Proviso Township High Schools

Board of Education Regular Meeting

Tuesday, November 10, 2026
6:00 PM
Proviso Math & Science Academy Auditorium and Board Room
8601 W Roosevelt Road
Forest Park, IL 60130

AGENDA

BOARD OF EDUCATION MEMBER OATH OF OFFICE

I, **do solemnly swear** that I will faithfully discharge the duties of the office of member of the Board of Education of Proviso Township High Schools District 209, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.
I further swear that:
I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;
I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;
I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;
I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.
As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;
I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Proviso Township High Schools District 209;
I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;
I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;
I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Proviso Township High Schools District 209; and
I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

MEETING 6:00 PM

1. Call to Order
2. Establish Quorum
3. Pledge of Allegiance
4. PTHS D209 Vision Statement
5. Swearing In Student Board Member PMSA
6. Recognitions
7. Reports and Communications from the Board President
8. Reports and Communications from Student Board Members
9. Reports and Communications from Superintendent
10. 3
    1. Information Items
        11.
            12.
                a. Tentative FY27 Tax Levy
                b. TIF Policy – 2nd Read
                c. Policy 123 – 1st Reading

d. Approval of Payment for Architectural Services

e. Approval of John Deere Gator for Proviso West

f. Approval of payment to Russo Power Equipment, via Sourcewell Cooperative Agreement

To:	Proviso Township High School District 209 Board of Education
From:	Dr. Deborah Hill
Agenda Topic:	2026 Tax Levy
Expected Outcome:	Action Item
Information Staff Contacts:	Dr. Deborah Hill
Title:	2026 Tax Levy

INFORMATION ITEM

Subject: 2026 Tax Levy

Background:
Proviso Township High Schools District 209 (PTHS 209), like other local governments in Illinois governed by the Property Tax Extension Limitation Law is limited in the amount it can increase from one year to the next by the lesser of 5% (the cap) or, the Consumer Price Index for all Urban goods (CPI-U) plus whatever new property comes on the property rolls.

The CPI-U for the 2025 levy collected in 2026 is 2.7%. Once the Cook County Clerk calculates the property tax extension next Summer, including the then-known factor for new property, the district will receive the appropriate actual property tax revenues.

Administration Analysis:
The Estimated Levy presentation accompanies this document, which shows the 2025 extension and estimated 2026 levy amounts. The estimated levy is 3.0% over last year's tax extension, with most of the increase levied in the education, and operations and maintenance fund.

Equity Impact
The proposed tax levy reflects the district's commitment to *Equity, Excellence, and Relevance for ALL*. Levy proceeds will be allocated to ensure that every student—regardless of background—has equitable access to high-quality educational resources, specialized services, and opportunities that address systemic disparities. This includes targeted support for underserved communities, special education, and programs designed to close achievement gaps.

Student Impact

Revenue generated through the levy directly benefits students by enhancing academic programs, expanding extracurricular opportunities, and strengthening support services.

These investments provide the tools and resources needed to foster student learning, safety, and overall well-being, ensuring that students are prepared to thrive in both school and life.

Staff Impact

The levy also supports the district's workforce by funding competitive salaries, professional development, and adequate staffing levels. By investing in our educators and staff, the district creates a supportive environment where employees can focus on delivering high-quality instruction and services to students.

Financial Impact

The tax levy is structured to balance the needs of the district with fiscal responsibility to the community. It aligns revenues with district priorities while maintaining financial stability, ensuring compliance with state requirements, and providing a transparent framework for how resources are used. Importantly, levy proceeds sustain critical investments in infrastructure, student programs, and staff support, positioning the district for long-term financial health.

PROVISO TOWNSHIP

HIGH SCHOOL DISTRICT 209

Presentation of the Tax Levy

5

2026

Illuminate

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Timetable for Tax Levy Adoption



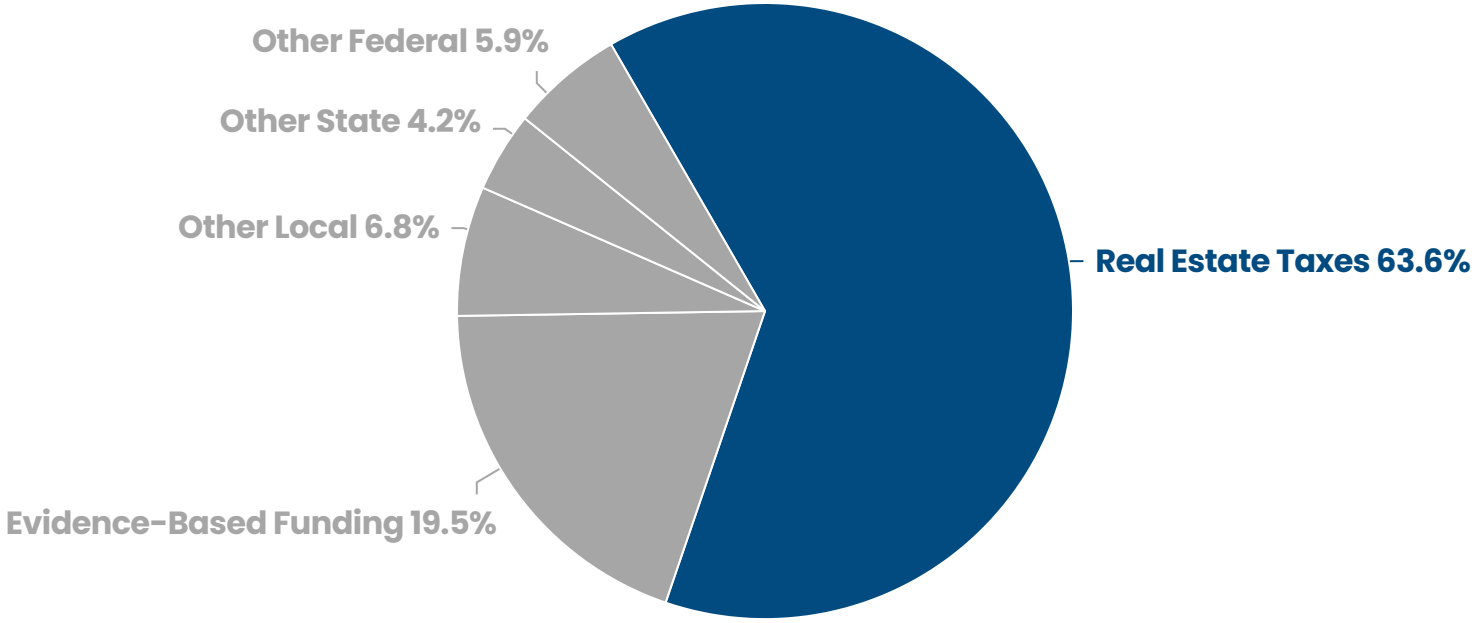
November 10, 2026
Estimated tax levy presented to the School Board

December 08, 2026
The Board of Education approves the 2026 tax levy

December 29, 2026
The District must file necessary documents with the County Clerk by the last Tuesday in December

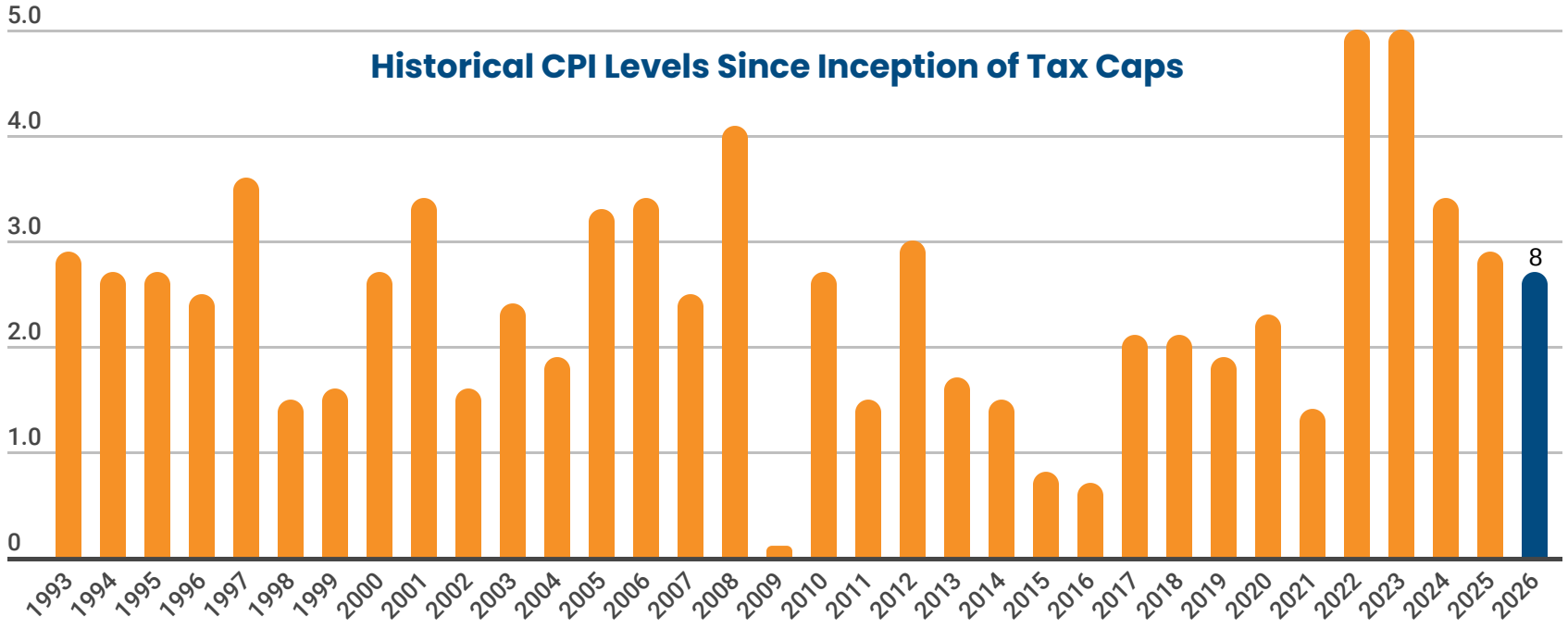
Breakdown of District Revenues

Real Estate Taxes Comprise 63.5% of Budgeted Revenues



CPI History

Tax Revenue Growth Capped by Lessor of Rate of Inflation (CPI) or 5%



The CPI cap for the 2026 tax levy is 2.7%

New Taxable Property in the District

New Taxable Property Allows for Tax Revenue Growth to Exceed CPI

Rule of Thumb:

Each $1 million in new taxable property EAV ($3 million in market value) generates approximately $23,000 of additional revenues above tax cap limits

Estimated New Taxable Property:

For the 2026 tax levy, new taxable property is estimated at $25 million. This would generate approximately $575,000 of revenues to the District above the CPI growth cap.

Levy Year	New Taxable EAV
2016	12,130,000
2017	38,300,000
2018	11,891,000
2019	10,969,000
2020	13,125,000
2021	6,664,000
2022	16,129,000
2023	25,978,000
2024	19,351,000
2025	21,658,441

Recommended 2026 Tax Levy

Captures Maximum Allowable Capped Growth (2.7%) Plus Anticipated Revenues from Estimated New Taxable Property

Fund Description	*2025 Extension*	2026 Levy Request
Education	*60,461,278*	**61,852,000**
Operations & Maintenance	*12,076,757*	**12,500,000**
Transportation	*5,031,982*	**5,500,000**
Working Cash	*503,198*	**600,000**
IMRF	*503,198*	**500,000**
Social Security	*503,198*	**500,000**
Life Safety	*5,032*	**5,000**
Liability Insurance	*5,032*	**5,000**
Special Education	*0*	**0**
Leasing	*0*	**0**
Total Cap Funds	***79,089,676***	**81,462,000**

2026 tax levy request is 3.0% above the District's prior year tax extension.

Public Act 103-0394 Report

Annual Expenses

Operational Funds	FY 2024 Audit	FY 2025 Audit	FY26 Unaudited	3-Year Average
Education	75,459,000	81,431,000	86,883,000	81,257,667
Operations & Maintenance	9,229,000	11,509,000	11,528,000	10,755,333
Transportation	8,271,000	7,555,000	8,649,000	8,158,333
Total - Operating Funds	92,959,000	100,495,000	107,060,000	**100,171,333**

Unaudited Fund Balances - June 30, 2026

Operational Funds	Fund Balance
Education	46,605,000
Operations & Maintenance	17,353,000
Transportation	3,651,000
Total - Operating Funds	**67,609,000**

Fund Balance/Average Expense

Operational Fund Balance (6/30/26)	**67,609,000**
Three-Year Expense Average	**100,171,333**
Fund Balance/Average Expense	**67.5%**

PROVISO TOWNSHIP

HIGH SCHOOL DISTRICT 209

End of Presentation

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Proviso Township High School District 209

To: Proviso Township High School District 209 Board of Education

From: Krish Mohip, Superintendent

Agenda Topic: Facility Rental Agreement and Fee Schedule Review

Expected Outcome:
Information and discussion regarding the District's Facility Rental Agreement and the development of a revised facility rental fee schedule.

Staff Contacts:
Dr. Elizabeth Alvarez, Deputy Superintendent of Operations

Title:
Facility Rental Agreement and Fee Schedule Update

Purpose:
To provide the Board of Education with an update regarding the District's Facility Rental Agreement and the development of a revised facility rental fee schedule.

Background:
Since March 2026, the District has utilized the facility rental pricing published on its website as the standard fee schedule for all facility rental requests. During implementation, the Administration identified that many organizations' renting District facilities had historically not been charged according to the published rates, resulting in inconsistencies between established pricing and past rental practices.

To ensure consistency, transparency, and equitable application of rental fees, the Administration has initiated a comprehensive review of the District's Facility Rental Agreement and fee schedule.

Administration Analysis:
Mr. Eric Arrambide, Director of Buildings and Grounds, is currently evaluating comparable facility rental rates, operational costs, staffing requirements, and maintenance expenses to develop a revised fee schedule that more accurately reflects the cost of operating District facilities while remaining competitive with neighboring districts.

Administration believes it is important to obtain Board input and consensus regarding the overall direction of the revised pricing structure before presenting a final recommendation. Following Board discussion and any additional analysis, Administration anticipates returning at the next regular Board meeting with a proposed Facility Rental Agreement and updated fee schedule for formal consideration.

Equity Impact:
A consistent and transparent fee schedule will ensure that all organizations are treated fairly and equitably when utilizing District facilities.

Student Impact:
Appropriate facility rental rates will help preserve District resources, ensuring facilities remain safe, well-maintained, and available to support student programs and extracurricular activities.

Staff Impact:
A standardized rental agreement and fee schedule will provide staff with clear expectations and consistent procedures for administering facility rentals and associated costs.

Financial Impact:
The revised fee schedule is intended to improve consistency in cost recovery for facility usage while supporting the long-term maintenance and operation of District facilities. Any financial impact will be presented with the proposed fee schedule at a future Board meeting.

Communication:
Following Board discussion and direction, Administration will finalize the proposed Facility Rental Agreement and fee schedule for presentation at the next Board meeting. Once approved, the updated agreement and pricing will be published on the District website and communicated to current and prospective facility users.

Statute, Administrative Policy or Board Rules Statement:
Facility rentals will continue to be administered in accordance with applicable Board policies, administrative procedures, and all District requirements governing the use of school facilities.

Superintendent's Recommendation:
Administration recommends that the Board receive this update, provide feedback regarding the proposed direction of the revised facility rental fee schedule, and support Administration's continued development of a comprehensive Facility Rental Agreement and pricing structure for presentation at the next Board meeting.

Date of Board Information:

August 11, 2026

DRAFT

PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209

Tax Increment Financing Review and School Funding Protection Policy

Purpose

The Board of Education of Proviso Township High School District 209 recognizes that property taxes remain the primary local funding source for public education.

The Board further recognizes that Tax Increment Financing (TIF) districts allocate property tax revenue attributable to growth in Equalized Assessed Value (EAV) above an established base value to a special tax allocation fund. TIF districts generally operate for up to 23 years and may be extended when authorized by Illinois law.

Given that District 209 remains below the State of Illinois' Evidence-Based Funding adequacy target, the Board adopts this policy to evaluate and mitigate the financial and operational effects of TIF proposals, protect educational resources, promote transparency, and encourage redevelopment efforts that provide measurable and equitable benefits to the students, taxpayers, and communities served by District 209.

Section 1 Policy Goals

It shall be the policy of District 209 to:

1. Advocate for full educational funding adequacy.
2. Protect the District's long-term tax base.
3. Seek lawful financial mitigation and participation in redevelopment projects that use TIF revenues, including revenue sharing, capital reimbursement, statutory school-cost reimbursement, and student opportunity partnerships when appropriate.
4. Ensure transparency and accountability in municipal TIF activities affecting District 209 students and taxpayers.
5. Evaluate each TIF action on its merits and, when appropriate, oppose actions that unnecessarily limit educational funding or fail to demonstrate meaningful public benefits after consideration of fiscal, educational, economic-development, and legal factors.

Section 2 Funding Adequacy Position

Until District 209 achieves 100% funding adequacy under the State of Illinois Evidence-Based Funding model, the District's annually reported percentage of adequacy shall be a significant factor in its review of TIF proposals. The most recent official calculation published by the Illinois State Board of Education shall be used for this purpose. The District shall maintain a presumption that:

Any proposal allocating incremental property tax revenue to a TIF fund should demonstrate clear, measurable public benefits and directly consider the proposal's projected financial and operational effects on District 209 and its students.

The District shall actively seek lawful mitigation measures whenever a TIF district affects property within District boundaries. This presumption does not require opposition to a proposal that demonstrates sufficient public benefit and appropriately addresses its effect on the District.

Section 3 Joint Review Board Participation

The Board shall appoint, or authorize the Superintendent to designate, District representatives to Joint Review Boards as permitted by law. Because Joint Review Board recommendations are advisory and nonbinding, District representatives shall nevertheless protect the District's rights by meeting all statutory deadlines,

consulting with the Superintendent, Board attorney, and financial advisor as appropriate, and following any position formally established by the Board.

For New TIF Districts

Evaluate:

- Compliance with statutory eligibility and procedural requirements.
- Evidence supporting blight, conservation-area, or other applicable eligibility findings.
- Financial feasibility, projected obligations, and proposed use of increment.
- The factual and financial support for the statutory "but-for" finding.
- The estimated long-term fiscal effect on the District, including relevant PTELL and Evidence-Based Funding considerations.
- Projected residential enrollment, service demands, and any statutory school-cost reimbursement associated with TIF-assisted housing.
- Measurable educational, workforce, economic-development, and community benefits.

For Extensions or Amendments

Evaluate:

- Progress toward the original redevelopment goals and continuing eligibility.
- Remaining contractual obligations, debt, and debt-service requirements.
- Existing fund balances, commitments, and projected revenues.
- Opportunities for lawful surplus declarations or early closure.
- Opportunities for revenue-sharing, reimbursement, or other lawful mitigation agreements.

The Board, or a District representative acting within authority granted by the Board, may oppose a proposed TIF action when adequate justification or appropriate educational mitigation measures are not provided.

Section 4 Intergovernmental Agreements

The Board directs the Superintendent and administration to explore and negotiate Intergovernmental Agreements when feasible, subject to applicable law, the approved redevelopment plan, the eligibility of proposed expenditures as redevelopment project costs, and final approval by the Board.

Potential areas for lawful participation may include:

- Career and Technical Education programs and eligible job-training costs.
- Workforce development initiatives.
- Eligible school facility or capital improvements that further the objectives of the redevelopment plan.
- Eligible HVAC modernization.
- Eligible technology upgrades.
- Eligible safety and security projects.
- Student internship, apprenticeship, and employment programs linked to TIF-supported businesses.
- Revenue-sharing, capital-reimbursement, surplus-distribution, or other lawful mitigation arrangements.

The Board's position shall be:

Students should share in the benefits of redevelopment occurring within their communities.

Only the Board may approve a final Intergovernmental Agreement or authorize the waiver, settlement, or release of District rights.

Section 5 Transparency and Accountability Standards

Before taking a position on a new TIF district, TIF extension, or significant amendment, the District may request and review, to the extent required by law or otherwise legally available:

- Annual TIF reports and redevelopment plans or amendments.
- Independent financial audits when required or available.
- Executed redevelopment agreements and proposed material terms when legally available.
- Debt and contractual-obligation schedules.
- Current fund balances and commitments.
- Projected revenues, expenditures, and obligations.
- Surplus analyses.
- Available economic, fiscal, enrollment, housing, and public-benefit analyses.

Before recommending support, opposition, or an IGA, the administration shall obtain legal and financial review appropriate to the significance and complexity of the proposal.

The District shall encourage municipalities to remain current on state reporting requirements and may advocate publicly for transparency when required reports are delinquent or unavailable.

Section 6 TIF Surplus and Excess Fund Advocacy

The District shall actively advocate for the analysis and declaration of available surplus funds when amounts are not required for eligible redevelopment costs, contractual commitments, or debt obligations, including:

- Annual declaration of available TIF surpluses as provided by law.
- Distribution of lawfully declared surplus funds to overlapping taxing bodies.
- Periodic review of fund balances, commitments, and redevelopment obligations.
- Early closure of completed TIF districts when legally and financially appropriate.

Section 7 Residential Development and School Cost Reimbursement

For TIF-assisted residential development, the administration shall monitor new housing units, student enrollment, and increased District costs; determine whether the District may qualify for reimbursement under Section 11-74.4-3(q)(7.5) of the Illinois Municipal Code; and provide any required supporting evidence to the municipality within the statutory filing period, currently after July 1 and before September 30 of each applicable year.

