

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
LISLE VILLAGE HALL BOARD ROOM
925 BURLINGTON AVE
LISLE, ILLINOIS 60532
Board of Education Meeting
December 17, 2024
6:00 PM

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at publiccomment@lisle202.org. Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Reading of Mission Statement
4. Public Comment
5. **ACTION ITEMS**
 - A. Consent Agenda:
 - (1) Board Meeting Minutes 3
 - (2) Payroll Pay Orders 9
 - (3) Vendor Pay Orders 30
 - (4) Personnel
 - a. Classified Employment 61
 - b. Extra-Duty Employment 65
 - c. Extra-Duty Resignation 69
 - B. 2024 Real Estate Tax Levy 70
 - C. Board Policies - PRESS 117 75
6. **FINANCIAL INFORMATION** - The Board Acknowledges Receipt of the following Reports
 - A. Financial Report 143
 - B. Treasurer Report 144
 - C. Post-Bond Issuance Tax Compliance Report 145
7. **DISCUSSION ITEMS**
 - A. Freedom of Information Request(s) 148
 - B. Public Comment Follow-up
 - C. Superintendent's Report 150
8. **COMMITTEE REPORTS**
 - A. Facility Master Planning - Did not meet
 - B. Finance - See Finance Agenda
 - C. Policy - See agenda item
 - D. Vision 202
9. **BOARD REPRESENTATIVE REPORTS**

- A. Home and School Organization - Did not meet
 - B. IASB Delegate to Board - Did not meet
 - C. Intergovernmental - Did not meet
 - D. Legislative Education Network of DuPage (LEND) - Did not meet
 - E. Lisle Education Foundation - Did not meet
 - F. School Association for Special Education in DuPage (SASED) - Did not meet
10. Agenda Topics for Future Board Meetings
 11. Adjourn to Closed Session for the Purpose of Discussing the Appointment, Performance, Discipline, Compensation or Dismissal of Employees
 12. Return to Open Session
 13. Adjournment

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
December 17, 2024**

SUBJECT: Approval of Board of Education Meeting Minutes

SUGGESTED MOTION: That the Board of Education approve the Open and Closed Session Minutes from the November 25, 2024 Meeting.

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR MEETING MINUTES
November 25, 2024**

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall at 925 Burlington Avenue Lisle, IL on November 25, 2024.

The meeting was called to order at 7:30 p.m. by President Ahlmann.

Present: Pam Ahlmann
Paula Di Domenico
Kate Foster
Dan Helderle
Steve Lesniak
Greg Nagler
Randee Sims

Absent: None

Also Present: Keith Filipiak, Superintendent
Linda Kotalik, Assistant Superintendent
Dave Wilkinson, Director of Finance
Jen Law, Director of Student Services

Motion to Adjourn to Closed Session

At 7:31 p.m., motion by Ms. Foster, seconded by Mr. Nagler
ADJOURN TO CLOSED SESSION FOR DISCUSSION OF THE APPOINTMENT, PERFORMANCE, DISCIPLINE,
COMPENSATION OR DISMISSAL OF EMPLOYEES.

Answering to a roll call vote:
AYE: Foster, Nagler, Lesniak, Di Domenico, Helderle, Sims, Ahlmann
NAY: None
Motion carried 7-0

Motion to Return to Open Session

At 8:11 p.m., motion by Ms. Foster, seconded by Mr. Nagler
RETURN TO OPEN SESSION
Motion carried with a voice vote of 7-0

The Pledge of Allegiance was recited.

Ms. Ahlmann read the District Mission Statement.

Public Comment

- None

Action Items

Consent Agenda

Motion by Mr. Nagler, seconded by Ms. Foster

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Board of Education Regular Session of October 28, 2024
- November 2024 Payroll Pay Orders in the amount of \$1,831,666.00
- November 2024 Vendor Pay Orders in the amount of \$1,846,630.96
- Personnel:
 - Certified Employment
 - Cheyanne Hein will be a Permanent Substitute Teacher at Lisle Elementary School and will be placed at the 24-25 standard Permanent Substitute rate.
 - Classified Retirement
 - Susan Carlson, Inclusion Aide at Lisle Elementary School, has requested to retire at the conclusion of the 2024-2025 school year (May 23, 2025).
 - Classified Employment
 - Brigid Fitzgerald will be a Lunchroom/Playground Supervisor at Lisle Elementary School and will be placed at the 24-25 standard hourly rate.
 - Jenna Walczak will be a Lunchroom/Playground Supervisor at Lisle Elementary School and will be placed at the 24-25 standard hourly rate.
 - Extra-Duty Resignation
 - Scott Frigo, Head Cross Country Coach at Lisle Senior High School, has submitted his resignation to be effective at the end of the 2024-2025 school year.
- Audited FY2024 Financial Statements

Answering to a roll call vote:

AYE: Nagler, Foster, Helderle, Lesniak, DiDomenico, Sims, Ahlmann

NAY: None

Motion carried 7-0

Administrative Support Compensation

Motion by Mr. Helderle, seconded by Mr. Lesniak

THAT THE BOARD OF EDUCATION APPROVE A SALARY ADJUSTMENT OF \$5,000 FOR THE PAYROLL & BENEFITS SPECIALIST FOR THE 2024-2025 CONTRACT YEAR.

Answering to a roll call vote:

AYE: Helderle, Lesniak, Nagler, DiDomenico, Sims, Ahlmann

NAY: Foster

Motion carried 6-1

Tentative 2024 Real Estate Tax Levy

Motion by Ms. DiDomenico, seconded by Mr. Helderle

THAT THE BOARD OF EDUCATION APPROVE THE FOLLOWING 2024 TENTATIVE REAL ESTATE TAX LEVY AS RECOMMENDED BY THE FINANCE COMMITTEE:

Board members addressed the financial impact on the community, as well as their review of the financial results, budget, fund balances, and projections presented since August.

Answering to a roll call vote:

AYE: DiDomenico, Helderle, Lesniak, Nagler, Sims, Ahlmann

NAY: Foster

Motion carried 6-1

Public Hearing - Utilize e-Learning Days in Lieu of Emergency Days

Public comment opened at 8:18pm

- No Public Comment

Public comment closed at 8:18pm

A Board member recommended providing an option for consideration in future years that includes snow days until the holiday, but to utilize e-learning if the days exceed Memorial Day. Additional questions were posed about whether offering this split would cause confusion. Questions and concerns regarding this option will be discussed in future years.

Motion by Mr. Nagler, seconded by Ms. Foster

THAT THE BOARD OF EDUCATION APPROVE THE PROPOSED E-LEARNING PLAN FOR LISLE CUSD 202.

Answering to a roll call vote:

AYE: Nagler, Foster, Helderle, Lesniak, DiDomenico, Sims, Ahlmann

NAY: None

Motion carried 7-0

Financial Information

The Board Acknowledges Receipt of the following Reports:

- October 2024 Financial Report
- October 2024 Treasurer's Report

Discussion Items

Board Policy - PRESS 117

- See Board Meeting Agenda for a complete list of Board Policies being reviewed in PRESS Packet 117.
- Board members discussed several questions and proposed changes from their review of PRESS 117 policies for second reading.
- The Emergency Operations Plans for each school will be shared for Board member review.

Freedom of Information Request(s)

The District received Freedom of Information Act request(s) from the following individual(s):

- Bry Ember

Public Comment Follow-up

The following individuals received requested follow-up contact from the administration regarding their topic of discussion in October:

- None

Superintendent Report

- See BoardBooks for the full report.
- Board members also highlighted the LJH 8th-grade field trip to Feed My Starving Children to package food for distribution to people in developing nations; the record number of inductees and National Honor Society ceremony; and the LHS Fall Play.

Committee Reports

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Facility Master Planning
- Finance Committee - See Finance Agenda in BoardBooks
- Policy Committee – See Agenda item in BoardBooks
- Vision 202

Board Representative Reports

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization - Did not meet
- IASB Delegate to Board - Did not meet
 - IASB DuPage Division Meeting was held on October 30th. Ms. Ahlmann, Ms. Sims and Dr. Filipiak heard a presentation on AI and had the opportunity to network.
 - On November 30th, Ms. Ahlmann, Ms. DiDomenico, Mr. Helderle, Mr. Nagler, Ms. Sims and Dr. Filipiak attended the IASB Triple I Joint Annual Conference and the General Session featuring David Horsager, CEO of Trust Edge Leadership Institute and a global authority on building high-trust teams and organizations. Topical one-hour panel sessions were attended throughout the day. In addition, Mr. Helderle participated in the Delegate Assembly and cast votes to represent the Board's positions.
 - The Board agreed to wait until after April to schedule a new Board Workshop with a representative of IASB. Mrs. Ahlmann will inquire about potential dates.
- Intergovernmental - Did not meet
- Legislative Education Network of Dupage (LEND) - Did not meet
- Lisle Education Foundation - Did not meet
- SASSED - Did not meet

Future Agenda Topics

- The schools will bring Information to the Board about how cell phone policies and procedures are applied by the end of the school year.
- The District will bring information to the Board about Artificial Intelligence (AI) in the spring.

Motion to Adjourn

At 9:45 p.m., a motion by Mr. Nagler, seconded by Mr. Helderle
THAT THE MEETING BE ADJOURNED.

The motion carried with a voice vote of 7-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

PAYROLL PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: December 17, 2024

PAYROLL CHECKS ISSUED	Beginning Beginning	123255 n/a	and Ending and Ending	123255 n/a
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PAYROLL ACH DEPOSIT	Beginning Beginning	9000052167 9000052485	and Ending and Ending	9000052466 9000052788
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FUND DISTRIBUTION

EDUCATIONAL	\$	1,726,696.95
OPERATIONS & MAINTENANCE	\$	108,883.32
DEBT SERVICES	\$	-
TRANSPORTATION	\$	5,454.35
IMRF/SOCIAL SECURITY	\$	-
CAPITAL PROJECTS	\$	-
WORKING CASH	\$	-
TOTAL	\$	<u>1,841,034.62</u>

President - Board of Education

Date

Secretary - Board of Education

Date

Payroll Run Check Listing for Board

Payroll 11/15/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
123255	Kehoe, Connor	800	130.00	113.61
9000052167	Buchholz, Marilyn	000	2,437.74	1,508.43
9000052168	Engler, Jennifer R	000	5,089.42	3,352.34
9000052169	Filipiak, Keith	000	9,636.92	4,523.25
9000052170	Hinton, Jeffery	000	4,611.00	2,610.70
9000052171	Kempfer-Kotalik, Linda	000	8,880.17	4,242.46
9000052172	Law, Jennifer S	000	7,545.83	5,133.58
9000052173	McCormick, Jennifer	000	2,295.06	676.72
9000052174	Metoyer, Marielle	000	2,520.39	1,563.89
9000052175	Navarro, Lawrence M	000	2,446.72	1,592.11
9000052176	Rich, Mary Beth	000	3,631.38	2,438.50
9000052177	Rohlicek, Daniel	000	2,506.73	1,683.06
9000052178	Schaefer, Cheryl	000	3,181.59	1,779.30
9000052179	Schalk, Trent J	000	3,443.46	2,070.59
9000052180	Tsamis, Anna	000	4,123.80	1,692.43
9000052181	Van Volkenburg, Nancy L	000	3,546.12	2,287.47
9000052182	Weissinger, Derek C	000	2,818.68	1,732.35
9000052183	Wilkinson, David	000	7,431.50	4,744.21
9000052184	Anderson, Erik D	100	4,073.96	3,272.62
9000052185	Anderson, Herbert	100	5,012.18	3,685.24
9000052186	Bamboate, Darius	100	4,279.71	2,566.70
9000052187	Brady, Jennifer L	100	3,827.04	2,931.23
9000052188	Buchelt, Jordan	100	1,133.17	857.45
9000052189	Burdett, Paul	100	2,220.93	1,337.22
9000052190	Bylsma, Nathan	100	4,839.36	3,482.10
9000052191	Bylsma, Svea	100	5,049.25	3,578.35
9000052192	Cerveney, Melissa	100	3,456.67	2,804.90
9000052193	Chandhok, Mona A	100	3,374.38	2,717.05
9000052194	Clarke, Jeannette	100	4,073.96	3,074.29
9000052195	Cracco, Catherine	100	2,395.92	1,634.79
9000052196	Czyl, Maureen	100	1,389.05	904.45
9000052197	Davis, John	100	6,543.01	4,844.43

Payroll Run Check Listing for Board

Payroll	11/15/2024	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052198	Derby, Michelle	100	3,950.50	2,516.62
9000052199	Dillard, Cory	100	5,629.45	4,207.29
9000052200	Dodge, Cynthia	100	1,141.86	836.46
9000052201	Duran, Sonia	100	3,168.63	2,545.33
9000052202	Ebert, Martine	100	1,138.46	968.22
9000052203	Ewald, Megan	100	5,175.00	3,865.62
9000052204	Ferenzi, Daniella	100	1,787.87	1,406.95
9000052205	Finn, Matthew	100	1,037.48	625.02
9000052206	Fitzgerald, Karen	100	2,581.85	790.45
9000052207	Gansberg, Michele	100	1,270.73	805.51
9000052208	Gieschen, Ashley	100	971.37	806.96
9000052209	Glavach, Jessica	100	4,010.24	2,858.66
9000052210	Gumina, Scott	100	5,555.39	3,686.13
9000052211	Hall, Jacqueline	100	1,279.98	778.32
9000052212	Hamann, Kelly	100	4,073.96	2,507.18
9000052213	Hamilton, Mary Pat	100	1,139.49	749.41
9000052214	Hardy, Venessa	100	5,067.91	3,206.36
9000052215	Hawley, Ashley	100	2,654.25	2,013.40
9000052216	Hochstetter, Judith	100	1,782.89	1,240.79
9000052217	Holmes, Steven	100	2,109.38	1,508.68
9000052218	Honzel, Robin	100	5,061.58	1,901.74
9000052219	Irvine, Karin	100	4,891.21	2,754.14
9000052220	Jaegle, Christine A	100	4,394.93	3,042.12
9000052221	Jaegle, Ronald	100	5,654.15	3,443.17
9000052222	Jenkins, David A	100	2,151.39	1,517.29
9000052223	Jensen, Christine	100	4,230.32	3,524.77
9000052224	Kehoe, Debra	100	5,061.58	3,608.31
9000052225	Kerrn, Erin	100	4,452.53	3,076.55
9000052226	Korienek, Caitlin	100	3,025.98	2,129.79
9000052227	LaScala, Mark	100	4,938.13	3,371.53
9000052228	Louis, Justin	100	219.47	202.68
9000052229	Maldre, Sarah	100	4,709.85	3,199.76

Payroll Run Check Listing for Board

Payroll 11/15/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052230	Marcum, Thomas C	100	5,543.23	4,486.95
9000052231	Martinez, Brian	100	1,960.11	1,428.59
9000052232	Martzolf, Eric	100	7,883.33	6,263.23
9000052233	Meyer, Kendra	100	4,954.67	2,956.34
9000052234	Milinki, Jennifer	100	4,986.62	3,467.42
9000052235	Multhaupt, Courtney	100	5,933.96	4,469.10
9000052236	Musbach, Darlene	100	4,691.21	2,870.23
9000052237	Novak, Emily	100	4,600.69	2,501.48
9000052238	Nudera, Linda	100	3,127.50	2,270.46
9000052239	Ogan, Elizabeth	100	5,061.58	3,891.12
9000052240	O'Hara, James	100	4,361.63	3,386.61
9000052241	Palatine, Kayla	100	325.00	284.05
9000052242	Pereshliuha, Mariya	100	1,056.93	695.37
9000052243	Perez, Kevin E	100	3,909.38	2,932.73
9000052244	Perretta, Mia	100	4,650.08	3,380.25
9000052245	Polinski, Michael	100	3,539.00	2,487.88
9000052246	Pomatto-Zimmerman, Jennifer	100	6,619.43	5,327.00
9000052247	Provenzano, Lisa	100	1,315.16	847.69
9000052248	Renguso, Amy	100	4,155.86	2,985.87
9000052249	Sanko, April	100	5,876.35	4,005.26
9000052250	Schmidt, Holly	100	716.03	553.69
9000052251	Schwartz, Rebecca	100	5,489.53	3,987.62
9000052252	Shum, Joanna	100	3,827.04	2,487.59
9000052253	Smith, Justin	100	4,666.51	3,586.77
9000052254	Steben, James	100	6,333.80	4,800.28
9000052255	Stelk, Scott	100	1,978.38	931.51
9000052256	Stellmacher, James M	100	5,629.45	4,266.87
9000052257	Strietelmeier, Katelyn	100	3,635.74	2,822.08
9000052258	Thome, Nicholas	100	2,751.00	1,371.15
9000052259	Van Dyke, Lisa	100	2,519.79	1,790.69
9000052260	Wolak, Brandon P	100	2,230.52	1,602.08
9000052261	Woyna, Eric	100	4,168.96	2,872.74

Payroll Run Check Listing for Board

Payroll 11/15/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052262	Woyna, Patrick	100	4,183.03	2,375.87
9000052263	Alexander, Jarvis	200	973.99	692.67
9000052264	Barr, Matthew	200	901.98	654.64
9000052265	Blatchley, Monica	200	5,114.19	955.67
9000052266	Bossenga, Emmy	200	5,044.38	3,166.67
9000052267	Braun, Katherine	200	3,761.22	2,676.95
9000052268	Breeden, Anne	200	465.00	413.63
9000052269	Broadus, Gretchen	200	3,991.63	3,252.22
9000052270	Byrne, Sharon	200	4,065.69	3,342.81
9000052271	Callaghan, Margaret	200	2,336.21	1,861.08
9000052272	Carr, Kristen	200	3,703.58	2,674.10
9000052273	Cerny, Marie	200	3,593.00	2,962.97
9000052274	Cervený, Karen	200	3,963.38	2,878.01
9000052275	Chiappetta, Rebecca	200	1,790.05	1,515.40
9000052276	Dooley, Tara	200	1,155.57	755.46
9000052277	Erickson, Tor	200	4,770.71	3,613.76
9000052278	Fleischer, Daniel	200	909.83	692.76
9000052279	Gomez, Benigno	200	2,037.54	1,402.56
9000052280	Grau, Jason	200	4,197.42	3,258.01
9000052281	Halfman, Emma	200	1,234.53	1,043.68
9000052282	Hazard, Jean	200	1,192.30	790.64
9000052283	Heap, Emily J	200	3,318.92	2,610.48
9000052284	Joy, Emma P	200	2,189.65	1,297.87
9000052285	Kearney, David	200	6,811.67	4,620.30
9000052286	Keigher, Natalie	200	4,592.96	3,261.24
9000052287	Kim, Paul	200	5,390.77	3,616.26
9000052288	Klepper, Mary	200	3,609.00	2,675.39
9000052289	Lemke, Nanette	200	1,132.38	765.43
9000052290	Leon, Miyax	200	2,997.82	2,391.43
9000052291	Lima, Valerie	200	1,340.79	888.66
9000052292	Lipinski, Ellen	200	2,562.72	1,817.24
9000052293	Lumsden, Jason	200	4,156.25	3,134.35

Payroll Run Check Listing for Board

Payroll	11/15/2024	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052294	Marriner, Carmen M	200	1,373.82	853.61
9000052295	McIntyre, Celeste	200	4,485.45	3,263.73
9000052296	McLear, Robert, IV	200	4,403.17	3,397.46
9000052297	McMahon, Rebecca	200	1,832.93	1,276.12
9000052298	Miller, Jaime	200	3,590.08	2,613.11
9000052299	Nelson, Kelli	200	5,300.77	3,786.59
9000052300	Norwood, Lindsay	200	4,453.67	3,424.75
9000052301	Oros, Natalie	200	4,316.54	2,916.98
9000052302	Park, Aimee	200	4,527.13	3,161.95
9000052303	Parra, Ashley	200	3,374.38	2,488.08
9000052304	Pilon, Erica	200	5,060.14	3,634.35
9000052305	Pivek, Elena	200	4,158.90	3,110.95
9000052306	Ptak, Jeff R	200	2,723.58	1,854.82
9000052307	Purtell, Maggie	200	2,713.92	2,196.77
9000052308	Rankin, Chrysan	200	3,036.95	2,338.08
9000052309	Reband, Jennifer	200	5,179.38	3,758.81
9000052310	Sauer, Mary	200	3,942.24	3,037.15
9000052311	Schindler, Dorene	200	1,047.46	763.38
9000052312	Schmidt, Michael	200	7,036.82	4,797.92
9000052313	Schraub, Daniel	200	5,399.01	3,932.01
9000052314	Seastrom, Tamela	200	2,101.23	1,183.23
9000052315	Sergeant, Andrew H	200	2,960.58	2,108.88
9000052316	Slowiak, Vincent	200	4,551.71	3,048.94
9000052317	Smid, Jason	200	4,073.95	2,905.67
9000052318	Stevens, Patricia	200	5,185.03	3,684.67
9000052319	Sultzbaugh, Tamara	200	2,961.57	2,709.99
9000052320	Twaddle, Debra	200	1,176.62	700.08
9000052321	Weissinger, Zachary T	200	2,273.04	1,485.26
9000052322	Wiertel, Jason	200	5,300.27	3,997.31
9000052323	Altic, Megan	300	4,100.79	2,808.56
9000052324	Baker, Hannah	300	4,606.82	3,557.77
9000052325	Barker, Eric	300	3,456.67	2,718.83

Payroll Run Check Listing for Board

Payroll	11/15/2024	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052326	Barnett, Sophie	300	2,244.88	1,754.52
9000052327	Bell, Courtney	300	1,209.27	743.11
9000052328	Bonini, Susan	300	1,337.04	761.39
9000052329	Campian, James, JR	300	3,374.38	2,287.70
9000052330	Carlson, Susan M	300	1,428.23	1,118.70
9000052331	Chavez, Daniel	300	1,778.62	1,234.05
9000052332	Clavelli, Lauren	300	3,901.28	2,662.44
9000052333	Collins, Courtney	300	3,127.50	2,380.02
9000052334	Cornyn, Mary Beth	300	696.15	564.16
9000052335	Cyrus, Richard	300	5,884.60	3,415.24
9000052336	Cyrus, Tonia	300	3,965.65	2,159.04
9000052337	Dahleen, Shayla	300	3,456.67	2,581.24
9000052338	Davis, Brianne	300	4,821.65	3,572.63
9000052339	Davis, Courtney	300	2,399.08	1,711.40
9000052340	Dawson, Rachel	300	4,174.86	2,878.53
9000052341	Dineen-Hendricks, Kathleen	300	3,273.84	2,423.07
9000052342	Dorsch, Rachael	300	2,117.21	1,686.77
9000052343	Downs, Jakeda	300	862.31	716.79
9000052344	DuBois, Heidi	300	3,580.13	2,598.38
9000052345	Edman, Kelly A	300	2,288.44	1,202.20
9000052346	Elting, Teresa	300	1,032.77	773.09
9000052347	Emde, John C, II	300	2,500.19	838.39
9000052348	Gibson, Kayla	300	3,571.90	2,695.99
9000052349	Gilbert, Jennifer	300	3,250.92	2,508.12
9000052350	Gilligan, Annabel	300	2,057.54	1,629.54
9000052351	Hall, Krystal	300	1,433.33	1,247.02
9000052352	Han, Jieun	300	3,434.15	2,520.72
9000052353	Hausler, Linda	300	4,117.73	2,858.12
9000052354	Heindl, Samantha	300	3,333.21	2,453.26
9000052355	Heneghan, Dipti	300	1,429.53	1,112.05
9000052356	Hengle, Daniel	300	847.85	704.76
9000052357	Herrmann, Mary Jo	300	1,193.59	793.41

Payroll Run Check Listing for Board

Payroll	11/15/2024	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052358	Hicks, Dena	300	4,888.73	3,338.95
9000052359	Hill, Anna	300	2,637.79	1,785.38
9000052360	Horvath, Frank	300	1,960.11	1,396.52
9000052361	James, Lauren	300	3,283.82	2,468.98
9000052362	Jezyk, Anna	300	3,497.83	2,313.55
9000052363	Johnson, Diane	300	5,061.58	2,396.39
9000052364	Jung, Diane	300	1,327.42	751.30
9000052365	Karas, Monica	300	1,207.77	1,046.32
9000052366	Kerback, Patricia M	300	1,318.15	1,093.22
9000052367	Klepadlo, Scott E	300	3,292.08	2,158.46
9000052368	Klimes, Christy	300	4,882.67	3,421.39
9000052369	Kolacz, Jolanta	300	1,335.72	728.87
9000052370	Konior, Mandy	300	866.26	474.96
9000052371	Krestan, Kimberly S	300	1,119.92	857.35
9000052372	Lapham, Kathleen	300	4,694.43	3,587.16
9000052373	Larson, Richard W	300	2,454.00	1,802.04
9000052374	Lauten, Theresa	300	5,041.63	3,188.95
9000052375	Leonard, Arlene	300	5,061.58	3,633.48
9000052376	Livolsi-Hudgens, Carmella	300	726.49	374.59
9000052377	Lopez, Angel R	300	878.60	651.66
9000052378	Lyell, Kelly	300	4,323.43	2,873.44
9000052379	MacNeille, Margaret A	300	2,236.54	1,743.47
9000052380	Maduzia, Vanessa	300	1,136.25	715.67
9000052381	Malinowski, Nicole	300	943.00	807.20
9000052382	Marino, Jillian	300	4,485.46	3,131.92
9000052383	Marovich, Haley	300	3,209.75	2,274.84
9000052384	Martin, Stacey	300	3,821.42	2,705.59
9000052385	Martinez-Alvear, Aldo	300	4,067.22	2,740.43
9000052386	Masa, Janelle	300	1,213.29	684.42
9000052387	Matteucci, Christina	300	2,117.21	1,649.09
9000052388	McCormick, Meredith	300	4,747.79	3,767.81
9000052389	Meister, Jennifer	300	3,703.58	2,793.00

