

**LISLE COMMUNITY UNIT SCHOOL DISTRICT 202**  
**LISLE VILLAGE HALL BOARD ROOM**  
**925 BURLINGTON AVE**  
**LISLE, ILLINOIS 60532**  
**Board of Education Meeting**  
**February 24, 2025**  
**7:00 PM**

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at [publiccomment@lisle202.org](mailto:publiccomment@lisle202.org). Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

**AGENDA**

1. Call to Order and Roll Call - 7:00 pm
2. Adjourn to Closed Session to Discuss the Appointment, Performance, Discipline, Compensation or Dismissal of Employees and the Security Procedures, School Building Safety, and the Use of Personnel and Equipment to Respond to an Actual, Threatened, or Reasonably Potential Danger to the Safety of Employees, Students, Staff, the Public, or Public Property
3. Return to Open Session - 7:30 pm
4. Pledge of Allegiance
5. Reading of Mission Statement
6. Public Comment
7. **ACTION ITEMS**
  - A. Consent Agenda:
    - (1) Board Meeting Minutes 3
    - (2) Payroll Pay Orders 9
    - (3) Vendor Pay Orders 30
    - (4) Personnel
      - a. Certified Employment 59
      - b. Certified Leave 61
      - c. Classified Employment 62
      - d. Extra Duty Resignation 67
    - (5) Student Fees and Building Usage Fees 68
    - (6) Skyward Business Software Renewal Agreement 77
8. **FINANCIAL INFORMATION** - The Board Acknowledges Receipt of the following Reports
  - A. Financial Report 82
  - B. Treasurer Report 83
9. **DISCUSSION ITEMS**
  - A. Board Code of Conduct and Agreed Upon Norms Review 84
  - B. Policy Review 90
  - C. Preliminary Official School Calendar 2026-2027 119
  - D. Freedom of Information Request(s) 121

E.	Public Comment Follow-up	125
F.	Superintendent's Report	126
10.	<b><u>COMMITTEE REPORTS</u></b>	
A.	Facility Master Planning - Did not meet	
B.	Finance - See Finance Agenda	
C.	Policy - See agenda item	
D.	Vision 202	128
11.	<b><u>BOARD REPRESENTATIVE REPORTS</u></b>	
A.	Home and School Organization	129
B.	IASB Delegate to Board - Did not meet	
C.	Intergovernmental - Did not meet	
D.	Legislative Education Network of DuPage (LEND) - Did not meet	
E.	Lisle Education Foundation	130
F.	School Association for Special Education in DuPage (SASED)	131
12.	Agenda Topics for Future Board Meetings	
13.	Adjourn to Closed Session to Discuss the Appointment, Performance, Discipline, Compensation or Dismissal of Employees and the Security Procedures, School Building Safety, and the Use of Personnel and Equipment to Respond to an Actual, Threatened, or Reasonably Potential Danger to the Safety of Employees, Students, Staff, the Public, or Public Property	
14.	Return to Open Session	
15.	Adjournment	

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
February 24, 2025**

**SUBJECT:** Approval of Board of Education Meeting Minutes

**SUGGESTED MOTION:** That the Board of Education approve the Open and Closed Session Minutes from the January 27, 2025 Meeting.

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**BOARD OF EDUCATION**  
**REGULAR MEETING MINUTES**  
**January 27, 2025**

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall at 925 Burlington Avenue Lisle, IL on January 27, 2025.

The meeting was called to order at 7:13 p.m. by President Ahlmann.

Present: Pam Ahlmann  
Paula Di Domenico  
Kate Foster  
Dan Helderle  
Steve Lesniak  
Greg Nagler  
Randee Sims

Absent: None

Also Present: Keith Filipiak, Superintendent  
Linda Kotalik, Assistant Superintendent  
Dave Wilkinson, Director of Finance  
Jen Law, Director of Student Services  
Dave Kearney, Lisle Junior High School Principal  
Tor Erickson, Lisle Junior High School Assistant Principal of Curriculum and Instruction  
Lindsay Norwood, Lisle Junior High School Assistant Principal of Student Services

**Motion to Adjourn to Closed Session**

At 7:14 p.m., motion by Ms. Foster, seconded by Mr. Nagler  
ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSING THE APPOINTMENT, PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES.

Answering to a roll call vote:

AYE: Foster, Nagler, Di Domenico, Helderle, Lesniak, Sims, Ahlmann

NAY: None

Motion carried 7-0

## **Motion to Return to Open Session**

At 7:36 p.m., motion by Mr. Helderle, seconded by Mr. Nagler  
TO RETURN TO OPEN SESSION  
Motion carried with a voice vote of 7-0

The Pledge of Allegiance was recited.

Ms. Ahlmann read the District Mission Statement.

## **Public Comment**

- Heidi Ecklund - "Pre K Bus/lost child"
- Catherine Oshea - Staff leave of absence

## **Action Items**

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### **Consent Agenda**

Motion by Mr. Nagler, seconded by Mr. Helderle

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Board of Education Regular and Closed Session of December 17, 2024
- January 2025 Payroll Pay Orders in the amount of \$1,796,532.57
- January 2025 Vendor Pay Orders in the amount of \$2,159,202.28
- Personnel:
  - Certified Employment
    - Cathleen Anderson will be a Special Education Teacher at Lisle Elementary School and will be placed at Master's +3, Step10 (\$43,268-Prorated).
    - Khyree Beyah will be a Math Teacher at Lisle High School and will be placed at a Bachelor's +0, Step 0 (\$20,387-Prorated).
    - Jac Wills will be a Permanent Substitute Teacher at Lisle Elementary School and will be placed at the 24-25 standard Permanent Substitute rate.
  - Certified Leave Request
    - Jessica Glavach, High School Spanish teacher at Lisle High School, requests 8 weeks of FMLA leave to begin on approximately March 28, 2025.
    - Anna Jezyk, School Psychologist at Lisle Elementary School, requests 12 weeks of FMLA to begin on April 3, 2025.
    - Monica Karas, Part-Time ESL Teacher at Lisle Elementary School, Requests to take an unpaid Leave of Absence for the fall semester of the 2025-2026 school year, with the intent to return for the spring semester.
  - Certified Resignation
    - Ashley Hawley, a 1.0 FTE Math Teacher at Lisle High School, has submitted her resignation effective February 14, 2025.

- Classified Employment
  - Morgan Page will be an Inclusion Aide at Lisle High School and will be placed at Step 0 (\$18.25/hr).
- Classified leave Request
  - Brandon Wolak, Inclusion Aide at Lisle High School, has requested a 12-week Leave of Absence to Student Teach at a district. The leave will be from January 6, 2025 to April 30, 2025.
- Classified Resignation
  - Ashley Gieschen submitted her resignation as an Inclusion Aide at Lisle High School, effective January 17, 2025.
  - Daniel Hengle submitted his resignation as a part-time Evening Custodian at Lisle Elementary School, effective January 7, 2025.
  - Dorene Schindler submitted her resignation as an Inclusion Aide at Lisle Junior High School, effective January 23, 2025.
- Administrative Employment
  - Jason Markey will be the Assistant Superintendent beginning July 1, 2025 at the base salary of \$204,000 for the 2025-2026 school year.
- Extra-Duty Employment
  - Adam Young will be the Assistant Softball Coach at Lisle High School and will be placed at Category IV, Level 3, Step 9 (\$5,926).
- Non-Bargaining Unit Resignation
  - Anna Tsamis, Coordinator of Human Resources in the District Office, has submitted her resignation effective February 3, 2025.
- Designation of Persons to Prepare Tentative Budget for FY2026
- Resolution Authorizing the Sale of Personal Property
- Authorization to Release Closed Session Minutes for Public Inspection and Destruction of Audio Recordings

Answering to a roll call vote:

AYE: Nagler, Helderle, DiDomenico, Lesniak, Foster, Sims, Ahlmann

NAY: None

Motion carried 7-0

## **Financial Information**

The Board acknowledged receipt of the following Reports:

- December 2024 Financial Report
- December 2024 Treasurer's Report
- Investment Concentration & Collateral Report - 12/31/2024

## **Discussion Items**

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### **Progress Report on New Junior High Math Curriculum Implementation**

- The Lisle Junior High School Administrative Team shared an update on their efforts to improve student performance in the subject area of math.
- A comparison of surrounding districts was shared which indicated that the Spring Math IAR 2024 student scores for 8th grade were fairly consistent with the average for other schools in our area.

- Current iReady data shows a 6% increase school-wide in the number of students who have met their typical expected growth for the grade level and a 7% increase in the percentage of students performing at or above grade level. This growth is an optimistic indicator for the upcoming IAR State Assessment.
- Multiple supports and incentives have been implemented such as student goal setting, discussions of the importance of the assessment performance, and incentives celebrating student progress.

### **Student Handbooks/Board Policy - Student Access to Mobile Phones**

- Dr. Filipiak presented information about the current Student Handbook cell phone policies at each school.
- Currently, the number of students who are not following the policy is a small percentage of the student body.
- Lisle 202's cell phone policy considers the majority of students who are making good choices.
- Each school works with the students who do not follow the school policy on an individual basis.
- The administration outlined the JH policy and practice and responded to Board member's questions.
- The student handbooks will be reviewed to ensure the policy language is clear and consistent.
- A Board member proposed adding language to Board Policies 7:180 and 7:190 that supports the cell phone policies in the Student Handbooks for each school

### **Progress Report on Superintendent's Areas of Focus - 2024-2025**

- The Board did not have any additional questions about the mid-year updates to the Superintendent's Areas of Focus.

### **Freedom of Information Request(s)**

The District received Freedom of Information Act request(s) from the following individual(s):

- Owen Wang, DuPage Policy Journal
- Bo Kim, UnionBids.com

### **Public Comment Follow-up**

The following individuals received requested follow-up contact from the administration regarding their topic of discussion in December:

- None

### **Superintendent Report**

- See BoardBooks for the full report.

### **Committee Reports**

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Facility Master Planning - Did not meet
- Finance Committee - See Finance Agenda in BoardBooks
- Policy Committee – Did not meet. Cell phone language will be added to Board Policies 7:180 and 7:190 and presented for first reading in February.
- Vision 202

## **Board Representative Reports**

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization - Did not meet
- IASB Delegate to Board - Did not meet
  - DuPage Division Meeting will be on March 5, 2025 at Addison Trail High School, at 6p.m. The key topic will be “Preparing Graduates for a Changing Economy”.
  - The next Board Workshop will be May 19th. If needed, the backup date is May 14th.
- Intergovernmental
- Legislative Education Network of Dupage (LEND)
- Lisle Education Foundation
- SASSED - Did not meet

## **Future Agenda Topics**

- Board policies 7.180, 7.190 First Reading in February

## **Motion to Adjourn to Closed Session**

At 8:49 p.m., motion by Ms. Foster, seconded by Mr. Nagler  
ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSING THE APPOINTMENT, PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES.

Answering to a roll call vote:

AYE: Foster, Nagler, Lesniak, Di Domenico, Helderle, Sims, Ahlmann

NAY: None

Motion carried 7-0

## **Motion to Return to Open Session**

At 9:47 p.m., motion by Mr. Helderle, seconded by Ms. Foster  
TO RETURN TO OPEN SESSION

Motion carried with a voice vote of 7-0

## **Motion to Adjourn**

At 9:47 p.m., a motion by Mr. Nagler, seconded by Ms. Foster  
THAT THE MEETING BE ADJOURNED

Motion carried with a voice vote of 7-0

ATTEST:

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President

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Secretary

## **LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

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### PAYROLL PAY ORDERS

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This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: February 24, 2025

<b>PAYROLL CHECKS ISSUED</b>	Beginning	n/a	and Ending	n/a
	Beginning	n/a	and Ending	n/a
<b>PAYROLL ACH DEPOSIT</b>	Beginning	9000053418	and Ending	9000053712
	Beginning	9000053735	and Ending	9000054029
<b>PAYROLL ACH VOID</b>	Beginning	n/a	and Ending	n/a

#### FUND DISTRIBUTION

EDUCATIONAL	\$ 1,717,847.28
OPERATIONS & MAINTENANCE	\$ 106,270.41
DEBT SERVICES	\$ -
TRANSPORTATION	\$ 3,038.19
IMRF/SOCIAL SECURITY	\$ -
CAPITAL PROJECTS	\$ -
WORKING CASH	\$ -
TOTAL	<u>\$ 1,827,155.88</u>

\_\_\_\_\_  
President - Board of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Secretary - Board of Education

\_\_\_\_\_  
Date

## Payroll Run Check Listing for Board

Payroll	01/15/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053418	Hasse, Vanessa	300	1,985.05	1,767.81	
9000053419	Lortz, Philene	800	525.00	442.00	
9000053420	Buchholz, Marilyn	000	2,562.74	1,570.46	
9000053421	Engler, Jennifer R	000	5,089.42	3,356.88	
9000053422	Filipiak, Keith	000	9,636.92	5,278.18	
9000053423	Hinton, Jeffery	000	4,611.00	2,620.16	
9000053424	Kempfer-Kotalik, Linda	000	8,880.17	4,254.61	
9000053425	Law, Jennifer S	000	7,545.83	5,145.72	
9000053426	McCormick, Jennifer	000	2,295.06	669.95	
9000053427	Metoyer, Marielle	000	2,520.39	1,568.62	
9000053428	Navarro, Lawrence M	000	2,446.72	1,596.44	
9000053429	Rich, Mary Beth	000	3,631.38	2,419.89	
9000053430	Rohlicek, Daniel	000	2,236.77	1,491.86	
9000053431	Schaefer, Cheryl	000	3,539.53	1,975.28	
9000053432	Schalk, Trent J	000	3,443.46	2,067.28	
9000053433	Tsamis, Anna	000	3,986.34	1,593.37	
9000053434	Van Volkenburg, Nancy L	000	3,546.12	2,292.01	
9000053435	Weissinger, Derek C	000	3,332.85	2,096.09	
9000053436	Wilkinson, David	000	7,431.50	4,135.90	
9000053437	Anderson, Erik D	100	4,112.96	3,240.66	
9000053438	Anderson, Herbert	100	5,051.18	3,721.34	
9000053439	Bamboot, Darius	100	4,474.71	2,728.77	
9000053440	Brady, Jennifer L	100	3,827.04	2,940.68	
9000053441	Buchelt, Jordan	100	1,218.28	843.14	
9000053442	Burdett, Paul	100	2,220.93	1,339.49	
9000053443	Bylsma, Nathan	100	4,839.36	3,491.57	
9000053444	Bylsma, Svea	100	5,603.25	3,989.15	
9000053445	Cerveney, Melissa	100	3,456.67	2,809.44	
9000053446	Chandhok, Mona A	100	3,676.63	2,965.75	
9000053447	Clarke, Jeannette	100	4,073.96	3,078.83	
9000053448	Cracco, Catherine	100	2,202.96	1,501.05	
9000053449	Czyl, Maureen	100	1,318.28	854.80	

## Payroll Run Check Listing for Board

Payroll	01/15/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053450	Davis, John	100	6,595.20	4,851.61	
9000053451	Derby, Michelle	100	4,145.50	2,664.29	
9000053452	Dillard, Cory	100	4,442.02	3,209.20	
9000053453	Dodge, Cynthia	100	1,100.18	801.83	
9000053454	Duran, Sonia	100	3,168.63	2,549.87	
9000053455	Ebert, Martine	100	1,086.98	909.26	
9000053456	Ewald, Megan	100	5,175.00	3,881.28	
9000053457	Ferenzi, Daniella	100	1,787.87	1,410.28	
9000053458	Finn, Matthew	100	1,020.75	538.60	
9000053459	Fitzgerald, Karen	100	2,285.35	577.59	
9000053460	Gansberg, Michele	100	1,270.73	808.84	
9000053461	Gieschen, Ashley	800	971.37	806.96	
9000053462	Glavach, Jessica	100	4,527.24	3,234.44	
9000053463	Gumina, Scott	100	5,672.39	3,778.94	
9000053464	Hall, Jacqueline	100	1,113.79	643.98	
9000053465	Hamann, Kelly	100	5,068.46	2,303.51	
9000053466	Hamilton, Mary Pat	100	1,069.16	689.38	
9000053467	Hardy, Venessa	100	5,711.41	3,663.99	
9000053468	Hawley, Ashley	100	2,732.25	2,078.67	
9000053469	Hochstetter, Judith	100	1,728.89	1,204.36	
9000053470	Holmes, Steven	100	2,109.38	1,510.95	
9000053471	Honzel, Robin	100	5,061.58	1,911.20	
9000053472	Irvine, Karin	100	4,829.21	2,719.65	
9000053473	Jaegle, Christine A	100	4,843.43	3,408.68	
9000053474	Jaegle, Ronald	100	6,356.15	3,985.61	
9000053475	Jenkins, David A	100	2,151.39	1,519.56	
9000053476	Jensen, Christine	100	4,347.32	3,623.83	
9000053477	Kehoe, Debra	100	6,348.58	4,507.54	
9000053478	Kern, Erin	100	5,154.53	3,580.02	
9000053479	Korienek, Caitlin	100	2,927.10	1,958.64	
9000053480	LaScala, Mark	100	6,283.20	4,461.93	
9000053481	Louis, Justin	100	219.47	202.68	

## Payroll Run Check Listing for Board

Payroll		01/15/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053482	Maldre, Sarah	100	4,836.85	3,315.40	
9000053483	Marcum, Thomas C	100	5,543.23	4,505.50	
9000053484	Martinez, Brian	100	1,960.11	1,336.84	
9000053485	Martzolf, Eric	100	7,883.33	6,300.03	
9000053486	Meyer, Kendra	100	4,931.67	2,951.11	
9000053487	Milinki, Jennifer	100	5,370.17	3,724.80	
9000053488	Multhaupt, Courtney	100	6,586.21	4,936.02	
9000053489	Musbach, Darlene	100	4,691.21	2,879.69	
9000053490	Novak, Emily	100	5,146.69	2,946.96	
9000053491	Nudera, Linda	100	3,244.50	2,369.51	
9000053492	Ogan, Elizabeth	100	5,061.58	3,909.78	
9000053493	O'Hara, James	100	4,361.63	3,396.07	
9000053494	Palatine, Kayla	100	325.00	284.05	
9000053495	Pereshliuha, Mariya	100	1,018.35	663.30	
9000053496	Perez, Kevin E	100	4,396.88	3,331.07	
9000053497	Perretta, Mia	100	5,079.08	3,731.33	
9000053498	Polinski, Michael	100	3,539.00	2,497.34	
9000053499	Pomatto-Zimmerman, Jennifer	100	5,467.21	4,436.43	
9000053500	Provenzano, Lisa	100	1,315.16	849.96	
9000053501	Raymond, William	100	766.50	566.72	
9000053502	Renguso, Amy	100	4,292.36	3,092.09	
9000053503	Sanko, April	100	5,551.73	3,736.93	
9000053504	Schmidt, Holly	100	794.03	625.97	
9000053505	Schwartz, Rebecca	100	5,977.03	4,357.59	
9000053506	Shum, Joanna	100	3,944.04	2,430.79	
9000053507	Smith, Justin	100	5,076.01	3,884.84	
9000053508	Steben, James	100	7,170.92	5,533.61	
9000053509	Stelk, Scott	100	2,413.28	1,201.94	
9000053510	Stellmacher, James M	100	5,915.36	4,501.83	
9000053511	Strietelmeier, Katelyn	100	4,622.74	3,623.79	
9000053512	Thome, Nicholas	100	2,567.60	1,260.32	
9000053513	Van Dyke, Lisa	100	2,058.42	1,462.31	

## Payroll Run Check Listing for Board

Payroll	01/15/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053514	Wolak, Brandon P	100	1,604.71	1,168.95	
9000053515	Woyna, Eric	100	4,562.96	3,161.46	
9000053516	Woyna, Patrick	100	4,707.78	2,846.62	
9000053517	Alexander, Jarvis	200	935.81	653.63	
9000053518	Barr, Matthew	200	901.98	656.31	
9000053519	Blatchley, Monica	200	5,012.19	897.32	
9000053520	Bossenga, Emmy	200	5,112.63	3,224.51	
9000053521	Braun, Katherine	200	5,282.22	3,756.31	
9000053522	Broadus, Gretchen	200	4,420.63	3,603.30	
9000053523	Byrne, Sharon	200	4,065.69	3,347.39	
9000053524	Callaghan, Margaret	200	2,370.71	1,890.37	
9000053525	Carr, Kristen	200	3,703.58	2,683.56	
9000053526	Cerny, Marie	200	3,476.00	2,873.03	
9000053527	Cervený, Karen	200	4,065.38	2,980.61	
9000053528	Chiappetta, Rebecca	200	1,868.05	1,583.28	
9000053529	Dooley, Tara	200	1,155.57	758.79	
9000053530	Erickson, Tor	200	4,770.71	3,623.22	
9000053531	Fleischer, Daniel	200	1,033.28	786.03	
9000053532	Gomez, Benigno	200	2,037.54	1,407.10	
9000053533	Grau, Jason	200	4,197.42	3,262.55	
9000053534	Halfman, Emma	200	5,836.53	4,433.19	
9000053535	Hazard, Jean	200	1,192.30	792.91	
9000053536	Heap, Emily J	200	3,289.92	2,591.59	
9000053537	Joy, Emma P	200	2,434.15	1,453.16	
9000053538	Kearney, David	200	6,811.67	4,639.22	
9000053539	Keigher, Natalie	200	4,592.96	3,270.89	
9000053540	Kim, Paul	200	4,577.50	3,530.27	
9000053541	Klepper, Mary	200	3,899.75	2,931.81	
9000053542	Lemke, Nanette	200	1,132.38	765.43	
9000053543	Leon, Miyax	200	2,729.41	2,160.06	
9000053544	Lima, Valerie	200	6,117.22	3,856.69	
9000053545	Lipinski, Ellen	200	2,565.57	1,819.01	

