



**COMMITTEE OF THE WHOLE MEETING WITH ACTION OF THE BOARD OF EDUCATION  
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**

**Reber Center  
100 South Brainard Avenue  
La Grange, Illinois 60525  
Monday, August 7, 2023 - 7:00 PM**

**AGENDA**

**I. CALL TO ORDER**

**II. ROLL CALL**

**III. ACTION**

- A. Approval of FY 24 Tentative Budget 2
- B. Approval of Change Order for EHC Industries (Asbestos Removal Project) 43

**IV. FINANCE**

- A. Discussion Re: Village of Willow Springs Ordinance

**V. POLICY**

- A. PRESS 112 Policy Updates and Updates to Policy 1:30 School District Mission (First Reading) 45

**VI. STUDENT SERVICES**

- A. Review of 2022-2023 Student Behavior Infraction Data and 2023-2024 Areas of Focus 75

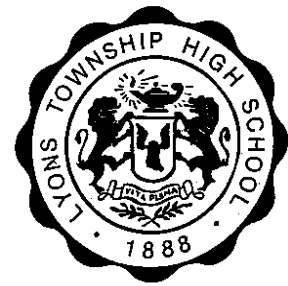
**VII. PUBLIC PARTICIPATION**

**VIII. ADJOURNMENT**

**BY ORDER OF  
DAWN AUBERT  
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204  
100 SOUTH BRAINARD AVENUE  
LA GRANGE, IL 60525**

# LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101  
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Brian Stachacz  
Director of Business Services

## Memorandum

**To:** Dr. Brian Waterman, Board of Education  
**From:** Brian Stachacz  
**Date:** 8/1/2023  
**Re:** FY24 Tentative District 204 Budget

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Attached you will find information pertaining to the FY24 Tentative District 204 Budget. The following information is included for your review in this packet:

- Highlights/Summary of major factors driving the FY24 Tentative District Budget.
- Combined and Individual summary for all major operating funds for the FY24 Tentative Budget.
- Illinois State Board of Education Form 50-36 (Official State Budget Form) containing the FY24 official Tentative Budget.

It can be noted that this current budget contains a \$1.3 million surplus. The main driver of this surplus is the 5% increase to the tax levy and the continued increase of CPPRT. We still do not have the final 2022 tax levy nor do we have the CPPRT estimate for FY24. We also do not have the final costs of next year's capital projects as they relate to the "Bond Projects". An estimate is however, included in the budget for projects outside of the "Bond Projects". Once we have the specifics on the bond sale revenue and the cost associated with the bond sale projects, we will amend the budget to reflect that additional revenue and expense. Any changes to the current tentative budget between now and final adoption in September, will be discussed at future meetings.

### Highlights and Factors Driving the FY24 Tentative Budget:

- Tax levy increase of 5%. This amounts to an estimated \$4.2 million increase over the prior year.
- Corporate Personal Property Replacement Taxes (CPPRT) is budgeted at \$8.5 million. This amounts to \$5.0 million above historical norms for the district (\$3.5 million).
- Interest earnings are expected to be \$1.5 million during the fiscal year.
- Salaries are expected to be 6.2% higher than in FY23
- Benefits are expected to be 11% higher than in FY23.
- There is \$2.0 million of capital projects budgeted for outside of the "Bond Sale" projects.
- \$2.3 million is budgeted to pay for the remainder of the summer of 2023 building projects.

Should you have any questions, please do not hesitate to contact me.

**Recommendation:** The board of Education adopt the Tentative FY 24 budget as presented.

**FY 24 Tentative Budget By Fund Summary  
(Ed., O&M, Transportation, SS/IMRF, Capital Projects and Working Cash)**

	<u>Education Fund</u>	<u>O&amp;M Fund</u>	<u>Trans. Fund</u>	<u>SS &amp; IMR Fund</u>	<u>Capital Projects Fund</u>	<u>Working Cash Fund</u>	<u>Total All Funds</u>
<b>Estimated Beginning Fund Balance*</b>	<b>31,423,358</b>	<b>12,319,256</b>	<b>4,815,102</b>	<b>1,473,505</b>	<b>3,260,237</b>	<b>4,115,250</b>	<b>57,406,708</b>
<b>Revenue</b>							
Property Taxes	63,552,484	9,307,297	2,813,713	2,956,947			78,630,441
CPPRT	6,484,477	1,515,523	0	500,000			8,500,000
Earnings on Investments	836,076	308,345	115,008	33,153	26,221	104,493	1,423,296
Other Local Sources	3,003,500	173,000					3,176,500
Evidence Based Funding	2,802,667						2,802,667
State Aid Categorical	700,250		975,000				1,675,250
Federal Aid	1,433,500						1,433,500
<b>Transfer from Ed &amp; OM Funds</b>							
<b>Total Revenue (All Sources)</b>	<b>78,812,954</b>	<b>11,304,165</b>	<b>3,903,721</b>	<b>3,490,100</b>	<b>26,221</b>	<b>104,493</b>	<b>97,641,654</b>
<b>Expenditures</b>							
Salaries	51,984,785	4,102,650					56,087,435
Employee Benefits	8,559,242	772,415		3,385,603			12,717,260
Purchased Services	8,335,478	2,037,350	3,240,150				13,612,978
Supplies	1,964,746	2,037,150					4,001,896
Capital Outlay	406,413	2,354,000	220,000		2,347,716		5,328,129
Other Objects	3,811,930	600					3,812,530
Non Capital Equipment	770,309						770,309
<b>Total Expenditures (All Uses)</b>	<b>75,832,903</b>	<b>11,304,165</b>	<b>3,460,150</b>	<b>3,385,603</b>	<b>2,347,716</b>	<b>0</b>	<b>96,330,537</b>
<b>Excess Revenue over Expenses</b>	<b>2,980,051</b>	<b>0</b>	<b>443,571</b>	<b>104,497</b>	<b>(2,321,495)</b>	<b>104,493</b>	<b>1,311,117</b>
<b>Transfer To Capital Projects Fund</b>							
<b>Estimated Ending Fund Balance</b>	<b>34,403,409</b>	<b>12,319,256</b>	<b>5,258,673</b>	<b>1,578,002</b>	<b>938,742</b>	<b>4,219,743</b>	<b>58,717,825</b>

\*Unaudited June 30, 2023 Cash Numbers. These will change in the final budget.

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM \*  
July 1, 2023 - June 30, 2024

Accounting Basis:

- Cash
- Accrual

Balanced budget; no Deficit Reduction Plan is required.

Is this an amended budget? No

Date of Amended Budget: \_\_\_\_\_  
(MM/DD/YY)

District Name: Lyons Twp HSD 204

District RCDT No: 06016204017

**If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)**

Budget of Lyons Twp HSD 204, County of Cook, State of Illinois, for the Fiscal Year beginning July 1, 2023 and ending June 30, 2024.

WHEREAS the Board of Education of Lyons Twp HSD 204, County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 18th day of September, 2023, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2023 and ending June 30, 2024.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

**ADOPTION OF BUDGET**

The budget shall be approved and signed below by members of the School Board. Adopted this 18th day of September, 2023 by a roll call vote of \_\_\_\_\_ Yeas, and \_\_\_\_\_ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.  
 \*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.  
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).  
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>  
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) <sup>1</sup> as of July 1, 2023		31,423,358	12,319,256	1,501,410	4,815,102	1,473,505	3,260,237	4,115,250	0	0	
4	<b>RECEIPTS/REVENUES (without Student Activity Funds)</b>											
5	LOCAL SOURCES	1000	73,876,537	11,304,165	2,882,610	2,928,721	3,490,100	26,221	104,493	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
7	STATE SOURCES	3000	3,502,917	0	0	975,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	1,433,500	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues <sup>8</sup>		78,812,954	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998										
11	Total Receipts/Revenues		78,812,954	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0	
12	<b>DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)</b>											
13	INSTRUCTION	1000	50,018,018				1,192,687			0	0	
14	SUPPORT SERVICES	2000	22,403,700	11,304,165		3,460,150	2,173,224	2,347,716		0	0	
15	COMMUNITY SERVICES	3000	346,185	0		0	19,692			0	0	
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	3,065,000	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	2,753,174	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures <sup>9</sup>		75,832,903	11,304,165	2,753,174	3,460,150	3,385,603	2,347,716		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		75,832,903	11,304,165	2,753,174	3,460,150	3,385,603	2,347,716		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		2,980,051	0	129,436	443,571	104,497	(2,321,495)	104,493	0	0	
23	<b>OTHER SOURCES/USES OF FUNDS</b>											
24	<b>OTHER SOURCES OF FUNDS (7000)</b>											
25	<b>PERMANENT TRANSFER FROM VARIOUS FUNDS</b>											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	<b>SALE OF BONDS (7200)</b>											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
2												
47	<b>OTHER USES OF FUNDS (8000)</b>											
49	<b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest <sup>6</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	<b>Total Other Uses of Funds <sup>9</sup></b>		0	0	0	0	0	0	0	0	0	0
80	<b>Total Other Sources/Uses of Fund</b>		0	0	0	0	0	0	0	0	0	0
81	<b>ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2024</b>		34,403,409	12,319,256	1,630,846	5,258,673	1,578,002	938,742	4,219,743	0	0	0
82												
83	<b>Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2023</b>		1,952,831									
84	<b>RECEIPTS/REVENUES (For Student Activity Funds)</b>											
85	<b>Total Student Activity Direct Receipts/Revenues (Local Sources)</b>	1799	1,800,000									
86	<b>DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)</b>											
87	<b>Total Student Activity Direct Disbursements/Expenditures</b>	1999	1,800,000									
88	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		0									
89	<b>Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024</b>		1,952,831									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	<b>Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2023</b>		33,376,189	12,319,256	1,501,410	4,815,102	1,473,505	3,260,237	4,115,250	0	0	
92	<b>RECEIPTS/REVENUES (All Sources with Student Activity Funds)</b>											
93	<b>LOCAL SOURCES</b>	1000	75,676,537	11,304,165	2,882,610	2,928,721	3,490,100	26,221	104,493	0	0	
94	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0	0	0	0	0	0	0	0	
95	<b>STATE SOURCES</b>	3000	3,502,917	0	0	975,000	0	0	0	0	0	
96	<b>FEDERAL SOURCES</b>	4000	1,433,500	0	0	0	0	0	0	0	0	
97	<b>Total Direct Receipts/Revenues <sup>8</sup></b>		80,612,954	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0	
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	0	0	0	0	0	0	0	0	0	
99	<b>Total Receipts/Revenues</b>		80,612,954	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0	
100	<b>DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)</b>											
101	<b>INSTRUCTION</b>	1000	51,818,018				1,192,687			0		
102	<b>SUPPORT SERVICES</b>	2000	22,403,700	11,304,165		3,460,150	2,173,224	2,347,716		0	0	
103	<b>COMMUNITY SERVICES</b>	3000	346,185	0		0	19,692			0		
104	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	4000	3,065,000	0	0	0	0	0	0	0	0	
105	<b>DEBT SERVICES</b>	5000	0	0	2,753,174	0	0			0	0	
106	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0	0	0	0	0	0	
107	<b>Total Direct Disbursements/Expenditures <sup>9</sup></b>		77,632,903	11,304,165	2,753,174	3,460,150	3,385,603	2,347,716		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0	0	0	0	
109	<b>Total Disbursements/Expenditures</b>		77,632,903	11,304,165	2,753,174	3,460,150	3,385,603	2,347,716		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		2,980,051	0	129,436	443,571	104,497	(2,321,495)	104,493	0	0	
111	<b>OTHER SOURCES/USES OF FUNDS</b>											
112	<b>OTHER SOURCES OF FUNDS (7000)</b>											
113	<b>Total Other Sources of Funds <sup>8</sup></b>		0	0	0	0	0	0	0	0	0	
114	<b>OTHER USES OF FUNDS (8000)</b>											
116	<b>Total Other Uses of Funds <sup>9</sup></b>		0	0	0	0	0	0	0	0	0	
117	<b>Total Other Sources/Uses of Fund</b>		0	0	0	0	0	0	0	0	0	
118	<b>ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024</b>		36,356,240	12,319,256	1,630,846	5,258,673	1,578,002	938,742	4,219,743	0	0	
119												
120	<b>SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)</b>											
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
123	<b>Object Name</b>											
124	Salaries	100	51,984,785	4,102,650		0		0		0	0	56,087,435
125	Employee Benefits	200	8,559,242	772,415		0	3,385,603	0		0	0	12,717,260
126	Purchased Services	300	8,335,478	2,037,350	0	3,240,150		0		0	0	13,612,978
127	Supplies & Materials	400	1,964,746	2,037,150		0		0		0	0	4,001,896
128	Capital Outlay	500	406,413	2,354,000		220,000		0		0	0	2,980,413
129	Other Objects	600	3,811,930	600	2,753,174	0	0	2,347,716		0	0	8,913,420
130	Non-Capitalized Equipment	700	770,309	0		0		0		0	0	770,309
131	Termination Benefits	800	0	0		0				0	0	0
132	<b>Total Expenditures</b>		75,832,903	11,304,165	2,753,174	3,460,150	3,385,603	2,347,716		0	0	99,083,711

