LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
LISLE VILLAGE HALL BOARD ROOM
925 BURLINGTON AVE
LISLE, ILLINOIS 60532
Board of Education Meeting
May 19, 2026
7:30 PM

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: http://www.youtube.com/c/LisleDistrict202. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at publiccomment@lisle202.org. Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Reading of Mission Statement
4. Public Comment
5. **ACTION ITEMS**
   - A. Consent Agenda:
     - (1) Board Meeting Minutes 3
     - (2) Payroll Pay Orders 9
     - (3) Vendor Pay Orders 30
     - (4) Personnel
       - a. Certified Employment 56
       - b. Certified Resignation 59
       - c. Extra Duty Resignation 60
       - d. Certified Leave Request 61
       - e. Summer Painters Employment 62
     - (5) Establishment of Regular Meeting Time, Dates and Place 63
     - (6) School Treasurer Appointment 65
     - (7) Surety Bond of Treasurer 68
     - (8) Designation of School Depositories 73
     - (9) Intergovernmental Agreement with District 99 74
     - (10) Athletic Training Services Renewal 77
   - B. Board Policies 84
6. **FINANCIAL INFORMATION** - The Board Acknowledges Receipt of the following Reports
   - A. Financial Report 158
   - B. Treasurer Report 159
7. **DISCUSSION ITEMS**
   - A. Using Data to Improve Student Learning 160
   - B. Freedom of Information Request(s) 161
   - C. Public Comment Follow-up - None

D. Superintendent's Report 169

8. **COMMITTEE REPORTS**
   A. Facility Master Planning - Did not meet
   B. Finance - See Finance Agenda
   C. Policy - See agenda item
   D. Vision 202 - Did not meet
9. **BOARD REPRESENTATIVE REPORTS**
   A. Home and School Organization - Did not meet
   B. IASB Delegate to Board - Did not meet
   C. Intergovernmental 172
   D. Legislative Education Network of DuPage (LEND) - Did not meet
   E. Lisle Education Foundation - Did not meet
   F. School Association for Special Education in DuPage (SASED) - Did not meet
10. Agenda Topics for Future Board Meetings
11. Adjourn to Closed Session for the Purpose of Discussing the Appointment, Performance, Discipline, Compensation or Dismissal of Employees
12. Return to Open Session
13. Adjournment

FOR ACTION

Lisle Community Unit School District 202
Board of Education Meeting
May 19, 2026

SUBJECT: Approval of Board of Education Meeting Minutes

SUGGESTED MOTION: That the Board of Education approve the regular and closed session minutes from the April 27, 2026 meeting.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR MEETING MINUTES
April 27, 2026

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall at 925 Burlington Avenue, Lisle, IL on April 27, 2026.

The meeting was called to order at 7:46 p.m. by President Ahlmann.

Present:	Pam Ahlmann Paula Di Domenico Kate Foster Dan Helderle Greg Nagler Heather Novosel Randee Sims
Absent:	None
Also Present:	Keith Filipiak, Superintendent Jason Markey, Assistant Superintendent Dave Wilkinson, Director of Finance

Mrs. Ahlmann acknowledged the loss of a beloved elementary teacher, Jieun Han. Jieun made a positive impact on our elementary learning community and leaves a wonderful legacy of love, learning, and kindness. A moment of silence was observed to honor Mrs. Han and her family both at home and at Lisle Elementary School.

The Pledge of Allegiance was recited.

Ms. Ahlmann read the District Mission Statement.

Public Comment

- None

Action Items

Consent Agenda

Motion by Mr. Helderle, seconded by Ms. Foster
TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Board of Education Regular and Closed Sessions of March 23, 2026
- April 2026 Payroll Pay Orders in the amount of $1,892,688.05
- April 2026 Vendor Pay Orders in the amount of $2,230,656.11
- Personnel:

- Classified Employment
    - Vasquez Medina, Marco, 1.0 FTE Evening Custodian at Lisle Elementary School. His recommended salary schedule placement is at Step 10 ($23.99/hr).
- Extra-Duty Employment
    - Ward, Jennifer, Girls' Head Volleyball Coach at Lisle High School for the 2026-2027 school year. Her recommended placement is Category II, Level 3, Step 9.
    - Cervantes, Cristian, Track Coach at Lisle Junior High School for the 2025-2026 school year. His recommended placement is Category V, Level 1, Step 2.
    - Cervantes, Cristian, Wrestling Coach at Lisle Junior High School for the 2026-2027 school year. His recommended placement is Category V, Level 1, Step 2.
- Extra-Duty Resignation
    - Allen, Andre, Wrestling Coach at Lisle Junior High School, has submitted his resignation effective immediately.
    - Mack, Rhianna, Dance Team Coach at Lisle Junior High School, has submitted her resignation effective immediately.
- Certified Retirement
    - Kendra Meyer, School Counselor at Lisle High School, requests to retire at the conclusion of the 2026-2027 school year.
    - Rick Cyrus, Physical Education Teacher at Lisle Elementary School, requests to retire at the conclusion of the 2028-2029 school year.
    - Tonia Cyrus, Math Interventionist at Lisle Elementary School, requests to retire at the conclusion of the 2028-2029 school year.
    - Christy Klimes, Kindergarten Teacher at Lisle Elementary School, requests to retire at the conclusion of the 2028-2029 school year.
    - Kathleen Lapham, Fifth Grade Teacher at Lisle Elementary School, requests to retire at the conclusion of the 2028-2029 school year.
    - Maria Remigio, ELL Teacher at Lisle Elementary School, requests to retire at the conclusion of the 2028-2029 school year.
- Student Fees and Building Usage Fees for 2026/2027 School Year
- Appointment of a Representative to the DuPage Area Occupational Educational System Board of Directors
- School Association for Special Education in DuPage (SASED) Summer 2026 Classroom Lease Agreement
- School Association for Special Education in DuPage (SASED) School Year 2026/2027 Classroom Lease Agreement

Answering to a roll call vote:
AYE: Helderle, Foster, Nagler, Di Domenico, Novosel, Sims, Ahlmann
NAY: None
Motion carried 7-0

Selection of Board Officers

Appointment of President Pro Tem

Motion by Ms. Ahlmann
TO APPOINT DR. FILIPIAK AS APPOINTMENT OF PRESIDENT PRO TEM

- Superintendent Keith Filipak was appointed Board President Pro Tem with a voice vote of 7-0

Selection of Officers

Dr. Filipiak requested nominations for the Board President

- Mr. Helderle nominated Pam Ahlmann for Board President
- Ms. Ahlmann accepted the nomination
- No other nominations were made
- Ms. Ahlmann was approved as Board President with a voice vote of 7-0

Mrs. Ahlmann assumed the role of Board President and requested nominations for the Board Vice-President

- Mr. Nagler nominated Mr. Helderle for Board Vice-President
- Mr. Helderle accepted the nomination
- No other nominations were made
- Mr. Helderle was approved as Board Vice-President with a voice vote of 7-0

Mrs. Ahlmann asked for a nomination for Board Secretary

- Mr. Helderle nominated Mrs. Sims for Board Secretary
- Ms. Sims accepted the nomination
- No other nominations were made
- Ms. Sims was approved as Board Secretary with a voice vote of 7-0

Financial Information

The Board acknowledged receipt of the following Reports:

- March 2026 Financial Report
- March 2026 Treasurer's Report
- Investment Concentration & Collateral Report - 3.31.2026

Discussion Items

Determination of Board Committee Assignments

School Board Committees

- Finance – Committee of the Whole
- Facility Master Planning Committee - Ahlmann, Foster, Sims
- Policy – Committee of the Whole
- Vision 202 - Ahlmann, Nagler (Alternate: Di Domenico)
- Certified (LEA) Negotiations - Sims, Nagler (Alternate: Helderle)
- Classified (CEAL) Negotiations – Sims, Nagler (Alternate: Helderle)
- School Improvement / Monitoring Tool Format Committee – Foster, Helderle, Ahlmann (Alternate: Nagler)

School Board Members Serving on External Committees

- Intergovernmental – Ahlmann (Alternate: Helderle)
- Professional Council – Ahlmann (Alternate: Sims)
- Illinois Association of School Boards Delegate (IASB) – Helderle (Alternate: Sims)
- Lisle Education Foundation - Ahlmann
- Legislative Education Network of DuPage (LEND) – Ahlmann

- Home and School Association (HSO) Council – Foster, Di Domenico, Novosel (rotating) (Alternate: Ahlmann),
- School Association for Special Education, DuPage (SASED) - Board of Directors - Filipiak (Alternate: Nagler),
- School Association for Special Education, DuPage (SASED) Governing Board - Nagler (Alternate: Di Domenico)

Board Policy Review - PRESS 121 First Reading

- See Board Meeting Agenda for a complete list of Board Policies reviewed in PRESS Packet 121.

Freedom of Information Request(s)

The District received Freedom of Information Act request(s) from the following individual(s):

- Carla Carlos, Employee Research Data LLC
- Oshea Smith, Sunlight Access
- Jules Goonewardena, DuPage Policy Journal
- Michael F. Henry
- Owen Wang, DuPage Policy Journal
- Justin Wenig, Star Bridge

Public Comment Follow-up

The following individuals received requested follow-up contact from the administration regarding their topic of discussion in March:

- None

Superintendent Report

- See BoardBooks for the full report.

Committee Reports

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Facility Master Planning - Did not meet
- Finance Committee - See Finance Agenda in BoardBooks
- Policy Committee – See Agenda Item in Boardbooks
- Vision 202 - Did not meet

Board Representative Reports

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization - Did not meet
- IASB Delegate to Board - Did not meet
    - The IASB Joint Annual Conference registration opens June 1, 2026.
    - Information about the DuPage Division meeting has not been released yet. This meeting is generally in the Fall.
    - Lori Grant, IASB Associate Executive Director of Outreach Training and Events, contacted the Board offering congratulations on the Board Leader Recognition Achievement for Mrs. Ahlmann, Mr. Helderle, and Mrs. Sims, who reached the “Established” designation of leader

recognition. This program recognizes Board members for the time dedicated to learning and leadership activities provided by IASB as well as service to the education community.

- Intergovernmental - Did not meet
- Legislative Education Network of Dupage (LEND)
- Lisle Education Foundation (LEF)
- SASED - Did not meet

Future Agenda Topics

- Policy 7:180 will be brought for discussion after further data collection and review over the summer.

Motion to Adjourn to Closed Session

At 9:05 p.m., motion by Mr. Nagler, seconded by Mr. Helderle
ADJOURN TO CLOSED SESSION TO DISCUSS THE PENDING LITIGATION SETTLEMENT AND STUDENT MATTERS.

Answering to a roll call vote:
AYE: Nagler, Helderle, Novosel, Foster, Di Domenico, Sims, Ahlmann
NAY: None
Motion carried 7-0

Motion to Return to Open Session

At 9:28 p.m., motion by Mr. Nagler, seconded by Mr. Helderle
TO RETURN TO OPEN SESSION
Motion carried with a voice vote of 7-0

Approval of Settlement Agreement and Mutual Release

Motion by Mr. Nagler, seconded by Mr. Helderle
THAT THE BOARD OF EDUCATION APPROVE THE SETTLEMENT AGREEMENT AND MUTUAL RELEASE WITH ENDEAVOR, PLLC FOR $5,000.

Answering to a roll call vote:
AYE: Nagler, Helderle, Di Domenico, Foster, Novosel, Sims, Ahlmann
NAY: None
Motion carried 7-0

Motion to Adjourn

At 9:29 p.m., motion by Ms. Foster, seconded by Mr. Heldele
THAT THE MEETING BE ADJOURNED
Motion carried with a voice vote of 7-0

ATTEST:

_____ _____

President Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

PAYROLL PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: May 19, 2026

PAYROLL CHECKS ISSUED	Beginning	n/a	and Ending	n/a
	Beginning	n/a	and Ending	n/a
PAYROLL ACH DEPOSIT	Beginning	9000062736	and Ending	9000063032
	Beginning	9000063055	and Ending	9000063355
PAYROLL ACH VOID	Beginning	n/a	and Ending	n/a

FUND DISTRIBUTION

EDUCATIONAL	$ 1,737,235.49
OPERATIONS & MANTENANCE	$ 106,358.49
DEBT SERVICES	$ -
TRANSPORTATION	$ 7,126.69
IMRF/SOCIAL SECURITY	$ -
CAPITAL PROJECTS	$ -
WORKING CASH	$ -
TOTAL	$ 1,850,720.67

President - Board of Education _____ Date _____

Secretary - Board of Education _____ Date _____

Payroll Run Check Listing for Board

Payroll 04/15/2026 — Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062736	Buchholz, Marilyn	000	2,571.72	1,452.95
9000062737	Engler, Jennifer R	000	5,369.33	3,430.16
9000062738	Filipiak, Keith	000	9,914.92	5,292.88
9000062739	Hinton, Jeffery	000	4,865.04	2,723.73
9000062740	Law, Jennifer S	000	7,928.13	5,963.62
9000062741	Luna, Cynthia Y	000	2,595.21	1,942.79
9000062742	Markey, Jason	000	8,550.00	6,556.12
9000062743	McCormick, Jennifer	000	3,002.37	883.63
9000062744	Navarro, Lawrence M	000	2,623.66	1,688.13
9000062745	O'Connor-Young, Sheri	000	2,285.49	1,685.68
9000062746	O'Toole, Amy L	000	3,701.85	2,520.07
9000062747	Rich, Mary Beth	000	3,831.48	2,554.72
9000062748	Schaefer, Cheryl	000	3,898.47	2,349.51
9000062749	Schalk, Trent J	000	3,750.00	2,274.04
9000062750	Weissinger, Derek C	000	3,544.19	2,193.59
9000062751	Wilkinson, David	000	7,807.96	4,442.70
9000062752	Aguilera, Marlen	100	2,127.33	1,762.81
9000062753	Anderson, Erik D	100	4,297.17	3,360.61
9000062754	Anderson, Herbert	100	5,267.21	3,964.58
9000062755	Bamboat, Darius	100	4,509.92	2,753.46
9000062756	Burdett, Paul	100	2,373.17	1,440.52
9000062757	Bylsma, Nathan	100	5,003.45	3,685.55
9000062758	Bylsma, Svea	100	5,233.17	3,768.94
9000062759	Cerveny, Melissa	100	3,659.00	3,047.09
9000062760	Chandhok, Mona A	100	3,710.38	3,065.01
9000062761	Clarke, Jeannette	100	4,297.17	3,326.06
9000062762	Collins, Luke	100	4,929.33	3,298.09
9000062763	Cracco, Catherine	100	2,363.79	1,615.57
9000062764	Cremer, Eric	100	1,080.63	733.95
9000062765	Czyl, Matthew	100	1,012.73	828.01
9000062766	Czyl, Maureen	100	1,457.51	951.96
9000062767	Davis, John	100	5,293.17	3,990.94

Payroll Run Check Listing for Board

Payroll 04/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062768	Derby, Michelle	100	4,169.54	2,757.57
9000062769	Dillard, Cory	100	5,686.64	4,073.03
9000062770	Dodge, Cynthia	100	1,165.50	911.75
9000062771	Duran, Sonia	100	3,428.37	2,497.92
9000062772	Ewald, Megan	100	5,436.38	4,060.62
9000062773	Ferenzi, Daniella	100	1,845.00	1,461.79
9000062774	Fitzgerald, Karen	100	2,427.98	682.07
9000062775	Fujiwara, Arielle	100	2,744.21	2,262.08
9000062776	Gansberg, Michele	100	1,346.80	858.91
9000062777	Gumina, Scott	100	6,254.30	4,288.74
9000062778	Hall, Jacqueline	100	1,320.38	789.16
9000062779	Hamann, Kelly	100	4,373.75	1,744.48
9000062780	Hamilton, Mary Pat	100	1,121.70	716.41
9000062781	Hardy, Venessa	100	6,040.84	3,900.01
9000062782	Harrison, Kimberly	100	990.22	727.50
9000062783	Helms, Nicholas	100	3,871.71	2,960.89
9000062784	Hochstetter, Judith	100	1,801.32	1,256.24
9000062785	Holmes, Steven	100	2,274.78	1,627.11
9000062786	Irvine, Karin	100	4,850.25	2,695.62
9000062787	Jaegle, Christine A	100	4,629.06	2,906.71
9000062788	Jaegle, Ronald	100	5,845.84	3,291.28
9000062789	Jenkins, David A	100	2,276.65	1,642.74
9000062790	Jensen, Christine	100	4,458.83	3,795.11
9000062791	Joya-Reyes, Alejandro	100	1,012.72	758.11
9000062792	Kehoe, Debra	100	5,233.17	3,720.41
9000062793	Kerrn, Erin	100	4,688.60	3,328.57
9000062794	Korienek, Caitlin	100	3,905.76	2,635.65
9000062795	LaScala, Mark	100	6,126.66	4,281.71
9000062796	Louis, Justin	100	255.28	210.75
9000062797	Maldre, Sarah	100	4,884.30	3,562.26
9000062798	Marcum, Thomas C	100	6,159.25	4,986.86
9000062799	Martinez, Brian	100	2,067.99	1,407.65

Payroll Run Check Listing for Board

Payroll 04/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062800	Martzolf, Eric	100	8,282.83	6,632.07
9000062801	Meyer, Kendra	100	4,977.92	3,059.73
9000062802	Milinki, Jennifer	100	5,326.25	3,762.30
9000062803	Montilla, Krysten	100	3,658.13	2,530.52
9000062804	Multhaupt, Courtney	100	6,135.17	4,529.80
9000062805	Musbach, Darlene	100	4,850.25	2,983.00
9000062806	Novak, Emily	100	4,765.18	2,579.78
9000062807	Nudera, Linda	100	3,829.19	2,924.04
9000062808	Ogan, Elizabeth	100	5,233.17	4,114.20
9000062809	O'Hara, James	100	4,584.08	3,572.85
9000062810	Pereshliuha, Mariya	100	1,078.35	650.20
9000062811	Perez, Kevin E	100	4,127.00	3,179.89
9000062812	Perretta, Mia	100	4,892.83	3,563.64
9000062813	Polinski, Michael	100	3,725.95	2,666.68
9000062814	Pomatto-Zimmerman, Jennifer	100	7,202.24	5,812.68
9000062815	Provenzano, Lisa	100	1,393.60	909.08
9000062816	Raymond, William	100	1,020.60	752.74
9000062817	Renguso, Amy	100	4,649.17	3,428.89
9000062818	Sanko, April	100	5,105.53	3,571.36
9000062819	Schmidt, Holly	100	757.33	613.81
9000062820	Schwartz, Rebecca	100	5,760.75	4,280.17
9000062821	Shum, Joanna	100	4,041.92	2,498.96
9000062822	Smith, Justin	100	4,909.82	3,860.88
9000062823	Sommer, Robert	100	1,112.48	930.76
9000062824	Stelk, Scott	100	2,257.12	1,097.10
9000062825	Stellmacher, James M	100	5,548.05	4,259.97
9000062826	Strietelmeier, Katelyn	100	3,794.08	3,016.89
9000062827	Thome, Nicholas	100	2,674.48	1,306.09
9000062828	Van Dyke, Lisa	100	2,583.36	1,829.91
9000062829	Wolak, Brandon P	100	2,166.06	1,588.72
9000062830	Wollenberg, Keith	100	992.40	718.17
9000062831	Woyna, Eric	100	4,574.86	3,248.70

Payroll Run Check Listing for Board

Payroll 04/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062832	Woyna, Patrick	100	4,641.92	3,028.52
9000062833	Alexander, Jarvis	200	991.58	695.80
9000062834	Barr, Matthew	200	955.50	667.03
9000062835	Blatchley, Monica	200	5,271.46	1,172.27
9000062836	Bossenga, Emmy	200	5,211.92	3,379.69
9000062837	Braun, Katherine	200	4,024.88	2,960.28
9000062838	Broadus, Gretchen	200	4,212.08	3,519.62
9000062839	Byrne, Sharon	200	4,339.74	3,651.71
9000062840	Carr, Kristen	200	3,914.25	3,063.92
9000062841	Cerny, Marie	200	4,033.37	3,402.81
9000062842	Cervantes, Cristian	200	1,143.21	857.28
9000062843	Cerveny, Karen	200	4,127.00	3,158.21
9000062844	Chiappetta, Rebecca	200	3,156.96	2,694.85
9000062845	Dooley, Tara	200	1,231.76	784.13
9000062846	Erickson, Tor	200	5,014.00	3,814.78
9000062847	Fleischer, Daniel	200	963.79	655.33
9000062848	Gomez, Benigno	200	2,149.77	1,486.58
9000062849	Grau, Jason	200	4,564.06	3,556.65
9000062850	Hazard, Jean	200	1,280.46	855.93
9000062851	Heap, Emily J	200	3,446.25	2,786.76
9000062852	Joy, Emma P	200	2,714.93	1,625.71
9000062853	Kearney, David	200	7,156.50	4,914.71
9000062854	Keigher, Natalie	200	4,960.00	3,608.21
9000062855	Kim, Paul	200	5,682.96	4,524.77
9000062856	Klepper, Mary	200	3,744.08	2,929.17
9000062857	Kopanis, Sofia	200	2,232.33	1,839.00
9000062858	Lemke, Nanette	200	1,227.81	828.14
9000062859	Leon, Miyax	200	3,280.59	2,685.30
9000062860	Lipinski, Ellen	200	2,602.04	1,642.18
9000062861	Lumsden, Jason	200	4,382.25	3,394.45
9000062862	Marriner, Carmen M	200	1,463.23	958.38
9000062863	McIntyre, Celeste	200	5,402.64	3,998.70

Payroll Run Check Listing for Board

Payroll 04/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062864	McLear, Robert, IV	200	4,637.54	3,660.66
9000062865	McMahon, Rebecca	200	2,682.54	2,108.36
9000062866	Miller, Jaime	200	3,735.35	2,800.99
9000062867	Nelson, Kelli	200	5,530.12	3,966.12
9000062868	Norwood, Lindsay	200	4,680.79	3,624.87
9000062869	Oros, Natalie	200	4,684.60	3,115.17
9000062870	Park, Aimee	200	4,764.30	3,414.35
9000062871	Parra, Ashley	200	3,573.88	2,711.03
9000062872	Pilon, Erica	200	5,159.99	3,791.77
9000062873	Pivek, Elena	200	4,493.22	3,441.93
9000062874	Pryor, Santario	200	999.60	827.51
9000062875	Ptak, Jeff R	200	2,598.50	1,766.57
9000062876	Purtell, Maggie	200	2,867.63	2,394.17
9000062877	Rankin, Chrysan	200	3,148.42	2,494.66
9000062878	Reband, Jennifer	200	5,266.33	3,905.43
9000062879	Sauer, Mary	200	4,223.69	3,876.46
9000062880	Schmidt, Michael	200	6,254.29	4,302.02
9000062881	Schraub, Daniel	200	4,816.25	3,560.17
9000062882	Seastrom, Tamela	200	2,184.57	1,227.45
9000062883	Sergeant, Andrew H	200	2,446.81	1,765.36
9000062884	Slowiak, Vincent	200	4,663.08	3,152.04
9000062885	Smid, Jason	200	4,436.41	3,255.97
9000062886	Stevens, Patricia	200	5,360.81	3,896.20
9000062887	Sultzbaugh, Tamara	200	3,831.60	3,474.81
9000062888	Twaddle, Debra	200	1,295.13	784.86
9000062889	Weissinger, Zachary T	200	2,107.14	1,369.16
9000062890	Altic, Megan	300	4,288.63	3,074.08
9000062891	Anderson, Cathleen	300	3,488.79	3,114.81
9000062892	Barker, Eric	300	3,659.00	2,968.98
9000062893	Barnett, Sophie	300	2,312.38	1,875.53
9000062894	Bell, Courtney	300	2,351.67	1,475.54
9000062895	Block, Laura	300	3,233.54	2,581.46

Payroll Run Check Listing for Board

Payroll 04/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062896	Brabec, Courtney	300	3,170.86	2,347.90
9000062897	Campian, James, JR	300	4,253.88	3,000.81
9000062898	Chavez, Daniel	300	1,885.50	1,188.05
9000062899	Clavelli, Lauren	300	4,033.37	2,840.87
9000062900	Crespo, Jessica	300	1,194.00	727.14
9000062901	Cyrus, Richard	300	5,999.04	3,573.20
9000062902	Cyrus, Tonia	300	3,948.25	2,287.06
9000062903	Dahleen, Shayla	300	4,416.68	3,147.77
9000062904	Davis, Brianne	300	4,969.41	3,773.17
9000062905	Dawson, Rachel	300	4,365.21	3,099.61
9000062906	Dineen-Hendricks, Kathleen	300	1,080.05	613.50
9000062907	Dorsch, Rachael	300	2,250.71	1,708.62
9000062908	Downs, Jakeda	300	874.80	727.16
9000062909	DuBois, Heidi	300	3,786.63	2,875.26
9000062910	Edman, Kelly A	300	2,424.00	1,279.82
9000062911	Elting, Teresa	300	1,067.25	801.74
9000062912	Gibson, Kayla	300	3,701.54	2,474.91
9000062913	Gilbert, Jennifer	300	3,446.25	2,735.69
9000062914	Gilligan, Annabel	300	2,189.00	1,805.07
9000062915	Goldberg, Ashley	300	1,059.50	853.64
9000062916	Gonzalez, Jose Antonio	300	1,936.62	1,427.91
9000062917	Hall, Krystal	300	2,127.33	1,862.08
9000062918	Hasse, Vanessa	300	2,093.14	1,763.55
9000062919	Hausler, Linda	300	4,168.67	2,981.76
9000062920	Heindl, Samantha	300	3,385.01	2,609.90
9000062921	Heneghan, Dipti	300	1,512.63	1,187.77
9000062922	Herrmann, Mary Jo	300	1,167.80	754.12
9000062923	Hicks, Dena	300	5,088.47	3,573.06
9000062924	Hill, Anna	300	2,788.92	1,965.59
9000062925	Huba, Denise	300	1,303.90	894.04
9000062926	James, Lauren	300	3,403.71	2,647.01
9000062927	Jezyk, Anna	300	3,701.54	2,269.28

Payroll Run Check Listing for Board

Payroll 04/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062928	Johnson, Diane	300	5,233.17	3,734.70
9000062929	Karas, Monica	300	975.60	900.24
9000062930	Kerback, Patricia M	300	1,362.85	1,159.92
9000062931	Klepadlo, Scott E	300	4,795.05	3,386.37
9000062932	Klimes, Christy	300	4,977.92	3,477.32
9000062933	Kolacz, Jolanta	300	1,396.49	798.23
9000062934	Konior, Mandy	300	897.75	492.26
9000062935	Krestan, Kimberly S	300	1,091.40	843.38
9000062936	Lapham, Kathleen	300	4,756.66	3,487.55
9000062937	Larson, Richard W	300	3,964.13	2,890.42
9000062938	Lauten, Theresa	300	5,150.27	3,350.75
9000062939	Leonard, Arlene	300	5,233.20	3,847.22
9000062940	Livolsi-Hudgens, Carmella	300	1,375.15	873.76
9000062941	Lopez, Angel R	300	882.00	655.91
9000062942	Lyell, Kelly	300	4,381.38	3,001.38
9000062943	MacNeille, Margaret A	300	2,472.78	1,977.88
9000062944	Malinowski, Nicole	300	1,176.00	991.24
9000062945	Marino, Jillian	300	4,722.63	3,283.29
9000062946	Marovich, Haley	300	3,403.71	2,502.07
9000062947	Martin, Stacey	300	3,785.75	2,765.10
9000062948	Martinez-Alvear, Aldo	300	4,291.41	2,903.83
9000062949	Masa, Janelle	300	1,225.64	686.36
9000062950	Matteucci, Christina	300	2,250.71	1,820.33
9000062951	McCormick, Meredith	300	4,989.92	3,696.69
9000062952	Meister, Jennifer	300	3,914.25	3,005.93
9000062953	Meyer, Phillip	300	3,815.24	2,928.60
9000062954	Millett, Kathleen	300	2,189.00	1,805.07
9000062955	Mrozek, Grace	300	988.50	794.35
9000062956	Murphy, Trisha	300	3,914.25	2,624.67
9000062957	Neustadt, Leslie	300	4,968.75	3,664.28
9000062958	Nushi, Meri	300	1,010.74	727.37
9000062959	O'Shea, Amy	300	4,671.58	3,216.05

