LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
LISLE VILLAGE HALL BOARD ROOM
925 BURLINGTON AVE
LISLE, ILLINOIS 60532
Board of Education Meeting
November 23, 2026
7:30 PM

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: http://www.youtube.com/c/LisleDistrict202. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at publiccomment@lisle202.org. Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Reading of Mission Statement
4. Public Comment
5. **ACTION ITEMS**
   - A. Consent Agenda:
     - (1) Board Meeting Minutes 3
     - (2) Payroll Pay Orders 11
     - (3) Vendor Pay Orders 32
     - (4) Personnel
       - a. Extra Duty Employment 63
       - b. Extra Duty Resignation 66
     - (5) Tentative 2026 Real Estate Tax Levy 67
     - (6) Audited FY2026 Financial Statements 68
     - (7) FY2027 School Maintenance Project Grant 69
     - (8) Agreement with Lisle Baseball Softball for the use of District Baseball Facilities 72
6. **FINANCIAL INFORMATION** - The Board Acknowledges Receipt of the following Reports
   - A. Financial Report 86
   - B. Treasurer Report 87
7. **DISCUSSION ITEMS**
   - A. School Improvement Plan - Lisle High School 88
   - B. Board Policies - PRESS 123 89
   - C. Proposed Resolution for Federal Funding of Individuals with Disabilities Education Act (IDEA) 242
   - D. Freedom of Information Request(s) 245
   - E. Public Comment Follow-up - None
   - F. Superintendent's Report 248
8. **COMMITTEE REPORTS**
   - A. Facility Master Planning - Did not meet

B. Finance - See Finance Agenda
C. Policy - See agenda item
D. Vision 202 - Did not meet

9. **BOARD REPRESENTATIVE REPORTS**
   A. Home and School Organization
   B. IASB Delegate to Board - Did not meet
   C. Intergovernmental 250
   D. Legislative Education Network of DuPage (LEND) - Did not meet
   E. Lisle Education Foundation 252
   F. School Association for Special Education in DuPage (SASED) - Did not meet
10. Agenda Topics for Future Board Meetings
11. Adjourn to Closed Session for the Purpose of Discussing the Appointment, Performance, Discipline, Compensation or Dismissal of Employees
12. Return to Open Session
13. Adjournment

FOR ACTION

Lisle Community Unit School District 202
Board of Education Meeting
November 23, 2026

SUBJECT: Approval of Board of Education Meeting Minutes

SUGGESTED MOTION: That the Board of Education approve the October 26, 2026 meeting minutes.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR MEETING MINUTES
October 26, 2026

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall at 925 Burlington Avenue Lisle, IL on October 26, 2026.

The meeting was called to order at 7:30 p.m. by President Ahlmann.

Present:	Pam Ahlmann Paula Di Domenico Kate Foster Dan Helderle Greg Nagler Heather Novosel Randee Sims
Absent:	None
Also Present:	Keith Filipiak, Superintendent Jason Markey, Assistant Superintendent Dave Wilkinson, Director of Finance Janet Diaz, Director of Student Services Dave Kearney, Lisle Junior High School Principal Tor Erickson, Lisle Junior High School Assistant Principal of Curriculum & Instruction Lindsay Norwood, Lisle Junior High School Assistant Principal of Student Services

The Pledge of Allegiance was recited.

Ms. Ahlmann read the District Mission Statement.

Public Comment

- None

Action Items

Consent Agenda

Motion by Mr. Helderle, seconded by Mr. Nagler
TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Board of Education Regular Session of September 28, 2026
- October 2026 Payroll Pay Orders in the amount of $1,945,983.68
- October 2026 Vendor Pay Orders in the amount of $2,005,972.71
- Personnel:
  - Classified Employment
    - Adler, Rachel, Paraprofessional at Lisle Elementary School for the 2026-2027 school year. His recommended salary placement is Step 10, $21.80/hr.
    - Gloeckle, Joseph, Evening Custodian at Lisle Elementary School for the 2026-2027 school year. His recommended salary placement is Step 3, $23.34/hr.
    - O'Connor-Young, Sheri, District Services Specialist at Lisle District 202 for the 2026-2027 school year. Her recommended salary placement is $31.14/hr.
  - Extra-Duty Employment
    - Hardin, Peyton, Lisle Junior High School Cheerleading Coach for the 2026-2027 school year. Her recommended salary placement is Category VII, Level 2, Step 4 - $3,457 (w/BPTRS).
    - Wisner, Victor, Lisle High School Assistant Basketball Coach for the 2026-2027 school year. His recommended salary placement is Category IV, Level 3, Step 9 - $6,292.
  - Certified Leave
    - Duran, Sonia, certified staff member, has submitted a request for FMLA and unpaid Leave of Absence to begin approximately January 18, 2027.
  - Classified Resignation
    Leach, Yvonne, lunchroom supervisor at LES, effective October 23, 2026.
  - Classified Retirement
    - Provenzano, Lisa, Receptionist at Lisle High School, has requested to retire on May 28, 2027.
- Equipment Truck Rental Funding for the 2027 High School Band Trip

Answering to a roll call vote:
AYE: Hedlerle, Nagler, Di Domenico, Foster, Novosel, Sims, Ahlmann
NAY: None
Motion carried 7-0

Extra-Duty Employment

Motion by Ms. Di Domenico, seconded by Mr. Nagler
TO APPROVE/ACCEPT THE FOLLOWING EXTRA-DUTY EMPLOYMENT AS RECOMMENDED

- Fiedler, Emily, Lisle High School Head Competitive Cheerleading Coach for the 2026-2027 school year. Her recommended salary placement is Category VI, Level 3, Step 7 - $5,185 (w/BPTRS).

Answering to a roll call vote:
AYE: Di Domenico, Nagler, Novosel, Helderle, Sims, Ahlmann
NAY: None
ABSTAIN: Foster
Motion carried 6-0-1

Appointment of Delegate to the 2026 Illinois Association of School Board (IASB) Assembly and Direction to Vote in Support of or Against IASB Resolutions and the Constitutional Amendment at the 2026 IASB Assembly

- Prior to the consent agenda vote, the Board held a discussion regarding the proposed IASB Resolutions and Constitutional Amendment, with specific discussion regarding nominating petitions of the IASB 2026 Resolutions Committee Report to be voted on at this year's IASB Delegate Assembly.

Motion by Mr. Helderle, seconded by Mr. Nagler
TO APPROVE DANIEL HELDERLE BE APPOINTED THE 2026 IASB DELEGATE TO THE 2026 DELEGATE ASSEMBLY AND PAM AHLMANN BE APPOINTED THE 2026 IASB ALTERNATE DELEGATE ON BEHALF OF LISLE CUSD 202 AND GRANTED THE AUTHORITY TO VOTE ON THE IASB RESOLUTIONS AND THE PROPOSED IASB CONSTITUTIONAL AMENDMENTS AT THE 2026 DELEGATE ASSEMBLY WITH INDEPENDENT DISCRETION, BASED ON THE CONSENSUS OF THE LISLE CUSD BOARD OF EDUCATION ON OCTOBER 26, 2026, AND ANY DISCUSSIONS HAD ON EACH RESOLUTION AND THE PROPOSED IASB CONSTITUTIONAL AMENDMENTS AT THE 2026 IASB DELEGATE ASSEMBLY.

Answering to a roll call vote:
AYE: Helderle, Nagler, Novosel, Foster, Di Domenico, Sims, Ahlmann
NAY: None
Motion carried 7-0

Financial Information

The Board Acknowledges Receipt of the following Reports:

- September 2026 Financial Report
- September 2026 Treasurer's Report
- Investment Concentration & Collateral Report - 09/30/2026

Discussion Items

Other - Principal Appreciation

Ms. Ahlmann recognized Illinois Principals Day, which was on Friday, October 23,2026, and expressed the Board's appreciation to all of Lisle 202's administrators for their dedication and service to the students and community.

School Improvement Plan - Lisle Junior High School

Dr. Filipiak informed the Board of the School Designations that will be released and will bring more information about the process for determining the designations to the November meeting.

The Lisle Junior High School Administrative Team shared information regarding academic progress, social-emotional support systems, and their building goals.

- The administrative team discussed the school's progress over the past year and the Top 5 Areas of Focus for the current school year.
- Preliminary 2026 Illinois Assessment of Readiness results showed strong overall performance in ELA and math. The Illinois Science Assessment results also indicate very strong performance.
- Fall 2026 iReady assessment results indicate that the majority of students are ready to learn the grade-level content.
- Descriptions of the English-Language Arts, Mathematics, Science, and Social Studies curricula were presented along with general updates to the scope and sequence of the math program.
- Information about how the assessments are used and the data that informs student supports.
- Information about acceleration, academic supports, and intervention opportunities and changes in the structure of these supports was presented.
- A focus on age-appropriate executive functioning skills has been incorporated to help prepare students for the future and the demands of school.
- Students participated in interest inventories and college/career explorations via SchooLinks.
- New interventions were implemented this year to support students' needs including "Check & Connect" and "Rush EF>IQ" (executive functioning is more important than IQ to find success in school).
- A variety of supports are utilized to further develop and maintain a positive school culture and support student social-emotional growth, including the PRIDE pillars, Be Good People program, building-wide incentives, and student goal-setting.
- Aspects of the Student Services team were discussed, along with information about the needs and supports of the student population.
- The population of English Language students at LJHS has decreased this year. The majority of these students speak Spanish.
- A summary of 5Essentials survey responses showed an increase in positive feedback in several areas. Areas for growth were also presented and discussed. The Administration was also proud to share that they received the Thrive Award as a result of their 5Essentials Survey results.
- The administration addressed Board member questions throughout the presentation.

Other - Appreciation

On behalf of the Board, Ms. Ahlmann expressed gratitude to Mr. Kearney for his ongoing commitment to PRIDE and student involvement and his years of dedicated service to Lisle Junior High students, families, and staff and wished him all the best in his retirement at the end of the school year.

Review of Procedures and Board Reporting Requirements Under Policy 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment

Dr. Filipiak shared information about the District's current practice for documenting student concerns, including behavior concerns. He explained that logs were entered for a variety of student interactions and concerns, including reports of bullying.

- When a report is made, building administrators investigate the situation. Of the reports received last year, two were determined to meet the definition of bullying and were addressed accordingly.
- The administrative team is working to redesign the system and its reporting categories to support consistent, accurate, and concise logs and documentation across all District schools.
- A Board member asked about the conversations held with students when bullying is reported and how patterns can be identified.
- Previously, a Board update on data collected under this policy was scheduled every two years. The update will now be included on the Board Planning Calendar.

Freedom of Information Request(s)

The District received Freedom of Information Act request(s) from the following individual(s):

- Sheri Reid, SmartProcure
- Teagan Walsh, The Data Branch
- Parent (Name Redacted)

Public Comment Follow-up

The following individuals received requested follow-up contact from the administration regarding their topic of discussion in September:

- Mary Jo Mullen
- Michael Lo

Superintendent Report

- See BoardBooks for the full report.

Committee Reports

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Facility Master Planning – Did not meet
- Finance Committee - See Finance Agenda in BoardBooks
- Policy Committee – Did not meet. Board Policy 7:180 was discussed under Agenda Item 7.B.
- Vision 202 – Did not meet

Board Representative Reports

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization
- IASB Delegate to Board
    - The IASB DuPage Division Meeting will be held on October 29, highlighting the topic “The Formula Isn’t the Forecast”.
    - The Joint Annual Conference will be held on November 20-22. All Board members are planning to attend.
    - IASB Updates
        - Mr. Helderle will vote on the proposed IASB Resolutions according to the Board consensus discussed during Agenda Item 5.B..
- Intergovernmental - Did not meet
- Legislative Education Network of Dupage (LEND)
    - Ms. Ahlmann highlighted the legal discussion regarding issues related to FOIAs.
- Lisle Education Foundation
- SASED - Did not meet

Future Agenda Topics

- Illinois School Designations

Motion to Adjourn to Closed Session

At 9:49 p.m., motion by Mr. Nagler, seconded by Ms. Foster
ADJOURN TO CLOSED SESSION FOR THE DISCUSSION OF PENDING LITIGATION, INCLUDING A PROPOSED SETTLEMENT AGREEMENT

Answering to a roll call vote:
AYE: Nagler, Foster, Di Domenico, Novosel, Helderle, Sims, Ahlmann
NAY: None
Motion carried 7-0

Motion to Return to Open Session

At 10:00 p.m., motion by Mr. Nagler, seconded by Ms. Foster
RETURN TO OPEN SESSION
Motion carried with a voice vote of 7-0

Approval of Settlement Agreement and General Release Resolving Litigation Pending in the Circuit Court of DuPage County, Case No. 2025LA000887

Motion by Mr. Helderle, seconded by Ms. Foster
TO APPROVE/ACCEPT THE SETTLEMENT AGREEMENT AND GENERAL RELEASE RESOLVING LITIGATION PENDING IN THE CIRCUIT COURT OF DUPAGE COUNTY, CASE NO. 2025LA000887 AS PRESENTED;

Answering to a roll call vote:
AYE: Helderle, Foster, Di Domenico, Novosel, Nagler, Sims, Ahlmann
NAY: None
Motion carried 7-0

Motion to Adjourn

At 10:02 p.m., a motion by Mr. Nagler, seconded by Ms. Novosel
THAT THE MEETING BE ADJOURNED.
The motion carried with a voice vote of 7-0

ATTEST:

_____ _____
President Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

PAYROLL PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: November 23, 2026

PAYROLL CHECKS ISSUED	Beginning	127449	Ending	127449
	Beginning	127599	Ending	127599
PAYROLL ACH DEPOSIT	Beginning	9000066351	Ending	9000066658
	Beginning	9000066672	Ending	9000066981
PAYROLL VOID(S)	Beginning	n/a	Ending	n/a
PAYROLL REISSUE(S)	Beginning	n/a	Ending	n/a

FUND DISTRIBUTION

EDUCATIONAL		$ 1,828,477.68
OPERATIONS & MAINTENANCE		$ 112,802.38
DEBT SERVICES		$ -
TRANSPORTATION		$ 7,123.49
IMRF/SOCIAL SECURITY		$ -
CAPITAL PROJECTS		$ -
WORKING CASH		$ -
	Total	**$ 1,948,403.55**

_____ _____

President - Board of Education Date

_____ _____

Secretary - Board of Education Date

Payroll Run Check Listing for Board

Payroll 10/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
127449	Larsen, Sadie	800	352.50	308.08
9000066351	Buchholz, Marilyn	000	2,770.24	1,576.82
9000066352	Diaz, Janet	000	7,195.83	4,818.77
9000066353	Engler, Jennifer R	000	5,584.13	3,577.66
9000066354	Filipiak, Keith	000	10,181.25	5,481.62
9000066355	Hinton, Jeffery	000	5,059.92	2,844.75
9000066356	Luna, Cynthia Y	000	2,698.74	2,007.73
9000066357	Markey, Jason	000	8,915.50	6,815.13
9000066358	McCormick, Jennifer	000	3,122.43	948.13
9000066359	Navarro, Lawrence M	000	2,723.71	1,735.97
9000066360	O'Connor-Young, Sheri	000	2,376.84	1,751.15
9000066361	O'Toole, Amy L	000	3,849.75	2,626.06
9000066362	Rich, Mary Beth	000	3,984.60	2,662.90
9000066363	Schaefer, Cheryl	000	4,054.20	2,836.09
9000066364	Schalk, Trent J	000	3,900.21	2,377.17
9000066365	Weissinger, Derek C	000	4,004.85	2,446.40
9000066366	Wilkinson, David	000	8,141.54	4,596.53
9000066367	Aguilera, Marlen	100	2,344.42	1,811.87
9000066368	Anderson, Erik D	100	4,500.21	3,327.13
9000066369	Anderson, Herbert	100	5,496.41	4,035.23
9000066370	Bamboat, Darius	100	4,718.67	2,805.66
9000066371	Burdett, Paul	100	2,506.55	1,510.17
9000066372	Bylsma, Nathan	100	5,138.10	3,670.04
9000066373	Bylsma, Svea	100	5,413.04	3,598.97
9000066374	Cerveny, Melissa	100	3,844.83	3,115.62
9000066375	Chandhok, Mona A	100	4,079.21	3,267.28
9000066376	Clarke, Jeannette	100	4,500.21	3,372.68
9000066377	Collins, Luke	100	4,849.77	3,135.65
9000066378	Cracco, Catherine	100	2,469.60	1,664.43
9000066379	Cremer, Eric	100	1,085.40	727.19
9000066380	Czyl, Matthew	100	1,059.00	867.45
9000066381	Czyl, Maureen	100	1,483.62	936.72

Payroll Run Check Listing for Board

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066382	Davis, John	100	6,946.94	5,141.19
9000066383	Derby, Michelle	100	4,369.13	2,797.14
9000066384	Dillard, Cory	100	6,378.95	4,489.85
9000066385	Dodge, Cynthia	100	1,218.96	944.20
9000066386	Duran, Sonia	100	2,476.29	1,626.12
9000066387	Ewald, Megan	100	5,668.00	4,201.82
9000066388	Ferenzi, Daniella	100	1,979.11	1,560.46
9000066389	Fitzgerald, Karen	100	2,655.94	835.37
9000066390	Fujiwara, Arielle	100	2,923.96	2,304.67
9000066391	Gansberg, Michele	100	1,400.75	868.49
9000066392	Gumina, Scott	100	5,898.34	3,905.51
9000066393	Hall, Jacqueline	100	1,210.76	667.40
9000066394	Hamann, Kelly	100	4,621.36	1,936.64
9000066395	Hamilton, Mary Pat	100	1,325.36	851.66
9000066396	Hardy, Venessa	100	5,487.66	3,401.77
9000066397	Harrison, Kimberly	100	1,059.00	771.40
9000066398	Helms, Nicholas	100	4,105.80	3,022.42
9000066399	Hochstetter, Judith	100	1,923.57	1,332.40
9000066400	Holmes, Steven	100	2,275.78	1,613.47
9000066401	Irvine, Karin	100	4,980.79	2,687.04
9000066402	Jaegle, Christine A	100	4,841.00	2,995.12
9000066403	Jaegle, Ronald	100	6,003.21	3,257.65
9000066404	Jenkins, David A	100	2,386.22	1,711.09
9000066405	Jensen, Christine	100	4,708.78	3,901.77
9000066406	Joya-Reyes, Alejandro	100	1,059.00	782.66
9000066407	Kehoe, Debra	100	5,374.04	3,710.20
9000066408	Kerrn, Erin	100	4,987.20	3,432.02
9000066409	Korienek, Caitlin	100	4,150.69	2,711.12
9000066410	LaScala, Mark	100	5,302.96	3,888.02
9000066411	Law, Jennifer S	100	1,540.00	1,222.37
9000066412	Louis, Justin	100	262.15	217.10
9000066413	Maldre, Sarah	100	5,298.59	3,782.60

Payroll Run Check Listing for Board

Payroll 10/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066414	Marcum, Thomas C	100	6,414.58	5,167.69
9000066415	Martinez, Brian	100	2,150.64	1,443.60
9000066416	Martzolf, Eric	100	8,636.83	6,882.93
9000066417	Meyer, Kendra	100	5,251.88	3,169.16
9000066418	Milinki, Jennifer	100	5,638.97	3,897.43
9000066419	Montilla, Krysten	100	2,904.44	2,162.53
9000066420	Multhaupt, Courtney	100	5,339.12	3,752.30
9000066421	Musbach, Darlene	100	4,980.79	2,976.16
9000066422	Novak, Emily	100	4,980.83	2,638.83
9000066423	Nudera, Linda	100	3,495.29	2,601.55
9000066424	Ogan, Elizabeth	100	5,374.04	4,116.04
9000066425	O'Hara, James	100	4,781.21	3,712.57
9000066426	Pereshliuha, Mariya	100	1,127.63	686.37
9000066427	Perez, Kevin E	100	4,325.46	3,436.03
9000066428	Perretta, Mia	100	5,111.88	3,628.64
9000066429	Polinski, Michael	100	3,932.21	2,685.90
9000066430	Pomatto-Zimmerman, Jennifer	100	7,211.70	5,805.15
9000066431	Provenzano, Lisa	100	1,501.58	981.06
9000066432	Raymond, William	100	1,066.92	776.39
9000066433	Renguso, Amy	100	5,087.69	3,647.47
9000066434	Sanko, April	100	6,291.54	4,410.63
9000066435	Schwartz, Rebecca	100	6,003.22	4,360.88
9000066436	Shum, Joanna	100	4,238.04	2,530.58
9000066437	Smith, Justin	100	5,129.40	3,706.88
9000066438	Sommer, Robert	100	1,163.53	973.19
9000066439	Stelk, Scott	100	2,432.63	1,111.82
9000066440	Stellmacher, James M	100	5,358.04	3,981.96
9000066441	Strietelmeier, Katelyn	100	3,844.83	2,948.44
9000066442	Thome, Nicholas	100	3,749.69	1,866.49
9000066443	Van Dyke, Lisa	100	2,492.16	1,748.94
9000066444	Wolak, Brandon P	100	2,611.97	1,909.05
9000066445	Wollenberg, Keith	100	1,163.53	832.34

Payroll Run Check Listing for Board

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066446	Woyna, Eric	100	4,726.22	3,263.17
9000066447	Woyna, Patrick	100	4,849.96	3,068.33
9000066448	Alexander, Jarvis	200	1,036.79	722.21
9000066449	Barr, Matthew	200	999.04	687.32
9000066450	Blatchley, Monica	200	5,525.99	1,179.47
9000066451	Bossenga, Emmy	200	5,628.29	3,585.53
9000066452	Braun, Katherine	200	4,240.58	3,022.07
9000066453	Broadus, Gretchen	200	4,412.83	3,599.11
9000066454	Byrne, Sharon	200	4,281.75	3,523.26
9000066455	Carr, Kristen	200	4,107.00	3,110.17
9000066456	Cerny, Marie	200	4,047.08	3,336.44
9000066457	Cervantes, Cristian	200	983.36	730.33
9000066458	Cerveny, Karen	200	4,325.46	3,211.59
9000066459	Chiappetta, Rebecca	200	3,316.21	2,749.73
9000066460	Dooley, Tara	200	1,285.82	869.01
9000066461	Dubis, Wojciech	200	847.08	593.89
9000066462	Erickson, Tor	200	5,229.58	3,967.57
9000066463	Fleischer, Daniel	200	1,007.87	675.49
9000066464	Gomez, Benigno	200	2,235.03	1,520.91
9000066465	Grau, Jason	200	4,762.38	3,607.48
9000066466	Heap, Emily J	200	3,626.38	2,436.74
9000066467	Joy, Emma P	200	2,578.52	1,518.72
9000066468	Kearney, David	200	7,462.08	5,131.26
9000066469	Keigher, Natalie	200	5,244.12	3,696.55
9000066470	Kim, Paul	200	6,073.14	4,735.53
9000066471	Klepper, Mary	200	3,932.21	2,976.89
9000066472	Kopanis, Sofia	200	2,247.92	1,783.80
9000066473	Lemke, Nanette	200	1,280.79	837.80
9000066474	Leon, Miyax	200	3,243.11	2,521.02
9000066475	Lipinski, Ellen	200	3,502.85	2,198.51
9000066476	Lumsden, Jason	200	4,587.63	3,455.38
9000066477	Marriner, Carmen M	200	1,540.62	990.97

Payroll Run Check Listing for Board

Payroll 10/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066478	McIntyre, Celeste	200	4,849.75	3,505.40
9000066479	McLear, Robert, IV	200	4,849.75	3,713.82
9000066480	McMahon, Rebecca	200	2,972.27	2,153.58
9000066481	Miller, Jaime	200	4,105.80	2,989.07
9000066482	Nelson, Kelli	200	5,415.71	3,760.41
9000066483	Norwood, Lindsay	200	4,882.08	3,787.46
9000066484	Oros, Natalie	200	4,962.04	3,203.77
9000066485	Park, Aimee	200	4,891.42	3,396.40
9000066486	Parra, Ashley	200	3,900.46	2,837.62
9000066487	Pilon, Erica	200	5,365.74	3,828.08
9000066488	Pivek, Elena	200	3,799.13	2,798.00
9000066489	Pope, Giavanna	200	2,218.59	1,812.40
9000066490	Pryor, Santario	200	1,055.09	872.64
9000066491	Ptak, Jeff R	200	2,698.55	1,808.92
9000066492	Purtell, Maggie	200	3,008.17	2,423.93
9000066493	Rankin, Chrysan	200	3,320.54	2,559.59
9000066494	Reband, Jennifer	200	5,415.71	3,902.03
9000066495	Sauer, Mary	200	4,412.83	3,942.07
9000066496	Schmidt, Michael	200	7,646.01	5,824.12
9000066497	Schraub, Daniel	200	5,033.27	3,605.59
9000066498	Seastrom, Tamela	200	2,337.74	1,305.43
9000066499	Sergeant, Andrew H	200	2,634.31	1,889.79
9000066500	Slowiak, Vincent	200	4,909.97	3,316.12
9000066501	Smid, Jason	200	4,631.29	3,294.72
9000066502	Sultzbaugh, Tamara	200	4,823.56	4,275.55
9000066503	Twaddle, Debra	200	1,349.79	800.59
9000066504	Weissinger, Zachary T	200	2,191.53	1,419.46
9000066505	Altic, Megan	300	4,524.54	3,152.69
9000066506	Anderson, Cathleen	300	3,813.08	3,271.58
9000066507	Barker, Eric	300	3,844.83	3,040.00
9000066508	Barnett, Sophie	300	2,437.96	1,894.00
9000066509	Bell, Courtney	300	2,141.81	1,366.67

Payroll Run Check Listing for Board

Payroll 10/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066510	Block, Laura	300	3,407.92	2,617.19
9000066511	Brabec, Courtney	300	3,311.82	2,277.01
9000066512	Brynda, Audrey	300	2,906.73	2,294.61
9000066513	Campian, James, JR	300	3,757.46	2,558.18
9000066514	Chavez, Daniel	300	1,969.97	1,361.50
9000066515	Clavelli, Lauren	300	4,406.31	3,022.62
9000066516	Crespo, Jessica	300	2,049.72	1,317.61
9000066517	Cyrus, Richard	300	6,422.66	3,814.69
9000066518	Cyrus, Tonia	300	4,175.00	2,391.56
9000066519	Dahleen, Shayla	300	4,842.95	3,348.67
9000066520	Davis, Brianne	300	5,111.88	3,778.36
9000066521	Davis, Kirstin	300	1,540.00	1,414.69
9000066522	Dawson, Rachel	300	4,671.19	3,205.61
9000066523	Dorsch, Rachael	300	2,374.63	1,719.64
9000066524	Downs, Jakeda	300	914.50	760.16
9000066525	DuBois, Heidi	300	3,975.92	2,916.89
9000066526	Edman, Kelly A	300	2,534.60	1,315.85
9000066527	Elting, Teresa	300	1,087.56	818.63
9000066528	Gabel, Bridget	300	3,267.17	2,526.71
9000066529	Gibson, Kayla	300	4,001.19	2,581.07
9000066530	Gilbert, Jennifer	300	3,626.38	2,774.01
9000066531	Goldberg, Ashley	300	1,360.97	1,103.24
9000066532	Gonzalez, Jose Antonio	300	2,430.75	1,781.69
9000066533	Hall, Krystal	300	2,247.92	1,958.93
9000066534	Hausler, Linda	300	4,367.13	3,023.92
9000066535	Heindl, Samantha	300	3,713.79	2,741.71
9000066536	Heneghan, Dipti	300	1,612.03	1,254.18
9000066537	Hennessey, Sarah	300	3,179.79	2,710.97
9000066538	Herrmann, Mary Jo	300	1,217.49	761.06
9000066539	Hicks, Dena	300	5,258.51	3,581.34
9000066540	Hill, Anna	300	2,927.33	2,041.44
9000066541	Huba, Denise	300	1,355.90	909.10

Payroll Run Check Listing for Board

Payroll 10/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066542	Ivery, Jordan	300	553.83	466.39
9000066543	James, Lauren	300	945.14	737.39
9000066544	Jezyk, Anna	300	3,888.54	2,269.97
9000066545	Johnson, Diane	300	5,374.04	3,112.82
9000066546	Karas, Monica	300	1,314.02	1,178.08
9000066547	Katsibubas, John	300	4,045.45	3,421.55
9000066548	Klepadlo, Scott E	300	4,849.77	3,184.58
9000066549	Klimes, Christy	300	5,179.88	3,509.07
9000066550	Kolacz, Jolanta	300	1,448.20	807.64
9000066551	Konior, Mandy	300	948.86	502.17
9000066552	Krestan, Kimberly S	300	1,205.60	926.88
9000066553	Lapham, Kathleen	300	4,927.46	3,492.98
9000066554	Larson, Richard W	300	3,790.43	2,746.62
9000066555	LaSusa, Margaret A	300	2,813.13	2,169.85
9000066556	Lauten, Theresa	300	5,396.30	3,413.91
9000066557	Leonard, Arlene	300	5,374.03	3,845.57
9000066558	Livolsi-Hudgens, Carmella	300	1,569.94	792.19
9000066559	Lopez, Angel R	300	922.20	675.98
9000066560	Lyell, Kelly	300	4,585.55	2,320.56
9000066561	Malinowski, Nicole	300	1,034.29	872.87
9000066562	Marino, Jillian	300	4,937.13	3,325.59
9000066563	Marovich, Haley	300	2,870.12	2,030.64
9000066564	Martin, Stacey	300	3,973.88	2,799.72
9000066565	Martinez-Alvear, Aldo	300	4,217.52	2,849.90
9000066566	Masa, Janelle	300	1,332.24	732.40
9000066567	Matteucci, Christina	300	2,374.63	1,840.62
9000066568	McCormick, Meredith	300	5,204.50	3,870.03
9000066569	Meister, Jennifer	300	4,219.65	3,144.32
9000066570	Meyer, Phillip	300	4,771.11	3,549.59
9000066571	Miller, Tracy	300	662.13	578.70
9000066572	Millett, Kathleen	300	2,311.29	1,832.60
9000066573	Mineo, Emilie	300	2,218.58	1,710.75

Payroll Run Check Listing for Board

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066574	Moore, Erin	300	1,071.13	866.30
9000066575	Mrozek, Grace	300	1,012.58	812.06
9000066576	Murphy, Trisha	300	4,107.00	2,665.92
9000066577	Neustadt, Leslie	300	5,254.87	3,861.40
9000066578	O'Shea, Amy	300	4,806.04	3,194.74
9000066579	Pavilionis, Vincent	300	3,991.48	2,822.46
9000066580	Polmanteer, Colette	300	4,194.38	2,602.55
9000066581	Poremba, Katherine	300	4,849.75	3,320.06
9000066582	Potempa, Tracey	300	4,369.13	3,304.73
9000066583	Pupillo, Lauren	300	4,369.13	3,117.81
9000066584	Putnam, Shannon	300	1,044.48	878.87
9000066585	Remigio, Maria	300	5,153.55	3,375.99
9000066586	Reyes, Cathy M	300	1,698.65	1,112.53
9000066587	Rhoades, Kathleen E	300	4,107.00	2,900.89
9000066588	Ricchio, Anne Marie	300	4,061.30	2,613.30
9000066589	Rogers, Megan	300	3,757.46	2,877.44
9000066590	Schlessinger, Lukas	300	4,293.66	2,635.90
9000066591	Schreiber Speca, Jill	300	7,076.25	5,181.04
9000066592	Schwarz, Jeanene	300	1,536.37	659.50
9000066593	Slade, Stephanie	300	3,582.71	2,499.90
9000066594	Smith, Brittney	300	3,739.07	3,128.92
9000066595	Smith, Elisa	300	4,849.75	3,419.75
9000066596	Soukup, Stephanie	300	3,716.94	2,411.72
9000066597	Stevens, Mackenzie	300	2,218.58	1,812.39
9000066598	Svejda, Michele	300	1,459.86	782.95
9000066599	Svoboda, Kathleen	300	2,800.58	2,207.75
9000066600	Swiech, Charissa	300	4,780.42	3,517.51
9000066601	Tapia, Jessica	300	2,015.79	1,343.91
9000066602	Thomas, Rebecca	300	1,540.00	1,426.96
9000066603	Toby, Maureen	300	4,150.71	3,083.79
9000066604	Todd, Adam	300	2,132.37	1,495.71
9000066605	Treadway, Katherine	300	4,107.00	2,711.84

Payroll Run Check Listing for Board

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066606	Tuzzolino, Victoria	300	4,063.29	3,001.19
9000066607	Visser, Marianne	300	1,269.58	781.16
9000066608	Weeks, Stacey	300	3,058.42	2,249.87
9000066609	Witt, Elizabeth	300	2,754.75	2,311.34
9000066610	Wojcik, Jane	300	1,710.96	1,565.66
9000066611	Dillard, Daniel	700	1,398.13	1,277.86
9000066612	Lima, Valerie	700	1,495.44	1,175.40
9000066613	Posego, John C	700	943.80	797.57
9000066614	Steben, James	700	77.50	72.54
9000066615	Anwar, Areeba	800	520.25	454.70
9000066616	Anwar, Kashaf	800	614.84	543.40
9000066617	Bakr, Nadera	800	630.60	563.21
9000066618	Barrette, Michaela	800	352.50	308.08
9000066619	Benson, Mary Diane	800	740.96	604.75
9000066620	Bertino, Mia	800	1,223.37	1,093.35
9000066621	Botica, Amy	800	77.50	68.70
9000066622	Breen, Jessica	800	604.33	540.25
9000066623	Brummel, Francesca	800	353.55	297.65
9000066624	Cassells, Haley	800	699.07	610.99
9000066625	Clemmons, Jamie	800	1,572.90	1,381.57
9000066626	de Buhr, Ellie	800	152.92	141.69
9000066627	Egert, Mackenzie	800	524.37	458.30
9000066628	Fiedler, Emily	800	611.68	518.91
9000066629	Fitzgerald, Brigid	800	599.07	523.59
9000066630	Flores, Paola	800	672.64	599.78
9000066631	Guerra, Joshua	800	1,048.60	916.48
9000066632	Hammond, Jennifer	800	600.00	517.21
9000066633	Holub, Nicole	800	873.83	709.69
9000066634	Kalis, Dawn	800	273.26	238.83
9000066635	Keeling, Daniel T	800	961.22	864.23
9000066636	Kinney, Hana	800	699.07	647.76
9000066637	Knaga, Drayea	800	672.64	587.89

Payroll Run Check Listing for Board

Payroll 10/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066638	Kwasneski, Heather	800	150.00	126.28
9000066639	Leach, Yvonne	800	662.13	578.70
9000066640	Lewis, Samantha	800	600.00	505.14
9000066641	Li, Ang	800	740.96	647.60
9000066642	Miller, Derek	800	1,223.37	1,193.53
9000066643	O'Connell, Jeanne L	800	524.30	458.24
9000066644	O'Connor, Delane	800	1,048.60	766.48
9000066645	Oliver, Jana	800	209.72	194.33
9000066646	Redzepi, Luentina	800	300.00	264.64
9000066647	Rolando, Ross	800	961.22	864.23
9000066648	Scott, Casey	800	155.00	136.52
9000066649	Seastrom, Nicole	800	1,162.50	941.04
9000066650	Shamsi, Almas	800	730.45	644.45
9000066651	Shields, Rebecca	800	135.00	124.67
9000066652	Stratton, Carolyn	800	542.50	462.76
9000066653	Vensas, Gregory	800	901.21	793.68
9000066654	Walsh, Molly	800	450.00	378.85
9000066655	Ward, Jennifer	800	1,398.13	1,319.64
9000066656	Wong, Kevin David	800	525.00	458.85
9000066657	Young, Adam	800	1,048.60	916.48
9000066658	Zuffa, Adrianna	800	740.96	603.64
			975,824.14	**686,279.25**

Payroll Run Check Listing for Board

Payroll 10/30/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
127599	Larsen, Sadie	800	255.00	222.87
9000066672	Buchholz, Marilyn	000	2,770.24	1,576.82
9000066673	Diaz, Janet	000	7,195.83	4,818.77
9000066674	Engler, Jennifer R	000	5,584.13	3,577.66
9000066675	Filipiak, Keith	000	10,181.25	5,468.09
9000066676	Hinton, Jeffery	000	5,059.92	2,844.75
9000066677	Luna, Cynthia Y	000	2,698.74	2,007.73
9000066678	Markey, Jason	000	8,915.50	6,815.13
9000066679	McCormick, Jennifer	000	3,212.16	1,012.42
9000066680	Navarro, Lawrence M	000	2,723.71	1,735.97
9000066681	O'Connor-Young, Sheri	000	2,376.84	1,751.15
9000066682	O'Toole, Amy L	000	3,849.75	2,626.06
9000066683	Rich, Mary Beth	000	3,984.60	2,662.90
9000066684	Schaefer, Cheryl	000	4,234.78	2,948.25
9000066685	Schalk, Trent J	000	3,900.21	2,377.17
9000066686	Weissinger, Derek C	000	4,578.86	2,802.92
9000066687	Wilkinson, David	000	8,141.54	4,227.06
9000066688	Aguilera, Marlen	100	2,247.92	1,737.88
9000066689	Anderson, Erik D	100	4,500.21	3,327.13
9000066690	Anderson, Herbert	100	5,666.41	4,172.45
9000066691	Bamboat, Darius	100	4,718.67	2,805.66
9000066692	Burdett, Paul	100	2,506.55	1,510.17
9000066693	Bylsma, Nathan	100	5,138.10	3,670.04
9000066694	Bylsma, Svea	100	5,583.04	3,719.44
9000066695	Cerveny, Melissa	100	3,844.83	3,115.62
9000066696	Chandhok, Mona A	100	3,962.21	3,172.76
9000066697	Clarke, Jeannette	100	4,500.21	3,372.68
9000066698	Collins, Luke	100	4,849.77	3,135.65
9000066699	Cracco, Catherine	100	2,945.88	2,005.74
9000066700	Cremer, Eric	100	1,235.40	851.88
9000066701	Czyl, Matthew	100	1,079.06	884.76
9000066702	Czyl, Maureen	100	1,516.28	961.81

