1967. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment. This heat exchanger is at the end of its useful life.

A statement of probable construction cost to replace it would be $100,000.00.

HE-2K: Heat Exchanger 2K is a steam to hot water heat exchanger that provides heating hot water to the science radiation. It was installed in 1967. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment. This heat exchanger is at the end of its useful life.

A statement of probable construction cost to replace it would be $100,000.00.

HE-1E: Heat Exchanger 1E is a steam to hot water heat exchanger that provides heating hot water to the library wing radiation. It was installed in 1967. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment. This heat exchanger is at the end of its useful life.

A statement of probable construction cost to replace it would be $100,000.00.

HE-1H: Heat Exchanger 1H is a steam to hot water heat exchanger that provides heating hot water to the band and choral area radiation. It was installed in 1989. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment.

HE-1M: Heat Exchanger 1M is a steam to hot water heat exchanger that provides heating hot water to the north gym and locker reheat coils. It was installed in 1967. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment. This heat exchanger is at the end of its useful life.

A statement of probable construction cost to replace it would be $100,000.00.

HE-2M: Heat Exchanger 2M is a steam to hot water heat exchanger that provides heating hot water to the north gym and locker radiation. It was installed in 1967. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment. This heat exchanger is at the end of its useful life.

A statement of probable construction cost to replace it would be $100,000.00.

HE-1: Heat Exchanger 1 is a hot water to hot water heat exchanger that provides heat to the swimming pool. It is located in the Swimming Pool Mechanical Room. It was installed in 2006. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment.

HE-2: Heat Exchanger 2 is a steam to hot water heat exchanger that provides heating hot water to the swimming pool air handling units and pool heater. It is located in the Swimming Pool Mechanical Room. It was installed in 2006. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment.

HE-3: Heat Exchanger 3 is a steam to hot water heat exchanger that provides heating hot water to the swimming pool locker room air handling unit and pool radiation. It is located in the Swimming Pool Mechanical Room. It was installed in 2006. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment.

HE-4: Heat Exchanger 4 is a steam to hot water heat exchanger that provides heating hot water to the Auditorium reheat coils and radiation. It is located in the Area K (Auditorium) Mechanical Room. It was installed in 2006. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment.

HE-5: Heat Exchanger 5 is a steam to hot water heat exchanger that provides heating hot water to the Field House. It is located in the tunnel at the south end of the field house. It was installed in 2006. Heat exchangers like this have a life between 40 and 50 years provided there is proper water treatment.

Cooling Plant:

The building is partially Air Conditioned by a central chilled water plant. The central chilled water plant consists of one 225 nominal ton magnetic bearing chiller and matching cooling tower. This system was installed in 2008. The following spaces are air conditioned by the central chilled water plant. The Auditorium (S-1K), Science classrooms (S-2K). Faculty Dinning (S-1G), main offices and Library (S-1E) Classroom D120 and D105. Systems such as this can last 30-40 years with proper maintenance and water treatment.

The existing cooling plant was designed to be expanded with two additional chillers and corresponding cooling towers. This would be required to provide chilled water to the new unit ventilators and/or new air handling units that do not currently have air

conditioning. Due to the chiller plant being at one end of the building if a phased approach is contemplated the new chilled water piping mains would be run of the correct size to complete air conditioning the whole building. This means that if spaces are air conditioned at the far end it will cost more money initially to air condition them.

The second chiller and matching cooling tower was engineered for 355 tons. It was installed in 2022. This would allow the chiller plant to air condition what it does presently plus all of the B and C wings.

If the building is not occupied fully during the heat of the summer. They can connect the E wing or the J wing to the chilled water system. The only problem is if there is not enough chilled water all of the spaces may get warm. Chilled water mains would have to be added to the E wing and the unit ventilators replaced. The existing chilled water main for the K and J wing is big enough to handle the J wing. AH-1L would have to have a chilled water coil added.

Our statement of probable construction cost to extend the chilled water mains from the junction in the main tunnel to the future connections of the E wing unit vents is $300,000.00.

Our statement of probable construction cost to provide the last chiller and extend the chilled water mains the rest of the way through the main tunnel is $1,800,000.00. This work would not be necessary if the gymnasiums or shops are not air conditioned.

Electrical:

Main Electrical Services:
There are four electrical services. All of these services are primary metered. The four electrical services are distributed at 15kV from an underground utility vault located on the south end of the building to each of the four transformers.

Electrical service #1 (MDP-C) is underground and is 277/480 volt, 3 phase, 4wire. The utility transformer for this service is pad mounted, and located on the south end of the building. The main switchboard is rated for 2000 amps and has one main switch rated 2000 amps. The main switch has a ground fault protection system.

Electrical service #2 (MDP-A) is underground and is 120/208 volt, 3 phase, 4wire. The utility transformer for this service is pad mounted, and located on the south end of the building. The main switchboard is rated for 2000 amps and has one main circuit breaker rated 2000 amps.

Electrical service #3 (MDP-B) is 120/208 volt, 3 phase, 4wire, and is fed from an above ground utility vault. The transformer in the vault is a 750kva transformer. The main switchboard is rated for 2000 amps and has one main circuit breaker rated 2000 amps.

Electrical service #4 (MDP-D) is underground and is 277/480 volt, 3 phase, 4wire. The utility transformer for this service is pad mounted, and located on the north end of the building. The transformer is a 1000kva transformer. The main switchboard is rated for 2000 amps and has one main circuit breaker rated 2000 amps. The main circuit breaker has a ground fault protection system.

The building has a 100kw / 125kva natural gas generator. The generator serves emergency loads. The generator produces 277/480 volt power. The generator is maintained and appears to be in good condition.

The maximum demand for the four electrical services in the Building in the past 17 months totaled 919 kilowatts. Because the utility account number covers all four services, it is difficult to determine whether the individual services are sized adequately based on the available information.

Recommendations:
Digital meters should be installed on the switchboards. These devices will allow the school to monitor the electrical loads on the various services. This will help to determine if the existing services have capacity for potential projects, such as air conditioning the entire school. At least one year of recordings are required to determine the available capacity on each service. Approximate cost $40,000.00.

The main switchboard for the 277/480 volt service (MDP-C) does not have surge protection device (SPD). A SPD will help protect equipment in the building from being damaged by surges or transients that come into the building over the electrical service conductors. Approximate cost is $5,000.00

It is recommended that the electrical panels, transformers and main switchboard be infrared scanned and the interiors cleaned. When the panels are open for scanning and cleaning, the feeder size and insulation type should be recorded and documented. Also the interiors should be photographed. A statement of probable cost would be approximately $14,000.00.

The school has a vault on the south end of the building. The vault has ComEd switchgear located inside. Only ComEd has a key to vault. The School District should contact ComEd and ask them to inspect the vaults condition and report back to the School District.

Fire Alarm System:
The fire alarm system is an addressable system. The manufacturer of the main control panel is Notifier and is model number NFS2-3020. The head end panel was replaced in 2014. The 2014 work was mainly the headend and a few remodeled areas. Most of the existing cabling, devices and remote panels remained. Each year faulty cable, devices and power supplies are replaced as the devices fail. The failure of these devices sometimes causes false alarms.

It is recommended that all old devices, cabling and power supplies be replaced. Approximate cost would be $1,442,000.00

Intercom System:
The intercom system is a Rauland Telecenter TC2100 system. The system was installed in 2009. The system has been discontinued but parts are available for expansion and service and the manufacturer has indicated that they should be able to service the equipment for several years.

Recommendations:
In five to ten years the intercom system may need to be replaced. There are two systems that can be considered for the replacement:

System 1: A traditional system, which would match the current system. The approximate cost for the replacement will be approximately $40,000.00. An allowance of $10,000.00 should be included to cover speakers, call in switches and bad cabling that may be discovered when the system is tested.

System 2: Replace the headend with an IP based system. This system has the same features as the traditional system, plus additional emergency event management. The approximate cost for the replacement will be approximately $120,000.00. An allowance of $10,000.00 should be included to cover speakers, call in switches and bad cabling that may be discovered when the system is tested. An IP critical communication system provides the following benefits to a district:

1. IP systems utilize the data network making it easy and affordable to add to the system via a data drop. Additional speakers, call-in buttons, panic buttons, and interfaces to other systems such as card access or fire alarm systems can be achieved utilizing the data network without the expense of running new cabling from the legacy intercom location.
2. A native IP system allows for web based bell scheduling district wide.
3. It allows for addition of an IOS or Andriod app that allows staff to activate emergency notifications, such as lock-down, evacuation, soft lock-down, or weather alerts from any mobile phone.
4. It allows for district wide configuration via a web interface. For example, the volume of a single room or the entire system can be adjusted from an intuitive web interface, or a room or group of rooms can easily be removed from the bell schedule for testing, or a new zone or group of rooms can be created at any time for paging or music. An IP system leverages the flexibility of utilizing the district's existing data infrastructure to add devices, to interface with other systems and to change how the system operates without the expense of adding legacy, dedicated cabling to a legacy type system.

Lighting:
The lighting is mainly T8 fluorescent. The Natatorium and Fieldhouse have pulse start metal halide lamps.

Recommendations:
Consideration should be given to update the interior lighting to LED with energy control systems to control the LED light fixtures. Energy saving controls include dimming, occupancy / vacancy sensing and automatic daylighting controls. LED fixtures can be integrated into the school as areas are renovated or if the school would to reduce energy consumption.

The metal halide light fixtures in the Natatorium and Fieldhouse should be re-lamped. The metal halide lamps depreciate to a low level in 2 to 3 years and these rooms can become very dark. The lamps should all be replaced at the same time.

Plumbing:

Domestic DWH-1D DWH-2D (Building):

Domestic HW is provided to the entire building except the athletic areas is provided by two steam to hot water heat exchangers installed in a horizontal domestic HW storage tank. DWH-1D was installed in 1955. DWH-1D was installed in 1967. Equipment such as this can last between 40 and 50 years. This equipment is at the end of its useful life.

We recommend removal and replacement with a bank of hot water storage tanks and two separate steam to hot water heat exchangers. This would be similar to that which was installed a few years ago to serve the athletic areas and locker rooms.

A statement of probable construction cost to replace it would be $350,000.00.

Domestic HW (Gymnasium Locker Rooms):

Domestic HW is provided to the Gymnasium and Locker Room area by a steam to hot water heat exchanger attached to four 657 gallon hot water storage tanks. This system is backed up by a 119 gallon tank type gas fired water heater for summer use. The water heater has 300 MBH gas input. This system was installed in 2016.

Domestic HW (Swimming Pool Locker Rooms):

Domestic HW is provided to the swimming pool locker rooms by two natural gas forced draft tank type water heaters. Heaters have 250 gallon of storage each with 720 gallon per hour recovery rate. This system is located in the Swimming Pool mechanical room. It was installed in 2006. Systems such as this can last 20-25 years.

Fire Protection:

The building is partially sprinklered with a wet pipe sprinkler system. The Field House and Swimming Pool additions are fully sprinklered. The Auditorium, Stage, Green Room, and Dressing Rooms are fully sprinklered. The sprinkler riser for these spaces is located in the North West corner of the building in the Storage room of Boys Locker Room H116.

General Commentary:

Definition of Expected Useful Life:

When Expected Useful Life is discussed relative to building equipment it simply means that the ongoing cost to keep the equipment functioning properly is such that it will be less expensive to simply replace the equipment. It does not mean the equipment can't function for a few or more years with proper maintenance. It means the odds are very good that the next failure will be very expensive if not one which is not recoverable from. When replacing equipment because it is at or near the end of its useful life it is a great opportunity to look for replacement options that can save energy.

Boiler Systems:

Conventional fire tube or water tube hot water heating boilers have a useful life of 40 years and up to 50 years if properly maintained. Newer high efficient hot water boilers have a useful life of about 20 years. In order to actually achieve the energy savings in a high efficiency condensing boiler, the boiler operating temperature must be below 160^{o}F. In order to achieve the extra efficiency in the newer high efficient condensing boilers all of the heating devices must be sized to operate on this lower temperature. This is not achievable in an existing building without removing and replacing most all of the existing heating equipment at the same time as replacing the boilers.

Classroom Unit Ventilator Expected Useful Life:

Classroom unit ventilators come in several different types and the typical useful life expectancy is different for each type.

The more typical classroom unit ventilator is an all hydronic or steam unit ventilator. This is a unit ventilator that is either heating only with hot water/steam coils or heating and cooling with hot water/steam and chilled water coils. They can either be floor mounted vertical or ceiling mounted horizontal. If these units are properly maintained, kept clean and the corresponding water system have the proper water treatment, they usually last about 40 years.

The other type of classroom unit ventilator is a combination of steam or hot water heating and mechanical or direct expansion cooling. The mechanical cooling can be integral to the unit; this is called a self contained unit ventilator. It is more like a large window air conditioning unit. The mechanical cooling can also be separate to the unit; this is called a split system unit ventilator. A split system unit ventilator has an indoor unit ventilator which looks much like the all hydronic unit ventilators noted above but also has a corresponding outdoor condensing unit. Refrigerant is piped between the two. Although the hydronic part of the unit has about a 40 year expected life the mechanical cooling part only has a 10 to 15 year expected useful life.

The part of a direct expansion cooling unit ventilator that fails usually is the compressor and/or refrigerant valves and controls. On a Split system unit ventilator the corresponding condensing unit can sometimes be replaced without replacing the indoor unit. Since a self contained classroom unit ventilator contains the mechanical cooling equipment the entire unit is replaced when it is at the end of its useful life because it costs about the same as repairing.

Packaged Electric Cooling Rooftop Units:

Generally, this is equipment that has one or more compressors and refrigerant. These systems are very susceptible to loss of refrigerant and or oil problems that lead to compressor failure.

Debris in the refrigerant or lines can lead to further failures of replacement compressors. This is why the replacement compressor never lasts as long as the initial compressor.

There are many different classes of rooftop units or condensing units. The general theme of which is the quality of construction which influences how long the unit will last. It also reflects how the unit can be maintained. Light commercial rooftop units between 1 and 5 nominal tons have a useful life between 5 and ten years. Similar rooftop units between 6 and 25 tons have a useful life between 10 and 15 years. The medium commercial class can have a useful life of between 15 and 20 years. The Heavy commercial class can have a useful life of between 20 and 25 years.

Central Station Air Handling Unit Expected Useful Life:

This equipment consists of a fan and steam or hot water coil. They may also have chilled water coils for cooling. They also include temperature controls that are either pneumatic, electronic or digital. This type of equipment are rebuildable to a point and when properly maintained usually last about 40 years but can last longer. Usually the control system parts are replaced several times during the life of the equipment. The useful life also assumes the steam and water systems have proper water treatment in addition to the maintenance items recommended by the manufacture or the equipment.

Air Handling units that have refrigerant cooling coils also have a useful life of about 40 years except the refrigerant cooling coil and corresponding condensing unit only have a useful life of between 10 and 20 years depending on the unit size.

Humidity Issues in Classrooms:

Air conditioning schools with classroom unit ventilators has been done for years except there can and has been problems with Humidity and Mold in some schools that has been attributed to these systems. This phenomena occurs when the classroom unit ventilators are enabled to provide air conditioning when there is little or no actual air conditioning load in the space. This is typically when the children are not in school and the outdoor dew point is above 65oF. What happens is the unit ventilator brings in the minimum outside air which is humid but because there is no load it does not get dehumidified. The longer it operates in this state the more humidity builds up in the school. Direct expansion unit ventilators and packaged rooftop units are more susceptible to this than chilled water equipment. In most instances the only symptom is sagging ceiling tiles. In extreme circumstances mold can occur.

This can be overcome by simply not running the air conditioning when the building is not occupied. Although this can occur with chilled water unit ventilators, it has been found that face and bypass unit ventilators that have continuous chilled water flow through the cooling coil provide enough dehumidification to keep it to a minimum. In this situation, the units should not be run at night.

STANDARD CONDITIONS

BERG ENGINEERING CONSULTANTS, LTD. has attempted to keep our comments objective in delineating the nature and physical state of the property and improvements. Inasmuch as our survey was of a limited nature, we cannot assume responsibility for latent defects or oversights and this report is not to be construed as an agreement or disagreement with differing opinions of others that may arise.

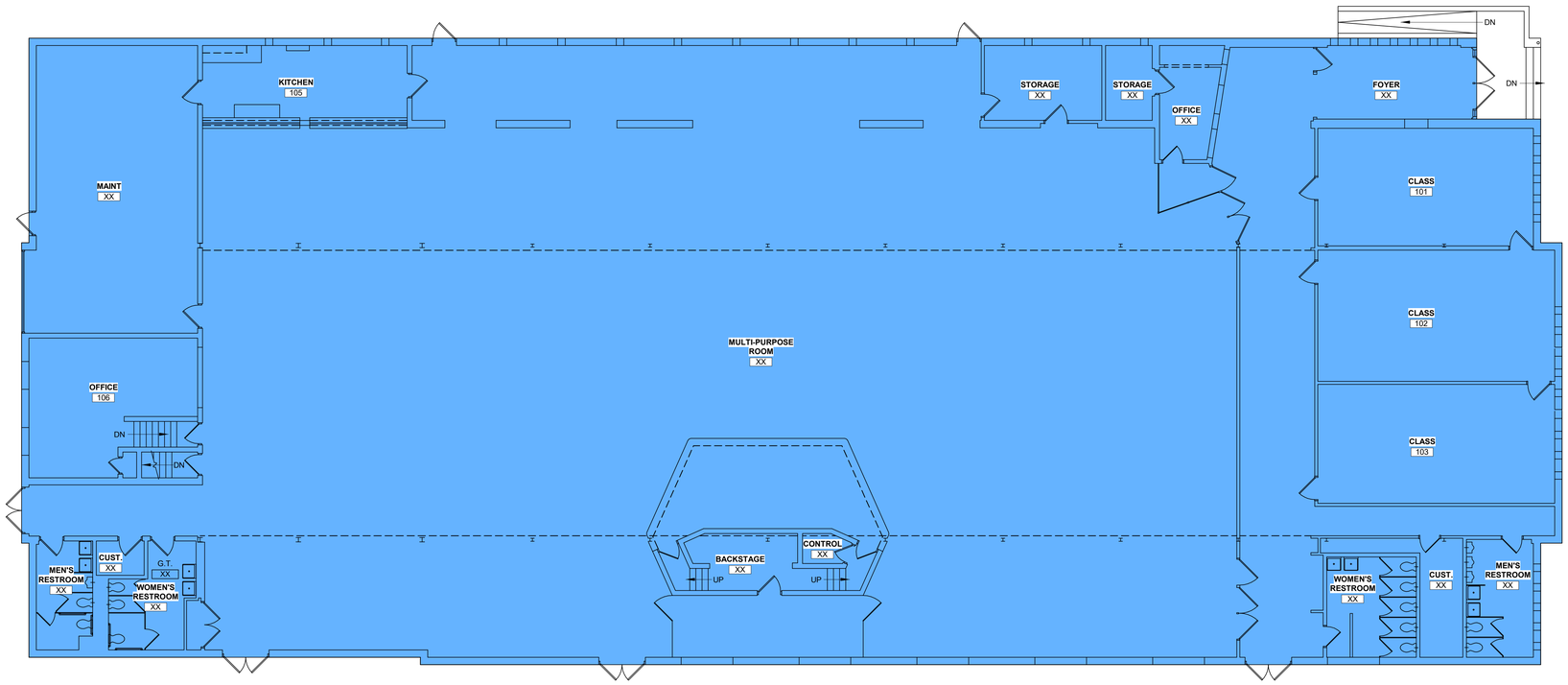
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BERG ENGINEERING CONSUTLANTS, LTD. take no responsibility for matters that may be legal in nature, accounting, surveys, drawings, specifications, original design/engineering, code compliance, and informational data, or opinions provided by others.

AC LEGEND - CORRAL BUILDING

- EXISTING AIR CONDITIONED SPACES
- NON-AIR CONDITIONED SPACES
- AC READY SPACES
- UNCONDITIONED SPACES

EXISTING AC:	17,522 SF
TOTAL BUILDING:	17,522 SF
PERCENTAGE OF BUILDING WITH AC:	100%



1 FIRST FLOOR PLAN - AC REPORT
NOT TO SCALE

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LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
DECEMBER 2022

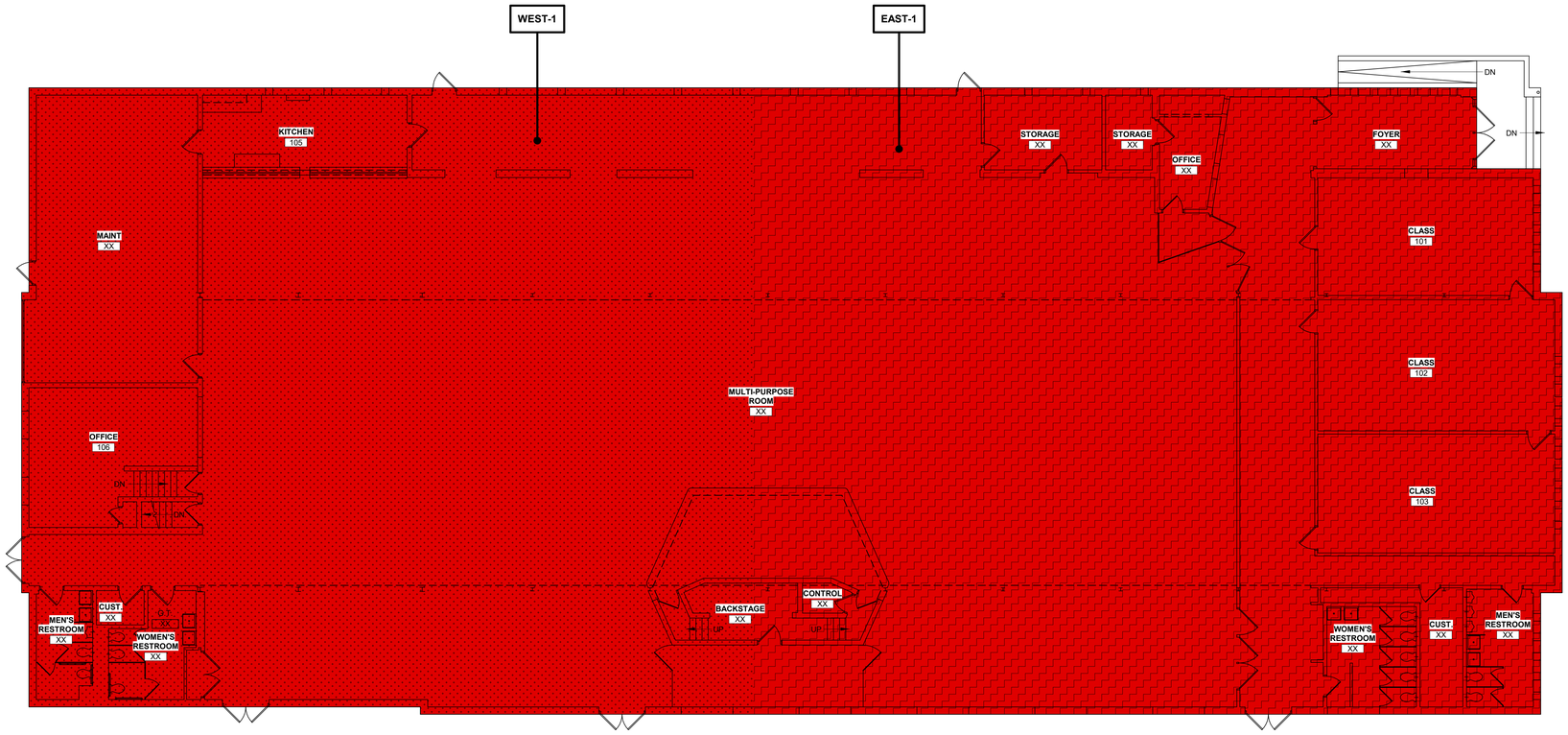
SHEET TITLE:
CORRAL BUILDING

SHEET
AC-C1

PRIORITY LEGEND - CORRAL BUILDING

- END OF USEFUL LIFE
- 0 - 10 EXPECTED YEARS OF USEFUL LIFE REMAINING
- 10 - 20 EXPECTED YEARS OF USEFUL LIFE REMAINING
- 20 - 30 EXPECTED YEARS OF USEFUL LIFE REMAINING
- 30 - 40 EXPECTED YEARS OF USEFUL LIFE REMAINING

- WEST-1
- EAST-1



1 FIRST FLOOR PLAN - PRIORITY REPLACEMENT
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LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
NORTH CAMPUS & SOUTH CAMPUS
DECEMBER 2022

SHEET TITLE
CORRAL BUILDING- PRIORITY REPLACEMENT MECH PLAN

SHEET
MP-C1

South Campus - Corral Building

M/E/P/FP Summary

Lyons Township High School District 204

Item	Condition	Amount	Estimated Cost
Electrical			**$331,000**
Electrical panels, Transformers and Main Switch board (1 item)			$6,000
Electrical	Infrared scan electrical panels, transformers and main switchboard. And clean the interiors	1	$6,000.00
Lighting (1 item)			$320,000
Electrical	Update interior lighting with LED and energt control systems.	1	$320,000.00
Switchboards (1 item)			$5,000
Electrical	Install surge protection on main switchboard	1	$5,000.00
Fire Protection			**$50,000**
Fire Alarm (1 item)			$50,000
Fire Protection	Replace all old fire alarm devices, cabling and power supplies	1	$50,000.00
Mechanical			**$470,000**
Roof (2 items)			$470,000
Mechanical	Replace East RTU. Installed in 1998. Expect useful life 20 years.	1	$235,000.00
Mechanical	Replace West RTU. Installed in 1998. Expect useful life 20 years.	1	$235,000.00
Summary for South Campus - Corral Building (6 detail records)			$851,000

Item	Condition	Amount	Estimated Cost
Summary for South Campus - Corral Building (6 detail records)			$851,000
Contingency (15%)			$127,650
Project Total Cost			$978,650

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

Lyons Township High School 204
Corral Building
4900 Willow Springs Rd.
Western Springs, IL 60558

Facility Assessment

Plumbing, Heating, Ventilation, Air Conditioning, Electrical & Fire Protection

October 8, 2019

Prepared by: Brian Berg Jr, P.E. and Charles Easley, A.I.A.

DLA Ltd.
ARCHITECTS

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Introduction:

Our office reviewed the existing Mechanical, Electrical, Plumbing and Fire Protection systems to identify what their capabilities are/were and what can be expected in the foreseeable future. Our review also includes some alternatives for replacement and upgrades to some of those systems.

Existing Systems Description:

Mechanical:

Building:

The building is heated, ventilated and air conditioned by two packaged rooftop units.

The east end of the building is served by a Carrier Model 48EWE038. Unit is a 35 nominal ton unit with a gas input of 800 MBH and a gas output of 648 MBH. Unit was installed in approximately 1998. This unit is at the end of its useful life of 20 years.

The west end of the building is served by a Carrier Model 48EWE038. Unit is a 35 nominal ton unit with a gas input of 800 MBH and a gas output of 648 MBH. Unit was installed in approximately 1998. This unit is at the end of its useful life of 20 years.

We recommend replacing these units with new similar units. It would not be possible to change the system type in this building without totally remodeling the building as the ductwork is built into the building.

Our statement of probable construction cost is $470,000.00.

Electrical:

Main Electrical Services:

The electrical service is overhead and is a 120/208 volt, 3 phase, 4 wire. The main distribution panelboard is rated for 800 amps and protected by an 800 amp main circuit breaker. The main distribution panel board appears to be in good condition and do not have any know electrical problems.

Recommendations:

The main switchboard for the 120/208 volt service does not have surge protection device (SPD). A SPD will help protect equipment in the building from being damaged by surges or transients that come into the building over the electrical service conductors. Our statement of probable construction cost is $5,000.00

It is recommended that the electrical panels, transformers and main switchboard be infrared scanned and the interiors cleaned. When the panels are open for scanning and cleaning, the feeder size and insulation type should be recorded and documented. Also the interiors should be photographed. A statement of probable cost would be approximately $6,000.00.

Fire Alarm System:

The fire alarm system is a Silent Knight 5207 24 volt hardwired system. The fire alarm control panel is located in the stair well down to Maintenance Room XX. The annunciator panel is located at the main entrance Foyer XX. The fire alarm system has been discontinued by the manufacturer.

It is recommended that all old devices, cabling and power supplies be replaced. A statement of probable cost would be approximately $50,000.00.

Lighting:

The lighting is mainly T8 fluorescent.

Recommendations:
Consideration should be given to update the interior lighting to LED with energy control systems to control the LED light fixtures. Energy saving controls include dimming, occupancy / vacancy sensing and automatic daylighting controls. LED fixtures can be integrated into the school as areas are renovated or if the school would to reduce energy consumption. A statement of probable cost would be approximately $320,000.00.

Plumbing:

The domestic water service enters the building at the in the Cust closet at the South East corner of the building. There is a main shut off valve in this location.

There are two domestic hot water heaters. One for the west end of the building and one for the east. The west end is provided hot water from a 37 MBH input gas fired water heater that has 40 gallons of storage. The east end is provided hot water from a 40 MBH input gas fired water heater that has 40 gallons of storage.

Fire Protection:

The building is fully sprinklered with a wet pipe sprinkler system. The main sprinkler riser is located in the basement on the west side of the building.

General Commentary:

Definition of Expected Useful Life:

When Expected Useful Life is discussed relative to building equipment it simply means that the ongoing cost to keep the equipment functioning properly is such that it will be less expensive to simply replace the equipment. It does not mean the equipment can't function for a few or more years with proper maintenance. It means the odds are very good that the next failure will be very expensive if not one which is not recoverable from. When replacing equipment because it is at or near the end of its useful life it is a great opportunity to look for replacement options that can save energy.

Packaged Electric Cooling Rooftop Units:

Generally, this is equipment that has one or more compressors and refrigerant. These systems are very susceptible to loss of refrigerant and or oil problems that lead to compressor failure.

Debris in the refrigerant or lines can lead to further failures of replacement compressors. This is why the replacement compressor never lasts as long as the initial compressor.

There are many different classes of rooftop units or condensing units. The general theme of which is the quality of construction which influences how long the unit will last. It also reflects how the unit can be maintained. Light commercial rooftop units between 1 and 5 nominal tons have a useful life between 5 and ten years. Similar rooftop units between 6 and 25 tons have a useful life between 10 and 15 years. The medium commercial class can have a useful life of between 15 and 20 years. The Heavy commercial class can have a useful life of between 20 and 25 years.

STANDARD CONDITIONS

BERG ENGINEERING CONSULTANTS, LTD. has attempted to keep our comments objective in delineating the nature and physical state of the property and improvements. Inasmuch as our survey was of a limited nature, we cannot assume responsibility for latent defects or oversights and this report is not to be construed as an agreement or disagreement with differing opinions of others that may arise.

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Section 5 Life Safety Report

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Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK			2. DISTRICT CODE/NAME: D-204			3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - NORTH CAMPUS									
ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLAT	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
					remove or replace	urgent, required or recommended	detail of recommendation	SF, LF, EA	how many	work performed by contractor.	total cost	1-year or 5-year depending on priority			
A1	First Aid; 15; Storage Rm Door (off of 15); Kitchen (Double door off of 15); 17; Office (Off of 26); Storage (off of 26); Mech Rm (Across from 26); Dish Wash (Door connecting to 29); Storage (Rm North of Exit 8); Classroom E; Classroom F; List & View; 44K; Conf. (In Library; C & C Conf. (In Library); AV Production (Both doors); Maintenance (West Wall); Stair Exit 1 (3 double doors); Middle door in corridor between 112 & Storage; 112 (Entrance door); 113 (All door but main entrance- 4); 116; Stair Exit 9 (First Floor Southwest double door); 117; 118; 119; 120; 121; 122; 127; 128; 128A; Janitor (between 130 & Exit 7); Paint Workshop (Northeast door); Light Storage (East door); 144 (East side entrance); 145 (South entrance door to hall); Women's J.C. (South of Exit 4); Switch Board (off of 145 Office); J.C. (across from 213); 214 (West door); 222A; Closet in room 222A; 223; 224; 225; 226; 227; 229 (North door); 230; J.C (South of Exit 7); 236 (Double door); 237A (Double door); 237B; 237; 242; 244; J.C (North of 243); 314A (West door); 317A; 317B; 323; 324; 325; 326; 327; 329; 329A; 329B; 329S; 330; J.C (South of Exit 7); 334; Storage (In Office West of 337); 337; Control Room (Both doors- Above 236 & 237A); 338; 340; WC-301; 347; Auditorium Stage 135A (large North door)	185.370m6Biii	Door closer is in disrepair or missing and the door does not completely close on the frame.	Adjust doors and closers or install new closers so that the door completely closes on the frame.		b.		EA	98	2 Partial Work By Owner	$29,400.00				No
A2	033; 035; 036; 037; Corridor (to 035); 037A; JC (across from 213); 216; Corridor (outside WC-203); 218; 219; 220; 221; 318; 319; 320; 321; 322; 329LS, 117, 118, 119, 120, 121, 122	185.390g5Bii	Corridor walls required to be extended to the underside of the deck are not contiuous above the ceiling.	Extend walls to the underside of the deck and seal penetrations with firesafing. Provide UL rated selant at all penetrations through extended wall.		b.		loc's	26	2	$39,000.00				No

Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK			2. DISTRICT CODE/NAME: D-204			3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - NORTH CAMPUS									
ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLAT	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
A3	Locked (Connecting to middle Cafeteria 29)	185.390g5C	Louver in door is located above the maximum allowable 24" AFF for a 30 minute rated door.	Remove door and install new with a louver below the 24" AFF max.		b.		EA	1	2	$1,500.00				No
A4	Faculty Café (across from Rm 4); Storage (near Exit 7 lower level); Storage (near 032); Mech room (across from 034B); 306; 324; 323; 325; 326; 329A; 329W; 333; 335; Corridor (across from Stair Exit 8 3rd Floor); 339; 340; JC (next to Stair Exit 2 3rd Floor)	AHERA, 185.370b4D	Frayed and loose asbestose floor tiles/ or piping insulation are present.	Abate asbestos containing material per AHERA guidelines and install new floor/insulation material.		b.		SF/loc		2	$36,000.00		$36,000.00		Yes
A5	006; 015; Corridor (outside 030); C&C Conf (inside library); Classroom E (in library); Classroom F (in library); List & View (in library); Corridor (outside 042); 044A; 105A; 105B; 105C; 108A; 108B; 110B; 110C; 110D; 110F; 118 (Outside room in corridor); 130; 130A; Classroom A (Outside corridor wall); 144 (Classroom A, Classroom B, Office, Conf. Room; Offices & South of stairs); 147 (outside room in corridor); 211; 212; 222A; 225; 230; 317A; 333; 337; 339; 340; 341, Theatre Control Room	Safety Glazing Act	Glass in display cases and borrowed lites do not have tempered glass.	Replace glazing with tempered glass.		c.		EA	45	2	$22,500.00				No

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(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK	2. DISTRICT CODE/NAME: D-204	3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - NORTH CAMPUS

ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLA	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
A6	017; Office (across from Stair Exit 3 lower level); Serving Line (in cafeteria 029); Stair Exit 1 (First floor North double door); Stair Exit 8 (First Floor East side double door); Stair Exit 7 (First Floor East side double door); 135 (Southwest Exit door & all exit doors in East wall- 2 double doors); 137 (2 double doors); All corridor doors betweem 135 &104-Exit 4 (4 double doors); 140 (2 double doors); 140A (Main entrance from corridor); 144 (East & West side main entrance door from corridor); 145 (both entrance doors from corridor); Switch Board (In 145); Stair Exit 3 (First Floor West 2 double doors); Corridor double door between 101 & WC-102); 101 (East & Northwest entrance doors); 236; 237A; 329LS	185.390g4B	Door in rated partition does not meet the rating required.	Replace door and frame with required rated door and frame.		b.		EA	46	2	$82,800.00				No
A7	Faculty Café (across from Rm 4); 007; 008A; Kitchen (in Rm. 015); 030; 044A; Library (outside 044A); Classroom E (in library); List & View (in library); 211; 214A; 226; 227; 228; 230; 231; 237; 243; 246; 247; 306; 317; 317B; 327; 328	NFPA 10	Fire extinguisher is missing/ not installed as required or set on the floor and not mounted on the wall.	Install new fire extinguisher.		c.		EA	25	Partial Work By Owner	$6,250.00		$6,250.00		Yes
A8	Storage (next to Rm 032); 225; 227; 323 (between 321 / 323)	185.390l	Cracking is occuring on the inside of the masonry wall which may lead to eventual structural failure.	Repair/Replace damaged masonry to address potential structural failure.		b.		loc's	4		$20,000.00				No
A9	012; 017; Stair (in 017); 029; Kitchen (Adjacent to 029); Office in Kitchen; Serving Line (in cafeteria 029); Storage (next to 043B); 213; 214; 229; 230; 231; 232; 233; 234; 236; 237A; 237; 239; 240; 241; 242; 243; 244; 245; 247; 249; 250; 325; 328; 330; Exit 7 (3rd Floor); 331; 332; 333; 334; 335; 337; 338; 339; 340; 341; 342; 343; 344; 345; 346;	185.370b4D	Damaged floor tile or lipped terrazo threshhold in the floor is creating a trip hazard.	Remove threshold or replace damaged floor tile from floor.		a.		EA	52	Partial Work By Owner	$26,000.00		$19,760.00		76%

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A10	All doors on lower level across from Stair Exit 3; 035; 044K; Library; Stair Exit 4 (3rd Floor); Stair Exit 3 (2nd & 3rd Floor); East double door in corridor between Stair Exit 8 & 33; Two double doors in corridor between East & West Stair Exit 5's; Double door in corridor between 121 & 122; Double door in corridor between 131 & 144; 134; 135 (2 double doors on East side); 137 (2 double doors); Double doors between Exit 5 Stairs (2); 145 (South entrance door from corridor); Double door in corridor between 221 & 222A;2 double doors in corridor South of 250; Double door on East side of Exit 7 (Third floor); 233; 234; 2 double doors on both sides of Exit 5; Double door in corridor between 242 & J.C; 2 Double Doors in Exit 3; 251 (for West	185.370b4D	Floor mounted magnetic door hold open or electrical box is present creating a trip hazard.	Remove floor mounted device and relocate to the wall or overhead.		a.		EA	65	2	$65,000.00		$28,600.00		44%
A11	12 (Both main entrance doors); 12A (Double closet door); Middle Corridor Door (betweem rooms 15 & 21); Office (off of 26); 029 (North Cafeteria (door to kitchen); 29 (door to kitchen/South of Cooler); South Serving Line (Door connecting to corridor); Kitchen (North most door connecting to corridor); Office (across from Stair Exit 3/West Door); Middle door in corridor across from Stair Exit 3 (North side); Middle door in corridor between Serving Line & 44K; Middle door in corridor between 29 & 31; Mech Room (Across from 29); 31; Library (west door leading into stairs); Eng Office; Elec (Between Switch Gear & Storage); Maintenance (Door exiting to corridor between Stor. & Mech Equipment); Mech. Equipment; Stair Exit 1 (First Floor North door); Stair Exit 9 (First Floor Northeast double door); Stair Exit 8	185.370m6Biii	Blocking or permanent hold open device on door prevents it from self closing as required,	Remove blocking/hold open device from door		b.		EA	80	By Owner	$0.00		$0.00		Yes

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A12	140 (2 double doors & Southwest door); Switch Board (off of 145 Office); 147; Middle 2 doors of Stair Exit 3 on West side; Middle hall door in corridor outside of 213; Middle 2 doors of Second Floor Exit 9 on North side; Office (In 219); Middle 2 doors in corridor South of 250; 231; 232; 233; 234; 236 (North Storage door); 237A (Single door); 237A (South Storage door); 237B; 239; 241; 242; 244; Middle 2 door in Exit 3; Middle door across from 313; 319; 320; 321; 322; Middle 2 doors South of 351; 329W; 331; 332; 341; 342; 343; 344; 345; 347													Yes
A13	017, Serving Line (in cafeteria 029), 216, 129A, 140A	185.390l	Areas of ceiling are displaying water damage. This condition suggests water infiltration which can promote mold growth and eventual structural failure of the roof.	Replace damaged ceiling materials and repair damaged/leaking roof.		b.		loc's	5	Partial Work By Owner	$5,000.00		$5,000.00		Yes
A14	First Aid Rm; Sick Rm (South of First Aid); Toilet Rm (West of First Aid); Office (Off of 15); 26; Locker Rm (Door connecting to Dish Wash); Library (Far east door connecting to corridor); Mech. Equipment (Double door connecting to Maintenance); 115 (East door); Stair Exit 8 (First Floor double door on West side); 135A (North stage door); 214A (West door); 215 (both main entrance doors into hall); 216; 217; 219; 220 (Both main	185.370m6Biii	Doors do not latch completely to the frame.	Adjust/Replace door, hardware and frames to allow door to latch completely.		b.		EA	29	2	$14,500.00		$14,500.00		Yes
A15	010B, Storage (next to Rm. 032), Ramp (to Vaughn Building), Maintenance (next to Stair Exit 6 lower level), Corridor (outside 216), Corridor (outside Stair Exit 4), 214A, Corridor (outside 234), 236, 309, 314A, Stair Exit 1 (Lower level & 3rd Floor), Stair Exit 2 (Lower level & 2nd Floor), Dean's Office 101, exterior stairs Exits 1, 3 & 9	185.370c12A, 185.370c12B	Handrails at stairs and ramps are not secure or are missing.	Resecure handrail to the wall or install new handrail.		b.		EA	30	2	$45,000.00		$35,550.00		79%

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A16	5; 6; 7; 8A; 8; 017; 030; 103; 104; 105 (Both entrance doors from corridor); 105D; 108 (Southern entrance door from corridor); 108D; 110 (Main entrance door from corridor	175.260a, 175.260c, 175.260d	Door located in rated wall/partition does not meet the minimum rating requirements.	Replace door and frame with required rated door and frame.		b.		EA	15	2	$27,000.00				No
A17	Duplicating Services; 8B; 10 (North door); 103; 104; Office (South of 104/West door); 105 (Door inbetween Office & Restrooms); 105A (Both doors); 105C (Both doors); 108B; 110B-F; STG-2; Elec. Closet (Between 208 & 207); 209A (both doors); 211 (Entrance door for corridor); 211A; 212 (Both doors); 306A; 306B; 306C; 307; 307A	175.285a, 175.290a	Door closer is missing or in disrepair and does not close completely on the frame.	Adjust doors and closers or install new closers so that the door completely closes on the frame.		b.		EA	26		$7,800.00		$7,800.00		Yes
A19	Faculty Café (across from Rm 4); JC Stg 21 (adjacent to Stair Exit 2 2nd Floor); Elec Closet (adjacent to 208); 212, Closet @ wall 307; Storage 236, Storage 236A, Storage 235	175.275a	Walls in rated partitions and walls do not continue to the deck or have penetrations and compromise the required rating.	Extend walls to the underside of the deck and seal penetrations with firesafing. Provide UL rated selant at all penetrations through extended wall.		b.		loc's	5		$12,500.00		$9,375.00		75%
A20	Duplicating Services Rm; Faculty Café (Middle door on East wall); 110 (Main door entrance from corridor); STG-2; 306C	175.285a, 175.290a	Doors are on hold open devices or being held with blocking where required to be automatic self closing.	Remove hold open device/blocking from door.		b.		EA	5	By Owner	$0.00		$0.00		Yes
A21	All (3) double doors on South wall of Faculty Café; 8 (Connecting to to 8A); 8A (Entrance door); 10 (North door); On Air Studio; 104 (West & South doors); 105 (Door inbetween Office & Restrooms); 105A (Southern Door); 110E; 306 (Main entrance door for hall); 308 (Main entrance door from hall on south end); 309 (North door); 310	175.285a, 175.290a	Doors do not latch completely to the frame where required to be automatic self closing.	Adjust/Replace door, hardware and frames to allow door to latch completely.		b.		EA	19	2	$9,500.00		$9,500.00		Yes
A22	Equip Rm (next to 010); Jan Closet (next to WC-002); Faculty Café (across from Rm 4), 306, 310	175.21	Areas of ceiling are displaying water damage. This condition suggests water infiltration which can promote mold growth and eventual structural failure of the roof.	Replace damaged ceiling materials and repair damaged/leaking roof.		b.		EA	5	Partial Work By Owner	$5,000.00		$5,000.00		Yes

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A23	Social Studies Stacks 144, Conference Room 144, Exterior Stairs exit4	185.370m2E	Step at door without a landing creates a tripping hazard	Provide a proper landing, or remove and relocate the door.		a.		loc's	3	Partial Work By Owner	$7,500.00				No
A24	310; Stair Exit 3 (3rd Floor)	175.410c	Loose nosing and treads at stairs could cause trip hazard that would imepede egress.	Replace loose nosing and treads.		a.		EA	2	Partial Work By Owner	$1,000.00		$1,000.00		Yes
A25	005; Equip Rm (next to 010); Hallway outside of 101D; 305; 308	175.410c	Storage or other objects are impeding the path of egress.	Remove storage or objects from path of egress travel.		a.				By Owner	$0.00		$0.00		Yes
A26	017; Stair Exit 9 (lower level)	185.370c10G	Existing treads and nosing are loose creating a tripping hazard	Replace loose nosing and treads.		a.		EA	2	By Owner	$1,000.00		$1,000.00		Yes
A27	015; Storage (adjacent to Rm 017); 044K; Maintenance (next to Stair Exit 6 lower level); Exit 6 (Lower Level); 215; 223; 224; 237A (stair) 245; 326; 346; Stair Exit 5 (2nd Floor)	185.370m2Aiii	Storage or other objects are impeding the path of egress.	Remove storage or other obstructions from path of egress travel.		a.		EA	15	By Owner	$0.00		$0.00		Yes
A28	Exit 4; Exit 6	185.380b2C	Existing gate can be closed to block off egress paths in the building.	Remove gates and install doors with panic hardware if security separation is needed.		b.		EA	2	By Owner	$0.00				No
A29	Rm 145, Cafeteria 29 pair of doors	185.370m5b	Doors do not swing in the direction of egress travel.	Remove door and install new door that swings in the direction of travel.		b.		EA	3	2	$5,400.00		$5,400.00		Yes
A30	130; 148A	BOCA PM 304.16	Exit doors slam shut quickly, but does not latch on its own. This can be a danger to children in the doorway during operation.	Adjust or replace the existing door hardware to allow the door to self close and latch safely or replace the door.		b.		EA	2	Partial Work By Owner	$1,000.00		$1,000.00		Yes
A31	West of Loading Dock, along N/S drive	BOCA PM 303.3	Concrete sidewalk is lower than the surrounding curb creating a tripping hazard.	Replace concrete sidewalk to the level of the surrounding curb or adjacent walk surface.		b.		loc's	12		$12,000.00		$12,000.00		Yes

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P2	Attic, Prop Shop	185.710/890.1130f	Hose Bibb does not have vacuum breakers to protect the potable water system from contamination.	Install a pressure type vacuum breaker in the water supply to the hose bibb.	Replace	Required		Ea.	2	c	$1,500.00				No
P3	Roof	185.710/890.1130f	Frost Proof Sill Cock does not have vacuum breakers to protect the potable water system from contamination.	Remove existing FPSC and install new FPSC with integral vacuum breaker	Replace	Required		Ea.	1	c	$1,000.00				No
P4	First Aid	185.710/890.800a+b	Emergency Eye Wash stations shall not be installed on a faucet to prevent contamination of the eye wash station and the eye.	Remove emergency eye waash and provide a new eye wash station provided with tempered potable water and a trapped and vented receiver.	Replace	Required		Ea.	1	c	$2,500.00		$2,500.00		Yes
P5	Prep Room, Community Room Kitchen	185.710/890.101a	Sinks used for preparation of food and cleaning of utensils must be connected to the sanitary sewer with an approved air gap or a properly installed floor drain at base of fixture. This protects the fixture from back flow of sewage that would contaminate the dishes or food. There are three prep sinks, a triple sink and a dish washer.	Saw cut floor and install a floor sink under fixture and pipe indirectly to the floor sink.	Replace	Required		Ea.	2	c	$10,000.00				No
P6	Science 213, 215, 228, 229, 310, 309, 308	185.710/890.1130f	There is a science sink with a hose connection that does not have an integral vacuum breaker.	Replace Faucet with new that has an integral vacuum breaker	Replace	Required		Ea.	47	c	$35,250.00		$17,625.00		50%
P7	Pump Room, Tank Room	185.710/890.1130g7	Closed water systems shall have properly sized thermal expansion tanks connected to the water heater to protect the water heater from excess pressure.	Add an expansion tank to the cold water inlet to each water heater.	Replace	Required		Ea.	2	c	$8,000.00		$8,000.00		Yes
P8	Nurse, Preschool015 Nurse Office, Main Enterence Toilet Rooms, Faculty Women 246, T235A	185.710/890.1370	All toilet rooms to have a floor drain	Saw cut floor and install a floor drain	Replace	Recommended		Ea.	8	c	$60,000.00				No
P9	Throough Out the School	185.710/890.680e	All lavatories for public use shall be provided with an automatic safety device to prevent water from being delivered above 110oF and scalding the user.	Install a single thermostatic mixing valve on each lavatory or a master mixing valve for the lavatories of large toilet rooms to maintain water temperatures of 110F.	Replace	Recommended		Ea.	51	c	$12,750.00		$12,750.00		Yes
P10	High School Office, Mens 130	185.710/890.610	Existing China Plumbing Fixture is cracked which can harbor germs.	Replace existing fixture with new	Replace	Required		Ea.	2	Partial Work By Owner	$3,000.00		$3,000.00		Yes
M1	Custod Office, Eng Office	185.457	Space has no ventilation. Each occupied room ust be either naturally ventilated or have mechanical ventilation.	Provide mechanical ventilaton for this space.	Replace	Required		Ea.	2	c	$44,000.00		$44,000.00		Yes

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E1	Vestibule, Basement hallways, Theater classroom, Kitchen, Auditorium stage, First floor hallways, Stair exit 7, Stair exit 9, Stair exit 1, District Business Office 108, Administrative Office 105, Board room 103, Board room 104, Stair exit 2, Dean's office 101, High school office, Second floor hallways, Third floor hallways, Attic 417, Attic 407	185.370a6, 175.480a	There is no illuminated exit sign indicating the path of egress. Illuminated exit signs and directional exit signs shall be installed at every required exit doorway, and must be connected to a battery or electrical back-up system.	Install a new illuminated exit sign.		Required	Polycarbonate LED exit sign - AC operation only	each	39		$39,800.00		$39,800.00		SUMMER 2022
E2	Basement hallways, Stair exit 9, Stair exit 4, Second floor hallways, Third floor hallways, Fourth floor hallways	185.370a6, 175.480a	Existing exit sign does not indicate direction of egress. Illuminated exit signs and directional exit signs shall be installed at every required exit doorway, and must be connected to a battery or electrical back-up system.	Replace the existing exit sign with new exit sign with directional arrows.		Required	Polycarbonate LED exit sign - AC operation only	each	26		$9,000.00		$9,000.00		Yes
E3	Vestibule, Stair exit 3, Second floor hallway	185.395d3, 175.470	There is no manual fire alarm station at the exit door. A manual fire alarm station shall be located within 5'-0" of the exit passageway in accordance with NFPA 72.	Install a new manual fire alarm pull station.		Required	Fire alarm manual pull station	each	3		$2,400.00		$2,400.00		Yes
E4	Customer storage, Mechanical equipment, Fan room, Attic 413, Attic room, Attic 438	185.395d4, 175.470e	There is no fire alarm signal. An audible fire alarm signal must be an alarm horn loud enough to be heard above noise level in the mechanical room.	Install a new audible visual fire alarm notification device.		Required	Audible visual fire alarm notification device	each	6		$5,600.00		$5,600.00		SUMMER 2022
E5	Fan room	185.395c2A, 175.460a6	There is no fire detector. Fire detectors are required in mechanical rooms not protected by an automatic sprinkler system.	Install a new fixed temperature heat detector.		Required	Fixed temperature heat detector with addressable base	each	1		$970.00		$970.00		SUMMER 2022
E6	Classroom E, Student tutoring, English office, Telephone equipment, I.T., Art department workroom, Classroom B 33, First floor office, Classroom 227, Storage 329LS, Consumer classroom 327, Office 314, Conference Room 306c, Aviation 322	185.395c2D, 175.460a1	A smoke detector is missing. Smoke detectors are required in computer rooms and hub closets not protected by an automatic sprinkler system.	Install a new smoke detector.		Required	Smoke detector with addressable base	each	16		$16,000.00		$8,000.00		50%
E7	Basement storage	185.510, 175.610, NEC	The grounding electrode system is incomplete. The electrical services should be bonded to both incoming water services for an equipotential grounding electrode system.	Bond the two incoming water services piping together and install a bonding jumper across the water meter of the second incoming water service.		Required	1"C #3/0 grounding electrode and bonding jumper	each	1		$5,000.00				No
E8	Basement hallway closet	185.510, 175.610, NEC	There is exposed wiring in the existing pull box. Per the NEC, live parts shall be guarded against accidental contact and physical damage.	Install a custom blank cover over the pull box.		Required	Custom fabricated pull box cover - NEMA 1	each	1	Partial Work By Owner	$240.00		$240.00		Yes
E9	First floor storage, Storage 235b, Lecture 236	185.510, 175.610, NEC	There is exposed wiring in the existing light fixture. Per the NEC, live parts shall be guarded against accidental contact and physical damage.	Replace the light fixture.		Required	4-foot 2-lamp F32T8 Fluorescent strip light fixture	each	3	Partial Work By Owner	$650.00		$650.00		Yes

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E10	Dressing room	185.510, 175.610, NEC	There are no lamp guards on the makeup mirror lighting. Makeup mirror lighting for theatrical spaces shall have open ended lamp guards for physical protection from the lamps.	Custom fabricate and install lamp guards over makeup mirror lights		Required	Custom fabricated makeup mirror lamp guards	each	1		$2,400.00				No
E11	Janitor's closet, Elec Closet: Lower Level - West of Card-7 & 1st Floor -South of Stair Exit-2	185.510, 175.610, NEC	There is exposed wiring in the existing panelboard. Per the NEC, live parts shall be guarded against accidental contact and physical damage.	Install blank covers over un-used spaces in the panelboard.		Required	1P blank panelboard space covers	each	3		$60.00		$60.00		Yes
E12	Men's Restroom, Women's Restroom: 1st Floor - North Toilet Rooms in Admin Office 105	185.510, 175.610, NEC	Receptacle does not have GFCI protection. Indoor receptacles located within 6 feet of a plumbing fixture must have GFCI protection.	Replace receptacle with GFCI type receptacle.		Required	20A GFCI duplex receptacle	each	2	Partial Work By Owner	$180.00		$180.00		Yes
E13	Control room 237c, Attic 407, Clock tower 437, Clock tower storage	185.510, 175.610, NEC	There is exposed wiring in the existing junction box. Per the NEC, live parts shall be guarded against accidental contact and physical damage.	Install a blank cover over the junction box.		Required	Stainless steel blank cover	each	4	Partial Work By Owner	$50.00		$50.00		Yes
E14	Basement hallways, Stair exit 1, Corridor, Stair exit 3, First floor hallways, Stair exit 7, Stair exit 8, Stair exit 9, Stair exit 2, Stair exit 3, Stair exit 4, Second floor hallways, Storage STG-22, Third floor hallways	185.510, 175.610, NFPA 72	A smoke detector is missing. Smoke detectors are required on both sides of smoke doors on hold open devices intended to close upon activation of fire alarm system.	Install a new smoke detector.		Required	Smoke detector with addressable base	each	94		$92,200.00		$92,200.00		SUMMER 2022
E15	Home economics lab 129	185.395c2D, 175.460a1	There is no fire detector. Fire detectors are required in home economics / family services classrooms not protected by an automatic sprinkler system.	Install a new combination rate of rise and fixed temperature heat detector.		Required	Combination rate of rise and fixed temperature heat detector with addressable base	each	1		$970.00		$970.00		Yes
E16	Basement storage (multiple), Maintenance	185.395, 185.320D, 175.265	There is no fire detector. Fire detectors are required in storage rooms not protected by an automatic sprinkler system.	Install a new smoke detector.		Required	Smoke detector with addressable base	each	4		$3,950.00		$3,950.00		Yes
E17	Custodian Office 30	185.510, 175.610, NFPA 72	The city tie for the fire alarm system is via an analog phone line. According to the building engineer, there have been problems with this phone line. If the phone line is down, the fire alarm system is not being monitored by the fire department.	The district will need to work with their phone service provider to determine the cause of the phone line issues and to fix these issues.			Not determined - coordinate with phone company.	each	1		$2,000.00		$2,000.00		Yes
E18	Entire Building - North and Vaughn Buildings	185.510, 175.610, NFPA 72	The fire alarm system is at the end of its useful life. A fully operational fire alarm system is required for educational occupancies.	Replace the entire fire alarm system and bring up to current NFPA and ADA codes.		Recommended	Digital Addressable Fire Alarm System	each	1		$980,000.00				No
E19	Stage 135A	185.510, 175.610, NEC	Missing cover plates on junction boxes	Remove abandoned wires and install coverplates on junction boxes		Required	Cover plates	each	4		$2,000.00		$2,000.00		Yes
E20	Control Room 236C	185.510, 175.610, NEC	Daisy-chained extension chords	Install receptacles and branch circuits		Required	Conduit, recptacles and wiring	each	6		$5,000.00		$5,000.00		Yes

Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK			2. DISTRICT CODE/NAME: D-204			3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - NORTH CAMPUS									
ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLA	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
E21	Control Room 236C	185.510, 175.610, NEC	Exposed branch circuiting from abandoned lighting control system	Remove		Recommended		each	1		$2,000.00		$2,000.00		Yes
											$1,831,120.00		$460,680.00		25%

$1,370,440.00

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ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLATION	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
					remove or replace	urgent, required or recommended	detail of recommendation	SF, LF, EA, L	how many	work performed by contractor.	total cost	1-year or 5-year depending on priority			
A1	Mech Rm. Near Exit 11; Stor. Near Exit 11; 71 west wall; 71B; 71A; Stor. near 71; J.C. near 70; Northern Door on East Wall of 75; Stor. in 80; Stor North of 80; Middle Right Southern Door in 100; Right 2 Northern Doors in 100; First Door East of 100; (2) Doors in 103; Between 171 & 101; Between 172 & Stor.; 173; East Door of 170; Mech Rm. near S-2; Dble Doors to East Office from Weight Rm; West Door in Stairs near 174; Ext. Door 174; Ext. Door 175; Dbl Doors East Office near Weight Room; 271	185.370m6Biii	Door closer is in disrepair or missing and the door does not completely close on the frame.	Adjust doors and closers or install new closers so that the door completely closes on the frame.		b.		EA	29	2 Partial Work By Owner	$8,700.00				No
A2	Stor. Near Exit 11; 71B; N. Wall 70; 2 Windows on West Wall of Classroom near 175; Near Office in 175	185.390g5Bii	Corridor walls required to be extended to the underside of the deck are not contiuous above the ceiling.	Extend walls to the underside of the deck and seal penetrations with firesafing. Provide UL rated selant at all penetrations through extended wall.		b.		loc's	7	2	$10,500.00				No
A3	75D;	185.390g5C	Louver in door is located above the maximum allowable 24" AFF for a 30 minute rated door.	Remove door and install new with a louver below the 24" AFF max.		b.		EA	1	2	$1,500.00				No
A4	Mech Rm. Near Exit 11 on Basement; Stor. Near Exit 11; Stairs Near 75C; 4 Locations in 75; East Wall 74; East Wall 74A; East Wall 76; Vest. Near Exit 13; East Wall 77	AHERA, 185.370b4D	Frayed and loose asbestose floor tiles/ or piping insulation are present.	Abate asbestos containing material per AHERA guidelines and install new floor/insulation material.		b		SF	2,000	2	$24,000.00		$24,000.00		Yes
A5	71 Dark Rm; Outside East Wall 75D; South Wall of Corridor Near 173; 102; Vestibule near S-2; 174 Computer Rm.; 175 Near Office; Office near 176; (2) Outside 183; Outside West Wall of 185; Dir. Office in 185; Between 379 & 378	Safety Glazing Act	Glass in display cases and borrowed lites do not have tempered glass.	Replace glazing with tempered glass.		c.		EA	12	2	$6,000.00				No
A6	71B; 71A; 77A; 77B; Stor. North of 80; First Door East of 100; Women's Faculty Locker Rm; (2) Doors 171; (2) Doors 172; Between 102 & S-1; Between 170 & 101; (2) Dbl Doors on East Wall of Weight Room; Southern Door in West Office of Weight Room; Dbl Doors on South Wall of 174; Dbl Doors Spray Rm; Dbl Doors in Storage East of 175; Dbl Door 175 to Corridor; Men's near 175; Classroom near 176; Storage near 176; Tool Storage; Dbl Door 176 to Corridor; 175 to Office	185.390g4B	Door in rated partition does not meet the rating required.	Replace door and frame with required rated door and frame.		b.		EA	32	2	$80,000.00				No
A7	70; 379 to Corr.; 276	NFPA 10	Fire extinguisher is missing/ not installed as required or set on the floor and not mounted on the wall.	Install new fire extinguisher.		c.		EA	3	Partial Work By Owner	$750.00		$750.00		Yes
A8	Mech Rm. Near Exit 11; SW Corner of 176; 2 in Spray Room near 175; South Wall of Office near 175; S-2 3rd Fl.	185.390l	Cracking is occuring on the inside of the masonry wall which may lead to eventual structural failure.	Repair/Replace damaged masonry to address potential structural failure.		b.		loc's	6		$30,000.00				No

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ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLATION	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
A9	70; Southern Door 77; Ext. Door 174	185.370b4D	Damaged floor tile or lipped terrazo threshhold in the floor is creating a trip hazard.	Remove threshold or replace damaged floor tile from floor.		a.		loc's	3	Partial Work By Owner	$1,500.00				No
A10	(2 Middle) East Corridor Doors next to Elev. 1; Dbl Doors in Corridor Inbetween 73 &74	185.370b4D	Floor mounted magnetic door hold open or electrical box is present creating a trip hazard.	Remove floor mounted device and relocate to the wall or overhead.		a.		EA	4		$4,000.00				Dispute
A11	Door to Elev 1; Sm. Room North of 75A; Between 75 &75A; Southern Door on East Wall of 75; Northern Door 76; 101A; Between 102 & S-1; 103A Dbl Doors; Near East Doors of 101; Dbl Doors to East Staircase in Weight Room	185.370m6Biii	Blocking or permanent hold open device on door prevents it from self closing as required,	Remove blocking/hold open device from door.		b.		EA	12	By Owner	$0.00		$0.00		Yes
A12	Outside wall of Mech Rm. Near Exit 11; East Wall Stor. Near Exit 11; 71A; East Wall Uniform Storage; South Wall of Storage North of 79	185.390g4B	Rated partitions, walls and floor have penetrations that compromise the required rating.	Repair and fill all penetrations through the rated walls, partitions and floors.		b.		EA	5		$2,500.00		$2,500.00		Yes
A13	Uniform Storage; 172; Office West of Weight Room; NW Corner of 271	185.390l	Areas of ceiling are displaying water damage. This condition suggests water infiltration which can promote mold growth and eventual structural failure of the roof.	Replace damaged ceiling materials and repair damaged/leaking roof.		b.		loc's	4	Partial Work By Owner	$4,000.00		$4,000.00		Yes
A14	Exit 11; 71 Dark Rm (Closet); Northern Door on East Wall of 75; Between 80 & 78; Maintenance Storage/Supply to Stairs; Mech Rm. Near S-2; All Doors (12) in Vestibule near S-2; All Doors (12) in Vestibule near 185; 272; Southern Door West of 272; 277	185.370m6Biii	Doors do not latch completely to the frame.	Adjust/Replace doors, hardware and frames to allow door to latch completely.		b.		EA	33	Partial Work By Owner	$16,500.00		$13,860.00		84%
A15	Ramp Outside Uniform Storage; East Exit of Pump/Boiler Room; East Dry Room of Pool; Boys Locker near Pool; Southern rail of Pool Balcony; West Pool Balcony	185.370c12A, 185.370c12B	Handrails at stairs and ramps are not secure or are missing.	Resecure handrail to the wall or install new handrail.		b.		EA	6	Partial Work By Owner	$9,000.00		$9,000.00		Yes
A16	East Door of S-2; 186; Equip Stor. North of 186; NE Stairs of 103 on East Wall; (18) Doors in Field House; 185 to Corridor; Northern Door of 184; 182; Northern Door of Wash Rm. Near 182; J.C. near 182; West Dbl Doors in N-S Corridor near 182; (2) Dbl Doors in SW Staircase of Pool; Southern Dbl Doors in South Office of Pool; (11) Pool; Northern Dbl Doors in SE Staircase of Pool	175.260a, 175.260c, 175.260d	Door located in rated wall/partition does not meet the minimum rating requirements.	Replace door and frame with required rated door and frame.		b.		EA	48		$120,000.00				No

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A17	J.C. in Women's Locker Room; Matron's Room to Corridor; NE Door in Lower Gym North; Equip. Stor. North of 186; Equip. Stor. 2 Rm's North of 186; Equip. Stor. 3 Rm's North of 186; NE Stairs of 103 on East Wall; Dbl Doors in Corr. near Service Bldg; Stor. South of 174; 174 to Office; (24) Doors in Field House; 182; 183; Inswing Door of Staircase near 184; Conf. near 185; 185 to Corridor; Southern Door of Wash Rm. near 182; (2) Dbl Doors between Field House and Pool; Broadcast on 2nd Fl.; Far West Door in North Gym #4	175.285a, 175.290a	Door closer is missing or in disrepair and does not close completely on the frame.	Adjust doors and closers or install new closers so that the door completely closes on the frame.		b.		EA	47		$14,100.00		$7,050.00		50%
A18	Between Shower and NW Staircase of 1st Fl. Pool	175.21	Cracking is occuring on the inside of the masonry wall which may lead to eventual structural failure.	Repair/Replace damaged masonry to address potential structural failure.		b.		loc's	1		$5,000.00		$5,000.00		Yes
A19	Stor. In SW corner of Lower Gym South; East Wall on Stairs between Lower Gym Norht & South	175.275a	Walls in rated partitions and walls do not continue to the deck or have penetrations and compromise the required rating.	Extend walls to the underside of the deck and seal penetrations with firesafing. Provide UL rated selant at all penetrations through extended wall.		b.		SF	2		$5,000.00				No
A20	(6) Doors in Lower Gym South; (6) Doors in Lower Gym North; East Door of S-2; Office Near 176; Stor. In SW corner of 175; Between 184 & 185; Dir. Office near 185; East Dbl Doors in N-S Corridor near 182; Southern Dbl Doors in SW Staircase of Pool; Southern Dbl Doors in SE Staircase of Pool; Northern Dbl Doors in South Office of Pool; (12) Dbl Doors in two southern vestibules on 1st Fl. (Only count half)	175.285a, 175.290a	Doors are on hold open devices or being held with blocking where required to be automatic self closing.	Remove hold open device/blocking from door.		b.		EA	37	By Owner	$0.00		$0.00		Yes
A21	Stairs Near Pool; Door to Stair in NW corner of Service Bldg; West Door in Stairs near 174; Ext. Door 174; Ext. Door 175; Storage near 176; (4) Dbl Doors in E-W Corridor north of 182; (2) Dbl Doors between Field House and Pool; Northern Dbl Doors in SW Staircase near Pool; West Dry Room in Pool; Ext. Door in NW Staircase of Pool; (12) Dbl Doors in two southern vestibules on 1st Fl. (Only count half)	175.285a, 175.290a	Doors do not latch completely to the frame where required to be automatic self closing.	Adjust/Replace doors, hardware and frames to allow door to latch completely.		b.		EA	38		$19,000.00		$19,000.00		Yes
A23	Dbl Doors in Stairs between Lower Gym North & South	175.410c	Floor mounted magnetic hold open device creates a tripping hazard that could impede egress.	Remove floor mounted device and relocate to the wall or overhead.		a.		EA	2		$2,000.00				Dispute
A25	Lower Gym South; Exit 29; Exit 28; Area Outside between Field House and Pool; North Gym #4 to East Staircase; East Pool Balcony on 2nd Fl.	175.410c	Storage or other objects are impeding the path of egress.	Remove storage or objects from path of egress travel.		a.				By Owner	$0.00		$0.00		Yes

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A26	Stairs near 75C;	185.370c10G	Existing treads and nosing are loose creating a tripping hazard	Replace loose nosing and treads.		a.		EA	1	Partial Work By Owner	$500.00		$500.00		Yes
A27	71 East Wall; 71B; 71 Dark Rm; 75 SE Corner; South Wall 78B; West Exit of Pump/Boiler Room; 279 near 279A	185.370m2Aiii	Storage or other objects are impeding the path of egress.	Remove storage or other obstructions from path of egress travel.		a.				By Owner	$0.00		$0.00		Yes
A28	Landing Outside Vest. Of 103, Ramp near mech room 1	185.370m2E, 185 TableH	Landing does not meet the minimum depth requirements. Stair risers exceed maximum depth.	Relocate doors or create proper landing		a.		loc	1		$15,000.00				No
A30	(5) in Field House	BOCA PM 304.16	Exit doors slam shut quickly, but does not latch on its own. This can be a danger to children in the doorway during operation.	Adjust or replace the existing door hardware to allow the door to self close and latch safely or remove and replace the door.		b,		EA	5		$2,500.00		$2,500.00		Yes
A31	Lower and Upper Gyms north and south		The number of posted occupants exiting exceeds the maximum exit capacity.	Provide additional doors at exit stairs and reduce occupancy.		b,		EA	4 double doors		$16,000.00		$16,000.00		Yes
A32	Women's Locker Room North		Travel distance to the nearest fire exit exceeds the maximum allowable and the number of occupants exiting exceeds the maximum exit capacity	Provide an additional door from the existing locker room and provide an additional set of fire doors and partitions or reduce occupancy.		b,		EA	1 Single door		$2,500.00		$2,500.00		Yes
A34	Field House	175.260a, 175.260c, 175.260d	Door located in rated wall/partition does not meet the minimum rating requirements.	Replace door and frame with required rated door and frame or verify exstg is rated (Labels may be covered by		b.		EA	24		$28,800.00		$0.00		39%
A35	Field House		Travel distance to the nearest fire exit exceeds the maximum allowable and the number of occupants exiting exceeds the maximum exit capacity.	Install additional doors directly to the exterior of the building, an additional door to the corridor and install a set of fire doors and partitions or reduce occupancy.		b.		EA	5 exterior double doors, 2 double fire doors and 1 single door		$35,500.00				No
A36	GYM 103		The posted number of occupants exiting exceeds the maximum exit capacity.	Post lower occupancy to meet the required exit capacity.		b.				by Owner	$0.00		$0.00		Yes
A37	Stairs east of Gym 103		Stairs exit directly into an egress corridor without a landing.	Revise stairs and landing or enclose stairs.		b.		loc	1		$15,000.00				No
A38	Pool		The number of occupants exiting exceeds the maximum exit capacity.	Post lower occupancy to meet the required exit capacity or increase the stair width.		b.					$0.00		$0.00		Yes
A39	Pool		Guard rails are not installed behind the bleacher seating creating a safety hazard.	Install guard rails		b.		LF	200		$10,000.00				No
P2	Auto Shop 176, Pool Equipment	185.710/890.1130f	Hose Bibb does not have vacuum breakers to protect the potable water system from contamination.	Install a pressure type vacuum breaker in the water supply to the hose bibb.	Replace	Required		Ea.	2	c	$0.00		$0.00		Yes
P3	Outside	185.710/890.1130f	Frost Proof Sill Cock does not have vacuum breakers to protect the potable water system from contamination.	Remove existing FPSC and install new FPSC with integral vacuum breaker	Replace	Required		Ea.	1	c	$1,000.00		$1,000.00		Yes
P4	Auto Shop 176	185.710/890.800a+b	Emergency Eye Wash stations shall not be installed on a faucet to prevent contamination of the eye wash station and the eye.	Remove emergency eye waash and provide a new eye wash station provided with tempered potable water and a trapped and vented receiver.	Replace	Required		Ea.	1	c	$2,500.00		$2,500.00		Yes
P7	Pump Room	185.710/890.1130g7	Closed water systems shall have properly sized thermal expansion tanks connected to the water heater to protect the water heater from excess pressure	Add an expansion tank to the cold water inlet to each water heater.	Replace	Required		Ea.	2	c	$8,000.00		$8,000.00		Yes
P8	Womens 368, Mens 268, Faculty 271D, Toilet next to PE Office Mens Faculty Locker, Womens Toiler, Cust Toilet	185.710/890.1370	All toilet rooms to have a floor drain	Saw cut floor and install a floor drain	Replace	Recommended		Ea.	7	c	$52,500.00				No
P9	Through Out Building	185.710/890.680e	All lavatories for public use shall be provided with an automatic safety device to prevent water from being delivered above 110oF and scalding the user.	Install a single thermostatic mixing valve on each lavatory or a master mixing valve for the lavatories of large toilet rooms to maintain water temperatures of 110F.	Replace	Recommended		Ea.	64	c	$16,000.00		$16,000.00		Yes
P11	Womens Locker Room	185.710/890.690e	Floors of public shower rooms shall be drained so that no waste water from any bather will pass over areas occupied by other bathers. This will not prohibit the use of column showers.	Saw cut floor and install a floor drains or trench drains so a bathers water does not flow past anothers	Replace	Required		Ea.	24	c	$48,000.00				No
P12	Womens Locker Room	185.710/890.690b	Existing Thermostatic Shower Mixing Valve is broken	Proivde new Thermostatic Mixing valve	Replace	required		Ea.	1	c	$3,000.00		$3,000.00		Yes
M1	Office next to Weight Room, Tech Office 173, PE Office, NE corner of pool	185.457	Space has no ventilation. Each occupied room ust be either naturally ventilated or have mechanical ventilation.	Provide mechanical ventilaton for this space.	Replace	Required		Ea.	3	c	$66,000.00				No
M2	Laundry	185.46	Commercial Dryer is not vented to the outdoors	Provide dryer vent directly to the outdoors	Replace	Required		Ea.	1	c	$6,500.00		$6,500.00		SUMMER 2022

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E1	Pipe Tunnel, Women's Locker Room, Basement Hallway, Men's Locker Room, Pump Room, Pump/Boiler Room, Stairs, Shower Room, Pool 227, First Floor Corridors, Stairs, Service Building 12, Metal Shop 174, Wood Shop 175, Auto Shop 176	185.370a6, 175.480a	There is no illuminated exit sign indicating the path of egress. Illuminated exit signs and directional exit signs shall be installed at every required exit doorway, and must be connected to a battery or electrical back-up system.	Install a new illuminated exit sign.		Required	Polycarbonate LED exit sign - AC operation only	each	32		$31,900.00		$31,900.00		SUMMER 2022
E2	Men's Locker Room, Basement Hallway, Corridor C300, First Floor Corridor	185.370a6, 175.480a	Existing exit sign does not indicate direction of egress or is damaged. Illuminated exit signs and directional exit signs shall be installed at every required exit doorway, and must be connected to a battery or electrical back-up system.	Replace the existing exit sign with new exit sign with directional arrows.		Required	Polycarbonate LED exit sign - AC operation only	each	11		$3,850.00		$3,850.00		Yes
E3	Tunnel	185.370a6, 175.480a	Existing exit sign does not indicate direction of egress. Illuminated exit signs and directional exit signs shall be installed at every required exit doorway, and must be connected to a battery or electrical back-up system.	Remove the existing exit sign and install a new exit sign in a different location with directional arrows.		Required	Polycarbonate LED exit sign - AC operation only	each	2		$700.00		$700.00		Yes
E4	Basement Hallway, Men's Locker Room, Press Room, Balcony 383, Balcony 394, Field House 4180, Stairs	185.395d3, 175.470	There is no manual fire alarm station at the exit door. A manual fire alarm station shall be located within 5'-0" of the exit passageway in accordance with NFPA 72.	Install a new manual fire alarm pull station.		Required	Fire alarm manual pull station	each	10		$7,900.00		$7,900.00		SUMMER 2022
E5	Pipe Tunnel, Tunnel	185.395d3, 175.470	There is no manual fire alarm station at in the egress path. Manual fire alarm stations shall not be spaced further than 200 feet apart.	Install a new manual fire alarm pull station.		Required	Fire alarm manual pull station	each	2		$1,600.00		$1,600.00		SUMMER 2022
E6	Tunnel, Switchgear, Pump/Boiler Room, Attic	185.395d4, 175.470e	There is no fire alarm signal. An audible fire alarm signal must be an alarm horn loud enough to be heard above noise level in mechanical rooms and corridors.	Install a new audible visual fire alarm notification device.		Required	Audible visual fire alarm notification device	each	6		$5,600.00		$5,600.00		SUMMER 2022
E7	Pump Room, Pump/Boiler Room, Mechanical Room, Metal Shop 174, Wood Shop 175, Auto Shop 176	185.395c2A, 185.395c2B, 175.460a6, 175.460a2	Fire detector coverage is inadequate. Fire detectors are required in shops and mechanical rooms not protected by an automatic sprinkler system.	Install a new fixed temperature heat detector.		Required	Fixed temperature heat detector with addressable base	each	7		$6,800.00		$6,800.00		Yes
E8	Wellness Center, Exercise Physiology 183, Computer Lab 172, Metal Shop 174, Computer Room 174	185.395c2D, 175.460a1	A smoke detector is missing. Smoke detectors are required in computer rooms and hub closets not protected by an automatic sprinkler system.	Install a new smoke detector.		Required	Smoke detector with addressable base	each	6		$5,900.00		$5,900.00		Yes
E9	Mechanical Equipment, Men's Locker Room	185.510, 175.610, NEC	The grounding electrode system is incomplete. The electrical services should be bonded to both incoming water services for an equipotential grounding electrode system.	Install a grounding electrode from each electrical service to the incoming water service in the pool mechanical room. Bond the pool mechanical room incoming water service piping to the incoming water service piping in Locker Room 70. Install bonding jumpers across bother water meters.		Required	(3) 1"C #3/0 grounding electrodes and (2) bonding jumpers	each	1		$15,700.00				No
E10	Stairs	185.510, 175.610, NEC	The existing magnetic door hold open device is broken. Per the NEC, live parts shall be guarded against accidental contact and physical damage.	Replace the magnetic door hold open device and tie back into fire alarm system.		Required	Surface mount magnetic door hold open device	each	1		$120.00		$120.00		Yes
E11	Stairs	185.395, 185.320D, 175.265	The existing heat detector is broken. Fire detectors are required in stairwells not protected by an automatic sprinkler system.	Replace heat detector with a new smoke detector.		Required	Smoke detector with addressable base	each	1		$600.00		$600.00		Yes
E12	Tech. Corp 171	185.395c2D, 175.460a1	Smoke detector coverage is inadequate. Smoke detectors are required in computer rooms and hub closets not protected by an automatic sprinkler system.	Install a new smoke detector.		Required	Smoke detector with addressable base	each	2		$2,000.00		$2,000.00		Yes
E13	Fan Room 275	185.510, 175.610, NEC	There is exposed wiring in the existing junction box. Per the NEC, live parts shall be guarded against accidental contact and physical damage.	Install a blank cover over the junction box.		Required	Stainless steel blank cover	each	1	Partial Work By Owner	$13.00		$13.00		Yes
E14	Attic	185.395, 185.320D, 175.265	The existing heat detector is broken. Fire detectors are required in mechanical rooms not protected by an automatic sprinkler system.	Replace with new heat detector.		Required	Combination rate of rise and fixed temperature heat detector with addressable base	each	1		$600.00		$600.00		Yes
E15	Attic	185.510, 175.610, NEC	There is exposed wiring in the existing light fixture. Per the NEC, live parts shall be guarded against accidental contact and physical damage.	Replace the light fixture.		Required	4-foot 2-lamp F32T8 Fluorescent strip light fixture	each	1	Partial Work By Owner	$220.00		$220.00		Yes

Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK | 2. DISTRICT CODE/NAME: D-204 | 3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - NORTH CAMPUS - VAUGHN BUILDING

ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLATION	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
E16	Stairs, Basement Vestibule, Pipe Tunnel, Tunnel, Basement Hallway, Men's Locker Room, First Floor Corridors, Field House 4180, Lobby 101, Vaughan Gym 103	185.510, 175.610, NFPA 72	A smoke detector is missing. Smoke detectors are required on both sides of smoke doors on hold open devices intended to close upon activation of fire alarm system.	Install a new smoke detector.		Required	Smoke detector with addressable base	each	29		$28,500.00		$28,500.00		SUMMER 2022
E17	Lower Gym North, Lower Gym South, North Gym #4, South Gym #3, Field House 4180, Vaughn Gym 103	185.395c2D, 175.460a	There is no fire detector. Fire detectors are required in assembly areas (occupancies greater than 200 people) not protected by an automatic sprinkler system.	Install a new smoke detector.		Required	Smoke detector with addressable base	each	111		$108,900.00		$54,450.00		50%
E18	Pool 227	185.395c2D, 175.460a	There is no fire detector. Fire detectors are required in assembly areas (occupancies greater than 200 people) not protected by an automatic sprinkler system.	Install a new projected beam type smoke detector (transmitter and receiver).		Required	Projected beam type smoke detector (transmitter and receiver)	each	2		$4,800.00		$4,800.00		SUMMER 2022
E19	Mechanical Room, Men's Locker Room Storage, Stairs, Janitor's Closet 1, First Floor Corridor	185.395, 185.320D, 175.265	A fire detector is missing. Fire detectors are required in stairwells and storage rooms not protected by an automatic sprinkler system.	Install a new smoke detector.		Required	Smoke detector with addressable base	each	5		$4,900.00		$4,900.00		SUMMER 2022
											$923,953.00		$304,113.00		33%

$619,840.00

Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK			2. DISTRICT CODE/NAME: D-204			3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - SOUTH CAMPUS									
ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLATION	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
					remove or replace	urgent, required or recommended	detail of recommendation	SF, LF, EA	how many	work performed by contractor.	total cost	1-year or 5-year depending on priority			
A1	A103A; A105J; B101; B103; B105; B107; B109-B117; B119; C113; D.S1 (1st floor); D106 (South Door & West Door); D107; CR1D2; C.OFC; D109 (Lounge); C125A; D109A; D124; D125 (South door/East door); D126B; D126C; D126D; D126E; D127A (North door); Receiving (door south of office); MR1E1; E107; E109; E111; E113; E115; G-Wing entrance door (far west back door); G102; G104 (West side single door); G104J (West side door); G106 (West side door); G108D; G108F; S.B.1; CR1G1; S.B.2; H101; H103; H103A; Office (South of H103A); East Stage (doors west of 1H25); 1H27; S.H104 (East of	185.370m6Biii	Door closer is in disrepair or missing and the door does not completely close on the frame.	Adjust doors and closers or install new closers so that the door completely closes on the frame.		b.		EA	88	2	$26,400.00		$13,200.00		50%
A2	A103 (At both entrance doors); A106 (South Wall); B101; Discovery Center (all 3); B103; B105; B107; B109-B117; B119; C110; C111; C113; C114; C115; C116; C119; C120; C121; Receiving (between storage & office); D126; E107-E115; B201-B217; B219; C205; C206; C207; C210; C211;	185.390g5Bii	Corridor walls required to be extended to the underside of the deck are not contiuous above the ceiling.	Extend walls to the underside of the deck and seal penetrations with firesafing. Provide UL rated selant at all penetrations through extended wall.		b.		loc's	14	2	$21,000.00				NO
A3	Receiving (door south of office); D122; D124; 1D11; S.B.2	185.390g5C	Louver in door is located above the maximum allowable 24" AFF for a 30 minute rated door.	Remove door and install new with a louver below the 24" AFF max.		b.		EA	5	2	$5,000.00		$5,000.00		YES
A4	A108; A108B; C125A; C128; D109 (Lounge); D109 (Wood Shop); D109A; S.B.1; E106; CR1G1; S.H104; S.H106; S.G.1; S.G.2; S.G.3; S.G.4; S.H132	AHERA, 185.370b4D	Frayed and loose asbestose floor tiles are present.	Abate asbestos containing material per AHERA guidelines and install new floor material.		b.		SF	2,000		$24,000.00		$6,000.00		25%
A5	A105 Conference Rm (between A105A & A103B); A104A; A104E; A105; A105F; A105H; A106A; A106C; A106D; A108; B101C; B121; B122; B123; C132; C134A; C134B; D104; D110; C.OFC; D120 (outside of room); D124 (outside of room); D126 (outside of room); E107-E112; Outside E115 (in hall); G104J (East/West walls); G108C (East/West walls); Cases	Safety Glazing Act	Glass in display cases and borrowed lites do not have tempered glass.	Replace glazing with tempered glass.		c.		EA	45	2	$22,500.00				NO

Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK			2. DISTRICT CODE/NAME: D-204			3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - SOUTH CAMPUS									
ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLATION	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
A6	A108; A108C; Double Doors Entering 1st Floor B-Wing from B-S1; B101B; E106; D122 (both entrance doors); Double Doors between C121A & C120A; Double Doors between D101 & C-S6; D134; Double Door Entering 2nd Floor B-Wing from B-S1 on odd room #	185.390g4B	Door in rated partition does not meet the rating required.	Replace door and frame with required rated door and frame.		b.		EA	17	2	$42,500.00				NO
A7	A104D; A106F; A108; A109C; B103; B122B; B122D; C134C; C139, D109 (Lounge); D126E; S.D127; E108; E112; E115; S.J110; H101; H119; B221D	NFPA 10	Fire extinguisher is missing/ not installed as required or set on the floor and not mounted on the wall.	Install new fire extinguisher.		c.		EA	19	Partial Work By Owner	$4,750.00		$4,037.50		85%
A9	Discovery Center (all 3); B-Wing Hall between room B119/B121 & B122; D108 (3 Violations); D123; D124; B-Wing Hall between room B219/B221 & MR2B1/B222; Double doors between E115 & Stage; All double doors in hall between rooms H111 &	185.370b4D	Object protruding through the floor or opening in the floor is creating a trip hazard.	Remove object from floor or provide a cover plate.		a.		loc's	12	Partial Work By Owner	$3,600.00				NO
A10	Double Doors In between 1A1 & A106; Double Doors (outside of CR1C1 down the ramp); Double Doors Entering 1st Floor B-Wing from B-S1; Double Doors between C-S6 and 1C7; Double Doors between D101 & C-S6; Double doors between 1D8 & D107; Double doors between E115 & Stage; G104 (Main entrance door); G106 (Main entrance door); Gym 1 East double door; Middle set of	185.370b4D	Floor mounted magnetic door hold open is present creating a trip hazard.	Remove floor mounted device and relocate to the wall or overhead.		a.		EA	22	2	$22,000.00				NO
A11	B123 (Storage Rm); All corridor doors in first floor C-Wing; G003; D108 (all single doors along kitchen North/ South sides); D109 (Wood Shop-North & West doors); D120; D123 (North door); Double Door between CR1D1 & D109 (Lounge); 1D8; Double Door between D131 & 1D11; Double door to courtyard East of E115; H102; H104; Gyms 1-4 (all single doors in east wall); Double Door (east of room	185.370m6Biii	Blocking or permanent hold open device on door prevents it from self closing as required,	Remove blocking/hold open device from door.		b.		EA		By Owner	$0.00		$0.00		YES
A12	D128 (West wall); S.G.3 (West wall); S.G.4 (West wall)	185.390g4B	Walls in rated partitions and walls have penetrations that compromise the required rating.	Repair and fill all penetrations through the rated walls and partitions.		b.		EA	3	2	$1,500.00		$1,500.00		YES

Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK			2. DISTRICT CODE/NAME: D-204			3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - SOUTH CAMPUS									
ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLATION	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
A13	A105; B101; D106; D108; D109 (Wood Shop); D109A; S.STG; B208, C229	185.390l	Areas of ceiling are displaying water damage. This condition suggests water infiltration which can promote mold growth and eventual structural failure of the roof.	Replace damaged ceiling materials and repair damaged/leaking roof.		b.		EA	9		$9,000.00		$4,500.00		50%
A14	A103 (North Side Entrance Door); B112; B115; B116; C121A (Closet door); C123; D102 (farthest South door on East side); D103 (North entrance door); D106 (farthest South door on East side); Receiving (Door south of office); D137 (South Door); D132; S.B.2; E107; E109; E111; E112; E113; E115; Double door west side of stage (between rooms MR1H2 & S.STG); S.H113 (South door); CR1H4; Gym 4 (north wall doors); S.H116; B215; B216; C206; 2C6; C210 (Both Doors); C211;	185.370m6Biii	Doors do not latch completely to the frame.	Adjust/Replace door, hardware and frames to allow door to latch completely.		b.		EA	45	2	$22,500.00		$22,500.00		YES
A15	B-S2; Handrails across from room C207	185.370c12A	Handrails at stairs and ramps are not secure.	Resecure handrail to the wall.		b.		EA	2	Partial Work By Owner	$2,000.00		$2,000.00		YES
A16	1st Floor B-S3; B121A; Mech. Door (across from C127B); Double Doors between C-S6 and 1C7; C134C; S.D102; 2nd Floor B-S3; C-C7 (across from J201); C-C7 (inbetween J201 & J203) J203; J205; J207; J-S1	175.260a, 175.260c, 175.260d	Door located in rated wall/partition does not meet the minimum rating requirements.	Replace door and frame with required rated door and frame.		b.		EA	14	2	$35,000.00				NO
A17	B121; B122; B123; B126; C125; C129; C130; C131; C132; J103; J104; J105; J106; J108; J110; J-C1; H117; H118; H119; H121C; H121D; H126 (West door); MR1H3; H130 (Entrance doors between S.H132 & 134/CR1H1); H132; S.H132; CR1H1; H134 (West & South doors); H137; CR1H4; CR1H5; CR1H3; CR1H2; H136 (West Door); S.H136;	175.285a, 175.290a	Door closer is missing or in disrepair and does not close completely on the frame.	Adjust doors and closers or install new closers so that the door completely closes on the frame.		b.		EA	48	2	$14,400.00		$14,400.00		YES
A18	B122 (By Storage Closet); B222 (By Storage Closet);	175.21	Cracking is occuring on the inside of the masonry wall which may lead to eventual structural failure.	Repair/Replace damaged masonry to address potential structural failure.		b.		loc's	2		$10,000.00				NO
A19	B121; B122D; B123; B126; B221A; B221D; B222; B223; B224; B226; J201; H119	175.275a	Walls in rated partitions and walls do not continue to the deck and compromise the required rating.	Extend walls to the underside of the deck and seal penetrations with firesafing. Provide UL rated selant at all penetrations through extended wall.		b.		loc's	12		$30,000.00				NO

Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK			2. DISTRICT CODE/NAME: D-204			3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - SOUTH CAMPUS									
ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLATION	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
A20	B121; B122; B123; B126; C125; C129; C130; C131; C132; J103; J104; J105; J106; J108; H121C; H136 (Double door to South); H-S1 (1st floor exit door); B221 (Entrance Door); B222;	175.285a, 175.290a	Doors are on hold open devices or being held with blocking where required to be automatic self closing.	Remove hold open device/blocking from door.		b.		EA		By Owner	$0.00		$0.00		YES
A21	B121; B122; B123; B-S3; C129; C131; C134; J103; J104; J105; J106; J110; CR1J1; Single door between H116 & H118 (Hallway); H118; H120; H122; H124; H126 (Entrance door); 1H21;	175.285a, 175.290a	Doors do not latch completely to the frame where required to be automatic self closing.	Adjust/Replace door, hardware and frames to allow door to latch completely.		b.		EA	23	2	$11,500.00		$11,500.00		YES
A23	B223, C-C4 (Double door to North); J-C1	175.410c	Floor mounted magnetic hold open device creates a tripping hazard that could impede egress.	Remove floor mounted device and relocate to the wall or overhead.		a.		EA	4	2	$4,000.00				NO
A24	C128 (2), C127	185.390g4B, 185.370m6Biii	Coiling door in rated space is not rated or self closing on a fusable link.	Replace door with a rated door and provide a fusable link		b.		EA	3	2	$15,000.00				NO
A25	E104	185.380c10E, 185.390g4B	Door in rated partition does not meet the rating required, and has a deadbolt.	Provide 1 hr rated door without a deadbolt.		a.		EA	1	2	$1,000.00		$1,000.00		YES
A27	S.226; C227; C228; C229; C231; MR2C2; J201; S.J205 (both doors); S.J206 (both doors); J207A; S.J210 (both doors)	175.285a, 175.290a	Doors do not latch completely to the frame where required to be automatic self closing.			b.		EA	14		$7,000.00		$2,800.00		40%
A28	H126	185.370m2E	Change in floor level inside the door swing.	Create a landing and extend the level change beyond the width of the door.		a.		loc	1		$1,000.00		$1,000.00		In progess
A29	2 islands near the pool entry, sidewalk east of drivers training, North side of main entrance drive, entrance to corral building, ramp near main building entrance	BOCA PM 303.3	Concrete sidewalk is lower than the surrounding curb creating a tripping hazard.	Replace concrete sidewalk to the level of the surrounding curb.		b.		SF	600	Partial Work By Owner	$7,200.00		$7,200.00		SUMMER 2022
A31	2 location on sidewalk east of library	BOCA PM 303.3	Concrete curb is damaged or missing creating a tripping hazard.	Replace/Repair conrete curb.		b.		LF	20	Partial Work By Owner	$1,000.00		$1,000.00		SUMMER 2022
A32	Loading Dock Stairs, North side of main entry drive	BOCA PM 303.3	Exposed conduit is creating a tripping hazard.	Relocate conduit to approriate height or out of the way of egress.		b.		loc	1		$1,000.00				NO

Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK	2. DISTRICT CODE/NAME: D-204	3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - SOUTH CAMPUS

ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLATION	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
A33	Dean's Courtyard, Near pole vault, south bay at the maintenance garage	BOCA PM 303.3	Uneven asphalt paving is creating a trip hazard.	Patch, level and repair asphalt paving.		b.		sf	600		$3,000.00		$3,000.00		YES
A34	Tennis Court Perimeter (15 locations)	BOCA PM 303.3	Heaving fence foundations are creating a tripping hazard in the walking paths.	Remove and replace existing fencing sections.		b.		LF	900		$22,500.00				NO
A35	Wood shop exterior door	175.410c	Floor mounted door stop is creating a tripping hazard	Remove floor mounted device and relocate to the wall or overhead.		b.		EA	2	By Owner	$0.00				NO
A36	Outside the center field fence at varsity baseball field.	175.410c	Cleanout covers are raised up creating a tripping hazard.	Lower cleanout covers below grade.		b.				Partial Work By Owner	$1,000.00				NO
A37	Library exterior door, main courtyard retaining wall, vestibule F-V1	175.21	Excessive cracking exterior masonry wall could lead to structural failure.	Patch and tuckpoint masonry cracking.		c.		loc's	3	Partial Work By Owner	$7,500.00				NO
A38	Near the concessions building	BOCA PM 303.3	Heaving concrete vault is creating a tripping hazrd.	Lower concrete vault or adjust surrounding paving.		b.		SF	500		$2,500.00				NO
A39	~~North side of the varsity baseball field, B and G wing exit doors.~~	BOCA PM 304.13	Fence posts and guard rail posts are missing caps or coming up creating a safety hazard.	Cap and secure posts.		c.						COMPLETE			NO
A40	Corridor near E114, H106, J-C1	185.380b2C	Existing gate can be closed to block off egress paths in the building.	Remove gates and install doors with panic hardware if security separation is needed.		b.		EA	3	By Owner	$0.00				NO
A41	E-Wing, C-Wing and D-Wing		Travel distance to the nearest fire exit exceeds the maximum allowable and the number of occupants exiting exceeds the maximum exit capacity.	Install a new set of fire doors and partitions and add an extra exterior exit door		b.		EA	1 double interior and 1 triple exterior		$20,000.00				NO

Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK			2. DISTRICT CODE/NAME: D-204			3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - SOUTH CAMPUS									
ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLATION	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
A42	GYMS 1, 2, 3 & 4		Travel distance to the nearest fire exit exceeds the maximum allowable and the number of occupants exiting exceeds the maximum exit capacity.	Install a new set of fire doors and partition, add an extra exit door from the gyms and an additional set of exterior exit doors, or reduce the occupancy of the gyms.		b.		EA	2 triple interior doors, 1 double interior door, 2 single interior doors and 2 exterior double doors		$50,000.00				NO
P1	Boiler Feed Pump Room, Mech MR1D1	175.710/890.1130f	Service sink or mop basin does not have vacuum breakers to protect the potable water system from contamination.	Replace Service Sink Faucet with new that has an integral vacuum breaker	Replace	Required		Ea.	2	c	$1,500.00	Summer '21			NO
P2	Boiler Feed Pump Room Faculty Dining D106, Both Serving lines, Cust CR1D1	175.710/890.1130f	Hose Bibb does not have vacuum breakers to protect the potable water system from contamination.	Install a pressure type vacuum breaker in the water supply to the hose bibb.	Replace	Required		Ea.	9	c	$6,750.00	Summer '21			NO
P3	Exterior	175.710/890.1130f	Frost Proof Sill Cock does not have vacuum breakers to protect the potable water system from contamination.	Remove existing FPSC and install new FPSC with integral vacuum breaker	Replace	Required		Ea.	28	c	$28,000.00	Summer '21			NO
P4	Nurse A104C	175.710/890.800a+b	Emergency Eye Wash stations shall not be installed on a faucet to prevent contamination of the eye wash station and the eye.	Remove emergency eye waash and provide a new eye wash station provided with tempered potable water and a trapped and vented receiver.	Replace	Required		Ea.	1	c	$2,500.00		$2,500.00		YES
P5	Training Room H121, Cust CR1D2	175.710/890.1130f	Ice Machine has been connected to the Domestic CW system with out a double check valve.	Remove and reconnect with a double check valve	Replace	Required		Ea.	2	Partial Work By Owner	$1,000.00				NO
P6	Office J201X	175.710/890.1130f	There is a science sink with a hose connection that does not have an integral vacuum breaker.	Replace Faucet with new that has an integral vacuum breaker	Replace	Required		Ea.	1	c	$750.00		$750.00		YES
P7	Boiler Room, Fan room above girls locker rooms	175.710/890.1130g7	Closed water systems shall have properly sized thermal expansion tanks connected to the water heater to protect the water heater from excess pressure.	Add an expansion tank to the cold water inlet to each water heater.	Replace	Required		Ea.	4	c	$16,000.00		$16,000.00		YES
P8	Nurse A104B, BT 1A2, GT 1A1, Cust CR1H2	175.710/890.1370	All toilet rooms to have a floor drain	Saw cut floor and install a floor drain	Replace	Recommended		Ea.	5	c	$37,500.00				NO
P9	Through Out the Building	175.710/890.680e	All lavatories for public use shall be provided with an automatic safety device to prevent water from being delivered above 110oF and scalding the user.	Install a single thermostatic mixing valve on each lavatory or a master mixing valve for the lavatories of large toilet rooms to maintain water temperatures of 110F.	Replace	Recommended		Ea.	93	c	$23,250.00		$17,437.50		75%
M1	Lounge D109, Office A106D, Office E109A, E110A, E112A, E113A, Girls Coach H103B	175.574	Space has no ventilation. Each occupied room ust be either naturally ventilated or have mechanical ventilation.	Provide mechanical ventilaton for this space.	Replace	Required		Ea.	7	Partial Work By Owner	$154,000.00		$92,400.00		60%

Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK			2. DISTRICT CODE/NAME: D-204			3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - SOUTH CAMPUS									
ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLATION	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
E1	Mechanical Room G002, First Floor Vestibule, First Floor Corridors, Receiving, Boiler Room G003, Kitchen D108, Faculty Dining D106, Cafeteria D104, Study Hall D102, Classroom H126, Aerobics H106, GYM 4, Choral Room G104, Choral Room G106, Band Room G108, Weight Room H136	175.480a	There is no illuminated exit sign indicating the path of egress. Illuminated exit signs and directional exit signs shall be installed at every required exit doorway, and must be connected to a battery or electrical back-up system.	Install a new illuminated exit sign.		Required	Polycarbonate LED exit sign - AC operation only	each	38		$38,100.00		$19,050.00		50%
E2	Storage G001, Gymnastics Gym, 2nd Floor Corridor, First Floor Corridors, Shop D125, Cafeteria D104, Study Hall D102	175.480a	Exit sign is broken, damaged or it is not illuminated. Illuminated exit signs and directional exit signs shall be installed at every required door exit doorway.	Replace the existing exit sign with new exit sign.		Required	Polycarbonate LED exit sign - AC operation only	each	10	Partial Work By Owner	$3,500.00		$3,500.00		YES
E3	Storage F102	175.47	There is no manual fire alarm station at the exit door. A manual fire alarm station shall be located within 5'-0" of the exit passageway in accordance with NFPA 72.	Install a new manual fire alarm pull station.		Required	Fire alarm manual pull station	each	1		$800.00		$800.00		SUMMER 2022
E4	First Floor Corridor	175.610, NFPA 72, NEC	A fire alarm notification device was not properly fastened to the associated recessed junction box, allowing exposed conductors to be accessible.	Replace the fire alarm junction box with an approved surface extension, and remount device to existing backbox.		Required	Fire alarm surface junction box extension.	each	1		$125.00		$125.00		YES
E5	Computer Room B203, Copy Room C120A	175.460a1	A smoke detector is missing. Smoke detectors are required in specialty rooms not protected by an automatic sprinkler system.	Install a new smoke detector.		Required	Smoke detector with addressable base	each	2		$1,980.00		$990.00		50%
E6	Storage Room J211, Kitchen D108, Faculty Dining D106	175.610, NEC	Receptacle does not have GFCI protection. Indoor receptacles located within 6 feet of a plumbing fixture must have GFCI protection.	Replace receptacle with GFCI type receptacle.		Required	20A GFCI duplex receptacle	each	8	Partial Work By Owner	$700.00		$700.00		YES
E7	Dimmer Room C236, Mechanical Room MR1D1 & MR1A1, Storage D107, STG S. H102, STG S. H106, Aerobics H106, STG S. H104	175.610, NEC	There is exposed wiring in the existing junction box. Per the NEC, live parts shall be guarded against accidental contact and physical damage.	Install a blank cover over the junction box.		Required	Stainless steel blank cover	each	12	Partial Work By Owner	$150.00		$150.00		YES
E8	2nd Floor Vestibule, 2nd Floor Corridor, First Floor Corridors, First Floor Vestibule, Vestibule C-V1, Corridor C-C4, Corridor C-C5, Corridor J-C1	175.610, NFPA 72	A smoke detector is missing. Smoke detectors are required on both sides of smoke doors on hold open devices intended to close upon activation of fire alarm system.	Install a new smoke detector.		Required	Smoke detector with addressable base	each	55		$54,395.00		$54,395.00		SUMMER 2022
E9	STG D136, Storage S. D125, STG S. D123, Storage D107, STG C127A, STG C115A, STG H121C, STG S. H132	175.265	There is no fire detector. Fire detectors are required in storage rooms not protected by an automatic sprinkler system.	Install a new smoke detector.		Required	Smoke detector with addressable base	each	10		$9,900.00		$9,900.00		SUMMER 2022
E10	Mechanical Room MR2B1	175.610, NEC	Light fixture has been installed using a wiring method not compliant with the NEC. A temporary installation has been used instead of a code compliant wiring method.	Remove cord and plug fixture and permenantly wire new light fixture.		Required	4-foot 2-lamp F32T8 Fluorescent strip light fixture	each	1	Partial Work By Owner	$215.00		$215.00		YES
E11	Upper East Gym	175.470e	The fire alarm audible visual alarm device is damaged.	Replace damaged audible visual fire alarm device with new device		Required	Audible visual fire alarm notification device	each	1		$480.00		$480.00		YES
E12	Mechanical Penthouse MR3C3, Boiler Room G003	175.610, NEC 110	Existing 480/277 Volt panelboard does not have proper 4 ft. working clearance in front of panel.	Relocate existing panelboard to a location where ductwork does not interfere with panel working clearance space.		Required	N/A	each	2		$12,100.00				NO

Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK			2. DISTRICT CODE/NAME: D-204			3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - SOUTH CAMPUS									
ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLATION	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
E13	Small Engines D123, Shop D125, Faculty Dining D106	175.470e	There is no fire alarm notification device. Notification devices are required in areas with high noise levels.	Install a new fire alarm notification device.		Required	Audible visual fire alarm notification device	each	3		$2,815.00		$2,815.00		SUMMER 2022
E14	STG D138	175.460a, NFPA 72	The fire alarm detection device within the kiln room is a smoke detector, and is not sutiable for use where products of combustion are normally present.	Remove smoke detector and replace with a fixed temperature heat detector.		Required	Fixed temperature heat detector with addressable base	each	1		$610.00		$610.00		SUMMER 2022
E15	OFC C.OFC, Prep S. J105, Corridor C-C4	175.610, NEC	There is exposed wiring in the existing panelboard. Per the NEC, live parts shall be guarded against accidental contact and physical damage.	Install new trim plates within the panelboard to effectively shield energized conductors and bussing.		Required	Custom panelboard trim covers	each	5		$2,725.00		$2,725.00		YES
E16	Maint. Wood Shop D109, Receiving	175.480, NEC	Emergency lighting fixture is broken, damaged or it is not illuminated. Emergency lighting shall be installed in corridors leading to an exit doorway.	Replace emergency lighting fixture with new fixture.		Required	Wall mounted fluorescent luminaire.	each	2	Partial Work By Owner	$635.00		$635.00		YES
E17	Faculty Dining D106	175.610, NEC	Exhaust fan has been installed using a wiring method not compliant with the NEC. A temporary installation has been used instead of a code compliant wiring method.	Remove cord and plug connection and permenantly wire exhaust fan.		Required	Flexible conduit and thermal motor switch.	each	1	Partial Work By Owner	$125.00		$125.00		YES
E18	STG S. D108	175.610, NEC	Receptacle has been installed using a wiring method not compliant with the NEC. A flexible conduit connection is wired to a junction box mounted directly above a switch junction box.	Remove the flexible conduit connection and provide a proper switch box extension and new coverplate to allow for proper wiring terminations.		Required	Flexible conduit, coverplate and switch box extension.	each	1	Partial Work By Owner	$185.00		$185.00		YES
E19	Faculty Dining D106	175.610, NEC	Receptacle not properly fastened to wall surface.	Provide new fasteners to attach junction box to wall surface. Provide conduit clamps to attach conduit to wall surface.		Required	Conduit hangers, toggle bolt fasteners.	each	1	Partial Work By Owner	$30.00		$30.00		YES
E20	STG C127B	175.46	The heat detector is broken	Replace the existing heat detector with a new device.		Required	Heat detector with addressable base	each	1	Partial Work By Owner	$395.00		$395.00		YES
E21	Computer Lab D122	175.610, NEC	Portable power strip has been installed using a wiring method not compliant with the NEC. Power strips were installed in place of a fixed wiring method.	Remove the portable power strips, and install a fixed wiring system to each power strip location, using a tele-power pole.		Required	Tele-power pole.	each	3	Partial Work By Owner	$3,085.00				NO
E22	First Floor Discovery Center	175.610, NEC	Floor mounted junction boxes are not suitable for use as a floor receptacle. Receptacles are damaged and present a shock hazard.	Remove the junction boxes and receptacles and replace them with approved floor mounted receptacles.		Required	Approved floor mounted receptacle boxes	each	20	Partial Work By Owner	$10,890.00				NO
E23	Classroom B105, First Floor Corridors, Science Lab J108, Biology Lab J107, Science Lab J110, Classroom H102, Corridor J-C1, Classroom H118, Classroom H122, Classroom H104	175.610, NEC	Receptacle is broken, damaged, or not it is not operating.	Provide new receptacles, including GFCI receptacles when the receptacle is located within 6' of a plumbing fixture.		Required	Receptacles	each	28	Partial Work By Owner	$3,220.00		$3,220.00		YES
E24	Science Lab J104, Science Lab J103, Science Lab J110	175.610, NEC	Portable power strip has been installed using a wiring method not compliant with the NEC. Power strips were installed in place of a fixed wiring method.	Remove the portable power strips, and install a fixed wiring system to a recpetacle at each power strip location, using surface mounted raceway.		Required	Surface raceway, receptacle	each	3	Partial Work By Owner	$450.00		$450.00		YES
E25	Stairs C-S1	175.610, NEC	Light fixture has been installed using a wiring method not compliant with the NEC. A temporary installation has been used instead of a code compliant wiring method.	Remove existing luminaire mounted behind light fixture, extend wiring to new junction box and reinstall existing light fixture.		Required	Conduit, Junction box	each	1	Partial Work By Owner	$275.00		$275.00		YES

Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK			2. DISTRICT CODE/NAME: D-204			3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - SOUTH CAMPUS									
ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLATION	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
E26	STG S. STG	175.610, NEC	Light switch cover plate is missing, exposing energized terminals. Per the NEC, live parts shall be guarded against accidental contact and physical damage.	Provide a new cover plate		Required	Stainless steel switch cover	each	2	Partial Work By Owner	$40.00		$40.00		YES
E27	Boys PE Locker Room H114	175.610, NFPA 72	A heat detector was used to provide actuation of a hold open device. Smoke detectors are required at doors on hold open devices intended to close upon activation of fire alarm system.	Remove the existing heat detector and install a new smoke detector.		Required	Smoke detector with addressable base	each	1		$610.00		$610.00		YES
E28	Swimming Pool P101	175.610, NEC	The GFCI receptacle cover plate is broken and missing.	Provide a new cover plate		Required	Cast Aluminum receptacle cover	each	1	Partial Work By Owner	$15.00		$15.00		YES
E29	Small Engines D123	175.610, NEC	Cord Suspended Receptacle has been installed using a wiring method not compliant with the NEC. A strain relief is required to suspend the receptacle junction box.	Remove the receptacle, junction box and flexible cord connection and provide an approved junction box, with strain relief. Install new GFCI receptacle and coverplate.		Required	Flexible cord strain relief, junction box, coverplate and GFCI receptacle.	each	6		$1,815.00				NO
											$872,965.00		$332,160.00		38%

$540,805.00

Ten-Year Safety Survey Report

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, 180.320)

1. COUNTY CODE: COOK	2. DISTRICT CODE/NAME: D-204	3. FACILITY CODE/NAME: LYONS TOWNSHIP HIGH SCHOOL - Corral Building

ITEM I.D.	LOCATION(S) (ROOM NO.)	RULE VIOLATED	DESCRIPTION OF THE VIOLATION	RECOMMENDATION TO CORRECT VIOLATION	ACTION I.D.	PRIORITY CODE	SPECIFICATION(S)	UNITS OF MEASURE	QUANTITY	LABOR CODE	ESTIMATED COST	ESTIMATED COMPLETION DATE	ITEMS DONE	FUNDING TYPE	COMPLETED
					remove or replace	urgent, required or recommende	detail of recommendation	SF, LF, EA, LS	how many	work performed by contractor.	total cost	1-year or 5-year depending on priority			
A1	Custodial J-1; Multi-Purpose	185.370m7B	Door has a hold open device installed at the bottom	Remove hold open device from door.		b.		EA	1	By Owner	$0.00				
A2	Exterior Exit Doors #1; 2; 5; 7;	185.370m6Cii	Exterior Exit Doors, used frequently in both	Install vision panel light-kits in each door.		b.		EA	8	2	$2,400.00				NO
A3	Multi-Purpose Room (South East doors); Kitchen	185.370m6Bi (1988) NFPA 101 5-2.1.4.1	Doors scrape against the carpet or VCT. As a result doors can not be open in their full position and also this impedes the doors to be self-closing as required. Furthermore the Multi-Purpose Room doors stick on frame at their closed position. The	Patch/repair doors to allow smooth operation.		b.		EA	4	Partial Work By Owner	$0.00				NO
A4	Office 106; Kitchen 105; Office A-1; Classroom 101;	185.370m6Bi	Doors are missing the required closers. They have	Install closers on required doors.		b.		EA	6	2	$1,800.00				NO
A5	Kitchen 105	185.390g4Biii	Rolling shutters don't close completely, leaving a gap between the counter and the shutter,	Adjust hardware and/or door tracks to eliminate gap.		b.		EA	1	Partial Work By Owner	$0.00				NO
A6	Exterior Exit Door #1 and 5	185.370m6Ci	The bottom of hollow metal door/sidelight frame is	Replace deteriorated frame.		b.		EA	2	2	$3,000.00				NO
A7	Custodial J-1; Maintenance	185.370m6A	Door frame is rusting at the bottom.	Replace deteriorated frame.		b.		EA	2	2	$1,500.00				NO
A8	Multi-Purpose Room	185.370b4C	Pendant lights reduce the headroom below the minimum height required by code.	Raise pendant light fixtures or replace light fixtures.		b.		EA	MULTIPLE	Partial Work By Owner	$0.00				NO
A9	Exit Door #8	185.370b4D	A piece of VCT tile is missing creating a tripping hazard.	Install VCT in missing area.		b.		EA	1	Partial Work By Owner	$0.00		$0.00		YES
A10	Multi-Purpose Room	185.370b4D	VCT tiles are cracked creating a potential tripping hazard in the future.	Remove cracked VCT and install new in same location.		b.		SF	MULTIPLE	Partial Work By Owner	$0.00		$0.00		YES
A12	Corridor C-3; Foyer	185.370b4D	Loose rugs are not taped down causing a trippping hazard.	Tape down all raised rugs to eliminate tripping hazarads.		b.		EA	MULTIPLE	Partial Work By Owner	$0.00		$0.00		YES
A13	Maintenance (door to Multi-Purpose Room)	185.370m7B	Closer closes the door shut.	Adjust the closer.		b.		EA	1	Partial Work By Owner	$0.00		$0.00		YES
A14	~~Multi-Purpose Room (East wall next to North East doors, right above the floor base); Corridor C-1 (at Classroom 103 wall)~~	185.390g4Biii 185.390g5Bi	Holes are present in gypsum board walls (hole at Corridor C-1 wall is caused by Classroom 103 door handle) compromising the 1/2 hour fire resistance requirements.	Patch/repair all holes to match existing adjacent construction.		b.		EA		2		COMPLETE	$0.00		YES
A15	Corridor C-1 (North and	185.380c7B	On both ends of corridor ceiling drops below the	Raise portion of ceiling to minimum height.		b.		EA	2	2	$200.00		$200.00		YES
A16	Multi-Purpose Room	Safety Glazing Act [430 ILCS 60]	Display cases do not contain safety glass.	Replace all glazing with safety tempered glass.		b.		SF	40	2	$300.00				NO
A17	Multi-Purpose Room (East wall of backstage)	185.395e3 NFPA 10	Fire Extinguisher is missing (there is a hook in the wall indicating the existence of a fire extinguisher at some point)	Install missing fire extinguisher.		b.		EA	1	Partial Work By Owner	$0.00				NO
A18	Corridor C-3 (South wall); Boy's Toilet T-1; Girl's Toilet	185.390l	Masonry walls were found to have cracks, creating a potential structural instability.	Patch/repair wall.		b.		EA	4	2	$3,000.00		$3,000.00		YES
A19	Custodial J-1; Electrical	185.390g4Biii	Walls have unsealed penetrations therefore the 1/2	Seal all penetrations to meet required fire		b.		EA	3	2	$1,500.00		$1,500.00		YES
A20	Electrical Closet	185.390g4Biii	Top of wall is not sealed therefore the 1/2 hour fire	Seal all penetrations to meet required fire		b.		EA	1	2	$500.00				NO
A21	Corridor C-1 (next to Classroom 101)	THE BOCA BASIC PROPERTY MAINTENANCE CODE / 1978 PM-303.3	The acoustical ceiling tile is damaged.	Replace all damages ceiling tiles.		b.		SF	25	Partial Work By Owner	$0.00		$0.00		YES
A22	Classroom 101; Classroom 102; Classroom 103	THE BOCA BASIC PROPERTY MAINTENANCE CODE / 1978 PM-303.3	Acoustical ceiling tiles and suspended grid are arched.	Replace all damages ceiling tiles and/or grid.		b.		SF	1500	Partial Work By Owner	$0.00		$0.00		YES
A23	Entire Building	Recommendation	Doors, which do not have an hold open device installed at the bottom of the door, have foot	Remove all wedges.		b.		EA	0	Partial Work By Owner	$0.00		$0.00		YES
A11	~~Classroom 102; Corridor C-1 (in front of Multi-Purpose~~	185.370b4D	Carpet is tearing, causing a tripping hazard.									COMPLETE			YES
															YES
											$14,200.00		$4,700.00		33.10% $9,500.00

DLA Ltd.
ARCHITECTS

Section 6 Physical Security Report

www.dla-ltd.com ■ Two Pierce Place, Suite 1300, Itasca, Illinois 60143 ■ 847.742.4063





Final Report

Physical Security Consulting Services

North Campus



Project # R10.2022.000443

August 5, 2022

August 5, 2022

Jennifer Tyrrell
Principal
Lyons Township High School District 204
100 South Brainard Avenue
La Grange, IL 60525

SUBJECT: **Final Report**
North Campus Physical Security Assessment
FEA Project # R10.2022.000443

Ms. Tyrrell,

Facility Engineering Associates, P.C. (FEA) is pleased to provide this final report of our Physical Security Assessment for North Campus.

The scope of this assessment focused on a review of North Campus physical security posture. The report provides an assessment of the organization with respect to deterrence, detection, delay, and response, with findings and recommendations provided for each area.

An architectural opening audit was provided by a door hardware manufacturer. The door hardware audit was performed in conjunction with the FEA security assessment as a benefit to North Campus.

We appreciate the opportunity to assist North Campus in its efforts to improve its physical security posture. We would be happy to discuss our findings with your team. If you have any questions, need additional information, or require clarification on any matter, please contact us.

Respectfully,
FACILITY ENGINEERING ASSOCIATES, P.C.

Paul Timm, PSP
Vice President

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Summary of Project Personnel

Facility Engineering Associates, PC (FEA) completed a physical security assessment of North Campus located at 100 South Brainard Avenue in La Grange, IL on July 12, 2022. The following FEA personnel were involved:

- **Paul Timm, PSP**
  Paul Timm, Vice President of Facility Engineering Associates, is a board-certified Physical Security Professional (PSP), the author of School Security: How to Build and Strengthen a School Safety Program, and a nationally acclaimed expert in physical security. Paul is an experienced Crisis Assistance Team volunteer through the National Organization for Victims Assistance (NOVA). He is certified in Vulnerability Assessment Methodology (VAM) through Sandia National Laboratories and the ALPHA™ vulnerability assessment methodology. He is also a member of ASIS International's School Safety & Security Council and the Illinois Association of School Business Officials' Risk Management Committee. Since 1999, Paul has conducted physical security assessments and provided technical assistance for school districts nationwide and in Canada.

The following sections of this report provide additional detail on the scope of review and findings of this assessment. Included in the appendix to this report are representative photographs of observed conditions during the assessment.

Scope of Assessment

On July 12, 2022, Facility Engineering Associates conducted a physical security assessment of North Campus located at 100 South Brainard Avenue La Grange, IL. The assessment utilized our patented Advanced Logic Protection Heuristic Analysis (ALPHA™) methodology and focused on areas related to the protection of student, staff, and visitors. This assessment was conducted through employee interviews and visual observations. Some representative conditions photographed with a digital camera are included in the appendix.

The ALPHA™ assessment methodology utilizes proprietary checklists detailing the presence and relative effectiveness of the following physical security elements:

DETERRENCE: Discouraging unauthorized actions
DETECTION: Recognizing unauthorized actions
DELAY: Slowing unauthorized actions
RESPONSE: Reacting to unauthorized actions

The intent of this assessment was to identify both strengths and weaknesses of the existing security program. The goal of this report is to identify weaknesses. The Recommendations Tracking Chart in the last report section provides a summary of the key recommendations identified in the report section below. Each identified recommendation was assigned to a Priority level "1," "2," or "3," with "1" being the highest priority; and were also assigned to a responsibility (Responsible) category "Admin" (Administrators), "Facil" (Facilities), or "IT" (Information Technology).

Disclaimer
The report is based on our observations and information provided to our assessors. FEA believes the information contained within this security assessment report to be correct at the time of printing. Although a "standard of care" was exhibited by trained professionals, it is possible that conditions may exist that can affect the findings and recommendations presented, which may not have been discovered or presented to us during the survey. This assessment report should not be relied upon as an exhaustive record of all possible risks or hazards that may exist or potential improvements that can be made. FEA is not responsible for any consequences arising from the use of the information herein.

Confidentiality Statement
In order to maintain the integrity and credibility of the security assessment processes and to protect the parties involved, it is understood that the assessors will not divulge to unauthorized persons any information obtained during this security assessment unless legally obligated to do so. FEA will communicate with Lyons Township High School District 204 prior to release of any project related information requested.

Findings and Recommendations

Analysis of assessment results identified a number of weaknesses in the current security program. Descriptions of those weaknesses and corresponding recommendations for improvements follow in the report section corresponding to the four ALPHA™ physical security assessment elements.