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2023</b>										
4			31,423,358	12,319,256	1,501,410	4,815,102	1,473,505	3,260,237	4,115,250	0	0
4	<b>Total Direct Receipts &amp; Other Sources <sup>8</sup></b>		78,812,954	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0
5	<b>OTHER RECEIPTS</b>										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
11	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		78,812,954	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0
12	<b>Total Amount Available</b>		110,236,312	23,623,421	4,384,020	8,718,823	4,963,605	3,286,458	4,219,743	0	0
13	<b>Total Direct Disbursements &amp; Other Uses <sup>9</sup></b>		75,832,903	11,304,165	2,753,174	3,460,150	3,385,603	2,347,716	0	0	0
14	<b>OTHER DISBURSEMENTS</b>										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
20	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		75,832,903	11,304,165	2,753,174	3,460,150	3,385,603	2,347,716	0	0	0
21	<b>ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2024</b>		34,403,409	12,319,256	1,630,846	5,258,673	1,578,002	938,742	4,219,743	0	0
22											
23	<b>Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2023</b>		1,952,831								
24	<b>Total Direct Receipts &amp; Other Sources <sup>8</sup></b>		1,800,000								
25	<b>Total Amount Available</b>		3,752,831								
26	<b>Total Direct Disbursements &amp; Other Uses <sup>9</sup></b>		1,800,000								
27	<b>Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2024</b>		1,952,831								
28											
29	<b>Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2023</b>		33,376,189	12,319,256	1,501,410	4,815,102	1,473,505	3,260,237	4,115,250	0	0
30	<b>Total Direct Receipts &amp; Other Sources <sup>8</sup></b>		80,612,954	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0
31	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
32	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		80,612,954	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0
33	<b>Total Amount Available</b>		113,989,143	23,623,421	4,384,020	8,718,823	4,963,605	3,286,458	4,219,743	0	0
34	<b>Total Direct Disbursements &amp; Other Uses <sup>9</sup></b>		77,632,903	11,304,165	2,753,174	3,460,150	3,385,603	2,347,716	0	0	0
35	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
36	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		77,632,903	11,304,165	2,753,174	3,460,150	3,385,603	2,347,716	0	0	0
37	<b>Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2024</b>		36,356,240	12,319,256	1,630,846	5,258,673	1,578,002	938,742	4,219,743	0	0

	A	B	C	D	E	F	G	H	I	J	K
1		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	Description: Enter Whole Numbers Only										
3	<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
4	<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
5	Designated Purposes Levies <sup>11 (1110-1120)</sup>	-	63,147,326	9,307,297	2,855,905	2,813,713	2,956,947	0	0	0	0
6	Leasing Purposes Levy <sup>12</sup>	1130									
7	Special Education Purposes Levy	1140	405,158								
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	<b>Total Ad Valorem Taxes Levied by District</b>		<b>63,552,484</b>	<b>9,307,297</b>	<b>2,855,905</b>	<b>2,813,713</b>	<b>2,956,947</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
13	<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230	6,484,477	1,515,523			500,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	<b>Total Payments in Lieu of Taxes</b>		<b>6,484,477</b>	<b>1,515,523</b>	<b>0</b>	<b>0</b>	<b>500,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
19	<b>TUITION</b>	<b>1300</b>									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	235,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	<b>Total Tuition</b>		<b>235,000</b>								
41	<b>TRANSPORTATION FEES</b>	<b>1400</b>									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					0					
64	<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
65	Interest on Investments	1510	836,076	308,345	26,705	115,008	33,153	26,221	104,493		
66	Gain or Loss on Sale of Investments	1520									
67	<b>Total Earnings on Investments</b>		836,076	308,345	26,705	115,008	33,153	26,221	104,493	0	0
68	<b>FOOD SERVICE</b>	<b>1600</b>									
69	Sales to Pupils - Lunch	1611	745,000								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	220,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	<b>Total Food Service</b>		965,000								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
77	Admissions - Athletic	1711	28,000								
78	Admissions - Other	1719									
79	Fees	1720	666,250								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	409,250								
82	Student Activity Fund Revenues	1799	1,800,000								
83	<b>Total District/School Activity Income (without Student Activity Funds 1799)</b>		1,103,500	0							
84	<b>Total District/School Activity Income (with Student Activity Funds 1799)</b>		2,903,500								
85	<b>TEXTBOOK INCOME</b>	<b>1800</b>									
86	Textbook Rentals - Regular Textbooks	1811	240,000								
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821	300,000								
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	<b>Total Textbooks</b>		540,000								
96	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
97	Rentals	1910		170,000							
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930	5,000								
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970	55,000								
104	Proceeds from Vendors' Contracts	1980	25,000								
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	75,000	3,000							
110	<b>Total Other Revenue from Local Sources</b>		160,000	173,000	10	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	73,876,537	11,304,165	2,882,610	2,928,721	3,490,100	26,221	104,493	0	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		75,676,537								
113	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
118	<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
119	<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	2,802,667								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		2,802,667	0	0	0	0	0		0	0
125	<b>RESTRICTED GRANTS-IN-AID (3100-3900)</b>										
126	<b>SPECIAL EDUCATION</b>										
127	Special Education - Private Facility Tuition	3100	500,000								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120									
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		500,000	0		0					
135	<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220	82,000								
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		82,000	0			0				
144	<b>BILINGUAL EDUCATION</b>										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360	750								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	115,000								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	<b>TRANSPORTATION</b>										
154	Transportation - Regular and Vocational	3500				50,000					
155	Transportation - Special Education	3510				925,000					
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0	0		975,000	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	2,500								
171	<b>Total Restricted Grants-In-Aid</b>		700,250	0	0	975,000	0	0	0	0	0
172	<b>Total Receipts/Revenues from State Sources</b>	3000	3,502,917	0	0	975,000	0	0	0	0	0
173	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
174	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
177	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
178	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
183	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
184	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
185	<b>TITLE V</b>										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	<b>Total Title V</b>		0	0		0	0				
191	<b>FOOD SERVICE</b>										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215	9,500								
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	<b>Total Food Service</b>		9,500				0				
201	<b>TITLE I</b>										
202	Title I - Low Income	4300	175,000								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	<b>Total Title I</b>		175,000	0		0	0				
207	<b>TITLE IV</b>										
208	Title IV - Student Support & Academic Enrichment Grant	4400	15,000								
209	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
210	Title IV - 21st Century	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	<b>Total Title IV</b>		15,000	0		0	0				
213	<b>FEDERAL - SPECIAL EDUCATION</b>										
214	Federal Special Education - Preschool Flow-Through	4600									
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620	850,000								
217	Federal Special Education - IDEA Room & Board	4625	200,000								
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
220	<b>Total Federal Special Education</b>		1,050,000	0		0	0				
221	<b>CTE - PERKINS</b>										
222	CTE - Perkins-Title III E Tech Prep	4770	44,000								
223	CTE - Other (Describe & Itemize)	4799									
224	<b>Total CTE - Perkins</b>		44,000	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905									
259	Title III - English Language Acquisition	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	60,000								
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
264	Federal Charter Schools	4960			13						
265	State Assessment Grants	4981									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	65,000								
268	Medicaid Matching Funds - Fee-For-Service Program	4992	15,000								
269	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe &amp; Itemize)</i>	4998									
270	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		1,433,500	0	0	0	0	0		0	0
271	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	<b>4000</b>	1,433,500	0	0	0	0	0	0	0	0
272	<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>		78,812,954	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0
273	<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>		80,612,954								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	<b>10 - EDUCATIONAL FUND (ED)</b>										
4	<b>INSTRUCTION (ED)</b>	<b>1000</b>									
5	Regular Programs	1100	28,352,161	4,224,006	727,633	720,266	78,913	5,025	716,389	0	34,824,393
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	6,806,056	1,306,832	39,800	44,930	0	1,000	0	0	8,198,618
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	45,000	22,575	82,000	53,000	0	0	0	0	202,575
11	Remedial and Supplemental Programs Pre-K	1275	0								0
12	Adult/Continuing Education Programs	1300	20,000	2,315	0	0	0	0	0	0	22,315
13	CTE Programs	1400	0	10	10,000	10,500	0	0	0	0	20,510
14	Interscholastic Programs	1500	1,640,093	17,875	391,097	235,722	0	12,000	0	0	2,296,787
15	Summer School Programs	1600	258,248	2,550	200,600	8,250	0	10,000	0	0	479,648
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	470,658	79,170	50,200	11,200	0	150	0	0	611,378
18	Bilingual Programs	1800	0	0	7,250	5,000	0	0	0	0	12,250
19	Truant Alternative & Optional Programs	1900	415,064	90,380	28,100	1,000	0	2,815,000	0	0	3,349,544
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						1,800,000			1,800,000
34	<b>Total Instruction<sup>14</sup> (Without Student Activity Funds 1999)</b>	<b>1000</b>	<b>38,007,280</b>	<b>5,745,713</b>	<b>1,536,680</b>	<b>1,089,868</b>	<b>78,913</b>	<b>2,843,175</b>	<b>716,389</b>	<b>0</b>	<b>50,018,018</b>
35	<b>Total Instruction<sup>14</sup> (With Student Activity Funds 1999)</b>	<b>1000</b>	<b>38,007,280</b>	<b>5,745,713</b>	<b>1,536,680</b>	<b>1,089,868</b>	<b>78,913</b>	<b>4,643,175</b>	<b>716,389</b>	<b>0</b>	<b>51,818,018</b>
36	<b>SUPPORT SERVICES (ED)</b>	<b>2000</b>									
37	<b>Support Services - Pupil</b>	<b>2100</b>									
38	Attendance & Social Work Services	2110	1,488,698	414,193	397,950	6,300	0	1,000	0	0	2,308,141
39	Guidance Services	2120	3,618,912	622,907	200,700	52,350	0	4,050	0	0	4,498,919
40	Health Services	2130	283,208	62,975	39,750	10,150	0	0	0	0	396,083
41	Psychological Services	2140									0
42	Speech Pathology & Audiology Services	2150									0
43	Other Support Services - Pupils (Describe & Itemize)	2190	139,950	495	60,750	53,300	0	0	0	0	254,495
44	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>5,530,768</b>	<b>1,100,570</b>	<b>699,150</b>	<b>122,100</b>	<b>0</b>	<b>5,050</b>	<b>0</b>	<b>0</b>	<b>7,457,638</b>
45	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
46	Improvement of Instruction Services	2210	407,237	75,885	120,900	28,828	0	675	0	0	633,525
47	Educational Media Services	2220	1,932,976	341,852	511,235	130,700	327,500	1,505	53,920	0	3,299,688
48	Assessment & Testing	2230	318,205	16,741	145,295	21,800	0	0	0	0	502,041
49	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>2,658,418</b>	<b>434,478</b>	<b>777,430</b>	<b>181,328</b>	<b>327,500</b>	<b>2,180</b>	<b>53,920</b>	<b>0</b>	<b>4,435,254</b>
50	<b>Support Services - General Administration</b>	<b>2300</b>									
51	Board of Education Services	2310	0	0	424,000	28,500	0	25,000	0	0	477,500
52	Executive Administration Services	2320	361,855	69,533	68,500	8,300	0	4,500	0	0	512,688
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365									0
55	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>361,855</b>	<b>69,533</b>	<b>492,500</b>	<b>36,800</b>	<b>0</b>	<b>29,500</b>	<b>0</b>	<b>0</b>	<b>990,188</b>
56	<b>Support Services - School Administration</b>	<b>2400</b>									
57	Office of the Principal Services	2410	3,568,699	611,220	85,000	50,300	0	3,725	0	0	4,318,944
58	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	32,800	1,000	0	0	0	0	33,800
59	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>3,568,699</b>	<b>611,220</b>	<b>117,800</b>	<b>51,300</b>	<b>0</b>	<b>3,725</b>	<b>0</b>	<b>0</b>	<b>4,352,744</b>

