

**LISLE COMMUNITY UNIT SCHOOL DISTRICT 202**  
**BOARD ROOM**  
**5211 CENTER AVENUE**  
**LISLE, ILLINOIS 60532**  
**Board of Education Meeting**  
**July 26, 2021**  
**7:30 PM**

Members of the public are welcome to attend all meetings of the Lisle Community Unit School District 202 Board of Education, including those held via video conferencing. Anyone wishing to view the meeting or provide comment is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room and the Junior High Auditorium. Capacity will be limited based on social distancing guidelines.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in-person or via email at [publiccomment@lisle202.org](mailto:publiccomment@lisle202.org). Comments must be received by 5:00 p.m. on the day in which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board prior to the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

- |    |   |     |
|----|---|-----|
| 1. | Call to Order and Roll Call   |     |
| 2. | Pledge of Allegiance  |     |
| 3. | Reading of Mission Statement  | 3   |
| 4. | Student In-Person/Remote Learning Plan Update   | 4   |
| 5. | Public Comment  | 9   |
| 6. | <b><u>ACTION ITEMS</u></b>  |     |
|    | A. Consent Agenda:  |     |
|    | (1) Board Meeting Minutes   | 24  |
|    | (2) Authorization to Release Closed Session Minutes for Public Inspection and Destruction of Audio Recordings | 31  |
|    | (3) Payroll Pay Orders  | 32  |
|    | (4) Vendor Pay Orders   | 55  |
|    | (5) Personnel   |     |
|    | a. Certified Employment   | 73  |
|    | b. Certified Leave Request  | 77  |
|    | c. Classified Employment  | 78  |
|    | d. Extra-Duty Employment  | 80  |
|    | e. Approval of Technology Systems Specialist Annual Salary Increase   | 82  |
|    | (6) Retirement Memorandum of Agreement  | 83  |
|    | (7) Board Determined Free Transportation  | 86  |
|    | (8) Annual Review of Safety Hazard Conditions   | 87  |
| 7. | <b><u>FINANCIAL INFORMATION</u></b> - The Board Acknowledges Receipt of the following Reports                 |     |
|    | A. Financial Report   | 173 |
|    | B. Treasurer Report   | 174 |
| 8. | <b><u>DISCUSSION ITEMS</u></b>  |     |
|    | A. Board of Education Planning Calendar   | 175 |
|    | B. Substitute Teacher Pay Rates   | 176 |
|    | C. First Reading - PRESS Packet 107   | 178 |

D. Freedom of Information Request(s)	207
E. Superintendent's Report	209
9. <b><u>COMMITTEE REPORTS</u></b>	
A. Educational Equity & Excellence (E3) - Did not meet	
B. Facility Master Planning - Did not meet	
C. Finance - Did not meet	
D. Policy — See Agenda Item “First Reading — PRESS Packet 107”	
10. <b><u>BOARD REPRESENTATIVE REPORTS</u></b>	
A. Eyes to the Skies - Did not meet	
B. Home and School Organization - Did not meet	
C. IASB Delegate to Board	211
D. Intergovernmental - Did not meet	
E. Legislative Education Network of DuPage (LEND) — Did not meet	
F. Lisle Education Foundation — Did not meet	
G. School Association for Special Education in DuPage (SASED)	
11. Agenda Topics for Future Board Meetings	
12. Adjourn to Closed Session for the Purpose of Discussion of the Appointment, Performance, Discipline, Compensation or Dismissal of Employees	
13. Return to Open Session	
14. Adjournment	



## Mission Statement

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Lisle District 202 is committed to providing our learning community with the essential education, skills, and experiences for future success.



The primary focus for Lisle District 202 is the safety and well-being of our students and staff while providing a dynamic learning experience. In order to accomplish this, our District's 2021-2022 Return to School Plan is based on current information and follows the health and safety guidelines provided by the [Centers for Disease Control](#), the [Illinois Department of Public Health](#) and the [DuPage County Health Department](#).

## Mitigation Strategies will Continue to be Implemented for All Students

- Physical distancing whenever possible - minimum of three feet
- Enhanced cleaning procedures throughout the buildings
- Maximized indoor ventilation and air quality
- Healthy habits taught and reinforced
- Classroom precautions to accommodate physical distancing and healthy habits
- All students, regardless of vaccination status, must wear a mask while on the school bus
- Limited visitors in the school buildings
- Daily health checks are encouraged at home
- Students showing symptoms should stay home regardless of vaccination status

## Face Coverings as a Mitigation Strategy

The Centers for Disease Control, the Illinois Department of Public Health and the DuPage County Health Department recommend:

- Eligible individuals get vaccinated against COVID-19
- Unvaccinated/partially vaccinated individuals wear face coverings indoors

Lisle 202 will follow these guidelines to protect the health and safety of our learning community.

Indoor Mask Protocols	Lunch Mask Protocols
<p><b><u>Eligible</u></b> for COVID-19 Vaccination (age 12 and older)</p> <ul style="list-style-type: none"><li>● Vaccinated - <b>Optional</b></li><li>● Unvaccinated - <b>Strongly Recommended</b></li></ul>	<ul style="list-style-type: none"><li>● <u>No Mask</u> Requirement</li><li>● Physical Distancing - <u>6 feet</u></li></ul>
<p><b><u>Ineligible</u></b> for COVID-19 Vaccination (age 11 and younger)</p> <ul style="list-style-type: none"><li>● <b>Required</b></li></ul>	<p>Outdoor Mask Protocols</p> <ul style="list-style-type: none"><li>● <u>No Mask</u> Requirement</li><li>● Physical Distancing - <u>3 feet</u></li></ul>

Physical Distancing - Student desks will be placed at least 3 feet apart



# 2021-2022 School Year

Mitigation Protocols

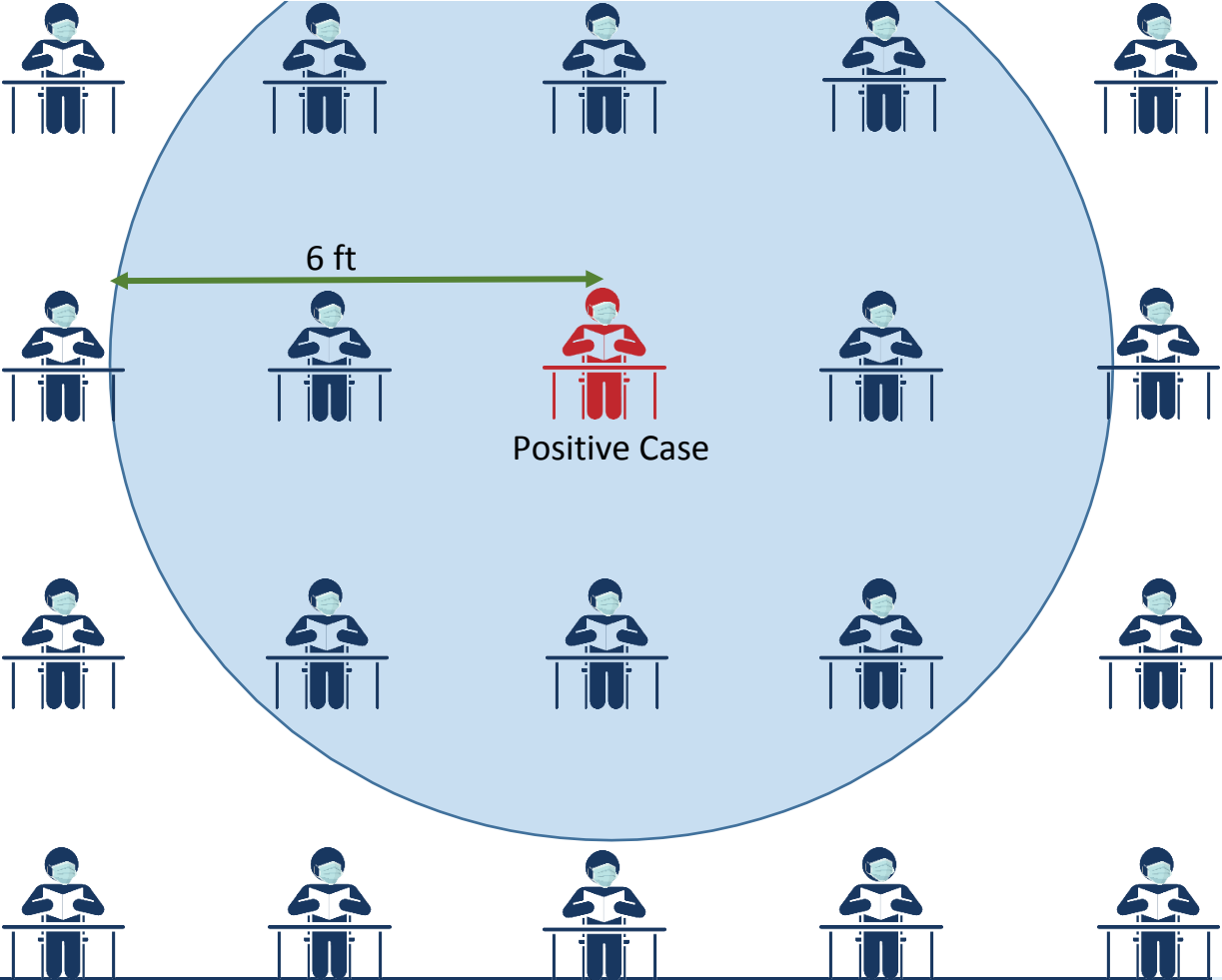
# Mitigation Strategies for All

- Physical distancing whenever possible - minimum of three feet
- Enhanced cleaning procedures throughout the buildings
- Maximized indoor ventilation and air quality
- Healthy habits taught and reinforced
- Classroom precautions to accommodate physical distancing and healthy habits
- All students, regardless of vaccination status, must wear a mask while on the school bus
- Limited visitors in the school buildings
- Daily health checks are encouraged at home
- Students showing symptoms should stay home regardless of vaccination status



# The Importance of Masks

No Mask or Vaccination = Quarantine 14 days



# Face Coverings - Mitigation Strategy

- The [Centers for Disease Control](#), the [Illinois Department of Public Health](#) and the [DuPage County Health Department](#) recommend:
  - Eligible individuals get vaccinated against COVID-19
  - Unvaccinated/partially vaccinated individuals wear face coverings indoors
  - Lisle 202 will follow the mitigation strategies and face covering guidelines to protect the health and safety of our learning community

Indoor Mask Protocol	Lunch Mask Protocol	Outdoor Mask Protocol
<p><b><u>Eligible</u></b> for COVID-19 Vaccination (age 12 and older)</p> <ul style="list-style-type: none"> <li>• Vaccinated - Optional</li> <li>• Unvaccinated - Strongly Recommended</li> </ul> <p><b><u>Ineligible</u></b> for COVID-19 Vaccination (age 11 and younger)</p> <ul style="list-style-type: none"> <li>• Required</li> </ul> <p>Physical Distancing - <u>3 feet</u></p>	<ul style="list-style-type: none"> <li>• <u>No Mask</u> Requirement</li> <li>• Physical Distancing - <u>6 feet</u></li> </ul>	<ul style="list-style-type: none"> <li>• <u>No Mask</u> Requirement</li> <li>• Physical Distancing - <u>3 feet</u></li> </ul>



# Request to speak to the Board of Education

## PROCEDURE FOR SPEAKING TO THE BOARD OF EDUCATION

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Thank you for following the procedure. Your cooperation will ensure that all individuals who wish to speak may do so while simultaneously providing for timely completion of the Board's business agenda. Your continued interest in our community's schools is valued and appreciated.

NAME (please print): Heide Gregoriv  
ADDRESS: 4449 Hatch Lane  
Lisle, IL 60532  
DAYTIME PHONE #: (708) 945-2435  
ORGANIZATION (if any): N/A  
SIGNATURE: [Signature] DATE: 7/26/21  
EMAIL: bgregoriv@gmail.com

Please provide a brief description of the topic you will address:

The Proposed COVID-19  
Mitigation Measures

Do you desire follow-up contact from administration regarding your topic of discussion?

YES  NO  UNSURE

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NAME (please print): Megan Taylor

ADDRESS: 2103 Genter Ave

DAYTIME PHONE #: \_\_\_\_\_

ORGANIZATION (if any): \_\_\_\_\_

SIGNATURE: Megan Taylor DATE: \_\_\_\_\_

EMAIL: megan.taylor@cmcsd.org

Please provide a brief description of the topic you will address:

Mask opt

Do you desire follow-up contact from administration regarding your topic of discussion?

YES  NO  UNSURE



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**NAME (please print):** Shemi Tucci  
**ADDRESS:** \_\_\_\_\_  
\_\_\_\_\_  
**DAYTIME PHONE #:** X  
**ORGANIZATION (if any):** \_\_\_\_\_  
**EMAIL:** \_\_\_\_\_  
**DATE:** \_\_\_\_\_

**Please provide a brief description of the topic you will address:**

mask laws  
\_\_\_\_\_  
\_\_\_\_\_

**Do you desire follow-up contact from administration regarding your topic of discussion?** YES  NO  UNSURE



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NAME (please print): Kate Foster  
ADDRESS: 258 Foster Ct.  
Lisle IL 60532  
DAYTIME PHONE #: \_\_\_\_\_  
ORGANIZATION (if any): \_\_\_\_\_  
EMAIL: Kate.Foster@SBCGLOBAL.net  
DATE: 7-26-21

Please provide a brief description of the topic you will address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you desire follow-up contact from administration regarding your topic of discussion? YES  NO  UNSURE



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**NAME (please print):** Jessica Biceo  
**ADDRESS:** \_\_\_\_\_  
\_\_\_\_\_  
**DAYTIME PHONE #:** \_\_\_\_\_  
**ORGANIZATION (if any):** \_\_\_\_\_  
**EMAIL:** \_\_\_\_\_  
**DATE:** \_\_\_\_\_

**Please provide a brief description of the topic you will address:**  
masks should be optional  
\_\_\_\_\_  
\_\_\_\_\_  
**Do you desire follow-up contact from administration regarding your topic of discussion?** YES  NO  UNSURE



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NAME (please print): Dawn Dickson  
ADDRESS: 4600 Yackey Ave  
DAYTIME PHONE #: 630-865-8754  
ORGANIZATION (if any): \_\_\_\_\_  
EMAIL: \_\_\_\_\_  
DATE: \_\_\_\_\_

Please provide a brief description of the topic you will address:  
if student is vaccinated,  
and tests positive and wears  
no mask over the e, is this  
child treated the same

Do you desire follow-up contact from administration regarding your topic of discussion? YES  NO  UNSURE

# LISLE 202

COMMUNITY UNIT SCHOOL DISTRICT



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NAME (please print): Emily Smith

ADDRESS: \_\_\_\_\_

DAYTIME PHONE #: \_\_\_\_\_

ORGANIZATION (if any): \_\_\_\_\_

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

EMAIL: \_\_\_\_\_

Please provide a brief description of the topic you will address:

mask

Do you desire follow-up contact from administration regarding your topic of discussion?

YES  NO  UNSURE

# LISLE 202

COMMUNITY UNIT SCHOOL DISTRICT



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NAME (please print) DEANDRE MUNEZ

ADDRESS: \_\_\_\_\_

DAYTIME PHONE #: \_\_\_\_\_

ORGANIZATION (if any): \_\_\_\_\_

SIGNATURE: [Signature] DATE: 7/26/21

EMAIL: \_\_\_\_\_

Please provide a brief description of the topic you will address:

MASKS AND CRITICAL RACE THEORY

Do you desire follow-up contact from administration regarding your topic of discussion?

YES  NO  UNSURE

# LISLE 202

COMMUNITY UNIT SCHOOL DISTRICT



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NAME (please print): TYLER FLETCHER

ADDRESS: LISLE, IL

DAYTIME PHONE #: \_\_\_\_\_

ORGANIZATION (if any): \_\_\_\_\_

SIGNATURE: [Signature] DATE: 7/26

EMAIL: \_\_\_\_\_

Please provide a brief description of the topic you will address:

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Do you desire follow-up contact from administration regarding your topic of discussion?

YES  NO  UNSURE

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NAME (please print): Robin Stefaniuk  
ADDRESS: 1711 Burlington Ave.  
Lisle, IL 60053  
DAYTIME PHONE #: 630-234-2063  
ORGANIZATION (if any): \_\_\_\_\_  
SIGNATURE: [Signature] DATE: 7/26/21  
EMAIL: robin-stefaniuk@yahoo.com

Please provide a brief description of the topic you will address:

Vac / mask / CRT / sex Ed.

Do you desire follow-up contact from administration regarding your topic of discussion?

YES    NO    UNSURE

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NAME (please print):

Kyle Clare

ADDRESS:

\_\_\_\_\_  
\_\_\_\_\_

DAYTIME PHONE #:

\_\_\_\_\_

ORGANIZATION (if any):

\_\_\_\_\_

SIGNATURE:

Kyle Clare

DATE:

\_\_\_\_\_

EMAIL:

\_\_\_\_\_

Please provide a brief description of the topic you will address:

BAE Issues

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you desire follow-up contact from administration regarding your topic of discussion?

YES  NO  UNSURE

Refused Address

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COMMUNITY UNIT SCHOOL DISTRICT

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NAME (please print): Connie Wade

ADDRESS: Cell Columbine Ave  
Lisle IL 60532

DAYTIME PHONE #: \_\_\_\_\_

ORGANIZATION (if any): \_\_\_\_\_

SIGNATURE: C. Wade DATE: 7-26-21

EMAIL: Connie.Wade.CW@gmail.com

Please provide a brief description of the topic you will address:

National Sex Ed Standard  
Against

Do you desire follow-up contact from administration regarding your topic of discussion?

YES  NO  UNSURE

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NAME (please print): Stephanie W. Trussell

ADDRESS: 4605 Yackley Ave

DAYTIME PHONE #: 630-222-2848

ORGANIZATION (if any): Wife, Mom, Granny

SIGNATURE: Stephanie W. Trussell DATE: 7-26-21

EMAIL: \_\_\_\_\_

Please provide a brief description of the topic you will address:

Masks policies

Sex ED policies

Do you desire follow-up contact from administration regarding your topic of discussion?

YES  NO  UNSURE



**LISLE 202**

COMMUNITY UNIT SCHOOL DISTRICT

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NAME (please print): Nicole Webb

ADDRESS: 5106 Center Ave

DAYTIME PHONE #: 630-202-3514

ORGANIZATION (if any): \_\_\_\_\_

SIGNATURE: Nicole Webb DATE: 7/26/21

EMAIL: nicolewebb74@gmail.com

Please provide a brief description of the topic you will address:

NO MASKS!

Do you desire follow-up contact from administration regarding your topic of discussion?

YES  NO  UNSURE



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NAME (please print) GROLYN Guglielmo  
ADDRESS: 4108 Gindley  
Lisle, IL  
DAYTIME PHONE #: ~~630-660-7152~~ 630-660-7152  
ORGANIZATION (if any):  
EMAIL: gmccabe@aol.com  
DATE: \_\_\_\_\_

Please provide a brief description of the topic you will address:

Marks, Vacks,  
~~Heads~~

Do you desire follow-up contact from administration regarding your topic of discussion? YES  NO  UNSURE

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 26, 2021**

**SUBJECT:** Approval of Board of Education Meeting Minutes

**SUGGESTED MOTION** - That the Board of Education approve the Regular Minutes and Closed Session Minutes from the June 28, 2021 Board of Education Meeting.

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**BOARD OF EDUCATION**  
**REGULAR MEETING MINUTES**  
**June 28, 2021**

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, which was held in the Board Room of the Administrative Offices at 5211 Center Avenue Lisle, IL on June 28, 2021.

The meeting was called to order at 6:45 p.m. by President Helderle.

Present: Daniel Helderle  
Pam Ahlmann  
Eunice McConville  
Lisa Kiener-Barnett  
Steve Lesniak  
Greg Nagler

Absent: Wendy Nadeau

Also Present: Dr. Keith Filipiak, Superintendent  
Dr. Linda Kotalik, Assistant Superintendent  
Dave Wilkinson, Director of Finance  
Jen Law, Director of Student Services  
Anna Tsamis, Human Resources Coordinator  
Constituents

**Motion to Adjourn to Closed Session**

At 6:47 p.m., motion by Mrs. Ahlmann, seconded by Mr. Nagler  
ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSION OF THE APPOINTMENT, PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES AND LITIGATION MATTERS

Answering to a roll call vote:

AYE: Ahlmann, Nagler, Lesniak, Kiener-Barnett, McConville, Helderle

NAY: None

Motion carried 6-0

**Return to Open Session**

At 7:31 p.m., motion by Mrs. Ahlmann, seconded by Mr. Lesniak

RETURN TO OPEN SESSION

Motion carried with a voice vote of 6-0.

The Pledge of Allegiance was recited.

Mr. Helderle read the District Mission Statement.

## **Public Comment**

- Michael Kerner - Mr. Kerner was pleased with the repainting of the columns at Lisle Elementary School and shared questions about the Equity Statement included in the most recent mailer, masking procedures for the upcoming school year, if the students struggled with social distancing, and if the District has been approached by Planned Parenthood. Dr. Filipiak asked to set up a meeting with Mr. Kerner to discuss his concerns.

## **Consent Agenda**

---

Motion by Mrs. Ahlmann, seconded by Mrs. Kiener-Barnett

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED WITH AN AMENDMENT TO THE MOTION IN 7.A.4.H TO CHANGE GOLD TO GOLF;

- Minutes of Regular and Closed Session of May 24, 2021
- Minutes of Special Meeting of June 21, 2021
- May 2021 Payroll Pay Orders in the amount of \$1,562,225.66
- May 2021 Vendor Pay Orders in the amount of \$2,113,242.49
- Personnel:
  - Assistant Principal for Student Services Job Description (Pre-K through 8th)
  - Assistant Principal for Student Services - Lisle Elementary School
    - Chris Rzemieniecki will begin a 200 work day contract effective July 1, 2021, with a yearly compensation salary
  - Assistant Principal for Student Services - Lisle Junior High School
    - Lindsay Norwood will begin a 200 day work contract effective July 1, with a yearly compensation salary
  - Non-Bargaining Unit Employees and Administrative Compensation
  - Certified Employment
    - Natalie Kennedy, (1.0 FTE) at Lisle Elementary School, will start at the beginning of the 2021-2022 school year. She is placed at Master's +12, Step 5 (\$74,438)
    - Kayla LeMieux, Fourth Grade Teacher (1.0 FTE) at Lisle Elementary School, will start at the beginning of the 2021-2022 school year. She is placed at Master's +12, Step 7 (\$78,408)
    - Eileen Rydel-Boesso, School Nurse (1.0 FTE) at Lisle Elementary School, will start at the beginning of the 2021-2022 school year. She is placed at Master's +24, Step 8 (\$83,370)
    - Stephanie Soukup, Fifth Grade Teacher (1.0 FTE) at Lisle Elementary School, will start at the beginning of the 2021-2022 school year (\$59,302)
  - Certified Resignations
    - Jacob Aske, .6 FTE English Teacher at Lisle High School, has resigned at the conclusion of the 2020-2021 school year
    - Kasie Dembowski, .8 FTE Spanish Teacher at Lisle Junior High School, resigned at the conclusion of the 2020-2021 school year
    - Brittany Smith, 1.0 FTE English Language Teacher at Lisle Elementary School resigned at the conclusion of the 2020-2021 school year
  - Classified Resignation
    - Judy Preen, Inclusion Aide at Lisle Elementary School, resigned at the conclusion of the 2020-2021 school year. She had been approved for retirement by the Board of Education at the March 22, 2021 meeting. However, she had submitted her request in error. She did

not meet the requirements to retire under the CEAL Collective Bargaining Agreement. She has since submitted her resignation to be effective June 3, 2021.

- Extra Duty Employment
  - Claudia Galvez, Dance Coach for Lisle High School for the 2021-2022 school year. She is placed at a Category III, Step 1 (\$4,963.00)
  - April Sanko, Head Golf Coach at Lisle High School for the 2021-2022 school year. She is placed at a Category III, Step 1 (\$4,963.00)
  - Joseph Zubeck, Assistant Football Coach at Lisle High School 2021-2022 school year. She is placed at a Category I, Step 8 (\$8,933.00)
- Extra-Duty Employment
  - April Sanko, Assistant Girls' Tennis Coach at Lisle High School, resigned effective June 2, 2021
- Summer School Employment, positions effective June 7, 2021
  - Jonna Brandt, Teacher at LES, \$30/hour
  - Katherine Braun, Teacher at LJHS, \$30/hour
  - Madeline Diaz, Teacher at LES, \$30/hour
  - Lauren James, Teacher at LES, \$30/hour
  - Natalie Linchester, Teacher at LES, \$30/hour
  - Anna Miller, Teacher at LES, \$30/hour
  - Shannon Staley, Teacher at LES, \$30/hour
  - Jean Zitt, Teacher at LES, \$30/hour
  - Sue Bonini, Paraprofessional at LES, \$19.64/hour
  - Julia Campos, Paraprofessional at LES, \$16.66/hour
  - Sue Carlson, Paraprofessional at LES, \$19.64/hour
  - Alissa Drake, Paraprofessional at LES, \$15.27/hour
  - Patrick Johnson, Paraprofessional at LES, \$15.00/hour
  - Michelle Svjeda, Paraprofessional at LES, \$17.25/hour
  - Sherri Young, Paraprofessional at LES, \$15.58/hour
  - Paul Kim, Teacher at LJHS, \$30/hour
  - Mary Klepper, Teacher at LJHS, \$30/hour
  - Lindsay Norwood, Teacher at LJHS, \$30/hour
  - Jacob Aske, High School Teacher (Credit Recovery) at LSHS, \$30/hour
  - Maureen Czul, High School Teacher (Credit Recovery) at LSHS, \$30/hour
  - Kelly Hammann, Driver's Education Teacher at LSHS, \$30/hour
- Revised Job Description - Accelerated Learning Teacher (Elementary)
- Designation of School Depositories FY2022
- Working Cash Fund Interest Transfer Resolution
- Resolution to Transfer Funds from the Operations & Maintenance Fund to the Capital Projects Fund
- Fiscal Year 2022 Tentative Budget

Answering to a roll call vote:

AYE: Ahlmann, Kiener-Barnett, Nagler, Lesniak, McConville, Helderle

NAY: None

Motion carried 6-0

## **Financial Information**

The Board Acknowledges Receipt of the following Reports:

- Financial Report - May 2021
- Treasurer's Report - May 2021

## **Discussion Items**

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### **Student In-Person/Remote Learning Plan Update**

- At this time, new guidance has not been issued so the District will follow the current guidance from the end of the school year
- Remote Learning will only be offered to students who qualify due to medical needs. The District will work with the families to determine eligibility and program
- Quarantine will not be needed for individuals who are fully vaccinated
- Elementary students and unvaccinated individuals will still need to quarantine if they are exposed. Concurrent learning will be provided for students who must quarantine, however, it will not be interactive

### **July 4th Parade**

- Received invitation to participate in the Community Parade
- Mr. Helderle will submit the application to participate

### **New Board Member Orientation**

- A draft New Board Member Orientation Outline/Checklist has been prepared and presented to the two new Board members. The purpose of the document is to provide information and resources to help guide new Board members when they begin their terms
- The document is meant to be updated for future Board members as needed to assist with their transition into Board roles and responsibilities
- The Board President, Superintendent, or designees will utilize the document in the future when they reach out to new Board members to provide their orientation and answer their questions

### **Freedom of Information Requests**

The District received Freedom of Information Act request(s) from the following individual(s):

- Karen Parker

### **Superintendent Report**

- See Board Meeting Agenda for full report.

## **Committee Reports**

Board Committee Report summaries are located in Board Books unless otherwise indicated.

- EDUCATIONAL EQUITY & EXCELLENCE (E3) - did not meet
- FACILITY MASTER PLANNING – did not meet
- FINANCE Committee – See Finance Agenda
- POLICY Committee – did not meet, however, 7.180 is scheduled for review in June. The Policy Committee Chair proposed moving this review to June 2022 because it was recently reviewed in November 2020. The Board Planning Calendar has been updated to reflect this change.

## **Board Representative Reports**

Board Representative Report summaries are located in Board Books unless otherwise indicated.

- Eyes to the Skies – did not meet
- Home and School Organization - did not meet
- IASB Delegate to Board - did not meet, The deadline to submit for Board Governance Recognition is August 1, 2021. A draft will be shared at the next meeting.
  - Mrs. McConville was asked by IASB if she would be interested in becoming a candidate for the Director-at-Large position
- Intergovernmental – did not meet
- Legislative Education Network of Dupage (LEND) - did not meet
- Lisle Education Foundation - did not meet.
- SASSED

## **Future Agenda Topics**

- The Board will determine the date for the next Superintendent evaluation. An update on the Superintendent's accomplishments and goals from July 2020 through June 2021 will be provided by the end of the week.

## **Motion to Adjourn to Closed Session**

At 8:06 p.m., motion by Mrs. Ahlmann, seconded by Mr. Nagler

ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSION OF THE APPOINTMENT, PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES AND LITIGATION MATTERS

Answering to a roll call vote:

AYE: Ahlmann, Nagler, Lesniak, Kiener-Barnett, McConville, Helderle

NAY: None

Motion carried 6-0

## **Return to Open Session**

At 9:14 p.m., motion by Mrs. Ahlmann, seconded by Mr. Nagler

RETURN TO OPEN SESSION

Motion carried with a voice vote of 6-0

**Motion to Adjourn**

At 9:15 p.m., motion by Mrs. Ahlmann, seconded Mr. Lesniak  
THAT THE MEETING BE ADJOURNED.  
The motion carried with a voice vote of 6-0

ATTEST:

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President

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Secretary

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 26, 2021**

**SUBJECT:** Authorization to Release Closed Session Minutes for Public Inspection and Destruction of Audio Recordings

**BACKGROUND DATA:** Semi-annually the Board of Education is required to review the minutes of Closed Session meetings and approve their public availability. Minutes of meetings closed to the public shall be available only after the Board determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential.

**FINANCIAL IMPACT:** N/A

**RECOMMENDATION:** The Administration recommends Closed Session minutes from the following meeting:

- 1) **be released** for public availability
  - a. January 25, 2021
- 2) **not be released** for public availability due to the confidential nature of the topics and the need to protect the public interest or the privacy of an individual.
  - a. December 14, 2020 Specific details related to a staff member
  - b. February 22, 2021 Specific details related to:
    - i. Setting of a price for the sale of property
    - ii. Staff member
  - c. March 22, 2021 Specific details related to collective negotiations
  - d. April 26, 2021 Specific details related to:
    - i. Collective negotiations
    - ii. Staff member
  - e. May 24, 2021 Specific details related to a staff member
- 3) The destruction of audio recordings of Closed Session meetings more than 18 months old, unless the recordings are otherwise required by law to be preserved.

**SUGGESTED MOTION:** That the Board of Education release of Closed Session minutes from January 25, 2021 and destroy audio recordings of Closed Session meetings more than 18 months old, unless the recordings are otherwise required by law to be preserved.