Payroll Run Check Listing for Board

Payroll 04/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062960	Pavilionis, Vincent	300	3,735.58	2,718.14
9000062961	Petrella, Kristin	300	3,284.38	2,694.67
9000062962	Polmanteer, Colette	300	3,999.33	2,571.68
9000062963	Poremba, Katherine	300	4,628.37	3,253.18
9000062964	Potempa, Tracey	300	4,169.54	3,255.46
9000062965	Pupillo, Lauren	300	4,169.54	3,067.06
9000062966	Putnam, Shannon	300	882.00	742.26
9000062967	Remigio, Maria	300	5,019.59	3,388.36
9000062968	Reyes, Cathy M	300	1,496.68	939.69
9000062969	Rhoades, Kathleen E	300	3,914.25	2,871.66
9000062970	Ricchio, Anne Marie	300	3,870.84	2,799.86
9000062971	Rogers, Megan	300	3,650.46	2,881.57
9000062972	Schlessinger, Lukas	300	3,968.39	2,513.13
9000062973	Schreiber Speca, Jill	300	6,786.58	5,025.42
9000062974	Schwarz, Jeanene	300	1,056.00	306.99
9000062975	Slade, Stephanie	300	3,403.71	2,479.57
9000062976	Smith, Brittney	300	3,377.17	2,909.69
9000062977	Smith, Elisa	300	4,799.21	3,505.04
9000062978	Soukup, Stephanie	300	3,395.21	2,263.98
9000062979	Stack, Salena	300	1,531.25	1,273.78
9000062980	Svejda, Michele	300	1,553.59	884.76
9000062981	Svoboda, Kathleen	300	2,665.54	2,181.64
9000062982	Swiech, Charissa	300	5,000.00	3,673.14
9000062983	Tapia, Jessica	300	1,878.38	1,272.40
9000062984	Thomas, Rebecca	300	1,668.96	1,545.95
9000062985	Toby, Maureen	300	3,956.79	3,016.52
9000062986	Todd, Adam	300	2,049.72	1,452.54
9000062987	Treadway, Katherine	300	3,914.25	2,678.53
9000062988	Tuzzolino, Victoria	300	3,871.71	2,954.94
9000062989	Vazquez Medina, Marco	300	832.62	596.41
9000062990	Visser, Marianne	300	988.50	827.70
9000062991	Weeks, Stacey	300	2,893.17	2,224.41

Payroll Run Check Listing for Board

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062992	Weissinger, Karla	300	1,186.42	817.00
9000062993	Wills, Jac	300	1,426.25	1,182.92
9000062994	Witt, Elizabeth	300	2,620.83	2,289.70
9000062995	Wojcik, Jane	300	2,184.74	2,008.23
9000062996	Yaniz, Catherine	300	3,999.33	3,233.53
9000062997	Posego, John C	700	1,197.90	994.05
9000062998	Steben, James	700	775.00	725.40
9000062999	Anwar, Areeba	800	424.75	371.23
9000063000	Anwar, Kashaf	800	486.16	430.94
9000063001	Bailey, Charlotte	800	552.69	433.05
9000063002	Bakr, Nadera	800	552.69	495.12
9000063003	Balaban, Nicholas	800	1,021.12	764.81
9000063004	Barrette, Michaela	800	35.00	30.59
9000063005	Benson, Mary Diane	800	614.10	506.57
9000063006	Bertino, Mia	800	1,021.12	913.14
9000063007	Breen, Jessica	800	552.69	495.12
9000063008	Clemmons, Jamie	800	1,312.87	1,137.19
9000063009	Ducharme, Janet	800	552.69	443.05
9000063010	Egert, Mackenzie	800	437.62	382.48
9000063011	Fitzgerald, Brigid	800	542.46	474.11
9000063012	Flores, Paola	800	614.10	548.80
9000063013	Garside, Nancy	800	600.00	505.14
9000063014	Irvine, Joshua	800	150.00	132.31
9000063015	Kalis, Dawn	800	552.69	483.05
9000063016	Knaga, Drayea	800	603.87	527.78
9000063017	Leyhane, James	800	875.25	395.61
9000063018	Li, Ang	800	491.28	429.38
9000063019	Liese, Brighton	800	583.50	509.98
9000063020	Lortz, Philene	800	620.00	521.98
9000063021	O'Connell, Jeanne L	800	510.56	446.24
9000063022	Prindeville, Steven	800	450.00	384.88
9000063023	Rockwell, Kailey A	800	510.56	466.92

Payroll Run Check Listing for Board

Payroll 04/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000063024	Rydel-Boesso, Eileen M	800	810.00	707.93
9000063025	Scott, Casey	800	155.00	136.52
9000063026	Seastrom, Nicole	800	387.50	326.23
9000063027	Shamsi, Almas	800	537.34	475.66
9000063028	Stratton, Carolyn	800	310.00	267.02
9000063029	Vensas, Gregory	800	281.40	251.97
9000063030	Wong, Kevin David	800	120.00	104.88
9000063031	Young, Adam	800	1,021.12	892.45
9000063032	Zuffa, Adrianna	800	102.35	44.52
			928,110.61	**665,287.31**

Payroll Run Check Listing for Board

Payroll 04/30/2026 — Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000063055	Buchholz, Marilyn	000	2,571.72	1,452.95
9000063056	Engler, Jennifer R	000	5,369.33	3,430.16
9000063057	Filipiak, Keith	000	9,914.92	5,292.88
9000063058	Hinton, Jeffery	000	4,865.04	2,723.73
9000063059	Law, Jennifer S	000	7,928.13	5,963.62
9000063060	Luna, Cynthia Y	000	2,595.21	1,942.79
9000063061	Markey, Jason	000	8,550.00	6,556.12
9000063062	McCormick, Jennifer	000	3,002.37	883.63
9000063063	Navarro, Lawrence M	000	2,623.66	1,688.13
9000063064	O'Connor-Young, Sheri	000	2,285.49	1,685.68
9000063065	O'Toole, Amy L	000	3,701.85	2,520.07
9000063066	Rich, Mary Beth	000	3,831.48	2,554.72
9000063067	Schaefer, Cheryl	000	3,898.47	2,349.51
9000063068	Schalk, Trent J	000	3,750.00	2,274.04
9000063069	Weissinger, Derek C	000	3,544.19	2,193.59
9000063070	Wilkinson, David	000	7,807.96	4,643.25
9000063071	Aguilera, Marlen	100	2,127.33	1,762.81
9000063072	Anderson, Erik D	100	4,297.17	3,360.61
9000063073	Anderson, Herbert	100	5,267.21	3,964.58
9000063074	Bamboat, Darius	100	4,509.92	2,753.46
9000063075	Burdett, Paul	100	2,373.17	1,440.52
9000063076	Bylsma, Nathan	100	5,003.45	3,685.55
9000063077	Bylsma, Svea	100	5,233.17	3,551.95
9000063078	Cerveny, Melissa	100	3,659.00	3,047.09
9000063079	Chandhok, Mona A	100	3,749.38	3,096.52
9000063080	Clarke, Jeannette	100	4,297.17	3,326.06
9000063081	Collins, Luke	100	4,929.33	3,298.09
9000063082	Cracco, Catherine	100	2,069.73	1,403.10
9000063083	Cremer, Eric	100	1,020.62	684.07
9000063084	Czyl, Matthew	100	1,012.73	828.01
9000063085	Czyl, Maureen	100	1,422.97	925.45
9000063086	Davis, John	100	5,323.17	4,011.85

Payroll Run Check Listing for Board

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000063087	Derby, Michelle	100	4,169.54	2,757.57
9000063088	Dillard, Cory	100	5,686.64	4,073.03
9000063089	Dodge, Cynthia	100	1,165.50	911.75
9000063090	Duran, Sonia	100	3,428.37	2,497.92
9000063091	Ewald, Megan	100	5,436.38	4,060.62
9000063092	Ferenzi, Daniella	100	1,845.00	1,461.79
9000063093	Fitzgerald, Karen	100	2,427.98	682.07
9000063094	Fujiwara, Arielle	100	2,948.96	2,427.48
9000063095	Gansberg, Michele	100	1,346.80	858.91
9000063096	Gumina, Scott	100	6,254.30	4,288.74
9000063097	Hall, Jacqueline	100	1,401.05	852.99
9000063098	Hamann, Kelly	100	4,373.75	1,744.48
9000063099	Hamilton, Mary Pat	100	1,121.70	716.41
9000063100	Hardy, Venessa	100	5,700.84	3,664.90
9000063101	Harrison, Kimberly	100	990.22	727.50
9000063102	Helms, Nicholas	100	3,871.71	2,960.89
9000063103	Hochstetter, Judith	100	1,801.32	1,256.24
9000063104	Holmes, Steven	100	2,274.78	1,627.11
9000063105	Irvine, Karin	100	4,850.25	2,695.62
9000063106	Jaegle, Christine A	100	4,629.06	2,906.71
9000063107	Jaegle, Ronald	100	5,845.84	3,291.28
9000063108	Jenkins, David A	100	2,276.65	1,642.74
9000063109	Jensen, Christine	100	4,458.83	3,795.11
9000063110	Joya-Reyes, Alejandro	100	1,012.73	758.11
9000063111	Kehoe, Debra	100	5,233.17	3,720.41
9000063112	Kerrn, Erin	100	4,688.60	3,328.57
9000063113	Korienek, Caitlin	100	3,905.76	2,635.65
9000063114	LaScala, Mark	100	6,126.66	4,281.71
9000063115	Louis, Justin	100	255.28	210.75
9000063116	Maldre, Sarah	100	4,884.30	3,562.26
9000063117	Marcum, Thomas C	100	6,159.25	4,986.86
9000063118	Martinez, Brian	100	2,067.99	1,407.65

Payroll Run Check Listing for Board

Payroll 04/30/2026 — Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000063119	Martzolf, Eric	100	8,282.83	6,632.07
9000063120	Meyer, Kendra	100	4,977.92	3,059.73
9000063121	Milinki, Jennifer	100	5,221.25	3,682.35
9000063122	Montilla, Krysten	100	3,658.13	2,509.90
9000063123	Multhaupt, Courtney	100	6,135.17	4,529.80
9000063124	Musbach, Darlene	100	4,850.25	2,983.00
9000063125	Novak, Emily	100	4,765.18	2,579.78
9000063126	Nudera, Linda	100	3,829.19	2,924.04
9000063127	Ogan, Elizabeth	100	5,233.17	4,114.20
9000063128	O'Hara, James	100	4,584.08	3,572.85
9000063129	Pereshliuha, Mariya	100	1,078.35	650.20
9000063130	Perez, Kevin E	100	4,127.00	3,179.89
9000063131	Perretta, Mia	100	4,892.83	3,563.64
9000063132	Polinski, Michael	100	3,725.95	2,666.68
9000063133	Pomatto-Zimmerman, Jennifer	100	7,202.24	5,812.68
9000063134	Provenzano, Lisa	100	1,393.60	909.08
9000063135	Raymond, William	100	1,020.60	752.74
9000063136	Renguso, Amy	100	4,649.17	3,428.89
9000063137	Sanko, April	100	5,105.53	3,571.36
9000063138	Schmidt, Holly	100	757.33	613.81
9000063139	Schwartz, Rebecca	100	5,760.75	4,280.17
9000063140	Shum, Joanna	100	4,041.92	2,498.96
9000063141	Smith, Justin	100	4,909.82	3,860.88
9000063142	Sommer, Robert	100	1,112.48	930.76
9000063143	Stelk, Scott	100	2,290.65	1,117.77
9000063144	Stellmacher, James M	100	5,548.05	4,259.97
9000063145	Strietelmeier, Katelyn	100	3,794.08	3,016.89
9000063146	Thome, Nicholas	100	2,674.48	1,306.09
9000063147	Van Dyke, Lisa	100	2,321.28	1,642.09
9000063148	Wolak, Brandon P	100	2,121.52	1,555.70
9000063149	Wollenberg, Keith	100	992.40	718.17
9000063150	Woyna, Eric	100	4,670.86	3,316.69

Payroll Run Check Listing for Board

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Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000063151	Woyna, Patrick	100	4,444.67	2,888.76
9000063152	Alexander, Jarvis	200	991.58	695.80
9000063153	Barr, Matthew	200	955.50	667.03
9000063154	Blatchley, Monica	200	5,271.46	1,172.27
9000063155	Bossenga, Emmy	200	5,406.92	3,517.91
9000063156	Braun, Katherine	200	4,024.88	2,960.28
9000063157	Broadus, Gretchen	200	4,212.08	3,519.62
9000063158	Byrne, Sharon	200	4,339.74	3,651.71
9000063159	Carr, Kristen	200	3,914.25	3,063.92
9000063160	Cerny, Marie	200	3,760.37	3,182.32
9000063161	Cervantes, Cristian	200	773.21	584.46
9000063162	Cerveny, Karen	200	4,127.00	3,158.21
9000063163	Chiappetta, Rebecca	200	3,156.96	2,694.85
9000063164	Dooley, Tara	200	1,240.19	790.72
9000063165	Erickson, Tor	200	5,014.00	3,814.78
9000063166	Fleischer, Daniel	200	963.79	655.33
9000063167	Gomez, Benigno	200	2,149.77	1,486.58
9000063168	Grau, Jason	200	4,584.06	3,572.81
9000063169	Hazard, Jean	200	1,280.46	855.93
9000063170	Heap, Emily J	200	3,446.25	2,786.76
9000063171	Joy, Emma P	200	2,547.23	1,522.30
9000063172	Kearney, David	200	7,156.50	4,914.71
9000063173	Keigher, Natalie	200	4,960.00	3,608.21
9000063174	Kim, Paul	200	5,682.96	4,524.77
9000063175	Klepper, Mary	200	3,744.08	2,929.17
9000063176	Kopanis, Sofia	200	2,127.33	1,756.78
9000063177	Lemke, Nanette	200	1,227.81	828.14
9000063178	Leon, Miyax	200	3,280.59	2,685.30
9000063179	Lipinski, Ellen	200	2,602.04	1,642.18
9000063180	Lumsden, Jason	200	4,382.25	3,394.45
9000063181	Marriner, Carmen M	200	1,463.23	958.38
9000063182	McIntyre, Celeste	200	4,722.64	3,521.08

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Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000063183	McLear, Robert, IV	200	4,637.54	3,660.66
9000063184	McMahon, Rebecca	200	2,682.54	2,108.36
9000063185	Miller, Jaime	200	3,735.35	2,800.99
9000063186	Nelson, Kelli	200	5,530.12	3,966.12
9000063187	Norwood, Lindsay	200	4,680.79	3,624.87
9000063188	Oros, Natalie	200	4,606.60	3,059.90
9000063189	Park, Aimee	200	4,764.30	3,414.35
9000063190	Parra, Ashley	200	3,573.88	2,711.03
9000063191	Pilon, Erica	200	5,159.99	3,791.77
9000063192	Pivek, Elena	200	4,493.22	3,441.93
9000063193	Pryor, Santario	200	994.70	823.44
9000063194	Ptak, Jeff R	200	2,685.24	1,828.73
9000063195	Purtell, Maggie	200	2,887.63	2,410.32
9000063196	Rankin, Chrysan	200	3,148.42	2,494.66
9000063197	Reband, Jennifer	200	5,266.33	3,905.43
9000063198	Sauer, Mary	200	4,223.69	3,876.46
9000063199	Schmidt, Michael	200	6,254.29	4,302.02
9000063200	Schraub, Daniel	200	4,816.25	3,560.17
9000063201	Seastrom, Tamela	200	2,278.73	1,296.31
9000063202	Sergeant, Andrew H	200	2,446.81	1,765.36
9000063203	Slowiak, Vincent	200	4,663.08	3,152.04
9000063204	Smid, Jason	200	4,436.41	3,255.97
9000063205	Stevens, Patricia	200	5,360.81	3,896.20
9000063206	Sultzbaugh, Tamara	200	3,831.60	3,474.81
9000063207	Twaddle, Debra	200	1,295.13	784.86
9000063208	Weissinger, Zachary T	200	2,107.14	1,369.16
9000063209	Altic, Megan	300	4,254.63	3,046.61
9000063210	Anderson, Cathleen	300	3,488.79	3,114.81
9000063211	Barker, Eric	300	3,659.00	2,968.98
9000063212	Barnett, Sophie	300	2,312.38	1,875.53
9000063213	Bell, Courtney	300	2,037.11	1,251.49
9000063214	Block, Laura	300	3,233.54	2,581.46

Payroll Run Check Listing for Board

Payroll 04/30/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000063215	Brabec, Courtney	300	3,170.86	2,347.90
9000063216	Campian, James, JR	300	3,573.88	2,518.84
9000063217	Chavez, Daniel	300	1,885.50	1,188.05
9000063218	Clavelli, Lauren	300	4,033.37	2,840.87
9000063219	Crespo, Jessica	300	1,216.65	743.80
9000063220	Cyrus, Richard	300	5,999.04	3,573.20
9000063221	Cyrus, Tonia	300	3,914.25	2,259.60
9000063222	Dahleen, Shayla	300	4,316.68	3,076.89
9000063223	Davis, Brianne	300	4,969.41	3,773.17
9000063224	Dawson, Rachel	300	4,331.21	3,075.52
9000063225	Dineen-Hendricks, Kathleen	300	1,178.74	685.83
9000063226	Dorsch, Rachael	300	2,250.71	1,708.62
9000063227	Downs, Jakeda	300	874.80	727.16
9000063228	DuBois, Heidi	300	3,786.63	2,875.26
9000063229	Edman, Kelly A	300	2,424.00	1,279.82
9000063230	Elting, Teresa	300	1,051.00	788.24
9000063231	Gibson, Kayla	300	3,701.54	2,474.91
9000063232	Gilbert, Jennifer	300	3,446.25	2,735.69
9000063233	Gilligan, Annabel	300	2,189.00	1,805.07
9000063234	Goldberg, Ashley	300	1,038.31	836.03
9000063235	Gonzalez, Jose Antonio	300	2,181.48	1,603.38
9000063236	Hall, Krystal	300	2,127.33	1,862.08
9000063237	Hasse, Vanessa	300	2,093.14	1,763.55
9000063238	Hausler, Linda	300	4,168.67	2,981.76
9000063239	Heindl, Samantha	300	3,385.01	2,609.90
9000063240	Heneghan, Dipti	300	1,299.17	1,021.50
9000063241	Herrmann, Mary Jo	300	1,144.75	734.96
9000063242	Hicks, Dena	300	5,054.47	3,548.96
9000063243	Hill, Anna	300	2,788.92	1,965.59
9000063244	Huba, Denise	300	1,303.90	894.04
9000063245	James, Lauren	300	3,403.71	2,647.01
9000063246	Jezyk, Anna	300	3,701.54	2,269.28

Payroll Run Check Listing for Board

Payroll 04/30/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000063247	Johnson, Diane	300	5,233.17	3,034.70
9000063248	Karas, Monica	300	975.60	900.24
9000063249	Kerback, Patricia M	300	1,362.85	1,159.92
9000063250	Klepadlo, Scott E	300	4,795.05	3,386.37
9000063251	Klimes, Christy	300	4,977.92	3,477.32
9000063252	Kolacz, Jolanta	300	1,370.25	781.56
9000063253	Konior, Mandy	300	897.75	492.26
9000063254	Krestan, Kimberly S	300	903.90	705.41
9000063255	Lapham, Kathleen	300	4,756.66	3,487.55
9000063256	Larson, Richard W	300	3,647.33	2,663.40
9000063257	Lauten, Theresa	300	5,116.27	3,326.65
9000063258	Leonard, Arlene	300	5,233.20	3,847.22
9000063259	Livolsi-Hudgens, Carmella	300	1,375.15	873.76
9000063260	Lopez, Angel R	300	882.00	655.91
9000063261	Lyell, Kelly	300	4,381.38	3,001.38
9000063262	MacNeille, Margaret A	300	2,472.78	1,977.88
9000063263	Malinowski, Nicole	300	1,117.20	942.37
9000063264	Marino, Jillian	300	4,722.63	3,283.29
9000063265	Marovich, Haley	300	3,403.71	2,502.07
9000063266	Martin, Stacey	300	3,785.75	2,765.10
9000063267	Martinez-Alvear, Aldo	300	3,947.29	2,690.07
9000063268	Masa, Janelle	300	1,238.14	695.32
9000063269	Matteucci, Christina	300	2,250.71	1,820.33
9000063270	McCormick, Meredith	300	4,989.92	3,696.69
9000063271	Meister, Jennifer	300	3,914.25	3,005.93
9000063272	Meyer, Phillip	300	3,815.24	2,928.60
9000063273	Millett, Kathleen	300	2,189.00	1,805.07
9000063274	Mrozek, Grace	300	963.79	776.18
9000063275	Murphy, Trisha	300	3,914.25	2,624.67
9000063276	Neustadt, Leslie	300	4,968.75	3,664.28
9000063277	Nushi, Meri	300	1,013.21	727.87
9000063278	O'Shea, Amy	300	4,671.58	3,216.05

Payroll Run Check Listing for Board

Payroll 04/30/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000063279	Pavilionis, Vincent	300	3,769.58	2,742.21
9000063280	Petrella, Kristin	300	3,284.38	2,694.67
9000063281	Polmanteer, Colette	300	3,999.33	2,571.68
9000063282	Poremba, Katherine	300	4,628.37	3,253.18
9000063283	Potempa, Tracey	300	4,169.54	3,255.46
9000063284	Pupillo, Lauren	300	4,169.54	3,067.06
9000063285	Putnam, Shannon	300	928.55	781.66
9000063286	Remigio, Maria	300	5,019.59	3,388.36
9000063287	Reyes, Cathy M	300	1,267.64	710.36
9000063288	Rhoades, Kathleen E	300	3,914.25	2,871.66
9000063289	Ricchio, Anne Marie	300	3,870.84	2,799.86
9000063290	Rogers, Megan	300	3,650.46	2,881.57
9000063291	Schlessinger, Lukas	300	3,968.39	2,513.13
9000063292	Schreiber Speca, Jill	300	6,786.58	5,025.42
9000063293	Schwarz, Jeanene	300	1,085.60	338.49
9000063294	Slade, Stephanie	300	3,403.71	2,479.57
9000063295	Smith, Brittney	300	3,293.17	2,841.84
9000063296	Smith, Elisa	300	4,799.21	3,505.04
9000063297	Soukup, Stephanie	300	3,395.21	2,263.98
9000063298	Stack, Salena	300	1,951.25	1,613.04
9000063299	Svejda, Michele	300	1,252.15	656.17
9000063300	Svoboda, Kathleen	300	2,665.54	2,181.64
9000063301	Swiech, Charissa	300	5,000.00	3,673.14
9000063302	Tapia, Jessica	300	1,878.38	1,272.40
9000063303	Thomas, Rebecca	300	1,668.96	1,545.95
9000063304	Toby, Maureen	300	3,956.79	3,016.52
9000063305	Todd, Adam	300	2,049.72	1,452.54
9000063306	Treadway, Katherine	300	2,357.19	1,488.90
9000063307	Tuzzolino, Victoria	300	3,871.71	2,954.94
9000063308	Vazquez Medina, Marco	300	2,904.28	1,881.42
9000063309	Visser, Marianne	300	968.73	811.27
9000063310	Weeks, Stacey	300	2,893.17	2,224.41

Payroll Run Check Listing for Board

Payroll 04/30/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000063311	Weissinger, Karla	300	1,186.42	817.00
9000063312	Wills, Jac	300	1,414.58	1,173.50
9000063313	Witt, Elizabeth	300	2,620.83	2,289.70
9000063314	Wojcik, Jane	300	1,776.74	1,670.57
9000063315	Yaniz, Catherine	300	3,999.33	3,233.53
9000063316	Lima, Valerie	700	529.76	441.28
9000063317	Steben, James	700	465.00	430.43
9000063318	Anwar, Areeba	800	368.46	322.04
9000063319	Anwar, Kashaf	800	429.87	381.74
9000063320	Bailey, Charlotte	800	491.28	379.38
9000063321	Bakr, Nadera	800	429.87	387.78
9000063322	Balaban, Nicholas	800	1,021.12	764.81
9000063323	Barrette, Michaela	800	35.00	30.59
9000063324	Benson, Mary Diane	800	491.28	411.50
9000063325	Bertino, Mia	800	1,021.12	913.14
9000063326	Botica, Amy	800	155.00	137.40
9000063327	Breen, Jessica	800	491.28	441.45
9000063328	Clemmons, Jamie	800	1,312.87	1,137.19
9000063329	Ducharme, Janet	800	491.28	389.38
9000063330	Egert, Mackenzie	800	437.62	382.48
9000063331	Fitzgerald, Brigid	800	368.46	322.04
9000063332	Flores, Paola	800	429.87	387.78
9000063333	Garside, Nancy	800	155.00	130.49
9000063334	Irvine, Joshua	800	150.00	132.31
9000063335	Kalis, Dawn	800	429.87	375.71
9000063336	Knaga, Drayea	800	363.34	317.55
9000063337	Leyhane, James	800	875.25	395.61
9000063338	Li, Ang	800	491.28	429.38
9000063339	Liese, Brighton	800	583.50	509.98
9000063340	Lortz, Philene	800	310.00	260.98
9000063341	Marino, Diana	800	210.00	183.53
9000063342	Marino, Rod	800	210.00	183.53

Payroll Run Check Listing for Board

Payroll 04/30/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000063343	O'Connell, Jeanne L	800	510.56	446.24
9000063344	Prindeville, Steven	800	375.00	321.74
9000063345	Reif, James	800	437.50	409.50
9000063346	Rockwell, Kailey A	800	510.56	466.92
9000063347	Seastrom, Nicole	800	620.00	521.98
9000063348	Shamsi, Almas	800	491.28	435.41
9000063349	Smalzer, Tania	800	150.00	132.31
9000063350	Stratton, Carolyn	800	1,007.50	854.24
9000063351	Travis, Jan	800	300.00	258.60
9000063352	Vensas, Gregory	800	225.12	202.79
9000063353	Wong, Kevin David	800	210.00	183.53
9000063354	Young, Adam	800	1,021.12	892.45
9000063355	Zuffa, Adrianna	800	491.28	385.41
			922,610.06	**660,113.91**

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

VENDOR PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: May 19, 2026

GENERAL CHECKING ACCOUNT

CHECKS ISSUED	Beginning	126386	Ending	126387
	Beginning	126549	Ending	126551
	Beginning	126552	Ending	126566
	Beginning	126567	Ending	126664
WIRES ISSUED	Beginning	8000001397	Ending	8000001402
	Beginning	8000001403	Ending	8000001410
ACH DEPOSITS	Beginning	9000063033	Ending	9000063033
	Beginning	9000063356	Ending	9000063356
	Beginning	9000063357	Ending	9000063365

FUND DISTRIBUTION

EDUCATIONAL	$	1,327,414.34
OPERATIONS & MANTENANCE	$	212,388.66
DEBT SERVICES	$	450.00
TRANSPORTATION	$	152,700.73
IMRF/SOCIAL SECURITY	$	130,571.84
CAPITAL PROJECTS	$	-
TOTAL	**$**	**1,823,525.57**

IMPREST CHECKING ACCOUNT

CHECKS ISSUED	Beginning	10678	Ending	10700

FUND DISTRIBUTION

EDUCATIONAL	$	3,516.94
OPERATIONS & MANTENANCE	$	845.61
TRANSPORTATION	$	101.34
TOTAL	**$**	**4,463.89**
GRAND TOTAL	**$**	**1,827,989.46**

