

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
LISLE VILLAGE HALL BOARD ROOM
925 BURLINGTON AVE
LISLE, ILLINOIS 60532
Board of Education Meeting
July 22, 2024
6:15 PM

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at publiccomment@lisle202.org. Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call
2. Adjourn to Closed Session for Discussion of the Appointment, Performance, Discipline, Compensation or Dismissal of Employees and Collective Bargaining Matters
3. Return to Open Session - 7:30 pm
4. Pledge of Allegiance
5. Reading of Mission Statement
6. Public Comment
7. **ACTION ITEMS**
 - A. Consent Agenda:
 - (1) Board Meeting Minutes 3
 - (2) Payroll Pay Orders 11
 - (3) Vendor Pay Orders 31
 - (4) Personnel
 - a. Certified Employment 63
 - b. Certified Resignations 68
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 - d. Classified Resignation 77
 - e. Classified Retirement 78
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 - g. Extra-Duty Resignation 81
 - (5) Authorization to Release Closed Session Minutes for Public Inspection and Destruction of Audio Recordings 82
 - (6) School Association for Special Education in DuPage (SASED) Classroom Lease 83
 - (7) Board Determined Free Transportation 89
 - (8) Annual Review of Safety Hazard Conditions 90
 - (9) Resolution to Transfer Funds from the Educational Fund to the Capital Projects Fund 176
 - (10) Waiver Request Submission - Annual Statement of Affairs Newspaper Publication Requirement 179
 - (11) Second Reading and Approval of Board Policies - PRESS #115 180

8.	<u>FINANCIAL INFORMATION</u> - The Board Acknowledges Receipt of the following Reports	
	A. Financial Report	227
	B. Treasurer Report	228
	C. Investment Concentration & Collateral Report - 06/30/2024	229
9.	<u>DISCUSSION ITEMS</u>	
	A. Board of Education Planning Calendar	234
	B. Freedom of Information Request(s)	235
	C. Public Comment Follow-up	238
	D. Superintendent's Report	239
10.	<u>COMMITTEE REPORTS</u>	
	A. Facility Master Planning - Did not meet	
	B. Finance - See Finance Agenda	
	C. Policy - See agenda item	
	D. Vision 202	241
11.	<u>BOARD REPRESENTATIVE REPORTS</u>	
	A. Home and School Organization - Did not meet	
	B. IASB Delegate to Board - Did not meet	
	C. Intergovernmental	243
	D. Legislative Education Network of DuPage (LEND) - Did not meet	
	E. Lisle Education Foundation - Did not meet	
	F. School Association for Special Education in DuPage (SASED) - Did not meet	
12.	Agenda Topics for Future Board Meetings	
13.	Adjourn to Closed Session for Discussion of the Appointment, Performance, Discipline, Compensation or Dismissal of Employees and Collective Bargaining Matters	
14.	Return to Open Session	
15.	Adjournment	

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
July 22, 2024**

SUBJECT: Approval of Board of Education Meeting Minutes

SUGGESTED MOTION: That the Board of Education approve the Regular and Closed Session Minutes from the June 24, 2024 meeting.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR MEETING MINUTES
June 24, 2024

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall at 925 Burlington Avenue Lisle, IL on June 24, 2024.

The meeting was called to order at 7:34 p.m. by President Ahlmann.

Present: Pam Ahlmann
Paula Di Domenico
Kate Foster
Dan Helderle
Steve Lesniak
Greg Nagler
Randee Sims

Absent: none

Also Present: Keith Filipiak, Superintendent
Linda Kotalik, Assistant Superintendent
Dave Wilkinson, Director of Finance
Jen Law, Director of Student Services

The Pledge of Allegiance was recited.

Mrs. Ahlmann read the District Mission Statement.

Public Hearing - Waiver on the Annual Publication of the Annual Statement of Affairs in a Local Newspaper

The public hearing was held for the Board's waiver request to discontinue publishing the Annual Statement of Affairs in the local newspaper. The Administration is seeking this waiver as it allows the District to save approximately \$2,000 annually with a minimum of \$10,000 saved over the waiver's five-year period.

The District will continue to post this report on our website, which reaches a greater number of community members than the local newspaper. In addition, a QR code will be included in the District mailers directing interested parties to financial information, and perusal copies are available to the public upon request.

Public Hearing - Public Comment

- None

Public Hearing for the Waiver on the Annual Publication of the Annual Statement of Affairs in a Local Newspaper

Motion by Ms. Foster, seconded by Mr. Nagler
TO ADJOURN PUBLIC HEARING

Answering to a roll call vote:

AYE: Foster, Nagler, Di Domenico, Lesniak, Helderle, Sims, Ahlmann

NAY: None

Motion carried 7-0

Public Comment

- Diane Merna - "The retirement of 4 Lisle administrators on 6/30."

Action Items

Consent Agenda

Motion by Mr. Helderle, seconded by Mr. Nagler

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Board of Education Regular Meeting of May 20, 2024
- Minutes of the Board of Education Closed Session of May 20, 2024
- Minutes of the Board of Education Special Meeting of May 22, 2024
- Minutes of the Board of Education Closed Session of May 22, 2024
- Minutes of the Board of Education Special Meeting of May 25, 2024
- Minutes of the Board of Education Closed Session of May 25, 2024
- Minutes of the Board of Education Special Meeting of June 20, 2024
- Minutes of the Board of Education Closed Session of June 20, 2024
- June 2024 Payroll Pay Orders in the amount of \$1,708,384.32
- June 2024 Vendor Pay Orders in the amount of \$3,340,667.75
- Personnel:
 - Summer School Employment
 - Kelly Hamann, Summer School Driver's Education Teacher at Lisle Senior High School, at the LEA Summer School Teacher's Rate of \$30/hr.
 - Maureen Czul, Summer School Credit Recovery Teacher at Lisle Senior High School, at the LEA Summer School Teacher's Rate of \$30/hr.
 - Margaret Callaghan, School English Teacher at Lisle Junior High School, at the LEA Summer School Teacher's Rate of \$30/hr.
 - Katherine Braun, Summer School Math Teacher at Lisle Junior High School, at the LEA Summer School Teacher's Rate of \$30/hr.
 - Miyax Leon, ELL Teacher at Lisle Junior High School, at the LEA Summer School Teacher's Rate of \$30/hr.
 - Deb Twaddle, School Paraprofessional at Lisle Junior High School, at the CEAL Summer School Paraprofessional's Rate of \$21.64/hr.
 - District Permanent Substitute Teachers and Substitute Teacher Pay Rate
 - Administrative Resignation
 - Certified Employment
 - Sonia Duran, 1.0 School Psychologist at Lisle Elementary School. Her recommended salary schedule placement is at a Master's +36, Step 3 (\$80,534*).

- Annabel Gilligan 1.0 FTE Second Grade Teacher at Lisle Elementary School for the 2024-2025 school year. Her recommended salary schedule placement is at a Bachelor's +0, Step 0 (\$52,295*).
- Samantha Heindl, 1.0 FTE Fifth Grade Teacher at Lisle Elementary School for the 2024-2025 school year. Her recommended salary schedule placement is at a Master's +12, Step 8 (\$84,718*).
- Rebecca McMahon 0.6 FTE English Teacher at Lisle Junior High Schools for the 2024-2025 school year. Her recommended salary schedule placement is at a Bachelor's +0, Step 8 (\$ 38,656*).
- Linda Nudera, 1.0 Family and Consumer Science Teacher at Lisle Senior High School for the 2024-2025 school year. Her recommended salary schedule placement is at a Master's +0, Step 7 (\$79,488*).
- Holly Schmidt, 0.2 FTE Choir Teacher at Lisle Senior High School for the 2024-2025 school year. Her recommended salary schedule placement is at a Master's +60, Step 5 (\$18,198*).
- Waidanz, Taylor, 0.6 FTE English Teacher at Lisle Senior High School for the 2024-2025 school year. Her recommended salary schedule placement is at a Master's +0, Step 0 (\$38,907*).
- Cathleen Anderson, Permanent Substitute Teacher at Lisle Elementary School. Her recommended salary is based on the standard Permanent Substitute Teacher rates for the 2024-2025 school year.
 - *Salary to be adjusted pending approval of the LEA Collective Bargaining Agreement
- Certified Leave Request
- Certified Resignation
- Classified Employment
 - Shannon Putnam will be a 1.0 Inclusion Aide at Lisle Elementary School for the 2024-2025 school year. Her recommended salary schedule placement will be at Step 1, \$ 17.51/hr.*.
 - *Salary to be adjusted pending approval of the CEAL Collective Bargaining Agreement
- Classified Resignation
- Extra-Duty Employment
- Extra-Duty Resignation
- Collective Bargaining Agreement with the Classified Employees Association of Lisle for 2024/2025
- Working Cash Fund Interest Transfer Resolution
- Fiscal Year 2025 Tentative Budget
- Waiver Request Submission - Annual Statement of Affairs Newspaper Publication
- Approval of Lisle High School Birding Club

Answering to a roll call vote:

AYE: Helderle, Nagler, Foster, Di Domenico, Helderle, Sims, Ahlmann

NAY: None

Motion carried 7-0

Administrative Employment - LES Assistant Principal for Student Services

- A Board member asked questions about the number of administrators across the District.
- Dr. Filipiak again invited the Board members to shadow the school administrators to assist with developing a full understanding of the responsibilities and demands of the positions.
- Dr. Filipiak also explained that the Illinois State Board of Education inaccurately reported the seven “nonadministrative high school department” heads as “administrators” on the 2022/2023 School

Report Card.

- The District contacted the Illinois State Board of Education and was told they could not “fix” the way the information is being misreported by their system and provided suggestions on how to code positions for the 2023/2024 school year to prevent the problem from occurring again.

Motion by Mr. Lesniak, seconded by Mr. Helderle
TO APPROVE MS. HANNAH BAKER AS THE ASSISTANT PRINCIPAL OF STUDENT SERVICES OF LISLE
ELEMENTARY SCHOOL BEGINNING JULY 1, 2024.

Answering to a roll call vote:

AYE: Lesniak, Helderle, Di Domenico, Nagler, Sims, Ahlmann

NAY: None

ABSTAIN: Foster

Motion carried 6-0-1

Approval of Lisle Elementary School Dean

Motion by Mr. Nagler, seconded by Mr. Lesniak
TO APPROVE MS. KRISTIN PETRELLA AS THE ELEMENTARY SCHOOL DEAN OF STUDENTS AT LISLE
ELEMENTARY SCHOOL BEGINNING JULY 1, 2024.

Answering to a roll call vote:

AYE: Nagler, Lesniak, Helderle, Di Domenico, Sims, Ahlmann

NAY: None

ABSTAIN: Foster

Motion carried 6-0-1

Resolution to Transfer Funds from the Educational Fund to the Capital Projects Fund

Motion by Mr. Helderle, seconded by Ms. Di Domenico
THAT THE BOARD OF EDUCATION APPROVE THE RESOLUTION DIRECTING THE SCHOOL DISTRICT
TREASURER TO TRANSFER \$750,000 FROM THE EDUCATIONAL FUND TO THE CAPITAL PROJECTS FUND.

Answering to a roll call vote:

AYE: Helderle, Di Domenico, Lesniak, Nagler, Sims, Ahlmann

NAY: Foster

Motion carried 6-1

Pepper Construction Project Work Order #02 - Lisle Elementary School Office Renovations

- Mr. Lesniak shared his experience visiting LES.

Motion by Mr. Helderle, seconded by Mr. Lesniak

THAT THE BOARD OF EDUCATION APPROVE PEPPER CONSTRUCTION PROJECT WORK ORDER #2 FOR THE OFFICE RENOVATIONS AT LISLE ELEMENTARY SCHOOL FOR AN ESTIMATED FINAL CONTRACT COST OF \$280,113.

Answering to a roll call vote:

AYE: Helderle, Lesniak, Di Domenico, Nagler, Sims, Ahlmann

NAY: Foster

Motion carried 6-1

Financial Information

The Board Acknowledges Receipt of the following Reports:

- May 2024 Financial Report
- May 2024 Treasurer's Report

Discussion Items

Policy First Reading - PRESS Policy 115

- See Board Meeting Agenda for detailed information about the policies reviewed in PRESS Packet 115.
- Additional discussion will be held regarding a reference for compatibility of offices in Policy 2:70.

Board Self-Evaluation

- The Board discussed the next steps in the Board Self-Evaluation Process with a representative of IASB
- A list of IASB workshops was shared
- The Board will want to complete another workshop before July 2025.
- Mrs. Ahlmann will talk with the IASB liaison about recommendations for a new Board member session and whether there is updated information about the Data and Equity options.
- The members noted that December has historically been a good time to schedule workshops.

Freedom of Information Request(s)

The District received Freedom of Information Act request(s) from the following individual(s):

- Frank L. Figueroa, Indiana, Illinois, Iowa Foundation for Fair Contracting
- Sheri Reid, SmartProcure

Public Comment Follow-up

The following individuals received requested follow-up contact from the administration regarding their topic of discussion in May:

- None

Superintendent Report

- See BoardBooks for the full report.

Committee Reports

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Facility Master Planning – Did not meet
- Finance Committee - See Finance Agenda in BoardBooks
- Policy Committee – See Agenda item in BoardBooks
- Vision 202 - Met in May - Will Report in July.

Board Representative Reports

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization - Did not meet
- IASB Delegate to Board - Did not meet
- Intergovernmental - Did not meet
- Legislative Education Network of Dupage (LEND) - Did not meet
- Lisle Education Foundation - Golf Outing was held in June
- SASSED - Did not meet

Future Agenda Topics

- Cell Phone Policy

Motion to Adjourn to Closed Session

At 8:50 p.m., motion by Mr. Nagler, seconded by Ms. Foster

ADJOURN TO CLOSED SESSION FOR DISCUSSION OF THE APPOINTMENT, PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES AND COLLECTIVE BARGAINING MATTERS.

Answering to a roll call vote:

AYE: Nagler, Foster, Di Domenico, Lesniak, Helderle, Sims, Ahlmann

NAY: None

Motion carried 7-0

Motion to Return to Open Session

At 9:56 p.m., motion by Mr. Nagler, seconded by Mr. Lesniak

RETURN TO OPEN SESSION

Motion carried with a voice vote of 7-0

Administrative and Support Personnel Compensation for FY2025

Motion by Mr. Lesniak, seconded by Ms. Foster

THAT THE BOARD OF EDUCATION APPROVE THE ADMINISTRATIVE AND SUPPORT PERSONNEL COMPENSATION FOR THE 2024/2025 SCHOOL YEAR AS PRESENTED.

Answering to a roll call vote:

AYE: Lesniak, Foster, Helderle, Di Domenico, Nagler, Sims, Ahlmann

NAY: None

Motion carried 7-0

Motion to Adjourn

At 10:02 p.m., a motion by Ms. Foster, seconded by Mr. Nagler

THAT THE MEETING BE ADJOURNED.

The motion carried with a voice vote of 7-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

PAYROLL PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: July 22, 2024

PAYROLL CHECKS ISSUED	Beginning Beginning	n/a 122361	and Ending and Ending	n/a 122361
PAYROLL ACH DEPOSIT	Beginning Beginning	9000048918 9000049242	and Ending and Ending	9000049209 9000049504
PAYROLL ACH VOID	Beginning		and Ending	

FUND DISTRIBUTION

EDUCATIONAL	\$ 1,693,161.94
OPERATIONS & MAINTENANCE	\$ 104,062.46
DEBT SERVICES	\$ -
TRANSPORTATION	\$ 2,144.30
IMRF/SOCIAL SECURITY	\$ -
CAPITAL PROJECTS	\$ -
WORKING CASH	\$ -
TOTAL	\$ 1,799,368.70

President - Board of Education

Date

Secretary - Board of Education

Date

Payroll Run Check Listing for Board

Payroll	06/14/2024	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000048918	Buchholz, Marilyn	000	2,290.60	1,509.13
9000048919	Engler, Jennifer R	000	4,801.33	3,145.88
9000048920	Filipiak, Keith	000	9,321.67	5,035.86
9000048921	Hinton, Jeffery	000	4,458.33	2,515.88
9000048922	Kempher-Kotalik, Linda	000	8,380.33	3,898.16
9000048923	Law, Jennifer S	000	7,188.88	4,887.69
9000048924	McCormick, Jennifer	000	2,306.47	694.99
9000048925	Metoyer, Marielle	000	2,368.60	2,182.86
9000048926	Navarro, Lawrence M	000	2,624.56	1,751.19
9000048927	Rich, Mary Beth	000	3,900.26	2,731.68
9000048928	Rohlicek, Daniel	000	2,101.67	1,407.27
9000048929	Schaefer, Cheryl	000	2,984.25	1,688.82
9000048930	Schalk, Trent J	000	3,336.13	1,879.32
9000048931	Tsamis, Anna	000	4,638.22	1,841.97
9000048932	Van Volkenburg, Nancy L	000	3,332.33	2,155.65
9000048933	Weissinger, Derek C	000	2,746.67	1,735.44
9000048934	Wilkinson, David	000	6,822.00	3,873.18
9000048935	Anderson, Erik D	100	3,966.71	3,275.08
9000048936	Anderson, Herbert	100	4,750.92	3,562.34
9000048937	Bamboat, Darius	100	4,531.77	3,468.91
9000048938	Brady, Jennifer L	100	3,846.73	3,037.76
9000048939	Buchelt, Jordan	100	916.46	702.15
9000048940	Burdett, Paul	100	2,078.67	1,277.17
9000048941	Bylsma, Nathan	100	4,560.58	3,371.35
9000048942	Bylsma, Svea	100	5,049.17	3,650.77
9000048943	Chandhok, Mona A	100	3,832.58	3,165.56
9000048944	Ciardiello, Chelsea	100	325.00	290.92
9000048945	Clarke, Jeannette	100	3,825.94	2,962.86
9000048946	Costello, Sheri	800	5,208.38	3,898.91
9000048947	Cracco, Catherine	100	2,126.31	1,550.17
9000048948	Czyl, Maureen	100	1,632.74	1,137.43
9000048949	Davis, John	100	5,567.83	4,222.47

Payroll Run Check Listing for Board

Payroll 06/14/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000048950	Derby, Michelle	100	4,327.79	2,863.71
9000048951	Dillard, Cory	100	5,245.85	3,952.19
9000048952	Dodge, Cynthia	100	1,037.88	761.50
9000048953	Ebert, Martine	100	1,438.62	1,310.02
9000048954	Ferenzi, Daniella	100	1,503.33	1,197.60
9000048955	Finn, Matthew	100	991.60	629.66
9000048956	Fitzgerald, Karen	100	2,336.56	619.54
9000048957	Gansberg, Michele	100	1,289.09	834.27
9000048958	Gieschen, Ashley	100	916.46	761.31
9000048959	Glavach, Jessica	100	4,342.29	3,168.86
9000048960	Gucciardo, Anjanette	100	4,284.00	3,407.55
9000048961	Gumina, Scott	100	5,903.62	4,029.39
9000048962	Hall, Jacqueline	100	995.95	598.18
9000048963	Hallam, Andrea	100	815.82	755.94
9000048964	Hamann, Kelly	100	5,289.71	2,483.95
9000048965	Hamilton, Mary Pat	100	1,067.75	704.58
9000048966	Hardy, Venessa	100	5,258.15	3,430.36
9000048967	Hawley, Ashley	100	2,740.38	2,099.07
9000048968	Hochstetter, Judith	100	1,728.45	1,207.56
9000048969	Holmes, Steven	100	1,982.88	1,455.74
9000048970	Honzel, Robin	100	5,262.83	2,119.87
9000048971	Howard, Jeffrey	700	8,595.42	6,029.52
9000048972	Irvine, Karin	100	4,895.92	2,847.46
9000048973	Jaegle, Christine A	100	4,540.92	3,232.09
9000048974	Jaegle, Ronald	100	6,151.30	3,894.67
9000048975	Jenkins, David A	100	2,014.20	1,456.69
9000048976	Jensen, Christine	100	4,297.42	3,586.84
9000048977	Kehoe, Debra	100	6,122.83	4,423.77
9000048978	Kern, Erin	100	5,228.42	3,703.72
9000048979	Korienek, Caitlin	100	4,251.23	3,079.67
9000048980	LaScala, Mark	100	4,758.83	3,314.96
9000048981	Maldre, Sarah	100	4,617.15	3,213.71

Payroll Run Check Listing for Board

Payroll 06/14/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000048982	Marcum, Thomas C	100	5,169.58	4,222.17
9000048983	Martinez, Brian	100	1,842.53	1,349.44
9000048984	Matariyeh, Yousef	700	5,470.63	3,997.42
9000048985	Meyer, Kendra	100	5,104.88	3,893.40
9000048986	Milinki, Jennifer	100	4,755.31	3,439.94
9000048987	Mulhaupt, Courtney	100	5,875.42	4,504.37
9000048988	Musbach, Darlene	100	4,520.92	2,833.87
9000048989	Novak, Emily	100	5,182.97	3,475.08
9000048990	Ogan, Elizabeth	100	4,997.83	3,930.55
9000048991	O'Hara, James	100	4,183.92	3,260.66
9000048992	Pereshliuha, Mariya	100	801.37	498.86
9000048993	Perez, Kevin E	100	4,318.13	3,350.51
9000048994	Perretta, Mia	100	4,761.92	3,557.18
9000048995	Polinski, Michael	100	3,331.21	2,423.73
9000048996	Pomatto-Zimmerman, Jennifer	100	6,568.89	5,304.17
9000048997	Provenzano, Lisa	100	1,234.35	793.82
9000048998	Renguso, Amy	100	4,290.19	3,155.47
9000048999	Sanko, April	100	5,371.27	3,685.05
9000049000	Schmidt, Holly	100	944.18	884.36
9000049001	Schwartz, Rebecca	100	5,763.35	4,273.01
9000049002	Shum, Joanna	100	3,837.79	2,584.21
9000049003	Smith, Justin	100	4,420.13	3,483.90
9000049004	Steben, James	100	5,207.83	3,954.92
9000049005	Stelk, Scott	100	2,220.97	1,126.37
9000049006	Stellmacher, James M	100	4,466.39	3,406.33
9000049007	Strietelmeier, Katelyn	100	3,615.76	2,889.45
9000049008	Thome, Nicholas	100	3,223.90	1,698.34
9000049009	Van Dyke, Lisa	100	2,481.13	1,795.67
9000049010	Wolak, Brandon P	100	1,796.16	1,318.38
9000049011	Woyna, Eric	100	4,177.21	2,965.77
9000049012	Woyna, Patrick	100	4,203.59	2,715.78
9000049013	Alexander, Jarvis	200	882.85	647.52

Payroll Run Check Listing for Board

Payroll 06/14/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000049014	Blatchley, Monica	200	4,810.87	817.84
9000049015	Bossenga, Emmy	200	5,641.25	3,643.76
9000049016	Braun, Katherine	200	4,870.85	3,445.79
9000049017	Broadus, Gretchen	200	4,044.96	3,368.30
9000049018	Byrne, Sharon	200	3,838.81	3,230.06
9000049019	Callaghan, Margaret	200	3,157.58	2,549.26
9000049020	Carr, Kristen	200	3,541.79	2,633.92
9000049021	Cerny, Marie	200	3,254.63	2,757.13
9000049022	Cervený, Karen	200	4,721.45	3,490.97
9000049023	Chiappetta, Rebecca	200	1,684.65	1,485.75
9000049024	Dooley, Tara	200	1,050.55	692.30
9000049025	Erickson, Tor	200	4,543.54	3,452.74
9000049026	Fleischer, Daniel	200	858.34	655.85
9000049027	Gomez, Benigno	200	1,914.47	1,327.91
9000049028	Grau, Jason	200	3,825.08	2,972.09
9000049029	Hazard, Jean	200	1,117.17	769.49
9000049030	Heap, Emily J	200	3,143.58	2,551.27
9000049031	Joy, Emma P	200	2,214.10	1,324.50
9000049032	Kearney, David	200	6,489.67	4,387.06
9000049033	Keigher, Natalie	200	4,378.38	3,196.33
9000049034	Kim, Paul	200	5,002.45	3,383.27
9000049035	Klepper, Mary	200	3,451.21	2,633.61
9000049036	Lemke, Nanette	200	1,060.19	722.74
9000049037	Leon, Miyax	200	2,720.11	2,216.98
9000049038	Lima, Valerie	200	1,252.23	834.93
9000049039	Lumsden, Jason	200	4,741.86	3,670.30
9000049040	Marriner, Carmen M	200	1,281.20	802.10
9000049041	McIntyre, Celeste	200	4,303.30	3,220.68
9000049042	McLear, Robert, IV	200	4,584.50	3,634.60
9000049043	Meyer, Peter	700	6,665.77	4,145.84
9000049044	Miller, Jaime	200	3,616.44	2,721.14
9000049045	Nelson, Kelli	200	5,139.85	3,747.05

Payroll Run Check Listing for Board

Payroll 06/14/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000049046	Norwood, Lindsay	200	4,241.58	3,253.42
9000049047	Oros, Natalie	200	4,095.38	2,990.38
9000049048	Park, Aimee	200	4,344.96	3,117.44
9000049049	Parra, Ashley	200	3,532.58	2,681.75
9000049050	Pilon, Erica	200	5,149.30	3,773.73
9000049051	Pivek, Elena	200	3,714.45	2,876.23
9000049052	Ptak, Jeff R	200	2,424.18	1,655.94
9000049053	Purtell, Maggie	200	2,557.92	2,141.76
9000049054	Rankin, Chrysan	200	2,847.38	2,268.49
9000049055	Reband, Jennifer	200	4,685.38	3,493.82
9000049056	Sauer, Mary	200	3,959.84	3,136.07
9000049057	Schindler, Dorene	200	928.57	681.06
9000049058	Schmidt, Michael	200	6,899.59	4,863.81
9000049059	Schraub, Daniel	200	4,330.51	3,285.34
9000049060	Seastrom, Tamela	200	1,946.53	1,087.35
9000049061	Sergeant, Andrew H	200	2,081.51	1,509.40
9000049062	Slowiak, Vincent	200	4,195.04	2,801.63
9000049063	Smid, Jason	200	4,616.76	3,400.31
9000049064	Stevens, Patricia	200	5,086.80	3,700.80
9000049065	Twaddle, Debra	200	1,102.47	682.24
9000049066	Weissinger, Zachary T	200	1,877.20	1,206.71
9000049067	Wiertel, Jason	200	5,028.51	3,883.16
9000049068	Altic, Megan	300	3,807.04	2,657.87
9000049069	Barker, Eric	300	3,251.88	2,265.39
9000049070	Barnett, Sophie	300	2,040.38	1,660.00
9000049071	Bell, Courtney	300	1,133.16	701.31
9000049072	Bonini, Susan	300	1,197.53	671.15
9000049073	Campian, James, JR	300	3,172.58	2,217.58
9000049074	Carlson, Susan M	300	1,395.95	1,094.95
9000049075	Chavez, Daniel	300	1,670.25	1,192.90
9000049076	Clavelli, Lauren	300	3,574.96	2,485.28
9000049077	Collins, Courtney	300	2,934.63	2,352.76

Payroll Run Check Listing for Board

Payroll 06/14/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000049078	Cornyn, Mary Beth	300	673.28	544.18
9000049079	Cyrus, Richard	300	5,433.01	3,127.77
9000049080	Cyrus, Tonia	300	3,658.55	1,987.26
9000049081	Dahleen, Shayla	300	3,880.49	2,958.29
9000049082	Davis, Brianne	300	4,473.30	3,469.74
9000049083	Davis, Courtney	300	2,155.38	1,587.64
9000049084	Dawson, Rachel	300	3,923.92	2,787.89
9000049085	De Leo, Michaela	300	2,212.88	1,816.69
9000049086	Dineen-Hendricks, Kathleen	300	440.01	159.42
9000049087	Dorsch, Rachael	300	1,982.83	1,635.46
9000049088	Downs, Jakeda	300	606.36	504.03
9000049089	DuBois, Heidi	300	3,370.88	2,559.34
9000049090	Edman, Kelly A	300	2,158.72	1,146.60
9000049091	Elting, Teresa	300	940.80	696.64
9000049092	Emde, John C, II	300	2,323.61	716.56
9000049093	Gibson, Kayla	300	3,362.92	2,612.96
9000049094	Gilbert, Jennifer	300	3,053.58	2,434.73
9000049095	Han, Jieun	300	2,025.36	1,521.48
9000049096	Hausler, Linda	300	3,788.13	2,710.05
9000049097	Heneghan, Dipti	300	1,149.21	921.58
9000049098	Hengle, Daniel	300	824.98	685.75
9000049099	Herrmann, Mary Jo	300	1,057.54	697.64
9000049100	Hicks, Dena	300	4,711.27	3,306.13
9000049101	Hill, Anna	300	1,505.17	956.23
9000049102	Horvath, Frank	300	1,821.27	1,367.19
9000049103	James, Lauren	300	3,150.30	2,440.28
9000049104	Jezyk, Anna	300	3,291.54	2,316.85
9000049105	Johnson, Diane	300	4,877.83	2,238.66
9000049106	Jung, Diane	300	1,165.51	687.12
9000049107	Karas, Monica	300	1,135.19	1,025.14
9000049108	Kerback, Patricia M	300	1,154.82	982.01
9000049109	Klepadlo, Scott E	300	4,045.01	2,830.03

Payroll Run Check Listing for Board

Payroll 06/14/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000049110	Klimes, Christy	300	4,704.88	3,385.84
9000049111	Kolacz, Jolanta	300	1,195.94	651.88
9000049112	Konior, Mandy	300	803.98	468.40
9000049113	Krestan, Kimberly S	300	947.03	755.76
9000049114	Lapham, Kathleen	300	4,327.01	3,381.50
9000049115	Larson, Richard W	300	2,123.29	1,572.53
9000049116	Lauten, Theresa	300	4,689.34	3,026.83
9000049117	Leonard, Arlene	300	4,877.82	3,575.86
9000049118	Livolsi-Hudgens, Carmella	300	868.80	510.12
9000049119	Lyell, Kelly	300	3,886.38	2,639.65
9000049120	MacNeille, Margaret A	300	2,097.83	1,706.40
9000049121	Maduzia, Vanessa	300	1,121.25	720.43
9000049122	Marino, Jillian	300	4,379.67	3,143.02
9000049123	Marovich, Haley	300	2,397.81	1,743.01
9000049124	Martin, Stacey	300	3,402.59	2,488.79
9000049125	Martinez-Alvear, Aldo	300	2,870.76	2,001.36
9000049126	Masa, Janelle	300	1,069.58	623.23
9000049127	Matteucci, Christina	300	2,047.83	1,660.30
9000049128	McCormick, Meredith	300	4,521.71	3,585.19
9000049129	Meister, Jennifer	300	3,489.79	2,703.82
9000049130	Meyer, Phillip	300	3,302.56	2,570.91
9000049131	Murphy, Trisha	300	3,489.79	2,431.92
9000049132	Nelson, Nicole	300	4,877.83	3,936.05
9000049133	Neustadt, Leslie	300	4,362.29	3,206.52
9000049134	O'Connor-Young, Sheri	300	1,801.80	1,330.47
9000049135	Ortiz, Carmen	300	2,064.47	1,410.82
9000049136	O'Shea, Amy	300	3,931.88	2,691.32
9000049137	Parker, Elizabeth	800	4,222.92	3,233.84
9000049138	Pavilionis, Vincent	300	3,375.38	2,418.88
9000049139	Polmanteer, Colette	300	3,569.13	2,269.09
9000049140	Poremba, Katherine	300	4,045.04	2,797.90
9000049141	Porter, Katherine	300	571.47	480.74

Payroll Run Check Listing for Board

Payroll	06/14/2024	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000049142	Potempa, Tracey	300	3,727.79	2,914.84
9000049143	Pupillo, Lauren	300	3,727.79	2,726.14
9000049144	Remigio, Maria	300	4,681.55	3,298.19
9000049145	Reyes, Cathy M	300	1,221.04	718.50
9000049146	Rhoades, Kathleen E	300	3,027.06	2,274.29
9000049147	Rogers, Megan	300	1,640.57	1,332.89
9000049148	Schlessinger, Lukas	300	3,291.55	2,101.17
9000049149	Schreiber Specca, Jill	300	6,154.50	4,522.91
9000049150	Schwarz, Jeanene	300	1,154.12	281.68
9000049151	Slade, Stephanie	300	2,238.17	1,699.64
9000049152	Smith, Elisa	300	4,473.30	3,267.93
9000049153	Soukup, Stephanie	300	2,697.98	1,760.59
9000049154	Staley, Shannon	300	4,116.90	3,145.22
9000049155	Stefani, Colleen	300	4,810.83	3,496.19
9000049156	Svejda, Michele	300	1,033.71	534.98
9000049157	Svoboda, Kathleen	300	2,369.54	1,946.73
9000049158	Toby, Maureen	300	3,529.46	2,667.67
9000049159	Todd, Adam	300	1,826.07	1,326.08
9000049160	Treadway, Katherine	300	3,412.67	2,424.76
9000049161	Tuzzolino, Victoria	300	3,450.17	2,639.32
9000049162	Weeks, Stacey	300	2,538.08	2,143.10
9000049163	Weissinger, Karla	300	1,101.32	797.07
9000049164	Witt, Elizabeth	300	2,327.88	1,927.52
9000049165	Wojcik, Jane	300	1,316.62	1,248.60
9000049166	Yaniz, Catherine	300	3,711.89	2,967.64
9000049167	Zulawski, Andrea S	300	1,982.83	1,577.41
9000049168	Dillard, Daniel	700	815.82	653.41
9000049169	Posego, John C	700	4,537.50	2,704.57
9000049170	Albrecht, Cassandra	800	135.00	113.65
9000049171	Angileri, Debra	800	1,440.08	1,252.94
9000049172	Balaban, Nicholas	800	951.76	712.87
9000049173	Ball, Karen	800	475.88	464.27

Payroll Run Check Listing for Board

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Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000049174	Benson, Mary Diane	800	538.72	441.97
9000049175	Boss, Celia	800	1,241.04	1,085.16
9000049176	Burke, Felicia	800	4,705.96	3,839.90
9000049177	Daniels, Joyce	800	115.44	100.90
9000049178	Dooley, Maggie	800	3,891.38	2,756.99
9000049179	Ducharme, Janet	800	738.72	605.64
9000049180	Florentine, Michael	800	405.00	340.97
9000049181	Foley, Allyson	800	3,002.54	2,406.60
9000049182	Graff, Patrick	800	4,240.84	3,368.76
9000049183	Harkness, Candice	800	173.16	151.34
9000049184	Hritz, Sara	800	543.88	475.35
9000049185	Irvine, Joshua	800	1,012.50	827.76
9000049186	Lantz, Janet L	800	538.72	476.57
9000049187	Lopez, Angel R	800	538.72	470.84
9000049188	Malinowski, Nicole	800	512.17	449.09
9000049189	Murray, Caitlin	800	1,393.54	1,214.08
9000049190	O'Connell, Jeanne L	800	475.88	415.92
9000049191	Paige, Stephanie	800	540.00	471.96
9000049192	Putnam, Shannon	800	538.72	490.08
9000049193	Reese, Mary	800	1,295.00	1,090.25
9000049194	Rockwell, Kailey A	800	339.94	313.93
9000049195	Rodriguez, Kelly	800	230.88	201.79
9000049196	Rydel-Boesso, Eileen M	800	3,489.79	2,026.08
9000049197	Rzeszutko, Robert	800	1,702.52	1,428.92
9000049198	Santoro, Angela Marie	800	1,333.54	1,115.17
9000049199	Schmidt, Oliver	800	951.76	878.95
9000049200	Smith, Stacy	800	481.00	420.40
9000049201	Stolte, Monica	800	1,875.60	1,608.95
9000049202	Stratton, Carolyn	800	213.00	185.04
9000049203	Trinidad, Jose E	800	30.00	26.21
9000049204	Tsamis, Andrew G	800	810.00	669.78
9000049205	Tsamis, Nicholas	800	135.00	113.65

Payroll Run Check Listing for Board

Payroll 06/14/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000049206	Visser, Marianne	800	605.54	509.07
9000049207	Wagge, Kimberlee	800	538.72	477.03
9000049208	Williams, Abby	800	1,333.54	1,159.87
9000049209	Wilson, Haley	800	630.85	590.49
			882,677.47	626,780.01

Payroll Run Check Listing for Board

Payroll	06/28/2024				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
122361	Brace, Nicole		850.00	714.59	
9000049242	Buchholz, Marilyn	000	2,290.60	1,509.13	
9000049243	Engler, Jennifer R	000	4,820.91	3,159.91	
9000049244	Filipiak, Keith	000	13,600.84	8,034.60	
9000049245	Hinton, Jeffery	000	4,333.41	2,438.30	
9000049246	Kempfer-Kotalik, Linda	000	12,225.00	6,466.33	
9000049247	Law, Jennifer S	000	10,483.61	7,085.90	
9000049248	McCormick, Jennifer	000	2,194.55	614.79	
9000049249	Metoyer, Marielle	000	2,553.08	1,597.44	
9000049250	Navarro, Lawrence M	000	2,253.45	1,516.18	
9000049251	Rich, Mary Beth	000	4,958.68	3,389.11	
9000049252	Rohlicek, Daniel	000	2,101.59	1,407.22	
9000049253	Schaefer, Cheryl	000	3,829.50	2,129.31	
9000049254	Schalk, Trent J	000	3,441.58	1,946.11	
9000049255	Tsamis, Anna	000	5,691.95	2,391.10	
9000049256	Van Volkenburg, Nancy L	000	3,332.41	2,155.69	
9000049257	Weissinger, Derek C	000	2,641.59	1,666.70	
9000049258	Wilkinson, David	000	9,947.55	5,656.95	
9000049259	Anderson, Erik D	100	3,846.71	3,178.14	
9000049260	Anderson, Herbert	100	4,750.96	3,562.38	
9000049261	Bamboate, Darius	100	4,021.77	3,056.93	
9000049262	Brady, Jennifer L	100	3,846.73	3,037.76	
9000049263	Buchelt, Jordan	100	916.46	702.15	
9000049264	Burdett, Paul	100	2,452.10	1,544.80	
9000049265	Bylsma, Nathan	100	4,560.58	3,371.35	
9000049266	Bylsma, Svea	100	4,719.17	3,384.19	
9000049267	Chandhok, Mona A	100	3,172.58	2,632.41	
9000049268	Ciardiello, Chelsea	100	325.00	290.92	
9000049269	Clarke, Jeannette	100	3,825.94	2,962.86	
9000049270	Cracco, Catherine	100	1,812.82	1,325.51	
9000049271	Czyl, Maureen	100	2,175.74	1,592.61	
9000049272	Davis, John	100	5,127.67	3,834.43	