Payroll Run Check Listing for Board

Payroll 10/30/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066703	Davis, John	100	6,946.94	5,141.19
9000066704	Derby, Michelle	100	4,369.13	2,797.14
9000066705	Dillard, Cory	100	6,378.95	4,489.85
9000066706	Dodge, Cynthia	100	1,218.96	944.20
9000066707	Duran, Sonia	100	2,476.29	1,626.12
9000066708	Ewald, Megan	100	5,668.00	4,201.82
9000066709	Ferenzi, Daniella	100	1,979.11	1,560.46
9000066710	Fitzgerald, Karen	100	2,815.94	950.03
9000066711	Fujiwara, Arielle	100	2,881.46	2,270.33
9000066712	Gansberg, Michele	100	1,400.75	868.49
9000066713	Gumina, Scott	100	5,898.34	3,905.51
9000066714	Hall, Jacqueline	100	1,172.90	637.44
9000066715	Hamann, Kelly	100	4,578.86	1,901.49
9000066716	Hamilton, Mary Pat	100	1,169.55	722.14
9000066717	Hardy, Venessa	100	5,487.66	3,401.77
9000066718	Harrison, Kimberly	100	1,089.00	796.35
9000066719	Helms, Nicholas	100	4,063.30	2,992.30
9000066720	Hochstetter, Judith	100	1,923.57	1,332.40
9000066721	Holmes, Steven	100	2,352.10	1,668.17
9000066722	Irvine, Karin	100	4,980.79	2,687.04
9000066723	Jaegle, Christine A	100	4,841.00	2,995.12
9000066724	Jaegle, Ronald	100	6,003.21	3,257.65
9000066725	Jenkins, David A	100	2,386.22	1,665.85
9000066726	Jensen, Christine	100	4,666.28	3,867.45
9000066727	Joya-Reyes, Alejandro	100	1,119.00	826.81
9000066728	Kehoe, Debra	100	5,374.04	3,710.20
9000066729	Kerrn, Erin	100	4,902.20	3,371.85
9000066730	Korienek, Caitlin	100	4,150.69	2,711.12
9000066731	LaScala, Mark	100	5,472.96	4,025.35
9000066732	Law, Jennifer S	100	1,540.00	1,222.37
9000066733	Louis, Justin	100	262.15	217.10
9000066734	Maldre, Sarah	100	5,298.59	3,782.60

Payroll Run Check Listing for Board

Payroll 10/30/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066735	Marcum, Thomas C	100	6,414.58	5,167.69
9000066736	Martinez, Brian	100	2,150.64	1,443.60
9000066737	Martzolf, Eric	100	8,636.83	6,882.93
9000066738	Meyer, Kendra	100	5,111.88	3,056.06
9000066739	Milinki, Jennifer	100	5,517.97	3,805.35
9000066740	Montilla, Krysten	100	2,861.94	2,128.20
9000066741	Multhaupt, Courtney	100	5,339.12	3,752.30
9000066742	Musbach, Darlene	100	4,980.79	2,976.16
9000066743	Novak, Emily	100	4,980.83	2,638.83
9000066744	Nudera, Linda	100	3,495.29	2,601.55
9000066745	Ogan, Elizabeth	100	5,374.04	4,116.04
9000066746	O'Hara, James	100	4,781.21	3,712.57
9000066747	Pereshliuha, Mariya	100	1,127.63	686.37
9000066748	Perez, Kevin E	100	4,325.46	3,436.03
9000066749	Perretta, Mia	100	5,111.88	3,628.64
9000066750	Polinski, Michael	100	3,932.21	2,685.90
9000066751	Pomatto-Zimmerman, Jennifer	100	7,211.70	5,805.15
9000066752	Provenzano, Lisa	100	1,501.58	981.06
9000066753	Raymond, William	100	1,066.92	776.39
9000066754	Renguso, Amy	100	5,045.19	3,618.25
9000066755	Sanko, April	100	6,291.54	4,410.63
9000066756	Schwartz, Rebecca	100	6,003.22	4,360.88
9000066757	Shum, Joanna	100	4,238.04	2,530.58
9000066758	Smith, Justin	100	5,129.40	3,706.88
9000066759	Sommer, Robert	100	1,163.53	973.19
9000066760	Stelk, Scott	100	2,170.65	950.27
9000066761	Stellmacher, James M	100	5,358.04	3,981.96
9000066762	Strietelmeier, Katelyn	100	3,844.83	2,948.44
9000066763	Thome, Nicholas	100	3,332.82	1,649.27
9000066764	Van Dyke, Lisa	100	2,375.34	1,665.22
9000066765	Wolak, Brandon P	100	2,622.87	1,917.07
9000066766	Wollenberg, Keith	100	1,163.53	832.34

Payroll Run Check Listing for Board

Payroll 10/30/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066767	Woyna, Eric	100	4,917.72	3,398.78
9000066768	Woyna, Patrick	100	4,828.96	3,053.46
9000066769	Alexander, Jarvis	200	1,036.79	722.21
9000066770	Barr, Matthew	200	999.04	687.32
9000066771	Blatchley, Monica	200	5,491.99	1,156.09
9000066772	Bossenga, Emmy	200	5,472.29	3,475.30
9000066773	Braun, Katherine	200	4,240.58	3,022.07
9000066774	Broadus, Gretchen	200	4,412.83	3,599.11
9000066775	Byrne, Sharon	200	4,281.75	3,523.26
9000066776	Carr, Kristen	200	4,107.00	3,110.17
9000066777	Cerny, Marie	200	4,086.08	3,367.94
9000066778	Cervantes, Cristian	200	983.36	730.33
9000066779	Cerveny, Karen	200	4,325.46	3,211.59
9000066780	Chiappetta, Rebecca	200	3,316.21	2,749.73
9000066781	Dooley, Tara	200	1,285.82	869.01
9000066782	Dubis, Wojciech	200	847.08	593.89
9000066783	Erickson, Tor	200	5,229.58	3,967.57
9000066784	Fleischer, Daniel	200	1,007.87	675.49
9000066785	Gomez, Benigno	200	2,369.90	1,617.56
9000066786	Grau, Jason	200	4,802.38	3,639.79
9000066787	Heap, Emily J	200	3,626.38	2,436.74
9000066788	Joy, Emma P	200	3,289.52	1,957.14
9000066789	Kearney, David	200	7,462.08	5,131.26
9000066790	Keigher, Natalie	200	5,244.12	3,696.55
9000066791	Kim, Paul	200	6,073.14	4,735.53
9000066792	Klepper, Mary	200	3,932.21	2,976.89
9000066793	Kopanis, Sofia	200	2,247.92	1,783.80
9000066794	Lemke, Nanette	200	1,280.79	837.80
9000066795	Leon, Miyax	200	3,243.11	2,521.02
9000066796	Lipinski, Ellen	200	3,502.85	2,198.51
9000066797	Lumsden, Jason	200	4,587.63	3,455.38
9000066798	Marriner, Carmen M	200	1,540.62	990.97

Payroll Run Check Listing for Board

Payroll 10/30/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066799	McIntyre, Celeste	200	4,849.75	3,505.40
9000066800	McLear, Robert, IV	200	4,849.75	3,713.82
9000066801	McMahon, Rebecca	200	2,972.27	2,153.58
9000066802	Miller, Jaime	200	4,105.80	2,989.07
9000066803	Nelson, Kelli	200	5,415.71	3,760.41
9000066804	Norwood, Lindsay	200	4,882.08	3,787.46
9000066805	Oros, Natalie	200	4,806.04	3,093.21
9000066806	Park, Aimee	200	4,891.42	3,396.40
9000066807	Parra, Ashley	200	3,900.46	2,837.62
9000066808	Pilon, Erica	200	5,297.74	3,781.27
9000066809	Pivek, Elena	200	3,799.13	2,798.00
9000066810	Pope, Giavanna	200	2,184.59	1,784.92
9000066811	Pryor, Santario	200	1,039.80	859.93
9000066812	Ptak, Jeff R	200	2,743.64	1,841.22
9000066813	Purtell, Maggie	200	3,008.17	2,423.93
9000066814	Rankin, Chrysan	200	3,320.54	2,559.59
9000066815	Reband, Jennifer	200	5,415.71	3,902.03
9000066816	Sauer, Mary	200	4,412.83	3,942.07
9000066817	Schmidt, Michael	200	7,646.01	5,824.12
9000066818	Schraub, Daniel	200	5,033.27	3,605.59
9000066819	Seastrom, Tamela	200	2,272.44	1,257.69
9000066820	Sergeant, Andrew H	200	2,634.31	1,889.79
9000066821	Slowiak, Vincent	200	4,875.97	3,292.03
9000066822	Smid, Jason	200	4,631.29	3,294.72
9000066823	Sultzbaugh, Tamara	200	4,823.56	4,275.55
9000066824	Twaddle, Debra	200	1,349.79	800.59
9000066825	Weissinger, Zachary T	200	2,342.67	1,527.77
9000066826	Altic, Megan	300	4,490.54	3,125.23
9000066827	Anderson, Cathleen	300	3,813.08	3,271.58
9000066828	Barker, Eric	300	3,844.83	3,040.00
9000066829	Barnett, Sophie	300	2,497.96	1,939.24
9000066830	Bell, Courtney	300	1,919.45	1,174.24

Payroll Run Check Listing for Board

Payroll 10/30/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066831	Block, Laura	300	3,407.92	2,617.19
9000066832	Brabec, Courtney	300	3,311.82	2,277.01
9000066833	Brynda, Audrey	300	2,872.73	2,267.19
9000066834	Campian, James, JR	300	3,757.46	2,558.18
9000066835	Chavez, Daniel	300	1,969.97	1,361.50
9000066836	Clavelli, Lauren	300	4,372.31	2,995.15
9000066837	Crespo, Jessica	300	2,049.72	1,274.97
9000066838	Cyrus, Richard	300	6,422.66	3,814.69
9000066839	Cyrus, Tonia	300	4,141.00	2,364.11
9000066840	Dahleen, Shayla	300	4,792.95	3,313.23
9000066841	Davis, Brianne	300	5,111.88	3,778.36
9000066842	Davis, Kirstin	300	1,750.00	1,588.47
9000066843	Dawson, Rachel	300	4,569.19	3,133.35
9000066844	Dorsch, Rachael	300	2,374.63	1,719.64
9000066845	Downs, Jakeda	300	914.50	760.16
9000066846	DuBois, Heidi	300	3,975.92	2,916.89
9000066847	Edman, Kelly A	300	2,534.60	1,315.85
9000066848	Elting, Teresa	300	1,076.29	809.26
9000066849	Gabel, Bridget	300	3,233.17	2,502.62
9000066850	Gibson, Kayla	300	3,967.19	2,556.99
9000066851	Gilbert, Jennifer	300	3,626.38	2,774.01
9000066852	Goldberg, Ashley	300	1,294.85	1,048.27
9000066853	Gonzalez, Jose Antonio	300	2,847.45	2,080.30
9000066854	Hall, Krystal	300	2,247.92	1,958.93
9000066855	Hausler, Linda	300	4,367.13	3,023.92
9000066856	Heindl, Samantha	300	3,713.79	2,741.71
9000066857	Heneghan, Dipti	300	1,506.86	1,174.81
9000066858	Hennessey, Sarah	300	3,145.79	2,683.51
9000066859	Herrmann, Mary Jo	300	1,211.49	756.07
9000066860	Hicks, Dena	300	5,224.51	3,557.26
9000066861	Hill, Anna	300	2,003.16	1,298.79
9000066862	Huba, Denise	300	1,355.90	909.10

Payroll Run Check Listing for Board

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066863	Ivery, Jordan	300	644.87	542.07
9000066864	James, Lauren	300	945.14	737.39
9000066865	Jezyk, Anna	300	3,888.54	2,269.97
9000066866	Johnson, Diane	300	5,374.04	3,112.82
9000066867	Karas, Monica	300	1,314.02	1,178.08
9000066868	Katsibubas, John	300	4,045.45	3,421.55
9000066869	Klepadlo, Scott E	300	4,849.77	3,184.58
9000066870	Klimes, Christy	300	5,145.88	3,484.99
9000066871	Kolacz, Jolanta	300	1,448.20	807.64
9000066872	Konior, Mandy	300	938.49	494.55
9000066873	Krestan, Kimberly S	300	1,168.10	899.30
9000066874	Lapham, Kathleen	300	4,927.46	3,492.98
9000066875	Larson, Richard W	300	3,955.19	2,864.70
9000066876	LaSusa, Margaret A	300	2,813.13	2,169.85
9000066877	Lauten, Theresa	300	5,362.30	3,389.81
9000066878	Leonard, Arlene	300	5,374.03	3,845.57
9000066879	Livolsi-Hudgens, Carmella	300	1,469.94	728.62
9000066880	Lopez, Angel R	300	922.20	675.98
9000066881	Lyell, Kelly	300	4,585.55	2,320.56
9000066882	Malinowski, Nicole	300	1,063.91	897.49
9000066883	Marino, Jillian	300	4,937.13	3,325.59
9000066884	Marovich, Haley	300	2,632.59	1,838.76
9000066885	Martin, Stacey	300	3,973.88	2,799.72
9000066886	Martinez-Alvear, Aldo	300	4,778.92	3,198.60
9000066887	Masa, Janelle	300	1,294.74	705.52
9000066888	Matteucci, Christina	300	2,374.63	1,840.62
9000066889	McCormick, Meredith	300	5,204.50	3,870.03
9000066890	Meister, Jennifer	300	4,185.65	3,116.85
9000066891	Meyer, Phillip	300	4,771.11	3,549.59
9000066892	Miller, Tracy	300	504.48	440.92
9000066893	Millett, Kathleen	300	2,311.29	1,832.60
9000066894	Mineo, Emilie	300	2,184.58	1,683.28

Payroll Run Check Listing for Board

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066895	Moore, Erin	300	1,010.50	819.74
9000066896	Mrozek, Grace	300	986.88	793.16
9000066897	Murphy, Trisha	300	4,107.00	2,665.92
9000066898	Neustadt, Leslie	300	5,254.87	3,861.40
9000066899	O'Shea, Amy	300	4,806.04	3,194.74
9000066900	Pavilionis, Vincent	300	3,957.48	2,798.37
9000066901	Polmanteer, Colette	300	4,194.38	2,602.55
9000066902	Poremba, Katherine	300	4,849.75	3,320.06
9000066903	Potempa, Tracey	300	4,369.13	3,304.73
9000066904	Pupillo, Lauren	300	4,369.13	3,117.81
9000066905	Putnam, Shannon	300	983.35	826.74
9000066906	Remigio, Maria	300	5,153.55	3,375.99
9000066907	Reyes, Cathy M	300	1,832.04	1,239.20
9000066908	Rhoades, Kathleen E	300	4,107.00	2,900.89
9000066909	Ricchio, Anne Marie	300	4,061.30	2,827.80
9000066910	Rogers, Megan	300	3,757.46	2,877.44
9000066911	Schlessinger, Lukas	300	4,293.66	2,635.90
9000066912	Schreiber Speca, Jill	300	7,076.25	5,181.04
9000066913	Schwarz, Jeanene	300	1,773.53	899.53
9000066914	Slade, Stephanie	300	3,582.71	2,499.90
9000066915	Smith, Brittney	300	3,421.07	2,872.11
9000066916	Smith, Elisa	300	4,849.75	3,419.75
9000066917	Soukup, Stephanie	300	3,716.94	2,411.72
9000066918	Stevens, Mackenzie	300	2,184.58	1,784.91
9000066919	Svejda, Michele	300	1,548.58	853.52
9000066920	Svoboda, Kathleen	300	2,800.58	2,207.75
9000066921	Swiech, Charissa	300	4,780.42	3,517.51
9000066922	Tapia, Jessica	300	2,015.79	1,343.91
9000066923	Thomas, Rebecca	300	1,540.00	1,426.96
9000066924	Toby, Maureen	300	4,150.71	3,083.79
9000066925	Todd, Adam	300	2,132.37	1,495.71
9000066926	Treadway, Katherine	300	4,107.00	2,711.84

Payroll Run Check Listing for Board

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066927	Tuzzolino, Victoria	300	4,063.29	3,001.19
9000066928	Visser, Marianne	300	1,357.90	854.58
9000066929	Weeks, Stacey	300	3,058.42	2,249.87
9000066930	Witt, Elizabeth	300	2,754.75	2,311.34
9000066931	Wojcik, Jane	300	1,710.96	1,565.66
9000066932	Carlson, Susan M	700	54.00	47.20
9000066933	Dillard, Daniel	700	1,398.13	1,277.86
9000066934	Lima, Valerie	700	268.16	234.37
9000066935	Posego, John C	700	72.60	63.46
9000066936	Steben, James	700	155.00	145.08
9000066937	Anwar, Areeba	800	273.26	238.83
9000066938	Anwar, Kashaf	800	472.95	419.39
9000066939	Bakr, Nadera	800	567.54	508.09
9000066940	Barrette, Michaela	800	327.50	286.23
9000066941	Benson, Mary Diane	800	614.84	507.14
9000066942	Bertino, Mia	800	1,223.37	1,093.35
9000066943	Breen, Jessica	800	478.21	430.02
9000066944	Brummel, Francesca	800	600.00	505.14
9000066945	Cassells, Haley	800	699.07	610.99
9000066946	Clemmons, Jamie	800	1,572.90	1,381.57
9000066947	de Buhr, Ellie	800	152.92	141.69
9000066948	Egert, Mackenzie	800	524.37	458.30
9000066949	Fiedler, Emily	800	611.68	518.91
9000066950	Fitzgerald, Brigid	800	530.76	463.88
9000066951	Flores, Paola	800	478.21	430.02
9000066952	Garside, Nancy	800	310.00	260.98
9000066953	Guerra, Joshua	800	1,048.60	916.48
9000066954	Hammond, Jennifer	800	150.00	132.97
9000066955	Holub, Nicole	800	873.83	709.69
9000066956	Kalis, Dawn	800	136.63	119.42
9000066957	Keeling, Daniel T	800	961.22	864.23
9000066958	Kinney, Hana	800	699.07	647.76

Payroll Run Check Listing for Board

Payroll 10/30/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000066959	Knaga, Drayea	800	599.07	523.59
9000066960	Kolodziejek, Janet	800	150.00	146.43
9000066961	Leach, Yvonne	800	525.50	459.29
9000066962	Lewis, Samantha	800	450.00	378.85
9000066963	Li, Ang	800	478.21	417.96
9000066964	Miller, Derek	800	1,223.37	1,193.53
9000066965	O'Connell, Jeanne L	800	524.30	458.24
9000066966	O'Connor, Delane	800	1,048.60	766.48
9000066967	Oliver, Jana	800	209.72	194.33
9000066968	Redzepi, Luentina	800	450.00	390.92
9000066969	Rolando, Ross	800	961.22	864.23
9000066970	Rydel-Boesso, Eileen M	800	405.00	353.97
9000066971	Scott, Casey	800	542.50	462.76
9000066972	Seastrom, Nicole	800	775.00	649.73
9000066973	Seaton, Aubrey	800	1,048.60	916.48
9000066974	Shamsi, Almas	800	68.32	63.09
9000066975	Stratton, Carolyn	800	465.00	397.51
9000066976	Vensas, Gregory	800	514.98	456.12
9000066977	Ward, Jennifer	800	1,398.13	1,319.64
9000066978	Weber, Andrew	800	600.00	505.14
9000066979	Wong, Kevin David	800	375.00	327.75
9000066980	Young, Adam	800	1,048.60	916.48
9000066981	Zuffa, Adrianna	800	572.80	456.66
			972,579.41	**683,172.56**

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

VENDOR PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: November 23, 2026

GENERAL CHECKING ACCOUNT

CHECKS ISSUED	Beginning	127450	Ending	127452
	Beginning	127600	Ending	127602
	Beginning	127603	Ending	127629
	Beginning	127633	Ending	127756
WIRES ISSUED	Beginning	8000001485	Ending	8000001490
	Beginning	8000001491	Ending	8000001498
ACH ISSUED	Beginning	9000066659	Ending	9000066660
	Beginning	9000066982	Ending	9000066983
	Beginning	n/a	Ending	n/a
	Beginning	9000067296	Ending	9000067308

FUND DISTRIBUTION

EDUCATIONAL	$	1,546,518.70
OPERATIONS & MAINTENANCE	$	177,624.46
DEBT SERVICES	$	-
TRANSPORTATION	$	717,276.68
IMRF/SOCIAL SECURITY	$	135,408.55
CAPITAL PROJECTS	$	-
WORKING CASH	$	-
TOTAL	**$**	**2,576,828.39**

IMPREST CHECKING ACCOUNT

CHECKS ISSUED	Beginning	10757	Ending	10778

FUND DISTRIBUTION

EDUCATIONAL	$	3,109.52
OPERATIONS & MAINTENANCE	$	726.68
TRANSPORTATION	$	204.47
TOTAL	**$**	**4,040.67**
GRAND TOTAL	**$**	**2,580,869.06**

President - Board of Education _____ Date _____

Secretary - Board of Education _____ Date _____

AP Check Register

Accounts Payable Run: 10/15/2026 ZPAY 10/15/2026 R - Regular **Run Type**

Check Number	Name	Net Check Amt
127450	Glenn Stearns Chapter 13	375.00
127451	Lisle CUSD #202	5,129.40
127452	VSP of Illinois, NFP	21.34
8000001485	Harris Bank	142,113.52
8000001486	Illinois Department Of Revenue	41,659.82
8000001487	Teachers' Health Insurance	13,503.78
8000001488	Teachers' Retirement System	82,398.04
8000001489	U.S. OMNI	43,037.17
8000001490	Voya Institutional Trust	717.83
9000066659	Classified Employee	819.45
9000066660	Lisle Education Association	11,376.48

Regular Checks:	3	5525.74
ACH Checks:	2	12195.93
Wire Transfers:	6	323430.16
Total:	**11**	**341,151.83**

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	$283,384.09	$0.00	$0.00	283384.09
20 - Operations & Maintenance	$8,273.04	$0.00	$0.00	8273.04
40 - Transportation	$526.38	$0.00	$0.00	526.38
55 - Social Security	$48,968.32	$0.00	$0.00	48968.32

AP Check Register

Accounts Payable Run: 10/30/2026 ZPAYEOM

Run Type R - Regular

Check Number	Name	Net Check Amt
127600	Glenn Stearns Chapter 13	375.00
127601	Lisle CUSD #202	4,914.90
127602	VSP of Illinois, NFP	4,776.76
8000001491	Educational Benefit Coop	579,203.80
8000001492	Harris Bank	141,833.34
8000001493	Illinois Department Of Revenue	41,653.78
8000001494	Illinois Municipal Retirement	57,366.43
8000001495	Teachers' Health Insurance	14,018.71
8000001496	Teachers' Retirement System	82,234.84
8000001497	U.S. OMNI	43,037.17
8000001498	Voya Institutional Trust	716.57
9000066982	Classified Employee	933.37
9000066983	Lisle Education Association	11,376.48

Regular Checks:	3	10066.66
ACH Checks:	2	12309.85
Wire Transfers:	8	960064.64
Total:	**13**	**982,441.15**

AP Check Register

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	$839,761.62	$0.00	$0.00	839761.62
20 - Operations & Maintenance	$55,451.75	$0.00	$0.00	55451.75
40 - Transportation	$787.55	$0.00	$0.00	787.55
50 - Muncipal Retirement	$37,800.80	$0.00	$0.00	37800.80
55 - Social Security	$48,639.43	$0.00	$0.00	48639.43

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 10/30/2026 October 2026 End of Month — R - Regular **Run Type**

Check Number	Name				Net Check Amt
127603	Amazon Capital Services Inc				8,084.28
	1H3Q-4QLL-Q1D9	*Supplies for Technology Classes*	*10/15/2026*	*49.36*	
	1MFW-DNDW-RRPL	*Poster for Health Classes*	*10/15/2026*	*62.50*	
	1YFH-KMLG-Q1HL	*Supplies for PE Department*	*10/15/2026*	*580.16*	
	1DVY-XGCQ-VNJF	*Cart for Band*	*10/15/2026*	*336.59*	
	1MFW-DNDW-TRRD	*Supplies for Pride of Lions*	*10/15/2026*	*75.65*	
	14FF-PPT6-TMH4	*Batteries for PE Department*	*10/15/2026*	*25.76*	
	1MFW-DNDW-RVG4	*Supplies for the High School Library*	*10/15/2026*	*39.72*	
	1JHD-T6XG-VPWC	*Supplies for Social Studies Department*	*10/15/2026*	*105.09*	
	1H3Q-4QLL-R1T4	*Supplies for Band*	*10/15/2026*	*105.98*	
	14M7-XNWG-QT3L	*Supplies for Choir*	*10/15/2026*	*8.99*	
	1M1V-VGCD-QQWR	*Supplies for Choir*	*10/15/2026*	*83.28*	
	19DX-PWMR-RM1Y	*Whiteboards for PE Department*	*10/15/2026*	*70.00*	
	1RKR-9VDN-TRD3	*Headphones for testing*	*10/15/2026*	*35.98*	
	1LKC-CYGC-TF7H	*Supplies for Technology Classes*	*10/15/2026*	*42.98*	
	19DX-PWMR-THLX	*Chalk for PE Classes*	*10/15/2026*	*28.96*	
	1XM6-6QDK-VP47	*Supplies for CPR Training*	*10/15/2026*	*29.95*	
	1LKC-CYGC-TRPY	*Supplies for PE & Health Classes*	*10/15/2026*	*1,315.74*	
	1JHD-T6XG-V3T3	*Supplies for Math Department*	*10/15/2026*	*210.99*	
	1JHD-T6XG-VTNN	*Supplies for Art Classes*	*10/15/2026*	*187.20*	
	1H3Q-4QLL-QTH7	*Supplies for Oct. 2, 2026 Building Curriculum Mtg*	*10/15/2026*	*9.57*	
	1QFQ-4HMP-TPPT	*Supplies for English Department*	*10/15/2026*	*49.30*	
	1M1V-VGCD-QQ79	*Supplies for Lisle 180*	*10/15/2026*	*73.47*	
	16LN-D7NX-QDKG	*Supplies for Science Department*	*10/15/2026*	*149.90*	
	1CRW-16T3-R3NP	*Supplies for 180 Classroom*	*10/15/2026*	*25.55*	
	1MPQ-1FVD-VL4M	*LHS - Cross Country Supplies*	*10/15/2026*	*97.77*	
	19DX-PWMR-RXMH	*LHS - Football Supplies*	*10/15/2026*	*94.95*	
	19DX-PWMR-RCVM	*LHS - Athletic Office Supplies*	*10/15/2026*	*34.91*	
	1D4K-XQXG-TYNF	*LHS - Athletic Office Supplies*	*10/15/2026*	*43.20*	
	19DX-PWMR-TN7K	*LJHS HOCO Supplies*	*10/15/2026*	*65.04*	
	1YR1-4YQF-VT14	*LJHS PE Wellness Supplies*	*10/15/2026*	*176.26*	

Accounts Payable Run: 10/30/2026 October 2026 End of Month — R - Regular **Run Type**

Check Number	Name				Net Check Amt
127603	Amazon Capital Services Inc				8,084.28
	1H3Q-4QLL-R4PC	*LJHS Supplies Science and Wellness*	*10/15/2026*	*129.16*	
	16LN-D7NX-R974	*LJHS English Supplies*	*10/15/2026*	*28.91*	
	16LN-D7NX-R4Q4	*LJHS Supplies LA and LRC*	*10/15/2026*	*31.58*	
	1FQT-YQKR-QX1M	*LJH - Athletic Supplies*	*10/15/2026*	*118.42*	
	1QFQ-4HMP-T3RC	*LES- Supplies for Miss Stevens*	*10/15/2026*	*47.09*	
	1CRW-16T3-PWWK	*LES- Office Supplies*	*10/15/2026*	*136.52*	
	1FQT-YQKR-Q649	*LES- Hello My name is Stickers*	*10/15/2026*	*17.98*	
	1MFW-DNDW-TMX6	*LES- Misc. Office Supplies*	*10/15/2026*	*174.69*	
	1Y17-GDVQ-RLGM	*LES- Office Misc.*	*10/15/2026*	*174.52*	
	1DVY-XGCQ-V7KP	*LES- Headsets for Meredith*	*10/15/2026*	*359.85*	
	1RKR-9VDN-V17Y	*Pop up materials and replacement books*	*10/15/2026*	*302.27*	
	1M1V-VGCD-QVWN	*2026 2027 Principal Appreciation Gift*	*10/15/2026*	*300.47*	
	1JHD-T6XG-VMK4	*IT Supplies*	*10/15/2026*	*42.08*	
	19DX-PWMR-RFJD	*IT Supplies*	*10/15/2026*	*72.21*	
	13N1-DTYQ-3Y4H	*ELL Classroom Items*	*10/15/2026*	*0.27*	
	1XM6-6QDK-V1LW	*Items for Nurse for start of school (K Edman)*	*10/15/2026*	*20.69*	
	1LKC-CYGC-T16V	*Signature stamp for student*	*10/15/2026*	*10.87*	
	1JHD-T6XG-T4C9	*SJA Order*	*10/15/2026*	*184.01*	
	1JHD-T6XG-TXV7	*Support's student's fine motor grip for handwriting (A Veliotis)*	*10/15/2026*	*8.99*	
	1MFW-DNDW-TNVC	*Student health office*	*10/15/2026*	*310.25*	
	1Y17-GDVQ-QG4H	*Trampoline for LES*	*10/15/2026*	*72.99*	
	16LN-D7NX-QGWL	*Sensory support*	*10/15/2026*	*42.51*	
	1WVM-L19L-R6QN	*Confidential, time sensitive printing*	*10/15/2026*	*89.50*	
	1RKR-9VDN-VK6L	*Sensory support, Calendar sight word practice*	*10/15/2026*	*47.32*	
	1MXK-X4CJ-RGFL	*Fine motor support for students in Family and Consumer Science*	*10/15/2026*	*47.45*	
	17QD-344J-V4P6	*Supplies for Engineering Classes*	*10/15/2026*	*-49.36*	
	1YJN-GNCJ-RXJT	*LJHS SS and ELA Supplies*	*10/15/2026*	*86.54*	
	1YFH-KMLG-QLRD	*LJHS FACS Supplies*	*10/15/2026*	*770.99*	
	16RR-RJKC-RFJK	*LJHS FACS Supplies Embroidery*	*10/15/2026*	*157.18*	

Accounts Payable Run: 10/30/2026 October 2026 End of Month — R - Regular **Run Type**

Check Number	Name				Net Check Amt
127603	Amazon Capital Services Inc				8,084.28
	17QD-344J-TPTG	*Puzzle table to be used in the library*	*10/15/2026*	*142.49*	
	16RR-RJKC-QV3X	*IT Supplies*	*10/15/2026*	*283.63*	
	16LN-D7NX-PTTG	*Supplies for Band*	*10/15/2026*	*-64.98*	
	1YR1-4YQF-VGP6	*LJHS Misc Supplies Art, Math, LRC, PE, WL*	*10/15/2026*	*-171.64*	
	1CRW-16T3-QKMG	*Trampolines for LES*	*10/15/2026*	*-55.97*	
127604	AT&T: Acct 198-2				123.03
	630963882410	*Phone Service 9/20/26-10/19/26*	*10/19/2026*	*123.03*	
127605	AT&T: Acct 680				728.40
	8344022219	*District VOIP Charges 10/19/26-11/18/26*	*10/19/2026*	*728.40*	
127606	AT&T: Acct 927				805.58
	9912181213	*Internet Service 10/19/26-11/18/26*	*10/19/2026*	*805.58*	
127607	Burke, Richard				236.00
	RBURKE	*HS Girls Volleyball 10.24.26*	*10/23/2026*	*236.00*	
127608	Businessolver.com, Inc				162.75
	156995	*October Service Fees*	*10/22/2026*	*162.75*	
127609	Capital One / Menards				2,369.19
	statement#167281466	*Menards Charges - Credit Account #583606*	*10/19/2026*	*2,369.19*	
127610	Chojecki, Gary				293.00
	GCHOJECKI	*HS Girls Volleyball 10.24.26*	*10/23/2026*	*293.00*	
127611	Faciana, Michael				59.00
	MFACIANA	*HS Girls Volleyball 10.20.26*	*10/20/2026*	*59.00*	
127612	Feeney, Dan				130.00
	DFEENEY	*HS Girls Volleyball 10.20.26*	*10/20/2026*	*130.00*	
127613	First student Inc.				155,840.72
	12155920	*2026 Transportation (Acct 41120)*	*09/30/2026*	*155,840.72*	
127614	Hanouw, Kenneth				293.00
	KHANOUW	*HS Girls Volleyball 10.17.26*	*10/17/2026*	*293.00*	
127615	Henry, John				339.00
	JHENRY	*HS Girls Volleyball 10.17.26*	*10/14/2026*	*339.00*	

Accounts Payable Run: 10/30/2026 October 2026 End of Month R - Regular **Run Type**

Check Number	Name				Net Check Amt
127616	Home Depot Credit Services				1,574.38
	**********3651	Home Depot Statement	10/13/2026	1,574.38	
127617	King, David				120.00
	DKING	JHS Basketball 10.16.26	10/15/2026	120.00	
127618	Knapp, Daniel				293.00
	DKNAPP	High School Girls Volleyball 10.24.26	10/23/2026	293.00	
127619	Leonard, Nathaniel				59.00
	NLEONARD	High School Volleyball 10.20.26	10/20/2026	59.00	
127620	Lisle Community Unit School				4,099.62
	Imprest 10.30.26	Reimburse Imprest Account	10/15/2026	4,099.62	
127621	Multi Service Technology				349.70
	9d8e1809	Junior High School -Roar Store	10/21/2026	183.95	
	299e57aa	Junior High School -Roar Store	10/27/2026	165.75	
127622	Niemiec, Michael				339.00
	MNIEMIEC	High School volleyball 10.17.26	10/14/2026	339.00	
127623	Sawicki Sr, Steven A				130.00
	SSAWICKI	High School Volleyball 10.20.26	10/20/2026	130.00	
127624	Siekierski, Mark				120.00
	MSIEKIERSKI	High School Basketball 10.16.26	10/15/2026	120.00	
127625	Stebbins, Mike				120.00
	MSTEBBINS	Junior High School Basketball 10.23.26	10/23/2026	120.00	
127626	Sunrise Southwest LLC				221,044.85
	#1 26-27	Transportation 8/1/26-8/31/26	10/12/2026	74,239.72	
	#2 26-27	Transportation 9/1/26-9/30/26	10/12/2026	146,805.13	
127627	T-Mobile for Government				91.02
	970563340-75	Empower Ed Hot Spot Program 09/21/26-10/20/26	10/20/2026	91.02	
127628	Vaughn, Robert				120.00
	RVAUGHN	Junior High School Basketball 10.23.26	10/23/2026	120.00	
127629	Village of Lisle (Utilities)				508.26
	100-0123100-001	Water/Sewer HS 8/31/26-9/15/26	11/01/2026	508.26	

AP Check Register

Accounts Payable Run: 10/30/2026 October 2026 End of Month R - Regular **Run Type**

Check Number	Name		Net Check Amt
Regular Checks:	27	398432.78	
ACH Checks:	0	0.00	
Wire Transfers:	0	0.00	
Total:	**27**	**398,432.78**	

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	$14,820.04	$0.00	$0.00	14820.04
20 - Operations & Maintenance	$6,522.70	$0.00	$0.00	6522.70
40 - Transportation	$377,090.04	$0.00	$0.00	377090.04

AP Check Register

Accounts Payable Run: 11/23/2026 November 2026 Board Bills R - Regular **Run Type**

Check Number	Name				Net Check Amt
127633	ABLE Academy				41,990.19
	154985805.64	*November 2026 Tuition*	*11/01/2026*	*11,786.72*	
	154985805.8	*September 2026 Tuition*	*09/02/2026*	*14,733.40*	
	154985805.38	*October 2026 Tuition*	*10/01/2026*	*15,470.07*	
127634	ACCO Brands Corp (GBC)				356.00
	4732516630	*LES- Laminating Rolls*	*11/09/2026*	*356.00*	
127635	ACT Education Corp				5,544.00
	1000011843	*High School Fall Pre-ACT Testing*	*10/09/2026*	*5,544.00*	
127636	Adventist GlenOaks School				26,297.04
	TDS-N 13855	*October 2026 Billing - Pheasant Ridge*	*10/31/2026*	*22,094.52*	
	TDS-TP-2723	*October 2026 Billing - Transition Program*	*10/31/2026*	*4,202.52*	
127637	Air Filter Solutions LLC				1,576.56
	5830	*Air Filters*	*11/01/2026*	*1,576.56*	
127638	Amergis Healthcare Staffing,				1,824.30
	E20934210366	*Healthcare Staffing 10.16.26*	*10/22/2026*	*585.00*	
	E21002170366	*Healthcare Staffing 10.23.26*	*10/29/2026*	*1,239.30*	
127639	Apple Inc.				1,500.00
	MD22551453	*Apps and Books Credit for Education*	*10/21/2026*	*1,500.00*	
127640	Automatic Building Controls, Inc				1,540.00
	SD7995	*JH Maintenance*	*10/27/2026*	*1,540.00*	
127641	Barnes & Noble, Inc.				129.19
	4778608	*LJHS LRC Book Order*	*09/22/2026*	*129.19*	
127642	Blick Art Materials				452.91
	286374	*High School Art Supplies*	*10/14/2026*	*208.81*	
	286350	*High School Art Supplies*	*10/13/2026*	*244.10*	
127643	BMO Harris Commercial Card				7,611.92
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*41.25*	
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*52.31*	
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*156.00*	
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*11.02*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills R - Regular **Run Type**

Check Number	Name			Net Check Amt
127643	BMO Harris Commercial Card			7,611.92
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*59.00*
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*97.20*
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*247.75*
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*132.04*
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*500.00*
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*15.00*
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*105.00*
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*125.94*
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*99.00*
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*59.88*
	6475	*Karen Fitzgerald's 11.5.26 Statement*	*11/05/2026*	*99.00*
	0757	*Jason Markey's 11.5.26 Statement*	*11/05/2026*	*185.00*
	9942	*Cynthia Luna's 11.5.26 Statement*	*11/05/2026*	*210.00*
	9942	*Cynthia Luna's 11.5.26 Statement*	*11/05/2026*	*48.00*
	9942	*Cynthia Luna's 11.5.26 Statement*	*11/05/2026*	*25.96*
	9942	*Cynthia Luna's 11.5.26 Statement*	*11/05/2026*	*77.24*
	9942	*Cynthia Luna's 11.5.26 Statement*	*11/05/2026*	*-6.76*
	6781	*Tom Marcum's 11.5.26 Statement*	*11/05/2026*	*101.00*
	6781	*Tom Marcum's 11.5.26 Statement*	*11/05/2026*	*26.00*
	3579	*Jenna Engler's 11.5.26 Statement*	*11/05/2026*	*119.40*
	3579	*Jenna Engler's 11.5.26 Statement*	*11/05/2026*	*21.19*
	3579	*Jenna Engler's 11.5.26 Statement*	*11/05/2026*	*518.40*
	3834	*Daniella Ferenzi's 11.5.26 Statement*	*11/05/2026*	*176.22*
	3834	*Daniella Ferenzi's 11.5.26 Statement*	*11/05/2026*	*309.00*
	3834	*Daniella Ferenzi's 11.5.26 Statement*	*11/05/2026*	*309.00*
	3834	*Daniella Ferenzi's 11.5.26 Statement*	*11/05/2026*	*520.86*
	3834	*Daniella Ferenzi's 11.5.26 Statement*	*11/05/2026*	*37.51*