## Payroll Run Check Listing for Board

Payroll 01/15/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000053546	Lumsden, Jason	200	5,020.42	3,802.76
9000053547	Marriner, Carmen M	200	1,373.82	855.88
9000053548	McIntyre, Celeste	200	4,641.45	3,285.35
9000053549	McLear, Robert, IV	200	4,715.17	3,654.04
9000053550	McMahon, Rebecca	200	4,804.43	3,430.76
9000053551	Miller, Jaime	200	3,712.08	2,716.21
9000053552	Nelson, Kelli	200	5,417.77	3,872.01
9000053553	Norwood, Lindsay	200	4,453.67	3,429.29
9000053554	Oros, Natalie	200	4,667.54	3,175.23
9000053555	Park, Aimee	200	5,462.85	3,868.71
9000053556	Parra, Ashley	200	3,920.38	2,884.53
9000053557	Pilon, Erica	200	5,128.64	3,693.72
9000053558	Pivek, Elena	200	3,169.17	2,356.87
9000053559	Ptak, Jeff R	200	2,579.73	1,756.28
9000053560	Purtell, Maggie	200	2,713.92	2,200.14
9000053561	Rankin, Chrysan	200	3,036.95	2,342.64
9000053562	Reband, Jennifer	200	5,012.70	3,651.51
9000053563	Sauer, Mary	200	4,098.24	3,167.71
9000053564	Schindler, Dorene	800	979.28	715.20
9000053565	Schmidt, Michael	200	7,524.75	5,075.77
9000053566	Schraub, Daniel	200	4,653.99	3,365.09
9000053567	Seastrom, Tamela	200	2,071.47	1,161.46
9000053568	Sergeant, Andrew H	200	2,357.74	1,700.98
9000053569	Slowiak, Vincent	200	4,289.94	2,872.99
9000053570	Smid, Jason	200	4,639.45	3,315.81
9000053571	Stevens, Patricia	200	5,302.03	3,777.43
9000053572	Sultzbaugh, Tamara	200	3,117.57	2,877.34
9000053573	Twaddle, Debra	200	1,176.62	703.41
9000053574	Weissinger, Zachary T	200	2,066.40	1,339.45
9000053575	Wiertel, Jason	200	5,339.27	4,044.14
9000053576	Altic, Megan	300	4,100.79	2,813.10
9000053577	Baker, Hannah	300	4,606.82	3,613.48

## Payroll Run Check Listing for Board

Payroll	01/15/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053578	Barker, Eric	300	2,975.50	2,316.42	
9000053579	Barnett, Sophie	300	2,176.88	1,701.86	
9000053580	Bell, Courtney	300	1,162.75	714.37	
9000053581	Bonini, Susan	300	1,239.80	693.99	
9000053582	Campian, James, JR	300	3,374.38	2,297.16	
9000053583	Carlson, Susan M	300	1,236.78	981.18	
9000053584	Chavez, Daniel	300	1,778.62	1,236.32	
9000053585	Clavelli, Lauren	300	3,818.78	2,600.38	
9000053586	Collins, Courtney	300	3,127.50	2,389.48	
9000053587	Cornyn, Mary Beth	300	298.35	216.47	
9000053588	Cyrus, Richard	300	4,792.38	2,485.23	
9000053589	Cyrus, Tonia	300	3,845.65	2,117.35	
9000053590	Dahleen, Shayla	300	3,456.67	2,595.18	
9000053591	Davis, Brianne	300	4,724.15	3,513.73	
9000053592	Davis, Courtney	300	2,399.08	1,714.60	
9000053593	Dawson, Rachel	300	4,174.86	2,888.02	
9000053594	Dineen-Hendricks, Kathleen	300	2,074.46	1,472.02	
9000053595	Dorsch, Rachael	300	2,117.21	1,689.04	
9000053596	Downs, Jakeda	300	825.81	686.44	
9000053597	DuBois, Heidi	300	3,580.13	2,789.94	
9000053598	Edman, Kelly A	300	2,288.44	1,201.32	
9000053599	Elting, Teresa	300	971.72	722.33	
9000053600	Emde, John C, II	300	2,500.19	842.93	
9000053601	Gibson, Kayla	300	3,571.90	2,530.59	
9000053602	Gilbert, Jennifer	300	3,250.92	2,512.67	
9000053603	Gilligan, Annabel	300	2,057.54	1,631.81	
9000053604	Hall, Krystal	300	1,433.33	1,247.02	
9000053605	Han, Jieun	300	3,434.15	2,530.22	
9000053606	Hausler, Linda	300	3,951.05	2,749.43	
9000053607	Heindl, Samantha	300	3,333.21	2,468.69	
9000053608	Heneghan, Dipti	300	1,102.48	862.29	
9000053609	Herrmann, Mary Jo	300	1,085.39	703.48	

## Payroll Run Check Listing for Board

Payroll	01/15/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053610	Hicks, Dena	300	4,888.73	3,348.48	
9000053611	Hill, Anna	300	2,637.79	1,788.66	
9000053612	Horvath, Frank	300	1,960.11	1,432.58	
9000053613	James, Lauren	300	3,283.82	2,478.48	
9000053614	Jezyk, Anna	300	3,497.83	2,323.01	
9000053615	Johnson, Diane	300	5,061.58	2,405.85	
9000053616	Jung, Diane	300	1,195.70	670.88	
9000053617	Karas, Monica	300	1,352.43	1,165.43	
9000053618	Kerback, Patricia M	300	1,318.15	1,095.49	
9000053619	Klepadlo, Scott E	300	4,321.25	2,936.44	
9000053620	Klimes, Christy	300	4,882.67	3,432.53	
9000053621	Kolacz, Jolanta	300	1,243.32	678.62	
9000053622	Konior, Mandy	300	847.53	462.85	
9000053623	Krestan, Kimberly S	300	953.42	736.52	
9000053624	Lapham, Kathleen	300	4,660.43	3,564.27	
9000053625	Larson, Richard W	300	2,679.18	1,967.95	
9000053626	Lauten, Theresa	300	4,874.95	3,080.34	
9000053627	Leonard, Arlene	300	5,061.58	3,638.06	
9000053628	Livolsi-Hudgens, Carmella	300	726.49	374.59	
9000053629	Lopez, Angel R	300	855.60	636.42	
9000053630	Lyell, Kelly	300	4,156.75	2,761.78	
9000053631	MacNeille, Margaret A	300	2,236.54	1,718.55	
9000053632	Maduzia, Vanessa	300	1,136.25	715.67	
9000053633	Malinowski, Nicole	300	878.60	753.67	
9000053634	Marino, Jillian	300	4,485.46	3,141.38	
9000053635	Marovich, Haley	300	3,209.75	2,284.30	
9000053636	Martin, Stacey	300	3,654.74	2,596.97	
9000053637	Martinez-Alvear, Aldo	300	3,363.77	2,312.95	
9000053638	Masa, Janelle	300	963.29	505.43	
9000053639	Matteucci, Christina	300	2,117.21	1,651.36	
9000053640	McCormick, Meredith	300	4,747.79	3,772.36	
9000053641	Meister, Jennifer	300	3,703.58	2,775.97	

## Payroll Run Check Listing for Board

Payroll		01/15/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053642	Meyer, Phillip	300	3,590.16	2,692.86	
9000053643	Mrozek, Grace	300	640.32	532.26	
9000053644	Murphy, Trisha	300	4,444.30	3,001.16	
9000053645	Nelson, Nicole	300	5,061.58	3,997.86	
9000053646	Neustadt, Leslie	300	4,608.92	3,391.17	
9000053647	O'Connor-Young, Sheri	300	1,916.61	1,384.52	
9000053648	Ortiz, Carmen	300	2,204.46	1,504.02	
9000053649	O'Shea, Amy	300	4,337.61	2,902.29	
9000053650	Pavilionis, Vincent	300	3,598.74	2,533.59	
9000053651	Petrella, Kristin	300	3,409.09	2,764.56	
9000053652	Polmanteer, Colette	300	3,785.92	2,345.26	
9000053653	Poremba, Katherine	300	4,279.71	2,905.41	
9000053654	Potempa, Tracey	300	3,950.50	3,013.89	
9000053655	Pupillo, Lauren	300	3,950.50	2,823.00	
9000053656	Putnam, Shannon	300	851.00	715.64	
9000053657	Remigio, Maria	300	4,856.34	3,357.26	
9000053658	Reyes, Cathy M	300	1,204.82	684.30	
9000053659	Rhoades, Kathleen E	300	3,703.58	2,659.51	
9000053660	Rogers, Megan	300	3,448.45	2,652.43	
9000053661	Schlessinger, Lukas	300	3,606.08	2,101.28	
9000053662	Schreiber Specca, Jill	300	6,459.71	4,710.14	
9000053663	Schwarz, Jeanene	300	1,652.95	597.25	
9000053664	Slade, Stephanie	300	3,209.75	2,375.52	
9000053665	Smith, Brittney	300	2,715.96	2,450.69	
9000053666	Smith, Elisa	300	4,641.82	3,315.38	
9000053667	Soukup, Stephanie	300	2,509.95	1,505.13	
9000053668	Stefani, Colleen	300	4,938.13	3,509.32	
9000053669	Svejda, Michele	300	1,120.35	566.25	
9000053670	Svoboda, Kathleen	300	2,518.42	2,062.99	
9000053671	Toby, Maureen	300	3,812.71	2,825.77	
9000053672	Todd, Adam	300	1,943.58	1,375.25	
9000053673	Treadway, Katherine	300	3,703.58	2,460.42	

## Payroll Run Check Listing for Board

Payroll		01/15/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053674	Tuzzolino, Victoria	300	3,662.04	2,724.46	
9000053675	Visser, Marianne	300	876.96	734.68	
9000053676	Weeks, Stacey	300	2,715.96	2,224.93	
9000053677	Weissinger, Karla	300	1,130.28	782.96	
9000053678	Witt, Elizabeth	300	2,475.25	2,111.22	
9000053679	Wojcik, Jane	300	1,539.05	1,414.03	
9000053680	Yaniz, Catherine	300	3,859.99	3,006.17	
9000053681	Matariyeh, Yousef	700	658.42	541.62	
9000053682	Allen, Andre	800	493.81	431.59	
9000053683	Anderson, Cathleen	300	1,822.43	1,711.56	
9000053684	Bailey, Charlotte	800	298.35	260.75	
9000053685	Balaban, Nicholas	800	1,357.98	1,017.13	
9000053686	Benson, Mary Diane	800	298.35	257.58	
9000053687	Botica, Amy	800	320.00	280.85	
9000053688	Crenshaw, Samuel, JR	800	987.62	863.18	
9000053689	Ducharme, Janet	800	548.35	439.26	
9000053690	Fitzgerald, Brigid	800	298.35	260.75	
9000053691	Flores, Paola	800	238.68	220.05	
9000053692	Holub, Nicole	800	617.26	571.96	
9000053693	Keeling, Daniel T	800	555.54	502.71	
9000053694	Klein, Raquel	800	298.35	260.75	
9000053695	Knaga, Drayea	800	238.68	208.61	
9000053696	Mack, Rhiana	800	246.91	215.80	
9000053697	Murray, Caitlin	800	775.00	650.86	
9000053698	Osborn, Greg	800	493.81	457.57	
9000053699	Page, Morgan	800	2,176.66	1,675.25	
9000053700	Reif, James	800	740.72	647.39	
9000053701	Ricchio, Anne Marie	300	3,662.92	2,689.03	
9000053702	Rodriguez, Kelly	800	298.35	260.75	
9000053703	Rolando, Ross	800	596.68	538.67	
9000053704	Scott, Casey	800	300.00	258.29	
9000053705	Smith, Stacy	800	298.35	260.75	

## Payroll Run Check Listing for Board

Payroll	01/15/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053706	Stratton, Carolyn	800	155.00	136.21	
9000053707	Tsamis, Andrew G	800	600.00	505.14	
9000053708	Weber, Andrew	800	1,684.53	1,472.28	
9000053709	Weber, Charles	800	864.17	755.28	
9000053710	Wong, Kevin David	800	150.00	131.09	
9000053711	Young, Adam	800	989.17	864.54	
9000053712	Zuffa, Adrianna	800	238.68	89.33	
			<b>924,508.70</b>	<b>645,877.34</b>	

## Payroll Run Check Listing for Board

Payroll	01/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000053735	Buchholz, Marilyn	000	2,840.24	1,736.47
9000053736	Engler, Jennifer R	000	5,089.42	3,356.88
9000053737	Filipiak, Keith	000	9,636.92	5,278.18
9000053738	Hinton, Jeffery	000	4,862.75	2,776.54
9000053739	Kempfer-Kotalik, Linda	000	8,880.17	4,254.61
9000053740	Law, Jennifer S	000	7,545.83	5,145.72
9000053741	McCormick, Jennifer	000	2,361.01	717.21
9000053742	Metoyer, Marielle	000	2,520.39	1,568.62
9000053743	Navarro, Lawrence M	000	2,446.72	1,596.44
9000053744	Rich, Mary Beth	000	3,631.38	2,419.89
9000053745	Rohlicek, Daniel	000	2,236.77	1,491.86
9000053746	Schaefer, Cheryl	000	3,539.53	1,975.28
9000053747	Schalk, Trent J	000	3,443.46	2,067.28
9000053748	Tsamis, Anna	000	3,986.34	0.00
9000053749	Van Volkenburg, Nancy L	000	3,546.12	2,292.01
9000053750	Weissinger, Derek C	000	3,474.26	2,183.93
9000053751	Wilkinson, David	000	7,431.50	4,135.90
9000053752	Anderson, Erik D	100	4,073.96	3,209.15
9000053753	Anderson, Herbert	100	5,067.18	3,734.24
9000053754	Bamboate, Darius	100	4,279.71	2,571.24
9000053755	Brady, Jennifer L	100	3,827.04	2,940.68
9000053756	Buchelt, Jordan	100	1,218.28	843.14
9000053757	Burdett, Paul	100	2,220.93	1,339.49
9000053758	Bylsma, Nathan	100	5,089.36	3,668.33
9000053759	Bylsma, Svea	100	4,979.25	3,509.63
9000053760	Cervený, Melissa	100	3,456.67	2,809.44
9000053761	Chandhok, Mona A	100	3,510.88	2,831.86
9000053762	Clarke, Jeannette	100	4,073.96	3,078.83
9000053763	Cracco, Catherine	100	2,469.93	1,692.36
9000053764	Czyl, Maureen	100	1,318.28	854.80
9000053765	Davis, John	100	6,049.20	4,480.79
9000053766	Derby, Michelle	100	3,950.50	2,526.07

## Payroll Run Check Listing for Board

Payroll		01/31/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053767	Dillard, Cory	100	4,148.02	2,871.80	
9000053768	Dodge, Cynthia	100	1,100.18	801.83	
9000053769	Duran, Sonia	100	3,168.63	2,549.87	
9000053770	Ebert, Martine	100	1,086.98	909.26	
9000053771	Ewald, Megan	100	5,175.00	3,881.28	
9000053772	Ferenzi, Daniella	100	1,787.87	1,410.28	
9000053773	Finn, Matthew	100	1,020.75	538.60	
9000053774	Fitzgerald, Karen	100	2,369.35	639.39	
9000053775	Gansberg, Michele	100	1,270.73	808.84	
9000053776	Glavach, Jessica	100	3,942.24	2,819.97	
9000053777	Gumina, Scott	100	5,555.39	3,697.90	
9000053778	Hall, Jacqueline	100	1,162.79	682.75	
9000053779	Hamann, Kelly	100	4,073.96	1,492.68	
9000053780	Hamilton, Mary Pat	100	1,042.11	666.04	
9000053781	Hardy, Venessa	100	5,407.91	3,453.68	
9000053782	Hawley, Ashley	100	3,044.25	2,319.91	
9000053783	Hochstetter, Judith	100	1,728.89	1,204.36	
9000053784	Holmes, Steven	100	2,248.46	1,610.63	
9000053785	Honzel, Robin	100	5,061.58	1,911.20	
9000053786	Irvine, Karin	100	4,841.21	2,727.87	
9000053787	Jaegle, Christine A	100	4,394.93	3,046.75	
9000053788	Jaegle, Ronald	100	5,654.15	3,447.81	
9000053789	Jenkins, David A	100	2,151.39	1,519.56	
9000053790	Jensen, Christine	100	4,230.32	3,529.33	
9000053791	Kehoe, Debra	100	5,789.08	4,082.06	
9000053792	Kern, Erin	100	4,452.53	3,086.17	
9000053793	Korienek, Caitlin	100	2,966.10	1,990.14	
9000053794	LaScala, Mark	100	6,049.20	4,274.63	
9000053795	Louis, Justin	100	219.47	202.68	
9000053796	Maldre, Sarah	100	4,641.85	3,157.99	
9000053797	Marcum, Thomas C	100	5,543.23	4,505.50	
9000053798	Martinez, Brian	100	1,960.11	1,336.84	

## Payroll Run Check Listing for Board

Payroll	01/31/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053799	Martzolf, Eric	100	7,883.33	6,300.03	
9000053800	Meyer, Kendra	100	4,899.67	2,925.26	
9000053801	Milinki, Jennifer	100	4,941.17	3,397.99	
9000053802	Multhaupt, Courtney	100	5,728.21	4,298.27	
9000053803	Musbach, Darlene	100	4,691.21	2,879.69	
9000053804	Novak, Emily	100	4,600.69	2,506.06	
9000053805	Nudera, Linda	100	3,127.50	2,275.00	
9000053806	Ogan, Elizabeth	100	5,061.58	3,909.78	
9000053807	O'Hara, James	100	4,361.63	3,396.07	
9000053808	Palatine, Kayla	100	325.00	284.05	
9000053809	Pereshliuha, Mariya	100	1,018.35	663.30	
9000053810	Perez, Kevin E	100	3,909.38	2,937.28	
9000053811	Perretta, Mia	100	4,650.08	3,384.79	
9000053812	Polinski, Michael	100	3,539.00	2,497.34	
9000053813	Pomatto-Zimmerman, Jennifer	100	5,467.21	4,436.43	
9000053814	Provenzano, Lisa	100	1,315.16	849.96	
9000053815	Raymond, William	100	766.50	566.72	
9000053816	Renguso, Amy	100	4,155.86	2,995.52	
9000053817	Sanko, April	100	5,657.48	3,767.48	
9000053818	Schmidt, Holly	100	716.03	553.69	
9000053819	Schwartz, Rebecca	100	5,489.53	3,992.26	
9000053820	Shum, Joanna	100	3,827.04	2,347.87	
9000053821	Smith, Justin	100	4,666.51	3,596.26	
9000053822	Steben, James	100	7,419.92	5,681.68	
9000053823	Stelk, Scott	100	2,538.35	1,279.07	
9000053824	Stellmacher, James M	100	5,876.36	4,470.46	
9000053825	Strietelmeier, Katelyn	100	3,530.74	2,741.85	
9000053826	Thome, Nicholas	100	2,652.75	1,312.83	
9000053827	Van Dyke, Lisa	100	2,324.60	1,653.08	
9000053828	Wolak, Brandon P	100	1,604.71	1,168.95	
9000053829	Woyna, Eric	100	4,142.96	2,863.77	
9000053830	Woyna, Patrick	100	4,295.78	2,554.72	

## Payroll Run Check Listing for Board

Payroll	01/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000053831	Alexander, Jarvis	200	935.81	653.63
9000053832	Barr, Matthew	200	901.98	656.31
9000053833	Blatchley, Monica	200	5,012.19	897.32
9000053834	Bossenga, Emmy	200	4,927.38	3,093.20
9000053835	Braun, Katherine	200	3,761.22	2,686.45
9000053836	Broadus, Gretchen	200	3,991.63	3,256.76
9000053837	Byrne, Sharon	200	4,065.69	3,347.39
9000053838	Callaghan, Margaret	200	2,177.21	1,737.09
9000053839	Carr, Kristen	200	3,703.58	2,683.56
9000053840	Cerny, Marie	200	3,593.00	2,967.53
9000053841	Cerveney, Karen	200	3,909.38	2,870.04
9000053842	Chiappetta, Rebecca	200	1,790.05	1,518.73
9000053843	Dooley, Tara	200	1,155.57	758.79
9000053844	Erickson, Tor	200	4,770.71	3,623.22
9000053845	Fleischer, Daniel	200	1,033.28	786.03
9000053846	Gomez, Benigno	200	2,037.54	1,407.10
9000053847	Grau, Jason	200	4,197.42	3,262.55
9000053848	Halfman, Emma	200	1,234.53	1,045.95
9000053849	Hazard, Jean	200	1,192.30	792.91
9000053850	Heap, Emily J	200	3,250.92	2,560.10
9000053851	Joy, Emma P	200	2,654.21	1,588.85
9000053852	Kearney, David	200	6,811.67	4,639.22
9000053853	Keigher, Natalie	200	4,592.96	3,270.89
9000053854	Kim, Paul	200	4,567.75	3,522.40
9000053855	Klepper, Mary	200	3,539.00	2,640.40
9000053856	Lemke, Nanette	200	1,132.38	765.43
9000053857	Leon, Miyax	200	2,339.41	1,845.02
9000053858	Lima, Valerie	200	672.50	521.44
9000053859	Lipinski, Ellen	200	2,487.57	1,766.14
9000053860	Lumsden, Jason	200	5,020.42	3,802.76
9000053861	Marriner, Carmen M	200	1,373.82	855.88
9000053862	McIntyre, Celeste	200	4,485.45	3,273.24

## Payroll Run Check Listing for Board

Payroll	01/31/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053863	McLear, Robert, IV	200	4,403.17	3,402.00	
9000053864	McMahon, Rebecca	200	2,166.36	1,537.94	
9000053865	Miller, Jaime	200	3,556.08	2,590.23	
9000053866	Nelson, Kelli	200	5,300.77	3,777.51	
9000053867	Norwood, Lindsay	200	4,453.67	3,429.29	
9000053868	Oros, Natalie	200	4,316.54	2,926.44	
9000053869	Park, Aimee	200	5,267.85	3,732.01	
9000053870	Parra, Ashley	200	3,374.38	2,497.54	
9000053871	Pilon, Erica	200	4,992.14	3,597.86	
9000053872	Pivek, Elena	200	3,169.17	2,356.87	
9000053873	Ptak, Jeff R	200	2,435.88	1,653.19	
9000053874	Purtell, Maggie	200	2,713.92	2,200.14	
9000053875	Rankin, Chrysan	200	3,036.95	2,342.64	
9000053876	Reband, Jennifer	200	5,012.70	3,651.51	
9000053877	Sauer, Mary	200	3,942.24	3,041.71	
9000053878	Schmidt, Michael	200	5,925.75	3,984.48	
9000053879	Schraub, Daniel	200	4,575.99	3,309.95	
9000053880	Seastrom, Tamela	200	2,071.47	1,161.46	
9000053881	Sergeant, Andrew H	200	2,357.74	1,700.98	
9000053882	Slowiak, Vincent	200	4,289.94	2,872.99	
9000053883	Smid, Jason	200	4,073.95	2,915.18	
9000053884	Stevens, Patricia	200	5,185.03	3,696.87	
9000053885	Sultzbaugh, Tamara	200	2,961.57	2,732.78	
9000053886	Twaddle, Debra	200	1,176.62	703.41	
9000053887	Weissinger, Zachary T	200	2,204.16	1,438.17	
9000053888	Wiertel, Jason	200	1,849.02	1,230.78	
9000053889	Altic, Megan	300	4,032.79	2,758.18	
9000053890	Baker, Hannah	300	4,606.82	3,613.48	
9000053891	Barker, Eric	300	3,456.67	2,723.37	
9000053892	Barnett, Sophie	300	2,451.88	1,909.21	
9000053893	Bell, Courtney	300	1,168.57	718.23	
9000053894	Bonini, Susan	300	1,288.42	728.84	

