



PUBLIC NOTICE

Pursuant to the provisions of the ILLINOIS OPEN MEETINGS ACT, notice is hereby given that the **CURRICULUM AND TECHNOLOGY COMMITTEES** of the Board of Education of Lyons Township High School District 204 will meet on:

**THURSDAY, OCTOBER 15, 2020 - 7:00 AM
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
ROOM 251 & VIRTUAL
100 SOUTH BRAINARD AVENUE
LA GRANGE, ILLINOIS 60525**

AGENDA

I. Curriculum Committee

- A. 2021-2022 School Term Calendar (Second Reading)
- B. 2020 AP Test Report
- C. LTHS Illinois Youth Survey Results
- D. Grading Practices Update
- E. Remote and Hybrid Plan Update (Verbal)

II. Technology Committee

- A. Technology Plan Update

BY ORDER OF
MRS. MOLLY MURPHY BRUTON AND
MRS. JESSICA McLEAN, CHAIRPERSONS
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
100 SOUTH BRAINARD AVENUE
LA GRANGE, ILLINOIS 60525

LYONS TOWNSHIP HIGH SCHOOL



CURRICULUM OFFICE 100 S. Brainard Ave., LaGrange, IL 60525-2101

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SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Tim Kilrea
Board of Education

FROM: Scott D. Eggerding *SE*

DATE: October 15, 2020

RE: 2021-2022 Calendar (Second Reading)

BACKGROUND:

The attached draft calendar is the only one presented this year for consideration. The calendar follows our usual assumptions of starting sometime after August 17 and continuing the practice of final examinations before winter break. Details include:

- 176 school days
- 83 days First Semester, 93 days Second Semester
- 183 teacher work days
- 187 total days, including emergency days

Significant Dates:

	Proposed Calendar
First day of school	August 119
Last day of Semester 1	December 22
First day of Semester 2	January 4
Spring Break	March 25-April 1
Last day of Semester 2	May 25
Teacher Work Day	May 26
Graduation	May 29

This draft calendar has been shared with the LTHS Faculty Association and with other constituent groups. The draft calendar has been on public display via the website for community input and has been shared with Associate Schools.

The one suggestion, which came from a community member, had to do with winter break. Similar to December, 2015, we do not have three weekends to go along with the vacation days. The draft has two areas circled. Starting on the 16th of August would allow for first semester to finish on the 17th of December. This is the recommendation of the DuPage ROE for all DuPage County high schools.

The problem of an early start pushes processing and book pick-up into the first week of August and moves Freshman Experience Day to August 1₂ instead of August 16.

For informational purposes, a chart with potential start/end dates for future years and a proposed calendar for 2022-2023 have also been included. The start/end date chart indicates the next three years will finish on the 22nd. For reference, the 2022-2023 calendar extends the break a full week into the new year.

Given the need to start earlier in August, any change to the calendar should include additional vacation days in January.

Late starts and school improvement days will be added later.

RECOMMENDATION:

Approve the 2020-2021 Calendar as presented.



LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204 2021-2022 DRAFT SCHOOL CALENDAR

Updated 10/12/2020

August 2021

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

OPENING/CLOSING DAYS OF SCHOOL

- August 19, 2021 (A) First Day of School
- May 25, 2022 (Ω) Last Day of School

STUDENT NON-ATTENDANCE DAYS (*)

- August 17 District Institute Day
- August 18 Teacher Work Day
- September 6 Labor Day
- October 8 District Institute Day
- October 11 Columbus Day
- October 29 Non-Attendance Day
- November 24 Non-attendance Day
- November 25-26 Thanksgiving Holidays
- Dec. 22-31 Winter Break
- January 17 M.L. King, Jr. Day
- February 21 Presidents' Day
- March 4 District Institute Day
- March 28 - April 1 Spring Break
- April 15 Non-attendance Day
- May 26 Teacher Work Day
- May 30 Memorial Day

PARENT-TEACHER CONFERENCE DAYS (▲)

- October 27 5:00-9:00 p.m.
- October 28 5:00-8:30 p.m.

GRADING PERIODS

- Aug. 30 - Oct. 15 Q1 1st quarter
- Oct. 18 - Dec. 22 S1 2nd quarter & End of 1st semester
- Jan. 4 - Mar. 11 Q3 3rd quarter
- Mar. 14 - May 25 Ω 4th quarter & End of 2nd semester

COMMENCEMENT (☉)

- Sunday, May 29 2:00 p.m. NC Fieldhouse

MISCELLANEOUS

- August 11, 12, 13 ☒ Book Pick-up Days
- August 16 ⚡ Frosh Experience Day
- September 2 ☒ S. C. Open House
- September 9 ☒ N. C. Open House
- May 26, 27, 31 & June 1-2 ☉ Emergency Days
- June 6 Summer School Begins

LATE START DAYS - 8:45 A.M. START

TBD

Semester 1 = 83 days, Semester 2 = 93 days

February 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022

S	M	T	W	T	F	S
					1	2
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022

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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022

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			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

☉ Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

Year	Leap?	Start Date	Sem 1 End	Spring Break	Sem 2 End	Grad	1st Sem days	2nd Sem days	Total
2017-2018	N	8/21	12/22		5/31	6/3	83	93	176
2018-2019	N	8/20	12/21		5/30	6/2	83	93	176
2019-2020	Y	8/19	12/20		5/28	5/31	83	93	176
2020-2021	N	8/17	12/18	3/22-26	5/28	5/30	83	93	176
2021-2022	N	8/19	12/22	3/28-4/1	5/25	5/29	83	93	176
2022-2023	N	8/22	12/22	3/27-31	6/1	6/4	83	93	176
2023-2024	Y	8/21	12/22	3/25-29	5/30	6/2	83	93	176
2024-2025	N	8/19	12/20	3/24-28	5/30	6/1	83	93	176

updated October, 2020



LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204 2022-2023 Draft SCHOOL CALENDAR

(updated 10/12/2020)

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OPENING/CLOSING DAYS OF SCHOOL

- August 22, 2022 (A) First Day of School
- June 1, 2023 (Ω) Last Day of School

STUDENT NON-ATTENDANCE DAYS (*)

- August 18 District Institute Day
- August 19 Teacher Work Day
- September 5 Labor Day
- October 7 District Institute Day
- October 10 Columbus Day
- October 28 Non-Attendance Day
- November 23 Non-Attendance Day
- November 24-25 Thanksgiving Holiday
- Dec. 23 - Jan. 9 Winter Break
- January 9 District Institute Day
- January 16 Dr. M. L. King, Jr. Day
- February 20 Presidents Day
- March 3 Institute Day
- March 27-31 Spring Break
- May 29 Memorial Day
- June 2 Teacher Work Day

LATE START DAYS 8:45 a.m. start ()

SCHOOL IMPROVEMENT DAYS 11:30 Dismissal (Λ)

PARENT-TEACHER CONFERENCE DAYS (▲)

- October 26 5:00-9:00 p.m.
- October 27 5:00-8:30 p.m.

GRADING PERIODS

- Aug. 22 - Oct. 14 Q1 1st quarter
- Oct. 17 - Dec. 22 2nd quarter & End of 1st semester
- Jan. 10 - Mar. 01 Q3 3rd quarter
- Mar. 12 - May 31 Ω 4th quarter & End of 2nd semester

FINAL EXAM DAYS (⊕)

- December 20-22 1st semester
- May 30, 31, June 1 2nd semester

COMMENCEMENT (☞)

- Sunday, June 4 2:00 p.m. NC Fieldhouse

MISCELLANEOUS

- August 11-16 ☒ Processing Days
- August 17 ↗ Frosh Experience Day
- September 8 ☒ S. C. Open House
- September 15 ☒ N. C. Open House
- June 5-8 ☉ Emergency Days
- June 12 Summer School Begins

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
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☉ Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

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SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Tim Kilrea
Board of Education

FROM: Katie Smith

DATE: October 15, 2020

RE: Student Performance Data: AP Report



2020 AP TESTING REPORT

AP® Summary Results: 2010-2020

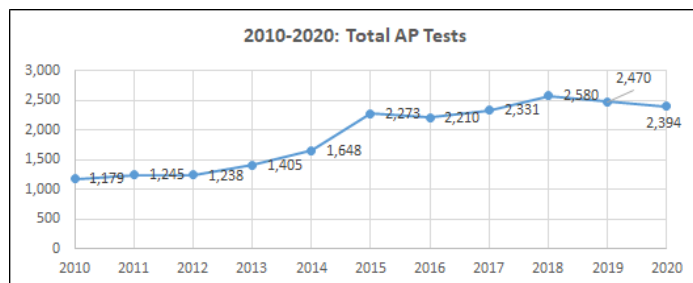
Lyons Township High School offers its students 26 Advanced Placement course options. Advanced Placement courses are valued in high schools across the nation because they offer students:

1. a rigorous academic curriculum which is viewed favorably in the college admissions process,
2. a stronger likelihood of graduating college in five years,
3. potential financial benefits in college which students can receive by passing the AP® test and earning college credit for the course.

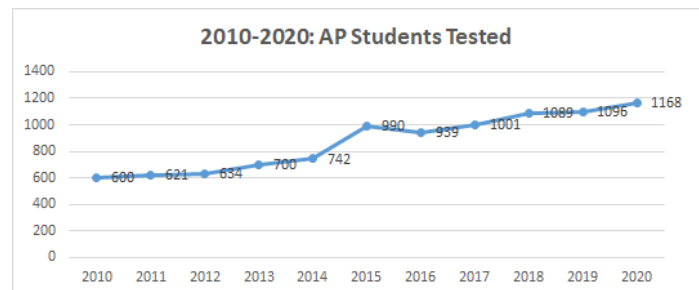
As a result of these benefits, the number of AP® exams being taken in the United States has nearly doubled since 2004.

In the past ten years, Lyons Township High School has witnessed significant growth in both the number of AP® exams taken and the number of students taking these exams. In 2010, 600 students sat for AP® exams, which nearly doubled in the spring of 2020 with 1,168 students sitting for AP exams. 2020 marks a record for the number of students taking AP exams despite the challenges posed by the pandemic. In 2010, 1,179 AP® exams were taken. This number more than doubled in the spring of 2020. When compared to 2019, the number of tests was slightly less (-76 tests) which may be attributed to the challenges posed by on-line testing.