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

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**PAYROLL PAY ORDERS**

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This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: July 26, 2021

<b>PAYROLL CHECKS ISSUED</b>	Beginning		and Ending	
<b>PAYROLL ACH DEPOSIT</b>	Beginning	9000026496	and Ending	9000026796
	Beginning	9000026829	and Ending	9000027114
	Beginning	9000027115	and Ending	9000027115
	Beginning	9000027116	and Ending	9000027116
<b>PAYROLL ACH VOID</b>	Beginning	9000026845	and Ending	9000026845

**FUND DISTRIBUTION**

EDUCATIONAL	\$	1,556,490.04
OPERATIONS & MAINTENANCE	\$	94,597.96
DEBT SERVICES	\$	-
TRANSPORTATION	\$	3,147.16
IMRF/SOCIAL SECURITY	\$	-
CAPITAL PROJECTS	\$	-
WORKING CASH	\$	-
TOTAL	\$	<u>1,654,235.16</u>

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President - Board of Education

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Date

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Secretary - Board of Education

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\_\_\_\_\_  
Date

## Payroll Run Check Listing for Board

Payroll	6/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026496	Buchholz, Marilyn	000	2,203.13	1,324.99
9000026497	Engler, Jennifer R	000	3,890.75	2,616.64
9000026498	Filipiak, Keith	000	8,838.58	4,780.15
9000026499	Hinton, Jeffery	000	2,467.32	1,334.22
9000026500	Kempfer-Kotalik, Linda	000	7,044.29	3,597.17
9000026501	Law, Jennifer S	000	6,381.96	4,260.22
9000026502	McCormick, Jennifer	000	1,991.70	1,017.38
9000026503	Navarro, Lawrence M	000	1,927.36	1,311.69
9000026504	Posego, John C	000	5,527.40	3,380.45
9000026505	Quinlan, Kevin	000	2,349.00	1,438.88
9000026506	Rannochio, Alisa	000	1,883.09	1,355.95
9000026507	Rich, Mary Beth	000	2,558.67	1,800.49
9000026508	Tsamis, Anna	000	3,195.72	1,862.38
9000026509	Van Volkenburg, Nancy L	000	2,808.36	1,949.71
9000026510	Wilkinson, David	000	6,056.54	3,537.38
9000026511	Anderson, Erik D	100	3,450.29	2,854.13
9000026512	Anderson, Herbert	100	4,263.25	2,926.07
9000026513	Bamboat, Darius	100	4,280.54	3,270.87
9000026514	Begley, Elizabeth	100	1,014.71	457.19
9000026515	Biezynski, Jenna A	100	826.35	561.21
9000026516	Brady, Jennifer L	100	3,047.29	2,416.77
9000026517	Bylsma, Nathan	100	4,050.67	2,978.11
9000026518	Bylsma, Svea	100	5,080.58	3,626.73
9000026519	Chandhok, Mona A	100	2,750.00	2,268.86
9000026520	Clarke, Jeannette	100	3,270.29	2,513.29
9000026521	Costello, Sheri	100	4,575.33	3,434.55
9000026522	Czyl, Maureen	100	1,134.71	756.44
9000026523	Davis, John	100	6,559.64	5,111.31
9000026524	Ferenzi, Daniella	100	1,492.69	1,173.44
9000026525	Fitzgerald, Karen	100	2,347.87	782.77
9000026526	Gansberg, Michele	100	1,086.61	720.75
9000026527	Gomez, Vasilici	100	2,898.67	2,324.69

## Payroll Run Check Listing for Board

Payroll	6/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026528	Gucciardo, Anjanette	100	4,069.04	3,281.80
9000026529	Gumina, Scott	100	5,024.17	3,377.93
9000026530	Hamann, Kelly	100	3,426.85	944.46
9000026531	Hamilton, Mary Pat	100	805.76	517.63
9000026532	Hardy, Venessa	100	5,537.29	3,646.67
9000026533	Henrichs, Greg	100	3,493.21	2,599.96
9000026534	Hochstetter, Judith	100	1,465.02	1,018.50
9000026535	Holmes, Steven	100	1,693.89	1,241.33
9000026536	Honzel, Robin	100	4,478.42	2,421.67
9000026537	Howard, Jeffrey	100	7,529.45	5,203.50
9000026538	Irvine, Karin	100	4,013.50	3,240.92
9000026539	Jaegle, Christine A	100	3,404.07	2,792.93
9000026540	Jaegle, Ronald	100	5,023.76	3,499.54
9000026541	Javior, Jeffrey	800	24,803.72	15,054.32
9000026542	Jenkins, David A	100	2,110.13	1,518.12
9000026543	Jensen, Christine	100	3,582.97	2,998.32
9000026544	Kehoe, Debra	100	4,568.42	3,293.25
9000026545	Kernn, Erin	100	3,053.46	2,151.21
9000026546	Klempic, Mirza	100	2,583.84	1,820.51
9000026547	Kohorn, Paul	100	3,411.42	2,501.71
9000026548	Kucera, Sasha	100	941.25	622.74
9000026549	Kuefner, Julie	100	3,753.38	2,632.14
9000026550	LaScala, Mark	100	4,308.75	3,113.52
9000026551	Love, Sherry	100	834.75	671.35
9000026552	Maldre, Sarah	100	3,461.06	2,259.45
9000026553	Marcum, Thomas C	100	4,590.92	3,703.93
9000026554	Martinez, Brian	100	1,536.17	1,123.42
9000026555	Martinez-Alvear, Aldo	100	2,329.40	1,621.41
9000026556	Matariyeh, Yousef	100	4,788.59	3,471.32
9000026557	Meyer, Kendra	100	4,248.75	3,169.18
9000026558	Milinki, Jennifer	100	4,184.11	2,993.66
9000026559	Mlynarski, Tim	100	809.55	495.81

## Payroll Run Check Listing for Board

Payroll	6/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026560	Multhaupt, Courtney	100	5,872.87	4,542.76
9000026561	Musbach, Darlene	100	4,133.96	2,510.88
9000026562	Nadolny, Mary	100	653.22	241.34
9000026563	Ng, Joanna	100	3,453.12	2,315.82
9000026564	Novak, Emily	100	3,808.86	2,442.52
9000026565	Ogan, Elizabeth	100	4,598.42	3,568.01
9000026566	O'Hara, James	100	3,684.38	2,865.53
9000026567	Perez, Kevin E	100	3,233.13	2,473.43
9000026568	Perretta, Mia	100	4,080.43	3,128.62
9000026569	Polinski, Michael	100	2,898.67	2,451.29
9000026570	Pomatto-Zimmerman, Jennifer	100	5,850.24	4,671.73
9000026571	Provenzano, Lisa	100	1,052.13	836.17
9000026572	Renguso, Amy	100	3,338.27	2,428.82
9000026573	Ridges, Daniel	100	766.05	455.23
9000026574	Sandrik, Lauren	100	509.64	462.22
9000026575	Sanko, April	100	4,823.60	3,458.26
9000026576	Sanko, Daniel	100	6,542.19	4,548.99
9000026577	Schalk, Trent J	000	2,822.85	1,633.17
9000026578	Schwartz, Rebecca	100	4,582.72	3,337.92
9000026579	Smith, Justin	100	3,857.71	3,025.32
9000026580	Steben, James	100	5,617.76	4,349.77
9000026581	Stelk, Scott	100	2,104.88	1,204.85
9000026582	Stellmacher, James M	100	4,715.94	3,622.43
9000026583	Thome, Nicholas	100	1,763.42	1,055.17
9000026584	Thurnall, Katelyn	800	1,468.33	1,270.77
9000026585	Todd, Adam	100	1,599.06	1,155.65
9000026586	Waibel, Scott	100	3,649.34	2,633.52
9000026587	Wallenberg, Michelle	100	3,420.29	2,559.89
9000026588	Weissinger, Derek C	100	2,470.97	1,633.02
9000026589	Wolak, Brandon P	100	3,056.73	2,247.73
9000026590	Woyna, Eric	100	4,146.21	2,991.35
9000026591	Woyna, Patrick	100	4,358.69	2,947.26

## Payroll Run Check Listing for Board

Payroll	6/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026592	Zita, Blair	800	1,342.82	1,237.65
9000026593	Alexander, Jarvis	200	705.79	504.15
9000026594	Blatchley, Monica	200	4,225.90	420.01
9000026595	Bossenga, Emmy	200	4,426.38	2,748.25
9000026596	Braun, Katherine	200	3,219.95	2,321.84
9000026597	Broadus, Gretchen	200	3,995.80	3,290.83
9000026598	Burdeaux, Jessica	200	759.53	537.51
9000026599	Burris, Karen M	200	1,318.69	671.51
9000026600	Byrne, Sharon	200	2,994.35	2,514.35
9000026601	Cerny, Marie	200	2,855.67	2,401.46
9000026602	Cervený, Karen	200	3,930.21	2,875.66
9000026603	Chiappetta, Rebecca	200	1,464.95	1,281.37
9000026604	Cornfield, Betty	200	5,422.20	2,526.64
9000026605	De Nichols, Patricia	200	4,266.18	2,419.31
9000026606	Dembowski, Kasie	800	1,628.24	1,287.83
9000026607	Dooley, Tara	200	894.60	574.59
9000026608	Dybeck, David	200	3,716.21	2,231.92
9000026609	Erickson, Tor	200	4,029.96	3,029.02
9000026610	Grau, Jason	200	3,218.79	2,464.00
9000026611	Hanson, Janet	200	4,478.42	1,818.03
9000026612	Harris, Thomas	800	1,285.59	1,080.24
9000026613	Hazard, Jean	200	925.46	632.25
9000026614	Henning, Mary	200	840.94	567.54
9000026615	Huschart, Kelly	200	1,063.69	799.64
9000026616	Joy, Emma P	200	2,121.95	1,267.97
9000026617	Kearney, David	200	5,761.79	4,071.17
9000026618	Keigher, Natalie	200	1,861.55	1,360.96
9000026619	Kim, Paul	200	3,947.71	2,546.62
9000026620	Klepper, Mary	200	2,928.67	2,248.44
9000026621	Lemke, Nanette	200	886.46	592.38
9000026622	Lima, Valerie	200	991.44	646.19
9000026623	Lumsden, Jason	200	4,153.91	2,895.27

## Payroll Run Check Listing for Board

Payroll	6/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026624	Malcolm, Lauren	200	3,188.47	2,490.27
9000026625	Marriner, Carmen M	200	1,065.06	664.89
9000026626	McIntyre, Celeste	200	3,855.80	2,857.41
9000026627	McLear IV, Robert	200	3,374.58	2,639.75
9000026628	Meyer, Peter	200	6,304.24	3,745.38
9000026629	Meyer, Phillip	200	2,528.39	1,959.58
9000026630	Miller, Jaime	200	2,854.33	2,128.88
9000026631	Nelson, Kelli	200	4,692.20	3,414.98
9000026632	Norwood, Lindsay	200	3,632.09	2,761.63
9000026633	Oros, Natalie	200	2,053.29	1,661.06
9000026634	Park, Aimee	200	3,795.05	2,697.37
9000026635	Pascale, Dominic	200	1,311.92	1,137.10
9000026636	Pilon, Erica	200	4,295.50	3,145.99
9000026637	Pivek, Elena	200	2,439.04	2,028.93
9000026638	Ptak, Jeff R	200	2,110.69	1,438.25
9000026639	Rankin, Chrysan	200	2,378.38	1,927.52
9000026640	Ratzer, Bonnie	200	814.88	606.94
9000026641	Reband, Jennifer	200	4,191.89	3,274.33
9000026642	Rohlicek, Daniel	200	2,331.79	1,553.38
9000026643	Sauer, Mary	200	1,338.67	1,002.29
9000026644	Schindler, Dorene	200	806.68	586.86
9000026645	Schmidt, Michael	200	6,472.22	4,665.91
9000026646	Schraub, Daniel	200	3,788.63	2,489.63
9000026647	Seastrom, Tamela	200	1,704.33	943.55
9000026648	Sergeant, Andrew H	200	1,776.53	1,283.21
9000026649	Slowiak, Vincent	200	3,323.13	2,130.80
9000026650	Smid, Jason	200	3,225.94	2,377.24
9000026651	Stevens, Patricia	200	4,777.07	3,440.69
9000026652	Twaddle, Debra	200	917.43	529.81
9000026653	Weissinger, Zachary T	200	1,671.77	1,177.58
9000026654	Westerhoff, Daniel	200	1,679.36	1,274.52
9000026655	Wiertel, Jason	200	4,720.71	3,577.34

## Payroll Run Check Listing for Board

Payroll	6/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026656	Altic, Megan	300	3,532.34	2,433.99
9000026657	Angileri, Debra	800	726.35	682.21
9000026658	Barber, Lorie	800	2,898.67	1,750.27
9000026659	Bell, Courtney	300	943.70	619.55
9000026660	Bonini, Susan	300	1,021.13	547.17
9000026661	Briggs, Patricia L	300	2,094.56	1,156.25
9000026662	Burdett, Paul	100	1,750.58	1,040.21
9000026663	Campian, James, JR	300	2,340.25	1,695.61
9000026664	Capristo, Linda	300	1,093.07	853.84
9000026665	Carlson, Susan M	300	1,030.58	809.05
9000026666	Chasensky, Lauren	300	3,271.08	2,463.10
9000026667	Cornyn, Mary Beth	300	541.45	478.13
9000026668	Cyrus, Richard	300	4,868.28	3,774.00
9000026669	Cyrus, Tonia	300	3,042.75	2,377.26
9000026670	Dahleen, Shayla	300	2,824.33	2,078.06
9000026671	Davis, Brianne	300	3,902.04	3,004.94
9000026672	Davis, Courtney	300	1,858.13	1,417.86
9000026673	Dawson, Rachel	300	3,344.58	2,339.89
9000026674	Diaz, Madeline	300	4,780.06	3,456.60
9000026675	Dineen-Hendricks, Kathleen	300	3,991.54	3,311.96
9000026676	Donahue, Renee	300	1,006.38	771.14
9000026677	Drake, Alissa	300	651.70	322.80
9000026678	DuBois, Heidi	300	2,824.33	2,133.94
9000026679	Emde, John C, II	300	2,163.31	1,568.87
9000026680	Gomez, Benigno	300	2,366.10	1,642.25
9000026681	Gosselink, Wesley	300	6,312.42	4,512.85
9000026682	Graff, Patrick	300	3,039.03	2,430.47
9000026683	Grimm, Rhonda	300	1,045.16	802.78
9000026684	Han, Jieun	300	2,675.67	2,130.55
9000026685	Hausler, Linda	300	3,233.13	2,261.19
9000026686	Heneghan, Dipti	300	873.30	694.20
9000026687	Herrmann, Mary Jo	300	840.72	534.76

## Payroll Run Check Listing for Board

Payroll		6/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000026688	Hicks, Dena	300	4,089.81	2,835.22	
9000026689	Hutchison, Sarah	300	732.86	623.86	
9000026690	James, Lauren	300	381.44	353.73	
9000026691	Johnson, Diane	300	4,478.42	1,972.76	
9000026692	Jung, Diane	300	1,029.93	571.56	
9000026693	Kerback, Patricia M	300	541.08	468.80	
9000026694	Kimmerly, Suzanne	300	2,789.94	2,042.78	
9000026695	Klepadlo, Scott E.	300	2,506.20	1,651.80	
9000026696	Klimes, Christy	300	4,248.75	3,028.34	
9000026697	Kolacz, Jolanta	300	1,059.86	576.33	
9000026698	Konior, Mandy	300	439.78	206.00	
9000026699	Koven, Kelly A.	300	2,463.90	1,943.09	
9000026700	Lambert, Stephanie	800	95.40	88.11	
9000026701	Lapham, Kathleen	300	3,716.21	2,967.45	
9000026702	Larson, Richard W	300	2,577.00	1,884.79	
9000026703	Lauten, Theresa	300	3,894.60	2,282.69	
9000026704	Leonard, Arlene	300	4,483.46	3,507.97	
9000026705	Lieder, Jami	800	1,078.96	931.54	
9000026706	Livolsi-Hudgens, Carmella	300	739.80	594.71	
9000026707	Lorkiewicz, Candace	700	5,309.36	3,719.46	
9000026708	Madonia, Lindsey	300	3,188.47	2,665.14	
9000026709	Magness, Adrienne	800	2,750.00	2,143.26	
9000026710	Malave-Flavin, Kimberly	800	3,047.29	2,601.16	
9000026711	Marino, Jillian	300	2,825.80	2,046.22	
9000026712	Martin, Stacey	300	2,898.67	2,097.28	
9000026713	Masa, Janelle	300	910.40	563.79	
9000026714	McCormick, Meredith	300	4,010.58	3,137.35	
9000026715	Miller, Anna	300	2,220.46	1,643.74	
9000026716	Murphy, Caitlyn J.	300	2,378.38	1,804.74	
9000026717	Murphy, Trisha	300	3,302.11	2,440.32	
9000026718	Navarro, Michael	300	1,049.20	711.19	
9000026719	Nelson, Nicole	300	4,478.42	3,592.50	

## Payroll Run Check Listing for Board

Payroll	6/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026720	Neustadt, Leslie	300	3,796.80	2,747.58
9000026721	Nielsen, Joan	300	884.88	696.10
9000026722	Noreen, Diane C	300	1,062.30	271.39
9000026723	O'Connor-Young, Sheri	300	779.00	623.54
9000026724	Ortiz, Carmen	300	1,784.86	1,207.88
9000026725	O'Shea, Amy	300	3,418.92	2,299.29
9000026726	Parker, Elizabeth	300	3,229.79	2,330.66
9000026727	Paulson, Kristine	800	3,114.18	2,028.42
9000026728	Pavilionis, Vincent	300	2,824.33	2,008.43
9000026729	Payne, Melissa	300	5,864.13	4,323.58
9000026730	Peterson, Marybeth	300	3,418.92	2,005.20
9000026731	Polmanteer, Colette	300	3,155.03	2,098.37
9000026732	Poremba, Katherine	300	3,567.58	2,409.72
9000026733	Potempa, Tracey	300	3,270.29	2,544.54
9000026734	Preen, Judith	800	995.85	763.09
9000026735	Pridmore, Elizabeth	300	3,158.79	1,894.69
9000026736	Puetz, Lauren	300	2,816.89	1,891.55
9000026737	Pupillo, Lauren	300	2,971.86	2,114.86
9000026738	Rasner, Kimberly	300	2,066.98	1,258.22
9000026739	Remigio, Maria	300	4,290.42	3,128.01
9000026740	Renko, Alexandra	800	857.06	783.55
9000026741	Reyes, Cathy M	300	986.88	592.50
9000026742	Schlessinger, Lukas	300	2,861.50	1,582.92
9000026743	Schroeder, Sara	300	3,333.97	2,632.65
9000026744	Schwarz, Jeanene	300	819.07	69.04
9000026745	Shehee, Wendy	300	981.58	612.24
9000026746	Skonieczny, Sandra	300	767.34	402.35
9000026747	Slade, Stephanie	300	2,601.33	2,052.68
9000026748	Smith, Brittany	800	2,222.47	1,784.40
9000026749	Smith, Elisa	300	4,019.08	2,907.88
9000026750	Sproviero, Rochelle	300	936.42	677.64
9000026751	Staley, Shannon	300	3,508.10	2,649.94

## Payroll Run Check Listing for Board

Payroll	6/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026752	Stefani, Colleen	300	4,430.47	3,189.70
9000026753	Svejda, Michele	300	875.44	551.60
9000026754	Tarkowski, Emma	300	2,601.33	2,122.95
9000026755	Toby, Maureen	300	3,084.46	2,288.11
9000026756	Trotter, Suzanne	300	2,463.90	1,832.78
9000026757	Tuzzolino, Victoria	300	3,010.13	2,282.61
9000026758	Uster, Julia	300	743.39	394.10
9000026759	Weeks, Stacey	300	615.92	496.74
9000026760	Weissinger, Karla	300	958.50	632.20
9000026761	Wojcik, Jane	300	1,297.23	1,221.89
9000026762	Wollenzien, Nichole	300	371.06	316.68
9000026763	Yaniz, Catherine	300	3,121.58	2,391.16
9000026764	Zitt, Jean	300	4,019.08	2,980.54
9000026765	Aske, Jacob	800	1,283.03	1,107.76
9000026766	Benson, Mary Diane	800	541.45	435.54
9000026767	Breden, Anne	800	1,201.25	1,126.44
9000026768	Buhnerkemper, Jamie	800	1,019.34	890.90
9000026769	Campos, Julia	800	541.45	483.02
9000026770	Cheek, Maria M	800	433.16	393.27
9000026771	Clavelli, Lauren	800	275.00	235.53
9000026772	Cracco, Catherine	800	524.79	457.01
9000026773	Glow, Jessica	800	2,463.90	1,872.04
9000026774	Hazzard, Kelsey Ann	800	891.90	746.76
9000026775	Hernandez, Jennifer	800	583.10	499.53
9000026776	Holub, Lauren	800	1,724.73	1,288.74
9000026777	James, Stacy	800	375.00	319.40
9000026778	Kelsay, Bruce	800	891.90	746.76
9000026779	Krestan, Kimberly S	800	433.16	383.48
9000026780	Kretman, Abbey	800	1,167.36	908.23
9000026781	Lantz, Janet L	800	541.45	478.13
9000026782	Larose, Chris	800	70.00	64.64
9000026783	Lewis, Marisha	800	174.93	152.88

## Payroll Run Check Listing for Board

Payroll	6/15/2021	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026784	Loconsole, Mary	800	99.96	87.36
9000026785	Maas, Samantha	800	1,040.71	831.59
9000026786	Maciejewski, Lee	800	932.42	814.94
9000026787	Mogensen, Cynthia	800	375.00	297.30
9000026788	Novotny, Emma	800	2,463.90	1,872.04
9000026789	Parpet, Paul	800	1,401.54	860.90
9000026790	Prichard, Mark	800	891.90	411.76
9000026791	Reif, James	800	509.64	445.42
9000026792	Riley, Michael J	800	891.90	796.32
9000026793	Schmidtke, Carol	800	420.24	393.35
9000026794	Weeks, Dawn	800	1,023.00	906.12
9000026795	Wei, Joanna	800	382.26	334.10
9000026796	Wlodarczyk, Maryann	800	318.51	294.14
			<b>819,586.60</b>	<b>576,117.00</b>

## Payroll Run Check Listing for Board

Payroll	06/30/2021	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026829	Buchholz, Marilyn	000	2,587.94	1,540.91
9000026830	Engler, Jennifer R	000	4,531.00	3,061.30
9000026831	Filipiak, Keith	000	12,879.41	7,590.36
9000026832	Hinton, Jeffery	000	2,520.50	1,367.25
9000026833	Kempher-Kotalik, Linda	000	10,260.08	5,737.38
9000026834	Law, Jennifer S	000	9,293.17	6,188.62
9000026835	McCormick, Jennifer	000	2,024.90	1,041.17
9000026836	Navarro, Lawrence M	000	1,927.32	1,311.65
9000026837	Posego, John C	000	6,098.81	3,678.22
9000026838	Quinlan, Kevin	000	2,349.00	1,438.88
9000026839	Rannochio, Alisa	000	1,726.37	1,243.65
9000026840	Rich, Mary Beth	000	3,021.88	2,132.45
9000026841	Tsamis, Anna	000	4,833.93	2,699.55
9000026842	Van Volkenburg, Nancy L	000	2,808.36	1,949.71
9000026843	Wilkinson, David	000	8,818.23	4,973.94
9000026844	Anderson, Erik D	100	3,270.29	2,709.29
9000026845	Anderson, Herbert	100	4,463.19	3,066.97
9000026846	Bamboat, Darius	100	3,456.08	2,587.13
9000026847	Begley, Elizabeth	100	1,014.71	457.19
9000026848	Biezynski, Jenna A	100	826.35	561.21
9000026849	Brady, Jennifer L	100	3,047.29	2,416.77
9000026850	Bylsma, Nathan	100	4,397.17	3,218.90
9000026851	Bylsma, Svea	100	4,510.99	3,181.63
9000026852	Chandhok, Mona A	100	2,750.00	2,268.86
9000026853	Clarke, Jeannette	100	3,426.29	2,638.82
9000026854	Costello, Sheri	100	6,679.01	4,878.33
9000026855	Czyl, Maureen	100	2,649.71	1,919.38
9000026856	Davis, John	100	4,623.58	3,596.45
9000026857	Ferenzi, Daniella	100	1,492.66	1,173.42
9000026858	Fitzgerald, Karen	100	1,874.74	441.11
9000026859	Gansberg, Michele	100	1,015.91	668.73
9000026860	Gomez, Vasilici	100	3,158.67	2,533.91

## Payroll Run Check Listing for Board

Payroll	06/30/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026861	Gucciardo, Anjanette	100	3,709.04	2,996.94
9000026862	Gumina, Scott	100	4,994.15	3,357.39
9000026863	Hamann, Kelly	100	6,822.85	3,673.28
9000026864	Hamilton, Mary Pat	100	805.76	517.63
9000026865	Hardy, Venessa	100	4,624.41	2,960.95
9000026866	Henrichs, Greg	100	3,493.21	2,599.96
9000026867	Hochstetter, Judith	100	1,408.12	977.72
9000026868	Holmes, Steven	100	1,693.89	1,241.33
9000026869	Honzel, Robin	100	4,478.42	2,421.67
9000026870	Howard, Jeffrey	100	10,828.25	7,151.95
9000026871	Irvine, Karin	100	4,013.50	3,240.92
9000026872	Jaegle, Christine A	100	3,404.12	2,792.97
9000026873	Jaegle, Ronald	100	4,933.73	3,436.14
9000026874	Jenkins, David A	100	1,906.56	1,372.23
9000026875	Jensen, Christine	100	3,523.02	2,950.10
9000026876	Kehoe, Debra	100	4,478.42	3,231.50
9000026877	Kern, Erin	100	3,323.47	2,341.57
9000026878	Klempic, Mirza	100	2,002.14	1,440.74
9000026879	Kohorn, Paul	100	863.10	565.06
9000026880	Kucera, Sasha	100	941.25	622.74
9000026881	Kuefner, Julie	100	3,753.38	2,632.14
9000026882	LaScala, Mark	100	4,508.75	3,274.45
9000026883	Love, Sherry	100	834.75	671.35
9000026884	Maldre, Sarah	100	3,821.14	2,549.05
9000026885	Marcum, Thomas C	100	6,678.64	5,177.95
9000026886	Martinez, Brian	100	1,536.19	1,123.41
9000026887	Martinez-Alvear, Aldo	100	1,627.77	1,149.84
9000026888	Matariyeh, Yousef	100	4,853.48	3,515.79
9000026889	Meyer, Kendra	100	6,834.83	5,004.52
9000026890	Milinki, Jennifer	100	4,941.15	3,501.88
9000026891	Mlynarski, Tim	100	809.55	495.81
9000026892	Multhaupt, Courtney	100	4,509.99	3,443.14

## Payroll Run Check Listing for Board

Payroll	06/30/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026893	Musbach, Darlene	100	4,133.96	2,510.88
9000026894	Nadolny, Mary	100	653.22	241.34
9000026895	Ng, Joanna	100	3,233.12	2,153.12
9000026896	Novak, Emily	100	5,433.91	3,604.20
9000026897	Ogan, Elizabeth	100	4,478.42	3,483.29
9000026898	O'Hara, James	100	3,684.26	2,865.43
9000026899	Perez, Kevin E	100	3,493.13	2,682.64
9000026900	Perretta, Mia	100	4,080.43	3,128.62
9000026901	Polinski, Michael	100	2,898.67	2,451.29
9000026902	Pomatto-Zimmerman, Jennifer	100	6,680.11	5,165.77
9000026903	Provenzano, Lisa	100	1,052.13	836.17
9000026904	Renguso, Amy	100	3,697.70	2,682.13
9000026905	Ridges, Daniel	100	766.05	455.23
9000026906	Sanko, April	100	4,133.96	2,960.29
9000026907	Sanko, Daniel	100	4,248.75	2,868.28
9000026908	Schalk, Trent J	000	2,425.56	1,368.32
9000026909	Schwartz, Rebecca	100	4,842.06	3,537.91
9000026910	Smith, Justin	100	3,827.71	3,004.14
9000026911	Steben, James	100	4,478.42	3,410.08
9000026912	Stelk, Scott	100	1,627.77	886.80
9000026913	Stellmacher, James M	100	4,306.03	3,286.24
9000026914	Thome, Nicholas	100	2,020.68	1,231.80
9000026915	Todd, Adam	100	1,709.34	1,234.68
9000026916	Waibel, Scott	100	5,089.00	3,720.80
9000026917	Wallenberg, Michelle	100	3,300.29	2,475.16
9000026918	Weissinger, Derek C	100	1,887.69	1,249.26
9000026919	Wolak, Brandon P	100	1,641.27	1,172.24
9000026920	Woyna, Eric	100	3,381.75	2,405.47
9000026921	Woyna, Patrick	100	3,526.35	2,306.26
9000026922	Alexander, Jarvis	200	1,260.91	955.73
9000026923	Blatchley, Monica	200	4,195.86	395.83
9000026924	Bossenga, Emmy	200	4,746.38	2,972.01

## Payroll Run Check Listing for Board

Payroll	06/30/2021	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026925	Braun, Katherine	200	4,424.01	3,164.50
9000026926	Broadus, Gretchen	200	3,485.80	2,883.21
9000026927	Burdeaux, Jessica	200	759.53	537.51
9000026928	Burriss, Karen M	200	1,439.11	760.10
9000026929	Byrne, Sharon	200	3,826.35	3,183.66
9000026930	Cerny, Marie	200	2,675.67	2,256.60
9000026931	Cerveney, Karen	200	3,233.13	2,354.12
9000026932	Chiappetta, Rebecca	200	1,464.95	1,281.37
9000026933	Cornfield, Betty	200	11,881.60	7,138.72
9000026934	De Nichols, Patricia	200	4,266.23	2,419.36
9000026935	Dooley, Tara	200	894.60	574.59
9000026936	Dybeck, David	200	3,716.21	2,231.92
9000026937	Erickson, Tor	200	4,029.92	3,029.00
9000026938	Grau, Jason	200	3,158.79	2,415.72
9000026939	Hanson, Janet	200	10,049.67	5,922.87
9000026940	Hazard, Jean	200	925.46	632.25
9000026941	Henning, Mary	200	840.94	567.54
9000026942	Huschart, Kelly	200	1,256.38	958.50
9000026943	Joy, Emma P	200	2,101.83	1,255.56
9000026944	Kearney, David	200	8,387.93	5,925.34
9000026945	Keigher, Natalie	200	2,598.40	1,903.13
9000026946	Kim, Paul	200	5,462.71	3,740.24
9000026947	Klepper, Mary	200	4,442.67	3,439.77
9000026948	Lemke, Nanette	200	886.46	592.38
9000026949	Lima, Valerie	200	991.44	646.19
9000026950	Lumsden, Jason	200	3,456.83	2,361.74
9000026951	Malcolm, Lauren	200	3,188.52	2,490.32
9000026952	Marriner, Carmen M	200	1,065.06	664.89
9000026953	McIntyre, Celeste	200	3,765.71	2,793.85
9000026954	McLear IV, Robert	200	3,448.58	2,699.30
9000026955	Meyer, Peter	200	4,879.99	2,650.57
9000026956	Meyer, Phillip	200	2,398.38	1,856.06

## Payroll Run Check Listing for Board

Payroll	06/30/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026957	Miller, Jaime	200	2,824.33	2,104.75
9000026958	Nelson, Kelli	200	4,662.11	3,393.78
9000026959	Norwood, Lindsay	200	4,196.09	3,215.46
9000026960	Oros, Natalie	200	2,053.29	1,661.06
9000026961	Park, Aimee	200	5,251.05	3,707.28
9000026962	Pascale, Dominic	200	1,251.96	1,092.68
9000026963	Pilon, Erica	200	4,347.51	3,181.67
9000026964	Pivek, Elena	200	2,304.04	1,923.84
9000026965	Ptak, Jeff R	200	2,043.08	1,389.80
9000026966	Rankin, Chrysan	200	2,378.38	1,927.52
9000026967	Ratzer, Bonnie	200	787.06	586.47
9000026968	Reband, Jennifer	200	4,191.94	3,274.36
9000026969	Rohlicek, Daniel	200	2,030.40	1,358.20
9000026970	Sauer, Mary	200	1,338.67	1,002.29
9000026971	Schindler, Dorene	200	779.14	566.60
9000026972	Schmidt, Michael	200	5,128.42	3,666.70
9000026973	Schraub, Daniel	200	3,728.63	2,447.39
9000026974	Seastrom, Tamela	200	1,870.85	1,065.29
9000026975	Sergeant, Andrew H	200	2,116.86	1,527.03
9000026976	Slowiak, Vincent	200	3,337.13	2,140.69
9000026977	Smid, Jason	200	3,247.94	2,392.75
9000026978	Stevens, Patricia	200	4,627.07	3,337.79
9000026979	Twaddle, Debra	200	1,361.91	856.83
9000026980	Weissinger, Zachary T	200	1,643.43	1,157.27
9000026981	Westerhoff, Daniel	200	1,719.68	1,303.41
9000026982	Wiertel, Jason	200	4,600.71	3,492.94
9000026983	Altic, Megan	300	3,532.50	2,434.13
9000026984	Bell, Courtney	300	901.46	589.28
9000026985	Bonini, Susan	300	1,070.23	582.37
9000026986	Briggs, Patricia L	300	2,121.30	1,175.41
9000026987	Burdett, Paul	100	2,703.83	1,662.69
9000026988	Campian, James, JR	300	2,704.25	1,952.62

## Payroll Run Check Listing for Board

Payroll	06/30/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026989	Capristo, Linda	300	1,093.07	853.84
9000026990	Carlson, Susan M	300	1,747.07	1,329.58
9000026991	Chasensky, Lauren	300	3,687.01	2,745.87
9000026992	Cornyn, Mary Beth	300	162.44	146.87
9000026993	Cyrus, Richard	300	3,976.38	3,014.35
9000026994	Cyrus, Tonia	300	3,042.75	2,377.26
9000026995	Dahleen, Shayla	300	3,084.33	2,261.62
9000026996	Davis, Brianne	300	3,902.04	3,004.94
9000026997	Davis, Courtney	300	2,066.13	1,568.75
9000026998	Dawson, Rachel	300	3,552.58	2,486.75
9000026999	Diaz, Madeline	300	2,342.04	1,963.02
9000027000	Dineen-Hendricks, Kathleen	300	3,991.58	3,311.98
9000027001	Donahue, Renee	300	946.65	727.21
9000027002	Drake, Alissa	300	1,277.77	759.00
9000027003	DuBois, Heidi	300	2,824.33	2,133.94
9000027004	Emde, John C, II	300	2,730.42	1,975.27
9000027005	Gomez, Benigno	300	2,118.74	1,464.99
9000027006	Gosselink, Wesley	300	10,343.29	5,477.23
9000027007	Graff, Patrick	300	2,071.75	1,657.68
9000027008	Grimm, Rhonda	300	942.10	726.95
9000027009	Han, Jieun	300	2,675.67	2,130.55
9000027010	Hausler, Linda	300	3,233.13	2,261.19
9000027011	Heneghan, Dipti	300	800.88	640.07
9000027012	Herrmann, Mary Jo	300	810.13	509.34
9000027013	Hicks, Dena	300	4,089.78	2,835.20
9000027014	Hutchison, Sarah	300	732.86	623.86
9000027015	James, Lauren	300	2,141.44	1,769.62
9000027016	Johnson, Diane	300	4,478.42	1,972.76
9000027017	Jung, Diane	300	928.40	506.66
9000027018	Kerback, Patricia M	300	541.08	468.80
9000027019	Kimmerly, Suzanne	300	3,205.94	2,366.99
9000027020	Klepadlo, Scott E.	300	2,220.46	1,418.75

