

**LISLE COMMUNITY UNIT SCHOOL DISTRICT 202**  
**BOARD ROOM**  
**5211 CENTER AVENUE**  
**LISLE, ILLINOIS 60532**  
**Board of Education Meeting**  
**September 25, 2023**  
**7:30 PM**

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at [publiccomment@lisle202.org](mailto:publiccomment@lisle202.org). Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

- |    |   |     |
|----|---|-----|
| 1. | Call to Order and Roll Call   |     |
| 2. | Pledge of Allegiance  |     |
| 3. | Reading of Mission Statement  |     |
| 4. | Academic Excellence - National Merit Recognition  | 3   |
| 5. | Public Hearing for FY2024 Budget  |     |
| 6. | Public Comment  | 4   |
| 7. | <b><u>ACTION ITEMS</u></b>  |     |
|    | A. Consent Agenda:  |     |
|    | (1) Board Meeting Minutes   | 6   |
|    | (2) Payroll Pay Orders  | 14  |
|    | (3) Vendor Pay Orders   | 37  |
|    | (4) Personnel   |     |
|    | a. Certified Leave Request  | 55  |
|    | b. Classified Employment  | 56  |
|    | c. Classified Resignation   | 59  |
|    | d. Non-Bargaining Unit Member Resignation   | 60  |
|    | e. Extra-Duty Employment  | 61  |
|    | (5) Adoption of FY2024 Budget   | 75  |
|    | (6) Administrative Support Staff Compensation Plan  | 113 |
|    | (7) Recognition of Booster Organizations  | 114 |
|    | (8) Report on Shared Services or Outsourcing  | 115 |
|    | (9) Snow Removal Services Bid Addendum - School Year 2023-2024                                | 117 |
|    | (10) Learning Environment Supervisor - Job Description  | 120 |
|    | (11) Musical Instruments and Equipment Bid  | 124 |
| 8. | <b><u>FINANCIAL INFORMATION</u></b> - The Board Acknowledges Receipt of the following Reports |     |
|    | A. Financial Report   | 126 |
|    | B. Treasurer Report   | 127 |
|    | C. Compensation Reports   | 128 |
| 9. | <b><u>DISCUSSION ITEMS</u></b>  |     |

A.	Lisle Elementary School Improvement Plan	136
B.	Freedom of Information Request(s)	172
C.	Superintendent's Report	175
10.	<b><u>COMMITTEE REPORTS</u></b>	
A.	Educational Equity & Excellence (E3) - Did not meet	
B.	Facility Master Planning - Did not meet	
C.	Finance - See Finance Agenda	
D.	Policy - Did not meet	
E.	Vision 202 - Did not meet	
11.	<b><u>BOARD REPRESENTATIVE REPORTS</u></b>	
A.	Home and School Organization - Did not meet	
B.	IASB Delegate to Board - Did not meet	177
C.	Intergovernmental - Did not meet	
D.	Legislative Education Network of DuPage (LEND)	180
E.	Lisle Education Foundation	186
F.	School Association for Special Education in DuPage (SASED) - Did not meet	
12.	Agenda Topics for Future Board Meetings	
13.	Adjournment	



# LISLE HIGH SCHOOL

1800 Short Street  
Lisle, Illinois 60532



## Board of Education Meeting – 9/25/2023

**Subject:** National Merit Recognition

**Presenter:** Jeffrey R. Howard, Principal – Lisle High School

### **Overview:**

It is our honor this evening to acknowledge the outstanding accomplishments of four Lisle High School seniors. Every fall, over 1.3 million of the most academically accomplished juniors in the nation participate in the Preliminary SAT/National Merit Qualifying Test (PSAT/NMSQT). As a result of their achievement and success on this test, Lisle seniors **Elijah Candler and Soren Martin** have been recognized by the National Merit Scholarship Program as a Commended Students and Lisle seniors, **Sriram Koritala and Anika Mutum** have been recognized by the National Merit Scholarship Program as Semifinalists.

National Merit qualifiers are named on the basis of a nationally applied selection index score which measures critical reading, mathematics and writing skills. Commended students are among the top 34,000 highest scorers nationwide. Semifinalists are among the top 16,000 highest scorers nationwide. Our two Semifinalists will now continue in the competition, competing for some 7,500 National Merit Scholarships worth nearly \$30 million that will be offered this spring.

To be considered for a Merit Scholarship award, our Semifinalists must fulfill several requirements to advance to the finalist level of competition in February. Approximately half of all finalists will win a National Merit Scholarship, earning the Merit Scholar title.

The National Merit Scholarship winners of 2024 will be announced beginning in April and concluding in July.

Lisle is very proud of all four students and their accomplishments, Congratulations!

**ONEPRIDE**

*Est. 1957*



# Request to speak to the Board of Education

## PROCEDURE FOR SPEAKING TO THE BOARD OF EDUCATION

Persons wishing to speak during the public comment section of the Lisle District 202 Board Meeting are asked to complete a "Request to Speak" card. The purpose of this opportunity is to direct comments to the Board and/or provide information. Ordinarily, the Board will not engage in dialogue with the speaker. Comments should be in good taste and demonstrate consideration for others. Each speaker will be allotted up to three minutes.

Thank you for following the procedure. Your cooperation will ensure that all individuals who wish to speak may do so while simultaneously providing for timely completion of the Board's business agenda. Your continued interest in our community's schools is valued and appreciated.

**NAME (please print):** Ray Sojka

**AFFILIATION WITH THE DISTRICT:**  
 Current Lisle 202 Parent  
 Current Lisle 202 Resident, not a current Lisle 202 Parent  
 Other (please describe)

**SIGNATURE:** [Signature] **DATE:** 9/25/2023

**EMAIL:** you have it

**Please provide a brief description of the topic you will address:**  
Policy

**Do you desire follow-up contact from administration regarding your topic of discussion?**  
 YES  NO  UNSURE



# Request to speak to the Board of Education

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Thank you for following the procedure. Your cooperation will ensure that all individuals who wish to speak may do so while simultaneously providing for timely completion of the Board's business agenda. Your continued interest in our community's schools is valued and appreciated.

**NAME (please print):** Wills Koda

**AFFILIATION WITH THE DISTRICT:**

- Current Lisle 202 Parent
- Current Lisle 202 Resident, not a current Lisle 202 Parent
- Other (please describe) \_\_\_\_\_

**SIGNATURE:** [Signature] **DATE:** 9/25

**EMAIL:** Wills.Koda

**Please provide a brief description of the topic you will address:**

Rebuttal of board reply

**Do you desire follow-up contact from administration regarding your topic of discussion?**

- YES  NO  UNSURE

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 25, 2023**

**SUBJECT:** Approval of Board of Education Meeting Minutes

**SUGGESTED MOTION:** That the Board of Education approve the Regular and Closed Session Minutes from the August 28, 2023 and September 18, 2023 Meetings.

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**BOARD OF EDUCATION**  
**REGULAR MEETING MINUTES**  
**August 28, 2023**

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, which was held in the Board Room of the Administrative Offices at 5211 Center Avenue Lisle, IL on August 28, 2023.

The meeting was called to order at 6:46 p.m. by President Ahlmann.

Present: Pam Ahlmann  
Daniel Helderle  
Kate Foster  
Eunice McConville  
Steve Lesniak  
Greg Nagler  
Ranee Sims

Absent: None

Also Present: Keith Filipiak, Superintendent  
Linda Kotalik, Assistant Superintendent  
Dave Wilkinson, Director of Finance  
Jen Law, Director of Student Services

**Motion to Adjourn to Closed Session**

At 6:48 p.m., motion by Mr. Helderle, seconded by Mrs. Sims  
ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSION OF SECURITY PROCEDURES, SCHOOL BUILDING SAFETY, THE USE OF PERSONNEL AND EQUIPMENT TO RESPOND TO AN ACTUAL, THREATENED OR REASONABLY POTENTIAL DANGER TO THE SAFETY OF EMPLOYEES, STUDENTS, STAFF, THE PUBLIC OR PUBLIC PROPERTY.

Answering to a roll call vote:  
AYE: Helderle, Sims, Lesniak, Nagler, Foster, McConville, Ahlmann  
NAY: None  
Motion carried 7-0

**Motion to Return to Open Session**

At 7:34 p.m., motion by Mr. Helderle, seconded by Mr. Nagler  
RETURN TO OPEN SESSION  
Motion carried with a voice vote of 7-0

The Pledge of Allegiance was recited.

Mrs. Ahlmann read the District Mission Statement.

## **Public Comment**

- None

## **Consent Agenda**

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Motion by Mr. Helderle, seconded by Mr. Lesniak

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Regular Session of July 24, 2023
- July 2023 Payroll Pay Orders in the amount of \$1,589,168.96
- July 2023 Vendor Pay Orders in the amount of \$3,087,155.48
- Personnel:
  - Certified Employment
    - Alexa Frale, 1.0 FTE Third Grade Teacher at Lisle Elementary School for the 2023-2024 school year. Her recommended salary schedule placement is Bachelor's +0, Step 0 (\$ 52,295).
    - Christina Matteucci, 1.0 FTE Kindergarten Teacher at Lisle Elementary School for the 2023-2024 school year. Her recommended salary schedule placement is Bachelor's +0, Step 0 (\$ 52,295).
    - Kathleen Svoboda, 1.0 FTE First Grade Teacher at Lisle Elementary School for the 2023-2024 school year. Her recommended salary schedule placement is Bachelor's +12, Step 6 (\$ 62,493).
    - Katherine Treadway, 1.0 FTE Bilingual/ESL (Spanish) Teacher at Lisle Elementary School for the 2023-2024 school year. Her recommended salary schedule placement is Master's +24, Step 10 (\$ 92,039).
    - Abby Williams, 1.0 FTE Permanent Substitute Teacher at Lisle Elementary School for the 2023-2024 school year. She is placed at standard rates for the 2023-2024 school year.
    - Andrea Zulawski, 1.0 FTE Second Grade Teacher at Lisle Elementary School for the 2023-2024 school year. Her recommended salary schedule placement is Bachelor's +0, Step 0 (\$ 52,295).
  - Certified Leave Request
    - Anna Hill, Kindergarten Teacher at Lisle Elementary School is requesting 12 weeks of FMLA to begin on January 8, 2024.
  - Classified Employment
    - Mary Beth Cornyn, Lunchroom/Playground Supervisor at Lisle Elementary School, will be placed at the 23/24 standard rate for this position (\$19.24/hr.)
    - Joyce Daniels, Lunchroom/Playground Supervisor at Lisle Elementary School, will be placed at the 23/24 standard rate for this position (\$19.24/hr.)
    - Chasity Griffin, Paraprofessional at Lisle Senior High School, will be placed at a Step 0 (\$17.36/hr.).
    - Caitlyn Webber, Paraprofessional at Lisle Junior High School, will be placed at Step 1 (\$17.51/hr.).
  - Classified Resignation
    - Jenna Biezynski, Inclusion Aide at Lisle Senior High School, has submitted her resignation effective August 12, 2023.
    - Mary Sue Henning, Inclusion Aide at Lisle Junior High School, has submitted her resignation effective August 15, 2023.
    - Christa Nelson, Inclusion Aide at Lisle Elementary School, has submitted her resignation effective July 28, 2023.

- Daniel Ridges, Inclusion Aide at Lisle Senior High School, has submitted his resignation effective July 24, 2023.
- Extra-Duty Employment
  - Jennifer Brady, Yearbook Sponsor at Lisle Senior High School, placed at a Category 1, Level 3 (Step 7, \$5,230).
  - Jessica Glavach, Spanish Club Sponsor at Lisle Senior High School, placed at a Category VI, Level 2 (Step 5, \$1,569).
  - Caitlin Korienek, Deca Club Sponsor at Lisle Senior High School, placed at a Category VII, Level 3 (Step 7, \$ 4,184).
  - Mark LaScala, Assistant Girls' Basketball Coach at Lisle Senior High School, placed at a Category III, Level 5 (Step 16, \$9,413).
- Extra-Duty Resignation
  - Tara Dooley, Varsity Cheer Coach at Lisle Junior High School, has submitted her resignation effective August 19, 2023.
  - Justin Louis, Yearbook Sponsor at Lisle Senior High School, has submitted his resignation effective August 7, 2023.
  - Dan Ridges, Assistant Tennis Coach for Boys and Girls Tennis, has submitted his resignation effective August 7, 2023.
- Resolution Authorizing the Sale of Driver Education Vehicles

Answering to a roll call vote:

AYE: Helderle, Lesniak, McConville, Foster, Sims, Nagler, Ahlmann

NAY: None

Motion carried 7-0

### **Financial Information**

The Board Acknowledges Receipt of the following Reports:

- July 2023 Financial Report
- July 2023 Treasurer's Report

### **Discussion Items**

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#### **Lisle High School - School Improvement Plan**

The Lisle High School Administrative Team shared information regarding academic progress, social emotional supports, attendance data, and building goals.

- Lisle currently offers 14 AP classes. This year, 122 (up from 113) students took 227 (up from 207) exams in 15 different curricular areas.
- School highs were achieved in both the number of AP students and the number of AP students who achieved a 3 or higher (101).
- Attendance rates are beginning to increase again, the administration noted the impact of COVID and COVID protocols on the attendance rates over the past few years.
- An increase in support services provided through 504 Plans has been implemented.
- The administration provided an overview of the 5Essentials student results in the areas of Ambitious Instruction and Supportive Environment.
- Evidence Based Reading and Writing (ERW) - Meet or Exceed increased 8% and Math increased 6%.
- The SAT will be digital starting this year. The administration explained the elements that are staying the same and those that are changing.

- 76% of Lisle students scored proficient or higher on the Illinois Science Assessment.
- The administration addressed numerous Board member questions throughout the presentation.

### **First Reading of Learning Environment Supervisor Job Description**

- Dr. Kotalik presented the Learning Environment Supervisor job description and answered questions presented by the Board members.

### **Board Code of Conduct and Agreed Upon Norms Review**

- The Board agreed to add the item “I will utilize future agenda topics under Agenda Items for Future Meetings to obtain consensus among the Board on individual requests for additional information” to #10.

### **Summary of “Areas of Focus” for District/Buildings for the Current School Year**

- Dr. Filipiak presented the Top 5 Areas of Focus for the District and for each school and addressed Board questions throughout the discussion.
- A Board member asked for further information about the transition preparation between 5th/6th and 8th/9th to prepare students for the AP focused academic strands at the high school level.
- The Board discussed including transition information in the school improvement plan formats and will consider involving the Monitoring Tool Committee as the Board comes to consensus on what they would like to see as an overview at the District level.
- Further discussion will occur at the November Board meeting after each school’s School Improvement Plan presentation.

### **Freedom of Information Request(s)**

The District received Freedom of Information Act request(s) from the following individual(s):

- Katherine Smyser, NBC Universal

### **Superintendent Report**

- See BoardBooks for full report.

### **Committee Reports**

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Educational Equity & Excellence (E3) - Did not meet
- Facility Master Planning – Did not meet
- Finance Committee - See Finance Agenda in BoardBooks
- Policy Committee – See Agenda item in BoardBooks
- Vision 202 - Did not meet - A Board member asked if a Vision 202 session will be held related to the Junior High Renovations. The Board reiterated that there will be information sent to the community with updates and information in an upcoming mailer at this point in the process.

### **Board Representative Reports**

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization - Did not meet
- IASB Delegate to Board - Did not meet, The Board’s in-district workshop is scheduled for September 18th at 6pm, the Dupage Division Dinner is October 3rd - Each district will have an

important opportunity to send a Governing Board Representative to cast its district vote during the Election of Officers for 2023-2025 - Mrs. McConville is on the ballot, the IASB Joint Annual Conference is November 17-19th. In related information, the Annual Law Conference is September 20th.

- Intergovernmental - Did not meet
- Legislative Education Network of Dupage (LEND) - Did not meet
- Lisle Education Foundation
- SASSED

**Future Agenda Topics**

- School improvement plan format discussion

**Motion to Adjourn to Closed Session**

At 9:36 p.m., motion by Mrs. Sims, seconded by Ms. Foster  
RETURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSION OF THE APPOINTMENT, PERFORMANCE, DISCIPLINE, COMPENSATION, OR DISMISSAL OF EMPLOYEES.

Answering to a roll call vote:  
AYE: Sims, Foster, Nadeau, Helderle, Nagler, McConville, Ahlmann  
NAY: None

Motion carried 7-0

**Motion to Return to Open Session**

At 10:57 p.m., motion by Mr. Nagler, seconded by Mr. Helderle  
RETURN TO OPEN SESSION  
Motion carried with a voice vote of 7-0

**Motion to Adjourn**

At 10:57 p.m., motion by Mr. Helderle, seconded Ms. Foster  
THAT THE MEETING BE ADJOURNED.  
The motion carried with a voice vote of 7-0

ATTEST:

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**BOARD OF EDUCATION**  
**SPECIAL MEETING MINUTES**  
**SEPTEMBER 18, 2023**

Record of Minutes of the Special Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County, Illinois, which was held in the Learning Resource Center of Lisle Junior High School, 5207 Center Avenue, Lisle, Illinois on September 18, 2023.

The meeting was called to order at 6:02 p.m. by President Ahlmann with a roll call attendance.

Present: Pam Ahlmann  
Kate Foster  
Dan Helderle  
Steve Lesniak  
Eunice McConville  
Greg Nagler  
Ranee Sims

Absent: None

Also Present: Dr. Keith Filipiak, Superintendent  
Dr. [Arlana Bedard](#), IASB Field Services Director

**Public Comment**

None

**Adjourn to Closed Session**

At 6:03 p.m., motion by Mr. Lesniak, seconded by Mr. Helderle  
TO ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF BOARD SELF-EVALUATION, PRACTICES AND PROCEDURES OR PROFESSIONAL ETHICS WITH A REPRESENTATIVE OF THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS

Motion carried with a roll call vote of 7-0

AYE - Lesniak, Helderle, Sims, Foster, Nagler, McConville, Ahlmann

NAY - None

**Return to Open Session**

At 8:18 p.m., motion by Mr. Nagler, seconded by Mr. Helderle

Motion carried with a voice vote of 7-0

**Motion to Adjourn**

At 8:18 p.m. motion by Ms. Foster, seconded by Mr. Lesniak

THAT THE MEETING BE ADJOURNED

Motion carried with a voice vote of 7-0

ATTEST:

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

# **LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

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## **PAYROLL PAY ORDERS**

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This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: September 25, 2023

<b>PAYROLL CHECKS ISSUED</b>	Beginning		and Ending	
	Beginning		and Ending	
<b>PAYROLL ACH DEPOSIT</b>	Beginning	9000042863	and Ending	9000043164
	Beginning	9000043171	and Ending	9000043473
<b>PAYROLL ACH VOID</b>	Beginning		and Ending	

### **FUND DISTRIBUTION**

EDUCATIONAL		\$ 1,486,071.32
OPERATIONS & MAINTENANCE		\$ 95,608.30
DEBT SERVICES		\$ -
TRANSPORTATION		\$ -
IMRF/SOCIAL SECURITY		\$ -
CAPITAL PROJECTS		\$ -
WORKING CASH		\$ -
	TOTAL	<u>\$ 1,581,679.62</u>

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\_\_\_\_\_  
President - Board of Education

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\_\_\_\_\_  
Date

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\_\_\_\_\_  
Secretary - Board of Education

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\_\_\_\_\_  
Date

## Payroll Run Check Listing for Board

Payroll	08/15/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000042863	Anderson, Erik D	100	3,653.25	3,012.44
9000042864	Anderson, Herbert	100	4,114.67	3,035.49
9000042865	Bamboate, Darius	100	3,730.13	2,812.86
9000042866	Biezynski, Jenna A	800	898.33	608.43
9000042867	Blankenship, Brian	800	1,615.13	1,180.65
9000042868	Bosco, Kylie	100	1,091.66	909.48
9000042869	Brady, Jennifer L	100	3,372.08	2,678.65
9000042870	Buchelt, Jordan	100	675.54	524.30
9000042871	Burdett, Paul	100	1,990.52	1,209.77
9000042872	Bylsma, Nathan	100	4,345.46	3,200.78
9000042873	Bylsma, Svea	100	4,499.25	3,191.52
9000042874	Chandhok, Mona A	100	2,999.50	2,484.10
9000042875	Clarke, Jeannette	100	3,537.83	2,721.63
9000042876	Czyl, Maureen	100	1,166.48	777.60
9000042877	Davis, John	100	4,653.04	3,727.57
9000042878	Derby, Michelle	100	3,537.83	2,286.02
9000042879	Dodge, Cynthia	100	994.25	836.70
9000042880	Ebert, Martine	100	566.06	475.93
9000042881	Ferenzi, Daniella	100	1,438.55	1,143.38
9000042882	Finn, Matthew	100	739.48	418.86
9000042883	Foley, Allyson	100	2,788.00	2,236.76
9000042884	Gansberg, Michele	100	1,142.01	719.51
9000042885	Gomez, Vasilici	800	3,153.29	2,523.01
9000042886	Gucciardo, Anjanette	100	3,960.88	3,213.99
9000042887	Gumina, Scott	100	4,537.71	3,063.74
9000042888	Hall, Jacqueline	100	893.39	511.06
9000042889	Hamann, Kelly	100	3,653.25	1,141.02
9000042890	Hamilton, Mary Pat	100	834.77	509.38
9000042891	Hardy, Venessa	100	4,268.50	2,713.89
9000042892	Hawley, Ashley	100	2,368.83	1,794.68
9000042893	Hochstetter, Judith	100	1,500.47	1,039.52
9000042894	Honzel, Robin	100	4,653.04	1,666.32

## Payroll Run Check Listing for Board

Payroll	08/15/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000042895	Irvine, Karin	100	4,306.96	2,391.61
9000042896	Jaegle, Christine A	100	3,537.83	2,825.47
9000042897	Jaegle, Ronald	100	4,653.05	2,739.44
9000042898	Jensen, Christine	100	3,730.13	3,118.39
9000042899	Kehoe, Debra	100	4,653.04	3,388.72
9000042900	Kern, Erin	100	3,614.79	2,545.73
9000042901	LaScala, Mark	100	4,537.71	3,293.94
9000042902	Maldre, Sarah	100	3,653.25	2,424.21
9000042903	Massino, Anthony	800	2,614.96	2,108.69
9000042904	Matariyeh, Yousef	100	4,422.33	3,243.09
9000042905	Meyer, Kendra	100	4,422.33	3,337.84
9000042906	Milinki, Jennifer	100	3,883.96	2,749.81
9000042907	Multhaupt, Courtney	100	4,114.67	3,060.29
9000042908	Musbach, Darlene	100	4,306.96	2,664.43
9000042909	Shum (Ng), Joanna	100	3,422.50	2,266.19
9000042910	Novak, Emily	100	3,960.88	2,478.95
9000042911	Ogan, Elizabeth	100	4,653.04	3,651.20
9000042912	Perez, Kevin E	100	3,499.42	2,680.67
9000042913	Perretta, Mia	100	4,191.63	3,088.00
9000042914	Polinski, Michael	100	3,153.29	2,389.40
9000042915	Provenzano, Lisa	100	1,181.88	753.68
9000042916	Renguso, Amy	100	3,153.30	2,327.70
9000042917	Ridges, Daniel	800	686.39	365.83
9000042918	Sanko, April	100	4,306.96	2,977.73
9000042919	Schmidt, Holly	100	638.36	600.37
9000042920	Schwartz, Rebecca	100	4,422.33	3,203.18
9000042921	Smith, Justin	100	4,114.67	3,249.30
9000042922	Steben, James	100	4,653.04	3,518.67
9000042923	Stellmacher, James M	100	3,307.13	2,462.83
9000042924	Strietelmeier, Katelyn	100	2,995.30	2,379.15
9000042925	Wolak, Brandon P	100	938.51	663.65
9000042926	Woyna, Eric	100	3,653.25	2,576.92

## Payroll Run Check Listing for Board

Payroll	08/15/2023				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000042927	Woyna, Patrick	100	3,653.25	2,456.60	
9000042928	Alexander, Jarvis	200	845.83	616.14	
9000042929	Blatchley, Monica	200	4,306.96	653.99	
9000042930	Bossenga, Emmy	200	4,268.50	2,674.24	
9000042931	Braun, Katherine	200	3,153.29	2,301.85	
9000042932	Breeden, Anne	200	1,239.58	1,157.52	
9000042933	Broadus, Gretchen	200	3,576.33	2,981.24	
9000042934	Burke, Felicia	200	3,460.96	2,939.69	
9000042935	Byrne, Sharon	200	3,460.96	2,914.97	
9000042936	Cerny, Marie	200	2,922.58	2,479.63	
9000042937	Cervený, Karen	200	3,499.42	2,568.90	
9000042938	Chiappetta, Rebecca	200	1,720.14	1,508.57	
9000042939	Dale, Kelley	800	429.16	413.91	
9000042940	Dooley, Tara	200	906.44	580.02	
9000042941	Dybeck, David	800	3,999.33	2,462.38	
9000042942	Fleischer, Daniel	200	742.44	570.68	
9000042943	Grau, Jason	200	3,537.83	2,731.55	
9000042944	Hazard, Jean	200	1,070.87	732.06	
9000042945	Heap, Emily J	200	2,884.13	2,333.20	
9000042946	Henning, Mary	800	945.90	584.29	
9000042947	Keigher, Natalie	200	3,656.46	2,661.80	
9000042948	Kim, Paul	200	4,114.67	2,678.42	
9000042949	Klepper, Mary	200	3,153.29	2,408.61	
9000042950	Lemke, Nanette	200	1,016.59	685.25	
9000042951	Leon, Miyax	200	1,582.83	1,244.97	
9000042952	Lima, Valerie	200	1,154.31	760.51	
9000042953	Lumsden, Jason	200	3,730.13	2,822.78	
9000042954	Malcolm, Lauren	800	3,384.08	2,656.42	
9000042955	Marriner, Carmen M	200	1,228.14	759.52	
9000042956	McIntyre, Celeste	200	3,922.42	2,931.44	
9000042957	McLear IV, Robert	200	3,730.13	2,935.96	
9000042958	Meyer, Peter	200	4,653.04	2,534.58	

## Payroll Run Check Listing for Board

Payroll	08/15/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000042959	Meyer, Phillip	200	2,768.75	2,158.97
9000042960	Miller, Jaime	200	3,076.42	2,275.92
9000042961	Murray, Caitlin	200	1,003.33	893.47
9000042962	Nelson, Kelli	200	4,694.71	3,440.55
9000042963	Oros, Natalie	200	2,836.17	2,253.46
9000042964	Park, Aimee	200	4,079.46	2,911.47
9000042965	Parra, Ashley	200	2,999.50	2,285.81
9000042966	Pilon, Erica	200	4,464.00	3,279.38
9000042967	Pivek, Elena	200	2,761.64	2,118.08
9000042968	Rankin, Chrysan	200	2,614.96	2,071.48
9000042969	Reband, Jennifer	200	4,422.33	3,289.90
9000042970	Sauer, Mary	200	3,460.96	2,723.94
9000042971	Schindler, Dorene	200	862.60	629.09
9000042972	Schmidt, Michael	200	4,653.04	3,265.46
9000042973	Schraub, Daniel	200	3,614.79	2,656.05
9000042974	Sergeant, Andrew H	200	1,944.57	1,406.42
9000042975	Slowiak, Vincent	200	3,824.97	2,521.86
9000042976	Smid, Jason	200	3,517.32	2,616.64
9000042977	Stevens, Patricia	200	4,653.04	3,376.45
9000042978	Twaddle, Debra	200	1,057.56	651.97
9000042979	Wiertel, Jason	200	4,268.50	3,258.73
9000042980	Altic, Megan	300	3,614.79	2,493.46
9000042981	Barnett, Sophie	300	1,922.75	1,560.41
9000042982	Bell, Courtney	300	991.70	652.33
9000042983	Bonini, Susan	300	1,056.22	565.64
9000042984	Brauer, Hailee	800	2,090.04	1,690.14
9000042985	Campian, James, JR	300	2,999.50	2,137.42
9000042986	Carlson, Susan M	300	993.72	792.77
9000042987	Chasensky, Lauren	800	3,425.75	2,510.31
9000042988	Chavez, Daniel	300	486.81	318.38
9000042989	Clavelli, Lauren	300	3,345.58	2,291.18
9000042990	Cyrus, Richard	300	4,268.50	2,569.46

## Payroll Run Check Listing for Board

Payroll	08/15/2023				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000042991	Cyrus, Tonia	300	3,307.13	2,055.78	
9000042992	Dahleen, Shayla	300	3,076.42	2,277.43	
9000042993	Davis, Brianne	300	4,191.63	3,251.48	
9000042994	Davis, Courtney	300	2,034.25	1,485.54	
9000042995	Dawson, Rachel	300	3,614.79	2,556.88	
9000042996	De Leo, Michaela	300	2,090.04	1,713.23	
9000042997	Dineen-Hendricks, Kathleen	300	823.25	477.67	
9000042998	DuBois, Heidi	300	3,191.79	2,405.55	
9000042999	Edman, Kelly A	300	1,028.08	614.10	
9000043000	Espinosa, Grace	800	3,153.29	2,699.38	
9000043001	Gibson, Kayla	300	1,958.41	1,462.50	
9000043002	Gilbert, Jennifer	300	2,884.13	2,289.36	
9000043003	Han, Jieun	300	2,922.58	2,320.42	
9000043004	Hausler, Linda	300	3,499.42	2,480.31	
9000043005	Heneghan, Dipti	300	862.21	696.02	
9000043006	Herrmann, Mary Jo	300	915.77	579.79	
9000043007	Hicks, Dena	300	4,306.96	3,000.12	
9000043008	Hill, Anna	300	2,409.21	1,744.81	
9000043009	James, Lauren	300	1,210.58	940.22	
9000043010	Johnson, Diane	300	4,653.04	2,111.86	
9000043011	Jung, Diane	300	1,020.35	539.46	
9000043012	Karas, Monica	300	869.65	802.58	
9000043013	Kennedy, Nicole	800	2,961.04	2,254.00	
9000043014	Kerback, Patricia M	300	1,007.84	857.82	
9000043015	Kimmerly, Suzanne	300	3,307.13	2,452.35	
9000043016	Klepadlo, Scott E	300	2,922.58	1,955.70	
9000043017	Klimes, Christy	300	4,422.33	3,168.10	
9000043018	Kolacz, Jolanta	300	1,070.31	565.76	
9000043019	Konior, Mandy	300	765.75	437.13	
9000043020	Konstantin, Elena	800	2,999.50	2,386.66	
9000043021	Krestan, Kimberly S	300	804.44	647.42	
9000043022	Lapham, Kathleen	300	3,999.33	3,132.24	

