

**LISLE COMMUNITY UNIT SCHOOL DISTRICT 202**  
**BOARD ROOM**  
**5211 CENTER AVENUE**  
**LISLE, ILLINOIS 60532**  
**Board of Education Meeting**  
**March 21, 2022**  
**7:30 PM**

Members of the public are welcome to attend all meetings of the Lisle Community Unit School District 202 Board of Education, including those held via video conferencing. Anyone wishing to view the meeting or provide comment is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room and the Junior High Auditorium. Capacity will be limited based on social distancing guidelines.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in-person or via email at [publiccomment@lisle202.org](mailto:publiccomment@lisle202.org). Comments must be received by 5:00 p.m. on the day in which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board prior to the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call	
2. Pledge of Allegiance	
3. Reading of Mission Statement	3
4. Return to School Plans for the 2021-2022 School Year	4
5. Public Comment	
6. <b><u>ACTION ITEMS</u></b>	
A. Consent Agenda:	
(1) Board Meeting Minutes	5
(2) Payroll Pay Orders	11
(3) Vendor Pay Orders	32
(4) Personnel	
a. Resolution for Dismissal	48
b. Certified Employment	56
c. Classified Employment	59
d. Extra-Duty Employment	61
e. Certified Resignation	63
f. Extra-Duty Resignation	66
(5) Official School Calendar 2022-2023	68
(6) Official School Calendar 2023-2024	70
(7) Memberships in IHSA	72
(8) Student Fee Schedule - School Year 2022-2023	74
(9) Special Education/Homeless/Other Transportation Services Extension	80
(10) Regular and Extra-Curricular/Co-Curricular Transportation Extension	88
(11) Asphalt Sealcoating Bid and Contract	96
(12) Tate Woods Sale Ninth Amendment	101
B. Staffing Plan 2022-2023	104
7. <b><u>FINANCIAL INFORMATION</u></b> - The Board Acknowledges Receipt of the following Reports	
A. Financial Report	109

B. Treasurer Report	110
8. <b><u>DISCUSSION ITEMS</u></b>	
A. Review of Draft Elementary Dean Job Description	111
B. Further Discussion of PRESS Packet 108	117
C. Board Member Meeting Evaluation Form	131
D. Freedom of Information Request(s)	133
E. Superintendent's Report	136
9. <b><u>COMMITTEE REPORTS</u></b>	
A. Educational Equity & Excellence (E3) - Did not meet	
B. Facility Master Planning	139
C. Finance - See Finance Agenda	
D. Policy - See Policy Agenda Item	
10. <b><u>BOARD REPRESENTATIVE REPORTS</u></b>	
A. Home and School Organization	
B. IASB Delegate to Board - Did not meet	
C. Intergovernmental - Did not meet	
D. Legislative Education Network of DuPage (LEND)	140
E. Lisle Education Foundation	164
F. School Association for Special Education in DuPage (SASED)	165
11. Agenda Topics for Future Board Meetings	
12. Adjournment	



## Mission Statement

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Lisle District 202 is committed to providing our learning community with the essential education, skills, and experiences for future success.

## FOR INFORMATION

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Return to School Plans for the 2021-2022 School Year

**BACKGROUND DATA:** We are pleased to share that the COVID-19 levels for our school have remained low. In addition, we have not experienced any transmission due to classroom exposure. This data increases confidence that we may begin to make incremental changes to the COVID-19 procedures moving forward.

There are three adjustments that will be made to our COVID-19 procedures in the coming weeks.

1. Parents/guardians will continue to be notified of a positive case in their child's classroom, however, a "low" or "high" risk designation is no longer applicable based on current guidelines.
2. Classroom seating arrangements may be adjusted to accommodate small groups rather than only forward-facing rows.
3. Upon return from Spring Break, the lunchroom seating configuration will allow for 3-feet of physical distancing (instead of the current 6-feet). Each school will offer a space where students may continue to sit with 6-feet of physical distancing, if preferred.

Lisle 202 will continue to monitor COVID-19 levels, the [COVID-19 Dashboard](#) will continue to be updated daily, and the weekly positivity rate will be communicated by 9am each Saturday. If a school experiences an increase in the number of positive cases, the mitigation strategies will be re-evaluated.

Useful "[Lisle CUSD 202 Back to School](#)" Covid related resources for the 2021-2022 School Year.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Approval of Board of Education Meeting Minutes

**SUGGESTED MOTION** - That the Board of Education approve the Regular and Closed Session Minutes from the February 28, 2022 Board of Education Meeting.

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**BOARD OF EDUCATION**  
**REGULAR MEETING MINUTES**  
**February 28, 2022**

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, which was held in the Board Room of the Administrative Offices at 5211 Center Avenue Lisle, IL on February 28, 2022.

The meeting was called to order at 7:30 p.m. by President Helderle.

Present: Daniel Helderle  
Pam Ahlmann  
Eunice McConville  
Lisa Kiener-Barnett  
Steve Lesniak  
Wendy Nadeau  
Greg Nagler

Absent: none

Also Present: Dr. Keith Filipiak, Superintendent  
Dr. Linda Kotalik, Assistant Superintendent  
Jen Law, Director of Student Services  
David Wilkinson, Director of Finance

The Pledge of Allegiance was recited.

Mr. Helderle read the District Mission Statement.

**Student Recognition**

Senior Drew Sohl was recognized for being selected for the Illinois All State Band for the Second consecutive year. Drew finished this year’s audition with the highest score in the entire state for Bass Trombone, earning him a spot in the 2022 All-State Band, which performed in January at the Illinois Music Education Conference. This honor represents the most prestigious achievement for a high school musician.

**Discussion Items**

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**Student In-Person/Remote Learning Plan Update**

- The implementation of health guidelines is now a local decision.
- New COVID-19 Mitigation Strategies have been implemented.
- Overview of positive COVID cases and quarantines since the start of the school year

## **Public Comment**

- Lou Tinucci - Mr. Tinucci shared concerns regarding the mitigation strategies application and process.
- Steven Wind - Mr. Wind shared concerns regarding the mitigation strategies and communication about the court decision related to mitigation strategies.
- Kimberly Kidd - Ms. Kidd shared concerns about the mitigation strategies and gym use for lunch periods at the elementary school.
- Willis Kidd - Mr. Kidd asked questions about the process for COVID-19 testing and testing requirements.
- Adam Roth - Mr. Roth shared concerns about the research on masks that drive decision-making.

## **Consent Agenda**

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Motion by Mrs. Kiener-Barnett, seconded by Mr. Nagler

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of Regular Meeting of January 24, 2022
- January 2022 Payroll Pay Orders in the amount of \$1,599,048.62
- January 2022 Vendor Pay Orders in the amount of \$1,923,704.57
- Personnel:
  - Employment of New Lisle Elementary School Building Principal for the School Year 2022-2023
    - Dr. Jill Schreiber, Principal for Lisle Elementary School beginning July 1, 2022, salary and benefits for this position is estimated to be approximately \$183,000.
  - Certified Staff Retirement Requests
    - Patricia DeNichols, School Nurse, Lisle Junior High School, requests to retire at the conclusion of the 2022-2023 school year, May 26, 2023.
    - Daniel Sanko, Physical Education Teacher, Lisle Senior High School, requests to retire at the conclusion of the 2022-2023 school year, May 26, 2023.
    - Jean Zitt, Elementary 3rd Grade Teacher, Lisle Elementary School, requests to retire at the conclusion of the 2022-2023 school year, May 26, 2023.
  - Classified Retirement Request
    - Mirza Klempic, Evening Custodian at Lisle Senior High School, has requested to retire on September 30, 2022 under the 2021-2022 CEAL Collective Bargaining Agreement.
  - Classified Employment
    - Angela Kirkwood, Lunch/Playground Supervisor, \$16.89/hr.
    - Zhe Zievers, Inclusion Aide at Lisle Senior High School, Step 2 (\$15.89/hr.).
  - Extra-Duty Employment
    - Scott Gumina, Musical Pit Band Pit Band Director at Lisle Senior High School, Category VII, Step 7 (\$ 2,481).
    - Danielle James, Musical Costume Director at Lisle Senior High School, Category V, Step 1 (\$1,355).
    - Jeanne O'Connell, Spring Musical Choreographer at Lisle Senior High School, Category VII, Step 8 (\$ 2,258).
    - Kevin Quinlan, Assistant Softball Coach at Lisle Senior High School: Category IV; Step 8 (\$5,419.00).

- Certified Resignation
  - Michael Spell, Bi-Lingual Educator at Lisle Elementary School, has submitted his resignation to be effective on March 11, 2022.
- Board Policies - PRESS Packet 108 with updates
- Annual Review of Policy 6:140 and Policy 7:140
- Revised 2021-2022 School Calendar - Use of Emergency Day
- Skyward Business Software Agreement Renewal
- Audit Services Proposal and FY2023 Audit Engagement Letter

Answering to a roll call vote:

AYE: Kiener-Barnett, Nagler, Nadeau, McConville, Lesniak, Ahlmann, Helderle

NAY: None

Motion carried 7-0

### **Financial Information**

The Board Acknowledges Receipt of the following Reports:

- Financial Report - January 2022
- Treasurer’s Report - January 2022

### **Discussion Item**

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#### **Review Board Norms and Goals**

- Board members had no revisions to the Code of Conduct & Agreed Upon Norms, approved October 25, 2021.
- A Board member suggested that the entire Code of Conduct & Agreed Upon Norms document be shown under the Board of Education tab on the District website and not be repeated under the School Board Roles & Responsibilities.

#### **Further Discussion of Board Policies - PRESS Packet 108**

- Dr. Kotalik addressed additional Board questions regarding PRESS Packet 108 policies.

#### **School Calendars**

- Dr. Kotalik reviewed the preliminary Official School Calendar for the 2023-2024 school year as well as revisions to the 2022-2023 school year calendar.

#### **Freedom of Information Requests**

The District received Freedom of Information Act request(s) from the following individual(s):

- Ray Sojka
- Ray Sojka
- Ray Sojka

## **Superintendent Report**

- See Board Meeting Agenda for full report.

## **Committee Reports**

Board Committee Report summaries are located in Board Books unless otherwise indicated.

- EDUCATIONAL EQUITY & EXCELLENCE (E3) - did not meet
- FACILITY MASTER PLANNING
- FINANCE Committee – See Finance Agenda
- POLICY Committee - See Press Packet 108 policies included for Action and Discussion in Board Books

## **Board Representative Reports**

Board Representative Report summaries are located in Board Books unless otherwise indicated.

- Home and School Organization - did not meet, the LEHSO Clothing Sale will be held on March 5th
- IASB Delegate to Board - did not meet, Division Dinner is April 6, 2022
- Intergovernmental – did not meet
- Legislative Education Network of Dupage (LEND)
- Lisle Education Foundation, June 9, 2022 is the Golf Outing
- SASSED

## **Future Agenda Topics**

- Continue discussion of PRESS Packet 108 policy questions.
- Review “next steps” feedback from the January 10, 2022 Board Self-Evaluation and draft meeting evaluation tool.

## **Motion to Adjourn to Closed Session**

At 8:56 p.m., motion by Mrs. Ahlmann, seconded by Mr. Lesniak

ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSION OF THE APPOINTMENT, PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES, COLLECTIVE BARGAINING MATTERS, STUDENT MATTER, AND SETTING OF A PRICE FOR SALE OR LEASE OF PROPERTY OWNED BY THE PUBLIC BODY;

Answering to a roll call vote:

AYE: Ahlmann, Lesniak, Nagler, Nadeau, Kiener-Barnett, McConville, Hedlerle

NAY: None

Motion carried 7-0

## **Motion to Return to Open Session**

At 10:59 p.m., motion by Mrs. Ahlmann, seconded by Mr. Nagler

RETURN TO OPEN SESSION

The motion carried with a voice vote of 7-0

**Approval of Student Disciplinary Action**

Motion by Mrs. Ahlmann, seconded by Mr. Helderle

TO APPROVE THE EXPULSION OF “STUDENT A” UNTIL THE END OF THE FIRST SEMESTER OF THE 2022/2023 SCHOOL YEAR FOR BEHAVIOR IN VIOLATION OF “BOARD POLICY 7:190” AND “STUDENT HANDBOOK POLICY 6:30”.

Answering to a roll call vote:

AYE: Ahlmann, Helderle, Nagler, Kiener-Barnett, Lesniak, Nadeau, McConville

NAY: None

Motion carried 7-0

**Motion to Adjourn**

At 11:01 p.m., motion by Mrs. Ahlmann, seconded Mrs. Nadeau

THAT THE MEETING BE ADJOURNED.

The motion carried with a voice vote of 7-0

ATTEST:

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

## **LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

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### **PAYROLL PAY ORDERS**

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This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: March 21, 2022

<b>PAYROLL CHECKS ISSUED</b>	Beginning	n/a	and Ending	n/a
<b>PAYROLL ACH DEPOSIT</b>	Beginning	9000031913	and Ending	9000032206
	Beginning	9000032226	and Ending	9000032519
<b>PAYROLL ACH VOID</b>	Beginning	n/a	and Ending	n/a

#### **FUND DISTRIBUTION**

EDUCATIONAL		\$ 1,503,784.00
OPERATIONS & MAINTENANCE		\$ 94,370.14
DEBT SERVICES		\$ -
TRANSPORTATION		\$ 6,098.16
IMRF/SOCIAL SECURITY		\$ -
CAPITAL PROJECTS		\$ -
WORKING CASH		\$ -
	<b>TOTAL</b>	<u><u>\$ 1,604,252.30</u></u>

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President - Board of Education

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Date

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Secretary - Board of Education

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Date

## Payroll Run Check Listing for Board

Payroll		2/15/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000031913	Rana, Samina	800	120.00	101.03	
9000031914	Buchholz, Marilyn	000	2,577.33	1,453.39	
9000031915	Engler, Jennifer R	000	4,058.40	2,725.63	
9000031916	Filipiak, Keith	000	8,961.63	4,577.66	
9000031917	Hinton, Jeffery	000	2,935.38	1,633.81	
9000031918	Kempfer-Kotalik, Linda	000	7,757.70	3,775.51	
9000031919	Law, Jennifer S	000	6,571.92	4,420.05	
9000031920	McCormick, Jennifer	000	2,108.08	1,146.36	
9000031921	Navarro, Lawrence M	000	1,991.03	1,323.73	
9000031922	Posego, John C	000	5,621.07	3,447.74	
9000031923	Quinlan, Kevin	000	2,544.47	1,560.51	
9000031924	Rannochio, Alisa	000	2,149.17	1,547.90	
9000031925	Rich, Mary Beth	000	2,688.24	1,877.99	
9000031926	Schalk, Trent J	000	3,482.78	1,933.11	
9000031927	Tsamis, Anna	000	3,125.51	1,012.61	
9000031928	Van Volkenburg, Nancy L	000	3,113.42	2,001.96	
9000031929	Wilkinson, David	000	6,236.75	3,493.46	
9000031930	Anderson, Erik D	100	3,386.92	2,753.10	
9000031931	Anderson, Herbert	100	4,342.69	2,938.18	
9000031932	Bamboat, Darius	100	3,575.08	2,638.36	
9000031933	Biezynski, Jenna A	100	851.03	555.14	
9000031934	Blankenship, Brian	100	1,535.40	1,074.18	
9000031935	Brady, Jennifer L	100	3,274.04	2,536.58	
9000031936	Burdett, Paul	100	1,802.85	1,058.70	
9000031937	Bylsma, Nathan	100	5,193.29	3,781.32	
9000031938	Bylsma, Svea	100	4,598.70	3,144.40	
9000031939	Chandhok, Mona A	100	2,860.04	2,312.54	
9000031940	Clarke, Jeannette	100	3,386.92	2,555.01	
9000031941	Costello, Sheri	100	4,712.58	3,550.26	
9000031942	Czyl, Maureen	100	1,104.63	715.56	
9000031943	Davis, John	100	5,438.26	4,211.29	
9000031944	Dent, Nathan	100	759.53	376.11	

## Payroll Run Check Listing for Board

Payroll	2/15/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000031945	Dodge, Cynthia	100	699.72	623.74
9000031946	Ferenzi, Daniella	100	1,524.32	1,200.12
9000031947	Fitzgerald, Karen	100	1,951.96	463.91
9000031948	Gansberg, Michele	100	1,100.31	710.72
9000031949	Gomez, Vasilici	100	3,010.58	2,363.54
9000031950	Gucciardo, Anjanette	100	3,800.88	3,024.23
9000031951	Gumina, Scott	100	4,983.24	3,318.01
9000031952	Hall, Jacqueline	100	753.94	433.14
9000031953	Hamann, Kelly	100	3,499.83	1,018.69
9000031954	Hamilton, Mary Pat	100	829.42	510.94
9000031955	Hardy, Venessa	100	4,350.34	2,720.79
9000031956	Henrichs, Greg	100	3,612.71	2,646.78
9000031957	Hochstetter, Judith	100	1,440.49	1,002.75
9000031958	Holmes, Steven	100	1,744.35	1,256.58
9000031959	Honzel, Robin	100	4,535.08	2,421.27
9000031960	Howard, Jeffrey	100	7,655.38	5,328.40
9000031961	Irvine, Karin	100	4,186.21	3,319.10
9000031962	Jaegle, Christine A	100	3,707.79	2,989.44
9000031963	Jaegle, Ronald	100	5,031.83	3,334.54
9000031964	Jenkins, David A	100	2,177.93	1,545.80
9000031965	Jensen, Christine	100	3,642.82	2,997.52
9000031966	Johnson, Patrick	100	817.95	630.15
9000031967	Kehoe, Debra	100	4,535.08	3,237.82
9000031968	Kern, Erin	100	3,575.09	2,481.78
9000031969	Klempic, Mirza	100	2,378.46	1,704.18
9000031970	Kohorn, Paul	100	1,679.11	1,196.71
9000031971	Kuefner, Julie	100	3,876.13	2,675.70
9000031972	LaScala, Mark	100	5,544.37	4,101.46
9000031973	Maldre, Sarah	100	3,703.04	2,422.18
9000031974	Marcum, Thomas C	100	4,727.13	3,831.38
9000031975	Martinez, Brian	100	1,661.70	1,217.93
9000031976	Matariyeh, Yousef	100	4,844.41	3,466.91

## Payroll Run Check Listing for Board

Payroll		2/15/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000031977	Meyer, Kendra	100	4,302.50	3,165.83	
9000031978	Milinki, Jennifer	100	4,143.35	2,905.51	
9000031979	Mlynarski, Tim	100	834.23	515.03	
9000031980	Multhaupt, Courtney	100	5,080.39	3,867.28	
9000031981	Musbach, Darlene	100	4,186.21	2,499.28	
9000031982	Nadolny, Mary	100	879.83	418.70	
9000031983	Ng, Joanna	100	3,274.04	2,135.18	
9000031984	Novak, Emily	100	3,981.52	2,531.86	
9000031985	Ogan, Elizabeth	100	4,535.08	3,490.39	
9000031986	O'Hara, James	100	3,794.92	2,963.28	
9000031987	Perez, Kevin E	100	3,349.29	2,516.44	
9000031988	Perretta, Mia	100	4,207.31	3,184.61	
9000031989	Polinski, Michael	100	3,010.58	2,500.22	
9000031990	Pomatto-Zimmerman, Jennifer	100	4,713.38	3,808.55	
9000031991	Provenzano, Lisa	100	1,083.17	860.74	
9000031992	Renguso, Amy	100	3,394.44	2,426.39	
9000031993	Ridges, Daniel	100	888.83	567.43	
9000031994	Sanko, April	100	4,435.69	3,119.60	
9000031995	Sanko, Daniel	100	5,318.58	3,621.80	
9000031996	Schwartz, Rebecca	100	4,749.21	3,423.56	
9000031997	Smith, Justin	100	3,951.42	3,049.12	
9000031998	Steben, James	100	6,380.64	4,888.41	
9000031999	Stelk, Scott	100	1,715.03	925.64	
9000032000	Stellmacher, James M	100	4,325.60	3,261.58	
9000032001	Strietelmeier, Katelyn	100	2,600.42	2,018.89	
9000032002	Thome, Nicholas	100	1,849.92	1,121.17	
9000032003	Todd, Adam	100	1,646.91	1,168.84	
9000032004	Waibel, Scott	100	3,785.81	2,694.67	
9000032005	Wallenberg, Michelle	100	3,386.92	2,491.46	
9000032006	Weissinger, Derek C	100	2,340.68	1,537.66	
9000032007	Wolak, Brandon P	100	1,762.61	1,267.23	
9000032008	Woyna, Eric	100	3,559.83	2,445.98	

## Payroll Run Check Listing for Board

Payroll	2/15/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000032009	Woyna, Patrick	100	3,589.83	2,309.65
9000032010	Alexander, Jarvis	200	774.64	538.46
9000032011	Blatchley, Monica	200	4,242.66	393.66
9000032012	Bossenga, Emmy	200	4,101.96	2,479.03
9000032013	Braun, Katherine	200	2,829.95	2,000.42
9000032014	Breeden, Anne	200	1,496.25	1,385.77
9000032015	Broadus, Gretchen	200	3,424.54	2,785.91
9000032016	Burdeaux, Jessica	200	781.95	555.32
9000032017	Burriss, Karen M	200	1,357.49	707.85
9000032018	Byrne, Sharon	200	3,447.11	2,829.71
9000032019	Cerny, Marie	200	2,784.79	2,295.20
9000032020	Cervený, Karen	200	3,349.29	2,396.08
9000032021	Chiappetta, Rebecca	200	1,973.44	1,668.21
9000032022	Cornfield, Betty	200	4,535.08	1,858.06
9000032023	Dale, Kelley	200	634.86	581.12
9000032024	De Nichols, Patricia	200	4,327.75	2,424.89
9000032025	Dooley, Tara	200	1,260.07	841.76
9000032026	Dybeck, David	200	4,064.30	2,438.32
9000032027	Erickson, Tor	200	4,150.88	3,135.08
9000032028	Grau, Jason	200	3,386.92	2,556.81
9000032029	Hanson, Janet	200	4,535.08	1,750.04
9000032030	Hazard, Jean	200	956.92	631.04
9000032031	Henning, Mary	200	866.29	562.06
9000032032	Huschart, Kelly	200	3,161.13	2,451.54
9000032033	Kearney, David	200	5,933.13	4,115.98
9000032034	Keigher, Natalie	200	3,910.27	2,788.10
9000032035	Kim, Paul	200	4,628.81	3,074.09
9000032036	Klepper, Mary	200	3,010.58	2,262.84
9000032037	Lemke, Nanette	200	912.78	622.44
9000032038	Leon, Miyax	200	1,595.30	1,307.88
9000032039	Lima, Valerie	200	1,128.69	751.18
9000032040	Lumsden, Jason	200	4,252.47	3,209.25

## Payroll Run Check Listing for Board

Payroll	2/15/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000032041	Malcolm, Lauren	200	3,304.12	2,542.88
9000032042	Marriner, Carmen M	200	1,107.17	696.34
9000032043	McIntyre, Celeste	200	3,876.15	2,833.18
9000032044	McLear IV, Robert	200	3,609.19	2,786.01
9000032045	Meyer, Peter	200	4,941.53	2,693.29
9000032046	Meyer, Phillip	200	2,860.05	2,160.86
9000032047	Miller, Jaime	200	3,274.02	2,422.63
9000032048	Nelson, Kelli	200	4,825.13	3,480.74
9000032049	Norwood, Lindsay	200	3,875.00	3,137.97
9000032050	Oros, Natalie	200	2,190.20	1,720.42
9000032051	Park, Aimee	200	3,917.80	2,738.74
9000032052	Pilon, Erica	200	4,475.89	3,229.99
9000032053	Pivek, Elena	200	3,085.85	2,427.04
9000032054	Ptak, Jeff R	200	2,261.04	1,549.38
9000032055	Rankin, Chrysan	200	2,483.75	1,961.10
9000032056	Ratzer, Bonnie	200	40.53	37.43
9000032057	Reband, Jennifer	200	4,320.20	3,338.87
9000032058	Rohlicek, Daniel	200	2,704.68	1,799.38
9000032059	Sauer, Mary	200	3,311.63	2,551.99
9000032060	Schindler, Dorene	200	1,006.71	735.65
9000032061	Schmidt, Michael	200	5,325.36	3,800.81
9000032062	Schraub, Daniel	200	3,958.92	2,573.13
9000032063	Seastrom, Tamela	200	1,735.82	965.47
9000032064	Sergeant, Andrew H	200	1,828.77	1,325.13
9000032065	Slowiak, Vincent	200	3,462.17	2,245.37
9000032066	Smid, Jason	200	3,793.36	2,755.77
9000032067	Stevens, Patricia	200	4,647.98	3,374.85
9000032068	Twaddle, Debra	200	944.73	559.10
9000032069	Weissinger, Zachary T	200	1,926.54	1,364.73
9000032070	Westerhoff, Daniel	200	1,873.69	1,416.05
9000032071	Wiertel, Jason	200	4,576.13	3,447.74
9000032072	Altic, Megan	300	3,592.17	2,433.07

## Payroll Run Check Listing for Board

Payroll	2/15/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000032073	Bell, Courtney	300	1,082.56	698.79
9000032074	Bonini, Susan	300	1,066.54	582.06
9000032075	Briggs, Patricia L	300	2,156.33	1,211.31
9000032076	Campian, James, JR	300	2,860.04	1,965.67
9000032077	Carlson, Susan M	300	1,112.10	872.37
9000032078	Chasensky, Lauren	300	2,066.44	1,433.14
9000032079	Clavelli, Lauren	300	1,599.38	1,450.36
9000032080	Collins, Acacia	300	645.98	534.22
9000032081	Cornyn, Mary Beth	300	586.93	517.98
9000032082	Cyrus, Richard	300	4,161.96	3,122.05
9000032083	Cyrus, Tonia	300	3,161.13	2,424.37
9000032084	Dahleen, Shayla	300	2,935.33	2,109.00
9000032085	Davis, Brianne	300	4,026.67	3,048.34
9000032086	Davis, Courtney	300	2,066.17	1,530.97
9000032087	Dawson, Rachel	300	3,462.17	2,383.59
9000032088	Dineen-Hendricks, Kathleen	300	4,111.29	3,425.71
9000032089	Donahue, Renee	700	1,284.60	953.69
9000032090	Drake, Alissa	300	786.50	395.50
9000032091	DuBois, Heidi	300	2,935.33	2,153.85
9000032092	Emde, John C, II	300	2,244.08	630.85
9000032093	Gibson, Kayla	300	2,972.96	2,038.14
9000032094	Gilbert, Jennifer	300	1,496.25	1,239.03
9000032095	Gomez, Benigno	300	2,963.90	2,081.33
9000032096	Graff, Patrick	300	3,346.58	2,561.09
9000032097	Grimm, Rhonda	300	1,116.57	833.05
9000032098	Han, Jieun	300	2,784.79	2,167.82
9000032099	Hausler, Linda	300	3,349.29	2,303.24
9000032100	Heneghan, Dipti	300	947.71	727.95
9000032101	Herrmann, Mary Jo	300	896.92	589.25
9000032102	Hicks, Dena	300	4,340.18	2,967.58
9000032103	James, Lauren	300	2,709.54	2,024.87
9000032104	Jezyk, Anna	300	3,048.25	2,161.87

## Payroll Run Check Listing for Board

Payroll		2/15/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000032105	Johnson, Diane	300	4,535.08	2,034.37	
9000032106	Jung, Diane	300	1,100.22	592.95	
9000032107	Kennedy, Nicole	300	2,822.46	2,182.88	
9000032108	Kerback, Patricia M	300	821.89	679.81	
9000032109	Kimmerly, Suzanne	300	3,291.13	2,395.65	
9000032110	Klepadlo, Scott E.	300	3,390.56	2,255.42	
9000032111	Klimes, Christy	300	4,302.50	3,023.16	
9000032112	Kolacz, Jolanta	300	1,142.99	627.71	
9000032113	Konior, Mandy	300	870.70	529.90	
9000032114	Lapham, Kathleen	300	3,906.24	3,080.72	
9000032115	Larson, Richard W	300	2,590.56	1,903.60	
9000032116	Lauten, Theresa	300	4,262.03	2,497.23	
9000032117	Leonard, Arlene	300	4,528.30	3,506.01	
9000032118	Livolsi-Hudgens, Carmella	300	867.66	666.53	
9000032119	Madonia, Lindsey	300	3,304.12	2,710.50	
9000032120	Marino, Jillian	300	3,951.42	2,795.87	
9000032121	Martin, Stacey	300	3,010.58	2,130.32	
9000032122	Martinez-Alvear, Aldo	300	2,312.40	1,621.83	
9000032123	Masa, Janelle	300	764.17	431.21	
9000032124	McCormick, Meredith	300	4,130.92	3,251.55	
9000032125	Miller, Anna	300	2,303.08	1,631.62	
9000032126	Murphy, Trisha	300	3,838.52	2,833.28	
9000032127	Navarro, Michael	300	1,500.80	988.75	
9000032128	Nelson, Christa	300	701.08	582.75	
9000032129	Nelson, Nicole	300	4,535.08	3,599.35	
9000032130	Neustadt, Leslie	300	4,056.78	2,952.01	
9000032131	Nielsen, Joan	300	967.03	734.39	
9000032132	Noreen, Diane C	300	1,097.96	234.42	
9000032133	O'Connor-Young, Sheri	300	882.20	677.22	
9000032134	Oliver, Jana	300	1,948.23	1,340.06	
9000032135	Ortiz, Carmen	300	1,837.93	1,252.13	
9000032136	O'Shea, Amy	300	3,605.16	2,385.53	

