

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
LISLE VILLAGE HALL BOARD ROOM
925 BURLINGTON AVE
LISLE, ILLINOIS 60532
Board of Education Meeting
November 24, 2025
7:30 PM

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at publiccomment@lisle202.org. Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Reading of Mission Statement
4. Public Comment
5. **ACTION ITEMS**
 - A. Consent Agenda:
 - (1) Board Meeting Minutes 3
 - (2) Payroll Pay Orders 9
 - (3) Vendor Pay Orders 30
 - (4) Personnel
 - a. Rescinding of a Classified Retirement Request 62
 - b. Certified Leave 64
 - c. Classified Retirement 65
 - d. Extra Duty Employment 67
 - (5) Tentative 2025 Real Estate Tax Levy 71
 - (6) Audited FY2025 Financial Statements 72
 - (7) FY2026 School Maintenance Project Grant 73
6. **FINANCIAL INFORMATION** - The Board Acknowledges Receipt of the following Reports
 - A. Financial Report 76
 - B. Treasurer Report 77
7. **DISCUSSION ITEMS**
 - A. School Improvement Plan - Lisle High School 78
 - B. New Club Proposal — Lisle Junior High Spanish Club 79
 - C. Board Policies - PRESS 120 80
 - D. Freedom of Information Request(s) 193
 - E. Public Comment Follow-up - None
 - F. Superintendent's Report 195
8. **COMMITTEE REPORTS**
 - A. Facility Master Planning - Did not meet

- B. Finance - See Finance Agenda
- C. Policy - See agenda item
- D. Vision 202 - Did not meet
- 9. **BOARD REPRESENTATIVE REPORTS**
 - A. Home and School Organization - Did not meet
 - B. IASB Delegate to Board - Did not meet
 - C. Intergovernmental - Did not meet
 - D. Legislative Education Network of DuPage (LEND) - Did not meet
 - E. Lisle Education Foundation - Did not meet
 - F. School Association for Special Education in DuPage (SASED) - Did not meet
- 10. Agenda Topics for Future Board Meetings
- 11. Adjourn to Closed Session for the Purpose of Discussing the Appointment, Performance, Discipline, Compensation or Dismissal of Employees; Student Matter; and Pending Litigation
- 12. Return to Open Session
- 13. Approval of Notice to Remedy 197
- 14. Approval of Student Suspension 198
- 15. Adjournment

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
November 24, 2025**

SUBJECT: Approval of Board of Education Meeting Minutes

SUGGESTED MOTION: That the Board of Education approve the regular and closed session minutes from the October 27, 2025 meeting.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR MEETING MINUTES
October 27, 2025

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall at 925 Burlington Avenue Lisle, IL on October 27, 2025.

The meeting was called to order at 7:30 p.m. by President Ahlmann.

Secretary Pro-Tem

Motion by Ms. Ahlmann, seconded by Mr. Helderle
TO APPOINT GREG NAGLER AS SECRETARY PRO TEM

Motion carried with a voice vote of 6-0

Present: Pam Ahlmann
Paula Di Domenico
Kate Foster
Dan Helderle
Greg Nagler
Heather Novosel

Absent: Randee Sims

Also Present: Keith Filipiak, Superintendent
Jason Markey, Assistant Superintendent
Dave Wilkinson, Director of Finance
Jen Law, Director of Student Services
Jill Schreiber, Lisle Elementary School Principal
Meredith McCormick, Lisle Elementary School Assistant Principal of Curriculum & Instruction
Charissa Sweich, Lisle Elementary School Assistant Principal of Student Services
Kristin Petrella, Lisle Elementary School Dean of Students

The Pledge of Allegiance was recited.

Ms. Ahlmann read the District Mission Statement.

Student Recognition - National Merit Recognition

- Lisle High School Senior Reagan Grau has been recognized by the National Merit Scholarship Program as a Commended Student. The Board extended its congratulations to Reagan, along with wishes for continued success.

Public Comment

- None

Action Items

Consent Agenda

Motion by Ms. Di Domenico, seconded by Ms. Foster

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Board of Education Regular and Closed Session of September 22, 2025
- October 2025 Payroll Pay Orders in the amount of \$1,887,812.76
- October 2025 Vendor Pay Orders in the amount of \$2,297,553.07
- Personnel:
 - Classified Employment
 - Wollenberg, Keith, Paraprofessional at Lisle High School for the 2025-2026 school year. His recommended salary placement is Step 10, \$21.19/hr.
 - Cervantes, Cristian, Paraprofessional at Lisle Junior High School for the 2025-2026 school year. His recommended salary placement is Step 0, \$19.29/hr.
 - Li, Ang, Lunch/Playground Supervisor at Lisle Elementary School for the 2025-2026 school year. Her recommended salary placement is the standard rate at \$20.47/hr.
 - Classified Retirement
 - Carmen Ortiz, Evening Custodian at Lisle Elementary School, has requested to retire on April 30, 2026.
 - Lisa Provenzano, Secretary at Lisle High School, has requested to retire on August 8, 2026.
 - Extra-Duty Employment
 - Bandzoumouna, Raymond, Lisle Junior High School Boys' Basketball Coach for the 2025-2026 school year. His recommended salary placement is Category V, Level 1, Step 3 - \$3,063.
 - Snipes, Yacar, Lisle Junior High School Boys' Basketball Coach for the 2025-2026 school year. His recommended salary placement is Category V, Level 3, Step 7 - \$5,106.
 - Woyna, Pat, Lisle High School Assistant Scholastic Bowl Coach for the 2025-2026 school year. His recommended salary placement is Category VIII, Level 1, Step 3 - \$1,683 (BPTRS).
 - Extra Duty Resignation
 - Sarah Hritz, Boys' and Girls' Tennis Coach at Lisle High School, has submitted her resignation, effective October 26, 2025.
- Appointment of Delegate to the 2025 Illinois Association of School Board (IASB) Assembly and Direction to Vote in Support of or Against IASB Resolutions and the Constitutional Amendment at the 2025 IASB Assembly
 - Prior to the consent agenda vote, the Board held a discussion regarding the proposed IASB Resolutions and Constitutional Amendment, with specific questions regarding Article II, Section 6 and Article III, Section 2 of the IASB 2025 Resolutions Committee Report. Mr.

Helderle will contact IASB for clarification and share the information with the Board, prior to submitting the Board's vote.

Answering to a roll call vote:

AYE: Di Domenico, Foster, Helderle, Nagler, Novosel, Ahlmann

NAY: None

Motion carried 6-0

Financial Information

The Board Acknowledges Receipt of the following Reports:

- September 2025 Financial Report
- September 2025 Treasurer's Report
- Investment Concentration & Collateral Report - 09/30/2025

Discussion Items

Other - Principal Appreciation

Ms. Ahlmann recognized Illinois Principals Day, which was on Friday, October 20th, and expressed the Board's appreciation to all of Lisle 202's administrators for their dedication and service to the students and community.

School Improvement Plan - Lisle Elementary School

The Lisle Elementary School Administrative Team shared information regarding academic progress, social-emotional support systems, and their building goals.

- The administrative team discussed the school's progress over the past year and the Top 5 Areas of Focus for the current school year.
- Preliminary 2025 Illinois Assessment of Readiness results showed strong overall performance in ELA and math. The Illinois Science Assessment results also indicate very strong performance.
- Fall 2025 iReady assessment results indicate that the majority of students are ready to learn the grade-level content.
- Information about how the assessment data informs student supports, curricular decisions, and instructional approaches was discussed. IAR, iReady, Fastbridge, and classroom assessments are evaluated through the MTSS process and are used to inform the levels of support or enrichment provided to assist students in their academic growth.
- Aspects of the Student Services team were discussed, along with information about the needs and supports of the student population.
- A variety of supports have been implemented to further develop a positive school culture and support student social-emotional growth, including Second Step, common building expectations, and safety protocols.
- The administration presented information about the 5Essentials Survey results and the steps being taken to address the feedback received from the survey.
- The administration addressed Board member questions throughout the presentation.

Freedom of Information Request(s)

The District received Freedom of Information Act request(s) from the following individual(s):

- Janie Jordan, Data Research Partners LLC
- Owen Wang, DuPage Policy Journal
- Steve Watts
- Yiran Zhang, SEIU Local 1

Public Comment Follow-up

The following individuals requested follow-up contact from the administration regarding their topic of discussion in September:

- None

Superintendent Report

- See BoardBooks for the full report.

Committee Reports

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Facility Master Planning – Did not meet
- Finance Committee - See Finance Agenda in BoardBooks
- Policy Committee – Did not meet
- Vision 202 – Did not meet

Board Representative Reports

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization
- IASB Delegate to Board
 - IASB DuPage Division Meeting will be held on October 29 from 6-8 p.m., including the topic “The Art of School Boarding”.
 - The Joint Annual Conference will be held on November 21-23.
- Intergovernmental
- Legislative Education Network of Dupage (LEND)
- Lisle Education Foundation
- SASSED - Did not meet

Future Agenda Topics

- None

Motion to Adjourn to Closed Session

At 9:07 p.m., motion by Ms. Foster, seconded by Ms. Di Domenico
ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSING THE APPOINTMENT, PERFORMANCE,
DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES

Answering to a roll call vote:

AYE: Helderle, Foster, Di Domenico, Novosel, Nagler, Ahlmann

NAY: None

Motion carried 6-0

Motion to Return to Open Session

At 10:47 p.m., motion by Ms. Foster, seconded by Ms. Di Domenico
RETURN TO OPEN SESSION

Motion carried with a voice vote of 6-0

Motion to Adjourn

At 10:48 p.m., a motion by Mr. Helderle, seconded by Ms. Foster
THAT THE MEETING BE ADJOURNED.

The motion carried with a voice vote of 6-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

PAYROLL PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: November 24, 2025

PAYROLL CHECKS ISSUED	Beginning	n/a	and Ending	n/a
	Beginning	n/a	and Ending	n/a
PAYROLL ACH DEPOSIT	Beginning	9000058898	and Ending	9000059202
	Beginning	9000059220	and Ending	9000059524

FUND DISTRIBUTION

EDUCATIONAL		\$ 1,774,248.26
OPERATIONS & MAINTENANCE		\$ 111,430.36
DEBT SERVICES		\$ -
TRANSPORTATION		\$ 6,852.56
IMRF/SOCIAL SECURITY		\$ -
CAPITAL PROJECTS		\$ -
WORKING CASH		\$ -
	TOTAL	<u>\$ 1,892,531.18</u>

President - Board of Education

Date

Secretary - Board of Education

Date

Payroll Run Check Listing for Board

Payroll	10/15/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000058898	Buchholz, Marilyn	000	2,571.72	1,437.64
9000058899	Engler, Jennifer R	000	5,369.33	3,396.39
9000058900	Filipiak, Keith	000	9,914.92	5,466.29
9000058901	Hinton, Jeffery	000	4,865.04	2,778.12
9000058902	Law, Jennifer S	000	7,928.13	5,409.21
9000058903	Luna, Cynthia Y	000	2,595.21	1,933.81
9000058904	Markey, Jason	000	8,550.00	6,488.67
9000058905	McCormick, Jennifer	000	3,002.37	910.64
9000058906	Navarro, Lawrence M	000	2,623.66	1,671.25
9000058907	O'Connor-Young, Sheri	000	2,423.41	1,775.83
9000058908	O'Toole, Amy L	000	3,701.85	2,759.88
9000058909	Rich, Mary Beth	000	4,046.18	2,701.11
9000058910	Schaefer, Cheryl	000	4,553.82	2,672.54
9000058911	Schalk, Trent J	000	3,750.00	2,380.06
9000058912	Weissinger, Derek C	000	3,932.05	2,416.02
9000058913	Wilkinson, David	000	7,807.96	5,006.68
9000058914	Aguilera, Marlen	100	2,230.33	1,769.83
9000058915	Anderson, Erik D	100	4,297.17	3,203.26
9000058916	Anderson, Herbert	100	5,267.21	3,874.88
9000058917	Bamboot, Darius	100	4,509.92	2,554.95
9000058918	Burdett, Paul	100	2,373.17	1,434.62
9000058919	Bylsma, Nathan	100	5,003.45	3,589.63
9000058920	Bylsma, Svea	100	5,233.17	3,631.56
9000058921	Cervený, Melissa	100	3,659.00	2,962.96
9000058922	Chandhok, Mona A	100	3,915.63	3,146.68
9000058923	Clarke, Jeannette	100	4,297.17	3,237.18
9000058924	Collins, Luke	100	4,501.39	3,372.36
9000058925	Cracco, Catherine	100	2,358.14	1,599.74
9000058926	Cremer, Eric	100	1,080.63	733.79
9000058927	Czyl, Matthew	100	1,012.73	853.57
9000058928	Czyl, Maureen	100	1,460.65	948.50
9000058929	Davis, John	100	6,764.85	5,003.84

Payroll Run Check Listing for Board

Payroll	10/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000058930	Derby, Michelle	100	4,169.54	2,664.33
9000058931	Dillard, Cory	100	6,075.64	4,276.27
9000058932	Dodge, Cynthia	100	1,165.50	911.28
9000058933	Duran, Sonia	100	3,386.70	2,380.13
9000058934	Ewald, Megan	100	5,436.38	4,040.63
9000058935	Ferenzi, Daniella	100	1,845.00	1,452.46
9000058936	Fitzgerald, Karen	100	2,687.98	863.58
9000058937	Fujiwara, Arielle	100	2,812.21	2,243.06
9000058938	Gansberg, Michele	100	1,400.80	889.33
9000058939	Gumina, Scott	100	5,743.74	3,809.90
9000058940	Hall, Jacqueline	100	1,400.96	853.97
9000058941	Hamann, Kelly	100	4,441.75	1,791.34
9000058942	Hamilton, Mary Pat	100	1,225.43	804.44
9000058943	Hardy, Venessa	100	5,363.36	3,331.50
9000058944	Harrison, Kimberly	100	990.22	727.50
9000058945	Helms, Nicholas	100	4,143.71	3,060.44
9000058946	Hochstetter, Judith	100	1,959.32	1,363.56
9000058947	Holmes, Steven	100	2,128.02	1,515.89
9000058948	Irvine, Karin	100	4,850.25	2,717.37
9000058949	Jaegle, Christine A	100	4,629.06	3,066.52
9000058950	Jaegle, Ronald	100	5,845.84	3,585.27
9000058951	Jenkins, David A	100	2,276.65	1,636.69
9000058952	Jensen, Christine	100	4,526.83	3,760.66
9000058953	Joya-Reyes, Alejandro	100	1,042.72	775.45
9000058954	Kehoe, Debra	100	5,233.17	3,696.94
9000058955	Kernn, Erin	100	4,824.60	3,331.42
9000058956	Korienek, Caitlin	100	3,905.76	2,668.03
9000058957	LaScala, Mark	100	5,105.54	3,387.91
9000058958	Louis, Justin	100	255.28	210.75
9000058959	Maldre, Sarah	100	4,918.30	3,073.09
9000058960	Marcum, Thomas C	100	6,159.25	4,949.39
9000058961	Martinez, Brian	100	2,067.99	1,401.75

Payroll Run Check Listing for Board

Payroll 10/15/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000058962	Martzolf, Eric	100	8,282.83	6,583.14
9000058963	Meyer, Kendra	100	4,977.92	2,970.68
9000058964	Milinki, Jennifer	100	5,393.19	3,726.11
9000058965	Montilla, Krysten	100	3,757.13	2,707.82
9000058966	Multhaupt, Courtney	100	6,220.26	4,516.55
9000058967	Musbach, Darlene	100	4,850.25	2,982.86
9000058968	Novak, Emily	100	4,765.18	2,615.77
9000058969	Nudera, Linda	100	3,318.63	2,478.84
9000058970	Ogan, Elizabeth	100	5,233.17	4,013.10
9000058971	O'Hara, James	100	4,584.08	3,554.04
9000058972	Pereshliuha, Mariya	100	1,078.35	650.20
9000058973	Perez, Kevin E	100	4,127.00	3,093.50
9000058974	Perretta, Mia	100	4,892.83	3,560.31
9000058975	Polinski, Michael	100	3,725.95	2,575.68
9000058976	Pomatto-Zimmerman, Jennifer	100	6,999.81	5,609.39
9000058977	Provenzano, Lisa	100	1,393.60	902.72
9000058978	Raymond, William	100	1,020.60	748.16
9000058979	Renguso, Amy	100	4,717.16	3,383.56
9000058980	Sanko, April	100	6,126.65	4,238.51
9000058981	Schmidt, Holly	100	757.33	613.50
9000058982	Schwartz, Rebecca	100	5,760.75	4,186.48
9000058983	Shum, Joanna	100	4,158.92	2,563.21
9000058984	Smith, Justin	100	4,909.82	3,767.41
9000058985	Sommer, Robert	100	1,112.48	930.61
9000058986	Stelk, Scott	100	2,715.74	1,409.78
9000058987	Stellmacher, James M	100	5,648.05	4,233.03
9000058988	Strietelmeier, Katelyn	100	3,903.58	3,021.14
9000058989	Thome, Nicholas	100	2,957.79	1,465.90
9000058990	Van Dyke, Lisa	100	2,358.72	1,662.87
9000058991	Wolak, Brandon P	100	2,493.33	1,827.58
9000058992	Woyna, Eric	100	4,816.86	3,324.38
9000058993	Woyna, Patrick	100	4,338.84	2,567.95

Payroll Run Check Listing for Board

Payroll	10/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000058994	Alexander, Jarvis	200	991.58	696.40
9000058995	Barr, Matthew	200	955.50	662.29
9000058996	Blatchley, Monica	200	5,411.46	1,169.81
9000058997	Bossenga, Emmy	200	5,250.92	3,314.26
9000058998	Braun, Katherine	200	4,092.88	2,785.85
9000058999	Broadus, Gretchen	200	4,212.08	3,430.73
9000059000	Byrne, Sharon	200	4,339.74	3,563.39
9000059001	Carr, Kristen	200	3,914.25	2,823.92
9000059002	Cerny, Marie	200	3,565.37	2,940.51
9000059003	Cerveney, Karen	200	4,245.00	3,143.53
9000059004	Chiappetta, Rebecca	200	3,156.96	2,615.31
9000059005	Dooley, Tara	200	1,231.76	774.96
9000059006	Erickson, Tor	200	5,014.00	3,795.97
9000059007	Fleischer, Daniel	200	963.79	674.61
9000059008	Gomez, Benigno	200	2,149.77	1,475.01
9000059009	Grau, Jason	200	4,652.06	3,541.36
9000059010	Hazard, Jean	200	1,280.46	850.03
9000059011	Heap, Emily J	200	3,446.25	2,702.63
9000059012	Joy, Emma P	200	2,618.18	1,554.24
9000059013	Kearney, David	200	7,156.50	4,884.19
9000059014	Keigher, Natalie	200	4,960.00	3,512.26
9000059015	Kim, Paul	200	5,828.83	4,561.39
9000059016	Klepper, Mary	200	3,744.08	2,791.54
9000059017	Kopanis, Sofia	200	2,298.33	1,819.46
9000059018	Lemke, Nanette	200	1,227.81	827.52
9000059019	Leon, Miyax	200	3,367.63	2,684.17
9000059020	Lipinski, Ellen	200	2,918.95	2,055.86
9000059021	Lumsden, Jason	200	4,382.25	3,298.86
9000059022	Marriner, Carmen M	200	1,463.23	952.33
9000059023	McIntyre, Celeste	200	4,722.64	3,329.34
9000059024	McLear, Robert, IV	200	4,637.54	3,570.12
9000059025	McMahon, Rebecca	200	2,752.54	2,091.79

Payroll Run Check Listing for Board

Payroll	10/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059026	Miller, Jaime	200	3,871.35	2,826.65
9000059027	Nelson, Kelli	200	5,598.12	3,928.72
9000059028	Norwood, Lindsay	200	4,680.79	3,612.91
9000059029	Oros, Natalie	200	4,606.60	3,110.41
9000059030	Park, Aimee	200	4,764.30	3,321.11
9000059031	Parra, Ashley	200	3,573.88	2,619.88
9000059032	Pilon, Erica	200	5,397.99	3,861.27
9000059033	Pivek, Elena	200	4,520.64	3,380.92
9000059034	Pryor, Santario	200	1,009.40	835.04
9000059035	Ptak, Jeff R	200	2,771.96	1,879.08
9000059036	Purtell, Maggie	200	2,867.63	2,315.26
9000059037	Rankin, Chrysan	200	3,148.42	2,412.95
9000059038	Reband, Jennifer	200	5,266.33	3,812.29
9000059039	Sauer, Mary	200	4,223.69	3,246.29
9000059040	Schmidt, Michael	200	7,445.60	5,085.80
9000059041	Schraub, Daniel	200	4,816.25	3,464.03
9000059042	Seastrom, Tamela	200	2,184.57	1,227.14
9000059043	Sergeant, Andrew H	200	2,446.81	1,759.26
9000059044	Slowiak, Vincent	200	4,935.08	3,326.11
9000059045	Smid, Jason	200	4,504.41	3,208.45
9000059046	Stevens, Patricia	200	5,360.81	3,799.98
9000059047	Sultzbaugh, Tamara	200	3,713.15	3,367.33
9000059048	Twaddle, Debra	200	1,345.13	812.46
9000059049	Weissinger, Zachary T	200	2,143.47	1,389.29
9000059050	Altic, Megan	300	4,322.63	3,014.85
9000059051	Anderson, Cathleen	300	3,488.79	3,023.27
9000059052	Barker, Eric	300	3,659.00	2,882.19
9000059053	Barnett, Sophie	300	2,312.38	1,801.88
9000059054	Bell, Courtney	300	2,028.16	1,299.00
9000059055	Block, Laura	300	3,335.54	2,562.91
9000059056	Campian, James, JR	300	3,573.88	2,428.00
9000059057	Chavez, Daniel	300	1,885.50	1,058.12

Payroll Run Check Listing for Board

Payroll 10/15/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059058	Clavelli, Lauren	300	4,033.37	2,751.79
9000059059	Crespo, Jessica	300	1,958.68	1,275.83
9000059060	Cyrus, Richard	300	6,169.23	3,631.37
9000059061	Cyrus, Tonia	300	3,982.25	2,221.36
9000059062	Dahleen, Shayla	300	4,348.23	3,140.37
9000059063	Davis, Brianne	300	4,969.41	3,676.22
9000059064	Davis, Courtney	300	3,238.86	2,309.90
9000059065	Dawson, Rachel	300	4,535.21	3,122.75
9000059066	Dineen-Hendricks, Kathleen	300	2,506.35	1,631.17
9000059067	Dorsch, Rachael	300	2,284.71	1,659.68
9000059068	Downs, Jakeda	300	874.80	727.16
9000059069	DuBois, Heidi	300	3,786.63	2,938.09
9000059070	Edman, Kelly A	300	2,424.00	1,277.07
9000059071	Elting, Teresa	300	1,051.00	788.24
9000059072	Gibson, Kayla	300	3,210.73	2,108.28
9000059073	Gilbert, Jennifer	300	3,446.25	2,649.06
9000059074	Gilligan, Annabel	300	2,189.00	1,733.84
9000059075	Goldberg, Ashley	300	1,070.10	862.45
9000059076	Gonzalez, Jose Antonio	300	2,203.74	1,613.29
9000059077	Hall, Krystal	300	2,195.33	1,922.55
9000059078	Hasse, Vanessa	300	2,603.83	2,208.98
9000059079	Hausler, Linda	300	4,168.67	2,888.52
9000059080	Heindl, Samantha	300	3,531.33	2,590.43
9000059081	Heneghan, Dipti	300	1,669.91	1,300.00
9000059082	Herrmann, Mary Jo	300	1,173.56	758.91
9000059083	Hicks, Dena	300	5,190.47	3,546.26
9000059084	Hill, Anna	300	2,788.92	1,883.07
9000059085	Horvath, Frank	300	713.10	152.25
9000059086	Huba, Denise	300	1,303.90	894.04
9000059087	James, Lauren	300	3,403.71	2,556.01
9000059088	Jezyk, Anna	300	3,701.54	2,187.17
9000059089	Johnson, Diane	300	5,233.17	2,516.00

Payroll Run Check Listing for Board

Payroll	10/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059090	Kerback, Patricia M	300	1,362.85	1,129.00
9000059091	Klepadlo, Scott E	300	3,678.06	2,429.66
9000059092	Klimes, Christy	300	4,977.92	3,482.69
9000059093	Kolacz, Jolanta	300	1,435.85	788.29
9000059094	Konior, Mandy	300	922.69	506.04
9000059095	Krestan, Kimberly S	300	1,218.15	955.68
9000059096	Lapham, Kathleen	300	4,756.66	3,615.30
9000059097	Larson, Richard W	300	4,122.53	2,991.84
9000059098	Lauten, Theresa	300	5,116.27	3,231.33
9000059099	Leonard, Arlene	300	5,233.20	3,757.77
9000059100	Livolsi-Hudgens, Carmella	300	1,525.15	974.95
9000059101	Lopez, Angel R	300	882.00	651.32
9000059102	Lyell, Kelly	300	4,381.38	2,906.28
9000059103	MacNeille, Margaret A	300	2,374.08	1,822.86
9000059104	Malinowski, Nicole	300	1,176.00	990.78
9000059105	Marino, Jillian	300	4,722.63	3,289.55
9000059106	Marovich, Haley	300	3,437.71	2,435.32
9000059107	Martin, Stacey	300	3,785.75	2,674.26
9000059108	Martinez-Alvear, Aldo	300	4,372.38	2,935.62
9000059109	Masa, Janelle	300	1,288.14	725.25
9000059110	Matteucci, Christina	300	2,250.71	1,751.01
9000059111	McCormick, Meredith	300	4,989.92	3,684.90
9000059112	Meister, Jennifer	300	3,914.25	2,924.75
9000059113	Meyer, Phillip	300	4,325.80	3,232.73
9000059114	Millett, Kathleen	300	2,257.00	1,786.26
9000059115	Mrozek, Grace	300	889.65	717.04
9000059116	Murphy, Trisha	300	3,914.25	2,535.79
9000059117	Nelson, Nicole	300	5,267.17	4,143.23
9000059118	Neustadt, Leslie	300	4,850.25	3,561.25
9000059119	Nushi, Meri	300	998.39	644.66
9000059120	Ortiz, Carmen	300	2,354.03	1,602.31
9000059121	O'Shea, Amy	300	4,671.58	3,119.16

