

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
BOARD ROOM
5211 CENTER AVENUE
LISLE, ILLINOIS 60532
Board of Education Meeting
July 24, 2023
7:30 PM

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at publiccomment@lisle202.org. Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Reading of Mission Statement
4. Public Comment
5. **ACTION ITEMS**
 - A. Consent Agenda:
 - (1) Board Meeting Minutes 3
 - (2) Payroll Pay Orders 11
 - (3) Vendor Pay Orders 32
 - (4) Personnel
 - a. Certified Employment 49
 - b. Certified Resignation 55
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 - e. Extra-Duty Resignation 65
 - (5) Authorization to Release Closed Session Minutes for Public Inspection and Destruction of Audio Recordings 66
 - (6) Surety Bond of Treasurer Amendment - 2023-2024 Fiscal Year 67
 - (7) Board Determined Free Transportation 71
 - (8) Annual Review of Safety Hazard Conditions 72
 - (9) Multifunction Copier Equipment and Maintenance Services 158
 - (10) Policy - Second Reading and Approval of PRESS 112, Policy 7:190 and Policy 2:190 161
6. **FINANCIAL INFORMATION** - The Board Acknowledges Receipt of the following Reports
 - A. Financial Report 201
 - B. Treasurer Report 202
 - C. Investment Concentration & Collateral Report - 06/30/2023 203
7. **DISCUSSION ITEMS**
 - A. Board of Education Planning Calendar 218
 - B. Freedom of Information Request(s) 219

- C. Superintendent's Report 221
- 8. **COMMITTEE REPORTS**
 - A. Educational Equity & Excellence (E3) - Did not meet
 - B. Facility Master Planning - Did not meet
 - C. Finance - See Finance Agenda
 - D. Policy - Did not meet
 - E. Vision 202 223
- 9. **BOARD REPRESENTATIVE REPORTS**
 - A. Home and School Organization - Did not meet
 - B. IASB Delegate to Board - Did not meet
 - C. Intergovernmental - Did not meet
 - D. Legislative Education Network of DuPage (LEND) - Did not meet
 - E. Lisle Education Foundation - Did not meet
 - F. School Association for Special Education in DuPage (SASED) - Did not meet
- 10. Agenda Topics for Future Board Meetings
- 11. Adjournment

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
July 24, 2023**

SUBJECT: Approval of Board of Education Meeting Minutes

SUGGESTED MOTION: That the Board of Education approve the Regular and Closed Session Minutes from the June 26, 2023, and July 21, 2023 Meetings.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR MEETING MINUTES
JUNE 26, 2023

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, which was held in the Board Room of the Administrative Offices at 5211 Center Avenue Lisle, IL on June 26, 2023.

The meeting was called to order at 7:30 p.m. by President Ahlmann.

Present: Pam Ahlmann
Daniel Helderle
Kate Foster
Eunice McConville
Steve Lesniak
Greg Nagler
Randee Sims

Absent: None

Also Present: Keith Filipiak, Superintendent
Linda Kotalik, Assistant Superintendent
Dave Wilkinson, Director of Finance
Jen Law, Director of Student Services

The Pledge of Allegiance was recited.

Mrs. Ahlmann read the District Mission Statement.

Public Comment

- none

Consent Agenda

Motion by Mr. Helderle, seconded by Mr. Lesniak

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of Regular and Closed Session of May 22, 2023
- May 2023 Payroll Pay Orders in the amount of \$1,651,226.60
- May 2023 Vendor Pay Orders in the amount of \$2,161,892.54
- Personnel:
 - Certified Employment
 - Margaret Callaghan, 0.6 FTE English Teacher Lisle Junior High School for the 2023-2024 school year. Her recommended salary schedule placement is at a Bachelor's +0, Step 0 (\$ 31,377).
 - Courtney Collins, 1.0 FTE Third Grade Elementary Teacher at Lisle Elementary School for the 2023-2024 school year. Her recommended salary schedule placement is at a Master's +0, Step 6 (\$ 77,397).

- Rachael Dorsch, 1.0 FTE Third Grade Elementary Teacher at Lisle Elementary School for the 2023-2024 school year. Her recommended salary schedule placement is at a Bachelor's +0, Step 0 (\$ 52,295).
- Jessica Glavach, 1.0 FTE High School Spanish Teacher at Lisle Senior High School for the 2023-2024 school year. Her recommended salary schedule placement is at a Master's +24, Step 9 (\$89,947).
- Christina Matteucci, 1.0 FTE Second Grade Elementary Teacher at Lisle Elementary School for the 2023-2024 school year. Her recommended salary schedule placement is at a Bachelor's +0, Step 0 (\$ 52,295).
- Jennifer Meister, 1.0 FTE Fifth Grade Teacher at Lisle Elementary School for the 2023-2024 school year. Her recommended salary schedule placement is at a Master's +24, Step 10 (\$ 92,039).
- Kathleen Rhoades, 1.0 FTE Social Worker at Lisle Elementary School for the 2023-2024 school year. Her recommended salary schedule placement is at a Master's +24, Step 10 (\$ 92,039).
- Angela Santoro, 1.0 FTE Permanent Substitute Teacher at Lisle Senior High School for the 2023-2024 school year. She is placed at standard rates for the 2023-2024 school year.
- Monica Stolte, 0.6 FTE English Teacher at Lisle Senior High School for the 2023-2024 school year. Her recommended salary schedule placement is at a Master's +0, Step 4 (\$43,927).
- Haley, Wilson, 0.2 FTE, Choir Teacher Lisle Junior High School for the 2023-2024 school year. Her recommended salary schedule placement is at a Bachelor's +0, Step 1 (\$ 10,762).
- Elizabeth Witt, 1.0 FTE Second Grade Elementary Teacher at Lisle Elementary School for the 2023-2024 school year. Her recommended salary schedule placement is at a Bachelor's +0, Step 6 (\$ 61,394).
- Certified Resignation
 - Lauren Puetz, 1.0 FTE Social Worker at Lisle Elementary School, has submitted her resignation to be effective at the conclusion of the 2022-2023 school year.
- Classified Resignation
 - Sandra Skonieczny, Inclusion Aide at Lisle Elementary School, has resigned at the conclusion of the 2022-2023 school year.
- Extra-Duty Employment
 - The Board discussed questions regarding Policy 5:30 and Policy 5:32 to ensure there is no conflict for the employment of Daniel Dillard. While Policy 5:32 specifically references any member of the Board of Education or District Administrative Team, immediate relatives of any District employee are defined if supervision and/or evaluation is involved. The Board was assured that Tom Marcum, Athletic Director, will supervise and evaluate Daniel Dillard, as Mr. Marcum does with other coaches. -
 - Daniel Dillard, Assistant Football Coach at Lisle Senior High School. He is placed at a Level 3, Step 8 (\$6,662*).
 - Samuel Crenshaw, Assistant Football Coach at Lisle Senior High School. He is placed at a Level 3, Step 8 (\$6,662*).
- Extra-Duty Resignation
 - Svea Bylsma, AFS Sponsor at Lisle Senior High School, has submitted her resignation for her club sponsorship to be effective at the end of the 2022-2023 school year.
 - Svea Bylsma, Assistant Track Coach at Lisle Senior High School, has submitted her resignation to be effective at the end of the 2022-2023 school year.

- Jamie Janczak, Assistant Scholastic Bowl Coach at Lisle Senior High School, has submitted her resignation for her club sponsorship to be effective at the end of the 2022-2023 school year.
- Brent Kittel, Assistant Baseball Coach at Lisle Senior High School, has submitted his resignation to be effective at the end of the 2022-2023 school year.
- Lee Maciejewski, Assistant Football Coach at Lisle Senior High School, has submitted his resignation to be effective at the end of the 2022-2023 school year.
- Substitute Teacher Pay Rate and Substitute Job Descriptions
 - Dr. Kotalik addressed Board questions related to the substitute teacher pay rate increase and updated job descriptions.
- Fiscal Year 2024 Tentative Budget
- Working Cash Fund Interest Transfer Resolution
- Resolution to Transfer Funds from the Educational Fund to the Capital Projects Fund
- Food Management Services Contract - School Year 2023-2024
- Grant of Storm Sewer Easement to Village of Lisle

Answering to a roll call vote:

AYE: Helderle, Lesniak, Foster, Nagler, Sims, McConville, Ahlmann

NAY: None

Motion carried 7-0

Financial Information

The Board Acknowledges Receipt of the following Reports:

- May 2023 Financial Report
- May 2023 Treasurer's Report

Discussion Items

Board Policy Review - PRESS 112, Policy 7:190 Student Behavior and Policy 2:190 Board Member Development

- See Board Meeting Agenda for detailed information about the policies reviewed in PRESS Packet 112.
- The Board will complete the applicable GCN Trainings through the District or their own employment, if relevant. A reminder will be added to the Board Planning Calendar for June.

Board Self-Evaluation

- The Board discussed the next steps in the Board Self-Evaluation Process with a representative of IASB
- The next governance review period is July 1, 2023 through June 30, 2025. At least two in-district workshops should be scheduled within that time frame.
- The Board agreed to begin with "Starting it Right" to provide an introduction to the new Board member as well as a refresher for current Board members.
- Mrs. Ahlmann will talk with the IASB liaison to schedule the sessions.

Freedom of Information Requests

The District received Freedom of Information Act request(s) from the following individual(s):

- Don Krause
- Sheri Reid, SmartProcure

Committee Reports

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Educational Equity & Excellence (E3) - Did not meet
- Facility Master Planning – Did not meet
- Finance Committee - Did not meet
- Policy Committee – See Agenda item in BoardBooks
- Vision 202 - See Agenda item in BoardBooks
 - The Board discussed the possibility of hosting a large-scale community discussion session to share information about proposed Lisle Junior High (LJH) renovations. Rather than following a Vision 202 format, it was suggested that a community information session be held to provide an overview and address questions about proposed LJH renovations, following a Lisle 202 Community Newsletter. Communication timeframes will be discussed in the future.

Board Representative Reports

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization - Did not meet
- IASB Delegate to Board - Did not meet
- Intergovernmental - Did not meet
- Legislative Education Network of Dupage (LEND) - Did not meet
- Lisle Education Foundation
- SASSED - Did not meet - Talking points included in BoardBooks

Future Agenda Topics

- None

Motion to Adjourn to Closed Session

At 8:53 pm., motion by Mr. Helderle, seconded by Mr. Lesniak
ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSION OF THE APPOINTMENT,
PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES

Answering to a roll call vote:

AYE: Helderle, Lesniak, Sims, Nagler, Foster, McConville, Ahlmann

NAY: None

Motion carried 7-0

Return to Open Session

At 10:14 p.m., motion by Mr. Nagler, seconded by Mr. Helderle

RETURN TO OPEN SESSION

Motion carried with a voice vote of 7-0

Administrative and Support Personnel Compensation for FY2024

Motion by Mr. Lesniak, seconded by Mr. Helderle
TO APPROVE/ACCEPT THE FOLLOWING AGENDA ITEM AS PRESENTED;

- Administrative and Support Personnel Compensation

Answering to a roll call vote:

AYE: Lesniak, Helderle , Nagler, Foster, Sims, McConville, Ahlmann

NAY: None

Motion carried 7-0

Administrative Employment Recommendation

Motion by Mr. Helderle, seconded by Mr. Lesniak

TO APPROVE/ACCEPT THE FOLLOWING AGENDA ITEM AS PRESENTED;

- Elizabeth Parker, the cost of the salary and benefits for the Assistant Principal for Student Services position is estimated to be approximately \$143,600

Answering to a roll call vote:

AYE: Helderle, Lesniak, Nagler, Foster, Sims, McConville, Ahlmann

NAY: None

Motion carried 7-0

Motion to Adjourn

At 10:16 p.m., motion by Mrs. Sims, seconded Mr. Helderle

THAT THE MEETING BE ADJOURNED.

The motion carried with a voice vote of 7-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
SPECIAL MEETING MINUTES
JULY 21, 2023

Record of Minutes of the Special Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County, Illinois, which was held in the Conference Room of Lisle Elementary School, 5201 Westview Lane, Lisle, Illinois on July 21, 2023.

The meeting was called to order at 7:15 a.m. by President Ahlmann.

Present: Pamela Ahlmann
Kate Foster
Dan Helderle
Steve Lesniak
Eunice McConville
Greg Nagler
Ranee Sims

Absent: None

Also Present: None

Public Comment

None

Motion to Adjourn to Closed Session

At 7:16 a.m., motion by Ms. Foster, seconded by Mr. Lesniak

ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSION OF THE APPOINTMENT, PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES

Answering to a roll call vote:

AYE: Foster, Lesniak, Nagler, Sims, McConville, Helderle, Ahlmann

NAY: None

Motion carried 7-0

Return to Open Session

At 9:03 a.m., motion by Mr. Nagler, seconded by Mr. Helderle

RETURN TO OPEN SESSION

Motion carried with a voice vote 7-0

Motion to Adjourn

At 9:04 a.m. motion by Mrs. Sims, seconded by Mr. Helderle

THAT THE MEETING BE ADJOURNED
Motion carried with a voice vote of 7-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

PAYROLL PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: July 24, 2023

PAYROLL CHECKS ISSUED	Beginning	119964	and Ending	119964
	Beginning	120088	and Ending	120088
PAYROLL ACH DEPOSIT	Beginning	9000041650	and Ending	9000041936
	Beginning	9000041972	and Ending	9000042235
PAYROLL ACH VOID	Beginning	9000041806	and Ending	9000041806

FUND DISTRIBUTION

EDUCATIONAL	\$	1,682,870.90
OPERATIONS & MAINTENANCE	\$	96,627.82
DEBT SERVICES	\$	-
TRANSPORTATION	\$	2,556.50
IMRF/SOCIAL SECURITY	\$	-
CAPITAL PROJECTS	\$	-
WORKING CASH	\$	-
		<hr/>
	TOTAL	\$ 1,782,055.22

President - Board of Education

Date

Secretary - Board of Education

Date

Payroll Run Check Listing for Board

Payroll	06/15/2023				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
119964	Twaddle, Debra	200	1,057.56	666.33	
			1,057.56	666.33	

Payroll Run Check Listing for Board

Payroll 06/15/2023 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000041806	Twaddle, Debra	200	-1,057.56	-666.33
			-1,057.56	-666.33

Payroll Run Check Listing for Board

Payroll	06/15/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000041650	Buchholz, Marilyn	000	2,011.44	1,148.43
9000041651	Engler, Jennifer R	000	4,590.12	2,989.17
9000041652	Filipiak, Keith	000	9,139.88	5,146.35
9000041653	Hinton, Jeffery	000	3,159.84	1,791.03
9000041654	Kempfer-Kotalik, Linda	000	7,908.79	3,851.90
9000041655	Law, Jennifer S	000	6,832.79	4,619.71
9000041656	McCormick, Jennifer	000	2,168.55	592.45
9000041657	Metoyer, Marielle	000	2,264.61	1,645.71
9000041658	Navarro, Lawrence M	000	2,158.31	1,475.17
9000041659	Posego, John C	000	5,958.63	3,351.60
9000041660	Prosser, Tracey	000	2,155.47	1,479.59
9000041661	Rich, Mary Beth	000	3,106.69	2,174.84
9000041662	Schalk, Trent J	000	2,698.69	1,394.92
9000041663	Tsamis, Anna	000	3,215.94	1,067.20
9000041664	Van Volkenburg, Nancy L	000	3,155.49	2,038.09
9000041665	Wilkinson, David	000	6,484.21	3,641.35
9000041666	Anderson, Erik D	100	4,313.25	3,564.95
9000041667	Anderson, Herbert	100	4,513.84	3,380.04
9000041668	Bamboate, Darius	100	4,833.05	3,738.45
9000041669	Biezynski, Jenna A	100	898.33	615.41
9000041670	Blankenship, Brian	100	5,976.59	4,683.61
9000041671	Bosco, Kylie	100	1,091.66	913.07
9000041672	Brady, Jennifer L	100	3,372.08	2,684.55
9000041673	Buchelt, Jordan	100	675.54	524.30
9000041674	Burdett, Paul	100	1,990.54	1,216.57
9000041675	Bylsma, Nathan	100	4,345.46	3,217.77
9000041676	Bylsma, Svea	100	5,885.35	4,274.62
9000041677	Chandhok, Mona A	100	3,179.50	2,636.18
9000041678	Clarke, Jeannette	100	3,987.83	3,104.52
9000041679	Costello, Sheri	100	4,901.08	3,664.17
9000041680	Cracco, Catherine	100	2,069.66	1,529.36
9000041681	Czyl, Maureen	100	1,166.48	783.83

Payroll Run Check Listing for Board

Payroll	06/15/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000041682	Davis, John	100	5,123.04	4,019.32
9000041683	Derby, Michelle	100	4,197.83	2,767.05
9000041684	Dodge, Cynthia	100	994.25	836.89
9000041685	Ebert, Martine	100	895.71	749.95
9000041686	Ferenzi, Daniella	100	1,547.75	1,224.73
9000041687	Finn, Matthew	100	799.48	489.48
9000041688	Fitzgerald, Karen	100	2,418.73	664.16
9000041689	Foley, Allyson	100	2,818.00	2,264.66
9000041690	Gansberg, Michele	100	1,142.03	737.88
9000041691	Gomez, Vasilici	100	3,406.15	2,747.31
9000041692	Gucciardo, Anjanette	100	4,500.88	3,655.07
9000041693	Gumina, Scott	100	5,564.17	3,817.04
9000041694	Hall, Jacqueline	100	1,003.39	618.84
9000041695	Hallam, Andrea	100	1,107.52	1,026.23
9000041696	Hamann, Kelly	100	6,431.25	3,404.81
9000041697	Hamilton, Mary Pat	100	834.77	530.13
9000041698	Hardy, Venessa	100	5,267.53	3,437.35
9000041699	Hawley, Ashley	100	2,488.83	1,911.00
9000041700	Hochstetter, Judith	100	1,637.78	1,144.91
9000041701	Holmes, Steven	100	2,005.36	1,470.87
9000041702	Honzel, Robin	100	4,653.04	1,670.21
9000041703	Howard, Jeffrey	100	8,111.71	5,676.89
9000041704	Irvine, Karin	100	4,426.96	2,507.95
9000041705	Jaegle, Christine A	100	4,400.85	3,524.69
9000041706	Jaegle, Ronald	100	6,360.65	4,052.79
9000041707	Jenkins, David A	100	1,927.83	1,393.82
9000041708	Jensen, Christine	100	4,138.13	3,463.05
9000041709	Kehoe, Debra	100	5,793.04	4,183.77
9000041710	Kern, Erin	100	5,417.03	3,843.39
9000041711	LaScala, Mark	100	4,777.71	3,507.18
9000041712	Louis, Justin	100	109.68	101.29
9000041713	Maldre, Sarah	100	4,216.27	2,899.89

Payroll Run Check Listing for Board

Payroll		06/15/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000041714	Marcum, Thomas C	100	4,914.21	4,006.24	
9000041715	Martinez, Brian	100	1,760.88	1,290.26	
9000041716	Massino, Anthony	100	2,832.11	2,271.15	
9000041717	Matariyeh, Yousef	100	4,953.02	3,627.83	
9000041718	Meyer, Kendra	100	4,422.33	3,337.84	
9000041719	Milinki, Jennifer	100	4,717.92	3,419.98	
9000041720	Multhaupt, Courtney	100	5,329.87	4,078.58	
9000041721	Musbach, Darlene	100	4,384.96	2,726.33	
9000041722	Ng, Joanna	100	3,522.50	2,362.30	
9000041723	Novak, Emily	100	4,853.47	3,269.70	
9000041724	Ogan, Elizabeth	100	4,683.04	3,689.47	
9000041725	O'Hara, James	100	3,946.71	3,092.70	
9000041726	Perez, Kevin E	100	4,339.42	3,378.59	
9000041727	Perretta, Mia	100	5,696.21	4,241.44	
9000041728	Polinski, Michael	100	3,153.29	2,406.42	
9000041729	Pomatto-Zimmerman, Jennifer	100	6,220.36	5,018.60	
9000041730	Provenzano, Lisa	100	1,317.56	844.10	
9000041731	Renguso, Amy	100	3,847.39	2,826.83	
9000041732	Ridges, Daniel	100	1,213.79	828.35	
9000041733	Sanko, April	100	5,391.54	3,868.42	
9000041734	Sanko, Daniel	100	4,662.33	3,198.95	
9000041735	Schmidt, Holly	100	728.36	683.76	
9000041736	Schwartz, Rebecca	100	5,589.95	4,131.23	
9000041737	Smith, Justin	100	4,707.17	3,667.06	
9000041738	Steben, James	100	5,193.04	3,966.15	
9000041739	Stelk, Scott	100	2,788.70	1,462.03	
9000041740	Stellmacher, James M	100	4,317.77	3,302.93	
9000041741	Strietelmeier, Katelyn	100	3,583.30	2,873.51	
9000041742	Thome, Nicholas	100	2,842.46	1,561.90	
9000041743	Todd, Adam	100	1,746.09	1,267.48	
9000041744	Weissinger, Derek C	100	3,187.81	2,107.22	
9000041745	Wolak, Brandon P	100	1,729.61	1,270.95	

Payroll Run Check Listing for Board

Payroll	06/15/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000041746	Woyna, Eric	100	3,948.75	2,796.27
9000041747	Woyna, Patrick	100	5,575.21	3,878.51
9000041748	Alexander, Jarvis	200	845.83	619.94
9000041749	Blatchley, Monica	200	6,386.86	2,174.01
9000041750	Bossenga, Emmy	200	5,408.50	3,478.33
9000041751	Braun, Katherine	200	4,653.08	3,369.04
9000041752	Breeden, Anne	200	1,239.58	1,157.52
9000041753	Broadus, Gretchen	200	4,041.33	3,356.86
9000041754	Burke, Felicia	200	4,038.46	3,349.10
9000041755	Byrne, Sharon	200	3,645.54	3,065.08
9000041756	Cerny, Marie	200	3,060.58	2,591.10
9000041757	Cervený, Karen	200	4,320.52	3,198.38
9000041758	Chiappetta, Rebecca	200	1,810.14	1,581.45
9000041759	Dale, Kelley	200	659.89	628.70
9000041760	De Nichols, Patricia	200	4,499.25	2,633.62
9000041761	Dooley, Tara	200	906.44	589.84
9000041762	Dybeck, David	200	4,230.06	2,635.92
9000041763	Erickson, Tor	200	4,316.92	3,274.03
9000041764	Fleischer, Daniel	200	742.44	570.65
9000041765	Grau, Jason	200	3,537.83	2,741.90
9000041766	Hazard, Jean	200	1,070.87	739.05
9000041767	Heap, Emily J	200	3,034.13	2,469.46
9000041768	Henning, Mary	200	945.90	600.50
9000041769	Joy, Emma P	200	1,952.19	1,168.47
9000041770	Kearney, David	200	6,168.46	4,117.90
9000041771	Keigher, Natalie	200	4,263.99	3,114.37
9000041772	Kim, Paul	200	4,893.89	3,353.38
9000041773	Klepper, Mary	200	3,393.29	2,621.87
9000041774	Lemke, Nanette	200	1,016.59	697.32
9000041775	Leon, Miyax	200	2,017.83	1,603.74
9000041776	Lima, Valerie	200	1,154.31	767.31
9000041777	Lumsden, Jason	200	4,551.23	3,458.95

Payroll Run Check Listing for Board

Payroll		06/15/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000041778	Malcolm, Lauren	200	3,384.08	2,667.69	
9000041779	Marriner, Carmen M	200	1,228.16	777.43	
9000041780	McIntyre, Celeste	200	4,287.29	3,200.51	
9000041781	McLear IV, Robert	200	4,030.13	3,189.57	
9000041782	Meyer, Peter	200	6,446.79	3,957.70	
9000041783	Meyer, Phillip	200	3,159.48	2,460.21	
9000041784	Miller, Jaime	200	3,343.64	2,511.52	
9000041785	Murray, Caitlin	200	1,183.33	1,039.71	
9000041786	Nelson, Kelli	200	5,029.29	3,711.03	
9000041787	Norwood, Lindsay	200	4,030.00	3,273.70	
9000041788	Oros, Natalie	200	3,154.17	2,477.23	
9000041789	Park, Aimee	200	4,247.46	3,047.56	
9000041790	Parra, Ashley	200	3,299.50	2,515.46	
9000041791	Pilon, Erica	200	4,788.90	3,525.38	
9000041792	Pivek, Elena	200	3,520.86	2,726.49	
9000041793	Ptak, Jeff R	200	2,257.47	1,545.90	
9000041794	Rankin, Chrysan	200	2,692.96	2,153.86	
9000041795	Reband, Jennifer	200	4,422.33	3,299.80	
9000041796	Rohlicek, Daniel	200	2,009.70	1,346.62	
9000041797	Sauer, Mary	200	3,598.96	2,846.70	
9000041798	Schindler, Dorene	200	1,231.98	899.05	
9000041799	Schmidt, Michael	200	6,498.46	4,593.49	
9000041800	Schraub, Daniel	200	4,212.40	3,095.77	
9000041801	Seastrom, Tamela	200	1,860.93	1,044.88	
9000041802	Sergeant, Andrew H	200	1,944.59	1,409.72	
9000041803	Slowiak, Vincent	200	4,034.97	2,677.33	
9000041804	Smid, Jason	200	3,904.91	2,896.50	
9000041805	Stevens, Patricia	200	4,948.41	3,599.18	
9000041806	Twaddle, Debra	200	1,057.56	666.33	
9000041807	Weissinger, Zachary I	200	1,877.34	1,206.14	
9000041808	Wiertel, Jason	200	4,753.03	3,663.11	
9000041809	Altic, Megan	300	3,666.79	2,554.84	

Payroll Run Check Listing for Board

Payroll		06/15/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000041810	Barnett, Sophie	300	2,062.75	1,673.54	
9000041811	Bell, Courtney	300	1,096.10	733.41	
9000041812	Bonini, Susan	300	1,220.02	689.82	
9000041813	Brauer, Hailee	300	2,090.04	1,697.69	
9000041814	Briggs, Patricia L	300	2,333.18	1,436.04	
9000041815	Campian, James, JR	300	3,285.50	2,346.76	
9000041816	Carlson, Susan M	300	1,242.12	975.52	
9000041817	Chasensky, Lauren	300	3,494.97	2,570.53	
9000041818	Chavez, Daniel	300	1,597.82	1,026.10	
9000041819	Clavelli, Lauren	300	3,345.58	2,310.57	
9000041820	Cyrus, Richard	300	5,191.42	3,360.22	
9000041821	Cyrus, Tonia	300	3,454.35	2,175.35	
9000041822	Dahleen, Shayla	300	3,300.55	2,445.96	
9000041823	Davis, Brianne	300	4,408.07	3,406.50	
9000041824	Davis, Courtney	300	2,164.25	1,598.12	
9000041825	Dawson, Rachel	300	3,692.79	2,621.91	
9000041826	De Leo, Michaela	300	2,090.04	1,716.78	
9000041827	Dineen-Hendricks, Kathleen	300	1,170.13	854.40	
9000041828	Dorsch, Rachael	300	1,750.00	1,362.53	
9000041829	DuBois, Heidi	300	3,191.79	2,424.99	
9000041830	Edman, Kelly A	300	2,050.48	1,347.85	
9000041831	Emde, John C, II	300	2,223.17	621.74	
9000041832	Espinosa, Grace	300	3,364.05	2,813.79	
9000041833	Gibson, Kayla	300	2,036.41	1,538.59	
9000041834	Gilbert, Jennifer	300	2,884.13	2,308.74	
9000041835	Gomez, Benigno	300	1,862.04	1,291.60	
9000041836	Graff, Patrick	300	4,047.92	3,212.21	
9000041837	Grimm, Rhonda	300	6,310.54	4,360.60	
9000041838	Han, Jieun	300	2,922.58	2,339.79	
9000041839	Hausler, Linda	300	3,499.42	2,486.75	
9000041840	Heneghan, Dipti	300	994.86	796.12	
9000041841	Herrmann, Mary Jo	300	1,012.97	672.67	

Payroll Run Check Listing for Board

Payroll		06/15/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000041842	Hicks, Dena	300	4,491.54	3,149.80	
9000041843	Hill, Anna	300	2,487.21	1,806.00	
9000041844	James, Lauren	300	1,288.58	1,003.24	
9000041845	Johnson, Diane	300	4,653.04	2,128.85	
9000041846	Jung, Diane	300	1,127.90	632.62	
9000041847	Karas, Monica	300	869.65	802.58	
9000041848	Kennedy, Nicole	300	2,961.04	2,260.62	
9000041849	Kerback, Patricia M	300	1,007.84	857.82	
9000041850	Kimmerly, Suzanne	300	3,618.79	2,724.61	
9000041851	Klepadlo, Scott E	300	3,845.50	2,675.42	
9000041852	Klimes, Christy	300	4,422.33	3,185.10	
9000041853	Kolacz, Jolanta	300	1,070.31	580.12	
9000041854	Konior, Mandy	300	837.28	499.58	
9000041855	Konstantin, Elena	300	2,999.50	2,393.29	
9000041856	Krestan, Kimberly S	300	892.84	712.63	
9000041857	Lapham, Kathleen	300	4,172.55	3,283.87	
9000041858	Larson, Richard W	300	2,536.95	1,868.90	
9000041859	Lauten, Theresa	300	4,422.76	2,686.76	
9000041860	Leonard, Arlene	300	4,653.06	3,670.31	
9000041861	Livolsi-Hudgens, Carmella	300	923.63	571.80	
9000041862	Lyell, Kelly	300	3,691.67	2,641.38	
9000041863	MacNeille, Margaret A	300	1,978.54	1,682.06	
9000041864	Marino, Jillian	300	1,477.30	1,000.96	
9000041865	Martin, Stacey	300	3,231.29	2,362.16	
9000041866	Martinez-Alvear, Aldo	300	2,083.86	1,482.62	
9000041867	Masa, Janelle	300	1,074.83	683.03	
9000041868	Matteucci, Christina	300	1,278.58	1,061.42	
9000041869	McCormick, Meredith	300	4,296.17	3,394.50	
9000041870	Murphy, Trisha	300	3,307.13	2,464.19	
9000041871	Nelson, Christa	300	796.25	661.86	
9000041872	Nelson, Nicole	300	4,653.04	3,757.24	
9000041873	Neustadt, Leslie	300	4,222.39	3,090.59	

Payroll Run Check Listing for Board

Payroll	06/15/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000041874	Noreen, Diane C	300	7,347.94	4,034.86
9000041875	O'Connor-Young, Sheri	300	956.76	765.16
9000041876	Ortiz, Carmen	300	1,975.68	1,349.21
9000041877	O'Shea, Amy	300	3,760.89	2,570.70
9000041878	Parker, Elizabeth	300	4,346.50	3,149.62
9000041879	Pavilionis, Vincent	300	3,076.42	2,310.60
9000041880	Polmanteer, Colette	300	3,453.30	2,237.45
9000041881	Poremba, Katherine	300	3,845.50	2,647.29
9000041882	Potempa, Tracey	300	3,875.83	3,045.31
9000041883	Pridmore, Elizabeth	300	3,422.50	2,631.02
9000041884	Puetz, Lauren	300	3,137.94	2,154.21
9000041885	Pupillo, Lauren	300	3,537.83	2,583.26
9000041886	Remigio, Maria	300	4,464.00	3,208.29
9000041887	Reyes, Cathy M	300	1,097.91	711.73
9000041888	Rogalny, Danuta	300	934.25	718.56
9000041889	Rogers, Megan	300	2,999.50	2,579.78
9000041890	Rydel-Boesso, Eileen M	300	3,307.13	1,870.02
9000041891	Rzemieniecki, Christopher	300	4,030.00	455.96
9000041892	Schlessinger, Lukas	300	3,114.88	2,192.92
9000041893	Schreiber Specca, Jill	300	5,850.00	4,274.39
9000041894	Schwarz, Jeanene	300	1,061.15	299.43
9000041895	Shehee, Wendy	300	1,197.14	771.83
9000041896	Skonieczny, Sandra	300	813.07	374.80
9000041897	Slade, Stephanie	300	2,923.67	2,244.05
9000041898	Smith, Elisa	300	4,269.63	3,118.16
9000041899	Soukup, Stephanie	300	2,431.46	1,682.76
9000041900	Staley, Shannon	300	3,654.33	2,780.69
9000041901	Stefani, Colleen	300	4,719.71	3,427.54
9000041902	Svejda, Michele	300	1,098.61	598.33
9000041903	Toby, Maureen	300	3,345.58	2,518.20
9000041904	Tuzzolino, Victoria	300	3,268.67	2,499.83
9000041905	Weeks, Stacey	300	2,384.21	2,010.49

Payroll Run Check Listing for Board

Payroll		06/15/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000041906	Weissinger, Karla	300	1,055.66	707.68	
9000041907	White, Margaret R	300	2,922.58	2,433.95	
9000041908	Witt, Elizabeth	300	1,239.58	1,098.60	
9000041909	Wojcik, Jane	300	1,121.36	1,066.12	
9000041910	Yaniz, Catherine	300	3,600.52	2,888.50	
9000041911	Zitt, Jean	300	4,191.63	3,133.86	
9000041912	Begley, Elizabeth	700	274.68	240.07	
9000041913	Craven, Alicia F	700	1,433.49	1,313.81	
9000041914	Anderson, Cathleen	800	650.00	568.89	
9000041915	Balaban, Nicholas	800	791.10	591.42	
9000041916	Benson, Mary Diane	800	542.10	441.46	
9000041917	Courtney, June	800	180.00	159.57	
9000041918	Ducharme, Janet	800	937.89	779.71	
9000041919	Flores, Paola	800	433.68	389.86	
9000041920	Janczak, Jamie	800	81.27	71.03	
9000041921	Kittel, Brent	800	791.10	709.98	
9000041922	Lantz, Janet L	800	542.10	479.21	
9000041923	Lopez, Angel R	800	433.68	379.03	
9000041924	Maduzia, Vanessa	800	460.96	402.88	
9000041925	Malinowski, Nicole	800	542.10	496.23	
9000041926	O'Connell, Jeanne L	800	329.64	288.10	
9000041927	Paige, Stephanie	800	270.00	235.97	
9000041928	Putnam, Shannon	800	542.10	492.10	
9000041929	Reese, Mary	800	1,400.00	1,167.94	
9000041930	Rockwell, Kailey A	800	576.81	522.70	
9000041931	Shields, Rebecca	800	270.00	249.34	
9000041932	Smith, Stacy	800	478.86	418.53	
9000041933	Stratton, Carolyn	800	325.00	279.03	
9000041934	Visser, Marianne	800	487.89	431.83	
9000041935	Wagge, Kimberlee	800	487.89	432.61	
9000041936	Wong, Kevin David	800	180.00	157.32	
			861,779.02	610,179.69	

