

**LISLE COMMUNITY UNIT SCHOOL DISTRICT 202**  
**BOARD ROOM**  
**5211 CENTER AVENUE**  
**LISLE, ILLINOIS 60532**  
**Board of Education Meeting**  
**May 3, 2021**  
**6:00 PM**

Members of the public are welcome to attend all meetings of the Lisle Community Unit School District 202 Board of Education, including those held via video conferencing. Anyone wishing to view the meeting or provide comment is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room. Capacity will be limited based on social distancing guidelines.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website within 24 hours of the meetings conclusion.

Public Comment: Public comments can be made in-person or via email at [publiccomment@lisle202.org](mailto:publiccomment@lisle202.org). Comments must be received by 5:00 p.m. on the day in which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board prior to the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Public Comment
4. Oath of Office to Newly Elected Board Members and the Board Member Code of Conduct 2
5. Selection of Board Officers 8
6. Determination of Board Committee Assignments 9
7. Approval of SASSED Board of Control / Governing Board Appointment Resolution 10
8. Establishment of Regular Meeting Time, Dates and Place 12
9. Discussion of Next Steps in Sale of Tate Woods
10. Agenda Topics for Future Board Meetings
11. Adjournment



## **Oath of Office**

I (name) do solemnly swear that:

I will support the Constitution of the United States, and the Constitution of the State of Illinois, and that

I will faithfully discharge the duties of the office of Member of the Board of Education of the Lisle Community Unit School District Number 202, DuPage County, Illinois, according to the best of my ability.

I further swear that:

I shall respect taxpayer interests by serving as a faithful protector of the school district's assets;

I shall encourage and respect the free expression of opinion by my fellow board members and others who seek a hearing before the board, while respecting the privacy of students and employees;

I shall recognize that a board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public board meeting; and

I shall abide by majority decisions of the board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Lisle CUSD 202;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Lisle CUSD 202; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.



## Code of Conduct and Agreed Upon Norms for Members of the School Board

As a member of my local School Board, I will do my utmost to represent the public interest in education by adhering to the following standards and principles:

1. Represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interest or partisan political groups.
  - *I will stay focused on what is best for the whole/all students.*
  - *I will base my decisions on fact rather than supposition, opinion, or public favor.*
2. Avoid any conflict of interest or the appearance of impropriety which could result from my positions, and will not use my Board membership for personal gain or publicity,
  - *I will be mindful that I am responsible for my public conduct, even when not acting in my capacity as an elected official.*
  - *I will conduct myself in a manner that reflects well on the District and avoid sharing Board information that has not been verified and made public.*
  - *I will understand that I may be perceived as a Board member, rather than as a parent or community member, in any of my communications or actions.*
3. Recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority of the Board.
  - *I will make requests for Board information through the Superintendent, not to administrative staff, with a copy to the Board president.*
  - *I will not make individual requests for action to the Superintendent or administration.*
  - *I will understand that responses to my requests for information will be shared with all Board members, so that all Board members have the same information.*
4. Take no private action that might compromise the Board or administration and will respect the confidentiality of privileged information.

- *I will not be a part of communicating privileged information relating to the District.*
  - *I will not post anything derogatory about District students, District employees, or pending District matters on social media.*
5. Abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.
- *I will not act or speak on behalf of the Board without the consent of the Board.*
  - *I will speak with one voice and abide by the will of the majority.*
6. Encourage and respect the free expression of opinion by my fellow Board members and will participate in Board discussions in an open, honest and respectful manner, honoring the differences of opinion or perspective.
- *I will express my opinion and respect others' opinions.*
  - *I will strive to avoid redundancy; not monopolize discussions; not interrupt others; stay succinct; pay attention to the speaker; avoid side bar conversations and tangents; minimize personal stories; and use time wisely during Board meetings.*
  - *I will strive to be clear about the intent of my questions and the manner in which they are asked.*
7. Prepare for, attend, and actively participate in School Board meetings.
- *I will maintain decorum and stay on task during meetings.*
  - *I will be fully prepared for Board meetings and be willing to commit whatever time is needed to the task at hand.*
8. Be sufficiently informed and prepared to act on specific issues before the Board, and remain reasonably knowledgeable about local, state, and national, and global education issues.
- *I will research and review factual information, so that I am informed on relevant issues.*
  - *I will work to establish performance indicators for college and career readiness and other District Goals in collaboration with administration and District staff. (Board Goal #2)*
  - *I will strive to continuously monitor progress towards meeting District goals by utilizing District Progress monitoring tools. (Board Goal #1)*