## Payroll Run Check Listing for Board

Payroll	06/30/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027021	Klimes, Christy	300	4,612.75	3,278.16
9000027022	Kolacz, Jolanta	300	955.33	509.89
9000027023	Konior, Mandy	300	393.97	172.31
9000027024	Koven, Kelly A.	300	739.17	619.91
9000027025	Lapham, Kathleen	300	3,716.21	2,967.45
9000027026	Larson, Richard W	300	1,804.91	1,329.59
9000027027	Lauten, Theresa	300	3,894.65	2,282.73
9000027028	Leonard, Arlene	300	4,483.47	3,507.98
9000027029	Livolsi-Hudgens, Carmella	300	846.66	673.32
9000027030	Madonia, Lindsey	300	3,500.52	2,916.21
9000027031	Marino, Jillian	300	3,085.80	2,229.79
9000027032	Martin, Stacey	300	2,898.67	2,097.28
9000027033	Masa, Janelle	300	815.90	494.27
9000027034	McCormick, Meredith	300	4,010.66	3,137.42
9000027035	Miller, Anna	300	3,500.46	2,547.48
9000027036	Murphy, Caitlyn J.	300	3,418.38	2,539.02
9000027037	Murphy, Trisha	300	3,047.29	2,230.18
9000027038	Navarro, Michael	300	1,049.20	711.19
9000027039	Nelson, Nicole	300	4,712.42	3,777.04
9000027040	Neustadt, Leslie	300	3,848.80	2,784.30
9000027041	Nielsen, Joan	300	884.88	696.10
9000027042	Noreen, Diane C	300	1,062.30	271.39
9000027043	O'Connor-Young, Sheri	300	1,382.73	1,067.73
9000027044	Ortiz, Carmen	300	1,784.90	1,207.89
9000027045	O'Shea, Amy	300	3,418.92	2,299.29
9000027046	Parker, Elizabeth	300	3,437.79	2,477.52
9000027047	Pavilionis, Vincent	300	2,824.33	2,008.43
9000027048	Payne, Melissa	300	8,537.16	6,210.86
9000027049	Peterson, Marybeth	300	3,418.92	2,005.20
9000027050	Polmanteer, Colette	300	3,154.96	2,098.32
9000027051	Poremba, Katherine	300	3,567.58	2,409.72
9000027052	Potempa, Tracey	300	3,270.29	2,544.54

## Payroll Run Check Listing for Board

Payroll	06/30/2021	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027053	Pridmore, Elizabeth	300	3,418.79	2,078.27
9000027054	Puetz, Lauren	300	3,310.97	2,240.23
9000027055	Pupillo, Lauren	300	2,971.86	2,114.86
9000027056	Rasner, Kimberly	300	2,066.98	1,258.22
9000027057	Remigio, Maria	300	4,290.42	3,128.01
9000027058	Reyes, Cathy M	300	880.39	514.15
9000027059	Schlessinger, Lukas	300	2,861.50	1,582.92
9000027060	Schroeder, Sara	300	2,824.33	2,235.77
9000027061	Schwarz, Jeanene	300	819.07	69.04
9000027062	Shehee, Wendy	300	913.89	562.42
9000027063	Skonieczny, Sandra	300	731.19	372.30
9000027064	Slade, Stephanie	300	2,757.33	2,162.83
9000027065	Smith, Elisa	300	4,019.08	2,907.88
9000027066	Sproviero, Rochelle	300	871.60	631.20
9000027067	Staley, Shannon	300	4,128.10	3,148.65
9000027068	Stefani, Colleen	300	4,430.52	3,189.74
9000027069	Svejda, Michele	300	1,530.94	1,021.35
9000027070	Tarkowski, Emma	300	3,069.33	2,453.39
9000027071	Toby, Maureen	300	3,770.47	2,840.12
9000027072	Trotter, Suzanne	300	739.17	467.65
9000027073	Tuzzolino, Victoria	300	3,010.13	2,282.61
9000027074	Uster, Julia	300	951.62	522.50
9000027075	Weeks, Stacey	300	615.92	496.74
9000027076	Weissinger, Karla	300	876.42	563.96
9000027077	Wojcik, Jane	300	1,661.23	1,534.44
9000027078	Wollenzien, Nichole	300	458.86	389.66
9000027079	Yaniz, Catherine	300	3,121.58	2,391.16
9000027080	Zitt, Jean	300	6,559.08	4,806.23
9000027081	Angileri, Debra	800	906.36	839.55
9000027082	Aske, Jacob	800	3,093.03	2,483.67
9000027083	Barber, Lorie	800	2,898.67	1,750.27
9000027084	Benson, Mary Diane	800	162.44	141.97

## Payroll Run Check Listing for Board

Payroll		06/30/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000027085	Brandt, Jonna	800	1,500.00	1,227.94	
9000027086	Breeden, Anne	800	1,201.25	1,126.44	
9000027087	Campos, Julia	800	803.78	712.31	
9000027088	Cheek, Maria M	800	108.29	100.01	
9000027089	Cracco, Catherine	800	162.44	141.97	
9000027090	Dembowski, Kasie	800	1,598.24	1,263.68	
9000027091	Glow, Jessica	800	739.17	605.85	
9000027092	Harris, Thomas	800	1,285.56	1,080.21	
9000027093	Hernandez, Jennifer	800	162.44	131.87	
9000027094	Holub, Lauren	800	739.17	568.34	
9000027095	Johnson, Patrick	800	641.34	548.69	
9000027096	Krestan, Kimberly S	800	108.29	99.55	
9000027097	Kretman, Abbey	800	1,167.36	908.23	
9000027098	Lambert, Stephanie	800	731.40	655.99	
9000027099	Lantz, Janet L	800	162.44	146.87	
9000027100	Larose, Chris	800	70.00	64.64	
9000027101	Lieder, Jami	800	1,078.96	931.54	
9000027102	Linchester, Natalie R	800	1,500.00	1,172.37	
9000027103	Maas, Samantha	800	1,760.74	1,407.90	
9000027104	Magness, Adrienne	800	2,750.00	2,143.26	
9000027105	Malave-Flavin, Kimberly	800	3,047.29	2,601.16	
9000027106	Novotny, Emma	800	739.17	605.85	
9000027107	Paulson, Kristine	800	3,114.23	2,028.46	
9000027108	Preen, Judith	800	897.30	690.59	
9000027109	Renko, Alexandra	800	1,322.04	1,154.96	
9000027110	Schmidtke, Carol	800	437.75	409.73	
9000027111	Smith, Brittany	800	2,222.47	1,784.40	
9000027112	Thurnall, Katelyn	800	1,312.38	1,147.18	
9000027113	Weeks, Dawn	800	1,023.00	906.12	
9000027114	Zita, Blair	800	1,303.88	1,206.31	
			<b>830,739.86</b>	<b>582,255.48</b>	

## Payroll Run Check Listing for Board

Payroll	06/30/2021	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027115	Javior, Jeffrey	800	3,908.70	2,833.52
			<b>3,908.70</b>	<b>2,833.52</b>

## Payroll Run Check Listing for Board

Payroll 06/30/2021

Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027116	Anderson, Herbert	100	4,463.19	3,066.97
			<b>4,463.19</b>	<b>3,066.97</b>

# Payroll Run Check Listing for Board

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Payroll      06/30/2021      Lisle CUSD 202

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Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000026845	Anderson, Herbert	100	-4,463.19	-3,066.97
			<b>-4,463.19</b>	<b>-3,066.97</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

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**VENDOR PAY ORDERS**

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This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: July 26, 2021

**GENERAL CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	115806	Ending	115806
	Beginning	115924	Ending	115925
	Beginning	115926	Ending	115926
	Beginning	115927	Ending	115937
	Beginning	115939	Ending	116110
<b>WIRES ISSUED</b>	Beginning	8000000603	Ending	8000000607
	Beginning	8000000608	Ending	8000000614
	Beginning	8000000615	Ending	8000000619
<b>ACH DEPOSITS</b>	Beginning	9000028436	Ending	9000028439

**FUND DISTRIBUTION**

EDUCATIONAL	\$	1,570,500.06
OPERATIONS & MAINTENANCE	\$	218,247.16
TRANSPORTATION	\$	51,099.00
IMRF/SOCIAL SECURITY	\$	124,196.19
CAPITAL PROJECTS	\$	420,866.53
<b>TOTAL</b>	<b>\$</b>	<b>2,384,908.94</b>

**IMPREST CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	9817	Ending	9832
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**FUND DISTRIBUTION**

EDUCATIONAL	\$	2,031.34
OPERATIONS & MAINTENANCE	\$	983.28
<b>TOTAL</b>	<b>\$</b>	<b>3,014.62</b>

**GRAND TOTAL**     **\$ 2,387,923.56**

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President - Board of Education

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Date

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Secretary - Board of Education

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Date

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/15/2021 ZPAY 061521

R - Regular Run Type

Check Number	Name	Net Check Amt
115806	Lisle CUSD #202	2,188.27
8000000603	Harris Bank	128,178.08
8000000604	Illinois Department Of Revenue	35,423.73
8000000605	Teachers' Health Ins Security	15,579.28
8000000606	Teachers' Retirement System	69,097.41
8000000607	U.S. OMNI	43,772.96

<b>Regular Checks:</b>	1	2188.27
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	5	292051.46
<b>Total:</b>	<b>6</b>	<b>294,239.73</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$245,446.35	\$0.00	\$0.00	245,446.35
20 - Operations & Maintenance	\$6,902.22	\$0.00	\$0.00	6,902.22
40 - Transportation	\$188.06	\$0.00	\$0.00	188.06
55 - Social Security	\$41,703.10	\$0.00	\$0.00	41,703.10

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2021 ZPAYEOM 063021

R - Regular Run Type

Check Number	Name	Net Check Amt
115924	Lisle CUSD #202	2,188.27
115925	VSP of Illinois, NFP	4,857.25
8000000608	Educational Benefit Coop	376,390.55
8000000609	Harris Bank	131,392.45
8000000610	Illinois Department Of Revenue	35,975.37
8000000611	Illinois Municipal Retirement	61,592.08
8000000612	Teachers' Health Ins Security	16,145.27
8000000613	Teachers' Retirement System	71,602.96
8000000614	U.S. OMNI	43,372.96
<b>Regular Checks:</b>	2	7045.52
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	7	736471.64
<b>Total:</b>	<b>9</b>	<b>743,517.16</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$624,442.87	\$0.00	\$0.00	624,442.87
20 - Operations & Maintenance	\$36,423.44	\$0.00	\$0.00	36,423.44
40 - Transportation	\$266.54	\$0.00	\$0.00	266.54
50 - Muncipal Retirement	\$41,793.43	\$0.00	\$0.00	41,793.43
55 - Social Security	\$40,590.88	\$0.00	\$0.00	40,590.88

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2021 06/30/21 Javior

R - Regular Run Type

Check Number	Name	Net Check Amt
115926	VSP of Illinois, NFP	13.43
8000000615	Educational Benefit Coop	872.68
8000000616	Harris Bank	733.44
8000000617	Illinois Department Of Revenue	182.93
8000000618	Teachers' Health Ins Security	97.50
8000000619	Teachers' Retirement System	411.48

<b>Regular Checks:</b>	1	13.43
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	5	2298.03
<b>Total:</b>	<b>6</b>	<b>2,311.46</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$2,202.68	\$0.00	\$0.00	2,202.68
55 - Social Security	\$108.78	\$0.00	\$0.00	108.78

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2021 June End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
115927	AT&T: Acct 198-2	159.02
115928	AT&T: Acct 680	677.15
115929	AT&T: Acct 927	1,682.80
115930	BSN Sports, LLC	1,303.75
115931	Capital One / Menards	634.29
115932	CUSD #201	8,940.00
115933	Lisle Community Unit School	3,070.57
115934	Quadient Leasing USA, Inc	241.62
115935	T-Mobile for Government	1,000.00
115936	Union Contracting, Inc	6,290.00
115937	Westway Coach, Inc	11,387.78
<b>Regular Checks:</b>	11	35386.98
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>11</b>	<b>35,386.98</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$4,632.66	\$0.00	\$0.00	4,632.66
20 - Operations & Maintenance	\$10,426.54	\$0.00	\$0.00	10,426.54
40 - Transportation	\$20,327.78	\$0.00	\$0.00	20,327.78

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/26/2021 July 2021 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
115939	8 to 18 Media, Inc	563.00
115940	A.L.L. Masonry Construction	475,902.90
115941	AASPA	125.00
115942	ABC-CLIO, LLC	89.00
115943	ABLE Academy	12,190.97
115944	Active Internet Technologies,	7,500.00
115945	Albertsons / Safeway	18.96
115946	Alexian Brothers Behavioral	800.00
115947	Allegra Marketing/Print/Mail	5,971.29
115948	American Eagle Co Inc	87.69
115949	Amit Thaker	3,000.00
115950	Amita GlenOaks School	8,843.28
115951	Amplified IT, LLC	7,013.10
115952	Amsterdam Printing & Litho	314.70
115953	Anderson Pest Solutions	437.35
115954	Apple Inc.	12,677.01
115955	Aramark Services, Inc	11,350.37
115956	ArchiveSocial, Inc	7,176.00
115957	AreteLabs	295.00
115958	ASCD	89.00
115959	AT&T: Acct 978-4	54.24
115960	AT&T: Acct 988-5	224.26
115961	B & H Photo-Video	69.66
115962	Baudville	248.66
115963	Benedictine University	1,000.00
115964	BMO Harris Bank NA	2,662.85
115965	Brecht's Database Solutions,	500.00
115966	BSN Sports, LLC	2,017.39
115967	Buckeye Cleaning Centers	1,603.36
115968	Camelot Therapeutic Schools	785.36
115969	Card Imaging	60.00

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/26/2021 July 2021 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
115970	Carolina Biological Supply	1,565.42
115971	Cengage Learning Inc	448.50
115972	Chicago Office Technology	1,700.56
115973	Civil & Environmental	427.50
115974	Coffman Truck Sales Inc	40.00
115975	Conserv FS Inc	350.00
115976	Creative Learning Systems LLC	4,875.00
115977	CrisisGo, Inc	2,655.00
115978	Curriculum Associates LLC	39,870.00
115979	Custom Ink LLC	500.26
115980	CWS Software LLC	299.00
115981	Daily Herald Media Group	41.40
115982	Datamation Imaging Services	2,039.40
115983	Decker, Inc	63.95
115984	DHE Computer Systems, LLC	21,850.98
115985	Done Deal Promotions LLC	553.64
115986	Duban, Eileen M	23.10
115987	Edgenuity Inc.	21,250.00
115988	EDpuzzle, Inc	1,161.00
115989	ESGI LLC	2,626.00
115990	ESI Chicago, Incorporated	910.00
115991	ExploreLearning, LLC	5,045.00
115992	F & G Roofing Company LLC	643.60
115993	Facts4me, Inc	150.00
115994	Flinn Scientific Inc	37.75
115995	Flowers of Lisle	264.00
115996	Follett School Solutions, Inc	5,975.19
115997	Fox Valley Fire & Safety	14,389.87
115998	Frontline Technologies Group	9,342.76
115999	G & G Lawncare Inc	14,750.00
116000	Gaggle.Net, Inc	8,332.50

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/26/2021 July 2021 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
116001	Gateway Education Holdings	4,386.20
116002	Giant Steps Illinois, Inc	7,625.80
116003	Gimkit LLC	650.00
116004	Gipper Media Inc	450.00
116005	Grainger	155.82
116006	Grammarly Inc	1,700.00
116007	Green River Lines	912.50
116008	G-W Publisher	4,987.72
116009	hand2mind, Inc	42.45
116010	Heartland Payment Systems,	385.00
116011	Himes, Petrarca & Fester, Chtd	930.00
116012	Hinckley Springs	31.99
116013	Home Depot U.S.A., Inc	6,671.04
116014	Home Depot U.S.A., Inc (GA)	50.01
116015	Houghton Mifflin Harcourt	3,376.86
116016	IASA DuPage Division	65.00
116017	ICTM Math Contest	250.00
116018	Illinois American Water	3,678.88
116019	Illinois ASCD Membership	49.00
116020	Illinois Association of School	1,650.00
116021	Illinois Association of School	499.00
116022	Illinois Council of Teachers of	35.00
116023	Illinois Principals Association	1,298.00
116024	Illinois Tollway	112.60
116025	ImPACT Applications Inc	668.00
116026	Incident IQ LLC	3,857.00
116027	INSPRA	125.00
116028	IPEVO Inc	2,095.76
116029	James Harold Beutjer Plumbing	844.00
116030	JAMF Holdings, Inc &	2,852.50
116031	Johnson Controls Security	239.21

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/26/2021 July 2021 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
116032	Kipp's Lawnmower Sales and	26.16
116033	Lakeshore Learning Materials	638.08
116034	Learn By Doing, Inc	720.00
116035	Learning A-Z	4,508.00
116036	Leo's Cleaners	988.05
116037	Linden Oaks Tutoring Services	806.00
116038	Lisle Automotive & Tire	24.00
116039	Lisle High School Activity	1,495.25
116040	Lisle-Woodridge Fire District	300.00
116041	Little Friends, Inc.	2,266.00
116042	Maas, Joseph L	2,950.00
116043	McGraw Hill LLC	2,025.00
116044	MediaSpark Incorporated	475.00
116045	Menard Consulting, Inc	300.00
116046	Midwest Principals' Center, Inc.	250.00
116047	Music Sales Digital Services	2,424.00
116048	NASCO	53.32
116049	NASSP	480.00
116050	National Council for the Social	150.00
116051	NCTM	94.00
116052	NEUCO Inc	1,561.57
116053	New Connections Academy	4,419.75
116054	Newsela, Inc	11,550.00
116055	Nextera Energy Services	14,365.56
116056	Nextera Energy Services	4,587.48
116057	Nextera Energy Services	8,490.49
116058	Nextera Energy Services	1,528.93
116059	Nextera Energy Services	913.29
116060	Nicor Gas	1,689.11
116061	Notable, Inc	4,800.00
116062	Parkland Preparatory Academy,	19,785.20

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/26/2021 July 2021 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
116063	PC Innovations, Inc.	1,703.93
116064	Pear Deck, Inc.	4,249.00
116065	Perfection Learning	1,784.61
116066	Phi Delta Kappa International	104.95
116067	Positive Coaching Alliance	2,800.00
116068	PowerSchool Group LLC	34,032.91
116069	PPG Architectural Finishes, Inc	438.07
116070	Precision Control Systems of	1,803.00
116071	Prestwick House, Inc.	3,002.92
116072	Quizlet Inc	574.56
116073	Read Naturally, Inc	690.00
116074	Remind101, Inc.	7,350.26
116075	RentalMax LLC	23.99
116076	Rydin Decal	478.71
116077	S.E.A.L. South, Inc	4,879.38
116078	Saban's Carpet Care	6,930.00
116079	Sargent Welch	45.62
116080	School Specialty, LLC	785.32
116081	Screencastify, LLC	2,500.00
116082	Seesaw Learning, Inc	2,200.00
116083	SELF	71,886.00
116084	Shaw Industries, Inc	6,763.25
116085	Sherwin Williams	2,096.73
116086	SHI International Corp	76,009.27
116087	Shiffler Equipment Sales	866.19
116088	Soaring Eagle Academy, Inc	14,505.48
116089	Special Needs Chicago, Inc	498.00
116090	Sta-Kleen, Inc	1,675.00
116091	Staples Business Advantage	2,064.84
116092	Sunrise Southwest LLC	5,981.38
116093	Supreme School Supply Co	92.35

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/26/2021 July 2021 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
116094	Telcom Innovations Group	6,583.99
116095	Telesolutions Consultants LLC	900.00
116096	TPRS Publishing Inc	80.00
116097	TPW, Inc	350.00
116098	Tri-Dim Filter Corp	1,173.24
116099	U.S. OMNI	756.00
116100	Vanguard Energy Services,	556.42
116101	Village of Lisle	20,479.58
116102	Village of Lisle (Utilities)	503.61
116103	Village of Lisle (Utilities)	3.70
116104	Vivacity Tech PBC	116,745.00
116105	Wallwisher, Inc.	2,556.00
116106	Warehouse Direct	2,846.45
116107	Waste Management of Illinois,	1,005.38
116108	Westway Coach, Inc	22,924.74
116109	WeVideo Inc.	1,622.00
116110	WEX Health, Inc	136.00
9000028436	Buchholz, Marilyn	70.56
9000028437	Fitzgerald, Karen	24.86
9000028438	Gumina, Scott	75.00
9000028439	Navarro, Lawrence M	55.00

<b>Regular Checks:</b>	172	1309228.19
<b>ACH Checks:</b>	4	225.42
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>176</b>	<b>1,309,453.61</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$693,775.50	\$0.00	\$0.00	693,775.50
20 - Operations & Maintenance	\$164,494.96	\$0.00	\$0.00	164,494.96
40 - Transportation	\$30,316.62	\$0.00	\$0.00	30,316.62
60 - Capital Projects	\$420,866.53	\$0.00	\$0.00	420,866.53

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/04/2021 Imprest 6.4.21

R - Regular Run Type

Check Number	Name	Net Check Amt
9817	AT&T: Mobility	131.93
9818	Capital One / Menards	132.91
9819	Kaplan, Rainy	125.00
9820	Meurer, James	110.00
9821	Thomas, Al	77.00
9822	T-Mobile for Government	1,000.00
9823	WEX Bank	669.15
<b>Regular Checks:</b> 7		2245.99
<b>ACH Checks:</b> 0		0.00
<b>Wire Transfers:</b> 0		0.00
<b>Total:</b> 7		<b>2,245.99</b>

Accounts Payable Run: 06/17/2021 Imprest 6.17.21

R - Regular Run Type

Check Number	Name	Net Check Amt
9824	AT&T: Acct 430-0	115.47
9825	AT&T: Acct 978-4	56.16
9826	Cetera, Stephen	78.50
9827	Del Toro, Marco	78.50
9828	Evins, Tom	78.50
9829	McDermott, Mike	157.00
9830	Meurer, James	63.00
9831	Scudero, Tim	63.00
9832	Villegas, Jose	78.50
<b>Regular Checks:</b> 9		768.63
<b>ACH Checks:</b> 0		0.00
<b>Wire Transfers:</b> 0		0.00
<b>Total:</b> 9		<b>768.63</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$2,031.34	\$0.00	\$0.00	2,031.34
20 - Operations & Maintenance	\$983.28	\$0.00	\$0.00	983.28
40 - Transportation	\$0.00	\$0.00	\$0.00	0.00

**For Action**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
July 26, 2021**

**SUBJECT:** Approval of Certified Employment.

**BACKGROUND:** The Administration is pleased to recommend the employment of the certified candidates as outlined by the Administrative recommendation included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY 2022.

**RECOMMENDATION:** Approval of employment.

**SUGGESTED MOTION:** That the Board of Education approves the employment of:

Brian Blankenship, 0.6 FTE English/Reading Teacher at Lisle Senior High School for the 2021-2022 school year. He is placed at a Master's +0, Step 3 (\$40,494).

Lauren Clavelli, 0.5 FTE Accelerated Learning Specialist at Lisle Elementary School for the 2021-2022 school year. She is placed at a Master's +36, Step 10 (\$ 45,159).

Miyax Leon, 0.8 FTE Spanish Teacher at Lisle Junior High School for the 2021-2022 school year. She is placed at a Bachelor's +0, Step 0 (\$36,127).

Name	School	FTE	Placement	Salary
Blankenship, Brian	LSHS	0.6	Master's +0, Step 3	\$40,494
Clavelli, Lauren	LES	0.5	Master's +36, Step 10	\$45,159
Leon, Miyax	LJHS	0.8	Bachelor's +0, Step 0	\$36,127

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

CERTIFIED PERSONNEL

DATE: 7/21/21 RECOMMENDED BY: Jeff Howard

POSITION A. TO BE FILLED: 0.6 English Teacher

POSITION B. TO BE FILLED: \_\_\_\_\_

Grant Program:  Yes  No

If "Yes"  Reading Improvement  Title I  Other (specify)

REPLACING: Jacob Aske NEW POSITION: \_\_\_\_\_

NAME OF RECOMMENDED INDIVIDUAL: Brian Blankenship

ADDRESS: On File in Central Office

COLLEGE/MAJOR: MAT: Dominican University - English Major 2020; BA: Millikin University - English Major 2008; BA: Millikin University - Theatre Major 2008.

PRIOR EXPERIENCE: Urban Prep Charter Academy: English Teacher/Humanities Dept. Head; Evergreen Park High School: Substitute Teacher/Football Coach.

START DATE: 8/16/2021 BOARD APPROVAL DATE: 07/26/21

RECOMMENDED SALARY SCHEDULE PLACEMENT: Master's +0, Step 3 (\$40,494)

FULL TIME EQUIVALENCY: 0.6 FTE CONTRACTED DAYS 181

BACKGROUND INFORMATION: Lisle High School is pleased to recommend Mr. Brian Blankenship to fill our 0.6 English Teaching vacancy. The opening was created when Jacob Aske accepted another position for the 2021-22 school year. Mr. Blankenship comes to Lisle with 3 years of experience at Urban Prep Charter Academy in Chicago, Illinois. He has taught most grade levels. His English courses include World Literature, British Literature, Creative Writing and AP Literature. Mr. Blankenship will be teaching English 3 to 11th graders at Lisle, as well as the Writing for College elective course to 12th graders. He will be a welcomed addition to our staff.

(Attach additional information if necessary)

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

CERTIFIED PERSONNEL

DATE: 07/21/2021 RECOMMENDED BY: Dave Kearney

POSITION A. TO BE FILLED: \_\_\_\_\_

Grant Program: \_\_\_\_\_ Yes \_\_\_\_\_ No

If "Yes" \_\_\_\_\_ Reading Improvement \_\_\_\_\_ Title I \_\_\_\_\_ Other (specify)

REPLACING: Kasie Dembowski NEW POSITION: \_\_\_\_\_

NAME OF RECOMMENDED INDIVIDUAL: Miyax Leon

COLLEGE/MAJOR: University of Illinois, Chicago/ Spanish Education

PRIOR EXPERIENCE: One semester maternity leave coverage teaching Spanish 3 and 4 at Hinsdale Central High School

START DATE: 08/16/2021 BOARD APPROVAL DATE: 07/26/2021

RECOMMENDED SALARY SCHEDULE PLACEMENT: Bachelor's + 0, Step 0 (\$ 39,700)

FULL TIME EQUIVALENCY: 0.8 FTE CONTRACTED DAYS 181

BACKGROUND INFORMATION: (Attach additional information if necessary)

I am excited to have Miyax join the staff at the junior high. Her references confirmed what we learned during the interview process. Her strengths include her ability to connect with students, flexibility, her ability to work well with colleagues and enthusiasm for her subject area.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

CERTIFIED PERSONNEL

DATE: 7/14/21 RECOMMENDED BY: Melissa Payne

POSITION A. TO BE FILLED: Accelerated Learning Specialist

POSITION B. TO BE FILLED: \_\_\_\_\_

Grant Program: \_\_\_\_\_ Yes  No

If "Yes" \_\_\_\_\_ Reading Improvement \_\_\_\_\_ Title I \_\_\_\_\_ Other (specify)

REPLACING: Jami Lieder NEW POSITION: \_\_\_\_\_

NAME OF RECOMMENDED INDIVIDUAL: Lauren Clavelli

COLLEGE/MAJOR: University of Iowa-B.S. in Elementary Education, National Louis University-MA Reading Specialist, Reading Recovery Program

PRIOR EXPERIENCE: Community Consolidated School District 89-1st grade teacher, Math and Reading Interventionist, Instructional Coach, Reading Recovery teacher, EL Instructional Assistant

START DATE: 08/16/2021 BOARD APPROVAL DATE: 07/26/2021

RECOMMENDED SALARY SCHEDULE PLACEMENT: \_\_\_\_\_

FULL TIME EQUIVALENCY: .5 CONTRACTED DAYS tbd

BACKGROUND INFORMATION: Lauren has had many experiences in education. She has been a classroom teacher, interventionist for math and reading as well as an instructional coach. Last year, Lauren was also a substitute teacher in our building. During her experiences in education, she has unpacked standards, designed assessments and worked with teachers at all grade levels to help differentiate for all students in their classroom. We are excited to have Lauren continue to work at LES in this new role.

(Attach additional information if necessary)

**For Action**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
July 26, 2021**

**SUBJECT:** Approval of Certified Leave of Absence Request.

**BACKGROUND:** A certified staff member has submitted a request for FMLA.

**RECOMMENDATION:** The Administration recommends approval of the request.

**SUGGESTED MOTION:** That the Board of Education approves the FMLA request of:

Emma Tarkowski, Lisle Elementary School Teacher is requesting approximately 6 weeks of FMLA leave. She intends to return on October 4, 2021.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
July 26, 2021**

**SUBJECT:** Approval of Classified Employment.

**BACKGROUND:** The Administration is pleased to recommend the employment of the classified candidate as outlined by the Administrative recommendation included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY 2022.

**RECOMMENDATION:** Approval of employment.

**SUGGESTED MOTION:** That the Board of Education approves the employment of:

Patrick Johnson, Inclusion Aide at Lisle Senior High School; Step 0: \$ 15.58/hr.

<b>Name</b>	<b>School</b>	<b>Placement</b>	<b>Salary</b>
Johnson, Patrick	LSHS	Step 0	\$ 15.58/hr.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

SUPPORT PERSONNEL

DATE: 7/9/2021 RECOMMENDED BY: Jennifer Zimmerman

POSITION A. TO BE FILLED: Paraprofessional Learning for Life Program

POSITION B. TO BE FILLED: \_\_\_\_\_

Grant Program:  Yes  No

If "Yes"  Reading Improvement  Title I  Other (specify)

REPLACING: \_\_\_\_\_ NEW POSITION:  \_\_\_\_\_

NAME OF RECOMMENDED INDIVIDUAL: Patrick Johnson

COLLEGE/MAJOR: Hope College/BA-Political Science

PRIOR EXPERIENCE: Community Living Support Staff at Ready for Life, Special Olympics International Organizational Excellence Intern Currently a supervisor at SEASPAR - teach life skills through the Eagles program. This summer he worked at Lisle Elementary in summer school.

START DATE: 08/16/2021 BOARD APPROVAL DATE: 07/26/2021

RECOMMENDED SALARY SCHEDULE PLACEMENT: Para: Step 0 ; \$ 15.58/hour

FULL TIME EQUIVALENCY:  \_\_\_\_\_ CONTRACTED DAYS 176

BACKGROUND INFORMATION: He assisted and taught individuals with special needs in various life skills. As well as, - helped Special Olympic athletes in leadership roles. He will make a great addition to our school.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
July 26, 2021**

**SUBJECT:** Approval of Certified Extra-Duty Employment.

**BACKGROUND:** The Administration is pleased to recommend the employment of the certified candidates for the Extra-Duty positions of the activities listed below.

**FINANCIAL IMPACT:** This position has been budgeted for the FY 2022.

**RECOMMENDATION:** Acceptance of Recommendation.

**SUGGESTED MOTION:** That the Board of Education approves the extra-duty employment of:

Dan Ridges, Assistant Girls' Tennis Coach at Lisle Senior High School: Category IV, Step 1 (\$3613.00).

<b>Name</b>	<b>School</b>	<b>Placement</b>	<b>Salary</b>
Ridges, Dan	LSHS	CAT. IV; Step 1	\$3, 613.00

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202  
RECOMMENDATION FOR NEW EMPLOYEE  
EXTRA-DUTY PERSONNEL

DATE: 7/7/21 RECOMMENDED BY: Tom Marcum

POSITION A. TO BE FILLED: Assistant Girl's Tennis Coach

POSITION B. TO BE FILLED: \_\_\_\_\_

Grant Program: \_\_\_\_\_ Yes \_\_\_\_\_ No

If "Yes" \_\_\_\_\_ Reading Improvement \_\_\_\_\_ Title I \_\_\_\_\_ Other (specify)

REPLACING: April Sanko NEW POSITION: \_\_\_\_\_

NAME OF RECOMMENDED INDIVIDUAL: Dan Ridges

ADDRESS: \_\_\_\_\_

COLLEGE/MAJOR: \_\_\_\_\_

PRIOR EXPERIENCE: 15 years coaching experience: basketball & soccer

START DATE: August 2021 BOARD APPROVAL DATE: 07/26/2021

RECOMMENDED SALARY SCHEDULE PLACEMENT: Level 1 - Step 1 (\$3,612)

FULL TIME EQUIVALENCY: \_\_\_\_\_ CONTRACTED DAYS \_\_\_\_\_

BACKGROUND INFORMATION: Dan has successfully served in several leadership roles at Lisle High School, and I am confident that with his tireless work ethic and commitment to helping our students he will make for a great addition to our tennis program.