Payroll Run Check Listing for Board

Payroll		06/30/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
120088	Martinez, Sebastian	800	532.48	465.39	
9000041972	Buchholz, Marilyn	000	2,282.02	1,315.27	
9000041973	Engler, Jennifer R	000	4,590.12	2,989.17	
9000041974	Filipiak, Keith	000	13,335.11	8,074.18	
9000041975	Hinton, Jeffery	000	3,159.84	1,791.03	
9000041976	Kempfer-Kotalik, Linda	000	11,535.98	6,272.61	
9000041977	Law, Jennifer S	000	9,963.33	6,710.65	
9000041978	McCormick, Jennifer	000	2,180.40	600.94	
9000041979	Metoyer, Marielle	000	2,264.61	1,645.71	
9000041980	Navarro, Lawrence M	000	2,158.23	1,475.11	
9000041981	Posego, John C	000	5,958.63	3,351.60	
9000041982	Prosser, Tracey	000	2,155.46	1,479.58	
9000041983	Rich, Mary Beth	000	3,256.31	2,282.06	
9000041984	Schalk, Trent J	000	2,598.69	1,323.88	
9000041985	Tsamis, Anna	000	4,694.24	1,853.71	
9000041986	Van Volkenburg, Nancy L	000	3,300.57	2,127.54	
9000041987	Wilkinson, David	000	9,453.82	5,335.75	
9000041988	Anderson, Erik D	100	3,653.25	3,031.82	
9000041989	Anderson, Herbert	100	4,652.80	3,492.19	
9000041990	Bamboat, Darius	100	3,730.13	2,824.14	
9000041991	Biezynski, Jenna A	100	898.33	615.41	
9000041992	Blankenship, Brian	100	1,615.13	1,195.84	
9000041993	Bosco, Kylie	100	1,091.66	913.07	
9000041994	Brady, Jennifer L	100	3,372.08	2,684.55	
9000041995	Buchelt, Jordan	100	675.54	524.30	
9000041996	Burdett, Paul	100	2,242.77	1,397.33	
9000041997	Bylsma, Nathan	100	4,514.46	3,337.56	
9000041998	Bylsma, Svea	100	4,776.05	3,416.36	
9000041999	Chandhok, Mona A	100	4,479.50	3,686.31	
9000042000	Clarke, Jeannette	100	3,563.83	2,762.02	
9000042001	Costello, Sheri	100	7,163.21	5,222.72	
9000042002	Cracco, Catherine	100	1,715.82	1,275.79	

Payroll Run Check Listing for Board

Payroll	06/30/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000042003	Czyl, Maureen	100	2,126.48	1,559.31
9000042004	Davis, John	100	5,499.12	4,239.53
9000042005	Derby, Michelle	100	3,537.83	2,299.26
9000042006	Dodge, Cynthia	100	994.25	836.89
9000042007	Ebert, Martine	100	895.71	749.95
9000042008	Ferenzi, Daniella	100	1,547.71	1,224.69
9000042009	Finn, Matthew	100	756.16	453.48
9000042010	Fitzgerald, Karen	100	2,162.52	477.20
9000042011	Foley, Allyson	100	2,788.00	2,243.39
9000042012	Gansberg, Michele	100	1,142.01	737.87
9000042013	Gomez, Vasilici	100	3,226.19	2,601.98
9000042014	Gucciardo, Anjanette	100	3,960.88	3,221.50
9000042015	Gumina, Scott	100	5,114.63	3,488.76
9000042016	Hall, Jacqueline	100	1,843.39	1,283.47
9000042017	Hamann, Kelly	100	6,029.25	3,080.08
9000042018	Hamilton, Mary Pat	100	834.77	530.13
9000042019	Hardy, Venessa	100	4,591.37	2,963.21
9000042020	Hawley, Ashley	100	2,368.83	1,814.05
9000042021	Hochstetter, Judith	100	2,149.77	1,511.81
9000042022	Holmes, Steven	100	1,817.91	1,336.54
9000042023	Honzel, Robin	100	4,653.04	1,670.21
9000042024	Howard, Jeffrey	100	11,817.87	7,879.79
9000042025	Irvine, Karin	100	4,306.96	2,411.00
9000042026	Jaegle, Christine A	100	3,860.89	3,088.82
9000042027	Jaegle, Ronald	100	5,160.77	3,162.93
9000042028	Jenkins, David A	100	1,927.75	1,393.76
9000042029	Jensen, Christine	100	3,730.13	3,133.48
9000042030	Kehoe, Debra	100	4,653.04	3,398.34
9000042031	Kerrn, Erin	100	4,007.05	2,862.68
9000042032	LaScala, Mark	100	4,537.71	3,313.31
9000042033	Louis, Justin	100	109.66	101.27
9000042034	Maldre, Sarah	100	3,976.31	2,706.15

Payroll Run Check Listing for Board

Payroll		06/30/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000042035	Marcum, Thomas C	100	7,159.17	5,597.42	
9000042036	Martinez, Brian	100	1,760.88	1,290.26	
9000042037	Massino, Anthony	100	2,712.10	2,186.19	
9000042038	Matariyeh, Yousef	100	8,420.30	5,991.97	
9000042039	Meyer, Kendra	100	5,027.61	3,803.37	
9000042040	Milinki, Jennifer	100	4,555.36	3,287.26	
9000042041	Mulhaupt, Courtney	100	4,460.67	3,360.90	
9000042042	Musbach, Darlene	100	4,332.96	2,689.48	
9000042043	Ng, Joanna	100	3,422.50	2,283.19	
9000042044	Novak, Emily	100	4,145.35	2,825.98	
9000042045	Ogan, Elizabeth	100	4,653.04	3,668.22	
9000042046	O'Hara, James	100	3,946.67	3,092.67	
9000042047	Perez, Kevin E	100	3,681.42	2,847.07	
9000042048	Perretta, Mia	100	4,376.29	3,257.28	
9000042049	Polinski, Michael	100	3,153.29	2,406.42	
9000042050	Pomatto-Zimmerman, Jennifer	100	7,164.24	5,587.94	
9000042051	Provenzano, Lisa	100	1,152.48	734.08	
9000042052	Renguso, Amy	100	3,499.49	2,580.63	
9000042053	Ridges, Daniel	100	686.39	386.67	
9000042054	Sanko, April	100	4,517.62	3,266.71	
9000042055	Sanko, Daniel	100	30,598.42	18,599.85	
9000042056	Schmidt, Holly	100	638.36	600.37	
9000042057	Schwartz, Rebecca	100	4,955.67	3,655.74	
9000042058	Smith, Justin	100	4,114.67	3,249.30	
9000042059	Steben, James	100	4,653.04	3,529.94	
9000042060	Stelk, Scott	100	1,777.41	862.60	
9000042061	Stellmacher, James M	100	4,137.53	3,156.51	
9000042062	Strietelmeier, Katelyn	100	2,995.30	2,398.54	
9000042063	Thome, Nicholas	100	2,189.22	1,198.68	
9000042064	Todd, Adam	100	1,746.09	1,267.48	
9000042065	Weissinger, Derek C	100	2,390.85	1,612.20	
9000042066	Wolak, Brandon P	100	2,070.16	1,482.69	

Payroll Run Check Listing for Board

Payroll		06/30/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000042067	Woyna, Eric	100	3,653.25	2,586.82	
9000042068	Woyna, Patrick	100	3,722.45	2,515.82	
9000042069	Alexander, Jarvis	200	1,257.67	962.26	
9000042070	Blatchley, Monica	200	4,433.89	757.18	
9000042071	Bossenga, Emmy	200	4,528.50	2,861.63	
9000042072	Braun, Katherine	200	4,361.62	3,165.82	
9000042073	Breeden, Anne	200	1,239.58	1,157.52	
9000042074	Broadus, Gretchen	200	3,576.33	2,981.24	
9000042075	Burke, Felicia	200	3,538.96	2,995.07	
9000042076	Byrne, Sharon	200	3,645.62	3,065.15	
9000042077	Cerny, Marie	200	3,162.58	2,673.49	
9000042078	Cervený, Karen	200	3,499.42	2,577.98	
9000042079	Chiappetta, Rebecca	200	1,720.14	1,508.57	
9000042080	Dale, Kelley	200	659.89	628.70	
9000042081	De Nichols, Patricia	200	28,433.11	18,191.52	
9000042082	Dooley, Tara	200	906.44	589.84	
9000042083	Dybeck, David	200	4,230.06	2,635.92	
9000042084	Erickson, Tor	200	4,316.84	3,273.98	
9000042085	Fleischer, Daniel	200	1,142.76	857.53	
9000042086	Grau, Jason	200	3,537.83	2,741.90	
9000042087	Hazard, Jean	200	1,070.87	739.05	
9000042088	Heap, Emily J	200	3,079.13	2,505.81	
9000042089	Henning, Mary	200	945.90	600.50	
9000042090	Joy, Emma P	200	1,952.11	1,168.42	
9000042091	Kearney, David	200	8,992.32	6,129.79	
9000042092	Keigher, Natalie	200	4,193.05	3,064.18	
9000042093	Kim, Paul	200	5,074.67	3,473.28	
9000042094	Klepper, Mary	200	3,153.29	2,427.99	
9000042095	Lemke, Nanette	200	1,016.59	697.32	
9000042096	Leon, Miyax	200	1,582.83	1,252.36	
9000042097	Lima, Valerie	200	1,154.31	767.31	
9000042098	Lumsden, Jason	200	3,730.13	2,829.43	

Payroll Run Check Listing for Board

Payroll		06/30/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000042099	Malcolm, Lauren	200	3,384.08	2,667.69	
9000042100	Marriner, Carmen M	200	1,228.14	777.42	
9000042101	McIntyre, Celeste	200	4,141.69	3,097.36	
9000042102	McLear IV, Robert	200	3,782.13	2,989.24	
9000042103	Meyer, Peter	200	11,280.33	7,237.84	
9000042104	Meyer, Phillip	200	2,999.48	2,336.21	
9000042105	Miller, Jaime	200	3,145.62	2,351.60	
9000042106	Murray, Caitlin	200	1,003.33	893.47	
9000042107	Nelson, Kelli	200	5,139.37	3,788.96	
9000042108	Norwood, Lindsay	200	4,030.00	3,273.70	
9000042109	Oros, Natalie	200	2,836.17	2,251.84	
9000042110	Park, Aimee	200	4,079.46	2,928.48	
9000042111	Parra, Ashley	200	3,134.50	2,398.51	
9000042112	Pilon, Erica	200	4,642.93	3,424.59	
9000042113	Pivek, Elena	200	2,956.64	2,262.92	
9000042114	Ptak, Jeff R	200	2,294.32	1,572.31	
9000042115	Rankin, Chrysan	200	2,614.96	2,090.86	
9000042116	Reband, Jennifer	200	4,422.33	3,299.80	
9000042117	Rohlicek, Daniel	200	2,009.70	1,346.62	
9000042118	Sauer, Mary	200	3,512.96	2,777.22	
9000042119	Schindler, Dorene	200	862.60	632.46	
9000042120	Schmidt, Michael	200	4,653.04	3,281.93	
9000042121	Schraub, Daniel	200	4,122.32	3,032.08	
9000042122	Seastrom, Tamela	200	2,580.17	1,541.54	
9000042123	Sergeant, Andrew H	200	2,039.32	1,477.62	
9000042124	Slowiak, Vincent	200	4,526.97	3,026.04	
9000042125	Smid, Jason	200	3,766.79	2,798.68	
9000042126	Stevens, Patricia	200	4,768.31	3,475.16	
9000042127	Twaddle, Debra	200	1,057.56	666.33	
9000042128	Weissinger, Zachary T	200	1,825.76	1,169.18	
9000042129	Wiertel, Jason	200	4,753.09	3,663.16	
9000042130	Altic, Megan	300	3,614.79	2,512.83	

Payroll Run Check Listing for Board

Payroll	06/30/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000042131	Barnett, Sophie	300	2,000.75	1,630.98
9000042132	Bell, Courtney	300	991.70	658.58
9000042133	Bonini, Susan	300	1,056.22	572.43
9000042134	Brauer, Hailee	300	2,090.04	1,697.69
9000042135	Briggs, Patricia L	300	2,333.10	1,435.97
9000042136	Campion, James, JR	300	2,999.50	2,144.04
9000042137	Carlson, Susan M	300	993.72	792.77
9000042138	Chasensky, Lauren	300	3,494.95	2,570.53
9000042139	Chavez, Daniel	300	1,597.82	1,026.10
9000042140	Clavelli, Lauren	300	3,384.58	2,342.06
9000042141	Cyrus, Richard	300	4,268.50	2,579.81
9000042142	Cyrus, Tonia	300	3,376.33	2,112.34
9000042143	Dahleen, Shayla	300	3,326.53	2,464.36
9000042144	Davis, Brianne	300	4,330.03	3,351.23
9000042145	Davis, Courtney	300	2,034.25	1,493.10
9000042146	Dawson, Rachel	300	3,614.79	2,566.62
9000042147	De Leo, Michaela	300	2,090.04	1,716.78
9000042148	Dineen-Hendricks, Kathleen	300	823.25	498.42
9000042149	DuBois, Heidi	300	3,191.79	2,424.99
9000042150	Edman, Kelly A	300	1,735.24	1,121.94
9000042151	Emde, John C, II	300	2,223.13	621.70
9000042152	Espinosa, Grace	300	3,364.04	2,813.79
9000042153	Gibson, Kayla	300	1,958.41	1,474.06
9000042154	Gilbert, Jennifer	300	2,884.13	2,308.74
9000042155	Gomez, Benigno	300	1,830.48	1,268.98
9000042156	Graff, Patrick	300	3,125.00	2,502.54
9000042157	Han, Jieun	300	2,922.58	2,339.79
9000042158	Hausler, Linda	300	3,499.42	2,486.75
9000042159	Heneghan, Dipti	300	862.21	696.02
9000042160	Herrmann, Mary Jo	300	915.77	591.87
9000042161	Hicks, Dena	300	4,491.62	3,149.87
9000042162	Hill, Anna	300	2,409.21	1,750.72

Payroll Run Check Listing for Board

Payroll	06/30/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000042163	James, Lauren	300	1,210.58	940.22
9000042164	Johnson, Diane	300	4,653.04	2,128.85
9000042165	Jung, Diane	300	1,020.35	560.21
9000042166	Karas, Monica	300	869.65	802.58
9000042167	Kennedy, Nicole	300	3,078.04	2,343.55
9000042168	Kerback, Patricia M	300	1,007.84	857.82
9000042169	Kimmerly, Suzanne	300	3,592.73	2,703.56
9000042170	Klepadlo, Scott E	300	2,922.58	1,962.34
9000042171	Klimes, Christy	300	4,422.33	3,185.10
9000042172	Kolacz, Jolanta	300	1,070.31	580.12
9000042173	Konior, Mandy	300	765.75	446.96
9000042174	Konstantin, Elena	300	2,999.50	2,393.29
9000042175	Krestan, Kimberly S	300	804.44	647.60
9000042176	Lapham, Kathleen	300	4,068.53	3,199.85
9000042177	Larson, Richard W	300	1,997.35	1,479.98
9000042178	Lauten, Theresa	300	4,299.24	2,599.26
9000042179	Leonard, Arlene	300	4,653.06	3,670.31
9000042180	Livolsi-Hudgens, Carmella	300	832.18	500.44
9000042181	Lyell, Kelly	300	3,691.67	2,641.38
9000042182	MacNeille, Margaret A	300	1,978.54	1,682.06
9000042183	Marino, Jillian	300	1,503.29	1,021.94
9000042184	Martin, Stacey	300	3,153.29	2,306.87
9000042185	Martinez-Alvear, Aldo	300	1,777.41	1,263.02
9000042186	Masa, Janelle	300	854.33	518.85
9000042187	Matteucci, Christina	300	1,239.58	1,032.81
9000042188	McCormick, Meredith	300	4,296.09	3,394.44
9000042189	Murphy, Trisha	300	3,307.13	2,464.19
9000042190	Nelson, Christa	300	796.25	661.86
9000042191	Nelson, Nicole	300	4,653.04	3,757.24
9000042192	Neustadt, Leslie	300	4,222.37	3,090.57
9000042193	O'Connor-Young, Sheri	300	1,800.48	1,382.19
9000042194	Ortiz, Carmen	300	1,975.60	1,349.16

Payroll Run Check Listing for Board

Payroll	06/30/2023			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000042195	O'Shea, Amy	300	3,760.87	2,570.69
9000042196	Parker, Elizabeth	300	4,268.50	3,094.34
9000042197	Pavilionis, Vincent	300	3,154.42	2,373.60
9000042198	Polmanteer, Colette	300	3,531.28	2,292.70
9000042199	Poremba, Katherine	300	3,845.50	2,647.29
9000042200	Potempa, Tracey	300	3,537.83	2,772.28
9000042201	Pridmore, Elizabeth	300	17,112.50	11,143.47
9000042202	Puetz, Lauren	300	3,137.90	2,154.18
9000042203	Pupillo, Lauren	300	3,537.83	2,583.26
9000042204	Remigio, Maria	300	4,464.00	3,208.29
9000042205	Reyes, Cathy M	300	979.40	609.92
9000042206	Rogalny, Danuta	300	841.75	641.67
9000042207	Rogers, Megan	300	2,999.50	2,579.78
9000042208	Rydel-Boesso, Eileen M	300	3,307.13	1,870.02
9000042209	Rzemieniecki, Christopher	300	4,030.00	455.96
9000042210	Schlessinger, Lukas	300	3,361.88	2,367.99
9000042211	Schreiber Specca, Jill	300	5,850.00	4,274.39
9000042212	Schwarz, Jeanene	300	951.19	208.03
9000042213	Shehee, Wendy	300	1,041.19	657.10
9000042214	Skonieczny, Sandra	300	813.07	374.80
9000042215	Slade, Stephanie	300	2,845.67	2,188.78
9000042216	Smith, Elisa	300	4,243.63	3,099.72
9000042217	Soukup, Stephanie	300	2,457.46	1,703.77
9000042218	Staley, Shannon	300	3,576.33	2,717.68
9000042219	Stefani, Colleen	300	4,537.71	3,302.14
9000042220	Svejda, Michele	300	873.13	427.34
9000042221	Toby, Maureen	300	3,345.58	2,518.20
9000042222	Tuzzolino, Victoria	300	3,476.67	2,647.25
9000042223	Weeks, Stacey	300	2,384.21	2,010.49
9000042224	Welssinger, Karla	300	964.40	631.81
9000042225	White, Margaret R	300	2,922.58	2,433.95
9000042226	Witt, Elizabeth	300	1,239.58	1,098.60

Payroll Run Check Listing for Board

Payroll	06/30/2023	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000042227	Wojcik, Jane	300	1,121.36	1,066.12
9000042228	Yaniz, Catherine	300	3,522.48	2,825.48
9000042229	Zitt, Jean	300	30,710.01	20,114.19
9000042230	Buchholz, Thomas	800	770.55	616.42
9000042231	Janczak, Jamie	800	81.23	70.99
9000042232	Kretman, Abbey	800	474.60	389.21
9000042233	Maduzia, Vanessa	800	329.67	288.13
9000042234	Paige, Stephanie	800	270.00	235.97
9000042235	Tsamis, Andrew G	800	360.00	314.64
			920,276.20	639,787.90

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

VENDOR PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: July 24, 2023

GENERAL CHECKING ACCOUNT

CHECKS ISSUED	Beginning	119962	Ending	119963
	Beginning	120089	Ending	120091
	Beginning	120092	Ending	120118
	Beginning	120127	Ending	120302
WIRES ISSUED	Beginning	8000000902	Ending	8000000906
	Beginning	8000000907	Ending	8000000913
ACH DEPOSITS	Beginning	9000042559	Ending	9000042565

FUND DISTRIBUTION

EDUCATIONAL	\$	1,689,489.83
OPERATIONS & MAINTENANCE	\$	152,711.25
DEBT SERVICES	\$	-
TRANSPORTATION	\$	282,043.48
IMRF/SOCIAL SECURITY	\$	118,003.13
CAPITAL PROJECTS	\$	2,280.00
TOTAL	\$	2,244,527.69

IMPREST CHECKING ACCOUNT

CHECKS ISSUED	Beginning	10239	Ending	10242
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FUND DISTRIBUTION

EDUCATIONAL	\$	487.27
OPERATIONS & MAINTENANCE	\$	703.41
TRANSPORTATION	\$	554.60
TOTAL	\$	1,745.28

GRAND TOTAL \$ 2,246,272.97

President - Board of Education

Date

Secretary - Board of Education

Date

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/15/2023 ZPAY 6-15-23

R - Regular Run Type

Check Number	Name	Net Check Amt
119962	Glenn Stearns Chapter 13	375.00
119963	Lisle CUSD #202	3,100.10
8000000902	Harris Bank	131,216.26
8000000903	Illinois Department Of Revenue	37,364.56
8000000904	Teachers' Health Ins Security	11,883.92
8000000905	Teachers' Retirement System	72,513.04
8000000906	U.S. OMNI	42,286.57

Regular Checks: 2 3475.10

ACH Checks: 0 0.00

Wire Transfers: 5 295264.35

Total: 7 298,739.45

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$248,180.72	\$0.00	\$0.00	248180.72
20 - Operations & Maintenance	\$7,288.23	\$0.00	\$0.00	7288.23
40 - Transportation	\$199.40	\$0.00	\$0.00	199.40
55 - Social Security	\$43,071.10	\$0.00	\$0.00	43071.10

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2023 ZPAYEOM 06-30-2023

R - Regular Run Type

Check Number	Name	Net Check Amt
120089	Glenn Stearns Chapter 13	375.00
120090	Lisle CUSD #202	2,940.10
120091	VSP of Illinois, NFP	4,634.46
8000000907	Educational Benefit Coop	401,028.16
8000000908	Harris Bank	158,393.65
8000000909	Illinois Department Of Revenue	40,495.07
8000000910	Illinois Municipal Retirement	52,528.74
8000000911	Teachers' Health Ins Security	13,228.74
8000000912	Teachers' Retirement System	80,719.49
8000000913	U.S. OMNI	41,286.57
Regular Checks:	3	7949.56
ACH Checks:	0	0.00
Wire Transfers:	7	787680.42
Total:	10	795,629.98

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$681,291.93	\$0.00	\$0.00	681291.93
20 - Operations & Maintenance	\$39,300.47	\$0.00	\$0.00	39300.47
40 - Transportation	\$105.55	\$0.00	\$0.00	105.55
50 - Muncipal Retirement	\$32,133.59	\$0.00	\$0.00	32133.59
55 - Social Security	\$42,798.44	\$0.00	\$0.00	42798.44

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2023 June 2023 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
120092	Amazon Capital Services Inc	6,166.27
120093	Amita GlenOaks School	14,814.60
120094	AT&T: Acct 198-2	155.22
120095	AT&T: Acct 680	555.13
120096	AT&T: Acct 927	1,391.00
120097	Aurora Naper Transportation	247,238.96
120098	C.O.R.E. Academy	7,391.56
120099	Camelot Therapeutic Schools	2,300.30
120100	Capital One / Walmart	1,364.94
120101	ComEd (PO Box 6111)	6,135.71
120102	Community High School District	18,741.03
120103	Dupage County Public Works	30.70
120104	Glen Ellyn School District 41	1,272.00
120105	Gordon Flesch Co, Inc	1,237.37
120106	Home Depot Credit Services	226.57
120107	Illinois State Police	254.25
120108	Illuminate Education, Inc	4,104.00
120109	Lisle Community Unit School	1,821.86
120110	Marquardt School District 15	888.00
120111	Menta Academy Midway	4,635.40
120112	PCI FlorTech Inc	23,960.00
120113	Rockford Public Schools #205	923.16
120114	Rzemieniecki, Christopher	240.00
120115	Special Education Systems,	2,289.21
120116	T-Mobile for Government	455.10
120117	Village of Lisle (Utilities)	355.51
120118	Westway Coach, Inc	12,124.07

Regular Checks:	27	361071.92
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	<u>27</u>	<u>361,071.92</u>

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$63,191.83	\$0.00	\$0.00	63191.83
20 - Operations & Maintenance	\$33,513.25	\$0.00	\$0.00	33513.25
40 - Transportation	\$264,366.84	\$0.00	\$0.00	264366.84

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/24/2023 July 2023 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
120127	Active Internet Technologies,	9,500.00
120128	Allegra Marketing/Print/Mail	214.36
120129	Amit Thaker	3,500.00
120130	Amoo-Meusah, Tyson	60.00
120131	Anderson Pest Solutions	375.70
120132	Aqua Designs Inc	14,525.00
120133	ArchiveSocial, Inc	7,188.00
120134	AreteLabs	430.00
120135	ASI Associates Inc	178.80
120136	AT&T: Acct 978-4	52.58
120137	AT&T: Acct 988-5	222.43
120138	Baudville	312.98
120139	Bellville, Tony	360.00
120140	Bilingual Speech Solutions	725.00
120141	Blick Art Materials	92.64
120142	BMO Harris Commercial Card	3,611.12
120143	BrainPOP LLC	363.00
120144	Brecht's Database Solutions,	1,000.00
120145	C.O.R.E. Academy	6,047.64
120146	Carolina Biological Supply	682.58
120147	Cawiezel, Pat	420.00
120148	CDW Government Inc	210,603.97
120149	Cengage Learning Inc	5,296.59
120150	Cengage Learning Inc dba	5,518.20
120151	Center for Responsive Schools,	331.00
120152	Chicago Office Technology	1,628.76
120153	ClassLink, Inc	7,547.00
120154	Clear Image, Inc	294.44
120155	Clinton, Larry M, JR	120.00
120156	Cobb, Kaden	120.00
120157	ComEd (PO Box 6111)	5,274.50

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/24/2023 July 2023 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
120158	ComEd (PO Box 6111)	1,456.52
120159	ComEd (PO Box 6112)	14,653.63
120160	Conserv FS Inc	358.00
120161	CrisisGo, Inc	2,655.00
120162	Crowley, Marty	120.00
120163	Cugier, Donald Edward	300.00
120164	Cullen, Terry	240.00
120165	CWS Software LLC	299.00
120166	Cyrus, Frank	240.00
120167	Cyrus, Joeseeph	90.00
120168	Cyrus, Rick (OFFICIAL ONLY!)	1,050.00
120169	Daily Herald Media Group	41.40
120170	Datamation Imaging Services	2,450.70
120171	DeFranco Plumbing, Inc	2,280.00
120172	DeLeo, Mark	1,110.00
120173	Dell, Inc.	3,783.71
120174	Delmastro, James	120.00
120175	Demco Inc	76.74
120176	DHE Computer Systems, LLC	1,955.18
120177	Dote, Joe	270.00
120178	Dowiarz, Ron	180.00
120179	EDpuzzle, Inc	2,180.00
120180	ESGI LLC	2,886.00
120181	ExploreLearning, LLC	920.00
120182	FACIL Investments dba	414.72
120183	Facts4me, Inc	150.00
120184	Flinn Scientific Inc	88.23
120185	Folkerts, Roger	120.00
120186	Fox Valley Fire & Safety	1,189.00
120187	Frontline Technologies Group	11,526.59
120188	G & G Lawncare Inc	2,115.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/24/2023 July 2023 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
120189	Garvey's Office Products	41.88
120190	Gateway Education Holdings	1,846.80
120191	Georgia CPR LLC	268.00
120192	Gerber Life Insurance Company	837.00
120193	Gimkit, Inc	650.00
120194	Gipper Media Inc	2,500.00
120195	Global Payments Inc	385.00
120196	Global Resilience Federation,	2,500.00
120197	GradeCam, LLC	1,590.00
120198	Grainger	77.20
120199	Great Minds PBC	1,597.89
120200	Hawkins, Bob	180.00
120201	Heinemann	1,317.93
120202	Himes, Petrarca & Fester, Chtd	3,900.00
120203	Hoekestra, Byron	210.00
120204	Holstein's Garage	135.00
120205	Home Depot U.S.A., Inc (TX)	1,055.39
120206	IASPA	150.00
120207	ICTM Math Contest	250.00
120208	Illinois American Water	2,217.84
120209	Illinois ASBO	250.00
120210	Illinois Association of School	1,750.00
120211	Illinois Central-8 Conference	3,000.00
120212	Illinois Council of Teachers of	35.00
120213	Illinois Principals Association	1,338.00
120214	Illinois State Police	395.50
120215	Illinois Tollway	394.70
120216	Illuminate Education, Inc	2,350.00
120217	Ilo, Bill	200.00
120218	Incident IQ LLC	4,907.62
120219	INSPPRA	125.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/24/2023 July 2023 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
120220	Ip, Alex	120.00
120221	IXL Learning	3,462.00
120222	James Harold Beutjer Plumbing	1,155.00
120223	JAMF Holdings, Inc &	220.00
120224	Johnstone Supply	131.43
120225	Kasper, George	60.00
120226	Kipp's Lawnmower Sales and	54.63
120227	Knapp, Daniel	150.00
120228	Laforce Inc	455.00
120229	Lakeshore Learning Materials	344.93
120230	Learn By Doing, Inc	1,899.00
120231	Learning Ally	4,698.00
120232	Learning Without Tears	7,600.73
120233	Lexia Learning Systems LLC	1,695.81
120234	McGraw Hill LLC	600.00
120235	Menta Academy Midway	3,792.60
120236	Midwest Principals' Center, Inc.	380.00
120237	Mikulec, Chris	210.00
120238	Morrow, Bob	120.00
120239	Music Sales Digital Services	2,557.98
120240	NASSP	480.00
120241	NCTM	94.00
120242	NEUCO Inc	2,976.08
120243	New Connections Academy	3,916.99
120244	Nicor Gas	2,065.24
120245	Optima Plumbing Supply LLC	443.90
120246	Parkland Preparatory Academy,	219.49
120247	Patel, Vishal	210.00
120248	Perfection Learning	3,071.73
120249	Performance Chemical &	2,337.96
120250	PowerSchool Group LLC	39,295.45

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/24/2023 July 2023 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
120251	Precision Control Systems of	3,334.00
120252	Read Naturally, Inc	690.00
120253	Really Good Stuff, LLC	156.87
120254	Rehr, Ken	120.00
120255	RentalMax LLC	21.99
120256	Riteway Glass Inc	2,820.00
120257	Ritter, Ron	90.00
120258	Rockney, Erin	226.45
120259	Royal Fireworks Press	1,039.50
120260	Rydin Decal	527.30
120261	S.E.A.L. South, Inc	3,134.78
120262	Sargent Welch	37.63
120263	Schmidt, Michael	360.00
120264	School Association for Special	2,521.75
120265	School Health Corporation	120.00
120266	SEAL of Illinois Inc	6,534.07
120267	Seesaw Learning, Inc	2,587.50
120268	Sekula, Matt	90.00
120269	SELF	93,108.00
120270	Shaw Industries, Inc dba Shaw	3,405.84
120271	Sherwin Williams	2,080.93
120272	SHI International Corp	18,622.86
120273	Shiffler Equipment Sales	1,169.16
120274	SmartPass Inc	2,176.20
120275	Smeltzer, Laura Lyn	320.00
120276	Snap! Mobile, Inc	600.00
120277	Special Education Systems,	1,872.99
120278	Sportdecals Inc	258.72
120279	Staples Business Advantage	1,780.59
120280	Starfall Education Foundation	355.00
120281	Streamwood Behavioral	4,500.34

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/24/2023 July 2023 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
120282	Sunrise Southwest LLC	10,821.33
120283	Supercircuits, Inc	359.00
120284	Supreme School Supply Co	649.00
120285	Telcom Innovations Group	6,583.99
120286	The Fitness Connection	19,320.00
120287	Themes & Variations	174.95
120288	Thomson Reuters	497.00
120289	TPW, Inc	375.00
120290	U.S. OMNI	936.00
120291	USI Education & Government	709.82
120292	Vanguard Energy Services,	300.00
120293	Vernier Software & Technology	36.00
120294	Village of Lisle	14,630.59
120295	Vivacity Tech PBC	97,621.25
120296	Wallwisher, Inc.	2,000.00
120297	Warehouse Direct	2,387.54
120298	Waste Management of Illinois,	651.48
120299	Westway Coach, Inc	4,350.32
120300	WeVideo Inc.	485.98
120301	WEX Health, Inc	178.50
120302	Worthington Direct Holdings,	7,595.54
9000042559	Dillard, Daniel	104.42
9000042560	Fitzgerald, Karen	53.45
9000042561	Klepadlo, Scott E	79.78
9000042562	Law, Jennifer S	118.25
9000042563	Ng, Joanna	51.29
9000042564	Norwood, Lindsay	34.94

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/24/2023 July 2023 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
9000042565	Schalk, Trent J		129.04
Regular Checks:	176	788515.17	
ACH Checks:	7	571.17	
Wire Transfers:	0	0.00	
Total:	183	789,086.34	

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$696,825.35	\$0.00	\$0.00	696825.35
20 - Operations & Maintenance	\$72,609.30	\$0.00	\$0.00	72609.30
40 - Transportation	\$17,371.69	\$0.00	\$0.00	17371.69
60 - Capital Projects	\$2,280.00	\$0.00	\$0.00	2280.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/09/2023 Imprest 6.9.23

R - Regular Run Type

Check Number	Name	Net Check Amt
10239	AT&T: Acct 430-0	109.88
10240	AT&T: Mobility	102.78
10241	T-Mobile for Government	455.10
10242	WEX Bank	1,077.52
Regular Checks:	4	1745.28
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	4	1,745.28

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$487.27	\$0.00	\$0.00	487.27
20 - Operations & Maintenance	\$703.41	\$0.00	\$0.00	703.41
40 - Transportation	\$554.60	\$0.00	\$0.00	554.60

For Action

**Lisle Community Unit School District 202
Board Of Education Meeting
July 24, 2023**

SUBJECT: Approval of Certified Employment.

BACKGROUND: The Administration is pleased to recommend the employment of the certified candidates as outlined by the Administrative recommendation included in your packet.

FINANCIAL IMPACT: These positions are budgeted for FY 2024.

RECOMMENDATION: Approval of employment.

SUGGESTED MOTION: That the Board of Education approves the employment of:

Eric Barker, 1.0 FTE Fourth Grade Elementary Teacher at Lisle Elementary School for the 2023-2024 school year. His recommended salary schedule placement is at a Masters +0, Step 10 (\$ 85,764).

Kristen Carr, 1.0 FTE Social Worker at Lisle Junior High School for the 2023-2024 school year. Her recommended salary schedule placement is at a Master’s +24, Step 10 (\$ 92,039).

Haley Wilson, 0.2 FTE Choir Teacher at Lisle Junior High School for the 2023-2024 school year. Her recommended salary schedule placement is at a Bachelor’s +0, Step 1 (\$ 10,762).

Celia Boss, 1.0 FTE Permanent Substitute Teacher at Lisle Elementary School for the 2023-2024 school year. She is placed at standard rates for the 2023-2024 school year.

Caitlin Murray, 1.0 FTE Permanent Substitute Teacher at Lisle Junior High School for the 2023-2024 school year. She is placed at standard rates for the 2023-2024 school year.