## Payroll Run Check Listing for Board

Payroll	01/31/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053895	Campian, James, JR	300	3,374.38	2,297.16	
9000053896	Carlson, Susan M	300	1,752.60	1,360.69	
9000053897	Chavez, Daniel	300	1,778.62	1,236.32	
9000053898	Clavelli, Lauren	300	3,856.28	2,630.66	
9000053899	Collins, Courtney	300	3,127.50	2,389.48	
9000053900	Cornyn, Mary Beth	300	487.31	381.63	
9000053901	Cyrus, Richard	300	4,852.38	2,530.47	
9000053902	Cyrus, Tonia	300	3,897.65	2,152.88	
9000053903	Dahleen, Shayla	300	3,456.67	2,595.18	
9000053904	Davis, Brianne	300	4,724.15	3,513.73	
9000053905	Davis, Courtney	300	2,399.08	1,714.60	
9000053906	Dawson, Rachel	300	4,106.86	2,839.86	
9000053907	Dineen-Hendricks, Kathleen	300	782.43	404.99	
9000053908	Dorsch, Rachael	300	2,117.21	1,689.04	
9000053909	Downs, Jakeda	300	825.81	686.44	
9000053910	DuBois, Heidi	300	3,580.13	2,789.94	
9000053911	Edman, Kelly A	300	2,288.44	1,201.32	
9000053912	Elting, Teresa	300	997.15	743.48	
9000053913	Emde, John C, II	300	3,093.07	1,267.81	
9000053914	Gibson, Kayla	300	3,571.90	2,385.77	
9000053915	Gilbert, Jennifer	300	3,250.92	2,512.67	
9000053916	Gilligan, Annabel	300	2,057.54	1,631.81	
9000053917	Hall, Krystal	300	1,433.33	1,247.02	
9000053918	Han, Jieun	300	3,366.15	2,482.04	
9000053919	Hasse, Vanessa	300	1,985.05	1,717.66	
9000053920	Hausler, Linda	300	3,951.05	2,749.43	
9000053921	Heindl, Samantha	300	3,333.21	2,468.69	
9000053922	Heneghan, Dipti	300	1,107.76	864.92	
9000053923	Herrmann, Mary Jo	300	1,117.85	730.46	
9000053924	Hicks, Dena	300	4,888.73	3,348.48	
9000053925	Hill, Anna	300	2,637.79	1,788.66	
9000053926	Horvath, Frank	300	1,960.11	1,432.58	

## Payroll Run Check Listing for Board

Payroll		01/31/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053927	James, Lauren	300	3,283.82	2,478.48	
9000053928	Jezyk, Anna	300	3,497.83	2,052.99	
9000053929	Johnson, Diane	300	5,061.58	2,405.85	
9000053930	Jung, Diane	300	1,237.61	697.52	
9000053931	Karas, Monica	300	1,207.77	1,048.59	
9000053932	Kerback, Patricia M	300	1,318.15	1,095.49	
9000053933	Klepadlo, Scott E	300	4,156.25	2,831.14	
9000053934	Klimes, Christy	300	4,814.67	3,384.33	
9000053935	Kolacz, Jolanta	300	1,274.12	698.20	
9000053936	Konior, Mandy	300	847.53	462.85	
9000053937	Krestan, Kimberly S	300	1,044.92	803.84	
9000053938	Lapham, Kathleen	300	4,592.43	3,509.36	
9000053939	Larson, Richard W	300	3,429.78	2,505.85	
9000053940	Lauten, Theresa	300	4,806.95	3,032.17	
9000053941	Leonard, Arlene	300	5,061.58	3,638.06	
9000053942	Livolsi-Hudgens, Carmella	300	726.49	374.59	
9000053943	Lopez, Angel R	300	832.60	619.49	
9000053944	Lyll, Kelly	300	4,156.75	2,761.78	
9000053945	MacNeille, Margaret A	300	2,236.54	1,718.55	
9000053946	Maduzia, Vanessa	300	1,136.25	715.67	
9000053947	Malinowski, Nicole	300	897.00	768.96	
9000053948	Marino, Jillian	300	4,485.46	3,141.38	
9000053949	Marovich, Haley	300	3,209.75	2,284.30	
9000053950	Martin, Stacey	300	3,654.74	2,596.97	
9000053951	Martinez-Alvear, Aldo	300	3,338.19	2,297.06	
9000053952	Masa, Janelle	300	1,138.29	632.96	
9000053953	Matteucci, Christina	300	2,117.21	1,651.36	
9000053954	McCormick, Meredith	300	4,747.79	3,772.36	
9000053955	Meister, Jennifer	300	3,703.58	2,775.97	
9000053956	Meyer, Phillip	300	3,473.16	2,610.16	
9000053957	Mrozek, Grace	300	640.32	532.26	
9000053958	Murphy, Trisha	300	4,444.30	3,001.16	

## Payroll Run Check Listing for Board

Payroll		01/31/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000053959	Nelson, Nicole	300	5,061.58	3,997.86	
9000053960	Neustadt, Leslie	300	4,608.92	3,391.17	
9000053961	O'Connor-Young, Sheri	300	1,982.70	1,431.88	
9000053962	Ortiz, Carmen	300	2,204.46	1,504.02	
9000053963	O'Shea, Amy	300	4,350.11	2,911.15	
9000053964	Pavilionis, Vincent	300	3,530.74	2,485.42	
9000053965	Petrella, Kristin	300	3,409.09	2,764.56	
9000053966	Polmanteer, Colette	300	3,785.92	2,345.26	
9000053967	Poremba, Katherine	300	4,279.71	2,905.41	
9000053968	Potempa, Tracey	300	3,950.50	3,013.89	
9000053969	Pupillo, Lauren	300	3,950.50	2,823.00	
9000053970	Putnam, Shannon	300	841.80	708.01	
9000053971	Remigio, Maria	300	4,856.34	3,357.26	
9000053972	Reyes, Cathy M	300	1,365.40	851.24	
9000053973	Rhoades, Kathleen E	300	3,703.58	2,659.51	
9000053974	Ricchio, Anne Marie	300	3,662.92	2,579.45	
9000053975	Rogers, Megan	300	3,448.45	2,652.43	
9000053976	Schlessinger, Lukas	300	3,514.58	2,036.41	
9000053977	Schreiber Specca, Jill	300	6,459.71	4,710.14	
9000053978	Schwarz, Jeanene	300	1,108.95	184.69	
9000053979	Slade, Stephanie	300	3,209.75	2,375.52	
9000053980	Smith, Brittney	300	2,955.96	2,660.45	
9000053981	Smith, Elisa	300	4,641.82	3,315.38	
9000053982	Soukup, Stephanie	300	2,509.95	1,505.13	
9000053983	Stefani, Colleen	300	5,006.13	3,556.17	
9000053984	Svejda, Michele	300	1,259.19	671.63	
9000053985	Svoboda, Kathleen	300	2,518.42	2,062.99	
9000053986	Toby, Maureen	300	3,744.71	2,770.83	
9000053987	Todd, Adam	300	1,943.58	1,375.25	
9000053988	Treadway, Katherine	300	3,703.58	2,460.42	
9000053989	Tuzzolino, Victoria	300	3,662.04	2,724.46	
9000053990	Visser, Marianne	300	900.16	753.96	

## Payroll Run Check Listing for Board

Payroll 01/31/2025

Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000053991	Weeks, Stacey	300	2,715.96	2,224.93
9000053992	Weissinger, Karla	300	1,152.86	801.72
9000053993	Witt, Elizabeth	300	2,475.25	2,111.22
9000053994	Wojcik, Jane	300	1,539.05	1,414.03
9000053995	Yaniz, Catherine	300	3,859.99	3,006.17
9000053996	Matariyeh, Yousef	700	658.42	541.62
9000053997	Allen, Andre	800	493.81	431.59
9000053998	Anderson, Cathleen	300	7,591.24	5,951.09
9000053999	Bailey, Charlotte	800	417.69	365.05
9000054000	Balaban, Nicholas	800	1,357.98	1,017.13
9000054001	Benson, Mary Diane	800	463.83	385.66
9000054002	Botica, Amy	800	480.00	415.56
9000054003	Courtney, June	800	75.00	66.48
9000054004	Crenshaw, Samuel, JR	800	987.62	863.18
9000054005	Ducharme, Janet	800	767.42	630.72
9000054006	Fitzgerald, Brigid	800	298.35	260.75
9000054007	Flores, Paola	800	469.40	421.70
9000054008	Gieschen, Ashley	800	3,880.07	3,116.71
9000054009	Holub, Nicole	800	617.26	571.96
9000054010	Keeling, Daniel T	800	555.54	502.71
9000054011	Klein, Raquel	800	407.75	356.38
9000054012	Knaga, Drayea	800	421.07	368.01
9000054013	Lortz, Philene	800	375.00	315.71
9000054014	Mack, Rhiana	800	246.91	215.80
9000054015	Murray, Caitlin	800	1,007.50	825.65
9000054016	Osborn, Greg	800	493.81	457.57
9000054017	Page, Morgan	800	734.56	608.66
9000054018	Reif, James	800	1,395.72	1,190.55
9000054019	Rodriguez, Kelly	800	417.69	365.05
9000054020	Rolando, Ross	800	477.76	441.21
9000054021	Schindler, Dorene	800	4,350.09	2,970.72
9000054022	Scott, Casey	800	75.00	66.48

## Payroll Run Check Listing for Board

Payroll	01/31/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000054023	Smith, Stacy	800	61.06	53.36	
9000054024	Stratton, Carolyn	800	155.00	136.21	
9000054025	Weber, Andrew	800	1,234.53	1,078.98	
9000054026	Weber, Charles	800	864.17	755.28	
9000054027	Wong, Kevin David	800	180.00	157.32	
9000054028	Young, Adam	800	864.17	755.28	
9000054029	Zuffa, Adrianna	800	497.25	315.32	
			<b>902,647.18</b>	<b>627,547.59</b>	

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

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**VENDOR PAY ORDERS**

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This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: February 24, 2025

**GENERAL CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	123626	Ending	123628
	Beginning	123864	Ending	123866
	Beginning	123867	Ending	123902
	Beginning	123906	Ending	124029
<b>WIRES ISSUED</b>	Beginning	8000001179	Ending	8000001184
	Beginning	8000001185	Ending	8000001192
<b>ACH DEPOSITS</b>	Beginning	9000053713	Ending	9000053713
	Beginning	9000054030	Ending	9000054031
	Beginning	9000054333	Ending	9000054344
<b>VOIDED CHECKS</b>	Beginning	123861	Ending	123863

**FUND DISTRIBUTION**

EDUCATIONAL	\$	1,652,814.84
OPERATIONS & MAINTENANCE	\$	185,096.86
DEBT SERVICES	\$	-
TRANSPORTATION	\$	173,200.07
IMRF/SOCIAL SECURITY	\$	133,132.41
CAPITAL PROJECTS	\$	86,878.51
	TOTAL	<u>\$ 2,231,122.69</u>

**IMPREST CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	10500	Ending	10506
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**FUND DISTRIBUTION**

EDUCATIONAL	\$	208.13
OPERATIONS & MAINTENANCE	\$	1,644.00
TRANSPORTATION	\$	85.87
	TOTAL	<u>\$ 1,938.00</u>

GRAND TOTAL \$ 2,233,060.69

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President - Board of Education

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Date

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Secretary - Board of Education

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Date

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 01/15/2025 ZPAY 01/15/2025

R - Regular **Run Type**

Check Number	Name	Net Check Amt
123626	Classified Employee	697.72
123627	Glenn Stearns Chapter 13	375.00
123628	Lisle CUSD #202	4,242.00
8000001179	Harris Bank	138,753.81
8000001180	Illinois Department Of Revenue	40,055.25
8000001181	Teachers' Health Ins Security	12,849.83
8000001182	Teachers' Retirement System	78,407.53
8000001183	U.S. OMNI	43,424.08
8000001184	Voya Institutional Trust	558.59
9000053713	Lisle Education Association	10,113.06
<b>Regular Checks:</b>	3	5314.72
<b>ACH Checks:</b>	1	10113.06
<b>Wire Transfers:</b>	6	314049.09
<b>Total:</b>	<b>10</b>	<b>329,476.87</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$275,978.97	\$0.00	\$0.00	275978.97
20 - Operations & Maintenance	\$7,364.59	\$0.00	\$0.00	7364.59
40 - Transportation	\$109.29	\$0.00	\$0.00	109.29
55 - Social Security	\$46,024.02	\$0.00	\$0.00	46024.02

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 01/31/2025 ZPAYEOM 1/31/2025

R - Regular **Run Type**

Check Number	Name	Net Check Amt
123864	Glenn Stearns Chapter 13	375.00
123865	Lisle CUSD #202	4,104.50
123866	VSP of Illinois, NFP	4,821.51
8000001185	Educational Benefit Coop	491,604.24
8000001186	Harris Bank	135,024.42
8000001187	Illinois Department Of Revenue	38,973.26
8000001188	Illinois Municipal Retirement	62,348.43
8000001189	Teachers' Health Ins Security	12,353.13
8000001190	Teachers' Retirement System	75,376.43
8000001191	U.S. OMNI	44,024.08
8000001192	Voya Institutional Trust	527.73
9000054030	Classified Employee	697.72
9000054031	Lisle Education Association	10,113.06

<b>Regular Checks:</b>	3	9301.01
<b>ACH Checks:</b>	2	10810.78
<b>Wire Transfers:</b>	8	860231.72
<b>Total:</b>	<b>13</b>	<b>880,343.51</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$742,143.63	\$0.00	\$0.00	742143.63
20 - Operations & Maintenance	\$50,799.34	\$0.00	\$0.00	50799.34
40 - Transportation	\$292.15	\$0.00	\$0.00	292.15
50 - Muncipal Retirement	\$40,623.71	\$0.00	\$0.00	40623.71
55 - Social Security	\$46,484.68	\$0.00	\$0.00	46484.68

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 01/31/2025 January 2025 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
123867	Amazon Capital Services Inc	2,946.83
14NH-46PL-X7DG	High School Math Supplies 01/15/2025	13.58
13NH-MHLQ-W4X3	High School Social Studies Supplies 01/15/2025	151.55
1DGF-R6TK-X6QG	High School Guidance Supplies 01/15/2025	121.85
1JL6-67DH-39GV	High School PE Supplies 01/15/2025	67.49
1JPH-VC9W-VLVL	High School Student Service Supplies 01/15/2025	153.37
1LNN-D43L-1JW1	High School Faculty Institute Day Supplies 01/15/2025	47.87
1M49-FHXM-1THW	High School Flags 01/15/2025	102.44
1HH9-MVV6-VNVN	High School Social Studies Supplies 01/15/2025	34.24
1V7C-19KK-WR1D	High School Art Supplies 01/15/2025	77.52
19NG-PN1P-1R1Q	High School Band Supplies 01/15/2025	312.50
1DQF-NPDV-3PNK	Jr High Office/Building/Science Olympiad Supplies 01/15/2025	320.94
11CF-7G49-1VDP	Jr High Language Arts Supplies 01/15/2025	194.80
1YL7-9GJ4-3DWT	Jr High Social Studies, Language Arts, LRC and Building Supplies 01/15/2025	192.92
17LD-RN1D-YJ79	Jr High Office/Building Supplies 01/15/2025	46.41
1XC9-FJL9-9MLT	PO300250218 - Return LES Office Supplies 01/03/2025	-6.77
19N6-FX36-7T76	PO300250218 - Return LES Office Supplies 01/03/2025	-13.54
1W7W-17VM-YPYW	LES Classroom Supplies (Mrs. Anderson) 01/15/2025	6.99
1YL7-9GJ4-3PYC	LES Classroom Supplies (Mrs. O'Shea) 01/15/2025	218.49
1PQ6-QRY9-3CRK	LES Office Supplies 01/15/2025	70.22
1CW3-NK3L-VVPM	LES Classroom Supplies (Mrs. Kerback) 01/15/2025	153.84
1PCX-R6PQ-41NQ	Return - LES Classroom Supplies (Mrs. Kerback) 01/19/2025	-34.62
11JD-DVN9-YLP1	LES Office Supplies 01/15/2025	8.28
1636-FM4X-19DL	District Office Human Resources Supplies 01/15/2025	24.20
1JHK-VLPF-16DL	District Food Service Supplies 01/15/2025	16.65
1D9T-VJ33-3CJY	District Grounds Supplies 01/15/2025	98.15
1M49-FHXM-36VM	District/LES Technology Supplies 01/15/2025	26.95
1MVL-FM9Y-1MTF	District Technology Supplies 01/15/2025	219.10
1PQ6-QRY9-1VKK	District Technology Supplies 01/15/2025	23.98

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 01/31/2025 January 2025 End of Month

R - Regular Run Type

Check Number	Name		Net Check Amt
123867	Amazon Capital Services Inc		2,946.83
	1YY7-KL9C-1MK3	LES Nurse Supplies 01/15/2025	305.78
	1DGF-R6TK-WLVT	LES SpEd Supplies 01/15/2025	49.86
	11JD-DVN9-YN63	Jr High SpEd Supplies 01/15/2025	40.32
	1JMR-P61H-JW7L	Return - High School Guidance Supplies 01/31/2025	-98.53
123868	AT&T: Acct 198-2		117.13
	630963882401	Phone Service 12/20/24-1/19/25 01/19/2025	117.13
123869	AT&T: Acct 680		676.77
	0341768903	District VOIP Charges 1/19/25-2/18/25 01/19/2025	676.77
123870	AT&T: Acct 927		1,396.70
	0372568900	Internet Service 1/19/25-2/18/25 01/19/2025	1,396.70
123871	Bilingual Speech Solutions		750.00
	954	Bilingual Speech-Language Evaluation (Spanish) 07/15/2024	750.00
123872	Bolingbrook High School		350.00
	Girls Varsity Wrestling	Raider Individual Invite 1.4.2025 01/04/2025	350.00
123873	Capital One / Walmart		329.55
	Statement #	Walmart Charges - Credit Account #629445 01/19/2025	329.55
123874	Distributive Education Clubs of		875.00
	23141071	DECA State Competition Registration Fee - 3/6/2025-3/8/2025 01/24/2025	875.00
123875	Dixon High School		300.00
	Girls Varsity Bowling	Duchesses Invoice 2/1/2025 02/01/2025	300.00
123876	Dupage County Public Works		571.80
	858680	HS Water/Sewer 9.17.24-11.21.24 01/12/2025	571.80
123877	Dupage County Public Works		355.76
	838574	JH Water/Sewer 10.2.24-12.3.24 01/12/2025	355.76
123878	Dupage County Public Works		480.69
	837946	LES Water/Sewer 10.2.24-12.3.24 01/12/2025	480.69
123879	Dupage County Public Works		142.17
	838572	SES Water/Sewer 10.2.24-12.3.24 01/12/2025	142.17

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 01/31/2025 January 2025 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
123880	Dupage County Public Works	57.54
	838573 SES Water/Sewer 10.2.24-12.3.24 01/12/2025	57.54
123881	Fonseca, Raimundo	63.00
	RFONSECA High School Basketball 1.27.25 01/27/2025	63.00
123882	Home Depot Credit Services	4,025.13
	*****3651 Home Depot Statement 01/13/2025	2,498.13
	*****3651 Jr High Conference Room Equipment 01/13/2025	1,527.00
123883	ISACS	75.00
	1010460 Webinar Registration - LoriAnne Frieri (Benet Academy) 01/29/2025	75.00
123884	Konica Minolta Business	1,080.00
	9010276680 Copier Monthly Maintenance Agreement 01/10/2025-02/09/2025	1,080.00
123885	Lisle Community Unit School	1,965.95
	Imprest 1.31.25 Reimburse Imprest Account 01/31/2025	1,965.95
123886	M4 Chicago Airport Tenant LLC	1,053.36
	Lisle High School 2025 IL DECA Career Development Conference - Hotel Rooms 3/6/25-3/8/25 (Three Rooms, 2 Nights) 01/29/2025	1,053.36
123887	Matozzi, Michael	328.00
	MMATOZZI High School Wrestling 1.18.25 01/18/2025	328.00
123888	McMurray, Ryan	124.00
	RMCMURRAY High School Wrestling 1.22.25 01/22/2025	124.00
123889	O'Leary, Marty	81.00
	MOLEARY High School Basketball 1.27.25 01/27/2025	81.00
123890	Quadient Finance USA, Inc	700.00
	*****7747 Postage for CO 01/02/2025 01/27/2025	700.00
123891	Quadient, Inc (Leasing)	241.68
	Q1701008 District Office Postage Machine Lease 12/01/24-02/28/25 01/28/2025	241.68
123892	Quadient, Inc (Leasing)	241.68
	Q1701009 High School Postage Machine Lease 12/01/24-02/28/25 01/28/2025	241.68
123893	Riehle-Moeller, Grant	81.00
	GRIEHLE High School Basketball 1.27.25 01/27/2025	81.00

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 01/31/2025 January 2025 End of Month

R - Regular Run Type

Check Number	Name		Net Check Amt
123894	Rolle, Xevion		328.00
	<i>XROLLE</i>	<i>High School Wrestling 1.18.25</i>	<i>01/18/2025</i> 328.00
123895	Salat, John		81.00
	<i>JSALAT</i>	<i>High School Basketball 1.27.25</i>	<i>01/27/2025</i> 81.00
123896	Sipes, Tim		63.00
	<i>TSIPES</i>	<i>High School Basketball 1.27.25</i>	<i>01/27/2025</i> 63.00
123897	Staples Business Advantage		1,461.06
	<i>6018955923</i>	<i>High School Custodial Supplies</i>	<i>12/07/2024</i> 1,416.78
	<i>6019118963</i>	<i>High School Custodial Supplies</i>	<i>12/10/2024</i> 44.28
	<i>6019239688</i>	<i>High School Custodial Supplies</i>	<i>12/12/2024</i> 79.14
	<i>6022177443</i>	<i>Credit - High School Custodial Supplies</i>	<i>01/23/2025</i> -79.14
123898	Taylor, Ken		328.00
	<i>KTAYLOR</i>	<i>High School Wrestling 1.18.25</i>	<i>01/18/2025</i> 328.00
123899	T-Mobile for Government		91.02
	<i>Account # 970563340</i>	<i>Empower Ed Hot Spot Program</i>	<i>01/21/2025</i> 91.02
		<i>12/21/24-1/20/25</i>	
123900	University of Illinois Extension		30.00
	<i>Lisle Jr High School</i>	<i>2025 Embryology Program: Egg Order</i>	<i>01/24/2025</i> 30.00
123901	Village of Lisle (Utilities)		592.02
	<i>100-0123100-001</i>	<i>Water/Sewer HS 11/21/24-12/31/24</i>	<i>02/01/2025</i> 592.02
123902	Westway Coach, Inc		15,692.78
	<i>HSATH123124</i>	<i>Acct 00169</i>	<i>12/31/2024</i> 8,059.88
	<i>HSFT123124</i>	<i>Acct 00172</i>	<i>12/31/2024</i> 1,594.72
	<i>JHATH123124</i>	<i>Acct 00174</i>	<i>12/31/2024</i> 2,760.60
	<i>LESFT123124</i>	<i>Acct 00179</i>	<i>12/31/2024</i> 2,879.98
	<i>INV1016163</i>	<i>Acct 00180</i>	<i>12/31/2024</i> 397.60
<b>Regular Checks:</b>		36	38076.62
<b>ACH Checks:</b>		0	0.00
<b>Wire Transfers:</b>		0	0.00
<b>Total:</b>		<b>36</b>	<b>38,076.62</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$14,115.47	\$0.00	\$0.00	14115.47
20 - Operations & Maintenance	\$8,182.50	\$0.00	\$0.00	8182.50
40 - Transportation	\$15,778.65	\$0.00	\$0.00	15778.65