(Attach additional information if necessary)

**FOR APPROVAL**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 26, 2021**

**SUBJECT:** Approval of Technology Systems Specialist Annual Salary Increase

**BACKGROUND DATA:**

During the June 2021 Board of Education Meeting the Technology Systems Specialist position was inadvertently left off of the Administrative and Administrative Support Staff action sheet. The following increase is consistent with the increases afforded to the other members in that group:

<u>Name</u>	<u>Position</u>	<u>FY2021</u>	<u>FY2022</u>	<u>Hourly Rate</u>	<u>Annual</u>	<u>Dollar Increase</u>	<u>Percent Increase</u>
		<u>Hourly Rate</u>	<u>Annual</u>				
			261 days		262 days		
Trent Schalk	Technology Systems Specialist	\$27.88	\$58,213	\$28.72	\$60,197	\$1,984	3.0%

**FINANCIAL IMPACT:** FY22 salaries are reflected in the annual budget.

**RECOMMENDATION:** Administration recommends the approval of the proposed hourly rate increase for the Technology System Specialist for a cost increase of \$1,984 for the 2022 fiscal year.

**SUGGESTED MOTION:** The Board of Education approves the hourly rate increase for the Technology System Specialist for a cost increase of \$1,984 for the 2022 fiscal year.

**FOR APPROVAL**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 26, 2021**

**SUBJECT:** Memorandum of Agreement – Javior Retirement

**BACKGROUND DATA:** The Lisle Education Association affords employees a retirement program subject to procedural requirements, which includes a January notification window. Due to the pandemic, Mr. Javior inadvertently missed the January notification window. The Association has requested an exception be made to the agreement and Mr. Javior be considered retired as of June 30, 2021 and entitled to receive the benefits as noted in the CBA. Administration is supportive of this non-precedent setting request.

**FINANCIAL IMPACT:** Salaries and benefits are included in the annual budget.

**RECOMMENDATION:** Administration recommends that the Memorandum of Agreement for Mr. Javior be approved as presented.

**SUGGESTED MOTION:** The Board of Education approves the Retirement Memorandum of Agreement for Mr. Javior as presented.

## MEMORANDUM OF AGREEMENT

**WHEREAS**, the BOARD OF EDUCATION OF LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202, DuPage County, Illinois (the “BOARD”), and the LISLE EDUCATION ASSOCIATION, IEA-NEA (the “ASSOCIATION”) are currently parties to a collective bargaining agreement (the “CBA”) effective during the 2020-2021 and 2021-2022 school terms; and

**WHEREAS**, the CBA contains a retirement program accessible to teachers who comply with the procedural requirements in Section 11.H of the CBA; and

**WHEREAS**, the ASSOCIATION has requested an exception be made for a bargaining unit member who did not comply with one of the procedural requirements and who wishes to retire as of June 30, 2021.

**NOW, THEREFORE**, the parties agree as follows:

**Section 1.** Bargaining unit member Jeff Javior will be treated as though he submitted an irrevocable request to retire to the Superintendent during the month of January 2021, with an effective retirement date of June 30, 2021.

**Section 2.** Accordingly, Mr. Javior shall be considered retired as of June 30, 2021, and is entitled to receive the benefits he qualifies for under Section 11.H(3) of the CBA.

**Section 3.** This Agreement contains all of the terms and conditions agreed upon by the parties hereto, and no provisions or requirements expressed herein may be altered, modified or terminated except upon the express written consent of each of the parties hereto.

**Section 4.** This Agreement is non-precedential and may not be cited as evidence of a pattern or practice by either party, and shall not be construed to obligate either party to make a similar exception or accommodation in the future. This Agreement shall take effect on the later date of execution of this Agreement by the parties.

IN WITNESS WHEREOF, the parties have executed this Agreement this \_\_\_\_ day of \_\_\_\_\_, 2021.

LISLE EDUCATION ASSOCIATION,  
IEA/NEA

BOARD OF EDUCATION, LISLE  
COMMUNITY UNIT SCHOOL DISTRICT  
NO. 202, DUPAGE COUNTY, ILLINOIS

By: \_\_\_\_\_  
President

By: \_\_\_\_\_  
President

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**FOR ACTION**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
July 26, 2021**

**SUBJECT:** Board Determined Free Transportation

**BACKGROUND DATA:** The State Board of Education requires the District to provide free transportation for students residing at a distance of 1 ½ miles or more from any school to which they are assigned for attendance. The District MAY provide free transportation for any students residing within 1 ½ miles from the school attended where conditions are such that walking, either to or from the school to which a student is assigned for attendance, constitutes a serious hazard to the safety of the student. In each of these scenarios, the State will reimburse the School District for a portion of the costs to transport students in grades K-12.

Similar to last year, the Administration is recommending that free transportation be provided to all PreK-12 students residing within 1 ½ miles of the school attended where a serious safety hazard is present walking to and from school (ie. crossing a four-lane highway such as Lincoln Ave/Route 53, Maple Ave, Ogden Ave and Yackley Ave).

**FINANCIAL IMPACT:** Implementation of this policy requires the School District to run a mid-day route for PreK students and any half-day Kindergarten students residing beyond the boundaries of Maple Ave and Lincoln Ave. The annual cost of the mid-day route is approximately \$33,000 and is not eligible for reimbursement from the State.

**RECOMMENDATION:** The Administration recommends that the Board authorize free busing of the students as cited above.

**SUGGESTED MOTION:** That the Board of Education authorize the busing for the 2021-2022 school year all PreK-12 students residing within 1 ½ miles of the school in which they attend who must cross a serious safety hazard between their legal residence and the school.

**FOR ACTION**

**Lisle Community Unit School Dist. No. 202  
Board of Education Meeting  
July 26, 2021**

**SUBJECT:** Annual Review of Safety Hazard Conditions

**BACKGROUND DATA:** Annually, the Board of Education is required to review and certify the existence of hazardous conditions which have previously been submitted to, and approved, by the Illinois Department of Transportation (IDOT). Attached is the required Resolution to Continue Hazardous Busing which includes a listing of the hazardous locations. The listing of hazardous locations is organized by school and sorted by application number. Also included in BoardBooks is a PDF portfolio of all the Serious Safety Hazard Finding Submittals. The submittals provide the Board with maps that identify the locations of the hazardous areas. The submittals also include the rationale behind the finding.

The locations identified for Schiesher Elementary School and Tate Woods Elementary School have been removed for this year's review as those hazardous conditions no longer exist with the closing of the two schools.

**FINANCIAL IMPACT:** Continued approval of hazardous areas allows for transportation aid to be claimed for students in the area.

**RECOMMENDATION:** The Administration recommends that the Board approve the attached resolution.

**SUGGESTED MOTION:** That the Board of Education approve the attached resolution certifying that hazardous conditions continue to exist in the areas cited in the resolution and that the busing of students from these areas should continue for the 2021-2022 school year.

RESOLUTION TO CONTINUE HAZARDOUS BUSING

WHEREAS, the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, submitted and had approved by the Illinois Department of Transportation all of the hazardous areas in said school district as cited below, and

WHEREAS, the conditions in those areas have not substantially changed since the approval was granted by the Illinois Department of Transportation, and

WHEREAS, the Illinois Compiled Statutes, 105 ILCS, Paragraph 29-3 requires annual certification of hazardous conditions,

NOW THEREFORE BE IT RESOLVED, that in accordance with the provisions of Section 29-3 of The School Code of Illinois and the School Safety Busing Guidelines promulgated by the Illinois Department of Transportation, the Board of Education of Lisle Community Unit School District No. 202 does hereby make its annual review of the safety hazard conditions and certifies that hazardous conditions at the locations on the attached list do continue to exist at the previous level of danger, and therefore, free busing to the children affected by the hazardous conditions should continue for the 2021-2022 school year.

This Resolution to Continue Hazardous Busing was approved by the Board of Education of Lisle Community Unit School District No. 202 at its regular meeting on July 26, 2021.

Dated: July 26, 2021

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Dan Helderle  
President  
Board of Education  
Lisle Community Unit School District 202

Attest:

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Eunice McConville  
Secretary  
Board of Education  
Lisle Community Unit School District 202

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-94-1	Yackley Ave. Oak Hill to Ohio	11/21/94	Lisle Sr. High
202-92-3	Rte. 53 south of Short St.	10/07/92	Lisle Sr. High
202-90-4	Rt. 53 from Ogden Ave. to Burlington Tracks	08/21/90	Lisle Sr. High
202-90-3	Rt. 53 and Main St. at Rt.53 and Short St. and at Main St. and Short St.	08/08/90	Lisle Sr. High
202-90-2	Maple Ave. from River Rd. to Rt.53 and at Maple & Rt.53	08/08/90	Lisle Sr. High
202-90-1	Rte. 53 at Maple Ave. & Short St.	08/08/90	Lisle Sr. High
202-88-1	Yackley Ave. Burlington to Ohio	01/29/88	Lisle Sr. High

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-2	Along Main St. at Short St.	06/29/92	Lisle Jr. High
202-86-16	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-15	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-11	Along Maple Ave. at Maple and Primrose	10/27/86	Lisle Jr. High
202-86-10	Along Maple Ave. at Maple & Primrose	10/27/86	Lisle Jr. High
202-86-6	Along Ogden Avenue at Ogden and Main	10/27/86	Lisle Jr. High
202-86-5	Along Ogden Ave. at Ogden and Main	10/27/86	Lisle Jr. High

Application Number -----	Location -----	Date Approved -----	School -----
202-19-1	Along Maple Avenue at Primrose Avenue	08/29/19	Lisle Elementary
202-19-2	Along Smith Road at IL Route 53/Lincoln Avenue	08/29/19	Lisle Elementary

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-1	Main St. at Short St.	06/22/93	St. Joan
202-86-17	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-14	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-12	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-9	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-7	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan
202-86-4	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan

Application Number -----	Location -----	Date Approved -----	School -----
202-94-1	Yackley Ave. Oak Hill to Ohio	11/21/94	Lisle Sr. High
202-92-3	Rte. 53 south of Short St.	10/07/92	Lisle Sr. High
202-90-4	Rt. 53 from Ogden Ave. to Burlington Tracks	08/21/90	Lisle Sr. High
202-90-3	Rt. 53 and Main St. at Rt.53 and Short St. and at Main St. and Short St.	08/08/90	Lisle Sr. High
202-90-2	Maple Ave. from River Rd. to Rt.53 and at Maple & Rt.53	08/08/90	Lisle Sr. High
202-90-1	Rte. 53 at Maple Ave. & Short St.	08/08/90	Lisle Sr. High
202-88-1	Yackley Ave. Burlington to Ohio	01/29/88	Lisle Sr. High



Return Copy

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit S.D.
Address of Administrative Office: 5211 Center Avenue, Lisle IL 60532
District Number: 202, County: DuPage, Zip Code: 60532
Name of Contact Representative: George Attaway, Title: Asst. Superintendent for Business Affairs, Phone No.: 971-4050, (Area Code): 708
Name of School to which Children are Walking: Lisle Senior High School, Annual Sequential Number: 202 - 94 - 1

Type of Condition: 1. Single Hazard [ ], 2. Combination Hazard [X]
Type: Type I and Type III

Location: 3. Along Yackley Avenue (Street or Road Name)
4. Type I from Oak Hill Drive to Ohio St.
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Ohio St.
7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through 12th grade) .5 Points
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or (behind curb or ditch 5 feet from roadway) .5 Points
10. Speed of traffic (40 mph) 2.0 Points
11. Volume of traffic (1803 vehicles/hour) (4 lanes) 4.0 Points
12. Length of hazardous section (.3 miles) .5 Points
13. Board's judgment points (attach explanation) 2.0 Points
14. Total of lines 8 through 13. 9.5 Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or (narrow bridge or underpass for \_\_\_\_\_ feet) \_\_\_\_\_ Points
17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_\_ lanes) \_\_\_\_\_ Points
19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through 12th grade) 0.5 Points  
Table 11
- 23. Control on roadway being crossed (Stop Light) 2.0 Points  
Table 12
- 24. Speed and volume of traffic (40 mph)  
(1803 vehicles/hour) 4.0 Points  
Table 13
- 25. Width of roadway (40 feet) 2.0 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2.0 Points
- 27. Total of lines 22 through 26. 10.5 Points

**Type IV - Crossing Railroad Tracks**

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

**Finding**

- 33.  Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of 9.5 points in a Type I situation and 10.5 points in a Type III situation equals or exceeds 20.

**Certification:**

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 17, 1994, and the minutes of this meeting bear evidence of this approval.


10-17-94  
 Date   
Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received NOV 1 1994

Serial No. 1-94-092

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

11/21/94  
 Date   
Signature of IDOT District Engineer

LISE C.D.S.D.  
NO. 202  
202-94-1

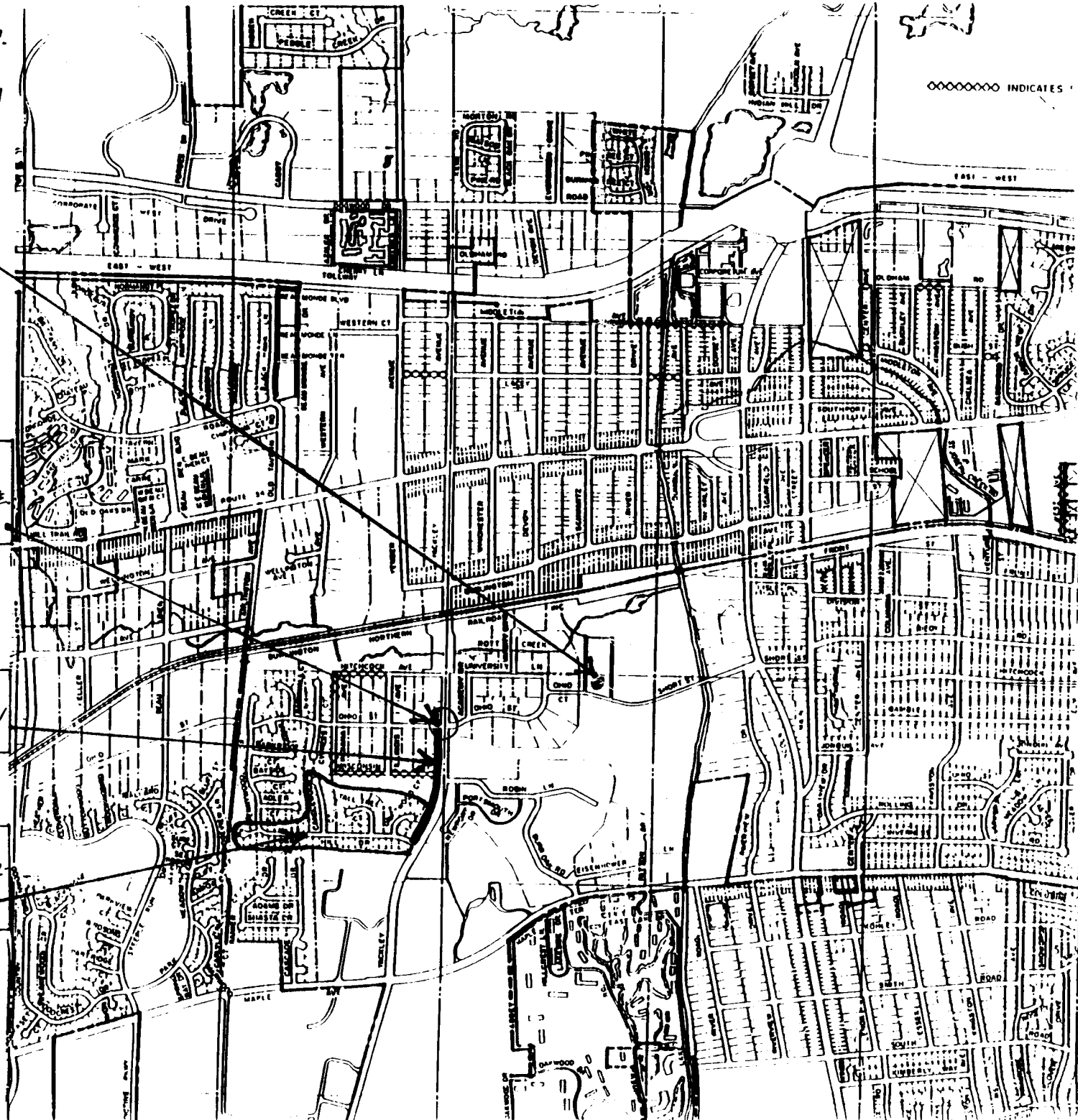
○○○○○○○ INDICATES

LISE SR.  
HIGH SCHOOL

INTERSECTION  
OF YACKLEY AVE.  
AND OHIO ST.

SIDEWALK  
ALONG YACKLEY  
AVE.

AREA IN  
WHICH SCHOOL  
CHILDREN  
RESIDE



Date: 10-17-94

Annual Sequential Number: 202-94-1

Combined Hazard: Along Yackley Ave. (Walking Along Roadway)  
Ohio St. and Yackley Ave. (Crossing a Roadway)

#### Judgment Points Rationale from the Board of Education

The Board of Education watched a videotape of the hazardous areas described on the Serious Safety Hazard Finding form. From the information presented in testimonies by parents and from the inspection of the site through both first-hand experience and the videotape, the Board came to the following conclusion regarding addition of judgment points:

2 pts  
J

The sidewalk along the side of Yackley Ave., a major thoroughfare in Lisle, is extremely hazardous due to its proximity to fast-moving traffic and due to its being located on a blind curve. A retaining wall prohibits pedestrians from being able to see oncoming vehicles in one direction while it prohibits motorists from seeing pedestrians in another. During warmer months, puddled rainwater is sprayed on pedestrians, while in the winter, snow is piled directly on the walk by plows cleaning the roadway. For these reasons, the board feels that an additional two (2) points should be added for this hazard.

2 pts  
J

The intersection of Ohio St. and Yackley Ave. also poses a very hazardous condition for walkers. Though there is a traffic light at the intersection, vehicles coming from the south are traveling downhill at a rate of speed which normally exceeds the limit. In addition, northbound vehicles are coming out of a curve when they are approaching the intersection. Motorists passing through a red light is a frequent occurrence, particularly in inclement weather. For these reasons, the board feels that an additional two (2) points should be added for this hazard.

Total Board Judgment Points = 4

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District #202</b>			Address of Administrative Office <b>5211 Center Avenue Lisle, IL 60532</b>	
District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>60532</b>		
Name of Contact Representative <b>George Attaway, Ass't Supt. for Business Affairs</b>		Title	Phone No. <b>971-4050</b>	(Area Code) <b>708</b>
Name of School to which Children are Walking <b>Lisle Senior High School</b>			Annual Sequential Number (Use on Map and Attachments) <b>202-92-3</b>	

Type of Condition

1. Single Hazard  Type II

2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

Location

3. Along Route 53  
(Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from 508 Ft. South to Short Street

6. Type III at \_\_\_\_\_

7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or) \_\_\_\_\_ Points  
Table 2  
(behind curb or ditch \_\_\_\_\_ feet from roadway)

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through 12th grade) .5 Points  
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for 508 feet, or) 3 Points  
Table 7  
(narrow bridge or underpass for \_\_\_\_\_ feet)

17. Speed of traffic (40 mph) 2 Points  
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points  
Table 9  
**Less than**

19. Length of hazardous section (.2 miles) 1 Points  
Table 10

20. Board's judgment points (attach explanation) 2 Points

21. Total of lines 15 through 20 12.5 Points

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 11
- 23. Control on roadway being crossed ( \_\_\_\_\_ ) \_\_\_\_\_ Points  
Table 12
- 24. Speed and volume of traffic ( \_\_\_\_\_ mph)  
( \_\_\_\_\_ vehicles/hour) \_\_\_\_\_ Points  
Table 13
- 25. Width of roadway ( \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 14
- 26. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 27. Total of lines 22 through 26. \_\_\_\_\_ Points

**Type IV - Crossing Railroad Tracks**

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

**Finding**

- 33.  Single hazard qualifies since 12.5 points  
in a Type II situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

**Certification:**

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of September 21 19 92, and the minutes of this meeting bear evidence of this approval.

9-21-92 \_\_\_\_\_  
Date Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received October 6 19 92

Serial No. 1-92-094

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/7/92 \_\_\_\_\_  
Date Signature of IDOT District Engineer

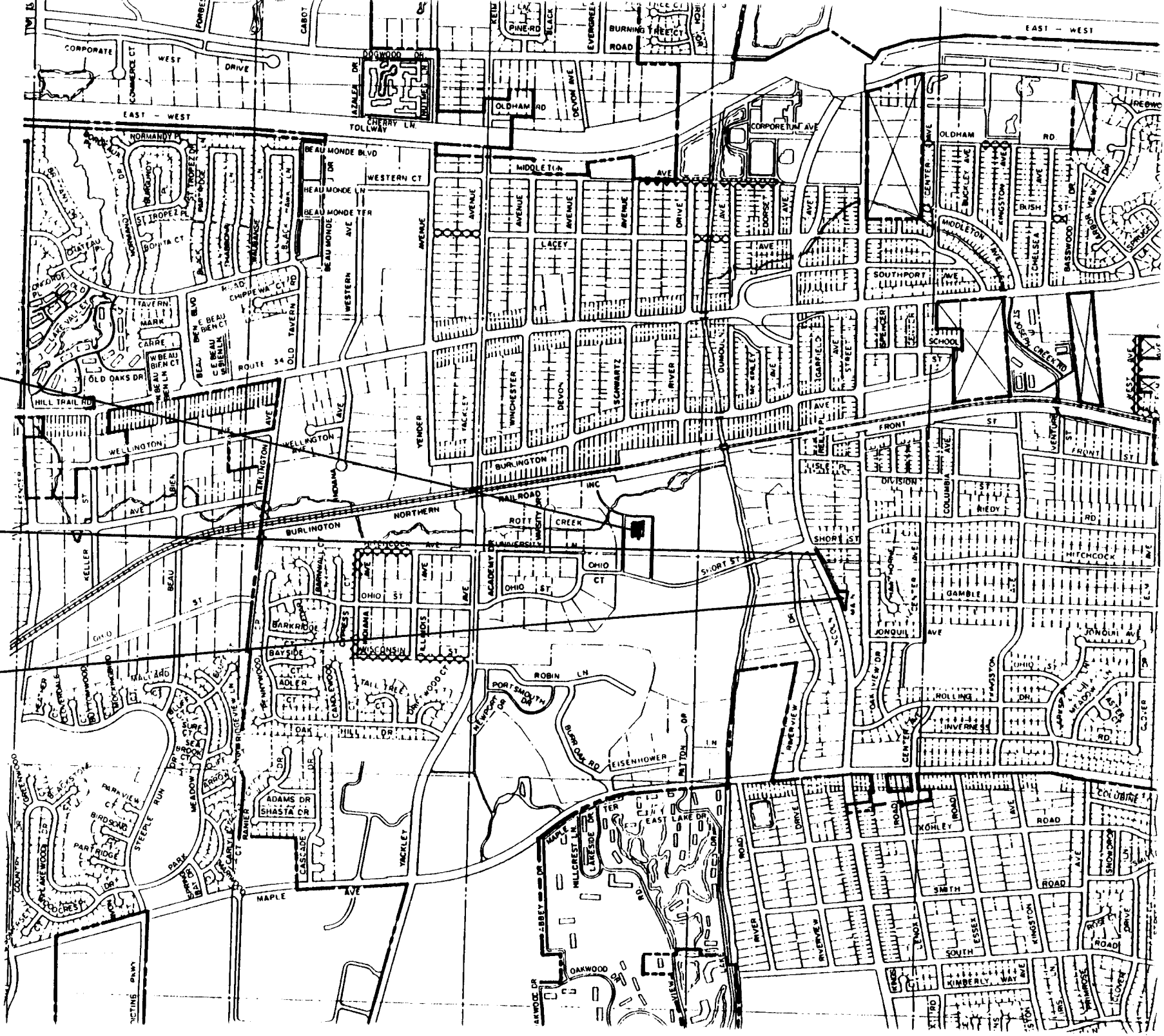


LISLE C.U.S.D.  
NO. 202  
FINDING No. 202-92-3

LISLE SR.  
HIGH SCHOOL

HAZARD -  
WALKING ON  
ROUTE 53

AREA WHERE  
STUDENTS  
RESIDE



Publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.  
Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle C.U.S.D. 202</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>60532</b>	Phone No. (Area Code) <b>971-4050 708</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	Phone No. (Area Code) <b>971-4050 708</b>
Name of School to which Children are Walking <b>Lisle Sr. High School</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 — 90 — 4</b>	

**Type of Condition**

1. Single Hazard  Type II

2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

**Location**

3. Along Route 53 (Lincoln Street)  
(Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from Ogden Ave. (Route 34) to Burlington Northern Tracks

6. Type III at \_\_\_\_\_

7. Type IV at \_\_\_\_\_

**Points** (Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or  
(behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through 9-12 grade) .5 Points  
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for 1700 feet, or)  
(narrow bridge or underpass for \_\_\_\_\_ feet) 3 Points  
Table 7

17. Speed of traffic (40 mph) 2 Points  
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points  
Table 9

19. Length of hazardous section (.3 miles) 2 Points  
Table 10

20. Board's judgment points (attach explanation) 2 Points

21. Total of lines 15 through 20 13.5 Points

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 11
- 23. Control on roadway being crossed ( \_\_\_\_\_ ) \_\_\_\_\_ Points  
Table 12
- 24. Speed and volume of traffic ( \_\_\_\_\_ mph )  
( \_\_\_\_\_ vehicles/hour) \_\_\_\_\_ Points  
Table 13
- 25. Width of roadway ( \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 14
- 26. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 27. Total of lines 22 through 26. \_\_\_\_\_ Points

**Type IV - Crossing Railroad Tracks**

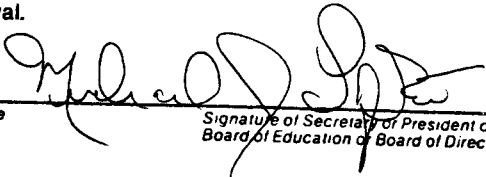
- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

**Finding**

- 33.  Single hazard qualifies since 135 points in a Type II situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

**Certification:**

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of AUGUST 20 19 90, and the minutes of this meeting bear evidence of this approval.


Date \_\_\_\_\_  
  
Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received August 21 19 90

Serial No. 1-90-057

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

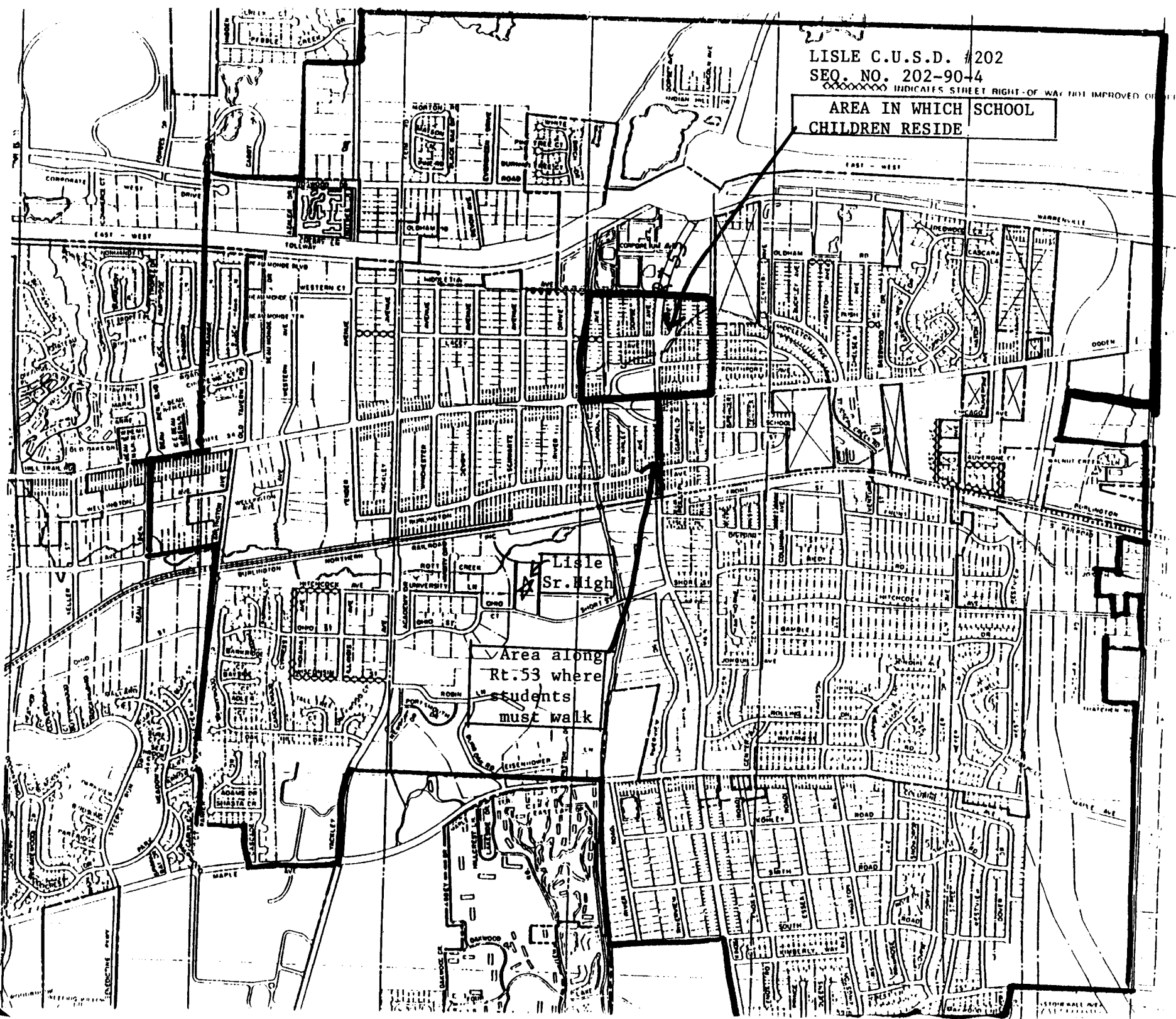
Date 9/5/90  
  
Signature of IDOT District Engineer

LISLE C.U.S.D. #202

SEQ. NO. 202-90-4

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED

AREA IN WHICH SCHOOL CHILDREN RESIDE



Lisle Community Unit School District No. 202

Sequence No.: 202-90-4

Lisle Sr. High School

RATIONALE FOR BOARD JUDGMENT POINTS

In reviewing the hazardous conditions which exist in the area indicated on the attached finding, the speed and volume of the traffic on Route 53 make walking to school dangerous for students residing in the marked area. There is no shoulder or walkway along Route 53 as indicated on the map. This section of Route 53 has become notorious for accidents involving vehicles traveling faster than the posted speed limit. Several years ago, a Lisle student was killed while walking on a similar section of roadway.

Request 2 P. 2. J.

entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 61820. The school administrator preparing this submittal should refer to the instructions in that booklet. Copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days. Return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>Lisle, IL 60532</b>	Phone No. (Area Code) <b>971-4050 708</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	
Name of School to which Children are Walking <b>Lisle Sr. H.S.</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 - 90 - 3</b>	

**Type of Condition**

1. Single Hazard  Type \_\_\_\_\_

2. Combination Hazard  Type III and Type III

**Location**

3. Along Route 53 and Main Street  
(Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from 1) Route 53 and Short St. to 2) Main St. and Short St.