AP® Graph 1-Number of AP® Tests Taken: 2010-2020



AP® Graph 2-Number of Students Testing: 2010-2020



In the spring of 2020, Advanced Placement exams were altered drastically to accommodate the remote learning environment that our nation's students were experiencing as a result of the COVID-19 pandemic. Exams that were previously comprised of a comprehensive multiple-choice section and at least one extensive written section (at a minimum) were changed (in most cases with language exams being the exception) to include only one written portion. As a result, exams that were paper and pencil and approximately three hours in length became computer-based and forty-five minutes in length. Additionally, the number of evaluators and process for scoring an exam was altered from prior years. Score comparison between 2020 and years prior should be done with caution considering the differences between the 2020 AP exams and those prior to 2020.

80% of the 2,394 tests taken in the spring of 2020 earned a passing score, which is the lowest passing percentage earned on LT tests since 2010. When compared to 2010, it should be noted that twice as many students are now taking rigorous courses to prepare for college. Therefore, it is expected that the passing rate would decline from that seen in 2010.

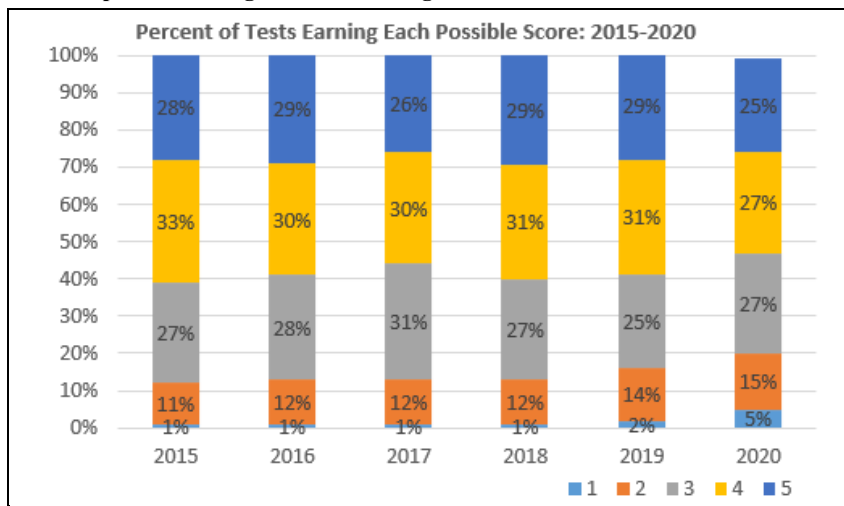
The 80% passing rate is a decrease of four percentage points when compared to 2019. This could be due to the fact that exams taken in 2020 were not similar to the previous exams (they were not mirrored assessments).

AP® Table 1- AP® History: 2010-2020

ALL AP® GRADES										
Year	Students	# of Tests	5	4	3	2	1	LT 3 or	LT 4 or	LT 5
	Tested							Above	Above	
2010	600	1,179	439	409	232	75	24	92%	72%	37%
2011	621	1,245	531	372	235	88	19	91%	73%	43%
2012	634	1,238	509	414	240	67	8	94%	75%	41%
2013	700	1,405	518	476	319	81	11	93%	71%	37%
2014	742	1,648	602	539	392	105	10	93%	69%	37%
2015	990	2,273	629	751	623	244	26	88%	61%	28%
2016	939	2,210	635	674	611	275	15	87%	59%	29%
2017	1001	2,331	595	695	726	284	31	86%	55%	26%
2018	1,089	2,580	755	796	695	306	28	87%	60%	29%
2019	1,096	2,470	706	755	618	334	57	84%	59%	29%
2020	1,168	2,394	602	656	647	364	125	80%	53%	25%

PLEASE NOTE: 2020 data will change as late test scores are posted throughout the summer

AP® Graph 3-Percentage of Tests Scoring 1-5: 2015-2020



AP® Equity and Excellence

Annually, the College Board calculates a school’s Equity and Excellence percentage in an effort to communicate the percentage of students in a graduating class that took and earned a minimum of a 3 on at least one AP® exam. The College Board reports that “while some recent research indicates how exposing students to college-level standards inherent in AP® courses can lead to positive college outcomes, the likelihood of college success is significantly stronger for AP® students who score a 3 or higher” on an AP® exam”. (College Board, *7th Annual Report to the Nation*, p. 14).

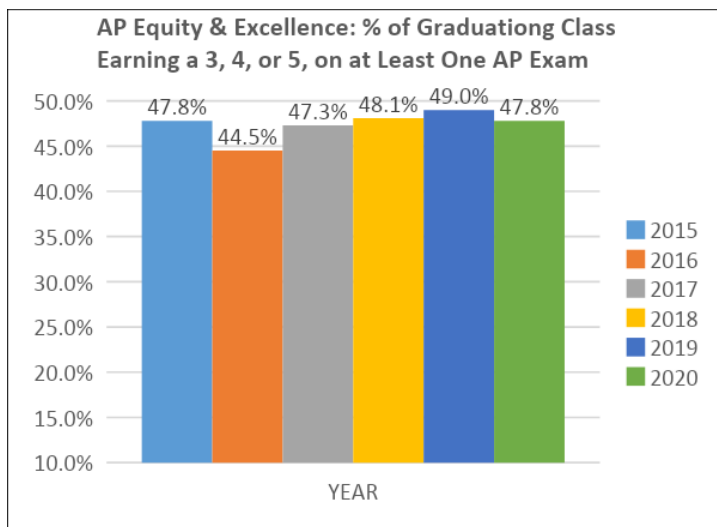
47.8% of the Class of 2020 took and passed (with a minimum score of 3) at least one AP exam while in high school. This was a slight decrease when compared to the Class of 2019 (-1.2 percentage points). Since more students were taking tests in 2020, it is possible that this percentage decreased as a result of seniors opting out of the online AP tests. Regardless, since the restructuring of AP class offerings in

2014, LT has increased the number of students gaining access to at least one AP course. As a result, if we accept the College Board's findings, then 47.8% of LT's 2020 graduates are more likely than their classmates to complete college in 5 years.

The College Board calculates the Equity & Excellence percentage of each grade level in an effort to demonstrate the access students have to AP courses in high school. Prior to 2020, LT had a minimal percentage of its sophomores taking and passing an AP test. This was due to the fact that LT's AP course offerings were mostly open to juniors and seniors. In 2020, the percentage of sophomores taking and passing at least one AP test increased to 10%, which is a record in LT's history. This increase can be attributed to offering AP U.S. Government as an alternative option to sophomore Civics. 143 students sat for the AP U.S. Government test in 2020 whereas 31 students sat for this test in 2019.

While the Equity & Excellence percentage remained relatively the same for the juniors and seniors in 2020 as in the previous five years, it is likely that this percentage will decrease for seniors in years to come. This decrease is anticipated because of an increase in dual enrollment course offerings in World Language and Language Arts.

**AP® Graph 4-AP® Equity & Excellence:
Graduating Class of 2020**



AP® Table 2-AP® Equity and Excellence: Grades 10-12

Year	10th	11th	12th	Grad Class
2010	4.3%	20.8%	31.3%	35.4%
2011	5.9%	20.5%	31.8%	37.8%
2012	5.7%	25.3%	31.4%	36.7%
2013	6.7%	26.8%	31.5%	37.2%
2014	5.6%	29.7%	32.0%	36.7%
2015	6.4%	34.4%	44.8%	47.8%
2016	6.7%	35.6%	39.1%	44.5%
2017	8.6%	37.6%	41.9%	47.3%
2018	5.3%	39.3%	43.4%	48.1%
2019	4.5%	37.3%	40.9%	49.0%
2020	10.0%	39.4%	39.9%	47.8%

AP® Scores by Department

The chart below lists AP® courses according to the department through which they are offered. For each AP® course, the chart indicates the number of tests earning each score, the percentage of passing scores earned, and the average score earned. Additionally, the chart reflects the number of students enrolled in an AP® course, the total number of tests taken for each course, and the percentage of students enrolled in the course who take the AP® test.

The chart also separates students enrolled in AP® English Language & Composition at the 11th grade level from those at the 12th grade level. The 12th grade course was offered to students who would have previously been placed in English IV Accel, whereas the 11th grade course serves as the English III Honors course offering. As a result, the passing rate and score average are lower for the 12th grade course when compared to the 11th grade course.

It should be noted that there is a discrepancy between the number of students enrolled in AP® courses and the number of tests taken. This discrepancy varies widely from one AP® course to the next. This discrepancy can be explained by the fact that LTHS students are not required to take the AP® exam if they are enrolled in an AP® class. When students cancel an AP® exam, they are asked to report the reason for the cancellation. Common reasons for opting not to take AP® exams include: the cost is high, likely not to pass, the course was offered first semester and the test is second semester, time is being committed to preparation for another AP® exam, and/or their college or university will not offer credit for the course or score earned.

AP® Table 3-AP® by Department

Course	# of Students Enrolled in the	Total # of Tests Taken	Tests Taken By Enrolled in Course	%age of Student Taking AP	Scores					Percentage			Avg. Score
					5	4	3	2	1	3 and Above	4 and Above	5	
AP Art History	11	6	0	54.5%	2	0	3	1	0	83%	33%	33%	3.50
AP Studio Art: 2D		0											
AP Studio Art: 3D	2	2	0	100.0%	0	0	1	1	0	50%	0%	0%	2.50
AP Drawing	*												
AP English Language	445	382	3	83.4%	61	104	107	96	17	71%	43%	16%	3.25
AP English Language-11	307	293	3	96.4%	58	85	81	62	10	76%	48%	20%	3.40
AP English Language-12	138	89	0	64.5%	3	19	26	34	7	54%	25%	3%	2.74
AP English Literature	202	129	0	63.9%	15	36	48	20	10	77%	40%	12%	3.20
AP Calculus AB	149	119	8	78.5%	59	24	25	12	7	85%	65%	47%	3.91
AP Calculus BC	86	72	0	83.7%	53	4	10	5	0	93%	79%	74%	4.46
AP Statistics	85	58	0	68.2%	5	13	14	18	8	55%	31%	9%	2.81
AP Music Theory	22	8	0	36.4%	0	5	2	1	0	88%	63%	0%	3.50
AP Biology	84	62	0	73.8%	8	19	23	11	1	81%	44%	13%	3.35
AP Chemistry	47	42	0	89.4%	11	13	16	2	0	95%	57%	26%	3.79
AP Environmental Science	182	130	1	69.8%	17	50	25	31	8	70%	51%	13%	3.28
AP Physics-Mechanics	46	42	0	91.3%	28	12	2	0	0	100%	95%	67%	4.62
AP Physics- E & M	46	44	0	95.7%	21	9	11	3	0	93%	68%	48%	4.09
AP Physics 1	257	228	0	88.7%	29	58	77	50	14	72%	38%	13%	3.17
AP Computer Science A	71	57	0	80.3%	23	9	18	6	1	88%	56%	40%	3.82
AP Economics- Macro	79	56	1	70.9%	14	21	10	8	4	79%	61%	25%	3.58
AP Economics- Micro	61	50	1	82.0%	15	20	12	2	2	92%	69%	29%	3.86
AP European History	16	16	0	100.0%	7	2	4	2	1	81%	56%	44%	3.75
AP Govt. & Politics- Comp.	37	27	0	73.0%	6	12	3	5	1	78%	67%	22%	3.63
AP Govt. & Politics- U.S.	170	143	0	84.1%	38	30	45	17	13	79%	48%	27%	3.44
AP Psychology	196	150	0	76.5%	48	45	33	13	11	84%	62%	32%	3.71
AP U.S. History	332	315	4	94.9%	72	87	100	46	14	81%	50%	23%	3.49
AP Human Geography	122	113	0	92.6%	33	33	22	10	15	78%	58%	29%	3.52
AP French Language	16	13	0	81.3%	0	6	7	0	0	100%	46%	0%	3.46
AP German Language	3	2	0	66.7%	0	1	1	0	0	100%	50%	0%	3.50
AP Italian	9	8	0	88.9%	2	0	2	3	1	50%	25%	25%	2.88
AP Spanish Language	104	90	12	86.5%	34	44	20	3	1	96%	77%	33%	4.05
TOTAL	2880	2364	30	83.1%	601	657	641	366	129	79%	53%	25%	3.52
* SOME SCORES HAVE CHANGED SINCE THIS TABLE WAS CREATED DUE TO REQUEST FOR AJUDICATION													