Payroll Run Check Listing for Board

Payroll 11/15/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052390	Meyer, Phillip	300	3,966.97	2,989.41
9000052391	Murphy, Trisha	300	3,703.58	2,383.54
9000052392	Nelson, Nicole	300	5,061.58	3,993.32
9000052393	Neustadt, Leslie	300	4,686.92	3,436.96
9000052394	O'Connor-Young, Sheri	300	1,916.61	1,382.25
9000052395	Ortiz, Carmen	300	2,204.46	1,501.75
9000052396	O'Shea, Amy	300	4,338.86	2,893.70
9000052397	Pavilionis, Vincent	300	3,598.74	2,509.18
9000052398	Petrella, Kristin	300	3,409.09	2,755.10
9000052399	Polmanteer, Colette	300	3,785.92	2,335.81
9000052400	Poremba, Katherine	300	4,289.46	2,908.75
9000052401	Potempa, Tracey	300	3,950.50	3,009.34
9000052402	Pupillo, Lauren	300	3,950.50	2,818.45
9000052403	Putnam, Shannon	300	892.40	750.06
9000052404	Remigio, Maria	300	4,924.34	3,407.65
9000052405	Reyes, Cathy M	300	1,910.23	1,330.25
9000052406	Rhoades, Kathleen E	300	3,703.58	2,670.93
9000052407	Rogers, Megan	300	3,453.45	2,646.47
9000052408	Schlessinger, Lukas	300	3,550.33	2,201.47
9000052409	Schreiber Specca, Jill	300	6,459.71	4,694.20
9000052410	Schwarz, Jeanene	300	1,764.27	777.86
9000052411	Slade, Stephanie	300	3,209.75	2,366.06
9000052412	Smith, Brittney	300	3,019.96	2,716.38
9000052413	Smith, Elisa	300	4,641.82	3,305.89
9000052414	Soukup, Stephanie	300	1,365.46	541.39
9000052415	Stefani, Colleen	300	5,006.13	3,544.02
9000052416	Svejda, Michele	300	1,344.63	732.80
9000052417	Svoboda, Kathleen	300	2,518.42	2,060.72
9000052418	Toby, Maureen	300	3,744.71	2,766.29
9000052419	Todd, Adam	300	1,943.58	1,372.98
9000052420	Treadway, Katherine	300	3,703.58	2,549.41
9000052421	Tuzzolino, Victoria	300	3,662.04	2,715.00

Payroll Run Check Listing for Board

Payroll	11/15/2024	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052422	Visser, Marianne	300	979.04	819.52
9000052423	Weeks, Stacey	300	2,715.96	2,220.39
9000052424	Weissinger, Karla	300	1,198.02	839.27
9000052425	Witt, Elizabeth	300	2,475.25	2,106.68
9000052426	Wojcik, Jane	300	1,539.05	1,414.03
9000052427	Yaniz, Catherine	300	3,859.99	3,001.61
9000052428	Dillard, Daniel	700	1,152.22	964.07
9000052429	Matariyeh, Yousef	700	658.42	539.62
9000052430	Posego, John C	700	1,197.90	985.88
9000052431	Anderson, Cathleen	800	4,182.03	3,576.97
9000052432	Angileri, Debra	800	1,450.00	1,179.59
9000052433	Bailey, Charlotte	800	716.04	615.06
9000052434	Benson, Mary Diane	800	716.04	579.23
9000052435	Cassells, Haley	800	658.41	575.45
9000052436	Clemmons, Jamie	800	1,316.83	1,243.07
9000052437	Crenshaw, Samuel, JR	800	1,316.83	1,150.92
9000052438	Ducharme, Janet	800	1,266.04	1,061.58
9000052439	Flores, Paola	800	596.70	532.96
9000052440	Frigo, Scott	800	1,152.22	1,090.53
9000052441	Grace, Jalen	800	1,152.22	1,029.93
9000052442	Holub, Nicole	800	823.02	762.61
9000052443	Hritz, Sara	800	658.41	575.45
9000052444	Kashul, Cindy	800	300.00	252.57
9000052445	Keeling, Daniel T	800	740.72	670.29
9000052446	Klein, Raquel	800	298.35	260.75
9000052447	Knaga, Drayea	800	527.09	460.68
9000052448	Kwasneski, Heather	800	300.00	252.57
9000052449	Litney, Payton	800	1,152.22	1,007.03
9000052450	Murray, Caitlin	800	1,512.82	1,198.46
9000052451	O'Connell, Jeanne L	800	493.81	431.59
9000052452	Page, Morgan	800	3,273.84	2,452.99
9000052453	Reif, James	800	823.02	719.32

Payroll Run Check Listing for Board

Payroll 11/15/2024

Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052454	Ricchio, Anne Marie	800	3,829.60	2,726.11
9000052455	Rodriguez, Kelly	800	537.03	469.36
9000052456	Rolando, Ross	800	905.32	814.14
9000052457	Rzeszutko, Robert	800	155.00	145.08
9000052458	Santoro, Angela Marie	800	232.50	201.46
9000052459	Schmidt, Oliver	800	1,152.22	1,064.07
9000052460	Scott, Casey	800	375.00	321.43
9000052461	Smith, Stacy	800	716.04	625.83
9000052462	Stratton, Carolyn	800	542.50	462.45
9000052463	Wadas, Patricia	800	823.02	719.32
9000052464	Weber, Andrew	800	1,650.00	1,442.09
9000052465	Wong, Kevin David	800	300.00	262.20
9000052466	Zuffa, Adrianna	800	716.04	631.55
			917,438.54	643,181.15

Payroll Run Check Listing for Board

Payroll	11/29/2024				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000052485	Buchholz, Marilyn	000	2,437.74	1,508.43	
9000052486	Engler, Jennifer R	000	5,089.42	3,352.34	
9000052487	Filipiak, Keith	000	9,636.92	4,472.04	
9000052488	Hinton, Jeffery	000	4,611.00	2,610.70	
9000052489	Kempfer-Kotalik, Linda	000	8,880.17	4,242.46	
9000052490	Law, Jennifer S	000	7,545.83	5,133.58	
9000052491	McCormick, Jennifer	000	2,334.63	705.07	
9000052492	Metoyer, Marielle	000	2,520.39	1,563.89	
9000052493	Navarro, Lawrence M	000	2,446.72	1,592.11	
9000052494	Rich, Mary Beth	000	3,746.17	2,519.62	
9000052495	Rohlicek, Daniel	000	3,017.71	2,002.78	
9000052496	Schaefer, Cheryl	000	3,309.59	1,846.00	
9000052497	Schalk, Trent J	000	3,443.46	2,070.59	
9000052498	Tsamis, Anna	000	3,986.34	1,607.67	
9000052499	Van Volkenburg, Nancy L	000	3,546.12	2,287.47	
9000052500	Weissinger, Derek C	000	2,818.68	1,732.35	
9000052501	Wilkinson, David	000	7,431.50	4,744.21	
9000052502	Anderson, Erik D	100	4,073.96	3,272.62	
9000052503	Anderson, Herbert	100	5,157.18	3,802.27	
9000052504	Bamboat, Darius	100	4,279.71	2,566.70	
9000052505	Brady, Jennifer L	100	3,827.04	2,931.23	
9000052506	Buchelt, Jordan	100	1,218.28	925.54	
9000052507	Burdett, Paul	100	2,220.93	1,337.22	
9000052508	Bylsma, Nathan	100	4,839.36	3,482.10	
9000052509	Bylsma, Svea	100	4,979.25	3,521.82	
9000052510	Cervený, Melissa	100	3,490.67	2,831.53	
9000052511	Chandhok, Mona A	100	3,374.38	2,717.05	
9000052512	Clarke, Jeannette	100	4,073.96	3,074.29	
9000052513	Cracco, Catherine	100	2,358.40	1,607.90	
9000052514	Czyl, Maureen	100	1,318.28	852.53	
9000052515	Davis, John	100	7,530.63	5,570.81	
9000052516	Derby, Michelle	100	3,950.50	2,516.62	

Payroll Run Check Listing for Board

Payroll	11/29/2024	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052517	Dillard, Cory	100	5,629.45	4,207.29
9000052518	Dodge, Cynthia	100	1,100.18	801.83
9000052519	Duran, Sonia	100	3,202.63	2,572.79
9000052520	Ebert, Martine	100	1,107.57	932.84
9000052521	Ewald, Megan	100	5,175.00	3,865.62
9000052522	Ferenzi, Daniella	100	1,787.87	1,406.95
9000052523	Finn, Matthew	100	946.68	549.54
9000052524	Fitzgerald, Karen	100	2,285.35	575.92
9000052525	Gansberg, Michele	100	1,270.73	805.51
9000052526	Gieschen, Ashley	100	971.37	806.96
9000052527	Glavach, Jessica	100	3,942.24	2,810.48
9000052528	Gumina, Scott	100	5,555.39	3,686.13
9000052529	Hall, Jacqueline	100	1,035.50	583.81
9000052530	Hamann, Kelly	100	4,073.96	2,507.18
9000052531	Hamilton, Mary Pat	100	1,272.04	863.14
9000052532	Hardy, Venessa	100	5,101.91	3,230.42
9000052533	Hawley, Ashley	100	2,654.25	2,013.40
9000052534	Hochstetter, Judith	100	1,674.89	1,163.40
9000052535	Holmes, Steven	100	2,016.66	1,442.25
9000052536	Honzel, Robin	100	5,061.58	1,901.74
9000052537	Irvine, Karin	100	4,691.21	2,615.67
9000052538	Jaegle, Christine A	100	4,394.93	3,042.12
9000052539	Jaegle, Ronald	100	5,654.15	3,443.17
9000052540	Jenkins, David A	100	2,151.39	1,517.29
9000052541	Jensen, Christine	100	4,230.32	3,524.77
9000052542	Kehoe, Debra	100	5,061.58	3,608.31
9000052543	Kern, Erin	100	4,520.53	3,124.68
9000052544	Korienek, Caitlin	100	3,025.98	2,129.79
9000052545	LaScala, Mark	100	6,049.20	4,303.04
9000052546	Louis, Justin	100	219.47	202.68
9000052547	Maldre, Sarah	100	4,641.85	3,144.86
9000052548	Marcum, Thomas C	100	5,543.23	4,486.95

Payroll Run Check Listing for Board

Payroll 11/29/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052549	Martinez, Brian	100	1,960.11	1,428.59
9000052550	Martzolf, Eric	100	7,883.33	6,263.23
9000052551	Meyer, Kendra	100	4,814.67	2,852.05
9000052552	Milinki, Jennifer	100	5,356.98	3,755.46
9000052553	Multhaupt, Courtney	100	6,798.14	5,176.49
9000052554	Musbach, Darlene	100	4,691.21	2,870.23
9000052555	Novak, Emily	100	4,634.69	2,528.93
9000052556	Nudera, Linda	100	3,161.50	2,297.93
9000052557	Ogan, Elizabeth	100	5,061.58	3,891.12
9000052558	O'Hara, James	100	4,361.63	3,386.61
9000052559	Palatine, Kayla	100	325.00	284.05
9000052560	Pereshliuha, Mariya	100	1,018.35	663.30
9000052561	Perez, Kevin E	100	3,909.38	2,932.73
9000052562	Perretta, Mia	100	4,650.08	3,380.25
9000052563	Polinski, Michael	100	3,539.00	2,487.88
9000052564	Pomatto-Zimmerman, Jennifer	100	6,619.43	5,327.00
9000052565	Provenzano, Lisa	100	1,315.16	847.69
9000052566	Renguso, Amy	100	4,155.86	2,985.87
9000052567	Sanko, April	100	5,876.35	4,005.26
9000052568	Schmidt, Holly	100	716.03	553.69
9000052569	Schwartz, Rebecca	100	5,489.53	3,987.62
9000052570	Shum, Joanna	100	3,827.04	2,487.59
9000052571	Smith, Justin	100	4,666.51	3,586.77
9000052572	Steben, James	100	7,942.16	6,112.22
9000052573	Stelk, Scott	100	2,251.26	1,099.77
9000052574	Stellmacher, James M	100	6,370.17	4,848.76
9000052575	Strietelmeier, Katelyn	100	3,643.49	2,828.35
9000052576	Thome, Nicholas	100	2,875.45	1,437.52
9000052577	Van Dyke, Lisa	100	2,058.42	1,460.04
9000052578	Wolak, Brandon P	100	3,302.25	2,391.71
9000052579	Woyna, Eric	100	4,251.46	2,931.22
9000052580	Woyna, Patrick	100	4,178.03	2,491.63

Payroll Run Check Listing for Board

Payroll 11/29/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052581	Alexander, Jarvis	200	935.81	660.93
9000052582	Barr, Matthew	200	938.78	681.72
9000052583	Blatchley, Monica	200	5,012.19	885.49
9000052584	Bossenga, Emmy	200	4,927.38	3,083.74
9000052585	Braun, Katherine	200	3,761.22	2,676.95
9000052586	Breeden, Anne	200	155.00	137.40
9000052587	Broadus, Gretchen	200	3,991.63	3,252.22
9000052588	Byrne, Sharon	200	4,065.69	3,342.81
9000052589	Callaghan, Margaret	200	2,117.21	1,689.58
9000052590	Carr, Kristen	200	3,703.58	2,674.10
9000052591	Cerny, Marie	200	3,359.00	2,773.97
9000052592	Cervený, Karen	200	3,909.38	2,842.69
9000052593	Chiappetta, Rebecca	200	1,790.05	1,515.40
9000052594	Dooley, Tara	200	1,155.57	755.46
9000052595	Erickson, Tor	200	4,770.71	3,613.76
9000052596	Fleischer, Daniel	200	1,070.40	811.26
9000052597	Gomez, Benigno	200	2,037.54	1,402.56
9000052598	Grau, Jason	200	4,197.42	3,258.01
9000052599	Halfman, Emma	200	1,268.53	1,071.14
9000052600	Hazard, Jean	200	1,192.30	790.64
9000052601	Heap, Emily J	200	3,250.92	2,555.56
9000052602	Joy, Emma P	200	2,189.65	1,297.87
9000052603	Kearney, David	200	6,811.67	4,620.30
9000052604	Keigher, Natalie	200	4,592.96	3,261.24
9000052605	Kim, Paul	200	5,390.75	3,616.24
9000052606	Klepper, Mary	200	3,539.00	2,618.85
9000052607	Lemke, Nanette	200	1,176.88	802.41
9000052608	Leon, Miyax	200	2,997.84	2,391.45
9000052609	Lima, Valerie	200	1,340.79	888.66
9000052610	Lipinski, Ellen	200	2,899.07	2,066.13
9000052611	Lumsden, Jason	200	5,020.42	3,792.05
9000052612	Marriner, Carmen M	200	1,373.82	853.61

Payroll Run Check Listing for Board

Payroll 11/29/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052613	McIntyre, Celeste	200	4,485.45	3,263.73
9000052614	McLear, Robert, IV	200	4,403.17	3,397.46
9000052615	McMahon, Rebecca	200	1,629.36	1,116.70
9000052616	Miller, Jaime	200	3,556.08	2,585.66
9000052617	Nelson, Kelli	200	5,300.77	3,786.59
9000052618	Norwood, Lindsay	200	4,453.67	3,424.75
9000052619	Oros, Natalie	200	4,277.54	2,889.34
9000052620	Park, Aimee	200	5,267.85	3,721.48
9000052621	Parra, Ashley	200	3,374.38	2,488.08
9000052622	Pilon, Erica	200	4,992.14	3,587.53
9000052623	Pivek, Elena	200	3,992.17	2,995.94
9000052624	Ptak, Jeff R	200	3,052.38	2,090.44
9000052625	Purtell, Maggie	200	2,713.92	2,196.77
9000052626	Rankin, Chrysan	200	3,036.95	2,338.08
9000052627	Reband, Jennifer	200	5,046.70	3,666.12
9000052628	Sauer, Mary	200	3,942.24	3,037.15
9000052629	Schindler, Dorene	200	998.76	727.88
9000052630	Schmidt, Michael	200	7,900.99	5,426.03
9000052631	Schraub, Daniel	200	5,398.99	3,932.00
9000052632	Seastrom, Tamela	200	2,071.47	1,161.46
9000052633	Sergeant, Andrew H	200	2,367.97	1,706.06
9000052634	Slowiak, Vincent	200	4,279.71	2,856.14
9000052635	Smid, Jason	200	4,073.95	2,905.67
9000052636	Stevens, Patricia	200	5,185.03	3,684.67
9000052637	Sultzbaugh, Tamara	200	2,961.57	2,732.78
9000052638	Twaddle, Debra	200	1,222.50	733.85
9000052639	Weissinger, Zachary T	200	2,674.84	1,762.00
9000052640	Wiertel, Jason	200	5,300.27	3,997.31
9000052641	Altic, Megan	300	4,032.79	2,753.64
9000052642	Baker, Hannah	300	4,606.82	3,557.77
9000052643	Barker, Eric	300	3,950.48	3,134.24
9000052644	Barnett, Sophie	300	2,236.88	1,744.83

Payroll Run Check Listing for Board

Payroll	11/29/2024	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052645	Bell, Courtney	300	1,354.65	840.02
9000052646	Bonini, Susan	300	1,264.11	709.14
9000052647	Campian, James, JR	300	3,374.38	2,287.70
9000052648	Carlson, Susan M	300	1,346.18	1,058.34
9000052649	Chavez, Daniel	300	1,778.62	1,234.05
9000052650	Clavelli, Lauren	300	3,862.53	2,631.15
9000052651	Collins, Courtney	300	3,127.50	2,380.02
9000052652	Cornyn, Mary Beth	300	527.09	416.40
9000052653	Cyrus, Richard	300	5,884.62	3,415.26
9000052654	Cyrus, Tonia	300	3,777.65	2,013.69
9000052655	Dahleen, Shayla	300	3,524.92	2,629.63
9000052656	Davis, Brianne	300	4,909.40	3,633.08
9000052657	Davis, Courtney	300	2,399.08	1,711.40
9000052658	Dawson, Rachel	300	4,106.86	2,830.36
9000052659	Dineen-Hendricks, Kathleen	300	3,020.48	2,223.56
9000052660	Dorsch, Rachael	300	2,117.21	1,686.77
9000052661	Downs, Jakeda	300	825.81	686.44
9000052662	DuBois, Heidi	300	3,580.13	2,598.38
9000052663	Edman, Kelly A	300	2,288.44	1,202.20
9000052664	Elting, Teresa	300	1,037.85	777.31
9000052665	Emde, John C, II	300	2,500.19	838.39
9000052666	Gibson, Kayla	300	3,571.90	2,695.99
9000052667	Gilbert, Jennifer	300	3,250.92	2,508.12
9000052668	Gilligan, Annabel	300	2,057.54	1,629.54
9000052669	Hall, Krystal	300	1,433.33	1,247.02
9000052670	Han, Jieun	300	3,366.15	2,472.54
9000052671	Hausler, Linda	300	3,951.05	2,739.97
9000052672	Heindl, Samantha	300	3,333.21	2,453.26
9000052673	Heneghan, Dipti	300	1,482.28	1,152.90
9000052674	Hengle, Daniel	300	847.85	704.76
9000052675	Herrmann, Mary Jo	300	1,188.18	788.92
9000052676	Hicks, Dena	300	4,888.73	3,338.95

Payroll Run Check Listing for Board

Payroll	11/29/2024	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052677	Hill, Anna	300	2,637.79	1,785.38
9000052678	Horvath, Frank	300	1,960.11	1,396.52
9000052679	James, Lauren	300	3,283.82	2,468.98
9000052680	Jezyk, Anna	300	3,497.83	2,313.55
9000052681	Johnson, Diane	300	5,061.58	2,396.39
9000052682	Jung, Diane	300	1,333.41	755.10
9000052683	Karas, Monica	300	1,207.77	1,046.32
9000052684	Kerback, Patricia M	300	1,318.15	1,093.22
9000052685	Klepadlo, Scott E	300	4,156.25	2,819.91
9000052686	Klimes, Christy	300	4,814.67	3,374.54
9000052687	Kolacz, Jolanta	300	1,335.72	728.87
9000052688	Konior, Mandy	300	889.67	492.17
9000052689	Krestan, Kimberly S	300	1,061.53	814.39
9000052690	Lapham, Kathleen	300	4,592.43	3,504.79
9000052691	Larson, Richard W	300	2,754.24	2,017.19
9000052692	Lauten, Theresa	300	4,806.95	3,022.68
9000052693	Leonard, Arlene	300	5,061.58	3,633.48
9000052694	Livolsi-Hudgens, Carmella	300	726.49	374.59
9000052695	Lopez, Angel R	300	869.40	644.90
9000052696	Lyell, Kelly	300	4,156.75	2,755.30
9000052697	MacNeille, Margaret A	300	2,236.54	1,743.47
9000052698	Maduzia, Vanessa	300	1,136.25	715.67
9000052699	Malinowski, Nicole	300	952.20	814.84
9000052700	Marino, Jillian	300	4,485.46	3,131.92
9000052701	Marovich, Haley	300	3,209.75	2,274.84
9000052702	Martin, Stacey	300	3,654.74	2,587.48
9000052703	Martinez-Alvear, Aldo	300	3,504.46	2,390.89
9000052704	Masa, Janelle	300	1,231.57	697.54
9000052705	Matteucci, Christina	300	2,117.21	1,649.09
9000052706	McCormick, Meredith	300	4,747.79	3,767.81
9000052707	Meister, Jennifer	300	3,703.58	2,793.00
9000052708	Meyer, Phillip	300	3,966.97	2,989.41

Payroll Run Check Listing for Board

Payroll 11/29/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052709	Murphy, Trisha	300	4,444.30	2,995.98
9000052710	Nelson, Nicole	300	5,129.83	4,048.46
9000052711	Neustadt, Leslie	300	4,686.92	3,436.96
9000052712	O'Connor-Young, Sheri	300	1,916.61	1,382.25
9000052713	Ortiz, Carmen	300	2,204.46	1,501.75
9000052714	O'Shea, Amy	300	4,425.11	2,954.80
9000052715	Pavilionis, Vincent	300	3,530.74	2,461.01
9000052716	Petrella, Kristin	300	3,409.09	2,755.10
9000052717	Polmanteer, Colette	300	3,785.92	2,335.81
9000052718	Poremba, Katherine	300	4,308.96	2,924.50
9000052719	Potempa, Tracey	300	3,950.50	3,009.34
9000052720	Pupillo, Lauren	300	3,950.50	2,818.45
9000052721	Putnam, Shannon	300	910.80	765.36
9000052722	Remigio, Maria	300	4,856.34	3,352.72
9000052723	Reyes, Cathy M	300	1,491.58	1,006.34
9000052724	Rhoades, Kathleen E	300	3,703.58	2,670.93
9000052725	Rogers, Megan	300	3,448.45	2,642.93
9000052726	Schlessinger, Lukas	300	3,497.83	2,164.27
9000052727	Schreiber Speca, Jill	300	6,459.71	4,694.20
9000052728	Schwarz, Jeanene	300	1,702.71	686.43
9000052729	Slade, Stephanie	300	3,209.75	2,366.06
9000052730	Smith, Brittney	300	2,775.96	2,503.13
9000052731	Smith, Elisa	300	4,641.82	3,305.89
9000052732	Soukup, Stephanie	300	1,365.46	541.39
9000052733	Stefani, Colleen	300	4,938.13	3,497.17
9000052734	Svejda, Michele	300	1,499.49	851.19
9000052735	Svoboda, Kathleen	300	2,518.42	2,060.72
9000052736	Toby, Maureen	300	3,744.71	2,766.29
9000052737	Todd, Adam	300	1,943.58	1,372.98
9000052738	Treadway, Katherine	300	3,703.58	2,549.41
9000052739	Tuzzolino, Victoria	300	3,662.04	2,715.00
9000052740	Visser, Marianne	300	923.36	773.24