9. Respectfully listen to those who communicate with the Board, seeking to understand their views, while recognizing my responsibility to represent the interests of the entire community.
  - *I will follow policy and deal appropriately with students, parents or staff concerns.*
  - *I will not engage audience members in conversation during Board meeting, unless they are presenting, understanding that Board meetings are "in the public" rather than "for the public".*
  
10. Strive for a positive working relationship with the Superintendent, respecting the Superintendent's authority to advise the Board, implement Board policy, and administer the District.
  - *I will honor a "no surprises" rule for fellow Board members, the Superintendent and administrators at Board meetings, and expect the same in return.*
  - *I will submit questions in advance of Board meetings, whenever possible, and may also ask them during Board meetings.*
  - *I will empower and evaluate the superintendent's management of the District and leadership of staff. (Board Goal #3)*
  
11. Model continuous learning and work to ensure good governance by taking advantage of Board member development opportunities, such as those sponsored by my State and National School Board Associations, and encourage my fellow Board members to do the same.
  - *I will participate in self-evaluations and improve Board effectiveness through utilization of a District's continuous improvement process. (Board Goal #4)*
  - *I will participate in relevant school board learning opportunities.*
  
12. Strive to keep my Board work focused on its primary work of clarifying the District purpose, direction and goals, and monitoring District performance.
  - *I will stay focused on Board work; i.e., stay in the balcony, define the "what" not the "how", and focus on high-level management data.*
  - *I will ask for what the Board needs to know, rather than what is nice to know.*

CROSS REF.: 1:130 (School District Philosophy), 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education, 2:44 (Board

of Education Membership), 2:80 -E (Board Member Code of Conduct), 2:105 (Ethics and Gift Ban), 2:120 (Board Member Development), 2:130 (Board-Superintendent Relationship), 2:140 (Communications To and From the Board), 2:140-E (Exhibit: Guidance for Board Member Communications), 2:210 (Organizational Board of Education Meetings), 2:230 (Public Participation at Board Meetings), 3:30 (Chain of Command); 8:10 (Connection with the Community), 8:110 (Public Suggestions and Concerns)

## FOR ACTION

**Lisle Community Unit School District No. 202**  
**Board of Education Meeting**  
**May 03, 2020**

**SUBJECT:** Selection of Board Officers

**BACKGROUND:** The Board of Education established the terms of office to be for a one year period by resolution on November 9, 1991 and through *Board Policy 2:110 – Qualifications, Term, and Duties of Board Officers*. The Board of Education approved current the Board Officer Positions for a period of one year on April 27, 2020.

Steps in the Process:

1. Appointment of Secretary Pro Tem: If the Board does not use a recording secretary, the board should appoint a secretary pro tem to record the board's actions at the organizational meeting until a new secretary is selected.
2. Appointment of President Pro Tem: A President Pro Tem should be selected. This position is typically filled by the Superintendent of Schools. The Board President or other board member will make a motion to appoint the Superintendent as President Pro Tem. A voice vote will be taken.
3. Appointment of the President: The President Pro Tem will invite nominations for President of the Board of Education. A nomination need not be seconded. If only one member is nominated, a voice vote may be taken in which each member will have an opportunity to vote in favor or in opposition of the nominated candidate. If two or more members are nominated, the election for President must be by an open vote. Voting continues until one member receives a majority of the votes cast.
4. The President Pro Tem will relinquish the chair to the newly-elected President.
5. The same procedure will be followed for the selection of the Vice President and the Secretary.

## FOR DISCUSSION

### Lisle Community Unit School District No. 202 Board of Education Meeting May 3, 2021

**SUBJECT:** Determination of Board Committee Assignments

**BACKGROUND:** According to Board Policy 2:150 – Committees, the Board of Education may establish committees to assist with the Board’s governance function and, in some situations, to comply with State law requirements.

Below is a list of the current Board Committee Member Assignments.

