



**REGULAR MEETING OF THE BOARD OF EDUCATION
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**

**Room 103-104
100 South Brainard Avenue
La Grange, Illinois 60525
Monday, October 17, 2022 - 7:30 PM**

A G E N D A

**PLEASE NOTE CLOSED SESSION WILL BEGIN AT 6:45 PM and
OPEN SESSION WILL BEGIN AT 7:30PM**

I. OPENING & ROLL CALL

II. AGENDA APPROVAL/ORDER OF BUSINESS

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III. CLOSED SESSION

Recommended adjournment into Closed Session to discuss pending or probable litigation against, affecting or on behalf of the public body; collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees; and the appointment, employment, compensation, discipline, performance, or dismissal of a specific employee or legal counsel for the public body.

IV. OPEN SESSION & PLEDGE

V. COMMUNICATIONS - Public Comment

VI. STUDENT REPRESENTATIVE TO THE BOARD OF EDUCATION REPORT
(Matthew Walsh)

VII. SUPERINTENDENT'S DISTRICT REPORT

- A. Miscellaneous
- B. Monthly FOIA Report
- C. September 21, 2022 LTCAC Meeting Consensus

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VIII. UNFINISHED BUSINESS

- A. Action
 - 1. Approval of 2023-2024 School Year Calendar (Second Reading) (S. Eggerding) 10
 - 2. Approval of Curriculum Change Proposals (Second Reading) (S. Eggerding) 12

IX. NEW BUSINESS

- A. Action
 - 1. Resolution to Transfer Funds (B. Stachacz) 59
 - 2. Approval of North Campus Roof Replacement Project Bid Results (B. Stachacz) 62
 - 3. Approval of South Campus J-Wing Air Handler Replacement Project Bid Results (B. Stachacz) 64

4. Approval of North Campus Library and LTTV Air Handler Replacement Project Bid Results (B. Stachacz)

X. CONSENT AGENDA

A. Payment of Bills and Financial Statements (Brian Stachacz)

1. Lyons Township High School - Approval is requested for payment of bills within various funds 66
2. Lyons Township High School - The financial statement for the month ending September 30, 2022, is presented for Board Approval 67
3. La Grange Area Department of Special Education (LADSE) - Approval is requested for payment of bills within various funds 70
4. La Grange Area Department of Special Education (LADSE) - The financial statement for the month ending September 30, 2022, is presented for Board approval 73

B. Human Resources (Ed Piotrowski)

1. LTHS Certified and/or Classified Staff Employment Recommendation
2. LADSE Staff Employment Recommendations

C. Minutes

1. Regular Meeting - September 19, 2022 (Open and Closed Session)
2. Committee of the Whole Meeting - October 3, 2022

D. Overnight Student Travel

1. Theater Board - Illinois High School Theater Festival (University of Illinois) - January 12-14, 2023 (M. Kuehl) 108
2. Music Department - ILMEA All-State - Peoria, IL, 1/25-28/2023 (M. Dahl) 112

XI. PUBLIC COMMENTS

XII. ADJOURNMENT

BY ORDER OF
KARI DILLON
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
100 SOUTH BRAINARD AVENUE
LA GRANGE, IL 60525

To: Board of Education
From: Brian Waterman
Date: October 17, 2022
Re: Agenda Approval/Order of Business

Suggested Motion

. . . that the Board of Education approves the agenda as presented.

LT Community Advisory Council (September 21, 2022)
Meeting Minutes

The Lyons Township High School District #204 Community Advisory Council met on September 21, 2022. 71 members of our school community attended to hear a general LTHS update from Dr. Brian Waterman (Superintendent). In addition, the focus of the meeting was to hear a presentation and provide feedback on the topic of “School Safety at LTHS”.

Dr. Waterman provided the following LTHS updates:

- **Strategic Plan Update**

InspireLT, which was LT’s stakeholder-engaged strategic planning process in Spring, 2022 has evolved into unpacking the goals the team set forth and beginning to live the plan. During the Fall, 2022, LT will continue developing action items and action plans that will move us toward accomplishing the goals. In addition, we will be developing a district scorecard to measure our progress.

- **Recognition of Class of 2022 National Merit Semi-finalists**

LT is proud to announce that ten seniors have been named semifinalists in the 68th Annual National Merit Scholarship Program. These students will continue to compete for approximately 7,500 National Merit Scholarships worth nearly \$30 million dollars that will be offered in the spring. More than 1.5 million students nationwide entered the Merit Program as juniors by taking the PSAT National Merit Scholarship Qualifying Test. High scorers were designate semifinalists, representing less than 1% of the states graduating class. In total, just over 16,000 students nationwide qualified and five of these students were from LT. These ten students will advance to the Finalist level later this year. LT’s ten National Merit Semifinalists are Anne Dillon, Taylor Dudek, Andrew Elrod, Ella Happel, Nicholas Lorenzen, Peter Mikulski, Matthew Ozark, Josephine Powell, Joseph Wall, and Anna Zierdt. Congratulations to all ten National Semi-finalists!

- **Deaf Awareness Month**

September is Deaf Awareness Month. The purpose of Deaf Awareness Month is to help raise awareness about the language, culture, and diversity of the Deaf community in the United States. It is observed in September to commemorate the first World Congress of the World Federation of the Deaf, which took place in 1951. The month focuses on promoting the positive aspects of deafness, encouraging social inclusion, and raising awareness of the organizations that support those who are deaf. It helps us see the highly concerted global advocacy to raise awareness about the Deaf Community on different levels. It is about gathering together, becoming united, and showing that unity to the rest of the world. A variety of activities have been planned here at LT, including a staff ASL training last week that was facilitated LTHS ASL teacher, Krystle Conrad.

- **Hispanic Heritage Month**

LTHS is currently celebrating HispanicHeritage Month, which is observed each year from September 15 to October 15. This year’s theme, Unidos: Inclusivity for a Stronger Nation, celebrates the histories, cultures and contributions of American citizens whose ancestors came from Spain, Mexico, the Caribbean and Central and South America. The day of September 15 is significant because it is the anniversary of independence for Latin American countries Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. In addition, Mexico and Chile celebrate their independence days on September 16 and September 18, respectively. At LTHS,

approximately 24%, or 933 students, are of Hispanic or Latino origin, and we are enjoying planning activities to celebrate LatinX Heritage Month throughout the next few weeks. This includes hosting the Voices of Chicago from the Chicago Poetry Center for two special performances on Friday of last week.

- *Suicide Awareness Month*

The National Alliance on Mental Illness has identified September as Suicide Prevention Awareness Month to help promote awareness and recognition around the issues of suicide prevention and how to have appropriate and meaningful dialogue regarding the topic of mental health. Throughout the month of September, LT is bringing light to suicide awareness in a variety of ways to impart the important message that we all play a role to speak up and get ourselves and others support when we see warning signs. On our campuses, announcements will be provided, ribbons will be worn and other activities planned as we shine a light on a topic that is often difficult to discuss and uncomfortable to hear. As a part of this effort, the Student Against Violence Everywhere is launching a week-long Start with Hello program. This program brings attention to the growing epidemic of social isolation in schools and communities, and empowers young people to create a culture of inclusion and connectedness within their school. Start with Hello teaches students to reach out and include those who may be dealing with social isolation, and who might be at risk of harming themselves or others. By normalizing this conversation, our students will build the skills to recognize the warning signs and speak up to help others find the support they need. We invite parents and guardians to join us in having these same conversations at home with your students as we recognize Suicide Prevention Awareness Month.

- *Community Theme of the Beginning of the School Year*

A common theme during the first 4 weeks of the school year has been community, and specifically, providing our community with an opportunity see our campuses, provide their thoughts and input, and connect with our staff, leadership team, and Board of Education. So far this school year, we've hosted a Community Chat with Board Members (August 31), two Parent Open Houses (September 8 and 15), Sankofa Community Connection (September 13), an articulation event with our associate schools on September 7. And, we still have more to come with our LT Community Advisory Council meeting on September 21 and an articulation event for our local business partners, realtors, villages and municipalities, and faith-based leaders in early October.

- *In addition, Homecoming Week may be the best example of connecting with our community as we celebrate Homecoming, 2022. We are excited to welcome our alums back and celebrate the outstanding traditions of LT with a Pep Rally and Soccer Game on Friday, September 23 and a Community Parade, Football Game at Bennett Field, and the Homecoming Dance on Saturday, September 24.*

- *Upcoming Events Related to Community*

Dr. Waterman also highlighted the following upcoming events:

October 8 – Free AdventHealth Clinic at South Campus

October 12 – Two speaker events. Dr. Tyrone Howard will present “Building an Inclusive Community” and Parent Community Network is hosting Dr. Doug Bolton who will talk about how as a community we can continue to work toward developing resilience in our students.

Dr. Jennifer Tyrrell (Principal) and Mr. Kevin Brown (North Campus Associate Principal) presented information regarding 1) a safety assessment that was conducted during the summer, 2) the promotion of the “Start with Hello” campaign at LTHS, 3) the Violent Critical Incident (VCI) drill that was conducted on September 1, and 4) the Threat Assessment Process that LTHS utilizes. Following the presentation, members of the LTCAC discussed the questions below in small groups and provided feedback regarding school safety at LTHS

In planning for the 2022-23 school year, we prioritized starting the school year with an emphasis on school safety. Many of the efforts and areas of focus have been shared with you tonight. Please provide feedback on these priority areas/efforts and share ideas for consideration during future planning efforts within the area of school safety.

- ✓ We like that the drill was so early on in the year, the usage of a consultant, and the switch to the tunnel. Is there any concern with kids outside for sports, gym, etc.? What’s the protocol? What about events like tonight; security guards around?
- ✓ Barricade during drill is pragmatic, But will it be muscle memory to default to the practice all the time if not practiced to evacuate when able?
- ✓ Have we locally debated arming our staff in order to assist in emergency situations? Have we considered providing access to firearms (with appropriate training) when response time is delayed?
- ✓ Can we better introduce and set expectations with parents around the SROS’s to help educate and inform and create comfort of practice?
- ✓ Create line of sight to exterior doors during and AFTER school – expectations around entry at all times – enhance security for all times of day and after hours.
- ✓ 30 days for video recording seems short/brief to keep retaining – could you consider extending that?
- ✓ Students think safety has improved.
- ✓ 1-2 student support in unmanned spaces.
- ✓ Prioritize safety in restrooms, specifically related to marijuana use. It is important for students to feel comfortable/safe using the restrooms.
- ✓ Safety is “next level” this year.
- ✓ VCI Drill was more effective this year because there was more participation in practicing the barricade.
- ✓ Appreciative of the school monitoring system, whether online or through gaggle, but how much is it being monitored.
- ✓ What should parents expect in terms of the how/what regarding the communication of emergency plans?
 - Mass texts, voicemails, emails, etc.? Will the blackboard website work include this?
- ✓ Have we considered the use of a visible identification for students?
- ✓ Have we considered scanning ID’s in and out for record keeping and accountability?
- ✓ It is important to ensure that doors can be barricaded – some open out.
- ✓ It is important to decrease occurrences of physical violence at school.
- ✓ It is important to decrease racism in the school and separate the physical violence. How can we be proactive instead of reactive with conflict resolution?
- ✓ What is the definition of community?
- ✓ How are we monitoring kids in the areas that are not seen by the cameras?
- ✓ How can we enhance the systems we have in place currently (i.e. motion sensing on cameras)?

- ✓ It is important to increase communication with community, staff and families regarding safety plan and information to help increase understanding of ALICE and VCI Plans.
- ✓ Tracking all incidents from mid-severe to be able to be proactive in supporting students now and for several years post-graduation with community resources. E.g. one student with 10 “mild” incidents may go under the radar if none of the incidents are significant.
- ✓ Have we considered adding additional SRO’s and/or armed security?
- ✓ Do we include enough drills/practice related to evacuation, severe weather, and VCI?
- ✓ Can we send a safety/e-mail communication to all parents with a quick recap?
- ✓ Visitor access seems very easy.
- ✓ Can we consider the safety/security during after school campus safety/patrol (sports)(clubs)?
- ✓ Students report that students are taking school safety seriously, but they understand that it is not the only focus of school (which is great).
- ✓ School safety is important to continually revisit and update.
- ✓ Should we consider ladders and exits for 2nd and 3rd floors
- ✓ Should we consider a follow-up drill with less direction?

Research supports that implementation of Sandy Hook Promise Know the Signs Programs (Start with Hello and Say Something) as well as having robust mental health counseling & support programs reduces violence in schools. What ideas do you have for our continued work providing social and emotional support to students, building a culture of connectedness, and continuing to create a say something culture at LTHS?

- ✓ Is there some kind of anonymous hotline?
- ✓ Build in more team-building/counseling/mental health days or events.
- ✓ Is there an opportunity to switch counselors if there is a discomfort?
- ✓ Should be suggested to students that they think about who their trusted adult might be.
- ✓ How can students be encouraged to make friends outside of clubs that may seem intimidating?
- ✓ Should we consider adding a semester-long Social/Emotional class?
- ✓ Focus on resilience and self-service tools.
- ✓ Can we consider developing a tool kit for parents?
- ✓ Provide students with a resilience toolkit to overcome challenges.
- ✓ We recommend this be considered as part of the website redesign:
 - Students self service site with curated content to overcome challenges and who to go to if self-service is not thorough
- ✓ Transparency and support for parents re: mental health.
- ✓ Strikes some parents as this is NOT what HS students are prone to do.
- ✓ Need to have people you can go to.
- ✓ How plausible is the email to “the trusted adult”?
- ✓ The opening SEL lessons should be spread out over different periods over the course of 2-3 weeks.
- ✓ General feeling that the opening SEL lessons were a “check off the box” all in one day.
- ✓ During the day, students picked the same “fun fact” all day.
- ✓ Advertise “say hello” more so that more people participate
- ✓ SEL: Make it more interactive or personal.
- ✓ Less phone use in class because phones prevent authentic connections.
- ✓ Instead of just one co-curricular night, add a couple more so that kids are aware of extra curriculums and actively reach out or try and join a club.
- ✓ Nice efforts to encourage kids to join programs
- ✓ Please continue the culture of inclusion and positivity

- ✓ It is important to find students who are not involved with activities.
- ✓ Please invest in more social workers and counselors.
- ✓ Analyze contact/engagement rates of social workers and counselors to students (avg. contacts per month/semester/year with a student).
- ✓ It is important to keep SEL as authentic as possible.
- ✓ Consider mentoring programs that involve older students working with younger students.
- ✓ Expand snowball or prioritize sophomores who did not get in as freshmen.
- ✓ Please consider adding SEL days every month.
- ✓ How can we continue to address students' social skills?
- ✓ Teach students how to engage with each other.
- ✓ Giving parents better information before it is needed being proactive about distributing good mental health guides for parents.
- ✓ Increase adult involvement in Freshman Experience Day, rather than having students lead the experience.
- ✓ Consider adding alternate and additional methods for reporting concerns for students.
- ✓ Increase accountability regarding disciplinary issues.
- ✓ Safety incident reporting for public.
- ✓ Front loading SEL was too much, overwhelming at the beginning of the year. Most students tuned out and didn't participate.
- ✓ Consider adding a mentoring program with student to student or staff to student.
- ✓ Consider adding theme tables at lunch or providing an option to go home/open campus.
- ✓ Tap into the local community groups to join various school events e.g. sports events during lunch time. This could include the YMCA, the Living Room (NAMI) being able to come on campus.
- ✓ Consider adding a counseling app.
- ✓ Consider promoting the Speak-up Line more.
- ✓ Extra Curriculars – do they track involvement and how do you engage those that appear most isolated?
- ✓ Consider making sure that the promotion of SEL is consistent and not just at the beginning of the year.
- ✓ Consider adding brain development education and common sense reminders.
- ✓ There is an awesome variety of clubs and activities to ensure connectedness
- ✓ The intentional efforts to build community this year are present.
- ✓ Ongoing PR/Recruitment efforts re: clubs and activities are important; consider adding a mid-year co-curricular night.
- ✓ Need for continued proactive mental health supports (e.g. go to social worker, other resources; “safe” peer groups for support).
- ✓ Consider including a self-assessment survey for students about their mental health.

Tonight, we shared a bit about ALICE protocols and our implementation of the VCI drill during the early part of this school year. As a student, staff member, parent/guardian, or community member, please provide feedback for our consideration when planning future drills and communicating with our school community.

- ✓ Kids need to know where exits are so they can make the best barricade/evacuate decision.
- ✓ Can the window for drills be narrowed and explained to students? High anxiety students spend the day worrying.
- ✓ Overall question: What is the policy for student phones? They are distractions, but should be with kids for safety.
- ✓ Include upcoming drills on calendar/website.

- ✓ Annually have a more comprehensive drill
- ✓ Mental health resources should be available as part of the drill process.
- ✓ Let parents know about the technology of the blue point system and how it works.
- ✓ Notifying parents what to do in an emergency is important.
- ✓ Consider inviting the LTCAC to a drill to then act as a champion to the process
- ✓ Decision making should be made by people in the building.
- ✓ Make the drills more realistic.
- ✓ Give the teachers the choice to get the kids out how they see fit
- ✓ There is no value in using protocols that you are not practicing.
- ✓ I would expect the staff to have some boundaries.
- ✓ Although you can't have surprise drills, there should be drills during passing periods or lunches so that it brings up awareness that not everything goes according to your plan.
- ✓ Consider developing clear and concise communication plans, not just for parents, but for the neighborhood and local residents/businesses.
- ✓ What are the mass communication systems currently in place and what is needed – short term and long term?
- ✓ Inform families/residents of best ways to sign up for/receive communications (ex – some media pages are not directed by the school)?
- ✓ Consider adding after care for mental health after the drills.
- ✓ All classrooms should have classroom discussions. Students need decompression time after the drill.
- ✓ Regarding the BluePoint System, the parents should also get the notification.
- ✓ Practice routes during various times/days and get student feedback about how it went.
- ✓ Ensure there is an ongoing review of entrances and ensuring entry protocol with staff and students.
- ✓ Positive experience overall in handling drills
- ✓ How do you handle kids with anxiety that this may affect negatively? Decompress?

LYONS TOWNSHIP HIGH SCHOOL

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SCOTT D. EGGERDING

Director of Curriculum and Instruction

TO: Brian Waterman
Board of Education

FROM: Scott D. Eggerding

DATE: October 3, 2022

RE: 2023-2024 Calendar (Second Reading)

BACKGROUND:

Following the consideration of two different starting days and the impact those start days would have on the remaining calendar, we are recommending that the Board approve the following calendar that begins on August 21.

Feedback from faculty, community members, and administrators heavily preferred the later start. An August 17th start cut into family summer plans and made too long of a winter break. Although the later start does result in a more imbalanced semester schedule, a new format for parent teacher conferences where parents could sign up for a conference in early afternoon instead of the evening will be made possible.

Details of the recommended calendar (attached) include:

- 176 school days as required by school code
 - 83 attendance days First Semester
 - 93 attendance days Second Semester
- 183 teacher work days, as required by the faculty negotiated agreement
- 187 total days, including emergency days, as required by school code

Significant Dates

First day of school	August 21
Last day of Semester 1	December 22
First day of Semester 2	January 9
Non-Attendance Day	February 16
Spring Break	March 23-31
Non-Attendance Day	April 1
Graduation	May 29
Last day of Semester 2	May 30
Teacher Work Day	May 31

RECOMMENDATION:

Approve the 2023-24 School Calendar as presented.



LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204 2023-2024 RECOMMENDED SCHOOL CALENDAR

August 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

OPENING/CLOSING DAYS OF SCHOOL

- August 21 (A) First Day of School
- May 30 (Ω) Last Day of School

STUDENT NON-ATTENDANCE DAYS (✱)

- August 16 District Institute Day
- August 17 Teacher Work Day
- September 4 Labor Day
- October 6 District Institute Day
- October 9 Columbus/Indigenous Peoples Day
- October 27 Non-Attendance day
- November 22-24 Thanksgiving Holiday
- Dec. 23-Jan. 7 Winter Break
- January 8 District Institute Day
- January 15 M.L. King, Jr. Day
- February 16 Non-Attendance Day
- February 19 Presidents Day
- March 25-29 Spring Break
- April 1 Non-Attendance Day
- May 27 Memorial Day
- May 31 Teacher Work Day

LATE START DAYS: First period starts at 9:15 a.m.
except for: 9/27, 11/15, 12/20, 2/7, 3/13, 4/10, & 5/29

SCHOOL IMPROVEMENT DAYS 11:30 a.m. Dismissal

September 27, November 15, February 7, March 13

PARENT-TEACHER CONFERENCE DAYS (Δ)

- October 25: Conferences 5:00pm – 9:00pm
- October 26 + Early Dismissal 11:30 a.m. Dismissal
Conferences 1:00pm – 7:30pm

GRADING PERIODS

- October 20 Q1 1st quarter
- December 22 S1 2nd quarter & End of 1st semester
- March 8 Q3 3rd quarter
- May 30 Ω 4th quarter & End of 2nd semester

COMMENCEMENT (✱)

- Wednesday, May 29 7:00 p.m. Bennett Field

MISCELLANEOUS

- August 9, 10, 14 Book Pick-Up
- August 18 Frosh Experience Day
- Sept. 7 S. C. Open House
- Sept. 14 N. C. Open House
- December 20-22 Final Exams
- April 10 SAT & PSAT 10 Testing
- April 11 PSAT 9 Testing
- May 28-30 Final Exams
- May 29 Commencement
- May 31, June 3-6 Emergency Days
- June 19 Juneteenth Holiday

SUMMER SCHOOL

- June 10 – June 28 [Session I]
- July 1 – July 19 [Session II]

February 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

© Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

LYONS TOWNSHIP HIGH SCHOOL

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SCOTT D. EGGERDING

Director of Curriculum and Instruction

TO: Brian Waterman
Board of Education

FROM: Scott D. Eggerding *SE*

DATE: October 3, 2022

RE: 2023-2024 Curriculum Change Proposals (Second Reading)

Attached, please find the 2022-2023 Curriculum Change Proposals that were submitted to my office. The attached summary has 2 parts:

1. An administrative recommendation page
2. Copies of proposals

Proposals were shared for a First Reading with the Curriculum Committee and the Board. Additional information for Engineering and Invention I and Engineering Design has been included. No other requests for additional information on the proposals was received.

RECOMMENDATION:

I recommend that the Board adopt the 2023-2024 Curriculum Change Proposals as recommended by the Administration.

Lyons Township High School District 204
2023-2024 Curriculum Change Proposals
Administrative Recommendations

Course	CSDT Vote	Administrative Recommendation
Digital Photo Art– Title Change, Scheduling	17 Ayes - 0 Nays	Recommend
Adaptive PE Leaders - ADD	17 Ayes - 0 Nays	Recommend
Basic Self-Defense - ADD	17 Ayes - 0 Nays	Recommend
Earth and Space Science – Combine Courses	17 Ayes - 0 Nays	Recommend
Medical Terminology - ADD	16 Ayes - 0 Nays	Recommend
Engineering and Invention I – Level Change	16 Ayes - 0 Nays	Recommend
Engineering Design -Level Change	16 Ayes - 0 Nays	Recommend
Robotics 1 - ADD	16 Ayes - 0 Nays	Recommend
Robotics 2 – ADD	16 Ayes - 0 Nays	Recommend
Human Geography -- DROP	16 Ayes - 0 Nays	Recommend
IncubatorEDU – Level Change	16 Ayes - 0 Nays	Recommend
Humanities English – DROP	16 Ayes - 0 Nays	Recommend
Humanities World History – DROP	16 Ayes - 0 Nays	Recommend
Humanities Reading -- DROP	16 Ayes - 0 Nays	Recommend

2023-2024 Curriculum Changes

Division/Department	Course	Change	Notes
<i>Fine Arts</i>			
Art	Advanced Photography/Digital Photo Art	Title change, Scheduling	Offer at SC
<i>Physical Welfare</i>			
PE	Adaptive PE Leaders	New Course	Semester Course
	Basic Self-Defense	New Course	Semester Course, NC only
<i>Math/Science</i>			
Science	Astronomy/Earth & Space Science	Combine Courses	Annual Course
	Medical Terminology	New Course	2nd Pathway Course
<i>Global Studies</i>			
Applied Tech	Engineering & Invention 1	Level Change	Offer only at Level IV
	Engineering Design	Level Change	Offer only at Level IV
	Robotics 1	New Course	
	Robotics 2	New Course	
Social Studies	Human Geography	Drop Course	Decline in Enrollment
Business	INCubatoredu	Level Change	From Level III to Level IV
<i>Language Arts</i>			
English/Social Studies	Humanities	Drop Course	

Curriculum Change Proposals for 2023-2024

Department/Division	Summary of Proposal	CSD Team Vote
FINE ARTS- Art		
Advanced Photography-> Advanced Digital Photo Art	Advanced Photography has been digital since removing the analogue class and darkroom at North Campus. Plus, we can offer this course using the same supplies we currently have at south campus. This would provide students the opportunity to take Advanced Photography at South campus and get into Studio Art Accel + AP Studio Art courses sooner to build a stronger portfolio.	Ayes: 17; Nays: 0; Abstain 0
PHYSICAL WELFARE - PE		
Adaptive PE Leaders	LTHS has embraced the idea of creating a culture of belonging among students and staff. In an effort to meet this mission, we propose the addition of an Adaptive PE Leaders course within the Physical Welfare Division that will work in tandem with our Special Education Division. This course will meet the physical and social needs of our special education students, as well as helping our general education students learn to lead and support peers with unique needs and provide them with experience if they choose to go into education or other related fields. The course will provide students with training to modify activities for various students as well as supporting students with special needs. When ready, students will "push in" to our LIFE PE course to provide additional support for students, to make genuine and positive connections with their special education peers, and to learn to develop, adapt, and lead activities for their special education peers.	Ayes: 17; Nays: 0; Abstain 0
Self Defense	This course is about empowering the students to take care of their decisions, mind/emotions, and body. Basic Self-Defense will allow for two versions of our Self-Defense curriculum to offer sections for students identifying as girls or boys. The new course, focused on boys, will be grounded in Social Emotional Learning Standards as cited by the Illinois State Board of Education and the LTHS board goal for Social Emotional Learning. This course will contribute to a safe, supportive school climate. The empowered learner will feel a sense of confidence and personal power to constructively intervene for himself or another who may be in a difficult situation. Additionally he will have the tools to more successfully avoid, diffuse, and/or escape a physical attack. The course will also include concepts and activities related to human performance; including a focus on cardiovascular health, muscular endurance, and speed training. Coursework and experiences are designed to promote awareness, recognition, reduction, and avoidance of unsafe, disrespectful, aggressive behavior/actions directed toward males. Skills and understanding for defense against an aggressor with emphasis on avoiding and escaping an attack are taught and practiced. The Illinois State Board of Education Social and Emotional Standards that will be met are cited below. Goals ●Goal 1 - Develop self-awareness and self-management skills to achieve school and life success. ●Goal 2 - Use social-awareness and interpersonal skills to establish and maintain positive relationships. ●Goal 3 - Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	Ayes: 17; Nays: 0; Abstain 0
MATH/SCIENCE - Science		

Astronomy/Earth & Space Science	Course curriculum topics would be able to be interwoven between the two courses to better align to NGSS standards and improve the flow of the instructional items. This is a major component of the Next Gen Science Standards that is not covered in our core courses. Combining these two courses would allow improved flexibility in scheduling, as well as making the course easier to staff.	Ayes: 17; Nays: 0; Abstain 0
Medical Terminology	This new course will be the second course in a healthcare careers pathway. In this course, students learn how to identify medical terms by analyzing the prefixes, roots, suffixes, etc that are common in the healthcare industry. The main focus of this course is to help students develop oral and written communication skills that they could use within a health care profession. This course could be offered for Dual Credit through COD in the future.	Ayes: 16; Nays: 0; Absent: 1
GLOBAL STUDIES - Applied Tech		
Automotive Engineering & Fabrication	The proposal/change will allow "Automotive Engineering and Fabrication" to be taught and offered to South Campus students. Various equipment would be purchased to set up the new lab space in room D125 (SC) where the class would be offered for students that are interested in learning metal fabrication and welding skills.	Ayes: 16; Nays: 0; Absent: 1
Engineering & Invention 1	Remove the Level III offering and only offer the course as Level IV since we have a dual enrollment with Triton College. Initially the course was offered at level 3 and 4 but now with the curriculum changes and our agreement with Triton the curriculum is a level 4 course.	Ayes: 16; Nays: 0; Absent: 1
Engineering Design	Remove the Level III offering and only offer the course as Level IV since we have a dual enrollment with Triton College. Initially the course was offered at level 3 and 4 but now with the curriculum changes and our agreement with Triton the curriculum is a level 4 course.	Ayes: 16; Nays: 0; Absent: 1
Robotics 1	We are proposing to add a robotics course to the Engineering Pathway. Recent advances in robotics have revolutionized our personal and business lives. Today, commercial and industrial robots are in widespread use, performing jobs more cheaply and in some cases with greater accuracy and reliability than humans. They are also employed for jobs which are too dirty, dangerous, or dull to be suitable for humans. Robots are widely used in manufacturing, assembly and packing, transport, earth and space exploration, surgery, weaponry, laboratory research, safety, and the mass production of consumer and industrial goods. Robots play significant roles in our personal lives as well by serving humans and performing everyday tasks such as cleaning, cooking, and repairing. Intense involvement of these artificial helpers in everyday life requires human specialists with up-to-date knowledge to maintain and monitor existing robots, as well as to develop new, smarter, safer, and more advanced machines. To meet this need, educational institutions must adequately respond to the high demand for specialists in the field of robotics by developing and offering appropriate courses and/or certifying workers involved in the industry of robotics and automation. Robotics is a course intended to introduce students to this field and to engage them in the study of society's need for robots. Robotics is seen as an interdisciplinary, project-based learning curriculum drawing on math, science, and technology and offering major benefits in education. Robotics implements 21st century technologies and can foster problem solving skills, communication skills, teamwork skills, independence, imagination, and creativity. Taking into consideration that students gain a better understanding when they express themselves through invention and creation, robotics activities are considered to be a valuable learning tool that can contribute to the enhancement of learning and to the development of students' thinking. LT has competitive robotics teams that have competed since the 2017-2018 school year. Those teams are maxed with 30 to 36 students participating yearly. Each year the team has to turn away students because of the space limitations.	Ayes: 16; Nays: 0; Absent: 1

Robotics 2	Recent advances in robotics have revolutionized our personal and business lives. Today, commercial and industrial robots are in widespread use, performing jobs more cheaply and in some cases with greater accuracy and reliability than humans. They are also employed for jobs which are too dirty, dangerous, or dull to be suitable for humans. Robots are widely used in manufacturing, assembly and packing, transport, earth and space exploration, surgery, weaponry, laboratory research, safety, and the mass production of consumer and industrial goods. Robots play significant roles in our personal lives as well by serving humans and performing everyday tasks such as cleaning, cooking, and repairing. Intense involvement of these artificial helpers in everyday life requires human specialists with up-to-date knowledge to maintain and monitor existing robots, as well as to develop new, smarter, safer, and more advanced machines. To meet this need, educational institutions must adequately respond to the high demand for specialists in the field of robotics by developing and offering appropriate courses and/or certifying workers involved in the industry of robotics and automation. Robotics is a course intended to introduce students to this field and to engage them in the study of society's need for robots. Robotics is seen as an interdisciplinary, project-based learning curriculum drawing on math, science, and technology and offering major benefits in education. Robotics implements 21st century technologies and can foster problem solving skills, communication skills, teamwork skills, independence, imagination, and creativity. Taking into consideration that students gain a better understanding when they express themselves through invention and creation, robotics activities are considered to be a valuable learning tool that can contribute to the enhancement of learning and to the development of students' thinking. LT has competitive robotics teams that have competed since the 2017-2018 school year. Those teams are maxed with 30 to 36 students participating yearly. Each year the team has to turn away students because of the space limitations.	Ayes: 16; Nays: 0; Absent: 1
Social Studies		
Human Geography	We propose dropping the social studies prep level elective course "Human Geography." There has been declining enrollment since the additions of sophomore Civics as a requirement and Freshman AP Human Geography as an option. There is only one section in the 21-22 school year, and there will be no sections (six students registered) in 2022-2023.	Ayes: 16; Nays: 0; Absent: 1
Business		
INCubatoredu	The proposal is to change INCubatoredu from a Level III course to a Level IV course. The level of rigor in this course constitutes changing it to a Level IV course. Students are tasked to solve complex, real world problems and develop business strategies to solve the problem.	Ayes: 16; Nays: 0; Absent: 1
LANGUAGE ARTS/GLOBAL STUDIES		
Humanities	With the implementation of a co-teaching model at the freshman prep level for world history and English, students are no longer scheduled into Humanities. This proposal formally drops the Humanities courses.	Ayes: 16; Nays: 0; Absent: 1

2023-2024 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 12/8/2021

Division: Fine Arts

Current Course Information:

(skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Advanced Photography	.5	Digital Photo Art	11,12		AR6321	AR6322

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Advanced Digital Photo Art	.5	Digital Photo Art	9,10,11, 12		AR6321 AR6326	AR6322 AR6327

Concurrent Enrollment Info:

(fill only if necessary)						
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Check the Appropriate Features of the New Course:

Graduation Requirement		North Only		Interdisciplinary		Summer School	
Elective Credit	X	South Only		Title I		Duplicate Credit	
Full Year		North & South	X	NCAA		Duplicate Credit Max	
Semester: 1, 2, B(oth)	B	Lab-Based		CTE/Perkins		1st or 8th Pd. Option	
Creative or Practical Art	C	Dual Credit*		Online Delivery		State/Federal Change	

*Dual Credit University Partner:

Provide a short name that can be used to reference this proposal:

Adv.PhotoArt

Provide a brief description of the proposal/change:

Advanced Photography has been digital since removing the analogue class and darkroom at North Campus. Plus, we can offer this course using the same supplies we currently have at south campus. This would provide students the opportunity to take Advanced Photography at South campus and get into Studio Art Accel + AP Studio Art courses sooner to build a stronger portfolio.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

There are a lot of students at south campus who would love to continue in the sequence, but currently have to wait until they get to North Campus. This opportunity would better help them prepare to take Studio Art Accel their Junior year, and AP Studio art senior year.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

Many high schools have 4 levels of digital art courses.

What metrics will be used to measure the success of the course addition or change?

The enrollment rate of students progressing in the sequence.

How does the change address Board Goals or school initiatives?

Allowing students to take Advanced at south campus will provide students more opportunities to build upon their 2D skills and enhance their collection of work. We also feel that changing the course name allows us more flexibility on project ideas ranging from digital art, photography, and illustration to reflect current practice.

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

We have all of the tools already necessary set up at south campus	0
(insert additional rows if necessary)	

Provide an updated Course Description that will be included in the Academic Program Guide:

No Change

Who was involved in developing this course proposal?

Brittany Milovanovic + Jamie Rey

Signatures: *Brittany Milovanovic* *Jamie Ray*

Curriculum Coordinator/Lead Teacher <i>Mary Rohlicek</i>	Date 03/01/2022
Assistant Division Chair <i>Mark Dahl</i>	Date 3/1/22
Division Chair <i>Paula A. Nardi</i> <i>[Signature]</i>	Date 03/01/2022

2023-2024 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 1/3/22

Division: Physical Welfare

Current Course Information:

(skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Adaptive PE Leaders	.5	Sophomore standing and application on file	10	III		
			11-12 potentially for 8th period only			

Concurrent Enrollment Info:

(fill only if necessary)						
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Check the Appropriate Features of the New Course:

Graduation Requirement		North Only		Interdisciplinary		Summer School	
Elective Credit		South Only	X	Title I		Duplicate Credit	
Full Year		North & South		NCAA		Duplicate Credit Max	
Semester: 1, 2, B(oth)	B	Lab-Based		CTE/Perkins		1st or 8th Pd. Option	
Creative or Practical Art		Dual Credit*		Online Delivery		State/Federal Change	

*Dual Credit University Partner:

Provide a short name that can be used to reference this proposal:

Adaptive PE Leaders

Provide a brief description of the proposal/change:

LTHS has embraced the idea of creating a culture of belonging among students and staff. In an effort to meet this mission, we propose the addition of an Adaptive PE Leaders course within the Physical Welfare Division that will work in tandem with our Special Education Division. This course will meet the physical and social needs of our special education students, as well as helping our general education students learn to lead and support peers with unique needs and provide them with experience if they choose to go into education or other related fields.

The course will provide students with training to modify activities for various students as well as supporting students with special needs. When ready, students will "push in" to our LIFE PE course to provide additional support for students, to make genuine and positive connections with their special education peers, and to learn to develop, adapt, and lead activities for their special education peers.

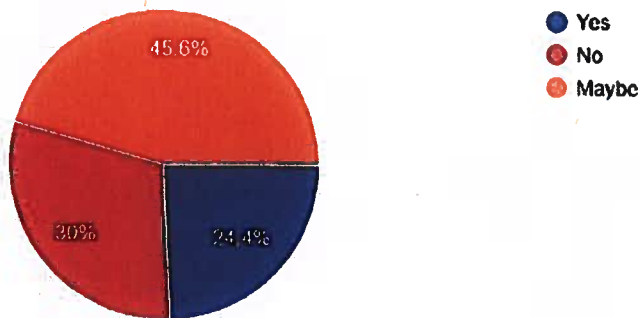
What qualitative and/or quantitative measures were used to determine the need for this change?

Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

This course proposal was initiated by teaching staff as a way to strengthen the connections between all students at LT. As demonstrated in our Best Buddies program or other adaptive PE leader programs at other area high schools, the connection between general education and special education is strengthened through opportunities to work together and it helps to develop a sense of connection and belonging for all students. In January of 2022, students across all 4 grade levels at LT were surveyed to gauge interest in registering for such a class:

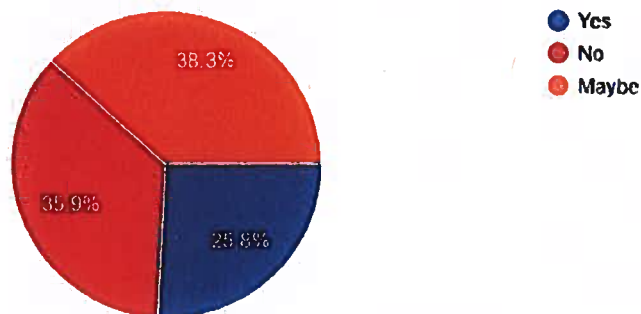
Are you interested in working with students with special needs?

1,194 responses



In place of a traditional Physical Education class, would you consider enrolling in a course (if available) that would allow you to serve as a peer support for students with special needs in Physical Education?

1,194 responses



Of the students who responded "yes" they would be interested in such a class:

- 126 are freshman (82 female, 34 male, 4 non-binary, 6 preferred not to answer)
- 12 are Sophomores (6 females, 6 males)
- 85 are juniors (67 female, 16 male, 2 non-binary)
- 83 are seniors (77 female, 5 male, 1 non-binary)

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

The majority of comparable high schools in the suburban area have an adapted leaders program where general education peers work alongside students with special needs (with the support of the classroom teacher and/or paraeducators). Schools such as: Andrew High School, Batavia High School, Carl Sandburg High School, Glenbard North High School, Hinsdale Central High School, Hinsdale South High School, Lake Zurich High School, Libertyville High School, Lockport Township High School, Naperville Central High School, Naperville North High School, Neuqua Valley High School, Oswego East High School, Stagg High School, Vernon Hills High School, Waubonsie Valley, West Aurora High School, Wheaton Warrenville South High School, and Yorkville High School all offer a version of an adapted PE leaders program.

What metrics will be used to measure the success of the course addition or change?

Enrollment data, student interviews, observational data related to social interactions amongst general education and special education students. If enrollment data continues to be high, along with positive student testimonials regarding the impact of the class, we will be able to validate the importance and value of the course.

How does the change address Board Goals or school initiatives?

This course proposal is linked to Board Goals:

Goal I/Objective 4: Ensure that LT's curricular offerings are designed to prepare all students for college and career readiness

Goal II/Objective 1: Implement programs to assist students, staff, and parents with mental health and social emotional issues to help reduce stress and maintain a healthy learning environment.

Goal II/Objective 4: Maintain an environment that does not tolerate bullying in any form by any person.

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

None	
(insert additional rows if necessary)	

Provide an updated Course Description that will be included in the Academic Program Guide:

This is a one semester course designed for any student who is interested in assisting special education peers within the physical education setting. Students will develop an understanding and gain experience in: modifying activities to meet individual needs, developing lesson and assisting with instruction, and working alongside peers with special needs to develop meaningful connections. Students will be involved assisting students in our LIFE PE curriculum and engaging in a variety of sports, recreational activities, and fitness concepts. This course fulfills the PE requirement.

Who was involved in developing this course proposal?

Cassie Niego, Scott Walker, Kurt Johns, Melissa Moore

Signatures:

Curriculum Coordinator/Lead Teacher	Date
Assistant Division Chair	Date
Division Chair   	Date 8/25/22

2023-2024 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 1-31-2021

Division: Physical Welfare

Current Course Information:

(skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Basic Self-Defense	1/2	None	11-12	III		

Concurrent Enrollment Info:

(fill only if necessary)						
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Check the Appropriate Features of the New Course:

Graduation Requirement		North Only	X	Interdisciplinary		Summer School	
Elective Credit		South Only		Title I		Duplicate Credit	
Full Year		North & South		NCAA		Duplicate Credit Max	
Semester: 1, 2, B(oth)	B	Lab-Based		CTE/Perkins		1st or 8th Pd.Option	
Creative or Practical Art		Dual Credit*		Online Delivery		State/Federal Change	

*Dual Credit University Partner: Exploring dual credit with College of DuPage (C.O.D.)

Provide a short name that can be used to reference this proposal:

Self Defense

Provide a brief description of the proposal/change:

This course is about empowering the students to take care of their decisions, mind/emotions, and body.

Basic Self Defense will allow for two versions of our Self-Defense curriculum to offer sections for students identifying as girls or boys. The new course will be grounded in Social Emotional Learning Standards as cited by the Illinois State Board of Education and the LTHS board goal for Social Emotional Learning. This course will contribute to a safe, supportive school climate. The empowered learner will feel a sense of confidence and personal power to constructively intervene for himself or another who may be in a difficult situation. Additionally he will have the tools to more successfully avoid, diffuse, and/or escape a physical attack. The course will also include concepts and activities related to human performance; including a focus on cardiovascular health, muscular endurance, and speed training.

Coursework and experiences are designed to promote awareness, recognition, reduction, and avoidance of unsafe, disrespectful, aggressive behavior/actions directed toward males. Skills and understanding for defense against an aggressor with emphasis on avoiding and escaping an attack are taught and practiced.

The Illinois State Board of Education Social and Emotional Standards that will be met are cited below.

Goals

- Goal 1 - Develop self-awareness and self-management skills to achieve school and life success.
 - [Goal 1PDF](#) 
- Goal 2 - Use social-awareness and interpersonal skills to establish and maintain positive relationships.
 - [Goal 2PDF](#) 
- Goal 3 - Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.
 - [Goal 3PDF](#) 

[SEL Illinois State Standards \(Click Here\)](#)

**What qualitative and/or quantitative measures were used to determine the need for this change?
Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)**

Rape Aggression Defense (R.A.D.) protocol is a nationally recognized curriculum that three of our teachers have been certified in. Katie Meyers and Joe Conway successfully gained certification in a 30 hour instructor training course for teachers titled "Self-defense for Boys." All skills and procedures have been developed and are endorsed by R.A.D. Systems. The R.A.D. curriculum is currently used in numerous high schools, universities and local municipalities across the country. We will also follow the R.A.D. curriculum in our self-defense course.

<http://rad-systems.com/>

Several hundred male LT students have been surveyed regarding their interest in taking a course that would empower them to defend and avoid an unwanted/aggressive situation. 287 students out of 731 surveyed responded that they would be interested in signing up for a course where they learn to physically defend themselves, to de-escalate a situation, and to focus on human performance concepts and activities.

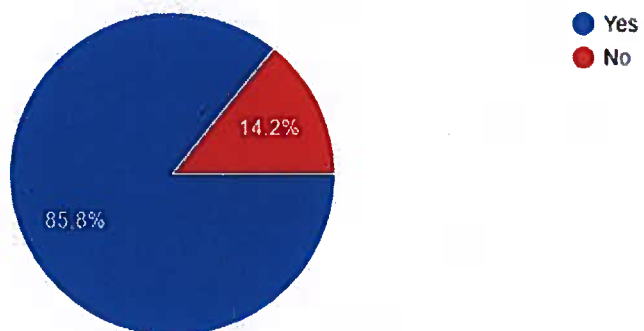
Below is the LT survey that all male identifying students were offered to take in early February 2022:

287 students indicated "yes" they would be interested in taking such a class if it was offered. The breakdown of these responses are as follows:

- 314 total male students or students who identify as male freshman took the survey
 - 119 - responded yes they would be interested in taking the class if offered (7 students identified as non-binary with 3 preferring not to answer the question regarding gender identification)
 - 121 students responded maybe
- 91 total male students or students who identify as male Sophomores took the survey
 - 39 responded yes they would be interested in taking the class if offered (2 students identified as non-binary)
 - 31 students responded maybe
- 180 total male students or students who identify as male Juniors took the survey
 - 54 - responded yes they would be interested in taking the class if offered (1 student identified as non-binary with 4 preferring not to answer the question regarding gender identification)
 - 67 students responded maybe
- 146 total male students or students who identify as male Seniors took the survey
 - 75 - responded yes they would be interested in taking the class if offered (1 student identified as non-binary with 8 preferring not to answer the question regarding gender identification)
 - 36 students responded maybe

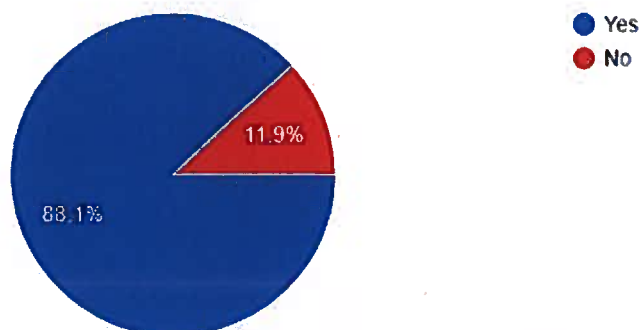
I can name one trusted adult at LTHS that I can see if I'm feeling sad or anxious.

731 responses



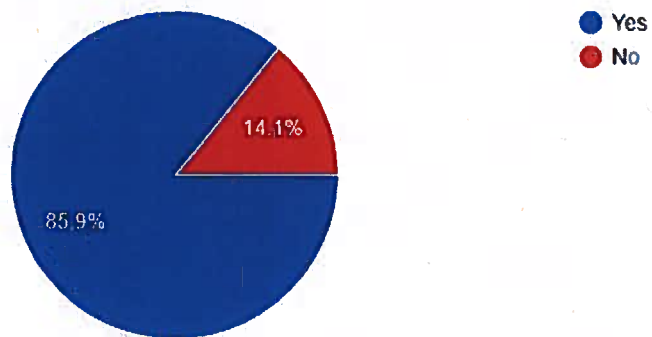
I can name one trusted adult at LTHS that I can go to if I'm feeling physically threatened.

731 responses



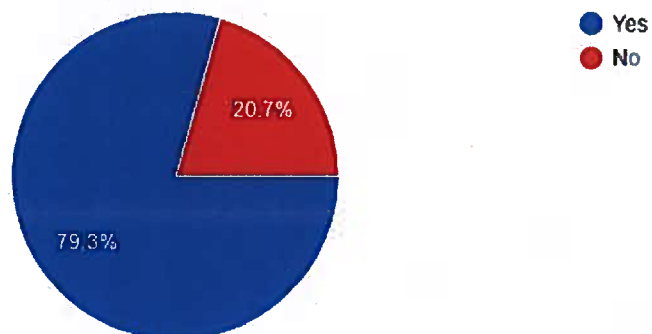
I can name one trusted adult at LTHS that I can go to if I or a friend is being bullied or harassed in cyberspace (instagram, twitter, etc.)

731 responses



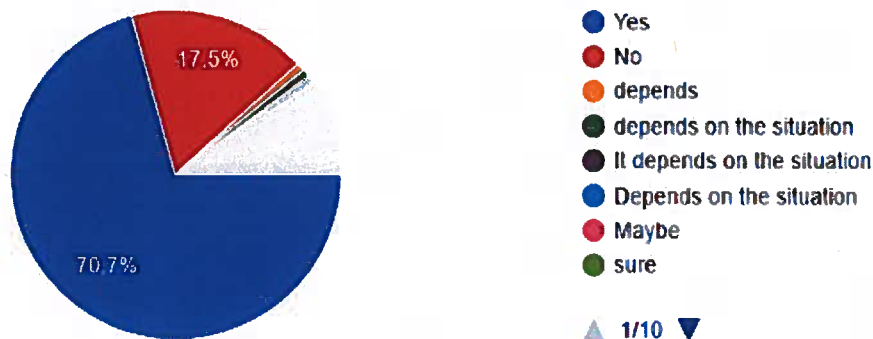
I know how to physically defend myself if I am being attacked/assaulted.

731 responses



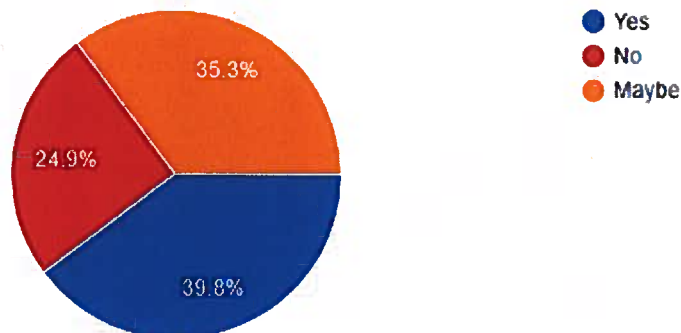
I would choose to step back/de-escalate an altercation to prevent being attacked.

731 responses



In place of a traditional Physical Education class, I would consider enrolling in a course (if available) that focuses on human performance (involving speed, agility, plyometrics, muscular strength, and endurance) in addition to learning basic skills to deescalate a situation and to defend myself in the case of assault.

731 responses



Statistically, the incidence of some form of contact sexual violence on males is nearly 1 in every 4 . 1 out of every 10 rape victims are male, and 43% of men reported experiencing some form of sexual harassment and/or assault in their lifetime. Data acquired through, R.A.I.N.N. (Rape, Assault, Incest, and National Network), the Center for Disease Control (C.D.C.), and the National Sexual Violence Resource Center (NSVRC)

From a social, emotional standpoint this class aims at improving students' self-efficacy in several ways. Students will explore the roles gender plays in social interactions. They will also examine healthy characteristics of various types of relationships, from school/work roles to family, and friends/dating. This will lead to discussions on students' roles in reducing bullying, harassment, and violence. The development of positive coping skills will also be emphasized in the course content.

Finally, students will learn how to recognize dangerous situations and behave in ways that can work to minimize danger and avoid an attack. R.A.D. skills designed to assist a survivor in avoiding an attack and escaping an attack will be taught and practiced.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

This need and issue regarding personal safety has become more prominent in local high schools and high schools across the nation. It is not only presenting itself as a major issue from a scholastic standpoint, but also a national standpoint.

Oak Park River Forest High School, Highland Park, Hinsdale South, Hinsdale Central, Naperville North/Central, Waubonsie Valley, Plainfield East, Libertyville, Grayslake, Downers Grove South/North, Willowbrook, and College of DuPage are only some of the schools who have utilized R.A.D. protocol within their curriculum. All of these schools have incorporated varying levels of the R.A.D. curriculum into their courses. OPRF, Highland Park, and Deerfield all offer a specific "Step back" curriculum for male identifying students. Oak Park River Forest utilizes a vertically aligned curriculum that provides a separate and required course for both males and females. As upperclassmen these students have an elective course as an option within self-defense. The certified teachers at LT have and will continue to collaborate with the instructors and division chairs of the current programs. We have received a complete curriculum from the Oak Park River Forest Physical Education program and we have been collaborating with their instructors regarding our proposal. We will maintain our certification yearly by teaching this course and/or volunteering for future training programs at the high schools that are incorporating this course.

Like other schools, we will offer this in a class only for male identifying students. There are several reasons for this.

- 1- We have a class for female-identifying students at this point.
- 2- Statistically, gender plays a role in the type of violence an individual will face.
- 3- Our certification is qualified by gender. The certification class for women is different in terms of handling situations from an emotional standpoint.
- 4- Putting females in class violates the rules of our certification.
- 5- Putting females in class creates a difference in dynamic
- 6- The Office of Civil Rights (OCR) has outlined that this program is legally permissible to be taught at federally funded institutions under Title IX Sections 106.3 (a) and (b), 106.31, and 106.34A (c).
- 7- Title IX provides for separation for students by sex in PE classes during which the major activity involves bodily contact. Furthermore, assaults against women are very different than most assaults against men, therefore methods of avoidance and defense will also be different.

What metrics will be used to measure the success of the course addition or change?

- Cumulative Simulation
- Written Test
- Post Course Exit Surveys

How does the change address Board Goals or school initiatives?

Meets the ISBE standard goals in PE.

19.B.5a and 5b Apply the principles of efficient movement to evaluate personal performance and students will develop and implement a variety of movement concepts to enhance brain function

20.B.5b and 5c Evaluate the effects of fitness choices on heredity and wellness. Analyze and explain the correlation between level of fitness and academic achievement

24.A.5a Compare and contrast strategies to prevent conflict and resolve differences

24.C.5 Demonstrate skills essential to enhancing health and avoiding dangerous situations

Board Goal II: Continue to provide a safe and supportive school climate and meet the Illinois State Board of Education's Social Emotional Learning Standards

We believe that this course will contribute to a safe, supportive school climate because students will be empowered to take control of their decisions and body.

The school motto of Vita Plena indicates “a fulfilling life”. This class epitomizes the concept of a “fulfilling life”. The class intends on actualizing personal power and respect for self and others. Because of instruction on relationship components, gender roles, and coping skills coupled with practice of using one’s voice and physical self to stay safe, this course is designed to help young men learn to positively assert themselves in all areas of their life.

The trickledown effect would impact the school climate through various standpoints: from learning to accept others, to improved communication skills, to creating an understanding of boundaries, and encouraging personal self-actualization.

The Illinois State Board of Education Social and Emotional Standards are all met through the proposed curriculum change.

Goals

- Goal 1 - Develop self-awareness and self-management skills to achieve school and life success.
 - [Goal 1PDF](#) 
- Goal 2 - Use social-awareness and interpersonal skills to establish and maintain positive relationships.
 - [Goal 2PDF](#) 
- Goal 3 - Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.
 - [Goal 3PDF](#) 

[SEL Illinois State Standards \(Click Here\)](#)

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

No equipment needed if we can run this class opposite of our Girls Self-Defense courses	

Provide an updated Course Description that will be included in the Academic Program Guide:

This one-semester course will provide students who identify as a male or non-binary with viable considerations for the option of self-defense in response to a physical attack. Half of the course will be focused on resistance against attack. The other half will focus on the fitness activities to increase general physical conditioning such as, HITT workouts, Crossfit, etc. Certified instructors will teach self-defense skills focused on avoiding and escaping physical assault. Students completing this course will have learned and practiced various self-defense techniques to have as options if they need to defend themselves. Additional topics covered include gender roles in society, healthy relationships, positive coping mechanisms, consent, and how to recognize risk and reduce assault probability.

This course fulfills the PE requirement and cannot be repeated. Junior and Senior student athletes who take this course are NOT eligible for Athletic Study Hall.

Who was involved in developing this course proposal?

Kathryn Meyers, Kurt Johns, Joe Conway

Signatures:

Curriculum Coordinator/Lead Teacher	Date
Assistant Division Chair	Date
Division Chair 	Date 8/25/22

2023-2024 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 1/31/22

Division: Math/Science

Current Course Information:

(skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Geology	0.5	1 year science	11,12	III	SN6121	SN6122
Astronomy	0.5	1 year science	11,12	III	SN5311	SN5312

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Earth and Space Science	1	1 year science	11,12	III		

Concurrent Enrollment Info:

(fill only if necessary)						
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Check the Appropriate Features of the New Course:

Graduation Requirement	X	North Only	X	Interdisciplinary		Summer School	
Elective Credit		South Only		Title I		Duplicate Credit	
Full Year		North & South		NCAA	X	Duplicate Credit Max	
Semester: 1, 2, B(oth)	B	Lab-Based	X	CTE/Perkins		1st or 8th Pd. Option	
Creative or Practical Art		Dual Credit*		Online Delivery		State/Federal Change	

*Dual Credit University Partner:

Provide a short name that can be used to reference this proposal:

Earth/Space Science

Provide a brief description of the proposal/change:

Course curriculum topics would be able to be interwoven between the two courses to better align to NGSS standards and improve the flow of the instructional items. This is a major component of the Next Gen Science Standards that is not covered in our core courses.

Combining these two courses would allow improved flexibility in scheduling, as well as making the course easier to staff.

What qualitative and/or quantitative measures were used to determine the need for this change?

Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

This change would allow easier scheduling and staffing for the division, while still serving student needs and interests.

In addition, this would prepare the way for a future dual credit Geology option.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

D211
Hinsdale 86

What metrics will be used to measure the success of the course addition or change?

Enrollment numbers, students enrolled in both semesters

How does the change address Board Goals or school initiatives?

Goal / Objective 4: Ensure that LT's curricular offerings are designed to prepare all students for college and career readiness upon graduation.

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

No new resources	
(insert additional rows if necessary)	

Provide an updated Course Description that will be included in the Academic Program Guide:

This course will study the environment on Earth and the Earth's environment in space. Topics include the history and formation of the Earth, geology, astronomy, and meteorology. The course will utilize science practices developed in earlier courses to explore earth and space sciences and answer the following questions: What is the universe, and what is Earth's place in it? How and why is Earth constantly changing?

Who was involved in developing this course proposal?

Collin Voigt

Signatures:

Curriculum Coordinator/Lead Teacher	<i>[Signature]</i>	Date
Assistant Division Chair		Date
Division Chair	<i>Coll Voigt</i>	Date <i>8/25/22</i>

2023-2024 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 1/31/22

Division: Math/Science

Current Course Information:

(skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Medical Terminology	0.5	Intro to Health Care Careers	9-12	III		

Concurrent Enrollment Info:

(fill only if necessary)		Biology or Chemistry	9,10			
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Check the Appropriate Features of the New Course:

Graduation Requirement		North Only		Interdisciplinary	X	Summer School	
Elective Credit	X	South Only		Title I		Duplicate Credit	
Full Year		North & South	X	NCAA		Duplicate Credit Max	
Semester: 1, 2, B(oth)	B	Lab-Based	X	CTE/Perkins	X	1st or 8th Pd. Option	
Creative or Practical Art		Dual Credit*		Online Delivery		State/Federal Change	

*Dual Credit University Partner:

Provide a short name that can be used to reference this proposal:

Medical Terminology

Provide a brief description of the proposal/change:

This new course will be the second course in a healthcare careers pathway. In this course, students learn how to identify medical terms by analyzing the prefixes, roots, suffixes, etc that are common in the healthcare industry. The main focus of this course is to help students develop oral and written communication skills that they could use within a health care profession.

This course could be offered for Dual Credit through COD in the future.

What qualitative and/or quantitative measures were used to determine the need for this change?

Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

Several schools offer a similar course as part of a healthcare career pathway.

This includes:

Maine 207

Niles 219

D211

D214

What metrics will be used to measure the success of the course addition or change?

Course enrollment (initial and sustained)

Pathway enrollment

How does the change address Board Goals or school initiatives?

This program addresses equity by giving all students an introduction to medical and healthcare careers. Whether students choose to attend a two-year or four-year college, this course will give students a road map for their healthcare career journey. Continued participation in the pathway could lead to multiple endorsements and certifications through COD, acceptance into an undergraduate pre-med program, and even provide students job skills that they could use upon graduation from LT.

What are the resources needed to implement this change? Include Textbook Info.

Estimated Cost

The Language of Medicine - Davi-Ellen Chabner	\$67 per E-book available
(insert additional rows if necessary)	

Provide an updated Course Description that will be included in the Academic Program Guide:

Course presents medical terminology through the study of medical word roots, prefixes, and suffixes. Focus on relationships among symptomatic, disease, and procedural terms. This course prepares students with the oral and written skills necessary to communicate in any health care field.

Who was Involved in developing this course proposal?

Scott Eggerding, Collin Voigt, Kurt Johns

Signatures:

Curriculum Coordinator/Lead Teacher	Date
Assistant Division Chair	Date
Division Chair	Date

Coll
Kt
Vgt
[Signature]

8/25/22
8/25/22

2023-2024 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 1/20/2022

Division: Global Studies

Current Course Information:

(skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Engineering and Invention 1	½	None	9,10,11, 12	III & IV	AT5546 AT5541	AT5547 AT5542

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Engineering and Invention 1	½	None	9,10,11, 12	IV		

Concurrent Enrollment Info:

(fill only if necessary)						
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Check the Appropriate Features of the New Course:

Graduation Requirement		North Only		Interdisciplinary		Summer School	
Elective Credit		South Only		Title I		Duplicate Credit	
Full Year		North & South		NCAA		Duplicate Credit Max	
Semester: 1, 2, B(oth)		Lab-Based		CTE/Perkins		1st or 8th Pd. Option	
Creative or Practical Art		Dual Credit*		Online Delivery		State/Federal Change	

*Dual Credit University Partner: Triton College

Provide a short name that can be used to reference this proposal:

Engineering 1

Provide a brief description of the proposal/change:

Remove the Level III offering and only offer the course as Level IV since we have a dual enrollment with Triton College. Initially the course was offered at level 3 and 4 but now with the curriculum changes and our agreement with Triton the curriculum matches a level 4 course.

What qualitative and/or quantitative measures were used to determine the need for this change?

Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

With the increase of the use of Whitebox software, Engineering classes are increasingly more challenging.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

Dual Credit courses are nearly always taught at higher ability levels.

What metrics will be used to measure the success of the course addition or change?

Given that nearly every student chooses the Level IV option, the course can be reshaped to be more challenging.

How does the change address Board Goals or school initiatives?

This course provides an opportunity for a student to level up and take a dual credit course at south campus.

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

None

Provide an updated Course Description that will be included in the Academic Program Guide:

Engineering and Invention is a course for the student who wants to explore engineering as a career. This course uses project-based STEM (Science, Technology, Engineering and Mathematics) assignments to explore and understand the engineering design process. Problem solving is utilized to overcome issues of design, development, production, and testing of a product. Topics covered include mechanical, structural, electrical, hydraulics, robotics and programming. Students will use software to design, test, and analyze problems and their solutions. Students will also work in design teams and present their findings to the class. **This course can earn college credit through Triton College.**

Who was involved in developing this course proposal?

Blake Sauders & Chris Bonifas

Signatures:

Curriculum Coordinator/Lead Teacher	Date
Assistant Division Chair	Date
Division Chair	Date

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2023-2024 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 1/20/2022

Division: Global Studies

Current Course Information:

(skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Engineering Design	1/2	None	9, 10, 11, 12	III or IV	AT5536 AT5531	AT5537 AT5532

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Engineering Design	1/2	None	9, 10, 11, 12	IV		

Concurrent Enrollment Info:

(fill only if necessary)						
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Check the Appropriate Features of the New Course:

Graduation Requirement		North Only		Interdisciplinary		Summer School	
Elective Credit		South Only		Title I		Duplicate Credit	
Full Year		North & South		NCAA		Duplicate Credit Max	
Semester: 1, 2, B(oth)		Lab-Based		CTE/Perkins		1st or 8th Pd. Option	
Creative or Practical Art		Dual Credit*		Online Delivery		State/Federal Change	

*Dual Credit University Partner: Triton College

Provide a short name that can be used to reference this proposal:

Engineering Design

Provide a brief description of the proposal/change:

Remove the Level III option and only offer the course as Level IV since we have a dual enrollment with Triton College. Initially the course was offered at level 3 and 4 but now with the curriculum changes and our agreement with Triton the curriculum is a level 4 course. Also, most students chose Level IV.

What qualitative and/or quantitative measures were used to determine the need for this change?

Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

With the increase of the use of Whitebox software, Engineering classes are increasingly more challenging.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

Dual Credit courses are nearly always taught at higher ability levels.

What metrics will be used to measure the success of the course addition or change?

Given that nearly every student chooses the Level IV option, the course can be reshaped to be more challenging.

How does the change address Board Goals or school initiatives?

This course provides an opportunity for a student to level up and take a dual credit course at south campus.

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

None

Provide an updated Course Description that will be included in the Academic Program Guide:

Engineering Design is an excellent choice for a student interested in exploring the field of drafting. It can lead to a career in engineering, architecture, construction, interior design, and other related fields. CAD (Computer Aided Design) projects include learning the AutoCAD and Fusion 360 software, multi-view drawing, dimensional drawing, section drawings, and isometric drawings. 2D drawings will be covered in the first part of the semester followed by an introduction to basic 3D drafting in the second part of the semester. **This course can earn college credit through Triton College.**

Who was involved in developing this course proposal?

Blake Sauders & Chris Bonifas

Signatures:

Curriculum Coordinator/Lead Teacher	Date
Assistant Division Chair	Date
Division Chair	Date

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2023-2024 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 1/24/22

Division: Global Studies

Current Course Information:

(skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Robotics 1	½	None	9, 10, 11, 12	IV		

Concurrent Enrollment Info:

(fill only if necessary)						
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Check the Appropriate Features of the New Course:

Graduation Requirement	x	North Only		Interdisciplinary		Summer School	
Elective Credit	x	South Only		Title I		Duplicate Credit	
Full Year		North & South	X	NCAA		Duplicate Credit Max	
Semester: 1, 2, B(oth)	B	Lab-Based	X	CTE/Perkins		1st or 8th Pd. Option	
Creative or Practical Art	P	Dual Credit*	X	Online Delivery		State/Federal Change	

*Dual Credit University Partner: Triton (possibly, per S. Eggerding)

Provide a short name that can be used to reference this proposal:

Robotics 1

Provide a brief description of the proposal/change:

We are proposing to add a robotics course to the Engineering Pathway.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

Recent advances in robotics have revolutionized our personal and business lives. Today, commercial and industrial robots are in widespread use, performing jobs more cheaply and in some cases with greater accuracy and reliability than humans. They are also employed for jobs which are too dirty, dangerous, or dull to be suitable for humans. Robots are widely used in manufacturing, assembly and packing, transport, earth and space exploration, surgery, weaponry, laboratory research, safety, and the mass production of consumer and industrial goods. Robots play significant roles in our personal lives as well by serving humans and performing everyday tasks such as cleaning, cooking, and repairing. Intense involvement of these artificial helpers in everyday life requires human specialists with up-to-date knowledge to maintain and monitor existing robots, as well as to develop new, smarter, safer, and more advanced machines. To meet this need, educational institutions must adequately respond to the high demand for specialists in the field of robotics by developing and offering appropriate courses and/or certifying workers involved in the industry of robotics and automation. Robotics is a course intended to introduce students to this field and to engage them in the study of society's need for robots. Robotics is seen as an interdisciplinary, project-based learning curriculum drawing on math, science, and technology and offering major benefits in education. Robotics implements 21st century technologies and can foster problem solving skills, communication skills, teamwork skills, independence, imagination, and creativity. Taking into consideration that students gain a better understanding when they express themselves through invention and creation, robotics activities are considered to be a valuable learning tool that can contribute to the enhancement of learning and to the development of students' thinking.

LT has competitive robotics teams that have competed since the 2017-2018 school year. Those teams are maxed with 30 to 36 students participating yearly. Each year the team has to turn away students because of the space limitations.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)
What metrics will be used to measure the success of the course addition or change?

Jacobs HS, Dundee Crown, Rich STEM HS (Rich Central TWP), District 214

How does the change address Board Goals or school initiatives?

Goal I: Improve the Academic Achievement of All Students
Objective 4: Ensure that LT's curricular offerings are designed to prepare all students for college and career readiness upon graduation.

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

VEX EXP Bundle Kits - we currently have 37 kits	None until replacement of consumables
VEXcode EXP	Free download

(insert additional rows if necessary)	

Provide an updated Course Description that will be included in the Academic Program Guide:

Introductory course to robotics using the Vex EXP kits. Students will be introduced to assembly, applications, and programming (using VEXcode EXP), sensors, motors, drive configurations, software tools and visual interface.

Who was involved in developing this course proposal?

Blake Sauders & Chris Bonifas

Signatures:

Curriculum Coordinator/Lead Teacher	Date
Assistant Division Chair	Date
Division Chair	Date

2023-2024 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 1/24/22

Division: Global Studies

Current Course Information:

(skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Robotics 2	½	Robotics 1	9, 10, 11, 12	IV		

Concurrent Enrollment Info:

(fill only if necessary)						
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Check the Appropriate Features of the New Course:

Graduation Requirement	x	North Only		Interdisciplinary		Summer School	
Elective Credit	x	South Only		Title I		Duplicate Credit	
Full Year		North & South	X	NCAA		Duplicate Credit Max	
Semester: 1, 2, B(oth)	B	Lab-Based	X	CTE/Perkins		1st or 8th Pd. Option	
Creative or Practical Art	P	Dual Credit*	X	Online Delivery		State/Federal Change	

*Dual Credit University Partner: Triton (possibly, per S. Eggerding)

Provide a short name that can be used to reference this proposal:

Robotics 2

Provide a brief description of the proposal/change:

We are proposing to add a robotics course to the Engineering Pathway.

**What qualitative and/or quantitative measures were used to determine the need for this change?
Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)**

Recent advances in robotics have revolutionized our personal and business lives. Today, commercial and industrial robots are in widespread use, performing jobs more cheaply and in some cases with greater accuracy and reliability than humans. They are also employed for jobs which are too dirty, dangerous, or dull to be suitable for humans. Robots are widely used in manufacturing, assembly and packing, transport, earth and space exploration, surgery, weaponry, laboratory research, safety, and the mass production of consumer and industrial goods. Robots play significant roles in our personal lives as well by serving humans and performing everyday tasks such as cleaning, cooking, and repairing. Intense involvement of these artificial helpers in everyday life requires human specialists with up-to-date knowledge to maintain and monitor existing robots, as well as to develop new, smarter, safer, and more advanced machines. To meet this need, educational institutions must adequately respond to the high demand for specialists in the field of robotics by developing and offering appropriate courses and/or certifying workers involved in the industry of robotics and automation. Robotics is a course intended to introduce students to this field and to engage them in the study of society's need for robots. Robotics is seen as an interdisciplinary, project-based learning curriculum drawing on math, science, and technology and offering major benefits in education. Robotics implements 21st century technologies and can foster problem solving skills, communication skills, teamwork skills, independence, imagination, and creativity. Taking into consideration that students gain a better understanding when they express themselves through invention and creation, robotics activities are considered to be a valuable learning tool that can contribute to the enhancement of learning and to the development of students' thinking.

LT has competitive robotics teams that have competed since the 2017-2018 school year. Those teams are maxed with 30 to 36 students participating yearly. Each year the team has to turn away students because of the space limitations.

**How is this issue addressed at comparable high schools? (Attach additional pages if necessary)
What metrics will be used to measure the success of the course addition or change?**

Jacobs HS, Dundee Crown, Rich STEM HS (Rich Central TWP), District 214

How does the change address Board Goals or school Initiatives?

Goal I: Improve the Academic Achievement of All Students
Objective 4: Ensure that LT's curricular offerings are designed to prepare all students for college and career readiness upon graduation.

What are the resources needed to implement this change? Include Textbook Info.		Estimated Cost
30 - V5 Workcell Kits		\$74,970.00
30 - V5 Workcell Storage Kits		\$2,999.70
VEXcode V5		Free Download

(insert additional rows if necessary)

Provide an updated Course Description that will be included in the Academic Program Guide:

This course is focused on industrial robotics. It will introduce the students to the V5 Workcell that they will modify as they explore different manufacturing processes. Students will first investigate components and applications of industrial robots. Once the students have gained experience with the build, they will add sensors, motors, and conveyors to enhance the capabilities of the V5 Workcell while exploring the automation effectiveness of the Workcell. This culminates with the Factory Automation Competition (FAC) Program inside the classroom.

Who was involved in developing this course proposal?

Blake Sauders & Chris Bonifas

Signatures:

Curriculum Coordinator/Lead Teacher	Date
Assistant Division Chair	Date
Division Chair	Date

2023-2024 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application:

2/25/2022

Division:

Global Studies

Current Course Information:

(skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Human Geography (Prep)	.5	None	9, 10	III	SS5886	SS5887

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code

Concurrent Enrollment Info:

(fill only if necessary)						
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Check the Appropriate Features of the New Course:

Graduation Requirement		North Only		Interdisciplinary		Summer School	
Elective Credit		South Only		Title I		Duplicate Credit	
Full Year		North & South		NCAA		Duplicate Credit Max	
Semester: 1, 2, B(oth)		Lab-Based		CTE/Perkins		1st or 8th Pd. Option	
Creative or Practical Art		Dual Credit*		Online Delivery		State/Federal Change	

*Dual Credit University Partner:

Provide a short name that can be used to reference this proposal:

Human Geography (Prep) - Drop

Provide a brief description of the proposal/change:

We propose dropping the social studies prep level elective course "Human Geography."

What qualitative and/or quantitative measures were used to determine the need for this change?

Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

There has been declining enrollment since the additions of sophomore Civics as a requirement and Freshman AP Human Geography as an option. There is only one section in the 21-22 school year, and there will be no sections (six students registered) in 2022-2023.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

What metrics will be used to measure the success of the course addition or change?

How does the change address Board Goals or school initiatives?

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

(insert additional rows if necessary)	

Provide an updated Course Description that will be included in the Academic Program Guide:

Who was involved in developing this course proposal?

Division Chair, Assistant Division Chair, and current teacher.

Signatures:

Curriculum Coordinator/Lead Teacher	Date
Assistant Division Chair	Date
Division Chair	Date

2023-2024 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: Nov. 17, 2021

Division: Global Studies

Current Course Information:

(skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
INCubatoredu		None	11-12	III	BU5911	BU5912

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
INCubatoredu		None	11-12	IV	BU5911	BU5912

Concurrent Enrollment Info:

(fill only if necessary)						
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Check the Appropriate Features of the New Course:

Graduation Requirement		North Only	☒	Interdisciplinary		Summer School	
Elective Credit	☒	South Only		Title I		Duplicate Credit	
Full Year	☒	North & South		NCAA		Duplicate Credit Max	
Semester: 1, 2, B(oth)		Lab-Based		CTE/Perkins	☒	1st or 8th Pd. Option	
Creative or Practical Art	☒	Dual Credit*		Online Delivery		State/Federal Change	

*Dual Credit University Partner:

Provide a short name that can be used to reference this proposal:

INCubator – Level Change

Provide a brief description of the proposal/change:

The proposal is to change INCubatoredu from a Level III course to a Level IV course. The level of rigor in this course constitutes changing it to a Level IV course. Students are tasked to solve complex, real world problems and develop business strategies to solve the problem.