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
123906	1st AYD Corporation			789.34	
	PSI762367	Ice Melt for All Schools	02/06/2025	789.34	
123907	ACCO Brands USA LLC			530.04	
	4729918676	LES School Supplies	01/31/2025	530.04	
123908	AGParts Worldwide, Inc			89.75	
	AR002279	Jr High Chromebook Keyboards	01/24/2025	89.75	
123909	Air Filter Solutions LLC			8,659.52	
	3603	Air Filters	02/09/2025	5,121.32	
	3604	Air Filters	02/09/2025	261.60	
	3689	Air Filters	02/09/2025	3,276.60	
123910	Albertsons / Safeway			96.48	
	Account # 187257	Jewel Statement	02/07/2025	96.48	
123911	Allgood, Scott			81.00	
	SALLGOOD	High School Basketball 2.10.25	02/10/2025	81.00	
123912	American Eagle Co Inc			80.99	
	208173	Jr High Foreign Language Supplies	01/30/2025	80.99	
123913	ASCD			79.00	
	Eric Martzolf	ASCD Basic Membership	01/24/2025	79.00	
123914	Avant Assessment, LLC			1,631.80	
	37177	High School Language Proficiency Assessment	02/11/2025	1,631.80	
123915	Barnes & Noble, Inc.			76.92	
	4613894	Jr High LRC Book Order	01/29/2025	76.92	
123916	Bartlett Learning Center Inc			4,496.76	
	January 2025	Facility 60928 Intensive Code 60927	01/31/2025	4,496.76	
123917	Blick Art Materials			723.56	
	275508	High School Art Supplies (in-store purchase)	01/16/2025	140.29	
	275658	High School Art Supplies (in-store purchase)	01/23/2025	245.61	
	4777282	Return - Jr High Art Supplies	01/30/2025	-63.38	
	4783851	Jr High Art Supplies	01/31/2025	63.38	
	276070	High School Art Supplies (in-store purchase)	02/05/2025	116.78	

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills			R - Regular	Run Type
Check Number	Name		Net Check Amt	
123917	Blick Art Materials			723.56
	275997	High School Art Supplies (in-store purchase)	02/03/2025	220.88
123918	BMO Harris Commercial Card			9,095.94
	7900	Marilyn Buchholz's 2.5.25 Statement	02/05/2025	16.97
	7900	Marilyn Buchholz's 2.5.25 Statement	02/05/2025	158.27
	7900	Marilyn Buchholz's 2.5.25 Statement	02/05/2025	153.16
	7900	Marilyn Buchholz's 2.5.25 Statement	02/05/2025	40.00
	7900	Marilyn Buchholz's 2.5.25 Statement	02/05/2025	160.00
	0989	Daniella Ferenzi's 2.5.25 Statement	02/05/2025	50.88
	0989	Daniella Ferenzi's 2.5.25 Statement	02/05/2025	500.00
	0989	Daniella Ferenzi's 2.5.25 Statement	02/05/2025	-159.98
	0989	Daniella Ferenzi's 2.5.25 Statement	02/05/2025	58.82
	0989	Daniella Ferenzi's 2.5.25 Statement	02/05/2025	58.82
	0989	Daniella Ferenzi's 2.5.25 Statement	02/05/2025	204.35
	0989	Daniella Ferenzi's 2.5.25 Statement	02/05/2025	870.00
	0989	Daniella Ferenzi's 2.5.25 Statement	02/05/2025	103.00
	6475	Karen Fitzgerald's 2.5.25 Statement	02/05/2025	504.00
	6475	Karen Fitzgerald's 2.5.25 Statement	02/05/2025	4.10
	6475	Karen Fitzgerald's 2.5.25 Statement	02/05/2025	72.00
	6475	Karen Fitzgerald's 2.5.25 Statement	02/05/2025	100.00
	6475	Karen Fitzgerald's 2.5.25 Statement	02/05/2025	100.00
	6475	Karen Fitzgerald's 2.5.25 Statement	02/05/2025	129.00
	2341	Jeff Hinton's 2.5.25 Statement	02/05/2025	996.67
	2341	Jeff Hinton's 2.5.25 Statement	02/05/2025	250.00
	7227	Eric Martzolf's 2.5.25 Statement	02/05/2025	372.22
	5440	Trent Schalk's 2.5.25 Statement	02/05/2025	109.75
	5866	David Wilkinson's 2.5.25 Statement	02/05/2025	299.00
	2895	Sheri Young's 2.5.25 Statement	02/05/2025	44.52
	2895	Sheri Young's 2.5.25 Statement	02/05/2025	117.00
	2895	Sheri Young's 2.5.25 Statement	02/05/2025	48.56
	2895	Sheri Young's 2.5.25 Statement	02/05/2025	200.00

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
123918	BMO Harris Commercial Card	9,095.94
2895	Sheri Young's 2.5.25 Statement 02/05/2025	412.00
2895	Sheri Young's 2.5.25 Statement 02/05/2025	57.95
2895	Sheri Young's 2.5.25 Statement 02/05/2025	100.17
9519	Jen Law's 2.5.25 Statement 02/05/2025	167.45
9519	Jen Law's 2.5.25 Statement 02/05/2025	47.25
9519	Jen Law's 2.5.25 Statement 02/05/2025	19.41
9519	Jen Law's 2.5.25 Statement 02/05/2025	55.98
9519	Jen Law's 2.5.25 Statement 02/05/2025	19.94
9519	Jen Law's 2.5.25 Statement 02/05/2025	89.96
9850	Marielle Metoyer's 2.5.25 Statement 02/05/2025	299.00
9850	Marielle Metoyer's 2.5.25 Statement 02/05/2025	12.99
9850	Marielle Metoyer's 2.5.25 Statement 02/05/2025	89.89
9850	Marielle Metoyer's 2.5.25 Statement 02/05/2025	79.26
9850	Marielle Metoyer's 2.5.25 Statement 02/05/2025	125.00
9850	Marielle Metoyer's 2.5.25 Statement 02/05/2025	213.31
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	77.18
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	4.06
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	2.02
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	3.73
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	1.49
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	1.49
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	2.02
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	3.41
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	2.66
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	4.06
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	2.66
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	4.06
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	1.92
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	2.88
3032	Jennifer Milinki's 2.5.25 Statement 02/05/2025	3.73

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
123918	BMO Harris Commercial Card		9,095.94
	3032 Jennifer Milinki's 2.5.25 Statement	02/05/2025	4.06
	3032 Jennifer Milinki's 2.5.25 Statement	02/05/2025	4.06
	8692 Tamela Seastrom's 2.5.25 Statement	02/05/2025	66.00
	8692 Tamela Seastrom's 2.5.25 Statement	02/05/2025	13.50
	8692 Tamela Seastrom's 2.5.25 Statement	02/05/2025	46.44
	8692 Tamela Seastrom's 2.5.25 Statement	02/05/2025	18.08
	8692 Tamela Seastrom's 2.5.25 Statement	02/05/2025	114.00
	8692 Tamela Seastrom's 2.5.25 Statement	02/05/2025	117.29
	8692 Tamela Seastrom's 2.5.25 Statement	02/05/2025	120.69
	8692 Tamela Seastrom's 2.5.25 Statement	02/05/2025	12.50
	8692 Tamela Seastrom's 2.5.25 Statement	02/05/2025	73.93
	8692 Tamela Seastrom's 2.5.25 Statement	02/05/2025	85.00
	8692 Tamela Seastrom's 2.5.25 Statement	02/05/2025	119.88
	8546 Dave Kearney's 2.5.25 Statement	02/05/2025	100.24
	8546 Dave Kearney's 2.5.25 Statement	02/05/2025	180.00
	8546 Dave Kearney's 2.5.25 Statement	02/05/2025	552.23
123919	Brightmont Inc dba Brightmont		9,101.57
	39193 January 2025 Tuition	01/31/2025	9,101.57
123920	BrightStar Healthcare		420.00
	IVC0000009111419 LPN Staffing 1.16.25 @ LES	01/19/2025	420.00
123921	Bryant, Andrew C		100.00
	002 High School Low Brass Clinic 2/10/2025 (JCS Grant)	02/10/2025	100.00
123922	BSN Sports, LLC		3,699.50
	928070304 High School Wrestling Fill In Uniforms	12/07/2024	1,216.00
	928016591 LES P.E. Supplies	12/04/2024	1,995.96
	928765061 Jr High Wellness Supplies	02/07/2025	247.78
	928747090 Junior High Wrestling Mat Tape	02/06/2025	239.76

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
123923	Buckeye Cleaning Centers			606.32	
	90643910	LES Custodial Supplies	01/23/2025	606.32	
123924	C.O.R.E. Academy				11,912.49
	SESINV-044593	Life Skills Tuition January 2025	01/31/2025	5,041.65	
	SESINV-044594	Special Education Tuition January 2025	01/31/2025	6,870.84	
123925	Catalyst for Educational				840.00
	INV-3733	High School Co-Teaching Leadership Session	01/31/2025	840.00	
123926	CDW Government Inc				695.70
	AC47J4M	High School/Jr High Projector Lamps	01/25/2025	695.70	
123927	Ceramic Supply Chicago Inc.				343.00
	10193	High School Ceramics Supplies	01/30/2025	343.00	
123928	Chicago Office Technology				600.27
	IN5700673	Metered Prints / Admin fee per contract 2/7/25-3/6/25	02/03/2025	600.27	
123929	Cintas Corp				429.00
	4216640852	Towel Service for High School	01/02/2025	57.20	
	4217434745	Towel Service for High School	01/09/2025	57.20	
	4218161790	Towel Service for High School	01/16/2025	57.20	
	4218903952	Towel Service for High School	01/23/2025	57.20	
	4219545703	Towel Service for High School	01/30/2025	57.20	
	4216640780	Towel Service for Jr High School	01/02/2025	28.60	
	4217434689	Towel Service for Jr High School	01/09/2025	28.60	
	4218161740	Towel Service for Jr High School	01/16/2025	28.60	
	4218903864	Towel Service for Jr High School	01/23/2025	28.60	
	4219545682	Towel Service for Jr High School	01/30/2025	28.60	
123930	ComEd (PO Box 6111)				15,940.23
	8739027000	HS Electricity 12/26/24-1/28/25	01/29/2025	15,940.23	
123931	ComEd (PO Box 6111)				5,511.68
	0568348000	JH Electricity 12/26/24-1/28/25	01/29/2025	5,511.68	
123932	ComEd (PO Box 6111)				11,668.08
	2729837000	LES Electricity 12/25/24-1/27/25	01/28/2025	11,668.08	

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills R - Regular Run Type

Check Number	Name	Net Check Amt
123933	ComEd (PO Box 6111) 6735838000 SES Electricity 12/26/24-1/28/25 01/29/2025	2,479.37
123934	Compass Health Center 1242150 Homebound Tutoring 12.6.24-12.20. 01/20/2025 24	440.00
123935	Consortium for School 76670 Project Management Training - Trent 01/23/2025 Schalk	649.00
123936	Crescent Moon Productions, 11573 High School Auditorium Lighting 02/17/2025 Project	7,331.12
123937	Datamation Imaging Services FEB-84282 Secure Document Destruction 02/13/2025	224.00
123938	Davilo, Marc MDAVILO High School Basketball 2.10.25 02/10/2025	81.00
123939	Demco Inc 7590760 High School Library Supplies 01/16/2025 7599142 LES Library Supplies 02/04/2025	773.70
123940	Driver Ed Marketplace LLC 25-001010-IL High School Drivers Ed Supplies 01/10/2025	276.65
123941	eFMLA, Inc. 4526-89467-S eFMLA Software Training Session 02/06/2025 2/6/2025	300.00
123942	Elan Photography, Inc 42797 High School Academic Display Case 01/29/2025 Photos	280.00
123943	ESI Chicago, Incorporated 2800 JH verification sampling & reporting 02/05/2025	840.00
123944	Folkerts, Roger J. RFOLKERTS High School Basketball 2.13.25 02/13/2025	63.00
123945	Fox Valley Fire & Safety IN00733415 SES Fire Alarm System Service 11. 12/05/2024 25.24 IN00734756 High School Annual Fire Hose 12/12/2024 Inspection 12.11.24 IN00737114 SES Ansul Single Tank System 12/27/2024 Service 12.17.24	4,815.00

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
123945	Fox Valley Fire & Safety		4,815.00
	<i>IN00737115</i>	<i>High School Annual Fire Hose Inspection 12.17.24</i>	<i>12/27/2024</i> 50.00
	<i>IN00737117</i>	<i>LES Ansul Single Tank System Service 12.17.24</i>	<i>12/27/2024</i> 127.50
	<i>IN00737148</i>	<i>Jr High Ansul Single Tank System Service 12.17.24</i>	<i>12/27/2024</i> 215.00
	<i>IN00737149</i>	<i>High School Ansul Piranha 2 Tank System Service 12.17.24</i>	<i>12/27/2024</i> 274.00
	<i>IN00743311</i>	<i>Jr High Fire Alarm System Service 9.10.24</i>	<i>01/21/2025</i> 639.00
	<i>IN00744640</i>	<i>High School Fire Sprinkler System Emergency Service Call 1.22.25</i>	<i>01/28/2025</i> 1,937.00
123946	Garrey, Scott		81.00
	<i>SGARREY</i>	<i>High School Basketball 2.11.25</i>	<i>02/11/2025</i> 81.00
123947	General Parts LLC		594.70
	<i>6579622</i>	<i>LES Cold Well Service Call 2.14.25</i>	<i>02/14/2025</i> 594.70
123948	Glenbard South High School		250.00
	<i>Girls Track &amp; Field</i>	<i>Raider Invite 4.17.25</i>	<i>04/17/2025</i> 250.00
123949	Grainger		21.60
	<i>9385651030</i>	<i>High School Maintenance Supplies</i>	<i>01/27/2025</i> 21.60
123950	Great Minds PBC		420.90
	<i>INV218896</i>	<i>Jr High Eureka Math Squared Curriculum</i>	<i>01/29/2025</i> 420.90
123951	Green, Steven C		100.00
	<i>SGREEN</i>	<i>High School Band Clinic Sessions February 2025 (JCS Grant)</i>	<i>02/28/2025</i> 100.00
123952	Home Depot U.S.A., Inc (TX)		1,093.32
	<i>846273209</i>	<i>Jr High Custodial Supplies</i>	<i>01/21/2025</i> 885.09
	<i>845612365</i>	<i>Jr High Custodial Supplies</i>	<i>01/16/2025</i> 28.88
	<i>848656138</i>	<i>LES Custodial Supplies</i>	<i>02/04/2025</i> 153.76
	<i>849419619</i>	<i>LES Custodial Supplies</i>	<i>02/07/2025</i> 25.59
123953	Honors Graduation LLC		349.00
	<i>461378</i>	<i>NHS &amp; Commended Biliteracy Honor Cords</i>	<i>02/10/2025</i> 349.00
123954	Illinois American Water		1,426.15
	<i>1025-210001650298</i>	<i>JH Water/Sewer 1/4/25-2/4/25</i>	<i>02/05/2025</i> 1,426.15

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
123955	Illinois American Water				1,360.93
	1025-210005689786	LES Water/Sewer 1/4/25-2/4/25	02/06/2025	1,360.93	
123956	Illinois American Water				98.69
	1025-220037668226	LES Fire Water/Sewer 2/5/25-3/4/25	02/05/2025	98.69	
123957	Illinois American Water				339.78
	1025-210001574981	SES Water/Sewer 1/4/25-2/4/25	02/06/2025	339.78	
123958	Illinois American Water				662.89
	1025-210001574776	SES Water/Sewer 1/4/25-2/4/25	02/06/2025	662.89	
123959	Illinois ASBO				190.00
	0063807	Student Activity Funds Seminar 2/6/25 - Mary Beth Rich	01/21/2025	190.00	
123960	Indian Prairie School District				26,920.50
	24.25-4	STEPS Transition Tuition - 4th Quarter	02/01/2025	26,920.50	
123961	International Translation				380.00
	1130	Translation Services November 2024	11/30/2024	380.00	
123962	IPSD 204				1,668.20
	DL202-24-9	December 2024 Shared Transportation	01/17/2025	758.27	
	DL202-25-1	January 2025 Shared Transportation	02/07/2025	909.93	
123963	Johnson Controls Security				117.00
	41052304	LES Service Call 2/11/25	02/11/2025	40.00	
	41052302	High School Service Call 2/11/25	02/11/2025	37.00	
	41052303	SES Service Call 2/11/25	02/11/2025	40.00	
123964	Johnstone Supply				2,142.75
	S101852445.001	LES Maintenance Supplies	01/30/2025	1,993.17	
	S101858920.001	HS Maintenance Supplies	02/06/2025	10.50	
	S101858920.002	HS Maintenance Supplies	02/11/2025	139.08	
123965	Julian, Michael				63.00
	MJULIAN	High School Basketball 2.11.25	02/11/2025	63.00	
123966	JW Pepper & Son, Inc				522.48
	367222201	High School Choir Music	01/29/2025	69.99	
	367223281	High School Choir Music	01/29/2025	325.00	

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
123966	JW Pepper & Son, Inc			522.48
	367166919	LES Choir Music	01/17/2025	127.49
123967	Kasprzycki, Ed			63.00
	EKASPRZYCKI	High School Basketball 2.13.25	02/13/2025	63.00
123968	Knauf, James			81.00
	JKNAUF	High School Basketball 2.11.25	02/11/2025	81.00
123969	Korienek, Caitlin			359.00
	CKORIENEK	DECA State Competition Meal Allowance 3/6/25-3/8/25	03/06/2025	359.00
123970	Kriha Boucek LLC			2,549.00
	7106	In-service presentations	08/19/2024	2,080.00
	7649	Special Education Legal Fees through 11.30.24	12/09/2024	324.00
	7871	Special Education Legal Fees through 12.31.24	01/13/2025	81.00
	7936	Special Education Legal Fees through 1.31.25	02/04/2025	64.00
123971	Langton Snow Solutions, Inc			10,410.00
	62300	Salt Furnished and Supplied (All Schools)	01/14/2025	1,041.00
	62371	Salt Furnished and Supplied (All Schools)	01/16/2025	1,041.00
	62439	Salt Furnished and Supplied (All Schools)	01/22/2025	1,041.00
	62508	Salt Furnished and Supplied (All Schools)	01/31/2025	1,041.00
	62533	Salt Furnished and Supplied (All Schools)	02/02/2025	1,041.00
	62616	Salt Furnished and Supplied (All Schools)	02/08/2025	2,082.00
	62577	Salt Furnished and Supplied (All Schools)	02/05/2025	3,123.00
123972	Language Testing International,			5.00
	L94463-IN	APPL Testing	02/11/2025	5.00
123973	Lemont High School			300.00
	Boys/Girls Track	Lemont Indoor Track Invite 3.22.25	03/22/2025	300.00
123974	Lipscomb, Jeff			81.00
	JLIPSCOMB	High School Basketball 2.11.25	02/11/2025	81.00
123975	Lockport Township High School			85.00
	Boys Track & Field	Lockport Triangular Invite 3.15.25	03/15/2025	85.00

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
123976	Menta Academy Midway			7,309.30
	SESINV-044626	Intensive Tuition January 2025	01/31/2025	7,309.30
123977	Miller, Debra			100.00
	DMILLER	High School French Horn Master Class February 10, 2025 (JCS Grant)	02/05/2025	100.00
123978	Mutual Ground, Inc			365.00
	LISLEMID202-24/25-2	Jr High Personal Safety and Sexual Violence Prevention Education Services - 25% Progress Payment	01/30/2025	365.00
123979	NASCO			1,424.66
	681573	High School Foods Class Supplies	01/24/2025	1,424.66
123980	National School Public			205.00
	30003	Jenna Engler Individual Membership 3/06/2025-3/05/2026	01/02/2025	205.00
123981	NEUCO Inc			1,504.52
	8453172	SES Maintenance Supplies	01/28/2025	341.51
	8453175	Jr High Maintenance Supplies	01/28/2025	450.45
	8470272	High School Maintenance Supplies	02/03/2025	95.49
	8497340	LES Maintenance Supplies	02/10/2025	617.07
123982	New Connections Academy			6,544.26
	16275	January 2025 Tuition	01/31/2025	6,544.26
123983	NextEra Energy Services			14,170.08
	G400655021325	Gas Billing 1/1/2025-1/31/2025	02/15/2025	14,170.08
123984	Nicor Gas			1,840.91
	52-99-70-1000 5	HS Gas Billing 1/1/25-2/1/25	02/03/2025	1,840.91
123985	Nicor Gas			1,689.09
	80-02-42-1000 9	JH Gas Billing 1/1/25-2/1/25	02/03/2025	1,689.09
123986	Nicor Gas			738.59
	01-00-26-6293 8	LES Gas Billing 1/1/25-2/1/25	02/04/2025	738.59
123987	Nicor Gas			505.87
	38-91-42-1000 0	SES Gas Billing 1/1/25-2/1/25	02/03/2025	505.87
123988	Nicor Gas			601.70
	58-91-42-1000 8	SES Gas Billing 1/1/25-2/1/25	02/03/2025	601.70

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
123989	Northwest Lawn and Power				49.02
	7898	Grounds Vehicle Supplies	01/22/2025	49.02	
123990	Oak Brook Mechanical				6,306.56
	41756	LES HVAC Repair	01/28/2025	732.00	
	41942	LES HVAC Repairs	02/11/2025	5,574.56	
123991	Ombudsman Educational				1,800.00
	INV-000025925	January 2025 Tuition	01/31/2025	1,800.00	
123992	Pacific Northwest Publishing,				850.00
	118022	Safe & Civil Schools PD Workshop - February 10-12, 2025 - Sonia Duran	01/20/2025	850.00	
123993	Parents Alliance Employment				1,216.10
	D#202 Inv 43 Jan25	Special Student Employment Services - January 2025	01/31/2025	1,216.10	
123994	Pepper Construction				4,092.41
	2400750005	Billing #5 and final - LES Office Renovations through November 30, 2024	12/10/2024	4,092.41	
123995	Pepper Construction				82,786.10
	2200760010	Billing #9 - Jr High Additions & Renovations through December 15, 2024	12/20/2024	74,822.08	
	2200760011	Billing #10 - Jr High Additions & Renovations through January 31, 2025	02/14/2025	7,964.02	
123996	Performance Chemical &				389.66
	313317	Jr High Custodial Supplies	01/30/2025	389.66	
123997	PPT Holdings I, LLC dba Park				207.72
	PUSA10090171188	Server Maintenance Renewal	02/11/2025	207.72	
123998	Psychological Assessment				121.50
	IN-00427031	LES Psych Eval Materials	02/11/2025	121.50	
123999	Quinlan & Fabish Music				2,602.16
	16276568	LES Band Music	01/27/2025	45.00	
	16276534	LES Band Music	01/27/2025	45.00	
	16264150	LES Band Supplies	01/22/2025	5.00	
	16283833	LES Band Music	01/29/2025	42.30	
	163300763	LES Band Supplies	02/03/2025	17.95	

