

**LISLE COMMUNITY UNIT SCHOOL DISTRICT 202**  
**BOARD ROOM**  
**5211 CENTER AVENUE**  
**LISLE, ILLINOIS 60532**  
**Board of Education Meeting**  
**July 25, 2022**  
**6:00 PM**

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at [publiccomment@lisle202.org](mailto:publiccomment@lisle202.org). Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call - 6:00 pm
2. Adjourn to Closed Session for Discussion of the Appointment, Performance, Discipline, Compensation or Dismissal of Employees, Collective Bargaining Matters, and Student Matters
3. Return to Open Session - 7:30 pm
4. Pledge of Allegiance
5. Reading of Mission Statement 3
6. Public Comment
7. **ACTION ITEMS**
  - A. Consent Agenda:
    - (1) Board Meeting Minutes 4
    - (2) Authorization to Release Closed Session Minutes for Public Inspection and Destruction of Audio Recordings 12
    - (3) Payroll Pay Orders 14
    - (4) Vendor Pay Orders 33
    - (5) Personnel
      - a. Certified Employment 49
      - b. Certified Leave Request 58
      - c. Certified Resignations 59
      - d. Classified Employment 60
      - e. Extra-Duty Employment 64
      - f. Extra-Duty Resignation 70
    - (6) DuPage Area Occupational Educational System Intergovernmental Agreement Amendment 71
    - (7) Board Determined Free Transportation 95
    - (8) Annual Review of Safety Hazard Conditions 96
    - (9) Eleventh Amendment to Purchase and Sale Agreement for Tate Woods School 182
    - (10) Board Policies - PRESS ISSUE 109 185
  - B. Appointment of Board of Education Member and Oath of Office 223
8. **FINANCIAL INFORMATION** - The Board Acknowledges Receipt of the following Reports

A.	Financial Report	226
B.	Treasurer Report	227
9.	<b><u>DISCUSSION ITEMS</u></b>	
A.	Board of Education Planning Calendar	228
B.	School Resource Officer and Other Building Safety Measures	229
C.	Freedom of Information Request(s)	230
D.	Superintendent's Report	232
10.	<b><u>COMMITTEE REPORTS</u></b>	
A.	Educational Equity & Excellence (E3) - Did not meet	
B.	Facility Master Planning - Did not meet	
C.	Finance - Did not meet	
D.	Policy - See action item	
11.	<b><u>BOARD REPRESENTATIVE REPORTS</u></b>	
A.	Home and School Organization - Did not meet	
B.	IASB Delegate to Board - Did not meet	
C.	Intergovernmental	233
D.	Legislative Education Network of DuPage (LEND) - Did not meet	
E.	Lisle Education Foundation - Did not meet	
F.	School Association for Special Education in DuPage (SASED)	
12.	Agenda Topics for Future Board Meetings	
13.	Adjourn to Closed Session for Discussion of the Appointment, Performance, Discipline, Compensation or Dismissal of Employees, Collective Bargaining Matters, and Student Matters	
14.	Return to Open Session	
15.	Adjournment	



## Mission Statement

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Lisle District 202 is committed to providing our learning community with the essential education, skills, and experiences for future success.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 25, 2022**

**SUBJECT:** Approval of Board of Education Meeting Minutes

**SUGGESTED MOTION** - That the Board of Education approve the Regular and Closed Session Minutes from the June 27<sup>th</sup>, July 18<sup>th</sup>, and July 23<sup>rd</sup> 2022 Board of Education Meetings.

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**BOARD OF EDUCATION**  
**REGULAR MEETING MINUTES**  
**June 27, 2022**

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, which was held in the Board Room of the Administrative Offices at 5211 Center Avenue Lisle, IL on June 27, 2022.

The meeting was called to order at 7:15 p.m. by President Ahlmann.

Present: Pam Ahlmann  
Daniel Helderle  
Eunice McConville  
Steve Lesniak  
Wendy Nadeau  
Greg Nagler

Absent: None

Also Present: Dr. Keith Filipiak, Superintendent  
Dr. Linda Kotalik, Assistant Superintendent  
Jen Law, Director of Student Services  
David Wilkinson, Director of Finance

**Motion to Adjourn to Closed Session**

At 7:17 p.m., motion by Mr. Nagler, seconded by Mr. Helderle  
ADJOURN TO CLOSED SESSION FOR DISCUSSION OF THE APPOINTMENT, PERFORMANCE, DISCIPLINE,  
COMPENSATION OR DISMISSAL OF EMPLOYEES, COLLECTIVE BARGAINING MATTERS, STUDENT ISSUE, AND  
THE SELECTION OF A PERSON TO FILL A VACANCY IN A PUBLIC OFFICE

Answering to a roll call vote:

AYE: Nagler, Helderle, Lesniak, Nadeau, McConville, Ahlmann

NAY: None

Motion carried 6-0

**Motion to Return to Open Session**

At 7:30 p.m., motion by Mr. Lesniak, seconded by Mr. Nagler

RETURN TO OPEN SESSION

The motion carried with a voice vote of 6-0

The Pledge of Allegiance was recited.

Mrs. Ahlmann read the District Mission Statement.

## **Public Comment**

- Andrew Wright - Mr. Wright shared his thoughts on the increased need to consider safety in light of recent events when creating the design for the Junior High renovation.

## **Consent Agenda**

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Motion by Mr. Helderle, seconded by Mrs. Ahlmann

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of Regular Meeting of May 23, 2022
- May 2022 Payroll Pay Orders in the amount of \$1,604,572.49
- May 2022 Vendor Pay Orders in the amount of \$1,762,334,61
- Personnel:
  - Certified Employment
    - Jennifer Gilbert, 1.0 FTE Third (3rd) Grade Teacher at Lisle Elementary School for the 2022-2023 school year. She is placed at a Master's +12, Step 5 (\$74,438\*).
    - Monica Karas, 0.5 FTE English as a Second Language (ESL) Teacher at Lisle Elementary School for the 2022-2023 school year. She is placed at a Bachelor's +0, Step 4 (\$ 28,410\*).
    - Elena Konstantin, 1.0 FTE Kindergarten Teacher at Lisle Elementary School for the 2022-2023 school year. She is placed at a Master's +0, Step 8 (\$ 77,415\*).
    - Margaret (Meg) MacNeille, First (1st) Grade Teacher at Lisle Elementary School for the 2022-2023 school year. She is placed at a Bachelor's +0, Step 1 (\$51,064\*).
  - Certified Resignation
    - Julie Kuefner, 1.0 FTE Family Consumer Science Teacher at Lisle Senior High School, has submitted her resignation effective at the conclusion of the 2021-2022 school year.
  - Classified Employment
    - Daniel Chavez, IT Support Technician, at Lisle Elementary School, is placed at Step 1 (\$19.64\*/hr.).
    - Marielle Metoyer, Administrative Assistant for the Special Services Department at District Office. She is placed at Step 10 (\$24.76/hr\*).
  - Extra-Duty Employment
    - Obinna (Obi) Agomo, Head Coach of Boys' Basketball at Lisle Senior High School. He is placed at Level 3, Step 8 (\$8,129\*).
    - Patrick Graff, Head Coach of Boys' Soccer at Lisle Senior High School. He is placed at Level 2, Step 6 (\$6,498\*).
    - Patrick Graff, Head Coach of Girls' Soccer at Lisle Senior High School. He is placed at Level 2, Step 6 (\$6,498\*).
    - Kendall Rivecco, Head Coach of Girls' Volleyball at Lisle Senior High School. She is placed at Level 3, Step 8 (\$6,322\*).
  - Extra-Duty Resignation
    - Nathan Bylsma, Assistant Coach Boys' Basketball at Lisle Senior High School, has submitted his resignation effective at the end of the 2021-2022 school year.
    - Amy Renguso, Spanish Club Sponsor at Lisle Senior High School, has submitted her resignation for her club sponsorship to be effective at the end of the 2021-2022 school year.
    - Andrew Sergeant, Assistant Scholastic Bowl Coach at Lisle Senior High School, has submitted his resignation effective at the end of the 2021-2022 school year.

- Summer Worker Employment
  - Parker Barrette-\$15.73/hour
  - Mia Rizzo-\$15.73/hour
  - Evelyn Miner-\$15.73/hour
  - Jovan Martich-\$15.73/hour
  - Cassidy Allen-\$15.73/hour
- Administrative and Administrative Support Compensation
- Working Cash Fund Interest Transfer Resolution
- Fiscal Year 2023 Tentative Budget
- Contract Renewal Agreement for Food Management Services - School Year 2022-2023
- Lisle Junior High School Capital Improvements Professional Services Proposal
- Intergovernmental Agreement for Joint Purchasing of Managed Information Technology Services with the Village of Lisle
- Approval of Job Descriptions

Answering to a roll call vote:

AYE: Nagler, Lesniak, Helderle, Nadeau, McConville, Ahlmann

NAY: None

Motion carried 6-0

## **Financial Information**

The Board Acknowledges Receipt of the following Reports:

- Financial Report - May 2022
- Treasurer's Report - May 2022

## **Discussion Items**

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### **Board of Education Vacancy**

Lisa Kiener-Barnett announced her resignation from the Lisle Community Unit School District 202 Board of Education effective June 16, 2022. Ms. Ahlmann read Ms. Kiener-Barnett's letter of resignation and thanked her for her contributions and passionate perspectives as a Board member, community member, and former educator.

Interested residents can apply for the position by completing a candidate application form, available June 28, 2022 - July 8, 2022, on the Lisle District 202 website ([lisle202.org](http://lisle202.org)) and at the Lisle District 202 Central Office, 5211 Center Avenue, Lisle, Illinois between the hours of 8:00 a.m. - 4:00 p.m.

### **DuPage Area Occupational Educational System Intergovernmental Agreement Amendment**

The Illinois State Board of Education requires cooperative agreements to be amended by participating school districts to align with new governing requirements before the end of State fiscal year 2023. The Board reviewed the updated agreement. The agreement for approval will be brought for approval at the July Meeting.

## **Policy Committee and First Reading - PRESS Policy 109**

- The Board reviewed 16 policies. Questions and recommended changes were discussed.
- The succession of authority was specified in case of emergency.
- The school nurses are working on securing albuterol for each building.
- The second reading will be held at the July Board Meeting.
- Mrs. Ahlmann asked for any nominations for Policy Committee Chair. Mrs. McConville nominated Mr. Helderle, seconded by Mr. Nagler. No other nominations were made. Mr. Helderle accepted and was approved as Policy Committee Chair.

## **Board Self-Evaluation**

- The discussion of potential Board governance IASB workshops will be deferred to the August meeting to be able to include the new Board member.

## **Freedom of Information Requests**

The District received Freedom of Information Act request(s) from the following individual(s):

- Ray Sojka
- Zoe Yalcin, Smart Procure

## **Committee Reports**

Board Committee Report summaries are located in Board Books unless otherwise indicated.

- EDUCATIONAL EQUITY & EXCELLENCE (E3) - did not meet.
- FINANCE Committee – See Finance Agenda
- FACILITY MASTER PLANNING Committee - did not meet
- POLICY Committee - See Board packet for the PRESS 109 first reading information

## **Board Representative Reports**

Board Representative Report summaries are located in Board Books unless otherwise indicated.

- Home and School Organization - did not meet
- IASB Delegate to Board
- Intergovernmental – did not meet - Our District will host a meeting on July 12, 2022.
- Legislative Education Network of Dupage (LEND) - did not meet
- Lisle Education Foundation - Did not meet. The weather was ideal for the LEF golf outing held on June 9, 2022, with 78 golfers participating.
- SASSED

## **Future Agenda Topics**

- Discussion regarding staffing each school with a School Resource Officer
- Discussion of potential IASB Board governance workshops

**Motion to Reconvene Closed Session**

At 7:59 p.m., motion by Mr. Nagler, seconded by Mrs. Nadeau  
ADJOURN TO RECONVENE CLOSED SESSION FOR DISCUSSION OF THE APPOINTMENT, PERFORMANCE,  
DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES, COLLECTIVE BARGAINING MATTERS, STUDENT  
ISSUE, AND THE SELECTION OF A PERSON TO FILL A VACANCY IN A PUBLIC OFFICE

Answering to a roll call vote:

AYE: Nagler, Nadeau, Lesniak, Helderle, McConville, Ahlmann

NAY: None

Motion carried 6-0

**Motion to Return to Open Session**

At 8:27 p.m., motion by Mrs. Nadeau, seconded by Mr. Helderle  
RETURN TO OPEN SESSION

The motion carried with a voice vote of 6-0

**Motion to Adjourn**

At 8:28 p.m., motion by Mr. Nagler, seconded Mrs. Nadeau  
THAT THE MEETING BE ADJOURNED.

The motion carried with a voice vote of 6-0

ATTEST:

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President

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Secretary

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**BOARD OF EDUCATION**  
**SPECIAL MEETING MINUTES**  
**JULY 18, 2022**

Record of Minutes of the Special Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County, Illinois, which was held in the Board Room of Administrative Office, 5211 Center Avenue, Lisle, Illinois on July 18, 2022.

The meeting was called to order at 4:30 p.m. by President Ahlmann with a roll call attendance.

Present: Pam Ahlmann  
Dan Helderle  
Steve Lesniak  
Eunice McConville  
Wendy Nadeau  
Greg Nagler

**Public Comment**

None

**Adjourn to Closed Session**

At 4:30 p.m., motion by Mr. Nagler, seconded by Mr. Lesniak  
TO ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF:  
DISCUSSION/INTERVIEWS FOR THE SELECTION OF A PERSON TO FILL A VACANCY  
IN A PUBLIC OFFICE

Answering to a roll call vote:

Aye: Nagler, Lesniak, McConville, Nadeau, Helderle, Ahlmann

Nay: none

Motion carried to 6-0

**Return to Open Session**

at 9:06 p.m., motion by Mr. Helderle, seconded by Ms. Nadeau

The motion carried with a voice vote of 6-0

**Motion to Adjourn**

At 9:06 p.m. motion by Ms. Nadeau, seconded by Mr. Nagler

THAT THE MEETING BE ADJOURNED

Motion carried with a voice vote of 6-0

ATTEST:

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**BOARD OF EDUCATION**  
**SPECIAL MEETING MINUTES**  
**JULY 23, 2022**

Record of Minutes of the Special Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County, Illinois, which was held in the Board Room of Administrative Office, 5211 Center Avenue, Lisle, Illinois on July 23, 2022.

The meeting was called to order at 8:00 a.m. by President Ahlmann with a roll call attendance.

Present: Pam Ahlmann  
Dan Helderle  
Steve Lesniak  
Eunice McConville  
Wendy Nadeau  
Greg Nagler

**Public Comment**

None

**Adjourn to Closed Session**

At 8:00 a.m., motion by Mr. Nagler, seconded by Ms. Nadeau  
TO ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF:  
DISCUSSION/INTERVIEWS FOR THE SELECTION OF A PERSON TO FILL A VACANCY  
IN A PUBLIC OFFICE

Answering to a roll call vote:

Aye: Nagler, Nadeau, Lesniak, McConville, Helderle, Ahlmann

Nay: none

Motion carried to 6-0

**Return to Open Session**

at 12:17 p.m., motion by Ms. Nadeau , seconded by Mr. Nagler

The motion carried with a voice vote of 6-0

**Motion to Adjourn**

At 12:17 p.m. motion by Mr. Helderle. , seconded by Mr. Lesniak

THAT THE MEETING BE ADJOURNED

Motion carried with a voice vote of 6-0

ATTEST:

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 25, 2022**

**SUBJECT:** Authorization to Release Closed Session Minutes for Public Inspection and Destruction of Audio Recordings

**BACKGROUND DATA:** Semi-annually the Board of Education is required to review the minutes of Closed Session meetings and approve their public availability. Minutes of meetings closed to the public shall be available only after the Board determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential.

**FINANCIAL IMPACT:** N/A

**RECOMMENDATION:** The Administration recommends Closed Session minutes from the following meeting:

- 1) **be released** for public availability
  - a. January 14, 2022
  
- 2) **not be released** for public availability due to the confidential nature of the topics and the need to protect the public interest or the privacy of an individual.
  - a. December 20, 2021 Specific details related to staff members
  - b. January 24, 2022 Specific details related to:
    - i. Litigation
    - ii. Staff members
  - c. February 28, 2022 Specific details related to:
    - i. Setting of a price for sale or lease of property owned by the public body
    - ii. Staff members
    - iii. Student matters
    - iv. Collective bargaining
  - d. March 21, 2022 Specific details related to a student matter
  - e. April 25, 2022 Specific details related to:
    - i. Litigation
    - ii. Collective bargaining
    - iii. Staff members
    - iv. Student matters
  - f. May 23, 2022 Specific details related to:
    - i. Staff members
    - ii. Collective bargaining

- 3) The destruction of audio recordings of Closed Session meetings more than 18 months old, unless the recordings are otherwise required by law to be preserved.

**SUGGESTED MOTION:** That the Board of Education release of Closed Session minutes from January 14, 2022 and destroy audio recordings of Closed Session meetings more than 18 months old, unless the recordings are otherwise required by law to be preserved.

## LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

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### PAYROLL PAY ORDERS

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This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: July 25, 2022

<b>PAYROLL CHECKS ISSUED</b>	Beginning	n/a	and Ending	n/a
<b>PAYROLL ACH DEPOSIT</b>	Beginning	9000034364	and Ending	9000034650
	Beginning	9000034687	and Ending	9000034951
<b>PAYROLL ACH VOID</b>	Beginning	n/a	and Ending	n/a

#### FUND DISTRIBUTION

EDUCATIONAL		\$ 1,655,128.87
OPERATIONS & MAINTENANCE		\$ 96,534.17
DEBT SERVICES		\$ -
TRANSPORTATION		\$ 2,982.65
IMRF/SOCIAL SECURITY		\$ -
CAPITAL PROJECTS		\$ -
WORKING CASH		\$ -
TOTAL		\$ 1,754,645.69

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President - Board of Education

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Date

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Secretary - Board of Education

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Date

## Payroll Run Check Listing for Board

Payroll 6/15/2022

Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034364	Buchholz, Marilyn	000	2,401.89	1,361.95
9000034365	Engler, Jennifer R	000	4,058.40	2,601.06
9000034366	Filipiak, Keith	000	8,961.63	4,976.11
9000034367	Hinton, Jeffery	000	2,935.38	1,633.81
9000034368	Kempher-Kotalik, Linda	000	7,757.70	3,775.51
9000034369	Law, Jennifer S	000	6,571.92	4,420.05
9000034370	McCormick, Jennifer	000	1,982.73	1,056.53
9000034371	Navarro, Lawrence M	000	2,160.61	1,469.74
9000034372	Posego, John C	000	5,621.07	3,447.74
9000034373	Quinlan, Kevin	000	3,193.65	1,476.94
9000034374	Rannochio, Alisa	000	562.52	472.58
9000034375	Rich, Mary Beth	000	3,032.79	2,124.89
9000034376	Schalk, Trent J	000	3,015.08	1,605.82
9000034377	Tsamis, Anna	000	2,892.75	869.09
9000034378	Van Volkenburg, Nancy L	000	3,095.29	1,990.76
9000034379	Wilkinson, David	000	6,236.75	3,493.46
9000034380	Anderson, Erik D	100	3,986.92	3,301.95
9000034381	Anderson, Herbert	100	4,337.69	3,237.79
9000034382	Bamboate, Darius	100	4,568.26	3,525.72
9000034383	Biezynski, Jenna A	100	851.03	580.73
9000034384	Blankenship, Brian	100	6,861.99	5,265.55
9000034385	Brady, Jennifer L	100	3,274.04	2,599.08
9000034386	Burdett, Paul	100	1,802.85	1,084.29
9000034387	Bylsma, Nathan	100	4,177.21	3,087.12
9000034388	Bylsma, Svea	100	5,543.82	3,940.25
9000034389	Chandhok, Mona A	100	2,890.04	2,399.27
9000034390	Clarke, Jeannette	100	3,476.92	2,693.56
9000034391	Costello, Sheri	100	4,712.58	3,550.26
9000034392	Czyl, Maureen	100	1,074.63	719.64
9000034393	Davis, John	100	5,255.08	4,081.31
9000034394	Dent, Nathan	100	1,275.65	832.42
9000034395	Dodge, Cynthia	100	699.72	593.81

## Payroll Run Check Listing for Board

Payroll	6/15/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034396	Ferenzi, Daniella	100	1,524.32	1,200.12
9000034397	Fitzgerald, Karen	100	2,191.64	638.25
9000034398	Gansberg, Michele	100	1,096.31	707.76
9000034399	Gomez, Vasilici	100	3,520.58	2,839.69
9000034400	Gucciardo, Anjanette	100	3,890.88	3,159.44
9000034401	Gumina, Scott	100	5,455.83	3,723.20
9000034402	Hall, Jacqueline	100	762.32	439.78
9000034403	Hamann, Kelly	100	4,579.83	1,903.34
9000034404	Hamilton, Mary Pat	100	883.42	581.40
9000034405	Hardy, Venessa	100	4,860.34	3,143.38
9000034406	Henrichs, Greg	100	3,612.71	2,709.28
9000034407	Hochstetter, Judith	100	1,439.49	1,002.03
9000034408	Holmes, Steven	100	2,045.10	1,497.70
9000034409	Honzel, Robin	100	4,535.08	1,538.89
9000034410	Howard, Jeffrey	100	7,655.38	5,328.40
9000034411	Irvine, Karin	100	4,186.21	3,245.78
9000034412	Jaegle, Christine A	100	4,487.79	3,583.70
9000034413	Jaegle, Ronald	100	6,291.83	4,117.00
9000034414	Jenkins, David A	100	1,779.15	1,285.61
9000034415	Jensen, Christine	100	3,912.82	3,279.73
9000034416	Johnson, Patrick	100	817.95	655.74
9000034417	Kehoe, Debra	100	5,465.08	3,941.06
9000034418	Kerrn, Erin	100	4,981.09	3,524.48
9000034419	Klempic, Mirza	100	2,507.65	1,784.43
9000034420	Kohorn, Paul	100	2,179.07	1,580.63
9000034421	Kuefner, Julie	100	4,116.13	3,067.88
9000034422	LaScala, Mark	100	4,572.50	3,343.27
9000034423	Maldre, Sarah	100	4,033.04	2,752.78
9000034424	Marcum, Thomas C	100	4,727.13	3,831.38
9000034425	Martinez, Brian	100	1,661.70	1,217.93
9000034426	Matariyeh, Yousef	100	4,994.41	3,636.75
9000034427	Meyer, Kendra	100	4,722.50	3,544.40

## Payroll Run Check Listing for Board

Payroll	6/15/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034428	Milinki, Jennifer	100	4,813.70	3,464.74
9000034429	Mlynarski, Tim	100	834.23	515.03
9000034430	Mulhaupt, Courtney	100	5,604.29	4,309.91
9000034431	Musbach, Darlene	100	4,186.21	2,568.03
9000034432	Nadolny, Mary	100	876.95	416.59
9000034433	Ng, Joanna	100	2,168.14	1,370.17
9000034434	Novak, Emily	100	4,761.52	3,161.96
9000034435	Ogan, Elizabeth	100	4,715.08	3,680.47
9000034436	O'Hara, James	100	3,794.92	2,963.28
9000034437	Perez, Kevin E	100	4,279.29	3,331.85
9000034438	Perretta, Mia	100	5,077.31	3,880.61
9000034439	Polinski, Michael	100	3,040.58	2,589.21
9000034440	Pomatto-Zimmerman, Jennifer	100	6,003.62	4,816.78
9000034441	Provenzano, Lisa	100	1,083.17	860.74
9000034442	Renguso, Amy	100	3,874.44	2,828.54
9000034443	Ridges, Daniel	100	1,404.95	988.57
9000034444	Sanko, April	100	5,701.69	4,056.93
9000034445	Sanko, Daniel	100	4,602.50	3,142.15
9000034446	Schwartz, Rebecca	100	5,979.21	4,373.41
9000034447	Smith, Justin	100	4,641.42	3,593.80
9000034448	Steben, James	100	4,775.08	3,675.38
9000034449	Stelk, Scott	100	2,500.28	1,455.90
9000034450	Stellmacher, James M	100	5,125.24	3,920.25
9000034451	Strietelmeier, Katelyn	100	3,170.42	2,541.83
9000034452	Thome, Nicholas	100	2,414.02	1,492.82
9000034453	Todd, Adam	100	2,555.55	1,817.29
9000034454	Wallenberg, Michelle	100	4,016.92	2,537.99
9000034455	Weissinger, Derek C	100	2,562.84	1,701.23
9000034456	Wolak, Brandon P	100	1,504.55	1,103.08
9000034457	Woyna, Eric	100	3,529.83	2,488.89
9000034458	Woyna, Patrick	100	4,712.01	3,260.69
9000034459	Zievers, Zhe	100	579.32	0.00

## Payroll Run Check Listing for Board

Payroll	6/15/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034460	Alexander, Jarvis	200	774.64	564.05
9000034461	Blatchley, Monica	200	4,542.66	700.14
9000034462	Bossenga, Emmy	200	6,531.96	4,228.51
9000034463	Braun, Katherine	200	4,854.95	3,484.32
9000034464	Breeden, Anne	200	1,496.25	1,385.77
9000034465	Broadus, Gretchen	200	3,634.54	3,018.05
9000034466	Burdeaux, Jessica	200	781.95	555.32
9000034467	Burris, Karen M	700	8,145.02	5,172.42
9000034468	Byrne, Sharon	200	3,447.11	2,893.88
9000034469	Cerny, Marie	200	2,844.79	2,406.17
9000034470	Cervený, Karen	200	4,183.47	3,086.95
9000034471	Chiappetta, Rebecca	200	1,611.85	1,410.66
9000034472	Dale, Kelley	200	634.86	604.21
9000034473	De Nichols, Patricia	200	4,327.75	2,489.06
9000034474	Dooley, Tara	200	921.38	603.96
9000034475	Dybeck, David	200	4,124.30	2,543.29
9000034476	Erickson, Tor	200	4,150.88	3,135.08
9000034477	Grau, Jason	200	3,626.92	2,814.86
9000034478	Hazard, Jean	200	956.92	656.63
9000034479	Henning, Mary	200	866.29	587.65
9000034480	Huschart, Kelly	200	3,191.13	2,539.93
9000034481	Joy, Emma P	200	1,385.38	793.73
9000034482	Kearney, David	200	5,933.13	4,115.98
9000034483	Keigher, Natalie	200	4,330.27	3,147.00
9000034484	Kim, Paul	200	4,596.42	3,086.73
9000034485	Klepper, Mary	200	3,490.58	2,702.29
9000034486	Lemke, Nanette	200	912.78	622.44
9000034487	Leon, Miyax	200	2,645.30	2,176.25
9000034488	Lima, Valerie	200	1,020.69	673.78
9000034489	Lumsden, Jason	200	4,409.26	3,391.73
9000034490	Malcolm, Lauren	200	3,304.12	2,605.38
9000034491	Marriner, Carmen M	200	1,107.17	696.34

## Payroll Run Check Listing for Board

Payroll	6/15/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034492	McIntyre, Celeste	200	3,966.15	2,961.12
9000034493	McLear IV, Robert	200	3,789.19	2,996.91
9000034494	Meyer, Peter	200	6,471.77	3,930.34
9000034495	Meyer, Phillip	200	3,200.05	2,475.46
9000034496	Miller, Jaime	200	2,490.64	1,844.72
9000034497	Nelson, Kelli	200	4,945.13	3,628.17
9000034498	Norwood, Lindsay	200	3,875.00	3,137.97
9000034499	Oros, Natalie	200	2,190.20	1,772.84
9000034500	Park, Aimee	200	3,977.80	2,845.44
9000034501	Pilon, Erica	200	4,745.89	3,478.40
9000034502	Pivek, Elena	200	2,543.46	1,962.54
9000034503	Ptak, Jeff R	200	2,069.40	1,412.05
9000034504	Rankin, Chrysan	200	2,483.75	2,023.60
9000034505	Reband, Jennifer	200	4,320.20	3,217.78
9000034506	Rohlicek, Daniel	200	1,895.73	1,270.02
9000034507	Sauer, Mary	200	3,461.63	2,737.32
9000034508	Schindler, Dorene	200	814.56	596.60
9000034509	Schmidt, Michael	200	6,188.26	4,359.40
9000034510	Schraub, Daniel	200	4,018.92	2,946.59
9000034511	Seastrom, Tamela	200	1,735.82	965.47
9000034512	Sergeant, Andrew H	200	1,881.40	1,362.84
9000034513	Slowiak, Vincent	200	3,882.17	2,543.05
9000034514	Smid, Jason	200	3,461.77	2,564.65
9000034515	Stevens, Patricia	200	4,887.98	3,540.13
9000034516	Twaddle, Debra	200	944.73	584.70
9000034517	Weissinger, Zachary T	200	1,829.24	1,170.42
9000034518	Wiertel, Jason	200	4,666.13	3,573.84
9000034519	Altic, Megan	300	3,462.17	2,390.56
9000034520	Bell, Courtney	300	1,019.74	680.32
9000034521	Bonini, Susan	300	1,071.60	585.68
9000034522	Briggs, Patricia L	300	2,156.33	1,270.84
9000034523	Campion, James, JR	300	3,120.04	2,212.45

## Payroll Run Check Listing for Board

Payroll	6/15/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034524	Carlson, Susan M	300	1,112.10	872.37
9000034525	Chasensky, Lauren	300	1,534.63	1,061.80
9000034526	Clavelli, Lauren	300	2,334.38	1,768.03
9000034527	Collins, Acacia	300	645.98	534.22
9000034528	Cornyn, Mary Beth	300	548.93	434.77
9000034529	Cyrus, Richard	300	5,005.14	3,439.71
9000034530	Cyrus, Tonia	300	3,161.13	2,146.70
9000034531	Dahleen, Shayla	300	2,935.33	2,173.17
9000034532	Davis, Brianne	300	4,156.67	3,204.81
9000034533	Davis, Courtney	300	1,981.67	1,450.21
9000034534	Dawson, Rachel	300	3,462.17	2,447.76
9000034535	Dineen-Hendricks, Kathleen	300	4,111.29	3,425.71
9000034536	Drake, Alissa	300	821.89	447.12
9000034537	DuBois, Heidi	300	2,935.33	2,218.85
9000034538	Emde, John C, II	300	2,059.86	498.85
9000034539	Gibson, Kayla	300	2,972.96	2,102.31
9000034540	Gilbert, Jennifer	300	1,496.25	1,239.03
9000034541	Gomez, Benigno	300	1,547.52	1,064.62
9000034542	Graff, Patrick	300	3,184.31	2,458.26
9000034543	Green, Patricia	300	2,495.00	2,008.92
9000034544	Grimm, Rhonda	300	1,111.52	854.94
9000034545	Han, Jieun	300	2,784.79	2,230.32
9000034546	Hausler, Linda	300	3,349.29	2,365.74
9000034547	Heneghan, Dipti	300	1,031.06	817.83
9000034548	Herrmann, Mary Jo	300	1,000.42	675.28
9000034549	Hicks, Dena	300	4,340.18	3,031.75
9000034550	James, Lauren	300	2,709.54	2,087.37
9000034551	Jezyk, Anna	300	3,048.25	2,226.04
9000034552	Johnson, Diane	300	4,535.08	2,034.37
9000034553	Jung, Diane	300	1,110.18	624.85
9000034554	Kennedy, Nicole	300	2,822.46	2,245.38
9000034555	Kerback, Patricia M	300	821.89	700.98

## Payroll Run Check Listing for Board

Payroll	6/15/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034556	Kimmerly, Suzanne	300	3,187.13	2,375.81
9000034557	Klepadlo, Scott E.	300	3,487.35	2,395.30
9000034558	Klimes, Christy	300	4,302.50	3,087.33
9000034559	Kolacz, Jolanta	300	1,107.86	605.37
9000034560	Konior, Mandy	300	823.96	496.39
9000034561	Lapham, Kathleen	300	3,906.24	3,144.89
9000034562	Larson, Richard W	300	2,733.72	2,006.18
9000034563	Lauten, Theresa	300	4,177.53	2,501.95
9000034564	Leonard, Arlene	300	4,528.30	3,570.18
9000034565	Livolsi-Hudgens, Carmella	300	888.83	707.69
9000034566	Lopez, Angel R	300	548.93	478.84
9000034567	Madonia, Lindsey	300	3,304.12	2,773.00
9000034568	Marino, Jillian	300	3,951.42	2,860.04
9000034569	Martin, Stacey	300	3,010.58	2,192.82
9000034570	Martinez-Alvear, Aldo	300	2,514.74	1,747.53
9000034571	Masa, Janelle	300	764.17	456.80
9000034572	McCormick, Meredith	300	4,130.92	3,251.55
9000034573	Miller, Anna	300	2,303.08	1,694.12
9000034574	Murphy, Trisha	300	3,161.13	2,336.32
9000034575	Nelson, Christa	300	701.08	582.75
9000034576	Nelson, Nicole	300	4,535.08	3,663.94
9000034577	Neustadt, Leslie	300	4,056.78	2,952.01
9000034578	Noreen, Diane C	300	1,097.96	234.42
9000034579	O'Connor-Young, Sheri	300	874.18	696.90
9000034580	Oliver, Jana	300	1,948.23	1,340.06
9000034581	Ortiz, Carmen	300	1,837.93	1,252.13
9000034582	O'Shea, Amy	300	3,605.16	2,449.70
9000034583	Parker, Elizabeth	300	4,101.96	2,965.72
9000034584	Pavilionis, Vincent	300	2,935.33	2,183.04
9000034585	Payne, Melissa	800	6,280.79	4,725.01
9000034586	Peterson, Marybeth	300	3,537.42	2,070.37
9000034587	Polmanteer, Colette	300	3,304.12	2,221.08

# Payroll Run Check Listing for Board

Payroll	6/15/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034588	Poremba, Katherine	300	3,687.96	2,521.46
9000034589	Potempa, Tracey	300	3,490.92	2,736.22
9000034590	Pridmore, Elizabeth	300	3,274.04	1,996.26
9000034591	Puetz, Lauren	300	2,927.78	1,986.66
9000034592	Pupillo, Lauren	300	3,386.92	2,462.79
9000034593	Rasner, Kimberly	300	2,093.10	1,314.26
9000034594	Remigio, Maria	300	4,411.91	3,168.42
9000034595	Reyes, Cathy M	300	1,099.76	740.13
9000034596	Rogalny, Diane (Danuta)	300	622.07	463.55
9000034597	Rydel-Boesso, Eileen M	300	3,161.13	1,837.70
9000034598	Rzemieniecki, Christopher	300	3,875.00	3,483.82
9000034599	Schlessinger, Lukas	300	2,972.96	2,081.75
9000034600	Schroeder, Sara	300	2,935.33	2,330.95
9000034601	Schwarz, Jeanene	300	856.79	139.90
9000034602	Shehee, Wendy	300	975.72	610.31
9000034603	Siegel, Caitlyn J.	300	2,483.75	1,899.22
9000034604	Skonieczny, Sandra	300	744.75	372.66
9000034605	Slade, Stephanie	300	2,093.64	1,635.21
9000034606	Smith, Elisa	300	4,069.92	2,963.27
9000034607	Soukup, Stephanie	300	2,248.54	1,529.11
9000034608	Sproviero, Rochelle	300	954.88	695.53
9000034609	Staley, Shannon	300	3,664.02	2,789.93
9000034610	Stefani, Colleen	300	4,600.75	3,328.71
9000034611	Strugielski, Kathryn	300	1,464.47	1,347.49
9000034612	Svejda, Michele	300	990.68	521.10
9000034613	Toby, Maureen	300	3,198.75	2,394.07
9000034614	Trotter, Suzanne	300	1,936.17	1,600.58
9000034615	Tuzzolino, Victoria	300	3,123.50	2,379.91
9000034616	Weeks, Stacey	300	401.77	325.91
9000034617	Weissinger, Karla	300	1,028.70	698.31
9000034618	Wojcik, Jane	300	1,151.89	1,092.35
9000034619	Yaniz, Catherine	300	3,304.12	2,538.38

## Payroll Run Check Listing for Board

Payroll		6/15/2022		Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000034620	Zitt, Jean	300	4,069.92	3,037.39	
9000034621	Bauman, Judith	700	260.00	243.36	
9000034622	Cornfield, Betty	700	42,032.70	25,135.17	
9000034623	Hanson, Janet	700	36,089.31	5,969.53	
9000034624	Waibel, Scott	700	25,120.54	16,571.74	
9000034625	Balaban, Nicholas	800	774.18	714.95	
9000034626	Barron, Pamela	800	1,078.13	907.69	
9000034627	Benson, Mary Diane	800	548.93	443.00	
9000034628	Bouck, Paula	800	845.00	716.41	
9000034629	Cartina, Dustin	800	2,495.00	1,909.09	
9000034630	Cracco, Catherine	800	840.77	704.92	
9000034631	Currin, Tadiza	800	430.70	376.43	
9000034632	Dimaggio, Gina	800	60.00	50.51	
9000034633	Ducharme, Janet	800	748.93	614.57	
9000034634	Edman, Kelly A	800	1,250.00	893.30	
9000034635	Hazzard, Kelsey Ann	800	516.12	451.09	
9000034636	James, Danielle E	800	193.53	169.14	
9000034637	Krestan, Kimberly S	800	439.14	388.80	
9000034638	Lantz, Janet L	800	689.03	607.21	
9000034639	Lapham, Megan	800	120.00	101.03	
9000034640	Larose, Chris	800	35.00	32.32	
9000034641	Malinowski, Nicole	800	527.81	482.51	
9000034642	O'Connell, Jeanne L	800	322.59	281.94	
9000034643	Putnam, Shannon	800	494.03	448.85	
9000034644	Reese, Mary	800	2,495.00	1,977.40	
9000034645	Riley, Michael J	800	903.18	806.52	
9000034646	Stratton, Carolyn	800	520.00	442.79	
9000034647	Visser, Marianne	800	494.03	436.79	
9000034648	Wagge, Kimberlee	800	494.03	437.97	
9000034649	Weeks, Dawn	800	2,241.25	1,838.12	
9000034650	Zita, Blair	800	1,300.00	1,090.26	
			<b>922,474.99</b>	<b>627,094.93</b>	

