



**COMMITTEE OF THE WHOLE MEETING WITH ACTION OF THE BOARD OF EDUCATION
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**

**Room 103-104
100 South Brainard Avenue
La Grange, Illinois 60525
Monday, June 5, 2023 - 6:30 PM**

AGENDA

I. CALL TO ORDER

II. PUBLIC PARTICIPATION

III. STRATEGIC PLAN

A. Strategic Plan (Year 1 Summary) 2

IV. HUMAN RESOURCES

A. Stipend Committee Recommendations 9

V. FACILITIES

A. Summer 2024 Construction (Bond Sale) (Informational) 11

VI. NEW BUSINESS - ACTION

A. Finding that the January 23, 2023 closed session verbatim recording and closed session minutes shall be made available for public inspection

VII. PUBLIC PARTICIPATION

VIII. CLOSED SESSION

The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1)

IX. ADJOURNMENT

**BY ORDER OF
DAWN AUBERT
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
100 SOUTH BRAINARD AVENUE
LA GRANGE, IL 60525**

LYONS TOWNSHIP HIGH SCHOOL

BRIAN P. WATERMAN, SUPERINTENDENT

bwaterman@lths.net

North Campus
100 S. Brainard Ave.
LaGrange, IL 60525



708-579-6451

South Campus
4900 S. Willow Springs Rd.
Western Springs, IL 60558

TO: District #204 Board of Education

FROM: Dr. Brian Waterman, Superintendent
Mr. Brian Stachacz, Director of Business Services
Mr. Scott Eggerding, Director of Curriculum
Dr. Jennifer Rowe, Director of Equity and Belonging
Mr. Ed Piotrowski, Director of Human Resources
Dr. Leslie Owens, Director of Student Services

DATE: Monday, June 5, 2023

RE: Strategic Plan Year 1 Summary

Please see below for a Year 1 summary of LT's Strategic Plan. Within the last few weeks of May, each Goal Champion conducted an Action Plan End of Year Meeting to discuss progress related to the goal, and begin to identify which priorities will be most important during the 2023-24 school year. This end of year summary is not meant to provide in-depth information related to each goal and aligned strategies, but rather highlight the most important work being done related to each goal.

In addition, the core values presented in our Strategic Plan center on our commitment to equity, inclusion, and the belief that all students can achieve individual levels of life, career, and college success. This commitment to applying an equity lens to all aspects of our systemic work will help ensure that we identify obstacles and eliminate barriers to student achievement. To that end, you will see action items that emphasize our commitment to equity and belonging embedded within each goal.

To access the Strategic Plan action plans, timelines, scorecard, and video update, visit www.lths.net/strategicplan.

This is an informational item and no action is required.

Goal 1 (Student Growth and Achievement)

Provide a comprehensive, innovative, education for every student to ensure all students grow and achieve.

The first year of implementing Goal One of our strategic plan has been focused on the following:

- Implementation of a cyclical, **curriculum review**
 - All **freshman core course teams**, as well as **US History**, have completed Year 1 of the curriculum review. Following the completion of summer workshops (August 2023), **Unit Templates** for each course that completed Year 1 will be available for each freshman core course.
- Development of a course proposal **AP African American History**, which will be considered for inclusion in the 2024-25 Academic Program Guide.
- Increasing student representation in **Advanced Placement** and **Dual Credit** courses
 - Year 2 (2022-23) of the **Equal Opportunity School's** implementation was broader and involved more students when compared to Year 1 (2021-22).
- Planned and coordinated professional development and student learning opportunities related to the following events:
 - **Hispanic/Latin Heritage Month Program:** Provided four programs (two at each campus) with the Chicago Poetry Center;
 - **Black History Month Program:** Hosted *Two Brown Sisters* to develop a show for LT that included the LT Choir and LT Steppers;
 - **National Poetry Month:** Hosted poet Noel Quinones to LT for a poetry event and also various student workshops;
 - **Dr. King Holiday Service Project: Pack for Impact:** Coordinated Assisted in the organization of this school-wide service project that packed 100,000 meals for those experiencing hunger
 - **International Women's Day Luncheon**
 - **Culturally Responsive Pedagogy L-Teams:** Lead L-Teams at both campuses with the support of the Equity Ambassadors;
 - **Culturally Responsive Pedagogy (CRP) PLC Strand:** Hosted PD sessions to build an understanding of CRP;
 - **District Equity Leadership Team:** Developed a DELT Planning Committee and planned a yearly calendar. The committee planned and delivered monthly meetings that worked to support equity efforts of the district.
 - **Equity Ambassadors:** Support a team of LT Educators to act as the voice and champions of our equity work. This group was able to create and support two PPPD sessions, supported our Institute Day sessions and also our L-Team work. We have instituted a Leadership Team that will begin to support this committee for the next school year.
- Throughout Spring, 2023, we have developed a new model for **PLC Teams** and hired **PLC Team Leaders** to assist with implementing changes achieved through the curriculum review process. Through workshops in August and ongoing support from our

Instructional and TEC Coaches, a focus on **engagement** in classroom-based professional learning will be the emphasis for PLCs during the 2023-24 school year.

Data Highlight:

- Increase in AP registration for next year overall, with the total number of low-income and minority students increasing to 287, representing an increase of 51 students from the previous year.

2023-24 Focus

- Sophomore core courses will begin Year 1 of the cyclical, curriculum review process. Freshman core courses will begin the implementation phase, which is a result of the work completed during the 2022-23 school year.
- Final preparations will begin for the transition to an on-line administration of the SAT, PSAT10, and PSAT9 during the 2023-24 school year.
- Our partnership with Equal Opportunity Schools (EOS) will enter Year 3, as we prepare for the placement process for the 2024-25 school year.

Goal 2 (Learning Environment and Supports)

Provide a safe, positive, inclusive and engaging learning environment.

The first year of implementing Goal Two of our strategic plan has been focused on the following:

- Began implementation of Special Education, **Co-Teaching Model** at 9th grade level with 10th grade roll-out to begin in 2023-24.
- Completed an English Learners Audit and will begin **implementing a full Bilingual program** beginning in 2023-24.
- Significantly improved **Section 504 compliance** with particular attention to initial evaluations, re-evaluations, and annual meetings.
- Updated and enforced **updated attendance practices** that prioritize student attendance and the reduction of chronic absenteeism and tardiness.
- Investigated and selected a **new postsecondary platform** (Schoolinks) to be launched with the current Junior Class in May 2023, and all remaining classes in August 2023.
- Administered the **5Essentials and Panorama Student and Staff Surveys** to obtain perception data on the culture and climate.
- Explored **Restorative Practices for Conflict Resolution, Classroom Community, Discipline, and School Climate** with initial implementation in our AP offices.
- **Developed and launched Gender Support Plans** for interested students/families.
- Completed a comprehensive revisions of the **Student Handbook** through a multi-disciplinary committee.

- Prioritized **Student Services Data-Driven Practices** through ongoing, job-embedded professional learning for School Counselors, Social Workers, and Assistant Principals.

Data Update:

- Chronic Absenteeism has dropped from 28% at the end of 2021-22 to 16% in 2022-23 (to date), where the target was 15%. We will continue to target attendance and strive for continuous improvement of this metric.
- The Panorama Survey was administered in the fall and spring to specifically measure students’ perceptions of Sense of Belonging and Diversity and Inclusion. While we await the spring results, 45% of students responded favorably to Sense of Belonging during the fall administration, where the target was 50%, and 68% of students responded favorably to Diversity and Inclusion during the fall administration, where the target was 72%. We will continue to set ambitious targets and implement action under Strategies 4, 5, & 6 that support improvement on these metrics.

Future Focus:

- In addition to continued work on the items listed above, the Goal 2 team will lead research into our current school day structure to explore possibilities for additional student support and activity/engagement opportunities.
- Implementation will begin for a **full Bilingual program** beginning in 2023-24.
- Implementation of a co-teaching model at the sophomore level will begin in 2023-24.

Goal 3 (High Quality, Diverse Staff)

Invest in staff and culture to ensure innovation collaboration and accountability.

The first year of implementing Goal Three of our strategic plan has been focused on the following:

- Recruit staff who reflect the LT community
 - We continue to work toward our goal of having a staff that is more **representative** of the communities that we serve. The percentage of employees of color is far below the percentage of students of color, but our efforts to reduce this gap have been effective. At this time, we have hired 15 new certified staff members for the 2023-2024 school year, with 53.33% being educators of color.
- Inclusion of **Implicit Bias Training**
 - Approximately 48 staff members have participated in our Hiring for Equity: Interrupting Implicit Bias Training that is provided during each staff interviews process. This represents approximately 14% of our certified staff members. We will continue to prioritize this and refine this training opportunity as we move into the 2023-24 school year.

- Facilitated monthly gatherings of **BEST (BIPOC Educators Supporting Teaching) Affinity Group**.
- Participated in the **Illinois Affinity Group Network** workshop and trainings to build skills and capacity to support the affinity group work at LT.
- Developed **partnership with colleges/universities** (Aurora University, North Central College, and Illinois State University) to enhance recruiting efforts of certified staff.