DETERRENCE

1. Signs

1.1. There were visitor management and firearm prohibition signs posted at some exterior doors. Security signs notify students, staff and visitors of school safety practices and discourage unauthorized activity.

Recommendation(s):

Post visitor management and firearm prohibition signs at all exterior doors.

Post door usage signs, such as “main entrance,” “alternate entrance,” and “emergency exit,” at all exterior doors, both inside and outside.

Post trespassing and contraband prohibition signs at parking lot entries and along property lines.

1.2. With the exception of two (2) entries between Door 17 and Door 18, exterior doors were labeled with identifying numbers on the outside. Some exterior doors did not have corresponding numbers on the inside. Additionally, some interior doors were not labeled (see the attached Photograph No. 1). Properly labeled exterior and interior doors help inform and direct building occupants and emergency responders.

Recommendation(s):

Ensure that all exterior doors are numbered, both on the outside and the inside.

For quick identification of room contents, ensure all interior doors are accurately labeled.

2. Lighting

2.1. Exterior lighting was reportedly only partially effective. Parking lot lighting was most inadequate near the shed and in the middle of the lot. Good lighting positively affects how much can be seen by building occupants and passersby. It also discourages unauthorized activity.

Recommendation(s):

Ensure that all entrances, walkways, and parking areas are lit well enough to permit the viewing of persons and activities.

3. Landscaping

3.1. Some vegetation on the property did not follow the Crime Prevention Through Environmental Design (CPTED) principle of “natural surveillance” (see the attached Photograph No. 2).

Recommendation(s):

Per generally accepted CPTED best practices, remove all tree limbs to a minimum height of eight (8) feet and trim all shrubbery to a maximum height of 36 inches or replace with miniature shrubs.

DETECTION

4. Duress Communications

4.1. The telephone system was reportedly digital PBX. Nortel telephones were not labeled with emergency dialing instructions and speed dial locations were not programmed with emergency extensions (see the attached Photograph No. 3). There was a Panasonic telephone in the Library. The Public Address (PA) system could be accessed by dialing "708-579-6014, 720#" from any telephone in the building. Some rooms, such as the Pool Office, had unique telephones (see the attached Photograph No. 4) and some rooms did not have telephones.

Recommendation(s):

Outfit telephones with 911 labels and program speed-dial emergency contact extensions, such as the Main Office and the Nurse's Office.

Pursue options for more efficiently accessing the PA system via telephones. Consider requiring teachers and staff to periodically practice making PA announcements through a telephone.

Standardize telephones and ensure that every room has one.

4.2. The existing Dukane PA system included intercom call buttons. Some call buttons were partially obstructed (see the attached Photograph No. 5). Several call buttons in the Library were not functional. Announcements could not easily be heard in several areas, such as Locker Rooms, the Cafeteria, and Restrooms. Some rooms had PA speaker volume dials (see the attached Photograph No. 6). The Pool had a separate PA system (see the attached Photograph No. 7).

Recommendation(s):

Ensure intercom call buttons are functional and accessible.

To increase visibility, consider marking call buttons with a red border.

Add speakers in strategic areas and attempt to achieve comprehensive PA coverage, both inside and outside the facility.

To ensure reception of emergency announcements, consider removing PA speaker volume dials.

4.3. The school had approximately 40 Motorola two-way radios and a repeater.

Recommendation(s):

Require all administrators, administrative assistants, facilities personnel, security assistants, the SRO, and staff who monitor student movement to carry two-way radios.

Pursue interoperability with local emergency responders.

4.4. There were approximately 20 BluePoint duress (panic) pull stations throughout the facilities. In addition, each Welcome Desk had a BluePoint pendant.

Recommendation(s):

Consider acquiring additional pendants for key administrators.

To ensure functionality, routinely test BluePoint system pull stations and pendants.

4.5. North Campus did not utilize digital signage.

Recommendation(s):

Pursue options for adding digital signage in strategic locations. If added, program a "See Something, Say Something" message that includes reporting options, such as https://www.safe2helpil.com/. If added, pursue the possibility of giving designated staff the capability of pushing out emergency notifications.

4.6. Employees engaged in off-site activities relied on personal cellular phones.

Recommendation(s):

Encourage employees to program "Emergency" information into personal cellular phones.

4.7. The School/District utilized the Infinite Campus parent notification system and a variety of social media services.

Recommendation(s):

Test the existing system and services at least every semester to ensure functionality.

Require students to register smartphone numbers. When registered, establish additional notification groups so that students can be reached during an emergency.

5. Alarm Systems

5.1. The school did not have an active intrusion detection (alarm) system. There were no local door alarms.

Recommendation(s):

Consider making the intrusion detection system active. If made active, assign designated individuals unique codes for arming and disarming the system. If made active, require IT personnel to routinely review usage reports to look for anomalies.

Consider installing local door alarms at strategic egress points. If installed, routinely test those alarms.

6. Access Control

6.1. North Campus's visitor management procedures included Raptor Technologies visitor management software and visitor stickers. The Raptor "Emergency" feature was not programmed. The school utilized an AIPHONE video intercom unit at the main entry and an audio intercom unit at the Delivery door (see the attached Photograph No. 8).

Recommendation(s):

Consider improving visitor management through a "credential exchange" procedure that requires all visitors to exchange photographic identification (ID) for a visitor badge that hangs on a colored, break-away lanyard. The visitor's ID will be stored at the Main Desk until another exchange can be made upon signing out at the conclusion of the visit.

Program the Raptor Technologies "Emergency" feature so that, when activated, at least three (3) key personnel will receive text and email notification.

To ensure functionality, test the video and audio intercom systems at the beginning of each day.

6.2. Staff members and students were not required to display IDs.

Recommendation(s):

Require all employees to wear IDs on colored, break-away lanyards. Employee lanyards and visitor lanyards should be separate and distinct colors.

6.3. The facility's electronic access control system consisted of 10 exterior readers and one (1) interior reader. Teachers were reportedly granted card access from 6:00am to 10:00pm, seven (7) days a week.

Recommendation(s):

To avoid medical emergencies when assistance is not available, restrict teacher access hours (e.g., 6:00am – 6:00pm, Monday through Friday).

Require IT personnel to review usage reports at least weekly to look for anomalies.

6.4. Several door propping devices were discovered during the assessment visit.

Recommendation(s):

Require designated personnel to inspect exterior doors at least twice each day. Door propping devices should be reported, recorded, and removed.

6.5. Numerous vacant and unmonitored rooms/areas were accessible during the assessment visit (see the attached Photograph No. 9).

Recommendation(s):

To avoid theft and unmonitored activities, ensure that all vacant and unmonitored rooms/areas are secured.

6.6. Some electrical panels were not secured (see the attached Photograph No. 10).

Recommendation(s):

Secure all electrical panels.

6.7. The school had several interior gates (see the attached Photograph No. 11).

Recommendation(s):

If code compliant, routinely utilize the interior gates to restrict access afterhours.

6.8. From both inside and outside the buildings, there was the potential for unauthorized roof access (see the attached Photographs No. 12 and No. 13).

Recommendation(s):

Pursue collaborative solutions, such as window lock pins and exterior cameras, to discourage unauthorized roof access.

7. Video Surveillance

7.1. The school's video surveillance system consisted of 70 cameras and monitoring and retention capabilities. Retention duration was reported to be one (1) to two (2) weeks. Some cameras were no longer functional (see the attached Photograph No. 14).

Recommendation(s):

Add cameras based on collaboration and consensus.

Remove all non-functional cameras immediately.

Attempt to achieve a retention duration of 30 days.
Routinely provide instruction on system features for key personnel.
Document video surveillance practices, such as “acceptable use” and accountability.
Pursue development of a Memorandum of Understanding (MOU) with the La Grange Police Department.

DELAY

8. Facility

8.1. North Campus did not have a secured vestibule at the main entry. Students were permitted exterior movement between buildings via Door 5 and Door 30. Students who were local residents were granted “open lunch” privileges. The FEA assessor was not able to gain access to the school during the assessment visit. The Student Assistant at the Welcome Desk, however, had difficulty with the visitor management system and sent the assessor with a hand-written sticker to the Main Office unescorted.

Recommendation(s):

Consider securing the main entry vestibule.
Consider prohibiting exterior movement of students and requiring them to move between buildings via the tunnel, instead.
Provide Welcome Desk staff with ongoing instruction in access control and visitor management practices.
For student accountability reasons, cease use of “open lunch” privileges.

8.2. According to the door hardware audit, there were a number of door functionality issues (see the submitted Door Hardware Audit Report).

Recommendation(s):

Make the necessary improvements to ensure that doors will operate safely and properly.

9. Classrooms, Offices and Gathering Areas

9.1. Classroom doors could not be secured from the inside in the event of a lockdown situation. Tempered glass in or near some classroom and office doors was not reinforced to prevent forced entry. Some classroom window lockdown blinds were missing (see the attached Photograph No. 15).

Recommendation(s):

Consider documenting and implementing a practice that would require classroom doors to be closed and locked at all times.
Consider reinforcing tempered glass classroom/office windows by installing glazing, such as laminated glass or laminate window film, to prevent forced access.
Ensure all classrooms have window lockdown blinds. Those blinds should be fire-retardant and only utilized during an emergency.

9.2. There were some conjoined rooms (see the attached Photograph No. 16). Some gathering rooms could not easily be secured during a lockdown incident.

Recommendation(s):

For lockdown purposes, ensure that conjoined room hallway doors and interior doors are closed and locked at all times.
Drill gathering room lockdown practices and make necessary improvements.

RESPONSE

10. Emergency Training, Supplies, and Equipment

10.1. North Campus had one (1) Village of La Grange School Resource Officer (SRO) and six (6) Student Assistants. The school was reportedly having difficulties finding Student Assistant candidates. Teachers and staff were responsible to carry out limited loss prevention and first responder duties.

Recommendation(s):

Pursue prospecting methods, such as approaching students in the Criminology Department of the College of DuPage, to fill Student Assistant positions.

Train all potential responders in First Aid, CPR, and the use of Automatic External Defibrillators (AEDs).

All potential responders, including staff who monitor student movement, should be equipped with response tools and supplies, such as two-way radios, whistles, and First Aid supplies.

Ensure that all potential responders, including staff who monitor student movement, are positioned properly and readily identifiable through uniforms, such as orange safety vests, or markings.

10.2. The facilities reportedly had five (5) AEDs.

Recommendation(s):

Consider acquiring additional AEDs and storing them in strategic areas.

10.3. In addition to AEDs and First Aid kits, the school stored Bleeding Control Kits in AED cabinets (see the attached Photograph No. 17).

Recommendation(s):

Label all AED cabinets as also housing Bleeding Control Kits.

Consider acquiring additional emergency supplies, such as bullhorns and wind-up flashlights, that can be stored in strategic areas.

10.4. Main Office personnel did not store Bomb Threat Checklists at telephones. The mail sorting area did not have a "Suspicious Mail or Packages" poster.

Recommendation(s):

Place a Bomb Threat Checklist within arm's reach of all main telephones.

Post the USPS "Suspicious Mail or Packages" poster in the mail sorting area - https://about.usps.com/securing-the-mail/suspiciousmail.htm.

10.5. Evacuation maps varied and were only partially effective (see the attached Photograph No. 18). Emergency flipcharts were posted in most rooms.

Recommendation(s):

Consider improving evacuation maps by marking primary evacuation routes with solid red lines, alternate evacuation routes with dotted red lines, shelter-in-place locations with green shading, and adding "You Are Here" designations.
Ensure that evacuation maps are posted in every room, including restrooms.

MISCELLANEOUS

11. To Aid in Loss Prevention Efforts

11.1. Ensure that all display cases are secured (see the attached Photograph No. 19).

11.2. Ensure all padlocks are secured or replace them with key-retained padlocks (see the attached Photograph No. 20).

11.3. Remove all hasps and deadbolts (see the attached Photographs No. 21 and No. 22).

11.4. Store all keys in secured areas (see the attached Photograph No. 23).

11.5. Remove the loose chain from the fence at the parking lot structure (see the attached Photograph No. 24).

11.6. Continue to welcome the frequent visits of the emotional support dog provided by West 40's Child Advocacy Center.

11.7. Post "See Something, Say Something" notices in strategic correspondence/locations, such as employee emails and parent/community messaging.

11.8. Routinely remind employees and staff to keep valuable items in vehicles out of view.

11.9. Require key administrators to get certified in the National Incident Management System (NIMS) ICS100 course - https://training.fema.gov/is/courseoverview.aspx?code=IS-100.c.

Recommendations Tracking Chart

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
3	Facil	Deterrence	1.1	There were visitor management and firearm prohibition signs posted at some exterior doors. Security signs notify students, staff and visitors of school safety practices and discourage unauthorized activity.	4	Post visitor management and firearm prohibition signs at all exterior doors. Post door usage signs, such as “main entrance,” “alternate entrance,” and “emergency exit,” at all exterior doors, both inside and outside. Post trespassing and contraband prohibition signs at parking lot entries and along property lines.
3	Facil	Deterrence	1.2	With the exception of two (2) entries between Door 17 and Door 18, exterior doors were labeled with identifying numbers on the outside. Some exterior doors did not have corresponding numbers on the inside. Additionally, some interior doors were not labeled (see the attached Photograph No. 1). Properly labeled exterior and interior doors help inform and direct building occupants and emergency responders.	4	Ensure that all exterior doors are numbered, both on the outside and the inside. For quick identification of room contents, ensure all interior doors are accurately labeled.
3	Facil	Deterrence	2.1	Exterior lighting was reportedly only partially effective. Parking lot lighting was most inadequate near the shed and in the middle of the lot. Good lighting positively affects how much can be seen by building occupants and passersby. It also discourages unauthorized activity.	4	Ensure that all entrances, walkways, and parking areas are lit well enough to permit the viewing of persons and activities.

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
3	Facil	Deterrence	3.1	Some vegetation on the property did not follow the Crime Prevention Through Environmental Design (CPTED) principle of "natural surveillance" (see the attached Photograph No. 2).	4	Per generally accepted CPTED best practices, remove all tree limbs to a minimum height of eight (8) feet and trim all shrubbery to a maximum height of 36 inches or replace with miniature shrubs.
1	Admin/IT	Detection	4.1	The telephone system was reportedly digital PBX. Nortel telephones were not labeled with emergency dialing instructions and speed dial locations were not programmed with emergency extensions (see the attached Photograph No. 3). There was a Panasonic telephone in the Library. The Public Address (PA) system could be accessed by dialing "708-579-6014, 720#" from any telephone in the building. Some rooms, such as the Pool Office, had unique telephones (see the attached Photograph No. 4) and some rooms did not have telephones.	5	Outfit telephones with 911 labels and program speed-dial emergency contact extensions, such as the Main Office and the Nurse's Office. Pursue options for more efficiently accessing the PA system via telephones. Consider requiring teachers and staff to periodically practice making PA announcements through a telephone. Standardize telephones and ensure that every room has one.
1	Admin/IT	Detection	4.2	The existing Dukane PA system included intercom call buttons. Some call buttons were partially obstructed (see the attached Photograph No. 5). Several call buttons in the Library were not functional. Announcements could not easily be heard in several areas, such as Locker Rooms, the Cafeteria, and Restrooms. Some rooms had PA speaker volume dials (see the attached Photograph No. 6). The Pool had a	5	Ensure intercom call buttons are functional and accessible. To increase visibility, consider marking call buttons with a red border. Add speakers in strategic areas and attempt to achieve comprehensive PA coverage, both inside and outside the facility. To ensure reception of emergency announcements, consider removing PA speaker volume dials.

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
				separate PA system (see the attached Photograph No. 7).		
2	Admin	Detection	4.3	The school had approximately 40 Motorola two-way radios and a repeater.	5	Require all administrators, administrative assistants, facilities personnel, security assistants, the SRO, and staff who monitor student movement to carry two-way radios. Pursue interoperability with local emergency responders.
2	Admin	Detection	4.4	There were approximately 20 BluePoint duress (panic) pull stations throughout the facilities. In addition, each Welcome Desk had a BluePoint pendant.	5	Consider acquiring additional pendants for key administrators. To ensure functionality, routinely test BluePoint system pull stations and pendants.
2	Admin/IT	Detection	4.5	North Campus did not utilize digital signage.	5	Pursue options for adding digital signage in strategic locations. If added, program a "See Something, Say Something" message that includes reporting options, such as https://www.safe2helpil.com/. If added, pursue the possibility of giving designated staff the capability of pushing out emergency notifications.
3	Admin	Detection	4.6	Employees engaged in off-site activities relied on personal cellular phones.	6	Encourage employees to program "Emergency" information into personal cellular phones.
1	Admin/IT	Detection	4.7	The School/District utilized the Infinite Campus parent notification system and a variety of social media services.	6	Test the existing system and services at least every semester to ensure functionality. Require students to register smartphone numbers. When registered, establish

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
						additional notification groups so that students can be reached during an emergency.
2	Admin/IT	Detection	5.1	The school did not have an active intrusion detection (alarm) system. There were no local door alarms.	6	Consider making the intrusion detection system active. If made active, assign designated individuals unique codes for arming and disarming the system. If made active, require IT personnel to routinely review usage reports to look for anomalies. Consider installing local door alarms at strategic egress points. If installed, routinely test those alarms.
1	Admin/IT	Detection	6.1	North Campus's visitor management procedures included Raptor Technologies visitor management software and visitor stickers. The Raptor "Emergency" feature was not programmed. The school utilized an AIPHONE video intercom unit at the main entry and an audio intercom unit at the Delivery door (see the attached Photograph No. 8).	6	Consider improving visitor management through a "credential exchange" procedure that requires all visitors to exchange photographic identification (ID) for a visitor badge that hangs on a colored, break-away lanyard. The visitor's ID will be stored at the Main Desk until another exchange can be made upon signing out at the conclusion of the visit. Program the Raptor Technologies "Emergency" feature so that, when activated, at least three (3) key personnel will receive text and email notification. To ensure functionality, test the video and audio intercom systems at the beginning of each day.
2	Admin	Detection	6.2	Staff members and students were not required to display IDs.	6	Require all employees to wear IDs on colored, break-away lanyards. Employee lanyards and visitor lanyards should be separate and distinct colors.

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
1	Admin/IT	Detection	6.3	The facility's electronic access control system consisted of 10 exterior readers and one (1) interior reader. Teachers were reportedly granted card access from 6:00am to 10:00pm, seven (7) days a week.	7	To avoid medical emergencies when assistance is not available, restrict teacher access hours (e.g., 6:00am – 6:00pm, Monday through Friday). Require IT personnel to review usage reports at least weekly to look for anomalies.
1	Admin/Facil	Detection	6.4	Several door propping devices were discovered during the assessment visit.	7	Require designated personnel to inspect exterior doors at least twice each day. Door propping devices should be reported, recorded, and removed.
2	Admin	Detection	6.5	Numerous vacant and unmonitored rooms/areas were accessible during the assessment visit (see the attached Photograph No. 9).	7	To avoid theft and unmonitored activities, ensure that all vacant and unmonitored rooms/areas are secured.
2	Facil	Detection	6.6	Some electrical panels were not secured (see the attached Photograph No. 10).	7	Secure all electrical panels.
2	Admin/Facil	Detection	6.7	The school had several interior gates (see the attached Photograph No. 11).	7	If code compliant, routinely utilize the interior gates to restrict access afterhours.
2	Facil	Detection	6.8	From both inside and outside the buildings, there was the potential for unauthorized roof access (see the attached Photographs No. 12 and No. 13).	7	Pursue collaborative solutions, such as window lock pins and exterior cameras, to discourage unauthorized roof access.

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
1	Admin/IT	Detection	7.1	The school's video surveillance system consisted of 70 cameras and monitoring and retention capabilities. Retention duration was reported to be one (1) to two (2) weeks. Some cameras were no longer functional (see the attached Photograph No. 14).	7	Add cameras based on collaboration and consensus. Remove all non-functional cameras immediately. Attempt to achieve a retention duration of 30 days. Routinely provide instruction on system features for key personnel. Document video surveillance practices, such as "acceptable use" and accountability. Pursue development of a Memorandum of Understanding (MOU) with the La Grange Police Department.
1	Admin	Delay	8.1	North Campus did not have a secured vestibule at the main entry. Students were permitted exterior movement between buildings via Door 5 and Door 30. Students who were local residents were granted "open lunch" privileges. The FEA assessor was not able to gain access to the school during the assessment visit. The Student Assistant at the Welcome Desk, however, had difficulty with the visitor management system and sent the assessor with a hand-written sticker to the Main Office unescorted.	8	Consider securing the main entry vestibule. Consider prohibiting exterior movement of students and requiring them to move between buildings via the tunnel, instead. Provide Welcome Desk staff with ongoing instruction in access control and visitor management practices. For student accountability reasons, cease use of "open lunch" privileges.
1	Facil	Delay	8.2	According to the door hardware audit, there were a number of door functionality issues (see the submitted Door Hardware Audit Report).	8	Make the necessary improvements to ensure that doors will operate safely and properly.

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
2	Admin	Delay	9.1	Classroom doors could not be secured from the inside in the event of a lockdown situation. Tempered glass in or near some classroom and office doors was not reinforced to prevent forced entry. Some classroom window lockdown blinds were missing (see the attached Photograph No. 15).	8	Consider documenting and implementing a practice that would require classroom doors to be closed and locked at all times. Consider reinforcing tempered glass classroom/office windows by installing glazing, such as laminated glass or laminate window film, to prevent forced access. Ensure all classrooms have window lockdown blinds. Those blinds should be fire-retardant and only utilized during an emergency.
2	Admin	Delay	9.2	There were some conjoined rooms (see the attached Photograph No. 16). Some gathering rooms could not easily be secured during a lockdown incident.	8	For lockdown purposes, ensure that conjoined room hallway doors and interior doors are closed and locked at all times. Drill gathering room lockdown practices and make necessary improvements.
1	Admin	Response	10.1	North Campus had one (1) Village of La Grange School Resource Officer (SRO) and six (6) Student Assistants. The school was reportedly having difficulties finding Student Assistant candidates. Teachers and staff were responsible to carry out limited loss prevention and first responder duties.	9	Pursue prospecting methods, such as approaching students in the Criminology Department of the College of DuPage, to fill Student Assistant positions. Train all potential responders in First Aid, CPR, and the use of Automatic External Defibrillators (AEDs). All potential responders, including staff who monitor student movement, should be equipped with response tools and supplies, such as two-way radios, whistles, and First Aid supplies. Ensure that all potential responders, including staff who monitor student movement, are positioned properly and readily identifiable through uniforms, such as orange safety vests, or markings.

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
2	Admin	Response	10.2	The facilities reportedly had five (5) AEDs.	9	Consider acquiring additional AEDs and storing them in strategic areas.
2	Admin	Response	10.3	In addition to AEDs and First Aid kits, the school stored Bleeding Control Kits in AED cabinets (see the attached Photograph No. 17).	9	Label all AED cabinets as also housing Bleeding Control Kits. Consider acquiring additional emergency supplies, such as bullhorns and wind-up flashlights, that can be stored in strategic areas.
2	Admin	Response	10.4	Main Office personnel did not store Bomb Threat Checklists at telephones. The mail sorting area did not have a "Suspicious Mail or Packages" poster.	9	Place a Bomb Threat Checklist within arm's reach of all main telephones. Post the USPS "Suspicious Mail or Packages" poster in the mail sorting area - https://about.usps.com/securing-the-mail/suspiciousmail.htm.
1	Admin/Facil	Response	10.5	Evacuation maps varied and were only partially effective (see the attached Photograph No. 18). Emergency flipcharts were posted in most rooms.	9	Consider improving evacuation maps by marking primary evacuation routes with solid red lines, alternate evacuation routes with dotted red lines, shelter-in-place locations with green shading, and adding "You Are Here" designations. Ensure that evacuation maps are posted in every room, including restrooms.
2	Admin	Misc.	11.1	To aid in loss prevention efforts:	10	Ensure that all display cases are secured (see the attached Photograph No. 19).
2	Facil	Misc.	11.2	To aid in loss prevention efforts:	10	Ensure all padlocks are secured or replace them with key-retained padlocks (see the attached Photograph No. 20).

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
2	Facil	Misc.	11.3	To aid in loss prevention efforts:	10	Remove all hasps and deadbolts (see the attached Photographs No. 21 and No. 22).
2	Admin/Facil	Misc.	11.4	To aid in loss prevention efforts:	10	Store all keys in secured areas (see the attached Photograph No. 23).
2	Facil	Misc.	11.5	To aid in loss prevention efforts:	10	Remove the loose chain from the fence at the parking lot structure (see the attached Photograph No. 24).
3	Admin	Misc.	11.6	To aid in loss prevention efforts:	10	Continue to welcome the frequent visits of the emotional support dog provided by West 40's Child Advocacy Center.
2	Admin	Misc.	11.7	To aid in loss prevention efforts:	10	Post "See Something, Say Something" notices in strategic correspondence/locations, such as employee emails and parent/community messaging.
3	Admin	Misc.	11.8	To aid in loss prevention efforts:	10	Routinely remind employees and staff to keep valuable items in vehicles out of view.
1	Admin	Misc.	11.9	To aid in loss prevention efforts:	10	Require key administrators to get certified in the National Incident Management System (NIMS) ICS100 course - https://training.fema.gov/is/courseoverview.aspx?code=IS-100.c.

Appendix: Photographs



Photograph No. 1

View of an unlabeled interior door.

Return to Report.



Photograph No. 2

View of vegetation on the property not following the CPTED principle of “natural surveillance.”

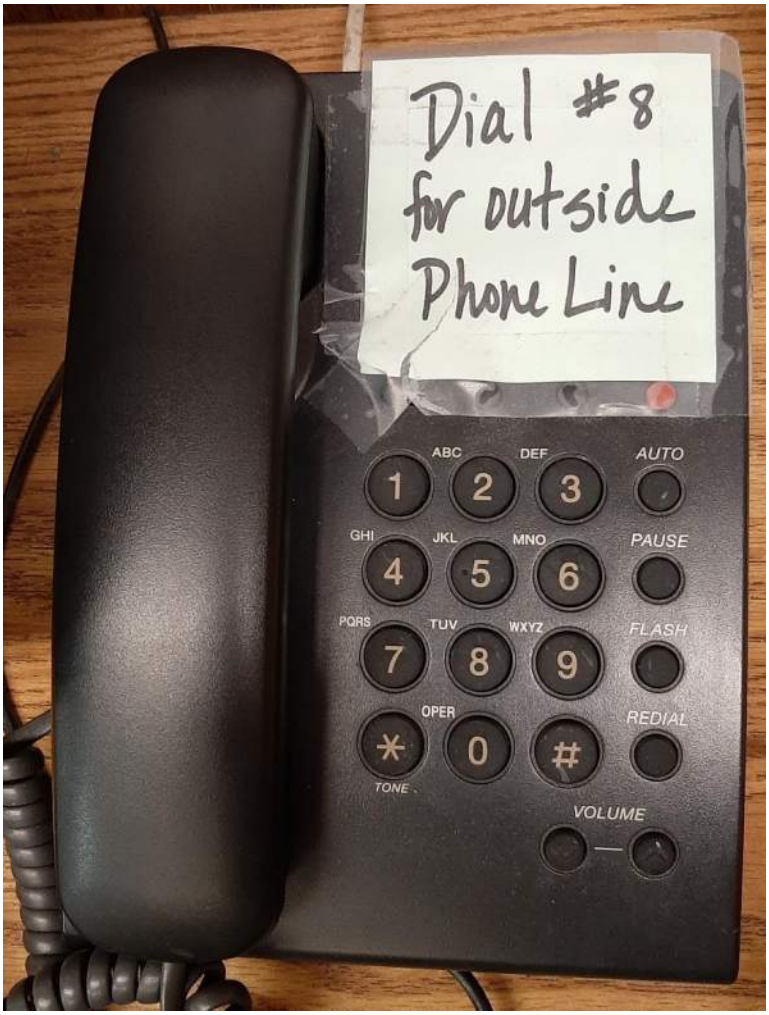
Return to Report.



Photograph No. 3

View of an unlabeled and unprogrammed telephone.

Return to Report.



Photograph No. 4

View of the Pool Office telephone.

Return to Report.



Photograph No. 5

View of an obstructed intercom call button.

Return to Report.



Photograph No. 6

View of a PA speaker volume dial.

Return to Report.



Photograph No. 7

View of the Pool PA system.

Return to Report.



Photograph No. 8

View of the Delivery door audio intercom unit.

Return to Report.



Photograph No. 9

View of a propped and unmonitored Stage area.

Return to Report.



Photograph No. 10

View of an unsecured electrical panel.

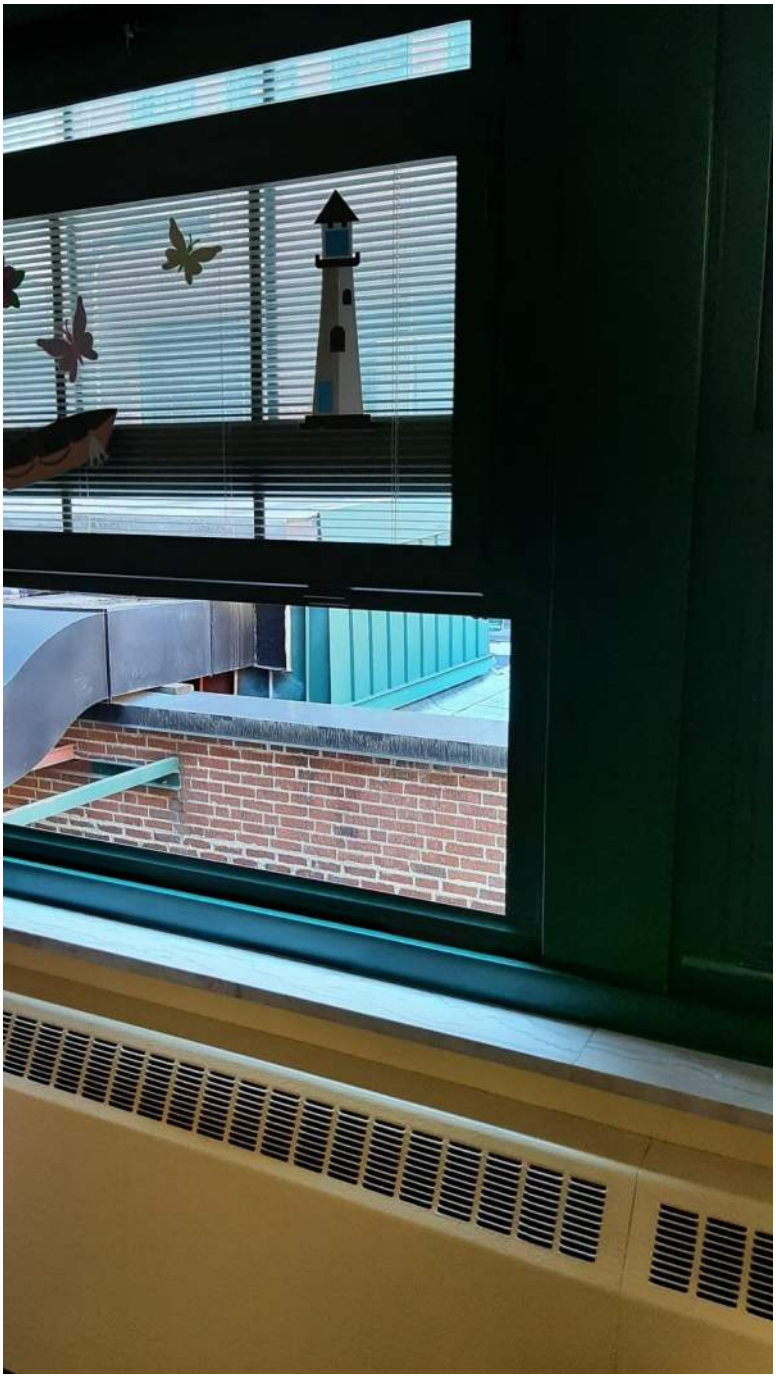
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Photograph No. 11

View of an interior gate.

Return to Report.



Photograph No. 12

View of potential unauthorized roof access from inside the building.

Return to Report.



Photograph No. 13

View of potential unauthorized roof access from outside the building.

Return to Report.



Photograph No. 14

View of a nonfunctional camera.

Return to Report.



Photograph No. 15

View of missing classroom window lockdown blinds.

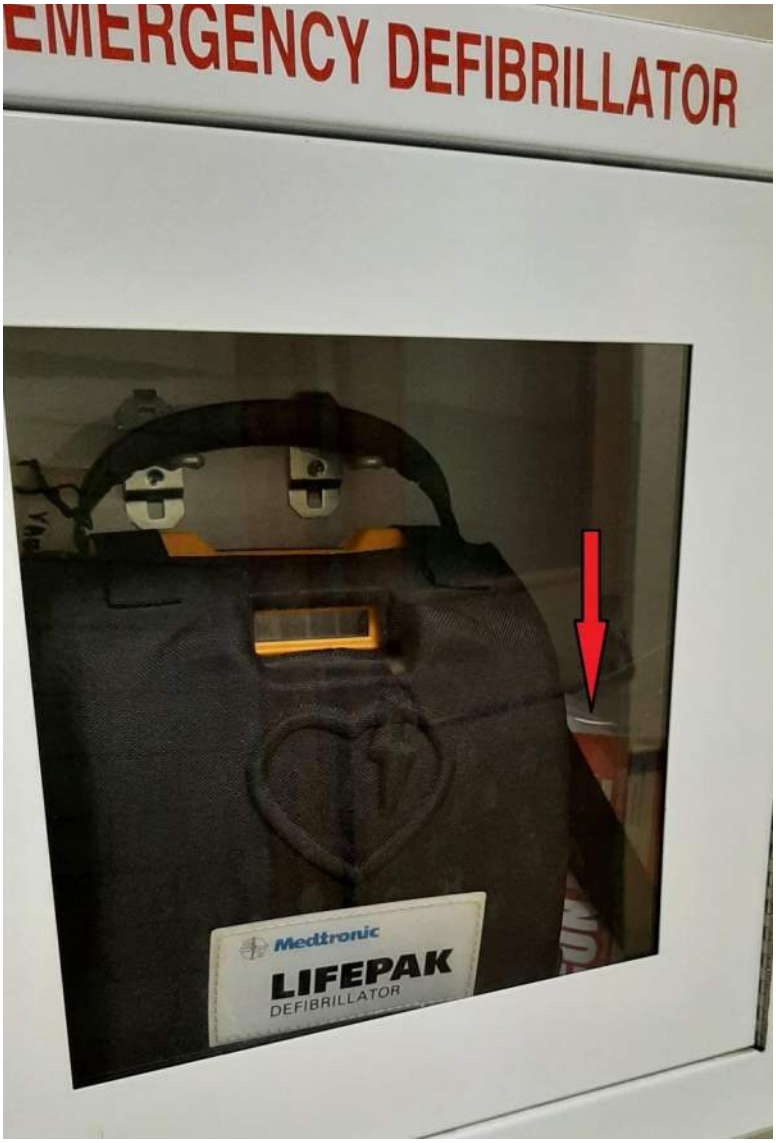
Return to Report.



Photograph No. 16

View of conjoined rooms.

Return to Report.



Photograph No. 17

View of a Bleeding Control Kit inside an AED cabinet.

Return to Report.



Photograph No. 18

View of an emergency evacuation map.

Return to Report.



Photograph No. 19

View of an unsecured display case.

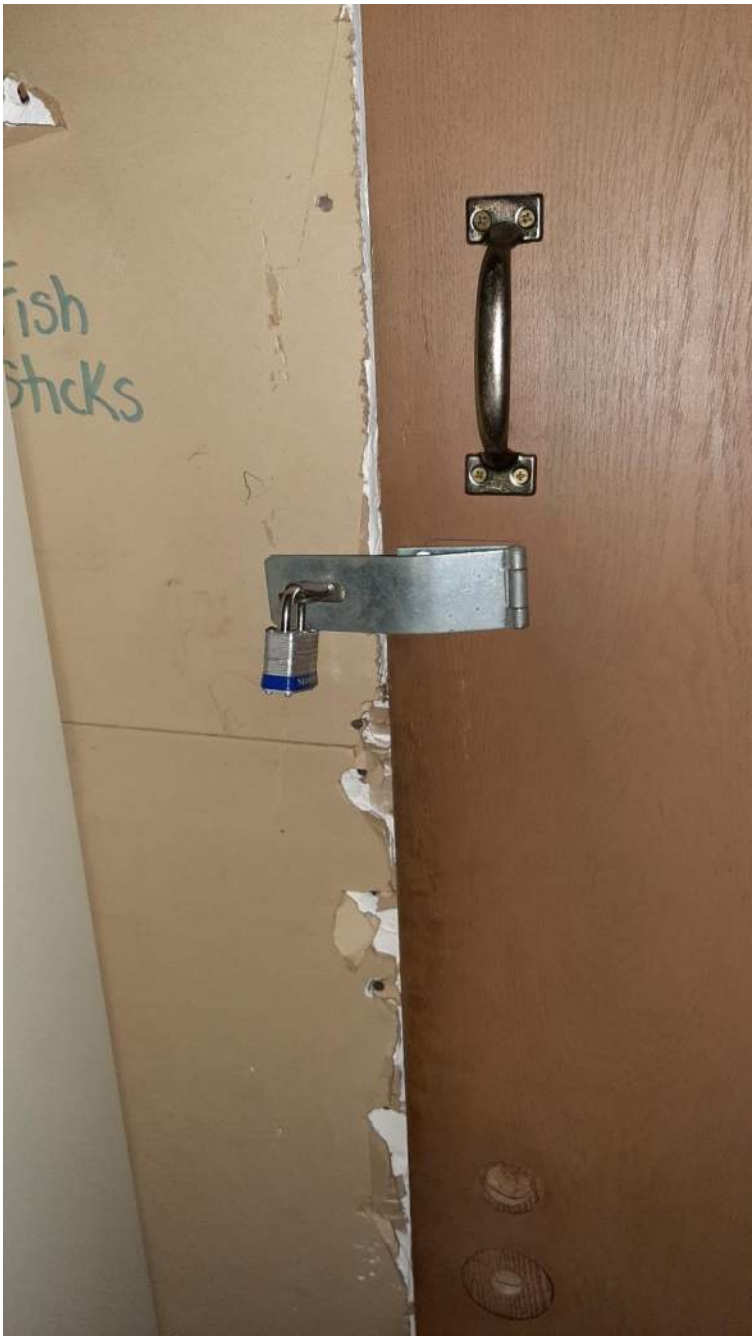
Return to Report.



Photograph No. 20

View of unsecured padlock.

Return to Report.



Photograph No. 21

View of a door hasp.

Return to Report.



Photograph No. 22

View of deadbolt lock.

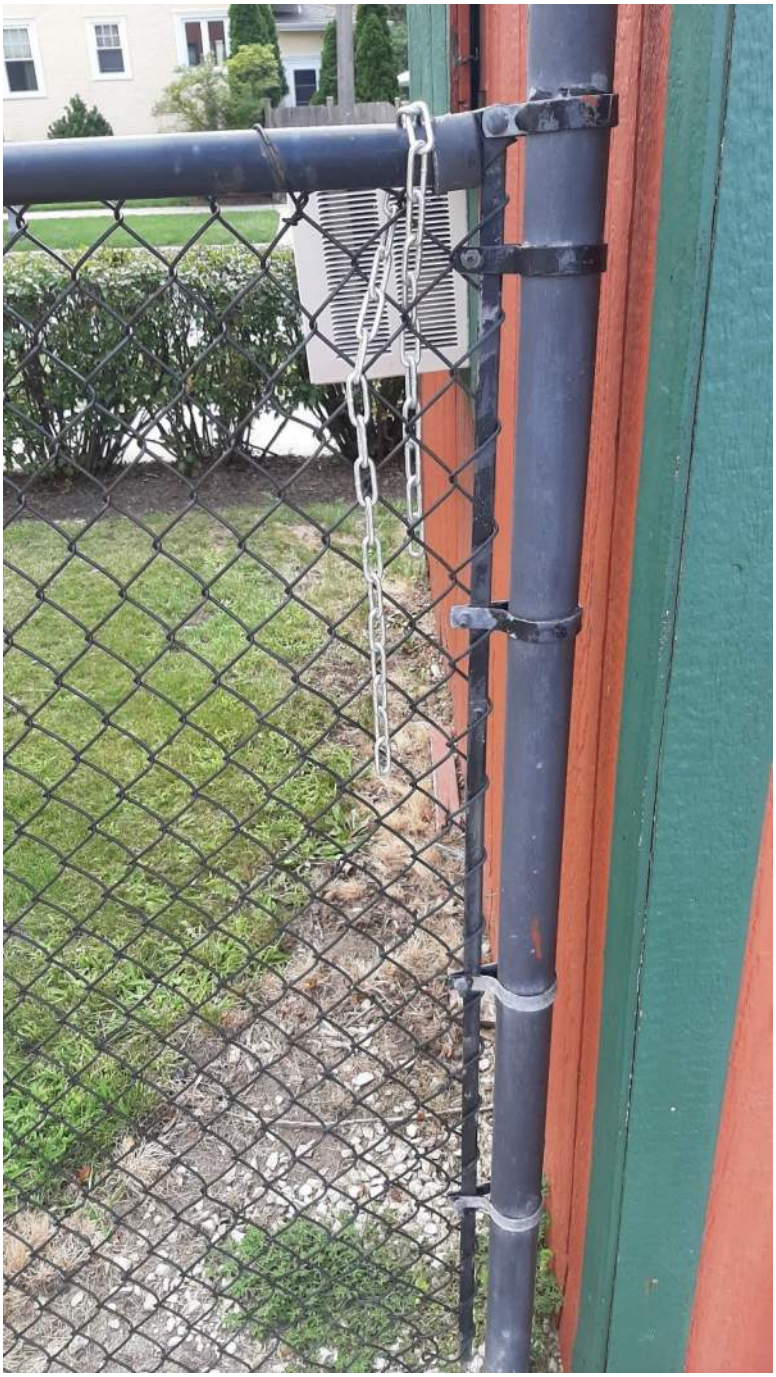
Return to Report.



Photograph No. 23

View of an unsecured flammable cabinet key.

Return to Report.



Photograph No. 24

View of an unattended chain on the fence at the parking lot structure.

Return to Report.



FEA



Final Report

Physical Security Consulting Services

South Campus



Project # R10.2022.000443

August 5, 2022

August 5, 2022

Jennifer Tyrrell
Principal
Lyons Township High School District 204
100 South Brainard Avenue
La Grange, IL 60525

SUBJECT: **Final Report**
South Campus Physical Security Assessment
FEA Project # R10.2022.000443

Ms. Tyrrell,

Facility Engineering Associates, P.C. (FEA) is pleased to provide this final report of our Physical Security Assessment for South Campus.

The scope of this assessment focused on a review of South Campus physical security posture. The report provides an assessment of the organization with respect to deterrence, detection, delay, and response, with findings and recommendations provided for each area.

We appreciate the opportunity to assist South Campus in its efforts to improve its physical security posture. We would be happy to discuss our findings with your team. If you have any questions, need additional information, or require clarification on any matter, please contact us.

Respectfully,
FACILITY ENGINEERING ASSOCIATES, P.C.

Paul Timm, PSP
Vice President

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Summary of Project Personnel

Facility Engineering Associates, PC (FEA) completed a physical security assessment of South Campus located at 4900 South Willow Springs Road in Western Springs, IL on July 12, 2022. The following FEA personnel were involved:

- **Paul Timm, PSP**
  Paul Timm, Vice President of Facility Engineering Associates, is a board-certified Physical Security Professional (PSP), the author of School Security: How to Build and Strengthen a School Safety Program, and a nationally acclaimed expert in physical security. Paul is an experienced Crisis Assistance Team volunteer through the National Organization for Victims Assistance (NOVA). He is certified in Vulnerability Assessment Methodology (VAM) through Sandia National Laboratories and the ALPHA™ vulnerability assessment methodology. He is also a member of ASIS International's School Safety & Security Council and the Illinois Association of School Business Officials' Risk Management Committee. Since 1999, Paul has conducted physical security assessments and provided technical assistance for school districts nationwide and in Canada.

The following sections of this report provide additional detail on the scope of review and findings of this assessment. Included in the appendix to this report are representative photographs of observed conditions during the assessment.

Scope of Assessment

On July 12, 2022, Facility Engineering Associates conducted a physical security assessment of South Campus located at 4900 South Willow Springs Road in Western Springs, IL. The assessment utilized our patented Advanced Logic Protection Heuristic Analysis (ALPHA™) methodology and focused on areas related to the protection of student, staff, and visitors. This assessment was conducted through employee interviews and visual observations. Some representative conditions photographed with a digital camera are included in the appendix.

The ALPHA™ assessment methodology utilizes proprietary checklists detailing the presence and relative effectiveness of the following physical security elements:

DETERRENCE: Discouraging unauthorized actions
DETECTION: Recognizing unauthorized actions
DELAY: Slowing unauthorized actions
RESPONSE: Reacting to unauthorized actions

The intent of this assessment was to identify both strengths and weaknesses of the existing security program. The goal of this report is to identify weaknesses. The Recommendations Tracking Chart in the last report section provides a summary of the key recommendations identified in the report section below. Each identified recommendation was assigned to a Priority level "1," "2," or "3," with "1" being the highest priority; and were also assigned to a responsibility (Responsible) category "Admin" (Administrators), "Facil" (Facilities), or "IT" (Information Technology).

Disclaimer

The report is based on our observations and information provided to our assessors. FEA believes the information contained within this security assessment report to be correct at the time of printing. Although a "standard of care" was exhibited by trained professionals, it is possible that conditions may exist that can affect the findings and recommendations presented, which may not have been discovered or presented to us during the survey. This assessment report should not be relied upon as an exhaustive record of all possible risks or hazards that may exist or potential improvements that can be made. FEA is not responsible for any consequences arising from the use of the information herein.

Confidentiality Statement

In order to maintain the integrity and credibility of the security assessment processes and to protect the parties involved, it is understood that the assessors will not divulge to unauthorized persons any information obtained during this security assessment unless legally obligated to do so. FEA will communicate with Lyons Township High School District 204 prior to release of any project related information requested.

Findings and Recommendations

Analysis of assessment results identified a number of weaknesses in the current security program. Descriptions of those weaknesses and corresponding recommendations for improvements follow in the report section corresponding to the four ALPHA™ physical security assessment elements.

DETERRENCE

1. Signs

1.1. There were visitor management, firearm prohibition, and video surveillance notification signs posted at some exterior doors (see the attached Photograph No. 1). Security signs notify students, staff and visitors of school safety practices and discourage unauthorized activity.

Recommendation(s):

Post visitor management and firearm prohibition signs at all exterior doors.

Post door usage signs, such as “main entrance,” “alternate entrance,” and “emergency exit,” at all exterior doors, both inside and outside.

Post trespassing and contraband prohibition signs at parking lot entries and along property lines.

1.2. With the exception of the Driver Education doors, exterior doors were labeled with identifying numbers on the outside. Some exterior doors did not have corresponding numbers on the inside. Additionally, some interior doors were not labeled (see the attached Photograph No. 2). Properly labeled exterior and interior doors help inform and direct building occupants and emergency responders.

Recommendation(s):

Ensure that all exterior doors are numbered, both on the outside and the inside.

For quick identification of room contents, ensure all interior doors are accurately labeled.

2. Lighting

2.1. Exterior lighting was reportedly only partially effective. Parking lot lighting was most inadequate in the South Lot. Good lighting positively affects how much can be seen by building occupants and passersby. It also discourages unauthorized activity.

Recommendation(s):

Ensure that all entrances, walkways, and parking areas are lit well enough to permit the viewing of persons and activities.

3. Landscaping

3.1. Some vegetation on the property did not follow the Crime Prevention Through Environmental Design (CPTED) principle of “natural surveillance” (see the attached Photograph No. 3).

Recommendation(s):

Per generally accepted CPTED best practices, remove all tree limbs to a minimum height of eight (8) feet and trim all shrubbery to a maximum height of 36 inches or replace with miniature shrubs.

DETECTION

4. Duress Communications

4.1. The telephone system was reportedly digital PBX. Telephones were not labeled with emergency dialing instructions and speed dial locations were not programmed with emergency extensions. The Public Address (PA) system could be accessed by dialing a telephone number and extension. Some rooms did not have telephones and some rooms in the Corral were utilizing cordless telephones.

Recommendation(s):

Outfit telephones with 911 labels and program speed-dial emergency contact extensions, such as the Main Office and the Nurse's Office.

Pursue options for more efficiently accessing the PA system via telephones. Consider requiring teachers and staff to periodically practice making PA announcements through a telephone.

Ensure that every room has a functional and standard telephone.

4.2. The existing Rauland PA system included intercom call buttons. Main Office personnel could often not correctly identify the room from which the call button was pushed during the assessment visit. Announcements could not easily be heard in several areas, such as the D-Wing, Cafeterias, and Patio. Some rooms, such as C226 and C238, did not have PA speakers. Some rooms had PA speaker volume dials (see the attached Photograph No. 4). The Weight Room had a standalone sound system (see the attached Photograph No. 5).

Recommendation(s):

Reprogram the PA system to ensure Main Office personnel can correctly identify the room from which the call button was pushed.

To increase visibility, consider marking call buttons with a red border.

Add speakers in strategic areas and attempt to achieve comprehensive PA coverage, both inside and outside the facility.

To ensure reception of emergency announcements, consider removing PA speaker volume dials.

Pursue options for overriding standalone sound systems.

4.3. The school had approximately 30 Motorola two-way radios.

Recommendation(s):

Require all administrators, administrative assistants, facilities personnel, security assistants, the SRO, and staff who monitor student movement to carry two-way radios.

Pursue interoperability with local emergency responders.

4.4. There were numerous BluePoint duress (panic) pull stations throughout the facility. In addition, the Associate Principal had a BluePoint pendant.

Recommendation(s):

Acquire additional pendants for designated personnel, such as Assistant Principals.
To ensure functionality, routinely test BluePoint system pull stations and pendants.

4.5. South Campus did not utilize digital signage.

Recommendation(s):

Pursue options for adding digital signage in strategic locations. If added, program a "See Something, Say Something" message that includes reporting options, such as https://www.safe2helpil.com/. If added, pursue the possibility of giving designated staff the capability of pushing out emergency notifications.

4.6. Employees engaged in off-site activities relied on personal cellular phones.

Recommendation(s):

Encourage employees to program "Emergency" information into personal cellular phones.

4.7. The School/District utilized the Infinite Campus parent notification system and a variety of social media services.

Recommendation(s):

Test the existing system and services at least every semester to ensure functionality.
Require students to register smartphone numbers. When registered, establish additional notification groups so that students can be reached during an emergency.

5. Alarm Systems

5.1. The school did not have an active intrusion detection (alarm) system. There were no local door alarms.

Recommendation(s):

Consider making the intrusion detection system active. If made active, assign designated individuals unique codes for arming and disarming the system. If made active, require IT personnel to routinely review usage reports to look for anomalies.
Consider installing local door alarms at strategic egress points, such as Emergency Escape Windows. If installed, routinely test those alarms.

6. Access Control

6.1. South Campus's visitor management procedures included Raptor Technologies visitor management software and visitor stickers. The Raptor "Emergency" feature was not programmed. The school utilized an AIPHONE video intercom unit at the main entry.

Recommendation(s):

Consider improving visitor management through a "credential exchange" procedure that requires all visitors to exchange photographic identification (ID) for a visitor badge that hangs on a colored, break-away lanyard. The visitor's ID will be stored at the Main Desk until another exchange can be made upon signing out at the conclusion of the visit.
Program the Raptor Technologies "Emergency" feature so that, when activated, at least three (3) key personnel will receive text and email notification.
To ensure functionality, test the video intercom system at the beginning of each day.

6.2. Staff members and students were not required to display IDs.

Recommendation(s):

Require all employees to wear IDs on colored, break-away lanyards. Employee lanyards and visitor lanyards should be separate and distinct colors.

6.3. The facility's electronic access control system consisted of seven (7) exterior readers and one (1) interior reader. Teachers were reportedly granted card access from 6:00am to 10:00pm, seven (7) days a week.

Recommendation(s):

To avoid medical emergencies when assistance is not available, restrict teacher access hours (e.g., 6:00am – 6:00pm, Monday through Friday).

Require IT personnel to review usage reports at least weekly to look for anomalies.

6.4. Several door propping devices were discovered during the assessment visit (see the attached Photographs No. 6 and No. 7).

Recommendation(s):

Require designated personnel to inspect exterior doors at least twice each day. Door propping devices should be reported, recorded, and removed.

6.5. Numerous vacant and unmonitored rooms/areas were accessible during the assessment visit (see the attached Photograph No. 8).

Recommendation(s):

To avoid theft and unmonitored activities, ensure that all vacant and unmonitored rooms/areas are secured.

6.6. Some electrical panels (see the attached Photograph No. 9) and numerous hallway utility cabinets (see the attached Photograph No. 10) were not secured.

Recommendation(s):

Secure all electrical panels and utility cabinets.

6.7. The school had some interior gates (see the attached Photograph No. 11).

Recommendation(s):

If code compliant, routinely utilize the interior gates to restrict access afterhours.

6.8. From both inside and outside the building, there was the potential for unauthorized roof access (see the attached Photographs No. 12 and No. 13).

Recommendation(s):

Pursue collaborative solutions, such as window lock pins and exterior cameras, to discourage unauthorized roof access.

6.9. The school had some vehicle barriers (see the attached Photograph No. 14), but there was a need for more.

Recommendation(s):

Install additional vehicle barriers, such as removable bollards, to restrict access to entries and pedestrian areas.

7. Video Surveillance

7.1. The school's video surveillance system consisted of 50 cameras and monitoring and retention capabilities. Retention duration was reported to be one (1) to two (2) weeks.

Recommendation(s):

Add cameras based on collaboration and consensus.

Attempt to achieve a retention duration of 30 days.

Routinely provide instruction on system features for key personnel.

Document video surveillance practices, such as "acceptable use" and accountability.

Pursue development of a Memorandum of Understanding (MOU) with the Western Springs Police Department.

DELAY

8. Facility

8.1. South Campus did not have a secured vestibule at the main entry. Students were permitted to eat lunch outside (see the attached Photograph No. 15). The assessor was able to walk into the building through the Receiving Door, undetected, during the unannounced visit. Later, at dismissal, the assessor was able to gain undetected access to the building when students egressed through Door 14.

Recommendation(s):

Secure the main entry vestibule.

Provide Main Office staff with ongoing instruction in access control and visitor management practices.

Ensure the Patio area is effectively monitored when students are present.

Secure the Maintenance area from both outside and inside the building.

Monitor student egress doors during dismissal to prevent unauthorized access.

8.2. There were several door functionality issues.

Recommendation(s):

Schedule an architectural opening audit that will be conducted by a door hardware manufacturer. Once completed, make the necessary improvements to ensure that doors will operate safely and properly.

9. Classrooms, Offices and Gathering Areas

9.1. Classroom doors could not be secured from the inside in the event of a lockdown situation. Tempered glass in or near some classroom and office doors was not reinforced to prevent forced entry.

Recommendation(s):

Consider documenting and implementing a practice that would require classroom doors to be closed and locked at all times.

Consider reinforcing tempered glass classroom/office windows by installing glazing, such as laminated glass or laminate window film, to prevent forced access.

9.2. There were some conjoined classrooms (see the attached Photograph No. 16) in both the main building and the Corral. Some gathering rooms could not easily be secured during a lockdown incident.

Recommendation(s):

For lockdown purposes, ensure that conjoined classroom hallway doors and interior doors are closed and locked at all times.

Drill gathering room lockdown practices and make necessary improvements.

RESPONSE

10. Emergency Training, Supplies, and Equipment

10.1. South Campus had a Village of Western Springs School Resource Officer (SRO) and eight (8) Student Assistants. Teachers and staff were responsible to carry out limited loss prevention and first responder duties.

Recommendation(s):

Train all potential responders in First Aid, CPR, and the use of Automatic External Defibrillators (AEDs).

All potential responders, including staff who monitor student movement, should be equipped with response tools and supplies, such as two-way radios, whistles, and First Aid supplies.

Ensure that all potential responders, including staff who monitor student movement, are positioned properly and readily identifiable through uniforms, such as orange safety vests, or markings.

10.2. The facility reportedly had four (4) AEDs.

Recommendation(s):

Consider acquiring additional AEDs and storing them in strategic areas, such as the second floor and the Cafeteria.

10.3. In addition to AEDs and First Aid kits, the school stored Bleeding Control Kits in AED cabinets (see the attached Photograph No. 17).

Recommendation(s):

Label all AED cabinets as also housing Bleeding Control Kits.

Consider acquiring additional emergency supplies, such as bullhorns and wind-up flashlights, that can be stored in strategic areas.

10.4. Main Office personnel did not store Bomb Threat Checklists at telephones. The mail sorting area did not have a "Suspicious Mail or Packages" poster.

Recommendation(s):

Place a Bomb Threat Checklist within arm's reach of all main telephones.

Post the USPS "Suspicious Mail or Packages" poster in the mail sorting area - https://about.usps.com/securing-the-mail/suspiciousmail.htm.

10.5. Evacuation maps were only partially effective (see the attached Photograph No. 18). Emergency flipcharts were posted in most rooms.

Recommendation(s):

Consider improving evacuation maps by marking primary evacuation routes with solid red lines, alternate evacuation routes with dotted red lines, shelter-in-place locations with green shading, and “You Are Here” designations.
Ensure that evacuation maps are posted in every room, including restrooms.

MISCELLANEOUS

11. To Aid in Loss Prevention Efforts

11.1. Ensure that all display cases are secured (see the attached Photograph No. 19).

11.2. Pursue solutions, such as local alarms, to discourage unauthorized use of fire escapes (see the attached Photograph No. 20).

11.3. Remove all chains and eyebolts (see the attached Photograph No. 21).

11.4. Ensure all padlocks are secured or replace them with key-retained padlocks (see the attached Photograph No. 22).

11.5. Post “See Something, Say Something” notices in strategic correspondence/locations, such as employee emails and parent/community messaging.

11.6. Routinely remind employees and staff to keep valuable items in vehicles out of view.

11.7. Require key administrators to get certified in the National Incident Management System (NIMS) ICS100 course - https://training.fema.gov/is/courseoverview.aspx?code=IS-100.c.

Recommendations Tracking Chart

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
3	Facil	Deterrence	1.1	There were visitor management, firearm prohibition, and video surveillance notification signs posted at some exterior doors (see the attached Photograph No. 1). Security signs notify students, staff and visitors of school safety practices and discourage unauthorized activity.	4	Post visitor management and firearm prohibition signs at all exterior doors. Post door usage signs, such as "main entrance," "alternate entrance," and "emergency exit," at all exterior doors, both inside and outside. Post trespassing and contraband prohibition signs at parking lot entries and along property lines.
3	Facil	Deterrence	1.2	With the exception of the Driver Education doors, exterior doors were labeled with identifying numbers on the outside. Some exterior doors did not have corresponding numbers on the inside. Additionally, some interior doors were not labeled (see the attached Photograph No. 2). Properly labeled exterior and interior doors help inform and direct building occupants and emergency responders.	4	Ensure that all exterior doors are numbered, both on the outside and the inside. For quick identification of room contents, ensure all interior doors are accurately labeled.
3	Facil	Deterrence	2.1	Exterior lighting was reportedly only partially effective. Parking lot lighting was most inadequate in the South Lot. Good lighting positively affects how much can be seen by building occupants and passersby. It also discourages unauthorized activity.	4	Ensure that all entrances, walkways, and parking areas are lit well enough to permit the viewing of persons and activities.

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
3	Facil	Deterrence	3.1	Some vegetation on the property did not follow the Crime Prevention Through Environmental Design (CPTED) principle of "natural surveillance" (see the attached Photograph No. 3).	4	Per generally accepted CPTED best practices, remove all tree limbs to a minimum height of eight (8) feet and trim all shrubbery to a maximum height of 36 inches or replace with miniature shrubs.
1	Admin/IT	Detection	4.1	The telephone system was reportedly digital PBX. Telephones were not labeled with emergency dialing instructions and speed dial locations were not programmed with emergency extensions. The Public Address (PA) system could be accessed by dialing a telephone number and extension. Some rooms did not have telephones and some rooms in the Corral were utilizing cordless telephones.	5	Outfit telephones with 911 labels and program speed-dial emergency contact extensions, such as the Main Office and the Nurse's Office. Pursue options for more efficiently accessing the PA system via telephones. Consider requiring teachers and staff to periodically practice making PA announcements through a telephone. Ensure that every room has a functional and standard telephone.
1	Admin/IT	Detection	4.2	The existing Rauland PA system included intercom call buttons. Main Office personnel could often not correctly identify the room from which the call button was pushed during the assessment visit. Announcements could not easily be heard in several areas, such as the D-Wing, Cafeterias, and Patio. Some rooms, such as C226 and C238, did not have PA speakers. Some rooms had PA speaker volume dials (see the attached Photograph No. 4). The Weight Room had a standalone sound system (see the attached Photograph No. 5).	5	Reprogram the PA system to ensure Main Office personnel can correctly identify the room from which the call button was pushed. To increase visibility, consider marking call buttons with a red border. Add speakers in strategic areas and attempt to achieve comprehensive PA coverage, both inside and outside the facility. To ensure reception of emergency announcements, consider removing PA speaker volume dials. Pursue options for overriding standalone sound systems.

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
2	Admin	Detection	4.3	The school had approximately 30 Motorola two-way radios.	5	Require all administrators, administrative assistants, facilities personnel, security assistants, the SRO, and staff who monitor student movement to carry two-way radios. Pursue interoperability with local emergency responders.
2	Admin	Detection	4.4	There were numerous BluePoint duress (panic) pull stations throughout the facility. In addition, the Associate Principal had a BluePoint pendant.	5	Acquire additional pendants for designated personnel, such as Assistant Principals. To ensure functionality, routinely test BluePoint system pull stations and pendants.
2	Admin/IT	Detection	4.5	South Campus did not utilize digital signage.	6	Pursue options for adding digital signage in strategic locations. If added, program a "See Something, Say Something" message that includes reporting options, such as https://www.safe2helpil.com/. If added, pursue the possibility of giving designated staff the capability of pushing out emergency notifications.
3	Admin	Detection	4.6	Employees engaged in off-site activities relied on personal cellular phones.	6	Encourage employees to program "Emergency" information into personal cellular phones.
1	Admin/IT	Detection	4.7	The School/District utilized the Infinite Campus parent notification system and a variety of social media services.	6	Test the existing system and services at least every semester to ensure functionality. Require students to register smartphone numbers. When registered, establish additional notification groups so that students can be reached during an emergency.

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
2	Admin/IT	Detection	5.1	The school did not have an active intrusion detection (alarm) system. There were no local door alarms.	6	Consider making the intrusion detection system active. If made active, assign designated individuals unique codes for arming and disarming the system. If made active, require IT personnel to routinely review usage reports to look for anomalies. Consider installing local door alarms at strategic egress points, such as Emergency Escape Windows. If installed, routinely test those alarms.
1	Admin/IT	Detection	6.1	South Campus's visitor management procedures included Raptor Technologies visitor management software and visitor stickers. The Raptor "Emergency" feature was not programmed. The school utilized an AIPHONE video intercom unit at the main entry.	6	Consider improving visitor management through a "credential exchange" procedure that requires all visitors to exchange photographic identification (ID) for a visitor badge that hangs on a colored, break-away lanyard. The visitor's ID will be stored at the Main Desk until another exchange can be made upon signing out at the conclusion of the visit. Program the Raptor Technologies "Emergency" feature so that, when activated, at least three (3) key personnel will receive text and email notification. To ensure functionality, test the video intercom system at the beginning of each day.
2	Admin	Detection	6.2	Staff members and students were not required to display IDs.	6	Require all employees to wear IDs on colored, break-away lanyards. Employee lanyards and visitor lanyards should be separate and distinct colors.

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
1	Admin/IT	Detection	6.3	The facility's electronic access control system consisted of seven (7) exterior readers and one (1) interior reader. Teachers were reportedly granted card access from 6:00am to 10:00pm, seven (7) days a week.	7	To avoid medical emergencies when assistance is not available, restrict teacher access hours (e.g., 6:00am – 6:00pm, Monday through Friday). Require IT personnel to review usage reports at least weekly to look for anomalies.
1	Admin/Facil	Detection	6.4	Several door propping devices were discovered during the assessment visit (see the attached Photographs No. 6 and No. 7).	7	Require designated personnel to inspect exterior doors at least twice each day. Door propping devices should be reported, recorded, and removed.
2	Admin/Facil	Detection	6.5	Numerous vacant and unmonitored rooms/areas were accessible during the assessment visit (see the attached Photograph No. 8).	7	To avoid theft and unmonitored activities, ensure that all vacant and unmonitored rooms/areas are secured.
2	Facil	Detection	6.6	Some electrical panels (see the attached Photograph No. 9) and numerous hallway utility cabinets (see the attached Photograph No. 10) were not secured.	7	Secure all electrical panels and utility cabinets.
2	Admin/Facil	Detection	6.7	The school had some interior gates (see the attached Photograph No. 11).	7	If code compliant, routinely utilize the interior gates to restrict access afterhours.
2	Facil	Detection	6.8	From both inside and outside the building, there was the potential for unauthorized roof access (see the attached Photographs No. 12 and No. 13).	7	Pursue collaborative solutions, such as window lock pins and exterior cameras, to discourage unauthorized roof access.
2	Admin/Facil	Detection	6.9	The school had some vehicle barriers (see the attached Photograph No. 14), but there was a need for more.	7	Install additional vehicle barriers, such as removable bollards, to restrict access to entries and pedestrian areas.

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
1	Admin/IT	Detection	7.1	The school's video surveillance system consisted of 50 cameras and monitoring and retention capabilities. Retention duration was reported to be one (1) to two (2) weeks.	8	Add cameras based on collaboration and consensus. Attempt to achieve a retention duration of 30 days. Routinely provide instruction on system features for key personnel. Document video surveillance practices, such as "acceptable use" and accountability. Pursue development of a Memorandum of Understanding (MOU) with the Western Springs Police Department.
1	Admin	Delay	8.1	South Campus did not have a secured vestibule at the main entry. Students were permitted to eat lunch outside (see the attached Photograph No. 15). The assessor was able to walk into the building through the Receiving Door, undetected, during the unannounced visit. Later, at dismissal, the assessor was able to gain undetected access to the building when students egressed through Door 14.	8	Secure the main entry vestibule. Provide Main Office staff with ongoing instruction in access control and visitor management practices. Ensure the Patio area is effectively monitored when students are present. Secure the Maintenance area from both outside and inside the building. Monitor student egress doors during dismissal to prevent unauthorized access
1	Facil	Delay	8.2	There were several door functionality issues.	8	Schedule an architectural opening audit that will be conducted by a door hardware manufacturer. Once completed, make the necessary improvements to ensure that doors will operate safely and properly.
2	Admin	Delay	9.1	Classroom doors could not be secured from the inside in the event of a lockdown situation. Tempered glass in or near some classroom and office doors was not reinforced to prevent forced entry.	8	Consider documenting and implementing a practice that would require classroom doors to be closed and locked at all times. Consider reinforcing tempered glass classroom/office windows by installing glazing,

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
						such as laminated glass or laminate window film, to prevent forced access.
2	Admin	Delay	9.2	There were some conjoined classrooms (see the attached Photograph No. 16) in both the main building and the Corral. Some gathering rooms could not easily be secured during a lockdown incident.	8	For lockdown purposes, ensure that conjoined classroom hallway doors and interior doors are closed and locked at all times. Drill gathering room lockdown practices and make necessary improvements.
1	Admin	Response	10.1	South Campus had a Village of Western Springs School Resource Officer (SRO) and eight (8) Student Assistants. Teachers and staff were responsible to carry out limited loss prevention and first responder duties.	9	Train all potential responders in First Aid, CPR, and the use of Automatic External Defibrillators (AEDs). All potential responders, including staff who monitor student movement, should be equipped with response tools and supplies, such as two-way radios, whistles, and First Aid supplies. Ensure that all potential responders, including staff who monitor student movement, are positioned properly and readily identifiable through uniforms, such as orange safety vests, or markings.
2	Admin	Response	10.2	The facility reportedly had four (4) AEDs.	9	Consider acquiring additional AEDs and storing them in strategic areas, such as the second floor and the Cafeteria.

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
2	Admin	Response	10.3	In addition to AEDs and First Aid kits, the school stored Bleeding Control Kits in AED cabinets (see the attached Photograph No. 17).	9	Label all AED cabinets as also housing Bleeding Control Kits. Consider acquiring additional emergency supplies, such as bullhorns and wind-up flashlights, that can be stored in strategic areas.
2	Admin	Response	10.4	Main Office personnel did not store Bomb Threat Checklists at telephones. The mail sorting area did not have a "Suspicious Mail or Packages" poster.	9	Place a Bomb Threat Checklist within arm's reach of all main telephones. Post the USPS "Suspicious Mail or Packages" poster in the mail sorting area - https://about.usps.com/securing-the-mail/suspiciousmail.htm.
1	Admin/Facil	Response	10.5	Evacuation maps were only partially effective (see the attached Photograph No. 18). Emergency flipcharts were posted in most rooms.	9	Consider improving evacuation maps by marking primary evacuation routes with solid red lines, alternate evacuation routes with dotted red lines, shelter-in-place locations with green shading, and "You Are Here" designations. Ensure that evacuation maps are posted in every room, including restrooms.
2	Admin	Misc.	11.1	To aid in loss prevention efforts:	10	Ensure that all display cases are secured (see the attached Photograph No. 19).
2	Admin	Misc.	11.2	To aid in loss prevention efforts:	10	Pursue solutions, such as local alarms, to discourage unauthorized use of fire escapes (see the attached Photograph No. 20).
2	Admin/Facil	Misc.	11.3	To aid in loss prevention efforts:	10	Remove all chains and eyebolts (see the attached Photograph No. 21).

Priority	Responsible	Report Section	Ref #	Finding	Page #	Recommendation
2	Facil	Misc.	11.4	To aid in loss prevention efforts:	10	Ensure all padlocks are secured or replace them with key-retained padlocks (see the attached Photograph No. 22).
2	Admin	Misc.	11.5	To aid in loss prevention efforts:	10	Post "See Something, Say Something" notices in strategic correspondence/locations, such as employee emails and parent/community messaging.
3	Admin	Misc.	11.6	To aid in loss prevention efforts:	10	Routinely remind employees and staff to keep valuable items in vehicles out of view.
1	Admin	Misc.	11.7	To aid in loss prevention efforts:	10	Require key administrators to get certified in the National Incident Management System (NIMS) ICS100 course - https://training.fema.gov/is/courseoverview.aspx?code=IS-100.c.

Appendix: Photographs



Photograph No. 1

View of visitor management and firearm prohibition signs.

Return to Report.



Photograph No. 2

View of an unlabeled interior door.

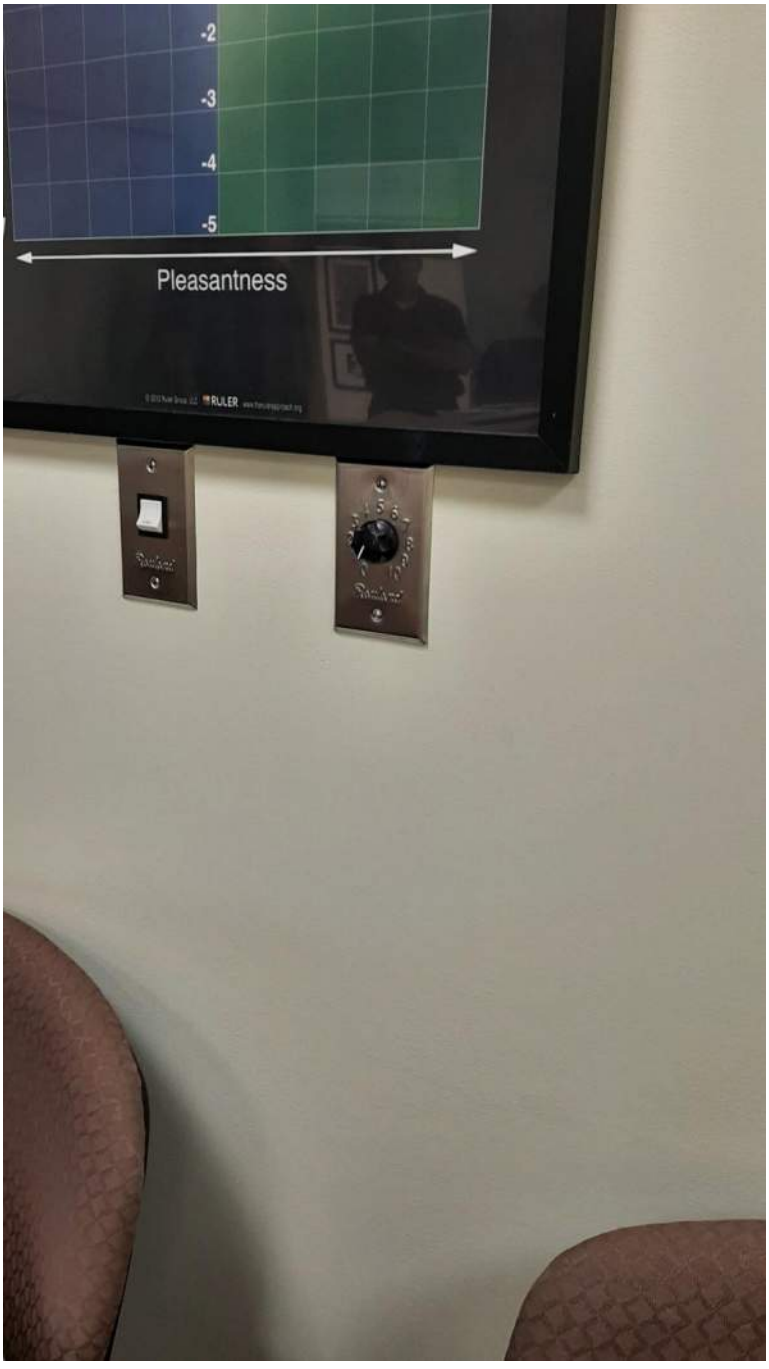
Return to Report.



Photograph No. 3

View of vegetation on the property not following the CPTED principle of “natural surveillance.”

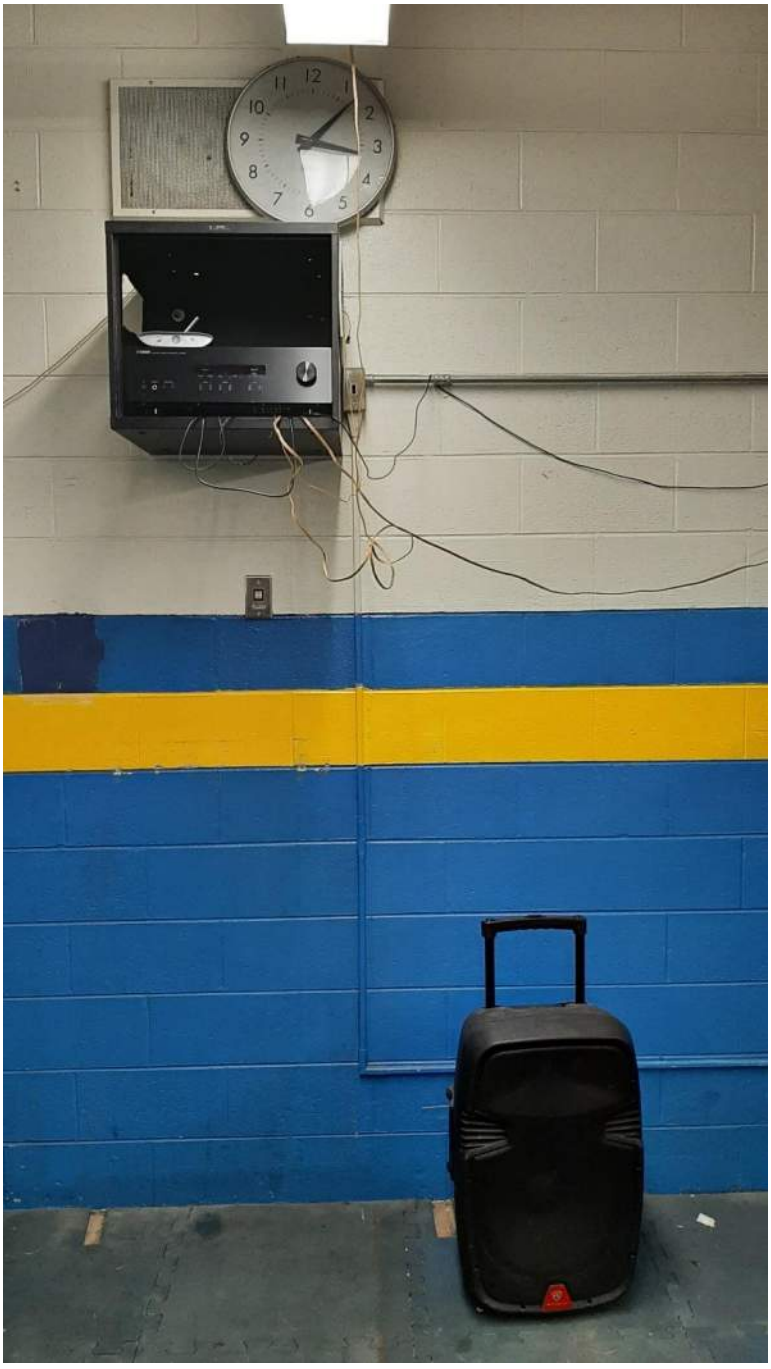
Return to Report.



Photograph No. 4

View of a PA speaker volume dial next to an intercom call button.

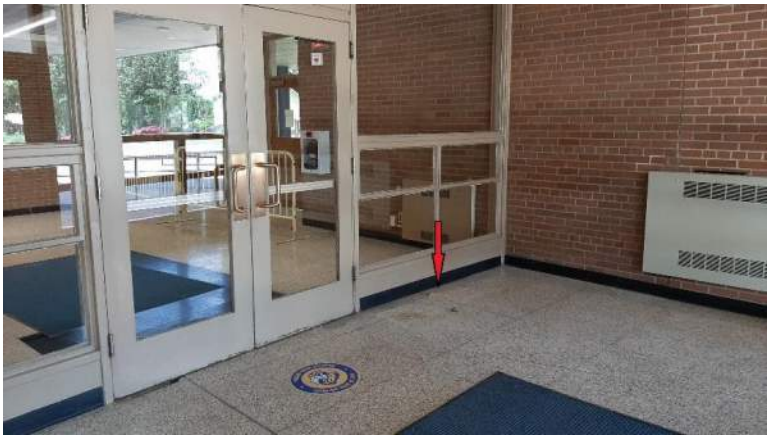
Return to Report.



Photograph No. 5

View of a standalone sound system.

Return to Report.

	**Photograph No. 6** View of a door propping device. Return to Report.



Photograph No. 7

View of a door propping device.

Return to Report.



Photograph No. 8

View of an accessible elevator in the open and unmonitored Receiving area.

Return to Report.



Photograph No. 9

View of an unsecured electrical panel.

Return to Report.



Photograph No. 10

View of an unsecured utility cabinet.

Return to Report.



Photograph No. 11

View of an interior gate.

Return to Report.



Photograph No. 12

View of potential unauthorized roof access from inside the building.

Return to Report.

	**Photograph No. 13** View of potential unauthorized roof access from outside the building. Return to Report.
	**Photograph No. 14** View of existing vehicle barriers. Return to Report.
	**Photograph No. 15** View of the Patio area where students can eat lunch. Return to Report.



Photograph No. 16

View of conjoined classrooms.

Return to Report.



Photograph No. 17

View of a Bleeding Control Kit in an AED cabinet.

Return to Report.



Photograph No. 18

View of an emergency evacuation map.

Return to Report.



Photograph No. 19

View of an unsecured display case.

Return to Report.



Photograph No. 20

View of an Emergency Escape Window.

Return to Report.



Photograph No. 21

View of a chain and eyebolt in a classroom.

Return to Report.



Photograph No. 22

View of an open padlock.

Return to Report.

Section 7 Capital Projects

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North Campus - Main Building

Capital Projects

Lyons Township High School District 204

Item	Condition	Amount	Estimated Cost
Accessibility Improvements			$4,501,300
Coaches Locker Room (1 item)			$1,001,300
Accessibility Improvements	Remodel Locker Rooms	1,550 SF	$1,001,300.00
Elevator (2 items)			$2,000,000
Accessibility Improvements	Upgrade existing elevator	1	$500,000.00
Accessibility Improvements	New elevator	1	$1,500,000.00
Toilet Rooms (1 item)			$1,500,000
Accessibility Improvements	Remodel toilet rooms at entry 3 and 4	3,000 SF	$1,500,000.00
Collaborative Spaces			$3,000,000
North Building (1 item)			$3,000,000
Collaborative Spaces	Breakout spaces	1	$3,000,000.00
Improve Physical Wellfare			
Athletic Fields (1 item)			
Improve Physical Wellfare	West Field upgrades. Refer to South Campus.	1	
Modernization of Classrooms			$13,187,500
Classroom (1 item)			$13,187,500
Modernization of Classrooms	Modernize classrooms remaining spaces	105,500 SF	$13,187,500.00
Summary for North Campus - Main Building (7 detail records)			$20,688,800

Item	Condition	Amount	Estimated Cost
Summary for North Campus - Main Building (7 detail records)			$20,688,800
Contingency (15%)			$3,103,320
Project Total Cost			$23,792,120

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

North Campus - Vaughan Building

Capital Projects

Lyons Township High School District 204

Item	Condition	Amount	Estimated Cost
Improve Physical Wellfare			**$1,770,000**
Bleachers (2 items)			$1,770,000
Improve Physical Wellfare	Gym Bleacher Replacement	1	$270,000.00
Improve Physical Wellfare	Field House Bleacher Replacement	1	$1,500,000.00
Modernization of Classrooms			**$2,275,000**
Classroom (1 item)			$2,275,000
Modernization of Classrooms	Modernize classrooms	18,200 SF	$2,275,000.00
Summary for North Campus - Vaughan Building (3 detail records)			$4,045,000
Summary for North Campus - Vaughan Building (3 detail records)			$4,045,000
Contingency (15%)			$606,750
Project Total Cost			$4,651,750

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

South Campus - Main Building

Capital Projects

Lyons Township High School District 204

Item	Condition	Amount	Estimated Cost
Accessibility Improvements			**$2,150,000**
Elevator (1 item)			$500,000
Accessibility Improvements	Upgrade existing elevator	1	$500,000.00
Toilet Rooms (1 item)			$1,650,000
Accessibility Improvements	Remodel toilet rooms in A-Wing, B-Wing and C-Wing	3,300 SF	$1,650,000.00
Common Spaces			**$7,000,000**
Cafeteria (1 item)			$7,000,000
Common Spaces	Remodel /expand existing cafeteria	17,500 SF	$7,000,000.00
Improve Physical Wellfare			**$26,700,000**
Athletic Fields (3 items)			$8,500,000
Improve Physical Wellfare	Option 1 - West Field New turf field, storm sewer and underground detention system as required by Village and the MWRD (Includes minor updates to West Field) *Reflected in total.	1	$3,000,000.00
Improve Physical Wellfare	Option 2 - New multi-use turf field	1	$2,500,000.00
Improve Physical Wellfare	Improvements to Baseball/Softball Fields	1	$3,000,000.00
Bleachers (1 item)			$1,700,000
Improve Physical Wellfare	Bennett Field Bleacher Replacement	1	$1,700,000.00
Field House (1 item)			$500,000
Improve Physical Wellfare	Field House Flooring Replacement	1	$500,000.00

Item	Condition	Amount	Estimated Cost
Student Wellness Center (1 item)			$16,000,000
Improve Physical Wellfare	New student wellness center	40,000 SF	$16,000,000.00
Modernization of Classrooms			**$16,150,000**
Classroom (1 item)			$16,150,000
Modernization of Classrooms	Modernize classrooms	129,200 SF	$16,150,000.00
Summary for South Campus - Main Building (10 detail records)			$52,000,000
Summary for South Campus - Main Building (10 detail records)			$52,000,000
Contingency (15%)			$7,800,000
Project Total Cost			$59,800,000

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

South Campus -Corral Building

Capital Projects

Lyons Township High School District 204

Item	Condition	Amount	Estimated Cost
Modernization of Classrooms			**$2,200,000**
Classroom (1 item)			$2,200,000
Modernization of Classrooms	Modernize classrooms	17,600 SF	$2,200,000.00
Summary for South Campus -Corral Building (1 detail record)			$2,200,000
Summary for South Campus -Corral Building (1 detail record)			$2,200,000
Contingency (15%)			$330,000
Project Total Cost			$2,530,000

Note: The projected cost estimates are based on 2019 estimated costs and are not escalated to account for inflation. This cost reflects labor and material, potential Architectural and Engineering Design Fees but does not include Owner Project related soft costs (ie. Furniture, construction testing, surveys, environmental concerns etc.).

Section 8 Potential Long Range Plan

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LYONS TOWNSHIP DISTRICT 204

HIGH SCHOOL

2022 LONG RANGE PLAN BUDGETS

January 9, 2023

PHASE I

Common Spaces

South Campus

• Cafeteria Remodeling including Air Conditioning	$7,000,000 - $8,000,000

Air Conditioning and Temperature Control

North Campus

• Replace 4 air handling units AH-1A, AHU-J, AHU-K and AHU-Q and replace with one serving all floors in the southwest corner of the building. Include new cooling tower, chiller and piping.	$5,500,000 - $6,500,000

Modernization of Classroom Spaces

North Campus

• Southwest corner of building all floors	$3,000,000 - $3,500,000

Accessibility Improvements

North Campus

• Upgraded existing elevator	$500,000 - $600,000
• New elevator	$1,500,000 - $1,750,000
• Toilet room stack at entry 3 and 4	$1,500,000 - $1,750,000

South Campus

• Toilet rooms in A-Wing at library, B-Wing and C-Wing both floors	$1,650,000 - $1,900,000

Improve Physical Welfare

North Campus

• Option 1 - West Field New turf field, storm sewer and underground detention system as required by Village and the MWRD (Includes minor updates to West Field) *Reflected in total.	$3,000,000 - $3,500,000

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South Campus

- Option 2 - New Multi-use Turf Field $2,500,000 - $3,000,000

Miscellaneous

South Campus

- D-Wing Cafeteria Roofs $500,000 - $600,000

Phase 1 Subtotal *$26,650,000- $31,100,000

For each project, energy efficiency, conservation and sustainability can be considered as part of the facility improvement process to meet the districts initiatives.

REMAINING WORK

Air Conditioning/Mechanical and Temperature Control

North Campus

- Remaining MEP/FP $2,200,000 - $2,500,000

Vaughan Building

- Remaining MEP/FP $5,300,000 - $6,100,000

South Campus

- Remaining MEP/FP $9,800,000 - $11,300,000

Corral Building

- Remaining MEP/FP $850,000 - $1,000,000

Modernization of Classroom Spaces

North Campus

- Remaining classroom spaces. $10,187,500 - $11,000,000

Vaughan Building

- Remaining classroom spaces. $2,275,000- $2,650,000

South Campus

- Remaining classroom spaces. $16,150,000 - $19,000,000

Corral Building

- Remaining classroom spaces. $2,275,000 - $2,550,000

Accessibility Improvements

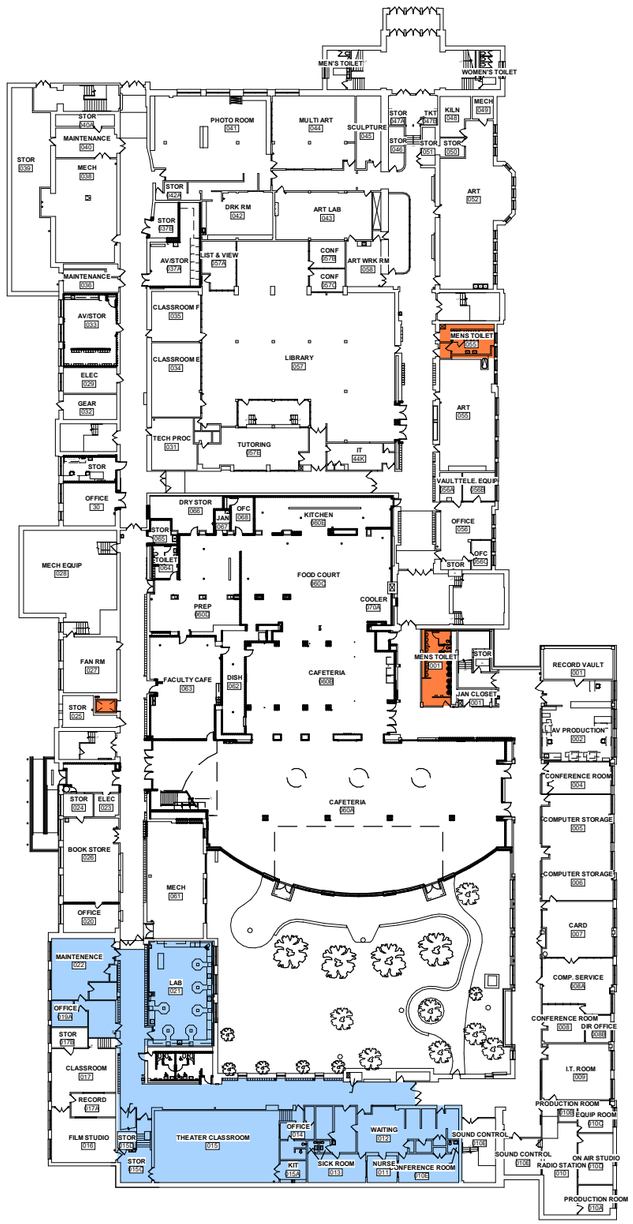
North Campus

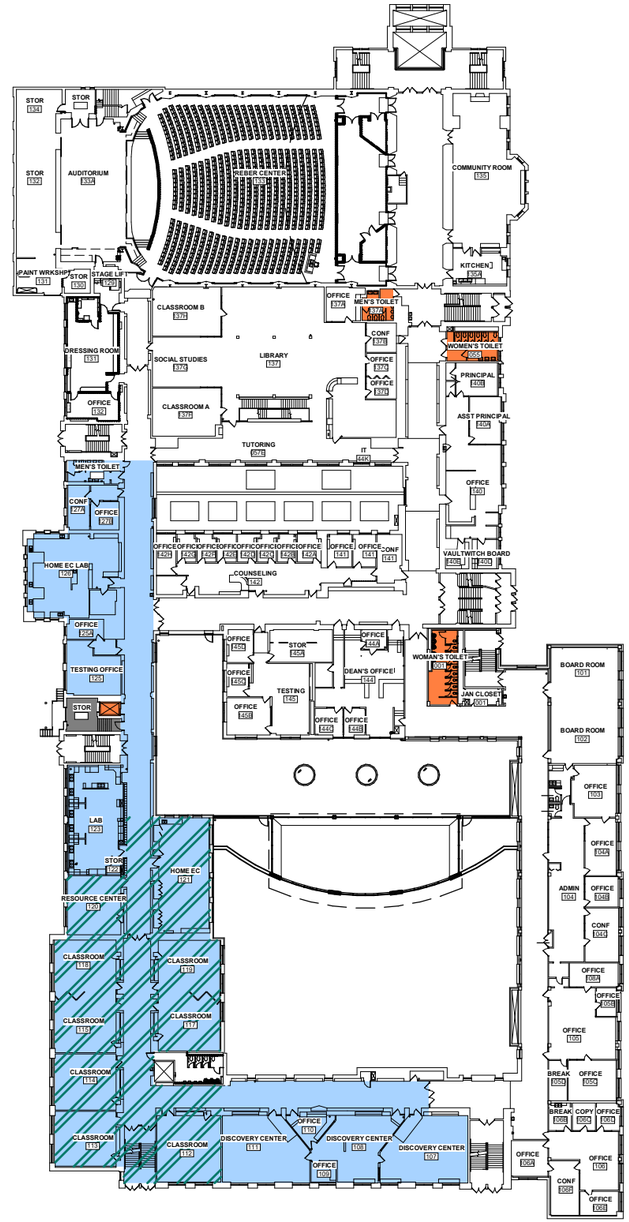
- Coaches Locker Room. $1,000,000 - $ 2,000,000

South Campus	
• Upgraded elevator.	$500,000 - $600,000
Improve Physical Welfare	
North Campus	
• Vaughan Field House Bleacher Replacement	$1,500,000 - $1,700,000
• Vaughan Gym Bleacher Replacement	$270,000 - $320,000
South Campus	
• Student Wellness Center 2 Story 40,000 SF.	$16,000,000 - $19,000,000
• Improvements to Baseball/ Softball Fields Turf, lighting, scoreboard, fencing and backstop netting for baseball.	$3,000,000 - $3,500,000
• Bennett Field Bleacher Replacement	1,700,000 - $1,950,000
• Field House Floor Replacement	$500,000 - $600,000
Collaborative Spaces	
North Campus	
• Improve collaborative spaces.	$3,000,000 - $3,500,000
Miscellaneous	
North Campus	
• Remaining Roofs.	$2,100,000 - $2,500,000
Vaughan Building	
• Remaining Roofs.	$350,000 - $400,000
South Campus	
• Remaining Roofs.	$3,500,000 - $4,000,000
North Campus	
• Parking Lots.	$700,000 - $800,000
South Campus	
• Parking Lots.	$800,000 - $950,000
North Campus	
• Life Safety (A portion of Life Safety items are in the Modernization of Classroom Spaces Category)	$500,000 - $600,000
South Campus	
• Life Safety (A portion of Life Safety items are in the Modernization of Classroom Spaces Category)	$500,000 - $600,000
Remaining Subtotal	$84,883,800 - $99,120,000

For each project, energy efficiency, conservation and sustainability can be considered as part of the facility improvement process to meet the districts initiatives.

***Cost estimates do not include A/E fees and a based on 2022 construction pricing of similar projects**





LEGEND

- COMMON SPACE
- AIR CONDITIONING
- MODERNIZATION
- ACCESSIBILITY
- IMPROVE PHYSICAL WELFARE
- ROOFS

LOWER LEVEL FLOOR PLAN

FIRST FLOOR PLAN

PHASE 1 - NORTH CAMPUS

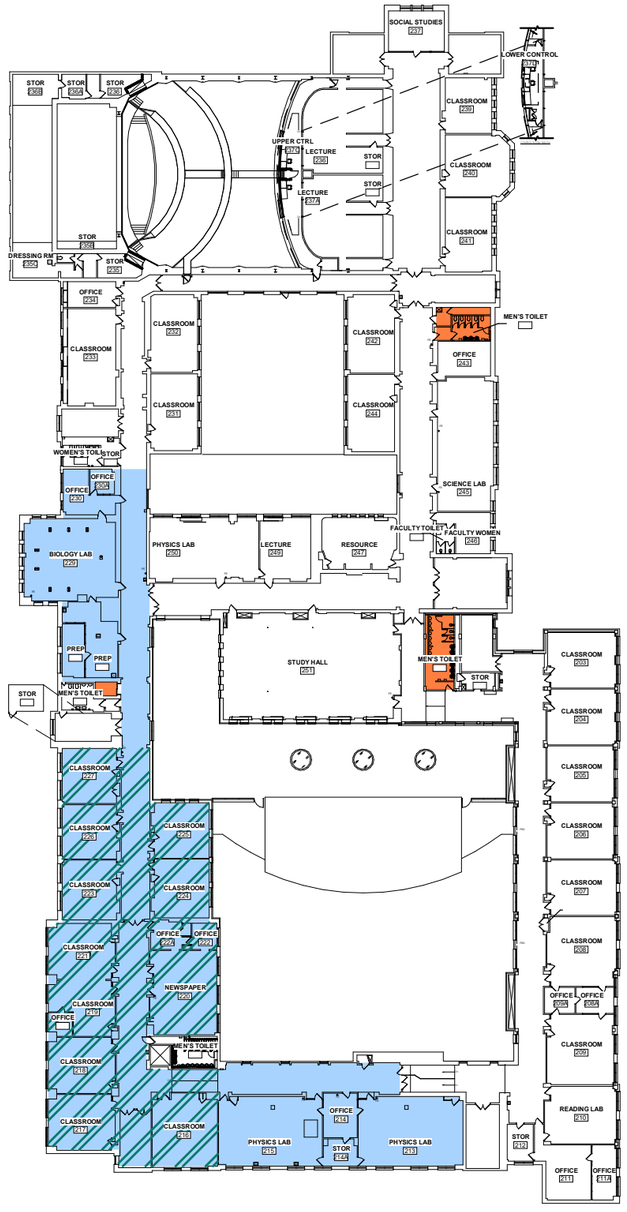
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204

12/08/22

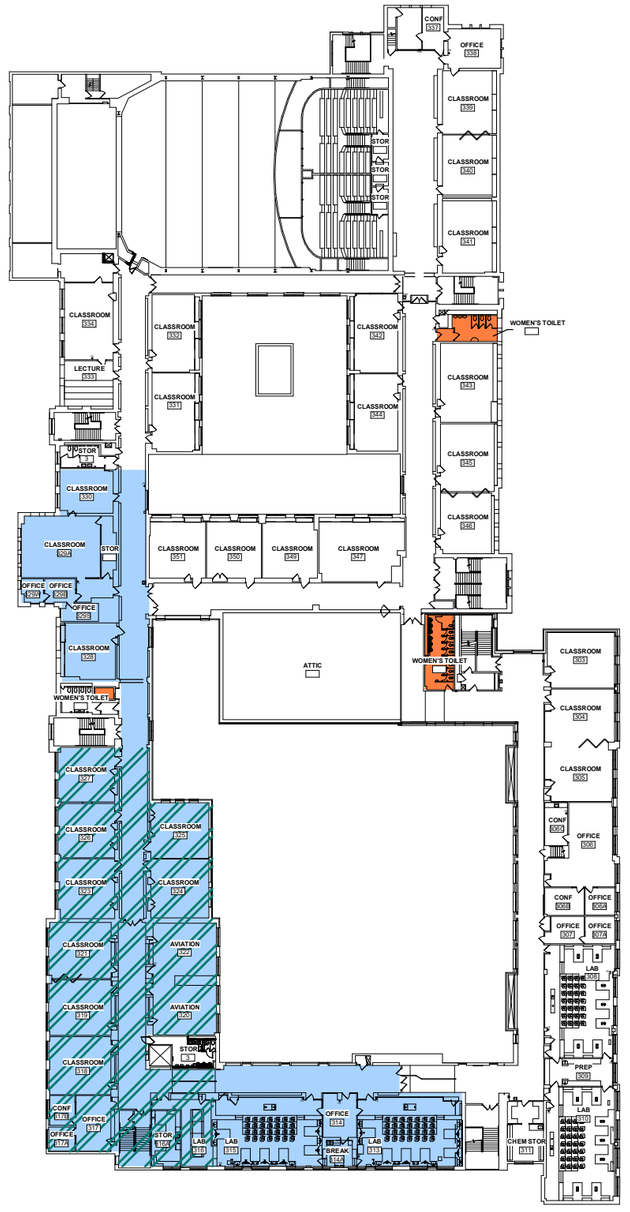
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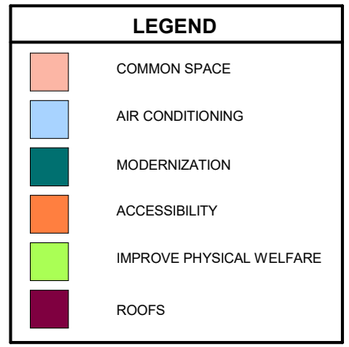
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SECOND FLOOR PLAN



THIRD FLOOR PLAN



PHASE 1 - NORTH CAMPUS

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FIRST FLOOR PLAN

PHASE 1 - **SOU**TH CAMPUS

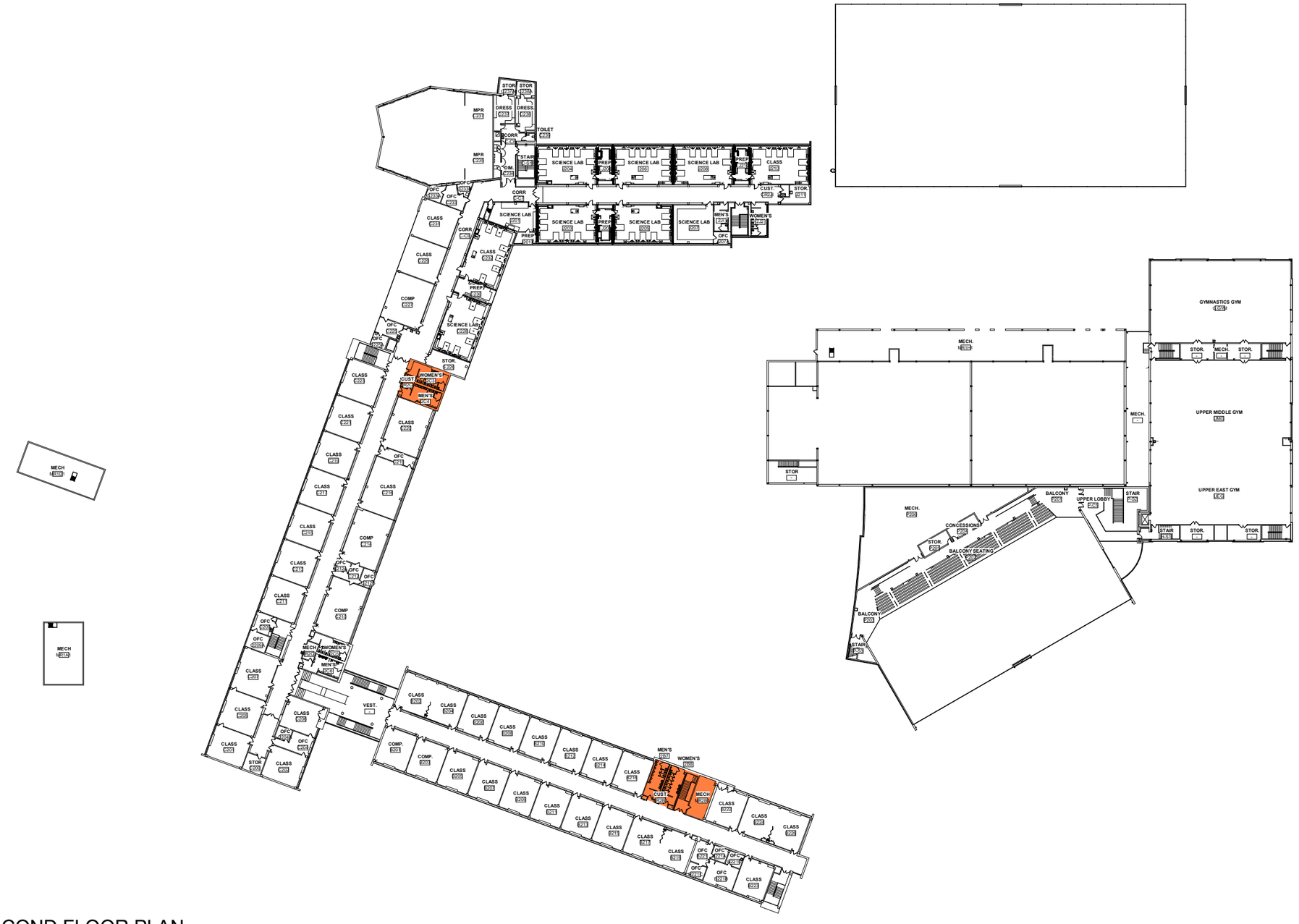
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204

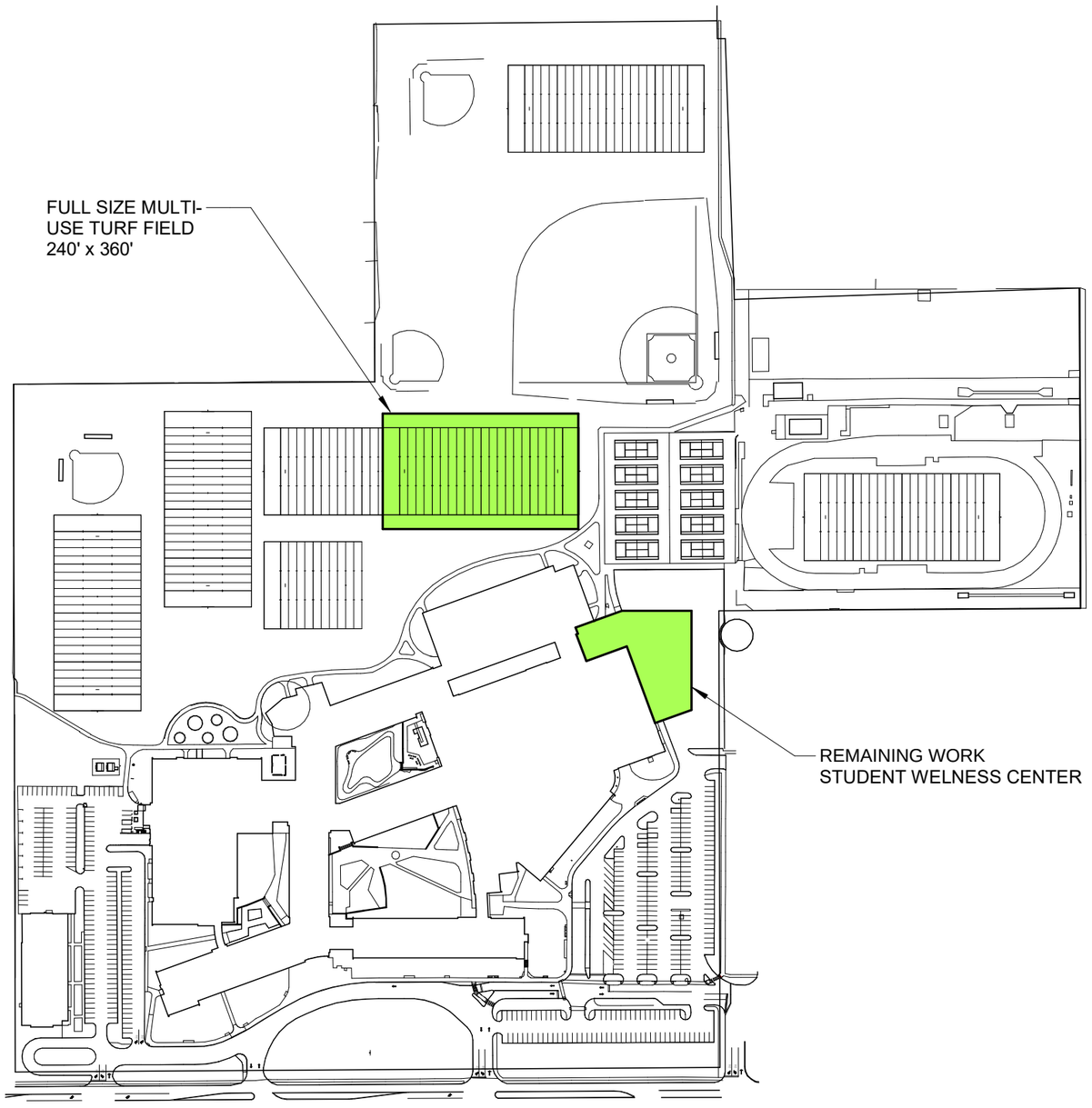
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MECH
MECH
MECH



LEGEND

- COMMON SPACE
- AIR CONDITIONING
- MODERNIZATION
- ACCESSIBILITY
- IMPROVE PHYSICAL WELFARE
- ROOFS

SITE PLAN

PHASE 1 - **SOUTH CAMPUS - SITE PLAN**

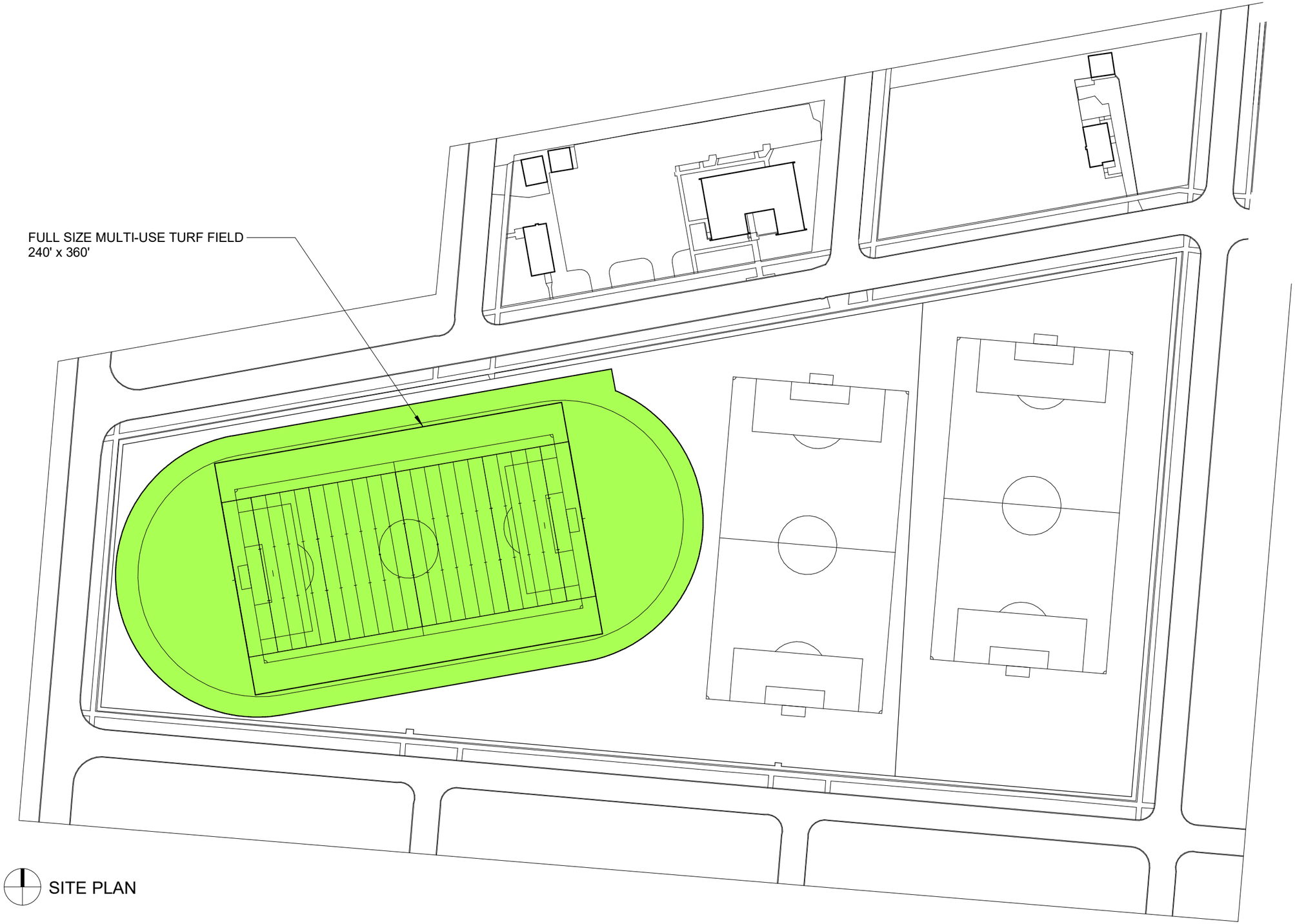
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LEGEND

- COMMON SPACE
- AIR CONDITIONING
- MODERNIZATION
- ACCESSIBILITY
- IMPROVE PHYSICAL WELFARE
- ROOFS

SITE PLAN

PHASE 1 - NORTH CAMPUS - WEST FIELD

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Section 9 Community Survey

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Lyons Township High School District 204 Community Survey

November 2022

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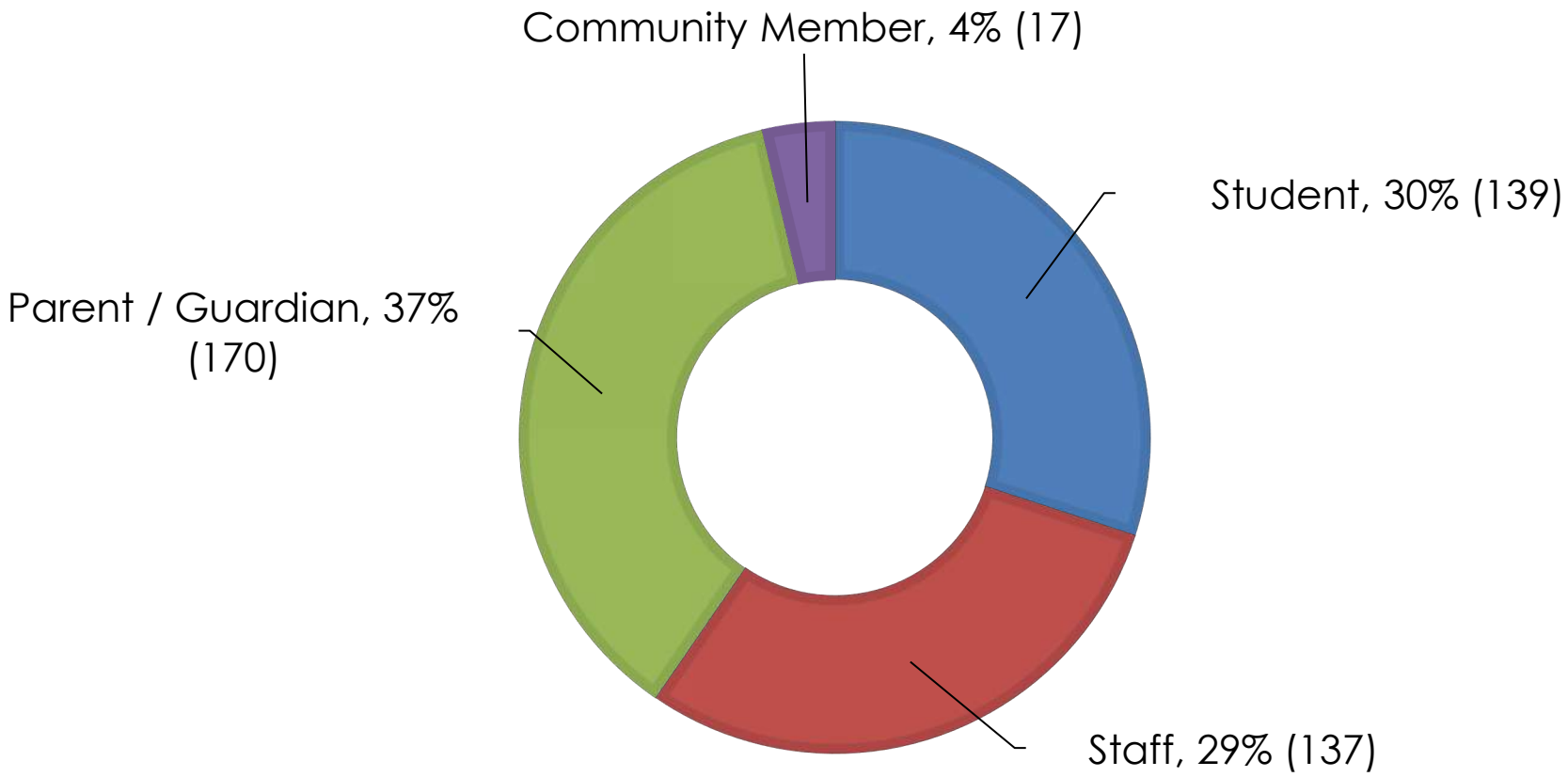
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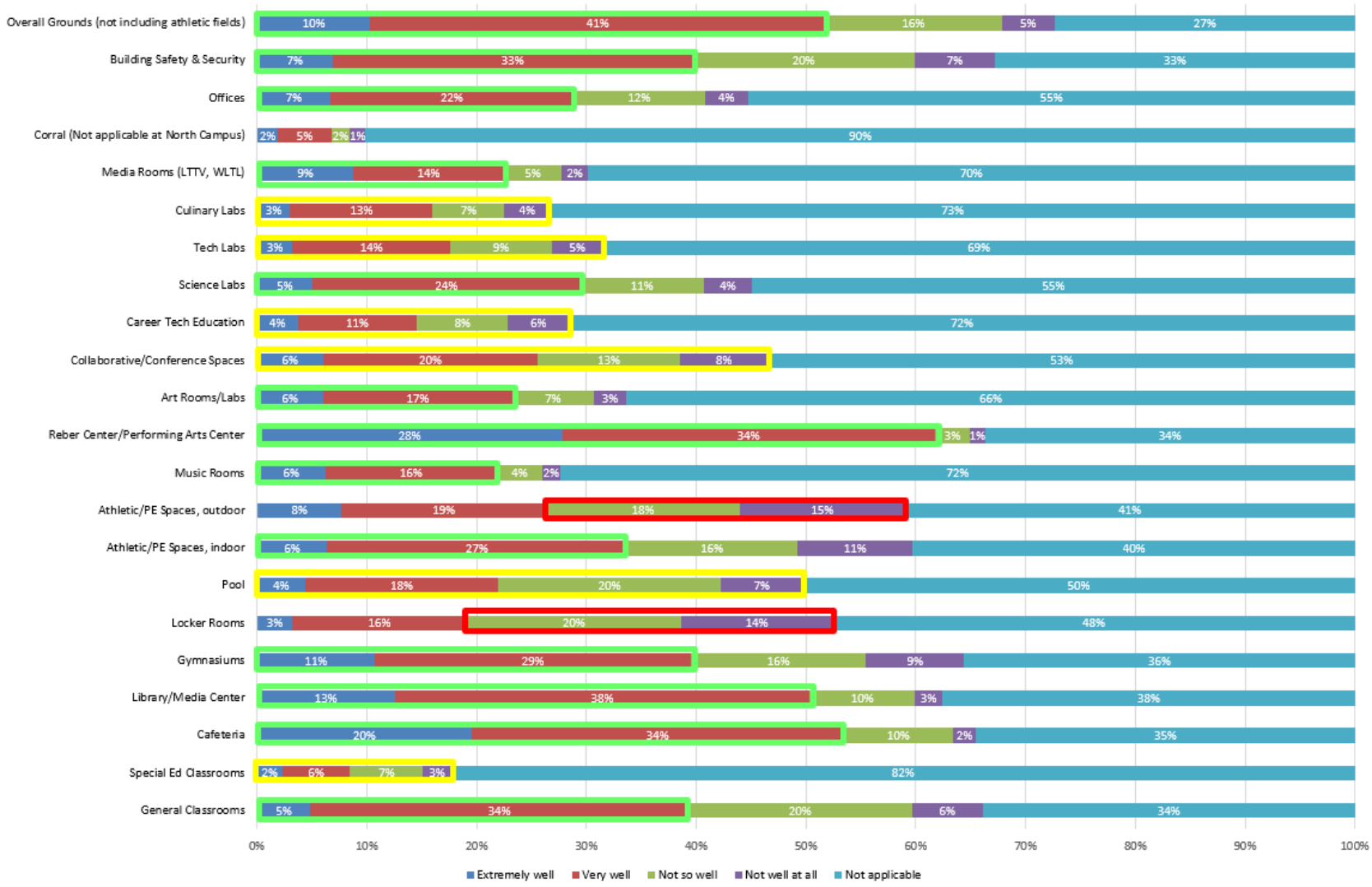
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Survey Results (Graphs)

1. What is your relationship with LTHS?



2. In your experience, how well do the following spaces work to meet your District's educational goals? (if you're not familiar with a space, choose "Not Applicable")



North Campus responses

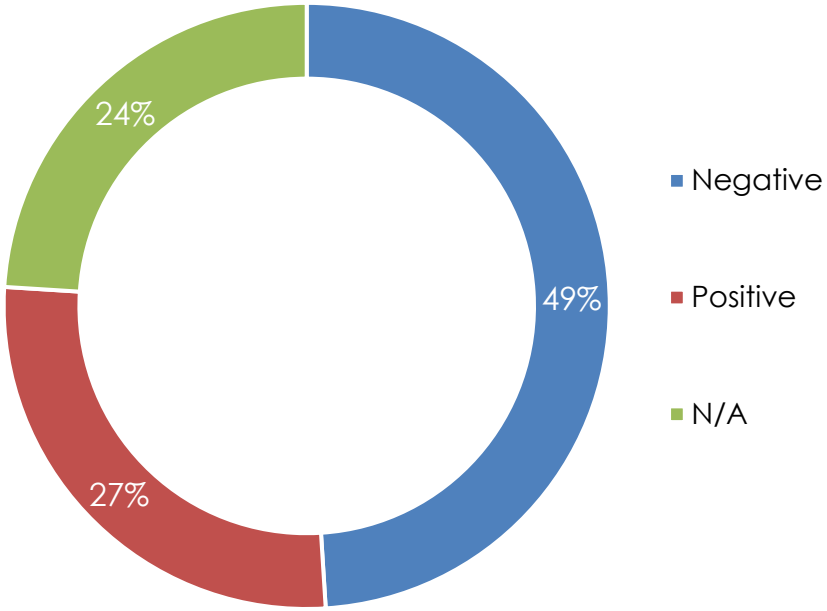
2. In your experience, how well do the following spaces work to meet your District's educational goals? (if you're not familiar with a space, choose "Not Applicable")