Because acceptance of statutory reimbursement may waive certain rights to challenge the establishment of a redevelopment project area or its projects, the District shall not accept reimbursement or waive any right without review by the Board attorney and approval by the Board.

Section 8 Recovery of Tax Base Upon TIF Expiration

The administration shall monitor expiring and terminating TIF districts within the District's boundaries and, in consultation with the county clerk and the District's financial advisor as appropriate, shall evaluate opportunities to:

- Evaluate the effect of recovered tax increment value and take timely, lawful levy actions to protect the District's tax base.
- Strengthen the District's long-term financial position.
- Support long-term financial stability consistent with PTELL and all other applicable tax-rate, levy, and extension limitations.

Section 9 Annual Review

The Superintendent shall provide an annual TIF Impact Report to the Board summarizing, based on information reasonably available to the District:

- Active TIF districts affecting District 209, including their base EAV, current EAV, expiration date, and any authorized extension.
- The District's estimated proportional share of property tax increment deposited into each TIF fund, together with the assumptions and limitations used in the calculation.

- Upcoming TIF expirations, amendments, extensions, and redevelopment proposals.
- Joint Review Board activities and District representative actions.
- Surplus declarations and distributions received by the District.
- IGA, revenue-sharing, capital-reimbursement, and student-opportunity arrangements.
- TIF-assisted residential development, associated student enrollment, potential reimbursement claims, filing deadlines, and amounts received or waived.
- Relevant legislative and regulatory developments.

Section 10 Decision Standards and Preservation of Authority

District positions shall be determined case by case after consideration of statutory eligibility, the strength of the but-for finding, projected fiscal and enrollment effects, duration, existing balances and obligations, proposed mitigation, student opportunities, and measurable economic-development and community benefits.

Nothing in this policy authorizes the expenditure or acceptance of funds inconsistent with federal or state law, existing contractual or bond obligations, Board policy, or an approved redevelopment plan. All Intergovernmental Agreements and any waiver, settlement, or release of District rights require Board approval.

Document Status: Draft Update

SECTION 2 - BOARD OF EDUCATION

2:150 Committees

The Board of Education may establish committees to assist with the Board's governance function and, in some situations, to comply with State law requirements. These committees are known as Board committees and report directly to the Board. Committee members may include both Board members and non-Board members depending on the committee's purpose. The Board may meet as a Committee of the Whole. The Board President makes all Board committee appointments unless specifically stated otherwise. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board – it may only make recommendations to the Board.

Committees shall operate under the following guidelines:

1. The Board President shall appoint no more than two Board members to serve on a committee.
2. The President and the committee members shall establish the committee's meeting dates, time, and place.
3. The Superintendent may attend all committee meetings.

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees are:

1. Student Behavior Advisory Committee (PTAC). This required committee assists in the development and annual review of student behavior policiesy and procedureir implementation,[C1] and provides information and recommendations to the Board. Its

members are parents/guardians and teachers, and it may include other persons whose expertise or experience is needed. The committee reviews such issues as administering medicinesmedication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal and civil offenses committed by students, student behavior, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.

2. Behavioral Interventions Committee. This required[C2] committee develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*, and provides information and recommendations to the Board. The Student Behavior Advisory Committee shall perform the duties assigned to the Behavioral Interventions Committee.

Nothing in this policy limits the authority of the Superintendent or designee to create and use committees that report to him or her or to other staff members.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

105 ILCS 5/10-20.14 and 10/1 *et seq.*

23 Ill.Admin.Code Part 226.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of Board of Education Meetings), 2:240 (Board Policy Development), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

ADOPTED: January 13, 2026

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated for continuous improvement. Districts are required to establish and maintain a parent-teacher advisory committee (PTAC) to develop, with the board, policy guidelines on student discipline. Teachers must be selected in cooperation with the district's teachers or, if applicable, their exclusive bargaining unit. The parents/guardians on this committee, as well as other non-staff members, may not have access to student records unless the student cannot be identified or prior consent is obtained. 105 ILCS 10/6. The district's PTAC must also: (1) annually review student discipline policies and their implementation, including the impact of student behavior, specifically behavior considered gross disobedience or misconduct, on students and school personnel, and any other factors related to the safety of schools, students, and school personnel; (2) in cooperation with local law enforcement agencies, develop guidelines for reciprocal reporting of criminal and civil offenses committed by students, including attacks on school personnel in accordance with 105 ILCS 5/10-21.7; and (3) in cooperation with school bus personnel, develop school bus safety procedures. 105 ILCS 5/10-20.14, amended by P.A.s 103-896, 104-430, and 104-648, eff. 1-1-27. Completion of the statutory requirements imposed on the PTAC, as well as the Behavioral Interventions Committee, should be documented. The PTAC can also be utilized to develop and review a district's wireless communication device policy. 105 ILCS 5/10-20.88(f) (final citation pending), added by P.A. 104-657. See policy 7:195, *Wireless Communication Devices*. **Issue 123, October 2026**

C2. Updated to clarify that this committee is required. Boards must establish and maintain a behavioral interventions committee to develop procedures that reflect consideration of ISBE's guidelines on the use of behavioral interventions with students with disabilities. 105 ILCS 5/14-8.05(c). **Issue 123, October 2026**

Document Status: Draft Update

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:60 Administrative Responsibility of the Building Principal

Duties and Authority

The Board of Education, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Assistant Principals. The primary responsibility of a Building Principal is the improvement of instruction. Each Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as the Superintendent may assign, that are consistent with the Building Principal's education and training.

Each Building Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals that complies with Section 24A-15 of the School Code and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee shall evaluate each Building Principal. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.:

105 ILCS 5/2-3.53a, 5/10-20.14, 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, 5/24A-5,[C1] and 5/24A-15.

10 ILCS 5/4-6.2, Election Code.

105 ILCS 127/, School Reporting of Drug Violations Act.

23 Ill.Admin.Code Parts 35 and 50, Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: August 11, 2026

Proviso Township High School District 209

PRESSPlus Comments

C1. 105 ILCS 5/24A-5, amended by P.A. 104-565, regulates how principals can use artificial intelligence in teacher evaluations. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 4 - OPERATIONAL SERVICES

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the Board of Education and publishing it by December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network.*

Budget Planning

Each November, the Board of Education adopts a proposed budget calendar, indicating dates for presentation by the Superintendent of receipts, estimates, preliminary expenditure recommendations by funds, and major Board of Education actions affecting the budget. The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board of Education, no later than ~~athe first~~[C1] regular Board meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Ill. State Board of Education's (ISBE) *School District Budget Form*. The tentative budget shall be balanced as defined by ISBE guidelines, on or before July 1, 2008. The Superintendent shall complete a tentative deficit reduction plan if one is required by ISBE guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board of Education sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board of Education Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds, and the public shall be invited to comment, question, or advise the Board of Education.

Final Adoption Procedures

The Board of Education adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. The budget shall be balanced as defined by ISBE; if necessary, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to ISBE requirements.

The Board of Education adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board of Education members' names voting yea and nay shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website, if the website is being maintained by a full-time staff member.
2. Notify parents/guardians that the budget is posted and provide the website's address.
3. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.
4. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy.
5. Present a written report that includes the annual average expenditures of the District's operational funds for the previous three fiscal years at or before the board meeting at which the Board adopts its levy. In the event the District's combined cash reserve balance of its operational funds is more than 2.5 times the annual average expenditures of those funds for the previous three fiscal years, the Board will adopt and file with ISBE a reserve reduction plan by December 31.
6. Make all preparations necessary in order for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act, and file a Certificate of Tax Levy with the County Clerk on or before the last Tuesday in

December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.

7. Submit the annual budget, a deficit reduction plan if one is required by ISBE guidelines, and other financial information to ISBE according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board of Education may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board of Education with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board of Education.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatement of it, if one exists.

LEGAL REF.:

105 ILCS 5/10-17, 5/10-22.33, 5/17-1, 5/17-1.2, 5/17-1.3, 5/17-1.10, 5/17-1.10, 5/17-2A, 5/17-3.2, 5/17-11, 5/20-5, 5/20-8, and 5/20-10.

35 ILCS 200/18-55 *et seq*., Truth in Taxation Law.

23 Ill.Admin.Code Part 100.

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

ADOPTED: January 13, 2026

PRESSPlus Comments

C1. Updated for continuous improvement. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 4 - OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing,* as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Board will annually advertise a request for proposals to perform the external audit.

The Superintendent shall annually, ~~on or before October 15~~within 30 days after receipt of the completed audit report,[C1] submit one copy of the audit to the appropriate Intermediate Service Center Executive Director. The Superintendent shall also ensure the District's auditing firm files the District's audit with ISBE annually on or before October 15 or the date of any filing extension,[C2] if applicable.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report (AFR) on a timely basis using the form adopted by ISBE. The Superintendent shall review and discuss the AFR with the Board before it is submitted and submit one copy of the AFR to the appropriate Intermediate Service Center Executive Director annually, within 30 days after receipt of the completed audit report ~~on or before October 15~~. The Superintendent shall also ensure the District's auditing firm files the District's AFR with ISBE annually on or

before October 15 or the date of any filing extension,[C3] if applicable.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by 2 C.F.R. §200.313, if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of $10,000 and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may

be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of $5000.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action. The District's system of internal controls shall include the following:

1. All financial transactions must be properly authorized and documented.
2. Financial records and data must be accurate and complete.
3. Accounts payable must be accurate and punctual.
4. District assets must be protected from loss or misuse.
5. Incompatible duties should be segregated, if possible.
6. Accounting records must be periodically reconciled.
7. Equipment and supplies must be safeguarded.
8. Staff members with financial or business responsibilities must be properly trained and supervised, and must perform their responsibilities with utmost care and competence.
9. Any unnecessary weaknesses or financial risks must be promptly corrected.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in

addition to the annual audit.

LEGAL REF.:

2 C.F.R. §200 *et seq*.

30 ILCS 708/, Grant Accountability and Transparency Act; 44 Ill.Admin.Code 7000 *et seq*.

105 ILCS 5/2-3.27, 5/2-3.28, 5/3-7, 5/3-15.1, 5/5-22, 5/10-21.4, 5/10-20.19, 5/10-22.8 and 5/17-1 *et seq*.

23 Ill.Admin.Code Part 100.

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

ADOPTED: January 13, 2026

Proviso Township High School District 209

PRESSPlus Comments

C1. Audit requirements are found in 105 ILCS 5/3-7, amended by P.A.s 104-261 and 104-803, and 23 Ill.Admin.Code §100.110. **Issue 123, October 2026**

C2. Updated in response to 105 ILCS 5/3-7, amended by P.A. 104-803, permitting a district's auditing firm to request an extension of up to 60 days from the Ill. State Board of Education (ISBE) for filing the audit. **Issue 123, October 2026**

C3. Updated in response to 105 ILCS 5/3-7, amended by P.A. 104-803, permitting a district's auditing firm to request an extension of up to 60 days from the Ill. State Board of Education (ISBE) for filing the annual financial report. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 4 - OPERATIONAL SERVICES

4:110 Transportation

The District shall provide free transportation for all students in the District: (1) residing at a distance of one and one-half miles or more from their assigned schools, unless the Board has certified to the Ill. State Board of Education that adequate public transportation is available or (2) if adequate public transportation is not available, within one and one-half miles from his or her assigned school where walking to or from school or to or from a pick-up point or bus stop would constitute a *serious safety hazard* due to either (a) vehicular traffic or rail crossing or (b) *a course or pattern of criminal activity*, as defined in the Ill. Streetgang Terrorism Omnibus Prevention Act, 740 ILCS 147/. A student's parent(s)/guardian(s) may file a petition with the Board of Education requesting transportation due to the existence of a serious safety hazard. Free transportation services and vehicle adaptation for special education students shall be provided if included in the students' individualized educational programs. The District may provide transportation to and from school-sponsored activities. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

If a student is at a location within the District, other than his or her residence, for child care purposes at the time for transportation to and/or from school, that location may be considered for purposes of determining the 1½ miles from the school attended. Unless the Superintendent or designee establishes new routes, pick-up and drop-off locations for students in day care must be along the District's regular routes. The District will not discriminate among types of locations where day care is provided, which may include the premises of licensed providers, relatives' homes, or neighbors' homes.

Bus schedules and routes shall be determined by the Business Manager or designee and shall be altered only with the Business Manager's approval and direction. In setting the routes, the pick-up and discharge points should be as safe for students as possible.

No school employee may transport students in school or private vehicles unless authorized by the administration.

Every vehicle regularly used for the transportation of students must pass safety inspections in accordance with State law and Ill. Dept. of Transportation regulations. The strobe light on a school bus may be illuminated only when the bus is actually being used as a school bus and (1) is stopping or stopped for loading or discharging students on a highway outside an urban area, or (2) is bearing one or more students. The Superintendent shall implement procedures in accordance with State law for accepting comment calls about school bus driving.

All contracts for charter bus services must contain the clause prescribed by State law regarding criminal background checks for bus drivers.

Pre-Trip and Post-Trip Vehicle Inspection

The Superintendent or designee shall develop and implement a pre-trip and post-trip inspection procedure to ensure that the school bus driver: (1) tests the two-way radio or cellular radio telecommunication device and ensures that it is functioning properly before the bus is operated, and (2) walks to the rear of the bus before leaving the bus at the end of each route, work shift, or work day, to check the bus for children or other passengers in the bus.

LEGAL REF.:

20 U.S.C. §6312(c)(5)(B), Elementary and Secondary Education Act.

42 U.S.C. §11431 *et seq*., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-22.22 and 5/29-1 *et seq*.

105 ILCS 45/1-15 and /1-17.

625 ILCS 5/1-148.3a-5, 5/1-182, 5/11-1414.1, 5/12-813.1, 5/12-815, 5/12-816, 5/12-821, and 5/13-109.

23 Ill.Admin.Code §§1.510 and 226.750; Part 120.

92 Ill.Admin.Code Parts 440 and 458.[C1]

CROSS REF.: 4:170 (Safety), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:280 (Duties and Qualifications), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 7:220 (Bus Conduct)

ADOPTED: June 11, 2024

PRESSPlus Comments

C1. The Legal References are updated for continuous improvement. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 4 - OPERATIONAL SERVICES

4:170 Safety

Safety and Security

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement, and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations and crisis response plan(s) addressing prevention, preparation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Board Attorney;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

School Safety Drill Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act (105 ILCS 128/):

1. Three school evacuation drills to address and prepare students and school personnel for fire incidents. One of these three drills shall require the participation of the local fire department or district.
2. One bus evacuation drill.
3. One severe weather and shelter-in-place drill to address and prepare students and

school personnel for possible tornado incidents.

4. One law enforcement lockdown drill to address a school shooting incident and to evaluate the preparedness of school personnel and students. This drill shall occur no later than 90 days after the first day of school of each year, and shall require the participation of all school personnel and students present at school at the time of the drill, except for those exempted by administrators, school support personnel, or a parent/guardian.
5. One cardiac response drill to practice the steps established in the District's cardiac emergency response plan. This drill may be done in partnership with local emergency medical services and may be conducted without student participation.[C1]

Annual Review

The Board or its designee will annually review each school building's emergency operations and crisis response plan(s), protocols, and procedures, as well as each building's compliance with the school safety drill plan. This annual review shall be in accordance with the School Safety Drill Act (105 ILCS 128/) and the Joint Rules of the Office of the State Fire Marshal and the Ill. State Board of Education (ISBE).

Automated External Defibrillator (AED)

At least one automated external defibrillator (AED) shall be present in each District attendance center during the school day and during any District-sponsored extracurricular activity on school grounds. In addition, the Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act and shall file a copy of the plan with the Ill. Dept. of Public Health (IDPH). The plan shall provide for at least one AED to be available at every physical fitness facility on the premises according to State law requirements.

The District shall have an AED on site as well as a trained AED user: (1) on staff during staffed business hours; and (2) available during activities or events sponsored and conducted or supervised by the District. The Superintendent or designee shall ensure that every AED on the District's premises is properly tested and maintained in accordance with rules developed by the IDPH. This policy does not create an obligation to use an AED.

Carbon Monoxide Alarms

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings to equip with approved *carbon monoxide alarms* or *carbon monoxide detectors*,
2. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and
3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

Soccer Goal Safety

The Superintendent or designee shall implement the Movable Soccer Goal Safety Act in accordance with the guidance published by the IDPH. Implementation of the Act shall be directed toward improving the safety of movable soccer goals by requiring that they be properly anchored.

Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to:

1. All students attending a persistently dangerous school, as defined by State law and identified by the ISBE.
2. Any student who is a victim of a violent criminal offense, as defined by 725 ILCS 120/3 that occurred on school grounds during regular school hours or during a school-sponsored event.

The Superintendent or designee shall develop procedures to implement the unsafe school choice option.

Lead Testing in Water

The Superintendent or designee shall implement testing for lead in each source of drinking water in school buildings in accordance with the Ill. Plumbing License Law and guidance published by the IDPH. The Superintendent or designee shall notify parent(s)/guardian(s) about the sampling results from their children's respective school buildings.

Emergency Closing

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

LEGAL REF.:

105 ILCS 5/10-20.2, 5/10-20.57, 5/18-12, and 5/18-12.5.

105 ILCS 128/, School Safety Drill Act; 29 Ill.Admin.Code Part 1500.

210 ILCS 74/, Physical Fitness Facility Medical Emergency Preparedness Act.

225 ILCS 320/35.5, Ill. Plumbing License Law.

CROSS REF.: 4:110 (Transportation), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 4:180 (Pandemic Preparedness; Management; and Recovery), 4:190 (Targeted School Violence Prevention Program), 5:30 (Hiring Process and Criteria), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: April 8, 2025

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated in response to 105 ILCS 128/60(c), added by P.A. 104-759, eff. 7-1-27, which requires school districts to conduct an annual cardiac response drill but does not specify that the drill must occur in each school building that houses children. Having an annual cardiac response drill in each school building that houses children ensures practical, streamlined implementation. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 5 - PERSONNEL

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or use of District-issued equipment to record such types of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions, including menopause-related conditions;[C1] reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator	Title IX Coordinator
Latoya McIntosh	*Elizabeth Alvarez*
8601 Roosevelt Road	*8601 Roosevelt Road*
lmcintosh@pths209.org	*ealvarez@pths209.org*
708-435-0774	*708-338-5972*

Complaint Manager	Complaint Manager
Latoya McIntosh	*Elizabeth Alvarez*
8601 Roosevelt Road	*8601 Roosevelt Road*
lmcintosh@pths209.org	*ealvarez@pths209.org*
708-435-0774	*708-338-5972*

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or

special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

8 U.S.C. §1324a *et seq*., Immigration Reform and Control Act.

20 U.S.C. §1681 *et seq*., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §218d, Fair Labor Standards Act.

29 U.S.C. §621 *et seq*., Age Discrimination in Employment Act.

29 U.S.C. §701 *et seq*., Rehabilitation Act of 1973.

38 U.S.C. §4301 *et seq*., Uniformed Services Employment and Reemployment Rights Act (1994).

42 U.S.C. §1981 *et seq*., Civil Rights Act of 1991.

42 U.S.C. §2000d *et seq*., Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §2000e *et seq*., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.

42 U.S.C. §2000ff *et seq*., Genetic Information Nondiscrimination Act of 2008.

42 U.S.C. §2000gg *et seq*., Pregnant Workers Fairness Act; 29 C.F.R. Part 1636.

42 U.S.C. §2000e(k), Pregnancy Discrimination Act.

42 U.S.C. §12111 *et seq*., Americans with Disabilities Act, Title I.

Ill. Constitution, Art. I, §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 513/25, Genetic Information Privacy Act.

740 ILCS 174/, Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-101, 5/2-102, 5/2-103, 5/2-103.1, 5/2-104(D) and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/, Religious Freedom Restoration Act.

820 ILCS 55/10, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 75/, Job Opportunities for Qualified Applicants Act.

820 ILCS 112/, Ill. Equal Pay Act of 2003.

820 ILCS 180/30 and 180/33, Victims' Economic Security and Safety Act.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Sexual Harassment), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

ADOPTED: January 13, 2026

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-103, amended by P.A.s 104-744 and 104-793, both eff. 1-1-27. Employers must provide reasonable accommodations, including flexible scheduling or modified work hours and temperature or climate-adjusted workspace, to employees with conditions related to pregnancy, childbirth, or related conditions, including *menopause-related conditions*, which is defined as perimenopause, menopause, and associated medical or symptomatic conditions that include, but are not limited to, vasomotor symptoms, sleep disruption, cognitive or mood changes, and osteoporosis-related changes. 775 ILCS 5/2-102(J), 5/1-103(J-5) and (L-5), all added or amended by P.A. 104-793, eff. 1-1-27. Guidance from the IDHR is available at: https://dhr.illinois.gov/rights/reports-and-guidance/pregnancy-rights.html. Employers are required to post a notice summarizing the right to be free from unlawful discrimination and the right to certain reasonable accommodations, including the right to reasonable accommodations for pregnancy, which includes the right to reasonable accommodations for menopause-related conditions. 775 ILCS 5/2-102(K), amended by P.A. 104-793, eff. 1-1-27. The IDHR is required to prepare such a notice, retrievable from its website, which employers may use. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 5 - PERSONNEL

5:80 Court Duty

Please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, Cook County, Illinois and the Proviso Support Staff Council of the West Suburban Teachers Union, Local 571, American Federation of Teachers; and

Agreement between Board of Education, Proviso Township High Schools District No. 209, County of Cook, in the State of Illinois and Service Employees International Union Local No. 73, AFL-CIO, CLC.