Data Highlight:

- The percentage of employees of color is far below the percentage of students of color, but our efforts to reduce this gap have been effective. At this time, we have hired 15 new certified staff members for the 2023-2024 school year, with 53.33% being educators of color.

Future Focus:

- A priority for the 2023-24 school year will include strengthening the District’s onboarding process and support program for all staff. This will include ongoing review of the certified staff Induction and Mentoring Program, as well as the continuation of the Classified/Non-Contractual Professional Development Committee and the establishment of a ParaEducator Professional Development Committee.
- The Professional Appraisal Oversight Committee will be reviewing our current certified appraisal system during the 2023-24 school year, with a goal of recommending changes to the system in Spring 2024. The appraisal system has been in place for approximately 20 years and it is important to review the current research related to teacher evaluation in an effort to evolve our system.

Goal 4 (Family and Community Partnerships)

Partner with families and the community to support and expand learning opportunities for all students.

The first year of implementing Goal Four of our strategic plan has been focused on the following:

- Completion of state approval for an **Education and Training Career Pathway**.
- Hosted community articulation events in September 2022 with **Business Community** and **Associate Schools** to share LT’s strategic plan.
- To support family and community connections, expert **Dr. Tyrone Howard** was engaged to present a community event, *Creating Caring Communities*. This visit also was connected to a PD opportunity for all district Administrators, and also two student voice events (one in partnership with West Aurora School District).
- Participated on the planning committee to develop a community and student accessible program, **Building an Inclusive Community Workshop**, which is designed to support a

caring and inclusive community.

- Provided a space and place through hosting **Sankofa Community Coffee**, which is designed to meet and connect with Black and brown caregivers in order to build stronger connections to LT.
- Expanded membership of the **LT Community Advisory Council**, which included approximately 125 members, with approximately 60-70 members attending each meeting. Topics discussed and presented during the 2022-23 school year included school safety, assessment and academics, and student services, mental health, college and career planning, and facilities improvements.
- Launched a redesigned **website** in January 2023.

Data Highlight:

- The average open rate for weekly Principal messages is 74% and the average open rate for Board Briefs messages is 64%.

2023-24 Focus:

- Enhancing communication with community members who do not have students attending LT.
- Exploring a mass communication system to enhance and streamline messages that parents/guardians and students receive.
- Formally communicating high school readiness skills and dispositions by content are with all LT associate schools. This project has already started, through the administration of a faculty survey, and will be completed and shared with our associate schools by November, 2023 which coincides with the beginning of the 2024-25 placement process;
- Completing the state approval process for additional career pathway courses, including in aviation and business.

Goal 5 (Resource Effectiveness and Efficiencies)

Allocate necessary resources maximize educational success for all students.

The first year of implementing Goal Five of our strategic plan has been focused on the following priorities:

- Considering ISTE (International Society for Technology in Education) Standards for students and staff. Through a partnership with ISTE, these standards are being embedded in curriculum and professional development.
- Prepare and plan for the replacement of the District **telephone communications system**, which will be installed during the 2023-24 school year.
- Preparing for the implementation of new **wired and wireless network infrastructure**, which will be completed by October, 2023.
- Updating the **5-year financial forecast** to identify available funds for both facilities and technology projects.

- Completed a **community-engaged facilities planning** effort that included surveys, focus groups, and facility study, which resulted in long-term comprehensive multi-phased facilities plan outlining the projects needed to bring the facilities up to 21st Century learning standards.

Data Highlight:

- The percentage of employees of color is far below the percentage of students of color, but our efforts to reduce this gap have been effective. At this time, we have hired 15 new certified staff members for the 2023-2024 school year, with 53.33% being educators of color.

2023-24 Focus

- Completion of Bond Sale with proceeds going to fund Phase 1 projects of the updated Facilities Study.
- Identification of final projects to be funded with bond sale proceeds.
- Begin renovations related to Phase 1 projects during the summer of 2024.
- Funding of the additional phases of the Facilities Study. It is anticipated that the sale of bonds will provide the District with roughly \$25.0 million to spend on Phase 1 projects. All of the phases of construction in the Facilities Study are expected to cost an estimated \$100 - \$130 million. The bond sale proceeds will provide a good starting point but there will be a need for additional funding for the remaining projects. The source of those funds will require future input and discussions.

LYONS TOWNSHIP HIGH SCHOOL



DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101

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TO: Brian Waterman, Superintendent
Board of Education
FROM: Edward M. Piotrowski, Director of Human Resources
DATE: June 19, 2023
RE: Stipend Committee Recommendations

EDWARD M. PIOTROWSKI
Director of Human Resources

BACKGROUND

In April, 2023, the Stipend Committee met and reviewed proposals related to stipends for LTHS clubs, activities and athletics. Below, please find a summary of the recommendations from the Stipend Committee to be brought to the Board at the June, 2023, Board of Education Meeting.

ACTIVITIES

The following club stipend is being recommended for an increase:

Chess Team:

The Stipend Committee has received a request to increase the Chess Team stipend from one stipend at 6% to two stipends totaling 20% (one head level coach at 14% and one assistant coach at 6%). Over the course of its history at LTHS, Chess Team has evolved from a social club where students have been able to gather together to learn about chess and play among themselves. This has grown over time to include competitions against other schools, and now includes additional tournaments and competitions, including at the state level.

The request is based on moving the Chess Team stipend in line with other competitive clubs and teams that have a head level and assistant coach (Model UN, Congressional Debate and Speech Team).

The Stipend Committee has reviewed this request and is recommending the stipend increase to Chess Team to create a head level coach with a 14% stipend and an assistant coach with a 6% stipend.

The new stipend amount for the head coach will be \$7,758.34, and the new stipend amount for the assistant coach will be \$3,325.00. The total cost associated with the stipend recommended above for Chess Team is \$11,083.34. This is an increase in cost from the existing stipend of \$7,758.34.

ATHLETICS

The following athletic stipends are being recommended for an increase:

Athletic Training Staff:

The Stipend Committee has received a request to modify the current staffing structure for athletic trainers. Currently, there are two head level athletic trainers and one assistant trainer for each athletic season. With

the increased number of sports and increase in levels of sports being played in each sport, there has been an increase in time spent for all programs. This increases the number of practices and games that the athletic trainers are required to cover. LTHS continues to host athletic events at North Campus, West Fields and at South Campus at both indoor and outdoor facilities. We often need a trainer at multiple sites on multiple campuses at the same time. Due to the addition of practices and times, the demands placed on the athletic trainers have increased. Assistant trainers have generally worked less hours than the head level trainers.

With the increase in practices and competitions, as well as the logistical challenges of covering multiple locations, we are recommending a revision in the staffing model from two head trainers and one assistant trainer each season to three head trainers. This increase will allow for additional coverage through the athletic seasons.

The total cost associated with the stipend recommended above for Athletic Trainers is an increase in cost from the existing stipend of \$6,151.26.

Special Olympics Basketball:

The Stipend Committee has received a request to increase the stipend percentage for Special Olympics Basketball assistant coaches. The Special Olympics basketball team has increased their practice and competitive schedule from when the stipends were created and the assistant coaches are still expected to be at all the events. With moving from one night per week to two (sometimes three) nights per week, we believe the stipend amount should be adjusted. The proposed change to increase the assistant coaching stipends from 5% to 7% reflects the additional time that the coaches will be spending to support the program and the Special Olympics athletes.

There are currently two assistant coaches on the Special Olympics Basketball team.

The total cost of the change would be \$1265.95 for each stipend or \$2531.90 for both stipends combined.

RECOMMENDATION

We recommend that the Board approve the Stipend Committee recommendations as provided above.

LYONS TOWNSHIP HIGH SCHOOL

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Brian Stachacz
Director of Business Services

Memorandum

To: Dr. Brian Waterman, Board of Education
From: Brian Stachacz
Date: 5/31/2023
Re: Bond Sale Capital Improvements Beginning in Summer of 2024

Information: At tonight's meeting we will be reviewing preliminary plans and budgets for the building renovations that will be paid for with the upcoming bond sale proceeds. We are anticipating that the district will be able to sell \$25.0 million of bonds in late 2023 or early 2024 to fund the renovations that we are discussing tonight.

The process of presenting these projects to the Committee began with the creation of Goal Five of the Strategic Plan. As you may recall, one of the Strategies in Goal Five is to upgrade the district facilities to support 21st century learning needs of students and staff. With that goal in mind, we continued the process by surveying the students, staff, parents and community in September of 2022 about the condition of the current district facilities and the needs moving forward. Using the information from the survey as well as input from the District Administration, a revised Facilities Study was generated and presented to the Board in February of 2023. The revised Facilities Plan broke the recommended/needed renovations in to multiple phases. The Phase 1 renovations in the plan are being presented for discussion tonight. All of the recommended Phase 1 projects are included for discussion with the exception of an additional elevator at North Campus. We believe that an additional elevator is needed at North Campus but more research with the architects will need to be done in order to find an appropriate location for its construction.

In addition to the aforementioned steps in this process, additional feedback was sought during the development of these projects. Over the last several months, student and staff focus groups were consulted regarding the specific needs of the renovated classrooms/areas of the buildings. These

focus groups were led by our architects and they were able to receive valuable feedback that has been incorporated in to the drawings and plans that you see here tonight.