## Payroll Run Check Listing for Board

Payroll		2/15/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000032137	Parker, Elizabeth	300	4,231.96	3,056.49	
9000032138	Pavilionis, Vincent	300	2,935.33	2,118.87	
9000032139	Payne, Melissa	300	6,280.79	4,725.01	
9000032140	Peterson, Marybeth	300	3,537.42	2,006.20	
9000032141	Polmanteer, Colette	300	3,304.12	2,156.91	
9000032142	Poremba, Katherine	300	3,687.96	2,458.96	
9000032143	Potempa, Tracey	300	3,516.92	2,694.72	
9000032144	Pridmore, Elizabeth	300	3,274.04	1,932.09	
9000032145	Puetz, Lauren	300	2,927.78	1,924.16	
9000032146	Pupillo, Lauren	300	3,386.92	2,398.62	
9000032147	Rasner, Kimberly	300	2,093.10	1,314.26	
9000032148	Remigio, Maria	300	4,411.91	3,105.92	
9000032149	Reyes, Cathy M	300	1,011.51	623.13	
9000032150	Rogalny, Diane (Danuta)	300	604.73	449.12	
9000032151	Rydel-Boesso, Eileen M	300	3,161.13	2,637.64	
9000032152	Rzemieniecki, Christopher	300	3,875.00	3,483.81	
9000032153	Schlessinger, Lukas	300	2,972.96	1,583.69	
9000032154	Schroeder, Sara	300	2,935.33	2,266.78	
9000032155	Schwarz, Jeanene	300	1,306.32	487.68	
9000032156	Shehee, Wendy	300	1,010.58	610.37	
9000032157	Siegel, Caitlyn J.	300	2,483.75	1,836.72	
9000032158	Skonieczny, Sandra	300	753.03	353.94	
9000032159	Slade, Stephanie	300	2,709.54	2,087.06	
9000032160	Smith, Elisa	300	4,069.92	2,900.77	
9000032161	Soukup, Stephanie	300	2,248.54	1,464.94	
9000032162	Spell, Michael	300	1,881.63	1,467.09	
9000032163	Sproviero, Rochelle	300	954.88	695.53	
9000032164	Staley, Shannon	300	3,690.02	2,748.43	
9000032165	Stefani, Colleen	300	4,548.75	3,228.71	
9000032166	Strugielski, Kathryn	300	1,464.47	1,347.49	
9000032167	Svejda, Michele	300	955.13	587.21	
9000032168	Toby, Maureen	300	3,328.75	2,436.59	

## Payroll Run Check Listing for Board

Payroll	2/15/2022				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000032169	Trotter, Suzanne	300	1,936.17	1,600.58	
9000032170	Tuzzolino, Victoria	300	3,123.50	2,317.41	
9000032171	Weeks, Stacey	300	576.18	470.89	
9000032172	Weissinger, Karla	300	1,038.09	680.54	
9000032173	Wojcik, Jane	300	891.89	813.98	
9000032174	Yaniz, Catherine	300	3,304.12	2,474.21	
9000032175	Zitt, Jean	300	4,069.92	2,973.22	
9000032176	Begley, Elizabeth	700	1,701.19	1,364.82	
9000032177	Angileri, Debra	800	4,473.00	3,229.93	
9000032178	Arkush, Arthur	800	300.00	262.57	
9000032179	Balaban, Nicholas	800	1,641.87	1,485.43	
9000032180	Barron, Pamela	800	992.19	835.32	
9000032181	Benson, Mary Diane	800	557.37	449.53	
9000032182	Bouck, Paula	800	520.00	442.79	
9000032183	Cracco, Catherine	800	804.49	676.84	
9000032184	Crenshaw, Samuel, JR	800	790.28	690.70	
9000032185	Currin, Tadiza	800	548.93	478.84	
9000032186	Dimaggio, Gina	800	300.00	252.57	
9000032187	Ducharme, Janet	800	548.93	479.77	
9000032188	Edman, Kelly A	800	1,281.25	918.81	
9000032189	Gwilliam, Matthew	800	395.15	345.36	
9000032190	Hamilton, Sherrie D	800	418.03	365.36	
9000032191	Hernandez, Jennifer	800	679.82	584.16	
9000032192	Kellan, Jeri	800	395.14	360.35	
9000032193	Krestan, Kimberly S	800	439.14	388.80	
9000032194	Lantz, Janet L	800	756.49	662.61	
9000032195	Larose, Chris	800	35.00	32.32	
9000032196	Malinowski, Nicole	800	548.93	500.96	
9000032197	Reese, Mary	800	520.00	437.79	
9000032198	Rolando, Ross	800	620.94	557.71	
9000032199	Schmidtke, Carol	800	1,141.11	1,008.13	
9000032200	Stratton, Carolyn	800	260.00	223.90	

## Payroll Run Check Listing for Board

Payroll	2/15/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000032201	Visser, Marianne	800	629.15	554.88
9000032202	Wagge, Kimberlee	800	548.93	485.96
9000032203	Weeks, Dawn	800	1,496.25	1,296.62
9000032204	Wei, Joanna	800	338.69	296.01
9000032205	Wong, Kevin David	800	240.00	209.76
9000032206	Zita, Blair	800	650.00	552.23
			<b>799,026.88</b>	<b>556,852.92</b>

## Payroll Run Check Listing for Board

Payroll	02/28/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000032226	Buchholz, Marilyn	000	2,624.93	1,478.20
9000032227	Engler, Jennifer R	000	4,984.22	3,347.47
9000032228	Filipiak, Keith	000	8,961.63	4,976.11
9000032229	Hinton, Jeffery	000	2,935.38	1,633.81
9000032230	Kempher-Kotalik, Linda	000	7,757.70	3,775.51
9000032231	Law, Jennifer S	000	6,571.92	4,420.05
9000032232	McCormick, Jennifer	000	1,982.73	1,056.53
9000032233	Navarro, Lawrence M	000	1,991.03	1,323.73
9000032234	Posego, John C	000	5,621.07	3,447.74
9000032235	Quinlan, Kevin	000	2,634.47	1,609.22
9000032236	Rannochoio, Alisa	000	2,156.74	1,553.33
9000032237	Rich, Mary Beth	000	2,703.38	1,888.83
9000032238	Schalk, Trent J	000	3,288.92	1,805.61
9000032239	Tsamis, Anna	000	3,316.69	1,120.12
9000032240	Van Volkenburg, Nancy L	000	3,095.29	1,990.76
9000032241	Wilkinson, David	000	6,236.75	3,493.46
9000032242	Anderson, Erik D	100	3,386.92	2,753.10
9000032243	Anderson, Herbert	100	4,372.69	2,959.39
9000032244	Bamboot, Darius	100	3,575.08	2,638.36
9000032245	Biezynski, Jenna A	100	851.03	555.14
9000032246	Blankenship, Brian	100	1,535.40	1,074.18
9000032247	Brady, Jennifer L	100	3,274.04	2,536.58
9000032248	Burdett, Paul	100	1,802.85	1,058.70
9000032249	Bylsma, Nathan	100	5,193.29	3,781.32
9000032250	Bylsma, Svea	100	4,598.70	3,144.40
9000032251	Chandhok, Mona A	100	2,860.04	2,312.54
9000032252	Clarke, Jeannette	100	3,386.92	2,555.01
9000032253	Costello, Sheri	100	4,712.58	3,550.26
9000032254	Czyl, Maureen	100	1,104.63	715.56
9000032255	Davis, John	100	5,438.26	4,211.29
9000032256	Dent, Nathan	100	759.53	376.11
9000032257	Dodge, Cynthia	100	699.72	623.74

## Payroll Run Check Listing for Board

Payroll	02/28/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000032258	Ferenzi, Daniella	100	1,524.32	1,200.12
9000032259	Fitzgerald, Karen	100	2,068.46	549.62
9000032260	Gansberg, Michele	100	1,225.31	802.67
9000032261	Gomez, Vasilici	100	3,010.58	2,363.54
9000032262	Gucciardo, Anjanette	100	3,800.88	3,024.23
9000032263	Gumina, Scott	100	4,983.24	3,318.01
9000032264	Hall, Jacqueline	100	762.32	439.78
9000032265	Hamann, Kelly	100	3,499.83	1,018.69
9000032266	Hamilton, Mary Pat	100	829.42	510.94
9000032267	Hardy, Venessa	100	4,350.34	2,720.79
9000032268	Henrichs, Greg	100	3,612.71	2,646.78
9000032269	Hochstetter, Judith	100	1,519.99	1,059.73
9000032270	Holmes, Steven	100	1,984.95	1,429.01
9000032271	Honzel, Robin	100	4,535.08	2,421.27
9000032272	Howard, Jeffrey	100	7,655.38	5,328.40
9000032273	Irvine, Karin	100	4,186.21	3,319.10
9000032274	Jaegle, Christine A	100	3,707.79	2,889.44
9000032275	Jaegle, Ronald	100	5,031.83	3,234.54
9000032276	Jenkins, David A	100	1,779.15	1,260.02
9000032277	Jensen, Christine	100	3,642.82	2,997.52
9000032278	Johnson, Patrick	100	817.95	630.15
9000032279	Kehoe, Debra	100	4,535.08	3,237.82
9000032280	Kern, Erin	100	3,575.09	2,481.78
9000032281	Klempic, Mirza	100	2,730.81	1,923.03
9000032282	Kohorn, Paul	100	1,679.11	1,196.71
9000032283	Kuefner, Julie	100	3,876.13	2,675.70
9000032284	LaScala, Mark	100	5,544.37	4,101.46
9000032285	Maldre, Sarah	100	3,703.04	2,422.18
9000032286	Marcum, Thomas C	100	4,727.13	3,831.38
9000032287	Martinez, Brian	100	1,661.70	1,217.93
9000032288	Matariyeh, Yousef	100	4,844.41	3,466.91
9000032289	Meyer, Kendra	100	4,302.50	3,165.83

## Payroll Run Check Listing for Board

Payroll		02/28/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000032290	Milinki, Jennifer	100	4,143.35	2,905.51	
9000032291	Mlynarski, Tim	100	675.33	382.95	
9000032292	Multhaupt, Courtney	100	5,080.39	3,867.28	
9000032293	Musbach, Darlene	100	4,186.21	2,499.28	
9000032294	Nadolny, Mary	100	879.83	418.70	
9000032295	Ng, Joanna	100	3,274.04	2,135.18	
9000032296	Novak, Emily	100	3,981.52	2,531.86	
9000032297	Ogan, Elizabeth	100	4,535.08	3,490.39	
9000032298	O'Hara, James	100	3,794.92	2,963.28	
9000032299	Perez, Kevin E	100	3,349.29	2,516.44	
9000032300	Perretta, Mia	100	4,207.31	3,184.62	
9000032301	Polinski, Michael	100	3,010.58	2,500.22	
9000032302	Pomatto-Zimmerman, Jennifer	100	4,713.38	3,808.55	
9000032303	Provenzano, Lisa	100	1,083.17	860.74	
9000032304	Renguso, Amy	100	3,394.44	2,426.39	
9000032305	Ridges, Daniel	100	888.83	567.43	
9000032306	Sanko, April	100	4,411.69	3,106.05	
9000032307	Sanko, Daniel	100	5,318.58	3,621.80	
9000032308	Schwartz, Rebecca	100	4,749.21	3,423.56	
9000032309	Smith, Justin	100	3,951.42	3,049.12	
9000032310	Steben, James	100	6,498.14	4,962.22	
9000032311	Stelk, Scott	100	2,119.70	1,195.40	
9000032312	Stellmacher, James M	100	4,325.60	3,261.58	
9000032313	Strietelmeier, Katelyn	100	2,660.42	2,067.36	
9000032314	Thome, Nicholas	100	2,095.61	1,289.88	
9000032315	Todd, Adam	100	2,129.63	1,514.79	
9000032316	Waibel, Scott	100	3,785.81	2,694.67	
9000032317	Wallenberg, Michelle	100	3,446.92	2,071.49	
9000032318	Weissinger, Derek C	100	2,408.96	1,580.06	
9000032319	Wolak, Brandon P	100	1,762.61	1,267.23	
9000032320	Woyna, Eric	100	3,859.83	2,658.62	
9000032321	Woyna, Patrick	100	3,559.83	2,288.39	

## Payroll Run Check Listing for Board

Payroll	02/28/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000032322	Alexander, Jarvis	200	774.64	538.46
9000032323	Blatchley, Monica	200	4,242.66	393.66
9000032324	Bossenga, Emmy	200	4,101.96	2,479.03
9000032325	Braun, Katherine	200	2,829.95	2,000.42
9000032326	Breeden, Anne	200	1,496.25	1,385.77
9000032327	Broadus, Gretchen	200	3,424.54	2,785.91
9000032328	Burdeaux, Jessica	200	781.95	555.32
9000032329	Burris, Karen M	200	1,357.49	707.85
9000032330	Byrne, Sharon	200	3,447.11	2,829.71
9000032331	Cerny, Marie	200	2,784.79	2,295.20
9000032332	Cervený, Karen	200	3,349.29	2,396.08
9000032333	Chiappetta, Rebecca	200	1,973.44	1,668.21
9000032334	Cornfield, Betty	200	4,895.08	2,148.86
9000032335	Dale, Kelley	200	634.86	581.12
9000032336	De Nichols, Patricia	200	4,327.75	2,424.89
9000032337	Dooley, Tara	200	1,260.07	841.76
9000032338	Dybeck, David	200	4,124.30	2,480.79
9000032339	Erickson, Tor	200	4,150.88	3,135.08
9000032340	Grau, Jason	200	3,386.92	2,556.81
9000032341	Hanson, Janet	200	4,535.08	1,750.04
9000032342	Hazard, Jean	200	956.92	631.04
9000032343	Henning, Mary	200	866.29	562.06
9000032344	Huschart, Kelly	200	3,161.13	2,451.54
9000032345	Kearney, David	200	5,933.13	4,115.98
9000032346	Keigher, Natalie	200	3,910.27	2,788.10
9000032347	Kim, Paul	200	4,628.81	3,074.09
9000032348	Klepper, Mary	200	3,010.58	2,262.84
9000032349	Lemke, Nanette	200	912.78	622.44
9000032350	Leon, Miyax	200	1,505.30	1,235.17
9000032351	Lima, Valerie	200	1,134.69	755.47
9000032352	Lumsden, Jason	200	4,252.47	3,209.25
9000032353	Malcolm, Lauren	200	3,304.12	2,542.88

## Payroll Run Check Listing for Board

Payroll	02/28/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000032354	Marriner, Carmen M	200	1,107.17	696.34
9000032355	McIntyre, Celeste	200	3,876.15	2,833.18
9000032356	McLear IV, Robert	200	3,549.19	2,737.54
9000032357	Meyer, Peter	200	4,941.53	2,693.29
9000032358	Meyer, Phillip	200	2,860.05	2,160.86
9000032359	Miller, Jaime	200	3,274.02	2,422.63
9000032360	Nelson, Kelli	200	4,825.13	3,480.74
9000032361	Norwood, Lindsay	200	3,875.00	3,137.97
9000032362	Oros, Natalie	200	2,190.20	1,720.42
9000032363	Park, Aimee	200	3,917.80	2,738.74
9000032364	Pilon, Erica	200	4,475.89	3,229.99
9000032365	Pivek, Elena	200	3,085.85	2,427.04
9000032366	Ptak, Jeff R	200	2,522.38	1,736.67
9000032367	Rankin, Chrysan	200	2,483.75	1,961.10
9000032368	Reband, Jennifer	200	4,320.20	3,338.87
9000032369	Rohlicek, Daniel	200	2,402.35	1,611.60
9000032370	Sauer, Mary	200	3,311.63	2,551.99
9000032371	Schindler, Dorene	200	954.82	698.45
9000032372	Schmidt, Michael	200	5,325.36	3,700.81
9000032373	Schraub, Daniel	200	3,958.92	2,573.13
9000032374	Seastrom, Tamela	200	1,735.82	965.47
9000032375	Sergeant, Andrew H	200	1,828.77	1,325.13
9000032376	Slowiak, Vincent	200	3,462.17	2,245.37
9000032377	Smid, Jason	200	3,793.36	2,755.77
9000032378	Stevens, Patricia	200	4,647.98	3,374.85
9000032379	Twaddle, Debra	200	944.73	559.11
9000032380	Weissinger, Zachary T	200	2,043.30	1,448.40
9000032381	Westerhoff, Daniel	200	1,799.85	1,363.14
9000032382	Wiertel, Jason	200	4,576.13	3,447.74
9000032383	Altic, Megan	300	3,462.17	2,328.06
9000032384	Bell, Courtney	300	1,092.23	705.72
9000032385	Bonini, Susan	300	1,096.89	603.81

## Payroll Run Check Listing for Board

Payroll	02/28/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000032386	Briggs, Patricia L	300	2,156.33	1,211.31
9000032387	Campion, James, JR	300	2,860.04	1,965.67
9000032388	Carlson, Susan M	300	1,112.10	872.37
9000032389	Chasensky, Lauren	300	2,651.92	1,902.68
9000032390	Clavelli, Lauren	300	1,599.38	1,450.36
9000032391	Collins, Acacia	300	661.71	545.80
9000032392	Cornyn, Mary Beth	300	624.93	551.19
9000032393	Cyrus, Richard	300	4,101.96	3,076.81
9000032394	Cyrus, Tonia	300	3,161.13	2,424.37
9000032395	Dahleen, Shayla	300	2,935.33	2,109.00
9000032396	Davis, Brianne	300	4,026.67	3,048.34
9000032397	Davis, Courtney	300	1,962.17	1,371.96
9000032398	Dawson, Rachel	300	3,462.17	2,383.59
9000032399	Dineen-Hendricks, Kathleen	300	4,111.29	3,425.71
9000032400	Drake, Alissa	300	786.50	395.50
9000032401	DuBois, Heidi	300	2,935.33	2,153.85
9000032402	Emde, John C, II	300	2,277.58	654.86
9000032403	Gibson, Kayla	300	2,972.96	2,038.14
9000032404	Gilbert, Jennifer	300	1,496.25	1,239.03
9000032405	Gomez, Benigno	300	2,227.08	1,553.31
9000032406	Graff, Patrick	300	3,216.58	2,471.02
9000032407	Grimm, Rhonda	300	1,141.85	851.66
9000032408	Han, Jieun	300	2,784.79	2,167.82
9000032409	Hausler, Linda	300	3,349.29	2,303.24
9000032410	Heneghan, Dipti	300	1,079.32	829.65
9000032411	Herrmann, Mary Jo	300	914.92	604.21
9000032412	Hicks, Dena	300	4,340.18	2,967.58
9000032413	James, Lauren	300	2,709.54	2,024.87
9000032414	Jezyk, Anna	300	3,048.25	2,161.87
9000032415	Johnson, Diane	300	4,535.08	2,034.37
9000032416	Jung, Diane	300	1,135.08	615.11
9000032417	Kennedy, Nicole	300	2,822.46	2,182.88

## Payroll Run Check Listing for Board

Payroll	02/28/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000032418	Kerback, Patricia M	300	821.89	679.81
9000032419	Kimmerly, Suzanne	300	3,239.13	2,353.65
9000032420	Klepadlo, Scott E.	300	3,390.56	2,255.42
9000032421	Klimes, Christy	300	4,302.50	3,023.16
9000032422	Kolacz, Jolanta	300	1,159.14	637.98
9000032423	Konior, Mandy	300	839.54	507.57
9000032424	Lapham, Kathleen	300	3,906.24	3,080.72
9000032425	Larson, Richard W	300	2,654.19	1,949.21
9000032426	Lauten, Theresa	300	4,132.03	2,405.13
9000032427	Leonard, Arlene	300	4,528.30	3,506.01
9000032428	Livolsi-Hudgens, Carmella	300	901.52	691.44
9000032429	Madonia, Lindsey	300	3,304.12	2,710.50
9000032430	Marino, Jillian	300	3,951.42	2,795.87
9000032431	Martin, Stacey	300	3,010.58	2,130.32
9000032432	Martinez-Alvear, Aldo	300	2,370.21	1,657.75
9000032433	Masa, Janelle	300	1,184.17	741.82
9000032434	McCormick, Meredith	300	4,130.92	3,251.55
9000032435	Miller, Anna	300	2,303.08	1,631.62
9000032436	Murphy, Trisha	300	3,838.52	2,833.28
9000032437	Navarro, Michael	300	1,500.80	988.75
9000032438	Nelson, Christa	300	506.56	421.05
9000032439	Nelson, Nicole	300	4,535.08	3,599.35
9000032440	Neustadt, Leslie	300	4,056.78	2,952.01
9000032441	Nielsen, Joan	300	972.01	738.05
9000032442	Noreen, Diane C	300	1,097.96	234.42
9000032443	O'Connor-Young, Sheri	300	958.24	733.16
9000032444	Oliver, Jana	300	1,948.23	1,340.06
9000032445	Ortiz, Carmen	300	1,837.93	1,252.13
9000032446	O'Shea, Amy	300	3,605.16	2,385.53
9000032447	Parker, Elizabeth	300	4,101.96	2,965.72
9000032448	Pavilionis, Vincent	300	2,935.33	2,118.87
9000032449	Payne, Melissa	300	6,280.79	4,725.01

## Payroll Run Check Listing for Board

Payroll	02/28/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000032450	Peterson, Marybeth	300	3,537.42	2,006.20
9000032451	Polmanteer, Colette	300	3,304.12	2,156.91
9000032452	Poremba, Katherine	300	3,687.96	2,458.96
9000032453	Potempa, Tracey	300	3,490.92	2,673.72
9000032454	Pridmore, Elizabeth	300	3,274.04	1,932.09
9000032455	Puetz, Lauren	300	2,927.78	1,924.16
9000032456	Pupillo, Lauren	300	3,386.92	2,398.62
9000032457	Rasner, Kimberly	300	2,093.10	1,314.26
9000032458	Remigio, Maria	300	4,411.91	3,105.92
9000032459	Reyes, Cathy M	300	1,211.85	780.18
9000032460	Rogalny, Diane (Danuta)	300	604.73	449.12
9000032461	Rydel-Boesso, Eileen M	300	3,161.13	2,637.64
9000032462	Rzemieniecki, Christopher	300	3,875.00	3,483.82
9000032463	Schlessinger, Lukas	300	2,972.96	1,583.69
9000032464	Schroeder, Sara	300	2,935.33	2,266.78
9000032465	Schwarz, Jeanene	300	1,462.53	613.57
9000032466	Shehee, Wendy	300	1,025.52	621.36
9000032467	Siegel, Caitlyn J.	300	2,483.75	1,836.72
9000032468	Skonieczny, Sandra	300	744.75	347.07
9000032469	Slade, Stephanie	300	2,709.54	2,087.06
9000032470	Smith, Elisa	300	4,069.92	2,900.77
9000032471	Soukup, Stephanie	300	2,248.54	1,464.94
9000032472	Spell, Michael	300	1,881.63	1,467.09
9000032473	Sproviero, Rochelle	300	869.02	633.62
9000032474	Staley, Shannon	300	3,560.02	2,643.45
9000032475	Stefani, Colleen	300	4,522.75	3,210.81
9000032476	Strugielski, Kathryn	300	1,464.47	1,347.49
9000032477	Svejda, Michele	300	1,186.15	766.03
9000032478	Toby, Maureen	300	3,198.75	2,331.57
9000032479	Trotter, Suzanne	300	1,936.17	1,600.58
9000032480	Tuzzolino, Victoria	300	3,123.50	2,317.41
9000032481	Weeks, Stacey	300	576.18	470.89

## Payroll Run Check Listing for Board

Payroll	02/28/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000032482	Weissinger, Karla	300	1,066.26	703.94
9000032483	Wojcik, Jane	300	891.89	813.98
9000032484	Yaniz, Catherine	300	3,304.12	2,474.21
9000032485	Zitt, Jean	300	4,069.92	2,973.22
9000032486	Bauman, Judith	700	715.00	651.70
9000032487	Donahue, Renee	700	1,158.69	861.06
9000032488	Angileri, Debra	800	2,744.50	2,117.33
9000032489	Arkush, Arthur	800	360.00	313.09
9000032490	Balaban, Nicholas	800	1,241.87	1,146.86
9000032491	Barron, Pamela	800	812.50	684.04
9000032492	Benson, Mary Diane	800	548.93	443.00
9000032493	Bouck, Paula	800	1,040.00	880.58
9000032494	Cracco, Catherine	800	823.82	691.79
9000032495	Crenshaw, Samuel, JR	800	790.28	690.70
9000032496	Currin, Tadiza	800	548.93	478.84
9000032497	Ducharme, Janet	800	603.82	487.73
9000032498	Edman, Kelly A	800	1,218.75	867.81
9000032499	Gwilliam, Matthew	800	395.15	345.36
9000032500	Hamilton, Sherrie D	800	164.68	143.93
9000032501	Harris, Thomas	800	390.00	333.34
9000032502	Hernandez, Jennifer	800	603.82	517.73
9000032503	Kellan, Jeri	800	395.14	360.35
9000032504	Krestan, Kimberly S	800	494.03	436.79
9000032505	Lantz, Janet L	800	763.82	668.27
9000032506	Lapham, Megan	800	360.00	303.08
9000032507	Malinowski, Nicole	800	603.82	548.92
9000032508	Moen, Stacy	800	130.00	114.44
9000032509	Rana, Samina	800	120.00	101.03
9000032510	Reese, Mary	800	845.00	711.40
9000032511	Rolando, Ross	800	620.94	557.71
9000032512	Rzeszutko, Robert	800	6,315.38	4,658.08
9000032513	Stratton, Carolyn	800	520.00	442.79

## Payroll Run Check Listing for Board

Payroll		02/28/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000032514	Visser, Marianne	800	434.92	385.11	
9000032515	Wagge, Kimberlee	800	430.70	382.62	
9000032516	Weeks, Dawn	800	1,496.25	1,296.62	
9000032517	Wei, Joanna	800	338.69	296.01	
9000032518	Wong, Kevin David	800	300.00	262.20	
9000032519	Zita, Blair	800	520.00	442.79	
			<b>805,225.42</b>	<b>560,848.04</b>	

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

**VENDOR PAY ORDERS**

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: March 21, 2022

**GENERAL CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	117186	Ending	117188
	Beginning	117316	Ending	117320
	Beginning	117321	Ending	117341
	Beginning	117346	Ending	117452
<b>WIRES ISSUED</b>	Beginning	800000706	Ending	800000710
	Beginning	800000711	Ending	800000717
<b>ACH DEPOSITS</b>	Beginning	9000032815	Ending	9000032847

**FUND DISTRIBUTION**

EDUCATIONAL	\$	1,054,225.17
OPERATIONS & MAINTENANCE	\$	170,077.53
TRANSPORTATION	\$	275,373.10
IMRF/SOCIAL SECURITY	\$	117,059.51
CAPITAL PROJECTS	\$	10,770.09
TOTAL	\$	<b>1,627,505.40</b>

**IMPREST CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	9969	Ending	9996
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**FUND DISTRIBUTION**

EDUCATIONAL	\$	5,813.51
OPERATIONS & MAINTENANCE	\$	1,024.67
TRANSPORTATION	\$	446.55
TOTAL	\$	<b>7,284.73</b>

**GRAND TOTAL \$ 1,634,790.13**

\_\_\_\_\_  
President - Board of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Secretary - Board of Education

\_\_\_\_\_  
Date

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/15/2022 ZPAY 02/15/2022

R - Regular Run Type

Check Number	Name	Net Check Amt
117186	Classified Employee	881.27
117187	Lisle CUSD #202	2,490.42
117188	Lisle Education Association	8,904.55
8000000706	Harris Bank	118,975.43
8000000707	Illinois Department Of Revenue	34,438.95
8000000708	Teachers' Health Ins Security	11,023.18
8000000709	Teachers' Retirement System	67,262.15
8000000710	U.S. OMNI	45,003.29
<b>Regular Checks:</b>	3	12276.24
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	5	276703.00
<b>Total:</b>	<b>8</b>	<b>288,979.24</b>

**AP Check Register**

Lisle CUSD 202

**Fund Summary**

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$241,259.43	\$0.00	\$0.00	241,259.43
20 - Operations & Maintenance	\$6,936.84	\$0.00	\$0.00	6,936.84
40 - Transportation	\$241.23	\$0.00	\$0.00	241.23
55 - Social Security	\$40,541.74	\$0.00	\$0.00	40,541.74

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/28/2022 ZPAYEOM 02/28/2022

R - Regular Run Type

Check Number	Name	Net Check Amt
117316	Classified Employee	881.27
117317	Glenn Stearns Chapter 13	462.50
117318	Lisle CUSD #202	2,490.34
117319	Lisle Education Association	8,904.55
117320	VSP of Illinois, NFP	4,735.12
8000000711	Educational Benefit Coop	373,840.83
8000000712	Harris Bank	120,753.41
8000000713	Illinois Department Of Revenue	34,745.80
8000000714	Illinois Municipal Retirement	54,601.48
8000000715	Teachers' Health Ins Security	11,050.37
8000000716	Teachers' Retirement System	67,428.09
8000000717	U.S. OMNI	44,457.84
<b>Regular Checks:</b>	5	17473.78
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	7	706877.82
<b>Total:</b>	<b>12</b>	<b>724,351.60</b>

**AP Check Register**

Lisle CUSD 202

**Fund Summary**

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$613,027.83	\$0.00	\$0.00	613,027.83
20 - Operations & Maintenance	\$34,194.47	\$0.00	\$0.00	34,194.47
40 - Transportation	\$611.53	\$0.00	\$0.00	611.53
50 - Muncipal Retirement	\$35,885.39	\$0.00	\$0.00	35,885.39
55 - Social Security	\$40,632.38	\$0.00	\$0.00	40,632.38

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/28/2022 February 2022 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
117321	AT&T: Acct 198-2	155.01
117322	AT&T: Acct 680	649.23
117323	AT&T: Acct 927	1,667.92
117324	AT&T: Acct 988-5	210.20
117325	Aurora Naper Transportation	134,695.00
117326	Capital One / Menards	689.87
117327	Capital One / Walmart	1,071.24
117328	Community High School District	102.00
117329	Gordon Flesch Co, Inc	1,522.90
117330	Home Depot Credit Services	1,292.99
117331	Illinois State University Bands	350.00
117332	Lisle Community Unit School	7,340.68
117333	Nextera Energy Services	17,120.34
117334	Nextera Energy Services	6,545.44
117335	Nextera Energy Services	7,886.67
117336	Nextera Energy Services	2,379.99
117337	Nextera Energy Services	1,417.05
117338	Quadient Leasing USA, Inc	483.36
117339	T-Mobile for Government	1,000.00
117340	Village of Lisle (Utilities)	399.36
117341	Village of Lisle (Utilities)	3.70