Payroll Run Check Listing for Board

Payroll 06/28/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000049273	Derby, Michelle	100	3,727.79	2,438.44
9000049274	Dillard, Cory	100	3,976.69	2,896.82
9000049275	Dodge, Cynthia	100	1,037.88	761.50
9000049276	Ebert, Martine	100	1,025.74	858.34
9000049277	Ferenzi, Daniella	100	1,503.33	1,197.60
9000049278	Finn, Matthew	100	1,360.55	935.54
9000049279	Fitzgerald, Karen	100	2,426.94	685.24
9000049280	Gansberg, Michele	100	1,192.75	763.39
9000049281	Gieschen, Ashley	100	916.46	761.31
9000049282	Glavach, Jessica	100	3,650.83	2,678.98
9000049283	Gucciardo, Anjanette	100	4,164.00	3,310.62
9000049284	Gumina, Scott	100	5,353.68	3,629.96
9000049285	Hall, Jacqueline	100	1,847.82	1,259.17
9000049286	Hamann, Kelly	100	5,826.71	2,917.73
9000049287	Hamilton, Mary Pat	100	975.86	628.21
9000049288	Hardy, Venessa	100	4,838.35	3,133.19
9000049289	Hawley, Ashley	100	2,558.88	1,952.44
9000049290	Hochstetter, Judith	100	2,615.47	1,824.29
9000049291	Holmes, Steven	100	1,895.40	1,393.06
9000049292	Honzel, Robin	100	6,618.20	3,080.51
9000049293	Irvine, Karin	100	4,520.92	2,569.02
9000049294	Jaegle, Christine A	100	4,060.84	2,844.62
9000049295	Jaegle, Ronald	100	5,401.26	3,313.36
9000049296	Jenkins, David A	100	2,014.20	1,456.69
9000049297	Jensen, Christine	100	4,055.96	3,391.84
9000049298	Kehoe, Debra	100	4,877.83	3,565.99
9000049299	Kern, Erin	100	4,399.92	3,124.83
9000049300	Korienek, Caitlin	100	3,619.77	2,632.67
9000049301	LaScala, Mark	100	4,758.83	3,314.96
9000049302	Maldre, Sarah	100	4,317.23	2,971.57
9000049303	Marcum, Thomas C	100	7,532.56	5,896.97
9000049304	Martinez, Brian	100	1,842.61	1,349.50

Payroll Run Check Listing for Board

Payroll 06/28/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000049305	Meyer, Kendra	100	4,639.88	3,522.38
9000049306	Milinki, Jennifer	100	4,747.51	3,426.83
9000049307	Multhaupt, Courtney	100	4,608.12	3,462.40
9000049308	Musbach, Darlene	100	4,520.92	2,833.87
9000049309	Novak, Emily	100	4,672.97	3,063.17
9000049310	Ogan, Elizabeth	100	4,877.83	3,843.39
9000049311	O'Hara, James	100	4,153.84	3,239.34
9000049312	Pereshliuha, Mariya	100	801.37	498.86
9000049313	Perez, Kevin E	100	3,688.13	2,841.60
9000049314	Perretta, Mia	100	4,401.92	3,266.38
9000049315	Polinski, Michael	100	3,331.21	2,423.73
9000049316	Pomatto-Zimmerman, Jennifer	100	7,590.45	5,925.30
9000049317	Provenzano, Lisa	100	1,234.35	793.82
9000049318	Renguso, Amy	100	4,271.23	3,142.06
9000049319	Sanko, April	100	4,711.31	3,224.46
9000049320	Schmidt, Holly	100	674.18	634.17
9000049321	Schwartz, Rebecca	100	5,163.31	3,813.04
9000049322	Shum, Joanna	100	3,608.79	2,416.02
9000049323	Smith, Justin	100	4,322.63	3,414.79
9000049324	Steben, James	100	7,234.65	5,441.21
9000049325	Stelk, Scott	100	1,859.00	903.17
9000049326	Stellmacher, James M	100	4,346.27	3,309.41
9000049327	Strietelmeier, Katelyn	100	3,381.80	2,700.49
9000049328	Thome, Nicholas	100	2,253.64	1,151.12
9000049329	Van Dyke, Lisa	100	2,129.60	1,543.76
9000049330	Wolak, Brandon P	100	2,088.11	1,493.12
9000049331	Woyna, Eric	100	4,106.71	2,915.80
9000049332	Woyna, Patrick	100	3,918.13	2,513.53
9000049333	Alexander, Jarvis	200	882.85	647.52
9000049334	Blatchley, Monica	200	4,771.95	789.50
9000049335	Bossenga, Emmy	200	5,001.25	3,211.07
9000049336	Braun, Katherine	200	4,859.27	3,452.12

Payroll Run Check Listing for Board

Payroll		06/28/2024			Liste CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000049337	Broadus, Gretchen	200	3,767.46	3,144.13	
9000049338	Byrne, Sharon	200	3,838.85	3,230.10	
9000049339	Callaghan, Margaret	200	2,425.70	1,920.18	
9000049340	Carr, Kristen	200	3,515.79	2,615.50	
9000049341	Cerny, Marie	200	3,190.67	2,705.47	
9000049342	Cerveney, Karen	200	3,688.13	2,720.12	
9000049343	Chiappetta, Rebecca	200	1,684.65	1,485.75	
9000049344	Dooley, Tara	200	1,050.55	692.30	
9000049345	Erickson, Tor	200	4,543.58	3,452.77	
9000049346	Fleischer, Daniel	200	858.34	655.85	
9000049347	Gomez, Benigno	200	2,024.84	1,407.19	
9000049348	Grau, Jason	200	3,825.08	2,972.09	
9000049349	Hazard, Jean	200	1,117.17	769.49	
9000049350	Heap, Emily J	200	3,079.58	2,499.57	
9000049351	Joy, Emma P	200	2,075.60	1,239.10	
9000049352	Kearney, David	200	9,461.74	6,498.66	
9000049353	Keigher, Natalie	200	4,348.46	3,175.15	
9000049354	Kim, Paul	200	4,322.63	2,806.45	
9000049355	Klepper, Mary	200	3,331.21	2,536.67	
9000049356	Lemke, Nanette	200	1,060.19	722.74	
9000049357	Leon, Miyax	200	2,172.61	1,779.63	
9000049358	Lima, Valerie	200	1,202.23	799.09	
9000049359	Lumsden, Jason	200	3,926.04	3,043.62	
9000049360	Marriner, Carmen M	200	1,281.20	802.10	
9000049361	McIntyre, Celeste	200	4,243.30	3,178.17	
9000049362	McLear, Robert, IV	200	4,164.00	3,294.92	
9000049363	Miller, Jaime	200	3,528.53	2,650.14	
9000049364	Nelson, Kelli	200	5,629.89	4,104.53	
9000049365	Norwood, Lindsay	200	4,241.66	3,253.49	
9000049366	Oros, Natalie	200	4,005.38	2,926.58	
9000049367	Park, Aimee	200	4,622.96	3,314.49	
9000049368	Parra, Ashley	200	3,198.58	2,445.02	

Payroll Run Check Listing for Board

Payroll 06/28/2024 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000049369	Pilon, Erica	200	5,104.78	3,750.22
9000049370	Pivek, Elena	200	3,194.63	2,442.77
9000049371	Ptak, Jeff R	200	2,359.55	1,609.61
9000049372	Purtell, Maggie	200	2,583.92	2,162.77
9000049373	Rankin, Chrysan	200	2,873.42	2,289.51
9000049374	Reband, Jennifer	200	4,639.88	3,461.58
9000049375	Sauer, Mary	200	3,797.88	3,005.26
9000049376	Schindler, Dorene	200	901.00	660.79
9000049377	Schmidt, Michael	200	5,397.83	3,801.94
9000049378	Schraub, Daniel	200	4,330.47	3,285.31
9000049379	Seastrom, Tamela	200	2,376.16	1,401.49
9000049380	Sergeant, Andrew H	200	2,081.54	1,509.42
9000049381	Slowiak, Vincent	200	4,149.04	2,769.04
9000049382	Smid, Jason	200	4,028.76	2,997.96
9000049383	Stevens, Patricia	200	5,035.80	3,665.69
9000049384	Twaddle, Debra	200	1,881.51	1,255.40
9000049385	Weissinger, Zachary T	200	1,953.01	1,261.03
9000049386	Wiertel, Jason	200	5,028.55	3,883.19
9000049387	Altic, Megan	300	4,067.04	2,867.90
9000049388	Barker, Eric	300	3,310.38	2,312.65
9000049389	Barnett, Sophie	300	2,176.88	1,770.27
9000049390	Bell, Courtney	300	1,034.43	635.48
9000049391	Bonini, Susan	300	1,209.00	679.37
9000049392	Campian, James, JR	300	3,172.58	2,217.58
9000049393	Carlson, Susan M	300	1,123.38	894.41
9000049394	Chavez, Daniel	300	1,670.25	1,192.90
9000049395	Clavelli, Lauren	300	3,529.46	2,448.53
9000049396	Collins, Courtney	300	3,032.13	2,421.85
9000049397	Cyrus, Richard	300	4,481.25	2,317.95
9000049398	Cyrus, Tonia	300	3,658.63	1,987.33
9000049399	Dahleen, Shayla	300	3,886.99	2,962.90
9000049400	Davis, Brianne	300	4,499.34	3,488.18

Payroll Run Check Listing for Board

Payroll	06/28/2024				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000049401	Davis, Courtney	300	2,155.38	1,587.64	
9000049402	Dawson, Rachel	300	3,969.46	2,820.16	
9000049403	De Leo, Michaela	300	2,271.38	1,863.96	
9000049404	Dineen-Hendricks, Kathleen	300	503.16	211.92	
9000049405	Dorsch, Rachael	300	2,041.33	1,681.27	
9000049406	Downs, Jakeda	300	606.36	504.03	
9000049407	DuBois, Heidi	300	3,370.88	2,559.34	
9000049408	Edman, Kelly A	300	2,158.72	1,146.60	
9000049409	Elting, Teresa	300	868.80	636.78	
9000049410	Emde, John C, II	300	2,323.77	716.68	
9000049411	Gibson, Kayla	300	3,421.46	2,660.23	
9000049412	Gilbert, Jennifer	300	3,086.08	2,460.98	
9000049413	Han, Jieun	300	1,979.86	1,484.73	
9000049414	Hausler, Linda	300	4,035.18	2,877.85	
9000049415	Heneghan, Dipti	300	900.46	730.40	
9000049416	Hengle, Daniel	300	744.08	618.51	
9000049417	Herrmann, Mary Jo	300	965.65	621.27	
9000049418	Hicks, Dena	300	4,711.31	3,306.15	
9000049419	Hill, Anna	300	1,700.17	1,113.75	
9000049420	Horvath, Frank	300	1,821.31	1,367.22	
9000049421	James, Lauren	300	3,702.84	2,831.73	
9000049422	Jezyk, Anna	300	3,291.54	2,316.85	
9000049423	Johnson, Diane	300	4,877.83	2,238.66	
9000049424	Jung, Diane	300	1,063.85	619.49	
9000049425	Karas, Monica	300	1,161.19	1,046.15	
9000049426	Kerback, Patricia M	300	1,154.82	982.01	
9000049427	Klepadlo, Scott E	300	3,093.25	2,094.15	
9000049428	Klimes, Christy	300	4,951.88	3,557.47	
9000049429	Kolacz, Jolanta	300	1,114.56	600.13	
9000049430	Konior, Mandy	300	799.56	465.14	
9000049431	Krestan, Kimberly S	300	805.28	651.47	
9000049432	Lapham, Kathleen	300	4,333.55	3,386.79	

Payroll Run Check Listing for Board

Payroll		06/28/2024			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000049433	Larson, Richard W	300	2,087.79	1,546.41	
9000049434	Lauten, Theresa	300	4,642.92	2,993.96	
9000049435	Leonard, Arlene	300	4,877.82	3,575.86	
9000049436	Livolsi-Hudgens, Carmella	300	868.80	510.12	
9000049437	Lyell, Kelly	300	3,944.88	2,681.13	
9000049438	MacNeille, Margaret A	300	2,195.33	1,785.16	
9000049439	Maduzia, Vanessa	300	1,121.25	720.43	
9000049440	Marino, Jillian	300	4,763.21	3,414.31	
9000049441	Marovich, Haley	300	2,423.81	1,764.01	
9000049442	Martin, Stacey	300	3,461.13	2,530.26	
9000049443	Martinez-Alvear, Aldo	300	1,766.64	1,256.25	
9000049444	Masa, Janelle	300	906.23	503.96	
9000049445	Matteucci, Christina	300	2,561.33	2,075.09	
9000049446	McCormick, Meredith	300	4,521.67	3,585.16	
9000049447	Meister, Jennifer	300	3,548.29	2,751.07	
9000049448	Meyer, Phillip	300	3,172.56	2,468.02	
9000049449	Murphy, Trisha	300	3,489.79	2,431.92	
9000049450	Nelson, Nicole	300	4,877.83	3,936.05	
9000049451	Neustadt, Leslie	300	4,362.29	3,206.52	
9000049452	O'Connor-Young, Sheri	300	1,801.80	1,330.47	
9000049453	Ortiz, Carmen	300	2,064.39	1,410.76	
9000049454	O'Shea, Amy	300	3,886.38	2,659.07	
9000049455	Pavilionis, Vincent	300	3,329.88	2,386.63	
9000049456	Polmanteer, Colette	300	3,647.13	2,324.37	
9000049457	Poremba, Katherine	300	4,045.04	2,797.90	
9000049458	Porter, Katherine	300	496.37	418.32	
9000049459	Potempa, Tracey	300	3,727.79	2,914.84	
9000049460	Pupillo, Lauren	300	3,805.79	2,789.14	
9000049461	Remigio, Maria	300	4,681.55	3,298.19	
9000049462	Reyes, Cathy M	300	1,020.87	534.41	
9000049463	Rhoades, Kathleen E	300	3,548.29	2,643.73	
9000049464	Rogers, Megan	300	1,621.07	1,317.14	

Payroll Run Check Listing for Board

Payroll	06/28/2024	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000049465	Schlessinger, Lukas	300	3,291.55	2,101.17
9000049466	Schreiber Specca, Jill	300	6,154.50	4,522.91
9000049467	Schwarz, Jeanene	300	991.45	126.13
9000049468	Slade, Stephanie	300	2,218.71	1,683.92
9000049469	Smith, Elisa	300	4,531.84	3,309.40
9000049470	Soukup, Stephanie	300	2,756.52	1,720.20
9000049471	Staley, Shannon	300	4,448.48	3,412.99
9000049472	Stefani, Colleen	300	7,131.46	5,095.05
9000049473	Svejda, Michele	300	943.03	467.54
9000049474	Svoboda, Kathleen	300	2,428.04	1,993.98
9000049475	Toby, Maureen	300	3,529.46	2,667.67
9000049476	Todd, Adam	300	1,825.99	1,326.01
9000049477	Treadway, Katherine	300	3,471.17	2,466.22
9000049478	Tuzzolino, Victoria	300	3,970.17	3,007.89
9000049479	Weeks, Stacey	300	2,596.58	2,190.35
9000049480	Weissinger, Karla	300	1,005.47	717.39
9000049481	Witt, Elizabeth	300	2,386.38	1,974.77
9000049482	Wojcik, Jane	300	1,316.62	1,248.60
9000049483	Yaniz, Catherine	300	3,770.47	3,014.94
9000049484	Zulawski, Andrea S	300	2,119.33	1,684.31
9000049485	Howard, Jeffrey	700	12,523.73	8,363.45
9000049486	Matariyeh, Yousef	700	23,931.86	15,101.26
9000049487	Meyer, Peter	700	34,648.10	21,580.08
9000049488	Posego, John C	700	0.00	647.83
9000049489	Angileri, Debra	800	1,089.44	991.80
9000049490	Boss, Celia	800	1,333.54	1,159.87
9000049491	Burke, Felicia	800	3,700.46	3,127.22
9000049492	Costello, Sheri	800	7,589.06	5,539.14
9000049493	Foley, Allyson	800	2,968.54	2,382.52
9000049494	Graff, Patrick	800	3,289.16	2,636.40
9000049495	Malinowski, Nicole	800	446.51	392.27
9000049496	Martinez, Sebastian	800	1,405.60	1,142.48

Payroll Run Check Listing for Board

Payroll 06/28/2024

Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000049497	Murray, Caitlin	800	1,573.54	1,359.47
9000049498	Parker, Elizabeth	800	4,222.84	3,233.78
9000049499	Rydel-Boesso, Eileen M	800	3,489.79	2,026.08
9000049500	Santoro, Angela Marie	800	1,333.54	1,115.17
9000049501	Stolte, Monica	800	1,724.10	1,486.58
9000049502	Visser, Marianne	800	526.02	442.97
9000049503	Williams, Abby	800	1,333.54	1,159.87
9000049504	Wilson, Haley	800	550.73	516.28
			916,691.23	641,459.06

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

VENDOR PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: July 22, 2024

GENERAL CHECKING ACCOUNT

CHECKS ISSUED	Beginning	122238	Ending	122239
	Beginning	122362	Ending	122364
	Beginning	122365	Ending	122386
	Beginning	122389	Ending	122574
WIRES ISSUED	Beginning	8000001076	Ending	8000001081
	Beginning	8000001082	Ending	8000001089
ACH DEPOSITS	Beginning	9000049505	Ending	9000049506
	Beginning	9000050028	Ending	9000050032

FUND DISTRIBUTION

EDUCATIONAL	\$	1,995,808.03
OPERATIONS & MAINTENANCE	\$	143,006.51
DEBT SERVICES	\$	-
TRANSPORTATION	\$	39,965.36
IMRF/SOCIAL SECURITY	\$	121,435.81
CAPITAL PROJECTS	\$	1,332,403.14
TOTAL	\$	<u>3,632,618.85</u>

IMPREST CHECKING ACCOUNT

CHECKS ISSUED	Beginning	10423	Ending	10433
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FUND DISTRIBUTION

EDUCATIONAL	\$	35.11
OPERATIONS & MAINTENANCE	\$	3,800.62
TRANSPORTATION	\$	496.58
TOTAL	\$	<u>4,332.31</u>

GRAND TOTAL \$ 3,636,951.16

President - Board of Education

Date

Secretary - Board of Education

Date

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/14/2024 ZPAY 06/14/2024

R - Regular Run Type

Check Number	Name	Net Check Amt
122238	Glenn Stearns Chapter 13	375.00
122239	Lisle CUSD #202	2,978.03
8000001076	Harris Bank	133,540.03
8000001077	Illinois Department Of Revenue	38,233.76
8000001078	Teachers' Health Ins Security	12,202.66
8000001079	Teachers' Retirement System	74,458.28
8000001080	U.S. OMNI	42,822.04
8000001081	Voya Institutional Trust	211.59
Regular Checks:	2	3353.03
ACH Checks:	0	0.00
Wire Transfers:	6	301468.36
Total:	8	304,821.39

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$253,224.67	\$0.00	\$0.00	253224.67
20 - Operations & Maintenance	\$7,755.75	\$0.00	\$0.00	7755.75
40 - Transportation	\$143.93	\$0.00	\$0.00	143.93
55 - Social Security	\$43,697.04	\$0.00	\$0.00	43697.04

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/28/2024 ZPAYEOM 06/28/2024

R - Regular Run Type

Check Number	Name	Net Check Amt
122362	Glenn Stearns Chapter 13	375.00
122363	Lisle CUSD #202	2,978.03
122364	VSP of Illinois, NFP	4,493.58
8000001082	Educational Benefit Coop	455,918.59
8000001083	Harris Bank	151,670.88
8000001084	Illinois Department Of Revenue	40,117.06
8000001085	Illinois Municipal Retirement	54,607.84
8000001086	Teachers' Health Ins Security	13,030.49
8000001087	Teachers' Retirement System	79,509.55
8000001088	U.S. OMNI	42,922.04
8000001089	Voya Institutional Trust	195.63
Regular Checks:	3	7846.61
ACH Checks:	0	0.00
Wire Transfers:	8	837972.08
Total:	11	845,818.69

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$725,597.33	\$0.00	\$0.00	725597.33
20 - Operations & Maintenance	\$42,362.34	\$0.00	\$0.00	42362.34
40 - Transportation	\$120.25	\$0.00	\$0.00	120.25
50 - Muncipal Retirement	\$34,233.99	\$0.00	\$0.00	34233.99
55 - Social Security	\$43,504.78	\$0.00	\$0.00	43504.78

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/28/2024 June 2024 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
122365	Albertsons / Safeway	927.26
	Account # 187257 Jewel Statement 06/07/2024	927.26
122366	Amazon Capital Services Inc	7,959.61
	1MDM-WTNQ-7F9M High School Principal Supplies 06/05/2024	22.97
	1NLW-L717-7CVN High School Summer Curriculum & Classroom Library Books 06/05/2024	211.19
	17MW-JKNH-79HC High School Athletic Office Supplies 06/05/2024	4.99
	1KJN-V43Y-773L High School Athletic Office Supplies 06/05/2024	35.99
	1YMW-1PH6-746P LES Teacher Supplies 06/05/2024	19.98
	1YMW-1PH6-733W LES Office Supplies 06/05/2024	60.35
	1LY3-TKQ6-91XJ Kindergarten Open House Supplies 06/05/2024	8.99
	1NLW-L717-7R6M LES Teacher Supplies 06/05/2024	62.93
	166F-6TVP-7JK3 LES 5th Grade Supplies (Paid by HSO) 06/05/2024	701.74
	1CLV-YR1G-7HVC LES 4th Grade Supplies (Paid by HSO) 06/05/2024	133.24
	17MW-JKNH-7RTX LES 2nd Grade Supplies (Paid by HSO) 06/05/2024	370.48
	1MPF-DT66-7J41 LES Reading Intervention Supplies (Paid by HSO) 06/05/2024	206.33
	1R1Q-1MMH-91LT LES Art Supplies (Paid by HSO) 06/05/2024	369.58
	1CTG-RGM4-6VTV LES 1st Grade Teacher Supplies 06/05/2024	475.42
	1N1L-PHP9-97LR LES Psychologist Supplies (Paid by HSO) 06/05/2024	103.69
	1JJJ-TWWJ-77G7 District Office Supplies 06/05/2024	522.79
	410240058 District Office Supplies 06/05/2024	124.17
	1RV9-3LT6-7WD7 District Office Supplies 06/05/2024	68.33
	1X3Q-GNNQ-6RG7 District Office Supplies 06/05/2024	113.07
	17YX-WTDR-G3M3 Return - District Office Supplies 06/11/2024	-33.99
	1N4K-F1JX-7VGD District Office Supplies 06/05/2024	399.99
	1R1Q-1MMH-97XW IT Supplies 06/05/2024	798.06
	1LY3-TKQ6-9CRL IT Supplies 06/05/2024	973.30
	166F-6TVP-6WML IT Supplies 06/05/2024	373.45
	1CLV-YR1G-7PR7 IT Supplies 06/05/2024	626.76
	1YMW-1PH6-7G1N LES PreK Supplies (IDEA PreK) 06/05/2024	171.66

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/28/2024 June 2024 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
122366	Amazon Capital Services Inc	7,959.61
	1WY4-JJWP-7HVT High School Professional Development Book (IDEA Flow Thru) 06/05/2024	35.00
	1VFD-NFKQ-97WJ SpEd Supplies (IDEA Flow Thru) 06/05/2024	32.96
	1N4K-F1JX-7CVX SpEd Supplies (IDEA Flow Thru) 06/05/2024	31.28
	1764-7MJ1-7PKN SpEd Supplies (IDEA Flow Thru) 06/05/2024	48.04
	14VX-P3ML-6M7Y LES SpEd Supplies (IDEA Flow Thru) 06/05/2024	221.53
	19H6-6HL7-7DVL LES Professional Development Books (IDEA Flow Thru) 06/05/2024	591.12
	1CHN-H3FC-7613 LES SpEd Supplies 06/05/2024	46.64
	1XHM-PQHQ-6KN1 HS Nurse Supplies (IDEA FLOW Thru) 06/05/2024	27.58
122367	Arlington Heights School	5,083.00
	#BO2324054 Shared Transportation May 2024 06/14/2024	1,681.00
	#BO2324058 Shared Transportation May 2024 06/14/2024	3,402.00
122368	AT&T: Acct 198-2	166.44
	630963882406 Phone Service 5/20/24-6/19/24 06/19/2024	166.44
122369	AT&T: Acct 988-5	254.57
	630437537006 Phone Service 5/14/24-6/13/24 06/13/2024	254.57
122370	Camelot Therapeutic Schools	25,071.90
	INV194862 May 2024 Billing 05/31/2024	21,490.20
	INV196386 June 2024 Billing 06/18/2024	3,581.70
122371	Capital One / Menards	1,012.88
	Statement # Menards Charges - Credit Account #583606 06/19/2024	1,012.88
122372	Capital One / Walmart	863.91
	Statement # Walmart Charges - Credit Account #629445 06/19/2024	863.91
122373	Home Depot Credit Services	30.06
	6035322501533651 Home Depot Statement 06/13/2024	30.06
122374	Illinois State Police	113.00
	20240502761 Background Checks - May 2024 05/31/2024	113.00
122375	Konica Minolta Business	1,128.97
	9009975054 Copier Monthly Maintenance Agreement 05/16/2024-06/09/2024 06/10/2024	48.97

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/28/2024 June 2024 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
122375	Konica Minolta Business 9009975055 Copier Monthly Maintenance Agreement 06/10/2024-07/09/2024	1,128.97 1,080.00
122376	La Grange Area Department of FY24-542-D202FINAL DHH Tuition	34,925.19 34,925.19
122377	Lisle Community Unit School Imprest 6.28.24 Reimburse Imprest Account	4,407.91 4,407.91
122378	Lisle High School Activity Taco Dale End of Year Staff Lunch	1,079.35 1,079.35
122379	Lisle Home & School FY24 Refund Refund due to HSO for unused 23-24 donations	778.33 778.33
122380	New Connections Academy 15625 May 2024 Tuition	7,379.19 7,379.19
122381	Northwest Lawn and Power 520134 Grounds Supplies	86.22 86.22
122382	Quadient, Inc (Leasing) Q1376158 Postage Machine Lease LES	241.62 241.62
122383	Special Education Systems, SYSINV-014745 Special Ed Transportation April 2024 (C.O.R.E.)	3,101.28 3,101.28
122384	Spectrum Playground TDPB-VH Basketball Hoops/Padding for LES Playground	7,644.00 7,644.00
122385	Thinking Maps Inc INV0068903 Thinking Maps Language for Learning manuals for St Joan	2,650.00 2,650.00
122386	Westway Coach, Inc HSATH053124 Acct 00169 HSFT053124 Acct 00172 JHFT053124 Acct 00173 JHATH053124 Acct 00174 LESFT053124 Acct 00179	14,550.92 3,227.93 356.57 2,795.51 2,588.21 5,582.70
9000049505	Hall, Jacqueline JHALL Special Olympics Summer Games - June 7 & 8 - Bloomington IL	227.58 227.58

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/28/2024 June 2024 End of Month

R - Regular Run Type

Check Number	Name			Net Check Amt
9000049506	Himes, Petrarca & Fester, Chtd			3,181.50
	50017	Legal Fees through 5.31.24	06/03/2024	3,181.50

Regular Checks:	22	119455.61
ACH Checks:	2	3409.08
Wire Transfers:	0	0.00
Total:	24	122,864.69

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$86,638.12	\$0.00	\$0.00	86638.12
20 - Operations & Maintenance	\$12,994.79	\$0.00	\$0.00	12994.79
40 - Transportation	\$23,231.78	\$0.00	\$0.00	23231.78

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2024 July 2024 Board Bills

R - Regular Run Type

Check Number	Name				Net Check Amt
122389	ACCO Brands USA LLC				525.54
	4728810368	LES Office Supplies	06/21/2024	525.54	
122390	Active Internet Technologies,				9,980.00
	INV067404	FinalSite Renewal	07/01/2024	9,980.00	
122391	Air Comfort LLC				680.00
	404785	LES Service Call 6.20.24	06/21/2024	680.00	
122392	Allegra Marketing/Print/Mail				7,756.02
	41744	Quarterly Report Summer 2024	06/18/2024	7,247.29	
	41747	Lisle High School Parking Signs	06/21/2024	216.00	
	41866	Posters for District Office Meeting Room	07/02/2024	48.60	
	41916	High School Office Supplies	07/11/2024	244.13	
122393	Amit Thaker				3,605.00
	1149	Referral GPS for 24-25 School Year	06/14/2024	3,605.00	
122394	Amsterdam Printing & Litho				287.92
	7642741	LES Teacher Supplies	06/17/2024	287.92	
122395	Anderson Pest Solutions				375.70
	62993974	Pest Services July 2024 (LES)	07/07/2024	134.40	
	62992307	Pest Services July 2024 (HS)	07/07/2024	103.20	
	62992309	Pest Services July 2024 (JH)	07/07/2024	71.40	
	62992311	Pest Services July 2024 (SES)	07/07/2024	66.70	
122396	Apple Inc.				7,474.00
	MA86598081	High School Mac Minis	06/20/2024	6,487.00	
	MA88302349	Jr High/LES Guest iPads	06/26/2024	987.00	
122397	Applied Network Concepts Inc				2,456.00
	A371176	Salient Licensing	06/25/2024	2,456.00	
122398	AreteLabs				430.00
	8423	2024 Fall Math Madness Gold (21-40 Players) and ClassMatch (2024-2025 Academic Year)	05/21/2024	430.00	
122399	BMO Harris Commercial Card				4,281.73
	7900	Marilyn Buchholz's 7.5.24 Statement	07/05/2024	81.37	
	7900	Marilyn Buchholz's 7.5.24 Statement	07/05/2024	116.98	

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Check Number	Name	Net Check Amt
122399	BMO Harris Commercial Card	4,281.73
7900	Marilyn Buchholz's 7.5.24 Statement 07/05/2024	250.00
7900	Marilyn Buchholz's 7.5.24 Statement 07/05/2024	117.30
7900	Marilyn Buchholz's 7.5.24 Statement 07/05/2024	125.00
7900	Marilyn Buchholz's 7.5.24 Statement 07/05/2024	11.99
7900	Marilyn Buchholz's 7.5.24 Statement 07/05/2024	39.80
4936	Karen Fitzgerald's 7.5.24 Statement 07/05/2024	758.97
4936	Karen Fitzgerald's 7.5.24 Statement 07/05/2024	162.97
4936	Karen Fitzgerald's 7.5.24 Statement 07/05/2024	200.00
4936	Karen Fitzgerald's 7.5.24 Statement 07/05/2024	-11.90
9519	Jen Law's 7.5.24 Statement 07/05/2024	220.00
9519	Jen Law's 7.5.24 Statement 07/05/2024	200.00
9519	Jen Law's 7.5.24 Statement 07/05/2024	-200.00
9519	Jen Law's 7.5.24 Statement 07/05/2024	95.50
9519	Jen Law's 7.5.24 Statement 07/05/2024	-95.50
9519	Jen Law's 7.5.24 Statement 07/05/2024	33.59
9519	Jen Law's 7.5.24 Statement 07/05/2024	29.98
9519	Jen Law's 7.5.24 Statement 07/05/2024	91.53
9519	Jen Law's 7.5.24 Statement 07/05/2024	29.96
9519	Jen Law's 7.5.24 Statement 07/05/2024	-28.10
1571	Tom Marcum's 7.5.24 Statement 07/05/2024	135.20
5440	Trent Schalk's 7.5.24 Statement 07/05/2024	109.90
5440	Trent Schalk's 7.5.24 Statement 07/05/2024	120.00
5440	Trent Schalk's 7.5.24 Statement 07/05/2024	41.20
5440	Trent Schalk's 7.5.24 Statement 07/05/2024	30.00
5440	Trent Schalk's 7.5.24 Statement 07/05/2024	109.75
7470	Jill Schreiber Specas 7.5.24 Statement 07/05/2024	75.76
8692	Tamela Seastrom's 7.5.24 Statement 07/05/2024	13.50
8692	Tamela Seastrom's 7.5.24 Statement 07/05/2024	12.50
9850	Marielle Metoyer's 7.5.24 Statement 07/05/2024	1,404.48

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Check Number	Name			Net Check Amt
122400	BrainPOP LLC			363.00
	US508532	High School BrainPop Renewal	06/18/2024	363.00
122401	BSN Sports, LLC			1,463.88
	925650693	High School Softball Fill In Uniforms	05/02/2024	678.00
	925978458	High School Baseball Fill-In Uniforms	06/26/2024	186.00
	925978459	High School Volleyball Supplies	06/26/2024	599.88
122402	Buckeye Cleaning Centers			892.50
	90590478	Eco Spray Bottle replacements/no charge	06/11/2024	0.00
	90588832	High School Custodial Supplies	06/05/2024	210.77
	90585599	LES Custodial Supplies	05/21/2024	344.98
	90586156	LES Custodial Supplies	05/23/2024	131.97
	90587259	LES Custodial Supplies	05/29/2024	66.78
	90587839	LES Custodial Supplies	05/31/2024	138.00
122403	C.O.R.E. Academy			4,382.91
	SESINV-039222	Life Skills Tuition June 2024 ESY	06/28/2024	2,388.15
	SESINV-039223	Special Education Tuition June 2024 ESY	06/28/2024	1,994.76
122404	Card Imaging			75.00
	132106	High School Supplies	06/04/2024	75.00
122405	Carolina Biological Supply			2,270.78
	52612359 RI	High School Science Supplies	06/18/2024	1,214.30
	52613326 RI	High School Science Supplies	06/19/2024	1,039.81
	52619095 RI	High School Science Supplies	06/27/2024	16.67
122406	Cawiezel, Pat			512.00
	PCAWIEZEL	2024 Summer League Official	07/01/2024	512.00
122407	CDW Government Inc			147,818.24
	RL76386	District Server/SAN Project	05/23/2024	41,085.45
	RZ79509	District Server/SAN Project	06/25/2024	702.28
	RR04858	Jr High Switches (ERATE)	06/06/2024	8,767.74
	RR05060	Jr High WAPs (ERATE)	06/06/2024	54,697.41
	RV54002	District Tech Supplies	06/17/2024	80.00

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Check Number	Name		Net Check Amt
122407	CDW Government Inc		147,818.24
	<i>RZ99549</i>	<i>District Veeam Backup Licenses</i>	<i>06/26/2024</i> 2,148.00
	<i>RZ88023</i>	<i>District CrowdStrike Renewal</i>	<i>06/26/2024</i> 38,192.36
	<i>SB00537</i>	<i>District Wasabi Storage</i>	<i>06/26/2024</i> 2,145.00
122408	Cengage Learning Inc		1,741.50
	<i>84628994</i>	<i>High School Business Class Supplies</i>	<i>07/02/2024</i> 1,741.50
122409	Center for Responsive Schools,		222.60
	<i>INV81365</i>	<i>4th and 5th Grade Classroom Supplies</i>	<i>06/18/2024</i> 222.60
122410	Chicago Elevator & Lift, Inc		3,930.00
	<i>1625</i>	<i>Elevator/Lift Maintenance Agreement</i>	<i>07/15/2024</i> 3,930.00
122411	Chicago Office Technology		502.72
	<i>IN5315136</i>	<i>Metered Prints / Admin fee per contract 7/7/24-8/6/24</i>	<i>07/03/2024</i> 502.72
122412	Cintas Corp		257.40
	<i>4195086344</i>	<i>Towel Service for High School</i>	<i>06/06/2024</i> 57.20
	<i>4195808437</i>	<i>Towel Service for High School</i>	<i>06/13/2024</i> 57.20
	<i>4196492606</i>	<i>Towel Service for High School</i>	<i>06/20/2024</i> 57.20
	<i>4197221739</i>	<i>Towel Service for High School</i>	<i>06/27/2024</i> 57.20
	<i>4195086318</i>	<i>Towel Service for Jr High School</i>	<i>06/06/2024</i> 28.60
122413	ClassLink, Inc		7,142.00
	<i>e-116911</i>	<i>District ClassLink Renewal 8/1/2024- 08/01/2024 7/31/2025</i>	<i>7,142.00</i>
122414	Clear Image, Inc		241.38
	<i>INV7466640</i>	<i>LES Bus tags</i>	<i>06/14/2024</i> 241.38
122415	Clinton, Larry M, JR		224.00
	<i>LCLINTON</i>	<i>2024 Summer League Official</i>	<i>07/01/2024</i> 224.00
122416	ComEd (PO Box 6111)		19,323.60
	<i>8739027000</i>	<i>HS Electricity 5/29/24-6/27/24</i>	<i>06/28/2024</i> 19,323.60
122417	ComEd (PO Box 6111)		5,042.81
	<i>0568348000</i>	<i>JH Electricity 5/29/24-6/27/24</i>	<i>06/28/2024</i> 5,042.81
122418	ComEd (PO Box 6111)		7,916.82
	<i>2729837000</i>	<i>LES Electricity 5/28/24-6/26/24</i>	<i>06/27/2024</i> 7,916.82