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
60	<b>Support Services - Business</b>	<b>2500</b>									
61	Direction of Business Support Services	2510	209,812	52,895	1,500	0	0	500	0	0	264,707
62	Fiscal Services	2520	368,017	71,696	34,950	4,500	0	135,000	0	0	614,163
63	Operation & Maintenance of Plant Services	2540	0	0	174,000	2,500	0	0	0	0	176,500
64	Pupil Transportation Services	2550									0
65	Food Services	2560	0	0	1,284,500	11,000	0	0	0	0	1,295,500
66	Internal Services	2570	202,774	73,517	37,000	409,050	0	25,000	0	0	747,341
67	<b>Total Support Services - Business</b>	<b>2500</b>	<b>780,603</b>	<b>198,108</b>	<b>1,531,950</b>	<b>427,050</b>	<b>0</b>	<b>160,500</b>	<b>0</b>	<b>0</b>	<b>3,098,211</b>
68	<b>Support Services - Central</b>	<b>2600</b>									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	175,870	23,971	147,050	3,250	0	1,000	0	0	351,141
72	Staff Services	2640	394,242	97,183	97,000	5,000	0	1,500	0	0	594,925
73	Data Processing Services	2660	214,450	29,370	62,250	500	0	300	0	0	306,870
74	<b>Total Support Services - Central</b>	<b>2600</b>	<b>784,562</b>	<b>150,524</b>	<b>306,300</b>	<b>8,750</b>	<b>0</b>	<b>2,800</b>	<b>0</b>	<b>0</b>	<b>1,252,936</b>
75	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>	<b>0</b>	<b>247,211</b>	<b>569,518</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>816,729</b>
76	<b>Total Support Services</b>	<b>2000</b>	<b>13,684,905</b>	<b>2,811,644</b>	<b>4,494,648</b>	<b>827,328</b>	<b>327,500</b>	<b>203,755</b>	<b>53,920</b>	<b>0</b>	<b>22,403,700</b>
77	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	<b>292,600</b>	<b>1,885</b>	<b>4,150</b>	<b>47,550</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>346,185</b>
78	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
79	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			2,300,000			100,000			2,400,000
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>2,300,000</b>			<b>100,000</b>			<b>2,400,000</b>
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						665,000			665,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						<b>665,000</b>			<b>665,000</b>
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>2,300,000</b>			<b>765,000</b>			<b>3,065,000</b>
105	<b>DEBT SERVICE (ED)</b>	<b>5000</b>									
106	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>
113	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									<b>0</b>
114	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
115	<b>PROVISION FOR CONTINGENCIES (ED)</b>	<b>6000</b>									<b>0</b>
116	<b>Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))</b>		<b>51,984,785</b>	<b>8,559,242</b>	<b>8,335,478</b>	<b>1,964,746</b>	<b>406,413</b>	<b>3,811,930</b>	<b>770,309</b>	<b>0</b>	<b>75,832,903</b>

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	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		51,984,785	8,559,242	8,335,478	1,964,746	406,413	5,611,930	770,309	0	77,632,903
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										2,980,051
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										2,980,051
120											
121	<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
122	<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	<b>Support Services - Business</b>	<b>2500</b>									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	4,102,650	772,415	2,037,350	2,037,150	2,354,000	600	0	0	11,304,165
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	<b>Total Support Services - Business</b>	<b>2500</b>	<b>4,102,650</b>	<b>772,415</b>	<b>2,037,350</b>	<b>2,037,150</b>	<b>2,354,000</b>	<b>600</b>	<b>0</b>	<b>0</b>	<b>11,304,165</b>
132	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
133	<b>Total Support Services</b>	<b>2000</b>	<b>4,102,650</b>	<b>772,415</b>	<b>2,037,350</b>	<b>2,037,150</b>	<b>2,354,000</b>	<b>600</b>	<b>0</b>	<b>0</b>	<b>11,304,165</b>
134	<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0
135	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>									
136	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0
143	<b>Total Payments to Other Dist &amp; Govt Unit</b>	<b>4000</b>			0			0			0
144	<b>DEBT SERVICE (O&amp;M)</b>	<b>5000</b>									
145	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
152	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
153	<b>Total Debt Service</b>	<b>5000</b>						0			0
154	<b>PROVISION FOR CONTINGENCIES (O&amp;M)</b>	<b>6000</b>									0
155	<b>Total Direct Disbursements/Expenditures</b>		<b>4,102,650</b>	<b>772,415</b>	<b>2,037,350</b>	<b>2,037,150</b>	<b>2,354,000</b>	<b>600</b>	<b>0</b>	<b>0</b>	<b>11,304,165</b>
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
157											
158	<b>30 - DEBT SERVICE FUND (DS)</b>										
159	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (DS)</b>	<b>4000</b>									
160	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4000</b>						0			0
165	<b>DEBT SERVICE (DS)</b>	<b>5000</b>									
166	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
171	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
172	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
173	Debt Service - Interest on Long-Term Debt	5200						148,174			148,174
174	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> <i>(Lease/Purchase Principal Retired) (Describe &amp; Itemize)</i>	5300						2,605,000			2,605,000
175	Debt Service - Other <i>(Describe &amp; Itemize)</i>	5400									0
176	<b>Total Debt Service</b>	<b>5000</b>			0			2,753,174			2,753,174
177	<b>PROVISION FOR CONTINGENCIES (DS)</b>	<b>6000</b>									0
178	<b>Total Direct Disbursements/Expenditures</b>				0			2,753,174			2,753,174
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										129,436
180											
181	<b>40 - TRANSPORTATION FUND (TR)</b>										
182	<b>SUPPORT SERVICES (TR)</b>	<b>2000</b>									
183	<b>Support Services - Pupils</b>	<b>2100</b>									
184	Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>	2190									0
185	<b>Support Services - Business</b>										
186	Pupil Transportation Services	2550			3,240,150		220,000				3,460,150
187	Other Support Services - Business <i>(Describe &amp; Itemize)</i>	2900									0
188	<b>Total Support Services</b>	<b>2000</b>	0	0	3,240,150	0	220,000	0	0	0	3,460,150
189	<b>COMMUNITY SERVICES (TR)</b>	<b>3000</b>									
190	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TR)</b>	<b>4000</b>									
191	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
198	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) <i>(Describe &amp; Itemize)</i>	4400									0
200	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
201	<b>DEBT SERVICE (TR)</b>	<b>5000</b>									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
208	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> <i>(Lease/Purchase Principal Retired) (Describe &amp; Itemize)</i>	5300									0
211	Debt Service - Other <i>(Describe &amp; Itemize)</i>	5400									0
212	<b>Total Debt Service</b>	<b>5000</b>						0			0
213	<b>PROVISION FOR CONTINGENCIES (TR)</b>	<b>6000</b>									0
214	<b>Total Direct Disbursements/Expenditures</b>		0	0	3,240,150	0	220,000	0	0	0	3,460,150
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										443,571
216											
217	<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
218	<b>INSTRUCTION (MR/SS)</b>	<b>1000</b>									
219	Regular Program	1100		537,974							537,974
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		477,477							477,477
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		2,350							2,350

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1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300		2,510							2,510
226	CTE Programs	1400									0
227	Interscholastic Programs	1500		121,090							121,090
228	Summer School Programs	1600		27,000							27,000
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		18,475							18,475
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900		5,811							5,811
233	<b>Total Instruction</b>	<b>1000</b>		<b>1,192,687</b>							<b>1,192,687</b>
234	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>									
235	<b>Support Services - Pupil</b>	<b>2100</b>									
236	Attendance & Social Work Services	2110		199,000							199,000
237	Guidance Services	2120		152,599							152,599
238	Health Services	2130		19,030							19,030
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils (Describe & Itemize)	2190		21,342							21,342
242	<b>Total Support Services - Pupil</b>	<b>2100</b>		<b>391,971</b>							<b>391,971</b>
243	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
244	Improvement of Instruction Services	2210		19,170							19,170
245	Educational Media Services	2220		323,022							323,022
246	Assessment & Testing	2230		40,516							40,516
247	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		<b>382,708</b>							<b>382,708</b>
248	<b>Support Services - General Administration</b>	<b>2300</b>									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		23,033							23,033
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	<b>Total Support Services - General Administration</b>	<b>2300</b>		<b>23,033</b>							<b>23,033</b>
255	<b>Support Services - School Administration</b>	<b>2400</b>									
256	Office of the Principal Services	2410		195,056							195,056
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	<b>Total Support Services - School Administration</b>	<b>2400</b>		<b>195,056</b>							<b>195,056</b>
259	<b>Support Services - Business</b>	<b>2500</b>									
260	Direction of Business Support Services	2510		2,937							2,937
261	Fiscal Services	2520		75,679							75,679
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		951,566							951,566
264	Pupil Transportation Services	2550									0
265	Food Services	2560									0
266	Internal Services	2570		36,741							36,741
267	<b>Total Support Services - Business</b>	<b>2500</b>		<b>1,066,923</b>							<b>1,066,923</b>
268	<b>Support Services - Central</b>	<b>2600</b>									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		37,557							37,557
272	Staff Services	2640		31,899							31,899
273	Data Processing Services	2660		44,077							44,077
274	<b>Total Support Services - Central</b>	<b>2600</b>		<b>113,533</b>							<b>113,533</b>
275	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
276	<b>Total Support Services</b>	<b>2000</b>		<b>2,173,224</b>							<b>2,173,224</b>
277	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>		19,692							19,692
278	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>									
279	Payments for Regular Programs	4110			19						0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	<b>DEBT SERVICE (MR/SS)</b>	<b>5000</b>									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>									0
292	Total Direct Disbursements/Expenditures			3,385,603				0			3,385,603
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										104,497
294											
295	<b>60 - CAPITAL PROJECTS (CP)</b>										
296	<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530						2,347,716			2,347,716
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	0	0	0	0	0	2,347,716	0		2,347,716
301	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	<b>PROVISION FOR CONTINGENCIES (CP)</b>	<b>6000</b>									0
309	Total Direct Disbursements/Expenditures		0	0	0	0	0	2,347,716	0		2,347,716
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(2,321,495)
311											
312	<b>70 WORKING CASH FUND (WC)</b>										
313											
314	<b>80 - TORT FUND (TF)</b>										
315	<b>INSTRUCTION (TF)</b>	<b>1000</b>									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

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1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	0	0	0	0	0	0	0	0	0
345	<b>SUPPORT SERVICES (TF)</b>	<b>2000</b>									
346	<b>Support Services - Pupil</b>	<b>2100</b>									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	<b>Total Support Services - Pupil</b>	<b>2100</b>	0	0	0	0	0	0	0	0	0
354	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	0	0	0	0	0	0	0	0	0
359	<b>Support Services - General Administration</b>	<b>2300</b>									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	<b>Total Support Services - General Administration</b>	<b>2300</b>	0	0	0	0	0	0	0	0	0
366	<b>Support Services - School Administration</b>	<b>2400</b>									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	<b>Total Support Services - School Administration</b>	<b>2400</b>	0	0	0	0	0	0	0	0	0
370	<b>Support Services - Business</b>	<b>2500</b>									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0	0	0
379	<b>Support Services - Central</b>	<b>2600</b>									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	<b>Total Support Services - Central</b>	<b>2600</b>	0	0	0	0	0	0	0	0	0
386	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									
387	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0	0	0
388	<b>COMMUNITY SERVICES (TF)</b>	<b>3000</b>									
389	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>									
390	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