President - Board of Education _____ Date _____

Secretary - Board of Education _____ Date _____

AP Check Register

Accounts Payable Run: 04/15/2026 ZPAY 04/15/2026 R - Regular **Run Type**

Check Number	Name	Net Check Amt
126386	Glenn Stearns Chapter 13	375.00
126387	Lisle CUSD #202	4,834.90
8000001397	Harris Bank	135,902.94
8000001398	Illinois Department Of Revenue	39,818.48
8000001399	Teachers' Health Insurance	12,782.69
8000001400	Teachers' Retirement System	77,998.40
8000001401	U.S. OMNI	41,594.13
8000001402	Voya Institutional Trust	892.92
9000063033	Classified Employee	804.64

Regular Checks:	2	5209.90
ACH Checks:	1	804.64
Wire Transfers:	6	308989.56
Total:	**9**	**315,004.10**

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	$260,487.36	$0.00	$0.00	260487.36
20 - Operations & Maintenance	$7,738.27	$0.00	$0.00	7738.27
40 - Transportation	$533.13	$0.00	$0.00	533.13
55 - Social Security	$46,245.34	$0.00	$0.00	46245.34

AP Check Register

Accounts Payable Run: 04/30/2026 ZPAYEOM 04/30/2026 R - Regular **Run Type**

Check Number	Name	Net Check Amt
126549	Glenn Stearns Chapter 13	375.00
126550	Lisle CUSD #202	4,834.90
126551	VSP of Illinois, NFP	4,666.08
8000001403	Educational Benefit Coop	510,208.48
8000001404	Harris Bank	135,871.96
8000001405	Illinois Department Of Revenue	39,543.85
8000001406	Illinois Municipal Retirement	58,653.17
8000001407	Teachers' Health Insurance	13,233.82
8000001408	Teachers' Retirement System	77,445.94
8000001409	U.S. OMNI	40,794.13
8000001410	Voya Institutional Trust	781.14
9000063356	Classified Employee	804.64

Regular Checks:	3	9875.98
ACH Checks:	1	804.64
Wire Transfers:	8	876532.49
Total:	**12**	**887,213.11**

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	$752,897.80	$0.00	$0.00	752897.80
20 - Operations & Maintenance	$49,244.21	$0.00	$0.00	49244.21
40 - Transportation	$744.60	$0.00	$0.00	744.60
50 - Muncipal Retirement	$38,259.60	$0.00	$0.00	38259.60
55 - Social Security	$46,066.90	$0.00	$0.00	46066.90

AP Check Register

Accounts Payable Run: 04/30/2026 April 2026 End of Month — R - Regular **Run Type**

Check Number	Name			Net Check Amt
126552	Amazon Capital Services Inc			15,370.91
	19RD-MT7G-117X	*Supplies for English Department*	*04/15/2026*	*50.32*
	1VX7-K4LD-1693	*Supplies*	*04/15/2026*	*14.39*
	1RKD-M1YD-1PD9	*Supplies for PE Classes*	*04/15/2026*	*710.44*
	14VJ-H3L3-1VW4	*Supplies for Student Services*	*04/15/2026*	*265.84*
	1W3D-DGNM-1WY4	*Office Chair for Reception area*	*04/15/2026*	*113.99*
	1CJV-7NXC-3JKF	*Books for the High School library.*	*04/15/2026*	*85.72*
	1MJK-MLK4-1G3P	*Barcode Scanner for Attendance*	*04/15/2026*	*47.49*
	1WTR-NLLR-37JW	*Supplies for Social Studies Department*	*04/15/2026*	*183.30*
	1LTK-NH9J-17P9	*American Flag*	*04/15/2026*	*79.98*
	1PX4-FXMN-1QM3	*Supplies for Art Classes*	*04/15/2026*	*224.68*
	1D66-QPJK-1J3C	*Supplies for Science Department*	*04/15/2026*	*130.42*
	19RD-MT7G-3HYT	*LHS- Science Olympiad Supplies*	*04/15/2026*	*7.59*
	1VX7-K4LD-3DRP	*LHS - Softball Supplies*	*04/15/2026*	*97.92*
	164M-HT1F-1JV1	*LHS - Athletic Supplies*	*04/15/2026*	*174.00*
	1CQN-TTYF-33W3	*Misc carts of Entrepreneur Supplies*	*04/15/2026*	*6.49*
	1VX7-K4LD-1H7V	*LJHS Amazon Supplies Main and LRC*	*04/15/2026*	*106.26*
	1WTR-NLLR-1DD7	*LJHS LA/LIT Books*	*04/15/2026*	*929.07*
	1D66-QPJK-3DRW	*LJHS Entrepreneurship Project*	*04/15/2026*	*46.18*
	1D66-QPJK-4HHG	*LJHS Entrepreneurship Project*	*04/15/2026*	*-3.37*
	1VX7-K4LD-36TR	*LJHS PE & Wellness Supplies*	*04/15/2026*	*222.73*
	1CJV-YTCR-1Q1D	*LJHS Entrepreneurship Supplies*	*04/15/2026*	*94.97*
	19W7-11GT-1GW6	*LJHS Wondband & Pride Team misc supplies*	*04/15/2026*	*79.46*
	1QYM-3KFC-1QKK	*Headphones for IAR*	*04/15/2026*	*150.99*
	19W7-11GT-1XP1	*miss supplies for admin*	*04/15/2026*	*122.37*
	1TFX-CY1P-349X	*LES Building Supplies*	*04/15/2026*	*539.21*
	1CQN-TTYF-3C6G	*LES- IAR Supplies*	*04/15/2026*	*75.60*
	166Q-9RLJ-31PQ	*LES- B. Smith 1st grade*	*04/15/2026*	*181.63*
	19RD-MT7G-1W3D	*Supplies for Art Classes*	*04/15/2026*	*16.83*
	1VX7-K4LD-3CJF	*LES- Mrs. Dahleen Inclusion Facilitator*	*04/15/2026*	*170.95*

Accounts Payable Run: 04/30/2026 April 2026 End of Month — R - Regular **Run Type**

Check Number	Name				Net Check Amt
126552	Amazon Capital Services Inc				15,370.91
	1VX7-K4LD-1T4N	*LES- Mrs. Davis- 1st Grade*	*04/15/2026*	*190.82*	
	166Q-9RLJ-17H7	*LES- IAR Supplies*	*04/15/2026*	*226.18*	
	1TFX-CY1P-1R6K	*LES Music Supplies- Kerback*	*04/15/2026*	*121.34*	
	1GPY-WV4T-3G7X	*LES office supplies*	*04/15/2026*	*91.51*	
	1D66-QPJK-39JM	*LES Supplies for Hausler*	*04/15/2026*	*23.07*	
	1R49-J41X-1VPR	*LES- Witt*	*04/15/2026*	*140.42*	
	1RC4-6QQ1-3F4P	*LES- T. Cyrus Supplies*	*04/15/2026*	*162.74*	
	1TFX-CY1P-17N3	*LES- Mrs. Rhoades Supplies*	*04/15/2026*	*160.57*	
	1WTR-NLLR-14QK	*LES- Mrs. Martin Supplies*	*04/15/2026*	*145.74*	
	1PX4-FXMN-1LFR	*LES- Mrs. Lapham Supplies*	*04/15/2026*	*121.82*	
	14DP-4NPC-3MJP	*LES Office Supplies*	*04/15/2026*	*59.90*	
	1H1F-VNGR-1L4Q	*LES- Supplies for E. Smith*	*04/15/2026*	*171.59*	
	1CJV-YTCR-37CC	*LES- Supplies for Mrs. Hicks*	*04/15/2026*	*164.09*	
	19RD-MT7G-3KYQ	*LES- Supplies for Gibson*	*04/15/2026*	*164.83*	
	1CJV-7NXC-37D4	*LES- Supplies for Ms. Petrella*	*04/15/2026*	*72.19*	
	1RKD-M1YD-3CFJ	*LES- Supplies for Pavilionis*	*04/15/2026*	*149.42*	
	111X-LCMK-34NL	*LES- Supplies for Soukup*	*04/15/2026*	*39.10*	
	1D66-QPJK-1W6P	*Art materials for poetry unit*	*04/15/2026*	*290.61*	
	1RC4-6QQ1-3DF9	*LES- Supplies for Kerback*	*04/15/2026*	*19.88*	
	13X3-K6Y7-3V1V	*LES- Supplies for Block*	*04/15/2026*	*87.49*	
	171J-MTK7-3PJK	*Post it notes for District Office*	*04/15/2026*	*8.95*	
	1CJV-YTCR-13X4	*IT Supplies*	*04/15/2026*	*989.04*	
	1KXL-XDW3-1JNF	*IT Supplies*	*04/15/2026*	*278.24*	
	19RD-MT7G-1L9D	*IT Supplies*	*04/15/2026*	*917.42*	
	1W3D-DGNM-39C6	*IT Supplies*	*04/15/2026*	*932.63*	
	13HW-6CQP-1Q4R	*Sensory supplies for Lisle students- in district and outplaced*	*04/15/2026*	*425.08*	
	14VJ-H3L3-39FR	*LJH Book Order*	*04/15/2026*	*56.88*	
	1RF7-XQRQ-34HM	*Amazon order for the junior high facilitators*	*04/15/2026*	*427.55*	
	14VJ-H3L3-3FQV	*Break Activity for a student (LES)*	*04/15/2026*	*62.97*	
	1W3D-DGNM-39GW	*Grau SPED Classroom Order*	*04/15/2026*	*237.08*	

Accounts Payable Run: 04/30/2026 April 2026 End of Month — R - Regular **Run Type**

Check Number	Name				Net Check Amt
126552	Amazon Capital Services Inc				15,370.91
	1TM3-RNRT-3WLG	*McV Supplies*	*04/15/2026*	*93.96*	
	164M-HT1F-3K3K	*Supplies for Lisle students- in district & out of district*	*04/15/2026*	*372.20*	
	13X3-K6Y7-3H9V	*Supplies for Lisle students- in district*	*04/15/2026*	*293.37*	
	1TFX-CY1P-39YC	*Supplies for Speech Paths*	*04/15/2026*	*617.40*	
	1VX7-K4LD-174C	*McV Supplies*	*04/15/2026*	*41.99*	
	1JHQ-63K6-363C	*SJA Order (J Ouellette)*	*04/15/2026*	*445.94*	
	1D66-QPJK-39FV	*Supplies for Science Department*	*04/15/2026*	*250.21*	
	14DP-4NPC-1K7H	*Order for the LES nurse's office*	*04/15/2026*	*364.16*	
	1W3D-DGNM-1FGV	*LES- Supplies for Marino*	*04/15/2026*	*133.97*	
	1H1F-VNGR-1D7T	*LJHS FACS supplies*	*04/15/2026*	*460.22*	
	1XYH-314G-33VC	*LJHS Tech Ed Supplies*	*04/15/2026*	*306.73*	
	1GPY-WV4T-3NLW	*LES D .Johnson Pre-K 2026?27 supplies*	*04/15/2026*	*126.16*	
126553	AT&T: Acct 198-2				120.02
	630963882404	*Phone Service 3/20/25-4/19/26*	*04/19/2026*	*120.02*	
126554	AT&T: Acct 680				674.40
	3722545114	*District VOIP Charges 04/19/26-05/18/26*	*04/19/2026*	*674.40*	
126555	AT&T: Acct 927				805.58
	3710345112	*Internet Service 04/19/26-05/18/26*	*04/19/2026*	*805.58*	
126556	Capital One / Menards				148.69
	statement#	*Menards Charges - Credit Account #583606*	*04/19/2026*	*148.69*	
126557	Endeavor, PLLC				5,000.00
	JCLARKE	*Payment due for FY 2024-2025*	*04/28/2026*	*5,000.00*	
126558	Holy Cow Sports				28.00
	260603	*Special Olympics Hoodie*	*04/15/2026*	*28.00*	
126559	Home Depot Credit Services				696.46
	************3651*	*Home Depot Statement*	*04/13/2026*	*696.46*	
126560	Konica Minolta Business				1,080.00
	9010845850	*Copier Monthly Maintenance Agreement 4/10/2026-5/09/2026*	*04/10/2026*	*1,080.00*	

Accounts Payable Run: 04/30/2026 April 2026 End of Month — R - Regular **Run Type**

Check Number	Name				Net Check Amt
126561	Lisle Community Unit School				4,789.05
	Imprest 4.30.26	*Reimburse Imprest Account*	*04/14/2026*	*4,789.05*	
126562	Multi Service Technology				135.20
	d53299e6	*Junior High School FACS Supplies*	*04/27/2026*	*12.99*	
	a27502f9	*Junior High School FACS Supplies*	*04/27/2026*	*23.12*	
	a8e8890c	*Junior High School FACS Supplies*	*04/27/2026*	*29.21*	
	dc2196e8	*Junior High School FACS Supplies*	*04/24/2026*	*42.38*	
	ab28e445	*Junior High School FACS Supplies*	*04/27/2026*	*3.76*	
	3800715c	*Junior High School FACS Supplies*	*04/28/2026*	*12.75*	
	000aca0b	*Junior High School FACS Supplies*	*04/27/2026*	*10.99*	
126563	Parts Town, LLC				25.00
	2107660375	*High School Supplies*	*12/03/2025*	*25.00*	
126564	T-Mobile for Government				91.02
	970563340	*Empower Ed Hot Spot Program 03/21/26-04/20/26*	*04/21/2026*	*91.02*	
126565	Westmont High School				200.00
	Boys/Girls Track	*Westmont Steve Wolf Invitational 4. 11.26*	*04/23/2026*	*200.00*	
126566	Westway Coach, Inc				11,438.02
	HSATH033126	*Acct 00169*	*03/31/2026*	*4,751.77*	
	HSFT033126	*Acct 00172*	*03/31/2026*	*1,716.55*	
	JHATH033126	*Acct 00174*	*03/31/2026*	*2,127.56*	
	LESFT033126	*Acct 00179*	*03/31/2026*	*1,131.77*	
	JHFT033126	*Acct 00173*	*03/31/2026*	*1,710.37*	

Regular Checks:	15	40602.35
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	**15**	**40,602.35**

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	$27,178.09	$0.00	$0.00	27178.09
20 - Operations & Maintenance	$2,774.54	$0.00	$0.00	2774.54
40 - Transportation	$10,649.72	$0.00	$0.00	10649.72

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/19/2026 May 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
126567	A&J Appliance Parts Inc dba				74.36
	8002723	*CO Supplies*	*05/01/2026*	*54.40*	
	8002816	*LES Supplies*	*05/05/2026*	*19.96*	
126568	ABLE Academy				10,837.95
	154985756	*May 2026 Tuition*	*05/01/2026*	*10,837.95*	
126569	Adventist GlenOaks School				17,805.78
	TDS-TP-2621	*April 2026 Billing - Transition Program*	*04/29/2026*	*3,602.16*	
	TDS-N 13556	*April 2026 Billing - Pheasant Ridge*	*04/30/2026*	*14,203.62*	
126570	AGParts Worldwide, Inc				2,473.50
	AR038094	*Chromebook Chargers*	*04/28/2026*	*1,786.80*	
	AR038367	*CB Parts*	*04/30/2026*	*657.81*	
	AR039023	*CB Parts*	*05/08/2026*	*28.89*	
126571	Albertsons / Safeway				160.48
	Account# 187257	*Jewel Statement*	*05/11/2026*	*160.48*	
126572	Amergis Healthcare Staffing,				1,837.80
	E19338880366	*Healthcare Staffing*	*04/23/2026*	*1,837.80*	
126573	Amsterdam Printing & Litho				365.60
	8035487	*LJHS Misc Staff Planners*	*03/25/2026*	*365.60*	
126574	Apple Inc.				699.00
	MC69586240	*Mac Mini*	*05/07/2026*	*699.00*	
126575	AT&T: Acct 276-9				54.42
	630971405405	*Phone Service 4/2/26-5/1/26*	*05/01/2026*	*54.42*	
126576	Award Emblem Mfg Co Inc				51.60
	436087	*High School End-of-Year Band Awards*	*04/30/2026*	*51.60*	
126577	Barnes & Noble, Inc.				464.30
	4736544	*LJHS LRC Books*	*04/20/2026*	*48.84*	
	4739467	*LJHS LRC Books*	*04/15/2026*	*22.96*	
	4732543	*LJHS LRC Books*	*04/07/2026*	*392.50*	
126578	Bilingual Speech Solutions				800.00
	544	*Bilingual Speech-Language Evaluation (Spanish)*	*04/30/2026*	*800.00*	

Accounts Payable Run: 05/19/2026 May 2026 Board Bills — R - Regular **Run Type**

Check Number	Name			Net Check Amt
126579	BMO Harris Commercial Card			8,258.36
	7900	*Marilyn Buchholz May 5th Statement*	*05/05/2026*	*29.90*
	7900	*Marilyn Buchholz May 5th Statement*	*05/05/2026*	*406.50*
	7900	*Marilyn Buchholz May 5th Statement*	*05/05/2026*	*415.15*
	7900	*Marilyn Buchholz May 5th Statement*	*05/05/2026*	*20.00*
	3834	*Daniella Ferenzi's May 5th Statement*	*05/05/2026*	*135.00*
	3834	*Daniella Ferenzi's May 5th Statement*	*05/05/2026*	*1,537.76*
	3834	*Daniella Ferenzi's May 5th Statement*	*05/05/2026*	*76.31*
	3834	*Daniella Ferenzi's May 5th Statement*	*05/05/2026*	*90.84*
	3834	*Daniella Ferenzi's May 5th Statement*	*05/05/2026*	*54.65*
	3834	*Daniella Ferenzi's May 5th Statement*	*05/05/2026*	*82.36*
	3834	*Daniella Ferenzi's May 5th Statement*	*05/05/2026*	*50.50*
	3834	*Daniella Ferenzi's May 5th Statement*	*05/05/2026*	*75.61*
	6475	*Karen Fitzgerald's May 5th Statement*	*05/05/2026*	*198.00*
	6475	*Karen Fitzgerald's May 5th Statement*	*05/05/2026*	*147.10*
	6475	*Karen Fitzgerald's May 5th Statement*	*05/05/2026*	*60.00*
	6475	*Karen Fitzgerald's May 5th Statement*	*05/05/2026*	*1,537.50*
	6475	*Karen Fitzgerald's May 5th Statement*	*05/05/2026*	*84.95*
	9942	*Cynthia Luna's May 5th Statement*	*05/05/2026*	*60.00*
	9942	*Cynthia Luna's May 5th Statement*	*05/05/2026*	*90.00*
	9942	*Cynthia Luna's May 5th Statement*	*05/05/2026*	*66.91*
	9942	*Cynthia Luna's May 5th Statement*	*05/05/2026*	*-2.48*
	9942	*Cynthia Luna's May 5th Statement*	*05/05/2026*	*55.00*
	9519	*Jen Law's May 5th Statement*	*05/05/2026*	*71.08*
	9519	*Jen Law's May 5th Statement*	*05/05/2026*	*200.00*
	9519	*Jen Law's May 5th Statement*	*05/05/2026*	*365.21*
	9519	*Jen Law's May 5th Statement*	*05/05/2026*	*200.00*
	9519	*Jen Law's May 5th Statement*	*05/05/2026*	*-200.00*

Accounts Payable Run: 05/19/2026 May 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
126579	BMO Harris Commercial Card				8,258.36
	0757	*Jason Markey's May 5th Statement*	*05/05/2026*	*445.94*	
	0757	*Jason Markey's May 5th Statement*	*05/05/2026*	*217.80*	
	7227	*Eric Martzolf's May 5th Statement*	*05/05/2026*	*233.42*	
	3032	*Jen Milinki's May 5th Statement*	*05/05/2026*	*56.84*	
	3032	*Jen Milinki's May 5th Statement*	*05/05/2026*	*27.18*	
	3032	*Jen Milinki's May 5th Statement*	*05/05/2026*	*-442.68*	
	3032	*Jen Milinki's May 5th Statement*	*05/05/2026*	*66.90*	
	5440	*Trent Schalk's May 5th Statement*	*05/05/2026*	*149.00*	
	5440	*Trent Schalk's May 5th Statement*	*05/05/2026*	*487.49*	
	5440	*Trent Schalk's May 5th Statement*	*05/05/2026*	*25.00*	
	5440	*Trent Schalk's May 5th Statement*	*05/05/2026*	*99.00*	
	5440	*Trent Schalk's May 5th Statement*	*05/05/2026*	*109.75*	
	5440	*Trent Schalk's May 5th Statement*	*05/05/2026*	*118.80*	
	7470	*Jill Schreiber's May 5th Statement*	*05/05/2026*	*103.00*	
	8692	*Tamela Seastrom's May 5th Statement*	*05/05/2026*	*116.21*	
	8692	*Tamela Seastrom's May 5th Statement*	*05/05/2026*	*13.50*	
	8692	*Tamela Seastrom's May 5th Statement*	*05/05/2026*	*144.41*	
	8692	*Tamela Seastrom's May 5th Statement*	*05/05/2026*	*12.50*	
	5866	*David Wilkinson's May 5th Statement*	*05/05/2026*	*340.00*	
	5866	*David Wilkinson's May 5th Statement*	*05/05/2026*	*26.45*	
126580	Buckeye Cleaning Centers				673.06
	90752994	*Supplies for Thome*	*04/21/2026*	*673.06*	
126581	Camelot Therapeutic Schools				17,916.85
	INV245966	*March 2026 Billing*	*04/09/2026*	*17,916.85*	
126582	CDW Government Inc				3,000.00
	ZR01264266	*CDWE Support Contract*	*05/09/2026*	*3,000.00*	
126583	Chicago Classic Coach				5,140.00
	32334	*High School Prom Transportation*	*04/27/2026*	*5,140.00*	

Accounts Payable Run: 05/19/2026 May 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
126584	Cintas Corp				352.80
	4264798898	*Towel Service for High School*	*04/02/2026*	*58.80*	
	4265574255	*Towel Service for High School*	*04/09/2026*	*58.80*	
	4266306159	*Towel Service for High School*	*04/16/2026*	*58.80*	
	4267058305	*Towel Service for High School*	*04/23/2026*	*58.80*	
	4264798874	*Towel Service for Jr High School*	*04/02/2026*	*29.40*	
	4265574150	*Towel Service for Jr High School*	*04/09/2026*	*29.40*	
	4266306162	*Towel Service for Jr High School*	*04/16/2026*	*29.40*	
	4267058412	*Towel Service for Jr High School*	*04/23/2026*	*29.40*	
126585	ComEd (PO Box 6111)				2,901.72
	6735838000	*SES Electricity 03/30/26-04/29/26*	*04/30/2026*	*2,901.72*	
126586	ComEd (PO Box 6111)				5,141.82
	0568348000	*JH Electricity 03/30/26-04/29/26*	*04/30/2026*	*5,141.82*	
126587	ComEd (PO Box 6111)				7,896.93
	2729837000	*LES Electricity 03/29/26-04/28/26*	*04/29/2026*	*7,896.93*	
126588	ComEd (PO Box 6111)				16,376.68
	8739027000	*HS Electricity 03/30/26-04/29/26*	*04/30/2026*	*16,376.68*	
126589	Conserv FS Inc				172.50
	6449440	*High School Baseball Field Supplies*	*04/21/2026*	*172.50*	
126590	CrisisGo, Inc				389.99
	0007097	*LES Intercom*	*04/30/2026*	*389.99*	
126591	Daily Herald Media Group				34.50
	376187	*TMC Meeting Notice as required by the State of IL*	*04/27/2026*	*34.50*	
126592	Datamation Imaging Services				8,600.00
	MAR-86851	*Laserfiche Installation One Time Fee; - $5800.00; Laserfiche Professional User - Annual Subscription -$5600.00*	*03/16/2026*	*8,600.00*	
126593	Dickerson, Michael				115.50
	MDICKERSON	*High School Baseball 5.5.26*	*05/05/2026*	*115.50*	
126594	Dupage Regional Office of				2,090.00
	79805023	*Safe School Tuition - April 2026*	*04/30/2026*	*2,090.00*	

Accounts Payable Run: 05/19/2026 May 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
126595	Dvorak, Dan				81.00
	DDVORAK	*High School Softball 5.9.26*	*05/08/2026*	*81.00*	
126596	EI US, LLC. dba LearnWell				384.00
	INV313524	*Hospital Tutoring (ABBHH-IP) 4/16/26*	*04/17/2026*	*64.00*	
	INV313523	*Hospital Tutoring (AMMCA-A-IP) 4. 16.26 - 4.17.26*	*05/04/2026*	*128.00*	
	INV314726	*Hospital Tutoring (AMMCA-A-PHP) 4.15.26-4.20.26-4.24.26*	*04/24/2026*	*192.00*	
126597	Elan Photography, Inc				90.00
	43158	*2026 All Conference Art Portfolio Students*	*05/05/2026*	*90.00*	
126598	Fagen Friedman & Frost, LLP				192.00
	247377-1	*Special Education Legal Fees*	*04/23/2026*	*192.00*	
126599	Felten, Greg				81.00
	GFELTEN	*High School Girls Softball 5.9.26*	*05/08/2026*	*81.00*	
126600	Follett Content Solutions, LLC				273.30
	731978F	*Books for the High School library.*	*04/22/2026*	*69.23*	
	731978	*Books for the High School library.*	*04/09/2026*	*204.07*	
126601	Fox Valley Fire & Safety				1,150.50
	IN00855304	*Fire Alarm Service @ HS*	*04/30/2026*	*684.00*	
	IN00853630	*Fire Alarm Service @ HS*	*04/22/2026*	*466.50*	
126602	Full Compass Systems, Ltd				2,420.11
	INC02813215	*Auditorium Supplies*	*04/22/2026*	*2,420.11*	
126603	G & G Lawncare Inc				2,928.00
	19968	*Turf Maintenance @ All Schools*	*05/04/2026*	*2,928.00*	
126604	Gardyn, Inc				2,407.85
	INV-1803	*12 Months of Kelby AI Subscription for Gardyn Home*	*04/28/2026*	*408.00*	
	INV-1781	*4.0 Bundle with Caps*	*04/17/2026*	*1,999.85*	
126605	Glenbard South High School				250.00
	Girls Track & Field	*Raider Invite 4.17.26*	*04/28/2026*	*250.00*	
126606	Home Depot U.S.A., Inc (NC)				1,180.40
	9246928140	*LJHS Custodial Bldg Supplies*	*03/13/2026*	*790.86*	
	9248408998	*Supplies for Thome*	*04/23/2026*	*161.65*	

Accounts Payable Run: 05/19/2026 May 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
126606	Home Depot U.S.A., Inc (NC)				1,180.40
	9248448321	*Supplies for Thome*	*04/24/2026*	*227.89*	
126607	Illinois American Water				717.03
	1025-210001574776	*SES Water/Sewer 4/3/26-5/4/26*	*05/06/2026*	*717.03*	
126608	Illinois American Water				1,177.83
	1025-210005689786	*LES Water/Sewer 4/3/26-5/4/26*	*05/06/2026*	*1,177.83*	
126609	Illinois American Water				338.72
	1025-210001574981	*SES Water/Sewer 4/3/26-5/4/26*	*05/06/2026*	*338.72*	
126610	Illinois American Water				99.34
	1025-220037668226	*LES Fire Water/Sewer 5/5/26-6/2/26*	*05/05/2026*	*99.34*	
126611	Illinois American Water				1,750.06
	1025-210001650298	*JH Water/Sewer 4/3/2026-5/4/2026*	*05/05/2026*	*1,750.06*	
126612	Illinois Association of School				16,588.00
	480467	*26-27 IASB Annual Dues*	*05/01/2026*	*7,863.00*	
	481652	*26-27 Annual IASB Subscription Renewals*	*05/01/2026*	*8,725.00*	
126613	InterpreNet, Ltd.				271.60
	176181	*Interpreter Fee 4.17.26*	*04/21/2026*	*271.60*	
126614	Johnson Controls Security				1,728.95
	42340497	*LES Annual Service 5.1.26-4.30.27*	*04/11/2026*	*1,848.62*	
	42374356	*LES Annual Service 5.1.26-4.30.27 (credit)*	*05/04/2026*	*-20.00*	
	42374355	*LES Annual Service 5.1.26-4.30.27 (credit)*	*05/04/2026*	*-99.67*	
126615	Jones School Supply Co, Inc				66.94
	4031279	*LJHS Citizenship Trophy*	*05/01/2026*	*66.94*	
126616	Jostens				18.85
	39739297	*HS Diploma*	*04/28/2026*	*18.85*	
126617	JW Pepper & Son, Inc				2,161.86
	368538036	*Music for Choir*	*04/28/2026*	*44.25*	
	368488496	*LJHS Choir Music*	*04/07/2026*	*1,344.49*	
	368543883	*LJHS Choir Music*	*04/30/2026*	*121.99*	
	368532306	*LJHS Choir Music*	*04/24/2026*	*229.00*	