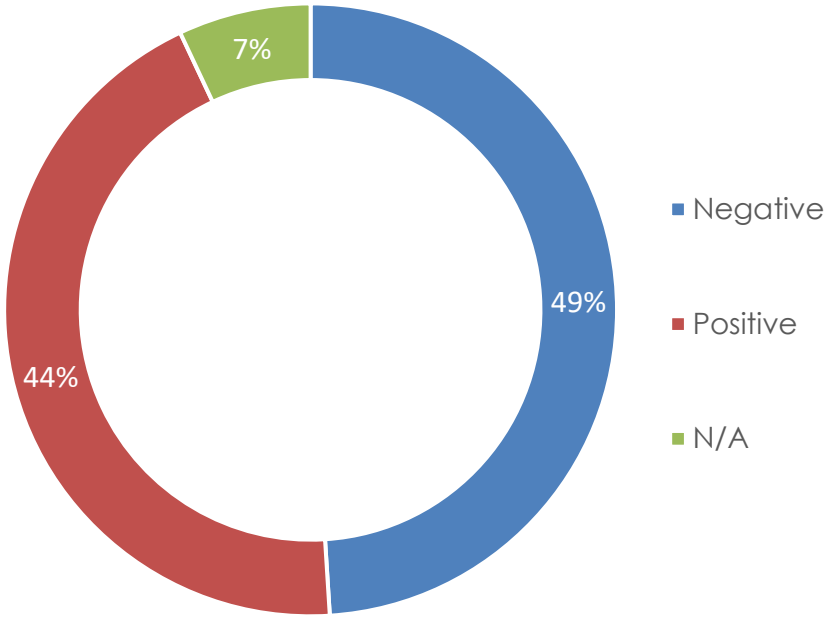
South Campus responses

3. Does the layout of each building/campus represent 21st-century learning?

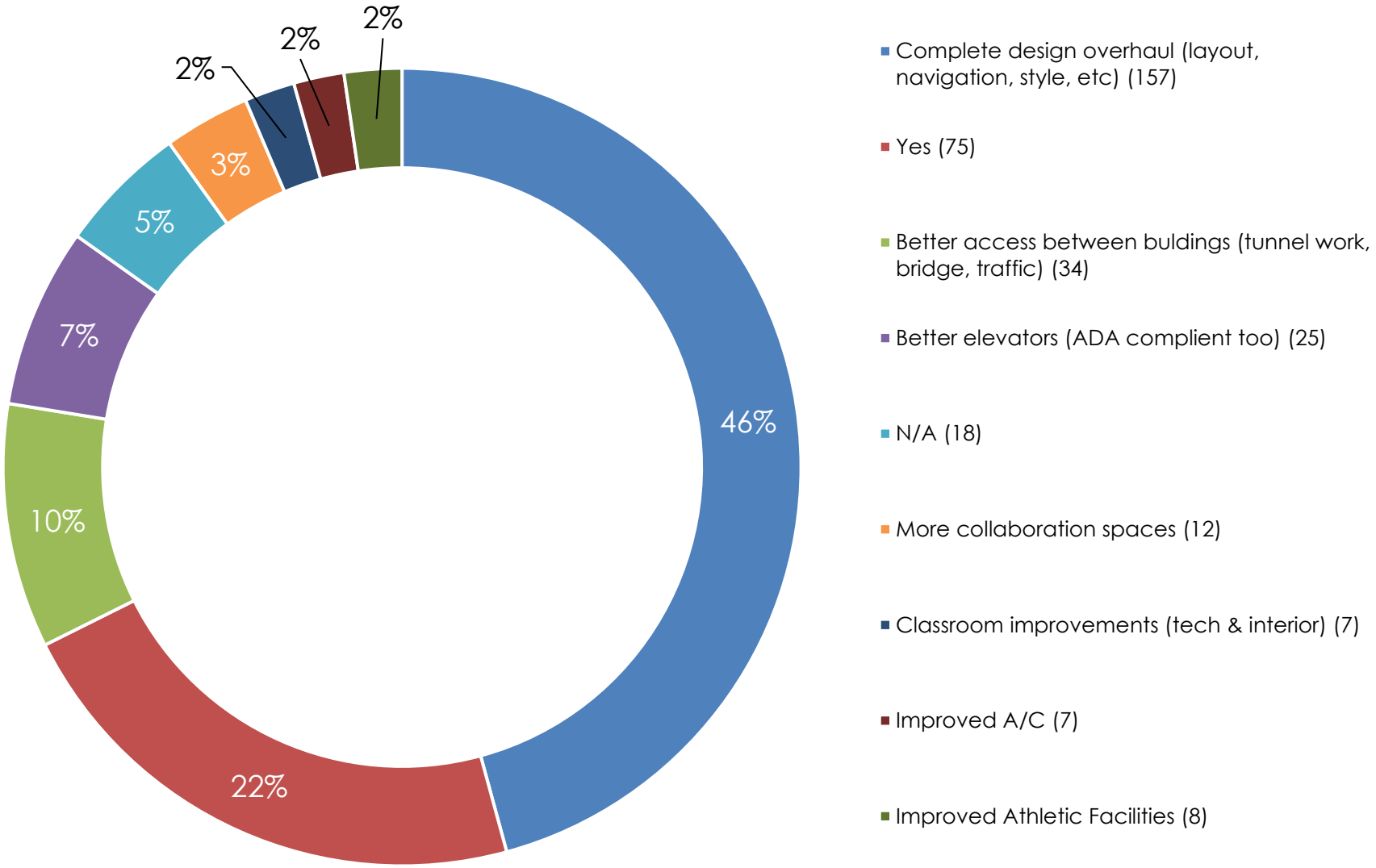
North Campus Breakdown



South Campus Breakdown

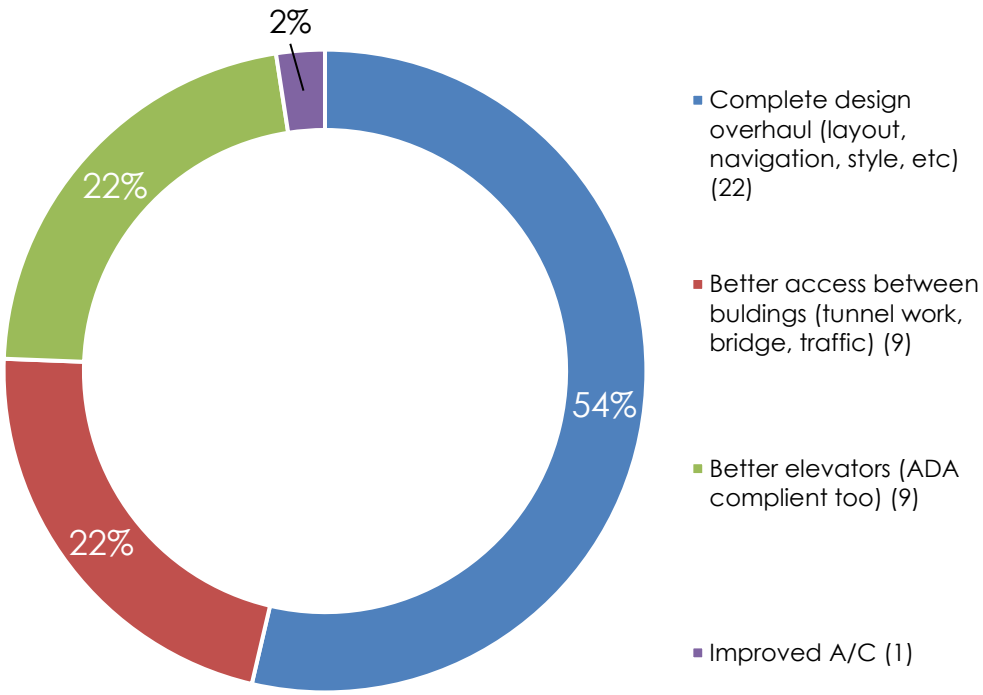


4. Is the layout of the building/campus functional? If not, what would you change?

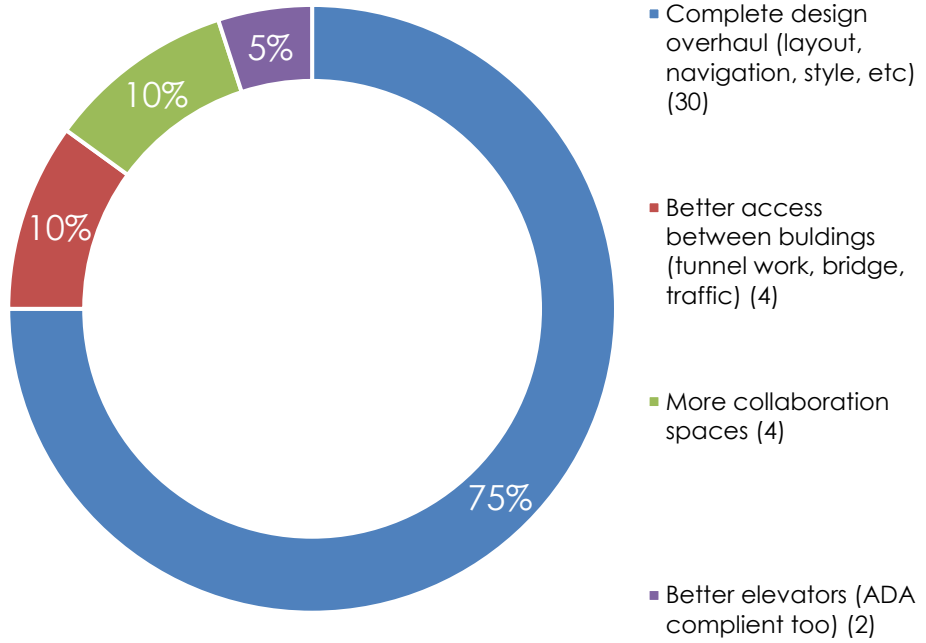


4. Is the layout of the building/campus functional? If not, what would you change?

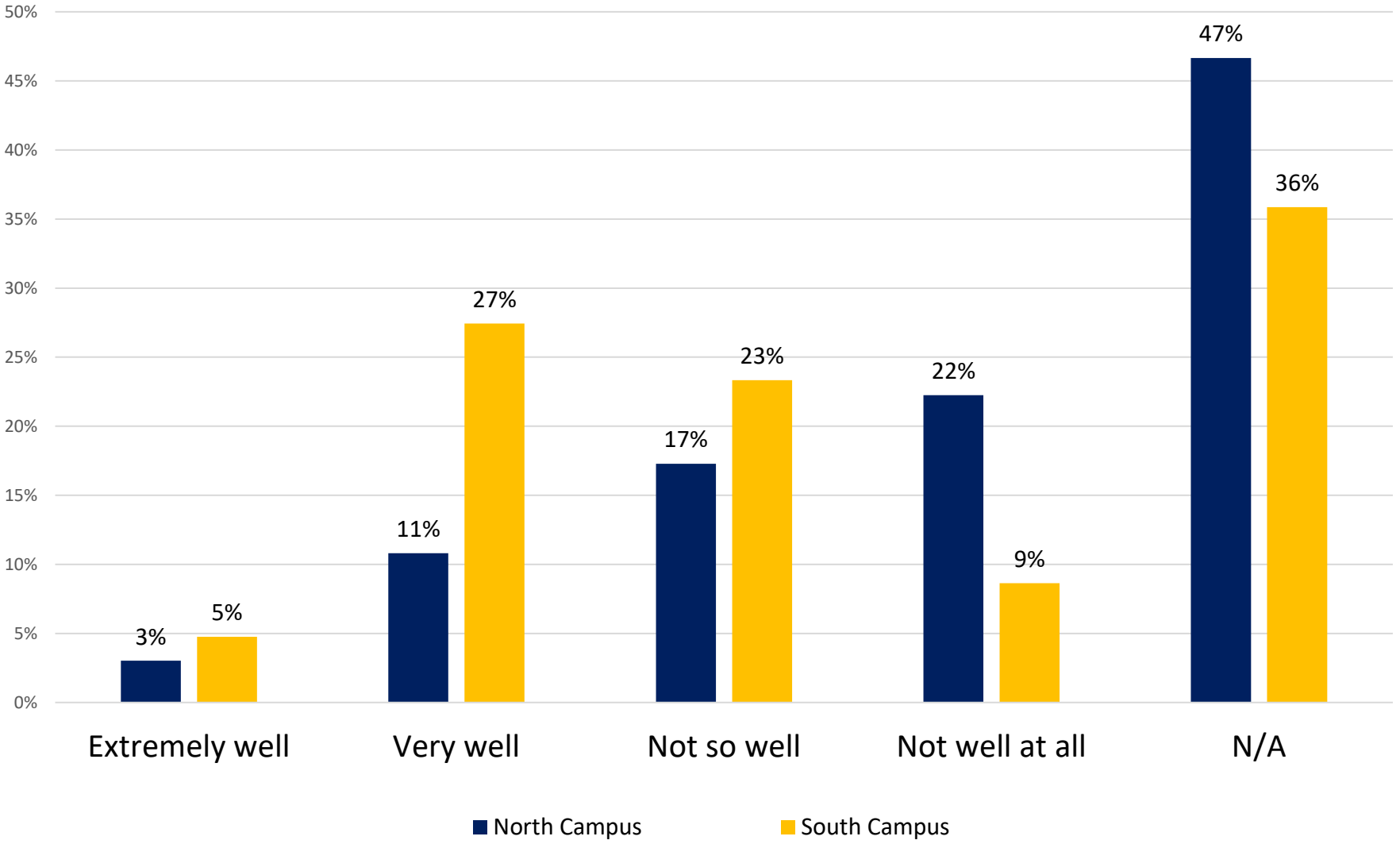
North Campus Responses



South Campus Responses

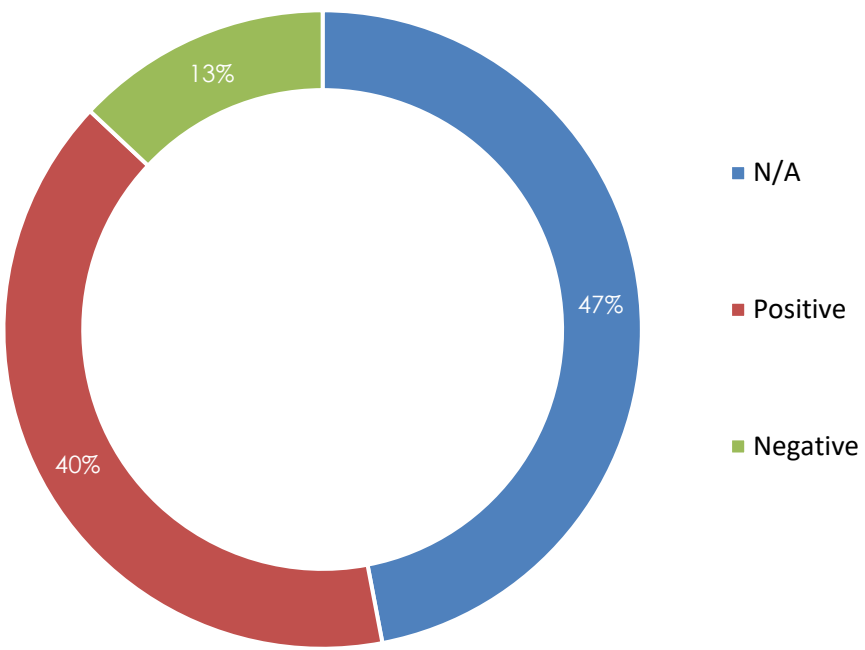


5. Does the layout of each building/campus provide ADA accessibility for all students?

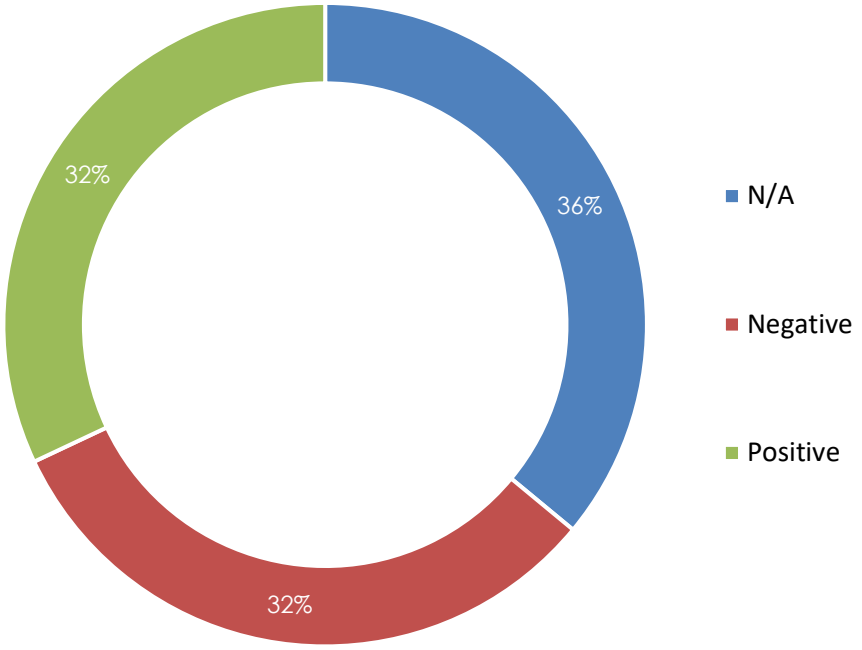


5. Does the layout of each building/campus provide ADA accessibility for all students?

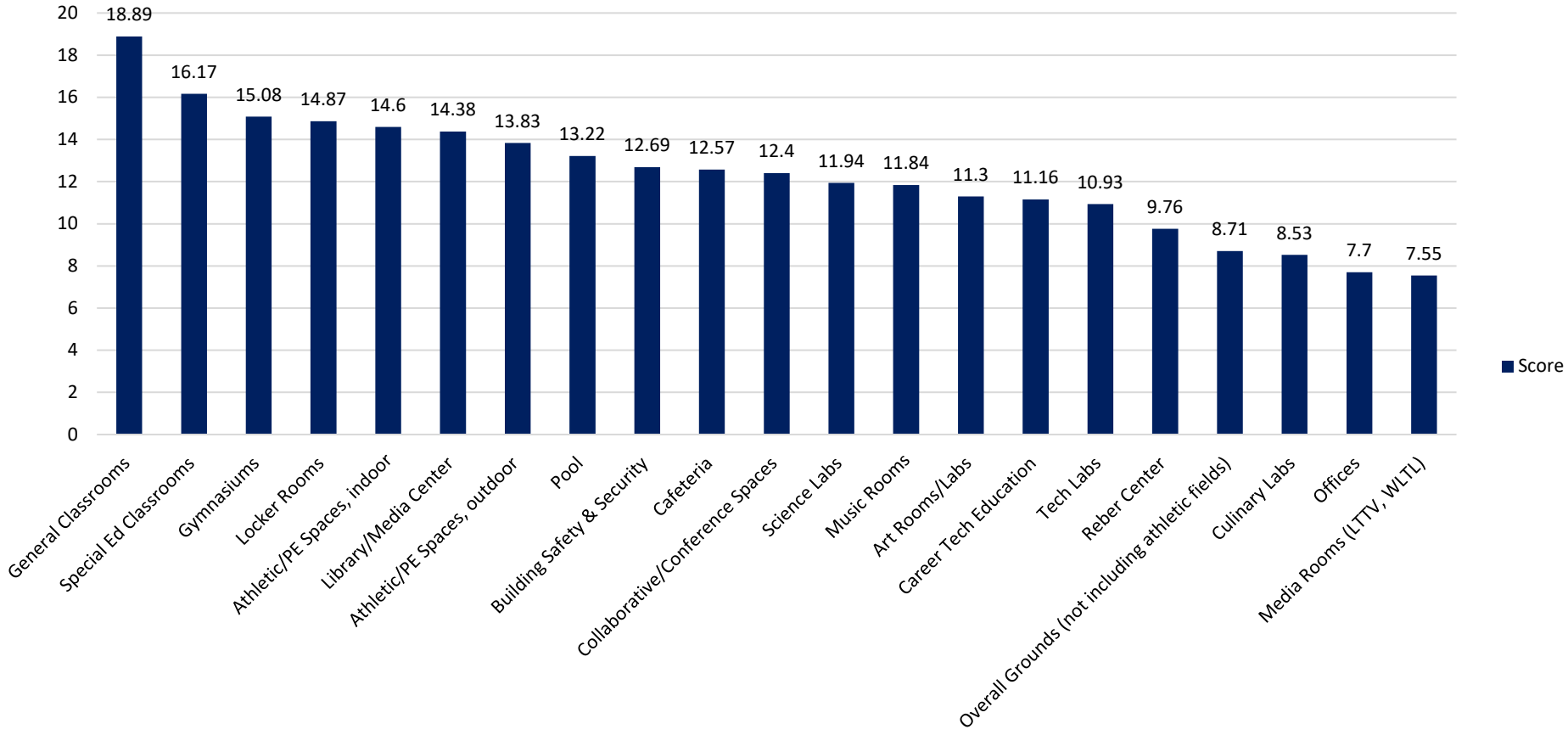
North Campus Response Breakdown



South Campus Response Breakdown

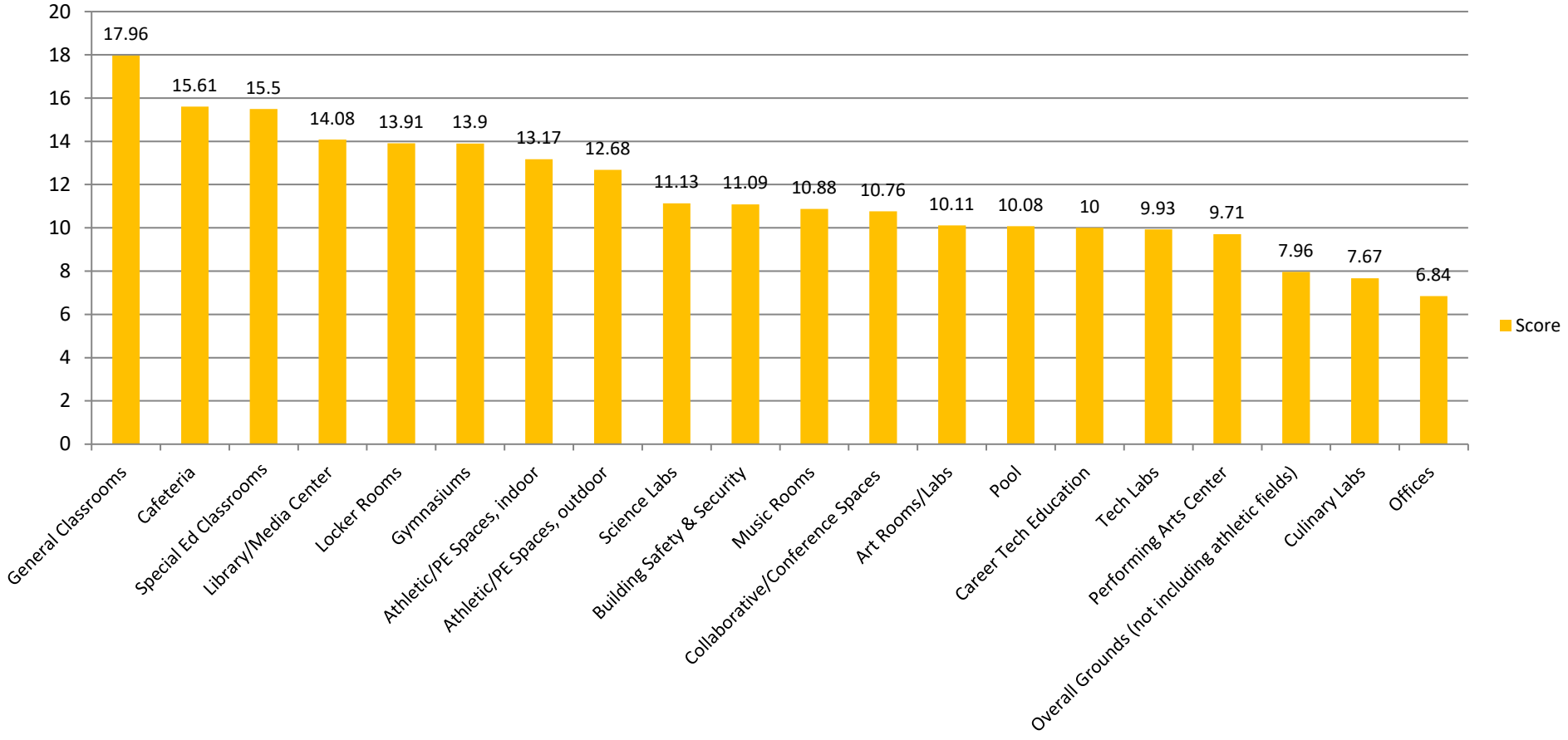


6. North Campus - How would you prioritize areas of improvement to best meet educational objectives?



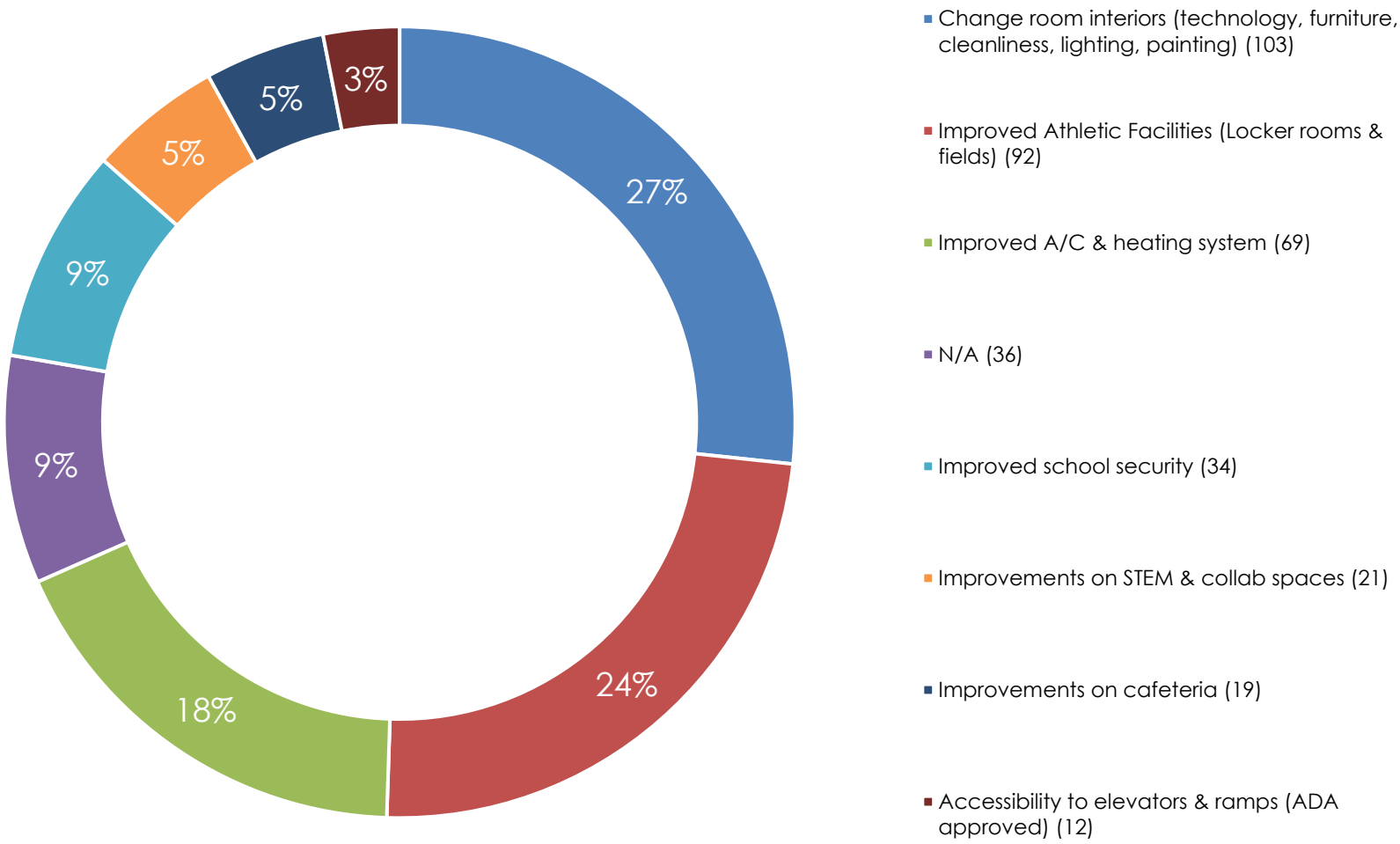
**** Score descends from highest priority to lowest**

7. South Campus - How would you prioritize areas of improvement to best meet educational objectives?



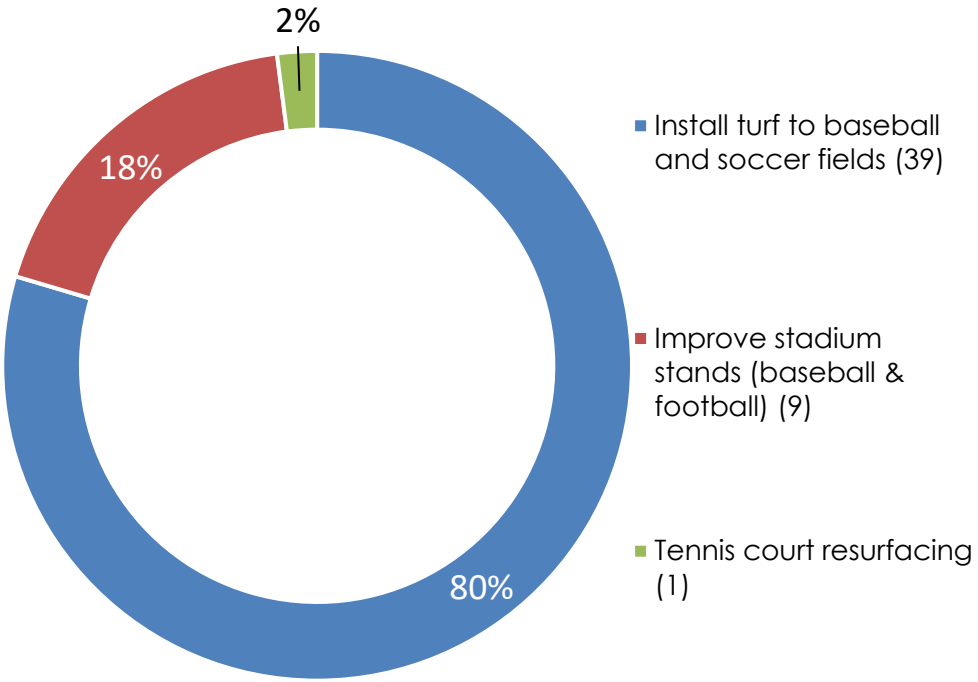
** Score descends from highest priority to lowest

8. For your top 2 priorities, describe the improvement you would recommend:

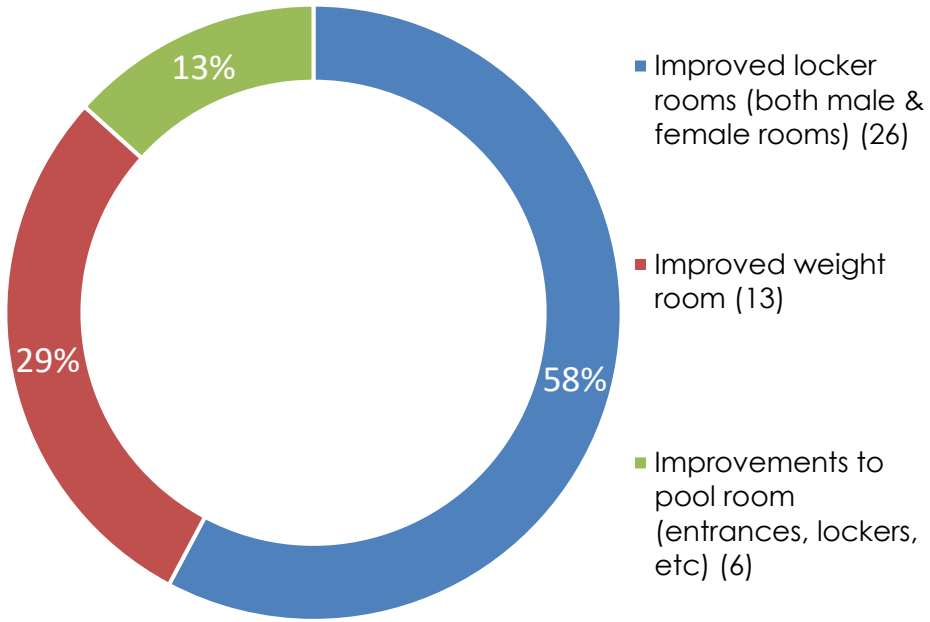


8. For your top 2 priorities, describe the improvement you would recommend:

Outdoor Athletic Facilities



Indoor Athletic Facilities

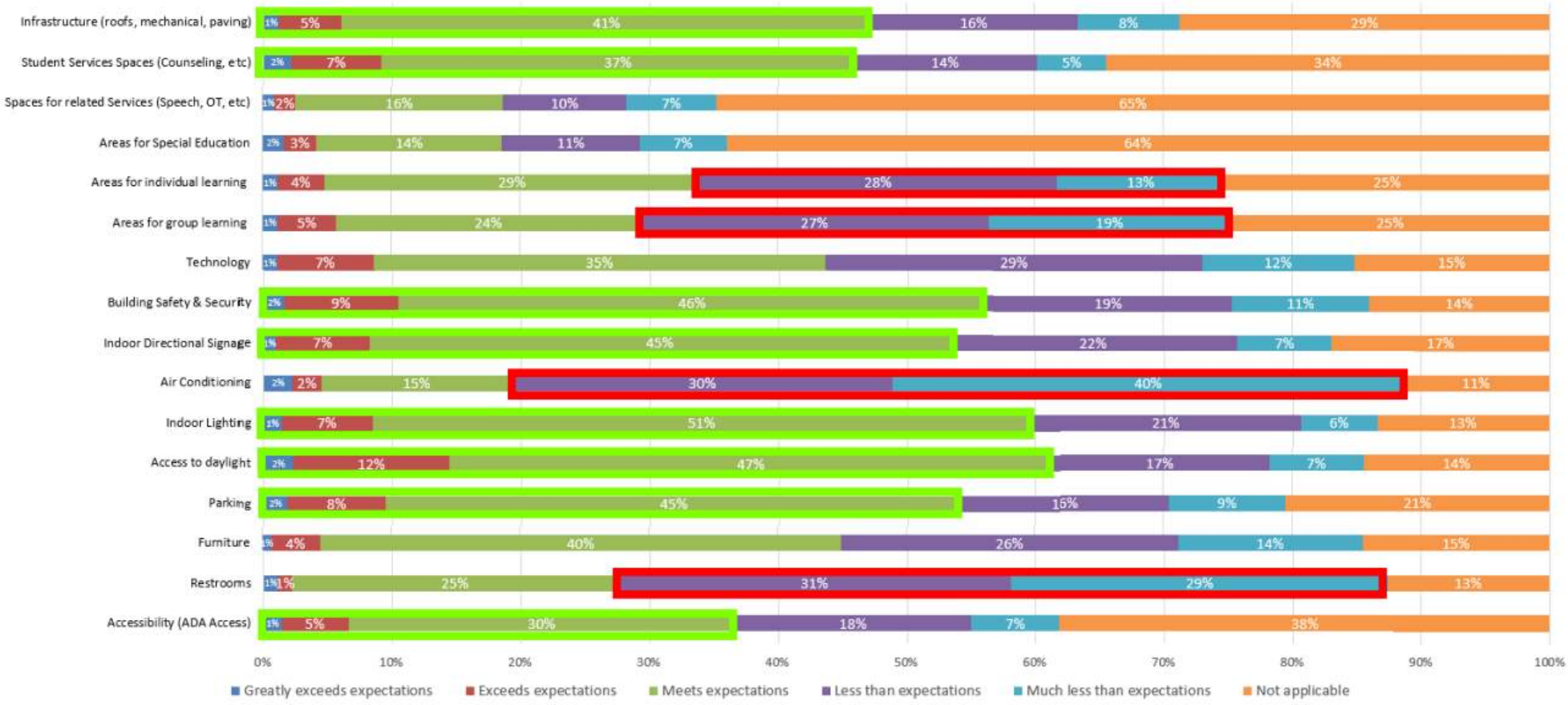


9. How would you rate the following conditions of the overall building and campus:



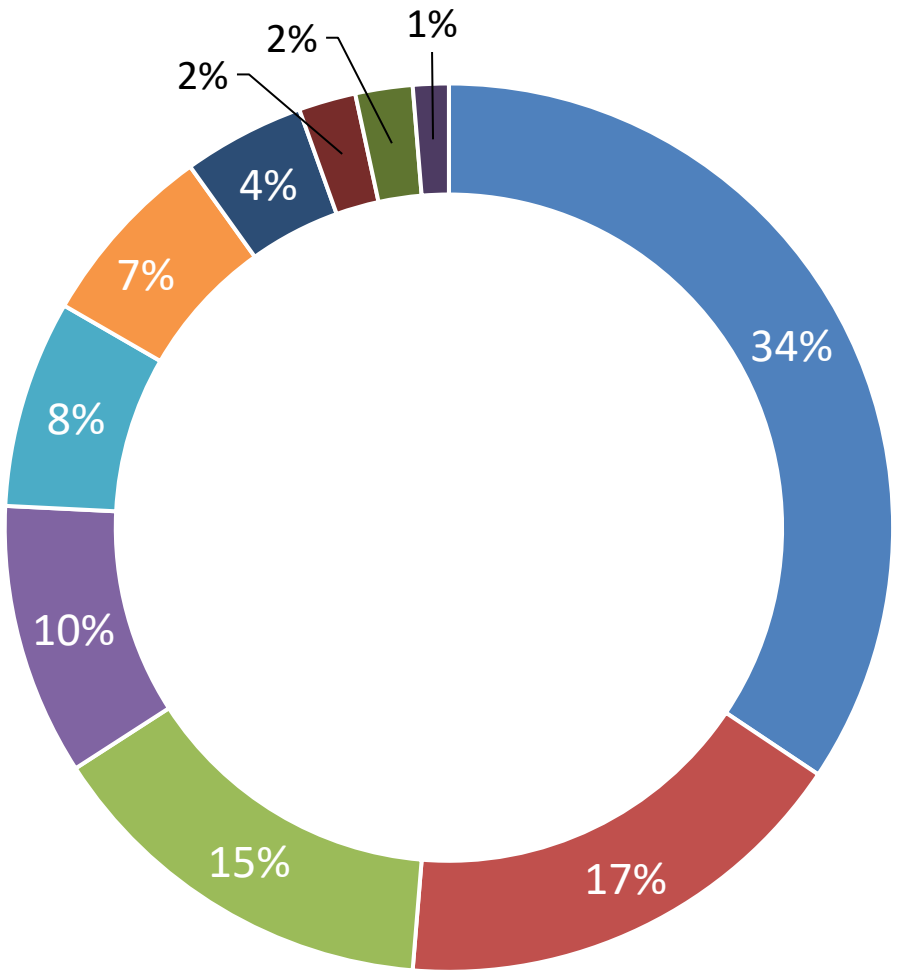
North Campus responses

9. How would you rate the following conditions of the overall building and campus:



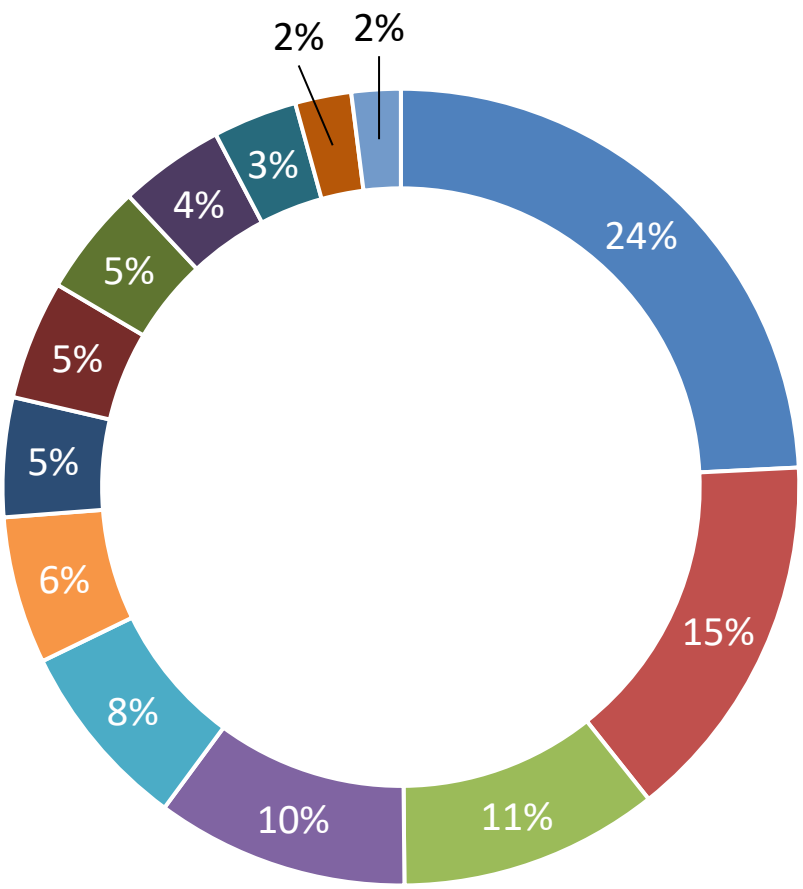
South Campus responses

10. Imagine you are visiting the school 5 years from now. What would you like to see architecturally and educationally?



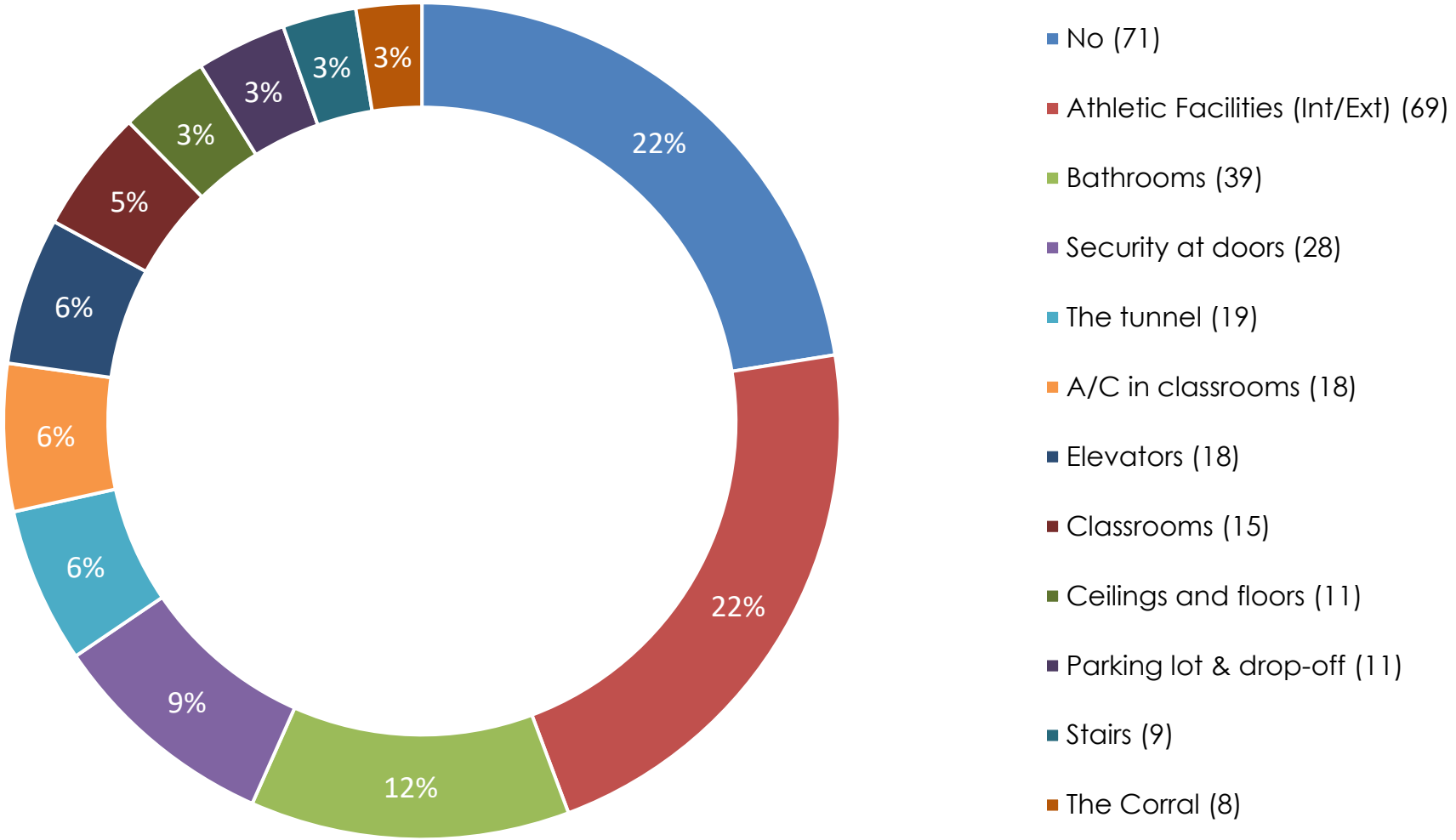
- A completely modern look & layout (ext/int) (132)
- Updated classrooms (technology & furniture) and bathrooms (65)
- Improved A/C (56)
- More and improved collaboration spaces (38)
- N/A (29)
- Improved athletic facilities (weightroom, stadiums, fieldhouse) (26)
- An improved tunnel or navigation between buildings (17)
- ADA compliant accessibility (elevators & ramps) (8)
- Increased campus security (8)
- New athletic turf fields (5)

11. If there was no limit or restrictions on space or finances, what would you like to see in a Lyons Township High School project?

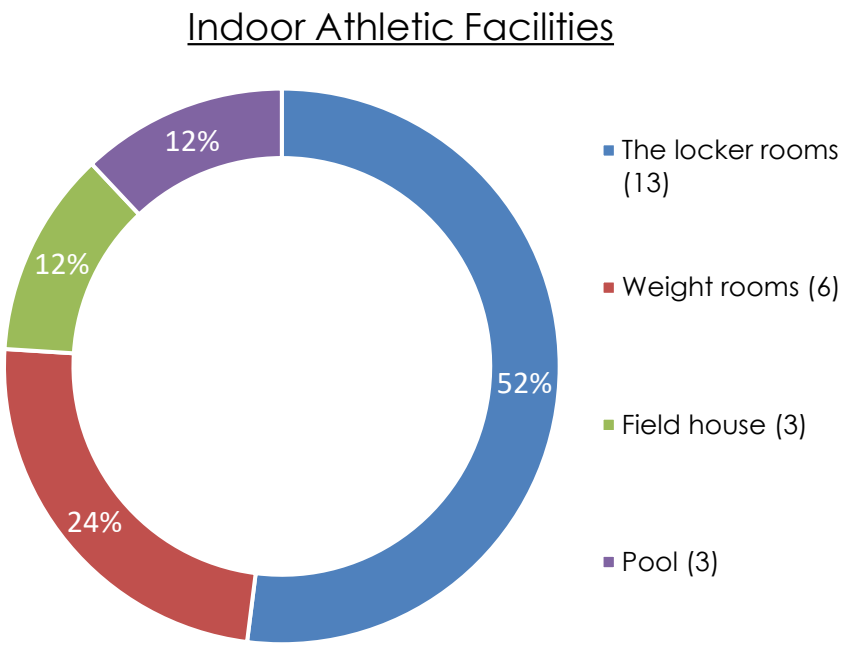


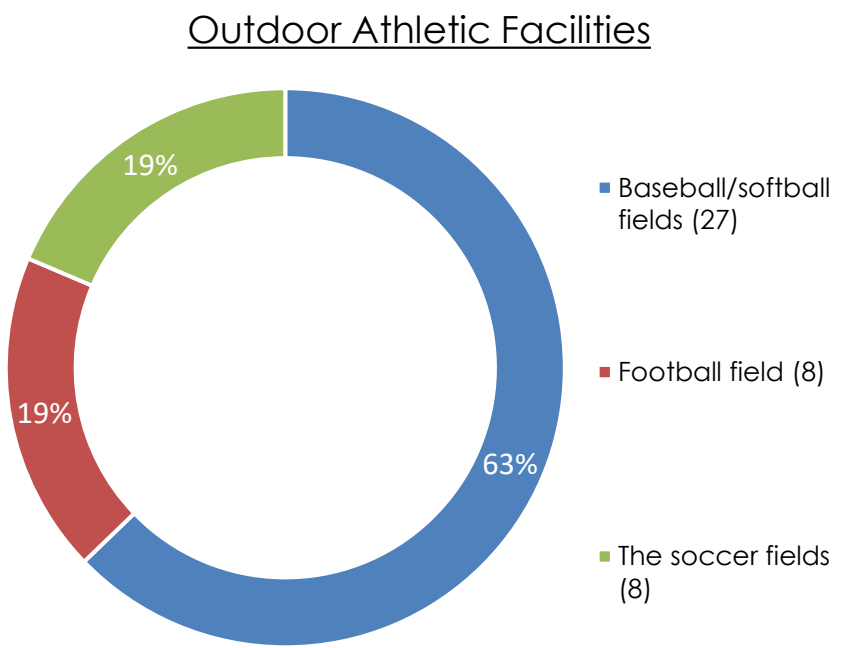
- Better temperature control (85)
- State-of-the-art classrooms (technology, space & furniture) (53)
- A new combined campus or layout (37)
- Complete upgrade of athletic facilities (36)
- Turf fields (baseball, softball & soccer) (27)
- A new library and collaboration spaces (indoor & outdoor) (21)
- Improved parking & drop-off (both campuses) (17)
- Updated cafeteria (seating & space) (17)
- Increased school safety (16)
- Updated bathrooms & locker rooms (15)
- Preserve North Campus History (12)
- A navigation-friendly layout (8)
- Newer elevators (7)

12. Are there any areas specifically that you feel are unsafe or in need of repair?

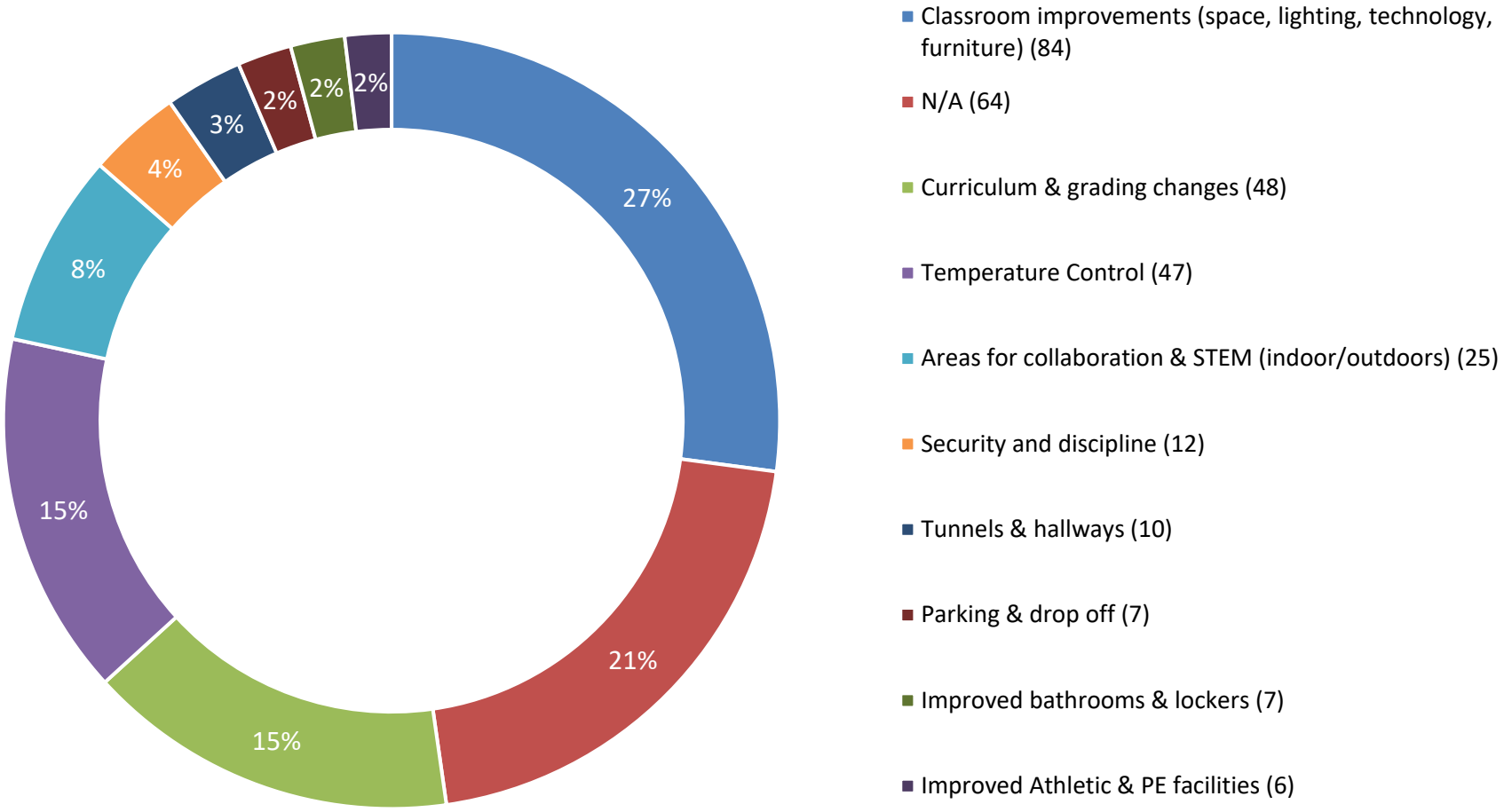


12. Are there any areas specifically that you feel are unsafe or in need of repair?





13. What is working and not working in your current learning environment? What change would you recommend to enhance a new way of learning?



**** The responses here are for what is not working/needs to be changed. Very few respondents gave data on what is working within the school.**

Survey Results (Open ended Responses)

Q1. What is your relationship with LTHS?

Answer Choices	Responses	
Student	30.02%	139
Staff	29.59%	137
Parent / Guardian	36.72%	170
Community Member	3.67%	17

Q2. In your experience, how well do the following spaces work to meet your District's educational goals? (if you're not familiar with a space, choose "Not Applicable")

- **North Campus**

	Extremely well	Very well	Not so well	Not well at all	Not applicable
General Classrooms	5%	34%	20%	6%	34%
Special Ed Classrooms	2%	6%	7%	3%	82%
Cafeteria	20%	34%	10%	2%	35%
Library/Media Center	13%	38%	10%	3%	38%
Gymnasiums	11%	29%	16%	9%	36%
Locker Rooms	3%	16%	20%	14%	48%
Pool	4%	18%	20%	7%	50%
Athletic/PE Spaces, indoor	6%	27%	16%	11%	40%
Athletic/PE Spaces, outdoor	8%	19%	18%	15%	41%
Music Rooms	6%	16%	4%	2%	72%
Reber Center/Performing Arts Center	28%	34%	3%	1%	34%
Art Rooms/Labs	6%	17%	7%	3%	66%
Collaborative/Conference Spaces	6%	20%	13%	8%	53%
Career Tech Education	4%	11%	8%	6%	72%
Science Labs	5%	24%	11%	4%	55%
Tech Labs	3%	14%	9%	5%	69%
Culinary Labs	3%	13%	7%	4%	73%
Media Rooms (LTTV, WLTL)	9%	14%	5%	2%	70%
Corral (Not applicable at North Campus)	2%	5%	2%	1%	90%
Offices	7%	22%	12%	4%	55%
Building Safety & Security	7%	33%	20%	7%	33%
Overall Grounds (not including athletic fields)	10%	41%	16%	5%	27%

- **South Campus**

	Extremely well	Very well	Not so well	Not well at all	Not applicable
General Classrooms	6%	46%	29%	7%	12%
Special Ed Classrooms	3%	8%	9%	5%	76%
Cafeteria	5%	32%	32%	15%	17%
Library/Media Center	14%	53%	11%	3%	18%
Gymnasiums	11%	40%	20%	11%	18%
Locker Rooms	5%	23%	24%	18%	30%
Pool	17%	39%	8%	4%	32%
Athletic/PE Spaces, indoor	10%	39%	17%	12%	22%
Athletic/PE Spaces, outdoor	13%	41%	13%	12%	21%
Music Rooms	7%	18%	7%	3%	65%
Reber Center/Performing Arts Center	21%	37%	9%	2%	31%
Art Rooms/Labs	7%	26%	10%	3%	55%
Collaborative/Conference Spaces	5%	23%	13%	9%	50%
Career Tech Education	3%	11%	12%	6%	69%
Science Labs	6%	35%	16%	5%	38%
Tech Labs	4%	16%	12%	6%	62%
Culinary Labs	4%	17%	7%	6%	66%
Media Rooms (LTTV, WLTL)	6%	12%	6%	3%	73%
Corral (Not applicable at North Campus)	4%	26%	16%	11%	43%
Offices	6%	29%	15%	5%	45%
Building Safety & Security	8%	40%	27%	8%	17%
Overall Grounds (not including athletic fields)	10%	48%	23%	6%	12%

Q3. Does the layout of each building/campus represent 21st-century learning?

	Extremely well	Very well	Not so well	Not well at all	N/A	Total	Weighted Average
North Campus	6%	21%	27%	22%	24%	463	2.15
South Campus	5%	39%	33%	17%	7%	463	2.35

Q4. Is the layout of the building/campus functional? If not, what would you change?

A
A central location at both campuses where students can congregate to hang out and/or study. Places where teachers can take their classes to faciliate other learning opportunities (group work, including movement and/or other educational needs).
A new school would never be designed with so many stairs. Also, classrooms are small and furniture is not conducive to modern teaching and learning.
A/C. Clean fresh water fountains. Updated bathrooms. Ventilation. Directional signage. Modern look. Parking at North.
ADA access at NC is a major issue, particularly at the entrances and with elevators. The safety issue of the dual buildings at NC is made even more challenging.
After visiting other high schools for sports and universities for college visits, I am sorely disappointed in both LTHS north and south campuses. My kids (freshman and senior) feel no sense of belonging when they enter the buildings. There are no sheltered outdoor learning spaces in the courtyards for outside classroom learning opportunities. I have not seen any flexible learning environments encouraging group study and group meetings. Neither campus gives off the feeling of being the heart of LTHS. They seem like a teenager prison where kids go and can't wait to get the heck out of there. So many students are lost the first weeks of campus. The building designs, especially at south with the A, B, C, etc. wings is not initiative. Also, the signage is TERRIBLE. I dread curriculum night at both campuses because I have NO idea how to get around. There is not enough signage outside the buildings pointing visitor and/or students to where the field house, main entrance, pool entrance, etc. are located. There is ZERO spacial strategy in the schools. The halls are overcrowded, especially the tunnel at north campus. What if there were a fire? There is no effort to study the traffic patterns of the students and control movement. If you are an injured student on crutches, boot, or God forbid a wheelchair I feel so bad for you as the layout and lack of functionality is a challenge to navigate even at your healthiest.
air conditioning
All students desk please look the same, not be broken. The walls should all be one color. The walls in my classroom have broken parts and are 4 different colors. Some other classroom and hallways have different color tiles on the floor. Some offices have nice tables and chairs with great working microwaves and fridges, some do not. Some offices have telephones that work, some do not. Some classrooms have white boards, some have chalkboards. The air conditioning really makes life so much better, happier students and adults!!! SOme classrooms have great cabinet storage space and some do not.
All the hall lettering and numbers does not make logical sense unless you have been here and learned it for 5 years or more. It is unbelievable how students are expected to learn it and use it in less than 2
allowed to walk across the street
Are you kidding? The grounds are abysmal. It's nothing short of neglect in the responsibility of the board. I'm a 1996 grad and the place is the same. 30 years and the school is the same. This is a clear demonstration of a poorly run institution.
At NC we need a faster elevator for those who cannot take stairs or are moving equipment. While this is not part of this question, WE NEED AC !!! I teach in a 3rd story room with a south facing room. It gets incredibly hot even in moderate temperatures.
At North campus it's pretty difficult to travel between the two buildings.
At North Campus, the stairs and going to each building are challenging for a 6-minute passing period.
Based on the history of the school district, the architectural design and plans for the layout at each campus is functional but antiquated in many respects. For instance, the hallways at South Campus need to be wider; particularly in the cross hall location and the cafeterias need to be larger with a new kitchen facility update.
bathrooms, hallway floors, staff & student cafeterias, field house, outdoor additional football/grass fields, some offices (Special Education, Dean's office), front entrance

Besides the struggle for students with challenges climbing stairs, I would change it so the music ensemble classrooms were close to the stage, which is how it is at most schools. In a perfect world, we need to build a new school that holds all 9-12 students. One that is more modern in basic needs such as restrooms and HVAC, and one that is accessible to all students.
Better access to various floors in each building is necessary.
better use of courtyards and roof spaces, courtyard access in morning at south
Better working AC/heating systems.
Bit confusing. Should have bigger signage direction. Perhaps break them by class subject to make it easier for the students.
Both are difficult to navigate. The student gathering spaces at south campus are inadequate, dark and lack functionality. There's inconsistent air conditioning at south. Bathrooms are gross at both. The north campus field house needs to be updated to be as functional as others are at schools in our conference. We desperately need turf fields. The soccer fields are abysmal- the playing surface is dangerous. It has divots that cause injury. The entryway w/ disgusting porta potty's is embarrassing. The bleachers are unsafe. The rusty fence does not have enough clear points of access. There are no lights- there could be a cut off time for games if neighbors are concerned. Please tour York, Downers North, Downers South and Hinsdale Central.
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Both buildings feel like a prison. Lighting is terrible. The darkness gives an old, tired feeling. Who gets excited to learn or work in that space?
Both campuses are too spread out making it hard for students to get to classes on time and extremely outdated not just with how they look but, more importantly, with not yet having central air throughout both campuses! It is shameful and embarrassing that with all of the money LT has gotten over the years that the school has not kept up with the times! You can go to any high school in the Western Suburbs where the taxes are the same as ours and their schools are modern and beautiful…inside and out!
Bridge to cross street, so that there is not as much traffic in the tunnel
BRING BACK THE OLD REBER !!!!
building were built decades ago - possibly over a 100 years ago they are both not near 21st Century learning for the layout...
Buildings are great.
car traffic flow can be challenging
Change Routings To Class Because Of Many Crowds And Lateness
Change the spacing of the classes and not have kids dash to get to their classes.
classrooms for same topic should be in the same area (all science lab, Computer labs etc..)
Combined both campuses into one huge building that is not a fire hazard like North Campus.
courses in one area

Doesn’t encourage enough outdoor space, doesn’t afford students the opportunity to collaborate -traditional classrooms means traditional teaching which is outdated
Doing something with the tunnel; not enough room for students to walk to other building; not enough air circulation/ventilation; classroom temperature always hot
Drop off and pick up and North needs to be improved as well as student parking.
Due to the time allotted for passing periods, when moving to and from Vaughn, myself and others have found that the tunnel is the least optimal route to move through the building. I have found myself nearly late on a number of occasions due to the 'security measures' that the administration has put in place.
Elevators do not work, not enough room room in the tunnel
elevators don't work tunnel needs more space
Elevators don't work, the tunnels are a fire hazard,
elevators don't work, tunnel violates ADA regulations
Elevators don't work.
Everything feels very old.
Everything. The classrooms need to be updated with everything from better lighting to more reliable technology. The students need more comfortable and flexible seating. The buildings need "flex" spaces if we even want to move to models like other schools have where students can work independently during class time. The new AC is barely functional. The parking lots do not accomodate enough staff parking. The faculty bathrooms have leaking toilets.
For SC, centralize student support services (nurses, counseling, tech services, etc.) Utilizing the courtyard space between B,G,E and C wings to add a support wing.
For south campus I feel that it sort of makes sense
For South Campus, I would add another elevator. Since there is only one, it is very impractical to get to the cross hall, especially during lunch periods.
From a parent's perspective, it seems like both buildings are a little hard to navigate, but it's likely due to limited time inside the building. Maybe the South Campus flow could be improved in some way.
Functional
Functional but bring more technology to classrooms
Functional yes
functional, but not great. NC has the elevator constantly broken. Students who need elevators constantly have to wait a long time
Functional, yes. 21st century, no.
Hallway traffic - cross areas build up creating possible problems.
Hallways and stairwells are very narrow at north.
Hallways too narrow. Classrooms too warm for learning during warm weather.
Hallways, stairwells and tunnel too congested and unsafe
I am not sure
I am not sure what we could change considering we have so many students.

I believe the layout is functional at both campus. I just believe that both campuses need some renovating. I would never change the outside look of north campus as I love the history and tradition of north campus. I would renovate south campus and add a PE/Wellness/athletic building at south campus next to the south campus field house and build in the drivers ed parking lot.
I believe we function well in the building considering the age of it, however, for it to be more functional, we would need a revamp of the vaughan building side for it to be more functional for all of the divisions working in this space
I don't think much can be done about layout, but the layout of wiring and the ability to add and use tech throughout could be improved within the structure. Also safety features can be improved. Even simple things like, can all classroom doors lock?
I enjoy getting 10-14,000 steps a day in working with students on the spectrum.
I feel like the layout is somewhat functional at both campuses. I feel like it would be beneficial to students if certain wings/ sides of the building were for particular subjects to make it easier to navigate around.
I feel security of building must be updated/secured along with policies that are enforced for the safety of all people in the building.
I guess it's functional, but maybe not ideal.
I have no idea and no basis for comparison versus schools that may have been built in the past 10 years or so
I have nothing other than the tempture.
I just find that south campus is hard to navigate through and I wish there was a faster way to get from upper j wing to upper b wing because I have bio in lower j wing 3rd period and I have geometry in upper b wing 4th and I have been late to mathe because I needed to get something from a teacher.
I like the split campus between Fr/Soph and Jr/Sr. I think it serves educational purpose around creating a safe, welcoming environment. I like the historical buildings that convey legacy and tradition. My perception of the high cost of a dramatic change in the layout prevents me from wanting too much change.
I suspect you will get some answers regarding the ages of the buildings, lack of parking, etc. there's only so much that can be done with the space and facilities available.
I think for the most part it is, yet there are some minor flaws.
i think it is, but it takes a while to get around places.
I think LT should consider building a 21st century school from scratch and razing North Campus. Similar to York high school.
I think students and guests figure out how to navigate, but it's not easy. Need more navigation and guidance.
I think that the layout of South campus is very strange because the wings don't really make sense and cross hall is a huge problem because it's so dangereus just to walk through there especially during lunch periods but I think North campus is a lot less confusing.
I think the layout is fine.
I think the layout of the South Campus is functional and usable.
I think we need to add more ADA components.
I understand that changing the layout and buildings is very hard to change, but the North Campus stairs are so steep, and very frustrating to walk in. Also having to walk between the two building via the tunnel is very time consuming
I would add a student center where students can go to study, take a break, listen to music, etc.
I would add more bathrooms
I would add whiteboards instead of chalkboards
I would change the entrance where the busses go for the students with disabilities.

I would change the layout at North by creating a hallway above the street so that kids could access the Vaughn building and the Clocktower without going outside or in the tunnel. I also think that there should be a tunnel between the two campuses for kids that have to commute (maybe even a subway system!!).
I would change the layout of North Campus for sure. Currently we walk in an either go up to the first floor or down to the basement...why not just walk into the first floor. Also, offices should be centrally located to Brainard Avenue rather than having people wander into the middle looking for them. We probably need more class rooms which could be done now if you move the district offices to the 4th floor and get rid of the stuff that will never be used on again that is currently being stored up there. Make it all handicap accessible. Every department should have their own spacious office with daylight. I think you can still operate two different buildings but again would make more connection points between the two and add classrooms to the Vaughan/Fieldhouse area for PE. Also, a classroom attached to the pool would be useful at both campuses. In terms of South Campus, the layout there could be changed as well...could build up instead of out or something more streamlined/less confusing. (I'm not confused by it but the directional challenged sure are).
I would create more common spaces at both campuses.
I would have the copy room more central to teachers, who are the only ones who use them, and they are in a corner of the bowels of the building. (NC) I don't really think that's a concern for anyone though, other than teachers.
I would level it. We have been band-aiding and now have multiple unfunctional fragmented areas of the building. START OVER! At North specifically: if we are going to have students only using the tunnel then we need two tunnels (one on each side of the building) or a different layout all together. Or a catwalk? In a perfect world there would also be a male and female bathroom on each floor (or even multiple on a floor). Nurse's office would be central with other offices. Either once central elevator or multiple elevators to help with ADA issues.
I would not change anything
I would put some maps to help with freshman navigation
I would stop the wings in south campus it’s so confusing
i would want the building to be taller and not as long because its sometimes hard with cross hall to get to classes on the other side of the building.
i wouldn't necessarily change the layout of each campus- i would just improve facilities as is
id say it is
I'm not sure how to change the buildings - short of building new buildings.
it is
It is
It is about what is missing in the layout and how out-dated the school/facilities has become.
it is functional
It is functional
It is functional
It is functional
It is functional but i wish there was easier acess to get to b wing to d
It is functional.
It is just dated
it is looll
It is very difficult to find your way around, to many stairs.

It seems fine, my son does have an issue with trying to navigate such the school in short period of time.
it works for us in the arts- exterior walls , and natural light and air access help in the labs
It would be nice if all the science classes were closer together at NC with the math/science office located in the middle. We are very disconnected now.
It would be nice to paint the building and create school spirit with updated wall murals. South Campus suggestions: paint a wall mural in the common area by the SC PE office (jock square), the common area by the bookstore, walking into the fieldhouse. The men's lock rooms are NASTY! Showering in those locations are DISGUSTING!! THERE IS NO WOMEN'S LOCKER ROOM. The PE office use to be the women's locker room and has morphed into a common area, so basically there IS NO women's locker room. The north campus fieldhouse murals are old!!! We need to make major improvements in the athletic building. North Campus suggestions: Locker rooms are small and don't accommodate all the sport teams in the winter, again the men's and women's coaches locker rooms are NASTY, grand entrance to the athletic wing, improve murals. The nicest school spirit mural I've seen at LT is located in the basement part of the library. THERE IS NO WOMEN'S LOCKER ROOM. The PE office use to be the women's locker room and has morphed into a common area, so basically there IS NO LOCKER ROOM.
It’s a functional environment. North Campus HVAC still needs improvement
It’s a functional environment. North Campus HVAC still needs improvement
It’s fine
It’s not about the layout - it’s about the classroom and labs - are they spaces to allow students to be prepared for the future?
It's difficult to use the restroom, they are all very far away from each other and are always extremely crowded. A line in the women's restroom usually takes about 5 minutes to get through and only having 6 minute passing periods plus the restrooms being so far around.
its fine
its functional
It's functional
It's functional, but it would be helpful to reinvent how our students use their lockers. Maybe that should change as I feel so many students don't use them the way they did 15 years ago. What other areas are not used the way they were intended? We need more open collaborative functional working spaces. The nurses area at north campus is completely inconvenient. Many of the areas that I listed as not so well above would be easily improved with better ventilation (AC/vents) and air quality such as the career tech and culinary areas. That would make a tremendous difference.
It's functional...but I think LT should be better than just functional.
It's good, but it would be better to have access to more bathrooms around the building so you are always close to at least 1.
It's hard to collaborate with other teachers when the classrooms for the same subject are spread all over the building. The library at SC is so far away from everything else. A modern library learning center would be better placed in a central location. Drop-in centers should not be classrooms, but designated places that don't change. If you're not going to fully air condition these buildings, the offices should be moved to where there is NO AC and let the kids learn where there is AC. Also, the offices don't have 27 people packed in them at all moments of the day like classrooms.
It's ok. It's just difficult when moving from PE to the complete other side of the building at either campus.
Lacking locker rooms for female sports at North Campus especially in the winter. Training rooms need to be improved. North needs the STIM or cold bath tubs that South has. Upper gyms at both campuses are dated and need to be revamped. New gym floors. The school could use some wall murals promoting the kids school spirit or just making it look happy and refreshed.
Layout is good.
Layout is great. Please focus on curriculum (NOT CRT) and safety.

Layout's fine just let us cross NOT through the tunnel
Less stairs more classrooms grouped together
Limited ramp access, and it takes too long to get from classes to classes with the tunnel access.
LT North Campus is a historical building but not built for handicapped, but there are elevators
Lunch room
Make cross hall less crowded, make the campus less spread out.
make it easier to get to the gyms
Make the buildings accessable, increase number of classrooms, add quiet location for lunch time for students who don't want to be in the cafeteria.
Making the best out of the buildings you have.
Math
maybe
Modern desks and white board at the very least. More collaborative spaces in classrooms
more AC especially in the computer labs
more accessible and fully functional elevators
more accessible for those with disabilities, more inclusive spaces for students to gather and work with peers during their study hall times , more quiet spaces for staff to work
More air conditioning
More collaborative spaces for students and teachers, larger hallways
More common space where teams of teacher/students could meet or course sections
More open space for group gathering and collaboration.
More open spaces and communal spaces needed
more passing period time, it’s a big school
More rooms for small group learning or discussion
More security with doors.
More space to move about and exercise. technology is making us lazy
more spaces for students to begin/finish day (i.e. "go-to" spot before class begins other than against lockers on hallway floor, seated very early in a teacher-classroom, stairwell, etc.)
More student space and actual office spaces that are functional for staff.
Mostly, though it would make more sense if the nurses office was more centrally located, it's a far walk from the gyms where people get hurt the most
Move nurses offices to more centralized location. Move commonly used places to be easily accesable.
Multiple elevators for our students and staff who need.

n/a
N/A
n/a
n/a
N/a
NC - The copy room is completely inconvenient. The department office spaces are also not convenient nor are they conducive to a collaborative environment among staff members SC - although newer it is very sprawling and getting places is inconvenient and also does not lend itself to collaboration and connection between staff members
NC was designed at a time when there was no thought to spaces other than classrooms. It's all just halls and classrooms. Lacking is any common space that is available and comfortable for students and staff to use flexibly.
Need for collaborative student spaces as well as collaborative staff spaces to meet. There is a lack of "common areas"
Need large freight elevator in Vaughn and NC Main building to move music equipment. South campus G wing has horrible HVAC, tiers in rooms make usage limited, no sound proofing between rooms mean spaces cannot be used concurrently, inadequate storage.
need to change from a Laberynth architectural style to a more open and user friendly, easy to navigate environment
Neither campus is very functional for individuals in wheelchairs. New elevators need to be added.
New scoreboard on north soccer field.
Nicer lunch and break/ collaboration areas would nice to add. The gym facilities are dated but add to the historical value of the school at the north campus. It would be great to layer in modern elements including AC into these spaces.
No - over 1000 kids moving between cafe and cross hall at south at one time with little supervision causing delays and an unsafe environment
No parking at North Poorly designed drop off and pick up at South
No service at North Campus has to change, there is no way to reach parents without service. Plus, the number of stairs is crazy. South Campus has a more functional building layout
No the elevator at north barely works. And the hallways are horrible getting from one place to another is so difficult I know that many of my peers have had unnecessary tardiness because of how long it takes to get to class.
No the layout of North Campus makes no sense, South Campus layout is slightly better.
No too many stairs, you don't see anyone in the hallways its not a good set-up and sometimes 6 minutes isn't enough to go from the basement to the 3rd floor
No, not in North campus because there are often classes so far apart that there is not feasible way to arrive on time.
No, South Campus could be a little condensed with less courtyards and more bathrooms. Gyms could be more centrally located towards the back but still close to the fields.
No, we need bigger hallways, certain spaces to record videos. Cafeteria in South Campus. Tunnel.
No. The location of cafe/crosshall at south is a safety problem. Locations/sizes of bathrooms is inconvenient.
North - three floors make it really difficult to go from class to class, especially if you have to go through the tunnel. South campus layout not intuitive.
north - tunnel makes things difficult. south - layout is weird and confusing in general
North Campus does not have a reliable functioning elevator. It breaks down every week. Students then can't get to classes because of the multiple floors.

North campus does not seem functional for disabilities because of the one elevator for all the stairs
North Campus is functional, but lacking in modern spaces. The digital connectivity is spotty. The bathrooms are lacking. South Campus feels run down. Fieldhouse was new but looks like it was made on the cheap. Workout rooms in both are from the dark ages. Athletic spaces lack proper venting. Parking situation and drop off needs serious work!!!! Its dangerous and lacking.
North campus MUST give students full access back to the North campus buildings. Use of the tunnel is not only unsafe, dirty and disgusting - it is limiting to get students to their classrooms on time. For over 60 years, crossing Cossitt has never been an issue - LT should reallocate funding to provide the necessary security to give students back full access. The beauty of LT North is the ability to go outside between the beautiful campus setting!
north campus needs a better way for drop off and pick up
North campus needs a place for parents to drop off students. This needs to be addressed in any redesign or renovation. Create a circle drive, designated drop off lane, or some other means of accommodating traffic.
North campus tunnel
north is tough I realize due to the age. I think we are working to make this better but more open spaces are needed at both campuses. for students to collaborate and enjoy learning.
Not all of the bathrooms are paired. Sometimes it's just girls or just boys. Where there are bathrooms, there should be BOTH bathrooms.
Not conducive to technology
Not enough bathrooms for students or faculty at either campus and in need of updating. Elevators at both campuses are inadequate. Building security at student entrances do not address present day school safety.
Not really a way to change the spokes of SC, but classes can be VERY far. NC- two words: The Tunnel
Not really for North, the way the classes are numbered and subjects are divided doesn’t make much sense and is confusing if you have to find a new room
Not really. There is lots of unused space, that is usually inaccessible to students. It is also complicated to understand the layout of the building. It is not intuitive, and very old.
Not sure what can smartly and efficiently be changed.
Not the best traffic flow
not very accessible to disabled students (NC elevator constantly breaking)
nothing
nothing
nothing
Number the classrooms at north campus more logically. Even and odd numbers are on the same side of the hall! Maybe number them the same way house numbers are labeled.
Ok. More signs for lockers rooms staircases where they go where the cafeteria and performing arts rooms are etc. more openness and spots for students to sit, study and hangout.
Only one Elevator to access is not ideal for students and staff
Our cinder block walls are cracking and causing doors to get crushed and not open correctly. Our electrical systems are deteriorating fast at both campuses. Can't teach woodworking with no electrical power. Rooms are also hot most of the year. I got ceiling 6 fans and they help a lot but 176 and 174 never got any. Kids sweat down here and it hurts enrollment. If they could at least have a breeze/moving air, it would help. AC would cure everything.
Our son with a developmental disability has only been there for a month. It does seem like there’s lot of transition required, especially for PE.

Particularly at north campus there are not many spaces where sh
Safety measures to address multiple buildings…smaller school population in general, but that's not happening anytime soon. LT is just too big to truly address the high level of needs of so many young people who deserve more support and one on one interaction
Seems like we could use more collaborative spaces, more modern STEM resources, larger library and outdoor spaces that could double as learning environments.
Seems like we could use more collaborative spaces, more modern STEM resources, larger library and outdoor spaces that could double as learning environments.
Seems to be working
Size of classrooms vary drastically, some are very large and others are very small. More consistency.
Somewhat, but could be improved.
South - overall good space and flow, but crowded and pedestrian traffic flow during passing periods makes it difficult to get across the building in a timely way. More passing time would be preferable to facility changes.
South Campus as a building is functional although confusing at first however the security and assinments and homework have gone crazy! Im having to miss out on soccer and violin to do homework and not just on week days! The weekends you will find me doing homework for the majority of the time
South Campus does not have enough spaces to accommodate a large group meeting. If D103 is booked, we can maybe use the library floor, but there are not enough options for a larger group meeting. North Campus is not much better in terms of options for larger group meetings.
South campus is functional.
South Campus is just completely out of control. There's a lot of things I'd change. The list is too long for here.
South Campus is like a maze. I would make it easier to navigate.
South Campus is somewhat confusing. Mostly, the school needs the most basic updating with air conditioning and enough room in the cafeteria for students.
South Campus is too spread out in a way that does not make much sense. North Campus has an easy flow about it and it is a gorgeous building.
South campus is very confusing for students
South Campus Layout definitely takes some getting used to. I remember some parents on book pickup day had no idea where to go so they couldn't properly help their kids.
South campus was designed by Perkins & Will, school architects; however, the hallway pattern / grid always had a confused configuration. Hallways needed to have names with directions to aid the students and visitors through the building. The new windows dealt with the "sun" issue to mitigate how the building was sited. The lockers near the art and shop classes are so far from everything that you needed to carry your books and coat to the last few classes to be able to get on the bus.
South needs more ways to create common spaces--perhaps by roofing a courtyard to create flexible space.
South: library as a central space
Space for students do make up work not sitting on the floor in the hallway
Sure
Sure.
Sure.
The air conditioning

the architectural style makes my brain numb
The athletic facilities at South campus primarily, then North Campus
The bathrooms need some work like with the sinks but everything else is fine
The buildings are not ADA compliant. I am not even sure how anyone with a physical disability can even enter our building. We have one elevator that is used for service needs, and is often out-of-order. I would never invite anyone to an event to North campus due to the lack of access to the building.
The jammed hallways at South are really tough to maneuver in.
The layout at NC is NOT functional for anyone that can not use stairs or uses an elevator and has to go between the main building and the Fieldhouse. Washrooms for women are
The layout could be less confusing too many turns and twists
The layout is confusing at south campus but I can't think of anything good to change.
The layout is fine the way it is. Sometimes, the layout could be difficult sometimes.
The layout is fine. No changes needed. Thank You.
the layout is functional
The layout is functional but it would seem that there needs to be more clear signage in the building along with grouping certain classes closer together i.e. (have a STEM section of the building, liberal arts, fine arts instead of it being spread all over the place)
The layout is ok. Expansion would be nice to open up some more room for specialized classes that need more than the traditional classroom in terms of space, equipment, and technology.
The layout of South Campus is confusing, but barring a complete teardown/rebuild, I don't think it can be fixed. Clearer signage showing where you are and what direction the wings are would help.
The layout of South Campus is good, I just wish that since everything is so spread out, that we would have a slightly longer passing period.
The layout of the campus's are functional.
The little to no common space for students to gather at South Campus. The ceilings are low, the hallways are tight, and this causes noise to be amplified and spaces to feel cramped. Having the large courtyard spaces completely unutilized is a shame at South Campus, especially given the lack the meeting rooms and flexible spaces we have in that building. Large student commons areas are needed as well as complete overhaul of cafeteria for student life purposes.
The names of hallways and the numberings for rooms don't quite make sense and don't provide a sense of logical flow. There is very little signage at both campuses that make it easy to follow and staff unfamiliar with either campus can get lost easily. It is not accessible to individuals as a whole.
The open area outside between the wings at south has always seemed like a wasted space especially since they are closed off for a good chunk not the year due to weather.
The open doors for handicapped people is such a long walk. I can park close, but the closest doors are locked. On special nights you need to have personnel posted by closer doors to let us in. I just have troubles walking all the way around to the front doors when there is a side door right there.
the organization of south campus makes no sense and it is pretty ugly.
The soccer fields at north campus are terrible. These kids are rolling ankled left and right. No reason why we so not have nice soccer fields.
The south campus building has almost every student in the building go through the same spot in the same day (cross hall). It gets incredibly crowded while the other parts of the building are not. I think the lunch rooms should be put more towards the middle of the building in my opinion, and also there should be more open space in the building in general. With the current situation, students wanting to socialize must do it in crowded hallways, but if there was more open space outside of classrooms that would not be the case.
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open space in the building in general. With the current situation, students wanting to socialize must do it in crowded hallways, but if there was more open space outside of classrooms that would not be the case.
The stairwells are crammed during period changes and having kids at North campus have to go under tunnel to get to north building also is very crowded. Could you have different classes change periods at different times to alleviate amount of people in hallways?
The stairwells in North Campus are confusing (only access certain floors). Also, students, faculty, and paras having to run up and down so many flights of stairs is terrible.
The tunnel at North Campus is too small. North Campus is under parked. Lack of Full A/C at both buildings is a problem. The layout of South is functional.
the tunnel is very dangerous and crowded
The Vaughan being in a separate building always creates issues for students getting to class on time. The tunnel is horribly congested during passing periods and is quite dangerous when it rains or snows going down the slope.
There are areas that have high traffic volume and it gets very congested. Cross hall is a nightmare during passing periods.
There are many small offices, closets, etc... that could be repurposed to create larger and more open learning spaces. There are not spaces beyond the library (which is also broken up into smaller rooms) that allow for collaborative learning and flexible seating.
There is a significant concern with having the SC cafeterias in the location they are in. SC is need of new cafeteria spaces as well as a common space. We could use improved common space at NC, but it is very imporant at SC because of the transportation issues and large number of students around at any given time. If we had a common space at SC it would help significantly with safety, supervision and behavior issues.
There is too much space lost to courtyards. In addition to making traversing the building around empty space harder, it's lost square footage to increase classrooms, mixed-use space, or professional offices or meeting rooms.
There needs to be an easier way to commute to other wings from J wing. Crosshall is always too crowded.
There should be 1 school for all grades. This would eliminate a lot of overhead.
There should be more classrooms that are outfitted with up-to-date facilities (whiteboards, better lighting, AC, media).
There should be more women's bathrooms. There are so many staff bathrooms and not enough student ones, and the line gets very long, causing it to be hard to use the restroom during passing periods.
There's not much we can do in the way that the building is set up but commuting to the von building is a little grating
This school’s layout is horrible! Cross a street to get to class? Come on!
too many exits and entrances for students to come and go as they please!!!!
Too many floors
Tunnel at north campus too crowded
tunnel violates ADA regulations, too many stairs
turn the heat on already, north campus need ac asap, kids will not learn well if they are not comfortable
Update
Update everything
Update your buildings
Upgrade North Campus elevator - Both Campuses: Insure that printers work in all work rooms / install printers in classrooms / install white boards in place of chalk boards in all classrooms
Very confusing layout.

Walk ways that are protected from north campus buildings to north campus buildings above ground. Updated elevators in each building.
We need to change and utilize more space at south campus. We have a tiny weight room that is barely enough space to run a class. In an ideal world we build something new like the other big schools in Illinois. However we have space that is only used once and awhile. We could turn either of the upper gyms into a new weight room and cardio room. We could also turn the Gymnastics gym at SC into a weight room. All of the gymnastics equipment can go into one facility at NC. We got a new yoga studio when we added a class but refuse to spend any money on a new weight room for our athletics which impacts thousands of students over the years.
We should not have blackboards in ANY classroom. We should have floor-to-ceiling whiteboards where students can interact with their work "live" in a classroom. North Campus does not even feel like a school when people walk in. It looks like a jail.South Campus is more "lively" and welcoming.
Where is the main entrance that welcomes a student, staff member or community member into the school? North is non existent; south is just blah. Seems like a welcoming area that screams this is a wonderful school where people can walk in, feel welcome and want to hang out would be amazing!
Wifi at north. AC both campus's.
working elevator at NC is essential
Yea. Be nice of water fountain worked
Yes
Yes
Yes
yes
Yes
yes
Yes
Yes
Yes
yes
Yes
yes
Yes
yes
Yes
Yes
Yes
Yes
Yes
Yes

yes
yes
Yes
Yes
Yes
Yes
Yes
yes
Yes - it is fine. Would be nice for kids to be able to walk outside between buildings on North campus.
Yes for day to day function
Yes it is
Yes it is beside the elevators because they are slow and break down a lot.
Yes it is functional.
Yes- it seems to work
Yes, except going outside to get to the Vaughan building would be better.
Yes, however I would like to see more "shortcuts" to reduce how far I have to walk throughout the school.
Yes, I believe it is functional. South campus is less functional. I would allow the kids to move between buildings at North outside. The tunnel is not equipped for so many kids.
yes, more elevators
Yes.
Yes.
Yes.
Yes.
You'd have to completely raze the buildings, but the disconnect between the Field House and the main building at NC is a problem--the disconnect and the flooding/crowded tunnel pass-through--and the confusing layout of the different halls at SC is confusing and inefficient.

Q4.1 North campus specific responses

North - Betetr layouts
ADA access at NC is a major issue, particularly at the entrances and with elevators. The safety issue of the dual buildings at NC is made even more challenging.
At NC we need a faster elevator for those who cannot take stairs or are moving equipment. While this is not part of this question, WE NEED AC !!! I teach in a 3rd story room with a south facing room. It gets incredibly hot even in moderate temperatures.
At North campus it's pretty difficult to travel between the two buildings.
At North Campus, the stairs and going to each building are challenging for a 6-minute passing period.
NC Improved parking
For SC, centralize student support services (nurses, counseling, tech services, etc.) Utilizing the courtyard space between B,G,E and C wings to add a support wing.
I just find that south campus is hard to navigate through and I wish there was a faster way to get from upper j wing to upper b wing because I have bio in lower j wing 3rd period and I have geometry in upper b wing 4th and I have been late to mathe because I needed to get something from a teacher.
NC -complete overhaul
I would change the layout at North by creating a hallway above the street so that kids could access the Vaughn building and the Clocktower without going outside or in the tunnel. I also think that there should be a tunnel between the two campuses for kids that have to commute (maybe even a subway system!!).
I would change the layout of North Campus for sure. Currently we walk in an either go up to the first floor or down to the basement...why not just walk into the first floor. Also, offices should be centrally located to Brainard Avenue rather than having people wander into the middle looking for them. We probably need more class rooms which could be done now if you move the district offices to the 4th floor and get rid of the stuff that will never be used on again that is currently being stored up there. Make it all handicap accessible. Every department should have their own spacious office with daylight. I think you can still operate two different buildings but again would make more connection points between the two and add classrooms to the Vaughan/Fieldhouse area for PE. Also, a classroom attached to the pool would be useful at both campuses. In terms of South Campus, the layout there could be changed as well...could build up instead of out or something more streamlined/less confusing. (I'm not confused by it but the directional challenged sure are).
LT North Campus is a historical building but not built for handicapped, but there are elevators
NC - The copy room is completely inconvenient. The department office spaces are also not convenient nor are they conducive to a collaborative environment among staff members SC - although newer it is very sprawling and getting places is inconvenient and also does not lend itself to collaboration and connection between staff members
NC was designed at a time when there was no thought to spaces other than classrooms. It's all just halls and classrooms. Lacking is any common space that is available and comfortable for students and staff to use flexibly.
No parking at North Poorly designed drop off and pick up at South
No service at North Campus has to change, there is no way to reach parents without service. Plus, the number of stairs is crazy. South Campus has a more functional building layout
No the elevator at north barely works. And the hallways are horrible getting from one place to another is so difficult I know that many of my peers have had unnecessary tardiness because of how long it takes to get to class.
No the layout of North Campus makes no sense, South Campus layout is slightly better.
No, not in North campus because there are often classes so far apart that there is not feasible way to arrive on time.
North - three floors make it really difficult to go from class to class, especially if you have to go through the tunnel. South campus layout not intuitive.

	north - tunnel makes things difficult. south - layout is weird and confusing in general
	North Campus does not have a reliable functioning elevator. It breaks down every week. Students then can't get to classes because of the multiple floors.
	North campus does not seem functional for disabilities because of the one elevator for all the stairs
	North Campus is functional, but lacking in modern spaces. The digital connectivity is spotty. The bathrooms are lacking. South Campus feels run down. Fieldhouse was new but looks like it was made on the cheap. Workout rooms in both are from the dark ages. Athletic spaces lack proper venting. Parking situation and drop off needs serious work!!!! Its dangerous and lacking.
	North campus MUST give students full access back to the North campus buildings. Use of the tunnel is not only unsafe, dirty and disgusting - it is limiting to get students to their classrooms on time. For over 60 years, crossing Cossitt has never been an issue - LT should reallocate funding to provide the necessary security to give students back full access. The beauty of LT North is the ability to go outside between the beautiful campus setting!
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	North campus needs a place for parents to drop off students. This needs to be addressed in any redesign or renovation. Create a circle drive, designated drop off lane, or some other means of accommodating traffic.
	North campus tunnel
	north is tough I realize due to the age. I think we are working to make this better but more open spaces are needed at both campuses. for students to collaborate and enjoy learning.
	not very accessible to disabled students (NC elevator constantly breaking)
	Number the classrooms at north campus more logically. Even and odd numbers are on the same side of the hall! Maybe number them the same way house numbers are labeled.
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	The stairwells in North Campus are confusing (only access certain floors). Also, students, faculty, and paras having to run up and down so many flights of stairs is terrible.
	The tunnel at North Campus is too small. North Campus is under parked. Lack of Full A/C at both buildings is a problem. The layout of South is functional.
	SC - new cafeteria
	Tunnel at north campus too crowded
	nc - ac
	Upgrade North Campus elevator - Both Campuses: Insure that printers work in all work rooms / install printers in classrooms / install white boards in place of chalk boards in all classrooms
	NC - tunnel
	Nc - layout
	working elevator at NC is essential
	NC navigation
	NC layout

Q4.2 South campus specific responses

SC signs
SC wider hallways
sc bad collab and AC
For SC, centralize student support services (nurses, counseling, tech services, etc.) Utilizing the courtyard space between B,G,E and C wings to add a support wing.
For south campus I feel that it sort of makes sense
For South Campus, I would add another elevator. Since there is only one, it is very impractical to get to the cross hall, especially during lunch periods.
Sc - complete overhaul
I just find that south campus is hard to navigate through and I wish there was a faster way to get from upper j wing to upper b wing because I have bio in lower j wing 3rd period and I have geometry in upper b wing 4th and I have been late to mathe because I needed to get something from a teacher.
I think that the layout of South campus is very strange because the wings don't really make sense and cross hall is a huge problem because it's so dangereus just to walk through there especially during lunch periods but I think North campus is a lot less confusing.
I think the layout of the South Campus is functional and usable.
Need large freight elevator in Vaughn and NC Main building to move music equipment. South campus G wing has horrible HVAC, tiers in rooms make usage limited, no sound proofing between rooms mean spaces cannot be used concurrently, inadequate storage.
SC better layout
No, South Campus could be a little condensed with less courtyards and more bathrooms. Gyms could be more centrally located towards the back but still close to the fields.
Not really a way to change the spokes of SC, but classes can be VERY far. NC- two words: The Tunnel
South - overall good space and flow, but crowded and pedestrian traffic flow during passing periods makes it difficult to get across the building in a timely way. More passing time would be preferable to facility changes.
South Campus as a building is functional although confusing at first however the security and assinments and homework have gone crazy! Im having to miss out on soccer and violin to do homework and not just on week days! The weekends you will find me doing homework for the majority of the time
South Campus does not have enough spaces to accommodate a large group meeting. If D103 is booked, we can maybe use the library floor, but there are not enough options for a larger group meeting. North Campus is not much better in terms of options for larger group meetings.
South campus is functional.
South Campus is just completely out of control. There’s a lot of things I’d change. The list is too long for here.
South Campus is like a maze. I would make it easier to navigate.
South Campus is somewhat confusing. Mostly, the school needs the most basic updating with air conditioning and enough room in the cafeteria for students.
South Campus is too spread out in a way that does not make much sense. North Campus has an easy flow about it and it is a gorgeous building.
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South Campus Layout definitely takes some getting used to. I remember some parents on book pickup day had no idea where to go so they couldn't properly help their kids.

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	South needs more ways to create common spaces--perhaps by roofing a courtyard to create flexible space.
	South: library as a central space
	The athletic facilities at South campus primarily, then North Campus
	The jammed hallways at South are really tough to maneuver in.
	The layout is confusing at south campus but I can't think of anything good to change.
	The layout of South Campus is confusing, but barring a complete teardown/rebuild, I don't think it can be fixed. Clearer signage showing where you are and what direction the wings are would help.
	The layout of South Campus is good, I just wish that since everything is so spread out, that we would have a slightly longer passing period.
	The little to no common space for students to gather at South Campus. The ceilings are low, the hallways are tight, and this causes noise to be amplified and spaces to feel cramped. Having the large courtyard spaces completely unutilized is a shame at South Campus, especially given the lack the meeting rooms and flexible spaces we have in that building. Large student commons areas are needed as well as complete overhaul of cafeteria for student life purposes.
	The open area outside between the wings at south has always seemed like a wasted space especially since they are closed off for a good chunk not the year due to weather.
	the organization of south campus makes no sense and it is pretty ugly.
	The south campus building has almost every student in the building go through the same spot in the same day (cross hall). It gets incredibly crowded while the other parts of the building are not. I think the lunch rooms should be put more towards the middle of the building in my opinion, and also there should be more open space in the building in general. With the current situation, students wanting to socialize must do it in crowded hallways, but if there was more open space outside of classrooms that would not be the case.
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	SC - new cafeteria
	SC - more space
	SC layout

Q5. Does the layout of each building/campus provide ADA accessibility for all students?

	Extremely well		Very well		Not so well		Not well at all		N/A		Total	Weighted Average
North Campus	3%	14	11%	50	17%	80	22%	103	47%	216	463	1.9
South Campus	5%	22	27%	127	23%	108	9%	40	36%	166	463	2.44

Q6. North Campus - How would you prioritize areas of improvement to best meet educational objectives?

	Score	1		2		3		4		5		6		7	
General Classrooms	18.89	25.27%	117	12.10%	56	5.83%	27	3.24%	15	3.02%	14	2.38%	11	1.73%	8
Special Ed Classrooms	16.17	2.81%	13	9.07%	42	6.48%	30	5.40%	25	2.59%	12	1.51%	7	2.16%	10
Gymnasiums	15.08	1.30%	6	2.16%	10	5.83%	27	5.18%	24	2.81%	13	3.89%	18	2.59%	12
Locker Rooms	14.87	0.86%	4	3.89%	18	5.18%	24	6.26%	29	6.05%	28	3.46%	16	4.97%	23
Athletic/PE Spaces, indoor	14.6	3.89%	18	3.89%	18	3.46%	16	6.70%	31	8.64%	40	6.48%	30	3.24%	15
Library/Media Center	14.38	3.02%	14	3.46%	16	4.97%	23	7.78%	36	5.62%	26	6.48%	30	4.75%	22
Athletic/PE Spaces, outdoor	13.83	2.59%	12	1.73%	8	1.94%	9	2.38%	11	3.46%	16	5.18%	24	7.13%	33
Pool	13.22	4.97%	23	6.70%	31	3.02%	14	2.59%	12	3.67%	17	2.81%	13	3.24%	15
Building Safety & Security	12.69	5.83%	27	4.10%	19	3.67%	17	1.51%	7	2.38%	11	3.89%	18	3.46%	16
Cafeteria	12.57	1.51%	7	0.86%	4	2.81%	13	0.86%	4	0.86%	4	1.94%	9	1.51%	7
Collaborative/Conference Spaces	12.4	0.65%	3	0.65%	3	0.65%	3	1.30%	6	2.16%	10	0.86%	4	2.59%	12
Science Labs	11.94	1.30%	6	1.73%	8	1.08%	5	1.08%	5	1.51%	7	1.08%	5	2.16%	10
Music Rooms	11.84	2.81%	13	4.32%	20	4.10%	19	3.02%	14	1.30%	6	2.81%	13	1.94%	9
Art Rooms/Labs	11.3	2.59%	12	1.51%	7	1.30%	6	2.59%	12	1.94%	9	1.73%	8	2.16%	10
Career Tech Education	11.16	1.30%	6	2.81%	13	3.67%	17	2.59%	12	2.16%	10	3.89%	18	2.38%	11
Tech Labs	10.93	0.65%	3	1.94%	9	1.94%	9	3.46%	16	2.38%	11	1.51%	7	2.81%	13
Reber Center	9.76	0.86%	4	1.08%	5	0.86%	4	0.43%	2	1.30%	6	1.30%	6	1.30%	6
Overall Grounds (not including athletic fields)	8.71	0.00%	0	0.86%	4	0.22%	1	0.00%	0	1.94%	9	1.51%	7	0.86%	4
Culinary Labs	8.53	0.65%	3	1.30%	6	0.86%	4	1.30%	6	2.59%	12	1.08%	5	2.59%	12
Offices	7.7	9.29%	43	4.32%	20	4.97%	23	3.02%	14	2.81%	13	3.02%	14	2.16%	10
Media Rooms (LTTV, WLTL)	7.55	2.16%	10	2.16%	10	3.46%	16	2.16%	10	1.08%	5	1.51%	7	1.94%	9

8		9		10		11		12		13		14	
0.86%	4	1.51%	7	1.73%	8	0.43%	2	0.22%	1	0.65%	3	0.43%	2
2.38%	11	1.51%	7	0.86%	4	0.65%	3	0.00%	0	0.43%	2	0.65%	3
2.81%	13	2.16%	10	2.38%	11	1.30%	6	1.08%	5	1.94%	9	1.30%	6
2.59%	12	3.67%	17	2.59%	12	1.51%	7	0.22%	1	1.73%	8	1.08%	5
1.94%	9	2.59%	12	1.94%	9	2.16%	10	1.30%	6	1.94%	9	0.86%	4
3.24%	15	1.51%	7	1.73%	8	2.38%	11	1.30%	6	1.30%	6	1.51%	7
6.70%	31	2.59%	12	2.38%	11	1.73%	8	2.38%	11	2.16%	10	1.30%	6
6.91%	32	4.32%	20	3.89%	18	2.81%	13	2.59%	12	1.94%	9	1.73%	8
2.81%	13	6.70%	31	4.10%	19	3.02%	14	2.16%	10	2.59%	12	1.30%	6
2.81%	13	4.10%	19	7.56%	35	5.18%	24	2.16%	10	3.89%	18	2.59%	12
1.73%	8	2.59%	12	3.89%	18	8.42%	39	4.54%	21	1.51%	7	2.81%	13
1.94%	9	3.46%	16	4.32%	20	2.59%	12	11.23%	52	3.89%	18	1.73%	8
2.81%	13	2.16%	10	1.51%	7	1.94%	9	3.67%	17	8.64%	40	3.89%	18
2.59%	12	1.08%	5	1.73%	8	2.59%	12	2.81%	13	3.02%	14	9.29%	43
3.46%	16	2.81%	13	1.73%	8	0.65%	3	1.73%	8	1.94%	9	2.81%	13
2.16%	10	2.16%	10	2.38%	11	1.94%	9	2.38%	11	1.51%	7	2.16%	10
1.30%	6	1.30%	6	1.08%	5	2.59%	12	2.16%	10	1.94%	9	2.59%	12
1.30%	6	2.16%	10	1.30%	6	1.94%	9	1.73%	8	1.51%	7	1.08%	5
0.86%	4	1.73%	8	2.16%	10	1.73%	8	1.51%	7	1.51%	7	2.38%	11
2.16%	10	1.94%	9	0.65%	3	2.59%	12	1.73%	8	1.94%	9	0.86%	4
2.59%	12	2.59%	12	2.16%	10	1.94%	9	2.59%	12	0.65%	3	2.38%	11

15		16		17		18		19		20		21		N/A		Total
0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.22%	1	0.00%	0	0.00%	0	40.39%	187	463
1.08%	5	1.08%	5	0.43%	2	0.22%	1	0.22%	1	0.43%	2	0.86%	4	59.18%	274	463
1.08%	5	1.51%	7	1.51%	7	1.30%	6	1.51%	7	2.16%	10	3.02%	14	51.19%	237	463
1.08%	5	1.51%	7	0.86%	4	0.86%	4	0.86%	4	0.65%	3	0.65%	3	49.46%	229	463
1.73%	8	0.65%	3	1.51%	7	0.86%	4	0.00%	0	0.22%	1	0.22%	1	45.79%	212	463
1.08%	5	0.86%	4	0.65%	3	0.65%	3	1.08%	5	0.65%	3	0.43%	2	45.57%	211	463
2.59%	12	1.30%	6	0.86%	4	1.30%	6	0.65%	3	0.65%	3	0.86%	4	48.16%	223	463
0.43%	2	1.30%	6	0.65%	3	0.65%	3	0.22%	1	0.22%	1	0.43%	2	44.92%	208	463
0.86%	4	1.30%	6	1.51%	7	1.08%	5	0.65%	3	0.86%	4	0.43%	2	45.79%	212	463
1.94%	9	1.08%	5	0.86%	4	0.86%	4	1.30%	6	0.65%	3	0.00%	0	54.64%	253	463
1.73%	8	1.30%	6	1.51%	7	1.08%	5	3.02%	14	3.46%	16	2.81%	13	50.76%	235	463
1.94%	9	1.30%	6	2.16%	10	0.86%	4	0.65%	3	0.43%	2	0.43%	2	53.13%	246	463
1.51%	7	2.16%	10	0.86%	4	0.86%	4	2.38%	11	0.86%	4	0.22%	1	46.22%	214	463
3.24%	15	1.73%	8	0.43%	2	2.16%	10	1.51%	7	0.22%	1	1.08%	5	52.70%	244	463
10.37%	48	2.59%	12	1.94%	9	0.86%	4	0.65%	3	0.65%	3	0.00%	0	49.03%	227	463
2.38%	11	10.37%	48	3.02%	14	1.51%	7	0.65%	3	0.43%	2	0.22%	1	52.05%	241	463
2.38%	11	3.46%	16	11.23%	52	3.02%	14	1.94%	9	1.51%	7	0.65%	3	55.72%	258	463
2.38%	11	2.59%	12	4.54%	21	11.88%	55	3.46%	16	1.30%	6	1.30%	6	56.16%	260	463
0.43%	2	1.94%	9	1.73%	8	3.89%	18	12.10%	56	4.97%	23	4.10%	19	48.60%	225	463
1.94%	9	1.08%	5	0.65%	3	1.08%	5	1.73%	8	9.94%	46	0.86%	4	41.25%	191	463
1.30%	6	1.30%	6	1.51%	7	2.81%	13	1.94%	9	4.97%	23	14.04%	65	42.76%	198	463

Q7. South Campus - How would you prioritize areas of improvement to best meet educational objectives?

	Score	1		2		3		4		5		6		7	
General Classrooms	17.96	31.10%	144	13.61%	63	10.37%	48	5.18%	24	4.54%	21	3.67%	17	2.81%	13
Cafeteria	15.61	4.32%	20	12.10%	56	8.86%	41	4.97%	23	3.46%	16	2.38%	11	1.30%	6
Special Ed Classrooms	15.5	6.48%	30	9.94%	46	12.10%	56	12.74%	59	6.05%	28	6.05%	28	3.89%	18
Library/Media Center	14.08	1.73%	8	3.02%	14	6.26%	29	9.94%	46	9.07%	42	5.62%	26	6.05%	28
Locker Rooms	13.91	3.89%	18	4.32%	20	3.89%	18	8.42%	39	9.50%	44	8.21%	38	3.89%	18
Gymnasiums	13.9	4.10%	19	5.40%	25	6.48%	30	4.75%	22	7.56%	35	10.15%	47	6.48%	30
Athletic/PE Spaces, indoor	13.17	1.08%	5	1.30%	6	0.86%	4	1.73%	8	2.16%	10	4.32%	20	9.29%	43
Athletic/PE Spaces, outdoor	12.68	3.02%	14	5.83%	27	5.83%	27	3.24%	15	4.75%	22	4.32%	20	5.18%	24
Science Labs	11.13	7.56%	35	4.75%	22	2.81%	13	3.67%	17	1.94%	9	3.24%	15	3.24%	15
Building Safety & Security	11.09	1.94%	9	1.51%	7	1.30%	6	1.51%	7	1.73%	8	0.86%	4	2.59%	12
Music Rooms	10.88	0.86%	4	0.65%	3	0.43%	2	1.51%	7	2.59%	12	1.73%	8	2.59%	12
Collaborative/Conference Spaces (Group Learning or Group Meeting)	10.76	0.22%	1	1.30%	6	1.30%	6	1.08%	5	1.08%	5	2.16%	10	1.94%	9
Art Rooms/Labs	10.11	2.38%	11	2.38%	11	3.24%	15	2.81%	13	1.73%	8	2.16%	10	2.38%	11
Pool	10.08	1.30%	6	2.59%	12	1.08%	5	2.38%	11	3.02%	14	1.73%	8	1.30%	6
Career Tech Education	10	1.08%	5	3.24%	15	3.67%	17	3.46%	16	3.02%	14	3.46%	16	5.18%	24
Tech Labs	9.93	0.65%	3	2.16%	10	3.24%	15	2.81%	13	2.81%	13	2.16%	10	3.67%	17
Performing Arts Center	9.71	1.08%	5	1.51%	7	1.08%	5	0.22%	1	1.73%	8	2.38%	11	1.51%	7
Overall Grounds (not including athletic fields)	7.96	0.65%	3	1.08%	5	0.43%	2	1.51%	7	2.16%	10	2.59%	12	1.73%	8
Culinary Labs	7.67	9.50%	44	4.97%	23	4.10%	19	3.02%	14	3.46%	16	2.38%	11	3.67%	17
Offices	6.84	3.02%	14	1.73%	8	2.81%	13	2.59%	12	2.59%	12	3.24%	15	1.51%	7

8		9		10		11		12		13		14		15	
0.65%	3	0.86%	4	0.65%	3	0.65%	3	0.86%	4	0.00%	0	0.43%	2	0.43%	2
3.02%	14	1.08%	5	0.43%	2	0.86%	4	1.51%	7	1.30%	6	0.00%	0	1.08%	5
2.59%	12	1.51%	7	0.65%	3	1.51%	7	1.94%	9	1.51%	7	0.43%	2	1.51%	7
4.32%	20	4.32%	20	3.02%	14	1.94%	9	2.16%	10	1.73%	8	1.73%	8	0.65%	3
4.97%	23	1.94%	9	3.02%	14	3.67%	17	2.38%	11	1.94%	9	1.73%	8	1.08%	5
2.59%	12	3.89%	18	2.81%	13	2.81%	13	1.73%	8	1.73%	8	0.86%	4	1.30%	6
5.18%	24	4.75%	22	1.73%	8	1.51%	7	2.38%	11	1.51%	7	4.10%	19	1.94%	9
11.02%	51	6.26%	29	3.67%	17	1.73%	8	1.51%	7	1.94%	9	2.59%	12	2.16%	10
4.97%	23	10.80%	50	5.40%	25	3.02%	14	2.38%	11	1.94%	9	1.73%	8	1.51%	7
2.81%	13	3.46%	16	12.74%	59	7.13%	33	2.81%	13	3.02%	14	1.94%	9	1.94%	9
4.75%	22	2.59%	12	4.75%	22	13.82%	64	5.83%	27	2.16%	10	2.38%	11	2.16%	10
2.81%	13	3.67%	17	3.67%	17	4.32%	20	13.82%	64	5.83%	27	4.10%	19	1.94%	9
3.89%	18	1.73%	8	3.02%	14	1.51%	7	4.75%	22	11.88%	55	4.10%	19	4.32%	20
1.51%	7	3.02%	14	1.51%	7	2.81%	13	3.02%	14	3.89%	18	12.74%	59	4.32%	20
3.46%	16	2.81%	13	4.54%	21	2.59%	12	1.94%	9	1.73%	8	3.67%	17	11.88%	55
1.73%	8	2.16%	10	2.16%	10	1.51%	7	1.73%	8	3.46%	16	1.30%	6	3.46%	16
1.08%	5	1.94%	9	1.73%	8	2.81%	13	1.51%	7	1.73%	8	1.73%	8	3.24%	15
2.81%	13	1.30%	6	2.16%	10	3.02%	14	0.86%	4	1.94%	9	1.51%	7	1.73%	8
2.16%	10	2.81%	13	3.24%	15	2.16%	10	2.38%	11	1.08%	5	2.38%	11	0.86%	4
2.81%	13	4.32%	20	2.81%	13	1.73%	8	2.38%	11	2.38%	11	0.65%	3	1.73%	8

16		17		18		19		20		N/A		Total
0.22%	1	0.00%	0	0.00%	0	0.00%	0	0.22%	1	23.76%	110	463
0.22%	1	0.43%	2	1.08%	5	0.65%	3	0.86%	4	50.11%	232	463
0.65%	3	0.43%	2	1.08%	5	0.43%	2	0.22%	1	28.29%	131	463
1.30%	6	1.08%	5	0.00%	0	0.43%	2	0.22%	1	35.42%	164	463
1.30%	6	1.30%	6	0.00%	0	1.30%	6	0.22%	1	33.05%	153	463
1.94%	9	0.86%	4	0.65%	3	1.08%	5	0.86%	4	31.97%	148	463
2.16%	10	1.73%	8	2.38%	11	3.67%	17	4.75%	22	41.47%	192	463
1.30%	6	0.65%	3	0.86%	4	1.51%	7	0.65%	3	31.97%	148	463
2.16%	10	2.81%	13	0.65%	3	1.30%	6	1.08%	5	33.05%	153	463
1.94%	9	1.73%	8	1.73%	8	0.43%	2	0.22%	1	46.65%	216	463
1.73%	8	2.38%	11	3.02%	14	1.94%	9	2.16%	10	39.96%	185	463
1.73%	8	1.08%	5	0.86%	4	0.22%	1	0.22%	1	46.65%	216	463
2.59%	12	1.08%	5	1.73%	8	0.43%	2	0.22%	1	41.68%	193	463
2.81%	13	2.59%	12	0.65%	3	0.65%	3	0.00%	0	47.08%	218	463
3.46%	16	1.30%	6	0.86%	4	0.65%	3	0.00%	0	38.01%	176	463
14.04%	65	2.81%	13	1.30%	6	0.86%	4	0.00%	0	46.00%	213	463
3.46%	16	16.41%	76	4.10%	19	1.51%	7	1.51%	7	47.73%	221	463
1.51%	7	3.89%	18	17.71%	82	6.91%	32	4.32%	20	40.17%	186	463
2.38%	11	1.30%	6	3.67%	17	12.74%	59	1.94%	9	29.81%	138	463
1.08%	5	2.16%	10	2.59%	12	6.05%	28	20.30%	94	31.53%	146	463

Q8. For your top 2 priorities, describe the improvement you would recommend:

Better athletic facilities. Weight room.
Curriculum is greatly limited due to lack of facilities to effectively and safely provide students with a variety of choices like they have at north campus additionally there is a complete lack of a girls athletic locker room which means our highly successful varsity girls teams have to find places to change such as the bathroom
- music rooms need more sunlight and better climate control and the General classrooms need more climate control
[No Comment]
1) Air conditioning 2) better athletic fields.soccer should get turf more
1) State-of-the-art facilities that match what other schools in our conference have. Other schools are ahead of the curve when it comes to overall grounds.
1. dedicated, outdoor soccer turf field. 2. Pool needs to be rebuilt
1. Air conditioning, it's way overdue. 2. Indoor athletic facilities, weight room for all and playing spaces.
1. Be less strict about phones! 2. Less cameras in the building!
1. Security entrances, dogs, more security. 2. Updated classrooms
1.Locker rooms at NORTH (athletics and men's and Women's). South Men's and women's locker rooms. 2. South Campus Strength and conditioning (weight room)
A/C
A/C and water.
A/C in classrooms
Ability for students to connect to projectors, space for flexible seating, more vertical work space, remodeling cycle
AC and phone WIFI. Easier accessibility for disabled and injured students.
AC and teachers that want to and are able to teach well
ac at north and better lunch food (different fries, more drinks, make sure they have enough for everyone) im in 5b lunch and there is never enough food
AC in both buildings/classrooms
AC in classrooms
AC in classrooms
AC in the classroom!! I think that classrooms need to be improved as everybody uses them
AC needs to be installed in the NC gym spaces
AC, CLASSROOMS
AC, Lighting in rooms
accessibility, offices

Accessible entry into corral and corral classrooms & bathrooms, upkeep and cleaning of main corral area and corral bathrooms (especially after summer and winter breaks)
ADA accessibility - elevator
ADA compliance so all gyms and areas can be more easily accessed and parked at. And cafeterias at both campuses need some space/ reorganizing.
Ada door openers, curb cuts for safety, better elevator & accessible for wheelchair
add at least 1 bathroom for each gender on every floor (ex. lower level of north campus). And air conditioning at least in the gyms
Adding air conditioning to the ENTIRE building/classrooms and create gyms that can accomodate athletics while modernizing weight rooms
Additional security officers and heightened awareness of what's going on.
after hours, just seems like anyone can walk in/out - baseball fields are horrible
Air condition in all the classrooms, collaborative spaces (not traditional desks), outlets to charge chromebooks, furniture that's easier to move
Air conditioning
air conditioning
Air conditioning
Air Conditioning and Bathrooms
air conditioning and better signage for rooms/labs
Air conditioning and creating more accessibility.
Air conditioning and newly remodeled spaces
Air conditioning and technology that works (computers that don't take 12 minutes to log on and copiers that are within 400 feet that function).
Air conditioning and white boards in ALL classrooms an
Air conditioning- better classrooms
Air conditioning everywhere, it's only getting warmer longer into the year. Same with upgrading locker rooms, playing areas, fields (other than football). The visitor schools have much nicer facilities for sports.
air conditioning for both campuses and better drop off for north campus
AIR CONDITIONING THAT WORKS EVERYWHERE and accessibility that isn't relegated to the dumpster doors
Air Conditioning throughout all the rooms.
Air conditioning! Restrooms!
Air conditioning, and overall updates to bathrooms/halls/gyms. As a coach, I have heard many comments from visiting teams/coaches about how "gross and embarrassing" our facilities are
Air conditioning, and therapy dogs.
Air conditioning, comfortable, safe environment, updated bathrooms
Air conditioning, new classroom furniture
air conditioning, school supplies

Air conditioning, traffic flow
Air conditioning. Working elevator in more than one area.
air contitioning and new sinks and bathroom stuff or water fountions
All rooms need to be more accesible and easier to move around in. The Science Labs all need to be modernized and have better safety needs met and desk options for diverse groupings of students
All the same color walls, floor tiles, student desks, with plenty of cabinet storage space.
allowed to walk across the street
Always have the most update technology
An investment into a North Campus student wellness / fitness center could benefit students and student athletes across the board. Giving students access to a fitness center that also promotes all aspects of wellness (exercise, nutrition and wellness) is very important for the overall well being of a student as well as the positive impact it has on learning. For our North Campus student athletes the availability of a new locker room for all sports in all seasons which would be near a fitness and wellness center for athletic training and strength and conditioning is a must. These are present at other high schools (Maine West new fitness center) and aid the student athlete in training, recovery and promote positive energy towards preparation and self care. LT should consider keeping up with other schools in this initiative.
Applied tech needs new electrical, new lighting, paint, an air compressor and to be the showcase of the school. Culinary labs need new cabinets, countertops, and floors.
As mentioned, the classrooms need major updating with better technology, lighting and modernization. The locks on the classroom doors and the lack of capable security (old men just can't do it anymore).
As stated earlier, smaller number of student to teacher ratio…so more classrooms but NOT more students
Aside from creating a designated drop off area at North Campus, I'd recommend 1) the continued commitment to air conditioning and 2) upgrades to technology and digital media spaces
assign lockers to people in the same class that aren't directly next to each other
At north, the locker rooms and restrooms are very outdated as are the PE facilities. At south campus, that cafeteria has gotta go. It's depressing and feels like prison. South needs to feel more positive to encourage our younger students to want to be at school and to respect the environment around them.
Athletic fields / need multiple turf fields. The overall flow and aesthetic look of both campuses. If that is taken seriously, all academic areas can flow into an update.
Athletic training facilities - weight room, equipment, staff, uniforms, gear etc.
Athletics facilities and overall grounds of both campuses.
Athletics needs a huge revamp at both schools. Weight rooms are very outdated!! Locker rooms and gyms!!!
Baseball and Softball Fields - PLEASE GIVE THEM THE ATTENTION THEY DESERVE!!!!!!!!
Baseball field! Pitching mound is dangerous! Pitchers will get hurt throwing in that mound!
BASEBALL FIELDS ARE ABYSMAL AND DANGEROUS. THE SMALL AMOUNT OF $ LAST YEAR DID NOT EVEN PUT A DENT INTO WHAT NEEDS TO BE DONE. ALSO LTSC NEEDS A NEW AND IMPROVED WEIGHTROOM FOR ALL ATHLETES.
Baseball fields are dangerous. Please invest in leveling the Varsity field, improving the dugouts, making the batting cages usable, and making the Freshman field usable.
Baseball fields desperately need to be made in top quality condition that our community deserves. Freshman field hasn't been playable at all. Football and lacrosse always seem to get the priority (Jumbotron, an actual restroom that's unlocked during games — compared to only ports let's s Sola or to baseball families during games. Technology should be updated in classrooms where needed.