Payroll Run Check Listing for Board

Payroll	10/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059122	Pavilionis, Vincent	300	3,803.58	2,675.39
9000059123	Petrella, Kristin	300	3,284.38	2,676.17
9000059124	Polmanteer, Colette	300	3,999.33	2,476.09
9000059125	Poremba, Katherine	300	4,509.92	3,069.31
9000059126	Potempa, Tracey	300	4,169.54	3,169.07
9000059127	Pupillo, Lauren	300	4,169.54	2,983.52
9000059128	Putnam, Shannon	300	1,038.80	875.44
9000059129	Remigio, Maria	300	5,019.59	3,301.98
9000059130	Reyes, Cathy M	300	1,679.90	1,123.01
9000059131	Rhoades, Kathleen E	300	3,914.25	2,789.60
9000059132	Ricchio, Anne Marie	300	3,870.84	2,706.52
9000059133	Rogers, Megan	300	3,650.46	2,790.66
9000059134	Schlessinger, Lukas	300	3,968.39	2,521.26
9000059135	Schreiber Specca, Jill	300	6,786.58	4,941.76
9000059136	Schwarz, Jeanene	300	1,546.61	608.72
9000059137	Slade, Stephanie	300	3,403.71	2,281.73
9000059138	Smith, Brittny	300	3,443.17	3,120.52
9000059139	Smith, Elisa	300	4,799.21	3,411.75
9000059140	Soukup, Stephanie	300	3,463.20	2,236.81
9000059141	Stack, Salena	300	1,531.25	1,267.72
9000059142	Svejda, Michele	300	1,655.96	958.08
9000059143	Svoboda, Kathleen	300	2,665.54	2,106.16
9000059144	Swiech, Charissa	300	5,000.00	3,654.33
9000059145	Tapia, Jessica	300	1,904.16	1,455.38
9000059146	Thomas, Rebecca	300	1,499.46	1,240.93
9000059147	Toby, Maureen	300	3,956.79	2,930.14
9000059148	Todd, Adam	300	2,049.72	1,446.50
9000059149	Treadway, Katherine	300	3,914.25	2,592.94
9000059150	Tuzzolino, Victoria	300	3,871.71	2,864.10
9000059151	Visser, Marianne	300	983.56	823.44
9000059152	Weeks, Stacey	300	2,893.17	2,140.20
9000059153	Weissinger, Karla	300	1,186.42	817.00

Payroll Run Check Listing for Board

Payroll 10/15/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059154	Wills, Jac	300	1,531.25	1,261.84
9000059155	Witt, Elizabeth	300	2,620.83	2,210.32
9000059156	Wojcik, Jane	300	1,776.74	1,616.64
9000059157	Yaniz, Catherine	300	3,999.33	3,094.00
9000059158	Dillard, Daniel	700	1,361.49	1,157.34
9000059159	Posego, John C	700	453.75	396.58
9000059160	Anwar, Areeba	800	542.46	474.11
9000059161	Anwar, Kashaf	800	523.62	463.53
9000059162	Bailey, Charlotte	800	695.98	601.19
9000059163	Bakr, Nadera	800	695.98	620.05
9000059164	Barrette, Michaela	800	720.00	619.78
9000059165	Benson, Mary Diane	800	695.98	565.36
9000059166	Breeden, Anne	800	155.00	137.40
9000059167	Breen, Jessica	800	634.57	566.37
9000059168	Caravello, Jennifer	800	270.00	241.85
9000059169	Cassells, Haley	800	680.75	594.97
9000059170	Clemmons, Jamie	800	1,531.68	1,442.76
9000059171	de Buhr, Ellie	800	148.91	125.37
9000059172	Ducharme, Janet	800	695.98	568.29
9000059173	Fitzgerald, Brigid	800	692.50	598.49
9000059174	Flores, Paola	800	450.34	405.35
9000059175	Garside, Nancy	800	300.00	252.57
9000059176	Halfman, Emma	800	1,589.00	1,250.91
9000059177	Holub, Nicole	800	850.93	688.46
9000059178	Hritz, Sara	800	850.93	743.71
9000059179	Kalis, Dawn	800	634.57	554.62
9000059180	Keeling, Daniel T	800	765.84	692.86
9000059181	Knaga, Drayea	800	603.87	527.78
9000059182	Krause, Joseph	800	150.00	132.97
9000059183	Liese, Brighton	800	510.56	446.24
9000059184	Litney, Payton	800	1,191.31	1,041.21
9000059185	Miller, Derek	800	1,191.31	1,162.26

Payroll Run Check Listing for Board

Payroll	10/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059186	Muller, Mary Beth	800	750.00	631.42
9000059187	O'Connell, Jeanne L	800	510.56	446.24
9000059188	Querubin, Myron	800	680.75	594.97
9000059189	Reif, James	800	1,021.12	892.45
9000059190	Rolando, Ross	800	936.03	841.61
9000059191	Rydel-Boesso, Eileen M	800	405.00	353.97
9000059192	Salem, Patrick	800	600.00	505.14
9000059193	Scott, Casey	800	310.00	266.86
9000059194	Shamsi, Almas	800	725.98	640.38
9000059195	Shields, Rebecca	800	270.00	249.34
9000059196	Stratton, Carolyn	800	930.00	788.84
9000059197	Strobel, Laura	800	102.35	89.45
9000059198	Travis, Jan	800	300.00	258.45
9000059199	Vensas, Gregory	800	393.96	350.20
9000059200	Wong, Kevin David	800	570.00	498.17
9000059201	Young, Adam	800	850.93	743.71
9000059202	Zuffa, Adrianna	800	634.57	510.50
			950,321.25	669,905.71

Payroll Run Check Listing for Board

Payroll	10/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059220	Buchholz, Marilyn	000	2,571.72	1,437.64
9000059221	Engler, Jennifer R	000	5,369.33	3,396.39
9000059222	Filipiak, Keith	000	9,914.92	5,466.29
9000059223	Hinton, Jeffery	000	4,990.86	2,856.26
9000059224	Law, Jennifer S	000	7,928.13	5,409.21
9000059225	Luna, Cynthia Y	000	2,595.21	1,933.81
9000059226	Markey, Jason	000	8,550.00	6,488.67
9000059227	McCormick, Jennifer	000	3,002.37	910.64
9000059228	Navarro, Lawrence M	000	2,623.66	1,671.25
9000059229	O'Connor-Young, Sheri	000	2,285.49	1,679.78
9000059230	O'Toole, Amy L	000	3,701.85	2,759.88
9000059231	Rich, Mary Beth	000	4,112.24	2,741.48
9000059232	Schaefer, Cheryl	000	4,116.92	2,444.85
9000059233	Schalk, Trent J	000	3,750.00	2,380.06
9000059234	Weissinger, Derek C	000	4,618.25	2,842.23
9000059235	Wilkinson, David	000	7,807.96	3,906.68
9000059236	Aguilera, Marlen	100	2,127.33	1,689.17
9000059237	Anderson, Erik D	100	4,297.17	3,203.26
9000059238	Anderson, Herbert	100	5,267.21	3,874.88
9000059239	Bamboat, Darius	100	4,509.92	2,554.95
9000059240	Burdett, Paul	100	2,373.17	1,434.62
9000059241	Bylsma, Nathan	100	5,003.45	3,589.63
9000059242	Bylsma, Svea	100	5,233.17	3,631.56
9000059243	Cervený, Melissa	100	3,659.00	2,962.96
9000059244	Chandhok, Mona A	100	3,868.63	3,108.71
9000059245	Clarke, Jeannette	100	4,297.17	3,237.18
9000059246	Collins, Luke	100	4,467.39	3,348.85
9000059247	Cracco, Catherine	100	2,171.52	1,465.99
9000059248	Cremer, Eric	100	1,020.62	683.91
9000059249	Czyl, Matthew	100	1,012.73	853.57
9000059250	Czyl, Maureen	100	1,422.97	919.55
9000059251	Davis, John	100	6,764.85	5,003.84

Payroll Run Check Listing for Board

Payroll	10/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059252	Derby, Michelle	100	4,169.54	2,664.33
9000059253	Dillard, Cory	100	6,075.64	4,276.27
9000059254	Dodge, Cynthia	100	1,165.50	911.28
9000059255	Duran, Sonia	100	3,386.70	2,380.13
9000059256	Ewald, Megan	100	5,436.38	4,040.63
9000059257	Ferenzi, Daniella	100	1,845.00	1,452.46
9000059258	Fitzgerald, Karen	100	2,522.98	745.34
9000059259	Fujiwara, Arielle	100	2,744.21	2,188.14
9000059260	Gansberg, Michele	100	1,400.80	889.33
9000059261	Gumina, Scott	100	5,743.74	3,809.90
9000059262	Hall, Jacqueline	100	1,310.82	795.54
9000059263	Hamann, Kelly	100	4,475.75	2,533.36
9000059264	Hamilton, Mary Pat	100	1,311.86	878.67
9000059265	Hardy, Venessa	100	5,360.84	3,329.68
9000059266	Harrison, Kimberly	100	1,091.49	812.77
9000059267	Helms, Nicholas	100	3,871.71	2,867.64
9000059268	Hochstetter, Judith	100	1,801.32	1,250.34
9000059269	Holmes, Steven	100	2,164.71	1,542.19
9000059270	Irvine, Karin	100	4,850.25	2,717.37
9000059271	Jaegle, Christine A	100	4,629.06	2,900.62
9000059272	Jaegle, Ronald	100	5,845.84	3,585.27
9000059273	Jenkins, David A	100	2,276.65	1,636.69
9000059274	Jensen, Christine	100	4,458.83	3,705.74
9000059275	Joya-Reyes, Alejandro	100	1,192.73	885.81
9000059276	Kehoe, Debra	100	5,353.17	3,773.02
9000059277	Kern, Erin	100	4,688.60	3,235.17
9000059278	Korienek, Caitlin	100	3,905.76	2,668.03
9000059279	LaScala, Mark	100	5,225.54	3,478.39
9000059280	Louis, Justin	100	255.28	210.75
9000059281	Maldre, Sarah	100	4,884.30	3,333.55
9000059282	Marcum, Thomas C	100	6,159.25	4,949.39
9000059283	Martinez, Brian	100	2,067.99	1,401.75

Payroll Run Check Listing for Board

Payroll	10/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059284	Martzolf, Eric	100	8,282.83	6,583.14
9000059285	Meyer, Kendra	100	4,977.92	2,970.68
9000059286	Milinki, Jennifer	100	5,255.19	3,624.33
9000059287	Montilla, Krysten	100	3,718.13	2,681.18
9000059288	Multhaupt, Courtney	100	6,220.26	4,516.55
9000059289	Musbach, Darlene	100	4,850.25	2,982.86
9000059290	Novak, Emily	100	4,765.18	2,615.77
9000059291	Nudera, Linda	100	3,318.63	2,478.84
9000059292	Ogan, Elizabeth	100	5,233.17	4,013.10
9000059293	O'Hara, James	100	4,584.08	3,554.04
9000059294	Pereshliuha, Mariya	100	1,078.35	650.20
9000059295	Perez, Kevin E	100	4,127.00	3,093.50
9000059296	Perretta, Mia	100	4,892.83	3,560.31
9000059297	Polinski, Michael	100	3,725.95	2,575.68
9000059298	Pomatto-Zimmerman, Jennifer	100	6,934.81	5,567.86
9000059299	Provenzano, Lisa	100	1,393.60	902.72
9000059300	Raymond, William	100	1,020.60	748.16
9000059301	Renguso, Amy	100	4,649.16	3,335.44
9000059302	Sanko, April	100	6,126.65	4,238.51
9000059303	Schmidt, Holly	100	757.33	613.50
9000059304	Schwartz, Rebecca	100	5,760.75	4,186.48
9000059305	Shum, Joanna	100	4,119.92	2,535.57
9000059306	Smith, Justin	100	4,909.82	3,767.41
9000059307	Sommer, Robert	100	1,112.48	930.61
9000059308	Stelk, Scott	100	2,427.98	1,232.34
9000059309	Stellmacher, James M	100	5,548.05	4,168.29
9000059310	Strietelmeier, Katelyn	100	3,764.83	2,909.09
9000059311	Thome, Nicholas	100	3,614.24	1,808.00
9000059312	Van Dyke, Lisa	100	2,246.40	1,582.38
9000059313	Wolak, Brandon P	100	2,461.89	1,804.46
9000059314	Wollenberg, Keith	100	992.40	628.36
9000059315	Woyna, Eric	100	4,631.86	3,193.35

Payroll Run Check Listing for Board

Payroll	10/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059316	Woyna, Patrick	100	4,645.16	2,789.07
9000059317	Alexander, Jarvis	200	1,189.90	863.37
9000059318	Barr, Matthew	200	955.50	662.29
9000059319	Blatchley, Monica	200	5,271.46	1,073.52
9000059320	Bossenga, Emmy	200	5,211.92	3,286.60
9000059321	Braun, Katherine	200	4,024.88	2,737.69
9000059322	Broadus, Gretchen	200	4,314.08	3,513.14
9000059323	Byrne, Sharon	200	4,339.74	3,563.39
9000059324	Carr, Kristen	200	3,914.25	2,823.92
9000059325	Cerny, Marie	200	3,643.37	3,003.51
9000059326	Cervený, Karen	200	4,127.00	3,062.62
9000059327	Chiappetta, Rebecca	200	3,156.96	2,615.31
9000059328	Dooley, Tara	200	1,231.76	774.96
9000059329	Erickson, Tor	200	5,014.00	3,795.97
9000059330	Fleischer, Daniel	200	963.79	674.61
9000059331	Gomez, Benigno	200	2,149.77	1,475.01
9000059332	Grau, Jason	200	4,564.06	3,470.27
9000059333	Hazard, Jean	200	1,280.46	850.03
9000059334	Heap, Emily J	200	3,446.25	2,702.63
9000059335	Joy, Emma P	200	2,914.88	1,737.20
9000059336	Kearney, David	200	7,156.50	4,884.19
9000059337	Keigher, Natalie	200	4,960.00	3,512.26
9000059338	Kim, Paul	200	5,828.83	4,561.39
9000059339	Klepper, Mary	200	3,744.08	2,791.54
9000059340	Kopanis, Sofia	200	2,127.33	1,685.55
9000059341	Lemke, Nanette	200	1,227.81	827.52
9000059342	Leon, Miyax	200	3,367.63	2,684.17
9000059343	Lipinski, Ellen	200	2,850.95	2,009.74
9000059344	Lumsden, Jason	200	4,382.25	3,298.86
9000059345	Marriner, Carmen M	200	1,463.23	952.33
9000059346	McIntyre, Celeste	200	4,722.64	3,329.34
9000059347	McLear, Robert, IV	200	4,637.54	3,570.12

Payroll Run Check Listing for Board

Payroll 10/31/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059348	McMahon, Rebecca	200	2,682.54	2,036.96
9000059349	Miller, Jaime	200	3,735.35	2,716.81
9000059350	Nelson, Kelli	200	5,530.12	3,879.63
9000059351	Norwood, Lindsay	200	4,680.79	3,612.91
9000059352	Oros, Natalie	200	4,645.60	3,138.05
9000059353	Park, Aimee	200	4,764.30	3,321.11
9000059354	Parra, Ashley	200	3,573.88	2,619.88
9000059355	Pilon, Erica	200	5,159.99	3,697.39
9000059356	Pivek, Elena	200	4,555.64	3,403.09
9000059357	Pryor, Santario	200	1,029.70	851.91
9000059358	Ptak, Jeff R	200	2,988.79	2,034.46
9000059359	Purtell, Maggie	200	2,867.63	2,315.26
9000059360	Rankin, Chrysan	200	3,148.42	2,412.95
9000059361	Reband, Jennifer	200	5,266.33	3,812.29
9000059362	Sauer, Mary	200	4,223.69	3,246.29
9000059363	Schmidt, Michael	200	7,445.60	5,085.80
9000059364	Schraub, Daniel	200	4,816.25	3,464.03
9000059365	Seastrom, Tamela	200	2,203.40	1,240.91
9000059366	Sergeant, Andrew H	200	2,446.81	1,759.26
9000059367	Slowiak, Vincent	200	4,714.08	3,169.55
9000059368	Smid, Jason	200	4,436.41	3,160.29
9000059369	Stevens, Patricia	200	5,360.81	3,799.98
9000059370	Sultzbaugh, Tamara	200	3,713.15	3,367.33
9000059371	Twaddle, Debra	200	1,345.13	812.46
9000059372	Weissinger, Zachary T	200	2,325.12	1,519.48
9000059373	Altic, Megan	300	4,254.63	2,959.92
9000059374	Anderson, Cathleen	300	3,488.79	3,023.27
9000059375	Barker, Eric	300	3,659.00	2,882.19
9000059376	Barnett, Sophie	300	2,342.38	1,824.50
9000059377	Bell, Courtney	300	1,723.81	1,061.18
9000059378	Block, Laura	300	3,233.54	2,490.62
9000059379	Campian, James, JR	300	3,573.88	2,428.00

Payroll Run Check Listing for Board

Payroll	10/31/2025	Lisle CUSD 202		
<u>Check/ ACH</u>	<u>Employee</u>	<u>Check Location</u>	<u>Pay Gross</u>	<u>Net Amount</u>
9000059380	Chavez, Daniel	300	1,885.50	1,058.12
9000059381	Clavelli, Lauren	300	4,033.37	2,751.79
9000059382	Crespo, Jessica	300	1,958.68	1,275.83
9000059383	Cyrus, Richard	300	6,169.23	3,631.37
9000059384	Cyrus, Tonia	300	3,914.25	2,166.42
9000059385	Dahleen, Shayla	300	4,198.23	3,034.05
9000059386	Davis, Brianne	300	4,969.41	3,676.22
9000059387	Davis, Courtney	300	3,170.86	2,261.73
9000059388	Dawson, Rachel	300	4,416.21	3,038.43
9000059389	Dineen-Hendricks, Kathleen	300	2,354.40	1,522.28
9000059390	Dorsch, Rachael	300	2,301.71	1,672.57
9000059391	Downs, Jakeda	300	874.80	727.16
9000059392	DuBois, Heidi	300	3,786.63	2,938.09
9000059393	Edman, Kelly A	300	2,424.00	1,277.07
9000059394	Elting, Teresa	300	1,078.08	810.76
9000059395	Gibson, Kayla	300	3,337.41	2,198.06
9000059396	Gilbert, Jennifer	300	3,446.25	2,649.06
9000059397	Gilligan, Annabel	300	2,189.00	1,733.84
9000059398	Goldberg, Ashley	300	1,027.72	827.23
9000059399	Gonzalez, Jose Antonio	300	1,936.62	1,421.86
9000059400	Hall, Krystal	300	2,127.33	1,861.46
9000059401	Hasse, Vanessa	300	1,821.25	1,586.24
9000059402	Hausler, Linda	300	4,168.67	2,888.52
9000059403	Heindl, Samantha	300	3,531.33	2,590.43
9000059404	Heneghan, Dipti	300	1,546.34	1,204.21
9000059405	Herrmann, Mary Jo	300	1,156.27	744.55
9000059406	Hicks, Dena	300	5,054.47	3,451.57
9000059407	Hill, Anna	300	2,788.92	1,883.07
9000059408	Huba, Denise	300	1,303.90	894.04
9000059409	James, Lauren	300	3,403.71	2,556.01
9000059410	Jezyk, Anna	300	3,701.54	2,187.17
9000059411	Johnson, Diane	300	5,233.17	2,516.00

Payroll Run Check Listing for Board

Payroll	10/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059412	Kerback, Patricia M	300	1,362.85	1,129.00
9000059413	Klepadlo, Scott E	300	3,678.06	2,429.66
9000059414	Klimes, Christy	300	4,977.92	3,482.69
9000059415	Kolacz, Jolanta	300	1,396.49	763.27
9000059416	Konior, Mandy	300	912.71	498.70
9000059417	Krestan, Kimberly S	300	1,053.90	835.45
9000059418	Lapham, Kathleen	300	4,756.66	3,615.30
9000059419	Larson, Richard W	300	3,409.73	2,481.02
9000059420	Lauten, Theresa	300	5,116.27	3,231.33
9000059421	Leonard, Arlene	300	5,233.20	3,757.77
9000059422	Livolsi-Hudgens, Carmella	300	1,375.15	864.59
9000059423	Lopez, Angel R	300	882.00	651.32
9000059424	Lyell, Kelly	300	4,381.38	2,906.28
9000059425	MacNeille, Margaret A	300	2,374.08	1,822.86
9000059426	Malinowski, Nicole	300	1,117.20	941.91
9000059427	Marino, Jillian	300	4,722.63	3,289.55
9000059428	Marovich, Haley	300	3,454.71	2,447.37
9000059429	Martin, Stacey	300	3,785.75	2,674.26
9000059430	Martinez-Alvear, Aldo	300	3,940.54	2,667.39
9000059431	Masa, Janelle	300	1,038.14	545.01
9000059432	Matteucci, Christina	300	2,250.71	1,751.01
9000059433	McCormick, Meredith	300	4,989.92	3,684.90
9000059434	Meister, Jennifer	300	3,914.25	2,924.75
9000059435	Meyer, Phillip	300	4,325.80	3,232.73
9000059436	Millett, Kathleen	300	2,189.00	1,733.01
9000059437	Mrozek, Grace	300	978.62	782.50
9000059438	Murphy, Trisha	300	3,914.25	2,535.79
9000059439	Nelson, Nicole	300	5,233.17	4,115.75
9000059440	Neustadt, Leslie	300	4,850.25	3,561.25
9000059441	Nushi, Meri	300	978.62	630.10
9000059442	Ortiz, Carmen	300	2,354.03	1,602.31
9000059443	O'Shea, Amy	300	4,671.58	3,119.16

Payroll Run Check Listing for Board

Payroll	10/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059444	Pavilionis, Vincent	300	3,803.58	2,675.39
9000059445	Petrella, Kristin	300	3,284.38	2,676.17
9000059446	Polmanteer, Colette	300	3,999.33	2,476.09
9000059447	Poremba, Katherine	300	4,509.92	3,069.31
9000059448	Potempa, Tracey	300	4,169.54	3,169.07
9000059449	Pupillo, Lauren	300	4,169.54	2,983.52
9000059450	Putnam, Shannon	300	931.00	782.52
9000059451	Remigio, Maria	300	5,019.59	3,301.98
9000059452	Reyes, Cathy M	300	1,673.80	1,117.00
9000059453	Rhoades, Kathleen E	300	3,914.25	2,789.60
9000059454	Ricchio, Anne Marie	300	3,870.84	2,706.52
9000059455	Rogers, Megan	300	3,650.46	2,790.66
9000059456	Schlessinger, Lukas	300	3,968.39	2,521.26
9000059457	Schreiber Specca, Jill	300	6,786.58	4,941.76
9000059458	Schwarz, Jeanene	300	1,571.31	610.05
9000059459	Slade, Stephanie	300	3,403.71	2,281.73
9000059460	Smith, Brittny	300	3,293.17	2,981.53
9000059461	Smith, Elisa	300	4,799.21	3,411.75
9000059462	Soukup, Stephanie	300	3,395.20	2,181.89
9000059463	Stack, Salena	300	1,531.25	1,267.72
9000059464	Svejda, Michele	300	1,445.52	796.74
9000059465	Svoboda, Kathleen	300	2,665.54	2,106.16
9000059466	Swiech, Charissa	300	5,000.00	3,654.33
9000059467	Tapia, Jessica	300	2,018.31	1,537.19
9000059468	Thomas, Rebecca	300	1,600.00	1,346.54
9000059469	Toby, Maureen	300	3,956.79	2,930.14
9000059470	Todd, Adam	300	2,049.72	1,446.50
9000059471	Treadway, Katherine	300	3,914.25	2,592.94
9000059472	Tuzzolino, Victoria	300	3,871.71	2,864.10
9000059473	Visser, Marianne	300	973.67	815.21
9000059474	Weeks, Stacey	300	2,893.17	2,140.20
9000059475	Weissinger, Karla	300	1,186.42	817.00

Payroll Run Check Listing for Board

Payroll	10/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059476	Wills, Jac	300	1,531.25	1,261.84
9000059477	Witt, Elizabeth	300	2,620.83	2,210.32
9000059478	Wojcik, Jane	300	1,776.74	1,616.64
9000059479	Yaniz, Catherine	300	3,999.33	3,094.00
9000059480	Dillard, Daniel	700	1,361.49	1,157.34
9000059481	Anwar, Areeba	800	286.58	250.46
9000059482	Anwar, Kashaf	800	481.05	426.31
9000059483	Bailey, Charlotte	800	552.69	483.05
9000059484	Bakr, Nadera	800	491.28	441.14
9000059485	Benson, Mary Diane	800	542.46	446.53
9000059486	Breeden, Anne	800	155.00	137.40
9000059487	Breen, Jessica	800	552.69	494.81
9000059488	Caravello, Jennifer	800	540.00	477.84
9000059489	Cassells, Haley	800	680.75	594.97
9000059490	Clemmons, Jamie	800	1,531.68	1,442.76
9000059491	Culum, Kevin	800	75.00	63.14
9000059492	de Buhr, Ellie	800	148.91	125.37
9000059493	Ducharme, Janet	800	552.69	443.05
9000059494	Fitzgerald, Brigid	800	424.75	371.23
9000059495	Flores, Paola	800	552.69	494.81
9000059496	Garside, Nancy	800	150.00	126.28
9000059497	Halfman, Emma	800	1,510.68	1,193.44
9000059498	Holub, Nicole	800	850.93	688.46
9000059499	Hritz, Sara	800	850.93	743.71
9000059500	Kalis, Dawn	800	527.10	460.69
9000059501	Keeling, Daniel T	800	765.84	692.86
9000059502	Knaga, Drayea	800	481.05	420.43
9000059503	Li, Ang	800	122.82	107.35
9000059504	Liese, Brighton	800	510.56	446.24
9000059505	Litney, Payton	800	1,191.31	1,041.21
9000059506	Miller, Derek	800	1,191.31	1,162.26
9000059507	Muller, Mary Beth	800	675.00	568.28

Payroll Run Check Listing for Board

Payroll	10/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000059508	O'Connell, Jeanne L	800	510.56	446.24
9000059509	Paige, Stephanie	800	135.00	117.99
9000059510	Querubin, Myron	800	680.75	520.57
9000059511	Reif, James	800	1,021.12	892.45
9000059512	Rolando, Ross	800	936.03	841.61
9000059513	Rydel-Boesso, Eileen M	800	540.00	471.96
9000059514	Salem, Patrick	800	150.00	126.28
9000059515	Seastrom, Nicole	800	300.00	252.57
9000059516	Shamsi, Almas	800	552.69	488.93
9000059517	Shields, Rebecca	800	270.00	249.34
9000059518	Smalzer, Tania	800	375.00	319.04
9000059519	Stratton, Carolyn	800	465.00	397.36
9000059520	Strobel, Laura	800	163.76	143.13
9000059521	Vensas, Gregory	800	351.75	313.31
9000059522	Weber, Andrew	800	1,046.75	882.86
9000059523	Young, Adam	800	850.93	743.71
9000059524	Zuffa, Adrianna	800	552.69	438.93
			942,209.93	663,376.16

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

VENDOR PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: November 24, 2025

GENERAL CHECKING ACCOUNT

CHECKS ISSUED	Beginning	125239	Ending	125240
	Beginning	125430	Ending	125432
	Beginning	125408	Ending	125429
	Beginning	125435	Ending	125565
WIRES ISSUED	Beginning	8000001311	Ending	8000001316
	Beginning	8000001317	Ending	8000001324
ACH DEPOSITS	Beginning	9000059203	Ending	9000059204
	Beginning	9000059525	Ending	9000059526
	Beginning	9000059836	Ending	9000059856
WIRE TRANSFER VOIDS	Beginning	n/a	Ending	n/a
CHECK VOIDS	Beginning	n/a	Ending	n/a

FUND DISTRIBUTION

EDUCATIONAL	\$	1,554,321.97
OPERATIONS & MAINTENANCE	\$	174,089.32
DEBT SERVICES	\$	-
TRANSPORTATION	\$	200,176.76
IMRF/SOCIAL SECURITY	\$	135,053.67
CAPITAL PROJECTS	\$	-
TOTAL	\$	2,063,641.72