For employees not covered by these agreements:

The District will deduct any fees that an employee receives for court duty, less mileage and meal expenses, from the employee's compensation, or make arrangements for the employee to endorse the fee check to the District.

~~An employee should give at least five days' prior notice of pending court duty to the District.~~[C1]

Witness Duty

An employee should give at least five days' prior notice of pending court duty to the District.[C2]

The District will pay full salary during the time an employee is absent due to a subpoena to serve as a witness in a trial or have a deposition taken in any school-related matter pending in court.

Jury Duty

An employee summoned for jury duty must deliver to the District a copy of the summons within 10 days of the date of issuance of the summons to the employee.[C3]

The District will pay full salary during the time an employee is absent due to jury duty.

LEGAL REF.:

105 ILCS 5/10-20.7.

705 ILCS 305/4.1, Jury Act.

ADOPTED: January 9, 2024

Proviso Township High School District 209

PRESSPlus Comments

C1. Moved to the Witness Duty subheading for continuous improvement. **Issue 123, October 2026**

C2. State law does not provide a deadline, and a district cannot refuse to pay full salary to an employee who fails to follow the policy's deadline. **Issue 123, October 2026**

C3. Updated to align with the Jury Act, 705 ILCS 305/4.1(c). **Issue 123, October 2026**

Document Status: Draft Update

SECTION 5 - PERSONNEL

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:

a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicablea kit is maintained.

2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in 105 ILCS 5/10-20.61 (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in 105 ILCS 5/2-3.166 (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in 105 ILCS 5/3-11.
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
    a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
    b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
    c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
    d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles

used for school-provided transportation as outlined in 105 ILCS 5/27-240 (see Board policy 7:185, *Teen Dating Violence Prohibited*).

6. Protections and accommodations for students, including but not limited to training on:
    a. The federal Americans with Disabilities Act as it pertains to the school environment, including, but not limited to, service animals;[C1] and
    b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
    a. Teacher-student conduct;
    b. School employee-student conduct; and
    c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in 105 ILCS 5/10-23.13 (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-115 (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of 105 ILCS 5/10-22.6 and 5/10-20.14, the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in 105 ILCS 5/3-11(b), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.
3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15. Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.

4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with 105 ILCS 150/, the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with 105 ILCS 145/, the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with 34 C.F.R. Part 106 (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with 105 ILCS 5/26A for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of 105 ILCS 5/26A (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

LEGAL REF.:

20 U.S.C. §1681 *et seq*., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010; 7 C.F.R. Parts 210 and 235.

105 ILCS 5/2-3.62, 5/2-3.166, 5/3-11, 5/10-20.17a, 5/10-20.61, 5/10-22.6(c-5), 5/10-22.39, 5/10-23.12, 5/10-23.13, 5/22-80(h), 5/22-95, 5/22-115, 5/24-5, and 5/26A.

105 ILCS 25/1.15, Interscholastic Athletic Organization Act.

105 ILCS 145/25, Care of Students with Diabetes Act

105 ILCS 150/25, Seizure Smart School Act.

~~105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.~~[C2]

325 ILCS 5/4, Abused and Neglected Child Reporting Act.

745 ILCS 49/, Good Samaritan Act.

775 ILCS 5/2-109 and 5/5A-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§ 22.20, 226.800, and Part 525.

77 Ill.Admin.Code §527.800.

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

ADOPTED: January 13, 2026

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/10-22.39(b-30), amended by P.A. 104-628, eff. 1-1-27. **Issue 123, October 2026**

C2. Repealed by P.A. 104-391. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 5 - PERSONNEL

5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest

All District employees are expected to maintain high standards in their job performance, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents/guardians, staff members, and others.

The Superintendent or designee shall provide this policy, guidelines established for employee-student boundaries, and all available methods for reporting employee-student boundary violations[C1] to all District employees, and students, and/or parents/guardians in each of their respective handbooks, and ensure itsthey are posteding on the District's website, if any.

Professional and Appropriate Conduct

Professional and appropriate employee conduct are important Board goals that impact the quality of a safe learning environment and the school community, increasing students' ability to learn and the District's ability to educate. All District employees shall exhibit positive examples of preparedness, punctuality, attendance, self-control, language, and appearance.[C2]

To protect students from sexual misconduct by employees, and employees from the appearance of impropriety, State law also recognizes the importance for District employees to constantly maintain professional and appropriate relationships with students by following established expectations and guidelines for employee-student boundaries. Many breaches of employee-student boundaries do not rise to the level of criminal behavior but do pose a potential risk to student safety and impact the quality of a safe learning environment. Repeated violations of employee-student boundaries may indicate the grooming of a student for sexual abuse. As bystanders, employees may know of concerning behaviors that no one else is aware of, so their training on: (1) preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior; (2) this policy; and (3) federal and state

reporting requirements is essential to maintaining the Board's goal of professional and appropriate conduct.

The Superintendent or designee shall identify employee conduct standards that define appropriate employee-student boundaries, provide training about them, and monitor the District's employees for violations of employee-student boundaries. The employee conduct standards will require that, at a minimum:

1. Employees will comply with 5:120-AP2, *Employee Conduct Standards* and 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries*, both incorporated by reference into this policy.[C3]
2. Employees who are governed by the *Code of Ethics for Illinois Educators*, adopted by the Ill. State Board of Education (ISBE), will comply with its incorporation by reference into this policy.
3. Employees are trained on educator ethics, child abuse, grooming behaviors, and employee-student boundary violations as required by law and Board policies 2:265, *Title IX Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.
4. Employees maintain professional relationships with students, including maintaining employee-student boundaries based upon students' ages, grade levels, and developmental levels and following District-established guidelines for specific situations, including but not limited to:

    a. Transporting a student;
    b. Taking or possessing a photo or video of a student; and
    c. Meeting with a student or contacting a student outside the employee's professional role.

4. Employees report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
5. Discipline up to and including dismissal will occur for any employee who violates an employee conduct standard or engages in any of the following:
    a. Violates expectations and guidelines for employee-student boundaries.
    b. Sexually harasses a student.
    c. Willfully or negligently fails to follow reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq*.), or the Elementary and Secondary Education Act (20 U.S.C. § 7926).

d. Engages in *grooming* as defined in 720 ILCS 5/11-25.
e. Engages in grooming behaviors. Prohibited grooming behaviors include, at a minimum, *sexual misconduct. Sexual misconduct* is any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, by an employee with direct contact with a student, that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:
    i. A sexual or romantic invitation.
    ii. Dating or soliciting a date.
    iii. Engaging in sexualized or romantic dialog.
    iv. Making sexually suggestive comments that are directed toward or with a student.
    v. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature.
    vi. A sexual, indecent, romantic, or erotic contact with the student.

Statement of Economic Interests

The following employees must file a *Statement of Economic Interests* as required by the Ill. Governmental Ethics Act:

1. Superintendent;
2. Building Principal;
3. Head of any department;
4. Any employee who, as the District's agent, is responsible for negotiating one or more contracts, including collective bargaining agreement(s), in the amount of $1,000 or greater;
5. Hearing officer;
6. Any employee having supervisory authority for 20 or more employees; and
7. Any employee in a position that requires an administrative or a chief school business official endorsement.

Ethics and Gift Ban

Board policy 2:105, ***Ethics and Gift Ban,*** applies to all District employees. Students shall not be used in any manner for promoting a political candidate or issue.

Prohibited Interests; Conflict of Interest; and Limitation of Authority

In accordance with 105 ILCS 5/22-5, “no school officer or teacher shall be interested in the sale, proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected,” except when the employee is the author or developer of instructional materials listed with ISBE and adopted for use by the Board. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award, or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) when the employee has a real or apparent conflict of interest. A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in or a tangible benefit from the entity selected for the contract:

1. A member of the employee’s immediate family;
2. An employee’s partner; or
3. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above.

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or subcontracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

School Counselor Gift Ban

School counselors are prohibited from intentionally soliciting or accepting any gift from a *prohibited source* or any gift that would be in violation of any federal or State statute or rule. For school counselors, a *prohibited source* is any person who is (1) employed by an institution of higher education, or (2) an agent or spouse of or an immediate family member living with a person employed by an institution of higher education. This prohibition does not apply to:

1. Opportunities, benefits, and services available on the same conditions as for the general public.
2. Anything for which the school counselor pays market value.
3. A gift from a relative.
4. Anything provided by an individual on the basis of a personal friendship, unless the school counselor believes that it was provided due to the official position or

employment of the school counselor and not due to the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the school counselor must consider the circumstances in which the gift was offered, including any of the following:

a. The history of the relationship between the individual giving the gift and the school counselor, including any previous exchange of gifts between those individuals.
b. Whether, to the actual knowledge of the school counselor, the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift.
c. Whether, to the actual knowledge of the school counselor, the individual who gave the gift also, at the same time, gave the same or a similar gift to other school district employees.

5. Bequests, inheritances, or other transfers at death.
6. Any item(s) during any calendar year having a cumulative total value of less than $100.
7. Promotional materials, including, but not limited to, pens, pencils, banners, posters, and pennants.
8. Travel, lodging, food, and beverage costs incurred by the school counselor and paid by an institution of higher education for attendance by the school counselor of an educational or military program at the institution of higher education.

A school counselor does not violate this prohibition if he or she promptly returns the gift to the prohibited source or donates the gift or an amount equal to its value to a 501(c)(3) tax-exempt charity.

Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

Incorporated by reference: 23 Ill. Admin. Code Part 22, ~~5:120-E~~ (Code of Ethics for Ill. Educators.)
5:120-AP2 (Employee Conduct Standards)
5:120-AP2, E (Expectations and Guidelines for Employee-Student Boundaries)

LEGAL REF.:

U.S. Constitution, First Amendment.

2 C.F.R. §200.318(c)(1).

5 ILCS 420/4A-101, Ill. Governmental Ethics Act.

5 ILCS 430/, State Officials and Employee Ethics Act.

30 ILCS 708/, Grant Accountability and Transparency Act.

50 ILCS 135/, Local Governmental Employees Political Rights Act.

105 ILCS 5/10-22.39, 5/10-23.13, 5/22-5, 5/22-85.5, and 5/22-93.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

775 ILCS 5/5A-102, Ill. Human Rights Act.

23 Ill.Admin.Code Part 22, Code of Ethics for Ill. Educators.

Pickering v. Board of Township H.S. Dist. 205, 391 U.S. 563 (1968).

Garcetti v. Ceballos, 547 U.S. 410 (2006).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 7:20 (Harassment of Students Prohibited)

ADOPTED: April 8, 2025

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/22-85.5(e), amended by P.A. 104-831, eff. 1-1-27. The purpose of this requirement is to create a culture of responsibility and shared accountability by ensuring that employee-student boundaries are widely known and transparently communicated within the school community. Best practice is to broadly interpret *handbook* to include materials provided to substitutes and any other short-term or temporary employees, as well as volunteers who interact with students. **Issue 123, October 2026**

C2. Updated in response to member feedback. Positive examples of language and appearance include conducting themselves with decorum and maintaining a professional appearance in dress and personal care. **Issue 126, October 2026**

C3. Optional. Sample conduct standards, including standards required by State and federal law, are contained in sample administrative procedures 5:120-AP2, *Employee Conduct Standards*, and 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries*. These items are subjects of mandatory collective bargaining. Consult the board attorney for advice before establishing them. This means that 5:120-AP2 and 5:120-AP2, E should be considered to be part of this policy if new list item #1 is adopted. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 5 - PERSONNEL

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year and Teacher Workday, Salary, Assignments, Dismissal, Evaluation

Please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, Cook County, Illinois and Proviso Teachers Union Local 571, American Federation of Teachers, AFL-CIO.

Duty-Free Lunch

Teachers employed for at least 4 hours per day shall receive a duty-free lunch equivalent to the student lunch period, or 30 minutes, whichever is longer.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. School social worker has the meaning stated in 105 ILCS 5/14-1.09a.

Nursing Mothers

The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk according to provisions in State and federal law.

LEGAL REF.:

29 U.S.C. §218(d), Pub. L. 117-328, Pump for Nursing Mothers Act.

42 U.S.C. §2000gg *et seq.*, Pub. L. 117-328, Pregnant Workers Fairness Act.

105 ILCS 5/10-19, 5/10-19.05, 5/10-20.65, 5/10-22.4, 5/14-1.09a, 5/22-96, 5/22.4, 5/24-16.5, 5/24-2, 5/24-8, 5/24-8.2,[C1] 5/24-9, 5/24-11, 5/24-12, 5/24-21, 5/24A-1 through 24A-20.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

23 Ill.Admin.Code Parts 50 (Evaluation of Educator Licensed Employees) and 51 (Dismissal of Tenured Teachers).

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

ADOPTED: January 13, 2026

Proviso Township High School District 209

PRESSPlus Comments

C1. 105 ILCS 5/24-8.2(c), added by P.A. 104-795, permits, but does not require, boards to award salary advancement to teachers for the completion of continuing education. To be eligible for salary advancement, coursework completed on or after 7-1-26 must: (1) be graduate-level, degree-eligible credit offered through a regionally accredited institution of higher education and documented on an official academic transcript; and (2) include an instructor of record. Districts determine the standards for documentation, transcript verification, institutional accreditation, salary advancement, and compliance monitoring. Boards may negotiate salary advancement or other compensation-related advancements under a collective bargaining agreement for other negotiated actions or activities. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 5 - PERSONNEL

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and present a certificate of authorization from the appropriate Intermediate Service Center showing that he or she is approved to substitute teach. Substitute teachers with a substitute license may teach only when an appropriate, fully-licensed teacher is unavailable. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days or 450 paid school hours in any one school district in any one school term.
2. However, a teacher holding a Professional Educator License or Educator License with Stipulations may substitute teach for any one licensed teacher under contract with the District for a period not to exceed 120 paid school days or 600 paid school hours in any one school district in any one school term.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year through June 30, 20296,[C1] but not more than 100 paid days in the same classroom. Beginning July 1, 20296, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the appropriate Intermediate Service Center Executive Director has certified that a personnel shortage exists.

The Board of Education establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Also, please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, Cook County, Illinois and Proviso Teachers Union Local 571, American Federation of Teachers, AFL-CIO.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Intermediate Service Center (ISC) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ISC for a 30-calendar-day extension and the extension is granted by the ROE.

LEGAL REF.:

105 ILCS 5/10-20.68, 5/21B-20(2), 5/21B-20(3), and 5/21B-20(4).

105 ILCS 128/22, School Safety Drill Act.

40 ILCS 5/16-118, Ill. Pension Code.

23 Ill.Admin.Code §1.790 (Substitute Teacher) and §25.520 (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

ADOPTED: January 13, 2026

PRESSPlus Comments

C1. Updated in response to Ill. Pension Code, 40 ILCS 5/16-118, amended by P.A. 104-532, allowing a TRS annuitant to work up to 120 paid days or 600 hours in a school year through June 30, 2029. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In each grade, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) ~~world~~foreign[C1] language, (g) music, (h) art, (i) driver and safety education, and (j) career and technical education.

   Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.
2. In grades 9-12, drug and alcohol prevention education, including: (a) age- and developmentally appropriate classroom instruction on alcohol and drug use and abuse, (b) the dangers of fentanyl, and (c) anabolic steroid abuse prevention, which must also be taught in interscholastic athletic programs.
3. In each grade, provided it can be funded by private grants or the federal government,

violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.

4. In each grade, through the 2026-2027 school year, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board policy 6:235, *Access to Electronic Networks,* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
6. In all grades, instruction on behaviors that violate Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment.*
7. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, and (d) the Pledge of Allegiance.
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see Board policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
9. In all schools, health education must ~~be stressed,~~ includeing:[C2] (a) human ecology, health, growth, development, personal health habits, and nutrition, (b) family life, (c) prevention and control of disease, (d) age- and developmentally appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, (e) public health, environmental health, disaster preparedness, and safety education, (f) mental health and illness, (g) dental health, (h) cancer education, and

(i) age- and developmentally appropriate consent education. The Superintendent shall implement a comprehensive health education program in accordance with State law.

10. In all schools, abduction education that addresses the danger of and avoidance of abduction.
11. In grades 9-12, the dangers of allergies must be taught.
12. In grades 9-12, training on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator.
13. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 9-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area.
14. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.
15. In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
16. In grades 9 through 12, through the 2026-2027 school year, a unit of instruction on media literacy that includes, but is not limited to the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal

practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason. Beginning in the fall of 2027, in grades 9 through 12, a unit of instruction on media literacy and Internet safety that includes, but is not limited to, all of the following topics: (a) accessing and evaluating information; (b) creating media; (c) reflecting on media consumption and social responsibility; (d) legal and social penalties for illicit actions online; and (e) reporting illicit content online.

17. In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
18. In all schools, environmental education, including instruction on: (a) the current problems and needs in the conservation of natural resources and (b) beginning in the fall of 2026, instruction on climate change.

19. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovakians in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with 105 ILCS 5/27-20.05.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, the Irish Famine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
22. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
23. In all schools offering a secondary agricultural education program, courses as required by 105 ILCS 5/2-3.80.
24. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
25. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.

LEGAL REF.:

Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.

Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

47 C.F.R. §54.520.

5 ILCS 465/3 and 465/3a.

20 ILCS 2605/2605-480.

105 ILCS 5/2-3.80(e) and (f), 5/10-20.79, 5/10-20.84, 5/10-23.13, 5/22-110, 5/27-105, 5/27-110, 5/27-115, 5/27-210, 5/27-215, 5/27-245, 5/27-250, 5/27-255, 5/27-260, 5/27-305, 5/27-310, 5/27-315, 5/27-405, 5/27-410 (scheduled for repeal on 7-1-27), 5/27-415 (scheduled for repeal on 7-1-27), 5/27-505, 5/27-510, 5/27-515, 5/27-520, 5/27-525, 5/27-530, 5/27-535, 5/27-540, 5/27-545, 5/27-605, 5/27-705, 5/27-710, 5/27-715, 5/27-720, 5/27-725, 5/27-810, 5/27-815, 5/24-1030, and 5/27-1050.

105 ILCS 435/, Vocational Education Act.

625 ILCS 5/6-408.5, Ill. Vehicle Code.

23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment, 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

ADOPTED: January 13, 2026

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-803, changing instances of *foreign* language to *world* language in high school graduation requirements. Beginning with the 2028-2029 school year, 105 ILCS 5/27-605(e-10), amended by P.A.s 104-803 and 104-814, allows the substitution of at least two years of an approved career and technical education course for two years of world language courses. **Issue 123, October 2026**

C2. Updated for continuous improvement. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:120 Education of Children with Disabilities

The District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of the School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term *children with disabilities*, as used in this policy, means children between ages 14 (or has graduated from 8th grade) and 21 (inclusive) for whom it is determined, through definitions and procedures described in the Ill. State Board of Education's (ISBE) *Special Education* rules, that special education services are needed. Children with disabilities who turn 22 years old during the school year are eligible for such services through the end of the school year.

It is the intent of the District to ensure that students who ~~are disabled~~have a disability[C1] within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services.[Q1] Students may ~~be disabled~~have a disability within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the ISBE *Special Education* rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student's parent(s)/guardian(s), and representation by counsel, and a review procedure.

The District may maintain membership in one or more cooperative associations of school districts that shall assist the School District in fulfilling its obligations to the District's students with disabilities.

If necessary, students may also be placed in nonpublic special education programs or education facilities.

LEGAL REF.:

20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act of 2004; 34 C.F.R. Part 300.

29 U.S.C. §794, Rehabilitation Act of 1973, Section 504; 34 C.F.R. Part 104.

42 U.S.C. §12101 et seq., Americans With Disabilities Act.

~~34 C.F.R. Part 106.~~

~~34 C.F.R. Part 300.~~

105 ILCS 5/14-1.01 *et seq.*, 5/14-7.02, and 5/14-7.02b.

23 Ill.Admin.Code Part 226.

CROSS REF.: 2:150 (Committees), 7:230 (Misconduct by Students with Disabilities)

ADOPTED: March 15, 2022

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated for continuous improvement. **Issue 123, October 2026**

Questions

Q1. *Twice-exceptional students* are those who are gifted and talented and have a disability. 105 ILCS 5/22-50(a), amended by P.A. 104-822. See 105 ILCS 5/22-50(b), added by P.A. 104-822, for suggested best practices to address the needs of twice-exceptional students and any student who is gifted, talented, or accelerated or would benefit from an advanced academic program and who is eligible for a Section 504 plan under the Rehabilitation Act of 1973, 29 U.S.C. §794.

105 ILCS 5/22-50(c), added by P.A. 104-822, authorizes a school board to adopt a policy to allow for the development of a written plan to support twice-exceptional students. If the board wishes to adopt such a policy, IASB will add the following subheading to the end of this policy and add 105 ILCS 5/22-50 to the Legal References. If the board has adopted policy 6:130, *Program for the Gifted*, IASB will also add a Cross Reference to 6:130 at the end of this policy, as well as a Cross Reference to 6:120 at the end of policy 6:130.

Twice-Exceptional Students

The Superintendent or designee shall develop a written education plan to address the advanced abilities or achievement levels of *twice-exceptional students* as defined in 105 ILCS 5/22-50, through individualized services, goals, accommodations, and objectives for a student, while continuing to provide services and support for the student's disabilities in all educational settings.

Has the Board adopted the subheading shown above to allow for the development of a written plan to support twice-exceptional students?

Options

☐ No. (Default)

☐ Yes. (IASB will add the subheading, Legal Reference, and Cross References shown above.)