6. Type III at \_\_\_\_\_

7. Type IV at \_\_\_\_\_

**Points** (Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or  
(behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6

16. Reason for walking on roadway  
(no shoulder or walkway off pavement for \_\_\_\_\_ feet, or)  
(narrow bridge or underpass for \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 7

17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8

18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9

19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 12th grade) 1) .5    2) .5
- 23. Control on roadway being crossed ( 1) Traffic Light 1) 2    2) 3
- 24. Speed and volume of traffic ( \_\_\_\_\_ mph) 1) 40'  
2) 30'  
( \_\_\_\_\_ vehicles/hour) 1) 4    2) 3 Points
- 25. Width of roadway ( \_\_\_\_\_ feet) 1) 40'  
2) 30' 1) 2    2) 1 Points
- 26. Board's judgment points (attach explanation) 1) 2    2) 2 Points
- 27. Total of lines 22 through 26. 10.5    9.5 Points

Total 20 points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points
- 29. Crossing protection and number of tracks Table 15 Points  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used)
- 30. Speed and number of trains Table 16 Points  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains)
- 31. Board's judgment points (attach explanation) Table 17 Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of 10.5 points in a Type III situation and 9.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of July 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90  
Date

E.W. Parkhill  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received July 27 19 90

Serial No. 1-90-052

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/2/90  
Date

James C. Skye (JCS)  
Signature of IDOT District Engineer

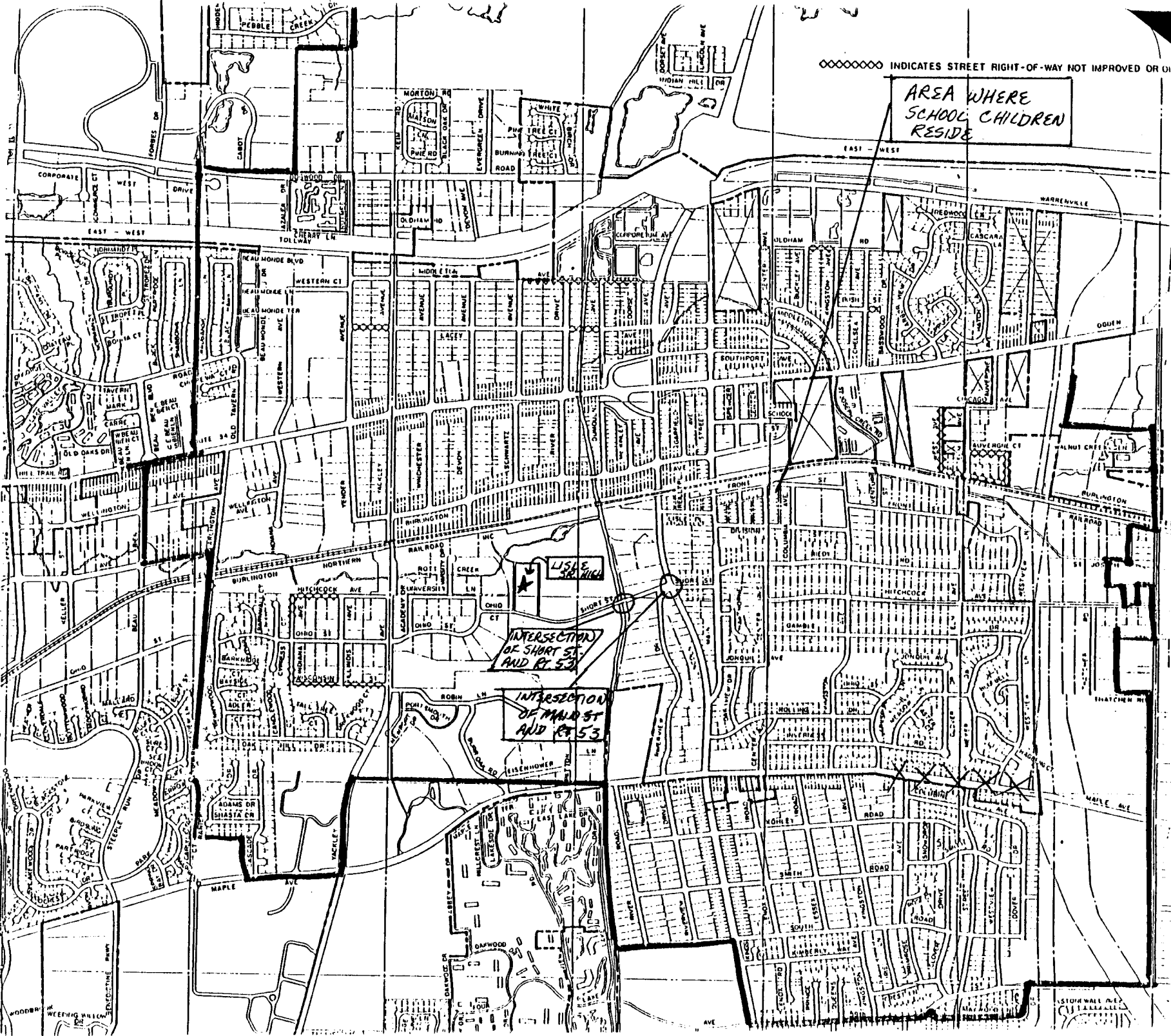
XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR GR

AREA WHERE SCHOOL CHILDREN RESIDE

LISIE ST

INTERSECTION OF SHORT ST. AND RT. 53

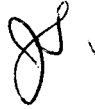
INTERSECTION OF MAIN ST AND RT. 53



## Board Judgment Points Rationale

Route 53 and Main Street have become primary north/south arteries for traffic as Lisle and its neighboring communities have experienced growth and development in recent years. The volume of traffic has increased significantly on these roadways, and we believe that the crosswalks at both Route 53 and Main Street pose increased hazards for students walking to and from Lisle Senior High School.

2 points each HAZARD = 4 points



Information entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District No. 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 708
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 708
Name of School to which Children are Walking Lisle Sr. H.S.		Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 2	

**Type of Condition**

1. Single Hazard  Type \_\_\_\_\_

2. Combination Hazard  Type II and Type III

**Location**

3. Along Maple Avenue (Street or Road Name)

4. Type I from River Road to Route 53

5. Type II from \_\_\_\_\_ to \_\_\_\_\_

6. Type III at Maple Avenue and Route 53

7. Type IV at \_\_\_\_\_

**Points** (Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through 12th grade) .5 Points (Table 1)

9. Location of walkway (on shoulder 3 feet from roadway, or) 3 Points (Table 2)  
(behind curb or ditch \_\_\_\_\_ feet from roadway)

10. Speed of traffic (35 mph) .5 Points (Table 3)

11. Volume of traffic (1973 vehicles/hour) (4 lanes) 4 Points (Table 4)

12. Length of hazardous section (0.2 miles) .5 Points (Table 5)

13. Board's judgment points (attach explanation) 2 Points

14. Total of lines 8 through 13. 10.5 Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points (Table 6)

16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or) \_\_\_\_\_ Points (Table 7)  
(narrow bridge or underpass for \_\_\_\_\_ feet)

17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points (Table 8)

18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_\_ lanes) \_\_\_\_\_ Points (Table 9)

19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points (Table 10)

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through 12th grade) .5  
Table 11
- 23. Control on roadway being crossed (Traffic Signals) 2  
Table 12 Points
- 24. Speed and volume of traffic (35 mph)  
(1973 vehicles/hour) 4  
Table 13 Points
- 25. Width of roadway (40' feet) 2  
Table 14 Points
- 26. Board's judgment points (attach explanation) 2  
Table 14 Points
- 27. Total of lines 22 through 26. 10.5 Points

**Type IV - Crossing Railroad Tracks**

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

**Finding**

- 33.  Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of 10.5 points in a Type I situation and 10.5 points in a Type III situation equals or exceeds 20.

**Certification:**

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of July 23, 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90  
Date

E.W. [Signature]  
Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received July 27 19 90

Serial No. 1-90-051

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/10/90  
Date

[Signature]  
Signature of IDOT District Engineer

XXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OFF



LISLE SR. HIGH

MAPLE + RT 53 INTERSECTION

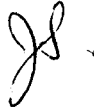
CHILDREN WALKING ON SHOULDER

AREA IN WHICH SCHOOL CHILDREN CROSS

## Board Judgment Points Rationale

No sidewalk exists on the south side of Maple Avenue between River Road and Route 53. Maple Avenue is a primary east/west artery in the western suburbs. Increased traffic with students walking on the shoulder of the street has created a greater potential hazard. <sup>2 points</sup>

Maple Avenue was recently widened to six lanes at the Route 53 intersection. The crosswalk now poses a greater hazard to students walking to and from Lisle Senior High School. In addition, the opening of the North/South Tollway as increased traffic on Maple Avenue. <sup>2 points</sup>

A handwritten signature in cursive script, appearing to be the initials 'JS' followed by a small mark.

entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield. The school administrator preparing this submittal should refer to the instructions in that booklet. The school administrator should submit one copy of this form to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days with one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District</b>	Address of Administrative Office <b>5211 Center Avenue</b>
District Number      County, Illinois, Zip Code <b>202      DuPage      Lisle, IL 60532</b>	Phone No.      (Area Code) <b>971-4050      708</b>

Name of Contact Representative <b>George Attaway</b>	Title <b>Director of Business Services</b>	Phone No.      (Area Code) <b>971-4050      708</b>
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Name of School to which Children are Walking <b>Lisle Sr H.S.</b>	Annual Sequential Number (Use on Map and Attachments) <b>202 - 90 - 1</b>
--	--

<b>Type of Condition</b>	1. Single Hazard <input type="checkbox"/>	Type _____
	2. Combination Hazard <input checked="" type="checkbox"/>	Type <u>III</u> and Type <u>III</u>

<b>Location</b> (Attach a map showing the described location(s).)	3. Along <u>Route 53</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>1) Maple Ave., &amp; Route 53 and 2) Route 53 and Short Street</u>
	7. Type IV at _____

<b>Points</b>	<b>Type I - Walking Along a Roadway</b>	
(Complete only for Types listed on lines 1 or 2.)	8. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway))	_____ Points <small>Table 2</small>
	10. Speed of traffic (_____ mph)	_____ Points <small>Table 3</small>
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 4</small>
	12. Length of hazardous section (_____ miles)	_____ Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

	<b>Type II - Walking on a Roadway</b>	
	15. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 6</small>
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet)	_____ Points <small>Table 7</small>
	17. Speed of traffic (_____ mph)	_____ Points <small>Table 8</small>
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 9</small>
	19. Length of hazardous section (_____ miles)	_____ Points <small>Table 10</small>
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

**Type III - Crossing a Roadway**

22. Highest qualifying grade level (through <u>12th</u> grade)	1) .5	2) .5	
	<small>Table 11</small>		
23. Control on roadway being crossed ( <u>Traffic Signals</u> )	1) 2	2) 2	Points
	<small>Table 12</small>		
24. Speed and volume of traffic (_____ mph) 1) 40 2) 40			
1) ( <u>1973</u> vehicles/hour)	1) 4	2) 4	Points
2) <u>2175</u>	1) 2	2) 2	Points
25. Width of roadway (_____ feet) 1) 45' 2) 45'	<small>Table 13</small>		
	<small>Table 14</small>		
26. Board's judgment points (attach explanation)	1) 2	2) 2	Points
27. Total of lines 22 through 26.			Points
<b>Total</b>	10.5	10.5	<b>21 points</b>

**Type IV - Crossing Railroad Tracks**

28. Highest qualifying grade level (through _____ grade)	_____	Points
	<small>Table 15</small>	
29. Crossing protection and number of tracks (_____ protection; _____ tracks used)	_____	Points
	<small>Table 16</small>	
30. Speed and number of trains (_____ mph; _____ trains)	_____	Points
	<small>Table 17</small>	
31. Board's judgment points (attach explanation)	_____	Points
32. Total of lines 28 through 31.	_____	Points

**Finding**

33.  Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12.
34.  Combination hazard qualifies since the total of 10.5 points in a Type III situation and 10.5 points in a Type III situation equals or exceeds 20.

**Certification:**

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of JULY 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90 E W Parkler  
 Date Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received July 27 19 90

Serial No. 1-9c-050

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/8/90 James C. Sizer (JCS)  
 Date Signature of IDOT District Engineer

XXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN



RT 53 & SHORT ST INTERSECTION

WELLS SR. HIGH

AREA IN WHICH SCHOOL CHILDREN RESIDE

MAPLE &

## Board Judgment Points Rationale

During the past several years, the <sup>2 points</sup> traffic volume on both Maple Avenue and Route 53 has increased dramatically. Both Maple Avenue and Route 53 have been widened to six lanes at the intersection. In addition, the number of accidents has increased due to the higher volume of traffic in the area.

Route 53 serves as a primary <sup>2 points</sup> north/south artery for traffic in the area. The volume of traffic has increased significantly and we believe that the crosswalk at Route 53 and Short Street poses an increased hazard for students walking to and from Lisle Senior High School. In addition, the opening of the North/South Tollway has increased traffic on Maple Avenue.





# Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District</b>				Address of Administrative Office <b>5211 Center Avenue Lisle, IL 60532</b>	
District Number <b>202</b>	County, Illinois <b>DuPage IL</b>	Zip Code <b>60532</b>			
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	Phone No. <b>971-4050</b>	(Area Code) <b>312</b>	
Name of School to which Children are Walking <b>Lisle Sr. High School</b>			Annual Sequential Number (Use on Map and Attachments) <b>202 — 88 — 1</b>		

**Type of Condition**

1. Single Hazard  Type II

2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

**Location**

3. Along Yackley Avenue (Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from Burlington Avenue to Ohio Street

6. Type III at \_\_\_\_\_

7. Type IV at \_\_\_\_\_

**Points** (Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or (behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through 12 grade) .5 Points  
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for 1500 feet, or) (narrow bridge or underpass for 300 feet) 4 Points  
Table 7

17. Speed of traffic (40 mph) 2 Points  
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points  
Table 9

19. Length of hazardous section (.3 miles) 2 Points  
Table 10

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 12.5 Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 11
- 23. Control on roadway being crossed ( \_\_\_\_\_ ) \_\_\_\_\_ Points  
Table 12
- 24. Speed and volume of traffic ( \_\_\_\_\_ mph)  
( \_\_\_\_\_ vehicles/hour) \_\_\_\_\_ Points  
Table 13
- 25. Width of roadway ( \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 14
- 26. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 27. Total of lines 22 through 26. \_\_\_\_\_ Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 12.5 points  
in a Type II situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of January 18 19 88, and the minutes of this meeting bear evidence of this approval.

1/18/88  
Date

Sharon L. Callan  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received January 29 19 88

Serial No. 1-88-004

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

2/16/88  
Date

Ralph C. Wehner  
Signature of IDOT District Engineer

◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR CITY



AREA IN WHICH STUDENTS RESIDE

BRIDGE OVER BURLINGTON NORTH NO WALKWAY

YACKLEY AVE. NO WALKWAY

LISLE SR HIGH SCHOOL

LISLE C.U.S.D. # 202

FINDING No.

202-88-1



\* MEADOWS

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-2	Main St. at Short St.	06/29/92	Lisle Jr. High
202-86-16	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-15	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-11	Along Maple Ave. at at Maple and Primrose	10/27/86	Lisle Jr. High
202-86-10	Along Maple Ave. at Maple & Primrose	10/27/86	Lisle Jr. High
202-86-6	Along Ogden Avenue at Ogden and Main	10/27/86	Lisle Jr. High
202-86-5	Along Ogden Ave. at Ogden and Main	10/27/86	Lisle Jr. High

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Name of School District <b>Lisle Community Unit School District</b>			Address of Administrative Office <b>5211 Center Avenue Lisle, IL 60532</b>		
District Number <b>202</b>	County, Illinois <b>DuPage IL</b>	Zip Code <b>60532</b>			

Name of Contact Representative <b>George Attaway</b>	Title <b>Director of Business Service</b>	Phone No. <b>971-4050</b>	(Area Code) <b>708</b>
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Name of School to which Children are Walking <b>Lisle Jr. High School</b>	Annual Sequential Number (Use on Map and Attachments) <b>202 — 92 — 2</b>
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**Type of Condition**

1. Single Hazard  Type III

2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

**Location** (Attach a map showing the described location(s).)

3. Along Main Street  
(Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from \_\_\_\_\_ to \_\_\_\_\_

6. Type III at At Short Street

7. Type IV at \_\_\_\_\_

**Points** (Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or  
(behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6

16. Reason for walking on roadway  
(no shoulder or walkway off pavement for \_\_\_\_\_ feet, or  
(narrow bridge or underpass for \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 7

17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8

18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9

19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through 8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed (No stop control) 3 Points  
Table 12
- 24. Speed and volume of traffic (30 mph)  
(1200 vehicles/hour) 3 Points  
Table 13
- 25. Width of roadway (41 feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

**Type IV - Crossing Railroad Tracks**

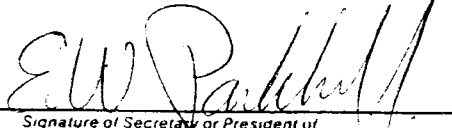
- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

ending

- 33.  Single hazard qualifies since 12 points in a Type iii situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

ertification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of June 15, 19 92, and the minutes of this meeting bear evidence of this approval.

  
 \_\_\_\_\_  
 Date Signature of Secretary or President of Board of Education or Board of Directors

tion by Illinois Department of Transportation

Date Submittal Received June 22 19 92

Serial No. 1-92-032

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

6/29/92  
 Date (Signature) Deanne P. Carlson  
 \_\_\_\_\_  
 Signature of IDOT District Engineer

RATIONALE FOR ADDITION OF TWO JUDGMENT POINTS FOR SAFETY  
HAZARD FINDING NO. 202-92-2 FOR LISLE COMMUNITY UNIT  
SCHOOL DISTRICT NO. 202

Main Street in Lisle has become a major thoroughfare for commuters, particularly those going to the train station located only two blocks from Main and Short Street. Though the speed limit is posted at 30 mph, the actual speed of traffic in the area frequently exceeds the limit. For these reasons, the Board of Education feels that an increased hazard exists for children walking to the Lisle Junior High School and consideration of the two judgment points should be given.

A handwritten signature, possibly initials, located below the main text.



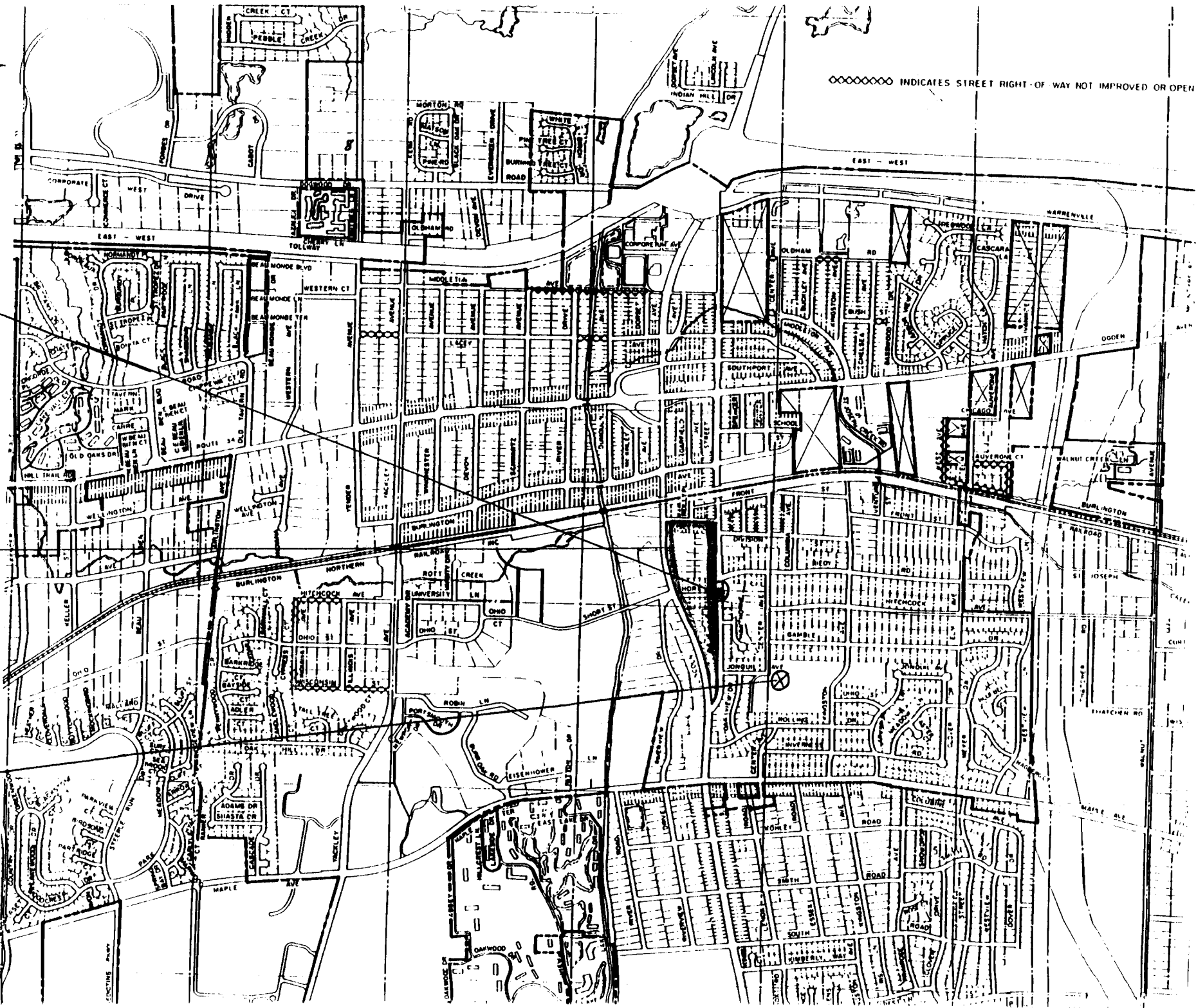
ANNUAL SEQ NO.-  
202-92-2

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

HAZARD -  
CROSSING  
MAIN ST.  
AT SHORT ST.

AREA IN  
WHICH  
SCHOOL  
CHILDREN  
RESIDE

LISLE  
JUNIOR  
HIGH SCHOOL





**Serious  
Safety Hazard  
Finding**

A publication entitled "School Safety Using and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District 202</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>60532</b>	Phone No. (Area Code) <b>971-4050 312</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	Phone No. (Area Code) <b>971-4050 312</b>
Name of School to which Children are Walking <b>Lisle Junior High School</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 — 86 — 16</b>	

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along <u>Route 53</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>Route 53 &amp; Maple Avenue</u>
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	<b>Type I - Walking Along a Roadway</b>	
	8. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	_____ Points <small>Table 2</small>
	10. Speed of traffic (_____ mph)	_____ Points <small>Table 3</small>
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 4</small>
	12. Length of hazardous section (_____ miles)	_____ Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

Points	<b>Type II - Walking on a Roadway</b>	
	15. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 6</small>
	16. Reason for walking on roadway (no shoulder or walkway of pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)	_____ Points <small>Table 7</small>
	17. Speed of traffic (_____ mph)	_____ Points <small>Table 8</small>
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 9</small>
	19. Length of hazardous section (_____ miles)	_____ Points <small>Table 10</small>
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed ( Traffic signal ) 2 Points  
Table 12
- 24. Speed and volume of traffic ( 30-40 mph )  
( 2175 vehicles/hour ) 4 Points  
Table 13
- 25. Width of roadway ( 40' feet ) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

**Type IV - Crossing Railroad Tracks**

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used ) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains ) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

**Finding**

- 33.  Single hazard qualifies since 12 points in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

**Certification:**

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callan  
Date Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-057

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Welner (Jr)  
Date Signature of IDOT District Engineer

LISLE CUSD #202  
SEQUENCE # -  
202-86-16

A-LISLE JR.  
HIGH SCHOOL  
CROSSING  
(RT. 53 + MAPLE)

HAZARDOUS  
AREA



◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

★





Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Title: Director of Business Services
Name of School to which Children are Walking: Lisle Junior High School
Annual Sequential Number: 202 86 15

Type of Condition

- 1. Single Hazard [X] Type III
2. Combination Hazard [ ] Type \_\_\_\_\_ and Type \_\_\_\_\_

Location

(Attach a map showing the described location(s).)

- 3. Along Route 53 (Street or Road Name)
4. Type I from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Route 53 & Maple Avenue
7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

- 8. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 1 Points
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or) (behind curb or ditch \_\_\_\_\_ feet from roadway) Table 2 Points
10. Speed of traffic (\_\_\_\_\_ mph) Table 3 Points
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) Table 4 Points
12. Length of hazardous section (\_\_\_\_\_ miles) Table 5 Points
13. Board's judgment points (attach explanation) \_\_\_\_\_ Points
14. Total of lines 8 through 13. \_\_\_\_\_ Points

Type II - Walking on a Roadway

- 15. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or) (narrow bridge or underpass for \_\_\_\_\_ feet) Table 7 Points
17. Speed of traffic (\_\_\_\_\_ mph) Table 8 Points
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) Table 9 Points
19. Length of hazardous section (\_\_\_\_\_ miles) Table 10 Points
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 6 grade) 5 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(2175 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 0 Points
- 27. Total of lines 22 through 26. 13 Points

8 0 2  
13 15

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date

Sharon L. Callain  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-056

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86  
Date

David C. Welner (Jr)  
Signature of IDOT District Engineer

LISLE CUSD #202

SEQUENCE -  
202-86-15

\* LISLE JR.  
HIGH SCHOOL

⊙ CROSSING  
(RT. 53 + MAPLE)

HAZARDOUS  
AREA





A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District 202</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>60532</b>	Phone No. (Area Code) <b>971-4050 312</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	Phone No. (Area Code) <b>971-4050 312</b>
Name of School to which Children are Walking <b>Lisle Junior High School</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 86 11</b>	

Type of Condition

1. Single Hazard  Type III
2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

Location

(Attach a map showing the described location(s).)

3. Along Maple Avenue  
(Street or Road Name)
4. Type I from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Maple Avenue & Primrose
7. Type IV at \_\_\_\_\_

Points  
(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or) \_\_\_\_\_ Points  
(behind curb or ditch \_\_\_\_\_ feet from roadway) Table 2
10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4
12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5
13. Board's judgment points (attach explanation) \_\_\_\_\_ Points
14. Total of lines 8 through 13. \_\_\_\_\_ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or) \_\_\_\_\_ Points  
(narrow bridge or underpass for \_\_\_\_\_ feet) Table 7
17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9
19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 6 grade) 5 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1973 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 8 Points
- 27. Total of lines 22 through 26. 13 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date Sharon L. Callin  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86 Serial No. 1-86-052

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

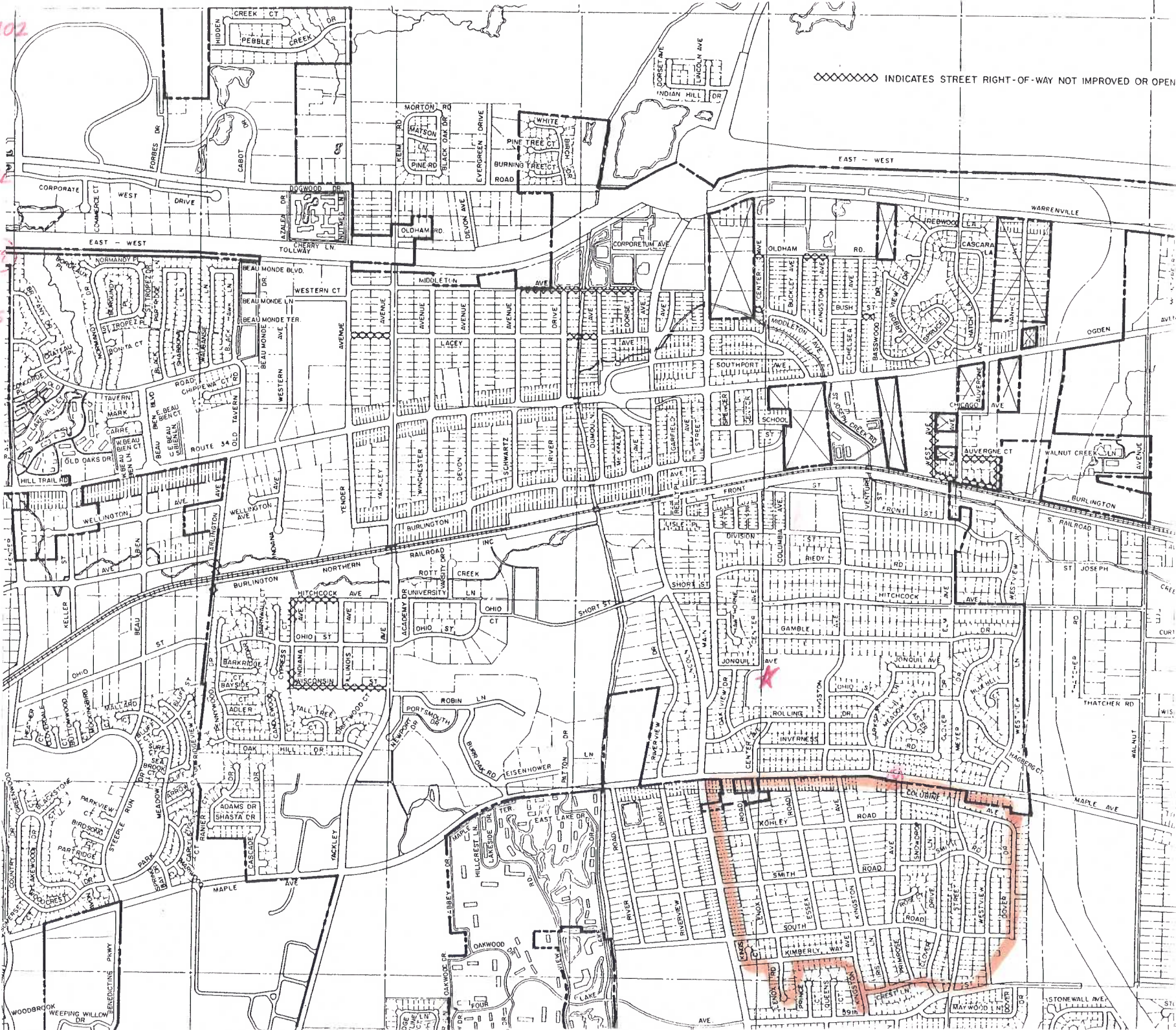
10/27/86 Ralph C. Welner Jr.  
Date Signature of IDOT District Engineer

LISLE CUSD #202  
SEQUENCE # -  
202-86-11

\* - LISLE  
JR. HIGH SCHOOL

⊗ - CROSSING  
(MAPLE + PRIMROSE)

HAZARDOUS  
AREA



----- INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District 202</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>60532</b>	
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	Phone No. (Area Code) <b>971-4050 312</b>
Name of School to which Children are Walking <b>Lisle Junior High School</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 __ 86 __ 10</b>	

Type of Condition

1. Single Hazard  Type III
2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

Location  
(Attach a map showing the described location(s).)

3. Along Maple Avenue  
(Street or Road Name)
4. Type I from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Maple Avenue & Primrose
7. Type IV at \_\_\_\_\_

Points

(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or) \_\_\_\_\_ Points  
(behind curb or ditch \_\_\_\_\_ feet from roadway)  
Table 2
10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4
12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5
13. Board's judgment points (attach explanation) \_\_\_\_\_ Points
14. Total of lines 8 through 13. \_\_\_\_\_ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or) \_\_\_\_\_ Points  
(narrow bridge or underpass for \_\_\_\_\_ feet)  
Table 7
17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9
19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1973 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 12 points  
in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86 and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date Sharon L. Callain  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-051

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

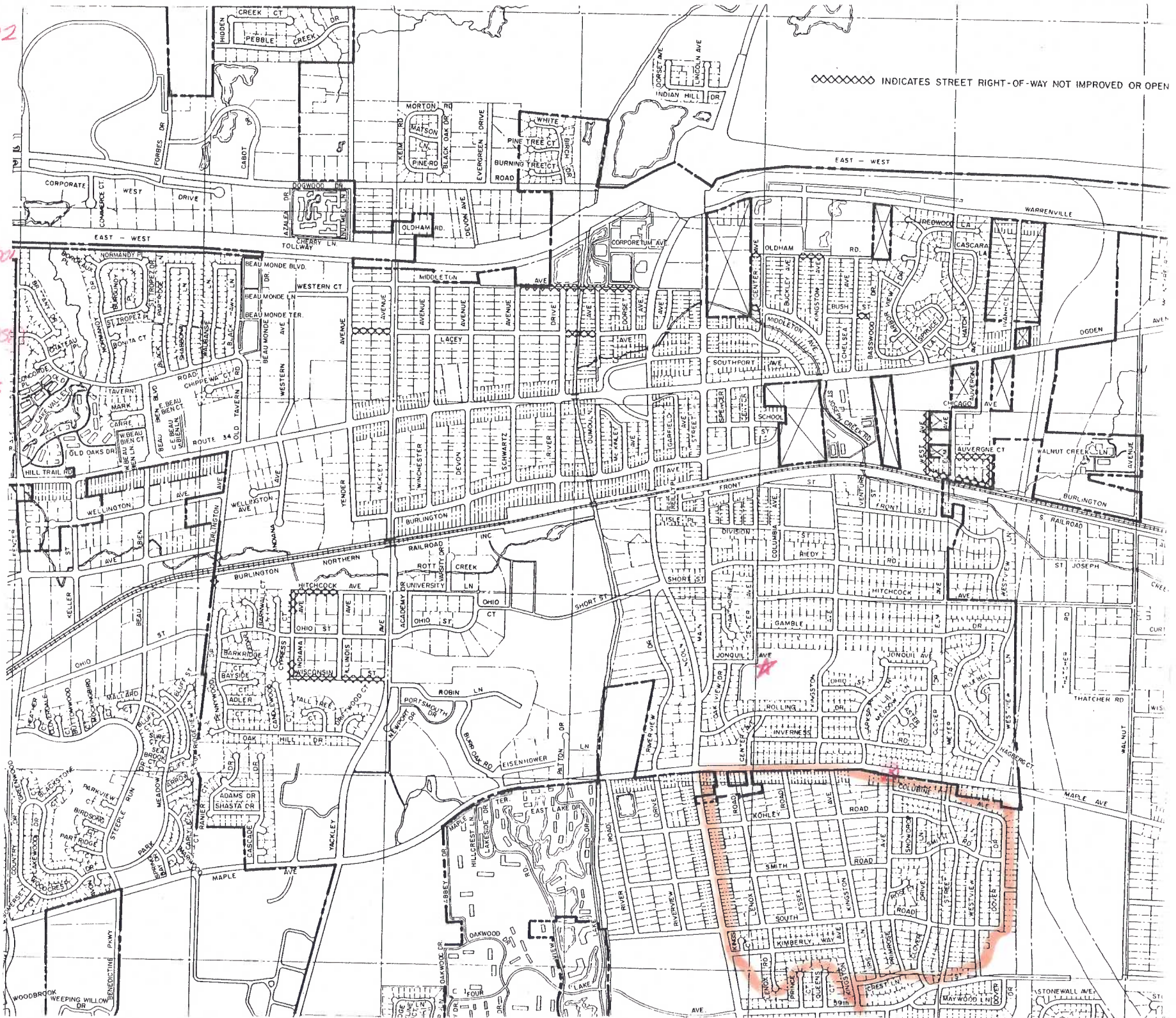
10/27/86  
Date Ralph C. Welner (JG)  
Signature of IDOT District Engineer

LISLE CUSD #202  
SEQUENCE #  
202-86-10

\* - LISLE  
JR. HIGH SCHOOL

⊗ - CROSSING  
(MAPLE + PRIMROSE)

— HAZARDOUS  
AREA



◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

EAST - WEST

OGDEN AVENUE

WALNUT CREEK LN

BURLINGTON

S RAILROAD

ST JOSEPH

THATCHER RD

MAPLE AVE

STONEWALL AVE



NEED Judgment Points (6-11-11-2)

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Name of Contact Representative: George Attaway, Director of Business Services
Phone No.: 971-4050, (Area Code): 312
Name of School to which Children are Walking: Lisle Junior High School
Annual Sequential Number: 202 86 6

Type of Condition: 1. Single Hazard [X] Type III
2. Combination Hazard [ ] Type \_\_\_\_\_ and Type \_\_\_\_\_

Location: 3. Along Ogden Avenue (Street or Road Name)
4. Type I from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Ogden Avenue & Main Street
7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 1 Points
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or (behind curb or ditch \_\_\_\_\_ feet from roadway) Table 2 Points
10. Speed of traffic (\_\_\_\_\_ mph) Table 3 Points
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_\_ lanes) Table 4 Points
12. Length of hazardous section (\_\_\_\_\_ miles) Table 5 Points
13. Board's judgment points (attach explanation) \_\_\_\_\_ Points
14. Total of lines 8 through 13. \_\_\_\_\_ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or (narrow bridge or underpass for \_\_\_\_\_ feet) Table 7 Points
17. Speed of traffic (\_\_\_\_\_ mph) Table 8 Points
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_\_ lanes) Table 9 Points
19. Length of hazardous section (\_\_\_\_\_ miles) Table 10 Points
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1937 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 12 points  
in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callan  
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86 - 097

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Walker (JH)  
Date Signature of IDOT District Engineer



A publication entitled "School Safety Using and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.  
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Name of School District <b>Lisle Community Unit School District 202</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois, Zip Code <b>DuPage 60532</b>	Phone No. <b>971-4050</b>	(Area Code) <b>312</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	
Name of School to which Children are Walking <b>Lisle Junior High</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 86 5</b>	

Type of Condition

1. Single Hazard  Type III

2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

Location (Attach a map showing the described location(s).)