Accounts Payable Run: 11/23/2026 November 2026 Board Bills R - Regular **Run Type**

Check Number	Name				Net Check Amt
127643	BMO Harris Commercial Card				7,611.92
	3834	*Daniella Ferenzi's 11.5.26 Statement*	*11/05/2026*	*107.87*	
	3834	*Daniella Ferenzi's 11.5.26 Statement*	*11/05/2026*	*195.00*	
	3834	*Daniella Ferenzi's 11.5.26 Statement*	*11/05/2026*	*-352.44*	
	0890	*Jessica Crespo's 11.5.26 Statement*	*11/05/2026*	*525.00*	
	0890	*Jessica Crespo's 11.5.26 Statement*	*11/05/2026*	*175.00*	
	0890	*Jessica Crespo's 11.5.26 Statement*	*11/05/2026*	*60.00*	
	0890	*Jessica Crespo's 11.5.26 Statement*	*11/05/2026*	*191.96*	
	3239	*Janet Diaz's 11.5.26 Statement*	*11/05/2026*	*48.00*	
	3239	*Janet Diaz's 11.5.26 Statement*	*11/05/2026*	*48.00*	
	0578	*Jason Grau's 11.5.26 Statement*	*11/05/2026*	*22.00*	
	8546	*Dave Kearney's 11.5.26 Statement*	*11/05/2026*	*138.76*	
	8546	*Dave Kearney's 11.5.26 Statement*	*11/05/2026*	*119.88*	
	3032	*Jen Milinki's 11.5.26 Statement*	*11/05/2026*	*22.00*	
	3032	*Jen Milinki's 11.5.26 Statement*	*11/05/2026*	*22.00*	
	3032	*Jen Milinki's 11.5.26 Statement*	*11/05/2026*	*55.12*	
	3032	*Jen Milinki's 11.5.26 Statement*	*11/05/2026*	*53.07*	
	5440	*Trent Schalk's 11.5.26 Statement*	*11/05/2026*	*119.96*	
	5440	*Trent Schalk's 11.5.26 Statement*	*11/05/2026*	*109.75*	
	5440	*Trent Schalk's 11.5.26 Statement*	*11/05/2026*	*31.10*	
	7470	*Jill Schreiber's 11.5.26 Statement*	*11/05/2026*	*204.00*	
	7470	*Jill Schreiber's 11.5.26 Statement*	*11/05/2026*	*325.00*	
	2341	*Jeff HInton's 11.5.26 Statement*	*11/05/2026*	*228.99*	
	2341	*Jeff HInton's 11.5.26 Statement*	*11/05/2026*	*696.50*	
	8692	*Tamela Seastrom's 11.5.26 Statement*	*11/05/2026*	*12.50*	
	8692	*Tamela Seastrom's 11.5.26 Statement*	*11/05/2026*	*13.50*	
	8692	*Tamela Seastrom's 11.5.26 Statement*	*11/05/2026*	*19.99*	
	8692	*Tamela Seastrom's 11.5.26 Statement*	*11/05/2026*	*-59.00*	
127644	BrightStar Healthcare				675.00
	IVC00000010757207	*RN Staffing 10.28.26 @ LJH*	*11/01/2026*	*675.00*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
127645	BSN Sports, LLC				1,793.88
	936060056	*LHS- Girls Basketball Supplies*	*10/19/2026*	*583.88*	
	936247357	*Boys Basketball Replacement Jersey 2026-2027*	*11/02/2026*	*65.00*	
	936307933	*LHS - Cheerleading Coach's Gear*	*11/05/2026*	*165.00*	
	936236810	*LHS - Boys Basketball Supplies*	*10/30/2026*	*980.00*	
127646	Buckeye Cleaning Centers				2,586.44
	90794947	*LJHS Custodial Bldg Supplies*	*10/05/2026*	*659.50*	
	90800970	*LJHS Custodial Bldg Supplies*	*10/27/2026*	*60.00*	
	90795984	*LES- Custodial Supplies*	*10/07/2026*	*417.59*	
	90799496	*LES- Custodial Supplies*	*10/21/2026*	*85.50*	
	90799804	*LES- Custodian Supplies*	*10/22/2026*	*493.13*	
	90801846	*High School Custodial Supplies*	*10/30/2026*	*354.26*	
	90803446	*LES- Custodial Supplies*	*11/05/2026*	*516.46*	
127647	C.O.R.E. Academy				5,601.42
	SESINV-065338	*Special Education Tuition October 2026*	*10/30/2026*	*5,601.42*	
127648	Calfo, Sylvia				208.61
	SCALFO	*Reimbursement for science olympiad Supplies 2026-2027*	*11/02/2026*	*208.61*	
127649	Camelot Therapeutic Schools				11,673.90
	INV265614	*October RSY 2026 Billing*	*11/05/2026*	*11,673.90*	
127650	Campian, Jim				30.70
	JCAMPIAN	*Reimbursement - IAEA Conference - Mileage*	*11/09/2026*	*30.70*	
127651	Candler, Kathleen				68.45
	BCANDLER	*My School Bucks refund*	*10/19/2026*	*68.45*	
127652	CDW Government Inc				244.80
	AL6CS6T	*MFA Renewal*	*10/28/2026*	*244.80*	
127653	Ceramic Supply Chicago Inc.				369.50
	19176	*LJHS Art Class Clay Supplies*	*10/13/2026*	*369.50*	
127654	Cintas Corp				470.39
	4284365857	*Towel Service for Jr High School*	*10/01/2026*	*29.40*	
	4285133330	*Towel Service for Jr High School*	*10/09/2026*	*29.40*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
127654	Cintas Corp				470.39
	4285875206	*Towel Service for Jr High School*	*10/15/2026*	*29.40*	
	4286651931	*Towel Service for Jr High School*	*10/22/2026*	*29.40*	
	4287398332	*Towel Service for Jr High School*	*10/29/2026*	*29.40*	
	4284365948	*Towel Service for High School*	*10/01/2026*	*58.80*	
	4285133321	*Towel Service for High School*	*10/08/2026*	*58.80*	
	4285875270	*Towel Service for High School*	*10/15/2026*	*58.80*	
	4286651984	*Towel Service for High School*	*10/22/2026*	*58.80*	
	4287398377	*Towel Service for High School*	*10/29/2026*	*88.19*	
127655	Coffman Truck Sales Inc				85.00
	848388	*Vehicle Safety Test - Activity Bus #67*	*11/03/2026*	*45.00*	
	850912	*Safety Test - WV279*	*11/10/2026*	*40.00*	
127656	ComEd (PO Box 6111)				10,059.97
	2729837000	*LES Electricity 09/28/26-10/28/26*	*10/29/2026*	*10,059.97*	
127657	ComEd (PO Box 6111)				2,951.01
	6735838000	*SES Electricity 09/29/26-10/29/26*	*10/30/2026*	*2,951.01*	
127658	ComEd (PO Box 6111)				5,893.96
	0568348000	*JH Electricity 09/29/26-10/29/26*	*10/30/2026*	*5,893.96*	
127659	ComEd (PO Box 6111)				20,297.05
	8739027000	*HS Electricity 09/29/26-10/29/26*	*10/30/2026*	*20,297.05*	
127660	Crystal Lake Central High				300.00
	Science Olympiad	*Science Olympiad Invitational 1.30.27*	*10/23/2026*	*300.00*	
127661	Davilo, Marc				100.00
	MDAVILO	*High School Basketball 11.16.26*	*11/16/2026*	*100.00*	
127662	DeFranco Plumbing, Inc				3,232.00
	41528	*Sewer drain work @ JH*	*10/23/2026*	*2,594.00*	
	41707	*Sewer drain work @ JH*	*10/30/2026*	*638.00*	
127663	Demco Inc				1,022.78
	7873610	*LJHS LRC Supplies*	*10/23/2026*	*272.63*	
	7871845	*Library Materials*	*10/20/2026*	*750.15*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
127664	Eckwall, James W				340.00
	JECKWALL	*Kawaii Grand Piano tuning 10.26.26*	*10/26/2026*	*120.00*	
	JECKWALL	*Piano tuning @ Junior High School*	*10/30/2026*	*220.00*	
127665	Encyclopedia Britannica, Inc				1,240.00
	317118	*Encyclopedia Britannica Renewal*	*09/24/2026*	*1,240.00*	
127666	Feeney, Dan				170.00
	DFEENEY	*Girls Volleyball Assignor Fee for Officials 2026 Regular Season*	*10/28/2026*	*170.00*	
127667	First student Inc.				146,515.74
	12162052	*2026 Transportation (Acct 41120)*	*10/31/2026*	*146,515.74*	
127668	Flinn Scientific Inc				710.45
	3329077	*Supplies for High School Chemistry Classes*	*10/08/2026*	*672.87*	
	3331612	*Supplies for High School Chemistry Classes*	*10/15/2026*	*37.58*	
127669	Follett Content Solutions, LLC				303.34
	794129F	*Books for the High School Library*	*09/22/2026*	*303.34*	
127670	Fox Valley Fire & Safety				1,151.50
	IN00902860	*Fire Alarm Service @ HS*	*11/03/2026*	*466.50*	
	IN00904272	*Annual Standpipe Flow Test - LES*	*11/12/2026*	*685.00*	
127671	G & G Lawncare Inc				10,655.00
	20738	*Fertilizer & Weed Control Application@ All Schools*	*10/21/2026*	*3,005.00*	
	20737	*Landscape Bed Maintenance @ All Schools*	*10/21/2026*	*3,078.00*	
	20794	*Turf Maintenance @ All Schools*	*11/04/2026*	*4,572.00*	
127672	Georgia CPR LLC				770.00
	10877	*High School AED Supplies*	*11/10/2026*	*770.00*	
127673	Grainger				544.01
	9134437384	*JH Maintenance Supplies*	*10/28/2026*	*22.01*	
	9132924581	*JH Maintenance Supplies*	*10/27/2026*	*219.24*	
	9132924599	*JH Maintenance Supplies*	*10/27/2026*	*124.02*	
	9132924607	*JH Maintenance Supplies*	*10/27/2026*	*178.74*	
127674	Grayslake Central				250.00
	Dance Invite	*Lisle High School Dance Invite 1.17. 2027*	*11/09/2026*	*250.00*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills R - Regular **Run Type**

Check Number	Name				Net Check Amt
127675	Guitar Center Stores Inc dba				270.75
	ARINV79696311	*LES- Band Supplies for Mr. Meyer*	*11/04/2026*	*270.75*	
127676	Hampshire High School				250.00
	Girls Wrestling	*Hampshire Wrestling Invitational 12. 19.26*	*11/12/2026*	*250.00*	
127677	Hinsdale Township High School				1,290.30
	202742	*Shared Homeless Transportation Aug 2026-Sept 2026*	*10/16/2026*	*1,290.30*	
127678	Holy Cow Sports				52.00
	261705	*Special Olympics Gear*	*09/29/2026*	*52.00*	
127679	Home Depot U.S.A., Inc (CA)				673.49
	9248581201	*Custodial Supplies for Elementary School*	*04/29/2026*	*933.06*	
	9256284739	*Custodial Supplies for Elementary School*	*11/12/2026*	*-259.57*	
127680	Home Depot U.S.A., Inc (NC)				1,244.84
	9254577821	*High School Custodial Supplies*	*09/29/2026*	*330.09*	
	9254641323	*High School Custodial Supplies*	*09/30/2026*	*475.02*	
	9256209759	*LES- Custodial Supplies*	*11/11/2026*	*439.73*	
127681	Howell, Bruce				3,500.00
	BHOWELL	*Medical/Dental/Vision Reimbursement - January-September 2026*	*11/23/2026*	*3,500.00*	
127682	Illinois American Water				812.38
	1025-210001574776	*SES Water/Sewer 10/3/26-11/3/26*	*11/05/2026*	*812.38*	
127683	Illinois American Water				295.61
	1025-210001574981	*SES Water/Sewer 10/3/26-11/3/26*	*11/05/2026*	*295.61*	
127684	Illinois American Water				1,807.08
	1025-210005689786	*LES Water/Sewer 10/3/26-11/3/26*	*11/09/2026*	*1,807.08*	
127685	Illinois American Water				82.73
	1025-220037668226	*LES Fire Water/Sewer 11/4/26-12/2/26*	*11/04/2026*	*82.73*	
127686	Illinois American Water				1,765.27
	1025-210001650298	*JH Water/Sewer 10/3/2026-11/3/2026*	*11/04/2026*	*1,765.27*	
127687	JM Irrigation LLC				1,194.00
	36453	*Shut Down of Irrigation System @ Field #7*	*11/11/2026*	*413.00*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
127687	JM Irrigation LLC				1,194.00
	36455	*Shut Down of Irrigation System @ LES*	*11/11/2026*	*503.00*	
	36454	*Shut Down of Irrigation System @ LES*	*11/11/2026*	*278.00*	
127688	Joliet West High School				75.00
	Tennis Invite	*Girls Tennis Invite 9.5.2026*	*10/20/2026*	*75.00*	
127689	JW Pepper & Son, Inc				204.97
	368884570	*LES- Chorus*	*10/06/2026*	*144.99*	
	368990271	*LES- Music order for Mrs. Leonard*	*11/04/2026*	*59.98*	
127690	King, David				120.00
	DKING	*JHS Basketball 11.10.26*	*11/05/2026*	*120.00*	
127691	Korney Board Aids, Inc				156.89
	232035	*LHS - Basketball Tournament Supplies*	*10/27/2026*	*156.89*	
127692	Lemont High School				135.00
	Girls Tennis	*Lemont Tennis Invitational 9.26.26*	*10/20/2026*	*135.00*	
127693	Leonard Southern Services,				6,500.00
	Junior High	*Maintenance @ Junior High School*	*11/09/2026*	*6,500.00*	
127694	Lexia Learning Systems LLC				2,484.00
	CI-00915821	*Lexia Core5 Reading/PowerUp Literacy Student Subscription Renewal*	*08/04/2026*	*2,484.00*	
127695	Libertyville High School				400.00
	Varsity Cheer	*Cheer Invite 12.5.26*	*11/05/2026*	*400.00*	
127696	Library Store Inc				196.04
	813158	*LJHS LRC Supplies*	*11/06/2026*	*196.04*	
127697	Mandley, Eric				95.00
	EMANDLEY	*High School Basketball 11.16.26*	*11/13/2026*	*95.00*	
127698	Marcia Brenner Associates LLC				750.00
	INV-264135	*AO MBA Conf*	*10/24/2026*	*750.00*	
127699	Marklund				12,222.54
	011383	*October Day School Billing*	*10/31/2026*	*12,222.54*	
127700	Marks, Joseph				77.00
	JMARKS	*High School Basketball 11.16.26*	*11/13/2026*	*77.00*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills R - Regular **Run Type**

Check Number	Name				Net Check Amt
127701	Menta Academy Midway				7,237.02
	SESINV-065639	*Intensive Tuition October 2026*	*10/30/2026*	*7,237.02*	
127702	Midwest Educational Support				38,123.72
	2376	*October Tuition 2026*	*10/30/2026*	*32,246.00*	
	2363	*October Tuition 2026*	*10/30/2026*	*5,877.72*	
127703	Multi Service Technology				782.15
	31c13353	*CTEI Improvement - Culinary/Child Development Supplies*	*11/02/2026*	*35.88*	
	3c1efb75	*Junior High School -Roar Store*	*11/05/2026*	*113.52*	
	625ee395	*Junior High School FACS Supplies*	*09/21/2026*	*16.42*	
	3e643702	*Junior High School FACS Supplies*	*10/01/2026*	*8.99*	
	5fe3b4c5	*Junior High School FACS Supplies*	*09/21/2026*	*14.99*	
	e45ae824	*Junior High School FACS Supplies*	*09/21/2026*	*10.99*	
	6facb78b	*CTEI Improvement - Culinary/Child Development Supplies*	*11/09/2026*	*25.96*	
	bd37bd4d	*CTEI Improvement - Culinary/Child Development Supplies*	*11/09/2026*	*42.78*	
	61a20d48	*CTEI Improvement - Culinary/Child Development Supplies*	*11/10/2026*	*62.91*	
	60aa27fd	*CTEI Improvement - Culinary/Child Development Supplies*	*11/10/2026*	*4.00*	
	876e2246	*Junior High School FACS Supplies*	*10/02/2026*	*1.14*	
	22d8de57	*Junior High School FACS Supplies*	*10/02/2026*	*6.27*	
	9490844d	*Junior High School FACS Supplies*	*10/02/2026*	*0.57*	
	eaa738eb	*Junior High School FACS Supplies*	*10/02/2026*	*5.70*	
	dcb7eaaf	*Supplies for LES Pre-School*	*10/19/2026*	*25.32*	
	abf580dd	*Supplies for LES Pre-School*	*10/19/2026*	*11.28*	
	80db9064	*Supplies for LES Pre-School*	*10/19/2026*	*15.52*	
	f80b533f	*Supplies for LES Pre-School*	*10/19/2026*	*5.98*	
	d022d853	*Supplies for LES Pre-School*	*10/19/2026*	*45.86*	
	440bb7de	*Junior High School FACS Supplies*	*10/03/2026*	*18.00*	
	1505f30f	*Junior High School FACS Supplies*	*09/21/2026*	*108.24*	
	ec6a6ba9	*Junior High School FACS Supplies*	*10/04/2026*	*7.56*	
	500fea86	*CTEI Improvement - Culinary/Child Development Supplies*	*11/13/2026*	*57.65*	
	3a403409	*Junior High School -Roar Store*	*11/13/2026*	*136.62*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills R - Regular **Run Type**

Check Number	Name				Net Check Amt
127704	National Lift Truck, Inc				2,070.18
	RA261010501-1	*30' Elec Artic Boom Rental for Lisle High School*	*10/27/2026*	*1,190.00*	
	IV261110050	*High School Lift Annual Inspection*	*11/03/2026*	*270.40*	
	IV261110225	*Genie AWP30S Annual Inspection*	*11/06/2026*	*609.78*	
127705	NCS Pearson, Inc				1,735.50
	32852463	*Review360 BASC-3 BESS Assessment Student & Teacher Online Form Qty 1 (Digital)*	*09/10/2026*	*1,735.50*	
127706	Neal, Mykal				120.00
	MNEAL	*Junior High School Basketball 11.10.26*	*11/05/2026*	*120.00*	
127707	Neff Company				547.50
	N003506295	*LHS - Athletic Awards*	*10/22/2026*	*547.50*	
127708	NEUCO Inc				935.67
	99510X8	*CO Supplies*	*11/10/2026*	*514.11*	
	995176V	*Jr High School Maintenance Supplies*	*11/12/2026*	*421.56*	
127709	Neuqua Valley High School				300.00
	Science Olympiad	*2026 Neuqua Valley Science Olympiad Invitational Tournament*	*10/21/2026*	*300.00*	
127710	New Connections Academy				7,437.71
	18009	*Retro Billing - due to rate change*	*08/31/2026*	*8.71*	
	18082	*October 2026 Tuition*	*10/31/2026*	*7,429.00*	
127711	NextEra Energy Services				1,788.34
	G400655110626	*Gas Billing 10/1/2026-10/31/2026*	*11/09/2026*	*1,788.34*	
127712	Nicor Gas				357.41
	58-91-42-1000 8	*SES Gas Billing 10/01/26-11/01/26*	*11/02/2026*	*357.41*	
127713	Nicor Gas				309.20
	38-91-42-1000 0	*SES Gas Billing 10/01/26-11/01/26*	*11/02/2026*	*309.20*	
127714	Nicor Gas				901.58
	52-99-70-1000 5	*HS Gas Billing 10/1/26-11/01/26*	*11/02/2026*	*901.58*	
127715	Nicor Gas				839.76
	80-02-42-1000 9	*JH Gas Billing 10/01/26-11/01/26*	*11/02/2026*	*839.76*	
127716	Nicor Gas				346.54
	01-00-26-6293 8	*LES Gas Billing 10/1/26-11/1/26*	*11/02/2026*	*346.54*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
127717	Oak Brook Mechanical				3,088.00
	44329	*Boiler Repairs 10.6.26 - 10.7.26*	*10/26/2026*	*3,088.00*	
127718	PCI FlorTech Inc				8,700.00
	00037134	*Furnish and Install standard VCT & Johnsonite 4" Cove base @ High School*	*06/24/2026*	*8,700.00*	
127719	Polar Electro, Inc				700.00
	331765697	*LJHS License Renewal*	*10/23/2026*	*350.00*	
	331765693	*Polar GoFit License Renewal*	*10/23/2026*	*350.00*	
127720	Psychological Assessment				415.00
	IN-00650853	*This is used for evaluations*	*10/30/2026*	*415.00*	
127721	Pure Data Consulting Inc				1,788.00
	4548	*PowerSchool Attendance Plugin*	*07/03/2026*	*1,788.00*	
127722	Quadient, Inc (Leasing)				241.68
	Q2614530	*District Office Postage Machine Lease 9/1/26-11/30/26*	*10/29/2026*	*241.68*	
127723	Quadient, Inc (Leasing)				241.68
	Q2614531	*High School Postage Machine Lease 9/1/26-11/30/26*	*10/29/2026*	*241.68*	
127724	Quinlan & Fabish Music				1,098.47
	18042552	*HS Band repair*	*10/22/2026*	*209.84*	
	18179213	*HS Band repair*	*10/19/2026*	*158.00*	
	18179517	*High School Band Supplies*	*10/13/2026*	*11.69*	
	18179556	*High School Band Supplies*	*10/13/2026*	*62.00*	
	18182313	*High School Band Supplies*	*10/14/2026*	*49.50*	
	18195422	*High School Band Supplies*	*10/19/2026*	*188.10*	
	18195836	*High School Band Supplies*	*10/19/2026*	*13.95*	
	18204893	*High School Band Supplies*	*10/22/2026*	*49.50*	
	18207555	*High School Band Supplies*	*10/23/2026*	*49.50*	
	18212511	*High School Band Supplies*	*10/26/2026*	*45.00*	
	18215565	*High School Band Supplies*	*10/27/2026*	*52.99*	
	18215911	*High School Band Supplies*	*10/27/2026*	*118.40*	
	18216621	*High School Band Supplies*	*10/27/2026*	*90.00*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills R - Regular **Run Type**

Check Number	Name				Net Check Amt
127725	Rebel Athletic Holdoings, LLC				374.67
	SIN792012	*LHS - Cheer Uniforms*	*10/20/2026*	*374.67*	
127726	Richlee Vans Inc				38,300.24
	12156182	*Transportation 9/1/26-9/30/26*	*10/19/2026*	*38,300.24*	
127727	River Bend Golf Club				2,016.00
	115593518	*Lisle High School Boys & Girls Golf Rental Fee 2026*	*10/21/2026*	*2,016.00*	
127728	Rolling Meadows High School				225.00
	Girls Dance	*Dance Invitational 1.9.27*	*10/29/2026*	*225.00*	
127729	Rossin, Byron				77.00
	BROSSIN	*High School Basketball 11.16.26*	*11/13/2026*	*77.00*	
127730	S.E.A.L. South, Inc				6,181.35
	11231	*October 2026 Billing*	*10/30/2026*	*6,181.35*	
127731	Sanko, Daniel				3,500.00
	DSANKO	*Medical Insurance Reimbursement January 2026-June 2026*	*11/03/2026*	*1,627.89*	
	DSANKO	*Medical Insurance Reimbursement October 2025-June 2026*	*11/23/2026*	*1,872.11*	
127732	Sawchuck Industries Inc				145.00
	Skutt KM1227	*LJHS Maintenance*	*06/18/2026*	*145.00*	
127733	School Association for Special				39,940.00
	1002700125	*Summer School 2026*	*11/04/2026*	*39,940.00*	
127734	School Specialty, LLC				492.21
	308104995712	*LJHS Main Office Supplies*	*10/29/2026*	*492.21*	
127735	Soaring Eagle Academy, Inc				11,627.91
	24812	*October 2026 Tuition*	*10/31/2026*	*11,627.91*	
127736	Social Thinking				38.51
	121889961	*Katie frequently uses the social thinking curriculum. This is a new activity book they released that supports those lessons and provides extension to the concepts*	*10/19/2026*	*38.51*	
127737	Special Education Systems,				3,743.00
	SYSINV-022246	*Life Skills Transportation August 2026 (C.O.R.E.)*	*08/31/2026*	*86.90*	
	SYSINV-022415	*Life Skills Transportation September 2026 (C.O.R.E.)*	*09/30/2026*	*1,824.90*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills R - Regular **Run Type**

Check Number	Name				Net Check Amt
127737	Special Education Systems,				3,743.00
	SYSINV-022668	*Life Skills Transportation October 2026 (C.O.R.E.)*	*10/30/2026*	*1,831.20*	
127738	Staples Business Advantage				2,990.84
	6078346930	*LJHS Custodial Supplies*	*10/30/2026*	*958.14*	
	6079049001	*High School Custodial Supplies*	*11/03/2026*	*38.65*	
	6079049002	*High School Custodial Supplies*	*11/03/2026*	*1,428.53*	
	6079115601	*LES- Custodial Supplies*	*11/04/2026*	*477.51*	
	6079115602	*LES- Custodial Supplies*	*11/04/2026*	*28.58*	
	6076204394	*Custodial Supplies for Elementary School*	*10/03/2026*	*90.82*	
	6076599983	*Custodial Supplies for Elementary School*	*10/09/2026*	*90.82*	
	6079604692	*Custodial Supplies for Elementary School*	*11/11/2026*	*-181.64*	
	6079604694	*Custodial Supplies for Elementary School*	*11/11/2026*	*-30.55*	
	6079604693	*Custodial Supplies for Elementary School*	*11/11/2026*	*52.74*	
	6076381717	*Custodial Supplies for Elementary School*	*10/06/2026*	*66.90*	
	6079604696	*Custodial Supplies for Elementary School*	*11/11/2026*	*-60.21*	
	6079751419	*Custodial Supplies for Elementary School*	*11/13/2026*	*30.55*	
127739	Stebbins, Mike				95.00
	MSTEBBINS	*High School Basketball 11.16.26*	*11/13/2026*	*95.00*	
127740	Sunbelt Rentals, Inc				47.98
	191197109-0001	*Propane Tank for Lisle High School*	*10/27/2026*	*47.98*	
127741	Sunrise Southwest LLC				146,395.68
	#3 26/27	*Transportation 10/1/26-10/31/26*	*11/05/2026*	*146,395.68*	
127742	Sycamore High School				150.00
	Girls Tennis	*Girls Tennis Tournament 8.29.26*	*10/20/2026*	*150.00*	
127743	Technology Center of DuPage				39,709.19
	27-056	*75% Enrollment Billing 26-27 Tuition Charge Back*	*11/03/2026*	*39,709.19*	
127744	Terminix Anderson				296.89
	110216852	*Pest Services October 2026 (HS)*	*11/01/2026*	*126.28*	
	110216859	*Pest Services October 2026 (JH)*	*11/01/2026*	*88.10*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
127744	Terminix Anderson				296.89
	110225404	*Pest Services October 2026 (SES)*	*11/01/2026*	*82.51*	
127745	The Fitness Connection				600.00
	61041	*High School Triannual Preventative Maintenance*	*10/16/2026*	*600.00*	
127746	The Golf Practice LLC				1,100.00
	001090	*High School Golf Class*	*11/05/2026*	*1,100.00*	
127747	Thermosystems, LLC				631.62
	SI0017222	*Part for the HVAC system @ JH*	*10/27/2026*	*631.62*	
127748	Township High School District				2,204.00
	1026	*McKinney-Vento Homeless Shared Transportation*	*11/09/2026*	*2,204.00*	
127749	Vaughn, Robert				95.00
	RVAUGHN	*High School Varsity Basketball 11. 16.26*	*11/13/2026*	*95.00*	
127750	Vestis Group Inc dba Vestis				813.97
	28269274	*Uniform Order - J Tapia (LES)*	*11/03/2026*	*162.23*	
	28257054	*Uniform Order - N Thome (HS)*	*10/28/2026*	*169.56*	
	28220258	*Uniform Order - J Gonzalez (LES)*	*10/13/2026*	*235.09*	
	28220808	*Uniform Order -- Aldo Martinez-Alvear (LES)*	*10/13/2026*	*247.09*	
127751	Virtru Corporation				2,803.00
	INV-144433	*Virtru Subscription*	*11/13/2026*	*2,803.00*	
127752	Vista Learning, NFP				53.90
	VL126-1462	*EvaluWise Licenses Valid 7/1/2026-6/30/2027*	*10/27/2026*	*53.90*	
127753	Vivacity Tech PBC				820.00
	INV1254056	*Chromebooks*	*10/21/2026*	*820.00*	
127754	West Chicago Elementary				378.75
	2026 - June	*McKinney-Vento Homeless Shared Transportation*	*06/11/2026*	*126.25*	
	2026 - May	*McKinney-Vento Homeless Shared Transportation*	*06/11/2026*	*252.50*	
127755	West Suburban DECA				1,550.00
	26109002	*DECA Conference Registration 2026-2027*	*11/05/2026*	*1,550.00*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
127756	WEX Health, Inc				204.75
	0002482685- IN	*FSA Monthly Admin Fee*	*10/31/2026*	*204.75*	
9000067296	Carr, Kristen				53.55
	KCARR	*Reimbursement - Harner's Bakery - Donuts*	*10/19/2026*	*53.55*	
9000067297	Collins, Luke				244.88
	LCOLLINS	*Reimbursement - Baseball - New coaches Uniform Tops 2026-2027*	*11/03/2026*	*181.44*	
	LCOLLINS	*Reimbursement - Mileage - IL NHSSCA Family Day*	*10/30/2026*	*63.44*	
9000067298	Compass Group USA, Inc dba				78,605.41
	6633700060	*Lisle Elementary School - Milk for the Preschool Classrooms*	*10/30/2026*	*9.10*	
	K66337021	*Food Service October 2026*	*10/30/2026*	*78,487.94*	
	6633700061	*Pride of Lions Catering 11/4/26*	*11/04/2026*	*66.40*	
	6633700058	*Pride of Lions Catering 10/20/26*	*10/20/2026*	*41.97*	
9000067299	Dillard, Cory				78.58
	CDILLARD	*Reimbursement - Illinois High School Football Coaches Association - 2026 Membership*	*10/20/2026*	*78.58*	
9000067300	Himes, Petrarca & Fester, Chtd				3,969.50
	61766	*Legal Fees through 10.27.26*	*11/02/2026*	*3,969.50*	
9000067301	Kim, Paul				166.75
	PKIM	*Reimbursement - Mileage to/from IESA Cross Country State Meet - Normal IL*	*10/17/2026*	*166.75*	
9000067302	Korienek, Caitlin				24.85
	CKORIENEK	*Reimbursement - Mileage to/from DECA Advisor @ Roselle IL*	*10/01/2026*	*24.85*	
9000067303	Marcum, Thomas C				836.90
	TMARCUM	*Reimbursement - Mileage to/from Spring 2026-2027 Athletics Events*	*11/09/2026*	*836.90*	
9000067304	McCormick, Jennifer				14.67
	JMCCORMICK	*Reimbursement - Mileage & Tolls to/from EBC/Gallagher Conference - Rolling Meadows IL*	*10/19/2026*	*14.67*	
9000067305	Meyer, Phillip				171.10
	PMEYER	*Reimbursement - Mileage - IESA Cross Country State Trip 10.17.26*	*10/22/2026*	*171.10*	

Accounts Payable Run: 11/23/2026 November 2026 Board Bills R - Regular **Run Type**

Check Number	Name				Net Check Amt
9000067306	New Direction Solutions, LLC				5,003.70
	21540112	*Speech Language Pathologist 10. 19.26-10.22.26*	*10/25/2026*	*1,539.60*	
	21536804	*Speech Language Pathologist 10. 14.26-10.15.26*	*10/18/2026*	*769.80*	
	21551259	*Speech Language Pathologist 11.2. 26-11.5.26*	*11/08/2026*	*1,539.60*	
	21545377	*Speech Language Pathologist 11. 26.26-11.29.26*	*11/01/2026*	*1,154.70*	
9000067307	SBC Waste Solutions				1,728.85
	1022318	*High School Trash/Recycle*	*10/31/2026*	*520.00*	
	1022319	*Jr High Trash/Recycle*	*10/31/2026*	*628.85*	
	1022323	*SES Trash/Recycle*	*10/31/2026*	*120.00*	
	1022320	*LES Trash/Recycle*	*10/31/2026*	*460.00*	
9000067308	Village of Lisle				20,405.42
	1512	*Prescient Solutions*	*10/29/2026*	*15,583.42*	
	1513	*Monthly Rent December 2026*	*10/29/2026*	*4,822.00*	

Regular Checks:	124	743498.47
ACH Checks:	13	111304.16
Wire Transfers:	0	0.00
Total:	**137**	**854,802.63**

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	$408,552.95	$0.00	$0.00	408552.95
20 - Operations & Maintenance	$107,376.97	$0.00	$0.00	107376.97
40 - Transportation	$338,872.71	$0.00	$0.00	338872.71

AP Check Register

Accounts Payable Run: 10/08/2026 Imprest 10.8.26 R - Regular **Run Type**

Check Number	Name				Net Check Amt
10757	Arriola, Jose				93.00
	JARRIOLA	*HS Boys Soccer 10.1.26*	*09/28/2026*	*93.00*	
10758	AT&T: Mobility				106.10
	826906947X1001202	*Phone Service 08/24/26-09/23/26*	*09/23/2026*	*106.10*	
10759	Bryja, Stanislaw				93.00
	SBRYJA	*High School Soccer 10.1.26*	*09/28/2026*	*93.00*	
10760	Fryc, Thomas				93.00
	TFRYC	*High School Soccer 10.1.26*	*09/28/2026*	*93.00*	
10761	Leonard, Nathaniel				59.00
	NLEONARD	*High School Volleyball 10.1.26*	*09/28/2026*	*59.00*	
10762	Mertens, Jane				130.00
	JMERTENS	*High School Girls Volleyball 10.1.26*	*09/28/2026*	*130.00*	
10763	Multi Service Technology				329.04
	1c6f815e	*High School Supplies*	*09/28/2026*	*72.67*	
	6b9f0ca9	*CTEI Improvement - Culinary/Child Development Supplies*	*09/29/2026*	*91.61*	
	1e4df1a3	*CTEI Improvement - Culinary/Child Development Supplies*	*09/28/2026*	*80.43*	
	52d5dd56	*CTEI Improvement - Culinary/Child Development Supplies*	*09/29/2026*	*65.84*	
	c7f5f60c	*CTEI Improvement - Culinary/Child Development Supplies*	*09/29/2026*	*18.49*	
10764	Remkus, Kari				59.00
	KREMKUS	*High School Volleyball 10.1.26*	*09/28/2026*	*59.00*	
10765	Shroba, Jennifer				130.00
	JSHROBA	*HS Girls Volleyball 10.1.26*	*09/28/2026*	*130.00*	
10766	WEX Bank dba Wright Express				1,013.53
	115528742	*Fuel Charges September 2026*	*09/30/2026*	*1,013.53*	

Regular Checks:	10	2105.67
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	**10**	**2,105.67**

AP Check Register

Accounts Payable Run: 10/14/2026 Imprest 10.14.26 R - Regular **Run Type**

Check Number	Name				Net Check Amt
10767	Arriola, Jose				93.00
	JARRIOLA	*HS Boys Soccer 10.9.26*	*10/07/2026*	*93.00*	
10768	Briarton, Cristina				175.00
	CBRIARTON	*Ken Jakalski Cross Country Invite 10.3.26*	*10/01/2026*	*175.00*	
10769	Cetera, Stefani				93.00
	SCETERA	*High School Boys Soccer 10.9.26*	*10/07/2026*	*93.00*	
10770	Consdorf, Lindsay				175.00
	LCONSDORF	*Ken Jakalski Cross Country Invite 10.3.26*	*10/01/2026*	*175.00*	
10771	D'Alessandro, Derek				150.00
	DD'ALESSANDRO	*High School Football 10.9.26*	*10/07/2026*	*150.00*	
10772	Dronzek, Dan				150.00
	DDRONZEK	*High School Football 10.9.26*	*10/07/2026*	*150.00*	
10773	Karpiel, David				150.00
	DKARPIEL	*High School Football 10.9.26*	*10/07/2026*	*150.00*	
10774	Meyer, Phillip				381.00
	PMEYER	*Meal Allowance for LJH Cross Country Competition 2026*	*10/13/2026*	*381.00*	
10775	Ornelas, Julio				93.00
	JORNELAS	*High School Soccer 10.9.26*	*10/07/2026*	*93.00*	
10776	Rocha, Jesse				175.00
	JROCHA	*Ken Jakalski Cross Country Invite 10.3.26*	*10/01/2026*	*175.00*	
10777	Smith, Richard				150.00
	RSMITH	*High School Football 10.9.26*	*10/07/2026*	*150.00*	
10778	Vestal, Danny				150.00
	DVESTAL	*High School Football 10.9.26*	*10/07/2026*	*150.00*	

Regular Checks:	12	1935.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	**12**	**1,935.00**

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	$3,109.52	$0.00	$0.00	3109.52
20 - Operations & Maintenance	$726.68	$0.00	$0.00	726.68
40 - Transportation	$204.47	$0.00	$0.00	204.47

FOR ACTION

Lisle Community Unit School District 202
Board of Education Meeting
November 23, 2026

SUBJECT: Approval of Extra Duty Employment

RECOMMENDATION: The Administration recommends approval of the employment of the following individuals.