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:235 Access to Electronic Networks

Electronic networks are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyber-bullying awareness and response. As required by federal law, students will be educated about appropriate online behavior, including, but not limited to: (a) interacting with other individuals on social networking websites and in chat rooms, and (b) cyberbullying awareness and response. Staff members

may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic network must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices.

The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.
6. Comply with the Children's Internet Protection Act, 47 U.S.C. §254(h) and (l).

Use of Artificial Intelligence (AI)-Enabled Tools[C1]

The Board recognizes that evidence-based technology tools that use AI (AI-enabled tools) have the potential to enhance student learning, educator effectiveness, and school operations. The use of AI-enabled tools in the District shall be implemented in a safe, ethical, and equitable manner and in compliance with applicable federal and State laws. The use of AI-enabled tools shall be in accordance with Board policies, including, but not limited to, 7:340, *Student Records,* and 7:345, *Use of Educational Technologies; Student Data Privacy and Security.* Any staff use of AI-enabled tools will not replace educator judgment, human relationships, or adult accountability. Any student use of AI-enabled tools shall support and strengthen, rather than replace or diminish, students' critical thinking and agency.

To implement the use of AI-enabled tools in the District, the Superintendent or designee shall:

1. Develop a District-wide AI Plan that addresses the District's approach to the integration of AI;[C2]
2. Based on the District-wide AI Plan, establish AI Responsible Use Guidelines to address the informed and responsible use of AI in the District by students and staff;
3. Ensure that any AI-enabled tools used in the District have been properly vetted for safety, security, and operational and instructional fit, as applicable, and compliance with this policy;[C3]
4. Maintain a list of District-approved AI-enabled tools that is accessible to staff, students, and parents/guardians, as appropriate;[C4]
5. Ensure that staff receive regular training on AI use and students receive developmentally appropriate AI literacy instruction, as appropriate;[C5]
6. Review the District's AI Plan and AI Responsible Use Guidelines on an annual basis and report any necessary updates to the Board;[C6] and
7. Annually report to the Board on the impact of the use of AI-enabled tools on teacher effectiveness and student outcomes in the District, as applicable.[C7]

Authorization for Electronic Network Access

Each staff member must sign the *Authorization for Access to the District's Electronic Network* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised use.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any user to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks,* or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

20 U.S.C. §1232g, Family Educational Rights and Privacy Act.

20 U.S.C. §7131, Elementary and Secondary Education Act.

47 U.S.C. §254(h) and (l), Children's Internet Protection Act.

47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.

720 ILCS 5/26.5.

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:230 (Library Media Program), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:315 (Restrictions on Publications; High Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

ADOPTED: July 8, 2025

PRESSPlus Comments

C1.

The Use of Artificial Intelligence (AI)-Enabled Tools subhead is rewritten for PRESS Plus. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. Please also compare this new text with the policy language previously adopted by the Board.

This entire subhead is optional, and it may be modified at the Board's discretion. For more information, see the footnotes available at PRESS Online by logging in at www.iasb.com.

The subhead is updated in response to the Ill. State Board of Education's (ISBE) nonregulatory *Statewide Guidance on the Use of Artificial Intelligence* (June 2026), available at www.isbe.net/Pages/AI-Guidance.aspx. In accordance with 105 ILCS 5/2-3.118a, added by P.A. 104-399, the Guidance addresses AI in pre-K through 12 education. The Guidance emphasizes the need for schools to reflect on local values, context, and priorities as they consider AI use. It relies on four main principles: (1) teaching and learning are shaped by relationships and by the experiences, interests, and assets each child brings to school; (2) schools serve academic, developmental and civic purposes concurrently; (3) AI is a means to inform teaching and learning rather than an end in itself; and (4) informed use (of AI) requires deliberate, context-sensitive, and *locally determined* purpose and use (emphasis added). The Guidance states the central question around AI use in schools is not whether a tool can simply perform a task, "but whether its use supports the purposes of schooling: the growth of the individual, the strengthening of human relationships, the exercise of judgment and responsibility, and preparation for thoughtful participation in a world increasingly shaped by digital and AI-mediated environments."

The U.S. Dept. of Education also issued a *Dear Colleague Letter* on 8-20-26, to help school districts make informed decisions about the responsible use of technology in classrooms, at: www.ed.gov/media/document/guidance-education-technology-and-screentime-schools-114386.pdf.

Adopting policy language that addresses AI provides (a) a way for boards to monitor how this technology is being used in the district, and (b) an opportunity for the board and the superintendent to examine all current policies, collective bargaining agreements, and administrative procedures on this subject. For suggested board monitoring questions around a district's use of AI, please see sample policy 6:235's footnote 17, available at PRESS Online by logging in at www.iasb.com.

Issue 123, October 2026

C2. If a board wishes to exercise greater oversight over the AI Plan, add the following to the end of this item: ", which shall be approved by the Board". If adding edits, use the Save Status **Adopted with Additional District Edits**. **Issue 123, October 2026**

C3. ISBE's Guidance (www.isbe.net/Pages/AI-Guidance.aspx, p. 103), recommends that AI applications be vetted for operational and instructional fit using clear questions tied to purpose and use. **Issue 123, October 2026**

C4. ISBE's Guidance (www.isbe.net/Pages/AI-Guidance.aspx, p. 10) recommends that districts maintain clear information about approved tools, their purpose and use, data security, and contact points for questions or concerns. **Issue 123, October 2026**

C5. ISBE's Guidance (www.isbe.net/Pages/AI-Guidance.aspx, p. 226) states that students should learn about AI, including what it is (and is not), how it works, its impact on society, and how to shape it, *before* and while using AI tools in the classroom. **Issue 123, October 2026**

C6. A board can modify the review schedule as desired. Federal guidance recommends that educational leaders establish the cadence in which the learning community will review and update the responsible use policy (guidelines) based on use, technological updates, and feedback. See https://downloads.microscribepub.com/il/press/federal_resources/FINAL-ED-OET-EdLeaders-AI-Toolkit-10.29.24_20250221.pdf, p. 52. ISBE Guidance also recommends "periodic review," see www.isbe.net/Documents/AIGuidance.pdf, p. 176. **Issue 123, October 2026**

C7. A board can modify the reporting schedule as desired. ISBE Guidance emphasizes the importance of having clarity on whether AI use is improving practice and/or student outcomes. See https://www.isbe.net/Documents/AIGuidance.pdf, pp. 111, 141, 227, and 229. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course
2. Courses in an accredited foreign exchange program
3. Summer school or community college courses
4. College or high school courses offering dual credit at both the college and high school level
5. World~~Foreign~~ [C1] language courses taken in a community-based heritage languagean ~~ethnic~~ [C2] school program approved by the Ill.~~inois~~ State Board of Education
6. Work-related training at manufacturing facilities or agencies in a Tech Prep Partnership for Careers program
7. Credit earned in a Vocational Academy

The student must seek approval from the Superintendent or designee to receive graduation credit for any non-District course or experience. The Superintendent or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The Superintendent or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities. When applicable, the Building Principal or designee shall, prior to the first day of class, inform individual high school students enrolled in a mixed

enrollment dual credit course that includes students who have and have not met the community college's criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. This section does not govern the transfer of credits for students transferring into the District.

Substitutions for Required Courses

Vocational or technical education. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal approves the substitution(s) and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District.

Registered Apprenticeship Program. The Superintendent or designee will ensure that the District complies with State law requirements for registered apprenticeship programs. The opportunities and requirements for registered apprenticeship programs contained in this policy will be posted on the District's website, and parents/guardians and students will also be notified of such opportunities in the appropriate school handbook(s).

A student in grades 9-12 who is 16 years or older may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing a registered apprenticeship program if:

1. The registered apprenticeship program meets all criteria contained in State law;
2. The registered apprenticeship program is listed by the District, or the student identifies a registered (but not listed) apprenticeship program with a business or organization if one is not offered in the District;
3. The student enrolled in a registered apprenticeship program has the opportunity to earn post-secondary credit toward a certificate or degrees, as applicable;
4. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District and on its website;
5. The Building Principal approves the substitution(s); and
6. All non-academic requirements mandated by the School Code for high school graduation that would otherwise prohibit or prevent the student from participating in the registered apprenticeship program are waived.

Advanced placement computer science. The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with Section 27-22 of the School Code. The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Substitutions for physical education. A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Ongoing participation in a marching band program for credit;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic or extracurricular athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*.

Volunteer service credit. A student participating in the District's Volunteer Service Credit Program, if any, may earn credit toward graduation for the performance of community service. The amount of credit given for program participation shall not exceed that given for completion of one semester of language arts, math, science, or social studies.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy

3. Classes in a program established under Section 10-22.20 of the School Code, in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors
5. Military service, provided the individual making the request has a recommendation from the American Council on Education

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

LEGAL REF.:

105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115(b), 5/2-3.142, 5/2-3.175, 5/10-22.43a, 5/10-20.62, 5/27-610, 5/27-710, and 5/27-1035.

110 ILCS 27/, Dual Credit Quality Act.

23 Ill.Admin.Code §§1.425(e), 1.440(f), 1.470(c), and Part 255.

CROSS REF.: 6:300 (Graduation Requirements), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:260 (Exemption from Physical Education)

ADOPTED: January 13, 2026

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/10-22.43a, amended by P.A. 104-803, replacing terms describing *world* language credits. **Issue 123, October 2026**

C2. 105 ILCS 5/2-3.44, amended by P.A. 104-803, replacing terms describing *community-based heritage language schools.* **Issue 123, October 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:315 High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma when the course is offered by the high school that the elementary student would attend and one of the following is satisfied: (1) the student participates in the course at the high school and the elementary student's enrollment in the course would not prevent a high school student from being able to enroll, or (2) the student participates in the course where the student attends school as long as the student passes the course and the end-of-course examination given at the high school granting the credit for the same course, demonstrating proficiency at the high school level, or (3) the student participates in the course where the student attends school[C1] as long as the course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course.

A student who successfully completes a course required for a high school diploma while in grades 7 and 8 shall receive academic credit for the course. That academic credit shall satisfy the requirements of 105 ILCS 5/27-615 for purposes of receiving a high school diploma, unless evidence about the course's rigor and content shows that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. The student's grade in the course shall also be included in the student's grade point average.

LEGAL REF.:

105 ILCS 5/10-22.43 and 5/27-615.

23 Ill.Admin.Code §1.460.

CROSS REF.: 6:135 (Accelerated Placement Program), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering

Students), 6:320 (High School Credit for Proficiency)

ADOPTED: January 13, 2026

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/27-615(a), amended by P.A. 104-596. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:320 High School Credit for Proficiency

Proficiency Credits

Subject to the limitations in this policy and State law, the Superintendent or designee is authorized to establish and approve a program for granting credit for proficiency with the goal of allowing a student who would not benefit from a course because the student is proficient in the subject area to receive credit without having to take the course. A student who demonstrates competency under this program will receive course credit for the applicable course and be excused from any requirement to take the course as a graduation prerequisite. No letter grade will be given for purposes of the student's cumulative grade point average. The Superintendent or designee shall notify students of the availability of and requirements for receiving proficiency credit.

Proficiency credit will be offered in the following subject areas:

WorldForeign[C1] *language* - A student is eligible to receive one year of worldforeign language credit if the student has graduated from an accredited elementary school and can demonstrate proficiency, according to this District's academic criteria, in a language other than English. A student who demonstrates proficiency in American Sign Language is deemed proficient in a worldforeign language and will receive one year of worldforeign language credit. A student who studied a worldforeign language in an approved ethniccommunity-based heritage language[C2] school program is eligible to receive appropriate credit according to the level of proficiency reached; the student may be required to take a proficiency examination.

***Other proficiency testing* -** Proficiency testing may also be used to determine eligible credit for other subjects whenever students enter from non-graded schools, non-recognized or non-accredited schools, or were in a home-schooling program.

LEGAL REF.:

105 ILCS 5/10-22.43, 5/10-22.43a, and 5/27-605.

23 Ill.Admin.Code §1.460; Part 680, State Seal of Biliteracy.

CROSS REF.: 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grade 7 or 8)

ADOPTED: January 13, 2026

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/10-22.43, amended by P.A. 104-803, replacing terms describing *world* language credits. **Issue 123, October 2026**

C2. Updated in response to 105 ILCS 5/2-3.43a, amended by P.A. 104-803, replacing terms describing *community-based heritage language schools.* **Issue 123, October 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Any student may file a sexual harassment complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator and a Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to

inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

20 U.S.C. §1681 *et seq*., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §791 *et seq*., Rehabilitation Act of 1973; 34 C.F.R. Part 104.

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §11431 *et seq*., McKinney-Vento Homeless Assistance Act.

Plyler v. Doe, 457 U.S. 202 (1982).

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, 5/22-1065, 5/26A, and 5/27-1. C1

775 ILCS 5/1-101 *et seq*., Illinois Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

ADOPTED: January 13, 2026

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/22-106, renumbered by P.A. 104-852. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:50 School Admissions and Student Transfers To and From Non-District Schools

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent.

Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Building Principal shall immediately notify the local law enforcement agency and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case shall be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Principal shall so refer the case. The Principal shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations, Immunizations, and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U.S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the

school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/ guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools and attendance may not exceed 12 months.

The Board of Education may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once

admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

LEGAL REF.:

8 U.S.C. §1101 *et seq*., Illegal Immigrant and Immigrant Responsibility Act of 1996.

20 U.S.C. §1232g, Family Educational Rights and Privacy Act.

20 U.S.C. §1400 *et seq*., Individuals With Disabilities Education Improvement Act.

29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.

42 U.S.C. §11431 *et seq*., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-20.59, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/22-1065,[C1] 5/26-1, and 5/26-2.

105 ILCS 10/8.1, Ill. School Student Records Act.

105 ILCS 45/, Education for Homeless Children Act.

105 ILCS 70/, Educational Opportunity for Military Children Act.

325 ILCS 50/, Missing Children Records Act.

325 ILCS 55/, Missing Children Registration Law.

410 ILCS 315/2, Communicable Disease Prevention Act.

20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School Registration.

23 Ill.Admin.Code Part 226, Special Education.

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation); 6:30 (Organization of Instruction), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations, Immunizations, and Exclusion of Students), 7:150 (Agency and Law Enforcement Requests), 7:340 (Student Records)

ADOPTED: May 12, 2026

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/22-106, renumbered by P.A. 104-852. **Issue 123, October 2026**

Document Status: Draft Update

Equal Educational Opportunities

7:10-E Exhibit - Equal Educational Opportunities Within the School Community

The School District welcomes diversity in its schools. Board policy 7:10, *Equal Educational Opportunities* cites the many civil rights laws that guarantee equal education opportunities to all students. In addition, the policies below address the equal educational opportunities, health, safety, and general welfare of students within the District. These policies are not a complete list, and depending on the factual context, another policy not specifically listed may apply:

1. 2:260, *Uniform Grievance Procedure*, contains the process for an individual to seek resolution of a complaint. A student may use this policy to complain about bullying. The District Complaint Manager shall address the complaint promptly and equitably.
2. 2:265, *Title IX Grievance Procedure*, contains the process that must be followed for complaints of Title IX harassment.
3. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, prohibits any person from discriminating against or harassing a student based on race, color, or national origin.
4. 6:65, *Student Social and Emotional Development*, requires that social and emotional learning be incorporated into the District's curriculum and other educational programs.
5. 7:10, *Equal Educational Opportunities*, requires that equal educational and extracurricular opportunities be available to all students without regard to, among other protected statuses, sex, sexual orientation, and gender identity.
6. 7:20, *Harassment of Students Prohibited*, prohibits any person from harassing, intimidating, or bullying a student based on an actual or perceived characteristic that is identified in the policy including, among other protected statuses, sex, sexual orientation, and gender identity.
7. 7:130, *Student Rights and Responsibilities*, recognizes that all students are entitled to rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting.

8. 7:160, *Student Appearance*, prohibits students from dressing or grooming in such a way as to disrupt the educational process, interfere with a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. It recognizes that students have the right to wear hairstyles historically associated with race, ethnicity, or hair texture, religious hairstyles, hair-related religious practices, or facial hair worn in accordance with a student's sincerely held religious beliefs, observance, or practice,[C1] and to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity, or other characteristic protected by State law.
9. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, contains the comprehensive structure for the District's bullying prevention program.
10. 7:250, *Student Support Services*, directs the Superintendent to develop protocols for responding to students' social, emotional, or mental health needs that impact learning.
11. 7:330, *Student Use of Buildings - Equal Access*, grants student-initiated groups or clubs the free use of school premises for their meetings, under specified conditions.
12. 7:340, *Student Records*, contains the comprehensive structure for managing school student records, keeping them confidential, and providing access as allowed or required.

DATED: June 11, 2024

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/10-22.25b, amended by P.A. 104-723. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:150 Agency and Law Enforcement Requests

The District recognizes the right of every student to equal access to a free public education under State and federal law, consistent with Board policy 7:10, *Equal Educational Opportunities*. District administrators and staff stand *in loco parentis* when government agency and law enforcement authority requests occur at school.

Federal and State Law Requirements Regarding Citizenship and Immigration Status in Schools

No student shall be denied an education based on the student's, or their parent's/guardian's, actual or perceived citizenship or immigration status. Based on such status, the District will not:

1. Exclude a student from participating in, or deny them the benefits of, any District program or activity.
2. Use policies or procedures or engage in practices that have the effect of excluding a student from participating in or denying the benefits of any District program or activity.
3. Use policies or procedures or engage in practices that have the effect of excluding participation of a student's parent(s)/guardian(s) from District parental engagement activities or programs.
4. Threaten to disclose information related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency.
5. Disclose information related to the perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency if the District does not have direct knowledge of the student's or associated person's actual citizenship or immigration status, subject to the requirements in 105 ILCS 5/22-1065(c)(3).[C1]
6. Disclose information related to the actual citizenship or immigration status of a student or a person associated with the student to any other person or

nongovernmental entity if the District has direct knowledge of the student's or associated person's actual citizenship status, subject to the requirements in 105 ILCS 5/22-1065(c)(3).

State law does not prohibit or restrict the District from sending or receiving information about the citizenship or immigration status of an individual to or from the U.S. Dept. of Homeland Security or any other governmental entity under 8 U.S.C. §§1373 and 1644.

Responding to Agency and Law Enforcement Requests

The Superintendent shall develop procedures to manage requests by government agencies or law enforcement authorities regarding students at school. Procedures will:

1. Recognize individual student rights and privacy.
2. Recognize the potential impact the release of information or an interview may have on an individual student.
3. Minimize potential disruption.
4. Foster a cooperative relationship with government agencies and law enforcement authorities.
5. Maintain discipline and recognize that school employees stand in the relationship of the parents/guardians to the students during the school day.
6. Comply with State law including, but not limited to, ensuring that before a law enforcement agent, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will:
    a. Notify or attempt to notify the student's parent(s)/guardian(s) and document the time and manner in writing;
    b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
    c. If practicable, make reasonable efforts to ensure a trained law enforcement officer to promote safe interactions and communications with the student is present during questioning.
7. Manage reviewing and authorizing requests from law enforcement agents attempting to enter a school or school facility, in accordance with the requirements of 105 ILCS 5/22-1065(c)(4).

LEGAL REF.:

U.S. Constitution, Amend. IV.

8 U.S.C. §1373 and §1644.

Plyler v. Doe, 457 U.S. 202 (1982).

Ill. Constitution, Art. I, §6.

105 ILCS 5/10-20.64, 5/10-20.68, 5/22-88, 5/22-1065, and 5/24-24.

55 ILCS 80/, Children's Advocacy Center Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/31-1 *et seq*., Interference with Public Officers Act.

725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 2:160 (Board Attorney), 2:260 (Uniform Grievance Procedure), and 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student Behavior)

ADOPTED: January 13, 2026

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/22-106, renumbered by P.A. 104-852. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:160 Student Appearance

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The District does not prohibit:

1. Hhairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists;
2. Religious hairstyles, hair-related religious practices, or facial hair worn in accordance with a student's sincerely held religious beliefs, observance, or practice, including, but not limited to, uncut hair or sidelocks (known as payot or peyos), or beards, mustaches, or other facial hair, except that hair or facial hair may be required to be secured, covered, or otherwise controlled during activities as deemed necessary to prevent endangerment of student health or safety;. C1 or
3. ~~The District also does not prohibthe right of a~~ Sstudents fromto wearing or accessorizinge the ~~student's~~ graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q).

Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding student appearance will be developed by the Superintendent or designee and included in the *Student Handbook(s)*.

LEGAL REF.:

105 ILCS 5/2-3.25 and 5/10-22.25b.

Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969).

CROSS REF.: 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

ADOPTED: June 11, 2024

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/10-22.25b, amended by P.A. 104-723. A school may, in the least restrictive manner practicable, require that hair or facial hair be secured, covered, or otherwise controlled during activities as deemed necessary for safety, but cannot require cutting, shaving, or other permanent alteration. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and *Where* Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.

2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:

    a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
    b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
    c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
    d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
    e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
    f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
    g. *Look-alik*e or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.

h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a weapon as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered off or silenced and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
7. Using a *wireless communication device* in violation of Board policy 7:195, *Wireless Communication Devices*.[C1]
8. Using a *wireless communication device* or other electronic device to take photographs in private areas such as locker rooms or bathrooms, or to otherwise violate student conduct rules.[C2]
9. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions*, *non-consensual dissemination of private sexual images*, and *non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law.
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.