During the meeting, representatives from our Architectural Firm, DLA, will be present to provide additional information on the recommended list of projects. It is worth noting that if the project costs provided are accurate, the District would need to contribute \$6.0 - \$10.0 million of additional funds above the \$25.0 million that could be obtained through the bond sale process. The final determination of additional amounts needed above the bond sale amount will be determined after formal bids have been received and we have firm pricing for the projects. We would then be able to make decisions about moving forward with the projects based on financial considerations. Assuming that that there is continued interest from the Committee, we would recommend that the Board of Education approve the creation of bid specifications during the regular June meeting.

As stated, we will discuss the projects in detail during the June 5th Committee of the Whole Meeting. However, should you have any questions prior to the meeting, please do not hesitate to contact me.

Recommendation: The Board of Education approve creation of the bid specifications for the projects as presented.



**LYONS TOWNSHIP DISTRICT 204
HIGH SCHOOL
2022 LONG RANGE PLAN BUDGETS
January 9, 2023**

PHASE I

Common Spaces

South Campus

- Cafeteria Remodeling including Air Conditioning \$7,000,000 - \$8,000,000

Air Conditioning and Temperature Control

North Campus

- Replace 4 air handling units AH-1A, AHU-J, AHU-K and AHU-Q and replace with one serving all floors in the southwest corner of the building. Include new cooling tower, chiller and piping. \$5,500,000 - \$6,500,000

Modernization of Classroom Spaces

North Campus

- Southwest corner of building all floors \$3,000,000 - \$3,500,000

Accessibility Improvements

North Campus

- Upgraded existing elevator \$500,000 - \$600,000
- New elevator \$1,500,000 - \$1,750,000
- Toilet room stack at entry 3 and 4 \$1,500,000 - \$1,750,000

South Campus

- Toilet rooms in A-Wing at library, B-Wing and C-Wing both floors \$1,650,000 - \$1,900,000

Improve Physical Welfare

North Campus

- Option 1 - West Field
New turf field, storm sewer and underground detention system as required by Village and the MWRD (Includes minor updates to West Field)
*Reflected in total. \$3,000,000 - \$3,500,000

South Campus

- Option 2 - New Multi-use Turf Field \$2,500,000 - \$3,000,000

Miscellaneous

South Campus

- D-Wing Cafeteria Roofs \$500,000 - \$600,000

Phase 1 Subtotal

*\$26,650,000- \$31,100,000

For each project, energy efficiency, conservation and sustainability can be considered as part of the facility improvement process to meet the districts initiatives.

REMAINING WORK

Air Conditioning/Mechanical and Temperature Control

North Campus

- Remaining MEP/FP \$2,200,000 - \$2,500,000

Vaughan Building

- Remaining MEP/FP \$5,300,000 - \$6,100,000

South Campus

- Remaining MEP/FP \$9,800,000 - \$11,300,000

Corral Building

- Remaining MEP/FP \$850,000 - \$1,000,000

Modernization of Classroom Spaces

North Campus

- Remaining classroom spaces. \$10,187,500 - \$11,000,000

Vaughan Building

- Remaining classroom spaces. \$2,275,000- \$2,650,000

South Campus

- Remaining classroom spaces. \$16,150,000 - \$19,000,000

Corral Building

- Remaining classroom spaces. \$2,275,000 - \$2,550,000

Accessibility Improvements

North Campus

- Coaches Locker Room. \$1,000,000 - \$ 2,000,000



**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
TENTATIVE 2023/24 PHASE 1 PROJECT SCHEDULE**

Introduction of Potential Projects to BOE February 06, 2023

Pending Approval of BOE to Move Forward with Conceptual Design

Kick-off Meetings with Departments	February 2023
Programming/Conceptual Floor Plans	March 2023
Review Conceptual Plans with Administration	Week of April 03, 2023
Revise Plans Based on Feedback	Week of April 10, 2023
Review Conceptual Plans with Departments	Week of April 17, 2023
Revise Plans Based on Feedback	Week of April 24, 2023
Develop Conceptual Elevations & Budgets	May 2023
Review Concepts and Budgets with Admin	Week of May 22, 2023
Present Concepts and Budgets to BOE	June 05, 2023

Pending Approval of BOE to Move Forward with Bid Documents

Schematic Design Phase	June 2023 – July 2023
Design Development Phase	July 2023 – August 2023
Construction Document Phase	July 2023 – October 2023
Release Bid Documents	November 2023
Present Bid Results to BOE for Approval	December 2023

Pending Approval of BOE to Accept Bids

Potential Spring Start Phase

March 2024

Summer Start Phase

June 2024

Substantial Completion

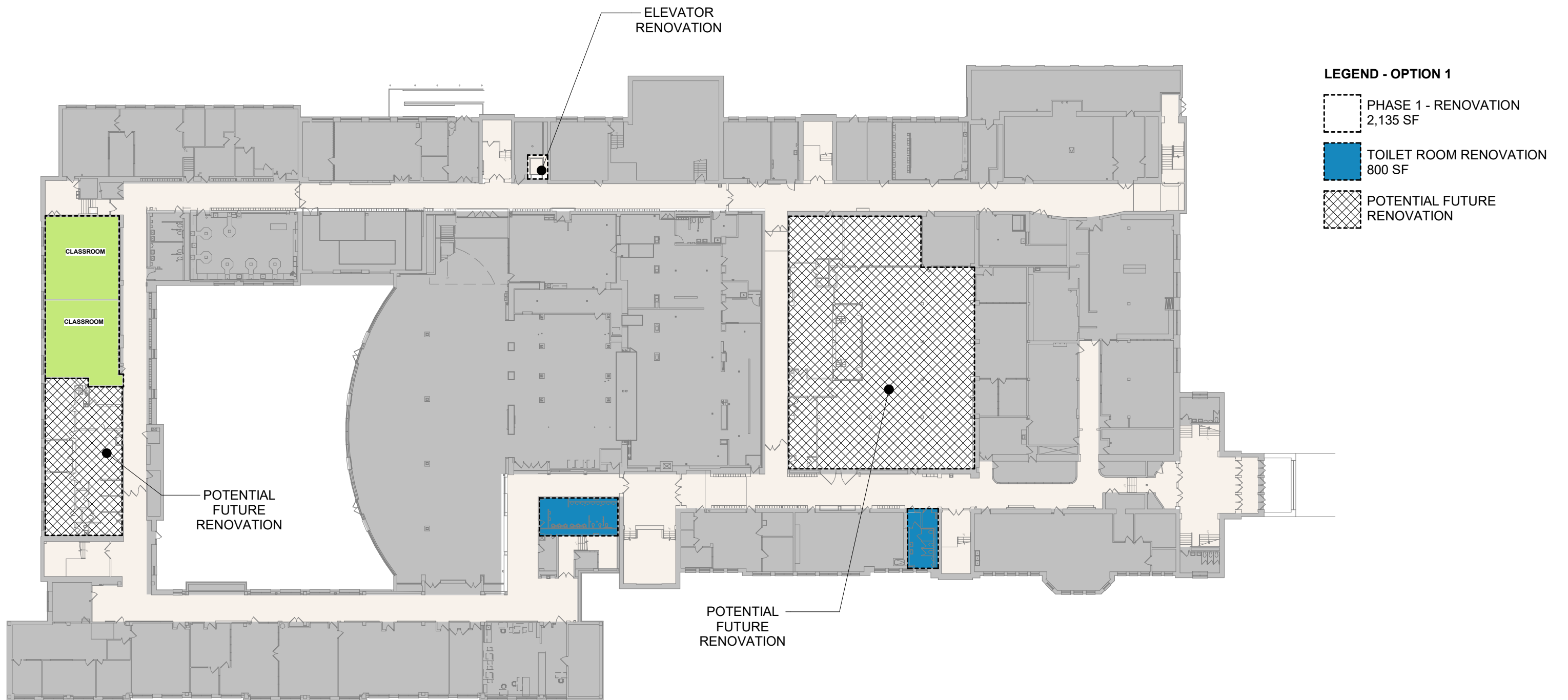
Varies Based on Projects



LYONS TOWNSHIP HIGH SCHOOL

PROGRAMMING CONCEPTS





OPTION 1 - LOWER LEVEL
1" = 40'-0"