Accounts Payable Run: 05/19/2026 May 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
126617	JW Pepper & Son, Inc				2,161.86
	368542493	*Chorus music for the Elementary School*	*04/29/2026*	*358.73*	
	368541370	*Chorus music for the Elementary School*	*04/29/2026*	*33.40*	
	368532697	*Music for High School Choir*	*04/24/2026*	*30.00*	
126618	Kaden, Patti Shore				130.00
	ASL Interpreter	*ASL Interpreter for parent teacher conferences*	*04/23/2026*	*130.00*	
126619	Linden Oaks Tutoring Services				322.40
	L202-275	*Lisle High School Tutoring Service 3.2.26-3.3.26*	*03/31/2026*	*80.60*	
	L202-276	*Lisle High School Tutoring Service 4.20.26-4.30.26*	*04/30/2026*	*241.80*	
126620	Lisle Lincoln II Limited				3,260.00
	Lisle High School	*2025-2026 Bowling Alley Rental Fee*	*04/24/2026*	*3,260.00*	
126621	Marklund				10,474.92
	007592	*April Day School Billing*	*04/30/2026*	*10,474.92*	
126622	Menta Academy Midway				7,237.02
	SESINV-060243	*Intensive Tuition April 2026*	*04/30/2026*	*7,237.02*	
126623	Midwest Educational Support				29,021.40
	1960	*April Tuition 2026*	*04/30/2026*	*29,021.40*	
126624	Miller, James				77.00
	JMILLER	*High School Baseball 5.8.26*	*05/08/2026*	*77.00*	
126625	MT Library Services Inc dba				1,756.00
	747570	*Subscription renewal.*	*05/01/2026*	*1,756.00*	
126626	Multi Service Technology				374.24
	dee46e98	*Junior High School -Roar Store*	*05/01/2026*	*200.61*	
	3d12e42d	*Junior High School FACS Supplies*	*05/06/2026*	*44.58*	
	5ccfc088	*High School Career/Tech Ed program*	*04/27/2026*	*119.06*	
	2b83c76b	*High School Career/Tech Ed program*	*04/26/2026*	*9.99*	
126627	National Louis University				600.00
	SELCON 2026	*SELCON 2026 - SEL4IL Alliance Conference 2026 Saint Joan of Arc Catholic School*	*05/04/2026*	*600.00*	

Accounts Payable Run: 05/19/2026 May 2026 Board Bills — **Run Type** R - Regular

Check Number	Name				Net Check Amt
126628	NEUCO Inc				1,823.92
	9705870	*LES Supplies*	*04/30/2026*	*940.04*	
	9623701	*LES Supplies*	*03/26/2026*	*1,402.80*	
	9707228	*Jr High School Maintenance Supplies*	*04/30/2026*	*-1,064.04*	
	9697325	*High School Maintenance Supplies*	*04/27/2026*	*296.00*	
	9676038	*LES Supplies*	*04/17/2026*	*70.20*	
	9676009	*High School Maintenance Supplies*	*04/17/2026*	*178.92*	
126629	New Connections Academy				7,786.38
	17505	*April 2026 Tuition*	*04/30/2026*	*7,786.38*	
126630	New York Times Company				1,300.00
	I14189566	*Renewal of subscription 4/15/2026 - 4/14/2027*	*04/15/2026*	*1,300.00*	
126631	NextEra Energy Services				10,821.63
	G400655042626	*Gas Billing 3/1/2026-3/31/2026*	*04/29/2026*	*9,418.14*	
	G400655050826	*Gas Billing 4/1/2026-4/30/2026*	*05/11/2026*	*1,403.49*	
126632	Nicor Gas				370.24
	01-00-26-6293 8	*LES Gas Billing 4/1/26-5/1/26*	*05/01/2026*	*370.24*	
126633	Nicor Gas				368.98
	38-91-42-1000 0	*SES Gas Billing 4/01/26-5/01/26*	*05/01/2026*	*368.98*	
126634	Nicor Gas				427.85
	58-91-42-1000 8	*SES Gas Billing 4/01/26-5/01/26*	*05/01/2026*	*427.85*	
126635	Nicor Gas				1,025.31
	80-02-42-1000 9	*JH Gas Billing 4/1/26-5/1/26*	*05/01/2026*	*1,025.31*	
126636	Nicor Gas				1,116.98
	52-99-70-1000 5	*HS Gas Billing 4/1/26-5/1/26*	*05/01/2026*	*1,116.98*	
126637	Northwest Lawn and Power				36.09
	27721	*Grounds Supplies*	*04/20/2026*	*36.09*	
126638	OBrien, Ken				77.00
	KOBRIEN	*High School Baseball 5.8.26*	*05/08/2026*	*77.00*	
126639	One80 Intermediaries, Inc				5,313.00
	360312	*Bond Premium/Issuance fee*	*05/07/2026*	*5,313.00*	

Accounts Payable Run: 05/19/2026 May 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
126640	Optima Plumbing Supply LLC				239.64
	2202	*JH Supplies*	*04/28/2026*	*239.64*	
126641	OverDrive, Inc				500.00
	H-0121824	*Annual Content credit for SORA*	*05/01/2026*	*500.00*	
126642	Pace Systems Inc				867.69
	IN00077143	*LES Projector*	*05/08/2026*	*867.69*	
126643	Parts Town, LLC				496.80
	2109025337	*High School Supplies*	*04/29/2026*	*150.88*	
	2108999187	*Supplies for Lisle Elementary School kitchen*	*04/27/2026*	*123.72*	
	2108916929	*High School Supplies*	*04/17/2026*	*95.78*	
	2109093953	*Oven Lamp for Lisle Elementary School kitchen*	*05/06/2026*	*126.42*	
126644	Perkins & Will, Inc				21,676.90
	0436070	*Professional Services 2/28/26-4/03/26*	*04/20/2026*	*21,676.90*	
126645	Powerone Supply, Inc				3,095.36
	15238	*JH Supplies*	*05/06/2026*	*3,095.36*	
126646	Quadient Finance USA, Inc				700.00
	*************7747*	*Postage for CO 04/07/26*	*04/26/2026*	*700.00*	
126647	Quadient, Inc (Leasing)				241.68
	Q2341300	*District Office Postage Machine Lease 3/1/26-5/31/26*	*04/29/2026*	*241.68*	
126648	Quadient, Inc (Leasing)				241.68
	Q2341301	*High School Postage Machine Lease 3/1/26-5/31/26*	*04/29/2026*	*241.68*	
126649	Quinlan & Fabish Music				2,027.74
	17522444	*JCS Grant Purchase: Snare Stands*	*03/23/2026*	*2,027.74*	
126650	Riverside Assessments, LLC				581.25
	INV277541	*easyCBM licenses from July 1, 2026 to June 30, 2027*	*04/23/2026*	*581.25*	
126651	S.E.A.L. South, Inc				5,045.76
	10835	*April 2026 Billing*	*04/30/2026*	*5,045.76*	
126652	School Specialty, LLC				799.17
	308104862858	*LJHS Math Supplies*	*04/29/2026*	*93.57*	
	308104855346	*LJHS Bldg Supplies*	*04/03/2026*	*705.60*	

Accounts Payable Run: 05/19/2026 May 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
126653	Schubert, Curt				77.00
	CSCHUBERT	*HS Softball 5.7.26*	*05/07/2026*	*77.00*	
126654	SEAL of Illinois Inc				6,407.46
	14250	*April 2026 Billing*	*04/30/2026*	*6,407.46*	
126655	Staples Business Advantage				3,339.68
	6062204179	*Supplies for Thome*	*04/28/2026*	*965.90*	
	6061859717	*LJHS Custodial Bldg Supplies*	*04/25/2026*	*112.32*	
	6061859716	*LJHS Custodial Bldg Supplies*	*04/25/2026*	*1,303.42*	
	6060793386	*LES- Custodial Supplies*	*04/10/2026*	*958.04*	
126656	Terminix Anderson				712.87
	96515671	*Pest Services May 2026 (LES)*	*05/03/2026*	*165.98*	
	96515188	*Pest Services April 2026 (HS)*	*05/03/2026*	*126.28*	
	96515190	*Pest Services April 2026 (JH)*	*05/03/2026*	*88.10*	
	96515192	*Pest Services 2026 (SES)*	*05/03/2026*	*82.51*	
	95844098	*General Pest Control - Corrective (LES)*	*04/18/2026*	*250.00*	
126657	Terpening, Steve				77.00
	STERPENING	*High School Girls Softball 5.7.26*	*05/07/2026*	*77.00*	
126658	The Bookstore of Glen Ellyn				1,373.29
	H14319	*LJHS LRC Books*	*03/26/2026*	*1,373.29*	
126659	Vestis Group Inc dba Vestis				237.64
	27904709	*Uniform Order - JPtak (JH)*	*04/11/2026*	*108.19*	
	27895799	*Uniform Order - JPtak (JH)*	*04/08/2026*	*129.45*	
126660	Warner Press dba Hermitage				40.16
	SINV-100017613	*LJHS Promotional Covers*	*03/14/2026*	*40.16*	
126661	Westway Coach, Inc				135,530.28
	RTINV1003253	*2026 Transportation (Acct 00180)*	*04/30/2026*	*135,530.28*	
126662	WEX Health, Inc				199.50
	0002359166-IN	*FSA Monthly Admin Fee*	*04/30/2026*	*199.50*	
126663	Wolf, Stephen H				175.00
	SWOLF	*JHS Track 5.2.26*	*04/30/2026*	*175.00*	

Accounts Payable Run: 05/19/2026 May 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
126664	Zions Bank				450.00
	5270003-26	*Lisle CUSD #202 General Obligation Limited Tax School Bonds, Series 2019, Annual Paying Agent fee*	*04/14/2026*	*450.00*	
9000063357	Compass Group USA, Inc dba				74,824.16
	K66337017	*Food Service April 2026*	*04/30/2026*	*74,798.16*	
	6633700049	*Lisle Elementary School - Milk for the Preschool Classrooms*	*04/30/2026*	*26.00*	
9000063358	Dillard, Cory				85.40
	CDILLARD	*Reimbursement - RISE Rentals - Track Pole Rental*	*04/30/2026*	*85.40*	
9000063359	Erickson, Tor				557.89
	TERICKSON	*Reimbursement - Costco - Misc items for the End of the Year Function*	*05/07/2026*	*557.89*	
9000063360	Himes, Petrarca & Fester, Chtd				4,485.00
	59459	*Legal Fees through 4.29.26*	*05/01/2026*	*4,485.00*	
9000063361	Korienek, Caitlin				442.74
	CKORIENEK	*Reimbursement for DECA Nationals Meals and Ubers*	*04/30/2026*	*442.74*	
9000063362	New Direction Solutions, LLC				2,960.80
	21441748	*Speech Language Pathologist 4.20.26-4.24.26*	*04/26/2026*	*1,480.40*	
	21435947	*Speech Language Pathologist 4.13.26-4.17.26*	*04/19/2026*	*1,480.40*	
9000063363	SBC Waste Solutions				1,250.00
	895951	*LES Trash/Recycle*	*04/30/2026*	*330.00*	
	895950	*Jr High Trash/Recycle*	*04/30/2026*	*280.00*	
	895949	*High School Trash/Recycle*	*04/30/2026*	*520.00*	
	895954	*SES Trash/Recycle*	*04/30/2026*	*120.00*	
9000063364	Village of Lisle				75,985.64
	1405	*Monthly Rent June 2026*	*04/23/2026*	*4,822.00*	
	1404	*Prescient Solutions*	*04/23/2026*	*15,129.53*	
	1412	*2025/2026 Police Liaison - 2nd Semester*	*04/23/2026*	*54,844.19*	
	1413	*Police Services - Baseball 3.24.26-3.25.26*	*04/23/2026*	*619.75*	
	1414	*Police Services - Softball 4.6.26 and 4.9.26*	*04/23/2026*	*570.17*	

Accounts Payable Run: 05/19/2026 May 2026 Board Bills — R - Regular **Run Type**

Check Number	Name				Net Check Amt
9000063365	Wilkinson, David				217.63
	DWILKINSON	*Reimbursement - Mileage to/from IASBO Annual Conference - Peoria IL*	*05/11/2026*	*202.65*	
	DWILKINSON	*Reimbursement - Panera - IASBO Annual Conference in Peoria*	*05/11/2026*	*14.98*	

Regular Checks:	98	419896.75
ACH Checks:	9	160809.26
Wire Transfers:	0	0.00
Total:	**107**	**580,706.01**

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	$286,851.09	$0.00	$0.00	286851.09
20 - Operations & Maintenance	$152,631.64	$0.00	$0.00	152631.64
30 - Debt Service	$450.00	$0.00	$0.00	450.00
40 - Transportation	$140,773.28	$0.00	$0.00	140773.28

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 04/13/2026 Imprest 4.13.26 R - Regular **Run Type**

Check Number	Name				Net Check Amt
10678	Abusaad, Tareq				86.00
	IMP041326	*High School Varsity Girls Soccer 4.9.26*	*04/09/2026*	*86.00*	
10679	Anderson, Herbert				1,566.00
	HANDERSON	*High School Science Olympiad - State Competition Meal Allowance - 4/17/26-4/18/26*	*04/07/2026*	*1,566.00*	
10680	AT&T: Acct 276-9				54.42
	630971405404	*Phone Service 3/2/26-4/1/26*	*04/01/2026*	*54.42*	
10681	AT&T: Mobility				100.02
	82690694	*Phone Service 02/24/26-03/23/26*	*03/23/2026*	*100.02*	
10682	Bond, Kenric				330.00
	KBOND	*High School Track 4.8.26*	*04/08/2026*	*165.00*	
	KBOND	*High School Track 3.25.26*	*04/08/2026*	*165.00*	
10683	Brzozowski, Edward				77.00
	EBRZOZOWSKI	*High School Baseball 3.30.26*	*03/24/2026*	*77.00*	
10684	Daniel, Lucas				81.00
	DLUCAS	*High School Baseball 3.28.26*	*03/27/2026*	*81.00*	
10685	Dickinson, Donald				81.00
	DDICKINSON	*High School Girls Softball 4.6.26*	*04/06/2026*	*81.00*	
10686	Facko, Gary				86.00
	GFACKO	*High School Girls Soccer 4.9.26*	*04/09/2026*	*86.00*	
10687	Grant, Steven				77.00
	SGRANT	*High School Baseball 3.30.26*	*03/24/2026*	*77.00*	
10688	Harms, Steven				81.00
	SHARMS	*High School Baseball 3.25.26*	*03/24/2026*	*81.00*	
10689	Holbrook, David				86.00
	DHOLBROOK	*High School Girls Varsity Soccer 4.9.26*	*04/09/2026*	*86.00*	
10690	Hutchins, Robert				77.00
	RHUTCHINS	*High School Baseball 4.7.26*	*04/07/2026*	*77.00*	
10691	Jones, Excell				81.00
	EJONES	*High School Baseball 4.6.26*	*04/06/2026*	*81.00*	

Accounts Payable Run: 04/13/2026 Imprest 4.13.26 R - Regular **Run Type**

Check Number	Name				Net Check Amt
10692	Kelly, Terry				158.00
	TKELLY	*High School Baseball 4.7.26*	*04/07/2026*	*77.00*	
	TKELLY	*High School Baseball 4.8.26*	*04/08/2026*	*81.00*	
10693	Kunka, Dave				81.00
	DKUNKA	*High School Baseball 4.6.26*	*04/06/2026*	*81.00*	
10694	Morrick, Bruce				81.00
	BMORRICK	*HS Girls Softball 4.6.26*	*04/06/2026*	*81.00*	
10695	Raymond, Daniel				81.00
	DRAYMOND	*High School Baseball 4.8.26*	*04/08/2026*	*81.00*	
10696	Shell, Ron				81.00
	RSHELL	*HIgh School Baseball 3.28.26*	*03/27/2026*	*81.00*	
10697	T-Mobile for Government				91.02
	970563340	*Empower Ed Hot Spot Program 02/21/26-03/20/26*	*03/21/2026*	*91.02*	
10698	Village of Lisle (Utilities)				244.15
	100-0123100-001	*Water/Sewer HS 1/22/26-02/28/26*	*04/01/2026*	*244.15*	
10699	Walker, Chris				81.00
	CWALKER	*High School Baseball 3.25.26*	*03/24/2026*	*81.00*	
10700	WEX Bank				702.28
	111583069	*Fuel Charges March 2026*	*03/31/2026*	*702.28*	

Regular Checks:	23	4463.89
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	**23**	**4,463.89**

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	$3,516.94	$0.00	$0.00	3516.94
20 - Operations & Maintenance	$845.61	$0.00	$0.00	845.61
40 - Transportation	$101.34	$0.00	$0.00	101.34

FOR ACTION

Lisle Community Unit School District 202
Board of Education Meeting
May 19, 2026

SUBJECT: Approval of Certified Employment

RECOMMENDATION: The Administration recommends approval of the following individuals.

District Wide			
Name	**Position**	**Placement**	**Salary**
Brynda, Audrey	Music Teacher	BA+12, Step 5	$68,850 (w/BPTRS)
Lisle Junior High School			
Name	**Position**	**Placement**	**Salary**
Pope, Giavanna	ELA/Social Science	BA+0, Step 0	$57,615 (w/BPTRS)

BACKGROUND: The Administration recommends the employment of the candidates listed above, who are filling open positions due to retirement and a reorganization of part-time positions to fill a full-time role. The recommendation to hire forms are included in your packet.

FINANCIAL IMPACT: Salaries as outlined in the chart above are budgeted for FY 2027.

SUGGESTED MOTION: That the Board of Education approve the employment as recommended.

LISLE 202
COMMUNITY UNIT SCHOOL DISTRICT

RECOMMENDATION FOR NEW EMPLOYEE

Date: May 6, 2026	Recommended by: Dr. Jill Schreiber
Primary position to be filled: K-12 Music Educator	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Patricia Kerback/Holly Schmidt	New position: 1.0
Name of recommended individual: Audrey Brynda	
College or University and Major/Minor field of study: Drake University - K-12 Vocal Music Education - Bachelor of Music Education - 05/2019	
Please list all relevant prior experience: National Children's Chorus - Senior Associate Conductor - 01/2026 through 05/2026 Marie Murphy School - 6th -8th Choir Director - 09/2025 through 06/2026 St. Emily Parish - Teen Choir Director - 09/2025 through 12/2026 Kipling Elementary School - K-5 General Music and Choral Teacher - 08/2020 through 06/2025 Music Makers - Vocal Director - 01/2023 through 06/2025 Clarendon Hills Park District - Music Director - 05/2017 through 07/2019	
Start date: August 11, 2026	Board approval date: May 19, 2026
Recommended salary schedule placement: BA+12, Step 5, $68,850 (w BPTRS)	
Full-time equivalency (FTE): 1.0	Contracted days: 181
Background information: Ms. Brynda fosters an uplifting environment through her genuine warmth and encouraging spirit. Ms. Brynda balances her energy with remarkable organizational skills, ensuring her lessons and performances are planned and executed with task-oriented precision.	

LISLE 202
COMMUNITY UNIT SCHOOL DISTRICT

RECOMMENDATION FOR NEW EMPLOYEE

Date: April 29, 2026	Recommended by: Dave Kearney
Primary position to be filled: Lisle Junior High ELA/SS Instructor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Patricia Stevens	New position:
Name of recommended individual: Giavanna Pope	
College or University and Major/Minor field of study: Elmhurst University/ BA in Secondary Education and BA in History	
Please list all relevant prior experience: Student taught here at LJHS with Monica Blatchley as her supervising teacher.	
Start date: August 11, 2026	Board approval date: May 19, 2026
Recommended salary schedule placement: BA+0, Step 0, $57,615 (with BPTRS)	
Full-time equivalency (FTE): 1.0	Contracted days: 181
Background information: Ms. Pope has done an incredible job in her 12 weeks at LJHS. She naturally builds connections with students while holding them to high expectations. She is a very hard worker who wants to get better each day. Giavanna looks to Monica and the administration for feedback and applies what is given to her immediately. I have no doubt that she will excel in her own classroom, and I look forward to her becoming part of our staff.	

FOR ACTION

Lisle Community Unit School District 202
Board Of Education Meeting
May 19, 2026

SUBJECT: Acceptance of Certified Staff Resignations

RECOMMENDATION: The Administration accepts the resignations of Annabel Gilligan and Vanessa Hasse.

BACKGROUND: Annabel Gilligan, 4th Grade Teacher at Lisle Elementary School, and Vanessa Hasse, 2nd Grade Teacher at Lisle Elementary School, have submitted their resignations to be effective at the end of the 25/26 SY.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education accepts the resignation of the certified personnel as outlined above.

FOR ACTION

Lisle Community Unit School District 202
Board Of Education Meeting
May 19, 2026

SUBJECT: Acceptance of Extra-Duty Resignations

RECOMMENDATION: The Administration accepts the resignations of Elena Pivek and Myron Querubin.

BACKGROUND: Elena Pivek, Assistant Boys Soccer Coach at Lisle High School, and Myron Querubin, Assistant Volleyball Coach at Lisle High School, have submitted their resignations to be effective immediately.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education accepts the resignation of the extra-duty personnel as outlined above.

FOR ACTION

Lisle Community Unit School District 202
Board of Education Meeting
May 19, 2026

SUBJECT: Acceptance of Certified Leave of Absence Requests.

RECOMMENDATION: The Administration recommends approval of the requests.

BACKGROUND: A Certified staff member has submitted a request for a year-long Parental Leave utilizing 8 weeks of sick leave, 12 weeks of FMLA leave, followed by unpaid leave for the remainder of the school year.

A Certified staff member has submitted a request for FMLA.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: That the Board of Education approve the year-long request of Lauren James, to begin on August 11, 2026, and return for the 27/28 SY. And the FMLA request of Krysten Montilla to begin approximately on October 15, 2026, and to return on March 1, 2027.

FOR ACTION

Lisle Community Unit School District 202
Board of Education Meeting
May 19, 2026

SUBJECT: Personnel - Summer Painters Employment

RECOMMENDATION: The Administration recommends that the Board of Education approve the employment of the summer painters as indicated below.

BACKGROUND INFORMATION: Each summer, the School District employs individuals to paint in the buildings. John Davis is willing to serve as crew chief again this summer. Tom Buchholz and Brandon Wolak will also be returning as members of the painting crew this summer. The administration recommends the following individuals and hourly rates to work on the crew during the summer of 2026:

John Davis (22nd year)	$31.05/hour	Start Date: June 8th
Tom Buchholz (18th year)	$27.76/hour	Start Date: June 8th
Brandon Wolak (2nd year)	$24.07/hour	Start Date: June 8th

FINANCIAL IMPACT: The total cost for the summer painters should be approximately $26,000. The funds will be paid from the Operations & Maintenance Fund and are included in the FY2026 and FY2027 budgets.

SUGGESTED MOTION: That the Board of Education approve the temporary summer employment of the following individuals:

John Davis	$31.05/hour
Tom Buchholz	$27.76/hour
Brandon Wolak	$24.07/hour

FOR ACTION

Lisle Community Unit School District No. 202
Board of Education Meeting
May 19, 2026

SUBJECT: Establishment of Regular Meeting Time, Date, and Place

BACKGROUND DATA: The Open Meetings Act requires each public body to annually establish and publicly post a schedule identifying the dates, times, and locations of its regular meetings at the beginning of each fiscal year. The attached document includes the proposed schedule of regular Board of Education meeting dates, times, and locations.

SUGGESTED MOTION: That the Board of Education approve the proposed time, date, and place for the regular Board Meetings for the 2026-2027 fiscal year.

Lisle Community Unit School District 202 Board of Education meetings are held in the Board Room located at 925 Burlington Ave, Lisle Illinois 60532 on the 4th Monday of each month at 7:30 p.m. unless otherwise noted.

School Year 2026-2027

Monday, July 27, 2026	
Monday, August 24, 2026	
Monday, September 28, 2026	
Monday, October 26, 2026	
Monday, November 23, 2026	
Monday, December 14, 2026 -	Second Monday due to winter break
Monday, January 25, 2027	
Monday, February 22, 2027	
Monday, March 22, 2027	
Monday, April 26, 2027	
Monday, May 24, 2027	
Monday, June 28, 2027	

FOR ACTION

Lisle Community Unit School District No. 202
Board of Education Meeting
May 19, 2026

SUBJECT: Appointment of School Treasurer - 2026-2027 Fiscal Year

RECOMMENDATION: The administration recommends that David Wilkinson be retained as School Treasurer for the 2026-2027 fiscal year.

BACKGROUND INFORMATION: Annually, the Board of Education appoints a school treasurer to serve as custodian of school funds. Mr. Wilkinson is qualified to be an effective Treasurer for District 202 as he is a Certified Public Accountant with a bachelor's degree in accounting, and more than twenty-three years of experience in the areas of accounting and finance. He has served as the School Treasurer since July 2012.

Included in BoardBook is the Resolution Appointing School Treasurer and Certification of Resolution for filing with the DuPage Regional Office of Education.

FINANCIAL IMPACT: The treasurer's salary for 2026-2027 is included in Mr. Wilkinson's total compensation determined by contract for the 2026-2027 school year.

SUGGESTED MOTION: That the Board of Education appoint David Wilkinson as School Treasurer effective July 1, 2026.

Resolution Appointing School Treasurer

WHEREAS, pursuant to the School Code (105 ILCS 5/5-1), the Board of Education may appoint a non-School Board Member to Serve as School Treasurer; and,

WHEREAS, the Board of Education has determined that the responsibilities of "School Treasurer" shall be met by the Chief Financial Officer.

NOW, THEREFORE, Be It Resolved by the Board of Education of School District No. 202, DuPage County, Illinois, that David Wilkinson be appointed as School Treasurer effective July 1, 2026.

Member _____moved and Member _____ seconded the motion that said resolution as presented and read by title be adopted.

After a full and complete discussion thereof, the President directed the Secretary to call the roll for a vote upon the motion to adopt said resolution.

Upon the roll being called, the members voted as follows:
AYE: _____
NAY:_____
ABSENT/ABSTAIN: _____

Whereupon the President declared the motion carried and said resolution adopted May 19, 2026.

BOARD OF EDUCATION OF LISLE COMMUNITY
UNIT SCHOOL DISTRICT NO. 202
DUPAGE COUNTY, ILLINOIS

By:_____(Board President)

Attest: _____ (Board Secretary)

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

CERTIFICATION OF RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education (the "Board") of Lisle Community Unit School District Number 202 DuPage County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete copy of a resolution entitled:

APPOINTMENT OF SCHOOL TREASURER

Which resolution was adopted at a meeting of the Board held on the 19th day of May 2026.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the *Open Meetings Act* of the State of Illinois, as amended, the *School Code* of the State of Illinois, as amended and that the Board has complied with all the provisions of said Acts and said Codes and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this 19th day of May 2026.

_____
Secretary, Board of Education
Lisle Community Unit School District No. 202

FOR ACTION

Lisle Community Unit School District No. 202
Board of Education Meeting
May 19, 2026

SUBJECT: Approval of Surety Bond of Treasurer - 2026-2027 Fiscal Year

RECOMMENDATION: The administration recommends approval of the attached Surety Bond with David Wilkinson as Principal for the 2026-2027 fiscal year.

BACKGROUND DATA: In conjunction with the appointment of David Wilkinson as the School Treasurer for 2026-2027, the Board of Education is required to approve a Surety Bond. Public Act 103-0049 permits the board to set the bond at an amount not less than 10% of the amount of all bonds, notes, mortgages, moneys and effects of which the treasurer is to have custody at any given time. The Treasurer Bond Calculation Form included in BoardBooks projects the highest fund balance to be $50,741,230 during the month of September 2026, requiring a surety bond of $5,074,123. The Administration is recommending approval of a $5,100,000 surety bond to guard against any potential variance in the estimated figures.