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1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
416	<b>DEBT SERVICE (TF)</b>	<b>5000</b>									
417	<b>Debt Service - Interest on Short-Term Debt</b>										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
423	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
424	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
425	<b>Debt Service - Other (Describe &amp; Itemize)</b>	<b>5400</b>									0
426	<b>Total Debt Service</b>	<b>5000</b>			0			0			0
427	<b>PROVISION FOR CONTINGENCIES (TF)</b>	<b>6000</b>									0
428	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0	0	0
429	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0
430											
431	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
432	<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>									
433	<b>Support Services - Business</b>	<b>2500</b>									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0		0
437	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
438	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0		0
439	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	<b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>	<b>4000</b>						0			0
444	<b>DEBT SERVICE (FP&amp;S)</b>	<b>5000</b>									
445	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
449	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
450	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check: OK						
3	Expenditure Check: OK						
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5	1190			10-2190	\$ 254,495	Supervision for cafeteria, Corral and district events.	
6	1290			10-2490	\$ 33,800	Postage	
7	1614			10-2900	\$ 816,729	P&C Insurance and Work Comp. Insurance payments	
8	1690			10-4190			
9	1790	\$ 409,250	Revenue from District athletic and club summer camps.	10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993			20-2190			
14	1999	\$ 78,000	Donations from vrious organizations.	20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300	\$ 2,605,000	Current year's debt service principal payment.	
21	3999	\$ 2,500	School Library Grant.	30-5400			
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399			40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190	\$ 21,342	Benefits related to the salaries of student supervision.	
30	4998			50-2490			
31				50-2900			
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190			
36				80-2490			
37				80-2900			
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	78,812,954	11,304,165	3,903,721	104,493	94,125,333
Direct Expenditures	75,832,903	11,304,165	3,460,150		90,597,218
Difference	2,980,051		443,571	104,493	3,528,115
Estimated Fund Balance - June 30, 2024	34,403,409	12,319,256	5,258,673	4,219,743	56,201,081

**Balanced budget; no Deficit Reduction Plan is required.**

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

**Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	<b>*School Districts Only</b>		<b>DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2023-2024</b>				
2							
3	<b>06016204017</b>						
4	<i>District Number</i>						
5	<b>Lyons Twp HSD 204</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		31,423,358	12,319,256	4,815,102	4,115,250	52,672,966
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>	73,876,537	11,304,165	2,928,721	104,493	88,213,916
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0		0
11	<b>STATE SOURCES</b>	<b>3000</b>	3,502,917	0	975,000	0	4,477,917
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	1,433,500	0	0	0	1,433,500
13	<b>Total Receipts/Revenues</b>		78,812,954	11,304,165	3,903,721	104,493	94,125,333
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>	50,018,018				50,018,018
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	22,403,700	11,304,165	3,460,150		37,168,015
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	346,185	0	0		346,185
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	3,065,000	0	0		3,065,000
19	<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0		0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0		0
21	<b>Total Disbursements/Expenditures</b>		75,832,903	11,304,165	3,460,150		90,597,218
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		2,980,051	0	443,571	104,493	3,528,115
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		34,403,409	12,319,256	5,258,673	4,219,743	56,201,081

	A	B	H	I	J	K	L
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2024-2025</b>				
2							
3	<b>06016204017</b>						
4	<i>District Number</i>						
5	<b>Lyons Twp HSD 204</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		34,403,409	12,319,256	5,258,673	4,219,743	56,201,081
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>					0
11	<b>STATE SOURCES</b>	<b>3000</b>					0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>					0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>					0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>					0
19	<b>DEBT SERVICES</b>	<b>5000</b>					0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		34,403,409	12,319,256	5,258,673	4,219,743	56,201,081

	A	B	M	N	O	P	Q
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2025-2026</b>				
2							
3	<b>06016204017</b>						
4	<i>District Number</i>						
5	<b>Lyons Twp HSD 204</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		34,403,409	12,319,256	5,258,673	4,219,743	56,201,081
8	<b>RECEIPTS/REVENUES</b>		<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>		<b>1000</b>				0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>		<b>2000</b>				0
11	<b>STATE SOURCES</b>		<b>3000</b>				0
12	<b>FEDERAL SOURCES</b>		<b>4000</b>				0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>		<b>Funct #</b>				
15	<b>INSTRUCTION</b>		<b>1000</b>				0
16	<b>SUPPORT SERVICES</b>		<b>2000</b>				0
17	<b>COMMUNITY SERVICES</b>		<b>3000</b>				0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>		<b>4000</b>				0
19	<b>DEBT SERVICES</b>		<b>5000</b>				0
20	<b>PROVISION FOR CONTINGENCIES</b>		<b>6000</b>				0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		34,403,409	12,319,256	5,258,673	4,219,743	56,201,081

	A	B	R	S	T	U	V
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2026-2027</b>				
2							
3	<b>06016204017</b>						
4	<i>District Number</i>						
5	<b>Lyons Twp HSD 204</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		34,403,409	12,319,256	5,258,673	4,219,743	56,201,081
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>					0
11	<b>STATE SOURCES</b>	<b>3000</b>					0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>					0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>					0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>					0
19	<b>DEBT SERVICES</b>	<b>5000</b>					0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		34,403,409	12,319,256	5,258,673	4,219,743	56,201,081

	A	B	W	X	Y	Z
1	<b>*School Districts Only</b>		<b>SUMMARY</b> <b>BUDGET ADDENDUM - DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> Date of Adoption: <input type="text"/> <i>(Enter as MM/DD/YY)</i>			
2						
3	<b>06016204017</b>					
4	District Number					
5	<b>Lyons Twp HSD 204</b>					
6	District Name		<b>FY2023-2024</b>	<b>FY2024-2025</b>	<b>FY2025-2026</b>	<b>FY2026-2027</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		52,672,966	56,201,081	56,201,081	56,201,081
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>	<b>1000</b>	88,213,916	0	0	0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0	0
11	<b>STATE SOURCES</b>	<b>3000</b>	4,477,917	0	0	0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	1,433,500	0	0	0
13	<b>Total Receipts/Revenues</b>		94,125,333	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>				
15	<b>INSTRUCTION</b>	<b>1000</b>	50,018,018	0	0	0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	37,168,015	0	0	0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	346,185	0	0	0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	3,065,000	0	0	0
19	<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0	0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0	0
21	<b>Total Disbursements/Expenditures</b>		90,597,218	0	0	0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		3,528,115	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		56,201,081	56,201,081	56,201,081	56,201,081

**Deficit Reduction Plan-Background/Assumptions (School Districts Only)**

**Fiscal Year 2023-2024  
through Fiscal Year 2026-2027**

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**Lyons Twp HSD 204      06016204017**

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*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

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**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

***Deficit Reduction Plan-Background/Assumptions (School Districts Only)***

***Fiscal Year 2023-2024***

***through Fiscal Year 2026-2027***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

**Evidence-Based Funding: Fiscal Year 2024 Spending Plan**

**LYONS TWP H S DIST 204**

**Part I: Achieving Student Growth and Making Progress Toward State Education Goals**

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

*Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.*

1) What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces. )

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)			
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces. )			

**Part II: Planned Use of Evidence-Based Funding**

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

*Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2023)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	4,020.48	Adequacy Target	\$56,988,567.80
		Final Resources	\$68,209,530.91	Percent of Adequacy	120%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	4	Gross State Contribution	\$2,800,348.36
		FY23 Base Funding Minimum	\$2,795,963.16	FY 2023 Tier Funding	\$4,385.20
	Within FY 2023 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$283,416.61		
		English Learners (Els)	\$10,543.05		
		Special Education	\$1,052,452.61		

1) FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding.	FY 2024 Tier Funding	Funding Type (Select)	*Note: Tier Funding allocations are published annually at <a href="https://www.isbe.net/Pages/ebfdistribution.aspx">https://www.isbe.net/Pages/ebfdistribution.aspx</a> . Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.
	[Enter \$]		

		Data Source 1	Data Source 2	Data Source 3
2)	Select the <b>top three</b> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)			
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)		Principals
		Special Ed. Program Director(s)		School Improvement Teams
		Other Program Leaders		Teacher or Support Staff Unions
		School Board Members		Other School Staff
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)			
		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)			
	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)			

**Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

**Column G:** If the Organizational Unit will receive at least \$5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

**Column H:** Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors	Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments with New Tier Funding <b>[Required]</b>	Budgeted FY 2024 Expenditures (All Resources) <b>[Optional]</b>	Optional District Narratives
Core Investments	Core Teachers	\$13,793,454.29		Enter optional context for core investment decisions.
	Specialist Teachers	\$4,597,358.31		
	Instructional Facilitator	\$1,660,965.91		
	Core Intervention Teacher	\$553,655.30		
	Substitute Teachers	\$441,154.68		
	Guidance Counselor	\$1,437,378.60		
	Nurse	\$344,349.28		
	Supervisory Aide	\$602,896.03		
	Librarian	\$553,442.78		
	Librarian Aide	\$401,930.68		
	Principal	\$826,452.17		
	Assistant Principal	\$712,818.10		
	School Site Staff	\$723,436.98		
	<b>Subtotal</b>	<b>\$26,649,293.11</b>		

<b>Per Student Investments</b>	Gifted	\$361,843.20			<i>Enter optional context for per student investment decisions.</i>
	Professional Development	\$502,560.00			
	Instructional Materials	\$1,081,509.12			
	Assessments	\$116,593.92			
	Computer & Tech Equipment	\$1,147,847.04			
	Student Activities	\$3,131,953.92			
	Maintenance & Operations	\$4,933,128.96			
	Central Office	\$3,550,083.84			
	Employee Benefits	\$10,025,069.55			
	<b>Subtotal*</b>	<b>\$25,058,922.71</b>			
<b>Additional Investments</b>	Low-Income Intervention Teacher	\$368,885.64			<i>Enter optional context for additional investment decisions.</i>
	Low-Income Pupil Support Staff	\$368,885.64			
	Low-Income Extended Day Teacher	\$384,759.82			
	Low-Income Summer School Teacher	\$384,759.82			
	EL Intervention Teacher	\$80,126.80			
	EL Pupil Support Staff	\$80,126.80			
	EL Extended Day Teacher	\$83,150.45			
	EL Summer School Teacher	\$83,150.45			
	EL Core Teacher	\$99,780.54			
	Sp Ed Teacher	\$2,155,108.56			
	Sp Ed Instructional Assistant	\$855,152.52			
	Sp Ed Psychologist	\$336,464.82			
		<b>Subtotal</b>	<b>\$5,280,351.86</b>		
	<b>Other Investments</b>				
	<b>Total**</b>	<b>\$56,988,567.80</b>			<b>Tier Funding Check (Cell G90)</b>
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance &amp; Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.                  **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>					
<p>If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)</p>					
<b>Part III: Support for Special Student Groups</b>					
<p>EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.</p> <p><b>Collaboration Opportunity</b> - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.</p>					
<b>1)</b>	<b>FY 2024 Student Population Allocations*:</b> Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	<b>Low-Income Students</b>	Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at <a href="http://isbe.net/ebfdist">isbe.net/ebfdist</a> under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE.
		English Learners	[Enter \$]		
		Special Education	[Enter \$]		

2)	<b>Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Required	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher			
		[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							

3)	<b>Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Required	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							

4)	<b>Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Required	Special Education Teacher		Special Education Psychologist			
		[Optional - Enter \$]		[Optional - Enter \$]			
		Special Education Instructional Assistant		Other Investments			
		[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							

**Plan Assurances**

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

**Collaboration Opportunity** - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.

- "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."
- "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."
- "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023."
- Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24.  

BPAC Meeting (MM/DD/YYYY)	<input type="text"/>
Name of Chair	<input type="text"/>

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Incomplete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Incomplete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Incomplete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.
Part 3, Q2	Incomplete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Incomplete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Incomplete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**

*(For Local Use Only)*

***This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**  
(Section 17-1.5 of the School Code)

School District Name: **Lyons Twp HSD 204**  
RCDT Number: **06016204017**

		Estimated Actual Expenditures, Fiscal Year 2023				Budgeted Expenditures, Fiscal Year 2024			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320				0	512,688		0	512,688
2. Special Area Administration Services	2330				0	0		0	0
3. Other Support Services - School Administration	2490				0	33,800		0	33,800
4. Direction of Business Support Services	2510				0	264,707	0	0	264,707
5. Internal Services	2570				0	747,341		0	747,341
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
<b>8. Totals</b>		0	0	0	0	1,558,536	0	0	1,558,536
<b>9. Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023</b>									Enter Actual Data



## Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5
 

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14
 

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

**CHECK FOR ERRORS**

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
<b>1. Deficit Reduction Plan (DefReductPlan 23-27 tab)</b>	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
<b>2. Cover Page (Cover tab)</b>	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
<b>3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).</b>	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
<b>4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
<b>5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
<b>6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).</b>	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
<b>7. Estimated Revenue (EstRev 6-11 tab)</b>	
Amounts must be input for revenue.	OK
<b>8. Estimated Expenditures (EstExp 12-20 tab)</b>	
Amounts must be input for expenditures.	OK
<b>9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.</b>	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
<b>10. EBF Spending Plan</b>	
All required questions have been answered.	INCOMPLETE

End of Balancing

LEGAL NOTICE / PUBLIC NOTICE

Notice is Hereby Given by the Board of Education of District Number 204, in the County of Cook, State of Illinois, that the tentative budget for School District 204 for the fiscal year beginning July 1, 2023 and ending on June 30, 2024 will be on file and conveniently available for public inspection at 100 South Brainard, LaGrange, IL, in this School District after 8:00 a.m. CDST, on the 10th day of August, 2023.