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Check Number	Name				Net Check Amt
122419	ComEd (PO Box 6111)				2,655.97
	6735838000	SES Electricity 5/29/24-6/27/24	06/28/2024	2,655.97	
122420	Communications Direct, Inc				1,155.00
	IN180835	Spare Radio Batteries	06/24/2024	1,155.00	
122421	Coughlan Companies LLC				1,999.00
	357734	District PebbleGo Online Subscriptions 7/29/2024-7/28/2025	06/19/2024	1,999.00	
122422	Council for Exceptional Children				195.00
	24-1247043	Professional Membership for Jennifer Law	06/03/2024	195.00	
122423	Creative Learning Systems LLC				6,000.00
	INCSA24-0017	2024-2025 Learning Hub Plus (STEM)	04/23/2024	6,000.00	
122424	CrisisGo, Inc				3,515.00
	0005316	Building Safety Renewal 7/1/2024-6/30/2025	07/01/2024	2,655.00	
	0005535	HS Safety iPass 9/1/24-8/31/25	07/12/2024	860.00	
122425	Crowley, Marty				96.00
	MCROWLEY	2024 Summer League Official	07/01/2024	96.00	
122426	Cugier, Donald Edward				416.00
	DCUGIER	2024 Summer League Official	07/01/2024	416.00	
122427	Cullen, Terry				400.00
	TCULLEN	2024 Summer League Official	07/01/2024	160.00	
	TCULLEN	2024 Summer Shootout	07/01/2024	240.00	
122428	Curriculum Associates LLC				15,818.78
	90825871	LES Magnetic Reading	07/02/2024	15,818.78	
122429	Cyrus, Frank				528.00
	FCYRUS	2024 Summer League Official	07/01/2024	288.00	
	FCYRUS	2024 Summer Shootout	07/01/2024	240.00	
122430	Cyrus, Joeseeph				192.00
	JCYRUS	2024 Summer League Official	07/01/2024	192.00	
122431	Cyrus, Rick (OFFICIAL ONLY!)				1,136.00
	RCYRUS	2024 Summer League Official	07/01/2024	416.00	
	RCYRUS	2024 Summer Shootout	07/01/2024	720.00	

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Check Number	Name				Net Check Amt
122432	Daily Herald Media Group				46.00
	293615	Print Ad - ASA Waiver	06/19/2024	46.00	
122433	Datamation Imaging Services				2,573.55
	JUL-82809	Image Silo Hosting 2nd Quarter	07/01/2024	2,573.55	
122434	DeLeo, Mark				1,554.00
	MDELEO	2024 Summer League Official	07/01/2024	992.00	
	MDELEO	2024 Summer League Assignor	07/01/2024	202.00	
	MDELEO	2024 Summer Shootout	07/01/2024	360.00	
122435	Deli Management, Inc				80.65
	240710144050025	High School Lunch Meeting 7.11.24	07/11/2024	80.65	
122436	Delmastro, James				400.00
	JDELMASTRO	2024 Summer League Official	07/01/2024	160.00	
	JDELMASTRO	2024 Summer Shootout	07/01/2024	240.00	
122437	DeltaMath Solutions, Inc				1,040.00
	18221	High School Delta Math License 2024-2025	07/01/2024	1,040.00	
122438	DHE Computer Systems, LLC				150,897.50
	INV-73520	LES Laptop Project	07/01/2024	140,556.00	
	INV-72665	High School Midi Lab Monitors	07/01/2024	2,008.50	
	INV-73033	High School/Jr High Projectors	08/01/2024	8,333.00	
122439	Discovery Education Inc				4,512.48
	CINV-131080	Jr High Social Studies Site License/Techbooks	04/09/2024	4,512.48	
122440	Donahue, Renee				1,254.00
	RDONAHUE	Medical Insurance Reimbursement - January-June 2024	06/30/2024	1,254.00	
122441	Dote, Joe				408.00
	JDOTE	2024 Summer League Official	07/01/2024	288.00	
	JDOTE	2024 Summer Shootout	07/01/2024	120.00	
122442	Dowiarz, Ron				128.00
	RDOWIARZ	2024 Summer League Official	07/01/2024	128.00	
122443	EDpuzzle, Inc				2,380.00
	34608	High School Edpuzzle 1-Year License	07/15/2024	2,380.00	

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Check Number	Name				Net Check Amt
122444	Elan Photography, Inc				500.00
	42616	Prints for High School Commons	06/17/2024	500.00	
122445	ESGI LLC				3,029.00
	INVES001225	ESGI Online Subscription	07/02/2024	3,029.00	
122446	ExploreLearning, LLC				5,715.00
	7968886	Gizmos Teacher Plus Students License	07/01/2024	920.00	
	7972927	Reflex and Frax Online Subscription for LES	07/02/2024	4,795.00	
122447	FACIL Investments dba				286.10
	P73648108	High School Maintenance Supplies	06/18/2024	286.10	
122448	Folkerts, Roger J.				120.00
	RFOLKERTS	2024 Summer Shootout	07/01/2024	120.00	
122449	Frontline Technologies Group				2,516.96
	INVUS205793	Applitrack Renewal	07/01/2024	2,516.96	
122450	G & G Lawncare Inc				2,376.00
	17373	Turf Maintenance @ HS, LES & SES	07/01/2024	2,376.00	
122451	Gateway Education Holdings				14,148.26
	7028779906	High School Social Studies Textbooks	07/03/2024	3,670.10	
	7028766495	Jr High English Textbooks + 1-year Digital Licenses	06/25/2024	10,478.16	
122452	Generation Genius, Inc.				580.00
	GG226028-R4	LES Generation Genius Online subscription	06/18/2024	580.00	
122453	Gerber Life Insurance Company				806.00
	28651	Policy 13-060274-0040 effective 8/15/24-8/14/25	05/03/2024	806.00	
122454	Gimkit, Inc				650.00
	3F7A3857-0001	High School Gimkit License	06/18/2024	650.00	
122455	Global Payments Inc				385.00
	HSSREC031754	BlueBear Software Renewal for High School Activity Account	07/10/2024	385.00	
122456	GradeCam, LLC				1,395.00
	0624126	High School GradeCam Subscription	06/20/2024	1,290.00	
	0724167	Jr High GradeCam Subscription	07/15/2024	105.00	

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Check Number	Name				Net Check Amt
122457	Great Minds PBC				11,121.08
	INV182253	LES Math and ELA Curriculum	07/15/2024	1,579.19	
	INV182254	LES ELA Curriculum	07/15/2024	250.50	
	INV182255	Jr High Math Curriculum	07/15/2024	9,291.39	
122458	Green River Lines Inc				3,600.00
	Charter #17224	Remaining Balance for Bus to/from Tomahawk, WI 9/8/24 - 9/10/24	08/09/2024	3,600.00	
122459	Hawkins, Bob				352.00
	BHAWKINS	2024 Summer League Official	07/01/2024	352.00	
122460	Hoekestra, Byron				352.00
	BHOEKSTRA	2024 Summer League Official	07/01/2024	352.00	
122461	Home Depot U.S.A., Inc (GA)				58.38
	809777154	Jr High Custodial Supplies	06/13/2024	58.38	
122462	Home Depot U.S.A., Inc (TX)				1,463.71
	808609531	High School Custodial Supplies	06/06/2024	459.29	
	810000448	Jr High Custodial Supplies	06/14/2024	323.02	
	810706002	Jr High Custodial Supplies	06/19/2024	91.60	
	806223350	LES Custodial Supplies	05/22/2024	589.80	
122463	Hopkins, Scott				96.00
	SHOPKINS	2024 Summer League Official	07/01/2024	96.00	
122464	IACAC				80.00
	300003637	IACAC Memberships for Kendra Meyer and Karin Irvine	05/10/2024	80.00	
122465	IASPA				250.00
	4100	Professional Membership Dues for Linda Kotalik	06/30/2024	250.00	
122466	ICTM Math Contest				300.00
	2025 ICTM Fees	Registration - Regional & State Math Competitions	07/01/2024	300.00	
122467	Illinois American Water				403.19
	1025-210001650298	JH Water/Sewer 6/4/24-7/2/24	07/05/2024	403.19	
122468	Illinois American Water				1,413.68
	1025-210005689786	LES Water/Sewer 6/5/24-7/2/24	07/08/2024	1,413.68	

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Check Number	Name	Net Check Amt
122469	Illinois American Water 1025-220037668226 LES Fire Water/Sewer 7/3/24-8/2/24 07/03/2024	80.20
122470	Illinois Association of School 2024-2025 IASA Active Membership Dues - Keith Filipiak 07/01/2024	1,770.00
122471	Illinois Central-8 Conference Annual Conference 2024-2025 Illinois Central-8 Conference Dues 07/01/2024	3,000.00
122472	Illinois Council of Teachers of 24-25 Membership ICTM Membership - Ron Jaegle 07/01/2024	35.00
122473	Illinois Principals Association 9001844636 NASSP & IPA Dues - Jennifer Pomatto (#877021) 06/03/2024	689.00
122474	Illinois Principals Association IPA & NASSP Megan Ewald (IEIN #417426) 07/01/2024	689.00
122475	Illinois Principals Association IPA & NASSP Eric Martzolf (IEIN #13011) 07/01/2024	689.00
122476	Illinois Tollway 0000125000009714 Tolls 4/1/24-6/30/24 07/03/2024	288.15
122477	Imagine Learning LLC 1000694 Edgenuity 9-12 Comprehensive Site License (ESSER) 06/21/2024	22,785.00
122478	Impressions in Stone 12907 Brick for Board Member 06/13/2024	62.16
122479	InquirED LLC 2083 Grade K-5 Inquiry Journeys 1-year Subscription 06/07/2024	13,456.00
122480	Intrepid Sportswear 1020562 High School Boys Basketball Home Jersey 07/08/2024	62.50
122481	IXL Learning S498651 IXL Site License and PD for Lisle Elementary School 06/18/2024 S502494 IXL Site License for High School 07/12/2024 S502492 IXL Site License for High School 07/12/2024	6,195.00
122482	JAMF Holdings, Inc & INV391752 JAMF Pro/Connect 2M 06/17/2024	714.95

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Check Number	Name				Net Check Amt
122482	JAMF Holdings, Inc &				714.95
	INV396053	JAMF Perpetual Licenses	07/08/2024	52.50	
	INV396055	JAMF License Renewals	07/08/2024	611.00	
122483	Jeffrey Bednarz dba Bedco				362.50
	099913	High School Service Call 6.18.24	06/21/2024	362.50	
122484	Kasper, George				256.00
	GKASPER	2024 Summer League Official	07/01/2024	256.00	
122485	Knapp, Daniel				224.00
	DKANPP	2024 Summer League Official	07/01/2024	224.00	
122486	Kriha Boucek LLC				640.00
	6859	Special Education Legal Fees through 6.30.24	07/04/2024	640.00	
122487	Kwiatkowski, Joseph				240.00
	JKWIATKOWSKI	2024 Summer Shootout	07/01/2024	240.00	
122488	Lakeshore Learning Materials				1,484.85
	631959070224	Kindergarten ELA Supplies	07/02/2024	1,484.85	
122489	Larson, John				120.00
	JLARSON	2024 Summer Shootout	07/01/2024	120.00	
122490	Lauerman, Jennifer				17.10
	CCARNES	Refund - My School Bucks / Nutrikids	07/08/2024	17.10	
122491	Learn By Doing, Inc				750.00
	49776	High School 24/25 Albert IO renewal	06/13/2024	750.00	
122492	Learning Without Tears				6,237.00
	INV206012	LES Handwriting Books/Teacher's Guides	07/03/2024	6,237.00	
122493	LEND				4,994.00
	2024-2025 Dues	LEND Dues for FY2025	07/01/2024	4,994.00	
122494	Macmillan Holdings LLC				3,524.41
	47104929	High School AP Biology Textbooks	06/10/2024	2,744.41	
	47229721	High School AP Biology Textbooks	06/11/2024	780.00	
122495	Math Learning Center				34,734.96
	INV52212	LES Bridges Transition Kits and Curriculum	05/07/2024	22,712.40	

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Check Number	Name				Net Check Amt
122495	Math Learning Center				34,734.96
	<i>INV54431</i>	<i>4th Grade Math Curriculum</i>	<i>06/17/2024</i>	<i>176.04</i>	
	<i>INV54432</i>	<i>1st Grade Math Curriculum</i>	<i>06/17/2024</i>	<i>204.12</i>	
	<i>INV54436</i>	<i>5th Grade Math Curriculum</i>	<i>06/17/2024</i>	<i>590.76</i>	
	<i>INV5480</i>	<i>3rd Grade Math Curriculum</i>	<i>06/18/2024</i>	<i>1,202.04</i>	
	<i>INV54560</i>	<i>LES Bridges Curriculum K-5</i>	<i>06/20/2024</i>	<i>9,849.60</i>	
122496	McGraw Hill LLC				450.00
	<i>133011767001</i>	<i>High School Math ALEKS Subscription 6/18/24-6/17/25</i>	<i>06/25/2024</i>	<i>450.00</i>	
122497	Menta Academy Midway				3,462.30
	<i>SESINV-039182</i>	<i>Intensive Tuition June 2024 ESY</i>	<i>06/28/2024</i>	<i>3,462.30</i>	
122498	Midwest Principals' Center, Inc.				380.00
	<i>6125</i>	<i>2024-2025 Midwest Principals' Center Membership ID 271DP</i>	<i>05/23/2024</i>	<i>380.00</i>	
122499	Mikulec, Chris				224.00
	<i>CMIKULEC</i>	<i>2024 Summer League Official</i>	<i>07/01/2024</i>	<i>224.00</i>	
122500	Morrow, Bob				240.00
	<i>BMORROW</i>	<i>2024 Summer Shootout</i>	<i>07/01/2024</i>	<i>240.00</i>	
122501	Music Sales Digital Services				2,352.30
	<i>INV0022005566</i>	<i>MusicFirst Annual Subscription for High School Band</i>	<i>06/13/2024</i>	<i>2,352.30</i>	
122502	Mystery Science c/o Discovery				1,495.00
	<i>256138</i>	<i>Mystery Science Online Subscription</i>	<i>07/02/2024 7/1/24-6/30/25</i>	<i>1,495.00</i>	
122503	NASSP				480.00
	<i>9001766429</i>	<i>National Student Council Affiliation</i>	<i>05/08/2024 7/1/24-6/30/25</i>	<i>95.00</i>	
	<i>9001777477</i>	<i>National Honors Society Affiliation</i>	<i>02/09/2024 7/1/24-6/30/25</i>	<i>385.00</i>	
122504	National Business Furniture				2,724.58
	<i>ZK242316-TDQ</i>	<i>Chairs for Midi Lab</i>	<i>06/17/2024</i>	<i>2,410.46</i>	
	<i>ZK243021-TDQ</i>	<i>Teacher Desk Chair for K. Perez</i>	<i>06/25/2024</i>	<i>314.12</i>	
122505	Navigate360, LLC dba PBIS				1,459.50
	<i>INV-25011</i>	<i>Jr High PBIS Subscription</i>	<i>07/01/2024</i>	<i>1,459.50</i>	
122506	NCTM				99.00
	<i>Ron Jaegle</i>	<i>NCTM Essential Membership</i>	<i>07/01/2024</i>	<i>99.00</i>	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2024 July 2024 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
122507	NEUCO Inc				736.62
	7868980	SES Maintenance Supplies	07/09/2024	368.31	
	7868990	SES Maintenance Supplies	07/09/2024	368.31	
122508	New Connections Academy				3,865.29
	15697	ESY June 2024 Tuition	06/28/2024	3,865.29	
122509	Nicor Gas				664.97
	52-99-70-1000 5	HS Gas Billing 6/1/24-7/1/24	07/01/2024	664.97	
122510	Nicor Gas				590.72
	80-02-42-1000 9	JH Gas Billing 6/1/24-7/1/24	07/01/2024	590.72	
122511	Nicor Gas				267.13
	01-00-26-6293 8	LES Gas Billing 6/1/24-7/1/24	07/02/2024	267.13	
122512	Nicor Gas				204.75
	38-91-42-1000 0	SES Gas Billing 6/1/24-7/1/24	07/01/2024	204.75	
122513	Nicor Gas				248.20
	58-91-42-1000 8	SES Gas Billing 6/1/24-7/1/24	07/01/2024	248.20	
122514	NoRedInk Corp.				2,250.00
	23706	Jr High NoRedInk Premium Subscription 7/2/24-7/2/25	07/03/2024	2,250.00	
122515	Northwest Lawn and Power				52.99
	521149	Grounds Supplies	06/26/2024	52.99	
122516	Optima Plumbing Supply LLC				566.35
	1035	Maintenance Supplies	06/24/2024	566.35	
122517	Parkland Preparatory Academy,				5,300.80
	6285	June ESY 2024 Tuition	06/28/2024	5,300.80	
122518	Pepper Construction				1,332,403.14
	2400750001	Billing #1 - LES Office Renovations	07/16/2024	67,988.10	
	2200760005	Billing #4 - Jr High Additions & Renovations through July 15, 2024	07/18/2024	1,264,415.04	
122519	Perfection Learning				1,155.73
	INV1029509	AP US History & AP Human Geography Supplies	06/07/2024	1,044.14	
	INV1030525	High School World Language Supplies	06/14/2024	111.59	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2024 July 2024 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
122520	Pioneer Drama Service, Inc			356.50
	647672	Jr High Play Performance Fee/Scripts	06/13/2024	356.50
122521	Polar Electro, Inc			3,135.00
	331712668	High School PE Supplies	06/13/2024	3,135.00
122522	Powell, Willie			240.00
	WPOWELL	2024 Summer Shootout	07/01/2024	240.00
122523	PowerSchool Group LLC			44,065.03
	INV393041	PowerSchool SIS Renewal 7/1/24-6/30/25	04/19/2024	30,653.87
	INV393049	TalentED/Perform Renewal 7/1/24-7/30/25	04/19/2024	11,211.98
	INV393150	SIS Hosting Test Environment 7/1/24-6/30/25	04/22/2024	1,680.00
	INV398793	Naviance Premium License 5/20/24-12/15/24	05/24/2024	519.18
122524	Priebe, Herb			499.60
	Lis24BS	Baseball Umpire Assignor Fees 2024 Season	05/24/2024	345.60
	Lis24SO	Softball Umpire Assignor Fees 2024 Season	05/24/2024	154.00
122525	Project Read IA Inc			999.00
	2E992751-0002	Project Read Online subscription	06/05/2024	999.00
122526	Pure Data Consulting Inc			1,788.00
	3162	PowerSchool Attendance Plugin	07/03/2024	1,788.00
122527	Quinn, Pat			320.00
	PQUINN	2024 Summer League Official	07/01/2024	320.00
122528	Quizizz Inc			2,296.20
	28844	High School 12-month Quizizz Subscription	07/10/2024	2,296.20
122529	RAS Technology Consultants			325.00
	INV-2024783	PSCB Renewal 7/1/24-6/30/25	07/01/2024	325.00
122530	Really Good Stuff, LLC			192.65
	8541659	LES Classroom Supplies	06/05/2024	105.95
	8549716	LES 4th Grade Math Supplies	06/17/2024	86.70
122531	Red Rover Technologies LLC			6,708.00
	INV12142	Red Rover Subscription 7/1/24-6/30/25	07/01/2024	6,708.00

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Lisle CUSD 202

Accounts Payable Run: 07/22/2024 July 2024 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
122532	Riddell/All American Sports			2,376.20
	60511930	High School Football Supplies	06/18/2024	2,376.20
122533	Riley, Melanie			96.00
	MRILEY	2024 Summer League Official	07/01/2024	96.00
122534	Ritter, Ron			64.00
	RRITTER	2024 Summer League Official	07/01/2024	64.00
122535	Royal Fireworks Press			1,224.30
	124981	LES 4th and 5th Grade ELA Curriculum	06/17/2024	1,224.30
122536	Rydin Decal			556.30
	PS-INV120429	High School Parking Hang Tags	07/12/2024	556.30
122537	S.E.A.L. South, Inc			2,707.87
	8634	June ESY 2024 Billing	06/29/2024	2,707.87
122538	Saban's Carpet Care			1,500.00
	24871	LES Window Blind Repairs	07/02/2024	1,500.00
122539	Sawicki Sr, Steven A			416.00
	SSAWICKI	2024 Summer League Official	07/01/2024	416.00
122540	SBC Waste Solutions			1,210.00
	297633	High School Trash/Recycle	06/30/2024	520.00
	297634	Jr High Trash/Recycle	06/30/2024	280.00
	297635	LES Trash/Recycle	06/30/2024	330.00
	297650	SES Trash/Recycle	06/30/2024	80.00
122541	School Specialty, LLC			2,089.88
	208134218234	High School World Language Supplies	06/13/2024	521.24
	208134199728	Classroom Supplies for Mrs. Leonard	06/07/2024	113.27
	308104519066	LES Art Supplies	06/19/2024	1,455.37
122542	SEAL of Illinois Inc			7,272.76
	12616	June ESY 2024 Billing	06/28/2024	7,272.76
122543	Sekula, Matt			192.00
	MSEKULA	2024 Summer League Official	07/01/2024	192.00

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Lisle CUSD 202

Accounts Payable Run: 07/22/2024 July 2024 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
122544	SELF			88,316.00
	<i>Lisle Comm SD #202</i>	<i>School Employee Loss Fund/Workers Compensation Program 7/1/24-6/30/25</i>	<i>06/10/2024</i>	<i>88,316.00</i>
122545	Sherwin Williams			3,270.80
	<i>4474-8</i>	<i>2024 Summer Paint Projects</i>	<i>06/13/2024</i>	<i>10.19</i>
	<i>4652-9</i>	<i>2024 Summer Paint Projects</i>	<i>06/18/2024</i>	<i>1,327.11</i>
	<i>5147-9</i>	<i>2024 Summer Paint Projects</i>	<i>07/02/2024</i>	<i>536.35</i>
	<i>4738-3</i>	<i>2024 Summer Paint Projects</i>	<i>07/08/2024</i>	<i>695.85</i>
	<i>5416-8</i>	<i>High School Paint</i>	<i>07/10/2024</i>	<i>701.30</i>
122546	Shiffler Equipment Sales, Inc			804.96
	<i>10006079-00</i>	<i>High School Student Combination Locks</i>	<i>06/20/2024</i>	<i>804.96</i>
122547	SmartPass Inc			3,873.73
	<i>4576</i>	<i>Jr High SmartPass Renewal 7/1/24-6/30/25</i>	<i>06/25/2024</i>	<i>1,085.73</i>
	<i>4577</i>	<i>High School SmartPass Renewal 7/1/24-6/30/25</i>	<i>06/25/2024</i>	<i>2,788.00</i>
122548	Smith System Mfg. Co			20,595.40
	<i>096792</i>	<i>Lisle Elementary School Furniture</i>	<i>06/10/2024</i>	<i>20,595.40</i>
122549	Southeast DuPage Elementary			9,115.49
	<i>Lisle Jr High</i>	<i>2024-2025 SDEAA Membership Fee</i>	<i>07/01/2024</i>	<i>9,115.49</i>
122550	Special Education Systems,			667.26
	<i>SYINV-015395</i>	<i>Life Skills Transportation June ESY 2024 (C.O.R.E.)</i>	<i>06/28/2024</i>	<i>667.26</i>
122551	Staples Business Advantage			3,153.36
	<i>6004255390</i>	<i>High School Custodial Supplies</i>	<i>06/08/2024</i>	<i>266.64</i>
	<i>6005026627</i>	<i>High School Custodial Supplies</i>	<i>06/22/2024</i>	<i>1,080.02</i>
	<i>6004255388</i>	<i>Classroom Supplies for Ms. Marino</i>	<i>06/08/2024</i>	<i>74.12</i>
	<i>6004626104</i>	<i>1st Grade ELA Supplies</i>	<i>06/15/2024</i>	<i>590.34</i>
	<i>6004626098</i>	<i>Kindergarten ELA Supplies</i>	<i>06/15/2024</i>	<i>241.32</i>
	<i>6004626103</i>	<i>2nd Grade ELA Supplies</i>	<i>06/15/2024</i>	<i>257.40</i>
	<i>6004626100</i>	<i>4th Grade ELA Supplies</i>	<i>06/15/2024</i>	<i>185.12</i>
	<i>6004626099</i>	<i>3rd Grade Social Studies Supplies</i>	<i>06/15/2024</i>	<i>86.16</i>
	<i>6004626105</i>	<i>3rd Grade Social Studies Supplies</i>	<i>06/15/2024</i>	<i>85.80</i>

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2024 July 2024 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
122551	Staples Business Advantage	3,153.36
	6006626682 LES Custodial Supplies 07/12/2024	286.44
122552	Starfall Education Foundation	355.00
	9807-6019-3253 LES Starfall School Membership 06/18/2024	355.00
122553	Sunbelt Rentals, Inc	22.99
	156620658-0001 Propane for High School 07/12/2024	22.99
122554	Sunrise Southwest LLC	7,191.14
	11 - 23/24 School Day Transportation 6/1-6/30 06/24/2024	7,191.14
122555	Supreme School Supply Co	225.08
	176299 High School Plan Books 06/17/2024	225.08
122556	Team Jendy Inc dba Jendy	4,036.10
	37545 Verkada 1-Year Renewals 07/16/2024	1,786.10
	37546 LES+JH Verkada Guest 07/16/2024	2,250.00
122557	Telcom Innovations Group	220.00
	A60954 Ticket # 188065 - High School Elevator Phone 06/25/2024	220.00
122558	The Fitness Connection	5,290.00
	06182472 Treadmill for High School Wellness Center 06/26/2024	5,290.00
122559	Themes & Variations	200.00
	136872 Music Play Online 1-Year Subscription 06/14/2024	200.00
122560	Thomson Reuters - West	4,736.64
	23072245 1-year CLEAR software Subscription 07/01/2024 7/1/24-6/30/25	4,736.64
122561	TPW, Inc	375.00
	5942 Super Teachers Worksheets 1-Year Membership Site License 06/18/2024	375.00
122562	Vanguard Energy Services,	1,802.70
	G400655070824 Gas Billing 6/1-6/30 07/10/2024	1,802.70
122563	Vista Higher Learning	2,048.70
	SI290280 High School French Textbooks 06/08/2024	2,048.70
122564	Vivacity Tech PBC	125,500.00
	INV1052092 Chromebooks (ESSER) 07/01/2024	103,570.00
	INV1052236 (part1) Chromebook License (ESSER) 07/01/2024	13,330.00

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Lisle CUSD 202

Accounts Payable Run: 07/22/2024 July 2024 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
122564	Vivacity Tech PBC	125,500.00
	<i>INV1052236 (part2) Chromebook Cases 07/01/2024</i>	<i>8,600.00</i>
122565	Vivi LLC	7,950.00
	<i>VIVI-14442 LES Vivi Subscription 7/1/24-6/30/25 07/01/2024</i>	<i>7,950.00</i>
122566	Warehouse Direct	769.55
	<i>5735338-0 Classroom Supplies for Mrs. Stefani 06/06/2024</i>	<i>199.40</i>
	<i>5735337-0 Classroom Supplies for Mrs. Soukup 06/06/2024</i>	<i>82.09</i>
	<i>5735342-0 Classroom Supplies for Mrs. Yaniz 06/06/2024</i>	<i>194.78</i>
	<i>5751594-0 Office Supplies for District Office 07/09/2024</i>	<i>293.28</i>
122567	Waste Management of Illinois,	600.00
	<i>3750444-2009-5 JH Yard Waste Temp Dumpster 07/01/2024</i>	<i>600.00</i>
122568	Westway Coach, Inc	4,547.60
	<i>RTINV1003198 June 2024 Transportation (Acct 00180) 06/04/2024</i>	<i>1,819.04</i>
	<i>RTINV1003199 June 2024 Summer School Transportation (Acct 00180) 06/30/2024</i>	<i>2,728.56</i>
122569	WeVideo Inc.	495.33
	<i>CINV8337 High School WeVideo Subscription through 8/3/2025 06/20/2024</i>	<i>495.33</i>
122570	WEX Health, Inc	173.25
	<i>0001972632-IN FSA - Monthly 06/30/2024</i>	<i>173.25</i>
122571	Wolska, Agnieszka	6.00
	<i>MFURMANSKI Refund - Student School Parking Overpayment 07/01/2024</i>	<i>6.00</i>
122572	Woodridge School District 68	250.00
	<i>2024OLSMAY Shared Transportation for MKV Students 3/12/24-4/5/24 04/05/2024</i>	<i>250.00</i>
122573	Worthington Direct Holdings,	393.07
	<i>INV413560-LIS005 High School Chorus Supplies 06/18/2024</i>	<i>393.07</i>
122574	Zitt, Jean	1,515.98
	<i>JZITT Medical Reimbursement - February 2024-June 2024 06/30/2024</i>	<i>1,515.98</i>
9000050028	Buchholz, Marilyn	67.00
	<i>MBUCHHOLZ Reimbursement - Mileage 4.19.24-6.27-24 06/30/2024</i>	<i>67.00</i>

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2024 July 2024 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
9000050029	Engler, Jennifer R			113.78
	JENGLER	Reimbursement - Hobby Lobby/Amazon - Conference Room Decor	05/21/2024	113.78
9000050030	Himes, Petrarca & Fester, Chtd			1,858.50
	50056	Legal Fees through 6.30.24	07/01/2024	1,858.50
9000050031	Schalk, Trent J			199.39
	TSCHALK	Reimbursement - IETL CTO Summit - Chicago IL	06/20/2024	29.88
	TSCHALK	23-24 2nd Semester Mileage	06/30/2024	169.51
9000050032	Village of Lisle			18,416.50
	1021	Prescient Solutions	06/20/2024	14,137.50
	1023	Monthly Rent - August 2024	06/20/2024	4,279.00
Regular Checks:		186	2338458.91	
ACH Checks:		5	20655.17	
Wire Transfers:		0	0.00	
Total:		191	2,359,114.08	

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$930,347.91	\$0.00	\$0.00	930347.91
20 - Operations & Maintenance	\$79,893.63	\$0.00	\$0.00	79893.63
40 - Transportation	\$16,469.40	\$0.00	\$0.00	16469.40
60 - Capital Projects	\$1,332,403.14	\$0.00	\$0.00	1332403.14

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/12/2024 Imprest 6.12.24

R - Regular Run Type

Check Number	Name	Net Check Amt
10423	AT&T: Acct 988-5 630437537005 Phone Service 4/14/24-5/13/24 05/13/2024	414.75
10424	AT&T: Mobility 826906947X0601202 Phone Service 4/24/24-5/23/24 05/23/2024	116.29
10425	Dupage County Public Works 602859 HS Water/Sewer 1.25.24-3.25.24 05/08/2024	462.99
10426	Dupage County Public Works 581790 JH Water/Sewer 2.1.24-4.1.24 05/08/2024	388.00
10427	Dupage County Public Works 581788 JH Water/Sewer 2.2.24-4.2.24 05/08/2024	178.44
10428	Dupage County Public Works 581144 LES Water/Sewer 2.2.24-4.2.24 05/08/2024	295.31
10429	Dupage County Public Works 581789 SES Water/Sewer 2.2.24-4.2.24 05/08/2024	37.39
10430	Home Depot Credit Services 6035322501533651 Home Depot Statement 05/13/2024	219.99
10431	WEX Bank 97439270 Fuel Charges May 2024 05/31/2024	1,307.76

Regular Checks:	9	3420.92
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	9	3,420.92

Accounts Payable Run: 06/14/2024 Imprest 6.14.24

R - Regular Run Type

Check Number	Name	Net Check Amt
10432	AT&T: Acct 430-0 630968597605 Phone Service 4/29/24-5/28/24 05/28/2024	308.38
10433	Village of Lisle (Utilities) 100-0123100-001 Water/Sewer HS 3/25/24-4/30/24 06/01/2024	603.01

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/14/2024 Imprest 6.14.24

R - Regular Run Type

Check Number	Name	Net Check Amt
Regular Checks:	2	911.39
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	2	911.39

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$35.11	\$0.00	\$0.00	35.11
20 - Operations & Maintenance	\$3,800.62	\$0.00	\$0.00	3800.62
40 - Transportation	\$496.58	\$0.00	\$0.00	496.58

For Action
Lisle Community Unit School District 202
Board Of Education Meeting
July 22, 2024

SUBJECT: Approval of Certified Employment.

BACKGROUND: The Administration is pleased to recommend the employment of the certified candidates as outlined by the Administrative recommendation included in your packet.

FINANCIAL IMPACT: These positions are budgeted for FY 2025.

RECOMMENDATION: Approval of employment.

SUGGESTED MOTION: That the Board of Education approves the employment of:

Melissa Cerveny, 1.0 FTE High School Science Teacher at Lisle Senior High School for the 2024-2025 school year. Her recommended salary schedule placement is PhD, Step 2 (\$ 87,856*).

Anne Marie Ricchio, 1.0 FTE Certified School Nurse at Lisle Elementary School for the 2024-2025 school year. Her recommended salary schedule placement is at a Master’s +24, Step 10 (\$92,039*).

Marissa Rogus, 1.0 FTE Special Education Teacher at Lisle Elementary School for the 2024-2025 school year. Her recommended salary schedule placement is at a Master’s +0, Step 7 (\$79,488*).

Brittney Smith, 1.0 FTE Elementary School Teacher Grade 1 at Lisle Elementary School. Her recommended salary schedule placement is at a Master’s +0, Step 2 (\$ 69,026 *).

Name	School	Placement	Salary
Cerveny, Melissa	LSHS	PhD, Step 2	\$ 87,856*
Ricchio, Anne Marie	LES	MA+24, Step 10	\$ 92,039*
Rogus, Marissa	LES	MA+0, Step 7	\$ 79,488*
Smith, Brittney	LES	MA+0, Step 2	\$ 69,026*

*Salary to be adjusted pending approval of the LEA Collective Bargaining Agreement



RECOMMENDATION FOR NEW EMPLOYEE

Date: 7/18/2024	Recommended by: Eric Martzolf
Primary position to be filled: Science Teacher at Lisle High School	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Anjanette Gucciardo	New position:
Name of recommended individual: Dr. Melissa Cervený	
College or University and Major/Minor field of study: Lewis University: Master's in Secondary Education - Biology University of Illinois, Chicago: PhD Microbiology and Immunology University of Illinois, Springfield: B.S. Biology	
Please list all relevant prior experience: North Central College: Adjunct Faculty Student Teaching Naperville North HS	
Start date: 8/12/24	Board approval date: July 22, 2024
Recommended salary schedule placement: PhD. Step 2 (\$ 87,856)*	
Full-time equivalency (FTE): 1.0	Contracted days: 181
Background information: Melissa has outstanding content knowledge and has an ability to develop relationships with students. Due to her background, she approaches the profession with a different lens that will greatly benefit our students. Additionally, due to her credentials, we have the ability to offer dual credit courses for our students.	

*Salary to be adjusted pending approval of the LEA Collective Bargaining Agreement.



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 15, 2024	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Certified School Nurse at Lisle Elementary School	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: Eileen Rydell- Boesso	New position: No
Name of recommended individual: Anne Marie Ricchio	
College or University and Major/Minor field of study: Lewis University - Illinois - Doctor of Nursing Practice - anticipated in August 2024 Western Governors University - Nursing Leadership and Management - MSN - 05/2019 University of Illinois - Chicago - School Nurse Certificate - 05/2013 University of Iowa - Bachelors of Science - 12/2001	
Please list all relevant prior experience: New Trier High School District 203 - Department Chair of Health Services - 8/2020 through 07/2023 Niles Township High School District 219 - Head Nurse - 08/2014 through 04/2020 Lurie Children's Hospital Registered Nurse - 11/2006 through 08/2010	
Start date: August 2024	Board approval date: July 22, 2024
Recommended salary schedule placement: Master's +24, Step 10 (\$92,039)*	
Full-time equivalency (FTE): 1.0	Contracted days: 181 days
Background information: Mrs. Ricchio has extensive experience as a certified school nurse. She has been a substitute nurse at the Lisle High School over the last year. Mrs. Ricchio has been a certified school nurse within two other school districts and understands the students' medical and social and emotional needs. Mrs. Ricchio is personable, knowledgeable, and shows her care for students.	

*Salary to be adjusted pending approval of the LEA Collective Bargaining Agreement



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 16, 2024	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Special Education Self-Contained 3-5 Educator	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: N/A	New position: Yes
Name of recommended individual: Marissa Rogus	
College or University and Major/Minor field of study: Illinois State University - Special Education - Bachelors of Arts - 05/2017 National Louis University - Curriculum and Instruction - Masters Degree - 06/2021	
Please list all relevant prior experience: Batavia Public Schools 101 - Special Education Teacher at Hoover Wood Elementary - 08/2022 to present Plainfield School District 202 - Special Education Teacher at John F. Kennedy Middle School - 08/2017 to 05/2022	
Start date: August 2024	Board approval date: July 22, 2024
Recommended salary schedule placement: Master's +0, Step 7 (\$ 79,488)*	
Full-time equivalency (FTE): 1.0	Contracted days: 181 days
Background information: Mrs. Rogus is outgoing and hard working for her special education students. Over the last five years, Mrs. Rogus has experience with third through fifth grade self-contained classroom. Mrs. Rogus identifies her students' needs through their IEP goals. Mrs. Rogue works well with all related services.	