Included in BoardBook is the Resolution Approving Surety Bond of Treasurer, Certification of Resolution, and Corporate Surety Form for filing with the DuPage Regional Office of Education.

FINANCIAL IMPACT: The treasurer's bond for $5,100,000 secured through One80 - Broker's Risk has an annual premium of $5,313. The premium cost was included in the FY2026 budget approved in September 2025.

SUGGESTED MOTION: That the Board of Education approve the attached School Treasurer's Surety Bond executed by Concert Insurance Company as Surety with David Wilkinson as Principal from July 1, 2026 to July 1, 2027.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
RESOLUTION APPROVING SURETY BOND OF TREASURER

WHEREAS, the attached School Treasurer's Surety Bond ("Surety Bond") was executed by the authorized agent of Concert Insurance Company, as surety on or about May 7, 2026;

WHEREAS, the Surety Bond was executed under oath by David Wilkinson as Principal on May 19, 2026;

WHEREAS, the Surety Bond was fully executed at the time this Board passed a resolution on May 19, 2026, confirming David Wilkinson's appointment as District Treasurer, effective July 1, 2026;

NOW, THEREFORE, Be It Resolved by the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, as follows:

Section 1: This Board adopts as findings of fact all of the recitals above and incorporates them herein by reference.

Section 2: A majority of the members of this Board hereby expressly approves the Surety Bond.

Adopted this 19th day of May, 2026, by the following roll call vote:
AYES:_____
NAYS:_____
ABSTAIN/ABSENT:_____

BOARD OF EDUCATION OF LISLE COMMUNITY
UNIT SCHOOL DISTRICT NO. 202
DUPAGE COUNTY, ILLINOIS

By:_____(Board President)

Attest: _____ (Board Secretary)

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

CERTIFICATION OF RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified acting Secretary of the Board of Education (the "School Board") of Lisle Community Unit School District No. 202, DuPage County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the School Board.

I do further certify that the foregoing is a full, true and complete copy of a resolution entitled:

RESOLUTION APPROVING SURETY BOND OF TREASURER

Which said resolution was adopted at a meeting of the Board held on the 19th day of May, 2026.

I do further certify that the deliberations of the Board on adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, the School Code of the State of Illinois, a amended and that the Board has complied with all of the provisions of said Acts and said Codes and with all the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this 19th day of May, 2026.

_____
Secretary, Board of Education
Lisle Community Unit School District No. 202

SCHOOL TREASURER'S BOND
ILLINOIS-CORPORATE SURETY FORM

BOND NO. 0023251
PREMIUM AMOUNT $4,830.00
AUTHORITY REFERENCE NO.
B1284RE251444A

STATE OF ILLINOIS,
ss,
Dupage County,

We, David Wilkinson, as Principal, and CONCERT INSURANCE COMPANY as Surety, are obligated, jointly and severally, to the Lisle C.U.S.D. #202 in the above mentioned County or successors in office, in the penal sum of Five million and one hundred thousand and no/100ths---------- Dollars ($5,100,000), for the payment of which we bind ourselves, our heirs, executors and administrators.

IN WITNESS WHEREOF, we have set our hands and seals, this 7th day of May, 2026.
This bond to be effective 7/01/26 until cancelled.

THE CONDITION OF THIS OBLIGATION IS SUCH, that if David Wilkinson , School Treasurer in the above stated county, faithfully discharges the duties of his or her office, according to law, and delivers to his or her successor in office, after such successor has qualified by giving bond as provided by law, all moneys, books, papers, securities and control, which have come into his or her possession or control, as such School Treasurer, from the date of his or her bond to the time that his or her successor has qualified as school treasurer, by giving such bond as required by law, then this obligation to be void; otherwise to remain in full force and effect.

Approved and accepted by:

David Wilkinson
Principal

Concert Insurance Company
Surety
BY: Erica L. Sandner
Brokers' Risk, a subsidiary of
One80 Intermediaries, Inc. - Program Administrator

STATE OF ILLINOIS,
ss,
DuPage COUNTY, I, Marilyn Buchholz
hereby certify that David Wilkinson who is personally known to me to be the same person whose name is subscribed to the foregoing instrument, appeared before me this day in person and acknowledged they signed, sealed and delivered said instrument as their free and voluntary act for the uses and purposes as therein set forth.
Given under my hand and seal, this

19th day of May 20 26 .

Approved and accepted:

BY: _____ _____
President Secretary or Clerk

TB02(07/25)

DuPage Regional Office of Education

Treasurer Bond Calculation Form Date: 5/19/2026

District Name:	Lisle Community Unit School District No. 202
Address	5211 Center Avenue, Lisle, IL 60532
Treasurer's Name:	David Wilkinson
Treasurer's date of election or appointment	5/21/2012
Treasurer's date of expiration (if applicable)	

School Treasurer's Bond (105 ILCS 5/8-2)

Projected Highest Fund Balance:		$ 50,741,230.00	Enter highest projected fund balance
Mulipied by 10%	x	10%	
Anticipated Surety Bond Issue Amount	=	$ 5,074,123.00	
The amount of the Bond listed on State of Illinos School Treasurer's Bond - Surety Bond Form.		$ 5,100,000.00	Enter treasurer's surety bond amount
		$25,877.00	Properly Funded

Surety Company: **Concert Insurance Company** **Issuance Date:** 7/1/2026 **Expiration Date:** 7/1/2027

Treasurer's Bond For General Oligation Bond Issuance (105 ILCS 5/19-6 and 105 ILCS5/8-2)

Anticipate Bond Proceeds:			Enter anticipated bond proceeds
Mulipied by 10%	x	10%	
Anticipated Special Surety Bond Amount	=	$ -	
The amount of the Bond listed on State of Illinos SchoolTreasurer's Bond Covering Special Bond Issue Form.			Enter special surety bond amount
		$0.00	Properly Funded

Surety Company: **Issuance Date:** **Expiration Date:**

An original of the Bond must be on file in the Regional Superintendent's Office, as well as an original Rider when applicable.

We affirm that the above information is accurate and current.

School Board President

School Board Secretary

Return completed form by June 12th to:

DuPage Regional Office of Education
Lori Ladesic, Administrative Assistant
421 N. County Farm Road
Wheaton, IL 60187
(630) 407-5770

FOR ACTION

Lisle Community Unit School District No. 202
Board of Education Meeting
May 19, 2026

SUBJECT: Designation of School Depositories for Fiscal Year 2027

RECOMMENDATION: The Administration recommends that the institutions listed below be approved for Fiscal Year 2027.

BACKGROUND DATA: Annually, the Board of Education is required to designate depositories for school funds. Currently, the approved institutions are as follows:

- U.S. Bank
- Lisle Savings Bank
- BMO Harris Bank
- Illinois School District Liquid Asset Fund

FINANCIAL IMPACT: None

SUGGESTED MOTION: That the Board of Education designate U.S. Bank, Lisle Savings Bank, BMO Harris Bank, and the Illinois School District Liquid Asset Fund as acceptable depositories for school funds for Fiscal Year 2027.

FOR ACTION

Lisle Community Unit School District 202
Board of Education Meeting
May 19, 2026

SUBJECT: Approval of the Intergovernmental Agreement with District 99

RECOMMENDATION: That the Board of Education approve the Intergovernmental Agreement with District 99 for the placement of District 202 students in their Transition Program

BACKGROUND INFORMATION: Periodically, District 202 places students in District 99's transition program for post-high school students with disabilities at the tuition rate established under the Illinois School Code. District 99 is currently updating its Intergovernmental Agreement with participating school districts.

SUGGESTED MOTION: That the Board of Education approve the Intergovernmental Agreement for Placement of Non-District Students in their Transition Program.

Community HIGH SCHOOL District 99

Administrative Service Center • 6301 Springside Avenue • Downers Grove, IL 60516-2488 • 630-795-7100 • Fax 630-795-7199 • www.csd99.org

INTERGOVERNMENTAL AGREEMENT

PLACEMENT OF NON-DISTRICT STUDENTS IN TRANSITION PROGRAM

THIS AGREEMENT is made by and between the Boards of Education of Community High School District 99 ("District 99") and **Lisle Community Unit District 202** ("Referring District"). The parties will be collectively referred to herein as "School Districts."

WHEREAS, the Illinois Constitution and statutes, including without limitation the *Intergovernmental Cooperation Act of the State of Illinois*, 5 ILCS 220/1 *et. seq.*, encourage and permit cooperation between units of local government;

WHEREAS, District 99 offers a program to transition students with disabilities (students who have completed high school programming but have not received a diploma due to the continuation of services under an individual education plan) ("Program") that may meet the unique needs of students from the Referring District identified above, herein referred to as Referring District Students; and

WHEREAS, the School Districts believe it is in their best and mutual interests to provide the Referring District with access to the Transition Program operated by District 99;

NOW, THEREFORE, in consideration of the mutual covenants and agreements hereafter set forth, it is agreed as follows:

1. **Access to Special Education Program**. District 99 shall provide the Referring District with access to its special education program for the enrollment of Referring District Students so long as the Program has program capacity to meet the Referring District Students' needs.

2. **Tuition for Special Education Program**. For the term of this Agreement, District 99 will charge the Referring District tuition for Referring District Students based on the per capita costs consistent with the requirements set forth in Section 14-7.01 of the Illinois School Code and 23 Illinois Administrative Code, Part 130.

3. **Individualized Services and Equipment**. The Referring District agrees to provide at no cost to District 99 specialized services, equipment, and supplies which are not part of the current programming offered to District 99 students within the transition program. Such specialized services, equipment and supplies shall be set forth on a separate memorandum which is incorporated by reference into this agreement.

4. **Student Policies**. Referring District Students are subject to all student conduct policies and procedures applicable to students attending District 99.

5. **Termination/Renewal of Agreement**. This Agreement may be terminated by either party on thirty (30) days prior written notice. Unless terminated earlier by either party, this Agreement shall terminate the last day of student attendance of the 2029 SCHOOL YEAR. The term of this Agreement may be renewed or extended by written agreement signed by the Superintendent or designee for District 99 and the Superintendent or designee for Referring District.

6. **Student Records**. District 99 shall maintain records and reports in accordance with the requirements of state and federal law, including the Illinois School Student Records Act, the Family Educational Rights Privacy Act, and the Individuals with Disabilities Education Act. District 99 will furnish such documents as may be required by the Referring District relating to Referring District Students.

7. **Amendments**. This Agreement may be modified or amended only by a written agreement executed by authorized representatives of both District 99 and the Referring District.

8. **Applicable Law**. This Agreement shall be construed in accordance with the laws of the State of Illinois.

9. **Notices**. All notices, requests, and other communications to any Party must be in writing and will be deemed to be given on (1) the date of delivery if delivered personally or via electronic mail or (2) on the first business day after being deposited with a reputable overnight carrier service.

10. **Complete Understanding**. This Agreement sets forth all of the promises, agreements, conditions, and understandings between the School Districts relative to the subject matter hereof, and there are not promises, agreements, or undertakings, either oral or written, express or implied, between them other than as herein set forth.

11. **Effective Date**. This Agreement shall be deemed dated and become effective on the date the last of the parties signs as set forth below the signature of their duly authorized representative.

COMMUNITY HIGH SCHOOL DISTRICT 99

By: 

Title: Board President

Dated: 4-20-26

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202

By:_____

Title:_____

Dated:_____

FOR ACTION

Lisle Community Unit School District No. 202
Board of Education Meeting
May 19, 2026

SUBJECT: Athletic Training Services Agreement

RECOMMENDATION: It is recommended that the Board of Education approve the Athletic Training Services Agreement with Illinois Bone and Joint Institute (IBJI) for the initial period of July 1, 2026, through June 30, 2027, at a cost of $75,000, with the option to renew for one additional one-year term at $80,000 by mutual written agreement.

BACKGROUND: Athletic training services are provided at Lisle High School to support the health, safety, and well-being of student athletes. Services include injury evaluation and care, rehabilitation support, communication regarding return-to-play status, and athletic training room/event coverage during the school year and summer athletic programs.

Illinois Bone and Joint Institute (IBJI) has served as the District's athletic training provider since 2020. The current agreement was awarded through a competitive bid process in 2023 for a three-year term ending June 30, 2026. The current annual contracted cost is $50,000, with additional summer camp or extra coverage billed separately on an hourly basis.

As the current agreement approaches expiration, the Administration discussed renewal options with IBJI pursuant to the extension language contained in the prior bid documents. IBJI has indicated it is willing to renew services for up to two additional years at the following rates:

2026-2027: $75,000
2027-2028: $80,000

When the District competitively bid these services in 2023, IBJI was the only vendor to submit a proposal despite outreach to multiple providers. Based on that experience, the Administration believes the market for school-based athletic training services remains limited. The proposed renewal provides continuity of services for student-athletes while avoiding the uncertainty associated with rebidding the services.

The proposed agreement included in BoardBook was reviewed by the District's legal counsel prior to presentation to the Board.

FINANCIAL IMPACT: The proposed renewal agreement would increase the annual contracted cost for athletic training services from the current $50,000 to $75,000 for 2026-2027, an increase of $25,000. If renewed for a second year, the annual contracted cost would increase to $80,000 for 2027-2028. Any additional summer camp or supplemental coverage would continue to be billed separately.

SUGGESTED MOTION: That the Board of Education approve the Athletic Training Services Agreement between Lisle Community Unit School District 202 and Illinois Bone and Joint Institute (IBJI) for the period of July 1, 2026, through June 30, 2027, at a cost of $75,000, with the option to renew for one additional one-year term at $80,000 by mutual written agreement, as presented.

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ATHLETIC TRAINING SERVICES AGREEMENT

This contract outlines the agreement ("Agreement") to provide athletic training services provided by Illinois Bone and Joint Institute, LLC ("**IBJI**") to the Lisle Community Unit School District 202 ("**Client**" or "**School**"). IBJI and Client may each be referred to as a "Party" and collectively as the "Parties".

Client agrees to hire IBJI as an independent contractor for the purpose of providing athletic training services, and IBJI agrees to provide athletic training services to Client according to the terms and conditions as set forth in this Agreement.

Organization/Client Location
David Wilkinson – Director of Finance
Lisle Community Unit School District 202
5211 Center Ave.
Lisle, IL 60532
(630) 493-8004
dwilkinson@lisle202.org

Term/Termination

- The term of this Agreement shall be for three (3) years commencing on July 1, 2023 and ending on June 30, 2026 ("Term"), unless otherwise terminated by either Party in accordance with the provision below.
- Notwithstanding anything herein contrary, either Party shall have the right to terminate this Agreement, with or without cause, by giving at least thirty (30) days prior written notice to the other Party; and upon expiration of such thirty (30) day notice period, this Agreement shall be terminated and all obligations, duties and responsibilities of the Parties shall cease.
- Either Party may terminate or unilaterally amend this Agreement, without liability, if on the advice of its/his/her counsel, such Party determines in its/his/her reasonable judgment that the terms of this Agreement more likely than not may be interpreted to violate any present or proposed future law or regulation of Illinois High School Association ("IHSA") and/or Illinois State Board of Education ("ISBE") applicable to it. Notwithstanding the foregoing, the Parties shall only amend this Agreement to the extent necessary to conform the potentially violative terms to the applicable law or regulation and shall make as little change as possible to the substance of this Agreement, and will only terminate this Agreement pursuant to this subsection if such Party determines, in its/his/her reasonable judgment, that such Party cannot amend this Agreement in a manner that will preserve the substance of the relationship between the Parties. If a Party is able to fashion an amendment that will cause the potentially violative terms to comply with the applicable law or regulation, but the amendment is unacceptable to the other Party, then the other Party may elect to terminate this Agreement without liability if the amendment would result in a material change to this Agreement upon not less than thirty (30) days written notice.

Coverage Dates/Hours/Rights

- This Agreement will cover the following time period/dates: July 1, 2023 through June 30, 2026, unless otherwise terminated by either Party in accordance with the Term/Termination provision of this Agreement.
- Coverage hours will be outlined by the Client's Principal and Athletic Director.
- Services will be provided in accordance with designated calendar requests as provided by the Client and mutually agreed upon by IBJI.
- Client will supply all medical supplies (tape, band aids, ace wraps, etc.)
- Athletic training services provided by the Certified Athletic Trainer ("ATC") shall in no way be considered a substitute for the services of a physician, and ATCs will only function under the regulations outlined by the Illinois Department of Professional Regulation under the Illinois Athletic Training Practice Act.
- Client acknowledges that IBJI has learning agreements with educational institutions to provide students with experiences in various settings. Client authorizes the presence of said students at Client's facility

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and/or event to further their education consistent with the learning agreements, and said students shall be at all times under the supervision of an IBJI staff member.

- IBJI will have the right to use Client's approved logo on official IBJI website(s). However, Client's intellectual property rights regarding Client's logo will remain Client's property.
- Client will have the right to use IBJI's approved logo on Client's official website, and Client will provide IBJI with the placement of IBJI's logo and text link on the Client's official website. However, IBJI's intellectual property rights regarding IBJI's logo will remain IBJI's property.

Staffing

- IBJI will provide Client with one (1) ATC.
- IBJI will provide Client with a second (2nd) ATC upon request. Client shall provide IBJI a minimum of a two (2) week notice to guarantee coverage of second (2nd) ATC. IBJI will invoice the Client for the services of the second (2nd) ATC at the rate of Forty Dollars and Zero Cents ($40.00) per hour as noted in the Compensation provision of this Agreement.
- Should Client request to change the ATC assigned to provide services under this Agreement, Client shall provide a written request detailing the reasons for such request. IBJI will then make its best efforts to assign a replacement ATC to Client within a reasonable time, not to exceed thirty (30) days.
- All ATCs provided by IBJI will be licensed under the Illinois Athletic Training Practice Act and remain in good standing with the Board of Certification.

Compensation

Under this Agreement, Client shall pay IBJI a contracted rate totaling One Hundred Fifty Thousand Dollars and Zero Cents ($150,000.00) for athletic training services described above that are provided during the Term. For the Term of this Agreement, IBJI will invoice Client in three (3) equal installments of Sixteen Thousand Six Hundred Sixty-Six Dollars and Sixty-Six Cents ($16,666.66) on November 1, February 1, and June 1 of each year of the Term, with each year of the Term being defined as the period of July 1st through June 30th. Client agrees to pay all undisputed charges on the invoice in full within thirty (30) days after the date of the invoice. In the event Client disputes any charges on the invoice, Client and IBJI shall in good faith attempt to resolve any such disputes and come to mutual agreement on any charges owed by Client. Any additional service hours provided to the Client by a second (2nd) ATC will be billed to the Client at an hourly rate of Forty Dollars and Zero Cents ($40.00) per hour and will be included on the invoice(s) as described above. In the event Client disputes any charges on the invoice, Client and IBJI shall in good faith attempt to resolve any such disputes and come to mutual agreement on any charges owed by Client. Any late payments will incur an interest charge in accordance with the Illinois Local Government Prompt Payment Act. The contracted rate of One Hundred Fifty Thousand Dollars and Zero Cents ($150,000.00) for athletic training services provided during the Term shall be prorated for any period of time that the commencement date for the Term has been delayed and/or for any period of time that the Term has been interrupted due to government declarations of national disaster, government declarations of national emergency, or pandemics. In addition, when schools are closed with no option of virtual or remote classes due to an order from a State, County, or local authority, or if schools are open but sports/activities are not taking place due to safety concerns and are not able to be conducted via a virtual or remote option, no athletic training services are required by the Client, and therefore, no payment shall be due from Client for athletic training services for the period of time for which schools are closed with no option of virtual or remote classes and/or sports/activities are not taking place, and there is no virtual or remote sports/activities option available. Additionally, in the event that only certain sports and/or activities are allowed to be conducted as per the IHSA and/or ISBE and the Client is conducting those sports and/or activities, then the contracted rate of One Hundred Fifty Thousand Dollars and Zero Cents ($150,000.00) shall be prorated pursuant to written agreement reached between the Parties as to the period of time and monetary amount of such proration.

Independent Contractor

It is hereby understood and agreed that IBJI, in performing the athletic training services pursuant to this Agreement, is acting in the capacity of an independent contractor. IBJI represents and warrants that it and its employees are not agents, servants, partners, nor employees of Client. Client requires completed fingerprint criminal background checks of IBJI employees or independent contractors that will be providing the athletic training services to Client

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before such persons are permitted to perform services for Client under this Agreement. Client will perform and pay for the criminal background checks, and IBJI will cooperate in making its employees or contractors available for such checks.

Exclusivity

Client agrees that it has not authorized and, during the Term of this Agreement, will not authorize or permit the endorsement or promotion of any third-party services directly competitive with IBJI services at the School; such services may include but not be limited to athletic training, concussion management, orthopedic medicine, physical therapy, or MRI services.

Insurance

IBJI shall maintain professional liability insurance coverage for IBJI staff providing athletic training services under this Agreement in amounts not less than One Million Dollars ($1,000,000) per occurrence or claim and Three Million Dollars ($3,000,000) in the aggregate, automobile liability (owned, non-owned, rented) insurance coverage in amounts not less than One Million Dollars ($1,000,000) per occurrence for bodily injury and property damage, and workers compensation and employer's liability insurance in amounts not less than that required by statute from financially responsible insurance companies duly authorized to provide such insurance in the State of Illinois. IBJI shall maintain general liability insurance in the amounts of not less than Two Million Dollars ($2,000,000) per occurrence or claim and Four Million Dollars ($4,000,000) in the aggregate. IBJI's general liability insurance policy shall be endorsed to name the Client as an Additional Insured. Upon request, IBJI will provide the Client with a certificate of insurance evidencing the coverage and endorsements required herein. In no event will IBJI be liable for any incidental or consequential damages claimed to have arisen under or relating to this Agreement.

Client shall maintain general liability insurance in amounts not less than Two Million Dollars ($2,000,000) per occurrence or claim and Four Million Dollars ($4,000,000) in the aggregate, workers compensation and employer's liability insurance in amounts not less than that required by statute, and automobile liability (owned, non-owned, rented) insurance coverage in amounts not less than One Million Dollars ($1,000,000) per occurrence for bodily injury and property damage. All insurance will be from financially responsible insurance companies duly authorized to provide such insurance in the State of Illinois or a governmental self-insurance Pool. Client's general liability insurance policy shall be endorsed to name IBJI as an Additional Insured subject to the exclusion of any coverage for sexual assault and molestation or similar coverages. Upon request, Client will provide IBJI with a certificate of insurance evidencing the coverage and endorsement required herein. Without regard to whether the certificate of insurance references an exclusion agreed to between the parties, the coverage which the Client possesses with regards to sexual assault or molestation or any similar coverages shall remain the exclusive coverage of the Client and shall not be extended to IBJI.

Governing Law

This Agreement shall be governed by, construed and enforced in accordance with the laws of the State of Illinois. Any suit or action filed to enforce or contest any provision of this Agreement, or the obligations imposed shall be brought and prosecuted in a court of competent jurisdiction sitting in the State of Illinois. In the event a Party or a third party files a suit or action, each Party shall bear its own costs.

Misconduct Policy Agreement

- IBJI understands that its employees are subject to the School's Policy on Sexual Discrimination and Misconduct when working at the School.
- IBJI agrees that it will make available its employees working at the School for meetings requested by the School in connection with the School's investigation or response to reports of inappropriate behavior. IBJI agrees to fully cooperate with School's investigation of any complaints of sexual misconduct or discrimination against IBJI's employees.

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Confidentiality
Client agrees that all terms of this Agreement are confidential, except to the extent release is required by Illinois law, or as ordered by a court of competent jurisdiction.

Notices
All notices provided for in this Agreement will be given in writing by registered or certified mail, postage prepaid, return receipt requested, or via overnight courier effective upon deposit into the U.S. Mail or deposit into the overnight courier, or via email effective upon date transmitted via email, and will be addressed as reflected below.

If to Illinois Bone and Joint Institute, LLC:	Illinois Bone and Joint Institute, LLC 900 Rand Road, Suite 300 Des Plaines, Illinois 60016 Attn: General Counsel legal@ibji.com
If to Lisle Community Unit School District 202:	Lisle Community Unit School District 202 5211 Center Ave. Lisle, IL 60532 Attn: David Wilkinson – Director of Finance dwilkinson@lisle202.org

Binding Effect
This Agreement will be binding upon and inure to the benefit of IBJI and Client and their respective heirs, legal representatives, executors, administrators, successors, and permitted assigns.

Waiver of Breach
The waiver by any Party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach of any Party.

Invalid Provision
The invalidity or unenforceability of any particular provision of this Agreement shall not affect the other provisions of this Agreement, and this Agreement shall be construed in all respects as if such invalid or unenforceable provisions were omitted.

Headings
The Section headings in this Agreement are made for convenient reference and shall not modify or amend the express terms of this Agreement.

References to Time
Any period of days or references to days under this Agreement shall be determined by reference to calendar days, not business days unless expressly stated as business days, except that any notices falling due on a Saturday, Sunday, or federal government holiday shall be considered timely if given on the next succeeding business day.

Entire Agreement
This Agreement constitutes the entire agreement between the Parties hereto concerning the subject matter hereof and supersedes all prior and contemporaneous agreements and undertakings of the Parties in connection herewith. Any amendments or modifications to this Agreement will be in writing signed by the Parties hereto.

Consent
Each individual signing this Agreement represents and warrants that he or she has full authority to execute this document on behalf of its institution.

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Signature in Counterparts

This Agreement may be executed in two or more counterparts, each of which shall be deemed to be an original, but all of which shall constitute one and the same agreement. An original signature executed and/or transmitted by facsimile or email or otherwise electronically shall be deemed to be original for purposes of this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date set forth below.

Lisle Community Unit School District 202

By: _____ Date: 8/4/23
David Wilkinson, Director of Finance

Illinois Bone and Joint Institute, LLC

By: Andre Blom Date: 8/6/2023
Andre Blom, Chief Executive Officer

FOR ACTION

Lisle Community Unit School District 202
Board of Education Meeting
April 27, 2026

SUBJECT: PRESS Plus Issue 121 Policy Updates - Second Reading

RECOMMENDATION: Administration recommends the Board adopt the policies as presented in the draft documents attached to the Board agenda.

BACKGROUND: The attached policies are presented for first reading from PRESS Plus Issue 121 (March 2026).

- 2:140-E Guidance for Board Member Communications, Including Email Use
- 2:200 Types of Board of Education Meetings
- 2:220 Board of Education Meeting Procedure
- 2:250 Access to District Public Records
- 2:260 Uniform Grievance Procedure
- 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors
- 5:30 Hiring Process and Criteria
- 5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition
- 5:250 Leaves of Absence
- 5:330 Sick Days, Vacation, Holidays, and Leaves
- 6:65 Student Social and Emotional Development
- 6:100 Using Animals in the Educational Program
- 6:145 Migrant Students
- 6:170 Title I Programs
- 6:180 Extended Instructional Programs
- 7:20 Harassment of Students Prohibited
- 7:50 School Admissions and Student Transfers To and From Non-District Schools
- 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
- 7:185 Teen Dating Violence Prohibited
- 7:220 Bus Conduct
- 7:230 Misconduct by Students with Disabilities
- 7:240 Conduct Code for Participants in Extracurricular Activities
- 7:260 Exemption from Physical Education
- 7:280 Communicable and Chronic Infectious Disease
- 7:300 Extracurricular Athletics
- 7:310 Restrictions on Publications; Elementary Schools
- 8:90 Parent Organizations and Booster Clubs

FINANCIAL IMPACT: None

RECOMMENDED MOTION: The Board of Education approves the adoption of policies as presented in the draft documents attached to the Board agenda.

Document Status: Draft Update

2:200 Types of Board of Education Meetings

Commented [1]: Approved as Presented

General

For all meetings of the Board of Education and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein as well as in the Open Meetings Act. This shall include mailing meeting notifications to news media that have officially requested them and to others as approved by the Board. Unless otherwise specified, all meetings are held in the District's main office. Board policy 2:220, *Board of Education Meeting Procedure*, governs meeting quorum requirements.