#### SCHOOL BOARD COMMITTEES

- Finance – Committee of the Whole
- Educational, Equity, Excellence (E3) – Ahlmann, Helderle, and Kiener-Barnett
- Facility Master Planning Committee - Kiener-Barnett, Nadeau, and **Sims**
- Policy – Committee of the Whole

#### SCHOOL BOARD MEMBERS SERVING ON EXTERNAL COMMITTEES

- Intergovernmental – Ahlmann (Alternate: Helderle)
- Professional Council – Ahlmann (Alternate: **Sima**)
- Lisle Education Foundation - McConville (Alternate: Ahlmann)
- LEND/IASB – Ahlmann
- Home and School Association (HSO) Council – Ahlmann, Kiener-Barnett, McConville, and **Sima** (rotating)
- School Association for Special Education, DuPage (SASED) Board of Control - **Sims** (Alternate: Nadeau/ **Sima**)
- School Association for Special Education (SASED) Governing Board – **Sims** (Alternate: Nadeau/ **Sima**)
- Classified (CEAL) Negotiations – TBD
- Certified (LEA) Negotiations – TBD
- School Improvement and Monitoring Tool Format Committee – Kiener-Barnett and Helderle (Alternate: **Sima**)
- Junior High Building Renovation Steering Committee - Kiener-Barnett and **Sima**
- Vision 202 Facilitating Committee – Ahlmann and Helderle (Alternate: **Sima**)
- Eyes to the Skies - Nadeau

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
May 3, 2021**

**SUBJECT:** Approval of SASED Board of Control/Governing Board Appointment Resolution

**BACKGROUND INFORMATION:** The proposed resolution appoints a Lisle 202 Board Member as the SASED Board of Control Representative and Governing Board Representative, and two Lisle 202 Board members as the Alternate Board of Control Representatives and Governing Board Representatives.

**FINANICIAL IMPACT:** N/A

**SUGGESTED MOTION:** That the Board of Education approve the SASED Board of Control and Governing Board Appointment Resolution.

**SASED BOARD OF CONTROL/GOVERNING BOARD**  
**APPOINTMENT RESOLUTION**

**WHEREAS**, the Board of Education of **Lisle C. U. School #202** DuPage County, Illinois (hereinafter “Board”), is a Member District of The School Association for Special Education in DuPage County (hereinafter “SASED”), established pursuant to a Joint Agreement/Bylaws for SASED, dated April 30, 1981, as last amended July 1, 2016 (hereinafter “Agreement”); and

**WHEREAS**, pursuant to Article V of the Agreement, SASED is managed by the Board of Control and pursuant to Article IV, overseen by the Governing Board each consisting of one representative of each Member District; and

**WHEREAS**, \_\_\_\_\_, **Bd.** currently acts as the Board of Control Representative to SASED; and

**WHEREAS** \_\_\_\_\_, **Bd.** currently acts as the Board of Control Alternative Representative to SASED; and

**WHEREAS**, \_\_\_\_\_ currently acts as the Governing Board Representative to SASED; and

**WHEREAS**, \_\_\_\_\_ currently acts as the Governing Board Alternative Representative to SASED; and

**NOW, THEREFORE**, be it hereby resolved by the Board of Education of **Lisle C. U. School #202**, DuPage County, Illinois, as follows:

**SECTION I:** \_\_\_\_\_ is hereby appointed as the Board of Control Representative.

**SECTION II:** \_\_\_\_\_ is hereby appointed as the Board of Control Alternate Representative to perform all the functions of the Board of Control Representative to SASED, including attendance of meetings and voting, when the actual Board of Control Representative is unable to perform such functions.

**SECTION III:** \_\_\_\_\_ is hereby appointed as the Governing Board Representative.

**SECTION IV:** \_\_\_\_\_ is hereby appointed as the Governing Board Alternate Representative to perform all the functions of the Governing Board Representative to SASED, including attendance of meetings and voting, when the actual Governing Board Representative is unable to perform such functions.

**SECTION V:** This Resolution shall be in full force and effect at the May 19, 2021 Board of Control meeting and the May 26, 2021 Governing Board meeting.

**ADOPTED THIS**   3rd   day of   May  , 2021, by the following vote:

AYES:

NAYS:

ABSENT:

BOARD OF EDUCATION

By \_\_\_\_\_  
Its President

ATTEST

BY \_\_\_\_\_  
Its Secretary



Lisle Community Unit School District 202 Board of Education meetings are held in the Central Office Board Room located at 5211 Center Avenue, Lisle Illinois 60532 on the 4<sup>th</sup> Monday of each month at 7:30 p.m. unless otherwise noted.

## **School Year 2021-2022**

Monday, July 26, 2021

Monday, August 23, 2021

Monday, September 27, 2021

Monday, October 25, 2021

Monday, November 22, 2021

Monday, December 20, 2021 (THIRD MONDAY)

Monday, January 24, 2022

Monday, February 28, 2022

Monday, March 21, 2022 (THIRD MONDAY)

Monday, April 25, 2022

Monday, May 23, 2022

Monday, June 27, 2022

Approved: April 3, 2021