In the spring of 2020, LT administered 2,394 AP® exams. The highest number of AP® exams were administered through the Social Studies Department (36.6%) which has eight College Board course offerings available. The Language Arts Department administered 21.5% of LT's 2,394 AP® exams through LT's two AP® English course offerings. Similarly, the Science Department administered 22.9% of LT's 2,394 AP® exams through LT's five AP® Science course offerings. Despite the four AP® courses offered through the World Language Department, only 5.2% of LT's 2,394 AP® exams were administered through this department. It should also be noted that LT does not currently offer all of College Board's AP® courses.

AP® Table 4-AP® Tests Taken by Department

Departments	5	4	3	2	1	Total
Art	2	0	4	2	0	8
Business Education	23	9	18	6	1	57
Language Arts	76	140	155	116	27	514
Math	117	41	49	35	15	257
Music	0	5	2	1	0	8
Science	114	161	154	97	23	549
Social Studies	233	250	229	103	61	876
World Language	36	51	30	6	2	125
Total # of Tests	601	657	641	366	129	2394

When disaggregating the AP® scores by department, the Social Studies Department’s AP® exams account for the highest percentage of LT’s exams earning a passing score (37.5%). The Science Department accounts for the second greatest percentage of passing AP® exams (22.6%) and the third highest percentage (19.5%) was earned by the English Language Arts Department. The aforementioned departmental contributions to the school’s passing rate of AP® exams is not surprising considering the number of AP® tests administered through each of these three departments. It should be noted that these departments also account for the highest percentage of tests receiving a 1 or a 2, but this cost is minimal when considering the overall percentage of passing exams and the increase in number of students with access to AP® courses.

AP® Table 5 and Graph 6- Percentage of AP® Tests Earning a Passing Score by Department

% of Scores Earned by Department

Departments	5	4	3	2	1	Total
Art	0.3%	0.00%	0.6%	0.5%	0.00%	0.33%
Business Education	3.8%	1.4%	2.8%	1.6%	.80%	2.4%
Language Arts	12.6%	21.3%	24.2%	31.7%	20.9%	21.5%
Math	19.5%	6.2%	7.6%	9.6%	11.6%	10.7%
Music	0.00%	0.8%	0.3%	0.02%	0.00%	0.33%
Science	19.0%	24.5%	24.0%	26.5%	17.8%	22.9%
Social Studies	38.8%	38.0%	35.7%	28.1%	47.3%	36.5%
World Language	6.0%	7.8%	4.7%	1.6%	1.6%	5.2%

AP by Course: 2010-2020

Attached to this report is an historical record of AP scores earned in each course from 2010-2020. The largest growth in the number of students sitting for an AP exam, when comparing 2019 to 2020, was witnessed in AP U.S. Government & Politics and AP Environmental Science. 112 more students took the U.S. Government & Politics test and 73 more students took the Environmental Science test in 2020 than in 2019. The passing rate decreased for both classes; for U.S. Government & Politics by eight percentage points from 87% to 79% and for Environmental Science by 24 percentage points from 94% to 70%. This decrease in the percentage of students passing is outweighed by the increase in the number of students enrolled and their exposure to the rigors of an AP course.

AP Course Enrollment by Ethnicity

In an effort to understand who has been exposed to LT's AP courses, the chart below was compiled to reflect AP enrollment by ethnicity. The enrollment rate of White students in AP courses is four times that of Black students and two times that of Hispanic students. When you disaggregate the total number of students in AP by ethnicity, approximately 80% of students in AP are White (this is 10% more than LT's enrollment of White students), approximately 14% are Hispanic (this is approximately 8% less than LT's Hispanic student enrollment), approximately 1% are Black (this is approximately 2% less than LT's Black student enrollment), approximately 3% are Asian (this is approximately 1% more than LT's Asian student enrollment), and approximately 2% are Two or more races (this is equivalent to LT's student enrollment of students who identify as Two or more races). AP test scores disaggregated by ethnicity will be shared at a later date.

	African American	American Indian/ Alaska Native	Asian	Hispanic	Two or More Races	White	Total
2015-16	10/168	0/6	26/69	139/845	30/89	928/3015	1133/4192
2016-17	19/165	1/7	26/77	157/800	30/88	1009/2953	1242/4090
2017-18	13/155	1/4	35/85	161/826	26/83	1090/2973	1326/4126
2018-19	19/148	1/4	37/91	173/850	18/85	1123/2979	1371/4157
2019-20	19/145	0/2	35/97	195/885	31/83	1185/2916	1465/4128
2020-21	14/135	0/2	43/92	207/875	39/89	1208/2847	1511/4040

Percentage of Total Students in the Ethnicity Group Enrolled in AP

	African American	American Indian/ Alaska Native	Asian	Hispanic	Two or More Races	White	Total
2015-16	6.0%	0.0%	37.7%	16.4%	33.7%	30.8%	27.0%
2016-17	11.5%	14.3%	33.8%	19.6%	34.1%	34.2%	30.4%
2017-18	8.4%	25.0%	41.2%	19.5%	31.3%	36.7%	32.1%
2018-19	12.8%	25.0%	40.7%	20.4%	21.2%	37.7%	33.0%
2019-20	13.1%	0.0%	36.1%	22.0%	37.3%	40.6%	35.5%
2020-21	10.4%	0.0%	46.7%	23.7%	43.8%	42.4%	37.4%

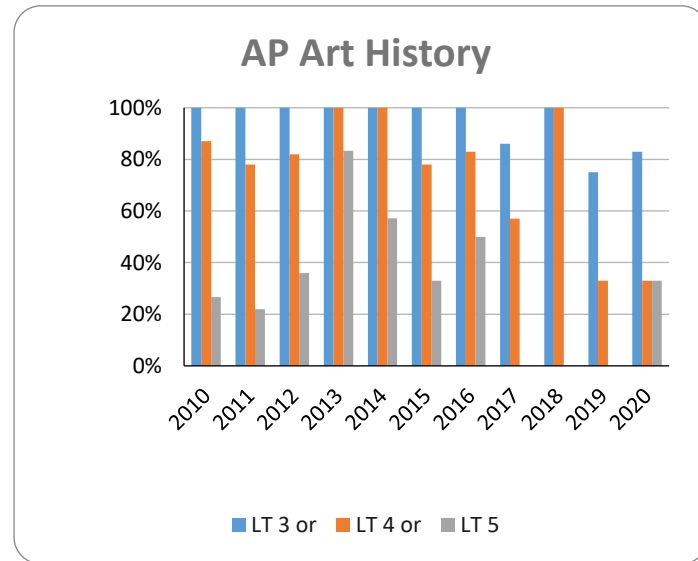
%-age of AP Enrollment by Ethnicity (of all AP student enrollment, this represents the percentage of each ethnic group)

	African American	American Indian/ Alaska Native	Asian	Hispanic	Two or More Races	White
2015-16	0.90%	0.00%	2.30%	12.30%	2.70%	81.90%
2016-17	1.50%	0.10%	2.10%	12.60%	2.40%	81.20%
2017-18	1.00%	0.10%	2.60%	12.10%	2.00%	82.20%
2018-19	1.40%	0.10%	2.70%	12.60%	1.30%	81.90%
2019-20	1.30%	0.00%	2.40%	13.30%	2.10%	80.90%
2020-21	0.90%	0.00%	2.90%	13.70%	2.60%	80.00%

LTHS AP SCORES BY COURSE OVER YEARS

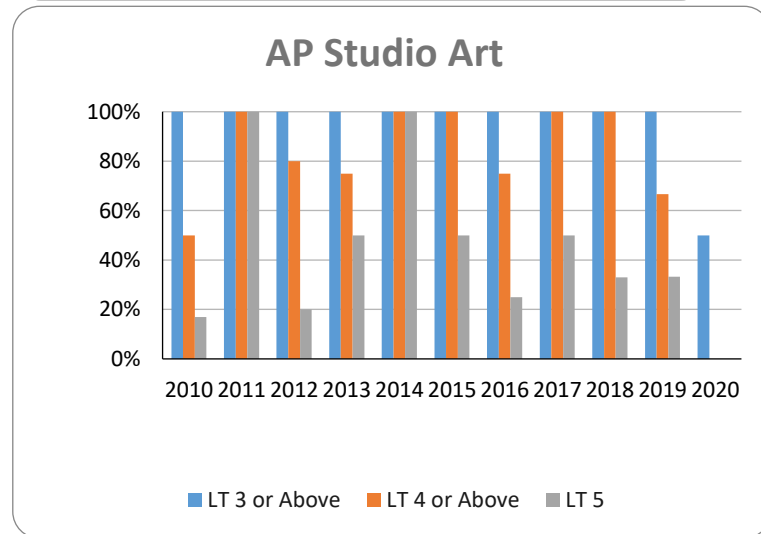
AP ART HISTORY

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	15	4	9	2	0	0	100%	87%	27%
2011	9	2	5	2	0	0	100%	78%	22%
2012	11	4	5	2	0	0	100%	82%	36%
2013	6	5	1	0	0	0	100%	100%	83%
2014	7	4	2	1	0	0	100%	100%	57%
2015	9	3	4	2	0	0	100%	78%	33%
2016	6	3	2	1	0	0	100%	83%	50%
2017	7	0	4	2	1	0	86%	57%	0%
2018	3	0	3	0	0	0	100%	100%	0%
2019	12	0	4	5	3	0	75%	33%	0%
2020	6	2	0	3	1	0	83%	33%	33%