What qualitative and/or quantitative measures were used to determine the need for this change?

Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

After teaching this course for 2+ years, to require the level of rigorous work to make this class successful and to provide the students with the best experience, the class should be changed to Level IV. Students are tasked to ideate, develop, and iterate their own product or service startup. Students develop hypotheses and test them throughout this course, and complete customer research outside of class time. They need to speak with potential customers, community members, and possible manufacturers to work on creating their product or service. Students need to take this research and analyze it to make wise business decisions. This course challenges students to make mistakes, take risks, and learn to pivot based on market needs. The student experience in this course is very similar to the experience they would have at the collegiate level. This rigorous and immersive curriculum challenges students to identify an opportunity, create solutions, and embrace change by going out and talking to potential customers and applying what they learn to the real world.

There is no prerequisite for INCubatoredu because we would like students with all different interests to take this entrepreneurship course. That being said, Introduction to Business is a Level III class, and provides students with a more beginner level covering different areas in business and entrepreneurship. INCubatoredu goes into deeper and more complex areas of business and entrepreneurship and the students need to take the concepts, analyze and apply them to their business model.

This curriculum was developed and is always updated based on the industry and what universities are teaching in their entrepreneurship programs. The Uncharted Learning organization (they created the INCubator program) specifically works with Miami University in Ohio to ensure that the curriculum brings real life experiences to the classroom and provides students with access to opportunities post-graduation.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

Other school that offer INCubator have either changed the level of the class, or at the beginning made the class a level 4 (or the equivalent). Below is a list of some of the high school in Illinois that offer this course as a Level IV (Honors) class:

- Barrington High School
- Lake Forest High School
- Naperville North High School
- Naperville Central High School
- Niles North High School
- Niles West High School
- Wheaton North High School
- Wheaton Warrenville South High School
- Deerfield High School
- Highland Park High School
- Woodstock High School
- Grant Community High School District 124

What metrics will be used to measure the success of the course addition or change?

Currently, students are not completing the proper amount of research outside of class time. We will use the following metrics to measure the success of changing this class to Level IV: enrollment numbers, student research and success in the course, and student feedback.

How does the change address Board Goals or school initiatives?

INCubator is aligned with the National Consortium of Entrepreneurship standards, the Common Core Standards for Speaking and Listening, and the 21st Century Learning and Innovation Skills standards. LT is also focusing on the Growth Mindset and this is really practiced in that start-up environment. Students will learn to fail and will need to start at the beginning if/when they see their product/service is not going to work. Students learn by doing and by failing.

INCubator addresses the Board Goals by improving communication with the community. This class encourages community involvement and will allow the community to see what is happening at LT. This course will also prepare students for college and career readiness by having them collaborate with classmates and work in an environment that is similar to a collegiate or workplace atmosphere. This course also provides faculty with the tools to implement the growth mindset in the classroom.

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

None	
(insert additional rows if necessary)	

Provide an updated Course Description that will be included in the Academic Program Guide:

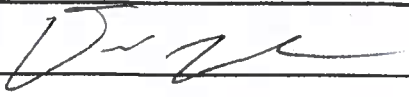
This course is designed to get students excited about becoming true entrepreneurs by giving them the opportunity to create and fully develop their own product or service. Student teams will explore, research, pivot, iterate, and develop resilience as they work to solve problems they care about. Real-world entrepreneurs and business experts will serve as coaches and mentors, guiding student teams through the process of ideation, market research, and business plan development. Over the course of the year, student teams will learn about marketing, accounting, and human resources, as well as the legal aspects of running business to get them geared up for Pitch Week. Pitch Week helps to further fire the entrepreneurial spirit by putting student teams in front of actual investors so they can pitch their innovative idea to win funding and turn their wishful thinking into a reality.

Who was involved in developing this course proposal?

Krista Wilcox

Signatures:

Curriculum Coordinator/Lead Teacher	54	Date
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Assistant Division Chair	Date
Division Chair 	Date

2021-2022 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 3/1/2022

Division: Language Arts and Global Studies

Current Course Information:

(skip if this is a new course proposal)

Current Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code
Humanities English	1.0		9	III	LA5046	LA5047
Humanities Reading	1.0		9	III	LA5036	LA5037
World History Humanities	1.0		9	III	SS5856	SS5857

Proposed Course Information:

Proposed Course Title	Credit	Prerequisite(s)	Grade(s) Offered	Level(s)	Fall Code	Spring Code

Concurrent Enrollment Info:

(fill only if necessary)						
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Check the Appropriate Features of the New Course:

Graduation Requirement	X	North Only		Interdisciplinary	X	Summer School	
Elective Credit		South Only	X	Title I	X	Duplicate Credit	
Full Year	X	North & South		NCAA		Duplicate Credit Max	
Semester: 1, 2, B(oth)		Lab-Based		CTE/Perkins		1st or 8th Pd. Option	
Creative or Practical Art		Dual Credit*		Online Delivery		State/Federal Change	

*Dual Credit University Partner:

Provide a short name that can be used to reference this proposal:

Humanities Program Drop

Provide a brief description of the proposal/change:

With the implementation of a co-teaching model at the freshman prep level for world history and English, students are no longer scheduled into Humanities. This proposal formally drops the Humanities courses.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

When Humanities was first proposed, LT had 5 levels of English. Level II was "Transition." The goal of Transition was to identify students 3+ years behind in reading, without an IEP, who would be given more intensive reading instruction, pull-out reading supports, and extra time for a sheltered study hall. Despite a tremendous effort of curriculum alignment and supports, students in Transition never "caught up" to their peers. Humanities was designed as a Prep Level integrated course that focused on reading skills and strategies (nonfiction and fiction) with additional support for the course included in the program. The three-hour block satisfied English, reading and world history outcomes and included paraprofessional and additional instructor support.

Students were initially placed in Humanities based on EXPLORE scores, and the first few years of the program resulted in 2 blocks (6 sections) of classes, or about 150 students. With the shift away from EXPLORE/PLAN/ACT to the SAT suite of assessments and with the advent of more accurate and growth-oriented assessments such as MAP and STAR, placement for Humanities was focused on students with greater needs than originally envisioned. For the past few years, Humanities has been only one block.

Of particular note, a number of initial Special Education referrals came from the Humanities sections, which rarely occurs in high school-aged students. And while many of those referrals did not result in a special education placement, it did reveal the need for targeted interventions rather than programmatic ones. Some of the challenges came from English Learners needs. Others came from students with reading deficits that were not learning disabilities.

In addition to sheltered sections in English I Prep starting in the fall of 2022, world history sections will be created where a portion of the students with reading deficits will be assigned a reading specialist who will also be coaching the teachers in reading strategies designed to improve fluency and reading comprehension. Lastly, sheltered world history classes for English Learners will be supported by the EL program.

By including all students in a single version of English I Prep, providing differentiated instruction and creating sheltered sections, student needs can be met where they are rather than pulling them out into a specific program. As such, Humanities is no longer needed.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

What metrics will be used to measure the success of the course addition or change?

How does the change address Board Goals or school initiatives?

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

N/A	
(insert additional rows if necessary)	

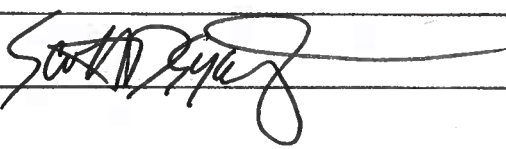
Provide an updated Course Description that will be included in the Academic Program Guide:

N/A

Who was Involved in developing this course proposal?

Paul Houston, Karen Raino, Scott Eggerding
--

Signatures:

Curriculum Coordinator/Lead Teacher	Date
Assistant Division Chair	Date
Division Chair 	Date 

LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101
• Tel: (708) 579-6462 • Fax: (708) 579-6454 • Email: bstachacz@lths.net • Website: www.lths.net



Brian Stachacz
Director of Business Services

Memorandum

To: Dr. Brian Waterman, Board of Education
From: Brian Stachacz
Date: 10/12/2022
Re: Resolution Authorizing the Transfer of Funds from the Ed. Fund to the B&I Fund

During the past several meetings, I have mentioned to the Board that the second installment of the 2021 Cook County property tax collection has been delayed. The second collection usually takes place in August and September but this year has been delayed until at least November/December. With the delayed collection, the District is not seeing any revenue from property taxes which is our largest source of revenue.

Currently we have a cash balance of \$1,349,650.80 in our Bond & Interest Fund which is the fund that we are required to pay our debt obligations from. On December 15, 2022, we have a payment of \$2,556,293 due on our outstanding debt. We currently have enough cash to make the payment however, with a cash balance in the B&I Fund of \$1.4 million, we do not have enough in that specific ledger account. The attached resolution allows us to move cash from the Education Fund in an amount not to exceed \$1,206,642.20, in to the B&I Fund to cover the payment on December 15th if needed.

There is still the possibility that the tax bills will be out early enough in the November/December timeframe and we will collect enough so that the transfer of funds will not be needed. However, we are preparing as though this will not be the case as I am not confident in that scenario. An earlier tax collection would also benefit the District because any money that we transfer in to the B&I Fund cannot be transferred back to the Ed. Fund. It will have to permanently stay in that Fund.

I will keep the Board informed of the timing of the property tax collections and the ultimate outcome of the need for money in the B&I Fund as well as any of the operating funds.

Recommendation: The Board of Education adopt the resolution allowing for an amount not to exceed \$1,206,642.20 to be transferred from the Education Fund to the Bond & Interest Fund if needed.

**RESOLUTION OF THE BOARD OF EDUCATION AUTHORIZING THE
SCHOOL TREASURER TO TRANSFER FUNDS FROM THE
EDUCATIONAL FUND TO THE DEBT SERVICE FUND**

WHEREAS, Section 100.50(d)(1) of the Illinois State Board of Education's ("ISBE") Requirements for Accounting, Budgeting, Financial Reporting, and Auditing, 23 IL ADMN CD 100 et seq., provides direction in how Illinois school districts document the funding of, accounting for, and expenditures from the Debt Service Fund; and

WHEREAS, the Board of Education desires to remain in compliance with generally accepted accounting principles and those requirements set forth in the ISBE regulations; and

WHEREAS, the second installment of 2021 Cook County property taxes will be received by the School District between five and six months later than in prior years and accordingly the School District requires greater flexibility in meeting its financial obligations with respect to the payment of debt service until the second installment of 2021 taxes is received; and

WHEREAS, the Board of Education has determined that it is in the best interest of the School District to authorize the School Treasurer and Chief School Business Official, in consultation with the Superintendent, to have the authority to transfer certain funds from the Educational Fund to the Debt Service Fund, if they deem such a transfer necessary, to provide moneys with which to meet those expenses properly accounted for and made from the Debt Service Fund pursuant to the State's regulations.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Lyons Township High School District No. 204, Cook County, Illinois, as follows:

Section 1. That the Board of Education hereby finds that the recitals contained in the preambles to this Resolution are full, true, and correct and does hereby incorporate them into this Resolution by reference.

Section 2. The School Treasurer and Chief School Business Official of the School District, in consultation with the Superintendent, is hereby authorized to permanently transfer from the Educational Fund to the Debt Service Fund an amount not to exceed \$1,206,642.20, to be used for debt service obligations of the School District.

Section 3. That all other resolutions or parts of resolutions in conflict herewith be and the same are hereby repealed and this Resolution shall be in full force and effect immediately upon its passage.

Adopted this 17th day of October, 2022, by the following roll call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

ATTEST:

Secretary, Board of Education

LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101

• Tel: (708) 579-6462 • Fax: (708) 579-6454 • Email: bstachacz@lths.net • Website: www.lths.net



Brian Stachacz
Director of Business Services

Memorandum

To: Dr. Brian Waterman, Board of Education
From: Brian Stachacz
Date: 10/14/2022
Re: 2023 North Campus Roof Replacement Project Bid Results

On October 13th, the District received and opened bids for the summer of 2023 North Campus Roofing Replacement Project. For reference, the Board of Education approved bid specifications for the replacement of the clay-tile roof at the north end of the main building that faces Cossitt Ave. There were three bids received and the low bidder was Knickerbocker Roofing with a total bid of \$680,000.

At this time, we are conditionally recommending that the contract be awarded to Knickerbocker Roofing in the amount of \$680,000 since the bids were opened so close the date of the BOE meeting. We will have a final recommendation to the Board during the October 17th meeting after DLA Architects verifies a scope review with the contractors.

Recommendation: The Board of Education award the contract for the 2023 North Campus Roof Replacement Project in the amount of \$680,000 to Knickerbocker Roofing.

2023 North Building Clay Tile Roof Replacement Project for Lyons Township High School District 204

Project # 2022.071

October 13, 2022 at 1:30 pm

BID TAB



Contractor	Bid Bond	Base Bid	Alternate 1	Base Bid 1 + Alternate 1	Remarks
Crowther Roofing and Sheet Metal	X	\$894,000.00	\$106,000.00	\$1,000,000.00	
G.E. Riddiford Roofing Company	X	\$942,275.00	\$76,500.00	\$1,018,775.00	
Knickerbocker Roofing	X	\$576,000.00	\$104,000.00	\$680,000.00	

Base Bid: The work includes, but is not limited to, replacement of the existing clay tile roofs facing Cossitt Ave at the Main North Building, including the main entry tower and a portion along Park Road and all associated work

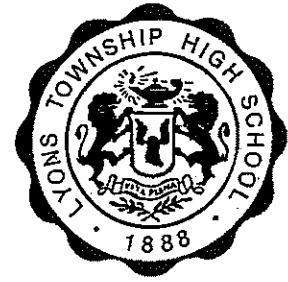
Alternate 1: Remove and replace built up roof over Reber Center Stage and all associated work.

3

Allowance: Include in base bid a \$50,000 (Fifty Thousand Dollars) contingency allowance to be used for unforeseen conditions and at the discretion of the Owner.

LYONS TOWNSHIP HIGH SCHOOL

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Brian Stachacz
Director of Business Services

Memorandum

To: Dr. Brian Waterman, Board of Education
From: Brian Stachacz
Date: 10/14/2022
Re: 2023 North and South Campus Air-Handler Replacement Projects

On October 13th, the District received and opened bids for the summer of 2023 North Campus Library and LTTV Air-Handler Replacement Project and for the South Campus J-Wing Air-Handler Replacement Project. There were five bids received and the low bidder for each project and in total was Voris Mechanical with a total bid of \$2,262,500.

At this time, we are conditionally recommending that the contract be awarded to Voris Mechanical in the amount of \$2,262,500 since the bids were opened so close the date of the BOE meeting. We will have a final recommendation to the Board during the October 17th meeting after DLA Architects verifies a scope review and an equipment delivery timeline with the contractors.

Recommendation: The Board of Education award the contract for the North and South Campus 2023 Mechanical Projects in the amount of \$2,262,500 to Voris Mechanical.

2023 North Building Library and LTTV Studio Air Handler Replacement Project for Lyons Township High School District 204

Project # 2022.072

October 13, 2022 at 2:00 pm

BID TAB



Contractor	Bid Bond	Add 1	Add 2	Base Bid 1 North Campus Library and LTTV Studio	Base Bid 2 South Campus J-Wing	Base Bid 1 + Base Bid 2 (Single Contractor)	Remarks
Amber Mechanical	X	X	X	\$1,049,000.00	\$1,269,000.00	\$2,318,000.00	
F.E. Moran	X	X	X	\$1,297,000.00	\$1,662,000.00	\$2,959,000.00	
Helm Mechanical	X	X	X	\$1,416,000.00	\$1,429,000.00	\$2,845,000.00	
Ideal Heating Company	X	X	X	\$1,205,333.00	\$1,452,333.00	\$2,657,666.00	
Voris Mechanical Inc.	X	X	X	\$1,037,100.00	\$1,225,400.00	\$2,262,500.00	

ON

Base Bid 1: The Work includes, but is not limited to, removal and replacement of the existing library air handler, portions of the ceiling and ductwork and new digital controls. The project will also include replacement of the LTTV studio air handler and its controls and all associated work.

Base Bid 2: The Work includes, but is not limited to, replacement of the J-Wing air handler and ductwork with variable volume units and new ductwork mains. New controls would be added for the units as well as the existing finned tube radiation and all associated work.

Base Bid 1 Allowance: Include in base bid a \$50,000 (Fifty Thousand Dollars) contingency allowance to be used for unforeseen conditions and at the discretion of the Owner.

Base Bid 2 Allowance: Include in base bid a \$50,000 (Fifty Thousand Dollars) contingency allowance to be used for unforeseen conditions and at the discretion of the Owner.

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF SEPTEMBER 2022 EXPENSES
FOR BOARD OF EDUCATION APPROVAL ON OCTOBER 17, 2022**

ACCOUNTS PAYABLE	PAID	TOTAL
EDUCATION FUND	\$ 666,853.97	
OPERATIONS BLDG MAINT	\$ 304,366.94	
TRANSPORTATION	\$ 62,620.44	
TOTAL ACCOUNTS PAYABLE		\$ 1,033,841.35
PAYROLL		
EDUCATION FUND	\$ 3,026,419.49	
OPERATIONS BLDG MAINT	\$ 330,036.05	
IMRF/FICA/MEDICARE	\$ 227,815.19	
TOTAL PAYROLL		\$ 3,584,270.73
TOTAL EXPENDITURES		\$ 4,618,112.08

The Undersigned do hereby certify that the Accounts Payable and Payroll Expenditures in the amount of \$4,618,112.08 were approved for payment at the Lyons Township High School District 204 Board of Education Meeting, Cook County, Illinois held on October 17, 2022.

Kari Dillon, President

Michael Thomas, Secretary

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF REVENUES - FISCAL YEAR 2022-23
FOR THE MONTH OF SEPTEMBER 2022

	BUDGET	MONTHLY REVENUES	FISCAL YTD REVENUES	BUDGET BALANCE	% REALIZED
<u>OPERATING FUNDS</u>					
EDUCATION - 10	\$ 72,264,355.00	\$ 469,918.63	\$ 2,653,120.77	\$ 69,611,234.23	3.67%
OPERATIONS & MAINTENANCE - 20	\$ 14,426,355.00	\$ 61,172.01	\$ 2,050,134.62	\$ 12,376,220.38	14.21%
TRANSPORTATION - 40	\$ 3,690,175.00	\$ 4,449.87	\$ 186,668.85	\$ 3,503,506.15	5.06%
IMRF/SOCIAL SECURITY - 50/51	\$ 3,261,101.00	\$ 777.87	\$ 6,789.88	\$ 3,254,311.12	0.21%
TOTAL	\$ 93,641,986.00	\$ 536,318.38	\$ 4,896,714.12	\$ 88,745,271.88	5.23%
<u>NON OPERATING FUNDS</u>					
DEBIT SERVICE - 30	\$ 2,674,974.00	\$ 1,555.59	\$ 8,230.58	\$ 2,666,743.42	0.31%
CAPITAL PROJECTS - 60	\$ 5,000.00	\$ -	\$ -	\$ 5,000.00	0.00%
TOTAL	\$ 2,674,974.00	\$ 1,555.59	\$ 8,230.58	\$ 2,666,743.42	0.31%
<u>WORKING CASH</u>					
WORKING CASH - 70	\$ 30,000.00	\$ 4,602.99	\$ 13,722.37	\$ 16,277.63	45.74%
TOTAL	\$ 30,000.00	\$ 4,602.99	\$ 13,722.37	\$ 16,277.63	45.74%
TOTAL	\$ 96,346,960.00	\$ 542,476.96	\$ 4,918,667.07	\$ 91,428,292.93	5.11%

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF EXPENSES - FISCAL YEAR 2022-23
FOR THE MONTH OF SEPTEMBER 2022

	BUDGET	MONTHLY EXPENSES	FISCAL YTD EXPENSES	BUDGET BALANCE	% REALIZED
<u>OPERATING FUNDS</u>					
EDUCATION - 10	\$ 72,114,355.00	\$ 3,601,946.19	\$ 12,591,462.86	\$ 59,522,892.14	17.46%
OPERATIONS & MAINTENANCE - 20	\$ 9,104,838.00	\$ 632,402.99	\$ 5,610,742.46	\$ 3,494,095.54	61.62%
TRANSPORTATION - 40	\$ 3,680,175.00	\$ 62,620.44	\$ 192,958.08	\$ 3,487,216.92	5.24%
IMRF/SOCIAL SECURITY - 50/51	\$ 3,256,101.00	\$ 227,815.19	\$ 537,519.77	\$ 2,718,581.23	16.51%
TOTAL	\$ 88,155,469.00	\$ 4,524,784.81	\$ 18,932,683.17	\$ 69,222,785.83	21.48%
<u>NON OPERATING FUNDS</u>					
DEBIT SERVICE - 30	\$ 2,604,466.00	\$ -	\$ -	\$ 2,604,466.00	0.00%
CAPITAL PROJECTS - 60	\$ 8,908,339.00	\$ -	\$ -	\$ 8,908,339.00	0.00%
TOTAL	\$ 11,512,805.00	\$ -	\$ -	\$ 2,604,466.00	0.00%
<u>WORKING CASH</u>					
WORKING CASH - 70	\$ -	\$ -	\$ -	\$ -	0.00%
TOTAL	\$ -	\$ -	\$ -	\$ -	0.00%
TOTAL	\$ 99,668,274.00	\$ 4,524,784.81	\$ 18,932,683.17	\$ 71,827,251.83	19.00%

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
FUND BALANCE FINANCIAL REPORT - FISCAL YEAR 2022-23
FOR THE MONTH OF SEPTEMBER 2022

	ESTIMATED FUND			
	BALANCE	FISCAL YTD	FISCAL YTD	FUND BALANCE
	JULY 1, 2022	REVENUES	EXPENSES	
<u>OPERATING FUNDS</u>				
EDUCATION - 10	\$ 36,884,322.58	\$ 2,653,120.77	\$ 12,591,462.86	\$ 26,945,980.49
OPERATIONS & MAINTENANCE - 20	\$ 10,618,886.44	\$ 2,050,134.62	\$ 5,610,742.46	\$ 7,058,278.60
TRANSPORTATION - 40	\$ 4,059,602.96	\$ 186,668.85	\$ 192,958.08	\$ 4,053,313.73
IMRF/SOCIAL SECURITY - 50/51	\$ 1,195,044.63	\$ 6,789.88	\$ 537,519.77	\$ 664,314.74
TOTAL	\$ 52,757,856.61	\$ 4,896,714.12	\$ 18,932,683.17	\$ 38,721,887.56
<u>NON OPERATING FUNDS</u>				
DEBIT SERVICE - 30	\$ 1,424,964.47	\$ 8,230.58	\$ -	\$ 1,433,195.05
CAPITAL PROJECTS - 60	\$ -	\$ -	\$ -	\$ -
TOTAL	\$ 1,424,964.47	\$ 8,230.58	\$ -	\$ 1,433,195.05
<u>WORKING CASH</u>				
WORKING CASH - 70	\$ 3,979,893.15	\$ 13,722.37	\$ -	\$ 3,993,615.52
TOTAL	\$ 3,979,893.15	\$ 13,722.37	\$ -	\$ 3,993,615.52
TOTAL	\$ 58,162,714.23	\$ 4,918,667.07	\$ 18,932,683.17	\$ 44,148,698.13

LA GRANGE AREA DEPARTMENT OF SPECIAL EDUCATION

SUMMARY OF BILLS AND PAYROLLS

SEPTEMBER

Presented

October 17 2022

SUMMARY FINANCIAL REPORT OF REVENUE - September 2022

OPERATING FUNDS	BUDGET	TRANSFERS	CURRENT	YTD REVENUES	BALANCE	PERCENT
EDUCATION FUND	28,540,064	-	203,173	6,369,690	22,170,374.34	22.32%
VOCATIONAL ACTIVITY FUND	-	-	-	105	105	0.00%
O&M FUND	-	-	-	85,419	(85,419)	0.00%
TOTAL	28,540,064	-	203,173	6,455,213	22,085,060	22.62%

SUMMARY FINANCIAL REPORT OF EXPENSE - September 2022

OPERATING FUNDS	BUDGET	TRANSFERS	CURRENT	YTD		PERCENT
EDUCATION FUND	28,540,064	-	2,601,831	3,869,952	24,670,112	13.56%
VOCATIONAL ACTIVITY FUND	-	-	152	152	(152)	0.00%
O&M FUND	-	-	-	6,551	(6,550.92)	0.00%
TOTAL	28,540,064	-	2,601,983	3,876,655	24,663,409	13.58%

MONTHLY FUND BALANCE REPORT FOR - September 2022

OPERATING FUNDS	JULY 1ST EQUITY	YEAR TO DATE	YEAR TO DATE	BALANCE
EDUCATION FUND	2,134,054	6,369,690	(3,869,952)	4,633,792
VOCATIONAL ACTIVITY FUND	15,103	105	152	15,360
O&M FUND	158,090	85,419	(6,550.92)	236,958
TOTAL	2,307,248	6,455,213	(3,876,350)	4,886,111

SUMMARY OF EXPENSES FOR SEPTEMBER 2022 BOARD OF EDUCATION APPROVAL ON OCTOBER 17 2022

	EXPENSES	EXPENSES	TOTAL
EDUCATION FUND	\$ 476,910.24		\$ 476,910.24
VOCATIONAL ACTIVITY FUND	\$ -	\$ -	\$ -
TOTAL A/P	\$ 476,910.24	\$ -	\$ 476,910.24

PAYROLL			
EDUCATION FUND		\$	1,670,188.28
BOARD SHARE EXPENSES		\$	454,884.45
TOTAL PAYROLL		\$	2,125,072.73

VOCATIONAL FUND			-
BOARD SHARE EXPENSES			-
TOTAL PAYROLL			-

2,601,983

THE UNDERSIGNED DO HEREBY CERTIFY THAT ACCOUNTS PAYABLE LISTINGS AND PAYROLLS IN THE AMOUNT OF \$2,601,982.97 WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #204, COOK COUNTY, ILLINOIS HELD ON OCTOBER 17 2022 AND AUTHORIZE THE SCHOOL TRUSTEES OF TOWNSHIP 38, RANGE 12 TO PAY THE SAME.

PRESIDENT

SECRETARY

LA GRANGE AREA DEPARTMENT OF SPECIAL EDUCATION

SUMMARY OF BILLS AND PAYROLLS

SEPTEMBER

Presented

October 17 2022

SUMMARY FINANCIAL REPORT OF REVENUE - September 2022

OPERATING FUNDS	BUDGET	TRANSFERS	CURRENT	YTD REVENUES	BALANCE	PERCENT
EDUCATION FUND	28,540,064	-	203,173	6,369,690	22,170,374.34	22.32%
VOCATIONAL ACTIVITY FUND	-	-	-	105	105	0.00%
O&M FUND	-	-	-	85,419	(85,419)	0.00%
TOTAL	28,540,064	-	203,173	6,455,213	22,085,060	22.62%

SUMMARY FINANCIAL REPORT OF EXPENSE - September 2022

OPERATING FUNDS	BUDGET	TRANSFERS	CURRENT	YTD		PERCENT
EDUCATION FUND	28,540,064	-	2,601,831	3,869,952	24,670,112	13.56%
VOCATIONAL ACTIVITY FUND	-	-	152	152	(152)	0.00%
O&M FUND	-	-	-	6,551	(6,550.92)	0.00%
TOTAL	28,540,064	-	2,601,983	3,876,655	24,663,409	13.58%

MONTHLY FUND BALANCE REPORT FOR - September 2022

OPERATING FUNDS	JULY 1ST EQUITY	YEAR TO DATE	YEAR TO DATE	BALANCE
EDUCATION FUND	2,134,054	6,369,690	(3,869,952)	4,633,792
VOCATIONAL ACTIVITY FUND	15,103	105	152	15,360
O&M FUND	158,090	85,419	(6,550.92)	236,958
TOTAL	2,307,248	6,455,213	(3,876,350)	4,886,111

SUMMARY OF EXPENSES FOR SEPTEMBER 2022 BOARD OF EDUCATION APPROVAL ON OCTOBER 17 2022

	EXPENSES	EXPENSES	TOTAL
EDUCATION FUND	\$ 476,910.24		\$ 476,910.24
VOCATIONAL ACTIVITY FUND	\$ -	\$ -	\$ -
TOTAL A/P	\$ 476,910.24	\$ -	\$ 476,910.24

PAYROLL

EDUCATION FUND	\$ 1,670,188.28
BOARD SHARE EXPENSES	\$ 454,884.45
TOTAL PAYROLL	\$ 2,125,072.73

VOCATIONAL FUND	-
BOARD SHARE EXPENSES	-
TOTAL PAYROLL	-

2,601,983

THE UNDERSIGNED DO HEREBY CERTIFY THAT ACCOUNTS PAYABLE LISTINGS AND PAYROLLS IN THE AMOUNT OF \$2,601,982.97 WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #204, COOK COUNTY, ILLINOIS HELD ON OCTOBER 17 2022 AND AUTHORIZE THE SCHOOL TRUSTEES OF TOWNSHIP 38, RANGE 12 TO PAY THE SAME.

PRESIDENT

SECRETARY

LaGrange Area Dept. of Special Education

Fund Balances

Fiscal Year: 2022-2023

Month: September

Year: 2022

Fund Type: All Funds

☐ Include Cash Balance

☐ FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
10	EDUCATION	\$2,134,054.28	\$6,369,689.66	(\$3,869,951.70)	\$0.00	\$4,633,792.24
20	OPERATIONS & MAINTENANCE	\$158,090.06	\$85,418.99	(\$6,550.92)	\$0.00	\$236,958.13
99	ACTIVITY FUND - SHREDDER WORKS	\$15,103.23	\$104.55	(\$152.39)	\$0.00	\$15,055.39
Grand Total:		\$2,307,247.57	\$6,455,213.20	(\$3,876,655.01)	\$0.00	\$4,885,805.76

End of Report

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1049

Voucher Date: 09/27/2022

Prepared By:

B. Chappell
Printed: 09/26/2022 07:01:25 AM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of \$448,869.58 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Jacquelyn Bogan 9.26.22
Jacquelyn Bogan Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL
EDUCATION

Fund		Amount
10	EDUCATION	\$448,717.19
99	ACTIVITY FUND - SHREDDER WORKS	\$152.39
		\$448,869.58

LaGrange Area Dept. of Special Education

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: OPERATING 2045 184641

From Date:
From Check: 245809967
From Voucher:

To Date:
To Check: 245810063
To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245809967	09/27/2022	ACT	\$64.00	1049	Printed	Expense	☐		
245809968	09/27/2022	Albertsons Safeway	\$22.14	1049	Printed	Expense	☐		
245809969	09/27/2022	Amazon Capital Services	\$6,822.25	1049	Printed	Expense	☐		
245809970	09/27/2022	Apple Computer	\$40,420.98	1049	Printed	Expense	☐		
245809971	09/27/2022	Apple Computer Inc	\$2,697.00	1049	Printed	Expense	☐		
245809972	09/27/2022	At & T	\$1,129.22	1049	Printed	Expense	☐		
245809973	09/27/2022	Athas, Heidi S	\$17.82	1049	Printed	Expense	☐		
245809974	09/27/2022	Bd Of Ed #106	\$116,493.40	1049	Printed	Expense	☐		
245809975	09/27/2022	Bd Of Ed #61 Darien	\$425.00	1049	Printed	Expense	☐		
245809976	09/27/2022	Bd Of Ed #92.5	\$81.00	1049	Printed	Expense	☐		
245809977	09/27/2022	Bmo Corporate Mastercard	\$21,689.78	1049	Printed	Expense	☐		
245809978	09/27/2022	Bonistalli, Carolyn	\$92.75	1049	Printed	Expense	☐		
245809979	09/27/2022	Bradley, Monique G	\$245.20	1049	Printed	Expense	☐		
245809980	09/27/2022	Bridges Language Training & Staffing Co.	\$157.07	1049	Printed	Expense	☐		
245809981	09/27/2022	BrightStar Care	\$4,104.00	1049	Printed	Expense	☐		
245809982	09/27/2022	Brittany Macias	\$250.00	1049	Printed	Expense	☐		
245809983	09/27/2022	Bruton, Catherine M	\$187.94	1049	Printed	Expense	☐		
245809984	09/27/2022	Burcor Properties	\$2,300.00	1049	Printed	Expense	☐		
245809985	09/27/2022	Bylsma, Karen	\$30.00	1049	Printed	Expense	☐		
245809986	09/27/2022	Canon Solutions America	\$794.00	1049	Printed	Expense	☐		
245809987	09/27/2022	Carey, Veronica	\$30.00	1049	Printed	Expense	☐		
245809988	09/27/2022	Carpenter, Nicole E	\$85.12	1049	Printed	Expense	☐		
245809989	09/27/2022	Carrie Speakman	\$350.00	1049	Printed	Expense	☐		

LaGrange Area Dept. of Special Education

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: OPERATING 2045 184641

From Date:

From Check: 245809967

From Voucher:

To Date:

To Check: 245810063

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245809990	09/27/2022	Chappell, Barbara A	\$19.25	1049	Printed	Expense	☐		
245809991	09/27/2022	Cleveland, Jenelle	\$52.75	1049	Printed	Expense	☐		
245809992	09/27/2022	Colangelo, Denise K	\$69.52	1049	Printed	Expense	☐		
245809993	09/27/2022	Comcast	\$404.85	1049	Printed	Expense	☐		
245809994	09/27/2022	ComEd	\$1,360.81	1049	Printed	Expense	☐		
245809995	09/27/2022	COTG	\$5,448.99	1049	Printed	Expense	☐		
245809996	09/27/2022	CPI	\$4,998.00	1049	Printed	Expense	☐		
245809997	09/27/2022	CSC Consulting Group (Symphony Math)	\$630.00	1049	Printed	Expense	☐		
245809998	09/27/2022	Dahme Mechanical Industries, Inc.	\$3,845.00	1049	Printed	Expense	☐		
245809999	09/27/2022	DAOES/Technology Center of DuPage	\$7,715.10	1049	Printed	Expense	☐		
245810000	09/27/2022	Dazlyn Lopez	\$86.29	1049	Printed	Expense	☐		
245810001	09/27/2022	Edgewood Valley Country Club	\$428.40	1049	Printed	Expense	☐		
245810002	09/27/2022	Embrace Education	\$2,308.97	1049	Printed	Expense	☐		
245810003	09/27/2022	Especial Needs, Llc	\$635.50	1049	Printed	Expense	☐		
245810004	09/27/2022	Espinosa, Cynthia A	\$20.07	1049	Printed	Expense	☐		
245810005	09/27/2022	Favela Mata, Isabel	\$435.63	1049	Printed	Expense	☐		
245810006	09/27/2022	First Communications LLC	\$302.25	1049	Printed	Expense	☐		
245810007	09/27/2022	Fox Valley Glass	\$415.00	1049	Printed	Expense	☐		
245810008	09/27/2022	Fun And Function	\$319.44	1049	Printed	Expense	☐		
245810009	09/27/2022	Garcia, Juanita	\$2.94	1049	Printed	Expense	☐		
245810010	09/27/2022	Groenendyk, Isaac J	\$89.38	1049	Printed	Expense	☐		
245810011	09/27/2022	Horton'S Of La Grange	\$57.61	1049	Printed	Expense	☐		
245810012	09/27/2022	Iasa Dupage Division	\$150.00	1049	Printed	Expense	☐		

LaGrange Area Dept. of Special Education

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: OPERATING 2045 184641

From Date:
From Check: 245809967
From Voucher:

To Date:
To Check: 245810063
To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245810013	09/27/2022	Illuminate Education, Inc	\$217.50	1049	Printed	Expense	☐		
245810014	09/27/2022	Inclusive Tlc Inc	\$889.60	1049	Printed	Expense	☐		
245810015	09/27/2022	Irby, Stefanie J	\$207.71	1049	Printed	Expense	☐		
245810016	09/27/2022	IXL Learning	\$359.00	1049	Printed	Expense	☐		
245810017	09/27/2022	James Whitelock	\$350.00	1049	Printed	Expense	☐		
245810018	09/27/2022	Jennifer A Maulding	\$1,000.00	1049	Printed	Expense	☐		
245810019	09/27/2022	JTC Technologies, LLC	\$501.64	1049	Printed	Expense	☐		
245810020	09/27/2022	Kavanaugh, Kari A	\$5.00	1049	Printed	Expense	☐		
245810021	09/27/2022	Lagrange Business Association	\$250.00	1049	Printed	Expense	☐		
245810022	09/27/2022	Lakeshore Learning Materials	\$245.89	1049	Printed	Expense	☐		
245810023	09/27/2022	Laurie Waldeck	\$663.75	1049	Printed	Expense	☐		
245810024	09/27/2022	Lietuvnikas, Dalia	\$30.00	1049	Printed	Expense	☐		
245810025	09/27/2022	Lyons Township High School	\$3,978.00	1049	Printed	Expense	☐		
245810026	09/27/2022	Lyons Township School Treasurer's Office	\$144,580.25	1049	Printed	Expense	☐		
245810027	09/27/2022	Marenem Inc.	\$52.25	1049	Printed	Expense	☐		
245810028	09/27/2022	Maruyama, Blythe J	\$61.57	1049	Printed	Expense	☐		
245810029	09/27/2022	Massanisso, Lisa M	\$17.07	1049	Printed	Expense	☐		
245810030	09/27/2022	Murphy, Donna	\$273.25	1049	Printed	Expense	☐		
245810031	09/27/2022	N2Y	\$9,646.98	1049	Printed	Expense	☐		
245810032	09/27/2022	Nelson, Kathryn A	\$44.60	1049	Printed	Expense	☐		
245810033	09/27/2022	OConnell, James N	\$62.69	1049	Printed	Expense	☐		
245810034	09/27/2022	Omni Group (The)	\$4.00	1049	Printed	Expense	☐		
245810035	09/27/2022	Orkin Pest Control	\$144.76	1049	Printed	Expense	☐		