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
123999	Quinlan & Fabish Music			2,602.16
	16177245	High School Instrument Repairs	01/02/2025	132.00
	16189079	High School Instrument Repairs	12/30/2024	30.00
	16262222	High School Instrument Repairs	01/24/2025	92.20
	16297265	High School Instrument Repairs	02/03/2025	111.00
	16297266	High School Instrument Repairs	02/03/2025	111.00
	16169790	High School Band Supplies	12/15/2024	54.00
	16185282	High School Band Music	12/20/2024	49.50
	16189823	High School Band Music	12/23/2024	90.00
	16260030	High School Band Music	01/20/2025	313.87
	16260033	High School Band Music	01/20/2025	313.87
	16260143	High School Band Supplies	01/20/2025	348.97
	16267452	High School Band Music	01/23/2025	45.00
	16280350	High School Band Music	01/28/2025	67.50
	16280507	High School Band Music	01/28/2025	18.00
	16297235	High School Band Supplies	02/02/2025	275.00
	16297237	High School Band Supplies	02/02/2025	395.00
124000	Richlee Vans Inc			28,772.93
	RTINV100723	Transportation 12/1/24-12/31/24	12/31/2024	28,856.68
	RTINV1002717	CREDIT - Transportation 11/1/24-11/30/24	11/30/2024	-83.75
124001	Rietz, Robert			63.00
	RRIETZ	High School Basketball 2.10.25	02/10/2025	63.00
124002	River Bend Golf Club			3,154.00
	115593518	Lisle High School Boys Golf Rental Fee	12/30/2024	2,363.00
	115593503	Lisle High School Girls Golf Rental Fee	12/30/2024	791.00
124003	Rossin, Byron			63.00
	BROSSIN	High School Basketball 2.11.25	02/11/2025	63.00
124004	Rzeszutko, Robert			100.00
	101	High School Saxophone Sectionals (JCS Grant)	02/20/2025	100.00

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills R - Regular Run Type

Check Number	Name			Net Check Amt
124005	S.E.A.L. South, Inc			4,184.89
	9029	January 2025 Billing	01/31/2025	4,184.89
124006	Sawicki Sr, Steven A			81.00
	SSAWICKI	High School Basketball 2.10.25	02/10/2025	81.00
124007	Schindler Elevator Corporation			3,948.00
	8106824788	Preventive Maintenance for LES Elevator 1/1/25-12/31/25	02/13/2025	3,948.00
124008	School Association for Special			329,046.94
	1002500325	FY25 OT/PT Prebill	01/24/2025	327,937.94
	1002500396	FY25 Diagnostic Prebill	01/14/2025	1,109.00
124009	School Specialty, LLC			640.32
	208135330753	PO200250068 - Jr High LA Supplies	01/30/2025	0.36
	208135346735	PO200250081 - Jr High Vault Supplies	02/03/2025	2.97
	208135318473	LES Art Supplies	01/24/2025	636.99
124010	SEAL of Illinois Inc			11,900.88
	13085	January 2025 Billing	01/31/2025	11,900.88
124011	Seneca High School			150.00
	Boys/Girls Track	Seneca F/S Invitational 4.28.25	04/28/2025	150.00
124012	Shaffer, Nora Elise			100.00
	33	High School Clarinet Master Classes 2/19/2025 (JCS Grant)	02/05/2025	100.00
124013	Shehee, Wendy			3,000.00
	WSHEHEE	Medical/Vision/Vision Insurance Reimbursement	09/30/2024	3,000.00
124014	Shiffler Equipment Sales, Inc			371.29
	10018836-00	High School PE Supplies	01/30/2025	371.29
124015	Sipes, Tim			63.00
	TSIPES	High School Basketball 2.10.25	02/10/2025	63.00
124016	Solution Tree, Inc.			4,614.00
	SS293266	Learning Gaps Workshop Registrations for LoriAnne Frieri, Peter Drinan, Ramya Ramana, Margaret Roche, Leona Russ, and Joshua Enge	02/10/2025	4,614.00

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
124017	Special Education Systems,		2,417.69
	SYSINV-017038	Life Skills Transportation January 2025 (C.O.R.E.) 01/31/2025	1,481.81
	SYSINV-017039	Special Ed Transportation January 2025 (C.O.R.E.) 01/31/2025	935.88
124018	Staples Business Advantage		2,695.04
	6021664450	High School Custodial Supplies 01/15/2025	1,316.18
	6021664452	High School Custodial Supplies 01/15/2025	44.28
	6022262027	LES Custodial Supplies 01/24/2025	742.96
	6022764790	LES Custodial Supplies 01/28/2025	29.89
	6024182691	LES Custodial Supplies 02/12/2025	561.73
124019	Technology Center of DuPage		38,871.30
	25-120	100% Enrollment Billing 24-25 Tuition Charge Back 02/03/2025	38,871.30
124020	Terminix Anderson		389.14
	73793672	Pest Services February 2025 (HS) 02/02/2025	103.20
	73793674	Pest Services February 2025 (JH) 02/02/2025	71.40
	73794189	Pest Services February 2025 (LES) 02/02/2025	147.84
	73793676	Pest Services February 2025 (SES) 02/02/2025	66.70
124021	The Prophet Corporation dba		299.48
	IN423844	Jr High PE Supplies 01/22/2025	299.48
124022	Ventris Learning LLC		451.50
	20250557	St Joan Teacher Supplies (IDEA Grant) 12/06/2024	451.50
124023	Vestis Group Inc dba Vestis		319.87
	26994345	Uniform Order -- Emma Joy (JH) 01/24/2025	169.90
	27005894	Uniform Order -- Lisa Van Dyke (HS) 01/30/2025	149.97
124024	West Chicago Community High		350.00
	Boys/Girls Track	Wildcat Spring Open 5.1.25 05/01/2025	350.00
124025	Westmont High School		200.00
	Boys/Girls Track	Westmont Steve Wolf Invitational 4.12.25 04/12/2025	200.00
124026	Westway Coach, Inc		124,161.16
	RTINV1003219	January 2025 Transportation (Acct 00180) 01/31/2025	123,061.16

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
124026	Westway Coach, Inc				124,161.16
	<i>RTINV1003218</i>	<i>January 2025 Attendance Bonus</i>	<i>01/31/2025</i>	<i>1,100.00</i>	
		<i>(Acct 00180)</i>			
124027	WEX Health, Inc				257.25
	<i>0002094520-IN</i>	<i>FSA Monthly Admin Fee</i>	<i>01/31/2025</i>	<i>257.25</i>	
124028	Wiersum Enterprises, Inc				5,189.72
	<i>LHS-2501</i>	<i>High School Library Sound System</i>	<i>02/03/2025</i>	<i>5,189.72</i>	
124029	Winters, Heather				50.00
	<i>HWINTERS</i>	<i>High School Oboe Master Class</i>	<i>02/06/2025</i>	<i>50.00</i>	
		<i>2/13/2025 (JCS Grant)</i>			
9000054333	1-2-Speak, P.C.				2,415.00
	<i>22</i>	<i>Speech Services @ Kindi Academy</i>	<i>01/07/2025</i>	<i>2,415.00</i>	
		<i>12/1/24-12/31/24</i>			
9000054334	Compass Group USA, Inc dba				82,686.19
	<i>K66337003</i>	<i>Food Service December 2024</i>	<i>12/31/2024</i>	<i>47,490.88</i>	
	<i>K66337004</i>	<i>Food Service January 2025</i>	<i>01/31/2025</i>	<i>35,125.31</i>	
	<i>6633700018</i>	<i>Pride of Lions Catering 2/5/25</i>	<i>02/06/2025</i>	<i>70.00</i>	
9000054335	Himes, Petrarca & Fester, Chtd				1,795.00
	<i>509559</i>	<i>Legal Fees through 1.31.25</i>	<i>02/03/2025</i>	<i>1,795.00</i>	
9000054336	Nelson, Kelli				59.00
	<i>KNELSON</i>	<i>Reimbursement - National Council of</i>	<i>01/09/2025</i>	<i>59.00</i>	
		<i>Teachers of English - Member Dues</i>			
9000054337	New Direction Solutions, LLC				4,935.00
	<i>21110964</i>	<i>Speech Language Pathologist</i>	<i>01/12/2025</i>	<i>1,410.00</i>	
		<i>1/6/25-1/10/25</i>			
	<i>21121809</i>	<i>Speech Language Pathologist</i>	<i>01/26/2025</i>	<i>1,057.50</i>	
		<i>1/15/25-1/17/25</i>			
	<i>21121478</i>	<i>Speech Language Pathologist</i>	<i>01/26/2025</i>	<i>1,057.50</i>	
		<i>1/22/25-1/24/25</i>			
	<i>21127673</i>	<i>Speech Language Pathologist</i>	<i>02/02/2025</i>	<i>1,410.00</i>	
		<i>1/27/25-1/30/25</i>			
9000054338	O'Hara, James				40.00
	<i>JOHARA</i>	<i>Reimbursement - DuPage ROE -</i>	<i>01/16/2025</i>	<i>40.00</i>	
		<i>Registration Fee</i>			
9000054339	Purtell, Maggie				45.00
	<i>MPURTELL</i>	<i>Reimbursement - IL State University</i>	<i>02/05/2025</i>	<i>45.00</i>	
		<i>- Conference Registration</i>			

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/24/2025 February 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
9000054340	Rich, Mary Beth		24.99
	<i>MRICH</i>	<i>Reimbursement - Office Max - District Office Supplies</i>	<i>01/30/2025 24.99</i>
9000054341	SBC Waste Solutions		1,632.00
	<i>593436</i>	<i>High School Trash/Recycle</i>	<i>01/31/2025 942.00</i>
	<i>593437</i>	<i>Jr High Trash/Recycle</i>	<i>01/31/2025 280.00</i>
	<i>593438</i>	<i>LES Trash/Recycle</i>	<i>01/31/2025 330.00</i>
	<i>593442</i>	<i>SES Trash/Recycle</i>	<i>01/31/2025 80.00</i>
9000054342	Stellmacher, James M		731.99
	<i>JSTELLMACHER</i>	<i>Reimbursement - IMEC 2025 - Travel Expenses</i>	<i>01/30/2025 731.99</i>
9000054343	Sunrise Communications, Inc		350.00
	<i>4078</i>	<i>Videography Services for School Board Meeting 1.27.25</i>	<i>02/15/2025 350.00</i>
9000054344	Village of Lisle		25,598.24
	<i>1163</i>	<i>Prescient Solutions</i>	<i>01/22/2025 14,561.63</i>
	<i>1164</i>	<i>Monthly Rent - March 2025</i>	<i>01/22/2025 4,279.00</i>
	<i>1166</i>	<i>Police Services - Basketball/Wrestling 12/10/24-1/18/25</i>	<i>01/22/2025 6,757.61</i>
<b>Regular Checks:</b>	<b>124</b>	<b>862913.28</b>	
<b>ACH Checks:</b>	<b>12</b>	<b>120312.41</b>	
<b>Wire Transfers:</b>	<b>0</b>	<b>0.00</b>	
<b>Total:</b>	<b>136</b>	<b>983,225.69</b>	

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$620,576.77	\$0.00	\$0.00	620576.77
20 - Operations & Maintenance	\$118,750.43	\$0.00	\$0.00	118750.43
40 - Transportation	\$157,019.98	\$0.00	\$0.00	157019.98
60 - Capital Projects	\$86,878.51	\$0.00	\$0.00	86878.51

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 01/09/2025 Imprest 1.9.25

R - Regular Run Type

Check Number	Name	Net Check Amt
10500	AT&T: Acct 276-9	47.84
	630971405412 Phone Service 11/2/24-12/1/24 12/01/2024	-5.52
	630971405401 Phone Service 12/2/24-1/1/25 01/01/2025	53.36
10501	AT&T: Mobility	116.62
	826906947X0101202 Phone Service 11/24/24-12/23/24 12/23/2024	116.62
10502	Capital One / Menards	1,074.17
	Statement # Menards Charges - Credit Account 12/19/2024 #583606	1,074.17
10503	Dupage IASBO	30.00
	David Wilkinson DuPage IASBO Meeting January 10, 01/10/2025 2025	30.00
10504	T-Mobile for Government	91.02
	Account # 970563340 Empower Ed Hot Spot Program 12/21/2024 11/21/24-12/20/24	91.02
10505	WEX Bank	543.35
	101934061 Fuel Charges December 2024 12/31/2024	543.35
10506	Wheaton North High School	35.00
	Rebecca McMahon Celebrating Language Arts WNHS 02/28/2025 Institute Day 2.28.25	35.00
<b>Regular Checks:</b>	7 1938.00	
<b>ACH Checks:</b>	0 0.00	
<b>Wire Transfers:</b>	0 0.00	
<b>Total:</b>	<b>7 1,938.00</b>	

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$208.13	\$0.00	\$0.00	208.13
20 - Operations & Maintenance	\$1,644.00	\$0.00	\$0.00	1644.00
40 - Transportation	\$85.87	\$0.00	\$0.00	85.87

**For Action**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
February 24, 2025**

**SUBJECT:** Approval of Certified Employment.

**BACKGROUND:** The Administration is pleased to recommend the employment of the certified candidates as outlined by the Administrative recommendation included in your packet.

**FINANCIAL IMPACT:** This position is budgeted for FY 2026.

**RECOMMENDATION:** Approval of employment.

**SUGGESTED MOTION:** That the Board of Education approves the employment of:

Luke Collins, 1.0 FTE Physical Education Teacher at Lisle Senior High School for the 2025-2026 school year. His recommended salary schedule placement is at a Master's + 12 Step10 (\$95,379).

Name	School	Placement	Salary
Collins, Luke	LHS	MA+12, Step 10	\$95,379



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: February 9, 2025	Recommended by: Eric Martzolf
Primary position to be filled: Physical Education	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jim Steben	New position: N/A
Name of recommended individual: Luke Collins	
College or University and Major/Minor field of study: Bachelors in Physical Education, Elmhurst College Masters in Educational Learning and Technology, Western Governors University (UT)	
Please list all relevant prior experience: Luke has spent the past 8 years teaching Physical Education at Plainfield East High School. Previously he spent 3 years in the Valley View School District teaching Physical Education	
Start date:	Board approval date:
Recommended salary schedule placement:	
Full-time equivalency (FTE): 1.0	Contracted days:
Background information: Luke is currently in his first year as our head baseball coach. True to his personality, he has already begun to build positive relationships with our students through off-season conditioning workouts working closely with Cory Dillard. Additionally, Luke brings a wealth of experience in strength and conditioning and was the 2023 Recipient of the NHSSCA Program of Excellence Award.	

**For Action**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
February 24, 2025**

**SUBJECT:** Approval of Certified Leave of Absence Request.

**BACKGROUND:** A certified staff member has submitted a request for FMLA.

**RECOMMENDATION:** The Administration recommends approval of the request.

**SUGGESTED MOTION:** That the Board of Education approves the FMLA request of:

Jieun Han, First Grade Teacher at Lisle Elementary School, requests 12 weeks of FMLA Leave to begin on February 18, 2025.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
February 24, 2025**

**SUBJECT:** Approval of Classified Employment

**RECOMMENDATION:** The Board of Education recommends the employment of the classified candidate(s) as outlined in the recommendation(s) included in the Board packet.

**BACKGROUND:**

Mary McTighe will be a Lunch/Playground Supervisor at Lisle Elementary School and will be placed at the 24-25 standard hourly rate.

Cheryl Schaefer will be the Human Resources Coordinator for District 202 and will have a prorated annual salary of \$90,830 beginning March 3, 2025.

Jen McCormick will be the Payroll and Benefits Specialist for District 202 and will have a prorated annual salary of \$69,948 beginning March 3, 2025.

Amy O’Toole will be the Data and Information Systems Coordinator for District 202 and will have an annual salary of \$88,500 beginning in the 2025-2026 school year.

**FINANCIAL IMPACT:** Position(s) are already included in the FY25 budget.

**SUGGESTED MOTION:** The Board of Education approves the employment of the classified candidate(s) as outlined below:

<b>Name</b>	<b>School</b>	<b>Placement</b>	<b>Salary</b>
McTighe, Mary	LES	NA	\$19.89/hr.
Schaefer, Cheryl	Central Office	NA	\$43.67/hr.
Jen McCormick	Central Office	NA	\$33.50/hr.
Amy O’Toole	Central Office	NA	\$42.55/hr.



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: February 21, 2025	Recommended by: Kristin Petrella
Primary position to be filled: Lunchroom supervisor at Lisle Elementary School	
Secondary position to be filled: n/a	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: n/a	New position:
Name of recommended individual: Mary McTighe	
College or University and Major/Minor field of study: Lewis University- Bachelor of Science in Business Administration	
Please list all relevant prior experience:	
Start date: Monday, February 24, 2025	Board approval date: Monday, February 24, 2025
Recommended salary schedule placement: Standard rate: \$19.89/hr	
Full time equivalency (FTE): NA	Contracted days: NA
Background information: Mary has previously worked as a leasing agent, and in human resources.	

**FOR APPROVAL**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
February 24, 2025**

**SUBJECT:** Approval of Human Resources Coordinator

**RECOMMENDATION:** The administration recommends the approval of Cheryl Schaefer as the Human Resources Coordinator of Lisle CUSD 202.

**BACKGROUND DATA:** Cheryl Schaefer has been with the district since November 2023. Since that time, she has served as the Payroll and Benefits Specialist. However, with the recent HR Coordinator vacancy, Cheryl expressed interest in returning to her background in Human Resources.

Prior to joining District 202, Cheryl was the Administrative Assistant for Human Resources at both Glen Ellyn School District 41 and Addison School District 4. These experiences provided her with a strong understanding of the functions and systems used in District 202. Furthermore, Cheryl has seamlessly transitioned into the HR Coordinator role since the vacancy arose in January. She is also committed to supporting the Business Office during the transition caused by her appointment to the Coordinator role.

**FINANCIAL IMPACT:** The base salary will be \$90,830 (prorated) or \$43.67/hour for the remainder of the 2024-2025 school year.

**SUGGESTED MOTION:** The Board of Education approves Cheryl Schaefer as the Human Resources Coordinator of Lisle CUSD 202 beginning February 25, 2025.



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: February 22, 2025	Recommended by: David Wilkinson
Primary position to be filled: Payroll & Benefits Specialist	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: Cheryl Schaefer	New position:
Name of recommended individual: Jen McCormick	
College or University and Major/Minor field of study: North Central College/Bachelor of Arts, Accounting and Management with Masters in Finance	
Please list all relevant prior experience: North Central College (2006-2013) - Accountant North Central College (2013-2017) - Assistant Controller Lisle CUSD 202 (2017-Present) - Accounts Payable/Payroll Assistant	
Start date: Monday, March 3, 2025	Board approval date: Monday, February 24, 2025
Recommended salary schedule placement: \$33.50 per hour (\$69,948 annually)	
Full time equivalency (FTE): 1.0	Contracted days: 260
<p>Background information:</p> <p>Jen McCormick has been an invaluable member of the school district's finance team, serving as the Accounts Payable/Payroll Assistant for the past 7 years. Throughout her tenure, Jen has consistently demonstrated that she is a highly organized, efficient, and detail oriented individual. Her dedication to supporting the district office and building staff highlight her cooperative attitude and ability to build strong working relationships. Jen's extensive experience includes assisting the finance team during periods of staff turnover. She reviewed timesheets, assisted with software related issues and processes and provided training for new team members. She has extensive understanding of the duties and responsibilities of the Payroll and Benefit Specialist and is well-prepared to transition into that role.</p>	

**FOR APPROVAL**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
February 24, 2025**

**SUBJECT:** Approval of Data and Information Systems Coordinator

**RECOMMENDATION:** The administration recommends the approval of Amy O'Toole as the Data and Information Systems Coordinator of Lisle CUSD 202.

**BACKGROUND DATA:** Amy O'Toole has served as a lead data and information specialist since 2016, including eight years in River Forest and the past year in Downers Grove District 58. Her background encompasses both teaching and technology. She graduated from Northern Illinois University with a Bachelor of Arts in English and earned her teaching license. After teaching for several years, she became a corporate trainer, instructing adult students on Microsoft Excel, Word, Access, and various other software programs. More recently, she earned a Master of Arts in Educational Technology with a Technology Specialist Endorsement.

Amy is proficient with the majority of the student and staff information platforms used in District 202, as well as specialized systems such as Embrace (special education), ParentPTC (parent-teacher conferences), and ISBE reporting. Given Amy's work history and experience, the interview team is confident that her transition to District 202 will be smooth and efficient.

**FINANCIAL IMPACT:** The base salary will be \$88,500 or \$42.55/hour for the 2025-2026 school year.

**SUGGESTED MOTION:** The Board of Education approves Amy O'Toole as the Data and Information Systems Coordinator of Lisle CUSD 202 beginning July 1, 2025.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
February 24, 2025**

**SUBJECT:** Acceptance of Extra-Duty Resignation

**RECOMMENDATION:** The Administration accepts the resignation of the extra-duty candidate(s) as outlined below.

**BACKGROUND:**

Patricia Wadas, Asst. Volleyball Coach at Lisle Senior High School, has submitted her resignation to be effective at the end of the 2024-2025 school year.

**FINANCIAL IMPACT:** Position(s) are already included in the FY26 budget and will be filled accordingly.

**SUGGESTED MOTION:** The Board of Education accepts the resignation of the extra-duty personnel as outlined above.

**FOR ACTION**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
February 24, 2025**

**SUBJECT:** Student Fees and Facility Usage Rates for 2025-2026 School Year

**RECOMMENDATION:** The Administration recommends that the Board approve the recommended student fee schedule and facility usage rates.

**BACKGROUND DATA:** Attached are the recommended student fees for the 2025-2026 school year. The fee schedule includes a waiver of the books/supplies fee for another year. The school district will utilize existing fund balance for technology purchases, software subscriptions, and other instructional materials.

Included for reference is a schedule showing the student fees for the past five years along with the proposed fees. Historically, the increase in fee rates has been closely tied to the increase in the prior year's Consumer Price Index (CPI). For the calendar year 2024, the CPI increase was 2.9%. The recommended usage fee increases for most items for 2025-2026 are based upon the 2.9% increase rounded to the nearest dollar.