## Payroll Run Check Listing for Board

Payroll		08/15/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000043023	Lauten, Theresa	300	4,230.04	2,531.86	
9000043024	Leonard, Arlene	300	4,422.33	3,471.30	
9000043025	Livolsi-Hudgens, Carmella	300	832.18	479.68	
9000043026	Lyell, Kelly	300	3,691.67	2,634.75	
9000043027	MacNeille, Margaret A	300	1,978.54	1,682.06	
9000043028	Marino, Jillian	300	1,386.68	908.32	
9000043029	Martin, Stacey	300	3,153.29	2,293.63	
9000043030	Masa, Janelle	300	854.33	498.09	
9000043031	Matteucci, Christina	300	1,239.58	1,029.30	
9000043032	Murphy, Trisha	300	3,307.13	2,464.09	
9000043033	Nelson, Christa	800	796.25	661.86	
9000043034	Nelson, Nicole	300	4,653.04	3,745.97	
9000043035	Neustadt, Leslie	300	4,153.17	3,040.83	
9000043036	O'Connor-Young, Sheri	300	799.26	649.28	
9000043037	O'Shea, Amy	300	3,691.67	2,503.58	
9000043038	Parker, Elizabeth	300	4,268.50	3,077.33	
9000043039	Pavilionis, Vincent	300	3,076.42	2,310.63	
9000043040	Polmanteer, Colette	300	3,384.08	2,170.45	
9000043041	Poremba, Katherine	300	3,845.50	2,627.91	
9000043042	Potempa, Tracey	300	3,537.83	2,752.90	
9000043043	Puetz, Lauren	800	2,999.50	2,047.25	
9000043044	Pupillo, Lauren	300	3,537.83	2,563.89	
9000043045	Remigio, Maria	300	4,464.00	3,197.01	
9000043046	Reyes, Cathy M	300	979.40	602.03	
9000043047	Rogalny, Danuta	300	841.75	637.52	
9000043048	Rogers, Megan	300	2,999.50	2,579.78	
9000043049	Rydel-Boesso, Eileen M	300	3,307.13	1,870.02	
9000043050	Schlessinger, Lukas	300	3,114.88	2,175.85	
9000043051	Schwarz, Jeanene	300	951.19	191.82	
9000043052	Skonieczny, Sandra	800	813.07	374.80	
9000043053	Slade, Stephanie	300	2,845.67	2,171.76	
9000043054	Smith, Elisa	300	4,191.63	3,049.63	

## Payroll Run Check Listing for Board

Payroll	08/15/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000043055	Soukup, Stephanie	300	2,353.46	1,472.66
9000043056	Staley, Shannon	300	3,576.33	2,698.23
9000043057	Stefani, Colleen	300	4,537.71	3,285.62
9000043058	Svejda, Michele	300	873.13	413.00
9000043059	Toby, Maureen	300	3,345.58	2,510.64
9000043060	Tuzzolino, Victoria	300	3,268.67	2,493.21
9000043061	Weeks, Stacey	300	2,384.21	2,010.30
9000043062	Weissinger, Karla	300	964.40	619.74
9000043063	White, Margaret R	800	2,922.58	2,414.58
9000043064	Witt, Elizabeth	300	1,239.58	1,098.60
9000043065	Wojcik, Jane	300	1,121.36	1,066.12
9000043066	Yaniz, Catherine	300	3,384.08	2,693.21
9000043067	Shehee, Wendy	700	1,041.19	683.29
			<b>573,123.55</b>	<b>411,118.46</b>

## Payroll Run Check Listing for Board

Payroll	08/15/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000043068	Buchholz, Marilyn	000	1,918.92	1,180.54
9000043069	Engler, Jennifer R	000	4,801.33	3,140.52
9000043070	Filipiak, Keith	000	9,321.67	5,273.54
9000043071	Hinton, Jeffery	000	4,483.33	2,790.30
9000043072	Kempfer-Kotalik, Linda	000	8,380.33	4,175.89
9000043073	Law, Jennifer S	000	7,188.88	4,864.57
9000043074	McCormick, Jennifer	000	2,182.02	589.04
9000043075	Metoyer, Marielle	000	2,368.60	1,707.29
9000043076	Navarro, Lawrence M	000	2,253.45	1,511.93
9000043077	Prosser, Tracey	000	2,684.93	1,791.85
9000043078	Rich, Mary Beth	000	3,412.93	2,393.88
9000043079	Schalk, Trent J	000	3,236.13	1,738.36
9000043080	Tsamis, Anna	000	3,746.60	1,359.85
9000043081	Van Volkenburg, Nancy L	000	3,332.33	2,147.15
9000043082	Wilkinson, David	000	6,822.00	3,832.06
9000043083	Brady, Jennifer L	100	260.00	253.66
9000043084	Chandhok, Mona A	100	520.00	481.83
9000043085	Costello, Sheri	100	5,208.38	3,875.80
9000043086	Cracco, Catherine	100	1,912.64	1,413.55
9000043087	Davis, John	100	1,993.68	1,588.31
9000043088	Dillard, Cory	100	2,346.80	2,052.54
9000043089	Finn, Matthew	100	732.16	623.59
9000043090	Fitzgerald, Karen	100	2,140.75	453.19
9000043091	Hall, Jacqueline	100	985.00	794.36
9000043092	Hardy, Venessa	100	390.00	344.63
9000043093	Hochstetter, Judith	100	786.42	598.98
9000043094	Holmes, Steven	100	1,895.40	1,388.09
9000043095	Howard, Jeffrey	100	8,595.42	5,971.79
9000043096	Jenkins, David A	100	2,014.20	1,451.72
9000043097	Korienek, Caitlin	100	390.00	361.37
9000043098	Maldre, Sarah	100	702.00	652.64
9000043099	Marcum, Thomas C	100	5,169.58	4,187.21

## Payroll Run Check Listing for Board

Payroll	08/15/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000043100	Martinez, Brian	100	1,842.53	1,345.19
9000043101	Milinki, Jennifer	100	767.00	673.65
9000043102	Multhaupt, Courtney	100	1,413.25	1,254.18
9000043103	Musbach, Darlene	100	182.00	173.64
9000043104	Shum (Ng), Joanna	100	110.50	107.40
9000043105	O'Hara, James	100	4,153.92	3,238.73
9000043106	Pomatto-Zimmerman, Jennifer	100	5,209.25	4,202.60
9000043107	Stelk, Scott	100	1,859.00	898.92
9000043108	Strietelmeier, Katelyn	100	312.00	289.10
9000043109	Thome, Nicholas	100	2,253.64	1,146.87
9000043110	Todd, Adam	100	1,826.07	1,321.10
9000043111	Weissinger, Derek C	100	2,641.67	1,764.89
9000043112	Wolak, Brandon P	100	3,475.67	2,446.90
9000043113	Woyna, Eric	100	780.00	703.23
9000043114	Woyna, Patrick	100	260.00	240.92
9000043115	Braun, Katherine	200	960.00	810.90
9000043116	Cerny, Marie	200	260.00	245.92
9000043117	Erickson, Tor	200	4,543.54	3,433.82
9000043118	Joy, Emma P	200	2,041.07	1,209.30
9000043119	Kearney, David	200	6,489.67	4,354.28
9000043120	Keigher, Natalie	200	780.00	665.49
9000043121	Kim, Paul	200	480.00	468.29
9000043122	Meyer, Phillip	200	117.00	114.14
9000043123	Norwood, Lindsay	200	4,241.58	3,444.20
9000043124	Pivek, Elena	200	800.00	724.78
9000043125	Ptak, Jeff R	200	2,385.40	1,619.64
9000043126	Rohlcek, Daniel	200	2,101.67	1,403.02
9000043127	Seastrom, Tamela	200	1,946.53	1,085.91
9000043128	Weissinger, Zachary T	200	1,898.86	1,217.98
9000043129	Dahleen, Shayla	300	52.00	48.19
9000043130	Edman, Kelly A	300	375.69	312.28
9000043131	Emde, John C, II	300	2,323.61	708.06

## Payroll Run Check Listing for Board

Payroll	08/15/2023				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000043132	Gomez, Benigno	300	1,914.47	1,319.59	
9000043133	Graff, Patrick	300	5,489.08	4,156.41	
9000043134	Grimm, Rhonda	700	2,078.91	1,659.83	
9000043135	Hill, Anna	300	234.00	215.54	
9000043136	James, Lauren	300	286.00	270.00	
9000043137	Klimes, Christy	300	234.00	215.54	
9000043138	Larson, Richard W	300	2,087.87	1,538.78	
9000043139	Marino, Jillian	300	234.00	215.54	
9000043140	Martinez-Alvear, Aldo	300	1,859.00	1,318.20	
9000043141	McCormick, Meredith	300	4,521.71	3,576.69	
9000043142	Noreen, Diane C	700	2,070.40	1,653.42	
9000043143	O'Connor-Young, Sheri	300	1,801.80	1,383.14	
9000043144	Ortiz, Carmen	300	2,064.47	1,406.57	
9000043145	Parker, Elizabeth	300	4,222.92	3,893.67	
9000043146	Rydel-Boesso, Eileen M	300	156.00	144.55	
9000043147	Schlessinger, Lukas	300	130.00	120.45	
9000043148	Schreiber Specca, Jill	300	6,154.50	4,447.44	
9000043149	Smith, Elisa	300	390.00	366.37	
9000043150	Staley, Shannon	300	234.00	228.30	
9000043151	Wingelnik, Timothy	300	2,555.90	1,865.61	
9000043152	Dillard, Daniel	700	1,913.60	1,550.19	
9000043153	Posego, John C	700	4,259.20	2,487.28	
9000043154	Barrette, Parker	800	1,343.20	1,091.18	
9000043155	Buchholz, Thomas	800	863.95	686.83	
9000043156	Crenshaw, Samuel, JR	800	736.00	643.27	
9000043157	Grace, Jalen	800	1,619.20	1,304.29	
9000043158	Holub, Nicole	800	250.00	215.36	
9000043159	Kretman, Abbey	800	949.20	751.11	
9000043160	Maduzia, Vanessa	800	195.00	170.43	
9000043161	Malenke, Brian	800	2,300.00	1,812.62	
9000043162	Martinez, Sebastian	800	1,198.08	981.77	
9000043163	Reif, James	800	2,500.00	1,977.33	

**Payroll Run Check Listing for Board**

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Payroll      08/15/2023 Lisle CUSD 202

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Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000043164	Rivecco, Kendall	800	6,004.00	4,220.03
			<b>223,909.46</b>	<b>154,550.88</b>

## Payroll Run Check Listing for Board

Payroll	08/31/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000043171	Buchholz, Marilyn	000	1,918.92	1,180.54
9000043172	Engler, Jennifer R	000	4,801.33	3,140.52
9000043173	Filipiak, Keith	000	9,321.67	5,273.54
9000043174	Hinton, Jeffery	000	4,614.58	2,626.75
9000043175	Kempher-Kotalik, Linda	000	8,380.33	4,175.89
9000043176	Law, Jennifer S	000	7,188.88	4,864.57
9000043177	McCormick, Jennifer	000	2,194.47	597.97
9000043178	Metoyer, Marielle	000	2,368.60	1,707.29
9000043179	Navarro, Lawrence M	000	2,253.45	1,511.93
9000043180	Prosser, Tracey	000	2,684.93	1,791.85
9000043181	Rich, Mary Beth	000	3,737.82	2,612.28
9000043182	Schalk, Trent J	000	3,236.13	1,800.65
9000043183	Tsamis, Anna	000	3,746.60	1,359.85
9000043184	Van Volkenburg, Nancy L	000	3,332.33	2,147.15
9000043185	Wilkinson, David	000	6,822.00	3,832.06
9000043186	Costello, Sheri	100	5,208.38	3,875.80
9000043187	Cracco, Catherine	100	1,819.76	1,346.99
9000043188	Ebert, Martine	100	194.25	166.47
9000043189	Finn, Matthew	100	865.28	734.24
9000043190	Fitzgerald, Karen	100	2,457.06	683.81
9000043191	Gansberg, Michele	100	110.10	96.52
9000043192	Glavach, Jessica	100	338.00	313.19
9000043193	Hall, Jacqueline	100	1,495.00	1,197.88
9000043194	Hochstetter, Judith	100	925.20	698.44
9000043195	Holmes, Steven	100	1,895.40	1,388.09
9000043196	Howard, Jeffrey	100	8,595.42	5,971.79
9000043197	Jenkins, David A	100	2,014.20	1,451.72
9000043198	Korienek, Caitlin	100	338.00	313.19
9000043199	Marcum, Thomas C	100	5,169.58	4,187.21
9000043200	Martinez, Brian	100	1,842.53	1,345.19
9000043201	Matariyeh, Yousef	100	1,523.00	1,265.68
9000043202	Meyer, Kendra	100	728.00	669.15

## Payroll Run Check Listing for Board

Payroll	08/31/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000043203	Musbach, Darlene	100	845.00	762.02
9000043204	O'Hara, James	100	4,153.92	3,238.73
9000043205	Pomatto-Zimmerman, Jennifer	100	5,209.25	4,202.60
9000043206	Sanko, April	100	1,523.00	1,265.68
9000043207	Stelk, Scott	100	1,998.43	984.90
9000043208	Thome, Nicholas	100	2,253.64	1,146.87
9000043209	Todd, Adam	100	1,826.07	1,321.10
9000043210	Weissinger, Derek C	100	2,810.42	1,869.71
9000043211	Wolak, Brandon P	100	652.48	524.85
9000043212	Blatchley, Monica	200	260.00	240.92
9000043213	Callaghan, Margaret	200	338.00	318.20
9000043214	Carr, Kristen	200	338.00	313.19
9000043215	Erickson, Tor	200	4,543.54	3,433.82
9000043216	Joy, Emma P	200	2,041.07	1,209.30
9000043217	Kearney, David	200	6,489.67	4,354.28
9000043218	Klepper, Mary	200	52.00	48.19
9000043219	McLear IV, Robert	200	2,821.00	2,371.10
9000043220	Meyer, Phillip	200	3,988.03	2,911.84
9000043221	Miller, Jaime	200	260.00	240.92
9000043222	Nelson, Kelli	200	130.00	120.45
9000043223	Norwood, Lindsay	200	4,241.58	3,444.20
9000043224	Pivek, Elena	200	39.00	38.04
9000043225	Ptak, Jeff R	200	2,346.63	1,591.88
9000043226	Purtell, Maggie	200	156.00	152.20
9000043227	Rohlicek, Daniel	200	2,101.67	1,403.02
9000043228	Sauer, Mary	200	52.00	50.74
9000043229	Schmidt, Michael	200	260.00	249.79
9000043230	Seastrom, Tamela	200	1,946.53	1,085.91
9000043231	Smid, Jason	200	1,040.00	875.51
9000043232	Weissinger, Zachary T	200	1,877.20	1,202.46
9000043233	Wilson, Haley	200	338.00	318.20
9000043234	Barker, Eric	300	338.00	318.20

## Payroll Run Check Listing for Board

Payroll	08/31/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000043235	Chavez, Daniel	300	133.62	102.71
9000043236	Clavelli, Lauren	300	52.00	50.74
9000043237	Collins, Courtney	300	338.00	313.19
9000043238	Dahleen, Shayla	300	104.00	96.36
9000043239	Davis, Brianne	300	156.00	149.56
9000043240	Davis, Courtney	300	156.00	144.55
9000043241	Dineen-Hendricks, Kathleen	300	242.88	206.89
9000043242	Edman, Kelly A	300	715.60	584.19
9000043243	Emde, John C, II	300	2,323.61	708.06
9000043244	Gomez, Benigno	300	1,914.47	1,319.59
9000043245	Graff, Patrick	300	3,289.08	2,618.42
9000043246	Han, Jieun	300	156.00	144.55
9000043247	Jezyk, Anna	300	309.76	287.03
9000043248	Larson, Richard W	300	2,087.87	1,538.78
9000043249	Martinez-Alvear, Aldo	300	1,859.00	1,318.20
9000043250	McCormick, Meredith	300	4,521.71	3,576.69
9000043251	Meister, Jennifer	300	182.00	168.64
9000043252	Nelson, Nicole	300	156.00	144.55
9000043253	O'Connor-Young, Sheri	300	1,801.80	1,383.14
9000043254	Ortiz, Carmen	300	2,064.47	1,406.57
9000043255	O'Shea, Amy	300	364.00	337.28
9000043256	Parker, Elizabeth	300	4,222.92	3,218.49
9000043257	Rogers, Megan	300	182.00	168.64
9000043258	Rydel-Boesso, Eileen M	300	844.55	782.56
9000043259	Schreiber Specca, Jill	300	6,154.50	4,447.44
9000043260	Slade, Stephanie	300	156.00	149.56
9000043261	Smith, Elisa	300	520.00	475.15
9000043262	Wingelnik, Timothy	300	2,725.60	1,977.55
9000043263	Witt, Elizabeth	300	338.00	313.19
9000043264	Briggs, Patricia L	700	8,539.98	5,683.15
9000043265	Balaban, Nicholas	800	90.00	78.65
9000043266	Barrette, Parker	800	537.28	469.58

## Payroll Run Check Listing for Board

Payroll 08/31/2023

Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000043267	Galvez, Claudia	800	2,522.00	2,063.42
9000043268	Kretman, Abbey	800	118.65	103.70
9000043269	Martinez, Sebastian	800	1,198.08	981.77
9000043270	Ridges, Daniel	800	2,137.00	1,650.26
			<b>212,605.76</b>	<b>145,099.82</b>

## Payroll Run Check Listing for Board

Payroll	08/31/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000043271	Anderson, Erik D	100	3,653.25	3,012.44
9000043272	Anderson, Herbert	100	4,114.59	3,035.42
9000043273	Bamboate, Darius	100	3,730.01	2,812.76
9000043274	Bosco, Kylie	100	1,091.65	909.47
9000043275	Brady, Jennifer L	100	3,372.05	2,678.63
9000043276	Buchelt, Jordan	100	675.54	524.30
9000043277	Burdett, Paul	100	1,990.60	1,209.81
9000043278	Bylsma, Nathan	100	4,345.42	3,200.74
9000043279	Bylsma, Svea	100	4,499.25	3,191.52
9000043280	Chandhok, Mona A	100	2,999.50	2,484.10
9000043281	Clarke, Jeannette	100	3,537.91	2,721.69
9000043282	Czyl, Maureen	100	1,166.48	777.60
9000043283	Davis, John	100	4,653.08	3,727.60
9000043284	Derby, Michelle	100	3,537.91	2,286.07
9000043285	Dodge, Cynthia	100	994.27	836.72
9000043286	Ferenzi, Daniella	100	1,438.57	1,143.39
9000043287	Finn, Matthew	100	739.48	418.86
9000043288	Foley, Allyson	100	2,788.00	2,236.76
9000043289	Gansberg, Michele	100	1,142.03	719.52
9000043290	Gucciardo, Anjanette	100	3,960.76	3,213.90
9000043291	Gumina, Scott	100	4,537.67	3,063.71
9000043292	Hall, Jacqueline	100	893.45	511.11
9000043293	Hamann, Kelly	100	3,653.25	1,141.02
9000043294	Hamilton, Mary Pat	100	806.24	484.72
9000043295	Hardy, Venessa	100	4,268.50	2,713.89
9000043296	Hawley, Ashley	100	2,368.91	1,794.75
9000043297	Hochstetter, Judith	100	1,500.49	1,039.54
9000043298	Honzel, Robin	100	4,653.08	1,666.36
9000043299	Irvine, Karin	100	4,306.92	2,391.59
9000043300	Jaegle, Christine A	100	3,537.91	2,825.53
9000043301	Jaegle, Ronald	100	4,652.85	2,739.28
9000043302	Jensen, Christine	100	3,730.01	3,118.28

## Payroll Run Check Listing for Board

Payroll	08/31/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000043303	Kehoe, Debra	100	4,653.08	3,388.75
9000043304	Kerm, Erin	100	3,614.83	2,545.77
9000043305	LaScala, Mark	100	4,537.67	3,293.90
9000043306	Maldre, Sarah	100	3,653.25	2,424.21
9000043307	Matariyeh, Yousef	100	4,422.41	3,243.15
9000043308	Meyer, Kendra	100	4,422.41	3,337.91
9000043309	Milinki, Jennifer	100	3,883.92	2,749.77
9000043310	Multhaupt, Courtney	100	4,114.59	3,060.23
9000043311	Musbach, Darlene	100	4,306.92	2,664.40
9000043312	Novak, Emily	100	3,960.76	2,478.84
9000043313	Ogan, Elizabeth	100	4,653.08	3,651.23
9000043314	Perez, Kevin E	100	3,499.34	2,680.61
9000043315	Perretta, Mia	100	4,191.51	3,087.91
9000043316	Polinski, Michael	100	3,153.33	2,389.44
9000043317	Provenzano, Lisa	100	1,181.88	753.68
9000043318	Renguso, Amy	100	3,153.10	2,327.56
9000043319	Sanko, April	100	4,306.92	2,977.71
9000043320	Schmidt, Holly	100	638.32	600.33
9000043321	Schwartz, Rebecca	100	4,422.41	3,203.25
9000043322	Shum (Ng), Joanna	100	3,422.50	2,266.19
9000043323	Smith, Justin	100	4,114.59	3,249.25
9000043324	Steben, James	100	4,653.08	3,518.71
9000043325	Stellmacher, James M	100	3,307.01	2,462.74
9000043326	Strietelmeier, Katelyn	100	2,995.24	2,379.11
9000043327	Wolak, Brandon P	100	938.59	663.71
9000043328	Woyna, Eric	100	3,653.25	2,576.92
9000043329	Woyna, Patrick	100	3,653.25	2,456.60
9000043330	Alexander, Jarvis	200	845.83	616.14
9000043331	Blatchley, Monica	200	4,306.92	653.96
9000043332	Bossenga, Emmy	200	4,268.50	2,674.24
9000043333	Braun, Katherine	200	3,153.33	2,301.87
9000043334	Breeden, Anne	200	1,239.66	1,157.59

## Payroll Run Check Listing for Board

Payroll	08/31/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000043335	Broadus, Gretchen	200	3,576.41	2,981.31
9000043336	Burke, Felicia	200	3,460.92	2,939.66
9000043337	Byrne, Sharon	200	3,460.92	2,914.93
9000043338	Cerny, Marie	200	2,922.66	2,479.69
9000043339	Cerveney, Karen	200	3,499.34	2,568.84
9000043340	Chiappetta, Rebecca	200	1,720.07	1,508.51
9000043341	Dooley, Tara	200	906.44	580.02
9000043342	Fleischer, Daniel	200	742.47	570.70
9000043343	Grau, Jason	200	3,537.91	2,731.62
9000043344	Hazard, Jean	200	1,070.85	732.05
9000043345	Heap, Emily J	200	2,884.01	2,333.10
9000043346	Keigher, Natalie	200	3,656.42	2,661.77
9000043347	Kim, Paul	200	4,114.59	2,678.36
9000043348	Klepper, Mary	200	3,153.33	2,408.65
9000043349	Lemke, Nanette	200	1,016.60	685.26
9000043350	Leon, Miyax	200	1,582.91	1,245.04
9000043351	Lima, Valerie	200	1,154.32	760.52
9000043352	Lumsden, Jason	200	3,730.01	2,822.69
9000043353	Marriner, Carmen M	200	1,228.16	759.53
9000043354	McIntyre, Celeste	200	3,922.34	2,931.38
9000043355	McLear IV, Robert	200	3,730.01	2,935.86
9000043356	Meyer, Peter	200	4,653.08	2,534.61
9000043357	Meyer, Phillip	200	2,768.75	2,158.97
9000043358	Miller, Jaime	200	3,076.34	2,275.87
9000043359	Murray, Caitlin	200	1,003.38	893.51
9000043360	Nelson, Kelli	200	4,694.67	3,440.51
9000043361	Oros, Natalie	200	2,836.06	2,253.38
9000043362	Park, Aimee	200	4,079.42	2,911.44
9000043363	Parra, Ashley	200	2,999.50	2,285.81
9000043364	Pilon, Erica	200	4,464.00	3,279.38
9000043365	Pivek, Elena	200	2,761.64	2,118.08
9000043366	Rankin, Chrysan	200	2,614.92	2,071.45

## Payroll Run Check Listing for Board

Payroll	08/31/2023				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000043367	Reband, Jennifer	200	4,422.41	3,289.97	
9000043368	Sauer, Mary	200	3,460.92	2,723.91	
9000043369	Schindler, Dorene	200	862.70	629.18	
9000043370	Schmidt, Michael	200	4,653.08	3,265.49	
9000043371	Schraub, Daniel	200	3,614.83	2,656.08	
9000043372	Sergeant, Andrew H	200	1,944.57	1,406.42	
9000043373	Slowiak, Vincent	200	3,824.99	2,521.88	
9000043374	Smid, Jason	200	3,517.25	2,616.59	
9000043375	Stevens, Patricia	200	4,653.08	3,376.48	
9000043376	Twaddle, Debra	200	1,057.57	651.98	
9000043377	Wiertel, Jason	200	4,268.50	3,258.73	
9000043378	Altic, Megan	300	3,614.83	2,493.49	
9000043379	Barnett, Sophie	300	1,922.75	1,560.41	
9000043380	Bell, Courtney	300	991.68	652.32	
9000043381	Bonini, Susan	300	1,056.22	565.64	
9000043382	Campion, James, JR	300	2,999.50	2,137.42	
9000043383	Carlson, Susan M	300	993.72	792.77	
9000043384	Clavelli, Lauren	300	3,345.66	2,291.25	
9000043385	Cyrus, Richard	300	4,268.50	2,569.46	
9000043386	Cyrus, Tonia	300	3,307.01	2,055.68	
9000043387	Dahleen, Shayla	300	3,076.34	2,277.37	
9000043388	Davis, Brianne	300	4,191.51	3,251.39	
9000043389	Davis, Courtney	300	2,034.25	1,485.54	
9000043390	Dawson, Rachel	300	3,614.83	2,556.91	
9000043391	De Leo, Michaela	300	2,090.08	1,713.25	
9000043392	Dineen-Hendricks, Kathleen	300	823.25	477.67	
9000043393	DuBois, Heidi	300	3,191.83	2,405.58	
9000043394	Edman, Kelly A	300	1,028.08	614.10	
9000043395	Gibson, Kayla	300	1,958.38	1,462.47	
9000043396	Gilbert, Jennifer	300	2,884.01	2,289.26	
9000043397	Han, Jieun	300	2,922.66	2,320.47	
9000043398	Hausler, Linda	300	3,499.34	2,480.27	

## Payroll Run Check Listing for Board

Payroll		08/31/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000043399	Heneghan, Dipti	300	862.21	696.02	
9000043400	Herrmann, Mary Jo	300	915.77	579.79	
9000043401	Hicks, Dena	300	4,306.92	3,000.09	
9000043402	Hill, Anna	300	2,409.17	1,744.79	
9000043403	James, Lauren	300	1,210.56	940.21	
9000043404	Johnson, Diane	300	4,653.08	2,111.89	
9000043405	Jung, Diane	300	1,020.33	539.46	
9000043406	Karas, Monica	300	869.68	802.60	
9000043407	Kerback, Patricia M	300	1,007.73	857.73	
9000043408	Kimmerly, Suzanne	300	3,307.01	2,452.26	
9000043409	Klepadlo, Scott E	300	2,922.66	1,955.75	
9000043410	Klimes, Christy	300	4,422.41	3,168.16	
9000043411	Kolacz, Jolanta	300	1,070.31	565.76	
9000043412	Konior, Mandy	300	765.75	437.13	
9000043413	Krestan, Kimberly S	300	804.44	647.42	
9000043414	Lapham, Kathleen	300	3,999.41	3,132.31	
9000043415	Lauten, Theresa	300	4,230.08	2,531.89	
9000043416	Leonard, Arlene	300	4,422.41	3,471.36	
9000043417	Livolsi-Hudgens, Carmella	300	832.18	479.68	
9000043418	Lyell, Kelly	300	3,691.59	2,634.70	
9000043419	MacNeille, Margaret A	300	1,978.58	1,682.10	
9000043420	Marino, Jillian	300	1,386.87	908.46	
9000043421	Martin, Stacey	300	3,153.33	2,293.66	
9000043422	Masa, Janelle	300	854.33	498.09	
9000043423	Matteucci, Christina	300	1,239.66	1,029.36	
9000043424	Murphy, Trisha	300	3,307.01	2,463.98	
9000043425	Nelson, Nicole	300	4,653.08	3,746.00	
9000043426	Neustadt, Leslie	300	4,153.09	3,040.77	
9000043427	O'Connor-Young, Sheri	300	799.26	649.28	
9000043428	O'Shea, Amy	300	3,691.59	2,503.53	
9000043429	Parker, Elizabeth	300	4,268.50	3,077.33	
9000043430	Pavilionis, Vincent	300	3,076.34	2,310.57	