Name	School	Placement	Salary
Barker, Eric	LES	MA+0, St. 10	\$ 85,764
Carr, Kristen	JH	MA+24, St. 10	\$92,039
Wilson, Haley	JH	BA+0, St. 1	\$10,762 (0.2FTE)
Boss, Celia	LES	Permanent Substitute	Current Rate
Murray, Caitlin	JH	Permanent Substitute	Current Rate



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 14, 2023	Recommended by: Jill Schreiber
Primary position to be filled: Lisle Elementary School Fourth Grade Teacher	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Amy O'Shea	New position: N/A
Name of recommended individual: Eric Barker	
College or University and Major/Minor field of study: Northern Illinois University - Instructional Technology - Masters of Science - 12/2021 Illinois State University - Elementary Education - Bachelors of Science - 8/2012	
Please list all relevant prior experience: Plainfield Community Consolidated School District 202 - Fourth Grade Teacher - 2016-present Berwyn South School District 100 - Fifth Grade Teacher - 2015-2016 McLean County Unit District 5 - Second Grade Teacher - 2012-2015	
Start date: August 14, 2023	Board approval date: July 24, 2023
Recommended salary schedule placement: Masters +0, Step 10 (\$85,764)	
Full time equivalency (FTE): 1.0	Contracted days: 181
Background information: Mr. Barker has in-depth knowledge of fourth grade standards, as he has been teaching fourth grade for the last seven years. Mr. Barker has been highly recommended by his previous district as a teacher that creates connections with students that create a classroom environment where students feel safe and thrive to their full potential. Mr. Barker was selected by the interview team due to his passion for students and learning.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 12, 2023	Recommended by: Dave Kearney
Primary position to be filled: LJHS Social Worker	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Lauren Malcolm	New position:
Name of recommended individual: Kristen Carr	
College or University and Major/Minor field of study: Governors State University/ Bachelors of Social Work and Psychology. Loyola University/ Masters of Social Work with a School Specialization..	
Please list all relevant prior experience: School Social Worker at Montini High School 2021-2023, School Social Worker in Burbank School District 2013-2021.	
Start date: August 15, 2023	Board approval date: Monday, July 24, 2023
Recommended salary schedule placement: Master's +24, Step 10 (\$92,039)	
Full time equivalency (FTE): 1.0	Contracted days: 181
<p>Background information: Kristen comes to us with a great deal of experience. She has worked with students and families in crisis, provided universal suicide and depression prevention and screening programs along with supporting schools in school-wide SEL instruction. Kristen is well versed in Trauma-Informed Teaching Strategies and developing lessons to support executive functioning skills in the classroom.</p> <p>Kristen's experience and ability to build strong and supportive relationships with students and families will make her a great addition to the junior high.</p>	



RECOMMENDATION FOR NEW EMPLOYEE

Date: June 20, 2023	Recommended by: Dave Kearney
Primary position to be filled: .2 Choir Position at LJHS	
Secondary position to be filled: Choir Director and Ensemble Director	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Kelley Dale	New position:
Name of recommended individual: Haley Wilson	
College or University and Major/Minor field of study: University Of Illinois at Urbana-Champaign Bachelor's of Music Education, Choral Concentration	
Please list all relevant prior experience: Piano and Voice Teacher at the Academy of Music and Art in Westmont, IL	
Start date: 08/15/2023	Board approval date: 07/24/2023
Recommended salary schedule placement: BA+0, Step 1 (\$ 10,762)	
Full time equivalency (FTE): 0.2	Contracted days:
Background information: Haley comes to us with experience working with students of all ages teaching voice lessons. Along with voice, Haley has worked with young adolescents teaching dance and musical theater. It was apparent that Haley has a passion for music and working with students. Her energy and enthusiasm will make her a great addition to our fine arts department.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 14, 2023	Recommended by: Jill Schreiber
Primary position to be filled: Lisle Elementary Permanent Substitute	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Rachael Dorsch	New position: N/A
Name of recommended individual: Celia Boss	
College or University and Major/Minor field of study: University of Iowa - Bachelors of Arts in Elementary Education - May 2023	
Please list all relevant prior experience: Ernest Horn Elementary School Student Teacher - January 2023- May 2023	
Start date: August 21, 2023	Board approval date: July 24, 2023
Recommended salary schedule placement: Standard Permanent Substitute Rate (\$185.00/day)	
Full time equivalency (FTE): 1.0	Contracted days: 173
Background information: Miss Boss is a recent graduate of University of Iowa and has applied for a teaching position at LES. She was one of the top candidates for the open positions. During her interview, Miss Boss was energetic, willing to learn, and shared her passion to be working with students.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 12, 2023	Recommended by: Dave Kearney
Primary position to be filled: LJHS Permanent Substitute	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant): Yes	
Replacing: Anne Breeden	New position:
Name of recommended individual: Caitlin Murray	
College or University and Major/Minor field of study: Marquette University/ Bachelor of Arts in Psychology with a Minor in Biology	
Please list all relevant prior experience: Permanent Sub at LJHS. Head Testing Coordinator at Neurohealth Clinic	
Start date: August 17th, 2023	Board approval date: July 24, 2023
Recommended salary schedule placement: Standard Permanent Substitute Rate	
Full time equivalency (FTE): 1.0	Contracted days: 180
Background information: Caitlin has a wide range of experiences working with young adults which along with her educational background, gives her the knowledge needed for working with junior high aged students. Caitlin has been and will continue to be a wonderful support for our students.	

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 24, 2023**

SUBJECT: Acceptance of Certified Resignation.

BACKGROUND: A resignation has been received from a Certified Employee.

FINANCIAL IMPACT: These positions have been included in the FY 24 budget and will be filled accordingly.

RECOMMENDATION: Acceptance of Resignation.

SUGGESTED MOTION: That the Board of Education accepts the resignations of:

Nicole Kennedy, 1.0 FTE Elementary Grade 2 Teacher at Lisle Elementary School, has submitted her resignation to be effective at the conclusion of the 2022-2023 school year.

Lauren Malcolm, 1.0 FTE Social Worker at Lisle Junior High School, has submitted her resignation to be effective at the conclusion of the 2022-2023 school year.

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 24, 2023**

SUBJECT: Approval of Classified Employment.

BACKGROUND: The Administration is pleased to recommend the employment of the classified candidate as outlined by the Administrative recommendation included in your packet.

FINANCIAL IMPACT: These positions are budgeted for FY 24.

RECOMMENDATION: Approval of employment.

SUGGESTED MOTION: That the Board of Education approves the employment of:

Teresa Elting, Paraprofessional at Lisle Elementary School, will be placed at a Step 10 (\$19.20/hr.).

Marianne Visser, Paraprofessional at Lisle Elementary School, will be placed at a Step 0 (\$17.36/hr.).

Name	School	Placement	Salary
Elting, Teresa	LES	Step 10	\$ 19.20/hr.
Visser, Marianne	LES	Step 0	\$ 17.67/hr.



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 14, 2023	Recommended by: Jill Schreiber
Primary position to be filled: Lisle Elementary Preschool Paraprofessional	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Sheri Young	New position: N/A
Name of recommended individual: Teresa Elting	
College or University and Major/Minor field of study: Naperville Community Unit School District 203 - High School Diploma	
Please list all relevant prior experience: Naperville Community Unit School District 203 - Mill Street Elementary Structured Learning Paraprofessional - 2015-present Oswego Community Unit School District 308 - 1:1 Paraprofessional - 2010-2015	
Start date: August 15, 2023	Board approval date: July 24, 2023
Recommended salary schedule placement: Paraprofessional Step 10, (\$19.20/hr.)	
Full time equivalency (FTE): 1.0	Contracted days: 176
Background information: Mrs. Elting has extensive experience as a paraprofessional in self-contained, preschool, and general education. Mrs. Elting is compassionate, patient, and works well with all her special needs students. Mrs. Elting is willing to work with all students and is a reliable employee.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 3, 2023	Recommended by: Jill Schreiber
Primary position to be filled: Lion Club Paraprofessional	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Wendy Shehee	New position: N/A
Name of recommended individual: Marianne Visser	
College or University and Major/Minor field of study: Beautiko College -26 Oaktree Avenue -Hazelwood -Pretoria -South Africa	
Please list all relevant prior experience: Suncreek Kids Preschool - January 2018 through May 2018 Music Movement Teacher - August 2019 through May 2020 Preschool Teacher in Texas - August 2018 through May 2020 Lunchroom Supervisor at Lisle Elementary School - August 2022 through present	
Start date: August 14, 2023	Board approval date: July 24, 2023
Recommended salary schedule placement: Paraprofessional Step 2 (\$17.67/hr.)	
Full time equivalency (FTE): 1.0	Contracted days: 181
Background information: Mrs. Visser has experience with early childhood students. She is a hard worker, supportive of the classroom environment, and is dependable. Mrs. Visser has been a lunchroom supervisor for Lisle Elementary School for the last year since she moved to Illinois in 2020.	

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 24, 2023**

SUBJECT: Approval of Extra-Duty Employment.

BACKGROUND: The Administration is pleased to recommend the employment of the classified candidate as outlined by the Administrative recommendation included in your packet.

FINANCIAL IMPACT: These positions are budgeted for FY 2024.

RECOMMENDATION: Approval of employment.

SUGGESTED MOTION: That the Board of Education approve the employment of:

Cory Dillard, Head Track Coach at Lisle Senior High School. He is placed at a Category II, Level 3, Step 8 (\$8,114).

Scott Frigo, Head Cross Country Coach at Lisle Senior High School. He is placed at a Category III, Level 3, Step 8 (\$6,662).

Scott Frigo, Assistant Track Coach at Lisle Senior High School. He is placed at a Category IV, Level 3, Step 8 (\$5,711).

Oliver Schmidt, Head Boys' Tennis Coach at Lisle Senior High School. He is placed at a Category III, Level 3, Step 8 (\$6,662).

Oliver Schmidt, Head Girls' Tennis Coach at Lisle Senior High School. He is placed at a Category III, Level 3, Step 8 (\$6,662).

Name	School	Placement	Salary
Dillard, Cory	LSHS	Category II; Step 8	\$8,114
Frigo, Scott	LSHS	Category III; Step 8	\$6,662
Frigo, Scott	LSHS	Category IV; Step 8	\$5,711
Schmidt, Oliver	LSHS	Category III; Step 8	\$6,662
Schmidt, Oliver	LSHS	Category III; Step 8	\$6,662



RECOMMENDATION FOR NEW EMPLOYEE

Date: 6/12/23	Recommended by: Tom Marcum
Primary position to be filled: Varsity Head Boys Track Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Pat Woyna	New position:
Name of recommended individual: Cory Dillard	
College or University and Major/Minor field of study: Northern Illinois University - Bachelor of Science in Education St. Francis University - Masters in Educational Leadership	
Please list all relevant prior experience: <ul style="list-style-type: none"> - 2011-13 Peotone HS: Track Coach - 2014-22 Lockport Township HS: Speed & Strength Training - 2023-Present Lisle High School: Implemented Speed & Strength Building Opportunities for District 202 students 	
Start date: ASAP	Board approval date: June 26, 2023
Recommended salary schedule placement: Category 2 - Level 3, Step 8 (\$ 8,114)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>I am pleased to recommend Mr. Cory Dillard to fill the Boys Track Head Coaching vacancy. Cory is bringing an abundance of knowledge and experience having been a head track coach and successfully running a speed and strength-building program.</p> <p>Cory's commitment to providing the best experiences for our students will bring our track program to the next level of competition.</p> <p>I look forward to seeing the continued impact Cory will have on our school community.</p>	



RECOMMENDATION FOR NEW EMPLOYEE

Date: 6/12/23	Recommended by: Tom Marcum
Primary position to be filled: Cross Country Head Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Pat Woyna	New position:
Name of recommended individual: Scott Frigo	
College or University and Major/Minor field of study: Eastern Illinois University - Bachelor of Science in Education Governors State University - Masters in Educational Leadership and Education	
Please list all relevant prior experience: <ul style="list-style-type: none"> - 1999-2014 - Tinley Park High School: Head Track & Field Coach - 1999-2014 - Tinley Park High School: Head Cross Country Coach 	
Start date: ASAP	Board approval date: July 24, 2023
Recommended salary schedule placement: Category 3 - Level 3, Step 8 (\$ 6,662)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>I am pleased to recommend Mr. Scott Frigo to fill the Cross Country Head Coaching vacancy.</p> <p>Scott will be bringing an abundance of knowledge and experience to our cross country program from his successful coaching experience at Tinley Park. From my conversations with Scott, I am confident in his ability to connect and create positive experiences with our students.</p> <p>Former coaches and administrators describe Scott as passionate, detail-oriented, and dedicated to coaching his programs.</p> <p>I look forward to seeing the impact Scott will have on our school community.</p>	



RECOMMENDATION FOR NEW EMPLOYEE

Date: 7/10/23	Recommended by: Tom Marcum
Primary position to be filled: Assistant Track Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Svea Bylsma	New position:
Name of recommended individual: Scott Frigo	
College or University and Major/Minor field of study: Eastern Illinois University - Bachelor of Science in Education Governors State University - Masters in Educational Leadership and Education	
Please list all relevant prior experience: <ul style="list-style-type: none"> - 1999-2014 - Tinley Park High School: Head Track & Field Coach - 1999-2014 - Tinley Park High School: Head Cross Country Coach 	
Start date: ASAP	Board approval date: July 24, 2023
Recommended salary schedule placement: Category 4 - Level 3, Step 8 (\$ 5,711)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>I am pleased to recommend Mr. Scott Frigo to fill the Assistant Track Coaching vacancy.</p> <p>Scott will be bringing an abundance of knowledge and experience to our track & field program from his successful coaching experience at Tinley Park. From my conversations with Scott, I am confident in his ability to connect and create positive experiences with our students.</p> <p>Former coaches and administrators describe Scott as passionate, detail-oriented, and dedicated to coaching his programs.</p> <p>I look forward to seeing the impact Scott will have on our school community.</p>	



RECOMMENDATION FOR NEW EMPLOYEE

Date: 7/10/23	Recommended by: Tom Marcum
Primary position to be filled: Boys Head Tennis Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Darius Bamboat	New position:
Name of recommended individual: Oliver Schmidt	
College or University and Major/Minor field of study: John Leggott College, Scunthorpe, UK - Accounting	
Please list all relevant prior experience: <ul style="list-style-type: none"> - 2006-2010 Downers Grove North High School - 2006-2012 Downers Grove Park District 	
Start date: ASAP	Board approval date: July 24, 2023
Recommended salary schedule placement: Category 3 - Level 3, Step 8 (\$ 6,662)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>I am pleased to recommend Mr. Oliver Schmidt to fill the Boys & Girls Tennis Head Coaching vacancies. What stands out the most about Oliver is his ability to understand the importance of teaching the game of tennis to all levels of learners. With his servant leadership style and his detailed vision for the program, I look forward to seeing the impact Oliver will have on our school community.</p>	



RECOMMENDATION FOR NEW EMPLOYEE

Date: 7/10/23	Recommended by: Tom Marcum
Primary position to be filled: Girls' Head Tennis Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Darius Bamboat	New position:
Name of recommended individual: Oliver Schmidt	
College or University and Major/Minor field of study: John Leggott College, Scunthorpe, UK - Accounting	
Please list all relevant prior experience: <ul style="list-style-type: none"> - 2006-2010 Downers Grove North High School - 2006-2012 Downers Grove Park District 	
Start date: ASAP	Board approval date: July 24, 2023
Recommended salary schedule placement: Category 3 - Level 3, Step 8 (\$ 6,662)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>I am pleased to recommend Mr. Oliver Schmidt to fill the Boys & Girls Tennis Head Coaching vacancies. What stands out the most about Oliver is his ability to understand the importance of teaching the game of tennis to all levels of learners. With his servant leadership style and his detailed vision for the program, I look forward to seeing the impact Oliver will have on our school community.</p>	

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 24, 2023**

SUBJECT: Acceptance of Extra-Duty Resignation.

BACKGROUND: A resignation has been received from an Activity Sponsor.

FINANCIAL IMPACT: This position has been included in the FY 24 budget and will be filled accordingly.

RECOMMENDATION: Acceptance of Resignation.

SUGGESTED MOTION: That the Board of Education accepts the resignation of:

Elena Pivek, Head Bowling Coach at Lisle Senior High School, has submitted her resignation to be effective at the end of the 2022-2023 school year.

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
July 24, 2023**

SUBJECT: Authorization to Release Closed Session Minutes for Public Inspection and Destruction of Audio Recordings

BACKGROUND DATA: Semi-annually the Board of Education is required to review the minutes of Closed Session meetings and approve their public availability. Minutes of meetings closed to the public shall be available only after the Board determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential.

FINANCIAL IMPACT: N/A

RECOMMENDATION: The Administration recommends Closed Session minutes from the following meeting:

- 1) **be released** for public availability
 - a. January 11, 2023
- 2) **not be released** for public availability due to the confidential nature of the topics and the need to protect the public interest or the privacy of an individual.
 - a. December 19, 2022 Specific details related to collective bargaining
 - b. January 23, 2023 Specific details related to staff members
 - c. February 27, 2023 Specific details related to staff members
 - d. March 20, 2023 Specific details related to staff members
 - e. April 24, 2023 Specific details related to staff members
 - f. May 22, 2023 Specific details related to setting a price for a sale of property owned by the public body
- 3) The destruction of audio recordings of Closed Session meetings more than 18 months old, unless the recordings are otherwise required by law to be preserved.

SUGGESTED MOTION: That the Board of Education release of Closed Session minutes from January 11, 2023 and destroy audio recordings of Closed Session meetings more than 18 months old, unless the recordings are otherwise required by law to be preserved.

FOR ACTION

**Lisle Community Unit School Dist. No. 202
Board of Education Meeting
July 24, 2023**

SUBJECT: Surety Bond of Treasurer Amendment - 2023-2024 Fiscal Year

BACKGROUND DATA: In conjunction with the appointment of David Wilkinson as the School Treasurer for 2023-2024 at the May 2023 meeting, the Board of Education approved a Surety Bond for 25% of the amount he has in custody at any given time. On June 9, 2023, Governor Pritzker signed HB3523 into law (Public Act 103-0049). Effective immediately, the new law changes provisions in the School Code relating to treasurer bonds. Previously, the bond was fixed by statute at 25% of the amount of all bonds, notes, mortgages, moneys and effects of which the treasurer is to have custody. Public Act 103-0049 now permits the board to set the bond at an amount not less than 10% of the amount of all bonds, notes, mortgages, moneys and effects of which the treasurer is to have custody.

The Treasurer Bond Calculation Form included in BoardBooks projects the highest fund balance to be \$50,289,000 during the month of September 2023, requiring a surety bond of \$5,028,900 under the new 10% threshold. The Administration is recommending the existing surety bond be amended to \$5,100,000 to guard against any potential variance in the estimated figures.

Included in BoardBooks is an updated Resolution Approving Surety Bond of Treasurer and Certification of Resolution. Administration will work with the underwriter to amend the Corporate Surety Form and Rider to the revised amount and file with the DuPage Regional Office of Education.

FINANCIAL IMPACT: The original treasurer's bond for \$12,600,000 secured through One8 - Broker's Risk had an annual premium of \$9,512. The amended bond for \$5,100,000 will have a premium of \$5,313 resulting in a refund to the District of \$4,199.

RECOMMENDATION: The Administration recommends approval of the amended Surety Bond in the amount of \$5,100,000 with David Wilkinson as Principal for the 2023-2024 fiscal year.

SUGGESTED MOTION: That the Board of Education approve the amended School Treasurer's Surety Bond Rider No. 1A executed by Lyndon Southern Insurance Company with David Wilkinson as Principal from July 1, 2023 to July 1, 2024.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
RESOLUTION APPROVING SURETY BOND OF TREASURER

WHEREAS, the attached School Treasurer’s Surety Bond (“Surety Bond”) was executed by the authorized agent of Lyndon Southern Insurance Company, as surety on or about July 24, 2023;

WHEREAS, the Surety Bond was executed under oath by David Wilkinson as Principal on July 24, 2023;

WHEREAS, the Surety Bond was fully executed at the time this Board passed a resolution on May 22, 2023, confirming David Wilkinson’s appointment as District Treasurer, effective July 1, 2023;

NOW, THEREFORE, Be It Resolved by the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, as follows:

Section 1: This Board adopts as findings of fact all of the recitals above and incorporates them herein by reference.

Section 2: A majority of the members of this Board hereby expressly approves the Surety Bond.

Adopted this 24th day of July, 2024, by the following roll call vote:

AYES: _____

NAYS: _____

ABSTAIN/ABSENT: _____

BOARD OF EDUCATION OF LISLE COMMUNITY
UNIT SCHOOL DISTRICT NO. 202
DUPAGE COUNTY, ILLINOIS

By: _____ (Board President)

Attest: _____ (Board Secretary)

DuPage Regional Office of Education

Treasurer Bond Calculation Form

Date:

District Name:
Address:

Treasurer's Name:

Treasurer's date of election or appointment:
Treasurer's date of expiration (if applicable):

School Treasurer's Bond (105 ILCS 5/8-2)

Projected Highest Fund Balance:	<input type="text" value="\$ 50,289,000.00"/>	Enter highest projected fund balance
Mulipied by 10%	x <input type="text" value="10%"/>	
Anticipated Surety Bond Issue Amount	= <input type="text" value="\$ 5,028,900.00"/>	
The amount of the Bond listed on State of Illinos School Treasurer's Bond - Surety Bond Form.	<input type="text" value="\$ 5,100,000.00"/>	Enter treasurer's surety bond amount
	<input type="text" value="\$71,100.00"/>	Properly Funded

Surety Company: **Lyndon Southern Insurance Company** Issuance Date: **7/1/2023** Expiration Date: **7/1/2024**

Treasurer's Bond For General Oligation Bond Issuance (105 ILCS 5/19-6 and 105 ILCS5/8-2)

Anticipate Bond Proceeds:	<input type="text"/>	Enter anticipated bond proceeds
Mulipied by 10%	x <input type="text" value="10%"/>	
Anticipated Special Surety Bond Amount	= <input type="text" value="\$ -"/>	
The amount of the Bond listed on State of Illinos School Treasurer's Bond Covering Special Bond Issue Form.	<input type="text"/>	Enter special surety bond amount
	<input type="text" value="\$0.00"/>	Properly Funded

Surety Company: Issuance Date: Expiration Date:

An original of the Bond must be on file in the Regional Superintendent's Office, as well as an original Rider when applicable.

We affirm that the above information is accurate and current.

School Board President

School Board Secretary

Return completed form by June 12th to:

DuPage Regional Office of Education
Lori Ladesic, Administrative Assistant
421 N. County Farm Road
Wheaton, IL 60187
(630) 407-5770

FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
July 24, 2023**

SUBJECT: Board Determined Free Transportation

BACKGROUND DATA: The State Board of Education requires the District to provide free transportation for students residing at a distance of 1 ½ miles or more from any school to which they are assigned for attendance. The District MAY provide free transportation for any students residing within 1 ½ miles from the school attended where conditions are such that walking, either to or from the school to which a student is assigned for attendance, constitutes a serious hazard to the safety of the student. In each of these scenarios, the State will reimburse the School District for a portion of the costs to transport students in grades K-12.

Similar to last year, the Administration is recommending that free transportation be provided to all PreK-12 students residing within 1 ½ miles of the school attended where a serious safety hazard is present walking to and from school (ie. crossing a four-lane highway such as Lincoln Ave/Route 53, Maple Ave, Ogden Ave and Yackley Ave).

FINANCIAL IMPACT: Implementation of this policy requires the School District to run a mid-day route for PreK students and any half-day Kindergarten students residing beyond the boundaries of Maple Ave and Lincoln Ave. The annual cost of the mid-day route is approximately \$80,000 and is not eligible for reimbursement from the State.

RECOMMENDATION: The Administration recommends that the Board authorize free busing of the students as cited above.

SUGGESTED MOTION: That the Board of Education authorize the busing for the 2023-2024 school year all PreK-12 students residing within 1 ½ miles of the school in which they attend who must cross a serious safety hazard between their legal residence and the school.

FOR ACTION

**Lisle Community Unit School Dist. No. 202
Board of Education Meeting
July 24, 2023**

SUBJECT: Annual Review of Safety Hazard Conditions

BACKGROUND DATA: Annually, the Board of Education is required to review and certify the existence of hazardous conditions which have previously been submitted to, and approved, by the Illinois Department of Transportation (IDOT). Included in BoardBooks is the required Resolution to Continue Hazardous Busing which includes a listing of the hazardous locations. The listing of hazardous locations is organized by school and sorted by application number. Also included in BoardBooks is a PDF portfolio of all the Serious Safety Hazard Finding Submittals. The submittals provide the Board with maps that identify the locations of the hazardous areas. The submittals also include the rationale behind the finding.

FINANCIAL IMPACT: Continued approval of hazardous areas allows for transportation aid to be claimed for students in the area.

RECOMMENDATION: The Administration recommends that the Board approve the Resolution to Continue Hazardous Busing.

SUGGESTED MOTION: That the Board of Education approve the resolution certifying that hazardous conditions continue to exist in the areas cited in the resolution and that the busing of students from these areas should continue for the 2023-2024 school year.

RESOLUTION TO CONTINUE HAZARDOUS BUSING

WHEREAS, the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, submitted and had approved by the Illinois Department of Transportation all of the hazardous areas in said school district as cited below, and

WHEREAS, the conditions in those areas have not substantially changed since the approval was granted by the Illinois Department of Transportation, and

WHEREAS, the Illinois Compiled Statutes, 105 ILCS, Paragraph 29-3 requires annual certification of hazardous conditions,

NOW THEREFORE BE IT RESOLVED, that in accordance with the provisions of Section 29-3 of The School Code of Illinois and the School Safety Busing Guidelines promulgated by the Illinois Department of Transportation, the Board of Education of Lisle Community Unit School District No. 202 does hereby make its annual review of the safety hazard conditions and certifies that hazardous conditions at the locations on the attached list do continue to exist at the previous level of danger, and therefore, free busing to the children affected by the hazardous conditions should continue for the 2023-2024 school year.

This Resolution to Continue Hazardous Busing was approved by the Board of Education of Lisle Community Unit School District No. 202 at its regular meeting on July 24, 2023.

Dated: July 24, 2023

Pam Ahlmann
President
Board of Education
Lisle Community Unit School District 202

Attest:

Eunice McConville
Secretary
Board of Education
Lisle Community Unit School District 202

Application Number -----	Location -----	Date Approved -----	School -----
202-94-1	Yackley Ave. Oak Hill to Ohio	11/21/94	Lisle Sr. High
202-92-3	Rte. 53 south of Short St.	10/07/92	Lisle Sr. High
202-90-4	Rt. 53 from Ogden Ave. to Burlington Tracks	08/21/90	Lisle Sr. High
202-90-3	Rt. 53 and Main St. at Rt.53 and Short St. and at Main St. and Short St.	08/08/90	Lisle Sr. High
202-90-2	Maple Ave. from River Rd. to Rt.53 and at Maple & Rt.53	08/08/90	Lisle Sr. High
202-90-1	Rte. 53 at Maple Ave. & Short St.	08/08/90	Lisle Sr. High
202-88-1	Yackley Ave. Burlington to Ohio	01/29/88	Lisle Sr. High

Application Number	Location	Date Approved	School
202-92-2	Along Main St. at Short St.	06/29/92	Lisle Jr. High
202-86-16	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-15	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-11	Along Maple Ave. at Maple and Primrose	10/27/86	Lisle Jr. High
202-86-10	Along Maple Ave. at Maple & Primrose	10/27/86	Lisle Jr. High
202-86-6	Along Ogden Avenue at Ogden and Main	10/27/86	Lisle Jr. High
202-86-5	Along Ogden Ave. at Ogden and Main	10/27/86	Lisle Jr. High

Application Number -----	Location -----	Date Approved -----	School -----
202-19-1	Along Maple Avenue at Primrose Avenue	08/29/19	Lisle Elementary
202-19-2	Along Smith Road at IL Route 53/Lincoln Avenue	08/29/19	Lisle Elementary

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-1	Main St. at Short St.	06/22/93	St. Joan
202-86-17	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-14	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-12	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-9	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-7	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan
202-86-4	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-94-1	Yackley Ave. Oak Hill to Ohio	11/21/94	Lisle Sr. High
202-92-3	Rte. 53 south of Short St.	10/07/92	Lisle Sr. High
202-90-4	Rt. 53 from Ogden Ave. to Burlington Tracks	08/21/90	Lisle Sr. High
202-90-3	Rt. 53 and Main St. at Rt.53 and Short St. and at Main St. and Short St.	08/08/90	Lisle Sr. High
202-90-2	Maple Ave. from River Rd. to Rt.53 and at Maple & Rt.53	08/08/90	Lisle Sr. High
202-90-1	Rte. 53 at Maple Ave. & Short St.	08/08/90	Lisle Sr. High
202-88-1	Yackley Ave. Burlington to Ohio	01/29/88	Lisle Sr. High



Return Copy

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit S.D.			Address of Administrative Office 5211 Center Avenue Lisle IL 60532		
District Number 202	County, Illinois DuPage	Zip Code 60532			
Name of Contact Representative George Attaway			Title Asst. Superintendent for Business Affairs	Phone No. 971-4050	(Area Code) 708
Name of School to which Children are Walking Lisle Senior High School			Annual Sequential Number (Use on Map and Attachments) 202 - 94 - 1		

Type of Condition

1. Single Hazard Type _____

2. Combination Hazard Type I and Type III

Location (Attach a map showing the described location(s).)

3. Along Yackley Avenue (Street or Road Name)

4. Type I from Oak Hill Drive to Ohio St.

5. Type II from _____ to _____

6. Type III at Ohio St.

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through 12th grade) .5 Points Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch 5 feet from roadway)) .5 Points Table 2

10. Speed of traffic (40 mph) 2.0 Points Table 3

11. Volume of traffic (1803 vehicles/hour) (4 lanes) 4.0 Points Table 4

12. Length of hazardous section (.3 miles) .5 Points Table 5

13. Board's judgment points (attach explanation) 2.0 Points

14. Total of lines 8 through 13. 9.5 Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet)) _____ Points Table 7

17. Speed of traffic (_____ mph) _____ Points Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points Table 9

19. Length of hazardous section (_____ miles) _____ Points Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 12th grade) 0.5 Points
Table 11
- 23. Control on roadway being crossed (Stop Light) 2.0 Points
Table 12
- 24. Speed and volume of traffic (40 mph)
(1803 vehicles/hour) 4.0 Points
Table 13
- 25. Width of roadway (40 feet) 2.0 Points
Table 14
- 26. Board's judgment points (attach explanation) 2.0 Points
- 27. Total of lines 22 through 26. 10.5 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of 9.5 points in a Type I situation and 10.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 17, 1994, and the minutes of this meeting bear evidence of this approval.


10-17-94
 Date 
 Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received NOV 1 1994

Serial No. 1-94-092

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

11/21/94
 Date 
 Signature of IDOT District Engineer

Date: 10-17-94

Annual Sequential Number: 202-94-1

Combined Hazard: Along Yackley Ave. (Walking Along Roadway)
Ohio St. and Yackley Ave. (Crossing a Roadway)

Judgment Points Rationale from the Board of Education

The Board of Education watched a videotape of the hazardous areas described on the Serious Safety Hazard Finding form. From the information presented in testimonies by parents and from the inspection of the site through both first-hand experience and the videotape, the Board came to the following conclusion regarding addition of judgment points:

2 pts
J
The sidewalk along the side of Yackley Ave., a major thoroughfare in Lisle, is extremely hazardous due to its proximity to fast-moving traffic and due to its being located on a blind curve. A retaining wall prohibits pedestrians from being able to see oncoming vehicles in one direction while it prohibits motorists from seeing pedestrians in another. During warmer months, puddled rainwater is sprayed on pedestrians, while in the winter, snow is piled directly on the walk by plows cleaning the roadway. For these reasons, the board feels that an additional two (2) points should be added for this hazard.

2 pts
J
The intersection of Ohio St. and Yackley Ave. also poses a very hazardous condition for walkers. Though there is a traffic light at the intersection, vehicles coming from the south are traveling downhill at a rate of speed which normally exceeds the limit. In addition, northbound vehicles are coming out of a curve when they are approaching the intersection. Motorists passing through a red light is a frequent occurrence, particularly in inclement weather. For these reasons, the board feels that an additional two (2) points should be added for this hazard.

Total Board Judgment Points = 4

Return Copy

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District #202			Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District Number 202	County, Illinois DuPage	Zip Code 60532		
Name of Contact Representative George Attaway, Ass't Supt. for Business Affairs		Title	Phone No. 971-4050	(Area Code) 708
Name of School to which Children are Walking Lisle Senior High School			Annual Sequential Number (Use on Map and Attachments) 202-92-3	

Type of Condition

1. Single Hazard Type II

2. Combination Hazard Type _____ and Type _____

Location

3. Along Route 53
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from 508 Ft. South to Short Street

6. Type III at _____

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or) _____ Points
Table 2
(behind curb or ditch _____ feet from roadway)

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through 12th grade) .5 Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for 508 feet, or) 3 Points
Table 7
(narrow bridge or underpass for _____ feet)

17. Speed of traffic (40 mph) 2 Points
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points
Table 9
Less than

19. Length of hazardous section (.2 miles) 1 Points
Table 10

20. Board's judgment points (attach explanation) 2 Points

21. Total of lines 15 through 20 12.5 Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
- 23. Control on roadway being crossed (_____) _____ Points
Table 12
- 24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
- 25. Width of roadway (_____ feet) _____ Points
Table 14
- 26. Board's judgment points (attach explanation) _____ Points
- 27. Total of lines 22 through 26. _____ Points

Type IV - Crossing Railroad Tracks

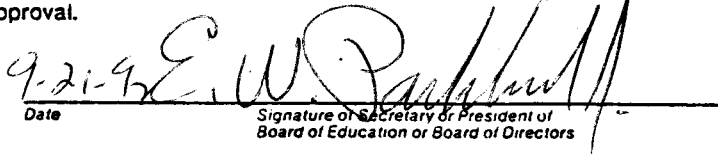
- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12.5 points
in a Type II situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of September 21 19 92 and the minutes of this meeting bear evidence of this approval.

9-21-92
Date

 Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 6 19 92

Serial No. 1-92-094

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/7/92
Date

 Signature of IDOT District Engineer

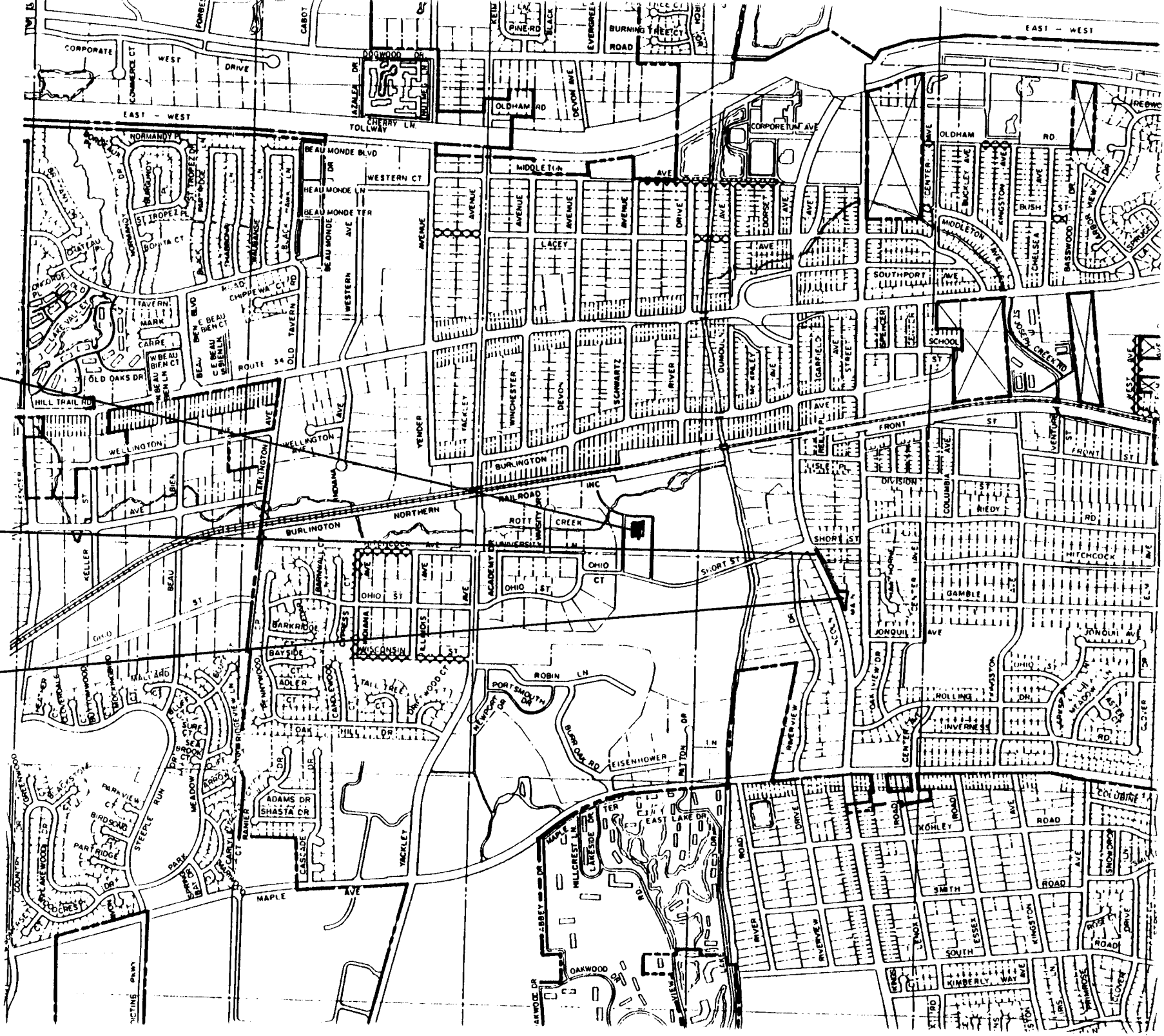


LISLE C.U.S.D.
NO. 202
FINDING No. 202-92-3

LISLE SR.
HIGH SCHOOL

HAZARD -
WALKING ON
ROUTE 53

AREA WHERE
STUDENTS
RESIDE



Publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.
Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle C.U.S.D. 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	708
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 708
Name of School to which Children are Walking Lisle Sr. High School		Annual Sequential Number (Use on Map and Attachments) 202 — 90 — 4	

Type of Condition

1. Single Hazard Type II

2. Combination Hazard Type _____ and Type _____

Location

3. Along Route 53 (Lincoln Street)
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from Ogden Ave. (Route 34) to Burlington Northern Tracks

6. Type III at _____

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway) Points
Table 2

10. Speed of traffic (_____ mph) Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) Points
Table 4

12. Length of hazardous section (_____ miles) Points
Table 5

13. Board's judgment points (attach explanation) Points

14. Total of lines 8 through 13. Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through 9-12 grade) .5 Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for 1700 feet, or)
(narrow bridge or underpass for _____ feet) 3 Points
Table 7

17. Speed of traffic (40 mph) 2 Points
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points
Table 9

19. Length of hazardous section (____3 miles) 2 Points
Table 10

20. Board's judgment points (attach explanation) 2 Points

21. Total of lines 15 through 20 13.5 Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
- 23. Control on roadway being crossed (_____) _____ Points
Table 12
- 24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
- 25. Width of roadway (_____ feet) _____ Points
Table 14
- 26. Board's judgment points (attach explanation) _____ Points
- 27. Total of lines 22 through 26. _____ Points

Type IV - Crossing Railroad Tracks

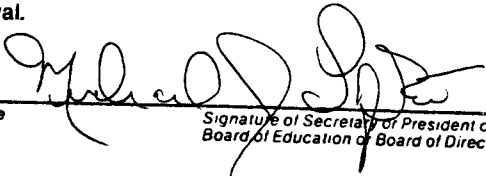
- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 135 points in a Type II situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of AUGUST 20 19 90, and the minutes of this meeting bear evidence of this approval.