## Payroll Run Check Listing for Board

Payroll	06/30/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034687	Buchholz, Marilyn	000	2,314.71	1,316.53
9000034688	Engler, Jennifer R	000	4,058.40	2,601.06
9000034689	Filipiak, Keith	000	13,074.56	7,838.75
9000034690	Fitzpatrick, Luann	000	797.11	670.92
9000034691	Hinton, Jeffery	000	2,935.38	1,633.81
9000034692	Kempfer-Kotalik, Linda	000	11,179.46	6,033.29
9000034693	Law, Jennifer S	000	9,581.94	6,417.00
9000034694	McCormick, Jennifer	000	2,068.19	1,117.78
9000034695	Navarro, Lawrence M	000	1,990.99	1,357.85
9000034696	Posego, John C	000	6,000.65	3,645.56
9000034697	Quinlan, Kevin	000	2,829.67	1,714.84
9000034698	Rich, Mary Beth	000	2,930.56	2,051.63
9000034699	Schalk, Trent J	000	2,498.64	1,258.23
9000034700	Tsamis, Anna	000	4,389.00	1,678.92
9000034701	Van Volkenburg, Nancy L	000	3,095.25	1,990.73
9000034702	Wilkinson, David	000	9,092.15	5,117.36
9000034703	Anderson, Erik D	100	3,386.92	2,817.27
9000034704	Anderson, Herbert	100	4,312.73	3,217.65
9000034705	Bamboot, Darius	100	3,575.08	2,700.86
9000034706	Biezynski, Jenna A	100	851.03	580.73
9000034707	Blankenship, Brian	100	1,665.40	1,235.86
9000034708	Brady, Jennifer L	100	3,274.04	2,599.08
9000034709	Burdett, Paul	100	2,090.25	1,290.25
9000034710	Bylsma, Nathan	100	4,177.21	3,087.12
9000034711	Bylsma, Svea	100	4,728.78	3,311.09
9000034712	Chandhok, Mona A	100	2,860.04	2,375.04
9000034713	Clarke, Jeannette	100	3,386.92	2,620.85
9000034714	Costello, Sheri	100	6,887.71	5,048.88
9000034715	Czyl, Maureen	100	2,964.63	2,162.14
9000034716	Davis, John	100	5,206.23	4,009.93
9000034717	Dent, Nathan	100	759.53	403.41
9000034718	Dodge, Cynthia	100	699.72	593.81

## Payroll Run Check Listing for Board

Payroll	06/30/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034719	Ferenzi, Daniella	100	1,524.24	1,200.07
9000034720	Fitzgerald, Karen	100	2,125.43	590.79
9000034721	Gansberg, Michele	100	1,046.31	670.98
9000034722	Gomez, Vasilici	100	3,140.58	2,532.73
9000034723	Gucciardo, Anjanette	100	3,800.88	3,086.73
9000034724	Gumina, Scott	100	4,983.19	3,380.47
9000034725	Hall, Jacqueline	100	2,832.32	2,240.53
9000034726	Hamann, Kelly	100	7,117.83	3,918.96
9000034727	Hamilton, Mary Pat	100	829.42	536.53
9000034728	Hardy, Venessa	100	4,350.23	2,785.31
9000034729	Henrichs, Greg	100	3,612.71	2,709.28
9000034730	Hochstetter, Judith	100	2,183.36	1,526.73
9000034731	Holmes, Steven	100	1,744.35	1,282.17
9000034732	Honzel, Robin	100	4,535.08	1,538.89
9000034733	Howard, Jeffrey	100	11,151.96	7,403.03
9000034734	Irvine, Karin	100	4,186.21	3,245.78
9000034735	Jaegle, Christine A	100	4,487.72	3,583.64
9000034736	Jaegle, Ronald	100	5,031.81	3,226.11
9000034737	Jenkins, David A	100	1,779.15	1,285.61
9000034738	Jensen, Christine	100	3,642.79	3,061.67
9000034739	Johnson, Patrick	100	817.95	655.74
9000034740	Kehoe, Debra	100	4,535.08	3,300.32
9000034741	Kerrn, Erin	100	3,704.99	2,636.25
9000034742	Klempic, Mirza	100	2,061.30	1,487.81
9000034743	Kohorn, Paul	100	888.83	586.39
9000034744	Kuefner, Julie	100	3,876.13	2,897.77
9000034745	LaScala, Mark	100	4,302.50	3,125.16
9000034746	Maldre, Sarah	100	3,962.90	2,696.16
9000034747	Marcum, Thomas C	100	6,885.66	5,361.28
9000034748	Martinez, Brian	100	1,661.70	1,217.93
9000034749	Matariyeh, Yousef	100	4,844.37	3,533.56
9000034750	Meyer, Kendra	100	5,406.65	4,029.32

## Payroll Run Check Listing for Board

Payroll	06/30/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034751	Milinki, Jennifer	100	4,901.05	3,498.25
9000034752	Mlynarski, Tim	100	834.23	515.03
9000034753	Multhaupt, Courtney	100	4,550.16	3,489.29
9000034754	Musbach, Darlene	100	4,186.21	2,568.03
9000034755	Nadolny, Mary	100	825.83	378.98
9000034756	Ng, Joanna	100	2,068.14	1,286.61
9000034757	Novak, Emily	100	4,761.44	3,161.91
9000034758	Ogan, Elizabeth	100	4,535.08	3,552.89
9000034759	O'Hara, James	100	3,794.84	2,963.22
9000034760	Perez, Kevin E	100	3,479.29	2,685.62
9000034761	Perretta, Mia	100	4,207.23	3,247.05
9000034762	Polinski, Michael	100	3,010.58	2,564.39
9000034763	Pomatto-Zimmerman, Jennifer	100	6,888.66	5,350.34
9000034764	Provenzano, Lisa	100	1,110.39	882.00
9000034765	Renguso, Amy	100	3,524.27	2,580.74
9000034766	Ridges, Daniel	100	888.83	567.43
9000034767	Sanko, April	100	4,321.63	3,106.53
9000034768	Sanko, Daniel	100	9,653.23	6,476.03
9000034769	Schwartz, Rebecca	100	4,749.19	3,490.21
9000034770	Smith, Justin	100	3,951.42	3,111.62
9000034771	Steben, James	100	4,535.08	3,481.52
9000034772	Stelk, Scott	100	1,907.73	1,079.70
9000034773	Stellmacher, James M	100	5,035.01	3,856.99
9000034774	Strietelmeier, Katelyn	100	2,810.42	2,251.03
9000034775	Thome, Nicholas	100	1,836.03	1,111.64
9000034776	Todd, Adam	100	1,646.91	1,194.43
9000034777	Wallenberg, Michelle	100	3,906.92	2,460.03
9000034778	Weissinger, Derek C	100	3,135.19	2,056.74
9000034779	Wolak, Brandon P	100	1,957.63	1,400.87
9000034780	Woyna, Eric	100	3,499.83	2,467.63
9000034781	Woyna, Patrick	100	3,629.83	2,437.82
9000034782	Zievers, Zhe	100	579.32	0.00

## Payroll Run Check Listing for Board

Payroll	06/30/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034783	Alexander, Jarvis	200	1,108.33	841.43
9000034784	Blatchley, Monica	200	4,242.64	457.81
9000034785	Bossenga, Emmy	200	4,621.96	2,910.10
9000034786	Braun, Katherine	200	5,075.93	3,636.55
9000034787	Breeden, Anne	200	1,496.25	1,385.77
9000034788	Broadus, Gretchen	200	3,424.54	2,848.41
9000034789	Burdeaux, Jessica	200	781.95	555.32
9000034790	Byrne, Sharon	200	3,811.05	3,187.79
9000034791	Cerny, Marie	200	2,784.79	2,357.70
9000034792	Cerveney, Karen	200	3,349.29	2,460.25
9000034793	Chiappetta, Rebecca	200	1,521.85	1,336.54
9000034794	Dale, Kelley	200	634.76	604.12
9000034795	De Nichols, Patricia	200	9,342.52	6,112.84
9000034796	Dooley, Tara	200	921.38	603.96
9000034797	Dybeck, David	200	4,064.20	2,500.75
9000034798	Erickson, Tor	200	4,150.76	3,134.99
9000034799	Grau, Jason	200	3,386.92	2,620.98
9000034800	Hazard, Jean	200	956.92	656.63
9000034801	Henning, Mary	200	866.29	587.65
9000034802	Huschart, Kelly	200	3,161.03	2,515.63
9000034803	Joy, Emma P	200	1,882.67	1,124.06
9000034804	Kearney, David	200	8,648.31	6,042.06
9000034805	Keigher, Natalie	200	4,066.29	2,962.67
9000034806	Kim, Paul	200	5,391.42	3,722.35
9000034807	Klepper, Mary	200	3,166.58	2,440.56
9000034808	Lemke, Nanette	200	912.78	622.44
9000034809	Leon, Miyax	200	1,505.30	1,289.26
9000034810	Lima, Valerie	200	1,020.69	673.78
9000034811	Lumsden, Jason	200	3,575.08	2,756.44
9000034812	Malcolm, Lauren	200	3,304.09	2,605.36
9000034813	Marriner, Carmen M	200	1,107.17	696.34
9000034814	McIntyre, Celeste	200	4,396.10	3,263.76

## Payroll Run Check Listing for Board

Payroll	06/30/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034815	McLear IV, Robert	200	3,627.19	2,866.06
9000034816	Meyer, Peter	200	6,284.53	3,705.85
9000034817	Meyer, Phillip	200	3,197.95	2,464.02
9000034818	Miller, Jaime	200	2,568.64	1,907.74
9000034819	Nelson, Kelli	200	5,085.02	3,727.18
9000034820	Norwood, Lindsay	200	3,875.00	3,137.97
9000034821	Oros, Natalie	200	2,450.20	1,957.12
9000034822	Park, Aimee	200	4,853.80	3,458.31
9000034823	Pilon, Erica	200	4,631.78	3,399.83
9000034824	Pivek, Elena	200	2,528.46	1,941.99
9000034825	Ptak, Jeff R	200	2,139.13	1,462.03
9000034826	Rankin, Chrysan	200	2,483.75	2,023.60
9000034827	Reband, Jennifer	200	4,320.17	3,217.76
9000034828	Rohlicek, Daniel	200	1,895.73	1,270.02
9000034829	Sauer, Mary	200	3,311.63	2,616.16
9000034830	Schindler, Dorene	200	790.24	578.71
9000034831	Schmidt, Michael	200	5,055.08	3,540.74
9000034832	Schraub, Daniel	200	4,558.90	3,328.39
9000034833	Seastrom, Tamela	200	2,124.35	1,249.57
9000034834	Sergeant, Andrew H	200	1,828.74	1,325.10
9000034835	Slowiak, Vincent	200	3,618.17	2,355.94
9000034836	Smid, Jason	200	3,627.69	2,682.16
9000034837	Stevens, Patricia	200	4,647.93	3,374.82
9000034838	Twaddle, Debra	200	1,307.25	851.43
9000034839	Weissinger, Zachary T	200	1,795.19	1,146.03
9000034840	Wiertel, Jason	200	4,576.12	3,510.24
9000034841	Altic, Megan	300	3,462.17	2,390.56
9000034842	Bell, Courtney	300	884.43	583.35
9000034843	Bonini, Susan	300	940.10	491.45
9000034844	Briggs, Patricia L	300	2,156.29	1,270.80
9000034845	Campian, James, JR	300	3,068.04	2,175.61
9000034846	Carlson, Susan M	300	909.90	723.61

## Payroll Run Check Listing for Board

Payroll	06/30/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034847	Chasensky, Lauren	300	2,730.63	2,016.72
9000034848	Clavelli, Lauren	300	1,755.38	1,231.54
9000034849	Collins, Acacia	300	1,125.75	885.05
9000034850	Cyrus, Richard	300	4,101.96	2,678.81
9000034851	Cyrus, Tonia	300	3,161.13	2,146.70
9000034852	Dahleen, Shayla	300	3,299.33	2,431.16
9000034853	Davis, Brianne	300	4,380.23	3,358.84
9000034854	Davis, Courtney	300	2,118.17	1,555.83
9000034855	Dawson, Rachel	300	3,670.17	2,595.18
9000034856	Dineen-Hendricks, Kathleen	300	4,111.33	3,425.74
9000034857	Drake, Alissa	300	731.45	379.99
9000034858	DuBois, Heidi	300	2,935.33	2,218.85
9000034859	Emde, John C, II	300	2,294.07	666.68
9000034860	Gibson, Kayla	300	3,284.96	2,354.33
9000034861	Gilbert, Jennifer	300	1,496.25	1,239.03
9000034862	Gomez, Benigno	300	1,547.52	1,064.62
9000034863	Graff, Patrick	300	2,539.19	1,953.51
9000034864	Green, Patricia	300	39.00	36.50
9000034865	Grimm, Rhonda	300	924.48	717.33
9000034866	Han, Jieun	300	3,200.79	2,566.36
9000034867	Hausler, Linda	300	3,349.29	2,365.74
9000034868	Heneghan, Dipti	300	789.75	635.22
9000034869	Herrmann, Mary Jo	300	820.42	525.66
9000034870	Hicks, Dena	300	4,340.10	3,031.69
9000034871	James, Lauren	300	2,969.54	2,271.65
9000034872	Jezyk, Anna	300	3,048.25	2,226.04
9000034873	Johnson, Diane	300	4,769.08	2,195.58
9000034874	Jung, Diane	300	910.98	492.73
9000034875	Kennedy, Nicole	300	2,874.46	2,282.22
9000034876	Kerback, Patricia M	300	821.89	700.98
9000034877	Kimmerly, Suzanne	300	3,551.13	2,669.84
9000034878	Klepadlo, Scott E.	300	2,713.17	1,796.88

## Payroll Run Check Listing for Board

Payroll	06/30/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034879	Klimes, Christy	300	4,302.50	3,087.33
9000034880	Kolacz, Jolanta	300	974.55	520.63
9000034881	Konior, Mandy	300	699.32	404.95
9000034882	Lapham, Kathleen	300	3,932.21	3,165.85
9000034883	Larson, Richard W	300	1,858.85	1,377.29
9000034884	Lauten, Theresa	300	4,158.00	2,488.13
9000034885	Leonard, Arlene	300	4,528.20	3,570.09
9000034886	Livolsi-Hudgens, Carmella	300	761.85	614.26
9000034887	Madonia, Lindsey	300	3,304.09	2,772.98
9000034888	Marino, Jillian	300	3,951.42	2,860.04
9000034889	Martin, Stacey	300	3,010.58	2,192.82
9000034890	Martinez-Alvear, Aldo	300	1,676.49	1,189.13
9000034891	Masa, Janelle	300	764.17	456.80
9000034892	McCormick, Meredith	300	4,130.84	3,251.48
9000034893	Miller, Anna	300	2,563.08	1,878.40
9000034894	Murphy, Trisha	300	3,161.13	2,336.32
9000034895	Nelson, Christa	300	701.08	582.75
9000034896	Nelson, Nicole	300	4,561.08	3,684.94
9000034897	Neustadt, Leslie	300	4,056.75	2,951.98
9000034898	Noreen, Diane C	300	1,097.96	234.42
9000034899	O'Connor-Young, Sheri	300	721.80	584.80
9000034900	Oliver, Jana	300	1,948.23	1,340.06
9000034901	Ortiz, Carmen	300	1,837.97	1,252.17
9000034902	O'Shea, Amy	300	3,631.13	2,468.10
9000034903	Parker, Elizabeth	300	5,331.96	3,814.36
9000034904	Pavilionis, Vincent	300	2,935.33	2,183.04
9000034905	Payne, Melissa	800	11,723.86	8,525.44
9000034906	Peterson, Marybeth	300	3,537.42	2,070.37
9000034907	Polmanteer, Colette	300	3,408.09	2,294.73
9000034908	Poremba, Katherine	300	3,687.96	2,521.46
9000034909	Potempa, Tracey	300	3,386.92	2,652.21
9000034910	Pridmore, Elizabeth	300	3,274.04	1,996.26

## Payroll Run Check Listing for Board

Payroll	06/30/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034911	Puetz, Lauren	300	2,927.75	1,986.64
9000034912	Pupillo, Lauren	300	3,386.92	2,462.79
9000034913	Rasner, Kimberly	300	10,465.60	7,490.08
9000034914	Remigio, Maria	300	4,489.88	3,231.40
9000034915	Reyes, Cathy M	300	873.18	567.57
9000034916	Rogalny, Diane (Danuta)	300	604.73	449.12
9000034917	Rydel-Boesso, Eileen M	300	3,161.13	1,837.70
9000034918	Rzemieniecki, Christopher	300	3,875.00	3,483.82
9000034919	Schlessinger, Lukas	300	2,972.96	2,081.75
9000034920	Schroeder, Sara	300	2,935.33	2,330.95
9000034921	Schwarz, Jeanene	300	984.03	245.37
9000034922	Shehee, Wendy	300	910.98	562.69
9000034923	Siegel, Caitlyn J.	300	2,483.75	1,899.22
9000034924	Skonieczny, Sandra	300	744.75	372.66
9000034925	Slade, Stephanie	300	2,093.64	1,635.21
9000034926	Smith, Elisa	300	4,069.92	2,963.27
9000034927	Soukup, Stephanie	300	2,378.54	1,634.12
9000034928	Sproviero, Rochelle	300	869.02	633.62
9000034929	Staley, Shannon	300	3,559.96	2,705.90
9000034930	Stefani, Colleen	300	4,418.75	3,203.31
9000034931	Strugielski, Kathryn	300	1,464.54	1,347.53
9000034932	Svejda, Michele	300	981.65	511.42
9000034933	Toby, Maureen	300	3,432.75	2,583.10
9000034934	Trotter, Suzanne	300	1,962.17	1,622.10
9000034935	Tuzzolino, Victoria	300	3,123.50	2,379.91
9000034936	Weeks, Stacey	300	434.87	353.43
9000034937	Weissinger, Karla	300	859.68	557.82
9000034938	Wojcik, Jane	300	1,060.89	1,008.03
9000034939	Yaniz, Catherine	300	3,304.09	2,538.35
9000034940	Zitt, Jean	300	11,440.05	8,241.68
9000034941	Agomo, Obinna	700	4,620.00	3,629.15
9000034942	Allen, Cassidy	800	322.47	286.84

## Payroll Run Check Listing for Board

Payroll 06/30/2022

Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000034943	Balaban, Nicholas	800	180.00	157.32
9000034944	Barrette, Parker	800	1,006.72	832.38
9000034945	Buchholz, Thomas	800	499.50	404.73
9000034946	Cracco, Catherine	800	992.88	822.65
9000034947	Kretman, Abbey	800	141.84	123.97
9000034948	Martich, Jovan	800	157.30	142.49
9000034949	Miner, Phillip (Evelyn) Edward	800	1,006.72	832.38
9000034950	Rizzo, Mia	800	731.45	620.09
9000034951	Weeks, Dawn	800	1,496.25	1,296.62
			<b>832,170.70</b>	<b>585,464.72</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

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**VENDOR PAY ORDERS**

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This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: July 25, 2022

**GENERAL CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	117830	Ending	117831
	Beginning	117956	Ending	117958
	Beginning	117959	Ending	117984
	Beginning	117987	Ending	118150
<b>WIRES ISSUED</b>	Beginning	8000000754	Ending	8000000758
	Beginning	8000000759	Ending	8000000765
<b>ACH DEPOSITS</b>	Beginning	9000035218	Ending	9000035223

**FUND DISTRIBUTION**

EDUCATIONAL	\$	1,448,482.89
OPERATIONS & MAINTENANCE	\$	154,923.36
TRANSPORTATION	\$	61,508.68
IMRF/SOCIAL SECURITY	\$	119,370.39
CAPITAL PROJECTS	\$	352,282.83
TOTAL	\$	<u>2,136,568.15</u>

**IMPREST CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	10030	Ending	10033
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**FUND DISTRIBUTION**

EDUCATIONAL	\$	442.84
OPERATIONS & MAINTENANCE	\$	1,196.86
TRANSPORTATION	\$	852.80
TOTAL	\$	<u>2,492.50</u>

GRAND TOTAL \$ 2,139,060.65

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President - Board of Education

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Date

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Secretary - Board of Education

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Date

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/15/2022 ZPAY 06/15/2022

R - Regular Run Type

Check Number	Name	Net Check Amt
117830	Glenn Stearns Chapter 13	462.50
117831	Lisle CUSD #202	2,490.34
8000000754	Harris Bank	148,833.65
8000000755	Illinois Department Of Revenue	39,132.46
8000000756	Teachers' Health Ins Security	13,160.85
8000000757	Teachers' Retirement System	80,305.37
8000000758	U.S. OMNI	71,921.47

Regular Checks: 2 2952.84

ACH Checks: 0 0.00

Wire Transfers: 5 353353.80

Total: 7 356,306.64

# AP Check Register

Lisle CUSD 202

## Fund Summary

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$305,297.60	\$0.00	\$0.00	305,297.60
20 - Operations & Maintenance	\$6,924.47	\$0.00	\$0.00	6,924.47
40 - Transportation	\$253.35	\$0.00	\$0.00	253.35
55 - Social Security	\$43,831.22	\$0.00	\$0.00	43,831.22

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2022 ZPAYEOM 06/30/2022

R - Regular Run Type

Check Number	Name	Net Check Amt
117956	Glenn Stearns Chapter 13	462.50
117957	Lisle CUSD #202	2,490.34
117958	VSP of Illinois, NFP	4,695.69
8000000759	Educational Benefit Coop	377,875.38
8000000760	Harris Bank	134,379.75
8000000761	Illinois Department Of Revenue	36,446.13
8000000762	Illinois Municipal Retirement	54,162.88
8000000763	Teachers' Health Ins Security	11,819.28
8000000764	Teachers' Retirement System	72,119.75
8000000765	U.S. OMNI	41,789.47
<b>Regular Checks:</b>	3	7648.53
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	7	728592.64
<b>Total:</b>	<b>10</b>	<b>736,241.17</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$624,330.47	\$0.00	\$0.00	624,330.47
20 - Operations & Maintenance	\$36,223.76	\$0.00	\$0.00	36,223.76
40 - Transportation	\$147.77	\$0.00	\$0.00	147.77
50 - Muncipal Retirement	\$35,221.89	\$0.00	\$0.00	35,221.89
55 - Social Security	\$40,317.28	\$0.00	\$0.00	40,317.28

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2022 June 2022 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
117959	AT&T: Acct 198-2	154.78
117960	AT&T: Acct 680	644.47
117961	AT&T: Acct 927	1,667.92
117962	AT&T: Acct 988-5	213.26
117963	Buckeye Cleaning Centers	974.90
117964	Capital One / Menards	878.46
117965	Capital One / Walmart	35.76
117966	Follett Content Solutions, LLC	646.73
117967	Gateway Education Holdings	24,282.76
117968	Georgia CPR LLC	318.00
117969	Glen Ellyn School District 41	2,176.80
117970	Gordon Flesch Co, Inc	969.44
117971	Home Depot Credit Services	293.97
117972	IPSD 204	12,588.44
117973	Lisle Community Unit School	2,558.95
117974	Pitsco Education, LLC	329.28
117975	Quadient Leasing USA, Inc	241.62
117976	Sawchuck Industries Inc	300.00
117977	School Association for Special	9,204.00
117978	Smush Balls LLC	100.00
117979	Special Needs Chicago, Inc	25,338.00
117980	T-Mobile for Government	1,000.00
117981	US Games	1,067.94
117982	Village of Lisle (Utilities)	212.49
117983	Village of Lisle (Utilities)	47.14
117984	Westway Coach, Inc	5,368.54
<b>Regular Checks:</b>		
26		91613.65
<b>ACH Checks:</b>		
0		0.00
<b>Wire Transfers:</b>		
0		0.00
<b>Total:</b>		
<b>26</b>		<b>91,613.65</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$38,686.82	\$0.00	\$0.00	38,686.82
20 - Operations & Maintenance	\$6,602.25	\$0.00	\$0.00	6,602.25
40 - Transportation	\$46,324.58	\$0.00	\$0.00	46,324.58

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/25/2022 July 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
117987	A-Formula Mechanical Corp.	362.50
117988	Allegra Marketing/Print/Mail	327.69
117989	American Association of School	2,500.00
117990	Amplified IT, LLC	33,806.00
117991	AMS Mechanical Systems, Inc	512.00
117992	Amsterdam Printing & Litho	328.34
117993	Anderson Pest Solutions	437.35
117994	Apple Inc.	10,108.50
117995	Aramark Services, Inc	3,697.46
117996	AreteLabs	295.00
117997	ASCD	89.00
117998	AT&T: Acct 988-5	223.69
117999	Award Emblem Mfg Co Inc	24.00
118000	B & H Photo-Video	84.36
118001	Bergmeier, Michael	300.00
118002	BMO Harris Commercial Card	2,903.19
118003	BrainPOP LLC	230.00
118004	Brown University - Choices	736.96
118005	BSN Sports, LLC	694.56
118006	Buckeye Cleaning Centers	439.27
118007	C.O.R.E. Academy	1,725.68
118008	Cambridge Educational	10,175.53
118009	Camelot Therapeutic Schools	19,855.68
118010	Carolina Biological Supply	1,805.28
118011	Cawiezel, Pat	450.00
118012	Chicago Office Technology	1,460.80
118013	CNXT Digital, Inc	500.00
118014	Cooperative Association for	928.00
118015	Creative Learning Systems LLC	4,875.00
118016	Cugier, Donald Edward	480.00
118017	Curriculum Associates LLC	39,887.00

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/25/2022 July 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
118018	CWS Software LLC	299.00
118019	Cyrus, Frank	60.00
118020	Cyrus, Rick	450.00
118021	Daily Herald Media Group	41.40
118022	Dart, Jim	240.00
118023	Datamation Imaging Services	2,100.60
118024	Deere & Company	8,124.87
118025	DeLeo, Mark	934.50
118026	Delmastro, Jim	120.00
118027	DHE Computer Systems, LLC	20,321.23
118028	Donahue, Renee	756.00
118029	Dote, Joe	420.00
118030	Dowiarz, Ron	300.00
118031	EDpuzzle, Inc	1,950.00
118032	Elan Photography, Inc	840.00
118033	ESGI LLC	2,756.00
118034	Everyday Speech LLC	299.99
118035	ExploreLearning, LLC	5,135.00
118036	Facts4me, Inc	150.00
118037	Flinn Scientific Inc	95.78
118038	Follett School Solutions, LLC	5,989.92
118039	Frontline Technologies Group	11,190.86
118040	G & G Lawncare Inc	5,580.00
118041	Gateway Education Holdings	2,958.58
118042	Gimkit, Inc	650.00
118043	Gipper Media Inc	1,075.00
118044	Global Resilience Federation,	1,000.00
118045	Good-Lite	173.00
118046	GradeCam, LLC	2,150.00
118047	Great Minds PBC	7,881.69
118048	hand2mind, Inc	23.78

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/25/2022 July 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
118049	Hawkins, Bob	300.00
118050	Heinemann	858.00
118051	Himes, Petrarca & Fester, Chtd	487.50
118052	Hoekestra, Byron	510.00
118053	Home Depot U.S.A., Inc (GA)	174.14
118054	Home Depot U.S.A., Inc (TX)	3,623.80
118055	Houghton Mifflin Harcourt	3,693.05
118056	ICTM Math Contest	250.00
118057	Illinois American Water	4,098.48
118058	Illinois ASCD Membership	49.00
118059	Illinois Association of School	499.00
118060	Illinois Central-8 Conference	3,000.00
118061	Illinois Council of Teachers of	35.00
118062	Illinois Principals Association	1,338.00
118063	Illinois State Police	847.50
118064	Illinois Tollway	393.90
118065	Imagine Learning LLC	21,835.00
118066	Infosec Institute Inc	5,211.50
118067	InquirED LLC	12,000.00
118068	INSPRA	125.00
118069	IXL Learning	6,700.00
118070	J.L. Adler Roofing & Sheet	316,205.28
118071	James Harold Beutjer Plumbing	865.00
118072	JAMF Holdings, Inc &	270.50
118073	Knapp, Daniel	60.00
118074	Kriha Boucek LLC	165.00
118075	Laforce Inc	163.00
118076	Languagelnsights LLC	1,200.00
118077	Learn By Doing, Inc	1,200.00
118078	Learning A-Z	4,993.00
118079	Learning Without Tears	7,821.00

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/25/2022 July 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
118080	LEND	4,530.00
118081	Little Friends, Inc.	1,453.90
118082	Macmillan Holdings LLC	1,473.73
118083	McGraw Hill LLC	600.00
118084	Mikulec, Chris	480.00
118085	Nagel, Joe	120.00
118086	NASSP	480.00
118087	National Engravers Inc	29.00
118088	NCS Pearson, Inc	5,625.00
118089	NCTM	94.00
118090	NEUCO Inc	491.35
118091	Nextera Energy Services	13,129.39
118092	Nextera Energy Services	5,557.85
118093	Nextera Energy Services	11,044.61
118094	Nextera Energy Services	1,827.92
118095	Nextera Energy Services	912.45
118096	Nicor Gas	2,166.53
118097	NoRedInk Corp.	1,811.25
118098	Otis Elevator Company	780.00
118099	Parkland Preparatory Academy,	4,759.04
118100	Patriot Pavement Maintenance,	30,896.00
118101	PC Innovations, Inc.	2,003.95
118102	PCI FlorTech Inc	6,280.00
118103	Perfection Learning	2,488.45
118104	Performance Chemical &	112.57
118105	Perkins & Will, Inc	36,077.55
118106	Phi Delta Kappa International	99.95
118107	Pioneer Manufacturing	1,448.86
118108	PowerSchool Group LLC	9,695.24
118109	PPG Architectural Finishes, Inc	220.00
118110	Professional Software for	2,400.00

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/25/2022 July 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
118111	Read Naturally, Inc	690.00
118112	Really Good Stuff, LLC	1,253.87
118113	RentalMax LLC	23.99
118114	Riddell/All American Sports	2,850.92
118115	Rizzo, Robert	180.00
118116	Rydin Decal	488.06
118117	Scholastic INC (MAGAZINE	2,340.13
118118	School Health Corporation	635.69
118119	School Specialty, LLC	2,238.59
118120	Schoolmart	4,150.14
118121	Sekula, Matt	180.00
118122	Sherwin Williams	2,440.40
118123	Shiffler Equipment Sales	1,089.69
118124	Shorewood Home & Auto, Inc.	100.84
118125	SiteOne Landscape Supply,	63.93
118126	Skyward, Inc	4,460.00
118127	SmartPass LLC	2,162.20
118128	Smeltzer, Laura Lyn	480.00
118129	Smith, Nicole M	1,000.00
118130	Special Needs Chicago, Inc	9,939.00
118131	Sports of All Sorts	854.81
118132	Staples Business Advantage	2,023.12
118133	Starfall Education Foundation	355.00
118134	Supreme School Supply Co	219.14
118135	Telesolutions Consultants LLC	300.00
118136	Therapy Shoppe, Inc	121.98
118137	TPW, Inc	375.00
118138	Trifone, John	150.00
118139	U.S. OMNI	864.00
118140	Van Prooyen, Dan	270.00
118141	Vanguard Energy Services,	876.21

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/25/2022 July 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
118142	Varsity Spirit Fashions &	341.40
118143	Vivacity Tech PBC	126,697.50
118144	Warehouse Direct	2,588.64
118145	Waste Management of Illinois,	297.32
118146	Westway Coach, Inc	4,531.88
118147	WeVideo Inc.	814.68
118148	WEX Health, Inc	272.00
118149	William H. Sadlier, Inc	326.02
118150	Williams, Zeke	330.00
9000035218	Byrne, Sharon	288.71
9000035219	Erickson, Tor	200.00
9000035220	Fitzgerald, Karen	48.91
9000035221	Milinki, Jennifer	26.72
9000035222	Navarro, Lawrence M	15.00
9000035223	Woyna, Patrick	82.92
<b>Regular Checks:</b>	164	951744.43
<b>ACH Checks:</b>	6	662.26
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>170</b>	<b>952,406.69</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$480,168.00	\$0.00	\$0.00	480,168.00
20 - Operations & Maintenance	\$105,172.88	\$0.00	\$0.00	105,172.88
40 - Transportation	\$14,782.98	\$0.00	\$0.00	14,782.98
60 - Capital Projects	\$352,282.83	\$0.00	\$0.00	352,282.83

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/09/2022 Imprest 6.9.22

R - Regular Run Type

Check Number	Name	Net Check Amt
10030	AT&T: Acct 430-0	118.31
10031	AT&T: Mobility	113.67
10032	Illinois High School Association	315.00
10033	WEX Bank	1,945.52
<b>Regular Checks:</b>	4	2492.50
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>4</b>	<b>2,492.50</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$442.84	\$0.00	\$0.00	442.84
20 - Operations & Maintenance	\$1,196.86	\$0.00	\$0.00	1,196.86
40 - Transportation	\$852.80	\$0.00	\$0.00	852.80

**For Action**  
**Lisle Community Unit School District 202**  
**Board Of Education Meeting**  
**July 25, 2022**

**SUBJECT:** Approval of Certified Employment.

**BACKGROUND:** The Administration is pleased to recommend the employment of the certified candidates as outlined by the Administrative recommendation included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY 2023.

**RECOMMENDATION:** Approval of employment.

**SUGGESTED MOTION:** That the Board of Education approves the employment of:

Sophie Barnett, 1.0 FTE Second Grade Teacher Lisle Elementary School for the 2022-2023 school year. Her recommended salary schedule placement is at a Bachelor's +0, Step 0 (\$ 49,625\*).

Anne Breeden, Permanent Substitute Teacher at Lisle Junior High School. Her recommended salary is based on the standard Permanent Substitute Teacher rates for the 2022-2023 school year.

Michaela De Leo, 1.0 FTE Fifth Grade Teacher at Lisle Elementary School for the 2022-2023 school year. Her recommended salary schedule placement is at a Bachelor's +0, Step 3 (\$53,942\*).

Allyson Foley, 1.0 Family and Consumer Science Teacher at Lisle Senior High School for the 2022-2023 school year. Her recommended salary schedule placement is at a BA+24, Step 10 (\$71,956\*).

Kelly Lyell, 1.0 School Psychologist at Lisle Elementary School. Her recommended salary schedule placement is at a, PhD, Step 8 (\$95,280\*).

Christina Matteucci, Permanent Substitute Teacher at Lisle Elementary School. Her recommended salary is based on the standard Permanent Substitute Teacher rates for the 2022-2023 school year.

Name	School	Placement	Salary
Barnett, Sophie	LES	BA +0, Step 0	\$ 49,625*
Breeden, Anne	LJHS	Permanent Substitute	Standard Daily Rate
De Leo, Michaela	LES	BA +0, Step 3	\$ 53,942*
Foley, Allyson	LSHS	BA +24, Step	\$ 71,956*
Lyell, Kelly	LES	PhD, Step 8	\$ 95,280*
Matteucci, Christina	LES	Permanent Substitute	Standard Daily Rate

- Salaries will be adjusted upon completion of the 2022-2023 LEA Union Contract



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: July 6, 2022	Recommended by: <b>Jill Schreiber</b>
Primary position to be filled: <b>Second Grade Teacher at LES</b>	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing:	New position: Section Added due to enrollment numbers.
Name of recommended individual: <b>Sophie Barnett</b>	
College or University and Major/Minor field of study: <b>Illinois State University - Elementary Education - Bachelor of Science 2018-2022</b>	
Please list all relevant prior experience: Sophie has just graduated from Illinois State University and has only student-teaching experience.	
Start date: August 15, 2022	Board approval date: Monday, July 25, 2022
Recommended salary schedule placement: BA +0, St. 0 (\$ 49,625*) *Salary will be adjusted to reflect the 22-23 LEA Agreement upon negotiation completion	
Full time equivalency (FTE): 1.0	Contracted days: 181
Background information: Lynn Shook is the Principal of Stevenson Elementary where Sophie was a student-teacher this past school year. 309-287-6655 Lynn shared that Sophie would have been hired by her if she had a primary teaching position open as she was their top student-teacher this past school year in their elementary building. Sophie was able to work with other student teachers in the building and they formed relationships which were collaborative and engaged in each other's growth. Sophie was able to understand the difference between teaching a lesson and adjusting it for her students. Sophie was passionate about her teaching and willing to work with other teachers amongst the grade level teams. Sophie understands the importance of rigor and the learning process. Sophie will be a strong teacher and second grade will be a great year for her to begin her career.	

Carrie Young is the Senior Year Professor at Illinois State University that worked with Sophie through her student teaching. 309-242-1472

Carrie shared she was in charge of 68 student teachers and Sophie is one that she will remember due to her genuine enthusiasm. As an undergraduate, one lesson Sophie completed with her students was a lesson where she needed to explicitly teach students how to use glue bottles since it was during Covid. Sophie was able to adapt her lesson and adjust for her student to understand and learn the concepts. Sophie is able to go off script even though she had very detailed lesson plans which is unique for a student-teacher. She is a natural with students and will be a great primary teacher.

Laura Gilbert was Sophie's Cooperating Teacher at Stevenson Elementary School. (309) 287-6128

Sophie was a full time student teacher in January 2022- April 2022 with 16 weeks. She was there everyday and went above and beyond. She is a really great teacher. I highly recommend her and students are still asking for her to come back to their classroom. Many students were crying when she left. Sophie came back in her cap and gown to visit the students and they were so excited to have her there. She made an enormous impact on the students over the 16 weeks she was there within the classroom. She made many connections with the students. She would get down on the floor and play with students, as they were first graders, during the inside recess. She brought into a microphone and made it engaging for all her students. She will be a first year teacher and will continue to need support and experience to continue to grow. She is not afraid to ask questions, she is able to collaborate with other teachers and she puts a lot of time into learning the curriculum. Sophie is phenomenal. Strong with classroom management and very diligent in preparing for her students.