*Salary to be adjusted pending approval of the LEA Collective Bargaining Agreement



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 12, 2024	Recommended by: Dr. Jill Schreiber
Primary position to be filled: First Grade Educator at Lisle Elementary School	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: Stephanie Slade	New position: No
Name of recommended individual: Brittney Smith	
College or University and Major/Minor field of study: Roosevelt University - Illinois - Elementary Education - Masters Degree - 8/2010 North Central College - Illinois - Criminal Justice - Bachelors of Arts - 05/2008	
Please list all relevant prior experience: Plainfield Community Unit School District 202 - Kindergarten Educator - 8/2022 through present Naperville Community Unit School District 203 - Paraprofessional - 03/2021-06/2022 Embers Academy - Educator - 08/2017 - 05/2018 Plainfield Community Unit School District - Paraprofessional - 08/2009 - 12/2003	
Start date: August 2024	Board approval date: July 22, 2024
Recommended salary schedule placement: Master's +0, Step 2 (\$ 69,026)*	
Full-time equivalency (FTE): 1.0	Contracted days: 181 days
Background information: Mrs. Smith is a well-prepared educator who is able to collaborate with her team, supports all students' needs, and communicates with families with documentation of each student within her classroom. Mrs. Smith sprinkles positivity throughout the elementary building with her upbeat attitude. "A dynamic educator who is passionate for students' success" - Principal quote.	

*Salary to be adjusted pending approval of the LEA Collective Bargaining Agreement

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 22, 2024**

SUBJECT: Acceptance of Certified Resignation.

BACKGROUND: A resignation has been received from a Certified Employee.

FINANCIAL IMPACT: These positions have been included in the FY 25 budget and will be filled accordingly.

RECOMMENDATION: Acceptance of Resignation.

SUGGESTED MOTION: That the Board of Education accepts the resignations of:

Taylor Waidanz, 0.6 FTE English Teacher at Lisle Senior High School, has submitted her resignation to be effective immediately.

Anjanette Gucciardo, 1.0 HS Science Teacher at Lise Senior High School, has submitted her resignation to be effective immediately.

FOR APPROVAL

**Lisle Community Unit School District 202
Board of Education Meeting
July 22, 2024**

SUBJECT: Resignation Agreement

RECOMMENDATION: The Board approves the Resignation Agreement for Anjanette Gucciardo.

BACKGROUND: Ms. Gucciardo submitted a signed, voluntary, and irrevocable letter of resignation on July 9, 2024, effective June 30, 2024. Additionally, she has signed a Resignation Agreement and General Release, which outlines the following terms:

- the option to continue COBRA health insurance coverage where the Board will continue to pay the share of the group health insurance premium until December 31, 2024 (4 months of coverage);
- the District will provide a neutral letter of reference;
- the District will not contest an unemployment claim; and
- the District will report all unused sick days to TRS.

In consideration of the above, Ms. Gucciardo fully releases and discharges the District from any future claims related to her employment in the District.

FINANCIAL IMPACT: The District's portion of the insurance is approximately \$8,000.

SUGGESTED MOTION: The Board approves the Resignation Agreement for Anjanette Gucciardo.

RESIGNATION AGREEMENT AND GENERAL RELEASE

THIS RESIGNATION AGREEMENT AND GENERAL RELEASE is made and entered into on the dates indicated below, by and between the BOARD OF EDUCATION OF LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202, DUPAGE COUNTY, ILLINOIS (“BOARD”), and ANJANNETTE GUCCIARDO (“GUCCIARDO”), collectively referred to as the “PARTIES”.

WITNESSETH

WHEREAS, GUCCIARDO is a tenured teaching employee of the BOARD who is resigning her employment effective June 30, 2024; and

WHEREAS, the BOARD will provide GUCCIARDO with the benefits and terms and conditions of employment contained in this Agreement: and

WHEREAS, as of the date of this Agreement, the District affirms that it has not made, nor is it aware of, a report to DCFS arising out of any actions within the school setting attributed to GUCCIARDO.

NOW, THEREFORE, in consideration of the mutual promises and covenants contained herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the BOARD and GUCCIARDO agree:

SECTION 1. GUCCIARDO hereby tenders and the BOARD hereby accepts her voluntary and irrevocable resignation as an employee of the BOARD, effective June 30, 2024. This resignation is attached hereto as Exhibit A and incorporated herein by this reference. In executing her letter of resignation, GUCCIARDO understands and agrees that she is knowingly, irrevocably and voluntarily releasing and waiving all rights to continued employment by the

BOARD, under all statutes, laws, and contracts, and hereby waives any right to a hearing with respect to her separation from employment. Notwithstanding any other provision of this Agreement, GUCCIARDO shall be paid all remaining salary earned during the 2023-24 school year in same fashion as paid to other teachers.

SECTION 2. In consideration for her resignation and release of claims, if GUCCIARDO elects COBRA continuation of her health insurance coverage the BOARD will continue to pay the share of the group health insurance premium that it paid on GUCCIARDO's behalf during the 2023-24 school year. GUCCIARDO will be responsible for paying the remainder of the COBRA premium as directed by the District in the same amount as paid during the 2023-24 school year or which she would have paid if still employed in the 2024-25 school year. This benefit will begin July 1, 2024, and continue through December 31, 2024, after which time GUCCIARDO may continue her COBRA insurance coverage at her sole cost and expense.

SECTION 3. The BOARD will provide GUCCIARDO with a neutral letter of reference stating dates of employment and position(s) held. GUCCIARDO agrees to direct all telephonic reference requests to Dr. Linda Kotalik, who will limit her response to the contents of the neutral letter of reference. The BOARD will not contest any application GUCCIARDO may make for unemployment benefits and will report GUCCIARDO'S unused sick days to the Illinois Downstate Teachers' Retirement System. The BOARD will not file a DCFS report or a complaint with the State Board of Education relating to the incidents prompting this Agreement.

SECTION 4. Except as expressly provided herein, GUCCIARDO fully and forever releases and discharges the BOARD, its members, officers, agents, administrators, employees, insurers, successors, assigns, and attorneys, from all claims, demands, causes of action,

obligations, costs, damages, judgments, and liabilities, of whatever kind or nature, including attorneys' fees, at law, equity, or otherwise, which she might now have or have had, which may relate to or arise out of GUCCIARDO'S employment relationship with the BOARD that have been raised or could have been raised by GUCCIARDO against the BOARD, its members, officers, agents, administrators, employees, insurers, successors, assigns, and/or attorneys. This General Release includes, but is not limited to, all claims arising under common law, the Illinois Constitution, the United States Constitution, or any other federal, state or local statute, law, ordinance, regulation or order. Further, GUCCIARDO commits and covenants to the fullest extent permitted by law not to initiate or voluntarily participate in any litigation, administrative proceeding, grievance, arbitration, unfair labor practice, or other similar process against the BOARD and its members, and the BOARD's officers, agents, representatives, administrators, insurers, successors and assigns, related to the past or present relationship between the parties arising out of GUCCIARDO's employment with or resignation from the District, except for any claims arising out of future events taking place after the effective date of this Agreement or any claims to enforce the terms of this Agreement. Notwithstanding the foregoing, GUCCIARDO has not waived and/or relinquished any rights she may have to file any claim that cannot be waived and/or relinquished by this Agreement pursuant to applicable laws, including the right to file a charge or participate in any investigation with the Equal Employment Opportunity Commission or any other governmental or administrative agency. However, GUCCIARDO acknowledges and understands that because she is waiving and releasing all claims for monetary damages and any other form of personal relief per this Release, she may only seek and receive non-personal forms of relief through any such claim.

GUCCIARDO does not waive any rights or protections set forth in Section 5/10-20.20 of the Illinois School Code (105 ILCS 5/10-20.20).

SECTION 5. GUCCIARDO does hereby knowingly and voluntarily relinquish and waive all legal and equitable remedies provided under the *Age Discrimination in Employment Act*, 20 U.S.C. § 621 *et seq.*, as amended. GUCCIARDO acknowledges that she is aware of and understands all rights and claims pursuant to the *Older Workers Benefit Protection Act of 1990*, [20 U.S.C. §§ 621, 623, 626, and 630, as amended by Pub. L. 101-433], including, without limitation, the following:

- (a) That by virtue of entering this Agreement, she does not waive rights or claims that may arise after the date of execution of this Agreement; and,
- (b) That she waives rights or claims under the *Older Workers' Benefit Protection Act* only in exchange for consideration in addition to anything of value to which she already is entitled to arising out of her employment relationship with the BOARD; and,
- (c) That she has the right to be provided twenty-one (21) days following the receipt of this Agreement to, and should consult an attorney about entering into and signing this Agreement (consideration period), and tendering her voluntary and irrevocable resignation as teacher and as an employee of the BOARD; and,
- (d) That for a period of at least seven (7) days following her execution of this Agreement, she will have the right to revoke this Agreement. This Agreement shall not become effective until the seven-day revocation period has expired without written revocation by GUCCIARDO to the Superintendent.

In return for the promises and other consideration provided herein, GUCCIARDO has agreed to and hereby waives the aforesaid twenty-one (21) day consideration period. GUCCIARDO hereby declares that her waiver of the 21-day consideration period and all other rights under the *Age Discrimination in Employment Act* is knowing and voluntary. GUCCIARDO further agrees that

any changes to this Agreement, whether material or immaterial, will not restart the running of the consideration period.

SECTION 6. This Resignation Agreement and General Release shall be binding upon the BOARD, its successors, agents, attorneys, representatives and assigns, and upon GUCCIARDO, her heirs, agents, attorneys, and representatives.

SECTION 7. This Resignation Agreement and General Release sets forth all of the promises, agreements, terms, conditions, and understandings between the PARTIES relative to the subject matter hereof, and no other promises, agreements, or undertakings, either oral or written, expressed or implied, exist between the PARTIES.

SECTION 8. This Resignation Agreement and General Release shall be interpreted and enforced according to the statutes and case law of the State of Illinois and in the Illinois courts, both federal and state, regardless of the later residence or domicile of the PARTIES.

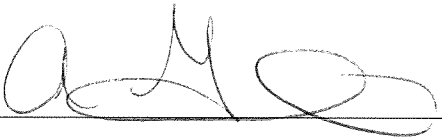
SECTION 9. This Resignation Agreement and General Release may be executed in duplicate counterparts, each with the same force and affect as the original.

SECTION 10. The PARTIES signing this Agreement do hereby warrant and represent that they have read this Agreement, that they have had sufficient time to consider and comprehend the terms contained herein and consult counsel of their choice, that they understand the terms and provisions contained herein, that they are mentally competent and under no physical or mental disability that precludes them from understanding the nature and implications of this Agreement, and that they have voluntarily signed hereafter.

SECTION 11. This Resignation Agreement and General Release is final and binding. It may be modified, amended or supplemented only in writing and executed by both PARTIES.

IN WITNESS WHEREOF, ANJANNETTE GUCCIARDO and the BOARD OF EDUCATION OF LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202, DUPAGE COUNTY, ILLINOIS, by its duly authorized representatives and agents, have signed and executed this Resignation Agreement and General Release on the dates indicated below.

ANJANNETTE GUCCIARDO



Date: 7-10-2024

BOARD OF EDUCATION OF LISLE
COMMUNITY UNIT SCHOOL DISTRICT
NO. 202, DUPAGE COUNTY, ILLINOIS

President

Date: _____

ATTEST:

Secretary

EXHIBIT A

Board of Education of
Lisle Community Unit School District 202

Re: Resignation

Dear Board of Education:

Please be advised that I am voluntarily resigning from my employment as a tenured teacher at Lisle Community Unit School District 202.

My resignation will be effective on June 30, 2024.

Sincerely,



Anjammette Gucciardo

7-9-2024

Dated

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 22, 2024**

SUBJECT: Acceptance of Classified Resignation.

BACKGROUND: A resignation has been received from a Classified Employee

FINANCIAL IMPACT: This position has been included in the FY 25 budget and will be filled accordingly.

RECOMMENDATION: Acceptance of Resignation.

SUGGESTED MOTION: That the Board of Education accepts the resignation of:

Katherine Porter, Inclusion Aide at Lisle Elementary School, has submitted her resignation effective August 1, 2024.

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 22, 2024**

SUBJECT: Acceptance of Classified Retirement.

BACKGROUND: A retirement request has been received from a Classified Employee.

RECOMMENDATION: Acceptance of retirement request.

SUGGESTED MOTION: That the Board of Education accepts the retirement of:

Valerie Lima, Inclusion Aide at Lisle Junior High School, has requested to retire on January 6, 2025.

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 22, 2024**

SUBJECT: Approval of Extra-Duty Employment.

BACKGROUND: The Administration is pleased to recommend the employment of the classified candidate as outlined by the Administrative recommendation included in your packet.

FINANCIAL IMPACT: These positions are budgeted for FY 2025.

RECOMMENDATION: Approval of employment.

SUGGESTED MOTION: That the Board of Education approve the employment of:

Luke Collins will be the Head Baseball Coach at Lisle Senior High School. He is placed at Category II, Level 3, Step 9 (\$8,367*).

Name	School	Placement	Salary
Collins, Luke	LSHS	Cat. II, Level 3, St. 9	\$8,367*

*Salary to be adjusted pending approval of the 2024 LEA Collective Bargaining Agreement



RECOMMENDATION FOR NEW EMPLOYEE

Date: 7/1/24	Recommended by: Tom Marcum
Primary position to be filled: Baseball Head Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Pete Meyer	New position:
Name of recommended individual: Luke Collins	
College or University and Major/Minor field of study: Elmhurst College - Bachelors, Major: Physical Education Western Governors University - Masters: Educational Learning & Technology	
Please list all relevant prior experience: - Plainfield East High School - Assistant Baseball Coach - 10 years	
Start date: 24-25 School Year	Board approval date: July 22, 2024
Recommended salary schedule placement: Category 2 - Level 3, Step 9 (\$ 8,367)*	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>I am pleased to recommend Mr. Luke Collins to fill the Baseball Head Coaching vacancy.</p> <p>While at Plainfield East, Luke has excelled at connecting and building a positive rapport with students through his passion for baseball and providing opportunities for off-season improvement (for all athletes). Both qualities make Luke the ideal candidate for our open position.</p> <p>I look forward to seeing Luke work with our current coaches and students to continue building out our offseason opportunities as well as reinvigorating our baseball program.</p>	

*Salary to be adjusted pending approval of the LEA Collective Bargaining Agreement

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 22, 2024**

SUBJECT: Acceptance of Extra-Duty Resignation.

BACKGROUND: A resignation has been received from an Activity Sponsor.

FINANCIAL IMPACT: This position has been included in the FY 25 budget and will be filled accordingly.

RECOMMENDATION: Acceptance of Resignation.

SUGGESTED MOTION: That the Board of Education accepts the resignation of:

Jennifer Brady, Yearbook Club Sponsor at Lisle Senior High School, has submitted her resignation for her club sponsorship to be effective at the end of the 2023-2024 school year.

Matthew Gwilliam, Wrestling Coach (6-8) at Lisle Junior High School, has submitted his resignation to be effective immediately.

Jack Nadolny, Wrestling Coach (6-8) at Lisle Junior High School, has submitted his resignation to be effective immediately.

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
July 22, 2024**

SUBJECT: Authorization to Release Closed Session Minutes for Public Inspection and Destruction of Audio Recordings

RECOMMENDATION: The Administration recommends Closed Session minutes from the following meeting:

- 1) **be released** for public availability
 - a. May 20, 2024
 - b. May 22, 2024
- 2) **not be released** for public availability due to the confidential nature of the topics and the need to protect the public interest or the privacy of an individual.
 - a. December 18, 2023 Specific details related to setting a price for a sale of property owned by the public body
 - b. January 22, 2024 Specific details related to staff members and setting a price for a sale of property owned by the public body
 - c. February 26, 2024 Specific details related to staff members and setting a price for a sale of property owned by the public body
 - d. March 18, 2024 Specific details related to collective bargaining matters
 - e. May 25, 2024 Specific details about the selection of a person to fill a vacancy in a public office
- 3) The destruction of audio recordings of Closed Session meetings more than 18 months old, unless the recordings are otherwise required by law to be preserved.

BACKGROUND DATA: Semi-annually the Board of Education is required to review the minutes of Closed Session meetings and approve their public availability. Minutes of meetings closed to the public shall be available only after the Board determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential.

FINANCIAL IMPACT: N/A

SUGGESTED MOTION: That the Board of Education release of Closed Session meeting minutes from May 20, 2024 and May 22, 2024 and destroy audio recordings of Closed Session meetings more than 18 months old, unless the recordings are otherwise required by law to be preserved.

FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
July 22, 2024**

SUBJECT: School Association for Special Education in DuPage (SASED) Classroom Lease

RECOMMENDATION: The Administration recommends that the Board of Education approve the classroom lease agreement with SASED.

BACKGROUND DATA: Many of the classrooms rented by the School Association for Special Education in DuPage (SASED) from member school districts are not available next school year due to renovations or capacity needs of the host school district. As previously discussed at the April 22nd Finance Committee Meeting, SASED is requesting to lease seven (7) classrooms at the Schiesher Elementary Building for the 2024/2025 and 2025/2026 school years during the renovations and while they investigate long-term solutions.

Below is a summary of the request:

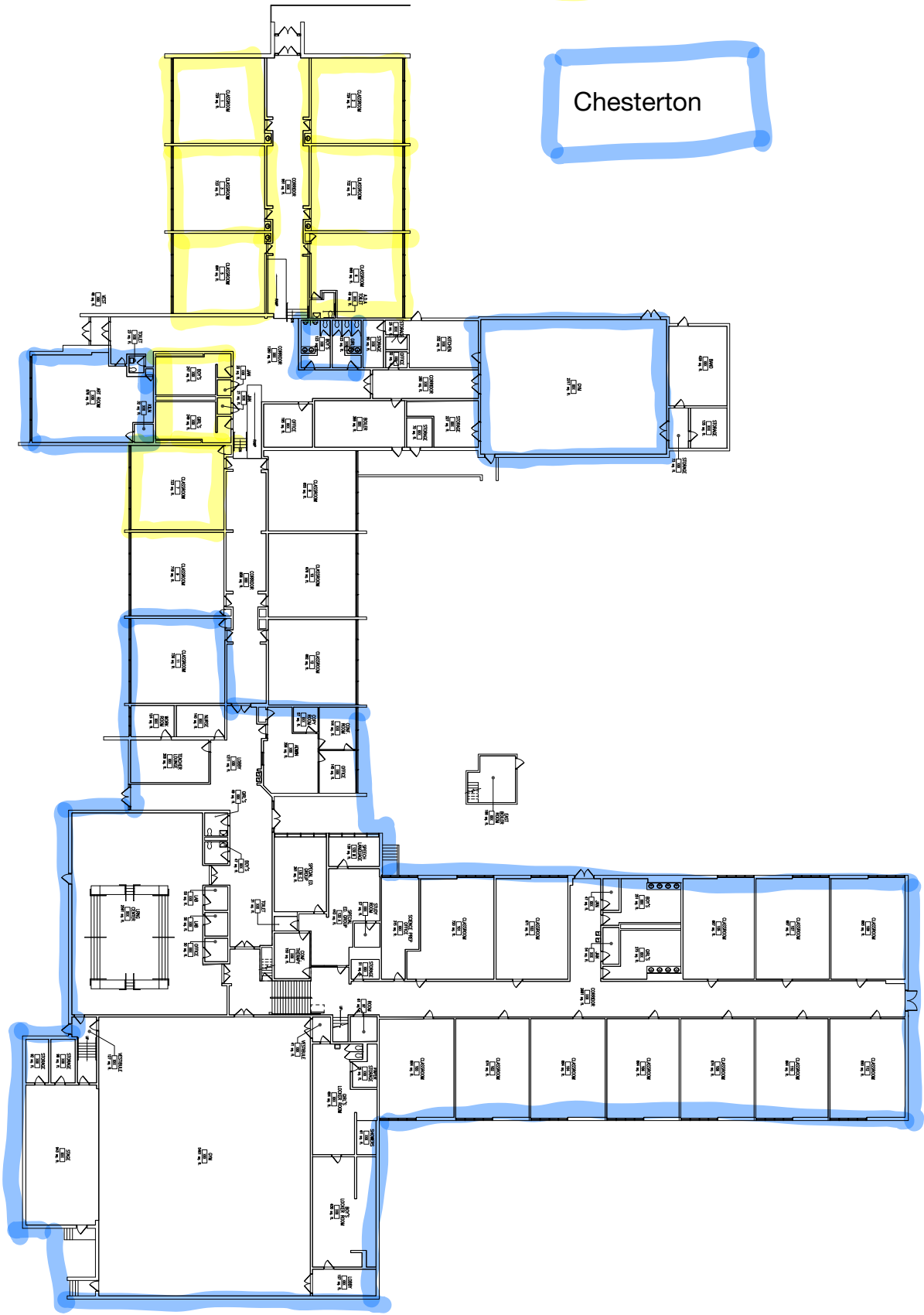
- 1) SASED will utilize the seven classrooms highlighted in the following map.
- 2) A maximum of thirty-six students will be enrolled in their multi-needs program.
- 3) Approximately twenty-five staff members SASED will be assigned to the program.
- 4) SASED staff have visited Schiesher multiple times and are aware of the condition of the building (including the absence of hot water).
- 5) The School District believes the roof and HVAC units should remain operable during the term of the agreement. If major repairs or replacements to mechanical equipment, the roof, exterior walls and structural portions of the building are necessary any costs shall be limited to \$50,000.
- 6) Space usage shall include the school district providing utilities, garbage, and snow removal services for SASED. The school district has already been paying a portion of the utility costs for the areas that Chesterton is not using. Additional costs for a portion of the garbage and snow removal services are estimated at \$5,000.
- 7) Lisle 202 staff will also provide janitorial services, supplies, and general maintenance.
- 8) Chesterton Academy is supportive of the shared space plan.

FINANCIAL IMPACT: The School District will receive annual rent of \$152,000 for School Year 2024-2025. If the agreement is renewed for School Year 2025-2026, annual rent will be mutually agreed upon by the parties.

SUGGESTED MOTION: That the Board of Education approve the classroom lease agreement with SASED for the use of seven classrooms at Schiesher Elementary School.

SASED

Chesterton





LEASE

1. PARTIES: The parties to this Lease are **Lisle School District #202**, DuPage County, Illinois, having its principal offices at 925 Burlington Ave, Lisle, Illinois (“Lessor”), and School Association for Special Education in DuPage County (SASED), having its principal offices at 2900 Ogden Avenue, Lisle, Illinois (“Lessee”). The rights and duties of Lessee and Lessor shall be controlled by the provisions of this Lease.

2. PREMISES: Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the following described premises taken in “as is” condition:

Five Elementary Classrooms (Medical Needs Program), Lisle Campus (Chesterton Academy), 5205 Kingston Avenue, Lisle, IL

One High School Classroom (Medical Needs Program), Lisle Campus (Chesterton Academy) 5205 Kingston Avenue, Lisle, IL

One Office Space, Lisle Campus (Chesterton Academy) 5205 Kingston Avenue, Lisle, IL

including all ordinary school equipment currently present in such classrooms necessary to use said rooms as classrooms. Lessor shall make available when needed by Lessee on a non-exclusive basis, Lessor’s programs, areas and facilities of common benefit (e.g., playgrounds, parking areas, restrooms etc.). If a situation arises in which Lessor anticipates that Lessee’s use of facilities of common benefit will substantially disrupt or conflict with Lessor’s use, Lessor will confer with Lessee in advance to make mutually agreeable alternative arrangements. Lessee acknowledges the building is not used by lessor as a school and that a portion of the building is leased to Chesterton Academy, which has exclusive use of the gymnasium.

3. TERM: This Lease shall be for a term of one year commencing on August 11, 2024 and continuing until August 10, 2025. Thereafter, the parties may mutually agree to renew this Lease for an additional consecutive school year term upon the same terms and conditions with rent to be mutually agreed upon by the parties. The Lessee shall notify the Lessor of any such renewal request by March 15, 2025 and the Lessor shall accept or decline the renewal request by March 31, 2025.

4. RENT AND RELATED COSTS: Lessee agrees to pay Lessor rent as determined by the SASED Board of Control. For the school year 2024-2025 it is hereby agreed that the fees for Space Usage are as follows:

<input type="checkbox"/>	Grades K-8:	\$23,000 x 5 Classrooms	\$115,000.00
<input type="checkbox"/>	High School:	\$25,000 x 1 Classroom	\$ 25,000.00
<input type="checkbox"/>	Office Space:	\$12,000 x 1 Office Space	\$ 12,000.00
		TOTAL	\$152,000.00

5. PAYMENT OF RENT: Lessee agrees to pay rent in one lump sum on or before January 1, 2025, to the principal office of Lessor as stated above or at such other address as Lessor may designate.

6. REGULATION OF STUDENTS AND CLASSROOMS: Lessor shall have the right to establish reasonable rules and regulations:

- a. For the conduct of Lessee, its agents, employees, students, or persons entering or on Lessor's premises, including that which is leased.
- b. For the reasonable use of the classroom

7. ASSIGNMENT SUBLETTING: Lessee shall neither sublet the premises or any part thereof nor assign this Lease or permit by any act or default any transfer of Lessee's interest by operation of law, or offer the premises or any part thereof for lease or sublease, nor permit the use thereof for lease or sublease, nor permit the use thereof for any purpose other than as above mentioned, without in each case, the written consent of Lessor.

8. SURRENDER OF PREMISES: Lessee shall quit and surrender the premises and the school equipment provided by Lessor at the end of the term, with all keys thereto. Lessee shall not make any alterations in the premise without the written consent of Lessor; and all alterations which may be made by either party thereto upon the premises, except movable furniture, fixtures, shelves and bulletin boards put in at the expense of Lessee, shall be the property of Lessor, and shall remain upon and be surrendered with the premises as a part thereof at the termination of this Lease.

9. NO WASTE OR MISUSE: Lessee will use the building utilities in a reasonable manner. Lessee will pay all costs and/or damages to Lessor's premises caused by waste or misuse of facilities.

10. TERMINATION, ABANDONMENT, RE-ENTRY, RELETTING: At the termination of the Lease, by lapse of time or otherwise, Lessee agrees to yield up immediate and peaceable possession to Lessor. If default be made in the payment of the rent, or any part thereof, or in any of the covenants herein contained to be kept by Lessee, it shall be lawful for the Lessor at any time, at its election, within 30 days of written notice and the right to cure, to declare the term ended and this Lease forfeited.

11. PROPERTY INSURANCE, UTILITY SERVICE, REPAIRS AND REPLACEMENT: Lessor assumes full responsibility for providing at its expense adequate insurance to protect the classrooms, including the contents thereof owned by Lessor; from fire, lightning, vandalism or other perils. Lessee assumes full responsibility for providing at its expense adequate insurance to protect its property within said classrooms. Lessor, at its own cost and expense, shall keep the air-conditioning, heating, electrical, plumbing and all other mechanical equipment in good repair, condition and working order and shall furnish any and all said parts, mechanisms and devices required thereof. Any major repairs or replacements to said mechanical equipment, to the roof, exterior walls and structural portions of the building, shall be made by the Lessor up to Fifty Thousand Dollars (\$50,000). Lessee shall, at the expiration of the term of the Lease return the leased premises to Lessor in the same condition as received by Lessee at the commencement of the term of this Lease, ordinary wear and tear and acts of God excepted. Any repairs or replacements made necessary by the waste or misuse of the premises by Lessee, its agents, employees, or students, shall be made promptly by the Lessee, at its own expense and in a manner to prevent liens from attaching as a result thereof.

12. LIABILITY INSURANCE AND INDEMNIFICATION: Lessee shall maintain adequate insurance to insure against claims for bodily injury and property damage resulting from the use of the Lessor's premises. In addition, Lessee shall purchase General Liability coverage with a \$1,000,000 per occurrence limit, \$3,000,000 General Aggregate and \$500,000 Damage to Rented Premises Each Occurrence limit. Said General Liability coverage shall name the Lessor as additional insured on a primary and non-contributory basis to insure against any claim or claims

brought by any party or parties against Lessor for bodily injury, including Sexual Misconduct, resulting from acts occasioned by any negligence or recklessness or willful conduct of Lessee, its agents, employees, students, or other persons on Lessor's premises, including that leased to Lessee, for Lessee's business purposes. Certificates of Insurance for both Lessee or Lessor shall be on file at SASSED offices and Lessor's offices.

Each party to this Lease agree to indemnify, defend and hold harmless the other party and its Board(s), Board members, employees, volunteers and agents, against and from any and all liabilities, damages, claims, demands, judgements, causes of action, costs, expense (including reasonable attorneys' fees), and losses (collectively "Loss") arising directly or indirectly in connection with or as a result of this Lease, but only the extent the Loss is caused solely by an act of omission of the indemnifying party or its Board, Board members, employees, volunteers or agents.

13. SUCCESSORS: This Lease shall be binding upon, apply and inure to the benefit of Lessor and Lessee and their respective heirs, legal representatives, successors and assigns.

14. SERVICES: Space Usage shall include the following:

- Regular classroom or equivalent space, including use of utilities, garbage, snow removal and lawn cutting.
- Janitorial service, supplies and general maintenance.
- Student fees required by the Lessor for students attending these programs are billed to SASSED and will be included in the tuition costs billed to the district of residence. SASSED has access to common use equipment and supplies in the building that are made available to other tenants. Lessor will provide internet access in sufficient quantity to meet the reasonable needs of SASSED faculty and students. Lessor will provide access to Lessor's technology staff to allow for SASSED's computers to be integrated into the Lessor's network, to access the internet and troubleshoot problems. Lessor will not be required to provide technology equipment or trouble shoot technology issues directly related to hardware or software used by SASSED. However, the Lessor's technology staff will be available to assist in resolving problems that are the result of the district network or the result of SASSED provided hardware and software interacting with the network. This assistance shall be coordinated with SASSED technology staff. SASSED teachers working with students included in district classroom programs will be allowed to participate in lessor's staff meeting and activities, inclusive of celebrations and assemblies. SASSED acknowledges that Lessor has no employees regularly working in the building. The rent amount identified above includes, and there shall be no additional charge for, SASSED's use of the premises, facilities, utilities, supplies, maintenance services, access, support, personnel services, programs, area and facilities of common benefit described herein.
- With regard to the school day for SASSED students, start and end times shall be the same as for the other students in the school.

15. ADDENDUM: This Lease may include an Addendum, if different/additional terms are warranted due to special circumstances (such as a unique space size). If an Addendum is used, it will be signed and dated by both parties, attached to this Lease, and considered a part of this Lease.

IN WITNESS THEREOF, the parties hereto have caused this Lease to be executed by their duly authorized officers as of the 22ND day of July, 2024

LISLE SCHOOL DISTRICT #202
925 Burlington Avenue
Lisle, IL 60532

SCHOOL ASSOCIATION FOR SPECIAL
EDUCATION IN DUPAGE (SASED)
2900 Ogden Avenue
Lisle, IL 60532

By:

By:

Board President

SASED Executive Director

ATTEST:

ATTEST:

Secretary

SASED Assistant Director of Business/CSBO

FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
July 22, 2024**

SUBJECT: Board Determined Free Transportation

BACKGROUND DATA: The State Board of Education requires the District to provide free transportation for students residing at a distance of 1 ½ miles or more from any school to which they are assigned for attendance. The District MAY provide free transportation for any students residing within 1 ½ miles from the school attended where conditions are such that walking, either to or from the school to which a student is assigned for attendance, constitutes a serious hazard to the safety of the student. In each of these scenarios, the State will reimburse the School District for a portion of the costs to transport students in grades K-12.

Similar to last year, the Administration is recommending that free transportation be provided to all PreK-12 students residing within 1 ½ miles of the school attended where a serious safety hazard is present walking to and from school (ie. crossing a four-lane highway such as Lincoln Ave/Route 53, Maple Ave, Ogden Ave and Yackley Ave).

FINANCIAL IMPACT: Implementation of this policy requires the School District to run a mid-day route for PreK students and any half-day Kindergarten students residing beyond the boundaries of Maple Ave and Lincoln Ave. The annual cost of the mid-day route is approximately \$40,000 and is not eligible for reimbursement from the State.

RECOMMENDATION: The Administration recommends that the Board authorize free busing of the students as cited above.

SUGGESTED MOTION: That the Board of Education authorize the busing for the 2024-2025 school year all PreK-12 students residing within 1 ½ miles of the school in which they attend who must cross a serious safety hazard between their legal residence and the school.

FOR ACTION

**Lisle Community Unit School Dist. No. 202
Board of Education Meeting
July 22, 2024**

SUBJECT: Annual Review of Safety Hazard Conditions

RECOMMENDATION: The Administration recommends that the Board of Education approve the Resolution to Continue Hazardous Busing.

BACKGROUND DATA: Annually, the Board of Education is required to review and certify the existence of hazardous conditions which have previously been submitted to, and approved, by the Illinois Department of Transportation (IDOT). Included in BoardBooks is the required Resolution to Continue Hazardous Busing which includes a listing of the hazardous locations. The listing of hazardous locations is organized by school and sorted by application number. Also included in BoardBooks is a PDF portfolio of all the Serious Safety Hazard Finding Submittals. The submittals provide the Board with maps that identify the locations of the hazardous areas. The submittals also include the rationale behind the finding.

FINANCIAL IMPACT: Continued approval of hazardous areas allows for transportation aid to be claimed for students in the area.

SUGGESTED MOTION: That the Board of Education approve the resolution certifying that hazardous conditions continue to exist in the areas cited in the resolution and that the busing of students from these areas should continue for the 2024-2025 school year.

RESOLUTION TO CONTINUE HAZARDOUS BUSING

WHEREAS, the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, submitted and had approved by the Illinois Department of Transportation all of the hazardous areas in said school district as cited below, and

WHEREAS, the conditions in those areas have not substantially changed since the approval was granted by the Illinois Department of Transportation, and

WHEREAS, the Illinois Compiled Statutes, 105 ILCS, Paragraph 29-3 requires annual certification of hazardous conditions,

NOW THEREFORE BE IT RESOLVED, that in accordance with the provisions of Section 29-3 of The School Code of Illinois and the School Safety Busing Guidelines promulgated by the Illinois Department of Transportation, the Board of Education of Lisle Community Unit School District No. 202 does hereby make its annual review of the safety hazard conditions and certifies that hazardous conditions at the locations on the attached list do continue to exist at the previous level of danger, and therefore, free busing to the children affected by the hazardous conditions should continue for the 2024-2025 school year.

This Resolution to Continue Hazardous Busing was approved by the Board of Education of Lisle Community Unit School District No. 202 at its regular meeting on July 22, 2024.

Dated: July 22, 2024

Pam Ahlmann
President
Board of Education
Lisle Community Unit School District 202

Attest:

Randee Sims
Secretary
Board of Education
Lisle Community Unit School District 202

Application Number -----	Location -----	Date Approved -----	School -----
202-94-1	Yackley Ave. Oak Hill to Ohio	11/21/94	Lisle Sr. High
202-92-3	Rte. 53 south of Short St.	10/07/92	Lisle Sr. High
202-90-4	Rt. 53 from Ogden Ave. to Burlington Tracks	08/21/90	Lisle Sr. High
202-90-3	Rt. 53 and Main St. at Rt.53 and Short St. and at Main St. and Short St.	08/08/90	Lisle Sr. High
202-90-2	Maple Ave. from River Rd. to Rt.53 and at Maple & Rt.53	08/08/90	Lisle Sr. High
202-90-1	Rte. 53 at Maple Ave. & Short St.	08/08/90	Lisle Sr. High
202-88-1	Yackley Ave. Burlington to Ohio	01/29/88	Lisle Sr. High

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-2	Along Main St. at Short St.	06/29/92	Lisle Jr. High
202-86-16	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-15	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-11	Along Maple Ave. at Maple and Primrose	10/27/86	Lisle Jr. High
202-86-10	Along Maple Ave. at Maple & Primrose	10/27/86	Lisle Jr. High
202-86-6	Along Ogden Avenue at Ogden and Main	10/27/86	Lisle Jr. High
202-86-5	Along Ogden Ave. at Ogden and Main	10/27/86	Lisle Jr. High

Application Number -----	Location -----	Date Approved -----	School -----
202-19-1	Along Maple Avenue at Primrose Avenue	08/29/19	Lisle Elementary
202-19-2	Along Smith Road at IL Route 53/Lincoln Avenue	08/29/19	Lisle Elementary

Application Number -----	Location -----	Date Approved -----	School -----
202-92-1	Main St. at Short St.	06/22/93	St. Joan
202-86-17	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-14	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-12	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-9	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-7	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan
202-86-4	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan

Application Number -----	Location -----	Date Approved -----	School -----
202-94-1	Yackley Ave. Oak Hill to Ohio	11/21/94	Lisle Sr. High
202-92-3	Rte. 53 south of Short St.	10/07/92	Lisle Sr. High
202-90-4	Rt. 53 from Ogden Ave. to Burlington Tracks	08/21/90	Lisle Sr. High
202-90-3	Rt. 53 and Main St. at Rt.53 and Short St. and at Main St. and Short St.	08/08/90	Lisle Sr. High
202-90-2	Maple Ave. from River Rd. to Rt.53 and at Maple & Rt.53	08/08/90	Lisle Sr. High
202-90-1	Rte. 53 at Maple Ave. & Short St.	08/08/90	Lisle Sr. High
202-88-1	Yackley Ave. Burlington to Ohio	01/29/88	Lisle Sr. High



Return Copy

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit S.D.			Address of Administrative Office 5211 Center Avenue Lisle IL 60532		
District Number 202	County, Illinois DuPage	Zip Code 60532			
Name of Contact Representative George Attaway		Title Asst. Superintendent for Business Affairs	Phone No. 971-4050	(Area Code) 708	
Name of School to which Children are Walking Lisle Senior High School			Annual Sequential Number (Use on Map and Attachments) 202 - 94 - 1		

Type of Condition

1. Single Hazard Type _____

2. Combination Hazard Type I and Type III

Location (Attach a map showing the described location(s).)