Payroll Run Check Listing for Board

Payroll 11/29/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052741	Weeks, Stacey	300	2,715.96	2,220.39
9000052742	Weissinger, Karla	300	1,220.60	858.03
9000052743	Witt, Elizabeth	300	2,475.25	2,106.68
9000052744	Wojcik, Jane	300	1,539.05	1,414.03
9000052745	Yaniz, Catherine	300	3,859.99	3,001.61
9000052746	Dillard, Daniel	700	1,152.24	964.09
9000052747	Matariyeh, Yousef	700	658.42	539.62
9000052748	Anderson, Cathleen	800	2,186.53	2,048.94
9000052749	Bailey, Charlotte	800	417.69	365.05
9000052750	Balaban, Nicholas	800	1,357.98	1,017.13
9000052751	Benson, Mary Diane	800	537.03	440.66
9000052752	Cassells, Haley	800	658.41	575.45
9000052753	Clemmons, Jamie	800	1,316.81	1,243.06
9000052754	Crenshaw, Samuel, JR	800	2,304.43	2,014.08
9000052755	Ducharme, Janet	800	987.03	822.66
9000052756	Flores, Paola	800	417.69	376.50
9000052757	Frigo, Scott	800	1,152.24	1,090.55
9000052758	Grace, Jalen	800	1,152.24	1,029.95
9000052759	Green, Patricia	800	155.00	150.80
9000052760	Holub, Nicole	800	1,440.26	1,279.45
9000052761	Hritz, Sara	800	658.43	575.47
9000052762	Irvine, Joshua	800	150.00	132.00
9000052763	Keeling, Daniel T	800	1,296.23	1,152.93
9000052764	Klein, Raquel	800	477.36	417.21
9000052765	Knaga, Drayea	800	472.39	412.87
9000052766	Litney, Payton	800	1,152.24	1,007.05
9000052767	Miller, Alexis	800	75.00	63.14
9000052768	Murray, Caitlin	800	1,395.00	1,112.01
9000052769	O'Connell, Jeanne L	800	493.81	431.59
9000052770	Osborn, Greg	800	493.81	457.57
9000052771	Page, Morgan	800	2,728.20	2,090.29
9000052772	Paige, Stephanie	800	270.00	235.97

Payroll Run Check Listing for Board

Payroll	11/29/2024	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000052773	Reif, James	800	1,563.72	1,366.70
9000052774	Ricchio, Anne Marie	800	3,662.92	2,607.97
9000052775	Rodriguez, Kelly	800	358.02	312.91
9000052776	Rolando, Ross	800	905.32	814.14
9000052777	Santoro, Angela Marie	800	310.00	266.71
9000052778	Schmidt, Oliver	800	1,152.24	1,064.09
9000052779	Scott, Casey	800	150.00	132.00
9000052780	Shields, Rebecca	800	270.00	249.34
9000052781	Smith, Stacy	800	537.03	469.36
9000052782	Stratton, Carolyn	800	465.00	397.20
9000052783	Wadas, Patricia	800	823.00	719.30
9000052784	Weber, Andrew	800	1,234.53	1,078.98
9000052785	Weber, Charles	800	864.17	755.28
9000052786	Wong, Kevin David	800	480.00	419.52
9000052787	Young, Adam	800	864.17	755.28
9000052788	Zuffa, Adrianna	800	417.69	370.78
			923,596.08	648,405.92

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

VENDOR PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: December 17, 2024

GENERAL CHECKING ACCOUNT

CHECKS ISSUED	Beginning	123256	Ending	123259
	Beginning	123386	Ending	123390
	Beginning	123391	Ending	123418
	Beginning	123424	Ending	123551
WIRES ISSUED	Beginning	8000001148	Ending	8000001153
	Beginning	8000001154	Ending	8000001161
ACH DEPOSITS	Beginning	9000053086	Ending	900053118

FUND DISTRIBUTION

EDUCATIONAL	\$	1,395,138.15
OPERATIONS & MAINTENANCE	\$	234,074.01
DEBT SERVICES	\$	-
TRANSPORTATION	\$	423,389.22
IMRF/SOCIAL SECURITY	\$	127,731.43
CAPITAL PROJECTS	\$	144,956.33
	TOTAL	<u>\$ 2,325,289.14</u>

IMPREST CHECKING ACCOUNT

CHECKS ISSUED	Beginning	10487	Ending	10494
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FUND DISTRIBUTION

EDUCATIONAL	\$	940.62
OPERATIONS & MAINTENANCE	\$	1,324.21
TRANSPORTATION	\$	309.58
	TOTAL	<u>\$ 2,574.41</u>

GRAND TOTAL \$ 2,327,863.55

President - Board of Education

Date

Secretary - Board of Education

Date

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/15/2024 ZPAY 11/15/24

R - Regular Run Type

Check Number	Name	Net Check Amt
123256	Classified Employee	732.63
123257	Glenn Stearns Chapter 13	375.00
123258	Lisle CUSD #202	3,518.79
123259	Lisle Education Association	10,113.06
8000001148	Harris Bank	137,441.85
8000001149	Illinois Department Of Revenue	39,601.15
8000001150	Teachers' Health Ins Security	12,612.24
8000001151	Teachers' Retirement System	76,957.51
8000001152	U.S. OMNI	42,206.08
8000001153	Voya Institutional Trust	469.20
Regular Checks:		
4	14739.48	
ACH Checks:		
0	0.00	
Wire Transfers:		
6	309288.03	
Total:		
10	324,027.51	

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$269,464.10	\$0.00	\$0.00	269464.10
20 - Operations & Maintenance	\$7,841.26	\$0.00	\$0.00	7841.26
40 - Transportation	\$258.04	\$0.00	\$0.00	258.04
55 - Social Security	\$46,464.11	\$0.00	\$0.00	46464.11

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/29/2024 ZPAYEOM 11/29/24

R - Regular Run Type

Check Number	Name	Net Check Amt
123386	Classified Employee	732.63
123387	Glenn Stearns Chapter 13	375.00
123388	Lisle CUSD #202	3,352.12
123389	Lisle Education Association	10,113.06
123390	VSP of Illinois, NFP	4,885.02
8000001154	Educational Benefit Coop	489,936.94
8000001155	Harris Bank	138,646.49
8000001156	Illinois Department Of Revenue	39,918.82
8000001157	Illinois Municipal Retirement	53,475.58
8000001158	Teachers' Health Ins Security	12,681.78
8000001159	Teachers' Retirement System	77,382.01
8000001160	U.S. OMNI	42,206.08
8000001161	Voya Institutional Trust	467.66
Regular Checks:		
5	19457.83	
ACH Checks:		
0	0.00	
Wire Transfers:		
8	854715.36	
Total:	13	874,173.19

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$743,025.54	\$0.00	\$0.00	743025.54
20 - Operations & Maintenance	\$49,404.75	\$0.00	\$0.00	49404.75
40 - Transportation	\$475.58	\$0.00	\$0.00	475.58
50 - Muncipal Retirement	\$34,191.86	\$0.00	\$0.00	34191.86
55 - Social Security	\$47,075.46	\$0.00	\$0.00	47075.46

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/29/2024 November 2024 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
123391	Albertsons / Safeway	272.76
	Account # 187257 Jewel Statement 11/07/2024	272.76
123392	Amazon Capital Services Inc	9,958.23
	1P7D-H9NW-C6QH High School Science Supplies 11/15/2024	73.23
	1FRP-FN6D-9QN9 High School FACS Supplies 11/15/2024	19.99
	1FRP-FN6D-CFKR High School Testing Supplies 11/15/2024	24.30
	17L1-9HR7-9DJL High School Supplies 11/15/2024	62.99
	1L6C-X67F-C91M High School Guidance Supplies 11/15/2024	55.00
	1MF4-WHK1-CF7C High School Supplies 11/15/2024	109.74
	1WFP-GLYG-9Y6L High School Student Services Supplies 11/15/2024	38.97
	1WFP-GLYG-96YP High School Supplies 11/15/2024	192.23
	1Y1R-XT3C-9LTQ High School Library Supplies 11/15/2024	203.96
	1J7N-QH9N-7YQX High School Auditorium Supplies 11/15/2024	969.53
	1GLJ-PMCF-9P7V High School Art Supplies 11/15/2024	303.42
	17L1-9HR7-9PWD High School English Supplies 11/15/2024	175.82
	1G3M-193V-9K6P High School Choir Supplies 11/15/2024	18.99
	1G3M-193V-9Y4D High School Auditorium Supplies 11/15/2024	298.00
	1WFP-GLYG-94MJ High School Science Olympiad Supplies 11/15/2024	37.98
	1FRP-FN6D-9R76 High School Athletic Office Supplies 11/15/2024	23.98
	14XT-GKPT-DCVD High School Fall Play Supplies 11/15/2024	188.86
	1FG6-J9TT-9LTP High School Yearbook Supplies 11/15/2024	34.99
	1NKQ-FLHP-9Q3Q High School Science Olympiad Supplies 11/15/2024	45.95
	1MY9-CV4J-K9X7 Jr High School LRC Books 10/15/2024	31.65
	1GDR-RPDL-KDKM Jr High School Tech Ed Supplies (Braun) 10/15/2024	1.94
	1MKX-RPTJ-9V7M Jr High Social Studies/Language Arts Supplies 11/15/2024	158.03
	149G-3NYM-9R6J Jr High World Language Supplies 11/15/2024	82.09
	149G-3NYM-9DHF Jr High Language Art Supplies 11/15/2024	183.40
	17L1-9HR7-C61L Jr High Choir Supplies 11/15/2024	49.38
	1933-MF7J-9P7X Jr High Language Arts Supplies 11/15/2024	48.97
	1NKQ-FLHP-9WC6 Jr High Language Arts Supplies 11/15/2024	86.55

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/29/2024 November 2024 End of Month

R - Regular Run Type

Check Number	Name			Net Check Amt
123392	Amazon Capital Services Inc			9,958.23
	1TNQ-3NQ4-7TDC	Jr High Science Supplies	11/15/2024	1,151.97
	17XH-7GFV-C6XV	Kindergarten WIN Group Materials	11/15/2024	36.28
	1GLJ-PMCF-9J9Y	LES Supplies	11/15/2024	55.98
	1MKX-RPTJ-9TH6	LES Staff Lanyard	11/15/2024	50.99
	1FCD-793H-C7DM	LES Office Supplies	11/15/2024	329.08
	11MQ-M9VQ-C4VY	LES Staff ID Holders	11/15/2024	14.87
	1XCT-MCD4-9XFP	LES Staff Celebration	11/15/2024	225.84
	14XT-GKPT-CF3X	LES Staff Supplies	11/15/2024	421.91
	1XCT-CH4M-QPKY	Credit - LES Staff Supplies	11/15/2024	-68.95
	14XT-GKPT-D3YC	Kindergarten Supplies	11/15/2024	21.74
	14XT-GKPT-CG9L	LES Book Fair Supplies	11/15/2024	20.77
	1D19-4WR1-9177	LES Supplies	11/15/2024	225.98
	1G3M-193V-99XF	LES Recess Supplies	11/15/2024	98.35
	11CT-4YQX-C779	District Office Supplies	11/15/2024	54.58
	1GLJ-PMCF-CK1C	District Office Supplies	11/15/2024	23.65
	1G4C-FGWD-C7FR	District Office Supplies	11/15/2024	89.70
	1MJY-YQG1-9Q4V	SES Maintenance Supplies	11/15/2024	539.50
	17L1-9HR7-CKY9	LES Maintenance Supplies	11/15/2024	239.61
	1P1T-7QCH-CGYR	Amazon Business Prime Membership	11/15/2024	349.00
	1933-MF7J-CD4G	Grounds Supplies	11/15/2024	36.95
	1VTT-XXNP-C1WQ	Human Resources Office Supplies	11/15/2024	26.61
	1CGN-3G9T-9LD7	IT Supplies	11/15/2024	263.28
	1CR3-7CMP-CKYR	IT Supplies	11/15/2024	11.70
	1FRP-FN6D-C76Q	LES SpEd Supplies	11/15/2024	9.98
	1933-MF7J-9GVV	Jr High SpEd Supplies	11/15/2024	53.68
	11CT-4YQX-CYKQ	LES SpEd Supplies (Elisa Smith)	11/15/2024	259.99
	1XCT-MCD4-7YP1	Special Olympics Supplies	11/15/2024	69.99
	14XT-GKPT-D3GJ	Projector for Professional Development (IDEA Grant)	11/15/2024	135.47
	1NKQ-FLHP-9PF7	High School SpEd Books	11/15/2024	20.97
	1413-QLDQ-CJ4J	iPad Case for SASSED Student	11/15/2024	35.98

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/29/2024 November 2024 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
123392	Amazon Capital Services Inc	9,958.23
	1KNX-YDML-93PJ LES Classroom Supplies (Cathleen Anderson) 11/15/2024	707.64
	1MF4-WHK1-9V9R LES SpEd Classroom Sensory Supplies 11/15/2024	696.37
	1P7D-H9NW-CRTN Supplies for Katie Rhoades 11/15/2024	68.73
	1G3M-193V-9R6H Supplies for Shayla Dahleen 11/15/2024	85.33
	11CT-4YQX-D3R3 Supplies for Hannah Baker 11/15/2024	20.78
	1KFJ-NGM4-CL66 District Office Supplies 11/15/2024	53.99
123393	AT&T: Acct 198-2	118.72
	630963882411 Phone Service 10/20/24-11/19/24 11/19/2024	118.72
123394	Beaumont, Michael	63.00
	MBEAUMONT High School Basketball 11.18.24 11/18/2024	63.00
123395	Capital One / Menards	344.38
	Statement # Menards Charges - Credit Account #583606 11/19/2024	344.38
123396	Capital One / Walmart	1,303.41
	Statement # Walmart Charges - Credit Account #629445 11/19/2024	1,303.41
123397	Christensen, Bettie	144.72
	EK McKinney Vento Mileage Reimbursement 10/1/24-10/31/24 10/31/2024	144.72
123398	Cornwell, Greg	81.00
	GCORNWELL High School Basketball 11.18.24 11/18/2024	81.00
123399	Dupage County Public Works	358.21
	819698 HS Water/Sewer 7.23.24-9.17.24 11/12/2024	358.21
123400	Dupage County Public Works	246.95
	799466 JH Water/Sewer 8.2.24-10.2.24 11/12/2024	246.95
123401	Dupage County Public Works	847.42
	798836 LES Water/Sewer 8.2.24-10.2.24 11/12/2024	847.42
123402	Dupage County Public Works	126.05
	799464 SES Water/Sewer 8.2.24-10.2.24 11/12/2024	126.05
123403	Dupage County Public Works	53.51
	799465 SES Water/Sewer 8.2.24-10.2.24 11/12/2024	53.51

AP Check Register

					Lisle CUSD 202
Accounts Payable Run: 11/29/2024 November 2024 End of Month				R - Regular	Run Type
Check Number	Name			Net Check Amt	
123404	Finstein, Mark				81.00
	<i>MFINSTEIN</i>	<i>High School Basketball 11.18.24</i>	<i>11/18/2024</i>	<i>81.00</i>	
123405	Fisher, Richard				81.00
	<i>RFISHER</i>	<i>High School Basketball 11.18.24</i>	<i>11/18/2024</i>	<i>81.00</i>	
123406	Ginski, Mark				144.00
	<i>MGINSKI</i>	<i>High School Basketball 11.22.24</i>	<i>11/22/2024</i>	<i>144.00</i>	
123407	Home Depot Credit Services				1,025.44
	<i>*****3651</i>	<i>Home Depot Statement</i>	<i>11/13/2024</i>	<i>1,025.44</i>	
123408	Hren, John				144.00
	<i>JHREN</i>	<i>High School Basketball 11.22.24</i>	<i>11/22/2024</i>	<i>144.00</i>	
123409	Illinois Grade School Music				1,557.75
	<i>24-25 Entry Fees</i>	<i>Solo, Ensemble & Organization Entry Fees / District 7 Participation Fee</i>	<i>11/25/2024</i>	<i>1,557.75</i>	
123410	Johnson Controls Security				400.00
	<i>40764423</i>	<i>JCI System Installation at LES</i>	<i>11/13/2024</i>	<i>400.00</i>	
123411	Konica Minolta Business				1,080.00
	<i>9010193767</i>	<i>Copier Monthly Maintenance Agreement 11/10/2024-12/09/2024</i>	<i>11/10/2024</i>	<i>1,080.00</i>	
123412	Lisle Community Unit School				2,632.36
	<i>Imprest 11.29.24</i>	<i>Reimburse Imprest Account</i>	<i>11/29/2024</i>	<i>2,632.36</i>	
123413	O'Shaughnessy, James				63.00
	<i>JOSHAUGHNESSY</i>	<i>High School Basketball 11.18.24</i>	<i>11/18/2024</i>	<i>63.00</i>	
123414	Rockford Christian Science				300.00
	<i>Lisle Jr High School</i>	<i>Science Olympiad Invitational 2025 - 01/11/2025 Varsity & JV Teams</i>		<i>300.00</i>	
123415	Sawicki Sr, Steven A				144.00
	<i>SSAWICKI</i>	<i>High School Basketball 11.22.24</i>	<i>11/22/2024</i>	<i>144.00</i>	
123416	Sunrise Southwest LLC				227,826.26
	<i>#1 - 24/25</i>	<i>School Day Transportation 8/1-8/31</i>	<i>09/16/2024</i>	<i>74,058.55</i>	
	<i>#2 - 24/25</i>	<i>School Day Transportation 9/1-9/30</i>	<i>10/07/2024</i>	<i>153,767.71</i>	
123417	Village of Lisle (Utilities)				421.52
	<i>100-0123100-001</i>	<i>Water/Sewer HS 09/17/24-10/31/24</i>	<i>12/01/2024</i>	<i>421.52</i>	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 11/29/2024 November 2024 End of Month

R - Regular Run Type

Check Number	Name				Net Check Amt
123418	Westway Coach, Inc				14,795.40
	<i>HSATH103124</i>	<i>Acct 00169</i>	<i>10/31/2024</i>	<i>10,975.87</i>	
	<i>HSFT103124</i>	<i>Acct 00172</i>	<i>10/31/2024</i>	<i>1,611.36</i>	
	<i>JHATH103124</i>	<i>Acct 00174</i>	<i>10/31/2024</i>	<i>1,316.90</i>	
	<i>LESFT103124</i>	<i>Acct 00179</i>	<i>10/31/2024</i>	<i>891.27</i>	
Regular Checks:		28		264614.09	
ACH Checks:		0		0.00	
Wire Transfers:		0		0.00	
Total:		28		264,614.09	

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$15,516.35	\$0.00	\$0.00	15516.35
20 - Operations & Maintenance	\$6,021.78	\$0.00	\$0.00	6021.78
40 - Transportation	\$243,075.96	\$0.00	\$0.00	243075.96

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
123424	ACT Education Corp			7,327.00
	1509	High School Pre-ACT Testing	11/12/2024	5,508.00
	2006	Jr High Pre-ACT Testing	11/21/2024	1,819.00
123425	AFI Technologies Inc			7,266.01
	BA69E2D5-0005	IT Workspace Backup 12/2/2024-12/1/2025	12/02/2024	7,266.01
123426	Amita GlenOaks School			27,650.80
	TDS-N 12551	October 2024 Billing - Pheasant Ridge	10/31/2024	11,261.36
	TDS-TP-2303	October 2024 Billing - Transition Program	10/31/2024	3,946.58
	TDS-N 12601	November 2024 Billing - Pheasant Ridge	11/30/2024	9,213.84
	TDS-TP-2320	November 2024 Billing - Transition Program	11/30/2024	3,229.02
123427	Asmussen, Marc			63.00
	MASMUSSEN	Sophomore Boys Basketball Tournament 11.26.24	11/26/2024	63.00
123428	Baillie, Christopher			81.00
	CBAILLIE	Varsity Boys Basketball Tournament 11.26.24	11/26/2024	81.00
123429	Barnes, Doug			81.00
	DBARNES	Varsity Boys Basketball Tournament 11.26.24	11/26/2024	81.00
123430	Bartlett Learning Center Inc			3,747.30
	November 2024	Facility 60928 Intensive Code 60927	11/26/2024	3,747.30
123431	Bjorem Speech Publications,			109.00
	94849	Speech Supplies	11/25/2024	109.00
123432	Blick Art Materials			184.55
	274544	High School Art Supplies (V Hardy)	11/13/2024	84.28
	274736	High School Art Supplies (V Hardy)	11/24/2024	100.27
123433	BMO Harris Commercial Card			14,831.56
	7900	Marilyn Buchholz's 12.5.24 Statement	12/05/2024	400.00
	0989	Daniella Ferenzi's 12.5.24 Statement	12/05/2024	384.00
	0989	Daniella Ferenzi's 12.5.24 Statement	12/05/2024	26.00
	0989	Daniella Ferenzi's 12.5.24 Statement	12/05/2024	101.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
123433	BMO Harris Commercial Card	14,831.56
0989	Daniella Ferenzi's 12.5.24 Statement	4,500.00
0989	Daniella Ferenzi's 12.5.24 Statement	73.37
6475	Karen Fitzgerald's 12.5.24 Statement	210.00
6475	Karen Fitzgerald's 12.5.24 Statement	187.71
6475	Karen Fitzgerald's 12.5.24 Statement	214.00
6475	Karen Fitzgerald's 12.5.24 Statement	-6.75
6475	Karen Fitzgerald's 12.5.24 Statement	500.00
6475	Karen Fitzgerald's 12.5.24 Statement	155.40
6475	Karen Fitzgerald's 12.5.24 Statement	359.99
6475	Karen Fitzgerald's 12.5.24 Statement	183.93
6475	Karen Fitzgerald's 12.5.24 Statement	50.00
6475	Karen Fitzgerald's 12.5.24 Statement	72.24
6475	Karen Fitzgerald's 12.5.24 Statement	46.99
2976	Tom Marcum's 12.5.24 Statement	303.47
2976	Tom Marcum's 12.5.24 Statement	220.38
2976	Tom Marcum's 12.5.24 Statement	249.55
3032	Jen Milinki's 12.5.24 Statement	18.06
3032	Jen Milinki's 12.5.24 Statement	100.53
5866	David Wilkinson's 12.5.24 Statement	545.00
9850	Marielle Metoyer's 12.5.24 Statement	328.95
9850	Marielle Metoyer's 12.5.24 Statement	99.00
9850	Marielle Metoyer's 12.5.24 Statement	99.00
9850	Marielle Metoyer's 12.5.24 Statement	99.00
9850	Marielle Metoyer's 12.5.24 Statement	25.98
9850	Marielle Metoyer's 12.5.24 Statement	230.00
9850	Marielle Metoyer's 12.5.24 Statement	99.99

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
123433	BMO Harris Commercial Card	14,831.56
9850	Marielle Metoyer's 12.5.24 Statement	190.00
9850	Marielle Metoyer's 12.5.24 Statement	150.00
9850	Marielle Metoyer's 12.5.24 Statement	173.93
9850	Marielle Metoyer's 12.5.24 Statement	52.48
9850	Marielle Metoyer's 12.5.24 Statement	213.48
2341	Jeff Hinton's 12.5.24 Statement	58.99
2341	Jeff Hinton's 12.5.24 Statement	111.27
2341	Jeff Hinton's 12.5.24 Statement	517.92
9519	Jen Law's 12.5.24 Statement	422.96
9519	Jen Law's 12.5.24 Statement	422.96
9519	Jen Law's 12.5.24 Statement	81.77
9519	Jen Law's 12.5.24 Statement	14.97
9519	Jen Law's 12.5.24 Statement	249.67
7227	Eric Martzolf's 12.5.24 Statement	275.36
7227	Eric Martzolf's 12.5.24 Statement	107.71
5440	Trent Schalk's 12.5.24 Statement	60.00
5440	Trent Schalk's 12.5.24 Statement	-11.00
5440	Trent Schalk's 12.5.24 Statement	109.75
8692	Tamela Seastrom's 12.5.24 Statement	325.00
8692	Tamela Seastrom's 12.5.24 Statement	13.50
8692	Tamela Seastrom's 12.5.24 Statement	174.59
8692	Tamela Seastrom's 12.5.24 Statement	12.50
8692	Tamela Seastrom's 12.5.24 Statement	345.86
8692	Tamela Seastrom's 12.5.24 Statement	-16.25
2895	Sheri Young's 12.5.24 Statement	-400.00
2895	Sheri Young's 12.5.24 Statement	10.87
2895	Sheri Young's 12.5.24 Statement	71.98
2895	Sheri Young's 12.5.24 Statement	200.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills R - Regular Run Type