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: July 20, 2022	Recommended by: Dave Kearney
Primary position to be filled: LJHS Permanent Substitute	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant): No	
Replacing:	New position: x
Name of recommended individual: Anne Breeden	
College or University and Major/Minor field of study: Saint Mary's University/ Bachelor of Arts in Education Lewis University/ Master of Arts in Learning Behavioral Specialist	
Please list all relevant prior experience:  Anne has been our permanent substitute for the past two years.	
Start date: Monday, August 22, 2022	Board approval date: Monday, July 25, 2022
Recommended salary schedule placement: Standard Permanent Substitute Rate	
Full time equivalency (FTE): 1.0	Contracted days: 170
Background information:  Anne did an outstanding job as our permanent substitute the last two years and we are excited to have her back. With her extensive education she is able to cover any content area. Anne built strong relationships with our students and was very dependable.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: July 14, 2022	Recommended by: <b>Dr. Jill Schreiber</b>
Primary position to be filled: <b>Fifth Grade Teacher</b>	
Secondary position to be filled: n/a	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: <b>Patrick Graff</b>	New position:
Name of recommended individual: <b>Michaela De Leo</b>	
College or University and Major/Minor field of study: Indiana University - Bloomington - Bachelor of Science - dates 8/2014-5/2019 ISBE License Number - 1324952	
Please list all relevant prior experience: Michigan City Area School District June 2019 through July 2022 - Fourth Grade Teacher	
Start date: Monday, August 15, 2022	Board approval date: Monday, July 25, 2022
Recommended salary schedule placement: BA+0, Step 3 (\$53,942*) *Salary to be adjusted upon completion of 22-23 LEA Union Agreement	
Full time equivalency (FTE): 1.0	Contracted days: 181
Background information: Michaela is able to easily engage students while being able to enhance their learning. She is very organized, strong with curriculum, calm learning environment for students, cross curricular plans for her lessons, is able to understand the need for learning targets, was a Lead Teacher after her second year due to her ability to connect with her peers/colleagues, and has very high expectations for herself. She will continue to grow with her experience of years in the future. She will be missed and would hire her again if he had the chance. He shared that she is organized, a perfectionist, calm, understands curriculum, SEL lesson plans are beyond anything he has ever seen.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: July 21, 2022	Recommended by: Jeff Howard
Primary position to be filled: Family & Consumer Science Teacher	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Julie Kuefner	New position:
Name of recommended individual: <b>Allyson Foley</b>	
College or University and Major/Minor field of study: Illinois State University: B.A.- Family & Consumer Science 2001	
Please list all relevant prior experience: Morton East High School– Child Development/Parenting Teacher 2008-2021, Bolingbrook High School High School – Family & Consumer Science Teacher 2007-08, Oak Lawn High School – Family & Consumer Sciences Teacher 2005-2006, Naperville Central High School – Family & Consumer Science Teacher 2004-2005.	
Start date: Monday, August 15, 2022	Board approval date: Monday, July 25, 2022
Recommended salary schedule placement: BA+24, Step 10 (\$ 71,956*) *Salary will be adjusted to reflect the 22-23 LEA Agreement upon negotiation completion.	
Full time equivalency (FTE): 1.0	Contracted days: 181
Background information: Lisle High School welcomes Allyson Foley as our new Family and Consumer Science Teacher for the 2022-23 school year. Allyson has a wealth of high school experience in both foods and child development arenas. Allyson’s ability to build relationships and develop relevant curriculum will be significant for the students that enter her program.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: July 20, 2022	Recommended by: Dr. Jill Schreiber
Primary position to be filled: School Psychologist	
Secondary position to be filled: n/a	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Sara Schroeder	New position:
Name of recommended individual: Dr. Kelly Lyell	
College or University and Major/Minor field of study: Northern Illinois University - Psychology and Spanish - Bachelor of Science - 5/2009 Northern Illinois University - School Psychology - Doctorate - 5/2016	
Please list all relevant prior experience:  CCSD 181 - School Psychologist - August 2015 through present (2022) CUSD 428 - School Psychologist - August 2014- July 2015	
Start date: Monday, August 15, 2022	Board approval date: Monday, July 25, 2022
Recommended salary schedule placement: PhD, Step 8 (\$95,280*) * Salary will be adjusted upon completion of the 2022-2023 LEA Union Contract	
Full time equivalency (FTE): 1.0	Contracted days: 181 days
Background information:  Dr. Lyell is a school psychologist who has eight years experience at the elementary and middle school levels. She is well-versed with elementary students and how to support students while facilitating Individual Problem Solving teams for students with academic, social-emotional, and behavioral concerns. Dr. Lyell assists with staff through the IEP process, consults with teachers, and delivers evidence-based social-emotional interventions to students.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: July 20, 2022	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Permanent Substitute at Lisle Elementary School	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing:	New position: New Year
Name of recommended individual: Christina Matteucci	
College or University and Major/Minor field of study: University of Illinois - Urbana-Champaign - Bachelors of Education - 5/2016	
Please list all relevant prior experience:  Steeple Run Elementary School - Kindergarten Instructional Assistant	
Start date: Monday, August 22, 2022	Board approval date: Monday, July 25, 2022
Recommended salary schedule placement: Standard Permanent Substitute Teacher Rate	
Full time equivalency (FTE): 1.0	Contracted days: 170
Background information:  Christina Matteucci has experience as an instructional assistant within kindergarten classrooms. She was a substitute teacher throughout the last two years while working with multiple students and staff. She is eager to be in one building supporting the students and staff. She will go beyond and support areas outside of the classroom, as per her previous supervisor/principal.	

**For Action**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
July 25, 2022**

**SUBJECT:** Approval of Certified Leave of Absence Request.

**BACKGROUND:** A certified staff member has submitted a request for FMLA.

**RECOMMENDATION:** The Administration recommends approval of the request.

**SUGGESTED MOTION:** That the Board of Education approves the FMLA request of:

Chrysan Rankin, Social Worker at Lisle Junior High School, is requesting an intermittent FMLA leave during the 2022-2023 school year.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
July 25, 2022**

**SUBJECT:** Acceptance of Certified Resignation.

**BACKGROUND:** A resignation has been received from a Certified Employee.

**FINANCIAL IMPACT:** This position has been included in the FY 23 budget and will be filled accordingly.

**RECOMMENDATION:** Acceptance of Resignation.

**SUGGESTED MOTION:** That the Board of Education accepts the resignation of:

Marybeth Peterson, 1.0 FTE Second Grade Teacher at Lisle Elementary School, has submitted her resignation to be effective at the conclusion of the 2021-2022 school year.

Sara Schroeder, 1.0 FTE School Psychologist at Lisle Elementary School, has submitted her resignation to be effective at the conclusion of the 2021-2022 school year.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
July 25, 2022**

**SUBJECT:** Approval of Classified Employment.

**BACKGROUND:** The Administration is pleased to recommend the employment of the classified candidate as outlined by the Administrative recommendation included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY 23.

**RECOMMENDATION:** Approval of employment.

**SUGGESTED MOTION:** That the Board of Education approve the employment of:

Kathleen Dineen-Hendricks, 1.0 Inclusion Aide at Lisle Elementary School, will be placed on the CEAL salary schedule at a Step 10 (\$17.34/hr.\*).

Kelly Edman, 0.5 FTE Registered Nurse at Lisle Elementary School, will be placed on the CEAL salary schedule at a Step 10 (\$31.76/hr.\*).

Machell Roberts, 1.0 Learning Environment Supervisor at Lisle Senior High School, will be placed on the CEAL salary schedule at a Step 8 (\$16.93/hr.\*).

<b>Name</b>	<b>School</b>	<b>Placement</b>	<b>Salary</b>
Dineen-Hendricks, Kathy	LES	Step 10	\$ 17.34/hr.*
Edman, Kelly	LES	Step 10	\$31.76/hr.*
Roberts, Machell	LSHS	Step 8	\$16.93/hr.*

\*Rates will be adjusted upon completion of 2022-2023 CEAL Union Contract.



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: July 13, 2022	Recommended by: Chris Rzemieniecki
Primary position to be filled: Paraprofessional	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Rochelle Sproviero	New position:
Name of recommended individual: Kathleen Dineen-Hendricks	
College or University and Major/Minor field of study:	
Please list all relevant prior experience: Retiring from LES in August	
Start date: Friday, August 19	Board approval date: July 25, 2022
Recommended salary schedule placement: Step 10, \$17.34/hr.* *Rate will be adjusted upon completion of 22-23 CEAL Contract.	
Full time equivalency (FTE): 1.0	Contracted days: 176
Background information: Kathy Dineen-Hendricks has been assistant principal in Lisle for several years.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: June 15, 2022	Recommended by: Chris Rzemieniecki
Primary position to be filled: .5 Registered Nurse	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: N/A	New position: A new permanent .5 position.
Name of recommended individual: Kelly Edman	
College or University and Major/Minor field of study: Marquette University, BSN in Nursing, Conferred 1988	
Please list all relevant prior experience: 2021-2022: Lisle Elementary Substitute Nurse 2016-2021: CCSD 89 School Nurse 1990 - 2000: RML Specialty Hospital Wound Clinician 1989 - 1990: Loyola University Medical Center Staff Nurse 1988 - 1989: Children's Hospital of Wisconsin Staff Nurse	
Start date: 08/15/2022	Board approval date: July 25, 2022
Recommended salary schedule placement: Registered Nurse: Step 10 (\$31.76/hr.*). *Rate will be adjusted pending the completion of the 2022-2023 CEAL Contract.	
Full time equivalency (FTE): .5	Contracted days: 90
Background information: Kelly worked as a substitute nurse at Lisle Elementary School during the 2021-2022 school year. She has previously worked as a school nurse in district 89, as well worked as a staff nurse at the Children's Hospital of Wisconsin. Additionally, Kelly is certified as a hearing and vision screener, which will be another beneficial asset Kelly brings to the table.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: Jul 11, 2022	Recommended by: Jen Zimmerman/Jim O'Hara
Primary position to be filled: Lisle Environment Supervisor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Mary Nadolny	New position:
Name of recommended individual: <b>Machell Roberts</b>	
College or University and Major/Minor field of study: Westark College Fort Smith, Arkansas - Criminal Justice (AA) 5/2000 Oklahoma State University - Major -Sociology Minor - Criminal Justice (BA) 5/2002	
Please list all relevant prior experience: Joliet Central Alternative High School - paraprofessional/dean assistant - 08/2008-10/2010 Plainfield Central High School - paraprofessional - 8/2014 -	
Start date: Aug 15, 2022	Board approval date: 07/25/2022
Recommended salary schedule placement: Step 10, \$17.34/hr.	
Full time equivalency (FTE): 1.0	Contracted days:176
Background information: Machell has a diverse background working in both self-contained and special education programs. She has also worked as a dean's assistant responsible for monitoring hallways, safety and security of the building.	

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
July 25, 2022**

**SUBJECT:** Approval of Extra-Duty Employment.

**BACKGROUND:** The Administration is pleased to recommend the employment of the candidates as outlined by the Administrative recommendation included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY 2023.

**RECOMMENDATION:** Approval of employment.

**SUGGESTED MOTION:** That the Board of Education approve the employment of:

Nicole Holub, Assistant Cheerleading Coach at Lisle Senior High School, is placed on the Extra-Duty Salary Schedule at a Category III, Level 3 (Step 8, \$3,613\*)

Miyax Leon, Assistant Boys' Soccer Coach at Lisle Senior High School, is placed on the Extra-Duty Salary Schedule at a Category IV, Level 1 (Step 1, \$3,970\*)

Elena Pivek, Assistant Boys' Soccer Coach at Lisle Senior High School, is placed on the Extra-Duty Salary Schedule at a Category IV, Level 2 (Step 4, \$4,963\*)

Elena Pivek, Assistant Girls' Soccer Coach at Lisle Senior High School, is placed on the Extra-Duty Salary Schedule at a Category IV, Level 2 (Step 4, \$4,963\*)

Andrew Weber, Head Boys' Basketball Coach at Lisle Senior High School, is placed on the Extra-Duty Salary Schedule at a Category I, Level 3 (Step 8, \$8,129\*)

<b>Name</b>	<b>Sport/Club</b>	<b>School</b>	<b>Placement</b>	<b>Salary</b>
Holub, Nicole	Asst. Cheer Coach	LSHS	Cat. III, Level 3	\$ 3,613*
Leon, Miyax	Asst. Boys' Soccer Coach	LSHS	Cat. IV, Level 1	\$ 3,970*
Pivek, Elena	Asst. Boys' Soccer Coach	LSHS	Cat. IV, Level 2	\$ 4,963*
Pivek, Elena	Asst. Girls' Soccer Coach	LSHS	Cat. IV, Level 2	\$ 4,963*
Weber, Andrew	Head Boys' Basketball Coach	LSHS	Cat. I, Level 3	\$ 8,129*

\* Salaries will be adjusted upon completion of the 2022-2023 LEA Union Contract



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: July 12, 2022	Recommended by: Tom Marcum
Primary position to be filled: Assistant Cheer Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Lily Wei	New position:
Name of recommended individual: <b>Nicole Holub</b>	
College or University and Major/Minor field of study: Elmhurst College - BA in Sociology Aurora University - Special Education Teaching Certification	
Please list all relevant prior experience: LHS Head Varsity Cheer Coach, Assistant Varsity Cheer Coach, Junior Varsity Cheer Coach (2014-Present)	
Start date: Aug 1, 2022	Board approval date: July 25, 2022
Recommended salary schedule placement: Category VII, Level 3 (Step 8, \$ 3,613*). *Rate may be adjusted at the completion of the 2022-2023 LEA Union Contract	
Full time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information: Nicole has a lot of experience with our cheer program during which time she has created many meaningful relationships with our student-athletes, families, and staff. While on our coaching staff she has prepared and motivated athletes to participate in a variety of contests and competitions; managed logistics, including organizing meetings, practices, travel, and purchase orders; as well as, effectively communicated with athletes, families, and our school community to meet the needs of the program.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: July 19, 2022	Recommended by: Tom Marcum
Primary position to be filled: Assistant Boys' Soccer Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Sara Schroeder	New position:
Name of recommended individual: <b>Miyax Leon</b>	
College or University and Major/Minor field of study: University of Illinois, Chicago- Spanish Major	
Please list all relevant prior experience: Playing Experience - Downers Grove South (4-years), College of DuPage (2 years) Coaching/Directing Experience - Darien Park District (5 years)	
Start date: Aug 1, 2022	Board approval date: July 25, 2022
Recommended salary schedule placement: Category IV, Level 1 ( \$ 3,970*) *Salary will be adjusted to reflect the 22-23 LEA Agreement upon negotiation completion.	
Full time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information: "With Miyax's passion, soccer-specific knowledge, playing experiences both at the high school and college level, and her coaching experiences as a soccer program director, I am confident she will be a welcomed addition to our boy's soccer program and a positive impact in our school community." Head Coach - Pat Graff	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: July 12, 2022	Recommended by: Tom Marcum
Primary position to be filled: Assistant Boys' Soccer Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Pat Graff	New position:
Name of recommended individual: <b>Elena Pivek</b>	
College or University and Major/Minor field of study: Illinois State University - BA/MA - Communications; Speech-Language Pathology	
Please list all relevant prior experience: 3 years at LHS as Boys' and Girls' Soccer Volunteer Coach; 1 year as varsity bowling head coach.	
Start date: Aug 1, 2022	Board approval date: July 25, 2022
Recommended salary schedule placement: Category IV, Level 2 (Step 4, \$4,963*). *Rate will be adjusted at the completion of the 2022-2023 LEA Union Contract	
Full time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information: Elena has proven to be a great asset to the girls' and boys' soccer programs serving as a volunteer for the past two seasons. She has been dependable, knowledgeable, and willing to go above and beyond to help both programs succeed wherever needed.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: July 12, 2022	Recommended by: Tom Marcum
Primary position to be filled: Assistant Girls' Soccer Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Pat Graff	New position:
Name of recommended individual: <b>Elena Pivek</b>	
College or University and Major/Minor field of study: Illinois State University - BA/MA - Communications; Speech-Language Pathology	
Please list all relevant prior experience: 3 years at LHS as Boys' and Girls' Soccer Volunteer Coach; 1 year as varsity bowling head coach.	
Start date: Aug 1, 2022	Board approval date: July 25, 2022
Recommended salary schedule placement: Category IV, Level 2 (Step 4, \$4,963*). <small>*Rate will be adjusted at the completion of the 2022-2023 LEA Union Contract</small>	
Full time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information: Elena has proven to be a great asset to the girls' and boys' soccer programs serving as a volunteer for the past two seasons. She has been dependable, knowledgeable, and willing to go above and beyond to help both programs succeed wherever needed.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: July 12, 2022	Recommended by: Tom Marcum
Primary position to be filled: Varsity Boys' Basketball Head Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Obinna Agomo	New position:
Name of recommended individual: <b>Andrew Weber</b>	
College or University and Major/Minor field of study: Rockford University - BA of Science, MA Educational Leadership	
Please list all relevant prior experience: Rockford University - Assistant Coach (2010-2015), Head Coach (2015-19) Lockport High School - Varsity Assistant (2019-2022)	
Start date: August 1, 2022	Board approval date: July 25, 2022
Recommended salary schedule placement: Category I, Level 3 (Step 8, \$8,129*) *Rate will be adjusted at the completion of the 2022-2023 LEA Union Contract	
Full time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information: Having found success in the college ranks as a player, assistant coach &amp; head coach, as well as a varsity assistant coach at Lockport High School, Andrew will be more than capable of leading our program to new heights. Among Andrew's many strengths, his reputation for recruiting and developing student-athletes from diverse communities stands out most to me. I am confident Andrew will be able to connect with our students and help guide them to whichever college or career pathways they so choose because of his passion and dedication.</p>	

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
July 25, 2022**

**SUBJECT:** Acceptance of Extra-Duty Resignation.

**BACKGROUND:** A resignation has been received from an Activity Sponsor.

**FINANCIAL IMPACT:** This position has been included in the FY 23 budget and will be filled accordingly.

**RECOMMENDATION:** Acceptance of Resignation.

**SUGGESTED MOTION:** That the Board of Education accepts the resignation of:

Obinna Agomo, Head Boys' Basketball Coach at Lisle Senior High School, has submitted his resignation to be effective on July 1, 2022.

Daniella Ferenzi, Yearbook Club Sponsor at Lisle Senior High School, has submitted her resignation for her club sponsorship to be effective at the end of the 2021-2022 school year.

Jaime Miller, Assistant Drama Director at Lisle Junior High School, has submitted her resignation for her drama sponsorship to be effective at the end of the 2021-2022 school year.

**FOR ACTION**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
July 25, 2022**

**SUBJECT:** DuPage Area Occupational Education System Intergovernmental Agreement Amendment

**BACKGROUND DATA:** The Illinois State Board of Education requires cooperative agreements to be amended by participating school districts to align with new governing requirements before the end of State Fiscal year 2023.

The DuPage Area Occupational Education System (aka Technology Center of DuPage) Board of Directors approved the attached amended 1986 intergovernmental agreement on May 19, 2022.

Individual school districts participating in the cooperative are also required to approve the amendments to the 1986 agreement by July 2023.

Attached is the redlined agreement prepared by John Fester (the attorney for DAOES and Lisle 202). The only significant change to the agreement is in section 7-3.3 which outlines the distribution of assets if DAOES is dissolved. The financial impact of the change to District 202 is immaterial.

**RECOMMENDED MOTION:** That the Board of Education approve the DuPage Area Occupational Education System Intergovernmental Agreement Amendment effective July 1, 2022.

**Intergovernmental Agreement**

**To**

**Constitute the DuPage Area Occupational Education System**



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**INTERGOVERNMENTAL AGREEMENT TO CONSTITUTE THE  
DUPAGE AREA OCCUPATIONAL EDUCATION SYSTEM  
EFFECTIVE JULY 1, 2022**

**ARTICLE I - GENERAL**

Section 1    Name

1-1.1        The parties hereby enter into this Agreement to constitute the DuPage Area Occupational Education System (the “System”) pursuant to ~~Ill. Rev. Stat. 1985, ch.127, § 741 et seq.~~ the authority granted by the Illinois School Code and the Illinois Intergovernmental Cooperation Act.

Legal update recommended by DAOES attorney.

Section 2    Purpose and Authority

1-2.1        The purpose of the System is to develop and implement a regional education for employment program pursuant to ~~the Illinois State Board of Education Policy, attached as Appendix A.~~ for students who are enrolled in Member Districts.

Legal update recommended by DAOES attorney.

1-2.2        The school districts in the System (hereinafter the “Member Districts”) shall exercise their powers, privileges, and authority under the School Code and the Intergovernmental Cooperation Act. The System shall have authority to do everything necessary, suitable, or proper for the accomplishment of its purposes. It shall exercise any of the authority herein set forth, do other acts or things incidental to or growing out of or connected with the purpose of the Agreement and shall exercise all of the powers now or subsequently conferred by Illinois ~~Law.~~ law or regulation.

Legal update recommended by DAOES attorney.

Recommended by DAOES attorney.

Legal update recommended by DAOES attorney.

1-2.3        The System shall ~~cooperate fully~~ coordinate with the College of DuPage in the development and implementation of a regional ~~vocational~~ Career and Technical Education education system.

Current language update

Section 3    Membership

1-3.1        All public school districts within the ~~area~~ resident attendance of the College of DuPage, Community College District 502, are eligible to become members of the System. ~~The initial enrolling school districts shall evidence their membership in the System by placing their authorized signatures to the membership list, attached as Appendix B.~~ As of the effective date of this agreement, the member Districts are:

Required update per 23 Ill. Admin. Code 256.210(a)(2) effective 07/22/2021

Hinsdale Township High School  
School District 86

Wheaton Warrenville  
Community Unit District 200

Glenbard Township High  
School District 87

Westmont Community Unit  
School District 201

DuPage High School  
District 88

Lisle Community Unit  
School District 202

Community High School  
District 94

Naperville Community Unit  
School District 203

Community High School  
District 99

Indian Prairie School  
District 204

Fenton Community High  
School District 100

Lyons Township High School  
District 204

Lake Park Community  
High School District 108

Elmhurst Community  
Unit District 205

- 1-3.2 The System may extend membership to any unit of local government or any agency of the state government or of the United States that requests admission and meets membership requirements.

**ARTICLE II - ORGANIZATION AND OPERATION**

Section 1 Governance

- 2-1.1 The System shall be managed and governed by a Board of Directors (the “Board”) consisting of one representative from each Member District. Each Member District shall be entitled to one (1) vote.
- 2-1.2 A representative of the Office of the Superintendent of the Educational Service Region of DuPage County shall serve on the Board ex officio.
- 2-1.3 The Board shall adopt By-Laws in furtherance and not in limitation of powers conferred on the Board by the laws of Illinois or this Agreement. The By-Laws may be amended or repealed by the Board.
- 2-1.4 The Board shall establish policy for the System.
- 2-1.5 The Board shall elect from among its members a President and Vice-President who shall serve terms of one (1) year. The officers shall have the powers and shall discharge the duties customary and usual for such offices.
- 2-1.6 The Board shall appoint a Secretary and a Treasurer and fix their compensation. They may or may not be members of the Board.
- 2-1.7 A majority of the Board shall constitute a quorum. A majority of the members present shall determine all matters except as otherwise provided in the Agreement or in the By-Laws.
- 2-1.8 There shall be no proxy or absentee votes on matters before the Board.

Section 2 Legal and Fiscal Agent

- 2-2.1 The legal and fiscal agent for the System shall be appointed by the Board. That agent shall be a limited agent to carry out limited responsibilities, such as the receipt of funds from state and federal governments, processing of all state and federal claims, receipt of summons, payment of all expenses upon presentation of proper vouchers, as approved by the Treasurer, and perform other duties designated by the Board.
- 2-2.2 The legal and fiscal agent may be changed by a three-fifths (3/5) vote of the entire Board upon notice of a request for a proposed change being given to the Board sixty (60) days prior to the vote on the proposed change.

Section 3 Administrative Structure

2-3.1 The Board shall appoint as its chief executive officer a person to be designated as the System Director. Among other duties, the Director shall be responsible for:

- Fulfilment of grant administration for State and Federal grants.
- Implementation and oversight of Career and Technical Education programming.
- Assessment and evaluation of the System.

Required update  
per 23 Ill.  
Admin. Code  
256.210(a)(2)  
effective  
07/22/2021

2-3.2 The System Director shall administer the System in conformance with the policies and direction of the Board.

2-3.3 The System Director shall make recommendations to the Board regarding all aspects of System operations and shall regularly report to the Board regarding the quality, efficiency, and accessibility of System programs and services.

2-3.4 The System Director, in cooperation with Member Districts, will oversee and coordinate the comprehensive plan of action for completion of the applicable needs assessments necessary to meet the requirements of current Federal Perkins requirements.

Required update  
per 23 Ill.  
Admin. Code  
256.210(a)(2)  
effective  
07/22/2021

2.3.5 The System Director is the Chief Executive of the Board administering the System under the direction of the Board. The organizational structure is attached as Appendix A, will be updated annually.

Required update  
per 23 Ill.  
Admin. Code  
256.210(a)(2)  
effective  
07/22/2021

Section 4 Advisory Committees

2-4.1 The Board may appoint Advisory Committees composed of representatives from the education community, the general public, labor, and employer groups.

2-4.2 The Advisory Committees may advise the Board regarding the planning and operation of the System programs and services.

2-4.3 The Advisory Committees shall organize themselves as directed by the Board.

**ARTICLE III - PROGRAMS & SERVICES**

Section 1    Programs and Services

- 3-1.1        The System shall provide programs and services designed to meet the ~~vocational~~ career and technical education needs of youth and adults as determined by the Board. Current language update
- 3-1.2        The System may not require any Member District to offer programs or services or require any Member District to participate in System programs or services.

Section 2    Program Management

- 3-2.1        The System Director shall develop a regional vocational education plan designed to meet the ~~vocational~~ career and technical education needs of youth and adults within the region. The plan shall consider local needs, student interests, and employment data. Current language update
- 3-2.2        The Board may delegate program management responsibilities for various operations of the System’s programs and services to Member Districts under guidelines developed by the System Director and approved by the Board.
- 3-2.3        The System Director shall develop and implement effective means for regularly evaluating the System’s programs and services.

Section 3    Area ~~Vocational~~ Career Center Current language update

- 3-3.1        ~~No later than January 1, 1987,~~ Effective July 1, 1986 the System shall assumed responsibility for the operation of the DuPage Area Vocational Education Authority (DAVEA). Current language update

- 3-3.2        The System assumes responsibility for maintaining an Area Career Center facility to provide career and technical education programming. ~~Member Districts who were not members of DAVEA shall assume no responsibility for any liability incurred by DAVEA prior to the date the System assumes the above responsibilities.~~ Current language update

- 3-3.3        The Area Career Center facility shall be known as the Technology Center of DuPage. Stated purpose served by the Area Career Center (TCD)

- The purpose of the Area Career Center shall be to provide high school students the opportunity to pursue half-day career and technical education options to enhance college and career readiness.
- The Area Career Center shall provide specialized career and technical education programs for all students who may profit from such specialized education and who reside with member districts.

Section 4      Students

**Required update per 23 Ill. Admin. Code 256.210(a)(2) effective 07/22/2021**

The System recognizes the importance of equity, diversity and inclusion throughout all aspects of a student’s educational experience.

- 3-4.1 The System will provide equitable access for all students beginning in fifth grade and continuing throughout their schooling with career exploration, career preparation and academic and social support.
- 3-4.2 The System will provide targeted support services, informed by evidence-based practice, for special populations as defined by Federal Perkins.
- 3-4.3 The System will provide evidence-based professional learning and resources to support Member District programs in collecting data and using data to improve activities and services for those who are members of special populations, which will benefit all students.
- 3-4.4 The System will collaborate with community-based organizations, the workforce development system, business partners and families to build partnerships that support students, create programs that ensure equitable access and supports and align to the current Illinois’ Perkins State Plan.
- 3-4.5 Students must be residents and enrolled, at least part-time, in a Member District, must be in good standing (i.e. not serving a suspension or expulsion) and satisfy any additional eligibility requirements established by the Member District to attend the Area Career Center.
- 3-4.6 The System shall provide equitable access to its program offerings at the Area Career Center to all resident students enrolled in Member Districts, and shall not discriminate on the basis of race, sex, gender, disability, religion, gender identify, or any other protected status under State and federal laws applying to secondary students.

Added language by DAOES Director to address current operations under Federal Perkins and ISBE state requirements.

3-4.7 Member Districts shall share with the System Director the following information as requested:

- Data regarding students enrolled in Career and Technical Education courses at the Member District's high school(s).
- Data regarding students who attend or plan to attend courses at the Area Career Center that will assist personnel at the Area Career Center in providing appropriate services to students, including any necessary accommodations.

## ARTICLE IV - HOUSING

### Section 1 Program Sites

- 4-1.1 The Board shall approve all sites for the delivery of System programs and services.
- 4-1.2 The System may elect to utilize any provisions under the law available to it to lease, acquire, establish, remodel, or maintain equipment, buildings, and offices for System programs, services, and staff.

### Section 2 Official Office

- 4-2.1 The official office for the System shall be determined by the Board.

## ARTICLE V - FINANCE

### Section 1 Budget

5-1.1 The Board shall adopt an annual budget and shall establish an accounting System that will account for all receipts and expenditures in compliance with applicable rules and regulations of the State Board of Education.

5-1.2 To avoid any budget shortfalls, the Board is prohibited from incurring deficits and from borrowing money.

5-1.3 The Board will approve all budgets and expenditures related to all Career and Technical Education Federal and State grants.

Required update  
per 23 Ill.  
Admin. Code  
256.210(a)(2)  
effective  
07/22/2021

### Section 2 Operational Costs

5-2.1 The Board shall develop schedules of charges to Member Districts for programs and services provided to them based on the actual costs of providing the programs and services.

5-2.2 The Board may ~~access~~ assess the Member Districts for administrative services and other services of a general nature that are provided to all Member Districts.

Proofreading  
update

5-2.3 Each Member District shall be responsible to make timely payment of all financial obligations to the System.

### Section 3 Non-Member Charges

5-3.1 The Board may provide programs and services to entities that are not members of the System and to individuals; schedules of charges for such services shall be adopted by the Board upon the recommendation of the System Director.

## ARTICLE VI - TRANSPORTATION

### Section 1 Designation of Responsibility

6-1.1 The transportation of students shall not be the responsibility of the System.

### Section 2 Coordination

6-2.1 The System may assist Member Districts in the development and implementation of cooperative arrangements to facilitate the transportation of their students to System programs and services; however, any administrative costs incurred for such assistance shall be assessed to those Member Districts.

## ARTICLE VII - WITHDRAWAL, REMOVAL, AND DISSOLUTION

### Section 1 Withdrawal

7-1.1 A Member District may withdraw from the System by providing notice to the Board at least eighteen (18) months prior to date on which it plans to withdraw. No withdrawal may be accepted without prior written notification to the State Board of Education and without approval of the Regional Board of School Trustees.

Legal update  
recommended  
by DAOES  
attorney

7-1.2 A Member District that withdraws shall not be entitled to a return of its pro rata share of assets unless the Board determines that there are most unusual circumstances that warrant a return of assets.

### Section 2 Removal

7-2.1 Any Member District failing to abide by the terms of this Agreement is subject to removal by the remaining Members of the System. Such removal shall require the approval of three-fifths (3/5) of the Member Districts and written notification to the State Board of Education prior to removal., and approval of the Regional Board of School Trustees.

Legal update  
recommended  
by DAOES  
attorney

7-2.2 A Member District that is removed from the System shall not be entitled to a return of its pro rata share of System assets.

### Section 3 Dissolution and Distribution of Assets

7-3.1 The System may be dissolved upon motion made to the Board for its consideration. If approved by three-fourths (3/4) of the Board members, the motion shall be submitted to the Member Districts for approval.

7-3.2 The motion for dissolution shall become effective when three-fourths (3/4) of the Member Districts have approved the motion ~~at a meeting of the Board :~~ through action by their respective boards of education.

Language  
updated by the  
DAOES Board  
of Directors

7-3.3 ~~In the event the System is dissolved, the assets of the System shall be applied to System liabilities in the following order:~~

- a) ~~amounts owing to creditors~~
- b) ~~pro rata return of capital realized through the disposal of the assets of the DuPage Area Vocational Center (DAVEA) to the Member Districts who were members of DAVEA prior to July 1, 1970. The return of such capital shall be distributed among said Member Districts based upon their original contribution.~~
- c) ~~pro rata return of capital to Member Districts of this Agreement for contributions to the purchase of capital assets other than capital equipment. The return of such capital shall be prorated based upon each Member District's contribution to the acquisition of such assets.~~
- d) ~~pro rata return of capital to Member Districts for contributions to the purchase of capital equipment. The return of such capital shall be prorated based upon each Member District's contribution to the acquisition of such assets.~~

~~7-3.4 It is hereby understood that Member Districts who were not members of DAVEA prior to July 1, 1970, do not acquire any interest in DAVEA capital assets acquired prior to the date the System assumes responsibility for the operation of DAVEA.~~

7-3.3 If the System is dissolved, the assets of the System shall be liquidated, and the proceeds shall be distributed in the following order until exhausted (in accordance with Section 7-1.2 any Member District that withdraws from DAOES prior to the effective date of dissolution shall be ineligible for the following distributions unless the Board determines otherwise):

- a) amounts owing to creditors
- b) The return of Nineteen Million Nine Hundred Forty-Three Thousand Two Hundred Seventy-One Dollars (\$19,943,271) from the sale of the Technology Center of DuPage building and grounds to the eight school districts that were members of DAVEA prior to July 1, 1970, based upon the proportion of their original investment in the TCD building and grounds. This amount reflects the appraised value of the TCD building and grounds as of December 31, 1986, the last day DAVEA existed prior to DAOES assuming all assets and liabilities of DAVEA on January 1, 1987.

<u>DISTRICT</u>	<u>ORIGINAL 1972 CONTRIBUTION</u>	<u>PROPORTION OF ORIGINAL 1972 CONTRIBUTION</u>	<u>PROPORTION APPLIED TO 1987 APPRAISED VALUE</u>
<u>Hinsdale 86</u>	<u>\$720,462</u>	<u>19.25%</u>	<u>\$3,839,080</u>
<u>Glenbard 87</u>	<u>\$1,141,695</u>	<u>30.50%</u>	<u>\$6,082,698</u>
<u>West Chicago 94</u>	<u>\$261,455</u>	<u>6.98%</u>	<u>\$1,392,040</u>
<u>Downers Grove 99</u>	<u>\$797,030</u>	<u>21.29%</u>	<u>\$4,245,922</u>
<u>Fenton 100</u>	<u>\$315,208</u>	<u>8.42%</u>	<u>\$1,679,223</u>
<u>Lake Park 108</u>	<u>\$298,900</u>	<u>7.98%</u>	<u>\$1,591,473</u>
<u>Westmont 201</u>	<u>\$83,838</u>	<u>2.24%</u>	<u>\$446,729</u>
<u>Lisle 202</u>	<u>\$124,814</u>	<u>3.33%</u>	<u>\$664,111</u>
<u>Total</u>	<u>\$3,743,402</u>	<u>100.00%</u>	<u>\$19,943,271</u>

c) Distribution of any funds in excess of \$19,943,271 derived from the sale of the Technology Center of DuPage building and grounds to all of the member Districts. The allocation in this Section (c) shall be based upon each member District's average percentage of the total students enrolled at the Technology Center of DuPage measured over the ten (10) consecutive school years immediately preceding the effective date of System dissolution. Student enrollment will be measured using the number of students each district has enrolled on the first charge-back billing day of the fiscal year as reflected in Board Policy 4.12. For clarity, the following example is provided and assumes cash and investments are adequate to pay amounts owing to creditors per Section 7-3.3(a) above:

System Dissolution date = June 30, 2030

Proceeds from the sale of TCD Building and Grounds = \$31,000,000

Distribution of proceeds to 8 Districts Per Section 7-3.3(b) = \$19,943,271

Remaining Proceeds to be Distributed = \$11,056,729

<u>District</u>	<u>10-Year Average Percentage of Total TCD Enrollment</u>	<u>Remaining Proceeds Distributed</u>
<u>86</u>	<u>4%</u>	<u>\$442,269</u>
<u>87</u>	<u>27%</u>	<u>\$2,985,317</u>
<u>88</u>	<u>4%</u>	<u>\$442,269</u>
<u>94</u>	<u>7%</u>	<u>\$773,971</u>
<u>99</u>	<u>13%</u>	<u>\$1,437,375</u>
<u>100</u>	<u>4%</u>	<u>\$442,269</u>

<u>108</u>	<u>5%</u>	<u>\$552,836</u>
<u>200</u>	<u>15%</u>	<u>\$1,658,509</u>
<u>201</u>	<u>3%</u>	<u>\$331,702</u>
<u>202</u>	<u>2%</u>	<u>\$221,135</u>
<u>203</u>	<u>3%</u>	<u>\$331,702</u>
<u>204(Cook)</u>	<u>4%</u>	<u>\$442,269</u>
<u>204 (DuPage)</u>	<u>7%</u>	<u>\$773,971</u>
<u>205</u>	<u>2%</u>	<u>\$221,135</u>
<u>Total</u>	<u>100%</u>	<u>\$11,056,729</u>

d) The proceeds from the liquidation of all non-building and grounds DAOES assets, such as cash, investment, and equipment shall be distributed among the Member districts using each member District's average percentage of the total students enrolled at the Technology Center of DuPage measured over the five (5) consecutive school years immediately preceding the effective date of System dissolution.

## ARTICLE VIII - AMENDMENT

### Section 1 Process

8-1.1 A proposed Amendment to this Agreement shall be first submitted to the Board for consideration. If approved by three-fifths (3/5) of the Board members, the proposed Amendment shall be submitted to the Member Districts for approval.