Bathrooms and locker rooms
Bathrooms appear to be a mess with hoodlums creating a gang atmosphere
Bathrooms for both campus'. Athletic offices/spaces at North Campus when hosting competitions/meets/other schools.
BATHROOOMS and CAFETERIA EFFICIENCY
Better elevator at NC - should be faster and more dependable.
Better heating/cooling systems and more comfortable/flexible seating
better respect or communication
Better security - more aware of things
Better security for South Campus
Better, user friendly classrooms
Bigger hallways
Both baseball fields. It is simply embarrassing. Alumni, neighbors and competing schools mock LT for this and question it constantly. Only one other school in conference has a worse field. We have one of the most competitive programs and the field, lack of real batting cages and equipment are simply under par. To the neighbor that complained about music after these students lost 2 years to covid and it is only during the day. Well.. Lagrange homes are highly sought after.
Both campuses need more modern stem facilities. Air conditioning throughout the schools is a must. South campus needs a more modern cafeteria that is clean, bright and easier for kids who are buying lunch to navigate. The outdoor sign at north campus is outdated and landscaping is sad and tired. Outdoor gathering/learning spaces would've nice at both campuses….how about a community garden, benches? The doors to north campus are old, worn out and unwelcoming.
Both campuses need more modern stem facilities. Air conditioning throughout the schools is a must. South campus needs a more modern cafeteria that is clean, bright and easier for kids who are buying lunch to navigate. The outdoor sign at north campus is outdated and landscaping is sad and tired. Outdoor gathering/learning spaces would've nice at both campuses….how about a community garden, benches? The doors to north campus are old, worn out and unwelcoming.
BRING BACK THE OLD REBER !!!!
Bring into the 21st century. The rooms are drab. Spaces are to small. The equipment needs updating.
Building Safety
Building safety and water fountain system
Building safety needs/security; and General classrooms need whiteboards, options for desks/space, and technology
cafeteria - more space and more efficient flow so kids have time to eat (or more time)
Cafeteria at South Campus needs improved lighting, improved food access flow for students (they currently wait in line longer than they are able to sit and eat), add air conditioning, and utilize the natural light and views of the fields behind the school.
cafeteria could use more natural light(Sophomore caf) they lockers are kind of small and some could use a good cleaning
Cafeteria does not accomodate accesible lunch for all. Depressing setting to eat in for a student's break. Dedicated science labs that are larger.
Central air throughout both campuses and modern amenities (that will inevitably affect security, media, morale of the students….everything!

Classroom need to be modernized. We need larger classrooms with moveable furniture and collaborative tech and spaces. Most importantly they need to be professional and comfortable with stable and appropriate temperatures
Classroom temperature is out of control. Students struggle to focus when they're forced to sit in 65 degrees for an hour and then shift to 90 degrees for the next hour. They can't concentrate. I appreciate improvements to safety this year but it doesn't feel like it's enough. Many classrooms have doors that seem to be original to the building and could easily be broken (it often is broken without anyone trying to force it). The lack of accessibility in both buildings with ancient, unreliable elevators is also out of control.
Classrooms and gym/weight room modernize both
Classrooms are so outdated-need white boards, new flexible seating, wifi upgrades, new locks and ways to secure doors in emergency, etc.
classrooms are very hot, even with AC. students should be allowed to pick seats, and be able to switch seats if necessary. library is outdated at south, need revamping
classrooms classrooms. Put $ to these and focus on academics first as opposed to athletic fields.
Classrooms could use a general freshen up in space and layout. The library could be bigger with more study space. Generally, I feel as though the maintenance of the building is quite remarkable.
Classrooms. & special Ed Classrooms - learning spaces that daily impact all students & teachers
Clean the hallways and locker rooms and modernize classrooms to include more outlets and storage
cleaner facilities and a more open and larger Caf. design with more seating opportunities
Cleaner locker rooms and getting rid of the roaches
Cleaner Locker rooms that are air conditioned, and more or a clean weight room (no rusty bars)
Cleaner pool locker rooms and a more organized/productive cafeteria
Climate control is essential. When it is warm outside, heat seems to be magnified and it is unsafe to exercise in these conditions. When it is cool outside, we seem to have cold breezes. In the north field house, the doors are largely uninsulated so we FREEZE in winter as you can feel the outside air coming in. Additionally, any climate control measures take time to be noticed once initiated. The upper gyms have very poor acoustics- everything echoes and it is difficult to hear with all of the echo.
Coaches locker rooms at both north and south - they are terrible.
Collaborative/Conferences Spaces: Collaborative work space for teachers (division or inter-division offices with desk space for each teacher), Professional meeting spaces for families and teachers; Offices: Sufficient office space for all staff members who require offices, ideally in locations that enhance their work rather than in random available locations throughout each campus
common spaces for adults and students
Complete overhaul of athletic facilities. Better fields Ana’s workout facilities for our players. It’s the face of our school and reputation to all other schools and the community
Complete overhaul...lighting, air quality, furniture, aesthetics, technology.
Complete upgrade of all classrooms. Ceiling, lighting, flooring, technology, audio enhancement, white boards and flexible seating
Condition of Soccer fields are not suitable for the elite level of play of the LT program. Comfortable classroom learning environments (ie AC, etc) are very important to allow students to do their best.
Continue the excellence in the BAND ROOMS and WLTL/LTTV!
Corral needs updates for sure, in general all classrooms need extra maintenance and updates. North campus windows need a lot of help - many do not open and have no screens. Bees and birds get into classrooms daily

Corral was not mentioned on the list but was a part of the survey. That needs an overall for the group that is in there.
Create a common space...that is a welcoming entrance to our schools. It should be spacious, inviting and screams kids are successful here!
Culinary labs are often broken and old. My kid had had a technology class last year in a biology lab.
Culinary Labs. They are currently in the worst state and most outdated of any other high school that have been visited in our conference and regionally.
Culinary Labs: they are over 20 years old. replace wooden cabinets and shelves with stainless steel tables. get rid of caulked counters- it collects water and molds as it ages. change outlets from being directly behind sinks (electrical hazard) to pull down outlets from ceiling. add convection ovens, a commercial dishwasher to keep things sanitary, and a designated hand washing sink. these are what is used in the culinary industry.
current tech to promot learning
desks are antiquated/flexible seating more options for alternate setting in each room
Ensuring that the general classrooms and science labs have good lighting, are newly equipped with the latest materials and equipment, and also to install air conditioning where it is lacking.
ensuring there are working ventilations in the tunnel; air conditioning in classrooms and gymnasiums
Everyone has IDs to scan into the building. None of the classroom doors would hold up in an actual VCI. The just pop open with pressure. We are not set up to be 1:1 with technology. We need outlets.
Exciting new specs for students and modern adds to the gyms
Field house at NC
fields that are smooth and not a constant rolled-ankle threat. Turf practice fields. Paved pathways for access to baseball and softball fields. Handicapped accessible seating at the stadium.
Fix the baseball fields and stands. Not only are they dangerous, it's an eyesore and not a space anyone at LT should be proud of as representation. Our players and coaches deserve better.
Fixing all power at both campuses and deteriorating cinder block walls at each campus in the applied tech rooms.
Flexible seating, adaptive environments, update paint/look
Foods lab at both campus need to have improvements because of wear and tear.
for feild house, we need more ac and fans, also the ground is very dirty and messy. For the Locker rooms, the girls gets super hot and uncomfortable really quickly.
For locker rooms, remove benches and make lockers easier to get to. For classrooms, temperature.
For many years, I have talked to South Campus principals about removing the tiers/risers in the SC music classrooms. They are not practical for students with disabilities and take up way too much space, limiting the number of students in the room. They also make it harder to move equipment. Also, the SC music rooms are impossible to secure in the event of an active shooter. There's 5 doors into the band room alone. Also, the SC band room is frequently left unlocked so students can access the locker room, when the locker room should be renovated to be accessed from the hallway, so we can lock the band room to prevent unmonitored students and to protect our equipment. At NC, the music technology classroom should be redesigned so students aren't facing away from the board. Also, there are chalk boards in the Music Tech room (with all the expensive computers). Both campus have absolute extremes in temperature. At NC, I'll be in a 60 degree room in the winter and at SC it'll be 85 in the winter. For the general grounds, the pandemic demonstrated just how out of date our bathrooms are. Also, most of North Campus does not look very nice, which makes walking to class feel unpleasant.
For me the CTE classrooms need to be updated. We have a lot of issues with the current infrastructure. Compressors need to be repaired/replaced, electrical systems need to be repaired/replaced. All of the CTE classrooms are in need of updates in order to serve the 21st century learner.
For now, I would not recommend any improvements.

For the bathrooms, I would get a good deep clean. The mold in the corners and broken faucets could be easily fixed for far less money than the new Jumbotron for the football field. The bathrooms, a state mandated area, get less care than the football field.
for the cafiteria the lines should move faster because kids are still waiting to get their lunch when lunch ends and the lockerooms to be cleaner
For the library, it would be nice if classes were allowed to go to the library more often.
for the locker rooms they are just overall gross and the water fountains dont work for the cafeteria it is dark and not function the line always goes out into the hall
for the music rooms i would like it to be less cold for the locker room i would like it if the no phone policy were more enforced because people still have them in the locker room
For your top 2 priorities, describe the improvement you would recommend:
Furniture/ weightroom
General improvements like better desks and better temperature control. It is very hard to focus when going from one extreme temp to the other. The basketball courts upstairs are so slippery it is dangerous. So many people have slipped and fallen.
Get a weight room that is modern and meets the needs of all students and athletes. Both the weight room at South and North campus are extremely out of date and should be relocated. This should be a priority and renovations or building additions should be considered
give the students more choices involving classroom rules, phone rules etc. The locker rooms should give us more space and privacy instead we have small boxes with not even shoulder width space to get changed.
Giving more supplies to classroom teachers/ para educators.
Handicapped Entrance at NC. Classrooms both campuses.
HVAC, Parking
I beleive there are a lot or priorities and competing needs with respect to facilites. Safety and security is at the top of my list and includes things like door hardware, improved entry, PA systems, lighting, etc. I also beleive that we need some classroom updates to support innovative instruction and student ownership within their learning. A common space at SC is right there at the top of the list as is a weight room/fitness center that can be used by all stakeholders.
I don't have any
I don't think too much about it. I just deal with it.
I feel that the classrooms need to be updated to be a more comfortable learning environment and to refresh the spaces to look more current - the cafeteria would benefit from more natural light and less of an insitutional feel
I have no suggestions; these just seem like the right areas to focus on
I really can’t weigh in on priorities but education, preparing students for the future is the priority.
I the outdoor athletic space needs to be a priority.
I think students should be required to scan into the building. We need more SA in the halls.
I think that locker rooms for female sports in the winter at North campus should be addressed. State of the art fitness and wellness center.
I think the locker rooms need to be cleaner and the classrooms need to be warmer because its really cold.
I think the South pool entry is an important access point for the school. Its where thousands of parents & guests walk thru every year to visit the pool, gymnasiums, and field house events. From a security standpoint, there should be adult greeters at the door during after hour events, and staff greeters during school hours. This area is in need of better restroom facilities, as well as a much larger gathering area with seating, better lighting, vending etc. Stevensen and New Trier Highschools have done this very well. There is no reason LT should be so far behind. The pool is wonderful but very dated. Poor lighting, in need of

paint and general cosmetic upgrades as well as a working scoreboard. The school needs to be proactive in modernizing scoreboards and facilities vs waiting for things to break or become dated to address. Finally, not on this survey but probably tied for top priority is the lack of adequate parking at North. A parking solution (garage) is needed for the safety and convenience of out students, their families and the neighborhood.
I think the weight room at both buildings should support student health and wellness. I also think from The words of my own children that collaborative learning is lacking. Updated classrooms would encourage a more collaborative student centered classroom
i think there should be a paint job to school because from the outside it looks outdated
I would just make the classromms brighter and have white boards instead of chalk boards
I would like to see the athletic grounds for soccer at North be improved ALOT. The fields need to be resodded. There should be 1 turf field (for soccer use only)as most schools have 2 turf fields. An entrance would be much appreciated. The athletic soccer fields at north look like they haven't been updated in years! Which is concerning given how big and popular our soccer program has become!
I would recommend an overhaul of the rooms from paint to furniture to carpet etc. that is outdated uncomfortable or ineffective for our instructional practices. It starts with simple thing thin doors and locks that are more reliable to close and secure. Wiring issues in labs where students constantly accidentally hit power strips that cause computers to lose power and become damaged internally. Furniture for students and staff that support collaboration as well as the technology we are using. Better projection and presentation setups for HD images required when teaching design etc. Simply using the HDMI ports on our projectors would help this. Our rooms are in need of a revamp to better reflect the advanced curriculum we are putting in place.
I would recommend improving the softball fields and putting in a permanent fence, nice bleachers, and a deep cleaning of the dug outs.
I would recommend more security and metal detectors. For general classrooms, I would recommend white boards to replace to damaged blackboards.
I would recommend replacing the chalkboards, and adding projector screens in some classrooms, and mkaing changes to cut down on the noise level in the cafeteria.
I would recommend updating bathrooms as #1 but it was not an option.
I would try to make them cleaner and provide vending maschines
If feasible, Monitored Security Cameras at all entrances. Turf fields.
If there was a fire in North Campus the students would be in a lot of trouble because of how long it takes to exit the building from the higher floors. The lunch ladies and cleaners seem to not care about their jobs because they leave the cafeteria tables dirty without wiping them and if they do wipe them it is a lazy one wipe and they talk very rudely to the students.
Improve on the classrooms and making them more modern/tech integrated (have it almost like a college campus with different parts of the building specializing in different areas with improvements)
Improve technology in all classrooms so that students can collaborate
Improve the football field and stadium. Improve the field house .
Improvement to the campus is necessary to the above because the world is changing and the resources are limited at LT as well as the resources that are available. In terms of the other things that are listed it is not a priority this is more of a necessity and is more of a cosmetic for appearance. If something is broken then replace it if it does not have to be replace or broken then why present as an option if it's not going to benefit the ongoing educational purpose.
Improvement? Youe athletic fields are beyond embarrasing and not safe. Our football field recieved a new scoreboard from a private donor. Our baseball and softball fields are unacceptable. This has been brought to the boards attention many times and has been ignored. Our fields are a reflection of our school, athletes, coaches, and community. Do better.
Improving the room quality overall throughout the school by adding air condition and better lighting that isn't super bright.
Improving the the south campus gyms, PE, and athletic areas.
In classrooms, better furniture more decoration, locker rooms, better showers

in classrooms, can we please have screens to protect ourselves from bees, and also to maintain focus during lessons? once a bee or spider or fly enters, the lesson is over. Not to mention possible death for the students and staff with bee allergies. Could we get white boards instead of chalkboards? If we do that, we can get rid of the pull-down screens and project right onto the white board. Then, a teacher can annotate a piece of text, or work out an equation, etc, right onto the projected material. Pretty common in area high schools (and even middle and elementary schools). Can we get a telephone in each room, since we have zero signal at north and cannot make a phone call unless we are lucky and find someone who will loan us their private office? It's unconscionable that we have no sure way of contacting an outside person. Could
In classrooms, new lighting, doors, furniture. Blow out the SC cafeteria to make it more user friendly and air conditioned.
Individual department offices for staff to collaborate,
Install 21st Century HVAC Equipment
Instruction has changed - classrooms should reflect that
It starts with a little paint, all of the spaces are dated, new desks, white boards
its cold sometimes
Keep the pool entrance locked or continually Guarded at South in the early morning - any one can enter the building without being questioned - install air conditioning in remaining classrooms replace chalk boards with white boards - keep the delivery entrance in the art department closed and locked
Keep the school clean, make sure things aren’t broken, like ac units.
Kitchens at both campuses are horrible! Walk into any culinary lab at either campus and take a look at how terrible they are. Counters have been installed over 20 years ago (laminate) and are in terrible shape. Cabinets and flooring at North campus is awful.
Large freight elevators in Vaughn. Compete gut and redesign of SC Gwing.
Learning should be the priority when deciding on campus improvements. Improve technology, increase hands-on learning for STEM
Library needs an overhaul. Classrooms are very old fashioned and allow no movement and little creativity.
Locker rooms, kids need some level of privacy
Lunch
make a nap room, more tables in student square
Making the areas more sanitary and less crowded
Maybe clean the locker room floors and just all of it.
Modernization, and shade spaces outdoors!
Modernize classrooms
Modernize with technology.
Modernize, update technology
Modernizing classroom technology and classroom furniture. Aesthetic upgrades on both campuses.
more ac in the building and better security guards
More AC or fans, I feel like I'm going to pass out
More accessibility

more accessible elevators
More air conditioning and less crowded classrooms
More cafe staff and standing desks
More focus on math and science less on D&I and social emotional nonesense
more grum grum juice
More individual rooms/meeting spaces in the building for staff to meet with students.
more physical/interactive labs, lockers in other music rooms besides band
more reliable AC and removal of blackboards, installation of smart boards
More secure entrance to building and AC throughout school
More secure methods of entry/exit at both campuses and policies to reinforce student identification and decorum. Classrooms are not at all meeting 21st century needs and lack basic modern amenities like whiteboards and proper wireless connections. Wires occupy SO MUCH SPACE in classrooms.
More shortcuts to get around the school faster, and provide more resources in classrooms.
More Space
More stands/seating at South Campus stadium. Continue to upgrade HVAC systems including installation off air-conditioning throughout all buildings
Multi use turf field and air conditioning and windows in the gyms
Music rooms south campus and cafeteria south campus
My kids have been going to LT collectively for 7 years. I think the facilites are great. Especially North Campus which has a lot of history.
My top 2 priorities center around students and their well-being.
N/A
n/a
n/a
n/a
N\A
na
Need a massive renovation to bring our weightrooms to the 21st century. If we are serious about our PE Programs/athletics, then our students deserve the best. Here is what Maine South did to there weight room and cardio area. https://www.youtube.com/watch?v=KUniUiUKhK0
Need a Turf Soccer Field ASAP and improved outdoor soccer facilities at both campuses
Need to upgrade South Campus cafeteria and music rooms.
Needs better security
New classroom furniture, more productive office/collaborative spaces
New desks that move easily to facilitate changing classroom layouts.

New elevators, safety and security at each campus
New floors in all gyms, proper lighting and sound. Proper measurements for all courts no matte what sport or what gym you are in.
New turf field. North Campus. New score board. New track.
New weight room, turf fields and locker rooms.
NO BLACKBOARDS, tables for desks, smart boards, and large (floor to ceiling) whiteboards in every classroom. PE spaces need to be conducive to actually holding true exercise classes so they don't have a ridiculous rotation due to space conflicts.
no comment
No freshman baseball field and the varsity field faces the WRONG WAY!!!!
None
North campus classrooms need to be updated. North campus soccer fields, etc are in terrible shape and need to be turf.
North campus classrooms need updating and south campus cafeteria is gross
North campus elevator and accessibility, very uncomfortable desks
North Campus pool needs some love including the locker rooms. Everything else feels ok to me
North campus soccer fields, AC in south campus
North Campus updates to hallways/classrooms are very outdated.
North Campus: Weight room (Space and Equipment) / South Campus: Outside Athletic Facilities & Weight room
Not all doors lock securely at SC
not having a dirty pool
Nothing.
Open concept and AC
Open-Ended Response
Opening back up North Campus to student access and providing proper safety at LT South so physical assault instances never occur again.
Other than improving wireless access, the facilities do not need any improvement.
Our outdoor athletic facilities have fallen so far behind that they have become some of the worst in the conference and not even comparable to other large schools. We need a brand new state of the art weight room and fitness facility to accommodate all of our student athletes. With this we should hire a full time strength coach to work with athletes from every team in a functional space. Secondly we need new turf facilities outside. There is no reason we shouldn't have multiple turf fields for our athletes including turf baseball and softball. This would alleviate a lot of facility issues in the spring and allow baseball, softball, soccer and lacrosse to have usable practice space in the spring.
Outdoor athletic space at North Campus. The soccer fields are terrible. Ground is rock hard, surface terrible to play competitive games on, soccer program is large, they could use turf fields at north campus soccer fields, lights as well as fall games get called early at times due to daylight
Outdoor educational spaces, more trees and plants.
Outdoor facilities don't come close to any school our size. I have been to many schools as a coach not just in Illinois but across the country. I looks like we don't take pride in it.

outdoor fields turf fields for sports, air conditoning
Overall classrooms need to give out less homework and also find drop in centers for students. Even though I don't need it now if I ever need help in English and history or math I have no idea where to go. Also there needs to be more science labs, a lot of kids are visuale learners and chemastry is really hard becasue they explain ever thing to us without labs
Overall face lift of south campus with improvements to bathrooms and cafeterias
Paint
Please improve the conditions of the bathroom and West fields. The bathrooms are deplorable and the fields are dangerous.
ramps
Redo the Biology court yard and Secure the building with more SA staff
Redue the back fields at south and the sophomore and freshman field at westfields
Regulation of temperature, cleaner
remodel of g108-G104. Sound and light system overhaul in PAC
Remodel, lighting, fans, AC, Electricity, Storage rooms, Epoxy Floor, Desks, Chairs, Air Compressor
Remove all chalk boards. Modern flexible furniture. In ceiling multimedia speakers. Dimmable lighting. Modernization of Public Announcement system to include a visual component.
removing computer labs with PCs because students have chrome books was short sighted. Not all software runs on chromebooks, and the small screens makes some software applications very difficult compared to the Disco 20" monitor screens
Resources
Restore the Parthenon Frieze Gallery outside of the Reber center along with PROPERLY updating and repairing projection equipment.
Safety at all school entrances-both campuses, add & update bathrooms, update ADA elevators both campuses, more security cameras & SA's in Hallways at both campuses, Air Condition every room & space at both campuses.
Safety for the building should always be the top priority. To monitor the doors being propped open; should those doors have a key card to open? The performing arts center at SC needs a middle aisle open. Why was this not considered in the design plan?
Safety of the students simply needs to be priority #1.
Safety, hire more student assistants. Tech labs, better layouts
safety, safety, safety
Safety/Security and modernization
Science and Technology are necessary for our students to learn. I'm not sure what improvements should be done but I believe these skills are necessary for our students' future.
Science labs are unsafe with desks and lab tables leave no room for walking and certain areas of the classroom inaccessible to students with disabilities. There are issues with draining of the showers. Lab tables are disconnecting from some of the side counters. Some rooms have mold growing in cabinets, missing doors and drawers.
Security - want to make sure students and staff are safe in the midst of the continued tradgedies of school violence. Outdoor spaces - I was at the football game against Hinsdale and that student section was so overcrowded that it was extremely unsafe. Need to assume that is “normal” capacity and plan for how to safely accommodate.
Security and Safety in both SC and NC are a MUST times 2

Security and traffic flow
Security at north and air at north
sitting and more room
Soccer Fields need help, classrooms/meeting more interactive spaces
south campus athletic fields
South Campus is not secure. Doors don't lock all the time. We have been reporting this for years. The loading dock is always wide open, generating a huge safety risk. South Campus needs more larger spaces in which larger groups can meet.
South Campus needs turf fields in their whole back grounds area. There are far too many sports, activities, clubs, and classes that could utilize that space, however, they currently can't due to the various conditions. This could be an all year location, however, it is only used now when weather has been good for a longer period time, and the when the grass is finally cut. South Campus also needs to update their fieldhouse. It is simply an under-used space. It should have bleachers that clear the track, batting cages that clear the track, and a fitness facility/weight room attached to it.
South Campus Pool: working scoreboard, better heating/AC, better lighting,
South Campus: Updated learning spaces that include flexible seating and more collaboration with small group learning in order to move in a more student centered learning atmosphere. For Special Education classrooms and hallway, where do I begin? So many things! Integration into the building as a whole rather than segregation, movement options within classrooms rather than just one or two. Supported study halls should have more conducive sensory accommodations to promote engagement rather than computers at the back of the room, etc
Special Ed and lunch room
Special Ed classrooms need to be updated to take advantage of newer adaptive technology. LT needs a new expanded multifunctional field house
sure.
Technology and classrooms
Technology and classrooms
temperature control
temperature, especially when it is hot
Tempture space and cleaness
Tennis court resurfacing at South Campus. Air conditioning at South Campus
The art labs are crumbling at NC. Walls are collapsing, sinks are in terrible disrepair. Its horrendous and quite embarrassing when visiting by other art departments and parents. The lunch rooms for students AND staff are not pleasant
The baseball and softball facilities on south campus need a lot of attention.
The baseball fields are in terrible shape. In addition, the batting cages are embarrassing and literally falling apart. I've heard the softball fields are bad as well.
The building at NC is historic and beautiful with architecture that must be preserved. BUT...there are places where paint is peeling, cases are not functional, floors and spaces are dirty, worn, broken, and destroyed. Take care of this beautiful space for the sake of the kids and the teachers - and for the history, traditions etc. It is our responsibility to maintain and preserve this place. It is disrespectful not to do so.
The building safety and security at South should be improved through the monitoring of social media. There have been many more threats that have appeared on Snapchat and other platforms.
The ceramics room at north campus could use more sinks for people to clean up the room and themselves because right now there's only like 4 or 5. Also, the indoor facilities don't all have air conditioning and the floors are often dusty in the Fieldhouse and gyms.

The classrooms (desk/chairs) look like they are straight out of the 1950s. I believe south campus only is now receiving air conditioning. Also the outdoor athletic fields for baseball/softball/soccer are worse than most recreational fields. For this school district they are grossly underwhelming for this school district. LT should strive to be the standard that other schools strive for. I grew up in Indiana and I laughed when I saw the state of the athletic facilities. Also how does your main gym (north campus) not have air conditioning? I believe that is being worked on but again that should have happened 20 years ago. I haven't had a chance to look at most of the labs and classrooms. Most of what I have seen are a few classrooms and the athletic facilities. It doesn't appear that any spending has happened to maintain these areas or even keep them up to standards. Looks like they are stagnating and slowly degrading.
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The classrooms, especially in J Wing, need some form of AC. Some of my teachers in the J Wing complain that it's too hot and they would like AC. The locker rooms need to be updated and modernized.
The Corral. It is supposed to house a program for independence for adults with disabilities and is not accessible to facilitate any kind of independence for physically disabled students who are otherwise independent thinkers and communicators. There is a lack of awareness in the staff as a whole at LT what that space is used for.
The counseling office at south campus is not good - there is not enough waiting room area for kids, you can hear EVERYTHING through the walls (no confidentiality for students whatsoever), some offices don't have windows, many offices are right off the waiting area so students waiting can hear and see everything you are discussing with another student.
The culinary classrooms at South have not been updated in the 21+ years I have been here.
The current PE facilities at both campuses need attention and new spaces are desperately needed. There are not enough indoor spaces at either campus for the current courses offered. We continue to update our curriculum and offer new courses, but the indoor spaces that are available have not been renovated in decades. There is damage, general wear and tear and spaces that cannot be utilized to their full potential. For example, we are offering a new dance fitness course at south campus, we do not have a dance studio. Students are distracted from lessons when the gym is shared regularly with volleyball lessons. We have been dealing with this set up for 20 years, while the boys gymnastics gym sits empty, all day, all school year. If the gymnastics teams could share a gym, we would have another PE facility to use during the school day. There is a new yoga course being offered, but there were no additional PE facilities to use. A new gym space was created from a classroom. While we are thankful for the space, it has its challenges. There is no storage, the room is incredibly small and students are shoulder to shoulder, and there were issues with the installation of the floor. In addition, the weight rooms are incredibly outdated.
The district owns property on Willow Springs Road (south of Joliet Rd) that could be developed into a Sports Complex. The existing sports facilities can be turned into academic spaces or practice facilities
The elevator at North Campus needs major repairs or needs to be replaced. Also, new desks in the classrooms would be beneficial for student learning.
the floresent lights, the tempature
the girls locker room is so uncomfortible and hot, the bath room are really bad not all the sinks and stall doors work and there tends to be lots of cockrotchs and bugs in there. The Gymnasiums are not are conditioned which makes it really hard to breath in there when we play basketball or more intense games,the floors are also very creaky.
the library at south is so bad, there is not enough room to sit the staff is rude and it is meant for classes not for students, thats wrong!! the art rooms at north pale in comparison to south at south there are 2 large ceramics rooms but at north there is 1/2 a cermaics room. north is frequently lacking supplies and the resources devoted to south. when south is mainly beginning art but north is advanced and ap art
the locker rooms at both campuses are very dirty and not clean
The main attention needs to be given to the cafeterias on both campuses.

The NC library footprint could be re-created. Lower level turned into student services hub for counselors, social workers, CCRC, and then the floor area opened for Drop-In run by peer tutors. Current roof removed and a new raised roof atrium built with an additional floor (think Hyatt Regency) that can be used as meeting rooms, lecture spaces, etc.
The North Campus pool needs to be replaced. All classrooms need to have appropriate electrical and lighting.
The North Capus soccer fields should be re-turfed, the fencing should be replaced and there should be better bleachers with a dedicated entrance.
the north soccer fields need updating
The outdoor soccer fields at North campus are a disgrace given the consistently strong performance by the girls and boys soccer programs. There should be either a new turf field added at Lt North or at minimum significant improvement and maintenance on the current grass fields.
The pool locker rooms are not very clean, there are a lot of cockroaches in the locker room. The overall grounds, in the courtyards, in the spring there are a lot of Geese which gets annoying, but also kids act very stupidly and try to run towards geese. So if there were no geese, it could stop that from happening
The school really needs new desks; I know that seems basic, but these are not conducive to group arranging or any modern senses of education. Plus, a lot of kids, especially at NC, simply don't fit in them! The libraries are not learning centers and not places where kids can go to hang out. There is really nowhere at either building where kids can hang out except the hallways. Bathrooms are not on this list, btw!!! We need more bathrooms; the lines are ridiculous.
The scoreboard in the pool is an embarrassment compared to other area schools. The touchpads are on their last leg and frequently malfunction. We have an amazing girls swim team who had to spend the first couple meets with no scoreboard at all.
The softball field is embarrassing. The fact that we are a top notch high school without the basic facilities for varsity programs is an issue. The locker rooms need to be improved and maintained at both NC and SC. ALL athletic teams deserve to have a locker room. In addition, faculty should not need to share locker room spaces with athletes or have to change in common bathrooms for their athletic team practices. AC needs to be implemented in ALL gyms at ALL campuses.
The speaceal ed classrooms at south need to be closer to people they're just kind of shoved in the back of the school
The varsity baseball field is atrocious. A new field is necessary for competitive play as well as players safety.
The weight room and gymnasiums need to be updated and expanded
There has to be some turf fields. Seasons are too short to worry about field conditions.
There is not ac in most of the rooms when there is supposed to be
There needs to be a complete renovation of the layout of south campus. In comparison to other schools, south campus' layout is less about comfort and more about mere functionality. It has no open space and is not well thought out. The wings seem to have been haphazardly stuck together rather than complement to the structure of the building. Also, the gyms at south campus are very rustic and should definitely be renovated for future students.
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They need refurbishment, modernization. More natural light.
This school needs better sports facilities, as you travel to other schools, ours are embarrassing
This survey is a waste of time not sure what's the goal here. These schools look more modern then many out there.
To have general classrooms and the office more comfortable to stay in. Decorations!
To update the classrooms with better tables, desks and learning materials.
Turf baseball fields and air conditioning in all classrooms.

Turf Field for the north campus - it would help with the over booking of Bennett Field in the spring when you have all those sports attempting to use one field. Also NC PE classes would have access to it during the school day.
Turf field with lights at north
Turf fields at South Campus and Fitness center with weight room and lockers room at South Campus
Turf fields at South Campus to improve/better P.E. instruction and athletic competitions. Air conditioning in both P.E. wings at both campuses
Um air conditioning for starters! Cameras in all hallways and by exits/entrances. A more secure entrance with security in place at North especially. Should be buzzed in at both campuses!!
umm the lunch line and the ac
Update
Update all fields to turf. Baseball field was embarrassing last year. New weight rooms, new bleachers and concessions. Athletic facilities have fallen way behind and it's the impression other schools and communities have of LT.
Update and make functional
Update and refresh class rooms to accommodate use of computers in teaching and learning. HVAC improvement for North Campus classrooms
Update and refresh class rooms to accommodate use of computers in teaching and learning. HVAC improvement for North Campus classrooms
Update classrooms to be more modern. They look the same from when I went there over 25 years ago.
Update everything
Update rooms and equipment. A/c and climate control.
Update soccer fileds: 1. Turf field at NORTH CAMPUS FOR SOCCER. Many schools have a 2nd turf field and many have it soccer specific. 2. Entrance 3. New Bleachers – stadium field to start 4. New Fence (at least on Cossitt)
Update the overall resources in the classroom: updated furniture, smart boards, and other resources needed for a modern classroom.
Updated and modern classroom architecture and access to technology.
Updated furniture, better functional work space
updated look and feel; convertible meeting areas for different group sizes with charging stations, white boards, etc.
Updating classrooms and PE facilities
Updating locker rooms for girls/woman for both campuses
-updating the performing arts center at South -and renovating the classrooms at North campus
WE NEED AC !!! I teach in a 3rd story room with a south facing room. It gets incredibly hot even in moderate temperatures.
We need additional turf fields. the entire middle grass area behind south campus is useless as is for either sports or PE classes. most schools have multiple turf fields and we are behind the times. turf is also far more efficient and cost effective. can be used for MANY things including rentals and community. So that is a big priority. Bennett field needs major upgrades. this is the signature facility at our school. and I would argue unsafe during football games for sure. pressbox needs to be expanded. and bleachers also need expansion. We are one of the only schools I know of that allow specatators on the field during games. very unsafe. expand bleachers, buy portable bleachers for endzones (see hinsdale central) and create safe area on field for players and coaches. also add trees and landscaping along 47th street. Black wrought iron fencing so our school presents well. terrible eye-sore right now. lastly, the lighting in the fieldhouse and pool is an embarrassment and completely unsafe. someone will be hurt in the fieldhouse for sure due to this. can barely see anything in there. number 2, our courtyards are wasted space. could be enclosed and used for either cafeteria or media center or commons areas for students and classes to exist and bring a

more collegiate feel to school. see Downers north or many other schools who have done just this. would REALLY change the culture of learning at south campus.
We need more dedicated spaces for meetings. Rotating different conference rooms year over year results in improvised meeting settings that are not welcoming or functional. We also need to expand our professional office capacity to enable professionals a space to work with students or collaborate with colleagues.
we need more science labs and collaborative spaces at SC so that teachers are able to work in their classrooms and so that drop in centers are in a more central location and we need a larger room for the test make up center
We need more security and younger security. Both buildings are very old and are taped together without real fixes.
We should have 2 turf fields - one additional at South and one at North. North soccer complex should have a building with bathrooms and lights. Create a space where fans and the community can take pride. Build a fence that has character around the fields and not a chain link fence. Redesign the whole space.
Weight room - ventilation, power point + technology, new weight equipment, new flooring, walls repainted or a new facility all together. As for the fields, the field outside the fieldhouse at the south campus should be turfed. LT is falling behind many WSC schools in terms of having 2 turf fields.
Weight rooms at both campuses. Put a giant locker room under the grandstand and extend the grandstand back into the archery area.
west fields are uneven, bumpy which puts players in danger of injuries & locker rooms are very unsanitary and not clean all the time
Whiteboards in classrooms, flexible seating, air conditioning
Womens locker rooms and classrooms

Q8. Indoor Athletic Facilities Specific Responses

west fields are uneven, bumpy which puts players in danger of injuries & locker rooms are very unsanitary and not clean all the time
Womens locker rooms and classrooms
Updating locker rooms for girls/woman for both campuses
Turf fields at South Campus
The softball field is embarrassing. The fact that we are a top notch high school without the basic facilities for varsity programs is an issue. The locker rooms need to be improved and maintained at both NC and SC. ALL athletic teams deserve to have a locker room. In addition, faculty should not need to share locker room spaces with athletes or have to change in common bathrooms for their athletic team practices. AC needs to be implemented in ALL gyms at ALL campuses.
the girls locker room is so uncomfortible and hot, the bath room are really bad not all the sinks and stall doors work and there tends to be lots of cockrotchs and bugs in there. The Gymnasiums are not are conditioned which makes it really hard to breath in there when we play basketball or more intense games,the floors are also very creaky.
the locker rooms at both campuses are very dirty and not clean
The classrooms, especially in J Wing, need some form of AC. Some of my teachers in the J Wing complain that it's too hot and they would like AC. The locker rooms need to be updated and modernized.
New weight room, turf fields and locker rooms.
Locker rooms, kids need some level of privacy
In classrooms, better furniture more decoration, locker rooms, better showers
I think that locker rooms for female sports in the winter at North campus should be addressed. State of the art fitness and wellness center.
I think the locker rooms need to be cleaner and the classrooms need to be warmer because its really cold.
give the students more choices involving classroom rules, phone rules etc. The locker rooms should give us more space and privacy instead we have small boxes with not even shoulder width space to get changed.
for the locker rooms they are just overall gross and the water fountains dont work for the cafeteria it is dark and not function the line always goes out into the hall
For locker rooms, remove benches and make lockers easier to get to. For classrooms, temperature.
Coaches locker rooms at both north and south - they are terrible.
Clean the hallways and locker rooms and modernize classrooms to include more outlets and storage
Cleaner locker rooms and getting rid of the roaches
Air conditioning everywhere, it's only getting warmer longer into the year. Same with upgrading locker rooms, playing areas, fields (other than football). The visitor schools have much nicer facilities for sports.
An investment into a North Campus student wellness / fitness center could benefit students and student athletes across the board. Giving students access to a fitness center that also promotes all aspects of wellness (exercise, nutrition and wellness) is very important for the overall well being of a student as well as the positive impact it has on learning. For our North Campus student athletes the availability of a new locker room for all sports in all seasons which would be near a fitness and wellness center for athletic training and strength and conditioning is a must. These are present at other high schools (Maine West new fitness center) and aid the student athlete in training, recovery and promote positive energy towards preparation and self care. LT should consider keeping up with other schools in this initiative.

At north, the locker rooms and restrooms are very outdated as are the PE facilities. At south campus, that cafeteria has gotta go. It's depressing and feels like prison. South needs to feel more positive to encourage our younger students to want to be at school and to respect the environment around them.
1.Locker rooms at NORTH (athletics and men's and Women's). South Men's and women's locker rooms. 2. South Campus Strength and conditioning (weight room)
Curriculum is greatly limited due to lack of facilities to effectively and safely provide students with a variety of choices like they have at north campus additionally there is a complete lack of a girls athletic locker room which means our highly successful varsity girls teams have to find places to change such as the bathroom
Better athletic facilities. Weight room.
Adding air conditioning to the ENTIRE building/classrooms and create gyms that can accomodate athletics while modernizing weight rooms
Athletic training facilities - weight room, equipment, staff, uniforms, gear etc.
BASEBALL FIELDS ARE ABYSMAL AND DANGEROUS. THE SMALL AMOUNT OF $ LAST YEAR DID NOT EVEN PUT A DENT INTO WHAT NEEDS TO BE DONE. ALSO LTSC NEEDS A NEW AND IMPROVED WEIGHTROOM FOR ALL ATHLETES.
Get a weight room that is modern and meets the needs of all students and athletes. Both the weight room at South and North campus are extremely out of date and should be relocated. This should be a priority and renovations or building additions should be considered
I beleive there are a lot or priorities and competing needs with respect to facilites. Safety and security is at the top of my list and includes things like door hardware, improved entry, PA systems, lighting, etc. I also beleive that we need some classroom updates to support innovative instruction and student ownership within their learning. A common space at SC is right there at the top of the list as is a weight room/fitness center that can be used by all stakeholders.
I think the weight room at both buildings should support student health and wellness. I also think from The words of my own children that collaborative learning is lacking. Updated classrooms would encourage a more collaborative student centered classroom
Need a massive renovation to bring our weightrooms to the 21st century. If we are serious about our PE Programs/athletics, then our students deserve the best. Here is what Maine South did to there weight room and cardio area. https://www.youtube.com/watch?v=KUniUiUKhK0
North Campus: Weight room (Space and Equipment) / South Campus: Outside Athletic Facilities & Weight room
Our outdoor athletic facilities have fallen so far behind that they have become some of the worst in the conference and not even comparable to other large schools. We need a brand new state of the art weight room and fitness facility to accommodate all of our student athletes. With this we should hire a full time strength coach to work with athletes from every team in a functional space. Secondly we need new turf facilities outside. There is no reason we shouldn't have multiple turf fields for our athletes including turf baseball and softball. This would alleviate a lot of facility issues in the spring and allow baseball, softball, soccer and lacrosse to have usable practice space in the spring.
South Campus needs turf fields in their whole back grounds area. There are far too many sports, activities, clubs, and classes that could utilize that space, however, they currently can't due to the various conditions. This could be an all year location, however, it is only used now when weather has been good for a longer period time, and the when the grass is finally cut. South Campus also needs to update their fieldhouse. It is simply an under-used space. It should have bleachers that clear the track, batting cages that clear the track, and a fitness facility/weight room attached to it.
The weight room and gymnasiums need to be updated and expanded
Update all fields to turf. Baseball field was embarrassing last year. New weight rooms, new bleachers and concessions. Athletic facilities have fallen way behind and it’s the impression other schools and communities have of LT.
Weight room - ventilation, power point + technology, new weight equipment, new flooring, walls repainted or a new facility all together. As for the fields, the field outside the fieldhouse at the south campus should be turfed. LT is falling behind many WSC schools in terms of having 2 turf fields.
1. dedicated, outdoor soccer turf field. 2. Pool needs to be rebuilt
I think the South pool entry is an important access point for the school. Its where thousands of parents & guests walk thru every year to visit the pool, gymnasiums, and field house events. From a security standpoint, there should be adult greeters at the door during after hour events, and staff greeters during school hours. This area is in need of better restroom facilities, as well as a much larger gathering area with seating, better lighting, vending etc. Stevensen and

New Trier Highschools have done this very well. There is no reason LT should be so far behind. The pool is wonderful but very dated. Poor lighting, in need of paint and general cosmetic upgrades as well as a working scoreboard. The school needs to be proactive in modernizing scoreboards and facilities vs waiting for things to break or become dated to address. Finally, not on this survey but probably tied for top priority is the lack of adequate parking at North. A parking solution (garage) is needed for the safety and convenience of out students, their families and the neighborhood.
Keep the pool entrance locked or continually Guarded at South in the early morning - any one can enter the building without being questioned - install air conditioning in remaining classrooms replace chalk boards with white boards - keep the delivery entrance in the art department closed and locked
not having a dirty pool
South Campus Pool: working scoreboard, better heating/AC, better lighting,
The scoreboard in the pool is an embarrassment compared to other area schools. The touchpads are on their last leg and frequently malfunction. We have an amazing girls swim team who had to spend the first couple meets with no scoreboard at all.
We need additional turf fields. the entire middle grass area behind south campus is useless as is for either sports or PE classes. most schools have multiple turf fields and we are behind the times. turf is also far more efficient and cost effective. can be used for MANY things including rentals and community. So that is a big priority. Bennett field needs major upgrades. this is the signature facility at our school. and I would argue unsafe during football games for sure. pressbox needs to be expanded. and bleachers also need expansion. We are one of the only schools I know of that allow specatators on the field during games. very unsafe. expand bleachers, buy portable bleachers for endzones (see hinsdale central) and create safe area on field for players and coaches. also add trees and landscaping along 47th street. Black wrought iron fencing so our school presents well. terrible eye-sore right now. lastly, the lighting in the fieldhouse and pool is an embarrassment and completely unsafe. someone will be hurt in the fieldhouse for sure due to this. can barely see anything in there. number 2, our courtyards are wasted space. could be enclosed and used for either cafeteria or media center or commons areas for students and classes to exist and bring a more collegiate feel to school. see Downers north or many other schools who have done just this. would REALLY change the culture of learning at south campus.

Q8. Outdoor Athletic Facilities Specific Responses

1) Air conditioning 2) better athletic fields.soccer should get turf more
after hours, just seems like anyone can walk in/out - baseball fields are horrible
Athletic fields / need multiple turf fields. The overall flow and aesthetic look of both campuses. If that is taken seriously, all academic areas can flow into an update.
Athletics facilities and overall grounds of both campuses.
Baseball and Softball Fields - PLEASE GIVE THEM THE ATTENTION THEY DESERVE!!!!!!!!
Baseball field! Pitching mound is dangerous! Pitchers will get hurt throwing in that mound!
Baseball fields are dangerous. Please invest in leveling the Varsity field, improving the dugouts, making the batting cages usable, and making the Freshman field usable.
Baseball fields desperately need to be made in top quality condition that our community deserves. Freshman field hasn't been playable at all. Football and lacrosse always seem to get the priority (Jumbotron, an actual restroom that's unlocked during games — compared to only ports let's s Sola or to baseball families during games. Technology should be updated in classrooms where needed.
Both baseball fields. It is simply embarrassing. Alumni, neighbors and competing schools mock LT for this and question it constantly. Only one other school in conference has a worse field. We have one of the most competitive programs and the field, lack of real batting cages and equipment are simply under par. To the neighbor that complained about music after these students lost 2 years to covid and it is only during the day. Well.. Lagrange homes are highly sought after.
Climate control is essential. When it is warm outside, heat seems to be magnified and it is unsafe to exercise in these conditions. When it is cool outside, we seem to have cold breezes. In the north field house, the doors are largely uninsulated so we FREEZE in winter as you can feel the outside air coming in. Additionally, any climate control measures take time to be noticed once initiated. The upper gyms have very poor acoustics- everything echoes and it is difficult to hear with all of the echo.
Complete overhaul of athletic facilities. Better fields Ana's workout facilities for our players. It's the face of our school and reputation to all other schools and the community
Condition of Soccer fields are not suitable for the elite level of play of the LT program. Comfortable classroom learning environments (ie AC, etc) are very important to allow students to do their best.
fields that are smooth and not a constant rolled-ankle threat. Turf practice fields. Paved pathways for access to baseball and softball fields. Handicapped accessible seating at the stadium.
Fix the baseball fields and stands. Not only are they dangerous, it's an eyesore and not a space anyone at LT should be proud of as representation. Our players and coaches deserve better.
For the bathrooms, I would get a good deep clean. The mold in the corners and broken faucets could be easily fixed for far less money than the new Jumbotron for the football field. The bathrooms, a state mandated area, get less care than the football field.
I the outdoor athletic space needs to be a priority.
I would like to see the athletic grounds for soccer at North be improved ALOT. The fields need to be resodded. There should be 1 turf field (for soccer use only)as most schools have 2 turf fields. An entrance would be much appreciated. The athletic soccer fields at north look like they haven't been updated in years! Which is concerning given how big and popular our soccer program has become!
I would recommend improving the softball fields and putting in a permanent fence, nice bleachers, and a deep cleaning of the dug outs.
Improve the football field and stadium. Improve the field house .
Improvement? Youe athletic fields are beyond embarrasing and not safe. Our football field recieved a new scoreboard from a private donor. Our baseball and softball fields are unacceptable. This has been brought to the boards attention many times and has been ignored. Our fields are a reflection of our school, athletes, coaches, and community. Do better.

More stands/seating at South Campus stadium. Continue to upgrade HVAC systems including installation off air-conditioning throughout all buildings
Multi use turf field and air conditioning and windows in the gyms
Need a Turf Soccer Field ASAP and improved outdoor soccer facilities at both campuses
New turf field. North Campus. New score board. New track.
No freshman baseball field and the varsity field faces the WRONG WAY!!!!
North campus classrooms need to be updated. North campus soccer fields, etc are in terrible shape and need to be turf.
North campus soccer fields, AC in south campus
Outdoor athletic space at North Campus. The soccer fields are terrible. Ground is rock hard, surface terrible to play competitive games on, soccer program is large, they could use turf fields at north campus soccer fields, lights as well as fall games get called early at times due to daylight
Outdoor facilities don't come close to any school our size. I have been to many schools as a coach not just in Illinois but across the country. I looks like we don't take pride in it.
outdoor fields turf fields for sports, air conditoning
Redue the back fields at south and the sophomore and freshman field at westfields
Soccer Fields need help, classrooms/meeting more interactive spaces
south campus athletic fields
Tennis court resurfacing at South Campus. Air conditioning at South Campus
The baseball and softball facilities on south campus need a lot of attention.
The baseball fields are in terrible shape. In addition, the batting cages are embarrassing and literally falling apart. I've heard the softball fields are bad as well.
The classrooms (desk/chairs) look like they are straight out of the 1950s. I believe south campus only is now receiving air conditioning. Also the outdoor athletic fields for baseball/softball/soccer are worse than most recreational fields. For this school district they are grossly underwhelming for this school district. LT should strive to be the standard that other schools strive for. I grew up in Indiana and I laughed when I saw the state of the athletic facilities. Also how does your main gym (north campus) not have air conditioning? I believe that is being worked on but again that should have happened 20 years ago. I haven't had a chance to look at most of the labs and classrooms. Most of what I have seen are a few classrooms and the athletic facilities. It doesn't appear that any spending has happened to maintain these areas or even keep them up to standards. Looks like they are stagnating and slowly degrading.
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There has to be some turf fields. Seasons are too short to worry about field conditions.

Turf baseball fields and air conditioning in all classrooms.
Turf Field for the north campus - it would help with the over booking of Bennett Field in the spring when you have all those sports attempting to use one field. Also NC PE classes would have access to it during the school day.
Turf field with lights at north
Turf fields at South Campus to improve/better P.E. instruction and athletic competitions. Air conditioning in both P.E. wings at both campuses
Update soccer fileds: 1. Turf field at NORTH CAMPUS FOR SOCCER. Many schools have a 2nd turf field and many have it soccer specific. 2. Entrance 3. New Bleachers – stadium field to start 4. New Fence (at least on Cossitt)
We should have 2 turf fields - one additional at South and one at North. North soccer complex should have a building with bathrooms and lights. Create a space where fans and the community can take pride. Build a fence that has character around the fields and not a chain link fence. Redesign the whole space.

Q9. How would you rate the following conditions of the overall building and campus:

- **North Campus:**

	Greatly exceeds expectations		Exceeds expectations		Meets expectations		Less than expectations		Much less than expectations		Not applicable		Total
Accessibility (ADA Access)	2%	8	2%	7	14%	63	15%	66	21%	91	47%	206	441
Restrooms	1%	4	2%	8	26%	117	23%	103	22%	100	26%	115	447
Furniture	2%	8	3%	14	31%	136	22%	97	13%	58	29%	130	443
Parking	2%	7	3%	12	27%	121	24%	106	19%	86	26%	114	446
Access to daylight	3%	12	5%	20	37%	162	18%	78	8%	37	30%	130	439
Indoor Lighting	1%	6	5%	21	40%	175	19%	81	5%	24	30%	130	437
Air Conditioning	1%	5	1%	6	12%	53	21%	92	40%	176	25%	112	444
Indoor Directional Signage	2%	8	6%	25	36%	157	19%	84	7%	29	31%	134	437
Building Safety & Security	2%	8	6%	28	37%	161	18%	81	8%	35	29%	128	441
Technology	2%	7	5%	21	25%	109	27%	119	12%	52	30%	130	438
Areas for group learning (outside)	1%	5	3%	14	16%	71	25%	107	14%	61	41%	176	434
Areas for individual learning (outside)	1%	3	3%	11	19%	83	24%	104	11%	46	43%	186	433
Areas for Special Education	1%	5	2%	8	11%	46	10%	44	5%	21	71%	305	429
Spaces for related Services (Speech, OT, etc)	1%	4	2%	9	10%	43	9%	37	7%	28	72%	307	428
Student Services Spaces (Counseling, etc)	2%	10	5%	23	27%	116	14%	62	4%	18	47%	199	428
Infrastructure (roofs, mechanical, paving)	2%	8	3%	13	28%	120	18%	76	9%	39	41%	175	431

- **South Campus:**

	Greatly exceeds expectations		Exceeds expectations		Meets expectations		Less than expectations		Much less than expectations		Not applicable		Total
Accessibility (ADA Access)	1%	6	5%	23	30%	132	18%	81	7%	30	38%	168	440
Restrooms	1%	5	1%	5	25%	114	31%	138	29%	132	13%	57	451
Furniture	1%	3	4%	17	40%	181	26%	117	14%	64	15%	65	447
Parking	2%	8	8%	34	45%	198	16%	72	9%	40	21%	91	443
Access to daylight	2%	10	12%	53	47%	204	17%	74	7%	32	14%	63	436
Indoor Lighting	1%	6	7%	31	51%	224	21%	92	6%	26	13%	59	438
Air Conditioning	2%	10	2%	10	15%	66	30%	132	40%	177	11%	51	446
Indoor Directional Signage	1%	4	7%	32	45%	197	22%	98	7%	32	17%	74	437
Building Safety & Security	2%	7	9%	39	46%	202	19%	85	11%	47	14%	62	442
Technology	1%	5	7%	33	35%	155	29%	129	12%	52	15%	67	441
Areas for group learning	1%	5	5%	20	24%	103	27%	118	19%	82	25%	108	436
Areas for individual learning	1%	5	4%	16	29%	127	28%	121	13%	57	25%	110	436
Areas for Special Education	2%	7	3%	11	14%	62	11%	46	7%	29	64%	275	430
Spaces for related Services (Speech, OT, etc)	1%	4	2%	7	16%	69	10%	41	7%	30	65%	277	428
Student Services Spaces (Counseling, etc)	2%	9	7%	30	37%	157	14%	61	5%	23	34%	147	427
Infrastructure (roofs, mechanical, paving)	1%	5	5%	21	41%	176	16%	69	8%	34	29%	123	428

Q10. How would you rate the following conditions of the overall building and campus:

Better indoor sports facilities
1 - New Fitness Facility 2 - Improved learning spaces to reflect an up to date school
21st century aesthetics. Modern facilities for athletics, physical/mental wellness. Certified Professionals to serve as instructors in those areas.
A
A better lighting system at both campuses that are both more efficient and economical.
a better tunnel at NC
a change in the locker rooms. no more phone pockets
A complete overhaul is required.
A completely revamped school facility with air conditioning. Argo high school in Summit has a much better learning facility than ours. Educationally- I would love to see both sides presented educationally in regards to civics and even ELA.
A design that is functional to the changing needs of education. I would want to see a modern facility that meets the needs of current students but was built to meet the unknown needs of the future.
A more college like atmosphere.
A more modern look with more school spirit on display (school colors and logo)
A more updated, modern space for both our athletic programs (weight room, facilities, etc) and physical education department
A new baseball field and a new weight room for all athletes and students. One that is on par with other top schools in the area.
A school that has air conditioning, looks modern in the hallways and classrooms. Improved furniture and technology. Internet that works at south. More spaces for students at north.
A school that looks like it belongs in the 21st century and not the 1950s
A south campus addition with updated wellness facilities that can be used by students and the community.
A state of the art school. Combined onto one campus. Sell off the Willow Springs property probably should have done that a the 5 years.
A state-of-the-art athletic/wellness facility at both campuses
A state-of-the-art athletic/wellness facility at both campuses.
A student center-couches, tables, tvs-where students can go and work on homework, talk quietly with friends, grab a coffee, pop
a tunnel above the street
A whole new building and similar educationally to it is now.
A/C. Drinkable water. Updated decor. Turf fields where appropriate. Just a cool, state of the art HS with lots of tax dollars available.
AC and a turf field in north campus and better bleachers
AC and more secure entrances

AC everywhere
AC everywhere, classroom that meets students needs
AC in all classrooms, revert back to being able to exempt 1 final if good attendance
AC, a better south campus cafeteria
Accessible door switches throughout the corral (for entry into/out of the building, entry into/out of the corral main area, entry into/out of the handicap accessible bathroom in the back of the corral, etc.) to preserve the dignity of students with physical needs. I would also love to see a designated area in the corral to safely store Transition students equipment such as walkers, wheelchairs, standers, etc.
ADA compliance with functional elevators at both campuses to respect the dignity of our students with disabilities
Admin offices should be moved to 3rd floor. All of first and second floors of NC should be for students. It would be easier for them to pass between classes. First floor is for the "adults" and Admin. Students have to repeatedly go from tunnel or cafe to 2nd and 3rd floor, which is inefficient.
Aesthetically the campuses could look more welcoming and one with natures cape; right now they still feel too traditional and institutional. Educationally, I would like to see cutting edge art and science spaces for creating and learning.
Again, more shortcuts around the school and better signage.
AIR at North Campus, SCREENS on NC classroom windows, updated classrooms, flexible meeting areas for students to work, new SC cafeteria is a priority.
Air condition and upkeep
Air Conditioning
Air conditioning
Air conditioning and white boards
Air conditioning for all areas, and athletic facilities to be proud of not embarrassed by for the size and stature of this school district.
Air conditioning for all areas, and athletic facilities to be proud of not embarrassed by for the size and stature of this school district.
air conditioning for all rooms
Air conditioning fully throughout the school
Air conditioning in all classrooms, Improved cafeteria food nutritionaly and time wise, as you spend most of your lunch standing in line
Air conditioning in ALL classrooms. Updated bathrooms and more outdoor areas at North! Updated soccer fields at North including a turf field, resodded fields along with an entrance.
Air conditioning in north campus
Air conditioning throughout all buildings and spaces. More discussion on non-college related careers.
Air conditioning throughout both campuses.
Air conditioning, cleanliness, and overall updated aesthetics
air conditioning, more student involvement with changes to school.
Air conditioning, more women's bathrooms
Air conditioning. Tunnel upgrades. Integration of modern elements to north campus. More technology integration. WiFi upgrades
allowed to walk across the street/air conditioning

Although I would expect NO changes, I would like to see a complete modernization of each building. Fully AC, tech capable, ambient lighting, solar panels, trees and landscaping improvements, ceiling tiles replaced, tech integration and capability in classrooms
An updated building and fields that our students deserve.
Architecturally I would like to see it more modernized
Architecturally, I wish South Campus could more cohesive in its flow.
Architecturally, I would like to see better access for people with disabilities. Educationally, I would like to see adaptations towards more active learning in all classes.
Architecturally, it would be nice to see the old buildings and infrastructure replaced with more modern architecture, access to technology and nicer rooms across the board. Students don't walk into LT feeling proud of their school. Educationally, the use of spaces needs to improve so that students feel comfortable and willing to spend time inside school to study and feel happy.
Areas for students and teachers to utilize outdoor teaching spaces; sustainable practices at both students.
Ari condition would be nice, more classrooms, toilets working better.
Bathroom upgrades, kitchen/Cafe streamline
Bathrooms be better and another way kids can get through cross hall that's not cross hall and also to make the walls where you cant hear through them
Beautiful architecture and better education system
Beautiful exterior façade with a modern interior, open spaces, student
Best technology possible, improvements to landscaping in front of SC. Much more modern and updated athletic facilities.
better
better AC more daylight in some places
better ac/heating
better accessibility, more outdoor spaces
Better air conditioning and washrooms, also buses
Better air conditioning, more stable wi-fi, etc.
Better areas for special education needs
Better bathrooms, a bigger music space, and another elevator, maybe by the H and J Crossing.
Better bigger signage. Better parking space for north campus
Better classroom furniture to allow for flexible learning spaces, more productive office spaces for staff collaboration, and obviously air conditioning
Better design for students to learn and GREAT staff who want to teach. Updated libraries
Better furniture in classrooms, AC, better internet, better cafeterias in south
better internet/wi-fi/technology; better drop off at NC; airconditioning
Better maintenance.
better navigatation.

Better parking situation at both campuses
Better pools
Better regulation of temperature in each classrooms and better bathrooms with paper towels.
Better seats and better spanish departments
Better softball fields and use of outdoor space
Better space for tutoring and student gathering. Using the courtyards as enclosed common spaces.
Better student service spaces and a cleaner school
Better technology
Better technology
Better temperature control throughout school.
bigger hallways
bright and welcoming look and feel and modern open spaces with flexible furniture
Brighter colors, more natural light, more modern furniture and decoration on the walls.
Brighter, more accessible, modern
Bring back the core basics - reading, writing, math. Kids are lacking this. Also, make our building and outdoor fields a place students, faculty and the community are proud of.
BRING BACK THE OLD REBER !!!!
Bring inside of the building into the 21st century!!! North Campus looks like an institution and so dreary as you leave the tunnel and enter into the main building. Educationally, better WiFi throughout the entire building; especially at NC. What about more green spaces?
Carpets are old, classrooms smell of mold (D 122), closets are falling apart. Nothing is actually fixed, just temporary fixes are given. Windows is some rooms do not open or do not stay open.
central air, white boards, screens in rooms, a library that HAS STUDENTS in it throughout the day
Classrooms organized better.
Classrooms that ALL have daylight and baseline tech resources. Common furniture...with flexible seating. Appropriate ventilation if not air conditioned. A new school entrance that is welcoming with space to hang out and is central to student services.
Collaborative learning spaces, centralized hubs for divisions and students to meet with service providers
Common areas for students, updated classrooms
Common spaces, upgrades within the area of safety, more innovative classroom set ups, more accessibility, etc.
Completely updated classrooms and building. HVAC systems that work for comfortable learning environments. Student and Faculty safety addressed for current serious security situations schools face on a daily basis.
Continued maintenance of facilities
Digital clocks in hallways with tardy countdowns, much better-looking hallway ceiling lighting.
Do not know

Don’t know
drop off at North - AC in both buildings
easier ways to get around
Easy to navigate space with user friendly access to all buildings and classrooms. Gangs are gone from the bathrooms
Education excellence same or better- same breadth and depth of offerings- keeping current with career trends- ie cybersecurity …. Varying electives
Educationally - something better than Chromebook; architecturally/spacial - more open areas, larger staircases
educationally- bring our rating to 10/10 or 9/10 NOT 7/10
Educationally I'd like to see LT to continue to be one of the top rated high schools in the state
Educationally rooms ready to teach, Air conditioning, working machinery, lights, building walls fixed, electrical updated with spare parts on the shelf to use as needed. Better training for our maintenance department plus, I hear about how bad north campus guys are and how bad south campus guys are. Aren't we all on the same team no matter the campus? Same goes for the night shift Maintenance guys.
educationally we need to look at the whole student and actually use the 'goal' of the district grading policy. Look at the whole student and test them a way that shows what they know. Also, lets make the school welcoming and move some offices.
Educationally, classrooms need to be more conducive for collaboration. The desks are uncomfortable and hard to move.
Educationally, I would love to hear there are evening tutoring sessions available for students to schedule appointments or even drop in on.
Educationally...I would hope that as technology advances, the school keeps pace.
Expansion of NC using traditional architecture, change the layouts of parking on both campuses
Flexible classroom seating, updated furniture throughout, courtyards covered and turned into learning spaces/office spaces/conference rooms
Flexible learning spaces
Flexible space for teachers and students. Also, a shift to Dept Offices at each campus. Each teacher has their own desk and space for personal items. They have access to several private areas (phone rooms?) for calls and then access to copiers in that space. We create the sense that classrooms are shared resources for teachers in a department and end the sense of "that is my room".
Focus on learning instead of instructors pushing liberal views.
Focus on students first. Athletics second.
Focus on tech enablement
functioning bathrooms
General upkeep, clean, latest technology
Good technology, new seats and tables, nice lunch area
green space learning. outdoor classrooms/labs.
Hallways organized
Honestly we need total gutting and rebuilding, and additions. Look at the middle schools to get an idea of numbers - highlands is expanding and they have gone from 4 to 6 kinder teachers. If that trend holds for other schools in the feeder districts there will not be room for students. Classrooms are cramped as it is - most need to be larger.

i dont know
I don't see changes, but counselors can be more involved
I hope for there to actually be some heating and A/C. And I hope that there will actually be life skills taught to kids rather than just the school trying to push kids through high school
I think it could use AC in both campuses
I won't visit, but please AC
I would be halfway down with college
I would definitely want the locker rooms to be updated
I would hope to see kids in 5 years stop doing drugs in the school bathrooms and appreciate their education
I would like to see
I would like to see a better and more interconnected south campus. I would like to see a south campus where one can meet with someone in an open space outside of a classroom instead of having to stand in the middle of the hallway. I would like to see a more functional layout, where there isn't a critical choke point that has every single student in it at the same time.
I would like to see a better and more interconnected south campus. I would like to see a south campus where one can meet with someone in an open space outside of a classroom instead of having to stand in the middle of the hallway. I would like to see a more functional layout, where there isn't a critical choke point that has every single student in it at the same time.
I would like to see a change from the tunnel in a safer way. I hope that we can learn from our neighbors' homes as well as the train tracks. JT is queen and I hope that she continues to be the principal till the day my great grandkids die.
I would like to see a clean and up to date facility
I would like to see a huge update in the modernization of simple features like paint and finishes. As well as modernization of classrooms including furniture and usable technology for teacher and student interactions.
I would like to see a mail drop off section incase there isn't anyone on campus.
I would like to see a school space that any student would be able to enter without restraints. I would like to see classroom spaces that are vibrant and our able to enhance the learning expereince.
I would like to see AC and just a cleaned and repainted school.
I would like to see AC in both campuses and better south campus bathrooms and lastly I want the classrooms to be a feel comfortable
I would like to see an accessible environment that is adaptable to future learning
-I would like to see an outdoor classroom area in conjunction with the North Campus Pollinator Garden. (I am drawing up a proposal this year.) We've had a lot of interest! And I would like to see important historical locations of LT like the Parthenon Frieze Gallery, former junior college library rooms, and room 333 restored.
I would like to see classrooms more fun and comfortable and kids are happy to be in school
I would like to see classrooms updated to have flexible seating and workspaces. I would like to see renovated bathrooms and a reorganization of locker rooms to include gender neutral changing spaces. I would also like to see large, modern fitness facilities (with air conditioning and windows) designed for the innovative course offerings. It would like to see new doors for every location - with bullet proof materials and a swipe card instead of keys.
I would like to see cleaner, larger, and better regulated restrooms. Its insane that Its hard to get into the restroom during passing peroid.
I would like to see continued advancement with science labs, new and improved facilities for music and dance, and continued emphasis on a well-rounded, equitable education for all students.

I would like to see facilities that match the reputation of the school. It is a modern, professional environment and should look like one. The facilities should be based on students need to be comfortable in their learning environment and allow teachers use progressive methodologies.
I would like to see general improvement in the facilities to bring the facility more into the 21st century along with more flexible education options tailored to different learning styles and improved communal spaces to encourage group learning.
I would like to see kids learning in an environment where they do not need to worry about passing out due to heat during the summer months
I would like to see major improvement to this place honestly both campuses are in need of major rehabilitation. like last year we shouldn't have to have a half day because students who are under your supervision are passing out. There are some amazing opportunities at LT but that doesn't outweigh how much bad things Lt has been involved with.
I would like to see more decoration of the school outside of the D wing.
I would like to see more seating and places for students to wait for the bus.
I would like to see no changes, however, I would like for south campus to have air conditioning in each wing.
I would like to see North Campus maintain the integrity of this beautiful old building. It would be disappointing to make this building into something "new". With improvements please keep in mind the history of this building and the fact that this is a school in a neighborhood. It is part of the neighborhood. Please maintain its integrity.
I would like to see some more saftey equiptment in classrooms incase of an intruder. Also, the aviation program is awesome but totally underfunded. They could so many cool this in that class!
I would like to see students able to walk outside and longer passing periods to honor the students who have to walk from corner of the vaughn building to the third floor. Later start times to let students sleep and a block schedule.
I would like to see that teachers have learned to be more understanding and trustworthy of their students. Architecturally nothing much.
I would like to see the facilities and air quality improved in the faculty restrooms. I would also like to see repairs on all the damaged walls in the lower level, especially near the tunnel. I would like to see every classroom with whiteboards.
I would like to see the grass fields in better shape.
I would like to see the inside of the classrooms improved. They are old and boring. Air conditioning parts are still laying there from the summer. Broken furniture.
I would like to see the lowest paid staff paid appropriately.
I would like to see the North campus building the same with structural improvements and the inside of the building set up to encourage group learning and the classrooms up to the current time period.
I would like to see the North Campus walls be fixed so they are not constantly peeing paint throughout the year (especially by staircases). I would also like to see a solidified structure of learning for students because the inconsistencies are interfering with students ability to learn at the current moment.
I would like to see the western stairs less crowded and for students to not always have to use the tunnel
I would like to see updated facilities that are safe for students and staff to use/work.
I would love to see a light, bright, inspirational space. I'd like to see new paint, floor tiles that match...I'd like to see technology that is fast and reliable. I'd like to see SMARTboards- or at least whiteboards to replace the traditional chalkboards.
I would love to see students have access to something better than Chromebooks. I am constantly faced with their limitations when trying to run my class.
I would love to see that all spaces are air conditioned, including offices and gyms. I would love for us to be innovative when thinking of how to use space seeking input from coaches and teachers. I would love for us to have computers/laptops that consistently work, and to have adequate backups when they don't. I would love for our students to say that LT gives them real world experiences through all of our spaces.
I would not care about the building in 5 years

I'd like to see everyone NOT taking the tunnel to cross the street
I'd like to see more disability accessibility.
I'd like to see more modern building where all classrooms have modular furniture access to natural light, more
I'd like to see more ramps and gender neutral bathrooms. I'd also like to see more accessible bathrooms.
I'd like to see NC have a tighter grip on security. I wouldn't want to see the architecture of the grand staircase to be lessened, but it's wide open once one is buzzed into the building.
Ideally adequate AC in all spaces, less reliance on artificial lighting and especially removal of blue toned lights, softer surfaces that might absorb some of the ambient sound
idk
idk
idk
idk
idk
Imagine you are visiting the school 5 years from now. What would you like to see architecturally and educationally?
Improved athletic facilities, improved entrance to fieldhouse, ADA access
Improved baseball and softball facilities. Continue to improve quality of chromebooks.
Improved bathrooms
Improved bathrooms (touch-free), clean facilities, more security measures.
Improved parking area. Language labs.
Improved technology and a replacement elevator for North Campus.
Improved technology infrastructure - LT was late to the game here and needs to catch up.
Improved use of space that enables collaboration, incorporates state of the art technology, and enhances learning objectives. A place that is welcoming to students, staff, and visitors and reflects the values of our community and institution.
improvements all around
in 5 years, courtyards that are supervised and enjoyed by students.
Increase of safe athletic facilities and a girls athletic locker room at north campus
Innovative learning spaces.
Inside the buildings need to be updated. Look at Hinsdale Central, Downers Grove North, etc. It is embarrassing that the school looks like it does compared to other schools in close proximity. Air conditioning definitely needs to be installed. Our taxes are so high here and there is nothing to show for it.
It seems the lights are different colors in different halls at south, I don't care that much. At the north fieldhouse, the floor is definitely not even.
It would be nice if they place looked nicer, cleaner, and more modern. It would be nice if the building looked safe.
Knock the school down and start over. This campus is an embarrassment

less drop down ceilings and real effort put into the design
Live our historic buildings by need technology upgrades and cooling
Louder more interactive classrooms. High quality devises for every kid. thriving special programs.
Love the historic NC, but South is very unappealing. I understand at one time it appeared modern, but it needs a facelift.
LTHS needs to raise the bar on academic standards so we can be listed as one of the top high schools in the state. Hinsdale Central is always highly ranked, why aren't we? Buildings & sports facilities need to be updated
Maps
Maybe another elevator on the other side of the building from where the one is now to allow easier access. Educationally, move away from the scoring methods we had during covid and the year after.
Modern campuses with modern facilities to encourage pride by students and the surrounding community.
Modern classrooms, updated gyms and weight room
Modern facilities with updated and upgraded media and arts spaces
Modern furniture, space for students to move around in classrooms. Space in halls or common areas for student collaboration. Updated technology in classrooms, smart boards. Update furniture in classrooms. The building feels dreary... paint and modernizing the general look of spaces inside the building.
Modern weight rooms at both campuses
Modern whiteboards, technology that works, tables (not desks), smart boards.
Modernization with more high end equipment
Modernize infrastructure - plumbing, electrical, IP phone system, ceiling
More a/c and technology
more ac in the rooms so its less hot in the summer and then in the winter its not freezing especially the pools
More academic achievement. This school has too many kids and should achieve more.
more accessibility, no water damage, holes in the ceilings, better bathrooms
More bathrooms and air conditioning.
More bright learning. Every classroom whether at south or north, feel so dark.
More collaborative spaces and infrastructure that supports 21st century learning with technology
More collaborative spaces, fewer long halls, more comfortable classroom seating/chairs, modern stem rooms, new cafeterias, modern bathrooms
More collaborative spaces, fewer long halls, more comfortable classroom seating/chairs, modern stem rooms, new cafeterias, modern bathrooms
more collarative learning spaces outside classroom
More color, more spaces for students to congregate that are comfortable and welcoming.
more common areas at both campuses. utilize the courtyards at south. 2 or more turf fields added at south campus. has multiple uses beyond sports.
More door security and better baseball/softball facilities
More flesxble seating in patios at South, hallways, common areas for students to hang out, study, socialize, etc.

more flex space, updated tech
More flexibility. Desks where the seats are not attached so that flexible learning arrangements might be made. Technology better integrated to allow for more external collaboration with community members, guest speakers, etc. Places designed for teens to be kids and not just students.
More flexible classroom seating
More flexible seating options in classrooms.
More focus on individual learning and critical thinking skills
more green space, more natural sunlight, updated furniture and more flexible learning space. Better design for classroom presentation and content delivery (i.e. teacher desks is not behind where student sits/ desks can be placed away from closets, chalkboards etc.)
More large, open, collaborative and bright spaces for staff and students. AC and bathrooms with functioning sinks and doors that close
More modern
more modern and appealing to the eye, better/more stable grading system
More modern features, brighter welcoming spaces
More nature and outdoor accessibility
more non-gendered bathrooms and gender inclusive teaching, a better use of courtyards and roofs (Kentucky Blue Grass is not native to the Americas), more unconventional seating areas, and a free period rather than a study hall to wander the courtyards and sit outside.
More of the same. Improve Field House.
More open look and being able to have air conditioning/heat figured out when it comes to that time of the year
More open spaces for student collaboration. Updated furniture
more open spaces. better athletic facilities.
more or newer window, daylight, more open classrooms and more outdoor spaces
More parking, there is not enough parking at all!!
More seating in stadium. Fully air conditioned at both North and South. Updated bathrooms at south. Better lighting in both buildings.
More security! More open space and a new cafeteria away from ugly long tables. Kids able to go to a quad-like area outside for lunch.
More space at SC and NC for classes - classrooms are overcrowded and other districts are expanding their space because of student population; collaborative sapces
More spaces for students to collaborate and "hang out". A place they can sit and do homework, meet with teachers, and relax during the day.
More STEM classes and hands on projects/capstones; more career and college counseling
More tech intergration into classes
More technologically advanced school with modern insides. Making the building less segmented and more cohesive, would like to see "smart" classrooms that use energy efficient means/solar panels in the parking lot to generate electricity, more security especially during passing periods and in the bathrooms, smart electronic message boards
More technology and more furniture. More area around the school.
More up to date, inviting, improved technology

More ways to traverse between the two buildings, and more rigorous class options. Especially honors courses in underclassmen science.
More White boards, Every room/hallway is Air Conditioned and Cleaner Locker rooms/Bathrooms.
More windows, light, athletic fields, and landscaping that cleans up the overall look of the school. Take a walk into the SC weight room, it is embarrassing.
more young teachers
Move to more like a college setting, with infrastructure to support learning and preparation for careers
Much more up to date and creative spaces.
My kids will be done by then but a clean appearance
N/A
n/a
n/a
N/A
NA
Na
Natural light, collaborative learning spaces, updated furniture, additional windows,
NC - please fix what needs to be fixed...spruce it up with fresh paint and functioning doors and windows. Educationally - students who are comfortable in their space while able to respect the history and architecture of the building. Teachers have their OWN spaces to teach in - less sharing of classrooms. Department offices that are outfitted to be helpful to their teachers
New classroom furniture. Paint and artwork on walls. No flourescent lighting
new desks
New grading system and better air conditioning/heating
New locker rooms; outside areas cleaned up.
New restrooms at South Campus, remodeled culinary classrooms at South, ramps from the sidewalks/curbs going between the pool and Garden Market.
New Strength and conditioning SC facility. GRAND ENTERENCE to north campus athletics building. It would be nice to paint the building and create school spirit with updated wall murals. South Campus suggestions: paint a wall mural in the common area by the SC PE office (jock square), the common area by the bookstore, walking into the fieldhouse. The men's lock rooms are NASTY! Showering in those locations are DISGUSTING!! THERE IS NO WOMEN'S LOCKER ROOM. The PE office use to be the women's locker room and has morphed into a common area, so basically there IS NO women's locker room. The north campus fieldhouse murals are old!!! We need to make major improvements in the athletic building. North Campus suggestions: Locker rooms are small and don't accommodate all the sport teams in the winter, again the men's and women's coaches locker rooms are NASTY, grand entrance to the athletic wing, improve murals. The nicest school spirit mural I've seen at LT is located in the basement part of the library. THERE IS NO WOMEN'S LOCKER ROOM. The PE office use to be the women's locker room and has morphed into a common area, so basically there IS NO LOCKER ROOM.
Newly renovated public areas and improved technology for students
nicer bathrooms and more student parking
nicer benches in the hall ways

No changes
No cracks in walls/floors or outdated HVAC leftovers. Doors that seal when closed unlike ones at South entrances that air (and mice?) are able to get through.
No CRT and focus on curriculum
No more leaky ceilings
no tunnel, more interesting rooms, better desks,
North Campus history would be preserved. More dynamic spaces, designed for more connection and collaboration among teachers in the same department
North Campus is a beautiful treasure of a building. It looks like a small college. Always proud to drive by and fondly remember North Campus and say it is my alma mater. South campus is like so many high school buildings-- nice but just OK but it is not worth spending the money to make it like North Campus. It just two years and it is on to North Campus. South campus pool should have been built to accommodate 50 meters and 50 yard competitions. When is swimming in Illinois joining to embrace metric measurements like a real Olympic pool.
North Campus should preserve and show off it's historical features. Walls are crumbling in the basement. SC needs better looking floors and ceilings and better functioning windows. Educationally, there should be more emphasis on career tech starting when the students are at SC..
North Campus, Maintain Historicaly, solar panels on roof
not sure
Nothing different
One campus that is in the 21st century.
Open feel with more light and easy of navigation at North and a more friendly, modern, but flexible feel at South
Open space and technologically modern.
Open spaces that allow students to engage in learning - look at District 99 in Dow era Grove as a model for interior and exterior spaces.
Open-Ended Response
People learning outside, especially on nice days.
Reading
Redo of SC G wing
Renovated bathrooms for students and staff. Athletic/PE facilities that are on par with other schools in our conference.
Return to focus on academics vs SEL. Open North Campus for student access to its beautiful and historic grounds.
Revamp of air conditioning, restroom and science labs.
Schools are built well. Educationally we need less focus on social emotional learning.
Signage. Freshman don't usually know where to go or how to get there. If you put signs or maps around it might help.
Smaller teacher to student ratios…environment conducive to needs of youth prioritized over convenience for adults
Solar panels
Some Smartboards, building-wide air conditioning, North campus hall windows with screens to keep out bugs and animals
some way to control the temperature within the school and a change in some teachers

Something modern, up to date and clean/working order.
Something more modern, buildings that logically flow.
sound structure and technology that helps teachers and students preform proficiently
South Campus - brighter, more efficient cafeteria. More daylight, less cinderblock
South Campus to be just as good as North Campus in both aspects.
Space for all sports and activities without having to fight for space.
Spaces for collaborative learning
Spaces for student seating outside of the classroom, flexible student seating in the classrooms, modern technology that does not rely on hundreds of wires int he classroom
Spaces for students to do their work independently, common spaces
State of the art athletic facilities. State of the art special education spaces. Reduction of noise through acoustic enhancements. (Carpet, drapes, acoustic tiles,etc.).
State of the art everything!! This community has the $$. I attended LT in the late 80's and it's unbelievable that some things are exactly the same.
State of the Art learning and security
Students being able to learn comfortably in a climate controlled classroom with current technology
Students being able to pick their own sports/activities in PE class that best fits their needs and personal goals
super fast internet and wireless connectivity
sure.
take it from old and frayed to new and improved
Technology infrastructure completely revamped. Air conditioning and heat that exists and can be controlled in all parts of the buildings. Modern furniture that is conducive to learning. 21st century elevators.
That someone would actually check me into the building, and id see classrooms without 10 extension cords and surge protectors just to have a desktop computer and a projector on.
The building is maintained well, classrooms are updated and the indoor athletic facilities are updated to be able to host state tournament requirements
The library to be revamped, to have more seating and more book options. I hope to see better AC as well. Educationally, maybe a better growth in gpa average
the lighting to be darker and more carpet lol
The Parthenon Frieze Gallery Fully restored along with a more thoughtful approach to spending school funds on projects and clubs that advocate for education, careers, and student interest as opposed to funding exclusively a decaying football team.
The same curriculum for all the teachers in one level of class
The school should be a point of pride for the community, so the grounds are a big part of that at SC.
The student drop-off and parking situation at both campuses is disastrous. Need more parking and a safe student drop-off/pick-up area at north campus. It is only a matter of time before someone is hit by a car. I would also like to see better signage. No one knows where to enter, where to go for games, etc. There is zero logic in the classroom locations. At north campus there is one anatomy class in the basement and the rest of the sciences are located elsewhere. Also, at north campus the bookstore is in the basement and the nurse. Things that all students need easy access to should be centralized. I also feel the safety and

security at the school is quite lacking. Why aren't all the LT students wearing lanyards with their student IDs on them? Why aren't there visible security guards stationed outside the doors at the beginning and end of the school days? Why isn't there a security person located around the H parking area at north campus?
the temp
The uniform and design of south campus. Hallway colors, structures and design updated. Possibly updating exterior of south campus facade.
The Vaughn building needs a complete revamping. We need more field space for our athletes. We need more open space for students to participate in group learning outside the classroom, including before and after school. These spaces could be better monitored than having students be able to wander the schools too freely, which poses a serious threat.
There to functional heat ans AC
These schools need major overhauls. We do not have the first class facilities these towns deserve.
Total overhaul
Training for trades: electrician, plumbing, carpentry...
Turf field/multi-use turf space... Bleachers on both Bennett Stadium and the NC Fieldhouse both are borderline dangerous for young children and older adults. Fitness Center/Weight room that could have community accessibility after school use...
Turf fields
Turf fields and a fitness facility and locker rooms
turf practice fields, paved access to baseball and softball fields, handicapped seating in stadium, co-taught classrooms
Unsure
Unsure
Update of SC exterior. -
Updated academic flow/ spaces for learning and vastly improved athletic turf fields.
Updated academic flow/ spaces for learning and vastly improved athletic turf fields.
Updated classrooms
Updated classrooms for teachers and students
Updated classrooms for teachers and students
Updated classrooms in terms of physical appearance and access to light and AC and pest control and accessibility
updated lighting, more space for special education services, biology courtyard a better space for learning
Updated look
Updated pool scoreboard at SC. More security measures. Updated NC outdoor soccer fields.
Updated Special Ed classrooms, updated Corral, and a new field house
Updated sports facilities, aesthetically pleasing buildings and technology to keep pace with real world.
Updated technology, pristine grounds/baseball fields
Updates to locker rooms and bathrooms.

Upgraded classrooms especially NORTH. A/C in North. Updated Cafeterias in South.
Upgraded classrooms that facilitate more modern learning environments
Walk around some of the school in the WSC that have been updated - HC, HS, Leyden, York, DGN, DGS. and then you will get an idea.
We need AC !
Well manicured grounds. Stable wifi and planning for technology. Focus on core curriculum with less intense pressure on social issues and making community feel like they are being punished. Would like to see the massive trend of community going to private schools. This will evolve into less community support and concern current students do not view themselves returning to area to raise families.
whiteboards, smartboards, painted walls, less institutional, updated bathrooms
Wider Hallways
With respect to architecture, please ensure the physical building is maintained and not allowed to degrade over time. With respect to education, the top priority is building and supporting students to excel in school subjects and foster critical thinking skills. If this does not happen, then other countries will surpass the USA. Innovations and advancements will come from other countries. In short, the USA will no longer be competitive on the global landscape. This is my feedback to you as an alumni of LTHS.
Women locker rooms
Would like to see classrooms equipped with state of the art technology and athletic fields and stands to be modernized to ensure safety and competitive play.
You are going to need to improve all athletic field, modernize home and visitor side bleachers, you really need to figure out how to have turf practice fields. Facilities need to be fenced and not open to the public all day and night. It is insecure for practices and pe classes as their a visitors all the time. Also, alot of garbage and damage due to unsupervised vistors.

Q11. If there was no limit or restrictions on space or finances, what would you like to see in a Lyons Township High School project?

?
1 - New Fitness Facility 2 - Turf baseball & Softball Fields 3 - Indoor turf facility 4 - New football stadium 5 - Multiple turf fields at SC
1 building at the property LT owns on Willow Springs Road. When the land in Western Springs and LaGrange is sold, that would pay for a new building. One High School, one campus.
1. An inclusive fitness center for all students AND staff along with physical education facilities we can be proud of. Fresh Paint, new padding, acoustically designed and new lighting! 2. Both schools getting new entrances that are inviting, welcoming and allow access to student services (or these items should all be found by the lunch rooms). 3. The entire facility thoroughly cleaned AND painted!
1. Beautiful atrium that is a shared common space for students and teachers. 2. Department offices for all teachers that are modern, clean, and well-designed. 3. Weightrooms, yoga rooms, spin classrooms, fitness centers that are modern and not embarrassing.
A
A better and more organized drop off and pick up system. Possibly a parking garage for the South campis to accomodate games and vehicle congestion. A bridge for bikes to safely cross to and from the campus.
A better cafeteria and a better kitchen in the cafeteria
A better cafeteria and food, really nice seating to eat lunch outside, and better softball fields.
a better elevator and a heated pool
A big combined campus
A clean, modern building with accessibility, signage, and spaces for students to work and collaborate
A community cafe - where students can work it, manage it like a business, hang out at it.
A complete overhaul of athletic facilities
A complete revamp of all athletic facilities. THREE THOUSAND of our students at one time are using these facilities.
A connection from south and north. So that commuting is easier, as well as activity bus being less stressful
A guarantee that the facilities are built large enough so that they can be available for rental as a means of producing a revenue flow for the high school.
A large, central learning resource center where kids are always welcome and where teachers can bring classes. It should have at least 1 recording studio for kids to made podcasts or narrate videos/slide presentations. There should be a permanent SEL room where there is always at least 1 comfort animal. The kids should have more project-based, real-world learning and the facilities should be made to accommodate that style of learning.
A more updated, modern space for both our athletic programs (weight room, facilities, etc) and physical education department
A new building fully climate controlled and with modular furniture that is accessible to all
A new campus
A new high school as one campus
A new high school. Realistically a knock down and revamp of the rooms in the CTE wing at North to create better lab spaces that meet our needs today and in the future. Improvments to all classrooms, bathrooms and hallways that bring the school up to modern standards.
A new library and media center

A new modern library with more space, some rooms/areas for group work. Better use of technologies, more computer rooms. More modern furniture and more attractive decorations in the corridors.
A new North Campus swimming pool that is a 50 meter competition pool in which State of Illinois swimming competitions could be held.
A new pool
A new structure for transition
A room specifically for student services, the area outside the cafeteria to have seats and measures to protect against bugs.
A second story addition in the applied tech wings at both campuses with air conditioning. These areas have not been updated in almost 50 years.
A skating rink, working air conditioning, and heated pools.
A state-of-the-art athletic/wellness facility at both campuses, turfed athletic fields, better parking at both campuses, Bannerville decorates our entire school with murals and signage
A total redo of everything, one giant school.
A very nice courtyard would be cool
A/C
A/C and Heating.
A/C. Water. More college prep area and focus.
AC
AC
AC
AC and make north campus fields turf so they will not have ongoing issues
AC and more cheerful environment
ac at north campus
ac for both north and south campus buildings
AC in North Campus. Better Tennis Courts, Updating NORTH Pool.
AC open concept
AC PLEASE
ac throughout, better accessibility, more students allowed to attend especially those who live within Lyons Township
AC, a better south campus cafeteria
AC, more parking for students, improved classrooms and gym fields
Accessible entrance to North Campus into the main building that does not require student to go into basement first
Air at north
Air conditioning

air conditioning
Air Conditioning
Air conditioning
Air Conditioning
Air conditioning
Air Conditioning - at least provide window units to classrooms that won't have ductwork done for years. Overall aesthetic improvement to make the inside of the building attractive, improvements to bathrooms/locker rooms (staff and student), overall upkeep, athletic facilities (Vaughn Gym, baseball fields, etc)
Air conditioning and everything in question 10. More signage. What's there now is pathetic.
air conditioning and more outdoor spaces
Air conditioning and updated classrooms and athletic facilities
Air conditioning building-wide. ID scanners inside every classroom door for automatic attendance and tardy reporting. Dimmable classroom lighting.
AIR CONDITIONING EVERYWHERE; at least 1 turf field at North Campus; accessibility at the schools so that kids don't go in/out near the dumpster and can go through the front doors; different access to the Field House outside the tunnel (or a passage with windows?); better WIFI throughout both campuses; a booth for the security guards that work the ticketing at football games so they don't have to sit in the rain
Air conditioning for both buildings. Collaborative classrooms with updated furniture.
air conditioning for the whole school
air conditioning in ALL spaces
air conditioning in all the classrooms
Air conditioning in both buildings in all spaces
Air conditioning in NC classrooms and SCREENS on windows. Doors need ways that are set to secure door and wifi needs to reach all classrooms for safety.
air conditioning in rooms that do not have it, more bathrooms, easier ways to move around the school (more spread out so the hallways aren't as crowded
AIR CONDITIONING PLEASE FOR THE LOVE OF EVERYTHING GOOD IN THIS WORLD GET THIS BUILDING AIR CONDITIONED.
Air conditioning throughout both campuses, an athletic complex (Homewood-Flossmore), and more parking at the North campus.
Air conditioning throughout both campuses.
Air Conditioning! Elevators that work and in more than one area. Perhaps a walkway over Cossitt to lessen the traffic in the tunnel.
Air conditioning!!!
air conditioning, and a high functioning guest wifi.
Air Conditioning, better bathrooms, better wifi
Air conditioning, better bathrooms, bigger lockers in locker rooms.
Air conditioning, better gyms
air conditioning, better technology; better drop off at NC

Air conditioning, filtered water fountains, bathroom upgrades, with detectors that will aid in remove vaping from the bathrooms. Invest in new furniture that is more comfortable for student work
air conditioning, improvement of classrooms with tables and chairs for flexible grouping and up to date tech in the rooms.
Air conditioning, restrooms and science labs
All classrooms with air conditioning
all day access to the cafeteria, or the vending machines actually being filled
All one campus! So kids don't have to bus back and forth. Less division.
All room that teachers and students are in are air conditioned.
An all encompassing facilities plan that has a great vision for 5 years, 10 years, 20 years from now.
An all sports indoor facility for training and paractice
An wing on the second floor that connects upper J and B wing.
As stated above, state of the art everything! Facilities at LT are embarrassing.
Athletic Fields done.
Baseball fields significantly updated. Thank you to Dr. Tyrell for pushing sports and extracurricular activities for boys and girls. This allows all to feel included, supported and encouraged. Strong athletics mean building leaders, building a supportive student body and adds opportunities for band, cheer, dance, weirdos. More sports success allows for all students to apply their interests. Thank you for doing this as the community feels it. It was going away until Dr. Tyrell arrived. There is great buzz. Keep it up! You
bathroom improvement
besides more parking? Looking at the whole student doesn't cost money.
Better access between campuses
better air conditioning, less bugs, better technology
BETTER BATHROOMS
Better bathrooms because the current ones make me gag. I walk in to work and feel like I’ve been time warped back to the 1950s. The facilities are grossly outdated.
Better cafeteria in south and internet at north and better bathrooms everywhere
better chromebooks,AC and better locker rooms and gyms
Better electronics, more digital opportunities, larger library, multiple different food stations in cafe, healthy-er snacks in vending machines and more of them
better formation and ease of getting to rooms maybe additional floor
Better heating/cooling system
Better lounge spaces/ the tables by E wing
better seating
Better sports facilities

better sports fields all the way around, both north and south campus. soccer is bad, baseball is embarrassing
Better stocked vending machines, a nice space for studying with bean bags and comfortable seating.
better technology and learning labs, better space for groups to meet
better temp control
Better wifi. More outside learning.
Bigger lockers, both normal lockers and gym lockers.
Bigger parking space for North Campus.
BRING BACK THE OLD REBER !!!!
Bring multiple spaces up to 2022 and beyond standards
Build 1 new modern school campus for both campuses. Otherwise, do more than paint. Change fixtures and classroom furniture to something more modern and to allow for easy transition from individual work, to partner work, to group work. Update all the common areas with new modern fixtures and furniture.
Build a new school across from UPS on the 88 acres. A modern school with modern facilities and a tech wing with double the space and storage. We could put all the machines into on huge room. Block scheduling too. That I think most teachers would agree on. Especially for hands-on classes..
Build a new school to hold all 9-12 students. The two campus thing is my least favorite part of this school. It's expensive and isolating.
Build an administration building to include office and meeting space on existing property near LADSE building in order to free up space in main building for instruction.
Carpeting, more contemporary classrooms, restrooms, and offices, the floors and the walls, desks too, fridges, microwaves all in working condition.
Clean up field at willow and cossit
Close Cossitt between the buildings and create a bus/parent drop off area. Enclose a portion of the main courtyard at SC to include a student center where students/classes can gather during the day and wait in a covered area for busses after school.
Complete modernization of classrooms, the two campuses themselves and upgrade athletic facilities.
Complete modernization of classrooms, the two campuses themselves and upgrade athletic facilities.
Complete overhaul and modernization of athletic facilities and training equipment, staff.
Complete overhaul of both buildings to make them more updated with technological services (smart boards), updated HVAC, and comfortable areas where students can congregate.
Complete rebuild of the school, grounds and facilities. More turf fields with lights for sports, and an improved parking system and students exits to reduce traffic and separate vehicles from pedestrian traffic.
Complete rebuilding of north campus integrating the Vaughan and the main campus with a second floor walkway
Complete upgrade of facilities at South Campus
Completely trash South and build a new school.
Completely updated buildings. I would visit a School like Stevenson to get big picture, dream ideas
Curriculum. Actual teaching. I cannot believe you are asking me about building conditions when the school curriculum and teaching needs addressed. No CRT. I would pay more taxes for no CRT. Stop indoctrinating students with woke ideals.

Elevators that work
Entire building with new AC and Heat. More reliable technology, redo biology courtyard and main courtyard to support outside learning.
expansion of parking at north
Expansion to add more pathways around the school for quick access to classes
Field house improvement
field work, weight rooms, new field house
Fields at north campus are in dire need of improvement
Fix NC windows (Screens), better tech and connectivity, AC
Flexible workspaces where people can collaborate
Focus on hiring teachers to teach academics and focus on getting LT back to bring a college prep high school
For a solution to our school safety, inside of having everyone stuck in the tunnel below the school, I would suggest getting an way to scan ids by the front doors, for students as the teachers can. Same with some colleges.
For the whole building to be at a steady 70 degrees F
full air conditioning and more elevators, not just limited to keyed access, especially for students who have to go up or down 2-3 flights of stairs because classes at North Campus
Full building air conditioning, A dedicated sports facility with large spaces for athletics & quality weight rooms, More activity buses/shuttles, parking at North Campus
Fully air conditioned, new bathrooms, new cafeterias, updated desks, labs
Fully air conditioned. WiFi upgrades. White boards. Wider hallways. Larger bathrooms. Modernize all classrooms. Turf athletic fields. Upgraded bleachers at Bennett, unsafe in student section.
Functional elevators
FUNDING OF CLUBS
gardens with native species and vegetables and flowers for bees and butterflies, a larger library, personal and group study spaces around the school, use of the flat roofs for gardens or solar pannels
Generally improved physical plant, areas seem very dated if not worse
Get the right people together that will make the right decisions and do it right the first time. For example, a new scoreboard was put up on the football field but a play clock was not added? Why not? Because the field is turfed is not a reason - other schools have figure this out.
great expectation
great protects with a lot of details in it
Gym renovation, upgrading all facilities
Having better chair opinions and better food options for lunch
Hire police officers, tighten school rules (consequences), update the furniture, new carpeting, new have different colored tile in the offices and classrooms.
HVAC, new tech and science labs that are handon functional, improved computer classrooms across the board, seriously improved sporting facilities and workout that compares to all the large high schools we play

I do believe air conditioning should be a project that take priority.
I don't know
I don't know.
I honestly think LTHS facilities are nearly perfect as is for both North and South campus. The school has been around forever and I think it is wonderful. As a testament, look how many graduates continue to send their own children to LTHS.
I like to see us start over! Look at some high school around us and also in Indiana...they have some beautiful facilities that are well thought out.
I think if we can improve the air quality in every building as well as update all of our water fountains, our school would be a healthier environment for our kids. The sinks in the restrooms should all be sensor operated with plenty of soap dispensers and ventilation.
I would like a starbucks
I would like a way for all areas to be able to be accessed by wheelchairs, and wider hallways, as well as better bathroom facilities
I would like LT to add one more turf field to each campus and expand the parking at both campuses
I would like to see a school that is focused on maintaining structure that was not built for 21st century educational needs. I would like a school space that provides the best instructional spaces that would assist our teachers in providing the high-level educational experiences with expect for all of our children.
I would like to see a more "student union" type feel to the main entrances or other areas of the school where students could purchase snacks, drinks, charge their chrome books and phones, and in general, just have a place to meet.
I would like to see a rebuild of the school and updating it to the 21st century.
I would like to see a Wellness, PE, Athletic addition to south campus that includes a weight room, health classrooms, nutrition center, indoor turf, fitness center (cardio equipment), and SEL area. Build this addition next to the south campus field house and in the drivers ed parking lot. I would build a weight room be on the second floor over looking the tennis courts and Bennett field. It would beneficial to research and visit other high schools in the state and in the country to see what type of state of the art facilities they have built. Stevenson and New Trier high school comes to mind as two schools who just completed state of the art facilities. I believe LT should set the standard for what academic and athletic facilities should look like that best meets the needs for all of our students, athletes, and community members. We should also update our baseball and softball facilities and turf all fields that we can. I would also add turf or a building behind the home bleachers of Bennett field. That is a great are that we could use for our students/athletes that is being used sparingly throughout the year. It is also an eye sore when you drive down 47th street. People that drive down 47th street should be in awe and see the state of the art facilities and want to be a part of that!
I would like to see all the land at South campus utilized better. Make permanent practice facilities for spring sports so people are constantly fighting for time on Bennett Field. There is a lot of land that could be allocated better for sports.
I would like to see an expanded parking lot at North Campus for student parking. It is outrageous that there are less than 100 spots available for upperclassmen at North Campus.
I would like to see an outdoor space where classes are free to go and learn. Like one big courtyard for learning.
I would like to see more finances put into the corral and educationaly, more money into the language programs and also some less known clubs such as MUN and French club
I would like to see no major projects at all without absolutely clear need and a consensus of the community.
I would like to see paper towels in every bathroom, and correct ir temperature in all classrooms.
I would like to see something that represent the new community representation like a mural on both campus that represents unity.
I would like to see the baseball fields updated.

I would like to see the CTE classrooms updated, especially in the Vaughn Building at NC and the D wing at SC. The courses that are taught in those areas are big highlights of our school. I will like to see the lighting, pneumatic lines, electrical systems brought up to date. I would also like to see the furniture replaced to more modern standards.
I would like to see the money go to the classes that need it the most. Also Aviation courses can do so many cool things but the tech is a little outdated, with a little amount of money they can get better simulaters and go on some pretty awesome feild trips. And also culinary I hear has really bad conditions. I think they need help in drop in centers and some saftey equipment incase of an intruder would be nice.
I would like to see updated facilities in regard to climate control. It would be nice to have updates to wellness facilities in regard to having a sport weight room and a fitness area with fitness machines and weight machines would be very helpful for students to be able to workout in scenarios approaching real life. It would be great to have reliable climate control in our office and all classrooms.
I would love to see the North Campus soccer fields be a beautiful facility.
i'd like to see a school that does not feel like a prision, where the architecure reflects the schools values and facilities that are treated with respect and valued by students
I'd like to see nice communal areas, and more air conditions.
idk
idk
If money was not an object, an updated and improved natural grass soccer fields that drain well. Less artificial turf.
If North Campus and its history is important to the community, than we should work to preserve it and that will take infrastructure work (things that may not be seen).
If there was no limit or restrictions on space or finances, what would you like to see in a Lyons Township High School project?
If there's no limit...I'd level it and start over.
Improve education first. A great building without a good curriculum and staff it's not worth it. Ge
improve every classroom
Improve the baseball and softball facilities.
Improved bathrooms for students and staff
Improved cafeteria, confidential spaces in each Sped classroom for meetings with other students, teachers, and or a sensory space.
Improved infastructure
Improvements to LTTV space and wireless internet services for both campuses.
Improving classroom spaces with flexible seating arrangements would be great and improving the layout of the school to make it easier to navigate with less reliance on the wing system and faster routes from class to class
Innovative spaces for students to use. Access to technoloy across the curriculum. Fix the south campus field house to allow more natural light and have more light at night.
Instead of spending exuberant funds on an ostentatious glorified television when Buildings And Grounds, Special Education and other departments and sorely in need of funds, a wiser use of funds would be towards supporting valued and beyond necessary staff and services.
It is so embarrassing that in 2022 there is no AC in ALL the classrooms. If you are going to keep the calendar starting in mid-August, this is a priority. I understand that the appearance to the public is what is a priority, but it is shameful not to care about the students.
It would be great to have a dance gym at South Campus, to compliment the Dance Gym at North Campus. I would also like to see full air conditioning for all the classrooms, as well as updated music rooms and science labs.

I've seen schools that look so much more aesthetically pleasing. LT needs more color, better and more art (the murals are great), large plants, new lighting in classroomsetc.
Larger south campus.
Latest technology in every classroom; more updated layout of classrooms and their wings; Turf baseball fields
Let us use our phones at the last few minutes of class.
Let's have some thoughtful external insight on how to revamp the building facilities.
Locker room access for female teachers
Lower property taxes.
LT should plan spaces that can teach kids about biodiversity and working with nature like the South Campus Biology Courtyard and the North Campus Pollinator Garden. Restoring and promoting some of its most fascinating historic spaces like the Parthenon Frieze Gallery, the former junior college library rooms, and room 333. Paint some hallways; give the building a make-over!!! It's needs to freshen up so it's more visually inviting.
Major renovations to Bennett Field. New turf and track should all be done at once. New home and visiting side bleachers. Turf fields other than Bennett Field. New weight rooms.
Maybe a big stem lab
maybe building projects
Mental health programs
More attention to training options for students who will not attend college
more bathrooms, air conditioning, and safer bleachers.
More classrooms to reduce student-teacher ratio
more classrooms with air, new PA system
More comfortable furniture
more couches/benches, more carpet, more ac,
More environmentally sustainable elements
More field trips.
More funding for clubs so fundraising is not a problem
more gender neutral bathrooms/locker rooms, better elevator access
more modern facilities
More natural light and updates to locker rooms and bathrooms and air conditioning in every classroom
More on mental health and anti bullying.
more parking at both campuses
More parking at north, air conditioning, better and healthier food served in the cafeterias
More parking for North Campus, private changing in lockerooms

More parking spaces and a better library, along with better technology
More parking spaces!!! and also more sustainable imitatives like solar pannels on the roof.
more parking, more restrooms, escalator
More safety and technology
More shortcuts, possibly even a new hallway from upper J to upper B, or upper E wing.
More spaces for group work.
more spacious cafeterias with more light (ex: north campus cafeterias)
more spirit
More student parking at North
More student parking, more building security, more signage, and sustainable/environmentally friendly remodel of the buildings with a smart redesign allowing more natural light and collaborative spaces. The classrooms, especially the ones at north campus are so depressing. Take some time to bring in a consultant and do a real sustainable remodel.
more turf fields for every sport
More turf practice fields, turf baseball/softball fields
more water fountains and restrooms for both genders, move the fountains away from restrooms
MUCH better chromebooks. MUCH better internet. Right now, the schools decides to have a couple thousand kids try to do the same thing at the same time (bad idea). Also, get more dogs.
Much more enhanced security procedures
Much more space outside the classroom. Also changing the white block wall to a more vibrant and solid color.
Much more space outside the classroom. Also changing the white block wall to a more vibrant and solid color.
Multi-use turf field at south campus. Add on to the SC field house- for storage space for athletics. Permanent enclosed ticket booth at bennett field.
My friends
N/A
n/a
NA
NA
New AC, a study area with couches
new and more elevators
New athletic facilities indoor and outdoor, more school parking at NC, better security at AC, latest technology for students.
New band rooms at South Campus.
New building for 4500 kids on the land we own.

New lights in the South Campus Fieldhouse and a complete renovation of the North Campus Fieldhouse. Air conditioning everywhere
New locker rooms for male and female coaches.
New multifunctional field house with indoor turf practice area
New office spaces for professionals, dedicated conference rooms, integrated technology, environmentally friendly building practices (e.g. sustainable energy sources)
New science labs rooms 213 / 215. New chairs. I have worked here for 25 years, and we still have the same student desks.
New spaces for collaboration and student support.
New Strength and conditioning SC facility. GRAND ENTERENCE to north campus athletics building. NEW SCHOOL VEHICLES. It would be nice to paint the building and create school spirit with updated wall murals. South Campus suggestions: paint a wall mural in the common area by the SC PE office (jock square), the common area by the bookstore, walking into the fieldhouse. The men's lock rooms are NASTY! Showering in those locations are DISGUSTING!! THERE IS NO WOMEN'S LOCKER ROOM. The PE office use to be the women's locker room and has morphed into a common area, so basically there IS NO women's locker room. The north campus fieldhouse murals are old!!! We need to make major improvements in the athletic building. North Campus suggestions: Locker rooms are small and don't accommodate all the sport teams in the winter, again the men's and women's coaches locker rooms are NASTY, grand entrance to the athletic wing, improve murals. The nicest school spirit mural I've seen at LT is located in the basement part of the library. THERE IS NO WOMEN'S LOCKER ROOM. The PE office use to be the women's locker room and has morphed into a common area, so basically there IS NO LOCKER ROOM.
New weight room and additional gyms
New weight rooms at both campuses along with locker rooms.
New weight rooms for staff, athletes and students
New windows put in and better parking.
Nice bathroom facilities at each location for sports, entertainment. Dedicated volleyball gyms for boys and girls.
nicer/cleaner locker rooms and bathrooms
No changes
None
North Campus - Create a soccer and athletic campus on the three soccer fields. Build a building that has bathrooms. Redesign the soccer stadiums to create a stadium feel with brick fencing or something other than chain link. Think community space with a park or garden - stadium seating that takes on a nostalgic feeling - classy. South Campus - Redesign the back by the cafeteria to use spaces outside. Add turf field in back of South campus. Update all bathrooms and locker rooms with single occupancy to support all students.
north campus --> better parking
North Campus Fitness and Wellness Center
North campus should have a turf field.
not sure
nothing
Nothing. Save the tax payer money
One building, newly designed classrooms, technology that supports 21st Century Learners.

Open-Ended Response
Parking garage and administrative building
Parking garage at north
parking garage for either north or south campus, improved, larger pool areas, updated fixtures/finishes inside schools
Please keep in mind with all improvements that these buildings are part of our neighborhood and should continue to reflect the history of the area.
Preserving NC history should be a very high priority. I would like to see subject areas at NC closer together and more collaborative spaces for teachers during planning time.
Rebuild south new building
Remodeled bathrooms at south campus, new culinary classrooms at south.
re-modeled north campus and innovative athletic, physical spaces
Remodeling to bring. Oth buildings up to modern standards. State of the art technology, collaborative learning spaces, welcoming entrances, beautiful grounds, cafeterias and bathrooms that are clean and modern.
Remodeling to bring. Oth buildings up to modern standards. State of the art technology, collaborative learning spaces, welcoming entrances, beautiful grounds, cafeterias and bathrooms that are clean and modern.
Remove the flexible walls between a few pairs of NC classrooms. They are noisy. Also, remove the blowers for quieter HVAC systems. There is too much white noise from blowers, which require teachers to yell and some students cannot hear.
Renovation for Innovation projects in all classrooms, especially in Special Education and group work based classrooms
Renovation of SC Fieldhouse to include fitness and weight room facility. SC turfed fields, including baseball and softball fields. NC weight room revamp, pool revamp, and turfed west fields.
Replacing our current classroom furniture with desks & tables on wheels to allow for easy changing desk configurations and flexible classroom spaces
Reverse grades at North and South campus; it seems to me that jrs and srs should be where the athletic facilities and better parking are.
rooms that have alternative spacing/seating
Safe and drug free LTHS
SC pool lighting and scoreboard. Hinsdale central puts LT to shame.
scanners in every room for student attendance and hallway passes.
Science labs need a refresh
Scrap the current building and start with a new, 21st century building.
see above
See above
see above
See answer above.
Shaded outdoor facilities for athletes and fans, and in the courtyard off the cafeteria. More secure entry ways at NC.

Smart boards in every classroom, comfortable/flexible seating in classrooms, maker labs, bringing in world class speakers to speak and motivate students, better performance spaces for music students
Smartboards. Teaming tables with monitors. Turfed fields for PE and teams to use. A health and wellness center that has working machines and enough space for updated weights. Whiteboards in classrooms.
Solar panels
Solar panels, wind turbines, more native species, greener practices utilized and displayed, better climate control.
Some type of modern fitness center that was a welcoming and large enough space for students and athletes.
Something that brings our campuses up to comparison of Downers buildings, Hinsdale Central and York.
Something that brings our campuses up to comparison of Downers buildings, Hinsdale Central and York.
South campus cafe is in desperate need of an update. More outdoor green spaces for student use would be nice; improved landscaping. The Corral needs a major overhaul to make it function better for our transition students and for any after school activities. It could be a great space to rent to the community and earn income if it was updated. Overall making classrooms up to date with the methods of laptop learning; more equitable spaces that encourage teacher/student collaboration.
South campus cafeteria to be united and a better space to offer lounge areas and communal space. Major updates in bathrooms at both campus'. Utilize courtyards more to also create a space where students + teachers can utilize for outdoor learning.
space elevator
Space outside for classes to go and learn instead of being in the classroom
Stairs and hallways
start over. new schools.
State of the art Baseball and Softball facilities. Stop giving everything to football and basketball.
State of the art classrooms and state of the art athletic facilities
State-of-the-art athletic facilities
sure.
tables outside cafe to eat on (Both Campus)
taller building and paint job
Tear down South and start over.
Tear down the corral and build a state of the art special education building.
Tear it down and start over. I'm not kidding. I am a licensed architect and alumnus. South campus needs replacement.
Technology
Technology
The north campus field house building should be redesigned and rebuilt - including the tunnel. Considering life/safety issues, it is time for a new building. LT prides itself on its history, but life safety issues demand a modern facility. The locker rooms/ bathrooms smell of sewage regularly, the water comes out of the sink brown, there are mice, roaches and other various insects everywhere. There is asbestos and ceiling tiles and vents appear to be covered in mold. There are not enough windows/doors to bring fresh air into the building. And current design does not allow for innovated curricular offerings.

The schools both need significant rehab in terms of air quality and comfort. The buildings also need to have a consistent aesthetic and color scheme. Additions tend to create new patterns and rarely work with older spaces creating inequity for students and staff. If the goal is to create 21st century ready students, we should have 21st century ready buildings. Classrooms should have open spaces and be clean. They should be able to transform easily and should be loaded with tech to assist students. Facilities should never prohibit students from learning or cause inequities.
the temp
There are a lot of things that I have referenced within this suvey that I beleive need to be prioritized, but I would love to see some enhancements within our athletic facilities, especially a weight room/fitness center that can be used by all stakeholders.
There is a limit. Waste of time.
Top level athletics and Scholastic achievement
Totally new south campus facility.
Trampoline room
Treat ALL with dignity and respect.
TURF BASEBALL FIELDS
Turf field at north campus AND AC at north campus
Turf fields
Turf fields and a fitness facility and locker rooms
Turf fields behind south and one at north. Air conditioning for both campuses in all classrooms.
Turf fields both campuses, new cafeteria at south campus... fix the crowded hallways at South campus and use of the tunnel.
Turf fields for baseball, new batting cages
turf from softball field and then 2 more turf fields going north towards tennis courts. this would service thousands of students, athletes and community members for many years to come. and is cost effective in the long run. enclose both courtyards at south. create common spaces with new cafeteria and media center.
turf soccer field. new pool at north campus.
Turf softball field with walkway to the field
turn on the heat when it is frezzing outside even if it before november
turn the library into extra classrooms and offices and move the library into the study hall room.
tvs
unsure
Update both campuses with new technology and classrooms
update facilities to 21st century.
Updated bathrooms in both campuses and air conditioning throughout south campus
Updated classrooms both campuses, desks that are less than 30 years old, remove chalkboards. At NC keep a few of the "historical" classroom, but update the rest.

Updated classrooms, hallways and stairwells. Air conditioning. Upgraded athletic facilities including bleachers. Wider hallways. Outdoor spaces. Parking at north.
Updated electrical and all new doors with safety features
Updated faculty bathrooms.
Updated spaces and technology that allow teachers to be flexible and responsive to students needs within their spaces. Less bookshelves and chalkboards; more display screens, dynamic lighting and furnishings in room that allow various working environments.
updated technology and security
Updated, brighter spaces; Increased ADA accessibility
Updated/remodeled faciliitie including the south campus cafeteria and collaborative spaces for students - indoor and outdoor.
Updating
Upgrade of the current PAC and signal lights that turn on when the bell rings
Upgraded classroom and learning facilities. Turf fields with lights at north.
Upward additions done to south campus, fully ac spaces, quick and accessible internet (not 5+ minutes of connection time needed). Corral completed gutted and updated. North campus windows all replaced, gutting some offices or condensing them to make room for open student space (move district admin offices out of NC to a separate space?)
Use the field between football field and by the baseball field. It's a a wasted space.
Washrooms, air conditioning, hallways
-We put in $2,000 dollars of plants since last spring in the North Campus Pollinator Garden at no cost to the school. We can help with other landscaping ideas! We have the expertise and willpower with staff & students to work on this and the SC Biology Courtyard! And it would be amazing to restore the key historical spaces at LT like the Parthenon Frieze Gallery, former junior college rooms, and room 333. It's a great story that kids researched all this and it shows a pride in LT. Right now it is death by a thousand cuts as things break or are altered with no consideration of what they are. A key part of LT's identity is its history. That's embodied in its building. Why not be proactive about it and promote it like Oak Park River Forest has done with its Hemingway room or as Cossitt has done with some of its features?
We’re too new to know yet - but appreciate this survey!
White boards in classrooms and tecnology that supports the use of computers/projectors, etc.
Wifi for phones, better chairs, more accessibility, working elevators, AC
WiFi, Air Conditioning in all rooms, and courtyard areas for outside learning and dining(given the current safety climate, this might way more of a dream)
Without a doubt, the one thing I/many people want is central air for BOTH campuses!

Q12. Are there any areas specifically that you feel are unsafe or in need of repair?

Back fields at south
.
[No Comment]
4th floor feels unsafe
A/C in classrooms
A/C units in room 35 at NC - they are old; noisy, and don't always blow cool air. No windows so never see the light of day either.
AC especially in gym spaces. Reber Center stage fly system and backstage layout.
AIR CONDITIONING
Air conditioning is an absolute necessity for teaching and learning--those hot days and summer school are totally unsafe. The soccer fields are bad, bad, bad--port-a-potties and broken fencing, bleachers that cut people and are too close to the field. The freshman soccer scoreboard never works, which burns after the nice one for football. The baseball/softball fields are unsafe.
Air conditioning throughout both campuses. The need to take heat or air conditioning breaks at the beginning and end of the school year is unacceptable.
Air conditioning! I think the hallways / bathrooms and stairwells are unsafe
Air conditioning.
All baseball/softball fields need to be renovated.
All PE facilities and all bathrooms. I also think interior doors (especially in locations that have not been renovated in the recent past) need replacement.
allowed to walk across the street
Almost every door at LT has a gap underneath the door to let air in/out.
Answers embedded in previous comments.
Are there any areas specifically that you feel are unsafe or in need of repair?
Athletic facilities indoor and outdoor
Athletic facilities indoor and outdoor
Athletic fields Locker rooms
athletic fields at south campus
Baseball and softball fields
Baseball fields
Baseball fields!!! They are completely unacceptable and dangerous Weight room and locker rooms at both campuses. Teams are unable to workout together and have to go in shifts or before school at 6:30 am.
Baseball fields, especially freshman field is unplayable . This dates back to at least 2016, when our 2019 graduate was on the freshman baseball team — and unsafe conditions of field continue today.

Baseball fields. Not just maintenance, which is very poor today. But a real upgrade to varsity field. Should be best in conference. Period.
Baseball fields/batting cages. Uneven grounds unsafe for players. Mound in need of repair.
Basement at NC, walls are crumbling. SC art wing's ceilings are gross.
Bathroom faucet described above and bathroom door across from 247 North Campus Ventilation is a very important variable these days, can classrooms have air purifiers?
bathrooms
Bathrooms
bathrooms
bathrooms
Bathrooms
Bathrooms
Bathrooms and general security in and around the school
Bathrooms at NC and SC and the Athletic facilities have so many issues that it is at times dangerous to play on them.
Bathrooms have mold and stuff oozing from the ceilings
Bathrooms look sad. Also, perhaps more bathrooms available throughout school. Cafeteria is not efficient and kids who purchase don't have time to eat.
bathrooms need to be completely re-done and so do the walls in each stairwell (new paint, sandpapered)
bathrooms on the 2nd floor of North Campus, all bathrooms at South Campus
bathrooms, north campus pool, locker rooms
Bathrooms. Continue to improve ventilation and increase air conditioned areas.
Bathrooms. I don’t feel safe in them
Bennett field. totally unsafe and outdated. needs major improvements. grass areas behind south campus. Unusable. flood, uneven ground, cannot do any sports, PE, or any community use. south fieldhouse and pool. lighting is unsafe and an embarrassment. someone will be seriously hurt in those spaces at some point.
Better access to handicapped parking
better pass "in-out" system (students scan i.d.s wherever they go and teachers can see location by way of attendance system). Student ids worn around next as standard practice.
Biology courtyard. Men's coaches' locker room showers and toilet.
Bleachers for football games are not big enough - unsafe.
Boys freshman baseball field is not playable and our players couldn't play a game on it until the end of the season and it was unsafe. Unacceptable
Bugs are everywhere
building entryways, including all doors but specifically main entrances - once buzzed in you have access to full building
Buildings absolutely need new A/C and ventilation. There is mold around most vents due to "chilled," wet air coming through them. There are cracked walls and peeling paint. Doors are extremely old, do not lock well and need to be replaced. All doors should close and lock easily for safety purposes. Doors should swing

closed to lock as a default so as not to stay open. Carpet should be considered in the hallways. It is safer for travel and falls and creates a softer and quieter environment for staff. Windows on multiple floors are open and a major safety risk. Windows should be shut and locked permanently but ventilation would need to be fixed. There is wildlife in the buildings. There are birds, bees, and geese in the building. This is dangerous for students with allergies.
chairs and seating provided in the classrooms, bathrooms, locker rooms, cafeteria, HVAC services and air quality, windows, and nature spaces in the middle of the school.
Chalkboards are archaic, locks on classroom doors old and faulty, wires from outlets to computer in classrooms are tripping hazards, lack of air conditioning in NC classrooms and NO SCREENS on windows is truly shocking, unsafe and distracting (bees flying in, climate change making days hotter)
classroom doors, ceilings and floors, bathrooms...
classrooms! no phone, no signal, broken tables, fruit flies, no screens (so dead and flying bugs everywhere).
Classrooms, labs, and common areas like restrooms
Classrooms, they are dirty, there are outlets hanging off the walls, holes in walls from AC projects, exposed insulation, no screens on windows. The faculty bathrooms are disgusing, toilets have been leaking for years.
coral
Corral
Counselors aren't good
Cranking OLD basketball hoops in the upper gyms at south campus. Very Unsafe. I break several rules in our global compliance trying to crank them down.
cross hall
Cross hall and the bathrooms
cross hall maybe
Cross Halls at South - that tunnel at North Campus...
Crumbling cinder block walls. Electrical power issues.
Culinary Arts labs. They are over 20 years old. At North Campus, outlets are placed directly behind sinks, so students have to plug cords in and wrap them around sinks, which is an electrical hazard. Not every kitchen has a paper towel dispenser on the wall. Cabinets are constantly falling off the hinges. Mold has developed in the caulked counters. We need to move to commercial.
Currently not sure which is riskier: having hundreds of students crammed into tunnels or 100s of students walking openly in and out of buildings between classrs
Doors (outside and inside)
Doors that don't automatically close due to lock or framing issues. Showers in the SC coaches locker room that are rusted and unsanitary.
electrical
Electrical set-ups in science classrooms, bathroom facilities
Elevator at NC always breaking down
elevator at NC. The one we have is barely functional and we need another one.
Elevator at North Campus
Elevator at North Campus seems to be frequently out of service and consistently slow or unavailable due to use by B&G.