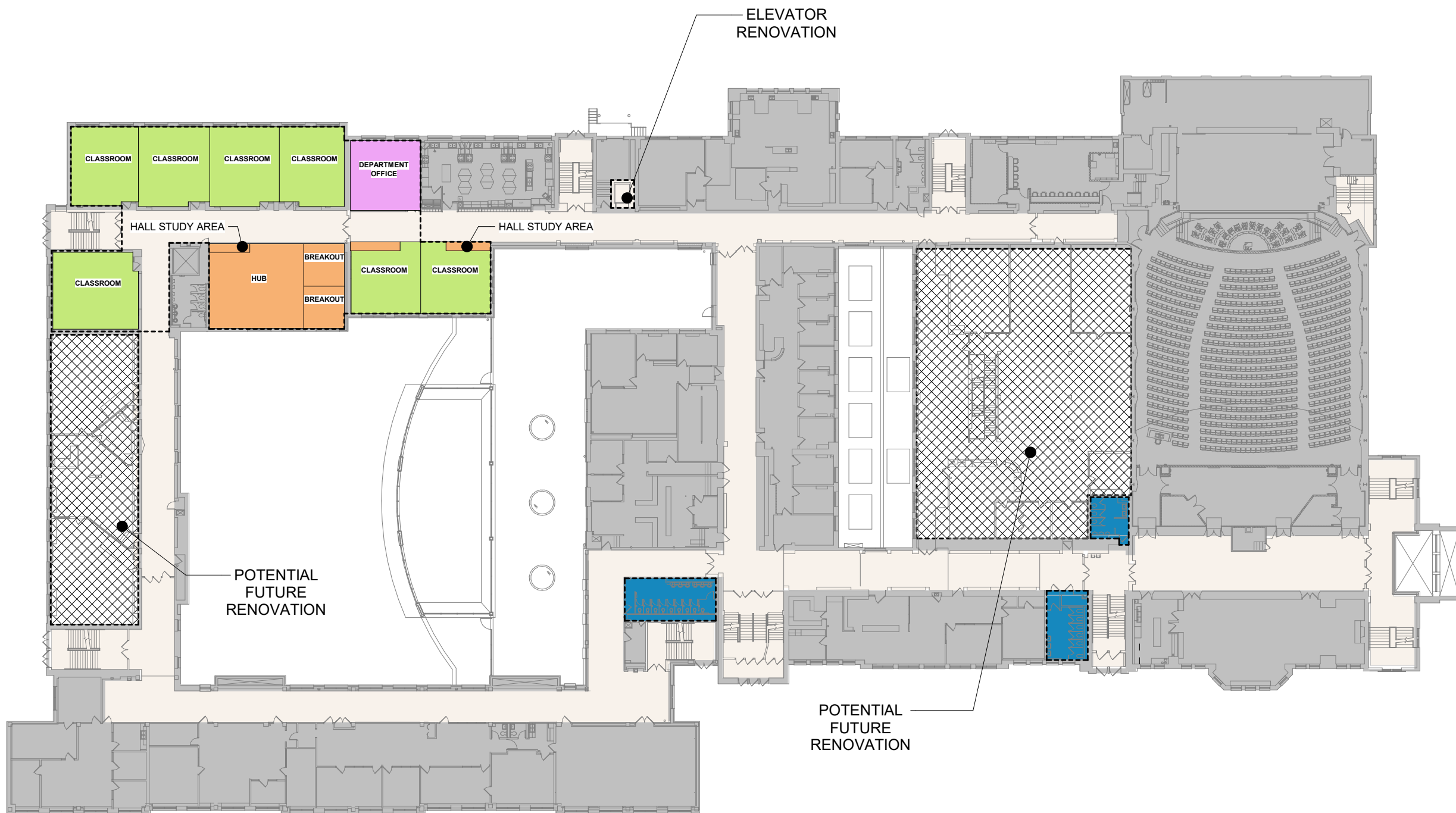
CLASSROOM RENOVATIONS CONCEPTS

NORTH HIGH SCHOOL - SCHOOL DISTRICT 204

05/31/2023

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LEGEND - OPTION 1

PHASE 1 - RENOVATION
8,500 SF

TOILET ROOM RENOVATION
1,000 SF

POTENTIAL FUTURE
RENOVATION

OPTION 1 - FIRST FLOOR
1" = 40'-0"

CLASSROOM RENOVATIONS CONCEPTS

NORTH HIGH SCHOOL - SCHOOL DISTRICT 204

05/31/2023

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CLASSROOM RENOVATIONS CONCEPTS

NORTH HIGH SCHOOL - SCHOOL DISTRICT 204

05/31/2023

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CLASSROOM RENOVATIONS CONCEPTS

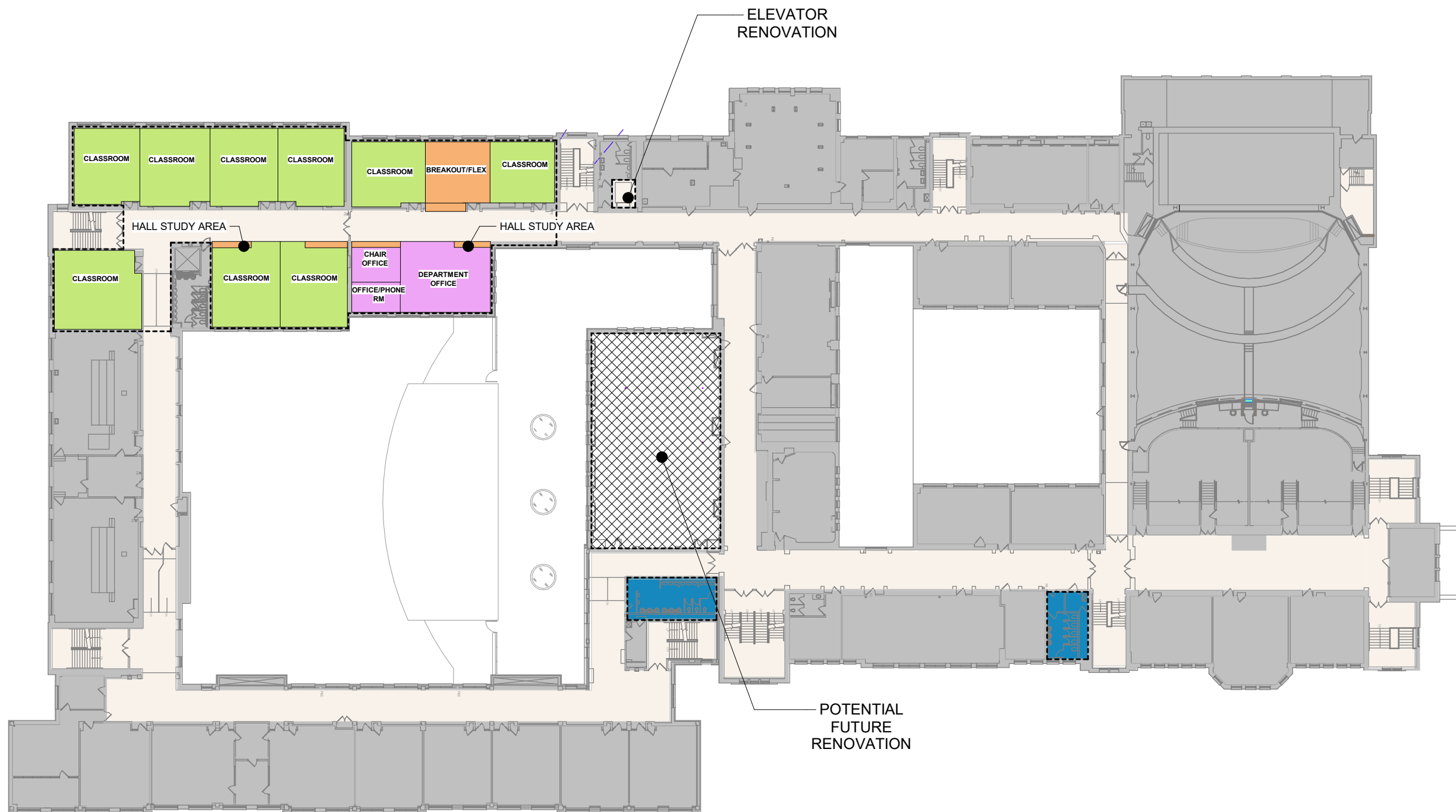
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LEGEND - OPTION 1

PHASE 1 - RENOVATION
8,370 SF

TOILET ROOM RENOVATION
800 SF

POTENTIAL FUTURE
RENOVATION

OPTION 1 - SECOND FLOOR
1" = 40'-0"