IMPREST CHECKING ACCOUNT

CHECKS ISSUED	Beginning	10603	Ending	10623
ACH ISSUED	Beginning	9000059205	Ending	9000059205
ACH VOIDS	Beginning	9000059205	Ending	9000059205

FUND DISTRIBUTION

EDUCATIONAL	\$	2,018.64
OPERATIONS & MAINTENANCE	\$	840.10
TRANSPORTATION	\$	171.45
TOTAL	\$	3,030.19

GRAND TOTAL **\$ 2,066,671.91**

President - Board of Education

Date

Secretary - Board of Education

Date

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 10/15/2025 ZPAY 10/15/2025

R - Regular Run Type

Check Number	Name	Net Check Amt
125239	Glenn Stearns Chapter 13	375.00
125240	Lisle CUSD #202	4,708.70
8000001311	Harris Bank	142,261.43
8000001312	Illinois Department Of Revenue	41,012.24
8000001313	Teachers' Health Insurance	13,105.14
8000001314	Teachers' Retirement System	79,965.68
8000001315	U.S. OMNI	40,010.25
8000001316	Voya Institutional Trust	931.67
9000059203	Classified Employee	696.36
9000059204	Lisle Education Association	10,747.72
Regular Checks:	2	5083.70
ACH Checks:	2	11444.08
Wire Transfers:	6	317286.41
Total:	10	333,814.19

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$276,727.52	\$0.00	\$0.00	276727.52
20 - Operations & Maintenance	\$8,384.78	\$0.00	\$0.00	8384.78
40 - Transportation	\$502.87	\$0.00	\$0.00	502.87
55 - Social Security	\$48,199.02	\$0.00	\$0.00	48199.02

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 10/31/2025 ZPAYEOM 10/30/2025

R - Regular Run Type

Check Number	Name	Net Check Amt
125430	Glenn Stearns Chapter 13	375.00
125431	Lisle CUSD #202	4,387.84
125432	VSP of Illinois, NFP	4,872.62
8000001317	Educational Benefit Coop	515,532.36
8000001318	Harris Bank	141,142.92
8000001319	Illinois Department Of Revenue	40,683.56
8000001320	Illinois Municipal Retirement	58,768.69
8000001321	Teachers' Health Insurance	13,559.12
8000001322	Teachers' Retirement System	79,430.71
8000001323	U.S. OMNI	40,425.25
8000001324	Voya Institutional Trust	892.15
9000059525	Classified Employee	696.36
9000059526	Lisle Education Association	10,747.72
Regular Checks:	3	9635.46
ACH Checks:	2	11444.08
Wire Transfers:	8	890434.76
Total:	13	911,514.30

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$772,340.75	\$0.00	\$0.00	772340.75
20 - Operations & Maintenance	\$51,713.77	\$0.00	\$0.00	51713.77
40 - Transportation	\$605.13	\$0.00	\$0.00	605.13
50 - Muncipal Retirement	\$39,062.33	\$0.00	\$0.00	39062.33
55 - Social Security	\$47,792.32	\$0.00	\$0.00	47792.32

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 10/31/2025 October 2025 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
125408	Amazon Capital Services Inc	5,861.57
	1MXM-T6YT-3GCK High School Supplies for Art Classes 10/15/2025	33.99
	1N64-4GGY-3VF9 High School Supplies for Science 10/15/2025 Department	8.20
	1QCX-9X16-41M3 Standing desk for World Language 10/15/2025 Dept. at the High School	55.97
	1H96-7NDP-341P High School Supplies for PE 10/15/2025 Department	264.65
	1VX6-4PWP-33JV High School Supplies for English 10/15/2025 Department	135.47
	16MP-H1TW-1TKV High School Supplies 10/15/2025	103.06
	16WD-Q4T7-313D Supplies for High School Student 10/15/2025 Services	25.19
	17HG-3DDF-3MF1 Supplies for High School Auditorium 10/15/2025	122.34
	1JG6-QKPY-3FFD Supplies for High School Wellness 10/15/2025 Department	9.99
	14CG-FWMK-3CHN Supplies for High School Math 10/15/2025 Department	153.64
	1K7D-WK3R-363J High School Scanner for attendance 10/15/2025	49.99
	11NT-N41T-1XXY Supplies for High School Choir 10/15/2025	30.90
	1LG6-N64F-1RV9 High School Athletic Office Supplies 10/15/2025	65.23
	1DKY-6QJH-3M9F LJHS SS, Math, Wellness, Bldg 10/15/2025 Supplies	131.07
	13VY-R9L9-39PL LJHS Misc Supply Orders Wellness, 10/15/2025 WL, Choir	221.88
	1DKY-6QJH-3LHY LJHS SS and LA supplies 10/15/2025	55.35
	1GKG-X9VN-3VLR JHS Cross Country Supplies 10/15/2025	75.92
	14CG-FWMK-3MRM Misc. Supplies for Campian, 10/15/2025 Neustadt and Swiech	109.95
	14CG-FWMK-36MG Supplies for the Accelerated 10/15/2025 Elementary School Math Teachers	98.40
	16WD-Q4T7-1VNF Supplies for Mrs. Gilbert 10/15/2025	7.99
	1JVQ-7HYJ-3MGL Elementry School Roar Ticket 10/15/2025 Containers	232.48
	16WD-Q4T7-1MX1 Supplies for the Elementary School 10/15/2025	168.18
	1G3K-H9J4-3TFJ IT Supplies 10/15/2025	302.52
	1WPV-XY4N-31CQ Sensory Order (E Smith) 10/15/2025	381.75
	1YM1-MMNK-34QN I-Pad case for Marklund Student 10/15/2025	23.99
	133T-QCC4-37P7 SJA orders (J Ouellette) 10/15/2025	209.42
	1JYX-W7PH-34YT EL Supplies (J Shum) 10/15/2025	24.65

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 10/31/2025 October 2025 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
125408	Amazon Capital Services Inc	5,861.57
	13VY-R9L9-3KT1 Classroom Wireless Keyboard (S Dahleen) 10/15/2025	39.74
	1MGP-GPPK-36DX Amazon order for LJHS (L Norwood) 10/15/2025	192.05
	1CWW-GJT6-1TJH Instructional Grade 3-5 Supply Order 10/15/2025 (C Anderson)	361.75
	1F7Q-M4T9-3LDD Bike pedals for 4th grade student (M Rogers) 10/15/2025	27.59
	1JVQ-7HYJ-1V7T Supplies for the Nurse's Office (K Edman) 10/15/2025	15.29
	1LFT-GY1D-39HW Pencil Grips for student (S Dahleen) 10/15/2025	7.99
	1LG6-N64F-1X7H General District Supplies 10/15/2025	95.01
	11HF-P6L6-1Y7T IT Supplies 10/15/2025	167.09
	1QCX-9X16-34JF SPED General Supplies for LES 10/15/2025	237.01
	1JDC-NDMX-3CHV SPED General Supplies (E Heap) 10/15/2025	115.50
	1GKG-X9VN-3WH1 Supplies order - ESL (J Shum) 10/15/2025	18.51
	11NT-N41T-3JQR Fidgets for students in and outplaced 10/15/2025	9.89
	1GKG-X9VN-3JHH LJHS Building Supply 10/15/2025	319.98
	16WD-Q4T7-3NML SPED District General Supplies 10/15/2025	146.77
	1WPV-XY4N-3KXV LJHS Misc. LRC Books 10/15/2025	32.89
	1CK7-C633-3FQX Misc LJHS Supplies - FACS/Bldg 10/15/2025	238.77
	1G1P-NHD9-1WFX Supplies for High School Choir 10/15/2025	199.30
	16WD-Q4T7-1TR6 Preschool Trikes (C Swiech) 10/15/2025	138.99
	1LG6-N64F-1XLN Vinyl's for Elementary School doors 10/15/2025	46.36
	1GFN-PCMK-3PTN Supplies for the Nurse's Office (K Edman) 10/15/2025	359.23
	1VHH-YQHV-1YNF Macbeth: No Fear Shakespeare Side-by-Side Plain English 10/15/2025	83.77
	1N97-YPGH-3RY9 Credit Memo for PO 100260114 10/15/2025	-29.98
	1MGP-GPPK-43FV Credit memo for PO 200260045 10/15/2025	-32.83
	1H96-7NDP-43FY Credit memo for PO 450260038 10/15/2025	-24.28
	1GN6-6Q4L-KYFW Credit Memo to PO 450260041 10/15/2025	-6.99
125409	AT&T: Acct 198-2	121.42
	630963882410 Phone Service 9/20/25-10/19/25 10/19/2025	121.42

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 10/31/2025 October 2025 End of Month

R - Regular Run Type

Check Number	Name			Net Check Amt
125410	AT&T: Acct 680			677.72
	6955908018	District VOIP Charges 10/19/25-11/18/25	10/19/2025	677.72
125411	AT&T: Acct 927			805.58
	1895187011	Internet Service 10/19/25-11/18/25	10/19/2025	805.58
125412	Capital One / Menards			552.01
	statement#	Menards Charges - Credit Account #583606	10/19/2025	552.01
125413	Capital One / Walmart			712.01
	statement#	Walmart Charges - Credit Account #629445	10/19/2025	712.01
125414	Coleman, Michael			110.00
	MCOLEMAN	JH Girls Varsity Basketball 10.16.25	10/03/2025	55.00
	MCOLEMAN	JH Girls JV Basketball 10.16.25	10/03/2025	55.00
125415	Davis, Beata			310.00
	BDAVIS	HS Volleyball 10.18.25	10/16/2025	310.00
125416	Hren, John			75.00
	JHREN	High School Football 10.25.25	10/23/2025	75.00
125417	Jenkins, Robert			310.00
	RJENKINS	HS Girls Volleyball 10.18.25	10/16/2025	310.00
125418	Lisle Community Unit School			2,825.09
	Imprest 10.16.25	Reimburse Imprest Account	10/15/2025	2,825.09
125419	Madison, Joe			110.00
	JMADISON	Junior High School varsity Basketball 10.16.25	10/03/2025	55.00
	JMADISON	Junior High School JV Basketball 10.16.25	10/03/2025	55.00
125420	Malone, Dan			75.00
	DMALONE	HS Boys Football 10.25.25	10/23/2025	75.00
125421	Marks, Joseph			110.00
	JMARKS	JH Girls JV Basketball 10.17.25	10/03/2025	55.00
	JMARKS	JH Girls Varsity Basketball 10.17.25	10/03/2025	55.00
125422	Patton, Michael			75.00
	MPATTON	High School Football 10.25.25	10/23/2025	75.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 10/31/2025 October 2025 End of Month

R - Regular Run Type

Check Number	Name				Net Check Amt
125423	Richlee Vans Inc				33,691.57
	<i>RTINV1002760</i>	<i>Transportation 8/1/25-8/30/25</i>	<i>08/31/2025</i>	<i>9,667.68</i>	
	<i>RTINV1002766</i>	<i>Transportation 9/1/25-9/30/25</i>	<i>10/28/2025</i>	<i>24,023.89</i>	
125424	Seastrom, David				75.00
	<i>DSEASTROM</i>	<i>HS Boys Football 10.25.25</i>	<i>10/23/2025</i>	<i>75.00</i>	
125425	Shalanko, John				110.00
	<i>JSHALANKO</i>	<i>Junior High School Varsity Girls Basketball 10.17.25</i>	<i>10/03/2025</i>	<i>55.00</i>	
	<i>JSHALANKO</i>	<i>Junior High School JV Girls Basketball 10.17.25</i>	<i>10/03/2025</i>	<i>55.00</i>	
125426	Thompson, Kathryn				310.00
	<i>KTHOMPSON</i>	<i>High School Girls Volleyball 10.18.25</i>	<i>10/16/2025</i>	<i>310.00</i>	
125427	T-Mobile for Government				91.02
	<i>970563340</i>	<i>Empower Ed Hot Spot Program 9/21/25-10/20/25</i>	<i>10/21/2025</i>	<i>91.02</i>	
125428	Village of Lisle (Utilities)				581.83
	<i>100-0123100-001</i>	<i>Water/Sewer HS 8/31/25-9/24/25</i>	<i>10/29/2025</i>	<i>581.83</i>	
125429	Westway Coach, Inc				23,150.64
	<i>JHATH093025</i>	<i>Acct 00174</i>	<i>09/30/2025</i>	<i>7,090.32</i>	
	<i>HSATH093025</i>	<i>Acct 00169</i>	<i>09/30/2025</i>	<i>12,259.50</i>	
	<i>LESFT093025</i>	<i>Acct 00179</i>	<i>09/30/2025</i>	<i>3,169.35</i>	
	<i>HSFT093025</i>	<i>Acct 00172</i>	<i>09/30/2025</i>	<i>631.47</i>	

Regular Checks:	22	70740.46
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	22	70,740.46

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$10,148.14	\$0.00	\$0.00	10148.14
20 - Operations & Maintenance	\$3,578.66	\$0.00	\$0.00	3578.66
40 - Transportation	\$57,013.66	\$0.00	\$0.00	57013.66

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name				Net Check Amt
125435	ABLE Academy				8,170.88
	154985636	November 2025 Tuition	11/01/2025	8,170.88	
125436	ACT Education Corp				5,337.50
	1000007167	High School Fall Pre-ACT Testing	10/09/2025	5,337.50	
125437	Adventist GlenOaks School				21,975.36
	TDS-N 13183	October 2025 Billing - Pheasant Ridge	10/31/2025	17,161.98	
	TDS-TP-2513	October 2025 Billing - Transition Program	10/31/2025	4,813.38	
125438	AGParts Worldwide, Inc				658.50
	AR024483	LES CB Parts	10/17/2025	194.50	
	AR025069	LES CB Parts	10/27/2025	374.25	
	AR026532	LES CB Parts	11/14/2025	89.75	
125439	Aguirre, Consuelo				60.00
	29682	High School Band Uniform Hemming	11/08/2025	60.00	
125440	Albertsons / Safeway				239.39
	Account#187257	Jewel Statement	11/07/2025	239.39	
125441	Allegra Marketing/Print/Mail				6,324.04
	45038	Vision 202 Mailer	11/12/2025	5,788.58	
	45046	Quote 11872- Envelopes, Cash Receipts & Invoices	11/04/2025	535.46	
125442	Applied Network Concepts Inc				1,283.00
	A372028	Cam Server Migration	11/03/2025	260.00	
	A372058	Salient SMA Renewal	11/18/2025	1,023.00	
125443	Association of Illinois School				65.00
	1729	Annual membership application for Nick Helms	11/14/2025	65.00	
125444	Barnes & Noble, Inc.				212.47
	4685587	Books for the High School Library. Please see attached Quote	10/17/2025	212.47	
125445	Baycom Inc				465.00
	SRVCE00000005984	Lisle Junior High Motorola digital radio unit	10/28/2025	465.00	
125446	BBF Enterprise Inc dba Petal				340.00
	order# 000005841	Senior Day Flowers 9.5.25	10/29/2025	45.00	
	order# 000005977	Senior Day Flowers 9.26.25	10/29/2025	60.00	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
125446	BBF Enterprise Inc dba Petal	340.00
	order# 000006035 Senior Day Flowers 10.03.25 10/29/2025	45.00
	order#000006041 Senior Day Flowers 10.06.25 10/29/2025	60.00
	order# 000006042 Senior Day Flowers 10.06.25 10/29/2025	65.00
	order# 000006052 Senior Day Flowers 10.08.25 10/29/2025	10.00
	order# 000006081 Senior Day Flowers 10.16.25 10/29/2025	55.00
125447	BMO Harris Commercial Card	8,955.84
	7900 Marilyn Buchholz's statement 11.5. 11/05/2025 25	52.00
	7900 Marilyn Buchholz's statement 11.5. 11/05/2025 25	453.60
	7900 Marilyn Buchholz's statement 11.5. 11/05/2025 25	159.84
	7900 Marilyn Buchholz's statement 11.5. 11/05/2025 25	119.40
	7900 Marilyn Buchholz's statement 11.5. 11/05/2025 25	130.20
	7900 Marilyn Buchholz's statement 11.5. 11/05/2025 25	60.00
	7900 Marilyn Buchholz's statement 11.5. 11/05/2025 25	21.19
	0890 Jessica Crespo's Statement 11.5.25 11/05/2025	31.99
	3834 Daniella Ferenzi's statement 11.5.25 11/05/2025	58.45
	3834 Daniella Ferenzi's statement 11.5.25 11/05/2025	390.00
	3834 Daniella Ferenzi's statement 11.5.25 11/05/2025	101.00
	3834 Daniella Ferenzi's statement 11.5.25 11/05/2025	26.00
	3834 Daniella Ferenzi's statement 11.5.25 11/05/2025	68.00
	3834 Daniella Ferenzi's statement 11.5.25 11/05/2025	748.96
	3834 Daniella Ferenzi's statement 11.5.25 11/05/2025	325.00
	3032 Jen Milinki's statement 11.5.25 11/05/2025	21.54
	7470 Jill Schreiber's statement 11.5.25 11/05/2025	292.50
	6781 Tom Marcum's statement 11.5.25 11/05/2025	19.21
	9942 Cynthia Luna's statement 11.5.25 11/05/2025	275.00
	9942 Cynthia Luna's statement 11.5.25 11/05/2025	356.40
	9942 Cynthia Luna's statement 11.5.25 11/05/2025	144.00
	9942 Cynthia Luna's statement 11.5.25 11/05/2025	295.00
	9942 Cynthia Luna's statement 11.5.25 11/05/2025	50.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
125447	BMO Harris Commercial Card	8,955.84
9942	Cynthia Luna's statement 11.5.25 11/05/2025	230.00
9942	Cynthia Luna's statement 11.5.25 11/05/2025	159.00
5440	Trent Schalk's statement 11.5.25 11/05/2025	799.00
5440	Trent Schalk's statement 11.5.25 11/05/2025	195.92
5440	Trent Schalk's statement 11.5.25 11/05/2025	41.52
5440	Trent Schalk's statement 11.5.25 11/05/2025	77.00
5440	Trent Schalk's statement 11.5.25 11/05/2025	109.75
9519	Jen Law's statement 11.5.25 11/05/2025	15.00
9519	Jen Law's statement 11.5.25 11/05/2025	15.00
9519	Jen Law's statement 11.5.25 11/05/2025	200.00
8546	David Kearney's statement 11.5.25 11/05/2025	403.15
8546	David Kearney's statement 11.5.25 11/05/2025	27.45
8546	David Kearney's statement 11.5.25 11/05/2025	119.88
8692	Tamela Seastrom's statement 11.5. 11/05/2025 25	13.50
8692	Tamela Seastrom's statement 11.5. 11/05/2025 25	12.50
8692	Tamela Seastrom's statement 11.5. 11/05/2025 25	105.00
8692	Tamela Seastrom's statement 11.5. 11/05/2025 25	10.48
8692	Tamela Seastrom's statement 11.5. 11/05/2025 25	152.46
8692	Tamela Seastrom's statement 11.5. 11/05/2025 25	61.73
8692	Tamela Seastrom's statement 11.5. 11/05/2025 25	203.88
8692	Tamela Seastrom's statement 11.5. 11/05/2025 25	62.40
8692	Tamela Seastrom's statement 11.5. 11/05/2025 25	52.38
8692	Tamela Seastrom's statement 11.5. 11/05/2025 25	19.99
6475	Karen Fitzgerald's statement 11.5.25 11/05/2025	75.00
6475	Karen Fitzgerald's statement 11.5.25 11/05/2025	149.99
6475	Karen Fitzgerald's statement 11.5.25 11/05/2025	93.00
6475	Karen Fitzgerald's statement 11.5.25 11/05/2025	15.00
6475	Karen Fitzgerald's statement 11.5.25 11/05/2025	59.40

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
125447	BMO Harris Commercial Card	8,955.84
6475	Karen Fitzgerald's statement 11.5.25 11/05/2025	89.23
6475	Karen Fitzgerald's statement 11.5.25 11/05/2025	92.50
6475	Karen Fitzgerald's statement 11.5.25 11/05/2025	29.90
6475	Karen Fitzgerald's statement 11.5.25 11/05/2025	10.48
6475	Karen Fitzgerald's statement 11.5.25 11/05/2025	105.19
6475	Karen Fitzgerald's statement 11.5.25 11/05/2025	500.00
6475	Karen Fitzgerald's statement 11.5.25 11/05/2025	390.48
6475	Karen Fitzgerald's statement 11.5.25 11/05/2025	59.40
125448	BrightStar Healthcare	1,935.00
IVC00000009795522	RN Per Diem Staffing 10.16.25-10.17.25 @ LES 10/19/2025	1,260.00
IVC00000000983530	RN Staffing 10.30.25 @ LJH 11/02/2025	675.00
125449	BSN Sports, LLC	1,541.85
931743474	Boys Basketball Coaches Gear 10/22/2025	408.00
931743475	High School Girls Basketball Supplies 10/22/2025	938.85
931782260	Gatorade Package 10/24/2025	195.00
125450	Buckeye Cleaning Centers	1,014.12
90712789	Lisle Elementary School Custodial Supplies 10/29/2025	480.89
90716634	Lisle Elementary School Custodial Supplies 11/13/2025	533.23
125451	Buckeye Power Sales Co., Inc	2,256.68
PI2004878	Major Service Generator @ HS 10/28/2025	2,256.68
125452	Camelot Therapeutic Schools	15,898.05
INV229928	September 2025 Billing 10/07/2025	15,898.05
125453	CDW Government Inc	2,901.07
AG8FL6G	UPS 11/09/2025	1,657.27
AG7GY9B	Laser Projector 10/31/2025	999.00
AG6QV8I	MFA Renewal 10/28/2025	244.80
125454	Chicago Office Technology	576.84
IN6184044	Sales Tax Credit 11/7/25-12/6/25 11/03/2025	-36.04
IN6184044	Metered Prints / Admin fee per contract 11/7/25-12/6/25 11/03/2025	612.88

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
125455	Cintas Corp			429.00
	4245388164	Towel Service for High School	10/02/2025	57.20
	4246120046	Towel Service for High School	10/09/2025	57.20
	4246777149	Towel Service for High School	10/16/2025	57.20
	4247390564	Towel Service for High School	10/22/2025	57.20
	4248308036	Towel Service for High School	10/30/2025	57.20
	4245388096	Towel Service for Jr High School	10/02/2025	28.60
	4246120052	Towel Service for Jr High School	10/09/2025	28.60
	4246777165	Towel Service for Jr High School	10/16/2025	28.60
	4247390555	Towel Service for Jr High School	10/22/2025	28.60
	4248308067	Towel Service for Jr High School	10/30/2025	28.60
125456	ClassLink, Inc			810.00
	INV22295	Classlink Apps	08/13/2025	810.00
125457	Coffman Truck Sales Inc			45.00
	727576	Vehicle Safety Test - Activity Bus #67	11/13/2025	45.00
125458	ComEd (PO Box 6111)			14,040.49
	2729837000	LES Electricity 9/28/25-10/28/25	10/29/2025	14,040.49
125459	ComEd (PO Box 6111)			8,408.83
	0568348000	JH Electricity 9/29/25-10/29/25	10/30/2025	8,408.83
125460	ComEd (PO Box 6111)			26,323.79
	8739027000	HS Electricity 9/29/25-10/29/25	10/30/2025	26,323.79
125461	ComEd (PO Box 6111)			3,777.45
	6735838000	SES Electricity 8/28/25-9/29/25	10/30/2025	3,777.45
125462	Compass Health Center			819.00
	1436445	Homebound Tutoring 10.30.24-11.22.24	06/02/2025	819.00
125463	Connections Pediatric Therapy,			6,012.48
	072	kindi Academy Speech Therapy 9.17.25-10.15.25	10/16/2025	6,012.48
125464	Cyber Civics			499.99
	2333	LJHS LRC Database	11/18/2025	499.99
125465	Daily Herald Media Group			43.70
	340376	FY2026 Tentative Budget 6.18.25	06/30/2025	43.70

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
125466	Dan Feeney Assigning Service			143.20
	<i>DFEENEY</i>	<i>Volleyball Assigning Fees 2025 Season</i>	<i>10/27/2025</i>	<i>143.20</i>
125467	DECA, Inc.			1,037.00
	<i>205468M</i>	<i>2025-2026 DECA Membership (Chapter ID: 115H-22983)</i>	<i>11/04/2025</i>	<i>1,037.00</i>
125468	Demco Inc			329.90
	<i>7716125</i>	<i>Planning for next two library pop ups at LES</i>	<i>10/22/2025</i>	<i>329.90</i>
125469	DHE Computer Systems, LLC			878.35
	<i>INV-81539</i>	<i>HS CB+</i>	<i>11/14/2025</i>	<i>878.35</i>
125470	Direct Fitness Solutions LLC			6,780.00
	<i>0206362-IN</i>	<i>Equipment for the High School Wellness Center</i>	<i>10/29/2025</i>	<i>6,780.00</i>
125471	Dr. Susan B Myket PC			600.00
	<i>INV-110125</i>	<i>LES Crisis Counseling 11/11 and 11/12</i>	<i>11/13/2025</i>	<i>600.00</i>
125472	DuPage County Building &			100.00
	<i>215308</i>	<i>Annual Elevator Inspection @ 5801 Westview Lane</i>	<i>10/30/2025</i>	<i>100.00</i>
125473	EBSCO Information Services,			496.02
	<i>1804985</i>	<i>LJHS LRC Periodicals</i>	<i>10/01/2025</i>	<i>496.02</i>
125474	Eckwall, James W			310.00
	<i>JECKWALL</i>	<i>LJHS Piano Tuning</i>	<i>10/23/2025</i>	<i>200.00</i>
	<i>JECKWALL</i>	<i>Kawaii Grand Piano tuning 10.23.25</i>	<i>10/23/2025</i>	<i>110.00</i>
125475	EI US, LLC. dba LearnWell			320.00
	<i>INV270729</i>	<i>Hospital Tutoring (SBHS-Adol-ATU-IP) 10.1.25 and 10.2.25</i>	<i>10/10/2025</i>	<i>128.00</i>
	<i>INV273436</i>	<i>Hospital Tutoring (RH_ADOL_PHP) 10.22.25 and 10.24.25</i>	<i>10/24/2025</i>	<i>192.00</i>
125476	Elan Photography, Inc			5,455.00
	<i>42947</i>	<i>LJHS Renovation Graphics</i>	<i>08/04/2025</i>	<i>5,455.00</i>
125477	Esther's Place			154.00
	<i>001061</i>	<i>LJHS - Art Supplies</i>	<i>09/25/2025</i>	<i>154.00</i>
125478	Everway Holdco LLC dba			861.39
	<i>20258</i>	<i>Embrace Direct Service Percentage Billing</i>	<i>10/23/2025</i>	<i>861.39</i>