Elevators
ELEVATORS
Elevators
Entrance to North campus... should have a vestibule where people cannot access the rest of the building (at South, someone cannot get through the main office without being buzzed into the rest of the building)
entry way doors on both campuses (not main doors but multiple doors don't close completely or have gaps where door is worn away)
Every athletic field and current facility. The gyms, weight room, locker rooms. It shocks me that our current athletic facilities are looked at as exceptional by the athletic leadership at the school.
everything
Everywhere
Faculty bathrooms
Field house
Fields. Baseball fields were unsafe and embarrassing last year.
For our family, the soccer fields at West field - fencing, playing surface, entrance all needs improvement. Access for students with disabilities to the main entrance.
Gym fields and school entrances
hall lighting and windows at North Campus
Hallways of the school where student get beaten senselessly with out anyone helping. Also kids using bathrooms for vaping and other stuff.
Heavyn Washington's presence at LT North Campus is making me and my student feel unsafe
I don't feel safe in the school because we truly don't have security.
I don't feel that there are any unsafe areas. With the age of the North Campus building, there are likely repairs that should be made but I cannot identify anything specifically.
I feel like the railings can be checked more frequently because oftentimes I feel like that can go unnoticed, but it is important to check especially at North Campus.
I feel that the connection throughout the school needs to be worked on.
I feel there needs to be faculty walking the halls and checking in bathrooms. Students should not be worried while they go to the restrooms who else might be in there.
I felt the baseball fields were unsafe. I think it's an accident waiting to happen. If a sport is offered at LT I think the facilities should be kept up and safe for the kids to play on them.
I have not noticed any areas that are in significant need of repair
I mentioned in a previous answer that the SC band room is incredibly unsafe due to the vast number of doors and how hard it would be to secure them. Also, the temperature of that room is unbearable. As I type this, I'm wearing my coat in the room, even though it is 75 degrees outside. In the winter, it will literally push 85+ degrees, which no one can learn in that environment.
I often feel safe but also not safe. It's more worries about other students so you can't change it.
I think are security is fine for right now.

I think I feel safe everywhere in south but the North campus tunnel makes me feel so anxious and cramped, like I can't breath.
I think the angle that the southern part of the tunnel is too steep and unsafe for students who use wheelchairs or scooters.
I'm hearing a lot of negative reaction from kids about traveling across north campus in the crowded tunnel. Something should be changed to expand that space or change the travel time between classes. Internet accessibility should be improved.
I'm not sure I trust the tunnel at North. It seems unsafe to have that many students crowd thru an old tunnel every day.
Increase security during passing periods and in bathrooms
Interior outdoor spaces need repair to concrete and blacktop walking spaces, please, especially for students on the spectrum.
I've heard friends talk about dirty water in bathrooms at south, I think it's by the gyms, again, not 100% sure. I've also heard the tunnel at north gets flooded pretty easily. If there's too much garbage laying around, than it becomes home to cockroaches,
lack of air conditioning
Lack of air conditioning
leaking ceilings, no AC
Leaking roofs, no AC
Leaks in building, uneven surfaces in parking lots, more security guards
Locker rooms, kids have to change in front of everyone, and this should be optional
LTHS BOE for many years has had a robust capital improvement plan that has made repairs and replacement when needed and without raising property taxes unlike Hinsdale Central that let that schools go to rack and ruin before the public demanded a huge bond offering to finance upgrading the facilities.
many classrooms and bathrooms have holes in walls and ceiling tiles missing
Many....where should I start? The field we use next to the parking lot needs to be leveled, multiple holes waiting for someone to sprain an ankle. Ventilation in many places...air ducts and vents need to be cleaned (just look at the vents in the pool if you dare). Many ceiling tiles are stained and falling in the hallways. Lighting in many places in outdated and flickering. Door handles and locks that stick are found everywhere.
Men's coaches locker room is an embarrassment. Neglected forever because it is not a student space. But even more important is an equal women's locker room space. How in 2022 do we not have one? Build it right next to the men's (taking over the uniform storage area) and make modern spaces for our coaches and staff. North Campus needs to consider an additional elevator at the Main Entrance. And the existing elevator needs to be modernized.
More elevators are needed
More restrooms need to be updated. Better windows at NC (with screens so insects do not fly inside)
MOST BASEBALL FIELDS ARE UNPLAYABLE. WE ARE ONE OF THE LARGEST 4A PROGRAMS AND HAVE TO PLAY AWAY GAMES BECAUSE IT'S NOT SAFE TO PLAY ON OUR OWN FIELDS
Most bathroom locks are broken, dont work, etc. Also the stalls. People can see inside the spaces between each stall.
My kids are not safe in a CRT, progressive and Leftist learning environment. KEEP Politics and ideology away from education
My sons don't feel comfortable feeling like a sardine when walking in the tunnel packed with students with no distancing.
N/A
n/a
n/a

n/a
n/a
N/A
N/A
N/A
N/A
N/A
na
NA
NA
NC elevator
NC elevator and access to that area from the side where there's limited handicapped parking. That ramp? Ugh.
NC elevator was broken quite a few times. It is also overcrowded. The tunnel is too steep for some to walk it.
NC has mold, the tunnel leaks and is crumbling, the front of the building is sinking, the parking lots and sidewalks are full of tripping hazards. The elevator is ancient, slow, and breaks frequently which is very unsafe for the students and staff who cannot take stairs.
nc windows need screens- unsafe on top floors and for students with allergies on every floor. the old nc women's bathroom near front desk should be repaired and made usable again for faculty in the front of the building on lower level AND for parents, visitors that come in through those doors. There needs to be a plan for preventing geese from nesting at SC...a visiting dog in the spring? automated geese sounds to prevent nesting? Every year they get very aggressive AND goslings get killed and or neglected. The ventilation at both campuses- especially NC clay mixing and grinding areas.
NC Windows. It is small things everywhere - broken steps and sidewalks, cords hanging off of walls randomly at at both campuses in classrooms, lack of AC
No
no
No
no
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No
No AC in the North Campus
No security at the NC pool after hours. The doors are open/unlocked and right by the train station.
No, but the system for the activity bus last spring was not good, so I hope that that will be fixed

No, just touch ups for looks.
No, there are no areas in which I feel unsafe or need repair.
No, there are no areas that are unsafe or in need of repair.
no.
No.
No.
No.
No.
No.
No.
None
None
none
Nope
nope
nope
North campus elevator and general accessibility. South campus roof. leaks
North Campus elevator is embarrassing.
north campus elevator reliability and speed if possible. My daughter has a leg injury this semester and an elevator pass and multiple times it has been not working - a real hardship.
North campus fields - turf and lights
North Campus Pool Locker Rooms (no lights in shower) & the smell is worse than the indoor animal buildings at the zoo. Been sharing this fact for 15 years. North Campus pool workings (underground) need an update before the pool is obsolete. Facility could use a paint job, decoration, new ceiling, etc. Bathroom/locker room situation at both campuses does not reflect gender equity. Lighting at South Campus in the Pool and the Field House needs to go LED. Changing bulbs does not improve anything. Those are 15 year old facilities that are now EMBARRASSING...because no regular upkeep has been done. This WAS the debt bond project that been 20+ years ago...no love given in the upkeep.
north campus soccer fields.
north parking lot needs more lighting
Not enough security staff for the building makes me feel unsafe.
Not having wifi
Not really
not sure

Not that I know of, except when my oldest daughter attended and had a broken foot, North Campus was rather difficult for her to move around, especially in and out of the building
Not to my knowledge.
Older staircases at North Campus are very slippery when rain or snow dampens shoes - Corral has smelled of mold and dust (in vents) for entire 12 years I have worked at LT - triggers asthma attacks. Replace worn out wooden teachers desks that have difficult drawers and doors - some are also uneven and wobble.
Only providing tunnel access to LT North is unsafe - if there is an incident in that tunnel - there is no place for students to find safety. Invest in proper security at door on Cossitt so students can access the full campus grounds!
Open-Ended Response
Other than the layout of the actual building itself, the gyms need repair.
Other than the layout of the actual building itself, the gyms need repair.
Our exterior doors at South Campus do not all stay locked. Our interior classroom doorknobs are ancient (maybe original?) and do not easily lock from the inside. Those of us with round knobs don't have easy options to secure the door manually, if needed.
Our ramps in the building are unsafe/too steep. Our doors are not accessible. Our elevator is outdated and is utilized by students, staff and maintenance. This one elevator is often not working.
Outside doors at SC
-Outside room 43, the hallway lights were changed in the spring of 2015. Since the 2018-2019 school year they have not worked. They get looked at, but never fixed. -Can the plaster coming off the wall in 43 be looked at again please?
Overall Building need maintenance
Parking lot congestion.
Parking lot is not safe for students to be walking through. School is not wheelchair friendly or accessible
parking lot! parking drop off!
Parking. A/C. Water.
Pitching mound
Pool north
Pool scoreboard and touchpads
REBER CENTER AND HALLWAY
Restroom access by gyms
Restrooms And lockrooms
Restrooms at south, culinary classrooms, curbs/sidewalks between pool and Garden Market.
School mini busses are unsafe
science labs at SC need drain connectors from the eye wash/shower to the drain
Security at ALL school entrances.
Security at north

Security of all buildings needs to be addressed and all bathrooms need to be updated!
Security systems show be in place
See no. 10
Sensors and notification system to alert when doors are being propped open or not latched.
Simple work order items need to be addressed in a timely manner for classroom and office spaces. Like broken cabinets or shelves, ceiling or floor tiles, etc. The public spaces always look good, but the day to day wear and tear needs to be addressed. In an emergency in a classroom, how do we get help? Who will come quickly?
soccer facilities
soccer fields air conditioning in all rooms
Soccer fields at north campus - twisted ankles and broken collar bones. Embarrassing condition. Parent friends from other schools can't believe these are our facilities. We need more turf fields
Some of the classrooms are very dated
Some playing Fields are unsafe are in desperate need of repair.
Sometimes the doors don't lock when they close behind me.
sometimes the hall ways and the stair cases between C wing and B wing is really bad, air conditioning, washrooms
Sorry to be a broken record - but the bathrooms at SC are in need of repair - desperately.
South Campus in general
South Campus Weight Room - Its 95 degrees in there during the summer and we expect our student athletes to work out in an outdated dungeon of a facility
South doesn't feel safe during school days. Although I no longer attend South Campus, I worry for the safety of my younger sibling.
Stadium bleachers wobble. I have witnessed elderly family members fall because of the poor access and quality.
Staff locker rooms. Old and outdated; rusty showers; mold.
stairwells, bathrooms
Student drop off at NC, no covered waiting for busses at SC or NC
Student section of Bennett. West soccer fields. North campus tunnel.
Student/faculty entrances - Do not meet threats of current day security situations such as an active shooter. Students, parents and all faculty and staff should feel safe and secure at all times.
sure.
The 3rd Floor at NC needs escape ladders in the classrooms - which I have been suggesting for almost a decade. If students were unable to escape vis the hallway - how would we expect them to do so? This is a simple fix...why would we not have implemented this by now?
The access to entering building
The activity bus, a lot of harassment goes on, and catcalling, and there's no way of reporting it, because you don't know who they are.
The applied tech labs and the culinary labs
The back field behind the stands could use some evening out

The baseball and softball batting cages.
The Baseball and Softball facilities need major upgrades and repairs.
The baseball field and facilities look as if we were in a third world country
The bathrooms are full of vapers at the end of the day but no repairs
The bathrooms are gross, and almost always smell like vape.
The bathrooms are really bad.
The bathrooms are unsafe at times and some are closed. Hallways get too crowded.
The bathrooms throughout both facilities are extremely outdated and often cause problems like faucets not turning off.
the bathrooms, everyday at least one of the girls bathrooms is closed, so then you have to walk around for another few minutes missing more of class trying to find a bathroom
The bleachers are extremely unsafe, so they need to be fixed so they no longer rock.
The bleachers at south campus at Bennett field. The north campus bleachers in the field house.
The bleachers/press box to the football field and the bleachers to the north and south end of the fieldhouse at north campus
The building structure in North Campus and fire exits.
The ceilings in meeting rooms in the library look like they were flooded and could fall down.
The congestion at North campus during drop off and pick up
The Corral needs extensive work in the lighting systems, air systems, new door frames and posts, new windows, a new kitchen facility. All of the plumbing and fixtures in the bathrooms need to be replaced along with new floors.
The downstairs J-wing science classrooms.
The drop-off situation at North Campus needs a solution. Former administrators and board members have ignored the need for a safe, designated space for parents to drop off and pick up their students. The free-for-all on Cossitt isn't working.
The elevator at NC is slow and not dependable.
The elevators. I use them and a little part of me just assumes I'll get stuck in them. It's only happened a few times, but they are alarmingly scary.
The entire South Campus. Staff and all.
The entrances especially at North. Need more safety!!
The entryway into the corral does not have a big enough turn radius to safely accommodate wheelchairs and walkers because the doors open outwardly. As it is right now, students with assistive devices need to be supervised and given additional cues and assistance to safely negotiate entering and exiting the building to ensure they are not unsafely close to the stairs and/or at risk of falling down stairs. The PT room in the corral (next to the sensory room) also has a missing tile is a fall risk to students with walkers/wheelchairs that perform transfers to/from the mat tables.
The excessive heat and no air conditioning is a huge issue. More street lights are needed around North Campus along with better patrolling of people dropping off on Cossitt Ave.
The faculty bathrooms at each campus are pretty bad and not always up to code. We have been warned to NOT drink the water at SC - out of faucets or drinking fountains.
The gender inclusive bathrooms need more work done especially the lighting.

The gym locker rooms are unclean and the swim ones are unsafe since the floor is so easy to trip on.
the heating and a/c, mold, unhealthy air quality.
The interior quality of the building is atrocious. I cannot say strongly enough at the poor state of the building.
The locker rooms
The locker rooms and stairways are the most pressing.
The Locker rooms need to be cleaned with better sinks that aren't rusted and that aren't having roaches come out of them.
The men's north campus locker room in the basement needs some TLC. unsafe drainage, shower situation.
The mini busses are in desperate need of replacement. The yellow stripe mini bus at SC is an embarrassing representation of our school.
THE NORTH CAMPUS ELEVATOR MUST BE REPLACED! The current elevator is slow and unreliable. The number of breakdowns this year is beyond unacceptable. It is the slowest elevator I've ever experienced in my life. I am not exaggerating. It causes many students to be late for class.
The North campus elevator.
The parking and drop-off/pick-up areas are very unsafe. Also, the lighting outside the campuses, especially south campus, by the pool entrance is terrifying. You need more lighting around both campuses. It is just not safe. Also, there are some scary steps outside north campus where you enter/exit the main building and outside the Vaughn building where I see people trip and fall exiting because they don't know there is a step.
The pool
The SC band room is consistently the coldest room.
The SC G wing is falling apart, tiles ripped and falling from ceilings, gross practice rooms.
The School office at north campus should be accessible to parents. It is not welcoming to say that you have to have 24 hour notice to come to the building seems unreasonable. If we want to pick up our child or we need to drop something off then what?
The soccer fields- turf fields and multiple at each campus so all athletics can benefit. The bathrooms. Air conditioning at South (come on- that’s ridiculous for a learning environment).
The soccer fields- turf fields and multiple at each campus so all athletics can benefit. The bathrooms. Air conditioning at South (come on- that’s ridiculous for a learning environment).
The softball field and access to the field
The softball fields are in need of repair, especially the dugouts.
The softball/baseball fields and fields behind the Fieldhouse at South Campus.
The sophomore field and the back fields at south need repair
The south fields are not in very good shape
The sub-floor in the NC weight room is a concern.
the temp
the tempature in classrooms it is eather way to cold or way too hot. im never in the middle.
the tunnel
The tunnel during passing period is very cramped and uncomfortable and often causes late arrivals to classes because there’s just too many people going in the same space that no one can get anywhere efficiently.

The un-airconditioned science wing is unsafe to have all the chemicals present at temperatures that can reach into the 90s in some rooms. Also the lower J-hall of unrenovated rooms poses a safety risk with what is behind cabinets the actual layout of the rooms in terms of movement of students. Even the newer renovated science rooms do not have enough room to safely move around and the chemical hoods in those rooms have issues with alarms ringing when they are completely empty.
The walls and floors of some classrooms.
The whole campus
There are areas at north campus that have plaster falling, I have observed mostly in the lower level. I do not feel there is enough security.
There are leaking roofs in SC Cafeteria.
There are no womens lockers rooms for coaches at south campus. The pool locker room functions as the womens locker room, but swim team members have access to the locker room and come in unannounced. Parts of the J-hall have mold because of lack of AC.
There are some spaces near the Vaughan Bldg. elevator that need some wall repairs.
There are too many things in need of repair, cleaning or painting to mention in this box.
there roaches everywhere that is a health hazard and rats
To make sure that there is no bugs in the swimming girls locker room.
Too easy to gain unauthorized access
too many doors, not enough security presence in hallways and entrances
Tunnel
tunnel
unsure
Updated academic flow/ spaces for learning and vastly improved athletic turf fields.
Vaughn stairs were fixed:) I think the athletic weight room areas need updating, new equipment, and ensure safety for students during usage and as far as body mechanics are concerned
walking into the out of the school. Is proper security in place?
Washroom facilities, no where for women to pump at South Campus after they come back from maternity leave
We should not have to touch faucets at South Campus. We should not have to touch to flush toilets with a touch (should be touchless). ALL water fountains should be filtered. The ones that are not filtered are not safe (old pipes/lead). Most ceilings are missing a square or more, and the wiring in classrooms for the ethernet and internet is a tripping hazard.
Weight rooms
Weight rooms at both campuses
Weightrooms and faculty bathrooms.
west fields
Windows don't have screens, bad for depressed students. Very unsafe I'm surprised that that wasn't part of the safety audit. I also think that having train tracks so close to a school is bad too, again, easy escape. I suggest moving the train tracks somewhere farther away from the school (maybe raise them above the street? good for traffic)

With new facilities, you will need to hire more cleaning services. There is already too much to clean with the few people that try to do this.
Womens south campus bathroom by D wing. The sinks don't even function properly to wash your hands. North Campus tunnel that leaks. North Campus gymnastics gym has lots of cockroaches.
Yes. The bathrooms in the Corral. Disgusting.

Q12. Outdoor Athletic Facilities Specific Responses

Back fields at south
Air conditioning is an absolute necessity for teaching and learning--those hot days and summer school are totally unsafe. The soccer fields are bad, bad, bad--port-a-potties and broken fencing, bleachers that cut people and are too close to the field. The freshman soccer scoreboard never works, which burns after the nice one for football. The baseball/softball fields are unsafe.
All baseball/softball fields need to be renovated.
Athletic facilities indoor and outdoor
Athletic facilities indoor and outdoor
Athletic fields Locker rooms
athletic fields at south campus
Baseball and softball fields
Baseball fields
Baseball fields!!! They are completely unacceptable and dangerous Weight room and locker rooms at both campuses. Teams are unable to workout together and have to go in shifts or before school at 6:30 am.
Baseball fields, especially freshman field is unplayable . This dates back to at least 2016, when our 2019 graduate was on the freshman baseball team — and unsafe conditions of field continue today.
Baseball fields. Not just maintenance, which is very poor today. But a real upgrade to varsity field. Should be best in conference. Period.
Baseball fields/batting cages. Uneven grounds unsafe for players. Mound in need of repair.
Bennett field. totally unsafe and outdated. needs major improvements. grass areas behind south campus. Unusable. flood, uneven ground, cannot do any sports, PE, or any community use. south fieldhouse and pool. lighting is unsafe and an embarrassment. someone will be seriously hurt in those spaces at some point.
Bleachers for football games are not big enough - unsafe.
Boys freshman baseball field is not playable and our players couldn't play a game on it until the end of the season and it was unsafe. Unacceptable
Fields. Baseball fields were unsafe and embarrassing last year.
For our family, the soccer fields at West field - fencing, playing surface, entrance all needs improvement. Access for students with disabilities to the main entrance.
I felt the baseball fields were unsafe. I think it's an accident waiting to happen. If a sport is offered at LT I think the facilities should be kept up and safe for the kids to play on them.

MOST BASEBALL FIELDS ARE UNPLAYABLE. WE ARE ONE OF THE LARGEST 4A PROGRAMS AND HAVE TO PLAY AWAY GAMES BECAUSE IT'S NOT SAFE TO PLAY ON OUR OWN FIELDS
North campus fields - turf and lights
north campus soccer fields.
soccer facilities
soccer fields air conditioning in all rooms
Soccer fields at north campus - twisted ankles and broken collar bones. Embarrassing condition. Parent friends from other schools can't believe these are our facilities. We need more turf fields
Some playing Fields are unsafe are in desperate need of repair.
Stadium bleachers wobble. I have witnessed elderly family members fall because of the poor access and quality.
Student section of Bennett. West soccer fields. North campus tunnel.
The baseball and softball batting cages.
The Baseball and Softball facilities need major upgrades and repairs.
The baseball field and facilities look as if we were in a third world country
The bleachers are extremely unsafe, so they need to be fixed so they no longer rock.
The bleachers at south campus at Bennett field. The north campus bleachers in the field house.
The bleachers/press box to the football field and the bleachers to the north and south end of the fieldhouse at north campus
The soccer fields- turf fields and multiple at each campus so all athletics can benefit. The bathrooms. Air conditioning at South (come on- that's ridiculous for a learning environment).
The soccer fields- turf fields and multiple at each campus so all athletics can benefit. The bathrooms. Air conditioning at South (come on- that's ridiculous for a learning environment).
The softball field and access to the field
The softball fields are in need of repair, especially the dugouts.
The softball/baseball fields and fields behind the Fieldhouse at South Campus.
The sophomore field and the back fields at south need repair
The south fields are not in very good shape

Q12. Indoor Athletic Facilities Specific Responses

Athletic fields Locker rooms
Baseball fields!!! They are completely unacceptable and dangerous Weight room and locker rooms at both campuses. Teams are unable to workout together and have to go in shifts or before school at 6:30 am.
Bennett field. totally unsafe and outdated. needs major improvements. grass areas behind south campus. Unusable. flood, uneven ground, cannot do any sports, PE, or any community use. south fieldhouse and pool. lighting is unsafe and an embarrassment. someone will be seriously hurt in those spaces at some point.

Doors that don't automatically close due to lock or framing issues. Showers in the SC coaches locker room that are rusted and unsanitary.
Every athletic field and current facility. The gyms, weight room, locker rooms. It shocks me that our current athletic facilities are looked at as exceptional by the athletic leadership at the school.
Field house
Locker rooms, kids have to change in front of everyone, and this should be optional
Men's coaches locker room is an embarrassment. Neglected forever because it is not a student space. But even more important is an equal women's locker room space. How in 2022 do we not have one? Build it right next to the men's (taking over the uniform storage area) and make modern spaces for our coaches and staff. North Campus needs to consider an additional elevator at the Main Entrance. And the existing elevator needs to be modernized.
North Campus Pool Locker Rooms (no lights in shower) & the smell is worse than the indoor animal buildings at the zoo. Been sharing this fact for 15 years. North Campus pool workings (underground) need an update before the pool is obsolete. Facility could use a paint job, decoration, new ceiling, etc. Bathroom/locker room situation at both campuses does not reflect gender equity. Lighting at South Campus in the Pool and the Field House needs to go LED. Changing bulbs does not improve anything. Those are 15 year old facilities that are now EMBARRASSING...because no regular upkeep has been done. This WAS the debt bond project that been 20+ years ago...no love given in the upkeep.
Pool north
Pool scoreboard and touchpads
South Campus Weight Room - Its 95 degrees in there during the summer and we expect our student athletes to work out in an outdated dungeon of a facility
The bleachers/press box to the football field and the bleachers to the north and south end of the fieldhouse at north campus
The gym locker rooms are unclean and the swim ones are unsafe since the floor is so easy to trip on.
The locker rooms
The locker rooms and stairways are the most pressing.
The Locker rooms need to be cleaned with better sinks that aren't rusted and that aren't having roaches come out of them.
The men's north campus locker room in the basement needs some TLC. unsafe drainage, shower situation.
The pool
The softball/baseball fields and fields behind the Fieldhouse at South Campus.
The sub-floor in the NC weight room is a concern.
To make sure that there is no bugs in the swimming girls locker room.
Vaughn stairs were fixed:) I think the athletic weight room areas need updating, new equipment, and ensure safety for students during usage and as far as body mechanics are concerned
Weight rooms
Weight rooms at both campuses
Weightrooms and faculty bathrooms.

Q13. Are there any areas specifically that you feel are unsafe or in need of repair?

more ac and better food options
?
[No Comment]
A
A space for transition
ac
AC
ac
AC in the north campus
AC is on and off, whiteboards in classrooms, smartboards, flexible seating
ac/heating
accomodations
Add more books to the library
Administration needs to start listening and stop passing the buck when it comes to the baseball and softball facilities.
Again, air conditioning and having to walk far to get to a bathroom.
Air conditioning
Air conditioning
air conditioning
Air conditioning in all classrooms; 90+ degree days are becoming more common. Continue to allow kids outdoor space during school hours including crossing between buildings, even after the Uvalde shooting. They are at greater risk getting sick crossing through the tunnel with a thousand other kids than they are getting shot while crossing the street.
Air conditioning is needed to provide a better learning environment.
Air conditioning needs to be prioritized and finished much more quickly. Taking tests/trying to learn in the heat is impossible; it's a cruel to students and teachers and definitely impacts learning.
air conditioning, better technology, better drop off at NC
air conditioning.
air-conditioning and wifi
allowed to walk across the street/ air conditioning
An improved lighting system in the classrooms.
Bathrooms, and methods of transport

bench seating
better AC and better bathrooms
Better and ergonomic seating. Technological advancements that mimic or prepare for college environment.
Better internet for computer, and just in general.
Better lighting throughout all buildings. Continue to upgrade Wifi to support continued tech used. Allow for teacher lead recommendations of technology to support teaching and learning.
better wifi and internet service.
BRING BACK THE OLD REBER !!!!
Carpeting, more contemporary classrooms, restrooms, and offices, the floors and the walls, desks too, fridges, microwaves all in working condition.
Change spanish curriculum
Classroom is overcrowded.
classrooms & bathrooms in disrepair
Classrooms are dated. Updated classrooms and seating, a more open, well lit environment.
Classrooms are ok. Technology continues to not work ALL of the time.
Classrooms need to be redesigned and updated.
Classrooms need to have more flexible seating. Traditional desks do not allow for collaboration.
Classrooms need to have more non-florescent light. A/C is distracting and needs to be fixed. Wifi is always buffering. The upper hallways are confusing and crowded.
classrooms seem ok. technology has been improved. things are getting better.
Classrooms still have chalk boards! We need to update spaces so teachers and students can create an effective learning environment
climate is volatile. too hot or too cold. tough for kids to focus. Creates tension and apathy.
collaborative spaces. tables instead of individual desks.
Complete overhaul and modernization of classroom spaces
cramped classrooms. At open house, parents could barely get around to seats because some classrooms are so full.
create inclusive environments that allow for adapting to different learning and teaching methodologies. Provide training for staff in how to make the school function for all, not just including some.
CTE areas need love too.
current grading system is not working
Current PE/athletic facilities do not meet the current needs of students. Additionally, there needs to be more collaborative spaces for students and for staff.
Definitely continual education credits for teachers to keep children amazed for learning.
Desks in rows do not allow flexibility or comfort. Chalkboards are archaic. Classes have limited access to printers or library space for research and annotating. Electronic annotations on articles does not work well for research. English teachers (especially at NC) need access to printers/Xerox machines that actually work.

Different chairs and seating
Don’t know
Everything is currently fine.
Everything is working....just not sure we want to make that our threshold for acceptance.
Everything seems to be fine
everything works
Expectations for the kids are still unclear. Teach more context and systems thinking early. IPC doesn't go deep enough. Online communities for clubs and supportive activities - especially with crazy sports scheduled preventing ability to participate in many CV building experiences.
Find a way to get rid of the Geese or lower their numbers in the quartyard.
Flexible seating, updated classrooms (boards and even the basics of the walls/paint)
Grading and consequences when tests are graded poorly.
Grading scale, attendance etc needs to go back to how it was years ago
grading system. stop changing it, it's confusing and unfair and i can never keep up with the new adjustments. its seriously dropping my grades and isn't making the school look any better. listen to the students maybe
Happy to help on a committee for this! Kari Gough, 708-243-6737
High tech labs and media centers
Homework counting towards grades and better opportunities for students to raise their grades
HVAC concerns in Vaughn and SC G wing have a significantly negative impact on instruction throughout the year.
I believe we have many facilities at the two campuses which is great. They need to be updated and renovated to meet the needs of our students and members of the community.
I do wish my locker was closer to my lunch study hall so I wasn't late all the time.
I don’t feel students are prepared for higher learning in universities. While teachers at LT make the students feel they are like family, there needs to be a balance on better preparations for college.
I don’t know
I don't know.
I feel like keeping the college and career center open all day for students to walk in is really working in my current learning environment, as well as being given the opportunity to retake summitives. Something that is currently not working my my learning environment is that there are so many inconsistencies between teachers and their different understandings of coursework, formative, and summative assignments. In my opinion, teachers should put homework in as coursework and leave quizzes for the formative work which would not be calculated in the grade.
I feel safe at my school, we need better working air conditioning and heaters
I feel that LT is a great place to work and the majority of what we do works. There are challenges that all districts face, but the difference is in how they are addressed. At LT, we always are trying to improve and this means everything!
I have a major safety concern with Heavyn Washington on campus.
I have been a student at LTHS for 4 years, and not ONCE did I have a Grading System carry over from one year to the next. I have never been able to have an actual expectation for how I might preform next year. From old and archaic systems to a modern and flexible system and a traditionalist reaction to grades

failing over a global pandemic. I would change the way 'Coursework' is classified, busy work that students are sent home with daily should not be included in the grade, it artificially inflates the grade and the Summative/Formative system "failed" not because of student apathy and laziness but because teachers that produced passing students because of padded grades found themselves in a sore spot.
I hope that my teachers learn to teach and I can get the help needed during classtimes. I also wish that the grading system would stop changing to be worse and worse. I
i just have been having a tough time concentrating
I think LT does a wonderful job giving high achievers access to classes and resources. I think more resources need to be allocated to struggling students. Struggling students need more individual attention so that they can catch up. I suggest making class sizes smaller for entry level prep classes so that these students are given more individual attention.
I think that there should be more online material for certain classes.
I think the learning environment is pretty good.
I will leave this to the students to answer.
I wish teachers would keep blinds up. the extra sunlight is nice.
I would add better connection and a block schedule. Shorter days possible or block schedule. Later starts.
I would change teacher-student communication because it takes a long time for either party to respond to the other
I would like teachers to have more resources to teach us, such as a better projection system that is easier to see & interact with
I would like white board. Chalk boards DONT WORK.
I would look to schools that have done recent renovations for examples on how to make the learning spaces more collaborative and smart. I question the use of lockers, or is there a smarter way for our students to store their belongings. Let's walk a day in the life of a student (special needs too!) at each campus and experience it from their perspective.
I would love for LT to figure out a way to keep students' phones out of classrooms.
I would love for teachers to have more flexibility in the technology they use in the classroom.
i would love it if students could go to the library during lunch study halls to work in small groups or just to enjoy that enormous space. they are currently not allowed. and during lunch study halls (and lunch) students should be able to go wherever they want, once there to stay there: library, caf, drop-in center, counselor, etc. They are almost 18 years old and could use this kind of flexibility and ownership.
I would recommend places to wait for the bus.
I would say stuff is "working", but not well. I think classrooms need better seating and also need a better design in general rather than having the dull white blocks.
I would say stuff is "working", but not well. I think classrooms need better seating and also need a better design in general rather than having the dull white blocks.
I'm a parent.
idk
I'm a parent. Not applicable.
I'm glad we have projectors, but if they could be mounted in a way that allows for their direction to be shifted, the layout in classrooms could be reconfigured to accommodate lesson plans. The desks are awful and also prevent varied arrangements. Pretty much everything in my classroom is geared towards a 1950's style of education where all the kids are in rows facing 1 direction. I would like to have active, varied stations of learning, and I just can't do that. This would also facilitate more project-based learning.

Improve quality of chromebooks - current options are slow.
Improve technology, increase hands-on learning, implement innovative learning techniques to improve LT overall
Improvements: lighting and furniture
in my current learning environment I appreciate the teacher work areas, and close classrooms. SC facility is working very well. NC art rooms are covered with holes, faulty sinks, bugs, poor ventilation, - needs updating.
In the majority of my classes, the seating is uncomfortable, restricts movement, and is generally distracting.
indoor lighting
Insufficient space for teacher collaboration, insufficient teacher work space outside of classrooms/during plan periods, insufficient office spaces for service providers, classrooms and meeting spaces are dingy/outdated/not well equipped with technology
Investment in repairs and updates that benefit most students. Spending money on a jumbotron for Bennett field was an irresponsible way of spending funds when bathrooms have mold, locks don't work, rooms have leaky ceilings, and there is still no AC in 2022, etc. The update on Bennett field benefits the football team and looks good to the community from the outside when the reality inside is that many parts of our school are stuck in 1960.
is there lockers for kids for after school sports? lighting isn't very bright.
It is quite cold in the building which distracts me from learning, especially in the music rooms at NC, they are freezing cold.
Its difficult to focus when the school is too cold or hot and when some classrooms smell slightly damp and moist.
It's fine
Its hot. AC would help these kids not sweat so much. Nobody can learn well when they are dripping. More $50 white ceiling fans in the Applied tech and FCS wings. We have had a lot of electrical problems of late from failing old power panel parts. North campus's electrical is ancient BAKELITE. Brittle beyond belief. South campus isn't that far behind. We are going to see more of this from now on.
It's time, you know what's available, we have funds, let's get after it. Thanks for asking. Good luck.
ITs too hot
Keep it up Dr. Tyrell. We see you. The kids feel it. Focus on core curriculum as the community is very concerned that many children feel they are being indoctrinated. They just went thru 2 plus years of lock downs. Have pressure to get good grades, be in a good peer group and get into college. There is a sense that this is just being passed over in favor of pushing social views. Yes, those matter greatly but should not be done in the classroom
Lack of air conditioning in some areas is a problem. It would be nice if the schools para professional support was like it was pre pandemic.
Lack of spaces to effectively improve curriculum
Lag of logging on time -- especially frustrating for commuting teachers. And lack of a comfortable temperature. No AC or AC that doesn't really work at SC.
Learning about current events thru opinions of individuals own opinions and lack of understanding is dis service to students. Almost like brain washing. CNN doesn’t own the truth.
learning is finem just sometimes teh space in which we learn isn't as good as I think the school could provide.
Lecture in small doses, let kids explain their thinking, collaborate, investigate.
Less strict about the rules. And, to make sure that the teachers are nice to their students.
letting students go to the bathroom when needed, their should be no explanation as to why we can't use the restroom at our own terms.
lighting and ceiling

Like question above, I think creating flexible classroom spaces would be an incredible improvement. Adding AC school wide is an obvious priority. And figuring out how to restructure office spaces to allow for more collaboration within and across divisions would be great
Locker Rooms, in the corner, there's a sitting spot thats gets in the way. It's more of a nuisance than helpful. It's just crowded in general so assigned lockers being more scatters would help. People get in each other's way without intending to because it's too crowded, happens everyday.
LTHS is a wonderful school. I hope the students appreciate that this community has built and supported LTHS for so so many years.
make all the rooms a comfortable temperature that is all the same
Make the bathrooms more accessible.
Mobility is a huge issue in my classroom. The classroom is too small to have lab tables along the wall and individual desks. Students and teachers have a difficult time getting to areas in the classroom. This is not safe especially during labs.
More areas for students to congregate- or areas outside of the classroom that teachers can bring their class for a change of enviornment. Teachers key does not give us access to the courtyard to bring students outside there either.
More calm time
More climate control, maybe don't let the AC run when it's 50 degrees outside...
More collaborative spaces, modern updates and seating
More collaborative spaces, or larger classrooms to accommodate such spaces. Heat makes learning challenging. Tech issues makes using tech challenging.
More collaborative workspaces, upgraded media spaces
More engaging teachers. Many classes the kids need to learn material on their own or off a video. Teacher should be able to explain the material
more flexibility in tables/desks/chairs access to power strips
more hands on activities
More resources for the teachers.
More rooms to go and study, bigger library.
More social emotional learning that continues throughout the school year. Especially at SC.
More space
more student to student interaction (ie labs and such)
More technical tools
More technology
More technology integrated into the classroom. Monitors to display student work for whole class or collaborative groups.
More updated classrooms. Technology wise.
My children report that there are not opportunities to talk with other students in class. I think teachers need help learning how to use collaborative learning and learning spaces that encourage collaboration not rows and columns of desks
My individual rooms venting system is working well
My sons love their teachers and are very thankful from a learning and education stand point
N/A

n/a
N/A
n/a
n/a
n/a
N/a
N/A
N/A
N/A
N/A
N/A
N/A
N/A
NA
Na
Na
Need more conference room space to meet with families, easier access for parents to NC offices and registrar
Needs uodating
New furniture in classrooms and updated spaces for 21st century learning.
No
No
NO
No AC makes learning extremely uncomfortable 3 months of the year. Lack of technology infrastructure causes frustration among staff and students.
No changes come to mind.
No comments
No need to reinvent the wheel. Focus on the basics and teach critical thinking skills.
No outlets to have computers and other technology to work
No windows or AC.
Noise levels are at times untenable. Artificial lighting is stressful in places. Crowding during movement around the building adds to stress.
none

None
None at this time.
North is pretty, south is so ugly and feels like a prison, I can understand why students hate going there. The parking at south snd north but especially north is terrible there are not nearly enough spots to park and it is unsafe in rhe parking lots. please get rid of the asbestos and the roaches thank you!! also every classroom needs working blinds on their windows and more classrooms need to have soft lighting instesd of harsh overhead lighting. the cafeteria at north is awesome, south sucks. the elevator at north frequently stops working!! when i had s medical emergency on the 3rd floor it took a) a staff member 20 minutes to assist me and b) it took 10 minutes to wait for the elevator that is NOT okay!!
not sure
Not sure where this belongs and it has nothing to do with learning (except that we need equipment) but we need adequate storage for PE and our sports teams. We have different budgets and equipment and therefore should have separate storage for the sticky fingers around here. Classroom in PE would enhance our learning environment as well as proper technology set ups. Improved flooring in the gyms too! The fieldhouse floor is not that old but it has dead spots...that should not be.
Not sure. More breakout rooms in library perhaps. More sound-proof music practice rooms
Not that this enhances learning but certainly would help us do our jobs better (more efficiently)...we need proper storage inside and outside at all locations. We also need proper technology set ups. I can't get anything done at my desk with a docking station and be setup for class in gym with my laptop at the same time. I want the computer on my desk back! If we are able to set up ahead of time for class it maximizes learning time.
nothing
Nothing
nothing
Nothing about the interior of South Campus makes me want to go there. The experience is horrid. Nothing supports a creative, dynamic space. I cringe every time I go into the building.
Nothing at this moment
nothing I can think of.
Nothing.
old doors at north campus that do not close/lock easily. unsafe. otherwise my classrooms are good.
Old, small desks. Old chalkboards. Make the learning environment one that promotes and encourages creative, intellectual thought, instead of just sitting in rows because there is not a good alternative.
Once again, bring back the basics. Stop with the social aspects of learning. Core topics to help a student regardless of academic GPA thrive to progress and be ready for college.
Open-Ended Response
outdoor and open group spaces
Outdoor educational spaces; emphasis on smart design
Outdoor learning opportunities
outside classrooms like spaces in the courtyard
overall learning is going well, just facilities are sort of stuck in the 80s so interior needs a facelift and more comfortable for learning including finishing up air conditioning in all classrooms and seating.

Parking is difficult to find, more spaces would be nice.
Perhaps the furniture could be updated. As the minimum height of children continues to rise, the chairs seem a bit tight.
Please put in AC everywhere it is nessasary, please make the locker rooms more sanitary and room tempaeture and please make the bathrooms better they are dirty and the doors and flush handles are slow in all the girls bathrooms.
Poor HVAC at both campuses, pealing paint, cracked pipes, sewage odors at north lower level, ADA access at both campuses, poor bathroom and drinking fountain conditions at both campuses
Providing non-college track careers as a viable option for students. There are many solid careers available to those who may not be inclined to attend college
push gender inclusive wording and lessons, more time to do homework/study in school, a later start time
Quality teachers and access to education is working. The building itself, and interior design of the school is uncomfortable and uninviting.
refill the vending machines
replace blackboards with smart boards or at least whiteboards
See above
See above
See above
See no. 10
Sitting for too long is rough, but it is nice in science classes we can work in lab groups and go to those stations. So maybe if other classes had standing options or moving options once in a while.
Smart boards.
So much is working with our current learning environment, but we have so much more to improve upon. With updated facilities, adequate air/controlled rooms, and spaces that all classes, programs, and clubs can use, our improvement in our learning environment would be vast.
Some teachers are very inconsistent with what they are teaching
Sometimes its nice to go outside so maybe go outside more
South Campus students do not feel safe from other students. More security features
Start looking at what other places/countries (with less stress, less violence, more sense of belonging/community are doing
STOP forcing CRT on our Kids. Get back to Math, English, Science, History and Social Studies and get away from forcing crazy progressive indoctrinations
Stronger focus on the relationship between the students and the school. Easy to get lost and feel small.
Student accountability and consequences for their poor choices.
Student dress - lack of appropriate dress for school - reinstate a dress code - require a type of uniform style that does not leave female body parts exposed - females especially make it uncomfortable for the male teachers - immodest dress encourages inattention in classrooms
Students and too much screen time. We need to encourage students to engage with one another. Less screen time expectations would be amazing. Less online homework and move away form online exams. I realize that it is often "easier" to grade - but if the high screen time is a detriment to kids - why are we dong so much of it?
Students are literally passing out in classroom due to heat exhaustion. AC is required to learn effectively. Accountability for students. Meaning when they are written up, they will have consequences. We cant control our class when students have little to no consequences. Technology training would help improve and enhance education.

sure.
Take a page out of the montessori book and have more flexible seating as an option for teachers
Teach kids how to take notes, how to study, and how to manage their time. Focus less on rote learning ("person X did such and such on a certain date" or memorizing specific equations that can be easily found or calculated online) vs problem solving, recognizing when an answer doesn't look right, learning how to separate reality from fiction from news and other sources. Teach administrators that sending out a survey requiring 130+ responses is not "short" and is not likely to produce meaningful results or a large response rate.
Teachers have little no longer spaces to take students for flexible learning opportunities. There is a constant fight for meeting rooms or places to learn in groups.
Teachers in the North come from a diverse background while there is not to much of a diversity in the south campus the learning environment is very different in regards to feeling included.
Teachers should be allowed to remove children that are being disruptive from class.
teachers would welcome more modern classrooms: flexible furniture instead of desks, eliminate all blackboards and install full wall whiteboards in all classrooms. Continue updating HVAC.
Tear down and rebuild
Temperature
Temperature control is huge factor. Hard to take tests in heat
Temperature control. It is either a sauna or an ice box.
the air conditioning problem makes it hard to focus because its so hot
The air temperature needs to be regulated more. Some classrooms are freezing and some classes are burning hot.
The amount of home work teachers give out is way to much. I do think homework is important but at this rate it is unnessisary and exsessive. Also there are no drop in centers during some lunch periods. If my math drop in center is in 4a and my lunch is 5b where should I go?
The day to day fixes need to be addressed.
the desks in the science labs are not conducive to collaboration and discussion. i would like to see more modular furniture in the nonlab portion of the SC science labs
The filth of the bathrooms and locker rooms isn't working with my learning. The heat in the summer of the building isn't working to anyones learning, teachers or students. One way you could enhance a new way of learning would be to get this building AIR. CONDITIONED.
the florecent lighting,the tempature in classrooms,
The grading scale is not working. My kid will be out of the school before you bother to fix it and they are not getting the skills they will need to be successful in college and the future job.
The grading system needs to be consistent
The HVAC is terrible and students (and staff) don't work efficiently when they spend hours in rooms that are 90 degrees or 60 degrees. The classrooms are good size in the art rooms but a lot of the furniture or layouts are just hodge-podged together.
The jury is out. COVID was bad for schools. Sports are important here. Get some real fields for the kids.
The lack of allowing North campus students access to the outside. Reinstate academics as the priority for students and the community.
The lighting gives me a headache.
The movement between the two campuses does cause much strain. Much time is spent moving around, and much productive work time is spent shuffling between two campuses. It is a struggle having collaborative spaces to work with students and staff. Teachers do not have collaborative space where they

connect together, especially across disciplines. Teachers are isolated in classrooms. Some departments do not have a collective office space. Our current buildings are not designed to provide the learning and planning spaces that would help facilitate the way school/learning functions today.
The overall aging of the buildings and failure to do the basics - painting, lighting, landscaping, whiteboards, furniture, ceiling panel replacements. Seeing other schools and considering the wealth of this school doesn't add up. We need more forward-thinking people instead of the misers in charge now.
The restrooms at south are disgusting. The women's faculty bathroom in the E-wing especially. There is no safe way to wash your hands. Also, the culinary classrooms really need upgrading.
The rooms, especially at south campus need to be renovated and furniture that is more friendly to the size of the space.
The simplest changes in my environment would be to properly wire up the computers in our lab at SC d122 so the computers aren't daisy chained together and easily hit with backpacks or feet. I would laos liek to opportunity to change the layout and type of desks to better encourage collaboration during the design process. Movable adjustable desks that allow us to change the space a little. Stationary table for the desktops still but also movable desk that allow students to meet and work together.
The size of my classroom, the kind of furniture, and the lack of technology keep kids from collaborating the way a 21st Century Learner should.
The staff at North campus is far superior to South campus. The majority of my child's teachers at South were unorganized, unreliable, unprepared, not helpful and never went the extra length to help students succeed. It was a very disappointing experience.
The strict rules on tardiness
The teachers aren't working
The technology is slow, outdated and unreliable. I cannot make it through a full school day without having to recharge my laptop multiple times. The internet is better but it is still not fast or reliable (especially when many students are trying to get access).
the temp
The temperature and the technology. I can't load YouTube videos. In class today, we had to wait for Canvas to load on my computer so I could demonstrate something to the class.
The temperature control (too hot) makes the learning enviornment difficult. Due to other renovations for air conditioning at SC, the air conditioning in the C Wing classrooms has not worked correctly since last year. Access to air flow through outdated and hard to open windows make it too hot in the winter as well.
The tunnel at North Campus is crowded and does not provide a safe and effective route between classes
the way the tunnel works- I can't get to my classes on time because it is too crowded. It is also a fire hazard
The weight room at south campus.
Their needs to be better lights in the south campus field house because its always really dark.
There are areas of the classrooms that are dead zones and internet doesn't work
There is no need for students to be let out of the cafeteria so early. This causes major disruptions and/or behavior issues in the hallways where students are standing around waiting for the bell; especially at SC. A new way of learning; can we eliminate paper passes and somehow go digital?
There is no way students can learn if they are sweltering. The connectivity in parts of SC and many parts of NC needs to be enhanced. Chromebooks connect, but there are times students are asked to use their phones and that is not feasible.
There is zero flexible seating and no collaborative workspaces for kids. Also, the north campus library is only available during lunchtime, but kids can't eat lunch in there. Does not make for an inviting place if you can't do anything in the space. There needs to be a more functional traffic flow and more natural light in the building. And for God's sake, can you figure out the HVAC system in both buildings? Some classrooms are freezing in winter and others are boiling. Vice versa in summer. I would much rather you raise taxes and get those buildings updated than have the kids remain in those prison-like schools. Take a spin around a college campus and see what they are doing to improve their classrooms. PLEASE SPEND SOME MONEY and get these buildings in better shape.
There need to be flex spaces both in and out of classrooms for the needs of our students. Teachers are asked to be extremely flexible but the environment does not support that. We need lounges and conference rooms that can be utilized for students both during class and hopefully one day outside of class should we

follow a model like other schools where kids can work independently during class time. The buildings need to be cleaned properly, there are bugs and surfaces are NEVER wiped down. A clean learning environment is a healthy one and a healthy learning environment fosters greater mental and physical well-being.
This is not a progressive learning environment physically. Moreover, it is not at the minimal standard of surrounding districts. This is a highly rated district, the facilities need to match that reputation. Currently facilities are prohibiting student learning and are a major area of risk for litigation surrounding student or staff injury.
This school is deplorable for the amount of tax dollars stolen from the homeowners.
This survey is way too long. You're probably going to lose most people halfway thru.
Too many retakes, Mandatory final exams...kids have no idea how to take quality notes or study because they rely on retakes. They aren't getting prepard for college level classes.
Tour OPRFHS. They've make significant changes in learning environments, safety and making the cafeteria more friendly for all groups or even solo diners. Nice common areas and a college feel to their student resource center.
Treat ALL with dignity and respect.
turn the heat on at south
Unlimited retakes.
Updated classrooms with modern resources.
Updated facilities will improve education and school experience.
Updated facilities.
Upgrading facilities to a more modern look at South Campus would bring a renewed sense of pride and excitement for staff and students
Very satisfied.
we all understand that going outside instead of through the tunnel is a "safety issue," but what is the difference between everyone entering the building before 1st period vs. after 1st period. A person can sneak in during the morning just as easily and later. Going outside was usually the best part of the day with the a fresh air pick me up. I think we should have to show our ids when entering the building and still be allowed to go outside when changing buildings. Or just have a police officer at each door.
We do not have adequate spaces for testing throughout the year and we don't have spaces for teachers to bring students for research and collaboration during the day, particularly at NC. It is ridiculous that the entire lower level of the library is used for the Testing Center at NC and for the Alumni Center. That space should be used for students.
We have a rather large reserve in the bank, and possess numerous vacant lots around NC that could generate some revnue from sale and then future tax contributions not to mention the vacant land in Willow Springs. To have money in reserves is a HUGE benefit to a school but to never make significant improvements for students when means are possible is very disappointing.
We haven't made a single athletic upgrade besides a new turf on the football field since I have been here. We have to make continual improvements so facilities don't fall so far behind
-We just got room 36 to use as a shooting space (photography) and we already use it for silkscreens and other project work. It's very helpful to have this as an art space and especially during lunch study halls! We look at work in the hallway outside room 43 because it's good to see from far away and the advanced kids lay out their body of work all at once. (We have a lot of conferencing at the advanced level.) Can we get like a bulletin board installed? (I've proposed this since Les was here...) And I do have a work order in to install spotlights. (The weird glass cased thing right now outside 43 was a bad design that did not meet what the art teachers asked for in the renovations years ago.)
WE NEED AC !!! I teach in a 3rd story room with a south facing room. It gets incredibly hot even in moderate temperatures.
We need to go back to basics of learning/education learning in general.

We need to look at what the top ranked schools in IL are doing and work towards implementing what is making them successful.
Well, this question was asked several times in the above questions. However, the seating for students and teachers is not conducive to the collaborative learning we are expected to accomplish 3C of Danielson. The blackboards are literally full of allergens, and they do not enhance collaborative work. Most of our surrounding schools have whiteboards, and modern technology, I think current technology could enhance "real" learning not "a new way" of learning. What works is that teachers go out of their way to bend over backwards to make learning work in buildings that are clearly not up to par.
What is currently working is active working with other kids, and having teachers fully explain stuff after kids attempt to figure it out. What doesn't work is lectures, taking notes without anything active going on. I would recommend having more hands on learning
what is not working is walking through the tunnel packed with students not practicing distancing to walk to the other building and the teachers marking students late!
What is working and not working in your current learning environment? What change would you recommend to enhance a new way of learning?
Where is the forward thinking? LT and the community deserve better than the current planning team and administration. Start looking around and create a vision!
whiteboards
Working...what the teachers do! I get it...a house is not a home because of the building. The school is not a learning community because of the building. BUT...nice surrounds do make a difference as does equity! Not working...Classrooms with no daylight and no air conditioning. Offices with no daylight. Who wants to spend their career in the dark?
working: for the first time the room is big enough for the amount of students in each class (i.e. did not need to request/"squeeze in" another desk) not working: placement of teacher desk/projector (behind students-extremely inconvenient and cumbersome to run technology and be present at the front of the room)
Working: space for storage and space for labwork. Not working : the space is not big enough to move easily and there is no good way to put student desk in the room that are needed for independent work.
Year-round school to better prepare student for life after high school
You have these therapy dogs but they only really show up in the halls and if you stop to pet them for too long, the next teacher will yell at you for being late.
You need a true leader with tough love for these kids at South Campus. It's been completely falling apart staff and teacher wise and our kids are suffering for it. Getting blamed because they are kids. Staff and teachers pulling power trips on our kids because they can and are in authority. They take advantage of that and is simply wrong.

District Administrative Team Facilities Discussion
Wednesday, October 26, 2022

Question #1 - What are your initial observations after reviewing the survey results?

Restrooms - is it that students are misusing bathroom facilities or because of the physical state of the bathrooms? Is this also a request for more gender-neutral bathrooms? How do we utilize faculty vs. student washrooms?
Restrooms weren't mentioned consistently.
Not surprised by any of the results - we have a lot to do and limited resources to do what we want to do.
Locker rooms were updated in 2014. What is lacking to make them appear high on the priority list? This is probably related to the state of the men's coaches locker rooms at each campus and/or the absence of a women's coaching locker rooms at either campus.
South Campus pool - how much of its ranking is because of the scoreboard issues?
Need for upgraded cafeteria/flexible learning space at SC.
ADA accessibility at each campus.
Need for gender neutral spaces for students (washrooms/locker rooms)
The things that are being identified as the biggest priority appear to affect the largest group of students (general classroom spaces, group spaces, cafeterias, locker rooms)
Glad to see the focus is on classroom spaces more than nice-to-haves.
Many of the suggestions had to do with a complete overhaul of the buildings.
How much support exists for the concept of dept offices (all teachers have a desk, storage) to make classrooms shared resources (and eliminate the squatter's rights: i.e. - This is MY classroom).

Question #2 - What themes and trends do you see in the data? What does the data tell us about community wants?

The things that are being identified as the biggest priority appear to affect the largest group of students (general classroom spaces, group spaces, cafeterias, locker rooms)
We have old buildings, and we need modern facilities. Our buildings were designed for a different time.
Community desire for additional AC/equal access to AC
People want modern classrooms, layouts, and buildings.
Need for an ADA accessibility audit
Classroom renovation is consistent between both campuses Air-conditioning in all building spaces.
Flexible use spaces (spaces large enough for workshops, testing, tutoring, assessment centers, etc.)
Needs for common spaces, common offices.

Question #3 - How do our current facilities support or not support our future strategic plan goals? Give specific examples for both.

Improved technology and tech infrastructure (Goal 5) greatly impacts both Goals 1 and 2
Updating cameras, door hardware, and other safety/security upgrades aligns to Goal 2.
Even though we have spent a lot of money on technology in the last 5 years, we are still behind (Goal 5)
The redesign and spacial reconfiguring of South Campus will help lead to a different climate for students, teachers, and visitors. The lack of a student common space and welcoming cafeteria leads to increased altercations due to lack of physical space for students to convene. (Goal 2)
Modernizing classrooms/facilities will support teaching and learning and current spaces do not meet our current or future student needs (Goal 1)
Updating/creating group meeting spaces allows for more collaboration between staff (Goal 3)
There isn't a lot of space for kids to get individualized/small group help (thinking MTSS - Goal 2)
Transportation solution that is equitable for all students (All Goals)
No real spaces that are welcoming or easy to navigate for parents. (Goal 4)

Question #4 - As a District Administrative Team, what is our #1 priority when it comes to short-term (2-3 years) facilities projects/updates

Life safety should be a priority
Doors and safety
Elevators are a huge priority
Modular/flexible furniture to support flexible grouping and collaboration in the classroom
Redesign the AP/SS space at South to a team approach
Cameras
Weight room and fitness centers are small, outdated, and do not meet our current needs.
Lighting in the pool and field house
Comprehensive plan on furniture rotation and aesthetics for each building.
Flexible layout (white board, smart board, projector, etc.) that does not lock teacher into only one student seating design
Center aisle in PAC at south campus
Restrooms/locker rooms = ensuring a space that meets the needs of all students and staff.
SC Cafeteria and common student space.
SC Cafeteria restructure and redesign ID of spaces to meet all student functions (e.g., one-on-one/small group support, interventions, collaboration, etc.)

Facilities Staff Focus Groups (Wednesday, November 2, 2022)

Period 1 - 9:15-9:48

Period 2 - 9:54-10:27

Period 3 - 10:33-11:06

Question #1 - What are your initial observations after reviewing the survey results?

North Campus

Top priorities are likely very expensive
General classrooms impact all students
General agreement on results of priorities
What specifically does the “Locker Room” priority speak to?
Pleased to see that classrooms are a top priority
Lack of window screens
Lack of telephones in classrooms are an issue
Important to honor the historical integrity of the building
Be proactive in preserving our history
Is the SC Cafeteria priority based on functionality, aesthetics, or both?
We need more collaborative spaces.
Classroom projects should include CTE areas
NC Pool is a priority.
Outside lighting

How do we develop more inclusive/team teaching classrooms in gen ed spaces?
Air flow in gyms is a priority.
Restroom updates impact all individuals.
Additional areas for nursing mothers.
Accomplishing life safety items are critical.
General layout of campus and classrooms.
Modernizing classrooms is a priority.
Electrical and technology upgrades.

South Campus

Nothing too surprising in the data
Restrooms are a priority
Access to phones should be important.
Additional areas for nursing mothers are important.
Disagree that Culinary Labs were 2nd to last on priority list
SC Pool has safety concerns that include painting and lighting.
Additional turf field should be a priority.

Need for 21st century classrooms.
Presentation of Main Entrance at South Campus should be considered.
Additional turf fields is a priority.
Special Education Teachers have no office space
Art hallway painting
Staff and Coach office/locker room space
Consistent Technology in each classroom
Discussion about moving SRO to main office?
More collaborative spaces for students to work and discuss.
Minor projects are important also.
Compressed Air Issue.
Additional restroom is needed in J-wing.
Applied Arts Classrooms were lower on the priority list.
General Classroom updates are important.
Interesting that parking was not identified as an issue at SC. Commuter lot behind NC..is that LT's or villages?

Discussion on green space by NC.

Entry safety for student’s arrival and departure

Question #2 - What themes and trends do you see in the data? What does the data tell us about our community's "wants"?

North Campus

Welcoming/collaborative space is important
Overall, facilities are outdated.
Updated charging capabilities in classrooms is necessary with Chromebook use.
Improved technology and/or cell service.
Visitors want to be "wowed" by our athletic facilities.
Update classrooms for comfort, accessibility, and consistency.

South Campus - N/A

Question #3 – From a staff perspective, what is our #1 priority when it comes to short-term (2-3 years) facilities projects/updates?

Air conditioning/Temperature Control
Modernization of Classrooms
Addition of Common/Collaborative Spaces
Improvement of Athletic Facilities
Update/Replacement of South Campus Cafeteria
Modernize Restrooms at both Campuses
Increase Accessibility at North Campus

LT Community Advisory Council

Consensus of Table Discussions – November 9, 2022

1. **What are your initial observations after reviewing the survey results? What do you agree with? What do you disagree with?**

Seems consistent and is true for many students;
Renovate NC tunnel;
Were the results of the survey between different and similar groups?
Consistency of classroom, lockers, fields and class tech;
Classroom and cafeteria need improvements;
SC cafeteria is bad;
The survey results are pretty general – which classrooms need updates? Which fields? Which locker rooms? Why are there still chalkboards? Promethean tables, 3-D labs, animation studios, desks;
Results were difficult to read;

Priorities are air conditioning, turf/fields and bleachers need repair.
Furniture/technology needs improvement in classrooms;
SC Cafeteria;
Bathrooms at both SC and NC need upgrades;
Improvements of general classrooms is important;
Cafeteria at SC needs updated;
AC is important;
SC layout needs improving;
Classroom improvements are necessary;
Bathroom updates are important;
General updates – furnishings, specific classrooms like Special ED – are important;

Ergonomic design in classrooms (chairs in Science rooms) is important;
AC – results don't line up - #1 on some diagrams & #3 on other – this impacts learning;
Does someone come in and say "you need to improve it"?
How much would it cost to redo all of it?
Special Ed is this something that can be addressed as a larger LADSE community?
Consistency & Validity of data was discussed. We don't know what the quality of the data is. Parent, student, teacher perspective – how do results differ among those groups;
Deeper dive into each question. (i.e. bathrooms, locker rooms) is necessary;

AGREE

SC Lunch rooms are in worse condition
Classroom safety
Tech updates
Bathroom cleanliness and maintenance
HVAC system update
SC Cafeteria needs improvement (hot lunch line, crowded placement in building)
NC cafeteria also not ideal
Athletic facilities need repair especially at SC
General classroom

Technology support
Building updates – electronic and support charging/running chromebooks
More appropriate furniture
ADA Compliance especially at NC – chair lifts and elevators
Locker rooms
General classroom improvements
ADA improvements and inclusions
Modernization
Athletic improvements
SC AC
SC cafeteria

SC classrooms

Accessibility

Use a sustainability energy efficient lens for all projects

Better use/layout improvements in small spaces/ cafeterias

DISAGREE

Athletic locker rooms

Combining campuses

SC & NC Bathrooms

Service and wifi for phones

AC

Opportunities in the outdoors need to be more represented
Fix ventilation
Lack of security
Should prioritize more accessibility, ramps, elevators, etc.
Grounds improvements
Layout – short of starting from scratch this seems unrealistic/not a priority

2. What themes and trends do you see in the data? What does the data tell us about our community's "wants" as it relates to future facilities projects?

There seems to be consensus
Can they brighten up the tunnel with some student art work?
Can seniors put their hand prints on the tunnels wall as a senior perk?
Can they pipe in WLTL in the tunnel?
Add signage on both campuses to make navigation easier.
Updates needed for cafeteria, AC and classrooms.
It seems that the data and future projects are aligned for the most part.
Looks like the school is proposing the right projects for the future.

One of the things noticed by the group was no mention of sustainability, energy efficiency, renewable energy sources. That should be a consideration.
Automatic/sensor lights, faucets, solar energy – capitalizing on any federal and state rebates.
Communal spaces (modernization, furniture, whiteboards).
Improvements of general classrooms.
ADA inclusion.
Athletic improvements.
Flexible learning spaces.
SC cafeteria (layout, food, lighting)
There’s a lot that isn’t functioning (may be available – but not workable/usable).
Cosmetics

Very little pride/faith in facilities.
Surprising it didn't seem to focus on preparing for future, most focus was placed on fixing and repairing. Seems like we are behind.
Basic Needs: eat- cafeteria (SC logistics). Comfort – AC
Basic needs need to be met in order to learn
Eat (cafeteria improvements)
Bathrooms
Access to facilities
Temperature HVAC
The community prioritizes improvements to athletic facilities and cafeterias. They assign less priority to accessibility and preservation. The community overall wants a modern, collaborative learning space.
How does LT compare to other major High School's?

Tech desire
Increased focus across the individual learning
Facilities are dated! What's the difference between old and historical or traditional?
NC safety issues with windows?
Pest control issues. Why do teachers have different insect fighting tools?
AC still showing up on a survey – get it done.
Locker rooms, why bugs? Smells, no private changing.
Horrible lighting in fieldhouse.
Fixing up classrooms.
AC.
Modernization.

Tech improvements.
Safety, lower priority than expected
Improve classrooms and bathrooms
Temp control/AC needs came out in multiple forms but surprised it wasn’t overall higher priority
Cafeteria at SC
Biggest needs are the ones we use the most (Cafeteria, AC classrooms, tech, bathrooms, gyms, parking lots.

3. From your table's perspective, what is our #1 priority when it comes to short-term (2-3 years) facilities projects?

State of the art facility – whole 9 yards
NC pool
Track upgrade
White Boards and promethean boards
AC
General accessibility – elevators
SC Cafeteria
Meeting the individual needs with facilities
Update the classrooms

Tech and modernize get rid of the vintage
Accessible classrooms
Improve and inspire by upgrading the environment
Interactive classroom enhancement
Moveable desks
Accessibility is #1
Cafeteria, upkeep of grounds are also important maintenance
AC everywhere so kids can always be in a positive learning environment
Update classrooms if it improves ability to learn
Student to determine what classroom improvements would benefit students and their learning

Visit other similar size and academically comparable schools to see what would improve classrooms – visit other schools
Impacts to learning and education
Things that support the most students – general classrooms, SC cafeteria, Locker rooms, bathrooms
Will AC/HVAC continue to be improved as yearly projects as it has been?
Disappointed that we are choosing the basic needs of kids. As an excellent district we should be looking above and beyond basic maintenance of bathroom repairs & ADA compliance these are a given.
Classroom update – modernization
ADA inclusions and updates
Locker rooms and athletics
Wifi
Focus on projects that can make a quicker impact – furniture in classes, new or repaired bleachers, athletic field repair.

Artwork on the walls – halls & classes – use student art maybe
AP tests, ACT/SATs should not be in classes without good temperature control. Often too hot or too cold.
#1 improved AC for both campuses, #2 updated classrooms and bathrooms, #3 improvements to cafeteria (SC) layout and more food stations, etc.
Cafeteria (better scheduling, more food stations)
Classrooms (need a refresh, many of the classrooms need a tune-up)
HVAC throughout the school
Cafeteria (SC)
Add security

Student Focus Groups (December 14-16, 2022)

Four focus groups were conducted on Wednesday, December 14 (South Campus) and Friday, December 16 (North Campus) to gather additional feedback from students, as well as to gather “feedback on feedback” by presenting an overview of the survey results from September, then providing students with an opportunity to discuss the results. Approximately 60 students participated in the four focus groups.

The information below includes the questions that were asked, and the consensus answers provided.

What are your initial observations after reviewing the survey results?

Top was classroom, restrooms, and cafeteria; we think the priority should be classrooms and restrooms because that impacts the environment Restrooms are an issue Desks are small within the classrooms and chairs are uncomfortable
Same thing - classrooms and bathrooms are top priority and then there is a drop off; AC has gotten a lot of work Question regarding flexible seating
Restrooms - issues with stalls, temperature fluctuation and controls, safety has improved in relation to going to cross hall
Soccer fields at NC, idea of turf which would not only be beneficial for soccer but PE as well; not just modernizing classrooms but also finishing work that is being done; desks that are available for right handed and lefthanded students; white board for classrooms which would help the teacher.
Heating is a problem, temperatures in classrooms are inconsistent; elevator access is limited with one elevator; cafeteria lighting is not good
Restrooms at South Campus could be better; modernizing the space would make it more inviting

Lightening in spaces impacts how you feel
Parking situation at SC is problematic; spatially the location of the nurses office is a bit problematic for nurses to get to PE areas; data can be used to objectively prioritize
Accessibility - Most of the student body is not needed to use elevators

What else was not on the results that you expected to see?

Updated testing center to have more seats
Improved hallway lighting would modernize and increase the vibe
Relaxation room to utilize during study hall or other time
Improved drop in centers and spaces to collaborate, study, etc. Math/Science - Need larger spaces
Sustainability club wants to redo the biology courtyard

From your table's perspective, what is out #1 priority when it comes to future facility projects?

Classroom modernization
Collaborative Spaces
Classroom modernization (SC), north might need more help
One student shared the weight rooms as a priority based on the use by athletics, PE, etc
Two students shared that the white board desks at McClure were very helpful for math
Bathrooms (inviting, clean, adding more, and all gender)
Modernize the school more and make school "less schooly" by modernizing classrooms
Temperature control and accessibility
Parking situation & bussing

Section 10 Sustainability and Wellness

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Greening Existing Schools

Since its inception, a core value of DLA Architects has been the incorporation of Green and Sustainable Design principles into our corporate philosophy. By following these principles, many of our projects have achieved various levels of LEED certification. However, whether a LEED project or not, we look forward to sharing our expertise with Lyons Township High School District 204 in order to help you identify “greening opportunities” and expand your environmental stewardship.

There are many reasons to ‘green’ an existing school. Creating a healthier environment for students, faculty and staff, improves student achievement. Improving a school’s energy efficiency, which in turn generates cost savings; and reducing the school’s environmental footprint are just two of several reasons. Green and Sustainable schools can have a positive effect on the health and comfort of students and staff. Design strategies such as daylighting have been shown to enhance student learning. Proper lighting, air temperature, humidity and noise levels produce more comfortable environments with less distractions. Less distractions equals more quality learning time. Healthy students in schools relates to attendance expectations and can equal increased funding by reducing absenteeism thus increasing funding based on average daily attendance. Green and Sustainable schools can also reduce energy and water consumption. This can save money on utility bills freeing up resources for more important District expenditures – Student Learning Opportunities! Incorporating green technologies and practices into buildings, such as green roofs, or grey water reuse, can also be effective teaching tools when incorporated into the curriculum. In addition to recommendations made throughout the Facility Assessment and Long-Range Plan Report for each school, below are some examples of Green & Sustainable projects the District could implement as District wide policies or at each campus:

- Create a District-wide or campus specific exterior and hardscape management plan to reduce exposure of people and animals to toxic chemicals while maintaining a clean and presentable building exterior and site hardscape. The plan can address concepts such as:
    - Lawn mowing equipment will consist primarily of mulching mowers to the extent feasible to reduce landscape waste.
    - Blowers will be purchased specifying low-decibel ratings and operated by trained employees with appropriate protection from noise and eye hazard.
    - Manual shoveling or sweeping for light snow to minimize chemical usage will be used as a first step for snow removal. Magnesium chloride, potassium acetate, and potassium chloride products will be used on site in lieu of calcium chloride and sodium chloride as much as practical. These products are less damaging to plants, concrete, carpeting, and hard surface flooring.
- Create an Erosion Control and Landscape Management Plan for each campus. The Landscape Management Plan compliments the stormwater management

strategies for reducing erosion caused by stormwater runoff. It also reduces potable water use by including drought tolerant and native plant species that require little or no irrigation.

- Install rain barrels to collect grey water for use in watering landscaping. This can be a great teaching tool. We did this at the Donald C. Parker Early Education Center.



Rain barrel at the Aurora Early Learning Center

- Consider installing a green roof, where appropriate. If feasible to incorporate into a new construction project or if an existing facility's structure is sufficient, a green roof installation can:
  - Reduce energy use: Green roofs absorb heat and act as insulators for buildings, reducing energy needed to provide cooling and heating.
  - Reduce air pollution and greenhouse gas emissions: By lowering air conditioning demand, green roofs can decrease the production of associated air pollution and greenhouse gas emissions. Vegetation can also remove air pollutants and greenhouse gas emissions through dry deposition and carbon sequestration and storage.
  - Enhance stormwater management and water quality: Green roofs can reduce and slow stormwater runoff in the urban environment. They also filter pollutants from rainfall.
  - Improve quality of life: Green roofs can provide aesthetic value, create useable outdoor space and provide a habitat for many species.



Green roof at Ridgewood High School in Norridge, IL.

- Offer alternate commuting incentives for staff and faculty. Institute carpool coordination programs at each campus, offer preferred carpool parking and preferred fuel-efficient vehicle parking.

- Replace Indoor Plumbing Fixture and Fittings. Consider the conversion of all current plumbing fixtures and fittings to high-performance fixtures and fittings. Continue with District's policy of replacing faucets with infrared faucets and installing aerators. Fixtures and fittings include, at a minimum, dual flush water closets, low water use urinals, showerheads, and faucets. Install water fountains that refill reusable water bottles is also a way students can immediately see their impact on reducing plastic water bottle waste. A sensor counts the quantity of bottles saved from landfills.





Dual flush toilets and infrared faucets installed at Elgin installed at Academy in Elgin.



Drinking fountain Ridgewood High School

- Adopt a Refrigerant Phase-out Plan for the district. System replacement or refrigerant conversion if CFC based refrigerants are used in base building systems are two options to consider. An exception would be for replacements or conversions where the economic feasibility does not meet at least a 10-year simple payback.

- Establish a Portfolio Manager Account for each building using the EPA's Energy Star Program (www.energystar.gov). This will establish a baseline for each building and help determine what systems could be improved upon. Energy performance refers to how much energy the facility actually uses and how it is measured. The U.S. Environmental Protection Agency's (EPA) Portfolio Manager is a the benchmarking platform for validating a building's energy performance. Portfolio Manager is a free, interactive online tool that assesses energy and water consumption, performance, and cost information for individual buildings and building portfolios. Portfolio Manager rates the current level of building energy efficiency, based on 12 months of utility data entered into the online tool. The building then receives an energy performance rating on a scale of 1 to 100, known as the ENERGY STAR rating. Most school facilities will be eligible for an ENERGY STAR rating as a "K-12 School" space type. The Portfolio Manager K-

12 School space type applies to facility space used as a school building for kindergarten through 12th grade students.

- Commission existing buildings. The commissioning process is an investigation and analysis of the existing building to provide insight into opportunities for improving building performance. Building systems that do not operate properly waste energy and can cause occupant discomfort as well as health issues. Commissioning existing building systems helps reveal deficiencies and identify potential for increases in energy efficiency and decreases in operating costs. While everyday operations may seem to be running correctly, a commissioning study or building energy model may reveal otherwise. It is the best way to set a baseline for current energy consumption, efficiency of equipment and tightness of building envelope from which improvement goals can be generated. With each new project partial commissioning of those systems are being performed.

- Install photovoltaic panels at a school to be used as a teaching tool. Elgin Academy and Ridgewood High School received grants for a small photovoltaic installation that students can view from an accessible roof top. The energy harnessed operates a computer at the school. Students can measure the energy produced by the panels.



Photovoltaic panels at Elgin Academy

- Continue upgrading lighting in schools. Replacing existing fluorescent with LED light fixtures. This not only saves energy, it also provides proper light levels to optimize conditions for learning and working. As we have done with each project, that includes lighting. Adding occupancy sensors and increasing the control of light levels through proper switching can increase teacher and staff satisfaction and decrease utility costs.

- Institute a district-wide or campus specific recycling program. Solid waste management that includes recycling can have the immediate benefit of reduced costs to the school/school district. Some waste management companies or utilities charge less for recycling dumpsters than for ordinary trash dumpsters. Recycling (reducing and reusing) also has the benefit of diverting waste from landfills. Recycling of existing materials reduce the need for new raw materials, thereby reducing the energy required for extraction, and the resulting greenhouse gases.



- Create a Green Cleaning Policy. Green cleaning involves the purchase and use of sustainable cleaning chemicals, best practices for mixing concentrates, the purchase and use of ergonomic janitorial equipment, and assessment of cleaning performance. The impact of best practices for custodial and janitorial services includes safe operations for custodial staff, a safe and healthy indoor environment for building occupants, and environmentally responsible purchasing and disposal of cleaning products and materials. Include a description of The District's Indoor Pest Management Plan already in place which does not utilize chemicals for pest management.

- Adopt a sustainable purchasing policy. A sustainable purchasing policy can have a positive impact on a wide variety of environmental issues, including slowing the depletion of natural non-renewable resources and promoting the use of safer products. Materials purchased regionally help the local economy as well as reduce the energy required for delivery logistics, which has a wider impact on reducing energy use in both manufacturing and transportation and on reducing the associated greenhouse gas emissions. The immediate benefits to schools may include the use of safer products and supplies, which improves the health and wellbeing of students, teachers, and staff.

In addition to the health and financial benefits, "greening" existing schools can provide teachers at green schools the use of the building as the basis for innovative curricula. The school can serve as a tool for hands-on lessons, such as math students tracking and charting utility cost savings, science students analyzing the environmental impact of traditional cleaning products compared to eco-friendly ones, and students designing their dream sustainable homes using the types of systems and innovations used to green their school. Exercises like these help students connect to their environment and understand the effect that buildings have on land, natural resources, and their communities.

Adopting a Green Schools Resolution demonstrates the School Board's commitment to the health and well-being of students, teachers, and staff. By improving indoor air quality, removing toxic materials, optimizing lighting conditions, and addressing cleanliness and comfort issues, a green school becomes a learning environment capable of improving the academic performance of students.

The Information presented above was obtained from the USGBC's website http://www.usgbc.org and the USGBC's "Green Existing Schools Project Management Guide", DLA's experience, as well as the EPA's website http://www.epa.gov. All photographs are of DLA Architects, Ltd. Projects.

Additional resources and links are listed below:

Illinois Green Ribbon Schools
https://illinoisgreenalliance.org/green-ribbon-schools/

The Center for Green Schools – USGBC program for Schools
https://centerforgreenschools.org/

Other School Related resources
https://greenstrides.org/

WELLness of Existing Schools

Since its inception, a core value of DLA Architects has been the incorporation of Green and Sustainable Design principles into our corporate philosophy. Over the last decade, green building standards and standard-setting organizations have made significant strides towards the market transformation of the building industry, resulting in a rapid expansion of green buildings and environmentally conscious building practices throughout the world. Over the same period, strategies to enhance human health and well-being have played a relatively small role in the evolution of building standards. We believe that the time has come to elevate human health and comfort to the forefront of building practices and reinvent buildings that are not only better for the planet, but also for people. The WELL Building Standard (WELL) focuses on the people in the building rather than just the performance of the building.

- This is the first standard of its kind that focuses solely on the health and wellness of building occupants.
- WELL identifies 100 performance metrics, design strategies, and policies that can be implemented by the owners, designers, engineers, contractors, users and operators of a building.
- WELL is based on a thorough review of the existing research on the effects of spaces on individuals and has been advanced through a thorough scientific and technical review.
- In order to achieve the requirements of the WELL Building Standard, the space must undergo a process that includes an on-site assessment and performance testing by a third party.

Whether a WELL project or not, we look forward to sharing our expertise with Lyons Township School District 204 in order to help you identify “WELLness opportunities”.

A Wellness Standard for Buildings

The WELL Building Standard marries best practices in design and construction with evidence-based health and wellness interventions. It harnesses the built environment as a vehicle to support human health, well-being and comfort. WELL Certified™ spaces and developments can lead to a built environment that helps to improve the nutrition, fitness, mood, sleep, comfort and performance of its occupants. This is achieved in part by implementing strategies, programs and technologies designed to encourage healthy, more active lifestyles and reducing occupant exposure to harmful chemicals and pollutants.

WELL is the culmination of seven years of rigorous research in collaboration with leading physicians, scientists and industry professionals. The WELL Building Standard® was pioneered by Delos, is administered by the International WELL Building Institute™ (IWBI™), and is third-party certified through IWBI’s collaboration with Green Business Certification Inc. (GBCI) – the certification body for the LEED Green Building Rating System.

The WELL Building Standard is designed to work harmoniously with the LEED Green Building Rating System, the Living Building Challenge and other leading global green building standards. We encourage projects to pursue both WELL and standards that address environmental sustainability.

Comprehensive and interdisciplinary approaches are necessary to meaningfully address the complex issues of human health and well-being. A narrow focus on select aspects of health is inadequate to the task. Many factors of the physical environment have a significant impact on day-to-day health and productivity, but it is often the interactions between multiple environmental factors that matter most. A growing body of research supports these claims but little has been done to translate research into practice. The WELL Building Standard® therefore draws from multiple disciplines of scientific study, and presents an integrated approach that reinvents the built environment around its occupants, transforming the places we live, work and learn into systems intended to promote and improve human health and well-being.

There are seven Concepts comprised of 102 features. Every feature is intended to address specific aspects of occupant health, comfort or knowledge. The following are examples of initiatives that the District could consider for each Concept:

- **AIR**: The WELL Building Standard for Air promotes clean air through reducing or minimizing the sources of indoor air pollution, requiring optimal indoor air quality to support the health well-being of building occupants.
    - EXAMPLE : **Ventilation Design** – Provide enhanced ventilation to meet recommended supply and exhaust rates in occupied spaces. **Air Quality** - Test air quality and provide additional air filtration as necessary to meet recommended air quality levels.

- **WATER**: The WELL Building Standard for Water promotes safe and clean water through the implementation of proper filtration techniques and regular testing in order for building occupants to receive optimal quality of water for various uses.
    - EXAMPLE: **Drinking Water Quality** - Provide filtered water in drinking fountains and bottle filling stations that that meets recommended thresholds of purity. Ensure that these are spaced at regular intervals throughout the building to encourage proper hydration.

- **NOURISHMENT**: The WELL Building Standard for Nourishment requires the availability of fresh, wholesome foods, limits unhealthy ingredients and encourages better eating habits and food culture.
    - EXAMPLE: **Fruits and Vegetables** - Improved cafeteria food layout and presentation to promote fruits and vegetables to encourage healthy food choices by students. **Nutritional Transparency –** Help students make

informed choices by making nutritional labeling and allergy information available to them.

- **LIGHT**: The WELL Building Standard for Light provides illumination guidelines that are aimed to minimize disruption to the body's circadian system, enhance productivity, support good sleep quality and provide appropriate visual acuity where needed.
    - EXAMPLE **Light Exposure** – Implement enhanced lighting strategies including daylighting and circadian lighting design.

- **FITNESS**: The WELL Building Standard for Fitness promotes the integration of physical activity into everyday life by providing the opportunities and support for an active lifestyle and discouraging sedentary behaviors.
    - EXAMPLE **Active Buildings** – Provide facilities for student fitness use. Encourage stair use through placement and aesthetic design.

- **COMFORT**: The WELL Building Standard for Comfort establishes requirements designed to create distraction-free, productive and comfortable indoor environments.
    - EXAMPLE **Acoustic Comfort** – Ensure that rooms have adequate acoustics for speech intelligibility and to reduce distraction. **Ergonomics** – Provide furniture optimized for ergonomics.

- **MIND**: The WELL Building Standard for Mind requires design, technology and treatment strategies designed to provide a physical environment that optimizes cognitive and emotional health.
    - EXAMPLE **Nature and Place** – Provide connection to nature through use of natural materials and outdoor learning opportunities. **Restorative Spaces –** Provide restorative spaces like a mindfulness room that give students an opportunity to rest and recover from mental fatigue and stress.

In addition to the health benefits, the "WELLness" of existing schools can provide teachers the use of the building as the basis for innovative curricula.

Adopting a WELL Schools Resolution demonstrates the School Board's commitment to the health and well-being of students, teachers, and staff. A WELL school becomes a learning environment capable of improving the academic performance of students.

The Information presented above was obtained from the WELL Building Standard's website WELL Building Standard® | WELL Standard (wellcertified.com)

LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101
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Brian Stachacz
Director of Business Services

To: Board of Education

From: Dr. Brian Waterman/Brian Stachacz

Date: May 14, 2024

Subject: Bid Specifications for the Girls' Varsity Softball Field

Information: In February, the Board of Education approved a Donation Agreement in the amount of $2 million for funding to be used for the renovation of the Girls' Varsity Softball Field. As a brief update, we are continuing to work with the architects to develop items to be included with the renovations. The options being discussed are the location of the field, the installation of field turf and other options such as new dugouts, fencing, spectator seating, and press box. In the interest of moving this project forward, we will need to have the architects create the drawings (which become the bid specifications) so that we can also share them with the Village of Western Springs. We believe that the renovation of the field will create the need for us to request an Amendment to the Conditional Use Permit that we have for our South Campus property. The process with the Village takes multiple months and we will need to provide them with the drawings and specifications in the near future. At tonight's meeting, we are asking the Board of Education to approve creation of bid specifications for this project. The creation of the bid specifications is anticipated to cost $200,000.

Recommendation: The Board of Education approve the creation of bid specifications for the renovations to the Girls' Varsity Softball Field.

LYONS TOWNSHIP HIGH SCHOOL

CURRICULUM OFFICE 100 S. Brainard Ave., LaGrange, IL 60525-2101
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SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO:	Brian Waterman
FROM:	Scott Eggerding, Director of Curriculum and Instruction Brian Stachacz, Director of Business Services
DATE:	May 14, 2024
RE:	Student Fees for the 2024-2025 School Year

As required by the Board Policy 4.140, the following fees are brought forward for review and are recommended for the 2024-2025 school year:

District Textbook Rental is $75.00 and covers all core course textbooks designated as District Texts and Class Sets.

Student Support Fee is $25.00 and covers general administrative expenses, printing, postage, and technology expenses not related to Chromebooks.

Technology Fee includes Chromebook, case, charger, insurance, loaner program, technical support, and access to essential software for an annual fee of $150.

Consumable textbooks are paid for by each student based on the courses selected. (See attached list) Costs for consumables may require adjustment depending on final costs received from suppliers.

Course material fees are paid for by each student based on the courses selected (See attached list)

All incoming freshmen are charged a $30.00 fee for a physical education uniform, heart rate monitor strap, and lock during back-to-school week or initial days of school.

Optional fees:

- Behind the wheel driving fee is $150.00 per student with an additional Secretary of State permit fee ($20.00) paid to the State.
- AP Exams cost $98.00 each with an AP Exam Late Fee of $40.00.
- Seal of Biliteracy Exam Fee is $25.00 per language test.
- Publication Fee is $44.00 and includes a yearbook (TAB), newspaper (Lion), and literary magazine (Menagerie).
- Summer School (See Appendix 2 for summer school courses and fees)
  - Tuition for most classes is $240.00 per semester.
  - For classes that include a $25 supply fee, tuition is $265.00 per semester.
  - Summer Driver Education requires Tuition ($240.00) + Driver Ed fee ($150.00) with an additional Secretary of State permit fee ($20.00) paid to the State.
- Transcript Fee is $10.00.
- A Technology Repair and Replacement Fee is levied based on the specific repair or replacement needed.

Fee waivers are determined using the stipulations delineated in Policy 4.140.

When we conducted research of fees from surrounding districts in 2020, we found that most public high schools charge far more fees than LTHS. For instance, most public high school we surveyed charge a student for each sport they play and each club they join in addition to band, choir and dance fees. LTHS does not charge a software fee in addition to a technology fee as is regular practice at many comparable schools. LT charges less for Driver education that every school we surveyed. We also are one of the very few schools that charge a textbook rental fee of $75 rather than adopting a textbook model similar to the collegiate level where students purchase all books, consumables, and software access without any subsidy or coordination from the high school. LT ranks near the low end at $250 per year prior to optional fees with most comparable districts between $300 and $600. A few outliers, for students heavily involved in athletics and activities, exceed $1000 each year with textbooks added on top of that.

RECOMMENDATION:
We recommend the Board approve the fees for the 2024-2025 school year as presented.

	A	B	C	D	E	F	G
1	**Proposed Course Fees for the 2024-2025 School Year**						
2	**Course**	**Name**	**Consumable**	**24-25 Fee**	**23-24 Fee**	**Difference**	
3	**LA5116**	**English I Prep LIII**	**2 Student Choice Novels**	**30**	30	0	
4	**AT5172**	**Drones: UAS LIV**	**2024 Remote Pilot Test Prep**	**12**	12	0	
5	**AT3361**	**Private Pilot Operations LV**	**2025 Private Pilot Test Prep**	**15**	14	1	
6	**BU5511**	**Accounting 1 LIII**	**Accounting Workbook ONLINE**	**100**	100	0	
7	**BU5512**	**Accounting 1 LIII**	**Accounting Workbook ONLINE**	**100**	100	0	
8	**BU5516**	**Accounting 1 LIII**	**Accounting Workbook ONLINE**	**100**	100	0	
9	**BU5517**	**Accounting 1 LIII**	**Accounting Workbook ONLINE**	**100**	100	0	
10	**WL8341**	**Italian AP LV**	**Ace the Italian AP Exam 5E**	**50**	50	0	
11	**SS8317**	**U.S. Gov AP LV**	**AMSCO AP US Gov't & Politics**	**28**	28	0	
12	**LA5231**	**Eng IV World Perspectives LIII**	**Antigone**	**6**	6	0	
13	**WL8411**	**French Lang AP LV**	**AP French Wkbk**	**48**	48	0	
14	**MU5811**	**Music Theory AP LV**	**Auralia 6 Cloud Software**	**35**	35	0	
15	**LA8351**	**Eng IV Rhet[AP Lang & Comp]LV**	**Behind the Beautiful Forevers**	**14**	14	0	
16	**LA8311**	**English III AP Lang&Comp LV**	**Beloved**	**13**	13	0	
17	**LA7411**	**Eng III Accel Am Studies LIV**	**Between the World and Me**	**19**	19	0	
18	**IP2116**	**Biology LIII**	**Biology Kit 1**	**3**	3	0	
19	**LA4361**	**Eng IV Lit Exp Cr&Ref LIII**	**Canvas Art Board**	**7**	7	0	
20	**LA7126**	**English II Accel LIV**	**Chronicle of a Death Foretold**	**12**	0	12	**New**
21	**BU4836**	**PC Repair & Maint (A+) LIII**	**CompTia A+ Guide to Tech Sup**	**40**	120	-80	
22	**WL5416**	**French I Prep LIII**	**D'Accord 2024 L1 CE Fr I Wkbk**	**30**	30	0	
23	**WL5421**	**French II Prep LIII**	**D'Accord 2024 L1 CE Fr I Wkbk**	**30**	30	0	
24	**WL5426**	**French II Prep LIII**	**D'Accord 2024 L1 CE Fr I Wkbk**	**30**	30	0	
25	**WL7416**	**French I Accel LIV**	**D'Accord 2024 L1 CE Fr I Wkbk**	**30**	30	0	
26	**WL7421**	**French II Accel LIV**	**D'Accord 2024 L1 CE Fr I Wkbk**	**30**	30	0	
27	**WL7426**	**French II Accel LIV**	**D'Accord 2024 L1 CE Fr I Wkbk**	**30**	30	0	
28	**WL7431**	**French III Accel LIV**	**D'Accord 2024 L2 CE Fr II Wkbk**	**30**	30	0	
29	**WL7436**	**French III Accel LIV**	**D'Accord 2024 L2 CE Fr II Wkbk**	**30**	30	0	
30	**WL7441**	**French IV LIV**	**D'Accord 2024 L3 CE French III**	**35**	35	0	
31	**WL6117**	**Italian I Prep LIII**	**Daverro Italian HUB**	**68**	0	68	**New**
32	**WL6127**	**Italian II Prep LIII**	**Daverro Italian HUB**	**68**	0	68	**New**
33	**WL7317**	**Italian I Accel LIV**	**Daverro Italian HUB**	**68**	0	68	**New**
34	**WL7326**	**Italian II Accel LIV**	**Daverro Italian HUB**	**68**	0	68	**New**
35	**WL7331**	**Italian III Accel LIV**	**Daverro Italian HUB**	**68**	0	68	**New**
36	**WL7341**	**Italian IV Accel LIV**	**Daverro Italian HUB**	**68**	0	68	**New**
37	**IP2241**	**English IV LIII**	**Different Seasons**	**13**	13	0	
38	**IP2281**	**English IV PSD LIII**	**Different Seasons**	**13**	13	0	
39	**LA4391**	**Eng IV Prp Visual LIII**	**Different Seasons**	**13**	13	0	

	A	B	C	D	E	F	G
40	**LA4392**	**Eng IV Prp Visual LIII**	**Different Seasons**	**13**	13	0	
41	**DR9116**	**Driver Education LIII**	**Drivers Education Course**	**150**	150	0	
42	**DR9117**	**Driver Education LIII**	**Drivers Education Course**	**150**	150	0	
43	**IP9147**	**Driver Education LIII**	**Drivers Education Course**	**150**	150	0	
44	**IP2226**	**English II LIII**	**Dry**	**10**	10	0	
45	**IP2266**	**English II PSD LIII**	**Dry**	**10**	10	0	
46	**WL5126**	**Latin II Prep LIII**	**Ecce Romani -LA green wkbk**	**22**	22	0	
47	**WL7126**	**Latin II Accel LIV**	**Ecce Romani -LA green wkbk**	**22**	22	0	
48	**WL5116**	**Latin I Prep LIII**	**Ecce Romani -LA purple wkbk**	**22**	22	0	
49	**WL7116**	**Latin I Accel LIV**	**Ecce Romani -LA purple wkbk**	**22**	22	0	
50	**WL7231**	**Spanish III Accel LIV**	**Edunovela:El tiempo TV SERIES**	**19**	19	0	
51	**WL8231**	**Spanish IIIH ACP LV**	**Edunovela:El tiempo TV SERIES**	**19**	19	0	
52	**WL8236**	**Spanish IIIH ACP LV**	**Edunovela:El tiempo TV SERIES**	**19**	19	0	
53	**WL7236**	**Spanish III Accel LIV**	**Edunovela:El timepo TV SERIES**	**19**	19	0	
54	**WL8241**	**Spanish IVH ACP LV**	**Edunovela:Gran Hotel TV SERIES**	**24**	19	5	
55	**LA8241**	**English IV AP Lit&Comp LV**	**Ethan Frome**	**6**	6	0	
56	**SN2122**	**Medical Terminology LIII**	**Exploring Medical Language**	**75**	75	0	
57	**SN2126**	**Medical Terminology LIII**	**Exploring Medical Language**	**75**	75	0	
58	**SN2127**	**Medical Terminology LIII**	**Exploring Medical Language**	**75**	75	0	
59	**SS8351**	**AP African Am. Studies LV**	**Freedom on My Mind Online Access**	**7**	0	7	**New**
60	**WL5626**	**German II Prep LIII**	**German Portfolio 2**	**14**	14	0	
61	**WL7626**	**German II Accel LIV**	**German Portfolio 2**	**14**	14	0	
62	**WL7651**	**German Language Accel LIV**	**German Portfolio 3/4**	**16**	16	0	
63	**WL5616**	**German I Prep LIII**	**German Portfolio1 Online**	**14**	14	0	
64	**WL7616**	**German I Accel LIV**	**German Portfolio1 Online**	**14**	14	0	
65	**IP2231**	**English III LIII**	**Great Gatsby**	**11**	11	0	
66	**IP2271**	**English III PSD LIII**	**Great Gatsby**	**11**	11	0	
67	**LA5331**	**American Lit & Comp Prep LIII**	**Great Gatsby**	**11**	11	0	
68	**LA5741**	**Eng III Prep Am Studies LIII**	**Great Gatsby**	**11**	11	0	
69	**LA7331**	**American Lit & Comp Accel LIV**	**Great Gatsby**	**11**	11	0	
70	**LA7411**	**Eng III Accel Am Studies LIV**	**Great Gatsby**	**11**	11	0	
71	**LA8311**	**English III AP Lang&Comp LV**	**Great Gatsby**	**11**	11	0	
72	**MU6611**	**Guitar LIII**	**Guitar I Stang 2nd Ed**	**11**	11	0	
73	**MU6612**	**Guitar LIII**	**Guitar I Stang 2nd Ed**	**11**	11	0	
74	**MU6616**	**Guitar LIII**	**Guitar I Stang 2nd Ed**	**11**	11	0	
75	**MU6622**	**Intermediate Guitar LIII**	**Guitar II Stang**	**11**	11	0	
76	**MU5211**	**Symphony Orchestra LIV**	**Habits of a Successful String**	**10**	10	0	
77	**MU5226**	**Concert Orchestra LIII**	**Habits of a Successful String**	**10**	10	0	

	A	B	C	D	E	F	G
78	**MU5231**	**Sinfonietta LIV**	**Habits of a Successful String**	**10**	10	0	
79	**LA8241**	**English IV AP Lit&Comp LV**	**Hamlet**	**5**	5	0	
80	**LA8351**	**Eng IV Rhet[AP Lang & Comp]LV**	**Hamlet**	**5**	5	0	
81	**WL5216**	**Spanish I Prep LIII**	**Headset/World Language Course**	**12**	12	0	
82	**WL5416**	**French I Prep LIII**	**Headset/World Language Course**	**12**	12	0	
83	**WL5616**	**German I Prep LIII**	**Headset/World Language Course**	**12**	12	0	
84	**WL6116**	**Italian I Prep LIII**	**Headset/World Language Course**	**12**	12	0	
85	**WL7206**	**Spanish for Heritage Spkrs LIV**	**Headset/World Language Course**	**12**	12	0	
86	**WL7216**	**Spanish I Accel LIV**	**Headset/World Language Course**	**12**	12	0	
87	**WL7227**	**Spanish II Accel LIV**	**Headset/World Language Course**	**12**	12	0	
88	**WL7316**	**Italian I Accel LIV**	**Headset/World Language Course**	**12**	12	0	
89	**WL7416**	**French I Accel LIV**	**Headset/World Language Course**	**12**	12	0	
90	**WL7427**	**French II Accel LIV**	**Headset/World Language Course**	**12**	12	0	
91	**WL7616**	**German I Accel LIV**	**Headset/World Language Course**	**12**	12	0	
92	**IP2216**	**English I LIII**	**House on Mango Street**	**9**	13	-4	
93	**LA8126**	**English II Honor LV**	**How Much of these Hills Gold**	**13**	13	0	
94	**LA8126**	**English II Honor LV**	**Norton Reader**	**23**	0	23	**New**
95	**LA8127**	**English II Honor LV**	**How Much of these Hills Gold**	**13**	13	0	
96	**LA4371**	**Eng IV Prep Lit of Comedy LIII**	**Importance of Being Earnest**	**4**	4	0	
97	**LA4372**	**Eng IV Prep Lit of Comedy LIII**	**Importance of Being Earnest**	**4**	4	0	
98	**LA8311**	**English III AP Lang&Comp LV**	**In the Time for Butterflies**	**15**	0	15	**New**
99	**IP2216**	**English I LIII**	**Independent Reading Choice**	**15**	15	0	
100	**LA8116**	**English I Honor LV**	**Independent Reading Choice**	**15**	15	0	
101	**LA8117**	**English I Honor LV**	**Independent Reading Choice**	**15**	15	0	
102	**LA8311**	**English III AP Lang&Comp LV**	**Into the Wild**	**13**	13	0	
103	**LA8241**	**English IV AP Lit&Comp LV**	**Jane Eyre**	**7**	7	0	
104	**AL0031**	**English III Prep LIII**	**Kite Runner**	**13**	13	0	
105	**AL0041**	**English IV Prep LIII**	**Kite Runner**	**13**	13	0	
106	**WL5221**	**Spanish II Prep LIII**	**La Llorona de Mazatlan**	**13**	13	0	
107	**WL5226**	**Spanish II Prep LIII**	**La Llorona de Mazatlan**	**13**	13	0	
108	**WL7221**	**Spanish II Accel LIV**	**La Llorona de Mazatlan**	**13**	13	0	
109	**WL7226**	**Spanish II Accel LIV**	**La Llorona de Mazatlan**	**13**	13	0	
110	**WL7141**	**Latin Poetry Accel LIV**	**Legamus Catullus**	**34**	34	0	
111	**WL7141**	**Latin Poetry Accel LIV**	**Legamus Ovid**	**34**	34	0	
112	**WL7141**	**Latin Poetry Accel LIV**	**Legamus Vergil**	**34**	34	0	
113	**AL0016**	**English I Prep LIII**	**Lesson Before Dying**	**11**	11	0	
114	**AL0026**	**English II Prep LIII**	**Lesson Before Dying**	**11**	11	0	
115	**LA4371**	**Eng IV Prep Lit of Comedy LIII**	**Lit Circle Consummable Choice**	**15**	15	0	

	A	B	C	D	E	F	G
116	**LA4372**	**Eng IV Prep Lit of Comedy LIII**	**Lit Circle Consummable Choice**	**15**	15	0	
117	**LA5231**	**Eng IV World Perspectives LIII**	**Lit Circle Consummable Choice**	**15**	15	0	
118	**LA7116**	**English I Accel LIV**	**Lit Circle Consummable Choice**	**15**	15	0	
119	**LA7411**	**Eng III Accel Am Studies LIV**	**Lit Circle Consummable Choice**	**15**	15	0	
120	**LA7127**	**English II Accel LIV**	**Lord of the Flies**	**9**	8	1	
121	**SS8262**	**Macro Econ AP LV**	**Macro Econ Wkbk**	**30**	30	0	
122	**LA5116**	**English I Prep LIII**	**Mexican Whiteboy**	**9**	0	9	**New**
123	**SS8481**	**Micro Econ AP LV**	**Micro Econ Wkbk**	**30**	30	0	
124	**BU4221**	**Comptr Apps (MOS) LIII**	**Microsoft 2019**	**75**	75	0	
125	**MU5811**	**Music Theory AP LV**	**Music Theory Text**	**140**	130	10	
126	**LA5741**	**Eng III Prep Am Studies LIII**	**Narrative of Fred Douglass**	**5**	4	1	
127	**SN2111**	**Intro to Healthcare Crs LIII**	**Navigate 2 Advantage Access**	**55**	55	0	
128	**SN2116**	**Intro to Healthcare Crs LIII**	**Navigate 2 Advantage Access**	**55**	55	0	
129	**SN2117**	**Intro to Healthcare Crs LIII**	**Navigate 2 Advantage Access**	**55**	55	0	
130	**WL8611**	**German Lang & Culture AP LV**	**Neue Blickwinkel Online Subscription**	**52**	52	0	
131	**PE7401**	**Sports Officiating LIII**	**NFHS Rules Bundle**	**30**	30	0	
132	**PE7402**	**Sports Officiating LIII**	**NFHS Rules Bundle**	**30**	30	0	
133	**IP2241**	**English IV LIII**	**Night**	**9**	9	0	
134	**IP2281**	**English IV PSD LIII**	**Night**	**9**	9	0	
135	**All Students**	**Student Support Fee (All Students)**	**No (Required Fee)**	**25**	25	0	
136	**All Students**	**Text Book Rental Fee (All Students)**	**No (Required Fee)**	**75**	75	0	
137	**All Students**	**Technology Fee (All Students)**	**No (Required Fee)**	**150**	150	0	
138	**LA8351**	**Eng IV Rhet[AP Lang & Comp]LV**	**Novel: 1984**	**8**	8	0	
139	**LA7116**	**English I Accel LIV**	**Odyssey/Wilson**	**15**	15	0	
140	**LA8116**	**English I Honor LV**	**Odyssey/Wilson**	**15**	15	0	
141	**IP2256**	**English I PSD LIII**	**Of Mice & Men**	**10**	10	0	
142	**LA7116**	**English I Accel LIV**	**Othello**	**5**	5	0	
143	**LA8116**	**English I Honor LV**	**Othello**	**5**	5	0	
144	**PE7621**	**Scuba Diving II LIII**	**PADI Adventure in Diving 70139**	**32**	32	0	
145	**PE7622**	**Scuba Diving II LIII**	**PADI Adventure in Diving 70139**	**32**	32	0	
146	**PE7611**	**Scuba Diving LIII**	**PADI Crew Pac Imperial 60300**	**48**	48	0	
147	**PE7612**	**Scuba Diving LIII**	**PADI Crew Pac Imperial 60300**	**48**	48	0	
148	**PE8116A**	**Freshman PE A LIII**	**PE uniform,lock and strap**	**30**	30	0	
149	**PE8116B**	**Freshman PE B LIII**	**PE uniform,lock and strap**	**30**	30	0	
150	**WL7451**	**French V LIV**	**Petit Pays Reader**	**18**	18	0	
151	**WL7131**	**Latin Prose Accel LIV**	**Petronis:Selections Satyric**	**30**	30	0	
152	**LA5331**	**American Lit & Comp Prep LIII**	**Play Choice**	**12**	12	0	
153	**LA7331**	**American Lit & Comp Accel LIV**	**Play Choice**	**12**	12	0	

	A	B	C	D	E	F	G
154	**WL7131**	**Latin Prose Accel LIV**	**Pliny Younger Selected Letters**	**30**	30	0	
155	**WL8411**	**French Lang AP LV**	**Quant a Moi Wkbk**	**88**	88	0	
156	**IP2516**	**Reading LIII**	**Read 180 Universal**	**33**	33	0	
157	**IP2517**	**Reading LIII**	**Read 180 Universal**	**33**	33	0	
158	**LA5736**	**Journalistic Writing LIV**	**Reporters Notebook**	**3**	3	0	
159	**LA5737**	**Journalistic Writing LIV**	**Reporters Notebook**	**3**	3	0	
160	**WL7131**	**Latin Prose Accel LIV**	**Res Gestae Divi Augusti**	**30**	30	0	
161	**AR4831**	**Jewelry/Metalsmithing LIII**	**Safety Eyewear**	**3**	3	0	
162	**AR4832**	**Jewelry/Metalsmithing LIII**	**Safety Eyewear**	**3**	3	0	
163	**AR4836**	**Jewelry/Metalsmithing LIII**	**Safety Eyewear**	**3**	3	0	
164	**AR4837**	**Jewelry/Metalsmithing LIII**	**Safety Eyewear**	**3**	3	0	
165	**AR4842**	**Jewel/Metal Inter LIII**	**Safety Eyewear**	**3**	3	0	
166	**AR4846**	**Jewel/Metal Inter LIII**	**Safety Eyewear**	**3**	3	0	
167	**AR4847**	**Jewel/Metal Inter LIII**	**Safety Eyewear**	**3**	3	0	
168	**AT5221**	**Home Maint & Repair LIII**	**Safety Eyewear**	**3**	3	0	
169	**AT5222**	**Home Maint & Repair LIII**	**Safety Eyewear**	**3**	3	0	
170	**AT5311**	**Auto Service & Diag LIV**	**Safety Eyewear**	**3**	3	0	
171	**AT5711**	**Intro to Furn Making 1 LIII**	**Safety Eyewear**	**3**	3	0	
172	**AT5712**	**Intro to Furn Making 1 LIII**	**Safety Eyewear**	**3**	3	0	
173	**AT5716**	**Intro to Furn Making 1 LIII**	**Safety Eyewear**	**3**	3	0	
174	**AT5717**	**Intro to Furn Making 1 LIII**	**Safety Eyewear**	**3**	3	0	
175	**AT5721**	**Intro to Furn Making 2 LIII**	**Safety Eyewear**	**3**	3	0	
176	**AT5722**	**Intro to Furn Making 2 LIII**	**Safety Eyewear**	**3**	3	0	
177	**AT5726**	**Intro to Furn Making 2 LIII**	**Safety Eyewear**	**3**	3	0	
178	**AT5821**	**Furn/Cab Making I LIV**	**Safety Eyewear**	**3**	3	0	
179	**AT5851**	**Furn/Cab Making II LIV**	**Safety Eyewear**	**3**	3	0	
180	**AT5911**	**Car Care Essentials LIV**	**Safety Eyewear**	**3**	3	0	
181	**AT5912**	**Car Care Essentials LIV**	**Safety Eyewear**	**3**	3	0	
182	**LA5511**	**Stage Tech LIII**	**Safety Eyewear**	**3**	3	0	
183	**LA5512**	**Stage Tech LIII**	**Safety Eyewear**	**3**	3	0	
184	**WL8141**	**AP Latin LV**	**SAT Subj Latin**	**23**	23	0	
185	**LA8116**	**English I Honor LV**	**Seagull Reader Stories**	**40**	40	0	
186	**FC5231**	**Advanced Culinary Arts LIV**	**ServSafe Food Handlers**	**15**	15	0	
187	**FC5232**	**Advanced Culinary Arts LIV**	**ServSafe Food Handlers**	**15**	15	0	
188	**FC5236**	**Advanced Culinary Arts LIV**	**ServSafe Food Handlers**	**15**	15	0	
189	**FC5237**	**Advanced Culinary Arts LIV**	**ServSafe Food Handlers**	**15**	15	0	
190	**FC5871**	**Chefs LIV**	**ServSafe Food Handlers and Man**	**53**	53	0	
191	**FC5281**	**Fash/Inter Design LIV**	**Sewing Project Fee**	**30**	25	5	

	A	B	C	D	E	F	G
192	**FC5282**	**Fash/Inter Design LIV**	**Sewing Project Fee**	**30**	25	5	
193	**FC5286**	**Fash/Inter Design LIV**	**Sewing Project Fee**	**30**	25	5	
194	**FC5287**	**Fash/Inter Design LIV**	**Sewing Project Fee**	**30**	25	5	
195	**FC5291**	**Advanced Fashion & Design LIV**	**Sewing Project Fee**	**50**	25	25	
196	**FC5297**	**Advanced Fashion & Design LIV**	**Sewing Project Fee**	**50**	25	25	
197	**IP2216**	**English I LIII**	**Shattering Glass**	**10**	8	2	
198	**IP2256**	**English I PSD LIII**	**Shattering Glass**	**10**	8	2	
199	**LA5116**	**English I Prep LIII**	**She Kills Monsters**	**14**	0	14	**New**
200	**LA8351**	**Eng IV Rhet[AP Lang & Comp]LV**	**Siddhartha**	**6**	6	0	
201	**AR4421**	**Draw/Paint Inter LIII**	**Sketchbook**	**5**	5	0	
202	**AR4422**	**Draw/Paint Inter LIII**	**Sketchbook**	**5**	5	0	
203	**AR4426**	**Draw/Paint Inter LIII**	**Sketchbook**	**5**	5	0	
204	**AR4427**	**Draw/Paint Inter LIII**	**Sketchbook**	**5**	5	0	
205	**AR5311**	**Draw/Paint Beginning LIII**	**Sketchbook**	**5**	5	0	
206	**AR5312**	**Draw/Paint Beginning LIII**	**Sketchbook**	**5**	5	0	
207	**AR5316**	**Draw/Paint Beginning LIII**	**Sketchbook**	**5**	5	0	
208	**AR5317**	**Draw/Paint Beginning LIII**	**Sketchbook**	**5**	5	0	
209	**LA4361**	**Eng IV Lit Exp Cr&Ref LIII**	**Sketchbook**	**5**	5	0	
210	**LA4362**	**Eng IV Lit Exp Cr&Ref LIII**	**Sketchbook**	**5**	5	0	
211	**LA7411**	**Eng III Accel Am Studies LIV**	**Slaughterhouse Five**	**7**	7	0	
212	**WL5211**	**Spanish I Prep LIII**	**Span I Wkbk Vocab & Gram Lev1**	**27**	27	0	
213	**WL5216**	**Spanish I Prep LIII**	**Span I Wkbk Vocab & Gram Lev1**	**27**	27	0	
214	**WL7216**	**Spanish I Accel LIV**	**Span I Wkbk Vocab & Gram Lev1**	**27**	27	0	
215	**WL5221**	**Spanish II Prep LIII**	**Span II Wkbk Vocab&Gram Lev 2**	**27**	27	0	
216	**WL5226**	**Spanish II Prep LIII**	**Span II Wkbk Vocab&Gram Lev 2**	**27**	27	0	
217	**WL7221**	**Spanish II Accel LIV**	**Span II Wkbk Vocab&Gram Lev 2**	**27**	27	0	
218	**WL7226**	**Spanish II Accel LIV**	**Span II Wkbk Vocab&Gram Lev 2**	**27**	27	0	
219	**WL7231**	**Spanish III Accel LIV**	**Span III Wkbk-Vocab &GramLev3**	**27**	27	0	
220	**WL7236**	**Spanish III Accel LIV**	**Span III Wkbk-Vocab &GramLev3**	**27**	27	0	
221	**BU4831**	**PC Repair & Maint (A+) LIII**	**StarTech.com 11 Pc Tool Kit**	**17**	26	-9	
222	**BU4836**	**PC Repair & Maint (A+) LIII**	**StarTech.com 11 Pc Tool Kit**	**17**	26	-9	
223	**SN7611**	**STEM Research LIV**	**STEM Research Handbook**	**28**	28	0	
224	**LA9031**	**Beginning ML LIII**	**Step Forward**	**36**	0	36	**New**
225	**LA9036**	**Beginning ML LIII**	**Step Forward**	**36**	0	36	**New**
226	**LA9041**	**Advanced ML LIII**	**Step Forward**	**36**	0	36	**New**
227	**LA9046**	**Advanced ML LIII**	**Step Forward**	**36**	0	36	**New**
228	**LA9131**	**Intermediate ML LIII**	**Step Forward**	**36**	0	36	**New**
229	**LA9136**	**Intermediate ML LIII**	**Step Forward**	**36**	0	36	**New**

	A	B	C	D	E	F	G
230	**SN2111**	**Intro to Healthcare Crs LIII**	**Stethoscope**	**15**	15	0	
231	**SN2116**	**Intro to Healthcare Crs LIII**	**Stethoscope**	**15**	15	0	
232	**SN2117**	**Intro to Healthcare Crs LIII**	**Stethoscope**	**15**	15	0	
233	**IP2266**	**English II PSD LIII**	**The Crossing**	**6**	6	0	
234	**LA7411**	**Eng III Accel Am Studies LIV**	**The Crucible**	**12**	12	0	
235	**LA5126**	**English II Prep LIII**	**The Czar of Love & Techno**	**13**	13	0	
236	**LA5127**	**English II Prep LIII**	**The Czar of Love & Techno**	**13**	13	0	
237	**IP2241**	**English IV LIII**	**The Distance Between Us**	**13**	13	0	
238	**IP2281**	**English IV PSD LIII**	**The Distance Between Us**	**13**	13	0	
239	**LA5231**	**Eng IV World Perspectives LIII**	**The Distance Between Us**	**13**	13	0	
240	**LA8241**	**English IV AP Lit&Comp LV**	**The Dubliners**	**6**	6	0	
241	**LA8241**	**English IV AP Lit&Comp LV**	**The Namesake**	**13**	10	3	
242	**LA7116**	**English I Accel LIV**	**The Nickel Boys**	**12**	12	0	
243	**LA7411**	**Eng III Accel Am Studies LIV**	**The Piano Lesson**	**11**	11	0	
244	**LA5231**	**Eng IV World Perspectives LIII**	**The Things She's Seen**	**9**	0	9	**New**
245	**IP2231**	**English III LIII**	**The Things They Carried**	**13**	13	0	
246	**IP2271**	**English III PSD LIII**	**The Things They Carried**	**13**	13	0	
247	**LA5331**	**American Lit & Comp Prep LIII**	**The Things They Carried**	**13**	13	0	
248	**LA5741**	**Eng III Prep Am Studies LIII**	**The Things They Carried**	**13**	13	0	
249	**LA7331**	**American Lit & Comp Accel LIV**	**The Things They Carried**	**13**	13	0	
250	**LA7411**	**Eng III Accel Am Studies LIV**	**The Things They Carried**	**13**	13	0	
251	**LA8311**	**English III AP Lang&Comp LV**	**The Things They Carried**	**13**	13	0	
252	**AL0031**	**English III Prep LIII**	**There Are No Children Here**	**13**	13	0	
253	**AL0041**	**English IV Prep LIII**	**There Are No Children Here**	**13**	13	0	
254	**LA8241**	**English IV AP Lit&Comp LV**	**To The Lighthouse**	**11**	11	0	
255	**WL7816**	**American Sign Language I LIII**	**True+Way ASL Website Subscript**	**36**	36	0	
256	**WL7821**	**American Sign Language II LIII**	**True+Way ASL Website Subscript**	**36**	36	0	
257	**WL7826**	**American Sign Language II LIII**	**True+Way ASL Website Subscript**	**36**	36	0	
258	**WL7916**	**American Sign Language I LIV**	**True+Way ASL Website Subscript**	**36**	36	0	
259	**WL7921**	**American Sign Language II LIV**	**True+Way ASL Website Subscript**	**36**	36	0	
260	**WL7926**	**American Sign Language II LIV**	**True+Way ASL Website Subscript**	**36**	36	0	
261	**WL7931**	**ASL Expressive Language LIV**	**True+Way ASL Website Subscript**	**36**	36	0	
262	**IP2241**	**English IV LIII**	**Tuesdays with Morrie**	**11**	11	0	
263	**IP2281**	**English IV PSD LIII**	**Tuesdays with Morrie**	**11**	11	0	
264	**LA4361**	**Eng IV Lit Exp Cr&Ref LIII**	**Tuesdays with Morrie**	**11**	11	0	
265	**LA4362**	**Eng IV Lit Exp Cr&Ref LIII**	**Tuesdays with Morrie**	**11**	11	0	
266	**LA4351**	**Multicultural Literature LIII**	**Unchartered Territory ONLINE**	**9**	9	0	
267	**LA4352**	**Multicultural Literature LIII**	**Unchartered Territory ONLINE**	**9**	9	0	

	A	B	C	D	E	F	G
268	**LA5231**	**Eng IV World Perspectives LIII**	**Unchartered Territory ONLINE**	**9**	9	0	
269	**LA5331**	**American Lit & Comp Prep LIII**	**Unchartered Territory ONLINE**	**9**	9	0	
270	**LA7331**	**American Lit & Comp Accel LIV**	**Unchartered Territory ONLINE**	**9**	9	0	
271	**SS7131**	**US History Accelerated LIV**	**US History Prep for Exams**	**28**	28	0	
272	**SS7411**	**US Hist Accel Am Studies LIV**	**US History Prep for Exams**	**28**	28	0	
273	**SS8111**	**U.S. History AP LV**	**US History Prep for Exams**	**28**	28	0	
274	**WL8141**	**AP Latin LV**	**Vergils Aeneid**	**15**	15	0	
275	**WL8141**	**AP Latin LV**	**Vergils Wkbk**	**34**	34	0	
276	**IP2256**	**English I PSD LIII**	**We Beat the Streets**	**7**	7	0	
277	**AT5711**	**Intro to Furn Making 1 LIII**	**Woods Fee**	**55**	45	10	
278	**AT5712**	**Intro to Furn Making 1 LIII**	**Woods Fee**	**55**	45	10	
279	**AT5716**	**Intro to Furn Making 1 LIII**	**Woods Fee**	**55**	45	10	
280	**AT5717**	**Intro to Furn Making 1 LIII**	**Woods Fee**	**55**	45	10	
281	**AT5721**	**Intro to Furn Making 2 LIII**	**Woods Fee**	**75**	65	10	
282	**AT5722**	**Intro to Furn Making 2 LIII**	**Woods Fee**	**75**	65	10	
283	**AT5726**	**Intro to Furn Making 2 LIII**	**Woods Fee**	**75**	65	10	
284	**AT5821**	**Furn/Cab Making I LIV**	**Woods Project Fee I**	**160**	110	50	
285	**AT5851**	**Furn/Cab Making II LIV**	**Woods Project Fee II**	**225**	135	90	
286	**LA5331**	**American Lit & Comp Prep LIII**	**World of Wonders**	**20**	20	0	
287	**LA7331**	**American Lit & Comp Accel LIV**	**World of Wonders**	**20**	20	0	

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF APRIL 2024 EXPENSES
FOR BOARD OF EDUCATION APPROVAL ON MAY 20, 2024

ACCOUNTS PAYABLE	PAID	TOTAL
EDUCATION FUND	$ 805,221.08	
OPERATIONS BLDG MAINT	$ 276,464.31	
TRANSPORTATION	$ 338,883.83	
CAPITAL PROJECTS	$ 237,613.50	
TOTAL ACCOUNTS PAYABLE		**$ 1,658,182.72**
PAYROLL		
EDUCATION FUND	$ 5,015,498.28	
OPERATIONS BLDG MAINT	$ 404,482.34	
IMRF/FICA/MEDICARE	$ 255,207.98	
TOTAL PAYROLL		**$ 5,675,188.60**
TOTAL EXPENDITURES		**$ 7,333,371.32**

The Undersigned do hereby certify that the Accounts Payable and Payroll Expenditures in the amount of $7,333,371.32 approved for payment at the Lyons Township High School District 204 Board of Education Meeting, Cook County, Illinois held on May 20, 2024.