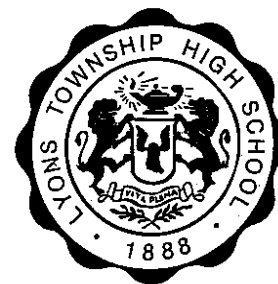
Notice is Further Hereby Given that a public hearing on said budget will be held at 7:00 p.m., CDST, on the 18th day of September, 2023 at LaGrange, IL in this School District Number 204, Board Conference Room 103, 100 South Brainard, LaGrange, IL.

/s/ Tim Albores  
Secretary, Board of Education  
Lyons Township High School  
District Number 204

August 7, 2023

# LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101  
· Tel: (708) 579-6462 · Fax: (708) 579-6454 · Email: bstachacz@lths.net · Website: www.lths.net



Brian Stachacz  
Director of Business Services

## Memorandum

**To:** Dr. Brian Waterman, Board of Education  
**From:** Brian Stachacz  
**Date:** 8/1/2023  
**Re:** EHC Industries Construction Change Order #1

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**Information:** During the course of a summer of renovations, there are times when additional work is needed and was unforeseen or unknown at the time of planning the project. When this occurs, the additional work is documented, along with the cost on a construction Change Order. The Board of Education then approves the Change Order and payment for the additional work can be made. For the asbestos removal that took place in June, we have one Change Order from EHC Industries for removal of additional asbestos containing materials. Change Order #1 increases the cost of the contract due to the additional work by \$4,500. The original contract amount was \$87,000 and with the addition of this Change Order, the final contract amount will be \$91,500. A copy of the Change Order is included in the packet for review and should you have any questions, please do not hesitate to contact me.

**Recommendation:** The Board of Education approve Change Order #1 with EHC Industries as presented.

**MELOTTE MORSE LEONATTI PARKER, LTD.**  
**ANALYTICAL DESIGN GROUP**

**CHANGE ORDER**

Distribution to:  
 OWNER   x    
 ARCHITECT   x    
 CONTRACTOR   x    
 FIELD         
 OTHER       

CHANGE ORDER NUMBER:   1  

DATE: 6/8/2023

PROJECT: Lyons Township High School 2023 Abatement -North & South Campuses  
 ARCHITECT'S PROJECT # 222030

TO: EHC Industries, Inc.  
 366 Hollow Hill Drive  
 Wauconda, Illinois 60084  
 CONTRACT FOR: Abatement  
 CONTRACT DATE: 3/1/2023

Reason for, and description of changes in this Contract with necessary attachments:

- I Net Change of contract amount to:
  - a. ADD O & M pipe fitting removal on first floor of North Campus library \$4,500.00

Refer to proposal from EHC Industries dated 6-8-2023 for breakdown.

Total all changes: \$4,500.00

Unless otherwise indicated in the description of change, accompanying drawings and specifications, all the work required shall conform to the contract documents.

Signature of the Contractor indicates agreement herewith, including and adjustment in the contract sum or contract time.

The original Contract Sum was...	\$87,000.00
Net change by previously authorized Change Orders...	\$0.00
The Contract Sum prior to this Change Order was...	\$75,000.00
The Contract Sum will be increased by this Change Order...	\$4,500.00
The new Contract Sum Cost including this change Order will be...	\$79,500.00
The Contract Time will be changed by <u>  0  </u> days.	
The Date of Substantial Completion as of the date of this Change Order therefore is	

**ARCHITECT**  
 Melotte Morse Leonatti Parker, Ltd.  
 213 1/2 S. Sixth Street  
 Springfield, Illinois 62701

**CONTRACTOR**  
 EHC Industries, Inc.  
 366 Hollow Hill Drive  
 Wauconda, Illinois 60084

**OWNER**  
 Lyons Township High School  
 100 South Brainard  
 LaGrange, IL 60525

By 

By 

By \_\_\_\_\_

DATE: 7/19/2023

DATE: 7/19/23

DATE: \_\_\_\_\_

TO: Board of Education  
FROM: Brian Waterman, Superintendent  
DATE: August 7, 2023  
RE: PRESS 112 Update

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The District maintains its policies through the PRESS service provided by the Illinois Association of School Boards (IASB). We recently received PRESS issue 112 updates. Recommendations are outlined below. If the policy was reviewed by our legal counsel, Franczek, that information will be provided with August 7<sup>th</sup> COTW materials.

Section 1: Review and Monitoring. Similar to a 5-year update, these policies have not been included in a recent 5-year update and PRESS is recommending a review now.

Policy 2:80 Board Member Oath and Conduct  
Policy 6:10 Educational Philosophy and Objectives  
Policy 6:240 Field Trips  
Policy 7:330 Student Use of Buildings  
Policy 8:25 Advertising and Distributing materials in schools provided by no-school related entities (Franczek Review)  
Policy 8:95 Parental Involvement

Section 2: Draft Updates. The following policy revisions are draft updates and can include changes of an administrative nature, such as updates to legal references, footnotes, terminology, or responses to recent legislation, or other language suggestions.

Policy 2:170 Procurement of Architectural, Engineering, and Land Surveying Services  
Policy 4:45 Insufficient Fund Checks and Debt Recovery  
Policy 4:100 Insurance Management  
Policy 5:230 Maintaining Student Discipline  
Policy 7:305 Student Athlete Concussions and Head Injuries

Section 3: Additional Policy Updates:

Policy 1:30 School District Mission – This policy has been reviewed by the Administrative Team and the attached recommended district unique updates are being recommended so that the updated policy aligns with the Strategic Plan.  
Policy 8:25 Advertising and Distributing materials in schools provided by non-school related entities. This policy is part of the PRESS 112 package and has also been reviewed by Franczek with recommended edits to the policy. (Franczek Review)

# LYONS TOWNSHIP HIGH SCHOOL

BRIAN P. WATERMAN, SUPERINTENDENT

[bwaterman@lths.net](mailto:bwaterman@lths.net)

North Campus  
100 S. Brainard Ave.  
LaGrange, IL 60525



708-579-6451

South Campus  
4900 S. Willow Springs Rd.  
Western Springs, IL 60558

TO: District 204 Board of Education

FROM: Dr. Brian Waterman, Superintendent

DATE: August 7, 2023

RE: Update to Board Policy 1:30 and Board Policy 6:10

As the Board reviews and considers updates to Board policy, as recommended by PRESS 112, it is also recommended that the Board consider updating Board policy 1:30 (School District Mission) and Board Policy 6:10 (Educational Philosophy and Objectives. With the adoption of the strategic plan in 2022, an update to both policies will ensure that Board policy is reflective of the current mission, vision, motto, equity statement, and core values, as developed throughout the last two years.

I have included in this packet the updated recommended versions of Board Policies 1:30 and 6:10.

## Recommendation

I recommend the Board approve the updated changed to Board policy 1:30 and Board Policy 6:10.

## SCHOOL DISTRICT ORGANIZATION

### **1:30 School District Mission**

#### Mission Statement

Lyons Township High School makes meaningful learning and dedicated teaching in a student-centered environment its highest priority. With the help of the entire LTHS community and through comprehensive curriculum and co-curricular programs, we pledge to foster the full intellectual, physical, moral, and aesthetic growth of all students and affirm our century-old motto, Vita Plena, the quest for the fulfilling life.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

Adopted: October 18, 2021

**Lyons Township High School District 204**

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## **1:30 School District Mission, Vision, Motto, Equity Statement, and Core Values**

### ***Mission***

Honor our tradition of excellence, foster innovation, and empower all students in their quest for a fulfilling life.

### ***Vision***

All students graduate prepared for life, career, and college success.

### ***Motto***

Vita Plena: The quest for a fulfilling life.  
Excellence, Innovation, Empowerment

### ***Equity Statement***

Lyons Township High School remains committed to building a community based on a foundation of equity and inclusion where all students are treated with respect and dignity and know they belong. As an institution that fosters the physical, social, and emotional well-being of its students, we pledge to continue to promote practices, systems, and processes that advance equity, access, and inclusivity.

We understand the impact all of our decisions have on our students, their families, and our community. Decisions will be made to advance success, promote growth, and support social emotional health of all LT students.

Improving academic achievement and promoting student engagement in all LT has to offer remain top District priorities. We will continue to partner with associate school districts, colleges, community agencies, and others to continually enhance student opportunities, improve student preparedness, and provide positive learning environments for all students at Lyons Township High School.

### ***Core Values***

- Excellence through Continuous Improvement and Stewardship
- Safety and Well-Being
- Connected Families and a Collaborative Community
- Innovation, Relevancy, and Readiness for the Future
- Healthy Relationships to Ensure Trust, Respect and Engagement
- Equity, Inclusion, and Cultural Competence
- Clear Communication and Effective Collaboration

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

Adopted: September 18, 2023

## INSTRUCTION

### **6:10 Educational Philosophy and Objectives**

~~Essential Question for Curriculum and Staff Development: How do we ensure vita plena for all students at LTHS?~~

~~Goal: All students who enter LTHS will graduate prepared for college and careers by the systematic connections made throughout the areas of departmental academics, character and leadership, career and technical education, health and physical education, the arts and design.~~

~~Foundation: The minimum expectation for all students at LTHS is to succeed at the Preparatory level.~~

~~Expectation: All students will challenge themselves to delve deeper into courses and programs that stretch their abilities and provide opportunities for college and career goals.~~

~~Affirmation: Lyons Township High School has prepared students for their futures for generations. Previous successes require that LTHS continue to offer the highest level of education for its students by continuing to provide innovative, relevant, and challenging courses of study.~~

#### **Educational Philosophy**

**Our Vision:** All students graduate prepared for life, career, and college success.

**Our Mission:** Honor our tradition of excellence, foster innovation, and empower all students in their quest for a fulfilling life.

**Portrait of a Graduate:** District 204 graduates are:

- Life, career, and college ready
- Empowered and self-sufficient
- Critical thinkers and problem-solvers
- Effective communicators and collaborators
- Adaptable and resilient
- Culturally competence, inclusive, and empathetic
- Personally responsible

#### **Objectives**

**Student Growth and Achievement:** Provide a comprehensive, innovative education for every student to ensure all students grow and achieve.

**Learning Environment and Supports:** Provide a safe, positive, inclusive and engaging learning environment

**High Quality, Diverse Staff:** Invest in staff and culture to ensure innovation, collaboration and accountability.

**Family and Community Partnerships:** Partner with families and the community to support and expand learning opportunities for all students.

**Resource Effectiveness and Efficiencies:** Allocate necessary resources to maximize educational success for all students.

CROSS REF: 1:30 (School District Mission), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

# ***Document Status: Review and Monitoring***

## **COMMUNITY RELATIONS**

### **8:25 Advertising and Distributing Materials in Schools Provided by Non-School Related Entities**

No material or literature shall be posted or distributed that would: (1) disrupt or interfere with the educational process or business of the school district, (2) violate the rights or invade the privacy of others, (3) infringe on a trademark or copyright, or (4) be defamatory, obscene, vulgar, or indecent. No material, literature, or advertisement shall be posted or distributed without advance approval as described in this policy. [PRESSPlus<sup>+</sup>](#)

#### **Community, Educational, Charitable, or Recreational Organizations**

Community, educational, charitable, recreational, or similar groups may, under procedures established by the Superintendent, advertise events pertinent to students' interests or involvement. All advertisements must (1) be student-oriented, (2) prominently display the sponsoring organization's name, and (3) be approved in advance by the Superintendent or designee. The District reserves the right to decide where and when any advertisement or flyer is distributed, displayed, or posted.