<b>Regular Checks:</b>	21	186982.95
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>21</b>	<b>186,982.95</b>

**AP Check Register**

Lisle CUSD 202

**Fund Summary**

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$11,293.13	\$0.00	\$0.00	11,293.13
20 - Operations & Maintenance	\$40,548.27	\$0.00	\$0.00	40,548.27
40 - Transportation	\$135,141.55	\$0.00	\$0.00	135,141.55

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/21/2022 March 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
117346	A & M Products	1.85
117347	AGParts Worldwide, Inc	3,599.50
117348	Allegra Marketing/Print/Mail	729.63
117349	Amsterdam Printing & Litho	207.67
117350	Anderson Pest Solutions	437.35
117351	Anthem Sports, LLC	337.82
117352	Aramark Services, Inc	41,734.92
117353	Association of Illinois School	65.00
117354	AT&T: Acct 978-4	54.05
117355	Avant Assessment, LLC	99.50
117356	B.E.A.R. Awards, Inc.	123.70
117357	Barnes & Noble, Inc.	67.95
117358	Benedictine University	1,125.00
117359	BMO Harris Commercial Card	6,293.65
117360	BrainPOP LLC	59.97
117361	Brex Solutions Inc	4,032.00
117362	BSN Sports, LLC	696.86
117363	Buckeye Cleaning Centers	979.75
117364	Buckeye Power Sales Co., Inc	475.00
117365	C.O.R.E. Academy	2,823.84
117366	Camelot Therapeutic Schools	11,168.82
117367	Chicago Office Technology	1,966.38
117368	Daily Herald Media Group	74.75
117369	De Iorio, Debora K	130.00
117370	Decker, Inc	101.69
117371	Dupage IASBO	20.00
117372	Dupage Regional Office of	1,900.00
117373	EI US, LLC. dba LearnWell	884.00
117374	Elan Photography, Inc	212.00
117375	ESI Chicago, Incorporated	540.00
117376	Everest Snow Management,	8,584.00

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/21/2022 March 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
117377	EVERWhite Corporation	420.00
117378	Expanding Expression, LLC	284.90
117379	Fox Valley Fire & Safety	2,906.00
117380	Full Compass Systems, Ltd	888.15
117381	Gale/CENGAGE Learning	50.00
117382	Gateway Education Holdings	1,532.19
117383	Giant Steps Illinois, Inc	5,794.11
117384	Himes, Petrarca & Fester, Chtd	4,872.50
117385	Holstein's Garage	120.00
117386	Home Depot U.S.A., Inc (GA)	41.70
117387	Home Depot U.S.A., Inc (GA2)	377.68
117388	Home Depot U.S.A., Inc (TX)	3,877.85
117389	Illinois American Water	2,124.47
117390	Illinois ASBO	635.00
117391	Illinois Association of School	222.00
117392	Illinois State Police	254.25
117393	Infobase Holdings Inc	1,189.85
117394	International Translation	555.00
117395	IPSD 204	5,732.85
117396	Jason's Deli	863.46
117397	Jostens of Lisle	206.20
117398	JW Pepper & Son, Inc	680.74
117399	LabSource Inc	1,488.00
117400	Laforce Inc	768.00
117401	Learning Technology Center	25.00
117402	Lewis Paper	131.57
117403	Libraries First	325.00
117404	Linden Oaks Tutoring Services	362.70
117405	Lisle High School Activity	220.00
117406	Lisle Lincoln II Limited	2,085.00
117407	Little Friends, Inc.	3,530.90

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/21/2022 March 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
117408	Maas, Joseph L	10,200.00
117409	Matariyeh, Maria	1,896.00
117410	Morrow, Bob	135.00
117411	Mystery Science c/o Discovery	2,398.00
117412	NASCO	1,589.85
117413	National French Contest	162.00
117414	NCS Pearson, Inc	1,834.92
117415	NEUCO Inc	640.53
117416	New Connections Academy	5,930.09
117417	New Direction Solutions, LLC	2,850.00
117418	Nextera Energy Services	17,088.29
117419	Nextera Energy Services	6,572.35
117420	Nextera Energy Services	9,794.15
117421	Nextera Energy Services	2,351.32
117422	Nextera Energy Services	1,308.30
117423	Nicor Gas	3,842.21
117424	OTC Brands, Inc	93.34
117425	Park Place Technologies LLC	1,531.80
117426	Parkland Preparatory Academy,	15,089.04
117427	Precision Control Systems of	5,236.00
117428	Precision Data Products, Inc	191.70
117429	PYT Sports, Inc	518.29
117430	Quinlan & Fabish Music	1,571.37
117431	Rammer, Robert A	1,419.59
117432	Reed-Custer High School	250.00
117433	Riddell/All American Sports	541.28
117434	Rosecrance Health Network	2,500.00
117435	School Association For Special	19,223.82
117436	School Specialty, LLC	690.00
117437	Shorewood Home & Auto, Inc.	1,759.46
117438	Soaring Eagle Academy, Inc	8,405.41

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/21/2022 March 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
117439	Special Needs Chicago, Inc	27,713.00
117440	Sports Endeavors Inc	71.96
117441	Telcom Innovations Group	146.00
117442	The Reading League, Inc.	1,868.86
117443	UHS of Hartgrove, Inc	250.00
117444	UPS Store in Lisle	15.87
117445	Vanguard Energy Services,	14,194.76
117446	Village of Lisle	13,967.30
117447	Warehouse Direct	701.32
117448	Waste Management of Illinois,	1,347.92
117449	Western Psychological Services	54.00
117450	Westway Coach, Inc	101,717.64
117451	WEX Health, Inc	148.75
117452	William V. MacGill & Co	173.54
9000032815	Balaban, Nicholas	23.99
9000032816	Bamboaf, Darius	62.62
9000032817	Campian, James, JR	188.93
9000032818	Costello, Sheri	120.00
9000032819	Dineen-Hendricks, Kathleen	120.00
9000032820	Emde, John C, II	30.00
9000032821	Erickson, Tor	120.00
9000032822	Filipiak, Keith	120.00
9000032823	Gomez, Benigno	120.00
9000032824	Hardy, Venessa	440.08
9000032825	Hinton, Jeffery	120.00
9000032826	Kearney, David	217.02
9000032827	Kempfer-Kotalik, Linda	120.00
9000032828	Klepadlo, Scott E.	361.15
9000032829	Kuefner, Julie	205.75
9000032830	Law, Jennifer S	120.00
9000032831	Marcum, Thomas C	287.31

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/21/2022 March 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
9000032832	Milinki, Jennifer	68.39
9000032833	Navarro, Lawrence M	45.00
9000032834	Ng, Joanna	155.00
9000032835	Norwood, Lindsay	120.00
9000032836	Novak, Emily	246.00
9000032837	O'Hara, James	161.22
9000032838	Payne, Melissa	120.00
9000032839	Pomatto-Zimmerman, Jennifer	120.00
9000032840	Ptak, Jeff R	120.00
9000032841	Rich, Mary Beth	28.08
9000032842	Rzemieniecki, Christopher	120.00
9000032843	Thome, Nicholas	150.00
9000032844	Waibel, Scott	60.34
9000032845	Weissinger, Derek C	584.00
9000032846	Wilkinson, David	120.00
9000032847	Woyna, Patrick	119.98

<b>Regular Checks:</b>	107	422076.75
<b>ACH Checks:</b>	33	5114.86
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>140</b>	<b>427,191.61</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$188,644.78	\$0.00	\$0.00	188,644.78
20 - Operations & Maintenance	\$88,397.95	\$0.00	\$0.00	88,397.95
40 - Transportation	\$139,378.79	\$0.00	\$0.00	139,378.79
60 - Capital Projects	\$10,770.09	\$0.00	\$0.00	10,770.09

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 02/11/2022 Imprest Checks 2.11.22

R - Regular Run Type

Check Number	Name	Net Check Amt
9969	Adamski, Jim	110.00
9970	AT&T: Acct 430-0	111.22
9971	AT&T: Mobility	114.12
9972	Beckett, Robert	135.00
9973	Beebe, David	55.00
9974	Brands, Leon	55.00
9975	Criss, Dave	70.00
9976	Cyr, John	110.00
9977	Distributive Education Clubs of	1,705.00
9978	Fields, Joe	110.00
9979	Folkerts, Roger	65.00
9980	Hayes, Larry	110.00
9981	Hillesland, Eric	110.00
9982	Hyatt Regency O'Hare Chicago	993.60
9983	Makosh, Jeff	110.00
9984	Mangum, Marcus	85.00
9985	McCabe, Dave	140.00
9986	McMullen, Jeff	55.00
9987	Mister, Perry D	110.00
9988	Powell, Willie	70.00
9989	Sawicki, Steven	70.00
9990	Schimbke, Paul	140.00
9991	WEX Bank	1,336.38

<b>Regular Checks:</b>	23	5970.32
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>23</b>	<b>5,970.32</b>

Accounts Payable Run: 02/15/2022 Imprest 2.15.22

R - Regular Run Type

Check Number	Name	Net Check Amt
9992	AT&T: Acct 978-4	53.41
9993	Dupage IASBO	20.00

**AP Check Register**

Lisle CUSD 202

Accounts Payable Run: 02/15/2022 Imprest 2.15.22

R - Regular Run Type

<u>Check Number</u>	<u>Name</u>	<u>Net Check Amt</u>
9994	Naperville Central High School	45.00
9995	Waibel, Scott	481.00
9996	Wolak, Brandon P	715.00
<b>Regular Checks:</b>	5	1314.41
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>5</b>	<b>1,314.41</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$5,813.51	\$0.00	\$0.00	5,813.51
20 - Operations & Maintenance	\$1,024.67	\$0.00	\$0.00	1,024.67
40 - Transportation	\$446.55	\$0.00	\$0.00	446.55

**FOR APPROVAL**

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Resolution for Dismissal

**BACKGROUND:** In order to meet the staffing demands the on-going pandemic the District continued to employ permanent substitutes to support staffing needs. At this time we are still in the planning stages for the 2022-2023 school year and have not yet determined the need for permanent substitute support. Consequently, to meet the Illinois School Code imposed deadlines for non-renewal of staff, Administration is recommending the approval of non-renewal notices for all District Permanent and Long-term Substitutes as noted in the following pages.

**FINANCIAL IMPACT:** The anticipated costs/savings associated with any staffing changes will be reflected in the FY 2023 budget approval in September.

**RECOMMENDATION:** Administration recommends the Board of Education approve the Resolution for Dismissal of Probationary Teachers as outlined in the motion.

**SUGGESTED MOTION:** The Board of Education approves the Resolution for Dismissal of Probationary Teachers for the following employees:

Anne Breeden  
Jennifer Gilbert  
Jana Oliver  
Kathryn Strugielski  
Suzanne Trotter  
Dawn Weeks



**RESOLUTION FOR DISMISSAL  
PROBATIONARY TEACHER  
(Permanent Substitutes and Long-term Substitutes)**

WHEREAS, the teacher/substitutes listed below were employed for the 2021-2022 school term as district substitutes; and

WHEREAS, the Board of Education has determined that this teacher/substitute shall be dismissed as of the end of the 20201-2022 school term and not re-employed for the 2022-2023 school term, pursuant to Section 24-11 of The School Code of Illinois (105 ILCS 5/24-11).

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, as follows:

Section 1: That the following teachers/substitutes are hereby dismissed effective as of the end of the 2021-2022 school term and not re-employed as teacher/substitute in this School District for the 2022-2023 school term:

- Anne Breeden
- Jennifer Gilbert
- Jana Oliver
- Kathryn Strugielski
- Suzanne Trotter
- Dawn Weeks

Section 2: That the President and Secretary of the Board of Education are hereby authorized and directed to give this teacher/substitute the attached written Notice of Dismissal (Exhibit 1), by certified mail, return receipt requested, at least forty-five (45) calendar days before the end of the 2021-2022 school term.

Section 3: That the Superintendent, or designee, shall also personally deliver a copy of this notice to each teacher/substitute listed who is present at the District.

Section 4: That this Resolution shall be in full force and effect forthwith upon its adoption.

Member \_\_\_\_\_ moved adoption of this Resolution and Member \_\_\_\_\_ seconded it. Upon roll call vote, the members voted as follows:

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ADOPTED this 21st day of March, 2022.

\_\_\_\_\_  
President, Board of Education

ATTEST: \_\_\_\_\_  
Secretary, Board of Education



NOTICE OF DISMISSAL

(Permanent Substitutes and Long-term Substitutes)

March 21, 2022

Anne Breeden  
650 Sunset Drive  
Naperville, IL 60540

Dear Ms. Breeden:

We regret to advise you that the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, pursuant to Section 24-11 of The School Code of Illinois, has determined that you are to be dismissed effective as of the end of the 2021-2022 school term and not re-employed for the 2022-2023 school term. Accordingly, your employment in and services to the School District shall terminate at the end of the 2021-2022 school term, which is presently scheduled to be June 3, 2022.

Very truly yours,

Board of Education  
Lisle Community Unit School District No. 202  
DuPage County, Illinois

By: \_\_\_\_\_

President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

CERTIFIED MAIL  
RETURN RECEIPT REQUESTED  
AND HAND DELIVERED

**Exhibit 1**



NOTICE OF DISMISSAL

(Permanent Substitutes and Long-term Substitutes)

March 21, 2022

Jennifer Gilbert  
4511 Stanley Avenue  
Downers Grove, IL 60515

Dear Ms. Gilbert:

We regret to advise you that the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, pursuant to Section 24-11 of The School Code of Illinois, has determined that you are to be dismissed effective as of the end of the 2021-2022 school term and not re-employed for the 2022-2023 school term. Accordingly, your employment in and services to the School District shall terminate at the end of the 2021-2022 school term, which is presently scheduled to be June 3, 2022.

Very truly yours,

Board of Education  
Lisle Community Unit School District No. 202  
DuPage County, Illinois

By: \_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

CERTIFIED MAIL  
RETURN RECEIPT REQUESTED  
AND HAND DELIVERED

**Exhibit 1**



NOTICE OF DISMISSAL

(Permanent Substitutes and Long-term Substitutes)

March 21, 2022

Jana Oliver  
4604 Yackley Avenue  
Lisle, IL 60532

Dear Ms. Oliver:

We regret to advise you that the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, pursuant to Section 24-11 of The School Code of Illinois, has determined that you are to be dismissed effective as of the end of the 2021-2022 school term and not re-employed for the 2022-2023 school term. Accordingly, your employment in and services to the School District shall terminate at the end of the 2021-2022 school term, which is presently scheduled to be June 3, 2022.

Very truly yours,

Board of Education  
Lisle Community Unit School District No. 202  
DuPage County, Illinois

By: \_\_\_\_\_

President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

CERTIFIED MAIL  
RETURN RECEIPT REQUESTED  
AND HAND DELIVERED

**Exhibit 1**



NOTICE OF DISMISSAL

(Permanent Substitutes and Long-term Substitutes)

March 21, 2022

Kathryn Strugielski  
5100 Forest Avenue, Apt 223  
Downers Grove, IL 60515

Dear Ms. Strugielski:

We regret to advise you that the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, pursuant to Section 24-11 of The School Code of Illinois, has determined that you are to be dismissed effective as of the end of the 2021-2022 school term and not re-employed for the 2022-2023 school term. Accordingly, your employment in and services to the School District shall terminate at the end of the 2021-2022 school term, which is presently scheduled to be June 3, 2022.

Very truly yours,

Board of Education  
Lisle Community Unit School District No. 202  
DuPage County, Illinois

By: \_\_\_\_\_

President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

CERTIFIED MAIL  
RETURN RECEIPT REQUESTED  
AND HAND DELIVERED

**Exhibit 1**



NOTICE OF DISMISSAL

(Permanent Substitutes and Long-term Substitutes)

March 21, 2022

Suzanne Trotter  
599 Front Street  
Lisle, IL 60532

Dear Ms. Trotter:

We regret to advise you that the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, pursuant to Section 24-11 of The School Code of Illinois, has determined that you are to be dismissed effective as of the end of the 2021-2022 school term and not re-employed for the 2022-2023 school term. Accordingly, your employment in and services to the School District shall terminate at the end of the 2021-2022 school term, which is presently scheduled to be June 3, 2022.

Very truly yours,

Board of Education  
Lisle Community Unit School District No. 202  
DuPage County, Illinois

By: \_\_\_\_\_

President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

CERTIFIED MAIL  
RETURN RECEIPT REQUESTED  
AND HAND DELIVERED

**Exhibit 1**



NOTICE OF DISMISSAL

(Permanent Substitutes and Long-term Substitutes)

March 21, 2022

Dawn Weeks  
731 Rogers Street, Apt A  
Downers Grove, IL 60515

Dear Ms. Weeks:

We regret to advise you that the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, pursuant to Section 24-11 of The School Code of Illinois, has determined that you are to be dismissed effective as of the end of the 2021-2022 school term and not re-employed for the 2022-2023 school term. Accordingly, your employment in and services to the School District shall terminate at the end of the 2021-2022 school term, which is presently scheduled to be June 3, 2022.

Very truly yours,

Board of Education  
Lisle Community Unit School District No. 202  
DuPage County, Illinois

By: \_\_\_\_\_

President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

CERTIFIED MAIL  
RETURN RECEIPT REQUESTED  
AND HAND DELIVERED

**Exhibit 1**

**For Action**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
March 21, 2022**

**SUBJECT:** Approval of Certified Employment.

**BACKGROUND:** The Administration is pleased to recommend the employment of the certified candidates as outlined by the Administrative recommendation included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY 2023.

**RECOMMENDATION:** Approval of employment.

**SUGGESTED MOTION:** That the Board of Education approves the employment of:

Emily Heap, 1.0 FTE Special Education Teacher/Inclusion Facilitator at Lisle Junior High School for the 2022-2023 school year. She is placed at a Master's +36, Step 2 (\$ 74,438\*).

Ashley Para, 1.0 FTE Special Education Teacher/Inclusion Facilitator at Lisle Junior High School for the 2022-2023 school year. She is placed at a Master's, Step 8 (\$ 77,415\*).

Name	School	Placement	Salary
Heap, Emily	LJHS	Master's +36, Step 2	\$74,438*
Parra, Ashley	LJHS	Master's, Step 8	\$77,415*

\*Rate will be updated to reflect the 2022-2023 rate upon completion of LEA Collective Bargaining Agreement.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

CERTIFIED PERSONNEL

DATE: 3/09/2022 RECOMMENDED BY: Dave Kearney

POSITION A. TO BE FILLED: Special Education Facilitator

Grant Program:  Yes  No

If "Yes"  Reading Improvement  Title I  Other (specify)

REPLACING: Janet Hanson NEW POSITION: \_\_\_\_\_

NAME OF RECOMMENDED INDIVIDUAL: Emily Heap

COLLEGE/MAJOR: DePaul University/History of Art and American University/Master of Arts in Special Education

PRIOR EXPERIENCE: Emily spent the last two years at Hooverwood Elementary School in Batavia as a special education resource teacher. Prior to that, Ms. Heap taught at The Lab School of Washington in Washington, DC for three years.

START DATE: 08/16/2022 BOARD APPROVAL DATE: 03/21/2022

RECOMMENDED SALARY SCHEDULE PLACEMENT: Master's +36 Step 2 (\$74,438)

FULL TIME EQUIVALENCY: 1.0 CONTRACTED DAYS 181

BACKGROUND INFORMATION: (Attach additional information if necessary)

During a thorough interview process, Mrs. Emily Heap stood out as a candidate that would be a great fit for Lisle Junior High. Mrs. Heap has had opportunities in a variety of settings, which has allowed her to gain valuable experience, which will be a great asset to our team. Emily's references stated that she is a team player who is a strong advocate for students. Some of the other strengths mentioned include she is a great communicator, creative, organized and very knowledgeable in special education law. We are very excited to add Emily to our LJHS family.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

CERTIFIED PERSONNEL

DATE: 3/16/2022 RECOMMENDED BY: Dave Kearney

POSITION A. TO BE FILLED: LJHS Special Education Inclusion Facilitator

Grant Program:  Yes  No

If "Yes"  Reading Improvement  Title I  Other (specify)

REPLACING: Betty Cornfield NEW POSITION: \_\_\_\_\_

NAME OF RECOMMENDED INDIVIDUAL: Ashley Parra

COLLEGE/MAJOR: Lewis University/Elementary Education and Lewis University/  
Masters in Curriculum and Instruction

PRIOR EXPERIENCE: Taught for 8.5 years at Jefferson Elementary School in North  
Berwyn School District

START DATE: 08/15/2022 BOARD APPROVAL DATE: 03/21/2022

RECOMMENDED SALARY SCHEDULE PLACEMENT: Master's Step 8 (\$77,415\*)

\*Rate will be updated to reflect the 2022-2023 rate upon completion of LEA Collective Bargaining Agreement.

FULL TIME EQUIVALENCY: 1.0 CONTRACTED DAYS 181

BACKGROUND INFORMATION: (Attach additional information if necessary)

Ashley stood out in our interview process because of her experience and her student focused philosophy. Her references confirmed what we learned during the interview process. She is very knowledgeable about special education laws and procedures. She is a team player that is willing to support her colleagues to best serve her students. I am extremely excited to welcome Ashley into the LJHS "family".

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
March 21, 2022**

**SUBJECT:** Approval of Classified Employment.

**BACKGROUND:** The Administration is pleased to recommend the employment of the classified candidate as outlined by the Administrative recommendation included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY 22.

**RECOMMENDATION:** Approval of employment.

**SUGGESTED MOTION:** That the Board of Education approve the employment of:

Shannon Putnam, Lunchroom Supervisor at Lisle Elementary School, \$16.89/hr.

<b>Name</b>	<b>School</b>	<b>Placement</b>	<b>Salary</b>
Putnam, Shannon	LES	Standard Rate	\$ 16.89/hr.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

CLASSIFIED PERSONNEL

DATE: 03-15-2022 RECOMMENDED BY: Kathy Dineen-Hendricks

POSITION A. TO BE FILLED: \_\_\_\_\_

Grant Program: \_\_\_\_\_ Yes  No

If "Yes" \_\_\_\_\_ Reading Improvement \_\_\_\_\_ Title I \_\_\_\_\_ Other (specify)

REPLACING: Sherrie Hamilton NEW POSITION: \_\_\_\_\_

NAME OF RECOMMENDED INDIVIDUAL: Shannon Putnam

COLLEGE/MAJOR: University of Illinois/ Business

PRIOR EXPERIENCE: Mrs. Putnam's related experience comes from volunteering in her own children's school. She also organizes activities for neighborhood children. She has more extensive experience in the business world.

START DATE: 03-24-2022 BOARD APPROVAL DATE: 03/21/2022

RECOMMENDED SALARY SCHEDULE PLACEMENT: Standard \$16.89/hr.

FULL TIME EQUIVALENCY: N/A CONTRACTED DAYS N/A

BACKGROUND INFORMATION: Mrs. Putnam has volunteered working in the public school setting in Woodridge where her children attend school. While working in companies related to her college major, Mrs. Putnam demonstrated the use of her organizational skills, task management, and customer service strategies to make her a great addition to our school.

(Attach additional information if necessary)

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
March 21, 2022**

**SUBJECT:** Approval of Classified Extra-Duty Employment.

**BACKGROUND:** The Administration is pleased to recommend the employment of the classified candidate as outlined by the Administrative recommendation included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY 2022.

**RECOMMENDATION:** Approval of employment.

**SUGGESTED MOTION:** That the Board of Education approve the employment of:

Nick Balaban, Assistant Baseball Coach at Lisle Senior High School, will be placed at: Cat. IV, Level 3 (Step 8, \$5,419).

<b>Name</b>	<b>School</b>	<b>Assignment</b>	<b>Placement</b>	<b>Salary</b>
Balaban, Nick	LSHS	Asst. Baseball Coach	CAT:IV; Level 3 (ST. 8)	\$ 5,414

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202  
RECOMMENDATION FOR NEW EMPLOYEE

EXTRA-DUTY PERSONNEL

DATE: 2/28/22 RECOMMENDED BY: Tom Marcum

POSITION A. TO BE FILLED: Assistant Baseball Coach

POSITION B. TO BE FILLED: \_\_\_\_\_

Grant Program: \_\_\_\_\_ Yes \_\_\_\_\_ No

If "Yes" \_\_\_\_\_ Reading Improvement \_\_\_\_\_ Title I \_\_\_\_\_ Other (specify)

REPLACING: Eric Woyna NEW POSITION: \_\_\_\_\_

NAME OF RECOMMENDED INDIVIDUAL: Nick Balaban

ADDRESS: \_\_\_\_\_

COLLEGE/MAJOR: \_\_\_\_\_

PRIOR EXPERIENCE: 20+ years of coaching and umpiring

START DATE: February 2022 BOARD APPROVAL DATE: March 21, 2022

RECOMMENDED SALARY SCHEDULE PLACEMENT: Cat. IV: Level 3 - Step 8 (\$5419)

FULL TIME EQUIVALENCY: 1.0 CONTRACTED DAYS Seasonal

BACKGROUND INFORMATION: Coach Balaban has a proven track record leading Lisle Athletic Programs. His organizational skills, attention to detail, and work ethic are among the many qualities he possesses that will translate immediately from the basketball court to the baseball field.

(Attach additional information if necessary)

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
March 21, 2022**

**SUBJECT:** Acceptance of Certified Resignation.

**BACKGROUND:** A resignation has been received from a Certified Employee.

**FINANCIAL IMPACT:** This position has been included in the FY 23 budget and will be filled accordingly.

**RECOMMENDATION:** Acceptance of Resignation.

**SUGGESTED MOTION:** That the Board of Education accepts the resignation of:

Linda Capristo, Elementary Special Education Teacher at Lisle Elementary School, has submitted her resignation to be effective at the conclusion of the 2021-2022 school year.

Caitlyn Siegel, Elementary Third (3<sup>rd</sup>) Grade Teacher at Lisle Elementary School, has submitted her resignation to be effective at the conclusion of the 2021-2022 school year.

## Anna Tsamis

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**From:** Linda Capristo <lcapristo11@gmail.com> on behalf of Linda Capristo  
**Sent:** Monday, March 14, 2022 8:19 PM  
**To:** lkotalik@lisle202.org; Anna Tsamis  
**Subject:** Letter of intent to return

Dear Linda,

For the past two years all I've worked toward was to return to teaching. This decision was difficult for me. I did not take it lightly. I have made the heartbreaking decision to resign my position. My inability to drive is the main reason for my decision.

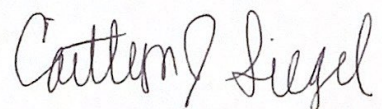
I have really loved working with our special needs population of Lisle and my team. I will miss all of them.

Best regards,  
Linda Capristo

3/17/2022

I'd like to submit my notice of resignation. I will not be returning for the 2022-2023 school year. I appreciate the opportunities I've had to learn and grow with the learning community at Lisle CUSD 202.

Caitlyn J. Siegel

A handwritten signature in cursive script that reads "Caitlyn J. Siegel". The signature is written in black ink and is positioned below the typed name.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
March 21, 2022**

**SUBJECT:** Acceptance of Extra-Duty Resignation.

**BACKGROUND:** A resignation has been received from an Activity Sponsor.

**FINANCIAL IMPACT:** This position has been included in the FY 23 budget and will be filled accordingly.

**RECOMMENDATION:** Acceptance of Resignation.

**SUGGESTED MOTION:** That the Board of Education accepts the resignation of:

Mark LaScala, Head Boys' Basketball Coach at Lisle High School. He has resigned effective the end of the 2021-2022 school year.

<b>Name</b>	<b>School</b>	<b>Placement</b>	<b>Effective Date</b>
LaScala, Mark	LSHS	Head Boys Basketball Coach	03/09/2022

March 6, 2022

To whom it may concern,

I am writing this letter to notify you of my resignation as head boys basketball coach at Lisle High School effective immediately.. I am grateful for the opportunity to have been the head coach the last several years. However, personal, family, and health concerns have made it more difficult to fulfill the task to the best of my abilities. I am hopeful that my replacement will build on the good work we have done in the past.

Sincerely,

A handwritten signature in cursive script that reads "Mark LaScala". The signature is written in dark ink and is positioned above the printed name.

Mark LaScala

**FOR APPROVAL**

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** 2022-2023 Updated School Calendar

**BACKGROUND DATA:**

As discussed during the February Board Meeting, the proposed 2022-2023 School Calendar reflects the following changes over what was previously approved:

- August 12, 2022: New Teacher Orientation is now included on the calendar. This provides greater transparency for new educators to District 202.
- November 8, 2022: Election Day (new required school holiday for 2022 only), which bumps the last day of the school year to May 26, 2023. For 260-day employees this will replace one floating holiday (see note below).
- January 9, 2023: Switched this Institute Day with the February 17, 2023 Early Release Day. This change better supports the transition needed for course changes (high school), new enrollments, etc. after winter break.
- April 21, 2023: Moved Early Release day from May 12th to April 21st to better support the final exam schedule at the high school.
- June 19, 2023: Added Juneteenth - National Freedom Day (new required school holiday) to the calendar. This only impacts 260-day employees and will replace the second floating holiday (see note below).

Note regarding floating holidays: a few years ago when the District removed Columbus Day and Veteran's Day as "paid holidays" for 260 day employees, staff was granted two "floating holidays" to make up for the loss of those two days. However, with the required addition of Election Day and Juneteenth Day this will replace the "floating holidays". That said, as of right now Election Day is only for 2022, meaning in 2023 staff will recover one of those floating holidays. This has been presented to the CEAL union and will be finalized during negotiations as it is outlined in Article VI, L "Holiday" language in the CBA.