Explanations for items not tied to CPI are as follows:

P.E. Uniforms – The cost of the physical education uniform (shorts and shirt) will not be increased based on the prices charged by the uniform vendor.

Student Parking – Based on the following survey of neighboring districts, and feedback from the Finance Committee at the February 2024 meeting, the student parking fee will be reduced to \$70 per semester.

<b>School District</b>	<b>Parking Fee SY24-25</b>
Lisle 202	\$160
Downers Grove 99	\$175
Wheaton-Warrenville 200	\$150
Westmont 201	\$143
Naperville 203	\$100
Indian Prairie 204	\$150
Elmhurst 205	\$156

Drivers Education Fees – In accordance with Public Act 97-0145, the school district may charge a maximum fee of \$250 without seeking a waiver from the Illinois State Board of Education. As a result, the fee for the 2025-2026 school year will remain at \$250.

Busing of Ineligible Students – According to Board Policy 4:110 – Transportation, the Board may establish and charge a fee for those students who are not eligible for free transportation. According to the most recent Annual Claim for Pupil Transportation Reimbursement through the Illinois State Board of Education, the cost to transport noneligible pupils at District 202 is approximately \$422.

Breakfast and Lunches – Paid Lunch Equity (PLE) is a requirement under Section 205 of the Healthy Hunger-Free Kids Act of 2010 for all schools with pricing programs that participate in National School Lunch Program. The purpose of PLE is to increase PAID meal prices to be more equal with funds brought in from free and reduced-price meal reimbursements. PLE is NOT required if the district charged the required USDA Target Rate of \$3.85 for paid lunches. The maximum charge allowed for reduced student meals is 30 cents for breakfast and 40 cents for lunch.

The PLE Calculation Tool for the 2025-2026 school year is not yet available. Based on last year's target meal rate of \$3.85, Lisle 202 would most likely require at least a \$.10 increase in the lunch price. Based on the Meal Rates analysis attached to this write-up, the administration is recommending the school lunch price be increased by \$.25 to \$3.65 for the 2025-2026 school year. This will help move the paid lunch rate closer to the per meal rate being charged by Chartwells.

The school breakfast price will increase by \$.05 for the 2025-2026 school year.

Milk A La Carte – The price of a la carte milk was increased to \$.65 last year. The price will remain at \$.65 for the 2025-2026 school year.

Explanations for additional items related to the fee schedule are as follows:

Athletic Contest Admission – The Illinois Central Eight athletic conference sets the admission prices for adults and students at athletic events. As a result, the athletic contest charges are not included on the fee schedule. Currently ticket prices are \$5 for adults, \$3 for students, and \$3 for senior citizens. Lisle 202 students are admitted free to all regular season home games.

Fall Play and Spring Musical Ticket Prices – Starting next school year, the administration would like to implement a tiered ticket pricing structure for the Fall Play and Spring Musical to encourage early purchases and assist with planning logistics. Under this model, tickets purchased at least one week in advance will remain at the current pricing levels, while tickets purchased within the week of the show will be subject to a price increase. This early purchase incentive will help us better anticipate audience size and optimize program printing costs. The price change also helps offset inflation and increased costs associated with online ticketing. Student ticket prices have not been increased in well over five years. The adult ticket prices were last revised in the 2023-2024 school year by a few dollars.

The following table reflects the proposed pricing structure for the Fall Play and Spring Musical:

<b>Ticket Type</b>	<b>Early Purchase Price<sup>^</sup></b>	<b>Regular Price</b>
Adult	\$10	\$15
Student/Senior	\$5	\$8

<sup>^</sup> At least one week prior to the show

Technology Center of DuPage (TCD) – Fees for TCD are generally \$100 per course with the exception of Cosmetology, which is \$500 for year 1 and \$450 for year two. Although District 202 does not set the fee, the E3 Committee recommended starting with the 2017-2018 school year that the School District cover all but \$100 of the student fees per year for Cosmetology to align with the other courses and encourage students to take the course.

In response to the Finance Committees request at the February 2017 meeting, the following table includes a five-year history of enrollment figures for TCD:

Description	School Year				
	20-21	21-22	22-23	23-24	24-25
<b>Technology Center of DuPage (TCD)</b>					
Multimedia & Television Production	-	3	1	1	2
Early Childhood Education & Care	1	-	2	3	-
Medical Terminology & Healthcare Careers	-	1	-	-	4
Nursing Assistant Training Program	2	3	1	1	-
Culinary, Pastry Arts & Hospitality Mgmt.	2	5	5	1	2
Cosmetology	3	3	5	5	5
Computer Info Systems & Game Design	-	2	3	2	1
Robotics and Automation Tech	-	-	1	1	-
Criminal Justice	4	2	-	3	2
Fire Science / Emergency Medical Technician	1	2	1	1	5
Welding Technology	-	1	3	3	2
Intro to Engineering Design (IED) / Pre-Architecture	-	-	-	-	-
Auto Body Repair & Refinishing	-	1	1	-	-
Automotive Technology	-	7	9	5	1
HVAC&Refridge/Res Wiring	1	3	1	-	-
Construction Trades	1	-	-	1	-
Manufacturing, CNC, Machinery Tech	-	-	-	-	3
<b>Grand Total</b>	<b>15</b>	<b>33</b>	<b>33</b>	<b>27</b>	<b>27</b>

High School Industrial Arts, Art, Photography, and Home Economics – Starting with the 2017-2018 school year, the E3 Committee recommended reducing the fees for Industrial Arts, Art, Photography, and Home Economics to align with other fees in the schedule and possibly engage students who are often underserved in public schools.

In response to the Finance Committees request at the February 2017 meeting, the following table includes a five-year history of enrollment figures for these programs at the High School:

Description	School Year				
	20-21	21-22	22-23	23-24	24-25
<b>Lisle Senior High School</b>					
Art	102	102	105	89	94
Home Economics - Foods	50	61	81	62	88
Industrial Arts	26	21	28	25	28
Photography (1 and 2)	27	35	30	26	19

Administration is also recommending the attached Facility Usage Rates. The recommended rates remained the same for the 2024-2025 school year. All rates will be increased by \$5 increments in the 2025-2026 school year.

**FINANCIAL IMPACT:** The revenue generated through student usage fees for the FY2026 budget is projected to be approximately \$100,000. Lunch and breakfast receipts are projected to be approximately \$230,000 for School Year 2025-2026. Facility rental fees are anticipated to be around \$2,500.

At last month's Finance Committee meeting, a Board member inquired about the potential property tax savings if the School District reinstated student fees and reduced the tax levy by the same amount. Based on current estimates, the books and supplies fees, if not waived, would generate approximately \$230,000. Applying this reduction to the anticipated 2024 tax levy would result in estimated savings of \$37 for the owner of a \$400,000 home.

**SUGGESTED MOTION:** That the Board of Education approve the recommended Student Fee Schedule and Facility Usage Rates for the 2025-2026 school year as presented.



## SCHOOL YEAR 2025-2026 FEE INFORMATION

Grade Level	School Fees (Books/Supplies)	
All Grades	School fees are waived for the 2025-2026 school year.	
<b>PE Uniforms</b>		
6th-12th Grade	Gym Shirt - \$9 Gym Shorts - \$12	
<b>Additional Fees</b>		
High School	Athletics	
	<b>Tier 1</b> - Football	\$134
	<b>Tier 2</b> - Baseball, Basketball, Golf, Softball, Track, Volleyball, Wrestling	\$91
	<b>Tier 3</b> - Bowling, Cheerleading, Cross country, Soccer, Tennis	\$71
	Drama/Musical	\$51
	Flag Corps	\$51
	Drill Team	\$71
	DECA	\$71
	Science Olympiad	\$51
	Scholastic Bowl	\$51
	Student Parking (Per Semester)	\$70
	Band - District-owned Instrument Rental	\$57
	Industrial Arts (Per Semester)	\$48
	Art (Per Semester)	\$48
	Photography (Per Semester)	\$48
	Home Economics - Foods (Per Semester)	\$48
	Summer School Edgenuity Advancement Course	\$110
	Driver's Education (Classroom and Laboratory)	\$250
Junior High School	Athletics - Baseball, Basketball, Softball, Track, Cross Country, Wrestling, Volleyball, Soccer, Cheerleading	\$71
	Drill Team	\$71
	Intramurals	\$51
	Science Olympiad	\$51
	Band - District-owned Instrument Rental	\$57
	Drama	\$37
Elementary School	Band - District-owned Instrument Rental	\$57
All Grades	Busing of Ineligible Students	\$422
<b>Meals</b>		
All Grades	Breakfast - Students	\$2.15
	Breakfast - Adults	\$2.55
	Lunch - Students	\$3.65
	Lunch - Adults	\$4.50
	Milk - A la Carte	\$0.65

Student Fees are invoiced in July by each school. Fees may be paid online in MySchoolBucks or via cash/check at the school office.



## Lisle Community Unit School District 202 Historical Fees Summary

	CPI = 2.3%		CPI = 1.4%		CPI = 7.0%		CPI = 6.5%		CPI = 3.4%		Proposed CPI = 2.9%	
	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	Fee	Increase	Fee	Increase	Fee	Increase	Fee	Increase	Fee	Increase	Fee	Increase
<b>USAGE FEES (Continued)</b>												
Junior High School												
Athletics												
Baseball, Basketball, Cheerleading, Soccer, Softball, Track, Volleyball, Wrestling	\$ 58 *	1.8%	\$ 59 *	1.7%	\$ 63	6.8%	\$ 67	6.3%	\$ 69	3.0%	\$ 71	2.9%
Drill Team	\$ 58	1.8%	\$ 59	1.7%	\$ 63	6.8%	\$ 67	6.3%	\$ 69	3.0%	\$ 71	2.9%
Intramurals	\$ 41	2.5%	\$ 42	2.4%	\$ 45	7.1%	\$ 48	6.7%	\$ 50	4.2%	\$ 51	2.0%
Science Olympiad	\$ 41	2.5%	\$ 42	2.4%	\$ 45	7.1%	\$ 48	6.7%	\$ 50	4.2%	\$ 51	2.0%
Band - District-owned Instrument Rental	\$ 46	2.2%	\$ 47	2.2%	\$ 50	6.4%	\$ 53	6.0%	\$ 55	3.8%	\$ 57	3.6%
Drama	\$ 30	3.5%	\$ 31	3.3%	\$ 33	6.5%	\$ 35	6.1%	\$ 36	2.9%	\$ 37	2.8%
Lisle Elementary School												
Band - District-owned Instrument Rental	\$ 46	15.0%	\$ 47	2.2%	\$ 50	6.4%	\$ 53	6.0%	\$ 55	3.8%	\$ 57	3.6%
<b>BUSING OF INELIGIBLE STUDENTS</b>	\$ 340	-0.87%	\$ 284	-16.5%	\$ 283	-0.4%	\$ 434	53.4%	\$ 443	2.1%	\$ 422	-4.7%
<b>MEALS</b>												
Breakfast - All Grades	N/A	N/A	\$ 1.95	N/A	\$ 2.00	2.6%	\$ 2.00	0.0%	\$ 2.10	5.0%	\$ 2.15	2.4%
Breakfast - Adults	N/A	N/A	\$ 2.50	N/A	\$ 2.50	0.0%	\$ 2.50	0.0%	\$ 2.50	0.0%	\$ 2.55	2.0%
Lunch - All Grades	\$ 3.05	3.4%	\$ 3.15	3.3%	\$ 3.20	1.6%	\$ 3.30	3.1%	\$ 3.40	3.0%	\$ 3.65	7.4%
Lunch - Adults	\$ 4.15	2.5%	\$ 4.25	2.4%	\$ 4.25	0.0%	\$ 4.25	0.0%	\$ 4.25	0.0%	\$ 4.50	5.9%
Milk - A la Carte	\$ 0.55	10.0%	\$ 0.55	0.0%	\$ 0.60	9.1%	\$ 0.60	0.0%	\$ 0.65	8.3%	\$ 0.65	0.0%

\* Athletic fees waived for sports that occurred during second semester due to COVID restrictions

# FACILITY USAGE RATES

SCHOOL YEAR 2025-2026

Rental rates are based upon the minimum of three hours of use. Additional use beyond three hours will be billed at 1/3 the listed rate per hour.

## Classroom

Class A	No Charge
Class B	\$80
Class C	\$105

## Instructional Media Center

Class A	No Charge
Class B	\$120
Class C	\$150

## Elementary/Jr. High/Sr. High Gym

Class A	No Charge
Class B	\$120
Class C	\$150

## Auditorium

Class A	No Charge
Class B - \$150.00 Deposit	\$190
Class C - \$250.00 Deposit	\$355

## Elementary/Jr. High/Sr. High Commons

Class A	No Charge
Class B	\$150
Class C	\$220

## SPECIAL CHARGES

Set up/take down of folding chairs	\$66
Removal of tables and chairs from commons	\$66
Custodial overtime ( per hour)	\$66
Special audio/visual technician (per hour)	\$80
Kitchen rental - requires school cook on duty	\$145

# Lisle Community Unit School District #202

## Meal Rates

	SCHOOL YEAR 2024-2025			ESTIMATED SCHOOL YEAR 2025-2026		
	Paid	Reduced	Free	Paid	Reduced	Free
<b>BREAKFAST RATES</b>						
Breakfast Price	\$ 2.10	\$ 0.30	\$ -	\$ 2.15	\$ 0.30	\$ -
School Breakfast Program Reimbursement Rate	\$ 0.39	\$ 2.07	\$ 2.37	\$ 0.40	\$ 2.14	\$ 2.46
Illinois Free Breakfast Reimbursement Rate	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ 0.04
<b>Total Breakfast</b>	<b>\$ 2.49</b>	<b>\$ 2.37</b>	<b>\$ 2.41</b>	<b>\$ 2.55</b>	<b>\$ 2.44</b>	<b>\$ 2.50</b>
<b>Chartwells Breakfast Rate</b>	\$ 2.35	\$ 2.35	\$ 2.35	\$ 2.43	\$ 2.43	\$ 2.43
<b>Difference</b>	<b>\$ 0.14</b>	<b>\$ 0.02</b>	<b>\$ 0.06</b>	<b>\$ 0.12</b>	<b>\$ 0.01</b>	<b>\$ 0.07</b>
<b>LUNCH RATES</b>						
Lunch Price	\$ 3.40	\$ 0.40	\$ -	\$ 3.65	\$ 0.40	\$ -
School Lunch Program Reimbursement Rate	\$ 0.51	\$ 4.12	\$ 4.52	\$ 0.53	\$ 4.27	\$ 4.68
Illinois Free Lunch Reimbursement Rate	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ 0.04
<b>Total Lunch</b>	<b>\$ 3.91</b>	<b>\$ 4.52</b>	<b>\$ 4.56</b>	<b>\$ 4.18</b>	<b>\$ 4.67</b>	<b>\$ 4.72</b>
<b>Chartwells Lunch Rate</b>	\$ 4.55	\$ 4.55	\$ 4.55	\$ 4.71	\$ 4.71	\$ 4.71
<b>Difference</b>	<b>\$ (0.64)</b>	<b>\$ (0.03)</b>	<b>\$ 0.01</b>	<b>\$ (0.53)</b>	<b>\$ (0.04)</b>	<b>\$ 0.01</b>

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
February 24, 2025**

**SUBJECT:** Skyward Business Software Renewal Agreement

**RECOMMENDATION:** The Administration recommends that the Board approve the amendment extending the Software as a Service Agreement with Skyward for three years.

**BACKGROUND DATA:** In March of 2017, the School District entered into a five-year software license agreement with Skyward for business management software. The software encompasses multiple areas of district administration activities including general ledger accounting, accounts payable, payroll, and human resources functions. The agreement was then extended for three additional years at a 3.8% increase.

On June 30, 2025, the term of our software agreement with Skyward will be expiring. Skyward is offering a 5% increase on the renewal that locks in the district license fees for three years effective on July 1, 2025. As a point of comparison, the School Districts previous financial software typically increased the license fee by 5% each year. This amendment is an extension of the original agreement signed with Skyward. Per student pricing for the software is as follows:

<b>Product</b>	<b>Current Price</b>	<b>3-Year Offer</b>	<b>Increase</b>
QM Business Core	\$4.67	\$4.92	\$.25 (5.4%)
QM Asset	\$.80	\$.84	\$.04 (5.0%)
QM Support – Business Suite	\$2.08	\$2.17	\$.09 (4.3%)
Total	<b>\$7.55</b>	<b>\$7.93</b>	<b>\$.38 (5.0%)</b>

The annual license fee is based on student enrollment and expected to be around \$11,500 resulting in a three-year agreement totaling \$34,500. Contracts for the purchase or installation of software are exempt from the bidding requirements. However, since the value of the three-year contract exceeds \$25,000 the Administration is requesting Board approval before executing the renewal agreement.

**FINANCIAL IMPACT:** The annual cost of \$11,500 will be included in the school district budget for each of the next three fiscal years.

**SUGGESTED MOTION:** That the Board of Education approve the Software as a Service Amendment with Skyward for three years effective July 1, 2025.



**ATTN: LISLE CUSD 202**

Greetings,

On June 30, 2025, the term of your Software as a Service (SaaS) agreement with Skyward will be expiring. The specific software covered under this agreement is listed on the following pages.

You came to Skyward to become more efficient and deliver a better experience for your district. You've used the time saved on administrative tasks to improve outcomes for your students and staff.

We've seen many exciting improvements here at Skyward, and our goal remains the same as always: to provide you and your staff with the tools and support you need for an efficient, successful, and enjoyable culture. Your Skyward state and federal compliance team works tirelessly to ensure that new software updates reflect all relevant changes in your tracking and reporting requirements.

To aid your district budgeting, Skyward is offering a SaaS Renewal that locks in your district license fee rates for three years effective on July 1, 2025. This amendment is an extension of the original agreement signed with Skyward. Please execute and return the enclosed SaaS Renewal Amendment by March 15, 2025 to protect your district's budget.

We greatly appreciate your business and look forward to continuing to support your needs for three more years.

Sincerely,  
Skyward Sales Administration Department

*Selection Page follows*



**LISLE CUSD 202**

**Selection Page**

Product	<u>3-year offer*</u> FY 2026 through FY 2028 (July 1, 2025 through June 30, 2028)	<u>1-year offer*</u> FY 2026 (July 1, 2025 through June 30, 2026)
<b>QM Business Core</b>	\$4.92	\$5.41
QM Asset	\$0.84	\$0.92
QM Support - Business Suite	\$2.17	\$2.39

*All rates presented are per student unless indicated as yearly.*

Our district is electing (please check selection):

\_\_\_\_\_ **Three (3) year commitment with guaranteed pricing**  
If the three-year commitment is selected, please sign and return the enclosed Amendment.

\_\_\_\_\_ **One (1) year extension**  
One-year extension selected by:

DISTRICT REPRESENTATIVE:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Printed Title

\_\_\_\_\_  
Date Signed

Please return this selection page and the enclosed Amendment to take advantage of the three-year commitment by **March 15, 2025** to [SalesDepartment@skyward.com](mailto:SalesDepartment@skyward.com)

*\* This renewal offer includes Skyward products only. Any third-party product renewals will continue to be determined by third-party vendors.  
Student counts are gathered from corresponding state website data.*

If you have additional questions, please contact Brad Lucksted, your Skyward Account Manager, at 800-236-7274.



**AMENDMENT  
TO  
SAAS HOSTED LICENSE AGREEMENT**

This Amendment to SaaS Software License Agreement ("Amendment") is made and entered into effective on July 1, 2025 (the "Effective Date"), by and between **Skyward, Inc.**, a Wisconsin corporation with its principal offices located at 2601 Skyward Drive, Stevens Point, Wisconsin 54482 ("**Skyward**"), **Integrated Systems Corporation**, a Wisconsin corporation, with its principal offices located at 10325 North Port Washington Road, Mequon, Wisconsin 53092 ("ISCorp"), and **LISLE CUSD 202**, an Illinois K-12 public school ("Customer").

WHEREAS Skyward, ISCorp, and Customer previously entered into a SaaS Hosted Software License Agreement (the "Agreement"); and

WHEREAS, the initial term of said agreement expires on June 30, 2025 and Skyward, ISCorp, and Customer wish to extend the term of the Agreement for an additional three (3) years.

NOW, THEREFORE, Skyward, ISCorp, and Customer hereby amend the terms and conditions of the agreement to extend the term of the Agreement for an additional three (3) calendar years commencing immediately following the expiration of the initial term. The annual per student license fee for each of the three (3) calendar years of the extended term shall be as follows:

Product	<b>3-year offer* FY 2026 through FY 2028 (July 1, 2025 through June 30, 2028)</b>
<b>QM Business Core</b>	\$4.92
QM Asset	\$0.84
QM Support - Business Suite	\$2.17

***All rates presented are per student unless indicated as yearly.***

Skyward, ISCorp, and Customer hereby ratify and approve of the remaining terms and conditions of the Agreement as amended by this Amendment, and the Agreement shall continue in full force and effect, as amended by this Amendment.

Customer acknowledges commitment for the entire three (3) year term referenced above. In the event Customer voluntarily terminates the Agreement prior to the expiration of the above referenced three (3) year term, then Customer shall be responsible for the remaining license fees due to Skyward pursuant to this Amendment. Provided, however, the foregoing shall not apply in the event the Agreement is terminated by Customer as a result of a default by Skyward.

*Signature Page follows*



LISLE CUSD 202

**AMENDMENT  
TO  
SAAS HOSTED LICENSE AGREEMENT**

The undersigned have hereby agreed to the terms and conditions of this amendment as of the date first above written.