#### **Commercial Companies and Political Candidates or Parties**

Commercial companies may purchase space for their advertisements in or on: (1) athletic field fences; (2) athletic, theater, or music programs; (3) student newspapers or yearbooks; (4) scoreboards; or (5) other appropriate locations. The advertisements must be consistent with this policy and its implementing procedures and be appropriate for display in a school context, at the District's sole discretion. A commercial company must receive prior approval consistent with this policy for any advertisement(s) on District property or at District-sponsored events. Prior approval from the Board is needed for advertisements in or on athletic fields, scoreboards, or other District building locations. Prior approval is needed from the Superintendent or designee for advertisements on athletic, theater, or music programs; student newspapers and yearbooks; and any commercial material related to graduation, class pictures, or class rings.

No individual or entity may advertise or promote its interests by using the names or pictures of the School District, any District school or facility, staff members, or students, except as authorized by the Board. Any advertisement or promotional materials must be and consistent with District policies and administrative procedures and approved by the Board.

Material from candidates and political parties will not be accepted for posting or distribution, except when used as part of the curriculum or the Board's educational mission, at the sole discretion of the Board.

#### **LEGAL REF.:**

[Lamb's Chapel v. Center Moriches Union Free Sch. Dist.](#), 508 U.S. 384 (1993).

*Berger v. Rensselaer Central Sch. Corp.*, 982 F.2d 1160 (7th Cir. 1993), *cert. denied*, 113 S.Ct. 2344 (1993).

*Sherman v. Community Consolidated Sch. Dist. 21*, 8 F.3d 1160 (7th Cir. 1993), *cert. denied*, 8

F.3d 1160 (1994).

*Hedges v. Wauconda Community Unit Sch. Dist. No. 118*, 9 F.3d 1295 (7th Cir. 1993).

815

*Victory Through Jesus Sports Ministry v. Lee's Summit R-7 Sch. Dist.*, 640 F.3d 329 (8th Cir. 2011), *cert. denied*, 565 U.S. 1036 (2011).

*Diloreto v. DoW1ey Unified Sch. Dist.*, 196 F.3d 958 (9th Cir. 1999).

CROSS REF.: 7:325 (Student Fund-Raising Activities), 7:330 (Student Use of Buildings - Equal Access)

ADOPTED: January 21, 2014

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## **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 112, June 2023**

## *Document Status: Review and Monitoring*

### **SECTION 2 -BOARD OF EDUCATION**

#### **2:80 Board Member Oath and Conduct**

Each Board of Education member, before taking his or her seat on the Board, shall take the oath of office as prescribed in [Section 10-16.5](#) of the School Code. [PRESSPlus1](#)

The Board President will administer the oath in an open Board meeting; in the absence of the President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath.

LEGAL REF.:

[105 ILCS 5/10-16.5.](#)

CROSS REF.: 1:30 (School District Mission), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:50 (Board Member Term of Office), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational Board of Education Meeting)

~~ADOPTED: January 21, 2014~~

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#### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
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**Issue 112, June 2023**

## *Document Status: Review and Monitoring*

### INSTRUCTION

#### **6:10 Educational Philosophy and Objectives**

Essential Question for Curriculum and Staff Development: How do we ensure *vita plena* for all students at LTHS? [PRESSPlus1](#)

Goal: All students who enter LTHS will graduate prepared for college and careers by the systematic connections made throughout the areas of departmental academics, character and leadership, career and technical education, health and physical education, the arts and design.

Foundation: The minimum expectation for all students at LTHS is to succeed at the Preparatory level.

Expectation: All students will challenge themselves to delve deeper into courses and programs that stretch their abilities and provide opportunities for college and career goals.

Affirmation: Lyons Township High School has prepared students for their futures for generations. Previous successes require that LTHS continue to offer the highest level of education for its students by continuing to provide innovative, relevant, and challenging courses of study.

CROSS REF: 1:30 (School District Mission), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

~~ADOPTED: January 21, 2014~~

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#### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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**Issue 112, June 2023**

## *Document Status: Review and Monitoring*

### **INSTRUCTION**

#### **6:190 Extracurricular and Co-Curricular Activities**

Extracurricular and co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. *Co-curricular activity* refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. *Extracurricular activity* refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes competitive interscholastic activities and clubs. The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular and co-curricular activity, using the following criteria: [PRESSPlus1](#)

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Non-school sponsored student groups are governed by Board of Education policy, 7:330, *Student Use of Buildings - Equal Access*.

#### **Academic Criteria for Participation**

Selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's procedures. Participation in co-curricular activities is dependent upon course selection and successful progress in those courses. In order to be eligible to participate in any school-sponsored or school-supported athletic or extracurricular activity, a student must satisfy the Illinois High School Association's scholastic standing requirement. A student shall be doing passing work in at least twenty (20) credit hours of high school per week. He/she shall, unless entering high school for the first time, have credit on his/her school records for twenty (20) credit hours of high school work for the previous semester. Such work shall have been completed in the semester for which credit is granted or in a recognized summer school program which has been approved by the Board of Education and for which graduation credit is received. Passing work shall be defined as school work for which a grade would have been given and certified on a student's transcript if a student were to transfer to another school.

A student failing to meet this minimum standard during weekly eligibility checks during the semester shall be suspended from activities for a period of seven (7) consecutive calendar days. Students failing to meet the minimum standard at the conclusion of the semester shall be suspended from their activities for the entire next semester.

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

~~ADOPTED: January 21, 2014~~

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## **PRESSPlus Comments**

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**Issue 112, June 2023**

## *Document Status: Review and Monitoring*

### **INSTRUCTION**

#### **6:240 Field Trips**

Field trips are permissible when the experiences are a part of the school curriculum and/or contribute to the District's educational objectives. [PRESSPlus1](#)

All field trips must have the Superintendent or designee's prior approval, except that field trips beyond a 200-mile radius of the school or extending overnight must have the prior approval of the Board of Education. The Superintendent or designee shall analyze the following factors to determine whether to approve a field trip: educational value, student safety, parent concerns, heightened security alerts, and liability concerns. On all field trips, a bus fee set by the Superintendent or designee may be charged to help defray the transportation costs.

The Board of Education supports student travel designed to offer high school students the change to compete and represent Lyons Township High School at the local, state, regional and national level. The Board further recognizes the importance of these functions and sets aside the following guidelines for funding:

Student Travel Related to:

- State competition
- National competition: students' participation results from competing at the previous level and advancing
- Student Officer representation at National Convention in-state

Board of Education Funding Level I: lodging, transportation, registration

Student Travel Related to:

- Out-of-state invitational participation
- Student Officer representation at National Convention out-of-state

Board of Education Funding Level II: meals, lodging, registration

Student Travel Related to:

- International Trips/Exchanges
- Non-district-sponsored travel or excursions

Board of Education Funding Level III: None (payment by individuals)

In instances where students are eligible for fee waivers, the Board will consider supporting the educational travel at the level recommended by the Principal through consultation with the trip sponsor(s). It is the expectation of the Board of Education that parents/students contribute to a portion of the total expenses involved in student travel, through either fund raising efforts or personal payment. Funding levels will be contingent upon revenues of the school district. Exceptions to the Funding

Levels will be reviewed on a case-by-case basis.

Privately arranged trips, including those led by District staff members, shall not be represented as or construed to be sponsored by the District or school. The District does not provide liability protection for privately arranged trips and is not responsible for any damages arising from them.

LEGAL REF.:

105 ILCS 5/29-3.1.

CROSS REF.:6:10 (Educational Philosophy and Objectives), 7:270 (Administering Medicines to Students)

ADOPTED: January 21, 2014

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### **PRESSPlus Comments**

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**Issue 112, June 2023**

## *Document Status: Review and Monitoring*

### **STUDENTS**

#### **7:330 Student Use of Buildings - Equal Access**

Student groups or clubs that are not school sponsored are granted free use of school premises for a meeting or series of meetings under the following conditions: [PRESSPlus1](#)

1. The meeting is held during those noninstructional times identified by the Superintendent or designee for noncurricular student groups, clubs, or organizations to meet. *Non-instructional time* means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends. *Non-curricular student groups* are those student groups, clubs, or organizations that do not directly relate to the curriculum.
2. All non-curriculum related student groups that are not District sponsored receive substantially the same treatment.
3. The meeting is student-initiated, meaning that the request is made by a student.
4. Attendance at the meeting is voluntary.
5. The school will not sponsor the meeting.
6. School employees are present at religious meetings only in a non-participatory capacity.
7. The meeting and/or any activities during the meeting do not materially or substantially interfere with the orderly conduct of educational activities.
8. Non-school persons do not direct, conduct, control, or regularly attend the meetings.
9. The school retains its authority to maintain order and discipline.
10. A school staff member or other responsible adult is present in a supervisory capacity.
11. The Superintendent or designee approves the meeting or series of meetings.

The Superintendent or designee shall develop administrative procedures to implement this policy.

LEGAL REF.:

[20 U.S.C. §4071 et seq.](#), Equal Access Act.

[Bd. of Ed. of Westside Community Sch. Dist. v. Mergens](#), 496 U.S. 226 (1990).

*Gemetzke v. Kenosha Unified Sch. Dist. No. 1*, 274 F.3d 464 (7th Cir. 2001), *cert. denied*, 535 U.S. 1017.

CROSS REF.: 7:10 (Equal Education Opportunities), 8:20 (Community Use of School Facilities)

~~ADOPTED: January 21, 2014~~

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#### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240,

*Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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**Issue 112, June 2023**

## *Document Status: Review and Monitoring*

### COMMUNITY RELATIONS

#### **8:25 Advertising and Distributing Materials in Schools Provided by Non-School Related Entities**

No material or literature shall be posted or distributed that would: (1) disrupt the educational process, (2) violate the rights or invade the privacy of others, (3) infringe on a trademark or copyright, or (4) be defamatory, obscene, vulgar, or indecent. No material, literature, or advertisement shall be posted or distributed without advance approval as described in this policy. [PRESSPlus1](#)

#### Community, Educational, Charitable, or Recreational Organizations

Community, educational, charitable, recreational, or similar groups may, under procedures established by the Superintendent, advertise events pertinent to students' interests or involvement. All advertisements must (1) be student-oriented, (2) prominently display the sponsoring organization's name, and (3) be approved in advance by the Superintendent or designee. The District reserves the right to decide where and when any advertisement or flyer is distributed, displayed, or posted.

#### Commercial Companies and Political Candidates or Parties

Commercial companies may purchase space for their advertisements in or on: (1) athletic field fences; (2) athletic, theater, or music programs; (3) student newspapers or yearbooks; (4) scoreboards; or (5) other appropriate locations. The advertisements must be consistent with this policy and its implementing procedures and be appropriate for display in a school context. Prior approval from the Board is needed for advertisements on athletic fields, scoreboards, or other building locations. Prior approval is needed from the Superintendent or designee for advertisements on athletic, theater, or music programs; student newspapers and yearbooks; and any commercial material related to graduation, class pictures, or class rings.

No individual or entity may advertise or promote its interests by using the names or pictures of the School District, any District school or facility, staff members, or students except as authorized by and consistent with administrative procedures and approved by the Board.

Material from candidates and political parties will not be accepted for posting or distribution, except when used as part of the curriculum.

#### LEGAL REF.:

[\*Lamb's Chapel v. Center Moriches Union Free Sch. Dist.\*](#), 508 U.S. 384 (1993).

*Berger v. Rensselaer Central Sch. Corp.*, 982 F.2d 1160 (7th Cir. 1993), *cert. denied*, 113 S.Ct. 2344 (1993).

*Sherman v. Community Consolidated Sch. Dist. 21*, 8 F.3d 1160 (7th Cir. 1993), *cert. denied*, 8 F.3d 1160 (1994).

*Hedges v. Wauconda Community Unit Sch. Dist.*, No. 118, 9 F.3d 1295 (7th Cir. 1993).

*Victory Through Jesus Sports Ministry v. Lee's Summit R-7 Sch. Dist.*, 640 F.3d 329 (8th Cir. 2011), *cert. denied*, 565 U.S. 1036 (2011).

*DiLoreto v. Downey Unified Sch. Dist.*, 196 F.3d 958 (9th Cir. 1999).