## Payroll Run Check Listing for Board

Payroll	08/31/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000043431	Polmanteer, Colette	300	3,384.16	2,170.50
9000043432	Poremba, Katherine	300	3,845.50	2,627.91
9000043433	Potempa, Tracey	300	3,537.91	2,752.97
9000043434	Pupillo, Lauren	300	3,537.91	2,563.95
9000043435	Remigio, Maria	300	4,464.00	3,197.01
9000043436	Reyes, Cathy M	300	979.38	602.02
9000043437	Rogalny, Danuta	300	841.75	637.52
9000043438	Rogers, Megan	300	2,999.50	2,579.78
9000043439	Rydel-Boesso, Eileen M	300	3,307.01	1,869.93
9000043440	Schlessinger, Lukas	300	3,114.76	2,175.76
9000043441	Schwarz, Jeanene	300	951.17	191.81
9000043442	Slade, Stephanie	300	2,845.59	2,171.71
9000043443	Smith, Elisa	300	4,191.51	3,049.55
9000043444	Soukup, Stephanie	300	2,353.42	1,472.63
9000043445	Staley, Shannon	300	3,576.41	2,698.30
9000043446	Stefani, Colleen	300	4,537.67	3,285.59
9000043447	Svejda, Michele	300	873.13	413.00
9000043448	Toby, Maureen	300	3,345.66	2,510.71
9000043449	Tuzzolino, Victoria	300	3,268.59	2,493.15
9000043450	Weeks, Stacey	300	2,384.17	2,010.26
9000043451	Weissinger, Karla	300	964.38	619.72
9000043452	Witt, Elizabeth	300	1,239.66	1,098.66
9000043453	Wojcik, Jane	300	1,121.24	1,066.01
9000043454	Yaniz, Catherine	300	3,384.16	2,693.27
9000043455	Shehee, Wendy	700	1,041.19	683.29
9000043456	Biezynski, Jenna A	800	898.33	608.43
9000043457	Blankenship, Brian	800	1,615.01	1,180.55
9000043458	Brauer, Hailee	800	2,090.08	1,690.17
9000043459	Chasensky, Lauren	800	3,425.75	2,510.31
9000043460	Dale, Kelley	800	429.12	413.87
9000043461	Dybeck, David	800	3,999.41	2,462.44
9000043462	Espinosa, Grace	800	3,153.33	2,699.42

## Payroll Run Check Listing for Board

Payroll	08/31/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000043463	Gomez, Vasilici	800	3,153.33	2,523.04
9000043464	Henning, Mary	800	945.89	584.28
9000043465	Kennedy, Nicole	800	2,961.08	2,254.02
9000043466	Konstantin, Elena	800	2,999.50	2,386.66
9000043467	Malcolm, Lauren	800	3,384.16	2,656.48
9000043468	Massino, Anthony	800	2,614.92	2,108.67
9000043469	Nelson, Christa	800	796.25	661.86
9000043470	Puetz, Lauren	800	2,999.50	2,047.25
9000043471	Ridges, Daniel	800	686.40	365.84
9000043472	Skonieczny, Sandra	800	813.07	374.80
9000043473	White, Margaret R	800	2,922.66	2,414.63
			<b>572,040.85</b>	<b>410,298.55</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

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**VENDOR PAY ORDERS**

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This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: September 25, 2023

**GENERAL CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	120319	Ending	120320
	Beginning	120524	Ending	120526
	Beginning	120527	Ending	120550
	Beginning	120555	Ending	120679
<b>WIRES ISSUED</b>	Beginning	8000000933	Ending	8000000937
	Beginning	8000000940	Ending	8000000946
	Beginning		Ending	
<b>ACH DEPOSITS</b>	Beginning	9000043761	Ending	9000043787
<b>WIRE TRANSFER VOIDS</b>	Beginning	8000000947	Ending	8000000947
<b>CHECK VOIDS</b>	Beginning	120551	Ending	120551

**FUND DISTRIBUTION**

EDUCATIONAL	\$	1,089,328.42
OPERATIONS & MAINTENANCE	\$	122,495.90
DEBT SERVICES	\$	-
TRANSPORTATION	\$	116,942.93
IMRF/SOCIAL SECURITY	\$	112,281.14
CAPITAL PROJECTS	\$	-
TOTAL	\$	<b>1,441,048.39</b>

**IMPREST CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	10246	Ending	10251
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**FUND DISTRIBUTION**

EDUCATIONAL	\$	589.93
OPERATIONS & MAINTENANCE	\$	1,222.33
TRANSPORTATION	\$	-
TOTAL	\$	<b>1,812.26</b>

**GRAND TOTAL \$ 1,442,860.65**

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President - Board of Education

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Date

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Secretary - Board of Education

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Date

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/15/2023 ZPAY 8-15-23

R - Regular Run Type

Check Number	Name	Net Check Amt
120319	Glenn Stearns Chapter 13	375.00
120320	Lisle CUSD #202	2,835.93
8000000933	Harris Bank	120,168.66
8000000934	Illinois Department Of Revenue	34,349.32
8000000935	Teachers' Health Ins Security	1,799.94
8000000936	Teachers' Retirement System	10,983.29
8000000937	U.S. OMNI	39,728.11
<b>Regular Checks:</b>	2	3210.93
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	5	207029.32
<b>Total:</b>	<b>7</b>	<b>210,240.25</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$160,382.53	\$0.00	\$0.00	160382.53
20 - Operations & Maintenance	\$8,035.92	\$0.00	\$0.00	8035.92
55 - Social Security	\$41,821.80	\$0.00	\$0.00	41821.80

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/31/2023 8-31-23 ZPAYEOM

R - Regular Run Type

Check Number	Name	Net Check Amt
120524	Glenn Stearns Chapter 13	375.00
120525	Lisle CUSD #202	2,835.93
120526	VSP of Illinois, NFP	4,734.78
8000000940	Educational Benefit Coop	438,090.16
8000000941	Harris Bank	117,066.89
8000000942	Illinois Department Of Revenue	33,705.32
8000000943	Illinois Municipal Retirement	49,037.02
8000000944	Teachers' Health Ins Security	1,849.55
8000000945	Teachers' Retirement System	11,284.19
8000000946	U.S. OMNI	39,578.11
<b>Regular Checks:</b>	3	7945.71
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	7	690611.24
<b>Total:</b>	<b>10</b>	<b>698,556.95</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$585,372.40	\$0.00	\$0.00	585372.40
20 - Operations & Maintenance	\$42,725.21	\$0.00	\$0.00	42725.21
50 - Muncipal Retirement	\$30,587.02	\$0.00	\$0.00	30587.02
55 - Social Security	\$39,872.32	\$0.00	\$0.00	39872.32

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/31/2023 EBC/VSP Correction

R - Regular Run Type

Check Number	Name	Net Check Amt
120551	VSP of Illinois, NFP	0.00
8000000947	Educational Benefit Coop	0.00

<b>Regular Checks:</b>	1	0.00
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	1	0.00
<b>Total:</b>	<b>2</b>	<b>0.00</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	(\$13,567.16)	\$0.00	\$0.00	-13567.16
20 - Operations & Maintenance	\$13,567.16	\$0.00	\$0.00	13567.16

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/31/2023 August 2023 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
120527	Amazon Capital Services Inc	10,173.56
120528	AT&T: Acct 198-2	159.19
120529	AT&T: Acct 680	554.75
120530	AT&T: Acct 927	1,391.00
120531	Capital One / Menards	421.15
120532	Capital One / Walmart	500.50
120533	ComEd (PO Box 6111)	8,283.53
120534	DeLeo, Mark	54.00
120535	Gedvilas, Joe	54.00
120536	Gordon Flesch Co, Inc	455.15
120537	Helmick, Dave	60.00
120538	Home Depot Credit Services	87.92
120539	Kolar, Rich	116.00
120540	Lipscomb, Jacob	60.00
120541	Lisle Community Unit School	1,719.21
120542	Marks, Joseph	60.00
120543	Ochenkowski, Rick	120.00
120544	Quadient Finance USA, Inc	281.20
120545	Schlesser, William	120.00
120546	Schure, Allen	116.00
120547	Sharko, George	60.00
120548	T-Mobile for Government	437.41
120549	Village of Lisle (Utilities)	115.51
120550	Westway Coach, Inc	792.53

<b>Regular Checks:</b>	24	26192.61
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>24</b>	<b>26,192.61</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$13,069.22	\$0.00	\$0.00	13069.22
20 - Operations & Maintenance	\$12,330.86	\$0.00	\$0.00	12330.86
40 - Transportation	\$792.53	\$0.00	\$0.00	792.53

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/25/2023 September 2023 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
120555	A-Formula Mechanical Corp.	855.00
120556	Agile Sports Technologies, Inc	9,053.00
120557	All Volleyball Inc	647.65
120558	Allegra Marketing/Print/Mail	7,071.57
120559	Anderson Pest Solutions	375.70
120560	Anderson's Books, Inc	1,961.97
120561	Attainment Company Inc	148.00
120562	B & H Photo-Video	1,220.71
120563	Blick Art Materials	1,259.89
120564	BMO Harris Commercial Card	11,132.37
120565	Bouzeos, Peter	379.10
120566	BrainPOP LLC	6,603.30
120567	BSN Sports, LLC	3,295.61
120568	Buckeye Cleaning Centers	1,164.70
120569	Buster, Howell D	960.00
120570	Carolina Biological Supply	111.85
120571	CDW Government Inc	2,300.00
120572	Chicago Office Technology	1,513.53
120573	Cintas Corp	143.00
120574	ComEd (PO Box 6111)	2,005.07
120575	ComEd (PO Box 6112)	16,939.73
120576	ComEd (PO Box 6112)	6,687.24
120577	Culligan of Wheaton	46.25
120578	Daily Herald Media Group	80.50
120579	Demco Inc	873.01
120580	Distributive Education Clubs of	20.00
120581	Downers Grove School District	688.75
120582	Dramatists Play Service, Inc	1,610.00
120583	eFMLA, Inc.	1,245.00
120584	Elan Photography, Inc	804.00
120585	Encyclopedia Britannica, Inc	1,585.00

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/25/2023 September 2023 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
120586	Eriksson Engineering	5,000.00
120587	ESI Chicago, Incorporated	1,240.00
120588	FACIL Investments dba	29.49
120589	Ferari, Melissa	45.00
120590	Follett School Solutions, LLC	878.90
120591	Fry, Marci	40.00
120592	G & G Lawncare Inc	2,865.00
120593	Gateway Education Holdings	16,734.60
120594	Gonzalez, Tiffney	50.00
120595	Harlem High School Science	300.00
120596	Heartland Business Systems,	4,262.64
120597	Holstein's Garage, Inc	180.00
120598	Home Depot U.S.A., Inc (TX)	161.07
120599	Homolka, Seth Thomas	500.00
120600	IHSSBCA	35.00
120601	Illinois American Water	1,984.56
120602	Illinois American Water	80.08
120603	Illinois American Water	134.38
120604	Illinois American Water	252.04
120605	Illinois American Water	1,197.95
120606	Illinois ASBO	100.00
120607	Illinois Association of School	2,930.00
120608	Illinois Grade School Music	130.00
120609	Illinois Music Education	50.00
120610	Illinois Principals Association	150.00
120611	Illinois Principals Association	1,287.00
120612	Illinois School Counselor	50.00
120613	Illinois Science Olympiad	300.00
120614	Illinois Science Olympiad	350.00
120615	Imagine Learning LLC	22,785.00
120616	International Translation	2,581.25

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/25/2023 September 2023 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
120617	JourneyEd.com, Inc	12,715.69
120618	JW Pepper & Son, Inc	53.14
120619	Konica Minolta Business	96,489.70
120620	Kriha Boucek LLC	1,155.00
120621	Lauterbach & Amen LLP	12,450.00
120622	Learning Without Tears	1,929.40
120623	Leonard, Marion	200.00
120624	Lisle Automotive & Tire	163.90
120625	Lisle High School Activity	1,563.45
120626	Lisle-Woodridge Fire District	910.00
120627	Lord, Elisabeth	200.00
120628	Lowery McDonnell Company	3,183.00
120629	Maas, Joseph L	3,660.00
120630	MakeMusic, Inc	2,008.62
120631	Manitoqua Ministries, Inc	1,691.60
120632	Math Learning Center	1,852.20
120633	Mieszala, Amanda	71.13
120634	Mutual Ground, Inc	730.00
120635	NCS Pearson, Inc	5,850.00
120636	NEUCO Inc	4,476.90
120637	New Connections Academy	3,916.99
120638	New Direction Solutions, LLC	2,629.75
120639	Nicor Gas	693.01
120640	Nicor Gas	556.79
120641	Nicor Gas	295.72
120642	Nicor Gas	231.47
120643	Nicor Gas	255.33
120644	Oliver, Scott	1,240.00
120645	Ombudsman Educational	1,200.00
120646	Optima Plumbing Supply LLC	1,363.20
120647	OverDrive, Inc	1,000.00

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/25/2023 September 2023 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
120648	Perfection Learning	1,472.65
120649	PowerSchool Group LLC	4,581.50
120650	Precision Control Systems of	2,112.00
120651	Pro-Ed, Inc	503.80
120652	Quadient, Inc (Leasing)	241.62
120653	RAS Technology Consultants	208.00
120654	RBS Activewear	1,204.37
120655	ReadTheory Education	96.00
120656	Reinstein Quizbowl	310.00
120657	Remind101, Inc.	4,467.09
120658	S.E.A.L. South, Inc	2,564.82
120659	Sadat, Sara	50.00
120660	Scholastic INC (MAGAZINE	2,316.65
120661	School Specialty, LLC	761.53
120662	SEAL of Illinois Inc	6,249.98
120663	Southeast DuPage Elementary	8,149.07
120664	Streamwood Behavioral	4,145.12
120665	Suburban Door Check & Lock	84.10
120666	Sunrise Southwest LLC	47,323.26
120667	Teaching Strategies LLC	1,485.00
120668	Thomson Reuters	3,976.00
120669	Vanguard Energy Services,	346.90
120670	Varsity Tutors for Students LLC	6,000.00
120671	Village of Lisle	14,137.50
120672	Volt Electric Inc	296.00
120673	Warehouse Direct	2,438.73
120674	Waste Management of Illinois,	1,853.30
120675	WCEPS	99.00
120676	Westway Coach, Inc	67,534.31
120677	WEX Health, Inc	178.50
120678	Wilson Language Training Corp	2,479.68

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/25/2023 September 2023 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
120679	World Book, Inc	1,081.50
9000043761	Anderson, Herbert	442.95
9000043762	Costello, Sheri	120.00
9000043763	Dillard, Cory	111.95
9000043764	Emde, John C, II	30.00
9000043765	Erickson, Tor	120.00
9000043766	Filipiak, Keith	120.00
9000043767	Fitzgerald, Karen	44.45
9000043768	Gucciardo, Anjanette	77.49
9000043769	Hinton, Jeffery	40.00
9000043770	Kearney, David	120.00
9000043771	Keigher, Natalie	84.00
9000043772	Kempher-Kotalik, Linda	120.00
9000043773	Law, Jennifer S	120.00
9000043774	Marcum, Thomas C	120.00
9000043775	Meyer, Kendra	80.00
9000043776	Milinki, Jennifer	115.92
9000043777	Navarro, Lawrence M	45.00
9000043778	Norwood, Lindsay	120.00
9000043779	O'Hara, James	195.44
9000043780	Pomatto-Zimmerman, Jennifer	120.00
9000043781	Ptak, Jeff R	120.00
9000043782	Rohlicek, Daniel	56.95
9000043783	Schreiber Specca, Jill	120.00
9000043784	Thome, Nicholas	105.00
9000043785	Weissinger, Derek C	120.00
9000043786	Wilkinson, David	120.00

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/25/2023 September 2023 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
9000043787	Wingelnik, Timothy	120.00
<b>Regular Checks:</b>	125	502949.43
<b>ACH Checks:</b>	27	3109.15
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>152</b>	<b>506,058.58</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$330,504.27	\$0.00	\$0.00	330504.27
20 - Operations & Maintenance	\$59,403.91	\$0.00	\$0.00	59403.91
40 - Transportation	\$116,150.40	\$0.00	\$0.00	116150.40

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/04/2023 Imprest 8.4.23

R - Regular Run Type

Check Number	Name	Net Check Amt
10246	AT&T: Mobility	102.80
10247	Godlewski, Stephen Joseph	75.00
10248	T-Mobile for Government	439.93
10249	WEX Bank	997.59
<b>Regular Checks:</b>	4	1615.32
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>4</b>	<b>1,615.32</b>

Accounts Payable Run: 08/14/2023 Imprest 8.14.23

R - Regular Run Type

Check Number	Name	Net Check Amt
10250	AT&T: Acct 430-0	121.94
10251	Murphy, Steve	75.00
<b>Regular Checks:</b>	2	196.94
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>2</b>	<b>196.94</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$589.93	\$0.00	\$0.00	589.93
20 - Operations & Maintenance	\$1,222.33	\$0.00	\$0.00	1222.33
40 - Transportation	\$0.00	\$0.00	\$0.00	0.00

**For Action**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
September 25, 2023**

**SUBJECT:** Approval of Certified Leave of Absence Request.

**BACKGROUND:** A certified staff member has submitted a request for FMLA.

**RECOMMENDATION:** The Administration recommends approval of the request.

**SUGGESTED MOTION:** That the Board of Education approves the FMLA request of:

Stephanie Slade, Grade 1 Elementary Teacher, at Lisle Elementary School, requests 12 weeks of FMLA Leave to begin in December 2024.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
September 25, 2023**

**SUBJECT:** Approval of Classified Employment.

**BACKGROUND:** The Administration is pleased to recommend the employment of the classified candidate as outlined by the Administrative recommendation included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY 24.

**RECOMMENDATION:** Approval of employment.

**SUGGESTED MOTION:** That the Board of Education approves the employment of:

Andrew Beck, Part-Time Evening Custodian at Lisle Elementary School, will be placed at Step 3, (\$ 20.54/hr.).

Zachary Palomo, Paraprofessional at Lisle Senior High School, will be placed at Step 1 (\$17.51/hr.).

<b>Name</b>	<b>School</b>	<b>Placement</b>	<b>Salary</b>
Beck, Andrew	LES	Step 3	\$ 20.54/hr.
Palomo, Zachary	LSHS	Step 1	\$ 17.51/hr.



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: September 19, 2023	Recommended by: Jill Schreiber
Primary position to be filled: Part-Time Custodian Nighttime 5-9 pm	
Secondary position to be filled: n/a	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: n/a	New position: yes
Name of recommended individual: Andrew Beck	
College or University and Major/Minor field of study:	
Please list all relevant prior experience: Production Coordinator at Normandy Remodeling - Current Employment Project Accountant - Normandy Sales Corporation - 2019-2021	
Start date: Monday, October 2, 2023	Board approval date: September 25, 2023
Recommended salary schedule placement: Evening Custodian, Step 3, \$ 20.54 /hr.	
Full time equivalency (FTE): 0.5 FTE	Contracted days: 260
Background information:  Andrew is in construction and remodeling as his day job. He is looking for a part-time job during the week. He has 20 years in accounts payable and receivable in his current employment.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: Aug 29, 2023	Recommended by: Jen Zimmerman
Primary position to be filled: Paraprofessional	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Dan Ridges	New position:
Name of recommended individual: Zachary Palomo	
College or University and Major/Minor field of study: Western Illinois - BA in Communications, minor in Sociology and Event Planning National Louis University - Master's of Art in Teaching: SPED anticipated May 2024	
Please list all relevant prior experience:  SEAL South - Lead support staff - 4/2019-12/2021	
Start date: ASAP	Board approval date: September 25, 2023
Recommended salary schedule placement: Paraprofessional, Step 1 (\$17.51/hr.)	
Full time equivalency (FTE):1.0	Contracted days: 176* *Dependent on start date
Background information:  Zach has experience personally working with his nephew who has Autism. He also worked at SEAL South, a private therapeutic day school.	

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
August 28, 2023**

**SUBJECT:** Acceptance of Classified Resignation.

**BACKGROUND:** A resignation has been received from a Classified Employee

**FINANCIAL IMPACT:** This position has been included in the FY 24 budget and will be filled accordingly.

**RECOMMENDATION:** Acceptance of Resignation.

**SUGGESTED MOTION:** That the Board of Education accepts the resignation of:

Timothy Wingelnik, Head Custodian at Lisle Elementary School, has submitted his resignation to be effective September 29, 2023.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
September 25, 2023**

**SUBJECT:** Acceptance of Non-Bargaining Unit Member Resignation.

**BACKGROUND:** A resignation has been received from a Non-Bargaining Unit Member Employee

**FINANCIAL IMPACT:** This position has been included in the FY 24 budget and will be filled accordingly.

**RECOMMENDATION:** Acceptance of Resignation.

**SUGGESTED MOTION:** That the Board of Education accepts the resignation of:

Tracey Prosser, Payroll and Benefits Manager in District Office, has submitted her resignation effective September 15, 2023.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
September 25, 2023**

**SUBJECT:** Approval of Extra-Duty Employment.

**BACKGROUND:** The Administration is pleased to recommend the employment of the classified candidate as outlined by the Administrative recommendation included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY 2024.

**RECOMMENDATION:** Approval of employment.

**SUGGESTED MOTION:** That the Board of Education approve the employment of:

Monica Blatchley, Assistant Science Olympiad Coach at Lisle Junior High School. She is placed at Category IV, Level 2 (Step 4, \$ 5,230).

Matthew Finn, Assistant Scholastic Bowl Sponsor at Lisle Senior High School. He is placed at Category VIII, Level 1 (Step 1, \$ 1,428).

Ashley Gieschen, Assistant Fall Drama Director at Lisle Senior High School. She is placed at Category IV, Level 3 (Step 7, \$ 3,807).

Daniel Keeling, Fall Drama Director at Lisle Senior High School. He is placed at Category III, Level 3 (Step 7, \$ 4,283).

Yousef Matariyeh, AFS Sponsor at Lisle Senior High School. He is placed at Category II, Level 5 (Step 13+, \$ 6,275).

Andrew Sergeant, Auditorium Manager at Lisle Junior High School. He is placed at Category VI, Level 1 (Step 1, \$ 952).

Jim Stellmacher, Fall Play Lights and Sound Technician at Lisle Senior High School. He is placed at Category VI, Level 3 (Step 7, \$ 3,138).

Wilson, Haley, Choral Ensemble Club Sponsor at Lisle Junior High School. She is placed at Category VI, Level 1 (Step 1, \$ 1,046).

Wilson, Haley, Choir Director at Lisle Junior High School. She is placed at Category IV, Level 1 (Step 1, \$ 2,092).

<b>Name</b>	<b>School</b>	<b>Placement</b>	<b>Salary</b>
Blatchley, Monica	LJHS	Category IV, Level 2 (Step 4)	\$5,230
Finn, Matthew	LSHS	Category VIII, Level 1 (Step 1)	\$ 1,428
Gieschen, Ashley	LSHS	Category IV, Level 3 (Step 7)	\$ 3,807
Keeling, Daniel	LSHS	Category III, Level 3 (Step 7)	\$ 4,283
Matariyeh, Yousef	LSHS	Category II, Level 5 (Step 13+)	\$ 6,275
Sergeant, Andrew	LJHS	Category VI, Level 1 (Step 1)	\$ 952
Stellmacher, Jim	LSHS	Category VI, Level 3 (Step 7)	\$ 3,138
Wilson, Haley	LJHS	Category VI, Level 1 (Step 1,	\$ 1,046
Wilson, Haley	LJHS	Category IV, Level 1 (Step 1,	\$ 2,092



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: Sep 6, 2023	Recommended by: Dave Kearney
Primary position to be filled: LHS Assistant Science Olympiad Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Grace Espinosa	New position:
Name of recommended individual: Monica Blatchley	
College or University and Major/Minor field of study:	
Please list all relevant prior experience: Monica was the Assistant Science Olympiad Coach for three years before taking a few years off.	
Start date: 10/01/2023	Board approval date: September 27, 2023
Recommended salary schedule placement: Category IV, Level 2 (Step 4, \$ 5,230)	
Full time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>Monica does an amazing job building positive relationships with our kids. Her ability to encourage our students and create a positive culture within our science Olympiad Team will be a great asset.</p>	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: 8/16/23	Recommended by: Tom Marcum
Primary position to be filled: Assistant Scholastic Bowl Sponsor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jamie Janczak	New position:
Name of recommended individual: Matthew Finn	
College or University and Major/Minor field of study:	
Please list all relevant prior experience:	
Start date: ASAP	Board approval date: Sept 25, 2023
Recommended salary schedule placement: Category VIII - Level 1, Step 1 (\$1,428)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>"I believe Mr. Matthew Finn would be a great addition to the Scholastic Bowl program. He brings a high level of enthusiasm, energy, and dedication to the program. I strongly support his employment as Assistant Scholastic Bowl Coach." Yousef Matariyeh, Scholastic Bowl Head Coach.</p>	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: 9/18/23	Recommended by: Tom Marcum
Primary position to be filled: Assistant Drama Director	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jim Stellmacher	New position:
Name of recommended individual: Ashley Gieschen	
College or University and Major/Minor field of study:	
Please list all relevant prior experience: <ul style="list-style-type: none"> <li>● BFA from the University of Utah - Modern Dance - auditioned dancers, choreographed, staging/lighting/sound, costume, promotion.</li> <li>● Worked for the Briar Street Theater for Blue Man Group.</li> <li>● Chicago Moving Company: Dance company member, school movement &amp; dramatic performances - direct &amp; perform</li> <li>● M.A.Communication, Wheaton College - focus - performance art - Master Thesis: "Performance Art as a Method of Communication in the Postmodern Age"</li> <li>● MC2rd Dance Company - Guest choreographer, including directing dancers for each piece.</li> <li>● Independent Choreographer - 1996-2015</li> <li>● Artist Salon - Facilitator - 4 x yr. 2017 - Present</li> </ul>	
Start date: ASAP	Board approval date: Sept 25, 2023
Recommended salary schedule placement: Category IV - Level 3, Step 7 (\$ 3,807)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information:  "Ashley Gieschen is a current faculty member at Lisle High School, who has shown her eagerness and willingness to learn and help with any aspect of the play. As a teacher at the school, Ashley is familiar with the	

building and the students, along with the other faculty members. She will bring a keen eye and a crucial second opinion to the artistic vision of the show. Having an undergraduate degree in modern dance, Ashley is also very well versed in stage presence and show business, and I am confident she will be a great addition to the creative team at Lisle High School as Assistant Director.”

Daniel Keeling, Drama Director.



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: 9/11/23	Recommended by: Tom Marcum
Primary position to be filled: Fall Drama Director	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Brian Blankenship	New position:
Name of recommended individual: Daniel Keeling	
College or University and Major/Minor field of study: Otterbein University - Bachelors in Fine Arts, Acting	
Please list all relevant prior experience:  One Acts Festival (NCHS) writer, assistant director, and stage manager. I wrote, assistant directed, and stage-managed a one-act at Naperville Central. I won best writing with my piece at the end of the festival. 2017  Wrote, choreographed, edited, and starred in an Official Music Video with over 145,000 views. Earl St. Clair (Criminal) directed by Sam Wichhart. 2017  Won the Kids Matter Video Award for an original short film I wrote/starred in. 2017  Link Leader at Naperville Central. I led a small group of freshmen once a week during lunch in group activities to help them get acquainted with high school. 2017-2018	

BFA in Acting and Performance from Otterbein University. Studied Stanislavski and Chekhov methods, along with dance and movement, (Alexander Technique, Feldenkrais) along with performing in multiple full-length productions such as *A Lie of The Mind* (Mike) and *The Heidi Chronicles* (Scoop Rosenbaum). 2019-2023

Assistant choreographed the dance concert at Otterbein University alongside Stella Kane. I was responsible for the performers and the choreography, communicating with the costume and light designers, and making sure the artistic vision was cohesive. 2022

Intern for Lily's Talent Agency. Typical days were reading with talent who were auditioning/sitting in on auditions, calling out auditions for talent, and finding casting calls in Chicago.

Signed by Lily's in February 2023 for representation. 2023

Worked for Hersheys as a spokesperson/live performer in the Sweets and Snacks Expo Trade Show at McCormick Place. Print work for FOS furniture and Ian McClaren. 2023

Current masters student at Northeastern Illinois studying Communication, Media, and Theatre. 2023

Start date: ASAP	Board approval date: Sept 25, 2023
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Recommended salary schedule placement: Category 3 - Level 3, Step 7 (\$ 4,283)

Full time equivalency (FTE): 1.0	Contracted days: Seasonal
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Background information:

“Daniel Keeling is a recent college graduate with a BFA in acting from Otterbein University. He has years of experience in theatre, including as a dance instructor for two years, as an intern at a talent agency where he was an important part of the audition process for outside talent, and as an actor with over eight years of experience on stage in high school, college, and community theatre. His energy and enthusiasm are palpable, and I am confident he will continue to grow excitement and interest in the theatre program at Lisle High School.” Jim Stellmacher, Fine Arts Department Head.