**FINANCIAL IMPACT:** None.

**RECOMMENDATION:** The Administration recommends approval of the 2022-2023 official School Calendar as presented.

**SUGGESTED MOTION:** The Board of Education approves the 2023-2024 official School Calendar as presented.

# 2022-2023 LISLE CUSD 202 OFFICIAL SCHOOL CALENDAR

1/27/22

Jul-22					
M	T	W	T	F	
				1	
H	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	
					0

Jan-23					
M	T	W	T	F	
NA	NA	NA	NA	NA	0
I	10	11	12	13	4
H	17	18	19	20	4
23	24	^25	26	27	5
30	31				2
					15

Aug-22					
M	T	W	T	F	
1	2	3	4	5	0
8	9	10	11	A	0
A	I	(17	18	19	3
22	23	24	25	26	5
29	30	31			3
					11

Feb-23					
M	T	W	T	F	
		1	2	3	3
6	7	^8	9	10	5
13	14	15	16	ER	5
H	21	^22	23	24	4
27	28				2
					19

Sep-22					
M	T	W	T	F	
			1	2	2
H	6	^7	8	9	4
12	13	14	15	ER	5
19	20	^21	22	23	5
26	27	28	29	30	5
					21

Mar-23					
M	T	W	T	F	
		1	2	I	2
6	7	^8	9	10	5
13	14	15	16	17	5
20	21	^22	23	24	5
NA	NA	NA	NA	NA	0
					17

Oct-22					
M	T	W	T	F	
3	4	^5	6	I	4
H	11	12	13*	14*	4
17	18	^19	20	21	5
24	25	26	27	28	5
31					1
					19

Apr-23					
M	T	W	T	F	
3	4	5	6	H	4
10	11	^12	13	14	5
17	18	19	20	ER	5
24	25	^26	27	28	5
					0
					19

Nov-22					
M	T	W	T	F	
	1	2	3	ER	4
7	H	9	10	11	4
14	15	^16	17	18	5
21*	22*	NA	H	NA	2
28	29	^30			3
					18

May-23					
M	T	W	T	F	
1	2	3	4	5	5
8	9	^10	11	12	5
15	16	17	18	19	5
22	23	24	25	26)	5
H	ED	ED			0
					20

Dec-22					
M	T	W	T	F	
			1	2	2
5	6	7	8	9	5
12	13	^14	15	16	5
19	20	21	22	23	5
NA	NA	NA	NA	NA	0
					17

Jun-23					
M	T	W	T	F	
			ED	ED	
ED	6	7	8	9	
12	13	14	15	16	
H	20	21	22	23	
26	27	28	29	30	
					0

## STUDENT ATTENDANCE DAYS (176 DAYS)

August 12, 2022 New Educator Orientation  
 August 15, 2022 Staff Attendance Day  
 August 17, 2022 First attendance day, full day  
 May 26, 2023 Last day of school if NO emergency days are taken, full day  
 June 5, 2023 Last day of school if ALL emergency days are taken, full day

## TEACHER INSTITUTE

August 16, 2022 Building Curriculum Meetings  
 October 7, 2022 Building Curriculum Meetings  
 January 9, 2023 Building Curriculum Meetings  
 March 3, 2023 County Institute

## PARENT-TEACHER CONFERENCES

October 13, 2022\* Grades 6-12 2:00 P.M. P/T Conferences  
 October 14, 2022\* Grades 6-12 NO SCHOOL-P/T Conferences  
 November 21, 2022\* Grades PK-5, 2:30 P.M. P/T Conferences  
 November 22, 2022\* Grades PK-5 NO SCHOOL, P/T Conferences

## EARLY RELEASE DAYS

September 16, 2022  
 November 4, 2022  
 February 17, 2023  
 April 21, 2023

## EARLY RELEASE TIMES

Elementary: 11:45  
 Junior High: 11:30  
 High School: 11:22

## CALENDAR

First school day August 17, 2022  
 Last school day if no emergency days are used May 26, 2023

## End of Trimester (K-5)

1. November 11  
 2. February 24  
 3. May 26

## Quarters (6-8)

1. October 21  
 2. December 23  
 3. March 14  
 4. May 26

## Semester (9-12)

1. December 23  
 2. May 26

Lisle High School Graduation - Friday, May 19, 2023

## NON-ATTENDANCE DAYS

Thanksgiving Break 11/23/22 - 11/25/22  
 Winter Break 12/26/22 - 01/06/23  
 Spring Break 03/27/23 - 03/31/23  
 Spring Holiday 04/07/23

## LEGAL PUBLIC SCHOOL HOLIDAYS - Buildings Closed

Independence Day 07/04/22  
 Labor Day 09/05/22  
 Columbus/Indigenous Peoples Day 10/10/22  
 Election Day 11/08/22  
 Veteran's Day (No Attendance) 11/11/22  
 Thanksgiving Day 11/24/22  
 Christmas Day (Observed) 12/25/22  
 New Year's Day (Observed) 01/01/23  
 Martin Luther King Day 01/16/23  
 President's Day 02/20/23  
 Memorial Day 05/29/23  
 Juneteenth - National Freedom Day 06/19/22

## EMERGENCY DAYS (5 DAYS - if required)

Emergency Days 05/26/2023 - 06/02/23

## TYPES OF DAYS

Holiday  
 Institute Day  
 Not in Attendance  
 Early Release Days  
 School Begins  
 School Ends  
 Staff Attendance Day  
 Emergency Days  
 High School PLC Early Dismissal Days

## LEGEND

H  
 I  
 NA  
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**FOR APPROVAL**

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Approval of 2023-2024 Official School Calendar

**BACKGROUND DATA:**

The calendar as presented for 2023-2024 school year reflects a student start date of Thursday, August 17, 2023 with the tentative closing of the school year on Thursday, May 23, 2023. Additionally, please note the following:

- Institute Days and School Improvement (early release) days follow a similar schedule and frequency (4 each) as the past few years.
- The Parent Teacher Conference schedule remains unchanged from the past few years.
- Winter break will begin on Monday, December 25th and will conclude on Friday, January 5th. This schedule helps balance student attendance days with 86 days in the first semester and 90 days in the second semester. This balance is a priority for students and staff, especially at the high school.
- Spring break falls in the last week of March.
- If no emergency days are used school will conclude on May 23, 2024. Use of emergency days may extend the calendar to May 31, 2024.

**FINANCIAL IMPACT:** None.

**RECOMMENDATION:** Administration recommends approval of the 2023-2024 official School Calendar as presented.

**SUGGESTED MOTION:** The Board of Education approves the 2023-2024 Official School Calendar as presented.

# 2023-2024 LISLE CUSD 202 OFFICIAL SCHOOL CALENDAR

1/27/22

Jul-23					
M	T	W	T	F	
3	H	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					
					0

Jan-24					
M	T	W	T	F	
NA	NA	NA	NA	NA	0
I	9	10	11	12	4
H	16	^17	18	19	4
22	23	24	25	26	5
29	30	^31			3
					16

Aug-23					
M	T	W	T	F	
	1	2	3	4	0
7	8	9	10	11	0
A	A	I	(17)	18	2
21	22	23	24	25	5
28	29	30	31		4
					11

Feb-24					
M	T	W	T	F	
			1	2	2
5	6	7	8	9	5
12	13	^14	15	ER	5
H	20	21	22	23	4
26	27	^28	29		4
					20

Sep-23					
M	T	W	T	F	
				1	1
H	5	^6	7	8	4
11	12	13	14	ER	5
18	19	^20	21	22	5
25	26	27	28	29	5
					20

Mar-24					
M	T	W	T	F	
				I	0
4	5	6	7	8	5
11	12	^13	14	15	5
18	19	20	21	22	5
NA	NA	NA	NA	NA	0
					15

Oct-23					
M	T	W	T	F	
2	3	^4	5	I	4
H	10	11	12*	13*	4
16	17	^18	19	20	5
23	24	25	26	27	5
30	31				2
					20

Apr-24					
M	T	W	T	F	
1	2	^3	4	5	5
8	9	10	11	12	5
15	16	^17	18	19	5
22	23	24	25	ER	5
29	30				2
					22

Nov-23					
M	T	W	T	F	
		^1	2	ER	3
6	7	8	9	10	5
13	14	^15	16	17	5
20*	21*	NA	H	NA	2
27	28	^29	30		4
					19

May-24					
M	T	W	T	F	
		^1	2	3	3
6	7	8	9	10	5
13	14	^15	16	17	5
20	21	22	23	ED	4
H	ED	ED	ED	ED	0
					17

Dec-23					
M	T	W	T	F	
				1	1
4	5	6	7	8	5
11	12	^13	14	15	5
18	19	20	21	22	5
NA	NA	NA	NA	NA	0
					16

Jun-24					
M	T	W	T	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	H	20	21	
24	25	26	27	28	
					0

**STUDENT ATTENDANCE DAYS (176 DAYS)**

August 14, 2021 New Educator Orientation  
 August 15, 2023 Staff Attendance Day  
 August 17, 2023 First attendance day, full day  
 May 23, 2024 Last day of school if NO emergency days are taken, full day  
 May 31, 2024 Last day of school if ALL emergency days are taken, full day

**TEACHER INSTITUTE**

August 16, 2023 Building Curriculum Meetings  
 October 6, 2023 Building Curriculum Meetings  
 January 8, 2024 Building Curriculum Meetings  
 March 1, 2024 County Wide Institute

**PARENT-TEACHER CONFERENCES**

October 12, 2023\* Grades 6-12 2:00 P.M. P/T Conferences  
 October 13, 2023\* Grades 6-12 NO SCHOOL - P/T Conferences  
 November 20, 2023\* Grades PK-5, 2:30 P.M. P/T Conferences  
 November 21, 2023\* Grades PK-5 NO SCHOOL - P/T Conferences

**EARLY RELEASE DAYS**

September 15, 2023  
 November 3, 2023  
 February 16, 2024  
 April 26, 2024

**EARLY RELEASE TIMES**

Elementary: 11:45  
 Junior High: 11:30  
 High School: 11:22

**CALENDAR**

First school day August 17, 2023  
 Last school day if no emergency days are used May 23, 2024

**End of Trimester (K-5)**

1. November 10  
 2. February 23  
 3. May 23

**Quarters (6-8)**

1. October 20  
 2. December 22  
 3. March 15  
 4. May 23

**Semester (9-12)**

1. December 22  
 2. May 23

Lisle High School Graduation - Friday, May 17, 2024

**NON-ATTENDANCE DAYS**

Thanksgiving Break 11/22/23 - 11/24/23  
 Winter Break 12/25/23 - 01/05/24  
 Spring Break 03/25/24 - 03/29/24

**LEGAL PUBLIC SCHOOL HOLIDAYS - Buildings Closed**

Independence Day 07/04/23  
 Labor Day 09/04/23  
 Columbus/Indigenous People's Day 10/09/23  
 Veteran's Day 11/11/23  
 Thanksgiving Day 11/23/23  
 Christmas Day (Observed) 12/25/23  
 New Year's Day (Observed) 01/01/24  
 M.L. King Day 01/15/24  
 President's Day 02/19/24  
 Memorial Day 05/27/24  
 Juneteenth - National Freedom Day 06/19/24

**EMERGENCY DAYS (5 DAYS - if required)**

Emergency Days 05/24/2024 - 05/31/2024

**TYPES OF DAYS**

Holiday H  
 Institute Day I  
 Not in Attendance NA  
 Early Release Days ER  
 School Begins ( )  
 School Ends )  
 Staff Attendance Day A  
 Emergency Days ED  
 High School PLC Early Dismissal Days ^

**FOR ACTION**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Approval of Illinois High School Association Membership

**BACKGROUND DATA:** The Board of Education is required to approve membership in the Illinois High School Association (IHSA) annually.

**FINANCIAL IMPACT:** There is no cost for membership.

**RECOMMENDATION:** Approve membership.

**SUGGESTED MOTION:** That the Board of Education approve the membership of Lisle High School in the Illinois High School Association for the 2022-2023 School Year.



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

March 2022

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2022-23 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2022-23 school term.

Your 2022-23 membership renewal is due by June 30, 2022. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to [general@ihsa.org](mailto:general@ihsa.org) or fax (309) 663-7479 on or before June 30.

Sincerely,

Craig Anderson  
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.  
DO NOT DETACH**

To: IHSA Executive Director

We certify that Lisle High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on March 21, 2022, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2022, through June 30, 2023.

Principal/Official Representative Signature

Jeffrey R. Howard 630-493-8300  
Print Name and Phone Number

Board President or Board Secretary Signature

Daniel Helderle 630-493-8000  
Print Name and Phone Number

Lisle High School Lisle, Illinois  
2022-23 Membership Renewal

## FOR ACTION

### Lisle Community Unit School District No. 202 Board of Education Meeting March 21, 2022

**SUBJECT:** Student Fee Schedule – School Year 2022-2023

**BACKGROUND DATA:** Attached are the recommended student fees for the 2022-2023 school year. The fee schedule includes a waiver of the books/supplies fee for another year. The School District will utilize existing fund balance for technology purchases, software subscriptions, and other instructional materials. Waiving the registration fees will provide ongoing financial relief to the community.

Included for reference is a schedule showing the student fees for the past five years along with the proposed fees. Historically, the increase in fee rates has been closely tied to the increase in the prior year's Consumer Price Index (CPI). For the calendar year 2021, the CPI increase was 7%. The recommended usage fee rate increases for most items for 2022-2023 are based upon the 7% increase rounded to the nearest dollar.

Explanations for items not tied to CPI are as follows:

P.E. Uniforms – The cost of the physical education uniform (shorts and shirt) will not be increased based on the prices charged by the uniform vendor<sup>[DW1]</sup>.

Drivers Education Fees – In March of 2019, the school district renewed its waiver from the State Board of Education to allow for the consideration of personnel costs in setting the District's driver education fee. The waiver allows the District to charge a maximum fee of \$250 in accordance with Public Act 97-0145. The current waiver extends through the 2023-2024 school year. As a result, the fee for the 2022-2023 school year will remain at \$250.

Busing of Ineligible Students – According to Board Policy 4:110 – Transportation, the Board may establish and charge a fee for those students who are not eligible for free transportation. According to the most recent Annual Claim for Pupil Transportation Reimbursement through the Illinois State Board of Education, the cost to transport noneligible pupils at District 202 is approximately \$283.

Lunches – The price increase of \$.05 is necessary to comply with the Paid Lunch Equity requirement of the National School Lunch Program.

Milk A La Carte – The price of a la carte milk has been \$.55 for the last two years. Based on conversations with Aramark, and the rising food prices, milk will be increased to \$.60 for the 2022-2023 school year.

Explanations for additional items related to the fee schedule are as follows:

Athletic Contest Admission – The Illinois Central Eight athletic conference sets the admission prices for adults and students at athletic events. As a result, the athletic contest charges are not included on the fee schedule. Currently ticket prices are \$4 for adults and \$3 for students. Lisle 202 students are admitted free to all regular season home games.

Fall Play and Spring Musical Ticket Prices – The following table includes the anticipated ticket prices for the Fall Play and Spring Musical:

	Adults	Students/Seniors
Fall Play	\$7.00	\$5.00
Spring Musical	\$8.00	\$5.00

Technology Center of DuPage (TCD) – Fees for TCD are generally \$100 per course with the exception of Cosmetology, which is \$500 for year 1 and \$450 for year two. Although District 202 does not set the fee, the E3 Committee recommended starting with the 2017-2018 school year that the School District cover all but \$100 of the student fees per year for Cosmetology to align with the other courses and encourage students to take the course.

In response to the Finance Committees request at the February 2017 meeting, the following table includes a five-year history of enrollment figures for TCD:

Description	School Year				
	17-18	18-19	19-20	20-21	21-22
<b>Technology Center of DuPage (TCD)</b>					
Multimedia & Television Production	1	-	3	-	3
Early Childhood Education & Care	1	-	-	1	-
Medical Terminology & Healthcare Careers	1	-	-	-	1
Nursing Assistant Training Program	-	2	1	2	3
Culinary, Pastry Arts & Hospitality Mgmt.	-	2	-	2	5
Cosmetology	5	4	3	3	3
Computer Info Systems & Game Design	4	1	-	-	2
Computer Science Principles	1	-	-	-	-
Criminal Justice	-	-	1	4	2
Fire Science / Emergency Medical Technician	2	-	-	1	2
Welding Technology	-	-	2	-	1
Intro to Engineering Design (IED) / Pre-Architecture	-	1	4	-	-
Auto Body Repair & Refinishing	-	-	1	-	1
Automotive Technology	3	5	2	-	7
Electronics Technology	-	1	-	-	-
HVAC&Refridge/Res Wiring	-	1	1	1	3
Construction Trades	-	-	-	1	-
<b>Grand Total</b>	<b>18</b>	<b>17</b>	<b>18</b>	<b>15</b>	<b>33</b>

High School Industrial Arts, Art, Photography, and Home Economics – Starting with the 2017-2018 school year, the E3 Committee recommended reducing the fees for Industrial Arts, Art, Photography, and Home Economics to align with other fees in the schedule and possibly engage students who are often underserved in public schools.

In response to the Finance Committees request at the February 2017 meeting, the following table includes a five-year history of enrollment figures for these programs at the High School:

Description	School Year				
	17-18	18-19	19-20	20-21	21-22
<b>Lisle Senior High School</b>					
Art	69	80	64	102	102
Home Economics - Foods	48	52	72	50	61
Industrial Arts	16	26	26	26	21
Photography (1 and 2)	36	42	32	27	35

**FINANCIAL IMPACT:** The revenue generated through student usage fees for the FY2023 budget is projected to be approximately \$80,000. Prior to waiving the books and supplies fees, student fee revenues were approximately \$240,000. Lunch receipts are projected to be approximately \$290,000 assuming the USDA does not extend the child nutrition waivers for School Year 2022-2023 and continue offering free meals to all students.

**RECOMMENDATION:** The Administration recommends that the Board approve the recommended student fee schedule.

**SUGGESTED MOTION:** That the Board of Education approve the recommended Student Fee Schedule for the 2022-2023 school year as presented.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

**STUDENT FEE SCHEDULE**

School Year 2022/2023

**BOOKS/SUPPLIES FEES**

HALF-DAY KINDERGARTEN / EARLY CHILDHOOD	----->	WAIVED	*
GRADES 1 - 2 / FULL-DAY KINDERGARTEN	----->	WAIVED	*
GRADES 3 - 5	----->	WAIVED	*
GRADES 6 - 8	----->	WAIVED	**
GRADES 9 - 12	----->	WAIVED	**

\* Includes \$25 Technology Fee

\*\* Includes \$50 Technology Fee

P.E. Uniforms

Shirts	----->	\$9
Shorts	----->	\$12

**USAGE FEES**

High School

Athletics

Tier I - Football	----->	\$118
Tier II - Baseball, Basketball, Golf, Softball, Track, Volleyball, Wrestling	----->	\$80
Tier III - Bowling, Cheerleading, Cross Country Soccer, Tennis	----->	\$63

Drama / Musical

Drama / Musical	----->	\$45
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Flag Corps

Flag Corps	----->	\$45
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Drill Team	----->	\$63
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DECA	----->	\$63
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Science Olympiad	----->	\$45
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Scholastic Bowl	----->	\$45
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Student Parking ( Per Semester)	----->	\$78
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Band - District-owned Instrument Rental	----->	\$50
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Industrial Arts ( Per Semester)	----->	\$42
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Art ( Per Semester)	----->	\$42
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Photography ( Per Semester)	----->	\$42
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Home Economics - Foods (Per Semester)	----->	\$42
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BYU Independent Study	----->	\$30
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Summer School Edgenuity Advancement Course	----->	\$100
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Driver's Education (Classroom and Laboratory)	----->	\$250
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Junior High School

Athletics

Baseball, Basketball, Softball, Track, Wrestling, Volleyball, Soccer, Cheerleading	----->	\$63
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Drill Team	----->	\$63
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Intramurals	----->	\$45
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Science Olympiad	----->	\$45
------------------	--------	------

Band - District-owned Instrument Rental	----->	\$50
---	--------	------

Drama	----->	\$33
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Lisle Elementary School

Band - District-owned Instrument Rental	----->	\$50
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**BUSING OF INELIGIBLE STUDENTS**

----->	\$283
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**MEALS**

Breakfast - All Grades	----->	\$2.00
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Lunch - Grades K - 5	----->	\$3.20
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Lunch - Grades 6 - 8	----->	\$3.20
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Lunch - Grades 9 - 12	----->	\$3.20
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Lunch - Adults	----->	\$4.25
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Milk - A la Carte	----->	\$0.60
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## Lisle Community Unit School District 202 Historical Fees Summary

	CPI = 2.1%		CPI = 2.1%		CPI = 1.9%		CPI = 2.3%		CPI = 1.4%		Proposed CPI = 7.0%	
	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	Fee	Increase	Fee	Increase	Fee	Increase	Fee	Increase	Fee	Increase	Fee	Increase
<b>USAGE FEES (Continued)</b>												
Junior High School												
Athletics												
Tier I - Football	\$ 81	2.53%	\$ 83	2.47%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Tier II - Baseball, Basketball, Cheerleading, Soccer, Softball, Track, Volleyball, Wrestling	\$ 55	1.85%	\$ 56	1.82%	\$ 57	1.79%	\$ 58 *	1.75%	\$ 59 *	1.72%	\$ 63	6.78%
Drill Team	\$ 55	1.85%	\$ 56	1.82%	\$ 57	1.79%	\$ 58	1.75%	\$ 59	1.72%	\$ 63	6.78%
Intramurals	\$ 38	2.70%	\$ 39	2.63%	\$ 40	2.56%	\$ 41	2.50%	\$ 42	2.44%	\$ 45	7.14%
Science Olympiad	\$ 38	2.70%	\$ 39	2.63%	\$ 40	2.56%	\$ 41	2.50%	\$ 42	2.44%	\$ 45	7.14%
Band - District-owned Instrument Rental	\$ 43	2.38%	\$ 44	2.33%	\$ 45	2.27%	\$ 46	2.22%	\$ 47	2.17%	\$ 50	6.38%
Drama	\$ 27	3.85%	\$ 28	3.70%	\$ 29	3.57%	\$ 30	3.45%	\$ 31	3.33%	\$ 33	6.45%
Lisle Elementary School												
Band - District-owned Instrument Rental	\$ 40	0.00%	\$ 40	0.00%	\$ 40	0.00%	\$ 46	15.00%	\$ 47	2.17%	\$ 50	6.38%
<b>BUSING OF INELIGIBLE STUDENTS</b>	\$ 238	-16.78%	\$ 284	19.33%	\$ 343	20.77%	\$ 340	-0.87%	\$ 284	-16.47%	\$ 283	-0.35%
<b>MEALS</b>												
Breakfast - All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$ 1.95	N/A	\$ 2.00	N/A
Lunch - Grades K - 5	\$ 2.85	3.64%	\$ 2.90	1.75%	\$ 2.95	1.72%	\$ 3.05	3.39%	\$ 3.15	3.28%	\$ 3.20	1.59%
Lunch - Grades 6 - 9	\$ 2.85	3.64%	\$ 2.90	1.75%	\$ 2.95	1.72%	\$ 3.05	3.39%	\$ 3.15	3.28%	\$ 3.20	1.59%
Lunch - Grades 9 - 12	\$ 2.85	3.64%	\$ 2.90	1.75%	\$ 2.95	1.72%	\$ 3.05	3.39%	\$ 3.15	3.28%	\$ 3.20	1.59%
Lunch - Adults	\$ 3.95	1.28%	\$ 4.00	1.27%	\$ 4.05	1.25%	\$ 4.15	2.47%	\$ 4.25	2.41%	\$ 4.25	0.00%
Milk - A la Carte	\$ 0.50	11.11%	\$ 0.50	0.00%	\$ 0.50	0.00%	\$ 0.55	10.00%	\$ 0.55	0.00%	\$ 0.60	9.09%

^ Technology Fee increased by \$25 with move to 1:1 Chromebooks

\* Athletic fees waived for sports that occurred during second semester due to COVID restrictions

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Special Education/Homeless/Other Transportation Services Extension

**BACKGROUND DATA:** Section 5/29-6.1 of the Illinois School Code (105 ILCS 5/29-6.1) provides that a school district may extend contracts for transportation for up to 2 additional years by mutual agreement of the parties. The initial one year extension with Sunrise Southwest, LLC for special education, homeless, and other transportation services expires at the end of the 2021-2022 school year. The Administration would like to also extend the contract with Sunrise for the 2022-2023 school year.

The original bid back in 2018 was facilitated by SASSED on behalf of its member Districts. The SASSED administration and member districts met with representatives from Sunrise to discuss extending the contract for an additional year. Sunrise requested a 15% increase for special education transportation for next school year. Subsequent conversations among the SASSED member districts resulted in an incentive based fee structure subject to route performance metrics. The following table illustrates proposed increases based on the percentage of requested routes successfully served for each district:

<b>ROUTING SERVICE LEVEL %</b>	<b>RATE INCREASE</b>
70% or less	0%
70.1% to 79.9%	7%
80.0% to 89.9%	10%
90.0% to 97.9%	12%
98.0% to 100%	13%

As mentioned at the February 28<sup>th</sup> Finance Committee Meeting, key factors influencing the rate increase request include the following:

Labor Shortage – Driver wages are increasing by double digits to retain existing drivers, attract more applicants, and remain competitive amidst the nationwide bus driver shortage

Insurance – Liability insurance costs have been sky rocketing in the transportation industry over the past few years due to escalating claims from lawsuits, fires, floods, and trucking accidents. Excess liability carriers are leaving the industry leading to less competition and double digit increases from those companies still in the market.

Inflation – The cost to purchase new vehicles and fleet maintenance costs have increased significantly as supply chain issues create inflationary pressures.

Similar to last year’s extension, Sunrise also included the addition of attendance disruption language requiring the District to pay either 80% or 40% for cancelled and remote learning days

depending on a Districts request to maintain or furlough drivers. The contract amendment reflecting these terms, along with a proposed rate sheet, is included in BoardBooks.

**FINANCIAL IMPACT:** The cost of special education transportation could potentially increase by \$80,000-\$100,000 for SY2022-2023 depending on Sunrise's level of performance. Approximately 80% of the increase would be offset by state reimbursement. The annual costs will be included in the FY2023 budget.

**RECOMMENDATION:** The Administration recommends that the Board approve the one-year extension agreement with Sunrise for the 2022-2023 school year.

**SUGGESTED MOTION:** That the Board of Education approve the Amendment to Special Education Transportation Services and Transportation Contract with Sunrise Southwest, LLC for special education, homeless, and other transportation services for the 2022-2023 school year.

**AMENDMENT TO SPECIAL EDUCATION STUDENT TRANSPORTATION SERVICES AND  
TRANSPORTATION CONTRACT**

**THIS AMENDMENT (“Amendment”)** is entered into this 21st day of March, 2022, by and between the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois (“District”) and Sunrise Southwest, LLC. (“Contractor”) collectively referred to herein as (“the Parties”).

**WITNESSETH**

**WHEREAS**, the Parties entered into a contract for the provision of student transportation services, effective July 1, 2018 (“Contract”);

**WHEREAS**, the Parties mutually desire to extend the terms of the Contract pursuant to the terms of the Amendment agreed to herein;

**NOW, THEREFORE**, in consideration of the terms and conditions herein, and other good and valuable consideration, the receipt of which is hereby acknowledged, the Parties agree as follows:

1. **TERM:** The term of the Contract shall be extended for one (1) year and be in effect from July 1, 2022 to June 30, 2023 (“Term”).
2. **COMPENSATION:**
  - a. Contractor shall provide all services pursuant to the Contract and shall be compensated according to the terms thereof in the amounts listed in the Rate Sheet included in Exhibit A hereto. The rates in Exhibit A represent an increase of thirteen percent (13%) on all rates and categories in the Contract and are based on the understanding that all scheduled days of student attendance and transportation services provided for those days occur.
  - b. The Parties agree that if any routes in which students being transported by the Contractor for the District are shared with any other district’s students, Contractor will discount the applicable route rate in either Exhibit A or Exhibit B by twenty-five percent (25%) for each day such route is run as a shared route. The Parties agree to facilitate and agree to such route sharing where operational practical and feasible for Contractor, and such agreement shall not be unduly withheld.
  - c. The Parties agree that during the Term should Contractor fail to service all routes requested by District, a reduction in the rates charged for serviced routes will be charged and the conditions for the calculation of such rate reduction are as follows:
    - i. The Routing Service Levels and rate reductions off the Rate Sheet in Exhibit A hereto are listed in Exhibit B hereto.

- ii. "Billing Cycle" shall be defined as beginning on the first date of each calendar month and ending on the last date of each calendar month.
  - iii. "Requested Routes" shall be defined as all routes requested in writing by District at least 25 days prior to the first day of the beginning of the regular school year of the Term or 25 days prior to the next monthly Billing Cycle during the Term. Such Requested Route count shall be confirmed in writing by District to Contractor.
  - iv. "Routing Service Level" shall be defined as the percentage of Requested Routes serviced by Contractor during each monthly Billing Cycle.
  - v. Routing Service Level percentage shall be calculated by dividing the total number of routes serviced by Contractor during each monthly Billing Cycle by the Routes Requested for the respective Billing Cycle. Should the resulting Routing Service Level percentage be less than 100%, the corresponding rate increase percentage listed in Exhibit B hereto shall be applied to rates for the respective monthly Billing Cycle.
3. **ATTENDANCE DISRUPTIONS:** The Parties mutually understand and agree that in the event the District determines that scheduled school days during the Term are to be cancelled or conducted remotely for any reason, thereby not requiring student transportation services by Contractor for such school days and reducing the total number of school days serviced by Contractor to less than the total days scheduled by District at the beginning of the Term for the full Term, District will either: (A) Reschedule such school days and the transportation services thereof; (B) Pay Contractor eighty percent (80%) of the rate for the cancelled routes if Contractor maintains all of its drivers for such routes on payroll during the period of no service; or (C) Pay Contractor forty percent (40%) of the rate for the cancelled routes if Contractor does not maintain payroll for the drivers of the cancelled routes during the period of no service.
4. **SIGNIFICANT CHANGES:** In the event that a change in circumstances, regardless of cause, results in an increase or decrease of the number of school days serviced by Contractor, the number of routes serviced by Contractor, or an increase in the costs incurred by Contractor to provide services under the Contract by ten percent (10%) or more, the Parties agree to meet and negotiate the impact of such circumstances on the rates agreed to herein in Exhibit A if requested by either Party hereto in writing.
5. **NOTICE TO PARTIES:** All such notices and other written communication shall be sent to the persons and addresses listed below:

**If to the District:**

David Wilkinson  
Director of Finance  
Lisle Community Unit School District No. 202  
5211 Center Avenue  
Lisle, IL 60532  
[dwilkinson@lisle202.org](mailto:dwilkinson@lisle202.org)

**If to Contractor:**

Aaron Medina  
President & CEO  
Sunrise Transportation LLC 2300 Warrenville Rd.  
Suite 160  
Downers Grove, IL 60515  
[amedina@sunrisebus.com](mailto:amedina@sunrisebus.com)

**With copy to:**

Dennis Verdico  
Chief Financial Officer  
Sunrise Transportation LLC 2300 Warrenville Rd.  
Suite 160  
Downers Grove, IL 60515  
[dverdico@sunrisebus.com](mailto:dverdico@sunrisebus.com)

6. **AMENDMENTS AND DOCUMENTS:** Except as amended herein, all other terms and conditions of the Contract shall remain in full force and effect. No subsequent alteration, amendment, change, addition, deletion, or modification to this Amendment shall be binding upon the Parties unless reduced to writing and duly agreed to, authorized, and signed by each.
7. **FORCE MAJEURE:** In the event Contractor is unable to provide the services specified in the Contract because of any act of God, civil disturbance, fire, riot, war, terrorism, picketing, strike, labor dispute, governmental action, public health danger, pandemic, or any other condition of cause beyond Contractor's control, District shall excuse Contractor from performance under the Contract and this Amendment.