CROSS REF.: 7:325 (Student Fund-Raising Activities), 7:330 (Student Use of Buildings - Equal Access)

ADOPTED: January 21, 2014

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## **PRESSPlus Comments**

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**Issue 112, June 2023**

## *Document Status: Review and Monitoring*

### COMMUNITY RELATIONS

#### **8:95 Parental Involvement**

In order to assure collaborative relationships between students' families and the District, and to enable parents/guardians to become active partners in their children's education, the Superintendent shall: [PRESSPlus1](#)

1. Keep parents/guardians thoroughly informed about their child's school and education.
2. Encourage parents/guardians to be involved in their child's school and education.
3. Establish effective two-way communication between parents/guardians and the District.
4. Seek input from parents/guardians on significant school-related issues.
5. Inform parents/guardians on how they can assist their children's learning.

The Superintendent shall periodically report to the Board of Education on the implementation of this policy.

CROSS REF.: 6:170 (Title I Programs), 6:250 (Community Resource Persons and Volunteers), 8:10 (Connection with the Community), 8:90 (Parent Organizations and Booster Clubs)

Adopted: June 17, 2019

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#### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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**Issue 112, June 2023**



## *Document Status: Draft Update*

### **SECTION 2 -BOARD OF EDUCATION**

#### **2:170 Procurement of Architectural, Engineering, and Land Surveying Services**

The Board of Education selects architects, engineers, and land surveyors to provide professional services to the District on the basis of demonstrated competence and qualifications, and in accordance with State law.

#### **LEGAL REF.:**

40 U.S.C. §1101 et seq. [PRESSPlus1](#)

50 ILCS 510/4 et seq., Local Government Professional Services Selection Act.

105 ILCS 5/10-20.21.

*Shively v. Belleville Township Twp. High School District 201*, [329 Ill.App.3d 1156](#) 769 N.E.2d 1062 (Ill.App.5:5th Dist. 2002), *appeal denied*.

~~ADOPTED: January 21, 2014~~

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#### **PRESSPlus Comments**

PRESSPlus 1. Updated in response to a five-year review. **Issue 112, June 2023**

## *Document Status: Draft Update*

### OPERATIONAL SERVICES

#### **4:45 Insufficient Fund Checks and Debt Recovery**

##### Insufficient Fund Checks

The Superintendent or designee is responsible for collecting the maximum fee authorized by State law for returned checks written to the District that are not honored upon presentation to the respective bank or other depository institution for any reason. The Superintendent is authorized to contact the Board Attorney whenever necessary to collect the returned check amount, fee, collection costs and expenses, and interest.

##### Delinquent Debt Recovery

The Superintendent is authorized to seek collection of delinquent debt owed the District to the fullest extent of the law.

A Local Debt Recovery Program may be available through the Illinois Office of the Comptroller (IOC) in the future. [PRESSPlus1](#) To participate in it, an intergovernmental agreement (IGA) between the District and the IOC must be in existence. The IGA establishes the terms under which the District may refer a delinquent debt to the IOC for an offset (deduction). The IOC may execute an offset, in the amount of the delinquent debt owed to the District, from a future payment that the State makes to an individual or entity responsible for paying the delinquent debt.

The Superintendent or designee shall execute the requirements of the IGA. While executing the requirements of the IGA, the Superintendent or designee is responsible, without limitation, for each of the following:

1. Providing a District-wide, uniform, method of notice and due process to the individual or entity against whom a claim for delinquent debt payment (*claim*) is made. Written notice and an opportunity to be heard must be given to the individual or entity responsible for paying a delinquent debt before the claim is certified to the IOC for offset. The notice must state the claim's amount, the reason for the amount due, the claim's date or time period, and a description of the process to challenge the claim. If reimbursable meals or snacks provided under the Hunger-Free Students' Bill of Rights Act are the basis of the District's delinquent debt claim of no less than \$500, the notice must be sent to a student's parent(s)/guardian(s) only after: (a) the student owes the District more than five meals and/or snacks; (b) the Superintendent or designee made: (i) repeated contacts to collect the amounts owed, and (ii) reasonable efforts to collect the amount due for at least one year; and (c) the District requested the student's parent(s)/guardian(s) to apply for meal benefits pursuant to policy 4:130, *Free and Reduced-Price Food Services*, and they either: (i) did not qualify, or (ii) refused to apply.
2. An individual or entity challenging a claim shall be provided an informal proceeding to refute the claim's existence, amount, or current collectability; the decision following this proceeding shall be reviewable.
  - a. If a waiver of student fees is requested as a challenge to paying the claim, and the waiver of student fees is denied, an appeal of the denial of a fee waiver request shall be handled according to 4:140, *Waiver of Student Fees*. If no waiver of student fees is requested,

- reviews regarding payment of the claim shall be handled according to this policy before certification to the IOC for offset.
- b. If application for meal benefits pursuant to policy 4:130, *Free and Reduced-Price Food Services*, is requested as a challenge to paying the claim, and the request is denied, an appeal of the denial of the request shall be handled according to 4:130, *Free and Reduced-Price Food Services*. If no request for meal benefits is received, review of the claim's payment shall be handled according to this policy before certification to the IOC for offset.
  3. Certifying to the IOC that the debt is past due and legally enforceable, and notifying the IOC of any change in the status of an offset claim for delinquent debt.
  4. Responding to requests for information from the IOC to facilitate the prompt resolution of any administrative review requests received by the IOC.

LEGAL REF.:

15 ILCS 405/10.05 and 10.05d, State Comptroller Act.

105 ILCS 123/, Hunger-Free Students' Bill of Rights Act.

810 ILCS 5/3-806, Uniform Commercial Code.

Adopted: February 19, 2019

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**PRESSPlus Comments**

PRESSPlus 1. The Ill. Office of the Comptroller (IOC) operates an Offset System for collecting debt owed to the State, political subdivisions of the State, and school districts by persons receiving payments from the State. Seeking debt recovery through an offset of a future payment the State makes to a debtor is optional. The requirements in this policy for obtaining an offset are either in statute or the IOC's intergovernmental agreement (IGA). 15 ILCS 405/10.05 and 10.05d. The first step to participate is to contact a LDRP manager with the IOC to request an IGA with the IOC's office. Program managers work one-on-one with districts and matters are handled on a case-by-case basis. The LDRP's number for local governments is 312-814-3090. Contact the board attorney for advice and assistance. Note that historically, the IOC has been reluctant to pursue school lunch debts under the LDRP. **Issue 112, June 2023**

## Document Status: Draft Update

### OPERATIONAL SERVICES

#### 4:100 Insurance Management

The Superintendent shall recommend and maintain all insurance programs that provide the broadest and most complete coverage available at the most economical cost, consistent with sound insurance principles.

include each of the following:

1. Liability coverage to insure against any loss or liability of the School District and the listed individuals against civil rights damage claims and suits, constitutional rights damage claims and suits, and death and bodily injury and property damage claims and suits, including defense costs, when damages are sought for negligent or wrongful acts allegedly committed in the scope of employment or under the Board's direction or related to any mentoring services provided to the District's certified/licensed/PRESSPlus1 staff members; School Board of Education members; employees; volunteer personnel authorized by 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b; mentors of certified/licensed staff members authorized in 105 ILCS 5/21A-5 et seq. (new teacher), 105 ILCS 5/2-3.53a (new principal), and 2-3.53b (new superintendents); and student teachers.
2. Catastrophic accident insurance at the mandated benefit level for student athletes in grades 9 through 12 who sustain an accidental injury while participating in school-sponsored or school-supervised interscholastic athletic events sanctioned by the Ill. High School Association that results in medical expenses in excess of \$50,000.
3. Comprehensive property insurance covering a broad range of causes of loss involving building and personal property. The coverage amount shall normally be for the replacement cost or the insurable value.
4. Workers' Compensation to protect individual employees against financial loss in case of a work-related injury, certain types of disease, or death incurred in an employee-related situation.

#### Student Insurance

The Board shall annually designate a company to offer student accident insurance coverage. The Board does not endorse the plan nor recommend that parents/guardians secure the coverage, and any contract is between the parent(s)/guardian(s) and the company.

#### LEGAL REF.:

Consolidated Omnibus Budget Reconciliation Act, Pub. L. 99-272, §10001, 400 Stat. 222, 26 U.S.C. §4980B(f) of the ~~I.R.S. Code~~, 42 U.S.C. §300bb-1 et seq.

105 ILCS 5/2-3.53a, 5/2-3.53b, 5/10-20.20, 5/10-22.3, 5/10-22.3a, 5/10-22.3b, 5/10-22.3f, 5/10-22.34, 5/10-22.34a, 5/10-22.34b, 5/21A-5 et seq., and 5/22-15.

215 ILCS 5/, Ill. Insurance Code.

750 ILCS 75/, Ill. Religious Freedom Protection and Civil Union Act.

[820 ILCS 305/](#), Workers' Compensation Act.

CROSS REF.: 7:300 (Extracurricular Athletics)

Adopted: May 20, 2019

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### **PRESSPlus Comments**

PRESSPlus 1. Updated in response to a five-year review. **Issue 112, June 2023**

## *Document Status: Draft Update*

### **Professional Personnel**

#### **5:230 Maintaining Student Discipline**

Maintaining an orderly learning environment is an essential part of each teacher's instructional responsibilities. A teacher's ability to foster appropriate student behavior is an important factor in the teacher's educational effectiveness. The Superintendent shall ensure that teachers, other certificated [licensed] educational employees (except for individuals employed as paraprofessional educators), PRESSPlus1 and persons providing a student's related service: (1) maintain discipline in the schools as required in the School Code, and (2) follow the Board of Education policies and administrative procedures on student conduct, behavior, and discipline.

When a student's behavior is unacceptable, the teacher should first discuss the matter with the student, if appropriate. If the unacceptable behavior continues, the teacher should consult with the Building Principal and/or discuss the problem with the parent(s)/guardian(s). A teacher may remove any student from the learning setting whose behavior interferes with the lessons or participation of fellow students. A student's removal must be in accordance with Board policy and administrative procedures.

Teachers shall not use disciplinary methods that may be damaging to students, such as ridicule, sarcasm, or excessive temper displays. Corporal punishment (including slapping, paddling, or prolonged maintenance of a student in physically painful positions, and intentional infliction of bodily harm) may not be used. Teachers may use reasonable force as needed to keep students, school personnel, and others safe, or for self-defense or defense of property.

LEGAL REF.:

[105 ILCS 5/24-24.](#)

[23 Ill.Admin.Code §1.280.](#)

CROSS REF.: 2:150 (Committees), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

~~ADOPTED: January 16, 2018~~

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#### **PRESSPlus Comments**

PRESSPlus 1. Updated in response to a five-year review. **Issue 112, June 2023**

## *Document Status: Draft Update*

### STUDENTS

#### **7:305 Student Athlete Concussions and Head Injuries**

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by students. The program shall:

1. Fully implement the Youth Sports Concussion Safety Act (YSCSA), PRESSPlus1 that provides, without limitation, each of the following:
  - a. The Board must appoint or approve member(s) of a Concussion Oversight Team for the District.
  - b. The Concussion Oversight Team shall establish each of the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention:
    - i. A return-to-play protocol governing a student's return to interscholastic athletics practice or competition following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise an athletic trainer or other person responsible for compliance with the return-to-play protocol.
    - ii. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise the person responsible for compliance with the return-to-learn protocol.
  - c. Each student and the student's parent/guardian shall be required to sign a concussion information receipt form each school year before participating in an interscholastic athletic activity.
  - d. A student shall be removed from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer, the student's parent/guardian, the student, or any other person deemed appropriate under the return-to-play protocol.
  - e. A student who was removed from interscholastic athletic practice or competition shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the return-to-play and return-to-learn protocols developed by the Concussion Oversight Team. An athletic team coach or assistant coach may not authorize a student's return-to-play or return-to-learn.
  - f. The following individuals must complete concussion training as specified in the ~~Youth Sports Concussion Safety Act~~ YSCSA: all coaches or assistant coaches (whether volunteer or a district employee) of interscholastic athletic activities; nurses, licensed healthcare professionals or non-licensed healthcare professionals who serve on the Concussion Oversight Team (whether or not they serve on a volunteer basis); athletic trainers; game officials of interscholastic athletic activities; and physicians who serve on the Concussion Oversight Team.