3. Along Yackley Avenue (Street or Road Name)

4. Type I from Oak Hill Drive to Ohio St.

5. Type II from _____ to _____

6. Type III at Ohio St.

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through 12th grade) .5 Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch 5 feet from roadway)) .5 Points
Table 2

10. Speed of traffic (40 mph) 2.0 Points
Table 3

11. Volume of traffic (1803 vehicles/hour) (4 lanes) 4.0 Points
Table 4

12. Length of hazardous section (.3 miles) .5 Points
Table 5

13. Board's judgment points (attach explanation) 2.0 Points

14. Total of lines 8 through 13. 9.5 Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet)) _____ Points
Table 7

17. Speed of traffic (_____ mph) _____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9

19. Length of hazardous section (_____ miles) _____ Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 12th grade) 0.5 Points
Table 11
- 23. Control on roadway being crossed (Stop Light) 2.0 Points
Table 12
- 24. Speed and volume of traffic (40 mph)
(1803 vehicles/hour) 4.0 Points
Table 13
- 25. Width of roadway (40 feet) 2.0 Points
Table 14
- 26. Board's judgment points (attach explanation) 2.0 Points
- 27. Total of lines 22 through 26. 10.5 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of 9.5 points in a Type I situation and 10.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 17, 1994, and the minutes of this meeting bear evidence of this approval.


10-17-94
 Date 
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received NOV 1 1994

Serial No. 1-94-092

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

11/21/94
 Date 
Signature of IDOT District Engineer

LISE C.D.S.D.
NO. 202
202-94-1

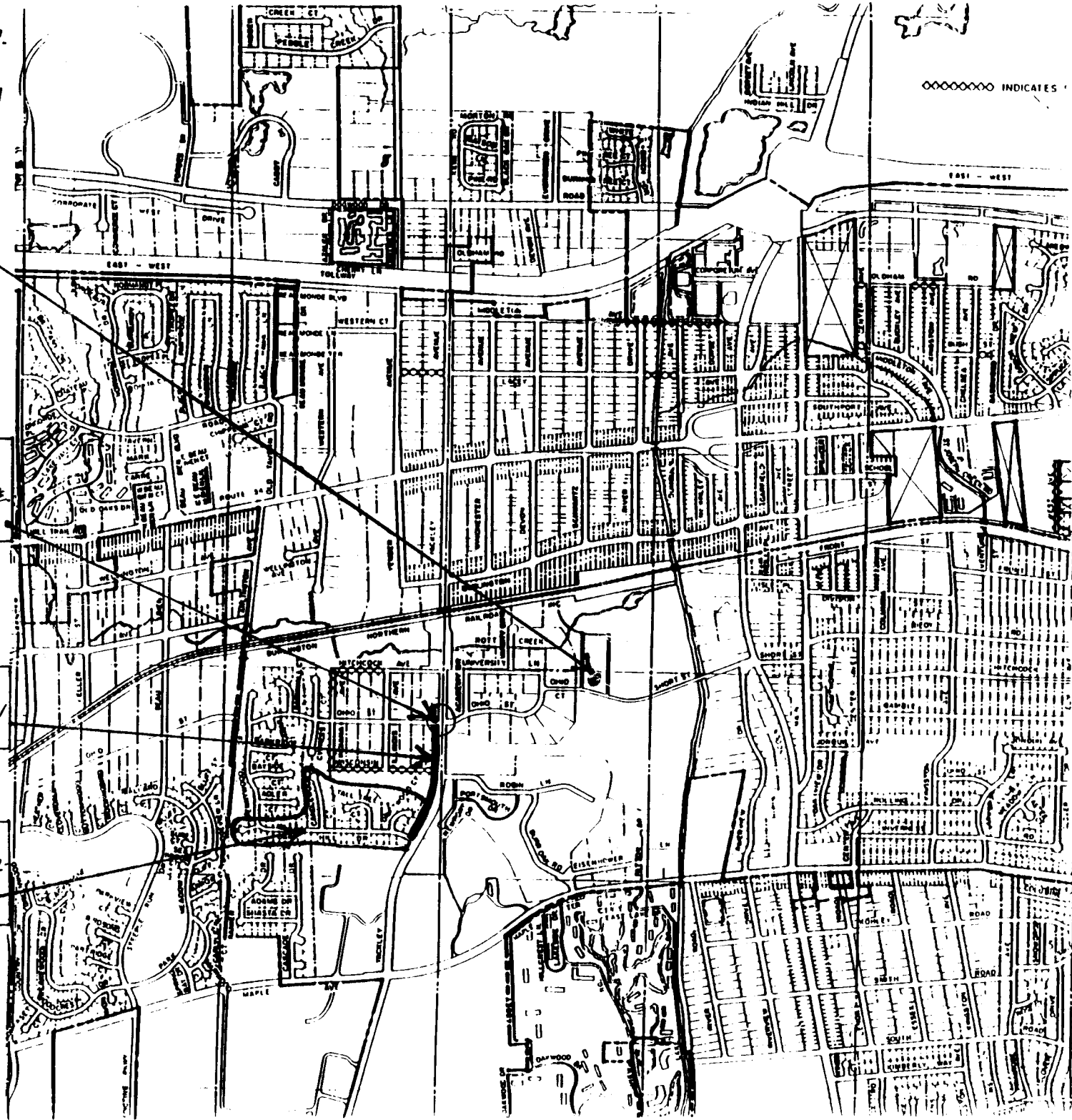
XXXXXXXXX INDICATES

LISE SR.
HIGH SCHOOL

INTERSECTION
OF YACKLEY AVE.
AND OHIO ST.

SIDEWALK
ALONG YACKLEY
AVE.

AREA IN
WHICH SCHOOL
CHILDREN
RESIDE



Date: 10-17-94

Annual Sequential Number: 202-94-1

Combined Hazard: Along Yackley Ave. (Walking Along Roadway)
Ohio St. and Yackley Ave. (Crossing a Roadway)

Judgment Points Rationale from the Board of Education

The Board of Education watched a videotape of the hazardous areas described on the Serious Safety Hazard Finding form. From the information presented in testimonies by parents and from the inspection of the site through both first-hand experience and the videotape, the Board came to the following conclusion regarding addition of judgment points:

2 pts
J
The sidewalk along the side of Yackley Ave., a major thoroughfare in Lisle, is extremely hazardous due to its proximity to fast-moving traffic and due to its being located on a blind curve. A retaining wall prohibits pedestrians from being able to see oncoming vehicles in one direction while it prohibits motorists from seeing pedestrians in another. During warmer months, puddled rainwater is sprayed on pedestrians, while in the winter, snow is piled directly on the walk by plows cleaning the roadway. For these reasons, the board feels that an additional two (2) points should be added for this hazard.

2 pts
J
The intersection of Ohio St. and Yackley Ave. also poses a very hazardous condition for walkers. Though there is a traffic light at the intersection, vehicles coming from the south are traveling downhill at a rate of speed which normally exceeds the limit. In addition, northbound vehicles are coming out of a curve when they are approaching the intersection. Motorists passing through a red light is a frequent occurrence, particularly in inclement weather. For these reasons, the board feels that an additional two (2) points should be added for this hazard.

Total Board Judgment Points = 4

Return Copy

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District #202			Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District Number 202	County, Illinois DuPage	Zip Code 60532		
Name of Contact Representative George Attaway, Ass't Supt. for Business Affairs		Title	Phone No. 971-4050	(Area Code) 708
Name of School to which Children are Walking Lisle Senior High School			Annual Sequential Number (Use on Map and Attachments) 202-92-3	

Type of Condition

1. Single Hazard Type II

2. Combination Hazard Type _____ and Type _____

Location

3. Along Route 53
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from 508 Ft. South to Short Street

6. Type III at _____

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or) _____ Points
Table 2
(behind curb or ditch _____ feet from roadway)

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through 12th grade) .5 Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for 508 feet, or) 3 Points
Table 7
(narrow bridge or underpass for _____ feet)

17. Speed of traffic (40 mph) 2 Points
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points
Table 9
Less than

19. Length of hazardous section (.2 miles) 1 Points
Table 10

20. Board's judgment points (attach explanation) 2 Points

21. Total of lines 15 through 20 12.5 Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
- 23. Control on roadway being crossed (_____) _____ Points
Table 12
- 24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
- 25. Width of roadway (_____ feet) _____ Points
Table 14
- 26. Board's judgment points (attach explanation) _____ Points
- 27. Total of lines 22 through 26. _____ Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12.5 points
in a Type II situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of September 21 19 92, and the minutes of this meeting bear evidence of this approval.

9-21-92 _____
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 6 19 92

Serial No. 1-92-094

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/7/92 _____
Date Signature of IDOT District Engineer

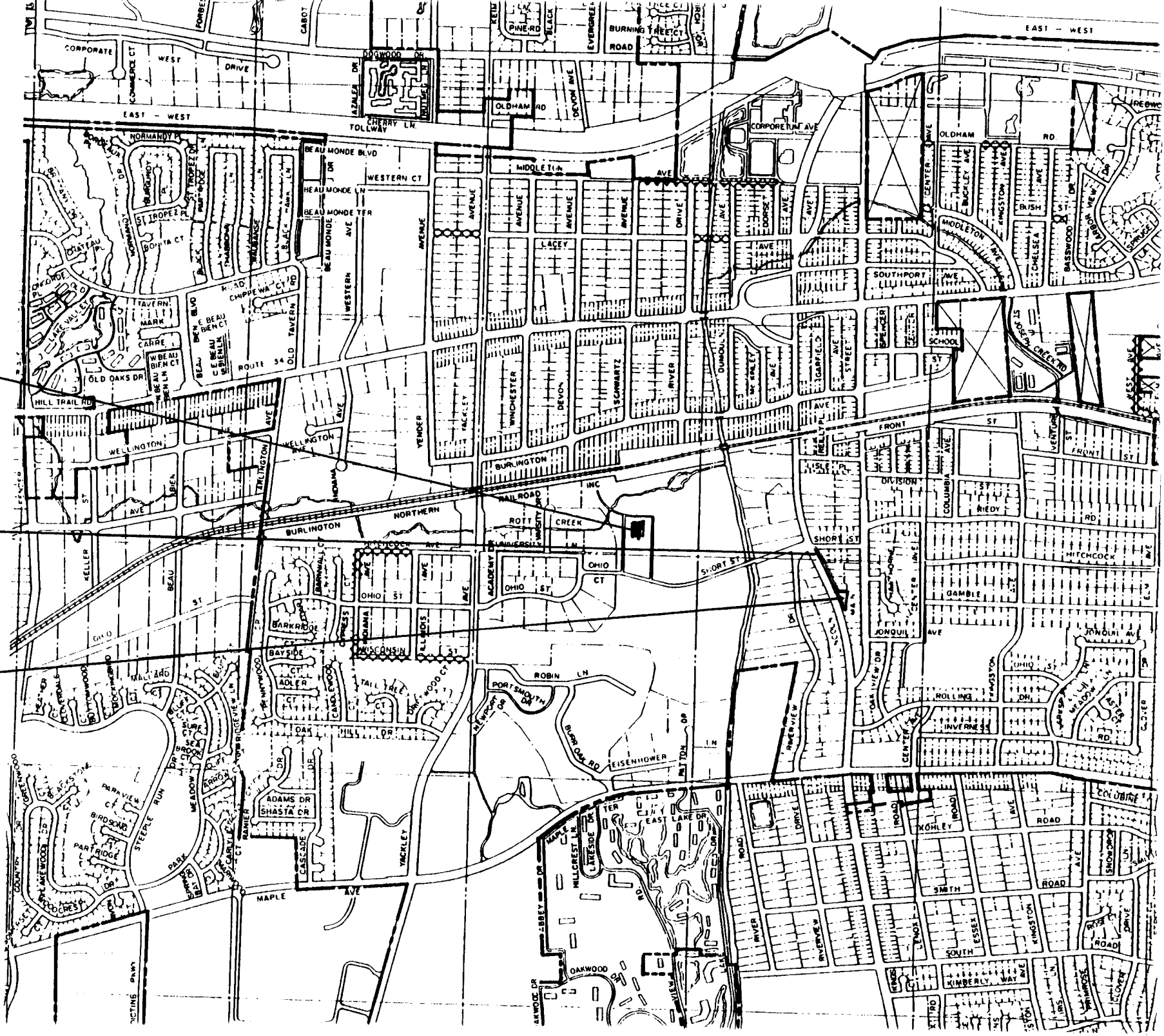


LISLE C.U.S.D.
NO. 202
FINDING No. 202-92-3

LISLE SR.
HIGH SCHOOL

HAZARD -
WALKING ON
ROUTE 53

AREA WHERE
STUDENTS
RESIDE



Publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.
Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle C.U.S.D. 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	708
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 708
Name of School to which Children are Walking Lisle Sr. High School		Annual Sequential Number (Use on Map and Attachments) 202 — 90 — 4	

Type of Condition

1. Single Hazard Type II

2. Combination Hazard Type _____ and Type _____

Location

3. Along Route 53 (Lincoln Street)
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from Ogden Ave. (Route 34) to Burlington Northern Tracks

6. Type III at _____

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through 9-12 grade) .5 Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for 1700 feet, or)
(narrow bridge or underpass for _____ feet) 3 Points
Table 7

17. Speed of traffic (40 mph) 2 Points
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points
Table 9

19. Length of hazardous section (.3 miles) 2 Points
Table 10

20. Board's judgment points (attach explanation) 2 Points

21. Total of lines 15 through 20 13.5 Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
- 23. Control on roadway being crossed (_____) _____ Points
Table 12
- 24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
- 25. Width of roadway (_____ feet) _____ Points
Table 14
- 26. Board's judgment points (attach explanation) _____ Points
- 27. Total of lines 22 through 26. _____ Points

Type IV - Crossing Railroad Tracks

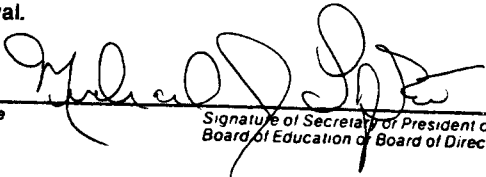
- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 135 points in a Type II situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of AUGUST 20 19 90, and the minutes of this meeting bear evidence of this approval.


Date _____

Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received August 21 19 90

Serial No. 1-90-057

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

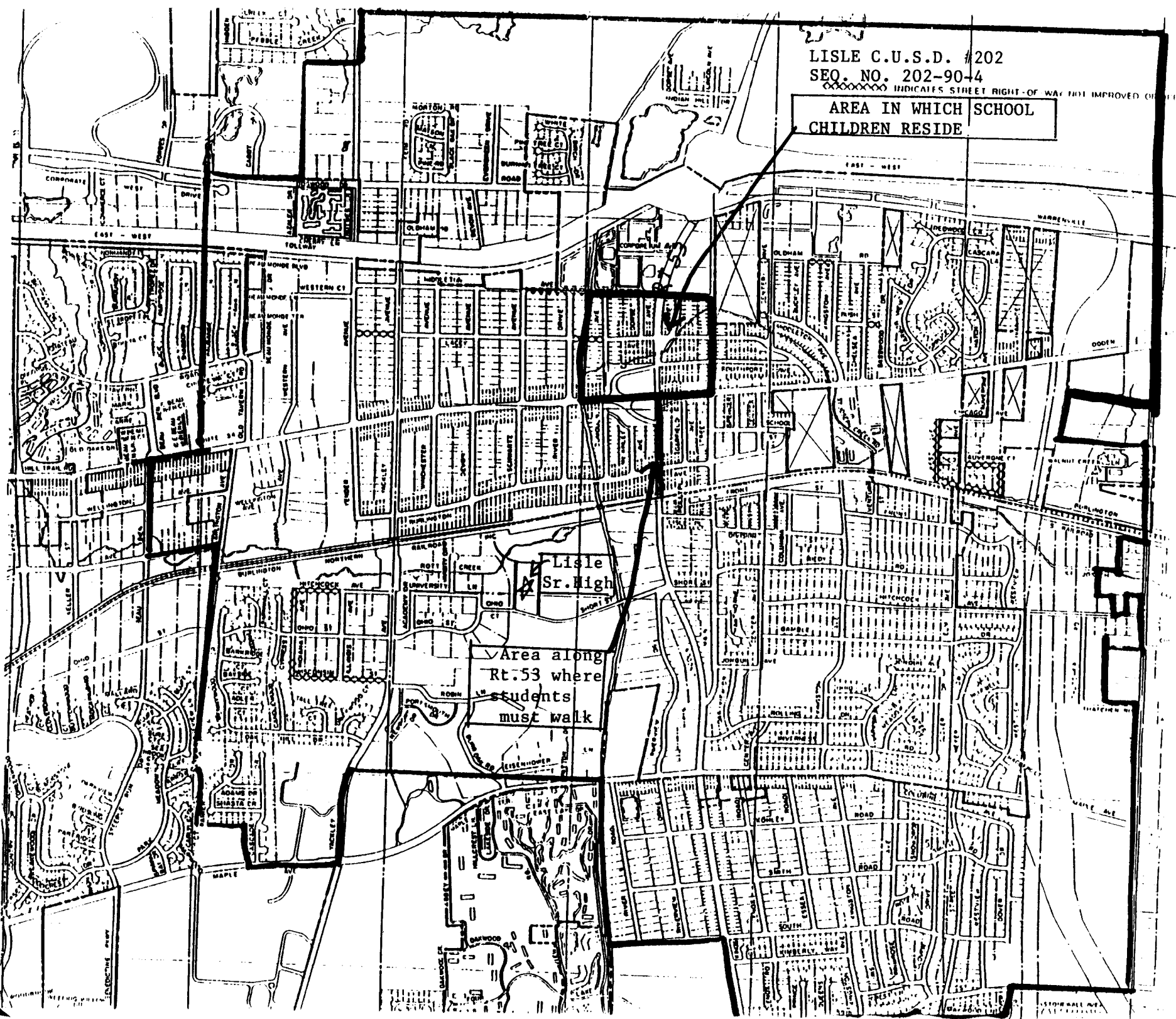
Date 9/5/90

Signature of IDOT District Engineer

LISLE C.U.S.D. #202

SEQ. NO. 202-90-4

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED

AREA IN WHICH SCHOOL
CHILDREN RESIDE



Lisle Sr. High

Area along
Rt. 53 where
students
must walk

Lisle Community Unit School District No. 202

Sequence No.: 202-90-4

Lisle Sr. High School

RATIONALE FOR BOARD JUDGMENT POINTS

In reviewing the hazardous conditions which exist in the area indicated on the attached finding, the speed and volume of the traffic on Route 53 make walking to school dangerous for students residing in the marked area. There is no shoulder or walkway along Route 53 as indicated on the map. This section of Route 53 has become notorious for accidents involving vehicles traveling faster than the posted speed limit. Several years ago, a Lisle student was killed while walking on a similar section of roadway.

Request 2 P. 2. J.

A booklet entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet. Copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days. Return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code Lisle, IL 60532	Phone No. (Area Code) 971-4050 708
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Sr. H.S.		Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 3	

Type of Condition

1. Single Hazard Type _____

2. Combination Hazard Type III and Type III

Location

3. Along Route 53 and Main Street
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from 1) Route 53 and Short St. to 2) Main St. and Short St.

6. Type III at _____

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet) _____ Points
Table 7

17. Speed of traffic (_____ mph) _____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9

19. Length of hazardous section (_____ miles) _____ Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 12th grade) 1) .5 2) .5
- 23. Control on roadway being crossed (1) Traffic Light 1) 2 2) 3
- 24. Speed and volume of traffic (_____ mph) 1) 40'
2) 30'
(_____ vehicles/hour) 1) 4 2) 3 Points
- 25. Width of roadway (_____ feet) 1) 40'
2) 30' 1) 2 2) 1 Points
- 26. Board's judgment points (attach explanation) 1) 2 2) 2 Points
- 27. Total of lines 22 through 26. 10.5 9.5 Points

Total 20 points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
- 29. Crossing protection and number of tracks Table 15 Points
(_____ protection; _____ tracks used)
- 30. Speed and number of trains Table 16 Points
(_____ mph; _____ trains)
- 31. Board's judgment points (attach explanation) Table 17 Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of 10.5 points in a Type III situation and 9.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of July 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90
Date

E.W. Parkhill
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received July 27 19 90

Serial No. 1-90-052

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

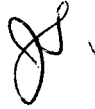
8/2/90
Date

James C. Skye (JCS)
Signature of IDOT District Engineer

Board Judgment Points Rationale

Route 53 and Main Street have become primary north/south arteries for traffic as Lisle and its neighboring communities have experienced growth and development in recent years. The volume of traffic has increased significantly on these roadways, and we believe that the crosswalks at both Route 53 and Main Street pose increased hazards for students walking to and from Lisle Senior High School.

2 points each HAZARD = 4 points



Information entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District No. 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 708
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 708
Name of School to which Children are Walking Lisle Sr. H.S.		Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 2	

Type of Condition

1. Single Hazard Type _____

2. Combination Hazard Type II and Type III

Location

3. Along Maple Avenue (Street or Road Name)

4. Type I from River Road to Route 53

5. Type II from _____ to _____

6. Type III at Maple Avenue and Route 53

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through 12th grade) .5 Points (Table 1)

9. Location of walkway (on shoulder 3 feet from roadway, or) 3 Points (Table 2)
(behind curb or ditch _____ feet from roadway)

10. Speed of traffic (35 mph) .5 Points (Table 3)

11. Volume of traffic (1973 vehicles/hour) (4 lanes) 4 Points (Table 4)

12. Length of hazardous section (0.2 miles) .5 Points (Table 5)

13. Board's judgment points (attach explanation) 2 Points

14. Total of lines 8 through 13. 10.5 Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points (Table 6)

16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) _____ Points (Table 7)
(narrow bridge or underpass for _____ feet)

17. Speed of traffic (_____ mph) _____ Points (Table 8)

18. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points (Table 9)

19. Length of hazardous section (_____ miles) _____ Points (Table 10)

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 12th grade) .5
Table 11
- 23. Control on roadway being crossed (Traffic Signals) 2
Table 12 Points
- 24. Speed and volume of traffic (35 mph)
(1973 vehicles/hour) 4
Table 13 Points
- 25. Width of roadway (40' feet) 2
Table 14 Points
- 26. Board's judgment points (attach explanation) 2
Points
- 27. Total of lines 22 through 26. 10.5
Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of 10.5 points in a Type I situation and 10.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of July 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90
Date

E.W. Parkhurst
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received July 27 19 90

Serial No. 1-90-051

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/10/90
Date

James C. Simpson
Signature of IDOT District Engineer

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OFF

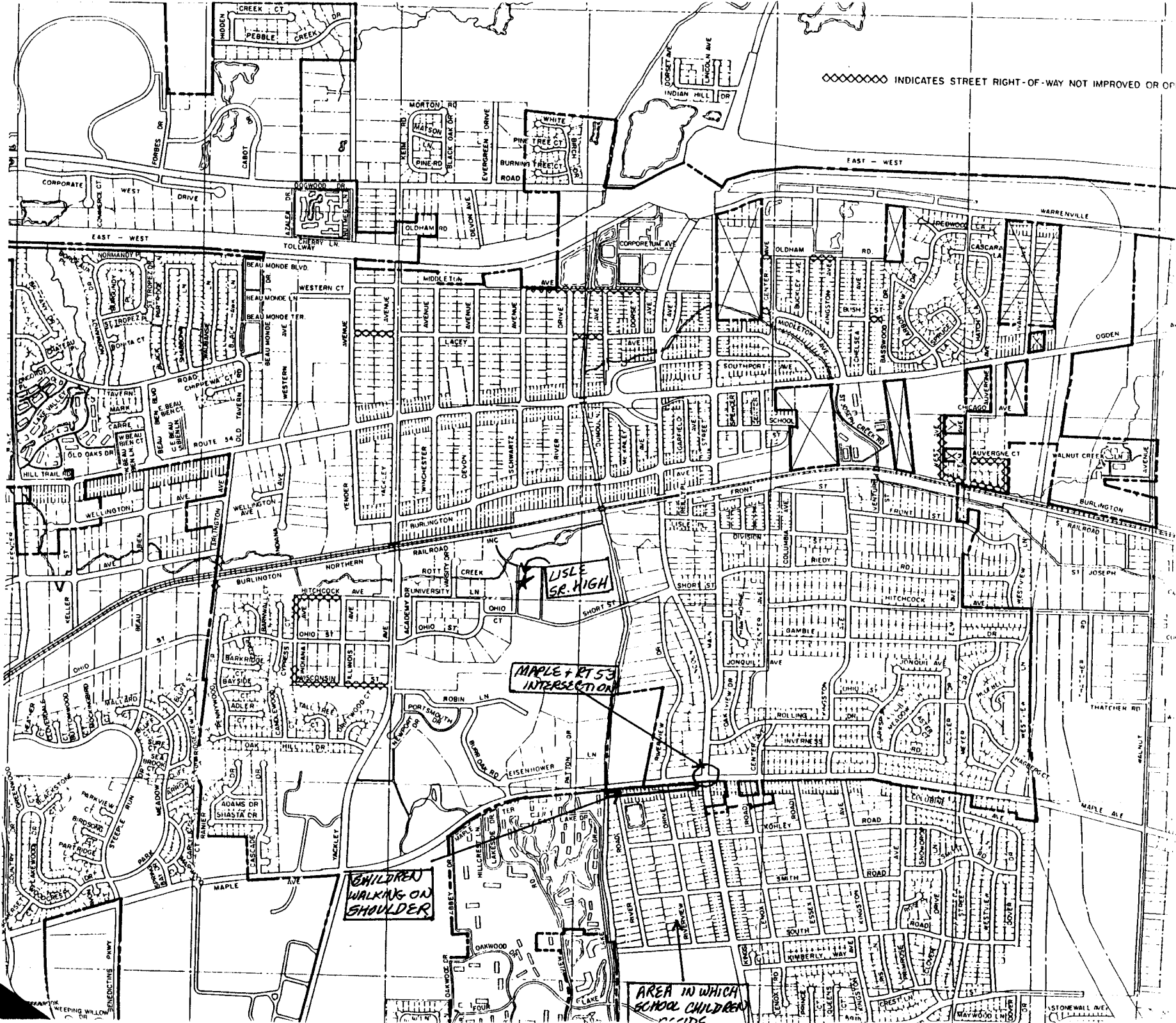


LISLE SR. HIGH

MAPLE + RT 53 INTERSECTION

CHILDREN WALKING ON SHOULDER

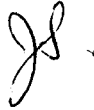
AREA IN WHICH SCHOOL CHILDREN RESIDE



Board Judgment Points Rationale

No sidewalk exists on the south side of Maple Avenue between River Road and Route 53. ^{2 points} Maple Avenue is a primary east/west artery in the western suburbs. Increased traffic with students walking on the shoulder of the street has created a greater potential hazard.

Maple Avenue was recently widened ^{2 points} to six lanes at the Route 53 intersection. The crosswalk now poses a greater hazard to students walking to and from Lisle Senior High School. In addition, the opening of the North/South Tollway as increased traffic on Maple Avenue.

A handwritten signature in cursive script, appearing to be the initials 'JS' followed by a small mark.

entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield. The school administrator preparing this submittal should refer to the instructions in that booklet. The school administrator should submit one copy of this form to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days with one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage Lisle, IL 60532	971-4050	708
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Sr H.S.		Phone No. 971-4050	(Area Code) 708
		Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 1	

Type of Condition

1. Single Hazard Type _____

2. Combination Hazard Type III and Type III

Location (Attach a map showing the described location(s).)

3. Along Route 53 (Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at 1) Maple Ave., & Route 53 and 2) Route 53 and Short Street

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points (Table 1)

9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway) _____ Points (Table 2)

10. Speed of traffic (_____ mph) _____ Points (Table 3)

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points (Table 4)

12. Length of hazardous section (_____ miles) _____ Points (Table 5)

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points (Table 6)

16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet) _____ Points (Table 7)

17. Speed of traffic (_____ mph) _____ Points (Table 8)

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points (Table 9)

19. Length of hazardous section (_____ miles) _____ Points (Table 10)

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through <u>12th</u> grade)	1) .5	2) .5	
	<small>Table 11</small>		
23. Control on roadway being crossed (<u>Traffic Signals</u>)	1) 2	2) 2	Points
	<small>Table 12</small>		
24. Speed and volume of traffic (<u> </u> mph) 1) 40 2) 40			
	1) (<u>1973</u> vehicles/hour)	2) <u> </u>	Points
	2) <u>2175</u>	1) <u>45'</u>	Points
25. Width of roadway (<u> </u> feet) 1) <u>45'</u>	1) 4	2) 4	Points
	2) <u>45'</u>	1) 2	Points
	<small>Table 13</small>		
26. Board's judgment points (attach explanation)	1) 2	2) 2	Points
	<small>Table 14</small>		
27. Total of lines 22 through 26.			Points
	10.5	10.5	
Total			21 points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through <u> </u> grade)			Points
	<small>Table 15</small>		
29. Crossing protection and number of tracks (<u> </u> protection; <u> </u> tracks used)			Points
	<small>Table 16</small>		
30. Speed and number of trains (<u> </u> mph; <u> </u> trains)			Points
	<small>Table 17</small>		
31. Board's judgment points (attach explanation)			Points
			Points
32. Total of lines 28 through 31.			Points

Finding

33. Single hazard qualifies since points in a Type situation equals or exceeds 12.
34. Combination hazard qualifies since the total of 10.5 points in a Type III situation and 10.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of JULY 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90 E W Parkler
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received July 27 19 90

Serial No. 1-9c-050

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/8/90 James C. Sizer (JCS)
Date Signature of IDOT District Engineer

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

RT 53 + SHORT ST. INTERSECTION

ELISE SR. HIGH

AREA IN WHICH SCHOOLCHILDREN RESIDE

MAPLE +



Board Judgment Points Rationale

During the past several years, the ^{2 points} traffic volume on both Maple Avenue and Route 53 has increased dramatically. Both Maple Avenue and Route 53 have been widened to six lanes at the intersection. In addition, the number of accidents has increased due to the higher volume of traffic in the area.

Route 53 serves as a primary ^{2 points} north/south artery for traffic in the area. The volume of traffic has increased significantly and we believe that the crosswalk at Route 53 and Short Street poses an increased hazard for students walking to and from Lisle Senior High School. In addition, the opening of the North/South Tollway has increased traffic on Maple Avenue.





Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District				Address of Administrative Office 5211 Center Avenue Lisle, IL 60532			
District Number 202	County, DuPage	Illinois, IL	Zip Code 60532				
Name of Contact Representative George Attaway			Title Director of Business Services		Phone No. 971-4050	(Area Code) 312	
Name of School to which Children are Walking Lisle Sr. High School					Annual Sequential Number (Use on Map and Attachments) 202 — 88 — 1		

Type of Condition

1. Single Hazard Type II

2. Combination Hazard Type _____ and Type _____

Location

3. Along Yackley Avenue (Street or Road Name)

4. Type I from _____ to _____

5. Type II from Burlington Avenue to Ohio Street

6. Type III at _____

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through 12 grade) .5 Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for 1500 feet, or) (narrow bridge or underpass for 300 feet) 4 Points
Table 7

17. Speed of traffic (40 mph) 2 Points
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points
Table 9

19. Length of hazardous section (.3 miles) 2 Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 12.5 Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
- 23. Control on roadway being crossed (_____) _____ Points
Table 12
- 24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
- 25. Width of roadway (_____ feet) _____ Points
Table 14
- 26. Board's judgment points (attach explanation) _____ Points
- 27. Total of lines 22 through 26. _____ Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12.5 points
in a Type II situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of January 18 19 88, and the minutes of this meeting bear evidence of this approval.

1/18/88
Date

Sharon L. Callan
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received January 29 19 88

Serial No. 1-88-004

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

2/16/88
Date

Ralph C. Wehner
Signature of IDOT District Engineer

◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR CITY



AREA IN WHICH STUDENTS RESIDE

BRIDGE OVER BURLINGTON NORTH NO WALKWAY

YACKLEY AVE. NO WALKWAY

LISLE SR HIGH SCHOOL

LISLE C.U.S.D. # 202

FINDING No.

202-88-1



* MEADOWS

* SR HIGH

* SR HIGH

* SR HIGH

Application Number -----	Location -----	Date Approved -----	School -----
202-92-2	Main St. at Short St.	06/29/92	Lisle Jr. High
202-86-16	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-15	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-11	Along Maple Ave. at at Maple and Primrose	10/27/86	Lisle Jr. High
202-86-10	Along Maple Ave. at Maple & Primrose	10/27/86	Lisle Jr. High
202-86-6	Along Ogden Avenue at Ogden and Main	10/27/86	Lisle Jr. High
202-86-5	Along Ogden Ave. at Ogden and Main	10/27/86	Lisle Jr. High

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District	Address of Administrative Office 5211 Center Avenue Lisle, IL 60532
District Number County, Illinois, Zip Code 202 DuPage IL 60532	

Name of Contact Representative George Attaway	Title Director of Business Service	Phone No. 971-4050	(Area Code) 708
---	--	------------------------------	---------------------------

Name of School to which Children are Walking Lisle Jr. High School	Annual Sequential Number (Use on Map and Attachments) 202 — 92 — 2
--	--

Type of Condition

1. Single Hazard Type III

2. Combination Hazard Type _____ and Type _____

Location
(Attach a map showing the described location(s).)

3. Along Main Street
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at At Short Street

7. Type IV at _____

Points
(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet) _____ Points
Table 7

17. Speed of traffic (_____ mph) _____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9

19. Length of hazardous section (_____ miles) _____ Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (No stop control) 3 Points
Table 12
- 24. Speed and volume of traffic (30 mph)
(1200 vehicles/hour) 3 Points
Table 13
- 25. Width of roadway (41 feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

ending

- 33. Single hazard qualifies since 12 points
in a Type iii situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of June 15, 19 92, and the minutes of this meeting bear evidence of this approval.

EW Parkhill
Date _____
Signature of Secretary or President of Board of Education or Board of Directors

ation by Illinois Department of Transportation

Date Submittal Received June 22 19 92

Serial No. 1-92-032

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

6/29/92
Date _____
(James) Dwaine P. Carlson
Signature of IOOT District Engineer

RATIONALE FOR ADDITION OF TWO JUDGMENT POINTS FOR SAFETY
HAZARD FINDING NO. 202-92-2 FOR LISLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 202

Main Street in Lisle has become a major thoroughfare for commuters, particularly those going to the train station located only two blocks from Main and Short Street. Though the speed limit is posted at 30 mph, the actual speed of traffic in the area frequently exceeds the limit. For these reasons, the Board of Education feels that an increased hazard exists for children walking to the Lisle Junior High School and consideration of the two judgment points should be given.

A handwritten signature, possibly initials, located below the main text block.



Serious Safety Hazard Finding

A publication entitled "School Safety Using and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Director of Business Services
Name of School to which Children are Walking: Lisle Junior High School
Annual Sequential Number: 202 - 86 - 16

Type of Condition: 1. Single Hazard [X] Type III
2. Combination Hazard [] Type _____ and Type _____

Location: 3. Along Route 53 (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Route 53 & Maple Avenue
7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway of pavement for _____ feet, or) (narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callan
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-057

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Welner (Jr.)
Date Signature of IDOT District Engineer

LISLE CUSD #202
SEQUENCE # -
202-86-16

A-LISLE JR.
HIGH SCHOOL
CROSSING
(RT. 53 + MAPLE)

HAZARDOUS
AREA



◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

★

AVE.



Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Title: Director of Business Services
Name of School to which Children are Walking: Lisle Junior High School
Annual Sequential Number: 202 86 15

Type of Condition

- 1. Single Hazard [checked] Type III
2. Combination Hazard [] Type _____ and Type _____

Route 53

Location (Attach a map showing the described location(s).)

- 3. Along _____ (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Route 53 & Maple Avenue
7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

- 8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

- 15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd) **Type III - Crossing a Roadway**

22. Highest qualifying grade level (through 6 grade) 5 Points
Table 11

23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12

24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13

25. Width of roadway (40' feet) 2 Points
Table 14

26. Board's judgment points (attach explanation) 0 Points

27. Total of lines 22 through 26. 13 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15

29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16

30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17

31. Board's judgment points (attach explanation) _____ Points

32. Total of lines 28 through 31. _____ Points

Finding

33. Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.

34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification: I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callain
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86 Serial No. 1-86-056

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 David C. Welner
Date Signature of IDOT District Engineer

LISLE CUSD #202

SEQUENCE -
202-86-15

* LISLE JR.
HIGH SCHOOL

⊙ CROSSING
(RT. 53 + MAPLE)

HAZARDOUS
AREA



INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

11

11

11

11

11

11

11



A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking Lisle Junior High School		Annual Sequential Number (Use on Map and Attachments) 202 86 11	

Type of Condition

1. Single Hazard Type III
2. Combination Hazard Type _____ and Type _____

Location

(Attach a map showing the described location(s).)