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
125479	Farooqui, Marya		250.00
	<i>MFAROOQUI</i>	<i>Refund for early bird Driver's Ed Class</i>	<i>10/31/2025 250.00</i>
125480	Flinn Scientific Inc		55.50
	<i>3206891</i>	<i>Supplies for the High School Science Department</i>	<i>10/29/2025 55.50</i>
125481	Follett Content Solutions, LLC		506.06
	<i>634465</i>	<i>LJHS LRC Books</i>	<i>10/08/2025 250.89</i>
	<i>634465F</i>	<i>LJHS LRC Books</i>	<i>10/22/2025 64.43</i>
	<i>645482</i>	<i>Books for High School Library.</i>	<i>10/30/2025 145.20</i>
	<i>645482F</i>	<i>Books for High School Library.</i>	<i>11/12/2025 45.54</i>
125482	Fox Valley Fire & Safety		1,337.00
	<i>IN00815885</i>	<i>Fire Alarm System Service 11.04.25 @ SES</i>	<i>11/05/2025 845.00</i>
	<i>IN00811452</i>	<i>High School Fire Alarm system service 10.21.25</i>	<i>10/22/2025 492.00</i>
125483	Frontline Technologies Group		12,682.35
	<i>INVUS232750</i>	<i>Student Analytics Renewal</i>	<i>11/01/2025 12,682.35</i>
125484	G & G Lawncare Inc		13,160.00
	<i>19371</i>	<i>Fertilizer & Weed Control Application@ All Schools</i>	<i>10/29/2025 2,920.00</i>
	<i>19370</i>	<i>Turf Maintenance @ All Schools</i>	<i>10/29/2025 4,600.00</i>
	<i>19483</i>	<i>Fall Cleanup @ All Schools</i>	<i>11/12/2025 3,500.00</i>
	<i>19482</i>	<i>Landscape Bed Maintenance @ All Schools</i>	<i>11/12/2025 2,140.00</i>
125485	Grainger		1,406.64
	<i>9683708334</i>	<i>SES Maintenance Supplies</i>	<i>10/22/2025 27.26</i>
	<i>9695120916</i>	<i>CO Maintenance Supplies</i>	<i>10/31/2025 110.00</i>
	<i>9695120924</i>	<i>CO/SES Maintenance Supplies</i>	<i>10/31/2025 220.16</i>
	<i>9692026769</i>	<i>HS Maintenance Supplies</i>	<i>10/29/2025 457.27</i>
	<i>9697597020</i>	<i>CO Maintenance Supplies</i>	<i>11/03/2025 26.90</i>
	<i>9697258169</i>	<i>HS Maintenance Supplies</i>	<i>11/03/2025 25.83</i>
	<i>9686973919</i>	<i>LES Maintenance Supplies</i>	<i>10/24/2025 19.86</i>
	<i>9686973901</i>	<i>SES Maintenance Supplies</i>	<i>10/24/2025 55.52</i>
	<i>9703138850</i>	<i>CO Maintenance Supplies</i>	<i>11/07/2025 240.35</i>
	<i>9703138868</i>	<i>CO Maintenance Supplies</i>	<i>11/07/2025 151.10</i>

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name				Net Check Amt
125485	Grainger				1,406.64
	9703138876	HS Maintenance Supplies	11/07/2025	72.39	
125486	Great Minds PBC				79.74
	INV264369	Lisle Junior High Eureka spanish Math books	10/24/2025	79.74	
125487	Home Depot U.S.A., Inc (GA)				50.80
	899939532	LJHS Misc Custodia Supplies	10/28/2025	50.80	
125488	Home Depot U.S.A., Inc (TX)				1,107.44
	900131368	LJHS Misc Custodia Supplies	10/29/2025	915.09	
	900481987	Lisle Elementary School Custodial Supplies	10/31/2025	192.35	
125489	Howell, Bruce				3,500.00
	BHOWELL	Medical/Dental/Vision Reimbursement - January-October 2025	11/13/2025	3,500.00	
125490	Illinois American Water				2,401.57
	1025-210005689786	LES Water/Sewer 10/4/25-11/3/25	11/05/2025	2,401.57	
125491	Illinois American Water				729.75
	1025-210001574776	SES Water/Sewer 10/4/25-11/3/25	11/05/2025	729.75	
125492	Illinois American Water				99.99
	1025-220037668226	LES Fire Water/Sewer 11/4/25-12/3/25	11/04/2025	99.99	
125493	Illinois American Water				351.12
	1025-210001574981	SES Water/Sewer 10/4/25-11/3/25	11/05/2025	351.12	
125494	Illinois American Water				1,665.11
	1025-210001650298	JH Water/Sewer 10/4/2025-11/4/2025	11/05/2025	1,665.11	
125495	Illinois ASBO				220.00
	0069668	Conference Registration Fee - Jen McCormick	10/08/2025	220.00	
125496	Illinois Association of School				640.00
	475848	Registration for D. Helderle for Joint Annual Conference - November 2025	10/22/2025	640.00	
125497	Illinois Bone and Joint Institute				17,121.67
	2020715	2025-2026 Athletic Training Services (payment 2 of 3)	11/05/2025	17,121.67	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name				Net Check Amt
125498	Illinois Grade School Music				130.00
	<i>IGSMA District #7</i>	<i>LJHS State Fee Payment</i>	<i>09/23/2025</i>	<i>130.00</i>	
125499	Illinois Music Education				225.00
	<i>76784</i>	<i>LJHS Dues/Fees Festival Invoice</i>	<i>10/20/2025</i>	<i>105.00</i>	
	<i>89448</i>	<i>LJHS Dues/Fees Audition Invoice</i>	<i>10/20/2025</i>	<i>120.00</i>	
125500	Illinois Office of the State Fire				70.00
	<i>10002474</i>	<i>Boiler romm Certificate- Jr High</i>	<i>10/28/2025</i>	<i>70.00</i>	
125501	Illinois Time Recorder Co				1,169.50
	<i>109767-S</i>	<i>Elementary School Service Call 10.28.25</i>	<i>11/03/2025</i>	<i>1,169.50</i>	
125502	Indian Prairie School District				94,222.50
	<i>25.26-1</i>	<i>STEPS Transition Tuition - 1st Semester</i>	<i>11/06/2025</i>	<i>94,222.50</i>	
125503	IPSD 204 (Shared				1,288.98
	<i>DL202-25-9</i>	<i>September 2025 Shared Transportation</i>	<i>10/09/2025</i>	<i>1,288.98</i>	
125504	JM Irrigation LLC				1,275.20
	<i>30437</i>	<i>Irrigation System Maintenance</i>	<i>11/06/2025</i>	<i>603.20</i>	
	<i>30436</i>	<i>Shut Down of Irrigation System @ Field #7</i>	<i>11/06/2025</i>	<i>402.00</i>	
	<i>29927</i>	<i>Shut Down of Irrigation System @ LES</i>	<i>10/21/2025</i>	<i>270.00</i>	
125505	Johnson Controls Security				1,372.83
	<i>41883605</i>	<i>HS Annual Service Charge 12/1/25-11/30/26</i>	<i>11/08/2025</i>	<i>1,372.83</i>	
125506	Jostens				1,089.95
	<i>37732831</i>	<i>High School Diploma Covers</i>	<i>10/13/2025</i>	<i>1,089.95</i>	
125507	JW Pepper & Son, Inc				281.89
	<i>367951409</i>	<i>Supplies for Choir</i>	<i>10/28/2025</i>	<i>185.50</i>	
	<i>367951019</i>	<i>Supplies for High School Choir</i>	<i>10/28/2025</i>	<i>96.39</i>	
125508	Kim, Euncho				97.70
	<i>EKIM</i>	<i>MyschoolBucks Refund</i>	<i>10/16/2025</i>	<i>97.70</i>	
125509	Lisle High School Activity				1,254.60
	<i>P/T Conference dinner</i>	<i>Reimburse for Parent/Teacher Conference Dinner 10.09.25</i>	<i>10/30/2025</i>	<i>754.60</i>	
	<i>HS Jazz Festival</i>	<i>Reimbursement - New Trier High School Jazz Festival</i>	<i>11/04/2025</i>	<i>500.00</i>	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
125510	Lisle-Woodridge Fire District	1,680.00
22468	EMS Stand-by for HS Soccer Game 11/13/2025 on 10.24.25	560.00
22466	EMS Stand-by for HS Football Game on 10.25.25	560.00
22458	EMS Stand-by for HS Football Game on 10.06.25	420.00
22459	EMS Stand-by for HS Football Game on 10.11.25	140.00
125511	Marklund	13,384.62
006351	October Day School Billing 10/31/2025	13,384.62
125512	Menta Academy Midway	8,463.40
SESINV-053132	Intensive Tuition October 2025 10/31/2025	8,463.40
125513	Modern Media Tech, LLC	310.00
7213	HS Line Replacement 10/31/2025	310.00
125514	Multi-Health Systems Inc	250.00
SIP00579932	Autism Spectrum Rating Scales (ASRS) 6-18 Years Teacher Online Form 10/28/2025	250.00
125515	Mutual Ground, Inc	760.00
LISLEMID25/26-1	LJHS Prevention Ed Services 10/23/2025	760.00
125516	National Lift Truck, Inc	795.00
RA251010488-1	High School Equipment Rental -- 40' Boom Lift Rental 11/04/2025	795.00
125517	NCS Pearson, Inc	7,240.00
30269339	DALS Renewal (J Reband) 10/31/2025	6,800.00
30304379	DALS Renewal (J Reband) 11/07/2025	440.00
125518	NEUCO Inc	1,635.18
9147243	SES Supplies 10/31/2025	202.81
9191329	High School Maintenance Supplies 11/13/2025	295.50
9126218	High School Maintenance Supplies 10/27/2025	295.50
9203846	High School Maintenance Supplies 11/17/2025	841.37
125519	New Connections Academy	8,157.16
17001	October 2025 Tuition 10/31/2025	8,157.16
125520	New York Times Company	1,300.00
36623D8B2516	Renewal of New York Times subscription. 4/17/2025 - 4/15/2026. 52 week digital subscription	1,300.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name				Net Check Amt
125520	New York Times Company				1,300.00
	<i>525 authorized users.</i>				
125521	Nicor Gas				1,132.41
	59-99-70-1000 5	<i>HS Gas Billing 10/1/25-10/31/25</i>	<i>11/03/2025</i>	<i>1,132.41</i>	
125522	Nicor Gas				878.28
	80-02-42-1000 9	<i>JH Gas Billing 10/1/25-10/31/25</i>	<i>11/03/2025</i>	<i>878.28</i>	
125523	Nicor Gas				341.70
	01-00-26-6293 8	<i>LES Gas Billing 10/1/25-10/31/25</i>	<i>11/03/2025</i>	<i>341.70</i>	
125524	Nicor Gas				273.65
	38-91-42-1000 0	<i>SES Gas Billing 10/1/25-10/31/25</i>	<i>11/03/2025</i>	<i>273.65</i>	
125525	Nicor Gas				340.14
	58-91-42-1000 8	<i>SES Gas Billing 10/1/25-10/31/25</i>	<i>11/03/2025</i>	<i>340.14</i>	
125526	Optima Plumbing Supply LLC				3,072.04
	1922	<i>CO Maintenance Supplies</i>	<i>11/03/2025</i>	<i>681.24</i>	
	1944	<i>H2O Bottle Filler Unit for LES</i>	<i>11/12/2025</i>	<i>2,390.80</i>	
125527	Parents Alliance Employment				1,928.80
	D#202 Inv49 Oct25	<i>Special Student Employment Services - October 2025</i>	<i>10/31/2025</i>	<i>1,928.80</i>	
125528	Paul H. Brookes Publishing Co,				499.90
	1328567	<i>ASQ Annual Subscription Renewal</i>	<i>08/01/2025</i>	<i>499.90</i>	
125529	Performance Chemical &				651.56
	324863	<i>LES Supplies</i>	<i>11/17/2025</i>	<i>651.56</i>	
125530	Plank Road Publishing, Inc				65.45
	26-011050	<i>Digital Download for Kerback</i>	<i>10/28/2025</i>	<i>65.45</i>	
125531	Polar Electro, Inc				500.00
	331741890	<i>GoFit License 2025-2026</i>	<i>10/21/2025</i>	<i>500.00</i>	
125532	Powerone Supply, Inc				798.70
	15072	<i>LES Supplies</i>	<i>11/04/2025</i>	<i>253.60</i>	
	15036	<i>LES Supplies</i>	<i>10/22/2025</i>	<i>545.10</i>	
125533	Psychological Assessment				245.00
	IN-00521101	<i>Psych Materials BRIEF Teacher and Parent Forms (A Jezyk)</i>	<i>10/24/2025</i>	<i>245.00</i>	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
125534	Quadient, Inc (Leasing)		241.68
	Q2076611	High School Postage Machine Lease 9/1/25-11/30/25	241.68
125535	Quadient, Inc (Leasing)		241.68
	Q2076610	District Office Postage Machine Lease 9/1/25-11/30/25	241.68
125536	Quality Plus Services Corp		1,575.00
	350	Refinish High School South Gym Floor	1,575.00
125537	Quinlan & Fabish Music		2,726.24
	17139097	LES Band Supplies	161.80
	17117617	LES Band Supplies	47.98
	17113823	LES Band Supplies	23.99
	17100343	LES Band Supplies	7.50
	16497547	LES Band Supplies	50.40
	16507605	LES Band Supplies	54.00
	17117116	LES Band Instrument Repairs	89.00
	16651173	LES Band Instrument Repairs	97.00
	16651161	LES Band Instrument Repairs	186.02
	17123833	HS Band Supplies	168.00
	17134735	HS Band Supplies	30.00
	17138692	HS Band Supplies	172.00
	17099621	HS Band Supplies	1,440.00
	17013417	HS Band Supplies	130.55
	17038474	HS Band Supplies	68.00
125538	Rammer, Robert A		1,119.88
	LSD252602	Suspension Appeal Hearing	1,119.88
125539	Read Naturally, Inc		640.00
	276841	Read Live Licenses (Jr High)	640.00
125540	Realityworks, Inc		114.00
	72962	Supplies for High School FACS classes	114.00
125541	Reed-Custer High School		250.00
	Cheer Invite	Comet Cheerleading Invitational 12. 6.25	250.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
125542	S.E.A.L. South, Inc		6,167.04
	10483	October 2025 Billing 10/31/2025	6,167.04
125543	Saban's Carpet Care		440.00
	25224	LES Classroom blinds repair 08/06/2025	440.00
125544	Scholastic INC (MAGAZINE		259.74
	M7624098	Scholastic Classroom Magazines (Milinki & NG) 10/21/2025	259.74
125545	School Association for Special		36,611.00
	1002600144	Summer School 2025 10/15/2025	36,611.00
125546	School Specialty, LLC		181.12
	308104815376	LJHS Misc. Bld/Math supplies 10/10/2025	181.12
125547	SEAL of Illinois Inc		7,831.34
	13748	October 2025 Billing 10/31/2025	7,831.34
125548	Shehee, Wendy		3,000.00
	WSHEHEE	Medical/Vision/Vision Insurance Reimbursement 10/29/2025	3,000.00
125549	Shiffler Equipment Sales, Inc		484.20
	10030387-00	LJHS PE Locks 09/30/2025	484.20
125550	Starfall Education Foundation		355.00
	3327-2252-7893	School Membership - Serves a typical school campus for one year on all classroom computers and mobile devices. Group Access feature provides separate sign in for teachers and enrolled students. 11/17/2025	355.00
125551	Swallow Stories Bookshop		515.43
	1	LJHS Book Order 09/30/2025	515.43
125552	Talk for Tots, Inc.		200.00
	Interpreting Evaluation	Interpreting an evaluation at Lisle Elementary School 11/11/2025	200.00
125553	Technology Center of DuPage		46,664.98
	26-074	75% Enrollment Billing 25-26 Tuition Charge Back 11/03/2025	46,664.98
125554	Terminix Anderson		892.22
	84266189	Pest Services November 2025 (LES) 10/29/2025	453.85
	85658017	Pest Services November 2025 (LES) 11/02/2025	165.98

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
125554	Terminix Anderson			892.22
	85657535	<i>Pest Services November 2025 (JH)</i>	<i>11/02/2025</i>	80.83
	85657533	<i>Pest Services November 2025 (HS)</i>	<i>11/02/2025</i>	115.86
	85657537	<i>Pest Services November 2025 (SES)</i>	<i>11/02/2025</i>	75.70
125555	The Bookstore of Glen Ellyn			1,173.78
	H00793	<i>LJHS Misc. LRC Book Supplies</i>	<i>09/03/2025</i>	1,173.78
125556	The Fitness Connection			750.00
	58812	<i>LJHS Semi Annual Maintenance</i>	<i>10/14/2025</i>	750.00
125557	The Prophet Corporation dba			590.25
	IN480966	<i>Supplies for PE Classes</i>	<i>11/14/2025</i>	590.25
125558	Uline, Inc			335.47
	199474021	<i>Hlgh School Fall Play Supplies</i>	<i>10/20/2025</i>	167.97
	199540305	<i>High school Fall Play Supplies 2025</i>	<i>10/21/2025</i>	167.50
125559	UPS Store in Lisle			93.60
	2050	<i>UPS Shipments - November 2025</i>	<i>11/10/2025</i>	93.60
125560	Vestis Group Inc dba Vestis			1,416.14
	27588833	<i>Uniform Order - J Hinton (CO)</i>	<i>10/30/2025</i>	243.98
	27538014	<i>Uniform Order - A Martinez (LES)</i>	<i>10/11/2025</i>	169.91
	27531908	<i>Uniform Order - J Tapia (LES)</i>	<i>10/09/2025</i>	207.92
	27605835	<i>Uniform Order - N Thome (HS)</i>	<i>10/06/2025</i>	189.98
	27603571	<i>Uniform Order - L Navarro (CO)</i>	<i>11/06/2025</i>	207.44
	27603659	<i>Uniform Order - J Gonzalez (LES)</i>	<i>11/06/2025</i>	208.95
	27618427	<i>Uniform Order -- Lisa Van Dyke (HS)</i>	<i>11/11/2025</i>	111.98
	27618653	<i>Uniform Order -- Rick Larson (LES)</i>	<i>11/11/2025</i>	75.98
125561	West Music Company Inc			7.00
	SI2566022	<i>Blue replacement recorder for Lisle Elementary School</i>	<i>09/24/2025</i>	7.00
125562	West Suburban DECA			437.00
	Membership	<i>West Suburban DECA Membership Registration</i>	<i>11/05/2025</i>	437.00
125563	Westway Coach, Inc			140,721.12
	RTINV1003241	<i>October 2025 Transportation (Acct 00180)</i>	<i>10/31/2025</i>	140,721.12

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
125564	WEX Health, Inc 0002249969-IN FSA Monthly Admin Fee 10/31/2025	246.75
125565	Wilson Language Training Corp INV123294 Wilson order for LJHS 10/09/2025	287.28
9000059836	Bamboat, Darius DBAMBOAT Reimbursement - Supplies for candy machines made in woods class 11/03/2025	38.46
9000059837	Clemmons, Jamie JCLEMMONS Reimbursement - European Sports - 11/03/2025 Goalie Gloves 2025 Season	90.00
9000059838	Compass Group USA, Inc dba K66337011 Food Service October 2025 10/31/2025 6633700032 Pride of Lions Catering 11/6/25 11/05/2025 6633700031 Lisle Elementary School - Milk for the Preschool Classrooms 10/31/2025	75,632.78
9000059839	Grau, Jason JGRAU Reimbursement - JH SpEd Field Trip - MOD Pizza 10/02/2025	114.69
9000059840	Hall, Jacqueline JHALL Reimbursement - Mileage to/from Kellers Farmstand - Oswego IL 10/02/2025	35.28
9000059841	Himes, Petrarca & Fester, Chtd 56800 Legal Fees through 10.31.25 11/03/2025	6,435.00
9000059842	Kim, Paul PKIM Reimbursement - Mileage to/from IESA Cross Country State Meet - Normal IL 10/18/2025	161.00
9000059843	Leon, Miyax MLEON Reimbursement - Bakery El Dorado - Celebration of the Day of the Dead with the spanish class 10/31/2025	156.00
9000059844	Lipinski, Ellen ELIPINSKI Reimbursment-Dance Costumes 2025-2026 Season-Lisle High School 11/05/2025	113.90
9000059845	Marcum, Thomas C TMARCUM Reimbursement - Mileage to/from Fall 2025 Athletics Events 10/23/2025	369.04

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Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
9000059846	McCormick, Jennifer		18.92
	<i>JMCCORMICK</i>	<i>Reimbursement - Mileage & Tolls to/from IASBO payroll Conference - Rolling Meadows IL 11/03/2025</i>	18.92
9000059847	McIntyre, Celeste		69.72
	<i>CMCINTYRE</i>	<i>Reimbursement - Mileage to/from IAEA Conference - Schaumburg IL 10/24/2025</i>	69.72
9000059848	Meyer, Phillip		166.11
	<i>PMEYER</i>	<i>Reimbursement - Mileage - IESA Cross Country State Trip 10.18.25 2025 10/21/2025</i>	166.11
9000059849	New Direction Solutions, LLC		6,217.68
	<i>21259043</i>	<i>Speech Language Pathologist 8.20. 2025-8.22.2025 08/31/2025</i>	1,110.30
	<i>21305889</i>	<i>Speech Language Pathologist 10. 27.2025-10.31.2025 11/02/2025</i>	1,406.38
	<i>21295042</i>	<i>Speech Language Pathologist 10. 15.2025-10.17.2025 10/19/2025</i>	1,110.30
	<i>21300834</i>	<i>Speech Language Pathologist 10. 20.2025-10.24.2025 10/26/2025</i>	1,480.40
	<i>21289963</i>	<i>Speech Language Pathologist 10.6. 2025-10.9.2025 10/16/2025</i>	1,110.30
9000059850	Pomatto-Zimmerman, Jennifer		79.84
	<i>JPOMATTO</i>	<i>Reimbursement - Mileage to/from IAASE Conference 10/9 & 10/10 - Rosemont, IL 11/03/2025</i>	79.84
9000059851	Rankin, Chrysan		20.99
	<i>CRANKIN</i>	<i>Reimbursement - Amazon Pingpong balls - Ambassador meeting 10/28/2025</i>	20.99
9000059852	Renguso, Amy		60.00
	<i>ARENGUSO</i>	<i>Reimbursement - WSWLL Fall Luncheon - Registration Fee 11/14/2025</i>	60.00
9000059853	SBC Waste Solutions		1,210.00
	<i>804052</i>	<i>SES Trash/Recycle 10/31/2025</i>	80.00
	<i>804046</i>	<i>High School Trash/Recycle 10/31/2025</i>	520.00
	<i>804047</i>	<i>Jr High Trash/Recycle 10/31/2025</i>	280.00
	<i>804048</i>	<i>LES Trash/Recycle 11/11/2025</i>	330.00
9000059854	Sunrise Communications, Inc		700.00
	<i>INV-5005</i>	<i>Videography Services for School Board Meeting 9.22.25 and 10.27.25 11/18/2025</i>	700.00
9000059855	Village of Lisle		25,803.56
	<i>1302</i>	<i>Prescient Solutions 11/21/2025</i>	15,129.53

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/24/2025 November 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
9000059855	Village of Lisle	25,803.56
	1303 Monthly Rent December 2025 11/21/2025	4,279.00
	1309 Police Services -open house, volleyball, cross country, and football 9/14/25-10/11/25 11/24/2025	6,395.03
9000059856	Woyna, Eric	79.80
	EWOYNA Reimbursement for Scholastic Bowl Supplies 2025-2026 11/10/2025	79.80
Regular Checks:	131 630000.00	
ACH Checks:	21 117572.77	
Wire Transfers:	0 0.00	
Total:	152 747,572.77	

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$495,105.56	\$0.00	\$0.00	495105.56
20 - Operations & Maintenance	\$110,412.11	\$0.00	\$0.00	110412.11
40 - Transportation	\$142,055.10	\$0.00	\$0.00	142055.10

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Lisle CUSD 202

Accounts Payable Run: 10/08/2025 Imprest 10.08.25

R - Regular Run Type

Check Number	Name			Net Check Amt
10603	Acciavatti, Don			121.00
	<i>DACCIAVATTI</i>	<i>HS Girls Volleyball 9.30.25</i>	<i>09/30/2025</i>	<i>121.00</i>
10604	AT&T: Mobility			101.14
	<i>826906947X1001202</i>	<i>Phone Service 08/24/25-09/23/25</i>	<i>09/23/2025</i>	<i>101.14</i>
10605	Fullone, Robert			86.00
	<i>RFULLONE</i>	<i>High School Boys Soccer 9.30.25</i>	<i>09/30/2025</i>	<i>86.00</i>
10606	Guild, John			155.00
	<i>JGUILD</i>	<i>HS Soccer 9.30.25</i>	<i>09/30/2025</i>	<i>86.00</i>
	<i>JGUILD</i>	<i>HS Boys Soccer 9.30.25</i>	<i>09/30/2025</i>	<i>69.00</i>
10607	Morrow, Bob			56.00
	<i>BMORROW</i>	<i>HS Volleyball 9.30.25</i>	<i>09/30/2025</i>	<i>56.00</i>
10608	Niemiec, Michael			121.00
	<i>MNIEMIEC</i>	<i>High School volleyball 9.30.25</i>	<i>09/30/2025</i>	<i>121.00</i>
10609	T-Mobile for Government			91.02
	<i>970563340</i>	<i>Empower Ed Hot Spot Program 8/21/25-9/20/25</i>	<i>09/30/2025</i>	<i>91.02</i>
10610	Umano, Michael			155.00
	<i>MUMANO</i>	<i>HS Boys Soccer 9.30.25</i>	<i>09/30/2025</i>	<i>86.00</i>
	<i>MUMANO</i>	<i>HS Boys JV Soccer 9.30.25</i>	<i>09/30/2025</i>	<i>69.00</i>
10611	WEX Bank			949.69
	<i>107651320</i>	<i>Fuel Charges September 2025</i>	<i>09/30/2025</i>	<i>949.69</i>
10612	Wilhelm, James			56.00
	<i>JWILHELM</i>	<i>HS Girls Volleyball 9.30.25</i>	<i>09/30/2025</i>	<i>56.00</i>

Regular Checks:	10		1891.85
ACH Checks:	0		0.00
Wire Transfers:	0		0.00
Total:	10		1,891.85

Accounts Payable Run: 10/16/2025 Imprest 10.16.25

R - Regular Run Type

Check Number	Name			Net Check Amt
10613	Abusaad, Tareq			86.00
	<i>TABUSAAD</i>	<i>High School Basketball 10.11.25</i>	<i>10/11/2025</i>	<i>86.00</i>

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 10/16/2025 Imprest 10.16.25

R - Regular Run Type

Check Number	Name	Net Check Amt
10614	AT&T: Acct 276-9	54.34
	630971405410 Phone Service 9.2.2025-10.1.2025 10/01/2025	54.34
10615	Buckingham, Mike	75.00
	MBUCKINGHAM HS Boys Football 10.11.25 10/16/2025	75.00
10616	Hunt, Russ	86.00
	RHUNT HS Boys Soccer 10.11.25 10/11/2025	86.00
10617	Loannidis, Jordan	75.00
	JLOANNIDIS High School Football 10.11.25 10/08/2025	75.00
10618	Salat, John	110.00
	JSALAT Junior High School Varsity Basketball 10.7.25 10/03/2025	55.00
	JSALAT Junior High School JV Basketball 10.7.25 10/03/2025	55.00
10619	Sawicki Sr, Steven A	75.00
	SSAWICKI High School Football 10.11.25 10/08/2025	75.00
10620	Shalanko, John	110.00
	JSHALANKO Junior High School JV Girls Basketball 10.7.25 10/03/2025	55.00
	JSHALANKO Junior High School Varsity Girls Basketball 10.7.25 10/03/2025	55.00
10621	Sok, Andrew	86.00
	ASOK HS Boys Soccer 10.11.25 10/08/2025	86.00
10622	Sullivan, Terry	75.00
	TSULLIVAN High School Football 10.11.25 10/08/2025	75.00
9000059205	Meyer, Phillip	306.00
	PMEYER Meal Allowance for LJH Cross Country Competition 2025 10/15/2025	306.00

Regular Checks:	10		832.34
ACH Checks:	1		306.00
Wire Transfers:	0		0.00
Total:	11		1,138.34

Accounts Payable Run: 10/16/2025 Imprest 10.16.25 part 2

R - Regular Run Type

Check Number	Name	Net Check Amt
10623	Meyer, Phillip	306.00
	PMEYER Meal Allowance for LJH Cross Country Competition 2025 10/15/2025	306.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 10/16/2025 Imprest 10.16.25 part 2

R - Regular Run Type

Check Number	Name	Net Check Amt
Regular Checks:	1	306.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	1	306.00

Accounts Payable Run: 10/16/2025 Void Phillip Meyer

V - Void Run Type

Check Number	Name	Net Check Amt
9000059205	Meyer, Phillip	-306.00
	PMEYER	
	<i>Meal Allowance for LJH Cross Country Competition 2025</i>	<i>10/15/2025 -306.00</i>
Regular Checks:	0	0.00
ACH Checks:	1	-306.00
Wire Transfers:	0	0.00
Total:	1	-306.00

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$2,018.64	\$0.00	\$0.00	2018.64
20 - Operations & Maintenance	\$840.10	\$0.00	\$0.00	840.10
40 - Transportation	\$171.45	\$0.00	\$0.00	171.45

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
November 24, 2025**

SUBJECT: Rescinding of a Classified Retirement Request

RECOMMENDATION: The administration recommends that the Board allow Lisa Provenzano, Secretary at Lisle High School, to rescind her request to retire on August 8, 2026.