LaGrange Area Dept. of Special Education

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: OPERATING 2045 184641

From Date:

From Check: 245809967

From Voucher:

To Date:

To Check: 245810063

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245810036	09/27/2022	Pace Van Pool	\$600.00	1049	Printed	Expense	☐		
245810037	09/27/2022	Pathful	\$13,260.00	1049	Printed	Expense	☐		
245810038	09/27/2022	Perez, Grace L	\$49.78	1049	Printed	Expense	☐		
245810039	09/27/2022	Priority Print	\$173.00	1049	Printed	Expense	☐		
245810040	09/27/2022	ProCare Therapy	\$13,325.00	1049	Printed	Expense	☐		
245810041	09/27/2022	Quest FMS	\$1,183.60	1049	Printed	Expense	☐		
245810042	09/27/2022	Rcm Data Corp.	\$87.05	1049	Printed	Expense	☐		
245810043	09/27/2022	Safeguard Self Storage	\$1,239.00	1049	Printed	Expense	☐		
245810044	09/27/2022	Sandra Atilano	\$160.00	1049	Printed	Expense	☐		
245810045	09/27/2022	Schinkten, Danielle	\$14.44	1049	Printed	Expense	☐		
245810046	09/27/2022	School Outfitters	\$815.54	1049	Printed	Expense	☐		
245810047	09/27/2022	School Specialty	\$82.51	1049	Printed	Expense	☐		
245810048	09/27/2022	Searcy Medical Solutions, Inc	\$132.00	1049	Printed	Expense	☐		
245810049	09/27/2022	Smith, Hannah M	\$20.32	1049	Printed	Expense	☐		
245810050	09/27/2022	Soliant Health	\$11,486.56	1049	Printed	Expense	☐		
245810051	09/27/2022	Spy Glass	\$1,150.00	1049	Printed	Expense	☐		
245810052	09/27/2022	Star Fall EducationFoundation	\$560.00	1049	Printed	Expense	☐		
245810053	09/27/2022	Stover Krupske, Kelly R	\$70.00	1049	Printed	Expense	☐		
245810054	09/27/2022	Sypkens, Maureen B	\$135.13	1049	Printed	Expense	☐		
245810055	09/27/2022	Talach, Antoinette	\$2.94	1049	Printed	Expense	☐		
245810056	09/27/2022	Teaching Strategies, LLC ("TS")	\$6,984.00	1049	Printed	Expense	☐		
245810057	09/27/2022	Telcom Innovations Group, LLC	\$2,186.21	1049	Printed	Expense	☐		
245810058	09/27/2022	Terry Seifert	\$55.66	1049	Printed	Expense	☐		
245810059	09/27/2022	TFH Special Needs Toys	\$212.75	1049	Printed	Expense	☐		

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LaGrange Area Dept. of Special Education

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: OPERATING 2045 184641

From Date:

From Check: 245809967

From Voucher:

To Date:

To Check: 245810063

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
245810060	09/27/2022	Therapy Shoppe, Inc.	\$99.84	1049	Printed	Expense	☐		
245810061	09/27/2022	Walsh, Suzanne M	\$25.94	1049	Printed	Expense	☐		
245810062	09/27/2022	Warehouse Direct, Inc.	\$2,496.34	1049	Printed	Expense	☐		
245810063	09/27/2022	WM Corporate Services, Inc	\$392.04	1049	Printed	Expense	☐		

Total Amount: \$448,869.58

End of Report

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1050

Voucher Date: 09/27/2022

Prepared By:

B. Chappell
Printed: 09/26/2022 07:57:21 AM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of \$30,173.66 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Jacquelyn Bogan 9.26.22
Jacquelyn Bogan Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL
EDUCATION

Fund	Amount
10 EDUCATION	\$30,173.66
	\$30,173.66

LaGrange Area Dept. of Special Education

Voucher Detail Listing

Voucher Batch Number: 1050

09/26/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Holy Guardian Angels Parish						
Check Group:						
ROOM RENTALS		1 0		092022-01 9/20/2022	10.5.2570.3250.900.1100 ROOM RENTALS	\$15,013.84
ROOM RENTALS		1 0		Rent October 9/20/2022	10.5.2570.3250.900.1100 ROOM RENTALS	\$15,159.82

Check #: 0

PO/InvoiceTotal:	\$30,173.66
Vendor Total:	\$30,173.66
Grand Total:	\$30,173.66

End of Report

LaGrange Area Dept. of Special Education

Function Summary - Revenues

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.4.0000.0000.000.0000	UNDESIGNATED	\$0.00	\$0.00	(\$3,156.75)	\$3,156.75	\$0.00	\$3,156.75	0.00%
10.4.1300.0000.000.0000	UNDESIGNATED	(\$24,915,716.00)	\$0.00	(\$5,666,189.35)	(\$19,249,526.65)	\$0.00	(\$19,249,526.65)	77.26%
10.4.1400.0000.000.0000	UNDESIGNATED	\$0.00	(\$18,763.17)	(\$75,052.64)	\$75,052.64	\$0.00	\$75,052.64	0.00%
10.4.1500.0000.000.0000	UNDESIGNATED	(\$100,000.00)	\$0.00	\$0.00	(\$100,000.00)	\$0.00	(\$100,000.00)	100.00%
10.4.3100.0000.000.0000	UNDESIGNATED	(\$1,650,112.00)	(\$150,010.00)	(\$300,020.00)	(\$1,350,092.00)	\$0.00	(\$1,350,092.00)	81.82%
10.4.3500.0000.000.0000	UNDESIGNATED	(\$110,000.00)	\$0.00	(\$16,378.19)	(\$93,621.81)	\$0.00	(\$93,621.81)	85.11%
10.4.3700.0000.000.0000	UNDESIGNATED	(\$584,496.00)	\$0.00	\$0.00	(\$584,496.00)	\$0.00	(\$584,496.00)	100.00%
10.4.4500.0000.000.0000	UNDESIGNATED	(\$313,082.00)	\$0.00	\$0.00	(\$313,082.00)	\$0.00	(\$313,082.00)	100.00%
10.4.4900.0000.000.0000	UNDESIGNATED	(\$866,658.00)	(\$34,400.00)	(\$308,892.73)	(\$557,765.27)	\$0.00	(\$557,765.27)	64.36%
	FUND: EDUCATION - 10	(\$28,540,064.00)	(\$203,173.17)	(\$6,369,689.66)	(\$22,170,374.34)	\$0.00	(\$22,170,374.34)	77.68%
20.4.2500.0000.000.0000	UNDESIGNATED	\$0.00	\$0.00	(\$85,418.99)	\$85,418.99	\$0.00	\$85,418.99	0.00%
	FUND: OPERATIONS & MAINTENANCE - 20	\$0.00	\$0.00	(\$85,418.99)	\$85,418.99	\$0.00	\$85,418.99	0.00%
99.4.1300.0000.000.0000	UNDESIGNATED	\$0.00	\$0.00	(\$104.55)	\$104.55	\$0.00	\$104.55	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	\$0.00	\$0.00	(\$104.55)	\$104.55	\$0.00	\$104.55	0.00%
Grand Total:		(\$28,540,064.00)	(\$203,173.17)	(\$6,455,213.20)	(\$22,084,850.80)	\$0.00	(\$22,084,850.80)	77.38%

End of Report

LaGrange Area Dept. of Special Education

Monthly Revenues

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.4.0000.0000.000.4000	UNDESIGNATED	\$0.00	\$0.00	(\$3,156.75)	\$3,156.75	\$0.00	\$3,156.75	0.00%
10.4.4950.0000.000.6110	DHS STEP	\$0.00	(\$34,400.00)	(\$47,575.00)	\$47,575.00	\$0.00	\$47,575.00	0.00%
10.4.4998.0000.000.4993	FEDERAL OTHER	\$0.00	\$0.00	(\$145,908.00)	\$145,908.00	\$0.00	\$145,908.00	0.00%
10.4.1342.0000.100.1000	SCHOOL TUITION	(\$1,630,098.00)	\$0.00	(\$298,883.13)	(\$1,331,214.87)	\$0.00	(\$1,331,214.87)	81.66%
10.4.1510.0000.100.1000	INTEREST	(\$100,000.00)	\$0.00	\$0.00	(\$100,000.00)	\$0.00	(\$100,000.00)	100.00%
10.4.3110.0000.100.2000	PERSONNEL REIMBURSEMENT	(\$1,650,112.00)	(\$150,010.00)	(\$300,020.00)	(\$1,350,092.00)	\$0.00	(\$1,350,092.00)	81.82%
10.4.3510.0000.100.2000	TRANSPORTION REIMBURSEMENT	(\$52,000.00)	\$0.00	(\$7,861.53)	(\$44,138.47)	\$0.00	(\$44,138.47)	84.88%
10.4.4900.0000.100.4000	MEDICAID OUTREACH	(\$325,000.00)	\$0.00	(\$115,409.73)	(\$209,590.27)	\$0.00	(\$209,590.27)	64.49%
10.4.1342.0000.300.1000	SCHOOL TUITION	(\$10,260,857.00)	\$0.00	(\$1,895,574.03)	(\$8,365,282.97)	\$0.00	(\$8,365,282.97)	81.53%
10.4.1342.0000.300.1120	SCHOOL TUITION	\$0.00	\$0.00	(\$218,261.52)	\$218,261.52	\$0.00	\$218,261.52	0.00%
10.4.1342.0000.436.1000	SCHOOL TUITION	(\$5,911,721.00)	\$0.00	(\$717,513.28)	(\$5,194,207.72)	\$0.00	(\$5,194,207.72)	87.86%
10.4.1342.0000.436.1120	SCHOOL TUITION	\$0.00	\$0.00	(\$357,111.04)	\$357,111.04	\$0.00	\$357,111.04	0.00%
10.4.1342.0000.440.1000	ECE Classroom	(\$364,696.00)	\$0.00	(\$51,826.11)	(\$312,869.89)	\$0.00	(\$312,869.89)	85.79%
10.4.1342.0000.440.1120	SCHOOL TUITION	\$0.00	\$0.00	(\$36,989.84)	\$36,989.84	\$0.00	\$36,989.84	0.00%
10.4.1342.0000.445.1000	SCHOOL TUITION	(\$202,114.00)	\$0.00	(\$32,815.43)	(\$169,298.57)	\$0.00	(\$169,298.57)	83.76%
10.4.1342.0000.445.1120	SCHOOL TUITION	\$0.00	\$0.00	\$539.92	(\$539.92)	\$0.00	(\$539.92)	0.00%
10.4.1342.0000.453.1000	SCHOOL TUITION	(\$2,213,709.00)	\$0.00	(\$566,325.78)	(\$1,647,383.22)	\$0.00	(\$1,647,383.22)	74.42%
10.4.1342.0000.453.1120	SCHOOL TUITION	\$0.00	\$0.00	(\$159,367.51)	\$159,367.51	\$0.00	\$159,367.51	0.00%
10.4.1342.0000.454.1000	SCHOOL TUITION	(\$540,265.00)	\$0.00	\$0.00	(\$540,265.00)	\$0.00	(\$540,265.00)	100.00%
10.4.1342.0000.454.1120	SCHOOL TUITION	\$0.00	\$0.00	(\$150,513.50)	\$150,513.50	\$0.00	\$150,513.50	0.00%
10.4.1342.0000.455.1000	ED HS	(\$651,882.00)	\$0.00	(\$632,693.36)	(\$19,188.64)	\$0.00	(\$19,188.64)	2.94%
10.4.1342.0000.455.1120	SCHOOL TUITION	\$0.00	\$0.00	(\$406,317.04)	\$406,317.04	\$0.00	\$406,317.04	0.00%
10.4.1342.0000.459.1000	SCHOOL TUITION	(\$109,161.00)	\$0.00	\$0.00	(\$109,161.00)	\$0.00	(\$109,161.00)	100.00%
10.4.1322.0000.470.1000	SUMMER TUITION	(\$369,366.00)	\$0.00	\$0.00	(\$369,366.00)	\$0.00	(\$369,366.00)	100.00%
10.4.1342.0000.533.1000	SCHOOL TUITION	(\$304,192.00)	\$0.00	\$0.00	(\$304,192.00)	\$0.00	(\$304,192.00)	100.00%
10.4.1342.0000.542.1000	SCHOOL TUITION	(\$2,308,466.00)	\$0.00	\$0.00	(\$2,308,466.00)	\$0.00	(\$2,308,466.00)	100.00%
10.4.1342.0000.542.1120	SCHOOL TUITION	\$0.00	\$0.00	(\$142,537.70)	\$142,537.70	\$0.00	\$142,537.70	0.00%
10.4.3510.0000.542.2000	TRANSPORTION REIMBURSEMENT	(\$58,000.00)	\$0.00	(\$8,516.66)	(\$49,483.34)	\$0.00	(\$49,483.34)	85.32%
10.4.1342.0000.571.1000	SCHOOL TUITION	(\$49,189.00)	\$0.00	\$0.00	(\$49,189.00)	\$0.00	(\$49,189.00)	100.00%
10.4.3705.0000.704.2000	PRESCHOOL FOR ALL	(\$584,496.00)	\$0.00	\$0.00	(\$584,496.00)	\$0.00	(\$584,496.00)	100.00%
10.4.4505.0000.903.4000	WIA	(\$313,082.00)	\$0.00	\$0.00	(\$313,082.00)	\$0.00	(\$313,082.00)	100.00%
10.4.4950.0000.903.4000	DHS STEP	(\$541,658.00)	\$0.00	\$0.00	(\$541,658.00)	\$0.00	(\$541,658.00)	100.00%
10.4.1400.3141.903.6100	VOC SPEC PRG	\$0.00	(\$18,763.17)	(\$75,052.64)	\$75,052.64	\$0.00	\$75,052.64	0.00%
20.4.2540.0000.901.1100	BLDG SVCS	\$0.00	\$0.00	(\$85,418.99)	\$85,418.99	\$0.00	\$85,418.99	0.00%
99.4.1342.0000.259.1000	UNDESIGNATED	\$0.00	\$0.00	(\$104.55)	\$104.55	\$0.00	\$104.55	0.00%
Grand Total:		(\$28,540,064.00)	(\$203,173.17)	(\$6,455,213.20)	(\$22,084,850.80)	\$0.00	(\$22,084,850.80)	77.38%

End of Report

LaGrange Area Dept. of Special Education

Function Summary - Expenses

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.0000.0000.000.0000	UNDESIGNATED	\$0.00	\$0.00	\$4,295.13	(\$4,295.13)	\$0.00	(\$4,295.13)	0.00%
10.5.1000.0000.000.0000	UNDESIGNATED	\$0.00	\$13,144.54	\$13,144.54	(\$13,144.54)	\$126,550.56	(\$139,695.10)	0.00%
10.5.1200.0000.000.0000	UNDESIGNATED	\$7,885,720.04	\$662,552.20	\$698,759.23	\$7,186,960.81	\$5,026,639.97	\$2,160,320.84	27.40%
10.5.1300.0000.000.0000	UNDESIGNATED	\$0.00	\$8,282.39	\$390,055.70	(\$390,055.70)	\$0.00	(\$390,055.70)	0.00%
10.5.1400.0000.000.0000	UNDESIGNATED	\$857,673.36	\$69,759.02	\$164,031.28	\$693,642.08	\$489,693.88	\$203,948.20	23.78%
10.5.2100.0000.000.0000	UNDESIGNATED	\$14,292,473.99	\$1,237,250.01	\$1,293,321.54	\$12,999,152.45	\$9,958,988.41	\$3,040,164.04	21.27%
10.5.2200.0000.000.0000	UNDESIGNATED	\$286,411.00	\$11,595.96	\$52,420.31	\$233,990.69	\$13,172.59	\$220,818.10	77.10%
10.5.2300.0000.000.0000	UNDESIGNATED	\$695,950.42	\$170,253.87	\$431,896.66	\$264,053.76	\$180,930.42	\$83,123.34	11.94%
10.5.2400.0000.000.0000	UNDESIGNATED	\$1,879,750.38	\$110,194.62	\$249,662.83	\$1,630,087.55	\$800,854.65	\$829,232.90	44.11%
10.5.2500.0000.000.0000	UNDESIGNATED	\$1,153,805.03	\$64,337.99	\$209,114.45	\$944,690.58	\$173,901.34	\$770,789.24	66.80%
10.5.2600.0000.000.0000	UNDESIGNATED	\$916,599.85	\$114,308.29	\$201,075.73	\$715,524.12	\$451,568.35	\$263,955.77	28.80%
10.5.3700.0000.000.0000	UNDESIGNATED	\$571,680.00	\$124,398.70	\$143,287.86	\$428,392.14	\$0.00	\$428,392.14	74.94%
10.5.4500.0000.000.0000	UNDESIGNATED	\$0.00	\$908.49	\$908.49	(\$908.49)	\$139.90	(\$1,048.39)	0.00%
10.5.4900.0000.000.0000	UNDESIGNATED	\$0.00	\$14,844.50	\$17,977.95	(\$17,977.95)	\$0.00	(\$17,977.95)	0.00%
	FUND: EDUCATION - 10	\$28,540,064.07	\$2,601,830.58	\$3,869,951.70	\$24,670,112.37	\$17,222,440.07	\$7,447,672.30	26.10%
20.5.0000.0000.000.0000	UNDESIGNATED	\$0.00	\$0.00	\$2,691.67	(\$2,691.67)	\$0.00	(\$2,691.67)	0.00%
20.5.2500.0000.000.0000	UNDESIGNATED	\$0.00	\$0.00	\$3,859.25	(\$3,859.25)	\$0.00	(\$3,859.25)	0.00%
	FUND: OPERATIONS & MAINTENANCE - 20	\$0.00	\$0.00	\$6,550.92	(\$6,550.92)	\$0.00	(\$6,550.92)	0.00%
99.5.1400.0000.000.0000	UNDESIGNATED	\$0.00	\$152.39	\$152.39	(\$152.39)	\$125.29	(\$277.68)	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	\$0.00	\$152.39	\$152.39	(\$152.39)	\$125.29	(\$277.68)	0.00%
Grand Total:		\$28,540,064.07	\$2,601,982.97	\$3,876,655.01	\$24,663,409.06	\$17,222,565.36	\$7,440,843.70	26.07%

End of Report

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.0000.0000.000.2002	UNDESIGNATED	\$0.00	\$0.00	\$4,295.13	(\$4,295.13)	\$0.00	(\$4,295.13)	0.00%
10.5.1200.4100.000.4993	OFFICE SUPPLIES LESS \$499	\$0.00	\$103.47	\$103.47	(\$103.47)	\$0.00	(\$103.47)	0.00%
10.5.2215.4100.236.3100	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$0.00	\$0.00	\$64.96	(\$64.96)	0.00%
10.5.2630.3050.259.6110	APPS AND SOFTWARE	\$0.00	\$33.00	\$33.00	(\$33.00)	\$0.00	(\$33.00)	0.00%
10.5.1400.3399.260.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$111.88	(\$111.88)	\$0.00	(\$111.88)	0.00%
10.5.1342.0000.300.1120	UNDESIGNATED	\$0.00	\$0.00	\$9,100.24	(\$9,100.24)	\$0.00	(\$9,100.24)	0.00%
10.5.1200.4118.301.1100	CURRICULUM	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
10.5.2630.7000.301.1100	EQUIPMENT \$500 TO \$4999	\$850.00	\$899.00	\$899.00	(\$49.00)	\$0.00	(\$49.00)	-5.76%
10.5.2110.3100.302.1100	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$512.12	(\$512.12)	\$0.00	(\$512.12)	0.00%
10.5.2410.3100.302.1100	PROFESSIONAL TECHNICAL SERVICE	\$1,451.70	\$0.00	\$0.00	\$1,451.70	\$0.00	\$1,451.70	100.00%
10.5.2630.3196.302.1100	CONTRACTUAL RELATED SERVICES	\$0.00	\$1,150.00	\$1,150.00	(\$1,150.00)	\$0.00	(\$1,150.00)	0.00%
10.5.2630.3230.302.1100	REPAIRS AND MAINTENANCE SERVIC	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.2630.3230.302.1120	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$22.97	\$22.97	(\$22.97)	\$0.00	(\$22.97)	0.00%
10.5.1200.3399.302.1100	TRAVEL LOCAL MILEAGE	\$56.98	\$0.00	\$0.00	\$56.98	\$0.00	\$56.98	100.00%
10.5.2570.3400.302.1100	COMMUNICATION-TELEPHONE	\$0.00	\$171.77	\$788.57	(\$788.57)	\$0.00	(\$788.57)	0.00%
10.5.2570.3401.302.1100	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$80.38	(\$80.38)	\$0.00	(\$80.38)	0.00%
10.5.1200.4100.302.1100	OFFICE SUPPLIES LESS \$499	\$500.00	\$65.13	\$65.13	\$434.87	\$72.90	\$361.97	72.39%
10.5.1200.4199.302.1100	PPE/Covid Supplies	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.2630.7000.302.1100	EQUIPMENT \$500 TO \$4999	\$2,500.00	\$2,697.00	\$2,697.00	(\$197.00)	\$0.00	(\$197.00)	-7.88%
10.5.1322.1000.318.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$3,960.00	(\$3,960.00)	\$0.00	(\$3,960.00)	0.00%
10.5.1322.1000.318.1110	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$32,780.00	(\$32,780.00)	\$0.00	(\$32,780.00)	0.00%
10.5.1322.1100.318.1110	SALARIES, NON CERTIFIED STAFF	\$0.00	\$990.00	\$11,220.00	(\$11,220.00)	\$0.00	(\$11,220.00)	0.00%
10.5.1322.2110.318.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$49.50	(\$49.50)	\$0.00	(\$49.50)	0.00%
10.5.1322.2110.318.1110	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$298.37	(\$298.37)	\$0.00	(\$298.37)	0.00%
10.5.1322.2120.318.1110	MUNICIPAL RETIREMENT	\$0.00	\$22.27	\$245.04	(\$245.04)	\$0.00	(\$245.04)	0.00%
10.5.1322.2130.318.1110	FICA	\$0.00	\$57.47	\$753.11	(\$753.11)	\$0.00	(\$753.11)	0.00%
10.5.1322.2140.318.1100	MEDICARE	\$0.00	\$0.00	\$57.42	(\$57.42)	\$0.00	(\$57.42)	0.00%
10.5.1322.2140.318.1110	MEDICARE	\$0.00	\$13.44	\$637.14	(\$637.14)	\$0.00	(\$637.14)	0.00%
10.5.2130.2110.320.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$0.19	(\$0.19)	\$0.00	(\$0.19)	0.00%
10.5.2130.2140.320.1100	MEDICARE	\$0.00	\$0.44	\$1.13	(\$1.13)	\$0.22	(\$1.35)	0.00%
10.5.2130.3100.320.1100	PROFESSIONAL TECHNICAL SERVICE	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.2130.3107.320.1100	CONTRACTUAL SERVICES	\$0.00	\$15,590.56	\$24,104.64	(\$24,104.64)	\$0.00	(\$24,104.64)	0.00%
10.5.2130.3107.320.1120	CONTRACTUAL SERVICES	\$0.00	\$0.00	\$3,385.50	(\$3,385.50)	\$0.00	(\$3,385.50)	0.00%
10.5.2130.3400.320.1100	COMMUNICATION-TELEPHONE	\$0.00	\$30.00	\$75.00	(\$75.00)	\$285.00	(\$360.00)	0.00%
10.5.2130.4100.320.1100	OFFICE SUPPLIES LESS \$499	\$2,000.00	\$345.13	\$345.13	\$1,654.87	\$0.00	\$1,654.87	82.74%
10.5.2130.4199.320.1100	PPE/Covid Supplies	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.2630.7000.320.1100	EQUIPMENT \$500 TO \$4999	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
10.5.1200.1000.321.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$0.00	\$0.00	\$11.98	(\$11.98)	0.00%
10.5.2131.1000.321.1000	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$0.00	\$0.00	\$31.98	(\$31.98)	0.00%
10.5.2630.3050.321.1100	APPS AND SOFTWARE	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
10.5.2131.3100.321.1100	PROFESSIONAL TECHNICAL SERVICE	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5.2131.3107.321.1100	CONTRACTUAL SERVICES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
10.5.2630.3230.321.1100	REPAIRS AND MAINTENANCE SERVIC	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5.2630.3230.321.1120	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$71.26	\$71.26	(\$71.26)	\$0.00	(\$71.26)	0.00%
10.5.2570.3250.321.1100	ROOM RENTALS	\$2,250.00	\$545.16	\$2,162.52	\$87.48	\$0.00	\$87.48	3.89%
10.5.2131.3399.321.1100	TRAVEL LOCAL MILEAGE	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
10.5.2570.3400.321.1100	COMMUNICATION-TELEPHONE	\$0.00	\$43.28	\$197.48	(\$197.48)	\$0.00	(\$197.48)	0.00%
10.5.2570.3401.321.1100	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$20.09	(\$20.09)	\$0.00	(\$20.09)	0.00%
10.5.1200.4100.321.4993	OFFICE SUPPLIES LESS \$499	\$0.00	\$1,267.53	\$1,267.53	(\$1,267.53)	\$1,351.79	(\$2,619.32)	0.00%
10.5.2131.4100.321.1100	OFFICE SUPPLIES LESS \$499	\$5,000.00	\$201.03	\$201.03	\$4,798.97	\$26.24	\$4,772.73	95.45%