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: 9/19/23	Recommended by: Tom Marcum
Primary position to be filled: AFS Sponsor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Svea Bylsma	New position:
Name of recommended individual: Yousef Matariyeh	
College or University and Major/Minor field of study:	
Please list all relevant prior experience: 15+ years' experience as AFS Sponsor, Lisle High School	
Start date: ASAP	Board approval date: Sept 25, 2023
Recommended salary schedule placement: Category II, Level 5 (Step 13, \$ 6,275)	
Full time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information:  With over 15 years of experience as AFS Sponsor at Lisle High School, Yousef Matariyeh, will lead our club this year and help transition the next staff member to take over the program beginning next school year.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: September 18, 2023	Recommended by: Dave Kearney
Primary position to be filled: LHS Auditorium Manager	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Dave Dybeck	New position:
Name of recommended individual: Andrew Sergeant	
College or University and Major/Minor field of study: Columbia College - Digital Media and Technology.	
Please list all relevant prior experience: Andrew has worked as our tech assistant for years and has done a wonderful job.	
Start date: 10/01/2023	Board approval date: September 27, 2023
Recommended salary schedule placement: Category VI, Level 1 (Step 1, \$ 952)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information:  Andrew has helped with the sound system and lighting in the past for concerts and graduation. He will be a huge asset to support our band, choir, and drama department.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: 9/18/23	Recommended by: Tom Marcum
Primary position to be filled: Fall Play Lights and Sound Technician	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing:	New position:
Name of recommended individual: Jim Stellmacher	
College or University and Major/Minor field of study:	
<p>Please list all relevant prior experience:</p> <p>Jim has run lighting and sound professionally since 1998. That includes working for several different production companies as an independent contractor running lighting, video, and/or audio for small and large events in indoor and outdoor venues.</p> <p>Jim has been stage managing and in charge of production for several different stages at Lifest (<a href="http://lifest.com">lifest.com</a> - currently the nation's largest Christian music festival) since 2007. For the last seven years, Jim ran the Grandstand Main Stage, which includes working directly with a production staff of fifteen to twenty across three different vendors for lighting, sound, and video, communicating technical needs and offerings with 18 artists and 6 speakers, and liaising between all stakeholders, including Life Promotions (the producer), the artists, and the vendors.</p> <p>In the school theatre realm, Jim has been auditorium manager (stipend or volunteer) in three districts in 15 of the past 18 years, which included working with plays and musicals in most instances. At last count, he has functioned as technical director for ten school or community musicals, including (most recently) the last two musicals presented in the LHS Auditorium.</p>	
Start date: ASAP	Board approval date: Sept 25, 2023

Recommended salary schedule placement: Category 6 - Level 3, Step 7 (\$3,138)

Full time equivalency (FTE): 1.0

Contracted days: Seasonal

Background information:

Jim will do a great job serving as the Fall Play Lights and Sound Technician given his extensive experiences and familiarity with our auditorium facility and equipment.



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: September 11, 2023	Recommended by: Dave Kearney
Primary position to be filled: Choral Ensemble Club Sponsor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Kelley Dale	New position:
Name of recommended individual: Haley Wilson	
College or University and Major/Minor field of study: University Of Illinois at Urbana-Champaign Bachelor's of Music Education, Choral Concentration	
Please list all relevant prior experience:  Piano and Voice Teacher at the Academy of Music and Art in Westmont, IL.	
Start date: 08/15/2023	Board approval date: 09/25/2023
Recommended salary schedule placement: Category VI, Level 1 (Step 1, \$1,046)	
Full-time equivalency (FTE): 1.0	Contracted days: 181
Background information:  Haley comes to us with experience working with students of all ages, teaching voice lessons. Along with voice, Haley has worked with young adolescents teaching dance and musical theater.  Haley has done a wonderful job teaching choir at the junior high in her first few weeks. I look forward to seeing and hearing our students perform in the upcoming concerts.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: September 11, 2023	Recommended by: Dave Kearney
Primary position to be filled: Chorus Director at LJHS	
Secondary position to be filled: Choir Director	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Kelley Dale	New position:
Name of recommended individual: Haley Wilson	
College or University and Major/Minor field of study: University Of Illinois at Urbana-Champaign Bachelor's of Music Education, Choral Concentration	
Please list all relevant prior experience:  Piano and Voice Teacher at the Academy of Music and Art in Westmont, Il.	
Start date: 08/15/2023	Board approval date: 09/25/2023
Recommended salary schedule placement: Category IV, Level 1 (Step 1, \$2,092)Ex	
Full time equivalency (FTE): 1.0	Contracted days: 181
Background information:  Haley comes to us with experience working with students of all ages teaching voice lessons. Along with voice, Haley has worked with young adolescents teaching dance and musical theater.  Haley has done a wonderful job in her first few weeks teaching choir at the junior high. I look forward to seeing and hearing our students perform in the upcoming concerts.	

**FOR ACTION**

**Lisle Community Unit School Dist. 202  
Board of Education Meeting  
September 25, 2023**

**SUBJECT:** Adoption of FY2024 Budget

**BACKGROUND DATA:** Included with the Finance Committee Meeting information is the recommended FY2024 Budget and related materials. The required hearing is scheduled during the Board of Education Meeting. Information on changes from the Tentative Budget presented in June will be reviewed at the Finance Committee Meeting prior to the regular meeting. A brief summary of the budget will be shared during the hearing with time being allowed for any public comments.

**FINANCIAL IMPACT:** Refer to the FY2024 Budget Summary and line-item detail of the estimated receipts and expenditures included in the Finance Committee materials. The official School District Budget Form for FY2024 is also included in the Board Packet.

**RECOMMENDATION:** The Administration recommends that the Board of Education adopt the proposed FY2024 Budget as presented.

**SUGGESTED MOTION:** That the Board of Education approve the Resolution for Adoption of the Fiscal Year 2024 Budget reflecting total direct receipts of \$43,060,656 and total direct disbursements of \$41,913,258.

# **Lisle Community Unit School District 202**

## **RESOLUTION FOR ADOPTION OF THE FISCAL YEAR 2024 BUDGET**

WHEREAS the Board of Education of Lisle Community Unit School District No. 202, County of DuPage, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the twenty-sixth day of September, 2022, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of the School District be and the same hereby fixed and declared to be beginning July 1, 2023, and ending June 30, 2024.

Section 2: That the budget containing an estimate of amounts available in each Fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this school district for the said fiscal year.



	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) <sup>1</sup> as of July 1, 2023		13,738,001	1,807,023	203,178	679,970	491,602	3,948,917	819,186	0	0	
4	<b>RECEIPTS/REVENUES (without Student Activity Funds)</b>											
5	LOCAL SOURCES	1000	30,690,690	2,991,300	1,544,600	1,531,950	990,500	249,600	40,300	7,000	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	1,748,744	0	0	1,368,000	0	50,000	0	0	0	
8	FEDERAL SOURCES	4000	1,844,272	0	0	3,700	0	0	0	0	0	
9	Total Direct Receipts/Revenues <sup>8</sup>		34,283,706	2,991,300	1,544,600	2,903,650	990,500	299,600	40,300	7,000	0	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	10,326,000									
11	Total Receipts/Revenues		44,609,706	2,991,300	1,544,600	2,903,650	990,500	299,600	40,300	7,000	0	
12	<b>DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)</b>											
13	INSTRUCTION	1000	20,439,020				368,220			0		
14	SUPPORT SERVICES	2000	9,649,155	2,978,855		2,864,550	559,390	850,100		7,000	0	
15	COMMUNITY SERVICES	3000	186,915	0		205,000	0			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,304,553	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	1,500,500	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures <sup>9</sup>		32,579,643	2,978,855	1,500,500	3,069,550	927,610	850,100		7,000	0	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	10,326,000	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		42,905,643	2,978,855	1,500,500	3,069,550	927,610	850,100		7,000	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		1,704,063	12,445	44,100	(165,900)	62,890	(550,500)	40,300	0	0	
23	<b>OTHER SOURCES/USES OF FUNDS</b>											
24	<b>OTHER SOURCES OF FUNDS (7000)</b>											
25	<b>PERMANENT TRANSFER FROM VARIOUS FUNDS</b>											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120	33,300									
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	<b>SALE OF BONDS (7200)</b>											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300	5,000					109,000				
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						750,000				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds <sup>8</sup>		38,300	0	0	0	0	859,000	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	<b>OTHER USES OF FUNDS (8000)</b>											
49	<b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0			
51	Transfer of Working Cash Fund Interest	8120							33,300			
52	Transfer Among Funds	8130										
53	Transfer of Interest <sup>5</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840	750,000									
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	<b>Total Other Uses of Funds <sup>9</sup></b>		750,000	0	0	0	0	0	33,300	0	0	
80	<b>Total Other Sources/Uses of Fund</b>		(711,700)	0	0	0	0	859,000	(33,300)	0	0	
81	<b>ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2024</b>		14,730,364	1,819,468	247,278	514,070	554,492	4,257,417	826,186	0	0	
82												
83	<b>Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2023</b>		134,802									
84	<b>RECEIPTS/REVENUES (For Student Activity Funds)</b>											
85	<b>Total Student Activity Direct Receipts/Revenues (Local Sources)</b>	1799	300,000									
86	<b>DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)</b>											
87	<b>Total Student Activity Direct Disbursements/Expenditures</b>	1999	300,000									
88	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		0									
89	<b>Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024</b>		134,802									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	<b>Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2023</b>		13,872,803	1,807,023	203,178	679,970	491,602	3,948,917	819,186	0	0	
92	<b>RECEIPTS/REVENUES (All Sources with Student Activity Funds)</b>											
93	<b>LOCAL SOURCES</b>	1000	30,990,690	2,991,300	1,544,600	1,531,950	990,500	249,600	40,300	7,000	0	
94	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0		0	0					
95	<b>STATE SOURCES</b>	3000	1,748,744	0	0	1,368,000	0	50,000	0	0	0	
96	<b>FEDERAL SOURCES</b>	4000	1,844,272	0	0	3,700	0	0	0	0	0	
97	<b>Total Direct Receipts/Revenues<sup>8</sup></b>		34,583,706	2,991,300	1,544,600	2,903,650	990,500	299,600	40,300	7,000	0	
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	10,326,000	0	0	0	0	0			0	
99	<b>Total Receipts/Revenues</b>		44,909,706	2,991,300	1,544,600	2,903,650	990,500	299,600	40,300	7,000	0	
100	<b>DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)</b>											
101	<b>INSTRUCTION</b>	1000	20,739,020				368,220			0		
102	<b>SUPPORT SERVICES</b>	2000	9,649,155	2,978,855		2,864,550	559,390	850,100		7,000	0	
103	<b>COMMUNITY SERVICES</b>	3000	186,915	0		205,000	0			0		
104	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	4000	2,304,553	0	0	0	0	0		0	0	
105	<b>DEBT SERVICES</b>	5000	0	0	1,500,500	0	0			0	0	
106	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0	0	0		0	0	
107	<b>Total Direct Disbursements/Expenditures<sup>9</sup></b>		32,879,643	2,978,855	1,500,500	3,069,550	927,610	850,100		7,000	0	
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	10,326,000	0	0	0	0	0		0	0	
109	<b>Total Disbursements/Expenditures</b>		43,205,643	2,978,855	1,500,500	3,069,550	927,610	850,100		7,000	0	
110	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		1,704,063	12,445	44,100	(165,900)	62,890	(550,500)	40,300	0	0	
111	<b>OTHER SOURCES/USES OF FUNDS</b>											
112	<b>OTHER SOURCES OF FUNDS (7000)</b>											
113	<b>Total Other Sources of Funds<sup>8</sup></b>		38,300	0	0	0	0	859,000	0	0	0	
114	<b>OTHER USES OF FUNDS (8000)</b>											
116	<b>Total Other Uses of Funds<sup>9</sup></b>		750,000	0	0	0	0	0	33,300	0	0	
117	<b>Total Other Sources/Uses of Fund</b>		(711,700)	0	0	0	0	859,000	(33,300)	0	0	
118	<b>ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024</b>		14,865,166	1,819,468	247,278	514,070	554,492	4,257,417	826,186	0	0	
120	<b>SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)</b>											
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
123	<b>Object Name</b>											
124	Salaries	100	19,180,700	1,191,700		60,900		0		0	0	20,433,300
125	Employee Benefits	200	6,261,490	266,790		1,650	927,610	0		0	0	7,457,540
126	Purchased Services	300	2,583,408	678,165	0	2,926,000		0		7,000	0	6,194,573
127	Supplies & Materials	400	884,004	706,650		6,000		0		0	0	1,596,654
128	Capital Outlay	500	190,825	55,500		75,000		850,000		0	0	1,171,325
129	Other Objects	600	3,215,705	0	1,500,500	0	0	100		0	0	4,716,305
130	Non-Capitalized Equipment	700	257,911	73,800		0		0		0	0	331,711
131	Termination Benefits	800	5,600	6,250		0				0		11,850
132	<b>Total Expenditures</b>		32,579,643	2,978,855	1,500,500	3,069,550	927,610	850,100		7,000	0	41,913,258

	A	B	C	D	E	F	G	H	I	J	K	
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	<b>BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2023</b>		31,522,430	3,222,853	784,134	1,409,665	1,036,514	3,951,418	822,448	3,262	0	
4	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		34,322,006	2,991,300	1,544,600	2,903,650	990,500	1,158,600	40,300	7,000	0	
5	<b>OTHER RECEIPTS</b>											
6	Interfund Loans Payable (Loans from Other Funds)	411										
7	Interfund Loans Receivable (Repayment of Loans)	141										
8	Notes and Warrants Payable	433										
9	Other Current Assets	199										
10	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0	
11	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		34,322,006	2,991,300	1,544,600	2,903,650	990,500	1,158,600	40,300	7,000	0	
12	<b>Total Amount Available</b>		65,844,436	6,214,153	2,328,734	4,313,315	2,027,014	5,110,018	862,748	10,262	0	
13	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		33,329,643	2,978,855	1,500,500	3,069,550	927,610	850,100	33,300	7,000	0	
14	<b>OTHER DISBURSEMENTS</b>											
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141										
16	Interfund Loans Payable (Repayment of Loans)	411										
17	Notes and Warrants Payable	433										
18	Other Current Liabilities	499										
19	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0	
20	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		33,329,643	2,978,855	1,500,500	3,069,550	927,610	850,100	33,300	7,000	0	
21	<b>ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2024</b>		32,514,793	3,235,298	828,234	1,243,765	1,099,404	4,259,918	829,448	3,262	0	
22												
23	<b>Activity Funds BEGINNING CASH BALANCE ON HAND<sup>7</sup> as of July 1, 2023</b>		134,802									
24	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		300,000									
25	<b>Total Amount Available</b>		434,802									
26	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		300,000									
27	<b>Activity funds ENDING CASH BALANCE ON HAND<sup>7</sup> as of June 30, 2024</b>		134,802									
28												
29	<b>Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2023</b>		31,657,232	3,222,853	784,134	1,409,665	1,036,514	3,951,418	822,448	3,262	0	
30	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		34,622,006	2,991,300	1,544,600	2,903,650	990,500	1,158,600	40,300	7,000	0	
31	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0	
32	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		34,622,006	2,991,300	1,544,600	2,903,650	990,500	1,158,600	40,300	7,000	0	
33	<b>Total Amount Available</b>		66,279,238	6,214,153	2,328,734	4,313,315	2,027,014	5,110,018	862,748	10,262	0	
34	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		33,629,643	2,978,855	1,500,500	3,069,550	927,610	850,100	33,300	7,000	0	
35	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0	
36	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		33,629,643	2,978,855	1,500,500	3,069,550	927,610	850,100	33,300	7,000	0	
37	<b>Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2024</b>		32,649,595	3,235,298	828,234	1,243,765	1,099,404	4,259,918	829,448	3,262	0	

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
4	<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
5	Designated Purposes Levies <sup>11 (1110-1120)</sup>	-	22,971,000	2,691,200	1,513,100	1,396,050	449,050		7,000	7,000	
6	Leasing Purposes Levy <sup>12</sup>	1130									
7	Special Education Purposes Levy	1140	5,182,500								
8	FICA and Medicare Only Levies	1150					474,050				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	<b>Total Ad Valorem Taxes Levied by District</b>		<b>28,153,500</b>	<b>2,691,200</b>	<b>1,513,100</b>	<b>1,396,050</b>	<b>923,100</b>	<b>0</b>	<b>7,000</b>	<b>7,000</b>	<b>0</b>
13	<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230	809,000				25,600				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	<b>Total Payments in Lieu of Taxes</b>		<b>809,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>25,600</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
19	<b>TUITION</b>	<b>1300</b>									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	2,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	<b>Total Tuition</b>		<b>2,000</b>								
41	<b>TRANSPORTATION FEES</b>	<b>1400</b>									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412				67,000					
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442				12,000					

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					79,000					
64	<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
65	Interest on Investments	1510	1,272,000	130,100	31,500	56,900	41,800	249,600	33,300		
66	Gain or Loss on Sale of Investments	1520									
67	<b>Total Earnings on Investments</b>		1,272,000	130,100	31,500	56,900	41,800	249,600	33,300	0	0
68	<b>FOOD SERVICE</b>	<b>1600</b>									
69	Sales to Pupils - Lunch	1611	175,000								
70	Sales to Pupils - Breakfast	1612	3,000								
71	Sales to Pupils - A la Carte	1613	58,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	<b>Total Food Service</b>		236,000								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
77	Admissions - Athletic	1711	18,500								
78	Admissions - Other	1719	6,500								
79	Fees	1720	72,600								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Fund Revenues	1799	300,000								
83	<b>Total District/School Activity Income (without Student Activity Funds 1799)</b>		97,600		0						
84	<b>Total District/School Activity Income (with Student Activity Funds 1799)</b>		397,600								
85	<b>TEXTBOOK INCOME</b>	<b>1800</b>									
86	Textbook Rentals - Regular Textbooks	1811									
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821	200								
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	<b>Total Textbooks</b>		200								
96	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
97	Rentals	1910		160,000							
98	Contributions and Donations from Private Sources	1920	74,890								
99	Impact Fees from Municipal or County Governments	1930	2,000								
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950	20,000	10,000							
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970	15,000								
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991	7,500								
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	1,000								
110	<b>Total Other Revenue from Local Sources</b>		120,390	170,000	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	30,690,690	2,991,300	1,544,600	1,531,950	990,500	249,600	40,300	7,000	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		30,990,690								
113	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
118	<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
119	<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	1,260,000								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		1,260,000	0	0	0	0	0		0	0
125	<b>RESTRICTED GRANTS-IN-AID (3100-3900)</b>										
126	<b>SPECIAL EDUCATION</b>										
127	Special Education - Private Facility Tuition	3100	150,000								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	314,000			117,000					
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		464,000	0		117,000					
135	<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220	9,516								
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		9,516	0						0	
144	<b>BILINGUAL EDUCATION</b>										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0							0	
148	State Free Lunch & Breakfast	3360	2,000								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	12,000								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	<b>TRANSPORTATION</b>										
154	Transportation - Regular and Vocational	3500				510,000					
155	Transportation - Special Education	3510				741,000					
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0	0		1,251,000	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925						50,000			
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	1,228								
171	<b>Total Restricted Grants-In-Aid</b>		488,744	0	0	1,368,000	0	50,000	0	0	0
172	<b>Total Receipts/Revenues from State Sources</b>	3000	1,748,744	0	0	1,368,000	0	50,000	0	0	0
173	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
174	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
177	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
178	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
183	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
184	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
185	<b>TITLE V</b>										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	<b>Total Title V</b>		0	0		0	0				
191	<b>FOOD SERVICE</b>										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	226,000								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	15,000								
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	<b>Total Food Service</b>		241,000				0				
201	<b>TITLE I</b>										
202	Title I - Low Income	4300	115,000								
203	Title I - Low Income - Neglected, Private	4305	6,001								
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	<b>Total Title I</b>		121,001	0		0	0				
207	<b>TITLE IV</b>										
208	Title IV - Student Support & Academic Enrichment Grant	4400	11,500								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
209	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
210	Title IV - 21st Century	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	<b>Total Title IV</b>		11,500	0		0	0				
213	<b>FEDERAL - SPECIAL EDUCATION</b>										
214	Federal Special Education - Preschool Flow-Through	4600	20,000								
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620	715,000								
217	Federal Special Education - IDEA Room & Board	4625									
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
220	<b>Total Federal Special Education</b>		735,000	0		0	0				
221	<b>CTE - PERKINS</b>										
222	CTE - Perkins-Title III Tech Prep	4770	6,771								
223	CTE - Other (Describe & Itemize)	4799									
224	<b>Total CTE - Perkins</b>		6,771	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905									
259	Title III - English Language Acquisition	4909									
260	McKinney Education for Homeless Children	4920	14,000								
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	40,000								
263	Title II - Part A – Supporting Effective Instruction – State Grants	4935									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	40,000								
268	Medicaid Matching Funds - Fee-For-Service Program	4992	125,000								
269	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe &amp; Itemize)</i>	4998	510,000			3,700					
270	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		1,844,272	0	0	3,700	0	0		0	0
271	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	<b>4000</b>	1,844,272	0	0	3,700	0	0	0	0	0
272	<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>		34,283,706	2,991,300	1,544,600	2,903,650	990,500	299,600	40,300	7,000	0
273	<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>		34,583,706								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	<b>10 - EDUCATIONAL FUND (ED)</b>										
4	<b>INSTRUCTION (ED)</b>	<b>1000</b>									
5	Regular Programs	1100	9,281,400	2,951,410	197,611	485,169	35,925	16,100	95,288	400	13,063,303
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	122,500	43,460	250	4,650					170,860
8	Special Education Programs (Functions 1200 - 1220)	1200	2,049,900	794,640	68,751	46,479			6,900		2,966,670
9	Special Education Programs Pre-K	1225	122,300	43,420	1,690	400					167,810
10	Remedial and Supplemental Programs K-12	1250	429,800	128,980	7,001	24,018					589,799
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	247,400	103,860	38,100	16,819			2,209		408,388
14	Interscholastic Programs	1500	604,800	59,490	152,425	87,500		27,750	5,000		936,965
15	Summer School Programs	1600	12,200	1,050		350					13,600
16	Gifted Programs	1650	69,600	31,210		500					101,310
17	Driver's Education Programs	1700	98,400	21,550	800	3,500	32,600	125			156,975
18	Bilingual Programs	1800	349,800	144,410	3,550	2,800					500,560
19	Truant Alternative & Optional Programs	1900	100,700	21,530	22,800	750					145,780
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						1,200,000			1,200,000
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922						17,000			17,000
33	Student Activity Fund Expenditures	1999						300,000			300,000
34	<b>Total Instruction<sup>14</sup> (Without Student Activity Funds 1999)</b>	<b>1000</b>	<b>13,488,800</b>	<b>4,345,010</b>	<b>492,978</b>	<b>672,935</b>	<b>68,525</b>	<b>1,260,975</b>	<b>109,397</b>	<b>400</b>	<b>20,439,020</b>
35	<b>Total Instruction<sup>14</sup> (With Student Activity Funds 1999)</b>	<b>1000</b>	<b>13,488,800</b>	<b>4,345,010</b>	<b>492,978</b>	<b>672,935</b>	<b>68,525</b>	<b>1,560,975</b>	<b>109,397</b>	<b>400</b>	<b>20,739,020</b>
36	<b>SUPPORT SERVICES (ED)</b>	<b>2000</b>									
37	<b>Support Services - Pupil</b>	<b>2100</b>									
38	Attendance & Social Work Services	2110	432,400	202,210	18,560	3,840					657,010
39	Guidance Services	2120	263,200	62,180	5,000	4,375		225			334,980
40	Health Services	2130	320,200	81,080	8,700	8,800			4,800		423,580
41	Psychological Services	2140	409,900	129,370	16,150	3,650					559,070
42	Speech Pathology & Audiology Services	2150	348,200	112,540	6,200	2,500					469,440
43	Other Support Services - Pupils (Describe & Itemize)	2190	90,000		4,700	3,650					98,350
44	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>1,863,900</b>	<b>587,380</b>	<b>59,310</b>	<b>26,815</b>	<b>0</b>	<b>225</b>	<b>4,800</b>	<b>0</b>	<b>2,542,430</b>
45	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
46	Improvement of Instruction Services	2210	279,500	52,860	73,999	3,400		1,700			411,459
47	Educational Media Services	2220	271,200	72,470	35,820	44,677		365	8,651		433,183
48	Assessment & Testing	2230			48,975	3,800					52,775
49	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>550,700</b>	<b>125,330</b>	<b>158,794</b>	<b>51,877</b>	<b>0</b>	<b>2,065</b>	<b>8,651</b>	<b>0</b>	<b>897,417</b>
50	<b>Support Services - General Administration</b>	<b>2300</b>									
51	Board of Education Services	2310	39,300	6,620	85,000	5,150		13,000			149,070
52	Executive Administration Services	2320	268,800	81,600	4,100	2,500		2,500	2,315		361,815
53	Special Area Administration Services	2330	232,800	82,330	7,600	2,150		500	2,315		327,695
54	Tort Immunity Services	2361, 2365			102,000						102,000
55	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>540,900</b>	<b>170,550</b>	<b>198,700</b>	<b>9,800</b>	<b>0</b>	<b>16,000</b>	<b>4,630</b>	<b>0</b>	<b>940,580</b>
56	<b>Support Services - School Administration</b>	<b>2400</b>									
57	Office of the Principal Services	2410	1,712,700	737,460	37,150	23,100		6,000	12,500	5,200	2,534,110
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>1,712,700</b>	<b>737,460</b>	<b>37,150</b>	<b>23,100</b>	<b>0</b>	<b>6,000</b>	<b>12,500</b>	<b>5,200</b>	<b>2,534,110</b>
60	<b>Support Services - Business</b>	<b>2500</b>									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
61	Direction of Business Support Services	2510	125,500	24,750	1,700	500		600			153,050
62	Fiscal Services	2520	217,900	81,930	32,400	6,150		600	3,325		342,305
63	Operation & Maintenance of Plant Services	2540									0
64	Pupil Transportation Services	2550									0
65	Food Services	2560			421,500	5,000	10,000		11,000		447,500
66	Internal Services	2570									0
67	<b>Total Support Services - Business</b>	<b>2500</b>	<b>343,400</b>	<b>106,680</b>	<b>455,600</b>	<b>11,650</b>	<b>10,000</b>	<b>1,200</b>	<b>14,325</b>	<b>0</b>	<b>942,855</b>
68	<b>Support Services - Central</b>	<b>2600</b>									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	131,700	32,250	66,550	2,250		500			233,250
72	Staff Services	2640	186,400	58,430	28,450	1,150		450	1,108		275,988
73	Data Processing Services	2660	362,200	98,400	477,450	35,350	112,300	4,825	102,500		1,193,025
74	<b>Total Support Services - Central</b>	<b>2600</b>	<b>680,300</b>	<b>189,080</b>	<b>572,450</b>	<b>38,750</b>	<b>112,300</b>	<b>5,775</b>	<b>103,608</b>	<b>0</b>	<b>1,702,263</b>
75	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>			89,500						89,500
76	<b>Total Support Services</b>	<b>2000</b>	<b>5,691,900</b>	<b>1,916,480</b>	<b>1,571,504</b>	<b>161,992</b>	<b>122,300</b>	<b>31,265</b>	<b>148,514</b>	<b>5,200</b>	<b>9,649,155</b>
77	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>			137,838	49,077					186,915
78	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
79	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			379,788						379,788
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140			1,300		3,000				4,300
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>381,088</b>		<b>3,000</b>				<b>384,088</b>
87	Payments for Regular Programs - Tuition	4210					42,000				42,000
88	Payments for Special Education Programs - Tuition	4220					1,718,465				1,718,465
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240					160,000				160,000
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>					<b>1,920,465</b>				<b>1,920,465</b>
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>		<b>0</b>				<b>0</b>
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>381,088</b>		<b>1,923,465</b>				<b>2,304,553</b>
105	<b>DEBT SERVICE (ED)</b>	<b>5000</b>									
106	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>
113	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
114	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
115	<b>PROVISION FOR CONTINGENCIES (ED)</b>	<b>6000</b>									0
116	<b>Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))</b>		<b>19,180,700</b>	<b>6,261,490</b>	<b>2,583,408</b>	<b>884,004</b>	<b>190,825</b>	<b>3,215,705</b>	<b>257,911</b>	<b>5,600</b>	<b>32,579,643</b>
117	<b>Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))</b>		<b>19,180,700</b>	<b>6,261,490</b>	<b>2,583,408</b>	<b>884,004</b>	<b>190,825</b>	<b>3,515,705</b>	<b>257,911</b>	<b>5,600</b>	<b>32,879,643</b>