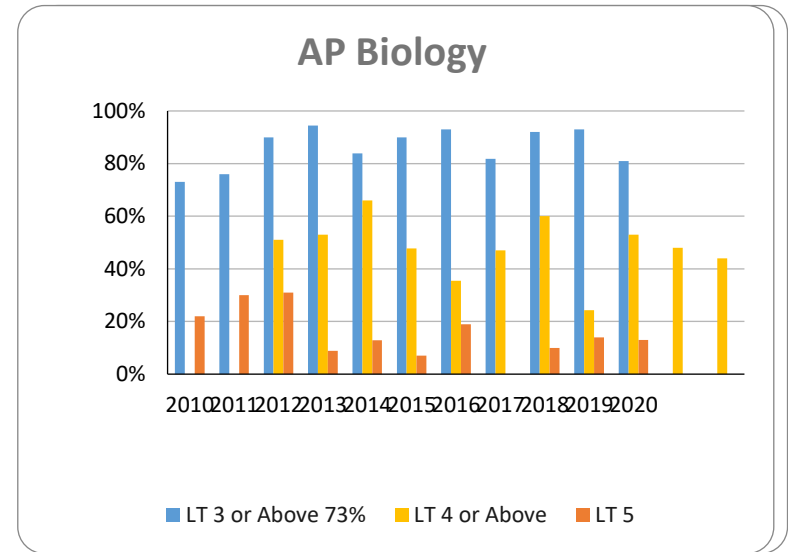
AP STUDIO ART :2D DESIGN, 3D DESIGN & DRAWING PORTFOLIO

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2009	5	3	1	1	0	0	100%	80%	60%
2010	6	1	2	3	0	0	100%	50%	17%
2011	3	3	0	0	0	0	100%	100%	100%
2012	5	1	3	1	0	0	100%	80%	20%
2013	4	2	1	1	0	0	100%	75%	50%
2014	2	2	0	0	0	0	100%	100%	100%
2015	4	2	2	0	0	0	100%	100%	50%
2016	4	1	2	1	0	0	100%	75%	25%
2017	2	1	1	0	0	0	100%	100%	50%
2018	3	1	2	2	2	2	100%	100%	33%
2019	3	1	1	1	0	0	100%	67%	33%
2020	2	0	0	1	1	0	50%	0%	0%



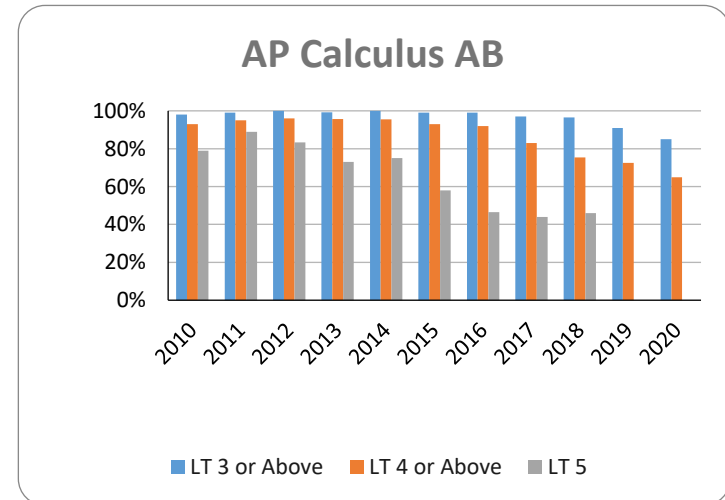
AP BIOLOGY

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	74	16	21	17	12	8	73%	51%	22%
2011	109	33	25	25	19	7	76%	53%	30%
2012	89	28	31	21	9	0	90%	66%	31%
2013	90	8	35	42	5	0	94%	48%	9%
2014	62	8	14	30	10	0	84%	35%	13%
2015	59	4	24	25	6	0	90%	47%	7%
2016	68	13	28	22	4	1	93%	60%	19%
2017	66	0	16	38	12	0	82%	24%	0%
2018	60	6	26	23	5	0	92%	53%	10%
2019	71	10	24	32	5	0	93%	48%	14%
2020	62	8	19	23	11	1	81%	44%	13%



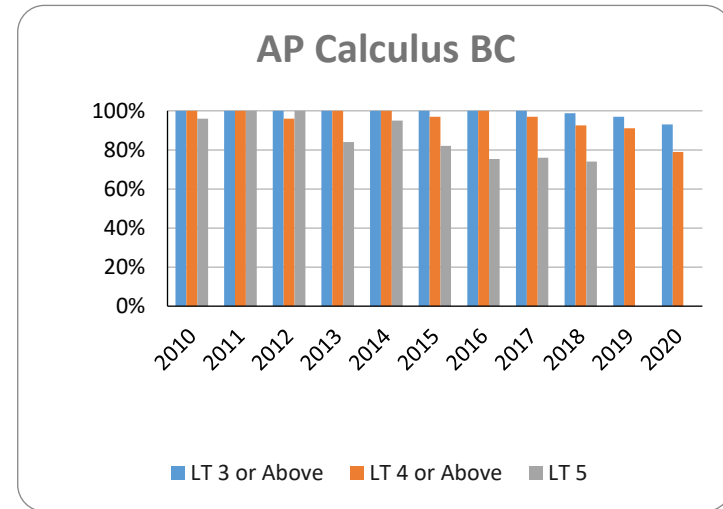
AP CALCULUS AB

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	106	75	24	5	2	0	98%	93%	71%
2011	116	84	26	5	1	0	99%	95%	72%
2012	92	73	15	4	0	0	100%	96%	79%
2013	119	106	8	4	1	0	99%	96%	89%
2014	156	130	19	7	0	0	100%	96%	83%
2015	166	122	33	9	1	1	99%	93%	73%
2016	155	116	25	11	2	0	99%	92%	75%
2017	132	77	32	19	4	0	97%	83%	58%
2018	146	68	42	31	4	1	97%	75%	47%
2019	142	63	40	26	11	2	91%	73%	44%
2020	127	59	24	25	12	7	85%	65%	46%



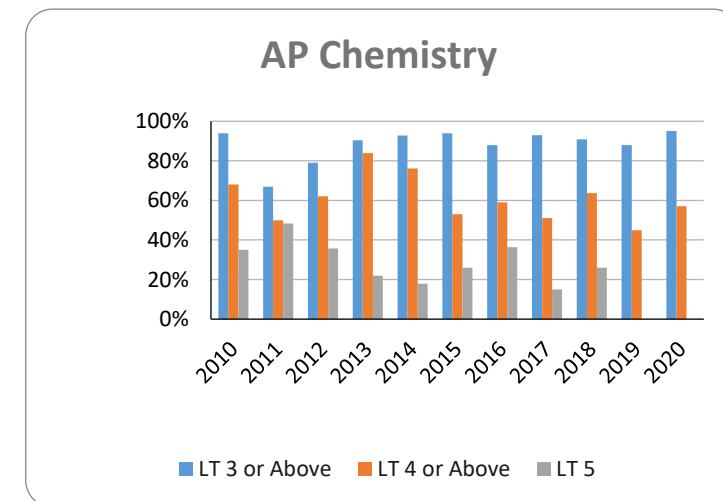
AP CALCULUS BC

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	18	18	0	0	0	0	100%	100%	100%
2011	16	16	0	0	0	0	100%	100%	100%
2012	28	27	0	1	0	0	100%	96%	96%
2013	19	19	0	0	0	0	100%	100%	100%
2014	27	27	0	0	0	0	100%	100%	100%
2015	32	27	4	1	0	0	100%	97%	84%
2016	44	42	4	0	0	0	100%	100%	95%
2017	66	54	10	2	0	0	100%	97%	82%
2018	81	61	14	5	0	1	99%	93%	75%
2019	127	97	19	7	4	0	97%	91%	76%
2020	72	53	4	10	5	0	93%	79%	74%



AP CHEMISTRY

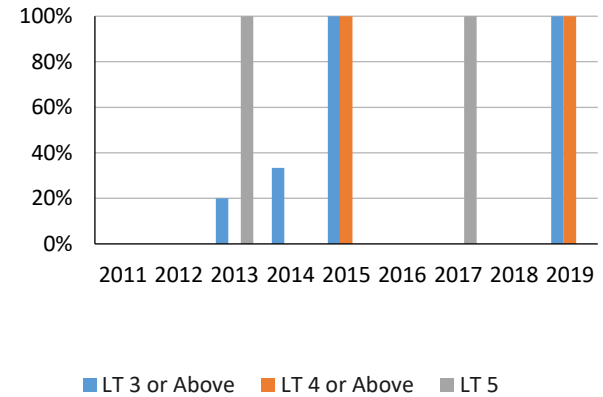
Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	31	9	12	8	2	0	94%	68%	29%
2011	30	6	9	5	7	3	67%	50%	20%
2012	34	12	9	6	5	2	79%	62%	35%
2013	31	15	11	2	2	1	90%	84%	48%
2014	42	15	17	7	3	0	93%	76%	36%
2015	32	7	10	13	2	0	94%	53%	22%
2016	34	6	14	10	3	1	88%	59%	18%
2017	43	11	11	18	3	0	93%	51%	26%
2018	22	8	6	6	2	0	91%	64%	36%
2019	33	5	10	14	2	2	88%	45%	15%
2020	42	11	13	16	2	0	95%	57%	26%



AP CHINESE LANGUAGE & CULTURE

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2011	5	0	0	0	4	1	0%	0%	0%
2012	0	0	0	0	0	0	0%	0%	0%
2013	5	0	0	1	3	1	20%	0%	0%
2014	3	0	0	1	0	2	33%	0%	0%
2015	1	1	0	0	0	0	100%	100%	100%
2016	1	0	0	0	0	1	0%	0%	0%
2017	1	0	0	0	1	0	0%	0%	0%
2018	0	0	0	0	0	0	0%	0%	0%
2019	1	1	0	0	0	0	100%	100%	100%