Jill A. Grech, President

Jill Beda Daniels, Secretary

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF REVENUES - FISCAL YEAR 2023-24
FOR THE MONTH OF APRIL 2024

	PROPOSED AMENDED BUDGET	MONTHLY REVENUES	FISCAL YTD REVENUES	TRANSFERS	BUDGET BALANCE	% REALIZED
OPERATING FUNDS						
EDUCATION - 10	$ 78,237,344.00	$ 1,521,778.04	$ 78,138,745.99	$ -	$ 98,598.01	99.87%
OPERATIONS & MAINTENANCE - 20	$ 11,304,165.00	$ 532,394.47	$ 11,421,146.40	$ 27,130,060.35	$ (116,981.40)	101.03%
TRANSPORTATION - 40	$ 3,903,721.00	$ 234,520.10	$ 3,622,097.57	$ -	$ 281,623.43	92.79%
IMRF/SOCIAL SECURITY - 50/51	$ 3,490,100.00	$ 8,816.12	$ 3,522,053.68	$ -	$ (31,953.68)	100.92%
TOTAL	$ 96,935,330.00	$ 2,297,508.73	$ 96,704,043.64	$ 27,130,060.35	$ 231,286.36	99.76%
NON OPERATING FUNDS						
DEBIT SERVICE - 30	$ 2,882,610.00	$ 5,941.40	$ 2,848,626.58	$ -	$ 33,983.42	98.82%
CAPITAL PROJECTS - 60/61	$ 95,258.00	$ 73,183.62	$ 259,147.41	$ 27,130,060.35	$ (163,889.41)	0.00%
TOTAL	$ 2,977,868.00	$ 79,125.02	$ 3,107,773.99	$ 27,130,060.35	$ (129,905.99)	98.82%
WORKING CASH						
WORKING CASH - 70/71	$ 230,755.00	$ 14,386.79	$ 27,277,984.32	$ -	$ -	0.00%
TOTAL	$ 230,755.00	$ 14,386.79	$ 27,277,984.32	$ -	$ -	0.00%
TOTAL	$ 100,143,953.00	$ 2,391,020.54	$ 127,089,801.95	$ 54,260,120.70	$ 101,380.37	126.91%

PREPARED BY KMORAN
5/13/2024

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF EXPENSES - FISCAL YEAR 2023-24
FOR THE MONTH OF APRIL 2024

	PROPOSED AMENDED BUDGET	MONTHLY EXPENSES	FISCAL YTD EXPENSES	TRANSFERS	BUDGET BALANCE	% REALIZED
OPERATING FUNDS						
EDUCATION - 10	$ 75,852,903.00	$ 5,761,564.83	$ 55,159,229.64	$ -	$ 20,693,673.36	72.72%
OPERATIONS & MAINTENANCE - 20	$ 11,304,165.00	$ 677,295.66	$ 7,631,318.65	$ 27,130,060.35	$ 3,672,846.35	67.51%
TRANSPORTATION - 40	$ 3,560,150.00	$ 338,883.83	$ 1,854,971.26	$ -	$ 1,705,178.74	52.10%
IMRF/SOCIAL SECURITY - 50/51	$ 3,385,603.00	$ 225,207.98	$ 2,371,077.53	$ -	$ 1,014,525.47	70.03%
TOTAL	$ 94,102,821.00	$ 7,002,952.30	$ 67,016,597.08	$ 27,130,060.35	$ 27,086,223.92	71.22%
NON OPERATING FUNDS						
DEBIT SERVICE - 30	$ 3,294,627.00	$ -	$ 2,653,173.75	$ -	$ 641,453.25	80.53%
CAPITAL PROJECTS - 60/61	$ 12,347,716.00	$ 237,613.50	$ 5,088,825.82	$ -	$ 7,258,890.18	41.21%
TOTAL	$ 15,642,343.00	$ 237,613.50	$ 7,741,999.57	$ -	$ 7,900,343.43	49.49%
WORKING CASH						
WORKING CASH - 70/71	$ -	$ -	$ -	$ 27,130,060.35	$ -	0.00%
TOTAL	$ -	$ -	$ -	$ 27,130,060.35	$ -	0.00%
TOTAL	$ 109,745,164.00	$ 7,240,565.80	$ 74,758,596.65	$ 54,260,120.70	$ 34,986,567.35	68.12%

PREPARED BY KMORAN
5/13/2024

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
FUND BALANCE FINANCIAL REPORT - FISCAL YEAR 2023-24
FOR THE MONTH OF APRIL 2024

	FUND BALANCE JULY 1, 2023	FISCAL YTD REVENUES	FISCAL YTD EXPENSES	TRANSFERS	FUND BALANCE
OPERATING FUNDS					
EDUCATION - 10	$ 34,601,150.74	$ 78,138,745.99	$ 55,159,229.64	$ -	$ 57,580,667.09
OPERATIONS & MAINTENANCE - 20	$ 11,746,204.30	$ 11,421,146.40	$ 7,631,318.65	$ -	$ 15,536,032.05
TRANSPORTATION - 40	$ 4,720,478.56	$ 3,622,097.57	$ 1,854,971.26	$ -	$ 6,487,604.87
IMRF/SOCIAL SECURITY - 50/51	$ 1,479,118.74	$ 3,522,053.68	$ 2,371,077.53	$ -	$ 2,630,094.89
TOTAL	$ 52,546,952.34	$ 96,704,043.64	$ 67,016,597.08	$ -	$ 82,234,398.90
NON OPERATING FUNDS					
DEBIT SERVICE - 30	$ 1,616,188.70	$ 2,848,626.58	$ 2,653,173.75	$ -	$ 1,811,641.53
CAPITAL PROJECTS - 60/61	$ 3,434,079.16	$ 259,147.41	$ 5,088,825.82	$ 27,130,060.35	$ 25,734,461.10
TOTAL	$ 5,050,267.86	$ 3,107,773.99	$ 7,741,999.57	$ 27,130,060.35	$ 27,546,102.63
WORKING CASH					
WORKING CASH - 70/71	$ 4,115,249.94	$ 27,277,984.32	$ -	$ (27,130,060.35)	$ 4,263,173.91
TOTAL	$ 4,115,249.94	$ 27,277,984.32	$ -	$ (27,130,060.35)	$ 4,263,173.91
TOTAL	$ 61,712,470.14	$ 127,089,801.95	$ 74,758,596.65	$ -	$ 114,043,675.44

PREPARED BY KMORAN
5/13/2024

LADSE The LaGrange Area Department of Special Education

LA GRANGE AREA DEPARTMENT OF SPECIAL EDUCATION

SUMMARY OF BILLS AND PAYROLLS

April 2024

Presented

May 20, 2024

SUMMARY FINANCIAL REPORT OF REVENUE - April 2024

OPERATING FUNDS	BUDGET	TRANSFERS	CURRENT REVENUES	YTD REVENUES	BALANCE	PERCENT REALIZED
EDUCATION FUND	30,243,701	-	1,468,576	27,351,278	2,892,423.29	90.44%
VOCATIONAL ACTIVITY FUND	-		78	426	426	0.00%
O&M FUND	-		-	(9)	(9)	0.00%
TOTAL	30,243,701	-	1,468,654	27,351,695	2,892,840	90.44%
	-					

SUMMARY FINANCIAL REPORT OF EXPENSE - April 2024

OPERATING FUNDS	BUDGET	TRANSFERS	CURRENT EXPENDITURES	YTD EXPENDITURES	UNENCUMBERED BALANCE	PERCENT ENCUMBERED
EDUCATION FUND	30,243,701	-	2,447,678	22,840,375	7,403,326	75.52%
VOCATIONAL ACTIVITY FUND	-	-	-	45	(45)	0.00%
O&M FUND	-	-	86,173	104,769	(104,768.89)	0.00%
TOTAL	30,243,701	-	2,533,851	22,945,189	7,298,512	75.87%

MONTHLY FUND BALANCE REPORT FOR - April 2024

OPERATING FUNDS	JULY 1ST EQUITY	YEAR TO DATE RECEIPTS	YEAR TO DATE DISBURSEMENTS	BALANCE
EDUCATION FUND	1,418,577	27,351,278	(22,840,375)	5,929,480
VOCATIONAL ACTIVITY FUND	15,083	426	(45.36)	15,464
O&M FUND	16,506	(9)	(104,768.89)	(88,272)
TOTAL	1,450,166	27,351,694	(22,945,189)	5,856,671

SUMMARY OF EXPENSES FOR APRIL 2024 BOARD OF EDUCATION APPROVAL ON MAY 20, 2024

	EXPENSES	EXPENSES FROM REVENUE	TOTAL
EDUCATION FUND	$ 259,410.82		$ 259,410.82
VOCATIONAL ACTIVITY FUND	$ -	$ -	$ -
TOTAL A/P	$ 259,410.82	$ -	$ 259,410.82

PAYROLL	
EDUCATION FUND	$ 1,786,126.09
BOARD SHARE EXPENSES	$ 488,314.05
TOTAL PAYROLL	$ 2,274,440.14
VOCATIONAL FUND	-
BOARD SHARE EXPENSES	-
	-
TOTAL PAYROLL	$ 2,533,850.96

THE UNDERSIGNED DO HEREBY CERTIFY THAT ACCOUNTS PAYABLE LISTINGS AND PAYROLLS IN THE AMOUNT OF $2,533,850.96 WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #204, COOK COUNTY, ILLINOIS HELD ON MAY 20, 2024 AND AUTHORIZE THE SCHOOL TRUSTEES OF TOWNSHIP 38, RANGE 12 TO PAY THE SAME.

PRESIDENT **SECRETARY**

LaGrange Area Dept. of Special Education

Fund Balances

Fiscal Year: 2023-2024

Month: April
Year: 2024
Fund Type: All Funds

☐ Include Cash Balance
☐ FY End Report

Fund	Description	Beginning Balance	Revenue	Expense	Transfers	Fund Balance
10	EDUCATION	$1,418,577.12	$27,351,277.71	($22,840,375.04)	$0.00	$5,929,479.79
20	OPERATIONS & MAINTENANCE	$16,506.05	($9.43)	($104,768.89)	$0.00	($88,272.27)
99	ACTIVITY FUND - SHREDDER WORKS	$15,083.24	$425.95	($45.36)	$0.00	$15,463.83
	Grand Total:	$1,450,166.41	$27,351,694.23	($22,945,189.29)	$0.00	$5,856,671.35

End of Report

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1186 **Voucher Date:** 04/12/2024 Prepared By:

Printed: 04/10/2024 03:29:50 PM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of $12,382.73 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

4/11/2024

Nicholas Peranich — Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION

Fund		Amount
10	EDUCATION	$12,382.73
		$12,382.73

Created By: 1715.CBuckingham **Posted By:** 1715.CBuckingha **Date:** 04/10/2024 15:29:02 **Page:** 1

LaGrange Area Dept. of Special Education

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: OPERATING 2045 184641 **From Date:** 04/12/2024 **To Date:**

From Voucher: **To Voucher:**

Account: 184641

04/12/2024	5 Star Interpreting Chicago, LLC	$647.50	1186	Posted to G/L	AP	☐
04/12/2024	Holy Guardian Angels Parish	$1,170.00	1186	Posted to G/L	AP	☐
04/12/2024	Holy Guardian Angels Parish	$3,031.47	1186	Posted to G/L	AP	☐
04/12/2024	Holy Guardian Angels Parish	$1,299.20	1186	Posted to G/L	AP	☐
04/12/2024	Quest FMS	$3,062.28	1186	Posted to G/L	AP	☐
04/12/2024	Quest FMS	$3,062.28	1186	Posted to G/L	AP	☐
04/12/2024	InterpreNet, LTD	$110.00	1186	Posted to G/L	AP	☐

Total for Fund: 7 Total Amount: $12,382.73

Total Amount: $12,382.73

End of Report

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1187 **Voucher Date:** 04/12/2024 Prepared By:

Printed: 04/10/2024 03:31:42 PM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of $161,960.15 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

4-11-2024

Nicholas Peranich Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION

Fund		Amount
10	EDUCATION	$75,262.65
20	OPERATIONS & MAINTENANCE	$86,697.50
		$161,960.15

Created By: 1715.CBuckingham **Posted By:** 1715.CBuckingha **Date:** 04/10/2024 15:29:16 **Page:** 1

LaGrange Area Dept. of Special Education

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: OPERATING 2045 184641

From Date: 4/12/2024 **To Date:** 4/12/2024
From Check: 245812232 **To Check:** 245812298
From Voucher: 1187 **To Voucher:** 1187

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245812232	04/12/2024	Accurate Biometrics	$200.00	1187	Printed	Expense	☐		
245812233	04/12/2024	Albertsons Safeway	$344.91	1187	Printed	Expense	☐		
245812234	04/12/2024	Amazon Capital Services	$1,520.31	1187	Printed	Expense	☐		
245812235	04/12/2024	At & T	$1,363.53	1187	Printed	Expense	☐		
245812236	04/12/2024	Ayala, Dimond	$20.00	1187	Printed	Expense	☐		
245812237	04/12/2024	Bd Of Ed #92.5	$21,774.06	1187	Printed	Expense	☐		
245812238	04/12/2024	Bonistalli, Carolyn	$94.81	1187	Printed	Expense	☐		
245812239	04/12/2024	BrightStar Care	$4,320.00	1187	Printed	Expense	☐		
245812240	04/12/2024	Bylsma, Karen	$54.27	1187	Printed	Expense	☐		
245812241	04/12/2024	Carey, Veronica	$310.09	1187	Printed	Expense	☐		
245812242	04/12/2024	Chappell, Barbara A	$17.16	1187	Printed	Expense	☐		
245812243	04/12/2024	Chiampas, Cassandra	$155.44	1187	Printed	Expense	☐		
245812244	04/12/2024	Christopher Trujillo	$420.00	1187	Printed	Expense	☐		
245812245	04/12/2024	Clemens, Marlene M	$72.63	1187	Printed	Expense	☐		
245812246	04/12/2024	Cleveland, Jenelle	$59.63	1187	Printed	Expense	☐		
245812247	04/12/2024	ComEd	$3,711.52	1187	Printed	Expense	☐		
245812248	04/12/2024	Communication Crossroads	$2,600.00	1187	Printed	Expense	☐		
245812249	04/12/2024	Cross Country Health Care, Inc.	$6,134.80	1187	Printed	Expense	☐		
245812250	04/12/2024	Crumrine, Diane M	$37.39	1187	Printed	Expense	☐		
245812251	04/12/2024	Current Technologies Corp	$6,331.49	1187	Printed	Expense	☐		
245812252	04/12/2024	Data Makes the Difference	$1,950.00	1187	Printed	Expense	☐		
245812253	04/12/2024	Delgado, Christine J	$13.56	1187	Printed	Expense	☐		
245812254	04/12/2024	Deutsch, Ellen M	$164.03	1187	Printed	Expense	☐		
245812255	04/12/2024	Discount School Supply	$85.27	1187	Printed	Expense	☐		

LaGrange Area Dept. of Special Education

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: OPERATING 2045 184641

From Date: 4/12/2024 **To Date:** 4/12/2024
From Check: 245812232 **To Check:** 245812298
From Voucher: 1187 **To Voucher:** 1187

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245812256	04/12/2024	DLA Ltd.	$525.00	1187	Printed	Expense	☐		
245812257	04/12/2024	DocuSign	$2,760.00	1187	Printed	Expense	☐		
245812258	04/12/2024	Duvall, Danika R	$2.35	1187	Printed	Expense	☐		
245812259	04/12/2024	Favela Mata, Isabel	$189.75	1187	Printed	Expense	☐		
245812260	04/12/2024	Finn, Kirsten M	$37.39	1187	Printed	Expense	☐		
245812261	04/12/2024	Gahan, Alex	$5.36	1187	Printed	Expense	☐		
245812262	04/12/2024	Gaynor, Stephanie	$58.70	1187	Printed	Expense	☐		
245812263	04/12/2024	Gough, Kari	$126.54	1187	Printed	Expense	☐		
245812264	04/12/2024	Groenendyk, Isaac J	$14.61	1187	Printed	Expense	☐		
245812265	04/12/2024	Horton'S Of La Grange	$84.73	1187	Printed	Expense	☐		
245812266	04/12/2024	Jelinek, Katelyn	$43.76	1187	Printed	Expense	☐		
245812267	04/12/2024	Karagiannis, Konstantina	$14.07	1187	Printed	Expense	☐		
245812268	04/12/2024	Kriha Law LLC	$1,703.00	1187	Printed	Expense	☐		
245812269	04/12/2024	Loftus, Jacqueline	$77.99	1187	Printed	Expense	☐		
245812270	04/12/2024	love Your Classroom, LLC	$5,955.86	1187	Printed	Expense	☐		
245812271	04/12/2024	Marblesoft-Keyguard AT	$174.80	1187	Printed	Expense	☐		
245812272	04/12/2024	Maruyama, Blythe J	$86.23	1187	Printed	Expense	☐		
245812273	04/12/2024	Meyer, Judith	$19.10	1187	Printed	Expense	☐		
245812274	04/12/2024	Miller, Erin	$56.68	1187	Printed	Expense	☐		
245812275	04/12/2024	Moreno, Melissa L	$32.03	1187	Printed	Expense	☐		
245812276	04/12/2024	Morfoot, Carrie A	$598.24	1187	Printed	Expense	☐		
245812277	04/12/2024	Murphy, Donna	$347.22	1187	Printed	Expense	☐		
245812278	04/12/2024	Mussallem, Ashley R	$43.48	1187	Printed	Expense	☐		
245812279	04/12/2024	Omni Group (The)	$18.00	1187	Printed	Expense	☐		

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: OPERATING 2045 184641

From Date: 4/12/2024 **To Date:** 4/12/2024
From Check: 245812232 **To Check:** 245812298
From Voucher: 1187 **To Voucher:** 1187

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245812280	04/12/2024	Orkin Pest Control	$88.99	1187	Printed	Expense	☐		
245812281	04/12/2024	Pace Van Pool	$300.00	1187	Printed	Expense	☐		
245812282	04/12/2024	Palos Sports	$61.76	1187	Printed	Expense	☐		
245812283	04/12/2024	Personnel Planners	$450.00	1187	Printed	Expense	☐		
245812284	04/12/2024	Popoca Gallegos, Eriberta	$9.38	1187	Printed	Expense	☐		
245812285	04/12/2024	ProCare Therapy	$5,304.92	1187	Printed	Expense	☐		
245812286	04/12/2024	Quadient Leasing	$669.81	1187	Printed	Expense	☐		
245812287	04/12/2024	R & W Medical, LLC	$80.00	1187	Printed	Expense	☐		
245812288	04/12/2024	Ranieri, Christine A	$17.42	1187	Printed	Expense	☐		
245812289	04/12/2024	Rcm Data Corp.	$132.08	1187	Printed	Expense	☐		
245812290	04/12/2024	Superpsyched LLC	$1,035.00	1187	Printed	Expense	☐		
245812291	04/12/2024	Sypkens, Maureen B	$198.19	1187	Printed	Expense	☐		
245812292	04/12/2024	Village Of La Grange	$260.60	1187	Printed	Expense	☐		
245812293	04/12/2024	Wallin, Sandra W	$13.07	1187	Printed	Expense	☐		
245812294	04/12/2024	Warehouse Direct, Inc.	$1,477.97	1187	Printed	Expense	☐		
245812295	04/12/2024	WEX Bank	$331.35	1187	Printed	Expense	☐		
245812296	04/12/2024	WM Corporate Services, Inc	$620.55	1187	Printed	Expense	☐		
245812297	04/12/2024	Woods, Laura C	$6.77	1187	Printed	Expense	☐		
245812298	04/12/2024	YAD Construction LLC	$86,172.50	1187	Printed	Expense	☐		
		Total Amount:	$161,960.15						

End of Report

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1197 **Voucher Date:** 04/25/2024 Prepared By:

Printed: 04/22/2024 03:39:04 PM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of $20,518.28 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

4-23-2024

Nicholas Peranich — Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION

Fund		Amount
10	EDUCATION	$20,518.28
		$20,518.28

Created By: 1715.CBuckingham **Posted By:** 1715.CBuckingha **Date:** 04/22/2024 15:38:13 Page: 1

LaGrange Area Dept. of Special Education

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: OPERATING 2045 184641

From Date: 4/25/2024 **To Date:** 4/25/2024
From Check: 245812299 **To Check:** 245812331
From Voucher: 1198 **To Voucher:** 1198

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245812299	04/25/2024	Amazon Capital Services	$2,845.57	1198	Printed	Expense	☐		
245812300	04/25/2024	Apple Computer	$3,272.00	1198	Printed	Expense	☐		
245812301	04/25/2024	Athas, Heidi S	$14.48	1198	Printed	Expense	☐		
245812302	04/25/2024	Bmo Corporate Mastercard	$15,786.55	1198	Printed	Expense	☐		
245812303	04/25/2024	Bridges Language Training & Staffing Co.	$64.17	1198	Printed	Expense	☐		
245812304	04/25/2024	BrightStar Care	$2,160.00	1198	Printed	Expense	☐		
245812305	04/25/2024	Buckingham, Colleen M	$61.96	1198	Printed	Expense	☐		
245812306	04/25/2024	Canon Solutions America	$880.16	1198	Printed	Expense	☐		
245812307	04/25/2024	Chappell, Barbara A	$37.33	1198	Printed	Expense	☐		
245812308	04/25/2024	Chiampas, Cassandra	$119.00	1198	Printed	Expense	☐		
245812309	04/25/2024	Connections Pediatric Therapy	$5,919.28	1198	Printed	Expense	☐		
245812310	04/25/2024	Cross Country Health Care, Inc.	$5,766.32	1198	Printed	Expense	☐		
245812311	04/25/2024	Espinosa, Cynthia A	$45.70	1198	Printed	Expense	☐		
245812312	04/25/2024	First Communications LLC	$302.98	1198	Printed	Expense	☐		
245812313	04/25/2024	Focht, Ruthanne E	$234.00	1198	Printed	Expense	☐		
245812314	04/25/2024	Goodner, Nancy L	$199.00	1198	Printed	Expense	☐		
245812315	04/25/2024	Grand Prairie Transit	$6,231.46	1198	Printed	Expense	☐		
245812316	04/25/2024	Hagar, Kimberly S	$72.21	1198	Printed	Expense	☐		
245812317	04/25/2024	Laurie Waldeck	$728.75	1198	Printed	Expense	☐		
245812318	04/25/2024	Learning A-Z	$241.00	1198	Printed	Expense	☐		
245812319	04/25/2024	LMByrne, Ltd.	$1,150.00	1198	Printed	Expense	☐		
245812320	04/25/2024	McDermott, Callan P	$53.94	1198	Printed	Expense	☐		
245812321	04/25/2024	Mooney, Amy E	$700.00	1198	Printed	Expense	☐		

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: OPERATING 2045 184641

From Date:	4/25/2024	**To Date:**	4/25/2024
From Check:	245812299	**To Check:**	245812331
From Voucher:	1198	**To Voucher:**	1198

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245812322	04/25/2024	Morfoot, Carrie A	$210.30	1198	Printed	Expense	☐		
245812323	04/25/2024	Patti Shore Kaden	$350.00	1198	Printed	Expense	☐		
245812324	04/25/2024	ProCare Therapy	$8,006.28	1198	Printed	Expense	☐		
245812325	04/25/2024	Quadient Leasing	$3,000.00	1198	Printed	Expense	☐		
245812326	04/25/2024	Rcm Data Corp.	$53.46	1198	Printed	Expense	☐		
245812327	04/25/2024	Romero, Mayra A	$325.43	1198	Printed	Expense	☐		
245812328	04/25/2024	Safeguard Self Storage	$1,771.00	1198	Printed	Expense	☐		
245812329	04/25/2024	School Health	$199.15	1198	Printed	Expense	☐		
245812330	04/25/2024	Strejc, Kasey L	$300.00	1198	Printed	Expense	☐		
245812331	04/25/2024	Warehouse Direct, Inc.	$64.83	1198	Printed	Expense	☐		
		Total Amount:	$61,166.31						

End of Report

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1198 **Voucher Date:** 04/25/2024 Prepared By:

Printed: 04/22/2024 03:40:26 PM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of $61,166.31 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

4-23-2024

Nicholas Peranich Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION

Fund		Amount
10	EDUCATION	$61,166.31
		$61,166.31

LaGrange Area Dept. of Special Education

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: OPERATING 2045 184641 **From Date:** 04/25/2024 **To Date:**

From Voucher: **To Voucher:**

Account: 184641

04/25/2024	InterpreNet, LTD	$220.00	1197	Posted to G/L	AP	☐
04/25/2024	InterpreNet, LTD	$232.31	1197	Posted to G/L	AP	☐
04/25/2024	Burcor Properties	$2,360.00	1197	Posted to G/L	AP	☐
04/25/2024	Holy Guardian Angels Parish	$17,705.97	1197	Posted to G/L	AP	☐

Total for Fund: 4 Total Amount: $20,518.28

Total Amount: $20,518.28

End of Report

Function Summary - Revenues

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.4.0000.0000.000.0000	UNDESIGNATED	$0.00	$0.00	($15,107.06)	$15,107.06	$0.00	$15,107.06	0.00%
10.4.1200.0000.000.0000	UNDESIGNATED	$0.00	$0.00	($90.67)	$90.67	$0.00	$90.67	0.00%
10.4.1300.0000.000.0000	UNDESIGNATED	($26,618,717.00)	($1,115,928.02)	($24,037,497.96)	($2,581,219.04)	$0.00	($2,581,219.04)	9.70%
10.4.1400.0000.000.0000	UNDESIGNATED	$0.00	($37,546.34)	($225,355.63)	$225,355.63	$0.00	$225,355.63	0.00%
10.4.1500.0000.000.0000	UNDESIGNATED	($100,000.00)	($38,556.71)	($145,742.52)	$45,742.52	$0.00	$45,742.52	-45.74%
10.4.1900.0000.000.0000	UNDESIGNATED	$0.00	$0.00	($1,000.00)	$1,000.00	$0.00	$1,000.00	0.00%
10.4.2200.0000.000.0000	UNDESIGNATED	$0.00	$0.00	($5,175.00)	$5,175.00	$0.00	$5,175.00	0.00%
10.4.3100.0000.000.0000	UNDESIGNATED	($1,650,105.00)	($150,010.00)	($1,350,090.00)	($300,015.00)	$0.00	($300,015.00)	18.18%
10.4.3500.0000.000.0000	UNDESIGNATED	($110,000.00)	($13,067.68)	($53,677.44)	($56,322.56)	$0.00	($56,322.56)	51.20%
10.4.3700.0000.000.0000	UNDESIGNATED	($585,139.00)	($48,680.00)	($584,155.00)	($984.00)	$0.00	($984.00)	0.17%
10.4.4500.0000.000.0000	UNDESIGNATED	($313,082.00)	$0.00	($57,910.54)	($255,171.46)	$0.00	($255,171.46)	81.50%
10.4.4900.0000.000.0000	UNDESIGNATED	($866,658.00)	($64,787.00)	($875,475.89)	$8,817.89	$0.00	$8,817.89	-1.02%
	FUND: EDUCATION - 10	($30,243,701.00)	($1,468,575.75)	($27,351,277.71)	($2,892,423.29)	$0.00	($2,892,423.29)	9.56%
20.4.1500.0000.000.0000	UNDESIGNATED	$0.00	$0.00	$9.43	($9.43)	$0.00	($9.43)	0.00%
	FUND: OPERATIONS & MAINTENANCE - 20	$0.00	$0.00	$9.43	($9.43)	$0.00	($9.43)	0.00%
99.4.1300.0000.000.0000	UNDESIGNATED	$0.00	$0.00	($77.67)	$77.67	$0.00	$77.67	0.00%
99.4.1500.0000.000.0000	UNDESIGNATED	$0.00	($77.87)	($348.28)	$348.28	$0.00	$348.28	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	$0.00	($77.87)	($425.95)	$425.95	$0.00	$425.95	0.00%
	Grand Total:	($30,243,701.00)	($1,468,653.62)	($27,351,694.23)	($2,892,006.77)	$0.00	($2,892,006.77)	9.56%

End of Report

LaGrange Area Dept. of Special Education

Monthly Revenues

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.4.0000.0000.000.1000	UNDESIGNATED	$0.00	$0.00	($200.00)	$200.00	$0.00	$200.00	0.00%
10.4.0000.0000.000.2002	UNDESIGNATED	$0.00	$0.00	($8,237.50)	$8,237.50	$0.00	$8,237.50	0.00%
10.4.0000.0000.000.4000	UNDESIGNATED	$0.00	$0.00	($6,669.56)	$6,669.56	$0.00	$6,669.56	0.00%
10.4.4950.0000.000.6110	DHS STEP	$0.00	($8,600.00)	($290,396.71)	$290,396.71	$0.00	$290,396.71	0.00%
10.4.4998.0000.000.4993	FEDERAL OTHER	$0.00	($56,187.00)	($292,385.00)	$292,385.00	$0.00	$292,385.00	0.00%
10.4.1200.1000.000.4000	INSTRUCTION	$0.00	$0.00	($90.67)	$90.67	$0.00	$90.67	0.00%
10.4.1342.0000.100.1000	SCHOOL TUITION	($1,786,216.00)	($1,115,928.02)	($3,005,740.14)	$1,219,524.14	$0.00	$1,219,524.14	-68.27%
10.4.1342.0000.100.1020	SCHOOL TUITION	$0.00	$0.00	($18,105.81)	$18,105.81	$0.00	$18,105.81	0.00%
10.4.1510.0000.100.1000	INTEREST	($100,000.00)	($38,556.71)	($145,742.52)	$45,742.52	$0.00	$45,742.52	-45.74%
10.4.3110.0000.100.2000	PERSONNEL REIMBURSEMENT	($1,650,105.00)	($150,010.00)	($1,350,090.00)	($300,015.00)	$0.00	($300,015.00)	18.18%
10.4.3510.0000.100.2000	TRANSPORTION REIMBURSEMENT	($52,000.00)	($6,272.49)	($25,765.18)	($26,234.82)	$0.00	($26,234.82)	50.45%
10.4.4900.0000.100.4000	MEDICAID OUTREACH	($325,000.00)	$0.00	($292,694.18)	($32,305.82)	$0.00	($32,305.82)	9.94%
10.4.1322.0000.300.1000	SUMMER TUITION	$0.00	$0.00	($435,373.78)	$435,373.78	$0.00	$435,373.78	0.00%
10.4.1342.0000.300.1000	SCHOOL TUITION	($10,810,282.00)	$0.00	($8,134,928.96)	($2,675,353.04)	$0.00	($2,675,353.04)	24.75%
10.4.1342.0000.300.1020	SCHOOL TUITION	$0.00	$0.00	($277,449.40)	$277,449.40	$0.00	$277,449.40	0.00%
10.4.1342.0000.300.1120	SCHOOL TUITION	$0.00	$0.00	$2,579.86	($2,579.86)	$0.00	($2,579.86)	0.00%
10.4.1999.0000.300.1000	MISC REVENUES	$0.00	$0.00	($1,000.00)	$1,000.00	$0.00	$1,000.00	0.00%
10.4.1322.1100.318.1000	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	($5,610.00)	$5,610.00	$0.00	$5,610.00	0.00%
10.4.1342.0000.430.1000	SCHOOL TUITION	$0.00	$0.00	($97,933.20)	$97,933.20	$0.00	$97,933.20	0.00%
10.4.1342.0000.430.1020	SCHOOL TUITION	$0.00	$0.00	$24,576.55	($24,576.55)	$0.00	($24,576.55)	0.00%
10.4.1342.0000.436.1000	SCHOOL TUITION	($6,293,208.00)	$0.00	($5,363,905.05)	($929,302.95)	$0.00	($929,302.95)	14.77%
10.4.1342.0000.436.1020	SCHOOL TUITION	$0.00	$0.00	($531,763.23)	$531,763.23	$0.00	$531,763.23	0.00%
10.4.1342.0000.440.1000	ECE Classroom	($287,040.00)	$0.00	($135,077.71)	($151,962.29)	$0.00	($151,962.29)	52.94%
10.4.1342.0000.440.1020	SCHOOL TUITION	$0.00	$0.00	$10,450.05	($10,450.05)	$0.00	($10,450.05)	0.00%
10.4.1342.0000.445.1000	SCHOOL TUITION	($216,554.00)	$0.00	($128,579.35)	($87,974.65)	$0.00	($87,974.65)	40.62%
10.4.1342.0000.445.1020	SCHOOL TUITION	$0.00	$0.00	($45,492.77)	$45,492.77	$0.00	$45,492.77	0.00%
10.4.1342.0000.453.1000	SCHOOL TUITION	($2,791,549.00)	$0.00	($2,041,771.36)	($749,777.64)	$0.00	($749,777.64)	26.86%
10.4.1342.0000.453.1020	SCHOOL TUITION	$0.00	$0.00	($173,411.53)	$173,411.53	$0.00	$173,411.53	0.00%
10.4.1342.0000.454.1000	SCHOOL TUITION	($528,298.00)	$0.00	$0.00	($528,298.00)	$0.00	($528,298.00)	100.00%
10.4.1342.0000.454.1020	SCHOOL TUITION	$0.00	$0.00	($195,522.18)	$195,522.18	$0.00	$195,522.18	0.00%
10.4.1342.0000.454.1120	SCHOOL TUITION	$0.00	$0.00	$4,168.53	($4,168.53)	$0.00	($4,168.53)	0.00%
10.4.1322.1000.454.1111	SALARIES, CERTIFIED STAFF	$0.00	$0.00	($180.36)	$180.36	$0.00	$180.36	0.00%
10.4.1342.0000.455.1000	ED HS	($710,106.00)	$0.00	($645,551.60)	($64,554.40)	$0.00	($64,554.40)	9.09%
10.4.1342.0000.455.1020	SCHOOL TUITION	$0.00	$0.00	($36,973.80)	$36,973.80	$0.00	$36,973.80	0.00%
10.4.1342.0000.459.1000	SCHOOL TUITION	($90,857.00)	$0.00	($28,320.24)	($62,536.76)	$0.00	($62,536.76)	68.83%
10.4.1342.0000.459.1020	SCHOOL TUITION	$0.00	$0.00	($8,997.28)	$8,997.28	$0.00	$8,997.28	0.00%
10.4.1322.0000.470.1000	SUMMER TUITION	($436,198.00)	$0.00	($39,149.64)	($397,048.36)	$0.00	($397,048.36)	91.02%
10.4.1342.0000.471.1000	SCHOOL TUITION	$0.00	$0.00	($233,451.20)	$233,451.20	$0.00	$233,451.20	0.00%
10.4.1342.0000.471.1020	UNDESIGNATED	$0.00	$0.00	($13,131.63)	$13,131.63	$0.00	$13,131.63	0.00%
10.4.1342.0000.533.1000	SCHOOL TUITION	($279,828.00)	$0.00	$0.00	($279,828.00)	$0.00	($279,828.00)	100.00%
10.4.1342.0000.542.1000	SCHOOL TUITION	($2,358,581.00)	$0.00	($2,225,291.88)	($133,289.12)	$0.00	($133,289.12)	5.65%
10.4.1342.0000.542.1020	SCHOOL TUITION	$0.00	$0.00	($257,560.85)	$257,560.85	$0.00	$257,560.85	0.00%
10.4.3510.0000.542.2000	TRANSPORTION REIMBURSEMENT	($58,000.00)	($6,795.19)	($27,912.26)	($30,087.74)	$0.00	($30,087.74)	51.88%
10.4.1342.0000.571.1000	SCHOOL TUITION	($30,000.00)	$0.00	$0.00	($30,000.00)	$0.00	($30,000.00)	100.00%
10.4.3705.0000.704.2000	PRESCHOOL FOR ALL	($585,139.00)	($48,680.00)	($584,155.00)	($984.00)	$0.00	($984.00)	0.17%
10.4.2210.0000.901.1100	TRAINING	$0.00	$0.00	($5,175.00)	$5,175.00	$0.00	$5,175.00	0.00%
10.4.4505.0000.903.4000	WIA	($313,082.00)	$0.00	$0.00	($313,082.00)	$0.00	($313,082.00)	100.00%
10.4.4505.0000.903.6220	UNDESIGNATED	$0.00	$0.00	($57,910.54)	$57,910.54	$0.00	$57,910.54	0.00%
10.4.4950.0000.903.4000	DHS STEP	($541,658.00)	$0.00	$0.00	($541,658.00)	$0.00	($541,658.00)	100.00%
10.4.1400.3141.903.6100	VOC SPEC PRG	$0.00	($37,526.34)	($225,158.00)	$225,158.00	$0.00	$225,158.00	0.00%

Monthly Revenues

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.4.1400.3141.903.6110	STUDENT STIPENDS	$0.00	($20.00)	($197.63)	$197.63	$0.00	$197.63	0.00%
20.4.1510.0000.000.0000	INTEREST	$0.00	$0.00	$9.43	($9.43)	$0.00	($9.43)	0.00%
99.4.1510.0000.000.0000	INTEREST	$0.00	($77.87)	($348.28)	$348.28	$0.00	$348.28	0.00%
99.4.1342.0000.259.1000	UNDESIGNATED	$0.00	$0.00	($77.67)	$77.67	$0.00	$77.67	0.00%
	Grand Total:	($30,243,701.00)	($1,468,653.62)	($27,351,694.23)	($2,892,006.77)	$0.00	($2,892,006.77)	9.56%

End of Report

LaGrange Area Dept. of Special Education

Expenditures by Object

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.0.0000.0000.000.0000	UNDESIGNATED	$0.00	$0.00	$5,057.24	($5,057.24)	$0.00	($5,057.24)	0.00%
10.0.0000.1000.000.0000	SALARIES, CERTIFIED STAFF	$11,356,081.47	$928,665.42	$7,768,603.85	$3,587,477.62	$3,283,376.71	$304,100.91	2.68%
10.0.0000.1100.000.0000	SALARIES, NON CERTIFIED STAFF	$9,949,748.23	$857,460.67	$7,157,615.81	$2,792,132.42	$2,571,729.81	$220,402.61	2.22%
10.0.0000.1170.000.0000	SALARY-STUDENT	$20,671.05	$0.00	$11,788.19	$8,882.86	$0.00	$8,882.86	42.97%
10.0.0000.2110.000.0000	TEACHER'S RETIREMENT (TRS)	$223,891.91	$15,738.39	$136,388.21	$87,503.70	$8,161.00	$79,342.70	35.44%
10.0.0000.2120.000.0000	MUNICIPAL RETIREMENT	$337,463.31	$19,200.52	$159,359.63	$178,103.68	$10,150.75	$167,952.93	49.77%
10.0.0000.2130.000.0000	FICA	$604,527.24	$49,704.74	$414,972.44	$189,554.80	$26,445.10	$163,109.70	26.98%
10.0.0000.2140.000.0000	MEDICARE	$303,874.72	$24,491.18	$205,336.29	$98,538.43	$12,922.87	$85,615.56	28.17%
10.0.0000.2210.000.0000	LIFE INSURANCE	$66,393.00	$2,552.94	$29,162.61	$37,230.39	$1,290.49	$35,939.90	54.13%
10.0.0000.2220.000.0000	MEDICAL INSURANCE	$3,663,102.38	$354,012.89	$2,825,569.55	$837,532.83	$180,606.11	$656,926.72	17.93%
10.0.0000.2230.000.0000	DENTAL INSURANCE	$330,940.02	$22,613.39	$180,846.50	$150,093.52	$11,639.52	$138,454.00	41.84%
10.0.0000.2240.000.0000	LONGTERM CARE	$0.00	$0.00	$4,204.10	($4,204.10)	$0.00	($4,204.10)	0.00%
10.0.0000.2300.000.0000	TUITION REIMBURSEMENT	$20,000.00	$0.00	$0.00	$20,000.00	$0.00	$20,000.00	100.00%
10.0.0000.3050.000.0000	APPS AND SOFTWARE	$45,605.00	$9,961.47	$66,434.80	($20,829.80)	$1,067.50	($21,897.30)	-48.02%
10.0.0000.3090.000.0000	Undesignated	$13,500.00	$0.00	$16,113.60	($2,613.60)	$0.00	($2,613.60)	-19.36%
10.0.0000.3100.000.0000	PROFESSIONAL TECHNICAL SERVICE	$203,701.70	$75,430.07	$506,041.15	($302,339.45)	$795.96	($303,135.41)	-148.81%
10.0.0000.3120.000.0000	INSERVICE TRAINING-CONSULTANTS	$36,350.00	$4,262.00	$26,318.48	$10,031.52	$0.00	$10,031.52	27.60%
10.0.0000.3140.000.0000	Undesignated	$15,675.00	$1,150.00	$25,054.20	($9,379.20)	$0.00	($9,379.20)	-59.84%
10.0.0000.3150.000.0000	LOW INCIDENT DIAGNOSTIC TESTIN	$1,800.00	$0.00	$0.00	$1,800.00	$0.00	$1,800.00	100.00%
10.0.0000.3160.000.0000	Undesignated	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.0.0000.3170.000.0000	AUDIT FEE-FINANCIAL	$135,000.00	$0.00	$33,800.00	$101,200.00	$0.00	$101,200.00	74.96%
10.0.0000.3180.000.0000	LEGAL FEE-CONTRACTUAL	$15,000.00	$741.00	$13,832.50	$1,167.50	$0.00	$1,167.50	7.78%
10.0.0000.3190.000.0000	OTHER PROFESSIONAL/TECHNICAL (	$1,500.00	($1,259.91)	$79,864.14	($78,364.14)	$0.00	($78,364.14)	-5224.28%
10.0.0000.3210.000.0000	PROPERTY SERVICES-DISPOSAL	$25,500.00	$620.55	$5,591.16	$19,908.84	$0.00	$19,908.84	78.07%
10.0.0000.3220.000.0000	CUSTODIAL/CLEANING SERVICES	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
10.0.0000.3230.000.0000	REPAIRS AND MAINTENANCE SERVIC	$53,050.00	$3,499.06	$58,005.41	($4,955.41)	$0.00	($4,955.41)	-9.34%
10.0.0000.3250.000.0000	ROOM RENTALS	$1,249,270.99	$24,873.34	$1,821,010.60	($571,739.61)	$0.00	($571,739.61)	-45.77%
10.0.0000.3310.000.0000	PUPIL TRANSPORTATION	$52,149.00	$2,801.01	$55,732.84	($3,583.84)	$0.00	($3,583.84)	-6.87%
10.0.0000.3320.000.0000	Undesignated	$92,400.00	$3,366.66	$41,037.30	$51,362.70	$1,206.00	$50,156.70	54.28%
10.0.0000.3390.000.0000	Undesignated	$90,036.98	$4,436.02	$58,506.08	$31,530.90	$3,805.52	$27,725.38	30.79%
10.0.0000.3400.000.0000	COMMUNICATION-TELEPHONE	$45,910.00	$6,233.10	$41,283.49	$4,626.51	$2,216.88	$2,409.63	5.25%
10.0.0000.3500.000.0000	MARKETING	$9,862.50	$2,002.16	$12,477.57	($2,615.07)	$0.00	($2,615.07)	-26.52%
10.0.0000.3600.000.0000	PRINTING AND BINDING	$1,757.50	$0.00	$0.00	$1,757.50	$0.00	$1,757.50	100.00%
10.0.0000.3700.000.0000	PROPERTY SERVICES-WATER SERVI(	$3,000.00	$260.60	$1,817.99	$1,182.01	$0.00	$1,182.01	39.40%
10.0.0000.3800.000.0000	UNEMPLOYMENT	$950.00	$450.00	$1,350.00	($400.00)	$0.00	($400.00)	-42.11%
10.0.0000.3820.000.0000	SCHOOL BOARD LIABILITY	$216,900.00	$0.00	$182,306.00	$34,594.00	$0.00	$34,594.00	15.95%
10.0.0000.3900.000.0000	SOFTWARE LICENSES	$7,500.00	$28.54	$2,519.83	$4,980.17	$0.00	$4,980.17	66.40%
10.0.0000.4100.000.0000	OFFICE SUPPLIES LESS $499	$167,500.00	$2,285.36	$107,358.13	$60,141.87	$1,369.56	$58,772.31	35.09%
10.0.0000.4110.000.0000	Undesignated	$70,300.00	$3,073.42	$60,588.51	$9,711.49	$317.88	$9,393.61	13.36%
10.0.0000.4120.000.0000	CLASSROOM MATERIALS 1	$16,700.00	$1,648.09	$10,746.23	$5,953.77	$76.39	$5,877.38	35.19%
10.0.0000.4130.000.0000	CLASSROOM MATERIALS 9	$7,000.00	$0.00	$0.00	$7,000.00	$0.00	$7,000.00	100.00%
10.0.0000.4190.000.0000	Undesignated	$4,100.00	$0.00	$0.00	$4,100.00	$0.00	$4,100.00	100.00%
10.0.0000.4300.000.0000	LIBRARY BOOKS	$3,750.00	$406.62	$1,730.56	$2,019.44	$118.35	$1,901.09	50.70%
10.0.0000.4600.000.0000	ELECTRICITY	$0.00	$3,711.52	$28,679.19	($28,679.19)	$0.00	($28,679.19)	0.00%
10.0.0000.4700.000.0000	SYSTEMS SOFTWARE	$2,500.00	$0.00	$1,514.22	$985.78	$0.00	$985.78	39.43%
10.0.0000.5400.000.0000	EQUIPMENT OVER $5,000	$30,000.00	$0.00	$11,301.60	$18,698.40	$0.00	$18,698.40	62.33%
10.0.0000.6400.000.0000	DUES AND FEES	$25,734.00	$345.00	$35,074.28	($9,340.28)	$0.00	($9,340.28)	-36.30%
10.0.0000.6600.000.0000	FLOW THOUGH	$566,000.00	$21,774.06	$500,644.49	$65,355.51	$0.00	$65,355.51	11.55%
10.0.0000.7000.000.0000	EQUIPMENT $500 TO $4999	$152,505.00	$1,138.58	$134,736.27	$17,768.73	$13,602.45	$4,166.28	2.73%
	FUND: EDUCATION - 10	$30,243,701.00	$2,447,678.46	$22,840,375.04	$7,403,325.96	$6,130,898.85	$1,272,427.11	4.21%

Expenditures by Object

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
20.0.0000.3100.000.0000	PROFESSIONAL TECHNICAL SERVICE	$0.00	$86,172.50	$93,320.50	($93,320.50)	$0.00	($93,320.50)	0.00%
20.0.0000.3190.000.0000	OTHER PROFESSIONAL/TECHNICAL (	$0.00	$0.00	$9,701.83	($9,701.83)	$0.00	($9,701.83)	0.00%
20.0.0000.3230.000.0000	REPAIRS AND MAINTENANCE SERVIC	$0.00	$0.00	$1,746.56	($1,746.56)	$0.00	($1,746.56)	0.00%
	FUND: OPERATIONS & MAINTENANCE - 20	$0.00	$86,172.50	$104,768.89	($104,768.89)	$0.00	($104,768.89)	0.00%
99.0.0000.4100.000.0000	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$45.36	($45.36)	$0.00	($45.36)	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	$0.00	$0.00	$45.36	($45.36)	$0.00	($45.36)	0.00%
	Grand Total:	$30,243,701.00	$2,533,850.96	$22,945,189.29	$7,298,511.71	$6,130,898.85	$1,167,612.86	3.86%

End of Report

Function Summary - Expenses

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.0400.0000.000.0000	UNDESIGNATED	$0.00	$0.00	$2,648.37	($2,648.37)	$0.00	($2,648.37)	0.00%
10.5.1000.0000.000.0000	UNDESIGNATED	$0.00	$14,178.96	$110,830.77	($110,830.77)	$48,008.86	($158,839.63)	0.00%
10.5.1200.0000.000.0000	UNDESIGNATED	$8,655,388.54	$708,654.30	$6,709,746.03	$1,945,642.51	$1,818,806.83	$126,835.68	1.47%
10.5.1300.0000.000.0000	UNDESIGNATED	$0.00	$0.00	$337,105.52	($337,105.52)	$0.00	($337,105.52)	0.00%
10.5.1400.0000.000.0000	UNDESIGNATED	$895,595.21	$80,671.40	$769,980.48	$125,614.73	$148,632.73	($23,018.00)	-2.57%
10.5.2100.0000.000.0000	UNDESIGNATED	$14,784,759.79	$1,298,903.84	$10,532,793.59	$4,251,966.20	$3,623,146.88	$628,819.32	4.25%
10.5.2200.0000.000.0000	UNDESIGNATED	$286,411.00	$16,914.02	$155,293.58	$131,117.42	$18,797.74	$112,319.68	39.22%
10.5.2300.0000.000.0000	UNDESIGNATED	$706,244.20	$25,806.32	$544,678.22	$161,565.98	$50,500.52	$111,065.46	15.73%
10.5.2400.0000.000.0000	UNDESIGNATED	$2,062,445.46	$116,998.02	$1,116,076.77	$946,368.69	$232,094.70	$714,273.99	34.63%
10.5.2500.0000.000.0000	UNDESIGNATED	$1,210,669.41	$53,876.64	$1,167,361.35	$43,308.06	$29,500.73	$13,807.33	1.14%
10.5.2600.0000.000.0000	UNDESIGNATED	$1,070,507.39	$106,851.78	$869,003.66	$201,503.73	$160,602.36	$40,901.37	3.82%
10.5.3700.0000.000.0000	UNDESIGNATED	$571,680.00	$21,774.06	$342,928.92	$228,751.08	$0.00	$228,751.08	40.01%
10.5.4500.0000.000.0000	UNDESIGNATED	$0.00	$0.00	$446.63	($446.63)	$0.00	($446.63)	0.00%
10.5.4900.0000.000.0000	UNDESIGNATED	$0.00	$3,049.12	$181,481.15	($181,481.15)	$807.50	($182,288.65)	0.00%
	FUND: EDUCATION - 10	$30,243,701.00	$2,447,678.46	$22,840,375.04	$7,403,325.96	$6,130,898.85	$1,272,427.11	4.21%
20.5.2300.0000.000.0000	UNDESIGNATED	$0.00	$0.00	$9,701.83	($9,701.83)	$0.00	($9,701.83)	0.00%
20.5.2500.0000.000.0000	UNDESIGNATED	$0.00	$86,172.50	$95,067.06	($95,067.06)	$0.00	($95,067.06)	0.00%
	FUND: OPERATIONS & MAINTENANCE - 20	$0.00	$86,172.50	$104,768.89	($104,768.89)	$0.00	($104,768.89)	0.00%
99.5.1400.0000.000.0000	UNDESIGNATED	$0.00	$0.00	$45.36	($45.36)	$0.00	($45.36)	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	$0.00	$0.00	$45.36	($45.36)	$0.00	($45.36)	0.00%
	Grand Total:	$30,243,701.00	$2,533,850.96	$22,945,189.29	$7,298,511.71	$6,130,898.85	$1,167,612.86	3.86%

End of Report

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.0481.0000.000.9903	UNDESIGNATED	$0.00	$0.00	$2,648.37	($2,648.37)	$0.00	($2,648.37)	0.00%
10.5.4900.6600.000.1100	FLOW THOUGH	$0.00	$0.00	$166,828.90	($166,828.90)	$0.00	($166,828.90)	0.00%
10.5.2210.1005.100.4993	STIPENDS-CERTIFIED	$0.00	$0.00	$2,400.00	($2,400.00)	$0.00	($2,400.00)	0.00%
10.5.2210.2140.100.4993	MEDICARE	$0.00	$0.00	$34.44	($34.44)	$0.00	($34.44)	0.00%
10.5.2630.7000.259.6110	EQUIPMENT $500 TO $4999	$0.00	$0.00	$2,254.95	($2,254.95)	$0.00	($2,254.95)	0.00%
10.5.2540.4100.300.1100	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$90.72	($90.72)	$0.00	($90.72)	0.00%
10.5.1200.4118.301.1100	CURRICULUM	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
10.5.2630.7000.301.1100	EQUIPMENT $500 TO $4999	$850.00	$0.00	$588.77	$261.23	$0.00	$261.23	30.73%
10.5.2110.3100.302.1100	PROFESSIONAL TECHNICAL SERVICE	$0.00	$562.31	$3,618.96	($3,618.96)	$0.00	($3,618.96)	0.00%
10.5.2410.3100.302.1100	PROFESSIONAL TECHNICAL SERVICE	$1,451.70	$0.00	$0.00	$1,451.70	$0.00	$1,451.70	100.00%
10.5.2630.3196.302.1100	CONTRACTUAL RELATED SERVICES	$0.00	$0.00	$1,150.00	($1,150.00)	$0.00	($1,150.00)	0.00%
10.5.2630.3230.302.1100	REPAIRS AND MAINTENANCE SERVIC	$1,000.00	$0.00	$114.51	$885.49	$0.00	$885.49	88.55%
10.5.1200.3399.302.1100	TRAVEL LOCAL MILEAGE	$56.98	$0.00	$0.00	$56.98	$0.00	$56.98	100.00%
10.5.2570.3400.302.1100	COMMUNICATION-TELEPHONE	$0.00	$154.44	$2,949.25	($2,949.25)	$0.00	($2,949.25)	0.00%
10.5.2570.3401.302.1100	COMMUNICATION-POSTAGE	$0.00	$440.38	$841.14	($841.14)	$0.00	($841.14)	0.00%
10.5.1200.4100.302.1100	OFFICE SUPPLIES LESS $499	$500.00	$73.04	$486.57	$13.43	$0.00	$13.43	2.69%
10.5.1200.4199.302.1100	PPE/Covid Supplies	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.2630.7000.302.1100	EQUIPMENT $500 TO $4999	$2,400.00	$0.00	$2,697.00	($297.00)	$0.00	($297.00)	-12.38%
10.5.1322.1000.318.1110	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$14,520.00	($14,520.00)	$0.00	($14,520.00)	0.00%
10.5.1322.1000.318.1111	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$17,330.00	($17,330.00)	$0.00	($17,330.00)	0.00%
10.5.1322.1100.318.1110	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$2,970.00	($2,970.00)	$0.00	($2,970.00)	0.00%
10.5.1322.1100.318.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$9,570.00	($9,570.00)	$0.00	($9,570.00)	0.00%
10.5.1322.2110.318.1110	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$127.87	($127.87)	$0.00	($127.87)	0.00%
10.5.1322.2110.318.1111	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$167.13	($167.13)	$0.00	($167.13)	0.00%
10.5.1322.2120.318.1110	MUNICIPAL RETIREMENT	$0.00	$0.00	$68.76	($68.76)	$0.00	($68.76)	0.00%
10.5.1322.2120.318.1111	MUNICIPAL RETIREMENT	$0.00	$0.00	$229.63	($229.63)	$0.00	($229.63)	0.00%
10.5.1322.2130.318.1110	FICA	$0.00	$0.00	$180.64	($180.64)	$0.00	($180.64)	0.00%
10.5.1322.2130.318.1111	FICA	$0.00	$0.00	$654.72	($654.72)	$0.00	($654.72)	0.00%
10.5.1322.2140.318.1110	MEDICARE	$0.00	$0.00	$252.82	($252.82)	$0.00	($252.82)	0.00%
10.5.1322.2140.318.1111	MEDICARE	$0.00	$0.00	$390.10	($390.10)	$0.00	($390.10)	0.00%
10.5.1322.3399.318.1120	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$36.55	($36.55)	$0.00	($36.55)	0.00%
10.5.2410.1000.320.1100	SALARIES, CERTIFIED STAFF	$0.00	($3,000.00)	($3,000.00)	$3,000.00	$0.00	$3,000.00	0.00%
10.5.2410.1000.320.4993	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$3,000.00	($3,000.00)	$0.00	($3,000.00)	0.00%
10.5.2410.2110.320.4993	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$37.50	($37.50)	$0.00	($37.50)	0.00%
10.5.2130.2140.320.1100	MEDICARE	$0.00	$0.48	$3.81	($3.81)	$0.24	($4.05)	0.00%
10.5.2410.2140.320.4993	MEDICARE	$0.00	$0.00	$43.50	($43.50)	$0.00	($43.50)	0.00%
10.5.2130.3100.320.1100	PROFESSIONAL TECHNICAL SERVICE	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.2130.3107.320.1100	CONTRACTUAL SERVICES	$0.00	$19,791.20	$211,704.56	($211,704.56)	$0.00	($211,704.56)	0.00%
10.5.2130.3400.320.1100	COMMUNICATION-TELEPHONE	$0.00	$36.00	$270.00	($270.00)	$90.00	($360.00)	0.00%
10.5.2130.4100.320.1100	OFFICE SUPPLIES LESS $499	$5,000.00	$448.56	$721.16	$4,278.84	$0.00	$4,278.84	85.58%
10.5.2630.7000.320.1100	EQUIPMENT $500 TO $4999	$3,000.00	$0.00	$719.20	$2,280.80	$0.00	$2,280.80	76.03%
10.5.2630.3050.321.1100	APPS AND SOFTWARE	$400.00	$0.00	$366.18	$33.82	$0.00	$33.82	8.46%
10.5.2131.3100.321.1100	PROFESSIONAL TECHNICAL SERVICE	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
10.5.2131.3107.321.1100	CONTRACTUAL SERVICES	$15,000.00	$0.00	$0.00	$15,000.00	$0.00	$15,000.00	100.00%
10.5.2630.3230.321.1100	REPAIRS AND MAINTENANCE SERVIC	$2,000.00	$0.00	$464.00	$1,536.00	$0.00	$1,536.00	76.80%
10.5.2570.3250.321.1100	ROOM RENTALS	$2,250.00	$779.24	$7,483.88	($5,233.88)	$0.00	($5,233.88)	-232.62%
10.5.2131.3399.321.1100	TRAVEL LOCAL MILEAGE	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
10.5.2570.3400.321.1100	COMMUNICATION-TELEPHONE	$0.00	$38.61	$737.29	($737.29)	$0.00	($737.29)	0.00%
10.5.2570.3401.321.1100	COMMUNICATION-POSTAGE	$0.00	$110.09	$210.27	($210.27)	$0.00	($210.27)	0.00%
10.5.2131.4100.321.1100	OFFICE SUPPLIES LESS $499	$5,500.00	$772.57	$4,559.34	$940.66	$0.00	$940.66	17.10%

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2630.7000.321.1100	EQUIPMENT $500 TO $4999	$9,750.00	$0.00	$9,125.50	$624.50	$0.00	$624.50	6.41%
10.5.2132.3107.322.1100	CONTRACTUAL SERVICES	$0.00	$1,035.00	$18,855.00	($18,855.00)	$0.00	($18,855.00)	0.00%
10.5.2140.3100.323.1100	PROFESSIONAL TECHNICAL SERVICE	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.2570.3400.323.1100	COMMUNICATION-TELEPHONE	$0.00	$38.61	$737.29	($737.29)	$0.00	($737.29)	0.00%
10.5.2570.3401.323.1100	COMMUNICATION-POSTAGE	$0.00	$110.09	$210.27	($210.27)	$0.00	($210.27)	0.00%
10.5.2140.4100.323.1100	OFFICE SUPPLIES LESS $499	$18,000.00	$1,374.96	$7,965.00	$10,035.00	$103.00	$9,932.00	55.18%
10.5.2150.6400.323.1100	DUES AND FEES	$0.00	$0.00	$685.00	($685.00)	$0.00	($685.00)	0.00%
10.5.2140.7000.323.1100	EQUIPMENT $500 TO $4999	$10,000.00	$0.00	$1,814.40	$8,185.60	$0.00	$8,185.60	81.86%
10.5.2630.7000.323.1100	EQUIPMENT $500 TO $4999	$5,400.00	$0.00	$5,394.00	$6.00	$0.00	$6.00	0.11%
10.5.2630.3050.324.1100	APPS AND SOFTWARE	$150.00	$0.00	$0.00	$150.00	$0.00	$150.00	100.00%
10.5.2132.3100.324.1100	PROFESSIONAL TECHNICAL SERVICE	$10,250.00	$0.00	$0.00	$10,250.00	$0.00	$10,250.00	100.00%
10.5.2630.3230.324.1100	REPAIRS AND MAINTENANCE SERVIC	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5.2540.3250.324.1100	ROOM RENTALS	$0.00	$0.00	$192.92	($192.92)	$0.00	($192.92)	0.00%
10.5.2570.3250.324.1100	ROOM RENTALS	$2,500.00	$389.62	$3,838.44	($1,338.44)	$0.00	($1,338.44)	-53.54%
10.5.2132.3399.324.1100	TRAVEL LOCAL MILEAGE	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
10.5.2570.3400.324.1100	COMMUNICATION-TELEPHONE	$0.00	$38.61	$737.29	($737.29)	$0.00	($737.29)	0.00%
10.5.2570.3401.324.1100	COMMUNICATION-POSTAGE	$0.00	$110.09	$210.27	($210.27)	$0.00	($210.27)	0.00%
10.5.2132.4100.324.1100	OFFICE SUPPLIES LESS $499	$4,500.00	$1,064.41	$2,229.03	$2,270.97	$0.00	$2,270.97	50.47%
10.5.2210.6400.324.1100	DUES AND FEES	$1,000.00	$0.00	$565.00	$435.00	$0.00	$435.00	43.50%
10.5.2132.7000.324.1100	EQUIPMENT $500 TO $4999	$4,880.00	$0.00	$0.00	$4,880.00	$0.00	$4,880.00	100.00%
10.5.2630.7000.324.1100	EQUIPMENT $500 TO $4999	$0.00	$0.00	$6,690.00	($6,690.00)	$0.00	($6,690.00)	0.00%
10.5.2630.3050.326.1100	APPS AND SOFTWARE	$1,000.00	$0.00	$958.20	$41.80	$0.00	$41.80	4.18%
10.5.2150.3107.326.1100	CONTRACTUAL SERVICES	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
10.5.2630.3230.326.1100	REPAIRS AND MAINTENANCE SERVIC	$1,000.00	$0.00	$65.99	$934.01	$0.00	$934.01	93.40%
10.5.2150.3399.326.1100	TRAVEL LOCAL MILEAGE	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.2570.3400.326.1100	COMMUNICATION-TELEPHONE	$0.00	$38.61	$737.29	($737.29)	$0.00	($737.29)	0.00%
10.5.2570.3401.326.1100	COMMUNICATION-POSTAGE	$0.00	$110.12	$210.30	($210.30)	$0.00	($210.30)	0.00%
10.5.2150.4100.326.1100	OFFICE SUPPLIES LESS $499	$2,500.00	$0.00	$1,080.61	$1,419.39	$0.00	$1,419.39	56.78%
10.5.2150.4118.326.1100	CURRICULUM	$3,500.00	$313.24	$2,745.23	$754.77	$0.00	$754.77	21.56%
10.5.2630.7000.326.1100	EQUIPMENT $500 TO $4999	$11,440.00	$0.00	$11,750.99	($310.99)	$0.00	($310.99)	-2.72%
10.5.1200.1105.333.1100	STIPENDS- NON CERTIFIED	$7,000.00	$0.00	$0.00	$7,000.00	$0.00	$7,000.00	100.00%
10.5.1020.1000.360.1100	SALARIES, CERTIFIED STAFF	$0.00	$520.00	$1,760.00	($1,760.00)	$0.00	($1,760.00)	0.00%
10.5.1020.2140.360.1100	MEDICARE	$0.00	$7.54	$25.52	($25.52)	$0.00	($25.52)	0.00%
10.5.1020.3399.360.1100	TRAVEL LOCAL MILEAGE	$0.00	$19.10	$59.52	($59.52)	$0.00	($59.52)	0.00%
10.5.2630.3050.430.1100	APPS AND SOFTWARE	$0.00	$0.00	$1,791.00	($1,791.00)	$0.00	($1,791.00)	0.00%
10.5.1200.3100.430.4993	PROFESSIONAL TECHNICAL SERVICE	$0.00	$0.00	$16,846.67	($16,846.67)	$0.00	($16,846.67)	0.00%
10.5.2550.3100.430.1100	PROFESSIONAL TECHNICAL SERVICE	$0.00	$0.00	$1,240.00	($1,240.00)	$0.00	($1,240.00)	0.00%
10.5.2630.3150.430.1100	LOW INCIDENT DIAGNOSTIC TESTIN	$1,800.00	$0.00	$0.00	$1,800.00	$0.00	$1,800.00	100.00%
10.5.1200.3196.430.1100	CONTRACTUAL RELATED SERVICES	$0.00	$0.00	$2,353.00	($2,353.00)	$0.00	($2,353.00)	0.00%
10.5.2630.3230.430.1100	REPAIRS AND MAINTENANCE SERVIC	$1,350.00	$0.00	$1,212.96	$137.04	$0.00	$137.04	10.15%
10.5.2570.3250.430.1020	ROOM RENTALS	$0.00	$0.00	$150,785.00	($150,785.00)	$0.00	($150,785.00)	0.00%
10.5.2570.3250.430.1100	ROOM RENTALS	$200,000.00	$0.00	$0.00	$200,000.00	$0.00	$200,000.00	100.00%
10.5.2550.3310.430.1100	PUPIL TRANSPORTATION	$9,050.00	$0.00	$308.00	$8,742.00	$0.00	$8,742.00	96.60%
10.5.2550.3310.430.1120	PUPIL TRANSPORTATION	$0.00	$0.00	$1,662.90	($1,662.90)	$0.00	($1,662.90)	0.00%
10.5.1200.3399.430.1100	TRAVEL LOCAL MILEAGE	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00	100.00%
10.5.1200.4100.430.1100	OFFICE SUPPLIES LESS $499	$11,800.00	$670.63	$2,984.27	$8,815.73	$459.36	$8,356.37	70.82%
10.5.1200.4100.430.1120	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$71.96	($71.96)	$0.00	($71.96)	0.00%
10.5.1200.4100.430.4993	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$2,079.72	($2,079.72)	$0.00	($2,079.72)	0.00%
10.5.2130.4103.430.1100	MEDICAL SUPPLIES	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00	100.00%
10.5.1200.4104.430.1100	INK	$5,000.00	$265.35	$1,203.44	$3,796.56	$259.48	$3,537.08	70.74%

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1200.4118.430.1100	CURRICULUM	$35,000.00	$291.69	$29,241.65	$5,758.35	$317.88	$5,440.47	15.54%
10.5.1200.4120.430.1100	CLASSROOM MATERIALS 1	$800.00	$0.00	$162.98	$637.02	$0.00	$637.02	79.63%
10.5.1200.4121.430.1100	CLASSROOM MATERIALS 2	$800.00	$227.12	$759.43	$40.57	$9.99	$30.58	3.82%
10.5.1200.4122.430.1100	CLASSROOM MATERIALS 3	$800.00	$0.00	$260.41	$539.59	$0.00	$539.59	67.45%
10.5.1200.4122.430.1120	CLASSROOM MATERIALS 3	$0.00	$0.00	$27.89	($27.89)	$0.00	($27.89)	0.00%
10.5.1200.4122.430.4993	CLASSROOM MATERIALS 3	$0.00	$0.00	$93.64	($93.64)	$0.00	($93.64)	0.00%
10.5.1200.4123.430.1100	CLASSROOM MATERIALS 4	$800.00	$0.00	$787.34	$12.66	$0.00	$12.66	1.58%
10.5.1200.4124.430.1100	CLASSROOM MATERIALS 5	$800.00	$0.00	$953.87	($153.87)	$0.00	($153.87)	-19.23%
10.5.1200.4125.430.1100	CLASSROOM MATERIALS 6	$1,000.00	$244.01	$331.08	$668.92	$0.00	$668.92	66.89%
10.5.1200.4126.430.1100	CLASSROOM MATERIALS 7	$800.00	$0.00	$324.45	$475.55	$6.98	$468.57	58.57%
10.5.1200.4127.430.1100	CLASSROOM MATERIALS 8	$800.00	$253.12	$333.44	$466.56	$0.00	$466.56	58.32%
10.5.1200.4128.430.1100	CLASSROOM MATERIALS 9	$800.00	$0.00	$763.41	$36.59	$0.00	$36.59	4.57%
10.5.1200.4129.430.1100	CLASSROOM MATERIALS 10	$800.00	$246.90	$393.47	$406.53	$0.00	$406.53	50.82%
10.5.1200.4130.430.1100	CLASSROOM MATERIALS 9	$7,000.00	$0.00	$0.00	$7,000.00	$0.00	$7,000.00	100.00%
10.5.1200.4199.430.1100	PPE/Covid Supplies	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5.2630.7000.430.1100	EQUIPMENT $500 TO $4999	$18,380.00	$516.34	$10,449.26	$7,930.74	$0.00	$7,930.74	43.15%
10.5.2215.3099.436.1100	INFINITEC FLOW-FEE	$1,350.00	$0.00	$0.00	$1,350.00	$0.00	$1,350.00	100.00%
10.5.1200.3107.436.1100	CONTRACTUAL SERVICES	$0.00	$0.00	$137.71	($137.71)	$0.00	($137.71)	0.00%
10.5.1200.3196.436.1100	CONTRACTUAL RELATED SERVICES	$0.00	$0.00	$5,172.00	($5,172.00)	$0.00	($5,172.00)	0.00%
10.5.1200.3230.436.1100	REPAIRS AND MAINTENANCE SERVIC	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
10.5.2630.3230.436.1100	REPAIRS AND MAINTENANCE SERVIC	$0.00	$337.89	$1,223.73	($1,223.73)	$0.00	($1,223.73)	0.00%
10.5.2570.3250.436.1020	ROOM RENTALS	$0.00	$354.20	$137,554.20	($137,554.20)	$0.00	($137,554.20)	0.00%
10.5.2570.3250.436.1100	ROOM RENTALS	$150,000.00	$0.00	$3,046.20	$146,953.80	$0.00	$146,953.80	97.97%
10.5.2570.3251.436.1100	COPIER RENTAL	$0.00	$109.26	$946.50	($946.50)	$0.00	($946.50)	0.00%
10.5.2550.3310.436.1100	PUPIL TRANSPORTATION	$6,600.00	$0.00	$1,309.00	$5,291.00	$0.00	$5,291.00	80.17%
10.5.2550.3310.436.1120	PUPIL TRANSPORTATION	$0.00	$0.00	$1,988.25	($1,988.25)	$0.00	($1,988.25)	0.00%
10.5.1200.3399.436.1100	TRAVEL LOCAL MILEAGE	$2,250.00	$0.00	$35.37	$2,214.63	$0.00	$2,214.63	98.43%
10.5.2570.3400.436.1100	COMMUNICATION-TELEPHONE	$750.00	$115.83	$2,211.92	($1,461.92)	$0.00	($1,461.92)	-194.92%
10.5.2570.3401.436.1100	COMMUNICATION-POSTAGE	$0.00	$128.44	$245.32	($245.32)	$0.00	($245.32)	0.00%
10.5.1200.4100.436.1100	OFFICE SUPPLIES LESS $499	$7,000.00	$381.74	$4,853.10	$2,146.90	$69.98	$2,076.92	29.67%
10.5.1200.4100.436.4993	OFFICE SUPPLIES LESS $499	$0.00	$96.97	$414.62	($414.62)	$0.00	($414.62)	0.00%
10.5.1200.4103.436.1100	MEDICAL SUPPLIES	$2,500.00	$75.16	$758.91	$1,741.09	$0.00	$1,741.09	69.64%
10.5.1200.4104.436.1100	INK	$3,500.00	$64.83	$2,375.34	$1,124.66	$125.00	$999.66	28.56%
10.5.1200.4118.436.1100	CURRICULUM	$15,000.00	$1,950.00	$14,100.17	$899.83	$0.00	$899.83	6.00%
10.5.1200.4120.436.1100	CLASSROOM MATERIALS 1	$800.00	$95.69	$561.69	$238.31	$0.00	$238.31	29.79%
10.5.1200.4121.436.1100	CLASSROOM MATERIALS 2	$800.00	$121.81	$818.58	($18.58)	$0.00	($18.58)	-2.32%
10.5.1200.4122.436.1100	CLASSROOM MATERIALS 3	$800.00	$50.17	$602.91	$197.09	$0.00	$197.09	24.64%
10.5.1200.4123.436.1100	CLASSROOM MATERIALS 4	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.1200.4124.436.1100	CLASSROOM MATERIALS 5	$800.00	$0.00	$617.28	$182.72	$0.00	$182.72	22.84%
10.5.1200.4125.436.1100	CLASSROOM MATERIALS 6	$800.00	$0.00	$472.55	$327.45	$49.95	$277.50	34.69%
10.5.1200.4126.436.1100	CLASSROOM MATERIALS 7	$800.00	$62.24	$559.46	$240.54	$9.47	$231.07	28.88%
10.5.1200.4127.436.1100	CLASSROOM MATERIALS 8	$800.00	$85.27	$846.13	($46.13)	$0.00	($46.13)	-5.77%
10.5.1200.4128.436.1100	CLASSROOM MATERIALS 9	$800.00	$61.76	$295.24	$504.76	$0.00	$504.76	63.10%
10.5.1200.4129.436.1100	CLASSROOM MATERIALS 10	$800.00	$200.00	$446.18	$353.82	$0.00	$353.82	44.23%
10.5.2215.4700.436.1100	SYSTEMS SOFTWARE	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00	100.00%
10.5.2210.6400.436.1100	DUES AND FEES	$425.00	$0.00	$0.00	$425.00	$0.00	$425.00	100.00%
10.5.1200.7000.436.1100	EQUIPMENT $500 TO $4999	$8,400.00	$0.00	$2,270.14	$6,129.86	$0.00	$6,129.86	72.97%
10.5.2630.7000.436.1100	EQUIPMENT $500 TO $4999	$9,300.00	$589.97	$4,183.97	$5,116.03	$0.00	$5,116.03	55.01%
10.5.1200.3050.440.1100	APPS AND SOFTWARE	$0.00	$0.00	$2,700.00	($2,700.00)	$0.00	($2,700.00)	0.00%
10.5.3705.3050.440.1100	APPS AND SOFTWARE	$0.00	$0.00	$1,721.25	($1,721.25)	$0.00	($1,721.25)	0.00%

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2630.3230.440.1100	REPAIRS AND MAINTENANCE SERVIC	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.2570.3250.440.1020	ROOM RENTALS	$0.00	$0.00	$20,530.00	($20,530.00)	$0.00	($20,530.00)	0.00%
10.5.2570.3250.440.1100	ROOM RENTALS	$17,500.00	$0.00	$0.00	$17,500.00	$0.00	$17,500.00	100.00%
10.5.2210.3325.440.1100	CONFERENCE REGISTRATION	$0.00	$0.00	$225.00	($225.00)	$0.00	($225.00)	0.00%
10.5.1200.3399.440.1100	TRAVEL LOCAL MILEAGE	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.1200.4100.440.1100	OFFICE SUPPLIES LESS $499	$700.00	$0.00	$632.32	$67.68	$0.00	$67.68	9.67%
10.5.1200.4104.440.1100	INK	$500.00	$73.40	$73.40	$426.60	$0.00	$426.60	85.32%
10.5.1200.4118.440.1100	CURRICULUM	$1,000.00	$43.49	$43.49	$956.51	$0.00	$956.51	95.65%
10.5.1200.4120.440.1100	CLASSROOM MATERIALS 1	$500.00	$0.00	$264.90	$235.10	$0.00	$235.10	47.02%
10.5.1200.4199.440.1100	PPE/Covid Supplies	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00	100.00%
10.5.2630.7000.440.1100	EQUIPMENT $500 TO $4999	$1,000.00	$0.00	$999.00	$1.00	$0.00	$1.00	0.10%
10.5.2630.3230.445.1100	REPAIRS AND MAINTENANCE SERVIC	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.2570.3250.445.1100	ROOM RENTALS	$22,568.53	$0.00	$15,000.00	$7,568.53	$0.00	$7,568.53	33.54%
10.5.2150.3399.445.1100	TRAVEL LOCAL MILEAGE	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00	100.00%
10.5.1200.4100.445.1100	OFFICE SUPPLIES LESS $499	$2,300.00	$528.56	$1,145.87	$1,154.13	$10.45	$1,143.68	49.73%
10.5.2630.7000.445.1100	EQUIPMENT $500 TO $4999	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00	100.00%
10.5.1200.3104.453.1100	MIS SERVICES	$0.00	$0.00	$289.92	($289.92)	$0.00	($289.92)	0.00%
10.5.1200.3196.453.1100	CONTRACTUAL RELATED SERVICES	$0.00	$3,062.28	$27,306.82	($27,306.82)	$0.00	($27,306.82)	0.00%
10.5.2630.3230.453.1100	REPAIRS AND MAINTENANCE SERVIC	$2,000.00	$684.86	$1,273.47	$726.53	$0.00	$726.53	36.33%
10.5.2570.3250.453.1020	ROOM RENTALS	$0.00	$0.00	$77,687.00	($77,687.00)	$0.00	($77,687.00)	0.00%
10.5.2570.3250.453.1100	ROOM RENTALS	$160,000.00	$3,031.47	$98,381.38	$61,618.62	$0.00	$61,618.62	38.51%
10.5.2570.3251.453.1100	COPIER RENTAL	$0.00	$0.00	($20.00)	$20.00	$0.00	$20.00	0.00%
10.5.2550.3310.453.1100	PUPIL TRANSPORTATION	$7,200.00	$616.00	$5,929.00	$1,271.00	$0.00	$1,271.00	17.65%
10.5.2550.3310.453.1120	PUPIL TRANSPORTATION	$0.00	$0.00	$542.25	($542.25)	$0.00	($542.25)	0.00%
10.5.2550.3310.453.4993	PUPIL TRANSPORTATION	$0.00	$511.16	$12,023.65	($12,023.65)	$0.00	($12,023.65)	0.00%
10.5.1200.3399.453.1100	TRAVEL LOCAL MILEAGE	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.2570.3400.453.1100	COMMUNICATION-TELEPHONE	$2,100.00	$115.82	$2,914.47	($814.47)	$0.00	($814.47)	-38.78%
10.5.2570.3401.453.1100	COMMUNICATION-POSTAGE	$0.00	$110.09	$210.27	($210.27)	$0.00	($210.27)	0.00%
10.5.2630.3900.453.1100	SOFTWARE LICENSES	$3,000.00	$28.54	$2,186.23	$813.77	$0.00	$813.77	27.13%
10.5.1200.4100.453.1100	OFFICE SUPPLIES LESS $499	$15,000.00	$1,910.44	$19,800.91	($4,800.91)	$0.00	($4,800.91)	-32.01%
10.5.1200.4100.453.4993	OFFICE SUPPLIES LESS $499	$0.00	$480.33	$1,231.97	($1,231.97)	$0.00	($1,231.97)	0.00%
10.5.2540.4100.453.1100	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$126.69	($126.69)	$0.00	($126.69)	0.00%
10.5.1200.4101.453.1100	SUPPLIES-MEETINGS	$0.00	$0.00	$278.54	($278.54)	$0.00	($278.54)	0.00%
10.5.1200.4104.453.1100	INK	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
10.5.1200.4118.453.1100	CURRICULUM	$8,000.00	$475.00	$7,391.01	$608.99	$0.00	$608.99	7.61%
10.5.1200.6400.453.1100	DUES AND FEES	$6,000.00	$0.00	$5,040.00	$960.00	$0.00	$960.00	16.00%
10.5.1200.7000.453.4993	EQUIPMENT $500 TO $4999	$0.00	$0.00	$25,644.95	($25,644.95)	$0.00	($25,644.95)	0.00%
10.5.2630.7000.453.1100	EQUIPMENT $500 TO $4999	$11,700.00	$0.00	$11,359.17	$340.83	$0.00	$340.83	2.91%
10.5.1322.1000.454.1111	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$17,251.71	($17,251.71)	$0.00	($17,251.71)	0.00%
10.5.1322.2110.454.1111	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$215.68	($215.68)	$0.00	($215.68)	0.00%
10.5.1322.2130.454.1111	FICA	$0.00	$0.00	$110.18	($110.18)	$0.00	($110.18)	0.00%
10.5.1322.2140.454.1111	MEDICARE	$0.00	$0.00	$243.02	($243.02)	$0.00	($243.02)	0.00%
10.5.2410.3100.454.1100	PROFESSIONAL TECHNICAL SERVICE	$100.00	$63.15	$90.04	$9.96	$0.00	$9.96	9.96%
10.5.1200.3399.454.1100	TRAVEL LOCAL MILEAGE	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
10.5.2570.3400.454.1100	COMMUNICATION-TELEPHONE	$2,100.00	$0.00	$0.00	$2,100.00	$0.00	$2,100.00	100.00%
10.5.2570.3401.454.1100	COMMUNICATION-POSTAGE	$0.00	$110.09	$210.27	($210.27)	$0.00	($210.27)	0.00%
10.5.1200.4100.454.1100	OFFICE SUPPLIES LESS $499	$1,500.00	$278.09	$320.84	$1,179.16	$0.00	$1,179.16	78.61%
10.5.1200.4101.454.1100	SUPPLIES-MEETINGS	$0.00	$0.00	$82.26	($82.26)	$0.00	($82.26)	0.00%
10.5.1200.7000.454.1100	EQUIPMENT $500 TO $4999	$0.00	$0.00	$3,596.00	($3,596.00)	$0.00	($3,596.00)	0.00%
10.5.2630.7000.454.1100	EQUIPMENT $500 TO $4999	$3,600.00	$0.00	$0.00	$3,600.00	$0.00	$3,600.00	100.00%

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2630.3050.455.1100	APPS AND SOFTWARE	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00	100.00%
10.5.1200.3100.455.1100	PROFESSIONAL TECHNICAL SERVICE	$0.00	$0.00	$415.93	($415.93)	$0.00	($415.93)	0.00%
10.5.1200.3104.455.1100	MIS SERVICES	$0.00	$0.00	$289.92	($289.92)	$0.00	($289.92)	0.00%
10.5.2540.3104.455.1100	MIS SERVICES	$500.00	$132.99	$132.99	$367.01	$0.00	$367.01	73.40%
10.5.1200.3196.455.1100	CONTRACTUAL RELATED SERVICES	$0.00	$3,062.28	$22,237.77	($22,237.77)	$0.00	($22,237.77)	0.00%
10.5.2540.3210.455.1100	PROPERTY SERVICES-DISPOSAL	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.1200.3230.455.1100	REPAIRS AND MAINTENANCE SERVIC	$0.00	$69.99	$69.99	($69.99)	$0.00	($69.99)	0.00%
10.5.2630.3230.455.1100	REPAIRS AND MAINTENANCE SERVIC	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
10.5.2570.3250.455.1100	ROOM RENTALS	$68,785.46	$1,299.20	$42,162.57	$26,622.89	$0.00	$26,622.89	38.70%
10.5.2550.3310.455.1100	PUPIL TRANSPORTATION	$4,000.00	$539.00	$4,273.50	($273.50)	$0.00	($273.50)	-6.84%
10.5.2550.3310.455.1120	PUPIL TRANSPORTATION	$0.00	$0.00	$108.48	($108.48)	$0.00	($108.48)	0.00%
10.5.1200.3399.455.1100	TRAVEL LOCAL MILEAGE	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.2540.3400.455.1100	COMMUNICATION-TELEPHONE	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.2540.3401.455.1100	COMMUNICATION-POSTAGE	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.2540.3700.455.1100	PROPERTY SERVICES-WATER SERVIC	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.1200.4100.455.1020	OFFICE SUPPLIES LESS $499	$0.00	$0.00	($23.54)	$23.54	$0.00	$23.54	0.00%
10.5.1200.4100.455.1100	OFFICE SUPPLIES LESS $499	$6,000.00	$499.52	$5,348.13	$651.87	$0.00	$651.87	10.86%
10.5.1200.4100.455.4993	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$400.87	($400.87)	$0.00	($400.87)	0.00%
10.5.2630.4100.455.1100	OFFICE SUPPLIES LESS $499	$3,500.00	$0.00	$430.00	$3,070.00	$0.00	$3,070.00	87.71%
10.5.1200.4104.455.1100	INK	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
10.5.1200.4118.455.1000	CURRICULUM	$0.00	$0.00	$870.50	($870.50)	$0.00	($870.50)	0.00%
10.5.1200.4118.455.1100	CURRICULUM	$3,000.00	$0.00	$934.89	$2,065.11	$0.00	$2,065.11	68.84%
10.5.1200.6400.455.1100	DUES AND FEES	$2,200.00	$0.00	$1,260.00	$940.00	$0.00	$940.00	42.73%
10.5.2630.7000.455.1100	EQUIPMENT $500 TO $4999	$800.00	$0.00	$2,482.95	($1,682.95)	$0.00	($1,682.95)	-210.37%
10.5.1400.1100.459.6220	SALARIES, NON CERTIFIED STAFF	$0.00	$2,500.00	$20,000.00	($20,000.00)	$10,648.64	($30,648.64)	0.00%
10.5.4950.1104.459.6100	AIDE SALARIES	$0.00	$0.00	$578.20	($578.20)	$0.00	($578.20)	0.00%
10.5.1400.2120.459.6220	MUNICIPAL RETIREMENT	$0.00	$56.26	$453.20	($453.20)	$42.72	($495.92)	0.00%
10.5.1400.2130.459.6220	FICA	$0.00	$142.22	$1,138.64	($1,138.64)	$111.32	($1,249.96)	0.00%
10.5.1400.2140.459.6220	MEDICARE	$0.00	$33.26	$266.32	($266.32)	$26.04	($292.36)	0.00%
10.5.1400.2210.459.6220	LIFE INSURANCE	$0.00	$3.22	$31.28	($31.28)	$1.61	($32.89)	0.00%
10.5.1400.2220.459.6220	MEDICAL INSURANCE	$0.00	$720.88	$5,711.44	($5,711.44)	$360.44	($6,071.88)	0.00%
10.5.1400.2230.459.6220	DENTAL INSURANCE	$0.00	$46.52	$372.16	($372.16)	$23.26	($395.42)	0.00%
10.5.1400.3230.459.1100	REPAIRS AND MAINTENANCE SERVIC	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.2570.3251.459.1100	COPIER RENTAL	$0.00	$22.82	$232.27	($232.27)	$0.00	($232.27)	0.00%
10.5.1400.3310.459.1100	PUPIL TRANSPORTATION	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
10.5.2550.3310.459.6110	PUPIL TRANSPORTATION	$0.00	$0.00	$605.00	($605.00)	$0.00	($605.00)	0.00%
10.5.1400.4100.459.1100	OFFICE SUPPLIES LESS $499	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
10.5.1400.4100.459.6100	OFFICE SUPPLIES LESS $499	$0.00	$0.00	($1,000.00)	$1,000.00	$0.00	$1,000.00	0.00%
10.5.4950.4100.459.6100	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$1,275.60	($1,275.60)	$0.00	($1,275.60)	0.00%
10.5.1400.4199.459.1100	PPE/Covid Supplies	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.1400.7000.459.1100	EQUIPMENT $500 TO $4999	$7,600.00	$0.00	$3,475.01	$4,124.99	$0.00	$4,124.99	54.28%
10.5.2150.1000.470.1111	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$3,110.00	($3,110.00)	$0.00	($3,110.00)	0.00%
10.5.2410.1000.470.1110	SALARIES, CERTIFIED STAFF	$160,000.00	$0.00	$0.00	$160,000.00	$0.00	$160,000.00	100.00%
10.5.1200.1005.470.1110	STIPENDS-CERTIFIED	$20,000.00	$0.00	$0.00	$20,000.00	$0.00	$20,000.00	100.00%
10.5.1200.1100.470.1110	SALARIES, NON CERTIFIED STAFF	$100,000.00	$0.00	$0.00	$100,000.00	$0.00	$100,000.00	100.00%
10.5.2130.1100.470.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$4,180.00	($4,180.00)	$0.00	($4,180.00)	0.00%
10.5.2131.1100.470.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$2,760.00	($2,760.00)	$0.00	($2,760.00)	0.00%
10.5.2610.1100.470.1110	SALARIES, NON CERTIFIED STAFF	$6,500.00	$0.00	$0.00	$6,500.00	$0.00	$6,500.00	100.00%
10.5.1200.2110.470.1110	TEACHER'S RETIREMENT (TRS)	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00	100.00%
10.5.2130.2110.470.1111	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$12.50	($12.50)	$0.00	($12.50)	0.00%

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2150.2110.470.1111	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$38.88	($38.88)	$0.00	($38.88)	0.00%
10.5.2410.2110.470.1110	TEACHER'S RETIREMENT (TRS)	$25,000.00	$0.00	$0.00	$25,000.00	$0.00	$25,000.00	100.00%
10.5.1200.2120.470.1110	MUNICIPAL RETIREMENT	$25,000.00	$0.00	$0.00	$25,000.00	$0.00	$25,000.00	100.00%
10.5.2130.2120.470.1111	MUNICIPAL RETIREMENT	$0.00	$0.00	$71.55	($71.55)	$0.00	($71.55)	0.00%
10.5.2131.2120.470.1111	MUNICIPAL RETIREMENT	$0.00	$0.00	$47.25	($47.25)	$0.00	($47.25)	0.00%
10.5.2610.2120.470.1110	MUNICIPAL RETIREMENT	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.1200.2130.470.1110	FICA	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00	100.00%
10.5.2130.2130.470.1111	FICA	$0.00	$0.00	$197.16	($197.16)	$0.00	($197.16)	0.00%
10.5.2131.2130.470.1111	FICA	$0.00	$0.00	$171.12	($171.12)	$0.00	($171.12)	0.00%
10.5.2150.2130.470.1111	FICA	$0.00	$0.00	$13.64	($13.64)	$0.00	($13.64)	0.00%
10.5.2610.2130.470.1110	FICA	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.1200.2140.470.1110	MEDICARE	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00	100.00%
10.5.2130.2140.470.1111	MEDICARE	$0.00	$0.00	$60.61	($60.61)	$0.00	($60.61)	0.00%
10.5.2131.2140.470.1111	MEDICARE	$0.00	$0.00	$40.02	($40.02)	$0.00	($40.02)	0.00%
10.5.2150.2140.470.1111	MEDICARE	$0.00	$0.00	$44.00	($44.00)	$0.00	($44.00)	0.00%
10.5.2410.2140.470.1110	MEDICARE	$120.00	$0.00	$0.00	$120.00	$0.00	$120.00	100.00%
10.5.2610.2140.470.1110	MEDICARE	$125.00	$0.00	$0.00	$125.00	$0.00	$125.00	100.00%
10.5.2410.2210.470.1110	LIFE INSURANCE	$20.00	$0.00	$0.00	$20.00	$0.00	$20.00	100.00%
10.5.2610.2210.470.1110	LIFE INSURANCE	$25.00	$0.00	$0.00	$25.00	$0.00	$25.00	100.00%
10.5.2410.2220.470.1110	MEDICAL INSURANCE	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
10.5.2610.2220.470.1110	MEDICAL INSURANCE	$4,200.00	$0.00	$0.00	$4,200.00	$0.00	$4,200.00	100.00%
10.5.2410.2230.470.1110	DENTAL INSURANCE	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.2610.2230.470.1110	DENTAL INSURANCE	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.1200.3250.470.1110	ROOM RENTALS	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
10.5.1322.3250.470.1100	ROOM RENTALS	$0.00	$0.00	$179.28	($179.28)	$0.00	($179.28)	0.00%
10.5.2570.3250.470.1020	ROOM RENTALS	$0.00	$0.00	$61,195.44	($61,195.44)	$0.00	($61,195.44)	0.00%
10.5.2570.3250.470.1100	ROOM RENTALS	$0.00	$247.94	$2,198.00	($2,198.00)	$0.00	($2,198.00)	0.00%
10.5.2570.3250.470.1110	ROOM RENTALS	$75,000.00	$0.00	$0.00	$75,000.00	$0.00	$75,000.00	100.00%
10.5.1200.3399.470.1110	TRAVEL LOCAL MILEAGE	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.1200.4100.470.1110	OFFICE SUPPLIES LESS $499	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
10.5.1322.4100.470.1100	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$1,551.06	($1,551.06)	$0.00	($1,551.06)	0.00%
10.5.1200.4100.472.1100	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$104.00	($104.00)	$0.00	($104.00)	0.00%
10.5.1322.1000.480.1110	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$800.00	($800.00)	$0.00	($800.00)	0.00%
10.5.1322.1000.480.1111	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$93,939.32	($93,939.32)	$0.00	($93,939.32)	0.00%
10.5.1322.1100.480.1110	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$1,180.00	($1,180.00)	$0.00	($1,180.00)	0.00%
10.5.1322.1100.480.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$150,438.07	($150,438.07)	$0.00	($150,438.07)	0.00%
10.5.2131.1100.480.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$330.00	($330.00)	$0.00	($330.00)	0.00%
10.5.1322.2110.480.1111	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$1,070.59	($1,070.59)	$0.00	($1,070.59)	0.00%
10.5.1322.2120.480.1110	MUNICIPAL RETIREMENT	$0.00	$0.00	$44.55	($44.55)	$0.00	($44.55)	0.00%
10.5.1322.2120.480.1111	MUNICIPAL RETIREMENT	$0.00	$0.00	$1,084.79	($1,084.79)	$0.00	($1,084.79)	0.00%
10.5.2131.2120.480.1111	MUNICIPAL RETIREMENT	$0.00	$0.00	$7.43	($7.43)	$0.00	($7.43)	0.00%
10.5.1322.2130.480.1110	FICA	$0.00	$0.00	$122.76	($122.76)	$0.00	($122.76)	0.00%
10.5.1322.2130.480.1111	FICA	$0.00	$0.00	$9,148.01	($9,148.01)	$0.00	($9,148.01)	0.00%
10.5.2131.2130.480.1111	FICA	$0.00	$0.00	$18.92	($18.92)	$0.00	($18.92)	0.00%
10.5.1322.2140.480.1110	MEDICARE	$0.00	$0.00	$28.71	($28.71)	$0.00	($28.71)	0.00%
10.5.1322.2140.480.1111	MEDICARE	$0.00	$0.00	$3,541.51	($3,541.51)	$0.00	($3,541.51)	0.00%
10.5.2131.2140.480.1111	MEDICARE	$0.00	$0.00	$4.42	($4.42)	$0.00	($4.42)	0.00%
10.5.1322.1100.535.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$2,048.31	($2,048.31)	$0.00	($2,048.31)	0.00%
10.5.1322.2120.535.1111	MUNICIPAL RETIREMENT	$0.00	$0.00	$46.65	($46.65)	$0.00	($46.65)	0.00%
10.5.1322.2130.535.1111	FICA	$0.00	$0.00	$127.00	($127.00)	$0.00	($127.00)	0.00%

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1322.2140.535.1111	MEDICARE	$0.00	$0.00	$29.70	($29.70)	$0.00	($29.70)	0.00%
10.5.1342.0000.542.1020	UNDESIGNATED	$0.00	$0.00	$586.00	($586.00)	$0.00	($586.00)	0.00%
10.5.1342.0000.542.1100	UNDESIGNATED	$0.00	$0.00	$1,822.87	($1,822.87)	$0.00	($1,822.87)	0.00%
10.5.1207.1100.542.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$1,262.50	($1,262.50)	$100.00	($1,362.50)	0.00%
10.5.1207.2120.542.1100	MUNICIPAL RETIREMENT	$0.00	$0.00	$28.89	($28.89)	$2.25	($31.14)	0.00%
10.5.1207.2130.542.1100	FICA	$0.00	$0.00	$73.31	($73.31)	$5.59	($78.90)	0.00%
10.5.1207.2140.542.1100	MEDICARE	$0.00	$0.00	$17.14	($17.14)	$1.31	($18.45)	0.00%
10.5.2630.3050.542.1100	APPS AND SOFTWARE	$0.00	$0.00	$179.10	($179.10)	$0.00	($179.10)	0.00%
10.5.1200.3100.542.4993	PROFESSIONAL TECHNICAL SERVICE	$0.00	$13,892.92	$13,892.92	($13,892.92)	$0.00	($13,892.92)	0.00%
10.5.1207.3100.542.1100	PROFESSIONAL TECHNICAL SERVICE	$30,000.00	$2,101.25	$31,866.05	($1,866.05)	$0.00	($1,866.05)	-6.22%
10.5.1207.3102.542.1100	ADMINSTRATIVE FEES/BUILDING	$35,000.00	$2,360.00	$23,600.00	$11,400.00	$0.00	$11,400.00	32.57%
10.5.1342.3104.542.1120	MIS SERVICES	$0.00	$0.00	$185.00	($185.00)	$0.00	($185.00)	0.00%
10.5.1207.3120.542.1100	INSERVICE TRAINING-CONSULTANTS	$1,350.00	$0.00	$925.00	$425.00	$0.00	$425.00	31.48%
10.5.1207.3142.542.1100	LOW INCIDENT DIAGNOSTIC TESTIN	$0.00	$0.00	$8,576.20	($8,576.20)	$0.00	($8,576.20)	0.00%
10.5.2150.3196.542.4993	CONTRACTUAL RELATED SERVICES	$0.00	($7,973.64)	$0.00	$0.00	$0.00	$0.00	0.00%
10.5.2550.3196.542.1100	CONTRACTUAL RELATED SERVICES	$0.00	$0.00	$101.04	($101.04)	$0.00	($101.04)	0.00%
10.5.1207.3230.542.1100	REPAIRS AND MAINTENANCE SERVIC	$3,000.00	$0.00	$57.56	$2,942.44	$0.00	$2,942.44	98.08%
10.5.1207.3250.542.1100	ROOM RENTALS	$525,000.00	$0.00	$541,599.72	($16,599.72)	$0.00	($16,599.72)	-3.16%
10.5.1207.3250.542.1120	ROOM RENTALS	$0.00	$0.00	$515,591.10	($515,591.10)	$0.00	($515,591.10)	0.00%
10.5.2570.3251.542.1100	COPIER RENTAL	$2,500.00	$53.46	$822.06	$1,677.94	$0.00	$1,677.94	67.12%
10.5.2570.3251.542.1120	COPIER RENTAL	$0.00	$0.00	$81.23	($81.23)	$0.00	($81.23)	0.00%
10.5.2550.3310.542.1100	PUPIL TRANSPORTATION	$20,000.00	$1,134.85	$6,358.29	$13,641.71	$0.00	$13,641.71	68.21%
10.5.2550.3310.542.1120	PUPIL TRANSPORTATION	$0.00	$0.00	$746.55	($746.55)	$0.00	($746.55)	0.00%
10.5.1207.3322.542.1100	EXPENSE REIMBURSEMENT	$450.00	$0.00	$0.00	$450.00	$0.00	$450.00	100.00%
10.5.1207.3325.542.1100	CONFERENCE REGISTRATION	$1,150.00	$70.00	$615.00	$535.00	$0.00	$535.00	46.52%
10.5.1207.3395.542.1100	CONFERENCE EXPENSE	$1,500.00	$0.00	$243.20	$1,256.80	$600.00	$656.80	43.79%
10.5.1207.3399.542.1100	TRAVEL LOCAL MILEAGE	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
10.5.2570.3400.542.1100	COMMUNICATION-TELEPHONE	$3,500.00	$379.54	$731.39	$2,768.61	$0.00	$2,768.61	79.10%
10.5.2570.3401.542.1100	COMMUNICATION-POSTAGE	$0.00	$330.28	$630.90	($630.90)	$0.00	($630.90)	0.00%
10.5.1207.3900.542.1100	SOFTWARE LICENSES	$4,500.00	$0.00	$1,690.00	$2,810.00	$0.00	$2,810.00	62.44%
10.5.1207.4100.542.1100	OFFICE SUPPLIES LESS $499	$3,000.00	$57.91	$1,395.08	$1,604.92	$276.86	$1,328.06	44.27%
10.5.2630.4100.542.1100	OFFICE SUPPLIES LESS $499	$8,000.00	$0.00	$0.00	$8,000.00	$0.00	$8,000.00	100.00%
10.5.1207.4101.542.1100	Supplies (DHH community based	$0.00	$626.30	$2,355.28	($2,355.28)	$0.00	($2,355.28)	0.00%
10.5.1207.4101.542.1111	SUPPLIES-MEETINGS	$0.00	$0.00	$586.30	($586.30)	$0.00	($586.30)	0.00%
10.5.1207.4102.542.1100	DHH SCHOLARSHIPS	$0.00	$0.00	($8,704.68)	$8,704.68	$0.00	$8,704.68	0.00%
10.5.1200.4118.542.1020	CURRICULUM	$0.00	$0.00	$209.00	($209.00)	$0.00	($209.00)	0.00%
10.5.1200.4118.542.1100	CURRICULUM	$0.00	$0.00	$447.43	($447.43)	$0.00	($447.43)	0.00%
10.5.1200.4118.542.1120	CURRICULUM	$0.00	$0.00	$1,563.04	($1,563.04)	$0.00	($1,563.04)	0.00%
10.5.1207.4118.542.1100	CURRICULUM	$800.00	$0.00	$3,042.10	($2,242.10)	$0.00	($2,242.10)	-280.26%
10.5.1207.6400.542.1100	DUES AND FEES	$0.00	$0.00	$22,283.06	($22,283.06)	$0.00	($22,283.06)	0.00%
10.5.1207.7000.542.1100	EQUIPMENT $500 TO $4999	$20,000.00	$0.00	$1,941.17	$18,058.83	$11,108.70	$6,950.13	34.75%
10.5.1342.7000.542.1120	EQUIPMENT $500 TO $4999	$0.00	$0.00	$805.75	($805.75)	$0.00	($805.75)	0.00%
10.5.2630.7000.542.1100	EQUIPMENT $500 TO $4999	$2,000.00	$0.00	$0.00	$2,000.00	$2,493.75	($493.75)	-24.69%
10.5.1207.1000.571.1110	SALARIES, CERTIFIED STAFF	$17,000.00	$0.00	$0.00	$17,000.00	$0.00	$17,000.00	100.00%
10.5.1322.1000.571.1111	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$1,880.00	($1,880.00)	$0.00	($1,880.00)	0.00%
10.5.1322.1100.571.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$1,893.13	($1,893.13)	$0.00	($1,893.13)	0.00%
10.5.1207.1104.571.1110	AIDE SALARIES	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
10.5.1207.2110.571.1110	TEACHER'S RETIREMENT (TRS)	$234.00	$0.00	$0.00	$234.00	$0.00	$234.00	100.00%
10.5.1322.2110.571.1111	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$23.50	($23.50)	$0.00	($23.50)	0.00%
10.5.1207.2120.571.1110	MUNICIPAL RETIREMENT	$333.00	$0.00	$0.00	$333.00	$0.00	$333.00	100.00%

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1322.2120.571.1111	MUNICIPAL RETIREMENT	$0.00	$0.00	$38.08	($38.08)	$0.00	($38.08)	0.00%
10.5.1207.2130.571.1110	FICA	$188.00	$0.00	$0.00	$188.00	$0.00	$188.00	100.00%
10.5.1322.2130.571.1111	FICA	$0.00	$0.00	$117.37	($117.37)	$0.00	($117.37)	0.00%
10.5.1207.2140.571.1110	MEDICARE	$286.00	$0.00	$0.00	$286.00	$0.00	$286.00	100.00%
10.5.1322.2140.571.1111	MEDICARE	$0.00	$0.00	$54.70	($54.70)	$0.00	($54.70)	0.00%
10.5.1207.2210.571.1110	LIFE INSURANCE	$14.00	$0.00	$0.00	$14.00	$0.00	$14.00	100.00%
10.5.1207.2220.571.1110	MEDICAL INSURANCE	$3,691.00	$0.00	$0.00	$3,691.00	$0.00	$3,691.00	100.00%
10.5.1207.2230.571.1110	DENTAL INSURANCE	$154.00	$0.00	$0.00	$154.00	$0.00	$154.00	100.00%
10.5.1207.3399.571.1110	TRAVEL LOCAL MILEAGE	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00	100.00%
10.5.1207.4100.571.1110	OFFICE SUPPLIES LESS $499	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
10.5.3705.3050.704.2100	APPS AND SOFTWARE	$0.00	$0.00	$6,966.00	($6,966.00)	$0.00	($6,966.00)	0.00%
10.5.3705.3100.704.2100	PROFESSIONAL TECHNICAL SERVICE	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5.3705.4100.704.2100	OFFICE SUPPLIES LESS $499	$4,680.00	$0.00	$426.08	$4,253.92	$0.00	$4,253.92	90.90%
10.5.3705.6600.704.2100	FLOW THOUGH	$566,000.00	$21,774.06	$333,815.59	$232,184.41	$0.00	$232,184.41	41.02%
10.5.2570.3250.900.1100	ROOM RENTALS	$0.00	$17,705.97	$105,325.89	($105,325.89)	$0.00	($105,325.89)	0.00%
10.5.2570.3401.900.1100	COMMUNICATION-POSTAGE	$0.00	$18.35	$35.05	($35.05)	$0.00	($35.05)	0.00%
10.5.1207.1000.901.1100	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$350.00	($350.00)	$20.00	($370.00)	0.00%
10.5.2210.1005.901.1100	STIPENDS-CERTIFIED	$25,000.00	$1,401.16	$9,717.12	$15,282.88	$14,227.00	$1,055.88	4.22%
10.5.2540.1100.901.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$420.00	$4,185.00	($4,185.00)	$0.00	($4,185.00)	0.00%
10.5.2540.1100.901.1111	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$1,245.00	($1,245.00)	$0.00	($1,245.00)	0.00%
10.5.2210.1105.901.1100	STIPENDS- NON CERTIFIED	$0.00	$0.00	$0.00	$0.00	$2,313.00	($2,313.00)	0.00%
10.5.2210.2110.901.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$10.28	$105.73	($105.73)	$164.62	($270.35)	0.00%
10.5.1207.2120.901.1100	MUNICIPAL RETIREMENT	$0.00	$0.00	$7.87	($7.87)	$0.45	($8.32)	0.00%
10.5.2210.2120.901.1100	MUNICIPAL RETIREMENT	$0.00	$13.01	$28.33	($28.33)	$75.48	($103.81)	0.00%
10.5.1207.2130.901.1100	FICA	$0.00	$0.00	$21.21	($21.21)	$0.95	($22.16)	0.00%
10.5.2210.2130.901.1100	FICA	$0.00	$34.45	$76.16	($76.16)	$193.10	($269.26)	0.00%
10.5.2540.2130.901.1100	FICA	$0.00	$0.00	$232.97	($232.97)	$0.00	($232.97)	0.00%
10.5.2540.2130.901.1111	FICA	$0.00	$0.00	$77.19	($77.19)	$0.00	($77.19)	0.00%
10.5.1207.2140.901.1100	MEDICARE	$0.00	$0.00	$4.96	($4.96)	$0.22	($5.18)	0.00%
10.5.2130.2140.901.1100	MEDICARE	$0.00	$0.38	$2.85	($2.85)	$0.19	($3.04)	0.00%
10.5.2210.2140.901.1100	MEDICARE	$0.00	$19.61	$134.01	($134.01)	$225.10	($359.11)	0.00%
10.5.2540.2140.901.1100	MEDICARE	$0.00	$0.00	$54.49	($54.49)	$0.00	($54.49)	0.00%
10.5.2540.2140.901.1111	MEDICARE	$0.00	$0.00	$18.05	($18.05)	$0.00	($18.05)	0.00%
10.5.2510.2210.901.1100	LIFE INSURANCE	$0.00	$0.00	$4,280.76	($4,280.76)	$0.00	($4,280.76)	0.00%
10.5.2410.2240.901.1100	LONGTERM CARE	$0.00	$0.00	$840.82	($840.82)	$0.00	($840.82)	0.00%
10.5.2210.2300.901.1100	TUITION REIMBURSEMENT	$20,000.00	$0.00	$0.00	$20,000.00	$0.00	$20,000.00	100.00%
10.5.2210.3050.901.1100	APPS AND SOFTWARE	$0.00	$209.90	$609.90	($609.90)	$0.00	($609.90)	0.00%
10.5.2320.3050.901.1100	APPS AND SOFTWARE	$0.00	$0.00	$300.00	($300.00)	$0.00	($300.00)	0.00%
10.5.2630.3050.901.1100	APPS AND SOFTWARE	$8,751.00	$1,590.92	$11,838.59	($3,087.59)	$595.00	($3,682.59)	-42.08%
10.5.2215.3099.901.1100	INFINITEC FLOW-FEE	$10,800.00	$0.00	$3,222.72	$7,577.28	$0.00	$7,577.28	70.16%
10.5.2210.3100.901.1100	PROFESSIONAL TECHNICAL SERVICE	$7,300.00	$5,955.86	$18,359.40	($11,059.40)	$0.00	($11,059.40)	-151.50%
10.5.2210.3100.901.1120	PROFESSIONAL TECHNICAL SERVICE	$0.00	$0.00	$382.50	($382.50)	$0.00	($382.50)	0.00%
10.5.2210.3100.901.4993	PROFESSIONAL TECHNICAL SERVICE	$0.00	$0.00	$5,740.80	($5,740.80)	$0.00	($5,740.80)	0.00%
10.5.2320.3100.901.1020	PROFESSIONAL TECHNICAL SERVICE	$0.00	$0.00	$22,137.97	($22,137.97)	$0.00	($22,137.97)	0.00%
10.5.2320.3100.901.1100	PROFESSIONAL TECHNICAL SERVICE	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00	100.00%
10.5.2540.3100.901.1020	PROFESSIONAL TECHNICAL SERVICE	$0.00	$0.00	$888.22	($888.22)	$0.00	($888.22)	0.00%
10.5.2610.3100.901.1100	PROFESSIONAL TECHNICAL SERVICE	$25,000.00	$0.00	$0.00	$25,000.00	$0.00	$25,000.00	100.00%
10.5.2320.3101.901.1100	ADMINSTRATIVE FEES	$5,600.00	$0.00	$11,481.64	($5,881.64)	$0.00	($5,881.64)	-105.03%
10.5.2510.3101.901.1100	ADMINSTRATIVE FEES	$0.00	$14.40	$263.90	($263.90)	$0.00	($263.90)	0.00%
10.5.2510.3101.901.1120	ADMINSTRATIVE FEES	$0.00	$0.00	$3.90	($3.90)	$0.00	($3.90)	0.00%

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10.5.2630.3104.901.1100	MIS SERVICES	$2,500.00	$0.00	$4,781.55	($2,281.55)	$0.00	($2,281.55)	-91.26%
10.5.2510.3107.901.1100	CONTRACTUAL SERVICES	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.2540.3107.901.1100	CONTRACTUAL SERVICES	$0.00	$0.00	$235.26	($235.26)	$0.00	($235.26)	0.00%
10.5.2640.3107.901.1100	CONTRACTUAL SERVICES	$600.00	$200.00	$5,500.00	($4,900.00)	$0.00	($4,900.00)	-816.67%
10.5.2640.3107.901.1120	CONTRACTUAL SERVICES	$0.00	$0.00	$4,550.00	($4,550.00)	$0.00	($4,550.00)	0.00%
10.5.2210.3120.901.1100	INSERVICE TRAINING-CONSULTANTS	$35,000.00	$4,262.00	$25,393.48	$9,606.52	$0.00	$9,606.52	27.45%
10.5.2320.3170.901.1100	AUDIT FEE-FINANCIAL	$5,400.00	$0.00	$6,650.00	($1,250.00)	$0.00	($1,250.00)	-23.15%
10.5.2520.3170.901.1100	AUDIT FEE-FINANCIAL	$0.00	$0.00	$550.00	($550.00)	$0.00	($550.00)	0.00%
10.5.2320.3172.901.1100	TREASURER'S FEE	$21,600.00	$0.00	$0.00	$21,600.00	$0.00	$21,600.00	100.00%
10.5.2320.3180.901.1100	LEGAL FEE-CONTRACTUAL	$3,000.00	$0.00	$3,042.75	($42.75)	$0.00	($42.75)	-1.43%
10.5.2320.3180.901.1120	LEGAL FEE-CONTRACTUAL	$0.00	$0.00	$256.50	($256.50)	$0.00	($256.50)	0.00%
10.5.2320.3194.901.1100	ARCHITECT FEES	$1,500.00	$525.00	$525.00	$975.00	$0.00	$975.00	65.00%
10.5.2540.3196.901.1100	CONTRACTUAL RELATED SERVICES	$0.00	$0.00	$747.04	($747.04)	$0.00	($747.04)	0.00%
10.5.2540.3196.901.1120	CONTRACTUAL RELATED SERVICES	$0.00	$0.00	$1,474.00	($1,474.00)	$0.00	($1,474.00)	0.00%
10.5.2320.3199.901.1100	TRANSLATION SERVICES	$0.00	$64.17	$318.27	($318.27)	$0.00	($318.27)	0.00%
10.5.2540.3210.901.1100	PROPERTY SERVICES-DISPOSAL	$25,000.00	$620.55	$5,591.16	$19,408.84	$0.00	$19,408.84	77.64%
10.5.2540.3220.901.1100	CUSTODIAL/CLEANING SERVICES	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
10.5.2215.3230.901.1100	REPAIRS AND MAINTENANCE SERVIC	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.2540.3230.901.1100	REPAIRS AND MAINTENANCE SERVIC	$30,000.00	$975.45	$17,949.05	$12,050.95	$0.00	$12,050.95	40.17%
10.5.2540.3230.901.2002	REPAIRS AND MAINTENANCE SERVIC	$0.00	$0.00	$8,237.50	($8,237.50)	$0.00	($8,237.50)	0.00%
10.5.2540.3230.901.4993	REPAIRS AND MAINTENANCE SERVIC	$0.00	$1,170.00	$22,400.23	($22,400.23)	$0.00	($22,400.23)	0.00%
10.5.2550.3230.901.1100	REPAIRS AND MAINTENANCE SERVIC	$0.00	$0.00	$108.42	($108.42)	$0.00	($108.42)	0.00%
10.5.2630.3230.901.1100	REPAIRS AND MAINTENANCE SERVIC	$2,000.00	$34.38	$1,545.63	$454.37	$0.00	$454.37	22.72%
10.5.2210.3250.901.1100	ROOM RENTALS	$10,500.00	$0.00	$5,125.17	$5,374.83	$0.00	$5,374.83	51.19%
10.5.2215.3251.901.1100	COPIER RENTAL	$148.00	$0.00	$0.00	$148.00	$0.00	$148.00	100.00%
10.5.2570.3251.901.1100	COPIER RENTAL	$2,000.00	$704.13	$4,895.39	($2,895.39)	$0.00	($2,895.39)	-144.77%
10.5.2210.3322.901.1100	EXPENSE REIMBURSEMENT	$15,550.00	$0.00	$9,108.28	$6,441.72	$1,206.00	$5,235.72	33.67%
10.5.2320.3322.901.1100	EXPENSE REIMBURSEMENT	$50.00	$0.00	$0.00	$50.00	$0.00	$50.00	100.00%
10.5.2210.3325.901.1100	CONFERENCE REGISTRATION	$75,000.00	$3,296.66	$28,212.02	$46,787.98	$0.00	$46,787.98	62.38%
10.5.2510.3325.901.1100	CONFERENCE REGISTRATION	$0.00	$0.00	$2,255.00	($2,255.00)	$0.00	($2,255.00)	0.00%
10.5.2210.3395.901.1100	CONFERENCE EXPENSE	$55,000.00	$562.96	$19,443.10	$35,556.90	$0.00	$35,556.90	64.65%
10.5.1200.3399.901.1100	TRAVEL LOCAL MILEAGE	$1,070.00	$0.00	$0.00	$1,070.00	$0.00	$1,070.00	100.00%
10.5.2210.3399.901.1100	TRAVEL LOCAL MILEAGE	$500.00	$54.74	$531.12	($31.12)	$0.00	($31.12)	-6.22%
10.5.2215.3399.901.1100	TRAVEL LOCAL MILEAGE	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5.2320.3399.901.1100	TRAVEL LOCAL MILEAGE	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.2510.3399.901.1100	TRAVEL LOCAL MILEAGE	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00	100.00%
10.5.2630.3399.901.1100	TRAVEL LOCAL MILEAGE	$60.00	$9.79	$200.93	($140.93)	$0.00	($140.93)	-234.88%
10.5.2130.3400.901.1100	COMMUNICATION-TELEPHONE	$0.00	$27.00	$202.50	($202.50)	$67.50	($270.00)	0.00%
10.5.2570.3400.901.1100	COMMUNICATION-TELEPHONE	$5,000.00	$250.96	$4,792.45	$207.55	$0.00	$207.55	4.15%
10.5.2630.3400.901.1100	COMMUNICATION-TELEPHONE	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00	100.00%
10.5.2570.3401.901.1100	COMMUNICATION-POSTAGE	$500.00	$770.66	$1,504.28	($1,004.28)	$0.00	($1,004.28)	-200.86%
10.5.2640.3502.901.1100	RECRUITING ADDS	$500.00	$400.45	$2,354.46	($1,854.46)	$0.00	($1,854.46)	-370.89%
10.5.2540.3700.901.1100	PROPERTY SERVICES-WATER SERVI(	$2,000.00	$260.60	$1,817.99	$182.01	$0.00	$182.01	9.10%
10.5.2640.3801.901.1100	UNEMPLOYMENT SERVICE	$0.00	$90.00	$180.00	($180.00)	$0.00	($180.00)	0.00%
10.5.2640.3801.901.1120	UNEMPLOYMENT SERVICE	$0.00	$0.00	$90.00	($90.00)	$0.00	($90.00)	0.00%
10.5.2540.3820.901.1100	SCHOOL BOARD LIABILITY	$23,500.00	$0.00	$0.00	$23,500.00	$0.00	$23,500.00	100.00%
10.5.2320.3822.901.1100	INSURANCE	$127,000.00	$0.00	$182,306.00	($55,306.00)	$0.00	($55,306.00)	-43.55%
10.5.2210.3900.901.1100	SOFTWARE LICENSES	$0.00	$0.00	($1,356.40)	$1,356.40	$0.00	$1,356.40	0.00%
10.5.1200.4100.901.4993	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$289.00	($289.00)	$0.00	($289.00)	0.00%
10.5.2210.4100.901.1100	OFFICE SUPPLIES LESS $499	$1,200.00	$0.00	$1,344.89	($144.89)	$16.47	($161.36)	-13.45%

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10.5.2215.4100.901.1100	OFFICE SUPPLIES LESS $499	$3,200.00	$250.49	$655.06	$2,544.94	$32.98	$2,511.96	78.50%
10.5.2320.4100.901.1100	OFFICE SUPPLIES LESS $499	$200.00	$21.71	$930.45	($730.45)	$0.00	($730.45)	-365.23%
10.5.2410.4100.901.1100	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$0.00	$0.00	$15.98	($15.98)	0.00%
10.5.2510.4100.901.1100	OFFICE SUPPLIES LESS $499	$300.00	$0.00	$5,531.11	($5,231.11)	$0.00	($5,231.11)	-1743.70%
10.5.2520.4100.901.1100	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$81.00	($81.00)	$0.00	($81.00)	0.00%
10.5.2520.4100.901.1120	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$139.50	($139.50)	$0.00	($139.50)	0.00%
10.5.2540.4100.901.1100	OFFICE SUPPLIES LESS $499	$10,000.00	($8,762.34)	$27,373.41	($17,373.41)	$0.00	($17,373.41)	-173.73%
10.5.2630.4100.901.1100	OFFICE SUPPLIES LESS $499	$400.00	$0.00	$105.26	$294.74	$0.00	$294.74	73.69%
10.5.2640.4100.901.1100	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$289.53	($289.53)	$0.00	($289.53)	0.00%
10.5.2630.4104.901.1100	INK	$0.00	$0.00	$46.60	($46.60)	$0.00	($46.60)	0.00%
10.5.2210.4300.901.1100	LIBRARY BOOKS	$3,750.00	$406.62	$1,730.56	$2,019.44	$118.35	$1,901.09	50.70%
10.5.2540.4600.901.1100	ELECTRICITY	$0.00	$3,711.52	$28,679.19	($28,679.19)	$0.00	($28,679.19)	0.00%
10.5.2215.4700.901.1100	SYSTEMS SOFTWARE	$2,000.00	$0.00	$1,514.22	$485.78	$0.00	$485.78	24.29%
10.5.2540.5400.901.1100	EQUIPMENT OVER $5,000	$30,000.00	$0.00	$11,301.60	$18,698.40	$0.00	$18,698.40	62.33%
10.5.2210.6400.901.1100	DUES AND FEES	$10,409.00	$345.00	$520.00	$9,889.00	$0.00	$9,889.00	95.00%
10.5.2210.6400.901.1120	DUES AND FEES	$0.00	$0.00	$875.00	($875.00)	$0.00	($875.00)	0.00%
10.5.2320.6400.901.1100	DUES AND FEES	$700.00	$0.00	$2,826.23	($2,126.23)	$0.00	($2,126.23)	-303.75%
10.5.2540.6400.901.1100	DUES AND FEES	$0.00	$0.00	$30.00	($30.00)	$0.00	($30.00)	0.00%
10.5.1200.7000.901.4993	EQUIPMENT $500 TO $4999	$0.00	$0.00	$11,930.42	($11,930.42)	$0.00	($11,930.42)	0.00%
10.5.2215.7000.901.1100	EQUIPMENT $500 TO $4999	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00	100.00%
10.5.2215.7000.901.4993	EQUIPMENT $500 TO $4999	$0.00	$0.00	$5,787.90	($5,787.90)	$0.00	($5,787.90)	0.00%
10.5.2510.7000.901.1100	EQUIPMENT $500 TO $4999	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.2540.7000.901.1100	EQUIPMENT $500 TO $4999	$6,000.00	$0.00	$532.83	$5,467.17	$0.00	$5,467.17	91.12%
10.5.2630.7000.901.1100	EQUIPMENT $500 TO $4999	$2,525.00	$0.00	$4,427.69	($1,902.69)	$0.00	($1,902.69)	-75.35%
10.5.2630.1100.902.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$71.89	($71.89)	$0.00	($71.89)	0.00%
10.5.1200.2130.902.1100	FICA	$0.00	$0.14	$1.26	($1.26)	$0.07	($1.33)	0.00%
10.5.1200.2130.902.6100	FICA	$0.00	$0.12	$1.20	($1.20)	$0.06	($1.26)	0.00%
10.5.1200.2140.902.1100	MEDICARE	$0.00	$0.04	$0.36	($0.36)	$0.02	($0.38)	0.00%
10.5.1200.2140.902.6100	MEDICARE	$0.00	$0.00	$0.12	($0.12)	$0.00	($0.12)	0.00%
10.5.2130.2140.902.1100	MEDICARE	$0.00	$0.38	$2.85	($2.85)	$0.19	($3.04)	0.00%
10.5.2410.2240.902.1100	LONGTERM CARE	$0.00	$0.00	$3,363.28	($3,363.28)	$0.00	($3,363.28)	0.00%
10.5.2630.3050.902.1100	APPS AND SOFTWARE	$35,004.00	$5,400.65	$36,244.58	($1,240.58)	$472.50	($1,713.08)	-4.89%
10.5.2215.3099.902.1100	INFINITEC FLOW-FEE	$1,350.00	$0.00	$12,890.88	($11,540.88)	$0.00	($11,540.88)	-854.88%
10.5.1400.3100.902.1100	PROFESSIONAL TECHNICAL SERVICE	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00	100.00%
10.5.1400.3100.902.6100	PROFESSIONAL TECHNICAL SERVICE	$0.00	$0.00	$320.00	($320.00)	$0.00	($320.00)	0.00%
10.5.2210.3100.902.1100	PROFESSIONAL TECHNICAL SERVICE	$0.00	$0.00	$900.00	($900.00)	$0.00	($900.00)	0.00%
10.5.2320.3100.902.1100	PROFESSIONAL TECHNICAL SERVICE	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00	100.00%
10.5.2550.3100.902.6110	PROFESSIONAL TECHNICAL SERVICE	$0.00	$4,141.80	$11,873.16	($11,873.16)	$0.00	($11,873.16)	0.00%
10.5.2320.3101.902.1100	ADMINSTRATIVE FEES	$22,400.00	$0.00	$45,926.50	($23,526.50)	$0.00	($23,526.50)	-105.03%
10.5.2510.3101.902.1100	ADMINSTRATIVE FEES	$0.00	$3.60	$610.00	($610.00)	$0.00	($610.00)	0.00%
10.5.2510.3101.902.1120	ADMINSTRATIVE FEES	$0.00	$0.00	$15.60	($15.60)	$0.00	($15.60)	0.00%
10.5.2630.3104.902.1100	MIS SERVICES	$10,000.00	$11,402.49	$12,712.94	($2,712.94)	$0.00	($2,712.94)	-27.13%
10.5.2510.3107.902.1100	CONTRACTUAL SERVICES	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.2640.3107.902.1100	CONTRACTUAL SERVICES	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00	100.00%
10.5.2630.3161.902.1100	COMPUTER LINE	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5.2320.3170.902.1100	AUDIT FEE-FINANCIAL	$21,600.00	$0.00	$26,600.00	($5,000.00)	$0.00	($5,000.00)	-23.15%
10.5.2320.3172.902.1100	TREASURER'S FEE	$86,400.00	$0.00	$0.00	$86,400.00	$0.00	$86,400.00	100.00%
10.5.2320.3180.902.1100	LEGAL FEE-CONTRACTUAL	$12,000.00	$741.00	$10,533.25	$1,466.75	$0.00	$1,466.75	12.22%
10.5.1400.3230.902.1100	REPAIRS AND MAINTENANCE SERVIC	$25.00	$0.00	$0.00	$25.00	$0.00	$25.00	100.00%
10.5.1400.3230.902.6110	REPAIRS AND MAINTENANCE SERVIC	$15.00	$0.00	$0.85	$14.15	$0.00	$14.15	94.33%