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										1,704,063
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										1,704,063
120											
121	<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
122	<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	<b>Support Services - Business</b>	<b>2500</b>									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	1,191,700	266,790	678,165	706,650	55,500		73,800	6,250	2,978,855
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	<b>Total Support Services - Business</b>	<b>2500</b>	<b>1,191,700</b>	<b>266,790</b>	<b>678,165</b>	<b>706,650</b>	<b>55,500</b>	<b>0</b>	<b>73,800</b>	<b>6,250</b>	<b>2,978,855</b>
132	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
133	<b>Total Support Services</b>	<b>2000</b>	<b>1,191,700</b>	<b>266,790</b>	<b>678,165</b>	<b>706,650</b>	<b>55,500</b>	<b>0</b>	<b>73,800</b>	<b>6,250</b>	<b>2,978,855</b>
134	<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0
135	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>									
136	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>0</b>			<b>0</b>			0
142	Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0
143	<b>Total Payments to Other Dist &amp; Govt Unit</b>	<b>4000</b>			<b>0</b>			<b>0</b>			0
144	<b>DEBT SERVICE (O&amp;M)</b>	<b>5000</b>									
145	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			0
152	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
153	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			0
154	<b>PROVISION FOR CONTINGENCIES (O&amp;M)</b>	<b>6000</b>									0
155	<b>Total Direct Disbursements/Expenditures</b>		<b>1,191,700</b>	<b>266,790</b>	<b>678,165</b>	<b>706,650</b>	<b>55,500</b>	<b>0</b>	<b>73,800</b>	<b>6,250</b>	<b>2,978,855</b>
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										12,445
157											
158	<b>30 - DEBT SERVICE FUND (DS)</b>										
159	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (DS)</b>	<b>4000</b>									
160	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4000</b>						<b>0</b>			0
165	<b>DEBT SERVICE (DS)</b>	<b>5000</b>									
166	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						<b>0</b>			0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
173	Debt Service - Interest on Long-Term Debt	5200						420,000			420,000
174	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300						1,080,000			1,080,000
175	Debt Service - Other (Describe & Itemize)	5400						500			500
176	Total Debt Service	5000			0			1,500,500			1,500,500
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			1,500,500			1,500,500
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										44,100
180											
181	<b>40 - TRANSPORTATION FUND (TR)</b>										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550	60,900	1,650	2,721,000	6,000	75,000				2,864,550
187	Other Support Services - Business (Describe & Itemize)	2900									0
188	Total Support Services	2000	60,900	1,650	2,721,000	6,000	75,000	0	0	0	2,864,550
189	COMMUNITY SERVICES (TR)	3000			205,000						205,000
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		60,900	1,650	2,926,000	6,000	75,000	0	0	0	3,069,550
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(165,900)
216											
217	<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		144,170							144,170
220	Pre-K Programs	1125		5,500							5,500
221	Special Education Programs (Functions 1200-1220)	1200		146,100							146,100
222	Special Education Programs Pre-K	1225		5,490							5,490
223	Remedial and Supplemental Programs K-12	1250		20,660							20,660
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		3,600							3,600

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
227	Interscholastic Programs	1500		29,240							29,240
228	Summer School Programs	1600		190							190
229	Gifted Programs	1650		1,010							1,010
230	Driver's Education Programs	1700		1,430							1,430
231	Bilingual Programs	1800		5,120							5,120
232	Truant Alternative & Optional Programs	1900		5,710							5,710
233	<b>Total Instruction</b>	<b>1000</b>		<b>368,220</b>							<b>368,220</b>
234	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>									
235	<b>Support Services - Pupil</b>	<b>2100</b>									
236	Attendance & Social Work Services	2110		6,720							6,720
237	Guidance Services	2120		11,080							11,080
238	Health Services	2130		14,850							14,850
239	Psychological Services	2140		5,970							5,970
240	Speech Pathology & Audiology Services	2150		5,090							5,090
241	Other Support Services - Pupils (Describe & Itemize)	2190		6,890							6,890
242	<b>Total Support Services - Pupil</b>	<b>2100</b>		<b>50,600</b>							<b>50,600</b>
243	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
244	Improvement of Instruction Services	2210		4,010							4,010
245	Educational Media Services	2220		8,760							8,760
246	Assessment & Testing	2230									0
247	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		<b>12,770</b>							<b>12,770</b>
248	<b>Support Services - General Administration</b>	<b>2300</b>									
249	Board of Education Services	2310		7,380							7,380
250	Executive Administration Services	2320		11,020							11,020
251	Special Area Administrative Services	2330		13,220							13,220
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	<b>Total Support Services - General Administration</b>	<b>2300</b>		<b>31,620</b>							<b>31,620</b>
255	<b>Support Services - School Administration</b>	<b>2400</b>									
256	Office of the Principal Services	2410		71,580							71,580
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	<b>Total Support Services - School Administration</b>	<b>2400</b>		<b>71,580</b>							<b>71,580</b>
259	<b>Support Services - Business</b>	<b>2500</b>									
260	Direction of Business Support Services	2510		23,300							23,300
261	Fiscal Services	2520		40,820							40,820
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		219,160							219,160
264	Pupil Transportation Services	2550		7,890							7,890
265	Food Services	2560									0
266	Internal Services	2570									0
267	<b>Total Support Services - Business</b>	<b>2500</b>		<b>291,170</b>							<b>291,170</b>
268	<b>Support Services - Central</b>	<b>2600</b>									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		23,780							23,780
272	Staff Services	2640		20,590							20,590
273	Data Processing Services	2660		57,280							57,280
274	<b>Total Support Services - Central</b>	<b>2600</b>		<b>101,650</b>							<b>101,650</b>
275	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
276	<b>Total Support Services</b>	<b>2000</b>		<b>559,390</b>							<b>559,390</b>
277	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>									0
278	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>		<b>0</b>							<b>0</b>
283	<b>DEBT SERVICE (MR/SS)</b>	<b>5000</b>									
284	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	<b>Total Debt Service</b>	<b>5000</b>						0			0
291	<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>									0
292	<b>Total Direct Disbursements/Expenditures</b>			927,610				0			927,610
293	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										62,890
294											
295	<b>60 - CAPITAL PROJECTS (CP)</b>										
296	<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>									
297	<b>Support Services - Business</b>										
298	Facilities Acquisition & Construction Services	2530					850,000				850,000
299	Other Support Services - Business (Describe & Itemize)	2900						100			100
300	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	850,000	100	0		850,100
301	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>									
302	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	<b>Total Payments to Other Districts &amp; Govt Units</b>	<b>4000</b>			0			0			0
308	<b>PROVISION FOR CONTINGENCIES (CP)</b>	<b>6000</b>									0
309	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	850,000	100	0		850,100
310	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(550,500)
311											
312	<b>70 WORKING CASH FUND (WC)</b>										
313											
314	<b>80 - TORT FUND (TF)</b>										
315	<b>INSTRUCTION (TF)</b>	<b>1000</b>									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	0	0	0	0	0	0	0	0	0
345	<b>SUPPORT SERVICES (TF)</b>	<b>2000</b>									
346	<b>Support Services - Pupil</b>	<b>2100</b>									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	<b>Total Support Services - Pupil</b>	<b>2100</b>	0	0	0	0	0	0	0	0	0
354	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	0	0	0	0	0	0	0	0	0
359	<b>Support Services - General Administration</b>	<b>2300</b>									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	<b>Total Support Services - General Administration</b>	<b>2300</b>	0	0	0	0	0	0	0	0	0
366	<b>Support Services - School Administration</b>	<b>2400</b>									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	<b>Total Support Services - School Administration</b>	<b>2400</b>	0	0	0	0	0	0	0	0	0
370	<b>Support Services - Business</b>	<b>2500</b>									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0	0	0
379	<b>Support Services - Central</b>	<b>2600</b>									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	<b>Total Support Services - Central</b>	<b>2600</b>	0	0	0	0	0	0	0	0	0
386	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>				7,000					7,000
387	<b>Total Support Services</b>	<b>2000</b>	0	0		7,000	0	0	0	0	7,000
388	<b>COMMUNITY SERVICES (TF)</b>	<b>3000</b>									0
389	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>									
390	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
416	<b>DEBT SERVICE (TF)</b>	<b>5000</b>									
417	<b>Debt Service - Interest on Short-Term Debt</b>										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
423	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
424	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe &amp; Itemize)</b>	<b>5300</b>									0
425	<b>Debt Service - Other (Describe &amp; Itemize)</b>	<b>5400</b>									0
426	<b>Total Debt Service</b>	<b>5000</b>			0			0			0
427	<b>PROVISION FOR CONTINGENCIES (TF)</b>	<b>6000</b>									0
428	<b>Total Direct Disbursements/Expenditures</b>		0	0	7,000	0	0	0	0	0	7,000
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											
431	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
432	<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>									
433	<b>Support Services - Business</b>	<b>2500</b>									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0		0
437	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
438	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0		0
439	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	<b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>	<b>4000</b>						0			0
444	<b>DEBT SERVICE (FP&amp;S)</b>	<b>5000</b>									
445	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
449	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
450	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe &amp; Itemize)</b>	<b>5300</b>									0
451	<b>Total Debt Service</b>	<b>5000</b>						0			0
452	<b>PROVISIONS FOR CONTINGENCIES (FP&amp;S)</b>	<b>6000</b>									0
453	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	<b>If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H</b>						
2	<b>Revenue Check:</b>	OK					
3	<b>Expenditure Check:</b>	OK					
4	<b>Revenues Acct. (EstRev tab)</b>	<b>Amount</b>	<b>Describe Revenue</b>		<b>Expenditures Fund-Function (EstExp tab)</b>	<b>Amount</b>	<b>Describe Expenditures</b>
5	1190				10-2190	\$ 98,350	Lunch/playground supervisor salaries and benefits Services and supplies for snowball & graduation
6	1290				10-2490		
7	1614				10-2900	\$ 89,500	Workers compensation insurance
8	1690				10-4190		
9	1790				10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993				20-2190		
14	1999	\$ 1,000	P-card rebates and other miscellaneous revenues		20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300	\$ 1,080,000	Principal due on outstanding bonds
21	3999	\$ 1,228	State Library Grant		30-5400	\$ 500	Services charges on outstanding bonds
22	4009				40-2190		
23	4090				40-2900		
24	4199				40-4190		
25	4299				40-4400		
26	4399				40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190	\$ 6,890	Benefit expenses for lunch/playground supervisors
30	4998	\$ 513,700	ESSER Funding		50-2490		
31					50-2900		
32					50-5150		
33					60-2900	\$ 100	Interest expense
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900	\$ 7,000	Workers compensation insurance
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

**DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)**

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
<b>Direct Revenues</b>	34,283,706	2,991,300	2,903,650	40,300	<b>40,218,956</b>
<b>Direct Expenditures</b>	32,579,643	2,978,855	3,069,550		<b>38,628,048</b>
<b>Difference</b>	1,704,063	12,445	<b>(165,900)</b>	40,300	<b>1,590,908</b>
<b>Estimated Fund Balance - June 30, 2024</b>	14,730,364	1,819,468	514,070	826,186	<b>17,890,088</b>

**Balanced budget; no Deficit Reduction Plan is required.**

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

**Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	<b>*School Districts Only</b>		<b>DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2023-2024</b>				
2							
3	<b>19022202026</b>						
4	<i>District Number</i>						
5	<b>Lisle CUSD 202</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		13,738,001	1,807,023	679,970	819,186	17,044,180
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>	30,690,690	2,991,300	1,531,950	40,300	35,254,240
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0		0
11	<b>STATE SOURCES</b>	<b>3000</b>	1,748,744	0	1,368,000	0	3,116,744
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	1,844,272	0	3,700	0	1,847,972
13	<b>Total Receipts/Revenues</b>		34,283,706	2,991,300	2,903,650	40,300	40,218,956
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>	20,439,020				20,439,020
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	9,649,155	2,978,855	2,864,550		15,492,560
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	186,915	0	205,000		391,915
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	2,304,553	0	0		2,304,553
19	<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0		0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0		0
21	<b>Total Disbursements/Expenditures</b>		32,579,643	2,978,855	3,069,550		38,628,048
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		1,704,063	12,445	(165,900)	40,300	1,590,908
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		38,300	0	0	0	38,300
25	<b>OTHER USES OF FUNDS (8000)</b>		750,000	0	0	33,300	783,300
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		(711,700)	0	0	(33,300)	(745,000)
27	<b>ESTIMATED ENDING FUND BALANCE</b>		14,730,364	1,819,468	514,070	826,186	17,890,088

	A	B	H	I	J	K	L
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2024-2025</b>				
2							
3	<b>19022202026</b>						
4	<i>District Number</i>						
5	<b>Lisle CUSD 202</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		14,730,364	1,819,468	514,070	826,186	17,890,088
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		14,730,364	1,819,468	514,070	826,186	17,890,088

	A	B	M	N	O	P	Q
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2025-2026</b>				
2							
3	<b>19022202026</b>						
4	<i>District Number</i>						
5	<b>Lisle CUSD 202</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		14,730,364	1,819,468	514,070	826,186	17,890,088
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		14,730,364	1,819,468	514,070	826,186	17,890,088

	A	B	R	S	T	U	V
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2026-2027</b>				
2							
3	<b>19022202026</b>						
4	<i>District Number</i>						
5	<b>Lisle CUSD 202</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		14,730,364	1,819,468	514,070	826,186	17,890,088
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		14,730,364	1,819,468	514,070	826,186	17,890,088

	A	B	W	X	Y	Z
1	<b>*School Districts Only</b>		<b>SUMMARY</b> <b>BUDGET ADDENDUM - DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> Date of Adoption: <input type="text"/> <i>(Enter as MM/DD/YY)</i>			
2						
3	<b>19022202026</b>					
4	<i>District Number</i>					
5	<b>Lisle CUSD 202</b>					
6	<i>District Name</i>		<b>FY2023-2024</b>	<b>FY2024-2025</b>	<b>FY2025-2026</b>	<b>FY2026-2027</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		17,044,180	17,890,088	17,890,088	17,890,088
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>	<b>1000</b>	35,254,240	0	0	0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0	0
11	<b>STATE SOURCES</b>	<b>3000</b>	3,116,744	0	0	0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	1,847,972	0	0	0
13	<b>Total Receipts/Revenues</b>		40,218,956	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>				
15	<b>INSTRUCTION</b>	<b>1000</b>	20,439,020	0	0	0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	15,492,560	0	0	0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	391,915	0	0	0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	2,304,553	0	0	0
19	<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0	0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0	0
21	<b>Total Disbursements/Expenditures</b>		38,628,048	0	0	0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		1,590,908	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		38,300	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		783,300	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		(745,000)	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		17,890,088	17,890,088	17,890,088	17,890,088

**Deficit Reduction Plan-Background/Assumptions (School Districts Only)****Fiscal Year 2023-2024  
through Fiscal Year 2026-2027**

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**Lisle CUSD 202      19022202026**

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*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

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**1. Background and Narrative of Budget Reductions:****2. Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

***Deficit Reduction Plan-Background/Assumptions (School Districts Only)***

***Fiscal Year 2023-2024***

***through Fiscal Year 2026-2027***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

## Evidence-Based Funding: Fiscal Year 2024 Spending Plan

### LISLE C U SCH DIST 202

#### Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources time, money, people, and programs.

*Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.*

1) What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

The District's over-arching goal is that all students are at or approaching grade level standards/benchmarks. As a district we continue to monitor student progress and provide support to all students regardless of demographic. The District utilizes a systematic approach, or progress monitoring, with tools such as iReady, Excel Edge and other data gathering measures to determine supports and interventions that would benefit individual students. The primary measure in evaluating this goal is IAR and SAT.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Improve programs, curriculum, and/or learning tools	Focus increased time and attention on special student groups	Maintain or decrease class sizes
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)			

#### Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

*Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2023)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	1,451.25	Adequacy Target	\$20,040,563.57
		Final Resources	\$29,953,132.57	Percent of Adequacy	149%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	4	Gross State Contribution	\$1,257,077.49
		FY23 Base Funding Minimum	\$1,255,535.40	FY 2023 Tier Funding	\$1,542.09
	Within FY 2023 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$320,299.36		
		English Learners (ELs)	\$13,415.08		
		Special Education	\$568,474.45		

	FY 2024 Tier Funding	\$1,327.88	Funding Type (Select)	Actual	*Note: Tier Funding allocations are published annually at <a href="https://www.isbe.net/Pages/ebfdistribution.aspx">https://www.isbe.net/Pages/ebfdistribution.aspx</a> . Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.
1) FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding.					

		Data Source 1	Data Source 2	Data Source 3		
2)	Select the <b>top three</b> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Climate and culture survey data (e.g., Five Essentials Survey)	Student growth and achievement data, disaggregated by student groups	Family and community engagement data		
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	School Improvement Teams	Yes	Other Parent Group(s)	
		Other Program Leaders	Teacher or Support Staff Unions		Community Focus Group(s)	
		School Board Members	Yes	Other School Staff	Yes	Other
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)					
		Priority Investment 1	Priority Investment 2	Priority Investment 3		
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Core Teachers	Specialist Teachers	EL Core Teacher		
	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)					
<b>Cost Factor Table</b>						
5)	<p>The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <a href="https://www.isbe.net/ebfspendingplan">https://www.isbe.net/ebfspendingplan</a>.</p> <p><b>Column G:</b> If the Organizational Unit will receive at least \$5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.</p> <p><b>Column H:</b> Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.</p>					
Cost Factors		Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments with New Tier Funding [Optional]	Budgeted FY 2024 Expenditures (All Resources) [Optional]	Optional District Narratives	
<b>Core Investments</b>	Core Teachers	\$5,027,894.66			Enter optional context for core investment decisions.	
	Specialist Teachers	\$1,197,354.63				
	Instructional Facilitator	\$543,848.00				
	Core Intervention Teacher	\$222,579.43				
	Substitute Teachers	\$171,552.80				
	Guidance Counselor	\$372,111.02				
	Nurse	\$123,348.99				
	Supervisory Aide	\$200,065.49				
	Librarian	\$246,984.16				
	Librarian Aide	\$144,875.01				
	Principal	\$368,819.70				
	Assistant Principal	\$318,108.37				
	School Site Staff	\$240,065.90				
	<b>Subtotal</b>		<b>\$9,177,608.16</b>			

<b>Per Student Investments</b>	Gifted	\$129,735.00		Enter optional context for per student investment decisions.
	Professional Development	\$181,406.25		
	Instructional Materials	\$390,386.25		
	Assessments	\$42,086.25		
	Computer & Tech Equipment	\$414,331.87		
	Student Activities	\$471,794.50		
	Maintenance & Operations	\$1,780,683.75		
	Central Office	\$1,281,453.75		
	Employee Benefits	\$3,644,556.48		
	<b>Subtotal*</b>	<b>\$8,411,634.94</b>		
<b>Additional Investments</b>	Low-Income Intervention Teacher	\$234,333.09		Enter optional context for additional investment decisions.
	Low-Income Pupil Support Staff	\$234,333.09		
	Low-Income Extended Day Teacher	\$244,159.96		
	Low-Income Summer School Teacher	\$244,159.96		
	EL Intervention Teacher	\$53,669.83		
	EL Pupil Support Staff	\$53,669.83		
	EL Extended Day Teacher	\$55,937.57		
	EL Summer School Teacher	\$55,937.57		
	EL Core Teacher	\$67,276.27		
	Sp Ed Teacher	\$777,834.69		
	Sp Ed Instructional Assistant	\$308,646.77		
	Sp Ed Psychologist	\$121,361.68		
		<b>Subtotal</b>	<b>\$2,451,320.31</b>	
	<b>Other Investments</b>			
	<b>Total**</b>	<b>\$20,040,563.57</b>		<b>Tier Funding Check (Cell G90)</b>
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance &amp; Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.                  **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>				

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

**Part III: Support for Special Student Groups**

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08 Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

**Collaboration Opportunity** - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

		Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE.	
1)	<b>FY 2024 Student Population Allocations*:</b> Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	<b>Low-Income Students</b>	\$320,411.30		Actual
		<b>English Learners</b>	\$13,438.31		Actual
		<b>Special Education</b>	\$568,577.75		Actual

2)	<b>Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> <b>Response Required</b>	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments		
		[Optional - Enter \$]		\$0.00		\$0.00		
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher				
		[Optional - Enter \$]		\$0.00				
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )								

3)	<b>Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> <b>Response Required</b>	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher	Yes	
		[Optional - Enter \$]		\$0.00		\$0.00		
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments		
		\$0.00		\$0.00		\$0.00		
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )								

4)	<b>Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> <b>Response Required</b>	Special Education Teacher	Yes	Special Education Psychologist	Yes			
		[Optional - Enter \$]		[Optional - Enter \$]				
		Special Education Instructional Assistant	Yes	Other Investments	Yes			
		[Optional - Enter \$]		\$0.00				
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. ) <b>Required</b>		"Other Investments" includes additional related services, such as school social workers, speech language pathologists, student services administrators at each building, and nurses.						

**Plan Assurances**

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

**Collaboration Opportunity** - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

**Required**

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

**Required**

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023."

**Required**

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24.

<b>Required</b>	BPAC Meeting (MM/DD/YYYY)	10/26/2023
	Name of Chair	Ignacio Ortiz Mendoza

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**

*(For Local Use Only)*

***This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**

(Section 17-1.5 of the School Code)

School District Name: **Lisle CUSD 202**

RCDT Number: **19022202026**

		Estimated Actual Expenditures, Fiscal Year 2023				Budgeted Expenditures, Fiscal Year 2024			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	348,214			348,214	361,815		0	361,815
2. Special Area Administration Services	2330	309,031			309,031	327,695		0	327,695
3. Other Support Services - School Administration	2490				0	0		0	0
4. Direction of Business Support Services	2510	148,127			148,127	153,050	0	0	153,050
5. Internal Services	2570				0	0		0	0
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
<b>8. Totals</b>		805,372	0	0	805,372	842,560	0	0	842,560
<b>9. Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023</b>									5%



## Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5
 

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8
 

For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9
 

For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14
 

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

**FOR APPROVAL**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 25, 2023**

**SUBJECT:** Revised Administrative Support Staff Compensation Plan

**BACKGROUND:** Administration is recommending the following changes to the Administrative Support Staff Compensation Plan for non-bargaining support staff. These changes will ensure alignment with other current benefit agreements in the district.

<b>Item</b>	<b>Rationale for Language Change</b>
<b>Classifications</b>	<ul style="list-style-type: none"><li>• Removed “managers” as the District no longer uses this title.</li></ul>
<b>Workday &amp; Overtime</b>	<ul style="list-style-type: none"><li>• Added language for clarity.</li></ul>
<b>Benefits</b>	<ul style="list-style-type: none"><li>• Removed reference to other Collective Bargaining Agreements</li><li>• Language is consistent with the Lisle Educational Association, Classified Educational Association of Lisle Collective Bargaining Agreements and the Administrative Compensation Plan</li></ul>
<b>Vacation</b>	<ul style="list-style-type: none"><li>• Increased days as it is difficult to attract new employees who are only granted 10/15 days at the start of employment.<ul style="list-style-type: none"><li>• Level I: Increase from 15 days upon hire to 20 days. Eligible for 25 days after 10 years.</li><li>• Level II: Increase from 10 days upon hire to 15 days. Eligible for 20 days after 10 years.</li></ul></li></ul>
<b>Life Insurance</b>	<ul style="list-style-type: none"><li>• Level I and Level II will now receive the same benefit.</li></ul>
<b>Professional Growth</b>	<ul style="list-style-type: none"><li>• Language added to align with the Administrative Compensation Plan.</li></ul>
<b>Retirement</b>	<ul style="list-style-type: none"><li>• Changed from 41 to 29 months to align with Administrative Compensation Plan of 36 months of increases prior to retirement.</li><li>• Added “Administrative Support Staff” to clarify terms of service.</li></ul>

**FINANCIAL IMPACT:** Salary and benefit costs are included in the annual budget.

**RECOMMENDATION:** Administration recommends that the Board of Education approve the revised Compensation Plan as presented.

**SUGGESTED MOTION:** The Board of education approves the Lisle Community Unit School District 202 Administrative Support Staff Compensation Plan as presented.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 25, 2023**

**SUBJECT:** Board of Education Recognition of Booster Organizations

**BACKGROUND DATA:** The Board of Education recognizes that school organizations of parents and other interested persons are valuable as a means to stimulate interest and endorsement for the objectives of the District.

[School Board Policy 8:90](#), adopted August 23, 2021, establishes basic requirements for a school-affiliated parent or booster organization. The District verified “good standing” for each organization through the Office of Illinois Secretary of State or by reviewing a copy of the 990-N Acceptance Letter for the most recent year.

The following organizations are being recommended for approval:

Lisle Home & School Organization  
Lisle Booster Club  
Lisle Band Parents Organization  
Lisle Choral Parent Organization  
Lisle Education Foundation

**SUGGESTED MOTION:** That the Board of Education approve the Lisle Home and School Organization, Lisle Booster Club, Lisle Band Parents Organization, Lisle Choral Parent Organization, Lisle Education Foundation as organizations officially associated with the Lisle Community Unit School District 202.

**FOR ACTION**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
September 25, 2023**

**SUBJECT:** Report on Shared Services or Outsourcing

**BACKGROUND DATA:** According to School Code, Section 17-1.1 (Public Act 97-0357) and effective January 1, 2012, all school districts are required to report attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current and next fiscal years. The report must be approved by the school board and published on the school district's website. This report will also be included with the final FY2023 Annual Financial Report (AFR) submission in October.

Please note the report only includes joint agreements, cooperatives, and shared services with another Local Education Agency (LEA). In the past, Administration has included shared services with the Village of Lisle and Lisle Park District, along with outsourcing contracts such as Aramark and Westway Coach. Upon further review of the instructions for this report, the legislative intent is to only include school district/joint agreement shared services with any other LEA.

**FINANCIAL IMPACT:** N/A

**RECOMMENDATION:** The Administration recommends that the Board of Education approve the report.

**SUGGESTED MOTION:** That the Board of Education approves the Report on Shared Services or Outsourcing as required by School Code, Section 17-1.1.

	A	B	C	D	E	F
1	<b>REPORT ON SHARED SERVICES OR OUTSOURCING</b>					
2	School Code, Section 17-1.1 (Public Act 97-0357)					
3	Fiscal Year Ending June 30, 2023					
5	Complete the following for attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current and next fiscal years.					
6	Lisle CUSD 202			19-022-2020-26_AFR22 Lisle CUSD 202		
7	19022202026					
8	<input type="checkbox"/>	<b>Prior Fiscal Year</b>	<b>Current Fiscal Year</b>	<b>Next Fiscal Year</b>	<b>Name of the Local Education Agency (LEA) Participating in the Joint Agreement, Cooperative or Shared Service.</b>	
9	Indicate with an (X) if Deficit Reduction Plan Is Required in the Budget <span style="float: right;">➔</span>					
10	<b>Service or Function ( Check all that apply )</b>			<b>Barriers to Implementation</b>	(Limit text to 200 characters, for additional space use line 33 and 38)	
11	Curriculum Planning					
12	Custodial Services					
13	Educational Shared Programs					
14	Employee Benefits			X	X	X
15	Energy Purchasing			X	X	X
16	Food Services					
17	Grant Writing					
18	Grounds Maintenance Services					
19	Insurance			X	X	X
20	Investment Pools			X	X	X
21	Legal Services					
22	Maintenance Services					
23	Personnel Recruitment					
24	Professional Development					
25	Shared Personnel					
26	Special Education Cooperatives			X	X	X
27	STEM (science, technology, engineering and math) Program Offerings					
28	Supply & Equipment Purchasing					
29	Technology Services					
30	Transportation			X	X	X
31	Vocational Education Cooperatives			X	X	X
32	All Other Joint/Cooperative Agreements					
33	Other					
34						
35	Additional space for Column (D) - Barriers to Implementation:					
36						
37						
38						
40	Additional space for Column (E) - Name of LEA :					
41	Insurance: School Employees Loss Fund (SELF) - Workers Compensation pool, Suburban School Cooperative Insurance Pool (SSCIP) - Property & Casualty.					
42						
43						

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 25, 2023**

**SUBJECT:** Snow Removal Services Bid Addendum – School Year 2023-2024

**BACKGROUND DATA:** Everest Snow Management was awarded the snow removal contract at the October 24, 2022 Board Meeting. The bid specifications provide that up to two (2) roll-over years may be added to the contract, one year at a time. Annual increases for roll-over years shall be no more than 5% or CPI, whichever is lower.

The District was pleased with the services provided by Everest during the 2022-2023 school year. Taking this into consideration, the Administration reached out to Everest regarding extending the snow removal contract for an additional year. Everest Snow Management has agreed to provide services for the 2023-2024 school year. Pricing levels will increase by 5% based on the 2022 CPI of 6.5%.

To formalize this understanding in writing, an addendum has been prepared to reflect the pricing and services for the 2023-2024 school year. A copy of the Snow Removal Bid Addendum is included in BoardBooks for reference.

**FINANCIAL IMPACT:** Snow removal costs are charged to the O&M Fund. Costs for plowing and salt fluctuate from year to year based on the weather conditions. Included in the FY2024 budget is \$50,000 for snow removal services.

**RECOMMENDATION:** The Administration recommends approval of the snow removal bid addendum with Everest Snow Management for the 2023-2024 school year.

**SUGGESTED MOTION:** That the Board of Education approves the Snow Removal Bid Addendum with Everest Snow Management to provide snow removal services for the 2023-2024 school year.

LISLE COMMUNITY UNIT DISTRICT 202  
SNOW REMOVAL BID ADDENDUM  
2023-2024

In accordance with the “Roll-over” provision (Page 6, Section 17) of the Snow Removal Services Bid dated September 19, 2022, Everest Snow Management agrees to provide snow removal services for Lisle Community Unit School District #202 for the 2023 - 2024 school year.

Cost includes all equipment, labor and materials to provide the snow removal per bid specifications. Undersigned agrees that prices represent the total cost for snow removal and salting and that nothing additional will be added for delivery, taxes, fuel surcharges, etc.