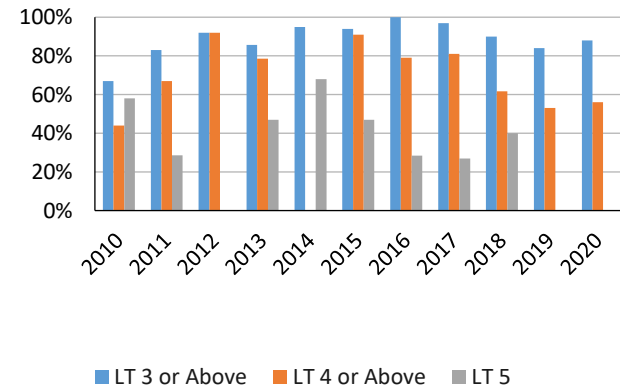
AP Chinese Language & Culture



AP COMPUTER SCIENCE A

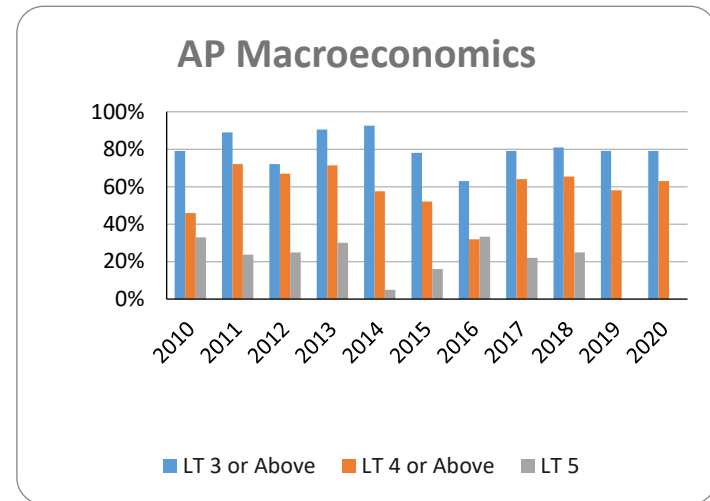
Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	9	2	2	2	1	2	67%	44%	22%
2011	12	6	2	2	1	1	83%	67%	50%
2012	12	7	4	0	1	0	92%	92%	58%
2013	14	4	7	1	2	0	86%	79%	29%
2014	20	13	3	3	0	1	95%	0%	0%
2015	32	15	14	1	0	2	94%	91%	47%
2016	19	13	2	4	0	0	100%	79%	68%
2017	36	17	12	6	1	0	97%	81%	47%
2018	60	17	20	17	6	0	90%	62%	28%
2019	55	15	14	17	6	3	84%	53%	27%
2020	57	23	9	18	6	1	88%	56%	40%

AP Computer Science A



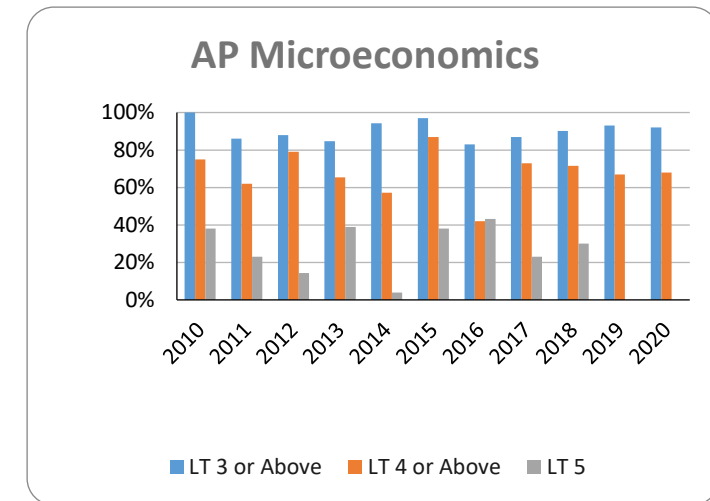
AP ECONOMICS- MACRO

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	24	5	6	8	4	1	79%	46%	21%
2011	18	6	7	3	2	0	89%	72%	33%
2012	18	6	6	1	3	2	72%	67%	33%
2013	21	5	10	4	1	1	90%	71%	24%
2014	40	10	13	14	3	0	93%	58%	25%
2015	27	8	6	7	3	3	78%	52%	30%
2016	56	3	15	17	19	2	63%	32%	5%
2017	58	9	28	9	9	3	79%	64%	16%
2018	84	28	27	13	14	2	81%	65%	33%
2019	76	17	27	16	12	4	79%	58%	22%
2020	56	14	21	9	8	4	79%	63%	25%



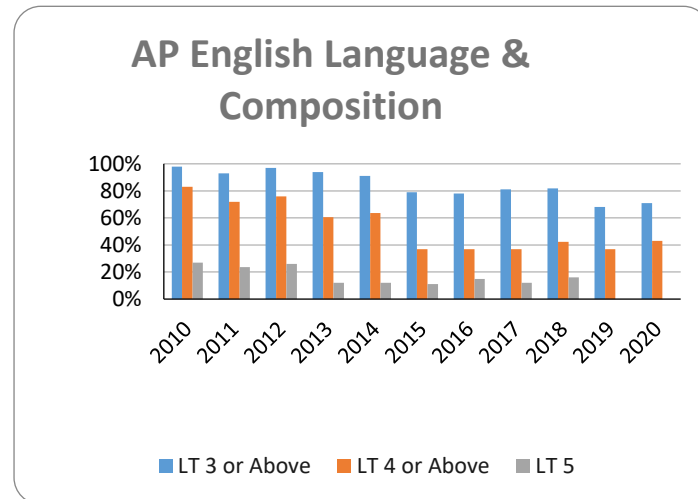
AP ECONOMICS- MICRO

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	21	2	13	6	0	0	100%	75%	10%
2011	21	5	8	5	3	0	86%	62%	24%
2012	24	9	10	2	3	0	88%	79%	38%
2013	26	6	11	5	4	0	85%	65%	23%
2014	35	5	15	13	2	0	94%	57%	14%
2015	31	12	15	3	1	0	97%	87%	39%
2016	53	2	20	22	8	1	83%	42%	4%
2017	55	21	19	8	5	2	87%	73%	38%
2018	81	35	23	15	8	0	90%	72%	43%
2019	69	16	30	18	4	1	93%	67%	23%
2020	50	15	19	12	2	2	92%	68%	30%



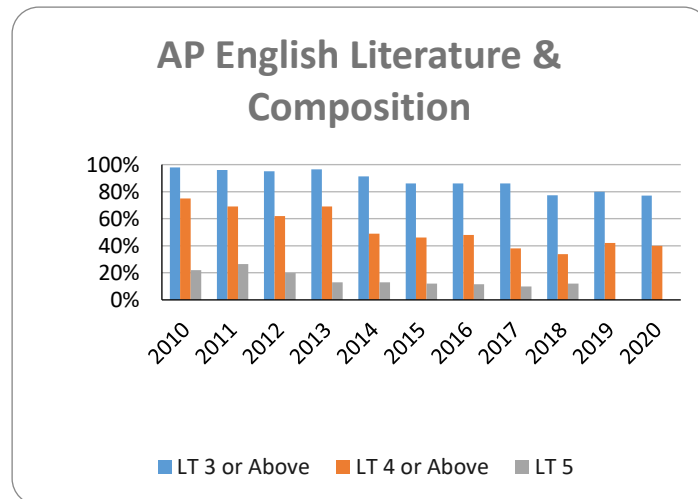
AP ENGLISH LANGUAGE & COMPOSITION

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	120	47	53	17	2	1	98%	83%	39%
2011	120	42	44	26	8	0	93%	72%	35%
2012	180	49	88	38	5	0	97%	76%	27%
2013	198	47	73	66	12	0	94%	61%	24%
2014	247	64	93	68	21	1	91%	64%	26%
2015	462	56	115	194	89	8	79%	37%	12%
2016	417	51	105	169	90	2	78%	37%	12%
2017	456	50	117	201	83	5	81%	37%	11%
2018	459	68	126	182	81	2	82%	42%	15%
2019	422	49	109	131	124	9	68%	37%	12%
2020	385	61	104	107	96	17	71%	43%	16%



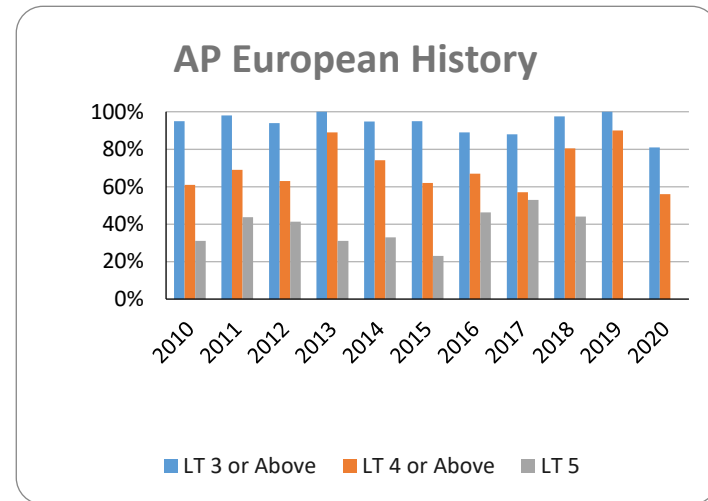
AP ENGLISH LITERATURE & COMPOSITION

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	55	16	25	13	1	0	98%	75%	29%
2011	84	26	32	23	3	0	96%	69%	31%
2012	63	14	25	21	3	0	95%	62%	22%
2013	113	30	48	31	4	0	96%	69%	27%
2014	151	30	44	64	13	0	91%	49%	20%
2015	176	22	59	71	24	0	86%	46%	13%
2016	149	20	52	56	21	0	86%	48%	13%
2017	175	21	45	85	24	0	86%	38%	12%
2018	180	21	40	78	41	0	77%	34%	12%
2019	185	18	59	71	36	1	80%	42%	10%
2020	129	15	36	48	20	10	77%	40%	12%