Lisle Junior High School

Name	Position	FTE	Placement	Salary
Crenshaw, Samuel	Boys Basketball Coach (6-8)	1.0	Category V, Level 5, Step 13	$7,340

Lisle High School

Name	Position	FTE	Placement	Salary
Shum, Joanna	Diversity Club Sponsor (Previously known as CTAO club)	1.0	Category VI Level 2 Step 6	$1,413.33 w/BPTRS (pro-rated)

BACKGROUND: The Administration recommends the employment of the candidates listed above who are filling open positions. The recommendation to hire forms are included in your packet.

FINANCIAL IMPACT: Salaries as outlined in the chart above are budgeted for FY 2027.

SUGGESTED MOTION: That the Board of Education approve the employment as recommended.

LISLE 202
COMMUNITY UNIT SCHOOL DISTRICT

RECOMMENDATION FOR EMPLOYMENT

Samuel Crenshaw

Boys Basketball Coach (6-8) · Lisle Junior High School

Hire Type	Extra Duty
Replacing	Kris Pierce
Recommended By	Tmarcum
Date Submitted	November 16, 2026
Start Date	November 16, 2026
Contracted Days	180 days • 1 FTE

PRIOR EXPERIENCE

Illinois Lady Speed Basketball Club 2010-2020
Bishop McNamara High School: Assistant Basketball Coach 2013-2014
Bremen High School: Assistant Basketball Coach 2014-2015
Lisle High School: Head JV & Assistant Varsity Coach 2017-2025
Lisle High School: Assistant Football Coach 2023-2025

EDUCATION

Pennsylvania State University — Bachelor of Arts

COMPENSATION

Salary Placement	Category V, Level 5, Step 13
Annual Salary	$7,340.00

LISLE 202
COMMUNITY UNIT SCHOOL DISTRICT

RECOMMENDATION FOR EMPLOYMENT

Joanna Shum

Diversity Club Sponsor (Previously known as CTAO club) · Lisle High School

Hire Type	Extra Duty
Replacing	Joanna Shum - 2020-21 SY
Recommended By	Tmarcum
Date Submitted	October 27, 2026
Start Date	September 28, 2026
Contracted Days	(pending) days • 1 FTE

PRIOR EXPERIENCE

Served as CTAO sponsor from the 2016-17 school year through the 2020-21 school year.

EDUCATION

University of Illinois

COMPENSATION

Salary Placement	Category VI Level 2 Step 6
Annual Salary	$1,413.33 w/BPTRS (pro-rated)

FOR ACTION

Lisle Community Unit School District 202
Board Of Education Meeting
November 23, 2026

SUBJECT: Acceptance of Extra Duty Resignations

RECOMMENDATION: The Administration accepts the resignation of Kristofer Pierce and Adam Young.

BACKGROUND: Kristofer Pierce, Boys' Basketball Coach at Lisle Junior High School, and Adam Young, Girls' Softball Coach at Lisle High School, have submitted their resignations to be effective immediately.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education accepts the resignation of the extra duty personnel as outlined above.

FOR ACTION

Lisle Community Unit School District 202
Board of Education Meeting
November 23, 2026

SUBJECT: 2026 Tentative Real Estate Tax Levy

RECOMMENDATION: The Administration recommends that the Board of Education approve the 2026 Tentative Real Estate Tax Levy as recommended by the Finance Committee.

BACKGROUND DATA: Information related to the 2026 Tentative Real Estate Tax Levy is included with the Finance Committee Packet.

The Board does not approve the 2026 Levy at this meeting. The official approval will be at the December Board Meeting. The Finance Committee will review the Tentative Levy information at its meeting prior to the regular meeting and present its recommendation accordingly.

FINANCIAL IMPACT: Action on this item has no budget impact at this time. The final adoption will impact the estimated revenues for the FY2028 budget. The Board adopts the final 2026 Tax Levy in December.

SUGGESTED MOTION: That the Board of Education approve the following 2026 Tentative Real Estate Tax Levy as recommended by the Finance Committee:

Educational	$ 26,110,000
Operations & Maintenance	$ 3,150,000
Transportation	$ 2,000,000
Working Cash	$ 5,000
Municipal Retirement	$ 425,000
Social Security	$ 525,000
Tort Immunity	$ 5,000
Special Education	$ 6,200,000
Total Capped Funds	$ 38,420,000
Aggregate Refunds*	$ 72,000
Bond and Interest^	$ 1,497,500
Total	$ 39,989,500

* Shown for informational purposes only. The aggregate refunds are estimated based on the five-year average of aggregate refunds. This supplemental levy is automatically extended by the County Clerk.

^ Shown for informational purposes only. The Bond and Interest Levy is established when bonds are issued and automatically levied by the County Clerk.

FOR ACTION

Lisle Community Unit School District No. 202
Board of Education Meeting
November 23, 2026

SUBJECT: FY2026 Audited Financial Statements

RECOMMENDATION: The Administration recommends that the Board of Education accept the Audited Financial Statements as presented.

BACKGROUND: Lauterbach & Amen, LLP performed an independent audit of the financial statements of Lisle Community Unit School District 202 for the year ending June 30, 2026. Digital copies of the FY2026 Annual Financial Report and the Illinois State Board of Education Annual Financial Report are included in the Finance Committee packet.

The Audited Financial Statements were prepared on the accrual basis of accounting. The auditors expressed a clean opinion of the financial statements for FY2026.

FINANCIAL IMPACT: Not Applicable

SUGGESTED MOTION: That the Board of Education accept the Fiscal Year 2026 Audited Financial Statements as prepared by Lauterbach & Amen, LLP.

FOR ACTION

Lisle Community Unit School Dist. No. 202
Board of Education Meeting
November 23, 2026

SUBJECT: FY2027 School Maintenance Project Grant

RECOMMENDATION: The Administration recommends that the Board authorize submission of the School Maintenance Project Grant (SMPG) application for the replacement and repair of exterior doors, frames, and hardware at Lisle Junior High School and Lisle High School, and reserve $50,000 in local funds for the District's matching portion.

BACKGROUND DATA: The School Maintenance Project Grant (SMPG) is a dollar-for-dollar state matching grant program that provides awards of up to $50,000 to grantees exclusively for the maintenance or upkeep of buildings or structures for educational purposes. Any school district is eligible to apply for the grant. The FY2027 application period is open until 4 p.m. on January 29, 2027.

A project may involve different types of work on a single building or structure, or may involve a single type of work on several buildings or structures. There is no limit to the cost of a project; however, grant awards shall not exceed $50,000. Applicants must provide a local match equal to the amount requested. Ongoing operational costs, including in-house labor for projects not contracted out, cannot be included. Districts must not begin work or obligate funds for the projects listed in the application prior to submission of the application in IWAS.

Submission of the application does not guarantee a grant will be approved or awarded. Within each round, grants are awarded in order of the five priorities established in School Construction Law: 1) Emergency projects, 2) Health/life safety projects, 3) State priority projects, 4) Permanent improvement projects, and 5) Other projects. Applications in the priority level where funds run out are ranked and awarded by the district's need index within that priority level.

For FY2027, the District is requesting a $50,000 matching grant for the replacement and repair of exterior doors at Lisle Junior High School and Lisle High School. Many of the existing exterior doors are at the end of their useful life. Many show significant rust, some allow water to leak into the building (primarily at the high school), and others have gaps that allow cold air in during the winter. The project includes replacing and/or repairing exterior doors, frames, and door hardware. At the junior high school, the project may also include replacing lock cylinders and cores, including at doors that are not otherwise being replaced, to improve the keying of the building. The District has received a budgetary quote of $47,343 for eight junior high school openings and plans to add doors at both schools to bring the total project cost to at least $100,000. The final scope of work will be determined by the condition of each door and the bids received. The project will be submitted as a Permanent Improvement project.

All SMPG project expenses must be incurred or legally obligated within two years of the State's disbursement of grant funds. A final expenditure report is due within 20 calendar days after the project is completed. If actual project expenditures are less than expected, the District must refund any grant funds in excess of 50 percent of actual project expenditures.

The Board of Education must authorize the School Maintenance Project Grant application at a duly convened meeting prior to submission. The Board must also reserve local funds for the District's matching portion. No work on the projects listed in the application has been started.

FINANCIAL IMPACT: If approved, the District will receive a $50,000 matching grant from the State to support the replacement and repair of exterior doors at Lisle Junior High School and Lisle High School. The District's $50,000 local match will be reserved from the Capital Projects Fund (Fund 60) balance. Total project cost is expected to be at least $100,000, and any cost above that amount will be the responsibility of the District. If actual project costs are less than $100,000, the grant will be reduced to 50 percent of actual costs.

SUGGESTED MOTION: That the Board of Education approve the resolution authorizing submission of the FY2027 School Maintenance Project Grant application for the replacement and repair of exterior doors, frames, and hardware at Lisle Junior High School and Lisle High School, and reserve $50,000 from the Capital Projects Fund (Fund 60) balance for the District's local matching share.

SCHOOL MAINTENANCE PROJECT GRANT PROGRAM RESOLUTION

WHEREAS, the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, caused to be prepared a School Maintenance Project Grant Application; and

WHEREAS, the Illinois Administrative Code, Section 151.120, requires that the local board of education authorize the school maintenance project during a duly convened meeting,

NOW THEREFORE BE IT RESOLVED, by the Board of Education of Lisle Community Unit School District No. 202, as follows:

Section 1: That the Board of Education hereby authorizes and directs the Superintendent to apply for the School Maintenance Grant Program in the amount of $50,000.

Section 2: The School Maintenance Grant Program is a dollar-for-dollar matching grant to be used for the maintenance or upkeep of buildings and structures for educational purposes. Project(s) to be included in the grant are as follows:

- Replacement and/or repair of exterior doors, frames, and door hardware at Lisle Junior High School.
- Replacement and/or repair of exterior doors, frames, and door hardware at Lisle High School.

Section 3: That the Board of Education hereby reserves $50,000 from the Capital Projects Fund (Fund 60) balance as the District's local matching share for the grant and acknowledges that the District has not started any of the work listed in the application.

This Resolution to authorize the School Maintenance Grant Program was approved by the Board of Education of Lisle Community Unit School District No. 202 at its regular meeting on November 23, 2026.

Dated: November 23, 2026

_____

Pam Ahlmann
President
Board of Education
Lisle CUSD No. 202

Attest:

_____

Randee Sims
Secretary
Board of Education
Lisle CUSD No. 202

FOR ACTION

Lisle Community Unit School District 202
Board of Education Meeting
November 23, 2026

SUBJECT: Agreement with Lisle Baseball Softball for the use of District Baseball Facilities

RECOMMENDATION: Administration recommends that the Board of Education approve the agreement between Lisle Community Unit School District 202 and Lisle Baseball Softball, Inc. regarding the use of District baseball facilities.

BACKGROUND: Lisle Baseball Softball, Inc. ("Lisle Baseball") has historically used certain District baseball fields for its youth baseball programming, including Field No. 7 within Community Park, the two baseball fields at Lisle Junior High School, and the baseball field at Schiesher Elementary School.

Administration has worked with Lisle Baseball to develop a formal agreement establishing expectations regarding scheduling, facility use, maintenance, insurance, safety, and other responsibilities.

The agreement provides Lisle Baseball with a non-exclusive, revocable license to use the designated fields for youth baseball practices and games. District programs and activities retain priority, and all schedules must be approved by the District Athletic Director or designee.

Use of the facilities will continue without charge, provided that at least 50% of Lisle Baseball's registered participants reside within District 202 boundaries or attend a District 202 school. The agreement also establishes maintenance responsibilities, insurance and indemnification requirements, and provisions governing safety and supervision.

The proposed agreement was presented to the Finance Committee for discussion on October 26, 2026. Following the Committee's review, minor revisions were made to clarify administrative authority for certain operational matters. No other concerns were raised.

Lisle Baseball has reviewed the agreement and indicated its acceptance of the terms

FINANCIAL IMPACT: The agreement allows Lisle Baseball to continue using District baseball facilities at no charge, provided the participation requirements are met. Lisle Baseball will be responsible for routine field preparation associated with its activities and will reimburse the District for consumable field preparation materials and any damage beyond ordinary wear and tear caused by its negligent or wrongful acts or omissions.

SUGGESTED MOTION: That the Board of Education approve the agreement between Lisle Community Unit School District 202 and Lisle Baseball Softball, Inc. regarding the use of District baseball facilities, as presented.

AGREEMENT BETWEEN LISLE BASEBALL SOFTBALL, INC. AND LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202 REGARDING THE USE OF DISTRICT BASEBALL FACILITIES

THIS AGREEMENT is made and entered into as of this 23rd day of November, 2026, by and between LISLE BASEBALL SOFTBALL, INC. (hereinafter referred to as "LISLE BASEBALL") and the BOARD OF EDUCATION OF LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202, DUPAGE COUNTY, ILLINOIS (hereinafter "BOARD").

RECITALS

WHEREAS, the BOARD owns and operates certain baseball facilities located on property of Lisle Community Unit School District No. 202 (the "Facilities"); and

WHEREAS, LISLE BASEBALL is an Illinois not-for-profit corporation that provides youth baseball and softball programs serving residents of the District and surrounding communities; and

WHEREAS, the BOARD and LISLE BASEBALL have maintained a cooperative relationship under which the BOARD has permitted LISLE BASEBALL to use certain District Facilities for youth baseball activities; and

WHEREAS, the parties desire to formally document the terms and conditions governing Lisle Baseball's continued use of the Facilities, including their respective rights, responsibilities, insurance requirements, and other obligations; and

WHEREAS, the BOARD has determined that permitting LISLE BASEBALL to use the Facilities without charge serves a public purpose, provided that at least fifty percent (50%) of LISLE BASEBALL's participants either reside within the geographic boundaries of the District or attend a District 202 school.

NOW, THEREFORE, in consideration of the mutual promises and covenants contained herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, LISLE BASEBALL and the BOARD agree as follows:

Section 1-Incorporation of Recitals: The Recitals set forth above are hereby incorporated by this reference into the Agreement as though they were restated in their entirety in this paragraph one.

Section 2-Grant of License and Use of Facilities: Subject to the terms and conditions of this Agreement, the BOARD grants LISLE BASEBALL a non-exclusive, revocable license to use the Facilities solely for the purpose of conducting youth baseball practices and games. For purposes of this Agreement, the Facilities shall consist of:

1. Field No. 7 located within Community Park on property owned by the BOARD;
2. The two (2) baseball fields located on the campus of Lisle Junior High School; and

3. The baseball field located on the campus of Schiesher Elementary School.

The BOARD shall determine which of the Facilities, if any, are made available to LISLE BASEBALL from time to time based upon the District's operational needs.

The license granted under this Agreement includes use of the playing fields and associated player areas only. Except as otherwise expressly authorized in writing by the BOARD, this Agreement does not grant LISLE BASEBALL the right to use the press box, scoreboards, storage areas, or any other District buildings, structures, or equipment. This Agreement grants LISLE BASEBALL only a revocable license to use the Facilities. Nothing contained herein shall be construed as creating a lease, tenancy, easement, or any other legal or equitable interest in District property.

The BOARD reserves the right to modify, substitute, add to, remove, suspend, or otherwise restrict the Facilities made available under this Agreement whenever the BOARD determines such action is necessary for educational, operational, maintenance, construction, safety, or other District purposes.

Nothing contained in this Agreement shall obligate the BOARD to make any particular Facility available at any specific time or for any specific purpose.

Section 3-Term: This Agreement shall become effective on the date it is fully executed by both parties and shall remain in full force and effect unless terminated pursuant to Section 14 of this Agreement.

Section 4-Scheduling and Priority of Use: The Facilities shall be used by LISLE BASEBALL only in a manner that does not interfere with the BOARD'S instructional programs, athletic programs, extracurricular activities, maintenance activities, construction projects, or other District-sponsored events. The BOARD shall have priority use of the Facilities at all times.

All requests for use of the Facilities shall be coordinated through the District's Athletic Director or designee, who shall serve as the BOARD'S primary contact for scheduling and coordinating use of the Facilities. LISLE BASEBALL shall submit its proposed annual practice and game schedules to the Athletic Director or designee sufficiently in advance of the requested use to allow the BOARD to coordinate scheduling, field preparation, maintenance activities, and other operational needs. No use of the Facilities shall occur until the schedule has been reviewed and approved by the Athletic Director or designee.

The BOARD reserves the right to modify, relocate, suspend, or cancel any scheduled use of the Facilities whenever necessary due to District activities, maintenance or construction activities, weather or field conditions, safety concerns, emergencies, or for any other reason determined by the BOARD to be in the best interest of the District.

LISLE BASEBALL shall promptly notify the Athletic Director or designee of any requested changes to approved schedules. Any changes shall be subject to the prior approval of the Athletic Director or designee.

The BOARD or its authorized designee shall have the sole authority to determine whether the Facilities are available for use due to weather, maintenance, safety, or other conditions. LISLE BASEBALL shall immediately comply with any determination by the BOARD that the Facilities are closed or otherwise unavailable for use.

Section 5-Participation Requirement: As a condition of the BOARD'S granting LISLE BASEBALL the right to use the Facilities without charge pursuant to this Agreement, at least fifty percent (50%) of LISLE BASEBALL'S total registered participants shall either:

1. Reside within the geographic boundaries of Lisle Community Unit School District No. 202; or
2. Attend a District 202 school.

Compliance with this requirement shall be determined on an organization-wide basis.

On or before February 1 of each year, LISLE BASEBALL shall certify its compliance with this Section by providing the BOARD with participant residency and school attendance information sufficient to demonstrate compliance with the participation requirement set forth herein. The BOARD may request such additional supporting documentation as it reasonably determines is necessary to verify compliance, including information organized by age division or team.

Failure to satisfy the participation requirement set forth in this Section shall constitute a material breach of this Agreement, subject to the provisions of Section 13.

Section 6-Responsibilities of LISLE BASEBALL: LISLE BASEBALL shall use the Facilities solely for the purposes authorized under this Agreement and in a safe, orderly, and responsible manner. LISLE BASEBALL shall not use the Facilities for any unlawful purpose or in any manner that constitutes a nuisance, and shall not obligate the BOARD in any manner except as expressly provided in this Agreement.

LISLE BASEBALL shall comply with all applicable federal, state, and local laws, regulations, ordinances, rules, and orders, all applicable BOARD policies and administrative procedures, and the terms and conditions of this Agreement. LISLE BASEBALL shall comply with all applicable federal and state laws prohibiting discrimination, including the Americans with Disabilities Act, in the conduct of its activities under this Agreement.

LISLE BASEBALL shall provide adequate adult supervision for all activities conducted pursuant to this Agreement and shall be responsible for the conduct of its players, coaches, volunteers, officials, spectators, and other participants while using the Facilities. LISLE BASEBALL shall not permit the use of alcoholic beverages, cannabis, tobacco products, electronic smoking devices, or illegal drugs on the Facilities and shall ensure compliance with all applicable BOARD policies and state and federal laws regarding weapons.

LISLE BASEBALL shall conduct its activities in such a manner as to minimize disturbances to the surrounding neighborhoods and shall ensure that participants and spectators comply with all applicable parking requirements and restrictions.

Upon completion of each use, LISLE BASEBALL shall leave the Facilities in a clean and orderly condition and shall remove all litter, debris, equipment, and other personal property brought onto the Facilities by LISLE BASEBALL.

LISLE BASEBALL shall promptly notify the Athletic Director or designee of any property damage or unsafe condition on the Facilities that is known to LISLE BASEBALL. LISLE BASEBALL shall not undertake repairs to District property without the prior written approval of the BOARD or its authorized designee, except as may be reasonably necessary to address an immediate safety hazard.

LISLE BASEBALL shall not assign, transfer, sublicense, or otherwise permit another organization or individual to use the Facilities under this Agreement without the prior written consent of the BOARD.

LISLE BASEBALL shall be responsible for obtaining and maintaining any permits, licenses, or approvals required by law in connection with its activities conducted pursuant to this Agreement.

LISLE BASEBALL shall promptly return all keys, access devices, and other District property provided for its use upon completion of the season or upon request by the Athletic Director or designee, or the BOARD

Section 7-Responsibilities of the BOARD: Subject to the terms and conditions of this Agreement, the BOARD shall make the Facilities, or portions thereof as determined by the BOARD, available to LISLE BASEBALL for the purposes authorized by this Agreement.

The BOARD shall maintain the Facilities in a manner consistent with its operational needs, available resources, and standard maintenance practices.

The BOARD shall have the sole authority to determine when the Facilities are available for use and to establish reasonable rules governing the use of the Facilities.

Nothing contained in this Agreement shall obligate the BOARD to make capital improvements to the Facilities or to provide additional facilities, equipment, or services beyond those the BOARD determines to be appropriate.

Except where this Agreement expressly requires action by the BOARD, the BOARD may act through the Superintendent or other authorized designee in administering this Agreement.

Section 8-Maintenance, Alterations, and Improvements: Except as otherwise provided in this Agreement or approved in writing by the BOARD, the BOARD shall be responsible for routine maintenance of the Facilities.

LISLE BASEBALL shall not alter, modify, construct, install, remove, or improve any portion of the Facilities without the prior written approval of the BOARD or its authorized designee. Any alteration, modification, or improvement approved by the BOARD and made by LISLE BASEBALL shall become the property of the BOARD upon installation unless otherwise provided in a separate written agreement executed by both parties.

LISLE BASEBALL shall be responsible for ensuring that the Facilities are prepared for practices and games, including routine field preparation activities such as dragging the infield, lining the playing field, installing and removing bases, and similar activities customarily associated with the conduct of youth baseball practices and games, provided such activities do not damage the Facilities or conflict with instructions issued by the BOARD.

LISLE BASEBALL shall use only field preparation materials approved or provided by the BOARD and shall reimburse the BOARD for the reasonable cost of consumable field preparation materials furnished by the BOARD and used by LISLE BASEBALL in connection with its activities under this Agreement.

LISLE BASEBALL shall promptly reimburse the BOARD for the cost of repairing any damage to the Facilities caused by the negligent or wrongful acts or omissions of LISLE BASEBALL, its officers, directors, employees, coaches, volunteers, participants, spectators, invitees, or contractors, ordinary wear and tear excepted.

Section 9-Insurance: Throughout the term of this Agreement, LISLE BASEBALL shall procure, maintain, and pay for insurance meeting the minimum requirements set forth in Exhibit A – Facility Use Insurance Requirements, which is attached hereto and incorporated into this Agreement by this reference.

Prior to the commencement of activities under this Agreement, and thereafter upon renewal of any required policy, LISLE BASEBALL shall provide the BOARD with certificates of insurance and any endorsements required by Exhibit A demonstrating compliance with the insurance requirements set forth therein.

Failure of LISLE BASEBALL to obtain or maintain the insurance required by this Section shall constitute a material breach of this Agreement and shall entitle the BOARD to immediately suspend LISLE BASEBALL'S use of the Facilities and to exercise any other rights or remedies available under this Agreement.

Section 10-Indemnification: To the fullest extent permitted by law, LISLE BASEBALL agrees to defend, indemnify, and hold harmless the BOARD, its members, officers, employees, agents, volunteers, successors, and assigns (collectively, the "Indemnified Parties") from and against any and all claims, demands, causes of action, damages, losses, liabilities, judgments, costs, and expenses, including reasonable attorneys' fees, arising out of or resulting from LISLE BASEBALL'S use of the Facilities or the performance of its obligations under this Agreement, but only to the extent caused by the negligent or wrongful acts or omissions of LISLE

BASEBALL, its officers, directors, employees, coaches, volunteers, participants, spectators, invitees, contractors, or anyone acting on its behalf.

The obligations of LISLE BASEBALL under this Section shall not be limited by the insurance requirements set forth in this Agreement or by the amount of insurance maintained by LISLE BASEBALL. The obligations contained in this Section shall survive the expiration or termination of this Agreement.

Section 11-Equipment and Storage: LISLE BASEBALL shall furnish, maintain, and be solely responsible for all equipment, materials, supplies, and other personal property used in connection with its activities under this Agreement. Any equipment, materials, supplies, or storage facilities owned by LISLE BASEBALL and located within the Facilities with the approval of the BOARD shall remain the property of LISLE BASEBALL unless otherwise agreed in writing. All equipment, materials, supplies, and storage facilities owned by LISLE BASEBALL and located within the Facilities shall be maintained at the sole risk of LISLE BASEBALL. The BOARD shall have no responsibility or liability for any loss, theft, vandalism, or damage to such property.

Upon the expiration or termination of this Agreement, or upon written request of the BOARD, LISLE BASEBALL shall promptly remove all of its equipment, materials, supplies, and storage facilities from the Facilities and restore the affected area to a condition reasonably satisfactory to the BOARD, ordinary wear and tear excepted.

Section 12-Safety and Supervision: LISLE BASEBALL shall be solely responsible for the safety and supervision of all participants, coaches, volunteers, officials, spectators, and other persons attending or participating in activities conducted pursuant to this Agreement.

LISLE BASEBALL is aware that the IL Department of Public Health encourages the presence of trained automated external defibrillator ("AED") users and devices when the District's physical fitness facilities are being used and supervised by third parties such as LISLE BASEBALL. LISLE BASEBALL acknowledges and agrees that it will, in its sole discretion and judgment, determine whether or not to provide trained AED users and/or AED devices while using the District's physical fitness facilities under this Agreement and will be solely responsible for determining and implementing its own medical emergency response procedures.

LISLE BASEBALL shall promptly notify the Athletic Director or designee of any accident, injury, or other significant incident occurring on the Facilities during its use. LISLE BASEBALL shall cooperate with the BOARD in the investigation of any accident, injury, or other incident occurring on the Facilities during activities conducted under this Agreement.

LISLE BASEBALL shall ensure that its coaches, volunteers, and other personnel comply with all applicable federal, state, and local laws and regulations governing youth sports organizations and the activities conducted pursuant to this Agreement. LISLE BASEBALL shall comply with all applicable federal, state, and local laws governing criminal background checks and child safety applicable to its coaches, volunteers, and other personnel.

Section 13-Breach and Default: If either party materially defaults in the performance of any of the terms, conditions, warranties, or representations contained in this Agreement, the non-defaulting party shall provide the defaulting party with written notice stating with specificity the nature of the alleged default. The defaulting party shall have thirty (30) days after receipt of such notice (the "Cure Period") to cure the alleged default. If the default is not cured within the Cure Period, the non-defaulting party may terminate this Agreement pursuant to Section 14 and shall be entitled to pursue any other rights or remedies available at law or in equity. If the non-defaulting party terminates this Agreement due to the uncured material default of the other party, the non-defaulting party shall be entitled to recover its damages, costs, and reasonable attorneys' fees.

Notwithstanding the foregoing, the BOARD may immediately suspend LISLE BASEBALL'S use of the Facilities whenever the BOARD determines that continued use presents an immediate threat to the health or safety of any person, to District property, or when LISLE BASEBALL fails to maintain the insurance required by Section 9. Such suspension shall remain in effect until the BOARD determines that the condition giving rise to the suspension has been satisfactorily resolved.

Section 14-Termination: This Agreement may be terminated by either party, with or without cause, upon ninety (90) days' prior written notice to the other party.

Notwithstanding the foregoing, the BOARD may terminate this Agreement immediately upon written notice if the BOARD determines, in its sole discretion, that continued use of the Facilities by LISLE BASEBALL is no longer in the best interests of the District.

Termination of this Agreement shall not affect any rights or obligations of either party that accrued prior to the effective date of termination.

Section 15-No Legal Interest: No legal title, leasehold interest, easement, or other property interest in the Facilities or any portion thereof shall be deemed or construed to have been created or vested in LISLE BASEBALL by anything contained in this Agreement.

Section 16-No Other Relationship: Nothing contained in or done pursuant to this Agreement shall be construed as creating a partnership, joint venture, agency, employment or other legal relationship between LISLE BASEBALL and the BOARD, except as expressly provided herein. Neither party shall have the authority to bind or obligate the other party in any manner or to make any representation or warranty on behalf of the other party. LISLE BASEBALL shall be solely responsible for the supervision and direction of its officers, directors, coaches, volunteers, participants, and other persons acting on its behalf.

Section 17-Representations and Warranties: Neither party makes any representations or warranties, except as specifically set forth in this Agreement.

Section 18-Time is of the Essence: Time is of the essence of this Agreement.

Section 19-Time for Performance: Whenever under the terms and provisions of this Agreement the time for performance falls on a Saturday, Sunday or legal holiday, such time for performance shall be extended to the next business day.

Section 20-Counterparts: This Agreement may be executed in counterparts, each of which shall constitute an original, but all of which together shall constitute one and the same Agreement.

Section 21-Governing Law, Interpretation, Venue: This Agreement shall be governed by and construed in accordance with the laws of the State of Illinois, without regard to its conflict of laws principles. Any legal action arising out of or relating to this Agreement shall be brought exclusively in the Circuit Court of the Eighteenth Judicial Circuit, DuPage County, Illinois.

Section 22-Captions: The captions and headings contained in this Agreement are for convenience of reference only and shall not define, limit, expand, or otherwise affect the meaning or interpretation of any provision of this Agreement.

Section 23-Severability: If any provision of this Agreement is determined to be illegal, invalid, unenforceable, or inoperative by a court of competent jurisdiction, the remaining provisions of this Agreement shall remain in full force and effect and shall not be affected thereby.

Section 24-Entire Agreement: This Agreement, including all exhibits attached hereto and incorporated herein by reference, constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes all prior and contemporaneous agreements, understandings, negotiations, and representations, whether written or oral, relating to the subject matter of this Agreement. This Agreement may be amended, modified, or supplemented only by a written instrument executed by duly authorized representatives of both parties.

Section 25-No Waiver: The failure of either party to insist upon the strict performance of any term or condition of this Agreement, or the waiver of any breach of this Agreement, shall not be construed as a waiver of any subsequent breach or of any other term or condition of this Agreement. No waiver shall be effective unless made in writing and signed by the party against whom the waiver is asserted.

Section 26-Binding Effect: This Agreement shall be binding upon and inure to the benefit of the parties and their respective successors and permitted assigns. Each individual executing this Agreement represents and warrants that he or she has full authority to execute this Agreement on behalf of the party for whom he or she is signing and to bind such party to the terms of this Agreement.

Section 27-Notices: Any notice required or permitted under this Agreement shall be in writing and shall be deemed given when personally delivered, when sent by a nationally recognized overnight delivery service, or three (3) business days after being deposited in the

United States mail, postage prepaid, certified or registered mail, return receipt requested, addressed as follows:

If to the BOARD:
Superintendent
Lisle Community Unit School District No. 202
925 Burlington Avenue
Lisle, Illinois 60532

If to LISLE BASEBALL:
President
Lisle Baseball Softball, Inc.
2801 Tory Court
Lisle, Illinois 60532

Either party may change its notice address by providing written notice to the other party in accordance with this Section.

Section 28-Effective Date: This Agreement shall become effective on the date it is fully executed by both parties.

IN WITNESS WHEREOF, the duly authorized representatives of the Parties have executed this Agreement as set forth below:

LISLE BASEBALL SOFTBALL, INC.

By:_____

Its:_____

Date_____

BOARD OF EDUCATION OF LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202, DUPAGE COUNTY, ILLINOIS

By:_____
President

Date:_____

Attest:_____
Secretary

EXHIBIT A – FACILITY USE INSURANCE REQUIREMENTS

LISLE BASEBALL shall obtain, pay the premiums for and maintain the insurance coverage set forth below. By requiring such minimum insurance, the BOARD shall not be deemed or construed to have assessed the risk that may be applicable to LISLE BASEBALL under this Agreement. LISLE BASEBALL shall assess its own risk and if it deems appropriate and/or prudent, maintain higher limits and/or broader coverage. LISLE BASEBALL is not relieved of any liability or other obligations assumed or pursuant to this Agreement by reason of its failure to obtain or maintain insurance in sufficient amounts, duration, or types.

All coverages shall be written on an occurrence basis.

1. Commercial General Liability – ISO Form CG0001 or its equivalent. Coverage to include:
    A. Premises and Operations
    B. Personal Injury/Advertising Injury
    C. Products/Completed Operations
    D. Liability assumed under an Insured Contract (including tort liability of another assumed in a business contract)
    E. Independent Contractors
    F. Sexual Misconduct/Molestation

2. Automobile Liability including all
    A. Owned Vehicles
    B. Non-Owned Vehicles
    C. Hired Vehicles

3. Workers' Compensation and Employers' Liability, if required by applicable law

    Workers' Compensation (Coverage A) and Employer's Liability (Coverage B)

LISLE BASEBALL shall carry the following minimum limits of liability and coverages:

Commercial General Liability

General Aggregate	$2,000,000
Products/Completed Operations Aggregate	$2,000,000
Each Occurrence Limit	$1,000,000
Personal/Advertising Injury	$1,000,000
Damage to Rented Premises	$50,000
Medical Payments (Any One Person)	$5,000

Automobile Liability

Bodily Injury/Property Damage (Each Accident)	$1,000,000
Personal Injury Protection	Statutory
Uninsured/Underinsured Motorists	$1,000,000

Workers' Compensation

Coverage A (Workers' Compensation)		Statutory
Coverage B (Employers' Liability)	Each Employee	$1,000,000
	Each Accident	$1,000,000
	Policy Limit	$1,000,000

Umbrella or Excess Liability

Each Occurrence	$2,000,000
General Aggregate	$2,000,000

Additional Requirements

Commercial General Liability (CGL) and Automobile Liability
LISLE BASEBALL shall name Lisle Community Unit School District 202 and its Board of Education, Board members, officers, employees, agents, and volunteers (the "Additional Insureds") as Additional Insureds on ISO Endorsement CG 2026 or its equivalent. LISLE BASEBALL shall obtain all necessary policy amendments or endorsements to effect coverage for the Additional Insureds under LISLE BASEBALL'S CGL and Automobile Liability policies and shall provide copies of such amendments or endorsements to the BOARD.

All Policies
Policies may not be non-renewed, cancelled, or materially changed or altered unless thirty (30) days advance written notice via certified mail is provided to the BOARD. Failure of LISLE BASEBALL to obtain or maintain the required insurance shall constitute a material breach of this Agreement and shall entitle the BOARD to exercise its rights under Sections 9, 13, and 14. Proof of renewal must be provided to the BOARD at least 15 days prior to expiration of any policy.

All policies must be written and/or endorsed to provide coverage on a primary and non-contributory basis with any other insurance coverage and/or self-insurance available to the Additional Insureds.

Insurers providing the above coverages must be licensed to transact business in the State of Illinois and must have a current rating of “A VII” or better as provided by A.M. Best’s rating system.

No policy shall reserve or permit any right of subrogation against the School District, the Board of Education, or the Board’s individual members, employees, volunteers, agents, successors, or assigns. The insurance requirements above shall not serve to limit any indemnification or hold harmless obligation the Organization has toward any of the Additional Insureds.

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202
FINANCIAL REPORT
October 2026

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security: IMRF	IMRF/Social Security: Social Security	Capital Projects	Working Cash	Tort
BEGINNING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	21,623,301.36	15,126,218.60	1,686,531.15	283,085.91	1,776,952.54	449,352.03	163,821.31	1,301,454.80	835,885.02	0.00
REVENUES										
JULY	21,122,984.70	17,092,471.43	1,356,837.31	816,029.79	1,343,930.40	216,499.40	269,315.05	20,148.08	5,060.15	2,693.09
AUGUST	844,697.93	707,561.77	43,700.83	17,727.35	37,159.35	6,388.54	6,345.66	22,120.51	3,649.04	44.88
SEPTEMBER	17,622,669.71	14,073,171.05	1,099,919.24	657,884.02	1,369,564.53	175,075.48	217,069.18	22,106.33	5,715.26	2,164.62
OCTOBER	1,445,240.69	1,271,177.99	66,817.06	24,477.64	45,377.19	7,248.38	8,129.40	19,817.60	2,127.61	67.82
NOVEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB-TOTAL	41,035,593.03	33,144,382.24	2,567,274.44	1,516,118.80	2,796,031.47	405,211.80	500,859.29	84,192.52	16,552.06	4,970.41
EXPENDITURES										
JULY	1,712,881.81	1,336,157.43	219,880.09	125,000.00	(14,073.71)	23,997.89	19,227.02	0.00	0.00	2,693.09
AUGUST	1,243,744.15	871,714.96	276,783.27	0.00	53,698.59	23,196.49	18,305.96	0.00	0.00	44.88
SEPTEMBER	4,627,904.44	4,259,157.64	255,093.71	0.00	24,424.69	38,295.17	48,768.61	0.00	0.00	2,164.62
OCTOBER	3,764,156.08	2,886,540.06	299,472.37	0.00	491,626.76	37,800.80	48,648.27	0.00	0.00	67.82
NOVEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB- TOTAL	11,348,686.48	9,353,570.09	1,051,229.44	125,000.00	555,676.33	123,290.35	134,949.86	0.00	0.00	4,970.41
ENDING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	51,310,207.91	38,917,030.75	3,202,576.15	1,674,204.71	4,017,307.68	731,273.48	529,730.74	1,385,647.32	852,437.08	0.00
LIABILITIES	1,118,288.10	34,459.49	9,000.00	0.00	0.00	0.00	0.00	1,074,828.61	0.00	0.00
ENDING LIABILITY & FUND BALANCE	52,428,496.01	38,951,490.24	3,211,576.15	1,674,204.71	4,017,307.68	731,273.48	529,730.74	2,460,475.93	852,437.08	0.00

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
MONTHLY TREASURER'S REPORT
October 31, 2026

		Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security: IMRF	IMRF/Social Security: Social Security	Capital Projects	Working Cash	Tort
	ISDLAF+/PMA - 101 ACCOUNT										
10/1/26	LIQ Beginning Balance (1121)	(945,133.80)	(714,207.23)	(60,698.49)	(29,077.74)	(78,610.26)	(13,427.78)	(10,051.10)	(24,073.82)	(14,987.38)	-
	Monthly Transactions	1,816,375.79	1,354,307.69	65,353.87	162,910.60	(46,642.82)	37,429.59	7,663.95	151,384.77	83,968.14	-
10/31/26	**LIQ Ending Balance (1121)**	871,241.99	640,100.46	4,655.38	133,832.86	(125,253.08)	24,001.81	(2,387.15)	127,310.95	68,980.76	-
10/1/26	MAX Beginning Balance (1122)	9,601,626.95	7,255,640.81	616,636.71	295,401.16	798,602.73	136,413.02	102,109.25	244,566.32	152,256.95	-
	Monthy Transactions	(5,950,415.01)	(4,344,115.65)	(414,707.72)	(194,337.65)	(547,442.35)	(93,798.15)	(67,506.98)	(177,851.37)	(110,655.14)	-
10/31/26	**MAX Ending Balance (1122)**	3,651,211.94	2,911,525.16	201,928.99	101,063.51	251,160.38	42,614.87	34,602.27	66,714.95	41,601.81	-
10/1/26	Investment Beginning Balance (1210)	44,965,719.64	33,979,148.73	2,887,793.24	1,383,403.65	3,739,964.78	638,840.66	478,191.46	1,145,337.22	713,039.90	-
	Monthy Transactions	1,799,869.08	1,360,103.24	115,591.40	55,374.31	149,701.75	25,571.22	19,140.83	45,845.10	28,541.23	-
10/31/26	**Investment Ending Balance (1210)**	46,765,588.72	35,339,251.97	3,003,384.64	1,438,777.96	3,889,666.53	664,411.88	497,332.29	1,191,182.32	741,581.13	-
	Total Ending Balance - 101 Account	51,288,042.65	38,890,877.59	3,209,969.01	1,673,674.33	4,015,573.83	731,028.56	529,547.41	1,385,208.22	852,163.70	-
	OTHER CASH DEPOSITS										
	Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00			-		
	Flex Spending (1150)	5,000.00	5,000.00								
10/31/26	**Other Cash Deposits Ending Balance**	15,800.00	15,000.00	500.00	-	300.00	-	-	-	-	-
	Total Cash, Investments & Deposits	**51,303,842.65**	**38,905,877.59**	**3,210,469.01**	**1,673,674.33**	**4,015,873.83**	**731,028.56**	**529,547.41**	**1,385,208.22**	**852,163.70**	-

David Wilkinson, Treasurer

11/16/26
Date

FOR INFORMATION

Lisle Community Unit School District 202
Board of Education Meeting
November 23, 2026

SUBJECT: School Improvement Plans – Lisle High School

BACKGROUND DATA: The High School Administration will provide a brief overview of the academic achievements and plans for the current school year.