**1. Lisle Sr. High School**

**1800 Short Street, Lisle, Illinois**

Flat rate per removal up to 3”	\$ 417.00 /push
Flat rate per removal greater than 3" up to 6”	\$ 417.00 /push
Flat rate per removal greater than 6" up to 9”	\$ 626.00 /push
Hourly rate for removal greater than 9" (hourly rate)	\$ 173.00 /hour

Flat rate salt furnished and applied \$ 429.00 per application

**2. Lisle Jr. High School**

**5207 Center Avenue, Lisle, Illinois**

Flat rate per removal up to 3”	\$ 275.00 /push
Flat rate per removal greater than 3" up to 6”	\$ 275.00 /push
Flat rate per removal greater than 6" up to 9”	\$ 412.00 /push
Hourly rate for removal greater than 9" (hourly rate)	\$ 173.00 /hour

Flat rate salt furnished and applied \$ 281.00 per application

**3. Lisle Elementary School**

**5801 Westview Lane, Lisle, Illinois**

Flat rate per removal up to 3”	\$ 109.00 /push
Flat rate per removal greater than 3" up to 6”	\$ 109.00 /push
Flat rate per removal greater than 6" up to 9”	\$ 163.00 /push
Hourly rate for removal greater than 9" (hourly rate)	\$ 173.00 /hour

Flat rate salt furnished and applied \$ 109.00 per application

NOTE: All items include total hourly charges for equipment and driver.

VEHICLE

RATE

Skid Steer	\$ 262.00 per hour/ea.
4-wheel drive pick-up truck with blade	\$ 173.00 per hour/ea.
Front end loader	\$ 446.00 per hour/ea.
Dump truck (for snow transportation)	\$ 294.00 per hour/ea.

EVEREST SNOW MANAGEMENT  
By Its Authorized Representative

BOARD OF EDUCATION, LISLE  
COMMUNITY UNIT SCHOOL DISTRICT  
NO. 202, DUPAGE COUNTY, ILLINOIS

By: 

By: \_\_\_\_\_

Title: Director Of Sales

Title: Board of Education President

Date: August 21, 2023

Date: \_\_\_\_\_

**FOR APPROVAL**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 25, 2023**

**SUBJECT:** Learning Environment Supervisor - Job Description

**BACKGROUND DATA:** The attached job description for the Learning Environment Supervisor encompasses both the Junior High and High School positions. The suggested revisions are minor and better reflect the current needs of the district.

**FINANCIAL IMPACT:** Salaries and benefits are accounted for in the FY 2024 budget.

**RECOMMENDATION:** Administration recommends approval of the Learning Environment Supervisor job description as presented.

**SUGGESTED MOTION:** The Board of Education recommends approval of the Learning Environment Supervisor job description as presented.



## **JOB DESCRIPTION / RESPONSIBILITIES**

- TITLE:** **Learning Environment Supervisor**
- REPORTS TO:** Dean of Students and/or Assistant Principal for Student Services
- POSITION PURPOSE:** To implement structured and supportive positive behavioral interventions within the environment and to focus on productive student work completion. To help develop a safe, nurturing school climate by promoting student security in the building and on the school grounds.

### **QUALIFICATIONS/EDUCATION:**

High School Diploma  
Illinois Paraprofessional Certification

### **PHYSICAL ABILITY REQUIREMENTS:**

- Regularly required to walk or stand.
- Regularly required to sit, stoop, kneel, crouch or crawl.
- Occasionally required to run.
- Required to report to school buildings or locations where district activities/functions take place.
- Ability to lift and carry at least twenty pounds.
- Ability to move around the classroom or other district locations.
- Ability to establish and maintain effective working relationships.
- Ability to see, hear and comprehend directions provided in the English language.
- Ability to speak and write in the English language to communicate to students and others in the school community.
- Consistently maintains confidentiality.
- Ability to use a keyboard to enter, retrieve or transform data/information.
- Ability to read and check documents for accuracy.
- Ability to travel with students/staff from place to place within a classroom, a building and outside on school grounds, or at school activities/functions at various locations (if assignment involves direct work with students).
- Ability to sit with students on the floor, in small chairs, or next to tables and desks (if assignment involves direct work with students).
- Ability to travel on student/district transportation (if necessary).

**ESSENTIAL PERFORMANCE RESPONSIBILITIES:**

1. In-school intervention/suspension supervisor
2. Circulate through the building, parking lots (Lisle High School only) and hallways during the school day
3. Monitor dismissal period for safety and security of our students
4. Monitor the security of all entrances, hallways, lunch room, locker rooms and washrooms
5. Supervise lunch detentions (Lisle Junior High only)
6. Politely and positively engage students
7. Supervise movement in/out of building by students including time after student dismissal
8. Collect necessary data (i.e. tardy reports, demerit data, low grades/ineligibility, etc.) on student behavior and create the necessary records.
9. Assumes all other responsibilities within the scope of the position and any duties assigned in extraordinary circumstances.

**KNOWLEDGE, SKILLS AND ABILITIES:**

- Communicate effectively and professionally with students, staff and parents via written and/or oral forms of communication.
- Understand and perform positive behavioral interventions (if assignment involves direct work with students).
- Maintain a record of dependability as evidenced by consistent attendance, punctuality and attention to work.
- Perform simple and repetitive tasks as well as complex and varied tasks.
- Establish and maintain cooperative working relationships with building staff and administration.
- Model non-discriminatory practices.
- Demonstrate organization and flexibility.
- Carry out instructions furnished in the written, oral or kinesthetic form.
- Maintain an organized workspace.
- Ensure confidentiality of sensitive/confidential information.
- Exhibit professionalism in appearance and demeanor.
- Adhere to established work and safety procedures.
- Work independently and within a team environment.
- Deal with others in high-stress situations.
- Organize tasks and set priorities, including managing multiple tasks simultaneously and completing said tasks on schedule.
- Maintain emotional control while under stress.

**TERM OF EMPLOYMENT:** 176-day work year at compensation set by Board of Education in compliance with the current collective bargaining agreement with the Classified Employees Association of Lisle (CEAL).

**EVALUATION:** Performance will be evaluated at least annually in accordance with the Board of Education's policy on evaluation.

**This job description is intended to describe the general nature and level of the work being performed by employees assigned to this position and is not an exhaustive list of all duties and responsibilities. The school district reserves the right to amend and change responsibilities to meet business and organizational needs as necessary.**

**Fair Labor Standards Act STATUS:** Non-Exempt

**APPROVED:** September 25, 2023

**FOR ACTION**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
September 25, 2023**

**SUBJECT:** Musical Instruments and Equipment Bid

**BACKGROUND DATA:** At the May 2023 Meeting, the Board of Education accepted the Young People's Music Initiative Grant of \$150,000 from the JCS Arts, Health & Education Fund of the DuPage Foundation. The first year of the grant is to be used for the purchase of additional musical instruments at each building. Since the total cost of the instruments exceeds \$25,000, the purchase required development of a formal.

An advertisement for bids was published in the Daily Herald on August 25, 2023. Six (6) vendors requested bid documents. Bids were opened Wednesday, September 13, 2023 with three (3) bidders submitting proposals. The Bid Tabulation Summary included in BoardBooks provides detailed results of the bid opening.

Awarding the bid to Quinlan and Fabish, the only vendor that submitted a bid for all items, would cost \$58,161 (after a 2% quantity discount). However, the bid specifications allow the Board of Education to award each item to different vendors. The lowest bidder for each instrument is highlighted in yellow on the Bid Tabulation. Awarding the bid to separate vendors, based on the lowest submitted bid for each instrument, will save the district \$4,601. Based on these savings, the Administration recommends awarding portions of the bid to each vendor and issuing separate purchase orders accordingly.

**FINANCIAL IMPACT:** The total cost of the musical instruments and equipment is \$53,560. The purchase will be funded by the Young People's Music Initiative Grant.

**RECOMMENDATION:** The Administration recommends that the Board of Education award the bid to each vendor based on the lowest submitted bid for each instrument as highlighted on the Bid Tabulation Summary.

**SUGGESTED MOTION:** That the Board of Education approves awarding the Musical Instruments and Equipment Bid to Music & Arts, Ellman's Music Center, and Quinlan and Fabish based on the lowest submitted bid per instrument for a total cost of \$53,560.

## BID TABULATION SUMMARY

### Musical Instrument and Equipment Bid

September 13, 2023

INSTRUMENT (Qty)	DESCRIPTION OF ITEM	Music & Arts	Ellman's Music Center	Quinlan & Fabish
Tuba with case and mouthpiece (3)	Jupiter JTU700 Tuba	\$ 7,904.70	\$ 7,674.00	\$ 8,475.00
3 Valve Euphonium with case and mouthpiece (3)	Jupiter JEP700 3 Valve Euphonium	\$ 4,189.56	\$ 4,068.00	\$ 4,425.00
3.5 Octave Xylophone (2)	Jupiter X5535D Majestic Gateway Xylophone (w/o resonators)	\$ 2,570.94	\$ 2,496.00	\$ 2,750.00
3.0 Octave Concert Vibraphone (1)	Adams VCWA30S Vibraphone with motor	\$ 5,241.60	\$ 4,726.00	\$ 4,895.00
1/2 Size Upright Bass (1)	SHEN SB150 1/2 Size Hybrid Upright Bass	No Bid	No Bid	\$ 1,995.00
Concert tuba with case and mouthpiece (1)	Yamaha YBB-201WC Concert Tuba w/ Case	\$ 5,643.68	\$ 5,039.00	\$ 5,279.99
Backpack Percussion Kit w/ Integrated Roller Bag (4)	Mapex MPK32PC Bell Kit with drum pad and rolling bag	\$ 862.44	\$ 772.00	\$ 636.00
Trombone w/ F attachment, case, and mouthpiece (3)	Shires STBRRVO Bravo Trombone	No Bid	No Bid	\$ 3,885.00
Electronic Drum Set (1)	Alesis Nitro Mesh Electronic Drum Set	\$ 318.45	No Bid	\$ 432.85
Combination Metronome and Tuner (60)	Korg TM-60C Tuner/Metronome Combo w/ Contact Mic	\$ 1,542.00	\$ 1,500.00	\$ 2,519.40
3 Valve Euphonium w/ case and mouthpiece (1)	Yamaha YEP-201 Euphonium	\$ 1,831.20	\$ 1,635.00	\$ 1,725.00
Four Tuba Rack (1)	Melhart STR4 Tuba Rack	No Bid	No Bid	\$ 1,409.00
Double French Horn w/ case and mouthpiece (1)	Holton H179 French Horn Farkas series with fixed bell	\$ 5,153.64	\$ 4,602.00	\$ 4,989.00
Silver Sousaphone with case (1)	Yamaha YSH-411SWC Sousaphone, Silver plated with case, mouthpiece assembly, and neck	\$ 9,285.92	\$ 8,291.00	\$ 8,695.00
Snare Stand (4)	Randall May RMSHSA Modular AIRlift Stadium Hardware for Snare	\$ 652.52	\$ 748.00	\$ 992.00
Bass Trombone and mouthpiece and case (1)	Shires TBQ36YR Q Series Bass Trombone with rotary valves, mouthpiece, and case	\$ 2,537.14	No Bid	\$ 2,575.00
4-Valve Euphonium with mouthpiece and case (1)	Yamaha YEP-321 4-Valve Euphonium with mouthpiece and case	\$ 2,347.52	\$ 2,096.00	\$ 2,295.00
Non-Collusion Affidavit		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Certificate of Non-Discrimination		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Certification of Vendor Eligibility		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Vendor's Certifications for IL Drug Free Workplace Act		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Certificate of Compliance w/the Illinois Human Rights Act		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Bid Reply Sheets		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Vendor Questionnaire		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Vendor Information Sheet		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

#####

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**  
**FINANCIAL REPORT**  
**August 2023**

	IMRF/Social Security									
	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF	Social Security	Capital Projects	Working Cash	Tort
<b>BEGINNING FUND BALANCE</b>										
w/o STUDENT ACTIVITY FUNDS	21,687,886.13	13,738,009.28	1,807,023.22	203,177.12	679,970.03	281,343.40	210,259.85	3,948,917.91	819,185.32	0.00
<b>REVENUES</b>										
JULY	20,135,363.93	16,169,031.47	1,521,254.57	844,353.46	1,054,844.84	251,750.71	265,453.76	17,993.97	7,213.21	3,467.94
AUGUST	2,257,555.59	1,768,855.42	162,332.23	80,924.95	141,803.46	25,068.83	26,174.01	48,525.70	3,550.70	320.29
SEPTEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OCTOBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NOVEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUB-TOTAL</b>	<b>22,392,919.52</b>	<b>17,937,886.89</b>	<b>1,683,586.80</b>	<b>925,278.41</b>	<b>1,196,648.30</b>	<b>276,819.54</b>	<b>291,627.77</b>	<b>66,519.67</b>	<b>10,763.91</b>	<b>3,788.23</b>
<b>EXPENDITURES</b>										
JULY	1,648,247.52	1,162,856.67	216,370.40	210,000.00	17,462.74	20,442.39	18,629.80	2,280.00	0.00	205.52
AUGUST	2,440,557.62	1,984,164.75	268,706.32	0.00	49,422.12	20,348.19	20,053.01	94,280.52	0.00	3,582.71
SEPTEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OCTOBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NOVEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUB-TOTAL</b>	<b>4,088,805.14</b>	<b>3,147,021.42</b>	<b>485,076.72</b>	<b>210,000.00</b>	<b>66,884.86</b>	<b>40,790.58</b>	<b>38,682.81</b>	<b>96,560.52</b>	<b>0.00</b>	<b>3,788.23</b>
<b>ENDING FUND BALANCE</b>										
w/o STUDENT ACTIVITY FUNDS	39,992,000.51	28,528,874.75	3,005,533.30	918,455.53	1,809,733.47	517,372.36	463,204.81	3,918,877.06	829,949.23	0.00
<b>LIABILITIES</b>										
ENDING LIABILITY & FUND BALANCE	1,467,141.59	11,327.16	9,000.00	0.00	0.00	0.00	0.00	1,446,814.43	0.00	0.00
<b>ENDING LIABILITY &amp; FUND BALANCE</b>	<b>41,459,142.10</b>	<b>28,540,201.91</b>	<b>3,014,533.30</b>	<b>918,455.53</b>	<b>1,809,733.47</b>	<b>517,372.36</b>	<b>463,204.81</b>	<b>5,365,691.49</b>	<b>829,949.23</b>	<b>0.00</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**MONTHLY TREASURER'S REPORT**  
**August 31, 2023**

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security	IMRF	Social Security	Capital Projects	Working Cash	Tort
<b>ISDLA+/PMA - 101 ACCOUNT</b>											
8/1/23	LIQ Beginning Balance (1121)	2,871,019.48	1,643,639.12	238,474.26	104,673.40	181,725.22	40,545.68	26,981.97	525,191.88	109,787.95	-
	Monthly Transactions	(2,282,169.12)	(2,274,389.16)	(160,128.03)	29,444.12	74,397.02	(12,204.36)	(24,046.88)	75,705.43	29,052.74	-
8/31/23	LIQ Ending Balance (1121)	608,850.36	(630,750.04)	78,346.23	134,117.52	256,122.24	28,341.32	2,935.09	600,897.31	138,840.69	-
8/1/23	MAX Beginning Balance (1122)	5,440,508.20	3,941,203.32	381,211.75	121,025.36	435,648.65	63,513.83	60,971.97	368,787.39	74,883.51	3,262.42
	Monthly Transactions	(2,531,740.71)	(1,641,179.51)	(195,498.28)	(11,504.23)	(111,143.81)	(32,636.89)	(26,564.13)	(422,301.53)	(87,649.91)	(3,262.42)
8/31/23	MAX Ending Balance (1122)	2,908,767.49	2,300,023.81	185,713.47	109,521.13	324,504.84	30,876.94	34,407.84	(63,514.14)	(12,766.40)	-
8/1/23	Investment Beginning Balance (1210)	33,345,750.99	24,586,414.52	2,514,280.76	611,825.06	1,099,666.11	418,826.41	389,919.61	3,083,118.54	641,719.98	-
	Monthly Transactions	3,132,790.38	2,269,241.96	3,235,685.06	62,985.06	129,128.13	39,323.06	35,937.96	298,341.28	62,147.87	-
8/31/23	Investment Ending Balance (1210)	36,478,541.37	26,855,656.48	2,749,945.82	674,810.12	1,228,794.24	458,149.47	425,857.57	3,381,459.82	703,867.85	-
	<b>Total Ending Balance - 101 Account</b>	<b>39,996,159.22</b>	<b>28,524,930.25</b>	<b>3,014,005.52</b>	<b>918,448.77</b>	<b>1,809,421.32</b>	<b>517,367.73</b>	<b>463,200.50</b>	<b>3,918,842.99</b>	<b>829,942.14</b>	<b>-</b>
<b>OTHER CASH DEPOSITS</b>											
	Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00					
	Flex Spending (1150)	5,000.00	5,000.00								
8/31/23	Other Cash Deposits Ending Balance	15,800.00	15,000.00	500.00	-	300.00	-	-	-	-	-
	<b>Total Cash, Investments &amp; Deposits</b>	<b>40,011,959.22</b>	<b>28,539,930.25</b>	<b>3,014,505.52</b>	<b>918,448.77</b>	<b>1,809,721.32</b>	<b>517,367.73</b>	<b>463,200.50</b>	<b>3,918,842.99</b>	<b>829,942.14</b>	<b>-</b>

  
David Wilkinson, Treasurer

9/15/23  
Date

**FOR INFORMATION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 25, 2023**

**SUBJECT:** Salary Compensation Report in Accordance with Public Act 96-0434

**BACKGROUND DATA:** Public Act 96-0434 requires school districts in Illinois to post on its internet website by October 1 of each year an itemized salary compensation report for every employee in the district holding an administrative certificate and working in that capacity, including the general superintendent of schools.

This report must be presented at a regular board meeting, subject to applicable notice requirements. In addition, the report must be submitted to the DuPage Regional Office of Education which shall make copies available to any individual requesting them. Attached please find the report posted on the District's website at [www.lisle202.org](http://www.lisle202.org) under the Business Services Department.

**FINANCIAL IMPACT:** N/A.

**RECOMMENDATION:** N/A.

**SUGGESTED MOTION:** N/A.

## Lisle Community Unit School District 202

### Salary Compensation Report in Accordance with Public Act 96-0434 for Fiscal Year 2023-2024

Last Name	First Name	Position	Base Salary	Pension Contributions	Retirement Annuity	Retirement Increases	Health Insurance	Disability Insurance	Life Insurance	Tuition Reimbursement	Automobile Allowance	Payout of Unused Vacation Days [1]
Costello	Sheri	High School Assistant Principal	\$ 123,801	\$ 12,724	\$ 2,476	\$ -	\$ 31,948	\$ -	\$ 465	\$ -	\$ -	\$ 2,381
Erickson	Tor	Junior High Asst. Principal	\$ 109,045	\$ 10,785	\$ -	\$ -	\$ 31,948	\$ -	\$ 276	\$ -	\$ -	\$ -
Filipiak	Keith	Superintendent	\$ 222,520	\$ 22,871	\$ 4,450	\$ -	\$ 31,948	\$ -	\$ 465	\$ -	\$ 1,200	\$ 4,279
Graff	Patrick	Elementary Dean	\$ 78,938	\$ 7,807	\$ -	\$ -	\$ 31,948	\$ -	\$ 276	\$ -	\$ -	\$ -
Howard	Jeff	High School Principal	\$ 203,639	\$ 21,079	\$ 4,102	\$ 1,451	\$ 31,948	\$ -	\$ 465	\$ -	\$ 1,200	\$ 3,944
Kearney	David	Junior High Principal	\$ 154,552	\$ 15,885	\$ 3,091	\$ -	\$ 31,948	\$ -	\$ 465	\$ -	\$ 1,200	\$ 2,972
Kotalik	Linda	Assistant Superintendent	\$ 198,513	\$ 20,549	\$ 3,999	\$ 1,415	\$ 31,948	\$ -	\$ 465	\$ -	\$ 1,200	\$ 3,845
Law	Jennifer	Director of Student Services	\$ 171,333	\$ 17,610	\$ 3,427	\$ -	\$ 31,948	\$ -	\$ 465	\$ -	\$ 1,200	\$ 3,295
Marcum	Thomas	High School Athletic/Activities Director	\$ 122,870	\$ 12,629	\$ 2,457	\$ -	\$ 31,948	\$ -	\$ 465	\$ -	\$ 1,200	\$ 2,363
McCormick	Meredith	Elementary Assistant Principal	\$ 108,521	\$ 10,733	\$ -	\$ -	\$ 31,948	\$ -	\$ 276	\$ -	\$ -	\$ -
Norwood	Lindsay	Junior High Asst. Principal	\$ 101,798	\$ 10,068	\$ -	\$ -	\$ 31,948	\$ -	\$ 276	\$ -	\$ -	\$ -
O'hara	James	Dean of Students	\$ 99,694	\$ 9,860	\$ -	\$ -	\$ 31,948	\$ -	\$ 276	\$ -	\$ -	\$ -
Parker	Elizabeth	Elementary Assistant Principal	\$ 101,350	\$ 10,024	\$ -	\$ -	\$ 31,948	\$ -	\$ 276	\$ -	\$ -	\$ -
Schreiber	Jill	Elementary School Principal	\$ 146,508	\$ 15,058	\$ 2,930	\$ -	\$ 31,948	\$ -	\$ 465	\$ -	\$ 1,200	\$ 2,817
Zimmerman	Jennifer	High School Assistant Principal	\$ 123,822	\$ 12,727	\$ 2,476	\$ -	\$ 25,339	\$ -	\$ 465	\$ -	\$ -	\$ 2,381

[1] - Individual may exchange a maximum of five (5) unused vacation days annually for payment in lieu of using the vacation days.

**FOR INFORMATION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 25, 2023**

**SUBJECT:** Administrator and Teacher Salary and Benefits Report in Accordance with Public Act 97-0256

**BACKGROUND DATA:** Effective January 1, 2012, Public Act 97-0256 amended the School Code to require school districts in Illinois to perform the following:

1. Report to the State Board of Education, on or before October 1<sup>st</sup> of each year, the base salary and benefits of the district superintendent and all administrators and teachers employed by the school district. This reporting is now incorporated into the Employment Information System (EIS).
2. Prior to this annual reporting to the State Board of Education, the information must be presented at a regular school board meeting, subject to applicable notice requirements, and then posted on the website of the district.

Attached is the report generated from the Illinois State Board of Education EIS system that will be posted on the District's website at [www.lisle202.org](http://www.lisle202.org) under the Business Services Department.

**FINANCIAL IMPACT:** N/A.

**RECOMMENDATION:** N/A.

**SUGGESTED MOTION:** N/A.

# EIS Administrator and Teacher Salary and Benefits Report - School Year 2023

9/14/2023 3:35 pm

**Lisle CUSD 202**  
**5211 Center Ave, Lisle, IL 60532**  
**190222020260000**

Selection Criteria: (Employer) Employees = All

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Anderson, Erik D	200-Teacher	\$87,678.00	1.00	0	14	\$1,000.00	\$0.00	\$8,903.85	\$24,694.60
Anderson, Herbert	200-Teacher	\$98,752.00	1.00	0	14	\$1,000.00	\$0.00	\$9,955.35	\$24,694.60
Bamboat, Darius	200-Teacher	\$89,523.00	1.00	0	14	\$1,000.00	\$0.00	\$9,039.78	\$21,825.64
Barnett, Sophie	200-Teacher	\$46,146.00	1.00	0	14	\$0.00	\$0.00	\$4,611.42	\$10,365.30
Blankenship, Brian	200-Teacher	\$38,763.00	0.60	0	14	\$600.00	\$0.00	\$4,682.80	\$4,209.84
Blatchley, Monica	200-Teacher	\$103,367.00	1.00	0	14	\$1,000.00	\$0.00	\$10,541.79	\$137.04
Bossenga, Emmy	200-Teacher	\$102,444.00	1.00	0	14	\$1,000.00	\$0.00	\$10,925.50	\$6,935.04
Brauer, Hailee	200-Teacher	\$50,161.00	1.00	0	14	\$0.00	\$0.00	\$5,004.10	\$10,365.30
Braun, Katherine	200-Teacher	\$75,679.00	1.00	0	14	\$1,000.00	\$0.00	\$8,033.55	\$9,580.96
Burke, Felicia	200-Teacher	\$83,063.00	1.00	0	14	\$0.00	\$0.00	\$8,377.32	\$1,681.40
Bylsma, Svea	200-Teacher	\$107,982.00	1.00	0	14	\$1,000.00	\$0.00	\$10,987.12	\$1,190.44
Byrne, Sharon	200-Teacher	\$83,063.00	1.00	0	14	\$1,000.00	\$0.00	\$8,357.97	\$63.12
Campian, James	200-Teacher	\$71,988.00	1.00	0	14	\$1,000.00	\$0.00	\$7,285.36	\$9,580.96
Cerny, Marie	250-Special Education Teacher	\$70,142.00	1.00	0	14	\$1,000.00	\$0.00	\$7,130.83	\$137.04
Cerveney, Karen	200-Teacher	\$83,986.00	1.00	0	14	\$1,000.00	\$0.00	\$8,451.77	\$20,157.16
Chandhok, Mona A	200-Teacher	\$71,988.00	1.00	0	14	\$1,000.00	\$0.00	\$7,516.11	\$12,138.28
Chiappetta, Rebecca	200-Teacher	\$40,780.13	0.66	0	14	\$600.00	\$0.00	\$4,110.26	\$0.00
Clarke, Jeannette	250-Special Education Teacher	\$84,908.00	1.00	0	14	\$1,000.00	\$0.00	\$8,573.05	\$23,997.48
CLAVELLI, LAUREN N	606-Resource Teacher Math	\$40,147.00	0.50	0	0	\$500.00	\$0.00	\$4,086.23	\$26,636.28
Costello, Sheri	104-Assistant Principal	\$117,626.00	1.00	25	14	\$0.00	\$2,352.48	\$12,089.80	\$29,290.56
Cyrus, Richard	200-Teacher	\$102,444.00	1.00	0	14	\$1,000.00	\$0.00	\$10,230.74	\$20,083.24
Dahleen, Shayla	250-Special Education Teacher	\$73,834.00	1.00	0	14	\$1,000.00	\$0.00	\$7,425.55	\$9,605.24
Dale, Kelley	200-Teacher	\$10,299.80	0.20	0	14	\$200.00	\$0.00	\$1,038.34	\$0.00
Davis, Brianne	250-Special Education Teacher	\$100,599.00	1.00	0	14	\$1,000.00	\$0.00	\$10,126.73	\$1,552.32
Davis, Courtney	200-Teacher	\$48,822.00	1.00	0	14	\$1,000.00	\$0.00	\$4,978.88	\$9,580.96
Davis, John	200-Teacher	\$111,673.00	1.00	0	14	\$1,000.00	\$0.00	\$11,281.91	\$20,432.40
Dawson, Rachel	200-Teacher	\$86,755.00	1.00	0	14	\$1,000.00	\$0.00	\$8,686.85	\$20,597.76
DeLeo, Michaela	200-Teacher	\$50,161.00	1.00	0	14	\$0.00	\$0.00	\$5,004.10	\$7,506.34
Dybeck, David	200-Teacher	\$95,984.00	1.00	0	14	\$1,000.00	\$0.00	\$9,618.56	\$9,580.96
Erickson, Tor	104-Assistant Principal	\$103,606.00	1.00	0	14	\$0.00	\$0.00	\$10,246.79	\$29,101.44