BACKGROUND INFORMATION: Lisa Provenzano, Secretary at Lisle High School, submitted a letter on October 22, 2025, requesting to retire on August 8, 2026.

Ms. Provenzano regretted submitting her retirement request and, on November 4, 2025, sent a letter requesting that it be rescinded.

She thought her retirement request would be approved at the November 24, 2025, Board Meeting and asked if it was too late.

Due to the confusion regarding the approval date and the lack of action in the payroll system related to the initial retirement request, the administration is requesting that the request be rescinded.

As noted in Ms. Provenzano's letter, she now intends to work until the end of the 2026/2027 school year.

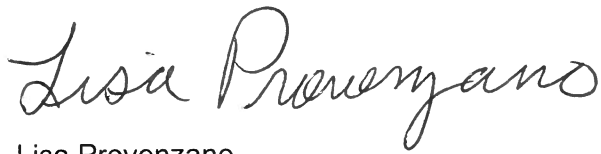
SUGGESTED MOTION: That the Board of Education accept the rescinding of Lisa Provenzano's [Secretary at Lisle High School] request to retire on August 8, 2026.

November 4th, 2025

Dear Dr. Keith Filipiak,

Please accept this letter as a formal request to **retract my previously submitted retirement notice**. I have decided to **defer my retirement for one year** and intend to conclude my service at the end of the 26 -27 school year. Please advise me if I need to submit any additional information.

Thank you for your help Keith,

A handwritten signature in cursive script that reads "Lisa Provenzano". The signature is written in black ink and is positioned above the printed name.

Lisa Provenzano

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
November 24, 2025**

SUBJECT: Acceptance of Certified Leave of Absence Request.

RECOMMENDATION: The Administration recommends approval of the request.

BACKGROUND: A Certified staff member has submitted a request for FMLA.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: That the Board of Education approve the FMLA request of Samantha Heindl to begin on December 2, 2025, and to return on January 12, 2026.

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
November 24, 2025**

SUBJECT: Acceptance of Classified Retirement

RECOMMENDATION: The Administration accepts the retirement of Karla Weissinger.

BACKGROUND: Karla Weissinger, Special Education Paraprofessional at Lisle Elementary School, has requested to retire on June 1, 2026.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: That the Board of Education accept the retirement of Karla Weissinger as outlined above.



LISLE 202
COMMUNITY UNIT SCHOOL DISTRICT

October 27, 2025

Lisle Board of Education

Dr. Keith Filipiak, Superintendent

Dear Board of Education and Dr. Filipiak,

I would like to submit my formal intent to retire from my paraprofessional position at Lisle Elementary School on June 1st, 2026.

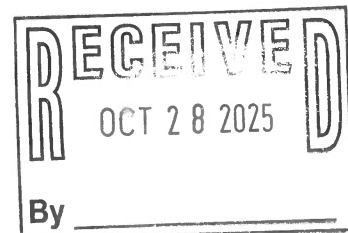
I have worked here for many wonderful years and am thankful for this opportunity. I have worked with many great people and have had amazing experiences throughout my entire Lisle 202 career.

Thank you for the opportunity to have worked for Lisle CUSD 202,

Sincerely,



Karla Weissinger



For Action

**Lisle Community Unit School District 202
Board Of Education Meeting
November 24, 2025**

SUBJECT: Approval of Extra Duty Employment.

RECOMMENDATION: The Administration recommends approval of the following individuals.

Lisle Junior High			
Name	Position	Placement	Salary
Callaghan, Nicholas	Wrestling Coach	Cat. V, Level 2, Step 4	\$4,084
Egert, Mackenzie	Track Coach	Cat. V, Level 1, Step 1	\$3,063
Pierce, Kristofer	Boys' Basketball Coach	Cat. V, Level 3, Step 9	\$5,106

BACKGROUND: The Administration recommends the employment of the following candidates who are filling open positions due to resignations. The recommendation to hire forms are included in your packet.

FINANCIAL IMPACT: Salaries as outlined in the chart above are budgeted for FY 2026.

SUGGESTED MOTION: That the Board of Education approve the employment as recommended.



RECOMMENDATION FOR NEW EMPLOYEE

Date: November 17, 2025	Recommended by: Tom Marcum
Primary position to be filled: Wrestling Coach (6-8)	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Eric Barker	New position:
Name of recommended individual: Nicholas Callaghan	
College or University and Major/Minor field of study:	
Please list all relevant prior experience: <ul style="list-style-type: none"> - Eisenhower Junior High - Assistant Wrestling Coach - 2022-23 (1-year) - Elmhurst Titans Assistant Wrestling Coach - 2022-24 (2-years) 	
Start date: ASAP	Board approval date: November 24, 2025
Recommended salary schedule placement: Category V, Level 2, Step 4 (\$4,084)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information: "Nick Callaghan comes to Lisle with many years of experience in the sport of wrestling. Nick coached at Eisenhower Junior High School in Darien, IL as well as various youth wrestling clubs around the area. Nick also wrestled at the collegiate level for Elmhurst University. Nick will bring a tremendous amount of knowledge and experience to our district that will positively impact our junior high wrestling program. Please give Nick the consideration he deserves." Brandon Wolak, Head Wrestling Coach.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: November 3, 2025	Recommended by: Tom Marcum
Primary position to be filled: Junior High Track Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Miyax Leon	New position:
Name of recommended individual: Mackenzie Egert	
College or University and Major/Minor field of study: Carthage College - Bachelor of Arts in Spanish and Sociology	
Please list all relevant prior experience: Cross Country/Track & Field Athlete (11 years) Kaneland School District - 7 years Carthage College - 4 years	
Start date: ASAP	Board approval date: November 24, 2025
Recommended salary schedule placement: Category 5, Level 1, Step 1 (\$3,063)	
Full-time equivalency (FTE):	Contracted days:
Background information: I recommend Mackenzie Egert to fill the Track & Field coaching position. Mackenzie will bring passion, relatability, and firsthand experiences of how large track programs can successfully operate while keeping the student-athletes' experience at the forefront of all decisions. I look forward to seeing her grow our program.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: November 3, 2025	Recommended by: Tom Marcum
Primary position to be filled: Basketball Coach (6-8)	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jim Steben	New position:
Name of recommended individual: Kristofer Pierce	
College or University and Major/Minor field of study:	
Please list all relevant prior experience: Westmont High School - Basketball Summer Camp Assistant Coach - 2010-15 - 5 years Westmont Park District - Basketball Coach/Official - 2011-15 - 4 years Westmont High School - Freshman Boys Head Basketball Coach - 2016-18 - 2 years Westmont High School - Sophomore Boys Head Basketball Coach - 2018-21 - 3 years	
Start date: 25-26 School Year	Board approval date: November 24, 2025
Recommended salary schedule placement: Category 5, Level 3, Step 9, (\$5,106)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information: "Kris is an experienced coach who brings passion, knowledge, and the ability to relate to those around him. It is clear to see he cares about the kids, he wants them to succeed, and he's going to give his best effort." Andrew Weber, Head Boys' Basketball Coach.	

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
November 24, 2025**

SUBJECT: 2025 Tentative Real Estate Tax Levy

RECOMMENDATION: The Administration recommends that the Board of Education approve the 2025 Tentative Real Estate Tax Levy as recommended by the Finance Committee.

BACKGROUND DATA: Information related to the 2025 Tentative Real Estate Tax Levy is included with the Finance Committee Packet.

The Board does not approve the 2025 Levy at this meeting. The official approval will be at the December Board Meeting. The Finance Committee will review the Tentative Levy information at its meeting prior to the regular meeting and present its recommendation accordingly.

FINANCIAL IMPACT: Action on this item has no budget impact at this time. The final adoption will impact the estimated revenues for the FY2027 budget. The Board adopts the final 2025 Tax Levy in December.

SUGGESTED MOTION: That the Board of Education approve the following 2025 Tentative Real Estate Tax Levy as recommended by the Finance Committee:

Educational	\$ 25,500,000
Operations & Maintenance	\$ 2,500,000
Transportation	\$ 2,470,000
Working Cash	\$ 5,000
Municipal Retirement	\$ 400,000
Social Security	\$ 500,000
Tort Immunity	\$ 5,000
Special Education	<u>\$ 6,000,000</u>
Total Capped Funds	\$ 37,380,000
Aggregate Refunds*	\$ 77,500
Bond and Interest^	<u>\$ 1,500,000</u>
Total	<u>\$ 38,957,500</u>

* Shown for informational purposes only. The aggregate refunds are based on estimates provided by the County Treasurer. This supplemental levy is automatically extended by the County Clerk.

^ Shown for informational purposes only. The Bond and Interest Levy is established when bonds are issued and automatically levied by the County Clerk.

FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
November 24, 2025**

SUBJECT: FY2025 Audited Financial Statements

RECOMMENDATION: The Administration recommends that the Board of Education accept the Audited Financial Statements as presented.

BACKGROUND: Lauterbach & Amen, LLP performed an independent audit of the financial statements of Lisle Community Unit School District 202 for the year ending June 30, 2025. Digital copies of the FY2025 Annual Financial Report and the Illinois State Board of Education Annual Financial Report are included in the Finance Committee packet.

The Audited Financial Statements were prepared on the accrual basis of accounting. The auditors expressed a clean opinion of the financial statements for FY2025.

FINANCIAL IMPACT: Not Applicable

SUGGESTED MOTION: That the Board of Education accept the Fiscal Year 2025 Audited Financial Statements as prepared by Lauterbach & Amen, LLP.

FOR ACTION

Lisle Community Unit School Dist. No. 202
Board of Education Meeting
November 24, 2025

SUBJECT: FY2026 School Maintenance Project Grant

RECOMMENDATION: The Administration recommends that the Board authorize submission of the School Maintenance Project Grant (SMPG) application for energy-efficiency lighting improvements at Lisle High School and Lisle Junior High School.

BACKGROUND DATA: The School Maintenance Project Grant (SMPG) is a dollar-for-dollar state matching grant program that provides awards of up to \$50,000 to grantees exclusively for the maintenance or upkeep of buildings or structures for educational purposes. Any school district is eligible to apply for the grant.

A project may involve different types of work on a single building or structure, or may involve a single type of work (e.g., new lighting or mechanical improvements) on several buildings or structures. There is no limit to the cost of a project; however, grant awards shall not exceed \$50,000. Applicants must provide a local match equal to the amount requested. Districts must not begin work or obligate funds for the projects listed in the application prior to submission of the application in IWAS.

Submission of the application does not guarantee a grant will be approved or awarded. Approximately \$40 million is available for the FY2026 Round 1 School Maintenance Project Grant. Grants will be approved up to the amount released by the Governor's Office of Management and Budget. If the appropriation is insufficient to fund all approved projects, grants will be awarded in order of the five priorities established in School Construction Law: 1) Emergency projects, 2) Health/life safety projects, 3) State priority projects, 4) Permanent improvement projects, and 5) Other projects.

For FY2026, the District is requesting a \$50,000 matching grant for energy-efficiency lighting upgrades at Lisle High School and Lisle Junior High School. The Lisle High School project includes replacing incandescent auditorium house lighting with high-efficiency LED fixtures. The Lisle Junior High project includes replacing fluorescent lighting in the remaining portion of the commons and corridors/hallways with LED fixtures, along with associated ceiling tile restoration. These projects qualify as State Priority Projects based on energy conservation.

All SMPG project expenses must be incurred or legally obligated within two years of the State's disbursement of grant funds.

The Board of Education must authorize the School Maintenance Project Grant application at a duly convened meeting prior to submission. The Board must also reserve local funds for the District's matching portion.

FINANCIAL IMPACT: If approved, the District will receive a \$50,000 matching grant from the State to support energy-efficiency lighting upgrades at Lisle High School and Lisle Junior High School.

SUGGESTED MOTION: That the Board of Education approve the resolution authorizing submission of the FY2026 School Maintenance Project Grant application for energy-efficiency lighting improvements at Lisle High School and Lisle Junior High School.

SCHOOL MAINTENANCE PROJECT GRANT PROGRAM RESOLUTION

WHEREAS, the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, caused to be prepared a School Maintenance Project Grant Application, and

WHEREAS, the Illinois Administrative Code, Section 151.120, requires that the local board of education authorize the school maintenance project during a duly convened meeting,

NOW THEREFORE BE IT RESOLVED, by the Board of Education of Lisle Community Unit School District No. 202, as follows:

Section 1: That the Board of Education hereby authorizes and directs the Superintendent to apply for the School Maintenance Grant Program in the amount of \$50,000.

Section 2: The School Maintenance Grant Program is a dollar-for-dollar matching grant to be used for the maintenance of upkeep of buildings and structures for educational purposes. Project(s) to be included in the grant are as follows:

- LED lighting replacement and controls upgrades at Lisle High School auditorium.
- LED lighting replacement in the Lisle Junior High commons and corridor areas, with necessary ceiling restoration.

This Resolution to authorize the School Maintenance Grant Program was approved by the Board of Education of Lisle Community Unit School District No. 202 at its regular meeting on November 24, 2025.

Dated: November 24, 2025

Pam Ahlmann
President
Board of Education
Lisle CUSD No. 202

Attest:

Randee Sims
Secretary
Board of Education
Lisle CUSD No. 202

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202
FINANCIAL REPORT
October 2025

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
BEGINNING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	20,894,137.42	14,282,457.13	2,094,424.81	265,753.82	1,064,246.28	470,306.53	199,593.60	1,686,922.49	830,432.76	0.00
REVENUES										
JULY	20,707,456.58	16,752,013.71	1,282,601.50	820,334.29	1,333,837.96	217,837.73	270,976.77	21,508.69	5,407.85	2,938.08
AUGUST	794,579.53	601,208.42	74,869.05	17,987.09	48,449.28	6,209.64	6,497.78	36,411.19	2,893.82	53.26
SEPTEMBER	16,810,063.24	13,596,929.98	1,049,381.58	654,026.39	1,091,413.87	173,982.18	215,997.88	20,660.60	5,332.74	2,338.02
OCTOBER	1,610,571.34	1,163,964.95	66,139.60	24,746.56	317,920.61	7,464.87	8,363.07	19,611.33	2,286.53	73.82
NOVEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB-TOTAL	39,922,670.69	32,114,117.06	2,472,991.73	1,517,094.33	2,791,621.72	405,494.42	501,835.50	98,191.81	15,920.94	5,403.18
EXPENDITURES										
JULY	2,003,765.75	1,230,893.99	156,513.12	154,750.00	(40,950.09)	24,643.50	18,687.05	456,290.10	0.00	2,938.08
AUGUST	1,481,794.10	993,362.11	273,792.08	0.00	45,446.66	24,173.76	19,141.74	125,824.49	0.00	53.26
SEPTEMBER	4,833,791.17	4,332,177.72	259,110.93	0.00	152,765.28	39,696.36	47,702.86	0.00	0.00	2,338.02
OCTOBER	3,579,233.68	2,692,857.67	326,849.61	0.00	413,369.89	39,062.33	47,995.67	59,024.69	0.00	73.82
NOVEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB- TOTAL	11,898,584.70	9,249,291.49	1,016,265.74	154,750.00	570,631.74	127,575.95	133,527.32	641,139.28	0.00	5,403.18
ENDING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	48,918,223.41	37,147,282.70	3,551,150.80	1,628,098.15	3,285,236.26	748,225.00	567,901.78	1,143,975.02	846,353.70	0.00
LIABILITIES	1,238,592.91	29,155.14	9,000.00	0.00	0.00	0.00	0.00	1,200,437.77	0.00	0.00
ENDING LIABILITY & FUND BALANCE	50,156,816.32	37,176,437.84	3,560,150.80	1,628,098.15	3,285,236.26	748,225.00	567,901.78	2,344,412.79	846,353.70	0.00

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
MONTHLY TREASURER'S REPORT
October 31, 2025

		IMRF/Social Security									
Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF	Social Security	Capital Projects	Working Cash	Tort		
ISDLAF+/PMA - 101 ACCOUNT											
10/1/25	LIQ Beginning Balance (1121)	706,997.50	537,214.82	53,083.96	22,279.96	46,971.52	10,835.52	8,441.88	16,442.24	11,727.60	-
	Monthly Transactions	167,887.39	159,789.71	(36,133.17)	112,102.54	(177,030.79)	15,457.06	(5,520.04)	40,214.18	59,007.90	-
10/31/25	LIQ Ending Balance (1121)	874,884.89	697,004.53	16,950.79	134,382.50	(130,059.27)	26,292.58	2,921.84	56,656.42	70,735.50	-
10/1/25	MAX Beginning Balance (1122)	1,770,577.96	1,345,380.60	132,941.46	55,797.10	117,633.69	27,136.09	21,141.52	41,177.33	29,370.17	-
	Monthly Transactions	(214,208.72)	(229,525.28)	(79,758.56)	(26,574.05)	209,724.43	(17,494.16)	(11,082.31)	(34,771.48)	(24,727.31)	-
10/31/25	MAX Ending Balance (1122)	1,556,369.24	1,115,855.32	53,182.90	29,223.05	327,358.12	9,641.93	10,059.21	6,405.85	4,642.86	-
10/1/25	Investment Beginning Balance (1210)	48,391,450.99	36,770,433.79	3,633,406.96	1,524,983.65	3,215,032.17	741,653.06	577,816.40	1,125,412.55	802,712.41	-
	Monthly Transactions	(1,928,759.09)	(1,465,575.23)	(144,818.28)	(60,781.93)	(128,142.92)	(29,560.36)	(23,030.25)	(44,856.06)	(31,994.06)	-
10/31/25	Investment Ending Balance (1210)	46,462,691.90	35,304,858.56	3,488,588.68	1,464,201.72	3,086,889.25	712,092.70	554,786.15	1,080,556.49	770,718.35	-
	Total Ending Balance - 101 Account	48,893,946.03	37,117,718.41	3,558,722.37	1,627,807.27	3,284,188.10	748,027.21	567,767.20	1,143,618.76	846,096.71	-
OTHER CASH DEPOSITS											
	Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00			-		
	Flex Spending (1150)	5,000.00	5,000.00								
10/31/25	Other Cash Deposits Ending Balance	15,800.00	15,000.00	500.00	-	300.00	-	-	-	-	-
	Total Cash, Investments & Deposits	48,909,746.03	37,132,718.41	3,559,222.37	1,627,807.27	3,284,488.10	748,027.21	567,767.20	1,143,618.76	846,096.71	-



 David Wilkinson, Treasurer

11/20/25

 Date

FOR INFORMATION

**Lisle Community Unit School District 202
Board of Education Meeting
November 24, 2025**

SUBJECT: Lisle High School Improvement Plan

BACKGROUND DATA: The High School Administration will provide a brief overview of the academic achievements and plans for the current school year.

Links to Board Meeting Materials:

[Presentation Materials](#)

[2024/2025 School Improvement Plan Outcomes and the Plan for the Current School Year](#)

FOR DISCUSSION

Lisle Community Unit School District 202 Board of Education Meeting November 24, 2025

SUBJECT: Lisle Junior High Spanish Club Extra-Duty Sponsor Position (2025-2026).

RECOMMENDATION: N/A

BACKGROUND: The Spanish Club is a new extracurricular program designed for all Lisle Junior High students in grades 6-8, providing an opportunity to explore the Spanish language and Hispanic cultures.

The club's mission is rooted in cultural enrichment, focusing on the key aspects of culture: Products, Practices, and Perspectives. This program enhances global perspective, communication skills, and empathy by engaging students in activities such as learning about traditions and language. Additionally, this would provide students with an opportunity that could lead to involvement in the high school Spanish Club.

The need for this program is supported by strong student interest and a successful pilot phase during the 2024-2025 school year, with participation ranging from 30 to 38 students per session.

If approved, the club is slated to meet once a month for the remainder of the 2025-2026 school year.

The requested extra-duty sponsor position would be placed at Clubs and Activities, Category VI, consistent with the classification of the French Club sponsor.

FINANCIAL IMPACT: The financial impact includes the salary associated with the Category VI Extra-Duty classification, to be paid according to the current LEA Agreement. The administration acknowledges the current budget constraints and will not submit any additional recommendations for new clubs for the remainder of this year.

SUGGESTED MOTION: N/A

FOR DISCUSSION

Lisle Community Unit School District 202 Board of Education Meeting November 24, 2025

SUBJECT: First Reading - PRESS Packet 120

RECOMMENDATION: NA

BACKGROUND: The attached pages represent the recommended policy revisions as per the Illinois Association of School Boards (IASB) legal counsel. Throughout this draft, the green-highlighted text is new language, and the red text is marked for deletion.

Draft Updates

- 2:120 Board Member Development
- 2:150 Committees
- 2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited
- 2:220 - E4 Exhibit - Open Meeting Minutes
- 4:10 Fiscal and Business Management
- 4:30 Revenue and Investments
- 4:80 Accounting and Audits
- 4:140 Waiver of Student Fees
- 4:190 Targeted School Violence Prevention Program
- 5:10 Equal Employment Opportunity and Minority Recruitment
- 5:90 Abused and Neglected Child Reporting
- 5:100 Staff Development Program
- 5:190 Teacher Qualifications
- 5:200 Terms and Conditions of Employment and Dismissal
- 5:220 Substitute Teachers
- 5:280 Duties and Qualifications
- 5:300 Schedules and Employment Year
- 6:20 School Year Calendar and Day
- 6:40 Curriculum Development
- 6:60 Curriculum Content
- 6:160 English Learners
- 6:260 Complaints About Curriculum, Instructional Materials, and Programs
- 6:280 Grading and Promotion
- 6:300 Graduation Requirements
- 6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students
- 6:315 High School Credit for Students in Grade 7 or 8
- 6:320 High School Credit for Proficiency
- 7:10 Equal Educational Opportunities
- 7:150 Agency and Law Enforcement Requests
- 7:70 Attendance and Truancy
- 7:180 Prevention of and Response to Bullying, Intimidation, and Harrassment
- 7:190 Student Behavior
- 7:290 Suicide and Depression Awareness and Prevention
- 7:310 Restrictions on Publications; Elemetary Schools
- 7:315 Restructions on Publications; High Schools

- 7:340 Student Records
- 8:30 Visitors to and Conduct on School Property

FINANCIAL IMPACT: NA

SUGGESTED MOTION: NA

Document Status: Draft Update

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; (4) trauma-informed practices for students and staff; and (5) improving student outcomes relevant to and within the scope of the duties of a school board member, within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date. [PRESSPlus1](#)

The Superintendent or designee shall post on the District website the names of all Board members who have completed the professional development leadership training described in number 1, above.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of [105 ILCS 5/10-22.6](#) and [105 ILCS 5/10-20.14](#), adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule individual or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of Board of Educations.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

[5 ILCS 120/1.05](#) and [120/2](#), Open Meetings Act.

[105 ILCS 5/10-16a](#) and [5/24-16.5](#).

[105 ILCS 5/10-23.13](#)

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings), 5:90 (Abused and Neglected Child Reporting), New Lisle CUSD 202 Board Member Orientation

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

2:150 Committees

Committees are useful in gathering and summarizing information, identifying alternatives, and making recommendations to the full board. The role of any committee must be purely advisory in making recommendations to the Board (or to the Superintendent).

All Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board – it may only make recommendations or proposals to the Board.

Types of Board Committees:

Standing Board Committees

A standing committee, comprised of Board members, is created to deal with matters for an indefinite term although its members will fluctuate. Current Board standing committees are:

1. Board Policy Committee. This committee researches and reviews policy issues, and provides information and recommendations to the Board.
2. Board Finance Committee. This committee reviews District finances and provides financial summaries to the Board. This committee also provides recommendations to the Board regarding the annual budget, tax levy and major capital expenditures and procurement.
3. Board Educational Equity and Excellence Committee. This committee reviews practices to provide information and recommendations to the Board regarding equity in educational opportunities and experiences.

Other Standing Committees Reporting to the Superintendent or Other Staff Members

Other standing committees are made up of staff and citizens who are not members of the Board. These committees report to the Superintendent or other staff members.

Some committees of this type are required by State law, including the following:

1. Parent-Teacher Advisory Committee on Student Discipline. This committee assists in the development of student behavior policy and procedure, and provides information and recommendations to the Board. Its members are parents/guardians and teachers, and may include persons whose expertise or experience is needed. The committee reviews such issues as administering medication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal and civil [PRESSPlus1](#) offenses committed by students, student behavior, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.
2. Behavioral Interventions Committee. This committee develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*, and provides information and recommendations to the Board. At the Board President's discretion, the Parent-Teacher Advisory Committee shall

perform the duties assigned to the Behavioral Interventions Committee.

3. In accordance with Board policy 6:160 - *English Learners*, parents/guardians of English Learners will be informed (where applicable) how they can participate and serve on the District's Transitional Bilingual Education/Instruction Programs Parent Advisory Committee.
4. Per policy 7:250 - *Student Support Services (Erin's Law)*, the Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options (Children's Advocacy Center) for victims of sexual abuse and grooming behaviors to obtain assistance and intervention.
5. An Illinois Suicide Prevention Strategic Planning Committee (Policy 7:290, consistent with Ann Marie's Law) shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Special or Ad Hoc Board Committees

A special or temporary committee may be created for specific purposes and for a predetermined life span, or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion. The decision to create a special committee should be made with input from the Superintendent to be sure Board and staff roles and responsibilities are understood. The charge of the committee should be very clear, so that the committee does not misunderstand the extent of its authority.