Check Number	Name		Net Check Amt
123433	BMO Harris Commercial Card		14,831.56
	2895	Sheri Young's 12.5.24 Statement 12/05/2024	199.00
	2895	Sheri Young's 12.5.24 Statement 12/05/2024	775.50
	2895	Sheri Young's 12.5.24 Statement 12/05/2024	40.00
123434	Brightmont Inc dba Brightmont		7,876.08
	38202	November 2024 Tuition 11/30/2024	7,876.08
123435	BrightStar Healthcare		1,440.00
	IVC0000008962632	RN Staffing 11.13.24-11.14.24 @ LES 11/17/2024	1,440.00
123436	BSN Sports, LLC		935.43
	927875466	JH Wrestling Supplies 11/22/2024	335.73
	927972058	High School Girls Basketball Supplies 12/02/2024	599.70
123437	Buckeye Cleaning Centers		2,716.96
	90627860	Return - SES Custodial Supplies 11/06/2024	-191.52
	90628624	SES Custodial Supplies 11/11/2024	371.47
	90628978	SES Custodial Supplies 11/12/2024	191.52
	90629025	SES Custodial Supplies 11/12/2024	420.00
	90628246	LES Custodial Supplies 11/08/2024	327.64
	90628917	LES Custodial Supplies 11/12/2024	152.46
	90630942	LES Custodial Supplies 11/20/2024	137.25
	90626226	High School Custodial Supplies 10/31/2024	1,094.50
	90626455	High School Custodial Supplies 11/01/2024	54.27
	90628916	High School Custodial Supplies 11/12/2024	43.99
	90632068	High School Custodial Supplies 11/25/2024	115.38
123438	Burel, Reid		81.00
	RBUREL	Varsity Boys Basketball Tournament 11/27/2024 11.27.24	81.00
123439	C.O.R.E. Academy		18,430.56
	SESINV-042936	Special Education Tuition November 2024 11/26/2024	14,184.96
	SESINV-042937	Life Skills Tuition November 2024 11/26/2024	4,245.60
123440	Camelot Therapeutic Schools		22,367.84
	INV205529	October 2024 Billing 11/06/2024	22,367.84

AP Check Register

				Lisle CUSD 202
Accounts Payable Run: 12/17/2024 December 2024 Board Bills			R - Regular	Run Type
Check Number	Name			Net Check Amt
123441	Carlson, Brian			81.00
	<i>BCARLSON</i>	<i>Varsity Boys Basketball Tournament 11/29/2024</i>	<i>81.00</i>	
		<i>11.29.24</i>		
123442	Chicago Office Technology			542.51
	<i>IN5594532</i>	<i>Metered Prints / Admin fee per contract 12/7/24-1/6/25</i>	<i>542.51</i>	
123443	Christensen, Bettie			115.78
	<i>EK</i>	<i>McKinney Vento Mileage Reimbursement 11/1/24-11/30/24</i>	<i>115.78</i>	
123444	ComEd (PO Box 6111)			14,098.41
	<i>8739027000</i>	<i>HS Electricity 10/27/24-11/24/24</i>	<i>14,098.41</i>	
		<i>11/25/2024</i>		
123445	ComEd (PO Box 6111)			5,026.77
	<i>0568348000</i>	<i>JH Electricity 10/27/24-11/24/24</i>	<i>5,026.77</i>	
		<i>11/25/2024</i>		
123446	ComEd (PO Box 6111)			7,614.13
	<i>2729837000</i>	<i>LES Electricity 10/24/24-11/24/24</i>	<i>7,614.13</i>	
		<i>11/25/2024</i>		
123447	ComEd (PO Box 6111)			2,412.39
	<i>6735838000</i>	<i>SES Electricity 10/27/24-11/24/24</i>	<i>2,412.39</i>	
		<i>11/25/2024</i>		
123448	Conserv FS Inc			412.50
	<i>6436702</i>	<i>LES Grounds Supplies</i>	<i>412.50</i>	
		<i>11/26/2024</i>		
123449	Cullen, Terry			81.00
	<i>TCULLEN</i>	<i>Varsity Boys Basketball Tournament 11/26/2024</i>	<i>81.00</i>	
		<i>11.26.24</i>		
123450	Cyr, John			81.00
	<i>JCYR</i>	<i>Varsity Boys Basketball Tournament 11/27/2024</i>	<i>81.00</i>	
		<i>11.27.24</i>		
123451	Cyrus, Frank			144.00
	<i>FCYRUS</i>	<i>Sophomore Boys Basketball Tournament 11.27.24</i>	<i>63.00</i>	
		<i>11/27/2024</i>		
	<i>FCYRUS</i>	<i>Varsity Boys Basketball Tournament 11/29/2024</i>	<i>81.00</i>	
		<i>11.29.24</i>		
123452	Cyrus, Rick (OFFICIAL ONLY!)			63.00
	<i>RCYRUS</i>	<i>Sophomore Boys Basketball Tournament 11.27.24</i>	<i>63.00</i>	
		<i>11/27/2024</i>		
123453	Davelis, Craig			81.00
	<i>CDAVELIS</i>	<i>Varsity Boys Basketball Tournament 11/29/2024</i>	<i>81.00</i>	
		<i>11.29.24</i>		
123454	Davilo, Marc			81.00
	<i>MDAVILO</i>	<i>Varsity Boys Basketball Tournament 11/27/2024</i>	<i>81.00</i>	
		<i>11.27.24</i>		

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
123455	Delmastro, James		81.00
	<i>JDELMASTRO</i>	<i>Varsity Boys Basketball Tournament 11/27/2024 11.27.24</i>	<i>81.00</i>
123456	Demco Inc		83.64
	<i>7574038</i>	<i>LES Library Supplies 11/27/2024</i>	<i>83.64</i>
123457	DeMoulin Brothers & Company		3,289.25
	<i>3410097</i>	<i>Jr High Band Uniforms 11/13/2024</i>	<i>3,289.25</i>
123458	Devoe, Michael		63.00
	<i>MDEVOE</i>	<i>Sophomore Boys Basketball Tournament 11.26.24 11/26/2024</i>	<i>63.00</i>
123459	Doyle, Lisa B		2,500.00
	<i>LDOYLE</i>	<i>Medical Insurance Reimbursement July 2024- December 2024 12/31/2024</i>	<i>2,500.00</i>
123460	EBSCO Information Services,		359.80
	<i>1745462</i>	<i>Jr High Library Magazine Renewal 12/04/2024</i>	<i>359.80</i>
123461	Eckwall, James W		110.00
	<i>JECKWELL</i>	<i>Kawaii Grand Piano tuning @ High School 12/06/2024</i>	<i>110.00</i>
123462	EI US, LLC. dba LearnWell		62.25
	<i>INV220772</i>	<i>Hospital Tutoring (RH-ADOL-PHP) 11/29/2024 11/25/24</i>	<i>62.25</i>
123463	Elan Photography, Inc		1,305.00
	<i>42749</i>	<i>High School Academic Display Case Photos 11/12/2024</i>	<i>160.00</i>
	<i>42760</i>	<i>24-25 Commons Prints 11/26/2024</i>	<i>900.00</i>
	<i>42762</i>	<i>National Hispanic Recognition Program Photos 12/02/2024</i>	<i>20.00</i>
	<i>42764</i>	<i>Class of 2025 Senior Chorus Posters 12/04/2024</i>	<i>225.00</i>
123464	FACIL Investments dba		540.23
	<i>P75674941</i>	<i>CO Maintenance Supplies 09/04/2024</i>	<i>540.23</i>
123465	Fields, Joseph, JR		81.00
	<i>JFIELDS</i>	<i>Varsity Boys Basketball Tournament 11/27/2024 11.27.24</i>	<i>81.00</i>
123466	Fisher, Richard		81.00
	<i>RFISHER</i>	<i>Varsity Boys Basketball Tournament 11/26/2024 11.26.24</i>	<i>81.00</i>
123467	Flamingo Math, LLC		340.00
	<i>24-500</i>	<i>High School Math Supplies 12/09/2024</i>	<i>340.00</i>

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Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
123468	Folkerts, Roger J.			63.00
	<i>RFOLKERTS</i>	<i>Sophomore Boys Basketball Tournament 11.27.24</i>	<i>11/27/2024</i>	<i>63.00</i>
123469	Follett Content Solutions, LLC			1,102.06
	<i>467663</i>	<i>Jr High LRC Books</i>	<i>11/01/2024</i>	<i>587.42</i>
	<i>467663A</i>	<i>Jr High LRC Books</i>	<i>11/18/2024</i>	<i>494.39</i>
	<i>467663F</i>	<i>Jr High LRC Books</i>	<i>11/27/2024</i>	<i>20.25</i>
123470	Fox Valley Fire & Safety			624.70
	<i>IN00729068</i>	<i>ABC Fire Extinguisher Service @ JH</i>	<i>11/18/2024</i>	<i>469.70</i>
	<i>IN00729069</i>	<i>ABC Fire Extinguisher Service @ SES</i>	<i>11/18/2024</i>	<i>155.00</i>
123471	G & G Lawncare Inc			2,376.00
	<i>18071</i>	<i>Turf Maintenance @ HS, LES & SES</i>	<i>12/05/2024</i>	<i>2,376.00</i>
123472	Ganczewski, Chris			63.00
	<i>CGANCZEWSKI</i>	<i>Sophomore Boys Basketball Tournament 11.27.24</i>	<i>11/27/2024</i>	<i>63.00</i>
123473	Gianos, David			126.00
	<i>DGIANOS</i>	<i>High School Boys Basketball 12.3. 24</i>	<i>12/03/2024</i>	<i>63.00</i>
	<i>DGIANOS</i>	<i>High School Boys Basketball 12.3. 24</i>	<i>12/03/2024</i>	<i>63.00</i>
123474	Glen Ellyn School District 41			1,786.75
	<i>8/23/24-10/31/24</i>	<i>McKinney Vento Homeless Shared Transportation</i>	<i>10/31/2024</i>	<i>1,786.75</i>
123475	Grayslake North High School			225.00
	<i>Varsity Girls Cheer</i>	<i>GNHS Invitational 1.18.2025</i>	<i>01/18/2025</i>	<i>225.00</i>
123476	Guitar Center Stores Inc dba			3,950.00
	<i>INV047407075</i>	<i>Musical Instruments (JCS Grant)</i>	<i>11/13/2024</i>	<i>2,700.00</i>
	<i>INV047749862</i>	<i>Musical Instruments (JCS Grant)</i>	<i>12/01/2024</i>	<i>1,250.00</i>
123477	Heggeland, John			126.00
	<i>JHEGGELAND</i>	<i>High School Boys Basketball 12.3. 24</i>	<i>12/03/2024</i>	<i>63.00</i>
	<i>JHEGGELAND</i>	<i>High School Boys Basketball 12.3. 24</i>	<i>12/03/2024</i>	<i>63.00</i>
123478	Home Depot U.S.A., Inc (TX)			1,215.73
	<i>836137273</i>	<i>Jr High Custodial Supplies</i>	<i>11/14/2024</i>	<i>367.82</i>
	<i>836362640</i>	<i>Jr High Custodial Supplies</i>	<i>11/15/2024</i>	<i>315.07</i>

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills R - Regular Run Type

Check Number	Name	Net Check Amt
123478	Home Depot U.S.A., Inc (TX)	1,215.73
	830122909 LES Custodial Supplies 10/10/2024 100.65	
	832042501 LES Custodial Supplies 10/22/2024 202.05	
	832986350 LES Custodial Supplies 10/28/2024 37.48	
	838017101 LES Custodial Supplies 11/26/2024 192.66	
123479	Illinois American Water	750.50
	1025-210005689786 LES Water/Sewer 11/2/24-12/3/24 12/05/2024 750.50	
123480	Illinois American Water	193.32
	1025-210001574981 SES Water/Sewer 11/2/24-12/3/24 12/05/2024 193.32	
123481	Illinois American Water	354.57
	1025-210001574776 SES Water/Sewer 11/2/24-12/3/24 12/05/2024 354.57	
123482	Illinois Science Olympiad	650.00
	Lisle Jr High School 2024-2025 Varsity & JV Science 09/18/2024 650.00 Olympiad Team Registrations	
123483	International Translation	500.00
	131 Translation Services October 2024 10/31/2024 500.00	
123484	IPSD 204	1,112.13
	DL202-24-7 October 2024 Shared Transportation 11/15/2024 1,112.13	
123485	J&H Aerospace	136.00
	1125 Jr High Science Olympiad Supplies 11/22/2024 136.00	
123486	Johnson Controls Security	176.67
	40772341 LES Prorated Service 11.22.24-4.30. 11/25/2024 176.67 25	
123487	Jostens of Lisle	200.00
	#3071-12062024 High School Graduation Supplies 12/06/2024 200.00	
123488	Joyce, Kevin	81.00
	KJOYCE High School Girls Basketball 12.2.24 12/02/2024 81.00	
123489	Kolar, Rich	63.00
	RKOLAR Sophomore Boys Basketball 11/29/2024 63.00 Tournament 11.29.24	
123490	Kwiatkowski, Joseph	81.00
	JKWIATKOWSKI Varsity Boys Basketball Tournament 11/26/2024 81.00 11.26.24	

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Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
123491	Landeros, Chuck		81.00
	<i>CLANDEROS</i>	<i>Varsity Boys Basketball Tournament 11/29/2024 11.29.24</i>	<i>81.00</i>
123492	Langton Snow Solutions, Inc		1,041.00
	<i>61834</i>	<i>Salt Furnished and Supplied (All Schools) 12/05/2024</i>	<i>1,041.00</i>
123493	Lemont High School Band		600.00
	<i>Symphonic Band</i>	<i>39th Annual Midwest Music Festival 02/21/2025 2.21.24 & 2.22.24</i>	<i>300.00</i>
	<i>Concert Band</i>	<i>39th Annual Midwest Music Festival 02/21/2025 2.21.24 & 2.22.24</i>	<i>300.00</i>
123494	Linden Oaks Tutoring Services		483.60
	<i>L202-249</i>	<i>HS Tutoring Service 11/1/24 11/30/2024</i>	<i>40.30</i>
	<i>L202-250</i>	<i>HS Tutoring Service 11/7/24- 11/26/24 11/30/2024</i>	<i>443.30</i>
123495	Lisle High School Activity		275.00
	<i>Entry Fees</i>	<i>NE IL Envirothon 2025 Competition 11/20/2024</i>	<i>50.00</i>
	<i>Entry Fee</i>	<i>Reed-Custer High School Cheer Competition 12/07/2024</i>	<i>225.00</i>
123496	Lyons, Keith		81.00
	<i>KLYONS</i>	<i>High School Girls Basketball 12.2.24 12/02/2024</i>	<i>81.00</i>
123497	Math Learning Center		648.00
	<i>INV62940</i>	<i>LES Intervention Curriculum (Title I) 10/10/2024</i>	<i>648.00</i>
123498	McHenry County College		300.00
	<i>Entry fees - 2 teams</i>	<i>Liebman Institute for Science Innovation Science Olympiad Invitational Tournament 02/15/2025</i>	<i>300.00</i>
123499	Menta Academy Midway		6,155.20
	<i>SESINV-043053</i>	<i>Intensive Tuition November 2024 11/26/2024</i>	<i>6,155.20</i>
123500	Mushrush, William		63.00
	<i>WMUSHRUSH</i>	<i>High School Girls Basketball 12.2.24 12/02/2024</i>	<i>63.00</i>
123501	NEUCO Inc		125.78
	<i>8243811</i>	<i>Jr High Maintenance Supplies 12/03/2024</i>	<i>125.78</i>
123502	New Connections Academy		5,817.12
	<i>16122</i>	<i>November 2024 Tuition 11/26/2024</i>	<i>5,817.12</i>
123503	Nicor Gas		1,432.78
	<i>52-99-70-1000 5</i>	<i>HS Gas Billing 11/1/24-12/1/24 12/02/2024</i>	<i>1,432.78</i>

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills R - Regular Run Type

Check Number	Name				Net Check Amt
123504	Nicor Gas				1,272.14
	80-02-42-1000 9	JH Gas Billing 11/1/24-12/1/24	12/02/2024	1,272.14	
123505	Nicor Gas				497.61
	01-00-26-6293 8	LES Gas Billing 11/1/24-12/1/24	12/02/2024	497.61	
123506	Nicor Gas				353.09
	38-91-42-1000 0	SES Gas Billing 11/1/24-12/1/24	12/02/2024	353.09	
123507	Nicor Gas				455.85
	58-91-42-1000 8	SES Gas Billing 11/1/24-12/1/24	12/02/2024	455.85	
123508	Oak Brook Mechanical				823.50
	41114	LES HVAC Repairs	12/06/2024	823.50	
123509	Ombudsman Educational				1,800.00
	INV-000020843	November 2024 Tuition	11/30/2024	1,800.00	
123510	O'Shaughnessy, James				126.00
	JOSHAUGHNESSY	Sophomore Boys Basketball Tournament 11.26.24	11/26/2024	63.00	
	JOSHAUGHNESSY	Sophomore Boys Basketball Tournament 11.29.24	11/29/2024	63.00	
123511	OverDrive, Inc				370.00
	CD0694824358776	High School LRC Deposit on Account for Content Purchases	11/19/2024	370.00	
123512	Parents Alliance Employment				2,486.43
	Inv 40 - Oct24	Special Student Employment Services - October 2024	10/31/2024	1,252.26	
	D#202 Inv 41 Nov24	Special Student Employment Services - November 2024	11/30/2024	1,234.17	
123513	Paul H. Brookes Publishing Co,				42.50
	1304926	ASQ Online Screens (year-end usage)	11/01/2024	42.50	
123514	Pepper Construction				144,956.33
	2200760009	Billing #7 - Jr High Additions & Renovations through November 14, 2024	12/11/2024	144,956.33	
123515	PowerSchool Group LLC				5,925.54
	INV429385	High School and Jr High School Naviance Software Subscriptions 12/16/24-12/15/25	11/25/2024	5,925.54	
123516	Pro-Ed, Inc				118.80
	3067149	Speech Supplies	11/26/2024	118.80	

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Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills R - Regular Run Type

Check Number	Name				Net Check Amt
123517	Quinlan & Fabish Music				23.74
	16103017	LES Band Supplies	11/18/2024	12.99	
	16138065	LES Band Supplies	12/02/2024	10.75	
123518	Reid, Jason				63.00
	JREID	High School Girls Basketball 12.2.24	12/02/2024	63.00	
123519	Reinstein Quizbowl				130.00
	242525	Reinstein Varsity Scholastic Bowl Tournament	11/25/2024	130.00	
123520	Richlee Vans Inc				59,271.94
	RTINV1002709	Transportation 9/1/24-9/30/24	09/30/2024	28,391.25	
	RTINV1002714/RTIN	Transportation 10/1/24-10/31/24	10/31/2024	30,880.69	
123521	Rossin, Byron				63.00
	BROSSIN	Sophomore Boys Basketball Tournament 11.26.24	11/26/2024	63.00	
123522	S.E.A.L. South, Inc				3,692.55
	8915	November 2024 Billing	11/22/2024	3,692.55	
123523	Salat, John				63.00
	JSALAT	Sophomore Boys Basketball Tournament 11.29.24	11/29/2024	63.00	
123524	Sawicki Sr, Steven A				63.00
	SSAWICKI	Sophomore Boys Basketball Tournament 11.29.24	11/29/2024	63.00	
123525	School Association for Special				26,671.00
	1002500267	2024 Summer School - SASSED	10/23/2024	26,671.00	
123526	School Specialty, LLC				450.83
	308104656101	Jr High Vault Supplies	12/02/2024	450.83	
123527	SEAL of Illinois Inc				9,917.40
	12946	November 2024 Billing	11/22/2024	9,917.40	
123528	Shaw Media				1,170.20
	1027508	Account # 10177988 - Newspaper Notice - Annual Statement of Affairs	11/30/2024	1,170.20	
123529	Shook, Jason				81.00
	JSHOOK	High School Boys Basketball 12.3.24	12/03/2024	81.00	
123530	Special Education Systems,				5,029.76
	SYSINV-016556	Special Ed Transportation November 2024 (C.O.R.E.)	11/26/2024	3,772.32	

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Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills R - Regular Run Type

Check Number	Name	Net Check Amt
123530	Special Education Systems, SYSINV-016557 <i>Life Skills Transportation November 2024 (C.O.R.E.)</i>	5,029.76 1,257.44
123531	Sta-Kleen, Inc 138947 <i>Clean hood, ducts, motor @ SES</i> 11/26/2024 138948 <i>Clean hood, ducts, motor @ JH</i> 11/26/2024 138962 <i>Clean hood, ducts, motor @ LES</i> 11/27/2024 138964 <i>Clean hood, ducts, motor @ HS</i> 11/27/2024	2,490.00 575.00 625.00 575.00 715.00
123532	Staples Business Advantage 6017465853 <i>Jr High Custodial Supplies</i> 11/22/2024 6017343600 <i>LES Custodial Supplies</i> 11/20/2024	1,275.09 698.17 576.92
123533	Stiff, Deveon DSTIFF <i>Varsity Boys Basketball Tournament 11.29.24</i>	81.00 81.00
123534	Suburban School Cooperative Lisle SD #202 <i>24-25 Insurance Premiums including Cyber Premium and Crisis Protection</i> 12/31/2024	205,783.00 205,783.00
123535	Sullivan, Ryan RSULLIVAN <i>Varsity Boys Basketball Tournament 11.27.24</i>	81.00 81.00
123536	Sunbelt Rentals, Inc 161995651-0001 <i>Grounds Equipment Rental</i> 11/15/2024	144.90 144.90
123537	Swade, Tim TSWADE <i>Varsity Boys Basketball Tournament 11.26.24</i>	81.00 81.00
123538	Terminix Anderson 71417425 <i>Pest Services December 2024 (HS)</i> 12/01/2024 71417427 <i>Pest Services December 2024 (JH)</i> 12/01/2024 71417946 <i>Pest Services December 2024 (LES)</i> 12/01/2024 71417429 <i>Pest Services December 2024 (SES)</i> 12/01/2024	389.14 103.20 71.40 147.84 66.70
123539	The Bookstore of Glen Ellyn H77099 <i>Jr High LRC Books</i> 09/17/2024 H80176 <i>Jr High LRC Books</i> 11/13/2024 H80576 <i>Jr High LRC Books</i> 11/11/2024	1,467.34 1,002.06 441.30 23.98

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Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
123540	The Fitness Connection			250.00
	# 56909	Jr High Wellness Center Equipment	11/27/2024	250.00
		Repairs		
123541	Trifone, John			162.00
	JTRIFONE	Varsity Boys Basketball Tournament	11/29/2024	81.00
		11.29.24		
	JTRIFONE	High School Boys Basketball 12.3.	12/03/2024	81.00
		24		
123542	Vestis Group Inc dba Vestis			220.89
	26814520	Uniform Order -- Aldo Martinez-	11/09/2024	169.92
		Alvear (LES)		
	26818119	Uniform Order -- Adam Todd (LES)	11/11/2024	50.97
123543	Ward's Science			629.97
	8817674603	Jr High Science Olympiad Supplies	11/21/2024	229.99
	8817580332	Jr High Science Olympiad Supplies	11/11/2024	399.98
123544	Western Psychological Services			913.00
	WPS-501137	LES Psychologist Supplies	11/14/2024	913.00
123545	Westway Coach, Inc			106,552.28
	RTINV1003212	November 2024 Transportation	11/30/2024	105,552.28
		(Acct 00180)		
	RTINV1003210	November 2024 Attendance Bonus	11/30/2024	1,000.00
		(Acct 00180)		
123546	WEX Health, Inc			194.25
	0002059677-IN	FSA Monthly Admin Fee	11/30/2024	194.25
123547	Wheaton Warrenville South			200.00
	World Language	Amy Renguso, Jessica Glavach,	02/28/2025	200.00
		Kevin Perez, Emily Novak, Miyax		
		Leon, Jason Smid, Tamara		
		Sultzbaugh & Joanna Shum		
123548	Wilson Language Training Corp			58.00
	INV89701	Jr High SpEd Supplies	11/15/2024	58.00
123549	Witzke, Mark			81.00
	MWITZKE	High School Boys Basketball 12.3.	12/03/2024	81.00
		24		
123550	Ybarra, Robert			81.00
	RYBARRA	High School Girls Basketball 12.2.24	12/02/2024	81.00
123551	YMS Athletics			150.00
	Girls Wrestling	Lady Foxes Battle at the Den	12/19/2024	150.00
		Wrestling Meet 12.19.24		

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Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
9000053086	Anderson, Herbert		20.77
	<i>HANDERSON</i>	<i>Reimbursement - Michigan Science Olympiad - Battle of the States Invite Entry Fee</i>	<i>11/15/2024 9.78</i>
	<i>HANDERSON</i>	<i>Reimbursement - Jewel - High School Science Supplies</i>	<i>11/19/2024 10.99</i>
9000053087	Brady, Jennifer L		55.48
	<i>JBRADY</i>	<i>Reimbursement - Mileage to/from IC8 Library Conference @ Wilmington High School</i>	<i>09/24/2024 55.48</i>
9000053088	Compass Group USA, Inc dba		55,632.55
	<i>K66337002</i>	<i>Food Service November 2024</i>	<i>11/30/2024 55,632.55</i>
9000053089	Emde, John C, II		30.00
	<i>JEMDE</i>	<i>Cell Phone: October-December 2024</i>	<i>12/31/2024 30.00</i>
9000053090	Erickson, Tor		120.00
	<i>TERICKSON</i>	<i>Cell Phone: October-December 2024</i>	<i>12/31/2024 120.00</i>
9000053091	Ewald, Megan		120.00
	<i>MEWALD</i>	<i>Cell Phone: October-December 2024</i>	<i>12/31/2024 120.00</i>
9000053092	Filipiak, Keith		120.00
	<i>KFILIPIAK</i>	<i>Cell Phone: October-December 2024</i>	<i>12/31/2024 120.00</i>
9000053093	Grau, Jason		16.41
	<i>JGRAU</i>	<i>Reimbursement - McDonald's - Field Trip Student Lunches</i>	<i>11/18/2024 16.41</i>
9000053094	Hardy, Venessa		79.80
	<i>VHARDY</i>	<i>Reimbursement - IKEA - High School Art Supplies</i>	<i>11/24/2024 79.80</i>
9000053095	Himes, Petrarca & Fester, Chtd		1,165.50
	<i>50687</i>	<i>Legal Fees through 11.30.24</i>	<i>12/02/2024 1,165.50</i>
9000053096	Jensen, Christine		32.03
	<i>CJENSEN</i>	<i>Reimbursement - Mileage to/from Reading Literacy Conference @ Tinley Park Convention Center</i>	<i>10/25/2024 32.03</i>
9000053097	Kearney, David		120.00
	<i>DKEARNEY</i>	<i>Cell Phone: October-December 2024</i>	<i>12/31/2024 120.00</i>
9000053098	Kempher-Kotalik, Linda		120.00
	<i>LKOTALIK</i>	<i>Cell Phone: October-December 2024</i>	<i>12/31/2024 120.00</i>