8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property, a school facility, or a designated area without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent or tardy without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat

was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property; or (c) violate the rights of others.
22. Participating in a physical or verbal altercation, including but not limited to: physical involvement, instigating, refusing to disperse when directed while observing an altercation, recording an altercation, posting or distributing recordings of altercations.
23. Refusing or failing to wear an appropriate facial cover over the student's mouth and nose unless exempted by a medical provider during any time said action is required by the District such as for eating, drinking or playing an instrument during designated times.
24. Failing to maintain proper social distancing of a particular distance designated by the District and/or refuse to follow any health screening requirements adopted in order to enter school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of

psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Restorative conferences.
3. Disciplinary conference.
4. Withholding of privileges.
5. Temporary removal from the classroom.
6. Return of property or restitution for lost, stolen, or damaged property.
7. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
8. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
9. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
10. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
11. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
12. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
13. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.

14. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
15. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

Students may not be suspended or expelled solely for violating Board policy 7:195, *Wireless Communication Devices*.[C3]

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, Ill. State Board of Education (ISBE) rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of

Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 2012 (720 ILCS 5/24-1).

2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on school grounds, becomes aware of any person in possession of a firearm on school grounds, or becomes aware of any threat of gun violence on school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. If the report of (1), above, pertains to a threat of firearm violence made by a student, the Building Principal or designee shall attempt to notify the

student's parent/guardian as soon as possible and shall further attempt to contact the parent/guardian to ensure that the student does not have access to a firearm. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to ISBE through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33 Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated
by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

20 U.S.C. §7971 *et seq*., Pro-Children Act of 2004.

20 U.S.C. §7961 *et seq*., Gun Free Schools Act.

105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-20.88, 5/10-21.7, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/22-100, 5/22-110, 5/24-24, 5/26-12, 5/27-240, and 5/31-3.

410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.

410 ILCS 647/, Powdered Caffeine Control and Education Act.

430 ILCS 66/, Firearm Concealed Carry Act.

23 Ill.Admin.Code §§ 1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: January 13, 2026

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/10-20.88(b), added by P.A. 104-657, requiring a board policy prohibiting student use of *wireless communication devices* during *school time*, subject to certain exceptions, by the beginning of the 2027-2028 school year. However, districts that have existing wireless communication device policies in place before 7-28-26 which limit the use of such devices "during a majority of or the entirety of a school day" are not required to adopt a policy meeting the requirements of 105 ILCS 5/10-20.88 until the 2031-2032 school year. Consult the board attorney for guidance if the board wishes to rely on an existing policy and delay implementation of a new policy that complies with 105 ILCS 5/10-20.88. **Issue 123, October 2026**

C2. See sample policy 7:195, *Wireless Communication Devices*, for a definition of *wireless communication device*. Making a video recording or live video transmission of another person without their consent in a restroom, locker room, or changing room is a Class 4 felony. 720 ILCS 5/26-4. A minor who distributes or disseminates an indecent visual depiction of another minor through the use of a computer or electronic communication device may be subject to adjudication as a minor in need of supervision. 705 ILCS 405/3-40. Additionally, operating transmitters designed to jam or block wireless communications violates the federal Communications Act of 1934. 47 U.S.C. §§301, 302a, and 333. Fines are as high as $10,000 for each violation and/or imprisonment, and the device may also be seized. 47 U.S.C. §§501-510. **Issue 123, October 2026**

C3. 105 ILCS 5/10-20.88(e), added by P.A. 104-657, and 105 ILCS 5/10-22.6, amended by P.A. 104-657. The law is unclear regarding whether a school may issue in-school suspensions solely for violations of its wireless communication device policy. 105 ILCS 5/10-20.88(e) prohibits "suspensions," but 105 ILCS 5/10-22.6 prohibits out-of-school suspensions only. Consult the board attorney for guidance if the district wants to use in-school suspensions as a disciplinary consequence for violations of the policy. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:270 Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form* (*SMA Form*) is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess and self-administer ~~an epinephrine injector~~, [C1] e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A

student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine ~~injectors~~, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of ~~an~~ epinephrine ~~injector~~, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Epinephrine Delivery Systems~~Injectors~~

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated epinephrine delivery systems~~injectors~~ in the name of the District and provide or administer them as necessary according to State law. *Undesignated epinephrine delivery system~~injector~~* means an epinephrine ~~injector~~ delivery system prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine delivery system~~injector~~ to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated opioid antagonists and provide or administer them as necessary according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. *Undesignated opioid antagonist* is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:

    a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
    b. Copies of the registry identification cards are provided to the District;
    c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
    d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.

2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Void Policy

The **School District Supply of Undesignated Epinephrine ~~Injectors~~ Delivery Systems** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine ~~injectors~~ delivery systems from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine delivery systems~~injectors~~.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

LEGAL REF.:

105 ILCS 5/10-20.14b, 5/10-22.21b, 5/22-30, and 5/22-33.

105 ILCS 145/, Care of Students with Diabetes Act.

105 ILCS 150/, Seizure Smart School Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.

720 ILCS 550/, Cannabis Control Act.

23 Ill.Admin.Code §1.540.

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program)

ADOPTED: July 8, 2025

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated throughout in response to 105 ILCS 5/22-30, amended by P.A.s 104-762, eff. 1-1-27, and 104-803, changing the term epinephrine injector to epinephrine delivery system. **Issue 123, October 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code Section 5/2-3.166(c)(2)-(7). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
    a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements 105 ILCS 5/27-215 (requiring education for students on mental health and illness, including suicide prevention curricula in grades 6-12 if the Superintendent or designee determines that opportunities for integration exist). C1
    b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under 105 ILCS 5/3-14.8 (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
    a. The training required by 105 ILCS 5/10-22.39 for licensed school personnel and administrators who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and

b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available ~~pursuant to *Ann Marie's Law* on~~ ISBE's website pursuant to *Ann Marie's Law*.

3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:
    a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and 405 ILCS 49/15(b) (requiring student social and emotional development in the District's educational program);
    b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
    c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
    d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and 105 ILCS 5/10-22.24a and 22.24b, which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
    e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
    f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
    g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act, 405 ILCS 49/ (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
    h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.
4. Methods of responding to a student or staff suicide or suicide attempt.

Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.

5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program,* and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student and staff identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, 5 ILCS 860/, Children's Mental Health Act, 405 ILCS 49/, Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/, and the Individuals with Disabilities Education Act, 42 U.S.C. §12101 *et seq.*

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a

licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

42 U.S.C. § 1201 *et seq*., Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, 5/3-14.8, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 *et seq*., 5/14-7.02, 5/14-7.02b, and 5/27-215.

5 ILCS 860/, Student Confidential Reporting Act.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

745 ILCS 10/, Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

ADOPTED: January 13, 2026

Proviso Township High School District 209

PRESSPlus Comments

C1. Updated in response to 105 ILCS 5/27-215, amended by P.A. 104-808, eff. 1-1-27. This sample policy directs the superintendent or designee to determine whether such instruction can be integrated because implementation of the policy is staff work. See www.iasb.com/training-and-events/training/training-resources/foundational-principles-of-effective-governance (Principle #4). **Issue 123, October 2026**

Document Status: Draft Update - New

7:195 Wireless Communication Devices

New/Unpublished Section

The District limits the use of wireless communication devices in accordance with State law.[C1] This policy is intended to minimize distractions in the educational environment and support students' learning, behavior, and overall well-being.[C2]

Definitions

Wireless communication device means any portable wireless device that has the capability to provide voice, messaging, or other data communication between two or more parties, including, but not limited to:

1. Cellular telephones;
2. Tablet computers;
3. Laptop computers;
4. Gaming devices; and
5. Wearable devices, including smart watches or smart glasses, unless the capability to provide messaging or transmit other data communications has been disabled.[Q1]

Wireless communication device does not include any device that the District or a teacher has directly issued to, provided for, or required a student to possess and use for educational purposes.[C3]

School time means the time students spend on a school campus during the regular school day, beginning with the designated arrival time for students through the designated dismissal time for students, including instructional time, lunch, and passing periods.[Q2] School time does not include a before-school or after-school activity or a student's presence at an off-campus learning opportunity.

Device Use

Students are prohibited from using wireless communication devices during school time, except under the following circumstances:[C4]

1. A licensed physician, physician assistant, or nurse practitioner determines that the

possession or use of a wireless communication device is necessary for the management of the student's health care, and the student uses the device only as prescribed by the licensed physician, physician assistant, or nurse practitioner.

2. A wireless communication device is required by a student's individualized education program, Section 504 Plan, the student's health care provider's medical orders, or another written accommodation plan.
3. School personnel have determined that a wireless communication device is necessary for a student who is an English learner, as defined in 105 ILCS 5/14C-2, to access learning materials.
4. School personnel determine, on a case-by-case basis, that a wireless communication device is necessary for a student caregiver who is routinely responsible for the care and well-being of a family member.
5. When required by State or federal law.
6. In the event of an emergency, when authorized by the District's emergency crisis and response plans, protocols, or procedures.
7. When school personnel authorize a student to use a wireless communication device for educational purposes. Any such use shall be in accordance with Board policy 6:220, *Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct*.

Device Storage[C5]

All wireless electronic devices must be powered off or silenced and out of sight during school time. Each Building Principal shall issue guidance to students and staff within their respective school buildings regarding how wireless communication devices must be stored during school time. Storage methods may include, but are not limited to, lockers, backpacks or personal bags, classroom storage solutions, and/or secured pouches/containers.[C6]

Enforcement

Uniform enforcement of this policy at each of the District's schools is important for its effective and fair implementation. Staff shall implement this policy consistently and in a trauma-informed and developmentally appropriate manner.[C7]

Each Building Principal shall establish administrative responses for students who violate this policy, consistent with Board policy 7:190, *Student Behavior*.[C8] Administrative responses may include, but are not limited to, verbal reminders/redirection, student conference, temporary confiscation of the device, parent/guardian notification, restorative intervention, and/or other additional supports.[C9] No student will be suspended, expelled, be required to pay a fee or fine, or be referred to a school resource officer or local law enforcement solely

for violating this policy.[C10] If, as a response to violating this policy, a parent/guardian must retrieve the wireless communication device at a school building, the Building Principal shall provide an alternative for cases in which a parent/guardian is unable to appear in person.[C11]

The Board and District staff are not liable for damage to a wireless communication device if the device is stored in good faith and in accordance with this policy.[C12]

Policy Posting and Distribution

This policy shall be posted on the District's website and published in the student handbook(s).[C13] The Superintendent shall also annually provide this policy to staff, including new employees and substitute teachers when hired, as well as students and their parents/guardians by posting it on the District's website.[C14]

In addition to this policy, the student handbook(s) shall also include the consequences for violations of this policy.[C15]

Policy Review[C16]

At least once every three years, pursuant to 105 ILCS 5/10-20.88 and Board policy 2:240, *Board Policy Development*, the Board will review and make any necessary and appropriate updates to this policy. In conducting its review, the Board will gather and consider input from the teachers' local collective bargaining agent, administrators, and parents/guardians and consider any available data on the enforcement of this policy. The Board may utilize its Parent-Teacher Advisory Committee to accomplish the policy review.

LEGAL REF.:

105 ILCS 5/10-20.88 (final citation pending).

CROSS REF.: 1:30 (School District Philosophy), 2:150 (Committees), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct), 6:235 (Access to Electronic Networks), 7:190 (Student Behavior)

PRESSPlus Comments

C1. Created in response to 105 ILCS 5/10-20.88 (final citation pending), added by P.A. 104-657, requiring a board policy to be adopted by the beginning of the 2027-2028 school year that prohibits student use of *wireless communication devices* during *school time*. However, districts that have existing wireless communication device policies in place before 7-28-26 which limit the use of such devices "during a majority of or the entirety of a school day" are not required to adopt a policy meeting the requirements of 105 ILCS 5/10-20.88 until the 2031-2032 school year. Consult the board attorney for guidance if the board wishes to rely on an existing policy and delay implementation of a new policy that complies with 105 ILCS 5/10-20.88.

Development of this policy must include input from the local collective bargaining agent representing teachers (if any), administrators, and parents/guardians. The law encourages, but does not require, input from students. A board may utilize its existing parent-teacher advisory committee established under 105 ILCS 5/10-20.14 to develop the policy. See sample policy 2:150, *Committees*. The Ill. State Board of Education (ISBE) was required to develop a template for a model wireless communication device policy, see the *Model Cell Phone Policy*, available at: www.isbe.net/Documents/Model-Cell-Phone-Policy.pdf. A board's policy does not have to be based on the ISBE model, but this sample policy is consistent with ISBE's model. **Issue 123, October 2026**

C2. This introductory paragraph can be customized based on local needs and conditions. **Issue 123, October 2026**

C3. See sample policy 6:235, *Access to Electronic Networks*, and sample administrative procedure 6:235-AP1, *Acceptable Use of the District's Electronic Networks*, for rules regarding the use of devices that a district issues to students.**Issue 123, October 2026**

C4. Items #1-5 are required by 105 ILCS 5/10-20.88(c), added by P.A. 104-657. Items #6 and #7 are optional and can be deleted. See sample administrative procedure 4:170-AP1, *Comprehensive Safety and Security Plan*, available at PRESS Online by logging in at www.iasb.com, at Section G., **School Emergency Operations and Crisis Response Plan**, and its footnote 5, regarding student use of devices during an emergency. **Issue 123, October 2026**

C5. 105 ILCS 5/10-20.88(b)(2), added by P.A. 104-657, requires the policy to incorporate guidance for wireless communication storage within a school building during school time, but it does not prescribe the manner of storage for wireless communication devices in schools. This sample policy allows for flexibility at the building level based upon the conditions and needs of a particular school building by delegating the guidance to the building principal. Districts may choose from a variety of storage solutions ranging in cost, from hanging door caddies to magnetized pouches/ containers with centralized locking systems. The law does not specifically require devices to be powered off, silenced, or out of sight, but these restrictions are included as a best practice to minimize distractions in the learning environment.

Staff, as used in this sample policy, is intended to include substitute teachers, who also need to be familiar with the guidance on device storage at the buildings where they substitute. **Issue 123, October 2026**

C6. This sentence is optional. It is based on ISBE's *Model Cell Phone Policy*. **Issue 123, October 2026**

C7. Required by 105 ILCS 5/10-20.88(b)(3), added by P.A. 104-657. See 105 ILCS 5/3-11 for trauma-related definitions, including *trauma responsive*. **Issue 123, October 2026**

C8. This sample policy authorizes building principals to establish building-level consequences based upon the needs of students in their building. The law does not require inclusion of the administrative responses for violation in board policy, but they must be included in student handbooks(s). For an additional resource on responses for violations, see: https://stand.org/illinois/our-stories/illinois-phone-free-schools-implementation-guide/, at p. 4. **Issue 123, October 2026**

C9. This sentence is optional. It is based on ISBE's *Model Cell Phone Policy*. **Issue 123, October 2026**

C10. 105 ILCS 5/10-20.88(e), added by P.A. 104-657, and 105 ILCS 5/10-22.6, amended by P.A. 104-657. The prohibition on these types of disciplinary consequences does not extend to a student's use of a wireless communication device to commit gross disobedience or other misconduct.

The law is unclear regarding whether a school can issue students in-school suspensions solely for violations of this policy. 105 ILCS 5/10-20.88(e) prohibits "suspensions," but 105 ILCS 5/10-22.6 prohibits out-of-school suspensions only. Consult the board attorney for guidance if the district wants to include in-school suspensions as a disciplinary consequence for violating this policy. **Issue 123, October 2026**

C11. 105 ILCS 5/10-20.88(b)(4), added by P.A. 104-657. This requirement is intended to accommodate those parents/guardians who are unable to physically pick up a device at school due to other commitments, such as working. An alternative could include a call with the parent/guardian to review the policy violation and confirm the device's return to the student or permitting a parent/guardian to designate another adult to pick up the device. **Issue 123, October 2026**

C12. 105 ILCS 5/10-20.88(g), added by P.A. 104-657. Statutory immunity does not apply if damage to a device is "caused by the willful or wanton conduct of school personnel." **Issue 123, October 2026**

C13. Required by 105 ILCS 5/10-20.88(b) and (h), added by P.A. 104-657. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with PRESS material, *Online Model Student Handbook* (MSH), at: www.ilprincipals.org/msh/. **Issue 123, October 2026**

C14. 105 ILCS 5/10-20.88(h), added by P.A. 104-657, requires a district to annually provide this policy to parents, guardians, and school personnel, including new employees and substitutes teacher when hired. This sample policy manages this requirement through posting on a district's website. Provision of a hyperlink to the policy also satisfies the posting and annual notice requirements. **Issue 123, October 2026**

C15. 105 ILCS 5/10-20.88(b), added by P.A. 104-657, requires the student handbook to include the policy *and* administrative responses (consequences) for violations of the policy. **Issue 123, October 2026**

C16. 105 ILCS 5/10-20.88(f), added by P.A. 104-657. A board may utilize its existing parent-teacher advisory committee established under 105 ILCS 5/10-20.14 to review this policy. See policy 2:150, *Committees*. **Issue 123, October 2026**

Questions

Q1. A Board may choose to ban wearable devices altogether based on concerns that students may surreptitiously use them to record others at school, to further limit classroom distractions, and/or to address enforceability issues.

Has the Board adopted a ban on wearable devices?

Options

☐ No. (Default)

☐ Yes. (IASB will delete “, unless the capability to provide messaging or transmit other data communications is disabled” from item #5.)

Q2. A district may permit the use of wireless communication devices during lunch and/or passing periods for high school students. Districts that want to allow the use of devices during lunch and/or passing periods in high school may choose one of the following options:

Option 1: add ", except that school time shall not include lunch or passing periods." to the end of this sentence.

Option 2: add ", except that school time shall not include lunch." to the end of this sentence.

Option 3: add ", except that school time shall not include passing periods." to the end of this sentence.

Does the Board want to allow the use of devices during lunch and/or passing periods?

Options

☐ No. (Default)

☐ Yes. The Board allows the use of devices during lunch and passing periods. (IASB will add **Option 1** as shown above.)

☐ Yes. The Board allows the use of devices during lunch. (IASB will add **Option 2** as shown above.)

☐ Yes. The Board allows the use of devices during passing periods. (IASB will add **Option 3** as shown above.)

Document Status: Draft Update - Rewritten

Superintendent

3:40-E Exhibit - Checklist for the Superintendent Employment Contract Negotiation Process

The Board of Education hires and employs the Superintendent. The Superintendent shall be in charge of the administration of the schools under the direction of the Board, through its policies. See 105 ILCS 5/10-21.4 and 105 ILCS 5/10-16.7. As an effective employer, the Board must develop and maintain a productive relationship with the Superintendent. See IASB's *Foundational Principles of Effective Governance*, **Principle 3. The board employs a superintendent**, at: www.iasb.com/training-and-events/training/training-resources/foundational-principles-of-effective-governance.[C1]

The foundation for a productive employment relationship begins when the Board identifies the most qualified superintendent candidate (*successful superintendent candidate*) after an established interview process. The Board then extends an offer of employment to the successful superintendent candidate. The employment search process and resulting relationship should consist of mutual respect and a clear understanding of respective roles, responsibilities, and expectations. This relationship should begin with the Board's policy, a thoughtfully crafted employment contract and job description, and procedures for communications and ongoing assessment. See *Principles* at the link above.

Below, the *Checklist for the Superintendent Employment Contract Negotiation Process (Checklist)* provides a column entitled **Superintendent Contract Term Considerations for the Board**. It lists common superintendent employment contract terms and points of consideration for boards to prepare for during the contract formation process. Another column entitled **Explanation, Special Considerations, and Resources** provides extra information about these common superintendent employment contract terms.

The *Checklist* is intended to serve as a resource to educate and guide the Board through the employment contract negotiation process with its successful superintendent candidate. Board members who are educated about the content within the *Checklist* are crucial to successful negotiation processes. An educated contract formation and negotiation process, along with a well-written contract and job description for the Superintendent, all set the foundation for mutual respect and a clear understanding of the Board and Superintendent's

respective roles, responsibilities, and expectations. **Important:** This *Checklist* is a resource for contract formation; it is not a list of must-have items for a superintendent's employment contract or a basis for a board to re-open contracts currently in effect.

Prior to providing the successful superintendent candidate an offer for employment and contract for review, consideration, and negotiation, consult the Board Attorney about the *Checklist* and the scope of the terms the Board wishes to offer the successful superintendent candidate. The Board and the successful superintendent candidate should expect and encourage each other to seek the advice of their respective attorneys during the employment contract formation process.

Many attorneys agree, and best practices suggest that boards and successful superintendent candidates work with their own separate attorneys in an amicable and cooperative manner to complete the employment contract negotiation process.

☐ **Board Attorney.** Prior to providing any successful superintendent candidate with an offer for employment and a contract for review, consideration, and negotiation, best practices suggest consulting the Board Attorney about the *Checklist*. **Note:** Boards should view a successful superintendent candidate retaining his or her own attorney as a best practice (as opposed to a warning sign). Each party is beginning the employment relationship in a cooperative manner to set an appropriate foundation to the future working relationship.

☐ **Power and Duties of the Superintendent**

Superintendent Contract Term Considerations for the Board	**Explanation, Special Considerations, and Resources**
Duties	Does the Board enumerate the duties of the Superintendent in the employment contract? 1. Are the statutory duties of the Superintendent listed? 2. Has the Board incorporated policy references to the other duties related to the Superintendent's employment? See 105 ILCS 5/10-21.4 and 105 ILCS 5/10-16.7.
Full-time, Attention and Energy Clause	How will the Board address outside activities of the Superintendent? 1. How will the Board define *outside activities*? 2. Will the Board restrict the Superintendent from engaging in

	outside activities during the term of the employment contract? 3. Will the Board require approval/notification before the Superintendent engages in outside activities? Will the Board designate the Board President or another individual to review and/or approve the Superintendent's outside activities?