Links to Board Meeting Materials:

Lisle High School Presentation

FOR DISCUSSION

Lisle Community Unit School District 202
Board of Education Meeting
November 23, 2026

SUBJECT: First Reading – PRESS Packet 123

RECOMMENDATION: NA

BACKGROUND: The attached pages represent the recommended policy revisions as per the Illinois Association of School Boards (IASB) legal counsel, PRESS Issue 123 (October 2026). Throughout this draft, the green-highlighted text is new language, and the red text is marked for deletion.

Issue 123 addresses five primary legislative and quality-assurance drivers: (1) a new State requirement that districts adopt a student personal electronic device policy (7:195), with compliance required by the start of the 2027–2028 school year; (2) artificial intelligence provisions, including limits on a principal's use of AI in teacher evaluation (P.A. 104-565) and a rewritten AI subheading in 6:235 aligned to the ISBE guidance required by P.A. 104-399; (3) employment and compensation amendments, including menopause-related conditions added to pregnancy accommodation protections, jury duty salary protections, the graduate coursework standards for salary advancement under P.A. 104-795, and the extension of the TRS annuitant substitute limit through June 30, 2029; (4) student health, safety, and conduct amendments, including the annual cardiac emergency response drill, epinephrine and undesignated glucagon terminology, religious hair and facial hair protections, and the renumbering of the Safe Schools for All Act to 105 ILCS 5/22-106 (P.A. 104-852); and (5) routine five-year quality-assurance reviews. Most of the underlying Public Acts take effect January 1, 2027.

The Policy Committee reviewed these recommendations on November 2, 2026. The following 25 policies are presented for first reading. Exhibits updated in Issue 123 are included in the packet for reference and are not presented for Board adoption.

Draft Updates

- **2:150** Committees
- **3:60** Administrative Responsibility of the Building Principal
- **4:10** Fiscal and Business Management
- **4:80** Accounting and Audits
- **4:110** Transportation
- **4:170** Safety
- **5:10** Equal Employment Opportunity and Minority Recruitment
- **5:80** Jury Duty
- **5:100** Staff Development Program
- **5:120** Employee Ethics; Code of Professional Conduct; and Conflict of Interest
- **5:200** Terms and Conditions of Employment and Dismissal
- **5:220** Substitute Teachers
- **6:60** Curriculum Content

- **6:120** Education of Children with Disabilities
- **6:235** Access to Electronic Networks
- **6:310** High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students
- **6:315** High School Credit for Students in Grade 7 or 8
- **7:10** Equal Educational Opportunities
- **7:50** School Admissions and Student Transfers To and From Non-District Schools
- **7:150** Agency and Law Enforcement Requests
- **7:160** Student Appearance
- **7:190** Student Behavior
- **7:270** Administering Medicines to Students
- **7:290** Suicide and Depression Awareness and Prevention

New Policy

- **7:195** Student Use of Personal Electronic Devices

FINANCIAL IMPACT: None, with the exception that Policy 7:270 may carry a small training cost, depending on the method of implementation, as coaches and athletic trainers are added to the personnel who may be trained to administer undesignated medication.

SUGGESTED MOTION: NA

Lisle Community Unit School District 202

PRESS Issue 123 (October 2026) - Draft Policy Updates

Board of Education Policy Committee | November 2, 2026

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New (1 Policy)

7:195 Wireless Communication Devices 118

Rewritten (1 Exhibit)

3:40-E Exhibit - Checklist for the Superintendent Employment Contract Negotiation Process 7

Document Status: Draft Update

SECTION 2 - BOARD OF EDUCATION

2:150 Committees

Committees are useful in gathering and summarizing information, identifying alternatives, and making recommendations to the full board. The role of any committee must be purely advisory in making recommendations to the Board (or to the Superintendent).

All Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board – it may only make recommendations or proposals to the Board.

Types of Board Committees:

Standing Board Committees

A standing committee, comprised of Board members, is created to deal with matters for an indefinite term although its members will fluctuate. Current Board standing committees are:

1. Board Policy Committee. This committee researches and reviews policy issues, and provides information and recommendations to the Board.
2. Board Finance Committee. This committee reviews District finances and provides financial summaries to the Board. This committee also provides recommendations to the Board regarding the annual budget, tax levy and major capital expenditures and procurement.
3. Facility Committee. This committee reviews the infrastructure and capital improvements to District buildings and property, and provides information and recommendations to the Board.
4. Vision 202 Committee. This committee utilizes the continuous improvement framework to evaluate progress toward meeting the District's mission and provides summaries and recommendations to the Board.

Other Standing Committees Reporting to the Superintendent or Other Staff Members

Other standing committees are made up of staff and citizens who are not members of the Board. These committees report to the Superintendent or other staff members.

Some committees of this type are required by State law, including the following:

1. Parent-Teacher Advisory Committee (PTAC) on Student Discipline. This required committee assists in the development and annual review of student behavior policiesy and procedure their implementation,[C1] and provides information and recommendations to the Board. Its members are parents/guardians and teachers, and it may include other persons whose expertise or experience is needed. The committee reviews such issues as administering medicinesmedication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal and civil offenses committed by students, student behavior, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.
2. Behavioral Interventions Committee. This required[C2] committee develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*, and provides information and recommendations to the Board. At the Board President's discretion, the Parent-Teacher Advisory CommitteePTAC shall perform the duties assigned to the Behavioral Interventions Committee.
3. In accordance with Board policy 6:160 - *English Learners*, parents/guardians of English Learners will be informed (where applicable) how they can participate and serve on the District's Transitional Bilingual Education/Instruction Programs Parent Advisory Committee.
4. Per policy 7:250 - *Student Support Services* (Erin's Law), the Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options (Children's Advocacy Center) for victims of sexual abuse and grooming behaviors to obtain assistance and intervention.
5. An Illinois Suicide Prevention Strategic Planning Committee (Policy 7:290, consistent with Ann Marie's Law) shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Special or Ad Hoc Board Committees

A special or temporary committee may be created for specific purposes and for a predetermined life span, or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion. The decision to create a special committee should be made with input from the Superintendent to be sure Board and staff roles and responsibilities are understood. The charge of the committee should be very clear, so that the committee does not misunderstand the extent of its authority.

Committee of the Whole

A meeting of the committee of the whole provides an opportunity for Board members to discuss issues and ask questions without voting.

Operating Guidelines

Committees shall operate under the following guidelines:

1. Board President shall make all Board committee appointments and designates a Committee of the Whole subject to Board approval.
2. The Committee Chair and the committee members shall establish the committee's meeting dates, time, and place.
3. The Superintendent may attend all committee meetings.
4. The Board President serves as an ex-officio member of all Board committees.
5. There is no voting in committee meetings. Committee recommendations or proposals may be referred to the Board for review and action.
6. Committee meetings are subject to the Open Meetings Act.
7. Minutes of committee meetings will be presented to the Committee for approval, within 30 days after that meeting or at Committee's second subsequent regular meeting, whichever is later.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

105 ILCS 5/10-20.14 and 5/14-8.05.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of Board of Education Meetings), 2:230 (Public Participation at Meetings of the Board of Education and Petitions to the Board), 2:240 (Board Policy Development), 6:160 (English Learners), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities), 7:250

(Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention)

ADOPTED: December 17, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated for continuous improvement. Districts are required to establish and maintain a parent-teacher advisory committee (PTAC) to develop, with the board, policy guidelines on student discipline. Teachers must be selected in cooperation with the district's teachers or, if applicable, their exclusive bargaining unit. The parents/guardians on this committee, as well as other non-staff members, may not have access to student records unless the student cannot be identified or prior consent is obtained. 105 ILCS 10/6. The district's PTAC must also: (1) annually review student discipline policies and their implementation, including the impact of student behavior, specifically behavior considered gross disobedience or misconduct, on students and school personnel, and any other factors related to the safety of schools, students, and school personnel; (2) in cooperation with local law enforcement agencies, develop guidelines for reciprocal reporting of criminal and civil offenses committed by students, including attacks on school personnel in accordance with 105 ILCS 5/10-21.7; and (3) in cooperation with school bus personnel, develop school bus safety procedures. 105 ILCS 5/10-20.14, amended by P.A.s 103-896, 104-430, and 104-648, eff. 1-1-27. Completion of the statutory requirements imposed on the PTAC, as well as the Behavioral Interventions Committee, should be documented. The PTAC can also be utilized to develop and review a district's wireless communication device policy. 105 ILCS 5/10-20.88(f) (final citation pending), added by P.A. 104-657. See policy 7:195, *Wireless Communication Devices*. **Issue 123, October 2026**

C2. Updated to clarify that this committee is required. Boards must establish and maintain a behavioral interventions committee to develop procedures that reflect consideration of ISBE's guidelines on the use of behavioral interventions with students with disabilities. 105 ILCS 5/14-8.05(c). **Issue 123, October 2026**

Document Status: Draft Update - Rewritten

Superintendent

3:40-E Exhibit - Checklist for the Superintendent Employment Contract Negotiation Process

The Board of Education hires and employs the Superintendent. The Superintendent shall be in charge of the administration of the schools under the direction of the Board, through its policies. See 105 ILCS 5/10-21.4 and 105 ILCS 5/10-16.7. As an effective employer, the Board must develop and maintain a productive relationship with the Superintendent. See IASB's *Foundational Principles of Effective Governance*, **Principle 3. The board employs a superintendent**, at: www.iasb.com/training-and-events/training/training-resources/foundational-principles-of-effective-governance.[C1]

The foundation for a productive employment relationship begins when the Board identifies the most qualified superintendent candidate (*successful superintendent candidate*) after an established interview process. The Board then extends an offer of employment to the successful superintendent candidate. The employment search process and resulting relationship should consist of mutual respect and a clear understanding of respective roles, responsibilities, and expectations. This relationship should begin with the Board's policy, a thoughtfully crafted employment contract and job description, and procedures for communications and ongoing assessment. See *Principles* at the link above.

Below, the *Checklist for the Superintendent Employment Contract Negotiation Process (Checklist)* provides a column entitled **Superintendent Contract Term Considerations for the Board**. It lists common superintendent employment contract terms and points of consideration for boards to prepare for during the contract formation process. Another column entitled **Explanation, Special Considerations, and Resources** provides extra information about these common superintendent employment contract terms.

The *Checklist* is intended to serve as a resource to educate and guide the Board through the employment contract negotiation process with its successful superintendent candidate. Board members who are educated about the content within the *Checklist* are crucial to successful negotiation processes. An educated contract formation and negotiation process, along with a well-written contract and job description for the Superintendent, all set the foundation for mutual respect and a clear understanding of the Board and Superintendent's

respective roles, responsibilities, and expectations. **Important:** This *Checklist* is a resource for contract formation; it is not a list of must-have items for a superintendent's employment contract or a basis for a board to re-open contracts currently in effect.

Prior to providing the successful superintendent candidate an offer for employment and contract for review, consideration, and negotiation, consult the Board Attorney about the *Checklist* and the scope of the terms the Board wishes to offer the successful superintendent candidate. The Board and the successful superintendent candidate should expect and encourage each other to seek the advice of their respective attorneys during the employment contract formation process.

Many attorneys agree, and best practices suggest that boards and successful superintendent candidates work with their own separate attorneys in an amicable and cooperative manner to complete the employment contract negotiation process.

☐ **Board Attorney.** Prior to providing any successful superintendent candidate with an offer for employment and a contract for review, consideration, and negotiation, best practices suggest consulting the Board Attorney about the *Checklist*. **Note:** Boards should view a successful superintendent candidate retaining his or her own attorney as a best practice (as opposed to a warning sign). Each party is beginning the employment relationship in a cooperative manner to set an appropriate foundation to the future working relationship.

☐ **Power and Duties of the Superintendent**

Superintendent Contract Term Considerations for the Board	**Explanation, Special Considerations, and Resources**
Duties	Does the Board enumerate the duties of the Superintendent in the employment contract? 1. Are the statutory duties of the Superintendent listed? 2. Has the Board incorporated policy references to the other duties related to the Superintendent's employment? See 105 ILCS 5/10-21.4 and 105 ILCS 5/10-16.7.
Full-time, Attention and Energy Clause	How will the Board address outside activities of the Superintendent? 1. How will the Board define *outside activities*? 2. Will the Board restrict the Superintendent from engaging in

	outside activities during the term of the employment contract? 3. Will the Board require approval/notification before the Superintendent engages in outside activities? Will the Board designate the Board President or another individual to review and/or approve the Superintendent's outside activities?

☐ **Employment and Compensation**

Superintendent Contract Term Considerations for the Board	Explanation, Special Considerations, and Resources
Duration of Contract	A superintendent's employment contract may not exceed five years. If its duration is two to five years, the contract must reference goals and suspension of tenure during the contract term. No performance-based contract shall be extended or rolled over prior to its scheduled expiration unless all the performance and improvement goals contained in the contract have been met. See 105 ILCS 5/10-23.8. If the duration is one year or less, then the contract need not reference goals or suspension of tenure.
Salary	Special Considerations for the Board may include: 1. What is the estimated Board contribution to the Teachers' Retirement System (TRS) for any raises above six percent (40 ILCS 5/15-155(g)) prior to retirement? 2. What is the *cost shift* implication for the District if the Board offers or later agrees to a salary that is equal to or greater than the governor's statutory salary? School districts are responsible for paying the actuarial cost of the pension benefits earned on the portion of a TRS member's salary that exceeds the governor's statutory salary. The governor's annual salary is published by TRS at: www.trsil.org/employers/payments/contribution-rates_earnings-limitations.

	3. Do any administrative cost cap triggers exist (105 ILCS 5/17-1.5, amended by P.A. 104-261)? Items the Board may see the successful superintendent candidate request of it: 1. A fixed salary for each year of the contract. 2. A guaranteed minimum salary. 3. Compensation increases.
Severance Agreements	Any contract that contains a condition of severance pay must include the following provisions required by the Government Severance Pay Act (GSPA), 5 ILCS 415/10: 1. A restriction to an amount not exceeding 20 weeks of compensation; and 2. A prohibition for any severance if the Superintendent is fired for *misconduct* by the Board. See the *Severance Pay* row under the **Changes to the Superintendent's Employment Contract** subhead below for a definition of what misconduct means in the context of this law.
Teachers Retirement System (TRS) & Teacher Health Insurance (THIS)	How does the Board want to address: 1. Pension contributions (TRS-THIS)? 2. Inclusion of salary and other compensation in the payment of TRS and THIS? Or, will TRS and THIS be paid (also commonly referred to as "picked up and paid") by the Board in addition to salary and other compensation? 3. Unforeseen pension reform issues?

☐ **Conditions of Employment**

Superintendent Contract Term Considerations for the Board	**Explanation, Special Considerations, and Resources**
Administrative License	Does the Board want to require the successful superintendent candidate to guarantee that as the future Superintendent of the

	District, he or she has and will maintain the appropriate licensure throughout the employment contract?
Criminal Background Check Law	105 ILCS 5/10-21.9. See also **PRESS** sample policy 5:30, *Hiring Process and Criteria*, and the subhead entitled **Fingerprint-based Criminal History Records Information Check** in administrative procedure 5:30-AP2, *Investigations*.
Sexual Misconduct Related Employment History Review Law	105 ILCS 5/22-94, amended by P.A. 104-831, eff. 1-1-27. See also **PRESS** sample policy 5:30, *Hiring Process and Criteria* and **PRESS** sample administrative procedure 5:30-AP3, *Sexual Misconduct Related Employment History Review (EHR)*.
Other Background Check Laws	Does the Board want to require additional background inquiries beyond the fingerprint-based criminal history records information check required by 105 ILCS 5/10-21.9 and sexual misconduct related employment history review required by 105 ILCS 5/22-94, amended by P.A. 104-831, eff. 1-1-27, and discussed above? If yes, consult the Board Attorney and consider the following laws: 15 U.S.C. § 1681 et seq., Federal Fair Credit Reporting Act (FCRA), is a federal law that regulates the gathering and use of information about consumers by third-party *consumer reporting agencies*, including credit information, criminal background, driving record, personal characteristics/reputation, etc. The law requires consumer reporting agencies to comply with certain procedural notice requirements when gathering information from a consumer. 820 ILCS 75/, Ill. Job Opportunities for Qualified Applicants Act, prohibits employers from inquiring about an applicant's criminal history until the application has been determined qualified and notified that he/she has been selected for an interview (a/k/a *Ban the Box* law). 820 ILCS 55/, Ill. Right to Privacy in the Workplace Act (RPWA), prohibits employers from: 1. Requesting, coercing, or requiring any employee or prospective employee to provide a username and password for any personal online account;

	2. Requesting, coercing, or requiring an employee or applicant to invite the employer to have access to that individual's personal online account; and 3. Taking an adverse employment action against an individual (including refusal to hire) based on that individual's use of a lawful product off District property during nonworking hours, i.e., tobacco, cannabis, or alcohol. (**Note:** RPWA allows employers to regulate employees' use of those lawful products that impair an employee's ability to perform the employee's assigned duties. See policy 5:50, *Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition*, and its f/ns). 820 ILCS 70/, Ill. Employee Credit Privacy Act, prohibits employers from inquiring into an individual's credit history or taking action against an employee based such history unless a satisfactory credit history is a *bona fide occupational requirement*, which is further defined in the statute. The job descriptions of superintendents generally meet this standard because they: (1) describe a managerial position that involves direction of school districts; (2) include signatory power over more than $100; and (3) involve having access to confidential and financial information. **Note:** Any one of these grounds alone is sufficient.
Medical Examination	105 ILCS 5/24-5 requires new employees to submit evidence of physical fitness to perform assigned duties and freedom from communicable diseases. The Americans with Disabilities Act allows medical inquiries of current employees only when they are job-related and consistent with business necessity or part of a voluntary employee wellness program. 42 U.S.C. §12112(d)(4). Districts may deny jobs to individuals with disabilities who pose a direct threat to the health or safety of others in the workplace, provided that a reasonable accommodation would not either eliminate the risk or reduce it to an acceptable level. 42 U.S.C. §12113; 29 C.F.R. §1630.2(r). See also **PRESS** sample policy 5:30, *Hiring Process and Criteria*, specifically f/ns 25 and 26.
Tenure	<u>Suspension of Tenure</u>

	With multi-year contracts and multi-year extensions, superintendents waive their rights to tenure in a school district, but no previously acquired tenure may be lost. <u>Continued Tenure</u> Superintendents serving multiple one-year contracts may still accrue service toward and acquire tenure. See 105 ILCS 5/10-23.8 and the *Duration of Contract* row in the **Employment and Compensation** checkbox, above.

☐ **Evaluations and Goals**

Superintendent Contract Term Considerations for the Board	**Explanation, Special Considerations, and Resources**
Board Goals and Indicators of Student Performance and Academic Achievement for the Superintendent	105 ILCS 5/10-23.8 requires each performance-based contract to include the goals and indicators of student performance and academic improvement determined and used by the Board to measure the performance and effectiveness of the Superintendent and other information as the Board may determine. Regarding its goals and indicators, has the Board: 1. At a minimum, addressed student performance and academic achievement (105 ILCS 5/10-23.8 states “and such other information as the local school board may determine”)? 2. Included them in the body of the employment contract? Or as an exhibit to it? 3. Set them to be: a. Measurable and achievable, i.e., are they within the Superintendent’s control? b. Objective, subjective, or a combination of both? 4. Set a timeline for achievement, and if so is it: a. On an annual basis? b. Prior to completion of the employment contract? 5. Set them as procedural, substantive, or a combination of

	both? For more information about setting goals and indicators for superintendents regarding student performance and academic achievement, see: www.iasb.com/training-and-events/training/workshops Contact an Outreach and Training Director regarding the following IASB workshops and/or offerings that may set the stage for school boards to hold their superintendents accountable for district performance, including academic achievement: *Setting District Goals and Direction* (leads a board and superintendent (and staff, parents, and community members, if desired) in articulation of values, mission, vision, and district goals) *The Superintendent Evaluation Process* (analyzes the current components of the superintendent evaluation process and how to improve them)
Superintendent Evaluation	Once the Board has developed its goals and indicators (as discussed immediately above), 105 ILCS 5/10-20, 5/10-23, and 5/10-23.8 require the Board to (105 ILCS 5/10-16.7): 1. "Direct, through policy, its superintendent in his or her charge of the administration of the school district;" and 2. Evaluate the superintendent in his or her "administration of school board policies and his or her stewardship of the assets of the district." How will the Board evaluate the successful superintendent candidate upon its outlined goals and indicators? Does the Board state when it will evaluate the successful superintendent candidate upon the goals and indicators that it set? **Note:** Some districts do not consider the superintendent evaluation to be a *one-time event* and put an ongoing process into place. Contrast other districts, which, depending on their preferences, generally find the best time of year to evaluate is in the winter or spring.

	Is the Board or the successful superintendent candidate responsible for triggering the components of the Superintendent's evaluation process? What evaluation instrument will be used? How will the evaluation be documented? Will an evaluation instrument be outlined by the Board in its employment contract with the successful superintendent candidate? Is the evaluation instrument the Board will use tied to its goals and indicators of student performance and academic improvement and other information as the Board may determine? For more information about best practices when planning for and evaluating the Superintendent, see: *The Superintendent Evaluation Process* at: www.iasb.com/training-and-events/training/workshops/the-superintendent-evaluation-process; IASB's *Foundational Principles of Effective Governance*, **Principle 3. The board employs a superintendent**, at: www.iasb.com/training-and-events/training/training-resources/foundational-principles-of-effective-governance; stating "the board employs and evaluates one person — the superintendent — and holds that person accountable for district performance and compliance with written board policy."

☐ **Expenses and Benefits**

Superintendent Contract Term Considerations for the Board	Explanation, Special Considerations, and Resources
Expenses and Allowances	How will the Board address expenses and allowances in its employment contract negotiations with the successful superintendent candidate? <u>Business</u>

	1. What standard will the Board use, e.g., reasonable, itemized, etc.? 2. Will the Board designate the Board President or another individual to review and/or approve the Superintendent's expenses? 3. Will the Board provide the Superintendent with a District-owned cell phone or reimburse the Superintendent's cell phone expenses? 4. Will the Board reimburse the Superintendent for educational and other professional development expenses? 5. Will the Board provide moving expenses for candidates who must move into the region? <u>Transportation</u> Will the Board reimburse travel? If yes, what types of travel will the board reimburse? Some transportation topics that successful superintendent candidates request discussion about include: 1. Vehicle insurance reimbursement(s) 2. Vehicle repair reimbursement(s) 3. A travel allowance only at either a set amount or the District's per mile rate 4. A vehicle 5. Out-of-District travel
Insurance	Will the Board address insurance in its employment contract negotiations with the successful superintendent candidate? Some items successful superintendent candidates request include: 1. Insurance contributions as part of a Cafeteria Plan, or in the alternative, the Board paying the premiums. 2. Specific insurance coverages from the Board, such as health, dental, vision, life, disability, etc.

Vacation	Will the Board address vacation days in its employment contract negotiations with the successful superintendent candidate? If yes, then: 1. How many days? 2. Will vacation days accumulate? And, if so, how? 3. Will the Board designate itself, the Board President, or a Board officer to approve or receive notification from the Superintendent prior to taking a vacation? If yes, describe the process. 4. Will the Board address reimbursement for unused days? 5. Will vacation days need to be used for days off during Thanksgiving, winter, or spring breaks?
Sick Leave/Days	Will the Board address sick days in its employment contract negotiations with the successful superintendent candidate? If yes, then: 1. Will sick leave be limited to annual sick leave days in the District's teachers' contract or will a different amount be provided? 2. How will sick day accumulation be addressed? 3. Will the Board designate itself, the Board President, or a Board officer to approve or receive notification from the Superintendent prior to taking or upon returning from a sick day? If yes, describe the process.
Professional Activities and Organizations | Memberships in Community Organizations	Will the Board address memberships in professional activities/organizations and/or community organizations its employment contract negotiations with the successful superintendent candidate? If yes, then: 1. How many organizations will the Board allow the Superintendent to join? 2. Which organizations will be allowed? 3. What is the Board's limit for the cost of dues to professional organizations?

Retirement	Will the Board address any type of payment(s) upon the Superintendent's retirement? If yes, then: 1. Has the Board thoroughly examined and addressed: a. Any consequences or other penalties to it? b. The impact of any prior salary increases? c. Potential pension reform issues? 2. Often, a successful superintendent candidate's attorney has interest in the following issues: a. Available post-retirement options available, e.g., payments for sick/vacation days, post-retirement insurance, longevity annuity payment, etc. b. Whether a potential retirement payment will be properly creditable for TRS purposes. **Note:** Ultimately, only TRS has the authority to determine creditability.
Annuities and Other Deferred Compensation	Will the Board address any type of annuities and other deferred compensation issues? If yes, then: 1. Will it offer such compensation in addition to the Superintendent's agreed-upon salary? 2. Will it contribute creditable earnings for TRS purposes?
Bonuses, Lump Sum Payments	Will the Board consider compensation other than salary, including bonuses, payment for optional TRS service credit, or other lump sum payments?

☐ **Changes to the Superintendent's Employment Contract**

Superintendent Contract Term Considerations for the Board	**Explanation, Special Considerations, and Resources**
Non-Renewal at End of Contract	How will the Board and successful superintendent candidate agree to address orderly end to the employment contract when the Board

	chooses not to renew it? 1. Will there be a non-renewal notification date? Do both parties' attorneys find it reasonable? 2. Will the Board require the Superintendent to remind it of the non-renewal date? 3. Will there be any agreement to modify the requirement for an automatic one-year renewal if the Board fails to provide end-of-contract non-renewal notification or the right to a hearing upon non-renewal? See 105 ILCS 5/10-21.4.
Renewal at End of Contract	Will the Board agree to a procedure for renewing the employment contract at its end? If yes, then: 1. What date would be the earliest that the Board could renew its employment contract with the Superintendent? 2. What criteria will the Board base its renewal upon? For example, some boards base renewal upon superintendents achieving their stated goals and indicators of student performance and academic improvement and other information they required.
Contract Extensions	Will the Board agree to allow for an extension of its employment contract during its term? If yes, then: 1. Will the Board agree to extend it during its term if the Board determines that the Superintendent successfully met all of the Board's stated goals and indicators of student performance and academic improvement and other information it required? 2. Will the Board agree to extend a one-year contract when the Superintendent is not required to meet any goals? See 105 ILCS 5/10-23.8.
Terminations	If the successful superintendent candidate accepts employment with the Board and becomes the Superintendent, how will the Board outline the grounds and procedures for terminating the Superintendent's employment during the contract's term?

1. Will the Board and the successful superintendent candidate agree to terminate it upon mutual agreement?
2. Will the Board allow retirement to be an appropriate reason for terminating its employment contract with the Superintendent? And if so, will the Board require reasonable notice from its Superintendent?
3. Could either the Board or Superintendent terminate the employment contract without cause by providing notice to the other? If so, under what terms?
4. Will the Board terminate the employment contract for permanent disability of the Superintendent?
    a. How will the Board define permanent disability in the contract?
    b. Will the Board require the Superintendent to obtain a permanent disability determination through physician certification, and/or
    c. Will the Board consider duration of absence; e.g., 90-days after exhaustion of available leave, whichever is greater?

See **PRESS** sample policy 5:180, *Temporary Illness or Temporary Incapacity*.

5. What standard will the Board use to terminate the employment contract for cause? Items to consider include:
    a. Any conduct detrimental/prejudicial to the District;*
    b. Just cause;
    c. Sufficient to dismiss a tenured teacher;
    d. Material breach of contract; or
    e. Not arbitrary and capricious.

*50 ILCS 205/3c requires a school district to post on its website and make available to news media specific information about severance agreements that it enters into because an employee or contractor was found to have engaged in sexual harassment or sexual discrimination, as defined by the Ill. Human Rights Act or Title VII of the Civil Rights Act of 1964. See **Severance Pay** row directly below.

6. Will the Board agree to provisions for hearing and due

	process for the Superintendent? 7. How will the Board address death of its Superintendent during the duration of the employment contract?
Severance Pay	Any renewal or renegotiation that adds a condition of severance pay must include the following provisions of GSPA, 5 ILCS 415/10(a): 1. A restriction to an amount not exceeding 20 weeks of compensation; and 2. A prohibition for any severance if the Superintendent is fired for *misconduct* by the Board. This law defines misconduct to include sexual harassment and/or discrimination. But 50 ILCS 205/3c limits sexual harassment or discrimination to instances when an employee is "found to have engaged in sexual harassment or sexual discrimination, as defined by the Ill. Human Rights Act or Title VII of the Civil Rights Act of 1964." For more discussion about these laws, see f/n 7 in policy 2:260, *Uniform Grievance Procedure*.
Liquidated Damages	Will the Board agree to liquidate damages with its Superintendent if one or the other terminates the employment contract? 1. Have both the Board and the successful superintendent candidate discussed the practical consequences of a liquidated damages clause with their respective attorneys? 2. If the Board terminates the contract, has it discussed with the Board Attorney how it can avoid litigation with its former Superintendent?
Amendments	How will the Board and Superintendent agree to allow for amendments to the employment contract?

☐ **What technical clauses need to be in the Superintendent's employment contract?**

Superintendent Contract Term Considerations for the Board	Explanation, Special Considerations, and Resources
Technical clauses	

(common in contracts)	If the employment contract contains any of the following technical provisions, have the Board Attorney and Superintendent's attorney reviewed them? 1. Notice 2. Applicable law 3. Headings and numbers 4. Complete understanding, i.e., do the Board members and Superintendent share the same understanding of the various provisions written in the employment contract? 5. Counterparts 6. Effect of Policy Amendments 7. Severability 8. Advice of Counsel

☐ **Miscellaneous Issues**

Superintendent Contract Term Considerations for the Board	Explanation, Special Considerations, and Resources
Board Obligations Under the Employment Contract	Do all members of the Board understand the District's obligations under the employment contract and what not complying with them will mean to the District? Specifically, are Board members aware of the Board's specific obligations regarding: 1. The Superintendent Evaluation 2. Goal setting 3. Required notifications/actions by each party prior to termination of the employment contract
Ongoing Monitoring of Each Party's Compliance with the Contract	Are the Board and Superintendent actually complying with the terms of the employment contract? Has the Board Attorney explained how the Board should monitor compliance with the employment contract?

Legislative Issues	How might pending pension reform legislation or other trending legislation affect the employment contract?

PRESSPlus Comments

C1. Rewritten for PRESS Plus. The exhibit is updated in response to 105 ILCS 5/22-94, amended by P.A. 104-831, clarifying that applicants only need to list their current employer during the sexual misconduct employment history review (EHR) process if their current job involves direct contact with children or students, and for continuous improvement. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:60 Administrative Responsibility of the Building Principal

Duties and Authority

The Board of Education, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Assistant Principals. The primary responsibility of a Building Principal is to oversee the improvement of instruction. Each Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as agreed upon by the Building Principal and Superintendent.

Student Voter Registration

The Board directs the District's administration to provide students with an opportunity to learn and practice the principles of civic responsibility. This goal may be advanced by offering the service of voter registration to eligible students.

The Building Principal and Assistant Principal and their designee may be appointed deputy registrars by the county clerk. If appointed, the Building Principal and Assistant Principal and their designee may accept voter registrations of eligible students in the high school.

The Building Principal and Assistant Principal or designee who becomes a deputy registrar shall comply with the voter registration rules and regulations of the DuPage County Election Commission.

Each Building Principal and Assistant Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher or assistant principal.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals and Assistant Principals that complies with Section 24A-15 of the School Code and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee shall evaluate each Building Principal and Assistant Principal annually. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.:

105 ILCS 5/2-3.53a, 5/10-20.14, 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, 5/24A-5,[C1] and 5/24A-15.

10 ILCS 5/4-6.2, Election Code.

105 ILCS 127/, School Reporting of Drug Violations Act.

23 Ill.Admin.Code Parts 35 and 50, Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: August 24, 2026

Lisle Community Unit School District 202

PRESSPlus Comments

C1. 105 ILCS 5/24A-5, amended by P.A. 104-565, regulates how principals can use artificial intelligence in teacher evaluations. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 4 - OPERATIONAL SERVICES

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the Board of Education and publishing it by December 1, as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

Each January, the Board adopts a proposed budget calendar, indicating dates for presentation by the Superintendent of receipts, estimates, preliminary expenditure recommendations by funds, and major Board actions affecting the budget. The District's fiscal year is from July 1 until June 30. The Superintendent or designee shall present to the Board, ~~during~~no later than[C1] a regular Board meeting in June, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Ill. State Board of Education's (ISBE) *School District Budget Form*. To the extent possible, the tentative budget shall be balanced as defined by ISBE guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by ISBE guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 calendar days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds, and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by ISBE; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to ISBE requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.
2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 calendar days of the budget's adoption.
3. Ensure disclosure to the public of the cash reserve balance of all funds held by the District ~~district~~ related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy.
4. Present a written report that includes the annual average expenditures of the District's operational funds for the previous three fiscal years at or before the ~~board~~ Board meeting at which the Board adopts its levy. In the event the District's combined cash reserve balance of its operational funds is more than 2.5 times the annual average expenditures of those funds for the previous three fiscal years, the Board will adopt and file with ISBE a reserve reduction plan by December 31.
5. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy,

including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.

6. Submit the annual budget, a deficit reduction plan if one is required by ISBE guidelines, and other financial information to ISBE according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

Transfer of Funds

The Board may authorize the District Treasurer to make inter-fund loans between the following funds:

From	To
Operations and Maintenance Fund	Educational Fund
	Transportation Fund
	Fire Prevention and Safety Fund
Educational Fund	Operations and Maintenance Fund
	Transportation Fund
	Fire Prevention and Safety Fund
Transportation Fund	Operations and Maintenance Fund
	Educational Fund
	Fire Prevention and Safety Fund

Working Cash Fund	Operations and Maintenance Fund
	Educational Fund
	Transportation Fund
	Municipal retirement Fund
	Fire Prevention and Safety Fund

The Board shall direct the District Treasurer to retransfer and repay the loan to the proper fund within three (3) years except Working Cash Fund loans which shall be repaid upon collection of taxes. Exceptions to the Working Cash Fund loans exist when tax anticipation notes are outstanding.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.:

105 ILCS 5/10-17, 5/10-22.33, 5/17-1, 5/17-1.2, 5/17-1.3, 5/17-1.10, 5/17-2A, 5/17-3.2, 5/17-11, 5/20-5, 5/20-8, and 5/20-10.

35 ILCS 200/18-55 *et seq*., Truth in Taxation Law.

23 Ill.Admin.Code Part 100.

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

ADOPTED: December 17, 2025

PRESSPlus Comments

C1. Updated for clarity. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 4 - OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing,* as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent or designee, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent or designee shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent or designee shall annually, ~~on or before the extended due date~~within 30 days after receipt of the completed audit report[C1], submit one copy of the audit to the Regional Superintendent of Schools. The Superintendent shall also ensure the District's auditing firm files the District's audit with ISBE annually on or before October 15 or the date of any filing extension,[C2] if applicable.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report (AFR) on a timely basis using the form adopted by ISBE. The Superintendent shall review and discuss the AFR with the Board before it is submitted and submit one copy of the AFR to the Regional Superintendent of Schools annually, within 30 days after receipt of the completed audit report ~~on or before October 15~~. The Superintendent shall also ensure the District's auditing firm files the District's AFR with ISBE annually on or before October 15 or

the date of any filing extension,[C3] if applicable.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by 2 C.F.R. §200.313, if applicable. The Superintendent or designee shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of $10,000 for furniture, equipment and land improvements and $25,000 for building and building improvements and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property up to a $5,000 value. The Superintendent or designee shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent or designee shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of $15,000.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent or designee is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

2 C.F.R. §200 *et seq*.

30 ILCS 708/, Grant Accountability and Transparency Act; 44 Ill.Admin.Code 7000 *et seq*.

105 ILCS 5/2-3.27, 5/2-3.28,5/3-7, 5/3-15.1, 5/5-22, 5/10-21.4, 5/10-20.19, 5/10-22.8, and 5/17-1 *et seq.*

23 Ill.Admin.Code Part 100.

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

ADOPTED: December 17, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Audit requirements are found in 105 ILCS 5/3-7, amended by P.A.s 104-261 and 104-803, and 23 Ill.Admin.Code §100.110. **Issue 123, October 2026**

C2. Updated in response to 105 ILCS 5/3-7, amended by P.A. 104-803, permitting a district's auditing firm to request an extension of up to 60 days from the Ill. State Board of Education (ISBE) for filing the audit. **Issue 123, October 2026**

C3. Updated in response to 105 ILCS 5/3-7, amended by P.A. 104-803, permitting a district's auditing firm to request an extension of up to 60 days from the Ill. State Board of Education (ISBE) for filing the annual financial report. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 4 - OPERATIONAL SERVICES

4:110 Transportation

The District shall provide free transportation for any student in the District who resides: (1) at a distance of one and one-half miles or more from his or her assigned school, unless the Board of Education has certified to the Ill. State Board of Education that adequate public transportation is available, or (2) if adequate public transportation is not available, within one and one-half miles from his or her assigned school where walking to or from school or to or from a pick-up point or bus stop would constitute a *serious safety hazard* due to either (a) vehicular traffic or rail crossing or (b) *a course or pattern of criminal activity*, as defined in the Ill. Streetgang Terrorism Omnibus Prevention Act, 740 ILCS 147/.The District may provide transportation for other students residing within one and one-half miles from their assigned school. A student's parent(s)/guardian(s) may file a petition with the Board requesting transportation due to the existence of a serious safety hazard. Free transportation service and vehicle adaptation is provided for a special education student if included in the student's individualized educational program. The District may provide transportation to and from school-sponsored activities. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

If a student is at a location within the District, other than his or her residence, for child care purposes at the time for transportation to and/or from school, that location may be considered for purposes of determining the one and one half miles from the school attended. Unless the Superintendent or designee establishes new routes, pick-up and drop-off locations for students in day care must be along the District's regular routes. The District will not discriminate among types of locations where day care is provided, which may include the premises of licensed providers, relatives' homes, or neighbors' homes.