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Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills R - Regular Run Type

Check Number	Name			Net Check Amt
9000053099	Law, Jennifer S			204.00
	<i>JLAW</i>	<i>Reimbursement - Amazon - Halloween Costumes for MKV Students</i>	<i>11/26/2024</i>	<i>84.00</i>
	<i>JLAW</i>	<i>Cell Phone: October-December 2024</i>	<i>12/31/2024</i>	<i>120.00</i>
9000053100	Marcum, Thomas C			560.18
	<i>TMARCUM</i>	<i>Reimbursement - 2024 Fall Mileage</i>	<i>10/31/2024</i>	<i>440.18</i>
	<i>TMARCUM</i>	<i>Cell Phone: October-December 2024</i>	<i>12/31/2024</i>	<i>120.00</i>
9000053101	Martzolf, Eric			120.00
	<i>EMARTZOLF</i>	<i>Cell Phone: October-December 2024</i>	<i>12/31/2024</i>	<i>120.00</i>
9000053102	Mulhaupt, Courtney			130.00
	<i>CMULTHAUPT</i>	<i>Reimbursement - Stadium Visuals - Cheer Supplies</i>	<i>11/21/2024</i>	<i>130.00</i>
9000053103	New Direction Solutions, LLC			5,287.50
	<i>21061727</i>	<i>Speech Language Pathologist 10/28/24-10/31/24</i>	<i>11/03/2024</i>	<i>1,057.50</i>
	<i>21069109</i>	<i>Speech Language Pathologist 11/4/24-11/8/24</i>	<i>11/10/2024</i>	<i>1,410.00</i>
	<i>21074879</i>	<i>Speech Language Pathologist 11/11/24-11/15/24</i>	<i>11/17/2024</i>	<i>1,410.00</i>
	<i>21078563</i>	<i>Speech Language Pathologist 11/18/24-11/22/24</i>	<i>11/24/2024</i>	<i>1,410.00</i>
9000053104	Norwood, Lindsay			120.00
	<i>LNORWOOD</i>	<i>Cell Phone: October-December 2024</i>	<i>12/31/2024</i>	<i>120.00</i>
9000053105	O'Connell, Jeanne L			200.00
	<i>JOCONNELL</i>	<i>Reimbursement - Lorenzo's Tailoring - Fall Play Rental</i>	<i>11/13/2024</i>	<i>200.00</i>
9000053106	O'Hara, James			120.00
	<i>JOHARA</i>	<i>Cell Phone: October-December 2024</i>	<i>12/31/2024</i>	<i>120.00</i>
9000053107	Pomatto-Zimmerman, Jennifer			120.00
	<i>JPOMATTO</i>	<i>Cell Phone: October-December 2024</i>	<i>12/31/2024</i>	<i>120.00</i>
9000053108	Ptak, Jeff R			120.00
	<i>JPTAK</i>	<i>Cell Phone: October-December 2024</i>	<i>12/31/2024</i>	<i>120.00</i>
9000053109	SBC Waste Solutions			1,581.60
	<i>526443</i>	<i>High School Trash/Recycle</i>	<i>11/30/2024</i>	<i>520.00</i>

AP Check Register

				Lisle CUSD 202
Accounts Payable Run: 12/17/2024 December 2024 Board Bills				R - Regular Run Type
Check Number	Name			Net Check Amt
9000053109	SBC Waste Solutions			1,581.60
	526444	Jr High Trash/Recycle/Yard Waste	11/30/2024	651.60
	526445	LES Trash/Recycle	11/30/2024	330.00
	526449	SES Trash/Recycle	11/30/2024	80.00
9000053110	Schreiber Speca, Jill			120.00
	JSCHREIBER	Cell Phone: October-December 2024	12/31/2024	120.00
9000053111	Shum, Joanna			40.40
	JSHUM	24-25 1st Semester Mileage LHS --> LJH	11/30/2024	40.40
9000053112	Steben, James			36.98
	JSTEBEN	Reimbursement - Mileage to/from IAHPERD Convention - Tinley Park IL	12/05/2024	36.98
9000053113	Thome, Nicholas			229.44
	NTHOME	Reimbursement - Brunt Workwear - Work Shoes	10/28/2024	124.44
	NTHOME	Cell Phone: October-December 2024	12/31/2024	105.00
9000053114	Village of Lisle			20,271.23
	1122	Prescient Solutions	11/20/2024	14,561.63
	1123	Monthly Rent - January 2025	11/20/2024	4,279.00
	1125	Police Services - High School Sporting Events 10/28-11/2	11/20/2024	1,430.60
9000053115	Weissinger, Derek C			120.00
	DWEISSINGER	Cell Phone: October-December 2024	12/31/2024	120.00
9000053116	Wilkinson, David			120.00
	DWILKINSON	Cell Phone: October-December 2024	12/31/2024	120.00
9000053117	Woyna, Eric			57.75
	EWOYNA	Reimbursement - Mileage to/from Coal City High School	11/18/2024	57.75
9000053118	Young, Adam			100.00
	AYOUNG	Reimbursement - Human Kinetics Coach Education Center - Online PD Course	11/08/2024	100.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 12/17/2024 December 2024 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
Regular Checks:	128	775182.73	
ACH Checks:	33	87291.62	
Wire Transfers:	0	0.00	
Total:	161	862,474.35	

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$367,132.16	\$0.00	\$0.00	367132.16
20 - Operations & Maintenance	\$170,806.22	\$0.00	\$0.00	170806.22
40 - Transportation	\$179,579.64	\$0.00	\$0.00	179579.64
60 - Capital Projects	\$144,956.33	\$0.00	\$0.00	144956.33

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Lisle CUSD 202

Accounts Payable Run: 11/08/2024 Imprest 11.8.24

R - Regular Run Type

Check Number	Name	Net Check Amt
10487	AT&T: Mobility	116.62
10488	Curl, Christopher	70.00
10489	Kunka, Dave	70.00
10490	New Trier High School Jazz	525.00
10491	Sipes, Tim	70.00
10492	Ward, Andre	70.00
10493	WEX Bank	1,598.92
Regular Checks: 7		2520.54
ACH Checks: 0		0.00
Wire Transfers: 0		0.00
Total: 7		2,520.54

Accounts Payable Run: 11/21/2024 Imprest 11.21.24

R - Regular Run Type

Check Number	Name	Net Check Amt
10494	AT&T: Acct 276-9	53.87
Regular Checks: 1		53.87
ACH Checks: 0		0.00
Wire Transfers: 0		0.00
Total: 1		53.87

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$940.62	\$0.00	\$0.00	940.62
20 - Operations & Maintenance	\$1,324.21	\$0.00	\$0.00	1324.21
40 - Transportation	\$309.58	\$0.00	\$0.00	309.58

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
December 17, 2024**

SUBJECT: Approval of Classified Employment

RECOMMENDATION: The Board of Education recommends the employment of the classified candidate(s) as outlined in the recommendation(s) included in the Board packet.

BACKGROUND:

Grace Mrozek will be a Paraprofessional at Lisle Elementary School and will be placed at Step 2 (\$18.65/hr.).

William (Bill) Raymond will be a Paraprofessional at Lisle Senior High School and will be placed at Step 0 (\$18.25/hr.).

FINANCIAL IMPACT: Position(s) are already included in the FY25 budget.

SUGGESTED MOTION: The Board of Education approves the employment of the classified candidate(s) as outlined below:

Name	School	Placement	Salary
Mrozek, Grace	LES	Paraprofessional, Step 2	\$ 18.65/hr.
Raymond, William	LSHS	Paraprofessional: Step 0	\$ 18.25/hr.



RECOMMENDATION FOR NEW EMPLOYEE

Date: December 9, 2024	Recommended by: Hannah Baker
Primary position to be filled: Elementary Inclusion Aide	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: N/A	New position: N/A
Name of recommended individual: Grace Mrozek	
College or University and Major/Minor field of study: Indiana State University - Social Work -06/2020-05/2021 Indiana State University - Elementary Education - 08/2023-10/2024	
Please list all relevant prior experience: Lisle Park District - EDGE Coordinator/Site Director - 09/2023-current SEASPAR - Inclusion Aide - 06/2020-10/2020	
Start date: as soon as possible	Board approval date: 12/17/24
Recommended salary schedule placement: Step 2 (\$18,56/hr.)	
Full-time equivalency (FTE): 1.0	Contracted days: 175 days (Will be pro-rated)
Background information: Ms. Mrozek has previous experience working with students at the elementary school level through her positions through the park district and her clinical/practicum experience through her elementary education program. Ms. Mrozek is hard working, strives to do her best, and is passionate about helping students.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: November 26, 2024	Recommended by: Jen Zimmerman
Primary position to be filled: Paraprofessional High School	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Chastity Griffin	New position:
Name of recommended individual: William Raymond	
College or University and Major/Minor field of study: Western Illinois University Bachelors in Computer Science with a minor in Sociology	
Please list all relevant prior experience: Lunchroom supervisor Jan to May 2024 Paraprofessional August to October 2024	
Start date: ASAP	Board approval date: December 17, 2024
Recommended salary schedule placement: Step 0, \$18.25/hr.	
Full-time equivalency (FTE): 1.0	Contracted days: 176 (to be prorated)
Background information: William worked at an elementary school as a paraprofessional, following IEPs and providing student support.	

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
December 17, 2024**

SUBJECT: Approval of Extra-Duty Employment.

RECOMMENDATION: The Board of Education recommends the employment of the extra-duty candidate(s) as outlined in the recommendation(s) included in the Board packet.

BACKGROUND:

Brighton Liese will be the Spring Tech Club Sponsor at Lisle Senior High School and will be placed on Step 8.

Vincent Slowiak will be the cosponsor for The Gaming Club Sponsor at Lisle Junior High School. He is placed on Step 3.

FINANCIAL IMPACT: Position(s) are already included in the FY25 budget.

SUGGESTED MOTION: The Board of Education approves the employment of the extra-duty candidate(s) as outlined below:

Name	School	Placement	Salary
Liese, Brighton	LSHS	Cat. IV, Level 3, St. 8	\$ 3,950
Slowiak, Vincent	LJHS	Cat. VI, Level 1, St. 3	\$143.23



RECOMMENDATION FOR NEW EMPLOYEE

Date: 12/10/24	Recommended by: Tom Marcum
Primary position to be filled: Spring Theater Tech Club Sponsor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: VACANT 2023 (Kelsey Hazzard 2022)	New position:
Name of recommended individual: Brighton Liese	
College or University and Major/Minor field of study: North Central College - Theatrical Design & Technologies	
Please list all relevant prior experience:	
<ul style="list-style-type: none"> ● Hired: <ul style="list-style-type: none"> ○ Lighting Designer for <i>24 Hour Play Fest</i> (NCC Catalyst Creative). Lighting Designer for <i>Peter Pan</i> (Little Mountain Community Theatre), Assistant Electrician for <i>The Prodigal Daughter</i> (Raven Theatre, Chicago), Lighting Assistant for <i>Heathers</i> (Schaumburg onStage), Head Electrician for <i>tick, tick, BOOM</i> (Point 2 Productions), Head Electrician for <i>The Lighting Thief</i> (Schaumburg OnStage). ● Volunteer: <ul style="list-style-type: none"> ○ Lighting Designer and Technician for <i>Explore the Sound XVI</i> (NCC Fine Arts), Lighting Designer for <i>NCC's Annual Ghost Night</i> (NCC The Company), Stage Manager for <i>North Central College 2024 Homecoming Kickoff Concert</i> (NCC Fine Arts), Lighting Assistant for <i>Legally Blonde the Musical Jr.</i> (Brimfield High School), Lighting Technician for <i>Explore the Sound XV</i> (NCC Fine Arts), Assistant Lighting Designer for <i>Explore the Sound XIV</i> (NCC Fine Arts). ● Academics/Practicum (all at North Central College): <ul style="list-style-type: none"> ○ Lighting Designer for <i>Heathers</i>, Sound Engineer for <i>Broadway by the Decade</i>, Co-Lighting Designer and Lighting Assistant for <i>this is not the reunion</i>, Head Electrician for <i>Shattered Noodle Scrapbook: 30 Original Plays in 60 Minutes</i>, Lighting Assistant for <i>Pool, No Water</i>, Lighting Designer for <i>The Devil Come to Town</i>, Sound Designer for <i>The Wolves</i>. ● Additional: <ul style="list-style-type: none"> ○ 3 years on the North Central College Fine Arts Production Staff, working as venue maintenance, as well as stagehand, lighting crew (designer, electrician, follow spot), audio crew (sound engineer, setup) for various academic and external renter events (board meetings, 	

choir and orchestra concerts, rock concerts, theatrical productions, dance shows, presentations, etc.)

- 2 years as Technical Director for the experimental theatre student group *Untitled!*
- 3 years as the Choral Tech and Facilities Liaison for the North Central College Concert Choir.

Start date: ASAP

Board approval date: Dec 2024

Recommended salary schedule placement: Category 4 - Level 3, Step 8 (\$ 3,950)

Full time equivalency (FTE): 1.0

Contracted days: Seasonal

Background information:

“I wholeheartedly endorse the hiring of Brighton Liese for the "Theater Tech Club" stipend. The primary responsibility for this stipend is to oversee the technical elements of the spring musical, a task that has fallen to me for the past several years since the resignation of Kelsey Hazzard in 2022. Brighton brings a wealth of lighting design experience to the role, and I hope to learn from him as he works with our students. In addition to a wealth of experience at North Central College, Brighton recently worked on *Peter Pan* with Little Mountain Community Theatre in Lemont. He was enthusiastically referred to us by a colleague (and former student) of mine who was on staff at NCC and is now a highly sought after lighting designer in downtown Chicago. I have every confidence he will make an excellent addition to our creative team.” Jim Stellmacher, Musical Director.



RECOMMENDATION FOR NEW EMPLOYEE

Date: December 11, 2024	Recommended by: Dave Kearney
Primary position to be filled: JH Game Club Sponsor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing:	New position: Yes
Name of recommended individuals: Dr. Vincent Slowiak and Andrew Sergeant	
College or University and Major/Minor field of study:	
Please list all relevant prior experience: Dr. Slowiak and Mr. Sergeant previously volunteered their time to organize and pilot the Game Club. Mr. Sergeant brings in his own equipment for the students to use and has a strong background in gaming.	
Start date: October 1, 2024	Board approval date: December 17, 2024
Recommended salary schedule placement: Category 6, Level 1 (Step 3, \$543) pro-rated	
Full-time equivalency (FTE): 1.0 (Stipend will be split 50/50 between the two supervisors)	Contracted days: 181
Background information: We are so excited to offer this opportunity to our students. After many years of students asking for this club, Dr. Slowiak and Mr. Sergeant offered to lead a pilot which has generated over 50 students wanting to participate. This club is open to all students interested and has brought in many students who previously were not involved in an after-school activity.	

To Whom it May Concern,

I, Eric Barker, am giving notification to Lisle Community Unit District 202 of my resignation as the Assistant Wrestling Coach at Lisle Junior High School effective immediately.

Please send a reply to ebarker@lisle202.org as a receipt of this letter.

Regards,

A handwritten signature in blue ink that reads "Eric Barker". The signature is written in a cursive style with a long, sweeping underline.

Eric Barker

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
December 17, 2024**

SUBJECT: 2024 Real Estate Tax Levy

RECOMMENDATION: That the Board adopt the resolution for the 2024 tax levy as presented.

BACKGROUND DATA: Annually the Board of Education sets a tax levy that provides the District with approximately 80% of its total revenue. The Property Tax Extension Limits Law (PTELL) limits the amount the tax levy extension can increase over the prior year's levy. Three factors determine the allowable tax growth under the PTELL laws: 1) amount of the prior year's tax extension 2) the increase in the Consumer Price Index (3.4% for 2023) and 3) new construction.

The first two items above are known when approving the levy. The new construction figure will not be finalized by the County Clerk until March 2025. Based on preliminary information from the Township Assessor, the Administration has estimated the new construction at \$1,500,000. The extension request is slightly higher than what the actual extension will be due to the fact the new property values are unknown at this time. Once the new construction numbers are finalized, the County Clerk will lower the tax levy to reflect the final figure.

The Board of Education established the Tentative 2024 Real Estate Tax Levy for capped funds at \$36,220,000 during the November meeting. The levy request in the final resolution remains the same. The distribution to the individual funds is as follows:

Educational	\$ 24,810,000
Operations & Maintenance	\$ 2,400,000
Transportation	\$ 2,400,000
Working Cash	\$ 5,000
Municipal Retirement	\$ 400,000
Social Security	\$ 500,000
Tort Immunity	\$ 5,000
Special Education	<u>\$ 5,700,000</u>
Total Capped Funds	<u>\$ 36,220,000</u>

The bond and interest levy of \$1,499,500 was established at issuance of the Series 2019 Bonds. The bond and interest amount is levied by the County Clerk unless the District files a tax abatement by March 31, 2025.

In accordance with Public Act 102-0895, the cash balance of funds related to the District's operational levy was \$40,428,850 as of July 1, 2024.

In accordance with Public Act 103-394, a written report of the annual average expenditures of the District's operational funds for the previous three fiscal years is attached in BoardBook.

FINANCIAL IMPACT: Adoption of the tax levy will set the basis for the County Clerk in determining the amount of dollars the District could receive from 2024 real estate taxes, and used for the FY2026 budget.

SUGGESTED MOTION: That the Board of Education adopt the 2024 Real Estate Tax Levy Resolution.

2024 REAL ESTATE TAX LEVY RESOLUTION

WHEREAS the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois is authorized to levy taxes for specific purposes as defined in The School Code of Illinois; and

WHEREAS the Board of Education of Lisle Community Unit School District No. 202 has determined that the following amounts are required to be levied for the 2024 Tax Year:

Educational	\$ 24,810,000
Operations and Maintenance	\$ 2,400,000
Transportation	\$ 2,400,000
Working Cash	\$ 5,000
Municipal Retirement	\$ 400,000
Social Security	\$ 500,000
Tort Immunity	\$ 5,000
Special Education	<u>\$ 5,700,000</u>
 Total Capped Funds	 <u>\$ 36,220,000</u>

THEREFORE, said amounts shall be certified to the County Clerk of DuPage County as the sums being required to be levied for the specific purposes stated above.

Members Voting Aye:

Members Voting Nay:

Dated this 17th day of December, 2024

Pam Ahlmann, Board of Education President

Ranee Sims, Board of Education Secretary

ILLINOIS STATE BOARD OF EDUCATION

School Business Services Department
217-785-8779

Original: X
Amended:

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the county clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name Lisle Community Unit School District 202	District Number 19-022-2020-026	County DuPage
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Amount of Levy

Educational	\$ 24,810,000	Fire Prevention & Safety *	\$
Operations & Maintenance	\$ 2,400,000	Tort Immunity	\$ 5,000
Transportation	\$ 2,400,000	Special Education	\$ 5,700,000
Working Cash	\$ 5,000	Leasing	\$
Municipal Retirement	\$ 400,000	Other	\$
Social Security	\$ 500,000	Other	\$
		Total Levy	\$ 36,220,000

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 24,810,000 dollars to be levied as a special tax for educational purposes; and
the sum of 2,400,000 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 2,400,000 dollars to be levied as a special tax for transportation purposes; and
the sum of 5,000 dollars to be levied as a special tax for a working cash fund; and
the sum of 400,000 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 500,000 dollars to be levied as a special tax for social security purposes; and
the sum of 0 dollars to be levied as a special tax for fire prevention, safety, energy conservation,
disabled accessibility, school security and specified repair purposes; and
the sum of 5,000 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 5,700,000 dollars to be levied as a special tax for special education purposes; and
the sum of 0 dollars to be levied as a special tax for leasing of educational facilities
or computer technology or both, and temporary relocation expense purposes; and
the sum of 0 dollars to be levied as a special tax for _____; and
the sum of 0 dollars to be levied as a special tax for _____
on the taxable property of our school district for the year 2024.

Signed this 17th day of December 2024. _____
(President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 1.

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 202, DuPage County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2024, was filed in the office of the County Clerk of this County on _____.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2024, is \$ _____.

(Signature of County Clerk)

(Date)

(County)

Lisle Community Unit School District 202
Resources Available by Fund
2024 Tax Levy

Description	Educational (Includes Sp Ed)	Operations & Maint	Transportation	IMRF/Soc Sec	Tort	Total all Funds
Fund Balance - 07/01/2024	\$ 15,907,313	\$ 1,989,819	\$ 799,269	\$ 586,621	\$ -	\$ 19,283,022
Taxes Due 2023 Levy	\$ 29,233,261	\$ 2,695,879	\$ 1,997,584	\$ 973,751	\$ 5,008	\$ 34,905,483
Resources Available at 2024 Levy	A \$ 45,140,574	\$ 4,685,698	\$ 2,796,853	\$ 1,560,372	\$ 5,008	\$ 54,188,505
FY2024 Direct Expenditures	\$ 31,773,355	\$ 2,826,068	\$ 3,113,707	\$ 900,023	\$ 6,243	\$ 38,619,396
FY2023 Direct Expenditures	\$ 30,094,447	\$ 2,710,308	\$ 2,860,428	\$ 889,978	\$ 5,338	\$ 36,560,499
FY2022 Direct Expenditures	\$ 28,600,945	\$ 2,783,647	\$ 2,379,847	\$ 926,480	\$ 4,619	\$ 34,695,538
3 Year Avg Direct Expenditures	B \$ 30,156,249	\$ 2,773,341	\$ 2,784,661	\$ 905,494	\$ 5,400	\$ 36,625,144
Ratio of Fund Balance to 3-Yr Average <i>(Miller Ratio Calculation)</i>	A/B <u>1.50</u>	<u>1.69</u>	<u>1.00</u>	<u>1.72</u>	<u>0.93</u>	<u>1.48</u>

FOR APPROVAL

**Lisle Community Unit School District 202
Board of Education Meeting
December 17, 2024**

SUBJECT: Second Reading and Approval - PRESS Packet 117

RECOMMENDATION: That the Board of Education approves the policies in PRESS Packet 117 as presented.

BACKGROUND: The attached pages represent the recommended policy revisions as per the Illinois Association of School Boards (IASB) legal counsel along with additional Board of Education edits.

Updated Policies - The following policies are being modified in response to updated legislation and include additional Board of Education edits:

- 2:120 Board Member Development
- 4:60 Purchase and Contracts
- 5:90 Abused and Neglected Child Reporting
- 7:10 Equal Educational Opportunities
- 8:10 Connection with the Community

Updated Policies - adopted in response to updated legislation

- 2:105 Ethics and Gift Ban
- 4:30 Revenue and Investments
- 4:170 Safety
- 5:10 Equal Employment Opportunity and Minority Recruitment
- 5:20 Workplace Harassment Prohibited
- 5:120 Employee Ethics; Code of Professional Conduct; Conflict of Interest
- 5:125 Personal Technology and Social Media; Usage and Conduct
- 5:230 Maintaining Student Discipline
- 6:60 Curriculum Content
- 6:135 Accelerated Placement Program
- 6:270 Guidance and Counseling Program
- 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
- 7:160 Student Appearance
- 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:200 Suspension Procedures

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education approves the policies as presented. Policies were evaluated and changes made if deemed necessary.

Document Status: District Use Only

BOARD OF EDUCATION

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; and (4) trauma-informed practices for students and staff; and (5) improving student outcomes relevant to and within the scope of the duties of a school board member. [PRESSPlus1](#) within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on ~~OMA~~ [the Open Meetings Act](#) is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date.

The Superintendent or designee shall post on the District website the names of all Board members who have completed the professional development leadership training described in number 1, above.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, ~~shall~~ [will](#) make reasonable efforts to provide ongoing professional development to Board members about the [requirements of 105 ILCS 5/10-22.6 and 105 ILCS 5/10-20.14](#), [PRESSPlus2](#) adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, [trauma-responsive learning environments](#), [PRESSPlus3](#) appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates, ~~i.e. Senate Bill 100 training topics~~.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule individual or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of Board of Educations.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

[5 ILCS 120/1.05](#) and [120/2](#), Open Meetings Act.