☐ **Employment and Compensation**

Superintendent Contract Term Considerations for the Board	**Explanation, Special Considerations, and Resources**
Duration of Contract	A superintendent's employment contract may not exceed five years. If its duration is two to five years, the contract must reference goals and suspension of tenure during the contract term. No performance-based contract shall be extended or rolled over prior to its scheduled expiration unless all the performance and improvement goals contained in the contract have been met. See 105 ILCS 5/10-23.8. If the duration is one year or less, then the contract need not reference goals or suspension of tenure.
Salary	Special Considerations for the Board may include: 1. What is the estimated Board contribution to the Teachers' Retirement System (TRS) for any raises above six percent (40 ILCS 5/15-155(g)) prior to retirement? 2. What is the *cost shift* implication for the District if the Board offers or later agrees to a salary that is equal to or greater than the governor's statutory salary? School districts are responsible for paying the actuarial cost of the pension benefits earned on the portion of a TRS member's salary that exceeds the governor's statutory salary. The governor's annual salary is published by TRS at: www.trsil.org/employers/payments/contribution-rates_earnings-limitations.

	3. Do any administrative cost cap triggers exist (105 ILCS 5/ 17-1.5, amended by P.A. 104-261)? Items the Board may see the successful superintendent candidate request of it: 1. A fixed salary for each year of the contract. 2. A guaranteed minimum salary. 3. Compensation increases.
Severance Agreements	Any contract that contains a condition of severance pay must include the following provisions required by the Government Severance Pay Act (GSPA), 5 ILCS 415/10: 1. A restriction to an amount not exceeding 20 weeks of compensation; and 2. A prohibition for any severance if the Superintendent is fired for *misconduct* by the Board. See the *Severance Pay* row under the **Changes to the Superintendent's Employment Contract** subhead below for a definition of what misconduct means in the context of this law.
Teachers Retirement System (TRS) & Teacher Health Insurance (THIS)	How does the Board want to address: 1. Pension contributions (TRS-THIS)? 2. Inclusion of salary and other compensation in the payment of TRS and THIS? Or, will TRS and THIS be paid (also commonly referred to as "picked up and paid") by the Board in addition to salary and other compensation? 3. Unforeseen pension reform issues?

☐ **Conditions of Employment**

Superintendent Contract Term Considerations for the Board	**Explanation, Special Considerations, and Resources**
Administrative License	Does the Board want to require the successful superintendent candidate to guarantee that as the future Superintendent of the

	District, he or she has and will maintain the appropriate licensure throughout the employment contract?
Criminal Background Check Law	105 ILCS 5/10-21.9. See also **PRESS** sample policy 5:30, *Hiring Process and Criteria*, and the subhead entitled **Fingerprint-based Criminal History Records Information Check** in administrative procedure 5:30-AP2, *Investigations*.
Sexual Misconduct Related Employment History Review Law	105 ILCS 5/22-94, amended by P.A. 104-831, eff. 1-1-27. See also **PRESS** sample policy 5:30, *Hiring Process and Criteria* and **PRESS** sample administrative procedure 5:30-AP3, *Sexual Misconduct Related Employment History Review (EHR)*.
Other Background Check Laws	Does the Board want to require additional background inquiries beyond the fingerprint-based criminal history records information check required by 105 ILCS 5/10-21.9 and sexual misconduct related employment history review required by 105 ILCS 5/22-94, amended by P.A. 104-831, eff. 1-1-27, and discussed above? If yes, consult the Board Attorney and consider the following laws: 15 U.S.C. § 1681 et seq., Federal Fair Credit Reporting Act (FCRA), is a federal law that regulates the gathering and use of information about consumers by third-party *consumer reporting agencies*, including credit information, criminal background, driving record, personal characteristics/reputation, etc. The law requires consumer reporting agencies to comply with certain procedural notice requirements when gathering information from a consumer. 820 ILCS 75/, Ill. Job Opportunities for Qualified Applicants Act, prohibits employers from inquiring about an applicant's criminal history until the application has been determined qualified and notified that he/she has been selected for an interview (a/k/a *Ban the Box* law). 820 ILCS 55/, Ill. Right to Privacy in the Workplace Act (RPWA), prohibits employers from: 1. Requesting, coercing, or requiring any employee or prospective employee to provide a username and password for any personal online account;

	2. Requesting, coercing, or requiring an employee or applicant to invite the employer to have access to that individual's personal online account; and 3. Taking an adverse employment action against an individual (including refusal to hire) based on that individual's use of a lawful product off District property during nonworking hours, i.e., tobacco, cannabis, or alcohol. (**Note:** RPWA allows employers to regulate employees' use of those lawful products that impair an employee's ability to perform the employee's assigned duties. See policy 5:50, *Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition*, and its f/ns). 820 ILCS 70/, Ill. Employee Credit Privacy Act, prohibits employers from inquiring into an individual's credit history or taking action against an employee based such history unless a satisfactory credit history is a *bona fide occupational requirement*, which is further defined in the statute. The job descriptions of superintendents generally meet this standard because they: (1) describe a managerial position that involves direction of school districts; (2) include signatory power over more than $100; and (3) involve having access to confidential and financial information. **Note:** Any one of these grounds alone is sufficient.
Medical Examination	105 ILCS 5/24-5 requires new employees to submit evidence of physical fitness to perform assigned duties and freedom from communicable diseases. The Americans with Disabilities Act allows medical inquiries of current employees only when they are job-related and consistent with business necessity or part of a voluntary employee wellness program. 42 U.S.C. §12112(d)(4). Districts may deny jobs to individuals with disabilities who pose a direct threat to the health or safety of others in the workplace, provided that a reasonable accommodation would not either eliminate the risk or reduce it to an acceptable level. 42 U.S.C. §12113; 29 C.F.R. §1630.2(r). See also **PRESS** sample policy 5:30, *Hiring Process and Criteria*, specifically f/ns 25 and 26.
Tenure	<u>Suspension of Tenure</u>

	With multi-year contracts and multi-year extensions, superintendents waive their rights to tenure in a school district, but no previously acquired tenure may be lost. <u>Continued Tenure</u> Superintendents serving multiple one-year contracts may still accrue service toward and acquire tenure. See 105 ILCS 5/10-23.8 and the *Duration of Contract* row in the **Employment and Compensation** checkbox, above.

☐ **Evaluations and Goals**

Superintendent Contract Term Considerations for the Board	Explanation, Special Considerations, and Resources
Board Goals and Indicators of Student Performance and Academic Achievement for the Superintendent	105 ILCS 5/10-23.8 requires each performance-based contract to include the goals and indicators of student performance and academic improvement determined and used by the Board to measure the performance and effectiveness of the Superintendent and other information as the Board may determine. Regarding its goals and indicators, has the Board: 1. At a minimum, addressed student performance and academic achievement (105 ILCS 5/10-23.8 states “and such other information as the local school board may determine”)? 2. Included them in the body of the employment contract? Or as an exhibit to it? 3. Set them to be: a. Measurable and achievable, i.e., are they within the Superintendent’s control? b. Objective, subjective, or a combination of both? 4. Set a timeline for achievement, and if so is it: a. On an annual basis? b. Prior to completion of the employment contract? 5. Set them as procedural, substantive, or a combination of

	both? For more information about setting goals and indicators for superintendents regarding student performance and academic achievement, see: www.iasb.com/training-and-events/training/workshops Contact an Outreach and Training Director regarding the following IASB workshops and/or offerings that may set the stage for school boards to hold their superintendents accountable for district performance, including academic achievement: *Setting District Goals and Direction* (leads a board and superintendent (and staff, parents, and community members, if desired) in articulation of values, mission, vision, and district goals) *The Superintendent Evaluation Process* (analyzes the current components of the superintendent evaluation process and how to improve them)
Superintendent Evaluation	Once the Board has developed its goals and indicators (as discussed immediately above), 105 ILCS 5/10-20, 5/10-23, and 5/10-23.8 require the Board to (105 ILCS 5/10-16.7): 1. "Direct, through policy, its superintendent in his or her charge of the administration of the school district;" and 2. Evaluate the superintendent in his or her "administration of school board policies and his or her stewardship of the assets of the district." How will the Board evaluate the successful superintendent candidate upon its outlined goals and indicators? Does the Board state when it will evaluate the successful superintendent candidate upon the goals and indicators that it set? **Note:** Some districts do not consider the superintendent evaluation to be a *one-time event* and put an ongoing process into place. Contrast other districts, which, depending on their preferences, generally find the best time of year to evaluate is in the winter or spring.

	Is the Board or the successful superintendent candidate responsible for triggering the components of the Superintendent's evaluation process? What evaluation instrument will be used? How will the evaluation be documented? Will an evaluation instrument be outlined by the Board in its employment contract with the successful superintendent candidate? Is the evaluation instrument the Board will use tied to its goals and indicators of student performance and academic improvement and other information as the Board may determine? For more information about best practices when planning for and evaluating the Superintendent, see: *The Superintendent Evaluation Process* at: www.iasb.com/training-and-events/training/workshops/the-superintendent-evaluation-process; IASB's *Foundational Principles of Effective Governance*, **Principle 3. The board employs a superintendent**, at: www.iasb.com/training-and-events/training/training-resources/foundational-principles-of-effective-governance; stating "the board employs and evaluates one person — the superintendent — and holds that person accountable for district performance and compliance with written board policy."

☐ **Expenses and Benefits**

Superintendent Contract Term Considerations for the Board	Explanation, Special Considerations, and Resources
Expenses and Allowances	How will the Board address expenses and allowances in its employment contract negotiations with the successful superintendent candidate? <u>Business</u>

	1. What standard will the Board use, e.g., reasonable, itemized, etc.? 2. Will the Board designate the Board President or another individual to review and/or approve the Superintendent's expenses? 3. Will the Board provide the Superintendent with a District-owned cell phone or reimburse the Superintendent's cell phone expenses? 4. Will the Board reimburse the Superintendent for educational and other professional development expenses? 5. Will the Board provide moving expenses for candidates who must move into the region? <u>Transportation</u> Will the Board reimburse travel? If yes, what types of travel will the board reimburse? Some transportation topics that successful superintendent candidates request discussion about include: 1. Vehicle insurance reimbursement(s) 2. Vehicle repair reimbursement(s) 3. A travel allowance only at either a set amount or the District's per mile rate 4. A vehicle 5. Out-of-District travel
Insurance	Will the Board address insurance in its employment contract negotiations with the successful superintendent candidate? Some items successful superintendent candidates request include: 1. Insurance contributions as part of a Cafeteria Plan, or in the alternative, the Board paying the premiums. 2. Specific insurance coverages from the Board, such as health, dental, vision, life, disability, etc.

Vacation	Will the Board address vacation days in its employment contract negotiations with the successful superintendent candidate? If yes, then: 1. How many days? 2. Will vacation days accumulate? And, if so, how? 3. Will the Board designate itself, the Board President, or a Board officer to approve or receive notification from the Superintendent prior to taking a vacation? If yes, describe the process. 4. Will the Board address reimbursement for unused days? 5. Will vacation days need to be used for days off during Thanksgiving, winter, or spring breaks?
Sick Leave/Days	Will the Board address sick days in its employment contract negotiations with the successful superintendent candidate? If yes, then: 1. Will sick leave be limited to annual sick leave days in the District's teachers' contract or will a different amount be provided? 2. How will sick day accumulation be addressed? 3. Will the Board designate itself, the Board President, or a Board officer to approve or receive notification from the Superintendent prior to taking or upon returning from a sick day? If yes, describe the process.
Professional Activities and Organizations | Memberships in Community Organizations	Will the Board address memberships in professional activities/organizations and/or community organizations its employment contract negotiations with the successful superintendent candidate? If yes, then: 1. How many organizations will the Board allow the Superintendent to join? 2. Which organizations will be allowed? 3. What is the Board's limit for the cost of dues to professional organizations?

Retirement	Will the Board address any type of payment(s) upon the Superintendent's retirement? If yes, then: 1. Has the Board thoroughly examined and addressed: a. Any consequences or other penalties to it? b. The impact of any prior salary increases? c. Potential pension reform issues? 2. Often, a successful superintendent candidate's attorney has interest in the following issues: a. Available post-retirement options available, e.g., payments for sick/vacation days, post-retirement insurance, longevity annuity payment, etc. b. Whether a potential retirement payment will be properly creditable for TRS purposes. **Note:** Ultimately, only TRS has the authority to determine creditability.
Annuities and Other Deferred Compensation	Will the Board address any type of annuities and other deferred compensation issues? If yes, then: 1. Will it offer such compensation in addition to the Superintendent's agreed-upon salary? 2. Will it contribute creditable earnings for TRS purposes?
Bonuses, Lump Sum Payments	Will the Board consider compensation other than salary, including bonuses, payment for optional TRS service credit, or other lump sum payments?

☐ **Changes to the Superintendent's Employment Contract**

Superintendent Contract Term Considerations for the Board	**Explanation, Special Considerations, and Resources**
Non-Renewal at End of Contract	How will the Board and successful superintendent candidate agree to address orderly end to the employment contract when the Board

	chooses not to renew it? 1. Will there be a non-renewal notification date? Do both parties' attorneys find it reasonable? 2. Will the Board require the Superintendent to remind it of the non-renewal date? 3. Will there be any agreement to modify the requirement for an automatic one-year renewal if the Board fails to provide end-of-contract non-renewal notification or the right to a hearing upon non-renewal? See 105 ILCS 5/10-21.4.
Renewal at End of Contract	Will the Board agree to a procedure for renewing the employment contract at its end? If yes, then: 1. What date would be the earliest that the Board could renew its employment contract with the Superintendent? 2. What criteria will the Board base its renewal upon? For example, some boards base renewal upon superintendents achieving their stated goals and indicators of student performance and academic improvement and other information they required.
Contract Extensions	Will the Board agree to allow for an extension of its employment contract during its term? If yes, then: 1. Will the Board agree to extend it during its term if the Board determines that the Superintendent successfully met all of the Board's stated goals and indicators of student performance and academic improvement and other information it required? 2. Will the Board agree to extend a one-year contract when the Superintendent is not required to meet any goals? See 105 ILCS 5/10-23.8.
Terminations	If the successful superintendent candidate accepts employment with the Board and becomes the Superintendent, how will the Board outline the grounds and procedures for terminating the Superintendent's employment during the contract's term?

1. Will the Board and the successful superintendent candidate agree to terminate it upon mutual agreement?
2. Will the Board allow retirement to be an appropriate reason for terminating its employment contract with the Superintendent? And if so, will the Board require reasonable notice from its Superintendent?
3. Could either the Board or Superintendent terminate the employment contract without cause by providing notice to the other? If so, under what terms?
4. Will the Board terminate the employment contract for permanent disability of the Superintendent?
    a. How will the Board define permanent disability in the contract?
    b. Will the Board require the Superintendent to obtain a permanent disability determination through physician certification, and/or
    c. Will the Board consider duration of absence; e.g., 90-days after exhaustion of available leave, whichever is greater?

See **PRESS** sample policy 5:180, *Temporary Illness or Temporary Incapacity*.

5. What standard will the Board use to terminate the employment contract for cause? Items to consider include:
    a. Any conduct detrimental/prejudicial to the District;*
    b. Just cause;
    c. Sufficient to dismiss a tenured teacher;
    d. Material breach of contract; or
    e. Not arbitrary and capricious.

*50 ILCS 205/3c requires a school district to post on its website and make available to news media specific information about severance agreements that it enters into because an employee or contractor was found to have engaged in sexual harassment or sexual discrimination, as defined by the Ill. Human Rights Act or Title VII of the Civil Rights Act of 1964. See **Severance Pay** row directly below.

6. Will the Board agree to provisions for hearing and due

	process for the Superintendent? 7. How will the Board address death of its Superintendent during the duration of the employment contract?
Severance Pay	Any renewal or renegotiation that adds a condition of severance pay must include the following provisions of GSPA, 5 ILCS 415/10(a): 1. A restriction to an amount not exceeding 20 weeks of compensation; and 2. A prohibition for any severance if the Superintendent is fired for *misconduct* by the Board. This law defines misconduct to include sexual harassment and/or discrimination. But 50 ILCS 205/3c limits sexual harassment or discrimination to instances when an employee is "found to have engaged in sexual harassment or sexual discrimination, as defined by the Ill. Human Rights Act or Title VII of the Civil Rights Act of 1964." For more discussion about these laws, see f/n 7 in policy 2:260, *Uniform Grievance Procedure*.
Liquidated Damages	Will the Board agree to liquidate damages with its Superintendent if one or the other terminates the employment contract? 1. Have both the Board and the successful superintendent candidate discussed the practical consequences of a liquidated damages clause with their respective attorneys? 2. If the Board terminates the contract, has it discussed with the Board Attorney how it can avoid litigation with its former Superintendent?
Amendments	How will the Board and Superintendent agree to allow for amendments to the employment contract?

☐ **What technical clauses need to be in the Superintendent's employment contract?**

Superintendent Contract Term Considerations for the Board	Explanation, Special Considerations, and Resources
Technical clauses	

(common in contracts)	If the employment contract contains any of the following technical provisions, have the Board Attorney and Superintendent's attorney reviewed them? 1. Notice 2. Applicable law 3. Headings and numbers 4. Complete understanding, i.e., do the Board members and Superintendent share the same understanding of the various provisions written in the employment contract? 5. Counterparts 6. Effect of Policy Amendments 7. Severability 8. Advice of Counsel

☐ **Miscellaneous Issues**

Superintendent Contract Term Considerations for the Board	Explanation, Special Considerations, and Resources
Board Obligations Under the Employment Contract	Do all members of the Board understand the District's obligations under the employment contract and what not complying with them will mean to the District? Specifically, are Board members aware of the Board's specific obligations regarding: 1. The Superintendent Evaluation 2. Goal setting 3. Required notifications/actions by each party prior to termination of the employment contract
Ongoing Monitoring of Each Party's Compliance with the Contract	Are the Board and Superintendent actually complying with the terms of the employment contract? Has the Board Attorney explained how the Board should monitor compliance with the employment contract?

Legislative Issues	How might pending pension reform legislation or other trending legislation affect the employment contract?

PRESSPlus Comments

C1. Rewritten for PRESS Plus. The exhibit is updated in response to 105 ILCS 5/22-94, amended by P.A. 104-831, clarifying that applicants only need to list their current employer during the sexual misconduct employment history review (EHR) process if their current job involves direct contact with children or students, and for continuous improvement. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 123, October 2026**

Proviso Township High School District 209

To: Proviso Township High School District 209 Board of Education

From: Krish Mohip, Superintendent

Agenda Topic: Payment for Architectural Services

Expected Outcome: Approval of payment to Perkins & Will

Staff Contacts: Eric Arrambide, CFM, Director of Buildings and Grounds

Title: Payment to Perkins & Will for Architectural Services

Purpose:
To provide the Board of Education with an update regarding the payment of invoice #0442796 in the amount of $25.830.00

Background:

Invoice #0442796 is related to design services for the Proviso East Tennis Court Renovation Project and is listed as the construction administration fee in the invoice. Other categories on the aging report were satisfied. This is the last payment for this design phase.

Capital Planning:

This project is in pre-construction. Bidding will start late fall early winter with actual demo and construction work to start this Summer.

Recommended Plan:

Administration recommends payment to Perkins & Will in the amount of $25,830.00 for services rendered.

Administration Analysis:
N/A

Financial Impact:

The total amount requested for payment to Perkins & Will for **$25,830**.00 has been included in the SY27 budget and will be drawn from the fund 60 account.

Equity Impact:

N/A

Student Impact:

N/A

Staff Impact:

N/A

Statue, Administrative Policy or Board Rules Statement:

The district will comply with all applicable federal and state requirements, administrative policies, and Board rules governing environmental health and safety, facility operations, procurement, and payment for services.

Superintendent's Recommendation:

The Superintendent recommends approval of payment to Perkins & Will in the amount of $25,830.00 to be drawn from account 60.5.2532.540.0000.001.0700.0000

Date of Board Approval:

Perkins&Will

Invoice

October 16, 2026
Project No: 021985.002
Invoice No: 0442796

Dr. Elizabeth Alvarez
Proviso Township School District 209
8601 W. Roosevelt Road
Forest Park, IL 60130

Project 021985.002 Proviso - East Tennis Court Reconstruction
Email: ealvarez@pths209.org

Professional Services from August 29, 2026 to October 02, 2026

Billing Phase	Fee	Percent Complete	Earned	Previous Fee Billing	Current Fee Billing
Schematic Design	22,680.00	100.00	22,680.00	22,680.00	0.00
Design Development	27,720.00	100.00	27,720.00	27,720.00	0.00
Contract Documents	44,100.00	100.00	44,100.00	44,100.00	0.00
Bidding/Permitting	6,300.00	100.00	6,300.00	5,670.00	630.00
Construction Administration	25,200.00	100.00	25,200.00	0.00	25,200.00
Total Fee	126,000.00		126,000.00	100,170.00	25,830.00
		Total Fee			**25,830.00**
				Total this Invoice	**25,830.00**

REMIT PAYMENTS TO Perkins&Will, Inc.
PO Box 71181
Chicago, IL 60694-1181

WIRE/ACH TO BMO Harris Bank
ABA# 071000288, Acct# 3769601
SWIFT HATRUS44

TERMS Net 30 Days

410 N Michigan Ave, Suite 1600, Chicago, IL 60611 t 312.755.0770 perkinswill.com

To: Proviso Township High School District 209 Board of Education

From: Krish Mohip, Superintendent

Agenda Topic: John Deere Purchase

Expected Outcome: Approval of John Deere Gator for Proviso West

Staff Contacts: Eric Arrambide, CFM, Director of Buildings and Grounds

Title: Payment to Perkins & Will for Architectural Services

Purpose:
To provide the Board of Education with an update regarding the Sourcewell Cooperative purchase of a new John Deere utility vehicle in the amount of $26,002.28.