3. Along Ogden Avenue (Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from \_\_\_\_\_ to \_\_\_\_\_

6. Type III at Ogden Avenue & Main Street

7. Type IV at \_\_\_\_\_

**Points**  
(Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or (behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or (narrow bridge or underpass for \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 7

17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8

18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9

19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 6 grade) 5 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signals) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1937 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 0 Points
- 27. Total of lines 22 through 26. 15 Points

85  
0  
13

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 13 points  
in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date

Sharon L. Callain  
Signature of Secretary or President of  
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-096

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

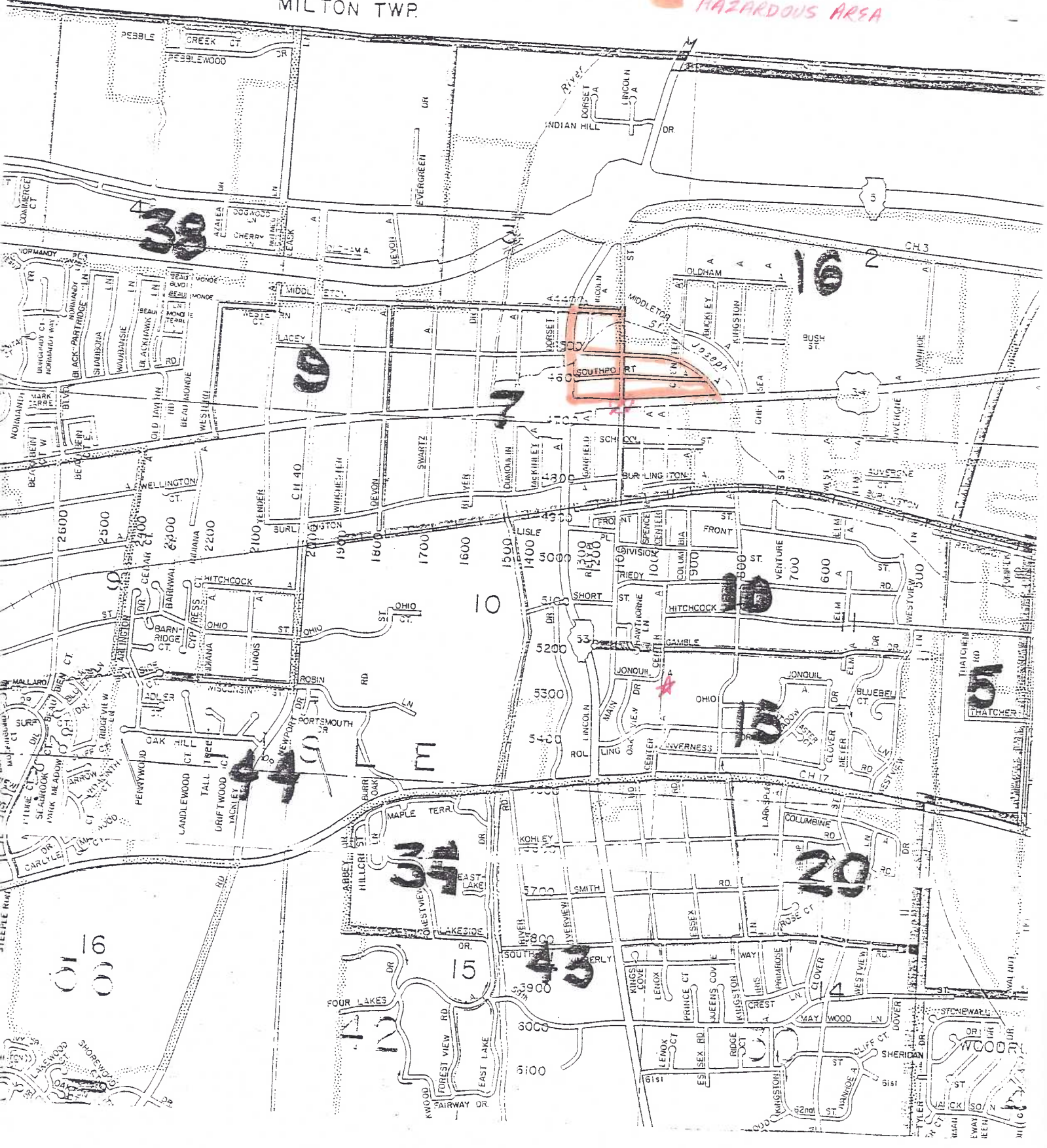
10/27/86  
Date

Ralph C. Wehner (JSP)  
Signature of IDOT District Engineer

LISLE CUSD #202  
SEQUENCE # - 202-86-5

★ LISLE JR. HIGH SCHOOL  
⊗ CROSSING (OGDEN + MAIN)  
HAZARDOUS AREA

MILTON TWP.



Application Number -----	Location -----	Date Approved -----	School -----
202-19-1	Maple Avenue at Primrose Avenue	08/29/19	Lisle Elementary
202-19-2	Smith Road at IL Rt. 53/Lincoln Avenue	08/29/19	Lisle Elementary



Return Copies

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District No. 202
Address of Administrative Office: 5211 Center Avenue, Lisle, IL 60532
District #: 202, County: DuPage, City: Lisle, Zip Code: 60532
Name of Contact Representative: David Wilkinson, Title: Director of Finance, Phone Number: (630) 493-8004
Name of School to Which Children Are Walking: Lisle Elementary School, Annual Sequential Number: 202-19-1

Type of Condition: 1. [X] Single Hazard, Type: III - Crossing a Roadway
Location: 3. Along Maple Avenue (Street or Road Name)
(Attach a map showing the described location(s)): 4. Type I From To, 5. Type II From To, 6. Type III At Primrose Avenue, 7. Type IV At

Points Type I - Walking Along a Roadway
8. Highest qualifying grade level (through grade) Table 1 Points
9. Location of walkway (on shoulder feet from roadway) OR (behind curb or ditch feet from roadway) Table 2 Points
10. Speed of traffic (mph) Table 3 Points
11. Volume of traffic (vehicles/hour) (lanes) Table 4 Points
12. Length of hazardous section (miles) Table 5 Points
13. Board's judgment points (attach explanation) Points
14. Total of lines 8 through 13 Points

Points Type II - Walking on a Roadway
15. Highest qualifying grade level (through grade) Table 6 Points
16. Reason for walking on roadway: (No shoulder or walkway off pavement for feet, OR Narrow bridge or underpass for feet) Table 7 Points
17. Speed of traffic (mph) Table 8 Points
18. Volume of traffic (vehicles/hour) (lanes) Table 9 Points
19. Length of hazardous section (miles) Table 10 Points
20. Board's judgment points (attach explanation) Points
21. Total of lines 15 through 20 Points

Points (Continued)	Type III – Crossing a Roadway (Name of roadway being crossed <u>Maple Avenue</u> )		
	22. Highest qualifying grade level (through <u>5th</u> grade)	<u>5</u>	Points
	23. Control on roadway being crossed ( <u>Traffic signals</u> )	<u>2</u>	Points
	24. Speed and volume of traffic ( <u>35</u> mph) ( <u>1,000</u> vehicles/hour)	<u>3</u>	Points
	25. Width of roadway ( <u>60</u> feet)	<u>2</u>	Points
	26. Board's judgment points (attach explanation)		Points
	27. Total of lines 22 through 26	<u>12</u>	Points

Type IV – Crossing Railroad Tracks			
	28. Highest qualifying grade level (through _____ grade)		Points
	29. Crossing protection and number of tracks: (_____ protection; _____ tracks used)		Points
	30. Speed and number of trains: (_____ mph; _____ trains)		Points
	31. Board's judgment points (attach explanation)		Points
	32. Total of lines 28 through 31		Points

Finding	
33.	<input checked="" type="checkbox"/> Single hazard qualifies since <u>12</u> points in a Type <u>III</u> situation equals or exceeds 12.
34.	<input type="checkbox"/> Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.
35.	<input type="checkbox"/> Hazard is temporary for _____ school year (resubmit annually).
36.	<input type="checkbox"/> No hazard

**Certification** I hereby certify that the date in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of August 12th, 2019, and the minutes of this meeting bear evidence of this approval.

08/12/2019  
 Date

  
 Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received August 19, 20 19 Serial No. 1-19-11

Approved

Disapproved for corrections, additions, or clarifications noted in transmittal letter.

Disapproved for reason or reasons noted in transmittal letter.

8/29/2019  
 Date

  
 Signature of DOT Regional Engineer

**Reimbursement Estimate** (This information will have no effect on IDOT's action on the submittal.)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 80 students

2. What is the projected additional annual reimbursement that will result from this submittal? \$ 27,000



# DU PAGE COUNTY, ILLINOIS

2007 COUNTY UNIT SCHOOL DISTRICT 202

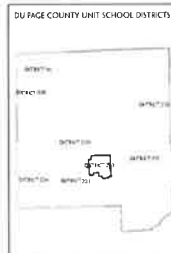


Area in which the pupils live

Location deemed to be hazardous

Lisle Elementary School

- LEGEND
- INTERSTATE
- STATE HIGHWAY
- STATE ROAD
- COUNTY ROAD
- MAJOR THROUGHWAY
- LOCAL ROAD
- RAILROAD
- WATERWAY
- UNINCORPORATED





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Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District No. 202
Address of Administrative Office: 5211 Center Avenue, Lisle, IL 60532
District #: 202, County: DuPage, City: Lisle, Zip Code: 60532
Name of Contact Representative: David Wilkinson, Title: Director of Finance, Phone Number: (630) 493-8004
Name of School to Which Children Are Walking: Lisle Elementary School, Annual Sequential Number: 202-19-2

Type of Condition: 1. [X] Single Hazard, Type: III - Crossing a Roadway
Location: 3. Along Smith Road (Street or Road Name)
(Attach a map showing the described location(s.): 4. Type I From To, 5. Type II From To, 6. Type III At IL Rt. 53/Lincoln Avenue, 7. Type IV At

Points Type I - Walking Along a Roadway
8. Highest qualifying grade level (through grade) Table 1 Points
9. Location of walkway (on shoulder feet from roadway) OR (behind curb or ditch feet from roadway) Table 2 Points
10. Speed of traffic (mph) Table 3 Points
11. Volume of traffic (vehicles/hour) (lanes) Table 4 Points
12. Length of hazardous section (miles) Table 5 Points
13. Board's judgment points (attach explanation) Points
14. Total of lines 8 through 13 Points

Points Type II - Walking on a Roadway
15. Highest qualifying grade level (through grade) Table 6 Points
16. Reason for walking on roadway: (No shoulder or walkway off pavement for feet, OR Narrow bridge or underpass for feet) Table 7 Points
17. Speed of traffic (mph) Table 8 Points
18. Volume of traffic (vehicles/hour) (lanes) Table 9 Points
19. Length of hazardous section (miles) Table 10 Points
20. Board's judgment points (attach explanation) Points
21. Total of lines 15 through 20 Points

Points (Continued)	Type III – Crossing a Roadway (Name of roadway being crossed <u>IL Rt. 53/Lincoln Avenue</u> )		
	22. Highest qualifying grade level (through <u>5th</u> grade)	<u>5</u>	Points
		Table 11	
	23. Control on roadway being crossed ( <u>No stop control</u> )	<u>3</u>	Points
		Table 12	
	24. Speed and volume of traffic ( <u>45</u> mph) ( <u>1,000</u> vehicles/hour)	<u>4</u>	Points
		Table 13	
	25. Width of roadway ( <u>70</u> feet)	<u>2</u>	Points
		Table 14	
	26. Board's judgment points (attach explanation)		Points
	27. Total of lines 22 through 26	<u>14</u>	Points

Type IV – Crossing Railroad Tracks			
	28. Highest qualifying grade level (through _____ grade)	_____	Points
		Table 15	
	29. Crossing protection and number of tracks: (_____ protection; _____ tracks used)	_____	Points
		Table 16	
	30. Speed and number of trains: (_____ mph; _____ trains)	_____	Points
		Table 17	
	31. Board's judgment points (attach explanation)	_____	Points
	32. Total of lines 28 through 31	_____	Points

Finding	
33.	<input checked="" type="checkbox"/> Single hazard qualifies since <u>14</u> points in a Type <u>III</u> situation equals or exceeds 12.
34.	<input type="checkbox"/> Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.
35.	<input type="checkbox"/> Hazard is temporary for _____ school year (resubmit annually).
36.	<input type="checkbox"/> No hazard

**Certification** I hereby certify that the date in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of August 12th, 2019, and the minutes of this meeting bear evidence of this approval.

08/12/2019  
 Date

  
 Signature of Secretary or President of Board of Education or Board of Directors

**Action by Illinois Department of Transportation**

Date Submittal Received August 19, 2019 Serial No. 1-19-12

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/29/2019  
 Date

  
 Signature of IDOT Regional Engineer

**Reimbursement Estimate** (This information will have no effect on IDOT's action on the submittal.)

- Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 0 students
- What is the projected additional annual reimbursement that will result from this submittal? \$ 0



Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-1	Main St. at Short St.	06/22/93	St. Joan
202-86-17	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-14	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-12	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-9	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-7	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan
202-86-4	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan

RETURN

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District</b>			Address of Administrative Office <b>5211 Center Avenue Lisle, IL 60532</b>		
District Number <b>202</b>	County, Illinois <b>DuPage</b>	Zip Code <b>IL 60532</b>			
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	Phone No. <b>971-4050</b>	(Area Code) <b>708</b>	
Name of School to which Children are Walking <b>St. Joan of Arc</b>			Annual Sequential Number <b>202 — 92</b>	(Use on Map and Attachments) <b>— 1</b>	

Type of Condition

1. Single Hazard  Type III

2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

Location

3. Along Main Street  
(Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from \_\_\_\_\_ to \_\_\_\_\_

6. Type III at At Short Street

7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or  
(behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6

16. Reason for walking on roadway  
(no shoulder or walkway off pavement for \_\_\_\_\_ feet, or)  
(narrow bridge or underpass for \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 7

17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8

18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9

19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

**Type III - Crossing a Roadway**

- 22. Highest qualifying grade level (through 8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed (No stop control) 3 Points  
Table 12
- 24. Speed and volume of traffic (30 mph)  
(1200 vehicles/hour) 3 Points  
Table 13
- 25. Width of roadway (41 feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

**Type IV - Crossing Railroad Tracks**

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

- 33.  Single hazard qualifies since 12 points  
in a Type IV situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

**certification:** I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of June 15 19 92 and the minutes of this meeting bear evidence of this approval.

*E.W. Paulsen*  
Date \_\_\_\_\_  
Signature of Secretary or President of Board of Education or Board of Directors

**tion by Illinois Department of Transportation**

Date Submittal Received June 22 19 92

Serial No. 1-92-031

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

6/22/92  
Date \_\_\_\_\_  
*Dianne P. Carlson*  
Signature of IDOT District Engineer

RATIONALE FOR ADDITION OF TWO JUDGMENT POINTS FOR SAFETY  
HAZARD FINDING NO. 202-92-1 FOR LISLE COMMUNITY UNIT  
SCHOOL DISTRICT NO. 202

Main Street in Lisle has become a major thoroughfare for commuters, particularly those going to the train station located only two blocks from Main and Short Street. Though the speed limit is posted at 30 mph, the actual speed of traffic in the area frequently exceeds the limit. For these reasons, the Board of Education feels that an increased hazard exists for children walking to the St. Joan of Arc School and consideration of the two judgment points should be given.

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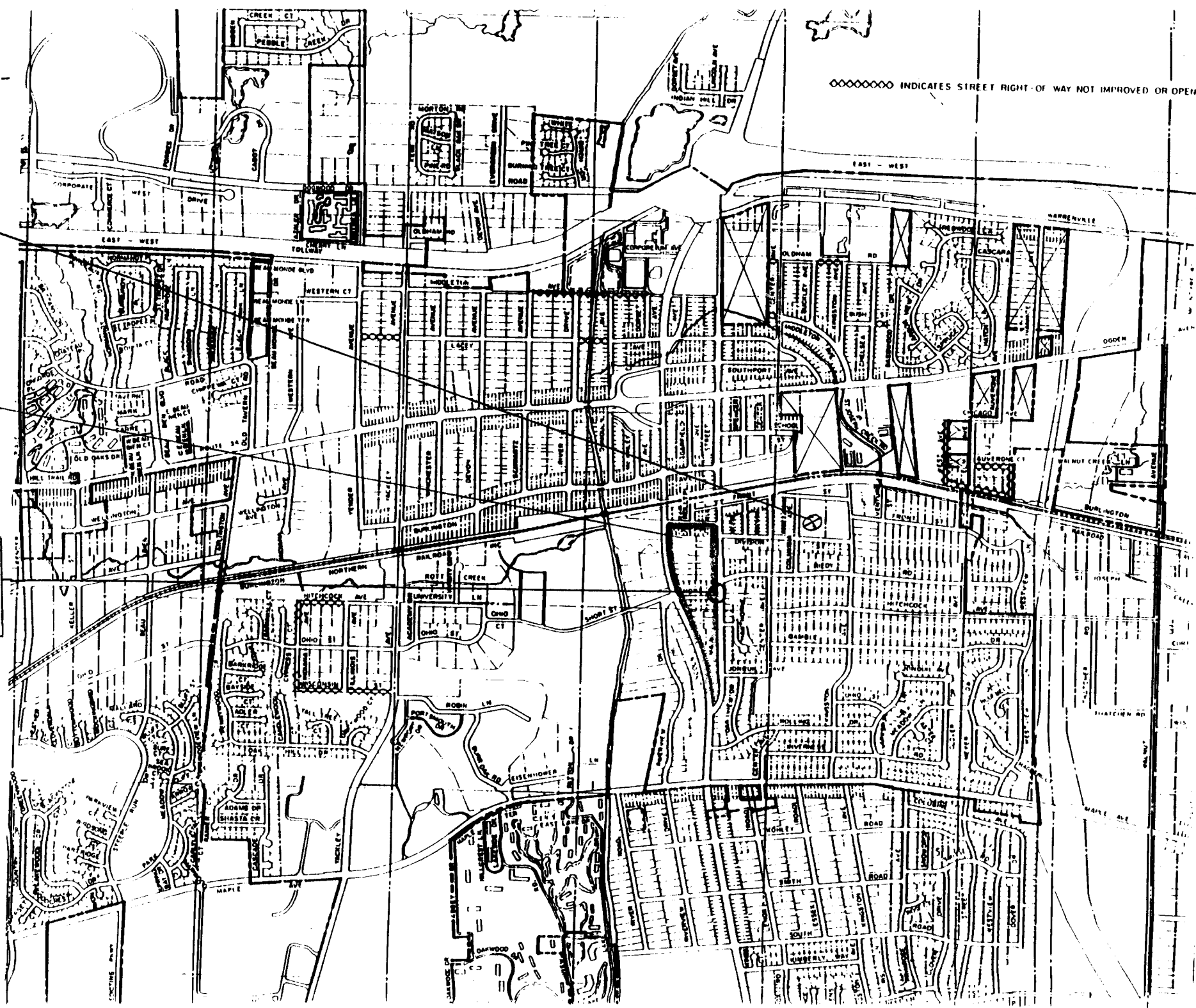
ANNUAL SEQ. No. -  
202-92-1

ST. JOAN  
OF ARC  
SCHOOL

AREA IN WHICH  
SCHOOL  
CHILDREN  
RESIDE

HAZARD -  
CROSSING  
MAIN ST. AT  
SHORT ST.

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN





Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312

Name of Contact Representative: George Attaway
Title: Director of Business Services
Phone No.: 971-4050, (Area Code): 312

Name of School to which Children are Walking: St. Joan of Arc
Annual Sequential Number: 202 - 86 - 17

Type of Condition: 1. Single Hazard [checked] Type III
2. Combination Hazard [unchecked] Type \_\_\_\_\_ and Type \_\_\_\_\_

Location: 3. Along Route 53 (Street or Road Name)
4. Type I from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Route 53 & Short Street
7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 1 Points
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or (behind curb or ditch \_\_\_\_\_ feet from roadway) Table 2 Points
10. Speed of traffic (\_\_\_\_\_ mph) Table 3 Points
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) Table 4 Points
12. Length of hazardous section (\_\_\_\_\_ miles) Table 5 Points
13. Board's judgment points (attach explanation) \_\_\_\_\_ Points
14. Total of lines 8 through 13. \_\_\_\_\_ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway of pavement for \_\_\_\_\_ feet, or (narrow bridge or underpass for \_\_\_\_\_ feet) Table 7 Points
17. Speed of traffic (\_\_\_\_\_ mph) Table 8 Points
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) Table 9 Points
19. Length of hazardous section (\_\_\_\_\_ miles) Table 10 Points
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed ( Traffic Signal ) 2 Points  
Table 12
- 24. Speed and volume of traffic ( 30-40 mph )  
( 2175 vehicles/hour ) 4 Points  
Table 13
- 25. Width of roadway ( 40' feet ) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks ( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used ) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains ( \_\_\_\_\_ mph; \_\_\_\_\_ trains ) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 12 points in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date

Sharon L. Collins  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-058

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86  
Date

Rueph C. Welner (JG)  
Signature of IDOT District Engineer

LISLE CUSD #202

SEQUENCE #:

202-86-17

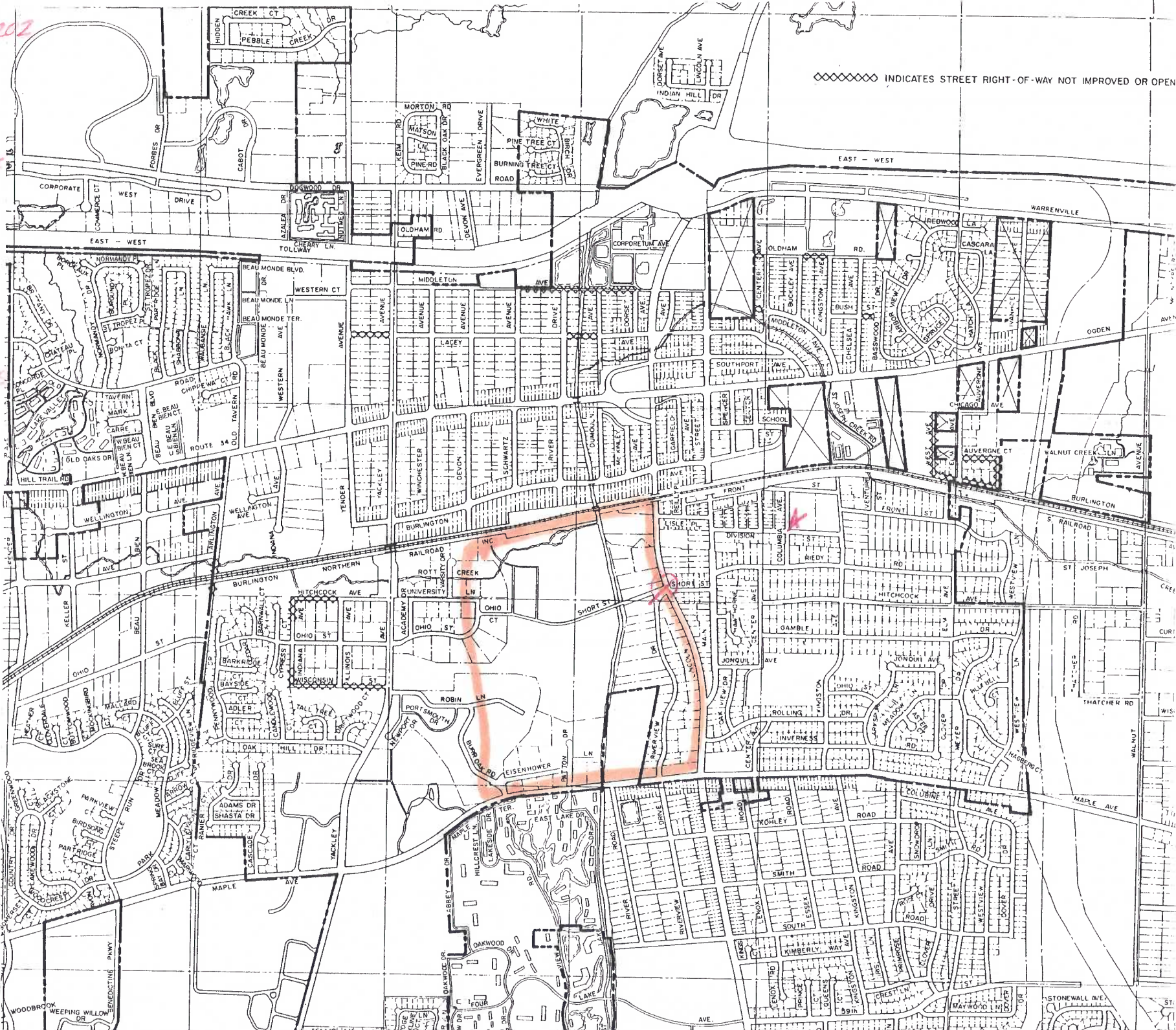
★ - ST JOAN OF ARC

⊙ - CROSSING

(RT. 53 & SHORT)

HAZARDOUS AREA

INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN





Serious Safety Hazard Finding

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Name of School District: Lisle Community Unit School District 207
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Director of Business Services
Annual Sequential Number: 202 - 86 - 14

Type of Condition: 1. Single Hazard [checked] Type III
2. Combination Hazard [unchecked] Type \_\_\_\_\_ and Type \_\_\_\_\_

Location: 3. Along Route 53 (Street or Road Name)
4. Type I from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Route 53 & Short Street
7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 1 Points
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or) (behind curb or ditch \_\_\_\_\_ feet from roadway) Table 2 Points
10. Speed of traffic (\_\_\_\_\_ mph) Table 3 Points
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_\_ lanes) Table 4 Points
12. Length of hazardous section (\_\_\_\_\_ miles) Table 5 Points
13. Board's judgment points (attach explanation) \_\_\_\_\_ Points
14. Total of lines 8 through 13. \_\_\_\_\_ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or) (narrow bridge or underpass for \_\_\_\_\_ feet) Table 7 Points
17. Speed of traffic (\_\_\_\_\_ mph) Table 8 Points
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_\_ lanes) Table 9 Points
19. Length of hazardous section (\_\_\_\_\_ miles) Table 10 Points
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20. \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(2175 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 15 Points

28  
13

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 13 points  
in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date

Sharon L. Callan  
Signature of Secretary or President of  
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-055

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86  
Date

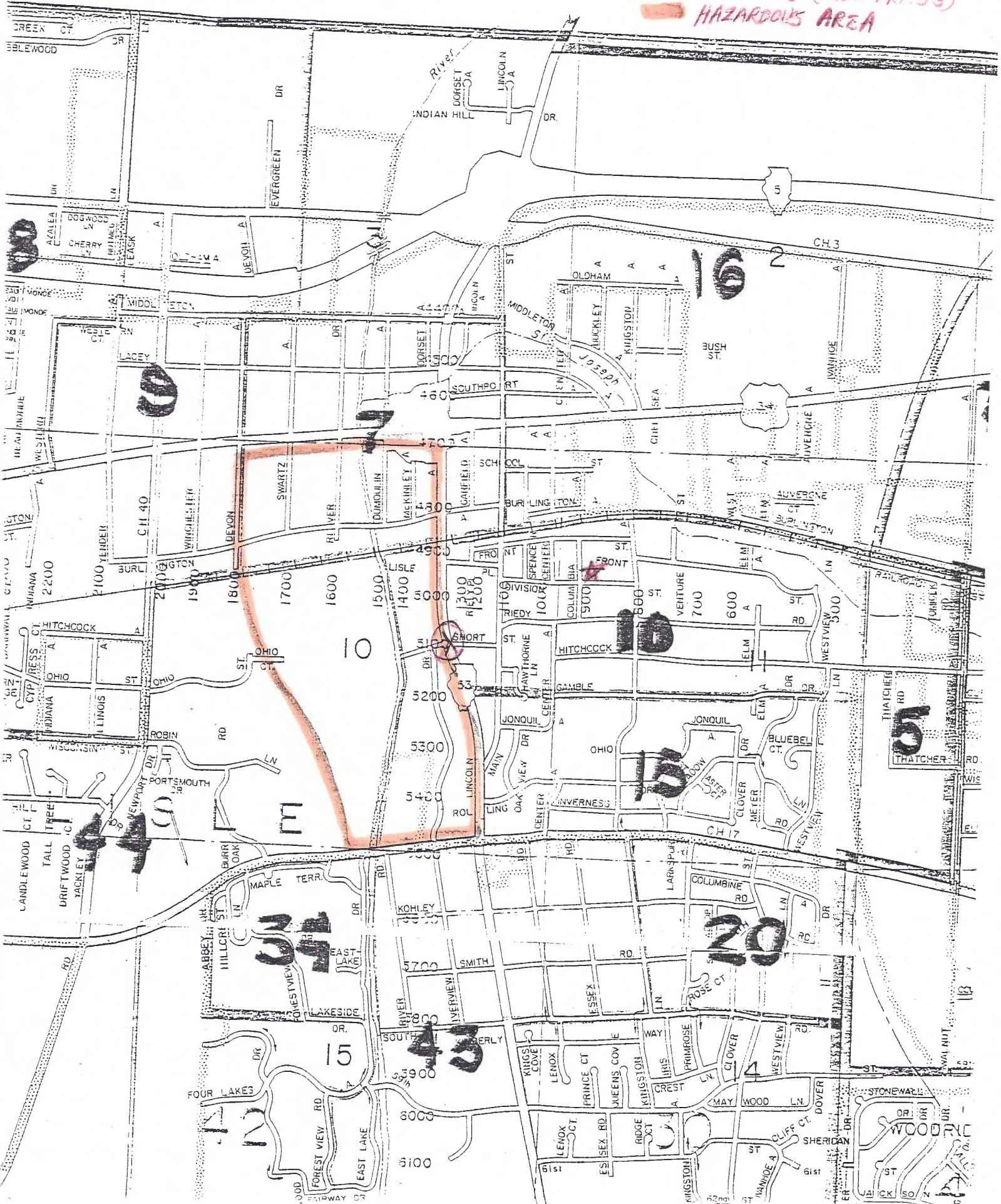
Ralph C. Welke (JRW)  
Signature of IDOT District Engineer

LISLE CUSD

SEQUENCE 202-86-14

MILTON TWP.