8-1.2 A proposed Amendment shall become effective when three-fifths (3/5) of the Member Districts have approved the Amendment at a meeting of the Board.  
Failure to act on a proposed Amendment within 60 days of the approval by the Board members in Section 8-1.1 shall be treated as a vote against the Amendment.

Legal update  
recommended  
by DAOES  
attorney

## ARTICLE IX - LIABILITY OF BOARD OF DIRECTORS & OFFICERS

### Section 1 Limitations & Indemnification

9-1.1 The Board, its officers, and representatives shall not be liable for any mistake of judgment or any action made, taken, or admitted by them in good faith; nor for any action made, taken, or admitted by any agent, employee, or independent contractor selected by them. No representative or officer shall be liable for any action taken or admitted by any other representative or officer.

9-1.2 The System shall indemnify and defend the Board, its officers, and representatives from any and all losses and expenses, including amounts paid in settlement before or after suit is commenced, as a result of any claim, demand, action, proceeding, or judgment that may be asserted against them by reason of their having been members, representatives or officers of the Board. The System shall fulfill its indemnity responsibility by obtaining insurance.

~~9-1.3 The indemnity responsibility of the Board shall not extend to any claims which may be asserted against DAVEA prior to the date the System assumes responsibility for DAVEA.~~

DAOES  
attorney  
recommends  
removing this  
language

## ARTICLE X - MISCELLANEOUS

### Section 1 Notice

10-1.1 Any notice required by the Agreement shall be in writing and shall be deemed to have been given when deposited in a United States Post Office, postage prepaid, and properly addressed to the addressee at the address furnished to the System.

### Section 2 Constitution of this Agreement

10-2.1 This Agreement and any Amendments thereto may be executed in any number of parts which, when taken together, shall constitute a single instrument.

### ~~Section 3 Student Allocation~~

~~10-3.1 The number of students a Member District may enroll in an area vocational center program shall be based upon the Member District's pro rata portion of Grades 11 and 12's total enrollment in Member Districts as of October 1 of the previous school year.~~

DAOES  
attorney  
recommends  
removing this  
language

In witness wherefore, each School District herein subscribed has caused this Agreement to be executed by its duly authorized officers on the date and year first written.

HINSDALE TOWNSHIP HIGH SCHOOL  
DISTRICT NO. 86

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

GLENBARD TOWNSHIP HIGH SCHOOL  
DISTRICT NO. 87

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

DUPAGE HIGH SCHOOL DISTRICT  
NO. 88

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

COMMUNITY HIGH SCHOOL  
DISTRICT NO. 94, WEST CHICAGO

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

APPENDIX B

COMMUNITY HIGH SCHOOL  
DISTRICT NO. 99, DOWNERS GROVE

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

LAKE PARK COMMUNITY HIGH  
SCHOOL DISTRICT NO. 108

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

WESTMONT COMMUNITY UNIT  
SCHOOL DISTRICT NO. 201

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

FENTON COMMUNITY HIGH SCHOOL  
DISTRICT NO. 100

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

COMMUNITY UNIT SCHOOL DISTRICT  
NO. 200, WHEATON-WARRENVILLE

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

COMMUNITY UNIT SCHOOL DISTRICT  
NO. 202, LISLE

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

APPENDIX B

NAPERVILLE COMMUNITY UNIT  
SCHOOL DISTRICT NO. 203

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

LYONS TOWNSHIP HIGH SCHOOL  
DISTRICT NO. 204

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

5286.1-5

INDIAN PRAIRIE SCHOOL DISTRICT  
NO. 204, DUPAGE COUNTY

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

ELMHURST COMMUNITY UNIT  
SCHOOL DISTRICT NO. 205

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

Dated: \_\_\_\_\_

APPENDIX B

**FOR ACTION**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
July 25, 2022**

**SUBJECT:** Board Determined Free Transportation

**BACKGROUND DATA:** The State Board of Education requires the District to provide free transportation for students residing at a distance of 1 ½ miles or more from any school to which they are assigned for attendance. The District MAY provide free transportation for any students residing within 1 ½ miles from the school attended where conditions are such that walking, either to or from the school to which a student is assigned for attendance, constitutes a serious hazard to the safety of the student. In each of these scenarios, the State will reimburse the School District for a portion of the costs to transport students in grades K-12.

Similar to last year, the Administration is recommending that free transportation be provided to all PreK-12 students residing within 1 ½ miles of the school attended where a serious safety hazard is present walking to and from school (ie. crossing a four-lane highway such as Lincoln Ave/Route 53, Maple Ave, Ogden Ave and Yackley Ave).

**FINANCIAL IMPACT:** Implementation of this policy requires the School District to run a mid-day route for PreK students and any half-day Kindergarten students residing beyond the boundaries of Maple Ave and Lincoln Ave. The annual cost of the mid-day route is approximately \$37,000 and is not eligible for reimbursement from the State.

**RECOMMENDATION:** The Administration recommends that the Board authorize free busing of the students as cited above.

**SUGGESTED MOTION:** That the Board of Education authorize the busing for the 2022-2023 school year all PreK-12 students residing within 1 ½ miles of the school in which they attend who must cross a serious safety hazard between their legal residence and the school.

**FOR ACTION**

**Lisle Community Unit School Dist. No. 202  
Board of Education Meeting  
July 25, 2022**

**SUBJECT:** Annual Review of Safety Hazard Conditions

**BACKGROUND DATA:** Annually, the Board of Education is required to review and certify the existence of hazardous conditions which have previously been submitted to, and approved, by the Illinois Department of Transportation (IDOT). Attached is the required Resolution to Continue Hazardous Busing which includes a listing of the hazardous locations. The listing of hazardous locations is organized by school and sorted by application number. Also included in BoardBooks is a PDF portfolio of all the Serious Safety Hazard Finding Submittals. The submittals provide the Board with maps that identify the locations of the hazardous areas. The submittals also include the rationale behind the finding.

**FINANCIAL IMPACT:** Continued approval of hazardous areas allows for transportation aid to be claimed for students in the area.

**RECOMMENDATION:** The Administration recommends that the Board approve the attached resolution.

**SUGGESTED MOTION:** That the Board of Education approve the attached resolution certifying that hazardous conditions continue to exist in the areas cited in the resolution and that the busing of students from these areas should continue for the 2022-2023 school year.

RESOLUTION TO CONTINUE HAZARDOUS BUSING

WHEREAS, the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, submitted and had approved by the Illinois Department of Transportation all of the hazardous areas in said school district as cited below, and

WHEREAS, the conditions in those areas have not substantially changed since the approval was granted by the Illinois Department of Transportation, and

WHEREAS, the Illinois Compiled Statutes, 105 ILCS, Paragraph 29-3 requires annual certification of hazardous conditions,

NOW THEREFORE BE IT RESOLVED, that in accordance with the provisions of Section 29-3 of The School Code of Illinois and the School Safety Busing Guidelines promulgated by the Illinois Department of Transportation, the Board of Education of Lisle Community Unit School District No. 202 does hereby make its annual review of the safety hazard conditions and certifies that hazardous conditions at the locations on the attached list do continue to exist at the previous level of danger, and therefore, free busing to the children affected by the hazardous conditions should continue for the 2022-2023 school year.

This Resolution to Continue Hazardous Busing was approved by the Board of Education of Lisle Community Unit School District No. 202 at its regular meeting on July 25, 2022.

Dated: July 25, 2022

---

Pam Ahlmann  
President  
Board of Education  
Lisle Community Unit School District 202

Attest:

---

Eunice McConville  
Secretary  
Board of Education  
Lisle Community Unit School District 202

Application Number -----	Location -----	Date Approved -----	School -----
202-94-1	Yackley Ave. Oak Hill to Ohio	11/21/94	Lisle Sr. High
202-92-3	Rte. 53 south of Short St.	10/07/92	Lisle Sr. High
202-90-4	Rt. 53 from Ogden Ave. to Burlington Tracks	08/21/90	Lisle Sr. High
202-90-3	Rt. 53 and Main St. at Rt.53 and Short St. and at Main St. and Short St.	08/08/90	Lisle Sr. High
202-90-2	Maple Ave. from River Rd. to Rt.53 and at Maple & Rt.53	08/08/90	Lisle Sr. High
202-90-1	Rte. 53 at Maple Ave. & Short St.	08/08/90	Lisle Sr. High
202-88-1	Yackley Ave. Burlington to Ohio	01/29/88	Lisle Sr. High

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-2	Along Main St. at Short St.	06/29/92	Lisle Jr. High
202-86-16	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-15	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-11	Along Maple Ave. at Maple and Primrose	10/27/86	Lisle Jr. High
202-86-10	Along Maple Ave. at Maple & Primrose	10/27/86	Lisle Jr. High
202-86-6	Along Ogden Avenue at Ogden and Main	10/27/86	Lisle Jr. High
202-86-5	Along Ogden Ave. at Ogden and Main	10/27/86	Lisle Jr. High

Application Number -----	Location -----	Date Approved -----	School -----
202-19-1	Along Maple Avenue at Primrose Avenue	08/29/19	Lisle Elementary
202-19-2	Along Smith Road at IL Route 53/Lincoln Avenue	08/29/19	Lisle Elementary

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-1	Main St. at Short St.	06/22/93	St. Joan
202-86-17	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-14	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-12	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-9	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-7	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan
202-86-4	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan

Application Number -----	Location -----	Date Approved -----	School -----
202-94-1	Yackley Ave. Oak Hill to Ohio	11/21/94	Lisle Sr. High
202-92-3	Rte. 53 south of Short St.	10/07/92	Lisle Sr. High
202-90-4	Rt. 53 from Ogden Ave. to Burlington Tracks	08/21/90	Lisle Sr. High
202-90-3	Rt. 53 and Main St. at Rt.53 and Short St. and at Main St. and Short St.	08/08/90	Lisle Sr. High
202-90-2	Maple Ave. from River Rd. to Rt.53 and at Maple & Rt.53	08/08/90	Lisle Sr. High
202-90-1	Rte. 53 at Maple Ave. & Short St.	08/08/90	Lisle Sr. High
202-88-1	Yackley Ave. Burlington to Ohio	01/29/88	Lisle Sr. High



Return Copy

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit S.D.</b>			Address of Administrative Office <b>5211 Center Avenue Lisle IL 60532</b>		
District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>60532</b>			
Name of Contact Representative <b>George Attaway</b>			Title <b>Asst. Superintendent for Business Affairs</b>	Phone No. <b>971-4050</b>	(Area Code) <b>708</b>
Name of School to which Children are Walking <b>Lisle Senior High School</b>			Annual Sequential Number (Use on Map and Attachments) <b>202 - 94 - 1</b>		

Type of Condition

1. Single Hazard  Type \_\_\_\_\_

2. Combination Hazard  Type I and Type III

Location (Attach a map showing the described location(s).)

3. Along Yackley Avenue (Street or Road Name)

4. Type I from Oak Hill Drive to Ohio St.

5. Type II from \_\_\_\_\_ to \_\_\_\_\_

6. Type III at Ohio St.

7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through 12th grade) .5 Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or (behind curb or ditch 5 feet from roadway)) .5 Points  
Table 2

10. Speed of traffic (40 mph) 2.0 Points  
Table 3

11. Volume of traffic (1803 vehicles/hour) (4 lanes) 4.0 Points  
Table 4

12. Length of hazardous section (.3 miles) .5 Points  
Table 5

13. Board's judgment points (attach explanation) 2.0 Points

14. Total of lines 8 through 13. 9.5 Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or (narrow bridge or underpass for \_\_\_\_\_ feet)) \_\_\_\_\_ Points  
Table 7

17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8

18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9

19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through 12th grade) 0.5 Points  
Table 11
- 23. Control on roadway being crossed (Stop Light) 2.0 Points  
Table 12
- 24. Speed and volume of traffic (40 mph)  
(1803 vehicles/hour) 4.0 Points  
Table 13
- 25. Width of roadway (40 feet) 2.0 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2.0 Points
- 27. Total of lines 22 through 26. 10.5 Points

**Type IV - Crossing Railroad Tracks**

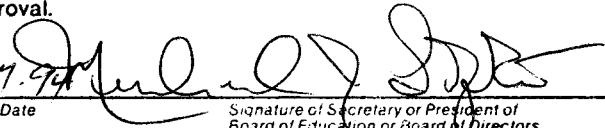
- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

**Finding**

- 33.  Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of 9.5 points in a Type I situation and 10.5 points in a Type III situation equals or exceeds 20.

**Certification:**

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 17, 1994, and the minutes of this meeting bear evidence of this approval.


10-17-94  
 Date   
 Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received NOV 1 1994

Serial No. 1-94-092

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

11/21/94  
 Date   
 Signature of IDOT District Engineer

LISE C.D.S.D.  
NO. 202  
202-94-1

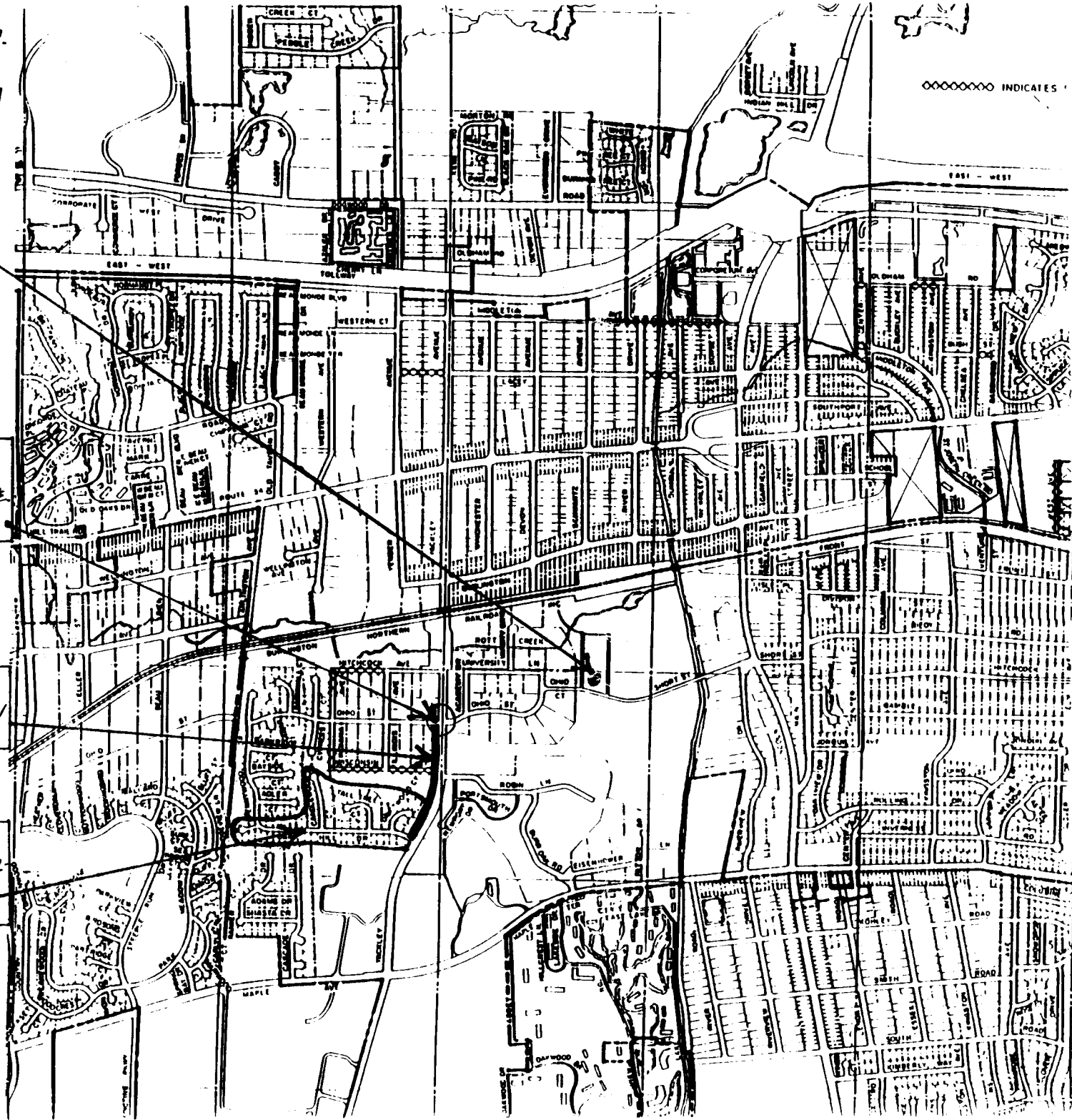
XXXXXXXXX INDICATES

LISE SR.  
HIGH SCHOOL

INTERSECTION  
OF YACKLEY AVE.  
AND OHIO ST.

SIDEWALK  
ALONG YACKLEY  
AVE.

AREA IN  
WHICH SCHOOL  
CHILDREN  
RESIDE



Date: 10-17-94

Annual Sequential Number: 202-94-1

Combined Hazard: Along Yackley Ave. (Walking Along Roadway)  
Ohio St. and Yackley Ave. (Crossing a Roadway)

#### Judgment Points Rationale from the Board of Education

The Board of Education watched a videotape of the hazardous areas described on the Serious Safety Hazard Finding form. From the information presented in testimonies by parents and from the inspection of the site through both first-hand experience and the videotape, the Board came to the following conclusion regarding addition of judgment points:

2 pts  
J

The sidewalk along the side of Yackley Ave., a major thoroughfare in Lisle, is extremely hazardous due to its proximity to fast-moving traffic and due to its being located on a blind curve. A retaining wall prohibits pedestrians from being able to see oncoming vehicles in one direction while it prohibits motorists from seeing pedestrians in another. During warmer months, puddled rainwater is sprayed on pedestrians, while in the winter, snow is piled directly on the walk by plows cleaning the roadway. For these reasons, the board feels that an additional two (2) points should be added for this hazard.

2 pts  
J

The intersection of Ohio St. and Yackley Ave. also poses a very hazardous condition for walkers. Though there is a traffic light at the intersection, vehicles coming from the south are traveling downhill at a rate of speed which normally exceeds the limit. In addition, northbound vehicles are coming out of a curve when they are approaching the intersection. Motorists passing through a red light is a frequent occurrence, particularly in inclement weather. For these reasons, the board feels that an additional two (2) points should be added for this hazard.

Total Board Judgment Points = 4

Return Copy

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District #202</b>			Address of Administrative Office <b>5211 Center Avenue Lisle, IL 60532</b>	
District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>60532</b>		

Name of Contact Representative <b>George Attaway, Ass't Supt. for Business Affairs</b>	Title	Phone No. <b>971-4050</b>	(Area Code) <b>708</b>
---	-------	------------------------------	---------------------------

Name of School to which Children are Walking <b>Lisle Senior High School</b>	Annual Sequential Number (Use on Map and Attachments) <b>202-92-3</b>
---	--

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>II</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along <u>Route 53</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from <u>508 Ft. South</u> to <u>Short Street</u>
	6. Type III at _____
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	<b>Type I - Walking Along a Roadway</b>	
	8. Highest qualifying grade level (through _____ grade)	_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	Table 1 _____ Points
	10. Speed of traffic (_____ mph)	Table 2 _____ Points
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	Table 3 _____ Points
	12. Length of hazardous section (____ miles)	Table 4 _____ Points
	13. Board's judgment points (attach explanation)	Table 5 _____ Points
	14. Total of lines 8 through 13.	_____ Points

	<b>Type II - Walking on a Roadway</b>	
	15. Highest qualifying grade level (through <u>12th</u> grade)	<u>.5</u> Points
	16. Reason for walking on roadway (no shoulder or walkway off pavement for <u>508</u> feet, or) (narrow bridge or underpass for _____ feet)	<u>3</u> Points
	17. Speed of traffic ( <u>40</u> mph)	<u>2</u> Points
	18. Volume of traffic ( <u>2175</u> vehicles/hour) ( <u>4</u> lanes) <b>Less than</b>	<u>4</u> Points
	19. Length of hazardous section ( <u>.2</u> miles)	<u>1</u> Points
	20. Board's judgment points (attach explanation)	<u>2</u> Points
21. Total of lines 15 through 20	<u>12.5</u> Points	

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 11
- 23. Control on roadway being crossed ( \_\_\_\_\_ ) \_\_\_\_\_ Points  
Table 12
- 24. Speed and volume of traffic ( \_\_\_\_\_ mph)  
( \_\_\_\_\_ vehicles/hour) \_\_\_\_\_ Points  
Table 13
- 25. Width of roadway ( \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 14
- 26. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 27. Total of lines 22 through 26. \_\_\_\_\_ Points

**Type IV - Crossing Railroad Tracks**

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

**Finding**

- 33.  Single hazard qualifies since 12.5 points  
in a Type II situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

**Certification:**

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of September 21 19 92, and the minutes of this meeting bear evidence of this approval.

9-21-92 \_\_\_\_\_  
Date Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received October 6 19 92

Serial No. 1-92-094

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/7/92 \_\_\_\_\_  
Date Signature of IDOT District Engineer

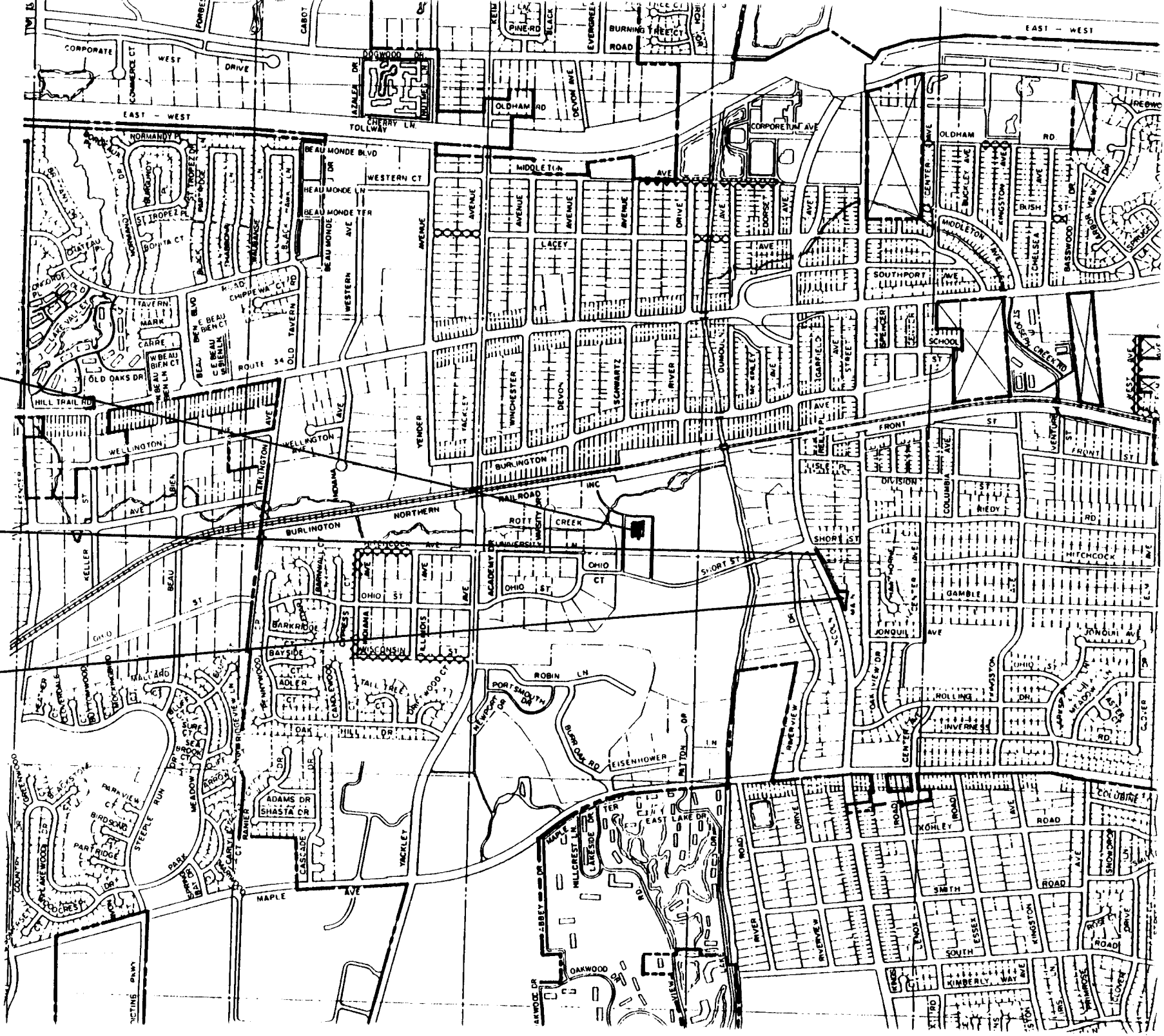


LISLE C.U.S.D.  
NO. 202  
FINDING No. 202-92-3

LISLE SR.  
HIGH SCHOOL

HAZARD -  
WALKING ON  
ROUTE 53

AREA WHERE  
STUDENTS  
RESIDE



Publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.  
Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle C.U.S.D. 202</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois, Zip Code <b>DuPage 60532</b>	<b>971-4050</b>	<b>708</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	Phone No. (Area Code) <b>971-4050 708</b>
Name of School to which Children are Walking <b>Lisle Sr. High School</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 — 90 — 4</b>	

**Type of Condition**

1. Single Hazard  Type II

2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

**Location**

3. Along Route 53 (Lincoln Street)  
(Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from Ogden Ave. (Route 34) to Burlington Northern Tracks

6. Type III at \_\_\_\_\_

7. Type IV at \_\_\_\_\_

**Points** (Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or  
(behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through 9-12 grade) .5 Points  
Table 6

16. Reason for walking on roadway  
(no shoulder or walkway off pavement for 1700 feet, or)  
(narrow bridge or underpass for \_\_\_\_\_ feet) 3 Points  
Table 7

17. Speed of traffic (40 mph) 2 Points  
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points  
Table 9

19. Length of hazardous section (.3 miles) 2 Points  
Table 10

20. Board's judgment points (attach explanation) 2 Points

21. Total of lines 15 through 20 13.5 Points

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 11
- 23. Control on roadway being crossed ( \_\_\_\_\_ ) \_\_\_\_\_ Points  
Table 12
- 24. Speed and volume of traffic ( \_\_\_\_\_ mph )  
( \_\_\_\_\_ vehicles/hour ) \_\_\_\_\_ Points  
Table 13
- 25. Width of roadway ( \_\_\_\_\_ feet ) \_\_\_\_\_ Points  
Table 14
- 26. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 27. Total of lines 22 through 26. \_\_\_\_\_ Points

**Type IV - Crossing Railroad Tracks**

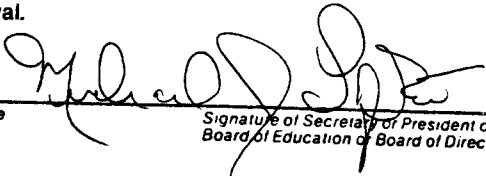
- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used ) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains ) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

**Finding**

- 33.  Single hazard qualifies since 135 points in a Type II situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

**Certification:**

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of AUGUST 20 19 90, and the minutes of this meeting bear evidence of this approval.

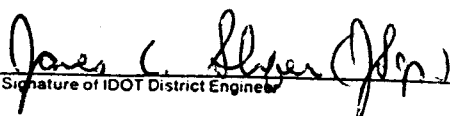
Date \_\_\_\_\_  
  
Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received August 21 19 90

Serial No. 1-90-057

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

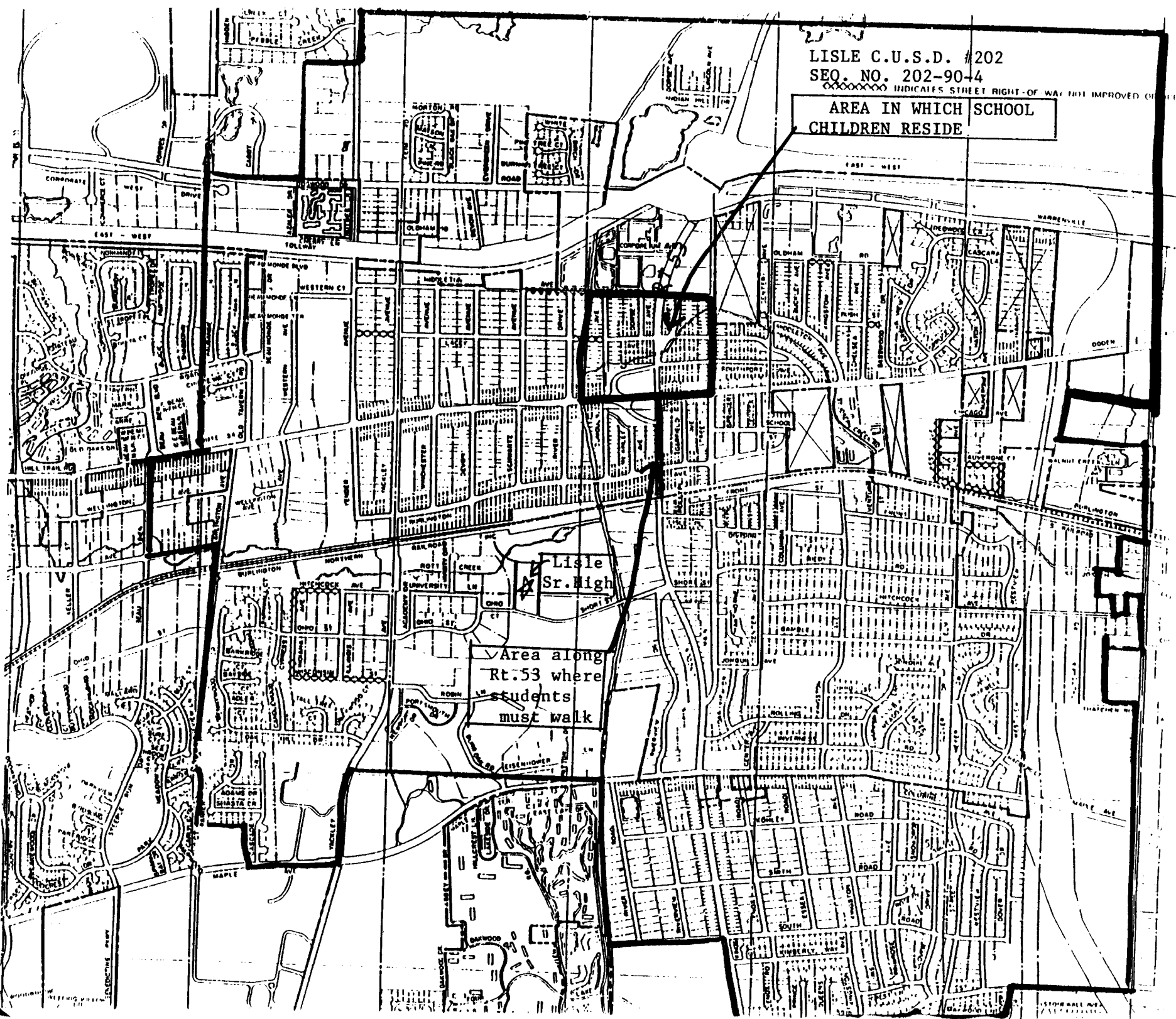
Date 9/5/90  
  
Signature of IDOT District Engineer

LISLE C.U.S.D. #202

SEQ. NO. 202-90-4

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED

AREA IN WHICH SCHOOL CHILDREN RESIDE



Lisle Community Unit School District No. 202

Sequence No.: 202-90-4

Lisle Sr. High School

RATIONALE FOR BOARD JUDGMENT POINTS

In reviewing the hazardous conditions which exist in the area indicated on the attached finding, the speed and volume of the traffic on Route 53 make walking to school dangerous for students residing in the marked area. There is no shoulder or walkway along Route 53 as indicated on the map. This section of Route 53 has become notorious for accidents involving vehicles traveling faster than the posted speed limit. Several years ago, a Lisle student was killed while walking on a similar section of roadway.

Request 2 P. 2. J.

entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 61820. The school administrator preparing this submittal should refer to the instructions in that booklet. Copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days. Return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>Lisle, IL 60532</b>	Phone No. (Area Code) <b>971-4050 708</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	
Name of School to which Children are Walking <b>Lisle Sr. H.S.</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 - 90 - 3</b>	

**Type of Condition**

1. Single Hazard  Type \_\_\_\_\_

2. Combination Hazard  Type III and Type III

**Location**

3. Along Route 53 and Main Street  
(Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from 1) Route 53 and Short St. to 2) Main St. and Short St.

6. Type III at \_\_\_\_\_

7. Type IV at \_\_\_\_\_

**Points**  
(Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or  
(behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6

16. Reason for walking on roadway  
(no shoulder or walkway off pavement for \_\_\_\_\_ feet, or)  
(narrow bridge or underpass for \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 7

17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8

18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9

19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 12th grade) 1) .5    2) .5
- 23. Control on roadway being crossed ( 1) Traffic Light 1) 2    2) 3
- 24. Speed and volume of traffic ( \_\_\_\_\_ mph) 1) 40'  
2) 30'  
( \_\_\_\_\_ vehicles/hour) 1) 4    2) 3 Points
- 25. Width of roadway ( \_\_\_\_\_ feet) 1) 40'  
2) 30' 1) 2    2) 1 Points
- 26. Board's judgment points (attach explanation) 1) 2    2) 2 Points
- 27. Total of lines 22 through 26. 10.5    9.5 Points

Total 20 points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points
- 29. Crossing protection and number of tracks Table 15 Points  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used)
- 30. Speed and number of trains Table 16 Points  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains)
- 31. Board's judgment points (attach explanation) Table 17 Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of 10.5 points in a Type III situation and 9.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of July 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90  
Date

E.W. Parkhill  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received July 27 19 90

Serial No. 1-90-052

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/2/90  
Date

James C. Skye (JCS)  
Signature of IDOT District Engineer

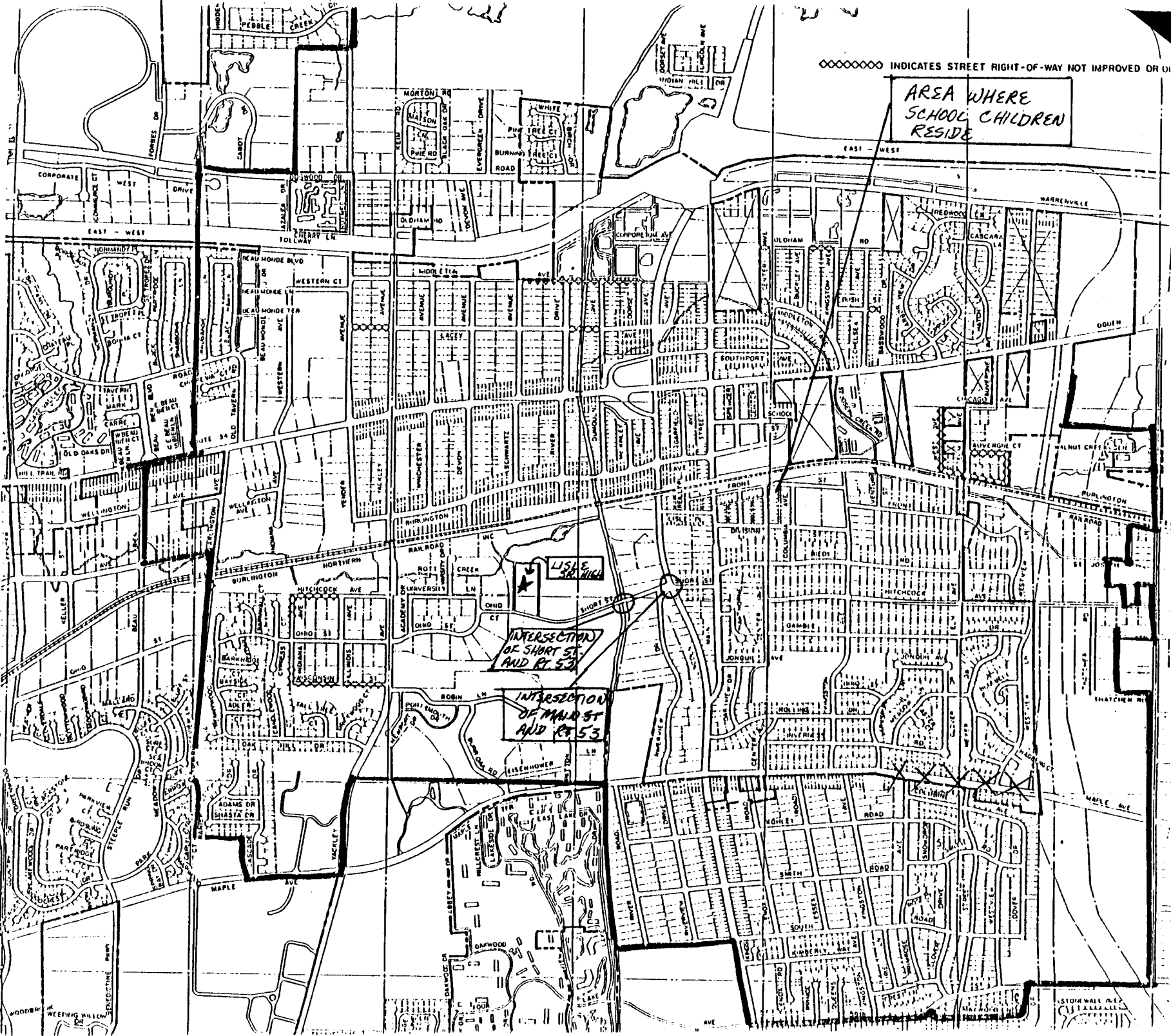
XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR GR

AREA WHERE SCHOOL CHILDREN RESIDE

LISIE ST

INTERSECTION OF SHORT ST. AND RT. 53

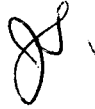
INTERSECTION OF MAIN ST AND RT. 53



## Board Judgment Points Rationale

Route 53 and Main Street have become primary north/south arteries for traffic as Lisle and its neighboring communities have experienced growth and development in recent years. The volume of traffic has increased significantly on these roadways, and we believe that the crosswalks at both Route 53 and Main Street pose increased hazards for students walking to and from Lisle Senior High School.