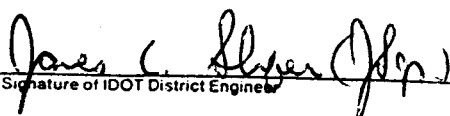
Date _____

Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received August 21 19 90

Serial No. 1-90-057

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

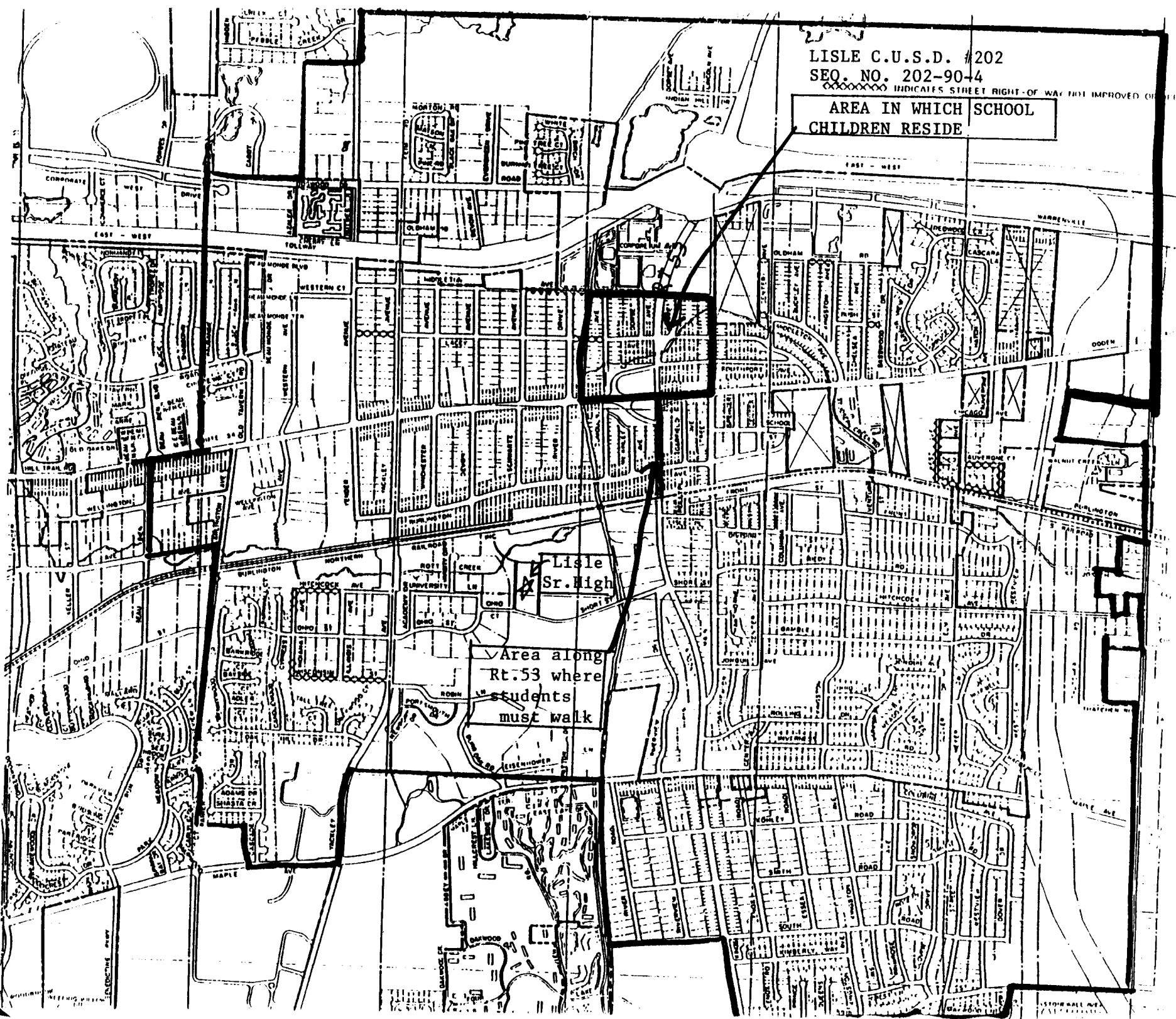
Date 9/5/90

Signature of IDOT District Engineer

LISLE C.U.S.D. #202

SEQ. NO. 202-90-4

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED

AREA IN WHICH SCHOOL CHILDREN RESIDE



Lisle Community Unit School District No. 202

Sequence No.: 202-90-4

Lisle Sr. High School

RATIONALE FOR BOARD JUDGMENT POINTS

In reviewing the hazardous conditions which exist in the area indicated on the attached finding, the speed and volume of the traffic on Route 53 make walking to school dangerous for students residing in the marked area. There is no shoulder or walkway along Route 53 as indicated on the map. This section of Route 53 has become notorious for accidents involving vehicles traveling faster than the posted speed limit. Several years ago, a Lisle student was killed while walking on a similar section of roadway.

Request 2 P. 2. J.

A booklet entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet. Copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days. Return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code Lisle, IL 60532	Phone No. (Area Code) 971-4050 708
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Sr. H.S.		Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 3	

Type of Condition

1. Single Hazard Type _____

2. Combination Hazard Type III and Type III

Location

3. Along Route 53 and Main Street
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from 1) Route 53 and Short St. to 2) Main St. and Short St.

6. Type III at _____

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or
behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet) _____ Points
Table 7

17. Speed of traffic (_____ mph) _____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9

19. Length of hazardous section (_____ miles) _____ Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 12th grade) 1) .5 2) .5
- 23. Control on roadway being crossed (1) Traffic Light 1) 2 2) 3
- 24. Speed and volume of traffic (_____ mph) 1) 40'
2) 30'
(_____ vehicles/hour) 1) 4 2) 3 Points
- 25. Width of roadway (_____ feet) 1) 40'
2) 30' 1) 2 2) 1 Points
- 26. Board's judgment points (attach explanation) 1) 2 2) 2 Points
- 27. Total of lines 22 through 26. 10.5 9.5 Points

Total 20 points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
- 29. Crossing protection and number of tracks Table 15 Points
(_____ protection; _____ tracks used)
- 30. Speed and number of trains Table 16 Points
(_____ mph; _____ trains)
- 31. Board's judgment points (attach explanation) Table 17 Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of 10.5 points in a Type III situation and 9.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of July 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90
Date

E.W. Parkhill
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received July 27 19 90

Serial No. 1-90-052

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

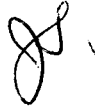
8/2/90
Date

James C. Skye (JCS)
Signature of IDOT District Engineer

Board Judgment Points Rationale

Route 53 and Main Street have become primary north/south arteries for traffic as Lisle and its neighboring communities have experienced growth and development in recent years. The volume of traffic has increased significantly on these roadways, and we believe that the crosswalks at both Route 53 and Main Street pose increased hazards for students walking to and from Lisle Senior High School.

2 points each HAZARD = 4 points



Information entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District No. 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 708
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 708
Name of School to which Children are Walking Lisle Sr. H.S.		Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 2	

Type of Condition

1. Single Hazard Type _____
2. Combination Hazard Type II and Type III

Location

(Attach a map showing the described location(s).)

3. Along Maple Avenue (Street or Road Name)
4. Type I from River Road to Route 53
5. Type II from _____ to _____
6. Type III at Maple Avenue and Route 53
7. Type IV at _____

Points

Type I - Walking Along a Roadway

(Complete only for Types listed on lines 1 or 2.)

8. Highest qualifying grade level (through 12th grade) .5 Points
Table 1
9. Location of walkway (on shoulder 3 feet from roadway, or) 3 Points
(behind curb or ditch _____ feet from roadway) Table 2
10. Speed of traffic (35 mph) .5 Points
Table 3
11. Volume of traffic (1973 vehicles/hour) (4 lanes) 4 Points
Table 4
12. Length of hazardous section (0.2 miles) .5 Points
Table 5
13. Board's judgment points (attach explanation) 2 Points
14. Total of lines 8 through 13. 10.5 Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) _____ Points
(narrow bridge or underpass for _____ feet) Table 7
17. Speed of traffic (_____ mph) _____ Points
Table 8
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points
Table 9
19. Length of hazardous section (_____ miles) _____ Points
Table 10
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 12th grade) .5
Table 11
- 23. Control on roadway being crossed (Traffic Signals) 2
Table 12 Points
- 24. Speed and volume of traffic (35 mph)
(1973 vehicles/hour) 4
Table 13 Points
- 25. Width of roadway (40' feet) 2
Table 14 Points
- 26. Board's judgment points (attach explanation) 2
Table 14 Points
- 27. Total of lines 22 through 26. 10.5 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since _____ points
in a Type _____ situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of 10.5 points
in a Type I situation and 10.5 points in a Type III
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of July 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90
Date

E.W. Parkhurst
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received July 27 19 90

Serial No. 1-90-051

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/10/90
Date

James C. Simpson
Signature of IDOT District Engineer

XXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OFF



CHILDREN WALKING ON SHOULDER

MAPLE + RT 53 INTERSECTION

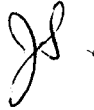
AREA IN WHICH SCHOOL CHILDREN RESIDE

LISLE SR. HIGH

Board Judgment Points Rationale

No sidewalk exists on the south side of Maple Avenue between River Road and Route 53. Maple Avenue is a primary east/west artery in the western suburbs. Increased traffic with students walking on the shoulder of the street has created a greater potential hazard. ^{2 points}

Maple Avenue was recently widened to six lanes at the Route 53 intersection. The crosswalk now poses a greater hazard to students walking to and from Lisle Senior High School. In addition, the opening of the North/South Tollway as increased traffic on Maple Avenue. ^{2 points}

A handwritten signature in black ink, consisting of stylized initials that appear to be 'JS'.

The enclosed "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield. The school administrator preparing this submittal should refer to the instructions in that booklet. The school administrator should submit two copies of this form to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days with one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District	Address of Administrative Office 5211 Center Avenue
District Number County, Illinois, Zip Code 202 DuPage Lisle, IL 60532	Phone No. (Area Code) 971-4050 708

Name of Contact Representative George Attaway	Title Director of Business Services
Phone No. (Area Code) 971-4050 708	

Name of School to which Children are Walking Lisle Sr. H.S.	Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 1
---	--

Type of Condition	1. Single Hazard <input type="checkbox"/>	Type _____
	2. Combination Hazard <input checked="" type="checkbox"/>	Type <u>III</u> and Type <u>III</u>

Location (Attach a map showing the described location(s).)	3. Along <u>Route 53</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>1) Maple Ave., & Route 53 and 2) Route 53 and Short Street</u>
	7. Type IV at _____

Points	Type I - Walking Along a Roadway	
(Complete only for Types listed on lines 1 or 2.)	8. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway))	_____ Points <small>Table 2</small>
	10. Speed of traffic (_____ mph)	_____ Points <small>Table 3</small>
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 4</small>
	12. Length of hazardous section (_____ miles)	_____ Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 6</small>
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet)	_____ Points <small>Table 7</small>
	17. Speed of traffic (_____ mph)	_____ Points <small>Table 8</small>
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 9</small>
	19. Length of hazardous section (_____ miles)	_____ Points <small>Table 10</small>
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through <u>12th</u> grade)	1) .5	2) .5	
	<small>Table 11</small>		
23. Control on roadway being crossed (<u>Traffic Signals</u>)	1) 2	2) 2	Points
	<small>Table 12</small>		
24. Speed and volume of traffic (_____ mph) 1) 40 2) 40			
	1) (<u>1973</u> vehicles/hour)	2) 4	Points
	2) <u>2175</u>	2) 4	Points
25. Width of roadway (_____ feet) 1) 45'	1) 2	2) 2	Points
	<small>Table 13</small>		
	1) 2	2) 2	Points
	<small>Table 14</small>		
26. Board's judgment points (attach explanation)	1) 2	2) 2	Points
27. Total of lines 22 through 26.			Points
	10.5	10.5	
Total		21 points	

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade)	_____	Points
	<small>Table 15</small>	
29. Crossing protection and number of tracks (_____ protection; _____ tracks used)	_____	Points
	<small>Table 16</small>	
30. Speed and number of trains (_____ mph; _____ trains)	_____	Points
	<small>Table 17</small>	
31. Board's judgment points (attach explanation)	_____	Points
32. Total of lines 28 through 31.	_____	Points

Finding

33. Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12.
34. Combination hazard qualifies since the total of 10.5 points in a Type III situation and 10.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of JULY 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90 E W Parkler
 Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received July 27 19 90

Serial No. 1-9c-050

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/8/90
Date

James C. Sizer (JCS)
Signature of IDOT District Engineer

XXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN



RT 53 + SHORT ST INTERSECTION

ELISE SR. HIGH

AREA IN WHICH SCHOOLCHILDREN RESIDE

MAPLE +

Board Judgment Points Rationale

During the past several years, the ^{2 points} traffic volume on both Maple Avenue and Route 53 has increased dramatically. Both Maple Avenue and Route 53 have been widened to six lanes at the intersection. In addition, the number of accidents has increased due to the higher volume of traffic in the area.

Route 53 serves as a primary ^{2 points} north/south artery for traffic in the area. The volume of traffic has increased significantly and we believe that the crosswalk at Route 53 and Short Street poses an increased hazard for students walking to and from Lisle Senior High School. In addition, the opening of the North/South Tollway has increased traffic on Maple Avenue.





Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District				Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District Number 202	County, Illinois DuPage IL	Zip Code 60532			
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. 971-4050	(Area Code) 312	
Name of School to which Children are Walking Lisle Sr. High School			Annual Sequential Number (Use on Map and Attachments) 202 — 88 — 1		

Type of Condition

1. Single Hazard Type II

2. Combination Hazard Type _____ and Type _____

Location

3. Along Yackley Avenue (Street or Road Name)

4. Type I from _____ to _____

5. Type II from Burlington Avenue to Ohio Street

6. Type III at _____

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through 12 grade) .5 Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for 1500 feet, or) (narrow bridge or underpass for 300 feet) 4 Points
Table 7

17. Speed of traffic (40 mph) 2 Points
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points
Table 9

19. Length of hazardous section (.3 miles) 2 Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 12.5 Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
- 23. Control on roadway being crossed (_____) _____ Points
Table 12
- 24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
- 25. Width of roadway (_____ feet) _____ Points
Table 14
- 26. Board's judgment points (attach explanation) _____ Points
- 27. Total of lines 22 through 26. _____ Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12.5 points
in a Type II situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of January 18 19 88, and the minutes of this meeting bear evidence of this approval.

1/18/88
Date

Sharon L. Callan
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received January 29 19 88

Serial No. 1-88-004

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

2/16/88
Date

Ralph C. Wehner
Signature of IDOT District Engineer

◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR CITY



AREA IN WHICH STUDENTS RESIDE

BRIDGE OVER BURLINGTON NORTH NO WALKWAY

YACKLEY AVE. NO WALKWAY

LISLE SR HIGH SCHOOL

LISLE C.U.S.D. # 202

FINDING No.

202-88-1



* MEADOWS

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-2	Main St. at Short St.	06/29/92	Lisle Jr. High
202-86-16	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-15	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-11	Along Maple Ave. at at Maple and Primrose	10/27/86	Lisle Jr. High
202-86-10	Along Maple Ave. at Maple & Primrose	10/27/86	Lisle Jr. High
202-86-6	Along Ogden Avenue at Ogden and Main	10/27/86	Lisle Jr. High
202-86-5	Along Ogden Ave. at Ogden and Main	10/27/86	Lisle Jr. High

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District			Address of Administrative Office 5211 Center Avenue Lisle, IL 60532		
District Number 202	County, Illinois DuPage IL	Zip Code 60532			

Name of Contact Representative George Attaway	Title Director of Business Service	Phone No. 971-4050	(Area Code) 708
---	--	------------------------------	---------------------------

Name of School to which Children are Walking Lisle Jr. High School	Annual Sequential Number (Use on Map and Attachments) 202 — 92 — 2
--	--

Type of Condition

1. Single Hazard Type III

2. Combination Hazard Type _____ and Type _____

Location (Attach a map showing the described location(s).)

3. Along Main Street
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at At Short Street

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or
(narrow bridge or underpass for _____ feet) _____ Points
Table 7

17. Speed of traffic (_____ mph) _____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9

19. Length of hazardous section (_____ miles) _____ Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (No stop control) 3 Points
Table 12
- 24. Speed and volume of traffic (30 mph)
(1200 vehicles/hour) 3 Points
Table 13
- 25. Width of roadway (41 feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

ending

- 33. Single hazard qualifies since 12 points
in a Type iii situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

ertification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of June 15, 19 92, and the minutes of this meeting bear evidence of this approval.

Date

Signature of Secretary or President of Board of Education or Board of Directors

tion by Illinois Department of Transportation

Date Submittal Received June 22 19 92

Serial No. 1-92-032

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

6/29/92
Date

(Jones) Deanne P. Carlson
Signature of IOOT District Engineer

RATIONALE FOR ADDITION OF TWO JUDGMENT POINTS FOR SAFETY
HAZARD FINDING NO. 202-92-2 FOR LISLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 202

Main Street in Lisle has become a major thoroughfare for commuters, particularly those going to the train station located only two blocks from Main and Short Street. Though the speed limit is posted at 30 mph, the actual speed of traffic in the area frequently exceeds the limit. For these reasons, the Board of Education feels that an increased hazard exists for children walking to the Lisle Junior High School and consideration of the two judgment points should be given.

A handwritten signature, possibly initials, located below the main text block.



ANNUAL SEQ NO.-
202-92-2

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

HAZARD -
CROSSING
MAIN ST.
AT SHORT ST.

AREA IN
WHICH
SCHOOL
CHILDREN
RESIDE

LISLE
JUNIOR
HIGH SCHOOL





**Serious
Safety Hazard
Finding**

A publication entitled "School Safety Using and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking Lisle Junior High School		Annual Sequential Number (Use on Map and Attachments) 202 — 86 — 16	

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along	<u>Route 53</u>	(Street or Road Name)
	4. Type I	from _____ to _____	
	5. Type II	from _____ to _____	
	6. Type III	at <u>Route 53 & Maple Avenue</u>	
	7. Type IV	at _____	

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway		
	8. Highest qualifying grade level (through _____ grade)		_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)		_____ Points
	10. Speed of traffic (_____ mph)		_____ Points
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)		_____ Points
	12. Length of hazardous section (_____ miles)		_____ Points
	13. Board's judgment points (attach explanation)		_____ Points
	14. Total of lines 8 through 13.		_____ Points

Points (Complete only for Types listed on lines 1 or 2.)	Type II - Walking on a Roadway		
	15. Highest qualifying grade level (through _____ grade)		_____ Points
	16. Reason for walking on roadway (no shoulder or walkway of pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)		_____ Points
	17. Speed of traffic (_____ mph)		_____ Points
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)		_____ Points
	19. Length of hazardous section (_____ miles)		_____ Points
	20. Board's judgment points (attach explanation)		_____ Points
	21. Total of lines 15 through 20		_____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callan
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-057

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Welner (Jr.)
Date Signature of IDOT District Engineer

LISLE CUSD #202
SEQUENCE # -
202-86-16

A-LISLE JR.
HIGH SCHOOL
CROSSING
(RT. 53 + MAPLE)

HAZARDOUS
AREA



◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

★



Serious Safety Hazard Finding

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Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Title: Director of Business Services
Name of School to which Children are Walking: Lisle Junior High School
Annual Sequential Number: 202 __ 86 __ 15

Type of Condition

- 1. Single Hazard [X] Type III
2. Combination Hazard [] Type _____ and Type _____

Location

(Attach a map showing the described location(s).)

- 3. Along Route 53 (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Route 53 & Maple Avenue
7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

- 8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

- 15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 0 Points
- 27. Total of lines 22 through 26. 13 Points

8 0 2
13 15

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Date Sharon L. Callain Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-056

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Date David C. Welner (JW) Signature of IDOT District Engineer

LISLE CUSD #202

SEQUENCE -
202-86-15

LISLE JR.
HIGH SCHOOL

CROSSING
(RT. 53 + MAPLE)

HAZARDOUS
AREA



INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

RT. 53

MAPLE

BURLINGTON

MAPLE

WOODBRIDGE

CORPORATE CT
WEST DRIVE

NORTHMAPLE DR
BEAU MONDE BLVD

WELLYTON AVE
BURLINGTON AVE

ADAMS DR
SHASTA DR

MAPLE AVE

FORBES DR
CROCKETT DR

BEAU MONDE BLVD
WESTERN CT

WELLYTON AVE
BURLINGTON AVE

ADAMS DR
SHASTA DR

MAPLE AVE

ROSWOOD DR
CHERRY LN

BEAU MONDE BLVD
WESTERN CT

WELLYTON AVE
BURLINGTON AVE

ADAMS DR
SHASTA DR

MAPLE AVE

MORTON RD
MATSON LN

BEAU MONDE BLVD
WESTERN CT

WELLYTON AVE
BURLINGTON AVE

ADAMS DR
SHASTA DR

MAPLE AVE

EVERGREEN DRIVE
BLACK OAK DR

BEAU MONDE BLVD
WESTERN CT

WELLYTON AVE
BURLINGTON AVE

ADAMS DR
SHASTA DR

MAPLE AVE

WHITE PINE CT
BURNING TREE CT

BEAU MONDE BLVD
WESTERN CT

WELLYTON AVE
BURLINGTON AVE

ADAMS DR
SHASTA DR

MAPLE AVE

INDIAN HILL DR
DORSET AVE

BEAU MONDE BLVD
WESTERN CT

WELLYTON AVE
BURLINGTON AVE

ADAMS DR
SHASTA DR

MAPLE AVE

WARRENVILLE
WILLOW AVE

BEAU MONDE BLVD
WESTERN CT

WELLYTON AVE
BURLINGTON AVE

ADAMS DR
SHASTA DR

MAPLE AVE

OGDEN AVE
WALNUT CREEK AVE

BEAU MONDE BLVD
WESTERN CT

WELLYTON AVE
BURLINGTON AVE

ADAMS DR
SHASTA DR

MAPLE AVE

STONE WALL AVE



A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking Lisle Junior High School		Annual Sequential Number (Use on Map and Attachments) 202 86 11	

Type of Condition

1. Single Hazard Type III
2. Combination Hazard Type _____ and Type _____

Location

(Attach a map showing the described location(s).)

3. Along Maple Avenue
(Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Maple Avenue & Primrose
7. Type IV at _____

Points
(Complete only for Types listed on lines 1 or 2.)

- Type I - Walking Along a Roadway**
8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1
9. Location of walkway (on shoulder _____ feet from roadway, or) _____ Points
Table 2
(behind curb or ditch _____ feet from roadway)
10. Speed of traffic (_____ mph) _____ Points
Table 3
11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4
12. Length of hazardous section (_____ miles) _____ Points
Table 5
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) _____ Points
Table 7
(narrow bridge or underpass for _____ feet)
17. Speed of traffic (_____ mph) _____ Points
Table 8
18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9
19. Length of hazardous section (_____ miles) _____ Points
Table 10
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 8 Points
- 27. Total of lines 22 through 26. 13 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date Sharon L. Callin
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-052

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

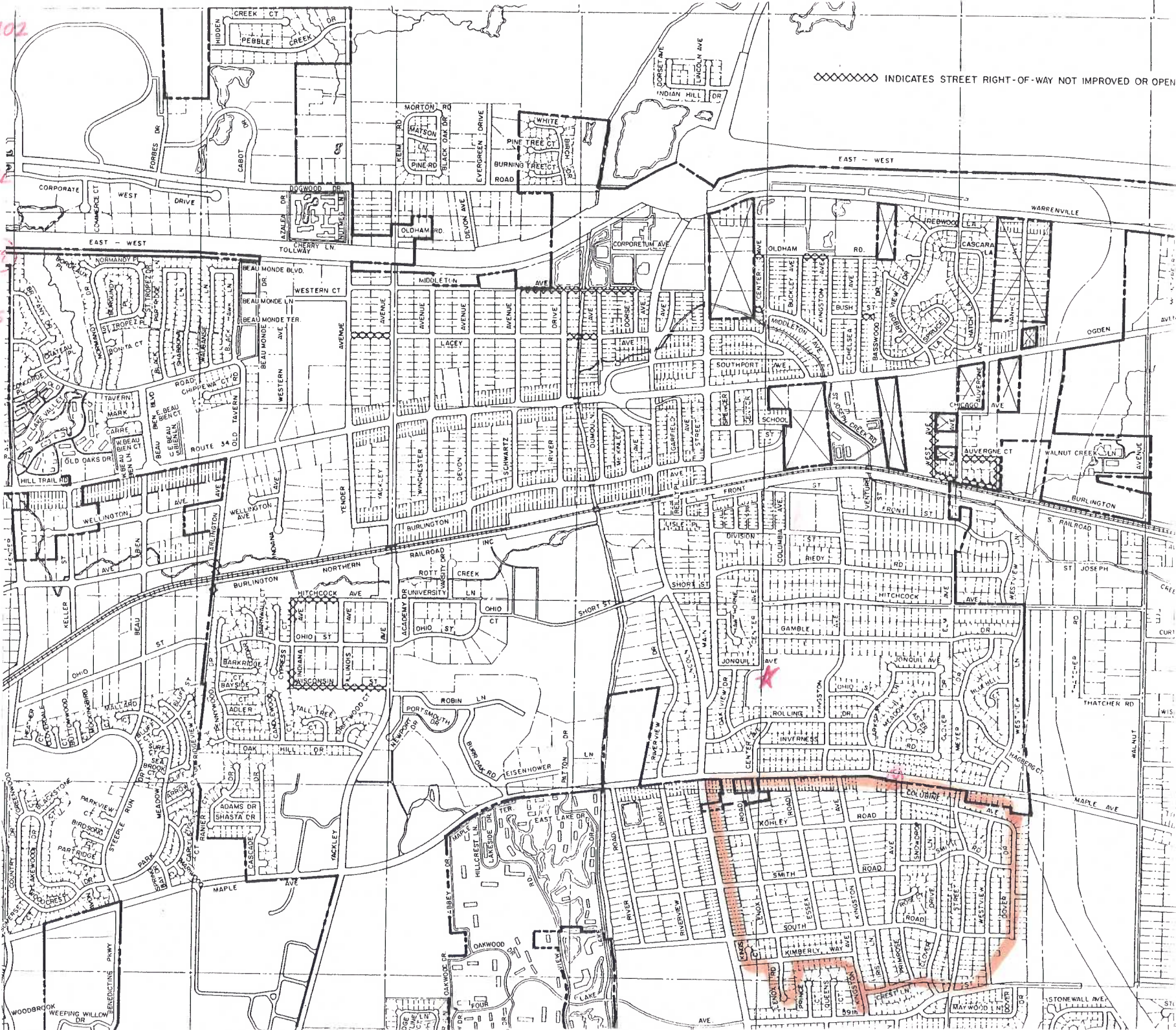
10/27/86
Date Ralph C. Weber Jr.
Signature of IDOT District Engineer

LISLE CUSD #202
SEQUENCE # -
202-86-11

* - LISLE
JR. HIGH SCHOOL

⊗ - CROSSING
(MAPLE + PRIMROSE)

HAZARDOUS
AREA



XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

EAST - WEST

OHIO

OHIO

OHIO

OHIO

OHIO

OHIO

OHIO

OHIO

RAILROAD

RAILROAD

RAILROAD

RAILROAD

RAILROAD

RAILROAD

RAILROAD

AVE

ST

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking Lisle Junior High School		Annual Sequential Number (Use on Map and Attachments) 202 __ 86 __ 10	

Type of Condition

1. Single Hazard Type III
2. Combination Hazard Type _____ and Type _____

Location
(Attach a map showing the described location(s).)

3. Along Maple Avenue
(Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Maple Avenue & Primrose
7. Type IV at _____

Points

(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1
9. Location of walkway (on shoulder _____ feet from roadway, or) _____ Points
(behind curb or ditch _____ feet from roadway)
Table 2
10. Speed of traffic (_____ mph) _____ Points
Table 3
11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4
12. Length of hazardous section (_____ miles) _____ Points
Table 5
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) _____ Points
(narrow bridge or underpass for _____ feet)
Table 7
17. Speed of traffic (_____ mph) _____ Points
Table 8
18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9
19. Length of hazardous section (_____ miles) _____ Points
Table 10
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86 and the minutes of this meeting bear evidence of this approval.

10/20/86
Date Sharon L. Callain
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-051

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

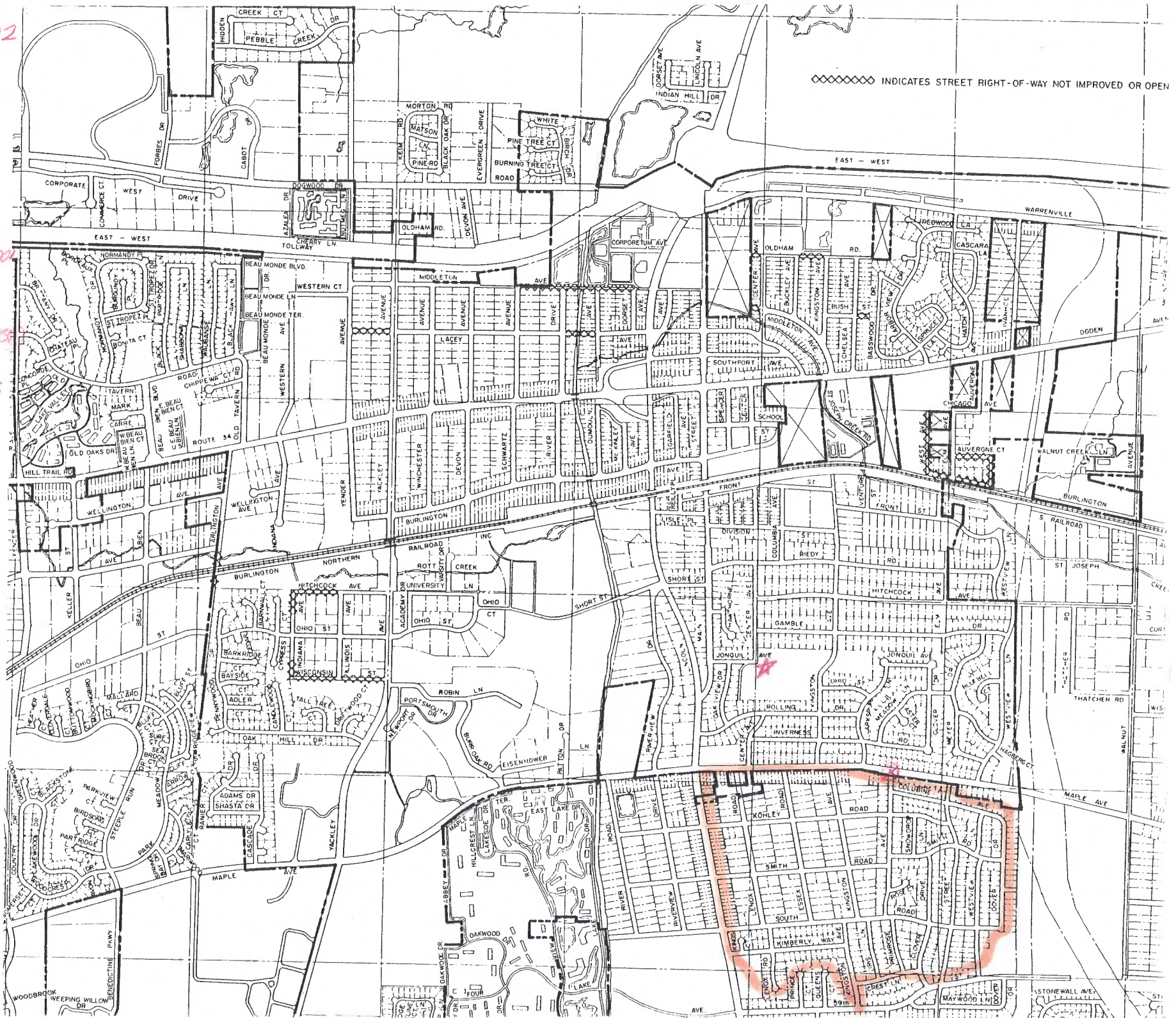
10/27/86
Date Ralph C. Welner (JG)
Signature of IDOT District Engineer

LISLE CVSD #202
SEQUENCE #
202-86-10

* - LISLE
JR. HIGH SCHOOL

⊗ - CROSSING
(MAPLE + PRIMROSE)

— HAZARDOUS
AREA



◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

EAST - WEST

EAST - WEST

OGDEN

S RAILROAD

THATCHER RD

MAPLE AVE

STONEWALL AVE



NEED Judgment Points (6-11-11-2)

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Director of Business Services
Name of School to which Children are Walking: Lisle Junior High School
Annual Sequential Number: 202 86 6

Type of Condition: 1. Single Hazard [X] Type III
2. Combination Hazard [] Type _____ and Type _____

Location: 3. Along Ogden Avenue (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Ogden Avenue & Main Street
7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callan
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86 - 097

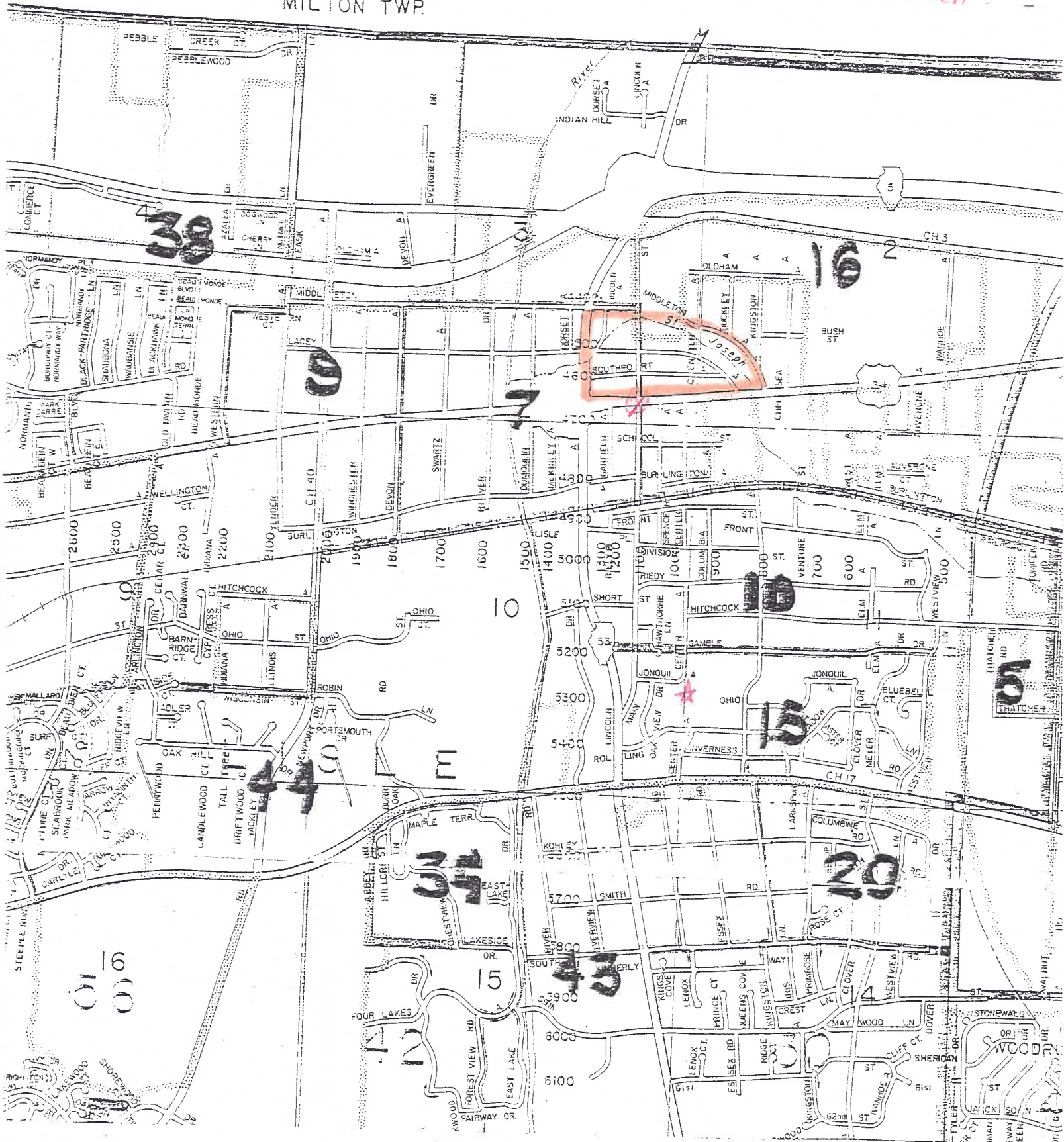
- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Walker (JHR)
Date Signature of IDOT District Engineer

LISLE CUSD #202
SEQUENCE# 202-86-6

* LISLE JR. HIGH SCHOOL
⊗ CROSSING (OGDEN + MAIN)
HAZARDOUS AREA

MILTON TWP.