The Superintendent is designated on behalf of the Board and each Board committee to receive the training on compliance with the Open Meetings Act that is required by Section 1.05(a) of that Act. The Superintendent may identify other employees to receive the training. In addition, each Board member must complete a course of training on the Open Meetings Act as required by Section 1.05(b) or (c) of that Act.

Regular Meetings

The Board announces the time and place for its regular meetings at the beginning of each fiscal year. The Superintendent shall prepare and make available the calendar of regular Board meetings. The regular meeting calendar may be changed with 10 days' notice in accordance with State law.

A meeting agenda shall be posted at the District's main office and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting.

Closed Meetings

The Board and Board committees may meet in a closed meeting to consider the following subjects:

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2(c)(1).

2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).

3. The selection of a person to fill a public office, as defined in the Open Meetings Act, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).

4. Evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4).

5. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24, provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c) (4.5).

6. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5). 7. The setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(6). 8. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7). 9. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8). 10. Student disciplinary cases. 5 ILCS 120/2(c)(9).

11. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).

12. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).

13. The establishment of reserves or settlement of claims as provided in the Local Governmental and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the public body or any intergovernmental risk management association or self insurance pool of which the public body is a member. 5 ILCS 120/2(c)(12).

14. Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. 5 ILCS 120/2(c)(16).

15. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).

16. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes.

A single motion calling for a series of closed meetings may be adopted when such meetings will involve the same particular matters and are scheduled to be held within 3 months of the vote.

No final Board action will be taken at a closed meeting.

Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and: (1) is to be reconvened within 24 hours, or (2) an announcement of the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda.

Special Meetings

Special meetings may be called by the President or by any three members of the Board by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting.

Public notice of a special meeting is given by posting a notice at the District's main office[Q1] at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice.

All matters discussed by the Board at any special meeting must be related to a subject on the meeting agenda.

Emergency Meetings

Public notice of emergency meetings shall be given as soon as practical, but in any event, before the meeting to news media that have filed a written request for notice.

Posting on the District Website

In addition to the other notices specified in this policy, the Superintendent or designee shall post the following on the District website: (1) the annual schedule of regular meetings, which shall remain posted until the Board approves a new schedule of regular meetings; (2) a public notice of all Board meetings; and (3) the agenda for each meeting which shall remain posted

until the meeting is concluded.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

5 ILCS 140/, Freedom of Information Act.

105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:110 (Qualifications Term, and Duties of Board Officers), 2:120 (Board Member Development), 2:210 (Organizational Board of Education Meetings), 2:220 (Board of Education Meeting Procedure), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 6:235 (Access to Electronic Networks), 8:30 (Visitors to and Conduct on School Property)

Questions and Answers:

***Required Question 1. Some attorneys find the Open Meetings Act's (OMA's) posting requirements for special meetings to be unclear and recommend that a board post notices and agendas of such

meetings at the district's main office *and* at the location where the meeting is to be held. Consult the board attorney for guidance on this issue and ensure that posting practices align with this policy and administrative procedure 2:200-AP, *Types of School Board Meetings*. Posting at the meeting location promotes greater transparency.

Does the Board post notices and agendas for special meetings at the location where the meeting is to be held, in addition to posting at the district's main office? If yes, note that this policy may require posting in the same manner for reconvened and rescheduled meetings, in alignment withOMA.

No (Default)

Yes (IASB will revise this sentence after "the District's main office" to add "and the location where the meeting is to be held")

Commented [2]: Community agenda item question - Should this remain a unanimous vote or should we consider a simple majority? (Jason asked to check with PRESS/Attorney.

Commented [3]: While there is likely nothing legally preventing us from lowering the bar here, no other district It alked to has. Ultimately, the discussion is about whether an individual should have the same bar as a BOE member elected to represent the community to add an agenda item - my recommendation would be to leave it as unanimous.

Document Status: Draft Update

2:220 Board of Education Meeting Procedure

Agenda

The Board of Education President is responsible for focusing the Board meeting agendas on

appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Any Board member may suggest agenda items to the Board President for his or her consideration. District residents may suggest inclusions for the agenda. Discussion items suggested by District residents[PRESSPlus1] may be added to the agenda upon unanimous approval of those Board members present. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of Board of Education Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of “abstain” or “present,” or a vote other than “yea” or “nay,” or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of “abstain” or “present,” or a vote other than “yea” or “nay,” or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes is rotated.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote [Q1] shall be taken and entered in the Board’s minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present.

Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which shall be signed by the President and the Secretary. The minutes include:

1. The meeting’s date, time, and place;

2. Board members recorded as either present or absent;

3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record

of any votes taken. The “summary of discussion” in the minutes must include sufficient data so that either the public body or a court examining its minutes will be able to ascertain what, in fact, was discussed, the substance of that discussion, and what, if any, action was taken.

4. On all matters requiring a roll call vote, a record of who voted “yea” and “nay”; 5. If the meeting is adjourned to another date, the time and place of the adjourned meeting; 6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a

meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting;

7. A record of all motions, including individuals making and seconding motions; 8. Upon request by a Board member, a record of how he or she voted on a particular motion; and 9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting’s date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 calendar days after the meeting or at the second subsequent regular meeting, whichever is later.

Every six months, or as soon after as is practicable, in an open meeting, the Board: (1) reviews minutes from all closed meetings that are currently unavailable for public release, and (2) determines which, if any, no longer require confidential treatment and are available for public inspection. This is also referred to as a *semi-annual review*. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release, but it reports its determination in open session.

The Board’s meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require.

The official minutes are in the custody of the Board Secretary. A copy of the minutes is kept in a secure location appropriate for valuables. Open meeting minutes are available for inspection during regular office hours within 10 calendar days after the Board’s approval; they may be inspected in the District’s main office, in the presence of the Secretary, the Superintendent or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District’s administrative offices or their official storage location, and (2) in the presence of a records secretary, an administrative official of the public body, or any elected official of the public body. The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District’s administrative offices or their official storage location except by vote of the Board or by court order.

The Board’s open meeting minutes shall be posted on the District website within 10 calendar days after the Board approves them; the minutes will remain posted for at least 60 calendar days.

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an

audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained close to the Board's regular meeting location.

After 18 months have passed since being made, the audio recording of a closed meeting and video recording of a Board Meeting may be destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may access verbatim recordings in the presence of a records secretary, an administrative official of the public body, or any elected official of the public body. Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, *Board Member Oath and Conduct*. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, (3) a family or other emergency, ~~or~~ (4) unexpected childcare obligations, or (5) performance of *active military duty* as a *service member*.[PRESSPlus2] If a member wishes to attend a meeting by video or audio means, he or she must notify the recording secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

No Physical Presence of Quorum and Participation by Audio or Video; Disaster Declaration

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the Ill. Dept. of Public Health issuing a disaster declaration related to a public health emergency. The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President determines that an in person meeting or a meeting conducted under the **Quorumand Participation by Audio or Video Means** subhead above, is not practical or prudent because of the disaster declaration; if neither the President nor Vice President are present or able to perform this determination, the Superintendent shall serve as the duly authorized designee for purposes of making this determination.

The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes, and ensure that the Board meets every OMA requirement for the Board to meet by video or audio conference without the physical presence of a quorum.

Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use the most recent edition of Robert's Rules of Order Newly Revised, as a guide when a question arises concerning procedure.

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.:

5 ILCS 120/2a, 120/2.02, 120/2.05, 120/2.06, and 120/7, Open Meetings Act.

105 ILCS 5/10-6, 5/10-7, 5/10-12, and 5/10-16.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:200 (Types of Board of Education Meetings), 2:210 (Organizational Board of Education Meeting), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board)

Questions and Answers:

***Required Question 1. Does the Board take a roll call vote on *all* action items?

No (Default)

Yes (IASB will replace this paragraph with the following sentence: The Board shall take a roll call vote on all matters requiring its action, including but not limited to, all questions involving the expenditure of money and all questions involving the closing of a meeting to the public.)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to the Open Meetings Act (OMA), 5 ILCS 120/7(a), amended by P.A. 104-438. OMA borrows the definition for *active military duty* from the Service Member Employment and Reemployment Act, 330 ILCS 61/1-10. 5 ILCS 120/7(a), amended by P.A. 104-438. It means any full-time military service regardless of length or

voluntariness, including, but not limited to, annual training, full-time National Guard Duty, and State active duty. 330 ILCS 61/1-10. *Service member* means a resident of Illinois who is a member of any component of the U.S. Armed Forces or the National Guard of any state, D.C., a commonwealth, or territory of the U.S. **Issue 121, March 2026**

Document Status: Draft Update

2:250 Access to District Public Records

Commented [4]: Approved as Presented

Full access to the District's *public records* is available to any person as provided in the Illinois Freedom of Information Act (FOIA), this policy, and implementing procedures. The Superintendent or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor the District's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of the District's response.

Freedom of Information Officer

The Superintendent shall serve as the District's Freedom of Information Officer and assumes all the duties and powers of that office as provided in FOIA and this policy. The Superintendent may delegate these duties and powers to one or more designees, but the delegation shall not relieve the Superintendent of the responsibility for the delegated action that was delegated

Definition

The District's *public records* are defined as records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, microfilms, cards, tapes, recordings, electronic data processing records, electronic communications, recorded information and all other documentary material pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of the School District. The District's public records do not include *junk mail.* PRESSPlus1

Requesting Records

A request for inspection and/or copies of public records must be made in writing and may be submitted by personal delivery, mail, telefax, or email directed to the District's Freedom of Information Officer. Individuals making a request are not required to state a reason for the request other than to identify when the request is for a commercial purpose or when

requesting a fee waiver. Email requests must include the entirety of the request within the body of the email and not as an attachment or hyperlink.PRESSPlus2 The Superintendent or designee shall instruct District employees to immediately forward any request for inspection and copying of a public record to the District's Freedom of Information Officer or designee.

Responding to Requests

The Freedom of Information Officer shall approve all requests for public records unless:

1. The requested material does not exist;

2. The requested material is exempt from inspection and copying by the Freedom of Information Act; or

3. Complying with the request would be unduly burdensome;

4. The request would require the District to open electronically attached files or hyperlinks to view or access details of a request. In that case, the requester shall be notified within five business days that the entirety of the electronic request must appear within the body of the electronic submission; or

5. The District has a reasonable belief that the request was not submitted by a person, and the requester fails to verify orally or in writing that they are a person within 30 days of the District's

request for such verification.PRESSPlus3

Within 5 business days after receipt of a request for access to a public record, the Freedom of Information Officer shall comply with or deny the request, unless the time for response is extended as specified in Section 3 of FOIA. The Freedom of Information Officer may extend the time for a response for up to 5 business days from the original due date. If an extension is needed, the Freedom of Information Officer shall: (1) notify the person making the request of the reason for the extension, and (2) either inform the person of the date on which a response will be made, or agree with the person in writing on a compliance period.

The time periods are extended for responding to requests for records made for a *commercial purpose*, requests by a *recurrent requester*, or *voluminous requests*, as those terms are defined in Section 2 of FOIA. The time periods for responding to those requests are governed by Sections 3.1, 3.2, and 3.6 of FOIA.

When responding to a request for a record containing both exempt and non-exempt material, the Freedom of Information Officer shall redact exempt material from the record before complying with the request.

Fees

Persons making a request for copies of public records must pay any and all applicable fees. The Freedom of Information Officer shall establish a fee schedule that complies with FOIA and this policy and is subject to the Board's review. The fee schedule shall include copying fees and all other fees to the maximum extent they are permitted by FOIA, including without limitation, search and review fees for responding to a request for a *commercial purpose* and

fees, costs, and personnel hours in connection with responding to a *voluminous request*.

Copying fees, except when fixed by statute, shall be reasonably calculated to reimburse the District's actual cost for reproducing and certifying public records and for the use, by any person, of its equipment to copy records. In no case shall the copying fees exceed the maximum fees permitted by FOIA. If the District's actual copying costs are equal to or greater than the maximum fees permitted by FOIA, the Freedom of Information Officer is authorized to use FOIA's maximum fees as the District's fees. No copying fees shall be charged for: (1) the first 50 pages of black and white, letter or legal sized copies, or (2) electronic copies other than the actual cost of the recording medium, except if the response is to a *voluminous request*, as defined in FOIA.

A fee reduction is available if the request qualifies under Section 6 of FOIA. The Freedom of Information Officer shall set the amount of the reduction taking into consideration the amount of material requested and the cost of copying it.

Provision of Copies and Access to Records

A public record that is the subject of an approved access request will be available for inspection or copying at the District's administrative office during regular business hours, unless other arrangements are made by the Freedom of Information Officer.

Many public records are immediately available from the District's website including, but not limited to, the process for requesting a public record. The Freedom of Information Officer shall direct a requester to the District's website if a requested record is available there. If the requester is unable to reasonably access the record online, he or she may resubmit the request for the record, stating his or her inability to reasonably access the record online, and the District shall make the requested record available for inspection and copying as otherwise provided in this policy.

Preserving Public Records

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence

of the District's organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the Board of Education or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

LEGAL REF.:

5 ILCS 140/, Illinois Freedom of Information Act.

50 ILCS 205/, Local Records Act.

105 ILCS 5/10-16 and 5/24A-7.1.

820 ILCS 40/11, Personnel Record Review Act.

820 ILCS 130/5, Prevailing Wage Act.

CROSS REF.: 2:140 (Communications To and From the Board), 5:150 (Personnel Records), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Freedom of Information Act (FOIA), 5 ILCS 140/2, amended by P.A 104-438. *Junk mail* means any unsolicited commercial mail or commercial electronic communication sent to a district and not responded to by a district. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to FOIA, 5 ILCS 140/3(c), amended by P.A. 104-438. **Issue 121, March 2026**

PRESSPlus 3. Updated in response to FOIA, 5 ILCS 140/3(j), added by P.A. 104-438. **Issue 121, March 2026**

Document Status: Draft Update

2:260 Uniform Grievance Procedure

Commented [5]: Decision: Approved as Presented with the suggested formatting changes (PA: Page 16, first sentence - Delete "the".) and knowing the name will be changed on July 1.

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 *et seq*.

2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 *et seq*., excluding Title IX complaints governed by Board policy 2:265, *Title IX Grievance Procedure*

3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 *et seq*.

4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d *et seq*.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e *et seq*. (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)

5. Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e *et seq*. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin) 6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, 5 ILCS 430/70- 5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e *et seq*. (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)

7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60

8. Bullying, 105 ILCS 5/27-23.7

9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children

10. Curriculum, instructional materials, and/or programs

11. Victims' Economic Security and Safety Act, 820 ILCS 180/

12. Illinois Equal Pay Act of 2003, 820 ILCS 112/

13. Provision of services to homeless students

14. Illinois Whistleblower Act, 740 ILCS 174/

15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff *et seq*.

16. Employee Credit Privacy Act, 820 ILCS 70/.

Complaint Manager

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. However, complainants may end informal processes and begin the formal complaint process at any time. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forgo any informal suggestions and/or attempts to resolve the complaint and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parents/guardians. The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq*.), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Anonymous reports can also be made using the following link: https://www.lisle202.org/our district/legal-notices/complaint-form

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law or this policy, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager. This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall appoint at least one Complaint Manager to administer ~~the~~ this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers.

Nondiscrimination Coordinator: Title IX Coordinator:

Jen Law, Dir. of Student Services Jen Law, Dir. of Student Services

jlaw@lisle202.org jlaw@lisle202.org

630-493-8005 630-493-8005

925 Burlington, Lisle, IL 60532 925 Burlington, Lisle, IL 60532

Complaint Managers:

Eric Martzolf, Principal Lisle High School	Dave Kearney, Principal Lisle Junior High	Jill Schreiber, Principal Lisle Elementary

emartzolf@lisle202.org dkearney@lisle202.org

jschreiber@lisle202.org

630-493-8301 630-493-8201 630-493-8101

Anonymous Reporting:

Anonymous reports can be made using the following link: https://www.lisle202.org/our district/legal-notices/complaint-form

LEGAL REF.:

8 U.S.C. §1324a *et seq*., Immigration Reform and Control Act.

20 U.S.C. §1232g, Family Education Rights Privacy Act.

20 U.S.C. §1400, The Individuals with Disabilities Education Act.

20 U.S.C. §1681 *et seq*., Title IX of the Education Amendments; 34 C.F.R. Part 106. 29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §621 *et seq*., Age Discrimination in Employment Act.

29 U.S.C. §791 *et seq*., Rehabilitation Act of 1973.

29 U.S.C. §2612, Family and Medical Leave Act.

42 U.S.C. §2000d *et seq*., Title VI of the Civil Rights Act of 1964.

42 U.S.C. §2000e *et seq*., Title VII of the Civil Rights Act of 1964.

Commented [6]: Update July 1

42 U.S.C. §2000ff *et seq*., Genetic Information Nondiscrimination Act.

42 U.S.C. §11431 *et seq*., McKinney-Vento Homeless Assistance Act.

42 U.S.C. §12101 *et seq*., Americans With Disabilities Act; 28 C.F.R. Part 35.

105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69, 5/10-20.75, 5/10- 22.5, 5/22-19, 5/22-95 ~~(final citation pending)~~, 5/22-110, 5/24-4, and 5/27-1~~, 5/27-23.7, and 45/1- 15~~. PRESSPlus1

105 ILCS 45/, Education for Homeless Children Act.

5 ILCS 415/10(a)(2), Government Severance Pay Act.

5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.

410 ILCS 513/, Ill. Genetic Information Privacy Act.

740 ILCS 174/, Whistleblower Act.

740 ILCS 175/, Ill. False Claims Act.

775 ILCS 5/, Ill. Human Rights Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 112/, Equal Pay Act of 2003.

820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280. 23 Ill.Admin.Code §§1.240, 200.40, 226.50, and 226.570.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title IPrograms), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS

5/22-110, renumbered by P.A. 104-391, and for continuous improvement.
Issue 121, March 2026

2:140-E Exhibit - Guidance for Board Member Communications, Including Email Use

The Open Meetings Act (OMA) requires the Board of Education to discuss District business only at a properly noticed Board meeting.PRESSPlus1 5 ILCS 120/. Other than during a Board meeting, a majority or more of a Board quorum may not engage in contemporaneous interactive communication, whether in person or electronically, to discuss District business. This guidance assumes a Board has seven members and covers issues arising from Board policy 2:140*, Communications To and From the Board*.

Note: *Public records* stored by Bb~~b~~oard members on personal devices (i.e., texts) or personal email accounts pose significant logistical and administrative challenges for public record preservation and certain FOIA requests. It is therefore a best practice for Bb~~b~~oard members to utilize District-issued devices or District-issued email addresses for electronic communications that qualify as public records under the Freedom of Information Act (FOIA) or the Local Records Act (LRA). For that reason, the examples in this guidance focus primarily on Bb~~b~~oard member email use and District-issued devices.

Communications Between or Among Board Members and/or the Superintendent Outside of a Properly Noticed Board Meeting

1. The Superintendent or designee is permitted to email information to Board members. For example, the Superintendent may email Board meeting agendas and supporting information to Board members. When responding to a single Board member's request, the Superintendent should copy all other Board members and include a do not reply all/forward alert to the group, such as: **"Do Not Forward or Reply All~~BOARD MEMBER ALERT: This email is in response to a request. Do not reply or forward to the group but only to the sender~~."** Alternatively, the Superintendent may blind carbon copy (bcc) all other board members (preventing them from replying to all) and include a similar alert to the group, such as: **"BOARD MEMBER ALERT: This email is in response to a request. To prevent replies or forwards to the group, all board**

members are blind carbon copied on this email. Only reply to the sender."

2. Board members are permitted to discuss any topic other than District business with each other, whether in person or by telephone, email, text, or other electronic means, regardless of the number of members participating in the discussion. For example, they may discuss sports, work, or current events.

3. Board members are permitted to provide information to each other, whether in person or by telephone, email, text, or other electronic means, that relates to District business but is non deliberative and non-substantive. Examples of this type of communication include scheduling meetings and confirming receipt of information.

4. A Board member is not permitted to discuss District business with more than one other Board member at a time, whether in person or by telephone, email, text, or other electronic means. Stated another way, a Board member may discuss District business in person or by telephone, email, text, or other electronic means with only one other Board member at a time.

5. A Board member should not facilitate interactive communication by discussing District business in a series of visits with, or telephone calls, emails, texts, or other electronic communications to,

Board members individually.

6. A Board member should include a do not reply all/forward alert when emailing a message concerning District business to more than one other Board member. The following is an example of such an alert: "**Do Not Forward or Reply All~~BOARD MEMBER ALERT: This email is not for interactive discussion purposes. The recipient should not reply to it or forward it to any other individual.~~**" Alternatively, the board member may bcc the other board members and include a similar alert to the other board members, such as **"Do Not Forward or Reply All~~BOARD MEMBER ALERT: This email is not for interactive discussion purposes. To prevent replies or forwards to the group, all board members are blind carbon copied on this email. The recipient should not reply to it or forward it to another individual~~."**

7. Board members should not forward email received from another Board member.

When Must the Electronic Communications Sent or Received by Individual Board Members Be Disclosed Pursuant to a Freedom of Information Act (FOIA) Request?

An electronic communication must be disclosed if it is a public record as

defined by FOIA, unless a specific exemption applies. A *public record* is any recorded information "pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of any public body." 5 ILCS 140/2, amended by P.A. 104-438. Public records do not include *junk mail*. Junk mail includes unsolicited commercial electronic communications sent to the District that it does not respond to. Id. Email or other electronic communications sent or received by an individual Board member may be, depending on the content and circumstances, subject to disclosure as a public record (unless a FOIA exemption is applicable).

If a Board member uses a District-provided device or email address to discuss public business, the electronic communication is subject to disclosure under FOIA, barring an applicable exemption. If a Board member uses a private device and email address, the communication is subject to FOIA if it satisfies this test:

First, the communication pertains to the transaction of public business, and

Second, the communication was: (1) prepared by a public body, (2) prepared for a public body, (3) used by a public body, (4) received by a public body, (5) possessed by a public body, and/or (6) controlled by a public body.

This test is from the appellate court decision in City of Champaign v. Madigan, 992 N.E.2d 629 (Ill. App. Ct. 2013).

The following examples describe FOIA's treatment of electronic communications:

1. If an electronic communication does not pertain to public business, it is not a public record and is not subject to a FOIA request.

2. An electronic communication pertaining to public business that is:

a. Sent and/or received by an individual Board member using a personal electronic device and personal email address while he or she is at home or work would not be a public record. Individual Board members, alone, cannot conduct school District business. As

stated earlier, emails among a majority or more of a Board-quorum violate OMA and, thus, are subject to disclosure during proceedings to enforce OMA.

b. Sent and/or received by an individual Board member on a District-issued device or District-issued email address **will be a public record** and subject to FOIA. The electronic communication is under the control of the District.

c. Received by an individual Board member on a personal electronic device and then forwarded by the Board member to a District-owned device or server **will be a public record** and subject to FOIA. The electronic communication is under the control of the District.

d. Received by an individual Board member using a personal electronic device and personal email address, and then forwarded by the Board member to enough members to constitute a majority or more of a Board-quorum **will be a public record** and subject to FOIA. The electronic communication is in the District's possession.

e. Either sent to or from a Board member's personal electronic device during a Board meeting **will be a public record** and subject to FOIA. The electronic communication is in the District's possession because Board members were functioning collectively as a public body.

The District's Freedom of Information Officer and/or Board Attorney will help determine whether a specific communication must be disclosed pursuant to a FOIA request.

When Must Electronic Communications Be Retained?

Electronic communications that qualify under FOIA as *public records* will need to be stored pursuant to the Local Records Act (LRA), only if it is evidence of the District's organization, function, policies, procedures, or activities or contains informational data appropriate for preservation. 50 ILCS 205/. An example is any email from a Board officer concerning a decision made in his or her capacity as an officer. If a Board member uses his or her personal email, he or she must copy this type of email to the appropriate District office where it will be stored. If made available, Board members should use their email accounts provided by the District, and the District will automatically store the official record messages. The District will delete these official record messages as provided in an applicable, approved **retention schedule**. Of course, email pertaining to public business that is sent or received by a Board Member using a District-issued device or email address will be subject to FOIA, even if the email does not need to be retained under the LRA.

Important: Do not destroy any electronic communication concerning a topic that is being litigated without obtaining the Board Attorney's direction. In federal lawsuits, there is an automatic discovery of virtually all types of electronically created or stored data that might be relevant. Attorneys will generally advise their clients at the beginning of a legal proceeding that they must not destroy any electronic records that might be relevant. This is referred to as a *litigation hold*. For more discussion of a litigation hold, see administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*. In addition, any person who knowingly with the intent to defraud any party destroys, removes, or

conceals any public record commits a Class 4 felony. 50 ILCS 205/4.

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to the Freedom of Information Act (FOIA), 5 ILCS 140/2, amended by P.A. 104-438, excluding *junk mail* from the definition of *public record*, and for continuous improvement. This exhibit is not a substitute for legal advice. Use it after having a discussion with the board attorney. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 121, March 2026**

Document Status: Draft Update

4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Commented [7]: Decision: Mr. Markey will discuss with buildings and suggest revised language and communication of this.

Commented [8]: Suggested to buildings - 4. Communicate with parents/guardians in advance of any classroom instruction related to recognizing and avoiding sexual abuse.

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) ~~grooming~~ behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:

a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;

b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.

2. Train District employees about child sexual abuse and grooming

behaviors by January 31 of each school year with materials that include:

a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*;

b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and

c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.

3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence informed educational information that also includes:

a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;

b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee student boundary violations to authorities; and

c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, *Student Support Services*.

4. ~~Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing.~~ PRESSPlus1 4. Communicate with parents/guardians in advance of any classroom instruction related to recognizing and avoiding sexual abuse.

LEGAL REF.:

105 ILCS 5/10-23.13, 5/22-85.5, and 5/27-1015~~9.1a, and 5/27-13.2~~. PRESSPlus2 105 ILCS ~~110/3~~5/27-215, Critical Health Problems and Comprehensive Health Education Act. 325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the repeal of 105 ILCS 5/27-13.2, by P.A. 104-391. **Issue 121, March 2026**

PRESSPlus 2. The Legal References are updated in response to 105 ILCS 5/27-1015 and 5/27-215, both renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

5:30 Hiring Process and Criteria

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with Board of Education policy on equal employment opportunity and minority recruitment. The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board. If the Superintendent's recommendation is rejected, the Superintendent must submit another.

The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval. No individual will be employed who has been convicted of a criminal offense listed in 105 ILCS 5/21B-80(c).

All applicants must complete a District application in order to be considered for employment. Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent or designee shall develop and maintain a current comprehensive job description for each position or job category; however,

Commented [9]: "Decision: Approved as Presented with revision to the the below sentence. Jason will reach out to other collegues to look at verbiage of ""physician"".

""When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate then the Board President, shall notify an applicant if the applicant is identified in either database.."""

Commented [10]: Like us, other districts simply require a doctor's signature. No specific certification is required. The concern districts had was creating additional barriers for our employees To finalize their onboarding paperwork.

a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate then the Board President, shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in 105 ILCS 5/21B-80 or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment.

The Superintendent or designee shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.

2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria.

3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation.

4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment.

5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation.

6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.

7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.

8. The District provides equal employment opportunities to all persons. See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

Sexual Misconduct Related Employment History Review (EHR)

Prior to hiring an applicant for a position involving *direct contact with children or students*, the Superintendent or designee shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the

expenses of ~~any~~ such examination.PRESSPlus1

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their

position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.:

8 U.S.C. §1324a *et seq*., Immigration Reform and Control Act.

15 U.S.C. §1681 *et seq*., Fair Credit Reporting Act.

42 U.S.C. §12112, Americans with Disabilities Act; 29 C.F.R. Part 1630.

105 ILCS 5/10-16.7, 5/10-20.7, 5/10-21.4, 5/10-21.9, 5/10-22.34, 5/10-22.34b, 5/21B-10, 5/21B-80, 5/21B-85, 5/22-6.5, 5/22-94, and 5/24-5.