2 points each HAZARD = 4 points



Information entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District No. 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 708
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 708
Name of School to which Children are Walking Lisle Sr. H.S.		Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 2	

Type of Condition

1. Single Hazard  Type \_\_\_\_\_
2. Combination Hazard  Type II and Type III

Location

(Attach a map showing the described location(s).)

3. Along Maple Avenue (Street or Road Name)
4. Type I from River Road to Route 53
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Maple Avenue and Route 53
7. Type IV at \_\_\_\_\_

Points

Type I - Walking Along a Roadway

(Complete only for Types listed on lines 1 or 2.)

8. Highest qualifying grade level (through 12th grade) .5 Points  
Table 1
9. Location of walkway (on shoulder 3 feet from roadway, or) 3 Points  
(behind curb or ditch \_\_\_\_\_ feet from roadway) Table 2
10. Speed of traffic (35 mph) .5 Points  
Table 3
11. Volume of traffic (1973 vehicles/hour) (4 lanes) 4 Points  
Table 4
12. Length of hazardous section (0.2 miles) .5 Points  
Table 5
13. Board's judgment points (attach explanation) 2 Points
14. Total of lines 8 through 13. 10.5 Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or) \_\_\_\_\_ Points  
(narrow bridge or underpass for \_\_\_\_\_ feet) Table 7
17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9
19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through 12th grade) .5  
Table 11
- 23. Control on roadway being crossed (Traffic Signals) 2 Points  
Table 12
- 24. Speed and volume of traffic (35 mph)  
(1973 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 10.5 Points

**Type IV - Crossing Railroad Tracks**

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

**Finding**

- 33.  Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of 10.5 points in a Type I situation and 10.5 points in a Type III situation equals or exceeds 20.

**Certification:**

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of July 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90  
Date

E.W. [Signature]  
Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received July 27 19 90

Serial No. 1-90-051

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/10/90  
Date

[Signature]  
Signature of IDOT District Engineer

XXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OFF

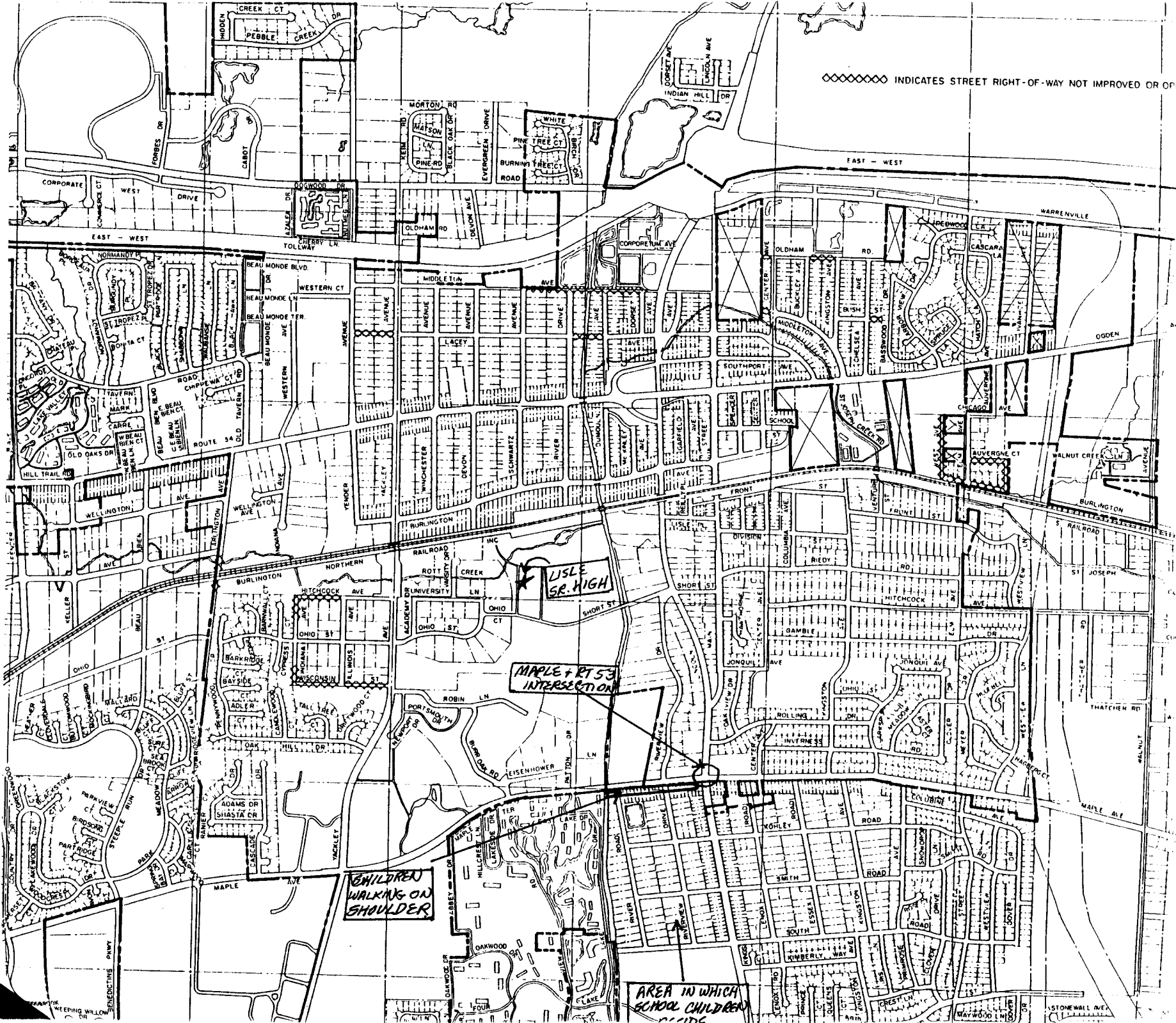


LISLE SR. HIGH

MAPLE + RT 53 INTERSECTION

CHILDREN WALKING ON SHOULDER

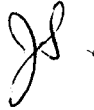
AREA IN WHICH SCHOOL CHILDREN RESIDE



Board Judgment Points Rationale

No sidewalk exists on the south side of Maple Avenue between River Road and Route 53. <sup>2 points</sup> Maple Avenue is a primary east/west artery in the western suburbs. Increased traffic with students walking on the shoulder of the street has created a greater potential hazard.

Maple Avenue was recently widened <sup>2 points</sup> to six lanes at the Route 53 intersection. The crosswalk now poses a greater hazard to students walking to and from Lisle Senior High School. In addition, the opening of the North/South Tollway as increased traffic on Maple Avenue.

A handwritten signature in cursive script, appearing to be the initials 'JS' followed by a small mark.

entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield. The school administrator preparing this submittal should refer to the instructions in that booklet. The school administrator should submit two copies of this form to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days with one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District</b>	Address of Administrative Office <b>5211 Center Avenue</b>
District Number      County, Illinois,      Zip Code <b>202                  DuPage      Lisle, IL      60532</b>	Phone No.      (Area Code) <b>971-4050      708</b>

Name of Contact Representative <b>George Attaway</b>	Title <b>Director of Business Services</b>
Phone No.      (Area Code) <b>971-4050      708</b>	

Name of School to which Children are Walking <b>Lisle Sr. H.S.</b>	Annual Sequential Number (Use on Map and Attachments) <b>202 - 90 - 1</b>
---	--

<b>Type of Condition</b>	1. Single Hazard <input type="checkbox"/>	Type _____
	2. Combination Hazard <input checked="" type="checkbox"/>	Type <u>III</u> and Type <u>III</u>

<b>Location</b> (Attach a map showing the described location(s).)	3. Along <u>Route 53</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>1) Maple Ave., &amp; Route 53 and 2) Route 53 and Short Street</u>
	7. Type IV at _____

<b>Points</b>	<b>Type I - Walking Along a Roadway</b>	
(Complete only for Types listed on lines 1 or 2.)	8. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway))	_____ Points <small>Table 2</small>
	10. Speed of traffic (_____ mph)	_____ Points <small>Table 3</small>
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 4</small>
	12. Length of hazardous section (_____ miles)	_____ Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

	<b>Type II - Walking on a Roadway</b>	
	15. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 6</small>
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet)	_____ Points <small>Table 7</small>
	17. Speed of traffic (_____ mph)	_____ Points <small>Table 8</small>
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 9</small>
	19. Length of hazardous section (_____ miles)	_____ Points <small>Table 10</small>
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

**Type III - Crossing a Roadway**

22. Highest qualifying grade level (through <u>12th</u> grade)	1) .5	2) .5	
	<small>Table 11</small>		
23. Control on roadway being crossed ( <u>Traffic Signals</u> )	1) 2	2) 2	Points
	<small>Table 12</small>		
24. Speed and volume of traffic (_____ mph) 1) 40 2) 40			
1) ( <u>1973</u> vehicles/hour)	1) 4	2) 4	Points
2) <u>2175</u>	1) 2	2) 2	Points
25. Width of roadway (_____ feet) 1) 45' 2) 45'	<small>Table 13</small>		
	<small>Table 14</small>		
26. Board's judgment points (attach explanation)	1) 2	2) 2	Points
27. Total of lines 22 through 26.			Points
<b>Total</b>	10.5	10.5	<b>21 points</b>

**Type IV - Crossing Railroad Tracks**

28. Highest qualifying grade level (through _____ grade)	_____	Points
	<small>Table 15</small>	
29. Crossing protection and number of tracks (_____ protection; _____ tracks used)	_____	Points
	<small>Table 16</small>	
30. Speed and number of trains (_____ mph; _____ trains)	_____	Points
	<small>Table 17</small>	
31. Board's judgment points (attach explanation)	_____	Points
32. Total of lines 28 through 31.	_____	Points

**Finding**

33.  Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12.
34.  Combination hazard qualifies since the total of 10.5 points in a Type III situation and 10.5 points in a Type III situation equals or exceeds 20.

**Certification:**

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of JULY 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90 E W Parkler  
 Date Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received July 27 19 90

Serial No. 1-9c-050

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/8/90  
Date

James C. Sizer (JCS)  
Signature of IDOT District Engineer



## Board Judgment Points Rationale

During the past several years, the <sup>2 points</sup> traffic volume on both Maple Avenue and Route 53 has increased dramatically. Both Maple Avenue and Route 53 have been widened to six lanes at the intersection. In addition, the number of accidents has increased due to the higher volume of traffic in the area.

Route 53 serves as a primary <sup>2 points</sup> north/south artery for traffic in the area. The volume of traffic has increased significantly and we believe that the crosswalk at Route 53 and Short Street poses an increased hazard for students walking to and from Lisle Senior High School. In addition, the opening of the North/South Tollway has increased traffic on Maple Avenue.





# Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District</b>				Address of Administrative Office <b>5211 Center Avenue Lisle, IL 60532</b>			
District Number <b>202</b>	County, <b>DuPage</b>	Illinois, <b>IL</b>	Zip Code <b>60532</b>				
Name of Contact Representative <b>George Attaway</b>			Title <b>Director of Business Services</b>		Phone No. <b>971-4050</b>	(Area Code) <b>312</b>	
Name of School to which Children are Walking <b>Lisle Sr. High School</b>					Annual Sequential Number <b>202 — 88 — 1</b> <small>(Use on Map and Attachments)</small>		

**Type of Condition**

1. Single Hazard  Type II

2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

**Location**

3. Along Yackley Avenue  
(Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from Burlington Avenue to Ohio Street

6. Type III at \_\_\_\_\_

7. Type IV at \_\_\_\_\_

**Points** (Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or  
(behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through 12 grade) .5 Points  
Table 6

16. Reason for walking on roadway  
(no shoulder or walkway off pavement for 1500 feet, or)  
(narrow bridge or underpass for 300 feet) 4 Points  
Table 7

17. Speed of traffic (40 mph) 2 Points  
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points  
Table 9

19. Length of hazardous section (.3 miles) 2 Points  
Table 10

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 12.5 Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 11
- 23. Control on roadway being crossed ( \_\_\_\_\_ ) \_\_\_\_\_ Points  
Table 12
- 24. Speed and volume of traffic ( \_\_\_\_\_ mph)  
( \_\_\_\_\_ vehicles/hour) \_\_\_\_\_ Points  
Table 13
- 25. Width of roadway ( \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 14
- 26. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 27. Total of lines 22 through 26. \_\_\_\_\_ Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 12.5 points  
in a Type II situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of January 18 19 88, and the minutes of this meeting bear evidence of this approval.

1/18/88  
Date

Sharon L. Callan  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received January 29 19 88

Serial No. 1-88-004

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

2/16/88  
Date

Ralph C. Wehner  
Signature of IDOT District Engineer

◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR CITY



AREA IN WHICH STUDENTS RESIDE

BRIDGE OVER BURLINGTON NORTH NO WALKWAY

YACKLEY AVE. NO WALKWAY

LISLE SR HIGH SCHOOL

LISLE C.U.S.D. # 202

FINDING NO.

202-88-1

\* MEADOWS

SR. HIGH

SR. HIGH



Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-2	Main St. at Short St.	06/29/92	Lisle Jr. High
202-86-16	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-15	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-11	Along Maple Ave. at at Maple and Primrose	10/27/86	Lisle Jr. High
202-86-10	Along Maple Ave. at Maple & Primrose	10/27/86	Lisle Jr. High
202-86-6	Along Ogden Avenue at Ogden and Main	10/27/86	Lisle Jr. High
202-86-5	Along Ogden Ave. at Ogden and Main	10/27/86	Lisle Jr. High

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District</b>	Address of Administrative Office <b>5211 Center Avenue Lisle, IL 60532</b>
District Number      County, Illinois,      Zip Code <b>202                      DuPage IL              60532</b>	

Name of Contact Representative <b>George Attaway</b>	Title <b>Director of Business Service</b>	Phone No. <b>971-4050</b>	(Area Code) <b>708</b>
---	--	------------------------------	---------------------------

Name of School to which Children are Walking <b>Lisle Jr. High School</b>	Annual Sequential Number (Use on Map and Attachments) <b>202 — 92 — 2</b>
--	--

Type of Condition

1. Single Hazard       Type III

2. Combination Hazard       Type \_\_\_\_\_ and Type \_\_\_\_\_

Location (Attach a map showing the described location(s).)

3. Along Main Street  
(Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from \_\_\_\_\_ to \_\_\_\_\_

6. Type III at At Short Street

7. Type IV at \_\_\_\_\_

**Points** (Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or  
(behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or  
(narrow bridge or underpass for \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 7

17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8

18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9

19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through 8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed (No stop control) 3 Points  
Table 12
- 24. Speed and volume of traffic (30 mph)  
(1200 vehicles/hour) 3 Points  
Table 13
- 25. Width of roadway (41 feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

**Type IV - Crossing Railroad Tracks**

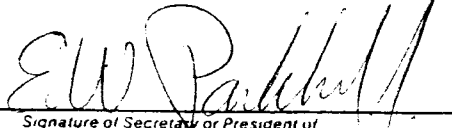
- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

ending

- 33.  Single hazard qualifies since 12 points in a Type iii situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of June 15, 19 92, and the minutes of this meeting bear evidence of this approval.

  
 \_\_\_\_\_  
 Date Signature of Secretary or President of Board of Education or Board of Directors

ation by Illinois Department of Transportation

Date Submittal Received June 22 19 92

Serial No. 1-92-032

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

6/29/92  
 Date (Signature) Deanne P. Carlson  
 \_\_\_\_\_  
 Signature of IOOT District Engineer

RATIONALE FOR ADDITION OF TWO JUDGMENT POINTS FOR SAFETY  
HAZARD FINDING NO. 202-92-2 FOR LISLE COMMUNITY UNIT  
SCHOOL DISTRICT NO. 202

Main Street in Lisle has become a major thoroughfare for commuters, particularly those going to the train station located only two blocks from Main and Short Street. Though the speed limit is posted at 30 mph, the actual speed of traffic in the area frequently exceeds the limit. For these reasons, the Board of Education feels that an increased hazard exists for children walking to the Lisle Junior High School and consideration of the two judgment points should be given.

A handwritten signature, possibly initials, located below the main text block.



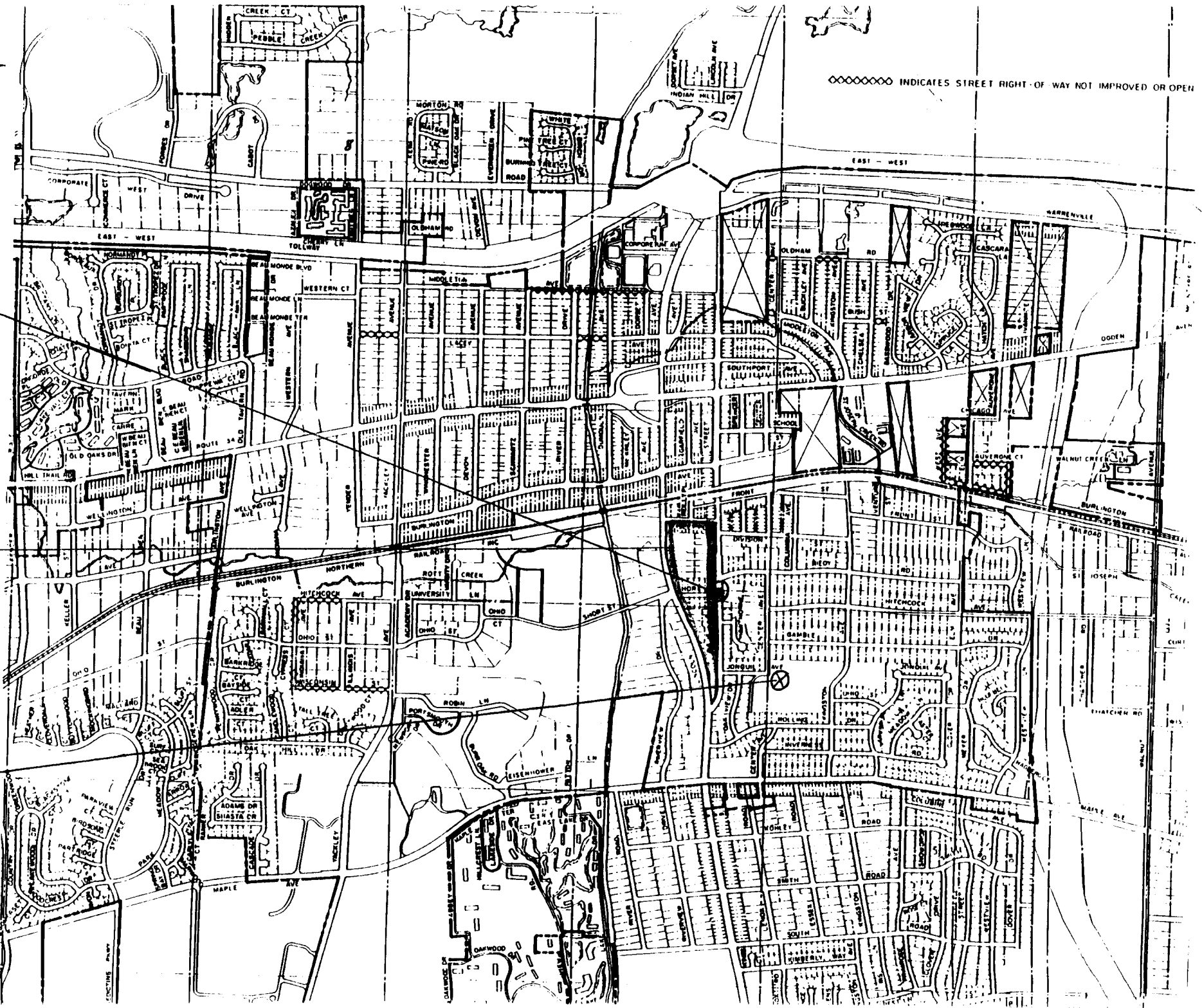
ANNUAL SEQ NO.-  
202-92-2

XXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

HAZARD -  
CROSSING  
MAIN ST.  
AT SHORT ST.

AREA IN  
WHICH  
SCHOOL  
CHILDREN  
RESIDE

LISLE  
JUNIOR  
HIGH SCHOOL





**Serious  
Safety Hazard  
Finding**

A publication entitled "School Safety Using and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District 202</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>60532</b>	Phone No. (Area Code) <b>971-4050 312</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	Phone No. (Area Code) <b>971-4050 312</b>
Name of School to which Children are Walking <b>Lisle Junior High School</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 — 86 — 16</b>	

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along	<u>Route 53</u>	<small>(Street or Road Name)</small>
	4. Type I	from _____ to _____	
	5. Type II	from _____ to _____	
	6. Type III	at <u>Route 53 &amp; Maple Avenue</u>	
	7. Type IV	at _____	

Points (Complete only for Types listed on lines 1 or 2.)	<b>Type I - Walking Along a Roadway</b>		
	8. Highest qualifying grade level (through _____ grade)		_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)		_____ Points
	10. Speed of traffic (_____ mph)		_____ Points
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)		_____ Points
	12. Length of hazardous section (_____ miles)		_____ Points
	13. Board's judgment points (attach explanation)		_____ Points
	14. Total of lines 8 through 13.		_____ Points

Points (Complete only for Types listed on lines 1 or 2.)	<b>Type II - Walking on a Roadway</b>		
	15. Highest qualifying grade level (through _____ grade)		_____ Points
	16. Reason for walking on roadway (no shoulder or walkway of pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)		_____ Points
	17. Speed of traffic (_____ mph)		_____ Points
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)		_____ Points
	19. Length of hazardous section (_____ miles)		_____ Points
	20. Board's judgment points (attach explanation)		_____ Points
	21. Total of lines 15 through 20		_____ Points

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed ( Traffic signal ) 2 Points  
Table 12
- 24. Speed and volume of traffic ( 30-40 mph )  
( 2175 vehicles/hour ) 4 Points  
Table 13
- 25. Width of roadway ( 40' feet ) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

**Type IV - Crossing Railroad Tracks**

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used ) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains ) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

**Finding**

- 33.  Single hazard qualifies since 12 points  
in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

**Certification:**

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callan  
Date Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-057

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Welner (Jr.)  
Date Signature of IDOT District Engineer

LISLE CUSD #202  
SEQUENCE # -  
202-86-16

A-LISLE JR.  
HIGH SCHOOL  
CROSSING  
(RT. 53 + MAPLE)

HAZARDOUS  
AREA



INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

\*

AVE.



Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Title: Director of Business Services
Name of School to which Children are Walking: Lisle Junior High School
Annual Sequential Number: 202 \_\_ 86 \_\_ 15

Type of Condition

- 1. Single Hazard [X] Type III
2. Combination Hazard [ ] Type \_\_\_\_\_ and Type \_\_\_\_\_

Route 53

Location (Attach a map showing the described location(s).)

- 3. Along \_\_\_\_\_ (Street or Road Name)
4. Type I from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Route 53 & Maple Avenue
7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

- 8. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 1 Points
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or) (behind curb or ditch \_\_\_\_\_ feet from roadway) Table 2 Points
10. Speed of traffic (\_\_\_\_\_ mph) Table 3 Points
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) Table 4 Points
12. Length of hazardous section (\_\_\_\_\_ miles) Table 5 Points
13. Board's judgment points (attach explanation) \_\_\_\_\_ Points
14. Total of lines 8 through 13. \_\_\_\_\_ Points

Type II - Walking on a Roadway

- 15. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or) (narrow bridge or underpass for \_\_\_\_\_ feet) Table 7 Points
17. Speed of traffic (\_\_\_\_\_ mph) Table 8 Points
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) Table 9 Points
19. Length of hazardous section (\_\_\_\_\_ miles) Table 10 Points
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd) **Type III - Crossing a Roadway**

22. Highest qualifying grade level (through 6 grade) 5 Points  
Table 11

23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12

24. Speed and volume of traffic (30-40 mph)  
2175 vehicles/hour 4 Points  
Table 13

25. Width of roadway (40' feet) 2 Points  
Table 14

26. Board's judgment points (attach explanation) 0 Points  
8

27. Total of lines 22 through 26. 13 Points  
15

**Type IV - Crossing Railroad Tracks**

28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15

29. Crossing protection and number of tracks  
 (\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16

30. Speed and number of trains  
 (\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17

31. Board's judgment points (attach explanation) \_\_\_\_\_ Points

32. Total of lines 28 through 31. \_\_\_\_\_ Points

**Finding**

33.  Single hazard qualifies since 13 points  
 in a Type III situation equals or exceeds 12.

34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
 in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
 situation equals or exceeds 20.

**Certification:**

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callain  
Date Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-056

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 David C. Welner (Jr)  
Date Signature of IDOT District Engineer

LISLE CUSD #202

SEQUENCE -  
202-86-15

LISLE JR.  
HIGH SCHOOL

CROSSING  
(RT. 53 + MAPLE)

HAZARDOUS  
AREA

INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN





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District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>60532</b>	Phone No. (Area Code) <b>971-4050 312</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	Phone No. (Area Code) <b>971-4050 312</b>
Name of School to which Children are Walking <b>Lisle Junior High School</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 86 11</b>	

Type of Condition

1. Single Hazard  Type III
2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

Location

(Attach a map showing the described location(s).)

3. Along Maple Avenue  
(Street or Road Name)
4. Type I from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Maple Avenue & Primrose
7. Type IV at \_\_\_\_\_

Points  
(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or) \_\_\_\_\_ Points  
(behind curb or ditch \_\_\_\_\_ feet from roadway) Table 2
10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4
12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5
13. Board's judgment points (attach explanation) \_\_\_\_\_ Points
14. Total of lines 8 through 13. \_\_\_\_\_ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or) \_\_\_\_\_ Points  
(narrow bridge or underpass for \_\_\_\_\_ feet) Table 7
17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9
19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 6 grade) 5 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1973 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 8 Points
- 27. Total of lines 22 through 26. 13 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date Sharon L. Callin  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-052

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

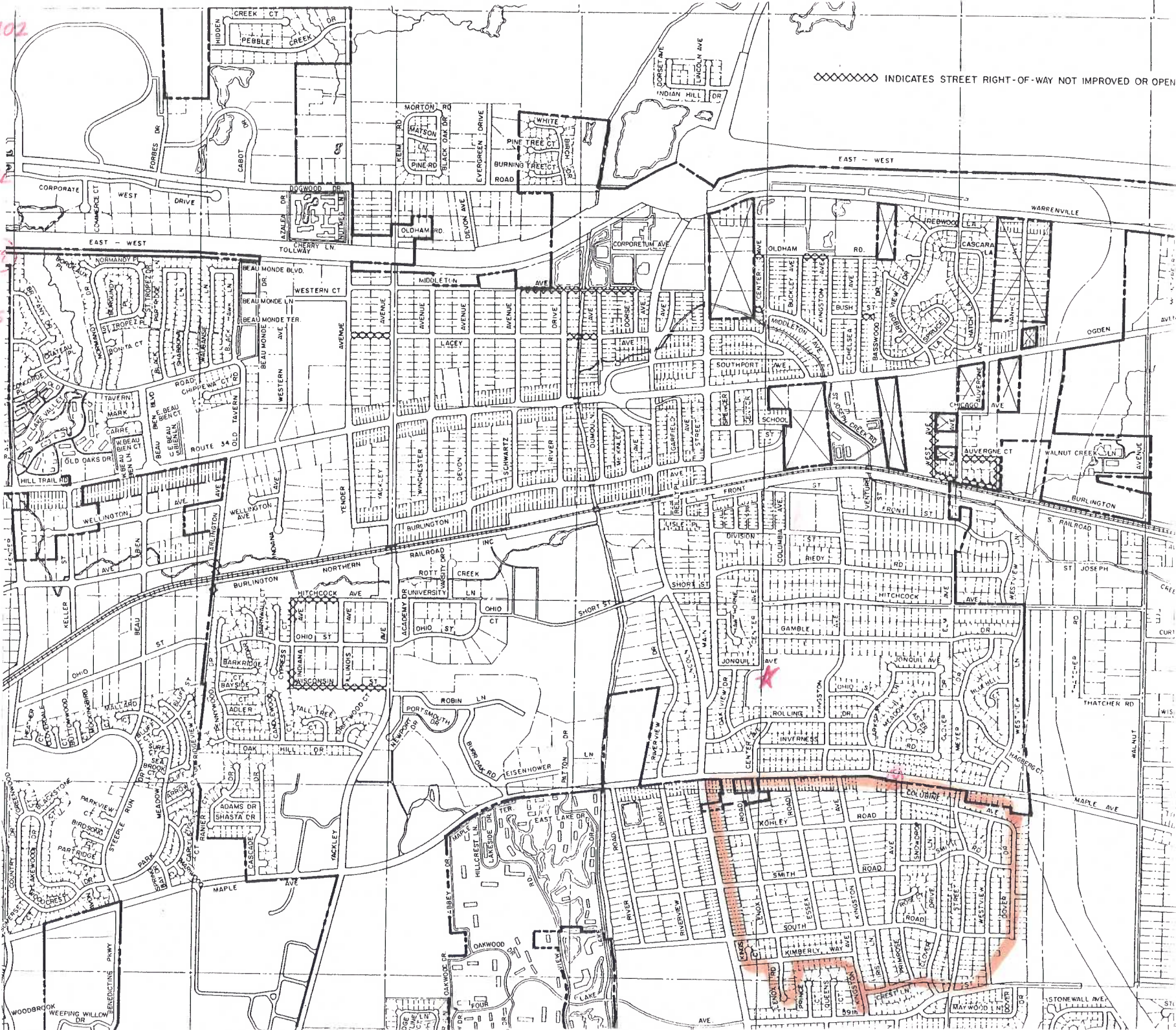
10/27/86 Ralph C. Welner Jr.  
Date Signature of IDOT District Engineer

LISLE CUSD #202  
SEQUENCE # -  
202-86-11

\* - LISLE  
JR. HIGH SCHOOL

⊗ - CROSSING  
(MAPLE + PRIMROSE)

HAZARDOUS  
AREA



----- INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

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Name of School District <b>Lisle Community Unit School District 202</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>60532</b>	
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	Phone No. (Area Code) <b>971-4050 312</b>
Name of School to which Children are Walking <b>Lisle Junior High School</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 86 10</b>	

Type of Condition

1. Single Hazard  Type III
2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

Location  
(Attach a map showing the described location(s).)

3. Along Maple Avenue  
(Street or Road Name)
4. Type I from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Maple Avenue & Primrose
7. Type IV at \_\_\_\_\_

Points

(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or  
(behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2
10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4
12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5
13. Board's judgment points (attach explanation) \_\_\_\_\_ Points
14. Total of lines 8 through 13. \_\_\_\_\_ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6
16. Reason for walking on roadway  
(no shoulder or walkway off pavement for \_\_\_\_\_ feet, or  
(narrow bridge or underpass for \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 7
17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9
19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1973 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 12 points  
in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86 and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callain  
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-051

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

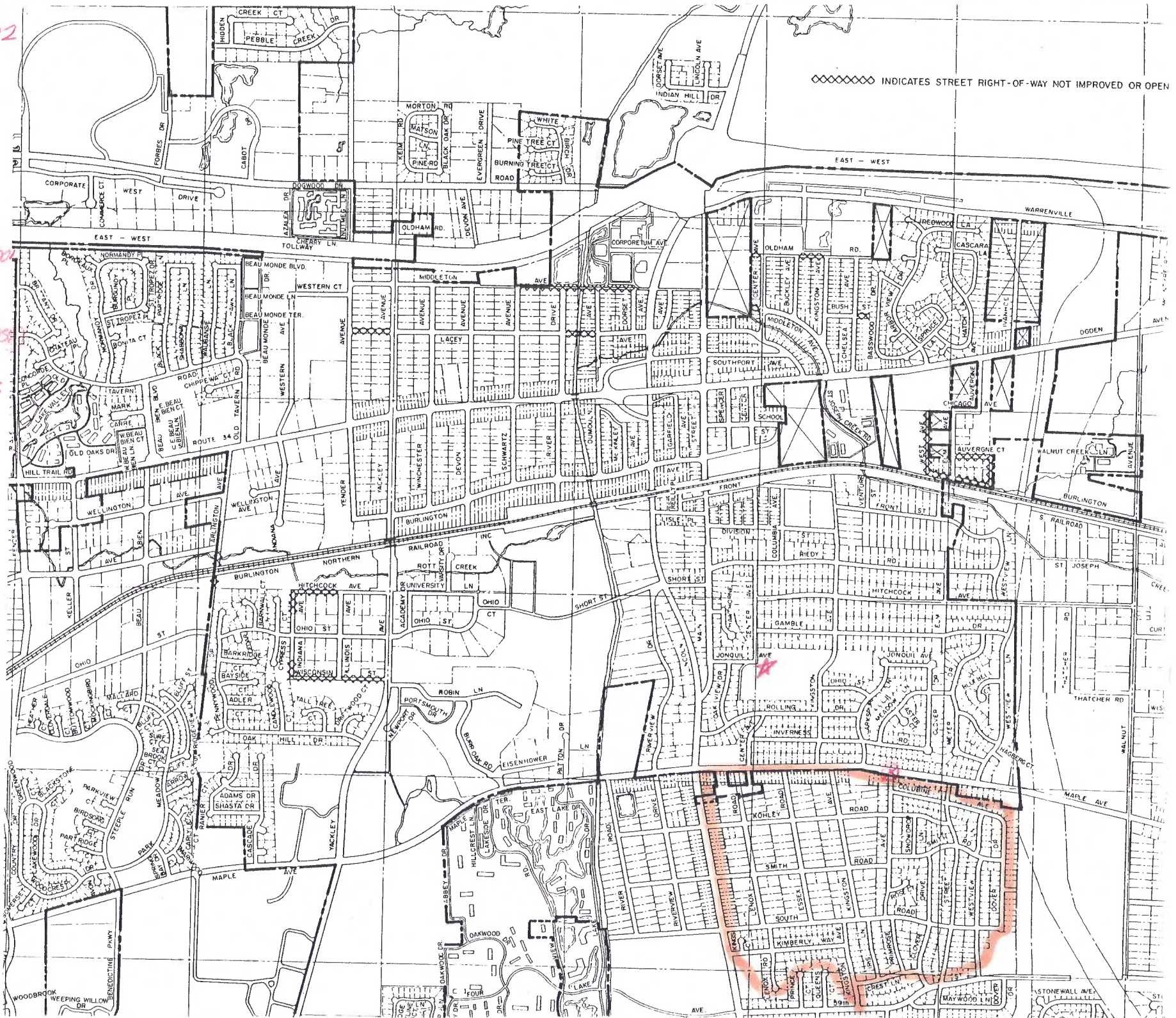
10/27/86 Ralph C. Welner (JG)  
Date Signature of IDOT District Engineer

LISLE CVSD #202  
SEQUENCE #  
202-86-10

\* - LISLE  
JR. HIGH SCHOOL

⊗ - CROSSING  
(MAPLE + PRIMROSE)

— HAZARDOUS  
AREA



◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

EAST - WEST

OGDEN AVENUE

WALNUT CREEK LN

BURLINGTON

S RAILROAD

ST JOSEPH

THATCHER RD

MAPLE AVE

STONEWALL AVE



NEED Judgment Points (6-11-11-2)

Serious Safety Hazard Finding

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Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Director of Business Services
Name of School to which Children are Walking: Lisle Junior High School
Annual Sequential Number: 202 86 6

Type of Condition: 1. Single Hazard [X], Type III; 2. Combination Hazard [ ]

Location: 3. Along Ogden Avenue (Street or Road Name); 4. Type I from ... to ...; 5. Type II from ... to ...; 6. Type III at Ogden Avenue & Main Street; 7. Type IV at ...

Points: Type I - Walking Along a Roadway. 8. Highest qualifying grade level ...; 9. Location of walkway ...; 10. Speed of traffic ...; 11. Volume of traffic ...; 12. Length of hazardous section ...; 13. Board's judgment points ...; 14. Total of lines 8 through 13.

Points: Type II - Walking on a Roadway. 15. Highest qualifying grade level ...; 16. Reason for walking on roadway ...; 17. Speed of traffic ...; 18. Volume of traffic ...; 19. Length of hazardous section ...; 20. Board's judgment points ...; 21. Total of lines 15 through 20.