Committee of the Whole

A meeting of the committee of the whole provides an opportunity for Board members to discuss issues and ask questions without voting.

Operating Guidelines

Committees shall operate under the following guidelines:

1. Board President shall make all Board committee appointments and designates a Committee of the Whole subject to Board approval.
2. The Committee Chair and the committee members shall establish the committee's meeting dates, time, and place.
3. The Superintendent may attend all committee meetings.
4. The Board President serves as an ex-officio member of all Board committees.
5. There is no voting in committee meetings. Committee recommendations or proposals may be referred to the Board for review and action.
6. Committee meetings are subject to the Open Meetings Act.
7. Minutes of committee meetings will be presented to the Committee for approval, within 30 days after that meeting or at Committee's second subsequent regular meeting, whichever is later.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-20.14](#) and [5/14-8.05](#).

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of Board of Education Meetings), 2:230 (Public Participation at Meetings of the Board of Education and Petitions to the Board), 2:240 (Board Policy Development), 6:160 (English Learners), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.14, amended by P.A. 104-430. **Issue 120, October 2025**

Document Status: Draft Update

2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

Discrimination and harassment on the basis of race, color, or national origin negatively affect a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District goal. The District does not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities, and it complies with federal and State non-discrimination laws.

Examples of Prohibited Conduct

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

Making a Report or Complaint; Investigation Process

Individuals are encouraged to promptly report claims or incidents [see PRESSPlus1](#) of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports under this policy will be processed under Board policy 2:260, *Uniform Grievance Procedure*.

Any District employee who receives a report or complaint of discrimination or harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

This policy does not impair or otherwise diminish the existing rights of unionized employees to request an exclusive bargaining representative to be present during any investigatory interviews, nor does this policy diminish any rights available under an applicable collective bargaining agreement, including, but not limited to, a grievance procedure.

Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Ill. Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights. To contact IDHR, go to: <https://dhr.illinois.gov/about-us/contact-idhr.html> or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).

Prevention and Response Program

The Superintendent or designee shall establish a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program shall include procedures for responding to complaints which:

1. Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
2. Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
3. Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;
4. Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
5. Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and
6. Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

Policy Posting and Distribution

This policy shall be posted on the District's website. The Superintendent shall annually inform staff members of this policy by posting it in a prominent and accessible location such as the District website, employee handbook, staff intranet site, and/or in other areas where policies and rules of conduct are made available to staff. The Superintendent shall annually inform students and their parents/guardians of this policy by posting it on the District's website and including an age-appropriate summary of the policy in the student handbook(s).

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion consistent with Board policy 7:190, *Student Behavior*.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints, participating in the complaint process, or

otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*).

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

105 ILCS 5/22-95 (final citation pending).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update - Rewritten

2:220-E4 Exhibit - Open Meeting Minutes

Meeting Minutes Protocol [PRESSPlus1](#)

1. Meeting minutes are the permanent record of the proceedings during a Board of Education meeting. All Board action must be recorded in the minutes; thus, the minutes focus on Board action.
2. The minutes only include information provided at the meeting. Information may not be corrected or updated in the minutes unless it was discussed at the meeting.
3. Minutes include a summary of the Board's discussion on an agenda topic; the minutes do not state what is said verbatim. The minutes do not repeat the same point made by different individuals. If appropriate, the minutes include a brief background and an explanation of the circumstances surrounding an issue discussed. The minutes do not include the names of Board members making specific points during discussion. Requests from individual Board members to include their vote or an opinion in the minutes are handled according to Board policy 2:220, *Board of Education Meeting Procedure*.
4. The minutes include the topic of reports that are made to the Board including reports from the Superintendent or a Board committee. Written reports are filed with the minutes but do not become part of the minutes.
5. The minutes note when a member is not present for the entire meeting due to late arrival and/or early departure.
6. Although items may be considered by the Board in a different order than appeared on the agenda, items in the minutes are generally recorded in the same order as they appeared on the agenda. When a meeting is reconvened on a different date, the minutes must describe what happened on each meeting date.
7. The minutes should be recorded in an objective tone. Answers and explanations, rather than questions, are recorded. Writing style, including choice of words and sentence structure, is at the discretion of the individual recording the minutes.
8. The minutes include individuals' names who speak during the meeting's public participation segment as well as the topics they address. All written documents presented at a Board meeting are filed with the minutes but do not become part of the minutes.
9. The following template generally governs meeting minutes.

Open Meeting Minutes

Date: _____ Time: _____

Location: _____

Type of meeting: Regular Special Reconvened or rescheduled Emergency

Name of person taking the minutes: _____

Name of person presiding: _____

Members absent: _____

Members in attendance: _____

- | | |
|----|--|
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | |
| 5. | Members in attendance remotely (by audio or video conference): |
| 6. | 1. |
| 7. | 2. |
| | 3. |

Approval of Agenda

List any items removed from the consent agenda:

Motion made by: _____

Motion: To approve

To add items as follows: *(No action may be taken on new agenda items.)*

Motion seconded

by: _____

Action: Passed Failed

Approval of Previous Meeting Minutes *(Needed only if this item is not on the consent agenda.)*

Minutes from the Board meeting held on: _____

Motion made by: _____

Motion: To approve

To approve subject to incorporation of the following amendment(s):

Motion seconded

by: _____

Action: Passed Failed

Approval of Items on Consent Agenda *(Delete if the Board does not use a consent agenda. This may include expense advancements, reimbursements, and/or purchase orders regulated by the Local Government Travel Expense Control Act (see Board policies 2:125, Board Member Compensation; Expenses, and 5:60, Expenses))*

Summary of discussion:

Motion to approve the consent agenda made by: _____

Motion seconded

by: _____

Roll Call: *(Needed when consent agenda contains an item involving the expenditure of money.)*

“Yeas”

“Nays”

Action: Passed Failed

Public Comments *(Reproduce this section for each individual making a comment.)*

The following individual appeared and commented on the topic noted below: *(Include the title of any documents presented to the Board.)*

Name: _____

Topic:

Remaining Agenda Items *(Reproduce this section for each agenda item.)*

Agenda item:

Summary of discussion:

Motion made by: _____

Motion to:

Motion seconded

by: _____

Action: Passed Failed

(If a roll call vote occurred, record the vote of individual Board members.)

“Yeas”

“Nays”

If Applicable, Approval of Motion to Adjourn to Closed Meeting *(Insert exhibit 2:220-E2, Motion to Adjourn to Closed Meeting.)*

Approval of Motion to Adjourn

Motion to adjourn made by: _____

Motion seconded

by: _____

Action: Passed Failed

Time of adjournment: _____

Post-Meeting Action

Date minutes approved: _____

Date minutes were available for public inspection: _____

Date minutes were posted on District website: _____

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors

have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the Board of Education and publishing it by ~~before~~ [PRESSPlus1](#) December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

Each January, the Board adopts a proposed budget calendar, indicating dates for presentation by the Superintendent of receipts, estimates, preliminary expenditure recommendations by funds, and major Board actions affecting the budget. The District's fiscal year is from July 1 until June 30. The Superintendent or designee shall present to the Board, during a regular Board meeting in June, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Ill. State Board of Education's (ISBE) *School District Budget Form*. To the extent possible, the tentative budget shall be balanced as defined by ISBE guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by ISBE guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 calendar days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds, and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by ISBE; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to ISBE requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.
2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 calendar days of the budget's adoption.
3. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy.
4. Present a written report that includes the annual average expenditures of the District's operational funds for the previous three fiscal years at or before the board meeting at which the Board adopts its levy. In the event the District's combined cash reserve balance of its operational funds is more than 2.5 times the annual average expenditures of those funds for the previous three fiscal years, the Board will adopt and file with ISBE a reserve reduction plan by December 31.
5. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
6. Submit the annual budget, a deficit reduction plan if one is required by ISBE guidelines, and other financial information to ISBE according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

Transfer of Funds

The Board may authorize the District Treasurer to make inter-fund loans between the following funds:

<u>From</u>	<u>To</u>
Operations and Maintenance Fund	Educational Fund
	Transportation Fund
	Fire Prevention and Safety Fund
Educational Fund	Operations and Maintenance Fund
	Transportation Fund
	Fire Prevention and Safety Fund
Transportation Fund	Operations and Maintenance Fund
	Educational Fund

Working Cash Fund

Fire Prevention and Safety Fund

Operations and Maintenance Fund

Educational Fund

Transportation Fund

Municipal retirement Fund

Fire Prevention and Safety Fund

The Board shall direct the District Treasurer to retransfer and repay the loan to the proper fund within three (3) years except Working Cash Fund loans which shall be repaid upon collection of taxes. Exceptions to the Working Cash Fund loans exist when tax anticipation notes are outstanding.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.:

[105 ILCS 5/10-17](#), [5/10-22.33](#), [5/17-1](#), [5/17-1.2](#), [5/17-1.3](#), [5/17-1.10](#), [5/17-2A](#), [5/17-3.2](#), [5/17-11](#), [5/20-5](#), [5/20-8](#), and [5/20-10](#).

[35 ILCS 200/18-55](#) *et seq.*, Truth in Taxation Law.

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-17, amended by P.A. 104-261, eff. 1-1-26. No later than December 1 each year, a school board must make its statement of affairs available to the public by posting it on the district's website and publishing it in a newspaper of general circulation. See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

Document Status: Draft Update

4:30 Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Chief Business Officer shall serve as the Chief Investment Officer. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. **Safety of Principal** - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. **Liquidity** - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. **Rate of Return** - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. **Diversification** - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest any District funds in any investment as authorized in [30 ILCS 235/2](#), and Acts amendatory thereto.

Except as provided herein, investments may be made only in the following financial institutions: banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer. Investments may be made only in financial institutions which are insured by the Federal Deposit Insurance Corporation, unless the District enters into an agreement with the institution requiring any funds not insured to be collateralized as provided below. Investments in any one depository will not exceed 25% of District funds at any time.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and

leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, [30 ILCS 238/](#).

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District, or designee, with a copy of all statements of resources and liabilities or all reports of examination, that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of financial institutions to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a financial institution located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government, and (3) the District's investments in such financial institutions do not exceed the maximum limits of Federal Deposit Insurance.

The District shall consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;
2. For financial institutions subject to the Ill. Community Reinvestment Act (ICRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the ICRA. [PRESSPlus1](#)
3. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
4. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
5. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
6. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. The District may not deposit public funds in a financial institution subject to the ICRA unless either: (1) the institution has a current rating of satisfactory under the ICRA at the time of deposit; or (2) the Ill. Dept. of Financial and Professional Regulation has not yet completed its initial examination of the institution under the ICRA. The District may not withdraw public funds from a financial institution prior to the date of maturity solely on the basis of a less than satisfactory rating under the ICRA. When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA and the ICRA.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, [30 ILCS 235/](#). The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board (GASB) Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

[30 ILCS 235/](#), Public Funds Investment Act.

[30 ILCS 238/](#), Ill. Sustainable Investing Act.

[105 ILCS 5/8-7](#), [5/10-22.44](#), [5/17-1](#), and [5/17-11](#).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Public Funds Investment Act, 30 ILCS 235/8, amended by P.A. 104-92, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent or designee, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent or designee shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent or designee shall annually, on or before the extended due date, submit ~~an original and~~ one copy of the audit to the Regional Superintendent of Schools. The Superintendent shall also ensure the District's auditing firm files the District's audit with ISBE annually on or before October 15. [PRESSPlus1](#)

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report (AFR) on a timely basis using the form adopted by ~~the~~ ISBE. The Superintendent shall review and discuss the ~~Annual Financial Report~~ AFR with the Board before it is submitted; and submit one copy of the AFR to the Regional Superintendent of Schools annually on or before October 15. The Superintendent shall also ensure the District's auditing firm files the District's AFR with ISBE annually on or before October 15. [PRESSPlus2](#)

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent or designee shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$10,000 for furniture, equipment and land improvements and \$25,000 for building and building improvements and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent or designee shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent or designee shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$15,000.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent or designee is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

30 ILCS 708/, Grant Accountability and Transparency Act, ~~implemented by~~ 44 Ill.Admin.Code 7000 et seq.

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#), and [5/17-1](#) *et seq.*

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

PRESSPlus Comments

PRESSPlus 1. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 2. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

4:140 Waiver of Student Fees

The Superintendent will recommend to the Board of Education a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay fines for the loss of or damage to school books or other school-owned materials.

In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay fees and fines, the following fees are also waived for students who meet the eligibility criteria for a waiver: athletic participation fees, lock fees, towel fees, shop fees, laboratory fees, and registration fees.

Notification

The Superintendent shall ensure that a notice of waiver applicability is provided to parents/guardians with every bill for fees and/or fines, and that applications for waivers are widely available and distributed according to State law and Ill. State Board of Education (ISBE) rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act ([42 U.S.C. §11434a](#)).

The Superintendent or designee will give additional consideration when one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Verification

The Superintendent or designee shall establish a process for determining a student's eligibility for a waiver of fees and fines in accordance with State law requirements.

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

LEGAL REF.:

[42 U.S.C. §11434a](#), McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-20.13, 5/10-22.25, [and 5/27-24.2815](#), [and 5/28-19.2](#). [PRESSPlus1](#)

[23 Ill.Admin.Code §1.245](#) [*may contain unenforceable provisions*].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:140 (Education of Homeless Children), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

4:190 Targeted School Violence Prevention Program

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure District environment is an important Board goal. While it is not possible for the District to completely eliminate threats in its environment, a Targeted School Violence Prevention Program (Program) using the collective efforts of local school officials, staff, students, families, and the community helps the District reduce these risks to its environment.

The Superintendent or designee shall develop and implement the Program. The Program oversees the maintenance of a District environment that is conducive to learning and working by identifying, assessing, classifying, responding to, and managing threats and acts of targeted school violence. The Program shall be part of the District's Comprehensive Safety and Security Plan, required by Board policy 4:170, *Safety*, and shall:

1. Establish a District-level School Violence Prevention Team to: (a) develop a District-level Targeted School Violence Prevention Plan, and (b) oversee the District's Building-level Threat Assessment Team(s).
2. Establish Building-level Threat Assessment Team(s) to assess and intervene with individuals whose behavior may pose a threat to safety. This team may serve one or more schools.
3. Require all District staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
4. Encourage parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
5. Comply with State and federal law and align with Board policies.

The Local Governmental and Governmental Employees Tort Immunity Act protects the District from liability. The Program does not: (1) replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in violence prevention, assessments and counseling services, (2) extend beyond available resources within the District, (3) extend beyond the school day and/or school-sponsored events, or (4) guarantee or ensure the safety of students, District staff, or visitors.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-21.7, 5/10-27.1A, 5/10-27.1B, 5/24-24, and 5/22-1107-23.7. [PRESSPlus1](#)

[105 ILCS 128/](#), School Safety Drill Act.

[745 ILCS 10/](#), Local Governmental and Governmental Employees Tort Immunity Act.

[29 Ill.Admin.Code Part 1500.](#)

CROSS REF.: 2:240 (Board Policy Development), 4:170 (Safety), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:140 (Search and

Seizure), 7:150 (Agency and Law Enforcement Requests~~Police Interviews~~), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention), 7:340 (Student Records), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or use of District-issued equipment to record such types of violence, PRESSPlus1 genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Jen Law, Dir. of Student Services

jlaw@lisle202.org

Title IX Coordinator:

Jen Law, Dir. of Student Services

jlaw@lisle202.org

630-493-8005

630-493-8005

925 Burlington, Lisle, IL 60532

925 Burlington, Lisle, IL 60532

Complaint Managers:

Eric Martzolf, Principal
Lisle High School

Dave Kearney,
Principal Lisle Junior
High

Jill Schreiber, Principal
Lisle Elementary

emartzolf@lisle202.org

dkearney@lisle202.org

jschreiber@lisle202.org

630-493-8301

630-493-8201

630-493-8101

Anonymous Reporting:

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-district/legal-notices/complaint-form>

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

Our hiring practices shall reflect our desire to recruit and retain talented employees whose skill sets enhance excellence in education as well as a culturally rich and diverse perspective.

The District will attempt to recruit minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[III. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), III. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104\(D\)](#) and [5/6-101](#), III. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), III. Equal Pay Act of 2003.

[820 ILCS 180/30](#) and [180/33](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Victims' Economic Security and Safety Act (VESSA), 820 ILCS 180/33, added by P.A. 104-171, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22, an abused or neglected individual with a disability, shall immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873) (within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY). Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who identifies child sexual abuse material ~~pornography~~ [PRESSPlus1](#) on *electronic and information technology equipment*, as defined in 325 ILCS 5/4.5(a), shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.

3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with Board policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCR or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special School Board Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCR, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCR's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS](#)

[5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in Board policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[105 ILCS 5/10-21.9](#), [5/10-23.13](#), [5/21B-85](#), [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) *et seq.*, Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and [Law Enforcement Requests](#) ~~Police Interviews~~)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 325 ILCS 5/4.5, amended by P.A. 104-245, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
 - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
 - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
 - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
 - f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated

into instructional practices across all grades and subjects.

3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in [105 ILCS 5/3-11](#).
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in 105 ILCS [110/3.105/27-240](#) [PRESSPlus1](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-[11523.4](#) [PRESSPlus2](#) (violence prevention and conflict resolution education).

Additional Training Requirements

A. In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of [105 ILCS 5/10-22.6](#) and [5/10-20.14](#), the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in [105 ILCS 5/3-11\(b\)](#), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain

documentation for a three-year period.

3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team. Per District requirements, all physical education teachers must complete the concussion training.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with [34 C.F.R. Part 106](#) (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with [105 ILCS 5/26A](#) for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of [105 ILCS 5/26A](#) (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

B. The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

C. An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210](#) and [235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-](#)

[23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), [5/22-115](#), [5/24-5](#), and [5/26A](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20, 226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-240, added by P.A. 104-391, replacing the citation to 105 ILCS 110/3.10, repealed by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-115, renumbered by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

5:190 Teacher Qualifications

A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply:

1. Each teacher must:
 - a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code.
 - b. Provide the District Office with a complete transcript of credits earned in institutions of higher education.
 - c. On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with a transcript of any credits earned since the date the last transcript was filed.
 - d. Notify the Superintendent or designee of any change in the teacher's transcript.
2. All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements.

The Superintendent or designee shall:

1. Monitor compliance with State and federal law requirements that teachers be appropriately licensed;
2. Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; and
3. Ensure parents/guardians of students in schools receiving Title I funds are notified of their right to request their students' classroom teachers' professional qualifications.

LEGAL REF.:

[20 U.S.C. §6312\(e\)\(1\)\(A\)](#).

[105 ILCS 5/10-20.15](#), [5/21B-15](#), [5/21B-20](#), [5/21B-25](#), [5/21B-120](#), [PRESSPlus1](#) and [5/24-23](#).

[23 Ill.Admin.Code §1.610](#) *et seq.*, [§1.705](#) *et seq.*, and [Part 25](#).

CROSS REF.: 6:170 (Title I Programs)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response P.A. 104-111, eff. 1-1-26, establishing a short-term approval credential for teachers in accordance with rules developed by ISBE. **Issue 120, October 2025**

Document Status: Draft Update

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

Duty-Free Lunch, Work Year/Work Day, Salary, Assignments and Transfers, Dismissal, Evaluation

Please refer to the following current agreement:

"Agreement Between the Lisle Education Association and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in [105 ILCS 5/14-1.09a](#).

Nursing Mothers

The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk [PRESSPlus1](#) according to provisions in State and federal law.

LEGAL REF.:

[29 U.S.C. §218\(d\)](#), [Pub. L. 117-328](#), Pump for Nursing Mothers Act.

[42 U.S.C. §2000gg et seq.](#), [Pub. L. 117-328](#), Pregnant Workers Fairness Act.

[105 ILCS 5/10-19](#), [5/10-19.05](#), [5/10-20.65](#), [5/14-1.09a](#), [5/22-96](#), [5/22.4](#), [5/24-16.5](#), [5/24-2](#), [5/24-8](#), [5/24-9](#), [5/24-11](#), [5/24-12](#), [5/24-21](#), [5/24A-1 through 24A-20](#).

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

[23 Ill.Admin.Code Parts 50](#) (Evaluation of Educator Licensed Employees) and [51](#) (Dismissal of Tenured Teachers).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year through June 30, 2026, but not more than 100 paid days in the same classroom. Beginning July 1, 2026, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The Board establishes a daily rate of pay for substitute teachers. Upon completion of thirty (30) days of substitute assignments in the District during a school year, the substitute teacher shall be paid an additional sum per day determined by the Board.

Substitute teachers receive only monetary compensation for time worked and no other benefits.

Long term substitute assignments shall be categorized as planned or unplanned. A planned long term substitute assignment is one for which the District has prior knowledge with expectations that the assignment will exceed thirty (30) days in length. An unplanned long term substitute assignment is one for which the duration of the assignment is not known at the outset of the assignment.

A substitute teacher for a long term planned assignment shall be paid at the daily rate based upon placement of the substitute teacher on the appropriate step on the current salary schedule as determined by the Superintendent. The daily rate shall be calculated by dividing the amount of the assigned step on the current salary schedule by one hundred eighty one (181).

For substitute assignments of thirty (30) days or less and long term unplanned assignments, a substitute teacher shall be paid at the regular daily rate for substitute teachers until the tenth (10th) consecutive day of substituting for the same absent teacher in the same instructional program. From the eleventh (11th) day through the thirtieth (30th) day, the substitute teacher shall be paid an additional sum determined by the Board. For days in excess of thirty (30) days, the substitute teacher shall be paid at the daily rate calculated by dividing the base salary amount (BA+0) of the current salary schedule by one hundred eighty one (181).

A record of days worked by each substitute teacher shall be kept in the payroll office.

Internal Substitutes

"Agreement Between the Lisle Education Association and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five (5) consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to thirty (30) calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education (ROE) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ROE for a 30-calendar-day extension and the extension is granted by the ROE.

LEGAL REF.:

[105 ILCS 5/10-20.68](#), [5/21B-20\(2\)](#), [5/21B-20\(3\)](#), and [5/21B-20\(4\)](#).

[105 ILCS 128/22, School Safety Drill Act.](#) [PRESSPlus1](#)

[40 ILCS 5/16-118](#), III. Pension Code.

[23 Ill.Admin.Code §1.790](#) (Substitute Teacher) and [§25.520](#) (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-198, eff. 1-1-26, requiring districts to provide all substitute personnel with: (1) training on school evacuation drills and law enforcement lockdown drills, and (2) support that includes, at a minimum, the information packet given to employees with district-approved materials outlining evacuation and lockdown procedures. Maps indicating all school exits must also be prominently displayed in every classroom. **Issue 120, October 2025**

Document Status: Draft Update

5:280 Duties and Qualifications

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to Board of Education policies as they may be changed from time-to-time at the Board's sole discretion.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Ill. State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Nonlicensed Personnel Working with Students and Performing Non-Instructional Duties

Nonlicensed personnel performing non-instructional duties may be used:

1. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media, e.g., computers, video, and audio, detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities or for school activities connected to the academic program during any time in which the Governor has declared a disaster due to a public health emergency, in accordance with ISBE rule; or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a nonlicensed person from serving as a guest lecturer or resource person under a ~~certificated~~ licensed [PRESSPlus1](#) teacher's direction and with the administration's approval.

Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid training, and (3) is a trained Automatic External Defibrillator user according to rules adopted by the Illinois Department of Public Health. Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

Bus Drivers

All school bus drivers must have a valid school bus driver permit. The Superintendent or designee shall inform the Illinois Secretary of State, within 30 days of being informed by a school bus driver, that the bus driver permit holder who is a service member [PRESSPlus2](#) has been called to active duty. New bus drivers and bus drivers who are returning from a lapse in their employment are subject to the requirements contained in Board policy 5:30, *Hiring Process and Criteria* and Board policy 5:285, *Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers*.

LEGAL REF.:

[34 C.F.R. §200.58](#).

[105 ILCS 5/10-22.34](#), [5/10-22.34a](#), and [5/10-22.34b](#).

[625 ILCS 5/6-104](#) and [5/6-106.1](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.280](#), [1.630](#), and [25.510](#).

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 5:285 (Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers), 6:250 (Community Resource Persons and Volunteers), 7:305 (Student Athlete Concussions and Head Injuries)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

PRESSPlus 2. *Service member* means a member of the Armed Services or reserve forces of the United States or a member of the Ill. National Guard. 625 ILCS 5/6-106.1(j). **Issue 120, October 2025**

Document Status: Draft Update

5:300 Schedules and Employment Year

The Superintendent shall supervise a process for setting work schedules and an employment year for educational support employees in accordance with State and federal law, Board of Education policy, and applicable agreements and shall:

1. Assign each employee one supervisor who will establish a work schedule, including breaks, as required by building or District needs, workload, and the efficient management of human resources;
2. Allow for the ability to respond to changing circumstances by altering work schedules as needed; and
3. Consider the well-being of the employee. The Superintendent's approval is required to establish a flexible work schedule or job-sharing.

Breaks

Please refer to the following current agreement:

"Agreement Between the Classified Employees Association of Lisle and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

For employees not covered by this agreement:

An employee who works at least 7.5 continuous hours shall receive a 30-minute duty-free meal break that begins within the first five hours of the employee's workday.

Nursing Mothers

The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk [PRESSPlus1](#) according to provisions in State and federal law.

LEGAL REF.:

[29 U.S.C. §§207](#) and [218d](#), Fair Labor Standards Act.

[105 ILCS 5/10-20.14a](#), [5/10-22.34](#), and [5/10-23.5](#).

[740 ILCS 137/](#), Right to Breastfeed Act.

[820 ILCS 105/](#), Minimum Wage Law.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

6:20 School Year Calendar and Day

School Calendar

The Board of Education, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students ~~shall may~~ [PRESSPlus1](#) devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.:

105 ILCS 5/10-19, 5/10-19.05, [5/10-20.46](#), 5/10-20.56, ~~5/10-20.46~~, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-~~5103~~, ~~5/27-18~~, ~~5/27-19~~, ~~5/27-20~~, and 5/27-~~1025~~~~20.1~~, and ~~5/27-20.2~~.

[10 ILCS 5/11-4.1](#), Election Code.

[5 ILCS 490/](#), State Commemorative Dates Act.

[23 Ill.Admin.Code §1.420\(f\)](#).

Metzl v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-2(c), amended by P.A. 104-391, making commemorative holidays optional to observe and moving the last Friday in April (Arbor and Bird Day), October 9 (Leif Erikson Day), and the day immediately after Thanksgiving (Native American Heritage Day) to commemorative holidays. In addition, 105 ILCS 5/27-20 and 105 ILCS 5/27-20.2, both repealed by P.A. 104-391, removed American Indian Day and Just Say No Day, respectively, from the list of commemorative holidays. **Issue 120, October 2025**

Document Status: Draft Update

6:40 Curriculum Development

Adoption

The Superintendent, or designee, shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become college and career ready,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,
5. The curriculum District-wide and articulated across all grade levels,
6. The Illinois State Learning Standards and any District learning standards, and
7. Any required State or federal student testing.