Background:

The current gator is 11 years old and has multiple mechanical issues which include clutch slipping, engine misfiring, broken motor mount, needing a new serpentine belt, and inoperable parking brake. All of which make this machinery dangerous to operate. The gator is an essential piece of equipment for the ground's operations at Proviso West. It expedites field care, field lining, and onsite delivery of tools and materials.

Capital Planning:

This purchase is budgeted in the Proviso West Buildings and Grounds Capitalized Equipment account 20.5.2540.550.0000.003.2000.0000

Recommended Plan:

Administration recommends replacing the current vehicle with a new model.

Administration Analysis:
N/A

Financial Impact:

This purchase is budgeted for and covered in the Capitalized Equipment Account 20.5.2540.550.0000.003.2000.0000

Equity Impact:

This will ensure that Proviso West has the necessary equipment needed to efficiently support the work needed on the grounds for general grounds keeping, athletics, and general maintenance duties.

Student Impact:

N/A

Staff Impact:

The new purchase would increase efficiency and safety for staff as the equipment would not consistently break down and will operate as intended.

Statue, Administrative Policy or Board Rules Statement:

The district will comply with all applicable federal and state requirements, administrative policies, and Board rules governing environmental health and safety, facility operations, procurement, and payment for services.

Superintendent's Recommendation:

The Superintendent recommends approval of the Sourcewell Cooperative purchase of the John Deere Gator as presented for the amount of $26,002.28

Date of Board Approval: 12/05/2026

Prepared For

PROVISO WEST HIGH SCHOOL

4701 HARRISON ST

HILLSIDE, IL 601621697

(708) 338-5925

Prepared By

KALE MARTIN

Shorewood Home and Auto

1002 West Jefferson Street

Shorewood, IL 60404

kale@shorewoodhomeandauto.com

Quote Id 2777104

Creation Date 09-Oct-2026

Expiration Date 31-Dec-2026

Quote Summary

Equipment Summary	Suggested List	Selling Price	QTY In Group	Extended
GATOR™ TX (Model Year 2027)	**$14,544.58**	**$12,072.00**	**1**	**$12,072.00**
Contract: Sourcewell Grounds Maint 112624-DAC (PG BT CG 76)				
GATOR™HPX615E (Model Year 2027)	**$16,198.00**	**$13,930.28**	**1**	**$13,930.28**
Contract: Sourcewell Grounds Maint 112624-DAC (PG BT CG 76)				
Equipment Total				**$26,002.28**

Quote Summary	
Total Selling Price	$26,002.28
Sub-total	**$26,002.28**
Balance Due	**$26,002.28**

Salesperson : X _____ **Accepted By : X** _____

Selling Equipment

Quote # 2777104

Customer PROVISO WEST HIGH SCHOOL

GATOR™ TX (Model Year 2027)

QTY In Group : 1

Hours	- - -
Serial Number	- - -
Stock Number	- - -
Contract	Sourcewell Grounds Maint 112624-DAC (PG BT CG 76)
PUK Parent Serial #	- - -

Suggested List
$14,544.58
Selling Price
$12,072.00
Discount Amount
($2,472.58)

Equipment Summary

Code	Description	Qty	List Price	Discount %	Discount $	Adjusted Selling Price
56AAM	GATOR™ TX (Model Year 2027)	1	$11,099.00	17.0%	($1,886.83)	$9,212.17

Base / Options

Code	Description	Qty	List Price	Discount %	Discount $	Adjusted Selling Price
001F	US 49 State	1	$0.00	17.0%	$0.00	$0.00
0505	Build to Order	1	$0.00	17.0%	$0.00	$0.00
1016	AT (All Terrain) Tires	1	$0.00	17.0%	$0.00	$0.00
4079	Less Roof and Panels	1	$0.00	17.0%	$0.00	$0.00
5101	Select Comfort and Convenience Package	1	$573.00	17.0%	($97.41)	$475.59
Total Base / Options			**$11,672.00**		**($1,984.24)**	**$9,687.76**

Dealer Attachments

Code	Description	Qty	List Price	Discount %	Discount $	Adjusted Selling Price
BM23203	Occupant Protective Structure with Canopy	1	$2,588.33	17.0%	($440.02)	$2,148.31
BM20414	Heavy-Duty Suspension Kit	1	$284.25	17.0%	($48.32)	$235.93
Total Dealer Attachments			**$2,872.58**		**($488.34)**	**$2,384.24**
Selling Price Subtotal						**$12,072.00**

Total Selling Price	**$12,072.00**

GATOR™HPX615E (Model Year 2027)

QTY In Group : 1

Hours	- - -
Serial Number	- - -
Stock Number	- - -
Contract	Sourcewell Grounds Maint 112624-DAC (PG BT CG 76)
PUK Parent Serial #	- - -

Suggested List
$16,198.00
Selling Price
$13,930.28
Discount Amount
($2,267.72)

Equipment Summary

Code	Description	Qty	List Price	Discount %	Discount $	Adjusted Selling Price
57GEM	GATOR™HPX615E (Model Year 2027)	1	$15,599.00	14.0%	($2,183.86)	$13,415.14

Base / Options

Code	Description	Qty	List Price	Discount %	Discount $	Adjusted Selling Price
001F	US 49 State	1	$0.00	14.0%	$0.00	$0.00
0505	Build To Order	1	$0.00	14.0%	$0.00	$0.00
1011	High-Performance All-Purpose (HPAP) Tires	1	$0.00	14.0%	$0.00	$0.00
4000	OSR Nets	1	$0.00	14.0%	$0.00	$0.00
4060	Black Roof	1	$599.00	14.0%	($83.86)	$515.14
5010	Less Protection Package	1	$0.00	14.0%	$0.00	$0.00
5101	Base Comfort and Convenience Package	1	$0.00	14.0%	$0.00	$0.00
2350	Park Position in Transmission	1	$0.00	14.0%	$0.00	$0.00
Total Base / Options			**$16,198.00**		**($2,267.72)**	**$13,930.28**
Selling Price Subtotal						**$13,930.28**
Total Selling Price						**$13,930.28**

To: Proviso Township High School District 209 Board of Education

From: Krish Mohip, Superintendent

Agenda Topic: Equipment Purchase of Kubota D1105

Expected Outcome: Approval of payment to Russo Power Equipment, via Sourcewell Cooperative Agreement.

Staff Contacts: Eric Arrambide, CFM, Director of Buildings and Grounds

Title: Kubota D1105 Co-Op Purchase

Purpose:
To provide the Board of Education with an update regarding the Sourcewell Cooperative purchase of a new Kubota utility vehicle for the Proviso East Buildings and Grounds Department, which will be used for all season operations.

Background:

Currently the Grounds team only has one serviceable utility vehicle that can be operated all season long, which is covered with a lawn mower and a tractor that is beyond its serviceable life span (over 20 years) and is no longer functioning. Proviso East is in dire need of a new utility vehicle that can provide year-long work on the grounds in all types of weather. The vehicle will come with winter operations attachments (v-blade, rotary broom, and salt spreader) and can be converted in spring for grounds clean up, aeration, fertilization, overseeing, etc.

Capital Planning:

This will be purchased will be expensed through allocated capital funds.

Recommended Plan:

Administration recommends approval of the purchase of the Kubota D1105.

Administration Analysis:
The purchase of Buildings and Grounds utility vehicles for Proviso East has been deferred in the years past, for reasons unknown. Which has also caused a deficiency in grounds care, as the situation has left the team without proper equipment. Moving forward all pieces of equipment will be serviced properly and end of life equipment will be decommissioned.

Financial Impact:

The total amount requested for payment to Russo Power Equipment is **$48,046.49**.

Quote #: 3005045

Equity Impact:

Overall East is the least equipped school for these operations, and this purchase will bring the department to a better place to be able to handle the winter operations, as well as maintain ground better.

Student Impact:

This purchase will improve winter operations and allow the team to be more impactful through out harsh weather as the cab will be covered.

Staff Impact:

The staff have requested this vehicle as they believe this purchase will improve their operations and provide more options to care for the grounds through the equipment attachments mentioned.

Statue, Administrative Policy or Board Rules Statement:

The district will comply with all applicable federal and state requirements, administrative policies, and Board rules governing environmental health and safety, facility operations, procurement, and payment for services.

The requested purchase will assist with grounds maintenance to provide safer walking paths in winter and allow proper grounds care year-round.

Superintendent's Recommendation:

The Superintendent recommends approval of payment to Russo Power Equipment, utilizing the Sourcewell Cooperative Agreement, of $48,046.49 to be expense out of account 20.5.2540.550.0000.002.2000.0000 which is designated as Capital Equipment.

Date of Board Approval: November 10, 2026

Sourcewell
Ground Maintenance, CE, Utility
Tractors, Mowers, RTV's - 112624-KBA
Ag Tractors with Related Attachments - 082923-KBA
NJPA Arkansas 4600055337
Nebraska 14777 (OC)
Mississippi 8200067336

RTVX2C-PKLH-1 WEB QUOTE #3005045
Date: 10/13/2026 11:22:11 AM
-- Customer Information --
Cozzi, Joe
13374
Proviso Township HS 209
jcozzi@pths209.org
7084279535

Quote Provided By
RUSSO POWER EQUIPMENT
Dino Castino
9525 IRVING PARK RD
SCHILLER PARK, IL 60176
email: dcastino@russopower.com
phone: 8472337845

-- Standard Features --

Kubota

V Series RTVX2C-PKLH-1

* * * EQUIPMENT IN STANDARD MACHINE * * *

DIESEL ENGINE
Model Kubota D1105
3 Cyl. 68.5 cu in
+23.3 Gross Eng HP
75 Amp Alternator

TRANSMISSION
VHT-X
Variable Hydro Transmission
Forward Speeds:
Low 0 - 15 mph
High 0 - 25 mph
Reverse 0 - 17 mph
Limited-slip Front Differential
Rear differential lock

HYDRAULICS
Hydrostatic Power Steering with manual tilt-feature
Hydraulic Cargo Dump
Hydraulic Oil Cooler

FLUID CAPACITY
Fuel Tank 7.9 gal
Cooling 8.3 qts
Engine Oil 4.3 qts
Transmission Oil 1.8 gal
Brake Fluid 0.4 qts

CARGO BOX
Width 57.7in
Length 40.5 in
Depth 11.2 in
Load Capacity 1102 lbs
Vol. Capacity 15.2 cu ft

+ Manufacturer Estimate

TIRES AND WHEELS
HDMP Tires 25 x 10 - 12, 6 ply

KEY FEATURES
Factory Cab with A/C, Heater, Defroster
Digital Multi-meter
Fully-opening roll-down side windows
Speedometer
Pre-wired w/ speakers/antenna for stereo
Front Independent Adjustable Suspension
Rear Independent Adjustable Suspension
Brakes - Front/Rear Wet Disc
Rear Brake Lights / Front Headlights
2” Hitch Receiver, Front and Rear
Deluxe 60/40 split bench seats with driver's side seat adjustment
Underseat Storage Compartments
Deluxe Front Guard (radiator guard, bumper, and lens guard)

DIMENSIONS
Width 63.2 in
Height 81.9 in
Length 120.3 in
Wheelbase 80.5 in
Tow Capacity 1300 lbs
Ground Clearance 10.4 in
Suspension Travel 8 in
Turning Radius 13.1 ft

SAFETY EQUIPMENT
SAE J2194 & OSHA 1928 ROPS
Horn
Dash-mounted Parking Brake
Spark Arrestor Muffler
Retractable 2-point Seat Belts

-- Custom Options --

RTVX2C-PKLH-1 Base Price:	$31,999.00
Selected Kubota Attachments	
(1) Turn Signal/Hazard Light Kit K7741-99610-Turn Signal/Hazard Light Kit	$298.02
(1) LED FRONT WORK LIGHTS KIT (2) 77700-11811-LED FRONT WORK LIGHTS KIT (2)	$204.99
(1) LED REAR WORK LIGHT KIT (1) 77700-11812-LED REAR WORK LIGHT KIT (1)	$109.99
(1) STROBE LIGHT MOUNT KIT 77700-VC5058-STROBE LIGHT MOUNT KIT	$187.95
(2) SINGLE SIDE MIRROR - CAB (1) 77700-V5059-SINGLE SIDE MIRROR - CAB (1)	$237.64
(1) BACKUP ALARM K7591-99640-BACKUP ALARM	$218.93
(1) PLASTIC BED LINER K7591-99580-PLASTIC BED LINER	$405.77
(1) TRAILER HITCH - BALL MOUNT 77700-V5200-TRAILER HITCH - BALL MOUNT	$69.53
(1) 72" V-BLADE V5291-72" V-BLADE	$4,119.00
(1) AUX HYDRAULIC PUMP D1105 V5272-AUX HYDRAULIC PUMP D1105	$607.00
(1) 2ND FUNCTION HYDRAULIC VALVE KIT V5232A-2ND FUNCTION HYDRAULIC VALVE KIT	$3,440.00
(1) FRONT QUICK HITCH V5289-FRONT QUICK HITCH	$1,390.00
(1) 3RD FUNCTION HYD VALVE UPGRADE KIT V5233-3RD FUNCTION HYD VALVE UPGRADE KIT	$504.00
(1) SALT SPREADER 10 CU FT BED MOUNTED V5005-SALT SPREADER 10 CU FT BED MOUNTED	$5,551.00
(1) 60" ROTARY BROOM V5260-60" ROTARY BROOM	$4,974.00
(1) HAND THROTTLE KIT V5245-HAND THROTTLE KIT	$267.00
(1) OIL COOLER KIT V5240-OIL COOLER KIT	$1,987.00
Total Kubota Attachments:	$24,571.82
Total Attachments:	$24,571.82
Configured Price:	$56,570.82
Sourcewell Discounts:	
Kubota Items:	($12,445.58)
Total Discount:	($12,445.58)
SUBTOTAL:	$44,125.24
Kubota Item Fees:	
Dealer Assembly:	$2,227.50
Freight Cost:	$1,293.75
PDI:	$400.00
Total Unit Price:	$48,046.49
Quantity Ordered:	1
Final Sales Price:	$48,046.49

Purchase Order Must Reflect Final Sales Price.

To order, place your Purchase Order directly with the quoting dealer

***All equipment specifications are as complete as possible as of the date on the quote. Additional attachments, options, or accessories may be added (or deleted) at the discounted price.** All specifications and prices are subject to change. Taxes are not included. The PDI fees and freight for attachments and accessories quoted may have additional charges added by the delivering dealer. These charges will be billed separately. Prices for product quoted are good for 60 days from the date shown on the quote. All equipment as quoted is subject to availability.

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198.143.39.9

13.

2. Committee Updates

14.

15.

16.

a. Board Values

b. Finance

c. Supt Eval

d. Policy

e. Community and Parent Engagement

f. School Improvement

g. Discipline

h. Facilities Committee

17. Public Comments

18. Retire to Executive SessionA. Litigation, when an action against, affecting or on behalf of the particular public body. 5 ILCS 120/2(c) (11).
B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the public body or legal counsel for public body. 5 ILCS 120/2(c)(1).
C. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).
D. Matters related to individual students per Section 2(c)(10)

19. Reconvene Regular Meeting

20. 166

3. Consent Agenda

21.

22.

23.

a. SchooLinks CTE Expansion Package

b. Automotive Tool Storage Phase 1 Purchase for Proviso West High School

c. Baby Simulator Purchase for Proviso East High School

d. IGA Shared Transportation Between Proviso and Forest Park

e. Approval of Strategic Plan

Proviso Township High School District 209

To: **Proviso Township High School District 209 Board of Education**

From: Krish Mohip, Superintendent
Dr. Alexander Aschoff, Deputy Superintendent of Academics

Agenda Topic: Career Technical Education SchooLinks CTE Expansion

Expected Outcome: Action

Staff Contacts: Melissa Damewood, Career Technical Education and Early College, CTE Teachers, College and Career Counselors, and District School Improvement Team

Title: SchooLinks CTE Expansion Package

Purpose: The purpose of this item is to seek Board approval for the addition of the SchooLinks CTE package to the District's existing districtwide SchooLinks subscription. The expansion will provide centralized tools for career pathway exploration, work-based learning, industry credential tracking, career readiness activities, and student engagement with Career and Technical Education programs.

Background:
Proviso Township High School District 209 is committed to helping students connect academic experiences with meaningful postsecondary and career pathways. The District currently uses SchooLinks as a districtwide college and career readiness platform. Adding the CTE package will extend the existing system with tools specifically designed to support career-connected learning and CTE pathway engagement.

The package will allow students and staff to connect career interests to District CTE pathways, document work-based learning experiences, track industry credentials, complete career readiness activities, and monitor progress toward college and career readiness goals.

Using an expansion of the District's existing platform provides a consistent user experience for students and staff and reduces the need to implement a separate system for CTE pathway, work-based learning, and credential information.

The expansion will support all CTE CIP areas districtwide and strengthen recruitment and retention by increasing visibility of CTE opportunities and providing staff with improved tools to guide students toward pathways aligned with their interests and goals. The purchase aligns with Goal 4, Strategy 2, Activity 4.

Administration's Analysis:
A centralized CTE platform will strengthen the District's ability to organize and communicate pathway information, document career-connected learning, track credentials, and monitor student participation. Integrating these functions into an existing districtwide platform can improve consistency across schools and reduce duplicated processes.

Equity Impact: The districtwide expansion promotes equitable access by providing students across all District 209 schools with the same centralized tools for exploring CTE pathways, documenting work-based learning, tracking industry credentials, and completing career readiness activities.

Student Impact: Students will have improved access to career exploration, CTE pathway information, work-based learning opportunities, industry credential tracking, and career readiness activities that connect their interests and goals to District programs.

Staff Impact: Counselors, CTE teachers, administrators, and college and career staff will have centralized tools to support student advising, document work-based learning and credentials, monitor participation, and strengthen recruitment and retention.

Financial Impact: The total cost of the SchooLinks CTE Expansion Package is $38,772.00.

The expansion will be supported with Career and Technical Education grant funds and will build upon the District's existing districtwide SchooLinks subscription, allowing the District to leverage an established platform rather than implementing a separate CTE system.

Communication: The Career and Technical Education Office will work collaboratively with school administrators, counselors, CTE staff, and SchooLinks to configure the CTE package, communicate available tools, support implementation, and integrate expanded functions into career exploration, advising, recruitment, and pathway planning.

Statute, Administrative Policy or Board Rules Statement:
The purchase will be completed in accordance with applicable Illinois School Code requirements, District 209 Board policies, purchasing procedures, technology requirements, and inventory-control procedures. District staff will ensure that all equipment is properly inventoried, secured, maintained, and used for its intended instructional purpose. School Board Policy 4:50, Payment Procedures, requires that this purchase shall be reviewed by the Board of Education, after which it may be approved for payment by Board of Education order.

Superintendent Recommendation:
That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to approve the SchooLinks CTE Expansion Package for the District's existing districtwide SchooLinks subscription at a total cost not to exceed $38,772.00.

Date of Board Action: November 10, 2026

schoolinks

Order Form

Customer: Proviso Township High School District 209
Billing Address:
8601 Roosevelt Road
Forest Park, IL 60130

Quote Number: Q-18028
Quote Created Date: 03-Aug-2026

Order Details

Contract Start Date: 01-Sep-2026

Contract End Date: 30-Jun-2028

Grades Purchased for Platform:

Notes:

Date: 01-Sep-2026 - 30-Jun-2027					
Product Details	**List Price**	**Discount**	**Discounted Price**	**Quantity**	**Subtotal**
Graduation & Academic Success - Multi-Year Course Planner - Pathway Management - Public Course Catalog - State Individual Career and Academic Plan	$ 1.25	10%	$ 1.13	4,400	$ 4,972.00
State CCR Data Suite - Key Readiness Indicator Feature - State Individual Career and Academic Plan Feature - Annual Maintenance - Experience Hour Tracker	$ 2.50	10%	$ 2.25	4,400	$ 9,900.00
Work-based Learning - Industry Partner Database Pro including customized fields to district requirements, collaborative commenting, and affiliation management - Program Management - Experience Tracker	$ 2.50	10%	$ 2.25	4,400	$ 9,900.00
Annual Service and Support Included - Year Round Live Chat - Online Course & Certification - Self-serve Help Center - Communal Training Webinar - Email Support	$ 0.00		$ 0.00	4,400	$ 0.00
Implementation - Grad & Academic Success - Kick off call - Validation of uploaded course planner data - Up to 4 guided configuration sessions - Up to 5 office hour sessions - 1 guided testing sessions	$ 5,000.00	25%	$ 3,750.00	1	$ 3,750.00
Implementation - State CCR Data Suite - Data migration - Up to 2 configuration sessions -Testing session	$ 5,000.00	25%	$ 3,750.00	1	$ 3,750.00

Implementation - WBL - Kickoff call - Up to 4 admin module configuration support sessions: IPDB & Member Profile, Program Management, Experience Tracking, Event Scheduler & Forms - Configuration Review/End-User Readiness Prep session - Up to 4 guided build sessions - Email support for configuration and implementation questions	$ 2,000.00	25%	$ 1,500.00	1	$ 1,500.00
Virtual Training Day 4 virtual training sessions up to 90 minutes each	$ 2,500.00		$ 2,500.00	2	$ 5,000.00
					Total: $38,772.00

Date: 01-Jul-2027 - 30-Jun-2028					
Product Details	**List Price**	**Discount**	**Discounted Price**	**Quantity**	**Subtotal**
Graduation & Academic Success - Multi-Year Course Planner - Pathway Management - Public Course Catalog - State Individual Career and Academic Plan	$ 1.50	10%	$ 1.35	4,400	$ 5,940.00
State CCR Data Suite - Key Readiness Indicator Feature - State Individual Career and Academic Plan Feature - Annual Maintenance - Experience Hour Tracker	$ 3.00	10%	$ 2.70	4,400	$ 11,880.00
Work-based Learning - Industry Partner Database Pro including customized fields to district requirements, collaborative commenting, and affiliation management - Program Management - Experience Tracker	$ 3.00	10%	$ 2.70	4,400	$ 11,880.00
Annual Service and Support Included - Year Round Live Chat - Online Course & Certification - Self-serve Help Center - Communal Training Webinar - Email Support	$ 0.00		$ 0.00	4,400	$ 0.00
					Total: $29,700.00

Notes about applicable taxes:

Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final Invoice. If the Customer is exempt from sales tax, please send the applicable tax exemption certificate to billing@schoolinks.com

Terms & Conditions:

This Order Form is governed exclusively by the terms and conditions available at: https://www.schoolinks.com/terms-and-conditions

Signature

By signing below, I certify that I am authorized to sign on behalf of the Customer and I agree to be bound by the terms and conditions of this contract.