Bus schedules and routes shall be determined by the Superintendent or designee and shall be altered only with the Superintendent's approval and direction. In setting the routes, the pick-up and discharge points should be as safe for students as possible.

No school employee may transport students in school or private vehicles unless authorized by the administration. In all cases other than regular transportation to and from school,

parental/guardian notification and consent is required. Such transportation must be in compliance with legal requirements and liability coverage requirements.

Every vehicle regularly used for the transportation of students must pass safety inspections in accordance with State law and Ill. Dept. of Transportation regulations. The strobe light on a school bus may be illuminated only when the bus is actually being used as a school bus and (1) is stopping or stopped for loading or discharging students on a highway outside an urban area, or (2) is bearing one or more students.

All contracts for charter bus services must contain the clause prescribed by State law regarding criminal background checks for bus drivers.

Pre-Trip and Post-Trip Vehicle Inspection

The Superintendent or designee shall develop and implement a pre-trip and post-trip inspection procedure to ensure that the school bus driver: (1) tests the two-way radio or cellular radio telecommunication device and ensures that it is functioning properly before the bus is operated, and (2) walks to the rear of the bus before leaving the bus at the end of each route, work shift, or work day, to check the bus for children or other passengers in the bus.

LEGAL REF.:

20 U.S.C. §6312(c)(5)(B), Elementary and Secondary Education Act.

42 U.S.C. §11431 *et seq*., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-22.22 and 5/29-1 *et seq*.

105 ILCS 45/1-15 and /1-17.

625 ILCS 5/1-148.3a-5, 5/1-182, 5/11-1414.1, 5/12-813.1, 5/12-815, 5/12-816, 5/12-821, and 5/13-109.

23 Ill.Admin.Code §§1.510 and 226.750; Part 120.

92 Ill.Admin.Code Parts 440 and 458.[C1]

CROSS REF.: 4:170 (Safety), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:280 (Duties and Qualifications), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 7:220 (Bus Conduct)

ADOPTED: May 20, 2024

PRESSPlus Comments

C1. The Legal References are updated for continuous improvement. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 4 - OPERATIONAL SERVICES

4:170 Safety

Safety and Security

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement, and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations and crisis response plan(s) addressing prevention, preparation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Board Attorney;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

School Safety Drill Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act (105 ILCS 128/):

1. Three school evacuation drills to address and prepare students and school personnel for fire incidents. One of these three drills shall require the participation of the local fire department or district.
2. One bus evacuation drill.
3. One severe weather and shelter-in-place drill to address and prepare students and

school personnel for possible tornado incidents.

4. One law enforcement lockdown drill to address a school shooting incident and to evaluate the preparedness of school personnel and students. This drill shall occur no later than 90 days after the first day of school of each year, and shall require the participation of all school personnel and students present at school at the time of the drill, except for those exempted by administrators, school support personnel, or a parent/guardian.
5. One cardiac response drill to practice the steps established in the District's cardiac emergency response plan. This drill may be done in partnership with local emergency medical services and may be conducted without student participation.[C1]

Annual Review

The Board or its designee will annually review each school building's emergency operations and crisis response plan(s), protocols, and procedures, as well as each building's compliance with the school safety drill plan. This annual review shall be in accordance with the School Safety Drill Act (105 ILCS 128/) and the Joint Rules of the Office of the State Fire Marshal and the Ill. State Board of Education (ISBE).

Automated External Defibrillator (AED)

At least one automated external defibrillator (AED) shall be present in each District attendance center during the school day and during any District-sponsored extracurricular activity on school grounds. In addition, the Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act and shall file a copy of the plan with the Ill. Dept. of Public Health (IDPH). The plan shall provide for at least one AED to be available at every physical fitness facility on the premises according to State law requirements.

The District shall have an AED on site as well as a trained AED user: (1) on staff during staffed business hours; and (2) available during activities or events sponsored and conducted or supervised by the District. The Superintendent or designee shall ensure that every AED on the District's premises is properly tested and maintained in accordance with rules developed by the IDPH. This policy does not create an obligation to use an AED.

Carbon Monoxide Alarms

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings to equip with approved *carbon monoxide alarms* or *carbon monoxide detectors*,
2. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and
3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

Soccer Goal Safety

The Superintendent or designee shall implement the Movable Soccer Goal Safety Act in accordance with the guidance published by the IDPH. Implementation of the Act shall be directed toward improving the safety of movable soccer goals by requiring that they be properly anchored.

Unsafe School Choice Option

The unsafe school choice option provided in State law permits students to transfer to another school within their district in certain situations. This transfer option is unavailable in this District because the District has only one school or grade center. A student who would otherwise have qualified for the choice option, or such a student's parent/guardian, may request special accommodations from the Superintendent or designee.

Lead Testing in Water

The Superintendent or designee shall implement testing for lead in each source of drinking water in school buildings in accordance with the Ill. Plumbing License Law and guidance published by the IDPH. The Superintendent or designee shall notify parent(s)/guardian(s) about the sampling results from their children's respective school buildings.

Emergency Closing

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

Closed Campus

It is important to the welfare and safety of students that their whereabouts be controlled during the school day.

The Board authorizes the Superintendent and the District's administrators to provide and implement procedures for closed campus schools. Students are to remain in their assigned buildings and on the school's grounds continuously from the time of reporting to the time of departure for the day, unless permission to leave is granted by the Building Principal.

LEGAL REF.:

105 ILCS 5/10-20.2, 5/10-20.57, 5/18-12, and 5/18-12.5.

105 ILCS 128/, School Safety Drill Act; 29 Ill.Admin.Code Part 1500.

210 ILCS 74/, Physical Fitness Facility Medical Emergency Preparedness Act.

225 ILCS 320/35.5, Ill. Plumbing License Law.

CROSS REF.: 4:110 (Transportation), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 4:180 (Pandemic Preparedness; Management; and Recovery), 4:190 (Targeted School Violence Prevention Program), 5:30 (Hiring Process and Criteria), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: December 17, 2024

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to 105 ILCS 128/60(c), added by P.A. 104-759, eff. 7-1-27, which requires school districts to conduct an annual cardiac response drill but does not specify that the drill must occur in each school building that houses children. Having an annual cardiac response drill in each school building that houses children ensures practical, streamlined implementation. **Issue 123, October 2026**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or use of District-issued equipment to record such types of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions, including menopause-related conditions;[C1] reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent or designee shall appoint a Nondiscrimination Coordinator who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*.

The Superintendent or designee shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent or designee shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Janet Diaz, Dir. of Student Services

jdiaz@lisle202.org

630-493-8005

925 Burlington, Lisle, IL 60532

Title IX Coordinator:

Janet Diaz, Dir. of Student Services

jdiaz@lisle202.org

630-493-8005

925 Burlington, Lisle, IL 60532

Complaint Managers:

Eric Martzolf, Principal Lisle High School	Dave Kearney, Principal Lisle Junior High	Jill Schreiber, Principal Lisle Elementary
emartzolf@lisle202.org	dkearney@lisle202.org	jschreiber@lisle202.org
630-493-8301	630-493-8201	630-493-8101

Anonymous Reporting:

Anonymous reports can also be made using the following link: https://www.lisle202.org/our-district/legal-notices/complaint-form

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required

notices and including this policy in the appropriate handbooks.

Minority Recruitment

Our hiring practices shall reflect our desire to recruit and retain talented employees whose skill sets enhance excellence in education as well as a culturally rich and diverse perspective.

The District will attempt to recruit minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination. The ~~district~~ District cannot give preferential treatment or special rights to individuals based upon unprotected classes without a specific legal reason such as a court order remedy or past discrimination.

LEGAL REF.:

8 U.S.C. §1324a *et seq*., Immigration Reform and Control Act.

20 U.S.C. §1681 *et seq*., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §218d, Fair Labor Standards Act.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §621 *et seq*., Age Discrimination in Employment Act.

29 U.S.C. §701 *et seq*., Rehabilitation Act of 1973.

38 U.S.C. §4301 *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

42 U.S.C. §1981 *et seq*., Civil Rights Act of 1991.

42 U.S.C. §2000d *et seq*., Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §2000e *et seq*., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.

42 U.S.C. §2000ff *et seq*., Genetic Information Nondiscrimination Act of 2008.

42 U.S.C. §2000gg *et seq*., Pregnant Workers Fairness Act; 29 C.F.R. Part 1636.

42 U.S.C. §2000e(k), Pregnancy Discrimination Act.

42 U.S.C. §12111 *et seq*., Americans with Disabilities Act, Title I.

Ill. Constitution, Art. I, §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 513/25, Genetic Information Privacy Act.

740 ILCS 174/, Ill. Whistleblower Act.

775 ILCS 5/~~1-103, 5/2-101, 5/2-102, 5/2-103, 5/2-103.1, 5/2-104(D) and 5/6-101~~, Ill. Human Rights Act.

775 ILCS 35/, Religious Freedom Restoration Act.

820 ILCS 55/10, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 75/, Job Opportunities for Qualified Applicants Act.

820 ILCS 112/, Ill. Equal Pay Act of 2003.

820 ILCS 180/30 and 180/33, Victims' Economic Security and Safety Act.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

ADOPTED: December 17, 2025

PRESSPlus Comments

C1. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-103, amended by P.A.s 104-744 and 104-793, both eff. 1-1-27. Employers must provide reasonable accommodations, including flexible scheduling or modified work hours and temperature or climate-adjusted workspace, to employees with conditions related to pregnancy, childbirth, or related conditions, including *menopause-related conditions*, which is defined as perimenopause, menopause, and associated medical or symptomatic conditions that include, but are not limited to, vasomotor symptoms, sleep disruption, cognitive or mood changes, and osteoporosis-related changes. 775 ILCS 5/2-102(J), 5/1-103(J-5) and (L-5), all added or amended by P.A. 104-793, eff. 1-1-27. Guidance from the IDHR is available at: https://dhr.illinois.gov/rights/reports-and-guidance/pregnancy-rights.html. Employers are required to post a notice summarizing the right to be free from unlawful discrimination and the right to certain reasonable accommodations, including the right to reasonable accommodations for pregnancy, which includes the right to reasonable accommodations for menopause-related conditions. 775 ILCS 5/2-102(K), amended by P.A. 104-793, eff. 1-1-27. The IDHR is required to prepare such a notice, retrievable from its website, which employers may use. **Issue 123, October 2026**

Document Status: Draft Update

General Personnel

5:80 Jury Duty

~~An employee should give at least five days' prior notice of pending court duty to the District.~~[C1]

Witness Duty

An employee should give at least five days' prior notice of pending court duty to the District.[C2]

The District will pay full salary during the time an employee is absent due to a subpoena to serve as a witness in a trial or have a deposition taken in any school-related matter pending in court.

Jury Duty

An employee summoned for jury duty must deliver to the District a copy of the summons within 10 days of the date of issuance of the summons to the employee.[C3]

The District will pay full salary during the time an employee is absent due to jury duty.

LEGAL REF.:

105 ILCS 5/10-20.7.

705 ILCS 305/4.1, Jury Act.

ADOPTED: July 25, 2022

PRESSPlus Comments

C1. Moved to the Witness Duty subheading for continuous improvement. **Issue 123, October 2026**

C2. State law does not provide a deadline, and a district cannot refuse to pay full salary to an employee who fails to follow the policy's deadline. **Issue 123, October 2026**

C3. Updated to align with the Jury Act, 705 ILCS 305/4.1(c). **Issue 123, October 2026**

Document Status: Draft Update

General Personnel

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
    a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
    b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
    c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
    d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
    e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
    f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if ~~applicable~~a kit is maintained.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in 105 ILCS 5/10-20.61 (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in 105 ILCS 5/2-3.166 (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in 105 ILCS 5/3-11.
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
    a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
    b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
    c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
    d. Procedures for responding to incidents of teen dating violence that take place

at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in 105 ILCS 5/27-240 (see Board policy 7:185, *Teen Dating Violence Prohibited*).

6. Protections and accommodations for students, including but not limited to training on:
    a. The federal Americans with Disabilities Act as it pertains to the school environment, including, but not limited to, service animals;[C1] and
    b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
    a. Teacher-student conduct;
    b. School employee-student conduct; and
    c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in 105 ILCS 5/10-23.13 (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-115 (violence prevention and conflict resolution education).

Additional Training Requirements

A. In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of 105 ILCS 5/10-22.6 and 5/10-20.14, the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in 105 ILCS 5/3-11(b), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.
3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15. Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before

their position's start date.

4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team. Per District requirements, all physical education teachers must complete the concussion training.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with 105 ILCS 150/, the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with 105 ILCS 145/, the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with 34 C.F.R. Part 106 (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with 105 ILCS 5/26A for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of 105 ILCS 5/26A (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

B. The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

C. An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying

organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

LEGAL REF.:

20 U.S.C. §1681 *et seq*., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010; 7 C.F.R. Parts 210 and 235.

105 ILCS 5/2-3.62, 5/2-3.166, 5/3-11, 5/10-20.17a, 5/10-20.61, 5/10-22.6(c-5), 5/10-22.39, 5/10-23.12, 5/10-23.13, 5/22-80(h), 5/22-95, 5/22-115, 5/24-5, and 5/26A.

105 ILCS 25/1.15, Interscholastic Athletic Organization Act.

105 ILCS 145/25, Care of Students with Diabetes Act

105 ILCS 150/25, Seizure Smart School Act.

~~105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.~~ C2

325 ILCS 5/4, Abused and Neglected Child Reporting Act.

745 ILCS 49/, Good Samaritan Act.

775 ILCS 5/2-109 and 5/5A-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§ 22.20, 226.800, and Part 525.

77 Ill.Admin.Code §527.800.

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant

Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

ADOPTED: December 17, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/10-22.39(b-30), amended by P.A. 104-628, eff. 1-1-27. **Issue 123, October 2026**

C2. Repealed by P.A. 104-391. **Issue 123, October 2026**

Document Status: Draft Update

General Personnel

5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest

All District employees are expected to maintain high standards in their job performance, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents/guardians, staff members, and others.

The Superintendent or designee shall provide this policy, guidelines established for employee-student boundaries, and all available methods for reporting employee-student boundary violations[C1] to all District employees, and students, and/or parents/guardians in each of their respective handbooks, and ensure itsthey are posteding on the District's website, if any.

Professional and Appropriate Conduct

Professional and appropriate employee conduct are important Board goals that impact the quality of a safe learning environment and the school community, increasing students' ability to learn and the District's ability to educate. All District employees shall exhibit positive examples of preparedness, punctuality, attendance, self-control, language, and appearance.[C2]

To protect students from sexual misconduct by employees, and employees from the appearance of impropriety, State law also recognizes the importance for District employees to constantly maintain professional and appropriate relationships with students by following established expectations and guidelines for employee-student boundaries. Many breaches of employee-student boundaries do not rise to the level of criminal behavior but do pose a potential risk to student safety and impact the quality of a safe learning environment. Repeated violations of employee-student boundaries may indicate the grooming of a student for sexual abuse. As bystanders, employees may know of concerning behaviors that no one else is aware of, so their training on: (1) preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior; (2) this policy; and (3) federal and state

reporting requirements is essential to maintaining the Board's goal of professional and appropriate conduct.

The Superintendent or designee shall identify employee conduct standards that define appropriate employee-student boundaries, provide training about them, and monitor the District's employees for violations of employee-student boundaries. The employee conduct standards will require that, at a minimum:

1. Employees will comply with 5:120-AP2, *Employee Conduct Standards* and 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries*, both incorporated by reference into this policy.[C3]
2. Employees who are governed by the *Code of Ethics for Illinois Educators*, adopted by the Ill. State Board of Education (ISBE), will comply with its incorporation by reference into this policy.
3. Employees are trained on educator ethics, child abuse, grooming behaviors, and employee-student boundary violations as required by law and Board policies 2:265, *Title IX Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.
4. Employees maintain professional relationships with students, including maintaining employee-student boundaries based upon students' ages, grade levels, and developmental levels and following District-established guidelines for specific situations, including but not limited to:

    a. Transporting a student;
    b. Taking or possessing a photo or video of a student; and
    c. Meeting with a student or contacting a student outside the employee's professional role.

4. Employees report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
5. Discipline up to and including dismissal will occur for any employee who violates an employee conduct standard or engages in any of the following:
    a. Violates expectations and guidelines for employee-student boundaries.
    b. Sexually harasses a student.
    c. Willfully or negligently fails to follow reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq*.), or the Elementary and Secondary Education Act (20 U.S.C. § 7926).

d. Engages in *grooming* as defined in 720 ILCS 5/11-25.
e. Engages in grooming behaviors. Prohibited grooming behaviors include, at a minimum, *sexual misconduct. Sexual misconduct* is any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, by an employee with direct contact with a student, that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:
    i. A sexual or romantic invitation.
    ii. Dating or soliciting a date.
    iii. Engaging in sexualized or romantic dialog.
    iv. Making sexually suggestive comments that are directed toward or with a student.
    v. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature.
    vi. A sexual, indecent, romantic, or erotic contact with the student.

Statement of Economic Interests

The following employees must file a *Statement of Economic Interests* as required by the Ill. Governmental Ethics Act:

1. Superintendent;
2. Building Principal;
3. Head of any department;
4. Any employee who, as the District's agent, is responsible for negotiating one or more contracts, including collective bargaining agreement(s), in the amount of $1,000 or greater;
5. Hearing officer;
6. Any employee having supervisory authority for 20 or more employees; and
7. Any employee in a position that requires an administrative or a chief school business official endorsement.

Ethics and Gift Ban

Board policy 2:105, ***Ethics and Gift Ban,*** applies to all District employees. Students shall not be used in any manner for promoting a political candidate or issue.

Prohibited Interests; Conflict of Interest; and Limitation of Authority

In accordance with 105 ILCS 5/22-5, “no school officer or teacher shall be interested in the sale, proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected,” except when the employee is the author or developer of instructional materials listed with ISBE and adopted for use by the Board. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award, or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) when the employee has a real or apparent conflict of interest. A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in or a tangible benefit from the entity selected for the contract:

1. A member of the employee’s immediate family;
2. An employee’s partner; or
3. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above.

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or subcontracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

School Counselor Gift Ban

School counselors are prohibited from intentionally soliciting or accepting any gift from a *prohibited source* or any gift that would be in violation of any federal or State statute or rule. For school counselors, a *prohibited source* is any person who is (1) employed by an institution of higher education, or (2) an agent or spouse of or an immediate family member living with a person employed by an institution of higher education. This prohibition does not apply to:

1. Opportunities, benefits, and services available on the same conditions as for the general public.
2. Anything for which the school counselor pays market value.
3. A gift from a relative.
4. Anything provided by an individual on the basis of a personal friendship, unless the school counselor believes that it was provided due to the official position or

employment of the school counselor and not due to the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the school counselor must consider the circumstances in which the gift was offered, including any of the following:

a. The history of the relationship between the individual giving the gift and the school counselor, including any previous exchange of gifts between those individuals.
b. Whether, to the actual knowledge of the school counselor, the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift.
c. Whether, to the actual knowledge of the school counselor, the individual who gave the gift also, at the same time, gave the same or a similar gift to other school district employees.

5. Bequests, inheritances, or other transfers at death.
6. Any item(s) during any calendar year having a cumulative total value of less than $100.
7. Promotional materials, including, but not limited to, pens, pencils, banners, posters, and pennants.
8. Travel, lodging, food, and beverage costs incurred by the school counselor and paid by an institution of higher education for attendance by the school counselor of an educational or military program at the institution of higher education.

A school counselor does not violate this prohibition if he or she promptly returns the gift to the prohibited source or donates the gift or an amount equal to its value to a 501(c)(3) tax-exempt charity.

Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

Incorporated by reference: 23 Ill. Admin. Code Part 22, ~~5:120-E~~ (Code of Ethics for Ill. Educators.)
5:120-AP2 (Employee Conduct Standards)
5:120-AP2, E (Expectations and Guidelines for Employee-Student Boundaries)

LEGAL REF.:

U.S. Constitution, First Amendment.

2 C.F.R. §200.318(c)(1).

5 ILCS 420/4A-101, Ill. Governmental Ethics Act.

5 ILCS 430/, State Officials and Employee Ethics Act.

30 ILCS 708/, Grant Accountability and Transparency Act.

50 ILCS 135/, Local Governmental Employees Political Rights Act.

105 ILCS 5/10-22.39, 5/10-23.13, 5/22-5, 5/22-85.5, and 5/22-93.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

775 ILCS 5/5A-102, Ill. Human Rights Act.

23 Ill.Admin.Code Part 22, Code of Ethics for Ill. Educators.

Pickering v. Board of Township H.S. Dist. 205, 391 U.S. 563 (1968).

Garcetti v. Ceballos, 547 U.S. 410 (2006).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 7:20 (Harassment of Students Prohibited)

ADOPTED: December 17, 2024

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/22-85.5(e), amended by P.A. 104-831, eff. 1-1-27. The purpose of this requirement is to create a culture of responsibility and shared accountability by ensuring that employee-student boundaries are widely known and transparently communicated within the school community. Best practice is to broadly interpret *handbook* to include materials provided to substitutes and any other short-term or temporary employees, as well as volunteers who interact with students. **Issue 123, October 2026**

C2. Updated in response to member feedback. Positive examples of language and appearance include conducting themselves with decorum and maintaining a professional appearance in dress and personal care. **Issue 126, October 2026**

C3. Optional. Sample conduct standards, including standards required by State and federal law, are contained in sample administrative procedures 5:120-AP2, *Employee Conduct Standards*, and 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries*. These items are subjects of mandatory collective bargaining. Consult the board attorney for advice before establishing them. This means that 5:120-AP2 and 5:120-AP2, E should be considered to be part of this policy if new list item #1 is adopted. **Issue 123, October 2026**

Document Status: Draft Update

PROFESSIONAL PERSONNEL

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

Duty-Free Lunch, Work Year/Work Day, Salary, Assignments and Transfers, Dismissal, Evaluation

Please refer to the following current agreement:

> **"Agreement Between the Lisle Education Association and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."**

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in 105 ILCS 5/14-1.09a.

Nursing Mothers

The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk according to provisions in State and federal law.

LEGAL REF.:

29 U.S.C. §218(d), Pub. L. 117-328, Pump for Nursing Mothers Act.

42 U.S.C. §2000gg *et seq*., Pub. L. 117-328, Pregnant Workers Fairness Act.

105 ILCS 5/10-19, 5/10-19.05, 5/10-20.65, 5/10-22.4, 5/14-1.09a, 5/22-96, ~~5/22.4,~~ 5/24-16.5, 5/24-2, 5/24-8, 5/24-8.2,[C1] 5/24-9, 5/24-11, 5/24-12, 5/24-21, 5/24A-1 through 24A-20.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

23 Ill.Admin.Code Parts 50 (Evaluation of Educator Licensed Employees) and 51 (Dismissal of Tenured Teachers).

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

ADOPTED: December 17, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

C1. 105 ILCS 5/24-8.2(c), added by P.A. 104-795, permits, but does not require, boards to award salary advancement to teachers for the completion of continuing education. To be eligible for salary advancement, coursework completed on or after 7-1-26 must: (1) be graduate-level, degree-eligible credit offered through a regionally accredited institution of higher education and documented on an official academic transcript; and (2) include an instructor of record. Districts determine the standards for documentation, transcript verification, institutional accreditation, salary advancement, and compliance monitoring. Boards may negotiate salary advancement or other compensation-related advancements under a collective bargaining agreement for other negotiated actions or activities. **Issue 123, October 2026**

Document Status: Draft Update

PROFESSIONAL PERSONNEL

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year through June 30, 20296,[C1] but not more than 100 paid days in the same classroom. Beginning July 1, 20296, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The Board establishes a daily rate of pay for substitute teachers. Upon completion of thirty (30) days of substitute assignments in the District during a school year, the substitute teacher shall be paid an additional sum per day determined by the Board.

Substitute teachers receive only monetary compensation for time worked and no other benefits.

Long term substitute assignments shall be categorized as planned or unplanned. A planned long term substitute assignment is one for which the District has prior knowledge with expectations that the assignment will exceed thirty (30) days in length. An unplanned long term substitute assignment is one for which the duration of the assignment is not known at the outset of the assignment.

A substitute teacher for a long term planned assignment shall be paid at the daily rate based upon placement of the substitute teacher on the appropriate step on the current salary schedule as determined by the Superintendent. The daily rate shall be calculated by dividing the amount of the assigned step on the current salary schedule by one hundred eighty one (181).

For substitute assignments of thirty (30) days or less and long term unplanned assignments, a substitute teacher shall be paid at the regular daily rate for substitute teachers until the tenth (10th) consecutive day of substituting for the same absent teacher in the same instructional program. From the eleventh (11th) day through the thirtieth (30th) day, the substitute teacher shall be paid an additional sum determined by the Board. For days in excess of thirty (30) days, the substitute teacher shall be paid at the daily rate calculated by dividing the base salary amount (BA+0) of the current salary schedule by one hundred eighty one (181).

A record of days worked by each substitute teacher shall be kept in the payroll office.

Internal Substitutes

"Agreement Between the Lisle Education Association and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five (5) consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to thirty (30) calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education (ROE) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a

vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ROE for a 30-calendar-day extension and the extension is granted by the ROE.

LEGAL REF.:

105 ILCS 5/10-20.68, 5/21B-20(2), 5/21B-20(3), and 5/21B-20(4).

105 ILCS 128/22, School Safety Drill Act.

40 ILCS 5/16-118, Ill. Pension Code.

23 Ill.Admin.Code §1.790 (Substitute Teacher) and §25.520 (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

ADOPTED: December 17, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to Ill. Pension Code, 40 ILCS 5/16-118, amended by P.A. 104-532, allowing a TRS annuitant to work up to 120 paid days or 600 hours in a school year through June 30, 2029. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, and (h) music. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) worldforeign[C1] language, (g) music, (h) art, (i) driver and safety education, and (j) career and technical education.
3. Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and

highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

4. In all schools, drug and alcohol abuse prevention education, including: (a) in each year in grades K though 4, age- and developmentally appropriate instruction, study, and discussion of effective methods for the prevention and avoidance of drugs and the dangers of opioid and substance abuse, (b) in grades 5 through 12, age- and developmentally appropriate classroom instruction on alcohol and drug use and abuse, (c) in grades 6-12, the dangers of fentanyl and other opioids, and (d) in grades 7 through 12, anabolic steroid abuse prevention, which must also be taught in interscholastic athletic programs.
5. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.
6. In grades kindergarten through 12, through the 2026-2027 school year, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board policy 6:235, *Access to Electronic Networks,* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
7. Beginning in the fall of 2027, in grades 3-8 each year, age- and developmentally appropriate instruction on online safety for earlier grades as determined by the Superintendent or designee.
8. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
9. In all grades, instruction on behaviors that violate Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment.*
10. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, and (d) the Pledge of Allegiance.
11. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages

healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see Board policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.

12. In all schools, health education must ~~be stressed, includ~~eing: [C2] (a) human ecology, health, growth, development, personal health habits, and nutrition, (b) family life, (c) prevention and control of disease, (d) age- and developmentally appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, (e) public health, environmental health, disaster preparedness, and safety education, (f) mental health and illness, (g) dental health, (h) cancer education, and (i) age- and developmentally appropriate consent education. The Superintendent shall implement a comprehensive health education program in accordance with State law, including an age- and developmentally appropriate consent education curriculum pursuant to 105 ILCS 5/27-1010.
13. In all schools, abduction education that addresses the danger of and avoidance of abduction.
14. In grades 9-12, the dangers of allergies must be taught.
15. In grades 9-12, training on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator.
16. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area.
17. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the

basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.

18. In grades 9 through 12, a unit of instruction about the process of naturalization by which a ~~foreign~~ citizen of a country other than the United States[C3] or foreign national becomes a U.S. citizen that includes content from the components of the naturalization test administered by the U.S. Citizenship and Immigration Services.
19. In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
20. In grades 9 through 12, through the 2026-2027 school year, a unit of instruction on media literacy that includes, but is not limited to the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason. Beginning in the fall of 2027, in grades 9 through 12, a unit of instruction on media literacy and Internet safety that includes, but is not limited to, all of the following topics: (a) accessing and evaluating information; (b) creating media; (c) reflecting on media consumption and social responsibility; (d) legal and social penalties for illicit actions online; and (e) reporting illicit content online.
21. In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
22. In all schools, environmental education, including instruction on: (a) the current problems and needs in the conservation of natural resources and (b) beginning in the fall of 2026, instruction on climate change.

23. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovakians in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBTQ) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with 105 ILCS 5/27-20.05.

    In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

24. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
25. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
26. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
27. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.

28. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
29. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.

Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

47 C.F.R. §54.520.

5 ILCS 465/3 and 465/3a.

20 ILCS 2605/2605-480.

105 ILCS 5/2-3.80(e) and (f), 5/10-20.79, 5/10-20.84, 5/10-23.13, 5/22-110, 5/27-105, 5/27-110, 5/27-115, 5/27-210, 5/27-215, 5/27-245, 5/27-250, 5/27-255, 5/27-260, 5/27-305, 5/27-310, 5/27-315, 5/27-405, 5/27-410 (scheduled for repeal on 7-1-27), 5/27-415 (scheduled for repeal on 7-1-27), 5/27-505, 5/27-510, 5/27-515, 5/27-520, 5/27-525, 5/27-530, 5/27-535, 5/27-540, 5/27-545, 5/27-605, 5/27-705, 5/27-710, 5/27-715, 5/27-720, 5/27-725, 5/27-810, 5/27-815, and 5/27-1070.

105 ILCS 435/, Vocational Education Act.

625 ILCS 5/6-408.5, Ill. Vehicle Code.

23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 6:310 (Credit for Alternative Courses and Programs, and Course Substitutions), 7:15 (Student and Family Privacy Rights), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260

(Exemption from Physical Education), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

ADOPTED: December 17, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-803, changing instances of *foreign* language to *world* language in high school graduation requirements. Beginning with the 2028-2029 school year, 105 ILCS 5/27-605(e-10), amended by P.A.s 104-803 and 104-814, allows the substitution of at least two years of an approved career and technical education course for two years of world language courses. **Issue 123, October 2026**

C2. Updated for continuous improvement. **Issue 123, October 2026**

C3. Updated in response to 105 ILCS 5/27-1070, amended by P.A. 104-803. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:120 Education of Children with Disabilities

The School District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of the School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term "*children with disabilities*," as used in this policy, means children between ages 3 and 21 (inclusive) for whom it is determined, through definitions and procedures described in the Ill. State Board of Education (ISBE) *Special Education* rules, that special education services are needed. Children with disabilities who turn 22 years old during the school year are eligible for such services through the end of the school year.

It is the intent of the District to ensure that students who ~~are disabled~~have a disability[C1] within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services.[Q1] Students may ~~be disabled~~have a disability within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the ISBE *Special Education* rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student's parent(s)/guardian(s), representation by counsel, and a review procedure.

The District may maintain membership in one or more cooperative associations of school districts that shall assist the District in fulfilling its obligations to the District's students with disabilities.

If necessary, students may also be placed in nonpublic special education programs or education facilities.

LEGAL REF.:

20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act of 2004; 34 C.F.R. Part 300.

29 U.S.C. §794, Rehabilitation Act of 1973, Section 504; 34 C.F.R. Part 104.

42 U.S.C. §12101 et seq., Americans With Disabilities Act.

~~34 C.F.R. Part 106.~~

~~34 C.F.R. Part 300.~~

105 ILCS 5/14-1.01 *et seq.*, 5/14-7.02, and 5/14-7.02b.

23 Ill.Admin.Code Part 226.

CROSS REF.: 2:150 (Committees), 7:230 (Misconduct by Students with Disabilities)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated for continuous improvement. **Issue 123, October 2026**

Questions

Q1. *Twice-exceptional students* are those who are gifted and talented and have a disability. 105 ILCS 5/22-50(a), amended by P.A. 104-822. See 105 ILCS 5/22-50(b), added by P.A. 104-822, for suggested best practices to address the needs of twice-exceptional students and any student who is gifted, talented, or accelerated or would benefit from an advanced academic program and who is eligible for a Section 504 plan under the Rehabilitation Act of 1973, 29 U.S.C. §794.

105 ILCS 5/22-50(c), added by P.A. 104-822, authorizes a school board to adopt a policy to allow for the development of a written plan to support twice-exceptional students. If the board wishes to adopt such a policy, IASB will add the following subheading to the end of this policy and add 105 ILCS 5/22-50 to the Legal References. If the board has adopted policy 6:130, *Program for the Gifted*, IASB will also add a Cross Reference to 6:130 at the end of this policy, as well as a Cross Reference to 6:120 at the end of policy 6:130.

Twice-Exceptional Students

The Superintendent or designee shall develop a written education plan to address the advanced abilities or achievement levels of *twice-exceptional students* as defined in 105 ILCS 5/22-50, through individualized services, goals, accommodations, and objectives for a student, while continuing to provide services and support for the student's disabilities in all educational settings.

Has the Board adopted the subheading shown above to allow for the development of a written plan to support twice-exceptional students?

Options

☐ No. (Default)

☐ Yes. (IASB will add the subheading, Legal Reference, and Cross References shown above.)

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:235 Access to Electronic Networks

Electronic networks* are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent or designee shall develop an implementation plan for this policy and appoint a system administrator.

The District is not responsible for any losses or damages incurred when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting; from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the

Internet throughout the curriculum.

The District's electronic networks are part of the curriculum and are not public forums for general use.

Acceptable Use

All use of the District's electronic networks must be:

1. In support of education and/or research, and be in furtherance of the School Board's stated goal, or
2. For a legitimate school business purpose.

*Electronic Networks include, but are not limited to:

1. The Internet
2. Any wireless access
3. Internet access
4. Remote access to District internal network

Use is a privilege, not a right. General rules for behavior and communications apply when using electronic networks. The District's Acceptable Use Standards (AUS) contains the appropriate uses, ethics, and protocol. Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about the activity on the student's phone or account on a social networking website that violates a school disciplinary rule or policy. In the course of the investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

All users of the District's computers and means of Internet access shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both

adults and minors to visual depictions that are:

1. Obscene,
2. Pornographic, or
3. Harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The Superintendent shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering devise for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent shall include measures in this policy's implementation plan to address the following:

1. Limiting student access to inappropriate matter as well as restricting access to harmful materials;
2. Student safety and security when using electronic communications;
3. Limiting unauthorized access, including "hacking" and other unlawful activities: and
4. Limiting unauthorized disclosure, use, and dissemination of personal identification information.

Use of Artificial Intelligence (AI)-Enabled Tools[C1]

The Board recognizes that evidence-based technology tools that use AI (AI-enabled tools) have the potential to enhance student learning, educator effectiveness, and school operations. The use of AI-enabled tools in the District shall be implemented in a safe, ethical, and equitable manner and in compliance with applicable federal and State laws. The use of AI-enabled tools shall be in accordance with Board policies, including, but not limited to, 7:340, *Student Records,* and 7:345, *Use of Educational Technologies; Student Data Privacy and Security.* Any staff use of AI-enabled tools will not replace educator judgment, human relationships, or adult accountability. Any student use of AI-enabled tools shall support and strengthen, rather than replace or diminish, students' critical thinking and agency.

To implement the use of AI-enabled tools in the District, the Superintendent or designee shall:

1. Develop a District-wide AI Plan that addresses the District's approach to the integration of AI;[C2]
2. Based on the District-wide AI Plan, establish AI Responsible Use Guidelines to address the informed and responsible use of AI in the District by students and staff;

3. Ensure that any AI-enabled tools used in the District have been properly vetted for safety, security, and operational and instructional fit, as applicable, and compliance with this policy;[C3]
4. Maintain a list of District-approved AI-enabled tools that is accessible to staff, students, and parents/guardians, as appropriate;[C4]
5. Ensure that staff receive regular training on AI use and students receive developmentally appropriate AI literacy instruction, as appropriate;[C5]
6. Review the District's AI Plan and AI Responsible Use Guidelines on an annual basis and report any necessary updates to the Board;[C6] and
7. Annually report to the Board on the impact of the use of AI-enabled tools on teacher effectiveness and student outcomes in the District, as applicable.[C7]

Authorization for Electronic Networks Access

Each staff member must sign the District's Acceptable Use Standards (AUS) as a condition for using the District's electronic networks. Each student and his or her parent(s)/guardians(s) must sign the AUS before being granted supervised use.

The failure of any student or staff member to follow the terms of the *Acceptable Use Standards*, or this Board policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any user to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks,* or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

20 U.S.C. §1232g, Family Educational Rights and Privacy Act.

20 U.S.C. §7131, Elementary and Secondary Education Act.

47 U.S.C. §254(h) and (l), Children's Internet Protection Act.

47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.

720 ILCS 5/26.5.

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:230 (Library Resource Center), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:15 (Student and Family Privacy Rights), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

ADOPTED: July 27, 2026

Lisle Community Unit School District 202

PRESSPlus Comments

C1.