[105 ILCS 5/10-16a](#) and [5/24-16.5](#).

[105 ILCS 5/10-23.13](#)

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings), 5:90 (Abused and Neglected Child Reporting), New Lisle CUSD 202 Board Member Orientation

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-16a, amended by P.A. 103-771, eff. 6-1-25. Training on improving student outcomes "must include information that is relevant to and within the scope of the duties of a school board member." **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. While a district must make reasonable efforts to provide professional development to board members in these areas, the inclusion of this subhead is optional. Information about professional development opportunities is available through IASB's website at: www.iasb.com/conference-training-and-events/training/.

105 ILCS 5/10-22.6, amended by P.A.s 102-466, eff. 7-1-25, 102-539, and 103-896, addresses the suspension or expulsion of students and school searches. See sample policies 7:190, *Student Behavior*, 7:200, *Suspension Procedures*, 7:210, *Expulsion Procedures*, and 7:220, *Bus Conduct*,

available at PRESS Online by logging in at www.iasb.com. 105 ILCS 5/10-20.14, amended by P.A. 103-896, addresses parent-teacher advisory committees and their functions. See sample policy 2:150, *Committees*. **Issue 117, October 2024**

PRESSPlus 3. See 105 ILCS 5/3-11(b), amended by P.A. 103-413, for the definition of *trauma-responsive learning environments*. **Issue 117, October 2024**

Document Status: District Use Only

OPERATIONAL SERVICES

4:60 Purchases and Contracts

The Superintendent shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable Board of Education policies.

Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with applicable federal and State law. The Board Attorney shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law. No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items not included in the budget require prior Board approval, except in an emergency. The Superintendent or designee shall notify the Board of all contracts in excess of \$325,000 within 30 days after execution, even if included in the annual budget and exempt from State law bidding requirements.

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable federal and State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of \$35,000 must comply with the State law bidding procedure, [105 ILCS 5/10-20.21](#), unless specifically exempted.
2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4:150, *Facility Management and Building Programs*.
3. Guaranteed energy savings must comply with [105 ILCS 5/19b-1](#) *et seq.*
4. Third party non-instructional services must comply with [105 ILCS 5/10-22.34c](#).
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with [105 ILCS 5/10-20.21](#)(b-5). The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.
6. Any contract to purchase food with a bidder or offeror must comply with [105 ILCS 5/10-20.21](#)(b-10).
7. The purchase of paper and paper products must comply with [105 ILCS 5/10-20.19c](#) and Board policy 4:70, *Resource Conservation*.

8. Each contractor with the District is bound by each of the following:
 - a. In accordance with [105 ILCS 5/10-21.9](#)(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in [105 ILCS 5/10-21.9](#)(c) and [5/21B-80](#)(c) to have direct, daily contact at a District school or school-related activity with one or more student(s); (2) prohibit any of the contractor's employees from having direct, daily contact with one or more students if the employee was found guilty of any offense in [5/21B-80](#)(b) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense; and (3) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.
 - b. In accordance with [105 ILCS 5/22-94](#): (1) prohibit any of its employees from having *direct contact with children or students* if the contractor has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in [105 ILCS 5/22-94](#)(j)(3), which the contractor is required to disclose; (2) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by the EHR; (3) maintain all records of EHRs and provide the District access to such records upon request; and (4) refrain from entering into any agreements prohibited by [105 ILCS 5/22-94](#)(g).
 - c. In accordance with [105 ILCS 5/24-5](#): (1) concerning each new employee of a contractor that provides services to students or in schools, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease; and (2) require any new or existing employee who provides services to students or in schools to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Ill. Dept. of Public Health rules or order of a local health official.
9. Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act.
10. Design-build contracts must comply with [105 ILCS 5/15A-1](#) *et seq.*
11. Any new contract for a district-administered assessment must comply with 105 ILCS 5/10-20.865. [PRESSPlus1](#)
12. Purchases made with federal or State awards must comply with [2 C.F.R. Part 200](#) and [30 ILCS 708/](#), as applicable, and any terms of the award.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

LEGAL REF.:

[2 C.F.R. Part 200](#).

[105 ILCS 5/10-20.19c](#), [5/10-20.21](#), [5/10-20.865](#), [5/10-21.9](#), [5/10-22.34c](#), [5/15A-1](#) *et seq.*, [5/19b-1](#) *et seq.*, [5/22-94](#), and [5/24-5](#).

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[410 ILCS 170/](#), Coal Tar Sealant Disclosure Act.

[820 ILCS 130/](#), Prevailing Wage Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:150 (Facility Management and Building Programs), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.86, renumbered by P.A. 103-605. **Issue 117, October 2024**

Document Status: District Use Only

General Personnel

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22, an abused or neglected individual with a disability, shall ~~(1)~~ immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873)(within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY), ~~and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office.~~ **PRESSPlus1** Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who ~~identifies~~**discovers** child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial

employment and at least every three years after that date.

3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under AN CRA or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special School Board Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in AN CRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with AN CRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS 5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[105 ILCS 5/10-21.9](#), [5/10-23.13](#), [5/21B-85](#), [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) *et seq.*, Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Police Interviews)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 325 ILCS 5/7, amended by P.A. 103-624, eff. 1-1-25, removing the requirement for mandated reporters to confirm their oral reports in writing to the DCFS field office. **Issue 117, October 2024**

Document Status: District Use Only

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, PRESSPlus1 reproductive health decisions, PRESSPlus2 or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a sex discrimination complaint by using Board policy 2:265, Title IX Grievance Procedure. PRESSPlus3

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

Nondiscrimination Coordinator

Jen Law, Director of Student Services

jlaw@lisle202.org

630-493-8005

925 Burlington, Lisle, IL 60532

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[Good News Club v. Milford Central Sch.](#), 533 U.S. 98 (2001).

[Ill. Constitution, Art. I](#), §18.

[105 ILCS 5/3.25b](#), [5/3.25d\(b\)](#), [5/10-20.12](#), [5/10-20.60](#), [5/10-20.63](#), [5/10-22.5](#), and [5/27-1](#).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

CROSS REF.: 1:30 (School District Philosophy), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:10 (Educational Philosophy and Objective) 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

PRESSPlus Comments

PRESSPlus 1. Updated to more comprehensively reflect categories protected by the Ill. Human Rights Act (775 ILCS 5/). **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: District Use Only

COMMUNITY RELATIONS

8:10 Connection with the Community

Public Relations

The Board President is the official spokesperson for the School Board. The Superintendent is the District's chief spokesperson. The Board, in collaboration with the Superintendent^{PRESSPlus1} or designee, shall plan and implement a District public relations program to keep the community informed and build support through open and authentic communications. The public relations program shall include, without limitation, media relations; internal communications; communications to the community; communications to students and parents/guardians; emergency communications in coordination with the District Safety Coordinator; the District website and social media accounts platforms;^{PRESSPlus2} and other efforts to reach all audiences using suitable mediums.

Community Engagement

Community engagement is a process that the Board uses from time to time to actively involve diverse citizens in dialogue, deliberation, and collaborative thinking around common interests for the District's . Effective community engagement^{PRESSPlus3} is essential to create trust and support among the community, Board, Superintendent, and District staff.^{PRESSPlus4}

The Board, in consultation with the Superintendent, determines the purpose(s) and objective(s) of any community engagement initiative articulates the District's community engagement goals.

For each community engagement initiative:

1. The Board will:
 1. Commit to the determined purpose(s) and objective(s), and
 2. Provide information about the expected nature of the public's involvement.
2. The Superintendent will:
 1. Identify the effective tools and tactics that will advance the Board's purpose(s) and objective(s),
 2. At least annually, prepare a report for the community engagement initiative, and/or
 3. Prepare a final report of the community engagement initiative.

The Board will periodically: (1) review whether its community engagement initiative goals(s) are achieving the identified purpose(s) and objective(s); (2) consider what, if any, modifications would improve effectiveness; and (3) determine whether to continue individual initiativestactics.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers)

ADOPTED: October 19, 2015

REVISED: September 26, 2016; June 22, 2020

PRESSPlus Comments

PRESSPlus 1. The board and superintendent should have a conversation regarding which objectives the board, superintendent, or both the board and superintendent together will implement. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the U.S. Supreme Court case Lindke v. Freed, 601 U.S. 187 (2024), which held that a government official's speech on social media is attributable to the government if the official: (1) has actual authority to speak on behalf of the government on a particular matter; and (2) purports to exercise that authority when speaking on social media. If an official's speech on social media is attributable to the government, then the official's social media posts will be subject to scrutiny under the First Amendment. Social media accounts of government officials that are clearly labeled as personal (e.g., "This is the personal page of [insert name]") or with a disclaimer (e.g., "the views expressed are strictly my own") are presumed to contain only personal posts, though that presumption can be challenged depending on the particular facts. The Court did not distinguish between elected or appointed government officials and employees, suggesting that the same test would apply to government employees. Making official statements through the district's website and official social media accounts, rather than through personal or "mixed use" accounts is a best practice and a strategy to mitigate First Amendment liability for board members and employees who communicate through social media platforms. Additionally, it is a best practice for board members or employees with social media accounts to clearly label their personal accounts as personal and limit district-related communications to official district accounts.

Because those who post on a district's social media accounts typically have authority to speak on the district's behalf, such accounts are likely either *limited public forums* (also referred to as *nonpublic forums*) or *public forums*. See, e.g., People for the Ethical Treatment of Animals v. Tabak, 2024 WL 3573661 (D.C. Cir. 2024) (finding the National Institutes of Health's (NIH) social media accounts were limited public forums because use of the accounts was limited to discussion of certain subjects; however, the NIH violated the First Amendment when it filtered out comments based on the plaintiff's viewpoints). Consider that school districts are different than federal government agencies and must ensure other duties to students, e.g., safety and security, which may require excluding certain comments from the district's social media accounts. **Issue 117, October 2024**

PRESSPlus 3. For training resources, see www.iasb.com/conference-training-and-events/training/workshops/reflecting-on-communication-and-community-engagement/ and www.iasb.com/about-us/publications/journal/2022-illinois-school-board-journal/september-october-2022/engaging-with-the-community-%C2%A0a-time-to-reflect-and/ **Issue 117, October 2024**

PRESSPlus 4. These statements are based on IASB's *Foundational Principles of Effective Governance*, principle #2, "The board connects with the community." The first sentence applies the definition of community engagement to a board and its school district. See www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance/. **Issue 117, October 2024**

Document Status: Draft Update

BOARD OF EDUCATION

2:105 Ethics and Gift Ban

Prohibited Political Activity

The following precepts govern political activities being conducted by District employees and Board of Education members:

1. No employee shall intentionally perform any “political activity” during any “compensated time,” as those terms are defined herein.
2. No Board member or employee shall intentionally use any District property or resources in connection with any political activity. [PRESSPlus1](#)
3. At no time shall any Board member or employee intentionally require any other Board member or employee to perform any political activity: (a) as part of that Board member’s or employee’s duties, (b) as a condition of employment, or (c) during any compensated time off, such as, holidays, vacation, or personal time off.
4. No Board member or employee shall be required at any time to participate in any political activity in consideration for that Board member or employee being awarded additional compensation or any benefit, whether in the form of a salary adjustment, bonus, compensatory time off, continued employment or otherwise; nor shall any Board member or employee be awarded additional compensation or any benefit in consideration for his or her participation in any political activity.

A Board member or employee may engage in any activity that: (1) is otherwise appropriate as part of his or her official duties, or (2) is undertaken by the individual on a voluntary basis that is not prohibited by this policy.

Limitations on Receiving Gifts

Except as permitted by this policy, no Board member or employee, and no spouse of or immediate family member living with a Board member or employee shall intentionally solicit or accept any “gift” from any “prohibited source,” as those terms are defined herein, or that is otherwise prohibited by law or policy. No prohibited source shall intentionally offer or make a gift that violates this policy.

The following are exceptions to the ban on accepting gifts from a prohibited source:

1. Opportunities, benefits, and services that are available on the same conditions as for the general public.
2. Anything for which the Board member or employee, or his or her spouse or immediate family member, pays the fair market value.
3. Any: (a) contribution that is lawfully made under the Election Code, Article 9 or (b) activities associated with a fundraising event in support of a political organization or candidate.
4. Educational materials and missions.
5. Travel expenses for a meeting to discuss [District](#) [PRESSPlus2](#) business.

6. A gift from a relative, meaning those people related to the individual as father, mother, son, daughter, brother, sister, uncle, aunt, great aunt, great uncle, first cousin, nephew, niece, husband, wife, grandfather, grandmother, grandson, granddaughter, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, half sister, and including the father, mother, grandfather, or grandmother of the individual's spouse and the individual's fiancé or fiancée.
7. Anything provided by an individual on the basis of a personal friendship unless the recipient has reason to believe that, under the circumstances, the gift was provided because of the official position or employment of the recipient or his or her spouse or immediate family member and not because of the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the recipient shall consider the circumstances under which the gift was offered, such as: (a) the history of the relationship between the individual giving the gift and the recipient of the gift, including any previous exchange of gifts between those individuals; (b) whether to the actual knowledge of the recipient the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift; and (c) whether to the actual knowledge of the recipient the individual who gave the gift also at the same time gave the same or similar gifts to other Board members or employees, or their spouses or immediate family members.
8. Food or refreshments not exceeding \$75 per person in value on a single calendar day; provided that the food or refreshments are: (a) consumed on the premises from which they were purchased or prepared; or (b) catered. "Catered" means food or refreshments that are purchased ready to consume which are delivered by any means.
9. Food, refreshments, lodging, transportation, and other benefits resulting from outside business or employment activities (or outside activities that are not connected to the official duties of a Board member or employee), if the benefits have not been offered or enhanced because of the official position or employment of the Board member or employee, and are customarily provided to others in similar circumstances.
10. Intra-governmental and inter-governmental gifts. "Intra-governmental gift" means any gift given to a Board member or employee from another Board member or employee, and "inter-governmental gift" means any gift given to a Board member or employee from an officer or employee of another governmental entity.
11. Bequests, inheritances, and other transfers at death.
12. Any item or items from any one prohibited source during any calendar year having a cumulative total value of less than \$100.

Each of the listed exceptions is mutually exclusive and independent of every other.

A Board member or employee, his or her spouse or an immediate family member living with the Board member or employee, does not violate this policy if the recipient promptly takes reasonable action to return a gift from a prohibited source to its source or gives the gift or an amount equal to its value to an appropriate charity that is exempt from income taxation under [26 U.S.C. §501\(c\)\(3\)](#).

Enforcement

The Board President and Superintendent shall seek guidance from the Board attorney concerning compliance with and enforcement of this policy and State ethics laws. The Board may, as necessary or prudent, appoint an Ethics Advisor for this task.

Written complaints alleging a violation of this policy shall be filed with the Superintendent or Board President. If attempts to correct any misunderstanding or problem do not resolve the matter, the Superintendent or Board President shall, after consulting with the Board attorney, either place the

alleged violation on a Board meeting agenda for the Board's disposition or refer the complainant to Board policy 2:260, *Uniform Grievance Procedure*. A Board member who is related, either by blood or by marriage, up to the degree of first cousin, to the person who is the subject of the complaint, shall not participate in any decision-making capacity for the Board. If the Board finds it more likely than not that the allegations in a complaint are true, it shall notify the State's Attorney and/or consider disciplinary action for the employee.

Definitions

Unless otherwise stated, all terms used in this policy have the definitions given in the State Officials and Employees Ethics Act, [5 ILCS 430/1-5](#).

"Political activity" during any compensated time means:

1. Preparing for, organizing, or participating in any political meeting, political rally, political demonstration, or other political event.
2. Soliciting contributions, including but not limited to the purchase of, selling, distributing, or receiving payment for tickets for any political fundraiser, political meeting, or other political event.
3. Soliciting, planning the solicitation of, or preparing any document or report regarding anything of value intended as a campaign contribution.
4. Planning, conducting, or participating in a public opinion poll in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
5. Surveying or gathering information from potential or actual voters in an election to determine probable vote outcome in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
6. Assisting at the polls on Election Day on behalf of any political organization or candidate for elective office or for or against any referendum question.
7. Soliciting votes on behalf of a candidate for elective office or a political organization or for or against any referendum question or helping in an effort to get voters to the polls.
8. Initiating for circulation, preparing, circulating, reviewing, or filing any petition on behalf of a candidate for elective office or for or against any referendum question.
9. Making contributions on behalf of any candidate for elective office in that capacity or in connection with a campaign for elective office.
10. Preparing or reviewing responses to candidate questionnaires.
11. Distributing, preparing for distribution, or mailing campaign literature, campaign signs, or other campaign material on behalf of any candidate for elective office or for or against any referendum question.
12. Campaigning for any elective office or for or against any referendum question.
13. Managing or working on a campaign for elective office or for or against any referendum question.
14. Serving as a delegate, alternate, or proxy to a political party convention.
15. Participating in any recount or challenge to the outcome of any election.

With respect to an employee whose hours are not fixed, "compensated time" includes any period of time when the employee is on premises under the control of the District and any other time when the employee is executing his or her official duties, regardless of location.

"Prohibited source" means any person or entity who:

1. Is seeking official action by: (a) a Board member, or (b) an employee, or by the Board member or another employee directing that employee;
2. Does business or seeks to do business with: (a) a Board member, or (b) an employee, or with the Board member or another employee directing that employee;
3. Conducts activities regulated by: (a) a Board member, or (b) an employee or by the Board member or another employee directing that employee;
4. Has an interest that may be substantially affected by the performance or non-performance of the official duties of the Board member or employee;
5. Is registered or required to be registered with the Secretary of State under the Lobbyist Registration Act, except that an entity does not become a prohibited source merely because a registered lobbyist is one of its members or serves on its board of directors; or
6. Is an agent of, a spouse of, or an immediate family member living with a prohibited source.

“**Gift**” means any gratuity, discount, entertainment, hospitality, loan, forbearance, or other tangible or intangible item having monetary value including but not limited to, cash, food and drink, and honoraria for speaking engagements related to or attributable to government employment or the official position of a Board member or employee.

Complaints of Sexual Harassment Made Against Board Members by Elected Officials

Pursuant to the State Officials and Employees Ethics Act ([5 ILCS 430/70-5](#)), members of the Board and other elected officials are encouraged to promptly report claims of sexual harassment by a Board member. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available. If the official feels comfortable doing so, he or she should directly inform the individual that the individual’s conduct or communication is offensive and must stop.

Board members and elected officials should report claims of sexual harassment against a member of the Board to the Board President or Superintendent. If the report is made to the Superintendent, the Superintendent shall promptly notify the President, or if the President is the subject of the complaint, the Vice President. Reports of sexual harassment will be confidential to the greatest extent practicable.

When a complaint of sexual harassment is made against a member of the Board by another Board member or other elected official, the Superintendent shall appoint a qualified outside investigator who is not a District employee or Board member to conduct an independent review of the allegations. The investigator shall prepare a written report and submit it to the Board.

If a Board member has engaged in sexual harassment, the matter will be addressed in accordance with the authority of the Board.

The Superintendent will post this policy on the District website and/or make this policy available in the District’s administrative office.

LEGAL REF.:

[105 ILCS 5/22-93](#).

[5 ILCS 430/](#), State Officials and Employees Ethics Act.

[10 ILCS 5/9-25.1](#), Election Interference Prohibition Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:260 (Uniform Grievance Procedure), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of

Interest)

Adopted: December 19, 2022

PRESSPlus Comments

PRESSPlus 1. The term *use* in Item #2 is based on the Ill. Attorney General's model ordinance; it is arguably broader than the State Officials and Employees Ethics Act (SOEEA), which prohibits board members and district employees from intentionally *misappropriating* district property in connection with prohibited political activities. 5 ILCS 430/5-15(a)-(b). Some attorneys advise that a board member's mere presence on district property while engaging in a political activity on their own time (such as circulating an election petition at a school athletic event) is not a misappropriation of district property, and therefore does not violate the SOEEA. Consider that the term *use* may be easier to practically apply as a standard. Consult the board attorney for guidance on this issue. If the board wants Item #2 to match the SOEEA standard, substitute "misappropriate" in place of "use," and select the Save Status "Adopted with Additional District Edits." **Issue 117, October 2024**

PRESSPlus 2. Updated for continuous improvement. **Issue 117, October 2024**

Document Status: Draft Update

OPERATIONAL SERVICES

4:30 Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Chief Business Officer shall serve as the Chief Investment Officer. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. **Safety of Principal** - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. **Liquidity** - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. **Rate of Return** - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. **Diversification** - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest any District funds in any investment as authorized in [30 ILCS 235/2](#), and Acts amendatory thereof. [PRESSPlus1](#)

Except as provided herein, investments may be made only in the following financial institutions: banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer. Investments may be made only in financial institutions which are insured by the Federal Deposit Insurance Corporation, unless the District enters into an agreement with the institution requiring any funds not insured to be collateralized as provided below. Investments in any one depository will not exceed 25% of District funds at any time.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and

decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, [30 ILCS 238/](#).

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District, or designee, with a copy of all statements of resources and liabilities or all reports of examination, that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of financial institutions to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a financial institution located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government, and (3) the District's investments in such financial institutions do not exceed the maximum limits of Federal Deposit Insurance.

The District shall [PRESSPlus2](#) consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;
2. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
3. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
4. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
5. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. [PRESSPlus3](#) When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA. [PRESSPlus4](#)

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, [30 ILCS 235/](#). The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board (GASB) Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

[30 ILCS 235/](#), Public Funds Investment Act.

[30 ILCS 238/](#), III. Sustainable Investing Act.

[105 ILCS 5/8-7](#), [5/10-22.44](#), [5/17-1](#), and [5/17-11](#).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

Adopted: December 18, 2023

PRESSPlus Comments

PRESSPlus 1. 30 ILCS 235/2(k), added by P.A. 103-880, eff. 1-1-25, permits a board to adopt a

resolution to allow for investment of public funds in other instruments not specifically listed in the Public Funds Investment Act provided those investments comply with: (1) any other law that authorizes a board to invest funds, and (2) the investment policy adopted by the Board. There is uncertainty regarding the potential breadth and scope of this provision and procedural requirements for implementation. The board attorney and district financial advisor(s) should be consulted before adding instruments to the list of authorized investments in this policy and the board's investment portfolio in accordance with 30 ILCS 235/2(k).

Any additional investments authorized by the Board under 30 ILCS 235/2(k) should be added to the end of this sentence as follows: The Chief Investment Officer may invest any District funds in any investment as authorized in 30 ILCS 235/2, and Acts amendatory thereto, as well as [insert investment(s)], in accordance with the requirements of 30 ILCS 235/2(k).

If adding additional investments, select the Save Status "Adopted with Additional District Edits." **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 30 ILCS 235/8(a). **Issue 117, October 2024**

PRESSPlus 3. Updated in response to 30 ILCS 235/8(a-5). **Issue 117, October 2024**

PRESSPlus 4. Optional. 30 ILCS 235/8(a-10). **Issue 117, October 2024**

Document Status: Draft Update

OPERATIONAL SERVICES

4:170 Safety

Safety and Security

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement, and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations and crisis response plan(s) addressing prevention, preparation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Board Attorney;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

School Safety Drill Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act ([105 ILCS 128/](#)):

1. Three school evacuation drills to address and prepare students and school personnel for fire incidents. One of these three drills shall require the participation of the local fire department or district.
2. One bus evacuation drill.
3. One severe weather and shelter-in-place drill to address and prepare students and school personnel for possible tornado incidents.
4. One law enforcement lockdown drill to address a school shooting incident and to evaluate the preparedness of school personnel and students. This drill shall occur no later than 90 days after the first day of school of each year, and shall require the participation of all school personnel and students present at school at the time of the drill, except for those exempted by administrators, school support personnel, or a parent/guardian.

Annual Review

The Board or its designee will annually review each school building's emergency operations and crisis response plan(s), protocols, and procedures, as well as each building's compliance with the school safety drill plan. This annual review shall be in accordance with the School Safety Drill Act ([105 ILCS 128/](#)) and the Joint Rules of the Office of the State Fire Marshal and the Ill. State Board of Education

(ISBE). [29 Ill. Admin. Code Part 1500](#).

Automated External Defibrillator (AED)

At least one automated external defibrillator (AED) shall be present in each District attendance center during the school day and during any District-sponsored extracurricular activity on school grounds. [PRESSPlus1](#) In addition, the Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act and shall file a copy of the plan with the Ill. Dept. of Public Health (IDPH). The plan shall provide for at least one ~~automated external defibrillator (AED)~~ to be available at every physical fitness facility on the premises according to State law requirements.

The District shall have an AED on site as well as a trained AED user: (1) on staff during staffed business hours; and (2) available during activities or events sponsored and conducted or supervised by the District. The Superintendent or designee shall ensure that every AED on the District's premises is properly tested and maintained in accordance with rules developed by the IDPH. This policy does not create an obligation to use an AED.