3. Along Maple Avenue
(Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Maple Avenue & Primrose
7. Type IV at _____

Points
(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1
9. Location of walkway (on shoulder _____ feet from roadway, or) _____ Points
(behind curb or ditch _____ feet from roadway)
Table 2
10. Speed of traffic (_____ mph) _____ Points
Table 3
11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4
12. Length of hazardous section (_____ miles) _____ Points
Table 5
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) _____ Points
(narrow bridge or underpass for _____ feet)
Table 7
17. Speed of traffic (_____ mph) _____ Points
Table 8
18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9
19. Length of hazardous section (_____ miles) _____ Points
Table 10
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 8 Points
- 27. Total of lines 22 through 26. 13 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date Sharon L. Callin
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86 Serial No. 1-86-052

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

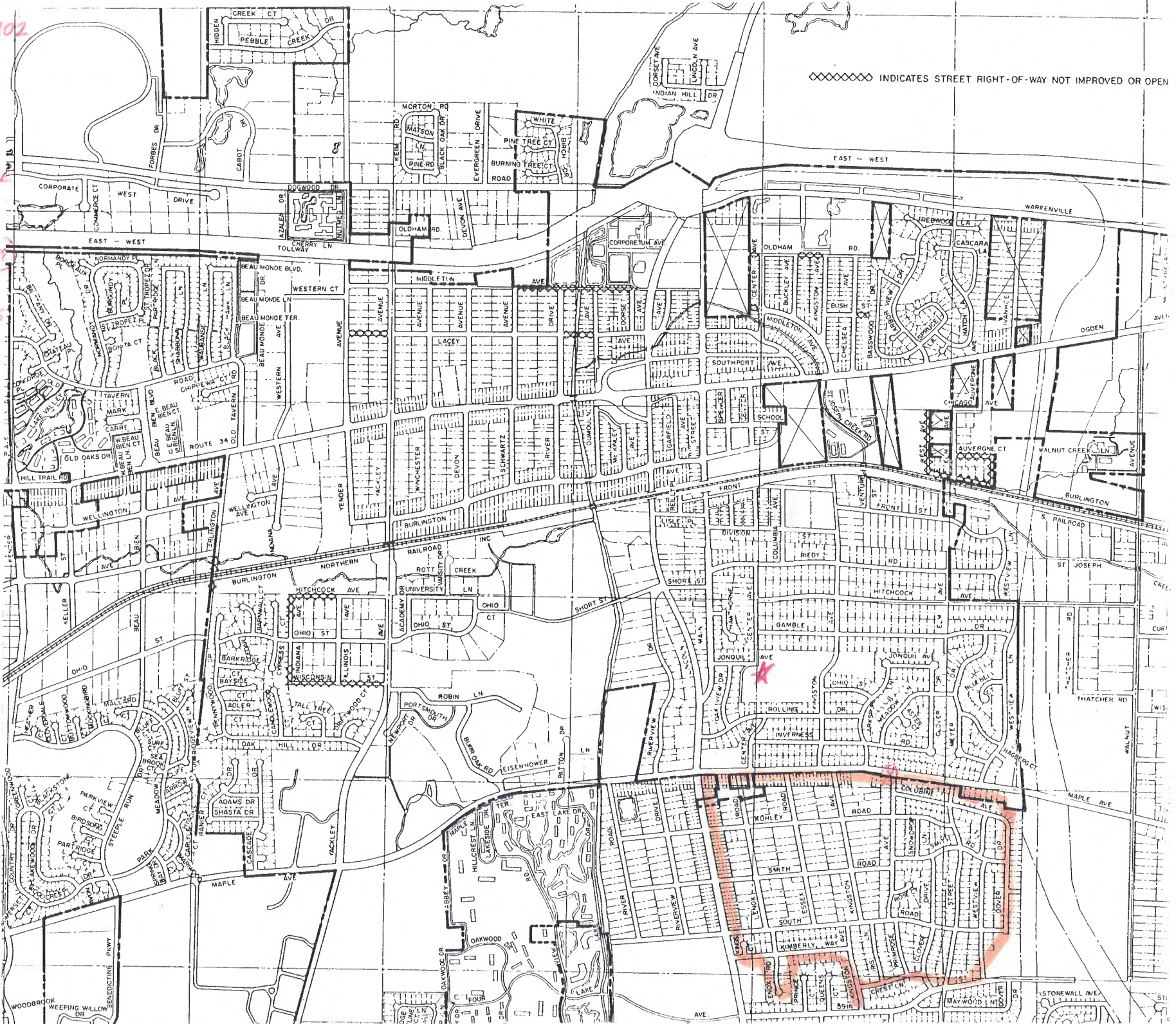
10/27/86 Ralph C. Welner Jr.
Date Signature of IDOT District Engineer

LISLE CUSD #202
SEQUENCE # -
202-86-11

* - LISLE
JR. HIGH SCHOOL

⊗ - CROSSING
(MAPLE + PRIMROSE)

HAZARDOUS
AREA



----- INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN



Serious Safety Hazard Finding

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Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Director of Business Services
Name of School to which Children are Walking: Lisle Junior High School
Annual Sequential Number: 202 __ 86 __ 10

Type of Condition: 1. Single Hazard [X] Type III
2. Combination Hazard [] Type _____ and Type _____

Location: 3. Along Maple Avenue (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Maple Avenue & Primrose
7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20. _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86 and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callain
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-051

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

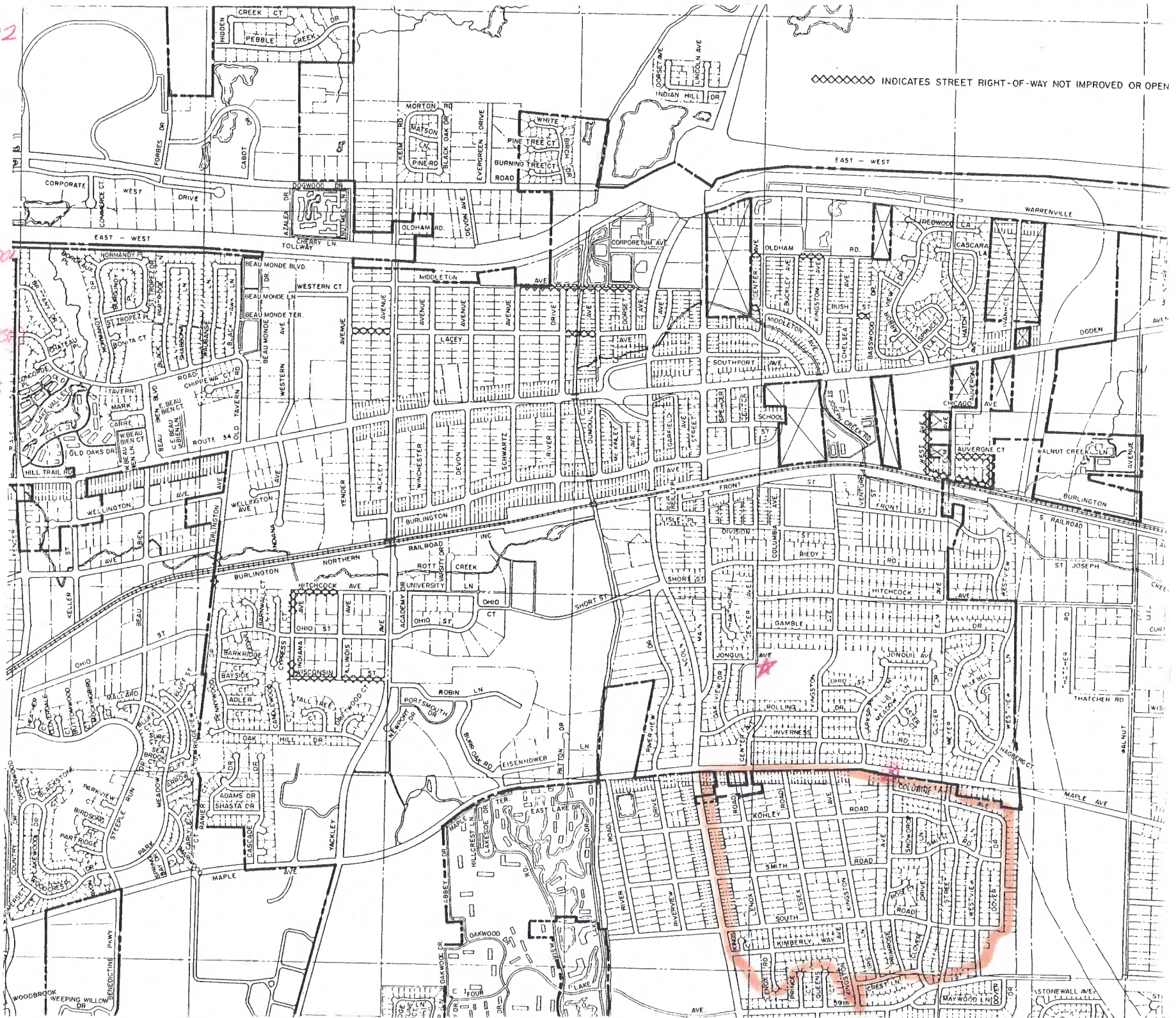
Ralph C. Welner (R/W)
Signature of IDOT District Engineer

LISLE CVSD #202
SEQUENCE #
202-86-10

* - LISLE
JR. HIGH SCHOOL

⊗ - CROSSING
(MAPLE + PRIMROSE)

— HAZARDOUS
AREA



◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

WARRENVILLE

OGDEN AVENUE

WALNUT CREEK LN

BURLINGTON

S RAILROAD

ST JOSEPH

THATCHER RD

MAPLE AVE

STONEWALL AVE



NEED Judgment Points (6-11-11-2)

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Name of Contact Representative: George Attaway, Director of Business Services
Phone No.: 971-4050, (Area Code): 312
Name of School to which Children are Walking: Lisle Junior High School
Annual Sequential Number: 202 86 6

Type of Condition: 1. Single Hazard [X] Type III
2. Combination Hazard [] Type _____ and Type _____

Location: 3. Along Ogden Avenue (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Ogden Avenue & Main Street
7. Type IV at _____

Points: Type I - Walking Along a Roadway
8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) Points
14. Total of lines 8 through 13. Points

Points: Type II - Walking on a Roadway
15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) Points
21. Total of lines 15 through 20. Points

Type III - Crossing a Roadway		
(Cont'd)	22. Highest qualifying grade level (through <u>7-8</u> grade)	<u>2</u> Points Table 11
	23. Control on roadway being crossed (<u>Traffic signal</u>)	<u>2</u> Points Table 12
	24. Speed and volume of traffic (<u>30-40</u> mph) (<u>1937</u> vehicles/hour)	<u>4</u> Points Table 13
	25. Width of roadway (<u>40'</u> feet)	<u>2</u> Points Table 14
	26. Board's judgment points (attach explanation)	<u>2</u> Points
	27. Total of lines 22 through 26.	<u>12</u> Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade)	_____ Points Table 15
29. Crossing protection and number of tracks (_____ protection; _____ tracks used)	_____ Points Table 16
30. Speed and number of trains (_____ mph; _____ trains)	_____ Points Table 17
31. Board's judgment points (attach explanation)	_____ Points
32. Total of lines 28 through 31.	_____ Points

Finding	33. <input checked="" type="checkbox"/> Single hazard qualifies since <u>12</u> points in a Type <u>III</u> situation equals or exceeds 12.
	34. <input type="checkbox"/> Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification: I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callan
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86 - 097

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Walker (JHR)
Date Signature of IDOT District Engineer

A publication entitled "School Safety Using and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.
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Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	Phone No. 971-4050	(Area Code) 312
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Junior High		Annual Sequential Number (Use on Map and Attachments) 202 86 5	

Type of Condition

1. Single Hazard Type III

2. Combination Hazard Type _____ and Type _____

Location (Attach a map showing the described location(s).)

3. Along Ogden Avenue (Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at Ogden Avenue & Main Street

7. Type IV at _____

Points
(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points

9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway) _____ Points

10. Speed of traffic (_____ mph) _____ Points

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points

12. Length of hazardous section (_____ miles) _____ Points

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points

16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet) _____ Points

17. Speed of traffic (_____ mph) _____ Points

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points

19. Length of hazardous section (_____ miles) _____ Points

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signals) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 0 Points
- 27. Total of lines 22 through 26. 15 Points

85 0 13

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callan
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-096

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

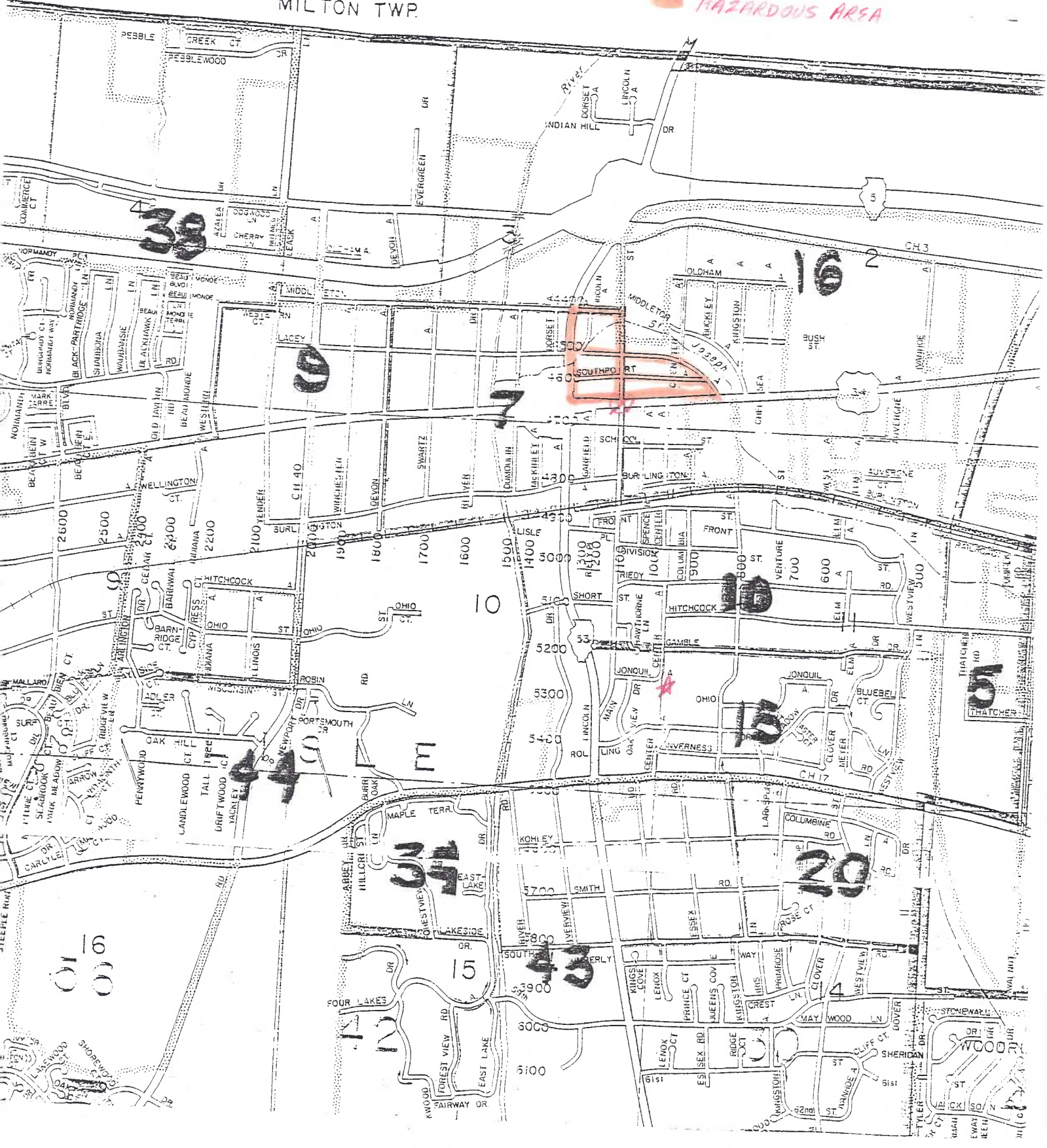
10/27/86
Date

Ralph C. Wehner (JSP)
Signature of IDOT District Engineer

LISLE CUSD #202
SEQUENCE # - 202-86-5

★ LISLE JR. HIGH SCHOOL
⊗ CROSSING (OGDEN + MAIN)
HAZARDOUS AREA

MILTON TWP.



Application Number -----	Location -----	Date Approved -----	School -----
202-19-1	Maple Avenue at Primrose Avenue	08/29/19	Lisle Elementary
202-19-2	Smith Road at IL Rt. 53/Lincoln Avenue	08/29/19	Lisle Elementary



Return Copies

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District No. 202				Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District # 202	County DuPage	City Lisle	Zip Code 60532		
Name of Contact Representative David Wilkinson			Title Director of Finance	Phone Number (630) 493-8004	
Name of School to Which Children Are Walking Lisle Elementary School			Annual Sequential Number (Use on Map and Attachments) 202-19-1		

Type of Condition	1. <input checked="" type="checkbox"/> Single Hazard	Type	III - Crossing a Roadway
	2. <input type="checkbox"/> Combination Hazard	Type	_____ and Type _____
Location	3. Along <u>Maple Avenue</u> (Street or Road Name)		
(Attach a map showing the described location(s).)	4. Type I	From _____	To _____
	5. Type II	From _____	To _____
	6. Type III	At <u>Primrose Avenue</u>	
	7. Type IV	At _____	

Points (Complete only for types listed on lines 1 or 2.)	Type I – Walking Along a Roadway		
	8. Highest qualifying grade level (through _____ grade)		_____ Points Table 1
	9. Location of walkway (on shoulder _____ feet from roadway) OR (behind curb or ditch _____ feet from roadway)		_____ Points Table 2
	10. Speed of traffic (_____ mph)		_____ Points Table 3
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)		_____ Points Table 4
	12. Length of hazardous section (_____ miles)		_____ Points Table 5
	13. Board's judgment points (attach explanation)		_____ Points
	14. Total of lines 8 through 13		_____ Points

	Type II – Walking on a Roadway		
	15. Highest qualifying grade level (through _____ grade)		_____ Points Table 6
	16. Reason for walking on roadway: (No shoulder or walkway off pavement for _____ feet, OR Narrow bridge or underpass for _____ feet)		_____ Points Table 7
	17. Speed of traffic (_____ mph)		_____ Points Table 8
	18. Volume of traffic (_____ vehicles/hour) (_____ lanes)		_____ Points Table 9
	19. Length of hazardous section (_____ miles)		_____ Points Table 10
	20. Board's judgment points (attach explanation)		_____ Points
	21. Total of lines 15 through 20		_____ Points

Points (Continued)	Type III – Crossing a Roadway (Name of roadway being crossed <u>Maple Avenue</u>)		
	22. Highest qualifying grade level (through <u>5th</u> grade)	<u>5</u>	Points
	23. Control on roadway being crossed (<u>Traffic signals</u>)	<u>2</u>	Points
	24. Speed and volume of traffic (<u>35</u> mph) (<u>1,000</u> vehicles/hour)	<u>3</u>	Points
	25. Width of roadway (<u>60</u> feet)	<u>2</u>	Points
	26. Board's judgment points (attach explanation)		Points
	27. Total of lines 22 through 26	<u>12</u>	Points

Type IV – Crossing Railroad Tracks			
	28. Highest qualifying grade level (through _____ grade)		Points
	29. Crossing protection and number of tracks: (_____ protection; _____ tracks used)		Points
	30. Speed and number of trains: (_____ mph; _____ trains)		Points
	31. Board's judgment points (attach explanation)		Points
	32. Total of lines 28 through 31		Points

Finding	
33.	<input checked="" type="checkbox"/> Single hazard qualifies since <u>12</u> points in a Type <u>III</u> situation equals or exceeds 12.
34.	<input type="checkbox"/> Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.
35.	<input type="checkbox"/> Hazard is temporary for _____ school year (resubmit annually).
36.	<input type="checkbox"/> No hazard

Certification I hereby certify that the date in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of August 12th, 2019, and the minutes of this meeting bear evidence of this approval.

08/12/2019
 Date


 Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received August 19, 20 19 Serial No. 1-19-11

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/29/2019
 Date


 Signature of DOT Regional Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal.)

- Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 80 students
- What is the projected additional annual reimbursement that will result from this submittal? \$ 27,000



Serious Safety Hazard Finding

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Name of School District Lisle Community Unit School District No. 202				Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District # 202	County DuPage	City Lisle	Zip Code 60532		
Name of Contact Representative David Wilkinson			Title Director of Finance		Phone Number (630) 493-8004
Name of School to Which Children Are Walking Lisle Elementary School				Annual Sequential Number (Use on Map and Attachments) 202-19-2	

Type of Condition	1. <input checked="" type="checkbox"/> Single Hazard	Type	III - Crossing a Roadway
	2. <input type="checkbox"/> Combination Hazard	Type	_____ and Type _____
Location	3. Along <u>Smith Road</u> <small>(Street or Road Name)</small>		
(Attach a map showing the described location(s).)	4. Type I	From _____	To _____
	5. Type II	From _____	To _____
	6. Type III	At <u>IL Rt. 53/Lincoln Avenue</u>	
	7. Type IV	At _____	

Points	Type I – Walking Along a Roadway		
(Complete only for types listed on lines 1 or 2.)	8. Highest qualifying grade level (through _____ grade)		_____ Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway) OR (behind curb or ditch _____ feet from roadway)		_____ Points <small>Table 2</small>
	10. Speed of traffic (_____ mph)		_____ Points <small>Table 3</small>
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)		_____ Points <small>Table 4</small>
	12. Length of hazardous section (_____ miles)		_____ Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)		_____ Points
	14. Total of lines 8 through 13		_____ Points

	Type II – Walking on a Roadway		
	15. Highest qualifying grade level (through _____ grade)		_____ Points <small>Table 6</small>
	16. Reason for walking on roadway: (No shoulder or walkway off pavement for _____ feet, OR Narrow bridge or underpass for _____ feet)		_____ Points <small>Table 7</small>
	17. Speed of traffic (_____ mph)		_____ Points <small>Table 8</small>
	18. Volume of traffic (_____ vehicles/hour) (_____ lanes)		_____ Points <small>Table 9</small>
	19. Length of hazardous section (_____ miles)		_____ Points <small>Table 10</small>
	20. Board's judgment points (attach explanation)		_____ Points
	21. Total of lines 15 through 20		_____ Points

Points (Continued)	Type III – Crossing a Roadway (Name of roadway being crossed <u>IL Rt. 53/Lincoln Avenue</u>)		
	22. Highest qualifying grade level (through <u>5th</u> grade)	<u>5</u>	Points
		Table 11	
	23. Control on roadway being crossed (<u>No stop control</u>)	<u>3</u>	Points
		Table 12	
	24. Speed and volume of traffic (<u>45</u> mph) (<u>1,000</u> vehicles/hour)	<u>4</u>	Points
		Table 13	
	25. Width of roadway (<u>70</u> feet)	<u>2</u>	Points
		Table 14	
	26. Board's judgment points (attach explanation)		Points
	27. Total of lines 22 through 26	<u>14</u>	Points

Type IV – Crossing Railroad Tracks			
	28. Highest qualifying grade level (through _____ grade)	_____	Points
		Table 15	
	29. Crossing protection and number of tracks: (_____ protection; _____ tracks used)	_____	Points
		Table 16	
	30. Speed and number of trains: (_____ mph; _____ trains)	_____	Points
		Table 17	
	31. Board's judgment points (attach explanation)	_____	Points
	32. Total of lines 28 through 31	_____	Points

Finding	
33.	<input checked="" type="checkbox"/> Single hazard qualifies since <u>14</u> points in a Type <u>III</u> situation equals or exceeds 12.
34.	<input type="checkbox"/> Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.
35.	<input type="checkbox"/> Hazard is temporary for _____ school year (resubmit annually).
36.	<input type="checkbox"/> No hazard

Certification I hereby certify that the date in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of August 12th, 2019, and the minutes of this meeting bear evidence of this approval.

08/12/2019
 Date


 Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received August 19, 2019 Serial No. 1-19-12

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/29/2019
 Date


 Signature of IDOT Regional Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal.)

- Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 0 students
- What is the projected additional annual reimbursement that will result from this submittal? \$ 0

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-1	Main St. at Short St.	06/22/93	St. Joan
202-86-17	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-14	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-12	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-9	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-7	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan
202-86-4	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan

RETURN

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District		Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District Number 202	County, Illinois, Zip Code DuPage IL 60532		
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 708
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number 202 — 92	(Use on Map and Attachments) — 1

Type of Condition

1. Single Hazard Type III

2. Combination Hazard Type _____ and Type _____

Location

3. Along Main Street
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at At Short Street

7. Type IV at _____

Points

(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet) _____ Points
Table 7

17. Speed of traffic (_____ mph) _____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9

19. Length of hazardous section (_____ miles) _____ Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway


- 22. Highest qualifying grade level (through 8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (No stop control) 3 Points
Table 12
- 24. Speed and volume of traffic (30 mph)
(1200 vehicles/hour) 3 Points
Table 13
- 25. Width of roadway (41 feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

- 33. Single hazard qualifies since 12 points
in a Type IV situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

certification: I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of June 15 19 92 and the minutes of this meeting bear evidence of this approval.



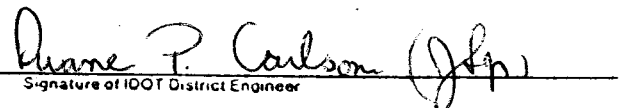
Date Signature of Secretary or President of Board of Education or Board of Directors

tion by Illinois Department of Transportation

Date Submittal Received June 22 19 92

Serial No. 1-92-031

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

6/22/92
Date


Signature of IDOT District Engineer

RATIONALE FOR ADDITION OF TWO JUDGMENT POINTS FOR SAFETY
HAZARD FINDING NO. 202-92-1 FOR LISLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 202

Main Street in Lisle has become a major thoroughfare for commuters, particularly those going to the train station located only two blocks from Main and Short Street. Though the speed limit is posted at 30 mph, the actual speed of traffic in the area frequently exceeds the limit. For these reasons, the Board of Education feels that an increased hazard exists for children walking to the St. Joan of Arc School and consideration of the two judgment points should be given.

A handwritten signature, possibly initials, located in the center of the page.



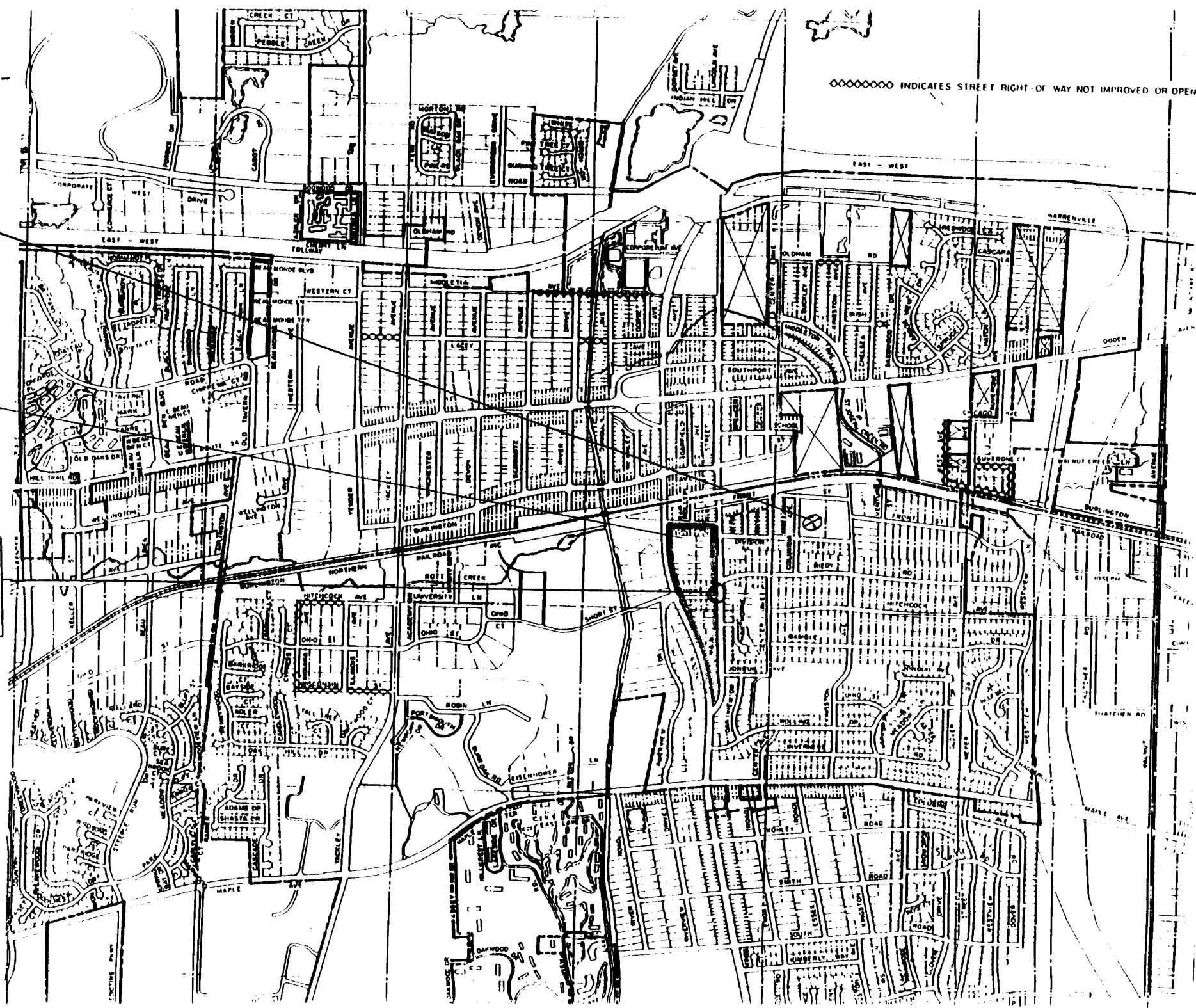
ANNUAL SEQ. No. -
202-92-1

ST. JOAN
OF ARC
SCHOOL

AREA IN WHICH
SCHOOL
CHILDREN
RESIDE

HAZARD -
CROSSING
MAIN ST. AT
SHORT ST.

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN



A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 — 86 — 17	

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along <u>Route 53</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>Route 53 & Short Street</u>
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	_____ Points
	10. Speed of traffic (_____ mph)	_____ Points
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points
	12. Length of hazardous section (_____ miles)	_____ Points
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

Points (Complete only for Types listed on lines 1 or 2.)	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	_____ Points
	16. Reason for walking on roadway (no shoulder or walkway of pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)	_____ Points
	17. Speed of traffic (_____ mph)	_____ Points
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points
	19. Length of hazardous section (_____ miles)	_____ Points
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic Signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks (_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains (_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Collins
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-058

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Rueph C. Welner (JG)
Signature of IDOT District Engineer



Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Director of Business Services
Annual Sequential Number: 202 - 86 - 14

Type of Condition: 1. Single Hazard [checked] Type III
2. Combination Hazard [unchecked] Type _____ and Type _____

Location: 3. Along Route 53 (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Route 53 & Short Street
7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20. _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 15 Points

df 0 2
13 15

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-055

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

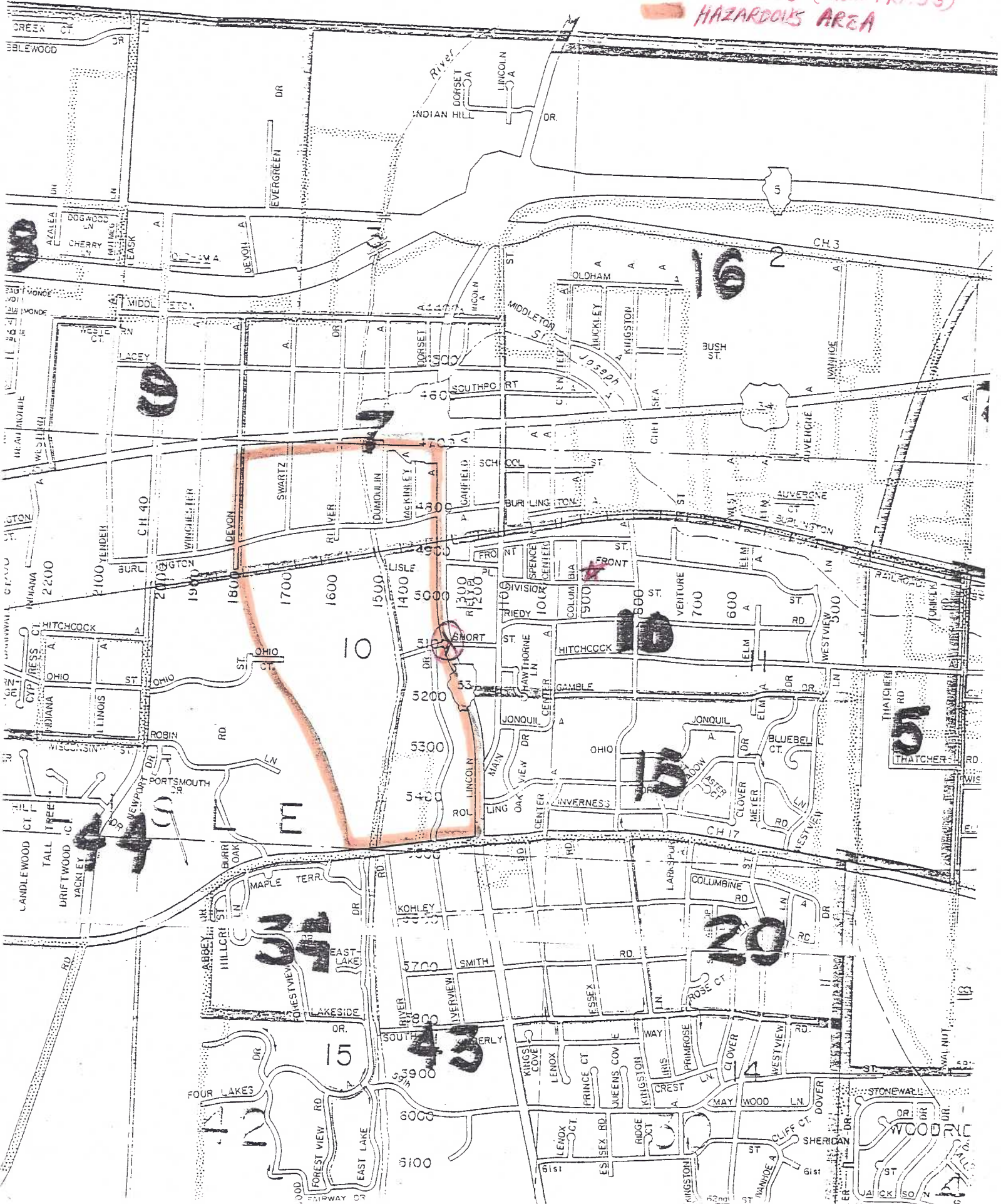
Ralph C. Welke (JRW)
Signature of IDOT District Engineer

LISLE CUSD

SEQUENCE 202-86-14

MILTON TWP.