A publication entitled "School Safety Finding and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.
 Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	Phone No. 971-4050	(Area Code) 312
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Junior High		Annual Sequential Number 202 86 5	(Use on Map and Attachments)

Type of Condition

1. Single Hazard Type III

2. Combination Hazard Type _____ and Type _____

Location (Attach a map showing the described location(s).)

3. Along Ogden Avenue (Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at Ogden Avenue & Main Street

7. Type IV at _____

Points
(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet) _____ Points
Table 7

17. Speed of traffic (_____ mph) _____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9

19. Length of hazardous section (_____ miles) _____ Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signals) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 0 Points
- 27. Total of lines 22 through 26. 15 Points

85
0
13

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callain
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-096

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

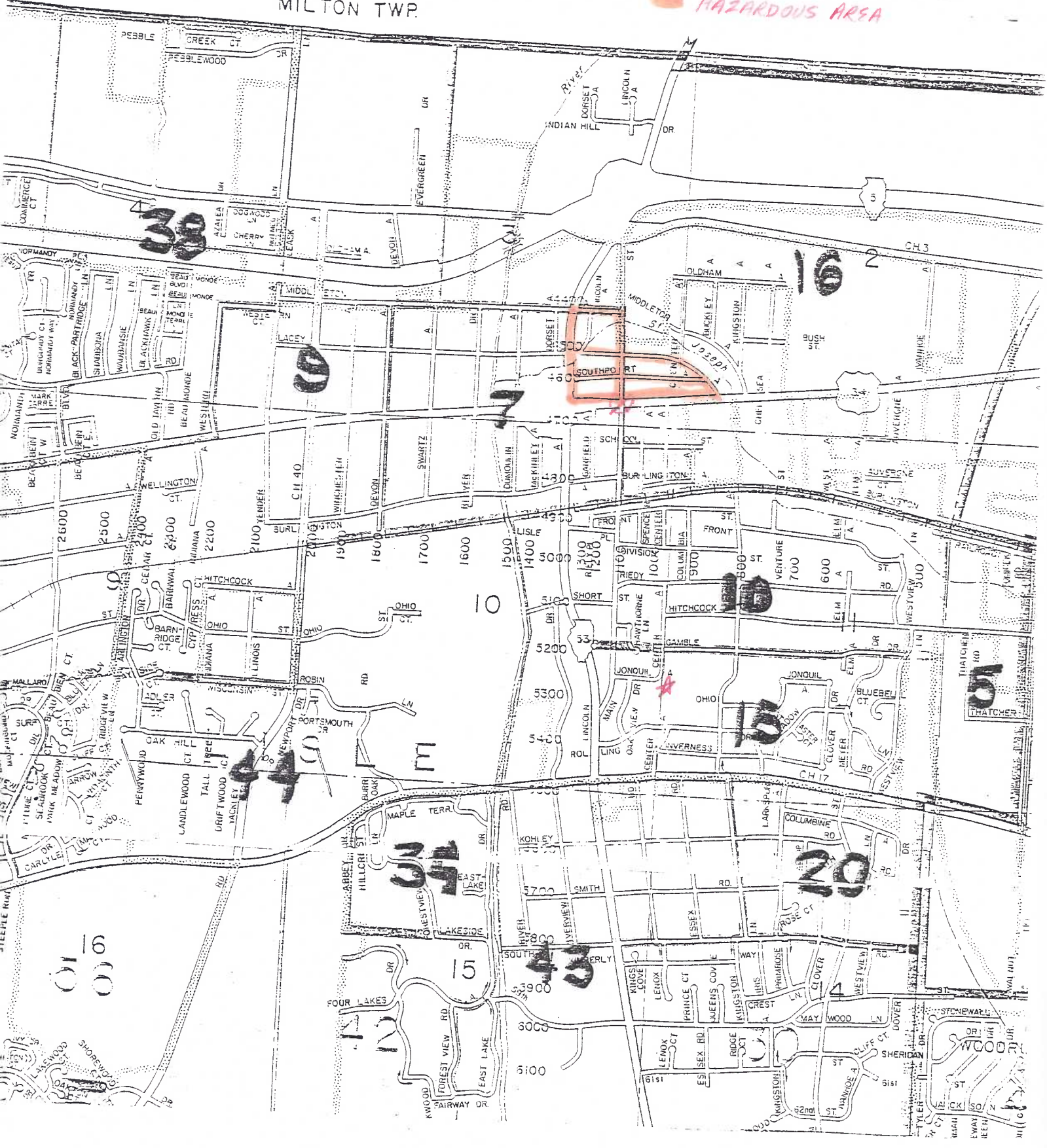
10/27/86
Date

Ralph C. Wehner (JSP)
Signature of IDOT District Engineer

LISLE CUSD #202
SEQUENCE # - 202-86-5

★ LISLE JR. HIGH SCHOOL
⊗ CROSSING (OGDEN + MAIN)
HAZARDOUS AREA

MILTON TWP.



Application Number -----	Location -----	Date Approved -----	School -----
202-19-1	Maple Avenue at Primrose Avenue	08/29/19	Lisle Elementary
202-19-2	Smith Road at IL Rt. 53/Lincoln Avenue	08/29/19	Lisle Elementary



Return Copies

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District No. 202
Address of Administrative Office: 5211 Center Avenue, Lisle, IL 60532
District #: 202, County: DuPage, City: Lisle, Zip Code: 60532
Name of Contact Representative: David Wilkinson, Title: Director of Finance, Phone Number: (630) 493-8004
Name of School to Which Children Are Walking: Lisle Elementary School, Annual Sequential Number: 202-19-1

Type of Condition: 1. [X] Single Hazard, Type: III - Crossing a Roadway
Location: 3. Along Maple Avenue (Street or Road Name)
(Attach a map showing the described location(s)): 4. Type I From To, 5. Type II From To, 6. Type III At Primrose Avenue, 7. Type IV At

Points Type I - Walking Along a Roadway
8. Highest qualifying grade level (through grade) Table 1 Points
9. Location of walkway (on shoulder feet from roadway) OR (behind curb or ditch feet from roadway) Table 2 Points
10. Speed of traffic (mph) Table 3 Points
11. Volume of traffic (vehicles/hour) (lanes) Table 4 Points
12. Length of hazardous section (miles) Table 5 Points
13. Board's judgment points (attach explanation) Points
14. Total of lines 8 through 13 Points

Points Type II - Walking on a Roadway
15. Highest qualifying grade level (through grade) Table 6 Points
16. Reason for walking on roadway: (No shoulder or walkway off pavement for feet, OR Narrow bridge or underpass for feet) Table 7 Points
17. Speed of traffic (mph) Table 8 Points
18. Volume of traffic (vehicles/hour) (lanes) Table 9 Points
19. Length of hazardous section (miles) Table 10 Points
20. Board's judgment points (attach explanation) Points
21. Total of lines 15 through 20 Points

Points (Continued)	Type III – Crossing a Roadway (Name of roadway being crossed <u>Maple Avenue</u>)		
	22. Highest qualifying grade level (through <u>5th</u> grade)	<u>5</u>	Points
	23. Control on roadway being crossed (<u>Traffic signals</u>)	<u>2</u>	Points
	24. Speed and volume of traffic (<u>35</u> mph) (<u>1,000</u> vehicles/hour)	<u>3</u>	Points
	25. Width of roadway (<u>60</u> feet)	<u>2</u>	Points
	26. Board's judgment points (attach explanation)		Points
	27. Total of lines 22 through 26	<u>12</u>	Points

Type IV – Crossing Railroad Tracks			
	28. Highest qualifying grade level (through _____ grade)		Points
	29. Crossing protection and number of tracks: (_____ protection; _____ tracks used)		Points
	30. Speed and number of trains: (_____ mph; _____ trains)		Points
	31. Board's judgment points (attach explanation)		Points
	32. Total of lines 28 through 31		Points

Finding	
33.	<input checked="" type="checkbox"/> Single hazard qualifies since <u>12</u> points in a Type <u>III</u> situation equals or exceeds 12.
34.	<input type="checkbox"/> Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.
35.	<input type="checkbox"/> Hazard is temporary for _____ school year (resubmit annually).
36.	<input type="checkbox"/> No hazard

Certification I hereby certify that the date in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of August 12th, 2019, and the minutes of this meeting bear evidence of this approval.

08/12/2019
 Date


 Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received August 19, 20 19 Serial No. 1-19-11

Approved

Disapproved for corrections, additions, or clarifications noted in transmittal letter.

Disapproved for reason or reasons noted in transmittal letter.

8/29/2019
 Date


 Signature of DOT Regional Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal.)

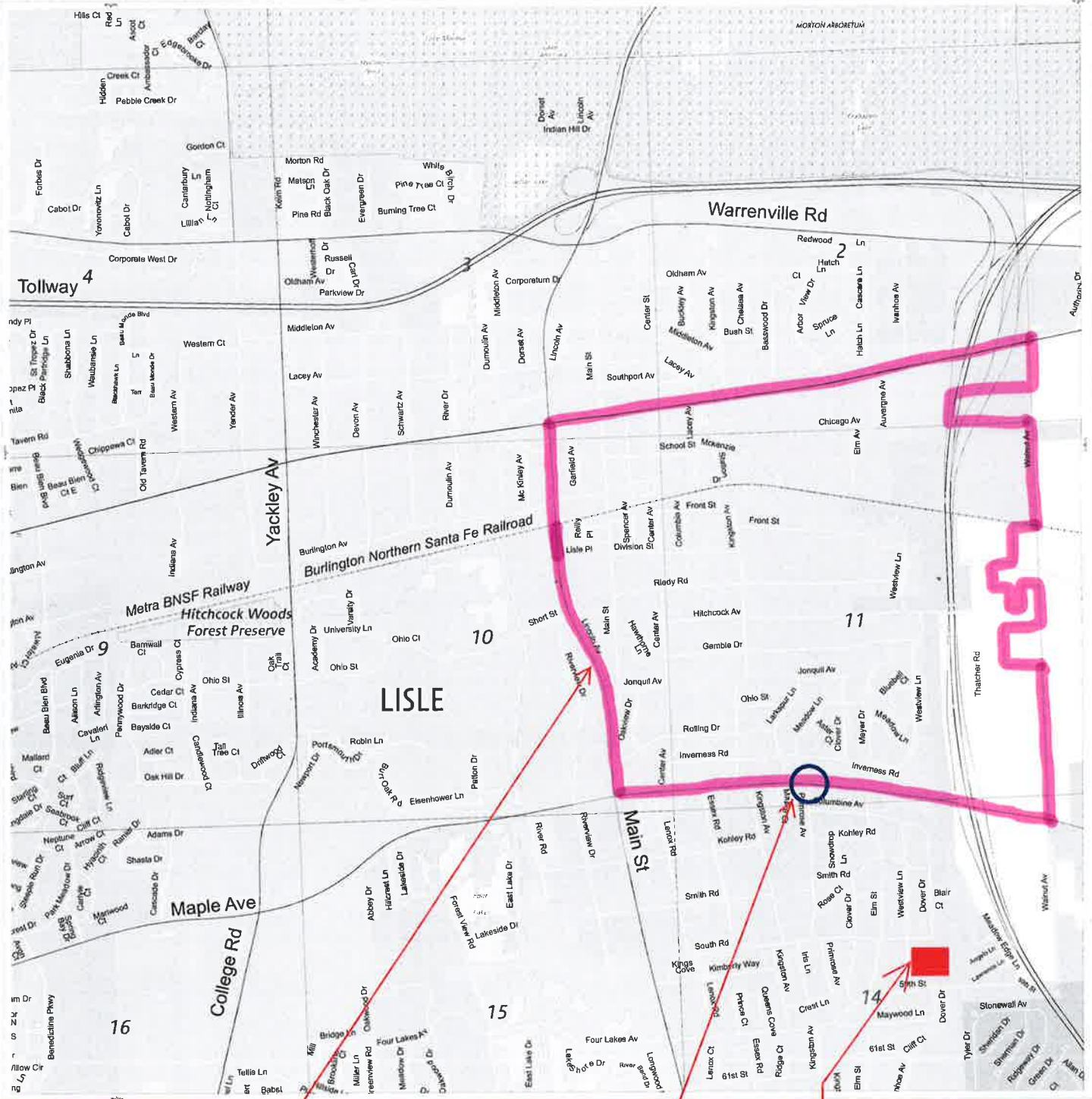
1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 80 students

2. What is the projected additional annual reimbursement that will result from this submittal? \$ 27,000



DU PAGE COUNTY, ILLINOIS

2007 COUNTY UNIT SCHOOL DISTRICT 202

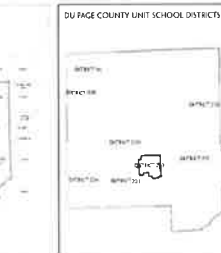


Area in which the pupils live

Location deemed to be hazardous

Lisle Elementary School

- LEGEND
- INTERSTATE
- STATE HIGHWAY
- COUNTY ROAD
- MAJOR THROUGHWAY
- LOCAL ROAD
- RAILROAD
- WATERWAY
- UNINCORPORATED





A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District No. 202
Address of Administrative Office: 5211 Center Avenue, Lisle, IL 60532
District #: 202, County: DuPage, City: Lisle, Zip Code: 60532
Name of Contact Representative: David Wilkinson, Title: Director of Finance, Phone Number: (630) 493-8004
Name of School to Which Children Are Walking: Lisle Elementary School, Annual Sequential Number: 202-19-2

Type of Condition: 1. [X] Single Hazard, Type: III - Crossing a Roadway
Location: 3. Along Smith Road (Street or Road Name)
(Attach a map showing the described location(s).) 4. Type I From To, 5. Type II From To, 6. Type III At IL Rt. 53/Lincoln Avenue, 7. Type IV At

Points Type I - Walking Along a Roadway
8. Highest qualifying grade level (through grade) Table 1 Points
9. Location of walkway (on shoulder feet from roadway) OR (behind curb or ditch feet from roadway) Table 2 Points
10. Speed of traffic (mph) Table 3 Points
11. Volume of traffic (vehicles/hour) (lanes) Table 4 Points
12. Length of hazardous section (miles) Table 5 Points
13. Board's judgment points (attach explanation) Points
14. Total of lines 8 through 13 Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through grade) Table 6 Points
16. Reason for walking on roadway: (No shoulder or walkway off pavement for feet, OR Narrow bridge or underpass for feet) Table 7 Points
17. Speed of traffic (mph) Table 8 Points
18. Volume of traffic (vehicles/hour) (lanes) Table 9 Points
19. Length of hazardous section (miles) Table 10 Points
20. Board's judgment points (attach explanation) Points
21. Total of lines 15 through 20 Points

Points (Continued)	Type III – Crossing a Roadway (Name of roadway being crossed <u>IL Rt. 53/Lincoln Avenue</u>)		
	22. Highest qualifying grade level (through <u>5th</u> grade)	<u>5</u>	Points
		Table 11	
	23. Control on roadway being crossed (<u>No stop control</u>)	<u>3</u>	Points
		Table 12	
	24. Speed and volume of traffic (<u>45</u> mph) (<u>1,000</u> vehicles/hour)	<u>4</u>	Points
		Table 13	
	25. Width of roadway (<u>70</u> feet)	<u>2</u>	Points
		Table 14	
	26. Board's judgment points (attach explanation)		Points
	27. Total of lines 22 through 26	<u>14</u>	Points

Type IV – Crossing Railroad Tracks			
	28. Highest qualifying grade level (through _____ grade)	_____	Points
		Table 15	
	29. Crossing protection and number of tracks: (_____ protection; _____ tracks used)	_____	Points
		Table 16	
	30. Speed and number of trains: (_____ mph; _____ trains)	_____	Points
		Table 17	
	31. Board's judgment points (attach explanation)	_____	Points
	32. Total of lines 28 through 31	_____	Points

Finding	
33.	<input checked="" type="checkbox"/> Single hazard qualifies since <u>14</u> points in a Type <u>III</u> situation equals or exceeds 12.
34.	<input type="checkbox"/> Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.
35.	<input type="checkbox"/> Hazard is temporary for _____ school year (resubmit annually).
36.	<input type="checkbox"/> No hazard

Certification I hereby certify that the date in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of August 12th, 2019, and the minutes of this meeting bear evidence of this approval.

08/12/2019
 Date


 Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received August 19, 2019 Serial No. 1-19-12

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/29/2019
 Date


 Signature of IDOT Regional Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal.)

- Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 0 students
- What is the projected additional annual reimbursement that will result from this submittal? \$ 0

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-1	Main St. at Short St.	06/22/93	St. Joan
202-86-17	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-14	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-12	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-9	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-7	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan
202-86-4	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan

RETURN

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District		Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District Number 202	County, Illinois, Zip Code DuPage IL 60532		
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 708
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number 202 — 92	(Use on Map and Attachments) — 1

Type of Condition

1. Single Hazard Type III

2. Combination Hazard Type _____ and Type _____

Location

3. Along Main Street
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at At Short Street

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet) _____ Points
Table 7

17. Speed of traffic (_____ mph) _____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9

19. Length of hazardous section (_____ miles) _____ Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway


- 22. Highest qualifying grade level (through 8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (No stop control) 3 Points
Table 12
- 24. Speed and volume of traffic (30 mph)
(1200 vehicles/hour) 3 Points
Table 13
- 25. Width of roadway (41 feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

- 33. Single hazard qualifies since 12 points
in a Type IV situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

certification: I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of June 15 19 92 and the minutes of this meeting bear evidence of this approval.




Date Signature of Secretary or President of Board of Education or Board of Directors

tion by Illinois Department of Transportation

Date Submittal Received June 22 19 92

Serial No. 1-92-031

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

6/22/92
Date


Signature of IDOT District Engineer

RATIONALE FOR ADDITION OF TWO JUDGMENT POINTS FOR SAFETY
HAZARD FINDING NO. 202-92-1 FOR LISLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 202

Main Street in Lisle has become a major thoroughfare for commuters, particularly those going to the train station located only two blocks from Main and Short Street. Though the speed limit is posted at 30 mph, the actual speed of traffic in the area frequently exceeds the limit. For these reasons, the Board of Education feels that an increased hazard exists for children walking to the St. Joan of Arc School and consideration of the two judgment points should be given.

A handwritten signature, possibly initials, located in the center of the page.



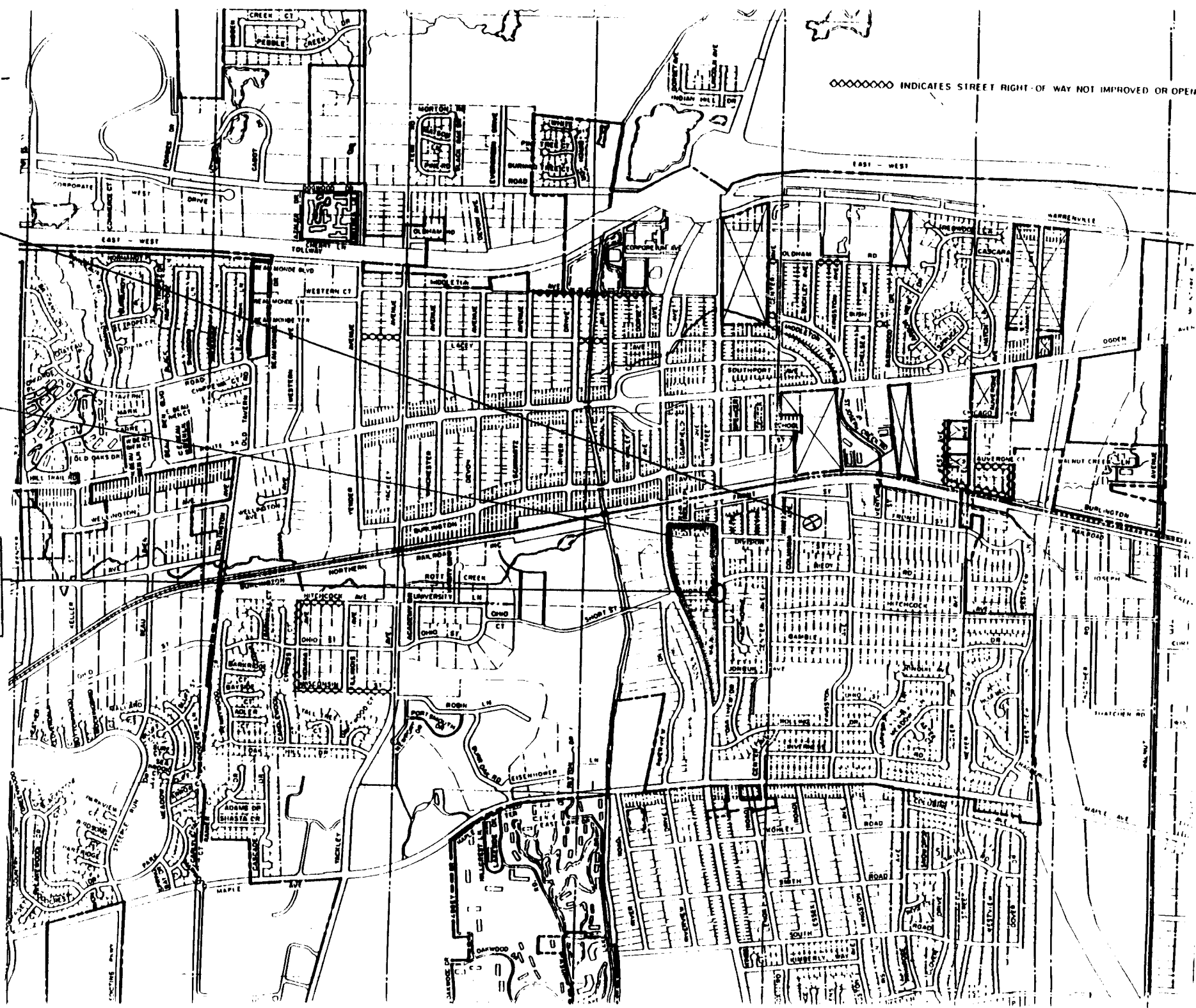
ANNUAL SEQ. No. -
202-92-1

ST. JOAN
OF ARC
SCHOOL

AREA IN WHICH
SCHOOL
CHILDREN
RESIDE

HAZARD -
CROSSING
MAIN ST. AT
SHORT ST.

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN





**Serious
Safety Hazard
Finding**

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 — 86 — 17	

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along <u>Route 53</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>Route 53 & Short Street</u>
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	_____ Points <small>Table 2</small>
	10. Speed of traffic (_____ mph)	_____ Points <small>Table 3</small>
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 4</small>
	12. Length of hazardous section (_____ miles)	_____ Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

Points (Complete only for Types listed on lines 1 or 2.)	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 6</small>
	16. Reason for walking on roadway (no shoulder or walkway of pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)	_____ Points <small>Table 7</small>
	17. Speed of traffic (_____ mph)	_____ Points <small>Table 8</small>
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 9</small>
	19. Length of hazardous section (_____ miles)	_____ Points <small>Table 10</small>
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic Signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks (_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains (_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Collins
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-058

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Rueph C. Welner (JG)
Signature of IDOT District Engineer

LISLE CUSD #202

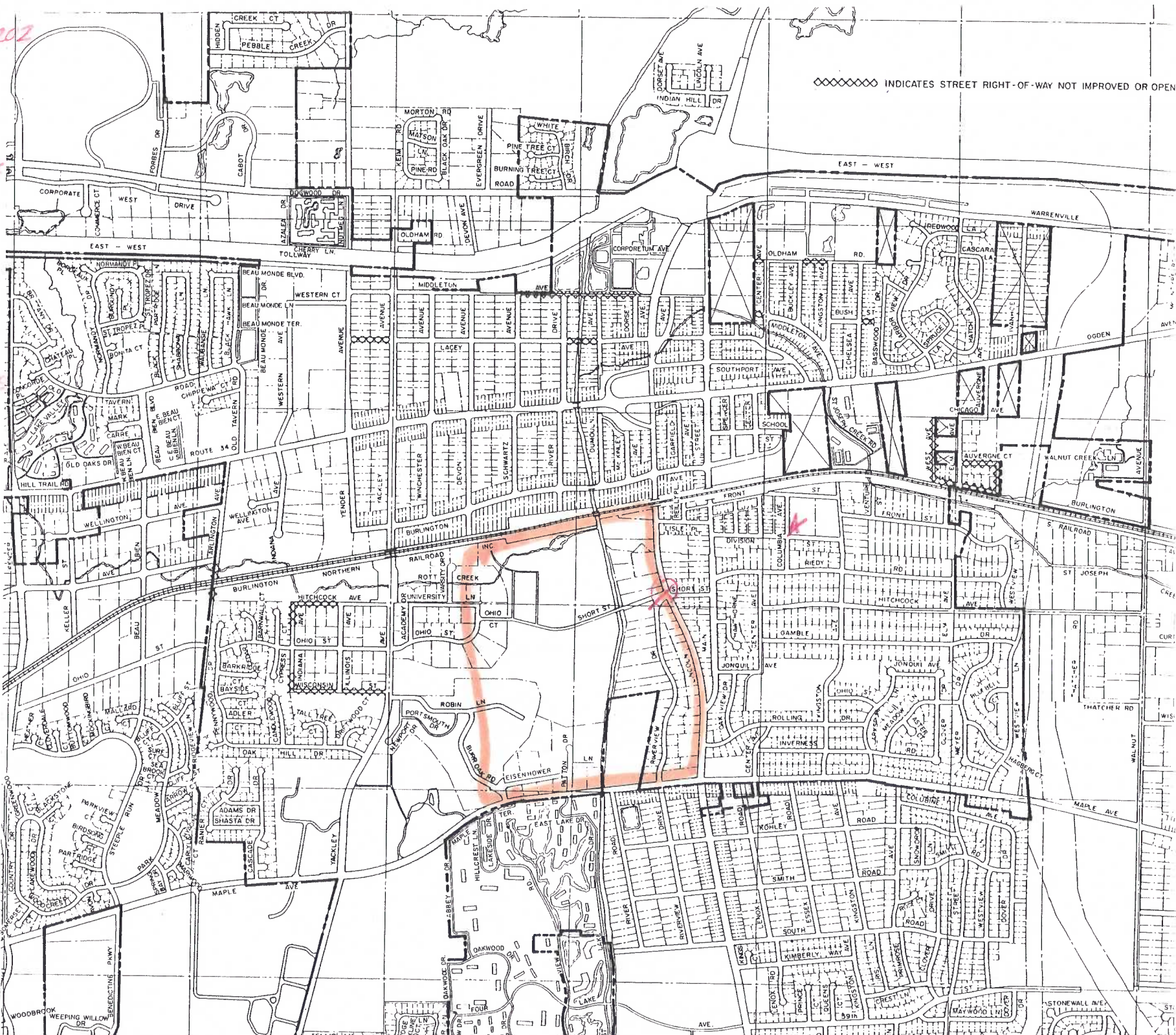
SEQUENCE #:

202-86-17

★ - ST JOAN OF ARC

⊙ - CROSSING
(RT. 53 & SHORT)

HAZARDOUS AREA



INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

EAST - WEST

EAST - WEST

WARRENVILLE

ODDEN

BURLINGTON

S. RAILROAD

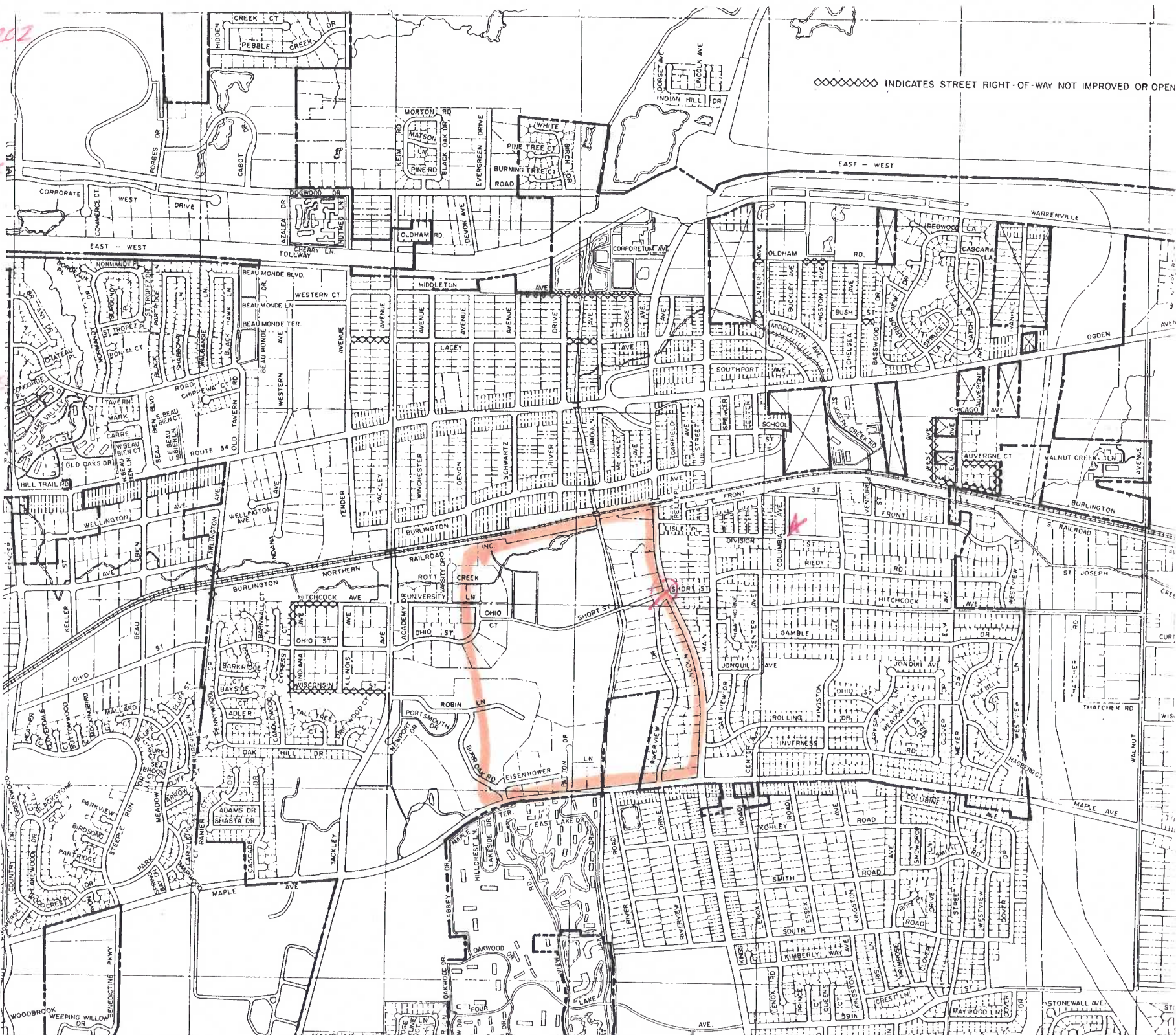
ST. JOSEPH

THATCHER RD

MAPLE AVE

WILSON

STONEWALL AVE



INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

EAST - WEST

EAST - WEST

WARRENVILLE

ODDEN

BURLINGTON

S. RAILROAD

ST. JOSEPH

THATCHER RD

MAPLE AVE

WILSON

STONEWALL AVE

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

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Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 — 86 — 14	

Type of Condition

1. Single Hazard Type III
2. Combination Hazard Type _____ and Type _____

Location
(Attach a map showing the described location(s).)