- g. The Board shall approve school-specific emergency action plans for interscholastic athletic activities to address the serious injuries and acute medical conditions in which a student's condition may deteriorate rapidly.
2. Comply with the concussion protocols, policies, and by-laws of the Illinois High School Association (IHSA), including its *Protocol for Implementation of NFHS Sports Playing Rules for Concussions*, which includes its *Return to Play (RTP) Policy*. These specifically require that:
    - a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion (such as loss of consciousness, headache, dizziness, confusion, or balance problems) in a game or contest be removed from the game or contest at that time.
    - b. A student athlete who has been removed from a game or contest for a possible concussion or head injury may not return to that game or contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer.
    - c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois, advanced practice registered nurse, physician assistant or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.
  3. Require that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#).
  4. Require all student athletes to view the IHSA video about concussions.
  5. Inform student athletes and their parent(s)/guardian(s) about this policy in the *Agreement to Participate* or other written instrument that a student athlete and his or her parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition.
  6. Provide coaches and student athletes and their parent(s)/guardian(s) with educational materials from the IHSA regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury.
  7. Address what, if any, other conditions may require a student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion to be removed from play, practice, physical education, or other activities.
  8. Address what, if any, notification staff members must make to the parent/guardian of a student athlete who is removed from practice or a game or who otherwise exhibits symptoms consistent with that of a concussion.
  9. Include a requirement for staff members to distribute the Ill. Dept. of Public Health concussion brochure to any student or the parent/guardian of a student who may have sustained a concussion, regardless of whether or not the concussion occurred while the student was participating in an interscholastic athletic activity, if available.
  10. Include a requirement for certified athletic trainers to complete and submit a monthly report to the IHSA on student-athletes who have sustained a concussion during: 1) a school-sponsored activity overseen by the athletic trainer; or 2) a school-sponsored event of which the athletic director is made aware.

LEGAL REF.:

[105 ILCS 5/22-80](#).

105 ILCS 25/1.15, [Interscholastic Athletic Organization Act](#).

20 ILCS 2310/2310-307, Civil Administrative Code of Illinois.

CROSS REF.: 4:170 (Safety), 5:100 (Staff Development Program), 7:300 (Extracurricular Athletics)

Adopted: February 19, 2019

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**PRESSPlus Comments**

PRESSPlus 1. Updated in response to a five-year review. **Issue 112, June 2023**

# LYONS TOWNSHIP HIGH SCHOOL

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**DR. LESLIE C. OWENS** Director of Student Services  
District Office 100 S. Brainard Avenue LaGrange, IL 60525

**TO:** Lyons Township High School District #204 Board of Education

**FROM:** Dr. Leslie Owens, Director of Student Services  
Dr. Jennifer Tyrrell, Principal

**DATE:** August 7, 2023

**RE:** 2022-2023 School Year Discipline Data Review

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The following table displays attendance and discipline data for two school years: the 2021-22 school year and the 2022-23 school year. Using and comparing data from year to year is an essential component of our planning and iterative process for continuous school improvement. Student attendance and discipline are primarily facilitated through our Assistant Principal's Offices and as a function of the larger Building Administration Teams, however, there is significant collaboration with Student Services administration and personnel as well as with the Director of Equity and Belonging and our academic Division Chairs.

Since the 2021-22 school year, we redoubled our efforts to return to handbook language regarding attendance and tardies. This resulted in improved collaboration and communication among the Assistant Principals Office, our divisions and staff, and our families as well as an increase in referrals for attendance/tardy concerns. This data and the resulting referrals provide critical information to our Student Support Teams and Administration with regard to appropriately addressing concerns and implementing supports across Tiers 1, 2, and 3. Attendance is an essential component to students' academic success and reducing tardies assists in protecting instructional time, reducing disruptions to the learning environment, and supports safety in our hallways and schools. We continue to study our data and utilize that information to make changes and improvements to the processes related to student attendance.

Similarly, student behavior data is collected year to year to provide essential information about large-scale successes and areas of challenge, as well as to develop interventions, and make adjustments to practices as applied to large groups as well as individual students. We continue to analyze our behavior data, both in aggregate and disaggregated by population group, to assess the consistent application of discipline and to inform both necessary changes to practice as well as professional learning for staff. We are guided by law, school code, and best practice to minimize the use of exclusionary discipline (out of school suspensions and expulsions) and to rely on understanding the underlying reasons for student behavior and restorative discipline practices to promote student growth for short- and long-term improvements.

SY 2022-2023 Quarters 1-4		SY 2021-2022 Quarters 1-4	
<b>Total Reported Events</b>	<b>9154</b>	<b>Total Reported Events</b>	<b>4718</b>
<b>Attendance Referrals</b>	<b>7033</b>	<b>Attendance Referrals</b>	<b>2661</b>
<b>Behavior Referrals</b>	<b>2121</b>	<b>Behavior Referrals</b>	<b>2057</b>
<b>Behavior Referrals Not Including No Show Detentions</b>	<b>1351</b>	<b>Behavioral Referrals Not Including No Show Detentions</b>	<b>1710</b>
<b>Attendance Referrals</b>		<b>Attendance Referrals</b>	
All-Day Cut	367	All-Day Cut	258
4th Tardy	933	4th Tardy	328
5th Tardy	1264	5th Tardy	182
6th Tardy	796	6th Tardy	108
7th Tardy (or Greater)	1977	7th Tardy (or Greater)	308
Unexcused Absence	457	Unexcused Absence	15
Cut	1238	Cut	1462
<b>Total</b>	<b>7033</b>	<b>Total</b>	<b>2661</b>
<b>Top Behavior Referrals</b>		<b>Top Behavior Referrals</b>	
Academic Dishonesty	88	Academic Dishonesty*	56
Blatant Disrespect	66	Blatant Disrespect	68
Disruptive Behavior - Classroom	108	Disruptive Behavior - Classroom	113
Electronic Policy Violation # 1	78	Electronic Policy Violation # 1	125
Failure to Follow Directions*	37	Failure to Follow Directions	61
Inappropriate Behavior	222	Inappropriate Behavior	250
Insubordination	75	Insubordination	108
No Show Detention	770	No Show Detention	347
Physical Confrontation*	35	Physical Confrontation	69
Technology Violation	45	Technology Violation	31
Theft*	23	Theft	56
Tobacco Policy Violation	93	Tobacco Policy Violation	53
<b>Other Serious Behavior Referrals</b>		<b>Other Serious Behavior Referrals</b>	
Verbal Confrontation	12	Verbal Confrontation	12
Violence with Physical Injury	12	Violence with Physical Injury	10
Violence without Physical Injury	30	Violence without Physical Injury	6
Drug Offenses	99	Drug Offenses	44
Alcohol	7	Alcohol	9

\*Not a Top Behavior Referral during that school year, but included for comparison purposes

To summarize the above information:

- There were 4,436 more Total Reported Events during SY 2022-23
  - There were 4,372 more Attendance Events reported in SY 2022-23 than in SY 2021-22
  - In total, there were 64 more Behavior Events reported in SY 2022-23 than in SY 2021-22, however, when adjusted to remove ‘No Show Detentions’, there were 359 fewer Behavior Events reported in SY 2022-23

- With regard to Attendance Events, the following changes were noted:
  - There were 109 more All-Day Cuts reported in SY 2022-23 than in SY 2021-22
  - There were 605 more 4th Tardies reported in SY 2022-23 than in SY 2021-22
  - There were 1,082 more 5th Tardies reported in SY 2022-23 than in SY 2021-22
  - There were 688 more 6th Tardies reported in SY 2022-23 than in SY 2021-22
  - There were 1,669 more 7<sup>th</sup> Tardies (or more) reported in SY 2022-23 than in SY 2021-22
  - There were 442 more Unexcused Absences reported in SY 2022-23 than in SY 2021-22
  - There were 224 fewer Cuts reported in SY 2022-23 than in SY 2021-22
- With regard to Behavior Events, the top reported events categories largely remained the same. An asterisk noting a category included for comparison is included in the chart.
  - There was a decrease in the reports of Blatant Disrespect, Disruptive Behavior - Classroom, Electronic Policy Violation #1, Failure to Follow Directions, Inappropriate Behavior, Insubordination, Physical Confrontation, Theft, and Alcohol noted by the green highlighting in the above table.
  - There was an increase in the reports of Academic Dishonesty, No Show Detention, Technology Violation, Tobacco Policy Violation, Violence with Physical Injury, Violence without Physical Injury, and Drug Offenses as noted by the yellow highlighting in the above table.
- It should be noted that the significant increase in the reports of ‘No Show Detention’ (423 more reports in SY 2022-23 than in SY 2021-22) are related to the Attendance referrals increase. After school detentions are applied to students with attendance violations.

Disaggregated Attendance Referrals SY 2022-23			Disaggregated Discipline Referrals SY 2022-23		
Population Group	Incidents	% of Total	Population Group	Incidents	% of Total
American Indian or Alaska Native			American Indian or Alaska Native		
Asian	70	0.99%	Asian	23	1.11%
Black or African American	541	7.71%	Black or African American	139	6.74%
Hispanic or Latino	3822	54.50%	Hispanic or Latino	966	46.80%
Native Hawaiian or Other Pacific Islander			Native Hawaiian or Other Pacific Islander		
Two or More Races	353	5.03%	Two or More Races	130	6.31%
White	2218	31.60%	White	799	38.70%

In examining the disaggregated attendance and discipline referrals for SY 2022-23, it is evident that both types of referrals are disproportionately reported for our Black or African American and Hispanic or Latino subgroups (over-reported for both groups) and our White group (under-reported). Just as with academic achievement

opportunity gaps, these differences must continue to be the focus of our program/practice evaluation and resulting goal development. Additionally, this data must guide professional learning efforts (in the selection of both the professional learning topics and the professional roles/personnel to participate in the professional learning) to ensure improvement in disproportionality will be achieved.

For quick reference, the demographic of our student population for SY 2022-23 was: 67.6% White, 3.2% Black, 23.8% Hispanic, 2.3% Asian, American Indian (Redacted), Pacific Islander (Redacted), and 2.9% Two or More Races. Population groups under 10 are redacted to protect confidentiality.

#### 2023-24 ACTION PLAN FOR AREAS OF PRIORITY/FOCUS:

- **Programmatic Improvements**

- Continued expansion of student supports district-wide including Student Services (school counselors and social workers), implementation of a full-time Bilingual Program, and increased partnership with West40 for truancy support and student advocacy
- Planned implementation of an intervention room for the 2024-2025 school year aimed at decreasing exclusionary discipline and increasing student support

- **Professional Learning**

- Implicit Bias Training to be provided to all staff (October and January Institute Days)
- Continued Restorative Practice training to be provided to all administrators (August District Administrative Team Meeting) and for staff throughout the school year in partnership with the SEL Hub/West40, Director of Equity and Belonging, and other providers/platforms.
- Trauma Informed Practices data analysis, goal setting, and professional learning for all administrators (August District Administrative Team Meeting) and for SEL team in partnership with SEL Hub/West40
- Comprehensive Threat Assessment Training (University of Virginia/CSTAG) for all Administrators and Student Services personnel in September

- **School Safety:** School safety will continue to be an area of focus.

- Continue to prioritize social emotional learning, creating a restorative culture, and promoting *Say Something*.
- Continue to implement safety recommendations.
- Continue to evolve protocols and procedures aimed at creating a school community, culture and learning environment that is safe, positive, inclusive and engaging.

- **Student Attendance:** LTHS will continue to prioritize student attendance during the 2023-24 school year. LTHS will continue following student handbook language regarding excused and unexcused absence as well as prioritize consistent communications and interventions across grade level student support teams.

- Continue to monitor and revise Attendance and Tardy practices and procedures to ensure home/school communication, student understanding, and partnership between AP's and teachers with shared goal of improved student attendance and reduced tardies
- Continue to develop strategies and practices for use by AP's with students and families demonstrating poor attendance patterns

- **Student Behavior/Discipline:** The Building Leadership Team will continue emphasizing and reinforcing the important student behavioral expectations.
  - Continue to communicate discipline data and improvement plans across stakeholder groups (i.e. regular principal communications, AP talks at FED/beginning of the school year, and AP presentations at division meetings)
  - Implement specific plans to address significant increase in drug/tobacco related referrals which includes education, supervision, and student support.

**RECOMMENDATION:**

This item is informational. There is no recommendation for action at this time.