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2131.4100.321.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$138.92	\$138.92	(\$138.92)	\$0.00	(\$138.92)	0.00%
10.5.2131.4199.321.1100	PPE/Covid Supplies	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5.2630.7000.321.1100	EQUIPMENT \$500 TO \$4999	\$5,000.00	\$5,083.00	\$5,782.00	(\$782.00)	\$0.00	(\$782.00)	-15.64%
10.5.2140.3100.323.1100	PROFESSIONAL TECHNICAL SERVICE	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00	\$1,800.00	100.00%
10.5.2570.3400.323.1100	COMMUNICATION-TELEPHONE	\$0.00	\$76.73	\$230.93	(\$230.93)	\$0.00	(\$230.93)	0.00%
10.5.2570.3401.323.1100	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$20.09	(\$20.09)	\$0.00	(\$20.09)	0.00%
10.5.2140.4100.323.1100	OFFICE SUPPLIES LESS \$499	\$16,000.00	\$0.00	\$0.00	\$16,000.00	\$1,007.00	\$14,993.00	93.71%
10.5.2140.4100.323.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$2,404.22	\$2,404.22	(\$2,404.22)	\$0.00	(\$2,404.22)	0.00%
10.5.2150.6400.323.1100	DUES AND FEES	\$0.00	\$0.00	\$685.00	(\$685.00)	\$0.00	(\$685.00)	0.00%
10.5.2140.7000.323.1100	EQUIPMENT \$500 TO \$4999	\$0.00	\$0.00	\$0.00	\$0.00	\$1,400.00	(\$1,400.00)	0.00%
10.5.2630.7000.323.1100	EQUIPMENT \$500 TO \$4999	\$8,000.00	\$2,697.00	\$3,743.84	\$4,256.16	\$0.00	\$4,256.16	53.20%
10.5.2630.3050.324.1100	APPS AND SOFTWARE	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5.2132.3100.324.1100	PROFESSIONAL TECHNICAL SERVICE	\$10,250.00	\$0.00	\$0.00	\$10,250.00	\$0.00	\$10,250.00	100.00%
10.5.2630.3230.324.1100	REPAIRS AND MAINTENANCE SERVIC	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.2570.3250.324.1100	ROOM RENTALS	\$2,500.00	\$272.58	\$1,081.26	\$1,418.74	\$0.00	\$1,418.74	56.75%
10.5.2132.3399.324.1100	TRAVEL LOCAL MILEAGE	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
10.5.2570.3400.324.1100	COMMUNICATION-TELEPHONE	\$0.00	\$42.90	\$197.10	(\$197.10)	\$0.00	(\$197.10)	0.00%
10.5.2570.3401.324.1100	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$20.09	(\$20.09)	\$0.00	(\$20.09)	0.00%
10.5.1200.4100.324.4993	OFFICE SUPPLIES LESS \$499	\$0.00	\$52.40	\$52.40	(\$52.40)	\$0.00	(\$52.40)	0.00%
10.5.2132.4100.324.1100	OFFICE SUPPLIES LESS \$499	\$4,500.00	\$122.78	\$122.78	\$4,377.22	\$0.00	\$4,377.22	97.27%
10.5.2132.4100.324.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$679.41	\$679.41	(\$679.41)	\$0.00	(\$679.41)	0.00%
10.5.2132.4199.324.1100	PPE/Covid Supplies	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5.2210.6400.324.1100	DUES AND FEES	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.2132.7000.324.1100	EQUIPMENT \$500 TO \$4999	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5.2630.7000.324.1100	EQUIPMENT \$500 TO \$4999	\$0.00	\$4,600.19	\$4,791.99	(\$4,791.99)	\$0.00	(\$4,791.99)	0.00%
10.5.2110.4199.325.1100	PPE/Covid Supplies	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
10.5.2630.3050.326.1100	APPS AND SOFTWARE	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.2150.3107.326.1100	CONTRACTUAL SERVICES	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
10.5.2630.3230.326.1100	REPAIRS AND MAINTENANCE SERVIC	\$800.00	\$191.80	\$199.80	\$600.20	\$0.00	\$600.20	75.03%
10.5.2630.3230.326.1120	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$518.00	\$518.00	(\$518.00)	\$0.00	(\$518.00)	0.00%
10.5.2150.3399.326.1100	TRAVEL LOCAL MILEAGE	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.2570.3400.326.1100	COMMUNICATION-TELEPHONE	\$0.00	\$42.90	\$197.10	(\$197.10)	\$0.00	(\$197.10)	0.00%
10.5.2570.3401.326.1100	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$20.09	(\$20.09)	\$0.00	(\$20.09)	0.00%
10.5.2150.4100.326.1100	OFFICE SUPPLIES LESS \$499	\$5,100.00	\$0.00	\$275.50	\$4,824.50	\$1,563.85	\$3,260.65	63.93%
10.5.2150.4199.326.1100	PPE/Covid Supplies	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.2150.4400.326.1100	PERIODICALS	\$0.00	\$0.00	\$0.00	\$0.00	\$89.95	(\$89.95)	0.00%
10.5.2630.7000.326.1100	EQUIPMENT \$500 TO \$4999	\$10,600.00	\$10,181.99	\$10,531.49	\$68.51	\$0.00	\$68.51	0.65%
10.5.1200.1105.333.1100	STIPENDS- NON CERTIFIED	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
10.5.1342.0000.430.1120	UNDESIGNATED	\$0.00	\$0.00	\$3,023.86	(\$3,023.86)	\$0.00	(\$3,023.86)	0.00%
10.5.2630.3150.430.1100	LOW INCIDENT DIAGNOSTIC TESTIN	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00	\$1,800.00	100.00%
10.5.2630.3230.430.1100	REPAIRS AND MAINTENANCE SERVIC	\$1,350.00	\$0.00	\$0.00	\$1,350.00	\$0.00	\$1,350.00	100.00%
10.5.2630.3230.430.1120	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$120.93	\$120.93	(\$120.93)	\$0.00	(\$120.93)	0.00%
10.5.2570.3250.430.1100	ROOM RENTALS	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$0.00	\$200,000.00	100.00%
10.5.1200.3310.430.1120	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$266.56	(\$266.56)	\$0.00	(\$266.56)	0.00%
10.5.2550.3310.430.1100	PUPIL TRANSPORTATION	\$8,500.00	\$0.00	\$0.00	\$8,500.00	\$0.00	\$8,500.00	100.00%
10.5.2550.3310.430.1120	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$299.88	(\$299.88)	\$0.00	(\$299.88)	0.00%
10.5.1200.3399.430.1100	TRAVEL LOCAL MILEAGE	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
10.5.1200.4100.430.1100	OFFICE SUPPLIES LESS \$499	\$11,800.00	\$299.89	\$299.89	\$11,500.11	\$225.28	\$11,274.83	95.55%
10.5.1200.4100.430.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$240.13	\$240.13	(\$240.13)	\$0.00	(\$240.13)	0.00%
10.5.1200.4100.430.4993	OFFICE SUPPLIES LESS \$499	\$0.00	\$2,426.79	\$4,392.67	(\$4,392.67)	\$0.00	(\$4,392.67)	0.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2630.4100.430.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$7.64	\$7.64	(\$7.64)	\$0.00	(\$7.64)	0.00%
10.5.2130.4103.430.1100	MEDICAL SUPPLIES	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
10.5.1200.4104.430.1100	INK	\$5,000.00	\$627.22	\$627.22	\$4,372.78	\$0.00	\$4,372.78	87.46%
10.5.1200.4118.430.1100	CURRICULUM	\$27,713.00	\$560.00	\$747.50	\$26,965.50	\$15,254.42	\$11,711.08	42.26%
10.5.1200.4120.430.1100	CLASSROOM MATERIALS 1	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.1200.4121.430.1100	CLASSROOM MATERIALS 2	\$800.00	\$418.00	\$418.00	\$382.00	\$0.00	\$382.00	47.75%
10.5.1200.4122.430.1100	CLASSROOM MATERIALS 3	\$1,320.00	\$0.00	\$0.00	\$1,320.00	\$811.94	\$508.06	38.49%
10.5.1200.4122.430.1120	CLASSROOM MATERIALS 3	\$0.00	\$39.15	\$39.15	(\$39.15)	\$0.00	(\$39.15)	0.00%
10.5.1200.4122.430.4993	CLASSROOM MATERIALS 3	\$0.00	\$188.99	\$188.99	(\$188.99)	\$0.00	(\$188.99)	0.00%
10.5.1200.4123.430.1100	CLASSROOM MATERIALS 4	\$860.00	\$129.64	\$129.64	\$730.36	\$0.00	\$730.36	84.93%
10.5.1200.4124.430.1100	CLASSROOM MATERIALS 5	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.1200.4125.430.1100	CLASSROOM MATERIALS 6	\$900.00	\$393.03	\$393.03	\$506.97	\$0.00	\$506.97	56.33%
10.5.1200.4126.430.1100	CLASSROOM MATERIALS 7	\$850.00	\$0.00	\$0.00	\$850.00	\$0.00	\$850.00	100.00%
10.5.1200.4127.430.1100	CLASSROOM MATERIALS 8	\$1,465.00	\$0.00	\$0.00	\$1,465.00	\$0.00	\$1,465.00	100.00%
10.5.1200.4128.430.1100	CLASSROOM MATERIALS 9	\$800.00	\$180.16	\$180.16	\$619.84	\$0.00	\$619.84	77.48%
10.5.1200.4129.430.1100	CLASSROOM MATERIALS 10	\$600.00	\$0.00	\$0.00	\$600.00	\$586.42	\$13.58	2.26%
10.5.1200.4199.430.1100	PPE/Covid Supplies	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
10.5.1200.5400.430.4993	EQUIPMENT OVER \$5,000	\$0.00	\$5,448.99	\$5,588.92	(\$5,588.92)	\$0.00	(\$5,588.92)	0.00%
10.5.2630.7000.430.1100	EQUIPMENT \$500 TO \$4999	\$14,860.00	\$3,891.00	\$3,980.85	\$10,879.15	\$0.00	\$10,879.15	73.21%
10.5.2215.3099.436.1100	INFINITEC FLOW-FEE	\$1,350.00	\$0.00	\$0.00	\$1,350.00	\$0.00	\$1,350.00	100.00%
10.5.2210.3100.436.4993	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$5,417.50	(\$5,417.50)	\$0.00	(\$5,417.50)	0.00%
10.5.1200.3230.436.1100	REPAIRS AND MAINTENANCE SERVIC	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
10.5.2570.3250.436.1100	ROOM RENTALS	\$150,000.00	\$247.80	\$982.96	\$149,017.04	\$0.00	\$149,017.04	99.34%
10.5.1200.3310.436.1120	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$599.76	(\$599.76)	\$0.00	(\$599.76)	0.00%
10.5.2550.3310.436.1100	PUPIL TRANSPORTATION	\$6,600.00	\$0.00	\$0.00	\$6,600.00	\$0.00	\$6,600.00	100.00%
10.5.1200.3399.436.1100	TRAVEL LOCAL MILEAGE	\$2,250.00	\$44.60	\$44.60	\$2,205.40	\$0.00	\$2,205.40	98.02%
10.5.2570.3400.436.1100	COMMUNICATION-TELEPHONE	\$750.00	\$197.44	\$660.03	\$89.97	\$0.00	\$89.97	12.00%
10.5.2570.3401.436.1100	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$23.44	(\$23.44)	\$0.00	(\$23.44)	0.00%
10.5.1200.4100.436.1100	OFFICE SUPPLIES LESS \$499	\$7,000.00	\$103.88	\$103.88	\$6,896.12	\$185.97	\$6,710.15	95.86%
10.5.1200.4100.436.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$111.74	\$111.74	(\$111.74)	\$0.00	(\$111.74)	0.00%
10.5.1200.4100.436.4993	OFFICE SUPPLIES LESS \$499	\$0.00	\$945.43	\$8,285.10	(\$8,285.10)	\$6,748.62	(\$15,033.72)	0.00%
10.5.2215.4100.436.1100	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$0.00	\$0.00	\$54.75	(\$54.75)	0.00%
10.5.1200.4103.436.1100	MEDICAL SUPPLIES	\$2,500.00	\$347.00	\$347.00	\$2,153.00	\$67.08	\$2,085.92	83.44%
10.5.1200.4103.436.1120	MEDICAL SUPPLIES	\$0.00	\$167.36	\$167.36	(\$167.36)	\$0.00	(\$167.36)	0.00%
10.5.1200.4104.436.1100	INK	\$7,000.00	\$335.99	\$335.99	\$6,664.01	\$0.00	\$6,664.01	95.20%
10.5.1200.4118.436.1100	CURRICULUM	\$13,000.00	\$10,536.58	\$10,536.58	\$2,463.42	\$10,646.58	(\$8,183.16)	-62.95%
10.5.1200.4120.436.1100	CLASSROOM MATERIALS 1	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.1200.4121.436.1100	CLASSROOM MATERIALS 2	\$800.00	\$130.57	\$130.57	\$669.43	\$31.98	\$637.45	79.68%
10.5.1200.4122.436.1100	CLASSROOM MATERIALS 3	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.1200.4122.436.1120	CLASSROOM MATERIALS 3	\$0.00	\$49.76	\$49.76	(\$49.76)	\$0.00	(\$49.76)	0.00%
10.5.1200.4123.436.1100	CLASSROOM MATERIALS 4	\$800.00	\$251.53	\$251.53	\$548.47	\$0.00	\$548.47	68.56%
10.5.1200.4123.436.1120	CLASSROOM MATERIALS 4	\$0.00	\$101.76	\$101.76	(\$101.76)	\$0.00	(\$101.76)	0.00%
10.5.1200.4124.436.1100	CLASSROOM MATERIALS 5	\$800.00	\$117.37	\$224.66	\$575.34	\$0.00	\$575.34	71.92%
10.5.1200.4125.436.1100	CLASSROOM MATERIALS 6	\$800.00	\$297.72	\$297.72	\$502.28	\$125.85	\$376.43	47.05%
10.5.1200.4126.436.1100	CLASSROOM MATERIALS 7	\$800.00	\$22.14	\$22.14	\$777.86	\$0.00	\$777.86	97.23%
10.5.1200.4127.436.1100	CLASSROOM MATERIALS 8	\$800.00	\$201.62	\$201.62	\$598.38	\$0.00	\$598.38	74.80%
10.5.1200.4128.436.1100	CLASSROOM MATERIALS 9	\$800.00	\$73.89	\$73.89	\$726.11	\$0.00	\$726.11	90.76%
10.5.1200.4129.436.1100	CLASSROOM MATERIALS 10	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.1200.4199.436.1100	PPE/Covid Supplies	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
10.5.2215.4700.436.1100	SYSTEMS SOFTWARE	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2210.6400.436.1100	DUES AND FEES	\$425.00	\$0.00	\$0.00	\$425.00	\$0.00	\$425.00	100.00%
10.5.1200.7000.436.4993	EQUIPMENT \$500 TO \$4999	\$0.00	\$0.00	\$0.00	\$0.00	\$2,343.96	(\$2,343.96)	0.00%
10.5.2630.7000.436.1100	EQUIPMENT \$500 TO \$4999	\$9,900.00	\$2,697.00	\$2,697.00	\$7,203.00	\$5,598.99	\$1,604.01	16.20%
10.5.1342.0000.440.1120	UNDESIGNATED	\$0.00	\$0.00	\$9,100.24	(\$9,100.24)	\$0.00	(\$9,100.24)	0.00%
10.5.2630.3230.440.1100	REPAIRS AND MAINTENANCE SERVIC	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
10.5.2570.3250.440.1100	ROOM RENTALS	\$17,500.00	\$0.00	\$0.00	\$17,500.00	\$0.00	\$17,500.00	100.00%
10.5.1200.3399.440.1100	TRAVEL LOCAL MILEAGE	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
10.5.1200.4100.440.1100	OFFICE SUPPLIES LESS \$499	\$700.00	\$299.45	\$299.45	\$400.55	\$0.00	\$400.55	57.22%
10.5.1200.4104.440.1100	INK	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.1200.4118.440.1100	CURRICULUM	\$1,000.00	(\$921.30)	\$1,038.70	(\$38.70)	\$0.00	(\$38.70)	-3.87%
10.5.3705.4118.440.2100	CURRICULUM	\$0.00	\$1,800.00	\$1,800.00	(\$1,800.00)	\$0.00	(\$1,800.00)	0.00%
10.5.1200.4120.440.1100	CLASSROOM MATERIALS 1	\$500.00	\$202.19	\$202.19	\$297.81	\$0.00	\$297.81	59.56%
10.5.1200.4199.440.1100	PPE/Covid Supplies	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
10.5.2630.7000.440.1100	EQUIPMENT \$500 TO \$4999	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.2630.3230.445.1100	REPAIRS AND MAINTENANCE SERVIC	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
10.5.2630.3230.445.1120	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$15.82	\$15.82	(\$15.82)	\$0.00	(\$15.82)	0.00%
10.5.2570.3250.445.1100	ROOM RENTALS	\$21,911.19	\$0.00	\$0.00	\$21,911.19	\$0.00	\$21,911.19	100.00%
10.5.2150.3399.445.1100	TRAVEL LOCAL MILEAGE	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
10.5.1200.4100.445.1100	OFFICE SUPPLIES LESS \$499	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.1200.4104.445.1100	INK	\$1,300.00	\$0.00	\$0.00	\$1,300.00	\$0.00	\$1,300.00	100.00%
10.5.1200.4199.445.1100	PPE/Covid Supplies	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
10.5.2630.7000.445.1100	EQUIPMENT \$500 TO \$4999	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.1342.0000.453.1120	UNDESIGNATED	\$0.00	\$0.00	\$75,653.75	(\$75,653.75)	\$0.00	(\$75,653.75)	0.00%
10.5.1200.3104.453.1100	MIS SERVICES	\$0.00	\$673.60	\$673.60	(\$673.60)	\$0.00	(\$673.60)	0.00%
10.5.1200.3107.453.1100	CONTRACTUAL SERVICES	\$0.00	\$81.00	\$81.00	(\$81.00)	\$0.00	(\$81.00)	0.00%
10.5.1200.3107.453.1120	CONTRACTUAL SERVICES	\$0.00	\$149.81	\$149.81	(\$149.81)	\$0.00	(\$149.81)	0.00%
10.5.1200.3230.453.1100	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$425.00	\$425.00	(\$425.00)	\$0.00	(\$425.00)	0.00%
10.5.2630.3230.453.1100	REPAIRS AND MAINTENANCE SERVIC	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5.2630.3230.453.1120	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$242.72	\$242.72	(\$242.72)	\$0.00	(\$242.72)	0.00%
10.5.2570.3250.453.1100	ROOM RENTALS	\$130,000.00	\$0.00	\$0.00	\$130,000.00	\$0.00	\$130,000.00	100.00%
10.5.2550.3310.453.1100	PUPIL TRANSPORTATION	\$7,200.00	\$0.00	\$333.20	\$6,866.80	\$0.00	\$6,866.80	95.37%
10.5.2550.3310.453.1120	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$733.04	(\$733.04)	\$0.00	(\$733.04)	0.00%
10.5.2550.3310.453.4993	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$9,986.40	(\$9,986.40)	\$0.00	(\$9,986.40)	0.00%
10.5.1200.3399.453.1100	TRAVEL LOCAL MILEAGE	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.2570.3400.453.1100	COMMUNICATION-TELEPHONE	\$2,100.00	\$27.22	\$479.81	\$1,620.19	\$0.00	\$1,620.19	77.15%
10.5.2570.3401.453.1100	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$20.09	(\$20.09)	\$0.00	(\$20.09)	0.00%
10.5.2630.3900.453.1100	SOFTWARE LICENSES	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5.2630.3900.453.1120	SOFTWARE LICENSES	\$0.00	\$304.00	\$304.00	(\$304.00)	\$0.00	(\$304.00)	0.00%
10.5.1200.4100.453.1100	OFFICE SUPPLIES LESS \$499	\$15,000.00	\$1,635.24	\$1,671.44	\$13,328.56	\$1,328.01	\$12,000.55	80.00%
10.5.1200.4100.453.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$934.80	\$934.80	(\$934.80)	\$0.00	(\$934.80)	0.00%
10.5.1200.4100.453.4993	OFFICE SUPPLIES LESS \$499	\$0.00	\$1,163.58	\$1,163.58	(\$1,163.58)	\$208.56	(\$1,372.14)	0.00%
10.5.1200.4104.453.1100	INK	\$1,500.00	\$92.99	\$92.99	\$1,407.01	\$0.00	\$1,407.01	93.80%
10.5.1200.4118.453.1100	CURRICULUM	\$7,500.00	\$0.00	\$187.50	\$7,312.50	\$1,267.37	\$6,045.13	80.60%
10.5.1200.4118.453.4993	CURRICULUM	\$0.00	\$1,238.25	\$1,238.25	(\$1,238.25)	\$35.94	(\$1,274.19)	0.00%
10.5.1200.4120.453.1100	CLASSROOM MATERIALS 1	\$0.00	\$94.19	\$149.19	(\$149.19)	\$0.00	(\$149.19)	0.00%
10.5.1200.4199.453.1100	PPE/Covid Supplies	\$2,200.00	\$0.00	\$0.00	\$2,200.00	\$0.00	\$2,200.00	100.00%
10.5.1200.6400.453.1100	DUES AND FEES	\$4,158.00	\$0.00	\$5,040.00	(\$882.00)	\$0.00	(\$882.00)	-21.21%
10.5.1200.7000.453.4993	EQUIPMENT \$500 TO \$4999	\$0.00	\$0.00	\$5,400.00	(\$5,400.00)	\$574.00	(\$5,974.00)	0.00%
10.5.2630.7000.453.1100	EQUIPMENT \$500 TO \$4999	\$5,800.00	\$3,346.39	\$3,394.91	\$2,405.09	\$4,201.60	(\$1,796.51)	-30.97%
10.5.1322.1000.454.1110	SALARIES, CERTIFIED STAFF	\$0.00	\$3,855.40	\$13,928.07	(\$13,928.07)	\$0.00	(\$13,928.07)	0.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1322.2110.454.1110	TEACHER'S RETIREMENT (TRS)	\$0.00	\$48.19	\$174.10	(\$174.10)	\$0.00	(\$174.10)	0.00%
10.5.1322.2130.454.1110	FICA	\$0.00	\$0.00	\$59.52	(\$59.52)	\$0.00	(\$59.52)	0.00%
10.5.1322.2140.454.1110	MEDICARE	\$0.00	\$51.05	\$197.08	(\$197.08)	\$0.00	(\$197.08)	0.00%
10.5.2410.3100.454.1100	PROFESSIONAL TECHNICAL SERVICE	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
10.5.2630.3230.454.1100	REPAIRS AND MAINTENANCE SERVIC	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.1200.3399.454.1100	TRAVEL LOCAL MILEAGE	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5.2570.3400.454.1100	COMMUNICATION-TELEPHONE	\$2,100.00	\$0.00	\$0.00	\$2,100.00	\$0.00	\$2,100.00	100.00%
10.5.2570.3401.454.1100	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$20.09	(\$20.09)	\$0.00	(\$20.09)	0.00%
10.5.1200.4100.454.1100	OFFICE SUPPLIES LESS \$499	\$1,500.00	\$232.69	\$232.69	\$1,267.31	\$0.00	\$1,267.31	84.49%
10.5.1200.7000.454.1100	EQUIPMENT \$500 TO \$4999	\$0.00	\$3,544.61	\$3,596.00	(\$3,596.00)	\$0.00	(\$3,596.00)	0.00%
10.5.2630.7000.454.1100	EQUIPMENT \$500 TO \$4999	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00	100.00%
10.5.2630.3050.455.1100	APPS AND SOFTWARE	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
10.5.1200.3104.455.1100	MIS SERVICES	\$0.00	\$510.00	\$510.00	(\$510.00)	\$0.00	(\$510.00)	0.00%
10.5.2540.3104.455.1100	MIS SERVICES	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.2540.3210.455.1100	PROPERTY SERVICES-DISPOSAL	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.1200.3230.455.1120	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$16.99	\$16.99	(\$16.99)	\$0.00	(\$16.99)	0.00%
10.5.2630.3230.455.1100	REPAIRS AND MAINTENANCE SERVIC	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5.2570.3250.455.1100	ROOM RENTALS	\$68,785.46	\$0.00	\$0.00	\$68,785.46	\$0.00	\$68,785.46	100.00%
10.5.2550.3310.455.1100	PUPIL TRANSPORTATION	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
10.5.2550.3310.455.1120	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$299.88	(\$299.88)	\$0.00	(\$299.88)	0.00%
10.5.1200.3399.455.1100	TRAVEL LOCAL MILEAGE	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.2540.3400.455.1100	COMMUNICATION-TELEPHONE	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.2540.3401.455.1100	COMMUNICATION-POSTAGE	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.2540.3700.455.1100	PROPERTY SERVICES-WATER SERVIC	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.1200.4100.455.1100	OFFICE SUPPLIES LESS \$499	\$6,000.00	\$250.69	\$406.65	\$5,593.35	\$3,340.61	\$2,252.74	37.55%
10.5.1200.4100.455.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$492.56	\$492.56	(\$492.56)	\$0.00	(\$492.56)	0.00%
10.5.1200.4100.455.4993	OFFICE SUPPLIES LESS \$499	\$0.00	\$473.52	\$473.52	(\$473.52)	\$149.50	(\$623.02)	0.00%
10.5.1200.4104.455.1100	INK	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
10.5.1200.4118.455.1000	CURRICULUM	\$0.00	\$69.52	\$69.52	(\$69.52)	\$0.00	(\$69.52)	0.00%
10.5.1200.4118.455.1100	CURRICULUM	\$3,000.00	\$67.98	\$67.98	\$2,932.02	\$0.00	\$2,932.02	97.73%
10.5.1200.4118.455.1120	CURRICULUM	\$0.00	\$31.37	\$31.37	(\$31.37)	\$0.00	(\$31.37)	0.00%
10.5.1200.4118.455.4993	CURRICULUM	\$0.00	\$0.00	\$0.00	\$0.00	\$1,018.00	(\$1,018.00)	0.00%
10.5.1200.4120.455.1100	CLASSROOM MATERIALS 1	\$0.00	\$25.78	\$25.78	(\$25.78)	\$0.00	(\$25.78)	0.00%
10.5.1200.6400.455.1100	DUES AND FEES	\$2,200.00	\$0.00	\$1,260.00	\$940.00	\$0.00	\$940.00	42.73%
10.5.2630.7000.455.1100	EQUIPMENT \$500 TO \$4999	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
10.5.1400.1100.459.6220	SALARIES, NON CERTIFIED STAFF	\$0.00	\$2,868.42	\$2,868.42	(\$2,868.42)	\$31,552.68	(\$34,421.10)	0.00%
10.5.1400.2120.459.6220	MUNICIPAL RETIREMENT	\$0.00	\$64.54	\$64.54	(\$64.54)	\$32.27	(\$96.81)	0.00%
10.5.1400.2130.459.6220	FICA	\$0.00	\$172.22	\$172.22	(\$172.22)	\$86.11	(\$258.33)	0.00%
10.5.1400.2140.459.6220	MEDICARE	\$0.00	\$40.28	\$40.28	(\$40.28)	\$20.14	(\$60.42)	0.00%
10.5.1400.2210.459.6220	LIFE INSURANCE	\$0.00	\$4.60	\$4.60	(\$4.60)	\$2.30	(\$6.90)	0.00%
10.5.1400.2220.459.6220	MEDICAL INSURANCE	\$0.00	\$648.60	\$648.60	(\$648.60)	\$324.30	(\$972.90)	0.00%
10.5.1400.2230.459.6220	DENTAL INSURANCE	\$0.00	\$46.52	\$46.52	(\$46.52)	\$23.26	(\$69.78)	0.00%
10.5.1400.3230.459.1100	REPAIRS AND MAINTENANCE SERVIC	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.1400.3310.459.1100	PUPIL TRANSPORTATION	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
10.5.1400.4100.459.1100	OFFICE SUPPLIES LESS \$499	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
10.5.1400.4199.459.1100	PPE/Covid Supplies	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.1400.7000.459.1100	EQUIPMENT \$500 TO \$4999	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
10.5.2630.7000.459.1100	EQUIPMENT \$500 TO \$4999	\$0.00	\$3,289.00	\$3,476.99	(\$3,476.99)	\$0.00	(\$3,476.99)	0.00%
10.5.2140.1000.470.1110	SALARIES, CERTIFIED STAFF	\$0.00	\$840.00	\$7,711.20	(\$7,711.20)	\$0.00	(\$7,711.20)	0.00%
10.5.2150.1000.470.1110	SALARIES, CERTIFIED STAFF	\$0.00	\$440.00	\$2,490.00	(\$2,490.00)	\$0.00	(\$2,490.00)	0.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2410.1000.470.1110	SALARIES, CERTIFIED STAFF	\$120,000.00	\$0.00	\$0.00	\$120,000.00	\$0.00	\$120,000.00	100.00%
10.5.1200.1005.470.1110	STIPENDS-CERTIFIED	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
10.5.1200.1100.470.1110	SALARIES, NON CERTIFIED STAFF	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00	\$75,000.00	100.00%
10.5.2130.1100.470.1110	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$4,740.00	(\$4,740.00)	\$0.00	(\$4,740.00)	0.00%
10.5.2131.1100.470.1110	SALARIES, NON CERTIFIED STAFF	\$0.00	\$330.00	\$330.00	(\$330.00)	\$0.00	(\$330.00)	0.00%
10.5.2131.1100.470.1110	SALARIES, NON CERTIFIED STAFF	\$0.00	\$330.00	\$3,680.00	(\$3,680.00)	\$0.00	(\$3,680.00)	0.00%
10.5.2140.1100.470.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$970.00	\$970.00	(\$970.00)	\$0.00	(\$970.00)	0.00%
10.5.2610.1100.470.1110	SALARIES, NON CERTIFIED STAFF	\$6,500.00	\$0.00	\$0.00	\$6,500.00	\$0.00	\$6,500.00	100.00%
10.5.1322.1105.470.1100	STIPENDS- NON CERTIFIED	\$0.00	\$0.00	\$7,300.00	(\$7,300.00)	\$0.00	(\$7,300.00)	0.00%
10.5.1200.2110.470.1110	TEACHER'S RETIREMENT (TRS)	\$142.00	\$0.00	\$0.00	\$142.00	\$0.00	\$142.00	100.00%
10.5.2140.2110.470.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$12.13	\$12.13	(\$12.13)	\$0.00	(\$12.13)	0.00%
10.5.2140.2110.470.1110	TEACHER'S RETIREMENT (TRS)	\$0.00	\$10.50	\$271.47	(\$271.47)	\$0.00	(\$271.47)	0.00%
10.5.2150.2110.470.1110	TEACHER'S RETIREMENT (TRS)	\$0.00	\$5.50	\$23.38	(\$23.38)	\$0.00	(\$23.38)	0.00%
10.5.2410.2110.470.1110	TEACHER'S RETIREMENT (TRS)	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
10.5.1200.2120.470.1110	MUNICIPAL RETIREMENT	\$24,290.00	\$0.00	\$0.00	\$24,290.00	\$0.00	\$24,290.00	100.00%
10.5.1322.2120.470.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$33.95	(\$33.95)	\$0.00	(\$33.95)	0.00%
10.5.2130.2120.470.1110	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$68.40	(\$68.40)	\$0.00	(\$68.40)	0.00%
10.5.2131.2120.470.1100	MUNICIPAL RETIREMENT	\$0.00	\$7.42	\$7.42	(\$7.42)	\$0.00	(\$7.42)	0.00%
10.5.2131.2120.470.1110	MUNICIPAL RETIREMENT	\$0.00	\$7.43	\$82.81	(\$82.81)	\$0.00	(\$82.81)	0.00%
10.5.2610.2120.470.1110	MUNICIPAL RETIREMENT	\$624.00	\$0.00	\$0.00	\$624.00	\$0.00	\$624.00	100.00%
10.5.1200.2130.470.1110	FICA	\$74.00	\$0.00	\$0.00	\$74.00	\$0.00	\$74.00	100.00%
10.5.1322.2130.470.1100	FICA	\$0.00	\$0.00	\$452.60	(\$452.60)	\$0.00	(\$452.60)	0.00%
10.5.2130.2130.470.1110	FICA	\$0.00	\$0.00	\$293.88	(\$293.88)	\$0.00	(\$293.88)	0.00%
10.5.2131.2130.470.1100	FICA	\$0.00	\$19.13	\$19.13	(\$19.13)	\$0.00	(\$19.13)	0.00%
10.5.2131.2130.470.1110	FICA	\$0.00	\$19.78	\$227.48	(\$227.48)	\$0.00	(\$227.48)	0.00%
10.5.2150.2130.470.1110	FICA	\$0.00	\$0.00	\$52.08	(\$52.08)	\$0.00	(\$52.08)	0.00%
10.5.2610.2130.470.1110	FICA	\$403.00	\$0.00	\$0.00	\$403.00	\$0.00	\$403.00	100.00%
10.5.1200.2140.470.1110	MEDICARE	\$236.00	\$0.00	\$0.00	\$236.00	\$0.00	\$236.00	100.00%
10.5.1322.2140.470.1100	MEDICARE	\$0.00	\$0.00	\$105.85	(\$105.85)	\$0.00	(\$105.85)	0.00%
10.5.2130.2140.470.1110	MEDICARE	\$0.00	\$0.00	\$68.73	(\$68.73)	\$0.00	(\$68.73)	0.00%
10.5.2131.2140.470.1100	MEDICARE	\$0.00	\$4.47	\$4.47	(\$4.47)	\$0.00	(\$4.47)	0.00%
10.5.2131.2140.470.1110	MEDICARE	\$0.00	\$4.63	\$53.21	(\$53.21)	\$0.00	(\$53.21)	0.00%
10.5.2140.2140.470.1100	MEDICARE	\$0.00	\$13.20	\$13.20	(\$13.20)	\$0.00	(\$13.20)	0.00%
10.5.2140.2140.470.1110	MEDICARE	\$0.00	\$11.15	\$110.79	(\$110.79)	\$0.00	(\$110.79)	0.00%
10.5.2150.2140.470.1110	MEDICARE	\$0.00	\$5.96	\$35.69	(\$35.69)	\$0.00	(\$35.69)	0.00%
10.5.2410.2140.470.1110	MEDICARE	\$114.00	\$0.00	\$0.00	\$114.00	\$0.00	\$114.00	100.00%
10.5.2610.2140.470.1110	MEDICARE	\$95.00	\$0.00	\$0.00	\$95.00	\$0.00	\$95.00	100.00%
10.5.2410.2210.470.1110	LIFE INSURANCE	\$18.00	\$0.00	\$0.00	\$18.00	\$0.00	\$18.00	100.00%
10.5.2610.2210.470.1110	LIFE INSURANCE	\$23.00	\$0.00	\$0.00	\$23.00	\$0.00	\$23.00	100.00%
10.5.2410.2220.470.1110	MEDICAL INSURANCE	\$2,048.00	\$0.00	\$0.00	\$2,048.00	\$0.00	\$2,048.00	100.00%
10.5.2610.2220.470.1110	MEDICAL INSURANCE	\$4,095.00	\$0.00	\$0.00	\$4,095.00	\$0.00	\$4,095.00	100.00%
10.5.2410.2230.470.1110	DENTAL INSURANCE	\$163.00	\$0.00	\$0.00	\$163.00	\$0.00	\$163.00	100.00%
10.5.2610.2230.470.1110	DENTAL INSURANCE	\$326.00	\$0.00	\$0.00	\$326.00	\$0.00	\$326.00	100.00%
10.5.1322.3100.470.1100	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$4,574.05	(\$4,574.05)	\$0.00	(\$4,574.05)	0.00%
10.5.1200.3250.470.1110	ROOM RENTALS	\$1,495.00	\$0.00	\$0.00	\$1,495.00	\$0.00	\$1,495.00	100.00%
10.5.1322.3250.470.1100	ROOM RENTALS	\$0.00	\$173.46	\$688.06	(\$688.06)	\$0.00	(\$688.06)	0.00%
10.5.2570.3250.470.1110	ROOM RENTALS	\$65,000.00	\$0.00	\$0.00	\$65,000.00	\$0.00	\$65,000.00	100.00%
10.5.2550.3310.470.1100	PUPIL TRANSPORTATION	\$0.00	\$55.66	\$55.66	(\$55.66)	\$0.00	(\$55.66)	0.00%
10.5.1200.3399.470.1110	TRAVEL LOCAL MILEAGE	\$78.00	\$0.00	\$0.00	\$78.00	\$0.00	\$78.00	100.00%
10.5.1200.4100.470.1110	OFFICE SUPPLIES LESS \$499	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask
 ☐ Include pre encumbrance
 ☐ Print accounts with zero balance
 ☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1322.4100.470.1100	OFFICE SUPPLIES LESS \$499	\$0.00	\$124.87	\$124.87	(\$124.87)	\$0.00	(\$124.87)	0.00%
10.5.1322.4100.470.1110	ESY OFFICE SUPPLIES LESS \$499	\$0.00	\$588.40	\$672.45	(\$672.45)	\$0.00	(\$672.45)	0.00%
10.5.1322.4100.470.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$57.75	(\$57.75)	\$0.00	(\$57.75)	0.00%
10.5.1322.1000.480.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$2,300.00	\$4,700.00	(\$4,700.00)	\$0.00	(\$4,700.00)	0.00%
10.5.1322.1000.480.1110	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$78,675.00	(\$78,675.00)	\$0.00	(\$78,675.00)	0.00%
10.5.1322.1000.480.1111	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$1,360.00	(\$1,360.00)	\$0.00	(\$1,360.00)	0.00%
10.5.1322.1100.480.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$1,400.00	(\$1,400.00)	\$0.00	(\$1,400.00)	0.00%
10.5.1322.1100.480.1110	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$110,141.13	(\$110,141.13)	\$0.00	(\$110,141.13)	0.00%
10.5.1322.2110.480.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$6.25	\$11.25	(\$11.25)	\$0.00	(\$11.25)	0.00%
10.5.1322.2110.480.1110	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$926.25	(\$926.25)	\$0.00	(\$926.25)	0.00%
10.5.1322.2110.480.1111	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$17.00	(\$17.00)	\$0.00	(\$17.00)	0.00%
10.5.1322.2120.480.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$18.00	(\$18.00)	\$0.00	(\$18.00)	0.00%
10.5.1322.2120.480.1110	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$1,061.26	(\$1,061.26)	\$0.00	(\$1,061.26)	0.00%
10.5.1322.2130.480.1100	FICA	\$0.00	\$18.60	\$192.20	(\$192.20)	\$0.00	(\$192.20)	0.00%
10.5.1322.2130.480.1110	FICA	\$0.00	\$0.00	\$8,183.78	(\$8,183.78)	\$0.00	(\$8,183.78)	0.00%
10.5.1322.2140.480.1100	MEDICARE	\$0.00	\$32.99	\$88.09	(\$88.09)	\$0.00	(\$88.09)	0.00%
10.5.1322.2140.480.1110	MEDICARE	\$0.00	\$0.00	\$2,737.97	(\$2,737.97)	\$0.00	(\$2,737.97)	0.00%
10.5.1322.2140.480.1111	MEDICARE	\$0.00	\$0.00	\$19.72	(\$19.72)	\$0.00	(\$19.72)	0.00%
10.5.1322.1100.535.1110	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$1,075.38	(\$1,075.38)	\$0.00	(\$1,075.38)	0.00%
10.5.1322.2120.535.1110	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$24.19	(\$24.19)	\$0.00	(\$24.19)	0.00%
10.5.1322.2130.535.1110	FICA	\$0.00	\$0.00	\$66.67	(\$66.67)	\$0.00	(\$66.67)	0.00%
10.5.1322.2140.535.1110	MEDICARE	\$0.00	\$0.00	\$15.58	(\$15.58)	\$0.00	(\$15.58)	0.00%
10.5.1207.0000.542.1100	UNDESIGNATED	\$0.00	\$0.00	\$0.00	\$0.00	\$119.99	(\$119.99)	0.00%
10.5.1200.1100.542.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$0.00	\$0.00	\$20.37	(\$20.37)	0.00%
10.5.1207.3100.542.1100	PROFESSIONAL TECHNICAL SERVICE	\$30,000.00	\$2,013.75	\$2,013.75	\$27,986.25	\$0.00	\$27,986.25	93.29%
10.5.1207.3102.542.1100	ADMINSTRATIVE FEES/BUILDING	\$35,000.00	\$2,300.00	\$6,900.00	\$28,100.00	\$0.00	\$28,100.00	80.29%
10.5.1207.3120.542.1100	INSERVICE TRAINING-CONSULTANTS	\$1,350.00	\$0.00	\$0.00	\$1,350.00	\$0.00	\$1,350.00	100.00%
10.5.1207.3230.542.1100	REPAIRS AND MAINTENANCE SERVIC	\$3,000.00	\$0.00	\$3,250.00	(\$250.00)	\$0.00	(\$250.00)	-8.33%
10.5.1207.3250.542.1100	ROOM RENTALS	\$485,000.00	\$0.00	\$0.00	\$485,000.00	\$0.00	\$485,000.00	100.00%
10.5.2570.3251.542.1100	COPIER RENTAL	\$2,500.00	\$87.05	\$133.10	\$2,366.90	\$0.00	\$2,366.90	94.68%
10.5.2570.3251.542.1120	COPIER RENTAL	\$0.00	\$0.00	\$59.28	(\$59.28)	\$0.00	(\$59.28)	0.00%
10.5.2550.3310.542.1100	PUPIL TRANSPORTATION	\$20,000.00	\$715.00	\$2,763.88	\$17,236.12	\$0.00	\$17,236.12	86.18%
10.5.2550.3310.542.1120	PUPIL TRANSPORTATION	\$0.00	\$300.00	\$300.00	(\$300.00)	\$0.00	(\$300.00)	0.00%
10.5.1207.3322.542.1100	EXPENSE REIMBURSEMENT	\$450.00	\$0.00	\$0.00	\$450.00	\$0.00	\$450.00	100.00%
10.5.1207.3325.542.1100	CONFERENCE REGISTRATION	\$1,150.00	\$0.00	\$100.00	\$1,050.00	\$0.00	\$1,050.00	91.30%
10.5.1207.3395.542.1100	CONFERENCE EXPENSE	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5.1207.3399.542.1100	TRAVEL LOCAL MILEAGE	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
10.5.2570.3400.542.1100	COMMUNICATION-TELEPHONE	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
10.5.2570.3401.542.1100	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$60.31	(\$60.31)	\$0.00	(\$60.31)	0.00%
10.5.1207.3900.542.1100	SOFTWARE LICENSES	\$3,100.00	\$0.00	\$0.00	\$3,100.00	\$0.00	\$3,100.00	100.00%
10.5.1207.4100.542.1100	OFFICE SUPPLIES LESS \$499	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$835.13	\$2,164.87	72.16%
10.5.1207.4100.542.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$5,104.03	\$5,104.03	(\$5,104.03)	\$0.00	(\$5,104.03)	0.00%
10.5.1207.4100.542.4993	OFFICE SUPPLIES LESS \$499	\$0.00	\$1,006.61	\$1,006.61	(\$1,006.61)	\$0.00	(\$1,006.61)	0.00%
10.5.2630.4100.542.1100	OFFICE SUPPLIES LESS \$499	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5.1207.4101.542.1100	Supplies (DHH community based	\$0.00	\$0.00	\$703.23	(\$703.23)	\$0.00	(\$703.23)	0.00%
10.5.1207.4102.542.1100	DHH SCHOLARSHIPS	\$0.00	\$686.29	\$686.29	(\$686.29)	\$0.00	(\$686.29)	0.00%
10.5.1200.4118.542.1100	CURRICULUM	\$0.00	\$359.00	\$1,254.65	(\$1,254.65)	\$249.91	(\$1,504.56)	0.00%
10.5.1207.4118.542.1100	CURRICULUM	\$800.00	\$0.00	\$0.00	\$800.00	\$51.96	\$748.04	93.51%
10.5.1207.4118.542.1120	CURRICULUM	\$0.00	\$82.07	\$82.07	(\$82.07)	\$0.00	(\$82.07)	0.00%
10.5.1207.4199.542.1100	PPE/Covid Supplies	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1207.6400.542.1100	DUES AND FEES	\$0.00	\$7,715.10	\$7,745.10	(\$7,745.10)	\$0.00	(\$7,745.10)	0.00%
10.5.1207.7000.542.1100	EQUIPMENT \$500 TO \$4999	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
10.5.1207.7000.542.1120	EQUIPMENT \$500 TO \$4999	\$0.00	\$2,609.70	\$2,609.70	(\$2,609.70)	\$0.00	(\$2,609.70)	0.00%
10.5.2630.7000.542.1100	EQUIPMENT \$500 TO \$4999	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5.1207.1000.571.1110	SALARIES, CERTIFIED STAFF	\$17,000.00	\$0.00	\$0.00	\$17,000.00	\$0.00	\$17,000.00	100.00%
10.5.1322.1000.571.1110	SALARIES, CERTIFIED STAFF	\$0.00	\$0.00	\$2,060.00	(\$2,060.00)	\$0.00	(\$2,060.00)	0.00%
10.5.1322.1100.571.1110	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$1,811.69	(\$1,811.69)	\$0.00	(\$1,811.69)	0.00%
10.5.1207.1104.571.1110	AIDE SALARIES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
10.5.1207.2110.571.1110	TEACHER'S RETIREMENT (TRS)	\$234.00	\$0.00	\$0.00	\$234.00	\$0.00	\$234.00	100.00%
10.5.1322.2110.571.1110	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$25.75	(\$25.75)	\$0.00	(\$25.75)	0.00%
10.5.1207.2120.571.1110	MUNICIPAL RETIREMENT	\$333.00	\$0.00	\$0.00	\$333.00	\$0.00	\$333.00	100.00%
10.5.1322.2120.571.1110	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$29.30	(\$29.30)	\$0.00	(\$29.30)	0.00%
10.5.1207.2130.571.1110	FICA	\$188.00	\$0.00	\$0.00	\$188.00	\$0.00	\$188.00	100.00%
10.5.1322.2130.571.1110	FICA	\$0.00	\$0.00	\$112.32	(\$112.32)	\$0.00	(\$112.32)	0.00%
10.5.1207.2140.571.1110	MEDICARE	\$286.00	\$0.00	\$0.00	\$286.00	\$0.00	\$286.00	100.00%
10.5.1322.2140.571.1110	MEDICARE	\$0.00	\$0.00	\$56.15	(\$56.15)	\$0.00	(\$56.15)	0.00%
10.5.1207.2210.571.1110	LIFE INSURANCE	\$14.00	\$0.00	\$0.00	\$14.00	\$0.00	\$14.00	100.00%
10.5.1207.2220.571.1110	MEDICAL INSURANCE	\$3,691.00	\$0.00	\$0.00	\$3,691.00	\$0.00	\$3,691.00	100.00%
10.5.1207.2230.571.1110	DENTAL INSURANCE	\$154.00	\$0.00	\$0.00	\$154.00	\$0.00	\$154.00	100.00%
10.5.1207.3399.571.1110	TRAVEL LOCAL MILEAGE	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
10.5.1207.4100.571.1110	OFFICE SUPPLIES LESS \$499	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5.3705.3100.704.2100	PROFESSIONAL TECHNICAL SERVICE	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.3705.4100.704.2100	OFFICE SUPPLIES LESS \$499	\$4,680.00	\$4,803.53	\$4,803.53	(\$123.53)	\$0.00	(\$123.53)	-2.64%
10.5.3705.4118.704.2100	CURRICULUM	\$0.00	\$1,301.77	\$7,205.77	(\$7,205.77)	\$0.00	(\$7,205.77)	0.00%
10.5.3705.6600.704.2100	FLOW THOUGH	\$566,000.00	\$116,493.40	\$129,478.56	\$436,521.44	\$0.00	\$436,521.44	77.12%
10.5.2570.3250.900.1100	ROOM RENTALS	\$0.00	\$30,173.66	\$72,140.75	(\$72,140.75)	\$0.00	(\$72,140.75)	0.00%
10.5.1200.4100.900.1100	OFFICE SUPPLIES LESS \$499	\$0.00	\$19.99	\$19.99	(\$19.99)	\$0.00	(\$19.99)	0.00%
10.5.1200.4100.900.1120	OFFICE SUPPLIES LESS \$499	\$0.00	(\$425.00)	(\$425.00)	\$425.00	\$0.00	\$425.00	0.00%
10.5.2540.4100.900.1100	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$47.04	(\$47.04)	\$0.00	(\$47.04)	0.00%
10.5.2540.4100.900.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$791.53	\$791.53	(\$791.53)	\$0.00	(\$791.53)	0.00%
10.5.2210.1005.901.1100	STIPENDS-CERTIFIED	\$25,000.00	\$0.00	\$990.50	\$24,009.50	\$3,465.50	\$20,544.00	82.18%
10.5.2210.1005.901.4993	STIPENDS-CERTIFIED	\$0.00	\$0.00	\$160.00	(\$160.00)	\$0.00	(\$160.00)	0.00%
10.5.2210.1100.901.4993	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$480.00	(\$480.00)	\$0.00	(\$480.00)	0.00%
10.5.2540.1100.901.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$112.50	\$6,067.50	(\$6,067.50)	\$0.00	(\$6,067.50)	0.00%
10.5.2210.1105.901.4993	STIPENDS- NON CERTIFIED	\$0.00	\$0.00	\$80.00	(\$80.00)	\$0.00	(\$80.00)	0.00%
10.5.2130.2110.901.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$0.15	(\$0.15)	\$0.00	(\$0.15)	0.00%
10.5.2210.2110.901.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$12.37	(\$12.37)	\$43.31	(\$55.68)	0.00%
10.5.2210.2130.901.4993	FICA	\$0.00	\$0.00	\$19.84	(\$19.84)	\$0.00	(\$19.84)	0.00%
10.5.2540.2130.901.1100	FICA	\$0.00	\$6.98	\$376.20	(\$376.20)	\$0.00	(\$376.20)	0.00%
10.5.1200.2140.901.1100	MEDICARE	\$0.00	\$0.00	\$1.74	(\$1.74)	\$0.00	(\$1.74)	0.00%
10.5.2130.2140.901.1100	MEDICARE	\$0.00	\$0.32	\$0.80	(\$0.80)	\$0.16	(\$0.96)	0.00%
10.5.2210.2140.901.1100	MEDICARE	\$0.00	\$0.00	\$14.36	(\$14.36)	\$47.53	(\$61.89)	0.00%
10.5.2210.2140.901.4993	MEDICARE	\$0.00	\$0.00	\$10.44	(\$10.44)	\$0.00	(\$10.44)	0.00%
10.5.2540.2140.901.1100	MEDICARE	\$0.00	\$1.63	\$87.97	(\$87.97)	\$0.00	(\$87.97)	0.00%
10.5.2510.2210.901.1100	LIFE INSURANCE	\$0.00	\$3,978.00	\$3,978.00	(\$3,978.00)	\$0.00	(\$3,978.00)	0.00%
10.5.2410.2240.901.1100	LONGTERM CARE	\$0.00	\$0.00	\$1,706.29	(\$1,706.29)	\$0.00	(\$1,706.29)	0.00%
10.5.2210.2300.901.1100	TUITION REIMBURSEMENT	\$20,000.00	\$0.00	\$1,866.00	\$18,134.00	\$0.00	\$18,134.00	90.67%
10.5.2210.3050.901.1120	APPS AND SOFTWARE	\$0.00	\$50.00	\$50.00	(\$50.00)	\$0.00	(\$50.00)	0.00%
10.5.2215.3050.901.4993	APPS AND SOFTWARE	\$0.00	\$0.00	\$0.00	\$0.00	\$660.00	(\$660.00)	0.00%
10.5.2630.3050.901.1100	APPS AND SOFTWARE	\$5,529.00	\$0.00	\$814.50	\$4,714.50	\$1,743.36	\$2,971.14	53.74%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