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1937 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 12 points  
in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callan  
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86 - 097

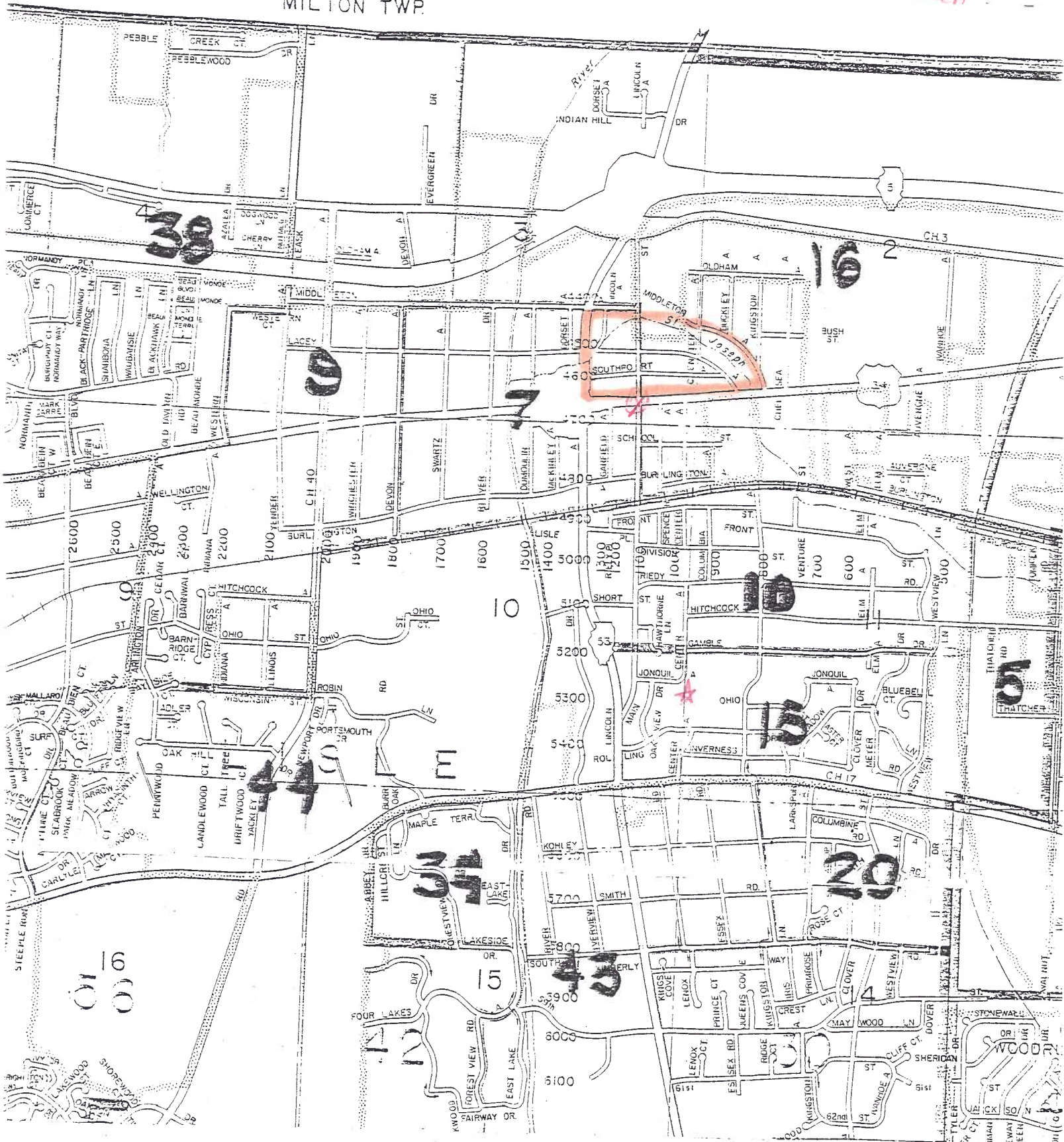
- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Walker (JHR)  
Date Signature of IDOT District Engineer

LISLE CUSD #202  
SEQUENCE# 202-86-6

\* LISLE JR. HIGH SCHOOL  
⊗ CROSSING (OGDEN + MAIN)  
HAZARDOUS AREA

MILTON TWP.



A publication entitled "School Safety Using and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.  
 Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District 202</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois, Zip Code <b>DuPage 60532</b>	Phone No. <b>971-4050</b>	(Area Code) <b>312</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	
Name of School to which Children are Walking <b>Lisle Junior High</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 86 5</b>	

Type of Condition

1. Single Hazard  Type III

2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

Location (Attach a map showing the described location(s).)

3. Along Ogden Avenue (Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from \_\_\_\_\_ to \_\_\_\_\_

6. Type III at Ogden Avenue & Main Street

7. Type IV at \_\_\_\_\_

**Points**  
(Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or (behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points

16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or (narrow bridge or underpass for \_\_\_\_\_ feet) \_\_\_\_\_ Points

17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points

18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points

19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 6 grade) 5 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signals) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1937 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 0 Points
- 27. Total of lines 22 through 26. 15 Points

85  
0  
13

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 13 points  
in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date

Sharon L. Callain  
Signature of Secretary or President of  
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-096

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

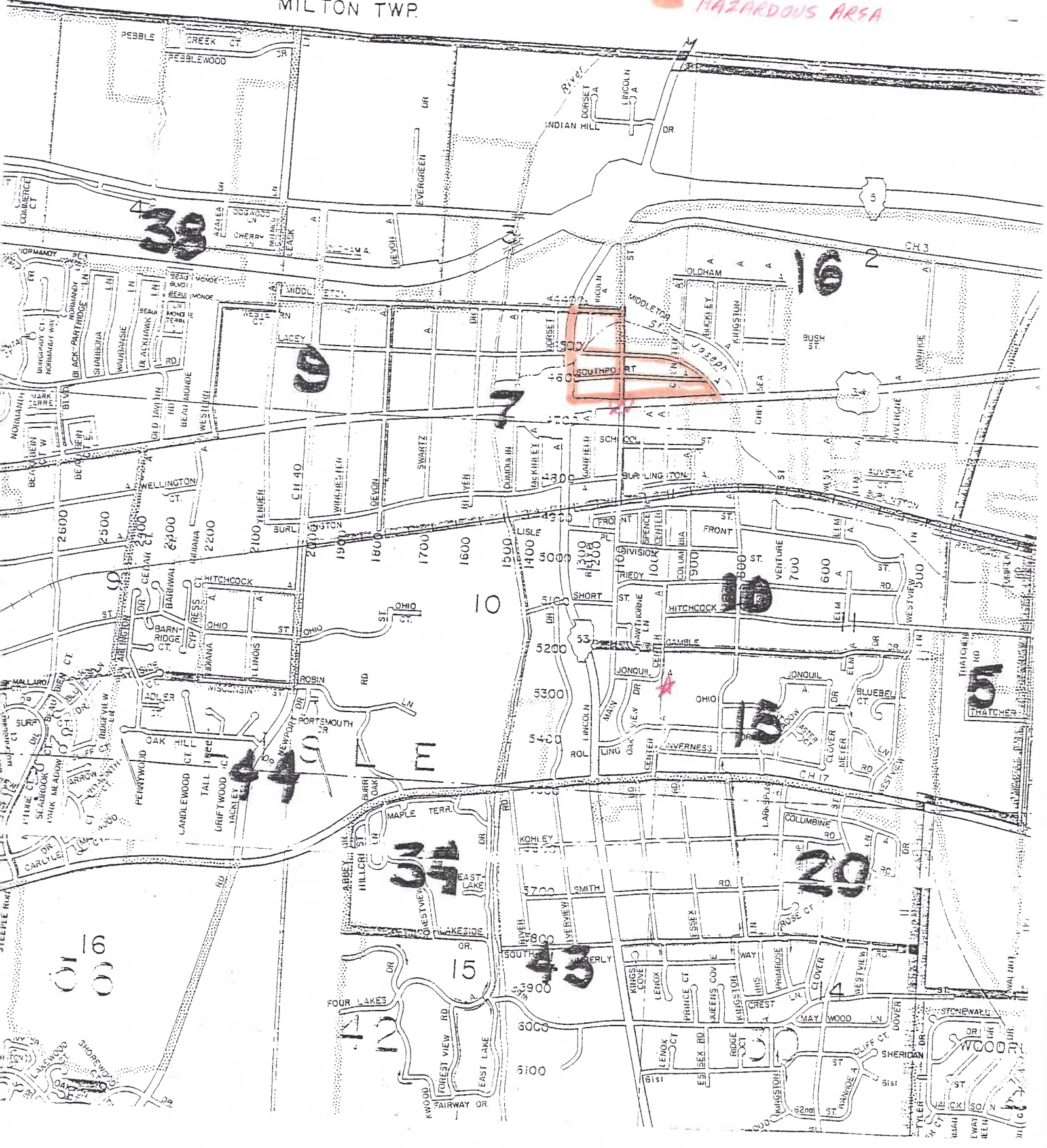
10/27/86  
Date

Ralph C. Wehner (JSP)  
Signature of IDOT District Engineer

LISLE CUSD #202  
SEQUENCE # - 202-86-5

★ LISLE JR. HIGH SCHOOL  
⊗ CROSSING (OGDEN + MAIN)  
HAZARDOUS AREA

MILTON TWP.



Application Number -----	Location -----	Date Approved -----	School -----
202-19-1	Maple Avenue at Primrose Avenue	08/29/19	Lisle Elementary
202-19-2	Smith Road at IL Rt. 53/Lincoln Avenue	08/29/19	Lisle Elementary



Return Copies

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

<b>Name of School District</b> Lisle Community Unit School District No. 202				<b>Address of Administrative Office</b> 5211 Center Avenue Lisle, IL 60532	
<b>District #</b> 202	<b>County</b> DuPage	<b>City</b> Lisle	<b>Zip Code</b> 60532		
<b>Name of Contact Representative</b> David Wilkinson			<b>Title</b> Director of Finance	<b>Phone Number</b> (630) 493-8004	
<b>Name of School to Which Children Are Walking</b> Lisle Elementary School			<b>Annual Sequential Number (Use on Map and Attachments)</b> 202-19-1		

<b>Type of Condition</b>	1. <input checked="" type="checkbox"/> Single Hazard	Type	III - Crossing a Roadway
	2. <input type="checkbox"/> Combination Hazard	Type	_____ and Type _____
<b>Location</b>	3. Along <u>Maple Avenue</u> (Street or Road Name)		
<b>(Attach a map showing the described location(s).)</b>	4. Type I	From _____	To _____
	5. Type II	From _____	To _____
	6. Type III	At <u>Primrose Avenue</u>	
	7. Type IV	At _____	

<b>Points</b>  (Complete only for types listed on lines 1 or 2.)	<b>Type I – Walking Along a Roadway</b>		
	8. Highest qualifying grade level (through _____ grade)		_____ Points Table 1
	9. Location of walkway (on shoulder _____ feet from roadway) <b>OR</b> (behind curb or ditch _____ feet from roadway)		_____ Points Table 2
	10. Speed of traffic (_____ mph)		_____ Points Table 3
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)		_____ Points Table 4
	12. Length of hazardous section (_____ miles)		_____ Points Table 5
	13. Board's judgment points (attach explanation)		_____ Points
	14. Total of lines 8 through 13		_____ Points
	<b>Type II – Walking on a Roadway</b>		
	15. Highest qualifying grade level (through _____ grade)		_____ Points Table 6
	16. Reason for walking on roadway: (No shoulder or walkway off pavement for _____ feet, <b>OR</b> Narrow bridge or underpass for _____ feet)		_____ Points Table 7
	17. Speed of traffic (_____ mph)		_____ Points Table 8
	18. Volume of traffic (_____ vehicles/hour) (_____ lanes)		_____ Points Table 9
	19. Length of hazardous section (_____ miles)		_____ Points Table 10
20. Board's judgment points (attach explanation)		_____ Points	
21. Total of lines 15 through 20		_____ Points	

Points (Continued)	Type III – Crossing a Roadway (Name of roadway being crossed <u>Maple Avenue</u> )		
	22. Highest qualifying grade level (through <u>5th</u> grade)	<u>5</u>	Points
	23. Control on roadway being crossed ( <u>Traffic signals</u> )	<u>2</u>	Points
	24. Speed and volume of traffic ( <u>35</u> mph) ( <u>1,000</u> vehicles/hour)	<u>3</u>	Points
	25. Width of roadway ( <u>60</u> feet)	<u>2</u>	Points
	26. Board's judgment points (attach explanation)		Points
	27. Total of lines 22 through 26	<u>12</u>	Points

Type IV – Crossing Railroad Tracks			
	28. Highest qualifying grade level (through _____ grade)		Points
	29. Crossing protection and number of tracks: (_____ protection; _____ tracks used)		Points
	30. Speed and number of trains: (_____ mph; _____ trains)		Points
	31. Board's judgment points (attach explanation)		Points
	32. Total of lines 28 through 31		Points

Finding	
33.	<input checked="" type="checkbox"/> Single hazard qualifies since <u>12</u> points in a Type <u>III</u> situation equals or exceeds 12.
34.	<input type="checkbox"/> Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.
35.	<input type="checkbox"/> Hazard is temporary for _____ school year (resubmit annually).
36.	<input type="checkbox"/> No hazard

**Certification** I hereby certify that the date in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of August 12th, 2019, and the minutes of this meeting bear evidence of this approval.

08/12/2019  
 Date

  
 Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received August 19, 20 19 Serial No. 1-19-11

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/29/2019  
 Date

  
 Signature of DOT Regional Engineer

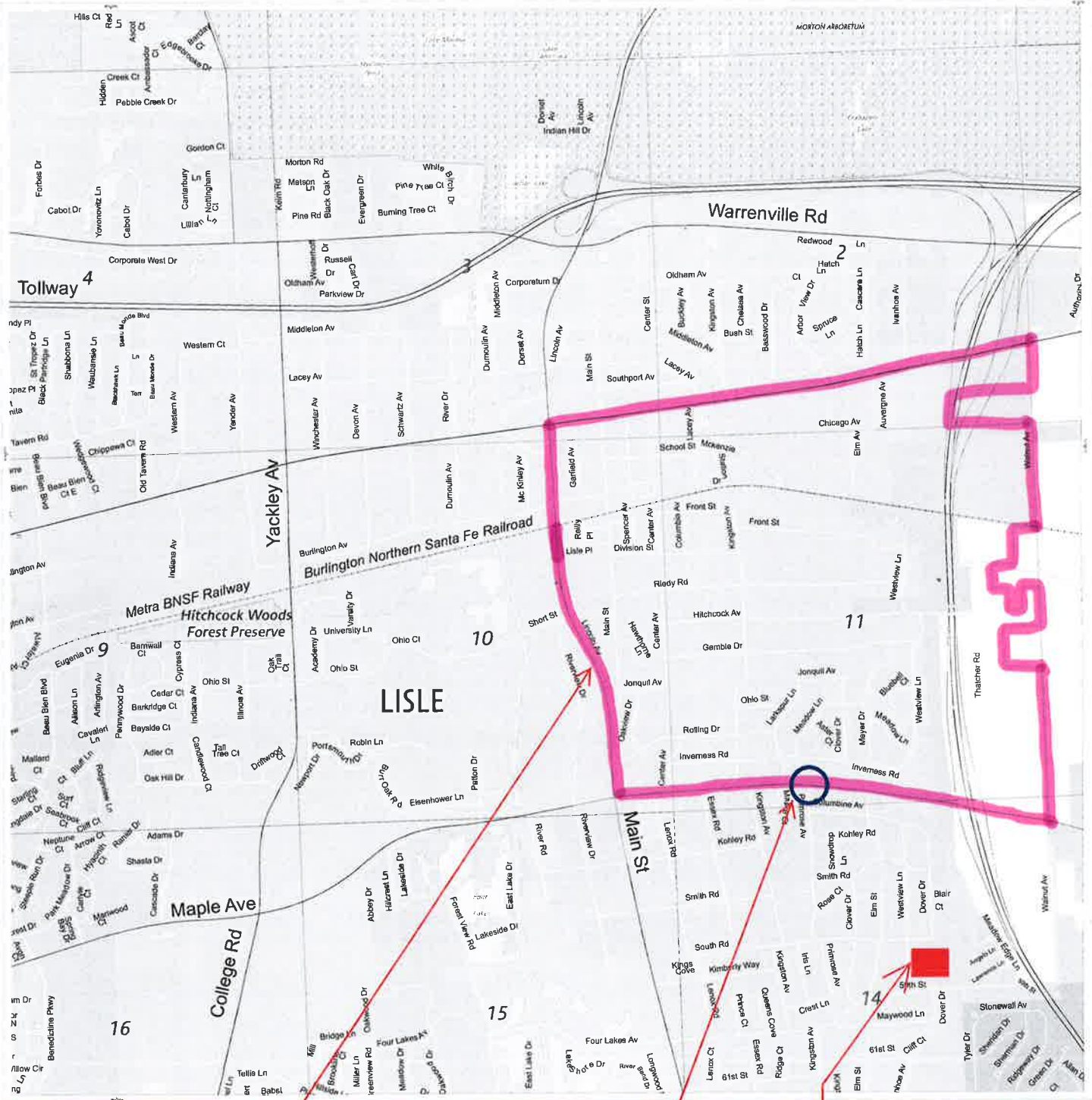
**Reimbursement Estimate** (This information will have no effect on IDOT's action on the submittal.)

- Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 80 students
- What is the projected additional annual reimbursement that will result from this submittal? \$ 27,000



# DU PAGE COUNTY, ILLINOIS

2007 COUNTY UNIT SCHOOL DISTRICT 202



Area in which the pupils live

Location deemed to be hazardous

Lisle Elementary School

- LEGEND
- INTERSTATE
- STATE HIGHWAY
- STATE ROAD
- COUNTY ROAD
- MAJOR THROUGHWAY
- LOCAL ROAD
- RAILROAD
- WATERWAY
- UNINCORPORATED





A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District No. 202
Address of Administrative Office: 5211 Center Avenue, Lisle, IL 60532
District #: 202, County: DuPage, City: Lisle, Zip Code: 60532
Name of Contact Representative: David Wilkinson, Title: Director of Finance, Phone Number: (630) 493-8004
Name of School to Which Children Are Walking: Lisle Elementary School, Annual Sequential Number: 202-19-2

Type of Condition: 1. [X] Single Hazard, Type: III - Crossing a Roadway
Location: 3. Along Smith Road (Street or Road Name)
(Attach a map showing the described location(s).) 4. Type I From To, 5. Type II From To, 6. Type III At IL Rt. 53/Lincoln Avenue, 7. Type IV At

Points Type I - Walking Along a Roadway
8. Highest qualifying grade level (through grade) Table 1 Points
9. Location of walkway (on shoulder feet from roadway) OR (behind curb or ditch feet from roadway) Table 2 Points
10. Speed of traffic (mph) Table 3 Points
11. Volume of traffic (vehicles/hour) (lanes) Table 4 Points
12. Length of hazardous section (miles) Table 5 Points
13. Board's judgment points (attach explanation) Points
14. Total of lines 8 through 13 Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through grade) Table 6 Points
16. Reason for walking on roadway: (No shoulder or walkway off pavement for feet, OR Narrow bridge or underpass for feet) Table 7 Points
17. Speed of traffic (mph) Table 8 Points
18. Volume of traffic (vehicles/hour) (lanes) Table 9 Points
19. Length of hazardous section (miles) Table 10 Points
20. Board's judgment points (attach explanation) Points
21. Total of lines 15 through 20 Points

Points (Continued)	Type III – Crossing a Roadway (Name of roadway being crossed <u>IL Rt. 53/Lincoln Avenue</u> )		
	22. Highest qualifying grade level (through <u>5th</u> grade)	<u>5</u>	Points
		Table 11	
	23. Control on roadway being crossed ( <u>No stop control</u> )	<u>3</u>	Points
		Table 12	
	24. Speed and volume of traffic ( <u>45</u> mph) ( <u>1,000</u> vehicles/hour)	<u>4</u>	Points
		Table 13	
	25. Width of roadway ( <u>70</u> feet)	<u>2</u>	Points
		Table 14	
	26. Board's judgment points (attach explanation)		Points
	27. Total of lines 22 through 26	<u>14</u>	Points

Type IV – Crossing Railroad Tracks			
	28. Highest qualifying grade level (through _____ grade)	_____	Points
		Table 15	
	29. Crossing protection and number of tracks: (_____ protection; _____ tracks used)	_____	Points
		Table 16	
	30. Speed and number of trains: (_____ mph; _____ trains)	_____	Points
		Table 17	
	31. Board's judgment points (attach explanation)	_____	Points
	32. Total of lines 28 through 31	_____	Points

Finding	
33.	<input checked="" type="checkbox"/> Single hazard qualifies since <u>14</u> points in a Type <u>III</u> situation equals or exceeds 12.
34.	<input type="checkbox"/> Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.
35.	<input type="checkbox"/> Hazard is temporary for _____ school year (resubmit annually).
36.	<input type="checkbox"/> No hazard

**Certification** I hereby certify that the date in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of August 12th, 2019, and the minutes of this meeting bear evidence of this approval.

08/12/2019  
 Date

  
 Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received August 19, 2019 Serial No. 1-19-12

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/29/2019  
 Date

  
 Signature of IDOT Regional Engineer

**Reimbursement Estimate** (This information will have no effect on IDOT's action on the submittal.)

- Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 0 students
- What is the projected additional annual reimbursement that will result from this submittal? \$ 0



Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-1	Main St. at Short St.	06/22/93	St. Joan
202-86-17	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-14	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-12	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-9	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-7	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan
202-86-4	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan

RETURN

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District</b>			Address of Administrative Office <b>5211 Center Avenue Lisle, IL 60532</b>		
District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>IL 60532</b>			
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	Phone No. <b>971-4050</b>	(Area Code) <b>708</b>	
Name of School to which Children are Walking <b>St. Joan of Arc</b>			Annual Sequential Number <b>202 — 92</b>	(Use on Map and Attachments) <b>— 1</b>	

Type of Condition

1. Single Hazard  Type III

2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

Location

3. Along Main Street  
(Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from \_\_\_\_\_ to \_\_\_\_\_

6. Type III at At Short Street

7. Type IV at \_\_\_\_\_

Points

(Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or  
(behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6

16. Reason for walking on roadway  
(no shoulder or walkway off pavement for \_\_\_\_\_ feet, or)  
(narrow bridge or underpass for \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 7

17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8

18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9

19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through 8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed (No stop control) 3 Points  
Table 12
- 24. Speed and volume of traffic (30 mph)  
(1200 vehicles/hour) 3 Points  
Table 13
- 25. Width of roadway (41 feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

**Type IV - Crossing Railroad Tracks**

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

- 33.  Single hazard qualifies since 12 points  
in a Type IV situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

**certification:** I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of June 15 19 92 and the minutes of this meeting bear evidence of this approval.

*E.W. Paulsen*  
Date \_\_\_\_\_  
Signature of Secretary or President of Board of Education or Board of Directors

**tion by Illinois Department of Transportation**

Date Submittal Received June 22 19 92

Serial No. 1-92-031

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

6/22/92  
Date \_\_\_\_\_  
Signature of IDOT District Engineer *Dianne P. Carlson*

RATIONALE FOR ADDITION OF TWO JUDGMENT POINTS FOR SAFETY  
HAZARD FINDING NO. 202-92-1 FOR LISLE COMMUNITY UNIT  
SCHOOL DISTRICT NO. 202

Main Street in Lisle has become a major thoroughfare for commuters, particularly those going to the train station located only two blocks from Main and Short Street. Though the speed limit is posted at 30 mph, the actual speed of traffic in the area frequently exceeds the limit. For these reasons, the Board of Education feels that an increased hazard exists for children walking to the St. Joan of Arc School and consideration of the two judgment points should be given.

A handwritten signature, possibly initials, located in the center of the page.



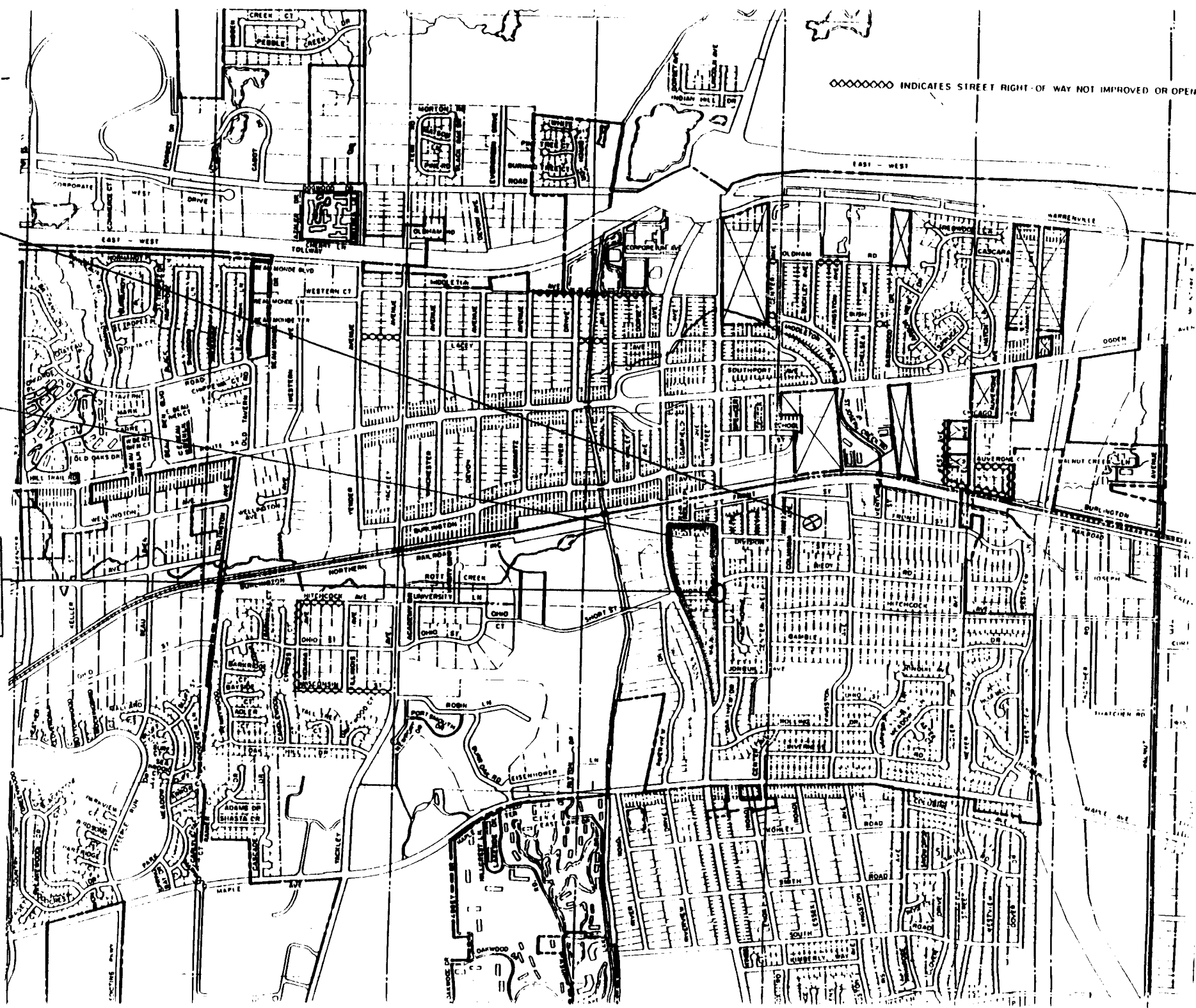
ANNUAL SEQ. No. -  
202-92-1

ST. JOAN  
OF ARC  
SCHOOL

AREA IN WHICH  
SCHOOL  
CHILDREN  
RESIDE

HAZARD -  
CROSSING  
MAIN ST. AT  
SHORT ST.

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN





Serious Safety Hazard Finding

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Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312

Name of Contact Representative: George Attaway
Title: Director of Business Services
Phone No.: 971-4050, (Area Code): 312

Name of School to which Children are Walking: St. Joan of Arc
Annual Sequential Number: 202 - 86 - 17

Type of Condition: 1. Single Hazard [checked] Type III
2. Combination Hazard [unchecked] Type \_\_\_\_\_ and Type \_\_\_\_\_

Location: 3. Along Route 53 (Street or Road Name)
4. Type I from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Route 53 & Short Street
7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 1 Points
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or (behind curb or ditch \_\_\_\_\_ feet from roadway) Table 2 Points
10. Speed of traffic (\_\_\_\_\_ mph) Table 3 Points
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) Table 4 Points
12. Length of hazardous section (\_\_\_\_\_ miles) Table 5 Points
13. Board's judgment points (attach explanation) \_\_\_\_\_ Points
14. Total of lines 8 through 13. \_\_\_\_\_ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway of pavement for \_\_\_\_\_ feet, or (narrow bridge or underpass for \_\_\_\_\_ feet) Table 7 Points
17. Speed of traffic (\_\_\_\_\_ mph) Table 8 Points
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) Table 9 Points
19. Length of hazardous section (\_\_\_\_\_ miles) Table 10 Points
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed ( Traffic Signal ) 2 Points  
Table 12
- 24. Speed and volume of traffic ( 30-40 mph )  
( 2175 vehicles/hour ) 4 Points  
Table 13
- 25. Width of roadway ( 40' feet ) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks ( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used ) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains ( \_\_\_\_\_ mph; \_\_\_\_\_ trains ) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 12 points in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date

Sharon L. Collins  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-058

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86  
Date

Rueph C. Welner (JG)  
Signature of IDOT District Engineer

LISLE CUSD #202

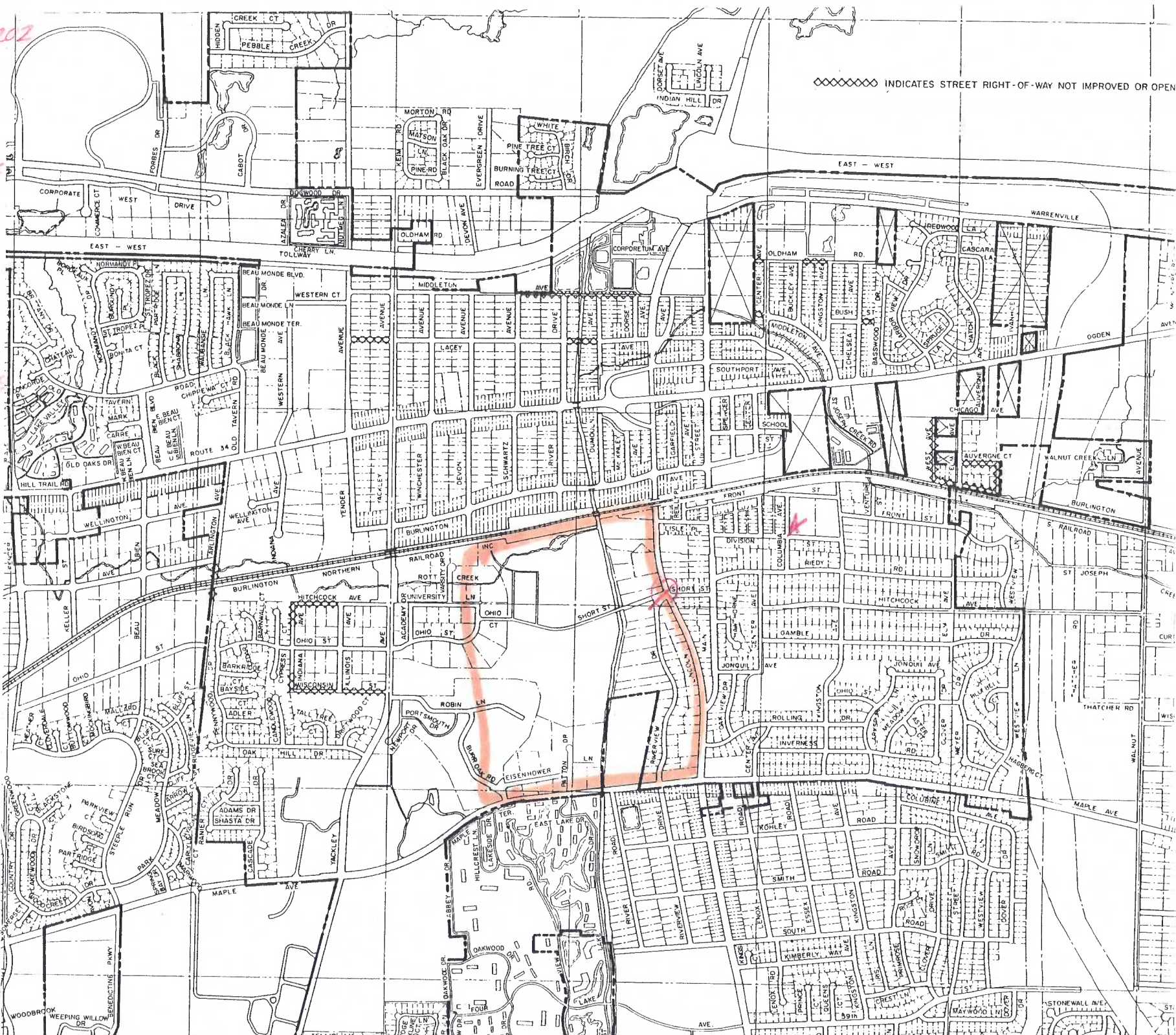
SEQUENCE #:

202-86-17

★ - ST JOAN OF ARC

⊙ - CROSSING  
(RT. 53 & SHORT)

HAZARDOUS AREA



INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District 202</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois, Zip Code <b>DuPage 60532</b>	<b>971-4050</b>	<b>312</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	Phone No. (Area Code) <b>971-4050 312</b>
Name of School to which Children are Walking <b>St. Joan of Arc</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 — 86 — 14</b>	

Type of Condition

1. Single Hazard  Type III
2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

Location  
(Attach a map showing the described location(s).)

3. Along Route 53  
(Street or Road Name)
4. Type I. from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Route 53 & Short Street
7. Type IV at \_\_\_\_\_

Points  
(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or) \_\_\_\_\_ Points  
(behind curb or ditch \_\_\_\_\_ feet from roadway) Table 2
10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4
12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5
13. Board's judgment points (attach explanation) \_\_\_\_\_ Points
14. Total of lines 8 through 13. \_\_\_\_\_ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or) \_\_\_\_\_ Points  
(narrow bridge or underpass for \_\_\_\_\_ feet) Table 7
17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9
19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(2175 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 15 Points

df 0 2  
13 15

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 13 points  
in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date

Sharon L. Callan  
Signature of Secretary or President of  
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-055

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86  
Date

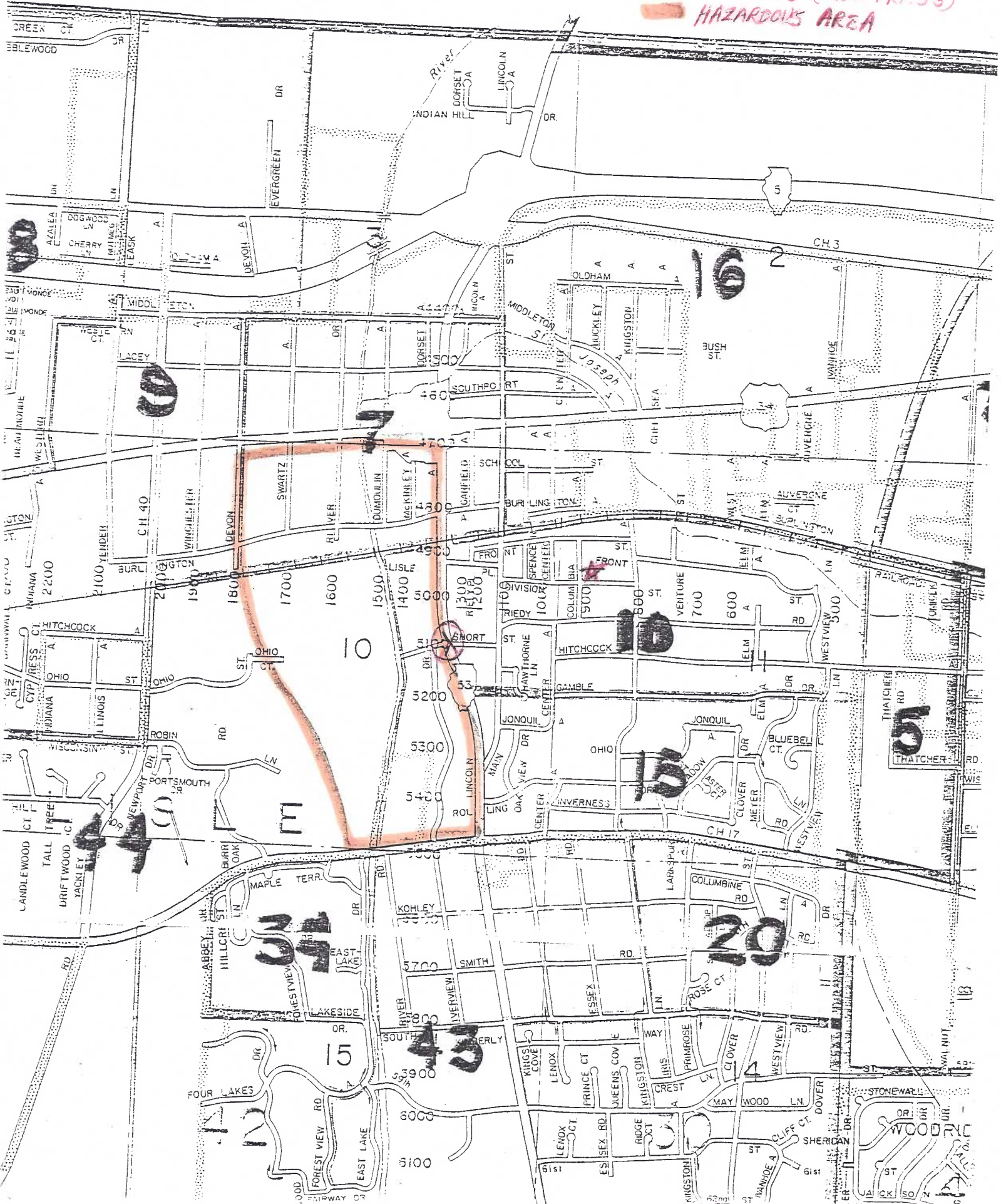
Ralph C. Welke (JRW)  
Signature of IDOT District Engineer

LISLE CUSD

SEQUENCE 202-86-14

MILTON TWP.