Carbon Monoxide Alarms

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings to equip with approved *carbon monoxide alarms* or *carbon monoxide detectors*,
2. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and
3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

Soccer Goal Safety

The Superintendent or designee shall implement the Movable Soccer Goal Safety Act in accordance with the guidance published by the IDPH. Implementation of the Act shall be directed toward improving the safety of movable soccer goals by requiring that they be properly anchored.

Unsafe School Choice Option

The unsafe school choice option provided in State law permits students to transfer to another school within their district in certain situations. This transfer option is unavailable in this District because the District has only one school or grade center. A student who would otherwise have qualified for the choice option, or such a student's parent/guardian, may request special accommodations from the Superintendent or designee.

Lead Testing in Water

The Superintendent or designee shall implement testing for lead in each source of drinking water in school buildings in accordance with the Ill. Plumbing License Law and guidance published by the IDPH. The Superintendent or designee shall notify parent(s)/guardian(s) about the sampling results from their children's respective school buildings.

Emergency Closing

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

Closed Campus

It is important to the welfare and safety of students that their whereabouts be controlled during the school day.

The Board authorizes the Superintendent and the District's administrators to provide and implement procedures for closed campus schools. Students are to remain in their assigned buildings and on the school's grounds continuously from the time of reporting to the time of departure for the day, unless permission to leave is granted by the Building Principal.

LEGAL REF.:

[105 ILCS 5/10-20.2](#), [5/10-20.57](#), [5/18-12](#), and [5/18-12.5](#).

[105 ILCS 128/](#), School Safety Drill Act; [29 Ill.Admin.Code Part 1500](#).

[210 ILCS 74/](#), Physical Fitness Facility Medical Emergency Preparedness Act.

[225 ILCS 320/35.5](#), Ill. Plumbing License Law.

CROSS REF.: 4:110 (Transportation), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 4:180 (Pandemic Preparedness; Management; and Recovery), 4:190 (Targeted School Violence Prevention Program), 5:30 (Hiring Process and Criteria), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

Adopted: February 28, 2022

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/10-20.97, added by P.A. 103-1019. An AED installed and maintained according to the Physical Fitness Facility Medical Emergency Preparedness Act (210 ILCS 74/) can be used to satisfy this requirement. **Issue 117, October 2024**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; [PRESSPlus1](#) credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; [PRESSPlus2](#) or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Jen Law, Dir. of Student Services

jlaw@lisle202.org

630-493-8005

925 Burlington, Lisle, IL 60532

Complaint Managers:

Eric Martzolf, Principal Lisle High School

emartzolf@lisle202.org

630-493-8301

Jill Schreiber, Principal Lisle Elementary

jschreiber@lisle202.org

630-493-8101

Dave Kearney, Principal Lisle Junior High

dkearney@lisle202.org

630-493-8201

Anonymous Reporting:

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-district/legal-notices/complaint-form>

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

Our hiring practices shall reflect our desire to recruit and retain talented employees whose skill sets enhance excellence in education as well as a culturally rich and diverse perspective.

The District will attempt to recruit minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[III. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), III. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104\(D\)](#) and [5/6-101](#), III. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), III. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: May 20, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/2-102(A), amended by P.A. 103-797, eff. 1-1-25. *Family responsibilities* means an employee's actual or perceived provision of *personal care* to a *covered family member*, as those terms are defined in the Employee Sick Leave Act, 820 ILCS 191/5. **Issue 117, October 2024**

Document Status: Draft Update

General Personnel

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, cultural practices, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, PRESSPlus1 reproductive health decisions, PRESSPlus2 order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential

witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager. Non-employees should report claims to either the complaint manager or the nondiscrimination coordinator. Either an employee or non-employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-district/legal-notices/complaint-form>

Nondiscrimination Coordinator:

Jen Law, Dir. of Student Services

jlaw@lisle202.org

630-493-8005

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Complaint Managers:

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Dave Kearney, Principal Lisle Junior High

dkearney@lisle202.org

630-493-8201

Anonymous Reporting:

Anonymous reports can be made using the following link: <https://www.lisle202.org/our-district/legal-notices/complaint-form>

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sex-based [harassment](#) [PRESSPlus3](#) harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Nondiscrimination Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and*

Harassment on the Basis of Race, Color, and National Origin Prohibited), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/](#)), the Whistleblower Act ([740 ILCS 174/](#)), and/or the Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

[42 U.S.C. §2000e](#) et seq., Title VII of the Civil Rights Act of 1964; [29 C.F.R. §1604.11](#).

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[5 ILCS 430/70-5\(a\)](#), State Officials and Employees Ethics Act.

[775 ILCS 5/2-101\(E\)](#) and (E-1), [5/2-102\(A\)](#), (A-10), (D-5), [5/2-102\(E-5\)](#), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#), Ill. Human Rights Act.

[56 Ill. Admin.Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

[Vance v. Ball State Univ.](#), 570 U.S. 421 (2013).

[Crawford v. Metro. Gov't of Nashville & Davidson Cnty.](#), 555 U.S. 271 (2009).

[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).

[Oncale v. Sundowner Offshore Servs.](#), 523 U.S. 75 (1998).

[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).

[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).

[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).

[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).

[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).

Porter v. Erie Foods Int, Inc., 576 F.3d 629 (7th Cir. 2009).

Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004).

Berry v. Delta Airlines, 260 F.3d 803 (7th Cir. 2001).

Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

Adopted: July 22, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/2-102(A), amended by P.A. 103-797, eff. 1-1-25. *Family responsibilities* means an employee's actual or perceived provision of *personal care* to a *covered family member*, as those terms are defined in the Employee Sick Leave Act, 820 ILCS 191/5. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: Draft Update

General Personnel

5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest

All District employees are expected to maintain high standards in their job performance, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents/guardians, staff members, and others.

The Superintendent or designee shall provide this policy to all District employees and students and/or parents/guardians in their respective handbooks, and ensure its posting on the District's website, if any.

Professional and Appropriate Conduct

Professional and appropriate employee conduct are important Board goals that impact the quality of a safe learning environment and the school community, increasing students' ability to learn and the District's ability to educate. To protect students from sexual misconduct by employees, and employees from the appearance of impropriety, State law also recognizes the importance for District employees to constantly maintain professional and appropriate relationships with students by following established expectations and guidelines for employee-student boundaries. Many breaches of employee-student boundaries do not rise to the level of criminal behavior but do pose a potential risk to student safety and impact the quality of a safe learning environment. Repeated violations of employee-student boundaries may indicate the grooming of a student for sexual abuse. As bystanders, employees may know of concerning behaviors that no one else is aware of, so their training on: (1) preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior; (2) this policy; and (3) federal and state reporting requirements is essential to maintaining the Board's goal of professional and appropriate conduct.

The Superintendent or designee shall identify employee conduct standards that define appropriate employee-student boundaries, provide training about them, and monitor the District's employees for violations of employee-student boundaries. The employee conduct standards will require that, at a minimum:

1. Employees who are governed by the *Code of Ethics for Illinois Educators*, adopted by the Ill. State Board of Education (ISBE), will comply with its incorporation by reference into this policy.
2. Employees are trained on educator ethics, child abuse, grooming behaviors, and employee-student boundary violations as required by law and policies 2:265, *Title IX Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.
3. Employees maintain professional relationships with students, including maintaining employee-student boundaries based upon students' ages, grade levels, and developmental levels and following District-established guidelines for specific situations, including but not limited to:
 - a. Transporting a student;
 - b. Taking or possessing a photo or video of a student; and

- c. Meeting with a student or contacting a student outside the employee's professional role.
- 4. Employees report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
- 5. Discipline up to and including dismissal will occur for any employee who violates an employee conduct standard or engages in any of the following:
 - a. Violates expectations and guidelines for employee-student boundaries.
 - b. Sexually harasses a student.
 - c. Willfully or negligently fails to follow reporting requirements of the Abused and Neglected Child Reporting Act ([325 ILCS 5/](#)), Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), or the Elementary and Secondary Education Act ([20 U.S.C. § 7926](#)).
 - d. Engages in *grooming* as defined in [720 ILCS 5/11-25](#).
 - e. Engages in grooming behaviors. Prohibited grooming behaviors include, at a minimum, *sexual misconduct*. *Sexual misconduct* is any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, by an employee with direct contact with a student, that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:
 - i. A sexual or romantic invitation.
 - ii. Dating or soliciting a date.
 - iii. Engaging in sexualized or romantic dialog.
 - iv. Making sexually suggestive comments that are directed toward or with a student.
 - v. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature.
 - vi. A sexual, indecent, romantic, or erotic contact with the student.

Statement of Economic Interests

The following employees must file a *Statement of Economic Interests* as required by the Ill. Governmental Ethics Act:

- 1. Superintendent;
- 2. Building Principal;
- 3. Head of any department;
- 4. Any employee who, as the District's agent, is responsible for negotiating one or more contracts, including collective bargaining agreement(s), in the amount of \$1,000 or greater;
- 5. Hearing officer;
- 6. Any employee having supervisory authority for 20 or more employees; and
- 7. Any employee in a position that requires an administrative or a chief school business official endorsement.

Ethics and Gift Ban

Board policy 2:105, *Ethics and Gift Ban*, applies to all District employees. Students shall not be used in any manner for promoting a political candidate or issue.

Prohibited Interests; Conflict of Interest; and Limitation of Authority

In accordance with [105 ILCS 5/22-5](#), "no school officer or teacher shall be interested in the sale,

proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected,” except when the employee is the author or developer of instructional materials listed with ISBE and adopted for use by the Board. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award, or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) ([30 ILCS 708/](#)) when the employee has a real or apparent conflict of interest. A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in or a tangible benefit from the entity selected for the contract:

1. A member of the employee’s immediate family;
2. An employee’s partner; or
3. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above.

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or subcontracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

GuidanceSchool Counselor Gift Ban [PRESSPlus1](#)

GuidanceSchool counselors are prohibited from intentionally soliciting or accepting any gift from a *prohibited source* or any gift that would be in violation of any federal or State statute or rule. For guidance school counselors, a *prohibited source* is any person who is (1) employed by an institution of higher education, or (2) an agent or spouse of or an immediate family member living with a person employed by an institution of higher education. This prohibition does not apply to:

1. Opportunities, benefits, and services available on the same conditions as for the general public.
2. Anything for which the guidance school counselor pays market value.
3. A gift from a relative.
4. Anything provided by an individual on the basis of a personal friendship, unless the guidance school counselor believes that it was provided due to the official position or employment of the guidance school counselor and not due to the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the guidance school counselor must consider the circumstances in which the gift was offered, including any of the following:
 - a. The history of the relationship between the individual giving the gift and the guidance school counselor, including any previous exchange of gifts between those individuals.
 - b. Whether, to the actual knowledge of the guidance school counselor, the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift.
 - c. Whether, to the actual knowledge of the guidance school counselor, the individual who gave the gift also, at the same time, gave the same or a similar gift to other school district employees.
5. Bequests, inheritances, or other transfers at death.
6. Any item(s) during any calendar year having a cumulative total value of less than \$100.

7. Promotional materials, including, but not limited to, pens, pencils, banners, posters, and pennants.
8. Travel, lodging, food, and beverage costs incurred by the school counselor and paid by an institution of higher education for attendance by the school counselor of an educational or military program at the institution of higher education. [PRESSPlus2](#)

A guidance school counselor does not violate this prohibition if he or she promptly returns the gift to the prohibited source or donates the gift or an amount equal to its value to a 501(c)(3) tax-exempt charity.

Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

Incorporated

by reference: 5:120-E (Code of Ethics for Ill. Educators)

LEGAL REF.:

[U.S. Constitution, First Amendment.](#)

[2 C.F.R. §200.318\(c\)\(1\).](#)

[5 ILCS 420/4A-101](#), Ill. Governmental Ethics Act.

[5 ILCS 430/](#), State Officials and Employee Ethics Act.

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[50 ILCS 135/](#), Local Governmental Employees Political Rights Act.

[105 ILCS 5/10-22.39](#), [5/10-23.13](#), [5/22-5](#), [5/22-85.5](#), and [5/22-93](#).

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/11-25](#), Criminal Code of 2012.

[775 ILCS 5/5A-102](#), Ill. Human Rights Act.

[23 Ill.Admin.Code Part 22](#), Code of Ethics for Ill. Educators.

[Pickering v. Board of Township H.S. Dist. 205](#), 391 U.S. 563 (1968).

[Garcetti v. Ceballos](#), 547 U.S. 410 (2006).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 7:20 (Harassment of Students Prohibited)

Adopted: January 23, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-93, amended by P.A. 103-1020, changing the term *guidance counselor* to *school counselor*. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/22-93, amended by P.A. 103-1020. Any costs paid for by the institution of higher education may not exceed the per diem rates for travel, gift, and car expenses set by the Internal Revenue Service (IRS) and referenced in the IRS's Publication 463 or a successor publication. **Issue 117, October 2024**

Document Status: Draft Update

General Personnel

5:125 Personal Technology and Social Media; Usage and Conduct

Definitions

Includes - Means “includes without limitation” or “includes, but is not limited to.”

Social media - Media for social interaction, using highly accessible web-based and/or mobile technologies that allow users to share content and/or engage in interactive communication through online communities. This includes, but is not limited to, services such as *Facebook, LinkedIn, Twitter X (formerly Twitter), Threads, Instagram, TikTok, Snapchat, Discord, PRESSPlus1* and *YouTube*.

Personal technology - Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes computers, tablets, smartphones, smartwatches, [PRESSPlus2](#) and other devices.

Usage and Conduct

All District employees who use personal technology and/or social media shall:

1. Adhere to the high standards for **Professional and Appropriate Conduct** required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by policies 5:20, *Workplace Harassment Prohibited*; 5:100, *Staff Development Program*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 6:235, *Access to Electronic Networks*; and 7:20, *Harassment of Students Prohibited*; and the Ill. Code of Educator Ethics, [23 Ill.Admin.Code §22.20](#).
2. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians.
3. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.
4. Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.
5. Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee’s obligations under policy 5:90, *Abused and Neglected Child Reporting*.
6. Not disclose confidential information, including but not limited to school student records (e.g., student work, photographs of students, names of students, or any other personally identifiable information about students) or personnel records, in compliance with policy 5:130, *Responsibilities Concerning Internal Information*. For District employees, proper approval may

include implied consent under the circumstances.

7. Refrain from using the District's logos without permission and follow Board policy 5:170, *Copyright*, and all District copyright compliance procedures.
8. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.
9. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.
10. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy.

Superintendent Responsibilities

The Superintendent shall:

1. Inform District employees about this policy during the in-service on educator ethics, teacher-student conduct, and school employee-student conduct required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.
2. Direct Building Principals or designee to annually:
 - a. Provide their building staff with a copy of this policy.
 - b. Inform their building staff about the importance of maintaining high standards in their school relationships.
 - c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.
3. Build awareness of this policy with students, parents, and the community.
4. Ensure that neither the District, nor anyone on its behalf, commits an act prohibited by the Right to Privacy in the Workplace Act, [820 ILCS 55/10](#); i.e., the *Facebook Password Law*.
5. Periodically review this policy and any implementing procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

LEGAL REF.:

[105 ILCS 5/21B-75](#) and [5/21B-80](#).

[775 ILCS 5/5A-102](#), Ill. Human Rights Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[23 Ill.Admin.Code §22.20](#), Code of Ethics for Ill. Educators.

[Garcetti v. Ceballos](#), 547 U.S. 410 (2006).

[Pickering v. High School Dist. 205](#), 391 U.S. 563 (1968).

Mayer v. Monroe County Community School Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:130 (Responsibilities Concerning Internal Information), 5:150 (Personnel Records), 5:170 (Copyright), 5:200 (Terms and Conditions of Employment and Dismissal), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:340 (Student Records)

Adopted: May 22, 2023

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 117, October 2024**

PRESSPlus 2. Updated for continuous improvement. **Issue 117, October 2024**

Document Status: Draft Update

PROFESSIONAL PERSONNEL

5:230 Maintaining Student Discipline

Maintaining an orderly learning environment is an essential part of each staff member's instructional responsibilities. A staff member's ability to foster appropriate student behavior is an important factor in the staff member's educational effectiveness. The Superintendent or designee shall ensure that teachers, other ~~certificated~~ licensed [PRESSPlus1](#) educational employees (except for individuals employed as paraprofessional educators), and persons providing a student's related service: (1) maintain discipline in the schools as required in the School Code, and (2) follow the Board of Education policies and administrative procedures on student conduct and discipline.

When a student's behavior is unacceptable, the staff member should first discuss the matter with the student. If the unacceptable behavior continues, the staff member should consult with the Building Principal and/or discuss the problem with the parent(s)/guardian(s). A teacher may remove any student from the learning setting whose behavior interferes with the lessons or participation of fellow students. A student's removal must be in accordance with Board policy and administrative procedures.

~~Staff members~~ School personnel shall not use disciplinary methods that may be damaging to students, such as ridicule, sarcasm, or excessive temper displays. Corporal punishment (including slapping, paddling, or prolonged maintenance of a student in physically painful positions, and intentional infliction of bodily harm) is prohibited in all circumstances ~~may not be used.~~ ~~Teachers~~ School personnel may only use reasonable force as ~~needed to keep students, school personnel, and others safe, or for self-defense or defense of property~~ permitted by 105 ILCS 5/10-20.33. [PRESSPlus2](#)

Also, please refer to the following current agreements:

"Agreement Between the Lisle Education Association and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

"Agreement Between the Classified Employees Association of Lisle and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

LEGAL REF.:

105 ILCS [5/22-100](#) and [5/24-24.](#) [PRESSPlus3](#)

[23 Ill.Admin.Code §1.280.](#)

CROSS REF.: 2:150 (Committees), 5:120 (Employee Ethics; Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

Adopted: July 24, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-24, amended by P.A. 103-806, eff. 1-1-25, replacing the word *certificated* with *licensed*. This change brings 105 ILCS 5/24-24 into alignment with its corresponding rule at 23 Ill.Admin.Code §1.280. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/22-100 and 5/24-24, respectively added and amended by P.A. 103-806, eff. 1-1-25. *Corporal punishment* means “a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others.” 105 ILCS 5/22-100, added by P.A. 103-806, eff. 1-1-25. See sample policy 7:190, *Student Behavior*, available at PRESS Online by logging in at www.iasb.com, for a discussion of corporal punishment. **Issue 117, October 2024**

PRESSPlus 3. The Legal References are updated. **Issue 117, October 2024**

Document Status: Draft Update

INSTRUCTION

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention including the dangers of any addictive medication, such as but not limited to opioids. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.
3. Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, **including worker safety in those zones**, [PRESSPlus1](#) and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.
4. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
5. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.
6. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of

which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.

7. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
8. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include educating students about behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
9. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
10. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
11. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) personal health habits ~~components necessary to develop a sound mind in a healthy body,~~ [PRESSPlus2](#) (d) dangers and avoidance of abduction, (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, and (f) ~~beginning in the fall of 2024,~~ in grades ~~6~~⁹-12, [PRESSPlus3](#) the dangers of fentanyl. The Superintendent shall implement a comprehensive health education program in accordance with State law, including a developmentally appropriate consent education curriculum pursuant to [105 ILCS 5/27-9.1b](#).
12. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. [PRESSPlus4](#) In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area. [PRESSPlus5](#)
13. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate

mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.

14. In grades 9 through 12, a unit of instruction about the process of naturalization by which a foreign citizen or foreign national becomes a U.S. citizen that includes content from the components of the naturalization test administered by the U.S. Citizenship and Immigration Services.
15. In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
16. In grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason.
17. In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
18. In all schools, ~~environmental education conservation of natural resources must be taught,~~ including instruction on: (a) ~~home ecology~~ the current problems and needs in the conservation of natural resources, and (b) ~~endangered species~~ beginning in the fall of 2026, instruction on climate change, (c) ~~threats to the environment,~~ and (d) ~~the importance of the environment to life as we know it.~~ [PRESSPlus6](#)
19. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBTQ) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) beginning in the fall of 2024, the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with [105 ILCS 5/27-20.05](#).

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the

Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

20. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
22. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
23. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
24. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
25. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
26. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

[105 ILCS 5/2-3.80\(e\)](#) and (f), [5/10-20.79](#), [5/10-20.84](#), [5/10-23.13](#), [5/27-3](#), [5/27-3.5](#), [5/27-5](#), [5/27-6](#), [5/27-6.5](#), [5/27-7](#), [5/27-12](#), [5/27-12.1](#), [5/27-13.1](#), [5/27-13.2](#), [5/27-20.05](#), [5/27-20.08](#), [5/27-20.3](#), [5/27-20.4](#), [5/27-20.5](#), [5/27-20.7](#), [5/27-20.8](#), [5/27-21](#), [5/27-22](#), [5/27-23.3](#), [5/27-23.4](#), [5/27-23.7](#), [5/27-23.8](#), [5/27-23.10](#), [5/27-23.11](#), [5/27-23.15](#), [5/27-23.16](#), [5/27-24.1](#), and [5/27-24.2](#).

[105 ILCS 110/3](#), Comprehensive Health Education Program.

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.](#)

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 6:310 (Credit for Alternative Courses and Programs, and Course Substitutions), 7:15 (Student and Family Privacy Rights), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: December 18, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-24.1, amended by P.A. 103-944. **Issue 117, October 2024**

PRESSPlus 2. Updated for continuous improvement to more closely align with the Comprehensive Health Education Program (CHEP) 105 ILCS 110/3. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to CHEP, 105 ILCS 110/3(e), amended by P.A. 103-810. **Issue 117, October 2024**

PRESSPlus 4. 105 ILCS 5/10-20.84(a), added by P.A. 102-917 and renumbered by P.A. 103-154. Unless a board has opted out, career exploration and career development activities in grades 6-12 must be implemented by 7-1-25 in accordance with the model framework adopted by State agencies known as the PaCE Framework. See www.isac.org/pace/il-pace-resource-materials.html for the middle school and high school frameworks and additional implementation resources.

To fully or partially opt out of career exploration and career development activities under 105 ILCS 5/10-20.84(d), a board must adopt a set of findings that considers the following: (1) the district's current systems for college and career readiness; (2) the district's cost of implementation balanced against the potential benefits to students and families through improved postsecondary education and career outcomes; (3) the willingness and capacity of local businesses to partner with the district for successful implementation of pathways other than education; (4) the willingness of institutions of higher education to partner with the district for successful implementation of the pathway and whether the district has sought and established a partnership agreement with a community college district incorporating provisions of the Model Partnership Agreement under the Dual Credit Quality Act (110 ILCS 27/) (see www.isbe.net/Documents/DCQA-Model-Partnership-Agreement-Form.pdf); (5) the availability of a statewide database of participating local business partners, as provided under the Postsecondary and Workforce Readiness Act (110 ILCS 148/), for the purpose of career readiness and the accessibility of those work experiences and apprenticeships listed in the database to district students (see the link to the Work-based Learning Database at www.isbe.net/cte); and (6) the availability of properly licensed teachers or teachers meeting faculty credential standards for dual credit courses to instruct in the program required for the endorsement areas. 105 ILCS 5/10-20.84(d) (1)-(6), added by P.A. 102-917 and renumbered by P.A. 103-154. A board opting out must report its findings and decision to ISBE. A board may also reverse its decision regarding implementation in whole or in part at any time.

In practice, unless a district has created its own career exploration and career development activities framework that does not align with the PaCE Framework, a board is unlikely to opt out of the PaCE Framework under 105 ILCS 5/10-20.84(a) and still implement College and Career Pathway Endorsements under 105 ILCS 5/10-20.84(c) (CCPE) because career exploration activities are a prerequisite to award of the endorsements. 23 Ill.Admin.Code §258.20.

Delete this sentence if the board has fully opted out of implementation of career exploration and career development activities under 105 ILCS 5/10-20.84(d), added by P.A. 102-917 and renumbered by P.A. 103-154. Regarding partial opt-out from this requirement, the law does not address the types of partial opt-out(s) available. As of the date of the publication of **PRESS** Issue 117 (October 2024), ISBE had not issued any rulemaking or guidance on this topic or any details regarding reporting of a full or partial opt-out to ISBE, other than to indicate to IASB that districts can submit their decision to CTE@isbe.net. Boards interested in opting out from this requirement should consult the Board attorney and check for any further guidance that may be issued by ISBE. **Issue 117, October 2024**

PRESSPlus 5. 105 ILCS 5/10-20.84(b) and (c), added by P.A. 102-917 and renumbered by P.A. 103-154; 23 Ill.Admin.Code Part 258.