The Use of Artificial Intelligence (AI)-Enabled Tools subhead is rewritten for PRESS Plus. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. Please also compare this new text with the policy language previously adopted by the Board.

This entire subhead is optional, and it may be modified at the Board's discretion. For more information, see the footnotes available at PRESS Online by logging in at www.iasb.com.

The subhead is updated in response to the Ill. State Board of Education's (ISBE) nonregulatory *Statewide Guidance on the Use of Artificial Intelligence* (June 2026), available at www.isbe.net/Pages/AI-Guidance.aspx. In accordance with 105 ILCS 5/2-3.118a, added by P.A. 104-399, the Guidance addresses AI in pre-K through 12 education. The Guidance emphasizes the need for schools to reflect on local values, context, and priorities as they consider AI use. It relies on four main principles: (1) teaching and learning are shaped by relationships and by the experiences, interests, and assets each child brings to school; (2) schools serve academic, developmental and civic purposes concurrently; (3) AI is a means to inform teaching and learning rather than an end in itself; and (4) informed use (of AI) requires deliberate, context-sensitive, and *locally determined* purpose and use (emphasis added). The Guidance states the central question around AI use in schools is not whether a tool can simply perform a task, "but whether its use supports the purposes of schooling: the growth of the individual, the strengthening of human relationships, the exercise of judgment and responsibility, and preparation for thoughtful participation in a world increasingly shaped by digital and AI-mediated environments."

The U.S. Dept. of Education also issued a *Dear Colleague Letter* on 8-20-26, to help school districts make informed decisions about the responsible use of technology in classrooms, at: www.ed.gov/media/document/guidance-education-technology-and-screentime-schools-114386.pdf.

Adopting policy language that addresses AI provides (a) a way for boards to monitor how this technology is being used in the district, and (b) an opportunity for the board and the superintendent to examine all current policies, collective bargaining agreements, and administrative procedures on this subject. For suggested board monitoring questions around a district's use of AI, please see sample policy 6:235's footnote 17, available at PRESS Online by logging in at www.iasb.com.

Issue 123, October 2026

C2. If a board wishes to exercise greater oversight over the AI Plan, add the following to the end of this item: ", which shall be approved by the Board". If adding edits, use the Save Status **Adopted with Additional District Edits**. **Issue 123, October 2026**

C3. ISBE's Guidance (www.isbe.net/Pages/AI-Guidance.aspx, p. 103), recommends that AI applications be vetted for operational and instructional fit using clear questions tied to purpose and use. **Issue 123, October 2026**

C4. ISBE's Guidance (www.isbe.net/Pages/AI-Guidance.aspx, p. 10) recommends that districts maintain clear information about approved tools, their purpose and use, data security, and contact points for questions or concerns. **Issue 123, October 2026**

C5. ISBE's Guidance (www.isbe.net/Pages/AI-Guidance.aspx, p. 226) states that students should learn about AI, including what it is (and is not), how it works, its impact on society, and how to shape it, *before* and while using AI tools in the classroom. **Issue 123, October 2026**

C6. A board can modify the review schedule as desired. Federal guidance recommends that educational leaders establish the cadence in which the learning community will review and update the responsible use policy (guidelines) based on use, technological updates, and feedback. See https://downloads.microscribepub.com/il/press/federal_resources/FINAL-ED-OET-EdLeaders-AI-Toolkit-10.29.24_20250221.pdf, p. 52. ISBE Guidance also recommends "periodic review," see www.isbe.net/Documents/AIGuidance.pdf, p. 176. **Issue 123, October 2026**

C7. A board can modify the reporting schedule as desired. ISBE Guidance emphasizes the importance of having clarity on whether AI use is improving practice and/or student outcomes. See https://www.isbe.net/Documents/AIGuidance.pdf, pp. 111, 141, 227, and 229. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course
2. Courses in an accredited foreign exchange program
3. Summer school or community college courses
4. College or high school courses offering dual credit at both the college and high school level
5. World~~Foreign~~ [C1] language courses taken in a community-based heritage languagean ~~ethnic~~ [C2] school program approved by the Ill.~~inois~~ State Board of Education
6. Work-related training at manufacturing facilities or agencies in a Tech Prep Partnership for Careers program
7. Credit earned in a Vocational Academy

The student must seek approval from the Building Principal or designee to receive graduation credit for any non-District course or experience. The Building Principal or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The Building Principal or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities. When applicable, the Building Principal or designee shall, prior to the first day of class, inform individual high school

students enrolled in a mixed enrollment dual credit course that includes students who have and have not met the community college's criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. This section does not govern the transfer of credits for students transferring into the District.

Substitutions for Required Courses

Vocational or technical education. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal or designee approves the substitution(s) and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District.

Registered Apprenticeship Program. The Building Principal or designee will ensure that the District complies with State law requirements for registered apprenticeship programs. The opportunities and requirements for registered apprenticeship programs contained in this policy will be posted on the District's website, and parents/guardians and students will also be notified of such opportunities in the appropriate school handbook(s).

A student in grades 9-12 who is 16 years or older may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing a registered apprenticeship program if:

1. The registered apprenticeship program meets all criteria contained in State law;
2. The registered apprenticeship program is listed by the District, or the student identifies a registered (but not listed) apprenticeship program with a business or organization if one is not offered in the District;
3. The student enrolled in a registered apprenticeship program has the opportunity to earn post-secondary credit toward a certificate or degrees, as applicable;
4. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District and on its website;
5. The Building Principal or designee approves the substitution(s); and
6. All non-academic requirements mandated by the School Code for high school graduation that would otherwise prohibit or prevent the student from participating in the registered apprenticeship program are waived.

Substitutions for physical education. A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal or designee to be excused from physical education courses for the reasons stated below. The Building Principal or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Ongoing participation in a marching band program for credit.
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic or extracurricular athletic program (student must be in the 11th or 12th grade);
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*.

Volunteer service credit. A student participating in the District's Volunteer Service Credit Program, if any, may earn credit toward graduation for the performance of community service. The amount of credit given for program participation shall not exceed that given for completion of one semester of language arts, math, science, or social studies.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under Section 10-22.20 of the School Code, in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors
5. Military service provided the individual making the request has a recommendation

from the American Council on Education.

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

LEGAL REF.:

105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115(b), 5/2-3.142, , 5/10-22.43a, 5/10-20.62, 5/27-610, 5/27-710, and 5/27-1035.

110 ILCS 27/, Dual Credit Quality Act.

23 Ill.Admin.Code §§1.425(e), 1.440(f), 1.470(c), and Part 255.

CROSS REF.: 6:180 (Extended Instructional Programs), 6:300 (Graduation Requirements), 6:315 (High School Credit for Students in Grades 7 or 8), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:260 (Exemption from Physical Education)

ADOPTED: December 17, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/10-22.43a, amended by P.A. 104-803, replacing terms describing *world* language credits. **Issue 123, October 2026**

C2. 105 ILCS 5/2-3.44, amended by P.A. 104-803, replacing terms describing *community-based heritage language schools.* **Issue 123, October 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:315 High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma when the course is offered by the high school that the elementary student would be eligible for and attend and one of the following is satisfied: (1) the student participates in the course at the high school and the elementary student's enrollment in the course would not prevent a high school student from being able to enroll, or (2) the student participates in the course where the student attends school as long as the student passes the course and the end-of-course examination given at the high school granting the credit for the same course, demonstrating proficiency at the high school level, or (3) the student participates in the course where the student attends school[C1] as long as the course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course.

A student who successfully completes a course required for a high school diploma while in grades 7 and 8 shall receive academic credit for the course. That academic credit shall satisfy the requirements of 105 ILCS 5/27-615 for purposes of receiving a high school diploma, unless evidence about the course's rigor and content shows that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. The student's grade in the course shall also be included in the student's grade point average.

LEGAL REF.:

105 ILCS 5/10-22.43 and 5/27-615.

23 Ill.Admin.Code §1.460.

CROSS REF.: 6:135 (Accelerated Placement Program), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency)

ADOPTED: December 17, 2025

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/27-615(a), amended by P.A. 104-596. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Any student may file a sexual harassment complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator and a Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to

inform staff members and students of this policy and related grievance procedures.

Nondiscrimination Coordinator: **Title IX Coordinator:**

Janet Diaz ~~Jen Law~~, Dir. of Student Services	Janet Diaz ~~Jen Law~~, Dir. of Student Services
jdiaz@lisle202.org ~~jlaw@lisle202.org~~	jdiaz@lisle202.org ~~jlaw@lisle202.org~~
630-493-8005	630-493-8005
925 Burlington, Lisle, IL 60532	925 Burlington, Lisle, IL 60532

Complaint Managers:

Eric Martzolf, Principal Lisle High School	Dave Kearney, Principal Lisle Junior High	Jill Schreiber, Principal Lisle Elementary
emartzolf@lisle202.org	dkearney@lisle202.org	jschreiber@lisle202.org
630-493-8301	630-493-8201	630-493-8101

LEGAL REF.:

20 U.S.C. §1681 *et seq*., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §791 *et seq*., Rehabilitation Act of 1973; 34 C.F.R. Part 104.

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §11431 *et seq*., McKinney-Vento Homeless Assistance Act.

Plyler v. Doe, 457 U.S. 202 (1982).

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, 5/22-1065, [C1] 5/26A, and 5/27-1.

775 ILCS 5/1-101 *et seq*., Illinois Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 1:30 (School District Philosophy), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:10 (Educational Philosophy and Objective) 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

ADOPTED: December 17, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/22-106, renumbered by P.A. 104-852. **Issue 123, October 2026**

Document Status: Draft Update

Equal Educational Opportunities

7:10-E Exhibit - Equal Educational Opportunities Within the School Community

The School District welcomes diversity in its schools. Board policy 7:10, *Equal Educational Opportunities* cites the many civil rights laws that guarantee equal education opportunities to all students. In addition, the policies below address the equal educational opportunities, health, safety, and general welfare of students within the District. These policies are not a complete list, and depending on the factual context, another policy not specifically listed may apply:

1. 2:260, *Uniform Grievance Procedure*, contains the process for an individual to seek resolution of a complaint. A student may use this policy to complain about bullying. The District Complaint Manager shall address the complaint promptly and equitably.
2. 2:265, *Title IX Grievance Procedure*, contains the process that must be followed for complaints of Title IX harassment.
3. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, prohibits any person from discriminating against or harassing a student based on race, color, or national origin.
4. 6:65, *Student Social and Emotional Development*, requires that social and emotional learning be incorporated into the District's curriculum and other educational programs.
5. 7:10, *Equal Educational Opportunities*, requires that equal educational and extracurricular opportunities be available to all students without regard to, among other protected statuses, sex, sexual orientation, and gender identity.
6. 7:20, *Harassment of Students Prohibited*, prohibits any person from harassing, intimidating, or bullying a student based on an actual or perceived characteristic that is identified in the policy including, among other protected statuses, sex, sexual orientation, and gender identity.
7. 7:130, *Student Rights and Responsibilities*, recognizes that all students are entitled to rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting.

8. 7:160, *Student Appearance*, prohibits students from dressing or grooming in such a way as to disrupt the educational process, interfere with a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. It recognizes that students have the right to wear hairstyles historically associated with race, ethnicity, or hair texture, religious hairstyles, hair-related religious practices, or facial hair worn in accordance with a student's sincerely held religious beliefs, observance, or practice,[C1] and to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity, or other characteristic protected by State law.
9. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, contains the comprehensive structure for the District's bullying prevention program.
10. 7:250, *Student Support Services*, directs the Superintendent to develop protocols for responding to students' social, emotional, or mental health needs that impact learning.
11. 7:330, *Student Use of Buildings - Equal Access*, grants student-initiated groups or clubs the free use of school premises for their meetings, under specified conditions.
12. 7:340, *Student Records*, contains the comprehensive structure for managing school student records, keeping them confidential, and providing access as allowed or required.

DATED: May 20, 2024

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/10-22.25b, amended by P.A. 104-723. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:50 School Admissions and Student Transfers To and From Non-District Schools

Age

To be eligible for admission to Kindergarten, a child must be 5 years old on or before September 1 of that school term. Children who enter first grade must be 6 years of age on or before September 1 of that school term. Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates. A child will also be allowed to attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be 6 years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at 3 years of age. Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*.

Admission Procedure

All students must register for school each year on the dates and at the place determined by the Superintendent or designee.

Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Building Principal shall immediately notify the local law enforcement agency and shall also notify the person enrolling the

student in writing that, unless he or she complies within 10 days, the case shall be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Principal shall so refer the case. The Principal shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.

2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U.S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa may be required to pay tuition.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs, that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

LEGAL REF.:

8 U.S.C. §1101 *et seq.*, Illegal Immigrant and Immigrant Responsibility Act of 1996.

20 U.S.C. §1232g, Family Educational Rights and Privacy Act.

20 U.S.C. §1400 *et seq.*, Individuals With Disabilities Education Improvement Act.

29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.

42 U.S.C. §11431 *et seq*., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-20.59, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/22-1065,[C1] 5/26-1, and 5/26-2.

105 ILCS 10/8.1, Ill. School Student Records Act.

105 ILCS 45/, Education for Homeless Children Act.

105 ILCS 70/, Educational Opportunity for Military Children Act.

325 ILCS 50/, Missing Children Records Act.

325 ILCS 55/, Missing Children Registration Law.

410 ILCS 315/2, Communicable Disease Prevention Act.

20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School Registration.

23 Ill.Admin.Code Part 226, Special Education.

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 6:30 (Organization of Instruction), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:150 (Agency and Law Enforcement Requests), 7:340 (Student Records)

ADOPTED: May 19, 2026

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/22-106, renumbered by P.A. 104-852. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:150 Agency and Law Enforcement Requests

The District recognizes the right of every student to equal access to a free public education under State and federal law, consistent with Board policy 7:10, *Equal Educational Opportunities*. District administrators and staff stand *in loco parentis* when government agency and law enforcement authority requests occur at school.

Federal and State Law Requirements Regarding Citizenship and Immigration Status in Schools

No student shall be denied an education based on the student's, or their parent's/guardian's, actual or perceived citizenship or immigration status. Based on such status, the District will not:

1. Exclude a student from participating in, or deny them the benefits of, any District program or activity.
2. Use policies or procedures or engage in practices that have the effect of excluding a student from participating in or denying the benefits of any District program or activity.
3. Use policies or procedures or engage in practices that have the effect of excluding participation of a student's parent(s)/guardian(s) from District parental engagement activities or programs.
4. Threaten to disclose information related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency.
5. Disclose information related to the perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency if the District does not have direct knowledge of the student's or associated person's actual citizenship or immigration status, subject to the requirements in 105 ILCS 5/22-1065(c)(3).[C1]
6. Disclose information related to the actual citizenship or immigration status of a student or a person associated with the student to any other person or

nongovernmental entity if the District has direct knowledge of the student's or associated person's actual citizenship status, subject to the requirements in 105 ILCS 5/22-1065(c)(3).

State law does not prohibit or restrict the District from sending or receiving information about the citizenship or immigration status of an individual to or from the U.S. Dept. of Homeland Security or any other governmental entity under 8 U.S.C. §§1373 and 1644.

Responding to Agency and Law Enforcement Requests

The Superintendent shall develop procedures to manage requests by government agencies or law enforcement authorities regarding students at school. Procedures will:

1. Recognize individual student rights and privacy.
2. Recognize the potential impact the release of information or an interview may have on an individual student.
3. Minimize potential disruption.
4. Foster a cooperative relationship with government agencies and law enforcement authorities.
5. Maintain discipline and recognize that school employees stand in the relationship of the parents/guardians to the students during the school day.
6. Comply with State law including, but not limited to, ensuring that before a law enforcement agent, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will:
    a. Notify or attempt to notify the student's parent(s)/guardian(s) and document the time and manner in writing;
    b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
    c. If practicable, make reasonable efforts to ensure a trained law enforcement officer is present to promote safe interactions and communications with the student.
7. Manage reviewing and authorizing requests from law enforcement agents attempting to enter a school or school facility, in accordance with the requirements of 105 ILCS 5/22-1065(c)(4).

LEGAL REF.:

U.S. Constitution, Amend. IV.

8 U.S.C. §1373 and §1644.

Plyler v. Doe, 457 U.S. 202 (1982).

Ill. Constitution, Art. I, §6.

105 ILCS 5/10-20.64, 5/10-20.68, 5/22-88, 5/22-1065, and 5/24-24.

55 ILCS 80/, Children's Advocacy Center Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/31-1 *et seq*., Interference with Public Officers Act.

725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 2:160 (Board Attorney), 2:260 (Uniform Grievance Procedure), and 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student Behavior)

ADOPTED: December 17, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/22-106, renumbered by P.A. 104-852. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:160 Student Appearance

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The District does not prohibit:

1. Hhairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists, nor does it prohibit hairstyles historically associated with any other protected status under Board policy 7:10, *Equal Educational Opportunities*.;
2. Religious hairstyles, hair-related religious practices, or facial hair worn in accordance with a student's sincerely held religious beliefs, observance, or practice, including, but not limited to, uncut hair or sidelocks (known as payot or peyos), or beards, mustaches, or other facial hair, except that hair or facial hair may be required to be secured, covered, or otherwise controlled during activities as deemed necessary to prevent endangerment of student health or safety;.[C1]
3. The District also does not prohibthe right of a Sstudents fromto wearing or accessorizinge the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q);. or
4. Hairstyles historically associated with any other protected status under Board policy 7:10, *Equal Educational Opportunities*.[C2]

Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding student appearance will be developed by the Superintendent or designee and included in the *Student Handbook(s)*.

LEGAL REF.:

105 ILCS 5/2-3.25 and 5/10-22.25b.

Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969).

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

ADOPTED: December 17, 2024

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/10-22.25b, amended by P.A. 104-723. A school may, in the least restrictive manner practicable, require that hair or facial hair be secured, covered, or otherwise controlled during activities as deemed necessary for safety, but cannot require cutting, shaving, or other permanent alteration. **Issue 123, October 2026**

C2. Moved from above. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and *Where* Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On school grounds at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes, smoking/vaping and materials.

2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:

    a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
    b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
    c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
    d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
    e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
    f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
    g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.

h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or having interaction with electronic devices, unless authorized and approved by an administrator, teacher or school staff member.
    a. Electronic devices include, but are not limited to: a cell phone, smart phone, smart watch, audio or video recording device, personal digital assistant (PDA), iPod, iPad, portable gaming system, laptop computer, tablet computer or similar electronic devices. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building administration.
    b. Interaction includes, but is not limited to: use of the electronic device; use of accessories such as headphones/earbuds; hands on electronic device; electronic device making any noise; or electronic device visible in the student workspace.
    c. Electronic devices and accessories must be powered-off and out of sight unless: (1) permission is granted by an administrator, teacher or school staff member; (2) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; or (3) it is needed in an emergency that threatens the safety of the students, staff, or other individuals.
    d. Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to: (1) taking photographs in locker rooms or bathrooms; (2) taking, displaying, or sending images without permission; (3) cheating; (4) using an electronic device in the hallway, bathrooms, and or common areas during a class period; or (5) using an electronic device during any loss of privilege time including detentions and in-school suspensions.
6. Using a *wireless communication device* in violation of Board policy 7:195, *Wireless Communication Devices*.[C1]
7. Using a *wireless communication device* or other electronic device to take photographs in private areas such as locker rooms or bathrooms, or to otherwise

violate student conduct rules.[C2]

8. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions*, *non-consensual dissemination of private sexual images*, and *non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law.
9. Possession of, use, control or transfer of any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g. schematics or other drawings, ignition agent(s), container(s), wiring, etc., when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
10. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
11. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
12. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
13. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
14. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
15. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
16. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.

17. Entering school property or a school facility without proper authorization.
18. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
19. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.
20. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
21. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall:

(1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or

(2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs;

(3) request any person to pay protection or otherwise intimidate, harass or threaten any person;

(4) commit any other illegal act or other violation of district policies,

(5) or incite other students to act with physical violence upon any other person.

20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school

grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property; or (c) violate the rights of others.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. In school suspension and all school activities in accordance with Board Policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from school activities.
12. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
13. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
14. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
15. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

Students may not be suspended or expelled solely for violating Board policy 7:195, *Wireless Communication Devices*.[C3]

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33.

Isolated Time Out, Time Out, and Physical Restraint

Disciplinary measures of isolated time out, time out, or physical restraint are only authorized for use as permitted in 105 ILCS 5/10-20.33, Ill. State Board of Education (ISBE) rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

School staff members are prohibited from using profane, derogatory or disrespectful language when disciplining a student. Staff members are prohibited from projecting a bullying-type application of the staff's authority.

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 2012 (720 ILCS 5/24-1).

2. Any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g., schematics or other drawings, ignition agent(s), container(s), wiring, etc. when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
3. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on school grounds, becomes aware of any person in possession of a firearm on school grounds, or becomes aware of any threat of gun violence on school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. If the report of (1), above, pertains to a threat of firearm

violence made by a student, the Building Principal or designee shall attempt to notify the student's parent/guardian as soon as possible and shall further attempt to contact the parent/guardian to ensure that the student does not have access to a firearm. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to ISBE through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent or designee, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent or designee, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated
by Reference: 7:190-AP4, (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

20 U.S.C. §7971 *et seq.*, Pro-Children Act of 2004.

20 U.S.C. §7961 *et seq.*, Gun Free Schools Act.

105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-20.88, 5/10-21.7, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/22-100, 5/22-110, 5/24-24, 5/26-12, 5/27-240, and 5/31-3.

410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.

410 ILCS 647/, Powdered Caffeine Control and Education Act.

430 ILCS 66/, Firearm Concealed Carry Act.

23 Ill.Admin.Code §§ 1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: December 17, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/10-20.88(b), added by P.A. 104-657, requiring a board policy prohibiting student use of *wireless communication devices* during *school time*, subject to certain exceptions, by the beginning of the 2027-2028 school year. However, districts that have existing wireless communication device policies in place before 7-28-26 which limit the use of such devices "during a majority of or the entirety of a school day" are not required to adopt a policy meeting the requirements of 105 ILCS 5/10-20.88 until the 2031-2032 school year. Consult the board attorney for guidance if the board wishes to rely on an existing policy and delay implementation of a new policy that complies with 105 ILCS 5/10-20.88. **Issue 123, October 2026**

C2. See sample policy 7:195, *Wireless Communication Devices*, for a definition of *wireless communication device*. Making a video recording or live video transmission of another person without their consent in a restroom, locker room, or changing room is a Class 4 felony. 720 ILCS 5/26-4. A minor who distributes or disseminates an indecent visual depiction of another minor through the use of a computer or electronic communication device may be subject to adjudication as a minor in need of supervision. 705 ILCS 405/3-40. Additionally, operating transmitters designed to jam or block wireless communications violates the federal Communications Act of 1934. 47 U.S.C. §§301, 302a, and 333. Fines are as high as $10,000 for each violation and/or imprisonment, and the device may also be seized. 47 U.S.C. §§501-510. **Issue 123, October 2026**

C3. 105 ILCS 5/10-20.88(e), added by P.A. 104-657, and 105 ILCS 5/10-22.6, amended by P.A. 104-657. The law is unclear regarding whether a school may issue in-school suspensions solely for violations of its wireless communication device policy. 105 ILCS 5/10-20.88(e) prohibits "suspensions," but 105 ILCS 5/10-22.6 prohibits out-of-school suspensions only. Consult the board attorney for guidance if the district wants to use in-school suspensions as a disciplinary consequence for violations of the policy. **Issue 123, October 2026**

Document Status: Draft Update - New

7:195 Wireless Communication Devices

New/Unpublished Section

The District limits the use of wireless communication devices in accordance with State law.[C1] This policy is intended to minimize distractions in the educational environment and support students' learning, behavior, and overall well-being.[C2]

Definitions

Wireless communication device means any portable wireless device that has the capability to provide voice, messaging, or other data communication between two or more parties, including, but not limited to:

1. Cellular telephones;
2. Tablet computers;
3. Laptop computers;
4. Gaming devices; and
5. Wearable devices, including smart watches or smart glasses, unless the capability to provide messaging or transmit other data communications has been disabled.[Q1]

Wireless communication device does not include any device that the District or a teacher has directly issued to, provided for, or required a student to possess and use for educational purposes.[C3]

School time means the time students spend on a school campus during the regular school day, beginning with the designated arrival time for students through the designated dismissal time for students, including instructional time, recess, lunch, and passing periods.[Q2] School time does not include a before-school or after-school activity or a student's presence at an off-campus learning opportunity.

Device Use

Students are prohibited from using wireless communication devices during school time, except under the following circumstances:[C4]

1. A licensed physician, physician assistant, or nurse practitioner determines that the

possession or use of a wireless communication device is necessary for the management of the student's health care, and the student uses the device only as prescribed by the licensed physician, physician assistant, or nurse practitioner.

2. A wireless communication device is required by a student's individualized education program, Section 504 Plan, the student's health care provider's medical orders, or another written accommodation plan.
3. School personnel have determined that a wireless communication device is necessary for a student who is an English learner, as defined in 105 ILCS 5/14C-2, to access learning materials.
4. School personnel determine, on a case-by-case basis, that a wireless communication device is necessary for a student caregiver who is routinely responsible for the care and well-being of a family member.
5. When required by State or federal law.
6. In the event of an emergency, when authorized by the District's emergency crisis and response plans, protocols, or procedures.
7. When school personnel authorize a student to use a wireless communication device for educational purposes. Any such use shall be in accordance with Board policy 6:220, *Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct*.

Device Storage[C5]

All wireless electronic devices must be powered off or silenced and out of sight during school time. Each Building Principal shall issue guidance to students and staff within their respective school buildings regarding how wireless communication devices must be stored during school time. Storage methods may include, but are not limited to, lockers, backpacks or personal bags, classroom storage solutions, and/or secured pouches/containers.[C6]

Enforcement

Uniform enforcement of this policy at each of the District's schools is important for its effective and fair implementation. Staff shall implement this policy consistently and in a trauma-informed and developmentally appropriate manner.[C7]

Each Building Principal shall establish administrative responses for students who violate this policy, consistent with Board policy 7:190, *Student Behavior*.[C8] Administrative responses may include, but are not limited to, verbal reminders/redirection, student conference, temporary confiscation of the device, parent/guardian notification, restorative intervention, and/or other additional supports.[C9] No student will be suspended, expelled, be required to pay a fee or fine, or be referred to a school resource officer or local law enforcement solely

for violating this policy.[C10] If, as a response to violating this policy, a parent/guardian must retrieve the wireless communication device at a school building, the Building Principal shall provide an alternative for cases in which a parent/guardian is unable to appear in person.[C11]

The Board and District staff are not liable for damage to a wireless communication device if the device is stored in good faith and in accordance with this policy.[C12]

Policy Posting and Distribution

This policy shall be posted on the District's website and published in the student handbook(s).[C13] The Superintendent shall also annually provide this policy to staff, including new employees and substitute teachers when hired, as well as students and their parents/guardians by posting it on the District's website.[C14]

In addition to this policy, the student handbook(s) shall also include the consequences for violations of this policy.[C15]

Policy Review[C16]

At least once every three years, pursuant to 105 ILCS 5/10-20.88 and Board policy 2:240, *Board Policy Development*, the Board will review and make any necessary and appropriate updates to this policy. In conducting its review, the Board will gather and consider input from the teachers' local collective bargaining agent, administrators, and parents/guardians and consider any available data on the enforcement of this policy. The Board may utilize its Parent-Teacher Advisory Committee to accomplish the policy review.

LEGAL REF.:

105 ILCS 5/10-20.88 (final citation pending).

CROSS REF.: 1:30 (School District Philosophy), 2:150 (Committees), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct), 6:235 (Access to Electronic Networks), 7:190 (Student Behavior)

PRESSPlus Comments

C1. Created in response to 105 ILCS 5/10-20.88 (final citation pending), added by P.A. 104-657, requiring a board policy to be adopted by the beginning of the 2027-2028 school year that prohibits student use of *wireless communication devices* during *school time*. However, districts that have existing wireless communication device policies in place before 7-28-26 which limit the use of such devices "during a majority of or the entirety of a school day" are not required to adopt a policy meeting the requirements of 105 ILCS 5/10-20.88 until the 2031-2032 school year. Consult the board attorney for guidance if the board wishes to rely on an existing policy and delay implementation of a new policy that complies with 105 ILCS 5/10-20.88.

Development of this policy must include input from the local collective bargaining agent representing teachers (if any), administrators, and parents/guardians. The law encourages, but does not require, input from students. A board may utilize its existing parent-teacher advisory committee established under 105 ILCS 5/10-20.14 to develop the policy. See sample policy 2:150, *Committees*. The Ill. State Board of Education (ISBE) was required to develop a template for a model wireless communication device policy, see the *Model Cell Phone Policy*, available at: www.isbe.net/Documents/Model-Cell-Phone-Policy.pdf. A board's policy does not have to be based on the ISBE model, but this sample policy is consistent with ISBE's model. **Issue 123, October 2026**

C2. This introductory paragraph can be customized based on local needs and conditions. **Issue 123, October 2026**

C3. See sample policy 6:235, *Access to Electronic Networks*, and sample administrative procedure 6:235-AP1, *Acceptable Use of the District's Electronic Networks*, for rules regarding the use of devices that a district issues to students.**Issue 123, October 2026**

C4. Items #1-5 are required by 105 ILCS 5/10-20.88(c), added by P.A. 104-657. Items #6 and #7 are optional and can be deleted. See sample administrative procedure 4:170-AP1, *Comprehensive Safety and Security Plan*, available at PRESS Online by logging in at www.iasb.com, at Section G., **School Emergency Operations and Crisis Response Plan**, and its footnote 5, regarding student use of devices during an emergency. **Issue 123, October 2026**

C5. 105 ILCS 5/10-20.88(b)(2), added by P.A. 104-657, requires the policy to incorporate guidance for wireless communication storage within a school building during school time, but it does not prescribe the manner of storage for wireless communication devices in schools. This sample policy allows for flexibility at the building level based upon the conditions and needs of a particular school building by delegating the guidance to the building principal. Districts may choose from a variety of storage solutions ranging in cost, from hanging door caddies to magnetized pouches/ containers with centralized locking systems. The law does not specifically require devices to be powered off, silenced, or out of sight, but these restrictions are included as a best practice to minimize distractions in the learning environment.

Staff, as used in this sample policy, is intended to include substitute teachers, who also need to be familiar with the guidance on device storage at the buildings where they substitute. **Issue 123, October 2026**

C6. This sentence is optional. It is based on ISBE's *Model Cell Phone Policy*. **Issue 123, October 2026**

C7. Required by 105 ILCS 5/10-20.88(b)(3), added by P.A. 104-657. See 105 ILCS 5/3-11 for trauma-related definitions, including *trauma responsive*. **Issue 123, October 2026**

C8. This sample policy authorizes building principals to establish building-level consequences based upon the needs of students in their building. The law does not require inclusion of the administrative responses for violation in board policy, but they must be included in student handbooks(s). For an additional resource on responses for violations, see: https://stand.org/illinois/our-stories/illinois-phone-free-schools-implementation-guide/, at p. 4. **Issue 123, October 2026**

C9. This sentence is optional. It is based on ISBE's *Model Cell Phone Policy*. **Issue 123, October 2026**

C10. 105 ILCS 5/10-20.88(e), added by P.A. 104-657, and 105 ILCS 5/10-22.6, amended by P.A. 104-657. The prohibition on these types of disciplinary consequences does not extend to a student's use of a wireless communication device to commit gross disobedience or other misconduct.

The law is unclear regarding whether a school can issue students in-school suspensions solely for violations of this policy. 105 ILCS 5/10-20.88(e) prohibits "suspensions," but 105 ILCS 5/10-22.6 prohibits out-of-school suspensions only. Consult the board attorney for guidance if the district wants to include in-school suspensions as a disciplinary consequence for violating this policy. **Issue 123, October 2026**

C11. 105 ILCS 5/10-20.88(b)(4), added by P.A. 104-657. This requirement is intended to accommodate those parents/guardians who are unable to physically pick up a device at school due to other commitments, such as working. An alternative could include a call with the parent/guardian to review the policy violation and confirm the device's return to the student or permitting a parent/guardian to designate another adult to pick up the device. **Issue 123, October 2026**

C12. 105 ILCS 5/10-20.88(g), added by P.A. 104-657. Statutory immunity does not apply if damage to a device is "caused by the willful or wanton conduct of school personnel." **Issue 123, October 2026**

C13. Required by 105 ILCS 5/10-20.88(b) and (h), added by P.A. 104-657. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with PRESS material, *Online Model Student Handbook* (MSH), at: www.ilprincipals.org/msh/. **Issue 123, October 2026**

C14. 105 ILCS 5/10-20.88(h), added by P.A. 104-657, requires a district to annually provide this policy to parents, guardians, and school personnel, including new employees and substitutes teacher when hired. This sample policy manages this requirement through posting on a district's website. Provision of a hyperlink to the policy also satisfies the posting and annual notice requirements. **Issue 123, October 2026**

C15. 105 ILCS 5/10-20.88(b), added by P.A. 104-657, requires the student handbook to include the policy *and* administrative responses (consequences) for violations of the policy. **Issue 123, October 2026**

C16. 105 ILCS 5/10-20.88(f), added by P.A. 104-657. A board may utilize its existing parent-teacher advisory committee established under 105 ILCS 5/10-20.14 to review this policy. See policy 2:150, *Committees*. **Issue 123, October 2026**

Questions

Q1. A Board may choose to ban wearable devices altogether based on concerns that students may surreptitiously use them to record others at school, to further limit classroom distractions, and/or to address enforceability issues.

Has the Board adopted a ban on wearable devices?

Options

☐ No. (Default)

☐ Yes. (IASB will delete “, unless the capability to provide messaging or transmit other data communications is disabled” from item #5.)

Q2. A district may permit the use of wireless communication devices during lunch and/or passing periods for high school students. Districts that want to allow the use of devices during lunch and/or passing periods in high school may choose one of the following options:

Option 1: add ", except that in grades 9-12, school time shall not include lunch or passing periods." to the end of this sentence.

Option 2: add ", except in grades 9-12, school time shall not include lunch." to the end of this sentence.

Option 3: add ", except in grades 9-12, school time shall not include passing periods." to the end of this sentence.

Does the Board want to allow the use of devices during lunch and/or passing periods for high school students?

Options

☐ No. (Default)

☐ Yes. The Board allows the use of devices during lunch and passing periods. (IASB will add **Option 1** as shown above.)

☐ Yes. The Board allows the use of devices during lunch. (IASB will add **Option 2** as shown above.)

☐ Yes. The Board allows the use of devices during passing periods. (IASB will add **Option 3** as shown above.)

Document Status: Draft Update

SECTION 7 - STUDENTS

7:270 Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form* (*SMA Form*) is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector,[C1] e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A

student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine ~~injectors~~, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of ~~an~~ epinephrine ~~injector~~, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. Undesignated asthma medication means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having respiratory distress. Respiratory distress may be characterized as mild-to-moderate or severe. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Epinephrine Delivery Systems~~Injectors~~

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated epinephrine delivery systems~~injectors~~ in the name of the District and provide or administer them as necessary according to State law. *Undesignated epinephrine delivery system~~injector~~* means an epinephrine ~~injector~~ delivery system prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine delivery system~~injector~~ to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated opioid antagonists and provide or administer them as necessary according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or

inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. *Undesignated opioid antagonist* is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:

    a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
    b. Copies of the registry identification cards are provided to the District;
    c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
    d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.

2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Void Policy

The School District Supply of Undesignated Asthma Medication section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The **School District Supply of Undesignated Epinephrine ~~Injectors~~ Delivery Systems** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine ~~injectors~~ delivery systems from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine delivery systems~~injectors~~.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The ***Designated Caregiver*** **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

Herbal/non-FDA Approved Medication

The registered nurse in charge of administering medications to students will not be legally mandated to administer non-FDA approved supplements including vitamins, minerals and or herbal remedies or preparations due to lack of regulatory supervision in manufacturing of such preparations.

LEGAL REF.:

105 ILCS 5/10-20.14b, 5/10-22.21b, 5/22-30, and 5/22-33.

105 ILCS 145/, Care of Students with Diabetes Act.

105 ILCS 150/, Seizure Smart School Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.

720 ILCS 550/, Cannabis Control Act.

23 Ill.Admin.Code §1.540.

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program)

ADOPTED: June 23, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated throughout in response to 105 ILCS 5/22-30, amended by P.A.s 104-762, eff. 1-1-27, and 104-803, changing the term epinephrine injector to epinephrine delivery system. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code Section 5/2-3.166(c)(2)-(7). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
    a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements 105 ILCS 5/27-215 (requiring education for students on mental health and illness, including suicide prevention curricula in grades 6-12 if the Superintendent or designee determines that opportunities for integration exist). C1
    b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under 105 ILCS 5/3-14.8 (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
    a. The training required by 105 ILCS 5/10-22.39 for all District staff who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and

b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available ~~pursuant to *Ann Marie's Law* on~~ ISBE's website pursuant to *Ann Marie's Law*.

3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:
    a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and 405 ILCS 49/15(b) (requiring student social and emotional development in the District's educational program);
    b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
    c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
    d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and 105 ILCS 5/10-22.24a and 22.24b, which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
    e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
    f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
    g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act, 405 ILCS 49/ (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
    h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.
4. Methods of responding to a student or staff suicide or suicide attempt.

Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.

5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program,* and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student and staff identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, 5 ILCS 860/, Children's Mental Health Act, 405 ILCS 49/, Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/, and the Individuals with Disabilities Education Act, 42 U.S.C. §12101 *et seq.*

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a

licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

42 U.S.C. § 1201 *et seq*., Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, 5/3-14.8, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 *et seq*., 5/14-7.02, 5/14-7.02b, and 5/27-215.

5 ILCS 860/, Student Confidential Reporting Act.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

745 ILCS 10/, Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

ADOPTED: December 17, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/27-215, amended by P.A. 104-808, eff. 1-1-27. This sample policy directs the superintendent or designee to determine whether such instruction can be integrated because implementation of the policy is staff work. See www.iasb.com/training-and-events/training/training-resources/foundational-principles-of-effective-governance (Principle #4). **Issue 123, October 2026**

SECTION 6 - INSTRUCTION

6:235 Access to Electronic Networks

Redline against the PRESS Issue 123 Draft Update of Lisle's 6:235 (packet pages 78-84). ~~Struck red text with blue highlight~~ is removed from the PRESS draft. Underlined red text with blue highlight is added by Lisle. Unmarked text is unchanged from the PRESS draft, including the AI subhead IASB rewrote in Issue 123.