\* ST. JOAN OF ARC SCHOOL  
CROSSING (SHORT + RT. 53)  
HAZARDOUS AREA



A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District 202</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois, Zip Code <b>DuPage 60532</b>	Phone No. <b>971-4050</b>	(Area Code) <b>312</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	
Name of School to which Children are Walking <b>St. Joan of Arc</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 86 12</b>	

<b>Type of Condition</b>	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

<b>Location</b> (Attach a map showing the described location(s).)	3. Along _____	<b>Maple Avenue</b> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____	
	5. Type II from _____ to _____	
	6. Type III at _____	<b>Maple Avenue &amp; Primrose</b>
	7. Type IV at _____	

<b>Points</b> (Complete only for Types listed on lines 1 or 2.)	<b>Type I - Walking Along a Roadway</b>	
	8. Highest qualifying grade level (through _____ grade)	_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway))	_____ Points
	10. Speed of traffic (_____ mph)	_____ Points
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points
	12. Length of hazardous section (_____ miles)	_____ Points
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

<b>Type II - Walking on a Roadway</b>	
15. Highest qualifying grade level (through _____ grade)	_____ Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet))	_____ Points
17. Speed of traffic (_____ mph)	_____ Points
18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points
19. Length of hazardous section (_____ miles)	_____ Points
20. Board's judgment points (attach explanation)	_____ Points
21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1973 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 15 Points  
**13**

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date

Sharon L. Callahan  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-053

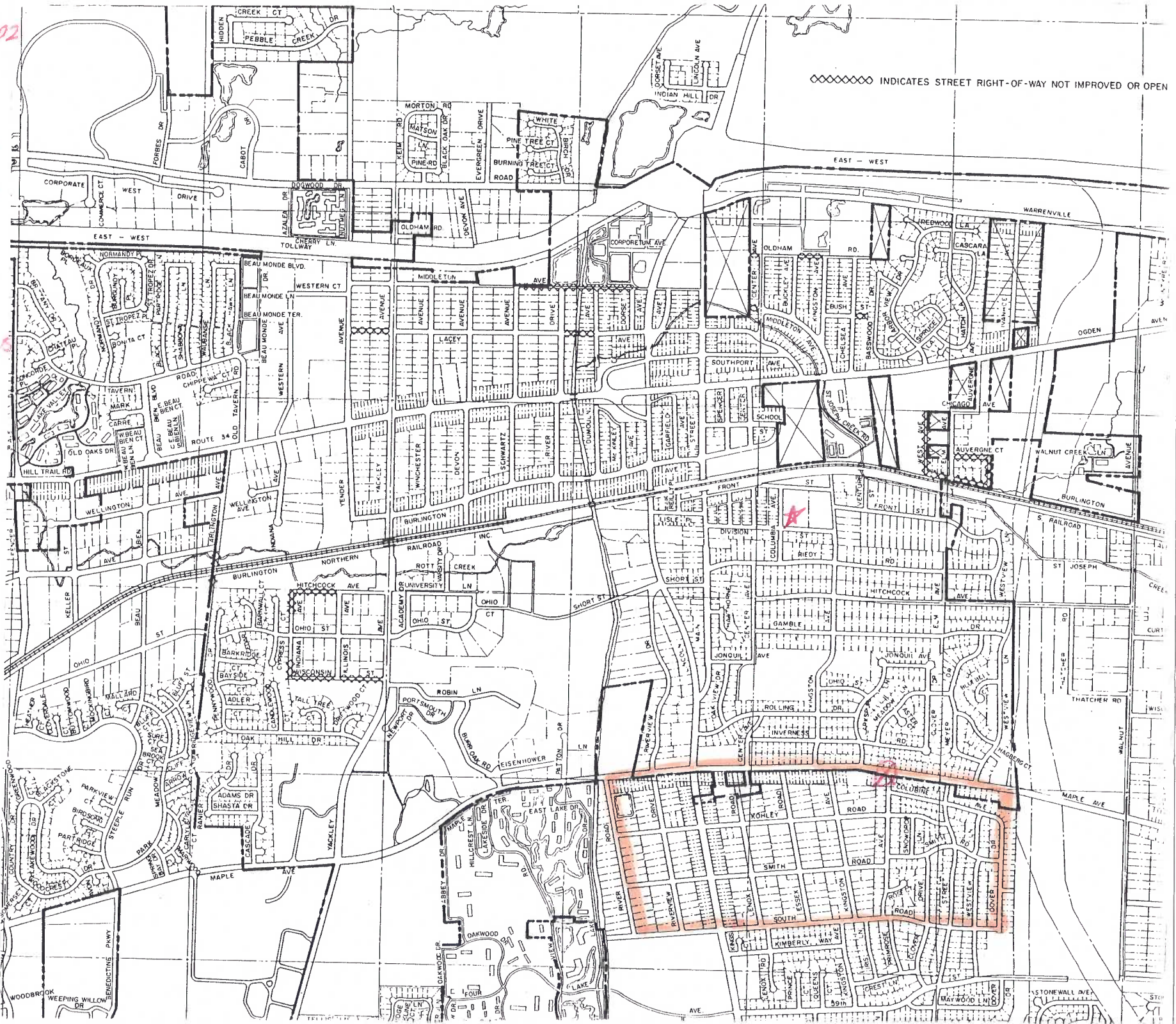
- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86  
Date

Ralph C. Arlner (JH)  
Signature of IDOT District Engineer

LISLE CUSD # 202  
SEQUENCE # :  
202-86-12

★ ST. JOAN OF  
ARC SCHOOL  
⊗ CROSSING  
(MAPLE +  
PRIMROSS)  
- HAZARDOUS  
AREA





Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Title: Director of Business Services
Name of School to which Children are Walking: St. Joan of Arc
Annual Sequential Number: 202 86 9

Type of Condition: 1. Single Hazard [checked], Type III; 2. Combination Hazard [unchecked]

Location: 3. Along Maple Avenue; 4. Type I from ... to ...; 5. Type II from ... to ...; 6. Type III at Maple & Primrose; 7. Type IV at ...

Points: Type I - Walking Along a Roadway. 8. Highest qualifying grade level ... Points; 9. Location of walkway ... Points; 10. Speed of traffic ... Points; 11. Volume of traffic ... Points; 12. Length of hazardous section ... Points; 13. Board's judgment points ... Points; 14. Total of lines 8 through 13. Points

Points: Type II - Walking on a Roadway. 15. Highest qualifying grade level ... Points; 16. Reason for walking on roadway ... Points; 17. Speed of traffic ... Points; 18. Volume of traffic ... Points; 19. Length of hazardous section ... Points; 20. Board's judgment points ... Points; 21. Total of lines 15 through 20. Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1973 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 12 points  
in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date

Marion J. Callan  
Signature of Secretary or President of  
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-050

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86  
Date

Roger C. Welner (J/M)  
Signature of IDOT District Engineer

LISLE CUSD #202

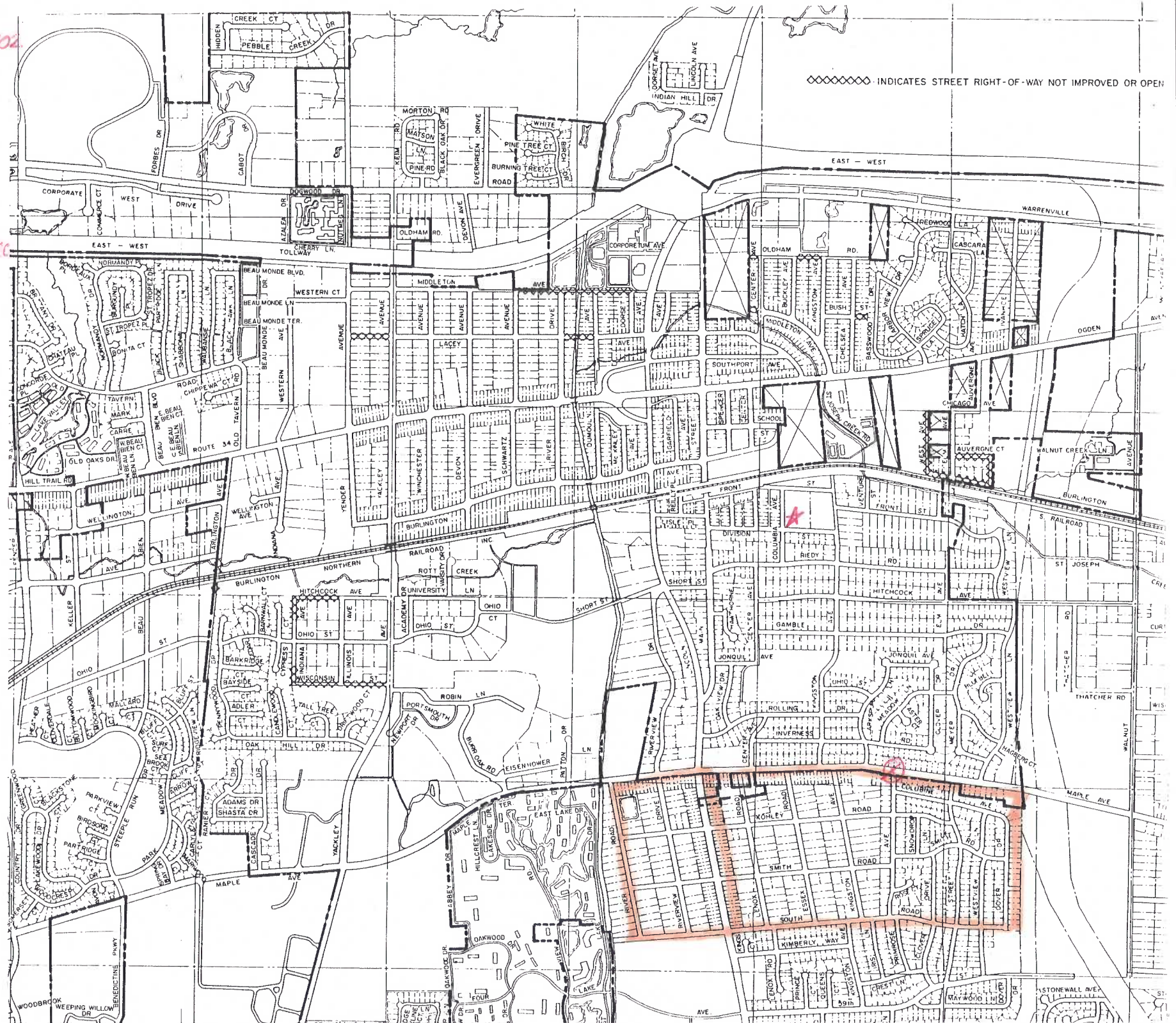
SEQUENCE -  
202-86-9

A - ST. JOAN OF ARC  
SCHOOL

⊗ - CROSSING  
(PRIMROSE +  
MAPLE)

HAZARDOUS  
AREA

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN



~~Need Judgment Points Letter - (2)~~



Serious Safety Hazard Finding

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District Number <b>202</b>	County, Illinois, Zip Code <b>DuPage 60532</b>	<b>971-4050</b>	<b>312</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	Phone No. (Area Code) <b>971-4050 312</b>
Name of School to which Children are Walking <b>St. Joan of Arc</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 86 7</b>	

Type of Condition

1. Single Hazard  Type III

2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

Location (Attach a map showing the described location(s).)

3. Along Ogden Avenue  
(Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from \_\_\_\_\_ to \_\_\_\_\_

6. Type III at Ogden Avenue & Main Street

7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or  
(behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or  
(narrow bridge or underpass for \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 7

17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8

18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9

19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1937 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 12 points  
in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Maureen L. Callahan  
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 23 19 86

Serial No. 1-86-098

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Welner (Jr)  
Date Signature of IDOT District Engineer





Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet. Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

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Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312

Name of Contact Representative: George Attaway
Title: Director of Business Services
Phone No.: 971-4050, (Area Code): 312

Name of School to which Children are Walking: St. Joan of Arc
Annual Sequential Number: 202 86 4

Type of Condition: 1. Single Hazard [checked] Type III
2. Combination Hazard [unchecked] Type \_\_\_\_\_ and Type \_\_\_\_\_

Location: 3. Along Ogden Avenue (Street or Road Name)
4. Type I from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Ogden Avenue & Main Street
7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 1 Points
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or) (behind curb or ditch \_\_\_\_\_ feet from roadway) Table 2 Points
10. Speed of traffic (\_\_\_\_\_ mph) Table 3 Points
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) Table 4 Points
12. Length of hazardous section (\_\_\_\_\_ miles) Table 5 Points
13. Board's judgment points (attach explanation) \_\_\_\_\_ Points
14. Total of lines 8 through 13. \_\_\_\_\_ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or) (narrow bridge or underpass for \_\_\_\_\_ feet) Table 7 Points
17. Speed of traffic (\_\_\_\_\_ mph) Table 8 Points
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) Table 9 Points
19. Length of hazardous section (\_\_\_\_\_ miles) Table 10 Points
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signals) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1937 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 15 Points

*J.P.*  
13

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date

Sharon L. Callain  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 23 19 86

Serial No. 1-86-095

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86  
Date

Ralph C. Welner (JPM)  
Signature of IDOT District Engineer

LISLE CVSD # 202

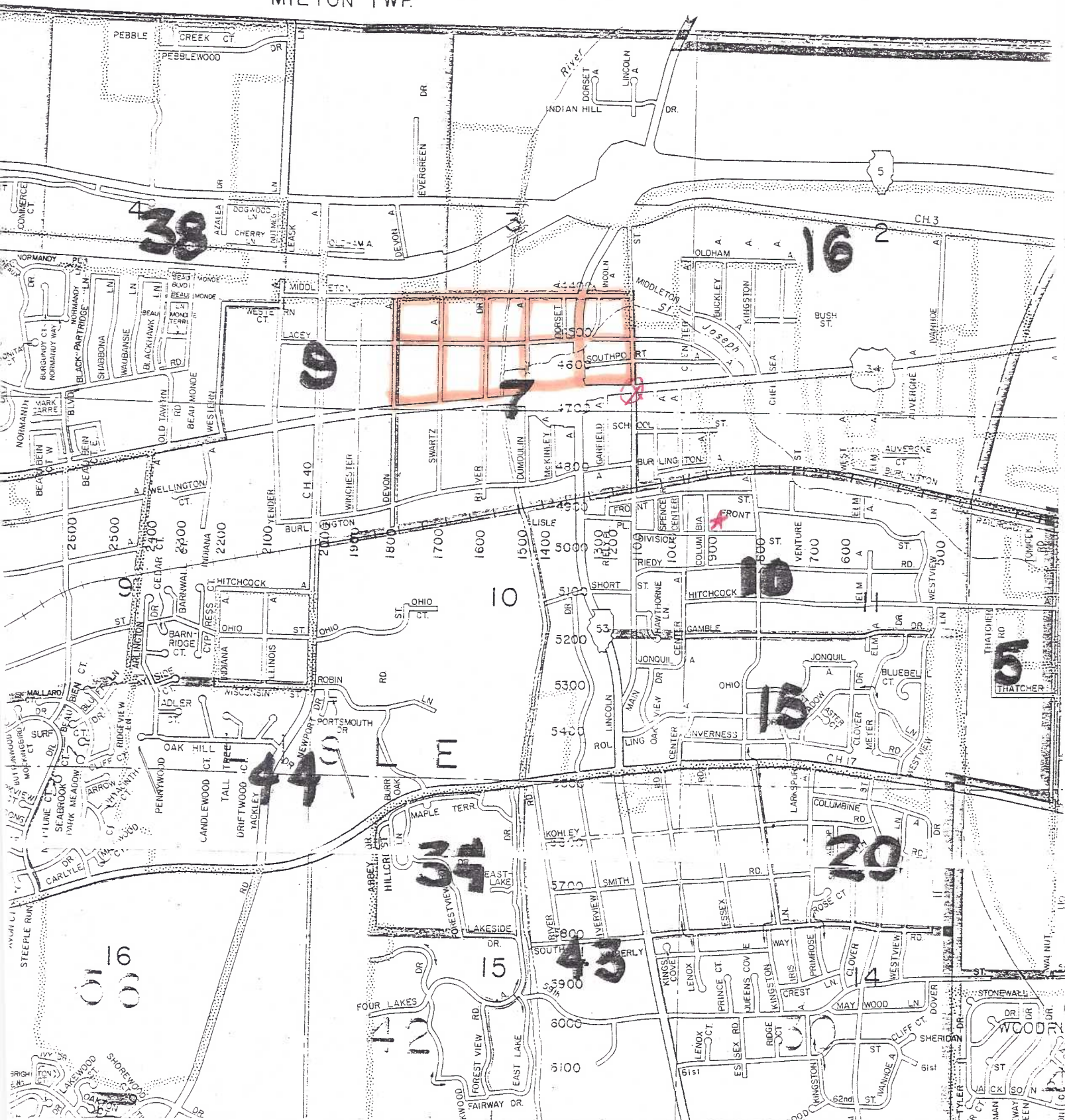
SEQUENCE + 202-86-4

★ ST. JOAN OF ARC SCHOOL

⊗ CROSSING (OGDEN + MAIN)

HAZARDOUS AREA

MILTON TWP.



**FOR APPROVAL**

**Lisle Community Unit School Dist. 202  
Board of Education Meeting  
July 25, 2022**

**SUBJECT:** Eleventh Amendment to Purchase and Sale Agreement for Tate Woods School

**BACKGROUND DATA:** The Administration and Kindi Academy would like to extend the closing date from July 29, 2022 until a date on or before September 30 2022. An extension will provide additional time to complete the certificate of occupancy process prior to the closing date.

**FINANCIAL IMPACT:** None

**RECOMMENDATION:** The Administration recommends the Board approve the Eleventh Contract Amendment.

**SUGGESTED MOTION:** The Board of Education approve the Eleventh Amendment to Purchase and Sale Agreement for Tate Woods School.

## ELEVENTH AMENDMENT TO PURCHASE AND SALE AGREEMENT

**THIS ELEVENTH AMENDMENT TO CONTRACT FOR SALE** (this “**Tenth Amendment**”) is made this 25<sup>th</sup> day of July, 2022, by and between Board of Education of Lisle Community Unit School District No. 202 (“**Seller**”), and Kindi Academy Ltd. an Illinois not-for-profit corporation (“**Purchaser**”). Seller and Purchaser may each be referred to as a “**Party**” and collectively as the “**Parties.**”

### RECITALS

**WHEREAS**, on June 25, 2018 (the “**Effective Date**”), Seller and Purchaser entered into a Purchase and Sale Agreement (the “**Agreement**”) for the purchase and sale of the property commonly known as the Tate Wood Elementary School, located at 1736 Middleton Avenue, Lisle, DuPage County, Illinois (the “**Property**”);

**WHEREAS**, on May 20, 2019, Seller and Purchaser executed an Amendment to the Agreement (“**First Amendment**”);

**WHEREAS**, on February 24, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Second Amendment**”);

**WHEREAS**, on March 16, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Third Amendment**”); and

**WHEREAS**, on April 27, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Fourth Amendment**”); and

**WHEREAS**, on August 24, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Fifth Amendment**”); and

**WHEREAS**, on October 26, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Sixth Amendment**”); and

**WHEREAS**, on April 26, 2021, Seller and Purchaser executed an Amendment to the Agreement (“**Seventh Amendment**”); and

**WHEREAS**, on October 25, 2021, Seller and Purchaser executed an Amendment to the Agreement (“**Eight Amendment**”); and

**WHEREAS**, on March 21, 2022, Seller and Purchaser executed an Amendment to the Agreement (“**Ninth Amendment**”); and

**WHEREAS**, on May 23, 2022, Seller and Purchaser executed an Amendment to the Agreement (“**Tenth Amendment**”); and

**WHEREAS**, Seller and Purchaser are desirous of amending the Agreement as more specifically set forth herein.

**NOW THEREFORE**, in consideration of Ten Dollars (\$10.00) and other good and valuable consideration, the receipt and sufficiency thereof being hereby acknowledged, Seller and Purchaser hereby agree as follows:

1. The Recitals above are hereby restated by this reference. The capitalized words and terms herein shall have the same meaning as set forth in the Agreement unless another meaning is given it herein.
2. Closing as specified in Section 3 shall be extended until a date on or before September 30, 2022.
3. Except as specifically set forth in this Eleventh Amendment, all terms and conditions in the Agreement and First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, and Tenth Amendments shall remain unmodified and in full force and effect.

SELLER:

PURCHASER:

Board of Education of Lisle Community Unit  
School District No. 202

Kindi Academy Ltd. an Illinois not-for-profit  
corporation

By: \_\_\_\_\_

By: \_\_\_\_\_

Its: \_\_\_\_\_

Its: \_\_\_\_\_

**FOR APPROVAL**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 25, 2022**

**SUBJECT:** Second Reading of Board Policies – PRESS 109

**BACKGROUND DATA:** Included in your packet is a copy of the policies scheduled for approval by the Board.

- 2:230 Public Participation at Meetings of the Board of Education and Petitions to the Board
- 3:70 Succession of Authority
- 4:70 Resource Conservation
- 5:70 Religious Holidays
- 5:80 Jury Duty
- 5:110 Recognition for Service
- 5:140 Solicitations By or From Staff
- 5:240 Suspension
- 6:70 Teaching About Religions
- 6:80 Teaching About Controversial Issues
- 6:140 Education of Homeless Children
- 6:290 Homework
- 6:330 Awards, Honors and Recognition
- 7:15 Student and Family Privacy Rights
- 7:285 Anaphylaxis Prevention, Response, and Management Program
- 7:270 Administering Medications to Students

**FINANCIAL IMPACT:** N/A

**RECOMMENDATION:** Administration recommends the Board of Education approve the policies as presented.

**SUGGESTED MOTION:** The Board of Education approves the policies as presented.

## *Document Status: Draft Update*

### **BOARD OF EDUCATION**

#### **2:230 Public Participation at Meetings of the Board of Education and Petitions to the Board**

During each regular and special and Board committees ~~and Board committee~~ open meeting of the Board, [PRESSPlus1](#) members of the public and District employees may comment to or ask questions subject to reasonable constraints established and recorded in this policy's guidelines below. [Q1](#) The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, *Chain of Command*. [PRESSPlus2](#)

A Board meeting is a public meeting – a meeting conducted in public, but not a meeting of the public. The individuals appearing before the Board are visiting, non-participating attendees of the meeting and should refrain from approaching the Board and engaging Board Members in conversation during the meeting.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President [PRESSPlus3](#) to maintain order and decorum for all.
2. Use a sign-in sheet, if requested. [PRESSPlus4](#)
3. Observe the Board President's or Committee Chair's decision to determine the seating location from which the speaker may address the Board.
4. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three minutes. In unusual circumstances, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person ~~may be allowed~~ to speak for more than three minutes. If multiple individuals wish to address the Board on the same subject, the

group is encouraged to appoint a spokesperson.

5. Observe, when necessary and appropriate, the Board President's authority to:
  - a. Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
  - b. Determination of procedural matters regarding public participation not otherwise covered in Board policy.
6. ~~Realize that the Board does not answer questions asked or enter into dialogue, during the meeting.~~ [PRESSPlus5](#)
7. Understand that issue raised during public participation may be added to future agenda items or addressed by administrative staff, as appropriate.
8. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board at the next regularly scheduled Board meeting.

LEGAL REF.:

105 ILCS 5/10-6 and 5/10-16.

5 ILCS 120/2.06, Open Meetings Act.

~~105 ILCS 5/10-6 and 5/10-16.~~

CROSS REF.: 2:220 (Board of Education Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

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### Questions and Answers:

\*\*\*Required Question 1. **Consult with the board attorney for guidance before adopting a maximum time limit for public participation; public comment rules are frequently challenged.** The Ill. Public Access Counselor (PAC) has issued only unpublished, non-binding opinions approving of 30- and 60-minute overall time limits for public comment under OMA. The PAC has issued a binding opinion finding that a public body violated OMA when, pursuant to an unrecorded rule, it limited public comment on a controversial topic to 15

minutes. Public Access Opinion (PAO) 19-2. The PAC noted that while the lack of an adopted policy on the time period for public comment did not “necessarily mean that public comment must be allowed to continue indefinitely,” the public body presented “no evidence that limiting comments was necessary to maintain decorum or that extending the comment period would have unduly interfered with the orderly transaction of public business.”

If the Board would like to establish a maximum time limit for public participation, IASB will revise the first sentence of the paragraph as follows:

For a maximum of 60 minutes ~~During~~ each regular and special open meeting of the Board, any person may comment to or ask questions of the School Board (*public participation*), subject to the reasonable constraints established and recorded in this policy’s guidelines below. The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting.

If a board wants to establish a time limit other than 60 minutes, substitute with the time limit desired. Note that any extension of a public comment period cannot be based on the viewpoint of a speaker(s).

Would the Board like to establish a maximum time limit for public participation?

- No (default)
  - Yes, the Board would like to establish a maximum time limit of 60 minutes.
  - Yes, the Board would like to establish a time limit other than 60 minutes. What time limit has the board established? (Enter the number of minutes.):
- 

## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to subscriber feedback regarding time minimums and maximums for public participation during school board meetings and for continuous improvement. Customize this policy to ensure it is responsive to the community’s public participation needs.

While it does not apply directly to school boards, the Empowering Public Participation Act, 5 ILCS 850/, added by P.A. 102-348, prohibits law enforcement agencies or officers employed by them from intentionally conducting background checks of individuals based solely on the fact that they are speaking at an open meeting of a public body. Consult the board attorney

for a discussion related to the appropriateness of board members and school officials using search engines and/or other social media platforms to search for information about individuals speaking during public participation. **Issue 109, May 2022**

PRESSPlus 2. The law does not require board members to respond during public participation, and best practices for meetings instruct board members to refrain from engaging in commentary with members of the public during public participation. **Issue 109, May 2022**

PRESSPlus 3. Policy 2:110, *Qualifications, Term, and Duties of Board Officers*, governs the board president's duties, one of which is to preside at all meetings, including presiding over public participation and enforcing this policy. Enforcing this policy is key to the board conducting a successful meeting. The board president should speak with the board attorney to: (1) craft opening statements for the public participation portion of the meeting related to enforcement of this policy and consequences for violating it or any other related board policies, and (2) discuss whether the presence of security and/or law enforcement is advisable, especially when public participation is expected to be long or contentious. For a resource on best practices for managing challenging public comment periods, including a sample opening statement, see: [www.iasb.com/policy-services-and-school-law/guidance-and-resources/managing-challenging-public-comment-periods/](http://www.iasb.com/policy-services-and-school-law/guidance-and-resources/managing-challenging-public-comment-periods/) and other learning opportunities through IASB's Online Learning Center, at: [www.iasb.com/conference-training-and-events/training/online-learning/online-courses/](http://www.iasb.com/conference-training-and-events/training/online-learning/online-courses/). **Issue 109, May 2022**

PRESSPlus 4. Optional. A public commenter cannot be excluded for refusing to provide his or her home address. PAO 14-9. Generally, a board should consult with its attorney regarding the practice of excluding public commenters for reasons relating to the sign-in sheet. **Issue 109, May 2022**

PRESSPlus 5. This topic was added to the introductory paragraph. **Issue 109, May 2022**

## *Document Status: 5-Year-Review - Needs Review*

### **3:70 Succession of Authority**

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and approved by the Board.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

~~ADOPTED: August 28, 2017~~

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**General School Administration**

**Administrative Procedure - Succession Plan**

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall be as stated below. If the first person on the succession list is unavailable, the second person shall be the responsible person, and so on, in order through the list. The designated individual shall communicate with the School Board President in cases of importance and/or emergency.

Dr. Keith Filipiak - Superintendent

Dr. Linda Kotalik - Assistant Superintendent

David Wilkinson - Director of Finance

Jen Law - Director of Student Services

\_\_\_\_\_  
\_\_\_\_\_

Building Principal (in order of seniority)

David Kearney - Junior High Principal

Jeff Howard – High School Principal

Dr. Jill Schreiber – Lisle Elementary Principal

\_\_\_\_\_  
\_\_\_\_\_

## *Document Status: Draft Update*

### **OPERATIONAL SERVICES**

#### **4:70 Resource Conservation**

The Superintendent or designee shall manage a program of energy and resource conservation for the District that includes:

1. Periodic review of procurement procedures and specifications to ensure that purchased products and supplies are reusable, durable, or made from recycled materials, if economically and practically feasible.
2. Purchasing recycled paper and paper products in amounts that will, at a minimum, meet the specifications in the School Code, if economically and practically feasible.
3. Periodic review of procedures on the reduction of solid waste generated by academic, administrative, and other institutional functions. These procedures shall: (a) require recycling the District's waste stream, including landscape waste, computer paper, and white office paper, if economically and practically feasible; (b) include investigation of the feasibility of potential markets for other recyclable materials that are present in the District's waste stream; ~~and (c) be designed to achieve, before July 1, 2020, at least a 50% reduction in the amount of solid waste that is generated by the District.~~
4. Adherence to energy conservation measures.

LEGAL REF.:

105 ILCS 5/10-20.19c and 5/19b. [PRESSPlus1](#)

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs)

~~ADOPTED: October 23, 2017~~

#### **PRESSPlus Comments**

[PRESSPlus 1](#). The Legal References are updated. **Issue 109, May 2022**

## *Document Status: 5-Year-Review - Needs Review*

### **5:70 Religious Holidays**

Please refer to the following current agreements:

**"Agreement Between the Lisle Education Association and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois;" and**

**"Agreement Between the Classified Employees Association of Lisle and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."**

Employees not covered by these agreements will receive the religious holidays benefit under the same terms and conditions as those employees covered by these agreements.

LEGAL REF.:

Religious Freedom Restoration Act, [775 ILCS 35/15](#).

Illinois Human Rights Act, [775 ILCS 5/2-101](#) and [5/2-102](#).

~~ADOPTED: October 23, 2017~~

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## *Document Status: Draft Update*

### General Personnel

#### **5:80 Jury Duty**

The District will pay full salary during the time an employee is absent due to court duty or, pursuant to a subpoena, serves as a witness or has a deposition taken in any school-related matter pending in court. [PRESSPlus1](#)

An employee should give at least five days' prior notice of pending court duty to the District.

#### Witness Duty

The District will pay full salary during the time a licensed employee is absent due to a subpoena to serve as a witness in a trial or have a deposition taken in any school-related matter pending in court. [Q1](#)

#### Jury Duty

The District will pay full salary during the time a licensed employee is absent due to jury duty. [Q2](#)

LEGAL REF.:

105 ILCS 5/10-20.7.

705 ILCS 305/4.1, Jury Act.

~~ADOPTED: August 28, 2017~~

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#### **Questions and Answers:**

\*\*\*Required Question 1. The School Code mandates this provision for certificated [licensed] employees serving witness duty. 105 ILCS 5/10-20.7. Despite the statute's limitation to licensed employees, many boards apply this

language to educational support personnel.

Would the Board like to apply this language to both licensed and educational support personnel?

- No (default)
- Yes (IASB will strike "licensed" from the text and correct the grammar.)

\*\*\*Required Question 2. The School Code mandates this provision for certificated [licensed] employees serving jury duty. 105 ILCS 5/10-20.7. In contrast, the Jury Act requires that employers give any employee time off from employment for jury duty, but it does not require that employers pay the employee while on jury duty. 705 ILCS 305/4.1. Despite the statute's limitation to licensed employees, many boards apply this language to educational support personnel.

Would the Board like to apply this language to both licensed and educational support personnel?

- No (default)
  - Yes (IASB will strike licensed from the text and correct the grammar.)
- 

## **PRESSPlus Comments**

PRESSPlus 1. In response to a 5-year review, this text is relocated under new Witness Duty and Jury Duty subheadings, below. **Issue 109, May 2022**

## *Document Status: 5-Year-Review - Needs Review*

### **5:110 Recognition for Service**

The Board of Education may periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students.

**ADOPTED: August 28, 2017**

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*Document Status: 5-Year-Review - Needs Review*

**General Personnel**

**5:140 Solicitations By or From Staff**

Solicitation for donations and sales by staff and/or students in a building is prohibited unless recommended authorized by the Building Principal to the Superintendent for consideration. The Superintendent may approve or deny the recommendation or refer the recommendation to the Board for its consideration.

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

~~ADOPTED: August 28, 2017~~

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## *Document Status: 5-Year-Review - Needs Review*

### **5:240 Suspension**

The Superintendent shall have the authority to suspend any employee for up to ten (10) days, with or without pay, when in the sole judgment of the Superintendent, the employee's conduct or alleged conduct has been or may be injurious to students or staff, or detrimental to the educational program or the school system. Prior to the suspension, or as soon thereafter as is practicable, the employee shall be given a written notice stating the reason for the duration of the suspension, and affording the employee a conference with the Superintendent to challenge the suspension.

The employee shall have the right to appeal the Superintendent's decision and, upon written request, receive a hearing before the Board or its designated Hearing Officer. The employee may be represented at the hearing by an attorney or representative of his/her choosing.

After the hearing, the Board shall decide, in its discretion, whether to uphold, modify (by reduction or extension), or reverse the decision of the Superintendent, and whether any salary shall be restored to the employee.

Nothing in this policy shall be interpreted to impair the Board's right to suspend an employee pending a dismissal hearing or to dismiss employees.

### Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
  - a. A suspension with pay; or
  - b. A suspension without pay.

### Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

[5 ILCS 430/5-60\(b\)](#).

[105 ILCS 5/24-12](#).

[325 ILCS 5/7.4\(c-10\)](#).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532 (1985).

*Barszcz v. Community College District No. 504*, 400 F.Supp. 675 (N.D. Ill. 1975).

*Massie v. East St. Louis Sch. District No.189*, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Educational Support Personnel - Employment Termination and Suspensions)

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## *Document Status: 5-Year-Review - Needs Review*

### **6:70 Teaching About Religions**

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

[\*School Dist. of Abington Twp v. Schempp\*](#), 374 U.S. 203 (1963).

[\*Allegheny County v. ACLU Pittsburgh Chapter\*](#), 492 U.S. 573 (1989).

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

ADOPTED: August 28, 2017

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## *Document Status: Draft Update*

### **INSTRUCTION**

#### **6:80 Teaching About Controversial Issues**

The Superintendent or the building principal shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Non-tolerant of emotional criticisms and hurtful sarcasm.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

**LEGAL REF.:** [PRESSPlus1](#)

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies), 7:190 (Student Discipline)

**ADOPTED:** ~~October 23, 2017~~

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#### **PRESSPlus Comments**

PRESSPlus 1. Legal References are added. **Issue 109, May 2022**

## Document Status: 5-Year-Review - Needs Review

### 6:140 Education of Homeless Children

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, including a public pre-school education. A *homeless child* is defined as provided in the McKinney Homeless Assistance Act and the [III. Education for Homeless Children Act](#). The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter conduct a review as to whether such hardship continues to exist in accordance with State law.

#### LEGAL REF.:

[McKinney-Vento Homeless Assistance Act](#), 42 U.S.C. §11431 et seq., [McKinney-Vento Homeless Assistance Act](#), [PRESSPlus1](#)

[III. Education for Homeless Children Act](#), 105 ILCS 45/, [Education for Homeless Children Act](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students)

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### PRESSPlus Comments

PRESSPlus 1. The Legal Reference style is updated. **Issue 109, May 2022**

## *Document Status: Draft Update*

### **INSTRUCTION**

#### **6:290 Homework**

Homework is part of the District's instructional program and has the overarching goal of increasing student achievement of learning standards. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. Building Principals will develop homework time guidelines and will communicate them clearly to students, staff, and parents. The Superintendent or designee shall provide guidance to ensure that homework:

1. Is used to reinforce and apply previously covered concepts, principles, and skills;
2. Is not assigned for disciplinary purposes;
3. Serves as a communication link between the school and parents/guardians;
4. Encourages independent thought, self-direction, and self-discipline; and
5. Is of appropriate frequency and length, and does not become excessive, according to the teacher's best professional judgment.

Building Principals assume the responsibility for discussing this policy with their staff at least annually and inform parents of the purpose of homework and the avenues for obtaining additional information about their child's homework.

Missed Homework [PRESSPlus1](#)

Students absent for a valid cause may make up missed homework in a reasonable timeframe per policy 7:70, *Attendance and Truancy*.

CROSS REF.: 7:70 (Attendance and Truancy)

CROSS REF.: 6:280 (Grading and Promotion)

ADOPTED: October 23, 2017

## **PRESSPlus Comments**

PRESSPlus 1. Optional. Updated in response to a 5-year review to align with sample policy 7:70, *Attendance and Truancy*. **Issue 109, May 2022**

*Document Status: 5-Year-Review - Needs Review*

**INSTRUCTION**

**6:330 Awards, Honors and Recognition**

The Superintendent or designee shall maintain a uniform process for calculating an honor roll for each class, presenting awards and honors for outstanding scholarship, achievement, and recognizing curricular growth and/or distinguished service in school activities in such a way as to minimize bias and promote fairness. The Superintendent or designee shall supervise the selection of the recipient(s).

CROSS REF.: 7:40 (Non-Public School Students, Including Parochial and Home Schooled Students)

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## *Document Status: Draft Update*

### **7:15 Student and Family Privacy Rights**

#### Surveys

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in **Board of Education** policy 6:10, *Educational Philosophy and Objectives*, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified **or and regardless of** who created the survey.

#### Surveys Created by a Third Party

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent(s)/guardian(s) may inspect the survey or evaluation, upon their request and within a reasonable time of their request.

This section applies to every survey: (1) that is created by a person or entity other than a District official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

#### Survey Requesting Personal Information

School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may:

1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or
2. Refuse to allow their child to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

#### Instructional Material

A student's parent(s)/guardian(s) may inspect, upon their request, any instructional material used as

part of their child's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

### Physical Exams or Screenings

No school official or staff member shall subject a student to a non-emergency, invasive physical examination or screening as a condition of school attendance. The term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

The above paragraph does not apply to any physical examination or screening that:

1. Is permitted or required by an applicable State law, including physical examinations or screenings that are permitted without parental notification.
2. Is administered to a student in accordance with the Individuals with Disabilities Education Act ([20 U.S.C. §1400 et seq.](#)).
3. Is otherwise authorized by Board policy.

### Prohibition on Selling or Marketing Students' Personal Information ~~Is Prohibited~~ [PRESSPlus1](#)

No school official or staff member shall market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term "personal information" means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student's parent(s)/guardian(s) have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following:

1. College or other postsecondary education recruitment, or military recruitment.
2. Book clubs, magazines, and programs providing access to low-cost literary products.
3. Curriculum and instructional materials used by elementary schools and secondary schools.
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments.
5. The sale by students of products or services to raise funds for school-related or education-related activities.
6. Student recognition programs.

Under no circumstances may a school official or staff member provide a student's "personal information" to a business organization or financial institution that issues credit or debit cards.

### Notification of Rights and Procedures

The Superintendent or designee shall notify students' parents/guardians of:

1. This policy as well as its availability upon request from the general administration office.
2. How to opt their child out of participation in activities as provided in this policy.
3. The approximate dates during the school year when a survey requesting personal information, as described above, is scheduled or expected to be scheduled.
4. How to request access to any survey or other material described in this policy.