* ST. JOAN OF ARC SCHOOL
CROSSING (SHORT + RT. 53)
HAZARDOUS AREA



A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	Phone No. 971-4050	(Area Code) 312
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 86 12	

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along <u>Maple Avenue</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>Maple Avenue & Primrose</u>
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway))	_____ Points
	10. Speed of traffic (_____ mph)	_____ Points
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points
	12. Length of hazardous section (_____ miles)	_____ Points
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

Type II - Walking on a Roadway	
15. Highest qualifying grade level (through _____ grade)	_____ Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet))	_____ Points
17. Speed of traffic (_____ mph)	_____ Points
18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points
19. Length of hazardous section (_____ miles)	_____ Points
20. Board's judgment points (attach explanation)	_____ Points
21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 15 Points
13

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callahan
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-053

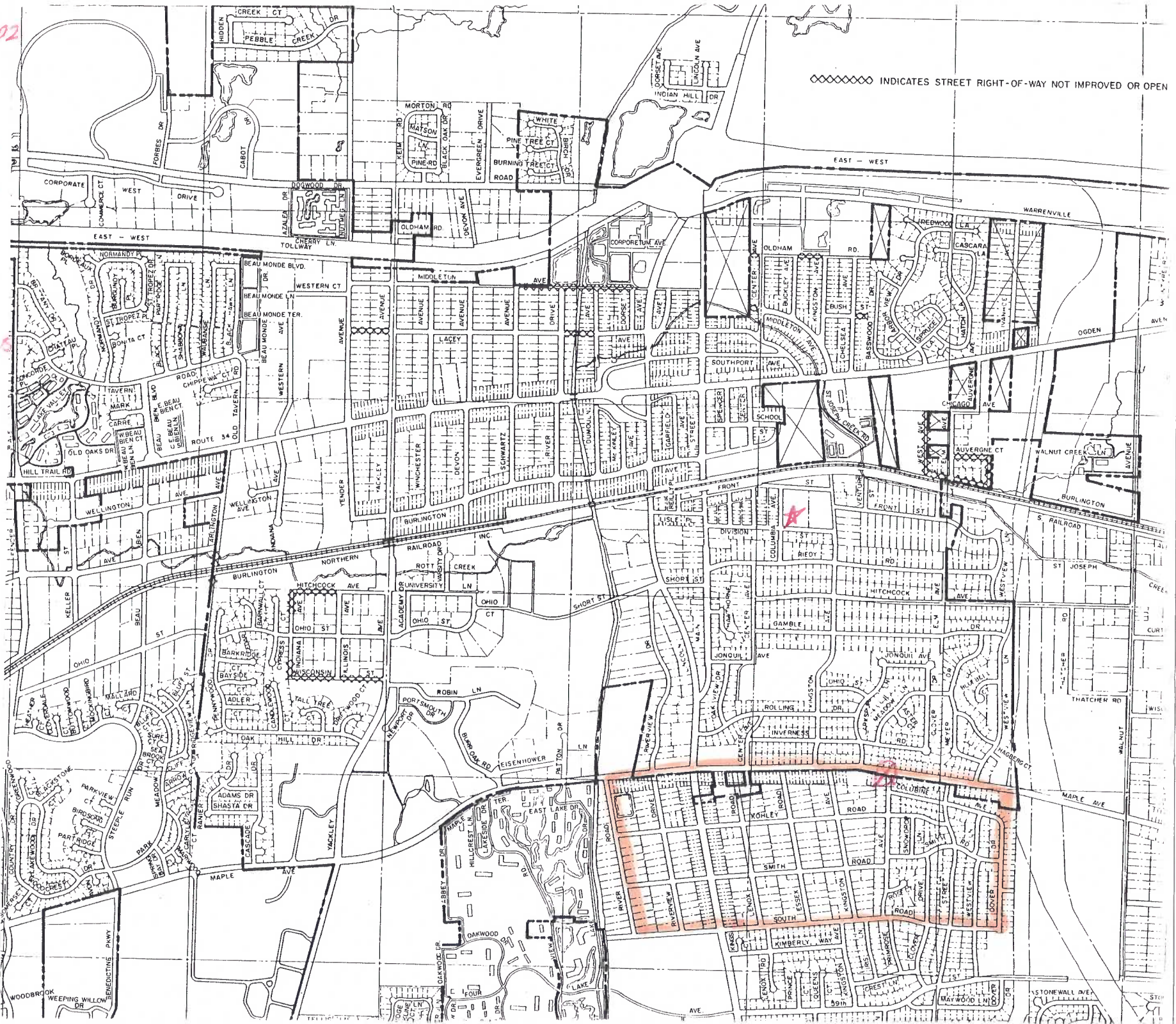
- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Ralph C. Arlner (JH)
Signature of IDOT District Engineer

LISLE CUSD # 202
SEQUENCE # :
202-86-12

★ ST. JOAN OF
ARC SCHOOL
⊗ CROSSING
(MAPLE +
PRIMROSS)
- HAZARDOUS
AREA



◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

FRONT ST

DIVISION ST

SHORT ST

OHIO ST

ACADEMY DR

UNIVERSITY LN

OHIO ST

OHIO ST

OHIO ST

OHIO ST

OHIO ST

OHIO ST

OHIO ST

OHIO ST

OHIO ST

OHIO ST

OHIO ST

OHIO ST



**Serious
Safety Hazard
Finding**

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 86 9	

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along <u>Maple Avenue</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>Maple & Primrose</u>
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway, or _____ (behind curb or ditch _____ feet from roadway))	_____ Points <small>Table 2</small>
	10. Speed of traffic (_____ mph)	_____ Points <small>Table 3</small>
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 4</small>
	12. Length of hazardous section (_____ miles)	_____ Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

Points	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 6</small>
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet))	_____ Points <small>Table 7</small>
	17. Speed of traffic (_____ mph)	_____ Points <small>Table 8</small>
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 9</small>
	19. Length of hazardous section (_____ miles)	_____ Points <small>Table 10</small>
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Marion J. Callan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-050

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Roger C. Welner (J/M)
Signature of IDOT District Engineer

LISLE CUSD #202

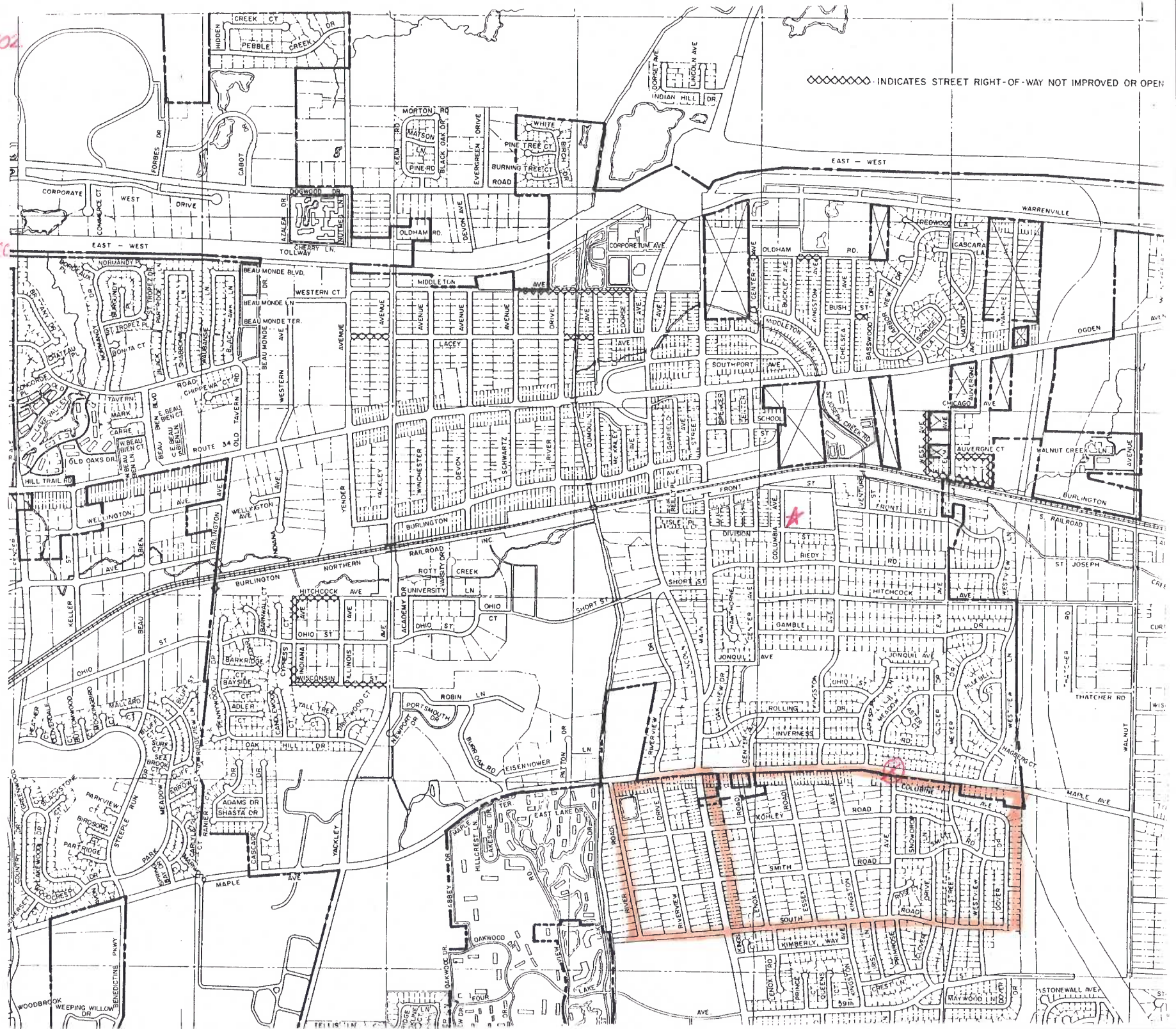
SEQUENCE -
202-86-9

A - ST. JOAN OF ARC
SCHOOL

⊗ - CROSSING
(PRIMROSE +
MAPLE)

— HAZARDOUS
AREA

◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN



~~Need Judgment Points Letter - (2)~~



**Serious
Safety Hazard
Finding**

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

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Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	Phone No. 971-4050	(Area Code) 312
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 86 7	

Type of Condition

1. Single Hazard Type III
2. Combination Hazard Type _____ and Type _____

Location

(Attach a map showing the described location(s).)

3. Along Ogden Avenue
(Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Ogden Avenue & Main Street
7. Type IV at _____

Points

(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1
9. Location of walkway (on shoulder _____ feet from roadway, or)
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2
10. Speed of traffic (_____ mph) _____ Points
Table 3
11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4
12. Length of hazardous section (_____ miles) _____ Points
Table 5
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6
16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet) _____ Points
Table 7
17. Speed of traffic (_____ mph) _____ Points
Table 8
18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9
19. Length of hazardous section (_____ miles) _____ Points
Table 10
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Maureen L. Callinan
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 23 19 86

Serial No. 1-86-098

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Welner (Jr)
Date Signature of IDOT District Engineer



Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet. Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312

Name of Contact Representative: George Attaway
Title: Director of Business Services
Phone No.: 971-4050, (Area Code): 312

Name of School to which Children are Walking: St. Joan of Arc
Annual Sequential Number: 202 86 4

Type of Condition: 1. Single Hazard [checked] Type III
2. Combination Hazard [unchecked] Type _____ and Type _____

Location: 3. Along Ogden Avenue (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Ogden Avenue & Main Street
7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20. _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signals) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 1 Points
- 27. Total of lines 22 through 26. 15 Points

J.P.
13

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callain
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 23 19 86

Serial No. 1-86-095

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Welner (JPM)
Date Signature of IDOT District Engineer

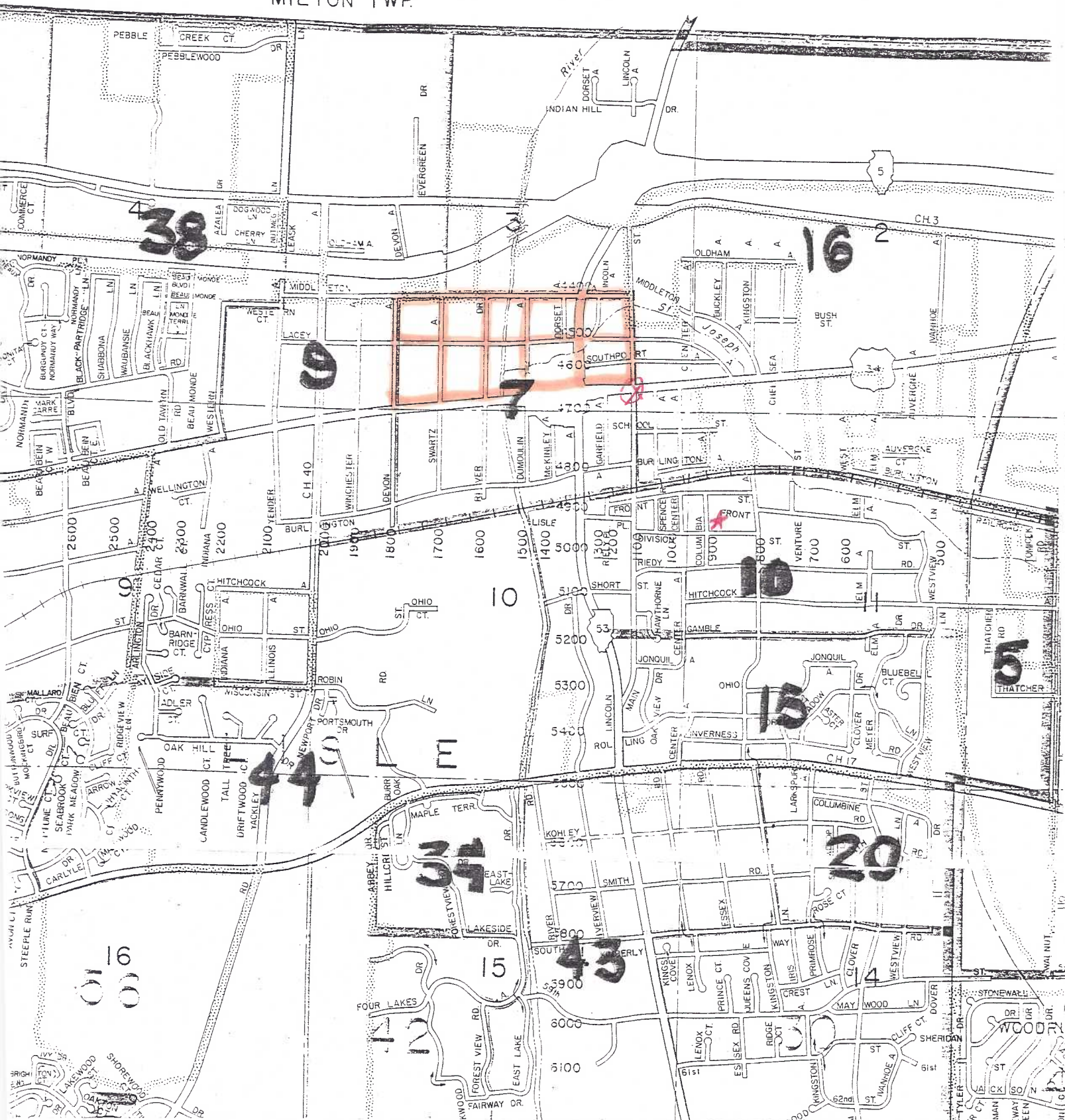
LISLE CVSD # 202

SEQUENCE + 202-86-4

★ ST. JOAN OF ARC SCHOOL
⊗ CROSSING (OGDEN + MAIN)

HAZARDOUS AREA

MILTON TWP.



FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
July 22, 2024**

SUBJECT: Resolution to Transfer Funds from the Educational Fund to the Capital Projects Fund

RECOMMENDATION: The Administration recommends that the Board approve the attached resolution to transfer \$3,000,000 from the Educational Fund to the Capital Projects Fund.

BACKGROUND DATA: Attached in BoardBooks is a resolution directing the School Treasurer to make a permanent transfer of \$3,000,000 from the Educational Fund to the Capital Projects Fund. The Junior High Renovation Financing Plan (discussed at the July 2023 Finance Committee Meeting) calls for \$7 million in fund balances to be used as a source of funding for the project. This transfer will supplement the \$4 million in fund balances that was already available in the Capital Projects Fund when the project started. The transfer is also included in the FY2025 Tentative Budget approved at the June Board Meeting.

The Illinois Administrative Code (23 Ill. Admin. Code 100.50) and Illinois Annual Financial Report provide for the transfer of fund balance from the Educational Fund to the Capital Projects Fund to pay for capital projects.

FINANCIAL IMPACT: An immediate transfer of \$3,000,000 in fund balance pledged to pay for capital projects will be made from the Educational Fund to the Capital Projects Fund and will be included in the end of month balance for the Capital Projects Fund. This transfer will be included in the FY2025 Budget approved in September.

SUGGESTED MOTION: That the Board of Education approve the resolution directing the School District Treasurer to transfer \$3,000,000 from the Educational Fund to the Capital Projects Fund.

**RESOLUTION OF THE BOARD OF EDUCATION
DIRECTING THE SCHOOL TREASURER TO TRANSFER
FUNDS FROM THE EDUCATIONAL FUND TO THE
CAPITAL PROJECTS FUND**

WHEREAS, Section 100.50(d)(2) of the Illinois State Board of Education's Requirements for Accounting, Budgeting, Financial Reporting, and Auditing (formerly known as the Illinois Program Accounting Manual or "IPAM"), 23 IL ADMN CD 100 et seq., requires Illinois school districts to provide for certain expenses from the Capital Projects Fund; and

WHEREAS, the Board of Education of Lisle Community Unit School District 202, DuPage County, Illinois, desires to remain in compliance with generally accepted accounting principles and those requirements set forth in the State's regulations; and

WHEREAS, the Board of Education has determined that it is in the best interest of the School District to direct the School Treasurer to transfer certain funds from the Educational Fund to the Capital Projects Fund to provide moneys with which to meet those expenses properly accounted for and made from the Capital Projects Fund pursuant to the State's regulations.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Lisle Community Unit School District 202, DuPage County, Illinois, as follows:

Section 1. The School Treasurer is authorized and directed to make a permanent transfer in the amount of \$3,000,000 from the Educational Fund to the Capital Projects Fund, such transfer to be made effective immediately.

Section 2. All other resolutions or parts of resolutions in conflict with this Resolution are hereby repealed, and this Resolution shall be in full force and effect immediately upon its passage.

Adopted this 22nd day of July 2024 by the following roll call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

Attest:

Secretary, Board of Education

FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
July 22, 2024**

SUBJECT: Waiver Request Reapproval – Annual Statement of Affairs Newspaper Publication Requirement

RECOMMENDATION: The Administration recommends that the Board of Education reapprove the submission of the waiver application to the State Board of Education.

BACKGROUND DATA: At the June Meeting, the Board of Education approved submission of a waiver request from the School Code requirement that a “statement of affairs of the district” is published in a local newspaper prior to December 1st of each year. The Board also conducted the required public hearing during the June Meeting.

The waiver application and required attachments were assembled and mailed to the Illinois State Board of Education on July 12th under the impression that the School District had until August 15th to meet the Fall Waiver Report deadline for the General Assembly. Per communication received from the ISBE Office of Legislative Affairs on July 18, 2024, a request for a waiver of mandates contained in the School Code shall be submitted to the State Board within 15 days after approval by the board. Unfortunately, the School Districts application was postmarked three business days after the 15-day deadline and is deemed incomplete. ISBE indicated that the waiver request may still be submitted if the Board reapproves the submission of the waiver application and sends via certified mail no later than 15 days after the approval.

FINANCIAL IMPACT: As previously discussed, this waiver would allow the district to save approximately \$2,000 annually with a minimum of \$10,000 saved over the waiver’s five-year period.

SUGGESTED MOTION: That the Board of Education reapprove the submission of the waiver application to discontinue publication of the Annual Statement of Affairs in a local newspaper to the State Board of Education.

FOR APPROVAL

Lisle Community Unit School District 202 Board of Education Meeting July 22, 2024

SUBJECT: Second Reading - PRESS Policy 115

RECOMMENDED MOTION: The Board of Education approves the policies as presented. Policies were evaluated and changes made if deemed necessary.

BACKGROUND: The attached pages represent the recommended policy revisions as presented in PRESS Packet 115. Throughout the drafts, the green highlighted text is new language and the red is marked for deletion.

Updated Draft Policies - in response to updated legislation

- 4:70 Resource Conservation
- 5:130 Responsibilities Concerning Internal Information
- 5:200 Terms and Conditions of Employment and Dismissal
- 6:140 Education of Homeless Children

Review and Monitor - 5-year review for quality assurance (i.e. footnotes, cross-references, etc. updated)

- 2:70 Vacancies on the Board of Education - Filling Vacancies
- 2:125 Board Member Compensation; Expenses
- 2:160 Board Attorney
- 4:15 Identity Protection
- 4:80 Accounting and Audits
- 5:180 Temporary Illness or Temporary Incapacity
- 5:290 Employment Termination and Suspension
- 5:310 Compensatory Time-Off
- 6:110 Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program
- 6:150 Home and Hospital Instruction
- 7:170 Vandalism

Illinois Principals Association (IPA) Handbook Policy Updates (similar to PRESS) - Informational

- 7:190 Student Behavior
- 7:180 Prevention and Response to Bullying Intimidation and Harassment

Language added to the Bullying section: *Important note: Not all events of prohibited behavior will be categorized as bullying. Bullying is one-sided, repeated, and involves the intentional act of causing harm. Prohibited behavior involving multiple opposing students may be considered a peer conflict and will be handled as such with consequences and/or mediation.*

Language updated in 6:40 of Student Handbook and cross-referenced to Policy 7:190 and 7:180: Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge from military service, sex, sexual orientation, gender orientation, gender-related identity or expression, ancestry, age, religion, physical or mental disability, physical appearance, socioeconomic status, academic status, order of protection status, homelessness, actual or marital status, parenting status, pregnancy, parenting status, association with person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristics is prohibited in each of the following situations: ... (lists during school, school property, afterschool events etc.)

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education approves the policies as presented. Policies were evaluated and changes made if deemed necessary.

Document Status: District Use Only

OPERATIONAL SERVICES

4:15 Identity Protection

The collection, storage, use, and disclosure of Social Security numbers by the School District shall be consistent with State and federal laws. The goals for managing the District's collection, storage, use, and disclosure of Social Security numbers are to: [PRESSPlus1](#)

1. Limit all activities involving Social Security numbers to those circumstances that are authorized by State or federal law.
2. Protect each Social Security number collected or maintained by the District from unauthorized disclosure.

The Superintendent is responsible for ensuring that the District complies with the Identity Protection Act, [5 ILCS 179/](#). Compliance measures shall include each of the following:

1. All employees having access to Social Security numbers in the course of performing their duties shall be trained to protect the confidentiality of Social Security numbers. Training should include instructions on the proper handling of information containing Social Security numbers from the time of collection through the destruction of the information.
2. Only employees who are required to use or handle information or documents that contain Social Security numbers shall have access to such information or documents.
3. Social Security numbers requested from an individual shall be provided in a manner that makes the Social Security number easily redacted if the record is required to be released as part of a public records request.
4. When collecting a Social Security number or upon request by an individual, a statement of the purpose(s) for which the District is collecting and using the Social Security number shall be provided. The stated reason for collection of the Social Security number must be relevant to the documented purpose.
5. All employees must be advised of this policy's existence and a copy of the policy must be made available to each employee. The policy must also be made available to any member of the public, upon request.
6. If this policy is amended, employees will be advised of the existence of the amended policy and a copy of the amended policy will be made available to each employee.

No District employee shall collect, store, use, or disclose an individual's Social Security number unless specifically authorized by the Superintendent. An employee who has substantially breached the confidentiality of Social Security numbers may be subject to disciplinary action or sanctions up to and including dismissal in accordance with District policy and procedures. This policy shall not be interpreted as a guarantee of the confidentiality of social security numbers and/or other personal information. The District will use best efforts to comply with this policy, but this policy should not be construed to convey any rights to protection of information not otherwise afforded by law.

Treatment of Personally Identifiable Information Under Grant Awards

The Superintendent [or designee](#) ensures that the District takes reasonable measures to safeguard: (1) *protected personally identifiable information*, (2) other information that a federal awarding agency, pass-through agency or State awarding agency designates as sensitive, such as *personally identifiable information* (PII) and (3) information that the District considers to be sensitive consistent with applicable laws regarding privacy and confidentiality (collectively, *sensitive information*), when administering federal grant awards and State grant awards governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)).

The Superintendent [or designee](#) shall establish procedures for the identification, handling, storage, access, disposal and overall confidentiality of sensitive information. The Superintendent shall ensure that employees and contractors responsible for the administration of a federal or State award for the District receive regular training in the safeguarding of sensitive information. Employees mishandling sensitive information are subject to discipline, up to and including dismissal.

LEGAL REF.:

[2 C.F.R. §200.303\(e\)](#).

[5 ILCS 179/](#), Identity Protection Act.

[30 ILCS 708/](#), Grant Accountability and Transparency Act

[50 ILCS 205/3](#), Local Records Act.

[105 ILCS 10/](#), Illinois School Student Records Act.

CROSS REF: 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 115, June 2024

Document Status: District Use Only

OPERATIONAL SERVICES

4:70 Resource Conservation

The Superintendent or designee shall manage a program of energy and resource conservation for the District that includes:

1. Periodic review of procurement procedures and specifications to ensure that purchased products and supplies are reusable, durable, or made from recycled materials, if economically and practically feasible.
2. Purchasing recycled paper and paper products in amounts that will, at a minimum, meet the specifications in the School Code, if economically and practically feasible.
3. Periodic review of procedures on the reduction of solid waste generated by academic, administrative, and other institutional functions. These procedures shall: (a) require recycling the District's waste stream, including landscape waste, computer paper, and white office paper, if economically and practically feasible; and (b) include investigation of the feasibility of potential markets for other recyclable materials that are present in the District's waste stream. [PRESSPlus1](#)
4. ~~Adherence to e~~Energy conservation measures. [PRESSPlus2](#)

LEGAL REF.:

[105 ILCS 5/10-20.19c](#) and [5/19b](#).

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs)

PRESSPlus Comments

PRESSPlus 1. This policy's content is unique to the district. Please consult the author and the **PRESS** sample, available by logging in at www.iasb.com, to determine necessary changes. **Issue 115, June 2024**

PRESSPlus 2. Updated in response to a five-year review. **Issue 115, June 2024**

Document Status: District Use Only

OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent or designee, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget. [PRESSPlus1](#)

Annual Audit

At the close of each fiscal year, the Superintendent or designee shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent or designee shall annually, on or before the extended due date, submit an original and one copy of the audit to the Regional Superintendent of Schools.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent or designee shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$5,000 for furniture, equipment and land improvements and \$25,000 for building and building improvements and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent or designee shall establish procedures for the disposition of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent or designee shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$15,000.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent or designee is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200 et seq.](#)

[30 ILCS 708/](#), Grant Accountability and Transparency Act, implemented by [44 Ill.Admin.Code 7000 et seq.](#)

[105 ILCS 5/2-3.27](#), [5/2-3.28](#),[5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#), and [5/17-1 et seq.](#)

[23 Ill.Admin.Code Part 100.](#)

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 115, June 2024

Document Status: District Use Only

EDUCATIONAL SUPPORT PERSONNEL

5:290 Employment Termination and Suspensions

Resignation and Retirement

An employee is requested to provide two weeks' notice of a resignation. A resignation notice cannot be revoked once given. An employee planning to retire should notify his or her supervisor at least two months before the retirement date. [PRESSPlus1](#)

Non-RIF Dismissal

The District may terminate an at-will employee at any time for any or no reason, but not for a reason prohibited by State or federal law.

Employees who are employed annually or have a contract, or who otherwise have a legitimate expectation of continued employment, may be dismissed: (1) at the end of the school year or at the end of their respective contract after being provided appropriate notice and after compliance with any applicable contractual provisions, or (2) mid-year or mid-contract provided appropriate due process procedures are provided.

The Superintendent [or designee](#) is responsible for making dismissal recommendations to the School Board consistent with the Board's goal of having a highly qualified, high performing staff. This includes recommending a non-licensed employee for immediate dismissal for willful or negligent failure to report an instance of suspected child abuse or neglect as required by [325 ILCS 5/](#).

Reduction in Force and Recall, Transfers, Annual Calendar

Please refer to the following current agreement:

"Agreement Between the Classified Employees Association of Lisle and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

For employees not covered by this agreement:

The Board may, as necessary or prudent, decide to decrease the number of educational support personnel or to discontinue some particular type of educational support service and, as a result of that action, dismiss or reduce the hours of one or more educational support employees. When making decisions concerning reduction in force and recall, the Board will follow [Sections 10-22.34c](#) (outsourcing non-instructional services) and [10-23.5](#) (procedures) of the School Code, to the extent they are applicable and not superseded by legislation or an applicable collective bargaining agreement.

Final Paycheck

A terminating employee's final paycheck will be adjusted for any unused, earned vacation credit. Employees are paid for all earned vacation. Terminating employees will receive their final pay on the next regular payday following the date of termination.

Suspension

Except as provided below, the Superintendent or designee is authorized to suspend an employee without pay as a disciplinary measure, during an investigation into allegations of misconduct or pending a dismissal hearing whenever, in the Superintendent or designee's judgment, the employee's presence is detrimental to the District. A disciplinary suspension shall be with pay: (1) when the employee is exempt from the overtime provisions, or (2) until an employee with an employment contract for a definite term is provided a notice and hearing according to the suspension policy for professional employees. Upon receipt of a recommendation from the Ill. Dept. Children and Family Services (DCFS) that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent or designee will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

[105 ILCS 5/10-22.34c](#) and [5/10-23.5](#)

[5 ILCS 430](#) *et seq.*, State Officials and Employees Ethics Act.

[325 ILCS 5/7.4](#)(c-10), Abused and Neglected Child Reporting Act.

[820 ILCS 105/4a](#), Minimum Wage Law.

CROSS REF.: 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:240 (Suspension), 5:270 (Employment At-Will, Compensation, and Assignment)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions

- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 115, June 2024

Document Status: District Use Only

INSTRUCTION

6:110 Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program

The Superintendent or designee shall develop, maintain, and supervise a program for students at risk of academic failure or dropping out of school. The program shall include education and support services addressing individual learning styles, career development, and social needs, and may include without limitation one or more of the following: [PRESSPlus1](#)

- Parent-teacher conferences
- Counseling services by social workers and/or [schoolguidance](#) counselors
- Counseling services by psychologists
- Psychological testing
- Truants' alternative and optional education program
- Alternative school placement
- Community agency services
- Alternative learning opportunities program, in conformity with the Alternative Learning Opportunities Law, as it may be amended from time-to-time
- Graduation incentives program
- Remediation program

Parent(s)/guardian(s) will be notified of a decision affecting a student's participation in an at-risk program.

Any student who is below the age of 20 years is eligible to enroll in a graduation incentives program if he or she:

1. Is considered a dropout according to State law;
2. Has been suspended or expelled;
3. Is pregnant or is a parent;
4. Has been assessed as chemically dependent; or
5. Is enrolled in a bilingual education or English Language Learners program.

LEGAL REF.:

[105 ILCS 5/2-3.41](#), [5/2-3.66](#), [5/10-20.9a](#), [5/13B](#), [5/26-2a](#), [5/26-13](#), [5/26-14](#), and [5/26-16](#).

CROSS REF.: 6:280 (Grading and Promotion), 6:300 (Graduation Requirements), 7:70 (Attendance and Truancy)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Draft Update

General Personnel

5:130 Responsibilities Concerning Internal Information

District employees are responsible for maintaining: (1) the integrity and security of all internal information, and (2) the privacy of confidential records, including but not limited to: student school records, personnel records, and the minutes of, and material disclosed in, a closed Board of Education meeting. Internal information is any information, oral or recorded in electronic or paper format, maintained by the District or used by the District or its employees. The Superintendent or designee shall manage procedures for safeguarding the integrity, security, and, as appropriate, confidentiality of internal information.

LEGAL REF.:

~~Family Educational and Privacy Rights Act~~, 20 U.S.C. §1232g, Family Educational and Privacy Rights Act.

~~Uses and Disclosures of Protected Health Information; General Rules~~, 45 C.F.R. §164.502, Uses and Disclosures of Protected Health Information; General Rules.

~~Ill. Freedom of Information Act~~, 5 ILCS 140/, Ill. Freedom of Information Act.

~~Local Records Act~~, 50 ILCS 205/, Local Records Act.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85, Student Online Personal Protection Act, [PRESSPlus1](#)

~~Personnel Record Review Act~~, 820 ILCS 40/, Personnel Record Review Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: August 26, 2019

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 115, June 2024**

Document Status: Draft Update

PROFESSIONAL PERSONNEL

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

Duty-Free Lunch, Work Year/Work Day, Salary, Assignments and Transfers, Dismissal, Evaluation

Please refer to the following current agreement:

"Agreement Between the Lisle Education Association and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in [105 ILCS 5/14-1.09a](#).

Nursing Mothers

The District accommodates employees who are nursing mothers according to provisions in State and federal law.

LEGAL REF.:

[29 U.S.C. §218\(d\)](#), [Pub. L. 117-328](#), Pump for Nursing Mothers Act.

[42 U.S.C. §2000gg et seq.](#), [Pub. L. 117-328](#), Pregnant Workers Fairness Act.

[105 ILCS 5/10-19](#), [5/10-19.05](#), [5/10-20.65](#), [5/14-1.09a](#), [5/22-965](#), [PRESSPlus1 5/22.4](#), [5/24-16.5](#), [5/24-2](#), [5/24-8](#), [5/24-9](#), [5/24-11](#), [5/24-12](#), [5/24-21](#), [5/24A-1 through 24A-20](#).

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

[23 Ill.Admin.Code Parts 50](#) (Evaluation of Educator Licensed Employees) and [51](#) (Dismissal of Tenured Teachers).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

Adopted: December 18, 2023

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/22-96, added by P.A. 103-46 and amended by P.A. 103-564, requires school districts, when hiring or assigning educators for physical education, music, or visual arts, to prioritize the hiring or assigning of educators who hold an educator license and endorsement in those areas. The law also requires educators in these areas to obtain short-term approval if they are not licensed in the content area, or, if no short-term approval is available, they must meet criteria specified by the Ill. State Board of Education (ISBE). Educators must obtain an endorsement in the area being taught prior to the end of the short-term approval period to continue to maintain the educator's employment for subsequent school years. In the alternative, educators do not need to be licensed, obtain short-term approval, or meet other ISBE requirements if they meet the requirements of Title 23 of the Illinois Administrative Code except for Section 1.710. **Issue 115, June 2024**

Document Status: Draft Update

INSTRUCTION

6:140 Education of Homeless Children

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, including a public pre-school education. A *homeless child* is defined as provided in the McKinney Homeless Assistance Act and the Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter conduct a review as to whether such hardship continues to exist in accordance with State law.

LEGAL REF.:

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 45/](#), Education for Homeless Children Act.

[23 Ill.Admin.Code §1.241](#), [PRESSPlus1](#)

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), [4:140 \(Waiver of Student Fees\)](#), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students)

Adopted: July 25, 2022

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 115, June 2024**

Document Status: Review and Monitoring

BOARD OF EDUCATION

2:70 Vacancies on the Board of Education - Filling Vacancies

Vacancy [PRESSPlus1](#)

Elective office of a Board of Education member becomes vacant before the term's expiration when any of the following occurs:

1. Death of the incumbent,
2. Resignation in writing filed with the Secretary of the Board,
3. Legal disability,
4. Conviction of a felony, bribery, perjury, or other infamous crime or of any offense involving a violation of official oath or of a violent crime against a child,
5. Removal from office,
6. The decision of a competent tribunal declaring his or her election void,
7. Ceasing to be an inhabitant of the District or a particular area from which he or she was elected, if the residential requirements contained in the School Code are violated,
8. An illegal conflict of interest, or
9. Acceptance of a second public office that is incompatible with Board membership.

Filling Vacancies

Whenever a vacancy occurs, the remaining members shall notify the Regional Superintendent of Schools of that vacancy within five days after its occurrence and shall fill the vacancy until the next regular board election, at which election a successor shall be elected to serve the remainder of the unexpired term. However, if the vacancy occurs with less than 868 days remaining in the term or less than 88 days before the next regularly scheduled election, the person so appointed shall serve the remainder of the unexpired term, and no election to fill the vacancy shall be held. Members appointed by the remaining members of the Board to fill vacancies shall meet any residential requirements as specified in the School Code and qualifications set forth in Board Policy 2:40, *Board Member Qualifications*. The Board shall fill the vacancy within 60 days after it occurred by a public vote at a meeting of the Board.

Immediately following a vacancy on the Board, the Board will publicize it and accept résumés from District residents who are interested in filling the vacancy. After reviewing the applications, the Board may invite the prospective candidates for personal interviews to be conducted during duly scheduled closed meetings.

LEGAL REF.:

[105 ILCS 5/10-10](#) and [5/10-11](#).

CROSS REF.: 2:40 (Board Member Qualifications), 2:60 (Board Member Removal from Office), 2:120 (Board Member Development)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Review and Monitoring

BOARD OF EDUCATION

2:125 Board Member Compensation; Expenses

Board Member Compensation Prohibited

Board of Education members provide volunteer service to the community and may not receive compensation for services, except that a Board member serving as the Board Secretary may be paid an amount up to the statutory limit if the Board so provides. [PRESSPlus1](#)

Roll Call Vote

All Board member expense requests for travel, meals, and/or lodging must be approved by roll call vote at an open meeting of the Board.

Regulation of School District Expenses

The Board regulates the reimbursement of all travel, meal, and lodging expenses in the District by resolution. When necessary, the Superintendent will recommend a maximum allowable reimbursement amount for expenses to be included in the resolution. The recommended amount should be based upon the District's budget and other financial considerations.

Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the Board member, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event.

Exceeding the Maximum Allowable Reimbursement Amount(s)

All requests for expense advancements, reimbursements, and/or purchase orders that exceed the maximum allowable reimbursement amount set by the Board may only be approved by it when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

Advancements

The Board may advance to its members actual and necessary expenses to be incurred while attending:

1. Meetings sponsored by the Illinois State Board of Education or by the Regional Superintendent of Schools;
2. County or regional meetings and the annual meeting sponsored by any school board association complying with [Article 23 of the School Code](#); and
3. Meetings sponsored by a national organization in the field of public school education.

Expense advancement requests must be submitted to the Superintendent or designee on the Board's standardized estimated expense approval form. After spending expense advancements, Board members must use the Board's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. A Board member must return to the District any portion of an expense advancement not used. If an expense advancement is not requested, expense reimbursements may be issued by the Board to its members for the activities listed in numbers one through three, above, along with registration fees or tuition for a course(s) that allowed compliance with the mandatory trainings described in policy 2:120, *Board Member Development*, other professional development opportunities that are encouraged by the School Code, and other training provided by one of the entities described in the above list. (see the **Reimbursements and Purchase Orders** subhead, below). Expense advancements and vouchers shall be presented to the Board in its regular bill process.

Reimbursements and Purchase Orders

Expense reimbursement is not guaranteed and, when possible, Board members should seek pre-approval of expenses by providing an estimation of expenses on the Board's standardized estimated expense approval form, except in situations when the expense is diminutive. When pre-approval is not sought, Board members must seek reimbursement on the Board's standardized expense reimbursement form. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

Credit and Procurement Cards

Credit and procurement cards shall not be issued to Board members.

Standardized Expense Form(s) Required

All requests for expense advancement, reimbursement, and/or purchase orders in the District must be submitted on the appropriate itemized, signed standardized form(s). The form(s) must show the following information:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and office of the Board member who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement or reimbursement will be or was expended.
4. The nature of the official business conducted when the expense advancement or reimbursement will be or was expended.