8. **IN WITNESS WHEREOF**, the Parties have signed this Amendment on the 21st day of March, 2022.

**FOR CONTRACTOR:**

**FOR DISTRICT:**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Name**

Danile Helderle  
\_\_\_\_\_  
**Name**

\_\_\_\_\_  
**Title**

Board President  
\_\_\_\_\_  
**Title**

\_\_\_\_\_  
**Date**

03/21/2022  
\_\_\_\_\_  
**Date**

**EXHIBIT A**

**RATE SHEET FOR JULY 1, 2022 – JUNE 30, 2023**

	<b>Mini Bus</b>		<b>Sub</b>	<b>Field Trips (2 hr Min)</b>	
<b>Tiers</b>	<b>22-23</b>		<b>22-23</b>	<b>22-23</b>	
<b>Single</b>	\$ 165.00		\$ 134.00	\$ 74.00	
<b>Double</b>	\$ 176.00		\$ 140.00	\$ 37.00	
<b>Triple</b>	\$ 188.00		\$ 147.00		
	<b>W/C Bus</b>		<b>MPV</b>	<b>Shuttle (One Way)</b>	
	<b>22-23</b>		<b>22-23</b>	<b>22-23</b>	
<b>Single</b>	\$ 171.00		\$ 147.00	\$ 148.00	
<b>Double</b>	\$ 182.00		\$ 151.00		
<b>Triple</b>	\$ 195.00		\$ 156.00		
	<b>Bus Aides</b>		<b>Middays</b>	<b>W/C Shuttle (One Way)</b>	
	<b>22-23</b>		<b>22-23</b>	<b>22-23</b>	
	\$ 27.00		\$ 74.00	\$ 171.00	

**EXHIBIT B**  
**ROUTING SERVICE LEVELS AND RATE INCREASES**

Pursuant to Section 2.c. hereof, the Routing Service Levels and applicable rate increases shall be as follows:

<b>ROUTING SERVICE LEVEL %</b>	<b>RATE INCREASE</b>
70% or less	0%
70.1% to 79.9%	7%
80.0% to 89.9%	10%
90.0% to 97.9%	12%
98.0% to 100%	13%

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Regular and Extra-Curricular/Co-Curricular Transportation Extension

**BACKGROUND DATA:** Section 5/29-6.1 of the Illinois School Code (105 ILCS 5/29-6.1) provides that a school district may, after exercising two one-year extensions, continue to extend a transportation contract on a year-to-year basis provided no timely request to go out to bid has been received from another contractor.

The current one-year extension with Westway Coach for regular and co-curricular transportation services expires at the end of the 2021-2022 school year. No other parties have expressed interest in becoming the Districts transportation provider. As a result, the Administration would like to extend the contract with Westway Coach for an additional year.

The Administration met with representatives from Westway Coach in mid-November to discuss extending the contract. The result of those discussions is a 10% increase for all regular routes and a 3% increase for field trips/co-curricular for the 2022-2023 school year. Factors influencing their cost increases are outlined in the attached written proposal.

Factoring in the suggested increase, the one-way rate proposed by Westway Coach is \$106.48 for the 2022-2023 school year. Based on a survey of 13 neighboring districts, the proposed rate is slightly above the SY21-22 average route rate of \$105.29.

**FINANCIAL IMPACT:** The increase of approximately \$100,000 results in an estimated total cost for the 2022-2023 school year of \$1.2 million. The annual costs will be included in the FY2023 budget.

**RECOMMENDATION:** The Administration recommends that the Board approve the one-year extension agreement with Westway Coach, Inc. for the 2022-2023 school year.

**SUGGESTED MOTION:** That the Board of Education approve the Extension Agreement for Transportation Services with Westway Coach, Inc. for regular and co-curricular transportation service for the 2022-2023 school year.

## **EXTENSION OF AGREEMENT FOR TRANSPORTATION SERVICES**

THIS EXTENSION OF AGREEMENT is made this 21st day of March 2022, by and between Westway Coach, Inc., having a principal place of business at 18962 Airport Road, Lockport, Illinois (hereinafter referred to as "Contractor"), and the Board of Education of Lisle Community Unit School District #202, DuPage County, Illinois (hereinafter referred to as the "Board"), as follows:

WHEREAS, the Contractor and the Board are parties to an "Agreement for Transportation Services" dated May 19, 2014 (the "Agreement");

WHEREAS, the Agreement covers the 2014-15, 2015-16 and 2016-17 school years, and was extended for the 2017-2018, 2018-2019, 2019-2020, 2020-2021, and 2021-2022 school years in accordance with the following provision in Section 8:

"The Board reserves the right to extend this Agreement for up to two additional years upon such terms and conditions which may be mutually agreed to by the Board and Contractor."

WHEREAS, Section 5/29-6.1 of the Illinois School Code (105 ILCS 5/29-6.1) provides that a school district may, after exercising two one-year extensions, continue to extend a transportation contract on a year-to-year basis provided no timely request to go out to bid has been received from another contractor;

WHEREAS, the Board has not received a timely request to go out to bid from another contractor;

WHEREAS, the Board wishes to exercise its right to extend the Agreement for the 2022-23 school year; and

WHEREAS, the Board and the Contractor have mutually agreed to terms for the 2022-23 school year and wish to memorialize their agreement by this document.

NOW, THEREFORE, for good and valuable consideration, the receipt of which is acknowledged by each party, the Board and the Contractor agree as follows:

Section 1. The above recitals are incorporated as though fully set forth herein and are made a contractual part hereof.

Section 2. The Agreement is hereby extended to cover the 2022-23 school year.

Section 3. The rates to be paid by the Board to the Contractor for the 2022-23 school year are attached hereto as Exhibit A and made a part hereof by this reference.

Section 4. All other terms and conditions of the Agreement shall remain unchanged and in full force and effect for the 2022-23 school year.

WESTWAY COACH, INC.  
By Its Authorized Representative

BOARD OF EDUCATION, LISLE  
COMMUNITY UNIT SCHOOL DISTRICT  
NO. 202, DUPAGE COUNTY, ILLINOIS

By: \_\_\_\_\_

\_\_\_\_\_

President

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Attest: \_\_\_\_\_

Secretary

# Lisle Community Unit School District 202

## Exhibit A - Rate Form

<b>REGULAR ROUTES</b>	<b>Runs</b>	<b>Est. Days Service</b>	<b>School Year 2021-2022</b>		<b>School Year 2022-2023</b>	
			<b>One Way Rates</b>	<b>Extension</b>	<b>One Way Rates</b>	<b>Extension</b>
Lisle Senior High A.M.	5	175	\$ 96.80	\$ 84,700	\$ 106.48	\$ 93,170
Lisle Senior High P.M.	5	175	\$ 96.80	\$ 84,700	\$ 106.48	\$ 93,170
Lisle Junior High A.M.	6	175	\$ 96.80	\$ 101,640	\$ 106.48	\$ 111,804
Lisle Junior High P.M.	6	175	\$ 96.80	\$ 101,640	\$ 106.48	\$ 111,804
Lisle Elementary A.M.	10	175	\$ 96.80	\$ 169,400	\$ 106.48	\$ 186,340
Lisle Elementary P.M.	10	175	\$ 96.80	\$ 169,400	\$ 106.48	\$ 186,340
Lisle Elementary Mid-Day	2	172	\$ 96.80	\$ 33,299	\$ 106.48	\$ 36,629
St. Joan of Arc A.M.	4	170	\$ 96.80	\$ 65,824	\$ 106.48	\$ 72,406
St. Joan of Arc P.M.	4	170	\$ 96.80	\$ 65,824	\$ 106.48	\$ 72,406
Benet Academy A.M.	1	172	\$ 96.80	\$ 16,650	\$ 106.48	\$ 18,315
Benet Academy P.M.	1	172	\$ 96.80	\$ 16,650	\$ 106.48	\$ 18,315
Technology Center of DuPage	2	165	\$ 127.58	\$ 42,101	\$ 140.34	\$ 46,312
Lisle Sr/Jr Activity	2	172	\$ 96.80	\$ 33,299	\$ 106.48	\$ 36,629
<b>SPECIALS</b>						
Benet Shuttle	1	165	\$ 96.80	\$ 15,972	\$ 106.48	\$ 17,569
Baseball Shuttle	1	15	\$ 96.80	\$ 1,452	\$ 106.48	\$ 1,597
Bowling Shuttle	2	10	\$ 96.80	\$ 1,936	\$ 106.48	\$ 2,130
Track Shuttle	1	30	\$ 96.80	\$ 2,904	\$ 106.48	\$ 3,194
Elementary Band Shuttle	2	25	\$ 96.80	\$ 4,840	\$ 106.48	\$ 5,324
<b>FIELD TRIP AND CO-CURRICULAR</b>						
Trip Charges:		<b>Est. Trips</b>	<b>Per Trip Rates</b>		<b>Per Trip Rates</b>	
Less than 2 Hours	1	20	\$ 168.96	\$ 3,379	\$ 174.03	\$ 3,481
Between 2 and 3 Hours	1	45	\$ 188.36	\$ 8,476	\$ 194.01	\$ 8,730
Between 3 and 4 Hours	1	50	\$ 224.46	\$ 11,223	\$ 231.19	\$ 11,560
Between 4 and 5 Hours	1	60	\$ 266.70	\$ 16,002	\$ 274.70	\$ 16,482
Between 5 and 6 Hours	1	85	\$ 321.02	\$ 27,287	\$ 330.65	\$ 28,105
Between 6 and 7 Hours	1	70	\$ 375.32	\$ 26,272	\$ 386.58	\$ 27,061
Between 7 and 8 Hours	1	20	\$ 435.65	\$ 8,713	\$ 448.72	\$ 8,974
Trips over 8 Hours-Charge per each additional 1/2 Hour*			\$ 31.37		\$ 32.31	
<b>TOTAL PER YEAR</b>				<b>\$ 1,113,584</b>		<b>\$ 1,217,848</b>

\* Approximately 50 trips annually



18962 Airport Road, Lockport, Illinois 60446  
Phone: (815) 838-1012 • Fax: (815) 838-1092

March 15, 2022

Mr. David Wilkinson, CPA, SFO  
Director of Finance  
Lisle Community Unit School District 202  
5211 Center Avenue  
Lisle, IL 60532

Dear Mr. Wilkinson;

As a follow up to our conversation concerning your transportation contract, I wanted to provide you with a written proposal for contract pricing for the 2022/2023 school year. Below I have listed some of the areas in our business that have affected our costs since we last discussed pricing.

#### LABOR

Attracting and hiring good quality school bus drivers almost seem impossible. The Nationwide shortage is continuing and we do not see it getting better anytime soon. In April of 2021 we began an aggressive hiring campaign. We raised driver rates 13.0% for the start of the 2021/2022 school year. From April through August 2021 we only received 25-30% of the applications that we received for the same time frame of 2019. We were hopeful that after September 6<sup>th</sup> (date extra unemployment stimulus ended), our applications would increase. They have not.

Besides our on-going recruiting efforts we will be increasing our driver rates 10.0% in order to attract more applicants for the 2022/2023 school year.

#### LIABILITY INSURANCE

We did renew our coverage until July 2022 and received an average of 30% increase. For our primary lines of insurance (AL, GL, WC) we received an 8.0% increase but for our Excess Liability we received a 35.0% increase. They are saying the excess is so high due to many claims from fires/floods/trucking accidents and not much completion due to other companies not willing to take on the excess market. Excess for us is the levels that protect all from about \$10MM to \$27MM. The excess increase is really driving our overall increase. Although liability insurance is about 6.0% of our overall cost, a 30% increase has a big impact.

Mr. David Wilkinson

March 15, 2022

Page 2 of 2

### COST OF VEHICLES

Due to our significant reduced operations from COVID-19 we were forced to defer our bus purchases for the 2020/2021 and 2021/2022 school years, and as a result we will need to replace approximately 7-10% of our fleet. We are hopeful bus manufacturers can secure materials to meet our demand. The cost of buses has increase 10% from last year.

### CONSUMER PRICE INDEX (C.P.I.)

The all items C.P.I. was 7.0% for December 2021. The last couple of years the C.P.I. was 1.0-2.0%. For a school bus contractor the C.P.I. rate that mostly reflects our business is Private Transportation. That rate was 22.6% for December 2021.

### FUEL

Diesel engines have not been reliable so we began purchasing alternate fuel engines (propane and gasoline). These engines are better for the environment and we have had improved maintenance records so far. Our entire fleet is 60% diesel engines, 15% propane and 25% gas. I thought it would be best to compare November 2019 vs. November 2021. November 2019 is representative of prices prior to the pandemic.

	<u>Bio-Diesel</u>	<u>Propane</u>	<u>Gas</u>
November '19	\$2.66	\$1.19	\$2.45
November '21	\$3.41	\$2.01	\$3.12

Propane engines get about 3-4 miles/gal while diesel and gas engines get about 6-7 miles/gal. Diesel and gas prices are up about 27-28%, where propane is up 68%.

Based on all of the above, we are asking for a 10.0% increase for all regular routes and specials, and a 3.0% for field trips and co-curricular for 2022/2023. (see enclosed)

If this proposal meets with your approval, please indicate so by signing both copies, keeping one copy for your files, and returning the other copy to me.

WESTWAY COACH, INC.

LISLE COMMUNITY UNIT  
SCHOOL DISTRICT 202



Thomas M. O'Sullivan  
Vice President, Contracts & Bids

By: \_\_\_\_\_

Title: \_\_\_\_\_

TMO/mm

Date: \_\_\_\_\_

#### Mission Statement

Our primary goal is to transport the youth of today in a safe, efficient and friendly environment

## Lisle Community Unit School District 202 Exhibit A - Rate Form

<b>REGULAR ROUTES</b>	<b>Runs</b>	<b>Est. Days Service</b>	<b>School Year 2021-2022</b>		<b>School Year 2022-2023</b>	
			<b>One Way</b>		<b>One Way</b>	
			<b>Rates</b>	<b>Extension</b>	<b>Rates</b>	<b>Extension</b>
Lisle Senior High A.M.	5	175	\$ 96.80	\$ 84,700	\$ 106.48	\$ 93,170
Lisle Senior High P.M.	5	175	\$ 96.80	\$ 84,700	\$ 106.48	\$ 93,170
Lisle Junior High A.M.	6	175	\$ 96.80	\$ 101,640	\$ 106.48	\$ 111,804
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<b>SPECIALS</b>						
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Baseball Shuttle	1	15	\$ 96.80	\$ 1,452	\$ 106.48	\$ 1,597
Bowling Shuttle	2	10	\$ 96.80	\$ 1,936	\$ 106.48	\$ 2,130
Track Shuttle	1	30	\$ 96.80	\$ 2,904	\$ 106.48	\$ 3,194
Elementary Band Shuttle	2	25	\$ 96.80	\$ 4,840	\$ 106.48	\$ 5,324
<b>FIELD TRIP AND CO-CURRICULAR</b>						
Trip Charges:		<b>Est. Trips</b>	<b>Per Trip Rates</b>		<b>Per Trip Rates</b>	
Less than 2 Hours	1	20	\$ 168.96	\$ 3,379	\$ 174.03	\$ 3,481
Between 2 and 3 Hours	1	45	\$ 188.36	\$ 8,476	\$ 194.01	\$ 8,730
Between 3 and 4 Hours	1	50	\$ 224.46	\$ 11,223	\$ 231.19	\$ 11,560
Between 4 and 5 Hours	1	60	\$ 266.70	\$ 16,002	\$ 274.70	\$ 16,482
Between 5 and 6 Hours	1	85	\$ 321.02	\$ 27,287	\$ 330.65	\$ 28,105
Between 6 and 7 Hours	1	70	\$ 375.32	\$ 26,272	\$ 386.58	\$ 27,061
Between 7 and 8 Hours	1	20	\$ 435.65	\$ 8,713	\$ 448.72	\$ 8,974
Trips over 8 Hours-Charge per each additional 1/2 Hour*			\$ 31.37		\$ 32.31	
<b>TOTAL PER YEAR</b>				<b>\$ 1,113,584</b>		<b>\$ 1,217,848</b>

\* Approximately 50 trips annually



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Midwest Consumer Price Index Card

Current and archived PDF versions of this Midwest CPI Summary page are now available at [www.bls.gov/regions/midwest/cpi-summary](http://www.bls.gov/regions/midwest/cpi-summary). (The tables below are updated several hours before the PDF version and the regional and local area news releases).

Consumer Price Index for All Urban Consumers (CPI-U) for the U.S. and Midwest Region, not seasonally adjusted (1982-84=100 unless otherwise noted)

Item	United States City Average			Midwest Region		
	Index	Percent change to Dec 2021 from		Index	Percent change to Dec 2021 from	
	Dec 2021	Dec 2020	Nov 2021	Dec 2021	Dec 2020	Nov 2021
All items	278.802	7.0	0.3	259.609	7.5	0.3
All items (other base) <sup>(1)</sup>	835.168			422.397		
Food and beverages	285.556	6.0	0.5	273.898	7.1	0.6
Food	286.966	6.3	0.5	274.453	7.5	0.6
Food at home	267.555	6.5	0.4	250.622	7.4	0.6
Cereals and bakery products	297.279	4.8	0.5	280.192	5.6	1.2
Meats, poultry, fish, and eggs	297.604	12.5	-0.5	289.510	13.5	0.2
Dairy and related products	235.442	1.6	1.0	213.581	1.9	-0.3
Fruits and vegetables	321.931	5.0	1.1	290.090	7.6	1.6
Nonalcoholic beverages and beverage materials	186.723	5.2	0.9	179.750	6.9	1.5
Other food at home	230.809	5.6	0.5	214.591	5.9	0.0
Food away from home	317.372	6.0	0.6	313.604	7.7	0.6
Alcoholic beverages	265.410	2.3	0.2	265.448	1.7	0.6
Housing	287.511	5.1	0.4	253.832	5.9	0.2
Shelter	341.241	4.1	0.4	301.055	4.5	0.1
Rent of primary residence	355.931	3.3	0.4	302.039	3.7	0.2
Owners' equiv. rent of residences <sup>(2)</sup>	350.508	3.8	0.4	307.251	4.1	0.2
Owners' equiv. rent of primary residence <sup>(2)</sup>	350.511	3.8	0.4	307.156	4.1	0.2
Fuels and utilities	270.831	9.5	0.1	251.445	12.0	0.0
Household energy	225.435	11.6	0.1	206.067	15.0	0.0
Energy services	228.199	10.4	0.1	211.704	13.7	-0.1
Electricity	227.974	6.3	0.2	205.980	3.8	0.2
Utility (piped) gas service	224.366	24.1	0.1	206.809	33.7	-0.8
Furnishings and operations	136.787	7.4	1.1	129.614	9.1	1.1
Apparel	121.068	5.8	-1.1	110.516	3.6	-1.1
Transportation	246.499	21.1	0.4	238.179	21.3	0.1
Private transportation	246.999	22.6	0.5	237.489	21.9	0.2
New and used motor vehicles <sup>(3)</sup>	124.853	20.9	2.0	123.421	20.2	2.0
New vehicles	166.653	11.8	1.3	159.150	12.5	1.5
Used cars and trucks	207.164	37.3	3.5	207.038	37.6	3.6
Motor fuel	291.510	49.5	-2.1	282.043	48.7	-3.9
Gasoline (all types)	290.185	49.6	-2.2	280.384	48.8	-4.0
Unleaded regular <sup>(4)</sup>	284.700	50.8	-2.3	273.494	49.8	-4.1

Footnotes

(1) Other base: United States City Average, 1967=100; Midwest Region, December 1977=100 base.

(2) Index is on a December 1982=100 base.

(3) Index on a December 1997=100 base.

(4) Special index based on a substantially smaller sample.

(5) Indexes on a December 1993=100 base.

(6) For the Midwest region, indexes on a December 1977=100 base.

Note: Index applies to a month as a whole, not to any specific date.

Midwest region includes Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Asphalt Sealcoating Bid and Contract

**BACKGROUND DATA:** An advertisement for bids for asphalt sealcoating was published in the Daily Herald on March 1, 2022. The bid documents included the following Lisle 202 locations and work:

<b>Location</b>	<b>Square Feet</b>	<b>Type of Work</b>
Lisle Senior High	122,500	Sealcoating, crack repair fill, restriping
Lisle Junior High	78,000	Sealcoating, crack repair fill, restriping
Lisle Elementary School	76,000	Sealcoating, crack repair fill, restriping
Wilde Field Lot (Across from Schiesher)	22,000	Sealcoating, crack repair fill, restriping

The bid opening was held on Wednesday, March 16<sup>th</sup> with five contractors submitting bids. Results of the bid opening are shown on the Bid Tabulation Summary attached in BoardBooks.

Patriot Pavement Maintenance was the lowest responsible bidder. Patriot Pavement was also the winning bidder for the bid back in 2018 and 2020 and completed the work to the District's satisfaction. Based on their past work in the District, the Administration is recommending that Lisle 202 award the contract to Patriot Pavement Maintenance.

The contract for award of the bid is included in BoardBooks for reference. The contractor bid the job based upon the square footage listed in the bid documents. Before beginning the work the contractor must verify the square footage and obtain district approval for any additional work. The bid also includes rates for additional asphalt sealcoating work and repair work should the District require any additional work to be completed.

**FINANCIAL IMPACT:** The proposed asphalt sealcoating contract for \$30,896 will be included in the FY2023 budget.

**RECOMMENDATION:** The Administration recommends that the Board of Education accept the bid and contract from Patriot Pavement Maintenance for asphalt sealcoating as specified.

**SUGGESTED MOTION:** That the Board of Education accept the bid and contract from Patriot Pavement Maintenance for asphalt sealcoating for a total cost of \$30,896.

## BID TABULATION SUMMARY

Asphalt Sealcoating

Summer 2022

BIDDER	Denler Inc	Everest Paving	Maul Enterprises, Inc.	Patriot Pavement Maintenance	Pavement Systems, Inc.
<b>Asphalt Sealcoating</b>					
Location:					
Lisle Senior High School	\$ 14,210.00	\$ 28,570.00	\$ 15,732.00	\$ 12,943.00	\$ 16,145.00
Lisle Junior High School	\$ 9,048.00	\$ 17,990.00	\$ 10,040.00	\$ 8,605.00	\$ 11,087.00
Lisle Elementary School	\$ 8,816.00	\$ 15,940.00	\$ 10,670.00	\$ 7,258.00	\$ 10,922.00
Wilde Field	\$ 2,552.00	\$ 7,450.00	\$ 3,209.00	\$ 2,090.00	\$ 3,511.00
<b>TOTAL BID</b>	<b>\$ 34,626.00</b>	<b>\$ 69,950.00</b>	<b>\$ 39,651.00</b>	<b>\$ 30,896.00</b>	<b>\$ 41,665.00</b>

<b>Additional Sealcoating Work</b>					
Asphalt pavement sealing (Per square ft.)	\$ 0.090	\$ 0.080	\$ 0.120	\$ 0.110	\$ 0.095
Crack filling (Per linear ft.)	\$ 0.480	\$ 0.600	\$ 0.600	\$ 0.400	\$ 0.500
Painted pavement markings (Per linear ft.)	\$ 0.280	\$ 0.600	\$ 0.500	\$ 0.250	\$ 0.300

<b>Additional Asphlat Work (Per square ft.)</b>					
Under 500 square feet	\$ 20.00	\$ 7.50	\$ 15.00	\$ 6.95	\$ 20.00
500-1,999 square feet	\$ 9.00	\$ 7.50	\$ 15.00	\$ 6.95	\$ 16.00
2,000-4,999 square feet	\$ 6.00	\$ 7.50	\$ 15.00	\$ 5.95	\$ 9.00
5,000 or more square feet	\$ 4.50	\$ 7.50	\$ 15.00	\$ 4.95	\$ 6.00

## **AGREEMENT FOR ASPHALT SEALCOATING SERVICES**

THIS AGREEMENT is made this 21<sup>st</sup> day of March, by and between, Patriot Pavement Maintenance (hereinafter referred to as "Contractor"), and the Board of Education of Lisle Community Unit School District #202, DuPage County, Illinois (hereinafter referred to as the "Board" or "District"), as follows:

1. Scope of Services

The Board retains Contractor to provide the asphalt sealcoating services and equipment, as more fully described in the attached Bidding Documents ("Bid for Asphalt Sealcoating – Summer of 2022"), in accordance with Contractor's Bid Reply Form. For the purposes of this Agreement, the Bidding Documents are incorporated herein by reference and made a part hereof.

2. Status as Independent Contractor

Contractor and the Board are contractors independent of one another, and neither has the authority to bind the other to any third person or otherwise to act in any way as the representative of the other, unless otherwise expressly agreed to in writing signed by both parties hereto. Contractor shall be responsible for payment of all taxes imposed in connection with its performance of services and receipt of fees under this Agreement.

3. Applicable Law

This Agreement shall be governed by the laws of the State of Illinois.

4. Notice

Any notice or communication permitted or required under this Agreement shall be in writing and shall become effective on the day of mailing thereof by first class mail, registered or certified mail, postage prepaid, addressed:

If to the Board:

**Lisle Community Unit School District #202  
Attention: David Wilkinson, Director of Finance  
5211 Center Avenue  
Lisle, Illinois 60532-2306**

If to the Contractor:

**Patriot Pavement Maintenance  
Attention: Matt Sollars  
825 Seegers Rd  
Des Plaines, IL 60016**

5. Binding Effect of Agreement

This Agreement shall inure to the benefit of the Board, its agents, representatives, officers, directors, assigns and successors and shall bind Contractor, and its agents, representatives, successors and assigns.

6. Assignment

Contractor agrees not to assign or sell any rights to this Agreement to a third party or parties without the prior agreement of the Board. Such action without approval shall authorize the Board to immediately terminate this Agreement.

7. Cancellation

A. Noncompliance: Noncompliance is defined as, but not limited to, the failure to perform the asphalt sealcoating services set forth in the Bid for Asphalt Sealcoating Bid Specifications.

B. Cancellation: In the event that the Contractor at any time fails to comply with, fully perform or strictly adhere to any covenant herein contained to be performed by the Contractor, or its agents or employees, the District shall give twenty-four (24) hours notice in writing to the Contractor of such failure. In the event that the Contractor does not remedy such failure to comply with twenty-four (24) hours from the receipt of such notice, then at the option of the District this contract may be terminated by delivery to the Contractor of written notice of such election to terminate. Repeated instances of the same or similar failures to comply with, fully perform, or strictly adhere to any performance requirements shall also be grounds for the District to terminate this Contract on twenty-four (24) hours notice to Contractor, even if such failures are remedied as set forth above.

The Contractor shall remain liable for the total cost to the District of asphalt sealcoating services. Failure to exercise cancellation rights within twenty-four (24) hours does not preclude any subsequent right to exercise at a later date. Any waiver by the District as to any incidence of non-performance shall serve only as a waiver as to that specific incidence and not to any future incidence of non-performance. If this contract is terminated in accordance with any of the foregoing provisions, all of Contractor's rights shall cease.

9. Complete Understanding

This Agreement, including the attached Bidding Documents, the terms of which are incorporated herein and made a part hereof, set forth all of the promises, agreements, conditions and understandings between the parties relative to the subject matter hereof, and there are no promises, agreements, or undertakings, either oral or written, expressed or implied, between them other than as herein set forth.

10. Amendments

Except as otherwise provided, no subsequent alteration, amendment, change or addition to this Agreement shall be binding upon the parties hereto unless reduced to writing and duly authorized and signed by each of them.

11. Governing Law

This Agreement is governed by the laws of the State of Illinois and venue for all actions relating thereto shall lie in the circuit court of DuPage County, Illinois, or in the United States District Court for the Northern District of Illinois, Eastern Division.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed and do hereby warrant and represent that their respective signatories whose signatures appear below have been and are on the date of this Agreement duly authorized by all necessary and appropriate corporate action to execute this Agreement.

BOARD OF EDUCATION  
LISLE COMMUNITY UNIT SCHOOL DISTRICT 202,  
DUPAGE COUNTY, ILLINOIS

By: \_\_\_\_\_  
Board President

Attest: \_\_\_\_\_  
Board Secretary

Date: \_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_

By: \_\_\_\_\_

Its: \_\_\_\_\_

Date: \_\_\_\_\_

**FOR APPROVAL**

**Lisle Community Unit School Dist. 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Ninth Amendment to Purchase and Sale Agreement for Tate Woods School

**BACKGROUND DATA:** The Administration met with Kindi Academy and discussed extending the closing date from April 30, 2022 to June 17, 2022. An extension will provide additional time to complete the certificate of occupancy process and required infrastructure modifications prior to the closing date.