20 ILCS 2630/3.3, Criminal Identification Act.

820 ILCS 55/, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 112/, Equal Pay Act of 2003.

Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985), *aff'd in part and remanded* 115 Ill.2d 482 (Ill. 1987).

Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).

Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:32 (Nepotism), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

PRESSPlus Comments

PRESSPlus 1. Consult the board attorney if a staff member requests more than one physical examination to obtain a second opinion. **Issue 121, March 2026**

Document Status: Draft Update

5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

Commented [11]: Decision: Approved as Presented. Administration will provide clarification on procedure at second reading.

All District workplaces are drug- and alcohol-free workplaces.

An employee is *on call* when the District schedules the employee with at least 24 hours' notice to be on standby or otherwise responsible for performing employment-related tasks either at the District or another location previously designated by the District.PRESSPlus1 All employees are prohibited from engaging in any of the following activities while on District premises or while performing work or being

on call for the District:

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance, or being impaired by or under the influence of any illegal substance or any detectible use of any illegal substance regardless of when or where the use occurred.

2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred.

3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests specific articulable symptoms while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position.

Upon the Superintendent or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Superintendent or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation. State law protects the District from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant to reasonable drug and alcohol testing, reasonable

and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal of a job offer due to a failure of a drug test.

For purposes of this policy a controlled substance means a substance that is:

1. Not legally obtainable,

2. Being used in a manner different than prescribed,

3. Legally obtainable, but has not been legally obtained, or

4. Referenced in federal or State controlled substance acts.

For purposes of this policy, *District premises* means workplace as defined in the Cannabis Regulation and Tax Act (CRTA) in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. *School*

grounds means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. “Vehicles used for school purposes” means school buses or other school vehicles.

As a condition of employment, each employee shall:

1. Abide by the terms of this Board policy respecting a drug- and alcohol-free workplace; and 2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.

2. Post notice of this policy in a place where other information for employees is posted. 3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.

4. Enlist the aid of community and State agencies with drug and alcohol

informational and rehabilitation programs to provide information to District employees.

5. Establish a drug-free awareness program to inform employees about:

a. The dangers of drug abuse in the workplace,

b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and

c. The penalties that the District may impose upon employees for violations of this policy.

6. Remind employees that policy 6:60, *Curriculum Content*, requires the District to provide grade relevant education about drug and substance abuse prevention and relationships between drugs, alcohol, and violence.

E-Cigarette, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

Tobacco has the meaning provided in 105 ILCS 5/10-20.5b.

Cannabis has the meaning provided in the CRTA, 410 ILCS 705/1-10.

E-Cigarette is short for electronic cigarette and shall have the meaning provided in the Prevention of Tobacco Use by ~~Minors~~Persons Under 21 Years of Age[PRESSPlus2] and Sale and Distribution of Tobacco Products Act, 720 ILCS 675/1(a-9).

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of $5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the

conviction.

Disclaimer

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in policy 2:240, *Board Policy Development*.

LEGAL REF.:

20 U.S.C. §7101 *et seq*., Safe and Drug-Free School and Communities Act of 1994. 21 U.S.C. §812; 21 C.F.R. §1308.11-1308.15, Controlled Substances Act.

41 U.S.C. §8101 *et seq*., Drug-Free Workplace Act of 1988.

42 U.S.C. §12114, Americans With Disabilities Act.

21 C.F.R. Parts 1100, 1140, and 1143.

30 ILCS 580/, Drug-Free Workplace Act.

105 ILCS 5/10-20.5b.

410 ILCS 82/, Smoke Free Illinois Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 705/1-1 *et seq*., Cannabis Regulation and Tax Act.

720 ILCS 675, Prevention of Tobacco Use by Persons under 21 Years of Age and Sale and Distribution of Tobacco Products Act.

820 ILCS 55/, Right to Privacy in the Workplace Act.

23 Ill.Admin.Code §22.20.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:190 (Student Behavior), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Consult the board attorney regarding how the board wants to treat employees who may be considered on call, e.g., superintendents, principals, coaches, and/or maintenance workers,

etc. **Issue 121, March 2026**

PRESSPlus 2. Updated in alignment with 720 ILCS 675/1(a-9), amended by P.A. 101-2. **Issue 121, March 2026**

5:250 Leaves of Absence

Commented [12]: Decision: Approved as Presented

Sick and Bereavement Leave, Sabbatical Leave, Personal Leave/Religious Leave, Leave of Absence Without Pay, Association Leave, Lobbying Leave, Adoption Leave

Please refer to the following current agreement:

"Agreement Between the Lisle Education Association and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual contract; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board, Superintendent or designee may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent or designee may require that the employee provide evidence that the formal adoption or foster care process is underway.

Family Bereavement Leave

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, 20 U.S.C. §2601 *et seq*.) to take family bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Family Bereavement Leave Act. Eligible employees may use family bereavement leave, without any

adverse employment action, for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of a covered family member, which includes an employee's child, stepchild, spouse,PRESSPlus1 domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent (2) making arrangements necessitated by the death of the covered family member, (3) grieving the death of the covered family member, or (4) absence from work due to a Significant Event, which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for leave due to a Significant Event will not be required to identify which specific reason applies to the employee's request.

The leave must be completed within 60 days after the date on which the employee received notice of the death of the covered family member or the date on which an event under item (4) above occurs. However, in the event of the death of more than one covered family member in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Family Bereavement Leave Act. This policy does not create any right for an employee to take family bereavement leave that is inconsistent with the Family Bereavement Leave Act.

Child Extended Bereavement Leave

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, if the District employs 250 or more employees on a full-time basis, an employee is entitled to a total of 12 weeks of unpaid leave within one year after the employee notifies the District of the loss. An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

Parental Leave

The Board shall grant a professional staff member's request for a non-paid, child-rearing leave, not to exceed the balance of the school year plus one additional school year (but in no event shall such leave exceed three semesters), provided the request complies with this policy. Nothing in this

section shall prohibit a professional staff member from using paid sick days as provided in this policy.

A teacher must request, if possible, a child-rearing leave by notifying the Superintendent in writing no later than 90 days before the requested leave's beginning date. The request should include the proposed leave dates. The leave shall end before a new school year begins or before the first day of school after winter recess.

Subject to the insurance carrier's approval, the teacher may maintain insurance benefits at his or her own expense during a child-rearing leave.

A professional staff member desiring to return before the leave's expiration will be assigned to an available vacancy for which the teacher is qualified, subject to scheduling efficiency and instruction continuity.

Leaves for Service in the Military

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.

General Assembly

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Leave for Employment in Department of Defense

The Board may grant teachers a leave of absence to accept employment in a Dept. of Defense overseas school.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

The Superintendent or designee shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

Leaves for Victims of Domestic Violence, Sexual Violence, or Gender Violence, or Other Crime of Violence

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence, without suffering adverse employment action.

The Victims' Economic Security and Safety Act (VESSA) governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 (29 U.S.C. §2601 *et seq.*).

Leaves to Serve as an Officer, Trustee, or Representative of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) up to 20 days of paid leave of absence per year to a trustee of the Teachers' Retirement System in accordance with 105 ILCS 5/24-6.3, (3) a paid leave of absence for the local association president of a State teacher association that is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in 105 ILCS 5/24-6.2, and (4) up to 10 days of paid leave per school term for teachers elected to represent a statewide teacher association in federal advocacy work in accordance with 105 ILCS 5/24-3.5.

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election

judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

COVID-19 Paid Administrative Leave

When applicable, paid administrative leave related to COVID-19 will be granted to eligible employees in accordance with State law.

Family Neonatal Intensive Care Leave[PRESSPlus2]

An unpaid leave from work is available to any staff member whose child[PRESSPlus3] is a patient in a neonatal intensive care unit (NICU) in accordance with the requirements of the Family Neonatal Intensive Care Leave Act. If the District employs at least 51 employees, an employee is entitled to a total of 20 days of unpaid leave while a child of the employee is a patient in a NICU. [Q1] The District may require reasonable verification of the employee's child's length of stay in a NICU.[PRESSPlus4]

LEGAL REF.:

105 ILCS 5/10-20.83, 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1. 10 ILCS 5/13-2.5, Election Code.

330 ILCS 61/, Service Member Employment and Reemployment Rights Act.

820 ILCS 147/, School Visitation Rights Act.

820 ILCS 154/, Family Bereavement Leave Act.

820 ILCS 156/, Child Extended Bereavement Leave Act.

820 ILCS 157/, Family Neonatal Intensive Care Leave Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Questions and Answers:

***Required Question 1. A district that employs 50 or fewer employees may substitute the following sentence: "If the District employs at least 16 but not more than 50 employees, an employee is entitled to a total 10 days of unpaid leave while a child of the employee is a patient in a NICU." 820 ILCS 157/10, added by P.A. 104-259, eff. 6-1-26. A district that employs 15 or fewer employees is not subject to the requirements of 820 ILCS 157/. If the district employs 15 or fewer employees, it may choose to delete this subhead.

How many employees are employed by the district, including part-time workers?

51 or more full- or part-time employees. (Default)

50 or fewer full- or part-time employees. (IASB will substitute the following sentence: "If the District employs at least 16 but not more than 50 employees, an employee is entitled to a total 10 days of unpaid leave while

a child of the employee is a patient in a NICU.")

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. A covered family member includes a spouse under 105 ILCS 154/5. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. This leave is separate from FMLA leave, and an employer must allow the employee to take the leave in addition to FMLA leave. The term *employee* includes part-time workers. **Issue 121, March 2026**

PRESSPlus 3. *Child* means an employee's son or daughter who is a biological, adopted, or foster child, a stepchild, a legal ward, or a child of a person standing in loco parentis. **Issue 121, March 2026**

PRESSPlus 4. An employer may not request confidential information protected by the Health Insurance Portability and Accountability Act or other law when asking for reasonable verification. Consult the board attorney for guidance on acceptable forms of verification. **Issue 121, March 2026**

5:330 Sick Days, Vacation, Holidays, and Leaves

Commented [13]: Decision: Approved as Presented

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave, Vacation, Holidays, Personal Leave, General Unpaid Leaves, Child Care Leave, Association Leave, Accident or Injury Leave, Family Medical Leave

Please refer to the following current agreement:

"Agreement Between the Classified Employees Association of Lisle and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

Leave to Serve as a Trustee of the Ill. Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Ill. Municipal Retirement Fund in accordance with State law.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. Leave for Service in the Military.

2. Leave for Service in the General Assembly.

3. School Visitation Leave

4. Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence.

5. Family Bereavement Leave.

6. Child Extended Bereavement Leave.

7. Leave to serve as an election judge.

8. COVID-19 Paid Administrative Leave.

9. Family Neonatal Intensive Care Leave.PRESSPlus1

LEGAL REF.:

105 ILCS 5/10-20.7b, 5/10-20.83, 5/24-2, 5/24-6, and 5/24-6.3.

10 ILCS 5/13-2.5, Election Code.

330 ILCS 61/, Service Member Employment and Reemployment Rights Act.

820 ILCS 147, School Visitation Rights Act.

820 ILCS 154/, Family Bereavement Leave Act.

820 ILCS 156/, Child Extended Bereavement Leave Act.

820 ILCS 157/, Family Neonatal Intensive Care Leave Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist.1987); *Elder v. Sch. Dist. No.127 1/2*, 60 Ill.App.2d 56 (1st Dist.1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. See policy 5:250, *Leaves of Absence*, for important information about this leave. **Issue 121, March 2026**

Document Status: Draft Update

6:65 Student Social and Emotional Development

Commented [14]: Decision: Approved as Presented

Social and eEmotional lLearning[PRESSPlus1](SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

The Superintendent or designees shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission and the goals and benchmarks of the Ill. Learning Standards. The Ill. Learning Standards include three goals for students:

1. Develop self-awareness and self-management skills to achieve school and life success. 2. Use social- awareness and interpersonal skills to establish and maintain positive relationships. 3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to:

1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age- and- culturally appropriate classroom instruction, and District-wide, and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students.

2. Ongoing Sstaff professional development and ~~training~~support to promote students' SEL development. ~~This may include providing all personnel with age-appropriate academic and SEL and how to promote it.~~

3. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it.

4. Community partnerships to promote students' SEL development. This

may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.

5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning.

6. Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.

7. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress

about school climate, students' social and emotional development, and academic performance. LEGAL REF.:

~~Children's Mental Health Act,~~ 405 ILCS 49/, Children's Mental Health Act.

CROSS REF.: 1:30, (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

PRESSPlus Comments

PRESSPlus 1. Updated throughout for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

6:100 Using Animals in the Educational Program

Commented [15]: Decision: Approved as Presented

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

Animals in the Classroom

Animals may be brought into the classroom for educational purposes only with the permission of the Building Principal. Such animals are to be kept in the classroom for the time necessary for their study only. Animals brought into the classroom must be adequately housed and cared for. Only the teacher, or students designated by the teacher, shall be permitted to handle such animals. Animals in the classroom shall be treated in a humane manner at all times. If animals are to be kept in the classroom on days when classes are not in session arrangements shall be made for their care.

LEGAL REF.:

105 ILCS 5/2-3.122 and~~,~~ 5/27-265~~14, and 112/1 et seq~~. PRESSPlus1

105 ILCS 5/112, Dissection Alternatives Act.

CROSS REF.: 6:40 (Curriculum Development)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-265, renumbered by P.A. 104-391, and for continuous improvement.

Document Status: Draft Update

6:145 Migrant Students

Commented [16]: Decision: Approved as Presented

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law. A migrant student is one whose parents migrate to obtain work in agriculture production, fishing or food processing industries.

This program will:

1. Identify migrant students and assess their educational and related health and social needs. 2. Provide a full range of services to migrant students through appropriate local, State and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes. 3. Provide migrant ~~children~~students PRESSPlus1 with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet. 4. Provide, to the extent feasible:

a. Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services,

b. Professional development programs, including mentoring, for District staff,

c. Family literacy programs,

d. The integration of information technology into educational and related programs, and e. Programs to facilitate the transition of secondary school students to postsecondary education or employment.

f. P~~rovide p~~rograms, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation,

operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.:

20 U.S.C. §6318.

20 U.S.C. §6391 *et seq*., Education of Migratory Children.

34 C.F.R. §200.81 *et seq*.

CROSS REF.: 6:170 (Title IPrograms)

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 121, March 2026**

Document Status: Draft Update

6:170 Title I Programs

Commented [17]: Decision: Approved as Presented

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

Title IParent and Family Engagement

The District maintains programs, activities, and procedures for the

engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level ~~compacts~~plans. PRESSPlus1

District-Level Parent and Family Engagement Plan~~Compact~~

The Superintendent or designee shall develop a District-Level Parent and Family Engagement Plan~~Compact~~ (District Plan) according to Title I requirements. This~~e~~ District Plan ~~Level Parent and Family Engagement Compact~~ shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities

to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the District Plan~~Compact~~ is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parent and Family Engagement Plan~~Compact~~

Each Building Principal or designee shall develop a School-Level Parent and Family Engagement Plan~~Compact~~ (School Plan) according to Title I requirements. This School Plan ~~Level Parent and Family Engagement Compact~~ shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the School Plan~~Compact~~ is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

LEGAL REF.:

~~Title I of the Elementary and Secondary Education Act,~~ 20 U.S.C. §§6301-6514, Title I of the Elementary and Secondary Education Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and

Exclusion of Students), 8:95 (Parental Involvement)

PRESSPlus Comments

PRESSPlus 1. To comply with the Elementary and Secondary Education Act (ESEA), a board must incorporate by reference the district's exhibits 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*, and 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*. These exhibits, which

have both been renamed to more closely align with federal statutes and guidance and terminology used by ISBE, contain all legally required components and are compatible with sample templates contained in the U.S. Dept. of Education's non-regulatory guidance titled Parent and Family Engagement (2025), at: www.ed.gov/media/document/parent-and-family-engagement-guidance 2025-109202.pdf.

Districts receiving a Title I, Part A allocation that are required to submit proof of parent and family engagement (PFE) compliance to the Ill. State Board of Education (ISBE) as part of their FY2027 Consolidated District Plan (CDP) will need to submit this adopted policy and both exhibits 6:170-AP1, E1 and 6:170-AP1, E2. **Please note that the plans must be customized to reflect the district's actual Title I parent and family engagement activities.** At the end of March, ISBE will offer a recorded webinar on CDPs that will include additional information on Title Irequirements. **Issue 121, March 2026**

Document Status: Draft Update

6:180 Extended Instructional Programs

Commented [18]: Decision: Approved as Presented

The District may offer the following programs in accordance with State law and the District's educational philosophy:

1. Early childhood at-risk program for students in pre-kindergarten.
2. Before- and after-school programs for students in grades K-6.
3. Tutorial program.
4. Outdoor education program.
5. Summer school, whether for credit or not.
6. Independent study, whether for credit or not.
7. Support services and instruction for students who are, or whose parents/guardians are, chemically dependent.
8. Volunteer Service Credit Program

9. Vocational Academy

10. Advanced vocational training and/or career education program.

LEGAL REF.:

105 ILCS 5/10-22.18a, 5/10-22.18b, 5/10-22.18c, 5/10-22.20, 5/10-22.20a, 5/10-22.20b, 5/10- 22.20c, 5/10-22.29, 5/10-22.33A, 5/10-22.33B, 5/10-23.2, 5/27-255, 5/27-90522.1, 5/27-103522.3, and 5/27-105023.6. PRESSPlus1

105 ILCS 110/3, Comprehensive Health Education Program.

105 ILCS 433/, Vocational Academies Act.

CROSS REF.: 6:310 (Credit for Alternative Courses and Programs, and Course Substitutions), 6:320 (High School Credit for Proficiency)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-255, added by P.A. 104-391, replacing, in part, 105 ILCS 110/3, and in response to P.A. 104-391, renumbering and reorganizing various provisions throughout 105 ILCS 5/27. **Issue 121, March 2026**

Document Status: Draft Update

7:20 Harassment of Students Prohibited

Commented [19]: Decision: Approved as Presented known the name will be updated on July 1

No person, including a School District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or

implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure.* The Nondiscrimination Coordinator, Title IX Coordinator, and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator: Title IX Coordinator:

Jen Law, Dir. of Student Services Jen Law, Dir. of Student Services

jlaw@lisle202.org jlaw@lisle202.org

630-493-8005

Commented [20]: Update July 1

630-493-8005630-493-8005

925 Burlington, Lisle, IL 60532 925 Burlington, Lisle, IL 60532

Complaint Managers:

Eric Martzolf, Principal Lisle High School	Dave Kearney, Principal Lisle Junior High	Jill Schreiber, Principal Lisle Elementary
emartzolf@lisle202.org	dkearney@lisle202.org	jschreiber@lisle202.org

630-493-8301 630-493-8201 630-493-8101

Anonymous Reporting:

Anonymous reports can also be made using the following link: https://www.lisle202.org/our-district/legal

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq*.), the Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure,* should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin*

Prohibited.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and*

National Origin Prohibited, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

20 U.S.C. §1681 *et seq*., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106. 29 U.S.C. §791 *et seq*., Rehabilitation Act of 1973; 34 C.F.R. Part 104.

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part

100.

105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/22-110, 5/26A, and 5/27-1, ~~and 5/27-23.7~~. PRESSPlus1

775 ILCS 5/1-101 *et seq.*, Illinois Human Rights Act.

23 Ill.Admin.Code §1.240 and Part 200.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 1:30 (School District Philosophy), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:50 School Admissions and Student Transfers To and From Non-District Schools

Commented [21]: Decision: Approved as Presented

Commented [22]: Dental Visions - county resources

Age

To be eligible for admission to Kindergarten, a child must be 5 years old on

or before September 1 of that school term. Children who enter first grade must be 6 years of age on or before September 1 of that school term. Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates. A child will also be allowed to attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be 6 years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at 3 years of age. Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*.

Admission Procedure

All students must register for school each year on the dates and at the place determined by the Superintendent or designee.

Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Building Principal shall immediately notify the local law enforcement agency and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case shall be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Principal shall so refer the case. The Principal shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.

2. Proof of residence, as required by Board policy 7:60, *Residence*.

3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U.S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the

District's school year, or (b) the grade level following the last grade completed. Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa may be required to pay tuition.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment

Re-enrollment shall be denied to any individual 19 years of age or above

who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs, that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

LEGAL REF.:

8 U.S.C. §1101 *et seq.*, Illegal Immigrant and Immigrant Responsibility Act of 1996. 20 U.S.C. §1232g, Family Educational Rights and Privacy Act.

20 U.S.C. §1400 *et seq*., Individuals With Disabilities Education Improvement Act. 29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.

42 U.S.C. §11431 *et seq*., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-20.59, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/22-105, 5/26-1, and 5/26-2~~, and 5/27-8.1~~.PRESSPlus1

105 ILCS 10/8.1, Ill. School Student Records Act.

105 ILCS 45/, Education for Homeless Children Act.

105 ILCS 70/, Educational Opportunity for Military Children Act.

325 ILCS 50/, Missing Children Records Act.

325 ILCS 55/, Missing Children Registration Law.

410 ILCS 315/2, Communicable Disease Prevention Act.

20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School Registration. 23 Ill.Admin.Code Part 226, Special Education.

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 6:30 (Organization of Instruction), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300

(Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-105, titled *Health examinations and immunizations* (formerly 105 ILCS 5/27-8.1), renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Commented [23]: Decision: Approved as Presented but Jason working on answers.

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering pre-school, kindergarten or the first grade;

2. Entering the sixth and ninth grades; and

3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.

2. A diabetes screening is a required part of each health examination; diabetes testing is not required.

3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.

4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was risk-assessed or screened for lead poisoning.

5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.

6. The District will provide informational materials regarding influenza and influenza vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical

reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the

required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease,* and State rules if there is an outbreak of one or more diseases from which the student is not protected.

2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.

3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack

of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.

4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

42 U.S.C. §11431 *et seq*., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/~~27-8.1~~22-105.~~ and~~ PRESSPlus1

105 ILCS 45/1-20, Education for Homeless Children Act.

410 ILCS 45/7.1, Lead Poisoning Prevention Act.

410 ILCS 315/2e, Communicable Disease Prevention Act.

23 Ill.Admin.Code §1.530.

77 Ill. Admin.Code Part 664, Socio-Emotional and Developmental Screening.

77 Ill.Admin.Code Part 665, Child and Student Health Examination and Immunization. 77 Ill.Admin.Code Part 690, Control of Notifiable Diseases and Conditions Code.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-105, titled *Health examinations and immunizations* (formerly 105 ILCS 5/27-8.1), renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, electronically, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, ~~the term~~ ~~*teen dating violence*~~ occurs whenever a student ~~who is 13 to 19 years of age~~ uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Commented [24]: Decision: Approved as Presented and administration will research use of "teen".

Commented [25]: Suggestion: keep the word teen as it is cited in the corresponding school code, but we could drop the age restriction.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:

a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.

b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.

c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).

d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:

a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.

b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.

3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.

4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager. 5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying) LEGAL REF.:

105 ILCS 5/27-240~~110/3.10~~. PRESSPlus1

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-240, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Review and Monitoring

7:220 Bus Conduct

Commented [26]: Decision: Approved as Presented but Jason working on answers.

All students must follow the District's *School Bus Safety Rules*. PRESSPlus1

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Board of Education policy 7:190, *Student Behavior*. 2. Willful injury or threat of injury to a bus driver

or to another rider.

3. Willful and/or repeated defacement of the bus.

4. Repeated use of profanity.

5. Repeated willful disobedience of a directive from a bus driver or other supervisor. 6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board of Education may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.:

Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99.

105 ILCS 5/10-20.14, 5/10-22.6, and 10/1

720 ILCS 5/14-3(m).

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior),

7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary

Update the policy language due to changes in local conditions

Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202 \ SECTION 7 - STUDENTS \

Document Status: Review and Monitoring

7:230 Misconduct by Students with Disabilities

Behavioral Interventions[PRESSPlus1]

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The Board of Education will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

The committee shall review the State Board of Education's guidelines on the use of behavioral interventions and use them as a non-binding reference. This policy and the behavioral intervention procedures shall be furnished to the parents/guardians of all students with individual education plans within 15 days after their adoption or amendment by, or presentation to, the Board or at the time an individual education plan is first implemented for a student; all students shall be informed annually of this policy and the procedures. At the annual individualized education plan review, this policy shall be given to the parents/guardians and the behavioral interventions procedures explained and made available to them on request.

Commented [27]: Decision: Approved as Presented but Jason answers the questions below:
Q1: Who is on the behavioral interventions committee and how often do they meet?
A1: In Lisle, the Discipline Committee is combined with the Behavioral Interventions Committee and the committees are Building Level, not District Level.

Specifics of each building:

At Lisle Elementary School

They typically meet once a month. They have a rep from all grades, including special education and specials teachers, and a parent rep.

At Lisle Jr. High School

The Committee has met three times, and they plan to meet again this summer. A parent attended the January meeting. During this time, they review our building-specific discipline system with the format of "What's Working," "What We Should Revisit/ Research," and "Things to Try Next Year."

At Lisle High School

The Committee meets twice a year, once each semester. There is a representative from every department, including Special Education, in addition to Jen Zimmerman, Jim O'Hara, and parents.

Q2: When are the intervention procedures shared with parents of students with an IEP?

A2: Per ISBE, The District's behavioral intervention procedures are shared with parents only at the initial IEP meeting.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§1412, 1413, and 1415. Gun-Free Schools Act, 20 U.S.C. §7151 *et seq.*

34 C.F.R. §§300.101, 300.530 - 300.536.

105 ILCS 5/10-22.6 and 5/14-8.05.

23 Ill.Admin.Code §226.400.

Honig v. Doe, 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240,

Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary

Update the policy language due to changes in local conditions

Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

Document Status: Draft Update

7:240 Conduct Code for Participants in Extracurricular Activities

Commented [28]: Decision: Approved as Presented - The code of conduct is handled through athletic and activity that requires registration.

The Superintendent or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with Board of Education policy. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in discipline, up to and including removal from the activity. Participants who violate the conduct code will be allowed to give an explanation before being progressively disciplined. The conduct code shall be reviewed by the Building Principal or designee periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. Failure to comply with the Code of Conduct and Board Policy 7:190, *Student Behavior*, may result in disciplinary measures being taken. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs.

Performance Enhancing Drug Testing of High School Student Athletes

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. IHSA administers a performance-enhancing substance testing program. Under this program, student athletes are subject to random drug testing for the presence in their bodies of performance-enhancing substances on the IHSA's banned substance list. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, *Student Behavior*.

LEGAL REF.:

Mahanoy Area Sch. Dist. v. B.L., ~~141 S.Ct. 2038~~594 U.S. 180

(2021).PRESSPlus1 *Bd. of Educ. of Independent Sch. Dist. No. 92 v. Earls*, 536 U.S. 822 (2002).

Vernonia Sch. Dist. 475 v. Acton, 515 U.S. 646 (1995).

Clements v. Bd. of Educ. of Decatur, 133 Ill.App.3d 531 (4th Dist. 1985).

Kevin Jordan v. O'Fallon THSD 203, 302 Ill.App.3d 1070 (5th Dist. 1999).

Todd v. Rush County Schs., 133 F.3d 984 (7th Cir. 1998).

105 ILCS 5/24-24, and 5/27-255(d)~~23.3, and 25/2~~.

CROSS REF.: 5:280 (Duties and Qualifications), 6:190 (Extracurricular and Co-Curricular Activities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:300 (Extracurricular Athletics)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-255(d), renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

7:260 Exemption from Physical Education

Commented [29]: Decision: Approved as Presented

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. Any student being excused from participating in physical activities for more than 3 consecutive days due to illness/injury may be requested to submit a medical note explaining the absence. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a

period of religious fasting.

Special activities in physical education will be provided for students whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents their participation in the physical education courses.