The Board of Education will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

Experimental Educational Programs and Pilot Projects

The Superintendent may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Single-Gender Classes and Activities

The Superintendent may recommend a program of non-vocational single-gender classes and/or activities to provide diverse educational opportunities and/or meet students' identified educational needs. Participation in the classes or activities must be voluntary, both genders must be treated with substantial equality, and the program must otherwise comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*. At least every two years, ^{PRESSPlus1} ~~the~~ Superintendent must ~~periodically~~ evaluate any single-gender class or activity to ensure that: (1) it does not rely on overly broad generalizations about the different talents, capabilities, or preferences of either gender, (2) it is substantially related to the achievement of the important objective for the class or activity, and (3) ~~2~~ it continues to comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*.

Development

The Superintendent, or designee, shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

The Superintendent shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all schools, grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Superintendent, or designee, shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.:

20 U.S.C. §1681, Title IX of the Education Amendments of 1972, **implemented by** 34 C.F.R. Part 106.

[105 ILCS 5/10-20.8](#) and [5/10-19](#).

CROSS REF.: 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:70 (Teaching About Religions), 6:80 (Teaching About Controversial Issues) 6:100 (Using Animals in the Educational Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:150 (Home and Hospital Instruction), 6:160 (English Learners), 6:170 (Title I Programs) , 6:180 (Extended Instructional Programs), 7:10 (Equal Educational Opportunities), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights)

PRESSPlus Comments

PRESSPlus 1. Districts are required to evaluate single-sex classes and extracurricular activities at least every two years. 34 C.F.R. §106.34(b)(4)(ii). See also an FAQ from the U.S. Dept. of Education's Office of Civil Rights at: www.ed.gov/sites/ed/files/about/offices/list/ocr/docs/faqs-title-ix-single-sex-201412.pdf. Consult the board attorney about accommodation issues for transgender or gender non-conforming students in single-sex classes. This subhead may be removed if a district will not offer single-gender classes or activities. **Issue 120, October 2025**

Document Status: Draft Update

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, and (h) music, and (i) drug and substance abuse prevention including the dangers of any addictive medication, such as but not limited to opioids. [PRESSPlus1](#) A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) career and technical ~~vocational~~ [PRESSPlus2](#) education.
3. Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.
4. In all schools, drug and alcohol abuse prevention education, including: [PRESSPlus3](#) (a) in each year in grades K through 4, age- and developmentally appropriate instruction, study, and discussion of effective methods for the prevention and avoidance of drugs and the dangers of opioid and substance abuse, (b) in grades 5 through 12, age- and developmentally appropriate classroom instruction on alcohol and drug use and abuse, (c) in grades 6-12, the dangers of fentanyl, and (d) in grades 7 through 12, as well as in interscholastic athletic programs, anabolic steroid abuse prevention, which must also be taught in interscholastic athletic programs.
5. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.

6. In grades kindergarten through 12, through the 2026-2027 school year, [PRESSPlus4](#) age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board policy 6:235, *Access to Electronic Networks*, and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
7. Beginning in the fall of 2027, in grades 3-8 each year, age- and developmentally appropriate instruction on online safety, [PRESSPlus5](#)
8. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
9. In all grades, character education, [PRESSPlus6](#) must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction on in all grades will include educating students about behaviors that violate Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
10. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, and (d) the Pledge of Allegiance, and (e) the voting process, [PRESSPlus7](#)
11. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see Board policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
12. In all schools, health education must be stressed, including: [PRESSPlus8](#) (a) human ecology, health, growth, development, personal health habits, and nutrition, (b) family life, (c) prevention and control of disease, proper nutrition, (b) physical fitness, (c) personal health habits, (d) dangers and avoidance of abduction, (d) age- and developmentally appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, (e) public health, environmental health, disaster preparedness, and safety education, [PRESSPlus9](#) (f) mental health and illness, (g) dental health, (h) cancer education, and (i) age- and developmentally appropriate consent education, [PRESSPlus10](#) and (f) in grades 6-12, the dangers of fentanyl. The Superintendent shall implement a comprehensive health education program in accordance with State law, including an age- and developmentally appropriate consent education curriculum pursuant to 105 ILCS 5/27-9.1b [1010](#).
13. In all schools, abduction education that addresses the danger of and avoidance of abduction, [PRESSPlus11](#)
14. In grades 9-12, the dangers of allergies must be taught, [PRESSPlus12](#)
15. In grades 9-12, training on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator, [PRESSPlus13](#)
16. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education,

(c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area.

17. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.
18. In grades 9 through 12, a unit of instruction about the process of naturalization by which a foreign citizen or foreign national becomes a U.S. citizen that includes content from the components of the naturalization test administered by the U.S. Citizenship and Immigration Services.
19. In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
20. In grades 9 through 12, through the 2026-2027 school year, [PRESSPlus14](#) a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason. Beginning in the fall of 2027, in grades 9 through 12, a unit of instruction on media literacy and Internet safety that includes, but is not limited to, all of the following topics: (a) accessing and evaluating information; (b) creating media; (c) reflecting on media consumption and social responsibility; (d) legal and social penalties for illicit actions online; and (e) reporting illicit content online. [PRESSPlus15](#)
21. In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
22. In all schools, environmental education, including instruction on: (a) the current problems and needs in the conservation of natural resources and (b) beginning in the fall of 2026, instruction on climate change.
23. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the

Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBTQ) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) ~~beginning in the fall of 2024,~~ the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with [105 ILCS 5/27-20.05](#).

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

24. ~~In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.~~ [PRESSPlus16](#)
25. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, [Q1](#) and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
26. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
27. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
28. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
29. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
30. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

[105 ILCS 5/2-3.80\(e\)](#) and (f), [5/10-20.79](#), [5/10-20.84](#), [5/10-23.13](#), [5/27-3](#), [5/27-3.5](#), [5/27-5](#), [5/27-6](#), [5/27-6.5](#), [5/27-7](#), [5/27-12](#), [5/27-12.1](#), [5/27-13.1](#), [5/27-13.2](#), [5/27-20.05](#), [5/27-20.08](#), [5/27-20.3](#), [5/27-20.4](#), [5/27-20.5](#), [5/27-20.7](#), [5/27-20.8](#), [5/27-21](#), [5/27-22](#), [5/27-23.3](#), [5/27-23.4](#), [5/27-23.7](#), [5/27-23.8](#), [5/27-23.10](#), [5/27-23.11](#), [5/27-23.15](#), [5/27-23.16](#), [5/27-24.1](#), and [5/27-24.2](#), [5/22-110](#), [5/27-105](#), [5/27-110](#), [5/27-115](#), [5/27-210](#), [5/27-215](#), [5/27-245](#), [5/27-250](#), [5/27-255](#), [5/27-260](#), [5/27-305](#), [5/27-310](#), [5/27-315](#), [5/27-405](#), [5/27-410](#) (scheduled for repeal on 7-1-27), [5/27-415](#) (scheduled for repeal on 7-1-27), [5/27-505](#), [5/27-510](#), [5/27-515](#), [5/27-520](#), [5/27-525](#), [5/27-530](#), [5/27-535](#), [5/27-540](#), [5/27-545](#), [5/27-605](#), [5/27-705](#), [5/27-710](#), [5/27-715](#), [5/27-720](#), [5/27-725](#), [5/27-810](#), [5/27-815](#), and [5/27-1070](#). [PRESSPlus17](#)

[105 ILCS 110/3](#), Comprehensive Health Education Program. [PRESSPlus18](#)

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), III. Vehicle Code.

[23 Ill.Admin.Code §§1.420](#), [1.425](#), [1.430](#), and [1.440](#).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 6:310 (Credit for Alternative Courses and Programs, and Course Substitutions), 7:15 (Student and Family Privacy Rights), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Questions and Answers:

***Required Question 1. A district may include in its curriculum a unit of instruction studying the causes and effects of mass starvation in mid-19th century Ireland, known as the "Irish Famine." 105 ILCS 5/27-1030, renumbered by P.A. 104-391. If offered, the board locally determines the minimum amount of instruction time. For a resource originally developed by the NJ Commission on Holocaust Education, see www.oregon.gov/ode/educator-resources/standards/socialsciences/Documents/IrishFamine.pdf.

Does the Board provide instruction studying the causes and effects of the Irish Famine?

No. (Default)

Yes. (IASB will add "the Irish Famine" after "the Famine-Genocide in Ukraine," and IASB will add 5/27-1030 to the Legal References.)

PRESSPlus Comments

PRESSPlus 1. The opioid language has been stricken from #1 and added below. For other substances, please see #4 and submit any district-unique edits. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 3. Drug abuse prevention education is no longer part of the Comprehensive Health Education Program (CHEP) and is therefore listed as a separate item. P.A. 104-391 consolidated drug prevention education related topics into one new section of the School Code, 105 ILCS 5/27-255. **Issue 120, October 2025**

PRESSPlus 4. Updated in response to 105 ILCS 5/27-410 (scheduled for repeal on 7-1-27), amended by P.A. 104-399, eff. 1-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 5. Required by 105 ILCS 5/27-405(b), added by P.A. 104-391. Boards locally determine the scope and duration of this unit of instruction. Topics to include in online safety instruction are not mandated, but the following are recommended: (1) safe and responsible use of the Internet, social networking websites, electronic mail, online messaging and posting, and other means of communication on the Internet; (2) recognizing, avoiding, and reporting online solicitations of students, their classmates, and their friends by sexual predators; (3) risks of transmitting personal information on the Internet; (4) recognizing and avoiding unsolicited or deceptive communications received online; (5) reporting online harassment, cyber-bullying, and illegal activities and communications on the Internet; (6) the legal penalties and social ramifications for illicit actions taken online, including infringement of copyright laws and the creation and sharing of harmful, defamatory, or sexually explicit content; and (7) the relationship between responsible use of online resources and social-emotional health. *Online safety* means safe practices relating to an individual's or group's use of the Internet, social networking website, electronic mail, online messaging and posting, and other means of communication on the Internet. **Issue 120, October 2025**

PRESSPlus 6. Updated in response to P.A. 104-391, which repealed the requirement to teach character education formerly at 105 ILCS 5/27-12. **Issue 120, October 2025**

PRESSPlus 7. Updated in response to P.A. 104-391, which moved instruction on the voting process to civics education for grades 6, 7, or 8. **Issue 120, October 2025**

PRESSPlus 8. Letters (a) - (i) are required by CHEP. 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 9. 105 ILCS 5/27-815, renumbered by P.A. 104-391, also requires safety instruction in each of grades 1 through 8, equivalent to one class period each week. Neither CHEP nor 105 ILCS 5/27-815 (as it pertains to grades 1-8) define safety education or explain how it differs from the optional safety education that boards can offer under 105 ILCS 5/27-1020, renumbered by P.A. 104-391, though districts could draw from the topics listed in that section. **Issue 120, October 2025**

PRESSPlus 10. Consent education under CHEP is limited to the definition of *consent* under 105 ILCS 5/27-215(a), added by P.A. 104-391; this basic consent instruction is separate from the more extensive, optional consent education under 105 ILCS 5/27-1010, amended and renumbered by P.A. 104-391. For more information, see PRESS sample policy 6:60, *Curriculum Content*, at footnote 33, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 11. Required by 105 ILCS 5/27-105, added by P.A. 104-391. The Ill. State Police and Ill. State Board of Education (ISBE) must develop instruction on child abduction prevention. 20 ILCS 2605/2605-480. See www.isbe.net/Documents/Child-Abduction-Prevention.pdf. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 12. Required by 105 ILCS 5/27-245, added by P.A. 104-391. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 13. Required by 105 ILCS 5/27-250, added by P.A. 104-391. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 14. Updated in response to 105 ILCS 5/27-20.08, scheduled to be repealed on 7-1-27 by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 15. 105 ILCS 5/27-405, added by P.A. 104-391, details the requirements for media literacy and Internet safety instruction effective for the 2027-2028 school year. ISBE is required to make available instructional resources and professional development available for the development of a unit of instruction under 105 ILCS 5/27-405, subject to appropriation. Beginning with the 2027-2028 school year, media literacy instruction must also: (1) be age- and developmentally appropriate for each grade level being taught; (2) teach about the harmful physical, emotional, and psychological effects associated with unhealthy use of the Internet and social media; and (3) provide information on resources to report cyberbullying and the illicit online behavior of others. **Issue 120, October 2025**

PRESSPlus 16. Repealed by P.A. 104-391, formerly at 105 ILCS 5/27-3.5. **Issue 120, October 2025**

PRESSPlus 17. Updated in response to P.A. 104-391, renumbering, reorganizing, and repealing citations throughout 105 ILCS 5/27. **Issue 120, October 2025**

PRESSPlus 18. Repealed by P.A. 104-391 and replaced, in part, by 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

6:160 English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (6) specific exit requirements of the program, (7) how the program will meet their child's individualized education program, if applicable, and (8) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent/Guardian Involvement [PRESSPlus1](#)

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

LEGAL REF.:

[20 U.S.C. §§6312, 6314, 6315, and 6318.](#)

[20 U.S.C. §6801](#) *et seq.*

[34 C.F.R. Part 200.](#)

[105 ILCS 5/14C-1](#) *et seq.*

[23 Ill.Admin.Code Part 228.](#)

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to Board of Education policy 7:15, *Student and Family Privacy Rights*.

Parents/guardians, employees, and community members who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy may file a complaint with any District Complaint Manger following Board policy 2:260, *Uniform Grievance Procedure*.

Parents/guardians, employees, and community members with other suggestions or complaints about curriculum, instructional materials, or programs should contact the building principal and complete a *Curriculum Objection Form*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection Form*. The Superintendent or designee shall establish criteria for the review of objections and inform the parent/guardian, employee, or community member, as applicable, of the District's decision.

LEGAL REF.:

[20 U.S.C. §1232h](#), Protection of Pupil Rights Amendment.

[Mahmoud v. Taylor, 145 S.Ct. 2332 \(2025\)](#). [PRESSPlus1](#)

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

PRESSPlus Comments

PRESSPlus 1. Updated in response to [Mahmoud v. Taylor, 145 S.Ct. 2332 \(2025\)](#), holding that classroom instruction will likely burden parents' free exercise rights if it requires their children to submit to instruction "that poses 'a very real threat of undermining' the religious beliefs and practices that the parents wish to instill." Unless otherwise required by law, it is unclear from Mahmoud whether a district would ever need to give advance notice to all parents/guardians of the use of certain curriculum or instructional materials that could trigger religious objections. Doing so could present discrimination concerns. Given the many unsettled legal issues in this area and the fact-dependent nature of the analysis involved, boards should consult with the board attorney regarding any curriculum objections. **Issue 120, October 2025**

Document Status: Review and Monitoring

6:280 Grading and Promotion

The Superintendent shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on the standardized tests required by the Ill. State Board of Education (ISBE) and/or other assessments. A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted. [PRESSPlus1](#)

Students who successfully complete the District's curriculum shall be awarded diplomas in accordance with requirements of the Illinois School Code by the Superintendent. The Board reserves the right to deny participation in the graduation ceremony for non-completion of credits or disciplinary reasons. Students who wish to have alternative options, such as early graduation or credit for classes outside the District, must first have approval of the Building Principal, the Superintendent or if necessary, the Board of Education.

For students with disabilities who have completed four (4) years of high school but may still need additional educational services as prescribed by the student's Individualized Education Program may petition the Building Principal to participate in the graduation ceremony but will be issued a certificate of completion rather than a diploma.

Grading and Reporting Practices

The District grading and reporting practices shall reflect the grading philosophy and understandings of each building. The Superintendent or designee shall develop and supervise a system of grading and reporting that are grounded in research-based methods and current best practice that:

1. Communicate individual student achievement of learning standards; student's grades should not be reduced or inflated due to student behaviors (i.e. attendance, attitude, work habits) outside of the standards.
2. Clearly communicate the standards with clear indicators of proficiency and exemplars.
3. Ensure that grading policies are consistent among teachers of a grade or course and common assessments are utilized to measure student achievement.
4. Students learn at different rates and should have multiple opportunities to demonstrate their knowledge of stands; students are expected to take steps to correct errors of knowledge, understanding or skills.
5. Formative assessments are used to provide timely and descriptive feedback in order to allow students to self-assess progress towards a standard.

Grade Records

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REF.:

[105 ILCS 5/2-3.64a-5](#), [5/10-20.9a](#), [5/10-21.8](#), and [5/27-27](#).

CROSS REF.: 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

ADOPTED: February 23, 2015

REVISED: January 23, 2017; May 18, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 120, October 2025

Document Status: Draft Update

6:300 Graduation Requirements

Unless otherwise exempted, each student must successfully accomplish the following in order to graduate from high school:

The minimum requirements for high school graduation shall be twenty-two (22) units of credit and shall include the following courses:

1. Four units of English;
2. Two and one-half units of Social Studies;
3. Two units of Science;
4. Three units of Mathematics;
5. One-half unit of Consumer Education;
6. One-half unit of Driver's Education;
7. Four units of Physical Education as indicated below including one-half unit of Health Education.
8. One-half unit of Civics or equivalent.
9. Completing all courses as provided in the School Code, 105 ILCS 5/27-~~22605~~. [PRESSPlus1](#)
10. Completing all minimum requirements for graduation as specified in State law.
11. Passing an examination on patriotism, ~~and~~ principles of representative government, ~~and~~ proper use ~~and display~~ of the American flag ~~methods of voting, and the Pledge of Allegiance~~. [PRESSPlus2](#)
12. Participating in State assessments that are required for graduation by State law.
13. Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

All students, with the exceptions as cited in the School Code of Illinois, shall take and successfully pass physical education each semester. However, students with Individualized Education Plans (IEP's) who must utilize the time set aside for physical education to receive special education support and services, may be exempt from this physical education requirement. Students shall earn ½ unit of credit for each semester completed with a passing grade. Students presenting medical exemptions from the usual physical education program shall be placed in an adaptive physical education program when possible and receive ½ unit of credit for each semester completed with a passing grade.

The Superintendent or designee is responsible for:

1. Maintaining a description of all course offerings that comply with the above graduation requirements,
2. Notifying students and their parents/guardians of graduation requirements,
3. Complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty, this includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma, and
4. Taking all other actions needed or necessary to implement this policy.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they successfully meet all Lisle Community Unit School District 202 graduation requirements and received approval from the Building Principal through the petition process.

Certificate of Completion

A student with a disability who has an IEP prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Service Member Diploma

The District will award a diploma to a service member who was killed in action while performing active military duty with the U.S. Armed Forces or an honorably discharged veteran of World War II, the Korean Conflict, the Vietnam Conflict or anyone honorably discharged from active duty in the armed forces, provided that he or she (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma.

LEGAL REF.:

105 ILCS 5/2-3.64a-5, 5/22-27, 5/22-87, 5/27-510~~3~~, 5/27-605~~22~~, and 5/27-615~~22-10~~.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[23 Ill.Admin.Code §1.440](#).

CROSS REF.: 6:30 (Organization of Instruction), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grades 7 or 8), 6:320 (Credit for Proficiency), 7:40 (Non-Public School Students, Including Parochial and Home Schooled Students), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

PRESSPlus Comments

PRESSPlus 1. Renumbered in response to P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-510, added by P.A. 104-391, requiring students to pass an exam on patriotism, principles of representative government, and proper use and display of the American flag, formerly addressed at 105 ILCS 5/27-3, repealed by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course
2. Courses in an accredited foreign exchange program
3. Summer school or community college courses
4. College or high school courses offering dual credit at both the college and high school level
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education
6. Work-related training at manufacturing facilities or agencies in a Tech Prep [Partnership for Careers p](#)rogram [PRESSPlus1](#)
7. Credit earned in a Vocational Academy

The student must seek approval from the Building Principal or designee to receive graduation credit for any non-District course or experience. The Building Principal or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The Building Principal or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities. When applicable, the Building Principal or designee shall, prior to the first day of class, inform individual high school students enrolled in a mixed enrollment dual credit course that includes students who have and have not met the community college's criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. This section does not govern the transfer of credits for students transferring into the District.

Substitutions for Required Courses

Vocational or technical education. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal or designee approves the substitution(s) and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District.

Registered Apprenticeship Program. The Building Principal or designee will ensure that the District complies with State law requirements for registered apprenticeship programs. The opportunities and requirements for registered apprenticeship programs contained in this policy will be posted on the District's website, and parents/guardians and students will also be notified of such opportunities in the appropriate school handbook(s).

A student in grades 9-12 who is 16 years or older may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing a registered apprenticeship program if:

1. The registered apprenticeship program meets all criteria contained in State law;
2. The registered apprenticeship program is listed by the District, or the student identifies a registered (but not listed) apprenticeship program with a business or organization if one is not offered in the District;
3. The student enrolled in a registered apprenticeship program has the opportunity to earn post-secondary credit toward a certificate or degrees, as applicable;
4. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District and on its website;
5. The Building Principal or designee approves the substitution(s); and
6. All non-academic requirements mandated by the School Code for high school graduation that would otherwise prohibit or prevent the student from participating in the registered apprenticeship program are waived.

Substitutions for physical education. A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal or designee to be excused from physical education courses for the reasons stated below. The Building Principal or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Ongoing participation in a marching band program for credit.
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic or extracurricular athletic program (student must be in the 11th or 12th grade);
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*.

Volunteer service credit. A student participating in the District's Volunteer Service Credit Program, if any, may earn credit toward graduation for the performance of community service. The amount of credit given for program participation shall not exceed that given for completion of one semester of language arts, math, science, or social studies.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and*

Student Transfers To and From Non-District Schools. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under [Section 10-22.20](#) of the School Code, in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors
5. Military service, provided the individual making the request has a recommendation from the American Council on Education.

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

LEGAL REF.:

105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115(b), 5/2-3.142, 5/2-3.175, 5/10-22.43a, 5/10-20.62, [5/27-610](#), [5/27-710](#), and [5/27-1035](#) ~~22.3, and 5/27-22.05~~. [PRESSPlus2](#)

[110 ILCS 27/](#), Dual Credit Quality Act.

[23 Ill.Admin.Code §§1.425\(e\), 1.440\(f\), 1.470\(c\), and Part 255](#).

CROSS REF.: 6:180 (Extended Instructional Programs), 6:300 (Graduation Requirements), 6:315 (High School Credit for Students in Grades 7 or 8), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:260 (Exemption from Physical Education)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/2-3.115, amended by P.A. 104-261, eff. 1-1-26, deleting the provision that required ISBE to encourage programs of academic credit for Tech Prep work-based learning for high school students, and authorizing ISBE to make grants to districts to be used for these programs. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

6:315 High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma when the course is offered by the high school that the elementary student would be eligible for and attend and either one of the following is satisfied: (1) the student participates in the course at the high school and the elementary student's enrollment in the course would not prevent a high school student from being able to enroll, or (2) the student participates in the course where the student attends school as long as the student passes the course and the end-of-course examination given at the high school granting the credit for the same course, demonstrating proficiency at the high school level, [PRESSPlus1](#) or (3) the course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course.

A student who successfully completes a course required for a high school diploma while in grades 7 and 8 shall receive academic credit for the course. That academic credit shall satisfy the requirements of Section 27-22 of the School Code 105 ILCS 5/27-615 for purposes of receiving a high school diploma, unless evidence about the course's rigor and content show that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. The student's grade in the course shall also be included in the student's grade point average.

LEGAL REF.:

105 ILCS 5/10-22.43 and 5/27-615 22.10. [PRESSPlus2](#)

[23 Ill.Admin.Code §1.460](#).

CROSS REF.: 6:135 (Accelerated Placement Program), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-615, amended by PA. 104-267, eff. 1-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

6:320 High School Credit for Proficiency

Proficiency Credits

Subject to the limitations in this policy and State law, the Superintendent or designee is authorized to establish and approve a program for granting credit for proficiency with the goal of allowing a student who would not benefit from a course because the student is proficient in the subject area to receive credit without having to take the course. A student who demonstrates competency under this program will receive course credit for the applicable course and be excused from any requirement to take the course as a graduation prerequisite. No letter grade will be given for purposes of the student's cumulative grade point average. The Superintendent or designee shall notify students of the availability of and requirements for receiving proficiency credit.

Proficiency credit will be offered in the following subject areas:

Other proficiency testing - The program for granting credit for proficiency may allow, as the Superintendent deems appropriate, course credit to be awarded on the basis of a local examination to a student who has achieved the necessary proficiency through independent study or work taken in or through another institution. Proficiency testing may also be used to determine eligible credit for other subjects whenever students enter from non-graded schools, non-recognized or non-accredited schools, or were in a home-schooling program.

LEGAL REF.:

[105 ILCS 5/10-22.43](#), [5/10-22.43a](#), and [5/27-605](#)~~22~~, and [5/27-24.3](#). [PRESSPlus1](#)

23 Ill.Admin.Code [§1.460](#); Part 680, [State Seal of Biliteracy](#).

CROSS REF.: 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grade 7 or 8)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387 and amended and renumbered by P.A. 104-391, allowing students to choose one year of career and technical education to meet a high school graduation requirement. **Issue 120, October 2025**

Document Status: Draft Update

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a sexual harassment complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator and a Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

Nondiscrimination Coordinator:

Jen Law, Dir. of Student Services

jlaw@lisle202.org

630-493-8005

925 Burlington, Lisle, IL 60532

Title IX Coordinator:

Jen Law, Dir. of Student Services

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630-493-8005

925 Burlington, Lisle, IL 60532

Complaint Managers:

Eric Martzolf, Principal
Lisle High School

Dave Kearney,
Principal Lisle Junior
High

Jill Schreiber, Principal
Lisle Elementary

emartzolf@lisle202.org

dkearney@lisle202.org

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630-493-8301

630-493-8201

630-493-8101

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[Plyler v. Doe, 457 U.S. 202 \(1982\)](#), [PRESSPlus1](#)

[Good News Club v. Milford Central Sch., 533 U.S. 98 \(2001\)](#).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, [5/22-105](#), 5/26A, and 5/27-1.

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

CROSS REF.: 1:30 (School District Philosophy), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:10 (Educational Philosophy and Objective) 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), [7:150 \(Agency and Law Enforcement Requests\)](#), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-105(c)(1-3), added by P.A. 104-288, eff. 1-1-26, codifying Plyler v. Doe, 457 U.S. 202 (1982), prohibiting districts from taking any action that would deny a child free public education based on the child's or their parent's/guardian's actual or perceived citizenship or immigration status, and requiring districts to establish a policy and procedures regarding agency and law enforcement requests, to ensure this right is preserved. See policy 7:150, *Agency and Law Enforcement Requests*, and sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com.
Issue 120, October 2025

Document Status: Draft Update - Rewritten

7:150 Agency and Law Enforcement Requests

Title has been updated. Original Title: Agency and Police Interviews

The District recognizes the right of every student to equal access to a free public education under State and federal law, consistent with Board policy 7:10, *Equal Educational Opportunities*. District administrators and staff stand *in loco parentis* when government agency and law enforcement authority requests occur at school. [PRESSPlus1](#)

Federal and State Law Requirements Regarding Citizenship and Immigration Status in Schools [PRESSPlus2](#)

No student shall be denied an education based on the student's, or their parent's/guardian's, actual or perceived citizenship or immigration status. Based on such status, the District will not:

1. Exclude a student from participating in, or deny them the benefits of, any District program or activity.
2. Use policies or procedures or engage in practices that have the effect of excluding a student from participating in or denying the benefits of any District program or activity.
3. Use policies or procedures or engage in practices that have the effect of excluding participation of a student's parent(s)/guardian(s) from District parental engagement activities or programs.
4. Threaten to disclose information related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency.
5. Disclose information related to the perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency if the District does not have direct knowledge of the student's or associated person's actual citizenship or immigration status, subject to the requirements in 105 ILCS 5/22-105(c)(3). [PRESSPlus3](#)
6. Disclose information related to the actual citizenship or immigration status of a student or a person associated with the student to any other person or nongovernmental entity if the District has direct knowledge of the student's or associated person's actual citizenship status, subject to the requirements in 105 ILCS 5/22-105(c)(3).