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2215.3230.902.1100	REPAIRS AND MAINTENANCE SERVIC	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00	100.00%
10.5.2540.3230.902.1100	REPAIRS AND MAINTENANCE SERVIC	$0.00	$88.99	$1,090.91	($1,090.91)	$0.00	($1,090.91)	0.00%
10.5.2630.3230.902.1100	REPAIRS AND MAINTENANCE SERVIC	$1,600.00	$137.50	$1,992.49	($392.49)	$0.00	($392.49)	-24.53%
10.5.2215.3251.902.1100	COPIER RENTAL	$19.00	$0.00	$0.00	$19.00	$0.00	$19.00	100.00%
10.5.2570.3251.902.1100	COPIER RENTAL	$8,000.00	$176.03	$12,176.96	($4,176.96)	$0.00	($4,176.96)	-52.21%
10.5.2320.3322.902.1100	EXPENSE REIMBURSEMENT	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
10.5.2210.3325.902.6100	CONFERENCE REGISTRATION	$0.00	$0.00	$150.00	($150.00)	$0.00	($150.00)	0.00%
10.5.1200.3399.902.1100	TRAVEL LOCAL MILEAGE	$0.00	$2.34	$21.06	($21.06)	$5.85	($26.91)	0.00%
10.5.1200.3399.902.6100	TRAVEL LOCAL MILEAGE	$0.00	$2.34	$21.06	($21.06)	$5.85	($26.91)	0.00%
10.5.1400.3399.902.1100	TRAVEL LOCAL MILEAGE	$125.00	$0.00	$0.00	$125.00	$0.00	$125.00	100.00%
10.5.2215.3399.902.1100	TRAVEL LOCAL MILEAGE	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00	100.00%
10.5.2320.3399.902.1100	TRAVEL LOCAL MILEAGE	$3,200.00	$0.00	$0.00	$3,200.00	$0.00	$3,200.00	100.00%
10.5.2510.3399.902.1100	TRAVEL LOCAL MILEAGE	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00	100.00%
10.5.2630.3399.902.1100	TRAVEL LOCAL MILEAGE	$0.00	$4.82	$105.71	($105.71)	$0.00	($105.71)	0.00%
10.5.2630.3399.902.1120	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$36.75	($36.75)	$0.00	($36.75)	0.00%
10.5.1400.3400.902.6110	COMMUNICATION-TELEPHONE	$110.00	$0.00	$0.00	$110.00	$0.00	$110.00	100.00%
10.5.2130.3400.902.1100	COMMUNICATION-TELEPHONE	$0.00	$27.00	$202.50	($202.50)	$67.50	($270.00)	0.00%
10.5.2215.3400.902.1100	COMMUNICATION-TELEPHONE	$125.00	$0.00	$0.00	$125.00	$0.00	$125.00	100.00%
10.5.2570.3400.902.1100	COMMUNICATION-TELEPHONE	$24,000.00	$450.44	$8,601.86	$15,398.14	$0.00	$15,398.14	64.16%
10.5.2215.3401.902.1100	COMMUNICATION-POSTAGE	$35.00	$0.00	$0.00	$35.00	$0.00	$35.00	100.00%
10.5.2570.3401.902.1100	COMMUNICATION-POSTAGE	$3,000.00	$697.26	$1,331.78	$1,668.22	$0.00	$1,668.22	55.61%
10.5.4950.3500.902.6100	MARKETING	$0.00	$0.00	$26.74	($26.74)	$0.00	($26.74)	0.00%
10.5.2640.3502.902.1100	RECRUITING ADDS	$2,000.00	$1,601.71	$7,601.48	($5,601.48)	$0.00	($5,601.48)	-280.07%
10.5.2640.3801.902.1100	UNEMPLOYMENT SERVICE	$0.00	$360.00	$720.00	($720.00)	$0.00	($720.00)	0.00%
10.5.2640.3801.902.1120	UNEMPLOYMENT SERVICE	$0.00	$0.00	$360.00	($360.00)	$0.00	($360.00)	0.00%
10.5.2320.3822.902.1100	INSURANCE	$66,400.00	$0.00	$0.00	$66,400.00	$0.00	$66,400.00	100.00%
10.5.1400.4100.902.1100	OFFICE SUPPLIES LESS $499	$65.00	$0.00	$0.00	$65.00	$0.00	$65.00	100.00%
10.5.1400.4100.902.6110	OFFICE SUPPLIES LESS $499	$225.00	$0.00	$0.00	$225.00	$0.00	$225.00	100.00%
10.5.1400.4100.902.6220	OFFICE SUPPLIES LESS $499	$450.00	$0.00	$43.72	$406.28	$0.00	$406.28	90.28%
10.5.2130.4100.902.1100	OFFICE SUPPLIES LESS $499	$1,500.00	$0.00	$154.23	$1,345.77	$0.00	$1,345.77	89.72%
10.5.2215.4100.902.1100	OFFICE SUPPLIES LESS $499	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00	100.00%
10.5.2320.4100.902.1100	OFFICE SUPPLIES LESS $499	$800.00	$86.80	$3,524.88	($2,724.88)	$0.00	($2,724.88)	-340.61%
10.5.2510.4100.902.1100	OFFICE SUPPLIES LESS $499	$1,200.00	$0.00	$80.69	$1,119.31	$0.00	$1,119.31	93.28%
10.5.2630.4100.902.1100	OFFICE SUPPLIES LESS $499	$1,600.00	$120.45	$185.03	$1,414.97	$0.00	$1,414.97	88.44%
10.5.4950.4100.902.6110	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$138.53	($138.53)	$0.00	($138.53)	0.00%
10.5.4505.4101.902.6100	SUPPLIES-MEETINGS	$0.00	$0.00	$339.04	($339.04)	$0.00	($339.04)	0.00%
10.5.4505.4101.902.6110	SUPPLIES-MEETINGS	$0.00	$0.00	$94.63	($94.63)	$0.00	($94.63)	0.00%
10.5.2630.4104.902.1100	INK	$0.00	$0.00	$186.38	($186.38)	$0.00	($186.38)	0.00%
10.5.4505.4120.902.6220	CLASSROOM MATERIALS 1	$0.00	$0.00	$12.96	($12.96)	$0.00	($12.96)	0.00%
10.5.2540.4199.902.1100	PPE/Covid Supplies	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5.2215.4700.902.1100	SYSTEMS SOFTWARE	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00	100.00%
10.5.1400.6400.902.6110	DUES AND FEES	$50.00	$0.00	$0.00	$50.00	$0.00	$50.00	100.00%
10.5.2320.6400.902.1100	DUES AND FEES	$2,800.00	$0.00	$0.00	$2,800.00	$0.00	$2,800.00	100.00%
10.5.2630.6400.902.1100	DUES AND FEES	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00	100.00%
10.5.1400.7000.902.6110	EQUIPMENT $500 TO $4999	$180.00	$0.00	$0.00	$180.00	$0.00	$180.00	100.00%
10.5.2215.7000.902.1100	EQUIPMENT $500 TO $4999	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00	100.00%
10.5.2510.7000.902.1100	EQUIPMENT $500 TO $4999	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00	100.00%
10.5.2630.7000.902.1100	EQUIPMENT $500 TO $4999	$4,000.00	$0.00	$3,782.98	$217.02	$0.00	$217.02	5.43%
10.5.2630.7000.902.6110	EQUIPMENT $500 TO $4999	$0.00	$1.62	$1.62	($1.62)	$0.00	($1.62)	0.00%
10.5.4950.1000.903.6110	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$418.32	($418.32)	$0.00	($418.32)	0.00%

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1400.1100.903.6110	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$622.22	($622.22)	$160.68	($782.90)	0.00%
10.5.4950.1104.903.6110	AIDE SALARIES	$0.00	$0.00	$290.00	($290.00)	$0.00	($290.00)	0.00%
10.5.1400.1170.903.6220	SALARY-STUDENT	$20,671.05	$0.00	$11,788.19	$8,882.86	$0.00	$8,882.86	42.97%
10.5.4950.2120.903.6110	MUNICIPAL RETIREMENT	$0.00	$0.00	$9.41	($9.41)	$0.00	($9.41)	0.00%
10.5.1200.2130.903.1100	FICA	$0.00	$2.64	$24.28	($24.28)	$1.32	($25.60)	0.00%
10.5.1200.2130.903.6100	FICA	$0.00	$2.64	$24.28	($24.28)	$1.32	($25.60)	0.00%
10.5.4950.2130.903.6110	FICA	$0.00	$0.00	$22.30	($22.30)	$0.00	($22.30)	0.00%
10.5.1200.2140.903.1100	MEDICARE	$0.00	$0.62	$5.68	($5.68)	$0.31	($5.99)	0.00%
10.5.1200.2140.903.6100	MEDICARE	$0.00	$0.62	$5.68	($5.68)	$0.31	($5.99)	0.00%
10.5.1400.2140.903.6110	MEDICARE	$0.00	$0.00	$9.02	($9.02)	$2.33	($11.35)	0.00%
10.5.4950.2140.903.6100	MEDICARE	$0.00	$27.14	$177.59	($177.59)	$11.54	($189.13)	0.00%
10.5.4950.2140.903.6110	MEDICARE	$0.00	$0.00	$5.22	($5.22)	$0.00	($5.22)	0.00%
10.5.1400.3050.903.6110	APPS AND SOFTWARE	$0.00	$2,760.00	$2,760.00	($2,760.00)	$0.00	($2,760.00)	0.00%
10.5.1400.3100.903.1100	PROFESSIONAL TECHNICAL SERVICE	$15,000.00	$0.00	$11,474.56	$3,525.44	$0.00	$3,525.44	23.50%
10.5.4950.3100.903.6100	PROFESSIONAL TECHNICAL SERVICE	$0.00	$1,871.98	$6,873.40	($6,873.40)	$795.96	($7,669.36)	0.00%
10.5.1400.3104.903.6100	MIS SERVICES	$0.00	$0.00	$580.50	($580.50)	$0.00	($580.50)	0.00%
10.5.1400.3141.903.6110	STUDENT STIPENDS	$15,675.00	$0.00	$13,028.00	$2,647.00	$0.00	$2,647.00	16.89%
10.5.4950.3142.903.6110	LOW INCIDENT DIAGNOSTIC TESTIN	$0.00	$1,150.00	$3,450.00	($3,450.00)	$0.00	($3,450.00)	0.00%
10.5.1400.3230.903.1100	REPAIRS AND MAINTENANCE SERVIC	$475.00	$0.00	$0.00	$475.00	$0.00	$475.00	100.00%
10.5.1400.3230.903.6110	REPAIRS AND MAINTENANCE SERVIC	$285.00	$0.00	$16.13	$268.87	$0.00	$268.87	94.34%
10.5.1400.3250.903.6220	ROOM RENTALS	$0.00	$0.00	$14,000.00	($14,000.00)	$0.00	($14,000.00)	0.00%
10.5.1400.3310.903.1100	PUPIL TRANSPORTATION	$2,299.00	$0.00	$11,837.97	($9,538.97)	$0.00	($9,538.97)	-414.92%
10.5.1400.3310.903.6220	PUPIL TRANSPORTATION	$0.00	$0.00	$8,040.00	($8,040.00)	$0.00	($8,040.00)	0.00%
10.5.4950.3395.903.6110	CONFERENCE EXPENSE	$0.00	$0.00	$1,300.00	($1,300.00)	$0.00	($1,300.00)	0.00%
10.5.1200.3399.903.1100	TRAVEL LOCAL MILEAGE	$0.00	$44.62	$401.58	($401.58)	$111.51	($513.09)	0.00%
10.5.1200.3399.903.6100	TRAVEL LOCAL MILEAGE	$0.00	$44.62	$401.58	($401.58)	$111.51	($513.09)	0.00%
10.5.1400.3399.903.1100	TRAVEL LOCAL MILEAGE	$2,375.00	$0.00	$0.00	$2,375.00	$0.00	$2,375.00	100.00%
10.5.1400.3399.903.6110	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$622.92	($622.92)	$0.00	($622.92)	0.00%
10.5.1400.3400.903.6110	COMMUNICATION-TELEPHONE	$2,090.00	$0.00	$47.97	$2,042.03	$0.00	$2,042.03	97.70%
10.5.2570.3400.903.1100	COMMUNICATION-TELEPHONE	$0.00	$45.04	$860.17	($860.17)	$0.00	($860.17)	0.00%
10.5.2570.3401.903.1100	COMMUNICATION-POSTAGE	$0.00	$623.87	$1,191.61	($1,191.61)	$0.00	($1,191.61)	0.00%
10.5.1400.3500.903.6110	MARKETING	$7,362.50	$0.00	$2,464.89	$4,897.61	$0.00	$4,897.61	66.52%
10.5.4950.3500.903.6110	MARKETING	$0.00	$0.00	$30.00	($30.00)	$0.00	($30.00)	0.00%
10.5.1400.3600.903.6110	PRINTING AND BINDING	$1,757.50	$0.00	$0.00	$1,757.50	$0.00	$1,757.50	100.00%
10.5.1400.3800.903.6110	UNEMPLOYMENT	$950.00	$0.00	$0.00	$950.00	$0.00	$950.00	100.00%
10.5.1400.4100.903.1100	OFFICE SUPPLIES LESS $499	$2,000.00	$0.00	$278.13	$1,721.87	$0.00	$1,721.87	86.09%
10.5.1400.4100.903.1120	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$27.39	($27.39)	$0.00	($27.39)	0.00%
10.5.1400.4100.903.6110	OFFICE SUPPLIES LESS $499	$5,000.00	$0.00	$404.27	$4,595.73	$0.00	$4,595.73	91.91%
10.5.1400.4100.903.6220	OFFICE SUPPLIES LESS $499	$12,000.00	$622.27	$4,326.95	$7,673.05	$0.00	$7,673.05	63.94%
10.5.1400.4101.903.6110	SUPPLIES-MEETINGS	$380.00	$168.41	$922.52	($542.52)	$0.00	($542.52)	-142.77%
10.5.1400.4101.903.6220	SUPPLIES-MEETINGS	$0.00	$34.80	$26.62	($26.62)	$0.00	($26.62)	0.00%
10.5.4950.4120.903.6110	CLASSROOM MATERIALS 1	$0.00	$0.00	$56.94	($56.94)	$0.00	($56.94)	0.00%
10.5.1400.6400.903.6110	DUES AND FEES	$950.00	$0.00	$989.99	($39.99)	$0.00	($39.99)	-4.21%
10.5.1400.7000.903.6110	EQUIPMENT $500 TO $4999	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
10.5.2630.7000.903.6110	EQUIPMENT $500 TO $4999	$0.00	$30.65	$30.65	($30.65)	$0.00	($30.65)	0.00%
10.5.2115.1000.904.1100	SALARIES, CERTIFIED STAFF	$0.00	$9,645.02	$77,160.16	($77,160.16)	$38,580.13	($115,740.29)	0.00%
10.5.2115.2110.904.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$120.56	$964.48	($964.48)	$60.28	($1,024.76)	0.00%
10.5.2115.2140.904.1100	MEDICARE	$0.00	$138.92	$1,111.41	($1,111.41)	$69.46	($1,180.87)	0.00%
10.5.2115.2210.904.1100	LIFE INSURANCE	$0.00	$9.16	$92.98	($92.98)	$4.58	($97.56)	0.00%
10.5.2115.2230.904.1100	DENTAL INSURANCE	$0.00	$133.88	$1,071.04	($1,071.04)	$66.94	($1,137.98)	0.00%

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2540.1100.905.1100	SALARIES, NON CERTIFIED STAFF	$78,567.07	$7,869.98	$62,423.27	$16,143.80	$16,434.63	($290.83)	-0.37%
10.5.2540.2120.905.1100	MUNICIPAL RETIREMENT	$1,767.76	$171.45	$1,253.20	$514.56	$82.40	$432.16	24.45%
10.5.2540.2130.905.1100	FICA	$4,871.16	$457.69	$3,782.00	$1,089.16	$227.44	$861.72	17.69%
10.5.2570.2130.905.1100	FICA	$0.00	$4.74	$42.78	($42.78)	$2.37	($45.15)	0.00%
10.5.2540.2140.905.1100	MEDICARE	$1,139.22	$107.05	$884.55	$254.67	$53.20	$201.47	17.68%
10.5.2570.2140.905.1100	MEDICARE	$0.00	$1.10	$9.94	($9.94)	$0.55	($10.49)	0.00%
10.5.2540.2210.905.1100	LIFE INSURANCE	$414.00	$6.44	$39.33	$374.67	$3.22	$371.45	89.72%
10.5.2540.2220.905.1100	MEDICAL INSURANCE	$16,096.93	$3,291.62	$17,251.72	($1,154.79)	$1,645.81	($2,800.60)	-17.40%
10.5.2540.2230.905.1100	DENTAL INSURANCE	$1,087.21	$213.78	$1,112.76	($25.55)	$106.89	($132.44)	-12.18%
10.5.2570.3400.905.1100	COMMUNICATION-TELEPHONE	$0.00	$78.26	$704.34	($704.34)	$195.66	($900.00)	0.00%
10.5.1207.1100.906.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$7,929.24	$60,485.20	($60,485.20)	$14,428.38	($74,913.58)	0.00%
10.5.1200.1104.906.1100	AIDE SALARIES	$0.00	$2,398.70	$19,189.60	($19,189.60)	$4,797.43	($23,987.03)	0.00%
10.5.1207.1104.906.1100	AIDE SALARIES	$340,822.17	$10,050.32	$78,297.56	$262,524.61	$38,241.35	$224,283.26	65.81%
10.5.1200.2120.906.1100	MUNICIPAL RETIREMENT	$0.00	$53.96	$437.75	($437.75)	$26.98	($464.73)	0.00%
10.5.1207.2120.906.1100	MUNICIPAL RETIREMENT	$7,668.50	$404.54	$3,127.03	$4,541.47	$216.57	$4,324.90	56.40%
10.5.1200.2130.906.1100	FICA	$0.00	$148.72	$1,189.76	($1,189.76)	$74.36	($1,264.12)	0.00%
10.5.1207.2130.906.1100	FICA	$21,130.97	$988.66	$7,726.90	$13,404.07	$533.85	$12,870.22	60.91%
10.5.1200.2140.906.1100	MEDICARE	$0.00	$34.78	$278.25	($278.25)	$17.39	($295.64)	0.00%
10.5.1207.2140.906.1100	MEDICARE	$4,941.92	$231.22	$1,806.95	$3,134.97	$124.85	$3,010.12	60.91%
10.5.1200.2210.906.1100	LIFE INSURANCE	$0.00	$3.22	$32.66	($32.66)	$1.61	($34.27)	0.00%
10.5.1207.2210.906.1100	LIFE INSURANCE	$1,794.00	$22.54	$221.72	$1,572.28	$11.27	$1,561.01	87.01%
10.5.1207.2220.906.1100	MEDICAL INSURANCE	$6,138.94	$7,556.38	$51,103.52	($44,964.58)	$3,778.19	($48,742.77)	-793.99%
10.5.1207.2230.906.1100	DENTAL INSURANCE	$89,845.41	$374.88	$3,397.36	$86,448.05	$187.44	$86,260.61	96.01%
10.5.1200.3399.906.1100	TRAVEL LOCAL MILEAGE	$0.00	$14.07	$27.84	($27.84)	$0.00	($27.84)	0.00%
10.5.1207.3399.906.1100	TRAVEL LOCAL MILEAGE	$0.00	$9.38	$255.46	($255.46)	$0.00	($255.46)	0.00%
10.5.1207.1000.907.1100	SALARIES, CERTIFIED STAFF	$442,106.04	$19,685.98	$161,239.54	$280,866.50	$78,104.75	$202,761.75	45.86%
10.5.1207.2110.907.1100	TEACHER'S RETIREMENT (TRS)	$6,631.59	$243.92	$1,970.47	$4,661.12	$121.96	$4,539.16	68.45%
10.5.1207.2120.907.1100	MUNICIPAL RETIREMENT	$0.00	$3.91	$45.18	($45.18)	$1.20	($46.38)	0.00%
10.5.1207.2130.907.1100	FICA	$0.00	$9.71	$116.00	($116.00)	$2.94	($118.94)	0.00%
10.5.1207.2140.907.1100	MEDICARE	$6,410.54	$273.49	$2,235.51	$4,175.03	$136.79	$4,038.24	62.99%
10.5.1207.2210.907.1100	LIFE INSURANCE	$828.00	$28.92	$289.60	$538.40	$14.46	$523.94	63.28%
10.5.1207.2220.907.1100	MEDICAL INSURANCE	$48,059.79	$3,033.00	$23,984.96	$24,074.83	$1,516.50	$22,558.33	46.94%
10.5.1207.2230.907.1100	DENTAL INSURANCE	$3,062.02	$187.44	$1,615.82	$1,446.20	$93.72	$1,352.48	44.17%
10.5.2510.1000.908.1100	SALARIES, CERTIFIED STAFF	$120,000.00	$0.00	$0.00	$120,000.00	$0.00	$120,000.00	100.00%
10.5.2510.2110.908.1100	TEACHER'S RETIREMENT (TRS)	$14,088.00	$0.00	$0.00	$14,088.00	$0.00	$14,088.00	100.00%
10.5.2570.2130.908.1100	FICA	$0.00	$4.28	$41.47	($41.47)	$2.14	($43.61)	0.00%
10.5.2510.2140.908.1100	MEDICARE	$1,740.00	$0.00	$0.00	$1,740.00	$0.00	$1,740.00	100.00%
10.5.2570.2140.908.1100	MEDICARE	$0.00	$3.32	$32.00	($32.00)	$1.66	($33.66)	0.00%
10.5.2510.2210.908.1100	LIFE INSURANCE	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5.2510.2220.908.1100	MEDICAL INSURANCE	$31,359.25	$0.00	$0.00	$31,359.25	$0.00	$31,359.25	100.00%
10.5.2510.2230.908.1100	DENTAL INSURANCE	$634.82	$0.00	$0.00	$634.82	$0.00	$634.82	100.00%
10.5.2510.3230.908.1100	REPAIRS AND MAINTENANCE SERVIC	$0.00	$0.00	$181.99	($181.99)	$0.00	($181.99)	0.00%
10.5.2510.3322.908.1100	EXPENSE REIMBURSEMENT	$0.00	$0.00	$472.00	($472.00)	$0.00	($472.00)	0.00%
10.5.2570.3399.908.1100	TRAVEL LOCAL MILEAGE	$0.00	$90.30	$854.20	($854.20)	$225.80	($1,080.00)	0.00%
10.5.2570.3400.908.1100	COMMUNICATION-TELEPHONE	$0.00	$150.26	$1,424.44	($1,424.44)	$375.56	($1,800.00)	0.00%
10.5.2640.1100.909.1100	SALARIES, NON CERTIFIED STAFF	$110,000.00	$9,166.66	$87,495.77	$22,504.23	$22,916.73	($412.50)	-0.38%
10.5.2640.2120.909.1100	MUNICIPAL RETIREMENT	$7,425.00	$618.74	$5,934.37	$1,490.63	$309.37	$1,181.26	15.91%
10.5.2640.2130.909.1100	FICA	$6,820.00	$559.26	$5,355.10	$1,464.90	$279.63	$1,185.27	17.38%
10.5.2640.2140.909.1100	MEDICARE	$1,595.00	$130.80	$1,252.38	$342.62	$65.40	$277.22	17.38%
10.5.2640.2210.909.1100	LIFE INSURANCE	$138.00	$9.64	$93.76	$44.24	$4.82	$39.42	28.57%

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2640.2220.909.1100	MEDICAL INSURANCE	$16,096.93	$1,801.24	$14,270.96	$1,825.97	$900.62	$925.35	5.75%
10.5.2640.2230.909.1100	DENTAL INSURANCE	$1,087.21	$114.20	$913.60	$173.61	$57.10	$116.51	10.72%
10.5.2640.3399.909.1100	TRAVEL LOCAL MILEAGE	$0.00	$90.00	$855.00	($855.00)	$225.00	($1,080.00)	0.00%
10.5.2640.3400.909.1100	COMMUNICATION-TELEPHONE	$0.00	$75.00	$712.50	($712.50)	$187.50	($900.00)	0.00%
10.5.2210.2140.910.1100	MEDICARE	$0.00	$1.28	$12.19	($12.19)	$0.64	($12.83)	0.00%
10.5.2210.3399.910.1100	TRAVEL LOCAL MILEAGE	$0.00	$90.00	$855.00	($855.00)	$225.00	($1,080.00)	0.00%
10.5.1207.1100.911.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$2,126.88	$16,295.51	($16,295.51)	$8,027.54	($24,323.05)	0.00%
10.5.2610.1100.911.1100	SALARIES, NON CERTIFIED STAFF	$471,114.08	$41,057.68	$332,202.47	$138,911.61	$103,581.21	$35,330.40	7.50%
10.5.1207.2120.911.1100	MUNICIPAL RETIREMENT	$0.00	$47.86	$369.10	($369.10)	$27.30	($396.40)	0.00%
10.5.2610.2120.911.1100	MUNICIPAL RETIREMENT	$10,600.07	$923.79	$7,450.12	$3,149.95	$468.81	$2,681.14	25.29%
10.5.1207.2130.911.1100	FICA	$0.00	$131.16	$1,004.60	($1,004.60)	$74.87	($1,079.47)	0.00%
10.5.2610.2130.911.1100	FICA	$29,209.07	$2,390.44	$19,577.22	$9,631.85	$1,214.25	$8,417.60	28.82%
10.5.1207.2140.911.1100	MEDICARE	$0.00	$30.68	$234.97	($234.97)	$17.51	($252.48)	0.00%
10.5.2610.2140.911.1100	MEDICARE	$6,831.15	$559.04	$4,578.45	$2,252.70	$283.97	$1,968.73	28.82%
10.5.1207.2210.911.1100	LIFE INSURANCE	$0.00	$3.22	$31.28	($31.28)	$1.61	($32.89)	0.00%
10.5.2610.2210.911.1100	LIFE INSURANCE	$1,380.00	$40.24	$348.05	$1,031.95	$20.12	$1,011.83	73.32%
10.5.2610.2220.911.1100	MEDICAL INSURANCE	$170,360.53	$14,288.74	$105,832.02	$64,528.51	$7,144.37	$57,384.14	33.68%
10.5.1207.2230.911.1100	DENTAL INSURANCE	$0.00	$46.52	$372.16	($372.16)	$23.26	($395.42)	0.00%
10.5.2610.2230.911.1100	DENTAL INSURANCE	$10,840.35	$945.02	$7,007.47	$3,832.88	$472.51	$3,360.37	31.00%
10.5.1207.3399.911.1100	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$24.33	($24.33)	$0.00	($24.33)	0.00%
10.5.2610.3399.911.1100	TRAVEL LOCAL MILEAGE	$0.00	$59.85	$153.60	($153.60)	$0.00	($153.60)	0.00%
10.5.2610.3399.911.1120	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$27.51	($27.51)	$0.00	($27.51)	0.00%
10.5.2320.4100.911.1100	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$62.64	($62.64)	$0.00	($62.64)	0.00%
10.5.1400.1100.912.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$3,901.50	$36,925.87	($36,925.87)	$9,753.73	($46,679.60)	0.00%
10.5.1400.1100.912.6100	SALARIES, NON CERTIFIED STAFF	$234,934.79	$8,769.02	$82,831.90	$152,102.89	$21,922.64	$130,180.25	55.41%
10.5.1400.2120.912.1100	MUNICIPAL RETIREMENT	$0.00	$87.78	$835.68	($835.68)	$43.89	($879.57)	0.00%
10.5.1400.2120.912.6100	MUNICIPAL RETIREMENT	$5,499.37	$197.32	$1,884.64	$3,614.73	$98.66	$3,516.07	63.94%
10.5.1400.2130.912.1100	FICA	$0.00	$241.90	$2,289.47	($2,289.47)	$120.95	($2,410.42)	0.00%
10.5.1400.2130.912.6100	FICA	$15,153.81	$513.48	$4,895.67	$10,258.14	$256.74	$10,001.40	66.00%
10.5.1400.2140.912.1100	MEDICARE	$0.00	$56.58	$535.50	($535.50)	$28.29	($563.79)	0.00%
10.5.1400.2140.912.6100	MEDICARE	$3,406.55	$120.10	$1,145.04	$2,261.51	$60.05	$2,201.46	64.62%
10.5.1400.2210.912.1100	LIFE INSURANCE	$0.00	$3.22	$31.28	($31.28)	$1.61	($32.89)	0.00%
10.5.1400.2210.912.6100	LIFE INSURANCE	$690.00	$6.44	$62.56	$627.44	$3.22	$624.22	90.47%
10.5.1400.2220.912.6100	MEDICAL INSURANCE	$40,429.78	$2,211.28	$18,519.52	$21,910.26	$1,105.64	$20,804.62	51.46%
10.5.1400.2230.912.6100	DENTAL INSURANCE	$4,671.98	$146.10	$1,168.80	$3,503.18	$73.05	$3,430.13	73.42%
10.5.1400.3399.912.1100	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$394.97	($394.97)	$0.00	($394.97)	0.00%
10.5.1400.3399.912.1120	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$59.61	($59.61)	$0.00	($59.61)	0.00%
10.5.1400.3399.912.6100	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$368.61	($368.61)	$0.00	($368.61)	0.00%
10.5.2320.1100.913.1100	SALARIES, NON CERTIFIED STAFF	$50,923.20	$3,090.00	$29,355.00	$21,568.20	$7,725.00	$13,843.20	27.18%
10.5.2320.2120.913.1100	MUNICIPAL RETIREMENT	$1,145.77	$69.52	$664.31	$481.46	$34.76	$446.70	38.99%
10.5.2320.2130.913.1100	FICA	$3,157.24	$178.80	$1,718.65	$1,438.59	$89.40	$1,349.19	42.73%
10.5.2320.2140.913.1100	MEDICARE	$738.39	$41.82	$401.92	$336.47	$20.91	$315.56	42.74%
10.5.2320.2210.913.1100	LIFE INSURANCE	$138.00	$3.22	$31.28	$106.72	$1.61	$105.11	76.17%
10.5.2320.2220.913.1100	MEDICAL INSURANCE	$24,773.80	$720.88	$5,711.44	$19,062.36	$360.44	$18,701.92	75.49%
10.5.2320.2230.913.1100	DENTAL INSURANCE	$1,538.46	$46.52	$372.16	$1,166.30	$23.26	$1,143.04	74.30%
10.5.2320.1000.914.1100	SALARIES, CERTIFIED STAFF	$191,889.00	$16,068.38	$152,649.61	$39,239.39	$40,170.89	($931.50)	-0.49%
10.5.2320.2110.914.1100	TEACHER'S RETIREMENT (TRS)	$22,527.77	$1,968.82	$18,703.79	$3,823.98	$984.41	$2,839.57	12.60%
10.5.2320.2140.914.1100	MEDICARE	$2,782.39	$232.56	$2,209.98	$572.41	$116.28	$456.13	16.39%
10.5.2320.2210.914.1100	LIFE INSURANCE	$2,000.00	$31.68	$253.44	$1,746.56	$15.84	$1,730.72	86.54%
10.5.2320.2220.914.1100	MEDICAL INSURANCE	$20,121.17	$1,801.24	$14,270.96	$5,850.21	$900.62	$4,949.59	24.60%

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2320.2230.914.1100	DENTAL INSURANCE	$1,359.01	$114.20	$913.60	$445.41	$57.10	$388.31	28.57%
10.5.1207.1100.915.1000	SALARIES, NON CERTIFIED STAFF	$0.00	$20.00	$60.00	($60.00)	$0.00	($60.00)	0.00%
10.5.1207.1100.915.1100	SALARIES, NON CERTIFIED STAFF	$485,397.72	$16,350.06	$131,700.76	$353,696.96	$63,128.27	$290,568.69	59.86%
10.5.1207.1104.915.1100	AIDE SALARIES	$0.00	$27,500.58	$218,574.08	($218,574.08)	$103,855.66	($322,429.74)	0.00%
10.5.1207.2110.915.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$1.66	($1.66)	$0.00	($1.66)	0.00%
10.5.1207.2120.915.1000	MUNICIPAL RETIREMENT	$0.00	$0.45	$1.35	($1.35)	$0.00	($1.35)	0.00%
10.5.1207.2120.915.1100	MUNICIPAL RETIREMENT	$10,921.45	$986.66	$7,904.01	$3,017.44	$545.47	$2,471.97	22.63%
10.5.1207.2130.915.1000	FICA	$0.00	$1.11	$3.32	($3.32)	$0.00	($3.32)	0.00%
10.5.1207.2130.915.1100	FICA	$30,094.66	$2,501.29	$19,914.02	$10,180.64	$1,394.88	$8,785.76	29.19%
10.5.1207.2140.915.1000	MEDICARE	$0.00	$0.26	$0.78	($0.78)	$0.00	($0.78)	0.00%
10.5.1207.2140.915.1100	MEDICARE	$7,038.27	$584.96	$4,659.20	$2,379.07	$326.21	$2,052.86	29.17%
10.5.1207.2210.915.1100	LIFE INSURANCE	$1,518.00	$32.20	$322.46	$1,195.54	$16.10	$1,179.44	77.70%
10.5.1207.2220.915.1100	MEDICAL INSURANCE	$103,671.63	$10,387.66	$87,576.76	$16,094.87	$5,193.83	$10,901.04	10.51%
10.5.1207.2230.915.1100	DENTAL INSURANCE	$6,759.99	$672.26	$5,626.12	$1,133.87	$336.13	$797.74	11.80%
10.5.1207.3399.915.1100	TRAVEL LOCAL MILEAGE	$0.00	$15.91	$1,361.49	($1,361.49)	$0.00	($1,361.49)	0.00%
10.5.2131.1100.916.1100	SALARIES, NON CERTIFIED STAFF	$3,118,387.29	$262,514.67	$2,095,637.16	$1,022,750.13	$879,259.01	$143,491.12	4.60%
10.5.2131.2120.916.1100	MUNICIPAL RETIREMENT	$70,163.71	$5,906.61	$47,521.39	$22,642.32	$2,982.36	$19,659.96	28.02%
10.5.2131.2130.916.1100	FICA	$193,340.01	$15,278.19	$121,976.58	$71,363.43	$7,726.43	$63,637.00	32.91%
10.5.2131.2140.916.1100	MEDICARE	$45,216.62	$3,573.04	$28,526.40	$16,690.22	$1,806.94	$14,883.28	32.92%
10.5.2131.2210.916.1100	LIFE INSURANCE	$6,210.00	$385.60	$3,827.04	$2,382.96	$192.80	$2,190.16	35.27%
10.5.2131.2220.916.1100	MEDICAL INSURANCE	$644,780.53	$52,292.50	$418,187.89	$226,592.64	$26,146.25	$200,446.39	31.09%
10.5.2131.2230.916.1100	DENTAL INSURANCE	$38,320.03	$2,800.24	$23,009.53	$15,310.50	$1,400.12	$13,910.38	36.30%
10.5.2131.3399.916.1100	TRAVEL LOCAL MILEAGE	$0.00	$293.02	$1,215.08	($1,215.08)	$0.00	($1,215.08)	0.00%
10.5.1200.1100.917.1000	SALARIES, NON CERTIFIED STAFF	$0.00	$1,440.87	$10,335.20	($10,335.20)	$6,026.70	($16,361.90)	0.00%
10.5.1200.1100.917.1100	SALARIES, NON CERTIFIED STAFF	$2,383,307.93	$198,375.19	$1,567,699.59	$815,608.34	$525,834.20	$289,774.14	12.16%
10.5.1200.1100.917.1120	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$1,500.00	($1,500.00)	$0.00	($1,500.00)	0.00%
10.5.1200.1100.917.4993	SALARIES, NON CERTIFIED STAFF	$0.00	$7,791.67	$20,384.99	($20,384.99)	$0.00	($20,384.99)	0.00%
10.5.1400.1100.917.6220	SALARIES, NON CERTIFIED STAFF	$35,453.73	$0.00	$0.00	$35,453.73	$0.00	$35,453.73	100.00%
10.5.1200.1104.917.1100	AIDE SALARIES	$0.00	$3,238.02	$32,189.59	($32,189.59)	$12,893.81	($45,083.40)	0.00%
10.5.1200.2110.917.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$14.42	$127.70	($127.70)	$16.83	($144.53)	0.00%
10.5.1200.2110.917.4993	TEACHER'S RETIREMENT (TRS)	$0.00	$26.58	$44.30	($44.30)	$0.00	($44.30)	0.00%
10.5.1200.2120.917.1000	MUNICIPAL RETIREMENT	$0.00	$32.42	$234.42	($234.42)	$15.33	($249.75)	0.00%
10.5.1200.2120.917.1100	MUNICIPAL RETIREMENT	$53,624.43	$4,446.66	$35,521.63	$18,102.80	$2,477.16	$15,625.64	29.14%
10.5.1200.2120.917.1120	MUNICIPAL RETIREMENT	$0.00	$0.00	$33.75	($33.75)	$0.00	($33.75)	0.00%
10.5.1200.2120.917.4993	MUNICIPAL RETIREMENT	$0.00	$120.93	$373.06	($373.06)	$0.00	($373.06)	0.00%
10.5.1400.2120.917.6220	MUNICIPAL RETIREMENT	$797.71	$0.00	$0.00	$797.71	$0.00	$797.71	100.00%
10.5.1200.2130.917.1000	FICA	$0.00	$89.30	$640.54	($640.54)	$42.20	($682.74)	0.00%
10.5.1200.2130.917.1100	FICA	$147,765.09	$11,993.53	$94,841.29	$52,923.80	$6,793.25	$46,130.55	31.22%
10.5.1200.2130.917.1120	FICA	$0.00	$0.00	$93.00	($93.00)	$0.00	($93.00)	0.00%
10.5.1200.2130.917.4993	FICA	$0.00	$341.36	$1,020.77	($1,020.77)	$0.00	($1,020.77)	0.00%
10.5.1400.2130.917.6220	FICA	$2,198.13	$0.00	$0.00	$2,198.13	$0.00	$2,198.13	100.00%
10.5.1200.2140.917.1000	MEDICARE	$0.00	$20.88	$149.78	($149.78)	$9.87	($159.65)	0.00%
10.5.1200.2140.917.1100	MEDICARE	$34,557.97	$2,804.98	$22,180.75	$12,377.22	$1,588.71	$10,788.51	31.22%
10.5.1200.2140.917.1120	MEDICARE	$0.00	$0.00	$21.75	($21.75)	$0.00	($21.75)	0.00%
10.5.1200.2140.917.4993	MEDICARE	$0.00	$109.82	$289.27	($289.27)	$0.00	($289.27)	0.00%
10.5.1400.2140.917.6220	MEDICARE	$514.08	$0.00	$0.00	$514.08	$0.00	$514.08	100.00%
10.5.1200.2210.917.1000	LIFE INSURANCE	$0.00	$3.22	$28.98	($28.98)	$1.61	($30.59)	0.00%
10.5.1200.2210.917.1100	LIFE INSURANCE	$15,594.00	$330.16	$3,138.84	$12,455.16	$165.08	$12,290.08	78.81%
10.5.1400.2210.917.6220	LIFE INSURANCE	$138.00	$0.00	$0.00	$138.00	$0.00	$138.00	100.00%
10.5.1200.2220.917.1100	MEDICAL INSURANCE	$377,558.23	$31,542.82	$268,288.41	$109,269.82	$15,789.13	$93,480.69	24.76%

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1400.2220.917.6220	MEDICAL INSURANCE	$7,893.98	$0.00	$0.00	$7,893.98	$0.00	$7,893.98	100.00%
10.5.1200.2230.917.1100	DENTAL INSURANCE	$31,509.33	$2,662.70	$20,860.23	$10,649.10	$1,392.77	$9,256.33	29.38%
10.5.1400.2230.917.6220	DENTAL INSURANCE	$507.85	$0.00	$0.00	$507.85	$0.00	$507.85	100.00%
10.5.1200.3399.917.1100	TRAVEL LOCAL MILEAGE	$0.00	$116.11	$971.25	($971.25)	$0.00	($971.25)	0.00%
10.5.2132.1000.918.1100	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$315.90	($315.90)	$0.00	($315.90)	0.00%
10.5.2132.1100.918.1100	SALARIES, NON CERTIFIED STAFF	$1,187,501.71	$109,970.68	$876,815.55	$310,686.16	$371,891.46	($61,205.30)	-5.15%
10.5.2132.2120.918.1100	MUNICIPAL RETIREMENT	$114,000.16	$2,474.32	$19,918.58	$94,081.58	$1,237.16	$92,844.42	81.44%
10.5.2132.2130.918.1100	FICA	$73,625.11	$6,351.64	$50,759.16	$22,865.95	$3,183.28	$19,682.67	26.73%
10.5.2132.2140.918.1100	MEDICARE	$17,218.77	$1,485.46	$11,871.24	$5,347.53	$744.47	$4,603.06	26.73%
10.5.2132.2210.918.1100	LIFE INSURANCE	$2,346.00	$134.96	$1,318.22	$1,027.78	$67.48	$960.30	40.93%
10.5.2132.2220.918.1100	MEDICAL INSURANCE	$214,778.20	$19,711.28	$158,614.64	$56,163.56	$9,855.64	$46,307.92	21.56%
10.5.2132.2230.918.1100	DENTAL INSURANCE	$13,323.38	$1,126.00	$9,008.00	$4,315.38	$563.00	$3,752.38	28.16%
10.5.2132.3399.918.1100	TRAVEL LOCAL MILEAGE	$0.00	$127.66	$1,578.92	($1,578.92)	$0.00	($1,578.92)	0.00%
10.5.2132.1100.919.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$4,854.76	$12,136.90	($12,136.90)	$12,136.91	($24,273.81)	0.00%
10.5.2410.1100.919.1100	SALARIES, NON CERTIFIED STAFF	$397,022.97	$12,771.42	$156,136.53	$240,886.44	$31,928.64	$208,957.80	52.63%
10.5.2132.2120.919.1100	MUNICIPAL RETIREMENT	$0.00	$109.22	$273.06	($273.06)	$54.61	($327.67)	0.00%
10.5.2410.2120.919.1100	MUNICIPAL RETIREMENT	$8,933.02	$287.36	$3,579.13	$5,353.89	$143.68	$5,210.21	58.33%
10.5.2132.2130.919.1100	FICA	$0.00	$294.86	$775.98	($775.98)	$147.43	($923.41)	0.00%
10.5.2410.2130.919.1100	FICA	$24,615.42	$776.32	$9,505.95	$15,109.47	$388.16	$14,721.31	59.81%
10.5.2132.2140.919.1100	MEDICARE	$0.00	$68.96	$181.48	($181.48)	$34.48	($215.96)	0.00%
10.5.2410.2140.919.1100	MEDICARE	$5,756.83	$181.56	$2,223.16	$3,533.67	$90.78	$3,442.89	59.81%
10.5.2132.2210.919.1100	LIFE INSURANCE	$0.00	$4.82	$12.05	($12.05)	$2.41	($14.46)	0.00%
10.5.2410.2210.919.1100	LIFE INSURANCE	$552.00	$14.46	$183.79	$368.21	$7.23	$360.98	65.39%
10.5.2132.2220.919.1100	MEDICAL INSURANCE	$0.00	$900.62	$2,251.55	($2,251.55)	$450.31	($2,701.86)	0.00%
10.5.2410.2220.919.1100	MEDICAL INSURANCE	$103,589.23	$3,738.04	$34,499.73	$69,089.50	$1,869.02	$67,220.48	64.89%
10.5.2132.2230.919.1100	DENTAL INSURANCE	$0.00	$57.10	$142.75	($142.75)	$28.55	($171.30)	0.00%
10.5.2410.2230.919.1100	DENTAL INSURANCE	$6,471.81	$233.24	$2,179.97	$4,291.84	$116.62	$4,175.22	64.51%
10.5.2132.3399.919.1100	TRAVEL LOCAL MILEAGE	$0.00	$90.00	$855.00	($855.00)	$225.00	($1,080.00)	0.00%
10.5.2410.3399.919.1100	TRAVEL LOCAL MILEAGE	$0.00	$90.00	$855.00	($855.00)	$225.00	($1,080.00)	0.00%
10.5.2410.3400.919.1100	COMMUNICATION-TELEPHONE	$0.00	$75.00	$712.50	($712.50)	$187.50	($900.00)	0.00%
10.5.2140.1000.920.1100	SALARIES, CERTIFIED STAFF	$0.00	$10,000.00	$95,000.00	($95,000.00)	$25,000.00	($120,000.00)	0.00%
10.5.2140.1000.920.1120	SALARIES, CERTIFIED STAFF	$0.00	$0.00	$1,846.20	($1,846.20)	$0.00	($1,846.20)	0.00%
10.5.2410.1000.920.1100	SALARIES, CERTIFIED STAFF	$1,081,092.37	$73,061.76	$698,714.75	$382,377.62	$182,654.23	$199,723.39	18.47%
10.5.2410.1000.920.4993	SALARIES, CERTIFIED STAFF	$0.00	$4,500.00	$6,000.00	($6,000.00)	$0.00	($6,000.00)	0.00%
10.5.2110.2110.920.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$1.96	($1.96)	$0.00	($1.96)	0.00%
10.5.2140.2110.920.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$1,225.28	$11,640.16	($11,640.16)	$612.64	($12,252.80)	0.00%
10.5.2140.2110.920.1120	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$226.21	($226.21)	$0.00	($226.21)	0.00%
10.5.2410.2110.920.1100	TEACHER'S RETIREMENT (TRS)	$16,216.39	$2,156.62	$20,654.65	($4,438.26)	$1,078.31	($5,516.57)	-34.02%
10.5.2410.2110.920.4993	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$9.38	($9.38)	$0.00	($9.38)	0.00%
10.5.2110.2130.920.1100	FICA	$0.00	$2.84	$22.70	($22.70)	$1.42	($24.12)	0.00%
10.5.1200.2140.920.1100	MEDICARE	$0.00	$1.26	$12.14	($12.14)	$0.63	($12.77)	0.00%
10.5.1207.2140.920.1100	MEDICARE	$0.00	$1.24	$11.95	($11.95)	$0.62	($12.57)	0.00%
10.5.2110.2140.920.1100	MEDICARE	$0.00	$4.17	$37.99	($37.99)	$2.09	($40.08)	0.00%
10.5.2130.2140.920.1100	MEDICARE	$0.00	$1.48	$11.31	($11.31)	$0.74	($12.05)	0.00%
10.5.2140.2140.920.1100	MEDICARE	$0.00	$139.76	$1,353.98	($1,353.98)	$69.88	($1,423.86)	0.00%
10.5.2140.2140.920.1120	MEDICARE	$0.00	$0.00	$26.77	($26.77)	$0.00	($26.77)	0.00%
10.5.2410.2140.920.1100	MEDICARE	$15,675.84	$1,038.27	$9,946.08	$5,729.76	$519.33	$5,210.43	33.24%
10.5.2410.2140.920.3200	MEDICARE	$0.00	$0.00	$3.68	($3.68)	$0.00	($3.68)	0.00%
10.5.2410.2140.920.4993	MEDICARE	$0.00	$21.62	$43.24	($43.24)	$0.00	($43.24)	0.00%
10.5.2510.2140.920.1100	MEDICARE	$0.00	$1.24	$11.87	($11.87)	$0.62	($12.49)	0.00%

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2570.2140.920.1100	MEDICARE	$0.00	$2.10	$20.06	($20.06)	$1.05	($21.11)	0.00%
10.5.2140.2210.920.1100	LIFE INSURANCE	$0.00	$31.68	$253.44	($253.44)	$15.84	($269.28)	0.00%
10.5.2410.2210.920.1100	LIFE INSURANCE	$3,242.00	$89.78	$855.52	$2,386.48	$44.89	$2,341.59	72.23%
10.5.2140.2220.920.1100	MEDICAL INSURANCE	$0.00	$2,837.42	$22,480.32	($22,480.32)	$1,418.71	($23,899.03)	0.00%
10.5.2410.2220.920.1100	MEDICAL INSURANCE	$197,589.38	$18,728.36	$148,252.90	$49,336.48	$9,364.18	$39,972.30	20.23%
10.5.2140.2230.920.1100	DENTAL INSURANCE	$0.00	$176.14	$1,409.12	($1,409.12)	$88.07	($1,497.19)	0.00%
10.5.2410.2230.920.1100	DENTAL INSURANCE	$12,296.50	$1,115.00	$8,920.00	$3,376.50	$557.50	$2,819.00	22.93%
10.5.1200.3399.920.1100	TRAVEL LOCAL MILEAGE	$0.00	$90.00	$855.00	($855.00)	$225.00	($1,080.00)	0.00%
10.5.1207.3399.920.1100	TRAVEL LOCAL MILEAGE	$0.00	$90.00	$855.00	($855.00)	$225.00	($1,080.00)	0.00%
10.5.2110.3399.920.1100	TRAVEL LOCAL MILEAGE	$0.00	$90.00	$855.00	($855.00)	$225.00	($1,080.00)	0.00%
10.5.2130.3399.920.1100	TRAVEL LOCAL MILEAGE	$0.00	$108.00	$810.00	($810.00)	$270.00	($1,080.00)	0.00%
10.5.2410.3399.920.1100	TRAVEL LOCAL MILEAGE	$0.00	$452.24	$2,656.13	($2,656.13)	$675.00	($3,331.13)	0.00%
10.5.2410.3399.920.3200	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$180.00	($180.00)	$0.00	($180.00)	0.00%
10.5.2510.3399.920.1100	TRAVEL LOCAL MILEAGE	$0.00	$90.00	$855.00	($855.00)	$225.00	($1,080.00)	0.00%
10.5.2110.3400.920.1100	COMMUNICATION-TELEPHONE	$0.00	$203.26	$1,816.84	($1,816.84)	$483.16	($2,300.00)	0.00%
10.5.2410.3400.920.1100	COMMUNICATION-TELEPHONE	$0.00	$75.00	$637.50	($637.50)	$187.50	($825.00)	0.00%
10.5.2410.3400.920.3200	COMMUNICATION-TELEPHONE	$0.00	$0.00	$75.00	($75.00)	$0.00	($75.00)	0.00%
10.5.2570.3400.920.1100	COMMUNICATION-TELEPHONE	$0.00	$150.00	$1,425.00	($1,425.00)	$375.00	($1,800.00)	0.00%
10.5.1400.1100.921.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$6,455.50	$61,327.25	($61,327.25)	$16,138.70	($77,465.95)	0.00%
10.5.1400.1100.921.6100	SALARIES, NON CERTIFIED STAFF	$0.00	$930.66	$8,841.27	($8,841.27)	$2,326.64	($11,167.91)	0.00%
10.5.1400.1100.921.6220	SALARIES, NON CERTIFIED STAFF	$0.00	$820.68	$7,796.46	($7,796.46)	$2,051.70	($9,848.16)	0.00%
10.5.1400.2120.921.1100	MUNICIPAL RETIREMENT	$0.00	$145.26	$1,404.18	($1,404.18)	$72.63	($1,476.81)	0.00%
10.5.1400.2120.921.6100	MUNICIPAL RETIREMENT	$0.00	$20.94	$202.41	($202.41)	$10.47	($212.88)	0.00%
10.5.1400.2120.921.6220	MUNICIPAL RETIREMENT	$0.00	$18.46	$178.46	($178.46)	$9.23	($187.69)	0.00%
10.5.1400.2130.921.1100	FICA	$0.00	$380.54	$3,706.60	($3,706.60)	$190.27	($3,896.87)	0.00%
10.5.1400.2130.921.6100	FICA	$0.00	$54.86	$534.39	($534.39)	$27.43	($561.82)	0.00%
10.5.1400.2130.921.6220	FICA	$0.00	$48.38	$471.20	($471.20)	$24.19	($495.39)	0.00%
10.5.1400.2140.921.1100	MEDICARE	$0.00	$89.00	$866.88	($866.88)	$44.50	($911.38)	0.00%
10.5.1400.2140.921.6100	MEDICARE	$0.00	$12.84	$125.05	($125.05)	$6.42	($131.47)	0.00%
10.5.1400.2140.921.6220	MEDICARE	$0.00	$11.32	$110.25	($110.25)	$5.66	($115.91)	0.00%
10.5.1400.2210.921.1100	LIFE INSURANCE	$0.00	$7.58	$77.04	($77.04)	$3.79	($80.83)	0.00%
10.5.1400.2210.921.6100	LIFE INSURANCE	$0.00	$1.10	$11.10	($11.10)	$0.55	($11.65)	0.00%
10.5.1400.2210.921.6220	LIFE INSURANCE	$0.00	$0.96	$9.78	($9.78)	$0.48	($10.26)	0.00%
10.5.1400.2220.921.1100	MEDICAL INSURANCE	$0.00	$2,231.92	$17,683.04	($17,683.04)	$1,115.96	($18,799.00)	0.00%
10.5.1400.2220.921.6100	MEDICAL INSURANCE	$0.00	$321.76	$2,549.28	($2,549.28)	$160.88	($2,710.16)	0.00%
10.5.1400.2220.921.6220	MEDICAL INSURANCE	$0.00	$283.74	$2,248.00	($2,248.00)	$141.87	($2,389.87)	0.00%
10.5.1400.2230.921.1100	DENTAL INSURANCE	$0.00	$138.56	$1,108.48	($1,108.48)	$69.28	($1,177.76)	0.00%
10.5.1400.2230.921.6100	DENTAL INSURANCE	$0.00	$19.98	$159.84	($159.84)	$9.99	($169.83)	0.00%
10.5.1400.2230.921.6220	DENTAL INSURANCE	$0.00	$17.60	$140.80	($140.80)	$8.80	($149.60)	0.00%
10.5.2140.1000.922.1100	SALARIES, CERTIFIED STAFF	$2,057,910.10	$159,969.65	$1,283,128.06	$774,782.04	$562,952.07	$211,829.97	10.29%
10.5.2140.2110.922.1100	TEACHER'S RETIREMENT (TRS)	$30,868.65	$1,905.32	$15,294.28	$15,574.37	$955.76	$14,618.61	47.36%
10.5.2140.2140.922.1100	MEDICARE	$30,380.45	$2,192.74	$17,544.16	$12,836.29	$1,088.55	$11,747.74	38.67%
10.5.2140.2210.922.1100	LIFE INSURANCE	$4,002.00	$224.62	$2,223.32	$1,778.68	$112.31	$1,666.37	41.64%
10.5.2140.2220.922.1100	MEDICAL INSURANCE	$356,650.95	$25,603.94	$210,970.91	$145,680.04	$12,801.97	$132,878.07	37.26%
10.5.2140.2230.922.1100	DENTAL INSURANCE	$22,622.64	$1,564.30	$13,007.62	$9,615.02	$782.15	$8,832.87	39.04%
10.5.2140.3196.922.1100	CONTRACTUAL RELATED SERVICES	$0.00	$0.00	$12,000.00	($12,000.00)	$0.00	($12,000.00)	0.00%
10.5.2140.3196.922.1120	CONTRACTUAL RELATED SERVICES	$0.00	$0.00	$6,479.20	($6,479.20)	$0.00	($6,479.20)	0.00%
10.5.2140.3399.922.1100	TRAVEL LOCAL MILEAGE	$0.00	$59.63	$666.57	($666.57)	$0.00	($666.57)	0.00%
10.5.2140.1000.923.1100	SALARIES, CERTIFIED STAFF	$36,050.00	$3,166.66	$25,333.28	$10,716.72	$9,666.72	$1,050.00	2.91%
10.5.2140.2130.923.1100	FICA	$0.00	$187.06	$1,496.96	($1,496.96)	$93.53	($1,590.49)	0.00%

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2140.2140.923.1100	MEDICARE	$522.73	$43.76	$350.16	$172.57	$21.88	$150.69	28.83%
10.5.2140.2210.923.1100	LIFE INSURANCE	$276.00	$9.64	$93.76	$182.24	$4.82	$177.42	64.28%
10.5.2140.2220.923.1100	MEDICAL INSURANCE	$7,762.00	$720.88	$6,411.44	$1,350.56	$360.44	$990.12	12.76%
10.5.2140.2230.923.1100	DENTAL INSURANCE	$507.85	$46.52	$372.16	$135.69	$23.26	$112.43	22.14%
10.5.2140.3399.923.1100	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$159.22	($159.22)	$0.00	($159.22)	0.00%
10.5.2130.1100.924.1100	SALARIES, NON CERTIFIED STAFF	$658,547.10	$52,133.16	$437,427.41	$221,119.69	$162,499.24	$58,620.45	8.90%
10.5.2130.2110.924.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$66.97	$511.77	($511.77)	$29.10	($540.87)	0.00%
10.5.2130.2120.924.1100	MUNICIPAL RETIREMENT	$12,454.81	$1,052.46	$8,946.27	$3,508.54	$531.29	$2,977.25	23.90%
10.5.2130.2130.924.1100	FICA	$34,319.92	$2,426.14	$20,250.34	$14,069.58	$1,304.14	$12,765.44	37.20%
10.5.2130.2140.924.1100	MEDICARE	$8,026.43	$686.67	$5,851.33	$2,175.10	$359.56	$1,815.54	22.62%
10.5.2130.2210.924.1100	LIFE INSURANCE	$3,342.00	$45.04	$444.66	$2,897.34	$22.52	$2,874.82	86.02%
10.5.2130.2220.924.1100	MEDICAL INSURANCE	$142,440.27	$17,920.30	$134,082.32	$8,357.95	$8,960.15	($602.20)	-0.42%
10.5.2130.2230.924.1100	DENTAL INSURANCE	$10,708.25	$1,131.60	$9,052.80	$1,655.45	$565.80	$1,089.65	10.18%
10.5.2130.3399.924.1100	TRAVEL LOCAL MILEAGE	$0.00	$17.42	$231.10	($231.10)	$0.00	($231.10)	0.00%
10.5.1207.1000.926.1100	SALARIES, CERTIFIED STAFF	$0.00	$7,959.32	$63,158.26	($63,158.26)	$31,837.28	($94,995.54)	0.00%
10.5.2110.1000.926.1100	SALARIES, CERTIFIED STAFF	$1,369,172.14	$85,893.77	$710,426.15	$658,745.99	$320,336.27	$338,409.72	24.72%
10.5.2410.1000.926.1100	SALARIES, CERTIFIED STAFF	$0.00	$507.64	$4,691.52	($4,691.52)	$2,030.56	($6,722.08)	0.00%
10.5.2570.1005.926.1100	STIPENDS-CERTIFIED	$0.00	$218.40	$2,074.80	($2,074.80)	$545.98	($2,620.78)	0.00%
10.5.2110.1100.926.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$17,858.77	$145,250.97	($145,250.97)	$36,329.20	($181,580.17)	0.00%
10.5.1207.2110.926.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$99.48	$789.39	($789.39)	$49.74	($839.13)	0.00%
10.5.2110.2110.926.1100	TEACHER'S RETIREMENT (TRS)	$20,537.58	$1,271.90	$10,466.71	$10,070.87	$640.06	$9,430.81	45.92%
10.5.2410.2110.926.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$6.34	$56.60	($56.60)	$3.17	($59.77)	0.00%
10.5.2110.2130.926.1100	FICA	$0.00	$124.00	$1,253.09	($1,253.09)	$62.00	($1,315.09)	0.00%
10.5.1207.2140.926.1100	MEDICARE	$0.00	$115.44	$916.03	($916.03)	$57.72	($973.75)	0.00%
10.5.2110.2140.926.1100	MEDICARE	$19,853.00	$1,402.27	$11,621.30	$8,231.70	$707.85	$7,523.85	37.90%
10.5.2410.2140.926.1100	MEDICARE	$0.00	$7.32	$67.66	($67.66)	$3.66	($71.32)	0.00%
10.5.2570.2140.926.1100	MEDICARE	$0.00	$2.90	$28.01	($28.01)	$1.45	($29.46)	0.00%
10.5.1207.2210.926.1100	LIFE INSURANCE	$0.00	$9.64	$97.92	($97.92)	$4.82	($102.74)	0.00%
10.5.2110.2210.926.1100	LIFE INSURANCE	$2,898.00	$180.26	$1,800.44	$1,097.56	$90.13	$1,007.43	34.76%
10.5.2410.2210.926.1100	LIFE INSURANCE	$0.00	$0.48	$4.94	($4.94)	$0.24	($5.18)	0.00%
10.5.2110.2220.926.1100	MEDICAL INSURANCE	$227,302.57	$21,819.02	$174,766.93	$52,535.64	$10,909.51	$41,626.13	18.31%
10.5.2110.2230.926.1100	DENTAL INSURANCE	$15,382.65	$1,371.68	$10,970.17	$4,412.48	$685.84	$3,726.64	24.23%
10.5.2410.2230.926.1100	DENTAL INSURANCE	$0.00	$7.04	$56.32	($56.32)	$3.52	($59.84)	0.00%
10.5.2110.3399.926.1100	TRAVEL LOCAL MILEAGE	$0.00	$764.10	$9,259.21	($9,259.21)	$0.00	($9,259.21)	0.00%
10.5.2110.3399.926.1120	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$179.16	($179.16)	$0.00	($179.16)	0.00%
10.5.2150.1000.927.1100	SALARIES, CERTIFIED STAFF	$3,271,280.20	$290,687.33	$2,358,978.72	$912,301.48	$1,071,577.16	($159,275.68)	-4.87%
10.5.2150.2110.927.1100	TEACHER'S RETIREMENT (TRS)	$49,069.20	$3,614.62	$29,285.66	$19,783.54	$1,932.62	$17,850.92	36.38%
10.5.2150.2140.927.1100	MEDICARE	$47,433.56	$3,987.01	$32,385.79	$15,047.77	$2,139.94	$12,907.83	27.21%
10.5.2150.2210.927.1100	LIFE INSURANCE	$8,624.00	$462.72	$4,564.30	$4,059.70	$236.18	$3,823.52	44.34%
10.5.2150.2220.927.1100	MEDICAL INSURANCE	$460,352.41	$49,596.77	$400,251.17	$60,101.24	$25,170.98	$34,930.26	7.59%
10.5.2150.2230.927.1100	DENTAL INSURANCE	$30,720.81	$3,400.19	$26,648.02	$4,072.79	$1,760.22	$2,312.57	7.53%
10.5.2150.3107.927.1100	CONTRACTUAL SERVICES	$0.00	$11,901.12	$17,263.68	($17,263.68)	$0.00	($17,263.68)	0.00%
10.5.2150.3399.927.1100	TRAVEL LOCAL MILEAGE	$0.00	$240.20	$2,246.37	($2,246.37)	$0.00	($2,246.37)	0.00%
10.5.1000.1000.928.1100	SALARIES, CERTIFIED STAFF	$0.00	$11,769.30	$94,154.40	($94,154.40)	$47,077.18	($141,231.58)	0.00%
10.5.1200.1000.928.1100	SALARIES, CERTIFIED STAFF	$2,513,249.00	$231,440.15	$1,828,832.37	$684,416.63	$848,235.82	($163,819.19)	-6.52%
10.5.1400.1000.928.6220	SALARIES, CERTIFIED STAFF	$51,332.62	$5,133.26	$41,066.08	$10,266.54	$10,266.55	($0.01)	0.00%
10.5.2570.1005.928.1100	STIPENDS-CERTIFIED	$0.00	$37.64	$357.58	($357.58)	$94.12	($451.70)	0.00%
10.5.1000.2110.928.1100	TEACHER'S RETIREMENT (TRS)	$0.00	$147.12	$1,176.96	($1,176.96)	$73.56	($1,250.52)	0.00%
10.5.1200.2110.928.1100	TEACHER'S RETIREMENT (TRS)	$37,698.74	$2,795.98	$22,145.83	$15,552.91	$1,405.85	$14,147.06	37.53%
10.5.1400.2110.928.6220	TEACHER'S RETIREMENT (TRS)	$769.99	$64.18	$513.44	$256.55	$32.09	$224.46	29.15%

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1200.2120.928.1100	MUNICIPAL RETIREMENT	$0.00	$174.75	$1,057.38	($1,057.38)	$74.30	($1,131.68)	0.00%
10.5.1200.2130.928.1100	FICA	$0.00	$1,057.61	$6,211.15	($6,211.15)	$460.35	($6,671.50)	0.00%
10.5.1000.2140.928.1100	MEDICARE	$0.00	$161.82	$1,299.65	($1,299.65)	$81.08	($1,380.73)	0.00%
10.5.1200.2140.928.1100	MEDICARE	$36,442.11	$3,150.55	$24,861.95	$11,580.16	$1,578.60	$10,001.56	27.45%
10.5.1400.2140.928.6220	MEDICARE	$744.32	$65.54	$524.32	$220.00	$32.77	$187.23	25.15%
10.5.2570.2140.928.1100	MEDICARE	$0.00	$0.52	$4.89	($4.89)	$0.26	($5.15)	0.00%
10.5.1000.2210.928.1100	LIFE INSURANCE	$0.00	$19.28	$187.52	($187.52)	$9.64	($197.16)	0.00%
10.5.1200.2210.928.1100	LIFE INSURANCE	$7,244.00	$354.98	$3,469.08	$3,774.92	$177.49	$3,597.43	49.66%
10.5.1400.2210.928.6220	LIFE INSURANCE	$138.00	$9.64	$93.76	$44.24	$4.82	$39.42	28.57%
10.5.1000.2220.928.1100	MEDICAL INSURANCE	$0.00	$1,441.76	$11,422.88	($11,422.88)	$720.88	($12,143.76)	0.00%
10.5.1200.2220.928.1100	MEDICAL INSURANCE	$369,833.28	$42,410.42	$334,207.75	$35,625.53	$21,030.21	$14,595.32	3.95%
10.5.1400.2220.928.6220	MEDICAL INSURANCE	$24,773.80	$2,312.12	$18,273.52	$6,500.28	$1,156.06	$5,344.22	21.57%
10.5.1000.2230.928.1100	DENTAL INSURANCE	$0.00	$93.04	$744.32	($744.32)	$46.52	($790.84)	0.00%
10.5.1200.2230.928.1100	DENTAL INSURANCE	$22,735.84	$2,646.24	$21,056.71	$1,679.13	$1,323.12	$356.01	1.57%
10.5.1400.2230.928.6220	DENTAL INSURANCE	$1,538.46	$140.92	$1,127.36	$411.10	$70.46	$340.64	22.14%
10.5.1200.3399.928.1100	TRAVEL LOCAL MILEAGE	$0.00	$418.90	$2,910.73	($2,910.73)	$0.00	($2,910.73)	0.00%
10.5.2630.1100.929.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$6,835.70	$64,939.15	($64,939.15)	$17,089.20	($82,028.35)	0.00%
10.5.2630.2120.929.1100	MUNICIPAL RETIREMENT	$0.00	$153.80	$1,469.65	($1,469.65)	$76.90	($1,546.55)	0.00%
10.5.2630.2130.929.1100	FICA	$0.00	$405.99	$3,874.16	($3,874.16)	$202.30	($4,076.46)	0.00%
10.5.2630.2140.929.1100	MEDICARE	$0.00	$94.94	$906.04	($906.04)	$47.31	($953.35)	0.00%
10.5.2630.2210.929.1100	LIFE INSURANCE	$0.00	$9.64	$93.76	($93.76)	$4.82	($98.58)	0.00%
10.5.2630.2220.929.1100	MEDICAL INSURANCE	$0.00	$2,837.42	$22,480.32	($22,480.32)	$1,418.71	($23,899.03)	0.00%
10.5.2630.2230.929.1100	DENTAL INSURANCE	$0.00	$140.92	$1,127.36	($1,127.36)	$70.46	($1,197.82)	0.00%
10.5.1400.1100.930.6220	SALARIES, NON CERTIFIED STAFF	$87,550.00	$8,616.22	$69,268.40	$18,281.60	$17,962.62	$318.98	0.36%
10.5.1400.2110.930.6220	TEACHER'S RETIREMENT (TRS)	$0.00	$0.00	$3.43	($3.43)	$0.00	($3.43)	0.00%
10.5.1400.2120.930.6220	MUNICIPAL RETIREMENT	$1,969.88	$178.80	$1,563.42	$406.46	$80.44	$326.02	16.55%
10.5.1400.2130.930.6220	FICA	$5,428.10	$494.07	$4,111.69	$1,316.41	$209.06	$1,107.35	20.40%
10.5.1400.2140.930.6220	MEDICARE	$1,269.48	$119.03	$969.04	$300.44	$50.15	$250.29	19.72%
10.5.1400.2210.930.6220	LIFE INSURANCE	$138.00	$3.22	$31.28	$106.72	$1.61	$105.11	76.17%
10.5.1400.2220.930.6220	MEDICAL INSURANCE	$7,762.00	$720.88	$5,711.44	$2,050.56	$360.44	$1,690.12	21.77%
10.5.1400.2230.930.6220	DENTAL INSURANCE	$507.85	$46.52	$372.16	$135.69	$23.26	$112.43	22.14%
10.5.1400.3399.930.6220	TRAVEL LOCAL MILEAGE	$0.00	$67.67	$662.89	($662.89)	$0.00	($662.89)	0.00%
10.5.1400.1100.931.6100	SALARIES, NON CERTIFIED STAFF	$152,351.97	$5,490.08	$56,657.48	$95,694.49	$13,725.11	$81,969.38	53.80%
10.5.1400.1100.931.6110	SALARIES, NON CERTIFIED STAFF	$0.00	$4,160.62	$38,896.70	($38,896.70)	$10,401.54	($49,298.24)	0.00%
10.5.1400.2120.931.6100	MUNICIPAL RETIREMENT	$3,427.92	$123.52	$1,281.62	$2,146.30	$61.76	$2,084.54	60.81%
10.5.1400.2120.931.6110	MUNICIPAL RETIREMENT	$0.00	$93.62	$890.27	($890.27)	$234.05	($1,124.32)	0.00%
10.5.1400.2130.931.6100	FICA	$9,445.82	$335.64	$3,466.99	$5,978.83	$167.82	$5,811.01	61.52%
10.5.1400.2130.931.6110	FICA	$0.00	$217.58	$2,092.19	($2,092.19)	$564.14	($2,656.33)	0.00%
10.5.1400.2140.931.6100	MEDICARE	$2,209.10	$78.50	$810.84	$1,398.26	$39.25	$1,359.01	61.52%
10.5.1400.2140.931.6110	MEDICARE	$0.00	$50.88	$489.26	($489.26)	$131.92	($621.18)	0.00%
10.5.1400.2210.931.6100	LIFE INSURANCE	$414.00	$3.22	$31.28	$382.72	$1.61	$381.11	92.06%
10.5.1400.2210.931.6110	LIFE INSURANCE	$0.00	$3.22	$31.28	($31.28)	$10.81	($42.09)	0.00%
10.5.1400.2220.931.6100	MEDICAL INSURANCE	$7,762.00	$1,801.24	$13,211.44	($5,449.44)	$900.62	($6,350.06)	-81.81%
10.5.1400.2220.931.6110	MEDICAL INSURANCE	$0.00	$2,312.12	$18,273.52	($18,273.52)	$4,540.41	($22,813.93)	0.00%
10.5.1400.2230.931.6100	DENTAL INSURANCE	$507.85	$114.20	$845.92	($338.07)	$57.10	($395.17)	-77.81%
10.5.1400.2230.931.6110	DENTAL INSURANCE	$0.00	$140.92	$1,127.36	($1,127.36)	$281.74	($1,409.10)	0.00%
10.5.1400.3399.931.6100	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$94.75	($94.75)	$0.00	($94.75)	0.00%
10.5.1400.3399.931.6110	TRAVEL LOCAL MILEAGE	$0.00	$54.27	$503.62	($503.62)	$0.00	($503.62)	0.00%
10.5.1400.4101.931.6100	SUPPLIES-MEETINGS	$0.00	$0.00	$65.90	($65.90)	$0.00	($65.90)	0.00%
10.5.2550.1100.932.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$3,106.38	$59,919.73	($59,919.73)	$7,765.99	($67,685.72)	0.00%

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2570.1100.932.1100	SALARIES, NON CERTIFIED STAFF	$0.00	$75.26	$711.94	($711.94)	$188.06	($900.00)	0.00%
10.5.2550.2120.932.1100	MUNICIPAL RETIREMENT	$0.00	$69.88	$1,365.15	($1,365.15)	$34.94	($1,400.09)	0.00%
10.5.2570.2120.932.1100	MUNICIPAL RETIREMENT	$0.00	$1.70	$16.35	($16.35)	$0.85	($17.20)	0.00%
10.5.2550.2130.932.1100	FICA	$0.00	$179.58	$3,475.57	($3,475.57)	$89.79	($3,565.36)	0.00%
10.5.2570.2130.932.1100	FICA	$0.00	$4.36	$41.69	($41.69)	$2.18	($43.87)	0.00%
10.5.2550.2140.932.1100	MEDICARE	$0.00	$42.00	$812.82	($812.82)	$21.00	($833.82)	0.00%
10.5.2570.2140.932.1100	MEDICARE	$0.00	$1.02	$9.76	($9.76)	$0.51	($10.27)	0.00%
10.5.2550.2210.932.1100	LIFE INSURANCE	$0.00	$3.22	$54.51	($54.51)	$1.61	($56.12)	0.00%
10.5.2550.2220.932.1100	MEDICAL INSURANCE	$0.00	$1,490.40	$28,694.85	($28,694.85)	$745.20	($29,440.05)	0.00%
10.5.2550.2230.932.1100	DENTAL INSURANCE	$0.00	$99.58	$1,765.41	($1,765.41)	$49.79	($1,815.20)	0.00%
10.5.2550.3399.932.1100	TRAVEL LOCAL MILEAGE	$0.00	$61.96	$138.20	($138.20)	$0.00	($138.20)	0.00%
10.5.1400.1100.933.6220	SALARIES, NON CERTIFIED STAFF	$41,366.50	$0.00	$0.00	$41,366.50	$0.00	$41,366.50	100.00%
10.5.1400.2120.933.6220	MUNICIPAL RETIREMENT	$930.75	$0.00	$0.00	$930.75	$0.00	$930.75	100.00%
10.5.1400.2130.933.6220	FICA	$2,564.73	$0.00	$0.00	$2,564.73	$0.00	$2,564.73	100.00%
10.5.1400.2140.933.6220	MEDICARE	$599.00	$0.00	$0.00	$599.00	$0.00	$599.00	100.00%
10.5.1400.2210.933.6220	LIFE INSURANCE	$276.00	$0.00	$0.00	$276.00	$0.00	$276.00	100.00%
10.5.1400.2220.933.6220	MEDICAL INSURANCE	$24,773.80	$0.00	$0.00	$24,773.80	$0.00	$24,773.80	100.00%
10.5.1400.2230.933.6220	DENTAL INSURANCE	$1,538.46	$0.00	$0.00	$1,538.46	$0.00	$1,538.46	100.00%
10.5.1400.1100.934.6100	SALARIES, NON CERTIFIED STAFF	$0.00	$3,272.74	$29,615.77	($29,615.77)	$8,181.77	($37,797.54)	0.00%
10.5.1400.1100.934.6220	SALARIES, NON CERTIFIED STAFF	$0.00	$3,597.00	$33,248.46	($33,248.46)	$8,992.42	($42,240.88)	0.00%
10.5.1400.2120.934.6100	MUNICIPAL RETIREMENT	$0.00	$73.64	$674.57	($674.57)	$36.82	($711.39)	0.00%
10.5.1400.2120.934.6220	MUNICIPAL RETIREMENT	$0.00	$80.92	$755.73	($755.73)	$40.46	($796.19)	0.00%
10.5.1400.2130.934.6100	FICA	$0.00	$162.52	$1,674.58	($1,674.58)	$81.26	($1,755.84)	0.00%
10.5.1400.2130.934.6220	FICA	$0.00	$184.92	$1,756.68	($1,756.68)	$92.46	($1,849.14)	0.00%
10.5.1400.2140.934.6100	MEDICARE	$0.00	$38.00	$391.64	($391.64)	$19.00	($410.64)	0.00%
10.5.1400.2140.934.6220	MEDICARE	$0.00	$43.24	$410.76	($410.76)	$21.62	($432.38)	0.00%
10.5.1400.2210.934.6100	LIFE INSURANCE	$0.00	$3.22	$31.28	($31.28)	$1.61	($32.89)	0.00%
10.5.1400.2210.934.6220	LIFE INSURANCE	$0.00	$3.22	$31.28	($31.28)	$1.61	($32.89)	0.00%
10.5.1400.2220.934.6100	MEDICAL INSURANCE	$0.00	$2,312.12	$9,248.48	($9,248.48)	$1,156.06	($10,404.54)	0.00%
10.5.1400.2220.934.6220	MEDICAL INSURANCE	$0.00	$2,312.12	$18,273.52	($18,273.52)	$1,156.06	($19,429.58)	0.00%
10.5.1400.2230.934.6100	DENTAL INSURANCE	$0.00	$140.92	$563.68	($563.68)	$70.46	($634.14)	0.00%
10.5.1400.2230.934.6220	DENTAL INSURANCE	$0.00	$140.92	$1,127.36	($1,127.36)	$70.46	($1,197.82)	0.00%
10.5.1400.3399.934.6100	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$46.65	($46.65)	$0.00	($46.65)	0.00%
10.5.1400.3399.934.6220	TRAVEL LOCAL MILEAGE	$0.00	$0.00	$168.16	($168.16)	$0.00	($168.16)	0.00%
10.5.1400.1100.935.6110	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$2,628.00	($2,628.00)	$0.00	($2,628.00)	0.00%
10.5.1400.1100.935.6220	SALARIES, NON CERTIFIED STAFF	$0.00	$0.00	$8,790.00	($8,790.00)	$72.00	($8,862.00)	0.00%
10.5.1400.2120.935.6220	MUNICIPAL RETIREMENT	$0.00	$0.00	$26.02	($26.02)	$0.00	($26.02)	0.00%
10.5.1400.2130.935.6110	FICA	$0.00	$0.00	$162.94	($162.94)	$0.00	($162.94)	0.00%
10.5.1400.2130.935.6220	FICA	$0.00	$0.00	$544.97	($544.97)	$4.46	($549.43)	0.00%
10.5.1400.2140.935.6110	MEDICARE	$0.00	$0.00	$38.09	($38.09)	$0.00	($38.09)	0.00%
10.5.1400.2140.935.6220	MEDICARE	$0.00	$0.00	$127.47	($127.47)	$1.04	($128.51)	0.00%
	FUND: EDUCATION - 10	$30,243,701.00	$2,447,678.46	$22,840,375.04	$7,403,325.96	$6,130,898.85	$1,272,427.11	4.21%
20.5.2540.3107.901.1100	CONTRACTUAL SERVICES	$0.00	$86,172.50	$92,340.50	($92,340.50)	$0.00	($92,340.50)	0.00%
20.5.2540.3107.901.1120	CONTRACTUAL SERVICES	$0.00	$0.00	$980.00	($980.00)	$0.00	($980.00)	0.00%
20.5.2320.3194.901.1100	ARCHITECT FEES	$0.00	$0.00	$9,701.83	($9,701.83)	$0.00	($9,701.83)	0.00%
20.5.2540.3230.901.1100	REPAIRS AND MAINTENANCE SERVIC	$0.00	$0.00	$1,746.56	($1,746.56)	$0.00	($1,746.56)	0.00%
	FUND: OPERATIONS & MAINTENANCE - 20	$0.00	$86,172.50	$104,768.89	($104,768.89)	$0.00	($104,768.89)	0.00%
99.5.1400.4100.259.1100	OFFICE SUPPLIES LESS $499	$0.00	$0.00	$45.36	($45.36)	$0.00	($45.36)	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	$0.00	$0.00	$45.36	($45.36)	$0.00	($45.36)	0.00%

Monthly Expenditures

From Date: 4/1/2024 To Date: 4/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
Grand Total:		$30,243,701.00	$2,533,850.96	$22,945,189.29	$7,298,511.71	$6,130,898.85	$1,167,612.86	3.86%

End of Report

LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES – 100 S. Brainard Ave., LaGrange, IL 60525-2101
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EDWARD M. PIOTROWSKI
Director of Human Resources

TO: Brian Waterman, Superintendent
Board of Education

FROM: Ed Piotrowski

DATE: May 6, 2024

RE: 2024 Summer Extended Contracts

BACKGROUND

Each summer, Counselors, College/Career Coordinator, select Special Education positions and the Assistant Athletic Director are provided paid workdays to complete tasks for closing out one school year and preparing for the next school year.

I. Counselors-Counselors process and register students new to LT, as well as review and change schedules for students as a result of second semester and summer school course grade results. Counselors would be required to turn in a detailed log sheet for each day worked.

Two (2) days at the end of the year to contact families of students with failures and to make adjustments to student schedules. Counselors must contact parents regarding failing grades, encourage enrollment in summer school, and process schedule changes. The District could have a better idea of whether additional classes are needed due to failures and courses needed for graduation if the counselors completed schedule changes for students with failures, as well as encourage summer school enrollment, during the week after the close of the school year. Each counselor would work two (2) additional days that week. Two (2) days of summer transfer registration during late July and August. Appointments generally take at least an hour to review transcripts and develop schedules. There will be days scheduled throughout the summer, with the heaviest concentration in August. Each counselor would work two (2) days during this time period.

One (1) day at processing to make corrections to schedules for students who attended summer school.

The scheduling of summer extended contract days for counselors may be modified to space the five (5) workdays in a different arrangement.

We are recommending the Board allow for five (5) additional workdays to be released over the course of the summer in the event that we observe a large number of student transfers into the District. The additional days would be used to complete the transfer process, including the creation of a student schedule, as close as possible to the student's transfer date. These additional days would allow for student scheduling to occur in the weeks prior to the end of July, should the need arise. We will work with the Associate Principals at each campus to monitor student transfers and release the additional

workdays, if necessary. As these days would not be assigned to a particular counselor, an average daily rate is used to provide a total estimate of approximately $3,100 for the five (5) additional workdays. Additionally, we are requesting the approval of up to five (5) summer work days for members of the counseling department for coordination and implementation of prevention programs. The extended summer days are needed for Red Ribbon, updating presentations and delivering SIT in-service for new faculty, SIT code violation/suspension updates, Freshman Experience Day student and staff training and speaker preparation, and Alternative to Suspension program updates. This is work that had historically been completed by the Student Support Specialist via an extended summer contract. While we have shifted the support specialists to grade level counselor roles, the need for summer work in these areas is still present.

II. Student Services-The College and Career Counselor's duties for twelve (12) days include reviewing and procuring college/career informational materials, scholarship program work, college/career materials and program preparation for the fall, and completing the final college placement report. He also meets with students and parents (primarily fall seniors) as needed and as they begin and complete their college searches.

The 504 Coordinator will be provided an extended summer contract for five (5) days to complete each of the following: finalize 504 paperwork from the current school year; plan for incoming 8th grade students with 504 plans; and to draft 504 guidelines, with an end goal of information to include on the LTHS website to begin the 24/25 school year.

The Bilingual Coordinator will be provided an extended summer contract for five (5) days to finalize ML and Bilingual data collection from the 23/24 school year; articulate with District 204's Associate Schools to gather information and data, plan for services and programming for ML students, and assist in course placement recommendation; plan and prepare for ongoing screening and support of current and future LTHS ML students; and coordinate professional development for ML and general education staff.

III. Special Education-Special Education Program Coordinators are provided extended summer contracts for five (5) days each to complete the following: establish senior service plans; complete out-of-district issues (transportation, transition needs, change of placement requests, etc.); review FACT forms for LADSE as part of the Child Count process for funding and recoupment of funds; develop case management groupings; IEP meetings for transfer students; contact districts for information for transfer students; respond to and meet with parents who require support; etc.

Special Education Inclusion Facilitators are provided extended summer contracts for two (2) days each to complete the following: hand-scheduling of inclusion students for the 24/25 school year; parent communication.

IV. Athletics-The Assistant Athletic Director's duties for twenty (20) days at five (5) hours/day include completing and finalizing athletic event schedules for the 24/25 school year; collect, organize, and prepare publication materials for the Fall 2024 all sports program; inventory all athletic awards and order for 24/25; update *Athletic Department Handbook* for coaches; prepare, organize, and conduct fall sports picture day; perform duties as Resource Athletic Director for the West Suburban Conference; prepare materials for and conduct the pre-season meetings for athletic teams.

RECOMMENDATION

We recommend that the Board approve the 2024 summer extended contracts as outlined above and summarized on the attached table.

2024 Summer Extended Contract Salary Summary

I. Counselors	**Contract**
Counselors	$46,542.65
5 additional days (estimate–staffed as needed) *	$3,146.46
Subtotal	**$49,689.11**
II. Student Services	**Contract**
College/Career Counselor	$5,227.80
504 Coordinator	$3,590.65
Bilingual Coordinator	$2,603.65
Subtotal	**$11,422.10**
III. Special Education	**Contract**
Program Coordinators	$15,628.75
Inclusion Facilitators	$3,103.98
Subtotal	**$18,732.73**
IV. Athletics	**Contract**
Assistant Athletic Director	$9,198.00
Subtotal	**$9,198.00**
Total	**$89,041.94**

*Estimate – actual totals TBD based on staffing

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EDWARD M. PIOTROWSKI
Director of Human Resources

TO: Brian Waterman, Superintendent
Board of Education
FROM: Edward M. Piotrowski, Director of Human Resources
DATE: May 6, 2024
RE: Stipend Committee Recommendations

BACKGROUND

In February, March and April, 2024, the Stipend Committee met and reviewed proposals related to stipends for LTHS clubs, activities and athletics. Below, please find a summary of the recommendations from the Stipend Committee to be brought to the Board at the May, 2024, Board of Education Meeting.

ACTIVITIES

The following club stipend is being recommended for an increase:

Student Council

The Committee has received a proposal regarding stipends for Student Council. Currently, there are two Student Council assistant positions that work with the Director of Student Activities to plan, organize, and supervise Student Council events. With the increase in the number of students participating in Student Council as well as the number of council subcommittees and events where staff supervision is necessary, there is a need to increase the number of Student Council assistants from two to three.

This increase will allow for supervision of students at all student council meetings and events throughout the year, and will be partially offset by the ability to reduce the number of Student Council Event Supervisors that will be needed. As the new assistant will also be responsible for supervising events in addition to meetings, there will not be a need for an additional Event Supervisor.

The Stipend Committee has reviewed this request and is recommending the creation of an additional Student Council Assistant Sponsor at a 9.00% stipend. This cost will be offset by the reduction of a Student Council Event Supervisor at a 3.00% stipend. The overall net percentage increase for the creation of this position is a 6.00% increase.

The total cost associated with the stipend recommended above for Student Council is $4,987.50. Based on the offsetting of costs with the reduction of the Event Supervisor stipend, the net increase for this position is $3,325.00.

The following clubs are being recommended for a move from pilot status to club status, with accompanying stipend:

Lyons Latin Dancers
Lyons Latin Dancers was started in the fall of 2022 as a club for students interested in learning a variety of dance styles such as folklorico, bachata, salsa, cumbia etc. The student leaders had the goal to join cultural and school performances to represent the latine population here at LTHS.

The club has met regularly while in the pilot phase and has performed at the All-School Assembly as well as local elementary schools and churches, and has worked with an experienced folkloric dance teacher who provided dance instruction to the club members with the goal of increasing their dance knowledge and skills.

With the funds generously acquired through the PTC grant process this year, the club has been able to purchase practice skirts to use in this year's performances and pay for the dance instructor thus opening up the dance workshop to anyone who is interested and passionate about folkloric dance.

The Stipend Committee has reviewed this request and is recommending the creation of a Lyons Latin Dancers sponsor at a 2.64% stipend.

The total cost associated with the stipend recommended above for Lyons Latin Dancers is $1,4263.00.

Philosophy Club
Through the analysis of philosophical topics, members of the Philosophy Club have learned about diverse concepts while exploring our experiences and lives. Through fostering critical thought, moral consideration, leadership, and communication skills, the members of the Philosophy Club have gained a unique understanding of the human condition. Philosophy, and hence Philosophy Club, promotes cultural, historical, and societal development beyond the classroom.

So far, the club has hosted fifteen meetings, made club shirts, and are planning a spring field trip. The Philosophy Club members are highly dedicated and engaged in the conversations we host. Having an open forum for conversation is not only beneficial for students, but for crafting apt members of society, especially those entering university. The meetings are 100% student-led and revolve around participation in games, conversations, theoretical puzzles, and short films.

This club provides a friendly, fun environment in which to engage in open, critical thinking. Our meetings have proven to be quite inclusive of differing ages, backgrounds, and academic levels. As a result, our conversations are broad and culturally responsive to the differing perspectives shared. In many ways, this club is more responsive than our formal classes. The club also affords the opportunity for students who have already taken the philosophy elective a chance to continue learning and applying the ideas discussed.

The Stipend Committee has reviewed this request and is recommending the creation of a Philosophy Club sponsor at a 2.64% stipend.

The total cost associated with the stipend recommended above for the Philosophy Club is $1,4263.00.

Pollinator Garden Club (North Campus)

Pollinator Garden Club is completing its pilot status phase and has been in existence since its creation two school years ago. The purpose of this club is to teach students about the rapidly declining habitat and insect and wildlife populations, as well as how these issues can be addressed in their own yards. Yes, we need to save the rainforest, but you can't live in a rainforest. But you can live in a prairie which was the primary ecosystem of our area. This is a design issue in terms of best practice and efficient use of resources and an educational issue in that most people just don't know. Participating students learn about these issues and how to build and maintain a garden.

The Pollinator Garden Club hopes to improve the landscaping at LT and to make the pollinator garden another "classroom" space with value to the school. This effort started with the 48 native trees that were planted at both campuses in 2022 which were built into the start of the garden. The club has the additional goal of bringing recognition to the school by eventually getting our garden on the La Grange and La Grange Park Native Plant Tour.

The Stipend Committee has reviewed this request and is recommending the creation of a Pollinator Garden Club (North Campus) sponsor at a 2.64% stipend.

The total cost associated with the stipend recommended above for the Pollinator Garden Club (North Campus) is $1,4263.00.

Soccer for Students with Disabilities

Soccer for Students with Disabilities began as a pilot club in the fall of the 2023-2024 school year and is being recommended to move to full club status for the 2024-2025 school year. This club was designed to create opportunities in the fall for students with special needs to play soccer alongside their peers from a general education setting. This club was created to augment the programs that are currently offered through LT's Special Olympics programs in the winter and spring seasons.

The pilot season of soccer for students with disabilities was very successful, with approximately 20-25 players and an additional 20-25 peer buddies participating each week. The club had approximately five paraeducators and multiple volunteer staff members that helped to support our students each week. The feedback from the players, the peer buddies, the paraeducators, staff support, and the parents of the students with disabilities was very positive and we are excited about continuing this offering in the fall.

We believe that this club provides everyone involved, as well as their families, with a tremendous positive athletic experience, inclusion and peer connection opportunities. Additionally, this club provides a great way for students to stay active and have fun while exercising with their peers.

The Stipend Committee has reviewed this request and is recommending the creation of two Soccer for Students with Disabilities sponsors at a 2.64% stipend for each position.

The total cost associated with the stipend recommended above for Soccer for Students with Disabilities is $2,846.00.

ATHLETICS

The following athletic stipend is being recommended for an increase:

Boys' Volleyball

The Committee has received a proposal regarding stipends for the Boys' Volleyball program. Currently, the program has five paid coaches, with one coach paid at the head varsity level amount, two coaches paid at the head lower level amount, and two coaches paid at the assistant amount. While both the boys' and girls' program have the same number of coaches in each program, there is a difference in the compensation for the varsity assistant position, who also serves as lower level head coach for junior varsity. This position is paid at the head lower level rate in the girls' program, but at the assistant rate for the boys' program. This recommendation will create the same compensation structure between both programs.

The Stipend Committee has reviewed this request and is recommending the change in the head varsity assistant sponsor from a 13.5% stipend amount to a 14.4% stipend amount, consistent with the payment structure for the girls' program.

The total net increase in cost associated with the stipend increase recommended above for Boys' Volleyball is $498.75.

RECOMMENDATION

We recommend that the Board approve the Stipend Committee recommendations as provided above.

MEMORANDUM

TO: Brian Waterman, Superintendent
Board of Education

FROM: Jen Tyrrell

DATE: May 15, 2024

RE: June Graduates

Attached is a list of names of our June graduates. Please present to the Board of Education at the next regularly scheduled meeting.

Rayna Elizabeth Aaronson
Selim Eren Abik
David James Adams
Kathryn Therese Adams
Maximus Gabriel Adams
LuMarrio TerShaun Renwick Adams-Morgan
Grace Kelly Adamson
Matthew James Adler
Nicholas Lawrence Aguilar
Isabella Sophia Aguirre-Lievano
Seth Andorn Ahlm
Ryan Patrick Ahrens
Ashley Kennedy Airhart
Lily Anne Akalaitis
Gabriela Rubi Alarcon
Elias Albarez Jr
Trinity Lillian Albrecht
William David Albright
Yesenia Ireli Alcala
Mario Aleksandrovski
Angus Ogden Allan
Melanie Almeida
Angel Alvarez
Henry Joe Alvarez
Eric Austin Amador
Arianna Rose Amella
Julia Rose Amonson
Isai Raunel Anacleto
Constandina Maria Anagnos
Nathan Ismael Anderson
Nolan Patrick Anderson
Raven Madison Anderson
Annabelle Andino
Lillian Victoria Antczak
Christian Carlos Arias
Leilani Isabella Arias
Rehman Arif
Ava Diane Armstrong
Teagan Arndt
Isabella Wren Arney
Carolina Arroyo-Casanova
Christian Arteaga
Naimah Arteaga
George Stephen Atseff
Kale David Attebery
Ethan Isaiah Austin
Michael Steven Avakian
Calli Rae-Anne Avants
Adrian Marcelino Avelar
Julian Juan Avila
Carlos Antonio Avitia
Veronika Ursula Krutul Azevedo
Michael Everett Badrov
Logan James Baffico
Abbey Marie Bakle
Kiley Katherine Bakle
Bea Arielle Urian Balde
Angelique Monique Balderrama
Ece Nehir Bali
Tyler Nicholas Balon
Jackson Matthew Banaszek
Molly Anne Banos
Alayna Baqai
Omar Zuhair Barakat
John Matthew Barrette
Rebecca Rayne Barry
Archer Elliott Bart
Audrey Elizabeth Bart
Elizabeth Julia Baum
Kole Evan Beck-Jewusiak
Mitchell James Beckley
John Willis Bee
Taylor Victoria Bell
Gianna Kathryn Bellavia
Logan Thomas Bernklau
Abbie Rose Besich
Brandon Alexander Betancourt
Alicia Krystyna Biel
Jack Richard Bingham
Kenneth Aiden Bischoff
Morgan Blacklock
Danielle Marie Blakeslee
Isabelle Grace Blazis
Ryan Grant Blumberg
Joshua Andrew Boggess
Lauren Elizabeth Bohringer
Amelia Suzanne Bonanno
Brianna Marie Bond
Sydney Joy Bonner
Samantha Grace Borkowski
Ethan Edward Cychosz Bosley
Theodore Michel Alain Bourgeois
Keira Marie Boyd
Nevaeh Marie Jones Boyd
Meda Brazas
James Garrison Brejcha
Aaron Omar Brito
Bri'Jon Brooks
Abigail Rose Brown
Grace Marie Brown
Jaya Nicole Brown
William Patrick Brown
Emily Montana Bruebach
Samantha Grace Brunet
Dimitris James Bubaris
Ava Kathleen Buckendahl
Alexander Patrick Buckhalter
Macie Jean Burek
Connor Gorman Burns
Kalin Michael Burns
Mykel Richie Burrell Jr
Madeline Margaret Burriesci
Greta Becker Burtner
Lydia Kathleen Busker
Itzel Bustos
Miriam Elise Buterman
Kaila Genevieve Butitta
Grace Anne Butler
Thomas Paul Butters
Alexander James Buttin
Adam Bylina
Anna Chloe Bylsma
Gabriel David Cabarcas-Melo
Danyela Cahue
Melanie Calzada
Jack Rawson Campbell
Mya Belle Campbell
Victor Liam Campos
Jacob Anthony Candelaria
Samuel Melbourne Madison Canfield
Luna Gabriela Carballo
Elle Margaret Carmody
Tyler Landon Cumba Carmody
Molly Carnes
Daniel Phillip Carpenter
Haley Ann Carpenter
John Alexander Carrera
Sara Grace Carsello
Madeline Rose Caruso
Vincent Richard Caruso
Gerardo Jesus Castaneda
Ida Rose Castro
Sofia Teresa Caulfield
Vestina Cepas
Samantha Cervantes
Brady Edward Chambers
Rachel Elaine Chavez
Anthony Chavez Gonzalez
Aidan Jacob Cheff
Angelina Chen
John George Cheney II
Sean Emmett Cherry
Canon James Chesna
Charles Martin Chevalier
Frances Marie Chevalier
Elizabeth Carol Chomiak
Luke Robert Chomko
Willem Alan Christensen
Thomas Joseph Chyna
Elpida Zoe Cios
Ellis Rose Clinite
James Patrick Cmelo
Samuel James Paul Cmunt
Michael Anthony Coglianese
Allison Christine Colantuono
Owen Robert Collins
Olivia Eileen Colson
Joshua Robert Connolly
Sean Philip Connolly
Logan Christopher Connor
Ramiro Constantino III
Nataly Contreras
Yahir Contreras
Samuel Otima Costello
Ava Chesney Cousins
Charlotte Maeve Coyne
Mia Elizabeth Cozzi
Jack Arthur Crandall
John Daniel Crandall
Shannon Mary Cranny
Catherine Nicole Crousore
Caitlin Anne Crowe

Sarah Delaney Crowe
Adam Cruz
Genesis Cruz
Thomas James Culver
Jaclyn Olivia Cummings
Caitlyn Marie Curtin
Eleanora Rosanne Cushing
Owen Sutherland Cutler
Reese Lydia Dancy
Emily Day D'Aprile
Naomi Marie David
Dean Miguel Davila
Alivia Carmen Davis
Gianna Eileen Davis
Lillian Grace Davis
Katarina Davlopoulos
Joaquin Alberto De La Rosa
Nathan Edward De Lauriea
Steven Payton DeGrado
Maura Louise DeGroot
Evelyne DeLaO
Michael Anthony DelaRosa
Keagan Christine Deleshe
Nathan James Delgado
Mark DeMonte
Leo Thomas Dempsey
Maria Luiza DePierre Rodriguez
Edward Raymond Desarden
Carolina Ruby Deuter
Leo Walter Di Zillo
Aidan Diaz
David Diaz
Melody Elizabeth Diaz De Leon
Lilly Anamarie Dienes
Isabella Rosaria DiGuilio
Ieva Diliunas
Aidan James Dill
Lucy Rose Dillenbeck
Jack James Dillon
Sebastian Joseph Dimter
John Fletcher Dixon Jr
Iva Djurasovic
Brook Alana Dobrzynski
Lilly Rose Dodge
Arianna Sofia Dombkowski
Catalina Adela Dominguez
Annaliese Mary Dorchinecz
Yevhen Doskochynskyy
Ava Alexandra Doubek
Ryan Henry Dowling
Logan Patrick Doyle
Evan Se Jin Drafz
Benjamin Christopher Dreves-Hunt
Andy Quang Duong
McKayla Nicole Duran
Mesfin David Duwell
Adriana Gabrielle Dvorak
Ramon Jr Echeverria-Sepulveda
Clayton Alexander Edwards
Anthony Michael Ellis
Allison Ragan Engel
Ian Harold Enselman
Theresa Grace Enselman
Sebastian Mathew Escobedo
Wendy Janeth Escobedo
Liani Robbie Espana
Ashley Esparza-Lopez
Pablo Frank Espinosa
Emily Esqueda
Armin Antonio Etasami
Brooke Estelle Rose Etheridge
Ryan Lawrence Evans
Evelyn Cecelia Ewell
Marilyn Maeve Fagan
Aleck Henry Fagan
Ian Loren Farris
Alessandra Marie Feig
Eleanor Grace Fekrat
Jake Roderick Ferguson
Kenneth John Ferguson
Aaron Matthew Fernandez
Madison Ayanna Ferrell
Morgan Autumn Ferrell
Christina Marie Figora
Henry Rafael Figueroa
Tess Nicole Filipiak
Kaitlyn Victoria Filkins
Samuel Michael Finder
Kristina Grace Findley
Madison Elyse Findley
Alese Elizabeth Fink
Cayla Ann Fischer
Hagan Flanagan
Aiden Timothy Fletcher
Adrian Flores
Angel Flores
Brianna Seyli Flores
Rey Alexander Flores
Yanira Flores
Lilly Broderick Flynn
Alita Michelle Folkening
Isabella Grace Fonte
Finnian McShane Forsythe
Christopher Joseph Foster
Matthew Richard Foster
Aiden Whitman Fouliard
Vasiliki K. Fournier
James Aiden Foy
Lillian Paige Frank
Michael David Frankhauser
Eric Christopher Franks
Evelyn Joy Franz
Leahla Ann Frazier
Teresa Anne Frech
James Joseph Frehner
Jack Grant Fry
Fernando Amparo Fulgencio
Annabelle Margaret Fuller
Caroline Grace Fuller
Sparrow Fuller
Edwin Miguel Galicia
Fiona Clare Gallagher
Adrian Humberto Galvez
Anthony James Galvez
Emily Guadalupe Galvez
Isabella Mia Gamboa
Ian Sebastian Gamiño
George James Gangas
Aldair Garcia
Angelina Alexi Garcia
Jonathan Garcia
Marco Garcia
Mia Alessandra Garcia
Nevaeh G. García
Yasir Garcia
Angel Alexander Garcia Martinez
Gunnar Gary Garelli
Daxton Theodore Garon
Katie Collette Garrity
Aero Murphy Gartner
Brayden Patrick Garvey
Samuel George Garvin
Alec Samuel Garza
Gabriel Garza Tinoco
Gabriel Garza Tinoco
Anna Francesca Gatto
Nina Marie Gatto
Alondra Gaytan-Molina
Ana Micaella Gennett
Elise Elinor George
Bassel Aiman Maher Fahmy Georgy
Eleanor Therese Geraghty
Angelina Marie Geronimo
Angelina Rose Gierczyk
Samantha Yousry Girgis
Ashton Beauregard Glazov
Thomas Arthur Goff
Grace Elizabeth Goldby
Abigail Okhilani Gomez
Angelina Rose Gomez
Sthephany Gomez Diaz
Luis Eduardo Gonzales
Briana Gonzalez
Jordan Jacob Gonzalez
Julian Alexander Gonzalez
Sebastian Tristan Gonzalez
Vicente Gonzalez Jr
Ryan William Good
Thomas Joseph Goryl
George Allen Govea
Poppy Hayes Graber
Andrew Joseph Grech
Isabella Florence Greco
Caleb Greer
William Nicholas Greifenkamp
Ashlyn Elizabeth Grelewicz
James Patrick Greyerbiehl
Margaret Clare Griffin
Lilian Claire Chamberlain Grove
Lauren Catherine Gruca
Sofija Grujic
Andrew Guerrero
Milo James Guevara

Ryan Patrick Gugliuzza
Logan William Gurney
Daniel B. Gurtner
Mia O. Gutierrez
Victor Ricardo Gutierrez III
Grace Meadow Guzman
Katelyn Allayne Hadraba
Jackson Ryan Haffling
Natalie Elizabeth Halm
Victoria Halon
Riley Kathleen Hamilton
Jasmine Zade Hamm
Adama Lynn Hanne
Roman Hanyuk
Jayden Michael Allan Harrison
Sophie Anne Marie Harrison
Genevieve Lilly Hart
Isabella Rose Hart
Jonathan Parker Hartford
Maxwell Merlyn Haskins
Joshua Tyler Haug-Ramirez
Ava Rebecca Hawbaker
Jacob Herbert Healy
Emily Grace Heflin
Anne Elizabeth Hejna
Cali Joyce Hendricks
John Dalton Hennessey
Lola James Hennessy
Cillian John Henning
Jillian Marie Herchenroether
Brandon Hernandez
Amaris Yazmeen Herrera
Stella Dunne Hession
Hector Alejandro Higareda
Katherine Grace Hill
Olivia Jane Hill
Aidan Dolan Hincks
Shakira Armony Hodge
Harrison Thomas Hoekstra
Maxwell Michael Hoffmann
Jack Francis Hogan
Ryan Anthony Hollinger
Eleni Marion Horwath
Aubrey Elizabeth Hosey
Luke Nathan Howell
Mckinley Morgan Huffman
Jackson Mitchell Butts Hull
Josiah David Husmann
Camille Genevieve Hutchins
Ryan Huy Phong Huynh
Jason Michael Hvorcik
Brack McKinney Hyde
Cameron Makhi Hyde
Sophia Rose Imielski
Lindsey Ruth Iniguez Valadez
Brennan Avery Israel
Peyton Leigh Israel
Aleksia Ivancevic
Nina Ivancevic
Cesar Adan Izguerra
Luke Kostas Jackson
Ryan Patrick Jackson
Elena Janeva
Yoselin Andrea Jaramillo Almaraz
Avery Elisa Jasinski
Dominik Arkadiusz Jasnos
Conner James Jason
Diego Jauregui
Katarina Jecmenic
Michael James Jenkins
Lilly Carol Jercich
Sophia Elise Jiotis
Isabelle Lucille Marie Johnson
Minna Grace Johnson
Nathaniel John-Brian Johnson
David Zoran Jovcevski
Brandon Albert Andersen Joyner
Charlotte Judy
Nada Helena Jumic
Alannah Kathy Justinich
Maggie Maloney Kachmarik
Cassidy Rose Kahler
Benjamin Jacob Kalata
Adam Wilson Karkazis
Jakob Alan Kawczynski
Lucinda Marie Zulma Kazaitis
Henry Joseph Kelley
Clare Felicity Kelliher
Colin Marc Kennedy
Andjela Kesic
Keira Mackenzie Kessler
William David Kidder
Seth William Kieso
Tevin Lee Kim
Brennan Michael Kirby
JoLi Xin Klancir
Valerie Rose Kleier
Hayden Christopher Klein
Luke Reed Kleyweg
Justin Duver Klippel
Brian Tavares Kloes
Matthew Jeffrey Klos
Emma Nicole Klotz
Melina Rose Knickelbein
Kyle Robert Knoernschild
Kellan Charles Olson Knop
Zoe Corinne Knott
Jacqueline Lilliana Kogen
Samantha Soriano Konczal
Jackson Gene Koos
Peter Joseph Koppany
Madison Rose Kosenesky
Luka Kostic
Stella Kostovski
Leo James Kotor I
Alexander Michael Koukol
Lillian May Koukola-Shambo
Alexandros Koutsis
Grace Annabelle Kovacs
Tyler Clinton Kovel
Olivia Julia Kowalczyk
Alexandra Grayce Kowalski
Christopher John Scott Kowalski
Colin Anthony Kozal
Colleen Kennedy Koziel
Declan Joseph Kracker
Adam Anthony Kreczko
Michael Patrick Kressmann
Bucky Sirius Percival Krezel
Doryan Jerry Kubik
Carlie Helen Kuhlman
Greta Marilyn Kulat
Rubin Kulevski
Edward Robert Kulinski
Tyler Alexander Kuta
Sarah Elena Kutlich
Ashlin Yue Li Kwong
Ivriah Faye Lambert
Olivia Grace Lane
Elizabeth Katharine Langan
Alexander John Lanoue
Kevin William Larmon
Daisy Sarah Laslie
Jeremy Michael Lawrence
Aspyn Briar Lawrence
Isabella Christine Lebar
Liam Georges Lecauchois
Brandon Kaleb Lech
Beckett David Lee
Charles Paul Lemerand
Kara Nicole Leonard
Ryan Lee Lesniewicz
Renee Michelle LeTourneau
Spiro Gennaro Liarakos
Devynn Lima
Alexander William Linesch
Alora Rose Lites
Olivia Maja Lizak
Adrian Llerenas
Benjamin Lockley
Clare Kenedy Lohnes
Alex Mitchell Lonsway
Eliana Lopez
Emilio Y. Lopez
Thomas Owen Loster
Kayla Grace Lovelace
Julia Maria Lowisz
Sofia Lozada
Eduardo Lozano
Julia Jana Jordan Ludden
Samantha Luna
Anna Hazel Luszcz
Daniel Joseph Lyons
Jane DeBella MacEntee
Alexis Ann Machay
Grace Elaine Maciag
Ella Germaine Maciasz
Drake Aaron Francis Mackey
Evie Capri Madaras
Mateo Mykael Magana
Regan Lucile Mahon
Kiley Corrine Mahoney
Luke Terence Mahoney

Jess Majewski
Jocelyn Marie Majka Barnard
Kelly Marie Makovic
Oliver Maksimovic
Grant Michael Maloney
Julia Grace Mango
Michael Angelo Mango
Gavin Robert Manley
Elliott Alexander Marcoux
Lilian Alexis Mares
Amelia Apolonia Mariano
Andrew Joseph Marin
Alexandre Marinov
Abby Breanne Markworth
Ava Brynne Marolt
Maxwell Scott Marquardt
Nathan Demitri Marquez
Marvin David Marshall
John Alfred Martin
Louis James Martin
Luke Charles Martin
Alonzo Romeo Martinez
Angelina Elizabeth Martinez
Jillyan Kay Martinez
Kevin Martinez
Saioa Capri Martinez
Ethan Joseph Mason
Quinn Thomas Mateja
Christopher James Materick
Matthew Edwin Mathey
Nathan Edward Mattison
Sydney Elizabeth Matysik
Mateo Nicholas May
William Roman May
Mason Robert Mazzone
Maeve Elizabeth McAuliffe
Riley Katherine McCarthy
Roark Patrick McCarthy
Dennis Gregory McConville
Maddox Tanner McDonald
Lochlan John McElroy
Lavon Christoper McFarland
Daniel Brendan McGinn
Michael Thomas McGuire
Ryan Howard McGuire
Caroline Marie McKenna
Madeleine Ella McKenna
Elizabeth Rose McKeown
Liam Francis McKeown
Charles Anthony McKerr
Alexandra Marie McKirchy
John Robert McLane
Jack William McMahon
Mary Kathleen McManaman
Christina Corrin McNair
John Ryan McQueeney
Bridget Ann McVady
Jonathan Elliotte Meadors
John Emmett Mear
Vincent Irenaeus Meccia
Abisai Antonia Medina
Alicia I. Medina
Lilliana Jenny Medley
Ismael Mejorada-Diaz
Julianne Gloria Melby
Matas Melnikovas
Austin Walter Menconi
Melany Mendez
Josie Cathryn Menna
Josephine Anne Mensik
Ethan Rocco Meraz
Matthew Ryan Metcalfe
Ikuji Amir Mgeni
Jack William Micaletti
Abigail Susan Michaelson
Danijela Obrad Milivojevic
Dejan Obrad Milivojevic
Sabrina Grace Miller
Ashley Claire Mills
Andrew Donovan Miranda
Yousef Ayed Mohammad
Jessica Mojarro
Lucia Turczeniuk Moline
James Albert Mologousis
Shane Scott Mommsen
Francisco David Monroy Hernandez
Juan Miguel Montes
Louis Arthur Montes
Daniel Hugh Montesano
Anabelle Leigh Montgomery
Alyssa Zianny Montoya Manzanares
Mia Moorehead
Iris Sade Morales
Ellie Grace Moran
Carlos Abraham Moreno Zavala
Jayla Nakyah Morgan
Sydney Claire Morgan
Zachary Mitchell Morgan
Brady Morissette
Dwayne Ravon Morrow
Calvin Jonathan Moss
Nathanael James Mukite
Quinn Patrick Mulcrone
Ryan Bennett Murphy
Carolanne Maureen Murray
Piper Alice Murray
Matthew Akwetey Narh
Michael Akweteh Narh
Mario Nikola Naumovski
Brian Ifeanyi Nduka
John Ryan Neary
Isaiah Marius Nedelcu
Philip Nederhouser
Djordje Negovanovic
Giovanna Aileen Negrete
Sabrina Ana Nelson
Luka Nenadic
Katarina Neskovic
Thomas Joseph Newcomb
Claire Eleanora Newlin
Katlyn Rose Nicol
Catalina Faith Niego
Isabel Maria Fe Niego
Deanna Nikolic
Landon Orion Nill
Souhail Taha Nkhikhssi
Amanda Nicole Noonan
Charles Voelker Novak
Elin Patricia O'Brien
Leyla Ochoa
Michael Henry O'Donnell
Peyton Quin O'Flaherty
Lizet Azucena Ojeda-Acuna
Sophia Elizabeth Olano
Hallie Grace Olenec
Donald Owaun Ray Oliphant
Sienna Joy Olson
Ellen Kit O'Mahoney
Connor Patrick O'Malley
William David O'Neill
Rachel Caitlyn O'Riley
Arely Kelly Orozco
Hailey Grace Orr-Depner
Alessandro Ortega
Camila Marie Ortiz
Helen Elizabeth Ortiz
Izel Tonatzin Osorio Alquicira
Benjamin Wen-Bin Ovnik
Milana Katerina Pacholski
Sean Owen Padgett
James William Pajauskas Jr
Jesus Armando Palma
Jonathan James Palmerin
Anthony Salvatore Panzeca
Gage Anthony Paterkiewicz
David Nicholas Paulus
Jackson Matthew Pav
William Bertrand Payant
Egan Lee Payne
Molly Elizabeth Peake
James Thomas Peceny
Montserrat Pelayo-Valadez
Benjamin Michael Penachio
Maximus Joseph Penachio
Leo Martin Perez
Samuel Paul Perez
Aryana Inelda Perez-Tokarsky
Celestine Anise Perusich
Braden Michael Peterson
Brock Allen Peterson
Maxwell Thomas Peterson
Nicholas Peterson
Matthew John Petraitis
Keira Brooke Petrusha
Noah Edward Pfafflin
Lukas Steven Phillips
Rozlyn Leoni Piagnarelli
Bianca Eunice Pietreanu
Josephine Marie Pochocki
Audra Christine Porter
Jalen Shaun Powell
Kevin Robert Powers
Annie MacKenzie Price

Calleigh Shannon Prock
Whitaker Edward Proctor
Jane Catherine Pruitt
Katherine Suzanne Prystalski
Audrey Cynthia Das Puckett
Alanah Roze Quinn
Scarlette Ann Rahman
Sophie Clementine Rambeaux-Olson
Josue Manuel Ramirez
Isaiah Jesus Ramos
Eva Louise Rand
Ilija Randjelovic
Lucia Ann Raveling
Timothy Terrill Reed
Michael Francis Reilly
Jenna Elizabeth Rentz
Charlotte Nicole Rice
Dylan Edward Rickman
Juan Al Beto Ries-Salinas
Avery Brynn Riley
Sadie Olivia Rintz
Evelyn Rose Goldrick Riordan
Thomas Kieran Riordan
Noel Rios
Alexander Rivera II
Emily Marie Roberts
Elle Patricia Rockrohr
Matthew Anthony Rodgers
Allison Guadalupe Rodriguez
Geovani Ruel Rodriguez
Kayla Linh Rodriguez
Anael Adrian Rodriguez Collazo
Oscar Rojo
Adriana Ivette Roman
Aralize Rosales
Raymond Michael Rosenbach
Olivia Marie Rosenzweig
Aidan Jameson Ross
George John Slauson Ross
Kieran Scott Ross
Madeline Jane Rowen
Junior Rubalcaba
Meraly Rubio
Samuel James Ruden
Benjamin Gonzalo Ruiz
Zaccary Ryan Ruiz
Sadie Rose Ruppert
Alenka Antoinette Rus
Katelyn Amanda Rutkowski
Jenna Christine Ryan
Connor Thomas Salazar Coghlan
Gabrielle Rose Sanchez
Nicolas Sanchez
Benjamin Erik Sander
Greta Louise Sandman
Samantha Santana
Christopher Enoe Santana Larios
Mason Taylor Santos
Haris Sarajlija
Jacob Lee Sareny
Loveleen Kaur Sasan
Abigail Lynn Saunders
Andrea Savovic
Dylan Christopher Sawicki
Nathan Gerald Scalzo
Brandon A. Scanlon
Ramsey Thomas Scarborough V
Dominic Dennis Scardigli
Lydia Marie Schiferl
Mia Rose Schlichter
Nathan James Schroeder
Abigail Grace Schuler
Emma Kathryn Schultz
Charlotte Frances Schulz
Campbell Richard Schumacher
Anne Katherine Scodro
Lillian Grace Secord
Ella Kate Seger
Almir Selimi
Julia Diane Senffner
Maria Theresa Serfling
Jacobo Nicolas Serna
Valerie Serrano
Joseph Daniel Severson
Izabela Hisham Shalabieh
Matthew Baxter Shanley
Andrew Clark Shapland
Patrick Edward Shell
Timothy Michael Shepard
Kimiko Savannah Shinsako
Jude Henry Short
Malek Shoshara
Jacob Bradley Shumaker
Cole Maxwell Sidman
Jenitza Ebun Silva
Perla Anali Silva Trujillo
Grace Eliza Simmon
Ryan Connor Simpson
Kayla Grace Sinars
Juliana Margaret Sisk
Peter Mantei Smith
Angelina Sokolski
Emily Anne Spelson
Dylan Spence
Kirsten James Sprang
Jack Sophie Srejma
Patrick William St Arnaud
Ella Benne Stamer
Aidan Mae Stauber
Matthew Liam Steiner
Joseph John Stetler
Kyli Clarence Stockard
Jessica Nicole Stoddard
Gianna Chuanlu Patrick Stotler
Caden Marie Strack
Steven John Strandberg
Nicholas Joseph Strayer
Ava Andrew Strickler
Daniel Nicole Strzelczyk
Owen Ivan Suda
Isabella William Suero
Lucille Sophia Sugarman
Collin Bernice Sullivan
Theo Patrick Sullivan
William Carter Sullivan
Daniel Kennedy Svelnis
Abby Connor Swanson
Aliyah Lynn Swanson
Patrick Ann Szuba
Sophia Wojciech Szymanski
Saif Caroline Tamimi
Jai'a Hafez Tate
Jazz Allisia Tatoris
Liam Christopher Taylor
William Christopher Taylor
Laine Joseph Tegan
Anna Takeno Tegtmeier
Mattea Michelle Teolis
Alyssa Lyn Thakadiyil
Grant Maria Thiede
Anthony Mitchell Thomas
Olivia William Thomas
Tyla Anna Thomas
Alexander Michelle Thompson
Ella Roland Thornberg
Ilija Rose Tomich
Vilius Tomkus
Adam Topor
Armand Bronislaw Torres
Daniel Frank Torres
Juliana Sebastian Torres
Kevin Marie Townsend
Thomas Jeffrey Townsend
Andrew Joseph Trantina
Thomas Raymond Trantina
James Charles Truesdale
Jimena Joseph Trujillo
Constantina Tsaganos
Fotios Vasilios Tsaganos
Petroula Vasilios Tsaganos
Emily Vasilios Tucker
Zackary Charlotte Tucker
Edward Kirill Tuerk
Matthew William Turek
Carson Edward Turner
Grace David Turner
Zoey Anne Ullrich
Samantha Morgan Urbina-Medina
Angelo Ursetta
Finn John Vahey
Catherine Michael Valeika
Meghan Hope Van Dieren
Joshua Lynn Vander Wagen
Diego Thomas Vanegas
Gianna Damian Vari
Ruby Marcella Vasquez
Xavier Vazquez-Kerscher
Jonathan Velez
Maximo Alberto Vergara
James Angus Villanueva II
Diana Villarreal
Laine Angelas Violante
Sanya Katherine Viswakarma

Charles Vlk
Maxwell Francis Vobornik
Kimberly Ryan Wahl
Ryan Natalia Walen
Tess Donald Walker
Michael Webster Wall
Egan Thomas Walsh
James Louis Walsh
Margaret Ryan Walsh
Mary Susan Walsh
Zachary Clare Walsh
Kaleb James Walters
Kennedy Nicholas Wanless
Maksymilian Jacqueline Washchuk
Heavyn Danylo Washington
Addison Gabrielle Watanabe
Brayden Elizabeth Waterloo
Ellie Joshua Watkins
Aliana Grace Weber
Jullian Daniele Webster
Luke Tyree Wehling
Avery Hudson Wengerd
Riley Grace Wengerd
Maya AnnaBelle Werab
Kai Katherine Werlinsky
Alex Noboru Westegaard
Brendan Robert Whelton
Emma Michael White
Christina Victoria Whittington
Journie Marie Wickert-Harris
Eva Nevaeh Wilinski
Olivia Lilly Williams
Tatiana Grace Wilson
Isabel Alicia Wirtz
Austen Grace Wisniewski
Ava Joseph Wisniewski
Tyler Marie Wojcik
Nicholas Jeffery Wojtulewicz
Charles Mark Wolcott
Betty Claude Wood
Camille Mae Woods
Ava Riley Woosley
Margaret Grace Woywod
Estelle Anne Wright
Hudson Odette Wulff
Michael Rogue Wyckoff
Anastasios Patrick Yagang Yiannopoulos
Nagisa Christos Yoshikawa
Molly Jacobs Zagroba
Kevin Kate Zapata
Mary Zaras
Daniel Katina Zarco Jr
Giselle Adam Zavala
Tatijana Anai Zecevic
Ronald Zeman Jr
Madeleine Alan Zendejas
Eilin Isabella Zhang
Ryan Bing Ying Zhang
Sophia Ming Zich
Olivia Rose Zieba
Charles Rusk Zoric
Vuk Joseph Zoric

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
OVERNIGHT TRAVEL REQUEST

All requests for student travel that include overnight lodging must be submitted for approval to the Superintendent using this form. Please complete your Travel Request with the assistance of your Division Chair or the Director of Student Activities. Your request requires the signatures of all administrative staff members listed below. All requests must be submitted to the Superintendent's office no later than **one month prior** to the next scheduled Board Meeting, unless travel is for unforeseen advancement in a state competition. All District policies and regulations governing student behavior remain in full effect for the duration of the overnight trip, and sponsors and chaperones are expected to fully enforce all applicable rules.