- ☐ Subtotal by Collapse Mask
 ☐ Include pre encumbrance
 ☐ Print accounts with zero balance
 ☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2630.3050.901.1120	APPS AND SOFTWARE	\$0.00	\$810.20	\$810.20	(\$810.20)	\$0.00	(\$810.20)	0.00%
10.5.2215.3099.901.1100	INFINITEC FLOW-FEE	\$10,800.00	\$0.00	\$3,145.94	\$7,654.06	\$0.00	\$7,654.06	70.87%
10.5.2210.3100.901.1100	PROFESSIONAL TECHNICAL SERVICE	\$7,300.00	\$5,717.14	\$9,500.74	(\$2,200.74)	\$0.00	(\$2,200.74)	-30.15%
10.5.2210.3100.901.4993	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$5,500.00	(\$5,500.00)	\$0.00	(\$5,500.00)	0.00%
10.5.2320.3100.901.1100	PROFESSIONAL TECHNICAL SERVICE	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
10.5.2610.3100.901.1100	PROFESSIONAL TECHNICAL SERVICE	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
10.5.2320.3101.901.1100	ADMINISTRATIVE FEES	\$5,600.00	\$169.45	\$10,099.18	(\$4,499.18)	\$0.00	(\$4,499.18)	-80.34%
10.5.2510.3101.901.1100	ADMINISTRATIVE FEES	\$0.00	\$0.80	\$1.60	(\$1.60)	\$0.00	(\$1.60)	0.00%
10.5.2510.3101.901.1120	ADMINISTRATIVE FEES	\$0.00	\$0.00	\$4.91	(\$4.91)	\$0.00	(\$4.91)	0.00%
10.5.2320.3104.901.1100	MIS SERVICES	\$0.00	\$292.36	\$292.36	(\$292.36)	\$0.00	(\$292.36)	0.00%
10.5.2630.3104.901.1100	MIS SERVICES	\$2,500.00	\$875.76	\$875.76	\$1,624.24	\$0.00	\$1,624.24	64.97%
10.5.2630.3104.901.1120	MIS SERVICES	\$0.00	\$1,016.99	\$1,016.99	(\$1,016.99)	\$0.00	(\$1,016.99)	0.00%
10.5.2640.3104.901.1120	MIS SERVICES	\$0.00	\$0.00	\$474.00	(\$474.00)	\$0.00	(\$474.00)	0.00%
10.5.2510.3107.901.1100	CONTRACTUAL SERVICES	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
10.5.2640.3107.901.1100	CONTRACTUAL SERVICES	\$600.00	\$0.00	\$650.00	(\$50.00)	\$0.00	(\$50.00)	-8.33%
10.5.2640.3107.901.1120	CONTRACTUAL SERVICES	\$0.00	\$0.00	\$3,950.00	(\$3,950.00)	\$0.00	(\$3,950.00)	0.00%
10.5.2210.3120.901.1100	INSERVICE TRAINING-CONSULTANTS	\$35,000.00	\$0.00	\$2,800.00	\$32,200.00	\$0.00	\$32,200.00	92.00%
10.5.2630.3161.901.1100	COMPUTER LINE	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.2320.3170.901.1100	AUDIT FEE-FINANCIAL	\$5,400.00	\$0.00	\$0.00	\$5,400.00	\$0.00	\$5,400.00	100.00%
10.5.2320.3172.901.1100	TREASURER'S FEE	\$21,600.00	\$28,916.05	\$28,916.05	(\$7,316.05)	\$0.00	(\$7,316.05)	-33.87%
10.5.2320.3180.901.1100	LEGAL FEE-CONTRACTUAL	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
10.5.2320.3194.901.1100	ARCHITECT FEES	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5.2540.3196.901.1100	CONTRACTUAL RELATED SERVICES	\$0.00	\$0.00	\$99.71	(\$99.71)	\$0.00	(\$99.71)	0.00%
10.5.2320.3199.901.1100	TRANSLATION SERVICES	\$0.00	\$157.07	\$237.07	(\$237.07)	\$0.00	(\$237.07)	0.00%
10.5.2540.3210.901.1100	PROPERTY SERVICES-DISPOSAL	\$25,000.00	\$392.04	\$1,187.07	\$23,812.93	\$0.00	\$23,812.93	95.25%
10.5.2540.3220.901.1100	CUSTODIAL/CLEANING SERVICES	\$2,500.00	\$0.00	\$395.30	\$2,104.70	\$0.00	\$2,104.70	84.19%
10.5.2215.3230.901.1100	REPAIRS AND MAINTENANCE SERVICE	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.2540.3230.901.1100	REPAIRS AND MAINTENANCE SERVICE	\$30,000.00	\$3,845.00	\$4,142.38	\$25,857.62	\$0.00	\$25,857.62	86.19%
10.5.2540.3230.901.1120	REPAIRS AND MAINTENANCE SERVICE	\$0.00	\$0.00	\$360.00	(\$360.00)	\$0.00	(\$360.00)	0.00%
10.5.2630.3230.901.1100	REPAIRS AND MAINTENANCE SERVICE	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5.2630.3230.901.1120	REPAIRS AND MAINTENANCE SERVICE	\$0.00	\$111.00	\$111.00	(\$111.00)	\$0.00	(\$111.00)	0.00%
10.5.2210.3250.901.1100	ROOM RENTALS	\$10,500.00	\$0.00	\$0.00	\$10,500.00	\$0.00	\$10,500.00	100.00%
10.5.2215.3251.901.1100	COPIER RENTAL	\$148.00	\$0.00	\$0.00	\$148.00	\$0.00	\$148.00	100.00%
10.5.2570.3251.901.1100	COPIER RENTAL	\$2,000.00	\$158.80	\$696.70	\$1,303.30	\$0.00	\$1,303.30	65.17%
10.5.2570.3251.901.1120	COPIER RENTAL	\$0.00	\$0.00	\$526.80	(\$526.80)	\$0.00	(\$526.80)	0.00%
10.5.2210.3322.901.1100	EXPENSE REIMBURSEMENT	\$15,550.00	\$0.00	\$1,324.09	\$14,225.91	\$0.00	\$14,225.91	91.48%
10.5.2320.3322.901.1100	EXPENSE REIMBURSEMENT	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00	100.00%
10.5.1200.3325.901.1100	CONFERENCE REGISTRATION	\$0.00	\$0.00	\$120.00	(\$120.00)	\$0.00	(\$120.00)	0.00%
10.5.1200.3325.901.1120	CONFERENCE REGISTRATION	\$0.00	\$1,142.85	\$1,142.85	(\$1,142.85)	\$0.00	(\$1,142.85)	0.00%
10.5.2210.3325.901.1100	CONFERENCE REGISTRATION	\$75,000.00	\$130.00	\$130.00	\$74,870.00	\$1,750.00	\$73,120.00	97.49%
10.5.2210.3325.901.1120	CONFERENCE REGISTRATION	\$0.00	\$2,398.09	\$2,398.09	(\$2,398.09)	\$0.00	(\$2,398.09)	0.00%
10.5.2320.3325.901.1100	CONFERENCE REGISTRATION	\$0.00	\$0.00	\$360.00	(\$360.00)	\$0.00	(\$360.00)	0.00%
10.5.2210.3395.901.1100	CONFERENCE EXPENSE	\$55,000.00	\$0.00	\$0.00	\$55,000.00	\$0.00	\$55,000.00	100.00%
10.5.1200.3399.901.1100	TRAVEL LOCAL MILEAGE	\$1,070.00	\$0.00	\$0.00	\$1,070.00	\$0.00	\$1,070.00	100.00%
10.5.2210.3399.901.1100	TRAVEL LOCAL MILEAGE	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.2215.3399.901.1100	TRAVEL LOCAL MILEAGE	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5.2320.3399.901.1100	TRAVEL LOCAL MILEAGE	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.2510.3399.901.1100	TRAVEL LOCAL MILEAGE	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
10.5.2630.3399.901.1100	TRAVEL LOCAL MILEAGE	\$60.00	\$59.89	\$71.95	(\$11.95)	\$0.00	(\$11.95)	-19.92%
10.5.2630.3399.901.1120	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$21.62	(\$21.62)	\$0.00	(\$21.62)	0.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2130.3400.901.1100	COMMUNICATION-TELEPHONE	\$0.00	\$22.50	\$56.25	(\$56.25)	\$213.75	(\$270.00)	0.00%
10.5.2570.3400.901.1100	COMMUNICATION-TELEPHONE	\$5,000.00	\$682.99	\$1,253.41	\$3,746.59	\$0.00	\$3,746.59	74.93%
10.5.2630.3400.901.1120	COMMUNICATION-TELEPHONE	\$0.00	\$498.90	\$498.90	(\$498.90)	\$0.00	(\$498.90)	0.00%
10.5.2570.3401.901.1100	COMMUNICATION-POSTAGE	\$500.00	\$0.00	\$140.66	\$359.34	\$0.00	\$359.34	71.87%
10.5.2640.3502.901.1100	RECRUITING ADDS	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.2640.3502.901.1120	RECRUITING ADDS	\$0.00	\$241.95	\$241.95	(\$241.95)	\$0.00	(\$241.95)	0.00%
10.5.2540.3700.901.1100	PROPERTY SERVICES-WATER SERVIC	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5.2640.3801.901.1100	UNEMPLOYMENT SERVICE	\$0.00	\$0.00	\$90.00	(\$90.00)	\$0.00	(\$90.00)	0.00%
10.5.2540.3820.901.1100	SCHOOL BOARD LIABILITY	\$23,500.00	\$0.00	\$0.00	\$23,500.00	\$0.00	\$23,500.00	100.00%
10.5.2320.3822.901.1100	INSURANCE	\$135,000.00	\$0.00	\$183,100.00	(\$48,100.00)	\$0.00	(\$48,100.00)	-35.63%
10.5.2210.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
10.5.2210.4100.901.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$159.74	\$159.74	(\$159.74)	\$0.00	(\$159.74)	0.00%
10.5.2210.4100.901.4993	OFFICE SUPPLIES LESS \$499	\$0.00	\$476.54	\$476.54	(\$476.54)	\$1,447.87	(\$1,924.41)	0.00%
10.5.2215.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$3,200.00	\$0.00	\$0.00	\$3,200.00	\$179.34	\$3,020.66	94.40%
10.5.2215.4100.901.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$470.15	\$470.15	(\$470.15)	\$0.00	(\$470.15)	0.00%
10.5.2320.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$200.00	\$0.00	\$19.39	\$180.61	\$0.00	\$180.61	90.31%
10.5.2320.4100.901.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$10.00	\$10.00	(\$10.00)	\$0.00	(\$10.00)	0.00%
10.5.2510.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$300.00	\$97.53	\$3,899.15	(\$3,599.15)	\$246.59	(\$3,845.74)	-1281.91%
10.5.2510.4100.901.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$126.90	(\$126.90)	\$0.00	(\$126.90)	0.00%
10.5.2520.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$0.00	\$173.00	\$173.00	(\$173.00)	\$0.00	(\$173.00)	0.00%
10.5.2540.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$15,000.00	(\$2,867.07)	\$10,854.28	\$4,145.72	\$421.03	\$3,724.69	24.83%
10.5.2540.4100.901.1120	OFFICE SUPPLIES LESS \$499	\$0.00	(\$8,193.54)	\$412.59	(\$412.59)	\$0.00	(\$412.59)	0.00%
10.5.2570.4100.901.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$13.80	\$13.80	(\$13.80)	\$0.00	(\$13.80)	0.00%
10.5.2630.4100.901.1100	OFFICE SUPPLIES LESS \$499	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
10.5.2630.4100.901.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$18.99	\$18.99	(\$18.99)	\$0.00	(\$18.99)	0.00%
10.5.2640.4100.901.1120	OFFICE SUPPLIES LESS \$499	\$0.00	\$60.00	\$60.00	(\$60.00)	\$0.00	(\$60.00)	0.00%
10.5.1200.4118.901.1100	CURRICULUM	\$0.00	\$0.00	\$720.00	(\$720.00)	\$0.00	(\$720.00)	0.00%
10.5.2540.4199.901.1100	PPE/Covid Supplies	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.2210.4300.901.1100	LIBRARY BOOKS	\$3,750.00	\$0.00	\$0.00	\$3,750.00	\$26.99	\$3,723.01	99.28%
10.5.2210.4300.901.1120	LIBRARY BOOKS	\$0.00	\$1,733.02	\$1,733.02	(\$1,733.02)	\$0.00	(\$1,733.02)	0.00%
10.5.2540.4400.901.1100	PERIODICALS	\$0.00	\$0.00	\$69.90	(\$69.90)	\$0.00	(\$69.90)	0.00%
10.5.2540.4600.901.1100	ELECTRICITY	\$0.00	\$1,360.81	\$4,453.08	(\$4,453.08)	\$0.00	(\$4,453.08)	0.00%
10.5.2215.4700.901.1100	SYSTEMS SOFTWARE	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$1,190.70	\$809.30	40.47%
10.5.2540.5400.901.1100	EQUIPMENT OVER \$5,000	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
10.5.2210.6400.901.1100	DUES AND FEES	\$10,409.00	\$250.00	\$2,749.00	\$7,660.00	\$0.00	\$7,660.00	73.59%
10.5.2320.6400.901.1100	DUES AND FEES	\$700.00	\$150.00	\$1,583.00	(\$883.00)	\$0.00	(\$883.00)	-126.14%
10.5.2630.6400.901.1100	DUES AND FEES	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
10.5.2210.7000.901.4993	EQUIPMENT \$500 TO \$4999	\$0.00	\$0.00	\$0.00	\$0.00	\$3,386.00	(\$3,386.00)	0.00%
10.5.2215.7000.901.1100	EQUIPMENT \$500 TO \$4999	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00	100.00%
10.5.2510.7000.901.1100	EQUIPMENT \$500 TO \$4999	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
10.5.2540.7000.901.1100	EQUIPMENT \$500 TO \$4999	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$3,859.25	\$2,140.75	35.68%
10.5.2630.7000.901.1100	EQUIPMENT \$500 TO \$4999	\$2,525.00	\$0.00	\$985.21	\$1,539.79	\$653.43	\$886.36	35.10%
10.5.2630.7000.901.1120	EQUIPMENT \$500 TO \$4999	\$0.00	\$39.80	\$39.80	(\$39.80)	\$0.00	(\$39.80)	0.00%
10.5.1400.1170.902.6220	SALARY-STUDENT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5.2130.2110.902.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$0.15	(\$0.15)	\$0.00	(\$0.15)	0.00%
10.5.1200.2130.902.1100	FICA	\$0.00	\$0.00	\$0.07	(\$0.07)	\$0.00	(\$0.07)	0.00%
10.5.1200.2130.902.6100	FICA	\$0.00	\$0.00	\$0.08	(\$0.08)	\$0.00	(\$0.08)	0.00%
10.5.1200.2140.902.1100	MEDICARE	\$0.00	\$0.00	\$0.02	(\$0.02)	\$0.00	(\$0.02)	0.00%
10.5.1200.2140.902.6100	MEDICARE	\$0.00	\$0.00	\$0.01	(\$0.01)	\$0.00	(\$0.01)	0.00%
10.5.2130.2140.902.1100	MEDICARE	\$0.00	\$0.32	\$0.80	(\$0.80)	\$0.16	(\$0.96)	0.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

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☐ Include pre encumbrance

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2410.2240.902.1100	LONGTERM CARE	\$0.00	\$0.00	\$6,825.12	(\$6,825.12)	\$0.00	(\$6,825.12)	0.00%
10.5.2210.3050.902.1120	APPS AND SOFTWARE	\$0.00	\$50.00	\$50.00	(\$50.00)	\$0.00	(\$50.00)	0.00%
10.5.2630.3050.902.1100	APPS AND SOFTWARE	\$20,176.00	\$0.00	\$3,258.00	\$16,918.00	\$15,743.44	\$1,174.56	5.82%
10.5.2630.3050.902.1120	APPS AND SOFTWARE	\$0.00	\$272.72	\$272.72	(\$272.72)	\$0.00	(\$272.72)	0.00%
10.5.2215.3099.902.1100	INFINITEC FLOW-FEE	\$1,350.00	\$0.00	\$12,583.76	(\$11,233.76)	\$0.00	(\$11,233.76)	-832.13%
10.5.1400.3100.902.1100	PROFESSIONAL TECHNICAL SERVICE	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
10.5.1400.3100.902.6100	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$160.00	\$160.00	(\$160.00)	\$0.00	(\$160.00)	0.00%
10.5.2320.3100.902.1100	PROFESSIONAL TECHNICAL SERVICE	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
10.5.2550.3100.902.1100	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$160.00	(\$160.00)	\$0.00	(\$160.00)	0.00%
10.5.2550.3100.902.1120	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$654.16	(\$654.16)	\$0.00	(\$654.16)	0.00%
10.5.2550.3100.902.6110	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$4,242.22	(\$4,242.22)	\$0.00	(\$4,242.22)	0.00%
10.5.2320.3101.902.1100	ADMINISTRATIVE FEES	\$22,400.00	\$1,847.16	\$41,566.04	(\$19,166.04)	\$0.00	(\$19,166.04)	-85.56%
10.5.2510.3101.902.1100	ADMINISTRATIVE FEES	\$0.00	\$3.20	\$6.40	(\$6.40)	\$0.00	(\$6.40)	0.00%
10.5.2510.3101.902.1120	ADMINISTRATIVE FEES	\$0.00	\$0.00	\$19.59	(\$19.59)	\$0.00	(\$19.59)	0.00%
10.5.2630.3104.902.1100	MIS SERVICES	\$14,800.00	\$1,310.45	\$1,310.45	\$13,489.55	\$0.00	\$13,489.55	91.15%
10.5.2510.3107.902.1100	CONTRACTUAL SERVICES	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.2640.3107.902.1100	CONTRACTUAL SERVICES	\$2,400.00	\$64.00	\$88.00	\$2,312.00	\$0.00	\$2,312.00	96.33%
10.5.2630.3161.902.1100	COMPUTER LINE	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5.2320.3170.902.1100	AUDIT FEE-FINANCIAL	\$21,600.00	\$0.00	\$0.00	\$21,600.00	\$0.00	\$21,600.00	100.00%
10.5.2320.3172.902.1100	TREASURER'S FEE	\$86,400.00	\$115,664.20	\$115,664.20	(\$29,264.20)	\$0.00	(\$29,264.20)	-33.87%
10.5.2320.3180.902.1100	LEGAL FEE-CONTRACTUAL	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$12,000.00	100.00%
10.5.1400.3230.902.1100	REPAIRS AND MAINTENANCE SERVIC	\$25.00	\$0.00	\$0.00	\$25.00	\$0.00	\$25.00	100.00%
10.5.1400.3230.902.6110	REPAIRS AND MAINTENANCE SERVIC	\$15.00	\$0.00	\$0.00	\$15.00	\$0.00	\$15.00	100.00%
10.5.2215.3230.902.1100	REPAIRS AND MAINTENANCE SERVIC	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
10.5.2540.3230.902.1100	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$144.76	\$144.76	(\$144.76)	\$0.00	(\$144.76)	0.00%
10.5.2630.3230.902.1100	REPAIRS AND MAINTENANCE SERVIC	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00	100.00%
10.5.2630.3230.902.1120	REPAIRS AND MAINTENANCE SERVIC	\$0.00	\$444.00	\$444.00	(\$444.00)	\$0.00	(\$444.00)	0.00%
10.5.2215.3251.902.1100	COPIER RENTAL	\$19.00	\$0.00	\$0.00	\$19.00	\$0.00	\$19.00	100.00%
10.5.2570.3251.902.1100	COPIER RENTAL	\$8,000.00	\$635.20	\$2,783.75	\$5,216.25	\$0.00	\$5,216.25	65.20%
10.5.2570.3251.902.1120	COPIER RENTAL	\$0.00	\$0.00	\$2,107.20	(\$2,107.20)	\$0.00	(\$2,107.20)	0.00%
10.5.2550.3310.902.6110	PUPIL TRANSPORTATION	\$0.00	\$0.00	\$200.00	(\$200.00)	\$0.00	(\$200.00)	0.00%
10.5.2320.3322.902.1100	EXPENSE REIMBURSEMENT	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
10.5.2210.3325.902.6100	CONFERENCE REGISTRATION	\$0.00	\$70.00	\$70.00	(\$70.00)	\$0.00	(\$70.00)	0.00%
10.5.1200.3399.902.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$1.13	(\$1.13)	\$0.00	(\$1.13)	0.00%
10.5.1200.3399.902.6100	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$1.13	(\$1.13)	\$0.00	(\$1.13)	0.00%
10.5.1400.3399.902.1100	TRAVEL LOCAL MILEAGE	\$125.00	\$0.00	\$0.00	\$125.00	\$0.00	\$125.00	100.00%
10.5.1400.3399.902.1120	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$7.32	(\$7.32)	\$0.00	(\$7.32)	0.00%
10.5.2215.3399.902.1100	TRAVEL LOCAL MILEAGE	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
10.5.2320.3399.902.1100	TRAVEL LOCAL MILEAGE	\$3,200.00	\$0.00	\$0.00	\$3,200.00	\$0.00	\$3,200.00	100.00%
10.5.2510.3399.902.1100	TRAVEL LOCAL MILEAGE	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00	100.00%
10.5.2630.3399.902.1100	TRAVEL LOCAL MILEAGE	\$240.00	\$29.49	\$35.43	\$204.57	\$0.00	\$204.57	85.24%
10.5.2630.3399.902.1120	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$10.64	(\$10.64)	\$0.00	(\$10.64)	0.00%
10.5.1400.3400.902.6110	COMMUNICATION-TELEPHONE	\$110.00	\$0.00	\$0.00	\$110.00	\$0.00	\$110.00	100.00%
10.5.2130.3400.902.1100	COMMUNICATION-TELEPHONE	\$0.00	\$22.50	\$56.25	(\$56.25)	\$213.75	(\$270.00)	0.00%
10.5.2215.3400.902.1100	COMMUNICATION-TELEPHONE	\$125.00	\$0.00	\$0.00	\$125.00	\$0.00	\$125.00	100.00%
10.5.2570.3400.902.1100	COMMUNICATION-TELEPHONE	\$24,000.00	\$500.98	\$2,309.96	\$21,690.04	\$0.00	\$21,690.04	90.38%
10.5.2215.3401.902.1100	COMMUNICATION-POSTAGE	\$35.00	\$0.00	\$0.00	\$35.00	\$0.00	\$35.00	100.00%
10.5.2570.3401.902.1100	COMMUNICATION-POSTAGE	\$3,000.00	\$0.00	\$130.61	\$2,869.39	\$0.00	\$2,869.39	95.65%
10.5.2630.3502.902.1120	RECRUITING ADDS	\$0.00	\$402.57	\$402.57	(\$402.57)	\$0.00	(\$402.57)	0.00%
10.5.2640.3502.902.1100	RECRUITING ADDS	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