CUSTOMER:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Printed Title

\_\_\_\_\_  
Date Signed

SKYWARD, INC.:

\_\_\_\_\_  
Signature

Chris Casey

\_\_\_\_\_  
Printed Name

Sales Director

\_\_\_\_\_  
Printed Title

01/20/2025

\_\_\_\_\_  
Date Signed

INTEGRATED SYSTEMS CORPORATION

\_\_\_\_\_  
Signature

Jeff Zillner

\_\_\_\_\_  
Printed Name

VP Operations

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Printed Title

01/20/2025

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Date Signed

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**  
**FINANCIAL REPORT**  
**January 2025**

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
<b>BEGINNING FUND BALANCE</b>										
w/o STUDENT ACTIVITY FUNDS	22,484,625.46	15,907,313.63	1,989,818.21	251,264.72	799,269.75	382,435.35	204,185.15	2,124,913.74	825,424.91	0.00
<b>REVENUES</b>										
JULY	22,849,554.80	15,827,913.72	1,483,871.89	817,150.03	1,136,075.38	259,224.15	271,650.45	3,042,472.24	8,508.70	2,688.24
AUGUST	1,508,997.06	1,276,390.18	67,531.61	27,923.75	70,351.47	10,438.52	10,107.69	42,141.30	4,033.91	78.63
SEPTEMBER	16,315,889.39	13,065,329.32	1,193,014.84	653,259.38	930,030.54	207,328.03	216,917.43	39,808.25	8,057.81	2,143.79
OCTOBER	1,224,060.35	793,538.24	51,330.89	15,467.76	316,957.62	6,309.80	5,619.59	30,496.30	4,315.22	24.93
NOVEMBER	1,028,654.62	722,792.70	211,207.41	16,287.12	24,376.38	5,845.95	5,540.08	40,078.29	2,487.81	38.88
DECEMBER	791,399.28	632,315.85	36,959.20	17,400.72	26,718.48	6,498.51	5,788.63	61,655.70	4,029.34	32.85
JANUARY	931,229.07	574,596.18	22,894.10	1,172.93	298,787.55	2,692.53	1,926.41	25,839.61	3,319.76	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUB-TOTAL</b>	<b>44,649,784.57</b>	<b>32,892,876.19</b>	<b>3,066,809.94</b>	<b>1,548,661.69</b>	<b>2,803,297.42</b>	<b>498,337.49</b>	<b>517,550.28</b>	<b>3,282,491.69</b>	<b>34,752.55</b>	<b>5,007.32</b>
<b>EXPENDITURES</b>										
JULY	4,518,699.37	4,338,045.49	186,914.37	183,000.00	4,888.52	22,772.42	19,999.43	(236,920.86)	0.00	0.00
AUGUST	3,328,846.05	848,136.48	292,243.89	0.00	900.11	22,875.77	19,545.60	2,145,144.20	0.00	0.00
SEPTEMBER	3,895,396.81	2,804,667.52	241,517.22	0.00	181,137.79	35,221.54	45,421.95	582,520.13	0.00	4,910.66
OCTOBER	4,355,321.61	3,536,498.42	233,057.91	0.00	168,470.91	33,672.51	46,026.31	337,570.62	0.00	24.93
NOVEMBER	3,356,316.00	2,633,919.42	219,439.32	0.00	417,703.95	34,191.86	46,708.17	4,314.40	0.00	38.88
DECEMBER	4,658,857.60	2,608,028.03	325,983.43	1,313,000.00	191,896.64	34,383.46	44,891.26	140,641.93	0.00	32.85
JANUARY	3,450,244.70	2,624,824.14	292,673.35	0.00	445,154.85	40,623.71	46,968.65	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUB- TOTAL</b>	<b>27,563,682.14</b>	<b>19,394,119.50</b>	<b>1,791,829.49</b>	<b>1,496,000.00</b>	<b>1,410,152.77</b>	<b>223,741.27</b>	<b>269,561.37</b>	<b>2,973,270.42</b>	<b>0.00</b>	<b>5,007.32</b>
<b>ENDING FUND BALANCE</b>										
w/o STUDENT ACTIVITY FUNDS	39,570,727.89	29,406,070.32	3,264,798.66	303,926.41	2,192,414.40	657,031.57	452,174.06	2,434,135.01	860,177.46	0.00
<b>LIABILITIES</b>	1,324,250.81	25,683.45	9,000.00	0.00	0.00	0.00	0.00	1,289,567.36	0.00	0.00
<b>ENDING LIABILITY &amp; FUND BALANCE</b>	<b>40,894,978.70</b>	<b>29,431,753.77</b>	<b>3,273,798.66</b>	<b>303,926.41</b>	<b>2,192,414.40</b>	<b>657,031.57</b>	<b>452,174.06</b>	<b>3,723,702.37</b>	<b>860,177.46</b>	<b>0.00</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**MONTHLY TREASURER'S REPORT**  
**January 31, 2025**

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
<b>ISDLAF+/PMA - 101 ACCOUNT</b>										
1/1/25 LIQ Beginning Balance (1121)	2,102,421.02	1,570,678.66	177,040.96	15,127.34	116,849.49	34,726.00	24,844.93	120,338.00	42,815.64	-
Monthly Transactions	855,056.44	602,125.07	66,609.68	29,929.37	(212,983.62)	28,050.27	2,165.30	254,489.60	84,670.77	-
1/31/25 <b>LIQ Ending Balance (1121)</b>	<b>2,957,477.46</b>	<b>2,172,803.73</b>	<b>243,650.64</b>	<b>45,056.71</b>	<b>(96,134.13)</b>	<b>62,776.27</b>	<b>27,010.23</b>	<b>374,827.60</b>	<b>127,486.41</b>	<b>-</b>
1/1/25 MAX Beginning Balance (1122)	1,062,327.90	793,644.90	89,456.66	7,643.67	59,042.64	17,546.62	12,553.85	60,805.33	21,634.23	-
Monthly Transactions	383,955.61	155,331.55	(19,981.58)	(1,707.34)	275,450.60	(3,919.32)	(2,804.11)	(13,581.84)	(4,832.35)	-
1/31/25 <b>MAX Ending Balance (1122)</b>	<b>1,446,283.51</b>	<b>948,976.45</b>	<b>69,475.08</b>	<b>5,936.33</b>	<b>334,493.24</b>	<b>13,627.30</b>	<b>9,749.74</b>	<b>47,223.49</b>	<b>16,801.88</b>	<b>-</b>
1/1/25 Investment Beginning Balance (1210)	38,909,965.56	29,068,893.14	3,276,535.82	279,965.15	2,162,559.18	642,681.52	459,810.69	2,227,121.58	792,398.48	-
Monthly Transactions	(3,756,915.62)	(2,806,719.98)	(316,362.88)	(27,031.78)	(208,803.89)	(62,053.52)	(44,396.60)	(215,037.66)	(76,509.31)	-
1/31/25 <b>Investment Ending Balance (1210)</b>	<b>35,153,049.94</b>	<b>26,262,173.16</b>	<b>2,960,172.94</b>	<b>252,933.37</b>	<b>1,953,755.29</b>	<b>580,628.00</b>	<b>415,414.09</b>	<b>2,012,083.92</b>	<b>715,889.17</b>	<b>-</b>
<b>Total Ending Balance - 101 Account</b>	<b>39,556,810.91</b>	<b>29,383,953.34</b>	<b>3,273,298.66</b>	<b>303,926.41</b>	<b>2,192,114.40</b>	<b>657,031.57</b>	<b>452,174.06</b>	<b>2,434,135.01</b>	<b>860,177.46</b>	<b>-</b>
<b>OTHER CASH DEPOSITS</b>										
Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00			-		
Flex Spending (1150)	5,000.00	5,000.00								
1/31/25 <b>Other Cash Deposits Ending Balance</b>	<b>15,800.00</b>	<b>15,000.00</b>	<b>500.00</b>	<b>-</b>	<b>300.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Cash, Investments &amp; Deposits</b>	<b>39,572,610.91</b>	<b>29,398,953.34</b>	<b>3,273,798.66</b>	<b>303,926.41</b>	<b>2,192,414.40</b>	<b>657,031.57</b>	<b>452,174.06</b>	<b>2,434,135.01</b>	<b>860,177.46</b>	<b>-</b>

  
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 David Wilkinson, Treasurer

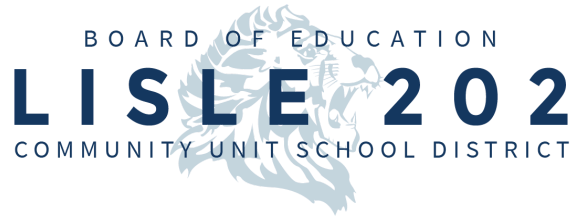
*2/10/25*  
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 Date

**FOR INFORMATION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
February 24, 2025**

**SUBJECT:** Board Code of Conduct and Agreed Upon Norms Review

**BACKGROUND DATA:** The February 26, 2024 version of the “Board of Education Code of Conduct and Agreed upon Norms” is included in the Board Materials for the six-month review.



## **Code of Conduct and Agreed Upon Norms for Members of the School Board**

Revised February 26, 2024

As a member of my local School Board, I will do my utmost to represent the public interest in education by adhering to the following standards, principles, and goals:

1. I will represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interests or partisan political groups.
  - *I will stay focused on what is best for the whole and for all students.*
  - *I will base my decisions on fact rather than supposition, opinion, or public favor.*
  
2. I will avoid any conflict of interest or the appearance of impropriety which could result from my positions, and will not use my Board membership for personal gain or publicity.
  - *I will be mindful that I am responsible for my public conduct, even when not acting in my capacity as an elected official.*
  - *I will conduct myself in a manner that reflects well on the District and avoid sharing Board information that has not been verified and made public.*
  - *I will understand that I may be perceived as a Board member, rather than as a parent or community member, in any of my communications or actions.*
  
3. I will recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.
  - *I will make requests for Board information through the Superintendent, not to administrative staff, with a copy to the Board president.*
  - *I will not make individual requests for action to the Superintendent or administration.*
  - *I will understand that responses to my requests for information will be shared with all Board members so that all Board members have the same information.*
  
4. I will take no private action that might compromise the Board or administration and will respect the confidentiality of privileged information.
  - *I will not be a part of communicating privileged/confidential information relating to the District.*
  - *I will not engage in interactive communication with a Board-quorum outside of Board meetings.*
  - *I will not post anything derogatory about District students, District employees, or pending District matters on social media.*

5. I will abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.
  - *I will not act or speak on behalf of the Board without the consent of the Board.*
  - *I will speak with one voice and abide by the will of the majority.*
  
6. I will encourage and respect the free expression of opinion by my fellow Board members and will participate in Board discussions in an open, honest, and respectful manner honoring the differences of opinion or perspective.
  - *I will express my opinion and respect others' opinions.*
  - *I will strive to avoid redundancy; not monopolize discussions; not interrupt others; stay succinct; pay attention to the speaker; avoid sidebar conversations and tangents; minimize personal stories; and use time wisely during Board meetings.*
  - *I will strive to be clear about the intent of my questions and the manner in which they are asked.*
  
7. I will prepare for, attend, and actively participate in School Board meetings.
  - *I will maintain decorum and stay on task during meetings.*
  - *I will be fully prepared for Board meetings and be willing to commit whatever time is needed to the task at hand.*
  
8. I will be sufficiently informed about and prepared to act on specific issues before the Board, and remain reasonably knowledgeable about local, state, national, and global education issues.
  - *I will research and review factual information so that I am informed on relevant issues.*
  - *I will work to establish performance indicators for college and career readiness and other District Goals and Areas of Focus, in collaboration with administration.*
  
9. I will respectfully listen to those who communicate with the Board, seeking to understand their views, while recognizing my responsibility to represent the interests of the entire community.
  - *I will follow Board policy and deal appropriately with students, parents, and staff concerns.*
  - *I will not engage audience members in conversation during Board meetings, understanding that Board meetings are "in the public" rather than "for the public."*
  - *I will not post rebuttals or corrections to district-related social media posts.*

10. I will strive for a positive working relationship with the Superintendent, respecting the Superintendent's authority to advise the Board, implement Board policy, and administer the District.

- *I will honor a "no surprises" rule for fellow Board members, the Superintendent, and administrators at Board meetings, and expect the same in return.*
- *I will submit questions in advance of Board meetings, whenever possible, and may also ask them during Board meetings.*
- *I will empower and evaluate the Superintendent's management of the District and leadership of staff.*
- *I will utilize future agenda topics under Agenda Items for Future Meetings to obtain consensus among the Board on individual requests for additional information*

11. I will model continuous learning and work to ensure good governance by taking advantage of Board member development opportunities, such as those sponsored by my State and national school board associations, and encourage my fellow Board members to do the same.

- *I will participate in Board self-evaluations and improve Board effectiveness through the utilization of a continuous improvement process.*
- *I will participate in relevant Board development and school board learning opportunities.*

12. I will strive to keep my Board work focused on its primary work of clarifying the District's purpose, direction and goals, and monitoring District performance.

- *I will govern through Board policies to ensure legal compliance, establish processes, articulate District ends, delegate authority, and define operating limits.*
- *I will stay focused on Board work; i.e., stay on the balcony, define the "what" not the "how," and focus on high-level monitoring data.*
- *I will ask for what the Board needs to know, rather than what is nice to know.*
- *I will strive to continuously monitor progress towards meeting the District Mission and Goals, by utilizing District monitoring tools.*

CROSS REF.: 1:130 (School District Philosophy), 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education), 2:44 (Board of Education Membership), 2:80 -E (Board Member Code of Conduct), 2:105 (Ethics and Gift Ban), 2:120 (Board Member Development), 2:130 (Board-Superintendent Relationship), 2:140 (Communications To and From the Board), 2:140-E (Exhibit: Guidance for Board Member Communications), 2:210 (Organizational Board of Education Meetings), 2:230 (Public Participation at Board Meetings), 3:30 (Chain of Command); 8:10 (Connection with the Community), 8:110 (Public Suggestions and Concerns)

## PRESSPlus Comments

PRESSPlus 1. The board and superintendent should have a conversation regarding which objectives the board, superintendent, or both the board and superintendent together will implement. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the U.S. Supreme Court case Lindke v. Freed, 601 U.S. 187 (2024), which held that a government official's speech on social media is attributable to the government if the official: (1) has actual authority to speak on behalf of the government on a particular matter; and (2) purports to exercise that authority when speaking on social media. If an official's speech on social media is attributable to the government, then the official's social media posts will be subject to scrutiny under the First Amendment. Social media accounts of government officials that are clearly labeled as personal (e.g., "This is the personal page of [insert name]") or with a disclaimer (e.g., "the views expressed are strictly my own") are presumed to contain only personal posts, though that presumption can be challenged depending on the particular facts. The Court did not distinguish between elected or appointed government officials and employees, suggesting that the same test would apply to government employees. Making official statements through the district's website and official social media accounts, rather than through personal or "mixed use" accounts is a best practice and a strategy to mitigate First Amendment liability for board members and employees who communicate through social media platforms. Additionally, it is a best practice for board members or employees with social media accounts to clearly label their personal accounts as personal and limit district-related communications to official district accounts.

Because those who post on a district's social media accounts typically have authority to speak on the district's behalf, such accounts are likely either *limited public forums* (also referred to as *nonpublic forums*) or *public forums*. See, e.g., People for the Ethical Treatment of Animals v. Tabak, 2024 WL 3573661 (D.C. Cir. 2024) (finding the National Institutes of Health's (NIH) social media accounts were limited public forums because use of the accounts was limited to discussion of certain subjects; however, the NIH violated the First Amendment when it filtered out comments based on the plaintiff's viewpoints). Consider that school districts are different than federal government agencies and must ensure other duties to students, e.g., safety and security, which may require excluding certain comments from the district's social media accounts. **Issue 117, October 2024**

PRESSPlus 3. For training resources, see [www.iasb.com/conference-training-and-events/training/workshops/reflecting-on-communication-and-community-engagement/](http://www.iasb.com/conference-training-and-events/training/workshops/reflecting-on-communication-and-community-engagement/) and [www.iasb.com/about-us/publications/journal/2022-illinois-school-board-journal/september-october-2022/engaging-with-the-community-%C2%A0a-time-to-reflect-and/](http://www.iasb.com/about-us/publications/journal/2022-illinois-school-board-journal/september-october-2022/engaging-with-the-community-%C2%A0a-time-to-reflect-and/) **Issue 117, October 2024**

PRESSPlus 4. These statements are based on IASB's *Foundational Principles of Effective Governance*, principle #2, "The board connects with the community." The first sentence applies the definition of community engagement to a board and its school district. See [www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance/](http://www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance/). **Issue 117, October 2024**

# Document Status: Draft Update

## COMMUNITY RELATIONS

### 8:10 Connection with the Community

#### Public Relations

The Board President is the official spokesperson for the School Board. The Superintendent is the District's chief spokesperson. The Board, in collaboration with the Superintendent<sup>PRESSPlus1</sup> or designee, shall plan and implement a District public relations program to keep the community informed and build support through open and authentic communications. The public relations program shall include, without limitation, media relations; internal communications; communications to the community; communications to students and parents/guardians; emergency communications in coordination with the District Safety Coordinator; the District website and social media accounts platforms;<sup>PRESSPlus2</sup> and other efforts to reach all audiences using suitable mediums.

#### Community Engagement

Community engagement is a process that the Board uses from time to time to actively involve diverse citizens in dialogue, deliberation, and collaborative thinking around common interests for the District's . Effective community engagement<sup>PRESSPlus3</sup> is essential to create trust and support among the community, Board, Superintendent, and District staff.<sup>PRESSPlus4</sup>

The Board, in consultation with the Superintendent, determines the purpose(s) and objective(s) of any community engagement initiative articulates the District's community engagement goals.

For each community engagement initiative:

1. The Board will:
  1. Commit to the determined purpose(s) and objective(s), and
  2. Provide information about the expected nature of the public's involvement.
2. The Superintendent will:
  1. Identify the effective tools and tactics that will advance the Board's purpose(s) and objective(s),
  2. At least annually, prepare a report for the community engagement initiative, and/or
  3. Prepare a final report of the community engagement initiative.

The Board will periodically: (1) review whether its community engagement initiative goals(s) are achieving the identified purpose(s) and objective(s); (2) consider what, if any, modifications would improve effectiveness; and (3) determine whether to continue individual initiativestactics.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers)

ADOPTED: October 19, 2015

REVISED: September 26, 2016; June 22, 2020

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
February 24, 2025**

**SUBJECT:** Policy - First Reading

**RECOMMENDATION:** NA

**BACKGROUND:** The policies listed below are in need of first review by the Board of Education.

Scheduled for biennial review per the Board Planning Calendar:

- 7:70 Attendance and Truancy

Scheduled for review as a result of discussions regarding cell phone use that occurred during the January 2025 regular Board of Education meeting

- 6:235 Access to Electronic Networks
- 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:190 Student Behavior

**FINANCIAL IMPACT:** NA

**SUGGESTED MOTION:** NA

## STUDENTS

### **7:70 Attendance and Truancy**

#### Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age. Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

#### Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board of Education policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified. A student may be excused, at the Superintendent or designee's discretion, when: (1) the student has a last period study hall, (2) the parent/guardian provides written permission, (3) the student's employer provides written verification of employment, (4) the student provides evidence of a valid work permit, or (5) other reason deemed justifiable by the Superintendent or designee.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, or information about community agency services. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
8. A process for the collection and review of chronic absence data and to:
  - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
  - b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to teachers, administrators, Board members, school resource officers, and staff on the appropriate and available supportive services for the promotion of student attendance and engagement.

10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that out-of-school suspensions, expulsions, or court action, shall not be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. A process for a 17 year old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
15. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

## Monitoring

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

## LEGAL REF.:

[105 ILCS 5/22-92](#) and [5/26-1 through 5/26-3](#), [5/26-5 through 5/26-16](#), and [5/26-18](#).

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242 and 1.290.](#)

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:190 (Student Behavior), 7:340 (Student Records)

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## INSTRUCTION

### **6:235 Access to Electronic Networks**

Electronic networks\* are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint a system administrator.

The District is not responsible for any losses or damages incurred when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting; from access to the Internet.

### Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response.

Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic networks are part of the curriculum and are not public forums for general use.

### Acceptable Use

All use of the District's electronic networks must be:

1. In support of education and/or research, and be in furtherance of the School Board's stated goal, or
2. For a legitimate school business purpose.

\*Electronic Networks include, but are not limited to:

1. The Internet
2. Any wireless access
3. Internet access
4. Remote access to District internal network

Use is a privilege, not a right. General rules for behavior and communications apply when using electronic networks. The District's Acceptable Use Standards (AUS) contains the appropriate uses, ethics, and protocol. Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about the activity on the student's phone or account on a social networking website that violates a school disciplinary rule or policy. In the course of the investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

All users of the District's computers and means of Internet access shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

### Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are:

1. Obscene,
2. Pornographic, or
3. Harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The Superintendent shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent shall include measures in this policy's implementation plan to address the following:

1. Limiting student access to inappropriate matter as well as restricting access to harmful materials;
2. Student safety and security when using electronic communications;
3. Limiting unauthorized access, including "hacking" and other unlawful activities: and
4. Limiting unauthorized disclosure, use, and dissemination of personal identification information.

### Authorization for Electronic Networks Access

Each staff member must sign the District's Acceptable Use Standards (AUS) as a condition for using the District's electronic networks. Each student and his or her parent(s)/guardians(s) must sign the AUS before being granted supervised use.

The failure of any student or staff member to follow the terms of the *Acceptable Use Standards*, or this Board policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

### Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

## Violations

The failure of any user to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

### LEGAL REF.:

[20 U.S.C. §7131](#), Elementary and Secondary Education Act.

[47 U.S.C. §254](#)(h) and (l), Children's Internet Protection Act.

[47 C.F.R. Part 54](#), Subpart F, Universal Service Support for Schools and Libraries.

[115 ILCS 5/14](#)(c-5), Ill. Educational Labor Relations Act.

[720 ILCS 5/26.5](#).

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:230 (Library Resource Center), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:15 (Student and Family Privacy Rights), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

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*Document Status: District Use Only*

**STUDENTS**

**7:180 Prevention of and Response to Bullying, Intimidation, and Harassment**

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device including, but not limited to, a cell phone, smartphone, smartwatch, audio or video recording device, personal digital assistant (PDA), iPod, iPad, portable gaming system, laptop computer, tablet computer or other similar electronic device, that that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means

has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

### Definitions from [105 ILCS 5/27-23.7](#)

*Bullying* includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

*Bullying* may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

*Cyberbullying* means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*.

*Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

*Restorative measures* means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

*School personnel* means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

### Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. Using the definition of *bullying* as provided in this policy, the Superintendent or designee shall emphasize to the school community that: (1) the District prohibits bullying, and (2) all students should conduct themselves with a proper regard for the rights and welfare of other students. This may include a process for commending or acknowledging students for demonstrating appropriate behavior.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint

Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

### **Nondiscrimination Coordinator:**

Jen Law,

Dir. of Student Services

[jlaw@lisle202.org](mailto:jlaw@lisle202.org)

630-493-8005

925 Burlington, Lisle, IL 60532

### **Complaint Managers:**

Eric Martzolf,

Principal Lisle High School

[emartzolf@lisle202.org](mailto:emartzolf@lisle202.org)

630-493-8301

Jill Schreiber, Principal Lisle Elementary

[jschreiber@lisle202.org](mailto:jschreiber@lisle202.org)

630-493-8101

Dave Kearney,

Principal Lisle Junior High

[dkearney@lisle202.org](mailto:dkearney@lisle202.org)

630-493-8201

### **Anonymous Reporting:**

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-d>

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The

school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
  - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
  - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
  - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
  - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying is **prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying

information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.

9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
  - a. The frequency of victimization;
  - b. Student, staff, and family observations of safety at a school;
  - c. Identification of areas of a school where bullying occurs;
  - d. The types of bullying utilized; and
  - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes

indicating that the policy was re-evaluated and no changes were deemed to be necessary; or

3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
  - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
  - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sex discrimination in violation of Title IX of the Education Amendments of 1972.
  - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
  - d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
  - e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
  - f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
  - g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
  - h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and

in vehicles used for school-provided transportation.