This notification shall be given to parents/guardians at least annually, at the beginning of the school year, and within a reasonable period after any substantive change in this policy.

### Transfer of Rights

The rights provided to parents/guardians in this policy transfer to the student when the student turns 18 years old, or is an emancipated minor.

LEGAL REF.:

[20 U.S.C. §1232h](#), Protection of Pupil Rights Act.

[105 ILCS 5/10-20.38.](#)

325 ILCS 17/, Children's Privacy Protection and Parental Empowerment Act.

~~105 ILCS 5/10-20.38.~~

CROSS REF.: 2:260 (Uniform Grievance Procedure), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:235 (Access to Electronic Networks), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

ADOPTED: April 20, 2009; December 14, 2020

REVIEWED: October 21, 2013; February 26, 2018

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### **PRESSPlus Comments**

PRESSPlus 1. Compare *personal information* under the Protection of Pupil Rights Act (PPRA) and the Children's Privacy Protection and Parental Empowerment Act (CPPPEA) with *covered information* under the Student Online Personal Protection Act (SOPPA) (105 ILCS 85/), which districts are always prohibited from selling, renting, leasing, or trading. 105 ILCS 85/26. *Covered information* is broadly defined as personally identifiable information of students (or linked to students) that is shared with an *operator* of a website, online service, or application that is used primarily for K-12 purposes and is designed and marketed for K-12 purposes. Therefore, in cases where the *covered information* is collected, disclosed, or used that also meets the definition of *personal information* under this policy, the PPRA and CPPPEA exceptions to the prohibition on selling students' personal information may not be available. Consult the board attorney for further guidance in these situations, and see sample policy 7:345, *Use of Educational Technologies; Student Data Privacy and Security*, for more information about SOPPA requirements. **Issue 109, May 2022**

## *Document Status: Draft Update - Rewritten*

### **STUDENTS**

#### **7:285 Anaphylaxis Prevention, Response, and Management Program**

*Title has been updated. Original Title: Food Allergy Management Program*

School attendance may increase a student's risk of exposure to allergens that could trigger anaphylaxis. [PRESSPlus1](#) Students at risk for anaphylaxis benefit from a Board of Education policy that coordinates a planned response in the event of an anaphylactic emergency. [PRESSPlus2](#) Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat. A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can also occur up to one to two hours after exposure to the allergen.

While it is not possible for the District to completely eliminate the risks of an anaphylactic emergency when a student is at school, an Anaphylaxis Prevention, Response, and Management Program using a cooperative effort among students' families, staff members, students, health care providers, emergency medical services, and the community helps the District reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. [PRESSPlus3](#)

The Superintendent or designee shall develop and implement an Anaphylaxis Prevention, Response, and Management Program for the prevention and treatment of anaphylaxis that:

1. Fully implements the Ill. State Board of Education (ISBE)'s model policy required by the School Code that: (a) relates to the care and response to a person having an anaphylaxis reaction, (b) addresses the use of epinephrine in a school setting, (c) provides a full food allergy and prevention of allergen exposure plan, and (d) aligns with 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540. [PRESSPlus4](#)
2. Ensures staff members receive appropriate training, including: (a) an in-

service training program for staff who work with students that is conducted by a person with expertise in anaphylactic reactions and management, and (b) training required by law for those staff members acting as *trained personnel*, as provided in 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540. [PRESSPlus5](#)

3. Implements and maintains a supply of undesignated epinephrine in the name of the District, in accordance with policy 7:270, *Administering Medicines to Students*. [Q1](#)
4. Follows and references the applicable best practices specific to the District's needs in the Centers for Disease Control and Prevention's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs* and the *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*. [PRESSPlus6](#)
5. Provides annual notice to the parents/guardians of all students to make them aware of this policy. [PRESSPlus7](#)
6. Complies with State and federal law and is in alignment with Board policies.

#### Monitoring [PRESSPlus8](#)

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board monitors this policy at least once every three years by conducting a review and reevaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its reevaluation and assessment of this policy's outcomes and effectiveness. Any updates will reflect any necessary and appropriate revisions.

#### LEGAL REF.:

105 ILCS 5/2-3.182, 5/10-22.39(e), and 5/22-30.

23 Ill.Admin.Code §1.540.

*Anaphylaxis Response Policy for Illinois Schools*, published by ISBE.

CROSS REF.: 4:110 (Transportation), 4:120 (Food Services), 4:170 (Safety), 5:100 (Staff Development Program), 6:120 (Education of Children with Disabilities), 6:240 (Field Trips), 7:180 (Prevention of and Response to Bullying, Intimidation and Harassment), 7:250 (Student Support Services), 7:270 (Administering Medicines to Students), 8:100 (Relations with Other Organizations and Agencies)

## Questions and Answers:

\*\*\*Required Question 1. Has the Board adopted the School District Supply of Undesignated Epinephrine Injectors subhead in policy 7:270, *Administering Medicine to Students*?

**Note:** Be sure that the Board's adoption of the subhead regarding Undesignated Epinephrine Injectors in policy 7:270 is in alignment with the District's implementation of 105 ILCS 5/22-30, amended by P.A. 102-413. If the district maintains a supply of undesignated epinephrine injectors, but has not adopted the subhead in policy 7:270, see the **PRESS** sample, available at **PRESS** Online by logging in at [www.iasb.com](http://www.iasb.com), at f/n 12.

- Yes (default)
  - No (IASB will delete #3 in alignment with policy 7:270.)
- 

## PRESSPlus Comments

PRESSPlus 1. This policy is updated in response to 105 ILCS 5/2-3.182, added by P.A. 102-413, requiring districts to adopt or update by 8-17-22 an anaphylaxis policy addressing prevention of and response to anaphylaxis in accordance with the model policy developed by the Ill. State Board of Education (ISBE), Anaphylaxis Response Policy for Illinois Schools, (*ISBE Model*), available at: [www.isbe.net/Documents/Anaphylactic-policy.pdf](http://www.isbe.net/Documents/Anaphylactic-policy.pdf).

It is presented as rewritten for PRESS Plus subscribers, however, a redlined version showing the changes made is available at **PRESS** Online by logging in at [www.iasb.com](http://www.iasb.com).

The law requires the *ISBE Model*, and in turn a board's policy based on the *ISBE Model*, to include: (a) a procedure and treatment plan, including emergency protocols and responsibilities for school nurses and other appropriate school personnel, for responding to anaphylaxis, (b) requirements for a training course for appropriate school personnel on prevention and responding to anaphylaxis, (c) a procedure and appropriate guidelines for the development of an individualized emergency health care plan for children with a food or other allergy that could result in anaphylaxis, (d) a communication plan for intake and dissemination of information provided by Illinois regarding children with a food or other allergy that could result in anaphylaxis, including a

discussion of methods, treatments, and therapies to reduce the risk of allergic reactions, including anaphylaxis, (e) strategies for reducing the risk of exposure to anaphylactic causative agents, including food and other allergens, and (f) a communication plan for discussion with children who have developed adequate verbal communication and comprehension skills and with the parents or guardians of all children about foods that are safe and unsafe and about strategies to avoid exposure to unsafe food. 105 ILCS 5/2-3.182(b).

The *ISBE Model* is primarily focused on item (a). Little to no guidance for schools regarding items (b)-(f) exists in it other than to generally cite to voluminous resources made available by the Centers for Disease Control and Prevention (CDC) and National Association of School Nurses (NASN). This policy and its implementing procedures (available at **PRESS** Online by logging in at [www.iasb.com](http://www.iasb.com)) are designed to supplement the *ISBE Model* and further lead school officials to resources regarding items (b)-(f). 105 ILCS 5/2-3.182(b)(1-6).

## **Issue 109, May 2022**

PRESSPlus 2. The *ISBE Model* does not provide a specific definition for *anaphylactic emergency*, but it appears to use that term and *anaphylaxis* interchangeably. **Issue 109, May 2022**

PRESSPlus 3. The *ISBE Model* provides that students at risk for anaphylaxis benefit from a policy that coordinates a planned response in the event of an anaphylactic emergency, and it emphasizes that an emergency plan should include all stakeholders. The clause “using a cooperative effort among students’ families, staff members, students, health care providers and emergency medical services, and the community” is optional and can be removed. The purpose of the clause is to share responsibility for management among all stakeholders. **Issue 109, May 2022**

PRESSPlus 4. Number one outlines the goals that the legislature directed ISBE to include in the topics covered by the *ISBE Model*. 105 ILCS 5/2-3.149(a)-(c). The *ISBE Model* is based on the *Virginia Dept. of Education Anaphylaxis Policy*, available at:

[www.doe.virginia.gov/support/health\\_medical/anaphylaxis\\_epinephrine/](http://www.doe.virginia.gov/support/health_medical/anaphylaxis_epinephrine/), and it incorporates NASN recommendations for a comprehensive anaphylaxis school policy. See the *NASN Sample Anaphylaxis Policy*, at: [www.nasn.org/nasn-](http://www.nasn.org/nasn-)

[resources/resources-by-topic/allergies-anaphylaxis](#). Boards may add further expectations and include additional goals that reflect those expectations here. Ensure that any additional expectations or goals align with policy 7:270, *Administering Medicines to Students*. **Issue 109, May 2022**

PRESSPlus 5. Number two includes the biennial in-service training program required by 105 ILCS 5/10-22.39(e) and training required by 105 ILCS 5/22-30(g) for those staff members who will be *trained personnel*, authorized by 105 ILCS 5/22-30(b-10), to provide or administer undesignated epinephrine in specific situations. The law authorizes *school nurses* and *trained personnel* to administer undesignated epinephrine. See policy 5:100, *Staff Development Program* (or, if the board has not adopted the list of all training in the policy, see f/n 5 of the sample policy at **PRESS** Online, available by logging in at [www.iasb.com](http://www.iasb.com)), and 7:270-AP2, *Checklist for District Supply of Undesignated Asthma Medication, Epinephrine Injectors, Opioid Antagonists, and/or Glucagon* (available at **PRESS** Online by logging in at [www.iasb.com](http://www.iasb.com)).

105 ILCS 5/22-30(b-5) does not specifically state that staff members authorized to administer (student-specific) epinephrine under a student's specific individual plan must also complete the more rigorous training required for *trained personnel*. However, the *ISBE Model* is clear that “[o]nly trained personnel should administer epinephrine to a student believed to be having an anaphylactic reaction,” and it requires each building-level administrator to identify at least two employees, in addition to the school nurse (if any), to be *trained personnel*. The more in-depth training for staff members who may administer epinephrine (whether student-specific or undesignated) is also a best practice emphasized in the *CDC Guidelines*, which is referenced in the *ISBE Model*. **Issue 109, May 2022**

PRESSPlus 6. Number four refers to the CDC's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs*, at: [www.cdc.gov/healthyschools/foodallergies/pdf/20\\_316712-A\\_FA\\_guide\\_508tag.pdf](http://www.cdc.gov/healthyschools/foodallergies/pdf/20_316712-A_FA_guide_508tag.pdf) (*CDC Guidelines*), which is cited in the *ISBE Model* as a resource for a “full food allergy and prevention of allergen exposure plan.” Adopting the entire, voluminous *CDC Guidelines* document as policy is not practical. The *CDC Guidelines* also state that not every recommendation will be appropriate or feasible for every district's needs. The *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*, at: <http://www.nasn.org/nasn-resources/resources-by-topic/allergies-anaphylaxis>,

are also linked as a resource in the *ISBE Model*. The *ISBE Model* acknowledges that not all schools have access to school nurses or other health staff on a regular basis, and it encourages districts to take this into consideration when developing building-level plans. **Issue 109, May 2022**

PRESSPlus 7. Number five is required by 105 ILCS 5/2-3.182(c), added by P.A. 102-413. The notification must include contact information for parents/guardians to engage further with the district to learn more about individualized aspects of the policy. For ease of administration, districts may want to include this notification in student handbook(s). The Ill. Principal's Association (IPA) maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook* (MSH), at: [www.ilprincipals.org/resources/model-student-handbook](http://www.ilprincipals.org/resources/model-student-handbook). **Issue 109, May 2022**

PRESSPlus 8. 105 ILCS 5/2-3.182(e) provides that ISBE shall review and update its model policy at least once every three years. Although this section does not expressly state that boards must also conduct a review within this time frame, that is the logical conclusion based on a board's duty in 105 ILCS 5/10-16.7 to direct the superintendent through policy. **Issue 109, May 2022**

*Document Status: Draft Update*

**STUDENTS**

**7:270 Administering Medicines to Students**

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

**Self-Administration of Medication**

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA*

*Form.* A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an Ill. Food Allergy Emergency Action Plan and Treatment Authorization Form, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

#### School District Supply of Undesignated Asthma Medication

~~The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. *Undesignated asthma medication* means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having *respiratory distress*. Respiratory distress may be characterized as *mild-to-moderate* or *severe*. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.~~

#### School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. *Undesignated epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

## Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
  - a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
  - b. Copies of the registry identification cards are provided to the District;
  - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
  - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

*Medical cannabis infused product* (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

### Void Policy

The ~~**School District Supply of Undesignated Asthma Medication**~~ section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The ***Designated Caregiver Administration of Medical Cannabis*** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

### Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

### Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

## Herbal/non-FDA Approved Medication

The registered nurse in charge of administering medications to students will not be legally mandated to administer non-FDA approved supplements including vitamins, minerals and or herbal remedies or preparations due to lack of regulatory supervision in manufacturing of such preparations.

### LEGAL REF.:

[105 ILCS 5/10-20.14b](#), [5/10-22.21b](#), [5/22-30](#), and [5/22-33](#).

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act, ~~and scheduled to be repealed on July 1, 2020.~~

[720 ILCS 550/](#), Cannabis Control Act.

[23 Ill.Admin.Code §1.540](#).

CROSS REF.: 7:285 (~~Food Allergy~~ [Anaphylaxis Prevention, Response, and Management Program](#)) [PRESSPlus1](#)

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## **PRESSPlus Comments**

PRESSPlus 1. Boards must adopt a policy that addresses the prevention of anaphylaxis and a district's response to medical emergencies resulting from anaphylaxis. See policy 7:285, *Anaphylaxis Prevention, Response, and Management Program*. Due to the structure of the School Code and the IASB Policy Reference Manual, policy 7:285, *Anaphylaxis Prevention, Response, and Management Program*, does not address the administration of epinephrine and instead refers to this policy 7:270, *Administering Medicine to Students*. The accompanying administrative procedure for policy 7:285, 7:285-AP, *Anaphylaxis Prevention, Response, and Management Program*, is available at **PRESS** Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 109, May 2022**

Two additional Admin recommendations are included below in BLUE for Second Reading of PRESS Policies 4:70 and 7:270

## PRESS 109 Questions and Recommendations

To facilitate our discussion of PRESS 109 policies for First Reading, it would be helpful if you review the information below and, along with additional questions you might have, be prepared to discuss any responses or recommendations (**highlighted in red**) that **you do not agree with**.

### Policy 2:230

Page 1, 1st sentence - **Recommendation** to keep "and Board committees" **Does the Board agree?**

Page 2 **Required Question 1 YES or NO** - **Admin recommends** responding, "**YES, the Board would like to establish a maximum time limit of 60 minutes**" since the language also provides for the Board to extend the time, if needed, at a meeting upon the majority vote of the Board. **Does the Board agree?**

Page 3 PRESSPlus 1, 2 and 3 are good references. PRESSPlus 4 - No change; we stopped collecting the home address on blue cards.

### 3:70

Page 4 **Question** - Would it be good to include a brief narrative covering the **succession plan** or do we want the Succession Plan as an exhibit to 3:70?

**Admin Response** - Based on the language of the policy, it sounds like the plan **should at least be an** internal document or **exhibit** that the Board approves. **Does the Board agree (with adding the plan as an exhibit)?**

**Question** - Is there an order of authority **among the Principals and AP's** for District issues?

**Admin Response** - If the Superintendent is temporarily unavailable the succession plan is:

Asst Superintendent

Director

Principal

Assist Principal

Since the "Principal" is third in line, there would seldom, if ever, be any occasion where Keith, Linda, Dave and Jen would all be unavailable at the same time. That said, the plan could **note seniority as part of the plan**, if the Board wants. **Does the Board agree (with not designating seniority)?**

### 4:70

Page 5 **Questions** - Who manages the program of energy and resource conservation for the District and was the required 50% reduction in the amount of solid waste generated by the District met before July 1, 2020?

How often are reviews performed?

What areas are reviewed and who does the reviews? (Should we consider identifying this in the policy.)

**Admin Response** - While the buildings separate and recycle paper goods, metal, etc. (our waste containers have separate bins for recyclable goods), Dave will be working with John Posegeo to review this policy and our ongoing efforts.

**Waste** - The solid waste reduction was likely met in the 2020 school year due to hybrid learning. However, the 2020-2021 school year most likely had an increase due to the heightened response to COVID and more cleaning products due to increased sanitation efforts

**Energy** - The head custodians, Jeff H and John P, keep up on energy conservation by scheduling the HVAC systems off when they are not needed/

More energy was used in the past 2 years due to COVID recommendations. HVAC systems were kept running after hours in order to flush out the air in the buildings.

Motion sensors and LED lighting will be installed at the HS in the future and the JH will have more efficient energy upgrades when the renovation project is complete. Dave purchases recycled paper and paper products through a cooperative.

Policy 4:70, with the exception of the 50 % reduction goal, I think this is well intended but very broad. Now that 2020 is past, should this policy be revised with different dates or removal of the July 1, 2020 date?

Policy 4:70 - When Finance committee reviewed the cooperative paper purchase a few months ago, it was determined that SASSED was no longer negotiating for its cooperative for paper. When Admin refers to the cooperative paper purchase in its policy response, is that referencing special purchase pricing available to IL public schools?

**Admin Recommendation for Second Reading** - It appears that this policy references ILSC language dating back to 1992 with updates in at least 1994 and 1996. While we believe that we have certainly reduced resources and have generated cost savings (light sensors, LED lighting, new building energy savings, etc.) over the last twenty years, there is no real way to accurately measure this. In an effort to retain the idea of resource conservation, but not include the monumental burden of "measuring" our past and future efforts, Dave and I would like to propose deleting the text highlighted in blue below.

3. ; and (c) be designed to achieve, before July 1, 2020, at least a 50% reduction in the amount of solid waste that is generated by the District.

5:80

Page 7 **Required Question 1 - YES or NO - Recommend YES, extend time to all employees. Does the Board agree?**

**Required Question 2 - YES or NO - Recommend YES, extend time to all employees. Does the Board agree?**

**Question** - Are employees required to decline or return the check for Jury Duty, since they are getting their salary?

**Admin Response** - The \$17.00 check cannot be "declined" as it is the courts duty to pay jurors. Years ago, staff were required to submit their check to the district and a deduction was made to their checks, however since that impacted employee "creditable earnings" with the retirement systems it ended up being more work than it was worth, especially since it is only \$17.00. Consequently, the employee keeps the check.

5:140

Page 10, second line **Admin recommendation** - Change "recommended" to "authorized" by the building principal. **Does the Board agree?**

**Questions** - Is solicitation for donations and sales by staff and/or students prohibited in our buildings, unless recommended by the Building Principal or Superintendent?

Does this include setting out orders for Girl Scout cookies, children's' fundraisers, etc.?

**Admin Response** - Per Board request, this policy is sent to staff annually. Occasionally, something is sent out by a staff member. Linda will send a stronger reminder for the 2022-23 school year.

6:80

Page 14, first line **Recommendation** to add "or the Building Principal" after "Superintendent." **Does the Board agree?**

6:290

Page 16, last sentence of the first paragraph **Recommendation** to add "designee" or "AP's for Curriculum" after "Superintendent."

**Does the Board agree?**

**Question** - How is the policy shared with students and parents? Should #1-#5 be included in the Student Handbook? Is there any reference to Homework in the LSH Handbook?

**Admin Response** - Specific policy link is not part of the Student Handbook. LES and LJH address the 5 items, but do not bullet them. The HS covers homework at the Department level.

6:330

Page 17, last sentence **Recommendation** to add "or designees" or "AP's for Curriculum" after "Superintendent"? **Does the Board agree?**

6:30 rather than adding AP-Curriculum, I recommend referencing "or Building Principal" since they have the final decision on such policies for the building(s).

7:15

Page 18 **Questions** - Is staff aware of this policy before distributing any survey? Are parents notified of the Transfer of Rights and if so, how are they notified?

**Admin Response** - Yes, staff are aware of the policy but a reminder will be sent. **Transfer of Rights can be added to the LSH Handbook**, if the Board wants. **Does the Board agree (with adding Transfer of Rights to the LSH Handbook)?**

7:285

Page 21 **Question?** - How is this policy shared with parents/guardians annually? There is not a reference to it in the Students Handbook.

**Admin Response** - New requirements will be shared in the 2022-2023 SY.

**Question** - Do we have an Anaphylaxis Prevention, Response and Management Program that complies with the requirements in #1-#6?

**Admin Response** - This is also a new requirement and is being reviewed by nursing staff for availability for the 2022-2023 SY.

Page 21 and 22 **Under Monitoring (and PRESSPlus 8 on page 24) - Recommendation** to add this to our Planning Calendar to direct the Superintendent to review and update the model policy every 3 years and make any necessary and appropriate revisions to the policy. **Does the Board agree with adding this to the Planning Calendar?**

**Admin Response** - Since it will not be implemented until fall, please list August 2022 as year one with August 2025 being year three.

**Required Question 1 - PENDING update for Second Reading** - Admin response: The nurses are working on getting a supply of undesignated epi-pens inhalers, but do not have them at this time. Admin recommends reviewing status at second reading.

**NOTE:** If the District maintains a supply of epi-pens, we should adopt the subhead in policy 7:270. Also, page 23 - PRESSPlus 5 - #2 requires biennial in-service staff training and training required by 105ILCS 5/22-30(g).

## 7:270

Page 25 - 4th paragraph **Question** - Is there a section covering this policy in each Student Handbook or is it provided to the parents/guardians in another way?

**Admin Response** - Covered on page 22 of the District Handbook.

**Question** - Last sentence under School District Supply of Undesignated Asthma Medication and School District Supply of Undesignated Epi Injections, - Does each building administrator and/or school nurse maintain the names of trained personnel who have received a statement or certification pursuant to State law?

**Admin Response** - Only Registered School Nurses would administer undesignated meds.

Page 25 **Question** - Do we keep undesignated asthma medication on hand?

**Admin Response** - Yes, each building has undesignated asthma medicine. **Do we now have undesignated asthma medication?**

Page 27 **Admin Recommendation** - The nurses would like the Board to consider adding this language as a last paragraph to the policy:

"Herbal/non-FDA approved medication"

The registered nurse in charge of administering medications to students in Lisle School District 202 will not be legally mandated to administer non-FDA approved supplements including vitamins, minerals and or herbal remedies or preparations due to the lack of regulatory supervision in manufacturing of such preparations."

The rationale for this addition is as follows: *The DSHEA (Dietary Supplement and Health Education Act) created a supplement category of pharmaceuticals including vitamins, minerals, and herbs. It requires no proof of efficacy or safety and provides no standards for purity and or potency of the ingredients. Therefore, due to the lack of substantiating medical and or scientific data to support the safe administration of such preparations, the registered nurses in Lisle District 202 would like to not be required to give non-FDA approved medications even if ordered by a medical physician licensed to prescribe medication or an advanced practice nurse licensed to prescribe medication. **Does the Board agree with adding this language?***

**Admin Recommendation for Second Reading** - The nurses have not been able to secure undesignated Albuterol inhalers.

Consequently, policy 7:270 will retain the language on the undesignated Epi pens (since we do have those) but will not include the language about undesignated Albuterol. If we do manage to secure undesignated Albuterol we will bring the policy back for review by the Board.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 25, 2022**

**SUBJECT:** Appointment of Board of Education Member

**SUGGESTED MOTION** - That the Board of Education approve the appointment of Randee Sims as the Board of Education Member to fill Lisa Kiener-Barnett's unexpired term until the April 2023 Board Member Election.



## **Oath of Office**

I (name) do solemnly swear that:

I will support the Constitution of the United States, and the Constitution of the State of Illinois, and that

I will faithfully discharge the duties of the office of Member of the Board of Education of the Lisle Community Unit School District Number 202, DuPage County, Illinois, according to the best of my ability.

I further swear that:

I shall respect taxpayer interests by serving as a faithful protector of the school district's assets;

I shall encourage and respect the free expression of opinion by my fellow board members and others who seek a hearing before the board, while respecting the privacy of students and employees;

I shall recognize that a board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public board meeting; and

I shall abide by majority decisions of the board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Lisle CUSD 202;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Lisle CUSD 202; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**  
**FINANCIAL REPORT**  
**June 2022**

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
BEGINNING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	19,784,067.95	10,560,729.31	1,108,228.32	1,179,071.51	2,409,079.26	233,247.49	279,273.35	3,205,227.47	809,211.24	0.00
REVENUES										
JULY	16,892,618.57	14,071,368.94	1,505,457.27	266,034.36	571,203.30	231,598.40	242,031.29	45.28	2,445.58	2,434.15
AUGUST	4,095,753.07	3,417,330.07	363,028.87	62,531.14	140,357.23	54,430.91	56,883.28	36.80	582.73	572.04
SEPTEMBER	11,166,392.70	9,354,569.88	999,048.66	165,266.90	350,208.21	143,869.54	150,354.84	12.83	1,549.77	1,512.07
OCTOBER	2,299,044.39	815,512.67	49,851.38	4,317.20	171,520.17	3,732.80	3,902.72	1,250,098.96	69.47	39.02
NOVEMBER	572,812.28	514,733.20	38,395.06	4,089.37	8,111.74	3,531.58	3,692.57	152.97	68.88	36.91
DECEMBER	553,714.68	511,834.48	24,012.09	2,699.21	10,175.19	2,328.34	2,434.60	159.26	47.18	24.33
JANUARY	837,529.21	609,613.51	9,244.33	4.96	168,577.61	6.89	7.99	50,061.07	12.85	0.00
FEBRUARY	213,592.89	202,476.57	9,479.48	1.32	1,595.60	2.84	3.30	27.97	5.81	0.00
MARCH	498,032.99	480,455.68	17,411.87	3.69	51.11	7.25	8.45	78.61	16.33	0.00
APRIL	854,749.93	681,971.23	9,525.77	28.15	162,393.22	49.87	58.47	598.48	124.74	0.00
MAY	508,464.41	461,028.73	11,207.14	22.96	4,481.00	19,197.11	9,566.21	2,451.84	509.42	0.00
JUNE	350,838.52	293,527.83	20,322.84	352.61	31,619.06	305.71	343.46	3,614.36	752.65	0.00
SUB-TOTAL	38,843,543.64	31,414,422.79	3,056,984.76	505,351.87	1,620,293.44	459,061.24	469,287.18	1,307,338.43	6,185.41	4,618.52
EXPENDITURES										
JULY	1,278,025.88	262,893.56	262,197.00	260,125.00	12,041.64	38,088.00	35,900.00	404,346.53	0.00	2,434.15
AUGUST	2,998,266.40	2,655,824.12	219,840.55	0.00	968.02	39,393.30	36,689.97	44,978.40	0.00	572.04
SEPTEMBER	2,783,818.48	2,256,670.55	237,107.23	0.00	100,362.57	42,661.36	41,174.71	104,329.99	0.00	1,512.07
OCTOBER	4,032,398.18	3,474,052.98	217,101.84	0.00	252,495.05	40,928.49	41,180.80	6,600.00	0.00	39.02
NOVEMBER	2,924,029.43	2,441,122.57	219,533.83	0.00	179,247.45	40,344.04	41,622.73	2,121.90	0.00	36.91
DECEMBER	4,097,214.41	2,321,335.43	202,531.97	1,240,125.00	229,212.98	38,947.67	39,713.03	25,324.00	0.00	24.33
JANUARY	2,950,912.02	2,486,699.68	213,399.57	0.00	172,705.27	35,795.85	40,527.55	1,784.10	0.00	0.00
FEBRUARY	3,062,434.46	2,367,595.56	281,457.18	0.00	336,909.27	35,885.39	40,587.06	0.00	0.00	0.00
MARCH	2,644,066.87	2,153,532.19	204,590.13	0.00	200,303.60	35,236.23	39,634.63	10,770.09	0.00	0.00
APRIL	2,738,561.90	2,143,167.70	208,809.01	0.00	323,054.58	34,646.10	39,084.51	(10,200.00)	0.00	0.00
MAY	3,018,444.44	2,405,613.14	255,471.88	450.00	276,286.51	36,700.28	40,469.38	3,453.25	0.00	0.00
JUNE	3,062,795.47	2,435,898.60	206,535.88	0.00	276,985.39	35,221.89	42,074.25	64,530.25	1,549.21	0.00
SUB- TOTAL	35,590,967.94	27,404,406.08	2,728,576.07	1,500,700.00	2,360,572.33	453,848.60	478,658.62	658,038.51	1,549.21	4,618.52
ENDING FUND BALANCE										
w/o STUDENT ACTIVITY FUNDS	23,036,643.65	14,570,746.02	1,436,637.01	183,723.38	1,668,800.37	238,460.13	269,901.91	3,854,527.39	813,847.44	0.00
LIABILITIES	17,523,698.41	14,287,399.05	1,589,198.53	797,484.24	369,153.48	232,129.91	242,697.28	0.00	2,817.96	2,817.96
ENDING LIABILITY & FUND BALANCE										
	40,560,342.06	28,858,145.07	3,025,835.54	981,207.62	2,037,953.85	470,590.04	512,599.19	3,854,527.39	816,665.40	2,817.96

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**MONTHLY TREASURER'S REPORT**  
**June 30, 2022**

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
<b>ISDLAF+/PMA - 101 ACCOUNT</b>										
6/1/22 LIQ Beginning Balance (1121)	1,016,395.38	72,205.95	(9,732.74)	38,385.45	(111,552.19)	14,027.12	7,699.74	833,253.92	172,108.13	-
Monthly Transactions	771,582.63	1,207,352.46	143,933.48	(5,308.20)	201,920.99	6,847.44	15,037.92	(662,311.62)	(135,889.84)	-
6/30/22 LIQ Ending Balance (1121)	1,787,978.01	1,279,558.41	134,200.74	33,077.25	90,368.80	20,874.56	22,737.66	170,942.30	36,218.29	-
6/1/22 MAX Beginning Balance (1122)	7,165,105.56	5,543,991.68	521,690.31	210,796.34	409,420.82	79,377.61	85,725.26	258,767.87	54,633.81	701.86
Monthly Transactions	(3,103,049.86)	(2,639,817.82)	(216,803.52)	(135,649.08)	(204,114.54)	(31,953.29)	(34,068.23)	129,591.04	27,649.48	2,116.10
6/30/22 MAX Ending Balance (1122)	4,062,055.70	2,904,173.86	304,886.79	75,147.26	205,306.28	47,424.32	51,657.03	388,358.91	82,283.29	2,817.96
6/1/22 Investment Beginning Balance (1210)	21,965,169.11	14,644,602.84	1,551,340.14	132,815.82	1,707,941.94	237,787.43	278,655.53	2,823,421.49	588,603.92	-
Monthly Transactions	12,472,323.23	10,000,433.10	1,033,443.83	504,271.24	32,613.58	164,268.73	159,284.96	469,026.43	108,981.36	-
6/30/22 Investment Ending Balance (1210)	34,437,492.34	24,645,035.94	2,584,783.97	637,087.06	1,740,555.52	402,056.16	437,940.49	3,292,447.92	697,585.28	-
<b>Total Ending Balance - 101 Account</b>	<b>40,287,526.05</b>	<b>28,828,768.21</b>	<b>3,023,871.50</b>	<b>745,311.57</b>	<b>2,036,230.60</b>	<b>470,355.04</b>	<b>512,335.18</b>	<b>3,851,749.13</b>	<b>816,086.86</b>	<b>2,817.96</b>

**OTHER CASH, DEPOSITS & ACCOUNTS RECEIVABLE**

Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00					
Flex Spending (1150)	5,000.00	5,000.00								
Prepaid Items (1810)	235,625.00			235,625.00						
Accrued Revenue (1950)	21,391.01	14,376.86	1,464.04	271.05	1,423.25	235.00	264.01	2,778.26	578.54	
6/30/22 Other Cash, Dep. & AR Ending Balance	272,816.01	29,376.86	1,964.04	235,896.05	1,723.25	235.00	264.01	2,778.26	578.54	-
<b>Total Cash, Investments &amp; Deposits</b>	<b>40,560,342.06</b>	<b>28,858,145.07</b>	<b>3,025,835.54</b>	<b>981,207.62</b>	<b>2,037,953.85</b>	<b>470,590.04</b>	<b>512,599.19</b>	<b>3,854,527.39</b>	<b>816,665.40</b>	<b>2,817.96</b>

  
 David Wilkinson, Treasurer

7/21/22  
 Date

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 25, 2022**

**SUBJECT:** Board of Education Planning Calendar for 2022-2023

**BACKGROUND DATA:** The following [LINK](#) is the proposed Board of Education Planning Calendar for the 2022-2023 fiscal year. Topics included in the calendar are based on the previous years' calendar dates with additional items added per the request of the Board and/or items specific to the new fiscal year.

The administration will place the planning calendar on the "Board of Education" portion of the District's web page.

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 25, 2022**

**SUBJECT:** School Resource Officer and Other Building Safety Measures

**BACKGROUND DATA:** Individual Board Members requested the following topics be included in the July 25, 2022 Board Meeting Agenda:

- 1) Mrs. Nadeau – Hiring a School Resource Officer at each school.
- 2) Mr. Nagler – Having the Lisle Police, DuPage County Police, and/or School Administration provide an overview of the District/Building Safety Protocols.

The administration will bring information for a future Board Meeting based on the guidance provided by the Board during the July 25<sup>th</sup> meeting.

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 25, 2022**

**SUBJECT:** Freedom of Information Act Request

**BACKGROUND DATA:** The District received Freedom of Information Act request(s) from the following individual(s):

- 1) Ray Sojka

The District will respond to all the request(s) within the required timeline.

**From:** rgsojka <rgsojka@comcast.net>  
**Sent:** Friday, July 8, 2022 3:02 PM  
**To:** district202foia@lisle202.org  
**Subject:** FOIA Request to Lisle CUSD 202

Good Afternoon Lisle CUSD 202 FOIA Officer,

This request is being made under the Freedom of Information Act.

Please provide me the complete candidate application forms for each person who applied to fill the Lisle Community Unit School District 202 Board of Education vacancy created by the resignation of Lisa Kiener-Barnett effective June 16, 2022.

Thank you,

Ray Sojka

# Superintendent's Report – July 2022

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## Lisle Elementary School

### Summer School

LES offered online self-paced iReady modules for all students. iReady My Path lessons are available to all students this summer. Over the last month, 46 students have accessed and completed reading lessons and 66 students have accessed and completed math lessons.

## Lisle Junior High School

### Summer School

Lisle Junior High School offered two summer learning opportunities for Junior High students. In June, an in-person session was provided to students by invitation. Twenty-one (21) students participated in the program and received support toward meeting essential learning standards.

In addition to the above summer school opportunity, a three-week virtual iReady program supports students in progressing along their iReady individualized learning pathways in both math and reading. Twenty (20) students participated in the math program and twenty-one (21) students participated in the reading program.

## Lisle High School

### Summer School

Lisle High School offered three summer school options this year: Credit Recovery, advancement courses, and Driver Education.

- Twenty-three (23) students were eligible for credit recovery semester classes. At this time 18 classes have been completed. Students have through the end of July to complete the remaining classes.
- Twenty-nine (29) students opted to participate in advancement courses to earn credits through four approved providers (Edgenuity, College of DuPage, Brigham Young University Independent Study, Northwestern University)
- Driver Education courses successfully concluded at the beginning of July.

## Building Preparation

The building and district custodial staffs are working to make necessary repairs and upgrades to the Lisle 202 facilities as well as clean and prepare the buildings for the 2022-2023 school year.

**Intergovernmental Council Meeting, July, 12, 2022, 8:00 a.m.**

Lisle CUSD 202 hosted the July 2022 Intergovernmental meeting in the District Board Room

In attendance -

Lisle CUSD 202 Superintendent, Keith Filipiak and Board of Education President, Pam Ahlmann

Lisle Library District Director, Tatiana Weinstein and Board of Trustees President, Marjorie Bartelli

Lisle Park District Director of Parks & Recreation, Dan Garvy

LWFD Fire Chief, Keith Krestan and LWFD Trustee, Joan Costin

Naperville CUSD 203 Assistant Superintendent for Elementary Education, Chuck Freundt and Board of Education President, Kristin Fitzgerald

Village of Lisle, Village Manager, Eric Ertmoed

The attendees last met in-person over two years ago and welcomed the opportunity to get back together. Several current events and initiatives were highlighted by each participant, including:

- District 202 updates on staffing at LES; LJK remodel; School Board Vacancy; and the District's 50th Anniversary
- LWFD presentation and use of the new Lisle-Woodridge Fire District App to help improve communication with area residents; fleet modernization; Deputy Chief James Weaver; inclusive bathrooms and sprinkler projects; knock boxes for seniors
- Lisle Library remodel, drive through services, entrance design, expansion of student services, elevator and restroom enhancements; inclusion; summer reading program; redesign of website
- Village of Lisle review of their Strategic Plan; National Night Out; enhancement of public safety equipment and vehicles; infrastructure planning; July 3rd fireworks; new business updates
- Lisle Park District concerts in the park; pool attendance; staffing, services and budget issues; Arbor View park
- Naperville 203 updates on Naperville North and Steeple Run renovations; emphasis on inclusion and safety; additional school mental health, intervention, special services and two Directors of Belonging positions; equity plan; and enrollment
- Lisle Township development of services with other townships; 30% increase in food pantry use; mental health needs; services and space

Safety, inclusion and mental health support were recurring themes among all groups.

All present supported meeting quarterly on Tuesdays at 8:00 a.m.

LWFD will host the next Intergovernmental Meeting on Tuesday, 10/4/2022 at 8:00 a.m.

Submitted by: Pam Ahlmann