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 ☐ Include pre encumbrance
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2640.3502.902.1120	RECRUITING ADDS	\$0.00	\$565.16	\$565.16	(\$565.16)	\$0.00	(\$565.16)	0.00%
10.5.2640.3801.902.1100	UNEMPLOYMENT SERVICE	\$0.00	\$0.00	\$360.00	(\$360.00)	\$0.00	(\$360.00)	0.00%
10.5.2320.3822.902.1100	INSURANCE	\$66,400.00	\$0.00	\$0.00	\$66,400.00	\$0.00	\$66,400.00	100.00%
10.5.1400.4100.902.1100	OFFICE SUPPLIES LESS \$499	\$65.00	\$0.00	\$0.00	\$65.00	\$0.00	\$65.00	100.00%
10.5.1400.4100.902.6110	OFFICE SUPPLIES LESS \$499	\$225.00	\$0.00	\$0.00	\$225.00	\$0.00	\$225.00	100.00%
10.5.1400.4100.902.6220	OFFICE SUPPLIES LESS \$499	\$450.00	\$0.00	\$0.00	\$450.00	\$0.00	\$450.00	100.00%
10.5.2130.4100.902.1100	OFFICE SUPPLIES LESS \$499	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5.2215.4100.902.1100	OFFICE SUPPLIES LESS \$499	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
10.5.2320.4100.902.1100	OFFICE SUPPLIES LESS \$499	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.2510.4100.902.1100	OFFICE SUPPLIES LESS \$499	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
10.5.2630.4100.902.1100	OFFICE SUPPLIES LESS \$499	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00	100.00%
10.5.4505.4101.902.6100	SUPPLIES-MEETINGS	\$0.00	\$831.78	\$831.78	(\$831.78)	\$0.00	(\$831.78)	0.00%
10.5.4505.4120.902.6220	CLASSROOM MATERIALS 1	\$0.00	\$0.00	\$0.00	\$0.00	\$139.90	(\$139.90)	0.00%
10.5.2540.4199.902.1100	PPE/Covid Supplies	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.2215.4700.902.1100	SYSTEMS SOFTWARE	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
10.5.1400.6400.902.6110	DUES AND FEES	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00	100.00%
10.5.2320.6400.902.1100	DUES AND FEES	\$2,800.00	\$0.00	\$0.00	\$2,800.00	\$0.00	\$2,800.00	100.00%
10.5.2630.6400.902.1100	DUES AND FEES	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
10.5.1400.7000.902.6110	EQUIPMENT \$500 TO \$4999	\$180.00	\$0.00	\$0.00	\$180.00	\$0.00	\$180.00	100.00%
10.5.2215.7000.902.1100	EQUIPMENT \$500 TO \$4999	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
10.5.2510.7000.902.1100	EQUIPMENT \$500 TO \$4999	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
10.5.2630.7000.902.1100	EQUIPMENT \$500 TO \$4999	\$8,000.00	\$0.00	\$1,967.75	\$6,032.25	\$640.56	\$5,391.69	67.40%
10.5.2630.7000.902.1120	EQUIPMENT \$500 TO \$4999	\$0.00	\$159.20	\$159.20	(\$159.20)	\$0.00	(\$159.20)	0.00%
10.5.1400.1100.903.6110	SALARIES, NON CERTIFIED STAFF	\$0.00	\$283.25	\$283.25	(\$283.25)	\$373.38	(\$656.63)	0.00%
10.5.1400.1170.903.6220	SALARY-STUDENT	\$20,671.05	\$0.00	\$11,462.00	\$9,209.05	\$0.00	\$9,209.05	44.55%
10.5.4950.2110.903.6100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$37.50	(\$37.50)	\$0.00	(\$37.50)	0.00%
10.5.1200.2130.903.1100	FICA	\$0.00	\$0.00	\$1.32	(\$1.32)	\$0.00	(\$1.32)	0.00%
10.5.1200.2130.903.6100	FICA	\$0.00	\$0.00	\$1.32	(\$1.32)	\$0.00	(\$1.32)	0.00%
10.5.1200.2140.903.1100	MEDICARE	\$0.00	\$0.00	\$0.31	(\$0.31)	\$0.00	(\$0.31)	0.00%
10.5.1200.2140.903.6100	MEDICARE	\$0.00	\$0.00	\$0.31	(\$0.31)	\$0.00	(\$0.31)	0.00%
10.5.1400.2140.903.6110	MEDICARE	\$0.00	\$4.11	\$4.11	(\$4.11)	\$5.41	(\$9.52)	0.00%
10.5.4950.2140.903.6100	MEDICARE	\$0.00	\$0.00	\$43.50	(\$43.50)	\$0.00	(\$43.50)	0.00%
10.5.1400.3100.903.1100	PROFESSIONAL TECHNICAL SERVICE	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
10.5.4950.3104.903.6100	MIS SERVICES	\$0.00	\$0.00	\$3,000.00	(\$3,000.00)	\$0.00	(\$3,000.00)	0.00%
10.5.1400.3141.903.6110	STUDENT STIPENDS	\$15,675.00	\$0.00	\$4,719.99	\$10,955.01	\$0.00	\$10,955.01	69.89%
10.5.1400.3230.903.1100	REPAIRS AND MAINTENANCE SERVIC	\$475.00	\$0.00	\$0.00	\$475.00	\$0.00	\$475.00	100.00%
10.5.1400.3230.903.6110	REPAIRS AND MAINTENANCE SERVIC	\$285.00	\$0.00	\$0.00	\$285.00	\$0.00	\$285.00	100.00%
10.5.1400.3310.903.1100	PUPIL TRANSPORTATION	\$2,299.00	\$0.00	\$0.00	\$2,299.00	\$0.00	\$2,299.00	100.00%
10.5.1200.3399.903.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$21.37	(\$21.37)	\$0.00	(\$21.37)	0.00%
10.5.1200.3399.903.6100	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$21.37	(\$21.37)	\$0.00	(\$21.37)	0.00%
10.5.1400.3399.903.1100	TRAVEL LOCAL MILEAGE	\$2,375.00	\$0.00	\$0.00	\$2,375.00	\$0.00	\$2,375.00	100.00%
10.5.1400.3399.903.1120	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$138.81	(\$138.81)	\$0.00	(\$138.81)	0.00%
10.5.1400.3400.903.6110	COMMUNICATION-TELEPHONE	\$2,090.00	\$0.00	\$0.00	\$2,090.00	\$0.00	\$2,090.00	100.00%
10.5.2570.3400.903.1100	COMMUNICATION-TELEPHONE	\$0.00	\$50.11	\$230.00	(\$230.00)	\$0.00	(\$230.00)	0.00%
10.5.2570.3401.903.1100	COMMUNICATION-POSTAGE	\$0.00	\$0.00	\$113.87	(\$113.87)	\$0.00	(\$113.87)	0.00%
10.5.1400.3500.903.6100	MARKETING	\$0.00	\$70.66	\$70.66	(\$70.66)	\$0.00	(\$70.66)	0.00%
10.5.1400.3500.903.6110	MARKETING	\$7,362.50	\$0.00	\$0.00	\$7,362.50	\$0.00	\$7,362.50	100.00%
10.5.4950.3500.903.6100	MARKETING	\$0.00	\$681.20	\$681.20	(\$681.20)	\$0.00	(\$681.20)	0.00%
10.5.4950.3500.903.6110	MARKETING	\$0.00	\$315.00	\$315.00	(\$315.00)	\$0.00	(\$315.00)	0.00%
10.5.1400.3600.903.6110	PRINTING AND BINDING	\$1,757.50	\$0.00	\$0.00	\$1,757.50	\$0.00	\$1,757.50	100.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1400.3800.903.6110	UNEMPLOYMENT	\$950.00	\$0.00	\$0.00	\$950.00	\$0.00	\$950.00	100.00%
10.5.1400.4100.903.1100	OFFICE SUPPLIES LESS \$499	\$2,000.00	\$49.78	\$543.44	\$1,456.56	\$0.00	\$1,456.56	72.83%
10.5.1400.4100.903.6110	OFFICE SUPPLIES LESS \$499	\$5,000.00	\$185.44	\$396.97	\$4,603.03	\$37.98	\$4,565.05	91.30%
10.5.1400.4100.903.6220	OFFICE SUPPLIES LESS \$499	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$12,000.00	100.00%
10.5.4950.4100.903.6110	OFFICE SUPPLIES LESS \$499	\$0.00	\$54.97	\$54.97	(\$54.97)	\$0.00	(\$54.97)	0.00%
10.5.1400.4101.903.6110	SUPPLIES-MEETINGS	\$380.00	\$0.00	\$0.00	\$380.00	\$0.00	\$380.00	100.00%
10.5.4505.4101.903.6220	SUPPLIES-MEETINGS	\$0.00	\$76.71	\$76.71	(\$76.71)	\$0.00	(\$76.71)	0.00%
10.5.4950.4118.903.6100	CURRICULUM	\$0.00	\$13,260.00	\$13,260.00	(\$13,260.00)	\$0.00	(\$13,260.00)	0.00%
10.5.4950.4120.903.6110	CLASSROOM MATERIALS 1	\$0.00	\$95.84	\$148.29	(\$148.29)	\$0.00	(\$148.29)	0.00%
10.5.1400.4199.903.1100	PPE/Covid Supplies	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5.1400.6400.903.6110	DUES AND FEES	\$950.00	\$0.00	\$0.00	\$950.00	\$0.00	\$950.00	100.00%
10.5.1400.7000.903.6110	EQUIPMENT \$500 TO \$4999	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
10.5.2115.1000.904.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$9,364.12	\$9,364.12	(\$9,364.12)	\$103,005.27	(\$112,369.39)	0.00%
10.5.2115.2110.904.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$117.06	\$117.06	(\$117.06)	\$58.53	(\$175.59)	0.00%
10.5.2115.2140.904.1100	MEDICARE	\$0.00	\$134.84	\$134.84	(\$134.84)	\$67.42	(\$202.26)	0.00%
10.5.2115.2210.904.1100	LIFE INSURANCE	\$0.00	\$13.12	\$13.12	(\$13.12)	\$6.56	(\$19.68)	0.00%
10.5.2115.2230.904.1100	DENTAL INSURANCE	\$0.00	\$133.88	\$133.88	(\$133.88)	\$66.94	(\$200.82)	0.00%
10.5.2540.1100.905.1100	SALARIES, NON CERTIFIED STAFF	\$76,278.71	\$6,225.10	\$14,223.70	\$62,055.01	\$33,379.96	\$28,675.05	37.59%
10.5.2540.2120.905.1100	MUNICIPAL RETIREMENT	\$1,716.27	\$98.38	\$249.58	\$1,466.69	\$53.29	\$1,413.40	82.35%
10.5.2540.2130.905.1100	FICA	\$4,729.28	\$381.49	\$877.39	\$3,851.89	\$238.10	\$3,613.79	76.41%
10.5.2570.2130.905.1100	FICA	\$0.00	\$0.00	\$2.33	(\$2.33)	\$0.00	(\$2.33)	0.00%
10.5.2540.2140.905.1100	MEDICARE	\$1,106.04	\$89.22	\$205.21	\$900.83	\$55.68	\$845.15	76.41%
10.5.2570.2140.905.1100	MEDICARE	\$0.00	\$0.00	\$0.54	(\$0.54)	\$0.00	(\$0.54)	0.00%
10.5.2540.2210.905.1100	LIFE INSURANCE	\$414.00	\$4.60	\$4.60	\$409.40	\$2.30	\$407.10	98.33%
10.5.2540.2220.905.1100	MEDICAL INSURANCE	\$14,904.57	\$1,620.66	\$1,620.66	\$13,283.91	\$810.33	\$12,473.58	83.69%
10.5.2540.2230.905.1100	DENTAL INSURANCE	\$1,025.67	\$114.20	\$114.20	\$911.47	\$57.10	\$854.37	83.30%
10.5.2570.3400.905.1100	COMMUNICATION-TELEPHONE	\$0.00	\$0.00	\$37.50	(\$37.50)	\$0.00	(\$37.50)	0.00%
10.5.1207.1100.906.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$6,611.04	\$6,611.04	(\$6,611.04)	\$59,499.22	(\$66,110.26)	0.00%
10.5.1200.1104.906.1100	AIDE SALARIES	\$0.00	\$2,328.12	\$2,328.12	(\$2,328.12)	\$20,953.01	(\$23,281.13)	0.00%
10.5.1207.1104.906.1100	AIDE SALARIES	\$244,283.80	\$9,107.70	\$9,107.70	\$235,176.10	\$100,184.64	\$134,991.46	55.26%
10.5.1200.2120.906.1100	MUNICIPAL RETIREMENT	\$0.00	\$52.38	\$52.38	(\$52.38)	\$26.19	(\$78.57)	0.00%
10.5.1207.2120.906.1100	MUNICIPAL RETIREMENT	\$5,496.39	\$353.68	\$353.68	\$5,142.71	\$176.84	\$4,965.87	90.35%
10.5.1200.2130.906.1100	FICA	\$0.00	\$144.34	\$144.34	(\$144.34)	\$72.17	(\$216.51)	0.00%
10.5.1207.2130.906.1100	FICA	\$15,145.60	\$887.24	\$887.24	\$14,258.36	\$444.28	\$13,814.08	91.21%
10.5.1200.2140.906.1100	MEDICARE	\$0.00	\$33.76	\$33.76	(\$33.76)	\$16.88	(\$50.64)	0.00%
10.5.1207.2140.906.1100	MEDICARE	\$3,542.12	\$207.50	\$207.50	\$3,334.62	\$103.90	\$3,230.72	91.21%
10.5.1200.2210.906.1100	LIFE INSURANCE	\$0.00	\$4.60	\$4.60	(\$4.60)	\$2.30	(\$6.90)	0.00%
10.5.1207.2210.906.1100	LIFE INSURANCE	\$1,380.00	\$32.20	\$32.20	\$1,347.80	\$16.10	\$1,331.70	96.50%
10.5.1207.2220.906.1100	MEDICAL INSURANCE	\$5,858.90	\$4,788.52	\$4,788.52	\$1,070.38	\$2,394.26	(\$1,323.88)	-22.60%
10.5.1207.2230.906.1100	DENTAL INSURANCE	\$83,720.69	\$474.46	\$474.46	\$83,246.23	\$237.23	\$83,009.00	99.15%
10.5.1400.3500.906.6100	MARKETING	\$0.00	\$86.36	\$86.36	(\$86.36)	\$0.00	(\$86.36)	0.00%
10.5.4950.4100.906.6110	OFFICE SUPPLIES LESS \$499	\$0.00	\$437.49	\$437.49	(\$437.49)	\$0.00	(\$437.49)	0.00%
10.5.1207.1000.907.1100	SALARIES, CERTIFIED STAFF	\$429,229.17	\$24,947.36	\$24,947.36	\$404,281.81	\$263,532.20	\$140,749.61	32.79%
10.5.1207.2110.907.1100	TEACHER'S RETIREMENT (TRS)	\$6,586.78	\$306.59	\$306.59	\$6,280.19	\$149.06	\$6,131.13	93.08%
10.5.1207.2120.907.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$2.25	(\$2.25)	0.00%
10.5.1207.2130.907.1100	FICA	\$0.00	\$0.00	\$0.00	\$0.00	\$5.43	(\$5.43)	0.00%
10.5.1207.2140.907.1100	MEDICARE	\$6,223.82	\$350.89	\$350.89	\$5,872.93	\$184.47	\$5,688.46	91.40%
10.5.1207.2210.907.1100	LIFE INSURANCE	\$828.00	\$55.20	\$55.20	\$772.80	\$27.60	\$745.20	90.00%
10.5.1207.2220.907.1100	MEDICAL INSURANCE	\$37,312.78	\$2,718.56	\$2,718.56	\$34,594.22	\$1,359.28	\$33,234.94	89.07%
10.5.1207.2230.907.1100	DENTAL INSURANCE	\$2,409.59	\$233.96	\$233.96	\$2,175.63	\$116.98	\$2,058.65	85.44%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2510.1000.908.1100	SALARIES, CERTIFIED STAFF	\$106,090.00	\$8,883.76	\$22,209.40	\$83,880.60	\$84,395.60	(\$515.00)	-0.49%
10.5.2510.2110.908.1100	TEACHER'S RETIREMENT (TRS)	\$12,454.97	\$1,088.50	\$2,721.25	\$9,733.72	\$544.25	\$9,189.47	73.78%
10.5.2570.2120.908.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$0.84	(\$0.84)	\$0.00	(\$0.84)	0.00%
10.5.2570.2130.908.1100	FICA	\$0.00	\$4.44	\$11.43	(\$11.43)	\$2.22	(\$13.65)	0.00%
10.5.2510.2140.908.1100	MEDICARE	\$1,538.31	\$128.34	\$321.54	\$1,216.77	\$64.17	\$1,152.60	74.93%
10.5.2570.2140.908.1100	MEDICARE	\$0.00	\$3.42	\$8.64	(\$8.64)	\$1.71	(\$10.35)	0.00%
10.5.2510.2210.908.1100	LIFE INSURANCE	\$2,000.00	\$21.12	\$21.12	\$1,978.88	\$10.56	\$1,968.32	98.42%
10.5.2510.2220.908.1100	MEDICAL INSURANCE	\$29,036.34	\$2,552.92	\$2,552.92	\$26,483.42	\$1,276.46	\$25,206.96	86.81%
10.5.2510.2230.908.1100	DENTAL INSURANCE	\$1,814.22	\$176.14	\$176.14	\$1,638.08	\$88.07	\$1,550.01	85.44%
10.5.2570.3399.908.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$225.00	(\$225.00)	\$855.00	(\$1,080.00)	0.00%
10.5.2570.3400.908.1100	COMMUNICATION-TELEPHONE	\$0.00	\$150.00	\$375.00	(\$375.00)	\$1,425.00	(\$1,800.00)	0.00%
10.5.2640.1100.909.1100	SALARIES, NON CERTIFIED STAFF	\$95,372.73	\$7,947.72	\$19,869.30	\$75,503.43	\$75,503.44	(\$0.01)	0.00%
10.5.2640.2120.909.1100	MUNICIPAL RETIREMENT	\$2,145.89	\$178.82	\$447.05	\$1,698.84	\$89.41	\$1,609.43	75.00%
10.5.2640.2130.909.1100	FICA	\$5,913.11	\$483.96	\$1,238.43	\$4,674.68	\$241.98	\$4,432.70	74.96%
10.5.2640.2140.909.1100	MEDICARE	\$1,382.90	\$113.18	\$289.64	\$1,093.26	\$56.59	\$1,036.67	74.96%
10.5.2640.2210.909.1100	LIFE INSURANCE	\$138.00	\$13.80	\$13.80	\$124.20	\$6.90	\$117.30	85.00%
10.5.2640.2220.909.1100	MEDICAL INSURANCE	\$14,904.57	\$679.12	\$679.12	\$14,225.45	\$339.56	\$13,885.89	93.17%
10.5.2640.2230.909.1100	DENTAL INSURANCE	\$1,025.67	\$114.20	\$114.20	\$911.47	\$57.10	\$854.37	83.30%
10.5.2640.3399.909.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$225.00	(\$225.00)	\$855.00	(\$1,080.00)	0.00%
10.5.2640.3400.909.1100	COMMUNICATION-TELEPHONE	\$0.00	\$75.00	\$187.50	(\$187.50)	\$712.50	(\$900.00)	0.00%
10.5.2210.2140.910.1100	MEDICARE	\$0.00	\$1.28	\$3.23	(\$3.23)	\$0.64	(\$3.87)	0.00%
10.5.2210.3399.910.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$225.00	(\$225.00)	\$855.00	(\$1,080.00)	0.00%
10.5.1207.1100.911.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$1,890.32	\$1,890.32	(\$1,890.32)	\$20,793.51	(\$22,683.83)	0.00%
10.5.2610.1100.911.1100	SALARIES, NON CERTIFIED STAFF	\$405,315.07	\$28,823.42	\$72,058.55	\$333,256.52	\$273,822.47	\$59,434.05	14.66%
10.5.1207.2120.911.1100	MUNICIPAL RETIREMENT	\$0.00	\$42.54	\$42.54	(\$42.54)	\$21.27	(\$63.81)	0.00%
10.5.2610.2120.911.1100	MUNICIPAL RETIREMENT	\$9,119.59	\$648.50	\$1,621.25	\$7,498.34	\$324.25	\$7,174.09	78.67%
10.5.1207.2130.911.1100	FICA	\$0.00	\$116.48	\$116.48	(\$116.48)	\$58.24	(\$174.72)	0.00%
10.5.2610.2130.911.1100	FICA	\$25,129.53	\$1,697.92	\$4,378.48	\$20,751.05	\$848.96	\$19,902.09	79.20%
10.5.1207.2140.911.1100	MEDICARE	\$0.00	\$27.24	\$27.24	(\$27.24)	\$13.62	(\$40.86)	0.00%
10.5.2610.2140.911.1100	MEDICARE	\$5,877.07	\$397.08	\$1,024.02	\$4,853.05	\$198.54	\$4,654.51	79.20%
10.5.1207.2210.911.1100	LIFE INSURANCE	\$0.00	\$4.60	\$4.60	(\$4.60)	\$2.30	(\$6.90)	0.00%
10.5.2610.2210.911.1100	LIFE INSURANCE	\$1,242.00	\$37.86	\$37.86	\$1,204.14	\$18.93	\$1,185.21	95.43%
10.5.2610.2220.911.1100	MEDICAL INSURANCE	\$141,456.69	\$13,267.20	\$13,267.20	\$128,189.49	\$6,633.60	\$121,555.89	85.93%
10.5.1207.2230.911.1100	DENTAL INSURANCE	\$0.00	\$46.52	\$46.52	(\$46.52)	\$23.26	(\$69.78)	0.00%
10.5.2610.2230.911.1100	DENTAL INSURANCE	\$10,121.03	\$917.54	\$917.54	\$9,203.49	\$458.77	\$8,744.72	86.40%
10.5.2610.3399.911.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$19.25	\$29.50	(\$29.50)	\$0.00	(\$29.50)	0.00%
10.5.2610.3399.911.1120	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$16.15	(\$16.15)	\$0.00	(\$16.15)	0.00%
10.5.1400.1100.912.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$3,776.66	\$9,441.71	(\$9,441.71)	\$35,878.29	(\$45,320.00)	0.00%
10.5.1400.1100.912.6100	SALARIES, NON CERTIFIED STAFF	\$199,841.28	\$8,475.30	\$21,188.25	\$178,653.03	\$80,515.19	\$98,137.84	49.11%
10.5.1400.2120.912.1100	MUNICIPAL RETIREMENT	\$0.00	\$84.98	\$212.45	(\$212.45)	\$42.49	(\$254.94)	0.00%
10.5.1400.2120.912.6100	MUNICIPAL RETIREMENT	\$4,496.43	\$190.68	\$476.70	\$4,019.73	\$95.34	\$3,924.39	87.28%
10.5.1400.2130.912.1100	FICA	\$0.00	\$234.16	\$585.40	(\$585.40)	\$117.08	(\$702.48)	0.00%
10.5.1400.2130.912.6100	FICA	\$12,390.16	\$497.46	\$1,285.68	\$11,104.48	\$248.73	\$10,855.75	87.62%
10.5.1400.2140.912.1100	MEDICARE	\$0.00	\$54.76	\$136.90	(\$136.90)	\$27.38	(\$164.28)	0.00%
10.5.1400.2140.912.6100	MEDICARE	\$2,897.70	\$116.34	\$300.66	\$2,597.04	\$58.17	\$2,538.87	87.62%
10.5.1400.2210.912.1100	LIFE INSURANCE	\$0.00	\$4.60	\$4.60	(\$4.60)	\$2.30	(\$6.90)	0.00%
10.5.1400.2210.912.6100	LIFE INSURANCE	\$690.00	\$9.20	\$9.20	\$680.80	\$4.60	\$676.20	98.00%
10.5.1400.2220.912.6100	MEDICAL INSURANCE	\$66,471.32	\$1,989.52	\$1,989.52	\$64,481.80	\$994.76	\$63,487.04	95.51%
10.5.1400.2230.912.6100	DENTAL INSURANCE	\$4,770.37	\$146.10	\$146.10	\$4,624.27	\$73.05	\$4,551.22	95.41%
10.5.1400.3399.912.1120	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$23.63	(\$23.63)	\$0.00	(\$23.63)	0.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

- ☐ Subtotal by Collapse Mask
 ☐ Include pre encumbrance
 ☐ Print accounts with zero balance
 ☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.2320.1100.913.1100	SALARIES, NON CERTIFIED STAFF	\$49,440.00	\$3,297.96	\$3,297.96	\$46,142.04	\$31,330.61	\$14,811.43	29.96%
10.5.2320.2120.913.1100	MUNICIPAL RETIREMENT	\$1,112.40	\$74.20	\$74.20	\$1,038.20	\$37.10	\$1,001.10	89.99%
10.5.2320.2130.913.1100	FICA	\$3,065.28	\$204.48	\$204.48	\$2,860.80	\$102.24	\$2,758.56	89.99%
10.5.2320.2140.913.1100	MEDICARE	\$716.88	\$47.82	\$47.82	\$669.06	\$23.91	\$645.15	89.99%
10.5.2320.2210.913.1100	LIFE INSURANCE	\$138.00	\$4.60	\$4.60	\$133.40	\$2.30	\$131.10	95.00%
10.5.2320.2220.913.1100	MEDICAL INSURANCE	\$22,938.71	\$0.00	\$0.00	\$22,938.71	\$0.00	\$22,938.71	100.00%
10.5.2320.2230.913.1100	DENTAL INSURANCE	\$1,451.38	\$0.00	\$0.00	\$1,451.38	\$0.00	\$1,451.38	100.00%
10.5.2320.1000.914.1100	SALARIES, CERTIFIED STAFF	\$180,250.00	\$15,525.00	\$38,812.50	\$141,437.50	\$147,487.50	(\$6,050.00)	-3.36%
10.5.2320.2110.914.1100	TEACHER'S RETIREMENT (TRS)	\$21,161.35	\$1,902.24	\$5,278.85	\$15,882.50	\$951.12	\$14,931.38	70.56%
10.5.2320.2140.914.1100	MEDICARE	\$2,613.63	\$224.74	\$562.42	\$2,051.21	\$112.37	\$1,938.84	74.18%
10.5.2320.2210.914.1100	LIFE INSURANCE	\$2,000.00	\$31.68	\$31.68	\$1,968.32	\$15.84	\$1,952.48	97.62%
10.5.2320.2220.914.1100	MEDICAL INSURANCE	\$18,630.71	\$1,620.66	\$1,620.66	\$17,010.05	\$810.33	\$16,199.72	86.95%
10.5.2320.2230.914.1100	DENTAL INSURANCE	\$1,282.08	\$114.20	\$114.20	\$1,167.88	\$57.10	\$1,110.78	86.64%
10.5.1207.1100.915.1100	SALARIES, NON CERTIFIED STAFF	\$511,212.76	\$16,276.12	\$16,276.12	\$494,936.64	\$199,891.60	\$295,045.04	57.71%
10.5.1207.1104.915.1100	AIDE SALARIES	\$0.00	\$34,059.12	\$34,059.12	(\$34,059.12)	\$298,668.79	(\$332,727.91)	0.00%
10.5.1207.2120.915.1100	MUNICIPAL RETIREMENT	\$11,502.29	\$1,127.84	\$1,127.84	\$10,374.45	\$677.13	\$9,697.32	84.31%
10.5.1207.2130.915.1100	FICA	\$31,695.19	\$2,878.60	\$2,878.60	\$28,816.59	\$1,745.16	\$27,071.43	85.41%
10.5.1207.2140.915.1100	MEDICARE	\$7,412.59	\$676.18	\$676.18	\$6,736.41	\$408.13	\$6,328.28	85.37%
10.5.1207.2210.915.1100	LIFE INSURANCE	\$1,656.00	\$55.20	\$55.20	\$1,600.80	\$29.90	\$1,570.90	94.86%
10.5.1207.2220.915.1100	MEDICAL INSURANCE	\$126,117.99	\$11,361.96	\$11,361.96	\$114,756.03	\$6,005.28	\$108,750.75	86.23%
10.5.1207.2230.915.1100	DENTAL INSURANCE	\$8,854.39	\$859.70	\$859.70	\$7,994.69	\$479.64	\$7,515.05	84.87%
10.5.2131.1100.916.1100	SALARIES, NON CERTIFIED STAFF	\$2,958,037.87	\$253,823.64	\$253,823.64	\$2,704,214.23	\$2,642,193.38	\$62,020.85	2.10%
10.5.2131.2120.916.1100	MUNICIPAL RETIREMENT	\$66,555.85	\$5,572.36	\$5,572.36	\$60,983.49	\$2,822.82	\$58,160.67	87.39%
10.5.2131.2130.916.1100	FICA	\$183,398.35	\$14,829.69	\$14,829.69	\$168,568.66	\$7,574.21	\$160,994.45	87.78%
10.5.2131.2140.916.1100	MEDICARE	\$42,891.55	\$3,468.21	\$3,468.21	\$39,423.34	\$1,771.38	\$37,651.96	87.78%
10.5.2131.2210.916.1100	LIFE INSURANCE	\$6,072.00	\$570.40	\$570.40	\$5,501.60	\$278.30	\$5,223.30	86.02%
10.5.2131.2220.916.1100	MEDICAL INSURANCE	\$513,349.49	\$46,789.44	\$46,789.44	\$466,560.05	\$22,037.50	\$444,522.55	86.59%
10.5.2131.2230.916.1100	DENTAL INSURANCE	\$32,290.01	\$3,176.48	\$3,176.48	\$29,113.53	\$1,470.58	\$27,642.95	85.61%
10.5.2131.3399.916.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$54.83	\$54.83	(\$54.83)	\$0.00	(\$54.83)	0.00%
10.5.2131.3399.916.1120	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$39.24	(\$39.24)	\$0.00	(\$39.24)	0.00%
10.5.2131.4100.916.1100	OFFICE SUPPLIES LESS \$499	\$0.00	\$0.00	\$42.25	(\$42.25)	\$0.00	(\$42.25)	0.00%
10.5.1200.1100.917.1100	SALARIES, NON CERTIFIED STAFF	\$1,846,974.60	\$160,645.70	\$160,645.70	\$1,686,328.90	\$1,660,288.18	\$26,040.72	1.41%
10.5.1200.1100.917.1120	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)	0.00%
10.5.1400.1100.917.6220	SALARIES, NON CERTIFIED STAFF	\$34,421.10	\$0.00	\$0.00	\$34,421.10	\$0.00	\$34,421.10	100.00%
10.5.1200.1104.917.1100	AIDE SALARIES	\$0.00	\$0.00	\$0.00	\$0.00	\$20,089.16	(\$20,089.16)	0.00%
10.5.1200.2120.917.1100	MUNICIPAL RETIREMENT	\$41,257.57	\$3,588.22	\$3,588.22	\$37,669.35	\$1,914.01	\$35,755.34	86.66%
10.5.1200.2120.917.1120	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$6.75	(\$6.75)	\$0.00	(\$6.75)	0.00%
10.5.1400.2120.917.6220	MUNICIPAL RETIREMENT	\$774.47	\$0.00	\$0.00	\$774.47	\$0.00	\$774.47	100.00%
10.5.1200.2130.917.1100	FICA	\$113,679.51	\$9,370.29	\$9,370.29	\$104,309.22	\$5,009.58	\$99,299.64	87.35%
10.5.1200.2130.917.1120	FICA	\$0.00	\$0.00	\$31.00	(\$31.00)	\$0.00	(\$31.00)	0.00%
10.5.1400.2130.917.6220	FICA	\$2,134.11	\$0.00	\$0.00	\$2,134.11	\$0.00	\$2,134.11	100.00%
10.5.1200.2140.917.1100	MEDICARE	\$26,781.13	\$2,191.43	\$2,191.43	\$24,589.70	\$1,171.60	\$23,418.10	87.44%
10.5.1200.2140.917.1120	MEDICARE	\$0.00	\$0.00	\$7.25	(\$7.25)	\$0.00	(\$7.25)	0.00%
10.5.1400.2140.917.6220	MEDICARE	\$499.11	\$0.00	\$0.00	\$499.11	\$0.00	\$499.11	100.00%
10.5.1200.2210.917.1100	LIFE INSURANCE	\$11,592.00	\$363.40	\$363.40	\$11,228.60	\$197.80	\$11,030.80	95.16%
10.5.1400.2210.917.6220	LIFE INSURANCE	\$138.00	\$0.00	\$0.00	\$138.00	\$0.00	\$138.00	100.00%
10.5.1200.2220.917.1100	MEDICAL INSURANCE	\$338,295.42	\$38,867.24	\$38,867.24	\$299,428.18	\$18,625.11	\$280,803.07	83.01%
10.5.1400.2220.917.6220	MEDICAL INSURANCE	\$7,309.24	\$0.00	\$0.00	\$7,309.24	\$0.00	\$7,309.24	100.00%
10.5.1200.2230.917.1100	DENTAL INSURANCE	\$24,387.09	\$3,046.39	\$3,046.39	\$21,340.70	\$1,644.40	\$19,696.30	80.77%
10.5.1400.2230.917.6220	DENTAL INSURANCE	\$479.11	\$0.00	\$0.00	\$479.11	\$0.00	\$479.11	100.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1200.3399.917.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$5.88	\$5.88	(\$5.88)	\$0.00	(\$5.88)	0.00%
10.5.2132.1100.918.1100	SALARIES, NON CERTIFIED STAFF	\$1,235,986.33	\$108,463.04	\$108,463.04	\$1,127,523.29	\$1,043,705.33	\$83,817.96	6.78%
10.5.2132.2120.918.1100	MUNICIPAL RETIREMENT	\$27,809.69	\$2,440.40	\$2,440.40	\$25,369.29	\$1,202.59	\$24,166.70	86.90%
10.5.2132.2130.918.1100	FICA	\$76,631.15	\$6,256.41	\$6,256.41	\$70,374.74	\$3,079.03	\$67,295.71	87.82%
10.5.2132.2140.918.1100	MEDICARE	\$17,921.80	\$1,463.21	\$1,463.21	\$16,458.59	\$720.11	\$15,738.48	87.82%
10.5.2132.2210.918.1100	LIFE INSURANCE	\$2,622.00	\$207.00	\$207.00	\$2,415.00	\$103.50	\$2,311.50	88.16%
10.5.2132.2220.918.1100	MEDICAL INSURANCE	\$213,242.77	\$22,134.00	\$22,134.00	\$191,108.77	\$10,867.00	\$180,241.77	84.52%
10.5.2132.2230.918.1100	DENTAL INSURANCE	\$13,527.44	\$1,507.42	\$1,507.42	\$12,020.02	\$753.71	\$11,266.31	83.28%
10.5.1207.3399.918.1120	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$21.06	(\$21.06)	\$0.00	(\$21.06)	0.00%
10.5.2132.3399.918.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$17.82	\$17.82	(\$17.82)	\$0.00	(\$17.82)	0.00%
10.5.2410.1100.919.1100	SALARIES, NON CERTIFIED STAFF	\$376,282.77	\$16,951.66	\$42,379.15	\$333,903.62	\$161,040.87	\$172,862.75	45.94%
10.5.2410.2120.919.1100	MUNICIPAL RETIREMENT	\$8,466.36	\$381.42	\$953.55	\$7,512.81	\$190.71	\$7,322.10	86.48%
10.5.2132.2130.919.1100	FICA	\$0.00	\$5.38	\$13.77	(\$13.77)	\$2.69	(\$16.46)	0.00%
10.5.2410.2130.919.1100	FICA	\$23,329.53	\$1,027.96	\$2,619.79	\$20,709.74	\$513.98	\$20,195.76	86.57%
10.5.2132.2140.919.1100	MEDICARE	\$0.00	\$1.26	\$3.21	(\$3.21)	\$0.63	(\$3.84)	0.00%
10.5.2410.2140.919.1100	MEDICARE	\$5,456.10	\$240.40	\$612.69	\$4,843.41	\$120.20	\$4,723.21	86.57%
10.5.2410.2210.919.1100	LIFE INSURANCE	\$552.00	\$27.60	\$27.60	\$524.40	\$13.80	\$510.60	92.50%
10.5.2410.2220.919.1100	MEDICAL INSURANCE	\$103,950.09	\$5,105.84	\$5,105.84	\$98,844.25	\$2,552.92	\$96,291.33	92.63%
10.5.2410.2230.919.1100	DENTAL INSURANCE	\$6,531.20	\$352.28	\$352.28	\$6,178.92	\$176.14	\$6,002.78	91.91%
10.5.2132.3399.919.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$225.00	(\$225.00)	\$855.00	(\$1,080.00)	0.00%
10.5.2410.3399.919.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$225.00	(\$225.00)	\$855.00	(\$1,080.00)	0.00%
10.5.2410.3400.919.1100	COMMUNICATION-TELEPHONE	\$0.00	\$75.00	\$187.50	(\$187.50)	\$712.50	(\$900.00)	0.00%
10.5.2410.1000.920.1100	SALARIES, CERTIFIED STAFF	\$955,150.74	\$64,825.28	\$162,563.20	\$792,587.54	\$615,840.12	\$176,747.42	18.50%
10.5.2130.2110.920.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$0.56	(\$0.56)	\$0.00	(\$0.56)	0.00%
10.5.2410.2110.920.1100	TEACHER'S RETIREMENT (TRS)	\$27,905.66	\$2,026.10	\$5,071.50	\$22,834.16	\$1,013.05	\$21,821.11	78.20%
10.5.1200.2140.920.1100	MEDICARE	\$0.00	\$1.28	\$3.26	(\$3.26)	\$0.64	(\$3.90)	0.00%
10.5.1207.2140.920.1100	MEDICARE	\$0.00	\$1.26	\$3.21	(\$3.21)	\$0.63	(\$3.84)	0.00%
10.5.2110.2140.920.1100	MEDICARE	\$0.00	\$2.38	\$5.95	(\$5.95)	\$1.19	(\$7.14)	0.00%
10.5.2130.2140.920.1100	MEDICARE	\$0.00	\$1.30	\$3.25	(\$3.25)	\$0.65	(\$3.90)	0.00%
10.5.2410.2140.920.1100	MEDICARE	\$13,849.69	\$924.38	\$2,343.60	\$11,506.09	\$462.19	\$11,043.90	79.74%
10.5.2410.2140.920.3200	MEDICARE	\$0.00	\$3.68	\$9.20	(\$9.20)	\$1.84	(\$11.04)	0.00%
10.5.2510.2140.920.1100	MEDICARE	\$0.00	\$1.24	\$3.19	(\$3.19)	\$0.62	(\$3.81)	0.00%
10.5.2570.2140.920.1100	MEDICARE	\$0.00	\$2.10	\$5.37	(\$5.37)	\$1.05	(\$6.42)	0.00%
10.5.2410.2210.920.1100	LIFE INSURANCE	\$3,104.00	\$105.10	\$105.10	\$2,998.90	\$52.55	\$2,946.35	94.92%
10.5.2410.2220.920.1100	MEDICAL INSURANCE	\$198,704.80	\$16,084.10	\$16,084.10	\$182,620.70	\$8,042.05	\$174,578.65	87.86%
10.5.2410.2230.920.1100	DENTAL INSURANCE	\$12,572.74	\$1,115.00	\$1,115.00	\$11,457.74	\$557.50	\$10,900.24	86.70%
10.5.1200.3399.920.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$225.00	(\$225.00)	\$855.00	(\$1,080.00)	0.00%
10.5.1207.3399.920.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$225.00	(\$225.00)	\$855.00	(\$1,080.00)	0.00%
10.5.2110.3399.920.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$225.00	(\$225.00)	\$855.00	(\$1,080.00)	0.00%
10.5.2130.3399.920.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$225.00	(\$225.00)	\$855.00	(\$1,080.00)	0.00%
10.5.2410.3399.920.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$225.00	(\$225.00)	\$855.00	(\$1,080.00)	0.00%
10.5.2410.3399.920.3200	TRAVEL LOCAL MILEAGE	\$0.00	\$180.00	\$450.00	(\$450.00)	\$1,710.00	(\$2,160.00)	0.00%
10.5.2510.3399.920.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$90.00	\$225.00	(\$225.00)	\$855.00	(\$1,080.00)	0.00%
10.5.2110.3400.920.1100	COMMUNICATION-TELEPHONE	\$0.00	\$75.00	\$187.50	(\$187.50)	\$712.50	(\$900.00)	0.00%
10.5.2410.3400.920.3200	COMMUNICATION-TELEPHONE	\$0.00	\$75.00	\$187.50	(\$187.50)	\$712.50	(\$900.00)	0.00%
10.5.2570.3400.920.1100	COMMUNICATION-TELEPHONE	\$0.00	\$150.00	\$375.00	(\$375.00)	\$1,425.00	(\$1,800.00)	0.00%
10.5.1400.1100.921.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$6,267.48	\$15,668.70	(\$15,668.70)	\$59,541.06	(\$75,209.76)	0.00%
10.5.1400.1100.921.6100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$903.54	\$2,258.85	(\$2,258.85)	\$8,583.64	(\$10,842.49)	0.00%
10.5.1400.1100.921.6220	SALARIES, NON CERTIFIED STAFF	\$0.00	\$796.78	\$1,991.95	(\$1,991.95)	\$7,569.41	(\$9,561.36)	0.00%
10.5.1400.2120.921.1100	MUNICIPAL RETIREMENT	\$0.00	\$141.02	\$352.55	(\$352.55)	\$70.51	(\$423.06)	0.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1400.2120.921.6100	MUNICIPAL RETIREMENT	\$0.00	\$20.34	\$50.85	(\$50.85)	\$10.17	(\$61.02)	0.00%
10.5.1400.2120.921.6220	MUNICIPAL RETIREMENT	\$0.00	\$17.92	\$44.80	(\$44.80)	\$8.96	(\$53.76)	0.00%
10.5.1400.2130.921.1100	FICA	\$0.00	\$386.34	\$969.21	(\$969.21)	\$193.17	(\$1,162.38)	0.00%
10.5.1400.2130.921.6100	FICA	\$0.00	\$55.70	\$139.73	(\$139.73)	\$27.85	(\$167.58)	0.00%
10.5.1400.2130.921.6220	FICA	\$0.00	\$49.10	\$123.20	(\$123.20)	\$24.55	(\$147.75)	0.00%
10.5.1400.2140.921.1100	MEDICARE	\$0.00	\$90.34	\$226.66	(\$226.66)	\$45.17	(\$271.83)	0.00%
10.5.1400.2140.921.6100	MEDICARE	\$0.00	\$13.02	\$32.67	(\$32.67)	\$6.51	(\$39.18)	0.00%
10.5.1400.2140.921.6220	MEDICARE	\$0.00	\$11.50	\$28.84	(\$28.84)	\$5.75	(\$34.59)	0.00%
10.5.1400.2210.921.1100	LIFE INSURANCE	\$0.00	\$10.86	\$10.86	(\$10.86)	\$5.43	(\$16.29)	0.00%
10.5.1400.2210.921.6100	LIFE INSURANCE	\$0.00	\$1.56	\$1.56	(\$1.56)	\$0.78	(\$2.34)	0.00%
10.5.1400.2210.921.6220	LIFE INSURANCE	\$0.00	\$1.38	\$1.38	(\$1.38)	\$0.69	(\$2.07)	0.00%
10.5.1400.2220.921.1100	MEDICAL INSURANCE	\$0.00	\$2,008.12	\$2,008.12	(\$2,008.12)	\$1,004.06	(\$3,012.18)	0.00%
10.5.1400.2220.921.6100	MEDICAL INSURANCE	\$0.00	\$289.50	\$289.50	(\$289.50)	\$144.75	(\$434.25)	0.00%
10.5.1400.2220.921.6220	MEDICAL INSURANCE	\$0.00	\$255.30	\$255.30	(\$255.30)	\$127.65	(\$382.95)	0.00%
10.5.1400.2230.921.1100	DENTAL INSURANCE	\$0.00	\$138.56	\$138.56	(\$138.56)	\$69.28	(\$207.84)	0.00%
10.5.1400.2230.921.6100	DENTAL INSURANCE	\$0.00	\$19.98	\$19.98	(\$19.98)	\$9.99	(\$29.97)	0.00%
10.5.1400.2230.921.6220	DENTAL INSURANCE	\$0.00	\$17.60	\$17.60	(\$17.60)	\$8.80	(\$26.40)	0.00%
10.5.2140.1000.922.1100	SALARIES, CERTIFIED STAFF	\$1,828,722.12	\$146,486.12	\$146,775.38	\$1,681,946.74	\$1,482,802.55	\$199,144.19	10.89%
10.5.2140.1100.922.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$490.00	\$490.00	(\$490.00)	\$0.00	(\$490.00)	0.00%
10.5.2140.2110.922.1100	TEACHER'S RETIREMENT (TRS)	\$27,430.83	\$1,761.69	\$1,765.31	\$25,665.52	\$877.78	\$24,787.74	90.36%
10.5.2140.2130.922.1100	FICA	\$0.00	\$348.36	\$348.36	(\$348.36)	\$174.18	(\$522.54)	0.00%
10.5.2140.2140.922.1100	MEDICARE	\$26,516.47	\$1,997.68	\$2,001.87	\$24,514.60	\$950.64	\$23,563.96	88.87%
10.5.2140.2210.922.1100	LIFE INSURANCE	\$3,450.00	\$307.74	\$307.74	\$3,142.26	\$153.87	\$2,988.39	86.62%
10.5.2140.2220.922.1100	MEDICAL INSURANCE	\$310,477.50	\$27,105.92	\$27,105.92	\$283,371.58	\$13,552.96	\$269,818.62	86.90%
10.5.2140.2230.922.1100	DENTAL INSURANCE	\$19,986.30	\$1,892.66	\$1,892.66	\$18,093.64	\$946.33	\$17,147.31	85.80%
10.5.2132.3107.922.1100	CONTRACTUAL SERVICES	\$0.00	\$13,325.00	\$13,325.00	(\$13,325.00)	\$0.00	(\$13,325.00)	0.00%
10.5.2140.3399.922.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$52.75	\$52.75	(\$52.75)	\$0.00	(\$52.75)	0.00%
10.5.2140.1000.923.1100	SALARIES, CERTIFIED STAFF	\$35,000.00	\$3,500.00	\$3,500.00	\$31,500.00	\$31,500.00	\$0.00	0.00%
10.5.2140.2130.923.1100	FICA	\$0.00	\$190.64	\$190.64	(\$190.64)	\$95.32	(\$285.96)	0.00%
10.5.2140.2140.923.1100	MEDICARE	\$1,032.50	\$44.60	\$44.60	\$987.90	\$22.30	\$965.60	93.52%
10.5.2140.2210.923.1100	LIFE INSURANCE	\$276.00	\$13.80	\$13.80	\$262.20	\$6.90	\$255.30	92.50%
10.5.2140.2220.923.1100	MEDICAL INSURANCE	\$7,187.03	\$648.60	\$648.60	\$6,538.43	\$324.30	\$6,214.13	86.46%
10.5.2140.2230.923.1100	DENTAL INSURANCE	\$479.11	\$46.52	\$46.52	\$432.59	\$23.26	\$409.33	85.44%
10.5.2130.1100.924.1100	SALARIES, NON CERTIFIED STAFF	\$859,903.81	\$57,585.92	\$67,589.81	\$792,314.00	\$547,426.85	\$244,887.15	28.48%
10.5.2130.2110.924.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$168.16	\$293.18	(\$293.18)	\$69.93	(\$363.11)	0.00%
10.5.2130.2120.924.1100	MUNICIPAL RETIREMENT	\$17,974.79	\$977.64	\$977.64	\$16,997.15	\$499.38	\$16,497.77	91.78%
10.5.2130.2130.924.1100	FICA	\$49,530.55	\$2,911.52	\$2,911.52	\$46,619.03	\$1,473.58	\$45,145.45	91.15%
10.5.2130.2140.924.1100	MEDICARE	\$11,583.76	\$776.94	\$921.99	\$10,661.77	\$392.64	\$10,269.13	88.65%
10.5.2130.2210.924.1100	LIFE INSURANCE	\$4,446.00	\$71.50	\$71.50	\$4,374.50	\$38.05	\$4,336.45	97.54%
10.5.2130.2220.924.1100	MEDICAL INSURANCE	\$210,539.62	\$15,812.10	\$15,812.10	\$194,727.52	\$8,576.51	\$186,151.01	88.42%
10.5.2130.2230.924.1100	DENTAL INSURANCE	\$13,634.23	\$1,244.68	\$1,244.68	\$12,389.55	\$672.13	\$11,717.42	85.94%
10.5.2130.3399.924.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$5.00	\$5.00	(\$5.00)	\$0.00	(\$5.00)	0.00%
10.5.2130.1000.925.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$1,625.82	\$1,625.82	(\$1,625.82)	\$17,884.03	(\$19,509.85)	0.00%
10.5.2130.2110.925.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$20.32	\$20.32	(\$20.32)	\$10.16	(\$30.48)	0.00%
10.5.2130.2120.925.1100	MUNICIPAL RETIREMENT	\$0.00	\$36.58	\$36.58	(\$36.58)	\$18.29	(\$54.87)	0.00%
10.5.2130.2130.925.1100	FICA	\$0.00	\$91.70	\$91.70	(\$91.70)	\$45.85	(\$137.55)	0.00%
10.5.2130.2140.925.1100	MEDICARE	\$0.00	\$21.44	\$21.44	(\$21.44)	\$10.72	(\$32.16)	0.00%
10.5.2130.2210.925.1100	LIFE INSURANCE	\$0.00	\$2.10	\$2.10	(\$2.10)	\$1.05	(\$3.15)	0.00%
10.5.2130.2220.925.1100	MEDICAL INSURANCE	\$0.00	\$296.90	\$296.90	(\$296.90)	\$148.45	(\$445.35)	0.00%
10.5.2130.2230.925.1100	DENTAL INSURANCE	\$0.00	\$21.30	\$21.30	(\$21.30)	\$10.65	(\$31.95)	0.00%