CLASSROOM RENOVATIONS CONCEPTS

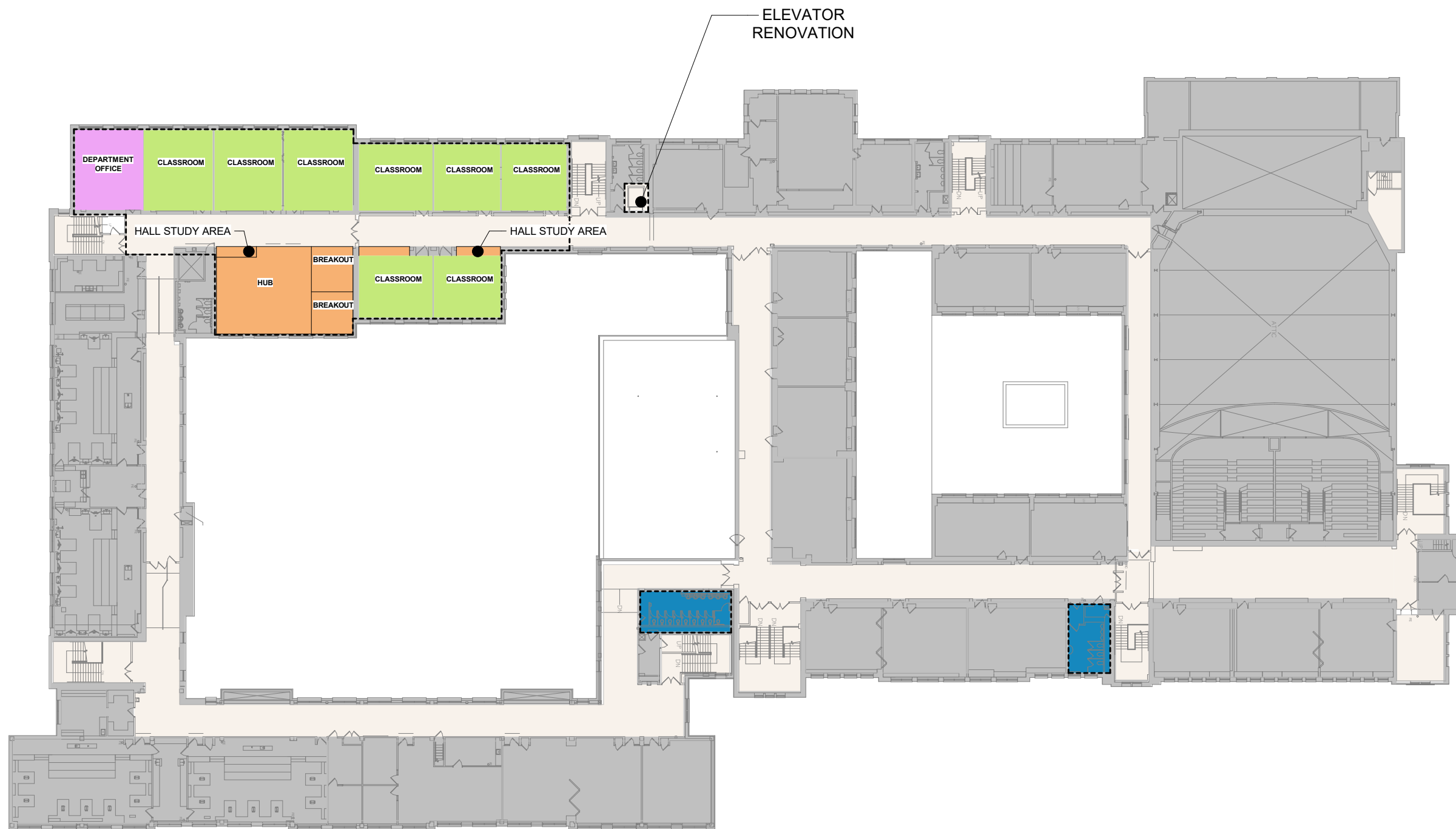
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LEGEND - OPTION 1

- PHASE 1 - RENOVATION
9,180 SF
- TOILET ROOM RENOVATION
800 SF
- POTENTIAL FUTURE RENOVATION

OPTION 1 - THIRD FLOOR
1" = 40'-0"

CLASSROOM RENOVATIONS CONCEPTS

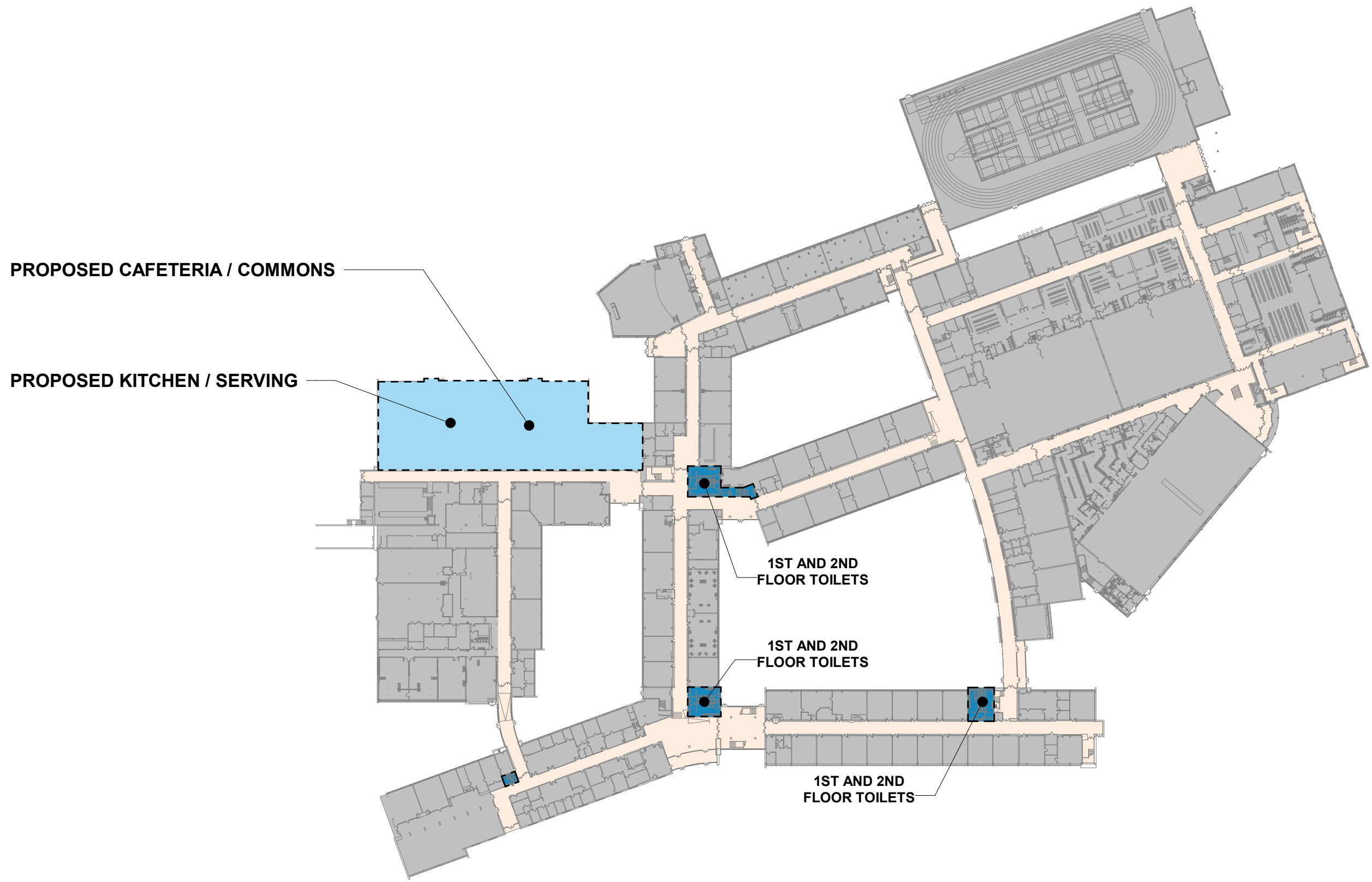
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05/31/2023