Types of Official Business for Expense Advancements, Reimbursements, and Purchase Orders

1. Registration. When possible, registration fees will be paid by the District in advance.
2. Travel. The least expensive method of travel will be used, providing that no hardship will be caused to the Board member. Board members will be reimbursed for:
 - a. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Copies of airline tickets must be attached to the

expense form.

- b. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
 - c. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
 - d. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
 - e. Taxis, airport limousines, ride sharing or other local transportation costs.
3. Meals. Meals charged to the School District should represent mid-fare selections for the hotel/meeting facility or general area, and shall not exceed the per diem rates established by the General Services Administration (GSA). Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.
 4. Lodging. Board members should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Board members should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.
 5. Miscellaneous Expenses. Board members may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

Additional Requirements for Travel Expenses Charged to Federal and State Grants

All Board member expenses for travel charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)) must comply with Board policy 5:60, *Expenses*, and its implementing procedures. Travel expenses include costs for transportation, lodging, meals, and related items.

LEGAL REF.:

[105 ILCS 5/10-20](#) and [5/10-22.32](#).

[30 ILCS 708/](#), Government Accountability and Transparency Act.

[50 ILCS 150/](#), Local Government Travel Expense Control Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:120 (Board Member Development), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 5:60 (Expenses)

Adopted: May 18, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Review and Monitoring

BOARD OF EDUCATION

2:160 Board Attorney

The Board of Education may retain legal services with one or more attorneys or law firms to be the Board Attorney(s). The Board Attorney represents the School Board in its capacity as the governing body for the School District. The Board Attorney serves on a retainer or other fee arrangement as determined in advance. The Board Attorney will provide services as described in the agreement for legal services or as memorialized by an engagement letter. The District will only pay for legal services that are provided in accordance with the agreement for legal services, as memorialized by an engagement letter, or that are otherwise authorized by this policy or a majority of the Board. [PRESSPlus1](#)

The Superintendent, his or her designee, and Board President, are each authorized to confer with and/or seek the legal advice of the Board Attorney. The Board may also authorize a specific Board member to confer with the Board Attorney on its behalf.

The Superintendent may authorize the Board Attorney to represent the District in any legal matter until the Board has an opportunity to be informed of and/or consider the matter.

The Board retains the right to consult with or employ other attorneys and to terminate the service of any attorney.

LEGAL REF.:

[Rule 1.7](#) (Conflict of Interest: Current Clients) and [Rule 1.13](#) (Organization as Client) of the Ill. Rules of Professional Conduct adopted by the Ill. Supreme Court.

CROSS REF.: 4:60 (Purchases and Contracts)

Adopted: May 18, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Document Status: Review and Monitoring

General Personnel

5:180 Temporary Illness or Temporary Incapacity

A temporary illness or temporary incapacity is an illness or other capacity of ill-being that renders an employee physically or mentally unable to perform assigned duties. During such a period, the employee can use accumulated sick leave benefits. However, income received from other sources (worker's compensation, District-paid insurance programs, etc.) will be deducted from the District's compensation liability to the employee. The Board of Education's intent is that in no case will the employee, who is temporarily disabled, receive more than 100 percent of their gross salary. [PRESSPlus1](#)

Those insurance plans privately purchased by the employee and to which the District does not contribute, are not applicable to this policy.

If illness, incapacity, or any other condition causes an employee to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board may begin dismissal proceedings subject to State and federal law, including the Americans with Disabilities Act. The Superintendent may recommend this paragraph's use when circumstances strongly suggest that the employee returned to work intermittently in order to avoid this paragraph's application. This paragraph shall not be considered a limitation on the Board's authority to take any action concerning an employee that is authorized by State and federal law.

Any employee may be required to have an examination, at the District's expense, by a physician who is licensed in Illinois to practice medicine and surgery, a licensed advanced practice registered nurse, or a licensed physician assistant if the examination is job-related and consistent with business necessity.

LEGAL REF.:

[42 U.S.C. §12101](#) *et seq.*, Americans with Disabilities Act.

[105 ILCS 5/10-22.4](#), [5/24-12](#), and [5/24-13](#).

Elder v. School Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

School District No. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987).

CROSS REF.: 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Adopted: August 26, 2019

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240,

Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Review and Monitoring

EDUCATIONAL SUPPORT PERSONNEL

5:310 Compensatory Time-Off

This policy governs the use of compensatory time-off by employees who: (1) are covered by the overtime provisions of the Fair Labor Standards Act, [29 U.S.C. §201 et seq.](#), and (2) are not covered by a collective bargaining agreement or represented by an exclusive bargaining representative. [PRESSPlus1](#)

The employee's supervisor must approve a request to earn and use compensatory time off.

Employees may be given 1-1/2 hours of compensatory time-off in lieu of cash payment for each hour of overtime worked. Other than as provided below, at no time may an employee's accumulated compensatory time-off exceed 240 hours, which represents compensation for 160 hours of overtime. An employee whose work regularly includes public safety, emergency response, or seasonal activities may accumulate a maximum of 480 hours of compensatory time, which represents compensation for 320 hours of overtime. If an employee accrues the maximum number of compensatory time-off hours, the employee: (1) is paid for any additional overtime hours worked, at the rate of one and one-half times the employee's regular hourly rate of pay, and (2) does not accumulate compensatory time-off until the employee uses an equal amount of accrued time-off.

An employee who has accrued compensatory time-off shall be permitted to use such time in at least half-day components provided such requests do not unduly disrupt the District's operations.

Upon termination of employment, an employee will be paid for unused compensatory time at the higher of:

1. The average regular rate received by such employee during the last three years of employment;
or
2. The final regular rate received by such employee.

Compensatory time-off is time during which the employee is not working and is, therefore, not counted as "hours worked" for purposes of overtime compensation.

Implementation

The Superintendent or designee shall implement this policy in accordance with the FLSA. In the event of a conflict between the policy and the FLSA, the latter shall control.

LEGAL REF.:

Fair Labor Standards Act, [29 U.S.C. §201 et seq.](#); [29 C.F.R. Part 553](#).

CROSS REF.: 5:35 (Compliance with the Fair Labor Standards Act), 5:185 (Family and Medical Leave), 5:270 (Employment At-Will, Compensation, and Assignment)

Adopted: August 26, 2019

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Review and Monitoring

INSTRUCTION

6:150 Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program. [PRESSPlus1](#)

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to three months after the child's birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.:

[105 ILCS 5/10-19.05\(e\)](#), [5/10-22.6a](#), [5/14-13.01](#), and [5/18-4.5](#).

[23 Ill.Admin.Code §§1.520](#), [1.610](#), and [226.300](#).

CROSS REF.: 6:120 (Education of Children with Disabilities), 7:10 (Equal Educational Opportunity), 7:280 (Communicable and Chronic Infectious Disease)

Adopted: December 16, 2019

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Review and Monitoring

STUDENTS

7:170 Vandalism

The Board of Education will seek restitution from students and their parents/guardians for vandalism or other student's acts that cause damage to District property, to the property of employees and/or fellow students, and/or to property for which the District is responsible. [PRESSPlus1](#)

Any students found to be involved in such acts are subject to discipline according to Board policy 7:190, *Student Behavior*.

LEGAL REF.:

[740 ILCS 115/](#).

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

Adopted: August 26, 2019

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from [105 ILCS 5/27-23.7](#)

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic

system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. Using the definition of *bullying* as provided in this policy, the Superintendent or designee shall emphasize to the school community that: (1) the District prohibits bullying, and (2) all students should conduct themselves with a proper regard for the rights and welfare of other students. This may include a process for commending or acknowledging students for demonstrating appropriate behavior.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Jen Law,
Dir. of Student Services

jlaw@lisle202.org

630-493-8005

5211 Center Avenue, Lisle, IL 60532

Complaint Managers:

Eric Martzolf,
Principal Lisle High School

emartzolf@lisle202.org

630-493-8301

Jill Schreiber, Principal Lisle Elementary

jschreiber@lisle202.org

630-493-8101

Dave Kearney,
Principal Lisle Junior High

dkearney@lisle202.org

630-493-8201

Anonymous Reporting:

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-d>

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is

within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be

provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
 - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
 - d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - g. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - j. 7:310, *Restrictions on Publications; Elementary Schools*, and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
13. The Superintendent, Building Principal or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:
 - a. Communicating the District's expectation and State law requirement that teachers and other certificated or licensed employees maintain discipline.
 - b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of

locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.

- c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.
- d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6](#)(b-20), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 1:30 (School District Philosophy), 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

Adopted: May 20, 2024

Lisle Community Unit School District 202

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On school grounds at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes, smoking/vaping and materials.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused

product under *Ashley's Law*

- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
- 5. Using or possessing a cellular telephone, electronic signaling device, two-way radio, video recording device, and/or other telecommunication device, unless authorized and approved by the Building Principal or designee.
- 6. Possession of, use, control or transfer of any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g. schematics or other drawings, ignition agent(s), container(s), wiring, etc., when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
- 7. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
- 8. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
- 9. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
- 10. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.

11. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
12. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
13. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
14. Entering school property or a school facility without proper authorization.
15. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
16. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.
17. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
18. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
19. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
20. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
21. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
22. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or

psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. In school suspension and all school activities in accordance with Board Policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from school activities.
12. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
13. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
14. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
15. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the

disruption is a suspension or expulsion. Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Disciplinary measures of isolated time out, time out, or physical restraint are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), State Board of Education rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

School staff members are prohibited from using profane, derogatory or disrespectful language when disciplining a student. Staff members are prohibited from projecting a bullying-type application of the staff's authority.

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. Any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g., schematics or other drawings, ignition agent(s), container(s), wiring, etc. when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
3. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a

period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report incidents involving battery against staff members to the Ill. State Board of Education through its web-based School Incident Reporting System as they occur during the year and no later than August 1 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent or designee, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent or designee, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4, (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#), Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/24-24](#), [5/26-12](#), [5/27-23.7](#), and [5/31-3](#).

[105 ILCS 110/3.10](#), Critical Health Problems and Comprehensive Health Education Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§ 1.280, 1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

Adopted: December 18, 2023

Lisle Community Unit School District 202

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202
FINANCIAL REPORT
June 2024

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
BEGINNING FUND BALANCE										
w/o STUDENT ACTIVITY FUNDS	21,943,764.13	13,858,343.28	1,791,280.22	203,177.12	925,467.03	281,343.40	210,259.85	3,854,707.91	819,185.32	0.00
REVENUES										
JULY	19,716,824.93	16,012,204.47	1,521,254.57	844,353.46	793,132.84	251,750.71	265,453.76	17,993.97	7,213.21	3,467.94
AUGUST	2,257,555.59	1,768,855.42	162,332.23	80,924.95	141,803.46	25,068.83	26,174.01	48,525.70	3,550.70	320.29
SEPTEMBER	13,665,191.97	11,028,286.19	1,033,839.49	565,727.98	649,901.29	168,765.25	177,811.21	32,779.38	5,763.48	2,317.70
OCTOBER	1,390,659.53	982,510.20	33,876.05	10,838.39	327,274.47	3,743.26	3,730.81	26,512.38	2,144.76	29.21
NOVEMBER	652,340.03	486,063.30	95,860.75	12,461.08	18,032.96	4,252.87	4,182.88	28,826.74	2,627.14	32.31
DECEMBER	961,098.65	779,097.59	63,214.06	26,331.39	29,158.23	8,722.55	8,530.27	40,805.39	5,168.27	70.90
JANUARY	1,149,278.18	821,208.20	(21,506.29)	623.32	317,234.08	1,474.57	1,239.13	26,843.12	2,162.05	0.00
FEBRUARY	312,877.72	265,291.89	12,908.93	134.04	14,795.43	299.07	243.29	18,740.17	464.90	0.00
MARCH	698,090.75	609,665.75	33,008.21	1,083.67	11,910.04	2,268.72	1,774.42	34,621.20	3,758.74	0.00
APRIL	987,322.27	556,669.32	23,822.77	2,116.66	315,306.03	2,184.89	1,739.59	82,223.42	3,254.72	4.87
MAY	635,784.90	510,073.56	26,842.33	1,580.25	20,617.00	18,736.59	11,839.97	40,640.11	5,455.09	0.00
JUNE	1,594,254.21	417,241.26	27,174.58	2,362.41	348,345.59	2,978.03	2,074.74	788,712.55	5,365.05	0.00
SUB-TOTAL	44,021,278.73	34,237,167.15	3,012,627.68	1,548,537.60	2,987,511.42	490,245.34	504,794.08	1,187,224.13	46,928.11	6,243.22
EXPENDITURES										
JULY	1,579,796.52	1,126,363.67	200,627.40	210,000.00	1,247.74	20,442.39	18,629.80	2,280.00	0.00	205.52
AUGUST	2,346,347.62	1,984,164.75	268,706.32	0.00	49,422.12	20,348.19	20,053.01	70.52	0.00	3,582.71
SEPTEMBER	2,893,610.90	2,484,960.36	199,065.21	0.00	127,553.09	36,884.09	42,830.45	0.00	0.00	2,317.70
OCTOBER	2,997,132.59	2,389,508.67	211,036.44	0.00	323,410.38	29,535.85	42,772.04	840.00	0.00	29.21
NOVEMBER	2,990,512.75	2,544,058.12	212,020.88	0.00	160,572.68	29,874.48	43,954.28	0.00	0.00	32.31
DECEMBER	4,810,196.96	2,753,639.81	313,600.87	1,290,000.00	374,875.36	29,806.18	43,235.16	4,968.68	0.00	70.90
JANUARY	3,048,902.73	2,287,899.99	254,593.89	0.00	431,357.22	32,821.55	42,230.08	0.00	0.00	0.00
FEBRUARY	3,119,210.37	2,637,922.44	220,948.92	0.00	183,172.48	33,701.46	43,465.07	0.00	0.00	0.00
MARCH	2,925,930.98	2,302,848.36	217,378.03	0.00	327,346.65	33,159.47	42,958.47	2,240.00	0.00	0.00
APRIL	3,362,662.03	2,541,499.79	204,539.63	0.00	124,927.66	32,129.24	40,850.98	418,709.86	0.00	4.87
MAY	3,196,306.33	2,368,614.42	197,074.78	450.00	295,276.38	32,790.58	42,029.97	260,070.20	0.00	0.00
JUNE	8,881,152.62	7,054,249.42	279,372.32	0.00	702,807.94	57,659.91	87,859.47	658,515.04	40,688.52	0.00
SUB- TOTAL	42,151,762.40	32,475,729.80	2,778,964.69	1,500,450.00	3,101,969.70	389,153.39	510,868.78	1,347,694.30	40,688.52	6,243.22
ENDING FUND BALANCE										
w/o STUDENT ACTIVITY FUNDS	23,813,280.46	15,619,780.63	2,024,943.21	251,264.72	811,008.75	382,435.35	204,185.15	3,694,237.74	825,424.91	0.00
LIABILITIES	23,915,618.15	18,697,020.65	1,428,826.88	795,826.53	1,052,058.56	273,287.12	307,296.72	1,356,026.31	2,637.69	2,637.69
ENDING LIABILITY & FUND BALANCE	47,728,898.61	34,316,801.28	3,453,770.09	1,047,091.25	1,863,067.31	655,722.47	511,481.87	5,050,264.05	828,062.60	2,637.69

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
MONTHLY TREASURER'S REPORT
June 30, 2024

		Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
							IMRF	Social Security			
ISDLAF+/PMA - 101 ACCOUNT											
6/1/24	LIQ Beginning Balance (1121)	952,339.85	503,484.20	142,955.61	49,808.52	(125,808.46)	46,405.47	(3,252.39)	164,779.03	173,967.87	-
	Monthly Transactions	(1,732,734.95)	(1,083,127.32)	(201,361.07)	(64,422.92)	94,303.35	(57,495.77)	(5,398.34)	(227,259.92)	(187,972.96)	-
6/30/24	LIQ Ending Balance (1121)	(780,395.10)	(579,643.12)	(58,405.46)	(14,614.40)	(31,505.11)	(11,090.30)	(8,650.73)	(62,480.89)	(14,005.09)	-
6/1/24	MAX Beginning Balance (1122)	1,805,011.30	1,471,068.41	72,540.55	114,588.46	368,095.54	11,399.72	22,731.36	(198,059.60)	(57,785.03)	431.89
	Monthly Transactions	6,612,957.81	4,778,790.54	557,467.71	43,054.23	(28,256.08)	108,229.20	70,582.39	872,028.79	208,855.23	2,205.80
6/30/24	MAX Ending Balance (1122)	8,417,969.11	6,249,858.95	630,008.26	157,642.69	339,839.46	119,628.92	93,313.75	673,969.19	151,070.20	2,637.69
6/1/24	Investment Beginning Balance (1210)	31,467,204.51	22,778,662.32	2,302,589.02	214,801.29	1,095,124.59	420,212.02	313,550.92	3,597,276.34	744,988.01	-
	Monthly Transactions	7,036,397.69	5,820,117.29	579,054.67	506,252.84	459,293.49	126,967.98	113,264.08	(514,556.35)	(53,996.31)	-
6/30/24	Investment Ending Balance (1210)	38,503,602.20	28,598,779.61	2,881,643.69	721,054.13	1,554,418.08	547,180.00	426,815.00	3,082,719.99	690,991.70	-
	Total Ending Balance - 101 Account	46,141,176.21	34,268,995.44	3,453,246.49	864,082.42	1,862,752.43	655,718.62	511,478.02	3,694,208.29	828,056.81	2,637.69
OTHER CASH DEPOSITS											
	Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00					
	Flex Spending (1150)	5,000.00	5,000.00								
6/30/24	Other Cash Deposits Ending Balance	15,800.00	15,000.00	500.00	-	300.00	-	-	-	-	-
	Total Cash, Investments & Deposits	46,156,976.21	34,283,995.44	3,453,746.49	864,082.42	1,863,052.43	655,718.62	511,478.02	3,694,208.29	828,056.81	2,637.69



 David Wilkinson, Treasurer

7/18/24

 Date



Lisle Community Unit School District #202/General Fund (10108-101)

Type	% Allocation	Instrument	Original Cost
MM	20.45%	Money Market AAAm rating from S&P	\$9,899,816.85
SEC	15.04%	US Agency Fitch: AAA; Moody's: AAA; S&P: AA+	\$7,280,713.18
TS	13.43%	ISDLAF+ TERM SERIES AAAm rating from S&P	\$6,500,000.00
SEC	12.86%	US Treasury AAAm rating from S&P	\$6,225,628.08
CD	8.24%	Western Alliance Bank Collateralized - See page 4	\$3,988,150.00
SDA	0.58%	BANK OF CHINA Insured Cash Sweep (ICS)	\$279,775.33
CD	0.51%	Lake Forest Bank & Trust Company, National Association	\$246,650.00
CD	0.51%	Libertyville Bank & Trust Company, National Association	\$246,650.00
CD	0.51%	Northbrook Bank and Trust Company, National Association	\$246,650.00
CD	0.51%	Crystal Lake Bank and Trust Company, National Association	\$245,700.00
CD	0.51%	Hinsdale Bank & Trust Company, National Association	\$245,700.00
CD	0.51%	Barrington Bank & Trust Company, National Association	\$244,500.00
CD	0.51%	Beverly Bank & Trust Company, National Association	\$244,500.00
CD	0.50%	Harmony Bank	\$243,550.00
CD	0.50%	Bank of America, N. A.	\$243,172.27
CD	0.50%	BOKF, National Association	\$243,172.27
CD	0.50%	Community National Bank & Trust	\$243,172.27
CD	0.50%	Flagstar Bank, N.A.	\$243,172.27
CD	0.50%	Peoples Bank of Kentucky, Inc.	\$243,172.27
CD	0.50%	West Bank	\$243,172.26
CD	0.50%	Wheaton Bank & Trust, National Association	\$242,900.00
CD	0.50%	Old Plank Trail Community Bank, National Association	\$242,100.00
CD	0.50%	Town Bank, National Association	\$242,100.00
CD	0.50%	St. Charles Bank & Trust Company, National Association	\$241,600.00
CD	0.50%	State Bank of the Lakes, National Association	\$241,600.00
CD	0.50%	Schaumburg Bank & Trust Company, National Association	\$241,250.00
CD	0.50%	Village Bank and Trust, National Association	\$241,250.00
CD	0.50%	Wintrust Bank, National Association	\$241,250.00
CD	0.50%	Bank of Springfield	\$240,800.00
CD	0.50%	CrossFirst Bank	\$240,750.00
CD	0.50%	First National Bank	\$240,750.00
CD	0.50%	MainStreet Bank	\$240,750.00
CD	0.50%	American Plus Bank, N.A.	\$240,700.00
CD	0.50%	NexBank	\$240,650.00
CD	0.50%	Preferred Bank	\$240,500.00
CD	0.50%	Customers Bank	\$240,250.00
CD	0.50%	Community Savings Bank	\$240,100.00
CD	0.50%	First Community Bank of the Heartland, Inc.	\$239,800.00
CD	0.50%	Royal Business Bank	\$239,750.00
CD	0.50%	Veritex Community Bank	\$239,700.00
CD	0.49%	ServisFirst Bank	\$239,500.00
CD	0.49%	BCB COMMUNITY BANK	\$239,309.68
CD	0.49%	Financial Federal Bank	\$239,200.00
CD	0.49%	First Internet Bank of Indiana	\$239,100.00
CD	0.49%	Great Midwest Bank, S.S.B.	\$238,750.00
CD	0.49%	Third Coast Bank, SSB	\$238,750.00
CD	0.49%	First State Bank of DeQueen	\$238,450.00
CD	0.49%	CIBM Bank	\$238,400.00
CD	0.49%	GBank	\$238,300.00
CD	0.49%	Cornerstone Bank	\$238,200.00

FDIC



Type	% Allocation	Instrument	Original Cost	
CD	0.49%	BOM Bank	\$237,850.00	FDIC
CD	0.49%	North American Banking Company	\$237,750.00	↓
CD	0.49%	The Valley State Bank	\$237,750.00	
CD	0.49%	COREBANK	\$237,600.00	
CD	0.49%	T Bank, National Association	\$237,500.00	
CD	0.49%	Capital Community Bank	\$237,450.00	
CD	0.49%	Baxter Credit Union	\$237,400.00	
CD	0.49%	FIRST CREDIT BANK	\$237,375.93	
CD	0.49%	Exchange Bank	\$237,200.00	
CD	0.49%	VIBRANT CREDIT UNION	\$237,000.00	
CD	0.49%	First Community Bank	\$236,950.00	
CD	0.49%	Bank Hapoalim B.M.	\$236,850.00	
CD	0.49%	Foundation One Bank	\$236,850.00	
CD	0.49%	State Bank of Texas	\$236,850.00	
CD	0.49%	Consumers Credit Union	\$236,550.00	
CD	0.08%	Fulton Bank, N.A.	\$40,966.39	
			<hr/>	
			\$48,403,419.05	



T 630 657 6400
2135 City Gate Lane, 7th Fl. Naperville, IL 60563 pmanetwork.com

July 9, 2024

Keith Filipiak
Lisle Community School District #202
5211 Center Avenue
Lisle, IL 60532

Mr. Filipiak,

Per your request, we have compiled this additional collateral information regarding the District's deposits. Attached you will find a copy of the pledged securities with Western Alliance.

Please feel free to contact me if you require any additional information or if you have any questions.

Sincerely,

Jeremy S Lindstrom
Sr. Credit Risk Analyst

Collateral Report

Report as of 06/30/2024

PMA Financial Network
 2135 CityGate Lane
 7th Floor
 Naperville, IL 60563
 Phone: 630-657-6400
 Fax: 630-718-8701

Lisle Community School District #202 (10108)

LOCs: 100% Full Faith: 100% Agency: 100% Munis: 100% Mortgage: 100%

Western Alliance Bank

Collateralized Investment Summary

Lisle Community School District #202 (10108)

Provider Code	Purchase Date	Maturity Date	Trans #	Investment	+ Int to Report Date	Invested + Total Interest
58400	01/11/2024	10/07/2024	1357887	\$750,000.00	\$767,498.22	\$777,628.77
58400	05/28/2024	12/12/2024	1361835	\$1,000,000.00	\$1,004,780.66	\$1,028,539.12
58400	05/29/2024	12/16/2024	1361932	\$2,000,000.00	\$2,009,117.58	\$2,056,984.88
				\$3,750,000.00	\$3,781,396.47	\$3,863,152.77

Provider Total → \$3,781,396.47

Provider Collateralized Summary

Description	Collateral Required	Rate	Maturity Date	CUSIP	Units	Factor	Price	Market Value	Collateral Value
UNITED STATES DEPARTMENT OF THE TREASURY	100.00%	0.00%	08/07/2024	912797GK7	31,432.06	1.00	\$99.45	\$31,258.44	\$31,258.44
UNITED STATES DEPARTMENT OF THE TREASURY	100.00%	0.00%	11/13/2024	912797LD7	2,835,283.15	1.00	\$98.05	\$2,780,067.60	\$2,780,067.60
UNITED STATES DEPARTMENT OF THE TREASURY	100.00%	1.75%	12/30/2024	912828YY0	1,009,115.90	1.00	\$98.26	\$991,535.21	\$1,000,267.94
									\$3,811,593.98

100% Needed for combined collateral types → 100.80%

PMA utilizes the services of IDC, to independently price the collateral above. PMA believes the pricing to be reliable. However, PMA is not affiliated with IDC, and cannot guarantee the accuracy of such pricing. In instances where IDC is unable to quote a price for a security pledged as collateral, PMA seeks other sources to independently price the collateral. Prices provided are checked for reasonableness. The market values of the deposits are listed at their original cost. The market value of securities pledged as collateral is listed at the current market value as of the date of this statement. Listed values should not be interpreted as an offer to buy or sell at a specific price. The collateral calculation % is based on the known investment net of FDIC insurance, and does not take into account other FDIC investments with this financial institution, not facilitated by PMA. The collateral pledged is subject to change pursuant to the collateral agreement. The securities pledged as collateral shown could have been substituted after the date of this statement. Financial Institution contact information is available upon request to obtain a current list of securities pledged as collateral. The value of the collateral is subject to change.

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
July 22, 2024**

SUBJECT: Board of Education Planning Calendar for 2024-2025

BACKGROUND DATA: The following [LINK](#) is the proposed Board of Education Planning Calendar for the 2024-2025 fiscal year. Topics included in the calendar are based on the previous years' calendar dates with additional items added per the request of the Board and/or items specific to the new fiscal year.

The administration will place the planning calendar on the "Board of Education" portion of the District's web page.

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
July 22, 2024**

SUBJECT: Freedom of Information Act Request

BACKGROUND DATA: The District received Freedom of Information Act request(s) from the following individual(s):

- 1) Vance
- 2) Sarah Gucciardo

The District will respond to all the request(s) within the required timeline.

From: **Vance V.** <zt@creativeenergy.co>

Date: Wed, Jun 26, 2024 at 3:35 PM

Subject: Open Records Request for Email Addresses and Job Titles

To: Lisle Community Unit School District 202 <mbuchholz@lisle202.org>

Dear Lisle Community Unit School District 202,

Pursuant to the Illinois Open Records Act, I am writing to request access to and a copy of specific records from Lisle Community Unit School District 202.

I am seeking the following information:

Email addresses for school board members/trustees within the school district.

Email addresses and job titles of all current teachers within the school district.

Email addresses and job titles of all current principals within the school district.

Email address and job title of the current superintendent.

Email addresses and job titles of all current administrative staff within the school district.

I request that the information be provided in an electronic format, such as a CSV or Excel file, if possible. If any of the requested information is not available electronically, please provide the information in the format that is most convenient.

If there are any fees associated with fulfilling this request, please inform me before proceeding. Additionally, if you need any further clarification regarding this request, do not hesitate to contact me at zt@creativeenergy.co.

I appreciate your attention to this matter and look forward to your prompt response within the timeframe stipulated by the Open Records Act.

Thank you for your assistance.

Sincerely,
Vance.

From: Sarah Gucciardo <sarahgucciardo1003@gmail.com>
Sent: Tuesday, July 9, 2024 8:00 AM
To: district202foia@lisle202.org
Subject: FOIA Request

Dear Keith Filipiak,

Pursuant to the Illinois Freedom of Information Act, 5 ILCS 140, I am requesting access to and copies of any and all records pertaining to the employment and termination or resignation of Anjanette Gucciardo, who was a science teacher at Lisle High School.

Specifically, I am seeking information about the circumstances and reasons for her termination or the option she was given to resign, including but not limited to termination notices, performance evaluations, correspondence, and any related documentation.

If these records are maintained in an electronic format, I would prefer to receive them electronically.

Please handle this request with discretion and confidentiality, and do not disclose my identity as the requester to any third parties, including the subject of the records requested.

Let me know if you require any additional information to fulfill this request. I appreciate your time and attention to this matter.

Sincerely,

Sarah Gucciardo

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
July 22, 2024**

SUBJECT: Public Comment Follow-up

BACKGROUND DATA: The District has contacted Diane Merna to schedule a meeting. Ms. Merna has not committed to a date/time to meet.

SUPERINTENDENT'S REPORT



LISLE 2022

COMMUNITY UNIT SCHOOL DISTRICT

July 2024

Lisle Elementary School

Summer Studies

Lisle Elementary School offered online self-paced iReady modules for all students. iReady My Path lessons are available to all students this summer. Over the last month, 55 students have accessed and completed reading lessons and 54 students have accessed and completed math lessons. This represents a 31% increase from last year in reading and a 15% increase in math.

Lisle Junior High School

Summer School

Lisle Junior High School offered a three-week in-person summer learning opportunity to designated students entering 7th and 8th grade in June. The program offered individualized attention and instruction in a small group format to assist the students in making progress toward meeting essential grade-level learning standards in Mathematics and English Language Arts, taught by one of our staff members. Approximately 28 students were invited to participate with 15 students opting to join the program. Of the 15 students, approximately $\frac{1}{3}$ were English Language Learners. One of our ESL certified staff joined the instructional team to provide targeted instruction to best meet the learning and language needs of this group of students.

Lisle High School

Summer School

Lisle High School offered three summer school options this year: Credit Recovery, advancement courses, and Driver Education.

- Sixteen (16) students were eligible for credit recovery semester classes. Fourteen (14) of those students attended summer school and recovered a total of 17 classes. Compared to 2023, fewer students were eligible, however, more classes were completed.
- Twenty-six (26) students opted to participate in advancement courses to earn credits through four approved providers (Edgenuity, College of DuPage, Brigham Young University Independent Study, Northwestern University)
- Eight (8) students successfully completed an accelerated Driver Education course this summer.

Building Preparation

The building and district custodial staffs are working to make necessary repairs and upgrades to the Lisle 202 facilities as well as clean and prepare the buildings for the 2024-2025 school year.



Lisle Junior High Student Experience Feedback Summary - May 2024

Grade	6th	7th	8th	Overall
Survey Responses	91	77	39	207
Focus Group Participants	15	7	7	
Classroom & School Experience	<ol style="list-style-type: none"> 1. Students feel their teachers are overall supportive and helpful. 2. Students felt their classroom experience was positive: questions were answered, they felt listened to, and they felt welcome. 3. Students feel ready for 7th grade. 4. Students appeared to feel less confident when asked if they felt supported when difficult situations occurred and if students cooperated/respected each other. 5. Hallway interactions and safety were concerns expressed in both the small group conversations and the survey responses. 	<ol style="list-style-type: none"> 1. Students feel their teachers are overall supportive and helpful. 2. Students felt their classroom experience was positive: questions were answered, they felt listened to, and they felt welcome. 3. Students feel ready for 8th grade. 4. Students appeared to feel less confident when asked if they feel safe and respected at school and if students cooperate and respect each other. 5. Hallway interactions and safety were concerns expressed in both the small group conversations and the survey responses. 	<ol style="list-style-type: none"> 1. Students feel their teachers are overall supportive and helpful. 2. Students felt their classroom experience was positive: questions were answered, they felt listened to, and they felt welcome. 3. Students feel ready for 9th grade. 4. Students appeared to feel less confident when asked if they feel safe and respected at school and if students cooperate and respect each other. 5. Hallway interactions and safety were concerns expressed in both the small group conversations and the survey responses. 	<p><i>Order of confidence related to the classroom/school experience survey responses (agree/mostly agree):</i></p> <ol style="list-style-type: none"> 1. The classes provided information that prepared me for the next grade level. (90%) 2. My classrooms were comfortable and welcoming. (85%) 3. I feel like my questions were listened to and answered. (83%) 4. Class information was explained in a way that helped me understand. (81%) 5. I feel safe and respected at school. (80%) 6. I felt supported when difficult situations occurred. (72%) 7. Students cooperated and respected each other. (62%)
Ready for 9th Grade (8th grade only)			<ul style="list-style-type: none"> • The strong majority of survey respondents feel prepared for 9th grade. (92%) • Small group participants felt ready, but a little nervous about high school. 	
Favorite Class (Survey Responses)	<ol style="list-style-type: none"> 1. Math 2. PE 3. FACS/Honors Lit 	<ol style="list-style-type: none"> 1. Social Studies 2. ACS 3. French 	<ol style="list-style-type: none"> 1. Social Studies/Math 2. PE 3. Spanish 	

Grade	6th	7th	8th	Overall
Favorite Class Rationale (Survey Responses)	1. Teacher 2. Learning/New Skills 3. Fun	1. Teacher 2. Fun 3. Learning/New Skills	1. Teacher 2. Fun 3. Learning/New Skills	1. Teacher 2. Fun 3. Learning/New Skills
Extra-Curricular Experience				<ul style="list-style-type: none"> The majority of survey respondents and small group participants had a positive experience in their extra-curricular club or sport. (83%)
Extra-Curricular Suggestions (Survey Responses)				1. Boys Volleyball 2. Football 3. Tennis 3. Gaming Club 4. Spanish Club 5. Baking/Cooking Club
Transition to 6th Grade	Positive: <ul style="list-style-type: none"> Step up Day & hearing from current 6th graders Move in Day & locker practice 5th grade - lock practice and switching classes practice Switching classes and teachers throughout the day Homeroom Teachers were supportive Challenges/Concerns: <ul style="list-style-type: none"> Hallways Nervous about transition to letter grades and more homework There was a feeling that it was not as bad as it was made out to be Worries about keeping up in classes 	Positive: <ul style="list-style-type: none"> Teachers were supportive during transition Seeing more friends throughout the day Pride Points Increased expectations over time is good 6th Grade Orientation/Move in Night Homework Hotline Assemblies Challenges/Concerns: <ul style="list-style-type: none"> Hallways There was a feeling that it was not as bad as it was made out to be Science curriculum could be different/improved Feeling like peer issues were supported/resolved 		
Other/ Suggestions	<ul style="list-style-type: none"> Give more Pride Points or reduce prices at the ROAR store Provide a buddy/student mentor to 6th graders or new students Hallway signs to help students find their way at the beginning of the year Gym activities/fitness test makes some feel left out or feel bad about themselves 	<ul style="list-style-type: none"> Expand the Move in Night Provide a buddy/student mentor to 6th graders or new students Provide more paper assignments Spirit days/themes at sporting events to get more students to come Incentives sometimes felt like students were left out 		

Intergovernmental Council Meeting, July 9, 2024, 8:00 a.m.

The Lisle Park District hosted the July 2024 Intergovernmental meeting.

In attendance -

LWFD Fire Chief, Keith Krestan and Board of Trustees Secretary, Joan Costin

Lisle Park District Director of Parks & Recreation, Dan Garvy and Park District Board President, Tim Wessel

Lisle Library District Director, Tatiana Weinstein

Lisle Township Supervisor, Diane Hewitt

Lisle CUSD 202 Superintendent, Keith Filipiak and Board of Education President, Pam Ahlmann

Current events were highlighted by each participant, including:

Lisle Library

- Emily Swistak, current Library Board President
- Strategic Plan review and looking at utilization of two adjacent pieces of land
- Summer Read program activities
- Automatic renewal of Library cards
- New Website update

LWFD

- Dan Mejdrech will be sworn in as a new LWFD trustee
- Paul Valentine will be sworn in as a new commissioner
- Hazards of fireworks - predictable and preventable
- Promoted five lieutenants; several vacancies; difficulty recruiting firemen
- Attending Accreditation Hearing in Atlanta Georgia
- Four year process to get fire trucks; two years to get ambulances
- Updates to Station 5 on Yackley and Warrenville

Lisle Park District

- Tate Woods Park - pickle ball courts, picnic shelter and parking - hoping to open the middle or end of September - delay in getting steel
- Varying concerns regarding pickle ball courts
- Survey on updates to Skate Park - built 20 years ago
- Canopy access to Community Park off Burlington

Lisle Township

- Grant for refrigeration truck for the Food Pantry
- Feed 2,800 families per month
- Software for Food Pantry inventory and registration; ID for Lisle Township; 643 registered families
- Promoting General Assistance access
- Nine tons of recycling/month
- Receiving the Earth Flag from Scarce in August, as a result of recycling initiatives

Lisle School District 202

- Paula DiDomenico, appointed as new Board member
- New LHS Principal, LHS and LES AP's for C&I and LES Dean

- Number of administrators incorrect on the IRC, Department Heads counted as administrators
- LES and LJH construction overview and updates
- Chesterton Academy lease and SASSED's lease for seven classrooms
- LHS graduates awarded \$1.6 million in scholarships
- Top 10 now recognition of academic excellence for 22 seniors and their most influential teachers
- TCD - 12 LHS seniors selected as Career Technology Elite students

Lisle District 202 will host the next Intergovernmental Meeting at the Village Hall on October 15, 2024, at 8:00 a.m.

Submitted by: Pam Ahlmann