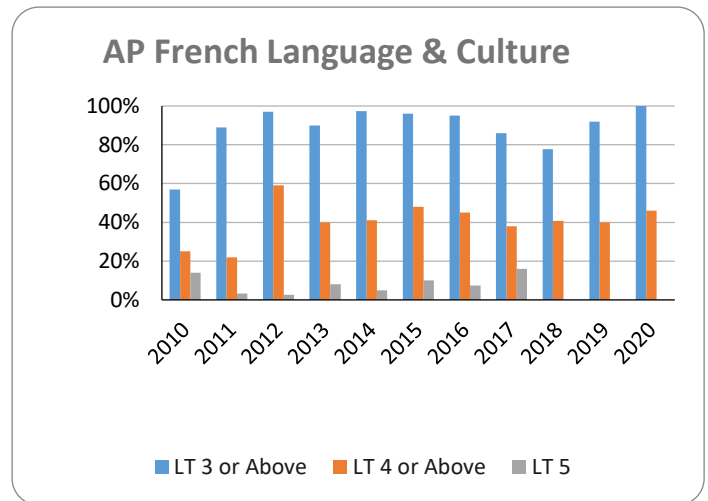
AP EUROPEAN HISTORY

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	44	20	7	15	1	1	95%	61%	45%
2011	59	15	26	17	0	1	98%	69%	25%
2012	67	21	19	23	4	0	94%	63%	31%
2013	64	28	23	13	0	0	100%	89%	44%
2014	58	24	19	12	1	2	95%	74%	41%
2015	61	19	19	20	1	2	95%	62%	31%
2016	66	22	22	15	7	0	89%	67%	33%
2017	88	20	30	27	10	1	88%	57%	23%
2018	41	19	14	7	1	0	98%	80%	46%
2019	30	16	11	3	0	0	100%	90%	53%
2020	16	7	2	4	2	1	81%	56%	44%



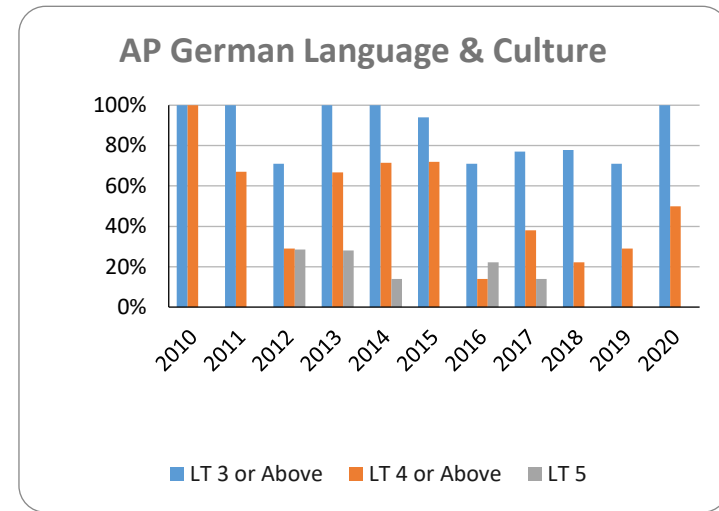
AP FRENCH LANGUAGE & CULTURE

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	21	0	5	7	7	2	57%	25%	0%
2011	18	0	4	12	2	0	89%	22%	0%
2012	29	4	13	11	1	0	97%	59%	14%
2013	30	1	11	15	3	0	90%	40%	3%
2014	39	1	15	22	1	0	97%	41%	3%
2015	25	2	10	12	1	0	96%	48%	8%
2016	20	1	8	10	1	0	95%	45%	5%
2017	21	2	6	10	3	0	86%	38%	10%
2018	27	2	9	10	6	0	78%	41%	7%
2019	25	4	6	13	2	0	92%	40%	16%
2020	13	0	6	7	0	0	100%	46%	0%



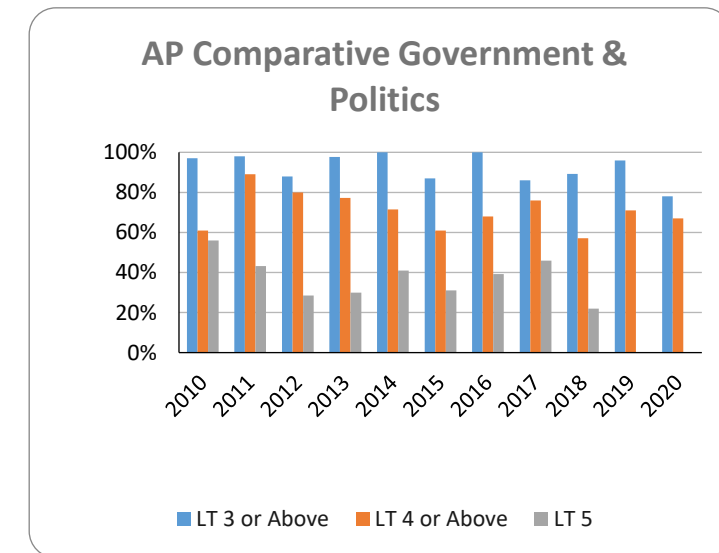
AP GERMAN LANGUAGE & CULTURE

Year	Students	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
	Tested								
2010	2	0	2	0	0	0	100%	100%	0%
2011	3	1	1	1	0	0	100%	67%	33%
2012	7	0	2	3	2	0	71%	29%	0%
2013	3	0	2	1	0	0	100%	67%	0%
2014	7	2	3	2	0	0	100%	71%	29%
2015	18	5	8	4	1	0	94%	72%	28%
2016	7	1	0	4	2	0	71%	14%	14%
2017	13	0	5	5	2	1	77%	38%	0%
2018	9	2	0	5	2	0	78%	22%	22%
2019	7	1	1	3	2	0	71%	29%	14%
2020	2	0	1	1	0	0	100%	50%	0%



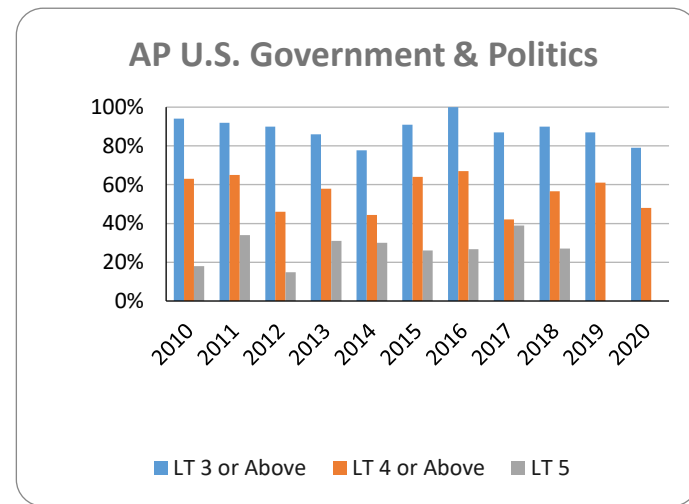
AP GOVERNMENT & POLITICS- COMPARATIVE

Year	Students	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
	Tested								
2010	39	17	10	11	1	0	97%	61%	44%
2011	46	32	9	4	1	0	98%	89%	70%
2012	25	14	6	2	3	0	88%	80%	56%
2013	44	19	15	9	1	0	98%	77%	43%
2014	27	7	10	2	7	1	100%	71%	29%
2015	46	14	14	12	6	0	87%	61%	30%
2016	34	14	9	11	0	0	100%	68%	41%
2017	29	9	13	3	4	0	86%	76%	31%
2018	28	11	5	9	2	1	89%	57%	39%
2019	28	13	7	7	1	0	96%	71%	46%
2020	27	6	12	3	5	1	78%	67%	22%



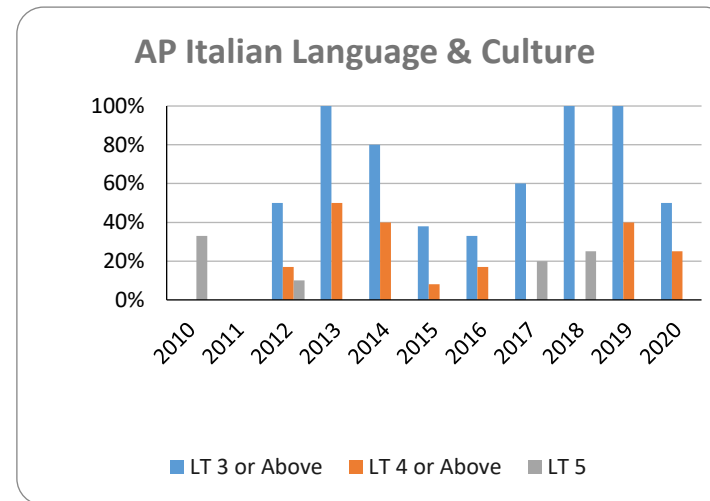
AP GOVERNMENT & POLITICS- United States

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	35	14	8	11	2	0	94%	63%	40%
2011	51	14	18	14	3	2	92%	65%	29%
2012	39	7	11	17	3	1	90%	46%	18%
2013	50	17	12	14	7	0	86%	58%	34%
2014	27	4	8	9	6	0	78%	44%	15%
2015	45	14	15	12	4	0	91%	64%	31%
2016	33	10	12	11	0	0	100%	67%	30%
2017	31	8	5	14	4	0	87%	42%	26%
2018	30	8	9	10	3	0	90%	57%	27%
2019	31	12	7	8	2	2	87%	61%	39%
2020	143	38	30	45	17	13	79%	48%	27%



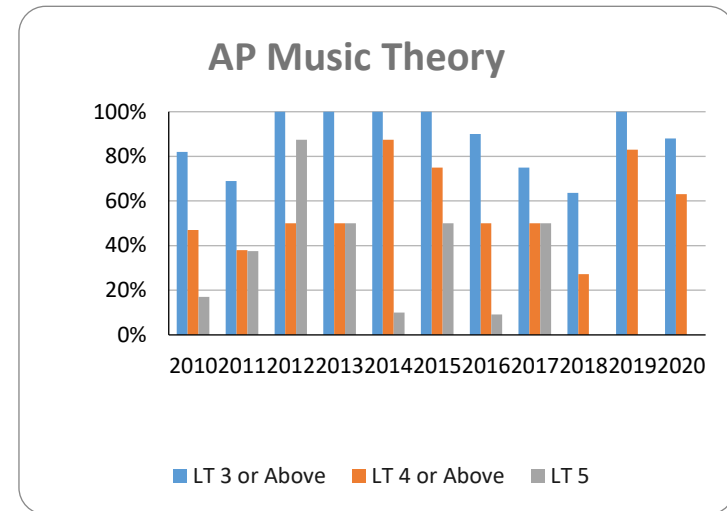
AP ITALIAN LANGUAGE & CULTURE

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	n/a								
2011	n/a								
2012	6	0	1	2	3	0	50%	17%	33%
2013	6	0	3	3	0	0	100%	50%	0%
2014	10	1	3	4	2	0	80%	40%	10%
2015	13	0	1	4	8	0	38%	8%	0%
2016	6	0	1	1	4	0	33%	17%	0%
2017	5	0	0	3	2	0	60%	0%	0%
2018	4	0	0	4	0	0	100%	0%	0%
2019	5	1	1	3	0	0	100%	40%	20%
2020	8	2	0	2	3	1	50%	25%	25%