★ ST. JOAN OF ARC SCHOOL  
⊗ CROSSING (SHORT + RT. 53)  
HAZARDOUS AREA



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Name of School District <b>Lisle Community Unit School District 202</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois, Zip Code <b>DuPage 60532</b>	Phone No. <b>971-4050</b>	(Area Code) <b>312</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	
Name of School to which Children are Walking <b>St. Joan of Arc</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 86 12</b>	

<b>Type of Condition</b>	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

<b>Location</b> (Attach a map showing the described location(s).)	3. Along _____	<b>Maple Avenue</b> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____	
	5. Type II from _____ to _____	
	6. Type III at _____	<b>Maple Avenue &amp; Primrose</b>
	7. Type IV at _____	

<b>Points</b> (Complete only for Types listed on lines 1 or 2.)	<b>Type I - Walking Along a Roadway</b>	
	8. Highest qualifying grade level (through _____ grade)	_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway))	_____ Points
	10. Speed of traffic (_____ mph)	_____ Points
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points
	12. Length of hazardous section (_____ miles)	_____ Points
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

<b>Type II - Walking on a Roadway</b>	
15. Highest qualifying grade level (through _____ grade)	_____ Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet))	_____ Points
17. Speed of traffic (_____ mph)	_____ Points
18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points
19. Length of hazardous section (_____ miles)	_____ Points
20. Board's judgment points (attach explanation)	_____ Points
21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points  
Table 11
- 23. Control on roadway being crossed ( Traffic signal ) 2 Points  
Table 12
- 24. Speed and volume of traffic ( 30-40 mph )  
( 1973 vehicles/hour ) 4 Points  
Table 13
- 25. Width of roadway ( 40' feet ) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 15 Points  
**13**

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used ) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains ) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date

Sharon L. Callahan  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-053

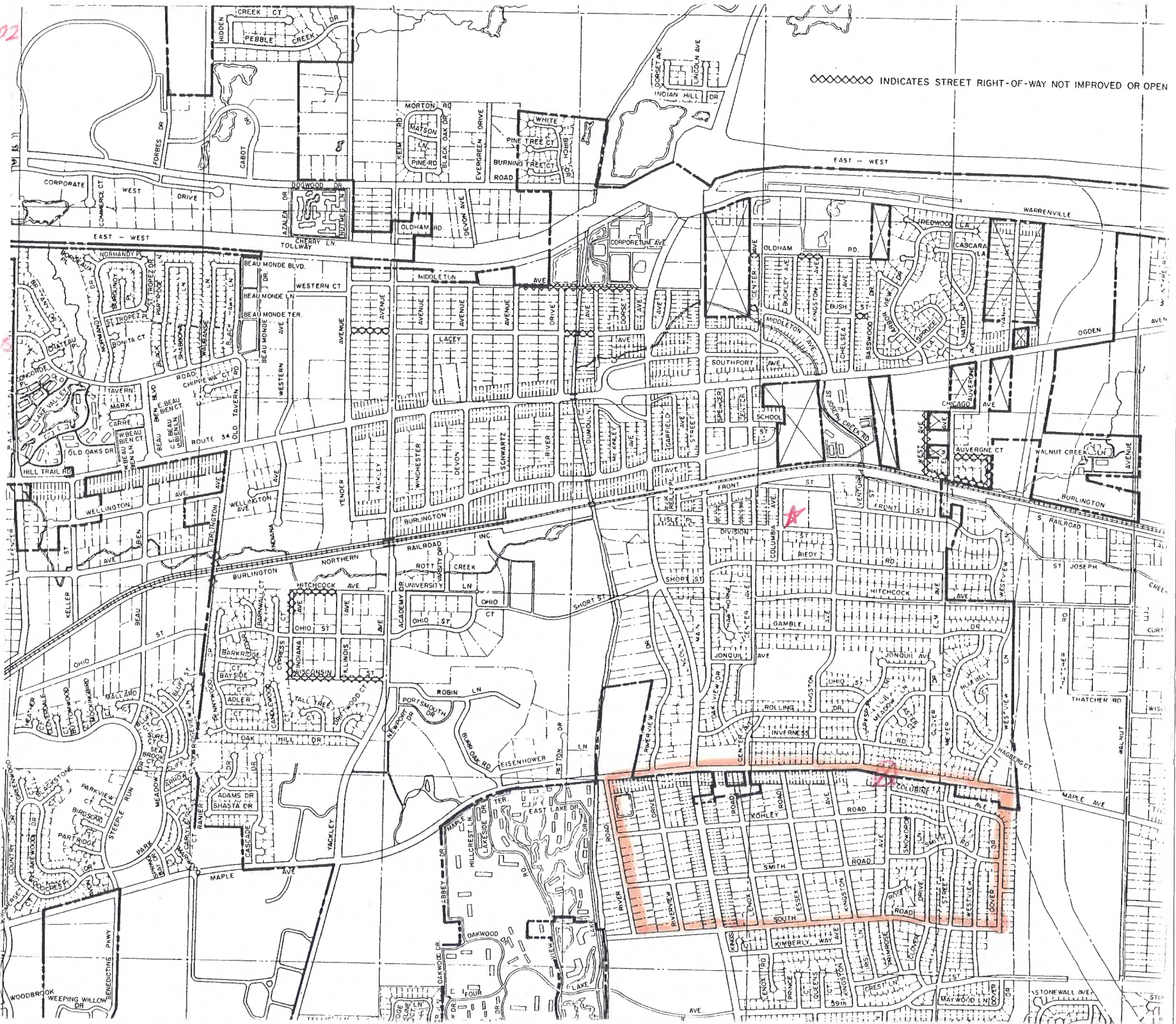
- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86  
Date

Ralph C. Arlner (JH)  
Signature of IDOT District Engineer

LISLE CUSD # 202  
SEQUENCE # :  
202-86-12

★ ST. JOAN OF  
ARC SCHOOL  
⊗ CROSSING  
(MAPLE +  
PRIMROSS)  
- HAZARDOUS  
AREA



◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

FRONT ST

DIVISION ST

SHORT ST

OHIO ST

GAMBLE AVE

INVERNESS

ROLLING

ANGUSTON

MEADOW LN

CLAYTON

WINDY HILL

WINDY HILL

WINDY HILL

WINDY HILL

WINDY HILL

WINDY HILL

WINDY HILL

WINDY HILL



Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Title: Director of Business Services
Name of School to which Children are Walking: St. Joan of Arc
Annual Sequential Number: 202 86 9

Type of Condition: 1. Single Hazard [checked] Type III
2. Combination Hazard [ ] Type \_\_\_\_\_ and Type \_\_\_\_\_

Location: 3. Along Maple Avenue (Street or Road Name)
4. Type I from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Maple & Primrose
7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 1 Points
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or (behind curb or ditch \_\_\_\_\_ feet from roadway) Table 2 Points
10. Speed of traffic (\_\_\_\_\_ mph) Table 3 Points
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_\_ lanes) Table 4 Points
12. Length of hazardous section (\_\_\_\_\_ miles) Table 5 Points
13. Board's judgment points (attach explanation) Points
14. Total of lines 8 through 13. Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or (narrow bridge or underpass for \_\_\_\_\_ feet) Table 7 Points
17. Speed of traffic (\_\_\_\_\_ mph) Table 8 Points
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_\_ lanes) Table 9 Points
19. Length of hazardous section (\_\_\_\_\_ miles) Table 10 Points
20. Board's judgment points (attach explanation) Points
21. Total of lines 15 through 20. Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1973 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 12 points  
in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date

Marion J. Callain  
Signature of Secretary or President of  
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-050

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86  
Date

Roger C. Welner (J/M)  
Signature of IDOT District Engineer

LISLE CUSD #202

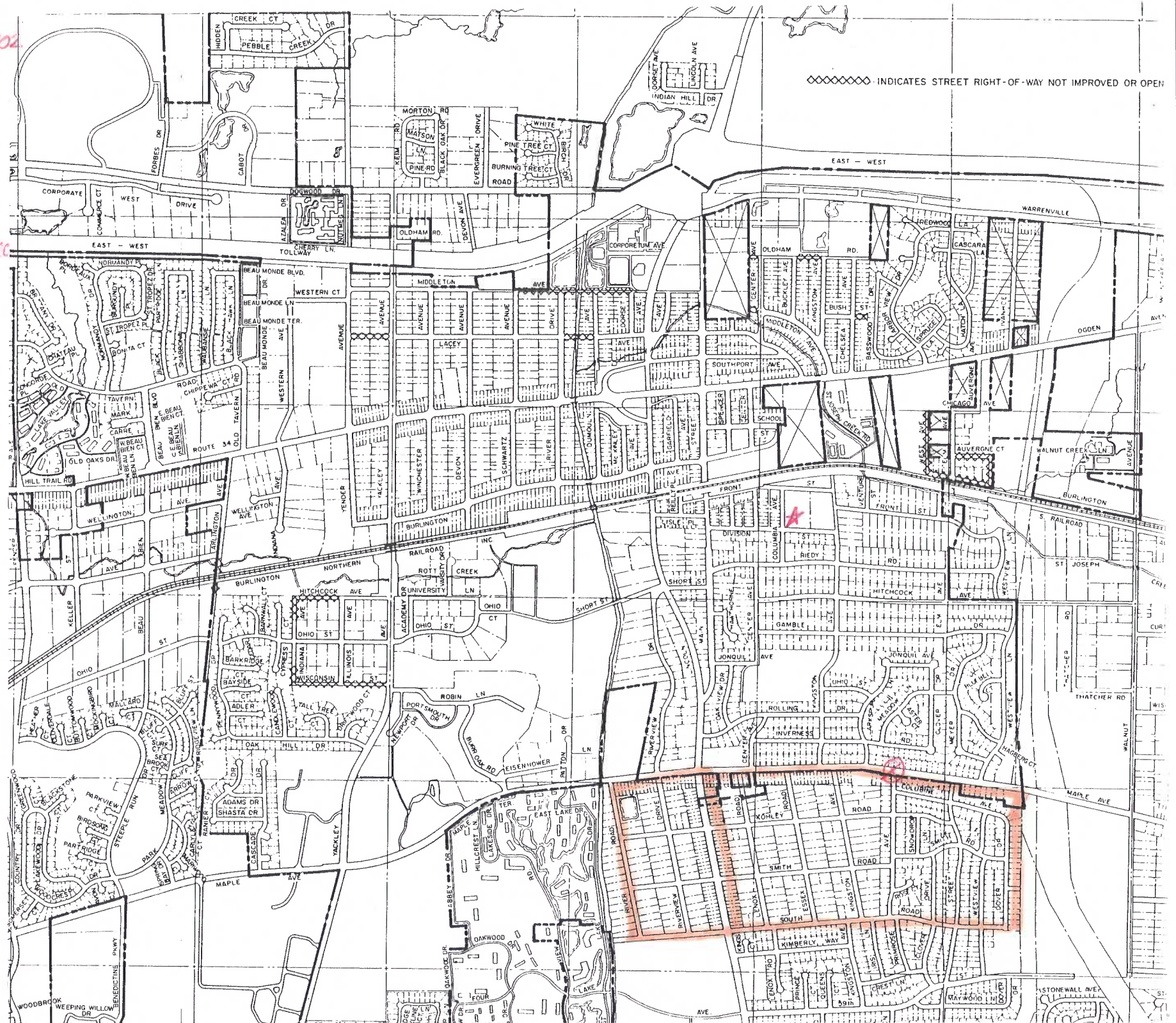
SEQUENCE -  
202-86-9

A - ST. JOAN OF ARC  
SCHOOL

⊗ - CROSSING  
(PRIMROSE +  
MAPLE)

HAZARDOUS  
AREA

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN



~~Need Judgment Points Letter - (2)~~



**Serious  
Safety Hazard  
Finding**

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>Lisle Community Unit School District 202</b>		Address of Administrative Office <b>5211 Center Avenue</b>	
District Number <b>202</b>	County, Illinois, Zip Code <b>DuPage 60532</b>	Phone No. <b>971-4050</b>	(Area Code) <b>312</b>
Name of Contact Representative <b>George Attaway</b>		Title <b>Director of Business Services</b>	
Name of School to which Children are Walking <b>St. Joan of Arc</b>		Annual Sequential Number (Use on Map and Attachments) <b>202 86 7</b>	

Type of Condition

1. Single Hazard  Type III

2. Combination Hazard  Type \_\_\_\_\_ and Type \_\_\_\_\_

Location (Attach a map showing the described location(s).)

3. Along Ogden Avenue  
(Street or Road Name)

4. Type I from \_\_\_\_\_ to \_\_\_\_\_

5. Type II from \_\_\_\_\_ to \_\_\_\_\_

6. Type III at Ogden Avenue & Main Street

7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)

**Type I - Walking Along a Roadway**

8. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 1

9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or  
(behind curb or ditch \_\_\_\_\_ feet from roadway) \_\_\_\_\_ Points  
Table 2

10. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 3

11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 4

12. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 5

13. Board's judgment points (attach explanation) \_\_\_\_\_ Points

14. Total of lines 8 through 13. \_\_\_\_\_ Points

**Type II - Walking on a Roadway**

15. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or  
(narrow bridge or underpass for \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 7

17. Speed of traffic (\_\_\_\_\_ mph) \_\_\_\_\_ Points  
Table 8

18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) \_\_\_\_\_ Points  
Table 9

19. Length of hazardous section (\_\_\_\_\_ miles) \_\_\_\_\_ Points  
Table 10

20. Board's judgment points (attach explanation) \_\_\_\_\_ Points

21. Total of lines 15 through 20 \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1937 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 12 points  
in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_  
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Maureen L. Callahan  
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 23 19 86

Serial No. 1-86-098

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Welner (Jr)  
Date Signature of IDOT District Engineer





Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet. Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312

Name of Contact Representative: George Attaway, Title: Director of Business Services
Phone No.: 971-4050, (Area Code): 312

Name of School to which Children are Walking: St. Joan of Arc
Annual Sequential Number: 202 86 4

Type of Condition: 1. Single Hazard [checked], Type III
2. Combination Hazard [unchecked], Type \_\_\_\_\_ and Type \_\_\_\_\_

Location: 3. Along Ogden Avenue (Street or Road Name)
4. Type I from \_\_\_\_\_ to \_\_\_\_\_
5. Type II from \_\_\_\_\_ to \_\_\_\_\_
6. Type III at Ogden Avenue & Main Street
7. Type IV at \_\_\_\_\_

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 1 Points
9. Location of walkway (on shoulder \_\_\_\_\_ feet from roadway, or) (behind curb or ditch \_\_\_\_\_ feet from roadway) Table 2 Points
10. Speed of traffic (\_\_\_\_\_ mph) Table 3 Points
11. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) Table 4 Points
12. Length of hazardous section (\_\_\_\_\_ miles) Table 5 Points
13. Board's judgment points (attach explanation) \_\_\_\_\_ Points
14. Total of lines 8 through 13. \_\_\_\_\_ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through \_\_\_\_\_ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for \_\_\_\_\_ feet, or) (narrow bridge or underpass for \_\_\_\_\_ feet) Table 7 Points
17. Speed of traffic (\_\_\_\_\_ mph) Table 8 Points
18. Volume of traffic (\_\_\_\_\_ vehicles/hour) (\_\_\_\_ lanes) Table 9 Points
19. Length of hazardous section (\_\_\_\_\_ miles) Table 10 Points
20. Board's judgment points (attach explanation) \_\_\_\_\_ Points
21. Total of lines 15 through 20. \_\_\_\_\_ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points  
Table 11
- 23. Control on roadway being crossed (Traffic signals) 2 Points  
Table 12
- 24. Speed and volume of traffic (30-40 mph)  
(1937 vehicles/hour) 4 Points  
Table 13
- 25. Width of roadway (40' feet) 2 Points  
Table 14
- 26. Board's judgment points (attach explanation) 1 Points
- 27. Total of lines 22 through 26. 15 Points

*J.P.*  
13

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
- 29. Crossing protection and number of tracks  
(\_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
- 30. Speed and number of trains  
(\_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
- 31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
- 32. Total of lines 28 through 31. \_\_\_\_\_ Points

Finding

- 33.  Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34.  Combination hazard qualifies since the total of \_\_\_\_\_ points in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86  
Date

Sharon L. Callain  
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 23 19 86

Serial No. 1-86-095

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86  
Date

Ralph C. Welner (JPM)  
Signature of IDOT District Engineer

LISLE CVSD # 202

SEQUENCE + 202-86-4

★ ST. JOAN OF ARC SCHOOL

⊗ CROSSING (OGDEN + MAIN)

HAZARDOUS AREA

MILTON TWP.



**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**  
**FINANCIAL REPORT**  
**June 2021**

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
BEGINNING FUND										
BALANCE 7/1/20	18,056,178.99	11,120,412.00	520,599.43	183,150.06	2,291,800.18	240,141.62	221,660.55	2,673,622.03	804,793.12	0.00
REVENUES										
JULY	16,461,682.31	12,879,557.15	2,083,055.64	643,445.65	354,239.30	228,701.54	266,000.29	1,518.26	2,813.14	2,351.34
AUGUST	3,649,794.13	2,721,273.14	408,557.28	124,059.25	297,050.95	44,173.30	51,348.30	1,857.23	1,023.10	451.58
SEPTEMBER	10,085,091.06	7,860,550.23	1,228,341.29	378,557.79	320,773.93	134,580.50	156,512.23	2,300.27	2,093.39	1,381.43
OCTOBER	1,469,667.48	1,057,180.32	139,453.81	40,289.37	200,862.78	14,324.84	16,657.21	462.70	289.96	146.49
NOVEMBER	730,703.45	645,333.38	53,986.03	11,968.22	9,981.71	4,253.10	4,946.20	113.12	78.13	43.56
DECEMBER	1,400,424.49	350,563.53	33,856.66	1,006,082.83	5,092.30	2,160.76	2,512.73	85.27	48.32	22.09
JANUARY	793,792.00	587,545.71	26,954.61	5,607.02	168,647.75	1,998.04	2,320.37	519.24	179.60	19.66
FEBRUARY	197,359.21	148,726.37	48,078.93	76.01	203.80	26.57	30.13	165.12	52.28	0.00
MARCH	401,793.12	390,482.42	9,385.49	157.76	1,209.43	50.10	57.44	341.94	108.54	0.00
APRIL	599,530.42	423,715.37	9,138.61	33.66	166,526.00	9.57	11.13	72.93	23.15	0.00
MAY	370,106.65	315,747.01	26,177.58	(122.68)	(415.13)	19,989.49	9,279.22	(419.99)	(128.85)	0.00
JUNE	1,104,067.25	287,467.58	60,888.57	91.57	5,318.88	23.18	26.70	750,189.68	61.09	0.00
SUB-TOTAL	37,264,011.57	27,668,142.21	4,127,874.50	2,210,246.45	1,529,491.70	450,290.99	509,701.95	757,205.77	6,641.85	4,416.15
EXPENDITURES										
JULY	1,284,441.15	974,234.50	237,841.47	0.00	2.11	36,800.24	35,466.24	0.00	0.00	96.59
AUGUST	1,342,631.27	1,005,179.23	248,031.59	0.00	0.91	38,905.04	36,362.92	13,700.00	0.00	451.58
SEPTEMBER	3,013,070.93	2,679,342.03	240,299.79	0.00	18,607.88	37,630.34	35,809.46	0.00	0.00	1,381.43
OCTOBER	2,566,553.34	2,226,145.35	189,380.89	0.00	68,561.77	36,732.87	36,526.09	6,805.13	0.00	2,401.24
NOVEMBER	2,648,598.22	2,181,926.22	225,767.79	500.00	150,565.37	35,764.41	37,110.87	16,920.00	0.00	43.56
DECEMBER	5,184,560.07	3,591,376.47	169,824.06	1,213,375.00	133,533.89	35,193.07	37,174.69	4,060.80	0.00	22.09
JANUARY	2,693,247.88	2,226,681.51	203,964.15	0.00	115,809.39	37,192.04	36,714.63	72,866.50	0.00	19.66
FEBRUARY	2,751,385.58	2,253,024.96	205,624.24	0.00	212,594.62	37,726.50	37,396.86	5,018.40	0.00	0.00
MARCH	2,641,187.82	2,226,558.70	241,293.39	0.00	94,249.24	39,138.87	39,491.42	456.20	0.00	0.00
APRIL	2,792,622.34	2,201,958.10	268,433.30	0.00	233,251.20	39,923.53	39,178.71	9,877.50	0.00	0.00
MAY	2,583,510.46	2,110,292.11	182,485.20	450.00	187,125.97	40,384.97	39,655.88	23,116.33	0.00	0.00
JUNE	4,248,669.56	2,436,464.22	1,096,601.25	260,125.00	314,001.27	41,793.24	41,201.38	56,259.47	2,223.73	0.00
SUB-TOTAL	33,750,478.62	26,113,183.40	3,509,547.12	1,474,450.00	1,528,303.62	457,185.12	452,089.15	209,080.33	2,223.73	4,416.15
ENDING FUND BALANCE	21,569,711.94	12,675,370.81	1,138,926.81	918,946.51	2,292,988.26	233,247.49	279,273.35	3,221,747.47	809,211.24	0.00
LIABILITIES	15,352,700.90	12,771,928.73	1,412,562.08	244,190.10	483,272.98	212,589.04	223,689.13	0.00	2,234.42	2,234.42
ENDING LIABILITY & FUND BALANCE	36,922,412.84	25,447,299.54	2,551,488.89	1,163,136.61	2,776,261.24	445,836.53	502,962.48	3,221,747.47	811,445.66	2,234.42

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**MONTHLY TREASURER'S REPORT**  
**June 30, 2021**

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Total
						IMRF	Social Security			
<b>ISDLAF+/PMA - 101 ACCOUNT</b>										
6/1/21 LIQ Beginning Balance (1121)	(439,372.61)	(1,161,430.42)	7,710.15	187,887.75	38,324.70	(6,740.85)	(7,242.91)	372,591.74	129,527.23	-
Monthly Transactions	670,129.38	1,320,476.80	8,243.01	(180,613.83)	(20,964.63)	9,528.99	10,388.29	(352,490.54)	(124,452.68)	13.97
6/30/21 LIQ Ending Balance (1121)	230,756.77	159,046.38	15,953.16	7,273.92	17,360.07	2,788.14	3,145.38	20,101.20	5,074.55	13.97
6/1/21 MAX Beginning Balance (1122)	17,060,330.66	11,348,076.65	1,484,841.21	600,250.19	1,603,211.59	194,639.57	222,154.63	1,219,494.34	387,316.86	345.62
Monthly Transactions	8,859,023.60	6,516,531.84	307,069.81	216,780.93	346,728.51	118,532.86	131,145.23	1,038,337.26	182,673.24	1,223.92
6/30/21 MAX Ending Balance (1122)	25,919,354.26	17,864,608.49	1,791,911.02	817,031.12	1,949,940.10	313,172.43	353,299.86	2,257,831.60	569,990.10	1,569.54
6/1/21 Investment Beginning Balance (1210)	10,496,668.41	6,599,536.84	950,888.28	428,613.56	1,034,587.50	120,002.31	139,901.03	928,263.48	294,875.41	-
Monthly Transactions	252,365.70	809,107.83	(207,763.57)	(89,781.99)	(225,926.43)	9,873.65	6,616.21	8,083.49	(58,494.40)	650.91
6/30/21 Investment Ending Balance (1210)	10,749,034.11	7,408,644.67	743,124.71	338,831.57	808,661.07	129,875.96	146,517.24	936,346.97	236,381.01	650.91
<b>Total Ending Balance - 101 Account</b>	<b>36,899,145.14</b>	<b>25,432,299.54</b>	<b>2,550,988.89</b>	<b>1,163,136.61</b>	<b>2,775,961.24</b>	<b>445,836.53</b>	<b>502,962.48</b>	<b>3,214,279.77</b>	<b>811,445.66</b>	<b>2,234.42</b>

**OTHER CASH, DEPOSITS & ACCOUNTS RECEIVABLE**

Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00					
Flex Spending (1150)	5,000.00	5,000.00								
Deposits (1910)	7,467.70							7,467.70		
6/30/21 Other Cash, Dep. & AR Ending Balance	23,267.70	15,000.00	500.00	-	300.00	-	-	7,467.70	-	-
<b>Total Cash, Investments &amp; Deposits</b>	<b>36,922,412.84</b>	<b>25,447,299.54</b>	<b>2,551,488.89</b>	<b>1,163,136.61</b>	<b>2,776,261.24</b>	<b>445,836.53</b>	<b>502,962.48</b>	<b>3,221,747.47</b>	<b>811,445.66</b>	<b>2,234.42</b>

  
 David Wilkinson, Treasurer

7/21/21  
 Date

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 26, 2021**

**SUBJECT:** Board of Education Planning Calendar for 2021-2022

**BACKGROUND DATA:** The following [LINK](#) is the proposed Board of Education Planning Calendar for the 2021-2022 fiscal year. Topics included in the calendar are based on the previous years' calendar dates with additional items added per the request of the Board and/or items specific to the new fiscal year.

The administration will place the planning calendar on the "Board of Education" portion of the District's web page.

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 26, 2021**

**SUBJECT:** Substitute Pay Rates

**BACKGROUND DATA:** In a recent substitute salary survey conducted with over 35 area districts participating, Lisle’s substitute salaries are slightly below the average. When reviewing the below averages, please note that each district uses different categories and terms for the types of substitutes they employ. The daily rate is likely the most consistent type of substitute description. The category “long-term” means something different in almost every district and “permanent” subs can mean the sub is in the same position all year or it may mean a substitute who reports to the district daily and then floats to cover various vacancies.

Below is a summary of the data and Lisle’s definition of the different types of substitutes utilized in the district.

<b>Type</b>	<b>Current</b>	<b>Comp Averages</b>	<b>Proposed</b>	<b>Additional Information</b>
Daily Rate	\$110.00	\$118.00	\$120.00	Daily subs are called in as needed (pay rate \$16.00/hour)
After 30 Days (in same school year)	\$120.00		\$130.00	Provides a small incentive to return each year to sub. (pay rate \$17.33/hour)
Day 11 through 30 in the same assignment	\$130.00	\$212.00	\$150.00	Sub writes lessons, likely gives assessments and manages student discipline/concerns (pay rate \$20/hour)
30+ days in same assignment	BA Step 0 \$242.00/day	\$212.00	BA Step 0 \$250.00/day	Has traditionally been linked to the salary schedule. Greater commitment for substitute re: planning and time. (pay rate \$33/hour)
Full year assignment (example medical leave)	Appropriate lane/step based on education/experience		Appropriate lane/step based on education/experience	Has traditionally been linked to the salary schedule and works the entire year in place of the regular teacher.
Permanent Substitute	\$155.00	\$169.00	\$175.00	New position last year. With the anticipated need for continued support it will be critical to have permanent substitutes committed to the District. (pay rate \$23/hour or \$30,800 for a full year commitment)
Note: Internal Substitute Teaching by LEA Staff \$30/hour, \$150/day (5 instructional periods)				

In a climate where substitutes are critical and the goal is to attract the highest quality substitutes to District 202 to support student growth and achievement in the absence of the regular teacher, Administration would like to recommend updated substitute pay rates per the chart above.

Lastly, if the Board is supportive, Administration would like to hire permanent substitutes again for the 2021-2022 school year. Ideally, we would like one permanent substitute at the Junior High, one at the High School and two at Lisle Elementary School. Recommendations will be brought to the Board of Education for approval during the August Board Meeting.

**FINANCIAL IMPACT:** Substitute costs are included in the FY 22 annual budget.

**RECOMMENDATION:** NA

**SUGGESTED MOTION:** N/A

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 26, 2021**

**SUBJECT:** First Reading of Board Policies – PRESS 107

**BACKGROUND DATA:** Included in your packet is a copy of the policies scheduled for first reading by the Board. Where appropriate, in the attached policies revisions/additions are marked by **GREEN highlighted text** while proposed deletions are noted with **RED highlighted text**.

Review of Policies from PRESS Issue 105

5 Year Review

- a. 1:10 School District Legal Status
- b. 1:20 District Organization, Operations, and Cooperative Agreements
- c. 1:30 School District Philosophy
- d. Exhibit OMA
- e. 3:30 Chain of Command
- f. 6:100 Using Animals in the Educational Program
- g. 6:170 Title I Programs
- h. 7:220 Bus Conduct
- i. 7:230 Misconduct by Students with Disabilities

PRESS Draft Updates

- a. 2:10 School District Governance
  - Exhibit 1 – Guidelines for Serving as a Mentor to a New Board of Education Member
  - Exhibit 2 – Website Listing of Development and Training Completed by Board Members
- b. 2:130 Board Superintendent Relationship
- c. 2:240 Board Policy Development
  - Exhibit 1 – PRESS Issue Updates
  - Exhibit 2 – Developing Local Policy
- d. 2:30 School District Elections
- e. 5:10 Equal Employment Opportunity and Minority Recruitment
- f. 6:145 Migrant Students
- g. 6:160 English Learners
- h. 6:235 Access to Electronic Networks
- i. 6:255 Assemblies and Ceremonies
- j. 6:260 Complaints About Curriculum, Instructional Materials, and Programs
- k. 7:280 Communicable and Chronic Infectious Disease
- l. 8:90 Parent Organizations and Booster Clubs

**FINANCIAL IMPACT:** N/A

**RECOMMENDATION:** N/A

**SUGGESTED MOTION:** N/A

## Document Status: 5-Year-Review - Needs Review

### SCHOOL DISTRICT ORGANIZATION

#### **1:10 School District Legal Status**

The [Constitution of the State of Illinois](#) requires the State to provide for an efficient system of high-quality public education institutions and services in order to achieve the educational development of all persons to the limits of their capacities.

The [Constitution of the State of Illinois](#) places the responsibility of establishing and maintaining public schools on the General Assembly and directs the General Assembly to provide for a State Board of Education which has general supervision of public schools. the School Code of the State of Illinois provides that local school districts shall be governed by a properly elected Board of school directors, or Board of Education under the general supervision of the State Board of Education. Legally, then, local school boards are instruments of the Illinois General Assembly and derive their authority from the Illinois Statutes, and the regulations of the State Board of Education.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

By recognizing the law, tradition, and ethics, local school boards have responsibilities to the local citizenry they serve and to the personnel they employ. Recognizing this three dimensional concept of source of authority and responsibility, the Board of Education is the policy making body for the District's schools and serves within the framework provided by law, the will of the local citizenry and the ethics of the personnel employed by the Board of Education.

The School District constitutes a body corporate which possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

[Ill. Constitution, Art. X](#), Sec. 1.

[105 ILCS 5/10-1](#) *et seq.*

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

[ADOPTED: September 26, 2016](#)

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## Document Status: 5-Year-Review - Needs Review

### SCHOOL DISTRICT ORGANIZATION

#### 1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the needs of children in grades kindergarten through 12 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board of Education concerning these programs and agreements.

LEGAL REF.:

[Ill. Constitution, Art. VII, Sec. 10.](#)

[5 ILCS 220/1 et seq.](#)

[ADOPTED: September 26, 2016](#)

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## Document Status: 5-Year-Review - Needs Review

### SCHOOL DISTRICT ORGANIZATION

#### 1:30 School District Philosophy

##### Educational Philosophy

The Board of Education has adopted the following mission and beliefs to serve as the foundation for school policy and to give direction to every aspect of the school program:

##### **Mission Statement**

Lisle District 202 is committed to providing our learning community with the essential education skills and experiences for future success.

##### Beliefs

- **Student Focus** - The success of our education system is measured by the success of our students.
- **Excellence** - We are committed to approaches and practices which maximize the educational impact for students.
- **Equity** - We believe in the power of fostering an educational environment that embraces the principles of equity, diversity and inclusion. We strive to integrate these principles into school curriculum, policies, programs and operations, to ensure every student is welcomed and supported in a respectful learning environment. We strongly oppose racism, discrimination and bullying of any kind.
- **Continuous Improvement** - Continuous school improvement is necessary to improve student achievement.
- **Accountability** - We focus on results reflecting and balancing the needs and interests of students and all stakeholders.
- **Teamwork** - We work together to achieve District goals.
- **Service** - We believe educators should be responsive to students, parents, and the community.
- **Fiscal Responsibility** - Resources must be provided and managed in a fiscally responsible manner.

School policy, instruction and operations are to be guided by the above mission and beliefs to ensure the educational program will provide each student with the opportunity to develop to his/her fullest capacity in the areas of mental, physical, and emotional needs.

The Board of Education is committed to providing equal educational opportunities to all of the students it serves.

##### Strategic Planning

The Board of Education believes that <sup>the Continuous Improvement Framework</sup> strategic planning is essential for the continuation and growth of the School District.

1. Constant review and evaluation of curriculum and instruction are necessary for growth and to achieve excellence.
2. Educational leadership, as provided by the Superintendent, is necessary for the attainment of the District's long-range and short-range goals.
3. Fiscal responsibility is achieved and maintained through planning.
4. The administration staff is charged with the responsibility of keeping the Board assessed of the current and future status of the District's programs through periodic reports. The reports shall include:
  - a. An evaluation of the present educational and financial status of the District;
  - b. Projection of educational and financial needs;
  - c. Implementation of educational and financial plans.
  - d. The status of annual goals/objectives of the Board.

The Board of Education shall initiate the development and periodic reviews and updates of the Strategic Continuous Improvement Plan. The strategic planning process shall involve the input of representatives of all stakeholders of District 202.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

Adopted: November 23, 2020

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*Document Status: 5-Year-Review - Needs Review*

**Board of Education Meeting Procedure**

**2:220-E4 Exhibit - Open Meeting Minutes**

View or Print: [This Exhibit](#)

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## *Document Status: 5-Year-Review - Needs Review*

### GENERAL SCHOOL ADMINISTRATION

#### **3:30 Chain of Command**

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations.