3. Along Route 53
(Street or Road Name)
4. Type I. from _____ to _____
5. Type II from _____ to _____
6. Type III at Route 53 & Short Street
7. Type IV at _____

Points
(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1
9. Location of walkway (on shoulder _____ feet from roadway, or) _____ Points
(behind curb or ditch _____ feet from roadway) Table 2
10. Speed of traffic (_____ mph) _____ Points
Table 3
11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4
12. Length of hazardous section (_____ miles) _____ Points
Table 5
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) _____ Points
(narrow bridge or underpass for _____ feet) Table 7
17. Speed of traffic (_____ mph) _____ Points
Table 8
18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9
19. Length of hazardous section (_____ miles) _____ Points
Table 10
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 15 Points

df 0 2
13 15

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-055

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

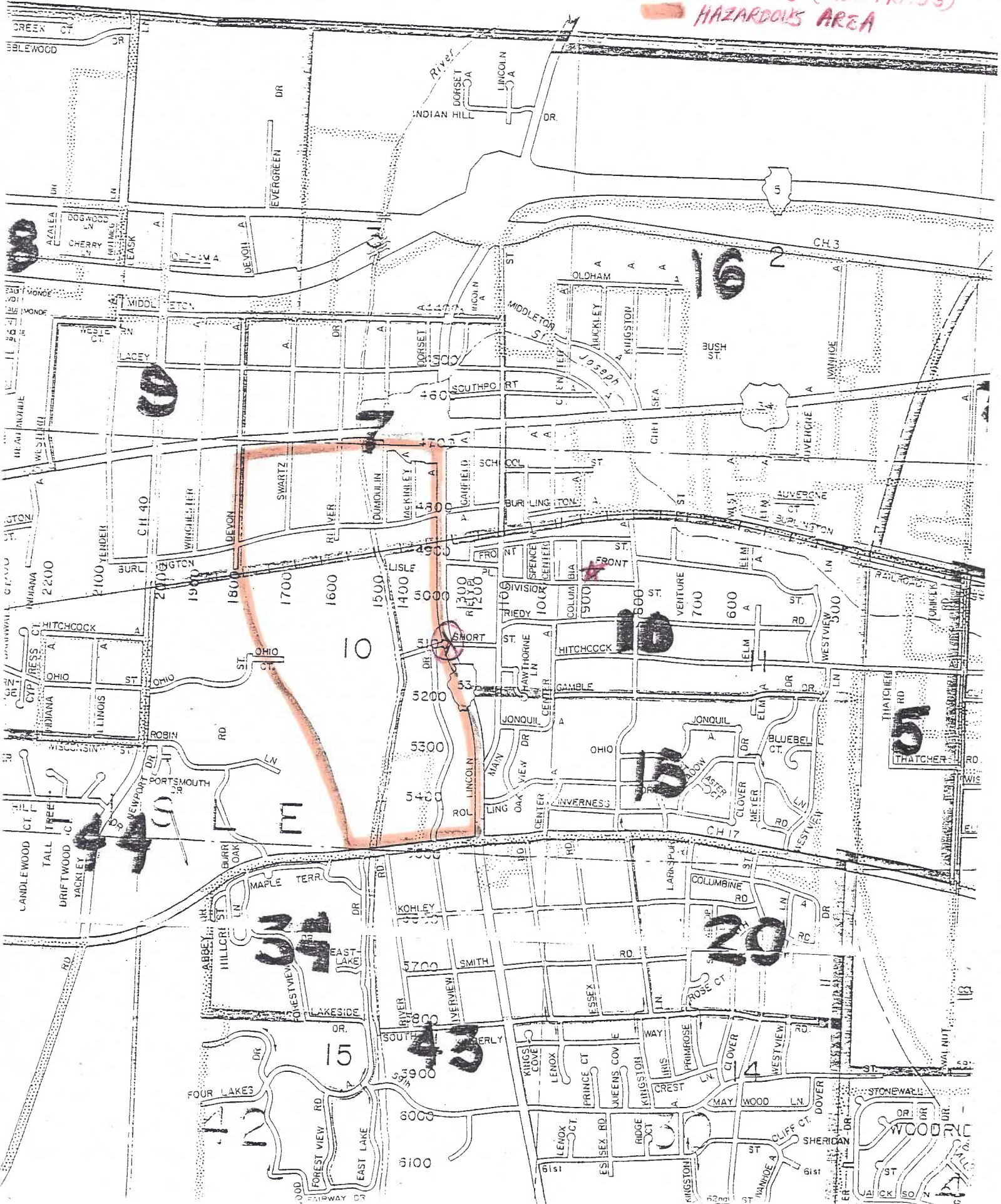
Ralph C. Welke (JRW)
Signature of IDOT District Engineer

LISLE CUSD

SEQUENCE 202-86-14

MILTON TWP.

* ST. JOAN OF ARC SCHOOL
CROSSING (SHORT + RT. 53)
HAZARDOUS AREA



A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	Phone No. 971-4050	(Area Code) 312
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 86 12	

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along _____	Maple Avenue <small>(Street or Road Name)</small>
	4. Type I from _____ to _____	
	5. Type II from _____ to _____	
	6. Type III at _____	Maple Avenue & Primrose
	7. Type IV at _____	

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway))	_____ Points <small>Table 2</small>
	10. Speed of traffic (_____ mph)	_____ Points <small>Table 3</small>
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 4</small>
	12. Length of hazardous section (_____ miles)	_____ Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

Type II - Walking on a Roadway	
15. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 6</small>
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet))	_____ Points <small>Table 7</small>
17. Speed of traffic (_____ mph)	_____ Points <small>Table 8</small>
18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 9</small>
19. Length of hazardous section (_____ miles)	_____ Points <small>Table 10</small>
20. Board's judgment points (attach explanation)	_____ Points
21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 15 Points
13

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callahan
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-053

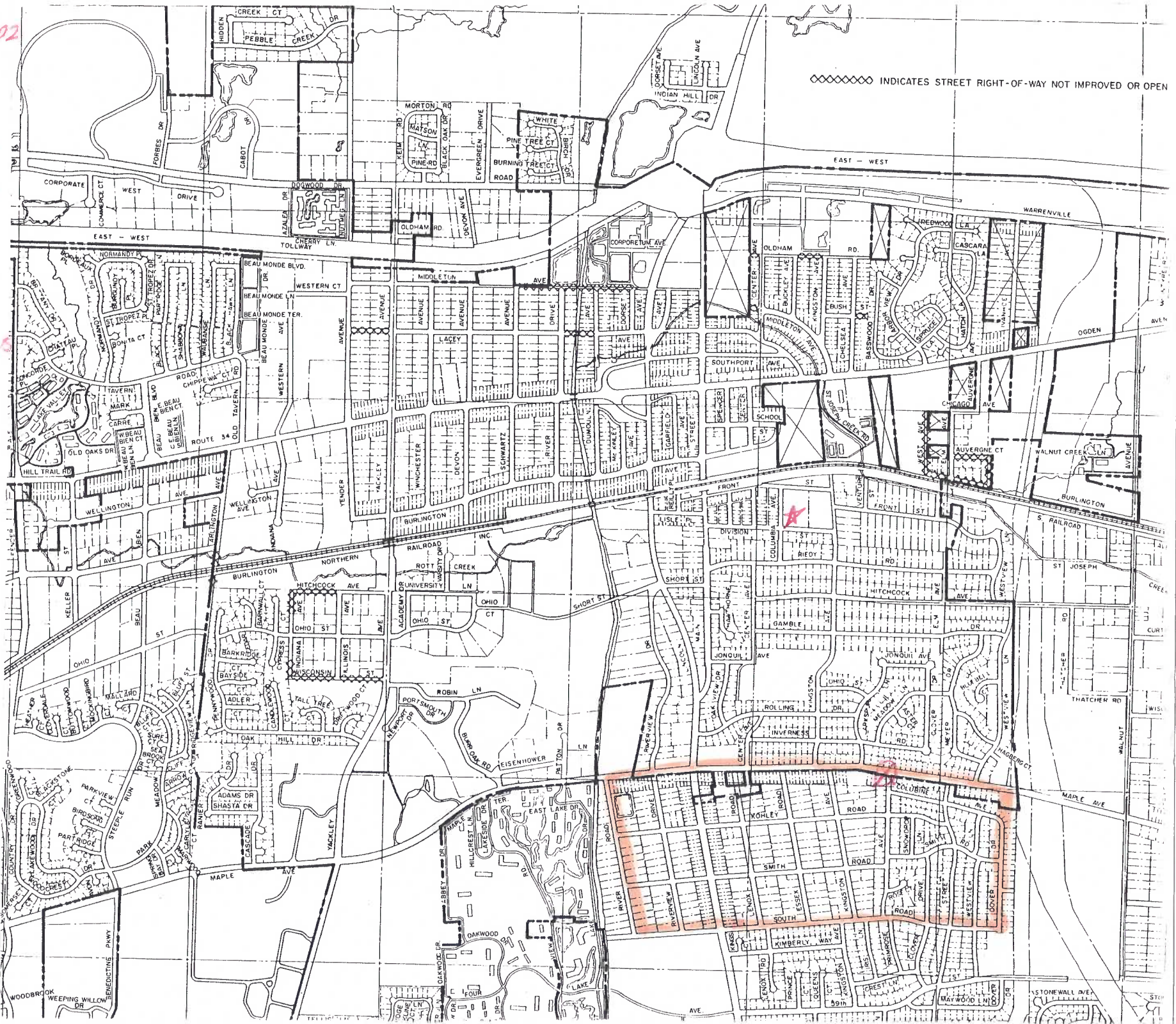
- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Ralph C. Arlner (JH)
Signature of IDOT District Engineer

LISLE CUSD # 202
SEQUENCE # :
202-86-12

★ ST. JOAN OF
ARC SCHOOL
⊗ CROSSING
(MAPLE +
PRIMROSS)
- HAZARDOUS
AREA



◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

FRONT ST

DIVISION ST

SHORT ST

OHIO ST

GAMBLE AVE

INVERNESS

ROLLING

ANGUSTON

MEADOW LN

CLAYTON

WINDY HILL

WINDY HILL

WINDY HILL

WINDY HILL

WINDY HILL

WINDY HILL

WINDY HILL

WINDY HILL



**Serious
Safety Hazard
Finding**

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

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Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 86 9	

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location <small>(Attach a map showing the described location(s).)</small>	3. Along <u>Maple Avenue</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>Maple & Primrose</u>
	7. Type IV at _____

Points <small>(Complete only for Types listed on lines 1 or 2.)</small>	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway, or _____ (behind curb or ditch _____ feet from roadway))	_____ Points <small>Table 2</small>
	10. Speed of traffic (_____ mph)	_____ Points <small>Table 3</small>
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 4</small>
	12. Length of hazardous section (_____ miles)	_____ Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

Points	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 6</small>
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet)	_____ Points <small>Table 7</small>
	17. Speed of traffic (_____ mph)	_____ Points <small>Table 8</small>
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 9</small>
	19. Length of hazardous section (_____ miles)	_____ Points <small>Table 10</small>
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Marion J. Callan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-050

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Roger C. Welner (J/M)
Signature of IDOT District Engineer

LISLE CUSD #202

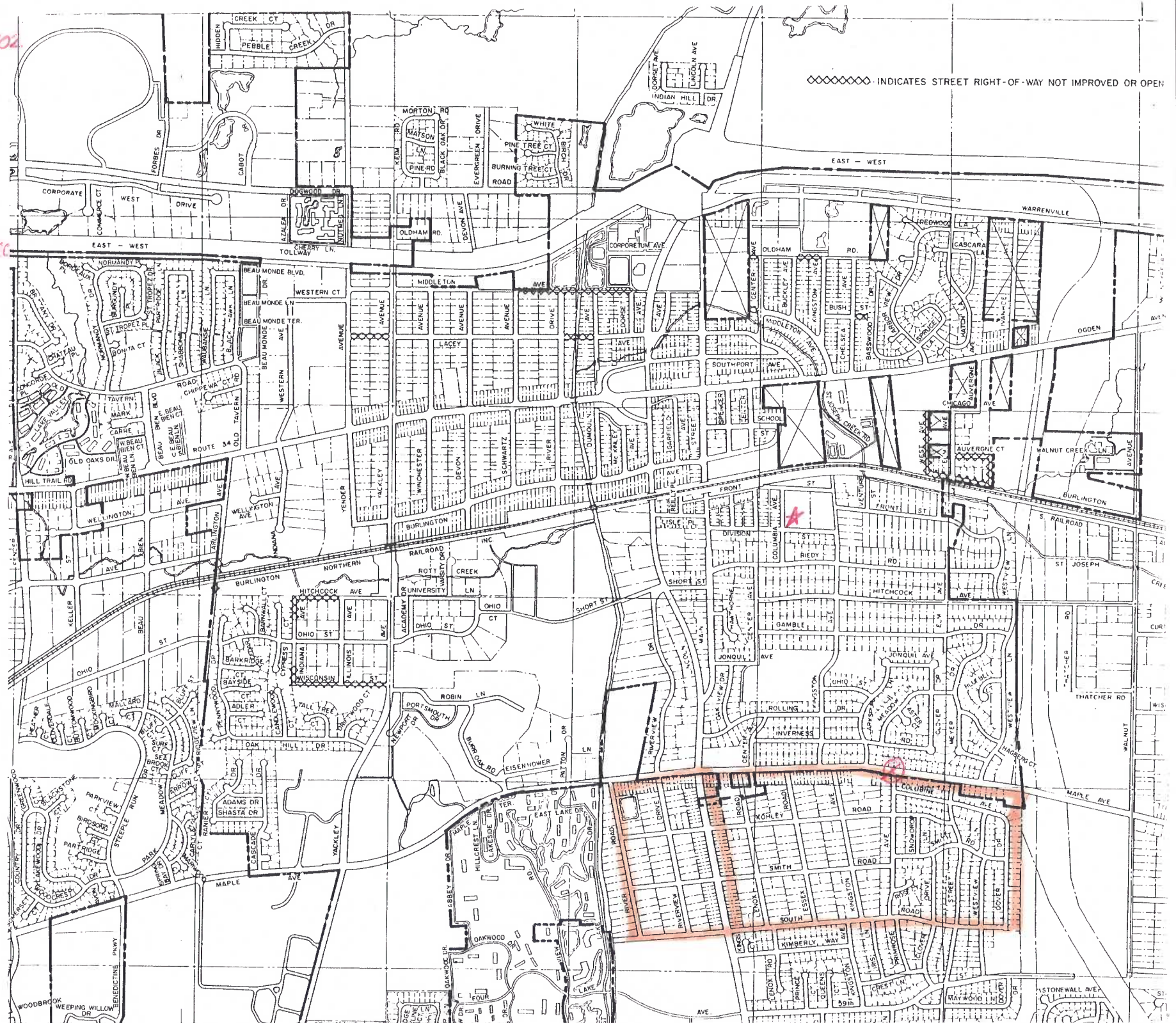
SEQUENCE -
202-86-9

A - ST. JOAN OF ARC
SCHOOL

⊗ - CROSSING
(PRIMROSE +
MAPLE)

— HAZARDOUS
AREA

◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN



~~Need Judgment Points Letter - (2)~~



Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	Phone No. 971-4050	(Area Code) 312
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 86 7	

Type of Condition

1. Single Hazard Type III

2. Combination Hazard Type _____ and Type _____

Location (Attach a map showing the described location(s).)

3. Along Ogden Avenue
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at Ogden Avenue & Main Street

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or
(narrow bridge or underpass for _____ feet) _____ Points
Table 7

17. Speed of traffic (_____ mph) _____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9

19. Length of hazardous section (_____ miles) _____ Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Maureen L. Callahan
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 23 19 86

Serial No. 1-86-098

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

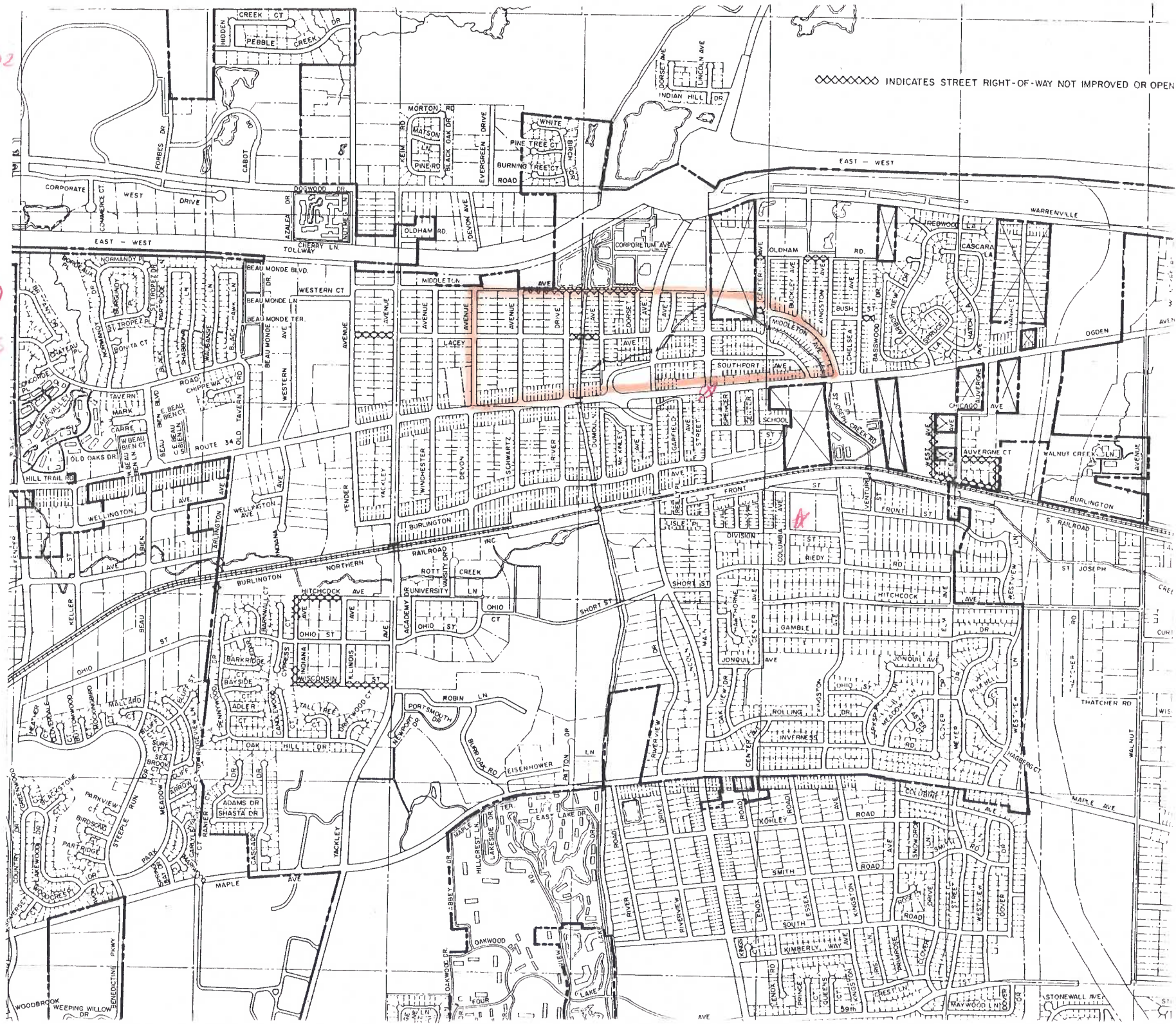
10/27/86 Ralph C. Welner (Jr)
Date Signature of IDOT District Engineer

LISLE CUSD #202
SEQUENCE # -
202-86-7

* - ST JOAN OF ARC

⊗ - CROSSING
(OGDEN + MAIN)

— - HAZARDOUS
AREA



◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

EAST - WEST

EAST - WEST

OGDEN AVENUE

FRONT ST

ST JOAN OF ARC

ST JOSEPH

MADE AVE

STONEWALL AVE



Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet. Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312

Name of Contact Representative: George Attaway
Title: Director of Business Services
Phone No.: 971-4050, (Area Code): 312

Name of School to which Children are Walking: St. Joan of Arc
Annual Sequential Number: 202 86 4

Type of Condition: 1. Single Hazard [checked] Type III
2. Combination Hazard [unchecked] Type _____ and Type _____

Location: 3. Along Ogden Avenue (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Ogden Avenue & Main Street
7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20. _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signals) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 13 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callain
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 23 19 86

Serial No. 1-86-095

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Welner (jfm)
Date Signature of IDOT District Engineer

LISLE CVSD # 202

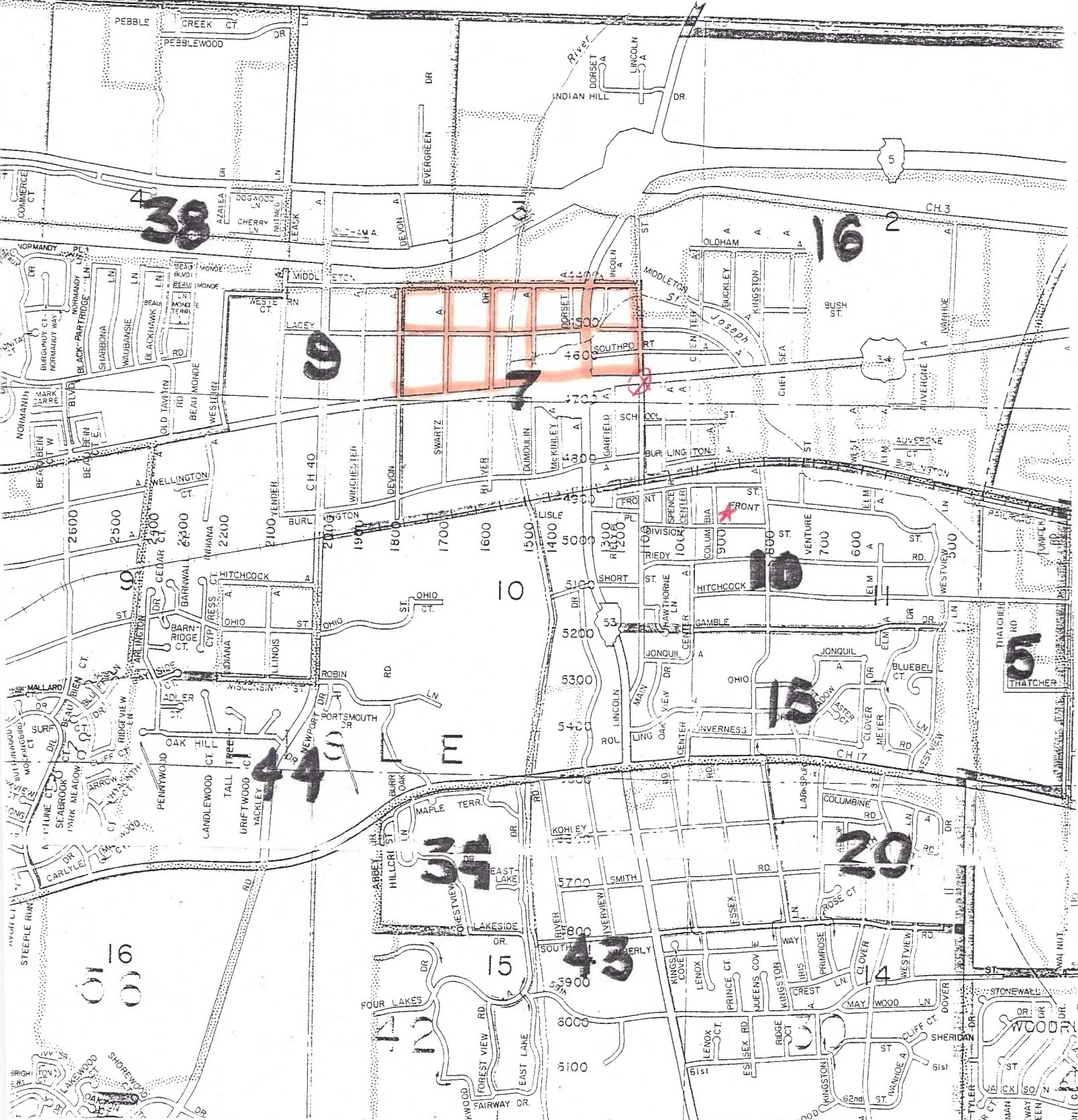
SEQUENCE + 202-86-4

★ ST. JOAN OF ARC SCHOOL

⊗ CROSSING (OGDEN + MAIN)

HAZARDOUS AREA

MILTON TWP.



FOR ACTION

Lisle Community Unit School District No. 202
Board of Education Meeting
July 24, 2023

SUBJECT: Multifunction Copier Equipment and Maintenance Services

BACKGROUND DATA: The multifunction copier lease agreement with Gordon Flesch expired in April of 2019. The District took advantage of the \$1 buy-out at the end of the lease term and has continued using the devices. The devices have reached the end of their useful lives and are becoming increasingly unreliable and difficult to maintain. The District uses these machines heavily as part of the day to day operations and educational process making reliable equipment imperative.

The District issued a Request for Proposal (RFP) for Digital Multifunction Copier Equipment and Maintenance Services to six vendors and received responses from all six of the vendors. A summary of the RFP results is included in BoardBooks. The maintenance agreement pricing is based on estimated volumes from meter readings over the last 12 months.

After reviewing the submitted proposals, meetings were held with Imagetec out of Rosemont, Konica Minolta based out of Downers Grove, and the Districts existing vendor Gordon Flesch located in Geneva. During these visits district personnel received a demo of the machines, asked questions, and learned more about the companies and their processes. References were also contacted to help gauge the quality of service and the reliability of the machines.

Based on the initial proposals, Imagetec had the lowest total cost of ownership over five years. However, Konica Minolta also proposed an alternate maintenance plan called OneRate. The OneRate plan provides for the same monthly price regardless of the type of image (color vs black and white) and volume. After reviewing the cost of the OneRate plan, Konica Minolta offered the lowest cost of ownership over the five year period. In addition, Konica Minolta was willing to partner with the District and offer a new business subsidy to lower the equipment price by \$1,000 per machine to bring it more in line with competitors pricing on the RFP's submitted.

References contacted for Konica Minolta spoke highly of their level of service and overall the machines were viewed positively. The IT team also contacted school districts that were not listed as references and received positive feedback.

FINANCIAL IMPACT: The equipment purchase is for eight new Konica Minolta multifunction devices. Each device costs \$10,418 for a total purchase price of \$83,340. The maintenance agreement cost for all machines will be locked in for five years at a monthly cost of \$960, or approximately \$58,000 for the term of the agreement. The cost includes full maintenance and supplies during the term of the contract.

The District is currently paying Gordon Flesch approximately \$1,400 per month for a monthly service agreement on the existing machines. The cost reduction of approximately \$400 per month results in savings of approximately \$24,000 over the course of the 5-year agreement.

Konica Minolta also proposed a trade-in credit of \$2300 for the Districts existing devices.

RECOMMENDATION: The Administration recommends that the Board of Education authorize the Director of Finance to enter into a purchase and maintenance agreement for eight Konica Minolta multifunction imaging devices as proposed by Konica Minolta Business Solutions, Inc. for a five-year estimated cost of \$150,000.

SUGGESTED MOTION: That the Board of Education authorize the Director of Finance to enter into a purchase and maintenance agreement for eight Konica Minolta multifunction imaging devices as proposed by Konica Minolta Business Solutions, Inc. for a five-year estimated cost of \$150,000.

RFP TABULATION SUMMARY

Digital Multifunction Copier Equipment and Maintenance Services
June 2023

		Gordon Fleisch	Imagetec	Impact	Konica Minolta	KM OneRate	Proven IT	Xerox
PROPOSED EQUIPMENT		Canon	HP	Konica Minolta	Konica Minolta		Toshiba	Xerox
Location:								
District Administration Office		\$ 11,000.00	\$ 7,540.00	\$ 8,194.33	\$ 11,134.86	\$ 10,417.50	\$ 9,421.00	\$ 9,874.80
Junior High Main Office		\$ 11,000.00	\$ 7,540.00	\$ 8,194.33	\$ 11,134.86	\$ 10,417.50	\$ 9,421.00	\$ 9,874.80
Elementary Main Office		\$ 11,000.00	\$ 7,540.00	\$ 8,194.33	\$ 11,134.86	\$ 10,417.50	\$ 9,421.00	\$ 9,874.80
Senior High (2)		\$ 26,000.00	\$ 16,388.00	\$ 18,328.30	\$ 22,835.00	\$ 20,835.00	\$ 18,842.00	\$ 23,218.00
Junior High		\$ 13,000.00	\$ 8,194.00	\$ 9,164.15	\$ 11,417.50	\$ 10,417.50	\$ 9,421.00	\$ 11,609.00
Elementary (2)		\$ 26,000.00	\$ 16,388.00	\$ 18,328.30	\$ 22,835.00	\$ 20,835.00	\$ 18,842.00	\$ 23,218.00
TOTAL EQUIPMENT PRICE		\$ 98,000.00	\$ 63,590.00	\$ 70,403.74	\$ 90,492.08	\$ 83,340.00	\$ 75,368.00	\$ 87,669.40

		Gordon Fleisch		Imagetec		Impact		Konica Minolta		KM OneRate		Proven IT		Xerox	
PROPOSED MAINTENANCE AGREEMENT COST															
Location:	Volume	Color	B&W	Color	B&W	Color	B&W	Color	B&W	Color	B&W	Color	B&W	Color	B&W
District Administration Office		\$0.0375	\$0.0045	\$0.0301	\$0.0047	\$0.0480	\$0.0048	\$0.0330	\$0.0033			\$0.0325	\$0.0056	\$0.0490	\$0.0060
Color	22,000	\$ 4,125.00	\$ 3,311.00	\$ 5,280.00	\$ 3,630.00					\$ 7,200.00		\$ 3,575.00	\$ 5,390.00		
Black & White	62,000	\$ 1,395.00	\$ 1,457.00	\$ 1,488.00	\$ 1,023.00							\$ 1,736.00	\$ 1,860.00		
Junior High Main Office		\$0.0375	\$0.0045	\$0.0301	\$0.0047	\$0.0480	\$0.0048	\$0.0330	\$0.0033			\$0.0325	\$0.0056	\$0.0490	\$0.0060
Color	30,000	\$ 5,625.00	\$ 4,515.00	\$ 7,200.00	\$ 4,950.00					\$ 7,200.00		\$ 4,875.00	\$ 7,350.00		
Black & White	137,000	\$ 3,082.50	\$ 3,219.50	\$ 3,288.00	\$ 2,260.50							\$ 3,836.00	\$ 4,110.00		
Elementary Main Office		\$0.0375	\$0.0045	\$0.0301	\$0.0047	\$0.0480	\$0.0048	\$0.0330	\$0.0033			\$0.0325	\$0.0056	\$0.0490	\$0.0060
Color	25,000	\$ 4,687.50	\$ 3,762.50	\$ 6,000.00	\$ 4,125.00					\$ 7,200.00		\$ 4,062.50	\$ 6,125.00		
Black & White	227,000	\$ 5,107.50	\$ 5,334.50	\$ 5,448.00	\$ 3,745.50							\$ 6,356.00	\$ 6,810.00		
Senior High (2)		\$0.0375	\$0.0045	\$0.0301	\$0.0047	\$0.0480	\$0.0048	\$0.0330	\$0.0033			\$0.0325	\$0.0056	\$0.0490	\$0.0060
Color	82,000	\$ 15,375.00	\$ 12,341.00	\$ 19,680.00	\$ 13,530.00					\$ 14,400.00		\$ 13,325.00	\$ 20,090.00		
Black & White	943,000	\$ 21,217.50	\$ 22,160.50	\$ 22,632.00	\$ 15,559.50							\$ 26,404.00	\$ 28,290.00		
Junior High		\$0.0375	\$0.0045	\$0.0301	\$0.0047	\$0.0480	\$0.0048	\$0.0330	\$0.0033			\$0.0325	\$0.0056	\$0.0490	\$0.0060
Color	30,000	\$ 5,625.00	\$ 4,515.00	\$ 7,200.00	\$ 4,950.00					\$ 7,200.00		\$ 4,875.00	\$ 7,350.00		
Black & White	241,000	\$ 5,422.50	\$ 5,663.50	\$ 5,784.00	\$ 3,976.50							\$ 6,748.00	\$ 7,230.00		
Elementary (2)		\$0.0375	\$0.0045	\$0.0301	\$0.0047	\$0.0480	\$0.0048	\$0.0330	\$0.0033			\$0.0325	\$0.0056	\$0.0490	\$0.0060
Color	100,000	\$ 18,750.00	\$ 15,050.00	\$ 24,000.00	\$ 16,500.00					\$ 14,400.00		\$ 16,250.00	\$ 24,500.00		
Black & White	1,119,000	\$ 25,177.50	\$ 26,296.50	\$ 26,856.00	\$ 18,463.50							\$ 31,332.00	\$ 33,570.00		
TOTAL EST MAINTENANCE COST		\$ 115,590.00	\$ 107,626.00	\$ 134,856.00	\$ 92,713.50	\$ 57,600.00	\$ 123,374.50	\$ 152,675.00							

Papercut MF Licensing		\$ 11,000.00	\$ 14,950.00	\$ 13,835.19	\$ 11,148.76	\$ 11,148.76	\$ 11,172.19	\$ 2,800.00
Trade-In Price		\$ (850.00)	\$ (2,300.00)	\$ -	\$ (2,300.00)	\$ (2,300.00)	\$ (1,900.00)	\$ -

PROPOSAL SUMMARY		Gordon Fleisch	Imagetec	Impact	Konica Minolta	KM OneRate	Proven IT	Xerox
Total Equipment Price		\$ 98,000.00	\$ 63,590.00	\$ 70,403.74	\$ 90,492.08	\$ 83,340.00	\$ 75,368.00	\$ 87,669.40
Total Est Maintenance Cost		\$ 115,590.00	\$ 107,626.00	\$ 134,856.00	\$ 92,713.50	\$ 57,600.00	\$ 123,374.50	\$ 152,675.00
Papercut MF Licensing		\$ 11,000.00	\$ 14,950.00	\$ 13,835.19	\$ 11,148.76	\$ 11,148.76	\$ 11,172.19	\$ 2,800.00
Trade-In Price		\$ (850.00)	\$ (2,300.00)	\$ -	\$ (2,300.00)	\$ (2,300.00)	\$ (1,900.00)	\$ -
PROPOSED 5 YEAR COST		\$ 223,740.00	\$ 183,866.00	\$ 219,094.93	\$ 192,054.34	\$ 149,788.76	\$ 208,014.69	\$ 243,144.40

FOR APPROVAL

**Lisle Community Unit School District 202
Board of Education Meeting
July 24, 2023**

SUBJECT: Second Reading and approval - PRESS Packet 112, Policy 7:190 and 2:120

BACKGROUND: The attached pages reflect the changes and updates to policies as discussed during the June 26, 2023 Board of Education Meeting.

5 Year Review

- 2:170 Procurement of Architectural, Engineering, and Land Surveying Services
- 4:45 Insufficient Fund Checks and Debt Recovery
- 4:100 Insurance Management
- 5:230 Maintaining Student Discipline
- 7:305 Student Athlete Concussion and Head Injuries
- 2:80 Board Member Oath and Conduct
- 6:10 Educational Philosophy and Objectives
- 6:190 Extracurricular and Co-curricular Activities
- 6:240 Field Trips and Recreational Class Trips
- 7:275 Orders to Forgo Life-Sustaining Treatment
- 7:330 Student Use of Buildings - Equal Access
- 8:25 Advertising and Distributing Materials in Schools Provided by Non-School Related Entities
- 8:95 Parental Involvement

Annual Review

- 7:190 Student Behavior

Updated

- 2:120 Board Member Development

FINANCIAL IMPACT: NA

RECOMMENDED MOTION: Administration recommends approval of PRESS 112 policies, Policy 7:190 and Policy 2:190 as presented.

SUGGESTED MOTION: The Board of education recommends the approval of PRESS Policies 112, Policy 7:190 and Policy 2:190 as presented. Policies were evaluated and changes were made if deemed necessary.

Document Status: Draft Update

BOARD OF EDUCATION

2:170 Procurement of Architectural, Engineering, and Land Surveying Services

The Board of Education selects architects, engineers, and land surveyors to provide professional services to the District on the basis of demonstrated competence and qualifications, and in accordance with State law.

LEGAL REF.:

40 U.S.C. §1101 et seq⁵⁴¹. [PRESSPlus1](#)

[50 ILCS 510/](#), Local Government Professional Services Selection Act.

[105 ILCS 5/10-20.21](#).

Shively v. Belleville Twp. High Sch. Dist. 201, 329 Ill.App.3d 1156 (5th Dist. 2002), *appeal denied*.

ADOPTED: April 20, 2009

REVIEWED: October 21, 2013, August 27, 2018

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 112, June 2023**

Document Status: Draft Update

OPERATIONAL SERVICES

4:45 Insufficient Fund Checks and Debt Recovery

Insufficient Fund Checks

The Superintendent or designee is responsible for collecting up to the maximum fee authorized by State law for returned checks written to the District that are not honored upon presentation to the respective bank or other depository institution for any reason. The Superintendent is authorized to contact the Board Attorney whenever necessary to collect the returned check amount, fee, collection costs and expenses, and interest.