**FINANCIAL IMPACT:** None

**RECOMMENDATION:** The Administration recommends the Board approve the Ninth Contract Amendment.

**SUGGESTED MOTION:** The Board of Education approve the Ninth Amendment to Purchase and Sale Agreement for Tate Woods School.

## **NINTH AMENDMENT TO PURCHASE AND SALE AGREEMENT**

**THIS NINTH AMENDMENT TO CONTRACT FOR SALE** (this “**Ninth Amendment**”) is made this 21<sup>st</sup> day of March, 2022, by and between Board of Education of Lisle Community Unit School District No. 202 (“**Seller**”), and Kindi Academy Ltd. an Illinois not-for-profit corporation (“**Purchaser**”). Seller and Purchaser may each be referred to as a “**Party**” and collectively as the “**Parties.**”

### **RECITALS**

**WHEREAS**, on June 25, 2018 (the “**Effective Date**”), Seller and Purchaser entered into a Purchase and Sale Agreement (the “**Agreement**”) for the purchase and sale of the property commonly known as the Tate Wood Elementary School, located at 1736 Middleton Avenue, Lisle, DuPage County, Illinois (the “**Property**”);

**WHEREAS**, on May 20, 2019, Seller and Purchaser executed an Amendment to the Agreement (“**First Amendment**”);

**WHEREAS**, on February 24, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Second Amendment**”);

**WHEREAS**, on March 16, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Third Amendment**”); and

**WHEREAS**, on April 27, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Fourth Amendment**”); and

**WHEREAS**, on August 24, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Fifth Amendment**”); and

**WHEREAS**, on October 26, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Sixth Amendment**”); and

**WHEREAS**, on April 26, 2021, Seller and Purchaser executed an Amendment to the Agreement (“**Seventh Amendment**”); and

**WHEREAS**, on October 25, 2021, Seller and Purchaser executed an Amendment to the Agreement (“**Eight Amendment**”); and

**WHEREAS**, Seller and Purchaser are desirous of amending the Agreement as more specifically set forth herein.

**NOW THEREFORE**, in consideration of Ten Dollars (\$10.00) and other good and valuable consideration, the receipt and sufficiency thereof being hereby acknowledged, Seller and Purchaser hereby agree as follows:

1. The Recitals above are hereby restated by this reference. The capitalized words and terms herein shall have the same meaning as set forth in the Agreement unless another meaning is given it herein.
2. Closing as specified in Section 3 shall be extended until a date on or before June 17, 2022.
3. Except as specifically set forth in this Ninth Amendment, all terms and conditions in the Agreement and First, Second, Third, Fourth, Fifth, Sixth, Seventh, and Eight Amendments shall remain unmodified and in full force and effect.

SELLER:

Board of Education of Lisle Community Unit  
School District No. 202

By: \_\_\_\_\_

Its: \_\_\_\_\_

PURCHASER:

Kindi Academy Ltd. an Illinois not-for-profit  
corporation

By: \_\_\_\_\_

Its: \_\_\_\_\_

**FOR APPROVAL**

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Approval of 2022-2023 Staffing Plan

**BACKGROUND DATA:** Each spring Administration shares the projected staffing plan based on factors such as enrollment and program changes. This staffing plan only contains “regular” employees and does not include substitutes or temporary help. Below is a summary of the anticipated changes as of March 1st.

**CURRENT STAFFING INFORMATION:** Below is the tentative staffing information for the 2022-2023 school year, which reflects a net increase of +3.0 Licensed staff and a net decrease of -2.0 Classified staff.

<b>Location</b>	<b>Projected Change-Licensed FTE</b>	<b>Projected Change-Classified Staff</b>	<b>Rationale</b>
Lisle High School	NA	NA	<ul style="list-style-type: none"><li>• No Change</li></ul>
Lisle Junior High	NA	NA	<ul style="list-style-type: none"><li>• No Change</li></ul>
Lisle Elementary	+3.0	-2.0	<ul style="list-style-type: none"><li>• Increase second grade to six sections to accommodate enrollment (+1.0)</li><li>• Increase Inclusion facilitator to accommodate increased caseloads (+1.0)</li><li>• Reinstate LRC Director Position (+1.0)</li> <li>• Decrease in LRC Aide Position (-1.0)</li><li>• Decrease in Special Education Aides (-1.0)</li></ul>
District	NA	NA	<ul style="list-style-type: none"><li>• No change</li></ul>
Projected Change (As of March 15, 2022)	+3.0	-2.0	

Lisle Elementary is requesting one additional inclusion facilitator (see Teacher #7 in chart below) to serve students with significant behavior and/or emotional needs.

The elementary school is also transitioning the service delivery model to provide increased opportunities for inclusion of special education students within the general education environment. Having a facilitator to focus primarily on behavior intense students will ultimately support the program as a whole and provides the opportunity to:

- maximize instruction in the regular classroom (minimize pull-out services);
- collaborate with the regular classroom teacher;
- support facilitators in better understanding the grade level content, curriculum and standards;
- balance caseloads;
- meet the specific needs of students with significant emotional needs.

	Current Model	Proposed Model	
Delivery Method	Pull-Out	Primarily Push-In	
Student Grouping	Based on Need	Based on Grade	Teacher #7
		Academic	SEL
Teacher 1	9 Students/Multiple Grades	8 Students - K/1st Grade	1
Teacher 2	12 Students/Multiple Grades	10 Students - 2nd Grade	2
Teacher 3	10 Students/Multiple Grades	8 Students - 3rd Grade	2
Teacher 4	9 Students/Multiple Grades	8 Students - 4th Grade	1
Teacher 5	8 Students/Multiple Grades	7 Students - 5th Grade	1
Teacher 6	4 Specialized Academic Classroom	4 Specialized Academic Classroom	
Total	52 Students	45 Students	7 Students

Administration will be present at the Board Meeting to provide additional information and address any questions you may have.

As we continue to plan for the 2022-2023 school year we can realistically anticipate that there may be additional personnel needed in the following areas:

- Permanent Substitutes (3 - 4) – Support teacher and paraprofessional absences.
- Paraprofessionals (TBD) – Based on student need.

**SUMMARY:** Administration will continue to monitor the needs of the learning community and will present recommendations for additional personnel as needed.

**FINANCIAL IMPACT:** The anticipated costs/savings associated with any staffing changes will be reflected in the FY 2023 budget approval in September.

**RECOMMENDED MOTION:** The administration recommends the approval of the 2022-2023 Staffing Plan as presented.

**SUGGESTED MOTION:** That the Board of Education approve the 2022-2023 Staffing Plan as presented.

**FOR APPROVAL**

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Approval of 2022-2023 Staffing Plan

**BACKGROUND DATA:** Each spring Administration shares the projected staffing plan based on factors such as enrollment and program changes. This staffing plan only contains “regular” employees and does not include substitutes or temporary help. Below is a summary of the anticipated changes as of March 1st.

**CURRENT STAFFING INFORMATION:** Below is the tentative staffing information for the 2022-2023 school year, which reflects a net increase of +3.0 Licensed staff and a net decrease of -2.0 Classified staff.

<b>Location</b>	<b>Projected Change-Licensed FTE</b>	<b>Projected Change-Classified Staff</b>	<b>Rationale</b>
Lisle High School	NA	NA	<ul style="list-style-type: none"><li>• No Change</li></ul>
Lisle Junior High	NA	NA	<ul style="list-style-type: none"><li>• No Change</li></ul>
Lisle Elementary	+3.0	-2.0	<ul style="list-style-type: none"><li>• Increase second grade to six sections to accommodate enrollment (+1.0)</li><li>• Increase Inclusion facilitator to accommodate increased caseloads (+1.0)</li><li>• Reinstate LRC Director Position (+1.0)</li> <li>• Decrease in LRC Aide Position (-1.0)</li><li>• Decrease in Special Education Aides (-1.0)</li></ul>
District	NA	NA	<ul style="list-style-type: none"><li>• No change</li></ul>
Projected Change (As of March 15, 2022)	+3.0	-2.0	

Lisle Elementary is requesting one additional inclusion facilitator (see Teacher #7 in chart below) to serve students with significant behavior and/or emotional needs.

The elementary school is also transitioning the service delivery model to provide increased opportunities for inclusion of special education students within the general education environment. Having a facilitator to focus primarily on behavior intense students will ultimately support the program as a whole and provides the opportunity to:

- maximize instruction in the regular classroom (“core plus more”);
- collaborate with the regular classroom teacher;
- support facilitators in better understanding the grade level content, curriculum and standards;
- balance caseloads;
- meet the specific needs of students with significant emotional needs.

Teacher #7 in this new model will primarily be responsible for:

1. Behavior Intervention Plans (BIP)
  - Observe students and collect data
  - Develop individualized behavior plan
  - Implementation of behavior plan and support student and staff during process
  - Monitor progress, modify and/or update plan as needed
2. Student crisis intervention and management

	Current Model	Proposed Model	
Delivery Method	Pull-Out	Primarily Push-In (Core plus more)	
Student Grouping	Based on Need	Based on Grade	Teacher #7
		Academic	Behavior
Teacher 1	9 Students/Multiple Grades	8 Students - K/1st Grade	1
Teacher 2	12 Students/Multiple Grades	10 Students - 2nd Grade	2
Teacher 3	10 Students/Multiple Grades	8 Students - 3rd Grade	2
Teacher 4	9 Students/Multiple Grades	8 Students - 4th Grade	1
Teacher 5	8 Students/Multiple Grades	7 Students - 5th Grade	1
Teacher 6	4 Specialized Academic Classroom	4 Specialized Academic Classroom	
Total	52 Students	45 Students	7 Students

*Note: due to confidentiality, the numbers in the table above are used for illustration purposes and is not an actual student count.*

Administration will be present at the Board Meeting to provide additional information and address any questions you may have.

As we continue to plan for the 2022-2023 school year we can realistically anticipate that there may be additional personnel needed in the following areas:

- Permanent Substitutes (3 - 4) – Support teacher and paraprofessional absences.
- Paraprofessionals (TBD) – Based on student need.

**SUMMARY:** Administration will continue to monitor the needs of the learning community and will present recommendations for additional personnel as needed.

**FINANCIAL IMPACT:** The anticipated costs/savings associated with any staffing changes will be reflected in the FY 2023 budget approval in September.

**RECOMMENDED MOTION:** The administration recommends the approval of the 2022-2023 Staffing Plan as presented.

**SUGGESTED MOTION:** That the Board of Education approve the 2022-2023 Staffing Plan as presented.

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**  
**FINANCIAL REPORT**  
**February 2022**

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
<b>BEGINNING FUND BALANCE</b>										
w/o STUDENT ACTIVITY FUNDS	19,784,067.95	10,560,729.31	1,108,228.32	1,179,071.51	2,409,079.26	233,247.49	279,273.35	3,205,227.47	809,211.24	0.00
<b>REVENUES</b>										
JULY	16,892,618.57	14,071,368.94	1,505,457.27	266,034.36	571,203.30	231,598.40	242,031.29	45.28	2,445.58	2,434.15
AUGUST	4,095,753.07	3,417,330.07	363,028.87	62,531.14	140,357.23	54,430.91	56,883.28	36.80	582.73	572.04
SEPTEMBER	11,166,392.70	9,354,569.88	999,046.66	165,266.90	350,208.21	143,869.54	150,354.84	12.83	1,549.77	1,512.07
OCTOBER	2,299,044.39	815,512.67	49,851.38	4,317.20	171,520.17	3,732.80	3,902.72	1,250,098.96	69.47	39.02
NOVEMBER	572,812.28	514,733.20	38,395.06	4,089.37	8,111.74	3,531.58	3,692.57	152.97	68.88	36.91
DECEMBER	553,714.68	511,834.48	24,012.09	2,699.21	10,175.19	2,328.34	2,434.60	159.26	47.18	24.33
JANUARY	837,529.21	609,613.51	9,244.33	4.96	168,577.61	6.89	7.99	50,061.07	12.85	0.00
FEBRUARY	213,592.89	202,476.57	9,479.48	1.32	1,595.60	2.84	3.30	27.97	5.81	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUB-TOTAL</b>	<b>36,631,457.79</b>	<b>29,497,439.32</b>	<b>2,998,517.14</b>	<b>504,944.46</b>	<b>1,421,749.05</b>	<b>439,501.30</b>	<b>459,310.59</b>	<b>1,300,595.14</b>	<b>4,782.27</b>	<b>4,618.52</b>
<b>EXPENDITURES</b>										
JULY	1,278,025.88	262,893.56	262,197.00	260,125.00	12,041.64	38,088.00	35,900.00	404,346.53	0.00	2,434.15
AUGUST	2,998,266.40	2,655,824.12	219,840.55	0.00	968.02	39,393.30	36,689.97	44,978.40	0.00	572.04
SEPTEMBER	2,783,818.48	2,256,670.55	237,107.23	0.00	100,362.57	42,661.36	41,174.71	104,329.99	0.00	1,512.07
OCTOBER	4,032,398.18	3,474,052.98	217,101.84	0.00	252,495.05	40,928.49	41,180.80	6,600.00	0.00	39.02
NOVEMBER	2,924,029.43	2,441,122.57	219,533.83	0.00	179,247.45	40,344.04	41,622.73	2,121.90	0.00	36.91
DECEMBER	4,097,214.41	2,321,335.43	202,531.97	1,240,125.00	229,212.98	38,947.67	39,713.03	25,324.00	0.00	24.33
JANUARY	2,950,912.02	2,486,699.68	213,399.57	0.00	172,705.27	35,795.85	40,527.55	1,784.10	0.00	0.00
FEBRUARY	3,062,434.46	2,367,595.56	281,457.18	0.00	336,909.27	35,885.39	40,587.06	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUB- TOTAL</b>	<b>24,127,099.26</b>	<b>18,266,194.45</b>	<b>1,853,169.17</b>	<b>1,500,250.00</b>	<b>1,283,942.25</b>	<b>312,044.10</b>	<b>317,395.85</b>	<b>589,484.92</b>	<b>0.00</b>	<b>4,618.52</b>
<b>ENDING FUND BALANCE</b>										
w/o STUDENT ACTIVITY FUNDS	32,288,426.48	21,791,974.18	2,253,576.29	183,765.97	2,546,886.06	360,704.69	421,188.09	3,916,337.69	813,993.51	0.00
<b>LIABILITIES</b>	67,606.56	7,506.56	60,100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>ENDING LIABILITY &amp; FUND BALANCE</b>	<b>32,356,033.04</b>	<b>21,799,480.74</b>	<b>2,313,676.29</b>	<b>183,765.97</b>	<b>2,546,886.06</b>	<b>360,704.69</b>	<b>421,188.09</b>	<b>3,916,337.69</b>	<b>813,993.51</b>	<b>0.00</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**MONTHLY TREASURER'S REPORT**  
**February 28, 2022**

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
<b>ISDLAF+/PMA - 101 ACCOUNT</b>										
2/1/22 LIQ Beginning Balance (1121)	(316,103.32)	(627,071.47)	(17,986.14)	12,261.65	19,964.87	(6,930.59)	(6,994.77)	256,312.16	54,340.97	-
Monthly Transactions	480,822.35	44,830.00	(14,849.56)	18,270.22	(48,668.69)	3,563.25	5,345.56	391,362.90	80,968.67	-
2/28/22 LIQ Ending Balance (1121)	164,719.03	(582,241.47)	(32,835.70)	30,531.87	(28,703.82)	(3,367.34)	(1,649.21)	647,675.06	135,309.64	-
2/1/22 MAX Beginning Balance (1122)	14,784,566.45	10,231,230.22	1,053,811.17	69,390.67	1,258,882.36	163,353.05	189,767.38	1,510,607.48	307,524.12	-
Monthly Transactions	(7,076,274.40)	(4,761,384.26)	(532,535.97)	(37,836.57)	(593,668.04)	(81,695.88)	(95,123.83)	(806,348.34)	(167,681.51)	-
2/28/22 MAX Ending Balance (1122)	7,708,292.05	5,469,845.96	521,275.20	31,554.10	665,214.32	81,657.17	94,643.55	704,259.14	139,842.61	-
2/1/22 Investment Beginning Balance (1210)	20,715,558.13	14,343,369.18	1,549,108.40	102,006.71	1,602,821.73	240,129.93	278,959.14	2,147,100.92	452,062.12	-
Monthly Transactions	3,748,198.69	2,551,160.70	275,376.26	19,565.43	306,987.87	42,245.24	49,188.87	416,965.61	86,708.71	-
2/28/22 Investment Ending Balance (1210)	24,463,756.82	16,894,529.88	1,824,484.66	121,572.14	1,909,809.60	282,375.17	328,148.01	2,564,066.53	538,770.83	-
<b>Total Ending Balance - 101 Account</b>	<b>32,336,767.90</b>	<b>21,782,134.37</b>	<b>2,312,924.16</b>	<b>183,658.11</b>	<b>2,546,320.10</b>	<b>360,665.00</b>	<b>421,142.35</b>	<b>3,916,000.73</b>	<b>813,923.08</b>	<b>-</b>

**OTHER CASH, DEPOSITS & ACCOUNTS RECEIVABLE**

Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00					
Flex Spending (1150)	5,000.00	5,000.00								
Deposits (1910)										
Accrued Revenue (1950)	3,465.14	2,346.37	252.13	107.86	265.96	39.69	45.74	336.96	70.43	
2/28/22 Other Cash, Dep. & AR Ending Balance	19,265.14	17,346.37	752.13	107.86	565.96	39.69	45.74	336.96	70.43	-
<b>Total Cash, Investments &amp; Deposits</b>	<b>32,356,033.04</b>	<b>21,799,480.74</b>	<b>2,313,676.29</b>	<b>183,765.97</b>	<b>2,546,886.06</b>	<b>360,704.69</b>	<b>421,188.09</b>	<b>3,916,337.69</b>	<b>813,993.51</b>	<b>-</b>

  
 David Wilkinson, Treasurer

3/14/2022  
 Date

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Elementary Dean - Job Description

**BACKGROUND DATA:** The attached job description highlights the duties and responsibilities that will be assigned to the Elementary Dean position. The Dean will play a vital role in the safety and day to day operations of the building and will be a key position in the leadership structure at Lisle Elementary School.

As the green and red highlighted edits illustrate, this draft job description is being mirrored off of the current Elementary Assistant Principal job description.

The Elementary Dean is contracted to work 190 days.

Although this draft will be brought back for final approval at the April Board Meeting, administration seeks tentative approval to utilize this job description for initial posting of this position.

**FINANCIAL IMPACT:** Salaries and benefits are accounted for in the FY 2023 budget.

**RECOMMENDATION:** NA

**SUGGESTED MOTION:** NA

# Lisle Community Unit School District No. 202

## JOB DESCRIPTION / RESPONSIBILITIES

**TITLE:** Elementary ~~Assistant Principal~~ Dean of Students

**REPORTS TO:** Building Principal

**JOB GOAL:** Achieving academic excellence requires the school Assistant Principal to work collaboratively to direct and nurture all members of the school staff approved by the Board of Education and to communicate effectively with parents. Inherent in the position are the responsibilities for evaluation of staff, personnel management, student management and support, emergency procedures and facility operations.

### JOB QUALIFICATIONS:

- Appropriate Illinois Administrative License
- Master's Degree in the field of education required
- Minimum of five years teaching experience
- Knowledge of the current literature, trends, and developments in the field of educational administration, curriculum and assessment, and professional development
- Ability to establish and maintain effective working relationships
- Experience using formative assessment and other student data to improve instruction and the provision of academic and social supports
- Excellent oral/written communication skills and strong interpersonal skills

### PHYSICAL REQUIREMENTS:

- Regularly required to stand.
- Regularly required to sit, stoop, kneel, crouch or crawl.
- Occasionally required to run.
- Ability to lift and carry at least twenty pounds.
- Ability to travel with children from place to place within a classroom, a building and outside on school grounds, or at school activities/functions at various locations.
- Ability to move around the classroom or other locations.
- Ability to see, hear and comprehend directions provided in the English language.
- Ability to speak and write in the English language, to communicate to children and others in the school community.
- Ability to sit with children on the floor, in small chairs, or next to tables and desks.
- Ability to travel on student transportation.

**SUPERVISES:** In collaboration with the building principal, all school personnel assigned to respective building

**TERMS OF EMPLOYMENT:** ~~Basic Annual Level II Administrative 200 day Agreement~~ 190 day Agreement

**KEY ACCOUNTABILITIES:**

1. Develops plans for emergency situations, in cooperation with staff and public safety agencies.
2. Maintains a commitment to ongoing growth in self and others.
3. Supports and participates in district and site professional growth programs.
4. Relates to students with mutual respect while carrying out a positive and effective discipline policy.
5. Assists with the integration of social emotional learning (SEL) into schoolwide teaching and learning practices.
6. Supervises the reporting and monitoring of student attendance, with follow-up student/parent contact where necessary.
7. Responsible for assigning extra duty assignments such as before/after school monitoring.
8. Confers with teachers, students and parents concerning educational and behavioral problems in school.
9. Establishes effective communication and maintains positive relationships with district administrative offices, students, staff, parents and community.
10. Responsible for ensuring the safe arrival and departure of students via bus transportation to and from school.
11. Manages and updates student and parent handbooks.
12. Assists in the recruiting, screening, interviewing, hiring, training, and evaluating of the building staff.

**KNOWLEDGE, SKILLS AND ABILITIES:**

**KNOWLEDGE** is required to perform basic math, including calculations using fractions, percents, and/or ratios; read and comprehend technical information, compose a variety of documents, and/or facilitate group discussions; and analyze situations to define issues and draw conclusions. Knowledge-based competencies required to satisfactorily perform the functions of the job include the knowledge of: appropriate Illinois School Codes, district policies, regulations and/or laws; age appropriate activities; lesson plan requirements; stages of child development, behavioral management strategies; curriculum and instructional methods; English grammar/punctuation/spelling/vocabulary.

**SKILLS** are required to perform multiple, highly complex, technical tasks with a need to periodically upgrade skills in order to meet changing job condition. Specific skill-based competencies required to satisfactorily perform the functions of the job include: applying assessment instruments; operating standard office equipment including using pertinent technological applications; preparing and maintaining accurate records; effective listening; guiding others; instructional techniques; interpersonal aptitude; leadership; monitoring activities; planning; and problem solving.

**ABILITY** to schedule activities, meetings, and/or events; gather, collate, and/or classify data; and utilize job-related equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using standardized methods. Required abilities also include the ability to work with diverse individuals and/or groups, and work with a variety of data. Problem solving is required to analyze issues and create action plans. Ability to interpret data and use the data to independently solve problems. Ability to perform basic trouble shooting of job-related equipment. Specific

ability-based competencies required to satisfactorily perform the functions of the job include: establishing and maintaining constructive relationships; adapting to changing work priorities; maintaining confidentiality; exhibiting tact and patience; working flexible hours to complete job responsibilities; adaptability/flexibility; communication with persons of diverse backgrounds/knowledge/skills; dealing with frequent interruptions; decision making; attention to detail; innovation; leadership and direction; meeting schedules/deadlines; motivating others; multi-tasking; organizing; reliability; taking initiative and teamwork.

**This job description is intended to describe the general nature and level of the work being performed by employees assigned to this position and is not an exhaustive list of all duties and responsibilities. The school district reserves the right to amend and change responsibilities to meet business and organizational needs as necessary.**

**Fair Labor Standards Act STATUS: Exempt**

**APPROVED: ~~September 30, 2021~~**

# Lisle Community Unit School District No. 202

## JOB DESCRIPTION / RESPONSIBILITIES

**TITLE:** High School Dean of Students

**REPORTS TO:** Building Principal

**JOB QUALIFICATIONS:**

- ISBE Professional Educator License with General Administrative Endorsement or Principal Endorsement
- Master's degree in the field of education.
- Thorough knowledge of teaching, supervision, communication, human relations, and guidance skills.
- Prior supervisory/administrative experience preferred.
- A minimum of five years teaching experience required.
- Strong oral/written communication skills and strong interpersonal skills.

**SUPERVISES:** Building staff as assigned by the Building Principal

**TERMS OF EMPLOYMENT:** Administrative 190 Day Agreement

**JOB GOAL:**

- Under the direct supervision of the Principal, to assist administrators, teachers, parents and students in resolving student attendance, behavioral and disciplinary problems in a proactive and consistent manner.
- To provide leadership in program development and improvement, as well as in professional staff development.
- To serve as Principal in the absence of the Principal and Assistant Principal(s).

**KEY ACCOUNTABILITIES:**

1. Assist teachers, parents and students in resolving non-academic student issues in the school, such as behavioral problems.
2. Maintains records of any student disciplinary actions taken in accordance with applicable laws and regulations and District policies.
3. Confers with parents, teachers, support services personnel and students on matters of discipline and problem solving.
4. Assists in the evaluation of certified and non-certified staff and makes recommendations regarding goals and corrective action.
5. Provides mentoring services to students and consultation services to parents.
6. Reports to administrators, teachers, school attendance staff, parents and students relative to issues affecting student performance.
7. Recommends appropriate programs for students to assist them with behavioral problems.
8. Instructs and advises students regarding their responsibility to adhere to school rules and policies, to foster a safe school environment and to respect other individuals and property.

9. Assists in arranging for appropriate tutorial instruction related to assigned academic work.
10. Assists administrators, teachers and school attendance staff in addressing student attendance problems.
11. Assists in the administration of the In-School Suspension Program and co-curricular activities.
12. Arranges meetings as directed with students, parents, teachers and administrators regarding disciplinary problems in school.
13. Counsels individual students as needed and makes appropriate referrals for testing, guidance or other services.
14. Coordinates with community and government agencies relating to drug and alcohol abuse, truancy and other conduct.
15. Assists in developing policies and practices to assure building security and safety.
16. Assists in the preparation of student expulsion hearings.
17. Other duties as outlined and assigned by the building principal.

This job description is intended to describe the general nature and level of the work being performed by employees assigned to this position and is not an exhaustive list of all duties and responsibilities. The school district reserves the right to amend and change responsibilities to meet business and organizational needs as necessary.

Fair Labor Standards Act STATUS: Exempt

**APPROVED:** March 16, 2015

To facilitate the review of Policies PRESS Packet 108 for Second Reading, the following Questions/Comments, discussed at the January 24, 2022 Board meeting, have been updated in red to reflect the Board responses and policy changes agreed upon. The Draft Updates for Second Rdg 2-25-2022 document reflects all these resulting changes for Board approval.

**PRESS Packet 108 - Questions/Comments for Board and Admin Discussion January 24, 2022; updated February 25, 2022**

**4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors PAGE 1  
Admin -**

1. How is the Prevention of Sexual Abuse and Grooming Behaviors Program implemented including educating students, training employees and informing parents how to recognize grooming behaviors and notifying parents with written notice before any class providing instruction in recognizing and avoiding sexual abuse?

**2:20 Powers and Duties of the Board of Education; Indemnification PAGE 3  
Admin -**

1. **#15** Is a moment of silence observed during any type of school event held on November 11?
2. **# 19** - In the event that a termination does occur, Is there a process in place to ensure that the District and Board will report such conviction to the ROE?
3. 4. **#20** - Does the Administration have a responsibility when learning of a conviction, to inform the Board?

**Board -**

1. Page 3 - #3 - The policy mentions "Employing a Superintendent and other personnel." Technically the Board employs only the superintendent and perhaps "other personnel" should be deleted. Should #3 state, "Employing and evaluating a Superintendent, approving employment contracts. . ." **Done**
2. Should "Complying with OMA and serving as a mandated reporter" be on the list or because it's listed in policy 2:120 Board Member Development (Page 11) it doesn't need to be here? **Leaving as is. OMA is a responsibility and included in a separate policy. Mandated reporter is #18.**  
*Note: Are these powers and duties or responsibilities?*
3. See board policy 5:30 Hiring Process and Criteria (Page 40) in this press packet. Do we want to cross-refer 5:30 to this policy? **Done**  
*Note: Policy 5:30 refers to the Superintendent's responsibilities, rather than the Board's. Perhaps we should instead cross-reference policy 2:120? Added a cross-reference to Policy 2:120.*
4. **#20** - Should we spell out "Ill" to "Illinois" in both instances? **Decided not to change the abbreviation throughout the packet.**  
*Note: "Ill" is the traditional abbreviation for Illinois. There are also instances in these policies where Press is changing "Illinois" to "Ill". Should changes be proposed or will Press scan all policies for consistency, or is consistency necessary?*

**2:105 Ethics and Gift Ban PAGE 5**

**Admin -**

1. During any campaign year, how are reminders be given to District employees and Board members on "prohibited" political activities on page 6?
2. **Under Limitations on Receiving Gifts**, Who tracks this (e.g., #7 and 8) to make sure no employee is over the limit with receiving for donations for the teachers' lounge, meals, holiday gifts, year-end gifts?

**Board -**

Page 5 - Under **Prohibited Political Activity**, #1 - Since Board Members are unpaid, should we revise the language to say, "No employee or Board Member shall intentionally perform any "political activity" during any "compensated time" or "on-duty time", as those terms are defined herein."

Note: #1 specifies "employee" only rather than also referencing "Board member". Is it necessary to revise #1? **Decided it is not necessary to revise.**

## 2:110 Qualifications Term, and Duties of Board Officers PAGE 9

### Admin -

1. Who actually performs the duties of the Secretary and the Recording Secretary? Is our Board Secretary (Marilyn) same as the Recording Secretary (see 2:220, page 13 and 14 where it states the Board Secretary takes the Minutes). Doesn't Jenna transcribe the Minutes?
2. How does the Board get feedback from Admin regarding the Superintendent completing the fingerprinting information check?