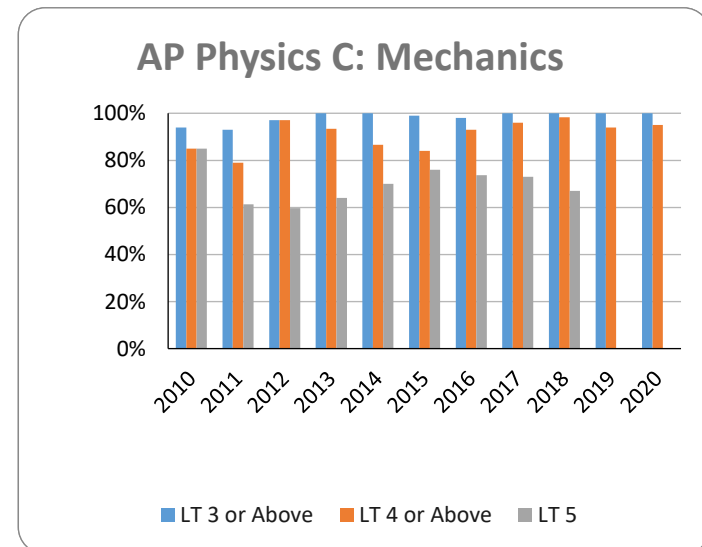
AP MUSIC THEORY

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	17	6	2	6	3	0	82%	47%	35%
2011	13	3	2	4	4	0	69%	38%	23%
2012	6	1	2	3	0	0	100%	50%	17%
2013	8	3	1	4	0	0	100%	50%	38%
2014	8	7	0	1	0	0	100%	88%	88%
2015	4	2	1	1	0	0	100%	75%	50%
2016	10	1	4	4	1	0	90%	50%	10%
2017	4	2	0	1	1	0	75%	50%	50%
2018	11	1	2	4	4	0	64%	27%	9%
2019	6	3	2	1	0	0	100%	83%	50%
2020	8	0	5	2	1	0	88%	63%	0%



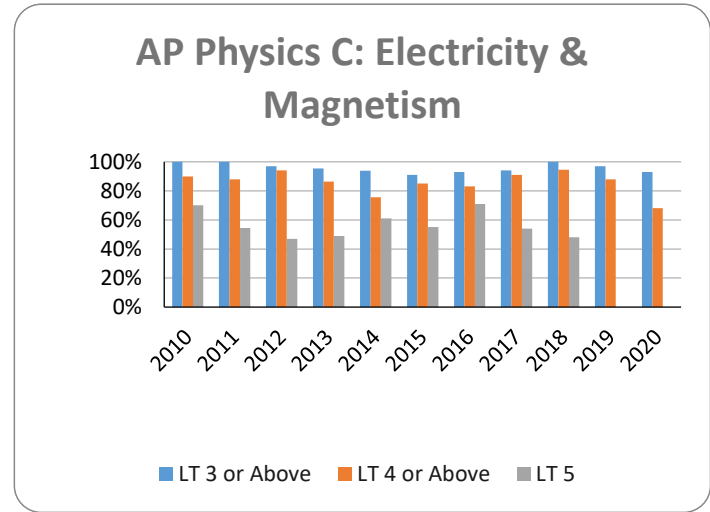
AP PHYSICS- MECHANICS

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	34	23	6	3	2	0	94%	85%	68%
2011	30	21	3	4	2	0	93%	79%	69%
2012	34	29	4	0	1	0	97%	97%	85%
2013	45	27	15	3	0	0	100%	93%	61%
2014	52	31	14	7	0	0	100%	87%	60%
2015	70	45	14	10	1	0	99%	84%	64%
2016	60	42	14	3	1	0	98%	93%	70%
2017	55	42	11	2	0	0	100%	96%	76%
2018	57	42	14	1	0	0	100%	98%	74%
2019	80	58	17	5	0	0	100%	94%	73%
2020	42	28	12	2	0	0	100%	95%	67%



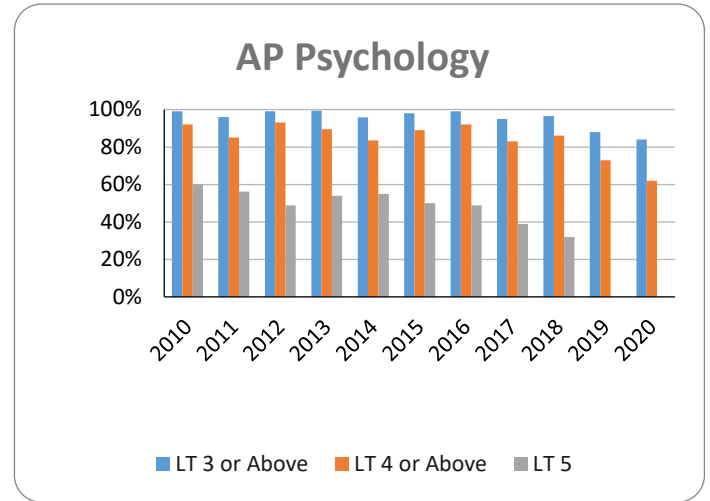
AP PHYSICS- ELECTRICITY & MAGNETISM

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	31	10	18	3	0	0	100%	90%	32%
2011	27	18	6	3	0	0	100%	88%	69%
2012	33	23	8	1	1	0	97%	94%	70%
2013	44	24	14	4	2	0	95%	86%	55%
2014	49	23	14	9	3	0	94%	76%	47%
2015	67	33	24	4	5	1	91%	85%	49%
2016	59	36	13	6	4	0	93%	83%	61%
2017	53	29	19	2	3	0	94%	91%	55%
2018	55	39	13	3	0	0	100%	95%	71%
2019	78	42	27	7	2	0	97%	88%	54%
2020	44	21	9	11	3	0	93%	68%	48%



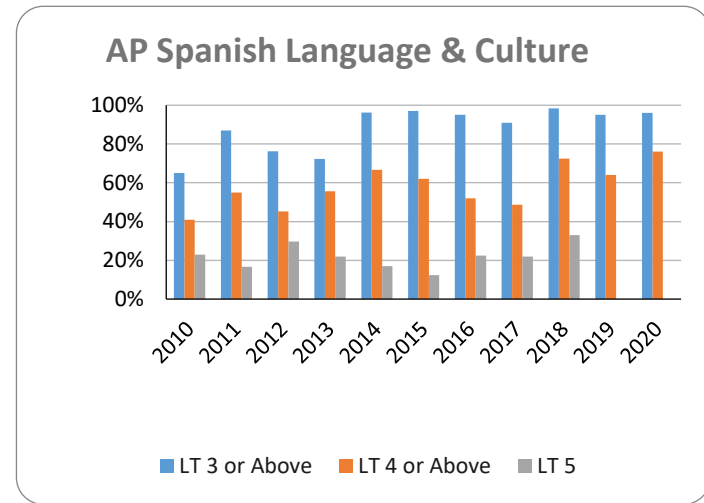
AP PSYCHOLOGY

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	204	102	86	14	2	0	99%	92%	50%
2011	212	123	57	24	8	0	96%	85%	58%
2012	151	90	50	9	1	1	99%	93%	60%
2013	162	91	54	16	1	0	99%	90%	56%
2014	170	83	59	21	6	1	96%	84%	49%
2015	171	93	60	14	4	0	98%	89%	54%
2016	147	81	54	10	2	0	99%	92%	55%
2017	189	95	61	24	8	1	95%	83%	50%
2018	172	84	64	18	3	3	97%	86%	49%
2019	161	62	56	23	11	9	88%	73%	39%
2020	150	48	45	33	13	11	84%	62%	32%



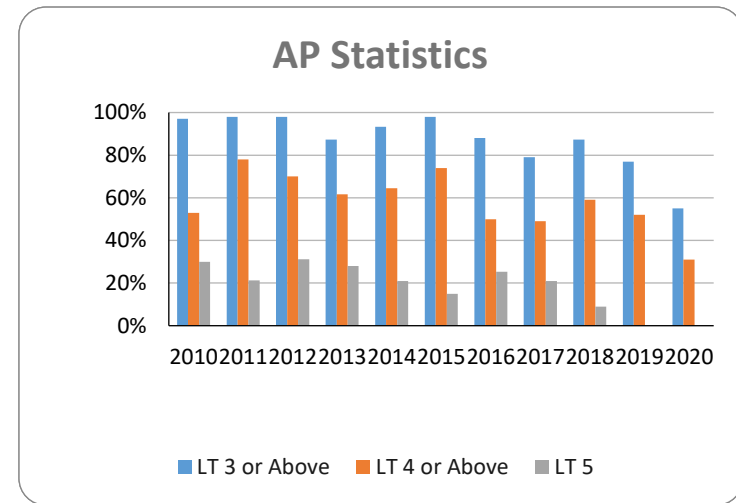
AP SPANISH LANGUAGE & CULTURE

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	74	6	24	18	19	7	65%	41%	8%
2011	54	15	14	18	3	4	87%	55%	28%
2012	42	9	10	13	8	2	76%	45%	23%
2013	54	9	21	9	11	4	72%	56%	17%
2014	108	21	51	32	4	0	96%	67%	30%
2015	121	26	47	44	4	0	97%	62%	22%
2016	130	22	46	55	7	0	95%	52%	17%
2017	121	15	44	51	5	6	91%	49%	12%
2018	120	27	60	31	2	0	98%	73%	23%
2019	92	20	39	28	5	0	95%	64%	22%
2020	102	34	44	20	3	1	96%	76%	33%



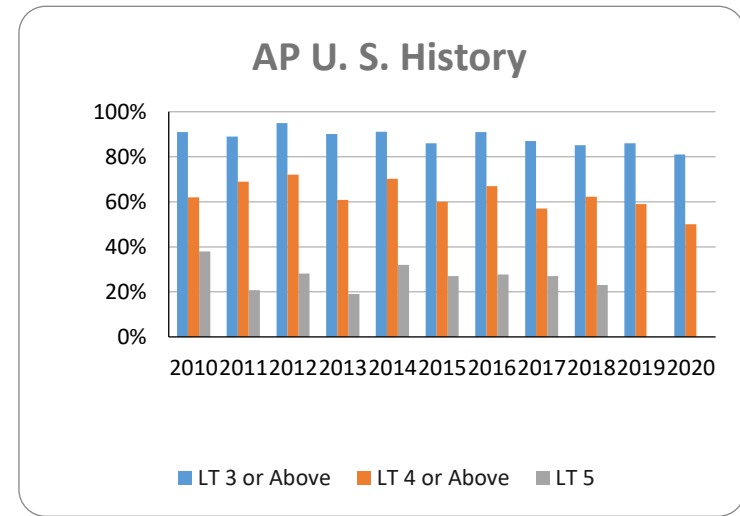
AP STATISTICS

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	38	5	15	17	0	1	97%	53%	13%
2011	37	14	15	7	1	0	98%	78%	38%
2012	40	12	16	11	1	0	98%	70%	30%
2013	47	10	19	12	3	3	87%	62%	21%
2014	45	14	15	13	3	0	93%	64%	31%
2015	53	15	24	13	1	0	98%	74%	28%
2016	66	14	19	25	7	1	88%	50%	21%
2017	47	7	16	14	9	1	79%	49%	15%
2018	71	18	24	20	5	4	87%	59%	25%
2019	61	13	19	15	11	3	77%	52%	21%
2020	58	5	13	14	18	8	55%	31%	9%