Electronic ~~networks*~~ networks are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term electronic networks includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar ~~devices.~~ devices; and
4. Artificial intelligence (AI)-enabled tools that the District provides, licenses, or approves for student or staff use, including AI features within other District-approved software.

The Superintendent or designee shall develop an implementation plan for this policy and appoint a system administrator.

The District is not responsible for any losses or damages incurred when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees ~~resulting;~~ resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, Curriculum Content, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic networks are part of the curriculum and are not public forums for general use.

~~Acceptable~~ Responsible Use

All use of the District's electronic networks must be:

1. In support of education and/or research, and be in furtherance of the School Board's stated goal, or

2. For a legitimate school business purpose.

~~*Electronic Networks include, but are not limited to:~~

1. ~~The Internet~~
2. ~~Any wireless access~~
3. ~~Internet access~~
4. ~~Remote access to District internal network~~

Use is a privilege, not a right. General rules for behavior and communications apply when using electronic networks. The District's ~~Acceptable Use Standards (AUS)~~ administrative procedure 6:235-AP1, Responsible Use of the District's Electronic Networks, contains the appropriate uses, ethics, and protocol. Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about the activity on the student's phone or account on a social networking website that violates a school disciplinary rule or policy. In the course of the investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

~~All users of the District's computers and means of Internet access shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.~~

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are:

1. Obscene,
2. Pornographic, or
3. Harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The Superintendent shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering ~~devise~~ device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent shall include measures in this policy's implementation plan to address the following:

1. Limiting student access to inappropriate matter as well as restricting access to harmful materials;
2. Student safety and security when using electronic communications;
3. Limiting unauthorized access, including "hacking" and other unlawful ~~activities:~~ activities; and

4. Limiting unauthorized disclosure, use, and dissemination of personal identification information.

Use of Artificial Intelligence (AI)-Enabled Tools

The Board recognizes that evidence-based technology tools that use AI (AI-enabled tools) have the potential to enhance student learning, educator effectiveness, and school operations. The use of AI-enabled tools in the District shall be implemented in a safe, ethical, and equitable manner and in compliance with applicable federal and State laws. The use of AI-enabled tools shall be in accordance with Board policies, including, but not limited to, 7:340, Student Records, and 7:345, Use of Educational Technologies; Student Data Privacy and Security. Any staff use of AI-enabled tools will not replace educator judgment, human relationships, or adult accountability. Any student use of AI-enabled tools shall support and strengthen, rather than replace or diminish, students' critical thinking and agency.

AI-enabled tools shall not be the sole basis for any decision that significantly affects a student or employee, including grading, discipline, placement, special education or Section 504 eligibility and services, and employment decisions. Such decisions require documented review by an appropriate staff member.

To implement the use of AI-enabled tools in the District, the Superintendent or designee shall:

1. Develop a District-wide AI Plan that addresses the District's approach to the integration of AI;
2. Based on the District-wide AI Plan, establish AI Responsible Use Guidelines to address the informed and responsible use of AI in the District by students and staff;
3. Ensure that any AI-enabled tools used in the District have been properly vetted for safety, security, and operational and instructional fit, as applicable, and compliance with this ~~policy;~~ policy, including a written agreement that complies with the Student Online Personal Protection Act before any AI-enabled tool receives student data;
4. Maintain a list of District-approved AI-enabled tools that is accessible to staff, students, and parents/guardians, as appropriate;
5. Ensure that staff receive regular training on AI use and students receive developmentally appropriate AI literacy instruction, as appropriate; and
6. Review the District's AI Plan and AI Responsible Use Guidelines on an annual basis ~~and report any necessary updates to the Board; and~~ and, as part of the annual School Improvement presentations to the Board, report any necessary updates and the District's observations, available data, and lessons learned regarding the use of AI-enabled tools, including AI features within other District educational technologies, in relation to teacher effectiveness and student outcomes, as applicable.
7. ~~Annually report to the Board on the impact of the use of AI-enabled tools on teacher effectiveness and student outcomes in the District, as applicable.~~

Authorization for Electronic Networks Access

Each staff member must sign the ~~District's Acceptable Use Standards (AUS)~~ Staff Authorization for Responsible Use of the District's Electronic Networks (6:235-AP1, E2) as a condition for using the District's electronic networks. Each student and his or her ~~parent(s)/guardians(s)~~

parent(s)/guardian(s) must sign the ~~AUS~~ Student Authorization for Responsible Use of the District's Electronic Networks (6:235-AP1, E1) before being granted ~~supervised~~ unsupervised use.

~~The failure of any student or staff member to follow the terms of the Acceptable Use Standards, or this Board policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.~~

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the ~~network.~~ network or entered into any AI-enabled tool.

Violations

The failure of any user to follow the terms of the District's administrative ~~procedure, Acceptable~~ procedure 6:235-AP1, Responsible Use of the District's Electronic Networks, the District's AI Responsible Use Guidelines, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

20 U.S.C. §1232g, Family Educational Rights and Privacy Act.

20 U.S.C. §7131, Elementary and Secondary Education Act.

47 U.S.C. §254(h) and (l), Children's Internet Protection Act.

47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.

105 ILCS 5/2-3.118a, Statewide guidance on artificial intelligence.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.

720 ILCS 5/26.5.

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:230 (Library Resource Center), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:15 (Student and Family Privacy Rights), 7:130 (Student Rights and Responsibilities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 7:340 (Student Records), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

ADOPTED: July 27, 2026

REVISED: [DATE]

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202

SECTION 7 - STUDENTS

7:195 Wireless Communication Devices

New Policy with Locally Proposed Revisions
First Reading, Board of Education Meeting, November 23, 2026
Replaces packet pages 118 through 120 (PRESS Issue 123 draft of 7:195)

Reading This Draft

Policy 7:195 is entirely new in PRESS Issue 123, so every word of it is new language. Highlighting the whole policy would carry no information. For that reason, only the locally proposed revisions are marked here. Blue highlight with red underline marks language proposed locally by Lisle 202 administration. ~~Blue highlight with red strikethrough~~ marks language proposed for deletion from the PRESS draft. **Bold red** marks an editorial note. Unmarked text is the PRESS Issue 123 draft as printed in the packet.

What the Local Revision Does

The PRESS draft treats all wearable devices the same way. A smart watch and a pair of smart glasses are both wireless communication devices unless messaging and data transmission are disabled, in which case neither is. PRESS Plus question 1 offers only two answers: keep that treatment, or ban all wearables outright.

Neither answer fits what the District wants. This draft separates the two. A smart watch, smart ring, or fitness tracker remains permitted when its messaging and data capability is disabled, on the same schedule that applies to phones. Smart glasses are treated as a wireless communication device at all times during school time, whether or not their messaging and data capability has been disabled, because the concern they raise is recording and capture rather than messaging, and disabling messaging does not disable a camera.

> **How to answer PRESS Plus question 1.** Answer **No**. Answering Yes directs IASB to delete the disabling exemption entirely, which would prohibit smart watches and fitness trackers along with smart glasses. The smart glasses provision below is then carried as a local revision rather than as a PRESS Plus answer, which means IASB will not maintain it in future issues.

7:195 Wireless Communication Devices

The District limits the use of wireless communication devices in accordance with State law. This policy is intended to minimize distractions in the educational environment and support students' learning, behavior, and overall well-being.

Definitions

Wireless communication device means any portable wireless device that has the capability to provide voice, messaging, or other data communication between two or more parties, including, but not limited to:

1. Cellular telephones;
2. Tablet computers;
3. Laptop computers;
4. Gaming devices~~; and;~~
5. Wearable devices, including smart watches ~~or smart glasses~~, smart rings, and fitness trackers, unless the capability to provide messaging or transmit other data communications has been disabled; and

6. Smart glasses, regardless of whether the capability to provide messaging or transmit other data communications has been disabled.

Smart glasses means eyeglasses, goggles, or other eyewear that incorporate any of the following: a camera or other image or video capture device; a microphone or other audio capture device; a display visible to the wearer; or the capability to transmit or receive data. Smart glasses does not include eyewear that provides vision correction or eye protection only.

Wireless communication device does not include any device that the District or a teacher has directly issued to, provided for, or required a student to possess and use for educational purposes.

School time means the time students spend on a school campus during the regular school day, beginning with the designated arrival time for students through the designated dismissal time for students, including instructional time, recess, lunch, and passing periods. School time does not include a before-school or after-school activity or a student's presence at an off-campus learning opportunity.

> **Accommodation is handled by the exceptions, not by the definition.** Some assistive eyewear, including low-vision aids and live-captioning glasses used by students who are deaf or hard of hearing, meets the definition of smart glasses. That is intentional. Such a student is permitted to use the device under Device Use exceptions 1 and 2 below, which is the same pathway used for every other device. Writing a second accommodation carve-out into the definition would create two inconsistent pathways to the same result.

Device Use

Students are prohibited from using wireless communication devices during school time, except under the following circumstances:

1. A licensed physician, physician assistant, or nurse practitioner determines that the possession or use of a wireless communication device is necessary for the management of the student's health care, and the student uses the device only as prescribed by the licensed physician, physician assistant, or nurse practitioner.
2. A wireless communication device is required by a student's individualized education program, Section 504 Plan, the student's health care provider's medical orders, or another written accommodation plan.
3. School personnel have determined that a wireless communication device is necessary for a student who is an English learner, as defined in 105 ILCS 5/14C-2, to access learning materials.
4. School personnel determine, on a case-by-case basis, that a wireless communication device is necessary for a student caregiver who is routinely responsible for the care and well-being of a family member.
5. When required by State or federal law.
6. In the event of an emergency, when authorized by the District's emergency crisis and response plans, protocols, or procedures.
7. When school personnel authorize a student to use a wireless communication device for educational purposes. Any such use shall be in accordance with Board policy 6:220, Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct.

Device Storage

All wireless electronic devices must be powered off or silenced and out of sight during school time. Each Building Principal shall issue guidance to students and staff within their respective school buildings regarding how wireless communication devices must be stored during school time. Storage methods may include, but are not limited to, lockers, backpacks or personal bags, classroom storage solutions, and/or secured pouches/containers.

Enforcement

Uniform enforcement of this policy at each of the District's schools is important for its effective and fair implementation. Staff shall implement this policy consistently and in a trauma-informed and developmentally appropriate manner.

Each Building Principal shall establish administrative responses for students who violate this policy, consistent with Board policy 7:190, Student Behavior. Administrative responses may include, but are not limited to, verbal reminders/redirection, student conference, temporary confiscation of the device, parent/guardian notification, restorative intervention, and/or other additional supports. No student will be suspended, expelled, be required to pay a fee or fine, or be referred to a school resource officer or local law enforcement solely for violating this policy. If, as a response to violating this policy, a parent/guardian must retrieve the wireless communication device at a school building, the Building Principal shall provide an alternative for cases in which a parent/guardian is unable to appear in person.

The Board and District staff are not liable for damage to a wireless communication device if the device is stored in good faith and in accordance with this policy.

Policy Posting and Distribution

This policy shall be posted on the District's website and published in the student handbook(s). The Superintendent shall also annually provide this policy to staff, including new employees and substitute teachers when hired, as well as students and their parents/guardians by posting it on the District's website.

In addition to this policy, the student handbook(s) shall also include the consequences for violations of this policy.

Policy Review

At least once every three years, pursuant to 105 ILCS 5/10-20.88 and Board policy 2:240, Board Policy Development, the Board will review and make any necessary and appropriate updates to this policy. In conducting its review, the Board will gather and consider input from the teachers' local collective bargaining agent, administrators, and parents/guardians and consider any available data on the enforcement of this policy. The Board may utilize its Parent-Teacher Advisory Committee to accomplish the policy review.

References

LEGAL REF.: 105 ILCS 5/10-20.88 (final citation pending).

CROSS REF.: 1:30 (School District Philosophy), 2:150 (Committees), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct), 6:235 (Access to Electronic Networks), 7:190 (Student Behavior)

Lisle Community Unit School District 202

Points Requiring a Decision or Confirmation

a. Interaction with PRESS Plus question 2. The prohibition keys to "school time." If the Board answers question 2 by allowing high school device use at lunch or passing periods, smart glasses become permitted at those times as well, since they are prohibited only during school time. That would permit smart glasses in cafeterias and hallways, which is where the recording concern is strongest. If the Board wants smart glasses prohibited throughout the school day regardless of its answer to question 2, add the following sentence to the end of the Device Use section:

> Notwithstanding any exception to the definition of school time for students in grades 9 through 12, students are prohibited from using smart glasses at any time between the designated arrival time and the designated dismissal time.

b. Enforceability. Current-generation smart glasses are difficult to distinguish from ordinary eyewear by sight. Staff should not be placed in the position of inspecting students' glasses. The practical enforcement posture is to act on a reasonable belief that a device is in use, and to rely on 7:190 for any conduct involving capture or recording, rather than on visual identification at the classroom door. Building guidance should say so plainly.

c. Relationship to 7:190. PRESS Issue 123 adds an item to 7:190 prohibiting use of a wireless communication device or other electronic device to take photographs in private areas such as locker rooms or bathrooms, or to otherwise violate student conduct rules. That item, not this policy, is what reaches recording misconduct, and it applies whether or not the conduct occurs during school time. Consequences for recording misconduct run through 7:190, where suspension and expulsion remain available.

d. PRESS maintenance. Because this provision is a local revision rather than a PRESS Plus answer, IASB will not carry it forward or update it in future issues. It will need to be re-reconciled whenever PRESS revises 7:195.

e. Policy review cycle. This policy carries a statutory three-year review obligation with required input from the teachers' bargaining agent, administrators, and parents/guardians. The smart glasses provision should be examined at that review, since the device category is changing quickly.

Prepared by the Office of the Assistant Superintendent, November 16, 2026. Local revisions are draft and subject to Board attorney review.

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202

SECTION 7 - STUDENTS

7:190 Student Behavior

Draft Update with Locally Proposed Revisions
First Reading, Board of Education Meeting, November 23, 2026
Replaces packet pages 106 through 117 (PRESS Issue 123 draft of 7:190)

Reading This Draft

Yellow highlight marks language recommended by IASB in PRESS Issue 123. Blue highlight with red underline marks language proposed locally by Lisle 202 administration at the request of school leadership, which is *not* part of the PRESS recommendation. Unmarked text is current policy, adopted December 17, 2025. **Bold red** marks an editorial correction explained in the note where it appears.

Summary of Changes on This Page

PRESS 123 adds two prohibited conduct items tied to new policy 7:195, adds "violate the rights of others" to the final catch-all item, bars suspension or expulsion solely for a 7:195 violation, and adds 105 ILCS 5/10-20.88 to the legal references.

Two local revisions respond to the high school request forwarded November 13, 2026: "the classroom learning environment" added to the two parallel disruption provisions at item 4 and item 25, and a new prohibition at item 26 on knowingly sharing a restroom stall intended for individual use. No change is proposed to item 11; that item already reaches disobedience of student conduct rules and staff directives.

The numbering of the prohibited conduct list is corrected in this draft. See the note following the list.

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in prohibited student conduct, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On school grounds at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the classroom learning environment, the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes, smoking/vaping and materials.

2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.

3. Using, possessing, distributing, purchasing, selling, or offering for sale:

   a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law).

   b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.

   c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.

   d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law.

   e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

   f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.

   g. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.

   h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

   Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a weapon as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.

5. Using or having interaction with electronic devices, unless authorized and approved by an administrator, teacher or school staff member.

   a. Electronic devices include, but are not limited to: a cell phone, smart phone, smart watch, audio or video recording device, personal digital assistant (PDA), iPod, iPad, portable gaming system, laptop computer, tablet computer or similar electronic devices. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building administration.

   b. Interaction includes, but is not limited to: use of the electronic device; use of accessories such as headphones/earbuds; hands on electronic device; electronic device making any noise; or electronic device visible in the student workspace.

c. Electronic devices and accessories must be powered-off and out of sight unless: (1) permission is granted by an administrator, teacher or school staff member; (2) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; or (3) it is needed in an emergency that threatens the safety of the students, staff, or other individuals.

d. Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to: (1) taking photographs in locker rooms or bathrooms; (2) taking, displaying, or sending images without permission; (3) cheating; (4) using an electronic device in the hallway, bathrooms, and or common areas during a class period; or (5) using an electronic device during any loss of privilege time including detentions and in-school suspensions.

6. Using a wireless communication device in violation of Board policy 7:195, Wireless Communication Devices.

7. Using a wireless communication device or other electronic device to take photographs in private areas such as locker rooms or bathrooms, or to otherwise violate student conduct rules.

8. Sexting, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions, as defined in State law.

9. Possession of, use, control or transfer of any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g. schematics or other drawings, ignition agent(s), container(s), wiring, etc., when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.

10. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.

11. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.

12. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.

13. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.

14. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.

15. Teen dating violence, as described in Board policy 7:185, Teen Dating Violence Prohibited.

16. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.

17. Entering school property or a school facility without proper authorization.

18. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.

19. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.

20. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.

21. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall:

(1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or

(2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs;

(3) request any person to pay protection or otherwise intimidate, harass or threaten any person;

(4) commit any other illegal act or other violation of district policies,

(5) or incite other students to act with physical violence upon any other person.

22. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.

23. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

24. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.

25. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the classroom learning environment, the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property; or (c) violate the rights of others.

26. Knowingly sharing a restroom stall intended for individual use with another student, except when necessary to provide assistance related to a disability or medical need, respond to an emergency, or comply with staff authorization.

> **Numbering correction.** In the PRESS Issue 123 packet, the prohibited conduct list is renumbered only through the gang provision. The four items that follow it carry their previous numbers, so the packet list runs 1 through 21 and then restarts at 20, producing duplicate items 20 and 21 and ending at 23 when the list in fact contains 25 items. The numbering is corrected above. If the Board prefers to adopt the packet as printed, the correction should still be made before the policy is published, and the restroom provision would be renumbered accordingly.

For purposes of this policy, the term possession includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, Bus Conduct.
11. In school suspension and all school activities in accordance with Board Policy 7:200, Suspension Procedures. A student who has been suspended may also be restricted from school activities.
12. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, Suspension Procedures. A student who has been suspended may also be restricted from being on school grounds and at school activities.
13. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, Expulsion Procedures. A student who has been expelled may also be restricted from being on school grounds and at school activities.
14. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
15. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), look-alikes, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

Students may not be suspended or expelled solely for violating Board policy 7:195, Wireless Communication Devices.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited in all circumstances. Corporal punishment is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33.

Isolated Time Out, Time Out, and Physical Restraint

Disciplinary measures of isolated time out, time out, or physical restraint are only authorized for use as permitted in 105 ILCS 5/10-20.33, Ill. State Board of Education (ISBE) rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

School staff members are prohibited from using profane, derogatory or disrespectful language when disciplining a student. Staff members are prohibited from projecting a bullying-type application of the staff's authority.

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 2012 (720 ILCS 5/24-1).
2. Any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g., schematics or other drawings, ignition agent(s), container(s), wiring, etc. when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
3. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including look-alikes of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on school grounds, becomes aware of any person in possession of a firearm on school grounds, or becomes aware of any threat of gun violence on school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. School grounds includes modes of

transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. If the report of (1), above, pertains to a threat of firearm violence made by a student, the Building Principal or designee shall attempt to notify the student's parent/guardian as soon as possible and shall further attempt to contact the parent/guardian to ensure that the student does not have access to a firearm. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to ISBE through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent or designee, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent or designee, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

References

Incorporated by Reference: 7:190-AP4, (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.: 20 U.S.C. §7971 et seq., Pro-Children Act of 2004. 20 U.S.C. §7961 et seq., Gun Free Schools Act. 105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-20.88, 5/10-21.7, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/22-100, 5/22-110, 5/24-24, 5/26-12, 5/27-240, and 5/31-3. 410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program. 410 ILCS 647/, Powdered Caffeine Control and Education Act. 430 ILCS 66/, Firearm Concealed Carry Act. 23 Ill.Admin.Code §§ 1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: December 17, 2025

> **Cross-reference question for counsel.** Consider whether 7:230, Misconduct by Students with Disabilities, and 7:10, Equal Educational Opportunities, should be added to the CROSS REF. list in connection with item 26. Both are already District policies; neither currently appears in this policy's cross-references.

PRESS Plus Comments (Reference Only, Not Part of the Adopted Policy)

C1. Updated in response to 105 ILCS 5/10-20.88(b), added by P.A. 104-657, requiring a board policy prohibiting student use of wireless communication devices during school time, subject to certain exceptions, by the beginning of the 2027-2028 school year. However, districts that have existing wireless communication device policies in place before 7-28-26 which limit the use of such devices "during a majority of or the entirety of a school day" are not required to adopt a policy meeting the requirements of 105 ILCS 5/10-20.88 until the 2031-2032 school year. Consult the board attorney for guidance if the board wishes to rely on an existing policy and delay implementation of a new policy that complies with 105 ILCS 5/10-20.88. Issue 123, October 2026

C2. See sample policy 7:195, Wireless Communication Devices, for a definition of wireless communication device. Making a video recording or live video transmission of another person without their consent in a restroom, locker room, or changing room is a Class 4 felony. 720 ILCS 5/26-4. A minor who distributes or disseminates an indecent visual depiction of another minor through the use of a computer or electronic communication device may be subject to adjudication as a minor in need of supervision. 705 ILCS 405/3-40. Additionally, operating transmitters designed to jam or block wireless communications violates the federal Communications Act of 1934. 47 U.S.C. §§301, 302a, and 333. Fines are as high as $10,000 for each violation and/or imprisonment, and the device may also be seized. 47 U.S.C. §§501-510. Issue 123, October 2026

C3. 105 ILCS 5/10-20.88(e), added by P.A. 104-657, and 105 ILCS 5/10-22.6, amended by P.A. 104-657. The law is unclear regarding whether a school may issue in-school suspensions solely for violations of its wireless communication device policy. 105 ILCS 5/10-20.88(e) prohibits "suspensions," but 105 ILCS 5/10-22.6 prohibits out-of-school suspensions only. Consult the board attorney for guidance if the district wants to use in-school suspensions as a disciplinary consequence for violations of the policy. Issue 123, October 2026

Prepared by the Office of the Assistant Superintendent, November 16, 2026. Local revisions are draft and subject to Board attorney review.

FOR DISCUSSION

Lisle Community Unit School District 202
Board of Education Meeting
November 23, 2026

SUBJECT: Proposed Resolution for Federal Funding of Individuals with Disabilities Education Act (IDEA)

BACKGROUND INFORMATION:

- At the October IASB DuPage Division Meeting and in the recent federal report, Senior Governmental Relations Director, Kristin Fitzgerald, shared an introduction to the 40 by 40: Fulfill the IDEA Promise campaign. There is a lot of good background of information there and in the article she wrote for the November/December 2026 IASB Journal. The Take Action page of IASB's website has been updated to include tools to use to educate Boards and to pass a Board Resolution about this campaign. The hope is that all school districts in Illinois will join in pushing Congress to fulfill their promise.

- Based on the FY2026 audit, IDEA funding covered about 10.5% of our direct special education costs, which aligns with the "10 percent" language in the draft resolution.

  FY2026 direct special education expenditures: $7,515,866 (FY2025: $7,395,871)
  • Special Education Programs: $3,575,444
  • Special Education Programs Pre-K: $227,218
  • Special Education Private Tuition: $1,054,612
  • Payments to Other Districts, Special Education Programs: $417,978
  • Payments to Other Districts, Special Education Tuition: $2,030,191
  • Related MR/SS benefits: $210,423

  FY2026 federal IDEA revenue: $788,499 (FY2025: $916,244)
  • IDEA Flow-Through: $716,898
  • IDEA Room and Board: $61,640
  • Preschool Flow-Through: $9,961

  Percent of cost covered by IDEA:
  • FY2026: 10.5%
  • FY2025: 12.4%
  • 40% of FY2026 costs would be about $3.0M, roughly $2.2M more than we received.

- Below is a Draft Resolution in support of the 40 percent funding.

- The Resolution will be discussed at our November Board meeting and on the agenda for approval at our December Board meeting.

SUGGESTED MOTION FOR DECEMBER: That the Board of Education Approve the December 17, 2026 Resolution that Congress Fund 40% of the Cost of Special Education Services under the Individuals With Disabilities Education Act (IDEA) by 2040 and forward the approved Resolution to the Illinois Association of School Boards (IASB).

DRAFT
Resolution Urging Congress to Fulfill Its Promise to Fund 40 Percent of IDEA Costs

A Resolution of the Lisle Community Unit District (CUSD) 202 School Board Urging the United States Congress to Fulfill Its Longstanding Commitment to Fund 40 Percent of Special Education Costs Under the Individuals with Disabilities Education Act (IDEA)

WHEREAS, the Individuals with Disabilities Education Act (IDEA) was enacted in 1975 to ensure that students with disabilities receive a Free Appropriate Public Education (FAPE); and

WHEREAS, Congress made a clear commitment in IDEA to fund 40 percent of the cost to educate students to help cover the excess costs of providing special education services; and

WHEREAS, despite this long standing promise, federal IDEA funding has consistently fallen far short — in 2027 providing just 10 percent of the cost nationally — leaving the State of Illinois, local school districts, and taxpayers to subsidize the federal government's unmet obligation; and

WHEREAS, students covered by IDEA have grown exponentially from 3.7 million in 1975 to 8.3 million students today; and

WHEREAS, statewide Illinois school districts collectively face a statewide special education shortfall exceeding $1.4 billion annually, requiring local districts to redirect general education revenues to meet mandated special education needs; and

WHEREAS, the federal funding shortfall places significant and increasing pressure on local budgets, widens funding imbalances among school districts, undermines general education programs, and forces reductions in staffing, class size initiatives, mental health supports, and other essential student services; and

WHEREAS, fulfilling the federal promise of 40 percent IDEA funding would provide substantial relief to Illinois school districts, reduce reliance on local levies, stabilize district budgets, and strengthen educational outcomes for all students;

NOW, THEREFORE, BE IT RESOLVED that the School Board of Lisle CUSD 202 hereby urges the United States Congress to:

1. Fulfill its statutory commitment to fund 40 percent of IDEA special education costs by supporting annual increases that result in 40 percent by the year 2040;

2. Ensure IDEA funding remains stable and protected from across-the-board cuts.

3. Publicly reaffirm the federal government's responsibility to fully fund (40%) mandated special education services.

BE IT FURTHER RESOLVED, that the Board President and Superintendent are directed to share this resolution with:

- The Members of the Illinois Congressional delegation representing the school district;
- The Illinois Association of School Boards; and
- The State legislators representing the school district.

ADOPTED by the School Board of Lisle Community Unit School District 202 on this 17th day of December, 2026.

Attested by: _____, Board President

Attested by: _____, Board Secretary

FOR DISCUSSION

Lisle Community Unit School District 202
Board of Education Meeting
November 23, 2026

SUBJECT: Freedom of Information Act Request

BACKGROUND DATA: The District received Freedom of Information Act request(s) from the following individual(s):

1. Abbas Khan, Civic IQ, Inc
2. Mark Johnson

The District will respond to all the request(s) within the required timeline.

From: Abbas Khan <a.khan@newciviciq.com>
Sent: Thursday, November 5, 2026 4:53 AM
To: district202foia@lisle202.org <district202foia@lisle202.org>
Subject: Purchase Record Request - Lisle CUSD 202, Illinois

Hi FOIA Officer,

Pursuant to the Illinois Freedom of Information Act, I request all purchase orders and/or payment records for non-person/vendors such as companies, organizations, and contractors from 01/01/2022 to the present date.

Examples of relevant reports/records may include: Check Registers, Procurement Reports, Standard PO detail Reports, Warrant/Claims Reports, and Purchase order history reports, among others.

This request excludes payroll, employee reimbursements, stipends, and other personnel-related payments.

If available, please include:
· Vendor Name
· Purchase Date
· Description of Purchase
· Total Amount Paid for Each Purchase

We prefer the records in CSV or Excel/XLSX format. If there are any fees, please let me know before processing the request.

Thank you.

Regards,
Abbas Khan
Civic IQ, Inc
169 Madison Ave STE 89557
New York, NY 10016
+1 201-287-4709

Form Name: Contact Us Footer Form Form
Submitted: 11/17/2026 01:04 AM
Submission ID: 10736

Name
Mark Johnson

Email Field
markjohsnontapa@gmail.com

Date Picker
11/16/2026

School/Location
District Office

Text Area
Subject: FOIA Request – Lisle Community Unit School District 202 – Employee Directory Pursuant to the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq., I request a copy of the following existing public record: The current staff directory for all Lisle Community Unit School District 202 employees (district and school level): full name, job title as in the HR/payroll system, school/department/office, work phone/extension, and work email. This is for graduate research on K–12 district staffing structure, so specific working titles (not categories like “Administrator”) matter most, especially for superintendents, directors, coordinators and supervisors. Please list every assignment and any position code kept. Pursuant to 5 ILCS 140/6(a), please email it in its electronic format (Excel/CSV preferred) and note its date. Mark Johnson

SUPERINTENDENT'S REPORT

LISLE 202

COMMUNITY UNIT SCHOOL DISTRICT

November 2026

Lisle Elementary School

Veterans Day Celebration

We held our annual Veterans Day assembly, where students viewed a heartfelt video featuring photos of past and present service members connected to our school community. Grandfathers, fathers, mothers, uncles, aunts, brothers, and sisters, and more were honored as we paid tribute to those who have served and continue to protect our country. Following the presentation, our Chorus performed a special song in celebration of Veterans Day.

Annual Bookfair

The annual book fair is held each year in November in partnership with Anderson Books. Our students always enjoy exploring and shopping the many titles available at the fair.

Student Council Food Drive

We are thankful for the generous donations from our LES family that supported this year's Thanksgiving Food Drive. Our Student Council was busy packing all the donations that filled many boxes of food benefiting the Lisle Township Food Pantry.

LEHSO ROAR Store

The first ever LEHSO Roar Store was held for our third, fourth, and fifth-grade students, where they redeemed the Roar tickets they have been saving up to purchase fun prizes and items. Our Kindergarten through second-grade students will get their turn to shop the Roar Store on December 1, 2026. We are so excited to offer this fun incentive to celebrate our students' respectful, responsible, and safe behavior!

Progress Reports

Our first trimester has officially wrapped up, and report cards were shared with families on November 13, 2026. We are looking forward to connecting with our families during Parent/Teacher Conferences today and tomorrow to talk with parents about their child's progress and growth toward grade-level learning goals.

Lisle Junior High School

Veterans Day Celebration

We held our Annual Veterans Day Concert on Wednesday, November 11th, to honor those who have served our country. This event is always one of the highlights of the year. Along with the concert, Ms. Miller and the LJHS PRIDE Team set up a Wall of Honor display showing the veterans who have connections to our learning community.

Thanksgiving Food Drive

Lisle Junior High collected food items and gift cards for our holiday food and gift drive. Our community was incredibly

generous, and we're so grateful for every donation that will help support DuPage PADS. Thank you to everyone who donated and helped make a difference!

LHS Introduction to Education Students Visit

We were pleased to welcome the LHS Introduction to Education students to our classrooms. Students had the opportunity to meet with our classroom teachers, participate in classroom activities, and ask questions about being a teacher. The time the high school students spent with our staff and in our classrooms helped to fulfill the observation hours required to earn dual credit for this course.

Lisle High School

Academics

Our LHS Team used the October 30th Inservice Day to focus on a number of key areas. The day kicked off with engaging team-building activities, fostering camaraderie and collaboration among our staff. Following this, we delved into our 5Essentials results, focusing not only on what staff and students told us, but also how much of it connects directly to the work that we are doing in the building.

We then had our staff Assessment Showcase (think assessment show and tell) integrating what they do centered on three of the facets of our Assessment Vision: Interactive Feedback, Scaffolded Opportunities, and Student Ownership. The afternoon was dedicated to Department PLC time

Veterans Day

The annual Veterans Day Assembly honored all service members, including special tributes to fallen Lisle alumni and students with family in the Armed Forces. The ceremony was made particularly moving by senior Cadence DuBois' personal tribute to her uncles, United States Army veterans Don Matras and Joe DuBois. This year, we ended the assembly with a video that our Student Congress created, followed by our band playing a Military Medley honoring all 6 branches (Army, Navy, Air Force, Marines, Space Force and the Coast Guard).

Activities & Athletics

We are extremely proud to share that our Cross Country program reached new heights this year with our Girls team winning the Regional and Sectional titles for the first time in school history, earning a berth to the State competition. Our Boys team also finished strong, with one individual runner earning a spot in the State competition.

A huge shoutout to our incredible art teacher Mrs. Hardy for hosting the IC8 Art workshop and demonstrating the mesmerizing art of Raku firing! Our students got hands-on experience pulling glowing, white-hot ceramic pieces directly from the kiln into combustion chambers to create stunning, one-of-a-kind metallic finishes. Experiences like this show just how passionate our faculty is about bringing artistic technique to life!

The Lisle High School marching band closed out its season with its annual concert, bringing the halftime show from the football field to the auditorium stage. The flag corps joined the musicians onstage, giving the audience a chance to experience the music and choreography of the fall show up close.

The fall performing arts calendar also included a production of Shakespeare's *Macbeth* and a choir concert that gave student vocalists their own evening in the spotlight. With auditions for *Into the Woods* already underway, students are getting ready to bring another story to the Lisle High School stage.

As our fall teams and activities wrapped up this month, our winter teams began their seasons. We look forward to cheering on our Lions and seeing what they accomplish in the months ahead.

Intergovernmental Council Meeting
October 5, 2026, 8:00 a.m.

Lisle Park District (LPD) hosted in the LPD Recreation Center Meeting Room

In attendance

Lisle Mayor, Mary Jo Mullen
Lisle Library District Director, Tatiana Weinstein
LWFD Fire Chief, Keith Krestan
LWFD Board of Trustees Vice-President, Joan Costin
Lisle Park and Recreation Director, Dan Garvey
Lisle CUSD 202 Superintendent, Keith Filipiak
Lisle CUSD 202 Assistant Superintendent, Jason Markey
Lisle CUSD 202 Board of Education President, Pam Ahlmann
Lisle Chamber of Commerce, Claudine Rummer

Lisle Chamber of Commerce

- Jill Eidukas recently stepped down and Claudine Rummer, former Office Manager, is now Executive Director
- Next event is the Turkey Trot Tune-Up 5K on Sunday, 11/15/2026, at Community Park

LWFD

- Described "clean" and "dirty" zone designations to protect firefighters from toxins
- Fire Prevention Month, the Silent Parade and Open House were all successful
- WC Insurance costs have gone up $176,000, primarily due to injuries and resulting need for overtime
- Interviewed 32 excellent firefighter candidates. 52 applications and 39 on the list
- LWFD grant application is pending; probably will not hear until the CR is approved

Lisle School District 202

- Shared school highlights, SIP overview, ISBE designations, Niche rankings and student accomplishments, included National Merit Commended student recognition, and JH and HS Cross Country State qualifiers
- Overview of the budget
- Leverage of new technology platform for simulating state tests and enhancing math learning
- Overview of AI initiatives
- Invitation to the Veterans Day Program on November 11, at LJH

Village of Lisle

- Jason Elias retired as the Public Works Director
- Streetscape initiatives underway including parallel parking and adding 14 ft of additional restaurant space
- Encouraging interest in the former Lockformer property
- Overview of Kindi Academy growth and traffic concerns
- Kindi Academy, SASED and Chesterton are all looking for space
- Lights of Lisle will be on12/5/2026
- A new union contract with the public Works Department in October
- Proposed Public Arts & Special Events Committee discussion of the railroad underpass

Lisle Library

- Four open board seats for the April 6. 2027 election
- Fall Fest was a big success with around 800 attending
- Staff Development Day in October included safety drills, policy reviews, a guest speaker and team building exercise
- Developing the acre of outdoor space south of the LLD for outdoor events, a nature trail and outdoor programs. Hope to be done by June 2027
- Margaret DeLaRosa taking one-on-one state questions at the Library on 11/9/2026, at 5 p.m.
- Looking into the next community C.O.D. Arts initiative

Park District

- Expressed appreciation that the recent referendum was community driven and citizen group lead and for the positive encouragement from current and former community leaders. Hoping for a spring 2029 opening for the new LPD Community Activity Center
- Veterans Day Program on Sunday, 11/8/2026, at 11:00 a.m. The Lisle Community Band will perform
- Grant received from former Illinois State Rep, Tara Costa Howard, will cover most of the repair/replacement cost of steps at the pool
- The Grant from Senator Ellman will help significantly for the replacement of the shelter at Community Park used for summer camp activities
- Jon Pratscher will take over as the Executive Director of LPD on July 1, 2027
- Aaron Cerutti, Superintendent of Parks & Facilities will be retiring in December

LLD will host the next Intergovernmental Meeting at the Library on February 16, 2027, at 8:00 a.m.

The Lisle Chamber of Commerce will host the following meeting, at the Village Hall, date TBD.

LISLE EDUCATION FOUNDATION OF LISLE SCHOOL DISTRICT 202
BOARD OF DIRECTORS' MEETING
NOVEMBER, MINUTES

The meeting of the Board of Directors of the Lisle Education Foundation for Lisle School District 202 voted via email on October 29, 2026. The following Grant Applications were submitted to the board members:

- Kendra Meyer, Lisle High School Guidance Counselor, submitted a grant application for the Student Ambassador program for materials to make blankets for Project Linus, a community projection. The grant is in the amount of $600.
- Linda Nudera, Family and Consumer Sciences (FACS) teacher, submitted a grant application for the Child Development I class. This was a request that is normally not funded but because of the circumstances, a Real Care baby needed to be purchased before the end of the school year. The grant request is in the amount of $1,326.72.
- Jason Smid, Lisle Junior High School Instructor, submitted a grant application for the 7th grade class to attend a play at Drury Lane in December. The grant is in the amount of $2,780.

Marilyn Buchholz made a motion to approve the Student Ambassador program materials to make blankets for Project Linus in the amount of $600; the purchase of a Real Care baby for Child Development I class in the amount of $1,326.72 and the 7th grade class to attend a play at Drury Lane in December in the amount of $2,780.00; totaling **$4,706.72**. Pamela Ahlmann seconded the motion. Dr. Keith Filipiak, Jason Markey, Amish Patel, Dr. Eric Williams, Michael Shuta, Matt Minnerick voted yes. Keith Krestan did not respond. Grant application was approved.

Respectfully submitted,

Marilyn Buchholz