### Board -

1. Page 8 - Under **President #8** - The sentence reads like we are providing the resources for the superintendent to perform screenings. Does it read better to say, "Ensure that the Superintendent undergo fingerprint-based criminal history records information checks and/or screenings required by State law and policy 5:30, Hiring Process and Criteria"? **Decided to leave as is.**  
If we agree with this language, also change in 4:175 in 4th line under **Screening** , e.g."... shall ensure that the Superintendent undergo and complete these checks."
2. Should we amend the policy to reflect our actual Secretary and Recording Secretary practice?  
**Can be done in the future after Admin discussion.**
3. **#3** Should we take action at a reorganization meeting to formally "approve" the Board committees?  
**Agreed to take action at future reorganization meetings. No policy action needed.**

**Side note only:** According to the guidelines in Coming to Order, "any and all committees established by the school board are considered public bodies subject to the provisions of the OMA (notice, agenda, minutes) regardless of the number of board members serving on the committee. That means that an appointed committee of two board members is subject to the Act because it meets the definition of a quorum of that committee. An exception is a committee created to engage in collective bargaining negotiations with an employee union."

## 2:120 Board Member Development PAGE 11

### Admin -

1. When will all Board members complete required training on PERA and ongoing professional development on Adverse Consequences of School Exclusion; Student Behavior?
2. Is there a status report given to the Board on required training?

### Board -

Page 11 - Should the requirement from PRESSPlus1 be a separate bullet point to state: "2. Beginning the Fall of 2023, each Board Members must complete training for "trauma-informed practices for students and staff."? **Done**

Note: Or, if the Board feels that a revision is needed, would it read better to keep #1 and begin the sentence, "Within the first year of his or her term. . ." and then delete that phrase from the end of the sentence?

## 2:220 Board of Education Meeting Procedure PAGE 13

### Board -

Would all Board members like to get a recent edition of Robert's Rules of Order: Newly Revised for reference? **Yes, no policy action required.**

### Board -

1. In response to a Board members question as to when we review the Closed Session Minutes, it is done every 6 months (e.g., this month) and it is on the Planning Calendar.
2. Page 14 - Under **No Physical Presence...** should we spell out Ill. in the second line? In other sections Press is abbreviating Illinois? **Decided not to change throughout the packet.**

3. Page 15 - Under Rules of Order - Should it be "state law" rather than "State law"? Again, Press consistently writes State and federal. Is State preferred and can Press make changes for consistency throughout, or is consistency necessary? **Decided not to change throughout the packet.**

## **2:260 Uniform Grievance Procedure Page 16**

### **Admin -**

1. Is the standard practice to have the violation or complaint issue resolved by the principals and we only appoint a complaint manager if there is a potential conflict of interest?
2. Does the District appoint a complaint manager or how are the complaint managers designated?
3. What is the process for selecting a Complaint Manager if one is out of the office for any extended period of time?

### **Board -**

1. Page 16 - In the paragraph starting Complaint Manager should we include Complaint Manager as a heading so readily identifiable by the reader? **Done**
2. Again, should "State" be "state" in the 2nd and 3rd lines? Press seems to prefer State and it may be a legal reference. **Decided not to change throughout the packet.**
3. Page 17 - Under Investigation Process, Page 2, the 2nd and 3rd paragraph appear to be duplicated. Suggest keeping the 3rd paragraph as the 2nd paragraph references collective bargaining agreement twice. **The 2nd paragraph was deleted.**

In the 3rd paragraph, (3) should it also be "as authorized by the Complainant" along with "the parent/guardian of the student witness or by the student...?"

*Note: It appears that, as defined in the first paragraph, the Complainant is the student, so adding "the Complainant" may be redundant.* **Decided to leave 3rd paragraph as is.**

4. Under Investigation Process, in the paragraph starting "The Complaint Manager will inform at regular intervals..." Should regular intervals be defined? For example, sometimes weekly may not be enough. **Decided to leave as is.**

*Note: The definition of "regular intervals" could change depending on the situation.*

5. Throughout policy, (e.g., 4th paragraph under Investigation Process), it states "School Business Days". Should it be just "School Days" or is "School Business Days" a legal requirement? **"School Business Days" is preferred.**

*Note: Business day means Monday through Friday, except for holidays. School day means any day, including a partial day that children are in attendance at school for instructional purposes.*

6. Page 17 - Under Decision and Appeal, first line would it be better to replace "mail" with "deliver and receive confirmation of" before "his or her written decision..."? This would also apply to the last paragraph beginning "For complaints...", 2nd line, "The Board shall deliver and receive confirmation" its written decision..." **Delivery is specific; decided to leave as is.**

*Note - Registered mail, return receipt requested, and/or personal delivery is a way to verify the date of receipt per PRESSPlus1.*

## **3:40 Superintendent PAGE 22**

### **Admin -**

1. Under **Duties and Authority**, has the Superintendent's Position Description been updated to include the special reporting responsibilities in policy 5:90?

### **Board -**

1. Page 23 - Under Evaluation, third line, it indicates that all Board members must be present for a formal evaluation. In practice this has not always been the case. Should the Board consider changing the language to "with a physical quorum present" or leave it as is and just ensure all members are in attendance? **Change to "a physical quorum" made.**
2. Page 23 - Under Compensation and Benefits, after the 2nd sentence, add the language similar to 3:50 to state, "Unless stated otherwise in the Superintendent's employment contracts, all benefits and

leaves of absence will be governed by the Administrative Compensation Program." Done

### **3:50 Administrative Personnel Other Than the Superintendent PAGE 23**

#### **Admin -**

2. Do all the Administrators annually present evidence to the Superintendent "or designee" of professional growth through attendance at educational conferences, additional schooling, in-service training, and Illinois Administrators' Academy courses, or is through other means as approved by the Superintendent? Is there an electronic reporting system?
4. Do the contracts and ACP need to be publicly available on the website if referenced in policy?

#### **Board -**

1. Page 23 - Under Evaluation, 2nd paragraph, add "or designee" after "Superintendent." Done
2. Page 23 - Under Compensation and Benefits, similar to 3:40, change the last paragraph to, "Unless stated otherwise in the individual employment contracts, all benefits and leaves of absence will be governed by the Administrative Compensation Program." Done  
*Note only: In reference to whether the Board needs to approve administrator's contracts, under Compensation and Benefits it states that, "The Board and each administrator shall enter into an employment agreement".*

### **3:60 Administrative Responsibility of the Building Principal PAGE 24**

#### **Board -**

1. Page 24 - Under Duties and Authority, 3rd line, should "and designee" be added after "Building Principal"? Admin prefers/recommends leaving as is.
2. Page 24 - Under Student Voter Registration - 2nd paragraph, add "or their designees" after the first "Assistant Principal" and then delete the second "and the Building Principal and Assistant Principals designee". Repeat this correction in the subsequent sentence. Done
2. In the following 3rd and 4th paragraphs, should it be the "Building Principal "and" Assistant Principal" be "or"? Preferred "and" and also "and their designee". Changes made.  
*Note: It appears that "and" would include both.*

### **4:60 Purchases and Contracts PAGE 25**

#### **Admin -**

1. Which contracts are reported on the District website according to the mandates in state law?
2. What is the process for notifying employees and students in advance when pesticides or coal tar sealants are applied?

#### **Board**

1. Page 25 - In the 2nd paragraph, should "State" be capitalized? It is also in the 5th paragraph. In the 3rd paragraph starting "All purchases and contracts should support a recognized District function...", should it also include "federal" to read, "and in compliance with federal and state law"? Should anywhere "state law" is mentioned it should be "federal and state law" for consistency? Leaving as is.
2. Page 25 - #9 - Spell out January 1, 2023. Done

### **4:120 ADMIN page 27**

#### **Admin-**

1. Do student clubs or LfL ever sell food or beverage items during lunch period as a fundraiser?
2. Should the last paragraph be changed to read "All revenues from the sale of any food or beverages sold by the school district..." or would any fundraiser food or beverages not be in competition with the School breakfast or Nations School Lunch Programs?

### **4:170 Safety PAGE 30**

#### **Admin -**

1. When does the Board annually review each school building's emergency operations and crisis response plan(s), as well as each building's compliance with the four school safety drill plan"?
2. Is it on the Board Planning Calendar?
3. Would it be appropriate to discuss the emergency operations and crisis plans along with security/crisis response plans in Closed Session?
4. Under **AED**, is there at least one AED and a trained CPR/lifesaving certified AED user available on the premises at every physical fitness facility?
5. Under **Lead Testing in Water**, how often is the District required to do Lead Testing in the water? Does this paragraph still apply to us?
7. Under **Soccer Goal Safety** - Soccer goals are required to have safety stickers on them and should be added to the policy. Suggested wording in last line, "...requiring they be properly anchored and that they all have safety/warning stickers." (430 ILCS 145/) Movable Soccer Goal Safety Act (aka Zach's Law).

**Board -**

Page 20 - Under **Annual Review**, 4th line, **AED**, 3rd line and **Lead Testing in Water**, 2nd line, change "Ill" to "Illinois" unless "Ill". **Leaving as is.**

**4:175 Convicted Child Sex Offender; Screening; Notifications PAGE 32**

**Admin -**

What is the process for notifying parents of sex offenders at registration?

**Board -**

Page 32 - Under Screening, 4th line, "The Board President shall ensure that these checks are completed for the Superintendent." How does the president know this and how does the board president know the appropriate action?

*Note: These checks would be done upon hire and the Board is directly involved in the hiring of the Superintendent. If there are issues as outlined in PRESSPlus2, law enforcement would notify HR and in this case the Board President. With concurrence with the Board, HR would proceed with appropriate action. **No policy action required.***

**5:20 Workplace Harassment Prohibited PAGE 37**

**Board -**

1. Page 38 - Under **Reports That Involve Alleged Incidents of Sexual Abuse of a Child. . .**, First paragraph - :..." As the paragraph seems to indicate it doesn't matter when and where it happened, would it be appropriate to delete the portion of the sentence starting with "that occurred..."? If keeping that portion of the sentence, delete the colon after "occurred". Same applies to policy **5:90, page 46**, under **Alleged Incidents of Sexual Abuse: Investigations**, first sentence. **Decided to leave that portion of the sentence for added clarity.**

2. Page 37, 38 - It looks like the same information for Nondiscrimination Coordinator and Complaint Managers is in at least three policies. Should we reference something in all locations? If the name of the person changes, could we avoid having to "change policy"?

*Note: It appears that the information for Nondiscrimination Coordinator and Complaint Manager are relevant to each policy. **The reference also adds clarity to each policy. No policy action needed.***

**5:30 Hiring Process and Criteria PAGE 40**

**Admin -**

1. This policy mentions that the Board maintains the Superintendent's job description. When does the Board review the job description and when was that last done?
2. Where can the job description be found for reference?

**Board -**

Page 40 - Under Investigations, 1st paragraph, 8th line, and again in the 3rd paragraph. spell out "Ill" as done throughout the policy. Should be consistent throughout? **Leaving as is.**

**5:50 Drug-and Alcohol-free Workplace; E-cigarette, Tobacco, and Cannabis Prohibition PAGE 43 Admin -**

1. How often is a copy of this policy given to employees?
2. Besides the Board policies on our website, is notice of this policy posted somewhere?
3. **PRESSPlus1 - Page 45 - Do we communicate what will happen? If not, we should strike this sentence and select "adopted with Additional District Edits." Keeping this sentence.**
4. **PRESSPlus2 - Is this information communicated? If not, we should strike this sentence and select "adopted with Additional District Edits." Keeping this sentence.**

**Board -**

Page 43 - 6th paragraph, following the sentence, "As a condition of employment..." #1 add "of" before "this" and delete "the". It should read "Abide by the terms of this Board policy to respect a drug and alcohol-free workplace; and" **Done**

**5:90 Abused and Neglected Child Reporting PAGE 46**

**Admin-**

1. How is a licensed teacher convicted of a felony reported to the State agencies mentioned in policy 2:20 #19 and #20?

**Board -**

1. Instances of "Ill" in the first paragraph should be changed to spell out "Illinois" and again under Special Superintendent Responsibilities. What is the Press preference? **Leaving as is.**
2. **Page 46**, under Alleged Incidents of Sexual Abuse: Investigations, first paragraph, first sentence As the paragraph seems to indicate it doesn't matter when and where it happened, would it be appropriate to delete the portion of the sentence starting with "that occurred..."? If keeping that portion of the sentence, delete the colon after "occurred". (See same comments above on Page 37, under Board #1 for policy 5:20.) **Keeping that portion of the sentence for clarity.**
3. **Page 47 - Under Special School Board Member Responsibilities, last paragraph**, starting, "When the Board learns that a licensed teacher was convicted of any felony", should the board and superintendent coordinate this reporting assuming neither is being accused?  
*Note: Yes, throughout the process. No policy action needed.*

**5:100 Staff Development Program PAGE 49**

**Admin -**

1. Is mandatory reporter training from a provider or expert agency completed within 3 months of hire and again every 3 years?
2. How is the 3-year cycle maintained/recorded?
3. When will the training required by 1/31/23 be scheduled? Should it be on the Planning Calendar?
4. Where are we in the 2-year cycle for giving in-service training on ADD and ADHD non-aversive behavior interventions and the use of psychotropic medication?
5. Are the requirements for in-service staff development programs #1-16 met, including those highlighted in PRESSPlus 1 (page 51)?
6. **#1 - Page 49 - Why is staff development only mentioned for site personnel who work with students in grades K-8? Why not K-12?**
7. **#14 - Page 50 - Should this be more of a list like #7 with "Ongoing professional development for teachers, administrators, school resource officers, and staff" or does #14 only include training since the individuals listed are only contract employees?**

**5:120 Employee Ethics; Conduct; and Conflict of Interest PAGE 52**

**Admn -**

1. What is the process for making all District employees aware of the conduct standards listed in the policy?
2. Under PRESSPlus2 - What does our attorney think about establishing appropriate employee conduct standards? Are these standards included as part of collective bargaining language discussions?
3. How is this policy monitored in relation to the guidance counselors, specifically #6 and #7?
4. Page 53 - The language in this policy under **Consulting Activities** supports the restrictions on "Other Work" in the Administrative Contracts. Should the responsibility for paying travel and expenses be included? Is it also in the LEA agreement?

**Board -**

1. Page 53 - Under **Consulting Activities**, first line, add "or designees" after "Superintendent. **Admin recommends not including a designee.**
2. Page 54, Should Illinois be abbreviated to "Ill" for consistency throughout the policies? **Leaving as is.**
3. Page 53 - Under **Guidance Counselor Gift Ban**, Why are guidance counselors called out specifically? Wouldn't policy 2:105 already cover that? Shouldn't the gift ban apply to all employees?
4. Should "Guidance Counselor be changed to "School Counselor"? For reference "Guidance" is struck from Counselor in policy 7:150.5.b Agency and Police Interviews, instead School Counselor is referenced.
5. Guidance counselor is only for HS? What if we ever implement a guidance counselor again in JH, do we need to consider that?

*Note : PRESSPlus7 defines a person employed by a school district and working in a high school to offer students advice and assistance in making career or college plans. The policy text refers to Guidance Counselors and their unique connection to potentially receive promotion gifts from colleges, etc. The difference in "Guidance Counselor" and "School Counselor" (which was the prior JH position) is explained in policy 7:150, Page 100, PRESSPlus1. **No policy action needed.***

**5:125 Personal Technology and Social Media; Usage and Conduct PAGE 56**

**Admin -**

1. **Page 57 - #2** - What is the process for providing a copy of this policy to employees at each building annually?
2. **#5** - When was the policy and process last reviewed with District employees and electronic systems administrators?

**Board -**

1. Page 56 - **Under Usage and Conduct, #1** - It does not appear to be necessary to bold and underline "**Professional and Appropriate Conduct**". **The section was underlined as a new addition to the text.**

*Note: On page 52 of policy 5:120, Professional and Appropriate Conduct is an underlined heading.*

2. Page 57, #2 - should "or designee" be added after "Building Principals"? **Done**

**5:150 Personnel Records PAGE 58**

**Admin -**

1. Under #2, PRESSPlus4 - Does the Superintendent or designee need to consult the attorney for discussion points about dismissals related to abuse, if we have reported to ROE?
2. Can the prospective employer just be referred to the ROE if abuse was the issue for dismissal?

**Board -**

1. Page 58 - Under **Prospective Employer Inquiries** - Add "or designee" after "Superintendent" in the first full paragraph, second line; #1.; second sentence. **Done**

2. #2, 2nd line - Add "the" before District, strike comma after "believe". **Decided to leave the comma.**  
*Note: As "or has probable cause to believe" is a nonrestrictive clause, it appears the comma could remain.*

#### **5:185 Family and Medical Leave PAGE 60**

##### **Admin -**

Under **Leave Description**, 4th paragraph, in accordance with PRESSPlus1 (Page 62)- strike "rules" and add "applicable collective bargaining agreements or individual employment contracts."

*Note: PRESSPlus1 states that "Once an eligible employee communicates a need to take leave for an FMLA-qualifying reason, a district may not delay designating the leave as FMLA leave...even when a collective bargaining agreement requires or allows for such a delay." It appears that "rules" would apply to this section rather than the collective bargaining agreement or contracts."*

##### **Board -**

Page 60 - Under **Leave Description**, 1st paragraph, add "Act" before the second "(FMLA)" changing it to read, "An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act (FMLA)." **Done**

#### **5:220 Substitute Teachers PAGE 64**

##### **Board -**

Page 64 - Since the numbers are all spelled out in this policy, for consistency under **Short-Term Substitute Teachers** second line, do we want to add "(5)" after "five"? Also applies under Emergency Situations, 2nd line to add "thirty" before "(30)" and in the 3rd line to add "(5)" after "five" if it is legal language? **Done**

#### **5:250 Leaves of Absence PAGE 66**

##### **Board -**

Page 66 - Last sentence before **Child Bereavement Leave**, add "or designee" after "or Superintendent". **Done**

Page 66 and 67 - Under **Leaves for Service in the Military**, why does the policy specify that the sub does not need to have tenure?

*Note: This section actually states that in the case of replacing someone on Military leave, the "professional staff member hired to replace one in military service does not acquire tenure" not that the sub does not need tenure.* **No policy action needed.**

#### **5:330 Sick Days, Vacation, Holidays, and Leave PAGE 69**

1. Are all types of leave referenced in policy 5:250 included in this policy, as applicable?
2. Should "parental leave", "leave to serve as an officer" be added?
3. The types of leave are only bullet pointed. Should details of the leave be provided like in 5:250?
4. Would it be appropriate to combine 5:250 and 5:330 or are they defined by sick leave and annual leave?

#### **6:50 School Wellness PAGE 73**

##### **Admin -**

1. Page 74 - Under **Guidelines for Reimbursable School Meals**, does the District participate in programs listed in **PRESSPlus 4**? (If not, we should delete number 3 in this section.) **Keeping #3**
2. **Page 74, #1** - Under **Unused Food Sharing Plan**, could Admin please explain our Unused Food Sharing Plan?
3. Does the plan include recording how much is shared (under **Recordkeeping**) and comply with points 1 through 4?
4. Under **Monitoring**, where are we in the triennial cycle for a report to the Board concerning this policy's implementation?
5. Should this monitoring report be on the Planning Calendar?

6. Page 75, **Under PRESSPlus1**, does the text in the policy's goal align with the District's practice in policy 6:60 (Page 76) for meeting minimum requirements or should the goals be changed and "Adopted with Additional District Edits" added? **The policy aligns. Keeping goals as is.**

#### Board -

1. Under the first paragraph, #1, the responsibility to ensure compliance seems obvious. Does #1 need to be included?

*Note - Suggest keeping #1 for emphasis. Agreed to keep #1. No policy action needed.*

2. Page 74 - Under **Unused Sharing Plan**, #1 - Change "needy students" to "student needs".

*Note: See Page 75, PRESSPlus2 for discussion. Done*

3. Page 74 - In the first line under **Monitoring** and again under, **Community Involvement** and **Recordkeeping**, add "or designee" after "Superintendent". **Done**

#### 6:60 Curriculum Content PAGE 76

##### Admin -

1. In 11/2021, the E3 Committee asked Administration to provide an overview of our three schools for the instruction required in this policy, including educating students about behaviors that violate policy 7:180, as stated in #6 and curriculum included in #14. Will that information possibly be available for the first or maybe the second reading for this policy?

2. PE isn't listed as a curriculum under #1 and #2. Is that because it is under 6:50 Wellness or is it not considered an instruction under curriculum?

3. In #1, 3rd line, Should it be changed to, "including the dangers of opioid abuse" to "including the dangers of any addictive medication such as but not limited to opioids". See this list:

<https://www.goodrx.com/conditions/substance-use-disorder/15-most-addictive-prescription-drugs>

4. **#6 PRESSPlus 3** requires the District to submit an annual report to ISBE regarding educational technology capacities and policies. Should that be added to the language in #6?

5. The first **#13** begins in the fall of 2022 - 13.d deals with "reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behaviors" at the high school level. What is currently being done at LJHS to address the influence of social media on junior high students, particularly regarding their social emotional learning?

6. **#14** begins in the fall of 2023. Do we have enough course offerings, scheduling opportunities to accommodate this policy or will this be discussed at a later time?

7. What is the impact of adding #12, 13 and 14 on the current student's schedules?

8. In the "second #13" that should be #16, should we change "(LGBT)" to (LGBTQS2+)?

10. In that same #13, what type of educational programs are held in the schools on Constitution Day?

11. **Page 78 - Required Question 1 Question Response - Does the District provide anti-bias education and intergroup conflict resolution? (If no, IASB will remove the related language from the list of extended instructional programs.) If yes, we need to identify which curricula that we have implemented so far and the other requirements in the paragraph starting, "While boards are not required". Answered "No".**

12. **Page 79 - Required Question 2 - End of the paragraph, did our District offer the non-repealed family life and education program and should the attorney be consulted to assess whether that program may continue during the 2021-22 school and/or school years beyond? District did not offer.**

13. **Page 79 - Under Required Question 2, which of the two choices will our district provide? Selected Choice 2.**

14. With past sex education, parents had the OPT-IN rather than OPT-Out option. Do we want to consider including that option now in procedures?

15. Under **Required Question 2**, which of the **five choices** are offered regarding communication to our community? The Board's choices need to be entered. **Selected the 5th choice only.**

16. **Required Question 3 Response, Does the District offer a unit of instruction in grades 9-12 about the process of naturalization? (If yes, the new item needs to be added to the list.) Answered "Yes". IASB will add the new item to this list.**

17. **PRESSPlus 3** requires the District to submit an annual report to ISBE regarding educational technology capacities and policies. Would it be appropriate to share that information/report with the Board after submission?

18. **PRESSPlus 5**. Are our District's daily physical education requirements different than "minimum of three days per five-day week"? If so, we need to enter the changes in this policy. **Our requirements are the same.**

**Board -**

1. Need to respond the Required Questions above.
2. Starting on **Page 76**, **#6** repeats and **#12 - #20** need to be renumbered after the first **#14** (**#12, 13** and **14** are repeated). **Done**

### **6:120 Education of Children with Disabilities PAGE 82**

**Admin -**

In addition to SASSED, does the District belong to any other Cooperative Associations of school districts for students with disabilities?

### **6:135 Accelerated Placement Program PAGE 83**

**Admin -**

1. Could Admin please describe whether our AP programs are in line with this policy?
2. Have we renamed all our AP's to maintain consistency and remove references to "gifted"?
3. **Under #4** - How is the District preparing for the fall of 2023 automatic enrollment policy?
4. **Under 4.c** - How do the State standards for Science assess levels of knowledge since there are different subject matters in Science?
5. **Page 84 - PRESSPlus2** - This language is optional and since we incorporate this as part of the school improvement plan, does Admin recommend keeping the language in this policy? **Admin recommends keeping the language.**

**Board -**

**Page 83 - Should the cross reference to Policy 6:130 Program for the Gifted be removed? UTL 6:130. Cross reference to 6:130 removed.**

### **6:180 Extended Instructional Program PAGE 85**

**Admin -**

1. Which of the extended instruction programs listed in **#1 - #11** does our District offer?
2. **Page 85 - Do we offer #8? If not, the answer to policy 6:60 PRESSPlus1 should be no and #8 will be removed. #8 removed**

### **6:340 Student Testing and Assessment Program PAGE 88**

**Admin -**

Per the last paragraph, which assessments administered by the District are reported to ISBE?

### **7:10 Equal Educational Opportunities PAGE 89**

**Admin -**

2. How are staff and students informed of this policy and related grievance procedures?

**Board -**

**Page 89 - Under Administrative Implementation, should "or designee" be added after "The Superintendent" and after "Building Principal"? Admin recommends a designee not be added.**

### **7:20 Harassment of Students Prohibited PAGE 90**

**Board -**

**Page 90 - Under Making a Report or Complaint, in the third paragraph, add "or designee" after "The Superintendent" and again in the last paragraph before #1. This policy has a chain of command. Admin recommends a designee not be added.**

### 7:30 Student Assignment PAGE 93

Board -

Page 93 - Under [Class Assignment](#), add "or designee" after "Building Principal". Done

### 7:60 Residence PAGE 94

Admin -

1. Questions by a Board member- If property is owned in D202 but the residency is in Woodridge, can the child attend school here because the parent/guardian pays taxes in the District or is it strictly based on the child's residency?
2. If divorced parents have joint custody but live in two different towns, one in district and one out of district, can they pick the school to attend?

Board -

Page 95 - Under [Delayed Residency](#), 2nd paragraph and 6th paragraph, 2nd line, add "or designee" after the "superintendent". Done

### 7:70 Attendance and Truancy PAGE 97

Admin -

1. Page 97 - Under [Compulsory School Attendance](#) should the reference to a child being absent for mental or behavioral health for up to 5 days without a medical note be included in the 2nd paragraph, as stated in the 2nd line of PRESSPlus2?
2. As described under [Absenteeism and Truancy Program #9](#) - When was professional development last given (including for Board members) on supportive services for promotion of student attendance and engagement?

Board -

Page 97 - Under [Absenteeism and Truancy Program #1](#) 3rd line, add "or designee's" after "Superintendent's" and in the 6th line add "or designee" after "Superintendent". Done

### 7:80 Release Time for Religious Instruction/Observance PAGE 99

Board -

Page 99 - In the 3rd line of the 1st paragraph, should "or designee" be added after "Building Principal"? Done

### 7:150 Agency and Police Interviews PAGE 100

Board -

1. Page 100 - In the 1st line add "or designee" after "The Superintendent". Done
2. Should "building principal, assistant principals" be included on the list in 5b? Admin recommends leaving as is.

### 7:160 Student Appearance PAGE 101

Admin -

1. Have the procedures for guiding student appearance been updated in our Student Handbooks?
2. Page 101 - Would Admin recommend expanding upon the law's requirement of race, ethnicity or hair texture under **Required Question 1**? The Board needs to respond with no or yes. Responded "Yes."

### 7:180 Prevention of and Response to Bullying PAGE 102

Admin -

1. Page 102 - Under Definitions from 105 ILCS 5/27-23.7, is it accurate that persons who volunteer are included under "Definitions, School personnel"?

2. Page 104 - **Under the Bullying Prevention and Response Plan**, # 7 and 8, Page 104 - Should the language switch to "person" as that would incorporate all people not just students or staff? Is that the intent?
3. **#10**, when is the Plan annually distributed to parents, students and employees?
4. Is this policy the District's Bullying Prevention and Response Plan or is there a separate plan?
5. Under **#11**, will the information in a.- e. be discussed when the Board reviews the policy every 2 years?
6. Under **#13**, when are the District expectations communicated to employees?

**Board -**

1. Page 103 - Under **Complaint Manager**:, remove the period after Avenue. Should the phone number for LES be included and should the phone numbers for the three schools be under the school Principal rather than under Anonymous Reporting? It should be consistent with the other policies where Complaint Manager is shown (policies 2:260 (Page 18) and 7:20 (Page 90) above) with one phone number and address for central office listed. **Names and addresses updated.**
2. Page 104 - Under **#11**, should the Board's Minutes include whether or not changes to the policy were deemed necessary following the policy reevaluation? **Yes, agreed to do in the future.**
3. Under **#11**, should the 2-year review and any revision dates be listed at the bottom of the policy, as "ADOPTED: with the date"? **Yes, will continue to be done in the future.**

**7:190 Student Behavior PAGE 107**

**Admin -**

1. In the first paragraph, 2nd line should it read "and tobacco, alcohol and" before "drug-free" or by definition are tobacco and alcohol considered "drugs"?
2. Under **Prohibited Student Conduct**, #5, should cellular telephone still be included or is authorization and approval still required by the Building Principal?
3. Page 110 - Under **Required Notices**, 4th line should "alcohol or" be added before "drug-related"?
4. Under **Student Handbook, Page 110** - Who is on the parent-teacher advisory committee that provides input for the disciplinary rules?
5. Are the disciplinary rules presented annually for the Board's review and approval?
6. Is that annual review on the Planning Calendar?

**Board -**

1. Page 108 - In **#5**, should it be the Building Principal "or delegate designee"? **Done**
2. Page 110 - Under **Delegation of Authority**, 2nd paragraph, add "or designee" after "The Superintendent". **Done**
3. Page 110 - Under **Student Handbook**, 1st line, add "or designee" after "The Superintendent". **Done**

**7:200 Suspension Procedures PAGE 112**

**Admin -**

1. **PRESSPlus1** - Do we currently have a "local mental health agency" that we have contracted with to consult on board policy 7:200 and 7:210?

**Board -**

- Page 112 - Under **Out-of-School Suspension**, #2, 2nd line, change "persons" to "person(s)" as the danger could be to one or more individuals? **Done**

**7:240 Conduct Code for Participants in Extracurricular Activities PAGE 115**

**Board -**

- Page 115 - First paragraph, last sentence, add "or designee" after "Building Principal". **Done**

**7:250 Student Support Services PAGE 117**

**Admin -**

1. In the 4th paragraph beginning, "The Superintendent or designee..." Do all our buildings have a Student Support Committee and who is on them? (The committee is also referenced in board policy 7:290.)
2. How do the committees identify the required counseling and community-based options?
3. Under counseling options, is D202 served by a community-based Children-Advocacy Center and sexual assault crisis center?