1. Group submitting request: **Student Council**
2. Sponsor's name(s) submitting request: **Peter Geddeis**
3. Destination(s) of trip: **Outdoor Wisconsin Leadership School (Williams Bay, WI)**
4. Number of students participating: **5**
5. Dates of requested travel: **August 9 - 10, 2024**
6. Is this an IHSA or ILMEA event? Yes ☐ No ☑
7. Will students miss more than one school day? Yes ☐ No ☑ If Yes, how many days? _____

Overnight Travel Request Funding Summary			
Funding from LTHS adopted budget	$ 0.00		
Additional School Board funding request	$ 0.00		
Total cost to LTHS		$ 0.00	
Club Fundraising/Participant funding		$ 1,264.50	
TOTAL COST OF OVERNIGHT TRAVEL			$ 1,264.50

APPROVALS

Yes ☒ No ☐	Division Chair or Activities Director	24 April 2024 Date
Yes ☒ No ☐	Associate Principal	April 26, 2024 Date
Yes ☒ No ☐	Principal	4/29/24 Date
Yes ☒ No ☐	Director of Business Services	5/1/24 Date
Yes ☒ No ☐	Superintendent	5/2/24 Date

For Office Use Only:
Please send completed copies to all individuals listed on this page, the Business Office, and the person requesting the trip.

COST DETAIL

If you are seeking LTHS Board of Education funding, please indicate which level by checking one of the boxes below.

☐ **Funding Level I:** In-State sanctioned competitions or National competitions subsequent to advancement at the state level
The Board of Education will fund lodging, transportation, registration, and meals.
*All chaperone costs will be covered, including meals (with itemized receipts).

☐ **Funding Level II:** Invitational competition
The Board of Education will fund lodging and registration.
*All chaperone costs will be covered, including meals (with itemized receipts).

☑ **Funding Level III:** All other overnight trips
The Board of Education will not fund any expenses, including chaperone costs. All costs must be funded by the group and/or paid for by the travelers.

Cost to LTHS						
Level Requested	**Registration**	**Lodging**	**Transportation**	**Meals ($25/day)**	**Other costs**	**Total**
Level I						**$ 0.00**
Level II						**$ 0.00**
Cost to School Group and/or Participants/Family						
Level Requested	**Registration**	**Lodging**	**Transportation**	**Meals ($25/day)**	**Other costs**	**Total**
Level II						**$ 0.00**
Level III	$ 452.50	$ 171.00	$ 100.00	$ 541.00	$ 0.00	**$ 1,264.50**

Total Cost of Level II trip	**$ 0.00**

Individual Cost per Traveler						
Traveler	**Registration**	**Lodging**	**Transportation**	**Meals ($25/day)**	**Other costs**	**Total**
Student	$ 90.50	$ 34.20	$ 20.00	$ 108.20	$ 0.00	**$ 252.90**
Chaperone						**$ 0.00**
Per student total cost, per travel agent (Level III only)						

Overnight Travel Request Funding Summary			
Board account number(s)			
Student Activity account number(s)	98L000 9302		
Funding from LTHS adopted budget	**$ 0.00**		
Additional School Board funding request	**$ 0.00**		
Total cost to LTHS		**$ 0.00**	
Student Activity Account funding	**$ 0.00**		
Participant funding	**$ 1,264.50**		
Club Fundraising/Participant funding		**$ 1,264.50**	
TOTAL COST OF OVERNIGHT TRAVEL			**$ 1,264.50**

List the adult chaperones:

Peter Geddeis	4th chaperone TBD	
Shannon Eddy		
Michelle Saccameno		

If you plan to use funds from Student Activity Accounts, how will these funds be used?

If we decide to use Student Council funds, it will to defray some of the cost for students and their families.

Has your group or any partnering parent organization completed any fundraising for this trip? No.

If yes, please explain:

TRIP RATIONALE

1. Please explain in detail the purpose of the trip: In light of the positive experiences that the Student Council officers had at Outdoor Wisconsin Leadership School in the years prior to the COVID pandemic, next year's officers and sponsors want to provide an opportunity for the newly elected officers to develop camaraderie and leadership skills. OWLS has provided Student Council with an intensive two-day/one-night retreat that features leadership training in the context of high and low ropes courses, crate stacking, and a climbing tower. This is done in pursuit of team-building and leadership development. The goal is to create another cohesive, outwardly-focused leadership team that hits the ground running at the beginning of the 2024-25 school year.

2. Would you describe this trip as a competition or an educational opportunity? Please explain:

This is an educational opportunity. Our Student Council officers will learn leadership techniques that help them to better organize and lead each week's Student Council meetings. They will learn about themselves, and their individual leadership styles, and each other. This is a group that plans to spend an extraordinary amount of time working together next year, and they are eager to develop inter-personal relationships before the school year starts.

3. Has LT sent students on this trip before? Is it an annual trip? Please provide any history or background regarding this particular trip: Yes, this was an annual trip prior to the pandemic. This will be the fifth time that we have organized an overnight leadership trip for the new Student Council officers. The students increasingly find that this trip plays a critical role in their leadership and in the success of Student Council throughout the year.

4. How were students selected for this trip and how will their experience benefit the school?
Participants will be elected by their peers during the Student Council election on Wednesday, May 1.

5. What grade are the student participants currently in? Students will be in grades 10-12.

6. Describe the itinerary. If it is easier to attach an itinerary, please do so. Please also attach any forms, publicity materials, or other resources explaining the trip:
We will depart LT at approximately 9:00 a.m. on Friday, August 9.
A sample schedule of leadership activities is attached.
We will return to LT at approximately 7:00 p.m. on Saturday, August 10.

7. Has a travel agent or tour company been used? Yes ☐ No ☑
If Yes, attach all contact information and proof of insurance coverage provided by the company.

8. Please submit a comprehensive list of all students who will participate.

Outdoor Wisconsin Leadership School

Sample High School Schedule

Goals: increased leadership, interaction with other students **Size:** 8-14

Time	Activity	Notes
8:30	**Group Arrives**	Participants move into lodging and put belongings on their beds.
8:45	**Large Group Intro**	Welcome groups and play a large group game.
9:00	**Name and why you're here**	**INTRODUCTORY ACTIVITY** – Getting to know names and the motives for coming to our program.
9:10	**Have you ever**	**ICEBREAKER-** Gets the students to start opening up.
9:20	**Samurai slap**	**NAME GAME-** This is a fun name game to play so we all know each other's name.
9:40	**Clothespin tag**	**ENERGIZER-** A run around game to get the students excited.
10:00	**Group Bingo**	**ICEBREAKER-** Students get a chance to learn new things about their classmates
10:30	**Speed Rabbit**	**ICEBREAKER-** Let's the kids get loose and silly.
10:50	**Silent partners**	**ICEBREAKER-** This allows for some one-on-one time and a chance to learn new things about group members.
11:10	**Elbow Tag**	**ENERGIZER-** Gets the energy back up before we start the first goal-setting activity.
11:30	**Moonball**	**GOAL SETTING INITIATIVE-** Amidst lots of laughs, the team gets to work on building a consensus when setting goals.
11:50	**Journal**	**PROCESSING-** Opportunity to create a journal to take notes and write about their progress as a team.
12:00	**LUNCH**	Yum-Yum
1:00	**Key Punch**	**GOAL SETTING INITIATIVE-** Continue to address goal-setting.
1:30	**5-finger contract**	**FULL-VALUE CONTRACT-** Group agrees on five "rules" of group dynamics to keep everyone safe, both physically and emotionally.
1:50	**Turnstile**	**GOAL SETTING INITIATIVE-** Develops teamwork and goal setting.
2:20	**Pipeline**	**PROBLEM SOLVING INITIATIVE-** Works on teamwork and problem solving.
2:50	**Human Knot**	**PROBLEM SOLVING INITIATIVE** – Creates greater group closeness through process of holding hands while trying to solve a problem.
3:30	**Minefield**	**PROBLEM SOLVING & TRUST INITIATIVE** - Involves being blindfolded, requiring trust and communication between group members.
4:00	**Incomplete Bridge**	**LOW ROPES INITIATIVE-** Works on communication, problem solving, and teamwork.
4:30	**Grapevine**	**LOW ROPES INITIATIVE** - Involves teamwork, good communication, and trust.
5:00	**BREAK**	**We are done for the day!**

Sample Schedule

DAY 2

Time	Activity	Notes
9:00	**HIGH ROPES**	The group is now ready to work the High Robes course, challenging themselves and facing their fears. This builds confidence, self-esteem, and broadens horizons.
11:45	**Closure**	**PROCESSING-** A chance to talk about what has happened to the group throughout the program and what they can take with them from OWLS.
12:00	LUNCH	Done for the day!!

Outdoor Wisconsin Leadership School

Participant Information

If under 18 years old—must be signed by parent or guardian

This information is provided to introduce you to the benefits, risks and responsibilities associated with participation in all adventure programs. Please read the following carefully. If you choose to participate in the adventure education program at the Outdoor Wisconsin Leadership School program, your signature (or a parent/guardian signature for participants under 18 years old) is required on page 2 of this form (the photo release is optional). This form must be turned in to an OWLS representative before you begin your program.

What is adventure education?
Adventure education is the purposeful use of activities in which there are real and perceived risks and where the outcomes are uncertain but can be influenced by the participants. The OWLS program is founded upon the idea of learning by doing and its purpose is to give people opportunities to develop awareness and skills that lead to personal and group achievement.

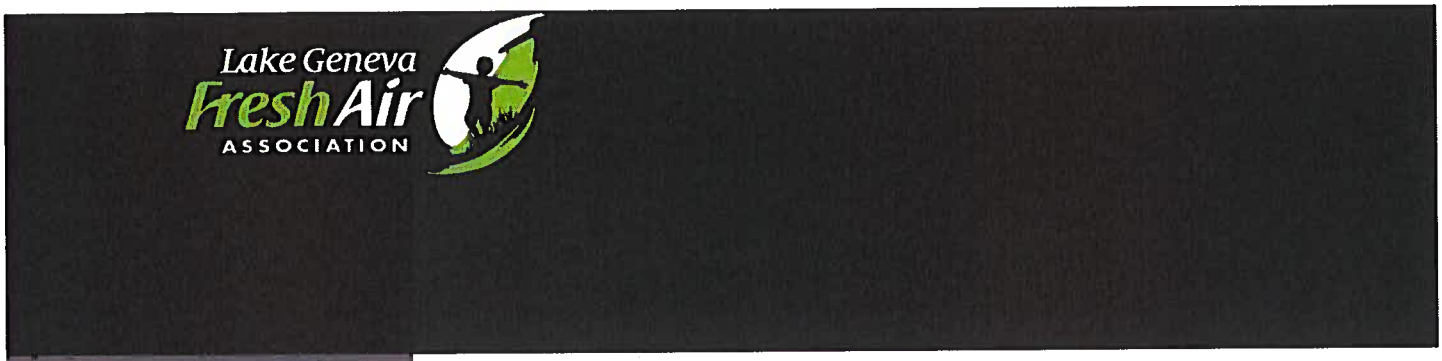
Where does the OWLS program take place?
Most programs take place at Holiday Home Camp in Williams Bay, Wisconsin. All residential guests are housed in dorms (shared bath) and eat meals in a large dining hall. The campus is located within five minutes of professional emergency medical services.

What kinds of activities are in an OWLS program?
Your organization's group leader will have specific information regarding the type of activities designed for this specific program. The activities can be physically demanding and may include running, jumping, lifting, being lifted, spotting others and climbing to heights. The activities can be mentally, socially and emotionally challenging as well. OWLS programs are created from a combination of some or all of the following curriculum areas: trust building and group problem solving activities, low ropes and high ropes courses, rock climbing, canoeing or sailing. Participants will need to learn the skills and specific safety procedures associated with all activities including the proper use of safety equipment.

Do participants have choices while at OWLS?
OWLS educational philosophy is *challenge by choice,* which means that we believe maximum benefits and learning occur when the challenges are freely chosen by the participants. Your instructors will make every reasonable effort to teach the associated skills and safety procedures which help create a supportive environment where accepting challenges is encouraged. Your responsibility is to make appropriate choices regarding participation in the activities based on your understanding of the benefits to be gained, risks involved and your fitness level.

What are the risks?
Your OWLS leaders are skilled and experienced and will make every reasonable effort to minimize exposure to known risks associated with the activities. However, there are risks inherent in adventure education, and your OWLS leaders cannot guarantee total protection from all risks. Different program components carry different levels of potential risks which are not limited to risks of a physical nature. The risks may be social or emotional in nature, as well. With regard to physical risks, participants in an adventure programs generally have fewer injuries than do participants in school sports, recreation or physical education programs. This does not mean that injuries cannot and do not occur in adventure education programs.

What are the participant's responsibilities?
Participants must be responsible for their own safety and for the safety of others. To minimize safety risks, you must therefore learn and follow all safety rules and your leader's instructions. You must develop a questioning attitude and make your instructors aware at any point during an activity if you question your knowledge of the safety rules or your ability to participate.



MISSION STATEMENT

Our purpose is to enable individuals and organizations to grow through experiences that foster insight and skill development. We encourage the application of these experiences to promote healthier, more fulfilling and productive communities.

OUTDOOR WISCONSIN LEADERSHIP SCHOOL

With over 30 years of experience, OWLS is one of the leading providers of experiential education programs in the Midwest. Offering custom designed programs; participants come to OWLS to experience learning, personal growth, and team development in an outdoor environment. The OWLS program utilizes experiential education methods to empower group participants.

An OWLS program will involve you...

- Intellectually
- Socially
- Emotionally
- Physically
- Completely

...creating the ideal conditions for learning.

OWLS is located on the beautiful, lakefront property of Holiday Home Camp [http://holidayhomecamp.org/], in Williams Bay, WI., just outside of Lake Geneva, and close to Chicago and Northern Suburbs, Rockford, Milwaukee, and Madison.

LEARN ABOUT OUR TEAM AND CULTURE

We are a team of dedicated professionals, ready to do whatever it takes to improve the lives of OWLS Participants.

OWLS facilitators receive nearly 80 hours of technical training for the safe operation of the 'high elements' on campus and spend more than 100 hours in training to learn basic and advanced facilitation skills. In addition to formal training sessions, OWLS instructors also spend time shadowing one another in order to learn new facilitation techniques and to provide constructive feedback for professional growth.

OWLS staff are members of the Association for Challenge Course Technology (ACCT) [http://www.acctinfo.org/] and the Association for Experiential Education (AEE) [http://www.aee.org/]. ACCT is the primary challenge course industry trade group that develops course construction and operations standards. In 2007 ACCT completed a multi-year process of developing the first truly national standards for challenge course facilitators and managers.AEE exists to connect a global community of educators and practitioners and expand their capacity to enrich lives through Experiential Education. They fulfill that purpose by increasing member skills and knowledge, connecting members to each other, defining and identifying professional standards and best practices, measuring the impact and value of experiential education, and fostering career and employment opportunities for members.

OWLS facilitator certification: National certification is relatively new to the industry, and currently not mandated by any regulatory body. As industry leaders OWLS has been an early supporter of the voluntary certification process developed by ACCT. ACCT has developed standards for certifying facilitators in four classifications: Site Specific, Level 1, Level 2, and Challenge Course Manager. Over the years, OWLS has successfully trained many staff to pass the ACCT certifications (see full list of current certified staff below).

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PROGRAMS

OWLS programs are individually developed through consultation with group contacts, custom designed to fulfill your group's goals, interests and the capabilities of all group members. We are focused on being inclusive of all participants and apply our learning to the lives of participants after their OWLS experience has ended.

SCHOOL STUDENTS

Elementary Middle High School Sports teams Clubs Organizations

OWLS experiences will complement and enhance what you are working on with your students. Whatever you are looking for an Outdoor Education program to enrich your classroom or Adventure Education to improve leadership, goal setting, and community.

COLLEGE STUDENTS

Classes Clubs Organizations

OWLS college student programs provide opportunities for skill development experience that progresses them past the fundamentals of traditional learning. It will also help prepare the students for their career and future endeavors.

ADULTS

749

Corporate Non for profit Clubs Organizations

OWLS adult experiences highlight existing relationships between individuals and provides a framework for expanding and improving the way in which staff work and relate to one another individually, across departments and between organizational layers.

What our friends say...

"I was greatly impressed with the manner in which the OWLS staff worked to create a custom program to fit our group's needs."
-St. Charles High School

"Students who I never thought would assume leadership roles, did. Students also seem to come back with a new found awareness and respect for staff members."
-Park Junior High School

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LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
OVERNIGHT TRAVEL REQUEST

All requests for student travel that include overnight lodging must be submitted for approval to the Superintendent using this form. Please complete your Travel Request with the assistance of your Division Chair or the Director of Student Activities. Your request requires the signatures of all administrative staff members listed below. All requests must be submitted to the Superintendent's office no later than **one month prior** to the next scheduled Board Meeting, unless travel is for unforeseen advancement in a state competition. All District policies and regulations governing student behavior remain in full effect for the duration of the overnight trip, and sponsors and chaperones are expected to fully enforce all applicable rules.

1. Group submitting request: **LTTV**
2. Sponsor's name(s) submitting request: **Bill Allan**
3. Destination(s) of trip: **Gen Con Indy 2024 (Indianapolis, IN)**
4. Number of students participating: **4**
5. Dates of requested travel: **July 31 - August 5, 2024**
6. Is this an IHSA or ILMEA event? Yes ☐ No ☑
7. Will students miss more than one school day? Yes ☐ No ☑ If Yes, how many days? _____

Overnight Travel Request Funding Summary			
Funding from LTHS adopted budget	$ 0.00		
Additional School Board funding request	$ 0.00		
Total cost to LTHS		$ 0.00	
Club Fundraising/Participant funding		$ 3,600.00	
TOTAL COST OF OVERNIGHT TRAVEL			$ 3,600.00

APPROVALS

Yes ☒ No ☐	Karen Raino	Division Chair or Activities Director	5.8.24 Date
Yes ☒ No ☐		Associate Principal	5/9/24 Date
Yes ☒ No ☐		Principal	5/10/24 Date
Yes ☒ No ☐		Director of Business Services	5/14/24 Date
Yes ☒ No ☐		Superintendent	5/16/24 Date

For Office Use Only:
Please send completed copies to all individuals listed on this page, the Business Office, and the person requesting the trip.

COST DETAIL

If you are seeking LTHS Board of Education funding, please indicate which level by checking one of the boxes below.

☐ **Funding Level I:** In-State sanctioned competitions or National competitions subsequent to advancement at the state level
The Board of Education will fund lodging, transportation, registration, and meals.
*All chaperone costs will be covered, including meals (with itemized receipts).

☐ **Funding Level II:** Invitational competition
The Board of Education will fund lodging and registration.
*All chaperone costs will be covered, including meals (with itemized receipts).

☑ **Funding Level III:** All other overnight trips
The Board of Education will not fund any expenses, including chaperone costs. All costs must be funded by the group and/or paid for by the travelers.

Cost to LTHS						
Level Requested	Registration	Lodging	Transportation	Meals ($25/day)	Other costs	Total
Level I						$ 0.00
Level II						$ 0.00
Cost to School Group and/or Participants/Family						
Level Requested	Registration	Lodging	Transportation	Meals ($25/day)	Other costs	Total
Level II						$ 0.00
Level III	$ 0.00	$ 0.00	$ 400.00	$ 3,200.00	$ 0.00	$ 3,600.00

Total Cost of Level II trip	$ 0.00

Individual Cost per Traveler						
Traveler	Registration	Lodging	Transportation	Meals ($25/day)	Other costs	Total
Student						$ 0.00
Chaperone						$ 0.00
Per student total cost, per travel agent (Level III only)						

Overnight Travel Request Funding Summary			
Board account number(s)			
Student Activity account number(s)	98L000 9222		
Funding from LTHS adopted budget	$ 0.00		
Additional School Board funding request	$ 0.00		
Total cost to LTHS		$ 0.00	
Student Activity Account funding	$ 3,600.00		
Participant funding	$ 0.00		
Club Fundraising/Participant funding		$ 3,600.00	
TOTAL COST OF OVERNIGHT TRAVEL			$ 3,600.00

List the adult chaperones:

Bill Allan	David Karaffa	
Bryttnie Pavlicek		
Graham Carlson		

If you plan to use funds from Student Activity Accounts, how will these funds be used?
The TV Club budget will cover crew meals (staff and student crew) and gas for the vans. Hotels and registration costs are covered by Gen Con.

Has your group or any partnering parent organization completed any fundraising for this trip? Yes.
If yes, please explain: We have several sponsors of LTTV programs that have donated funds to the TV Club. Gen Con is providing us with hotel rooms and badges (registration).

TRIP RATIONALE

1. Please explain in detail the purpose of the trip: Gen Con is the largest gaming convention in the country. We've gone previous years and we worked on the production crew for Blackmagic Design (one of the largest companies in film & television). The opportunity to work with this company, on professional productions, is extraordinarily valuable for our students.

2. Would you describe this trip as a competition or an educational opportunity? Please explain:
Educational opportunity – we get to work with professionals, use professional equipment, and we are credited on livestreaming programs that reach millions of viewers.

3. Has LT sent students on this trip before? Is it an annual trip? Please provide any history or background regarding this particular trip: Yes, we went last year and the trip was a fantastic experi-experience. We were also highlighted during Education Week 2022, where international tech companies showcase educational programs who are progressive and use technology in media.

4. How were students selected for this trip and how will their experience benefit the school?
The students for this must be advanced students with extensive live multicam production experience. These are also TV Club leaders. The trip will benefit them because they will be working WITH professionals and professional equipment, and they will have huge opportunities to network with media professionals as well.

5. What grade are the student participants currently in? Sophomore, Junior and Senior

6. Describe the itinerary. If it is easier to attach an itinerary, please do so. Please also attach any forms, publicity materials, or other resources explaining the trip:
Itinerary to be determined, but basically we'll be doing roughly 12 hours of live multicam productions per day, plus behind the scenes interviews and documentary footage.

7. Has a travel agent or tour company been used? Yes ☐ No ☑
If Yes, attach all contact information and proof of insurance coverage provided by the company.

8. Please submit a comprehensive list of all students who will participate.

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
OVERNIGHT TRAVEL REQUEST

All requests for student travel that include overnight lodging must be submitted for approval to the Superintendent using this form. Please complete your Travel Request with the assistance of your Division Chair or the Director of Student Activities. Your request requires the signatures of all administrative staff members listed below. All requests must be submitted to the Superintendent's office no later than **one month prior** to the next scheduled Board Meeting, unless travel is for unforeseen advancement in a state competition. All District policies and regulations governing student behavior remain in full effect for the duration of the overnight trip, and sponsors and chaperones are expected to fully enforce all applicable rules.

1. Group submitting request: **German Exchange 2024-2025**
2. Sponsor's name(s) submitting request: **Shannon Murray**
3. Destination(s) of trip: **Stuttgart, Germany**
4. Number of students participating: **10**
5. Dates of requested travel: **March 21st - April 5th 2025**
6. Is this an IHSA or ILMEA event? Yes ☐ No ☑
7. Will students miss more than one school day? Yes ☑ No ☐ If Yes, how many days? **5**

Overnight Travel Request Funding Summary			
Funding from LTHS adopted budget	**$ 1,200.00**		
Additional School Board funding request	**$ 0.00**		
Total cost to LTHS		**$ 1,200.00**	
Club Fundraising/Participant funding		**$ 0.00**	
TOTAL COST OF OVERNIGHT TRAVEL			**$ 1,200.00**

APPROVALS

Yes ☑ No ☐		Division Chair or Activities Director	5/10/2024 Date
Yes ☑ No ☐	Sarah Smith	Associate Principal	5/13/24 Date
Yes ☑ No ☐		Principal	5/13/24 Date
Yes ☑ No ☐		Director of Business Services	5/14/24 Date
Yes ☑ No ☐		Superintendent	5/15/24 Date

For Office Use Only:
Please send completed copies to all individuals listed on this page, the Business Office, and the person requesting the trip.

COST DETAIL

If you are seeking LTHS Board of Education funding, please indicate which level by checking one of the boxes below.

☐ **Funding Level I:** In-State sanctioned competitions or National competitions subsequent to advancement at the state level
The Board of Education will fund lodging, transportation, registration, and meals.
*All chaperone costs will be covered, including meals (with itemized receipts).

☐ **Funding Level II:** Invitational competition
The Board of Education will fund lodging and registration.
*All chaperone costs will be covered, including meals (with itemized receipts).

☑ **Funding Level III:** All other overnight trips
The Board of Education will not fund any expenses, including chaperone costs. All costs must be funded by the group and/or paid for by the travelers.

Cost to LTHS						
Level Requested	**Registration**	**Lodging**	**Transportation**	**Meals ($25/day)**	**Other costs**	**Total**
Level I					$ 1,200.00	**$ 1,200.00**
Level II						**$ 0.00**
Cost to School Group and/or Participants/Family						
Level Requested	**Registration**	**Lodging**	**Transportation**	**Meals ($25/day)**	**Other costs**	**Total**
Level II						**$ 0.00**
Level III						**$ 0.00**

Total Cost of Level II trip	**$ 0.00**

Individual Cost per Traveler						
Traveler	**Registration**	**Lodging**	**Transportation**	**Meals ($25/day)**	**Other costs**	**Total**
Student					$ 3,200.00	**$ 3,200.00**
Chaperone						**$ 0.00**
Per student total cost, per travel agent (Level III only)						

Overnight Travel Request Funding Summary			
Board account number(s)			
Student Activity account number(s)			
Funding from LTHS adopted budget	**$ 1,200.00**		
Additional School Board funding request			
Total cost to LTHS		**$ 1,200.00**	
Student Activity Account funding			
Participant funding			
Club Fundraising/Participant funding		**$ 0.00**	
TOTAL COST OF OVERNIGHT TRAVEL			**$ 1,200.00**

List the adult chaperones:

Shannon Murray (Leader)		
Gabrielle Williams		
(Assistant Leader)		

If you plan to use funds from Student Activity Accounts, how will these funds be used?
N/A

Has your group or any partnering parent organization completed any fundraising for this trip? No

If yes, please explain:

TRIP RATIONALE

1. Please explain in detail the purpose of the trip: See attached Rationale

2. Would you describe this trip as a competition or an educational opportunity? Please explain:
Educational Opportunity, please see attached Rationale Statement for explanation.

3. Has LT sent students on this trip before? Is it an annual trip? Please provide any history or background regarding this particular trip: Students have been sent on this educational exchange dating back decades. In my particular experience at LT, students traveled to Germany for the 2022-2023 German Exchange Program with great success. Student were expected and approved to travel for the 2019-2020 German Exchange (travel portion cancelled due to Covid-19 pandemic). Before that students were taken on an educational tour/excursion throughout Germany, Austria and Switzerland. This exchange occurs every other year.

4. How were students selected for this trip and how will their experience benefit the school?
Please see attached document regarding student selection and requirements
For student experience benefit the school, please see details in the rationale statements -- in general, students will graduate from LT with the capabilities, confidence and growth stated in the rationale; making great change and spreading positivity with LT stamped on their resume; the school would be offering an elite and life-changing opportunity to students

5. What grade are the student participants currently in? applying 10-11; participating in 11-12

6. Describe the itinerary. If it is easier to attach an itinerary, please do so. Please also attach any forms, publicity materials, or other resources explaining the trip:
Itinerary begins in the fall of 2024, when German Exchange students come to LT October 4th - October 18th, 2024; German Exchanges students shadow and participate the school schedule and extracurricular activities of our LT students on a daily basis. Our LT students and their German Exchange partners will also engage in cultural excursions to introduce them to various aspects of American life. When we go to Germany in the Spring of 2025, our German Exchange partners will do the same for us. Our LT students will attend German school daily while immersing themselves in German life. Students will also participate in cultural excursions with their German Exchange partners.

7. Has a travel agent or tour company been used? Yes ☑ No ☐
If Yes, attach all contact information and proof of insurance coverage provided by the company.

8. Please submit a comprehensive list of all students who will participate.

Rationale Statement: Proposal for 2024-2025 School Year German Exchange Program & Travel

At Lyons Township High School, we are committed to providing our students with diverse and enriching educational experiences that extend beyond the classroom walls. In line with this vision, we propose the approval of the 2024-2025 German Exchange Program, aimed at fostering personal and academic growth among our students. This initiative seeks to cultivate cultural awareness, linguistic proficiency, and global citizenship, thereby preparing our students for success in an increasingly interconnected world.

Purpose and Benefits:
The German Exchange Program serves as a bridge between classroom learning and real-world application, offering students a unique opportunity to immerse themselves in the German language and culture (in Germany and other German-speaking regions). Through direct engagement with native speakers and daily interactions in authentic contexts, students will deepen their linguistic proficiency while gaining invaluable insights into the customs, traditions, and perspectives of another culture.

Moreover, the exchange experience will promote personal growth by challenging students to step outside their comfort zones, adapt to new environments, and navigate intercultural communication. By living with host families and participating in local activities, students will develop empathy, resilience, and intercultural competence–essential skills for success in an increasingly diverse and interconnected global society.

Academic Growth:
In addition to fostering personal development, the German Exchange Program will enhance students' academic growth by providing them with a context-rich environment to apply their language skills and cultural knowledge. By engaging in authentic conversations, attending classes at partner schools, and exploring historical and cultural landmarks, students will reinforce their language proficiency while gaining a deeper understanding of German history, society, and contemporary issues.

Furthermore, the exchange experience will inspire students to pursue further study of German language and culture, both during their high school years and beyond. By igniting a passion for lifelong learning and cross-cultural understanding, the program will enrich students' academic trajectories and broaden their global perspectives.

Rationale Statement: Proposal for 2024-2025 School Year German Exchange Program & Travel

Preparation for Global Citizenship:
Ultimately, the German Exchange Program aligns with Lyons Township High School's mission to cultivate responsible, compassionate, and globally-minded citizens. By fostering meaningful connections with individuals from diverse backgrounds, students will develop a sense of empathy, respect, and appreciation for cultural diversity. These intercultural competencies are not only essential for success in today's interconnected world but also lay the foundation for students to become active participants in shaping a more inclusive and equitable global community.

Conclusion:
In conclusion, the LTHS German Exchange Program represents a transformative opportunity for students at Lyons Township High School to expand their horizons, deepen their understanding of the world, and unlock their unlimited potential as globally-contributing citizens. By bridging language barriers, fostering cultural exchange, and promoting personal growth, this initiative will empower students to thrive in an increasingly interconnected and diverse global landscape. We believe that investing in such immersive learning experiences is not only an investment in our students' futures but also an investment in the future of our global community.

Student Selection Process: Proposal for 2024-2025 School Year German Exchange Program & Travel

Student Selection includes an initial information meeting to generate interest; followed by the application process. After applications are submitted, teacher, counselor and assistant principal recommendation forms are sent out per each applicant. Following the recommendation and approval of the lead exchange teacher and others, students are led in an interview with follow up questions regarding their intentions/motivations behind participating in the exchange. Students are selected based on academic, behavioral, and personal characteristic criteria that are agreed upon by both the LT teachers and the German Exchange partner school teachers to ensure a mutual understanding and trust of expectations. Student Acceptance Criteria is listed below and is strictly adhered to. Upon acceptance, students sign the German Exchange Program Acceptance Agreement.

German Exchange Student Selection Criteria

Students (and their families) are expected to meet and maintain all eligibility and participation requirements for the German-American Exchange experience. Students are held accountable from both schools to maintain their status in the Exchange Program. Students who do not meet or maintain eligibility and participation requirements are subject to dismissal from the program. All decisions are subject to teacher discretion (from both schools in the exchange partnership).

- In the year of application, students must be a Sophomore or Junior (turning into a Junior or Senior in the academic year of participation)
- Students must maintain a minimum C- in all classes for the duration of the exchange from the time of application and during the academic school year in which it is held
- Students are currently and will continue to be enrolled in a German academic course at LTHS
- Students must demonstrate a desire to continue their study of German and development of intercultural knowledge
- Students have previously, and continue to demonstrate model LTHS behavior, choices & meet the expectations of the LTHS student handbook.
    - Students with behavior infractions (administrative or classroom) any year in high school are ineligible to apply
- The student demonstrates leadership and consistently proves to be a good role model not only in our German classroom setting, but in every facet of LT student life, academic settings (including their other classes), clubs, sports, etc.
- Students have previously and consistently continue to partake in active participation and engagement in German class

Student Selection Process: Proposal for 2024-2025 School Year German Exchange Program & Travel

- Students have previously and consistently continue to establish a good rapport with teachers, coaches, club sponsors and other faculty members
- Teacher, counselor and assistant principal recommendations are administered
  - In addition, the student must have consistently demonstrated and continue to maintain a good rapport with their peers in German class
- Students & Families are prepared to maintain a sense of responsibility and accountability throughout the entire exchange process. This includes but is not limited:
  - Turning in documents, required paperwork, payments, etc. on time
  - Attending all mandatory meetings, group events, etc.
  - Making arrangements with extracurricular activities, sports, clubs, etc. to be in attendance for required exchange events or experiences.
  - Student & Families are prepared to abide by all hosting and traveling policies, procedures and expectations set by the Exchange Program partner schools and their respective requirements
- Students must meet a consistent attendance requirement at 90% or better in school attendance.
- Students must demonstrate a great amount of maturity and independence and a willingness to adapt to new environments and cultural norms. The exchange experience requires students to navigate unfamiliar situations, interact with host families and peers, and demonstrate resilience in the face of challenges. Demonstrating maturity and independence equates to trust between the teacher and student when they are with their host families and exchange partners in any setting. This must be demonstrated on a consistent basis beginning in Level 1 of German.
- Students must exhibit respect for cultural differences. Respectful and open-minded attitudes are essential for fostering positive cross-cultural interactions and meaningful cultural exchange. This must be demonstrated on a consistent basis beginning in Level 1 of German.
- Students must demonstrate strong, respectful and mature interpersonal skills, including effective communication, empathy, and problem-solving abilities. These are essential for successful participation in the exchange program. Participants should be capable of building meaningful relationships with host families, peers, and community members, while also representing their home school and country in a positive light. This must be demonstrated on a consistent basis beginning in Level 1 of German.
- Students must demonstrate cultural sensitivity and awareness, recognizing and respecting cultural differences and norms. This includes refraining from behaviors that may be offensive or disrespectful in the host culture and actively seeking to learn and understand local customs and traditions.

Participating Students: Proposal for 2024-2025 School Year German Exchange Program & Travel

Student Name	Grade (24-25)	Student ID
Nolan Deines	12th	512562
Dominick Dudek	12th	513145
John (Jack) Farley	12th	512772
Maxwell (Max) Hartford	11th	513868
Ian Knoernschild	12th	512849
Keanu Martinez	11th	514724
Charles (Charlie) Plewa	11th	514589
Connor Stahl	12th	512968
Parker Stanley	12th	512667
Liam Whittleton	11th	514292

Temporary proof of Insurance until Itinerary $ Costs are finalized-final sent pending agreement

OPTIONAL TRAVEL PROTECTION

Witte recommends that each traveler purchase a travel protection plan. For your convenience, we make available a travel protection plan designed by Travelex Insurance Services. The highlights of this travel protection plan include the following:

- Comprehensive plan including coverage for Trip Cancellation/Interruption, Trip Delay, Medical Expense, Evacuation, and more. Can be purchased at any time prior to Witte Travel receiving the final payment for the trip.
- The Basic plan includes a waiver of the pre-existing medical condition exclusion if the protection plan is purchased within 15 days of the initial deposit for the trip, provided the traveler is not disabled from travel at the time Witte Travel receives the premium.
- The premium for the travel protection plan that applies to your tour will be noted in your brochure and on the application form. For those travelers who purchase additional services and/or upgrade their arrangements, it may be necessary to insure the additional trip cost to be eligible for coverage.
- Complimentary passengers only: A Post-Departure Plan* is available for complimentary passengers in the group. Complimentary passengers can elect to insure their pre-paid, non-refundable trip costs by purchasing the Basic Plan, outlined below. The Basic Plan can be purchased any time prior to the departure date.

BENEFITS	MAXIMUM COVERAGE AMOUNT (Up to Limits Shown Below)	
	Basic Plan	*Post-Departure Plan
Trip Cancellation	100% of Insured Trip Cost	
Trip Interruption	150% of Insured Trip Cost	100% of Trip Cost (up to $1000)
Travel Delay (Up to $150 per day)	$750	$1,000 ($350/day)
Missed Connection	$750	$1,000
Baggage and Personal Effects	$2,000	$1,000
Baggage Delay	$250	$250
Equipment Delay	$200	N/A
Emergency Medical & Dental Expense	$50,000 ($500 dental sublimit)	$25,000 ($500 dental sublimit)
Emergency Evacuation and Repatriation	$250,000	$100,000
Accidental Death & Dismemberment	$25,000	$10,000

The product descriptions provided here are only brief summaries and may be changed without notice. Coverage and rates may vary by state. Rates are subject to change. The full coverage terms and details, including limitations and exclusions, are contained in the insurance policy. Travelex Insurance Services, Inc. CA Agency License #0D10209. Travel Insurance is underwritten by Berkshire Hathaway Specialty Insurance Company, NAIC #22276. QIM

To view/download the Policy based on the traveler's state of residence, visit the following links:

http://policy.travelexinsurance.com/335S-1217 (Basic Plan)
http://policy.travelexinsurance.com/PDB-1122 (Post Departure Plan)

The cost, per person, for travel protection for your group is $131.

OTHER SERVICES

TOUR DOCUMENTS

We provide a document wallet for each member of your group including the finalized tour itinerary, hotel list, passenger list, flight schedules with easy-to-follow departure instructions, and luggage tags.

SPECIAL SERVICES

Our group department is a team of professionals who take care of the administrative and travel needs of your group. Our Accounting Department collects and tracks all payments received from your group. Accounting also sends payment reminders to individual participants. Our Group Air Department assists your group members with their individual needs such as alternate departure cities and extended stays at the destination.

24/7 AVAILABILITY

No matter where in the world you find yourself, or whatever travel need arises, a Witte travel professional is ready and able to get you on your way.

WHY WITTE?

- Witte Travel & Tours has offices in Michigan and the Netherlands, staffed to ensure that every detail is covered in the planning, promotion, and execution of your tour.
- Our sales representatives are available nationwide for local promotional and pre-departure meetings and airport check-ins.
- In 2025 we celebrate our 50th year of operating exceptional custom tours.
- We are eager to share ideas and assistance to make your tour a smashing success, too—just ask!



Lyons Township High School
German Exchange

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
OVERNIGHT TRAVEL REQUEST

All requests for student travel that include overnight lodging must be submitted for approval to the Superintendent using this form. Please complete your Travel Request with the assistance of your Division Chair or the Director of Student Activities. Your request requires the signatures of all administrative staff members listed below. All requests must be submitted to the Superintendent's office no later than **one month prior** to the next scheduled Board Meeting, unless travel is for unforeseen advancement in a state competition. All District policies and regulations governing student behavior remain in full effect for the duration of the overnight trip, and sponsors and chaperones are expected to fully enforce all applicable rules.

1. Group submitting request: **Poms**
2. Sponsor's name(s) submitting request: **B. Smith, D. Fry, A. Pinta, N. Dargis**
3. Destination(s) of trip: **UDA Summer Camp (Northern Illinois University, DeKalb)**
4. Number of students participating: **~ 50**
5. Dates of requested travel: **July 23 - 26, 2024**
6. Is this an IHSA or ILMEA event? Yes ☐ No ☑
7. Will students miss more than one school day? Yes ☐ No ☑ If Yes, how many days? _____

Overnight Travel Request Funding Summary			
Funding from LTHS adopted budget	$ 0.00		
Additional School Board funding request	$ 0.00		
Total cost to LTHS		$ 0.00	
Club Fundraising/Participant funding		$ 24,800.00	
TOTAL COST OF OVERNIGHT TRAVEL			$ 24,800.00

APPROVALS

Yes ☒ No ☐		Division Chair or Activities Director	8 MAY 2024 Date
Yes ☒ No ☐		Associate Principal	5/9/24 Date
Yes ☒ No ☐		Principal	5/10/24 Date
Yes ☒ No ☐		Director of Business Services	5/14/24 Date
Yes ☒ No ☐		Superintendent	5/15/24 Date

For Office Use Only:
Please send completed copies to all individuals listed on this page, the Business Office, and the person requesting the trip.

COST DETAIL

If you are seeking LTHS Board of Education funding, please indicate which level by checking one of the boxes below.

☐ **Funding Level I:** In-State sanctioned competitions or National competitions subsequent to advancement at the state level
The Board of Education will fund lodging, transportation, registration, and meals.
*All chaperone costs will be covered, including meals (with itemized receipts).

☐ **Funding Level II:** Invitational competition
The Board of Education will fund lodging and registration.
*All chaperone costs will be covered, including meals (with itemized receipts).

☑ **Funding Level III:** All other overnight trips
The Board of Education will not fund any expenses, including chaperone costs. All costs must be funded by the group and/or paid for by the travelers.

Cost to LTHS						
Level Requested	**Registration**	**Lodging**	**Transportation**	**Meals ($25/day)**	**Other costs**	**Total**
Level I						**$ 0.00**
Level II						**$ 0.00**
Cost to School Group and/or Participants/Family						
Level Requested	**Registration**	**Lodging**	**Transportation**	**Meals ($25/day)**	**Other costs**	**Total**
Level II						**$ 0.00**
Level III	$ 24,300.00		$ 500.00	$ 0.00	$ 0.00	**$ 24,800.00**

Total Cost of Level II trip	**$ 0.00**

Individual Cost per Traveler						
Traveler	**Registration**	**Lodging**	**Transportation**	**Meals ($25/day)**	**Other costs**	**Total**
Student	$ 450.00		$ 10.00			**$ 460.00**
Chaperone						**$ 0.00**
Per student total cost, per travel agent (Level III only)						

Overnight Travel Request Funding Summary			
Board account number(s)			
Student Activity account number(s)	98L000 9256		
Funding from LTHS adopted budget			
Additional School Board funding request			
Total cost to LTHS		**$ 0.00**	
Student Activity Account funding	**$ 23,000.00**		
Participant funding	**$ 1,800.00**		
Club Fundraising/Participant funding		**$ 24,800.00**	
TOTAL COST OF OVERNIGHT TRAVEL			**$ 24,800.00**

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List the adult chaperones:

Brittany Smith	Dana Fry	
Annie Pinta		
Nikki Dargis		

If you plan to use funds from Student Activity Accounts, how will these funds be used?

The Poms activity account will cover the cost of coaches' registration.

Has your group or any partnering parent organization completed any fundraising for this trip? No.

If yes, please explain:

TRIP RATIONALE

1. Please explain in detail the purpose of the trip: The teams attend UDA camp annually to learn technique and routines to use throughout the Poms season. UDA camp also allows the teams to bond and kick off the start of the Poms season. Dancers and teams are evaluated at camp to allow us to know our areas of strength and weaknesses to work on throughout our season.

2. Would you describe this trip as a competition or an educational opportunity? Please explain:

This is an educational opportunity for the poms program to learn more technique and choreography. The material they learn at camp will help them throughout the season. The teams will also have a bit of a competitive experience at camp which will help prepare them for the rest of the season.

3. Has LT sent students on this trip before? Is it an annual trip? Please provide any history or background regarding this particular trip: Yes, we would attend this camp every summer prior to the pandemic.

4. How were students selected for this trip and how will their experience benefit the school?
The students will audition for the poms teams. All that make the varsity and JV teams will be invited to take part.

5. What grade are the student participants currently in? Freshman - Senior

6. Describe the itinerary. If it is easier to attach an itinerary, please do so. Please also attach any forms, publicity materials, or other resources explaining the trip:
Attached an example of a traditional schedule.

7. Has a travel agent or tour company been used? Yes ☐ No ☐
If Yes, attach all contact information and proof of insurance coverage provided by the company.

8. Please submit a comprehensive list of all students who will participate.

2022 Traditional Overnight Camp Schedule

DAY 1

9:00am	Registration
12:15pm	UDA Routine Sneak Peek (Coaches and Captains only)
1:00pm	UDA Camp Kick Off
1:30pm	Warm Up/Line Dance
2:00pm	Performance Routine
3:30pm	Optional Home Routine Walk Through
4:30pm	Dinner
6:15pm	Home Routine Evaluations
7:00pm	Drill Downs
7:15pm	Performance Routine Review/ Open Practice
7:45pm	Team Leader/Team Building
8:10pm	Announcements
8:15pm	UDA Sneak Peek for Day 2 (Coaches and Captains only)

DAY 2

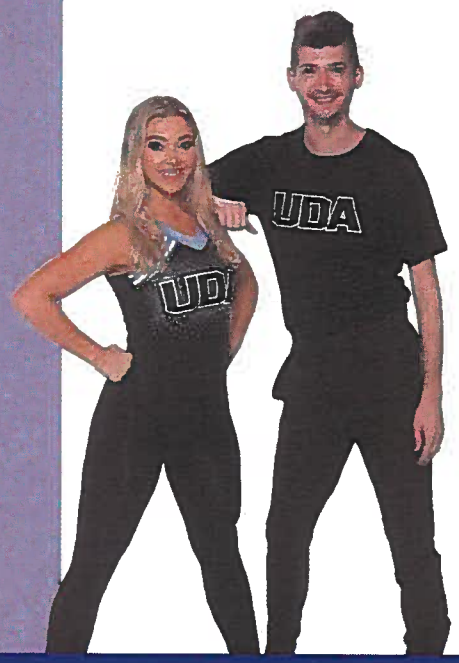
7:00am	Breakfast
8:00am	All American Meeting
8:30am	Warm up
9:00am	Team Technique Class 1/ Performance Routine Open Practice
9:30am	Rotate Groups
10:00am	A Routine
11:45am	Lunch
1:45pm	#Squadgoals
2:15pm	Drills to Skills
2:45pm	B Routine
4:30pm	Dinner
6:15pm	Performance Routine Private Coaching
7:15pm	Drill Downs
7:45pm	Cool Down
8:00pm	Team Leader/Team Building
8:30pm	Announcements/Optional Open Practice with Coach

DAY 3

7:00am	Breakfast
8:00am	All American
8:30am	Warm Up
9:00am	Team Technique Class 2/ Open Practice
9:30am	Rotate Groups
10:00am	A Routine Review
10:45am	B Routine Review
11:30am	Mock Evaluations
11:45am	Lunch
1:30 pm	All American Evaluations
2:00 pm	Performance Routine Open Practice
2:30pm	Performance Routine Evaluations
3:15pm	Gatorade Break
3:30pm	Game Day SZN
4:15pm	Drill Downs
4:30pm	Dinner
6:30pm	CRAZY NIGHT
7:30pm	Team Leader/Team Building
8:00pm	UDA All American Selection Announcements
8:15pm	Optional 30 Minute Open Practice

DAY 4

7:00am	Breakfast
8:30am	Warm Up
9:00am	Quick Review of A and B Routines
9:30am	A and B Routine Evaluations
10:45am	Break
11:00am	Final Drill Downs
11:30am	Final Awards



LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
OVERNIGHT TRAVEL REQUEST

All requests for student travel that include overnight lodging must be submitted for approval to the Superintendent using this form. Please complete your Travel Request with the assistance of your Division Chair or the Director of Student Activities. Your request requires the signatures of all administrative staff members listed below. All requests must be submitted to the Superintendent's office no later than **one month prior** to the next scheduled Board Meeting, unless travel is for unforeseen advancement in a state competition. All District policies and regulations governing student behavior remain in full effect for the duration of the overnight trip, and sponsors and chaperones are expected to fully enforce all applicable rules.

1. Group submitting request: **French Exchange**
2. Sponsor's name(s) submitting request: **Liz Martinez**
3. Destination(s) of trip: **Paris & Homestay Location (Nantes & Caen), France**
4. Number of students participating: **20**
5. Dates of requested travel: **3/27/25-4/9/25**
6. Is this an IHSA or ILMEA event? Yes ☐ No ☑
7. Will students miss more than one school day? Yes ☑ No ☐ If Yes, how many days? **5**

Overnight Travel Request Funding Summary			
Funding from LTHS adopted budget	$ 0.00		
Additional School Board funding request	$ 1,200.00		
Total cost to LTHS		$ 1,200.00	
Club Fundraising/Participant funding		$ 87,500.00	
TOTAL COST OF OVERNIGHT TRAVEL			$ 88,700.00

APPROVALS

Yes ☑	No ☐	Division Chair or Activities Director	Date 5/8/2024
Yes ☑	No ☐	Associate Principal	Date 5/9/24
Yes ☑	No ☐	Principal	Date 5/10/24
Yes ☑	No ☐	Director of Business Services	Date 5/14/24
Yes ☑	No ☐	Superintendent	Date 5/15/24

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For Office Use Only:
Please send completed copies to all individuals listed on this page, the Business Office, and the person requesting the trip.

COST DETAIL

If you are seeking LTHS Board of Education funding, please indicate which level by checking one of the boxes below.

☐ **Funding Level I:** In-State sanctioned competitions or National competitions subsequent to advancement at the state level
The Board of Education will fund lodging, transportation, registration, and meals.
*All chaperone costs will be covered, including meals (with itemized receipts).

☐ **Funding Level II:** Invitational competition
The Board of Education will fund lodging and registration.
*All chaperone costs will be covered, including meals (with itemized receipts).

☑ **Funding Level III:** All other overnight trips
The Board of Education will not fund any expenses, including chaperone costs. All costs must be funded by the group and/or paid for by the travelers.

Cost to LTHS						
Level Requested	**Registration**	**Lodging**	**Transportation**	**Meals ($25/day)**	**Other costs**	**Total**
Level I						**$ 0.00**
Level II						**$ 0.00**
Cost to School Group and/or Participants/Family						
Level Requested	**Registration**	**Lodging**	**Transportation**	**Meals ($25/day)**	**Other costs**	**Total**
Level II						**$ 0.00**
Level III	$ 4,375.00					**$ 4,375.00**

Total Cost of Level II trip	**$ 0.00**

Individual Cost per Traveler						
Traveler	**Registration**	**Lodging**	**Transportation**	**Meals ($25/day)**	**Other costs**	**Total**
Student	$ 4,375.00					**$ 4,375.00**
Chaperone						**$ 0.00**
Per student total cost, per travel agent (Level III only)						

Overnight Travel Request Funding Summary			
Board account number(s)			
Student Activity account number(s)			
Funding from LTHS adopted budget			
Additional School Board funding request	**$ 1,200.00**		
Total cost to LTHS		**$ 1,200.00**	
Student Activity Account funding			
Participant funding	**$ 87,500.00**		
Club Fundraising/Participant funding		**$ 87,500.00**	
TOTAL COST OF OVERNIGHT TRAVEL			**$ 88,700.00**

List the adult chaperones:
Bill Allan

If you plan to use funds from Student Activity Accounts, how will these funds be used?
n/a

Has your group or any partnering parent organization completed any fundraising for this trip? No
If yes, please explain: Students can receive a discount if they elect to host an exchange student.

TRIP RATIONALE

1. Please explain in detail the purpose of the trip: The purpose of this trip is for students to be immersed in the French culture and language via travel and a homestay in France. Students will visit famous monuments and museums that they have discussed in class as well as spend nine days living with a French family. During their time with their French family, they will attend French school with their host sibling (either middle or high school), sitting in on subject classes in French. They will be completely immersed in French during those nine days. Additionally, students may elect to host a student from France to continue their experience in the United States.

2. Would you describe this trip as a competition or an educational opportunity? Please explain:
This is an educational opportunity. Students will be placed in homestay families, ensuring a true and full immersion experience. They will live daily life as a French student in a family with other children their age. They will attend French schools with their host family students and need to speak French the entire time during their homestay experience. When in Paris, they will be able to learn more about French culture, art, and history as they visit key places such as the Louvre, the Catacombs, Notre Dame, etc. Their host families may also take them to important places in the homestay region.

3. Has LT sent students on this trip before? Is it an annual trip? Please provide any history or background regarding this particular trip: Yes. This is a trip that occurs every other school year. The French exchange has been happening in some capacity every other year for over 20 years (if not longer). In more recent history, students have voiced their preference to not be required to host a student from France, thus we have shifted to a homestay model, where LT students can choose to host a foreign student but it is no longer required.

4. How were students selected for this trip and how will their experience benefit the school?
All junior and senior students (required level of proficiency needed per the program requirements) are able to join this trip pending their application and teacher recommendations. The travel organiation, Language and Friendship, facilitates this process to ensure students are prepared for the expectations of rigorous foreign travel and the cultural capital required for interacting with a new French family. If LT families choose to host French students, this will broden the perspectives of all LT students.

5. What grade are the student participants currently in? 10-11; will be 11-12 year of trip

6. Describe the itinerary. If it is easier to attach an itinerary, please do so. Please also attach any forms, publicity materials, or other resources explaining the trip:
Please see attachments for itinerary, insurance, cancellation details and reasons, and other important details.

7. Has a travel agent or tour company been used? Yes ☑ No ☐
If Yes, attach all contact information and proof of insurance coverage provided by the company.

8. Please submit a comprehensive list of all students who will participate.

PROGRAM ENROLLMENT BOOKLET

Travel & Family-Stay Program to France

Lyons Township High School ~ Spring 2025



Proposed Itinerary as of 5/1/2024 (Subject to change pending confirmation)

14 Days ~ Paris & Family Stay Group ID: **AG15436**

Day 1 27-Mar Thu Depart Chicago for Paris
Depart Chicago for Paris on overnight transatlantic flight; dinner and breakfast served in flight.

Day 2 28-Mar Fri Paris ~ FS Community
Arrive Paris. Our meet and greet staff will help you find your bus who will take you on a tour of Paris. Later, take a train to your Family Stay Community (to be confirmed). Meet host families and begin family stay.

Day 3 29-Mar Sat Family Stay
This is your time to be immersed in "la vie française," sharing the daily life of your host family. You will attend school with your host sibling and spend time living the life of a real French family.

Day 4 30-Mar Sun Family Stay

Day 5 31-Mar Mon Family Stay

Day 6 01-Apr Tue Family Stay

Day 7 02-Apr Wed Family Stay

Day 8 03-Apr Thu Family Stay

Day 9 04-Apr Fri Family Stay

Day 10 05-Apr Sat Family Stay

Day 11 06-Apr Sun Family Stay ~ Paris
Say "au revoir" to host families and take a morning train back to Paris. Begin visits as planned by group. Late afternoon visit of the Musée du Louvre. Evening group pre-arranged dinner.

Day 12 07-Apr Mon Paris
Continue visits as planned by group starting on l'Ile de la Cité and l'Ile Saint Louis: Sainte Chapelle, Notre-Dame, Berthillon. Later, visit Montmartre, Place du Tertre, and le Sacré-Coeur. End the day on the Champs-Elysées and visit the Arc de Triomphe. Group pre-arranged dinner.

Day 13 08-Apr Tue Paris
Continue Paris visits as planned by group, including the Musée d'Orsay, les Catacombes, la Tour Eiffel, and a boat cruise on the Seine River. Evening group pre-arranged farewell dinner.

Day 14 09-Apr Wed Return
Private shuttle transfer from hotel to CDG. Lunch and snack served on transatlantic flight.

Inclusions:
- Roundtrip airfare including taxes
- Airport transfer on day 14
- Meet & Assist on day 2
- 3 nights hotel accommodations - centrally located, students 3-4 to a room, and continental breakfast
- 9 nights family-stay arrangements organized by local L&F family-stay coordinator (family meals included)
- Motor coach on day 2
- Train/TGV on days 2, 11
- 3 pre-arranged dinners
- Entrance fee allowance (for sites, museums, activities as planned by group)
- Travel medical insurance
- Extensive student and leader preparatory materials

Exclusions:
- Passport, visa (including ETIAS), or other document costs
- Meals not indicated as included
- Spending money: about $40/day suggested; less during family stay
- Baggage fees (currently one checked bag is free for overseas travel)
- Any additional costs incurred to fulfill requirements set by the US or destination-country health or government officials regarding health testing, documentation, and/or immunization

Estimated Price:
$4375 based on 13-16 students with 2 leaders

Important! *Final program price will be determined by number of participants and inclusions requested by group. Prices are based on projected airfares and exchange rates and are subject to change due to circumstances beyond the control of Language & Friendship, Inc.*

Enrollment:
- Complete your application online - ALL sections
- Teacher approval, parent signature, and initial payment will be required

Deadlines:
Save $100 off final balance! Enroll by **6/7/2024**
Final Deadline: Enroll by **9/30/2024**

Be a host family!
Save $200! Host an L&F international student (3 weeks)

For questions or additional information, contact
Liz Martinez: emartinez@lths.net

Eligibility

Students applying for a Language & Friendship program must:

- √ complete 2 or more years of French study by the year of travel
- √ maintain good academic standing
- √ be in excellent health
- √ demonstrate excellent behavior
- √ conduct themselves in a mature manner, reflecting highly on themselves, their community, their country
- √ be committed to the group for the benefit and safety of all

Teacher/leaders may have additional requirements.

Important: Participation in this program is a privilege, not a right. Just as coaches (sports, debate, speech) select their teams, teacher/leaders for this program select students who meet and maintain expectations.

Eligibility criteria as well as Language & Friendship's Program Expectations must be followed in order to maintain eligibility.

Health

The fast pace and strenuous nature of group travel requires high energy, flexibility and resourcefulness. Success depends on being physically, medically and mentally prepared to participate and adapt in another culture.

It is vital that accurate information be given regarding health and behavior and that no information be omitted or misrepresented. Complete information is absolutely essential for the safety and well-being of the individual student as well as for the group.

Language & Friendship may require a Physician's Report and/or an Educator/Counselor Report to determine eligibility and to make sure leaders and host families have essential information.

Students must be able to self-manage medications and health conditions. It is important that teacher/leaders not be expected to take on the responsibility of caring for students who may need more supervision/care than possible when responsible for a group.

Program Expectations

1. I will respect my leader and the members of my group by being on time and participating in all planned activities, including **all pre-trip preparation meetings**. I will thoroughly read the Parent/Student Guidebook.
2. I will make my best effort to speak the country's language. I will show interest, be engaged and be helpful.
3. As outlined in the L&F Communication Expectations, I agree to consciously limit the use of electronic devices so that I can focus on the program, the country, and the people I am visiting.
4. I will be a **safe traveler**: I will keep my passport and money safe in a neck or waist pouch; never venture out alone; stay in a group of 3 or more; not be distracted by technology.
5. I will treat people I meet with respect and discretion, as I am a guest in their country.
6. I will abide by the curfews set by my leader and will remain in my assigned room. I will conduct myself in a manner to keep my general health strong.
7. I agree to act, speak, and dress appropriately, in a manner that is respectful of the culture I am visiting and in a manner that will not attract undue attention. I will not use inappropriate language and will not have inappropriate physical contact.
8. I will not engage in romantic/sexual involvement while abroad.
9. I will not harass or bully my peers or others I interact with during the program.
10. I will not participate in any actions that are illegal either in the U.S. or in the country I am visiting, such as consuming alcohol, using tobacco or other controlled substances, stealing, etc.
11. I will not have my body pierced or tattooed while abroad.
12. I will not drive any motorized vehicle, nor will I be a passenger on a two-wheeled motorized vehicle, while abroad. High-risk activities (climbing, hunting, riding in a private plane, etc.) require prior written permission of my parents.
13. I will be responsible for any loss or damage to any personal or public property and will pay damages. This includes damage to hotels, sites, etc.
14. I will be responsible for having a passport that is valid for my destination/s and any other documentation that is required. I understand that I am responsible for any expenses incurred in obtaining these documents or in replacing them if they are lost.
15. If I have any questions or concerns while abroad, I agree to always first contact my leader, instead of my parents.
16. I agree to abide by all my leader's rules and accept my leader's word as final.

Consequences for not meeting expectations

Prior to departure:
As indicated in L&F's cancellation policy and in the Release signed with the online application, Language & Friendship reserves the right to cancel a student's participation at any time should there be academic, behavioral, or medical issues. Cancellation fees apply.

While abroad:
Consequences, which could be the result of behavior or undisclosed medical conditions revealed while abroad, will depend on the offense/situation and are subject to leader discretion. Action may include any or all of the following:

- Address concern directly with student (may include grounding as a disciplinary measure)
- Collect call home with both student and leader present to explain the issue
- Return home at parent expense
  - *Parents will be required to cover any incurred expenses: student return flight; additional travel/hotel costs for student; any additional in-country travel/hotel costs for leader if travel is required to reach an available airport. Parent(s) must agree for child to fly home alone or to pay for unaccompanied minor service.*

Note: Despite the complication, time, cost, and disappointment involved in sending a student home, it is considered a necessary consequence of broken rules or lack of disclosure in order to maintain the integrity of our program.

Payment Policy

Initial Payment (with online enrollment)

- Payment is required for enrollment to be processed.
- Fundraising may not be used for the initial payment.
- Participants applying after the group's enrollment deadline are required to submit the amount of all payments to date + late enrollment fee (see below)*.

Payment Methods

- By credit card or debit card:
  - √ online payment when logged in to your Language & Friendship account online
  - √ option to authorize recurring payments
- By check, cashier's check, or money order:
  - √ payable to Language & Friendship
  - √ school/group name + student name in memo line
  - √ mail directly to Language & Friendship office
  - √ allow up to 10 days for checks to be processed
- More frequent smaller payments or fewer larger payments are fine as long as the minimum amount due by each date is maintained.

Fees

- Late payments and late/incomplete materials incur a $40 fee and may jeopardize a student's participation in the program
- Travelers more than 10 days behind on payments will be cancelled from the program. See Reinstatement note to right.
- Enrollment after group deadline*:
  $40 + all payments to date + possible additional airfare

Final Program Price / Final Payment

- Final program price is based on actual number of travelers and inclusions requested by group.
- Any adjustments will be indicated in a final billing sent approximately 3 weeks before final due date.
- Any earned discount will be credited when the final payment is due.

Note

- Mark your calendar with the payment dates.
- Groups of fewer than 10 may require instant airline ticket purchase resulting in a modified pay schedule.

Payment Schedule

Jun 7 2024	$400	*if early bird*
Sep 30 2024	$400	
Nov 4 2024	$1192	*also viewable on your L&F online account after enrollment*
Dec 12 2024	$1192	
Jan 21 2025	$1191	

Total of scheduled payments reflects the projected program price.

$4375 based on 13-16 students with 2 leaders

Cancellation Policy

- The participant/parent must send written notice of cancellation directly to Language & Friendship via e-mail or fax.
- Language & Friendship reserves the right to cancel a student's participation should there be academic, behavioral or medical issues, including failure to abide by Program Expectations. Cancellation fees apply.
- Cancellation fees apply to anyone forced to cancel due to lack of documentation (e.g. passport, visa, etc.).
- Refunds are processed within 30 days and made in the form of a check written to the person/s making payments on the account.
- Groups of fewer than 10 may require instant airline ticket purchase resulting in a modified cancellation schedule.
- Reinstatement after cancellation incurs a $40 fee + all payments to date + possible additional airfare. Reinstatement cannot be confirmed until flight and land arrangements are secured.
- For cancellations related to L&F's Limited Travel Advisory Policy, refunds may take longer as extra time is needed to make the contacts necessary to determine how much can be recovered.
- Administrative costs are incurred from the beginning of the process for the time-intensive planning, preparation and reservation of inclusions in a linguistic and cultural immersion program. In addition, suppliers require non-refundable deposits in order to secure rates. For these reasons, the cancellation fee schedule is in place. (See Value Statement for more details.)

Cancellation Schedule

Date	Cancel Fee
Before 9/30/2024	$100*
10/1/2024 - 11/12/2024	$300**
11/13/2024 - 12/12/2024	15% of program price
12/13/2024 - 1/21/2025	40% of program price
1/22/2025 - 2/19/2025	60% of program price
After 2/19/2025	100% of program price

*Non-refundable registration fee

**Non-refundable registration fee + application processing fee + program planning fee

See Value Statement for more information.

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LANGUAGE & FRIENDSHIP, INC

Information Packet

for

School Administrators & School Boards

INSIDE:

Why is Travel Essential to World Language Study?

Why Choose Language & Friendship?

About Language & Friendship:

- L&F Mission Statement
- L&F Value Statement
- L&F Program Expectations

The L&F Difference

- Teacher Testimonials
- L&F Tools for Teachers
- Family-Stay Programs
- Selection & Preparation of Host Families
- Travel Arrangements

Insurance, Forms & Policies

- Q&A on Insurance
- Travel Medical Insurance, Travel Safety
- Certificate of Liability Insurance
- Parent Release of Responsibility
- Harassment Policy
- Certificate of Incorporation

TO: School Administrators

FROM: Jennifer Beattie-Cramer, Director

Thank you for taking time to consider the value of travel abroad as an integral part of world language education.

LANGUAGE & FRIENDSHIP, INC

Two Appletree Square Suite C30
8011 34th Avenue South
Bloomington, Minnesota 55425

phone 952-841-9898
toll-free 1-888-927-0120
fax 952-841-9919
info@languageandfriendship.com

www.languageandfriendship.com

Why is travel essential to world language study?

The opportunity to experience another culture and to become friends with people who speak another language is one of the most important ways to ensure that our young people will be prepared for their future.

President Obama has said, "We need to make sure our children are getting world languages because this world is becoming more interdependent and part of the process of America's continued leadership in the world is going to be our capacity to communicate across boundaries, across borders, and that's something frankly where we've fallen behind."

We trust that the following information will illustrate the importance of providing language students with the opportunity to practice the language they're studying and experience the culture. Language & Friendship is committed to working together with teachers and schools to make this opportunity possible in a way that is highly educational for students and respectful of school policies.

Performance opportunity beyond the classroom walls

Students who participate in sports, debate and speech have the opportunity to compete against other teams; music and drama students have the opportunity to perform in front of a live audience. Where does the student of a world language have the opportunity to shine? Travel abroad, particularly when it is language-focused and includes a family stay, allows students to be completely immersed linguistically and culturally in a natural setting. They experience first-hand the family life, school life, history, geography and art of the country. This performance opportunity empowers students to succeed in our changing world as they return with a broader vision of themselves as global citizens.

The educational benefits of a language-focused travel program are many and valuable:

- ✓ improves understanding of other cultures and points of view
- ✓ encourages seeing value in differences as well as in similarities
- ✓ creates a real-life opportunity to communicate in the language being studied
- ✓ increases knowledge of current events
- ✓ increases appreciation for history, the arts, music and literature
- ✓ creates international friendships
- ✓ cultivates the ability to deal with others in a positive and effective manner
- ✓ encourages self-reliance and promotes personal responsibility
- ✓ develops skills to deal with challenges in daily life
- ✓ contributes to the development of a positive self-concept, greater self-confidence
- ✓ provides an opportunity to budget money for a worthy goal
- ✓ enhances college applications in today's competitive environment
- ✓ expands career opportunities in a global economy

LANGUAGE & FRIENDSHIP PROGRAM EXPECTATIONS

Read these with your parents, along with your Student Guidebook. Sign below and return to your teacher/leader.

Participation in this program is a privilege. Participants are expected to maintain good academic standing, be in excellent health, and demonstrate excellent behavior, conducting themselves in a mature manner, reflecting highly on themselves, their community, and their country. Success of the program for all requires that each person abide by the expectations for the benefit and safety of all.
Please note that these expectations apply to conduct both prior to and during the program abroad, both in and outside of the school environment. Failure to abide by these expectations may result in removal from the program.

1. I will respect my leader and the members of my group by being on time and participating in all planned activities, including all pre-trip preparation meetings.

2. I will make my best effort to speak the country's language. I will show interest, be engaged and be helpful.

3. As outlined in the L&F Communication Expectations, I agree to consciously limit the use of electronic devices so that I can focus on the program, the country, and the people I am visiting.

4. I will be a safe traveler: I will keep my passport and money safe in a neck or waist pouch; never venture out alone; stay in a group of 3 or more; not be distracted by technology.

5. I will treat people I meet with respect and discretion, as I am a guest in their country.

6. I will abide by the curfews set by my leader, and will remain in my assigned room. I will conduct myself in a manner to keep my general health strong.

7. I agree to act, speak, and dress appropriately, in a manner that is respectful of the culture I am visiting and in a manner that will not attract undue attention. I will not use inappropriate language and will not have inappropriate physical contact.

8. I will not engage in romantic/sexual involvement while abroad.

9. I will not harass or bully my peers or others I interact with during the program.

10. I will not participate in any actions that are illegal either in the U.S. or in the country I am visiting, such as consuming alcohol, using tobacco or other controlled substances, stealing, etc.

11. I will not have my body pierced or tattooed while abroad.

12. I will not drive any motorized vehicle, nor will I be a passenger on a two-wheeled motorized vehicle, while abroad. High-risk activities (climbing, hunting, riding in a private plane, etc.) require prior written permission of my parents.

13. I will be responsible for any loss or damage to any personal or public property, and will pay damages. This includes damage to hotels, sites, etc.

14. I will be responsible for having a passport that is valid for my destination/s and any other documentation that is required. I understand that I am responsible for any expenses incurred in obtaining these documents or in replacing them if they are lost.

15. If I have any questions or concerns while abroad, I agree to always first contact my leader, instead of my parents.

16. I agree to abide by all my leader's rules and accept my leader's word as final.

Consequences for not meeting expectations

Prior to departure:
As indicated in L&F's cancellation policy and in the Release signed with the online application, Language & Friendship reserves the right to cancel a student's participation at any time should there be academic, behavioral, or medical issues. Cancellation fees apply.

While abroad:
Consequences, which could be the result of behavior or undisclosed medical conditions revealed while abroad, will depend on the offense/situation and are subject to leader discretion. Action may include any or all of the following:

- Address concern directly with student (may include grounding as a disciplinary measure)
- Collect call home with both student and leader present to explain the issue
- Return home at parent expense
- *Parents will be required to cover any incurred expenses: student return flight; additional travel/hotel costs for student; any additional in-country travel/hotel costs for leader if travel is required to reach an available airport. Parent(s) must agree for child to fly home alone or to pay for unaccompanied minor service.*

Note: Despite the complication, time, cost, and disappointment involved in sending a student home, it is considered a necessary consequence of broken rules or lack of disclosure in order to maintain the integrity of our program.

Student Agreement
I understand, respect, and fully accept the Program Expectations and Communication Expectations and promise to abide by them all, prior to and during the program abroad, for my benefit as well as that of all participants—students and leaders.

Signature of participant: _____ Date: _____
participants age 18 and over must also agree to ALL Program Expectations

Parent Agreement
By our signatures below, we, the parents or legal guardians of the above-named participant, understand, respect, and accept the Program Expectations and Communication Expectations. We expect our son/daughter to abide by these expectations, prior to and during the program abroad, and to prepare well for the program, realizing these preparations are essential to making the experience safe, meaningful, and successful.
I/We agree to pay all expenses incurred (as explained above) for returning our child to the U.S. should such action be deemed necessary by Language & Friendship.

Signature of parent or guardian: _____ Date: _____

Signature of parent or guardian: _____ Date: _____

The L&F Difference:

FAMILY-STAY PROGRAMS

Not all L&F programs include a family stay, but…

A program that does include a family stay:

- offers the best opportunity to improve foreign language skills.
- is a chance to make lifelong friends.
- helps students gain self-confidence, independence and the ability to accept differences—valuable skills for future educational and career endeavors.

L&F Family-Stay Coordinators:
Language & Friendship has an extensive network of teachers and friends abroad who coordinate the family-stay portion of the program. They find families in their own schools and communities and personally meet each of the families to discuss the goals of the program. They are dedicated to providing a good experience for each student and host family. They are present for the entire family stay, working with the host families, the L&F teachers, and the students in case any questions or concerns arise.

The Host Families:
Host families **volunteer** to welcome students because they are interested in meeting a student from the USA and believe it will be an educational experience for their whole family. They are happy to help students express themselves and hope their student will be interested and willing to try new things. Matches are based on interests and needs of both host families and students.

L&F places ***one student per family*** with the goal of assuring a unique experience for each student and each family. It also assures a more beneficial immersion experience. If students are placed together, they may speak English, which can alienate the host family. Additionally, houses and cars are often not large enough for two additional people.

The L&F Student:
The success of the family stay depends a lot on the student's preparation as well as the willingness to be open to experiencing a new culture while abroad. Program Expectations and Communication Expectations are in place to guide our students, giving them the parameters they need to have a successful experience. L&F's preparation materials include situational dialogues to help students practice their communication skills. The opportunity for students to put these skills to use in a family environment is truly rewarding.

The L&F Teacher/leader:
During the family stay, the teacher/leader traveling with the group will be in the hosting community (in a family stay or hotel) and is available to help the students, working with the host family and the family-stay coordinator in case of any question or concern. Most questions are due to simple cultural or linguistic misunderstandings and can easily be cleared up.

L&F Coordinator:
Your L&F coordinator is available at all times to support everyone through a positive experience.

"I loved seeing what the family stay offered to students instead of just being a tourist. They learned things about the culture that they could not as just a tourist observer."

~Anna Maki-Birchler, Kansas City, MO; Spain, Hosting

FAMILY-STAY PROGRAMS

Selection & Preparation of Host Families

Teachers and coordinators who are personal friends of Language & Friendship staff organize the family stays. We are fortunate to have had many years building relationships with dedicated teachers abroad who, like the teachers we work with in the U.S., want their students and communities to have international friendships that broaden horizons, increase cultural understanding and promote language study.

Language & Friendship has specific expectations and procedures for family-stay coordinators, both in the U.S. and abroad. The following are some of the sections included in these procedures.

Finding host families:

- Work through language teachers who can encourage their motivated students to welcome a foreign student and share their language and culture.
- Contact personal friends who would be interested in welcoming a foreign student.
- Contact teachers of special interest areas such as music or sports who may know families that would make good hosts.

L&F coordinators do not seek host families from the general public and do not place ads. All host families are found through personal connections.

Host family criteria:

- A family that is open-minded and willing to welcome a foreign student as a member of the family, sharing their daily life and helping the student to experience their culture.
- A family that is willing to engage the student in speaking the target language and improving their communication skills. A family that will have patience if the student's language ability is weak.
- A family atmosphere that is stable and warm. (Single parent families are fine as long as the situation is stable.)
- A family that has a child of approximately the same age of the foreign student, or within a few years, is usually best; however, the most important criteria are the above. If there are not children of similar age, it's important that the family have a friend or relative of a similar age that could do some activities with the foreign student.

Verification of host families:

- Carefully review the application form completed by the host family. Make sure all information is clear regarding the marital status, which children are living at home, what schools they attend, whether they have pets that might pose a problem for student allergies, what the sleeping arrangements would be.
- Set a time to meet each family to explain in person the goals of the program, to answer their questions, and to ascertain the openness and willingness of both the parents and children.
- Observe the environment and ask to see the room where the world student would sleep. Sharing a room is fine, but the visiting student must have his/her own bed.
- Ask yourself if you would be comfortable having this family host your own child.
- If you have any doubt about the family, ask the opinion of other teachers and especially of the school counselor. If the references are not unanimously positive, a student should not be placed with the family.

Selection & Preparation of Host Families (continued)

Because our host families are found through language teachers and personal contacts, and because they volunteer to welcome a student into their family, L&F believes that the recommendations and the in-home visits by our family-stay coordinators provide the background needed to ensure students are placed in safe, comfortable homes with host families who want to share this intercultural experience. Routine background checks are not conducted since our host families come from known and recommended sources, not from the general public.

Preparation of host families (and students):

- Provide each host family with the L&F Host Family Information document which includes expectations regarding school visits, internet/telephone use, procedures in case of sickness or accident, and rules regarding drinking and smoking and outings (students may never be allowed to go out alone).
  Note: Even though legal in some countries, L&F students and their parents are required to sign L&F Program Expectations, agreeing that they will not consume alcohol or use tobacco or other controlled substances, and that they will not drive a motorized vehicle.
- Hold an orientation meeting for host families to review expectations and share other host family experiences.

It should be noted that preparation of both students and host families is extremely important in Language & Friendship programs. An entire ring-binder of preparation materials is provided to teachers along with study materials and practice dialogues in the target language. L&F has high expectations of students and ask that they be well prepared for their experience and act as good ambassadors with their host families and with other people they encounter while abroad.

Support during the family stay:

- Students are given the phone numbers of their teacher/leaders and of the local family-stay coordinator and are instructed to call in case of any questions or concerns.
- The accompanying teacher/leaders stay in host families or hotels in the hosting community and are available for support in case of any questions or concerns. They call each student after 2-3 days to make sure they are adjusting and feeling comfortable with their host family.
- In case of any problem, teacher/leaders and family-stay coordinators work together to determine the appropriate solution. This may include conversations with the student and with the host family in the case of a small misunderstanding, or a personal visit in the case of a more significant concern.
- If it appears that either the student or the host family does not believe the match is working, and the situation is not possible to reconcile, the family-stay coordinator will change the student to a different host family as tactfully as possible.

Language & Friendship has been providing travel programs with a family-stay component for more than 30 years. Our success is best reflected in the feedback of students and parents, as well as the language teachers who continue time after time to have us organize programs for their students.

What teachers say:

Kimberlyn and Maria (our family-stay coordinators) are so great! I knew all my students were in great hands. ~Lindsay Alejandrino, South St. Paul, MN

Françoise did an excellent job. She is thorough and very attentive. She selected very good families and our students had wonderful experiences. ~Faye Daniels, Fond du Lac, WI

Travel Insurance & Safety:

QUESTIONS & ANSWERS on INSURANCE

LANGUAGE & FRIENDSHIP, INC

Two Appletree Square Suite C30
8011 34th Avenue South
Bloomington, Minnesota 55425

phone 952-841-9898
toll-free 1-888-927-0120
fax 952-841-9919
info@languageandfriendship.com

www.languageandfriendship.com

What Liability Insurance is provided by L&F for the school and for the teachers leading the program?

Language & Friendship's Foreign Liability and Commercial General Liability policies cover all teachers, leaders and coordinators designated and approved by Language & Friendship (see following Certificate of Liability Insurance).

Language & Friendship is glad to provide a Certificate of Insurance indicating a school district as a Certificate Holder, thereby verifying that Language & Friendship has comprehensive insurance coverage.

L&F works with teachers from 70 to 80 school districts each year. We are told that school administrations indicate to teachers that they support and approve the offering of programs abroad but do not necessarily officially sponsor them.

Note: Teachers offer Language & Friendship program opportunities to their students, but

a) the agreement for participation is signed by the parent (or legal guardian) as a contract with Language & Friendship.
b) payments for the program are made to Language & Friendship (monies do not go through school funds unless students choose to use fundraising monies for part of their payment).

The Student Application includes a Release and Agreements signed by parents (see following sample Release and Agreements). The release states that the parents release teachers, leaders and schools from any and all responsibility for any claims. The parent signature acknowledges that it is a contract with Language & Friendship, Inc., and not with a school or government entity.

The release also releases L&F from claims. This is similar to a school district requiring parents to sign a release for field trips. The reality is that signatures don't necessarily protect against claims, but the fact is that the parents sign a contract with Language & Friendship, not with the school, so Language & Friendship is the entity that is legally liable.

What insurance is provided by L&F for students?

L&F does not provide liability coverage for students. Students are normally covered under their parents' homeowner's insurance policy in case of damages.

L&F provides travel medical insurance coverage for all participants – students and leaders. See details following.

Does L&F's Workmen's Comp Insurance cover teachers leading an L&F trip?

L&F's Workmen's Comp Insurance covers only L&F employees. Teachers are not L&F employees and receive no remuneration (other than a stipend to help with meal and phone expenses while abroad).

Travel Documents Travelers are responsible for having valid travel documents for the destination country.

U.S. Citizens: Passport *www.travel.state.gov/passport* Passports must be valid 6 months beyond travel dates.

Non U.S. Citizens: must have a valid passport or travel document and may need one or both of the following:
- visa/s for entry into the destination country/s: You must contact the consulate/s directly for information
- U.S. re-entry permit: You must contact U.S. Citizenship & Immigration Services *www.uscis.gov*

Travel/Medical Insurance

As a Language & Friendship participant, you will be automatically enrolled in 2 insurance plans:

1) CORE ™ Travel Medical Insurance

Medical Expense	$50,000
Emergency Medical Evacuation & Repatriation	$1,000,000
Cancellation Benefit*	$1000
Security Evacuation	$10,000
Medical & Security Assistance by Zurich Travel Assist	

A link to the description of these and other benefits, as well as limitations and exclusions, is available after you complete Part 1 of your online application on L&F's website.

**Covid-19 is not covered.*

CORE Coverage Notes:
- The Cancellation Benefit applies for an injury or medical condition requiring treatment that prevents travel, or for death, of the traveler or a family member. It takes effect once program cost is paid in full.
- Upgrade Choices: Approximately 3 months prior to your departure you will be able to log in to your Core™ account and, if you wish, purchase upgrades online up until the day before you leave for your international journey.
  - > Upgrade to a plan with higher benefit limits. (Covid-19 included for Medical Expense and Emergency Medevac)
  - > Purchase additional trip cancellation coverage (for cancellation due to injury, medical condition, or death of traveler or family member; Covid-19 not included)
  - > Add baggage and personal effects coverage.
  - > Add extensions of coverage. (Extensions allow you to be covered for travel immediately after your L&F program.)

2) STARR Trip Insurance

Trip Cancellation $2,000
For injury, sickness, death of you or a family member; being quarantined; theft of passport/visa; terrorist attack in city on itinerary

Trip Delay $2,000
For a Common Carrier delay of 12 or more hours caused by inclement weather or equipment failure, or delay due to unannounced strike or natural disaster. Covers unused non-refundable expenses prepaid for trip; up to $150 per day for meals, lodging; additional cost to join your trip

Trip Interruption $2,000
If your program is interrupted while you are on it by being quarantined, by theft of passport/visa; by strike of Common Carrier service for 48 hours.

Travel Safety

Sharing the belief that it is essential to proceed thoughtfully as we organize our programs, Language & Friendship regularly monitors the website of the U.S. Department of State, which issues information regarding travel abroad, as well as the websites of the Centers for Disease Control and the World Health Organization.

In addition, we are in frequent communication with our extensive network of teachers and other contacts overseas who inform us of each region's political and general climate firsthand.

Websites for further information:

https://travel.state.gov
https://www.cdc.gov/
https://www.who.int/

Limited Travel Advisory Protection

Language & Friendship provides the following limited protection for all L&F travelers:

If an official U.S. Department of State Travel Advisory Level 3 or Level 4 for the destination country is issued or in effect within 90 days of departure, L&F will work with local teachers and partners abroad to assess local conditions and determine the potential effects on the group. L&F reserves the right to proceed or to cancel a program based on its assessment.

If L&F cancels a program due to a Level 3 or Level 4 Advisory, refunds to travelers will be determined by amounts refunded to L&F by airlines, hotels, and other suppliers, less administrative costs. While it is not possible to predetermine an exact refund amount, L&F pledges to make every reasonable effort to maximize the refund to pass along to participants.

NOTE: Travelers may want to consider purchasing additional insurance to cover cancellation for reasons not covered in the two insurance plans included above, such as CFAR (Cancel For Any Reason). This type of insurance is available only on an individual basis and normally has to be purchased within 14-15 days of enrollment in a trip. The following website, and others, offer options: https://www.insuremytrip.com/travel-insurance-plans-coverages/coronavirus-travel-insurance/

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 12/18/2023

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT NAME: Kyle Nybakken	
Christensen Group 9855 West 78th Street, Ste 100 Eden Prairie MN 55344	PHONE (A/C, No, Ext): (952) 653-1000	FAX (A/C, No): (952) 653-1100
	E-MAIL ADDRESS: KNybakken@christensengroup.com	

INSURED	INSURER(S) AFFORDING COVERAGE	NAIC #
LANGUAGE & FRIENDSHIP INC TWO APPLE TREE SQUARE 8011 34TH AVE S, STE C-30 BLOOMINGTON MN 55425	INSURER A: Continental Casualty Company	20443
	INSURER B: Valley Forge Insurance Co	20508
	INSURER C: RLI Insurance Co.	13056
	INSURER D:	
	INSURER E:	
	INSURER F:	

COVERAGES **CERTIFICATE NUMBER:** 23-24 Liab **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	[X] COMMERCIAL GENERAL LIABILITY [ ] CLAIMS-MADE [X] OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: [X] POLICY [ ] PRO-JECT [ ] LOC [ ] OTHER:			6011192714	11/22/2023	11/22/2024	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG Bailee Dmstc Animal	$ 1,000,000 $ 1,000,000 $ 10,000 $ 1,000,000 $ 2,000,000 $ 2,000,000 $ 1,000
A	AUTOMOBILE LIABILITY [ ] ANY AUTO [ ] OWNED AUTOS ONLY [ ] SCHEDULED AUTOS [ ] HIRED AUTOS ONLY [ ] NON-OWNED AUTOS ONLY						COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident)	$ $ $ $
A	[X] UMBRELLA LIAB [ ] OCCUR [ ] EXCESS LIAB [ ] CLAIMS-MADE [ ] DED [X] RETENTION $ 10,000			7036157649	11/22/2023	11/22/2024	EACH OCCURRENCE AGGREGATE	$ 1,000,000 $ 1,000,000
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) Y / N [ ] If yes, describe under DESCRIPTION OF OPERATIONS below	N / A		6011192678	11/22/2023	11/22/2024	[X] PER STATUTE [ ] OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	$ 500,000 $ 500,000 $ 500,000
C	Professional Liability			RTP0040581	11/22/2023	11/22/2024	Professional Liability 3rd Party Discrimination Contingent BI	$1,000,000 $150,000 $100,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

EVIDENCE OF INSURANCE

CERTIFICATE HOLDER

Evidence of Coverage

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

788

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Release Terms & Conditions - SAMPLE



I.The undersigned participant and parents (or legal guardians) release and agree to hold harmless Language & Friendship, Inc., its directors, officers, or agents, and participating teachers, leaders and schools from any and all responsibility for any claims including, but not limited to, the following:

- for any loss, damage, illness, accident, delay, irregularity or expense due to strikes, war (declared or undeclared), acts of terrorism, weather, illness, quarantine, government restrictions or regulations, or due to any act or omission of any airline, railroad, bus or other transportation company, sightseeing, hotel, restaurant, host family, or any other service offered by companies, individuals, or agencies related to the aforementioned;
- for any injury, regardless of nature or cause, whether or not resulting in death, whether alone or in association with others;
  for any damage or injury, regardless of nature or cause, to property of the undersigned whether real, personal or mixed;
- for any financial obligations incurred by the undersigned during the program, including, without limitation, obligations or liabilities incurred abroad and expenses related to discipline; for any expenses and/or losses resulting from the participant's failure to obtain proper documentation, i.e. passport as well as visas, re-entry permit or any other required documents.

II. It is agreed that Language & Friendship, Inc., its employees, agents, teacher/leaders and host families shall have full authority to take whatever action deemed necessary to safeguard the health, safety, and well-being of the participant. Such authority shall include authorization to secure medical treatment (including surgery) from local medical personnel and medical institutions or to send the participant home for such treatment if necessary, including for mental health. It is agreed that costs, other than those covered by insurance, shall be paid by the participant and/or parents. The undersigned confirms that the participant is in good health and that there is no problem, either physical or psychological, which may be of concern during the travel and/or family stay program.

III. It is agreed that Language & Friendship, Inc., the teacher/s, leader/s and host family/ies are granted full permission to act "in loco parentis" (in place of a parent) in any situation. It is understood that failure to abide by Language & Friendship Program Expectations, to obey local laws, or to follow leader or host family rules may result in disciplinary action up to and including termination of participation in the program. The undersigned parent/s (or legal guardians) agree to cover all resultant expenses to return the participant home. No refunds are granted in such cases.

IV. The undersigned grant permission for teachers and/or leaders and medical personnel to discuss health, behavioral or academic issues with Language & Friendship, Inc., its employees, agents, and the host family as needed. It is understood that discretion will be maintained, and information shared for the safety and well-being of the participant.

V. It is agreed that Language & Friendship, Inc. reserves the right to cancel a person's participation at any time prior to and during the program for reasons including, but not limited to, the following: the use of alcohol, tobacco or other controlled substances or any other unlawful conduct; health or behavioral problems that could impact the group or the host family; failure to meet academic responsibilities; failure to meet L&F Program Expectations; or failure to make payments as scheduled. In such cases, all cancellation fees remain in effect.

VI. Language & Friendship, Inc., reserves the right to alter or change the itinerary and/or to adjust program costs to reflect changes of any sort beyond the control of Language & Friendship, Inc., such as changes in exchange rates or airline costs. Language & Friendship, Inc. also reserves the right to cancel programs due to insufficient participation or to other circumstances beyond its control. The

stated cancellation policy remains in effect for cancellation due to circumstances beyond the control of L&F.

VII. Language & Friendship, Inc., teachers and leaders are granted permission to use photographs, video, or other recordings of the participant that may be made during the course of the program for promotional purposes.

VIII. The undersigned parent or guardian warrants that in signing this release, he/she has authority to sign on behalf of all parents or guardians of the student participant.

IX. This Agreement shall be governed by and construed in accordance with the laws of the State of Minnesota, without regard to conflicts of laws principles.

FINAL AGREEMENTS

Permission to Participate*

- ☐ I, the parent or legal guardian, grant permission for my child to participate. I understand that this is a contract between Language & Friendship, Inc., and the undersigned, and not with a school or government entity.

Name Verification*

- ☐ I agree that the name I have provided as seen below is the full legal name as it appears, or will appear, on the passport. I understand that any changes from this submitted name will incur a $40 fee, and that any change after airline tickets are issued will incur a minimum charge of $100, depending on the airline.

Passport Name

_____

First Middle Last

Agreement to Obtain Documentation

- ☐ I agree that I am responsible for obtaining the proper Travel Documents based on my citizenship and the country I will visit.

Confirmation of Materials Read*

- ☐ I confirm that the application information is complete and that no information has been omitted or misrepresented. I understand that any omission or misrepresentation of health or behavior information, or failure to notify L&F of changes, could result in cancellation from the program. I confirm that I have read the Release Terms & Conditions as well as the Language & Friendship Program Enrollment Booklet and accept the Eligibility, Health, Program Expectations, Payment Policy & Cancellation Policy as indicated.

Traveler Signature - Please provide your signature if you agree to the terms of the Release.*

Signature_____

Parent/Guardian Signature - Please provide your signature if you agree to the terms of the Release and to confirm you are the legal guardian of the traveler.*

Signature_____

Language & Friendship

Harassment Policy

1. Prohibition Against Harassment, including Bullying and Sexual Harassment

Harassment, including Bullying and Sexual Harassment, are prohibited in any Language & Friendship (L&F) work environment, or on any L&F arranged travel program. For any L&F travel program involving K-12 students, this policy does not replace or override the policies of the specific school or school district; rather it applies in conjunction with any such policies.

2. Policy Scope

This policy applies to and covers the conduct of all L&F employees, L&F travel participants, and members of the L&F community. This policy also pertains to usage of electronic technology and electronic communication.

3. Definitions

3.1 Travel participant. Anyone traveling on an L&F arranged or coordinated program.

3.2 Employee. Anyone employed by or acting as an agent for L&F.

3.3 L&F community. Anyone associated with an L&F travel participant while traveling or participating in an L&F program.

3.4 Harassment, Bullying. Written, verbal or physical conduct that adversely affects the ability of an individual(s) falling in the scope of this policy to perform their work duties or participate in or benefit from L&F's programs or activities because the conduct is so severe or because of the reasonable fear of physical harm. This includes conduct that is based on an individual(s)'s actual or perceived race, color, national origin, sex, disability, sexual orientation, gender identity or expression, religion or any other distinguishing characteristics that may not be listed here.

Note that due to cultural and language differences the use of certain terminology by a foreign language speaker including but not limited to: non-preferred gender pronouns, is not in and of itself considered harassment or bullying.

3.5 Sexual harassment. Written, verbal or physical conduct including, but not limited to, requests for sexual favors or unwelcome sexual behavior that adversely affects the ability of an individual(s) falling in the scope of this policy to perform their work duties or participate in or benefit from L&F's programs.

Note that due to cultural and language differences some actions and gestures by a foreign national including but not limited to: standing close when speaking, hugging, kissing on the cheek as a greeting, are not in and of themselves considered harassment or bullying.

Updated 3/5/19

4. Notice

This policy is included in L&F's Administrator Packet and in L&F's Leader Guidebook, is posted on L&F's website, and is referenced in L&F's Program Expectations.

5. Reporting Harassment, Bullying, or Sexual Harassment

All allegations of bullying, harassment, or sexual harassment shall be reported to the teacher or coordinator leading the group, or to the director of L&F. If not originally submitted to L&F's director, all reports will be passed on to the director.

6. Anonymous Reports

Reports may be filed anonymously. However, disciplinary action cannot be taken solely based on an anonymous report. Anonymous reports will be investigated with the same procedure, timeliness and vigor as other reports and disciplinary action can occur based on the results of the investigation.

7. False Reports

Anyone who knowingly files a false report of harassment, bullying, or sexual harassment will be subject to disciplinary action.

8. Retaliation

Retaliation or threats of retaliation meant to intimidate the victim of harassment, bullying, or sexual harassment; or toward those investigating the incident will not be tolerated.

9. Investigation of Harassment, Bullying or Sexual Harassment

Once reported, the director or a designated staff member will promptly investigate any allegation of harassment, bullying, or sexual harassment in a timely manner. Appropriate disciplinary action will be determined following the conclusion of the investigation.

10. Discipline and Remediation

10.1 Travel and program participants. Disciplinary actions for harassment, bullying or sexual harassment may include but are not limited to, warnings to curtail the conduct, a loss of opportunity to participate in L&F's travel program, i.e. cancellation. In the case of cancellation, program payments may be forfeited and if travel has commenced the participant will be sent home at their own expense.

10.2 Employees. Disciplinary actions for harassment, bullying or sexual harassment may include but are not limited to, warnings, suspension or termination.

10.3 In either case, the specific consequences should be consistent, reasonable, fair and age appropriate and match the severity of the incident as determined by the director of L&F and when appropriate, by outside agencies.

Updated 3/5/19

Rebecca Huft
accounting@languageandfriendship.com
Tel. 612-708-5176

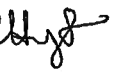
January 12, 2023

To Whom it May Concern:

I provide accounting and advisory services to Language & Friendship, Inc.

Language & Friendship, Inc. is well run, financially sound, and the principals involved with the company are honest and conscientious. I am unaware of any school district or other organization that was not satisfied with the services that the Company provided. The Company segregates advance student deposits in a separate account until airfare or land advances are required and/or the program is completed.

Sincerely,



Rebecca Huft, Accountant

F 2010

State of Minnesota

SECRETARY OF STATE

CERTIFICATE OF INCORPORATION

I, Joan Anderson Growe, Secretary of State of Minnesota, do certify that: Articles of Incorporation, duly signed and acknowledged under oath, have been filed on this date in the Office of the Secretary of State, for the incorporation of the following corporation, under and in accordance with the provisions of the chapter of Minnesota Statutes listed below.

This corporation is now legally organized under the laws of Minnesota.

Corporate Name: LANGUAGE & FRIENDSHIP, Inc.

Corporate Charter Number: 5X-195

Chapter Formed Under: 302A

This certificate has been issued on 04/12/1988.

Joan Anderson Growe

Secretary of State.

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
OVERNIGHT TRAVEL REQUEST

All requests for student travel that include overnight lodging must be submitted for approval to the Superintendent using this form. Please complete your Travel Request with the assistance of your Division Chair or the Director of Student Activities. Your request requires the signatures of all administrative staff members listed below. All requests must be submitted to the Superintendent's office no later than **one month prior** to the next scheduled Board Meeting, unless travel is for unforeseen advancement in a state competition. All District policies and regulations governing student behavior remain in full effect for the duration of the overnight trip, and sponsors and chaperones are expected to fully enforce all applicable rules.

1. Group submitting request: **Explore Italia: A Student Journey**
2. Sponsor's name(s) submitting request: **Lynn Meister**
3. Destination(s) of trip: **Italy**
4. Number of students participating: **20-25**
5. Dates of requested travel: **March 28th -April 6th**
6. Is this an IHSA or ILMEA event? Yes ☐ No ☑
7. Will students miss more than one school day? Yes ☐ No ☑ If Yes, how many days? _____

Overnight Travel Request Funding Summary			
Funding from LTHS adopted budget	$ 0.00		
Additional School Board funding request	$ 120.00		
Total cost to LTHS		$ 120.00	
Club Fundraising/Participant funding		$ 80,000.00	
TOTAL COST OF OVERNIGHT TRAVEL			$ 80,120.00

APPROVALS

Yes ☒ No ☐	Division Chair or Activities Director	Date 4/19/2024
Yes ☒ No ☐	Associate Principal	Date 4/23/2024
Yes ☒ No ☐	Principal	Date 4/23/24
Yes ☒ No ☐	Director of Business Services	Date 4/24/24
Yes ☒ No ☐	Superintendent	Date 4/25/24

For Office Use Only:
Please send completed copies to all individuals listed on this page, the Business Office, and the person requesting the trip.

COST DETAIL

If you are seeking LTHS Board of Education funding, please indicate which level by checking one of the boxes below.

☐ **Funding Level I:** In-State sanctioned competitions or National competitions subsequent to advancement at the state level
The Board of Education will fund lodging, transportation, registration, and meals.
*All chaperone costs will be covered, including meals (with itemized receipts).

☐ **Funding Level II:** Invitational competition
The Board of Education will fund lodging and registration.
*All chaperone costs will be covered, including meals (with itemized receipts).

☑ **Funding Level III:** All other overnight trips
The Board of Education will not fund any expenses, including chaperone costs. All costs must be funded by the group and/or paid for by the travelers.

Cost to LTHS						
Level Requested	Registration	Lodging	Transportation	Meals ($25/day)	Other costs	Total
Level I						$ 0.00
Level II						$ 0.00
Cost to School Group and/or Participants/Family						
Level Requested	Registration	Lodging	Transportation	Meals ($25/day)	Other costs	Total
Level II						$ 0.00
Level III	$ 80,000.00					$ 80,000.00

Total Cost of Level II trip	$ 0.00

Individual Cost per Traveler						
Traveler	Registration	Lodging	Transportation	Meals ($25/day)	Other costs	Total
Student	$ 4,000.00					$ 4,000.00
Chaperone						$ 0.00
Per student total cost, per travel agent (Level III only)						

Overnight Travel Request Funding Summary			
Board account number(s)			
Student Activity account number(s)			
Funding from LTHS adopted budget			
Additional School Board funding request	$ 120.00		
Total cost to LTHS		$ 120.00	
Student Activity Account funding			
Participant funding	$ 80,000.00		
Club Fundraising/Participant funding		$ 80,000.00	
TOTAL COST OF OVERNIGHT TRAVEL			$ 80,120.00

List the adult chaperones:

Lynn Meister

Braden Herbert

If you plan to use funds from Student Activity Accounts, how will these funds be used?

Has your group or any partnering parent organization completed any fundraising for this trip? no

If yes, please explain:

TRIP RATIONALE

1. Please explain in detail the purpose of the trip:
Students will dive into the heart of Italy on an exhilarating educational journey from the historic University of Bologna to the timeless streets of Rome. This trip is a fantastic blend of language immersion, cultural encounters and culinary delights! Students will enhance their Italian speaking skills daily, explore ancient landmarks, and even learn to whip up authentic Italian dishes. Visiting the world's oldest university and legendary sites like the Colosseum, offers a unique hands-on approach to history and education.

2. Would you describe this trip as a competition or an educational opportunity? Please explain:
Perfect for fostering independence and a global perspective, this trip is more than just an educational opportunity, it's an adventure into the vibrant life and soul of Italy that promises fun memories and new skills.

3. Has LT sent students on this trip before? Is it an annual trip? Please provide any history or background regarding this particular trip: This trip takes place every 2 years.

4. How were students selected for this trip and how will their experience benefit the school?
Students are chosen based on their grades in Italian courses, teacher, counselor and assistant principal recommendations as well the discretion of the Italian teacher.

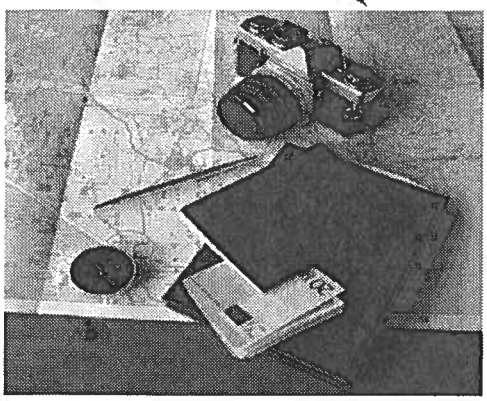
5. What grade are the student participants currently in? 10-11

6. Describe the itinerary. If it is easier to attach an itinerary, please do so. Please also attach any forms, publicity materials, or other resources explaining the trip:
Please see attached.

7. Has a travel agent or tour company been used? Yes ☑ No ☐
If Yes, attach all contact information and proof of insurance coverage provided by the company.

8. Please submit a comprehensive list of all students who will participate.

witte Student Travel



Lyons Township High School

ITALY AND CULTURE

March 28 – April 6, 2025

PREPARED BY
Natalie Delph | Group Tour Specialist
April 11, 2024

SUMMARY

- Roundtrip air from Chicago to Bologna and from Rome to Chicago
- Eight nights' hotel accommodations
- Breakfast and dinner daily
- Transportation between cities by deluxe, air-conditioned motorcoach
- Sightseeing admission fees in accordance with the itinerary
- Tipping and taxes for all services, including tour personnel gratuities

CONTENTS

Itinerary 1
Included in Cost 3
Cost 4
Not Included in the Cost 4
Optional Travel Protection 5
Other Services 6
Payments and Cancellations 7
Proposal Acceptance 8

ITINERARY

(Meals included: B-breakfast, L-lunch, D-dinner)

MARCH 2025

28, Friday **Departure**

Today's the day! We meet at the Chicago O'Hare International airport to check in for our trans-Atlantic flights to Europe.

29, Saturday **Bologna**

Welcome to Italy! After changing planes, we have just arrived in Bologna. After going through passport control and getting our luggage, we meet our waiting motorcoach for our transfer to the city center. On arrival, we meet our guide for a walking tour of Bologna. The heart of the city is the Piazza Maggiore. In the center of the piazza is the Fountain of Neptune and all around are sites to see. We also make a visit to the Basilica of San Petronio in the city center. After we check in at our hotel, we have a welcome dinner at a nearby restaurant. (D)

30, Sunday **Maranello, Parma, Bologna**

Following breakfast, we head to Maranello for our guided tour of the Ferrari Museum. After, we head to Parma, famous for its Parmigiano Reggiano cheese and Prosciutto di Parma. Here, we visit a Parmigiano Reggiano factory to learn how the "king of cheese" is made and enjoy some samples. We later return to Bologna to enjoy a group dinner. (B, D)

31, Monday **Bologna**

After breakfast, the day is free for time to explore the city. If the Two Towers are open, you may choose to climb them for a fantastic view of the city. Other options could be to stroll the porticoes, visit the University campus, or shop in the Quadrilatero market. In the evening, we take a tortellini-making class and enjoy our creations for dinner. (B, D)

APRIL 2025

01, Tuesday **Florence**

After breakfast we head to Florence, Michelangelo's hometown. On arrival, we meet our guide for a walking tour of the city. The Piazza del Duomo is the historic center of the city and a great place to start. Our tour will take us through the narrow streets, and past sights such as the Baptistery, Campanile di Giotto, Palazzo Medici Riccardi, and Palazzo Vecchio. Tonight, there is a group dinner. (B, D)

02, Wednesday **Florence**

After breakfast, we visit the Santa Croce Basilica, a main church of Florence built in the early 14th century. After, we have a scavenger hunt through Florence. Then the rest of the day is free to experience life like a Florentine. Leisurely walk and shop the Ponte Vecchio, see some more great art at the Uffizi, head out to the Piazzale Michelangelo to see the panorama of Florence, or simply grab a gelato. Tonight, we gather for dinner. (B, D)

03, Thursday **San Gimignano, Pisa, Florence**

After breakfast, we travel to the medieval side of Tuscany. Our first stop is San Gimignano, the "city of beautiful towers." Only 14 of its original 72 towers remain. We have a guided walking tour and time for an independent lunch. In the afternoon, we Our sightseeing continues in Pisa, where we have a guided

walking tour and admission to the Leaning Tower of Pisa. Dinner will be upon our return to Florence. (B, D)

04, Friday **Vatican City, Rome**

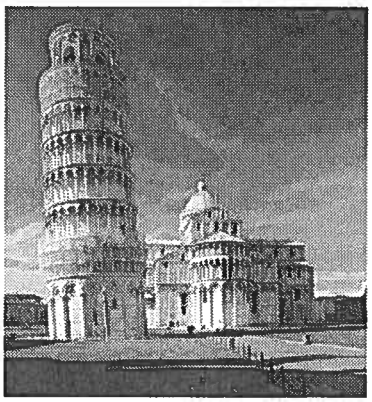
Following an early breakfast, we depart Florence for Rome. On arrival, we visit Vatican City. The Vatican is a small (109 acres) yet powerful independent state that is the heart of the Roman Catholic Church. We begin with a guided tour of the Vatican Museums, filled with incomprehensible treasures. The highlight of our visit will be the Sistine Chapel, whose splendid vault was painted by Michelangelo and illustrates the great biblical stories of Creation, the Flood, and the Last Judgment. We will also visit the impressive St. Peter's Square and St. Peter's Basilica. The interior is breathtaking and contains many works of art, most notably Michelangelo's *Pieta* — the moving sculpture of Mary holding in her lap the body of Jesus after the crucifixion. Dinner will be at a Ristorante da Sabatino. (B, D)

05, Saturday **Rome**

Make sure you have your walking shoes on today! Once we arrive in Rome, we meet our guide for a walking tour of Ancient Rome. We see icons such as the Colosseum and the Forum. We meet in the evening to learn the art of pizza making. At this hands-on class we'll make our own dinner. (B, D)

06, Sunday **Rome**

After breakfast, we head to the Rome airport for our return flights. (B)



INCLUDED IN COST

AIR TRANSPORTATION
From Chicago to Bologna and from Rome returning to Chicago via a regularly scheduled air carrier.

LAND TRANSPORTATION
Between cities by deluxe air-conditioned motorcoach.

ACCOMMODATIONS
In moderate first-class and standard first-class hotels based on two persons sharing a room with private facilities. When hotels in these categories are not available, top-quality superior tourist-class properties are selected.

The supplement for single accommodations is $950.

Complimentary passengers will be housed in double accommodations.

MEALS
Breakfast and dinner daily.

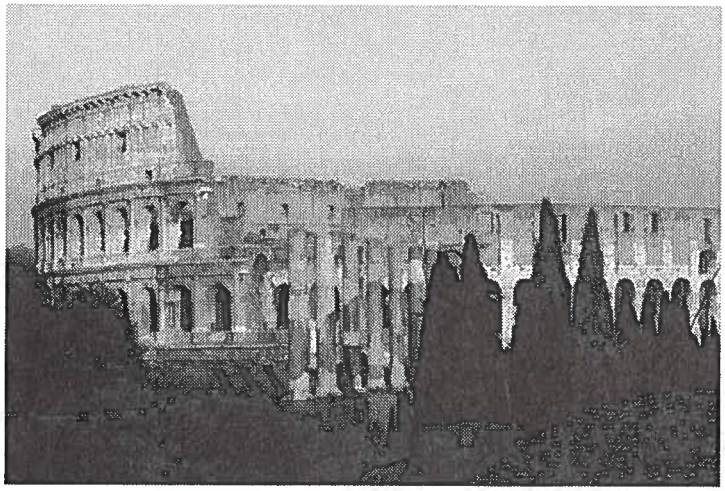
TOUR PERSONNEL
A multilingual European tour manager, from arrival until departure, along with local guides for sightseeing tours and visits.

ADMISSION FEES
Sightseeing and admission fees in accordance with the itinerary.

TIPPING AND TAXES
On all tour services, including tipping to the tour manager, motorcoach driver, and local guide, and all hotel, local government, and airport taxes.

All current airline taxes, security fees, and fuel surcharges.

MISCELLANEOUS
Travel document wallet and choice of travel bag / passport holder / photo-sharing app and video highlight reel / water bottle



COST

Based on the foregoing routing, our quotations for your tour, per person from Chicago are:

Paying Participants	Complimentary Passengers	Double Room without Tour Manager
25	2	$4,045
20	2	$4,239
15	2	$4,559

We are using projected rates for 2025; because of this we may need to reprice your tour when flights are confirmed in or around May 2024.

Please note that airlines, land arrangement suppliers, and governments may impose additional fees, fuel surcharges, or taxes after the tour is advertised and participants are registered. Such changes may result in an increase in the tour cost. It may also be necessary to increase the tour cost due to exchange rate fluctuations or changes to group size. The final tour cost is based on the total number of participants and required services. Before passing on an increase, Witte Travel will use its best efforts to keep the amount to a minimum; and we will discuss options with you. If it is necessary to increase the tour cost, participants will be advised at final billing and provided with a summary of the contributing factors.

WITTE'S 30/60 INCENTIVE PROGRAM

If you return the Acceptance of Proposal and set-up deposit within 30 days, we place a travel credit of $250 on your account. This credit may be used toward your expenses or those of one or more members of your group. If you get the registrations and deposits for at least 60% of the group into our office within 60 days of the date on which we ship your brochures to you, you earn a second $250 travel credit!

NOT INCLUDED IN THE COST

Passports, airline luggage fees, optional travel protection plan (including luggage and trip- cancellation coverage), optional excursions, independent sightseeing, meals noted in the itinerary as independent, beverages with dinner, and any other items not mentioned as included. Unless otherwise stated, we have not included stipends, membership fees nor tuition charges. Please let us know if it is necessary to include these in the cost of your tour.

OPTIONAL TRAVEL PROTECTION

Witte recommends that each traveler purchase a travel protection plan. For your convenience, we make available a travel protection plan designed by Travelex Insurance Services. The highlights of this travel protection plan include the following:

- Comprehensive plan including coverage for Trip Cancellation/Interruption, Trip Delay, Medical Expense, Evacuation, and more. Can be purchased at any time prior to Witte Travel receiving the final payment for the trip.
- The Basic plan includes a waiver of the pre-existing medical condition exclusion if the protection plan is purchased within 15 days of the initial deposit for the trip, provided the traveler is not disabled from travel at the time Witte Travel receives the premium.
- The premium for the travel protection plan that applies to your tour will be noted in your brochure and on the application form. For those travelers who purchase additional services and/or upgrade their arrangements, it may be necessary to insure the additional trip cost to be eligible for coverage.
- Complimentary passengers only: A Post-Departure Plan* is available for complimentary passengers in the group. Complimentary passengers can elect to insure their pre-paid, non-refundable trip costs by purchasing the Basic Plan, outlined below. The Basic Plan can be purchased any time prior to the departure date.

BENEFITS	MAXIMUM COVERAGE AMOUNT (Up to Limits Shown Below)	
	Basic Plan	*Post-Departure Plan
Trip Cancellation	100% of Insured Trip Cost	
Trip Interruption	150% of Insured Trip Cost	100% of Trip Cost (up to $1000)
Travel Delay (Up to $150 per day)	$750	$1,000 ($350/day)
Missed Connection	$750	$1,000
Baggage and Personal Effects	$2,000	$1,000
Baggage Delay	$250	$250
Equipment Delay	$200	N/A
Emergency Medical & Dental Expense	$50,000 ($500 dental sublimit)	$25,000 ($500 dental sublimit)
Emergency Evacuation and Repatriation	$250,000	$100,000
Accidental Death & Dismemberment	$25,000	$10,000

The product descriptions provided here are only brief summaries and may be changed without notice. Coverage and rates may vary by state. Rates are subject to change. The full coverage terms and details, including limitations and exclusions, are contained in the insurance policy. Travelex Insurance Services, Inc. CA Agency License #0D10209. Travel Insurance is underwritten by Berkshire Hathaway Specialty Insurance Company, NAIC #22276. QIM

To view/download the Policy based on the traveler's state of residence, visit the following links:

http://policy.travelexinsurance.com/335S-1217 (Basic Plan) or
http://policy.travelexinsurance.com/PDB-1122 (Post Departure Plan)

The per person cost of the travel protection plan for your group members is determined when the tour cost is set.

OTHER SERVICES

PROMOTIONAL BROCHURE

We design and print up to 50 copies of a custom, full-color brochure for you to distribute to your prospective group members. We also provide a .pdf version for use as an email attachment, social media postings, or placement on your website.

In addition, if desired, we set up a private, secure online booking site.

TOUR DOCUMENTS

We provide a document wallet for each member of your group including the finalized tour itinerary, hotel list, passenger list, flight schedules with easy-to-follow departure instructions, and luggage tags.

SPECIAL SERVICES

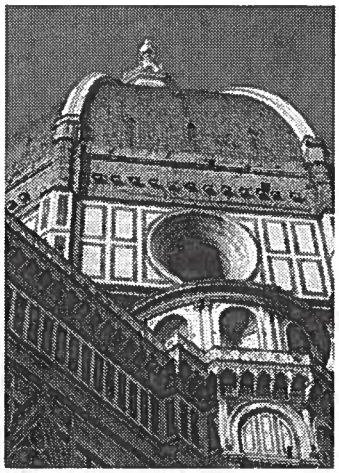
Our group department is a team of professionals who take care of the administrative and travel needs of your group. Our Accounting Department collects and tracks all payments received from your group. Accounting also sends payment reminders to individual participants. Our Group Air Department assists your group members with their individual needs such as alternate departure cities and extended stays at the destination.

24/7 AVAILABILITY

No matter where in the world you find yourself, or whatever travel need arises, a Witte travel professional is ready and able to get you on your way.

WHY WITTE?

- Witte Travel & Tours has offices in Michigan and the Netherlands, staffed to ensure that every detail is covered in the planning, promotion, and execution of your tour.
- Our sales representatives are available nationwide for local promotional and pre-departure meetings and airport check-ins.
- In 2025 we celebrate our 50th year of operating exceptional custom tours.
- We are eager to share ideas and assistance to make your tour a smashing success, too—just ask!



PAYMENTS AND CANCELLATIONS

DEPOSIT AND PAYMENTS ON ACCOUNT

We require an initial deposit of $500 to set up your tour, invoiced when you are ready for us to print your brochures. This deposit is nonrefundable and applies in full to the cost of the tour. We develop a deposit and payment schedule for your group members when the tour cost is determined, but a typical schedule is:

Deposit of 15% with application
Payment of 30% 180 days before departure
Payment of 30% 120 days before departure
Balance due on receipt of invoice sent 30 - 45 days prior to departure

CREDIT CARDS

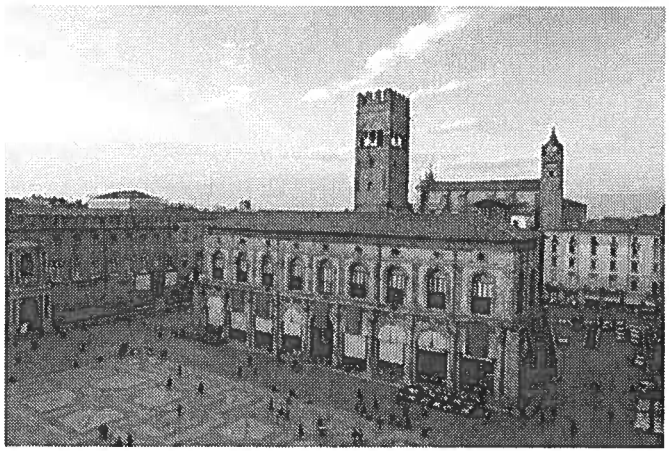
We accept Visa, MasterCard, Discover and American Express.

CANCELLATION AND REFUNDS

If it is necessary for you to cancel your group as a whole, we retain your initial deposit of $500 plus the nonrefundable portion of any payments we have made on your group's behalf to airlines, hotels, concert coordinators, and other suppliers.

If individual group members must cancel, penalties are based on the date we receive their written notice, as follows:

More than 90 days before departure $300
90-46 days before departure $600
45-31 days before departure $2,300
30 or fewer days before departure ..... No refund



PROPOSAL ACCEPTANCE

I hereby accept this proposal for:

Lyons Township High School

Italy and Culture

March 28 – April 6, 2025

_____

Signature

_____

Name, Title

_____

Date

Please sign and return this page to Natalie Delph and submit your set-up deposit by May 11, 2024, to earn your $250 travel credit. In the absence of a signature, your deposit is your acceptance of this proposal agreement.

witte Student Travel

3250 28th Street SE, Grand Rapids, MI 49512 | 616.957.8113 | 800 GO WITTE | wittetours.com

L Y O N S T O W N S H I P H I G H S C H O O L

North Campus: 100 S. Brainard Ave.
LaGrange, IL 60525
(708) 579-6300

South Campus: 4900 S. Willow Springs Rd.
Western Springs, IL 60558
(708) 579-6500

April 17, 2024

To Whom It May Concern:

Kristie Scriba had donated to Lyons Township High School and its astronomy club on April 9, 2024 a Celestron branded, NexStar® 8SE Schmidt-Cassegrain Computerized Telescope .

Sincerely,

Mark Kienzynski
Lyons Township Science Division
mkienzynski@d204.lths.net

Dr. Brian Waterman *Superintendent*
Dr. Jennifer Tyrrell *Principal*
Greg Garnder *South Campus Associate Principal*
Kevin Brown *North Campus Associate Principal*
Peter Geddeis *Activities Director*
John Grundke *Athletic Director*

"Vita Plena, The Quest for the Fulfilling Life."