By 7-1-25, a board must elect to either implement CCPE or take action to opt out of it. See www.isbe.net/pathwayendorsements for more information. 105 ILCS 5/10-20.84(c) requires a district to implement CCPE either independently, through an area career center, or through an inter-district cooperative, on the following schedule: (1) at least one endorsement area for the graduating class of 2027; (2) at least two endorsement areas for the graduating class of 2029; and (3) at least three endorsement areas for the graduating class of 2031, if a district's grade 9-12 enrollment is more than 350 students, as calculated by ISBE for the 2022-2023 school year. A board implementing CCPE must, by 7-1-25, submit the necessary application materials (including an Endorsement Plan, see 23 Ill.Admin.Code §258.20) to ISBE, or the board must adopt a timeline for implementation of the number of endorsement areas required by 105 ILCS 5/10-20.84(c). A board may opt out of implementing CCPE entirely or it may initially implement an endorsement area for the class of 2027 and then later choose to partially opt out by opting out of the class of 2029 and/or class of 2031 endorsement area schedule. 105 ILCS 5/10-20.84(c) and (d), added by P.A. 102-917 and renumbered by P.A. 103-154; 23 Ill.Admin.Code §258.40(a) and (b). A board that chooses to fully opt out of CCPE must submit documentation of its decision and specific findings to ISBE by 7-1-25. A board that later chooses to partially opt out of CCPE by opting out of the 2029 and/or 2031 endorsement area schedule must submit documentation of its decision and specific findings no later than July 1 immediately before the school year the district would be required to award the endorsement.

If fully opting out of CCPE by 7-1-25 or later partially opting out of the 2029 and/or 2031 endorsement area schedule, a board must adopt a set of findings that considers the following: (1) the district's current systems for college and career readiness; (2) the district's cost of implementation balanced against the potential benefits to students and families through improved postsecondary education and career outcomes; (3) the willingness and capacity of local businesses to partner with the district for successful implementation of pathways other than education; (4) the willingness of institutions of higher education to partner with the district for successful implementation of the pathway and whether the district has sought and established a partnership agreement with a community college district incorporating provisions of the Model Partnership Agreement under the Dual Credit Quality Act (110 ILCS 27/) (see www.isbe.net/Documents/DCQA-Model-Partnership-Agreement-Form.pdf); (5) the availability of a statewide database of participating local business partners, as provided under the Postsecondary and Workforce Readiness Act (110 ILCS 148/), for the purpose of career readiness and the accessibility of those work experiences and apprenticeships listed in the database to district

students (see the link to the Work-based Learning Database at www.isbe.net/cte); and (6) the availability of properly licensed teachers or teachers meeting faculty credential standards for dual credit courses to instruct in the program required for the endorsement areas. 105 ILCS 5/10-20.84(d) (1)-(6), added by P.A. 102-917 and renumbered by P.A. 103-154. A board opting out must report its findings and decision on implementation by submitting the following information to ISBE, via the College and Career Pathway Endorsement portal: (1) the reasoning for opting out, and (2) copies of the board's meeting agenda, board findings, and board meeting minutes. 23 Ill.Admin.Code §258.40(a). A board can manage compliance with the documentation requirements by adopting a written resolution or adopting findings set forth in another document. A board may also reverse its decision regarding implementation of CCPE in whole or in part at any time.

Delete this sentence if a board has fully opted out of implementing CCPE, and delete 105 ILCS 5/10-20.84 from the Legal References if the board has fully opted out of CCPE and also fully opted out of the career exploration and career development activities in grades 6-12. **Issue 117, October 2024**

PRESSPlus 6. Updated in response to 105 ILCS 5/27-13.1, amended by P.A. 103-837, eff. 7-1-25; 23 Ill.Admin.Code §1.420(l). Instruction on the conservation of natural resources must include, but is not limited to, air pollution, water pollution, waste reduction and recycling, the effect of excessive use of pesticides, preservation of wilderness areas, forest management, protection of wildlife, and humane care of animals. Instruction on climate change must include, but is not limited to, identifying the environmental and ecological impacts of climate change on individuals and communities and evaluating solutions for addressing and mitigating the impact of climate change. Instruction on climate change must align with State learning standards, as appropriate and subject to funding, and ISBE is required to make instructional resources and professional development learning opportunities available for educators. **Issue 117, October 2024**

Document Status: Draft Update

INSTRUCTION

6:135 Accelerated Placement Program

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s).
2. Notification processes that notify and provide a student's parent(s)/guardian(s) with:
 - a. Written notification when their child is eligible for enrollment in accelerated courses, [PRESSPlus1](#) and
 - b. Notification of a decision affecting a student's their child's participation in the APP.
3. Assessment processes that include multiple valid, reliable indicators.
4. The automatic enrollment, in the following school term, of a student into the next most rigorous level of advanced coursework offered by the high school if the student meets or exceeds [PRESSPlus2](#) State standards in English language arts, mathematics, or science on a State assessment administered under [105 ILCS 5/2-3.64a-5](#), as follows:
 - a. A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.
 - b. A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.
 - c. A student who meets or exceeds State standards in science shall be automatically enrolled into the next most rigorous level of advanced coursework in science.
5. Waiver of a course completion requirement under Board policy 6:300, *Graduation Requirements*, if the District determines that the student has demonstrated mastery of or competency in the content of the course or unit of instruction. [PRESSPlus3](#)

The Superintendent or designee shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement, including strategies to reach groups of students and families who have been

historically underrepresented in accelerated placement programs and advanced coursework. Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate.

LEGAL REF.:

[105 ILCS 5/14A.](#)

[23 Ill.Admin.Code Part 227](#), Gifted Education.

CROSS REF.: 6:10 (Educational Philosophy and Objectives), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: May 22, 2023

PRESSPlus Comments

PRESSPlus 1. Required by 105 ILCS 5/14A-32(a-25), added by P.A. 103-743. **Issue 117, October 2024**

PRESSPlus 2. This provision originally applied to “a student who meets or exceeds State standards” but was amended by P.A. 103-743 to only apply to “a student who ~~meets or exceeds~~ State standards.” P.A. 103-743 also added new 105 ILCS 5/14A-32(a-10), requiring that by the beginning of the 2027-28 school year, districts with grades 9-12 state in their policy that “a student who meets State standards” will, in the following school term (the 2028-29 school year), be automatically enrolled in the next most rigorous level of advanced coursework offered by the high school. Nothing in the law prohibits districts from continuing to offer automatic enrollment to students who meet State standards before the 2028-29 school year. **Consult with the board attorney to determine whether to keep or strike “meets or” from Item #4 and its subsections (a)-(c).**

Issue 117, October 2024

PRESSPlus 3. Optional. 105 ILCS 5/14A-32(a-20), added by P.A. 103-743. **Issue 117, October 2024**

Document Status: Draft Update

INSTRUCTION

6:270 Guidance and Counseling Program

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by school counselors or licensed educators with a school support personnel endorsement in the area of school counseling ~~a qualified guidance specialist or any certificated staff member.~~ [PRESSPlus1](#) The counseling program will assist students with interventions related to academic, social and/or personal issues. Students shall be encouraged to seek academic, social, and/or personal assistance.

Each staff member is responsible for effectively guiding students under his/her supervision in order to provide early identification of intellectual, emotional, social, or physical needs, diagnosis of any learning disabilities, and development of educational potential. The District's counselors shall offer counseling to those students who require additional assistance.

The guidance program will assist students to identify career options consistent with their abilities, interests, and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives. High school juniors and seniors will have the opportunity to receive career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access, upon request, to the school campus in order to provide students and parents/guardians with information.

LEGAL REF.:

[105 ILCS 5/10-22.24a](#) and [5/10-22.24b](#).

[23 Ill.Admin.Code §1.420\(q\)](#).

CROSS REF.: 6:50 (School Wellness), 6:65 (Student Social and Emotional Development), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:135 (Accelerate Placement Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention)

Adopted: February 27, 2023

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/10-22.24b, amended by P.A.s 102-876, 103-542, and 103-780, provides that school counselors as defined in 105 ILCS 5/10-22.24a or individuals who hold a Professional Educator License with a school support personnel endorsement in the area of school counseling under 105 ILCS 5/21B-25 may provide school counseling services. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering pre-school, kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grades 6 and 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was risk-assessed or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza, ~~and influenza vaccinations, meningococcal disease, and meningococcal vaccinations~~ [PRESSPlus1](#) developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and

immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written

verification.

3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board of Education policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

[42 U.S.C. §11431](#) et seq., McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/27-8.1](#) and [45/1-20](#).

[410 ILCS 45/7.1](#), Lead Poisoning Prevention Act.

[410 ILCS 315/2e](#), Communicable Disease Prevention Act.

[23 Ill.Admin.Code §1.530](#).

[77 Ill. Admin.Code Part 664](#), Socio-Emotional and Developmental Screening.

[77 Ill.Admin.Code Part 665](#), Child and Student Health Examination and Immunization.

77 Ill.Admin.Code Part 690, Control of [Notifiable](#) [Communicable](#) Diseases [and Conditions Code](#).

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

Adopted: January 23, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-8.1(8.5), amended by P.A. 103-985, eff. 1-1-25. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:160 Student Appearance

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The District does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, or any other protected classes under Board policy 7:10, Equal Educational Opportunities, including, but not limited to, protective hairstyles such as braids, locks, and twists, nor does it prohibit hairstyles historically associated with any other protected status under Board policy 7:10, Equal Educational Opportunities. [PRESSPlus1](#) The District also does not prohibit the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, [775 ILCS 5/1-103\(Q\)](#). Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding student appearance will be developed by the Superintendent or designee and included in the *Student Handbook(s)*.

LEGAL REF.:

[105 ILCS 5/2-3.25](#) and [5/10-22.25b](#).

[Tinker v. Des Moines Indep. Sch. Dist.](#), 393 U.S. 503 (1969).

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

Adopted: December 18, 2023

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement and to align with policy 7:165, *School Uniforms*. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from [105 ILCS 5/27-23.7](#)

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is

meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. Using the definition of *bullying* as provided in this policy, the Superintendent or designee shall emphasize to the school community that: (1) the District prohibits bullying, and (2) all students should conduct themselves with a proper regard for the rights and welfare of other students. This may include a process for commending or acknowledging students for demonstrating appropriate behavior.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an

anonymous report.

Nondiscrimination Coordinator:

Jen Law,
Dir. of Student Services

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925 Burlington, Lisle, IL 60532

Complaint Managers:

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dkearney@lisle202.org

630-493-8201

Anonymous Reporting:

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-d>

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.

- d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the

policy was re-evaluated and no changes were deemed to be necessary; or

3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment discrimination [PRESSPlus1](#) in violation of Title IX of the Education Amendments of 1972.
 - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
 - d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - j. 7:310, *Restrictions on Publications; Elementary Schools*, and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
13. The Superintendent, Building Principal or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to

accomplish it. This includes each of the following:

- a. Communicating the District's expectation and State law requirement that teachers and other certificated or licensed employees maintain discipline.
- b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.
- c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.
- d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6\(b-20\)](#), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 1:30 (School District Philosophy), 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

Adopted: May 20, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:200 Suspension Procedures

In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to person(s) or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
 - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
 - a. A threat to school safety, or
 - b. A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:

- a. That other appropriate and available behavioral and disciplinary interventions have been exhausted,
 - b. As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and
 - c. That the student's continuing presence in school would either:
 - i. Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii. Substantially disrupt, impede, or interfere with the operation of the school.
 - iii. For a suspension of ~~5~~⁴ [PRESSPlus1](#) or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.
5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
 6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

LEGAL REF.:

[Goss v. Lopez](#), 419 U.S. 565 (1975).

[105 ILCS 5/10-20.14, 5/10-22.6.](#)

[23 Ill.Admin.Code §1.280.](#)

CROSS REF.: 5:100 (Staff Development), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

Adopted: February 28, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(b-25), amended by P.A. 103-896. In consultation with stakeholders, the Ill. State Board of Education (ISBE) must draft and publish guidance for the re-engagement of students who are suspended out-of-school, expelled, or returning from an alternative school setting by 7-1-25. **Issue 117, October 2024**

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202
FINANCIAL REPORT
November 2024

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
BEGINNING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	22,484,625.46	15,907,313.63	1,989,818.21	251,264.72	799,269.75	382,435.35	204,185.15	2,124,913.74	825,424.91	0.00
REVENUES										
JULY	22,849,554.80	15,827,913.72	1,483,871.89	817,150.03	1,136,075.38	259,224.15	271,650.45	3,042,472.24	8,508.70	2,688.24
AUGUST	1,508,997.06	1,276,390.18	67,531.61	27,923.75	70,351.47	10,438.52	10,107.69	42,141.30	4,033.91	78.63
SEPTEMBER	16,315,889.39	13,065,329.32	1,193,014.84	653,259.38	930,030.54	207,328.03	216,917.43	39,808.25	8,057.81	2,143.79
OCTOBER	1,224,060.35	793,538.24	51,330.89	15,467.76	316,957.62	6,309.80	5,619.59	30,496.30	4,315.22	24.93
NOVEMBER	1,028,654.62	722,792.70	211,207.41	16,287.12	24,376.38	5,845.95	5,540.08	40,078.29	2,487.81	38.88
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB-TOTAL	42,927,156.22	31,685,964.16	3,006,956.64	1,530,088.04	2,477,791.39	489,146.45	509,835.24	3,194,996.38	27,403.45	4,974.47
EXPENDITURES										
JULY	4,518,699.37	4,338,045.49	186,914.37	183,000.00	4,888.52	22,772.42	19,999.43	(236,920.86)	0.00	0.00
AUGUST	3,328,846.05	848,136.48	292,243.89	0.00	900.11	22,875.77	19,545.60	2,145,144.20	0.00	0.00
SEPTEMBER	3,895,396.81	2,804,667.52	241,517.22	0.00	181,137.79	35,221.54	45,421.95	582,520.13	0.00	4,910.66
OCTOBER	4,355,321.61	3,536,498.42	233,057.91	0.00	168,470.91	33,672.51	46,026.31	337,570.62	0.00	24.93
NOVEMBER	3,356,316.00	2,633,919.42	219,439.32	0.00	417,703.95	34,191.86	46,708.17	4,314.40	0.00	38.88
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB- TOTAL	19,454,579.84	14,161,267.33	1,173,172.71	183,000.00	773,101.28	148,734.10	177,701.46	2,832,628.49	0.00	4,974.47
ENDING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	45,957,201.84	33,432,010.46	3,823,602.14	1,598,352.76	2,503,959.86	722,847.70	536,318.93	2,487,281.63	852,828.36	0.00
LIABILITIES	1,356,116.38	38,309.95	9,000.00	0.00	0.00	0.00	0.00	1,308,806.43	0.00	0.00
ENDING LIABILITY & FUND BALANCE	47,313,318.22	33,470,320.41	3,832,602.14	1,598,352.76	2,503,959.86	722,847.70	536,318.93	3,796,088.06	852,828.36	0.00

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
MONTHLY TREASURER'S REPORT
November 30, 2024

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Total
						IMRF	Social Security			
ISDLAF+/PMA - 101 ACCOUNT										
11/1/24 LIQ Beginning Balance (1121)	1,545,912.31	842,401.06	231,532.67	173,977.94	142,077.95	52,875.82	22,650.02	(13,752.54)	94,149.39	-
Monthly Transactions	157,623.66	(208,753.06)	219,551.33	107,016.24	(221,216.88)	16,621.21	(7,645.18)	194,530.47	57,519.53	-
11/30/24 LIQ Ending Balance (1121)	1,703,535.97	633,648.00	451,084.00	280,994.18	(79,138.93)	69,497.03	15,004.84	180,777.93	151,668.92	-
11/1/24 MAX Beginning Balance (1122)	1,349,040.56	875,375.91	58,630.38	25,133.37	328,822.57	11,112.70	9,431.48	31,000.48	9,533.67	-
Monthly Transactions	(807,515.80)	(475,675.49)	(94,016.82)	(35,622.44)	(71,202.66)	(18,801.55)	(13,407.93)	(73,376.15)	(25,412.76)	-
11/30/24 MAX Ending Balance (1122)	541,524.76	399,700.42	(35,386.44)	(10,489.07)	257,619.91	(7,688.85)	(3,976.45)	(42,375.67)	(15,879.09)	-
11/1/24 Investment Beginning Balance (1210)	45,373,030.29	33,600,591.68	3,550,081.45	1,382,923.60	2,426,027.16	687,187.58	545,392.14	2,434,190.84	746,635.84	-
Monthly Transactions	(1,681,308.14)	(1,230,237.07)	(133,766.42)	(55,106.68)	(100,908.03)	(26,165.57)	(20,114.98)	(85,390.43)	(29,618.96)	-
11/30/24 Investment Ending Balance (1210)	43,691,722.15	32,370,354.61	3,416,315.03	1,327,816.92	2,325,119.13	661,022.01	525,277.16	2,348,800.41	717,016.88	-
Total Ending Balance - 101 Account	45,936,782.88	33,403,703.03	3,832,012.59	1,598,322.03	2,503,600.11	722,830.19	536,305.55	2,487,202.67	852,806.71	-
OTHER CASH DEPOSITS										
Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00					-
Flex Spending (1150)	5,000.00	5,000.00								-
11/30/24 Other Cash Deposits Ending Balance	15,800.00	15,000.00	500.00	-	300.00	-	-	-	-	-
Total Cash, Investments & Deposits	45,952,582.88	33,418,703.03	3,832,512.59	1,598,322.03	2,503,900.11	722,830.19	536,305.55	2,487,202.67	852,806.71	-



 David Wilkinson, Treasurer

12/11/24

 Date

FOR INFORMATION

**Lisle Community Unit School District 202
Board of Education Meeting
December 17, 2024**

SUBJECT: Post-Issuance Tax Compliance Report

BACKGROUND DATA: In December 2015 the District issued \$3,345,000 General Obligation Limited Tax Refunding School Bonds. As part of the Bond Parameters Resolution for the issue, the District adopted a Bond Record Keeping Policy to monitor tax compliance requirements related to the tax-exempt status of the Bonds. The Policy establishes due diligence practices and sets responsibility upon a Compliance Officer should the Internal Revenue Service (IRS) contact the District. In the event the IRS audits the Bonds or makes an inquiry related to the Bonds, the District has the burden of proof to demonstrate the entitlement to tax exemption. Adopting, maintaining and complying with adequate record keeping policies will help the District answer IRS questions.

The Policy requires the Compliance Officer (designated as the Director of Finance in the Policy) to annually review the applicable records and report his findings to the Board of Education of the District. The report reviews the District's contracts and records to determine whether the Tax Advantaged Obligations comply with the applicable federal tax requirements. Attached in BoardBook is the Post-Issuance Tax Compliance Report that fulfills this requirement.

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

POST-ISSUANCE TAX COMPLIANCE REPORT

To: Board of Education of Community Unit School District Number 202, DuPage County, Illinois

Pursuant to my responsibilities as the Compliance Officer as set forth in a Bond Record Keeping Policy (the “*Policy*”) adopted by the Board of Education (the “*Board*”) of Community Unit School District Number 202, DuPage County, Illinois (the “*District*”), on the 16th day of November, 2015, I have prepared a report reviewing the District’s contracts and records to determine whether the Tax Advantaged Obligations (as defined in the Policy), comply with the applicable federal tax requirements. In accordance with the proceedings and agreements under which the Tax Advantaged Obligations were issued, the District has covenanted generally to take all action necessary to comply with the applicable federal tax rules and regulations relating to the Tax Advantaged Obligations, including covenants necessary to preserve the excludability of interest on the Tax Advantaged Obligations from gross income for federal income taxation purposes. The following sets forth a summary demonstrating the District’s compliance with such covenants and expectations.

(a) *Records.* I have in my possession all of the records required under the Policy.

(b) *Arbitrage Rebate Liability.* I have reviewed the agreements of the District with respect to each issue of the Tax Advantaged Obligations. At this time, the District does not have any rebate liability to the U.S. Treasury.

(c) *Contract Review.* I have reviewed copies of all contracts and agreements of the District, including any leases, with respect to the use of any property owned by the District and acquired, constructed or otherwise financed or refinanced with the proceeds of the Tax Advantaged Obligations and other records. At this time, each issue of the Tax Advantaged Obligations complies with the federal tax requirements applicable to such issue, including restrictions on private business use, private payments and private loans.

(d) *IRS Examinations or Inquiries.* The Internal Revenue Service (the “IRS”) has not commenced an examination of any issue of the Tax Advantaged Obligations. The IRS has not requested a response to a compliance check, questionnaire or other inquiry.

Based upon the foregoing, I believe that the District is currently in compliance with the applicable tax law requirements and no further action is necessary at this time. This report will be entered into the records of the District and made available to all members of the Board at the next regular meeting thereof.

Respectfully submitted this 17th day of December, 2024.

By 
Compliance Officer

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
November 17, 2024**

SUBJECT: Freedom of Information Act Request

BACKGROUND DATA: The District received Freedom of Information Act request(s) from the following individual(s):

1. Sheri Reid, SmartProcure

The District will respond to all the request(s) within the required timeline.

From: Sheri Reid <sreid@smartprocure.com>
Sent: Wednesday, December 4, 2024 8:02 AM
To: kfilipiak@lisle202.org
Subject: SmartProcure FOIA Request to Lisle Community Unit School District No. 202 For PO/Vendor Information

Dear Keith Filipiak or Custodian of Public Records,

SmartProcure is submitting a commercial FOIA request to the Lisle Community Unit School District No. 202 for any and all purchasing records from 9/7/2024 to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable.

The specific information requested from your record keeping system is:

1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number 2. Purchase date 3. Line item details (Detailed description of the purchase) 4. Line item quantity 5. Line item price 6. Vendor ID number, name, address, contact person and their email address

If you would like to let me know what type of financial software you use, I may have report samples that help to determine how, or if, you are able to respond.

As an added security and privacy measure, there will be a unique upload link for any new requests moving forward, including this one. We appreciate your assistance towards this request. You may also attach the information to this email.

<https://upload.smartprocure.com/?id=c2RqPWEyYlZQMDAwMDAwSTZ3TVlBUyZzdD1JTCZvcmc9TGlzbGVDb21tdW5pdHlVbml0U2Nob29sRGlzdHJpY3RObzIwMiZvaWQ9NzMTM3MTE%3D>

If this request was misrouted, please forward to the correct contact person and reply to this communication with the appropriate contact information.

If you have any questions, please feel free to respond to this email or I can be reached at the phone number below in my signature.

Regards,

Sheri Reid
Data Acquisition Specialist
SmartProcure
Direct: (561) 609-6759
Email: sreid@govspend.com

SUPERINTENDENT'S REPORT



LISLE 2022

COMMUNITY UNIT SCHOOL DISTRICT

December 2024

Lisle Elementary School

Music Programs

On December 5th, the Lisle Elementary 1st & 2nd grades performed their first music concerts of the school year. The holiday performances were engaging with students singing, reading, and dancing to a variety of songs. Mrs. Leonard and Mrs. Kerback did an outstanding job supporting our students and each other's performances. On December 12th, the Lisle Elementary 4th & 5th Grade Chorus and 5th Grade Beginning Band held their Winter Concert for their families at Lisle High School. The Chorus sang wonderfully and shared songs with a wintry theme. The 5th Grade Band students, who just started on their instruments in August, performed selections such as "Hot Cross Buns" as well as some holiday favorites. The Chorus was directed by Mrs. Arlene Leonard and accompanied by Mrs. Pat Kerback, and the Band was led by Mr. Phillip Meyer. Fun was had by all!

Winter iReady

Our students completed their winter data assessment the week of December 9th. Families will receive the student report on December 20th.

Lisle Junior High School

Winter iReady Diagnostic

LJHS students completed the winter i-Ready Diagnostic this month. To prepare for this important mid-year assessment, we dedicated our extended homeroom block to a school-wide day of reflection and goal setting. During this time, students received individualized reports highlighting their progress at LJHS. Eighth and seventh-grade students reviewed their previous i-Ready performances, while sixth-grade students reflected on their initial fall scores and thoughtfully planned for the winter assessment. All students took time to celebrate their accomplishments, identify areas for growth, and set personalized goals to guide their continued learning. This activity helps students take ownership of their learning by identifying their strengths, areas for growth, and specific strategies to achieve success. We are so proud of them!

Lisle High School

Student Innovation on Display

Our students continue to impress with their innovative thinking and problem-solving skills. Recently, students in our Introduction to Engineering and Introduction to Business classes showcased their product pitches to their peers and special guests. It was inspiring to witness their creativity, presentation skills, and entrepreneurial spirit.

Holiday Cheer

Our Holiday Spirit Week was a resounding success! The week began with a festive Holi-Jama Day, complete with free hot chocolate for students and staff. The spirit continued throughout the week with a variety of themed days. We even had a mischievous Elf on the Shelf making appearances around the school. The week culminated with a fun-filled “Deck the Holiday” day.

Winter Activities and Athletics

Our winter sports seasons are well underway. Our athletes have been training hard and competing with dedication. Additionally, our winter Choir and Mosaic Concerts were both exceptional performances. We are incredibly proud of our talented students and dedicated staff who made these events possible.

MOSAIC Holiday Concert

On Wednesday, December 11th the Lisle High School Band and Choirs presented the annual holiday tradition: MOSAIC, in the Lisle Auditorium. This fast-paced concert event featured large and small ensembles from both band and choir programs. Performances occurred throughout the auditorium space with special lighting highlighting each performance. It was a tremendous showcase of our talented musicians.