**Board -**

Page 117 - Under #5, should it be "Ill" or "Illinois" for consistency in the policies? Is Press now using "Ill"? **Leaving as is.**

**7:260 Exemptions for Physical Education PAGE 118**

**Board -**

1. Page 118 - In the 4th line, Should it read "a medical note" rather than a "physician's note" as in the prior truancy policy 7:70, Page 98, PRESSPlus2? **Done**
2. In the 6th paragraph starting with "A student in grades 9-12..." add "or designee" after "the Building Principal". **Done**

**7:290 Suicide and Depression Awareness and Prevention PAGE 119**

**Admin -**

1. Under **Suicide and Depression Awareness and Prevention Program, #3.F.** Should LGBTQ now be LGBTQ2S+?
2. **#4** - Who is on our building-level Student Support committees? (The Committee is also referenced in board policy 7:250.)
3. **#6** - Which ISBE recommended resources are incorporated into the District's Suicide and Depression Awareness and Prevention Program?
4. Under **Illinois Suicide Prevention Strategic Planning Committee, Page 120**, what relationship has the District developed with the Illinois Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance and/or community mental health agencies?
5. Page 120 - Under **Information to Staff, Parents/Guardians and Students**, last sentence (and **PRESSPlus2**) do our Student ID cards (page 120) have the Safe2Help Illinois helpline or the local suicide prevention hotline, and the District website and student handbooks and planners contain the support information as required by state law?

**Board -**

Page 120 - Do we want to change the text to "Student identification (ID) cards issued by the School District" or can it be assumed that the student ID is from our District?

*Note: Since the paragraph refers to each student enrolled in the District, would it be assumed that the Student ID card would be issued by the District?* **No change made. Decided to leave the text as is.**

**7:315 Restrictions on Publications PAGE 123**

**Admin -**

1. Under **Definitions**, who is our Student Media Advisor?
2. When is this policy discussed with student journalists (e.g., for publications at the HS or possibly also the JH)?
3. What is the process for reviewing and/or limiting publications or distributions for media to ensure it does not fit into one of the four prohibited categories listed?
4. **Page 125 - Required Question #1- Does Admin support the language providing student journalists more flexibility? The Board needs to respond, No or Yes? Responded "Yes".**
5. **Required Question #2 - Does Admin recommend addressing the additional text for the word-for word statutory language? The Board needs to respond, No or Yes? Responded "Yes".**
6. **Required Question #3 - Does Admin recommend that the student media advisor provide students journalists with written justification prior to limiting materials? Would Admin suggest the student media**

advisor provide written justification plus meet with the student to discuss? The Board needs to respond No or Yes. **Responded "Yes"**.

Board -

Page 124 - Under **Non-School Sponsored Publications Accessed or Distributed Off-Campus**, why would we have restrictions on non-school sponsored publications accessed or district off campus? Wouldn't that be the parent/guardian role? Maybe cross-reference policy 7:180 and 7:190? *Note: The off-campus restriction may apply if it causes a substantial disruption on-campus, or interferes with the rights of students or staff, by connection. 7:180 is cross-referred and we could add 7:190 (Student Behavior) for cross-reference if agreed.* **Added a cross-reference to policy 7:190.**

### **7:340 Student Records PAGE 127**

Board -

1. Page 127 - In the 2nd paragraph starting "State and federal..." 7th line after PRESSPlus2, change "parent" to "parent/guardian" as described in previous policies. **Added "/guardian" after "parent"**.
2. In the 3rd paragraph, add "or designee" after "The Superintendent". **Done**
3. Under **Student Biometric Information Collection**, 2nd paragraph, 1st line, change "the person having legal custody/parental responsibility" to "parent/guardian" to be consistent with the former policies. **Done**
4. Under that same section, 4th paragraph, 3rd line, also change "the person having legal custody/parental responsibility" to "parent/guardian". **Done**

### **7:345 Use of Educational Technologies. . . PAGE 129**

Board -

1. Page 129 - In the 3rd paragraph, 4th line, is the Superintendent the District's Privacy Office? If yes, leave as is; if not, should "or designee" be added? **Leaving as is.**
2. In the first paragraph, 2nd sentence, add "or designee" after "the Superintendent". **Done**

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

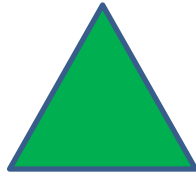
**SUBJECT:** Board Member Meeting Evaluation Form

**BACKGROUND DATA:** The IASB suggested utilizing the below “Meeting Evaluation Form” at the end of each meeting to solicit feedback from each Board Member on how to improve future Board Meetings.

The Board will discuss their propensity to using this, or similar form, during the meeting.

Lisle CUSD 202  
Board of Education

Meeting Evaluation \_\_\_\_\_ (date)



Rx

What went well?

What needs improvement?

Your Recommendation


**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Freedom of Information Act Request

**BACKGROUND DATA:** The District received Freedom of Information Act request(s) from the following individual(s):

- 1) Jessica Maksimovic, TK Elevator Corporation
- 2) Jonathan Fagg, ABC7 Chicago

The District will respond to all the request(s) within the required timeline.

**From:** Maksimovic, Jessica <[jessica.maksimovic@tkelevator.com](mailto:jessica.maksimovic@tkelevator.com)>  
**Sent:** Monday, February 28, 2022 11:50 PM  
**To:** [kfilipiak@lisle202.org](mailto:kfilipiak@lisle202.org)  
**Subject:** FOIA REQUEST - LISLE DISTRICT 202

Greetings.

We are contacting you regarding your vertical transportation (Elevator) maintenance agreement **relating to the LISLE DISTRICT 202.**

- Under the Illinois Freedom of Information Act, 5 ILCS 140, I am requesting an opportunity to inspect or obtain copies of the above requested public records & documents.
- The Requestor's name: Jessica Maksimovic
- Complete contact information:
  - Name: Jessica Maksimovic
  - Address: TK Elevator - 3600 Lacey Road, Suite 100, Downers Grove, IL 60515
  - Email: [jessica.maksimovic@tkelevator.com](mailto:jessica.maksimovic@tkelevator.com)
  - Phone: 331-315-5833
- Document(s) being sought: Please supply the current contract documents for the vertical transportation maintenance service (Elevator Maintenance Contracts) for LISLE DISTRICT 202. Please include current pricing/billing for each location, list of sites and the current billing rates. Please **supply the executed contracts that are currently in place.**

Kind Regards,

Jessica Maksimovic  
Account Manager, Midwest – Chicago Branch

P+1 331-315-5833, F +1 866-228-6054 [jessica.maksimovic@tkelevator.com](mailto:jessica.maksimovic@tkelevator.com)  
TK Elevator Corporation | 3600 Lacey Road, Suite 100 | Downers Grove, IL 60515 | USA | [www.tkelevator.com/us](http://www.tkelevator.com/us)

**From:** Fagg, Jonathan P. (WLS-TV) <[Jonathan.P.Fagg@abc.com](mailto:Jonathan.P.Fagg@abc.com)>  
**Sent:** Wednesday, March 16, 2022 6:35 PM  
**To:** [kfilipiak@lisle202.org](mailto:kfilipiak@lisle202.org)  
**Subject:** ABC7 Chicago FOIA Request: Challenged Books

Dear Lisle CUSD 202,

Via FOIA, I request access to and/or a copy of data on reconsideration forms or other forms that challenge library books. For this request, please provide what can be shared of the following:

- The title of the book (or other library resource) being challenged,
- The action requested in such a challenge, and the outcome of such challenges
- Details on the reason for the challenge
- Whether the book (or other library resource) was a part of a curriculum or official program
- Such data over time, from Jan 2018 up until the most current date at the point of production.
- Such data electronically, ideally in a spreadsheet format.
- Any available information on the challenger
- Any other available aggregated data relevant to such challenges

Thank you,

Jonathan Fagg  
Data Journalist  
ABC7 Chicago

# Superintendent's Report – March 2022

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## Lisle Elementary School

### [Fourth Grade Wax Museum](#)

Our 4th graders have been "Bringing History to Life" in ELA by researching a famous person of their choice. After completing their research, they wrote a book about the person's life and created a short video using *Flipgrid* while pretending to be their famous person. The 4<sup>th</sup> graders shared their videos for the entire school to enjoy. Some of the famous people presented were Helen Keller, Michael Jordan, Bruce Lee, and Frida Kahlo, to name a few.

### [Bluestem & Monarch Voting](#)

The Lisle Elementary School LRC has focused on the book award titles from the Bluestem and Monarch Book nominee lists all year through monthly pop up activities in the library. Every classroom has participated in themed events; ranging from rock painting and valentine creations to recipe decorations.

This month students voted on their favorites to determine the winners for our school. Students were able to take selfies in front of the related backdrops after the vote. From the list of 20 nominees, our LES Monarch winner was Hair Love followed by Potato Pants and The Very Impatient Caterpillar tied for second. Our LES Bluestem winner was Klawde: Evil Alien Warlord Cat followed by Blended. The winners for the State of Illinois will be announced on March 18th.

## Lisle Junior High School

### [Social Studies Brings History to Life](#)

6th-Grade Social Studies students completed their Fall of Rome simulation. Students needed to act as the Emperor of Rome and make some of the difficult decisions actual emperors needed to make to help save Rome. Certain decisions would reward them with gold coins while others would cost them gold coins.

### [Interactive Novel Summaries](#)

8th-Grade Literature classes are finishing up their Sustained Silent Reading (SSR) projects. Students identified symbols that represented each stage of plot in the novel they read. To present this project, students used a program called *ThingLink* to create an interactive image with the symbolic items they selected to explain how each item relates to the novel.

[Example 1](#), [Example 2](#), [Example 3](#)

### [State Wrestlers](#)

Lisle Junior High School had three wrestlers qualify for the State Tournament.

Xander F. - 126 lbs

Charles C. - 135 lbs

David S. - 155 lbs

All three young men wrestled hard and represented Lisle Junior High and the community well with their attitude, sportsmanship, and valor. Although none of them made it into the medal round, they are still considered to be the top in the state in their respective weight classes. The coaching staff is very proud of them and hopes they will continue wrestling at the high school.

## **Lisle High School**

### **[National Technical Honor Society at Technology Center of DuPage](#)**

Congratulations to Lisle students Olivia R., Agustina H., Zoey H., and Guadalupe V. who were inducted into the National Technical Honor Society at the Technology Center of DuPage. The NTHS celebrates the accomplishments of today's career and technical education students, empowering them to know the value and impact of their career paths and trades. It was a wonderful ceremony. We are very proud of all of our students earning this honor. Nice job!

### **[Illinois DECA Career Development Conference](#)**

The Lisle High School DECA team sent several students to the State Tournament earlier this month. We are #LionProud of all of the participants for their hard work! The following students earned top places at the DECA Career Development Conference/State Tournament.

Kylie R. and Faith V. (Buying and Merchandising)

--Top 10 Grand Award

--2nd Place Role Play mini-award

Maya S. (Hospitality and Tourism)

--3rd place Career Cluster Exam mini-award

### **[Shoe Drive](#)**

Ecology Club, in partnership with some local stakeholders, started a shoe collection at the high school to support people in need. Most shoes can be recycled for their textile parts, but other shoes in used but good condition can be donated. Ecology Club accepts shoes year round, but right now we are working specifically with SCARCE and the Lisle Woman's Club to ship shoes to Poland for the Ukrainian refugees who brought so little with them when they fled their homes. The biggest need right now for the Ukrainian refugees is sturdy adult work shoes and hiking boots, and gym shoes for all ages (adults and children). The shoes must be in good condition to be donated overseas. Shoes that are past their expiration date will be sent to a recycling center for parts.

Collection boxes are located in the main entrance area of the high school as well as the Science hallway. Before donating, please tie the laces of the shoes to keep the shoes together or rubber band the shoes if at all possible.

### **[Spring Musical](#)**

The students of the Lisle High School Theater Department performed "Sister Act", the musical comedy smash based on the hit 1992 film! The musical followed the feel-good story of a woman hiding in a convent who helps her fellow sisters find their voices as she rediscovers her own.

## **District-Wide**

### **[District Choral Concert](#)**

Lisle District 202 Choral Concert was held on March 1st and was a night filled with music from our talented singers. Choirs from 4th through 12th grade each performed pieces and wrapped up the concert with a collaborative effort with all the choirs singing two songs together.

## Kindergarten Registration

Walk-in Kindergarten Registration for the 2022-2023 school year was held on March 3rd. We were excited to welcome our new Lions to our school in-person this year. Families completed the registration process and had the opportunity to tour the school.

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
March 21, 2022**

**SUBJECT:** Facility Master Planning Committee

**BACKGROUND DATA:** The Junior High Staff participated in a planning meeting on March 16<sup>th</sup> to assist the architects in designing the Junior High Renovations.

Below is a summary of the meeting:

- 1) Approximately 25 people participated in the two-hour meeting.
- 2) The architects provided three design options for consideration
- 3) The staff provided critical feedback on each option (specifically about the location of the Learning Resource Center, student services and individual classrooms).
- 4) The architects will be bringing a revised draft of the designs based on the feedback to the Junior High staff in the next three weeks.



# **LEND Council Meeting**

**March 18, 2022**

**8:00 a.m.**

**Via Zoom**

Peg Agnos, Executive Director  
Jen Figurelli, Director



## **LEND Executive Committee**

Co-Chair, Dr. Jeff Schuler, CUSD 200

Co-Chair, Ms. Kristin Fitzgerald, Naperville 203

Ms. Nancy Kupka, CSD 99

Mr. Tim Keeley, Addison 4

Mr. Dennis Peterson, Benjamin 25

Mr. John Reiniche, Bloomingdale 13

Dr. Emily Tammaru, CCSD 89



# Agenda

- ❖ Welcome - Dr. Jeff Schuler
- ❖ *Special Guest Speaker: Representative Terra Costa Howard*
- ❖ Director's Report - Peg Agnos, Jen Figurelli
  - Session Update
- ❖ April Council Meeting - Dr. Jeff Schuler
  - Overview for our Annual Meeting in May
- ❖ Member Concerns
- ❖ Adjourn



# SESSION UPDATE



## Session Update

- ❖ The House and Senate will return to Springfield next week.
- ❖ A number of bills have been posted for committee hearings.
- ❖ The next big deadlines are:
  - March 25: Committee Deadlines
  - April 1: 3rd Reading Deadlines
- ❖ Session is still scheduled to adjourn on April 8, 2022.



## Session Update

Three speed bumps to get to the end of session:

- ❖ Unemployment insurance trust \$4.5 billion - owed to the federal Treasury - negotiations continue - labor and business urge Gov. to use COVID funds
- ❖ Gov. wants a one-year delay in the 2 cents a gallon tax on gasoline. A part of the \$1 billion tax cut proposed by in the 2023 budget.
- ❖ Promise by House Speaker Welch to roll out a package that deals with organized retail theft and car-jacking. A package is on the way.....getting late



# **BILLS OF INTEREST**



## Bills of Interest

### HB5032 (Mayfield)/ SB3900 (Lightford) - Right to Read Act

- ❖ *Status: The Bill is being held this session. Negotiations will continue over the summer.*

### SB3093 (Murphy) Transfer Alternate School

- ❖ Provides that school officials shall limit the number and duration of transfers to alternative schools in place of discipline. Requires a school district to create an Alternative School Bill of Rights by which a pupil who is offered a transfer to an alternative school in place of disciplinary action shall be provided with certain information by the appropriate administrator.
  - *Status: The Bill is being held this session. Negotiations will continue over the summer.*



# Posted for Senate Education

## HB3296 (Ness/Bush) - Career Tech Education

- ❖ A school district shall adopt and implement a postsecondary and career expectations framework for grades 6 through 12 by **July 1, 2025**. A district that enrolls grades 9-12 shall award Career Pathway Endorsements.
- ❖ Working with the proponents LEND and LUDA offered an amendment to expand the opt-out provisions in the bill and to push out the effective date. The following language was accepted:
  - The school board, by action of the board, and opt out:
    - The district already has a system for college and career readiness
    - Cost of implementation
    - Capacity of local businesses to partner with the school districts
    - Willingness of institutions of higher education to partner for community college endorsements
    - Availability of a statewide database of local participating business partners
    - Availability of properly licensed teachers or teachers meeting faculty credential standards for dual credit courses
  - **Status: Assigned to Senate Education**



## Bills Posted for Senate Education

### HB3573 (Bennett/Holmes) - Remote Learning Day

- ❖ Makes changes to e-learning. E-learning programs adopted or renewed before the effective date of this legislation will expire at the end of their term. School districts shall implement remote learning educational programs under the provisions of this proposal. In addition, as amended, the bill includes the requirement that a school district shall make full payment to its contractors who provide educational support services to the district for any remote learning day (the same language in HB1167 Yang-Rohr COVID-19 Administrative Leave).
  - **Status: Senate Education Committee**



## Posted for Senate Education

### **HB4246 (Scherer/Loughran Capel) Lapsed Educator License**

- ❖ Provides that licensees who are retired and qualified for benefits shall be listed as retired. Upon returning to work in a position that requires a professional educator license the status will be updated using ELIS and not require a registration fee.
  - *Status: Senate Education Committee*

### **HB4728 (Davis/Paciones-Zayas) Funding Formula EAV**

- ❖ Reduces the blended “look back” EAV average from 3 years to 2 when the decline in the prior year is over 10%. This would result in more timely recovery of EBF funding for those with declining EAV’s.

### **HB4798 (Stava Murray/Cappel) - Substitute Teaching**

- ❖ Instead of requiring an applicant for a Substitute Teaching License to hold a bachelor's degree or higher from a regionally accredited institution of higher education, allows an applicant to be enrolled in an approved educator preparation program in this State and have earned at least 90 credit hours.



## Bills Posted for House Education Committees

### SB3914 (Loughran Capel/Conroy) Mental Health Days

- ❖ As amended, the 5 mental health days are included in the current sick leave provision in statute. Employees may now be excused for a mental health reason. Unless contrary to a collective bargaining agreement or board of education or district policy, the board may require notification from a mental health professional as a basis for pay after an absence of 3 days for a mental health reason. The legislation does not expand the 10 sick days currently in statute.
  - **Status:** *House Education Curriculum and Policies Committee*

### HB5096 (Mussman) Disability Removal

- ❖ Provides that the removal of a student with a disability for disciplinary reasons, violations of the student code of conduct, or other inappropriate behavior shall conform with the applicable provisions of the federal Individuals with Disabilities Education Act and certain administrative rules. Provides that an in-school suspension is not considered a removal. Provides that removal of a student for any part of a school day constitutes a day of removal. Provides that a directive by school administration to a parent or guardian not to send the student to school on a school day that results in the student not attending school for any part of that school day constitutes a day of removal. Written notification must be provided to the parent or guardian.
  - **Status:** *Following our council meeting we will meet with Representative Mussman and other stakeholders.*



## Bills of Interest -

Likely to be assigned to a committee next week when the Senate returns:

### **HB4813 (Gordon-Booth/Villvalam) Contract Food Service**

- ❖ Exempts from contract bidding requirements contracts for goods, services, or management in the operation of a school's food service, including a school that participates in any of the United States Department of Agriculture's child nutrition programs.
  - *Status: Senate Assignments*

### **HB5472 (Yang-Rohr/Martwick) Teachers Re-employment**

- ❖ Amends the Downstate Teacher Article of the Illinois Pension Code. Provides that during the period between July 1, 2021 and June 30, 2022, an additional 20 paid days or 100 paid hours shall be added to a provision that authorizes an annuitant to accept employment for a certain number of paid days or paid hours as a teacher without impairing his or her retirement status.
  - *Status: Senate Assignments*



# Bills of Interest

Likely to be assigned to a committee next week when the Senate returns.

## HB5176 (Yednock/Rezin) Reporting Requirements

- ❖ Sets forth various limitations on State Board of Education reporting. Removes the requirement that a school district submit a statement of affairs. Requires only the Chicago school district (rather than each school district, charter school, and nonpublic, non-sectarian elementary or secondary school) to file its policy on bullying with the State Board of Education. Repeals provisions concerning a salary and benefit survey and a report of teacher dismissals. Amends the Illinois Pension Code to make corresponding changes. Effective immediately.
  - ***Status: Senate Assignments***



# Bills of Interest

Likely to be assigned to a committee next week when the Senate returns.

## HB1167 (Yang Rohr/Harmon) - COVID-19 Administrative Leave

- ❖ Agreement reached by Governor and Teachers Unions
- ❖ Employees that are vaccinated or choose to be vaccinated (completing 2 vaccinations) within 5 weeks of the effective date of the legislation receive all benefits.
- ❖ Amendment #2 includes charter schools.
- ❖ Amendment #3 refers to educational support staff and contractual services and clarifies that they will receive their rate of pay and benefits except it does not apply if the day is rescheduled.
  - **Status: Senate Assignments Committee**

## HB4316 (Mussman/Connor) Educator Sexual Misconduct

- ❖ Requires school districts to conduct employee history review of certain applicants for employment. Requires a school district policy under which notice between an educator and a student is provided to the parent or guardian and makes changes to sharing of disciplinary records that are more than 4 years old if information is related to an incident or attempted incident of sexual misconduct.
  - **Status: Senate Labor Committee**



# Bills of Interest

## Property Tax Relief

### HB448 (Walker/Gillespie) - PTELL School Districts

- ❖ Amends the Property Tax Extension Limitation Law in the Property Tax Code. Provides that, for levy years 2021 and later, the taxing district's aggregate extension base is the greater of (A) the district's last preceding aggregate extension limit or (B) the district's last preceding aggregate extension, subject to certain adjustments. Provides that the term "aggregate extension limit" means the district's last preceding aggregate extension if the taxing district had utilized the maximum limiting rate permitted without referendum for each of the 3 immediately preceding levy years. Effective immediately.
  - ***Status: assigned to Senate Revenue Committee***



# **Federal FY22 Omnibus Bill**

## **AASA Overview**



## Federal FY22 Omnibus Bill

The final FY22 LHHS appropriations bill includes \$220.8 b in base non-defense discretionary funding. Specific to education, the bill allocates **\$42.6 billion**, an increase of \$2 billion compared to the prior year, for K-12, which is the largest overall investment in K-12 programs in a decade.

- ❖ Title I is funded at \$17.5 b (\$1 b increase over FY21, but below the \$20 b increase proposed by the President and the House, and the \$16.5 b increase in the Senate).
- ❖ IDEA is funded at \$13.6 b (\$406 m increase over FY21, but \$2 b below current ARP levels, \$2.5 b below the levels proposed by the President, Senate and House). IDEA federal funding share would fall from 15.5% to approx. 13.6% of the authorized 40%.
- ❖ Title II Part A (Educator Professional Development) is funded at \$2.2 b (\$27 m increase over FY21).
- ❖ Title IV Part A is funded at \$1.28 b (increase of \$60 m over FY21).
- ❖ Title IV Part B (21st Century Community Learning Centers) is funded at \$1.29 b (\$30 m increase over FY21).



## Federal FY22 Omnibus Bill

- ❖ Community Schools is funded at \$75 m (increase of \$45 m over FY21).
- ❖ Mental Health includes \$111 m for mental health professionals in schools via Title IV-F School Safety National Activities): \$55 m for Mental Health Services Professional Demonstration Grants (increase of \$45 m over FY21) and \$56 m for School-Based Mental Health Services Grants (increase of \$45 m over FY21).
- ❖ Rural Education Achievement Program is funded at \$195 m (\$7.16 m increase over FY21).
- ❖ McKinney Vento Homeless Children and Youth is funded at \$114 m (\$7.5 m increase over FY21).
- ❖ English Language Acquisition is funded at \$831.4 m (\$34 m increase over FY21).
- ❖ Career and Technical Education is funded at \$1.38 b (\$45 m increase over FY21).
- ❖ Head Start is funded at \$11.037 b (\$289 m increase over FY21).
- ❖ Impact Aid Funded at \$1.557 b (\$56 m increase over FY21).
- ❖ Educator Pipeline Programs are funded at \$162.1 million (\$20 m more than FY21).



# April Council Meeting



# April Council Meeting

## For Voice Vote in May (Presented in April):

- ❖ Present FY23 draft budget
- ❖ Present FY23 Dues calculations
- ❖ FY 23 Meeting Dates

## No voice vote needed: Will be presented in May:

- ❖ Audit results (the internal audit will take place in April)
- ❖ Overview of Ethekos Evaluation (Survey will be sent in April)
- ❖ Results of Executive Committee Election . Election will take place electronically in April.
  - If you are interested in serving as a business manager for a 2-year term ending in 2024 please contact our LEND Co-Chair:
    - Dr. Jeff Schuler, [jeff.schuler@cusd200.org](mailto:jeff.schuler@cusd200.org)
    - Ms. Kristin Fitzgerald, [kfitzgerald@naperville203.org](mailto:kfitzgerald@naperville203.org)

# SAVE THE DATE

**LEND Council Meeting**  
**Friday, April 22, 2022**  
**8:00 a.m.**

**LEND Annual Meeting**  
**Friday, May 20, 2022**  
**8:00 a.m.**



# Member Concerns



## LEND Office

- Peg Agnos, Executive Director
  - [pegagnos@lend-dupage.org](mailto:pegagnos@lend-dupage.org)
  - Cell: 630-632-2954
  
- Jen Figurelli, Director
  - [jenfigurelli@lend-dupage.org](mailto:jenfigurelli@lend-dupage.org)
  - Cell: 312-451-7278

[www.lenddupage.org](http://www.lenddupage.org)

**LISLE EDUCATION FOUNDATION OF LISLE SCHOOL DISTRICT 202**  
**BOARD OF DIRECTORS MEETING**  
**MARCH 9, 2022 MINUTES**

The meeting of the Board of Directors of the Lisle Education Foundation for the Lisle School District 202 met on Wednesday, February 9, 2022. The meeting was called to order at 12:08 p.m. by Jane McGrath. Also in attendance at the meeting were: Marilyn Buchholz, Dr. Linda Kotalik, Matt Minnerick, Amish Patel, Eunice McConville (by cell phone), Deb Pawlowicz, Pamela Ahlmann and Dr. Eric Williams. Absent: Dr. Keith Filipiak, Michael Shuta and Keith Krestan. Deb Pawlowicz made a motion to approve the February 9, 2022 Minutes, Dr. Eric Williams seconded the motion. All present voted aye.

***Treasurer's Report***

Treasurer's Report was presented by Eunice McConville. Eunice McConville reported that we have a balance as of March 7, 2022 of \$177,534.07. Dr. Eric Williams made a motion to approve the Treasurer's Report as presented. Pamela Ahlmann seconded the motion. All present voted aye.

***Grant Applications***

There were no grant requests submitted this month.

***Board Member Renewal of Terms and Officers***

Four members' renewal of terms are up in April 2022: Dr. Keith Filipiak/Dr. Linda Kotalik; Pamela Ahlmann; Eunice McConville; Amish Patel.

The Board will vote in board members and Officers at the April, 2022 board meeting.

***Golf Outing - 2022 Golf Outing***

The Golf Invite online website has been activated and registrations and sponsorships have been recorded; Navistar is the Event Sponsor; other sponsors include; Lisle Savings Bank, Interior Systems, Inc., Lisle Lanes, DPG Real Estate; donations received by PCP Wine, Meson Sabika, Naper Settlement, Joliet Slammers; Invitation and Sponsor information mailed out; Matt Minnerick will bring back some welcome gift ideas; Marilyn will purchase snacks and water bottles; we will have a barbecue style buffet.

After brief discussion, it was decided that the staff golf registration fee will be \$125. Marilyn will send information out to staff members.

***New Business***

Jane McGrath mentioned that anyone can choose smile.amazon.com to purchase Amazon products. When you choose the Lisle Education Foundation, a percentage will be donated back to the charity. Marilyn Buchholz will mention to Jenna Engler to add to Staff News and also add to the Lisle Education Foundation facebook page.

***Adjourn***

Jane McGrath made a motion to adjourn the meeting; Pamela Ahlmann seconded the motion. All present voted aye. The meeting was adjourned at 12:52 p.m. The next meeting will be held on Wednesday, March 9, 2022.

Respectfully submitted,  
Marilyn Buchholz



**Board of Control Meeting  
March 23, 2022  
SASED Administrative Center  
2900 Ogden  
Lisle, IL 60532  
5:30 PM  
AGENDA**

1. **Call to Order/Roll Call**
2. **Pledge of Allegiance**
3. **Public Comment**
4. **Closed Session**
  - a. To convene in closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2c1
5. **Consent Agenda**
  - a. Approve minutes from the February 23, 2022 open session meeting and the January 12, 2022 finance committee meeting
  - b. Personnel Recommendations
    - 1) Accept/Approve the Resignations, Retirement and Appointments of Licensed and Educational Support Personnel and the Appointments of Contracted staff as presented.
  - c. Accept the Financial Reports
    - 1) Treasurers Report--February 2022
    - 2) Revenue & Expenditure Reports--February 2022
    - 3) Gross Payrolls--February 2022
    - 4) Interim Payrolls--February 2022
    - 5) Bill List--March 2022
    - 6) Interim Checks--February 2022
  - d. Approve Infinitec Agreement for 2022-2023 as presented
  - e. Approve professional development agreement with Illinois Safe Schools Alliance
  - f. Approve parent workshops agreement with DPCP Corporation
  - g. Approve agreement with Tiffany Kelly for Hearing/Vision services
  - h. Approve SOPPA for Google Services
  - i. Approve destruction of the September 23, 2020 closed session recording
6. **Discussion Without Action**
  - a. Presentation--On the Road to 2023
  - b. Enrollment Update
  - c. Board Committee Updates
7. **Discussion with Action**
  - a. Adopt Resolution for Dismissal and Non-Renewal of First through Third Year Probationary teachers
  - b. Adopt resolution for dismissal of 4th year probationary teacher
  - c. Adopt resolution for the dismissal of educational support personnel employee for reasons other than reduction in force

- d. Approve 2022-23 contract for Southeast School assistant program administrator
  - e. Award bid for Southeast School maintenance work
  - f. Approve server refresh proposal
  - g. Approve disbursement of Medicaid funding to member districts
  - h. Approve plan regarding return of excess cash and pre-bill rates
  - i. Adopt resolution authorizing issuance of Individual Procurement Cards
  - j. Approve the classroom lease agreement with Maercker District 60 for 2022-23 as presented
8. **Closed Session**
- a. To convene in closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2c 1
9. **Return to Open Session/Adjournment**