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LEGEND - OPTION 1

- RENOVATION / SECOND FLOOR ADDITION
23,600 SF
- TOILET RENOVATION
6,000 SF

PROPOSED CAFETERIA / COMMONS

PROPOSED KITCHEN / SERVING

1ST AND 2ND FLOOR TOILETS

1ST AND 2ND FLOOR TOILETS

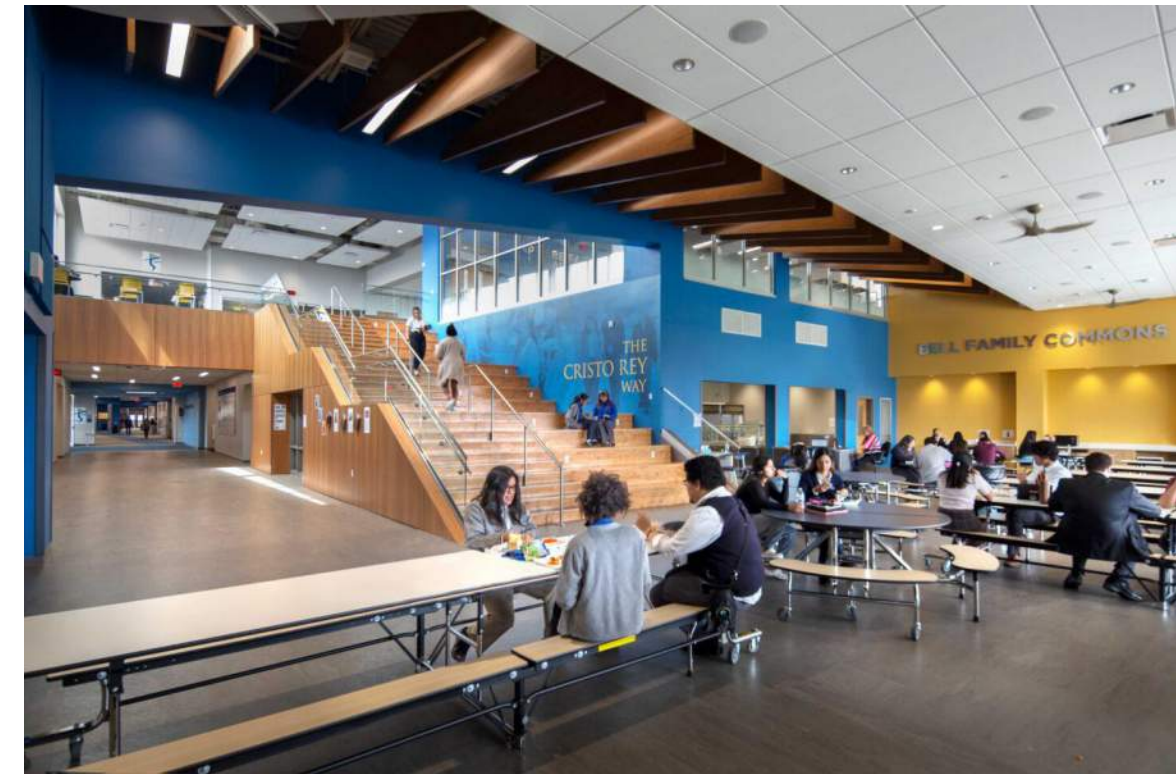
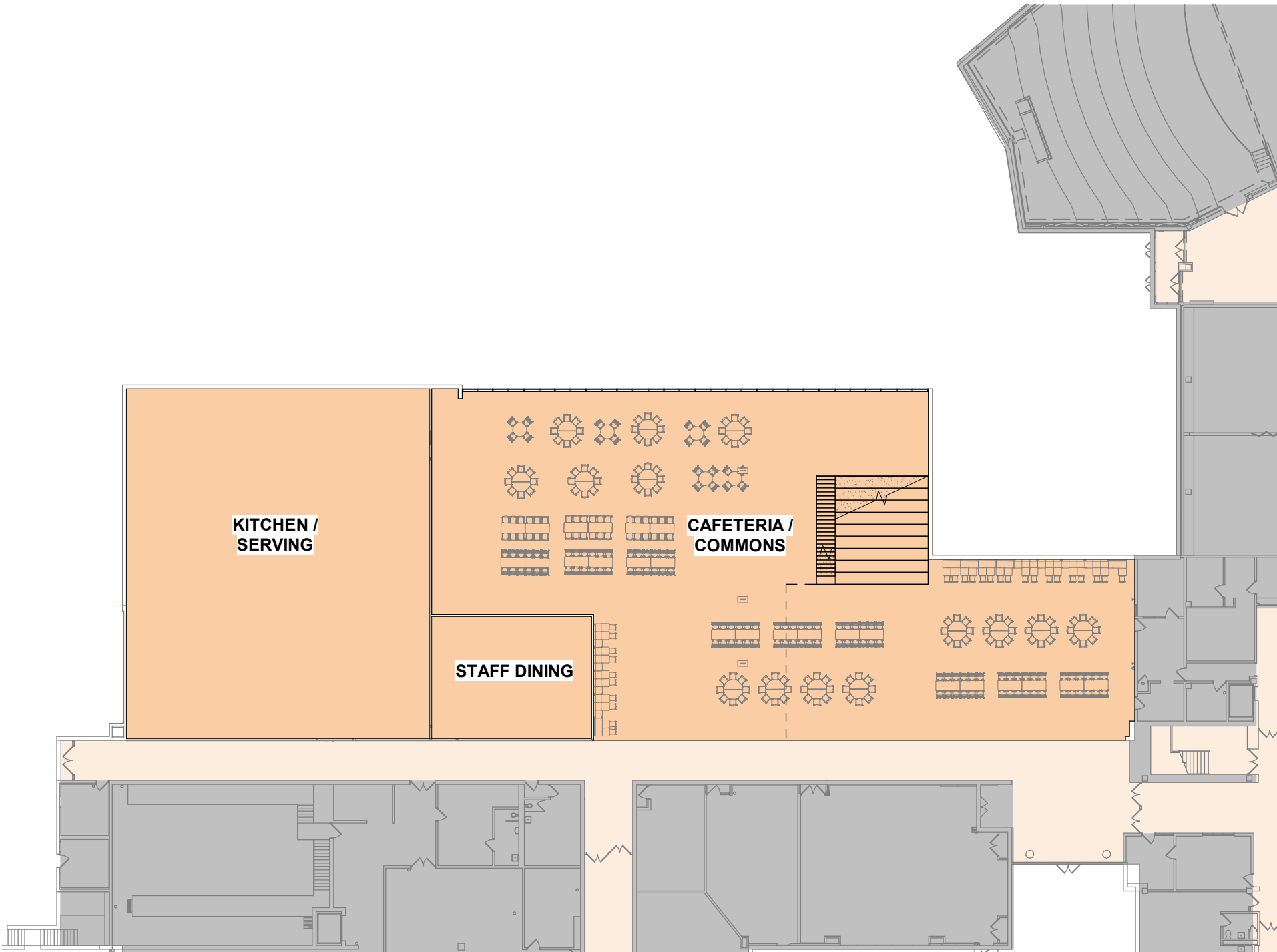
1ST AND 2ND FLOOR TOILETS

OPTION 1 PLAN
1" = 100'-0"

CAFETERIA EXPANSION CONCEPTS

SOUTH HIGH SCHOOL - SCHOOL DISTRICT 204
05/31/2023
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OPTION 1 PLAN FIRST FLOOR ENLARGED
 1/32" = 1'-0"

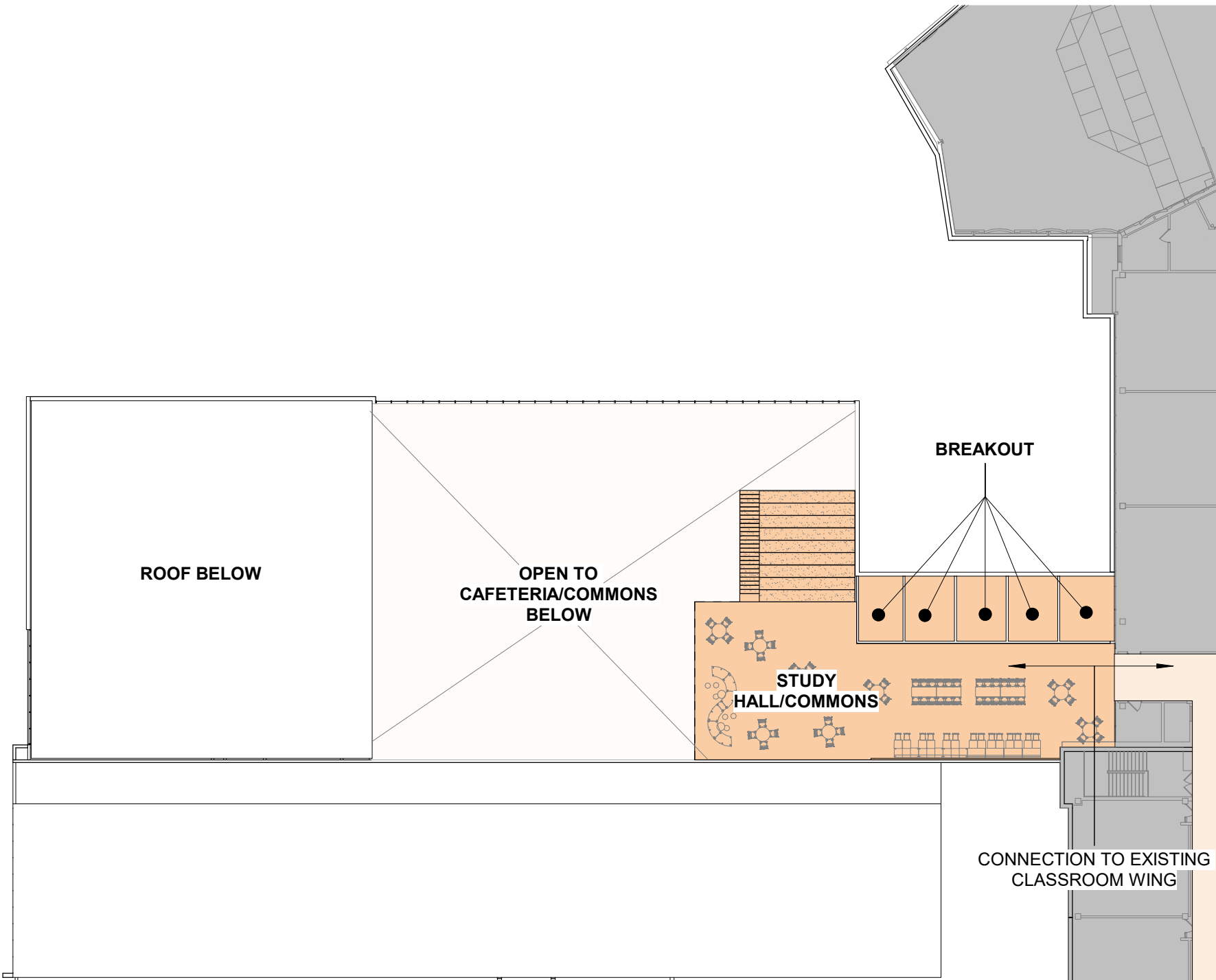
CAFETERIA EXPANSION CONCEPTS

SOUTH HIGH SCHOOL - SCHOOL DISTRICT 204

05/31/2023

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OPTION 1 PLAN SECOND FLOOR ENLARGED
 1/32" = 1'-0"