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1207.1000.926.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$7,727.50	\$7,727.50	(\$7,727.50)	\$85,002.44	(\$92,729.94)	0.00%
10.5.2110.1000.926.1100	SALARIES, CERTIFIED STAFF	\$1,345,183.54	\$89,291.54	\$89,291.54	\$1,255,892.00	\$949,925.52	\$305,966.48	22.75%
10.5.2410.1000.926.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$492.84	\$492.84	(\$492.84)	\$5,421.24	(\$5,914.08)	0.00%
10.5.2570.1005.926.1100	STIPENDS-CERTIFIED	\$0.00	\$217.72	\$544.31	(\$544.31)	\$2,068.75	(\$2,613.06)	0.00%
10.5.2110.1100.926.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$4,308.68	\$4,308.68	(\$4,308.68)	\$32,718.35	(\$37,027.03)	0.00%
10.5.1207.2110.926.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$96.60	\$96.60	(\$96.60)	\$48.30	(\$144.90)	0.00%
10.5.2110.2110.926.1100	TEACHER'S RETIREMENT (TRS)	\$20,191.45	\$1,116.12	\$1,116.12	\$19,075.33	\$558.06	\$18,517.27	91.71%
10.5.2410.2110.926.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$6.16	\$6.16	(\$6.16)	\$3.08	(\$9.24)	0.00%
10.5.2570.2110.926.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$0.09	(\$0.09)	\$0.42	(\$0.51)	0.00%
10.5.2110.2120.926.1100	MUNICIPAL RETIREMENT	\$0.00	\$22.30	\$22.30	(\$22.30)	\$0.00	(\$22.30)	0.00%
10.5.2110.2130.926.1100	FICA	\$0.00	\$785.82	\$785.82	(\$785.82)	\$372.04	(\$1,157.86)	0.00%
10.5.1207.2140.926.1100	MEDICARE	\$0.00	\$112.08	\$112.08	(\$112.08)	\$56.04	(\$168.12)	0.00%
10.5.2110.2140.926.1100	MEDICARE	\$20,243.41	\$1,287.88	\$1,287.88	\$18,955.53	\$638.00	\$18,317.53	90.49%
10.5.2410.2140.926.1100	MEDICARE	\$0.00	\$7.10	\$7.10	(\$7.10)	\$3.55	(\$10.65)	0.00%
10.5.2570.2140.926.1100	MEDICARE	\$0.00	\$2.92	\$7.69	(\$7.69)	\$1.46	(\$9.15)	0.00%
10.5.1207.2210.926.1100	LIFE INSURANCE	\$0.00	\$13.80	\$13.80	(\$13.80)	\$6.90	(\$20.70)	0.00%
10.5.2110.2210.926.1100	LIFE INSURANCE	\$3,312.00	\$216.66	\$216.66	\$3,095.34	\$108.33	\$2,987.01	90.19%
10.5.2410.2210.926.1100	LIFE INSURANCE	\$0.00	\$0.68	\$0.68	(\$0.68)	\$0.34	(\$1.02)	0.00%
10.5.2110.2220.926.1100	MEDICAL INSURANCE	\$219,031.86	\$16,178.96	\$16,178.96	\$202,852.90	\$8,089.48	\$194,763.42	88.92%
10.5.2110.2230.926.1100	DENTAL INSURANCE	\$19,189.76	\$1,225.58	\$1,225.58	\$17,964.18	\$612.79	\$17,351.39	90.42%
10.5.2410.2230.926.1100	DENTAL INSURANCE	\$0.00	\$7.04	\$7.04	(\$7.04)	\$3.52	(\$10.56)	0.00%
10.5.1200.3399.926.1120	TRAVEL LOCAL MILEAGE	\$0.00	\$0.00	\$49.14	(\$49.14)	\$0.00	(\$49.14)	0.00%
10.5.2110.3399.926.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$825.33	\$918.14	(\$918.14)	\$0.00	(\$918.14)	0.00%
10.5.2110.3399.926.1120	TRAVEL LOCAL MILEAGE	\$0.00	\$74.25	\$187.38	(\$187.38)	\$0.00	(\$187.38)	0.00%
10.5.2150.1000.927.1100	SALARIES, CERTIFIED STAFF	\$3,159,782.82	\$273,549.42	\$286,166.91	\$2,873,615.91	\$2,894,346.76	(\$20,730.85)	-0.66%
10.5.2150.2110.927.1100	TEACHER'S RETIREMENT (TRS)	\$48,751.07	\$3,385.75	\$3,543.46	\$45,207.61	\$1,592.95	\$43,614.66	89.46%
10.5.2150.2130.927.1100	FICA	\$0.00	\$270.35	\$270.35	(\$270.35)	\$247.82	(\$518.17)	0.00%
10.5.2150.2140.927.1100	MEDICARE	\$45,816.85	\$3,756.46	\$3,939.40	\$41,877.45	\$1,861.33	\$40,016.12	87.34%
10.5.2150.2210.927.1100	LIFE INSURANCE	\$8,486.00	\$593.40	\$593.40	\$7,892.60	\$296.70	\$7,595.90	89.51%
10.5.2150.2220.927.1100	MEDICAL INSURANCE	\$451,072.52	\$44,262.76	\$44,262.76	\$406,809.76	\$22,601.84	\$384,207.92	85.18%
10.5.2150.2230.927.1100	DENTAL INSURANCE	\$37,055.79	\$3,420.86	\$3,420.86	\$33,634.93	\$1,760.22	\$31,874.71	86.02%
10.5.2150.3399.927.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$43.01	\$43.01	(\$43.01)	\$0.00	(\$43.01)	0.00%
10.5.1000.1000.928.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$11,426.50	\$11,426.50	(\$11,426.50)	\$125,691.54	(\$137,118.04)	0.00%
10.5.1200.1000.928.1100	SALARIES, CERTIFIED STAFF	\$2,582,345.33	\$214,482.63	\$214,482.63	\$2,367,862.70	\$2,216,256.46	\$151,606.24	5.87%
10.5.1400.1000.928.6220	SALARIES, CERTIFIED STAFF	\$49,837.50	\$4,983.76	\$4,983.76	\$44,853.74	\$44,853.74	\$0.00	0.00%
10.5.2150.1000.928.1100	SALARIES, CERTIFIED STAFF	\$0.00	\$7,620.42	\$7,620.42	(\$7,620.42)	\$83,824.52	(\$91,444.94)	0.00%
10.5.2570.1005.928.1100	STIPENDS-CERTIFIED	\$0.00	\$37.54	\$93.85	(\$93.85)	\$356.69	(\$450.54)	0.00%
10.5.1000.2110.928.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$142.82	\$142.82	(\$142.82)	\$71.41	(\$214.23)	0.00%
10.5.1200.2110.928.1100	TEACHER'S RETIREMENT (TRS)	\$39,167.47	\$2,681.10	\$2,681.10	\$36,486.37	\$1,362.20	\$35,124.17	89.68%
10.5.1400.2110.928.6220	TEACHER'S RETIREMENT (TRS)	\$747.56	\$62.30	\$62.30	\$685.26	\$31.15	\$654.11	87.50%
10.5.2150.2110.928.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$95.26	\$95.26	(\$95.26)	\$47.63	(\$142.89)	0.00%
10.5.2570.2110.928.1100	TEACHER'S RETIREMENT (TRS)	\$0.00	\$0.00	\$0.24	(\$0.24)	\$0.24	(\$0.48)	0.00%
10.5.1200.2130.928.1100	FICA	\$0.00	\$528.74	\$528.74	(\$528.74)	\$264.37	(\$793.11)	0.00%
10.5.1000.2140.928.1100	MEDICARE	\$0.00	\$157.38	\$157.38	(\$157.38)	\$78.69	(\$236.07)	0.00%
10.5.1200.2140.928.1100	MEDICARE	\$37,444.01	\$2,972.16	\$2,972.16	\$34,471.85	\$1,511.40	\$32,960.45	88.03%
10.5.1400.2140.928.6220	MEDICARE	\$722.64	\$64.06	\$64.06	\$658.58	\$32.03	\$626.55	86.70%
10.5.2150.2140.928.1100	MEDICARE	\$0.00	\$101.08	\$101.08	(\$101.08)	\$51.38	(\$152.46)	0.00%
10.5.2570.2140.928.1100	MEDICARE	\$0.00	\$0.52	\$1.33	(\$1.33)	\$0.26	(\$1.59)	0.00%
10.5.1000.2210.928.1100	LIFE INSURANCE	\$0.00	\$27.60	\$27.60	(\$27.60)	\$13.80	(\$41.40)	0.00%
10.5.1200.2210.928.1100	LIFE INSURANCE	\$7,382.00	\$496.80	\$496.80	\$6,885.20	\$248.40	\$6,636.80	89.91%

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Monthly Expenditures

LaGrange Area Dept. of Special Education

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask
 ☐ Include pre encumbrance
 ☐ Print accounts with zero balance
 ☒ Filter Encumbrance Detail by Date Range

From Date: 9/1/2022

To Date: 9/30/2022

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1400.2210.928.6220	LIFE INSURANCE	\$138.00	\$13.80	\$13.80	\$124.20	\$6.90	\$117.30	85.00%
10.5.2150.2210.928.1100	LIFE INSURANCE	\$0.00	\$13.80	\$13.80	(\$13.80)	\$6.90	(\$20.70)	0.00%
10.5.1000.2220.928.1100	MEDICAL INSURANCE	\$0.00	\$1,297.20	\$1,297.20	(\$1,297.20)	\$648.60	(\$1,945.80)	0.00%
10.5.1200.2220.928.1100	MEDICAL INSURANCE	\$342,438.22	\$29,161.80	\$29,161.80	\$313,276.42	\$14,380.90	\$298,895.52	87.28%
10.5.1400.2220.928.6220	MEDICAL INSURANCE	\$22,938.71	\$2,069.96	\$2,069.96	\$20,868.75	\$1,034.98	\$19,833.77	86.46%
10.5.2150.2220.928.1100	DENTAL INSURANCE	\$0.00	\$1,340.92	\$1,340.92	(\$1,340.92)	\$670.46	(\$2,011.38)	0.00%
10.5.1000.2230.928.1100	DENTAL INSURANCE	\$0.00	\$93.04	\$93.04	(\$93.04)	\$46.52	(\$139.56)	0.00%
10.5.1200.2230.928.1100	DENTAL INSURANCE	\$22,048.86	\$2,081.20	\$2,081.20	\$19,967.66	\$1,040.60	\$18,927.06	85.84%
10.5.1400.2230.928.6220	DENTAL INSURANCE	\$1,451.38	\$140.92	\$140.92	\$1,310.46	\$70.46	\$1,240.00	85.44%
10.5.2150.2230.928.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$99.58	\$99.58	(\$99.58)	\$49.79	(\$149.37)	0.00%
10.5.1200.3399.928.1100	TRAVEL LOCAL MILEAGE	\$0.00	\$197.82	\$244.07	(\$244.07)	\$0.00	(\$244.07)	0.00%
10.5.2630.1100.929.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$49.95	(\$49.95)	\$0.00	(\$49.95)	0.00%
10.5.2630.2120.929.1100	MUNICIPAL RETIREMENT	\$0.00	\$6,437.50	\$16,093.75	(\$16,093.75)	\$61,156.25	(\$77,250.00)	0.00%
10.5.2630.2130.929.1100	FICA	\$0.00	\$144.84	\$362.10	(\$362.10)	\$72.42	(\$434.52)	0.00%
10.5.2630.2140.929.1100	MEDICARE	\$0.00	\$383.32	\$982.00	(\$982.00)	\$191.66	(\$1,173.66)	0.00%
10.5.2630.2210.929.1100	LIFE INSURANCE	\$0.00	\$89.64	\$229.65	(\$229.65)	\$44.82	(\$274.47)	0.00%
10.5.2630.2220.929.1100	MEDICAL INSURANCE	\$0.00	\$13.80	\$13.80	(\$13.80)	\$6.90	(\$20.70)	0.00%
10.5.2630.2230.929.1100	DENTAL INSURANCE	\$0.00	\$2,552.92	\$2,552.92	(\$2,552.92)	\$1,276.46	(\$3,829.38)	0.00%
10.5.1400.1100.930.6220	SALARIES, NON CERTIFIED STAFF	\$0.00	\$140.92	\$140.92	(\$140.92)	\$70.46	(\$211.38)	0.00%
10.5.1400.2120.930.6220	MUNICIPAL RETIREMENT	\$85,000.00	\$6,875.00	\$17,187.50	\$67,812.50	\$65,312.50	\$2,500.00	2.94%
10.5.1400.2130.930.6220	FICA	\$1,912.50	\$154.68	\$386.70	\$1,525.80	\$77.34	\$1,448.46	75.74%
10.5.1400.2140.930.6220	MEDICARE	\$5,270.00	\$414.62	\$1,054.01	\$4,215.99	\$207.31	\$4,008.68	76.07%
10.5.1400.2210.930.6220	LIFE INSURANCE	\$1,232.50	\$96.96	\$246.48	\$986.02	\$48.48	\$937.54	76.07%
10.5.1400.2220.930.6220	MEDICAL INSURANCE	\$138.00	\$4.60	\$4.60	\$133.40	\$2.30	\$131.10	95.00%
10.5.1400.2230.930.6220	DENTAL INSURANCE	\$7,187.03	\$648.60	\$648.60	\$6,538.43	\$324.30	\$6,214.13	86.46%
10.5.1400.1100.931.6100	SALARIES, NON CERTIFIED STAFF	\$479.11	\$46.52	\$46.52	\$432.59	\$23.26	\$409.33	85.44%
10.5.1400.1100.931.6110	SALARIES, NON CERTIFIED STAFF	\$147,914.53	\$5,278.76	\$13,196.90	\$134,717.63	\$50,148.10	\$84,569.53	57.17%
10.5.1400.2120.931.6100	MUNICIPAL RETIREMENT	\$0.00	\$3,988.96	\$9,967.32	(\$9,967.32)	\$37,895.05	(\$47,862.37)	0.00%
10.5.1400.2130.931.6100	MUNICIPAL RETIREMENT	\$3,328.08	\$118.78	\$296.95	\$3,031.13	\$59.39	\$2,971.74	89.29%
10.5.1400.2130.931.6110	FICA	\$0.00	\$89.76	\$224.28	(\$224.28)	\$44.88	(\$269.16)	0.00%
10.5.1400.2140.931.6100	FICA	\$9,170.70	\$315.64	\$806.56	\$8,364.14	\$157.82	\$8,206.32	89.48%
10.5.1400.2140.931.6110	MEDICARE	\$0.00	\$209.90	\$580.56	(\$580.56)	\$104.95	(\$685.51)	0.00%
10.5.1400.2210.931.6100	MEDICARE	\$2,144.76	\$73.82	\$188.63	\$1,956.13	\$36.91	\$1,919.22	89.48%
10.5.1400.2210.931.6110	LIFE INSURANCE	\$0.00	\$49.08	\$135.77	(\$135.77)	\$24.54	(\$160.31)	0.00%
10.5.1400.2220.931.6100	LIFE INSURANCE	\$414.00	\$4.60	\$4.60	\$409.40	\$2.30	\$407.10	98.33%
10.5.1400.2220.931.6110	MEDICAL INSURANCE	\$0.00	\$4.60	\$4.60	(\$4.60)	\$2.30	(\$6.90)	0.00%
10.5.1400.2230.931.6100	MEDICAL INSURANCE	\$21,561.10	\$648.60	\$648.60	\$20,912.50	\$324.30	\$20,588.20	95.49%
10.5.1400.2230.931.6110	DENTAL INSURANCE	\$0.00	\$2,069.96	\$2,069.96	(\$2,069.96)	\$1,034.98	(\$3,104.94)	0.00%
10.5.1400.2230.931.6110	DENTAL INSURANCE	\$1,437.32	\$46.52	\$46.52	\$1,390.80	\$23.26	\$1,367.54	95.15%
10.5.2550.1100.932.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$140.92	\$140.92	(\$140.92)	\$70.46	(\$211.38)	0.00%
10.5.2570.1100.932.1100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$4,194.16	\$10,485.40	(\$10,485.40)	\$39,844.53	(\$50,329.93)	0.00%
10.5.2550.2120.932.1100	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$37.50	(\$37.50)	\$0.00	(\$37.50)	0.00%
10.5.2550.2130.932.1100	FICA	\$0.00	\$94.36	\$235.90	(\$235.90)	\$47.18	(\$283.08)	0.00%
10.5.2550.2140.932.1100	FICA	\$0.00	\$237.70	\$627.76	(\$627.76)	\$118.85	(\$746.61)	0.00%
10.5.2570.2130.932.1100	MEDICARE	\$0.00	\$0.00	\$2.32	(\$2.32)	\$0.00	(\$2.32)	0.00%
10.5.2570.2140.932.1100	MEDICARE	\$0.00	\$55.58	\$146.81	(\$146.81)	\$27.79	(\$174.60)	0.00%
10.5.2550.2210.932.1100	LIFE INSURANCE	\$0.00	\$0.00	\$0.54	(\$0.54)	\$0.00	(\$0.54)	0.00%
10.5.2550.2220.932.1100	MEDICAL INSURANCE	\$0.00	\$4.60	\$4.60	(\$4.60)	\$2.30	(\$6.90)	0.00%
10.5.2550.2230.932.1100	DENTAL INSURANCE	\$0.00	\$2,552.92	\$2,552.92	(\$2,552.92)	\$1,276.46	(\$3,829.38)	0.00%
		\$0.00	\$176.14	\$176.14	(\$176.14)	\$88.07	(\$264.21)	0.00%

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Report: rptGLGenRpt

2021.4.33

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.5.1400.1100.933.6220	SALARIES, NON CERTIFIED STAFF	\$40,161.81	\$0.00	\$0.00	\$40,161.81	\$0.00	\$40,161.81	100.00%
10.5.1400.2120.933.6220	MUNICIPAL RETIREMENT	\$1,297.04	\$0.00	\$0.00	\$1,297.04	\$0.00	\$1,297.04	100.00%
10.5.1400.2130.933.6220	FICA	\$2,419.73	\$0.00	\$0.00	\$2,419.73	\$0.00	\$2,419.73	100.00%
10.5.1400.2140.933.6220	MEDICARE	\$565.91	\$0.00	\$0.00	\$565.91	\$0.00	\$565.91	100.00%
10.5.1400.2210.933.6220	LIFE INSURANCE	\$276.00	\$0.00	\$0.00	\$276.00	\$0.00	\$276.00	100.00%
10.5.1400.1100.934.6100	SALARIES, NON CERTIFIED STAFF	\$0.00	\$2,908.64	\$7,271.60	(\$7,271.60)	\$27,632.01	(\$34,903.61)	0.00%
10.5.1400.1100.934.6220	SALARIES, NON CERTIFIED STAFF	\$0.00	\$3,143.34	\$7,858.32	(\$7,858.32)	\$29,861.90	(\$37,720.22)	0.00%
10.5.1400.2120.934.6100	MUNICIPAL RETIREMENT	\$0.00	\$65.44	\$163.60	(\$163.60)	\$32.72	(\$196.32)	0.00%
10.5.1400.2120.934.6220	MUNICIPAL RETIREMENT	\$0.00	\$70.72	\$176.80	(\$176.80)	\$35.36	(\$212.16)	0.00%
10.5.1400.2130.934.6100	FICA	\$0.00	\$175.04	\$445.55	(\$445.55)	\$87.52	(\$533.07)	0.00%
10.5.1400.2130.934.6220	FICA	\$0.00	\$194.90	\$487.24	(\$487.24)	\$97.45	(\$584.69)	0.00%
10.5.1400.2140.934.6100	MEDICARE	\$0.00	\$40.94	\$104.21	(\$104.21)	\$20.47	(\$124.68)	0.00%
10.5.1400.2140.934.6220	MEDICARE	\$0.00	\$45.58	\$113.95	(\$113.95)	\$22.79	(\$136.74)	0.00%
10.5.1400.2210.934.6100	LIFE INSURANCE	\$0.00	\$4.60	\$4.60	(\$4.60)	\$2.30	(\$6.90)	0.00%
10.5.1400.2210.934.6220	LIFE INSURANCE	\$0.00	\$4.60	\$4.60	(\$4.60)	\$2.30	(\$6.90)	0.00%
10.5.1400.2220.934.6100	MEDICAL INSURANCE	\$0.00	\$2,552.92	\$2,552.92	(\$2,552.92)	\$1,276.46	(\$3,829.38)	0.00%
10.5.1400.2230.934.6100	DENTAL INSURANCE	\$0.00	\$176.14	\$176.14	(\$176.14)	\$88.07	(\$264.21)	0.00%
10.5.1400.1100.935.6220	SALARIES, NON CERTIFIED STAFF	\$0.00	\$0.00	\$6,660.00	(\$6,660.00)	\$564.00	(\$7,224.00)	0.00%
10.5.1400.2120.935.6220	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$19.26	(\$19.26)	\$0.00	(\$19.26)	0.00%
10.5.1400.2130.935.6220	FICA	\$0.00	\$0.00	\$412.91	(\$412.91)	\$34.97	(\$447.88)	0.00%
10.5.1400.2140.935.6220	MEDICARE	\$0.00	\$0.00	\$96.56	(\$96.56)	\$8.18	(\$104.74)	0.00%
	FUND: EDUCATION - 10	\$28,540,064.07	\$2,601,830.58	\$3,869,951.70	\$24,670,112.37	\$17,252,615.46	\$7,417,496.91	25.99%
20.5.0000.0000.000.4998	UNDESIGNATED	\$0.00	\$0.00	\$2,691.67	(\$2,691.67)	\$0.00	(\$2,691.67)	0.00%
20.5.2540.3100.901.1100	PROFESSIONAL TECHNICAL SERVICE	\$0.00	\$0.00	\$3,859.25	(\$3,859.25)	\$0.00	(\$3,859.25)	0.00%
	FUND: OPERATIONS & MAINTENANCE - 20	\$0.00	\$0.00	\$6,550.92	(\$6,550.92)	\$0.00	(\$6,550.92)	0.00%
99.5.1400.4100.259.1100	OFFICE SUPPLIES LESS \$499	\$0.00	\$152.39	\$152.39	(\$152.39)	\$125.29	(\$277.68)	0.00%
	FUND: ACTIVITY FUND - SHREDDER WORKS - 99	\$0.00	\$152.39	\$152.39	(\$152.39)	\$125.29	(\$277.68)	0.00%
Grand Total:		\$28,540,064.07	\$2,601,982.97	\$3,876,655.01	\$24,663,409.06	\$17,252,740.75	\$7,410,668.31	25.97%

End of Report

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204

OVERNIGHT TRAVEL REQUEST

All requests for student travel that include overnight lodging must be submitted for approval to the Superintendent using this form. Please complete your Travel Request with the assistance of your Division Chair or the Director of Student Activities. Your request requires the signatures of all administrative staff members listed below. All requests must be submitted to the Superintendent's office no later than **one month prior** to the next scheduled Board Meeting, unless travel is for unforeseen advancement in a state competition. All District policies and regulations governing student behavior remain in full effect for the duration of the overnight trip, and sponsors and chaperones are expected to fully enforce all applicable rules.

1. Group submitting request: Theatre Board
2. Sponsor's name(s) submitting request: Michael Kuehl
3. Destination(s) of trip: Illinois High School Theatre Festival (University of Illinois)
4. Number of students participating: 24
5. Dates of requested travel: January 12-14, 2023
6. Is this an IHSA or ILMEA event? Yes ☐ No ☒
7. Will students miss more than one school day? Yes ☐ No ☒ If Yes, how many days? _____

Overnight Travel Request Funding Summary			
Funding from LTHS adopted budget	\$ 300.00		
Additional School Board funding request	\$ 0.00		
Total cost to LTHS		\$ 300.00	
Club Fundraising/Participant funding		\$ 5,206.44	
TOTAL COST OF OVERNIGHT TRAVEL			\$ 5,506.44

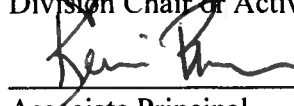
APPROVALS

Yes ☒ No ☐

 Karen Rains
Division Chair or Activities Director

9/22/2022 9/27/22
Date

Yes ☒ No ☐


Associate Principal

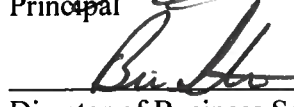
9/27/22
Date

Yes ☒ No ☐


Principal

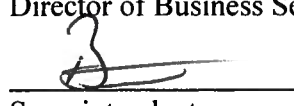
10/3/22
Date

Yes ☒ No ☐


Director of Business Services

10/5/22
Date

Yes ☒ No ☐


Superintendent

10/5/22
Date

For Office Use Only: 108
Please send completed copies to all individuals listed on this page,
the Business Office, and the person requesting the trip.

COST DETAIL

If you are seeking LTHS Board of Education funding, please indicate which level by checking one of the boxes below.

- ☐ **Funding Level I:** In-State sanctioned competitions or National competitions subsequent to advancement at the state level

The Board of Education will fund lodging, transportation, registration, and meals.

*All chaperone costs will be covered, including meals (with itemized receipts).

- ☐ **Funding Level II:** Invitational competition

The Board of Education will fund lodging and registration.

*All chaperone costs will be covered, including meals (with itemized receipts).

- ☒ **Funding Level III:** All other overnight trips

The Board of Education will not fund any expenses, including chaperone costs. All costs must be funded by the group and/or paid for by the travelers.

Cost to LTHS						
Level Requested	Registration	Lodging	Transportation	Meals (\$25/day)	Other costs	Total
Level I						\$ 0.00
Level II						\$ 0.00
Cost to School Group and/or Participants/Family						
Level Requested	Registration	Lodging	Transportation	Meals (\$25/day)	Other costs	Total
Level II						\$ 0.00
Level III	\$ 1,100.00	\$ 3,256.44	\$ 300.00	\$ 850.00	\$ 0.00	\$ 5,506.44

Total Cost of Level II trip	\$ 0.00
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Individual Cost per Traveler						
Traveler	Registration	Lodging	Transportation	Meals (\$25/day)	Other costs	Total
Student						\$ 0.00
Chaperone						\$ 0.00
Per student total cost, per travel agent (Level III only)						

Overnight Travel Request Funding Summary			
Board account number(s)			
Student Activity account number(s)		98L000 9316	
Funding from LTHS adopted budget		\$ 300.00	
Additional School Board funding request		\$ 0.00	
Total cost to LTHS			\$ 300.00
Student Activity Account funding		\$ 2,542.08	
Participant funding		\$ 2,664.36	
Club Fundraising/Participant funding			\$ 5,206.44
TOTAL COST OF OVERNIGHT TRAVEL			\$ 5,506.44

List the adult chaperones:

Michael Kuehl

Laura Moore

Lawrence Keller

Kirsten Manthei

If you plan to use funds from Student Activity Accounts, how will these funds be used?

Activity funds will be used to pay for any expenses that the individual students' commitments do not cover.

Has your group or any partnering parent organization completed any fundraising for this trip? No

If yes, please explain:

TRIP RATIONALE

1. Please explain in detail the purpose of the trip: Theatre Board would like to take a group of students back to the Illinois High School Theatre Festival. Over 4,000 students, teachers, university representatives, exhibitors, and volunteers come together to put on over 25 different high school productions and over 150 workshops. Other highlights include college/university auditions for high school seniors, professional development for teachers, and the All-State Production, featuring student cast, crew, and musicians from across the state.

2. Would you describe this trip as a competition or an educational opportunity? Please explain:

The Festival is a non-competitive educational opportunity that selects productions from high school theatres across the state that our students would be able to attend. Seeing the work their peers are doing provides a unique chance to be inspired about what is possible at the high school level. In addition, industry professionals present focused workshops on many areas of performance and technical theatre. This allows for a weekend of intensive study suiting each students' interests and a chance to network with colleges and professionals.

3. Has LT sent students on this trip before? Is it an annual trip? Please provide any history or background regarding this particular trip: LT first attended the festival in 2018. The trip was very successful, and we've received a great deal of positive feedback from parents and students. The Festival takes place every year in January, but switches locations between ISU and UIUC.

4. How were students selected for this trip and how will their experience benefit the school? The trip was offered to any current member of our Theatre Board, particularly those students who have been inducted into International Thespian Troupe 1368 (LT's Troupe) and our Theatre Board managers. Our managers are selected from our best theatre students based on ability and leadership potential. The inspiration and learning mentioned above are things those students will bring back with them and share with the rest of our theatre dept.

5. What grade are the student participants currently in? 11, 12

6. Describe the itinerary. If it is easier to attach an itinerary, please do so. Please also attach any forms, publicity materials, or other resources explaining the trip: We will leave Thursday, January 12 after school for U of I. That evening, there will be an opening performance. On Friday, students will have the day to schedule themselves to attend workshops and performances on campus. On Saturday, students will have more opportunities to attend workshops and performances, and we will attend the All-State Production together. We will leave U of I around 3 p.m. on Saturday, arriving at LT in the early evening. More information about the festival can be found on their website: www.ilinoistheatrefest.org.

7. Has a travel agent or tour company been used? Yes ☐ No ☒
If Yes, attach all contact information and proof of insurance coverage provided by the company.

8. Please submit a comprehensive list of all students who will participate.

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204

OVERNIGHT TRAVEL REQUEST

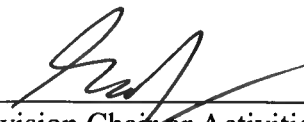
All requests for student travel that include overnight lodging must be submitted for approval to the Superintendent using this form. Please complete your Travel Request with the assistance of your Division Chair or the Director of Student Activities. Your request requires the signatures of all administrative staff members listed below. All requests must be submitted to the Superintendent's office no later than **one month prior** to the next scheduled Board Meeting, unless travel is for unforeseen advancement in a state competition. All District policies and regulations governing student behavior remain in full effect for the duration of the overnight trip, and sponsors and chaperones are expected to fully enforce all applicable rules.

1. Group submitting request: Music Department/ILMEA All-State
2. Sponsor's name(s) submitting request: Mark Dahl
3. Destination(s) of trip: Peoria, IL
4. Number of students participating: TBA
5. Dates of requested travel: 1/25/23-1/28/23
6. Is this an IHSA or ILMEA event? Yes ☒ No ☐
7. Will students miss more than one school day? Yes ☒ No ☐ If Yes, how many days? 2

Overnight Travel Request Funding Summary			
Funding from LTHS adopted budget	\$ 5,775.00		
Additional School Board funding request	\$ 0.00		
Total cost to LTHS		\$ 5,775.00	
Club Fundraising/Participant funding		\$ 0.00	
TOTAL COST OF OVERNIGHT TRAVEL			\$ 5,775.00

APPROVALS

Yes ☐ No ☐


Division Chair or Activities Director

9/28/2022
Date

Yes ☒ No ☐


Associate Principal

9/28/2022
Date

Yes ☒ No ☐


Principal

10/3/22
Date

Yes ☒ No ☐


Director of Business Services

10/5/22
Date

Yes ☒ No ☐


Superintendent

10/5/22
Date

For Office Use Only:

Please send completed copies to all individuals listed on this page, the Business Office, and the person requesting the trip.

COST DETAIL

If you are seeking LTHS Board of Education funding, please indicate which level by checking one of the boxes below.

- ☒ **Funding Level I:** In-State sanctioned competitions or National competitions subsequent to advancement at the state level

The Board of Education will fund lodging, transportation, registration, and meals.

*All chaperone costs will be covered, including meals (with itemized receipts).

- ☐ **Funding Level II:** Invitational competition

The Board of Education will fund lodging and registration.

*All chaperone costs will be covered, including meals (with itemized receipts).

- ☐ **Funding Level III:** All other overnight trips

The Board of Education will not fund any expenses, including chaperone costs. All costs must be funded by the group and/or paid for by the travelers.

Cost to LTHS						
Level Requested	Registration	Lodging	Transportation	Meals (\$25/day)	Other costs	Total
Level I	\$ 300.00	\$ 3,600.00	\$ 900.00	\$ 975.00		\$ 5,775.00
Level II						\$ 0.00
Cost to School Group and/or Participants/Family						
Level Requested	Registration	Lodging	Transportation	Meals (\$25/day)	Other costs	Total
Level II						\$ 0.00
Level III						\$ 0.00

Total Cost of Level II trip	\$ 0.00
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Individual Cost per Traveler						
Traveler	Registration	Lodging	Transportation	Meals (\$25/day)	Other costs	Total
Student	\$ 30.00	\$ 450.00	\$ 65.00	\$ 75.00		\$ 620.00
Chaperone						\$ 0.00
Per student total cost, per travel agent (Level III only)						

Overnight Travel Request Funding Summary			
Board account number(s)			
Student Activity account number(s)			
Funding from LTHS adopted budget		\$ 5,775.00	
Additional School Board funding request			
Total cost to LTHS		\$ 5,775.00	
Student Activity Account funding			
Participant funding			
Club Fundraising/Participant funding		\$ 0.00	
TOTAL COST OF OVERNIGHT TRAVEL			\$ 5,775.00

List the adult chaperones:

Meiste	Hartley	
Matthews	Dahl	
Musick		

If you plan to use funds from Student Activity Accounts, how will these funds be used?

N/A

Has your group or any partnering parent organization completed any fundraising for this trip? No

If yes, please explain: _____

TRIP RATIONALE

1. Please explain in detail the purpose of the trip: _____

Please see attached.

2. Would you describe this trip as a competition or an educational opportunity? Please explain:

Please see attached.

3. Has LT sent students on this trip before? Is it an annual trip? Please provide any history or background regarding this particular trip: _____

Please see attached.

4. How were students selected for this trip and how will their experience benefit the school?

Please see attached.

5. What grade are the student participants currently in? Please see attached.

6. Describe the itinerary. If it is easier to attach an itinerary, please do so. Please also attach any forms, publicity materials, or other resources explaining the trip:

Please see attached.

7. Has a travel agent or tour company been used? Yes ☐ No ☒

If Yes, attach all contact information and proof of insurance coverage provided by the company.

8. Please submit a comprehensive list of all students who will participate.

TRIP RATIONALE

1. Please explain in detail the purpose of the trip:

The purpose of this trip two-fold: 1. The trip allows the students selected for the IL all-state band, orchestra, choir and jazz band the opportunity to participate in the festival, rehearsals and concert. 2. This trip allows the music faculty to chaperone the trip, fulfill professional obligations to ILMEA and attend workshops, clinics and concerts focused on professional development.

2. Would you describe this trip as a competition or educational opportunity? Explain:

It is highly competitive for the students to be selected for the all-state experience. Additionally, instrumental students will re-audition in Peoria for placement in one of the various all-state groups. However, after placement the experience is completely an educational opportunity.

3. Has LT sent students on this trip before? Is it an annual trip? Please explain any history or background regarding this particular trip:

Yes. For many years LT has been represented at the all-state level for ILMEA.

4. How were the students selected for this trip and how will their experience benefit them academically and /or personally?

The state is divided into 9 different districts. Lyons Township High School is located in District #1 which includes the City of Chicago and most of the South West suburbs. There are typically over 80 high schools who participate in auditions in District 1.

The process begins in October when students audition for the District level ensembles. There are typically 2200-2500 students who audition for district ensembles in District 1.

All-State:

The students with the highest scores in each district across Illinois are submitted to a meeting of all district presidents of ILMEA. At this meeting district representatives choose students to represent their districts at the state level to form the all-state ensembles. The number of entries allowed per district is based on the number of schools who participated in auditions.

It is a significant honor to be selected for any of the all-state ensembles.

5. What grade(s) are the student participants currently in?

9-12.

6. Describe the itinerary. If it is easier to attach an itinerary, please do so. Please also attach any forms, publicity materials or other resources explaining the trip:

The students and staff will leave late on Wednesday evening. Thursday morning students audition for placement in ensembles. Rehearsals begin Thursday afternoon and run all day through Saturday morning. The final jazz concert is Friday evening and the final band, orchestra and choir concert is Saturday afternoon.