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
ESPINOSA, GRACE	202-Bilingual Education Teacher	\$75,679.00	1.00	0	14	\$0.00	\$0.00	\$7,483.80	\$19,063.82
Filipiak, Keith	100-District Superintendent	\$218,157.00	1.00	30	14	\$0.00	\$4,363.20	\$22,422.43	\$29,290.56
Foley, Allyson	200-Teacher	\$66,912.00	1.00	0	14	\$0.00	\$0.00	\$6,667.64	\$10,365.30
Gibson, Kayla	200-Teacher	\$63,192.39	0.83	0	14	\$1,000.00	\$0.00	\$6,364.08	\$18,749.24
Gilbert, Jennifer	200-Teacher	\$69,219.00	1.00	0	14	\$0.00	\$0.00	\$6,885.61	\$26,631.02
Gomez, Vasilici	200-Teacher	\$75,679.00	1.00	0	14	\$1,000.00	\$0.00	\$7,613.22	\$24,620.68
Graff, Patrick	105-Supervisory Dean	\$75,000.00	1.00	0	14	\$0.00	\$0.00	\$7,832.17	\$29,101.44
Grau, Jason	250-Special Education Teacher	\$84,908.00	1.00	0	14	\$1,000.00	\$0.00	\$8,567.29	\$20,157.16
Gucciardo, Anjanette	200-Teacher	\$95,061.00	1.00	0	14	\$1,000.00	\$0.00	\$9,583.51	\$9,805.96
Gumina, Scott	200-Teacher	\$108,905.00	1.00	0	14	\$1,000.00	\$0.00	\$10,899.30	\$21,825.64
Hamann, Kelly	200-Teacher	\$87,678.00	1.00	0	14	\$1,000.00	\$0.00	\$9,348.32	\$9,580.96
Han, Jieun	200-Teacher	\$70,142.00	1.00	0	14	\$1,000.00	\$0.00	\$7,043.81	\$24,620.68
Hardy, Venessa	200-Teacher	\$102,444.00	1.00	0	14	\$1,000.00	\$0.00	\$10,384.63	\$24,694.60
Hawley, Ashley	200-Teacher	\$56,852.00	1.00	0	14	\$0.00	\$0.00	\$5,674.85	\$26,636.28
Heap, Emily J	250-Special Education Teacher	\$69,219.00	1.00	0	14	\$0.00	\$0.00	\$6,900.26	\$20,705.66
Hicks, Dena	200-Teacher	\$103,367.00	1.00	0	14	\$1,000.00	\$0.00	\$10,321.94	\$24,694.60
Honzel, Robin	200-Teacher	\$111,673.00	1.00	0	14	\$1,000.00	\$0.00	\$11,143.46	\$8,129.00
Howard, Jeffrey	103-Principal	\$193,481.00	1.00	25	14	\$0.00	\$3,869.52	\$19,884.78	\$29,290.56
Jaegle, Christine A	200-Teacher	\$50,944.80	0.60	0	14	\$1,000.00	\$0.00	\$5,221.42	\$63.12
Jaegle, Christine A	127-Head of Gen Ed (Department chair no admin endorsement held)	\$33,963.20	0.40	0	14	\$0.00	\$0.00	\$0.00	\$0.00
Jaegle, Ronald	200-Teacher	\$67,003.80	0.60	0	14	\$1,000.00	\$0.00	\$6,901.32	\$13,095.36
Jaegle, Ronald	127-Head of Gen Ed (Department chair no admin endorsement held)	\$44,669.20	0.40	0	14	\$0.00	\$0.00	\$0.00	\$0.00
James, Lauren	200-Teacher	\$58,485.52	0.80	0	14	\$1,000.00	\$0.00	\$5,934.62	\$63.12
Jensen, Christine	250-Special Education Teacher	\$89,523.00	1.00	0	14	\$1,000.00	\$0.00	\$9,038.49	\$19,212.80
Johnson, Diane	250-Special Education Teacher	\$55,836.50	0.50	0	14	\$500.00	\$0.00	\$5,581.38	\$12,310.34
Johnson, Diane	200-Teacher	\$55,836.50	0.50	0	14	\$500.00	\$0.00	\$5,581.38	\$12,310.34
Karas, Monica	203-English as a Second Language Teacher	\$24,326.88	0.50	0	14	\$0.00	\$0.00	\$2,593.07	\$2,082.26
Kearney, David	103-Principal	\$146,843.00	1.00	30	14	\$0.00	\$2,936.88	\$15,092.57	\$29,290.56
Kehoe, Debra	200-Teacher	\$111,673.00	1.00	0	14	\$1,000.00	\$0.00	\$11,317.03	\$21,825.64
Keigher, Natalie	200-Teacher	\$86,755.00	1.00	0	14	\$1,000.00	\$0.00	\$8,899.41	\$24,694.60
Kempher-Kotalik, Linda	101-Assistant/Associate District Superintendent	\$188,611.00	1.00	30	14	\$0.00	\$3,772.32	\$19,385.69	\$29,290.56
Kennedy, Nicole	200-Teacher	\$71,065.00	1.00	0	14	\$1,000.00	\$0.00	\$7,145.40	\$9,580.96
Kerback, Patricia M	200-Teacher	\$24,188.04	0.36	0	14	\$300.00	\$0.00	\$0.00	\$0.00
Kerrn, Erin	200-Teacher	\$86,755.00	1.00	0	14	\$1,000.00	\$0.00	\$8,903.14	\$22,454.40
Kim, Paul	200-Teacher	\$98,752.00	1.00	0	14	\$1,000.00	\$0.00	\$10,222.53	\$24,694.60
Kimmerly, Suzanne	200-Teacher	\$79,371.00	1.00	0	14	\$1,000.00	\$0.00	\$8,033.64	\$24,694.60
Klepadlo, Scott E	200-Teacher	\$70,142.00	1.00	0	14	\$1,000.00	\$0.00	\$7,101.36	\$9,580.96

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Klepper, Mary	200-Teacher	\$75,679.00	1.00	0	14	\$1,000.00	\$0.00	\$7,636.96	\$24,694.60
Klimes, Christy	200-Teacher	\$106,136.00	1.00	0	14	\$1,000.00	\$0.00	\$10,639.50	\$24,694.60
Konstantin, Elena	200-Teacher	\$71,988.00	1.00	0	14	\$0.00	\$0.00	\$7,159.46	\$10,365.30
Lapham, Kathleen	200-Teacher	\$95,984.00	1.00	0	14	\$1,000.00	\$0.00	\$9,643.92	\$21,825.64
LaScala, Mark	200-Teacher	\$108,905.00	1.00	0	14	\$1,000.00	\$0.00	\$10,955.70	\$24,620.68
Law, Jennifer S	152-Special Education Director	\$162,787.00	1.00	25	14	\$0.00	\$3,255.84	\$16,731.38	\$29,290.56
Leon, Miyax	200-Teacher	\$37,988.00	0.80	0	14	\$800.00	\$0.00	\$4,061.61	\$4,027.28
Leonard, Arlene	200-Teacher	\$106,136.00	1.00	0	14	\$1,000.00	\$0.00	\$10,595.79	\$21,825.64
Lumsden, Jason	200-Teacher	\$89,523.00	1.00	0	14	\$1,000.00	\$0.00	\$8,970.54	\$10,201.76
MacNeille, Margaret A	200-Teacher	\$47,485.00	1.00	0	14	\$0.00	\$0.00	\$4,736.18	\$68.38
Maldre, Sarah	200-Teacher	\$52,606.80	0.60	0	14	\$1,000.00	\$0.00	\$5,360.21	\$14,772.40
Maldre, Sarah	127-Head of Gen Ed (Department chair no admin endorsement held)	\$35,071.20	0.40	0	14	\$0.00	\$0.00	\$0.00	\$0.00
Marcum, Thomas C	107-General Administrator or General Supervisor	\$116,741.00	1.00	25	14	\$0.00	\$2,334.72	\$11,998.83	\$29,290.56
Marino, Jillian	200-Teacher	\$76,928.35	0.80	0	14	\$1,000.00	\$0.00	\$7,771.36	\$22,376.58
Massino, Anthony	200-Teacher	\$62,759.00	1.00	0	14	\$0.00	\$0.00	\$6,375.14	\$10,365.30
McCormick, Meredith	104-Assistant Principal	\$103,108.00	1.00	0	14	\$0.00	\$0.00	\$10,197.59	\$29,101.44
McIntyre, Celeste	200-Teacher	\$94,138.00	1.00	0	14	\$1,000.00	\$0.00	\$9,460.50	\$20,157.16
McLearIV, Robert	200-Teacher	\$89,523.00	1.00	0	14	\$1,000.00	\$0.00	\$9,020.19	\$21,825.64
Meyer, Peter	200-Teacher	\$111,673.00	1.00	0	14	\$7,211.92	\$0.00	\$11,775.64	\$20,157.16
Meyer, Phillip	200-Teacher	\$66,450.00	1.00	0	14	\$1,000.00	\$0.00	\$6,746.18	\$20,083.24
Milinki, Jennifer	250-Special Education Teacher	\$93,215.00	1.00	0	14	\$1,000.00	\$0.00	\$9,636.77	\$19,138.88
Miller, Anna	200-Teacher	\$57,821.00	1.00	0	14	\$1,000.00	\$0.00	\$5,868.81	\$13,191.68
Miller, Jaime	200-Teacher	\$73,834.00	1.00	0	14	\$1,000.00	\$0.00	\$7,441.82	\$24,694.60
Mulhaupt, Courtney	200-Teacher	\$98,752.00	1.00	0	14	\$1,000.00	\$0.00	\$9,978.02	\$24,694.60
Murphy, Trisha	200-Teacher	\$79,371.00	1.00	0	14	\$1,000.00	\$0.00	\$7,948.81	\$1,552.32
Nelson, Kelli	200-Teacher	\$111,673.00	1.00	0	14	\$1,000.00	\$0.00	\$11,358.06	\$21,751.72
Nelson, Nicole	200-Teacher	\$111,673.00	1.00	0	14	\$1,000.00	\$0.00	\$11,143.46	\$21,825.64
Neustadt, Leslie	250-Special Education Teacher	\$99,676.00	1.00	0	14	\$1,000.00	\$0.00	\$9,959.46	\$137.04
Ng, Joanna	203-English as a Second Language Teacher	\$82,140.00	1.00	0	14	\$1,000.00	\$0.00	\$8,242.44	\$24,626.13
Norwood, Lindsay	104-Assistant Principal	\$96,720.00	1.00	0	14	\$0.00	\$0.00	\$9,565.68	\$29,101.44
Novak, Emily	200-Teacher	\$95,061.00	1.00	0	14	\$1,000.00	\$0.00	\$9,611.97	\$4,591.20
Ogan, Elizabeth	250-Special Education Teacher	\$111,673.00	1.00	0	14	\$1,000.00	\$0.00	\$11,155.33	\$24,694.60
OHara, James	105-Supervisory Dean	\$94,721.00	1.00	0	14	\$0.00	\$0.00	\$9,367.92	\$29,101.44
Oros, Natalie	200-Teacher	\$54,821.40	0.60	0	14	\$600.00	\$0.00	\$5,666.90	\$78.29
Oros, Natalie	203-English as a Second Language Teacher	\$9,389.30	0.20	0	0	\$0.00	\$0.00	\$928.65	\$13.15
OShea, Amy	200-Teacher	\$88,600.00	1.00	0	14	\$1,000.00	\$0.00	\$8,878.25	\$24,694.60
Park, Aimee	200-Teacher	\$96,907.00	1.00	0	14	\$1,000.00	\$0.00	\$9,816.36	\$24,694.60
Parra, Ashley	250-Special Education Teacher	\$71,988.00	1.00	0	14	\$0.00	\$0.00	\$7,188.94	\$26,716.36

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Pavilionis, Vincent	200-Teacher	\$73,834.00	1.00	0	14	\$1,000.00	\$0.00	\$7,408.85	\$173.36
Perez, Kevin E	200-Teacher	\$83,986.00	1.00	0	14	\$1,000.00	\$0.00	\$8,568.66	\$24,694.60
Perretta, Mia	200-Teacher	\$60,359.40	0.60	0	14	\$1,000.00	\$0.00	\$6,261.27	\$14,816.79
Perretta, Mia	127-Head of Gen Ed (Department chair no admin endorsement held)	\$40,239.60	0.40	0	14	\$0.00	\$0.00	\$0.00	\$0.00
Pilon, Erica	200-Teacher	\$106,136.00	1.00	0	14	\$1,000.00	\$0.00	\$10,749.75	\$24,620.68
Polinski, Michael	250-Special Education Teacher	\$75,679.00	1.00	0	14	\$882.06	\$0.00	\$7,585.54	\$24,694.60
Polmanteer, Colette	200-Teacher	\$81,218.00	1.00	0	14	\$1,000.00	\$0.00	\$8,141.75	\$24,359.36
Poremba, Katherine	250-Special Education Teacher	\$92,292.00	1.00	0	14	\$1,000.00	\$0.00	\$9,226.58	\$24,694.60
Potempa, Tracey	200-Teacher	\$84,908.00	1.00	0	14	\$1,000.00	\$0.00	\$8,547.71	\$24,620.68
Pridmore, Elizabeth	200-Teacher	\$82,140.00	1.00	0	14	\$1,000.00	\$0.00	\$8,259.93	\$5,713.00
Pupillo, Lauren	200-Teacher	\$84,908.00	1.00	0	14	\$1,000.00	\$0.00	\$8,496.28	\$24,620.68
Remigio, Maria	202-Bilingual Education Teacher	\$106,136.00	1.00	0	14	\$1,000.00	\$0.00	\$10,703.67	\$21,751.72
Renguso, Amy	200-Teacher	\$45,407.40	0.60	0	14	\$1,000.00	\$0.00	\$4,646.42	\$4,504.84
Renguso, Amy	127-Head of Gen Ed (Department chair no admin endorsement held)	\$30,271.60	0.40	0	14	\$0.00	\$0.00	\$0.00	\$0.00
Rogers, Megan	250-Special Education Teacher	\$71,988.00	1.00	0	14	\$0.00	\$0.00	\$7,159.46	\$68.38
Rzemieniecki, Christopher	104-Assistant Principal	\$96,720.00	1.00	0	14	\$0.00	\$0.00	\$9,565.68	\$29,101.44
Sanko, April	200-Teacher	\$103,367.00	1.00	0	14	\$1,000.00	\$0.00	\$10,511.47	\$3,888.52
Sanko, Daniel	200-Teacher	\$106,136.00	1.00	0	14	\$19,649.27	\$0.00	\$11,491.52	\$17,977.40
Sauer, Mary	200-Teacher	\$83,063.00	1.00	0	14	\$1,000.00	\$0.00	\$8,353.43	\$21,825.64
Schmidt, Holly	200-Teacher	\$15,320.60	0.20	0	14	\$0.00	\$0.00	\$1,555.04	\$12.19
Schmidt, Michael	200-Teacher	\$111,673.00	1.00	0	14	\$1,000.00	\$0.00	\$11,424.59	\$24,258.80
Schraub, Daniel	200-Teacher	\$86,755.00	1.00	0	14	\$1,000.00	\$0.00	\$8,711.78	\$20,157.16
SchreiberSpecca, Jill	103-Principal	\$139,200.00	1.00	25	14	\$0.00	\$2,784.00	\$10,790.32	\$29,290.56
Schwartz, Rebecca	200-Teacher	\$63,681.60	0.60	0	14	\$1,000.00	\$0.00	\$6,503.40	\$14,816.79
Schwartz, Rebecca	127-Head of Gen Ed (Department chair no admin endorsement held)	\$42,454.40	0.40	0	14	\$0.00	\$0.00	\$0.00	\$0.00
Slade, Stephanie	200-Teacher	\$68,296.00	1.00	0	14	\$1,000.00	\$0.00	\$6,861.16	\$24,620.68
Smid, Jason	200-Teacher	\$83,562.23	1.00	0	14	\$1,000.00	\$0.00	\$8,457.11	\$6,935.04
Smith, Elisa	250-Special Education Teacher	\$100,599.00	1.00	0	14	\$1,000.00	\$0.00	\$10,123.15	\$19,212.80
Smith, Justin	200-Teacher	\$98,752.00	1.00	0	14	\$1,000.00	\$0.00	\$10,154.10	\$137.04
Soukup, Stephanie	200-Teacher	\$56,483.00	1.00	0	14	\$1,000.00	\$0.00	\$5,735.93	\$4,137.40
Staley, Shannon	200-Teacher	\$85,832.00	1.00	0	14	\$1,000.00	\$0.00	\$8,675.17	\$24,433.28
Steben, James	200-Teacher	\$111,673.00	1.00	0	14	\$1,000.00	\$0.00	\$11,249.29	\$21,825.64
Stefani, Colleen	200-Teacher	\$108,905.00	1.00	0	14	\$1,000.00	\$0.00	\$10,913.99	\$24,620.68
Stellmacher, James M	200-Teacher	\$47,622.60	0.60	0	14	\$1,000.00	\$0.00	\$4,926.58	\$14,772.39
Stellmacher, James M	127-Head of Gen Ed (Department chair no admin endorsement held)	\$31,748.40	0.40	0	14	\$0.00	\$0.00	\$0.00	\$0.00
Stevens, Patricia	200-Teacher	\$111,673.00	1.00	0	14	\$1,000.00	\$0.00	\$11,185.00	\$24,694.60

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Strietelmeier, Katelyn	200-Teacher	\$69,705.78	1.00	0	14	\$1,000.00	\$0.00	\$7,266.87	\$24,620.68
Toby, Maureen	250-Special Education Teacher	\$40,147.00	0.50	0	14	\$500.00	\$0.00	\$4,036.09	\$4,790.48
Toby, Maureen	200-Teacher	\$40,147.00	0.50	0	14	\$500.00	\$0.00	\$4,036.09	\$4,790.48
Tuzzolino, Victoria	200-Teacher	\$78,448.00	1.00	0	14	\$1,000.00	\$0.00	\$7,883.11	\$9,580.96
Wallenberg, Michelle	200-Teacher	\$84,908.00	1.00	0	14	\$1,000.00	\$0.00	\$8,567.50	\$19,212.80
White, Margaret R	250-Special Education Teacher	\$70,142.00	1.00	0	14	\$0.00	\$0.00	\$6,973.20	\$26,636.28
Wiertel, Jason	200-Teacher	\$102,444.00	1.00	0	14	\$1,000.00	\$0.00	\$10,239.64	\$21,825.64
Wilkinson, David	114-Chief School Business Official	\$154,421.00	1.00	30	14	\$0.00	\$3,088.32	\$13,998.47	\$24,152.64
Wojcik, Jane	200-Teacher	\$26,912.52	0.36	0	14	\$300.00	\$0.00	\$2,722.12	\$0.00
Woyna, Eric	200-Teacher	\$87,678.00	1.00	0	14	\$1,000.00	\$0.00	\$9,082.44	\$21,751.72
Woyna, Patrick	200-Teacher	\$87,678.00	1.00	0	14	\$1,000.00	\$0.00	\$9,027.28	\$19,932.16
Yaniz, Catherine	200-Teacher	\$81,218.00	1.00	0	14	\$1,000.00	\$0.00	\$8,143.03	\$24,620.68
Zimmerman, Jennifer	104-Assistant Principal	\$117,646.00	1.00	25	14	\$0.00	\$2,352.96	\$12,091.75	\$24,152.64
Zitt, Jean	200-Teacher	\$100,599.00	1.00	0	14	\$18,455.90	\$0.00	\$11,012.79	\$20,217.60
<b>Totals</b>									
<b>Distinct Employee Count: 145</b>		<b>Distinct Positions Count: 155</b>		<b>Total Positions Count: 155</b>		<b>Vacation Days: 270</b>		<b>Sick Days: 2142</b>	
<b>Base Salary: \$12,759,435.94</b>		<b>Bonuses: \$150,099.15</b>		<b>Annuities: \$31,110.24</b>		<b>Retirement Enhancements: \$1,260,895.25</b>		<b>Other Benefits: \$2,466,307.39</b>	

**FOR INFORMATION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 25, 2023**

**SUBJECT:** Lisle Elementary School Improvement Report

**BACKGROUND DATA:** The Elementary School Administrations will provide a brief overview of the academic achievements and plans for the current school year.

Links to the [presentation materials](#) and [School Improvement Plan](#) narrative.

LISLE DISTRICT 202

**LISLE ELEMENTARY SCHOOL**



# **School Improvement Plan**

**2023-2024**

# Table of Contents

- I. Areas of Focus: 2022-2023 School Year
- II. Assessment Results & Data-Driven Curriculum and Instruction
- III. Social Emotional-Learning
- IV. Action Items for 2023-2024



# Top Five Areas of Focus

## 2022-2023

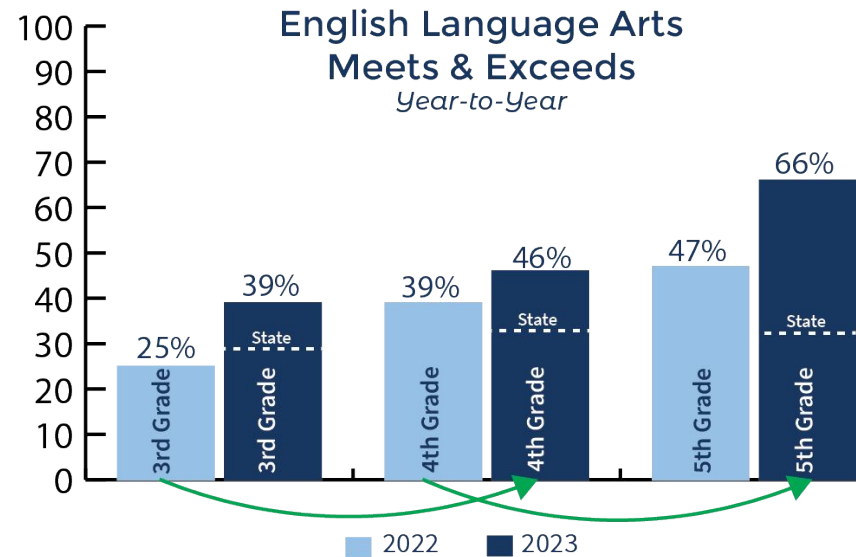
STATUS	AREAS OF FOCUS	ACTION STEPS
Ongoing	Use of high quality curricula	<ul style="list-style-type: none"> <li>● Phonics curriculum selection and implementation</li> </ul>
Ongoing	Employ research based instructional practices	<ul style="list-style-type: none"> <li>● Implemented MyView Curriculum in Grades 2-5</li> <li>● Professional Development during Institute Days</li> <li>● Increased opportunities to write in response to reading</li> </ul>
Ongoing	Utilize Assessment Data to inform instructional decisions (iReady, IAR, 5Labs Dashboard)	<ul style="list-style-type: none"> <li>● Shared the iReady Projected Proficiency report with staff</li> <li>● myPath implementation</li> </ul>
Ongoing	Cultivate School-Wide Expectations	<ul style="list-style-type: none"> <li>● Implementation of school-wide expectations</li> </ul>
Ongoing	Expand Social Emotional Learning through <i>Responsive Classroom</i> Practices	<ul style="list-style-type: none"> <li>○ Be Respectful, Be Responsible, Be Safe</li> <li>○ Volume Levels</li> </ul>



# ASSESSMENT

# IAR Results: English Language Arts

- Reading
  - Students outperformed the State on the 2023 ELA IAR across the grades
  - Student performance increased across the grades from 2022 to 2023
- Writing
  - 5th grade students significantly outperformed the State across assessed writing standards
  - 3rd and 4th grade students performed consistent with the State averages for each of the writing standards tested



# Fall 2023 iReady Results

ELA		
	At expected grade level	Below expected grade level
K	81%	19%
1st	76%	24%
2nd	75%	25%
3rd	85%	15%
4th	86%	14%
5th	90%	10%



# What Do the 2022-2023 Assessment Results Tell Us?

IAR & iReady

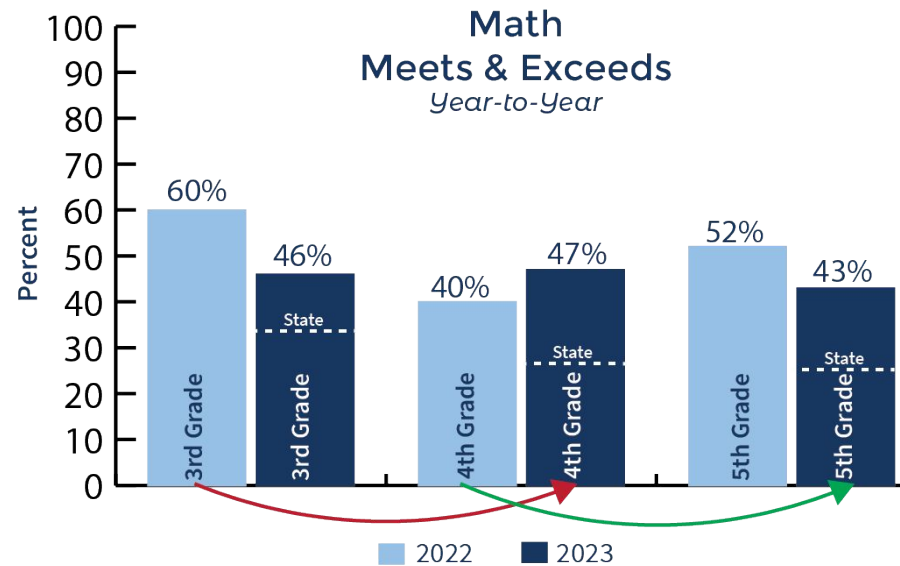
- ELA
  - **Strengths - Reading & Writing**
    - Grades K-2 - Our students are showing stronger performance in basic letter and sound skills necessary for reading
    - Grades 3-5 - Our students are able to comprehend a variety of fictional texts successfully
    - The curriculum and instructional practices we have implemented are having a positive impact on student growth
    - Students write across the subjects, increased focus on spelling and grammar
  - **Opportunities for Growth**
    - Building vocabulary across the grade levels
    - Reading informational text across subject areas
    - Writing about reading using examples from the text



Preliminary

# IAR Results: Math

- Students outperformed the State on the 2023 Math IAR across the grades
- 4th grade student performance increased
- 3rd and 5th grade performance decreased



# Fall 2023 iReady Results

Math		
	At expected grade level	Below expected grade level
K	70%	30%
1st	77%	23%
2nd	63%	37%
3rd	77%	24%
4th	79%	21%
5th	87%	14%



# What Do the 2022-2023 Assessment Results Tell Us?

IAR & iReady

- Math
  - **Strengths**
    - Grades K-2 - Our students are developing basic counting, addition and subtraction skills to solve equations
    - Grades 3-5 - Our students are able to successfully perform computational procedures within a variety of math tasks
  - **Opportunities for Growth**
    - Grades K-2 - Solving addition and subtraction problems with large numbers and in word problems, and using standard units of measurement
    - Grades 3-5 - Solving multi-step problems and solving problems using measurement tools



A photograph of a school hallway. In the foreground, a female teacher with blonde hair, wearing a dark blue t-shirt, is kneeling on the floor. She is looking towards two young students, a girl and a boy, who are standing and looking at her. The girl is wearing a light blue sweater and camouflage pants, and the boy is wearing a green hoodie and red shorts. In the background, other students and a teacher are visible, some sitting on the floor and others standing. The hallway has white walls, grey pillars, and a polished floor. The text "Data-Driven CURRICULUM & INSTRUCTION" is overlaid on the image in a dark blue, serif font. The word "Data-Driven" is in a smaller, italicized font, while "CURRICULUM & INSTRUCTION" is in a larger, all-caps font.

*Data-Driven*  
CURRICULUM & INSTRUCTION

# Data-Driven Curriculum

## ELA Progression (K-5)

K-1	2	3	4	5
Heggerty & Magnetic Reading	MyView Curriculum			
<p><u>Foundational Reading and Writing Skills</u></p>	<p>Continue to <u>build reading skills</u> with more complex words in text</p> <p>Use <u>multiple reading strategies</u> to comprehend text</p> <p><u>Writing</u> in response to reading</p>	<p>Transition to stronger <u>integration of reading and writing</u></p> <p>Students <u>read complex text</u></p> <p><u>Write</u> to deepen understanding <u>use text evidence</u> to support thinking</p>	<p>Read and <u>connect multiple texts</u></p> <p><u>Write</u> to deepen understanding and <u>use evidence</u> to support thinking</p> <p><u>Use academic language</u> in speaking and writing</p>	<p>Read and <u>research multiple texts to formulate individual ideas</u></p> <p><u>Write</u> to deepen understanding and <u>use evidence</u> to support thinking</p> <p>Use <u>academic language</u> in speaking and writing</p>

# Data-Driven Curriculum

## Math Progression (K-5)

K-1	2	3	4	5
Bridges				
<u>Foundational Math Skills</u>	Continue math foundational skills  Application of skills to <u>addition</u> and <u>subtraction</u>  Build fluency with addition and subtraction facts	Apply computation skills <u>multiplication</u> and <u>division</u> problems  Build fluency of multiplication and division facts	Use computation procedures accurately and quickly  Apply basic skills to solve complex and <u>multi-step problems</u>	Use <u>multiple strategies</u> to solve complex problems
Explain mathematical thinking				

# Instructional Practices

	Steps	2023-2024 Actions
School	<p>Examine school wide performance in reading and math using State and local assessments</p> <ul style="list-style-type: none"> <li>• IAR</li> <li>• iReady</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate the curriculum and instructional practices</li> </ul>
Grade Classroom Small Groups	<p>Determine classroom differentiation</p> <ul style="list-style-type: none"> <li>• iReady - grade level trends</li> <li>• Classroom assessments - class and student specific</li> </ul> <p>WIN (30 minutes a day) - small <u>groups</u> based on student need</p>	<ul style="list-style-type: none"> <li>• Review and reteaching of reading and math skills based on student need</li> <li>• Provide extension and enrichment for students who show proficiency</li> <li>• Provide additional support and assessments to support student growth</li> </ul>
Student	<p>Identify additional supports and collaborate with specialists to plan next steps - student specific</p> <ul style="list-style-type: none"> <li>• iReady</li> <li>• Classroom assessments</li> <li>• Additional assessments as needed</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborate with additional support staff to provide a higher level of support</li> </ul>

# Student Services

Special Education ~ English Language Learners ~ Lisle Elementary Preschool

- Utilize best practices in the development of Individualized Education Plans (IEPs)
- Monitor student progress toward individual goals defined in the IEPs
- Implement a system to collect data on student behavior in the learning environment
- Implement a system to collect data on parent feedback regarding the IEP/504/PreK processes

## Lisle Elementary Student Services Program Supports:

- 125 IEP students
  - Academic
  - Behavioral
  - Speech
- 13 Section 504 students
- 53 EL students
- 34 Pre-K students

# SOCIAL-EMOTIONAL LEARNING



# Social-Emotional Learning



- Common Building Expectations
  - Be Respectful, Be
  - Responsible, Be
  - Safe
- Second Step
  - Stand alone lessons & embedded instruction

# Educational Learning Environment

- Responsive Classroom
- Building Independence
- Safety Protocols
- Attendance



# 5Essentials Survey - Student

Category	Areas of Focus	Student Feedback
Ambitious Instruction	English Instruction	
Ambitious Instruction	Math Instruction	
Supportive Environment	Peer Support for Academic Work	
Supportive Environment	Student-Teacher Trust	

2022 → 2023

# 5Essentials Survey - Teacher

Category	Areas of Focus	Teacher Feedback
Collaborative Teachers	Collaborative Practices	
Collaborative Teachers	Teacher -Teacher Trust	
Collaborative Teachers	School Commitment	
Effective Leaders	Instructional Leadership	

2022 → 2023

# 5Essentials Survey - Parent

Category	Areas of Focus	Parent Feedback
Parent Connectedness	Felt welcomed when entering the school	To a Great Extent 88%
Parent Satisfaction	Would recommend the school to others	Extremely Likely 79%
Parents' Assessment of Teacher Trust	Teachers do their best to help children learn	Strongly Agree & Agree 97%



ASSESSMENT



CURRICULUM



TEACHING &  
LEARNING

INSTRUCTION



SOCIAL-EMOTIONAL  
LEARNING



# We Are Lisle Lions!





**THANK YOU!**

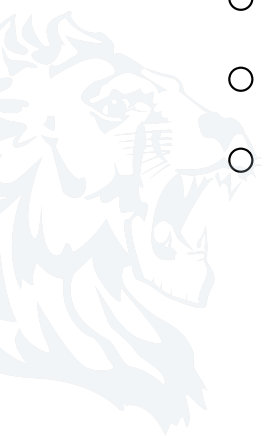
# Top Five Areas of Focus

## 2023-2024

AREAS OF FOCUS	ACTION STEPS
Use of high quality curricula	<ul style="list-style-type: none"> <li>● Implement a renewed focus on <b>Phonics</b> in grades K-1 <b>new ELA program</b> in grades 2 through 5 (myView) (5Essentials)</li> <li>● Provide <b>Professional Development</b> to support instructional fidelity (5Essentials)</li> <li>● Utilize <b>iReady data</b> to support students during all instructional time</li> </ul>
Employ research based instructional practices	
Utilize Assessment Data to inform instructional decisions (iReady, IAR, 5Labs Dashboard)	<ul style="list-style-type: none"> <li>● Common, Formative, and Summative <b>Assessments</b></li> <li>● Utilize <b>accountability measures</b> and communications regarding data</li> </ul>
Cultivate School-Wide Expectations	<ul style="list-style-type: none"> <li>● Implementation of <b>school-wide expectations</b></li> <li>● <b>Second Step</b></li> <li>● <b>Responsive Classroom</b></li> </ul>
Expand Social Emotional Learning opportunities	

# 2022-2023 iReady Results

- ELA Fall to Spring
  - 73% of LES students reached their expected **growth**
  - 48% of students exceeded their expected **growth**
  - The number of the students who were two or more grade levels below reduced by 10%
  
- MATH Fall to Spring
  - 65% of LES students reached their expected **growth**
  - 40% exceeded their expected **growth**
  - The number of the students who were two or more grade levels below reduced by 13%



# Lisle Elementary School

School Improvement Plan

September 25, 2023

2023-2024

Teaching and Learning (TL)

Establish systems at the District and Building levels to support and deliver high-quality teaching and learning.