State law prohibits a school board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or

2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal or designee to be excused from physical education courses for the reasons stated in 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases;

2. The student's class schedule; and

3. The student's future or planned additional participation in activities qualifying for substitutions for physical education as outlined in policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

LEGAL REF.:

105 ILCS 5/27-7106. PRESSPlus1

225 ILCS 60/, Medical Practice Act.

23 Ill.Admin.Code §1.420(p) and §1.425(d), (e).

CROSS REF.: 6:60 (Curriculum Content), 6:310 (Credit for Alternative Courses and Programs, and Course Substitutions)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-710, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Review and Monitoring

7:280 Communicable and Chronic Infectious Disease

Commented [30]: Decision: Approved as Presented

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board of Education's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns. PRESSPlus1

LEGAL REF.:

105 ILCS 5/10-21.11.

23 Ill.Admin.Code §§ 1.610 and 226.300.

77 Ill.Admin.Code Part 690.

20 U.S.C. §1400 *et seq*., Individuals With Disabilities Education Improvement Act of 2004. 29 U.S.C. §794(a), Rehabilitation Act of 1973, Section 504.

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Update the policy language due to changes in local conditions

Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

Document Status: Draft Update

7:300 Extracurricular Athletics

Commented [31]: Decision: Approved as Presented

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria and Multiple Sports Participation Guidelines set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.

2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.

3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.

4. The student must show proof of accident insurance coverage either by an insurance PRESSPlus1 policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance ~~plan~~policy.

5. The student must agree to follow all conduct rules and the coaches' instructions. 6. The student and his or her parent/guardian must provide written consent to random drug and alcohol testing pursuant to the Extracurricular Drug and Alcohol Testing Program. 7. The student and his or her parent/guardian must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about ~~the~~ Board ~~s concussion~~ policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics,

provided the requirement comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

Conflict of Schedules

When a student has been approved to participate in multiple District sanctioned extracurricular activities per Board Policy 6:190 and a conflict arises, the student is responsible to bring the conflict to the attention of the coach, sponsor of the activities, or the Athletic Director. In the event that the conflict cannot be resolved by the student and the coach, sponsor of the activity, or Athletic Director, the Building Principal shall be made aware of the conflict and be responsible for the resolution determination.

There may be some consequences for missing practices or competitive events for participating in multiple District sanctioned extracurricular activities where conflicts arise.

The Superintendent shall develop guidelines for staff, sponsors and coaches for handling activity conflicts.

LEGAL REF.:

105 ILCS 5/10-20.30, and 5/22-80, and 25/2. PRESSPlus2

23 Ill.Admin.Code §1.530(b).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co Curricular Activities), 6:190-E Exhibit (Multiple Sports Participation Guidelines), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Concussions and Head Injuries), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Updated throughout for continuous improvement. **Issue 121, March 2026** PRESSPlus 2. The Legal References are updated. **Issue 121, March 2026**

7:310 Restrictions on Publications; Elementary Schools

School-Sponsored Publications and Websites

School-sponsored publications, productions, and websites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;

2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;

3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or Student Handbooks; or

4. Is reasonably viewed as promoting illegal drug use.

Accessing or distributing "on-campus" includes accessing or distributing on school property, on school buses, or other school vehicles, or at school-related activities. A student engages in gross disobedience and misconduct

and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS 5/22-1107 ~~23.7~~. PRESSPlus1

Hazelwood v. Kuhlmeier, 484 U.S. 260 (1988).

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:315 (Restrictions on Publications; High Schools), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

8:90 Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine ~~District~~Board PRESSPlus1 policy, the Board of Education welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, ~~or a~~ District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent.

Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club is a 501(c)(3) that has submitted proof of its status and has by-laws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.

2. The rules and procedures under which it operates.

3. An agreement to adhere to all Board policies and administrative procedures. 4. A statement that membership is open and unrestricted, meaning that membership is open to all parents/guardians of students enrolled in the school, District staff, and community members. 5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts. An agreement to maintain and protect its own finances.

6. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

Commented [32]: Decision: Approved as Presented but administration will get back on Gregs questions.

Commented [33]: IASB updated "District policy" to "Board policy" to more precisely reflect that policy-making authority rests with the Board of Education, not the district administration

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 121, March 2026**

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202
FINANCIAL REPORT
April 2026

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security: IMRF	IMRF/Social Security: Social Security	Capital Projects	Working Cash	Tort
BEGINNING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	20,894,137.42	14,282,457.13	2,094,424.81	265,753.82	1,064,246.28	470,306.53	199,593.60	1,686,922.49	830,432.76	0.00
REVENUES										
JULY	20,707,456.58	16,752,013.71	1,282,601.50	820,334.29	1,333,837.96	217,837.73	270,976.77	21,508.69	5,407.85	2,938.08
AUGUST	794,579.53	601,208.42	74,869.05	17,987.09	48,449.28	6,209.64	6,497.78	36,411.19	2,893.82	53.26
SEPTEMBER	16,810,063.24	13,596,929.98	1,049,381.58	654,026.39	1,091,413.87	173,982.18	215,997.88	20,660.60	5,332.74	2,338.02
OCTOBER	1,610,571.34	1,163,964.95	66,139.60	24,746.56	317,920.61	7,464.87	8,363.07	19,611.33	2,286.53	73.82
NOVEMBER	411,019.59	360,659.54	16,322.70	3,273.10	7,608.63	1,504.10	1,141.64	18,808.58	1,701.30	0.00
DECEMBER	1,109,667.31	788,882.19	233,205.74	18,010.14	35,916.06	5,536.06	5,885.05	19,762.55	2,421.21	48.31
JANUARY	695,273.47	384,522.01	10,118.99	950.64	273,213.66	2,117.70	1,493.14	20,201.67	2,655.66	0.00
FEBRUARY	342,498.06	283,984.58	18,064.81	956.70	13,347.14	2,006.73	1,353.86	20,113.33	2,670.91	0.00
MARCH	604,329.27	526,346.02	22,087.75	1,487.47	24,322.09	2,739.15	1,770.00	21,736.18	3,840.21	0.40
APRIL	814,385.51	443,447.39	18,105.39	1,065.30	275,040.43	1,963.62	1,177.04	70,613.30	2,973.04	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB-TOTAL	43,899,843.90	34,901,958.79	2,790,897.11	1,542,837.68	3,421,069.73	421,361.78	514,656.23	269,427.42	32,183.27	5,451.89
EXPENDITURES										
JULY	2,003,765.75	1,230,893.99	156,513.12	154,750.00	(40,950.09)	24,643.50	18,687.05	456,290.10	0.00	2,938.08
AUGUST	1,481,794.10	993,362.11	273,792.08	0.00	45,446.66	24,173.76	19,141.74	125,824.49	0.00	53.26
SEPTEMBER	4,833,791.17	4,332,177.72	259,110.93	0.00	152,765.28	39,696.36	47,702.86	0.00	0.00	2,338.02
OCTOBER	3,579,233.68	2,692,857.67	326,849.61	0.00	413,369.89	39,062.33	47,995.67	59,024.69	0.00	73.82
NOVEMBER	3,410,237.61	2,909,073.81	249,243.60	0.00	163,437.31	39,074.57	49,408.32	0.00	0.00	0.00
DECEMBER	4,991,123.73	2,848,676.01	319,518.75	1,344,750.00	392,774.92	38,001.81	47,353.93	0.00	0.00	48.31
JANUARY	3,528,589.38	2,724,727.51	408,459.62	0.00	257,351.77	39,329.76	47,218.05	51,502.67	0.00	0.00
FEBRUARY	3,275,180.30	2,637,389.17	225,881.35	0.00	318,927.61	39,083.04	47,536.07	6,363.06	0.00	0.00
MARCH	3,466,031.99	2,856,604.04	228,805.67	0.00	294,070.91	38,861.71	47,689.26	0.00	0.00	0.40
APRIL	3,272,276.42	2,638,941.07	225,808.86	0.00	323,314.77	38,259.60	45,952.12	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB- TOTAL	33,842,024.13	25,864,703.10	2,673,983.59	1,499,500.00	2,320,509.03	360,186.44	418,685.07	699,005.01	0.00	5,451.89
ENDING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	30,951,957.19	23,319,712.82	2,211,338.33	309,091.50	2,164,806.98	531,481.87	295,564.76	1,257,344.90	862,616.03	0.00
LIABILITIES	1,176,136.02	28,510.08	9,000.00	0.00	0.00	0.00	0.00	1,138,625.94	0.00	0.00
ENDING LIABILITY & FUND BALANCE	32,128,093.21	23,348,222.90	2,220,338.33	309,091.50	2,164,806.98	531,481.87	295,564.76	2,395,970.84	862,616.03	0.00

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
MONTHLY TREASURER'S REPORT
April 30, 2026

		Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security: IMRF	IMRF/Social Security: Social Security	Capital Projects	Working Cash	Tort
	ISDLAF+/PMA - 101 ACCOUNT										
4/1/26	LIQ Beginning Balance (1121)	2,931,551.22	2,237,735.40	213,121.68	27,042.61	194,267.17	49,847.04	29,879.52	104,186.98	75,470.82	-
	Monthly Transactions	(777,659.11)	(735,863.25)	(43,731.84)	21,871.35	(162,015.88)	2,055.37	(21,786.35)	100,772.69	61,038.80	-
4/30/26	**LIQ Ending Balance (1121)**	2,153,892.11	1,501,872.15	169,389.84	48,913.96	32,251.29	51,902.41	8,093.17	204,959.67	136,509.62	-
4/1/26	MAX Beginning Balance (1122)	1,109,193.29	846,678.41	80,637.56	10,231.95	73,503.69	18,860.32	11,305.34	39,420.59	28,555.43	-
	Monthy Transactions	(424,952.04)	(502,109.64)	(72,508.02)	(9,200.41)	197,113.50	(16,958.91)	(10,165.58)	14,553.62	(25,676.60)	-
4/30/26	**MAX Ending Balance (1122)**	684,241.25	344,568.77	8,129.54	1,031.54	270,617.19	1,901.41	1,139.76	53,974.21	2,878.83	-
4/1/26	Investment Beginning Balance (1210)	29,350,805.55	22,404,294.65	2,133,782.56	270,751.64	1,945,010.46	499,070.49	299,154.98	1,043,124.03	755,616.74	-
	Monthy Transactions	(1,258,108.63)	(960,349.66)	(91,463.61)	(11,605.64)	(83,371.96)	(21,392.44)	(12,823.15)	(44,713.01)	(32,389.16)	-
4/30/26	**Investment Ending Balance (1210)**	28,092,696.92	21,443,944.99	2,042,318.95	259,146.00	1,861,638.50	477,678.05	286,331.83	998,411.02	723,227.58	-
	Total Ending Balance - 101 Account	30,930,830.28	23,290,385.91	2,219,838.33	309,091.50	2,164,506.98	531,481.87	295,564.76	1,257,344.90	862,616.03	-
	OTHER CASH DEPOSITS										
	Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00			-		
	Flex Spending (1150)	5,000.00	5,000.00								
4/30/26	**Other Cash Deposits Ending Balance**	15,800.00	15,000.00	500.00	-	300.00	-	-	-	-	-
	Total Cash, Investments & Deposits	**30,946,630.28**	**23,305,385.91**	**2,220,338.33**	**309,091.50**	**2,164,806.98**	**531,481.87**	**295,564.76**	**1,257,344.90**	**862,616.03**	**-**

David Wilkinson, Treasurer

5/11/26
Date

FOR DISCUSSION

Lisle Community Unit School District 202
Board of Education Meeting
May 19, 2026

SUBJECT: Using Data to Improve Student Learning

BACKGROUND DATA: The administration is developing a web-based interface designed to provide real-time benchmarking of student performance data to support improved learning outcomes. The diagnostic tool will integrate local, state, and national assessment data, along with attendance and behavior indicators, to help teachers and administrators identify student needs and provide targeted support at the building, classroom, subject, and individual student levels. The interface will also include IAR-aligned mini-assessments that provide timely feedback to support personalized learning plans and instructional adjustments.

This is the LINK to the presentation materials (which do not need to be reviewed in advance of the meeting).

FOR DISCUSSION

Lisle Community Unit School District 202
Board of Education Meeting
May 19, 2026

SUBJECT: Freedom of Information Act Request

BACKGROUND DATA: The District received Freedom of Information Act request(s) from the following individual(s):

1. Jered Piepenbrink, Illinois Department of Employment Security
2. Susan Park, The Data Branch Research Team
3. Robert Mercer, The Data Branch Research Team
4. Sarah Thorton, The Data Branch Research Team

The District will respond to all the request(s) within the required timeline.

From: Piepenbrink, Jered <Jered.Piepenbrink@illinois.gov>
Sent: Monday, May 4, 2026 2:39 PM
To: district202foia@lisle202.org <district202foia@lisle202.org>
Subject: FOIA Request

Keith Filipiak
LISLE COMM UNIT SCHOOL DIST 202
district202foia@lisle202.org

Re: Illinois Freedom of Information Act Request

May 4, 2026

To Keith Filipiak:

Under the Illinois Freedom of Information Act, 5 ILCS 140, I am requesting an opportunity to obtain copies of public records that include job titles, wages (hourly or salary), department, and hours worked (if part time) of all employees of LISLE COMM UNIT SCHOOL DIST 202 listed on the Quarterly Contribution report for the payroll that included November 12, 2025.

Based on that report, this list should have around 299 employees. Teachers should be reported by both grade level and whether or not they teach special education. For example, elementary teachers, kindergarten teachers, and high school special education teachers should all be reported as different occupations. We are not requesting names, SSNs or any other personal information.

We request that electronic records be emailed in Microsoft Excel format to the Occupational Employment and Wage Statistics Program of Illinois at oewsillinois@idcfmail.bls.gov

This request is not for a commercial purpose.

I look forward to hearing from you in writing within five working days, as required by the Act 5 ILCS 140(3). Thank you for considering and responding to this request.

Sincerely,

Jered Piepenbrink
Occupational Employment and Wage Statistics Manager
Illinois Department of Employment Security
115 S. LaSalle Street
Chicago, IL 60603
Jered.piepenbrink@illinois.gov

From: Susan Park <susan@databranchusa.com>
Sent: Wednesday, May 6, 2026 1:20 PM
To: district202foia@lisle202.org <district202foia@lisle202.org>
Cc: nathan.ford@thedatabranch.com <nathan.ford@thedatabranch.com>
Subject: FOIA Request [Ref: Nathan Ford]

Dear Public Records Officer,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)
The Data Branch is hereby submitting a public records request for vendor procurement records.

Scope of Request:
We are requesting all executed contracts, agreements, purchase orders, and related procurement documents for products or services purchased from any of the following vendors or their authorized resellers, for the period January 1, 2021, to the present:
All products from Absolute Software, Incident IQ, Hazel Health, Brandon Industries, CSM Consulting, and Funds for Learning
We are seeking records that reflect the pricing structure of any such engagement, including per-unit costs, subscription or licensing terms, and implementation fees.

Requested Records (if readily accessible):
Please include any of the following that your agency maintains:

- Executed contracts, master service agreements, or order forms
- Purchase orders relating to the requested documents
- RFP or solicitation documents, including vendor responses and evaluation materials
- Task orders issued against cooperative purchasing agreements (e.g., Sourcewell, NASPO, OMNIA, or state contract vehicles)

Preferred Format & Delivery:
We understand recordkeeping systems vary across agencies. We are fully willing to receive:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already maintains

Commercial Nature & Flexibility:
This request is for commercial research purposes. We are happy to comply with all applicable policies and procedures and are willing to narrow, clarify, or adjust the request to make fulfillment easier for your office.

Please send all records to my colleague Nathan Ford at the following:
Email: nathan.ford@thedatabranch.com
Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904
If your reply does not keep recipients, please use this link instead: email Nathan Ford directly.
We appreciate your attention to this matter and look forward to your prompt response. Please confirm receipt of this request and provide an estimated date for the delivery of the requested records.
Thank you for your cooperation.
Sincerely,
The Data Branch Research Team

From: Robert Mercer <robert@databranchusa.com>
Sent: Friday, May 1, 2026 3:19 PM
To: district202foia@lisle202.org <district202foia@lisle202.org>
Cc: edith.gartner@thedatabranch.com <edith.gartner@thedatabranch.com>
Subject: FOIA Request [Ref: Edith Gärtner]

Dear Public Records Officer,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

The Data Branch is hereby submitting a public records request for vendor procurement records.

Scope of Request:

We are requesting all executed contracts, agreements, purchase orders, and related procurement documents for products or services purchased from any of the following vendors or their authorized resellers, for the period January 1, 2021, to the present:

All products from: Primex, American Time, and/or Sapling.

We are seeking records that reflect the pricing structure of any such engagement, including per-unit costs, subscription or licensing terms, and implementation fees.

Requested Records (if readily accessible):

Please include any of the following that your agency maintains:

- Executed contracts, master service agreements, or order forms
- Purchase orders relating to the requested documents
- RFP or solicitation documents, including vendor responses and evaluation materials
- Task orders issued against cooperative purchasing agreements (e.g., Sourcewell, NASPO, OMNIA, or state contract vehicles)

Preferred Format & Delivery:

We understand recordkeeping systems vary across agencies. We are fully willing to receive:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already maintains

Commercial Nature & Flexibility:

This request is for commercial research purposes. We are happy to comply with all applicable policies and procedures and are willing to narrow, clarify, or adjust the request to make fulfillment easier for your office.

Please send all records to my colleague Edith Gärtner at the following:

Email: edith.gartner@thedatabranch.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

If your reply does not keep recipients, please use this link instead: email Edith Gärtner directly.

We appreciate your attention to this matter and look forward to your prompt response. Please confirm receipt of this request and provide an estimated date for the delivery of the requested records.

Thank you for your cooperation.

Sincerely,

The Data Branch Research Team

From: Sarah Thorton <sarah@thedatabranch.com>
Sent: Sunday, May 3, 2026 10:52 AM
To: district202foia@lisle202.org <district202foia@lisle202.org>
Cc: kaison.burnett@thedatabranch.com <kaison.burnett@thedatabranch.com>
Subject: FOIA Request [Ref: Kaison Burnett]

Dear Public Records Officer,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

The Data Branch is hereby submitting a public records request for vendor procurement records.

Scope of Request:

We are requesting all executed contracts, agreements, purchase orders, and related procurement documents for products or services purchased from any of the following vendors or their authorized resellers, for the period January 1, 2021, to the present:

All products from: Blackboard Inc, Finalsite, DMX, Funds for Learning, E-Rate Consulting, N-Able, Raptor Technologies, and/or CSM Consulting

We are seeking records that reflect the pricing structure of any such engagement, including per-unit costs, subscription or licensing terms, and implementation fees.

Requested Records (if readily accessible):

Please include any of the following that your agency maintains:

- Executed contracts, master service agreements, or order forms
- Purchase orders relating to the requested documents
- RFP or solicitation documents, including vendor responses and evaluation materials
- Task orders issued against cooperative purchasing agreements (e.g., Sourcewell, NASPO, OMNIA, or state contract vehicles)

Preferred Format & Delivery:

We understand recordkeeping systems vary across agencies. We are fully willing to receive:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already maintains

Commercial Nature & Flexibility:

This request is for commercial research purposes. We are happy to comply with all applicable policies and procedures and are willing to narrow, clarify, or adjust the request to make fulfillment easier for your office.

Please send all records to my colleague Kaison Burnett at the following:

Email: kaison.burnett@thedatabranch.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

If your reply does not keep recipients, please use this link instead: email Kaison Burnett directly.

We appreciate your attention to this matter and look forward to your prompt response. Please confirm receipt of this request and provide an estimated date for the delivery of the requested records.

Thank you for your cooperation.

Sincerely,

The Data Branch Research Team

SUPERINTENDENT'S REPORT

LISLE 202

COMMUNITY UNIT SCHOOL DISTRICT

May 2026

Lisle Elementary School

Kindergarten Kick-off

As part of our efforts to support a successful transition to school, incoming Kindergarten families joined teachers and administrators on May 12 for an evening of fun, learning, and connection. Our newest Little Lions enjoyed playground activities and classroom experiences with teachers, while parents attended a presentation outlining expectations for the upcoming school year and participated in a building tour.

Field Day

LEHSO will once again organize Field Day activities for K–5 students during the final week of school. Students participated in a variety of games and activities at Wilde Field as we celebrated the conclusion of another successful school year.

Spring iReady Growth and Student Placement Planning

Students in grades Kindergarten through 5 have completed their spring iReady diagnostic assessments, with data demonstrating strong growth across grade levels. Staff will conduct a comprehensive review of student performance data during the May 20 MTSS meeting to support year-end instructional planning and student placement decisions for the 2026–2027 school year.

End-of-Year Activities and Celebrations

Student Council organized a "Best Wishes" spirit series to bring additional excitement and school spirit to the final weeks of the year. Activities included themed spirit days designed to celebrate the close of the school year and recognize the positive culture within LES.

Students also participated in a variety of engaging learning experiences throughout the month. Kindergarten students visited the Morton Arboretum, fourth-grade students participated in an architectural tour in Chicago, and LEHSO sponsored numerous Teacher Appreciation Week activities in recognition of our staff.

Lisle Junior High School

Eighth Grade Shark Tank

Eighth-grade Entrepreneurship students recently participated in a mock “Shark Tank” experience in which student groups presented business concepts and product ideas to a panel of guest judges serving as potential investors. Administrators Mr. Erickson and Mrs. Norwood, along with Dr. Filipiak and Mr. Markey, served as judges for the event.

Students presented information related to product development, pricing, marketing strategies, profitability, and future business growth before participating in a question-and-answer session with the panel. The event provided students with an opportunity to strengthen communication, collaboration, creativity, and entrepreneurial thinking skills while receiving authentic feedback from school leaders.

Inspire Literary Magazine: Volume 7

The Inspire Literary Magazine staff proudly released the 2025–2026 edition of the publication. We commend the many students and staff members who contributed poetry, artwork, stories, and other creative works to this year’s volume.

Eighth Grade Promotion

Lisle Junior High School will celebrate the Class of 2030 during the Eighth Grade Promotion Ceremony on May 20, 2026. The event will recognize students for their hard work, growth, and accomplishments as they prepare to transition to Lisle High School.

Lisle High School

Academic Activities Recognition

Lisle High School recently began its annual academic recognition season with the Academic Excellence Banquet on May 3. During the event, 22 seniors who earned cumulative GPAs above 4.0 were recognized alongside their most influential teacher.

Additional celebrations included Senior Honors Night on May 6 and the upcoming Honors Breakfast on May 19. Student recognitions included:

- **Illinois State Scholars:** 23 seniors recognized for superior academic achievement based on GPA and ACT/SAT performance.
- **State Seal and Commendation of Biliteracy:** 59 seniors earned recognition for demonstrating high levels of proficiency in English and at least one additional language.
- **AP Scholars:** 34 seniors earned AP Scholar recognition by scoring a 3 or higher on three or more AP examinations.
- **High Honor Roll:** 16 seniors earned High Honor Roll status during all seven semesters of high school.
- **Honor Roll:** 43 seniors earned Honor Roll recognition during all seven semesters.

The Honors Breakfast will also recognize underclassmen who have achieved sustained academic excellence throughout their time at LHS.

Graduation

Lisle High School proudly celebrated the Class of 2026 during Commencement ceremonies on May 15. We congratulate our graduates on their accomplishments, perseverance, and contributions to the school community, and we look forward to seeing their continued success in the future.

Athletics & Activities

Spring athletic programs continue to experience strong postseason success. Baseball, soccer, and softball teams all enter regional competition with favorable seeding opportunities. Tennis continues to compete at a high level following recent State Series appearances, while boys and girls track aim to advance additional student-athletes to the state finals through competition at the Seneca Sectional.

We commend our student-athletes and coaches for their dedication, teamwork, and accomplishments throughout the season.

District

Spring Concerts

Our Fine Arts students once again delivered outstanding spring choir and band performances across all schools. We appreciate the hard work of our students and staff in showcasing the talents of our music programs throughout the district.

Bilingual Family Registration

The District hosted its annual bilingual family registration event to support families with the registration process for the 2026–2027 school year. Staff assisted nearly 30 families during the event.

Class of 2026 Senior Walk

Lisle Elementary School and Lisle Junior High School welcomed members of the Class of 2026 for the annual Senior Walk on May 12. Graduating seniors visited former teachers and participated in celebratory “clap-out” traditions at both schools to recognize their accomplishments and celebrate their educational journey.

Congratulations to our Retirees!

We extend our appreciation and congratulations to this year’s retirees for their many years of service and dedication to Lisle CUSD 202:

- Carmen Ortiz – LES
- Patricia Stevens – LJHS
- Karla Weissinger – LES
- Cathy Yaniz – LES

2026-2027 Registration is Now Open

Registration for the 2026–2027 school year is now open.

Intergovernmental Council Meeting Summary

May 12, 2026 – 8:00 a.m.
Village of Lisle Conference Room

Attendance

- Jeff Cook, Village Manager, Village of Lisle
- Tatiana Weinstein, Director, Lisle Library District
- Scott Gray, Deputy Fire Chief, Lisle-Woodridge Fire District (LWFD)
- Joan Costin, Vice President, LWFD Board of Trustees
- Dan Garvey, Director, Lisle Park District
- Keith Filipiak, Superintendent, Lisle CUSD 202
- Jason Markey, Assistant Superintendent, Lisle CUSD 202
- Pam Ahlmann, President, Lisle CUSD 202 Board of Education

Agency Updates

Lisle Community Unit School District 202

District representatives provided updates on several recent and upcoming initiatives and celebrations, including:

- Introduction of the District's new Director of Student Services and discussion regarding the upcoming BPAC Committee meeting.
- Recognition of student, staff, and school achievements across the District.
- Highlights from the Academic Achievement and Honors Breakfast.
- Recognition of scholarship opportunities awarded to graduating seniors, along with appreciation for the Chamber of Commerce presentation by Jill [last name not provided].
- Continued growth of the DECA program and future entrepreneurship-related opportunities for students.
- Approval of the new Activities Booster Club.
- Recognition of Lisle High School being named to the 2025 AP School Honor Roll.
- Review of upcoming graduation and end-of-year events.

Village of Lisle

Village representatives shared updates regarding municipal operations and development projects, including:

- Staffing changes within the Finance Department.
- Revisions to the downtown streetscape plans.
- Construction progress related to the Arbor Station row house development by Pulte.

- Site clearing activities at the Family Square property.
- Status updates regarding the restaurant rebuild at the downtown corner location.
- Installation of banner poles on Short Street in recognition of the America 250 commemoration.

Lisle Library District

Library District representatives provided the following updates:

- Approval of the Library District budget.
- Successful programming and community participation during National Library Week (April 9–25, 2026).
- A recent meeting hosted at the library with Illinois State Representative Margaret DeLaRosa.
- Ongoing efforts to secure public-facing computer stations through locked memory cards.
- Launch of the "Read, Plant a Seed" summer program on May 30, 2026.
- Discussion regarding the Homeless Encampment Act and related impacts.

Lisle-Woodridge Fire District (LWFD)

LWFD representatives discussed operational updates and initiatives, including:

- The extensive Battalion Chief testing and selection process.
- Emergency response trends, noting that approximately 72% of Medic 53 calls involve ambulance service.
- Rising ambulance purchase and repair costs.
- Collaboration with Congressman Sean Casten regarding a potential grant to support relocation efforts for the Fire District.
- Recruitment and marketing efforts for future staffing needs.
- Internship opportunities for College of DuPage students, including hiring preference points upon successful completion.
- Recognition of an LWFD EMT who successfully assisted in the delivery of a baby during ambulance transport to the hospital.

Lisle Park District

Park District representatives shared updates regarding facilities and programming, including:

- Continued discussion regarding the proposed Community Center project, including references to the 2023 Master Plan, community feedback, projected construction costs, financing considerations, taxpayer impact estimates, and community engagement efforts.
- Completion timeline for the skate park project, anticipated by the end of May.
- Scheduling and planning for summer camp programs.
- Planned enhancements to the picnic shelter area, projected for completion by the end of October.
- Recognition of Deputy Director Jon Pratscher's contributions to Park District operations.

Next Meeting

The next Intergovernmental Council Meeting will be hosted by the Lisle-Woodridge Fire District at the Lisle Fire Department on **August 4, 2026, at 8:00 a.m.**