Delinquent Debt Recovery

The Superintendent is authorized to seek collection of delinquent debt owed the District to the fullest extent of the law.

A Local Debt Recovery Program may be available through the Illinois Office of the Comptroller (IOC) in the future. [PRESSPlus1](#) To participate in it, an intergovernmental agreement (IGA) between the District and the IOC must be in existence. The IGA establishes the terms under which the District may refer a delinquent debt to the IOC for an offset (deduction). The IOC may execute an offset, in the amount of the delinquent debt owed to the District, from a future payment that the State makes to an individual or entity responsible for paying the delinquent debt.

The Superintendent or designee shall execute the requirements of the IGA. While executing the requirements of the IGA, the Superintendent or designee is responsible, without limitation, for each of the following:

1. Providing a District-wide, uniform, method of notice and due process to the individual or entity against whom a claim for delinquent debt payment (*claim*) is made. Written notice and an opportunity to be heard must be given to the individual or entity responsible for paying a delinquent debt before the claim is certified to the IOC for offset. The notice must state the claim's amount, the reason for the amount due, the claim's date or time period, and a description of the process to challenge the claim. If reimbursable meals or snacks provided under the Hunger-Free Students' Bill of Rights Act are the basis of the District's delinquent debt claim of no less than \$500, the notice must be sent to a student's parent(s)/guardian(s) only after: (a) the student owes the District more than five meals and/or snacks; (b) the Superintendent or designee made: (i) repeated contacts to collect the amounts owed, and (ii) reasonable efforts to collect the amount due for at least one year; and (c) the District requested the student's parent(s)/guardian(s) to apply for meal benefits pursuant to policy 4:130, *Free and Reduced-Price Food Services*, and they either: (i) did not qualify, or (ii) refused to apply.
2. An individual or entity challenging a claim shall be provided an informal proceeding to refute the claim's existence, amount, or current collectability; the decision following this proceeding shall be reviewable.
 - a. If a waiver of student fees is requested as a challenge to paying the claim, and the waiver of student fees is denied, an appeal of the denial of a fee waiver request shall be handled according to 4:140, *Waiver of Student Fees*. If no waiver of student fees is requested, reviews regarding payment of the claim shall be handled according to this policy before

certification to the IOC for offset.

- b. If application for meal benefits pursuant to policy 4:130, *Free and Reduced-Price Food Services*, is requested as a challenge to paying the claim, and the request is denied, an appeal of the denial of the request shall be handled according to 4:130, *Free and Reduced-Price Food Services*. If no request for meal benefits is received, review of the claim's payment shall be handled according to this policy before certification to the IOC for offset.
3. Certifying to the IOC that the debt is past due and legally enforceable, and notifying the IOC of any change in the status of an offset claim for delinquent debt.
4. Responding to requests for information from the IOC to facilitate the prompt resolution of any administrative review requests received by the IOC.

LEGAL REF.:

15 ILCS 405/10.05 and 10.05d, State Comptroller Act.

105 ILCS 123/, Hunger-Free Students' Bill of Rights Act.

810 ILCS 5/3-806, Uniform Commercial Code.

Adopted: March 18, 2019

PRESSPlus Comments

PRESSPlus 1. The Ill. Office of the Comptroller (IOC) operates an Offset System for collecting debt owed to the State, political subdivisions of the State, and school districts by persons receiving payments from the State. Seeking debt recovery through an offset of a future payment the State makes to a debtor is optional. The requirements in this policy for obtaining an offset are either in statute or the IOC's intergovernmental agreement (IGA). 15 ILCS 405/10.05 and 10.05d. The first step to participate is to contact a LDRP manager with the IOC to request an IGA with the IOC's office. Program managers work one-on-one with districts and matters are handled on a case-by-case basis. The LDRP's number for local governments is 312-814-3090. Contact the board attorney for advice and assistance. Note that historically, the IOC has been reluctant to pursue school lunch debts under the LDRP. **Issue 112, June 2023**

Document Status: Draft Update

OPERATIONAL SERVICES

4:100 Insurance Management

The Superintendent or designee shall recommend and maintain all insurance programs that provide the broadest and most complete coverage available at the most economical cost, consistent with sound insurance principles.

The insurance program shall include:

1. Liability coverage to insure against any loss or liability of the School District and the listed individuals against civil rights damage claims and suits, constitutional rights damage claims and suits, and death and bodily injury and property damage claims and suits, including defense costs, when damages are sought for negligent or wrongful acts allegedly committed in the scope of employment or under the Board's direction or related to any mentoring services provided to the District's certified licensed [PRESSPlus1](#) staff members; Board members; employees; volunteer personnel authorized by 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b; mentors of certified licensed staff members authorized in [105 ILCS 5/21A-5 et seq.](#) (new teacher), [105 ILCS 5/2-3.53a](#) (new principal), and [2-3.53b](#) (new superintendents); and student teachers.
2. Comprehensive property insurance covering a broad range of causes of loss involving building and personal property. The coverage amount shall normally be for the replacement cost or the insurable value.
3. Catastrophic accident insurance at the mandated benefit level for student athletes in grades 9 through 12 who sustain an accidental injury while participating in school-sponsored or school supervised interscholastic athletic events sanctioned by the Illinois High School Association that results in medical expenses in excess of \$50,000.
4. Workers' Compensation to protect individual employees against financial loss in case of a work-related injury, certain types of disease, or death incurred in an employee-related situation.
5. Employee insurance programs.

Student Insurance

The Board shall annually designate a company to offer student accident insurance coverage. The Board does not endorse the plan nor recommend that parents/guardians secure the coverage, and any contract is between the parent(s)/guardian(s) and the company.

LEGAL REF.:

Consolidated Omnibus Budget Reconciliation Act, Pub. L. 99-272, §10001, ~~100 Stat. 222~~, 26 U.S.C. §4980B(f) of the I.R.S. Code, 42 U.S.C. §300bb-1 et seq.

105 ILCS 5/2-3.53a, 5/2-3.53b, 5/10-20.20, 5/10-22.3, 5/10-22.3a, 5/10-22.3b, 5/10-22.3f, 5/10-22.34, 5/10-22.34a, 5/10-22.34b, 5/21A-5 et seq., and 5/22-15.

215 ILCS 5/, Ill. Insurance Code.

750 ILCS 75/, Ill. Religious Freedom Protection and Civil Union Act.

820 ILCS 305/, Workers' Compensation Act.

CROSS REF.: 7:300 (Extracurricular Athletics)

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 112, June 2023**

Document Status: District Use Only

PROFESSIONAL PERSONNEL

5:230 Maintaining Student Discipline

Maintaining an orderly learning environment is an essential part of each staff member's instructional responsibilities. A staff member's ability to foster appropriate student behavior is an important factor in the staff member's educational effectiveness. The Superintendent or designee shall ensure that teachers, other certificated [licensed] educational employees (except for individuals employed as paraprofessional educators), [PRESSPlus1](#) and persons providing a student's related service: (1) maintain discipline in the schools as required in the School Code, and (2) follow the Board of Education policies and administrative procedures on student conduct and discipline.

When a student's behavior is unacceptable, the staff member should first discuss the matter with the student. If the unacceptable behavior continues, the staff member should consult with the Building Principal and/or discuss the problem with the parent(s)/guardian(s). A teacher may remove any student from the learning setting whose behavior interferes with the lessons or participation of fellow students. A student's removal must be in accordance with Board policy and administrative procedures.

Staff members shall not use disciplinary methods that may be damaging to students, such as ridicule, intimidation, sarcasm, or excessive temper displays. Corporal punishment (including slapping, paddling, or prolonged maintenance of a student in physically painful positions, and intentional infliction of bodily harm) may not be used. Staff members may use reasonable force as needed to keep students, school personnel, and others safe, or for self-defense or defense of property.

Also, please refer to the following current agreements:

"Agreement Between the Lisle Education Association and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

"Agreement Between the Classified Employees Association of Lisle and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

LEGAL REF.:

[105 ILCS 5/24-24.](#)

[23 Ill.Admin.Code §1.280.](#)

CROSS REF.: 2:150 (Committees), 5:120 (Employee Ethics; Conduct; and Conflict of Interest), 7:190 (Student Discipline), [7:20 \(Harassment of Students Prohibited\)](#), 7:230 (Misconduct by Students with Disabilities)

~~ADOPTED: October 23, 2017~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 112, June 2023**

Document Status: District Use Only

STUDENTS

7:305 Student Athlete Concussions and Head Injuries

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by students. The program shall:

1. Fully implement the Youth Sports Concussion Safety Act (YSCSA), [PRESSPlus1](#) that provides, without limitation, each of the following:
 - a. The Board authorizes the Superintendent to appoint or approve member(s) of a Concussion Oversight Team, [per IHSA guidelines](#), for the District.
 - b. The Concussion Oversight Team shall establish each of the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention:
 - i. A return-to-play protocol governing a student's return to interscholastic athletics practice or competition following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise an athletic trainer or other person responsible for compliance with the return-to-play protocol.
 - ii. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise the person responsible for compliance with the return-to-learn protocol.
 - c. Each student and the student's parent/guardian shall be required to sign a concussion information receipt form each school year before participating in an interscholastic athletic activity.
 - d. A student shall be removed from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer,

the student's parent/guardian, the student, or any other person deemed appropriate under the return-to-play protocol.

- e. A student who was removed from interscholastic athletic practice or competition shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the return-to-play and return-to-learn protocols developed by the Concussion Oversight Team. An athletic team coach or assistant coach may not authorize a student's return-to-play or return-to-learn.
 - f. The following individuals must complete concussion training as specified in the ~~Youth Sports Concussion Safety Act~~ YSCSA: all coaches or assistant coaches (whether volunteer or a district employee) of interscholastic athletic activities; nurses, licensed healthcare professionals or non-licensed healthcare professionals who serve on the Concussion Oversight Team (whether or not they serve on a volunteer basis); athletic trainers; game officials of interscholastic athletic activities; and physicians who serve on the Concussion Oversight Team.
 - g. The Board shall approve school-specific emergency action plans for interscholastic athletic activities to address the serious injuries and acute medical conditions in which a student's condition may deteriorate rapidly.
2. Comply with the concussion protocols, policies, and by-laws of the Ill. High School Association (IHSA), including its *Protocol for Implementation of NFHS Sports Playing Rules for Concussions*, which includes its *Return to Play (RTP) Policy*. These specifically require that:
- a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game shall be removed from participation or competition at that time.
 - b. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer.
 - c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois, advanced practice registered nurse, physician assistant or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its

branches in Illinois.

3. Require that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#).
4. Require all student athletes to view the IHSA video about concussions.
5. Inform student athletes and their parents/guardians about this policy in the *Agreement to Participate* or other written instrument that a student athlete and his or her parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition.
6. Provide coaches and student athletes and their parents/guardians with educational materials from the IHSA regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury.
7. Include a requirement for staff members to notify the parent/guardian of a student who exhibits symptoms consistent with that of a concussion.
8. Include a requirement for staff members to distribute the Ill. Dept. of Public Health concussion brochure to any student or the parent/guardian of a student who may have sustained a concussion, regardless of whether or not the concussion occurred while the student was participating in an interscholastic athletic activity, if available.
9. Include a requirement for certified athletic trainers to complete and submit a monthly report to the IHSA on student-athletes who have sustained a concussion during: 1) a school-sponsored activity overseen by the athletic trainer; or 2) a school-sponsored event of which the athletic director is made aware.

LEGAL REF.:

[105 ILCS 5/22-80](#).

105 ILCS 25/1.15, [Interscholastic Athletic Organization Act](#).

[20 ILCS 2310/2310-307](#), [Civil Administrative Code of Illinois](#).

CROSS REF.: 4:170 (Safety), 5:100 (Staff Development Program), 5:280 (Duties and Qualifications), 7:300 (Extracurricular Athletics)

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 112, June 2023**

Document Status: District Use Only

BOARD OF EDUCATION

2:80 Board Member Oath and Conduct

Each Board of Education member, before taking his or her seat on the Board, shall take the following oath of office: [PRESSPlus1](#)

I, (*name*), **do solemnly swear** (or affirm) that I ~~shall~~**will** faithfully discharge the duties of the office of member of the Board of Education of Lisle Community Unit School District 202, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear (or affirm) that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Lisle CUSD 202;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Lisle CUSD 202; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

The Board President will administer the oath in an open Board meeting; in the absence, of the President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath.

The Board adopts the Illinois Association of School Boards' "Code of Conduct for Members of School Boards." A copy of the Code shall be displayed in the regular Board meeting room.

LEGAL REF.:

[105 ILCS 5/10-16.5.](#)

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:50 (Board Member Term of Office), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational Board of Education Meeting)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary

- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 112, June 2023

Document Status: District Use Only

INSTRUCTION

6:10 Educational Philosophy and Objectives

The primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. [PRESSPlus1](#)

The District's educational program will seek to provide an opportunity for each child to develop to his or her maximum potential. We strive to establish an educational program for the District as a whole that will meet the needs of our students as individuals. To meet this goal, the objectives for the educational program are:

- To foster self-discovery, self-awareness, and self-discipline.
- To build positive attitudes of self-worth.
- To develop in each student a sense of pride in accomplishment.
- To have students master and apply the basic skills of communication and computation.
- To provide to each student the knowledge and skills of a general education.
- To have students discover and cultivate their creative talents.
- To stimulate intellectual curiosity and growth.
- To provide fundamental career concepts and skills.
- To help the students [develop](#) sensitivity to the needs and values of others and a respect for individual and group differences.
- To integrate the principles of equity and inclusion.
- To help each student strive for excellence and install a desire to reach the limit of his or her potential.
- To develop in each student a positive attitude toward continuing independent education.
- To have each student acquire an understanding of the rights, responsibilities, and obligations of participation in the family, the community, the nation, and the world.

- To develop the fundamental skills which will provide a basis for life-long learning.
- To develop personal moral standards with a view toward the responsibilities that must be assumed.
- Provide an educational climate and culture free of bias concerning the protected classifications identified in policy 7:10, *Equal Educational Opportunities*.

The Board gives priority in the equitable allocation of resources, including funds, time, personnel and facilities, to fulfilling this purpose.

The Superintendent shall supervise the District's participation in the Illinois Public School Accreditation Process and Annual Application for Accreditation as required by the School Code of Illinois and the *Illinois Administrative Code*.

CROSS REF: 1:30 (School District Philosophy), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

ADOPTED: April 20, 2009

REVIEWED: October 21, 2013, August 27, 2018

REVISED: November 23, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 112, June 2023

Document Status: Review and Monitoring

INSTRUCTION

6:190 Extracurricular and Co-Curricular Activities

Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. "Co-curricular activity" refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. "Extracurricular activity" refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes but is not necessarily limited to competitive interscholastic activities and clubs. [PRESSPlus1](#)

The Board of Education must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. In the case of a physical activity, the activity will promote the wellness of the students.
3. Fees assessed **students** are reasonable and do not exceed the actual cost of operation.
4. The District has sufficient financial resources for the activity.
5. Student body desires are considered.
6. The activity will be supervised by a school-approved sponsor.

Non-school sponsored student groups are governed by Board of Education policy, 7:330, *Student Use of Buildings - Equal Access*.

Criteria for Participation in Extracurricular and Co-Curricular Activities

Selection of members or participants in extracurricular activities is at the discretion of the sponsors, or coaches, provided that the selection criteria conform to the District's policies. Students must satisfy all academic standards

and must comply with the activity's rules and the student conduct code.

Student athletes may be allowed to participate in two extracurricular school sports during the same sporting season only if approved by the Athletic Director, per the Multiple Sports Participation Guidelines.

At the 6-8 level, in order to be eligible to participate in any extracurricular and/or co-curricular activity, students must maintain a passing grade in at least six of the seven required courses for each calendar week of the school year (required courses include Mathematics, Science, Social Studies, Language Arts, Literature, Physical Education, and all Elective/Exploratory courses). Any student failing to meet this requirement at the end of each calendar week will be ineligible to participate in any club meetings, practices, and/or competitions for the following calendar week (Sunday through Saturday).

At the 9-12 level, in order to be eligible to participate in extracurricular and athletic activities, a student must be passing five or more classes ~~and cannot be failing two or more of their courses~~ at the time eligibility is determined. Students determined to be ineligible during the weekly checks will be suspended from activities for seven calendar days or until the specified academic criteria are met, whichever is longer.

Students must pass 25 hours of semester work in order to be academically eligible to compete in extracurricular competitions the following semester. If you fail to reach this standard, by IHSA rules you are ineligible for competition for the following semester.

Students who are not in attendance for a minimum of three (3) clock hours are not allowed to participate in any after school activity on that day including, but not limited to activities, contests, meetings, and practices unless consent to participate is given by the Building Principal due to extraordinary circumstances. Students excused from physical education class with a note from a parent or physician due to a medical ailment are also ineligible to participate in any Junior High and High School extracurricular athletic activity for that particular date or dates.

Coordination of Co-Curricular Activities

Efforts will be made to coordinate co-curricular activities for grades K through 12 in order to allow maximum participation by students, families and the community. Any concerns regarding conflicts in the scheduling of co-curricular activities shall be directed to the Superintendent or designee.

~~* The 2.50 represents the absolute minimum. Rounding up from a GPA less than an absolute 2.50 will not be considered.~~

LEGAL REF.:

[105 ILCS 5/10-20.30](#) and [5/24-24](#).

CROSS REF.: 4:170 (Safety), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 112, June 2023

Document Status: Review and Monitoring

INSTRUCTION

6:240 Field Trips and Recreational Class Trips

The Board encourages field trips when the experiences are an integral part of the school curriculum and contribute to the District's desired educational goals. [PRESSPlus1](#)

A field trip shall be defined as any event that involves students leaving their assigned school buildings for educational purposes and as part of the approved curriculum.

Student activities involving travel shall be authorized by the Superintendent or designee. Each trip authorization shall be based on the written rationale of the travel's educational value as well as the safety and welfare of the students involved.

1. All field trips shall be adequately supervised by staff members and other adults. Various factors shall be taken into consideration when arranging for supervision of students. Among those factors are:
 - a. Age and grade level of students
 - b. Destination of trip
 - c. Activities planned
 - d. Duration of trip
2. Whenever entrance fees, food, lodging or other costs are involved, these costs shall be assumed by the student unless otherwise stipulated by the Board, provided that no student shall be excluded from any field trip because of lack of funds. The District will pay such costs for students who qualify for a fee waiver under Board policy 4:140, *Waiver of Student Fees*. On all field trips, a bus fee to be set by the Superintendent or designee may be charged to help defray the cost of transportation.
3. Parental/Guardian permission must be obtained in writing prior to a student participating on a field trip.
4. The Superintendent shall develop guidelines and procedures for implementing this policy.

The Building Principal and teacher shall arrange for the supervision and appropriate alternative learning experiences for non-participating students.

Privately arranged trips, including those led by District staff members, shall not be represented as or construed to be sponsored by the District or school. The District does not provide liability protection for privately arranged trips and is not responsible for any damages arising from them.

LEGAL REF.:

[105 ILCS 5/29-3.1.](#)

CROSS REF.: 4:140 (Waiver of Student Fees), 6:10 (Educational Philosophy and Objectives), 7:10 (Equal Educational Opportunities), 7:270 (Administering Medicines to Students), 6:250 Community Resource Persons and Volunteers

Adopted: August 27, 2018

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 112, June 2023

Document Status: Review and Monitoring

STUDENTS

7:275 Orders to Forgo Life-Sustaining Treatment

Written orders from parent(s)/guardian(s) to forgo life-sustaining treatment for their child must be signed by the student's physician and given to the Superintendent or designee. This policy shall be interpreted in accordance with the Illinois Health Care Surrogate Act. [755 ILCS 40/](#).[PRESSPlus1](#)

Whenever an order to forgo life-sustaining treatment is received, the Superintendent or designee shall convene a multi-disciplinary team that includes:

1. The student, when appropriate;
2. The student's parent(s)/guardian(s);
3. Other medical professionals, e.g., licensed physician, physician's assistant, or nurse practitioner;
4. Local first responders for the building in which the student is assigned to attend school;
5. The school nurse;
6. Clergy, if requested by the student or his or her parent(s)/guardians(s);
7. Other individuals, to provide support to the student or his or her parent(s)/guardian(s); and
8. School personnel designated by the Superintendent.

The team shall determine guidelines to be used by school staff members in the event the child suffers a life-threatening episode at school or a school event.

The District personnel shall convey orders to forgo life-sustaining treatment to the appropriate emergency or healthcare provider.

LEGAL REF.:

Health Care Surrogate Act, [755 ILCS 40/](#).

[Cruzan v. Director, Missouri Dept. of Health](#), 497 U.S. 261 (1990).

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 112, June 2023

Document Status: Review and Monitoring

STUDENTS

7:330 Student Use of Buildings - Equal Access

Student groups or clubs that are not school sponsored are granted free use of school premises for a meeting or series of meetings under the following conditions: [PRESSPlus1](#)

1. The meeting is held during those non-instructional times identified by the Superintendent or designee for non-curricular student groups, clubs, or organizations to meet. *Non-instructional time* means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends. *Non-curricular student groups* are those student groups, clubs, or organizations that do not directly relate to the curriculum.
2. All non-curricular related student groups that are not District sponsored receive substantially the same treatment.
3. The meeting is student-initiated, meaning that the request is made by a student.
4. Attendance at the meeting is voluntary.
5. The school will not sponsor the meeting.
6. School employees are present at religious meetings only in a non-participatory capacity.
7. The meeting and/or any activities during the meeting do not materially or substantially interfere with the orderly conduct of educational activities.
8. Non-school persons do not direct, conduct, control, or regularly attend the meetings.
9. The school retains its authority to maintain order and discipline.
10. A school staff member or other responsible adult is present in a supervisory capacity.
11. The Superintendent or designee approves the meeting or series of meetings.

The Superintendent or designee shall develop administrative procedures to implement this policy.

LEGAL REF.:

[20 U.S.C. §4071](#) *et seq.*, Equal Access Act.

[Bd. of Ed. of Westside Community Sch. Dist. v. Mergens](#), 496 U.S. 226 (1990).

Gernetzke v. Kenosha Unified Sch. Dist. No. 1, 274 F.3d 464 (7th Cir. 2001), *cert. denied*, 535 U.S. 1017.

CROSS REF.: 7:10 (Equal Education Opportunities), 8:20 (Community Use of School Facilities)

ADOPTED: April 20, 2009

REVIEWED: October 21, 2013, August 27, 2018

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 112, June 2023

Document Status: Review and Monitoring

COMMUNITY RELATIONS

8:25 Advertising and Distributing Materials in Schools Provided by Non-School Related Entities

No material or literature shall be posted or distributed that would: (1) disrupt the educational process, (2) violate the rights or invade the privacy of others, (3) infringe on a trademark or copyright, or (4) be defamatory, obscene, vulgar, or indecent. No material, literature, or advertisement shall be posted or distributed without advance approval as described in this policy. [PRESSPlus1](#)

Community, Educational, Charitable, or Recreational Organizations

Community, educational, charitable, recreational, or similar groups may, under procedures established by the Superintendent [or designee](#), advertise events pertinent to students' interests or involvement. All advertisements must (1) be student-oriented, (2) prominently display the sponsoring organization's name, and (3) be approved in advance by the Superintendent or designee. The District reserves the right to decide where and when any advertisement or flyer is distributed, displayed, or posted.

Commercial Companies and Political Candidates or Parties

Commercial companies may purchase space for their advertisements in or on: (1) athletic field fences; (2) athletic, theater, or music programs; (3) student newspapers or yearbooks; (4) scoreboards; or (5) other appropriate locations. The advertisements must be consistent with this policy and its implementing procedures and be appropriate for display in a school context. Prior approval from the Superintendent or designee is needed for all commercial or political advertisements.

No individual or entity may advertise or promote its interests by using the names or pictures of the School District, any District school or facility, staff members, or students except as authorized by and consistent with administrative procedures and approved by the Board.

Material from candidates and political parties will not be accepted for posting or distribution, except when used as part of the curriculum.

No Board approval is needed for commercial material related to graduation, class pictures, or class rings. The Superintendent will notify the Board prior to approval when advertising receipts from any one source are expected to exceed \$1,000.

LEGAL REF.:

[Lamb's Chapel v. Center Moriches Union Free Sch. Dist.](#), 508 U.S. 384 (1993).

Berger v. Rensselaer Central Sch. Corp., 982 F.2d 1160 (7th Cir. 1993), *cert. denied*, 113 S.Ct. 2344 (1993).

Sherman v. Community Consolidated Sch. Dist. 21, 8 F.3d 1160 (7th Cir. 1993), *cert. denied*, 8 F.3d 1160 (1994).

Hedges v. Wauconda Community Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

Victory Through Jesus Sports Ministry v. Lee's Summit R-7 Sch. Dist., 640 F.3d 329 (8th Cir. 2011), *cert. denied*, 565 U.S. 1036 (2011).

DiLoreto v. Downey Unified Sch. Dist., 196 F.3d 958 (9th Cir. 1999).

CROSS REF.: 7:325 (Student Fundraising Activities) , 7:330 (Student Use of Buildings - Equal Access)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Document Status: Review and Monitoring

COMMUNITY RELATIONS

8:95 Parental Involvement

In order to assure collaborative relationships between students' families and the District, and to enable parents/guardians to become active partners in their children's education, the Superintendent or designee shall develop administrative procedures to: [PRESSPlus1](#)

1. Keep parents/guardians thoroughly informed about their child's school and education.
2. Encourage parents/guardians to be involved in their child's school and education.
3. Establish effective two-way communication between parents/guardians and the District.
4. Seek input from parents/guardians on significant school-related issues.
5. Inform parents/guardians on how they can assist their children's learning.

The Superintendent shall periodically report to the Board of Education on the implementation of this policy.

CROSS REF.: 6:170 (Title I Programs), 6:250 (Community Resource Persons and Volunteers), 8:10 (Connection with the Community), 8:90 (Parent Organizations and Booster Clubs)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 112, June 2023

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On school grounds at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes, smoking/vaping and materials.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused

product under *Ashley's Law*

- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing a cellular telephone, electronic signaling device, two-way radio, video recording device, and/or other telecommunication device, unless authorized and approved by the Building Principal or designee.
6. Possession of, use, control or transfer of any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g. schematics or other drawings, ignition agent(s), container(s), wiring, etc., when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
7. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
8. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
9. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
10. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
11. Engaging in any sexual activity, including without limitation, offensive touching, sexual

harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.

12. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
13. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
14. Entering school property or a school facility without proper authorization.
15. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
16. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
17. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
18. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
19. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
20. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
21. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
22. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. In school suspension and all school activities in accordance with Board Policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from school activities.
12. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
13. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
14. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
15. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal

and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Disciplinary measures of isolated time out, time out, or physical restraint are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), State Board of Education rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

School staff members are prohibited from using profane, derogatory or disrespectful language when disciplining a student. Staff members are prohibited from projecting a bullying-type application of the staff's authority.

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 1961 ([720 ILCS 5/24-1](#)).
2. Any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g., schematics or other drawings, ignition agent(s), container(s), wiring, etc. when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
3. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look alikes* of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, Ill. State Police (ISP), and any involved student's parent/guardian. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent or designee, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent or designee, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4, (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §6081](#), Pro-Children Act of 1994.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/24-24](#), [5/26-12](#), [5/27-23.7](#), and [5/31-3](#).

[105 ILCS 110/3.10](#), Critical Health Problems and Comprehensive Health Education Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§ 1.280, 1.285.](#)

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

Adopted: February 28, 2022

Lisle Community Unit School District 202

Document Status: District Use Only

BOARD OF EDUCATION

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development leadership training in education and labor law, financial oversight and accountability, and fiduciary responsibilities.
2. Beginning in the fall of 2023, each Board member must complete training for trauma-informed practices for students and staff.
3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including sexual misconduct as defined by Faith's Law), and boundary violations as required by law.
4. Each Board member must complete training on the Open Meetings Act no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on the Open Meetings Act is only required once.
5. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating

in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date.

The Superintendent or designee shall post on the District website the names of all Board members who have completed the professional development leadership training described in number 1, above.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, will make reasonable efforts to provide ongoing professional development to Board members about the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates, i.e., *Senate Bill 100 training topics*.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of Board of Educations.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

[5 ILCS 120/1.05](#) and [120/2](#).

[105 ILCS 5/10-16a](#) and [5/24-16.5](#).

[105 ILCS 5/10-23.13](#)

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings), [5:90 \(Abused and Neglected child Reporting\)](#)

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202
FINANCIAL REPORT
June 2023

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
BEGINNING FUND BALANCE										
w/o STUDENT ACTIVITY FUNDS	19,859,524.57	11,758,049.23	1,381,567.01	183,723.38	1,811,560.37	214,260.51	229,406.24	3,467,110.39	813,847.44	0.00
REVENUES										
JULY	17,828,541.76	14,580,580.47	1,562,672.20	803,632.74	395,816.70	234,001.07	244,660.24	1,238.30	3,101.20	2,838.84
AUGUST	3,445,724.16	2,840,960.47	283,574.23	141,944.46	90,856.28	41,448.51	43,346.36	2,103.54	990.51	499.80
SEPTEMBER	12,361,314.47	10,148,731.75	1,038,496.84	529,855.26	322,142.67	154,342.13	161,378.75	2,127.54	2,369.18	1,870.35
OCTOBER	1,359,139.96	1,002,699.31	46,914.78	18,996.21	277,924.13	5,567.23	5,823.99	876.19	272.26	65.86
NOVEMBER	427,313.85	372,074.08	35,862.89	8,755.96	4,422.00	2,572.99	2,691.32	704.86	200.16	29.59
DECEMBER	598,824.90	538,271.79	37,698.83	9,375.46	7,577.54	2,734.01	2,858.45	194.03	81.97	32.82
JANUARY	1,036,486.98	706,058.56	4,357.22	271.98	268,964.84	647.76	667.87	54,403.41	1,115.34	0.00
FEBRUARY	316,284.24	283,187.52	22,268.44	301.08	3,088.20	673.74	679.58	4,850.88	1,234.80	0.00
MARCH	396,775.56	363,169.38	14,938.28	429.91	9,501.96	791.12	784.89	5,591.21	1,568.64	0.17
APRIL	894,284.00	594,482.69	14,572.99	347.92	277,120.08	652.16	628.99	5,052.75	1,426.42	0.00
MAY	778,615.83	676,139.70	18,518.50	751.13	40,832.89	17,747.25	10,704.51	10,842.41	3,079.44	0.00
JUNE	1,760,115.05	389,239.01	40,143.07	1,491.63	14,374.77	1,316.80	1,192.36	1,309,703.46	2,653.50	0.45
SUB-TOTAL	41,203,420.78	32,495,594.73	3,120,018.27	1,516,153.74	1,712,622.06	462,494.77	475,417.31	1,397,688.58	18,093.42	5,337.88
EXPENDITURES										
JULY	1,283,647.38	828,127.34	181,262.70	235,625.00	(4,137.10)	22,057.16	17,873.61	(0.17)	0.00	2,838.84
AUGUST	2,000,211.36	1,649,583.90	233,465.01	0.00	61,217.95	22,097.15	16,622.55	16,725.00	0.00	499.80
SEPTEMBER	2,794,719.00	2,371,726.24	203,637.77	0.00	132,956.39	35,171.10	40,545.37	8,811.78	0.00	1,870.35
OCTOBER	3,134,425.87	2,484,698.56	225,860.40	0.00	262,488.31	33,198.32	42,234.97	85,879.45	0.00	65.86
NOVEMBER	3,250,947.55	2,580,413.92	208,759.58	0.00	230,347.88	33,159.89	41,263.92	156,972.77	0.00	29.59
DECEMBER	4,080,949.06	2,246,317.73	270,175.04	1,260,625.00	231,072.10	32,570.83	40,155.54	0.00	0.00	32.82
JANUARY	2,924,721.14	2,321,228.96	259,264.25	0.00	209,376.19	28,890.33	39,821.92	66,139.49	0.00	0.00
FEBRUARY	3,523,580.57	2,702,375.67	264,950.69	0.00	202,138.64	41,226.50	48,666.93	264,222.14	0.00	0.00
MARCH	2,927,831.37	2,222,204.24	189,768.43	0.00	424,214.85	31,623.72	41,469.96	18,550.00	0.00	0.17
APRIL	2,860,520.19	2,349,380.07	196,048.58	0.00	225,828.34	31,294.29	40,335.07	17,633.84	0.00	0.00
MAY	3,098,475.44	2,282,728.75	268,778.73	450.00	346,368.68	31,083.84	40,747.86	128,317.58	0.00	0.00
JUNE	7,492,530.27	6,476,849.30	192,590.88	0.00	522,340.17	53,038.75	84,826.00	150,129.18	12,755.54	0.45
SUB- TOTAL	39,372,559.20	30,515,634.68	2,694,562.06	1,496,700.00	2,844,212.40	395,411.88	494,563.70	913,381.06	12,755.54	5,337.88
ENDING FUND BALANCE										
w/o STUDENT ACTIVITY FUNDS	21,690,386.13	13,738,009.28	1,807,023.22	203,177.12	679,970.03	281,343.40	210,259.85	3,951,417.91	819,185.32	0.00
LIABILITIES	22,736,741.33	17,784,420.33	1,415,829.38	790,956.38	729,695.32	255,437.18	289,472.90	1,464,405.00	3,262.42	3,262.42
ENDING LIABILITY & FUND BALANCE	44,427,127.46	31,522,429.61	3,222,852.60	994,133.50	1,409,665.35	536,780.58	499,732.75	5,415,822.91	822,447.74	3,262.42

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
MONTHLY TREASURER'S REPORT
June 30, 2023

		IMRF/Social Security									
		Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF	Social Security	Capital Projects	Working Cash	Tort
ISDLAF+/PMA - 101 ACCOUNT											
6/1/23	LIQ Beginning Balance (1121)	2,379,393.84	1,453,912.09	153,021.65	50,948.92	(147,425.70)	45,571.49	15,087.61	597,601.70	210,676.08	-
	Monthly Transactions	(883,240.31)	(350,771.51)	(40,212.07)	(23,497.62)	196,765.40	(26,779.64)	2,407.26	(459,268.67)	(181,883.46)	-
6/30/23	LIQ Ending Balance (1121)	1,496,153.53	1,103,140.58	112,809.58	27,451.30	49,339.70	18,791.85	17,494.87	138,333.03	28,792.62	-
6/1/23	MAX Beginning Balance (1122)	536,321.11	766,862.68	(25,415.09)	141,438.93	196,577.19	496.20	6,924.85	(429,762.10)	(121,507.89)	706.34
	Monthly Transactions	5,041,200.00	3,342,280.28	445,958.70	(39,103.04)	(12,643.38)	69,558.10	58,294.40	945,454.75	228,844.11	2,556.08
6/30/23	MAX Ending Balance (1122)	5,577,521.11	4,109,142.96	420,543.61	102,335.89	183,933.81	70,054.30	65,219.25	515,692.65	107,336.22	3,262.42
6/1/23	Investment Beginning Balance (1210)	28,477,955.10	20,777,395.95	2,196,161.58	180,677.73	1,296,334.98	337,786.26	325,489.10	2,623,375.77	740,733.73	-
	Monthly Transactions	7,185,292.72	5,517,750.12	492,837.83	473,668.58	(120,243.14)	110,148.17	91,529.53	674,016.46	(54,414.83)	-
6/30/23	Investment Ending Balance (1210)	35,663,247.82	26,295,146.07	2,688,999.41	654,346.31	1,176,091.84	447,934.43	417,018.63	3,297,392.23	686,318.90	-
Total Ending Balance - 101 Account		42,736,922.46	31,507,429.61	3,222,352.60	784,133.50	1,409,365.35	536,780.58	499,732.75	3,951,417.91	822,447.74	3,262.42
OTHER CASH DEPOSITS											
	Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00					
	Flex Spending (1150)	5,000.00	5,000.00								
6/30/23	Other Cash Deposits Ending Balance	15,800.00	15,000.00	500.00	-	300.00	-	-	-	-	-
Total Cash, Investments & Deposits		42,752,722.46	31,522,429.61	3,222,852.60	784,133.50	1,409,665.35	536,780.58	499,732.75	3,951,417.91	822,447.74	3,262.42