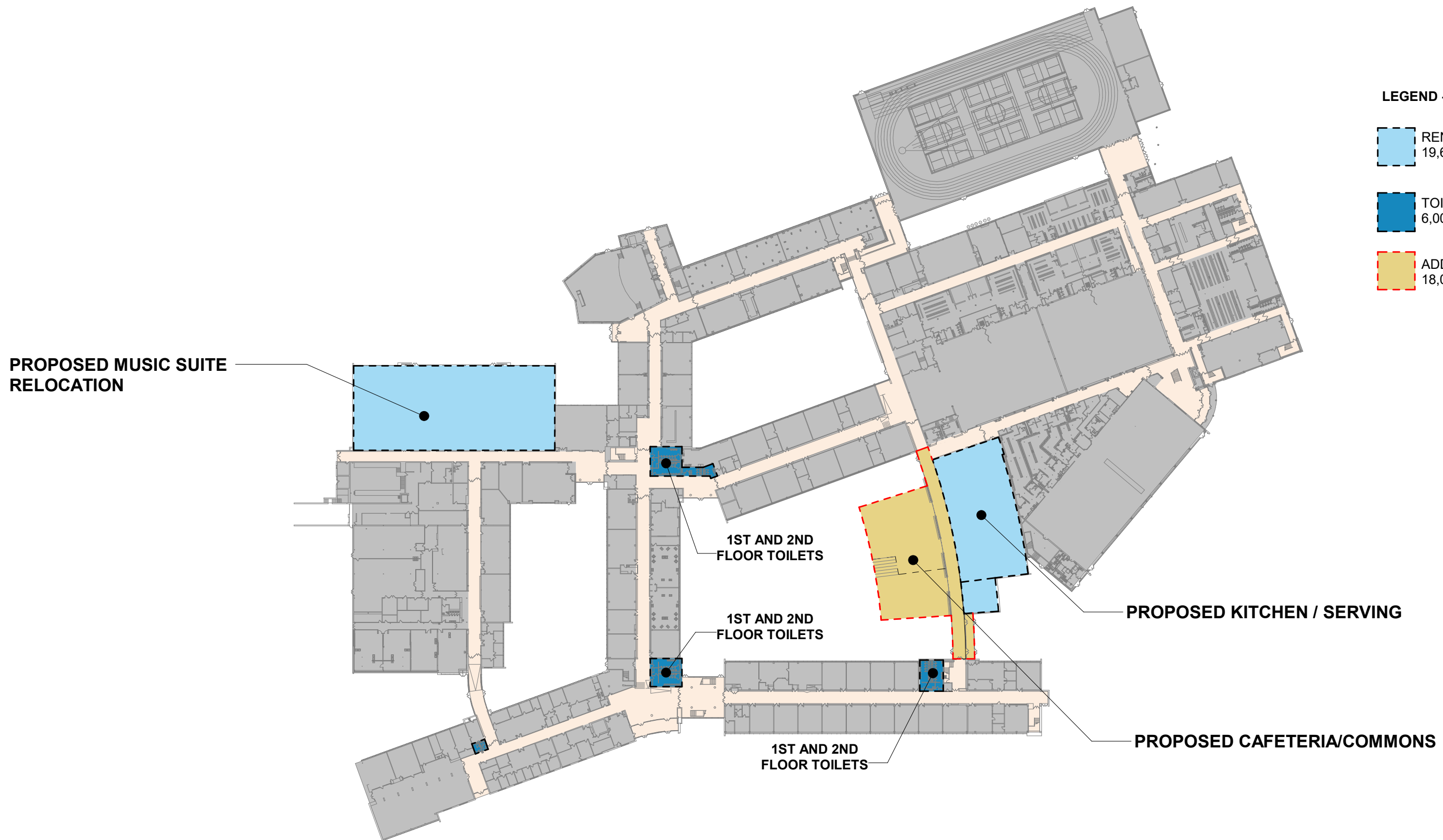
CAFETERIA EXPANSION CONCEPTS

SOUTH HIGH SCHOOL - SCHOOL DISTRICT 204

05/31/2023

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- LEGEND - OPTION 2**
- RENOVATION - OPTION 2
19,600 SF
 - TOILET RENOVATION
6,000 SF
 - ADDITION - OPTION 2
18,000 SF

**PROPOSED MUSIC SUITE
RELOCATION**

**1ST AND 2ND
FLOOR TOILETS**

**1ST AND 2ND
FLOOR TOILETS**

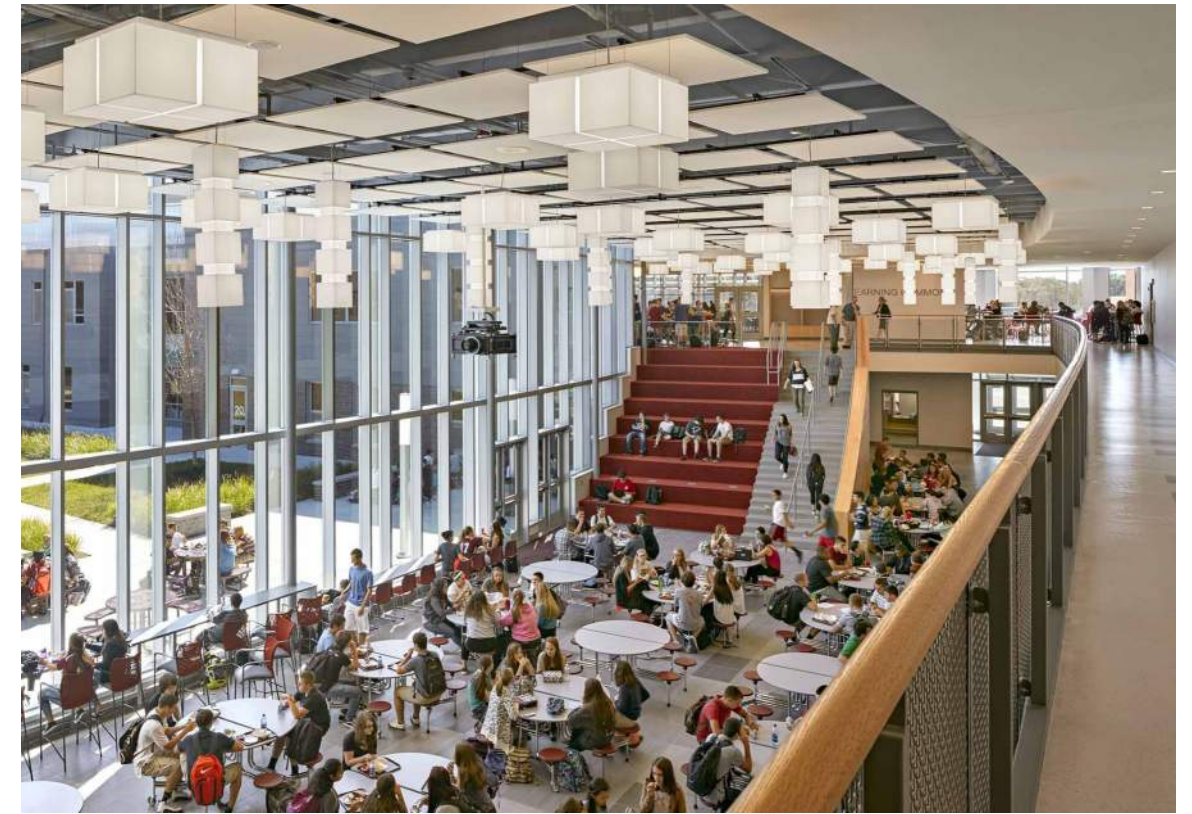
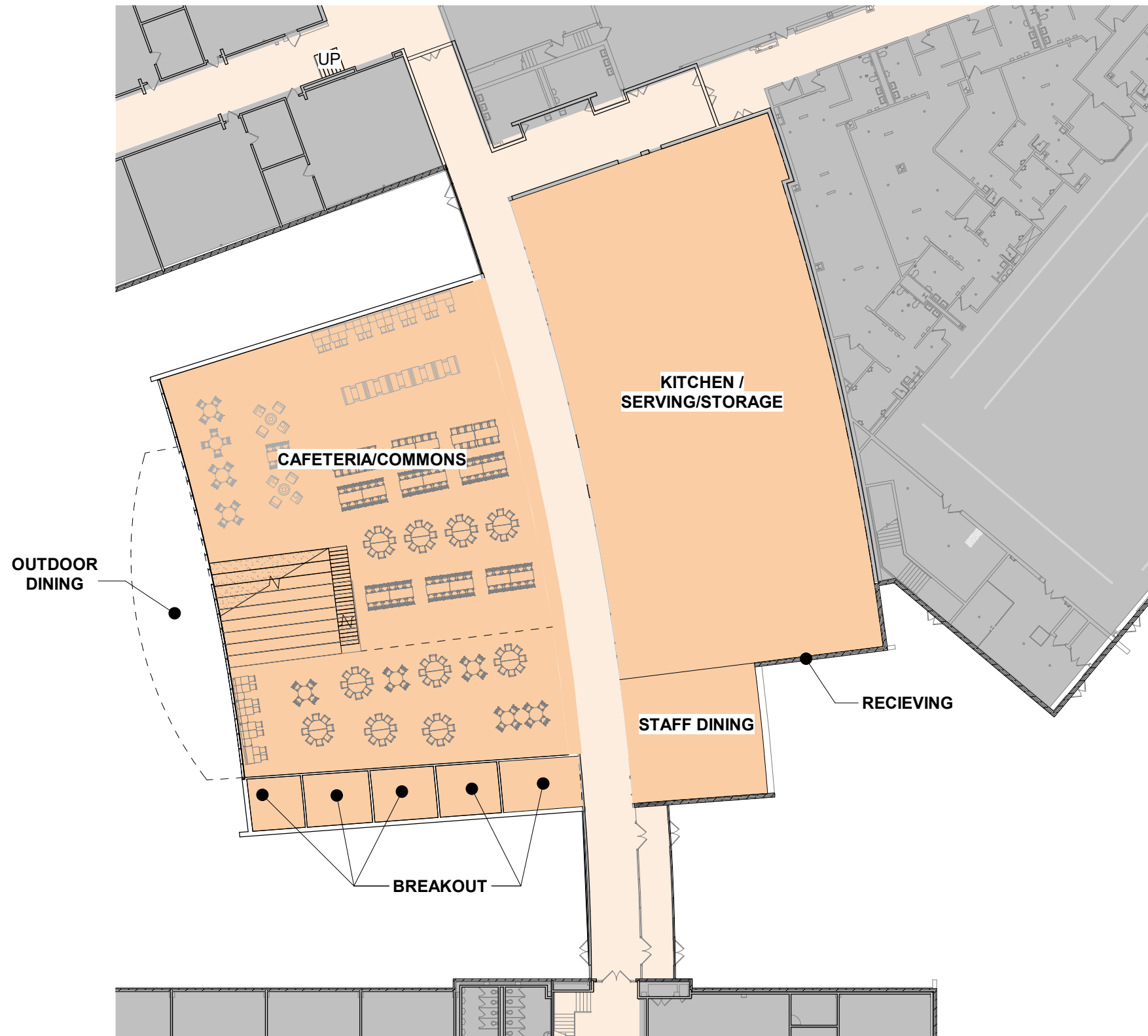
**1ST AND 2ND
FLOOR TOILETS**