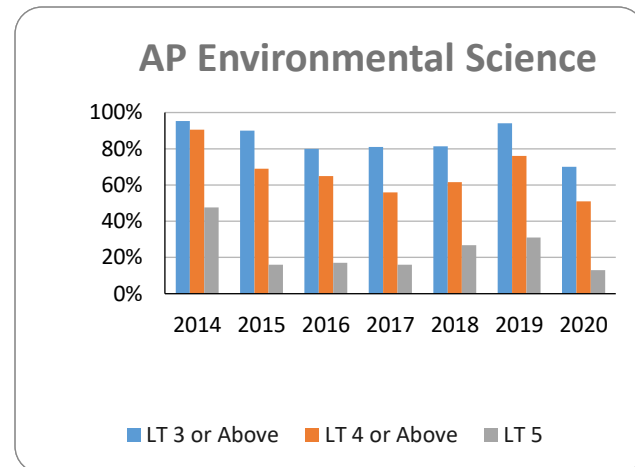
AP UNITED STATES HISTORY

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2010	161	41	59	46	14	1	91%	62%	25%
2011	150	45	59	30	16	0	89%	69%	30%
2012	202	69	76	47	10	0	95%	72%	38%
2013	202	42	81	59	19	1	90%	61%	21%
2014	235	66	99	49	19	2	91%	70%	28%
2015	246	47	101	63	30	5	86%	60%	19%
2016	263	84	92	64	20	3	91%	67%	32%
2017	290	77	89	85	35	4	87%	57%	27%
2018	342	95	118	78	46	5	85%	62%	28%
2019	296	81	95	79	37	4	86%	59%	27%
2020	319	72	87	100	46	14	81%	50%	23%



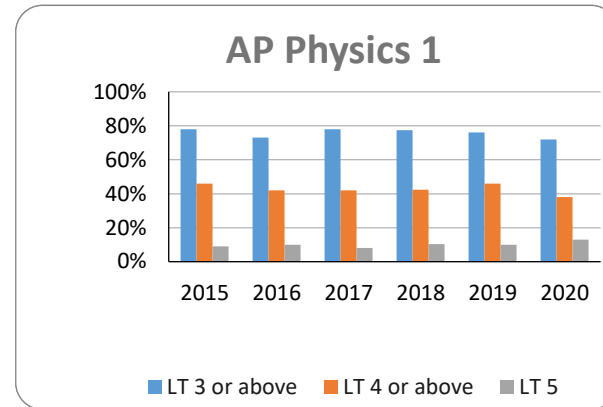
AP ENVIRONMENTAL SCIENCE

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2014	21	10	9	1	1	0	95%	90%	48%
2015	106	17	56	22	10	1	90%	69%	16%
2016	89	15	43	13	18	0	80%	65%	17%
2017	57	9	23	14	8	3	81%	56%	16%
2018	86	23	30	17	15	1	81%	62%	27%
2019	58	18	26	5	7	2	94%	76%	31%
2020	131	17	50	25	31	8	70%	51%	13%



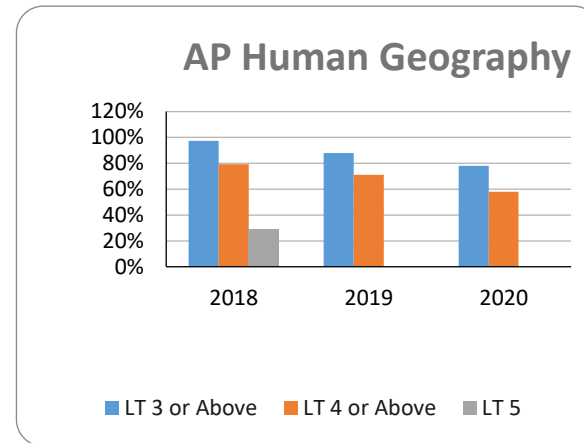
AP PHYSICS 1

Year	Students Tested	5	4	3	2	1	above	above	LT 5
2015	200	18	73	64	42	3	78%	46%	9%
2016	213	22	68	66	54	3	73%	42%	10%
2017	229	19	77	82	47	4	78%	42%	8%
2018	269	28	86	94	54	7	77%	42%	10%
2019	203	21	72	62	42	6	76%	46%	10%
2020	228	29	58	77	50	14	72%	38%	13%



AP HUMAN GEOGRAPHY

Year	Students Tested	5	4	3	2	1	LT 3 or Above	LT 4 or Above	LT 5
2018	77	43	18	14	1	1	97%	79%	56%
2019	112	48	32	18	5	9	88%	71%	43%
2020	113	33	33	22	10	15	78%	58%	29%



LYONS TOWNSHIP HIGH SCHOOL



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SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Tim Kilrea
Board of Education

FROM: Scott Eggerding

DATE: October 15, 2020

RE: Illinois Youth Survey and Next Steps

BACKGROUND:

In February, LTHS administered the Illinois Youth Survey (IYS) to all students. This paper and pencil survey asked a wide range of questions about student behaviors focused on drug and alcohol use. This is the second time LTHS has given the survey. Initial data is shared in this report. The next steps are outlined below.

Number of Students Surveyed	
9th	889
10th	934
11th	853
12th	754
Total	3430

Since we gave the survey during the school day, our rate of return for the survey was higher than any voluntary survey. The response rates to the left suggest that the response rates were high enough to draw conclusions that are greater than a representative sample. The IYS data report for Lyons Township High School is shared only with the District, although reports by county are combined to provide some comparative data. It is not possible for one school to request or receive the data of another specific school. The available report includes over 54 pages of data tables and 40 pages of graphs that compare the school to the county from the previous year at the 10th and 12th grade. The IYS is not required for 9th and 11th grade, so there is little comparative data for those grades. We decided we wanted to include the 9th and 11th graders in our survey so we could see if there might be trends given our split campus and simplify the administration of the survey. Charts developed by the Center for Prevention Research & Development in the School of Social Work at the University of Illinois provide charts comparing our results from 2018 and the other larger groups.

In the coming months, a group of teachers, counselors and administrators will form a working group to review the complete survey results in comparison to Cook and DuPage County. Following the review of the findings by the working group, a communication will be shared with the Board and sent to our parents. We will also convene a community task force in conjunction with the Coalition for a Drug Free Lyons Township.

The attached chart shows the difference between the reported usage of students in 2018 and 2020. For reference, students surveyed in 10th grade took the survey again as 12th graders. Red shaded cells are higher than in 2018. Green shaded cells are lower.

Substance Used	9th Grade		10th Grade		11th Grade		12th Grade	
	2018	2020	2018	2020	2018	2020	2018	2020
Used Past Year								
Any Substance (including alcohol, cigarettes, inhalants, or marijuana)	42%	49%	59%	64%	74%	74%	81%	82%
Alcohol	41%	48%	58%	62%	70%	72%	79%	81%
Any Tobacco or Vaping Products*	29%	29%	46%	46%	52%	57%	58%	79%
Cigarettes	2%	2%	6%	4%	10%	6%	13%	15%
Inhalants	3%	6%	2%	4%	2%	4%	2%	4%
Marijuana	16%	19%	31%	36%	44%	44%	58%	58%
Any Illicit Drugs (excluding marijuana)	2%	4%	3%	6%	7%	11%	11%	11%
Crack/Cocaine	1%	1%	1%	1%	2%	3%	2%	3%
Hallucinogens/LSD	1%	3%	3%	5%	5%	8%	9%	8%
Ecstasy/MDMA	0%	1%	1%	2%	2%	3%	4%	4%
Methamphetamine	0%	0%	0%	1%	1%	2%	0%	1%
Heroin	0%	1%	0%	0%	0%	2%	1%	1%
Any Prescription Drugs to Get High	3%	3%	5%	3%	11%	8%	11%	7%
Prescription Painkillers	1%	2%	2%	1%	3%	2%	3%	2%
Other Prescription Drugs	3%	2%	4%	3%	10%	8%	11%	7%
Precription pain medicine without prescription or differently than prescribed	4%	4%	5%	4%	7%	5%	7%	4%
Prescription drugs no prescribed to you	3%	4%	5%	4%	12%	7%	10%	7%
Over-the-Counter Drugs	2%	3%	2%	3%	3%	5%	3%	3%
Used Past 30 Days								
Alcohol	21%	28%	32%	43%	51%	54%	61%	65%
Any Tobacco or Vaping Products	23%	18%	39%	25%	46%	35%	51%	47%
Cigarettes	1%	1%	2%	1%	5%	2%	5%	9%
Smokeless tobacco	1%	1%	3%	2%	4%	5%	4%	8%
Smoked tobacco (other than cigarettes)	1%	1%	5%	4%	8%	6%	12%	9%
Hookah or water pipe	4%	2%	5%	3%	9%	5%	14%	4%
E-cigarettes	22%	17%	38%	24%	44%	32%	48%	44%
Marijuana	11%	13%	23%	25%	32%	30%	43%	40%
Prescription drugs not prescribed to you	1%	1%	2%	2%	4%	3%	3%	3%
Used Past 2 Weeks								
Binge Drinking	6%	8%	12%	20%	26%	28%	36%	39%
# of Respondents	937	889	885	935	910	853	773	755

NEXT STEPS:

Following the presentation of the findings by the working group, the following actions will be taken:

- A letter communicating the most concerning trends in the data will be sent to parents explaining the next steps in addressing drug and alcohol usage throughout the District.
- Information communicating the most concerning trends in the data will be available on the LT website with links where parents and students can go to get support.
- The LT website will also explain how LT has addressed these issues previously and the process we use to help students with drug and alcohol problems.
- A community task force will be assembled including students, parents, village officials, law enforcement, and members of the Coalition for a Drug Free Lyons Township to develop a community response to the findings.

CONCLUSION:

As we review this information, it is important to engage the entire LTHS community. Most of the behaviors shared by students in the survey happen off school grounds. Only through a community-wide effort can we hope to change perceptions and behaviors.