 David Wilkinson, Treasurer

7/19/23

 Date




Lisle Community Unit School District #202/General Fund (10108-101)

Type	% Allocation	Instrument	Original Cost
MM	18.90%	MONEY MARKET AAAM rating from S&P	\$8,308,468.64
SEC	17.59%	US TREASURY AAAM rating from Moody's	\$7,733,696.63
SEC	12.49%	US AGENCY Fitch: AAA; Moody's: AAA; S&P: AA+	\$5,494,035.22
CD	10.23%	BMO HARRIS BANK, NA Insured - See pages 6-15	\$4,500,000.00
CD	8.51%	Western Alliance Bank Collateralized - See page 4	\$3,740,850.00
SDA	0.60%	BANK OF CHINA (ICS - DDA)	\$265,258.36
CD	0.56%	DMB COMMUNITY BANK	\$248,281.40
CD	0.55%	b1BANK	\$243,171.88
CD	0.55%	Bank of America, N. A.	\$243,171.84
CD	0.55%	BCB Community Bank	\$243,171.84
CD	0.55%	BOKF, National Association	\$243,171.84
CD	0.55%	Chemung Canal Trust Company	\$243,171.84
CD	0.55%	Citizens National Bank, N.A.	\$243,171.84
CD	0.55%	Dream First Bank, N.A.	\$243,171.84
CD	0.55%	First Bank Chicago	\$243,171.84
CD	0.55%	First Carolina Bank	\$243,171.84
CD	0.55%	First National Bank of Pennsylvania	\$243,171.84
CD	0.55%	Frontier Bank of Texas	\$243,171.84
CD	0.55%	Pinnacle Bank	\$243,171.84
CD	0.55%	Premier Bank	\$243,171.84
CD	0.55%	River City Bank	\$243,171.84
CD	0.55%	St. Louis Bank	\$243,171.84
CD	0.55%	Susser Bank	\$243,171.84
CD	0.55%	Waterford Bank, N.A.	\$243,171.84
CD	0.55%	Cornerstone Bank	\$243,000.00
CD	0.55%	American Metro Bank	\$242,800.00
CD	0.55%	FLAGLER BANK	\$242,700.00
CD	0.55%	NorthEast Community Bank	\$242,700.00
CD	0.55%	First National Bank	\$242,650.00
CD	0.55%	First State Bank and Trust Company, Inc.	\$242,650.00
CD	0.55%	Old Plank Trail Community Bank, National Association	\$242,650.00
CD	0.55%	Schaumburg Bank & Trust Company, National Association	\$242,650.00
CD	0.55%	St. Charles Bank & Trust Company, National Association	\$242,650.00
CD	0.55%	State Bank of the Lakes, National Association	\$242,650.00
CD	0.55%	Town Bank, National Association	\$242,600.00
CD	0.55%	Village Bank and Trust, National Association	\$242,600.00
CD	0.55%	Wheaton Bank & Trust, National Association	\$242,600.00
CD	0.55%	Wintrust Bank, National Association	\$242,600.00
CD	0.55%	CrossFirst Bank	\$242,350.00
CD	0.55%	Preferred Bank	\$242,250.00
CD	0.55%	Crystal Lake Bank and Trust Company, National Association	\$242,100.00
CD	0.55%	Hinsdale Bank & Trust Company, National Association	\$242,100.00
CD	0.55%	Lake Forest Bank & Trust Company, National Association	\$242,100.00
CD	0.55%	Libertyville Bank & Trust Company, National Association	\$242,100.00
CD	0.55%	Northbrook Bank and Trust Company, National Association	\$242,100.00
CD	0.55%	Bank 7	\$242,000.00

FDIC



CD	0.55% Barrington Bank & Trust Company, National Association	\$241,650.00	FDIC
CD	0.55% Beverly Bank & Trust Company, National Association	\$241,650.00	
CD	0.55% MainStreet Bank	\$241,650.00	
CD	0.55% First Internet Bank of Indiana	\$241,500.00	
CD	0.55% The First National Bank of McGregor	\$241,500.00	
CD	0.55% First Mid Bank & Trust, National Association	\$241,400.00	
MM	0.55% BANK HAPOALIM	\$240,900.00	
CD	0.55% Pacific National Bank	\$240,900.00	
CD	0.55% EagleBank	\$240,300.00	
CD	0.55% Financial Federal Bank	\$239,850.00	
CD	0.54% CIBC Bank USA	\$239,500.00	
CD	0.54% DOGWOOD ST BANK	\$239,361.90	
CD	0.54% FALCON NATIONAL BANK MN	\$239,264.31	
CD	0.54% First Community Bank of Tennessee	\$239,150.00	
CD	0.54% NexBank	\$239,150.00	
CD	0.54% FIRST BANK OF OHIO	\$238,800.00	
CD	0.31% First National Bank of Texas	\$135,092.39	
CD	0.17% Citizens Alliance Bank	\$75,207.79	
CD	0.14% Zions Bancorporation, N. A.	\$61,521.23	
CD	0.14% InterBank	\$60,166.23	
CD	0.08% First Fed Community Bk of Bucyrus	\$34,091.04	
		<hr/>	
		\$43,971,716.46	



T 630 657 6400
2135 City Gate Lane, 7th Fl. Naperville, IL 60563 pmanetwork.com

July 13, 2023

Keith Filipiak
Lisle Community School District #202
5211 Center Avenue
Lisle, IL 60532

Mr. Filipiak,

Per your request, we have compiled this additional collateral information regarding the District's deposits. Attached you will find a copy of the pledged securities with Western Alliance, along with surety bonds for BMO.

Please feel free to contact me if you require any additional information or if you have any questions.

Sincerely,

Jeremy S Lindstrom
Sr. Credit Risk Analyst



Collateral Report

Report as of 06/30/2023

PMA Financial Network
 2135 CityGate Lane
 7th Floor
 Naperville, IL 60563
 Phone: 630-657-6400
 Fax: 630-718-8701

Lisle Community School District #202 (10108)

LOCs: 100% Full Faith: 100% Agency: 100% Munis: 100% Mortgage: 100%

Western Alliance Bank

Collateralized Investment Summary

Lisle Community School District #202 (10108)

Provider Code	Purchase Date	Maturity Date	Trans #	Investment	+ Int to Report Date	Invested + Total Interest
58400	06/09/2023	03/18/2024	1349973	\$1,000,000.00	\$1,002,911.81	\$1,039,240.08
58400	06/09/2023	03/27/2024	1349974	\$1,250,000.00	\$1,253,654.14	\$1,300,810.00
58400	06/09/2023	03/14/2024	1349975	\$1,250,000.00	\$1,253,639.76	\$1,298,356.82
				\$3,500,000.00	\$3,510,205.71	\$3,638,406.90

Provider Total →	\$3,500,000.00
Investment in excess of the FDIC insurance →	\$3,250,000.00

Provider Collateralized Summary

Description	Collateral Required	Rate	Maturity Date	CUSIP	Units	Factor	Price	Market Value	Collateral Value
UNITED STATES DEPARTMENT OF THE TREASURY	100.00%	0.00%	09/13/2023	912796CQ0	3,482,259.38	1.00	\$98.95	\$3,445,822.17	\$3,445,822.17
									\$3,445,822.17

100% Needed for combined collateral types →	106.03%
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PMA utilizes the services of IDC, to independently price the collateral above. PMA believes the pricing to be reliable. However, PMA is not affiliated with IDC, and cannot guarantee the accuracy of such pricing. In instances where IDC is unable to quote a price for a security pledged as collateral, PMA seeks other sources to independently price the collateral. Prices provided are checked for reasonableness. The market values of the deposits are listed at their original cost. The market value of securities pledged as collateral is listed at the current market value as of the date of this statement. Listed values should not be interpreted as an offer to buy or sell at a specific price. The collateral calculation % is based on the known investment net of FDIC insurance, and does not take into account other FDIC investments with this financial institution, not facilitated by PMA. The collateral pledged is subject to change pursuant to the collateral agreement. The securities pledged as collateral shown could have been substituted after the date of this statement. Financial Institution contact information is available upon request to obtain a current list of securities pledged as collateral. The value of the collateral is subject to change.

BANK DEPOSIT GUARANTY BOND

(FOR PUBLIC FUNDS THROUGH PMA FINANCIAL NETWORK, INC)

Philadelphia Indemnity Insurance Company

Designated Address: One Bala Plaza Suite 100
Bala Cynwyd, PA 19004-1403
(Underwriter) William Risko

BOND NO. PB11526600024

Section I: THE GUARANTEE

PHILADELPHIA INDEMNITY INSURANCE COMPANY, in consideration of an agreed premium, subject to all of the terms and conditions of this bond, hereby agrees to guarantee the deposits in certain Designated Depository Accounts in BMO Harris Bank, NA (Hereinafter called Depository Institution) in excess of the deposit insurance provided by the Federal Deposit Insurance Corporation.

PHILADELPHIA INDEMNITY INSURANCE COMPANY shall promptly reimburse the Designated Depository Account Owner of a Designated Depository Account up to the Limit of Liability as specified in Section III of this bond in the event of loss due to the insolvency and failure of the Depository Institution (hereinafter called an Event of Default).

An Event of Default shall mean that the Depository Institution shall be taken over by a state or federal regulatory authority and liquidated or the deposits sold or transferred by the Federal Deposit Insurance Corporation in such a manner that the Federal Deposit Insurance Corporation refuses to sell, transfer, or reimburse the deposits in excess of the FDIC deposit insurance.

Section II: DESIGNATION OF DEPOSITORY OWNER AND ACCOUNT

DESIGNATED DEPOSITORY ACCOUNT OWNER: PMA* as Agent for Lisle Community Unit School Dist.

DESIGNATED ADDRESS FOR OWNER: 2135 City Gate Lane, 7th Floor, Naperville, IL 60563

DESIGNATED DEPOSITORY ACCOUNT NUMBER(S): _____

STATED DATE OF DEPOSIT: September 12, 2022

STATED MATURITY DATE: September 25, 2023

EARLY WITHDRAWAL PENALTY: \$39,531.71

DEPOSIT AMOUNT: \$1,990,521.29

*PMA - PMA Financial Network Inc. and/or PMA Securities, Inc.

Section III: LIMIT OF LIABILITY

The total limit of liability of PHILADELPHIA INDEMNITY INSURANCE COMPANY under this bond shall be

\$2,071,892.49, which shall be the maximum guaranteed amount.

Section IV: PAYMENT OF LOSS

If an Event of Default should occur, the Designated Depository Account Owner of the Designated Depository Account for which this bond has been issued shall furnish to PHILADELPHIA INDEMNITY INSURANCE COMPANY an executed assignment of the receiver's certificate. PHILADELPHIA INDEMNITY INSURANCE COMPANY, within five (5) business days of receipt of the executed assignment of the receiver's certificate, will pay the Designated Depository Account Owner for the actual loss of uninsured deposits, up to the total limit of liability.

Section V: TERMINATION OR CANCELATION

This bond shall become effective at 12:01 a.m. on September 12, 2022 and shall remain in effect until 12:01 a.m. on the date the bond is terminated or canceled for the following reasons:

- A. upon 15 days' notice of cancellation from Philadelphia Indemnity Insurance Company for non-payment of premium;
- B. immediately upon notice from the Designated Depository Account Owner, of his/her/their desire to cancel the bond;
- C. 30 days after written notice from PHILADELPHIA INDEMNITY INSURANCE COMPANY of its desire to cancel the bond.

"Notice" as used herein, shall be deemed completed upon sending notice by certified mail to the appropriate party at the Designated Address shown on this bond regardless of when, if ever, actually received by such party.

In the event of cancellation or termination of this bond, PHILADELPHIA INDEMNITY INSURANCE COMPANY shall have no obligation to return any premium or make any payment to any Designated Depository Account Owner, subject to section XI.

Section VI: EXCLUSIONS

This bond does not cover:

- A. Loss to Designated Depository Account Owner when such Loss has been brought about or contributed to by any fraudulent, dishonest or criminal action of Designated Depository Account Owner; and
- B. Incidental or consequential Loss of any kind.

Section VII: COVERAGE PERIOD

Coverage shall apply to the Designated Depository Account from the stated date of the deposit until the stated maturity date, subject to Section V and IX. In the event of cancellation or termination of this bond in compliance with Section V or IX, such cancellation or termination shall not affect the liability incurred or accrued in the event of an Event of Default prior to the effective date of such cancellation or termination.

Section VIII

It is understood and agreed that PHILADELPHIA INDEMNITY INSURANCE COMPANY'S liability to the Designated Depository Account Owner begins upon the occurrence of an Event of Default, and not prior.

Section IX: CONSOLIDATION OR MERGER

This bond shall terminate and be null and void at 12:01 a.m. on the date of consolidation or merger of the Depository Institution into any other bank or financial institution. In the event of termination due to consolidation or merger, PHILADELPHIA INDEMNITY INSURANCE COMPANY will return premium on a pro rata basis. If PHILADELPHIA INDEMNITY INSURANCE COMPANY, in its sole discretion, offers a written approval to bond the emerging Depository Institution matching the terms of the terminated bond within 5 days of the consolidation or merger, PHILADELPHIA INDEMNITY INSURANCE COMPANY shall have no obligation to refund premium.

Section X: SOLE USE AND BENEFIT

This bond is for the sole use and benefit of the Designated Depository Account Owner. This bond is non-negotiable and shall not be assigned under any circumstances by the Designated Depository Account Owner or any other person, entity, or holder. The Depository Institution shall not be deemed an agent or representative of PHILADELPHIA INDEMNITY INSURANCE COMPANY for any purpose in connection with this bond.

Section XI: INDEMNIFICATION FOR EARLY WITHDRAWAL

It is agreed that if:

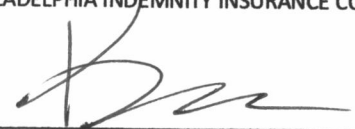
- A. PHILADELPHIA INDEMNITY INSURANCE COMPANY gives 30 days notice to the Designated Depository Account Owner to cancel the Bond in compliance with Section V (C) of the bond, and;
- B. The Designated Depository Account Owner withdraws all funds in excess of the \$250,000 FDIC Insured Limit from the Designated Depository Account within 14 days of receipt of such notice, and;
- C. The Depository Institution requires the Designated Depository Account Owner to pay a penalty as a result of the early withdrawal of such funds, then PHILADELPHIA INDEMNITY INSURANCE COMPANY will reimburse the Designated Depository Account Owner for the penalty for early withdrawal within ten days of receipt of proof that the Designated Depository Account Owner has been required to pay such early withdrawal penalty.

This section shall not apply if the Bond is canceled for non-payment of premium in compliance with Section V (A) of the Bond or if the Bond is canceled by the Designated Depository Account Owner in compliance with Section V (B) of the Bond. This section shall not apply to any penalty for early withdrawal of funds if such funds are withdrawn prior to receipt of a notice of cancellation of the bond from PHILADELPHIA INDEMNITY INSURANCE COMPANY.

The reimbursement of the penalty for early withdrawal shall not include interest that had not accrued prior to the date of withdrawal.

SIGNED, SEALED AND DATED this 12th day of September, 2022

PHILADELPHIA INDEMNITY INSURANCE COMPANY

By:  (Attorney-In-Fact)

Kathleen M. Coen

SURRENDER OF BOND

By signature below of the Designated Account Owner, notice is given to Philadelphia Indemnity Insurance Company of their desire to cancel Bond No. PB11526600024.

By: _____

Name and Title: _____

Dated: _____

PHILADELPHIA INDEMNITY INSURANCE COMPANY

One Bala Plaza, Suite 100
Bala Cynwyd, PA 19004-0950

Power of Attorney

KNOW ALL PERSONS BY THESE PRESENTS: That **PHILADELPHIA INDEMNITY INSURANCE COMPANY** (the Company), a corporation organized and existing under the laws of the Commonwealth of Pennsylvania, does hereby constitute and appoint **Kathleen M. Coen, Douglas Irvin, Holly Tallone, Julia C. Zalesky, Renee Hugar, Dana Donahue, Abigail E. Curtiss of Lockton Companies**, its true and lawful Attorney-in-fact with full authority to execute on its behalf bonds, undertakings, recognizances and other contracts of indemnity and writings obligatory in the nature thereof, issued in the course of its business and to bind the Company thereby, in an amount not to exceed **\$125,000,000.**

This Power of Attorney is granted and is signed and sealed by facsimile under and by the authority of the following Resolution adopted by the Board of Directors of PHILADELPHIA INDEMNITY INSURANCE COMPANY on the 14th of November, 2016.

RESOLVED: That the Board of Directors hereby authorizes the President or any Vice President of the Company: (1) Appoint Attorney(s) in Fact and authorize the Attorney(s) in Fact to execute on behalf of the Company bonds and undertakings, contracts of indemnity and other writings obligatory in the nature thereof and to attach the seal of the Company thereto; and (2) to remove, at any time, any such Attorney-in-Fact and revoke the authority given. And, be it

FURTHER RESOLVED: That the signatures of such officers and the seal of the Company may be affixed to any such Power of Attorney or certificate relating thereto by facsimile, and any such Power of Attorney so executed and certified by facsimile signatures and facsimile seal shall be valid and binding upon the Company in the future with respect to any bond or undertaking to which it is attached.

IN TESTIMONY WHEREOF, PHILADELPHIA INDEMNITY INSURANCE COMPANY HAS CAUSED THIS INSTRUMENT TO BE SIGNED AND ITS CORPORATE SEAL TO BE AFFIXED BY ITS AUTHORIZED OFFICE THIS 5TH DAY OF MARCH, 2021.



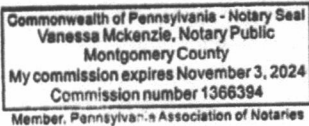
(Seal)

John Glomb, President & CEO
Philadelphia Indemnity Insurance Company

On this 5th day of March, 2021 before me came the individual who executed the preceding instrument, to me personally known, and being by me duly sworn said that he is the therein described and authorized officer of the **PHILADELPHIA INDEMNITY INSURANCE COMPANY**; that the seal affixed to said instrument is the Corporate seal of said Company; that the said Corporate Seal and his signature were duly affixed.

Notary Public:

Vanessa McKenzie



residing at:

Bala Cynwyd, PA

My commission expires:

November 3, 2024

I, Edward Sayago, Corporate Secretary of PHILADELPHIA INDEMNITY INSURANCE COMPANY, do hereby certify that the foregoing resolution of the Board of Directors and the Power of Attorney issued pursuant thereto on the 5th day March, 2021 are true and correct and are still in full force and effect. I do further certify that John Glomb, who executed the Power of Attorney as President, was on the date of execution of the attached Power of Attorney the duly elected President of PHILADELPHIA INDEMNITY INSURANCE COMPANY.

In Testimony Whereof I have subscribed my name and affixed the facsimile seal of each Company this 12th day of September, 2022



Edward Sayago, Corporate Secretary
PHILADELPHIA INDEMNITY INSURANCE COMPANY

BANK DEPOSIT GUARANTY BOND

(FOR PUBLIC FUNDS THROUGH PMA FINANCIAL NETWORK, INC)

Philadelphia Indemnity Insurance Company

Designated Address: One Bala Plaza Suite 100
Bala Cynwyd, PA 19004-1403
(Underwriter) William Risko

BOND NO. PB11526600025

Section I: THE GUARANTEE

PHILADELPHIA INDEMNITY INSURANCE COMPANY, in consideration of an agreed premium, subject to all of the terms and conditions of this bond, hereby agrees to guarantee the deposits in certain Designated Depository Accounts in BMO Harris Bank, NA (Hereinafter called Depository Institution) in excess of the deposit insurance provided by the Federal Deposit Insurance Corporation.

PHILADELPHIA INDEMNITY INSURANCE COMPANY shall promptly reimburse the Designated Depository Account Owner of a Designated Depository Account up to the Limit of Liability as specified in Section III of this bond in the event of loss due to the insolvency and failure of the Depository Institution (hereinafter called an Event of Default).

An Event of Default shall mean that the Depository Institution shall be taken over by a state or federal regulatory authority and liquidated or the deposits sold or transferred by the Federal Deposit Insurance Corporation in such a manner that the Federal Deposit Insurance Corporation refuses to sell, transfer, or reimburse the deposits in excess of the FDIC deposit insurance.

Section II: DESIGNATION OF DEPOSITORY OWNER AND ACCOUNT

DESIGNATED DEPOSITORY ACCOUNT OWNER: PMA* as Agent for Lisle Community Unit School Dist.

DESIGNATED ADDRESS FOR OWNER: 2135 City Gate Lane, 7th Floor, Naperville, IL 60563

DESIGNATED DEPOSITORY ACCOUNT NUMBER(S): _____

STATED DATE OF DEPOSIT: September 12, 2022

STATED MATURITY DATE: August 28, 2023

EARLY WITHDRAWAL PENALTY: \$24,605.44

DEPOSIT AMOUNT: \$2,489,260.27

*PMA - PMA Financial Network Inc. and/or PMA Securities, Inc.

Section III: LIMIT OF LIABILITY

The total limit of liability of PHILADELPHIA INDEMNITY INSURANCE COMPANY under this bond shall be

\$2,583,192.65, which shall be the maximum guaranteed amount.

Section IV: PAYMENT OF LOSS

If an Event of Default should occur, the Designated Depository Account Owner of the Designated Depository Account for which this bond has been issued shall furnish to PHILADELPHIA INDEMNITY INSURANCE COMPANY an executed assignment of the receiver's certificate. PHILADELPHIA INDEMNITY INSURANCE COMPANY, within five (5) business days of receipt of the executed assignment of the receiver's certificate, will pay the Designated Depository Account Owner for the actual loss of uninsured deposits, up to the total limit of liability.

Section V: TERMINATION OR CANCELATION

This bond shall become effective at 12:01 a.m. on September 12, 2022 and shall remain in effect until 12:01 a.m. on the date the bond is terminated or canceled for the following reasons:

- A. upon 15 days' notice of cancelation from Philadelphia Indemnity Insurance Company for non-payment of premium;
- B. immediately upon notice from the Designated Depository Account Owner, of his/her/their desire to cancel the bond;
- C. 30 days after written notice from PHILADELPHIA INDEMNITY INSURANCE COMPANY of its desire to cancel the bond.

"Notice" as used herein, shall be deemed completed upon sending notice by certified mail to the appropriate party at the Designated Address shown on this bond regardless of when, if ever, actually received by such party.

In the event of cancelation or termination of this bond, PHILADELPHIA INDEMNITY INSURANCE COMPANY shall have no obligation to return any premium or make any payment to any Designated Depository Account Owner, subject to section XI.

Section VI: EXCLUSIONS

This bond does not cover:

- A. Loss to Designated Depository Account Owner when such Loss has been brought about or contributed to by any fraudulent, dishonest or criminal action of Designated Depository Account Owner; and
- B. Incidental or consequential Loss of any kind.

Section VII: COVERAGE PERIOD

Coverage shall apply to the Designated Depository Account from the stated date of the deposit until the stated maturity date, subject to Section V and IX. In the event of cancelation or termination of this bond in compliance with Section V or IX, such cancelation or termination shall not affect the liability incurred or accrued in the event of an Event of Default prior to the effective date of such cancelation or termination.

Section VIII

It is understood and agreed that PHILADELPHIA INDEMNITY INSURANCE COMPANY'S liability to the Designated Depository Account Owner begins upon the occurrence of an Event of Default, and not prior.

Section IX: CONSOLIDATION OR MERGER

This bond shall terminate and be null and void at 12:01 a.m. on the date of consolidation or merger of the Depository Institution into any other bank or financial institution. In the event of termination due to consolidation or merger, PHILADELPHIA INDEMNITY INSURANCE COMPANY will return premium on a pro rata basis. If PHILADELPHIA INDEMNITY INSURANCE COMPANY, in its sole discretion, offers a written approval to bond the emerging Depository Institution matching the terms of the terminated bond within 5 days of the consolidation or merger, PHILADELPHIA INDEMNITY INSURANCE COMPANY shall have no obligation to refund premium.

Section X: SOLE USE AND BENEFIT

This bond is for the sole use and benefit of the Designated Depository Account Owner. This bond is non-negotiable and shall not be assigned under any circumstances by the Designated Depository Account Owner or any other person, entity, or holder. The Depository Institution shall not be deemed an agent or representative of PHILADELPHIA INDEMNITY INSURANCE COMPANY for any purpose in connection with this bond.

Section XI: INDEMNIFICATION FOR EARLY WITHDRAWAL

It is agreed that if:

- A. PHILADELPHIA INDEMNITY INSURANCE COMPANY gives 30 days notice to the Designated Depository Account Owner to cancel the Bond in compliance with Section V (C) of the bond, and;
- B. The Designated Depository Account Owner withdraws all funds in excess of the \$250,000 FDIC Insured Limit from the Designated Depository Account within 14 days of receipt of such notice, and;
- C. The Depository Institution requires the Designated Depository Account Owner to pay a penalty as a result of the early withdrawal of such funds, then PHILADELPHIA INDEMNITY INSURANCE COMPANY will reimburse the Designated Depository Account Owner for the penalty for early withdrawal within ten days of receipt of proof that the Designated Depository Account Owner has been required to pay such early withdrawal penalty.

This section shall not apply if the Bond is canceled for non-payment of premium in compliance with Section V (A) of the Bond or if the Bond is canceled by the Designated Depository Account Owner in compliance with Section V (B) of the Bond. This section shall not apply to any penalty for early withdrawal of funds if such funds are withdrawn prior to receipt of a notice of cancellation of the bond from PHILADELPHIA INDEMNITY INSURANCE COMPANY.

The reimbursement of the penalty for early withdrawal shall not include interest that had not accrued prior to the date of withdrawal.

SIGNED, SEALED AND DATED this 12th day of September, 2022

PHILADELPHIA INDEMNITY INSURANCE COMPANY

By:  (Attorney-In-Fact)

Kathleen M. Coen

SURRENDER OF BOND

By signature below of the Designated Account Owner, notice is given to Philadelphia Indemnity Insurance Company of their desire to cancel Bond No. PB11526600025.

By: _____

Name and Title: _____

Dated: _____

PHILADELPHIA INDEMNITY INSURANCE COMPANY

One Bala Plaza, Suite 100
Bala Cynwyd, PA 19004-0950

Power of Attorney

KNOW ALL PERSONS BY THESE PRESENTS: That PHILADELPHIA INDEMNITY INSURANCE COMPANY (the Company), a corporation organized and existing under the laws of the Commonwealth of Pennsylvania, does hereby constitute and appoint Kathleen M. Coen, Douglas Irvin, Holly Tallone, Julia C. Zalesky, Renee Hugar, Dana Donahue, Abigail E. Curtiss of Lockton Companies, its true and lawful Attorney-in-fact with full authority to execute on its behalf bonds, undertakings, recognizances and other contracts of indemnity and writings obligatory in the nature thereof, issued in the course of its business and to bind the Company thereby, in an amount not to exceed \$125,000,000.

This Power of Attorney is granted and is signed and sealed by facsimile under and by the authority of the following Resolution adopted by the Board of Directors of PHILADELPHIA INDEMNITY INSURANCE COMPANY on the 14th of November, 2016.

RESOLVED: That the Board of Directors hereby authorizes the President or any Vice President of the Company: (1) Appoint Attorney(s) in Fact and authorize the Attorney(s) in Fact to execute on behalf of the Company bonds and undertakings, contracts of indemnity and other writings obligatory in the nature thereof and to attach the seal of the Company thereto; and (2) to remove, at any time, any such Attorney-in-Fact and revoke the authority given. And, be it

FURTHER RESOLVED: That the signatures of such officers and the seal of the Company may be affixed to any such Power of Attorney or certificate relating thereto by facsimile, and any such Power of Attorney so executed and certified by facsimile signatures and facsimile seal shall be valid and binding upon the Company in the future with respect to any bond or undertaking to which it is attached.

IN TESTIMONY WHEREOF, PHILADELPHIA INDEMNITY INSURANCE COMPANY HAS CAUSED THIS INSTRUMENT TO BE SIGNED AND ITS CORPORATE SEAL TO BE AFFIXED BY ITS AUTHORIZED OFFICE THIS 5TH DAY OF MARCH, 2021.

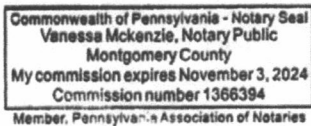


(Seal)

John Glomb, President & CEO
Philadelphia Indemnity Insurance Company

On this 5th day of March, 2021 before me came the individual who executed the preceding instrument, to me personally known, and being by me duly sworn said that he is the therein described and authorized officer of the PHILADELPHIA INDEMNITY INSURANCE COMPANY; that the seal affixed to said instrument is the Corporate seal of said Company; that the said Corporate Seal and his signature were duly affixed.

Notary Public:



residing at:

Bala Cynwyd, PA

My commission expires:

November 3, 2024

I, Edward Sayago, Corporate Secretary of PHILADELPHIA INDEMNITY INSURANCE COMPANY, do hereby certify that the foregoing resolution of the Board of Directors and the Power of Attorney issued pursuant thereto on the 5th day March, 2021 are true and correct and are still in full force and effect. I do further certify that John Glomb, who executed the Power of Attorney as President, was on the date of execution of the attached Power of Attorney the duly elected President of PHILADELPHIA INDEMNITY INSURANCE COMPANY.

In Testimony Whereof I have subscribed my name and affixed the facsimile seal of each Company this 12th day of September, 20 22



Edward Sayago, Corporate Secretary
PHILADELPHIA INDEMNITY INSURANCE COMPANY

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
July 24, 2023**

SUBJECT: Board of Education Planning Calendar for 2023-2024

BACKGROUND DATA: The following [LINK](#) is the proposed Board of Education Planning Calendar for the 2023-2024 fiscal year. Topics included in the calendar are based on the previous years' calendar dates with additional items added per the request of the Board and/or items specific to the new fiscal year.

The administration will place the planning calendar on the "Board of Education" portion of the District's web page.

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
July 24, 2023**

SUBJECT: Freedom of Information Act Request

BACKGROUND DATA: The District received Freedom of Information Act request(s) from the following individual(s):

- 1) Vince Espi, Prairie State Wire

The District will respond to all the request(s) within the required timeline.

From: **Vince Espi** <foia@prairiestatewire.com>
Date: Tue, Jul 11, 2023 at 5:39 PM
Subject: FOIA Request - Substitute Teacher Data
To: <mbuchholz@lisle202.org>

To whom it may concern,

I am a news reporter from Prairie State Wire, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 14, preferably in electronic format:

1. Total spending on substitute teachers by school, for the past five years. Please provide the expenditure breakdown by year and school.
2. Number of substitute teacher days by school, for the past five years. Kindly provide the number of substitute teacher days for each year and school.
3. Per diem/payment schedule for substitute teachers for the past five years. Please provide the per diem rates or payment schedule used for substitute teachers during each year within the past five years.
4. Names of all substitute teachers, total days worked, and total payments made to them for the last five years. Please provide a list of substitute teachers who have worked within the school district for each year within the past five years. Additionally, include the total number of days worked by each substitute teacher and the corresponding total payment made to them.

I understand that complete data for all the requested points may not be available for all years. In such cases, I kindly request that you provide any partial data that is available to you. I greatly appreciate any efforts made to fulfill this request, even if it involves providing partial data.

As a member of the media, I am involved in gathering and reporting news to the public. Access to public records is essential for me to fulfill my professional responsibilities, which include holding public institutions accountable and providing transparency to the public. Given my role in disseminating information, I believe I am eligible for a fee waiver as a media professional.

Please let me know if you have any questions,

Vince Espi

Prairie State Wire

Superintendent's Report – July 2023

Lisle Elementary School

Summer School

LES offered online self-paced iReady modules for all students. iReady My Path lessons are available to all students this summer. Over the last month, 42 students have accessed and completed reading lessons and 54 students have accessed and completed math lessons.

Lisle Junior High School

Summer School

Lisle Junior High School offered two summer learning opportunities for Junior High students. In June, an in-person session was provided to students by invitation. Twenty (20) students participated in the program and received support toward meeting essential learning standards in Mathematics and English Language Arts.

In addition to the above summer school opportunity, a three-week virtual i-Ready program in July supports students in progressing along their i-Ready individualized learning pathways in both math and reading. Fifteen (15) students participated in the math program and thirteen (13) students participated in the reading program.

Lisle High School

Summer School

Lisle High School offered three summer school options this year: Credit Recovery, advancement courses, and Driver Education.

- Twenty (20) students were eligible for credit recovery semester classes. Nineteen (19) of those students attended summer school and recovered a total of 16 classes.
- Thirty-seven (37) students opted to participate in advancement courses to earn credits through four approved providers (Edgenuity, College of DuPage, Brigham Young University Independent Study, Northwestern University)
- Eleven (11) students successfully completed an accelerated Driver Education course this summer.

New Communications Platform

Lisle 202 has adopted a new form of school-to-home communication called ParentSquare. ParentSquare is designed to keep parents informed and provides a convenient and safe way for the District, schools, parents/guardians, and students to:

- Receive school and class information
- Communicate with teachers and school
- Set your notification preferences - type and frequency (instant/digest)

- Share pictures and files
- See calendar items
- and more!

This powerful communications platform leverages email, text, phone, *and* a mobile app to provide useful and timely information for our families. Beginning in June, emails and texts have been sent "via ParentSquare" and parents can download the free ParentSquare app from the Apple App Store or Google Play Store to access all communications. Parents will continue to receive communications as in the past via email, text, and phone, but will need to create an account to use the app and access all the features.

Building Preparation

The building and district custodial staffs are working to make necessary repairs and upgrades to the Lisle 202 facilities as well as clean and prepare the buildings for the 2022-2023 school year.

FOR DISCUSSION

Lisle Community Unit School District 202 Board of Education Meeting July 24, 2023

SUBJECT: Vision 202 Board Committee

BACKGROUND DATA: The Vision 202 Board Committee is soliciting feedback from former students via surveys, phone calls, and an in-person meeting. Below is a summary of materials emailed to parents and posted on social media the week of July 17, 2023.

SOCIAL MEDIA

Calling Recent Lisle 202 Alumni!

We would like to hear from you! If you have graduated in the past five years, we would like to chat with you about your experience in our schools. What did you like, what do you think could be improved, and what was helpful in preparing you for college and career?

Join us on Tuesday, July 25th at 4 pm in the Lisle High School Library to connect and chat with district representatives and other alumni. Snacks will be served, and those in attendance will receive a \$10 Starbucks gift card! Click here to RSVP.

Not available to join us in person? We would still love to hear from you! Click on this link to complete a short survey, share your thoughts, and receive a \$10 Starbucks gift card!

EMAIL

Dear Lisle 202 Families,

This past spring, our school district engaged in small-group Vision 202 conversations with parents/guardians about ways to support our students' experiences and successes during their time in Lisle 202 and beyond. The feedback shared provided valuable insight from the parent's perspective and will help the Board and Administration as they plan for the future.

Please Help Us Spread the Word!

The next step in the Vision 202 process includes gathering feedback from **recent Lisle High School graduates** to learn from their experiences in our schools. If you know **alumni who graduated in the past five years** who might be willing to share their feedback, please extend this invitation to help us spread the word!

We are inviting our alumni to provide their feedback in a variety of ways. They can meet with members of our district for an in-person chat on Tuesday, July 25th at 4pm, participate by phone, or via an online feedback form. Please encourage them to [fill out this form](#) to RSVP and indicate their preferred method of participation.

We believe that two-way communication is essential in creating experiences in our schools that support and prepare our students for their future. Thank you for your assistance in getting the word out to our graduates!

Sincerely,

Lisle 202