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

ADOPTED: September 26, 2016

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## Document Status: 5-Year-Review - Needs Review

### INSTRUCTION

#### **6:100 Using Animals in the Educational Program**

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

##### Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

##### Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

##### Animals in the Classroom

Animals may be brought into the classroom for educational purposes only with the permission of the Building Principal. Such animals are to be kept in the classroom for the time necessary for their study only. Animals brought into the classroom must be adequately housed and cared for. Only the teacher, or students designated by the teacher, shall be permitted to handle such animals. Animals in the classroom shall be treated in a humane manner at all times. If animals are to be kept in the classroom on days when classes are not in session arrangements shall be made for their care.

LEGAL REF.:

[105 ILCS 5/2-3.122](#), [5/27-14](#), and [112/1](#) *et seq.*

CROSS REF.: 6:40 (Curriculum Development)

**ADOPTED: September 26, 2016**

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## Document Status: 5-Year-Review - Needs Review

### INSTRUCTION

#### **6:170 Title I Programs**

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

#### Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

#### District-Level Parent and Family Engagement Compact

The Superintendent or designee shall develop a *District-Level Parent and Family Engagement Compact* according to Title I requirements. The *District-Level Parent and Family Engagement Compact* shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

#### School-Level Parent and Family Engagement Compact

Each Building Principal or designee shall develop a *School-Level Parent and Family Engagement Compact* according to Title I requirements. This *School-Level Parent and Family Engagement Compact* shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

#### LEGAL REF.:

Title I of the Elementary and Secondary Education Act, [20 U.S.C. §6301-6514](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

ADOPTED: January 23, 2017

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## Document Status: 5-Year-Review - Needs Review

### STUDENTS

#### **7:220 Bus Conduct**

All students must follow the District's *School Bus Safety Rules*.

##### School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Board of Education policy, 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board of Education may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

##### Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

##### Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

##### LEGAL REF.:

Family Educational Rights and Privacy Act, [20 U.S.C. §1232g](#); [34 C.F.R. Part 99](#).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#), and [10/1](#)

[720 ILCS 5/14-3\(m\)](#).

[23 Ill Admin Code Part 375](#), Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

ADOPTED: August 16, 2016

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## Document Status: 5-Year-Review - Needs Review

### STUDENTS

#### **7:230 Misconduct by Students with Disabilities**

##### Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The Board of Education will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

The committee shall review the State Board of Education's guidelines on the use of behavioral interventions and use them as a non-binding reference. This policy and the behavioral intervention procedures shall be furnished to the parents/guardians of all students with individual education plans within 15 days after their adoption or amendment by, or presentation to, the Board or at the time an individual education plan is first implemented for a student; all students shall be informed annually of this policy and the procedures. At the annual individualized education plan review, this policy shall be given to the parents/guardians and the behavioral interventions procedures explained and made available to them on request.

##### Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

##### LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, [20 U.S.C. §§1412, 1413](#), and [1415](#).

Gun-Free Schools Act, [20 U.S.C. §7151](#) *et seq.*

[34 C.F.R. §§300.101, 300.530 - 300.536](#).

[105 ILCS 5/10-22.6](#) and [5/14-8.05](#).

[23 Ill.Admin.Code §226.400](#).

[Honig v. Doe](#), 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

~~ADOPTED: October 21, 2013~~

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## Document Status: Draft Update

### BOARD OF EDUCATION

#### 2:10 School District Governance

The District is governed by a Board of Education consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, at which a quorum is ~~must be~~ physically present at the meeting. [PRESSPlus1](#)

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

LEGAL REF.:

5 ILCS 120/~~4-02~~, [Open Meetings Act](#).

[105 ILCS 5/10-1](#), [5/10-10](#), [5/10-12](#), [5/10-16.5](#), [5/10-16.7](#), and [5/10-20.5](#).

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure)

~~ADOPTED: September 26, 2016~~

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#### **PRESSPlus Comments**

PRESSPlus 1. Updated to reflect changes to 5 ILCS 120/7(e), amended by P.A. 101-640, permitting public bodies to meet without a quorum physically present during a public health emergency. **Issue 107, June 2021**

## Document Status: Draft Update

### Board Member Development

#### 2:120-E1 Exhibit - Guidelines for Serving as a Mentor to a New Board of Education Member

On District letterhead

Date

Dear Board of Education Member:

Thank you for agreeing to serve as a mentor to a new Board member. The goal of the mentoring program is to orient a new Board member to the Board and District and to help the new Board member him or her PRESSPlus be comfortable, develop self-confidence, and become an effective leader. Follow these guidelines to maximize your mentoring effectiveness.

add:  
directed the new  
Board member to  
the Board website

1. Be a good mentor by sharing your knowledge and experiences with others. Take a personal interest in helping others succeed.
2. Try to develop an informal, collegial relationship with the new Board member – explain that you are there to help. Listen respectfully to all concerns and answer questions honestly.
3. During your first contact with the new Board member, introduce yourself and explain that you will serve as the new Board member's his or her mentor and are looking forward to sharing information about the Board and District. If possible, meet with the individual to become acquainted. Be available as needed to provide assistance, advice, and support. The Superintendent's office will have already sent the new Board member a copy of the Board's policies as well as other helpful material.
4. Be prepared to introduce the new Board member at upcoming Board events until the new Board member he or she becomes a familiar face.
5. Be available and maintain a helpful attitude. You will assist the new Board member in becoming an effective member of the Board and ensuring skilled and knowledgeable future leadership for the District.

Being a mentor can bring rewards to you, the new Board member, and the District. Thank you for your assistance and commitment.

Sincerely,

Board of Education President

DATED: September 26, 2016

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#### PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. Issue 107, June 2021

## Document Status: Draft Update

### Board Member Development

#### 2:120-E2 Exhibit - Website Listing of Development and Training Completed by Board Members

District webmaster: Post this template (including the explanatory paragraphs) on the District's website and update the table as information is provided.

Each Illinois school board member who is elected or appointed to fill a vacancy of at least one year's duration must complete State-mandated receive professional development leadership training (PDLT) and Open Meetings Act (OMA) training. Mandatory State-mandated training is also required for board members who want to vote upon a dismissal based upon the Performance Evaluation Reform Act implementation in each school district. For additional information, see Board policy 2:120, Board Member Development PRESSPlus1

The following table contains State-mandated mandatory training requirements and development activities that were completed by each Board member. When the Illinois Association of School Boards (IASB) provided the training was provided by the Illinois Association of School Boards, the acronym "IASB" follows the listed activity.

Name	Development and Training Activity and Provider	Date Completed

The Illinois Association of School Boards (IASB) The Illinois Association of School Boards (IASB) is a voluntary organization of local boards of education dedicated to strengthening the Illinois public schools through local citizen control. Although not a part of State government, IASB is organized by member school boards as a private not-for-profit corporation under authority granted by Article 23 of the School Code. The vision of IASB is excellence in local school governance in support of quality public education.

For more information regarding IASB and its programs visit [www.iasb.com](http://www.iasb.com).

DATED: September 26, 2016

#### PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. Issue 107, June 2021

## Document Status: Draft Update

### BOARD OF EDUCATION

#### 2:130 Board-Superintendent Relationship

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. ~~BOARD OF EDUCATION~~ ~~employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.~~

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

The following practices shall be observed by the Superintendent and the Board:

- The Board shall adopt policies only after consultation with the Superintendent.
- The Board shall delegate to the Superintendent responsibility for all executive functions and shall refrain from any involvement in administrative details. The Board shall accept full responsibility for acts of the Superintendent that were authorized or resulted from policy.
- The Board shall give the Superintendent the necessary authority and personnel to carry out the administrative function.
- The Board shall give the Superintendent counsel and advice, and shall give him/her the benefit of their judgment, business experience, and knowledge about the school system and the community.
- The Board shall provide the Superintendent with a job description of his/her responsibilities.
- The Board shall seek advice of the Superintendent and shall expect recommendations from him/her regarding the operations of the schools.

LEGAL REF.:

[105 ILCS 5/10-16.7](#) and [5/10-21.4](#).

CROSS REF.: 3:40 (Superintendent)

~~ADOPTED: September 26, 2016~~

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#### **PRESSPlus Comments**

PRESSPlus 1. Updated in response to a five-year review. Statutory text, previously contained in the sample policy's footnotes, was moved into the policy as a result of **PRESS** Advisory Board feedback. **Issue 107, June 2021**

## Document Status: Draft Update

### BOARD OF EDUCATION

#### **2:240 Board Policy Development**

The Board of Education governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.

##### Policy Development

Anyone may propose new policies, changes to existing policies, or elimination of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions, and provide information and recommendations to the Board.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board attorney when appropriate.

##### Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when : (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration ~~will~~ may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District's Public Records*.

##### Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required.

##### Words Importing Gender <sup>PRESSPlus1</sup>

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

##### Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

##### Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract provided that the Board's action includes reviewing the subject at a future Board meeting. The failure to suspend with a specific motion does not invalidate the Board action.

##### LEGAL REF.:

[105 ILCS 5/10-20.5](#).

CROSS REF.: 2:150 (Committees), 2:250 (Access to District's Public Records), 3:40 (Superintendent)

Adopted: August 26, 2019

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#### **PRESSPlus Comments**

PRESSPlus 1. Optional. Updated in response to subscriber feedback and evolving diversity, equity, and inclusion work at IASB. Consult the board attorney to determine whether inclusion of a subhead related to gender neutral/inclusive pronouns is appropriate for the district. This subhead's text mirrors language from the Ill. Statute on Statutes importing words applying the masculine gender to include the female gender. See 5 ILCS 70/1.04.

For students, State law prohibits gender-based discrimination, including transgender and gender non-conforming students. 775 ILCS 5/5-101(A)(11); 775 ILCS 5/1-103(O-1); and 23 Ill.Admin.Code §1.240. Title IX of the Education Amendments of 1972 (20 U.S.C. §1681) also prohibits exclusion and discrimination on the basis of sex. 20 U.S.C. §1681(a). See also policy 7:10, *Equal Educational Opportunities*.

For employees, the Equal Employment Opportunities Act (a/k/a Title VII of the Civil Rights Act of 1964) prohibits discrimination because of an individual's sex, which includes sexual orientation and/or transgender status. See 42 U.S.C. §2000e et seq., amended by The Lilly Ledbetter Fair Pay Act of 2009, Pub.L. 111-2; *Bostock v. Clayton Cnty.*, 140 S.Ct. 1731 (2020); and *Hively v. Ivy Tech*, 853 F.3d 339 (7th Cir. 2017). See also policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. **Issue 107, June 2021**

Document Status: Draft Update

Board Policy Development

2:240-E1 Exhibit - PRESS Issue Updates

This procedure is for **PRESS** subscribers. For subscribers to **PRESS Plus**, IASB's full-maintenance policy update service, the **PRESS Plus Online User Guide, available at [www.iasb.com/policy\\_update\\_instructions-that-arrive-with-a-paid-PRESS-Plus-subscription](http://www.iasb.com/policy_update_instructions-that-arrive-with-a-paid-PRESS-Plus-subscription)** provides further guidance. **PRESSPlus1**

Actor	Action
Superintendent	<p>Manages the process for the Board to receive <b>PRESS</b> updates to policies.</p> <p>Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and School Board include discussion and list action to consider, adopt, or revise Board policies and Board exhibits.</p> <p>Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks.</p> <p>Communicates all policy and administrative procedure revisions or adoptions, as appropriate, to staff members, parents, students, and community members.</p>
Superintendent or Superintendent's Secretary	<p>Updates the District's Roster as follows:</p> <ol style="list-style-type: none"> <li>Go to <a href="http://www.iasb.com">www.iasb.com</a> and click on the <b>MY ACCOUNT Member Login</b> button.</li> <li>Log in using your email address and password. <b>If you do not know your password, use the "forgot your password?" link.</b>  <small>If you are signing in for the first time, your password is the 7-digit IASB ID number beginning with "2" that appears on all IASB mailing labels.                      If you have already changed your password, use the unique password you created.                      If you do not know your password, use the forgot password link.</small></li> <li>At the bottom of your Profile page, click on <b>Districts You Manage</b> and then the District name.</li> <li>Review and verify or change the District's existing records. Ensure that all current board members, administrators, and anyone else on staff who accesses <b>PRESS</b> are listed with their current email addresses.</li> </ol>
Designated support staff	<p><b>Logs in to PRESS Online as follows:</b></p> <ol style="list-style-type: none"> <li>Go to <a href="http://www.iasb.com">www.iasb.com</a> and click on the <b>Member Login</b> button.</li> <li>Log in using your email address and password. <b>If you do not know your password, use the "forgot your password?" link.</b></li> <li>Under <b>"My Account Links,"</b> click <b>"PRESS Login."</b></li> </ol> <p>To each member of the Policy Committee, <del>for full Board,</del> or other interested school official, emails or otherwise distributes the following:</p> <ol style="list-style-type: none"> <li><b>PRESS Online Information and Instructions card; PRESS Update Memo;</b></li> <li><b>PRESS video tutorial</b> link at: <a href="http://www.iasb.com/policy">www.iasb.com/policy</a>;</li> <li>Committee worksheets; and</li> <li>Current District policy in relevant areas.</li> </ol> <p><del>To any other Board member or interested school official: Emails or otherwise distributes numbers 1 through 5, above.</del></p> <p>As appropriate, includes new and revised policies in the Board meeting packets.</p> <p>After a policy is adopted or revised, updates the District's policy manual master electronic file and adds or updates adoption dates.</p> <p>Archives <del>old</del> previous version of revised policy.</p> <p>Follows district process for updating paper and online manuals.</p> <p>Considers distributing <b>PRESS Update Memo</b> to Building Principals.</p>
Policy Committee (or Full Board)	<p>Considers each <b>PRESS</b> update. Reviews all footnote changes.</p> <p>Decides which changes require School Board discussion and which are appropriate as consent agenda items.</p> <p>The following are appropriate for the consent agenda: changes to the Legal References and Cross References, and minor policy edits that do not require Board discussion.</p> <p>Requests review of recommended revisions by the Board Attorney, as appropriate.</p>
Full Board	<p>Presents recommendations regarding <b>PRESS</b> updates to the Board at a regularly scheduled meeting.</p> <p>Conducts a first reading of the policies that are recommended <b>for adoption or revision</b> to be updated.</p> <p>During the next regular meeting, conducts a second reading.</p> <p>A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings.</p> <p>After the second reading, consider and take action to approve the policies at a duly convened open meeting.</p>
Assistant Superintendents, Directors, Building Principals, and supervisory employees	<p>Reads <b>PRESS Update Memo (if applicable)</b> and adopted policies, and follows the Superintendent's process for updating administrative procedures, and <b>makes necessary</b> changes to employee and student handbooks within their assigned building(s).</p>
Anyone	<p>For further clarification, view the online tutorial for <b>PRESS</b>, available at <a href="http://www.iasb.com/policy">www.iasb.com/policy</a>.</p>

DATED: September 26, 2016

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

Board Policy Development

2:240-E2 Exhibit - Developing Local Policy

Actor	Action
Anyone (Superintendent, School Board member, staff, parent, student, community member, or Board Attorney)	Brings a concern that may necessitate a new policy or a current policy's revision to the attention of the School Board.
Superintendent	<p>Confers with the Board Attorney as appropriate.</p> <p>Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and School Board include discussion and <u>list</u> action to consider, adopt, or revise Board policies <u>and Board exhibits</u> <u>PRESSPlus1</u></p> <p>Manages the process for approving new or revised administrative procedures, <u>administrative procedure exhibits</u>, and <u>changes</u> <u>revisions</u> to employee and student handbooks.</p> <p>Communicates all policy and <u>administrative</u> procedure revisions or adoptions as appropriate to staff members, parents, students, and community members.</p>
Policy Committee (or Full Board)	<p><b>First</b>, answers these questions to decide whether new policy language is needed:</p> <ol style="list-style-type: none"> <li>1. Does the IASB Policy Reference Manual provide guidance?</li> <li>2. Is the request something that should be covered in policy (i.e., Board work) or is it something that should be handled by the staff (i.e., staff work)?</li> <li>3. Is it already covered in policy? Checks for policies that cover similar or connected topics using tools such as search engines, Tables of Contents, cross references, and indexes.</li> </ol> <p><b>Second</b>, uses a <u>3-</u>step process to draft new policy language:</p> <ol style="list-style-type: none"> <li>1. Frames the question and discusses the topic.</li> <li>2. Requests the Superintendent to provide research, including appropriate data, and input from others, such as, those who may be affected by the policy and those who will implement the policy.</li> <li>3. <u>Assesses existing policy and decides whether new or revised policy language is needed.</u></li> <li>4. Drafts or requests the Superintendent or Board Attorney to draft language addressing the concern that aligns with the Board's mission, vision, goals, and objectives.</li> </ol> <p><b>Third</b>, decides whether the new language should be included in an existing policy or added as a new policy. Assigns any new policy an appropriate location and number.</p> <p>The <b>PRESS</b> coding system reserves policy numbers ending in a '0' and '5' for <b>PRESS</b> material. Locally developed District policies should use policy numbers ending in 2, 4, 6, or 8.</p>
Full Board	<p>Conducts a first reading of the policy that is recommended for adoption or revision.</p> <p>During the next regular meeting, conducts a second reading.</p> <p>A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings.</p> <p>After the second reading, consider and take action to approve the policies at a duly convened open meeting.</p>
Designated support staff	<p>After a policy is adopted or revised, updates the District's policy manual master electronic file and adds <u>or updates</u> adoption dates.</p> <p>Archives previous version of revised policy.</p> <p>Follows district process for updating paper and online manuals.</p>
Assistant Superintendents, Directors, Building Principals, and supervisory employees	<p>Reads <b>PRESS Update Memo</b> (if applicable) and adopted policies, <u>and</u> follows the Superintendent's process for updating administrative procedures, and <u>makes necessary</u> changes to employee and student handbooks within their assigned building(s).</p>

DATED: September 26, 2016

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

*Document Status: Draft Update*

**BOARD OF EDUCATION**

**2:30 School District Elections**

School District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to Article 28 of the Election Code, or (b) advisory questions of public policy according to Section 9-1.5 of the School Code.

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer.

LEGAL REF.:

10 ILCS 5/1-3, 5/2A, [5/9](#), 5/10-9, 5/22-17, 5/22-18, and 5/28.

105 ILCS 5/9 and 5/9-1.6, [PRESSPlus1](#)

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational Board of Education Meeting)

~~ADOPTED: May 19, 2014~~

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**PRESSPlus Comments**

PRESSPlus 1. The Legal References are updated. **Issue 107, June 2021**

## Document Status: Draft Update

### General Personnel

#### 5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, use of lawful products while not at work, being a victim of domestic violence, sexual violence, or gender violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law, PRESSPlus<sup>1</sup> or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

#### Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

#### **Nondiscrimination Coordinator:**

Jen Law, Dir. of Student Services  
5211 Center Avenue,  
Lisle, IL 60532  
630/493-8000

#### **Complaint Managers:**

Jeff Howard, Principal Lisle High School	Mr. David Wilkinson, Dir. Of Finance
Dave Keamey, Principal Lisle Junior High	
Melissa Payne, Principal Lisle Elementary	
<del>Wesley Gosselink, Principal Lisle Elementary</del>	
5211 Center Avenue, Lisle, IL 60532 630/493-8000	5211 Center Avenue, Lisle, IL 60532 630/493-8000

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

#### Minority Recruitment

Our hiring practices shall reflect our desire to recruit and retain talented employees whose skill sets enhance excellence in education as well as a culturally rich and diverse perspective.

The District will actively recruit minority employees in an attempt to make the staff demographics more reflective of student diversity. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

#### LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I, §§17, 18, and 19.](#)

105 ILCS 5/10-20.7, [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-102, 103, [103.1](#), and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/6, Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: November 23, 2020

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#### **PRESSPlus Comments**

PRESSPlus 1. Updated in response to 775 ILCS 5/2-103.1, added by P.A. 101-656, prohibiting an employer from disqualifying or taking other adverse action against applicants/employees based on conviction records unless certain conditions and notification requirements are met.

See 5:30-AP2, E1, *Notice of Preliminary Hiring Decision Based on Conviction Record* and 5:30-AP2, E2, *Notice of Final Hiring Decision Based on Conviction Record*, available by logging in to **PRESS Online** at [www.iasb.com](http://www.iasb.com). The exhibits were added with **PRESS** Issue 107 to assist districts with implementation of 775 ILCS 5/2-103.1, added by P.A. 101-656, requiring employers to provide an applicant with preliminary and final written notice before disqualifying the applicant based on a conviction record.

For more detail and discussion about the impacts of P.A. 101-656, see 5:30, *Hiring Process and Criteria*, at ftns 5 and 6, and 5:30-AP2, *Investigations*, available at **PRESS Online** by logging in at [www.iasb.com](http://www.iasb.com). **Issue 107, June 2021**

## Document Status: Draft Update

### INSTRUCTION

#### 6:145 Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law. [PRESSPlus 1](#)

This program will ~~include a means to:~~

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant children with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. Provide to the extent feasible:
  - a. ~~Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services, and~~
  - b. ~~Professional development programs, including mentoring, for District staff,~~
  - c. ~~Family literacy programs.~~
  - d. The integration of information technology into educational and related programs, and
  - e. Programs to facilitate the transition of secondary school students to postsecondary education or employment.
5. Provide programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

#### Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.:

[20 U.S.C. §6318.](#)

20 U.S.C. §6391 ~~et seq.~~ Education of Migratory Children.

34 C.F.R. §200.81 ~~et seq.~~

CROSS REF.: 6:170 (Title I Programs)

~~ADOPTED: January 23, 2017~~

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#### **PRESSPlus Comments**

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

## Document Status: Draft Update

### INSTRUCTION

#### **6:160 English Learners**

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (6) specific exit requirements of the program, (7) how the program will meet their child's individualized education program, if applicable, and (8) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

#### Parent Involvement

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; ~~and~~ (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; ~~and~~ (3) ~~participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.~~ [PRESSPlus1](#)

LEGAL REF.:

[20 U.S.C. §§6312, 6314, 6315, and 6318.](#)

[20 U.S.C. §6801 et seq.](#)

[34 C.F.R. Part 200.](#)

[105 ILCS 5/14C-1 et seq.](#)

[23 Ill Admin Code Part 228.](#)

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

~~ADOPTED: January 23, 2017~~

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#### **PRESSPlus Comments**

PRESSPlus 1. 105 ILCS 5/14C-10 requires school districts to establish parent advisory committees for transitional bilingual education programs. See 2:150-AP, *Superintendent Committees*, available at [PRESS Online](#) by logging in at [www.iasb.com](#). **Issue 107, June 2021**

## Document Status: Draft Update

### INSTRUCTION

#### 6:235 Access to Electronic Networks

Electronic networks\* are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to, [PRESSPlus1](#)

1. [The District's local-area and wide-area networks, including wireless networks \(Wi-Fi\), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;](#)
2. [Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;](#)
3. [District-owned or District-issued computers, laptops, tablets, phones, or similar devices.](#)

The Superintendent shall develop an implementation plan for this policy and appoint a system administrator.

The District is not responsible for any losses or damages incurred when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

#### Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic networks are part of the curriculum and are not public forums for general use.

#### Acceptable Use

All use of the District's electronic networks must be:

1. In support of education and/or research, and be in furtherance of the School Board's stated goal, or
2. For a legitimate school business purpose.

\*Electronic Networks include, but are not limited to:

1. The Internet
2. Any wireless access
3. Internet access
4. Remote access to District internal network

Use is a privilege, not a right. General rules for behavior and communications apply when using electronic networks. The District's Acceptable Use Standards (AUS) contains the appropriate uses, ethics, and protocol. [Students and staff members: Users of the District's electronic networks](#) have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks [or District computers](#). Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

All users of the District's computers and means of Internet access shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

#### Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are:

1. Obscene,
2. Pornographic, or
3. Harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The Superintendent shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent shall include measures in this policy's implementation plan to address the following:

1. Limiting student access to inappropriate matter as well as restricting access to harmful materials;
2. Student safety and security when using electronic communications;
3. Limiting unauthorized access, including "hacking" and other unlawful activities; and
4. Limiting unauthorized disclosure, use, and dissemination of personal identification information.

#### Authorization for Electronic Networks Access

Each staff member must sign the District's Acceptable Use Standards (AUS) as a condition for using the District's electronic networks. Each student and his or her parent(s)/guardian(s) must sign the AUS before being granted supervised use.

The failure of any student or staff member to follow the terms of the *Acceptable Use Standards*, or this Board policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

#### Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

#### Violations

The failure of any [student or staff member user PRESSPlus2](#) to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

[No Child Left Behind Act, 20 U.S.C. §6777, 20 U.S.C. §7131, Elementary and Secondary Education Act.](#)

[Children's Internet Protection Act, 47 U.S.C. §254\(h\) and \(l\), Children's Internet Protection Act.](#)

[Enhancing Education Through Technology Act, 20 U.S.C §6751 et seq.](#)

47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.

[115 ILCS 5/14\(c-5\), III. Educational Labor Relations Act.](#)

720 ILCS 5/26.5.

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:230 (Library Resource Center), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:15 (Student and Family Privacy Rights), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security), [7:315 \(Restrictions on Publications; High Schools\)](#), [7:345 \(Use of Educational Technologies; Student Data Privacy and Security\)](#)

**PRESSPlus Comments**

PRESSPlus 1. Updated in response to the expanded use of educational technologies in schools and for other continuous improvements. **Issue 107, June 2021**

PRESSPlus 2. This policy only requires staff and students to sign the *Authorization*; however, all users of the District's Electronic Networks, including board members and volunteers, are bound by this policy and its implementing procedure and should be familiar with their content. The District's administrative procedure, 6:235-AP1, *Acceptable Use of the District's Electronic Networks* (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), rather than this board policy, specifies appropriate conduct, ethics, and protocol for Internet use. **Issue 107, June 2021**

## Document Status: Draft Update

### INSTRUCTION

#### **6:255 Assemblies and Ceremonies**

Assemblies must be approved by the Superintendent or designee and be consistent with the District's educational objectives.

The District shall not endorse or otherwise promote invocations, benedictions, and group prayers at any school assembly, ceremony, or other school-sponsored activity.

LEGAL REF.:

Lee v. Weisman, 505 U.S. 577, 112 S.Ct. 2649 (1992).

Santa Fe Independent School District v. Doe, 530 U.S. 290, 120 S.Ct. 2266 (2000).

Jones v. Clear Creek Independent School District, 930 F.2d 416, 977 F.2d 963 (5th Cir., 1991), reh'g denied, 983 F.2d 234 (5th Cir., 1992) and cert. granted, judgement vacated, denied, 505 U.S. 1215, 113 S.Ct. 2950 (1992), remand, 977 F.2d 963, reh'g denied, 983 F.2d 234 (5th Cir., 1992), and cert. denied, 508 U.S. 967 (1993), PRESSPlus

CROSS REF.: 6:70 (Teaching About Religion), 6:80 (Teaching About Controversial Issues)

ADOPTED: September 26, 2016

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#### **PRESSPlus Comments**

PRESSPlus 1. The Legal References have been updated. **Issue 107, June 2021**

*Document Status: Draft Update*

**INSTRUCTION**

**6:260 Complaints About Curriculum, Instructional Materials, and Programs**

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to School Board policy 7:15, *Student and Family Privacy Rights*. [PRESSPlus 1](#)

Persons who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy should file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. Persons with all other suggestions or complaints about curriculum, instructional materials, and/or programs should complete a *Curriculum Objection* form and/or use the *Uniform Grievance Procedure*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection* form.

**LEGAL REF.:**

[20 U.S.C. §1232h, Protection of Pupil Rights Amendment](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), [7:15 \(Student and Family Privacy Rights\)](#), [8:110 \(Public Suggestions and Concerns/Complaints\)](#)

[ADOPTED: September 26, 2016](#)

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**PRESSPlus Comments**

PRESSPlus 1. 20 U.S.C. §1232h(c)(1)(C)(i). Updated in response to a five-year review. **Issue 107, June 2021**

## Document Status: Draft Update

### STUDENTS

#### **7:280 Communicable and Chronic Infectious Disease**

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board of Education's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

LEGAL REF.:

[105 ILCS 5/10-21.11.](#)

[410 ILCS 315/2a](#), [PRESSPlus1](#)

23 Ill.Admin.Code §§ 1.610 and 226.300.

77 Ill.Admin.Code Part 690.

[Individuals With Disabilities Education Act](#), 20 U.S.C. §1400 et seq., [Individuals With Disabilities Education Improvement Act of 2004](#).

[Rehabilitation Act, Section 504](#), 29 U.S.C. §794(a), [Rehabilitation Act of 1973, Section 504](#).

[ADOPTED: September 26, 2016](#)

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#### **PRESSPlus Comments**

PRESSPlus 1. Repealed by P.A. 98-353. **Issue 107, June 2021**

## Document Status: Draft Update

### COMMUNITY RELATIONS

#### **8:90 Parent Organizations and Booster Clubs**

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine District policy, the Board of Education welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, or a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent.

Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club is a 501(c)(3) that has submitted proof of its status and has by-laws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parent(s)/guardian(s) of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, **including on any organization or club websites or social media accounts.** **PRESSPlus!** An agreement to maintain and protect its own finances.
6. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

**ADOPTED:** September 26, 2016

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#### **PRESSPlus Comments**

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**



**FOR INFORMATION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
July 26, 2021**

**SUBJECT:** Freedom of Information Act Request

**BACKGROUND DATA:** The District received Freedom of Information Act request(s) from the following individual(s):

- 1) Ray Sojka

The District will respond to all the request(s) within the required timeline.

**From:** rgsojka@comcast.net <rgsojka@comcast.net>  
**Sent:** Sunday, July 11, 2021 2:00 PM  
**To:** 'District 202 FOIA' <district202foia@lisle202.org>  
**Subject:** FOIA Request to Lisle CUSD 202

Good Afternoon Lisle CUSD 202 FOIA Officer,

This request is being made under the Freedom of Information Act.

Any and all audio and video recordings that include the June 21, 2021 Special Board of Education Meeting.

Thank you,

Ray Sojka

# Superintendent's Report – July 2021

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## **Lisle Elementary School**

### Summer School

LES offered two summer learning programs this year: in-person by invitation and online self-paced iReady modules for all students. The in-person Summer School program concluded on June 24th. One hundred two (102) students participated in the summer program and the majority of the students attended all 12 days of learning.

- Students engaged in math and reading activities and enjoyed the daily SEL activities.
- Students focused on essential skills from the previous grade level and were provided with explicit instruction and time to practice skills independently.
- Students read a variety of informational and fiction texts, worked in small groups, played games and worked on independent projects.
- SEL lessons included engaging videos and class discussions centered on the love of learning, kindness and perseverance.

iReady My Path lessons are available to all students this summer. Over the last month, 124 students have accessed and passed reading lessons and 137 students have accessed and completed math lessons. In addition to self paced independent practice, iReady check in opportunities with a classroom teacher were offered three times in June. Over the course of the three days, five students took advantage of the opportunity. Most of those students signed up for a session on all three days. Students were able to ask questions and receive feedback or encouragement on their My Path progress.

## **Lisle Junior High School**

### Summer School

Lisle Junior High School offered two summer learning opportunities for Junior High students. In June, an in-person session was provided to students by invitation. Nineteen (19) students participated in the program and received support toward meeting essential learning standards.

In addition to the above summer school opportunity, a three-week virtual iReady program supports students in progressing along their iReady individualized learning pathways in both math and reading. Fifteen (15) students participated in the math program and twelve (12) students participated in the reading program.

## **Lisle High School**

### Summer School

Lisle High School offered three summer school options this year: Credit Recovery, advancement courses, and the Behind the Wheel portion of Driver Education.

- Sixteen (16) students were eligible for 34 credit recovery semester classes. At this time 21/34 classes have been completed. Students have through the end of July to complete the remaining classes.
- Nineteen (19) students opted to participate in advancement courses to earn credits through the four approved providers (Edgenuity, Illinois Virtual School, College of DuPage, Brigham Young University Independent Study)
- Driver Education courses successfully concluded at the beginning of July.

### **Building Preparation**

The building and district custodial staffs are working to make necessary repairs and upgrades to the Lisle 202 facilities as well as clean and prepare the buildings for the 2021-2022 school year.

IASB Delegate Representative Report  
July 26, 2021

1. The 2019-2021 IASB Board Governance application was submitted on July 26, 2021. I believe Lisle 202 has fulfilled all eligibility requirements outlined in the Board Governance application. IASB will share determinations at the end of August and announce recipients at the Fall DuPage Division Dinner Meeting (TBD)
2. Joint Annual Conference will be held in-person in Chicago on November 19-21. Typically, Lisle 202 attends the Saturday full-day session only. The Friday session requires separate registration and additional fees. Saturday offers a full day's worth of panel sessions. Sunday offers additional panels in the morning. The cost to attend the conference is \$499 (early bird) and \$525 (same day). Lisle 202's practice is to pay conference registration fees directly to the IASB for its Administrators and Board Members who attend the conference. If you are **interested and able to commit** to the Joint Conference, please contact Marilyn Buchholz who can assist in registering you as part of the District sign up. Something of note is overnight accommodations for Lisle 202 attendees are considered a personal expense and are not paid/reimbursed by the District.
3. Please refer to the email from Dean Langdon of IASB dated 7/20/2021 for additional virtual webinars being offered.

Submitted by Eunice McConville