- i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
  - j. 7:310, *Restrictions on Publications; Elementary Schools*, and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
13. The Superintendent, Building Principal or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:
- a. Communicating the District's expectation and State law requirement that teachers and other certificated or licensed employees maintain discipline.
  - b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.
  - c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.
  - d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6\(b-20\)](#), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 1:30 (School District Philosophy), 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

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## STUDENTS

### **7:190 Student Behavior**

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

#### When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On school grounds at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

#### Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes, smoking/vaping and materials.

2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
  - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
  - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
  - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
  - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
  - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
  - f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
  - g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe

that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.

- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
- 5. ~~Using or possessing a cellular telephone, electronic signaling device, two-way radio, video recording device, and/or other telecommunication device, unless authorized and approved by the Building Principal or designee.~~

Using or having interaction with electronic devices, unless authorized and approved by an administrator, teacher or school staff member.

a. Electronic devices include, but are not limited to: a cell phone, smart phone, smart watch, audio or video recording device, personal digital assistant (PDA), iPod, iPad, portable gaming system, laptop computer, tablet computer or similar electronic devices. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building administration.

b. Interaction includes, but is not limited to: use of the electronic device; use of accessories such as headphones/earbuds; hands on electronic device; electronic device making any noise; or electronic device visible in the student workspace.

c. Electronic devices and accessories must be powered-off and out of sight unless: (1) permission is granted by an administrator, teacher or school staff member; (2) use of the device is provided in a student's individualized education program (IEP); or (3) it is needed in an emergency that threatens the safety of the students, staff, or other individuals.

d. Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the

rights of others. This includes, but is not limited to: (1) taking photographs in locker rooms or bathrooms; (2) taking, displaying, or sending images without permission; (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or dissemination of private sexual images (sexting); (4) cheating; (5) using an electronic device in the hallway, bathrooms, and or common areas during a class period; or (6) using an electronic device during any loss of privilege time including detentions and in-school suspensions.

6. Possession of, use, control or transfer of any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g. schematics or other drawings, ignition agent(s), container(s), wiring, etc., when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
7. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
8. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
9. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
10. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
11. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
12. Teen dating violence, as described in Board policy 7:185, *Teen Dating*

### *Violence Prohibited.*

13. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
14. Entering school property or a school facility without proper authorization.
15. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
16. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.
17. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
18. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
19. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
20. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
21. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
22. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control,

custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

### Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The

student must be supervised by the detaining teacher or the Building Principal or designee.

8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. In school suspension and all school activities in accordance with Board Policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from school activities.
12. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
13. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
14. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
15. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

### Isolated Time Out, Time Out, and Physical Restraint

Disciplinary measures of isolated time out, time out, or physical restraint are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), State Board of Education rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

School staff members are prohibited from using profane, derogatory or disrespectful language when disciplining a student. Staff members are prohibited from projecting a bullying-type application of the staff's authority.

### Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. Any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g., schematics or other drawings, ignition agent(s), container(s), wiring, etc. when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
3. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be

modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

### Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

### Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report incidents involving battery against staff members to the Ill. State Board of Education through its web-based School Incident Reporting System as they occur during the year and no later than August 1 for

the preceding school year.

### Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent or designee, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

### Student Handbook

The Superintendent or designee, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4, (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#), Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/24-24](#), [5/26-12](#), [5/27-23.7](#), and [5/31-3](#).

[105 ILCS 110/3.10](#), Critical Health Problems and Comprehensive Health Education Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§ 1.280](#), [1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment ), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

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**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
February 24, 2025**

**SUBJECT:** First reading of 2026-2027 Official School Calendar

**RECOMMENDATION:** NA

**BACKGROUND:**

The proposed 2026-2027 School Calendar reflects a student start date of Thursday, August 13, 2026, with the tentative closing of the school year on Friday, May 21, 2027. When viewing this draft calendar please note the following:

- Institute Days and School Improvement (early release) days follow a similar schedule and frequency (4 each) as the last several years.
- The Parent Teacher Conference schedule/format remains unchanged from the past few years.
- Winter break will begin on Monday, December 21st, and will conclude on Friday, January 1st. This schedule helps balance student attendance days with 86 days in the first semester and 90 days in the second semester. This balance is a priority for students and staff, especially at the high school.
- Spring break starts on Monday, March 29th through Friday, April 2nd.
- If no emergency days are used school will conclude on Friday, May 21, 2027. Use of emergency days may extend the calendar with the last official day on Friday, May 28, 2026.

**FINANCIAL IMPACT:** None.

**SUGGESTED MOTION:** NA

# 2026-2027 LISLE CUSD 202 OFFICIAL SCHOOL CALENDAR

1/3/25

Jul-26					
M	T	W	T	F	
		1	2	H	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

Jan-27					
M	T	W	T	F	
				H	0
I	5	^6	7	8	4
11	12	13	14	15	5
H	19	20	21	22	4
25	26	27	28	29	5
					18

Aug-26					
M	T	W	T	F	
3	4	5	6	7	0
A	A	I	(13)	14	2
17	18	19	20	21	5
24	25	26	27	28	5
31					1
					13

Feb-27					
M	T	W	T	F	
					0
1	2	^3	4	5	5
8	9	10	11	ER	5
H	16	17	18	19	4
22	23	24	25	I	4
					18

Sep-26					
M	T	W	T	F	
	1	^2	3	4	4
H	8	9	10	ER	4
14	15	16	17	18	5
21	22	23	24	25	5
28	29	30			3
					21

Mar-27					
M	T	W	T	F	
1	2	^3	4	5	5
8	9	10	11	12	5
15	16	17	18	19	5
22	23	24	25	H	4
NA	NA	NA			0
					19

Oct-26					
M	T	W	T	F	
			1	I	1
5	6	^7	*8	*9	5
H	13	14	15	16	4
19	20	21	22	23	5
26	27	28	29	ER	5
					20

Apr-27					
M	T	W	T	F	
			NA	NA	0
5	6	^7	8	9	5
12	13	14	15	16	5
19	20	21	22	ER	5
26	27	28	29	30	5
					20

Nov-26					
M	T	W	T	F	
2	3	^4	5	6	5
9	10	11	12	13	5
16	17	18	19	20	5
*23	*24	NA	H	NA	2
30					1
					18

May-27					
M	T	W	T	F	
					0
3	4	^5	6	7	5
10	11	12	13	14	5
17	18	19	20	21	5
ED	ED	ED	ED	ED	0
H					15

Dec-26					
M	T	W	T	F	
	1	^2	3	4	4
7	8	9	10	11	5
14	15	16	17	18	5
NA	NA	NA	H	H	0
NA	NA	NA	NA		0
					14

Jun-27					
M	T	W	T	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	H	
22	23	24	25	26	
29	30				
					0

**STUDENT ATTENDANCE DAYS (176 DAYS)**

August 10, 2026 New Educator Orientation  
 August 11, 2026 Staff Attendance Day - Opening Day  
 August 13, 2026 First attendance day - full day  
 May 21, 2027 Last day of school if **no** emergency days are used - full day  
 May 28, 2027 Last day of school if **all** emergency days are used - full day

**TEACHER INSTITUTE**

August 12, 2026 Building Curricular Meetings  
 October 2, 2026 Building Curricular Meetings  
 January 4, 2027 Building Curricular Meetings  
 February 26, 2027 County Wide Institute

**PARENT-TEACHER CONFERENCES**

October 8, 2026\* Grades 6-12 2:00 P.M. dismissal - P/T Conferences  
 October 9, 2026\* Grades 6-12 NO SCHOOL - P/T Conferences  
 November 23, 2026\* Grades PK-5, 2:30 P.M. dismissal - P/T Conferences  
 November 24, 2026\* Grades PK-5 NO SCHOOL - P/T Conferences

**EARLY RELEASE DAYS EARLY RELEASE TIMES**

September 11, 2026 Elementary: 11:45  
 October 30, 2026 Junior High: 11:30  
 February 12, 2027 High School: 11:22  
 April 23, 2027

**CALENDAR**

First school day August 13, 2026  
 Last school day if no emergency days are used May 21, 2027

**End of Trimester (K-5) Quarters (6-8) Semester (9-12)**

1. November 9 1. October 16 1. December 18  
 2. February 19 2. December 18 2. May 21  
 3. May 21 3. March 12  
 4. May 21

Lisle High School Graduation - Friday, May 14, 2027

**NON-ATTENDANCE DAYS**

Thanksgiving Break November 25 - 27, 2026  
 Winter Break December 21, 2026 - January 1, 2027  
 Spring Holiday March 26, 2027  
 Spring Break March 29 - April 2, 2027

**LEGAL PUBLIC SCHOOL HOLIDAYS**

Independence Day July 3, 2026  
 Labor Day September 7, 2026  
 Columbus/Indigenous People's Day October 12, 2026  
 Veteran's Day (In Attendance) November 11, 2026  
 Thanksgiving Day November 26, 2026  
 Christmas Day December 25, 2026  
 New Year's Day January 1, 2027  
 M.L. King Day January 18, 2027  
 President's Day February 15, 2027  
 Memorial Day May 31, 2027  
 Juneteenth - National Freedom Day June 19, 2027

**EMERGENCY DAYS (5 DAYS - if required)**

Emergency Days May 24 - 28, 2027

**TYPES OF DAYS**

Holiday  
 Institute Day  
 Not in Attendance  
 Early Release Days  
 School Begins  
 School Ends  
 Staff Attendance Day  
 Emergency Days  
 High School PLC Early Dismissal Days

**LEGEND**

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Draft 1

86

90

Total Student Attendance Days =

176

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
February 24, 2025**

**SUBJECT:** Freedom of Information Act Request

**BACKGROUND DATA:** The District received Freedom of Information Act request(s) from the following individual(s):

1. Heidi Ecklund
2. Owen Wang, DuPage Policy Journal
3. Molly Hudgens, SEIU Local 73

The District will respond to all the request(s) within the required timeline.

**From:** heidi ecklund <strac4x4@gmail.com>

**Sent:** Thursday, January 23, 2025 12:55 PM

**To:** district202foia@lisle202.org

**Subject:** Foia request

I, Heidi Ecklund am submitting an official Freedom of Information Act request for 2 things:

1. The bus video from the bus that was midday for lisle elementary school pre-K on Wednesday 1/22/25 from 11:15am- 1:15 pm.

2. The printed bus route that the bus was using for lisle elementary school pre-K on Wednesday 1/22/25 from 11:15am-1:15pm.

This request is being submitted as my child was on the pre-k bus to come home from school for 1.5hours

Thank you

Heidi Ecklund

6302209287

[Strac4x4@gmail.com](mailto:Strac4x4@gmail.com)

**From:** [foia@dupagepolicyjournal.com](mailto:foia@dupagepolicyjournal.com) <[foia@dupagepolicyjournal.com](mailto:foia@dupagepolicyjournal.com)>

**Sent:** Tuesday, January 28, 2025 9:36 AM

**To:** [kfilipiak@lisle202.org](mailto:kfilipiak@lisle202.org)

**Subject:** FOIA Request for emails and memos

To whom it may concern,

I am a news reporter from DuPage Policy Journal, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format:

Copy or all emails and memos from the past 12 months that contain the following keywords:

“Lucy Calkins”

“Units of Study”

As a member of the media, I am involved in gathering and reporting news to the public. Access to public records is essential for me to fulfill my professional responsibilities, which include holding public institutions accountable and providing transparency to the public. Given my role in disseminating information, I believe I am eligible for a fee waiver as a media professional.

Please let me know if you have any questions,

Owen Wang,

DuPage Policy Journal

**From:** Molly Hudgens <[MHudgens@seiu73.org](mailto:MHudgens@seiu73.org)>  
**Sent:** Wednesday, February 5, 2025 10:54 AM  
**To:** Molly Hudgens <[MHudgens@seiu73.org](mailto:MHudgens@seiu73.org)>  
**Subject:** FOIA Request - 2.5.2025 - Employee Wage/Salary Information

To Whom It May Concern:

This is a non-commercial information request per the Illinois Freedom of Information Act. Please provide the following documentation:

1. A list, in Microsoft Excel, of **all school district custodial and building maintenance staff**, including but not limited to custodian, maintenance, building attendant, truck driver, head custodian, and night custodian, current as of the date of this request, with the following columns:
  - a. Employee Name
  - b. Job Title
  - c. Part-time or full-time status
  - d. Standard weekly hours
  - e. Annual budgeted hours
  - f. Annual budgeted salary
  - g. Hourly rate
  - h. Hire date

Thanks,

Molly Hudgens  
Deputy Director of Research  
SEIU Local 73  
Cell: 773-259-7474

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
February 24, 2025**

**SUBJECT:** Public Comment Follow-up

**BACKGROUND DATA:** The District received Public Comment Follow-up request(s) from the following individual(s):

1. Catherine Oshea
2. Heidi Ecklund

The District has responded to all the request(s).

SUPERINTENDENT'S REPORT

# LISLE 202

COMMUNITY UNIT SCHOOL DISTRICT



**February 2025**

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## **Lisle Elementary School**

### **LES Activities**

Lisle Elementary School and the LEHSO hosted fun activities this month for our students and their families.

- The LEHSO hosted the LES friendship parties on February 14th where our families created activities for the students to enjoy. Our students had a great time enjoying the crafts and games!
- Mrs. Weeks held LRC Pop-Ups the week of February 13th to celebrate reading and discuss two books from the Monarch selections.
- The LEHSO hosted the K-2 Winter Dance on Friday, February 21st. It was great to see all the families and students having a great time together! These type of family activities are wonderful community builders and we are incredibly grateful for all the hard work of our LEHSO volunteers.

## **Lisle Junior High School**

### **Junior High Play**

Our Junior High thespians and crew delivered a phenomenal performance of Murder on the 518. This captivating murder mystery kept the audience on the edge of their seats with its thrilling twists and turns. We are incredibly proud of the more than 70 LJHS students who demonstrated dedication and courage in bringing this production to life for their peers, friends, family, and community. It was inspiring to see so many students get involved, both on stage and behind the scenes. Congratulations on a fantastic production, and a special shoutout to Ms. Park and Mr. Fleischer for their hard work and dedication in making it a success!

### **FACS Class Volunteers at Lisle Park District Preschool**

The Family and Consumer Sciences class traveled to the Lisle Park District's Gentle Learning Preschool to help out with their Valentine's Party. Our students set up games, face painted, and helped the preschoolers with crafts at the various stations. It was a great experience for our students!

### **INSPIRE Magazine Earns Top Recognition**

We are #LionProud to share that the LJHS Literary Magazine Inspire earned an Excellent rating from the National Council of Teachers of English (NCTE) for the volume five edition. Schools in 46 states and five countries nominated 422 student magazines from middle school, high school, and higher education for the

224 contest. The REALM program publicly recognizes excellent literary magazines produced by students with the support of their teachers. Congratulations to Ms. Braun and the entire Inspire staff!

## Lisle High School

### National Merit Finalist Recognition

Congratulations to Shiv Patel on being named a National Merit Finalist! This extraordinary accomplishment places Shiv among the most academically talented students in the nation. It is a testament to his exceptional work ethic, intellectual curiosity, and dedication to his studies. We are incredibly proud of Shiv and this well-deserved recognition of his hard work and commitment to excellence. Congratulations, Shiv! We look forward to seeing all that you accomplish in the future.

### Curricular Alignment & Articulation

Recently, our 6-12 grade staff articulation sessions focused on high school reading skills and identified key areas for growth, specifically main idea comprehension, understanding implied ideas and inferring, and the application and synthesis of information. Key topics included how to strengthen these skills across all grade levels and all subjects, exploring various instructional strategies, and examining which District tools could be leveraged to support this effort.

### Co-Teaching and Inclusion

The LHS Building Leadership Team has partnered with the Catalyst for Educational Change to embark on a transformative journey in how we approach co-teaching. This collaboration is focused on developing a robust and effective co-teaching inclusion model. We believe this model has the potential to maximize learning outcomes for **all** students, ensuring the most effective use of our dedicated resources. The work with the Catalyst is laying a critical foundation for successful implementation, and our next step is to have all of our co-teaching pairs trained in April in the attributes of effective co-teaching practices. We are confident that this focused effort, coupled with the targeted training, will significantly enhance our inclusive practices and create a more supportive and enriching learning environment for every student.

## District

### Cabaret Night

The Lisle Band Parents Organization held the 42nd annual Lisle 202 Cabaret Night on February 15, 2025. The night included an array of performances by our talented Lisle 202 musicians following the theme of “Come Fly With Me”. Thank you to all the volunteers for the countless hours of work and dedication to this wonderful event!

## **FOR DISCUSSION**

### **Lisle Community Unit School District 202 Board of Education Meeting February 24, 2025**

**SUBJECT:** Vision 202

**BACKGROUND DATA:** The Facilitating Team met on January 28<sup>th</sup> and February 4<sup>th</sup> to begin developing the 2025 Vision 202 Meeting presentations.

The team recommended the District send a survey to parents and the community asking for guidance on what they would like to learn more about and provide feedback on. They also recommended sessions and discussions be targeted to and at individual buildings.

The administration is currently developing the survey and presentation for consideration.

The Facilitating Team Members are:

1. Pam Ahlmann, Board Member
2. Greg Nagler, Board Member
3. Jenna Engler, Communications Coordinator
4. Linda Kotalik, Assistant Superintendent
5. Keith Filipiak, Superintendent
6. Monica Blachley, Lisle Education Association President
7. Janelle Masa, Classified Educational Association President
8. Lindsay Dunbar, Elementary Parent
9. Laura Paley, Elementary and High School Parent
10. Julie Vander Zanden, High School Parent
11. Javaria Khan, Elementary, Junior High, and High School Parent
12. Scott Bieniasz, Elementary and High School Parent
13. Hilda Valdivia-Llanes, Elementary Parent

Additionally, the High School Administration will be meeting with students in the spring to solicit feedback about what is going well and how the high school can improve.

## School Board Report

Pam Ahlmann gave an overview of Board and District highlights since October and referenced the Community Connections news information available on the District website.

- The Board reviewed updates on facility needs, salary schedules, retirement benefits, fund balances, the final FY25 budget and financial projection through 2029, and approved the 2024 Real Estate Tax Levy. The District continues to operate within a balanced budget.
- The District received a School Maintenance Project Grant of \$50,000 to apply towards the HVAC replacement work at LJH.
- A Gaming Club at the JH and a Birding Club at the SH were approved to offer additional opportunities for student involvement.
- The District Remote Learning Plan was reviewed and use of a traditional "snow day" discussed.
- The HS School Improvement Plan highlighted the transition to ACT for the State accountability test, positive growth in SAT assessment results, and a 30% increase in three AP testing results.

Highlights from the January Finance and Board Meetings included:

- Review and impact of student book and supply fees and usage fees. In February, the Board will review additional information on the impact those fees may have on the budget, before voting on a proposal to continue to waive student book and supply fees and increase usage fees by CPI.
- Approval for the new Assistant Superintendent.
- LJH presented an update on the progress in math assessment results since implementing the new Math Curriculum, Eureka Math Squared and undertaking several initiatives to emphasis IAR success. The percentage of students performing at or above grade level for all grades on the i-Ready winter diagnostics increased by 7% and the percentage of students performing two or more years below grade level at all grades decreased by 5%.
- The first Vision 202 Facilitating Team meeting was held on January 28, 2025, with HSO Council representation by Lindsay and Hilda. Many positive changes resulted since the first Vision 202 session in 2015. Pam asked if there was anything the Council members would like more information on. Ideas were shared regarding a Career Motive-8 program in Naperville, providing JH and SH students with an opportunity to connect with area businesses representing multiple careers, and more information on the coordination and continuity of curriculum between schools. Lindsay and Hilda will continue to solicit feedback to share with the Facilitating Team.

**LISLE EDUCATION FOUNDATION OF LISLE SCHOOL DISTRICT 202**  
**BOARD OF DIRECTORS MEETING**  
**FEBRUARY 19, 2025, MINUTES**

The meeting of the Board of Directors of the Lisle Education Foundation for Lisle School District 202 met on Wednesday, February 19, 2025. The meeting was called to order at 12:05 p.m. by Marilyn Buchholz. Also, in attendance at the meeting were: Keith Filipiak, Matt Minnerick, Amish Patel, Michael Shuta, Deb Pawlowicz, and Dr. Eric Williams, by telephone. Absent: Dr. Linda Kotalik, Pamela Ahlmann, Keith Krestan, and Eunice McConville.

***Approval of Minutes***

Deb Pawlowicz made a motion to approve the January 2025 Minutes, Dr. Eric Williams seconded the motion. All present voted aye.

***Treasurer's Report***

Eunice McConville submitted the Treasurer's Report dated January 31, 2025, to present at the meeting. Michael Shuta made a motion to approve the January 31, 2025 balance of \$159,898.27 Treasurer's Report. Amish seconded the motion. All present voted aye.

***Grant Applications***

Grant application submitted by Herb Anderson and Darius Bamboat at Lisle Sr. High School for the annual Engineering Challenge. Students will build at least two bridges allowing for testing, analysis, and refinement. This program includes 36 students from 11<sup>th</sup> & 12<sup>th</sup> grades. All students are invited to participate. The past two years, the Foundation has supplied prizes for this program because the department budgets do not pay for prizes. This grant request is for **\$125**. Deb Pawlowicz made a motion to approve the grant request. Michael Shuta seconded the motion. All present voted aye.

***New Business***

The Lisle Area Chamber of Commerce (LLAC) asked if the Lisle Education Foundation (LEF) would like to extend an invitation to our golf registrants for their outing taking place on Tuesday, May 13, 2025, since we are not hosting a golf outing this year. The LEF Board agreed that this would be a good way to keep the LEF's name in the community. The LLAC will give us a table to promote the LEF and to host a golf game at a hole so that the LEF can also raise donations at their event.

Hokusai is going to be at the MAC Theatre and College of DuPage this summer. The area towns are hosting different events to promote this event. Marilyn Buchholz suggested that the Lisle Education Foundation also participate. After discussion, it was decided that the Lisle Education Foundation would not be participating in this event.

***Adjourn***

Amish Patel made a motion to adjourn the meeting; Michael Shuta seconded the motion. All present voted aye. The meeting was adjourned at 12:49 p.m.

Respectfully submitted,  
Marilyn Buchholz



**Governing Board Meeting  
January 29, 2025  
SASED Administrative Center  
2900 Ogden  
Lisle, IL 60532  
6:30 PM  
AGENDA**

1. **Call to Order/Roll Call**
2. **Pledge of Allegiance**
3. **Public Comment**
4. **Thank Governing Board Members for their Service and Welcome New Members**
5. **Discussion Without Action**
  - a. Provide Mid-Term Update on the SASED Strategic Plan
6. **Action**
  - a. Approve the Minutes from the Governing Board meeting held on August 7, 2024
  - b. Approve the FY26 Budget Schedule
7. **Adjournment**