## TL 1: Core Function

Utilize a **standards-aligned curriculum** that defines a set of skills and behaviors of appropriate content and rigor to prepare students for both college and careers in the 21<sup>st</sup> Century.

### School Year 2022/2023

Plan	Action
In Year 2 of InquirED implementation, increase opportunities for students to read and write in Social Studies	- <a href="#">Writing in Response to Reading- Literacy Accelerator</a> , <a href="#">staff communication- collecting writing samples</a>
Staff in grades K-1 will research and discuss K/1 literacy practices to develop an action plan to improve foundational skills instruction and student learning.	- <a href="#">PD and Outcomes- October 7th</a> <a href="#">PD and outcomes- November 4th</a> <a href="#">PD and Outcomes- March 3rd</a>
Train staff in grades 2-5 to use the myView literacy digital and print tools	- Training on August 18th and October 5th <a href="#">myView Training</a>

## TL 2: Core Function

Employ **instructional practices** that are evidence-based and differentiated resulting in improved outcomes for all students.

### School Year 2022/2023

Plan	Action
Teams will use a data protocol to review assessments, and identify students' strengths and weaknesses to plan for the daily intervention block (WIN)	- <a href="#">Data Protocol</a> - <a href="#">diagnostic assessments</a>

	<ul style="list-style-type: none"> <li>- <a href="#">Cycle 2 Intervention Update</a></li> <li>- <a href="#">January 9, 2023 Institute Day</a></li> <li>- <a href="#">November 4, 2022 - Literacy</a></li> <li>- <a href="#">October 7, 2023 - K-5</a></li> <li>- <a href="#">September 16, 2022 - K/1 Literacy Learning</a></li> <li>- <a href="#">K-5 Core Instruction 2022-2023</a></li> <li>- <a href="#">Reading Interventions Programming Information</a></li> <li>- <a href="#">SIP Data 2022-2023</a></li> <li>- <a href="#">Assessment Schedule 2022-2023</a></li> </ul>
Utilize i-Ready results to identify student gaps and use data chats to celebrate and track progress on individual pathways and diagnostic assessments	<ul style="list-style-type: none"> <li>- <a href="#">Data protocol- diagnostic and Instructional groupings report in BLT</a> <ul style="list-style-type: none"> <li>K- Small group phonemic awareness lessons</li> <li>1- Small group structured phonics lesson</li> <li>2- Weekly spelling practice</li> <li>3- Double digit addition and subtraction</li> <li>4- Informational Text</li> <li>5- Reading Fluency</li> </ul> </li> </ul>

**TL 3: Core Function**

Develop and use standards-aligned **formative, interim and summative assessments** that provide the necessary data to make informed decisions to improve student learning and staff practices.

<b>School Year 2022/2023</b>	
<b>Plan</b>	<b>Action</b>
Classroom teachers in grades 2-5 will administer common unit assessments to measure reading and writing progress.	- <a href="#">Unit Test Spreadsheet</a>
Classroom teachers in grades K/1 will implement a phonemic awareness program (Heggerty) and administer a common phonemic awareness assessment	- <a href="#">iReady Data Phonemic Awareness- Data Review- February 17th</a>
Continue to use the Fastbridge assessments to identify students for intervention and acceleration	- <a href="#">Reading and Math Intervention Criteria</a> <a href="#">AL criteria (new pathway)</a>

## TL 4: Core Function

Encourage student growth in **social and emotional development, cultural awareness, and global perspective.**

School Year 2022/2023	
Plan	Action
Connecting with a caring/trusted adult with “start with hello”. Fostering connections and relationships with students to ensure a safe place to learn and grow.	<ul style="list-style-type: none"> <li>● Start with Hello</li> <li>● Mentors</li> <li>● Classroom Buddies</li> </ul>
Developed school-wide expectations for consistency and common language through classroom and unstructured times. “Be Respectful, Be Responsible, and Be Safe” Students received explicit expectations in all areas of the school environment with administration and educators.	<ul style="list-style-type: none"> <li>● School-wide expectations</li> <li>● School-wide rotations throughout the school year (August 2022 and January 2023)</li> </ul>

## Support Systems (SS)

*Provide effective support systems for students and staff that promote quality learning experiences.*

## SS 1: Core Function

Recruit, employ, retain, and assign **highly qualified teachers, administrators, and support staff** who are able to improve and support quality instruction.

School Year 2022/2023	
Plan	Action
Improving culture and communication with consistency. Communication each Sunday from administration to educators. Staff have the opportunity through weekly PLC meetings, bi-weekly Building Leadership Team and Staff meetings to collaborate and discuss student needs.	<ul style="list-style-type: none"> <li>● Staff Weekly Updates</li> <li>● Family Newsletters</li> <li>● BLT Meetings (twice a month)</li> <li>● Staff Meetings (twice a month)</li> </ul>

<p>Interview committees consisted of multiple educators throughout the building from March 2022 through July 2022. Fourteen new educators were hired for the 2022-2023 school year. Mentors/Mentee meetings are monthly along with Administration meetings with new staff.</p>	<ul style="list-style-type: none"> <li>● Collaboration of Interview Committee (12 to 14 representatives)</li> <li>● Staff Meeting Agendas</li> <li>● BLT Meeting Agendas</li> </ul>
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**SS 2: Core Function**

Provide high quality, job-embedded, ongoing mentoring and **professional development** for district and school staff aligned to teacher and student needs.

<b>School Year 2022/2023</b>	
<b>Plan</b>	<b>Action</b>
<p>Meet weekly with inclusion facilitators (case managers) meet monthly with related services, and the entire department monthly to develop a common understanding of IEP procedures and practices while establishing systems to ensure that these practices and procedures are sustainably upheld from year to year.</p>	<ul style="list-style-type: none"> <li>● Student Services developing and implementing common language for IEPs, 504 plans, and health plans</li> <li>● IEP procedures and practices discussed through weekly meetings</li> <li>● Planning and Collaboration amongst Student Services (weekly)</li> </ul>
<p>Increase summer learning courses to support our core curriculum and our new teachers</p>	<ul style="list-style-type: none"> <li>● Professional Development was incorporated for Student Services throughout the 2022-2023 school year</li> </ul>

**SS 3: Core Function**

Utilize a teacher and administrator **evaluation system to improve educator effectiveness** that incorporates both professional practice and student growth.

<b>School Year 2022/2023</b>	
<b>Plan</b>	<b>Action</b>
<p>Permanent improvement with the use of the District evaluation system with a focus on reflection, feedback, student data, and goal setting which promotes professional growth for educators.</p>	<ul style="list-style-type: none"> <li>● Consistency among Evaluators</li> <li>● Pre-conference and Reflection Conference during the evaluation process</li> <li>● Student data with School-wide Student Growth Goals</li> </ul>

Share and celebrate our school-wide progress with all staff through continuous data implementation.	<ul style="list-style-type: none"> <li>● iReady reports</li> <li>● BLT agendas</li> <li>● Staff Agendas</li> <li>● PLC Agendas</li> <li>● Instructional Grouping Reports for WIN</li> <li>● IAR</li> <li>● 5Essentials</li> </ul>
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### SS 4: Core Function

Implement and use **systems** for collecting, storing, accessing, analyzing and disseminating school and student level data.

#### School Year 2022/2023

Plan	Action
Utilize a data protocol in order to determine the appropriate placement of students in both academic intervention courses and academic acceleration courses	Create consistent qualification criteria to identify students for academic services
Monitor school-wide student growth throughout the school year utilizing i-Ready diagnostic assessment results, academic performance in classes, and teacher observations and feedback	Used iReady diagnostic growth reports to celebrate and set goals

### SS 5: Core Function

Review and expand **programs and services** that support students' academic, cultural, physical, behavioral and social and emotional needs.

#### School Year 2022/2023

Plan	Action

Focus on continued professional development and implementation of Responsive Classroom and employing restorative practices in addressing student behaviors	Used staff meetings and Institute Days to review the Responsive Classroom approach to build community
Redefine our building leadership team with a focus on instruction	Utilized bi-weekly meetings to discuss student learning and supported team leaders to facilitate meetings

## School Year 2023/2024

### Plan

**TL 1: Utilize standards aligned curriculum that defines a set of skills and behaviors of appropriate content and rigor to prepare students for both college and careers in the 21<sup>st</sup> Century.**

- First-year implementation of Magnetic Reading Phonics and Heggerty curriculum for kindergarten and first grade
  - Actions this year will focus on:
    - **Training/Professional Development**
    - **Structuring 45 minutes of daily phonics instruction**
    - **Collecting and reviewing data**
- Second year for implementations of myView ELA curriculum
  - Actions this year will focus on:
    - **Analyzing unit assessments**
    - **Using the updated Ela report card standards**
    - **Providing whole group instruction using complex text**

**TL 2: Employ instructional practices that are evidence-based and differentiated resulting in improved outcomes for all students.**

- Focus on the 5 literacy accelerators across K-5
  - Actions this year will focus on:
    - **Writing in Response to Reading**
    - **Building Background Knowledge and Content Knowledge**
    - **Teaching through complex text**
    - **Learning around reading comprehension at K/1**

**TL 3 : Develop and use standards-aligned formative, interim and summative assessments that provide the necessary data to make informed decisions to improve student learning and staff practices.**

- Create and implement a problem-solving system to identify and provide levels of support and enrichment to all students in reading and math
  - NOTE: This builds on previous SIP goals on structured use of WIN, and the implementation and use of formative and summative assessments
    - Actions and evidence this year will focus on:
      - **Creating a Meeting Schedule and First Year Protocols**
      - **Using of 5labs Monitoring System that Incorporates Data**
      - **Documenting Targeted Supports in the Classroom**
      - **Analyzing Data to Measure Progress**
- 

**TL 4: Encourage student growth in social and emotional development, cultural awareness, and global perspective.**

- Forming student connections through check-in and check-out of zones of regulation
    - Students will connect daily with a caring and trusted adult
  - Year two of implementation of school-wide expectations
    - Students will be able to identify school-wide expectations in each area of the building
- 

**SS 1: Recruit, employ, retain and assign highly qualified teachers, administrators and support staff who are able to improve and support quality instruction**

- Focus on improving culture and communication in the building
    - School-wide theme- *"We are Lisle Lions!"*
  - Continue to utilize the interview committee that understands and supports our school's philosophy and culture
    - Information on process and procedures to all staff
- 

**SS 2: Provide high quality, job-embedded, ongoing mentoring and professional development for district and school staff aligned to teacher and student needs**

- Permanent improvement with the use of the District evaluation system with a focus on reflection, feedback, student data, and goal setting which promotes professional growth for educators.
    - Develop common and consistent IEP protocols
  - MyView implementation (year two); Magnetic Reading implementation (year one); Second Step Implementation (year one); New Teacher Curriculum Orientation
-

**SS 3 Utilize a teacher and administrator evaluation system to improve educator effectiveness that incorporates both professional practice and student growth.**

- Utilize the district evaluation system with a focus on reflection, feedback, and goal setting which promotes the professional growth of teachers
    - Complete staff summative evaluations and formal and informal observations.
  - Maintain a common school-wide goal tied to student growth on i-Ready Reading and i-Ready Math, giving all teachers a shared responsibility in cross-curricular support of all students' development with respect to reading and mathematics
    - Review school-wide data and celebrate growth
- 

**SS 4 Implement and use systems for collecting, accessing, analyzing, and disseminating school and student-level data**

- Utilize a data protocol in order to determine the appropriate placement of students in both academic intervention courses and academic acceleration courses
  - Monitor school-wide student growth throughout the school year utilizing i-Ready diagnostic assessment results, academic performance in classes, and teacher observations and feedback
- 

**SS 5 Review and expand programs and services that support students' academic, cultural, physical, behavioral, social and emotional needs.**

- Focus on continued professional development and implementation of Responsive Classroom and employing restorative practices in addressing student behaviors
- Utilize bi-weekly building leadership team with a focus on instruction

**Top 5 Elementary Areas of Focus 2023-2024**

1. Ensure access and consistent use of high-quality materials aligned to grade-level standards with a focus on English/Language Arts and Mathematics
2. Develop and grow instructional practices to accelerate student learning.
  - a. Literacy implementation of MyView 2-5 (year two)
  - b. Phonics instruction - implementation of Magnetic Reading K-1 (year one)
3. Continue to utilize the plethora of data sources to implement multiple systems of support.
  - a. iReady
    - i. Diagnostic
    - ii. Personalized Learning
    - iii. myPath
  - b. FastBridge
    - i. Math
    - ii. Reading
  - c. Classroom Assessments
    - i. Summative Assessments
4. Expand social and emotional learning instruction with implementation of K-5 explicit *Second Step* Curriculum
  - a. School-wide expectations.
5. Continue to focus on communication regarding what is happening at the elementary schools through weekly staff and parent emails, social media, district communication streams, and [www.lisle202.org](http://www.lisle202.org).
  - a. Utilize a new platform of communication with *ParentSquare*

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 25, 2023**

**SUBJECT:** Freedom of Information Act Request

**BACKGROUND DATA:** The District received Freedom of Information Act request(s) from the following individual(s):

1. Don Krause
2. Sheri Reid, SmartProcure

The District will respond to all the request(s) within the required timeline.

**From:** Don Krause <[donald.j.krause@gmail.com](mailto:donald.j.krause@gmail.com)>

**Sent:** Wednesday, September 6, 2023 4:51 PM

**To:** [district202foia@lisle202.org](mailto:district202foia@lisle202.org)

**Subject:** FOIA Request

Hi Keith,

Hi, I'm Don Krause, a local Constitution Coach. Did you know that any school receiving federal funds is required by federal law to teach the Constitution during Constitution Week?

As a Lisle community member doing my duty as a citizen, I'd like to make sure that Lisle 202 will comply with this law. So, I am requesting to see the Constitution teaching materials you will use.

Thank You,

--

Don Krause

630-235-6303

[Donald.J.Krause@gmail.com](mailto:Donald.J.Krause@gmail.com)

From: Sheri Reid <[sreid@smartprocure.com](mailto:sreid@smartprocure.com)>

Sent: Monday, September 11, 2023 8:04 AM

To: [kfilipiak@lisle202.org](mailto:kfilipiak@lisle202.org)

Subject: SmartProcure FOIA Request to Lisle Community Unit School District No. 202 For PO/Vendor Information

Dear Keith Filipiak or Custodian of Public Records,

SmartProcure is submitting a commercial FOIA request to the Lisle Community Unit School District No. 202 for any and all purchasing records from 6/15/2023 to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable.

The specific information requested from your record keeping system is:

1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number 2. Purchase date 3. Line item details (Detailed description of the purchase) 4. Line item quantity 5. Line item price 6. Vendor ID number, name, address, contact person and their email address

If you would like to let me know what type of financial software you use, I may have report samples that help to determine how, or if, you are able to respond.

As an added security and privacy measure, there will be a unique upload link for any new requests moving forward, including this one. We appreciate your assistance towards this request. You may also attach the information to this email.

<https://upload.smartprocure.com/?id=c2RqPWEyYjZRMDAwMDA0TIF1OVFBRYzZdD1JTCZvcmc9TGlbGVDb21tdW5pdHlVbml0U2Nob29sRGlzdHJpY3RObzIwMg%3D%3D>

If this request was misrouted, please forward to the correct contact person and reply to this communication with the appropriate contact information.

If you have any questions, please feel free to respond to this email or I can be reached at the phone number below in my signature.

Regards,

Sheri Reid  
Data Acquisition Specialist  
SmartProcure  
Direct: (561) 609-6759  
Email: [sreid@smartprocure.com](mailto:sreid@smartprocure.com)

SUPERINTENDENT'S REPORT



# LISLE 202

COMMUNITY UNIT SCHOOL DISTRICT

**September 2023**

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## **Lisle Elementary School**

### **Setting Common Expectations for the School Year**

Over the past several weeks, we have worked on implementing our school-wide initiatives including our common goals: be respectful, be responsible, and be safe. Students participated in small group rotations to teach and refresh expectations in the various places and times throughout the school day.

### **Start With Hello Week**

"Start with Hello" Week (September 18-22) was celebrated to make sure all students feel included and to help foster a culture of inclusivity and kindness. Activities and spirit days were held to emphasize starting with hello. Our students and staff also had the opportunity to meet positive role models from the Benedictine University Men's Basketball team who visited our lunches this past week. Ultimately, our goal is for our students to be able to model our message of working together as a team, being an "upstander" at LES, and confiding in a trusted adult.

### **Author Visit**

Our Kindergarten, Second, and Third graders were thrilled to welcome author Susan Verde! Mrs. Verde talked about the writing process, how making mistakes is all part of learning, talked about how to be kind to ourselves with positive affirmations, and read her newest book "Who I am: Words I Tell Myself". Lisle Elementary School is so lucky to have a fantastic author like her visit our school!

## **Lisle Junior High School**

### **Executive Functioning Unit in Homeroom**

At the middle school level, executive functioning encompasses cognitive processes and skills that empower students to manage their thoughts, behaviors, and emotions, all with the aim of achieving academic and personal goals. These skills involve organization, which centers on keeping assignments and materials in order; planning, which entails goal-setting and task-strategizing; and time management, which aids students in efficiently allocating their time. Developing these executive functioning skills is pivotal for overall success during this stage of development.

In homerooms, we are discussing the importance of using assignment notebooks. Assignment notebooks play a critical role because they help students stay organized and can be used as the foundation for time

management. They also function as a valuable communication tool among students, teachers, and parents so everyone is clear on what is going on. Ultimately, assignment notebooks are essential tools for achieving academic success and fostering personal growth.

### [Cross Country](#)

It has been a great start to the inaugural season for cross country at the junior high. The girls' team is 4-0 and the boys' team has been competitive in all their meets with many of our athletes improving each time they run.

## [Lisle High School](#)

### [National Merit Qualifiers](#)

It is our honor to acknowledge the outstanding accomplishments of four Lisle High School seniors. Every fall, over 1.3 million of the most academically accomplished juniors in the nation participate in the Preliminary SAT/National Merit Qualifying Test (PSAT/NMSQT). As a result of their achievement and success on this test, Lisle seniors Elijah Candler and Soren Martin have been recognized by the National Merit Scholarship Program as Commended Students and Lisle seniors, Sriram Koritala and Anika Mutum have been recognized by the National Merit Scholarship Program as Semifinalists.

National Merit qualifiers are named on the basis of a nationally applied selection index score which measures critical reading, mathematics, and writing skills. Commended Students are among the top 34,000 scorers nationwide and Semifinalists are among the top 16,000 highest scorers nationwide. Sriram and Anika will now continue in the competition, competing for some 7,500 National Merit Scholarships worth nearly \$30 million that will be offered this spring. Congratulations!

### [Voter Registration](#)

Representatives from the League of Women Voters visited Lisle High School this month to help register students to vote.

### [ONEPRIDE Schedule](#)

Lisle High School implemented the ONEPRIDE bell schedule this year three times/month where students attend a ONEPRIDE period in the middle of the day. Students attend sessions based on required topics, specified sessions for assigned designated supports where necessary, or they may select where they will attend for teacher support, PE or test make-up, study hall, college application procedures, or special topics. The ONEPRIDE schedule continues to develop and evolve as student needs are identified.

September 15, 2023

Board of Education  
Pamela Ahlmann, Board President  
Keith Filipiak, Superintendent  
Lisle Community Unit District 202  
5211 Center Ave  
Lisle, IL 60532

Dear Members of the Board of Education:

Congratulations! Your board of education is one of 45 to earn the Illinois Association of School Boards 2023 School Board Governance Recognition designation. This recognition is designed to acknowledge those school boards that have engaged in activities and modeled behaviors that lead to excellence in local school governance in support of quality public education.

Details regarding delivery of the plaque and/or date tab are forthcoming.

We commend you for your hard work and distinction as a School Board Governance Recognition recipient.

Sincerely,



Kimberly Small, J.D.  
Executive Director  
Illinois Association of School Boards

KS/HN

**OFFICERS**

Simon Kampwerth Jr., *President*  
Mark Harms, *Vice President*  
Thomas Neeley, *Immediate Past President*  
Tim Custis, *Treasurer*  
Kimberly A. Small, J.D., *Executive Director*

September 21, 2023

Board of Education  
c/o Pam Ahlmann, Board of Education President  
Keith Filipiak, Superintendent  
Lisle CUSD 202  
5211 Center Avenue  
Lisle, Illinois 60532

Dear Members of the Board of Education and Dr. Filipiak,

Thank you for your participation in the Starting Right--Board Self-Evaluation workshop on Monday, September 18, 2023. I value your commitment to the Board Self-Evaluation process and continuous improvement.

Throughout the session, you explored several areas critical to strong board development. The following stood out to me as possible next steps for the board:

- Review your monitoring processes to ensure that you are using the most meaningful data to drive decisions and examine impact.
- As you continue to grow as a new team, check in with each other to ensure that all voices are being honored at the table, you are following your agreed-upon protocols, and you have a shared understanding of your priorities and decision-making processes (Principle #6)

I have attached the presentation and chart paper notes.

You will be invoiced for the \$400 workshop fee in a few days.

Thank you for inviting me to work with your board of education. Your commitment to students is evident and inspirational.

Please contact me at any time if there is anything I can do to further support you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Arlana Bedard'. The signature is stylized with a large, sweeping initial 'A' and a long, horizontal flourish extending to the right.

Arlana Bedard, Ed.D.  
IASB Field Service Director  
630.629.3776, extension1263  
[abedard@iasb.com](mailto:abedard@iasb.com)

# LEND Council Meeting

Peg Agnos, Executive Director  
Jen Figurelli, Director  
September 22, 2023  
Marquardt School District 15  
8:15 a.m.

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## LEND WELCOMES

- ★ Senator Seth Lewis
- ★ Senator Laura Murphy
- ★ Representative Diane Blair-Sherlock
- ★ Representative Norma Hernandez
- ★ Representative Maura Hirschauer
- ★ Representative Terra Costa Howard
- ★ Representative Jenn Ladisch-Douglass
- ★ Representative Michelle Mussman
- ★ Representative Jennifer Sanalidro
- ★ Representative Janet Yang-Rohr
- ★ DuPage Regional Superintendent of Schools Amber Quirk



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# General Session



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## Polling Place Legislation

**Jen Figurelli, Director, LEND**

- The county board of board of elections may only use public school buildings as polling places if approved by the School Board.
- If the county board or board of elections have exhausted all other options and determine a public school building is needed for a polling place they may submit a written request to the local school board specifying:
  - A written statement including which public school is needed, for what specific dates and times it is needed, and why it is needed.
  - The school board shall approve or deny the request within 60 days

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## MFSAB Bus Legislation

**Jen Figurelli, Director, LEND**

- Multifunction School Activity Bus (MFSAB)
- Driver holds a minimum of a valid drivers license.
- Is an employee or contractual employee of a third-party contractor.
- Provide extracurricular services to students except for their regular routes to and from school.

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## Dual Credit Subcommittee

**Dr. Hank Thiele, Superintendent, CSD 99**

Members:

- Jean Barbanente, Superintendent, DuPage 88
- Nicole Howard, Asst Superintendent, IPSD 204
- David Larson, Superintendent, Glenbard 87
- Patrick McGill, Executive Director for Teaching and Learning, Curriculum and Pathways, Glenbard 87
- Michael Purcell, Director, Core Curriculum, IPSD 204
- Hank Thiele, Superintendent, CSD 99
- Yvonne Tsagalis, Asst Superintendent for Curriculum and College and Career Pathways, DuPage 88
- Gina Ziccardi, Assoc Superintendent for Student Learning, CSD 99

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## Dual Credit Subcommittee

**Dr. Hank Thiele, Superintendent, CSD 99**

- Continued challenges getting teachers approved to teach dual credit by community college faculty.
- Difficulty in getting courses approved in a timely manner and/or additional requirements being added.
- Changing requirements with the Higher Learning Commission (HLC) creates potential for increased challenges.

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## EL/Dual Language Subcommittee

**Dr. Jean Barbanente, Superintendent, DuPage 88**

- Allocation of Resources
- Home Language Survey
- Assessment and Longterm ELs
- Parent Refusals
- Dually-Labeled Students

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# Breakout Sessions



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# SAVE THE DATE

- Annual LEND Breakfast
- November 18, 2023
- 7:30 a.m.
- Eleve Ballroom, Swissotel Chicago
- \$20/person
- Formal invitation will follow



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# Thank you

◦Peg Agnos, Executive Director

◦[pegagnos@lend-dupage.org](mailto:pegagnos@lend-dupage.org)

◦Cell: 630-632-2954

◦Jen Figurelli, Director

◦[jenfigurelli@lend-dupage.org](mailto:jenfigurelli@lend-dupage.org)

◦Cell: 312-451-7278



# LISLE EDUCATION FOUNDATION MEETING AGENDA

Wednesday, September 13, 2023  
12:00 p.m.

***Please call or email Marilyn Buchholz as soon as possible if you are unable to attend  
630-493-8016***

Date: September 13, 2023

Time: 12:00 p.m.

Location: Chesterton Academy (Schiesher School)

Call Meeting to Order – Jane McGrath

## ***Approval of Minutes***

- August 9, 2023 Minutes

## ***Treasurers' Report***

- Treasurer's Reports

## ***Grant Applications***

- Grant application submitted by Jeff Howard, Principal at Lisle Sr. High School for Treehaven. Treehaven is a managed ecosystem owned and operated by the University of Wisconsin-Stevens Point. It is used to study forestry and environmental science by both college and high school students. This amount will help cover the cost for up to 7 students with financial needs. This grant request is in the amount of **\$1,155**. Due to the time of this program, Marilyn Buchholz emailed all members and there was preliminary vote by email. After the program, the actual grant request was in the amount of **\$330**.
- Grant application submitted by Emily Novak at Lisle Sr. High School for the World Language Department-French Levels 3H-AP to the Alliance Francaise for a cooking lesson and film workshop spoken in French. The grant request is for **\$1,050** (28 students and 2 chaperones).
- Grant application submitted by Rob McLearn, Lisle Jr. High School, Mathematics Department. The request is for Digital Whiteboard/Tablet-based instruction. This will be used to teach students in the classroom. The current math curriculum is a workbook style curriculum. This digital whiteboard/tablet will allow students to see the workbook being used as part of each session. The presentation station computer must be against the wall as it is wired to an outlet, which is then wired to the projector. This proposal is seeking a mobile option for instruction that allows the teacher to teach anywhere in the classroom instead of only the front corner by his desk. The grant request is for **\$445.49**.

### ***Golf Outing - 2024 Golf Outing***

- June 13, 2024 has been reserved for the Lisle Education Foundation's 31<sup>st</sup> Annual golf outing at Seven Bridges. Cost will be the same for golfing; set price of \$7,000 for up to 144 golfers; price may increase for food, but Geoff will work with us.
- We had 76 golfers registered for the 2023 golf outing. (\$92.11 (golf fee) and \$28.00 (food) per golfer plus \$468.16 (service charge) for a total of **\$9,595.16**.

### ***New Business***

- Discussion on whether the Lisle Education Foundation should pay for the cost of the bus transportation for students traveling to programs that the Foundation is sponsoring.

### ***Adjourn***

Next meeting scheduled for Wednesday, November 8, 2023