State law does not prohibit or restrict the District from sending or receiving information about the citizenship or immigration status of an individual to or from the U.S. Dept. of Homeland Security or any other governmental entity under 8 U.S.C. §§1373 and 1644.

Responding to Agency and Law Enforcement Requests [PRESSPlus4](#)

The Superintendent shall develop procedures to manage requests by government agencies or law enforcement authorities regarding students at school. Procedures will:

1. Recognize individual student rights and privacy.
2. Recognize the potential impact the release of information or an interview may have on an

individual student.

3. Minimize potential disruption.
4. Foster a cooperative relationship with government agencies and law enforcement authorities.
5. Maintain discipline and recognize that school employees stand in the relationship of the parents/guardians to the students during the school day.
6. Comply with State law including, but not limited to, ensuring that before a law enforcement agent, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will:[PRESSPlus5](#)
 - a. Notify or attempt to notify the student's parent(s)/guardian(s) and document the time and manner in writing;
 - b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
 - c. If practicable, make reasonable efforts to ensure a trained law enforcement officer [PRESSPlus6](#) to promote safe interactions and communications with the student is present during questioning.
7. Manage reviewing and authorizing requests from law enforcement agents attempting to enter a school or school facility, in accordance with the requirements of 105 ILCS 5/22-105(c) (4). [PRESSPlus7](#)

LEGAL REF.:

U.S. Constitution, Amend. IV.

8 U.S.C. §1373 and §1644.

Plyler v. Doe, 457 U.S. 202 (1982).

Ill. Constitution, Art. I, §6.

105 ILCS 5/10-20.64, 5/10-20.68, 5/22-88, 5/22-105, and 5/24-24.

55 ILCS 80/, Children's Advocacy Center Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/31-1 et seq., Interference with Public Officers Act.

725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 2:160 (Board Attorney), 2:260 (Uniform Grievance Procedure), and 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student Behavior)

PRESSPlus Comments

PRESSPlus 1. This policy is renamed and rewritten in response to 105 ILCS 5/22-105, added by

P.A. 104-288, eff. 1-1-26, requiring districts to establish a policy by 7-1-26 regarding agency and law enforcement requests at school, and for continuous improvement. See the footnotes of this sample policy for more information, available at PRESS Online by logging in at www.iasb.com.

By 7-1-26, districts are also required to develop procedures for reviewing and authorizing requests from *lawenforcement agents* attempting to enter a school or school facility. 105 ILCS 5/22-105(b), added by P.A. 104-288, eff. 1-1-26, defines *lawenforcement agent* as "an agent of federal, State, or local law enforcement authorized with the power to arrest or detain individuals or manage the custody of detained individuals for a law enforcement purpose, including civil immigration enforcement." *Law enforcement agent* does not include a school resource officer as defined in 105 ILCS 5/10-20.68. Id. See sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*. **Issue 120, October 2025**

PRESSPlus 2. Required by 105 ILCS 5/22-105(d), added by P.A. 104-288, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 3. Districts must also still comply with federal and State laws, e.g., FERPA and the Ill. School Student Records Act, governing the disclosure of student records or information. **Consult the board attorney regarding legal requirements when requests are received from federal law enforcement agencies. Issue 120, October 2025**

PRESSPlus 4. With the exception of items #6 and #7, the listed standards for procedures are at the local school board's discretion and may be omitted. For procedures addressing #1-6, refer to the *Guidelines for Interviews of Students*, published by the Ill. Council of School Attorneys (ICSA *Guidelines*) at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/guidelines-for-interviews-of-students/ in consultation with the board attorney. For procedures addressing the items listed in #7, refer to sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com, in consultation with the board attorney. Procedures covering item #7 are required by 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, and must be implemented by 7-1-26. **Issue 120, October 2025**

PRESSPlus 5. 105 ILCS 5/22-88. The statute does not specifically assign these duties to a school official, but instead states that "a law enforcement officer, school resource officer, or other school security personnel" must ensure these conditions are met before detaining and questioning a student on school grounds. For ease of implementation, this policy assigns these duties to a school official as they routinely contact parents/guardians and can arrange for the presence of school personnel during an interview. See the *ICSA Guidelines* for further discussion of school officials' responsibilities when law enforcement authorities interview students at school. **Issue 120, October 2025**

PRESSPlus 6. A *trained lawenforcement officer* is someone who: (1) received training in youth investigations approved or certified by his/her law enforcement agency or under 50 ILCS 705/10.22, or (2) is a juvenile police officer per 705 ILCS 405/1-3(17). 105 ILCS 5/22-88(b)(4). **Issue 120, October 2025**

PRESSPlus 7. 105 ILCS 5/22-105(c)(4), added by P.A. 104-288, eff. 1-1-26, requires a district to develop procedures that: (1) designate authorized personnel at the school and the superintendent's

office or school administrative office who may contact the board attorney, (2) require the designated authorized person and board attorney to work together to review requests from law enforcement agents to enter a school or school facility, including under judicial warrants, nonjudicial warrants, and subpoenas, (3) require the designated authorized personnel to monitor or accompany and to document all interactions with law enforcement agents while on the school's premises, and (4) require the designated authorized person to notify and seek consent from a student's parent/guardian, or from the student if the student is 18 years old or older or emancipated, if a law enforcement agent requests access to a student for immigration enforcement purposes, unless such access is in compliance with a judicial warrant or subpoena that restricts the disclosure of the information to the student's parent/guardian.

Regarding requirement #2 in the paragraph immediately above, ensure that the superintendent's authority to designate others to contact the board attorney aligns with policy 2:160, *Board Attorney*. The superintendent will need to work with the board attorney to create a list of administrators authorized to consult directly with the board attorney if any agency or law enforcement request is received. Factors to consider when drafting this list include: the type of request received, the type of agency or law enforcement unit making the request, whether or not a warrant is presented, and whether or not exigent circumstances are claimed. **Issue 120, October 2025**

Document Status: Draft Update

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age. Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board of Education policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified. A student may be excused, at the Superintendent or designee's discretion, when: (1) the student has a last period study hall, (2) the parent/guardian provides written permission, (3) the student's employer provides written verification of employment, (4) the student provides evidence of a valid work permit, or (5) other reason deemed justifiable by the Superintendent or designee.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active-duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.

4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, and information about available community services relevant to such students' needs. See Board policy 6:110, *Programs for Students at Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
8. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to all school personnel, Board members, and school resource officers on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community-based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that out-of-school suspensions, expulsions, or court action, shall not be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. An approval process for students to attend activities allowed under 105 ILCS 5/10-19.05(k), including provisions for making up missed coursework that do not penalize students. [PRESSPlus1](#)
15. A process for a 17-year-old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers to and From Non-District Schools*.
16. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its

update.

LEGAL REF.:

105 ILCS [5/10-19.05\(k\)](#), [5/22-92](#), and [5/26-1](#) through [5/26-3](#), [5/26-5](#) through [5/26-16](#), [5/26-18](#), and [5/26A](#).

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-19.05(k), amended by P.A. 104-250, eff. 1-1-26, requiring an approval process for students to attend allowable activities by the beginning of the 2026-2027 school year. Allowable activities are: (1) instruction in a college course where the student is dually enrolled for both high school and college credit, (2) participation in a Supervised Career Development Experience in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, (3) participation in any work-based learning experience in which student participation and learning outcomes are approved by an educator who holds an Educator License with Stipulations with a career and technical educator endorsement and a work-based learning designation, (4) participation in a youth apprenticeship in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, and (5) participation in a blended learning program approved by the district in which course content, student evaluation, and instructional methods are supervised by an educator licensed under 105 ILCS 5/21B. **Issue 120, October 2025**

Document Status: Draft Update

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device including, but not limited to, a cell phone, smartphone, smartwatch, audio or video recording device, personal digital assistant (PDA), iPod, iPad, portable gaming system, laptop computer, tablet computer or other similar electronic device, that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/22-110~~27-23.7~~ [PRESSPlus1](#)

Artificial intelligence means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Artificial intelligence includes generative artificial intelligence.

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of *bullying*. [PRESSPlus2](#)

Digital replica means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Unauthorized digital replica means the use of a digital replica of an individual without the consent of the depicted individual.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. Using the definition of *bullying* as provided in this policy, the Superintendent or designee shall

emphasize to the school community that: (1) the District prohibits bullying, and (2) all students should conduct themselves with a proper regard for the rights and welfare of other students. This may include a process for commending or acknowledging students for demonstrating appropriate behavior.

2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Jen Law, Dir. of Student Services

jlaw@lisle202.org

630-493-8005

925 Burlington, Lisle, IL 60532

Title IX Coordinator:

Jen Law, Dir. of Student Services

jlaw@lisle202.org

630-493-8005

925 Burlington, Lisle, IL 60532

Complaint Managers:

Eric Martzolf, Principal
Lisle High School

emartzolf@lisle202.org

630-493-8301

Dave Kearney,
Principal Lisle Junior
High

dkearney@lisle202.org

630-493-8201

Jill Schreiber, Principal
Lisle Elementary

jschreiber@lisle202.org

630-493-8101

Anonymous Reporting:

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-d>

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of

such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors

this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:

- a. The frequency of victimization;
- b. Student, staff, and family observations of safety at a school;
- c. Identification of areas of a school where bullying occurs;
- d. The types of bullying utilized; and
- e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date specifying the date of adoption (indicated by month, date, and year) [PRESSPlus3](#) included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of Board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
 - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
 - d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.

- g. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - j. 7:310, *Restrictions on Publications; Elementary Schools*, and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
13. The Superintendent, Building Principal or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:
- a. Communicating the District's expectation and State law requirement that teachers and other licensed employees maintain discipline.
 - b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.
 - c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.
 - d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/22-110, and 5/24-24, ~~and 5/27-23.7~~.

405 ILCS 49, Children's Mental Health Act.

775 ILCS 5/1-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§1.240, 1.280, and 1.295.

CROSS REF.: 1:30 (School District Philosophy), 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285

(Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

PRESSPlus Comments

PRESSPlus 1. All definitions are directly from 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391, or any other statutes it incorporates by reference. **Issue 120, October 2025**

PRESSPlus 2. This sentence is required beginning with the 2026-27 school year. 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 3. Including the month, date, and year that an updated policy was adopted is required by 23 Ill. Admin.Code §1.295(c)(2). **Issue 120, October 2025**

Document Status: Draft Update

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On school grounds at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes, smoking/vaping and materials.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed

practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.

- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
- 5. Using or having interaction with electronic devices, unless authorized and approved by an administrator, teacher or school staff member.
 - a. Electronic devices include, but are not limited to: a cell phone, smart phone, smart watch, audio or video recording device, personal digital assistant (PDA), iPod, iPad, portable gaming system, laptop computer, tablet computer or similar electronic devices. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building administration.
 - b. Interaction includes, but is not limited to: use of the electronic device; use of accessories such as headphones/earbuds; hands on electronic device; electronic device making any noise; or electronic device visible in the student workspace.
 - c. Electronic devices and accessories must be powered-off and out of sight unless: (1) permission is granted by an administrator, teacher or school staff member; (2) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; or (3) it is needed in an emergency that threatens the safety of the students, staff, or other individuals.
 - d. Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to: (1) taking photographs in locker rooms or bathrooms; (2) taking, displaying, or sending images without permission; (3) cheating; (4) using an electronic

device in the hallway, bathrooms, and or common areas during a class period; or (5) using an electronic device during any loss of privilege time including detentions and in-school suspensions.

6. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law.
7. Possession of, use, control or transfer of any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g. schematics or other drawings, ignition agent(s), container(s), wiring, etc., when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
15. Entering school property or a school facility without proper authorization.
16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
17. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.
18. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
19. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.

“Gang” is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student’s conduct is reasonably related to a school activity, shall:

- (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or
 - (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs;
 - (3) request any person to pay protection or otherwise intimidate, harass or threaten any person;
 - (4) commit any other illegal act or other violation of district policies,
 - (5) or incite other students to act with physical violence upon any other person.
20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
 21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
 22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
 23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board’s authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. In school suspension and all school activities in accordance with Board Policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from school activities.
12. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
13. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
14. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
15. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by [105 ILCS 5/10-20.33](#).

Isolated Time Out, Time Out, and Physical Restraint

Disciplinary measures of isolated time out, time out, or physical restraint are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), Ill. State Board of Education (ISBE) rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

School staff members are prohibited from using profane, derogatory or disrespectful language when disciplining a student. Staff members are prohibited from projecting a bullying-type application of the staff's authority.

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. Any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g., schematics or other drawings, ignition agent(s), container(s), wiring, etc. when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
3. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on ~~or around~~ school grounds, becomes aware of any person in possession of a firearm on school grounds, or becomes aware of any threat of gun violence on school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. If the report of (1), above, pertains to a threat of firearm violence made by a student, the Building Principal or designee shall attempt to notify the student's parent/guardian as soon as possible and shall further attempt to contact the parent/guardian to ensure that the student does not have access to a firearm. [PRESSPlus1](#) In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to ISBE through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by [105 ILCS 5/10-20.33](#). Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent or designee, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent or designee, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4, (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#) *et seq.*, Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/22-100](#), [5/22-110](#), [5/24-24](#), [5/26-12](#), [5/27-240](#)~~27-23.7~~, and 5/31-3.

~~105 ILCS 110/3.10, Critical Health Problems and Comprehensive Health Education Act.~~

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§ 1.280](#), [1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and [Law Enforcement Requests](#) ~~Police Interviews~~), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174. **Issue 120, October 2025**

Document Status: Draft Update

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code [Section 5/2-3.166\(c\)\(2\)-\(7\)](#). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements ~~105 ILCS 5/2-3.139 and 105 ILCS 5/27-215 7~~ (requiring education for students ~~on mental health and illness to develop a sound mind and a healthy body~~). [PRESSPlus1](#)
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under [105 ILCS 5/3-14.8](#) (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
 - a. The training required by [105 ILCS 5/10-22.39](#) for all District staff who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 - b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:
 - a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and [405 ILCS 49/15\(b\)](#) (requiring student social and emotional development in the District's educational program);

- b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
 - c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
 - d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and [105 ILCS 5/10-22.24a](#) and [22.24b](#), which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
 - e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
 - f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
 - g. 7:250, *Student Support Services*, implementing the Children’s Mental Health Act, [405 ILCS 49/](#) (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE’s website pursuant to *Ann Marie’s Law*.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District’s Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District’s Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie’s Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District’s website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student and staff [PRESSPlus2](#) identification (ID) cards, the District’s website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, [5 ILCS 860/](#), Children’s Mental Health Act, [405 ILCS 49/](#), Mental Health and Developmental Disabilities Confidentiality Act, [740 ILCS 110/](#), and the Individuals with Disabilities Education Act, [42 U.S.C. §12101 et seq.](#)

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

[42 U.S.C. § 1201 et seq.](#), Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, ~~105 ILCS 5/2-3.139~~, 5/3-14.8, ~~5/10-20.76~~, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 et seq., 5/14-7.02, ~~and 5/14-7.02b~~, and 5/27-2157.

[5 ILCS 860/](#), Student Confidential Reporting Act.

[405 ILCS 49/](#), Children’s Mental Health Act.

[740 ILCS 110/](#), Mental Health and Developmental Disabilities Confidentiality Act.

[745 ILCS 10/](#), Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-20.81, amended by P.A. 104-264, eff. 1-1-26, requiring districts to insert the same contact information for suicide prevention helplines required for student ID cards on employee ID cards for employees serving any of grades 6 through 12. **Issue 120, October 2025**

Document Status: Draft Update

7:310 Restrictions on Publications; Elementary Schools

School-Sponsored Publications and Websites

School-sponsored publications, productions, and websites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or Student Handbooks; or
4. Is reasonably viewed as promoting illegal drug use.

Accessing or distributing "on-campus" includes accessing or distributing on school property, on school buses, or other school vehicles, or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS 5/22-110~~7-23.7~~. [PRESSPlus1](#)

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:315 (Restrictions on Publications; High Schools), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

7:315 Restrictions on Publications; High Schools

Definitions

Libel means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

Obscene means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectionable or offensive to accepted standards of decency.

School official means a Building Principal or designee.

School-sponsored media means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

Slander means the speaking of false statements of fact that seriously harm a living person's reputation.

Student journalist means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

Student media adviser means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and Board of Education policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists shall strive to:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations; and
5. In the use of personal opinions, editorial statements, and/or letters to the editor, determine the need to provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum ~~mandate in 105 ILCS 5/27-20.08~~; [PRESSPlus1](#)

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
 - a. Commit an unlawful act;
 - b. Violate any of the District's policies, including but not limited to (1) its educational mission in policies 1:30, *School District Philosophy* and 6:10, *Educational Philosophy and Objectives*, and (2) speech that is socially inappropriate or inappropriate due to the maturity of the students pursuant to policies 6:65, *Student Social and Emotional Development* and 7:180 *Prevention of and Response to Bullying, Intimidation, and Harassment*; or
 - c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media adviser may review, edit, and delete such media material before publication or distribution of the media. In such cases, the student media adviser will promptly provide the student journalist with a written justification prior to limiting the material.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the

citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or

6. Encourages or incites students to violate any Board policies.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS [5/22-110](#), [5/27-20.08](#) and [5/27-23.7](#), [5/27-405](#), and [5/27-415](#) (scheduled for repeal on 7-1-27).

[105 ILCS 80/](#), Speech Rights of Student Journalists Act.

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Morse v. Frederick](#), 551 U.S. 393 (2007).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/27-415, renumbered by P.A. 104-391 and scheduled for repeal on 7-1-27, addressing the requirements for media literacy instruction through the 2026-2027 school year. Beginning with the 2027-2028 school year, media literacy instruction is combined with instruction on Internet safety under 105 ILCS 5/27-405(c), added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement **professionals** ~~officers~~ [PRESSPlus1](#) working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement **professionals** ~~officials~~, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent/guardian consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent or designee shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the parent/guardian or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the parent/guardian or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[50 ILCS 205/7](#), Local Records Act.

[105 ILCS 5/10-20.12b](#), [5/10-20.40](#), [5/14-1.01](#) et seq., and [5/26A-30](#).

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

[Chicago Tribune Co. v. Chicago Bd. of Ed.](#), 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

PRESSPlus Comments

PRESSPlus 1. Revised in #2 and #3 to match the text of the Illinois School Student Records Act (ISSRA). **Issue 120, October 2025**

Document Status: Draft Update

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

Visitor - Any person other than an enrolled student or District employee.

All visitors to the school buildings during regular school hours are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school building, visitors must exit the building according to school policy. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period. Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device. An individual licensed to carry a concealed firearm under the Illinois Firearm Concealed Carry Act is permitted to: (a) carry a concealed firearm within a vehicle into a parking area controlled by a school or the District and may store a firearm or ammunition concealed in a case within a locked vehicle or locked container out of plain view within the vehicle in the parking area, and/or (b) carry a concealed firearm in the immediate area surrounding his or her vehicle in a parking area controlled by a school or the District for the limited purpose of storing or retrieving a firearm within the vehicle's trunk.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or local or county ordinance.

7. Smoke or otherwise use tobacco materials or electronic cigarettes.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
14. Engage in any risky behavior, including use of roller-blades, roller-skates, wheeled shoes, skateboards or non-licensed motorized vehicles.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a licensed certified [PRESSPlus1](#) employee, shall escort and supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Please refer to the applicable collective bargaining agreement(s).

For employees whose collective bargaining agreement does not address this subject:

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law. The person also may be subject to being denied admission to school athletic or extracurricular events for up to one calendar year in accordance with the procedures below.

Procedures to Deny Future Admission to Athletic or Extracurricular School Events

Before any person may be denied admission to athletic or extracurricular school events, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 calendar days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing,
2. A description of the prohibited conduct,
3. The proposed time period that admission to school events will be denied, and
4. Instructions on how to waive a hearing.

LEGAL REF.:

[20 U.S.C. §7971](#) *et seq.*, Pro-Children Act of 2001.

[Nuding v. Cerro Gordo Community Unit School Dist.](#), 313 Ill. App.3d 344 (4th Dist. 2000).

[105 ILCS 5/10-20.5](#), [10-20.5b](#), [5/10-22.10](#), [5/22-33](#), [5/22-110](#), and [5/24-25](#), and [5/27-23.7\(a\)](#). [PRESSPlus2](#)

[115 ILCS 5/3\(c\)](#), Ill. Educational Labor Relations Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 705/](#), Cannabis Tax and Regulation Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[720 ILCS 5/11-9.3](#), [5/21-1](#), [5/21-1.2](#), [5/21-3](#), [5/21-5](#), [5/21-5.5](#), [5/21-9](#), and [5/21-11](#).

CROSS REF.: 2:200 (Types of Board of Education Meetings), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
November 24, 2025**

SUBJECT: Freedom of Information Act Request

BACKGROUND DATA: The District received Freedom of Information Act request(s) from the following individual(s):

- Jennifer Law

The District will respond to all the request(s) within the required timeline.

From: Jennifer Law <jlaw@lisle202.org>
Sent: Monday, October 27, 2025 10:24 PM
To: District 202 FOIA <district202foia@lisle202.org>
Subject: FOIA Request

Dear FOIA Officer,

This is a formal request for public records under the **Illinois Freedom of Information Act (FOIA), 5 ILCS 140/1 et seq.**

I request the following records:

- **All communications (electronic and otherwise) to and from Jim Nelson, Interim Director of Student Services, created or received between April 21, 2025, and July 15, 2025.**

Due to the relatively narrow scope and ease of availability of the requested documentation, I look forward to your response and fulfillment of this request within the required time period.

I am requesting these records in electronic format, sent to this email address. If any part of this request is denied, please cite the specific exemption(s) and inform me of the appeal procedures available under the law.

If there are any fees associated with fulfilling this request, please notify me in advance. As a reminder, Jim Nelson was filling in as the Interim Director while I was out on a medical leave under FMLA. He was given full access to the accounts associated with this position while I was out. However, I have not been allowed the same.

I have been requesting this information since August 2025, but my requests have either been denied or ignored. This information is necessary in order for me to effectively do my job and to respond to work related issues.

Thank you for your assistance.

Sincerely,

~ Jen Law

Jennifer Law, Ed.S.

Director of Student Services

Lisle Community Unit School District 202

925 Burlington Ave. Lisle, IL 60532

t: [630-493-8005](tel:630-493-8005) f: 630-971-4054

Website: Lisle202.org

SUPERINTENDENT'S REPORT



LISLE 2022

COMMUNITY UNIT SCHOOL DISTRICT

November 2025

Lisle Elementary School

Veterans Day Celebration

We held our annual Veterans Day assembly, where students viewed a heartfelt video featuring photos of past and present service members connected to our school community. Grandfathers, fathers, mothers, uncles, aunts, brothers, and sisters, and more were honored as we paid tribute to those who have served and continue to protect our country. Following the presentation, our Chorus performed a special song in celebration of Veterans Day.

Honoring Mrs. Nelson

We honored the life of Mrs. Nicole Nelson with a joyful Taylor Swift-themed dance party that brought our school community together. Staff and students also welcomed therapy dogs to our classrooms, offering comfort and support as we continue to navigate her loss and care for one another..

Annual Bookfair

The annual bookfair is held each year in November in partnership with Anderson Books. Our students always enjoy exploring and shopping the many titles available at the fair.

Student Council Food Drive

We are thankful for the generous donations from our LES family that supported this year's Thanksgiving Food Drive. Our Student Council was busy packing all the donations that filled many boxes of food benefitting the Lisle Township Food Pantry.

Lisle Junior High School

Veterans Day Celebration

We held our Annual Veterans Day Concert on Tuesday, November 11th to honor those who have served our country. This event is always one of the highlights of the year. Along with the concert, Ms. Miller and the LJHS PRIDE Team set up a Wall of Honor display showing the veterans who have connections to our learning community.

Thanksgiving Food Drive

Lisle Junior High collected 1,970 items and \$245 in gift cards for our holiday food and gift drive. Our community was incredibly generous, and we're so grateful for every donation that will help support DuPage PADS. A special thank you to Girl Scout Troop #55759 for their generous gift cards and food contributions. Thank you to everyone who donated and helped make a difference!

[LHS Introduction to Education Students Visit](#)

We were pleased to welcome the LHS Introduction to Education students to our classrooms. Students had the opportunity to meet with our classroom teachers, participate in classroom activities, and ask questions about being a teacher. The time the high school students spent with our staff and in our classrooms helped to fulfill the observation hours required to earn dual credit for this course.

[Lisle High School](#)

[Professional Development](#)

During our recent professional development half-day, we convened with the Junior High for the final session of our 6-12 grading series. The agenda centered on aligning our reassessment philosophy and policy. While no final decisions were made, content teams engaged in robust dialogue, and we are highly encouraged by the success of the collaboration we have had this semester.

[Veterans Day](#)

The Youth in Government club hosted the annual CHAD 1000 tribute and fundraiser, successfully raising awareness and funds for Veterans' mental health initiatives, demonstrating our commitment to community support.

The annual Veterans Day Assembly honored all service members, including special tributes to fallen Lisle alumni and students with family in the Armed Forces. This year, the assembly was successfully relocated to the auditorium, a move that received strong positive feedback from students and staff. The ceremony was made particularly moving by senior Sadie Larsen's personal tribute to her cousin, United States Army soldier Tyler Baltrus.

Together, these events reflect our school's deep commitment to honoring Veterans and supporting the importance of mental health awareness for our armed forces.

[Activities & Athletics](#)

While our athletic teams wrapped up their fall seasons last month, as did our marching band, our activities have ramped up this month. We had 15 students attend the Illinois Central 8 Choral Festival (hosted by Reed Custer High School) and 3 students attend the Art Workshop (hosted by Coal City High School). Here at Lisle, we had our fantastic Fall play, "Old Fashioned Cold Fusion", our Choir Concert, and auditions for the upcoming Spring musical, "The Adams Family."

[District](#)

[Bilingual Parent Night](#)

The first Bilingual Parent Advisory Committee meeting of the school year was held on Monday, November 17th, where our bilingual families learned about updates to the ELL and bilingual programs, discussed how to stay connected with each other, and suggested topics for future meetings.

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
November 24, 2025**

SUBJECT: Approval of Notice to Remedy

BACKGROUND INFORMATION: Supporting information was shared and discussed in a closed session.

SUGGESTED MOTION: That the Board of Education approve the Notice to Remedy of Jennifer Law.

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
November 24, 2025**

SUBJECT: Approval of Student Suspension

BACKGROUND INFORMATION: Hearing Officer's Report was shared and discussed in a closed session.

SUGGESTED MOTION: That the Board of Education deny the appeal of Student A's one-day suspension and that the suspension remain part of the student's school behavior record.