PROPOSED KITCHEN / SERVING

PROPOSED CAFETERIA/COMMONS

OPTION 2 - FIRST FLOOR PLAN
1" = 100'-0"





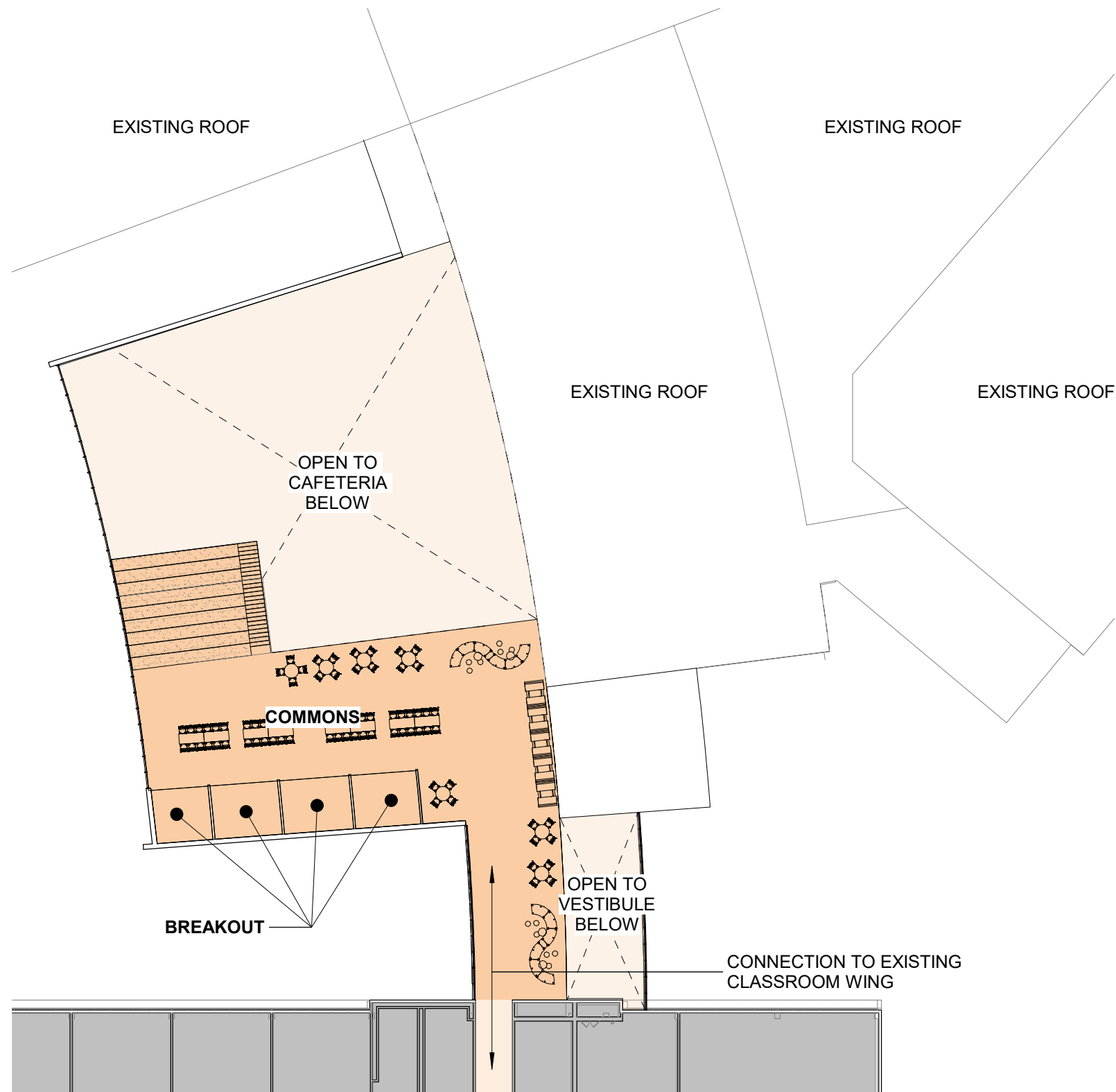
OPTION 2 PLAN ENLARGED FIRST LEVEL CAFETERIA
 1/32" = 1'-0"

CAFETERIA EXPANSION CONCEPTS

SOUTH HIGH SCHOOL - SCHOOL DISTRICT 204

05/31/2023

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OPTION 2 PLAN ENLARGED SECOND LEVEL CAFETERIA
 1/32" = 1'-0"

CAFETERIA EXPANSION CONCEPTS

SOUTH HIGH SCHOOL - SCHOOL DISTRICT 204

05/31/2023

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 NORTH CAMPUS WEST FIELD
1" = 80'-0"

NORTH CAMPUS WEST FIELD

NORTH HIGH SCHOOL - SCHOOL DISTRICT 204

05/31/2023

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ARCHITECTS

LYONS TOWNSHIP DISTRICT 204
HIGH SCHOOL
CAPITAL IMPROVEMENTS BUDGETS
May 31, 2023

OPTION I

North Campus

Air Conditioning and Modernization of Classroom Spaces

- Replace 4 air handling units with one serving all floors in the southwest corner of the building. Modernize classrooms in the southwest corner of the building. \$10,500,000 - \$11,500,000

Accessibility Improvements

- Upgraded existing elevator \$500,000 - \$600,000
- Toilet room stack at entry 3 and 4 \$1,500,000 - \$1,750,000

Improve Physical Welfare

- West Field
New turf field, storm sewer and underground detention system as required by Village and the MWRD. \$3,000,000 - \$3,500,000

North Campus Option 1 Subtotal ***\$15,500,000- \$17,350,000**

South Campus

Cafeteria/Commons

- Remodel cafeteria in current location including adding air conditioning and a new roof. \$7,500,000 - \$8,600,000

Accessibility Improvements

- Toilet rooms in A-Wing at library, B-Wing and C-Wing both floors \$1,650,000 - \$1,900,000

South Campus Option 1 Subtotal ***\$9,150,000- \$10,500,000**

Both Campuses Option 1 Total ***\$24,650,000- \$27,850,000**

For each project, energy efficiency, conservation and sustainability can be considered as part of the facility improvement process to meet the districts initiatives.

OPTION 2

North Campus

North Campus Option 2 Subtotal (Same as Option 1) ***\$15,500,000- \$17,350,000**

South Campus

Cafeteria/Commons

- New Cafeteria/Commons addition. Remodel existing music area into kitchen and serving area. \$9,000,000 - \$10,000,000

Music Wing

- Relocate music to old Cafeteria including adding air conditioning and a new roof. \$5,000,000 - \$5,600,000

Accessibility Improvements

- Toilet rooms in A-Wing at library, B-Wing and C-Wing both floors \$1,650,000 - \$1,900,000

South Campus Option 2 Subtotal ***\$15,650,000- \$17,500,000**

Both Campuses Option 2 Total ***\$31,150,000- \$34,850,000**

For each project, energy efficiency, conservation and sustainability can be considered as part of the facility improvement process to meet the districts initiatives.

***Cost estimates do not include A/E fees and a based on 2023 construction pricing of similar projects**