Customer	**SchooLinks**
Signature:	Signature:
Full Name:	Full Name:
Title:	Title:
Date Signed:	Date Signed:

Proviso Township High School District 209

To: **Proviso Township High School District 209 Board of Education**

From: Krish Mohip, Superintendent
Dr. Alexander Aschoff, Deputy Superintendent of Academics

Agenda Topic: Career Technical Education Automotive Tool Storage Purchase

Expected Outcome: Action

Staff Contacts: Melissa Damewood, Career Technical Education and Early College, Mr. Carl Fedele, PWHS Auto Teacher, and Ms. Trinity Casto, PWHS CTE Department Chair

Title: Automotive Tool Storage Phase 1 Purchase for Proviso West High School

Purpose: The purpose of this item is to seek Board approval for the purchase of one (1) professional-grade automotive tool-storage system, Phase 1 Bottom, Part Number BAB050705R8, for the Automotive Technology program at Proviso West High School. The equipment will improve tool organization, security, inventory control, laboratory safety, and student access to professional automotive tools

Background:
Proviso Township High School District 209 is committed to maintaining Career and Technical Education laboratories that reflect professional workplace expectations and support safe, high-quality hands-on instruction. Effective automotive instruction requires both appropriate tools and organized systems for storing, securing, maintaining, and accounting for those tools.

The proposed system represents Phase 1 of the West Automotive laboratory equipment improvement plan and will provide students with experience using industry-standard tool-control and shop-management practices.

Secure and organized professional-grade storage will protect instructional equipment, improve laboratory safety and efficiency, reduce time spent locating equipment, and support consistent inventory-control procedures.

The equipment will be located in the West Automotive Building W and used in Automotive Technology coursework aligned with CIP 47.0604. The purchase supports Goal 2, Strategy 5, Activity 1: purchase of advisory-recommended industry technology and equipment.

Administration's Analysis:
Professional tool-control and storage practices are integral to automotive service environments. The proposed system will allow students to learn workplace expectations for tool accountability, organization, maintenance, safe handling, and efficient shop operations while strengthening the functionality of the West Automotive laboratory.

Equity Impact: The purchase supports equitable access by ensuring students enrolled in Automotive Technology have organized and reliable access to professional tools during hands-on instruction without needing to provide personal tool sets.

Student Impact: Students will benefit from improved access to professional automotive tools and develop workplace habits related to tool identification, organization, accountability, inventory control, maintenance, and safety.

Staff Impact: Automotive Technology teachers will benefit from improved equipment organization, security, inventory management, instructional efficiency, and a safer laboratory environment.

Financial Impact: The total cost of one (1) Phase 1 Bottom professional-grade automotive tool-storage system, Part Number BAB050705R8, is $32,156.89.

The purchase will be supported with Career and Technical Education grant funds and will be inventoried, secured, and maintained in accordance with District and grant requirements.

Communication: The Career and Technical Education Office will work collaboratively with Proviso West administration and Automotive Technology staff to coordinate purchase, delivery, inventory, placement, tool organization, and ongoing management.

Statute, Administrative Policy or Board Rules Statement:
The purchase will be completed in accordance with applicable Illinois School Code requirements, District 209 Board policies, purchasing procedures, technology requirements, and inventory-control procedures. District staff will ensure that all equipment is properly inventoried, secured, maintained, and used for its intended instructional purpose. School Board Policy 4:50, Payment Procedures, requires that this purchase shall be reviewed by the Board of Education, after which it may be approved for payment by Board of Education order.

Superintendent Recommendation:
That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to approve the purchase of one (1) professional-grade automotive tool-storage system, Phase 1 Bottom, Part Number BAB050705R8, for Proviso West High School at a total cost not to exceed $32,156.89.

Date of Board Action: November 10, 2026

Quote

Submit to Snap-on Industrial
3011 IL RTE 176, Door 1
Crystal Lake, IL 60014
877-740-1900

Quote Number	IMP-001547623
Quote Date	8/12/2026
Quote Expiration Date	-
Customer Name	PROVISO WEST HIGH SCHOOL
Customer BP	201587717
Contact Information:	
Name	Carl Fedele
E-mail	cfedele@pths209.org
Phone Number	1
Sales Rep	WEBB, AUSTIN
Mobile #	312-919-5096
E-mail Address	Austin.Webb@snapon.com

Ship Via	1 - UPS GROUND
Payment Terms	P30 - NET 30 DAYS
Ship to	201587717 PROVISO WEST HIGH SCHOOL 4701 WEST HARRISON HILLSIDE IL 60162
Bill to	201587716 DO NOT MAIL 8601 WEST ROOSEVELT RD ACCOUNTSPAYABLE@PTHS209.ORG FOREST PARK IL 60130

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Line Number	Part Number	Description	Commodity	COO	Quantity	List Price	Unit Net Price	Line Total
1	BAB050705R8	TOOL STORAGE PHASE 1 BOTTOM		USA	1	$31,835.32	$32,156.89	$32,156.89

Total Weight	0.01 lbs
Sub Total	$32,156.89
Shipping	$0.00
Tax	$0.00
Grand Total	$32,156.89

Tax and freight shown are estimates.
Applicable tax and freight will be charged to the Customer's account.
The sale of product is subject to Snap-on Industrial's standard terms and conditions ofsale. Placement of an order is Customer's assent to these terms and conditions and Snap-on hereby objects to any additionaland/or different terms, which may be contained in any Customer forms or other documents. No such additional terms will be of any force or effect.
Custom tool kits, tool designs and prints that have been approved and ordered cannot be canceled or refunded.
The sale of product is subject to Customer meeting Snap-on Industrial's credit approvals. Financing through Snap-on Credit LLC is available on most purchases. Ask your Sales Rep for more information.
*Please provide vendor and pricing information to customer service on this part number.

Proviso Township High School District 209

To: **Proviso Township High School District 209 Board of Education**

From: Krish Mohip, Superintendent
Dr. Alexander Aschoff, Deputy Superintendent of Academics

Agenda Topic: Career Technical Education RealCare Baby Simulator Purchase

Expected Outcome: Action

Staff Contacts: Melissa Damewood, Career Technical Education and Early College, Ms. Patty Gree, PEHS Teacher, and Ms. Daphne Hill, Department Chair for CTE

Title: RealCare Baby Simulator Purchase for Proviso East High School

Purpose: The purpose of this item is to seek Board approval for the purchase of twenty (20) RealCare Baby simulators for the Early Childhood Education program at Proviso East High School. Each simulator includes accessories, an infant car seat/carrier, charger, diaper bag, tummy time blanket, Student IDs, and a five-year warranty. The equipment will provide students with realistic, hands-on infant-care experiences that support the Early Childhood Education curriculum and career preparation.

Background:
Proviso Township High School District 209 is committed to providing students with rigorous Career and Technical Education pathways that combine classroom learning with authentic, hands-on experiences. The Early Childhood Education program prepares students to understand child development, caregiving, safety, responsibility, observation, and professional practices associated with careers serving children and families.

RealCare Baby simulators provide an interactive learning experience that requires students to respond to realistic infant-care needs and apply course concepts in a controlled instructional setting. A classroom set of twenty simulators will allow students to participate consistently in these experiences and expand the program's capacity for applied learning.

The proposed purchase includes twenty (20) RealCare Baby simulators and the accessories necessary for classroom implementation. The five-year warranty supports long-term instructional use and protects the District's investment.

The equipment will be located in Room 41 at Proviso East High School and incorporated into Early Childhood Education coursework aligned with CIP 13.1210. The purchase supports Goal 2, Strategy 5, Activity 1: purchase of advisory-approved, industry-relevant technology and equipment.

Administration's Analysis:
The RealCare Baby simulators will strengthen technical skill attainment by giving students repeated opportunities to practice infant-care routines, safety, responsibility, observation, and decision-making. Providing a full classroom set will increase student access to hands-on learning and support consistent experiential instruction.

Equity Impact: The purchase supports equitable access to Career and Technical Education by ensuring that students enrolled in Early Childhood Education have access to specialized instructional equipment during the school day.

Student Impact: Students will gain realistic, hands-on experience with infant-care responsibilities and child-development concepts while developing technical skills, problem-solving, responsibility, and communication.

Staff Impact: Early Childhood Education teachers will have access to a complete classroom set of simulators and accessories for instruction, demonstrations, assessments, and applied learning activities.

Financial Impact: The total purchase is $28,347.40 for twenty (20) RealCare Baby simulators. The price includes shipping and handling, accessories, infant car seat/carrier, charger, diaper bag, tummy time blanket, Student IDs, and a five-year warranty.

The purchase will be supported with Career and Technical Education grant funds and managed in accordance with applicable District and grant inventory requirements.

Communication: The Career and Technical Education Office will work collaboratively with Proviso East administration and Early Childhood Education staff to coordinate receipt, inventory, implementation, and ongoing instructional use of the equipment.

Statute, Administrative Policy or Board Rules Statement:
The purchase will be completed in accordance with applicable Illinois School Code requirements, District 209 Board policies, purchasing procedures, technology requirements, and inventory-control procedures. District staff will ensure that all equipment is properly inventoried, secured, maintained, and used for its intended instructional purpose. School Board Policy 4:50, Payment Procedures, requires that this purchase shall be reviewed by the Board of Education, after which it may be approved for payment by Board of Education order.

Superintendent Recommendation:
That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to approve the purchase of twenty (20) RealCare Baby simulators and included accessories for the Early Childhood Education program at Proviso East High School at a total cost not to exceed $28,348.00.

Date of Board Action: November 10, 2026

INTERGOVERNMENTAL AGREEMENT
PROVIDING FOR SPECIAL EDUCATION TRANSPORTATION SERVICES

THIS AGREEMENT (the "Agreement") is entered into as of the effective date set forth in Section 20 of the Agreement and is by and between the Board of Education of Forest Park School District 91, Cook County, Illinois ("District 91") and the Board of Education of Proviso Township High School District 209, Cook County, Illinois ("District 209"). Together, Districts 91 and 209 shall be referred to as the "Districts" or the "Parties" and individually as a "Party."

WHEREAS, District 91 is a public school district organized and existing pursuant to the Illinois School Code, 105 ILCS 5/1-1, *et seq*.; and

WHEREAS, District 209 is a public school district organized and existing pursuant to the Illinois School Code, 105 ILCS 5/1-1, *et seq*.; and

WHEREAS, Article VII, Section 10 of the Illinois Constitution of 1970 authorizes units of local government such as the Districts to contract to exercise, combine, or transfer any power or function not prohibited to them by law or ordinance; and

WHEREAS, the Illinois Intergovernmental Cooperation Act, 5 ILCS 220/1, *et seq*., authorizes units of local government to jointly exercise any power, privilege, or authority which either of them may exercise, and to enter into contracts for the performance of governmental services, activities, or undertakings; and
WHEREAS, the Districts find that it is in their best interests, as well as those of their respective residents, students, employees, and the public to enter into this intergovernmental agreement on the terms and conditions set forth herein.

NOW, THEREFORE, in consideration of the mutual promises, covenants and agreements provided herein, the sufficiency of which is acknowledged, the Districts hereby agree as follows:

1. **Recitals.** The recitals set forth above are hereby incorporated as though fully set forth herein.

2. **Term.** The term of this Agreement will commence on the Effective Date, and will end on June 30, 2027, unless extended or renewed in writing by the Parties.

3. **Transportation Services.**

   a. District 91 shall arrange and provide, through its contracted transportation provider, Sunrise Transportation ("Company"), special education transportation services for

the 2026-2027 school year for one student identified by District 209 for attendance at New Horizons School (the "Transportation Services").

b. District 91 shall ensure that Company maintains all vehicles and equipment used to provide the Transportation Services in a reasonably safe condition and in accordance with all applicable state and federal laws, regulations, and requirements governing the transportation of students in the State of Illinois. District 91 further agrees to ensure that Company complies with all such laws, regulations, and requirements in the performance of the Transportation Services.

c. District 91 shall be responsible for ensuring that Company provides all personnel necessary to perform the Transportation Services, including, but not limited to, drivers, dispatchers, monitors, and other personnel as may be required. District 91 shall further ensure that all such personnel possess the required licenses, certifications, training, and qualifications and have successfully completed all background checks and screenings required by applicable law.

d. The Parties agree to meet at least quarterly to review routing, service, and costs.

4. **Payment.**

a. District 209 shall reimburse District 91 for fifty percent (50%) of the amounts charged to District 91 by its contracted transportation provider for the Transportation Services provided pursuant to this Agreement. District 91 shall invoice District 209 for its share of such costs, and District 209 shall remit payment in accordance with the terms of this Agreement.

b. District 91 shall invoice District 209 quarterly commencing on October 14, 2026, and each three (3) months thereafter. District 209 shall pay the invoice in accordance with the Illinois Local Government Prompt Payment Act, 50 ILCS 505/1 *et seq.* The Parties shall complete a final accounting and true-up of expenses no later than July 1, 2027.

5. **Employment Relationship.** The Parties acknowledge and agree that all drivers, dispatchers, monitors, and other personnel providing the Transportation Services are employees, agents, or contractors of District 91's contracted transportation provider and are not employees of District 209. Such personnel shall perform their duties in accordance with the rules, policies, and procedures applicable to the transportation provider and shall be subject to the supervision, direction, and discipline of the transportation provider. Neither this Agreement nor any provision hereof shall be construed to create an agency, partnership, joint venture, employment, or other similar relationship between the Parties. Each Party shall retain sole control over its own employees, and District 91's contracted transportation provider shall retain sole control over its employees and personnel.

6. **Criminal Background Checks**. District 91 shall ensure that all pre-employment conditions for drivers and substitute drivers are met, including certification of successful completion of a

fingerprint based criminal background investigation through the Illinois State Police and submission of fingerprints to the FBI for criminal history information. All required fingerprint based criminal background checks including the receipt of results by District 91 shall occur before any employee or agent is assigned to a vehicle serving the School District. 625 ILCS 5/6-106.1. District 91 shall provide the results of the Illinois State Police fingerprint-based criminal background check to District 209. District 91 shall not permit any driver to provide Transportation Services who would be prohibited from obtaining or keeping the required bus licensure or would otherwise prohibit the driver from being employed by District 209 due to a conviction of a crime listed in 105 ILCS 5/10-21.9 or who is listed in the Illinois Sex Offender Registry or the Illinois Murderer and Violent Offender Against Youth Registry. 625 ILCS 5/6-106.1; 105 ILCS 5/10-21.9. If District 91 is notified at any time of a conviction that would prohibit the driver from keeping the required licensure or would otherwise prohibit the driver from working at District 209, District 91 must immediately notify District 209 and cause the driver to be removed from providing Transportation Services hereunder. District 209 will perform an initial check and subsequent annual checks of the Illinois Sex Offender Registry and Illinois Murder and Violent Offender Against Youth Registry for each bus driver employee assigned to provide Transportation Services hereunder. District 91 shall make any necessary employee information available to the District 209 to enable it to perform such checks. District 209 will notify District 91 in writing if a driver is listed on either Registry. District 91 shall keep a copy of all drivers' criminal history record checks on file.

District 91 certifies that it is compliant with all employment history review and other obligations of 105 ILCS 5/22-94 (Faith's Law Employment History Review). Upon request of District 209, District 91 agrees to promptly disclose all records, information and determinations related to the employment history review for each of its employees or independent contractors.

7. **Mutual Indemnification.**

a. The Parties shall indemnify, defend, and hold harmless the other Party, its board members, officers, employees, volunteers, and agents, from and against any claims, demands, loss, costs, and expenses (including reasonable attorney's fees), judgments, or liability arising solely from or in providing the Transportation Services, a party's violation of law, or a party's breach of this agreement.

b. The indemnification obligations set forth in this Agreement shall survive any termination of the Agreement for any causes of action or claims arising out of or relating to the acts or omissions of any party performing under this Agreement while it is in full force and effect.

8. **Insurance.** District 91 and District 209 will, at their individual and sole cost and expense, procure and maintain during the life of this Agreement the following insurance coverages and minimum policy limits:

i. Workers' Compensation

Coverage A: Statutory Limit

Coverage B: $1,000,000

ii. General Liability (must include coverage for Sexual Misconduct)

$2,000,000 General Aggregate

$1,000,000 Personal & Adv Injury

$1,000,000 Each Occurrence

$10,000 Medical Payments (any one person)(each occurrence)

iii. Automobile Liability

$1,000,000 Limit of liability, including owned, non-owned & hired auto

$10,000 Medical payments per person, per occurrence

$1,000,000 Uninsured Motorists

$1,000,000 Underinsured Motorists

iv. Umbrella Liability $25,000,000

v. Follow form excess of all primary coverage.

District 91 shall also cause the Company to maintain insurance equal to or greater than the limits described above. District 91 shall add District 209 as an additional insured on a primary and non-contributory basis to its insurance policies and provide District 209 with proof of insurance and its additional insured status along with a certificate of insurance prior to providing transportation services and at each insurance renewal while this Agreement remains in force.

9. **Termination.** This Agreement may be terminated by either Party upon the occurrence of one of the following conditions:

a. Mutual agreement of the Parties;

b. Unilaterally by either Party, provided that unilateral termination shall not take effect until ninety (90) days after the terminating party provides written notice of its intention to terminate the Agreement to the non-terminating party and that such

termination shall not relieve the terminating party from its proportionate share of the Transportation Services through the date of termination.

c. In the event of a breach of this Agreement by a party hereto, the non-breaching party will provide written notice of the breach to the breaching party. In the event the breaching party fails to cure the breach within fifteen (15) days of receiving written notice, the non-breaching party may terminate this Agreement upon ten (10) days advanced written notice to the breaching party.

10. **Notices.** All notices required or permitted to be given under this Agreement shall be in writing and shall be delivered (1) personally, (2) by a reputable overnight courier, or (3) by certified mail, return receipt requested, and deposited in the U.S. Mail, postage prepaid. Unless otherwise expressly provided in this Agreement, notices shall be deemed received upon the earlier of (a) actual receipt; (b) one business day after deposit with an overnight courier as evidenced by a receipt of deposit; or (c) seven business days following deposit in the U.S. mail, as evidenced by a return receipt.

11. **Severability.** If any term or provision of this Agreement is found to be unenforceable for any reason by a court of competent jurisdiction, the remaining terms will remain and continue in full force and effect, unless the Agreement cannot longer be performed by one or both of the parties.

12. **Assignment.** Neither party may assign its rights or obligations under this Agreement.

13. **Modification.** This Agreement may not be amended or modified except in writing, signed by the Parties.

14. **Waiver.** The waiver by either party of any breach or violation of any of the provisions of this Agreement shall not be deemed to be a waiver or continuing waiver of any subsequent breach or violation of the same or any other provision of this Agreement.

15. **Third Parties.** This Agreement does not create any rights, title, or interest in any person or entity other than the Parties hereto, whether under a third-party beneficiary theory or otherwise.

16. **Authority.** The Parties represent and warrant to each other that it has the full right, power, and authority to enter into and perform its obligations set forth in this Agreement.

17. **Headings.** The section headings are included for the convenience of the parties and do not constitute substantive terms of this Agreement.

18. **Counterparts.** This Agreement may be signed in multiple counterparts. The Parties agree that facsimile signatures will be sufficient.

19. **Entire Agreement.** This Agreement contains the entire agreement between the Parties with respect to the subject matter contained herein; and, the Parties make no representation, agreements, or understanding (whether oral or written) to or between them which are not fully set forth and expressed in this Agreement.

20. **Effective Date.** This Agreement shall be deemed dated and become effective on the date the last of the Parties signs as set forth below the signature of their duly authorized representatives.

[SIGNATURE PAGE TO FOLLOW]

IN WITNESSES WHEREOF, the Parties have caused their duly authorized representatives to execute this Agreement on the dates hereafter set forth below.

BOARD OF EDUCATION, FOREST PARK SCHOOL DISTRICT 91, Cook County, IL	**BOARD OF EDUCATION, PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209, Cook County, IL**
By:	By:
President	President
Attest: _____	Attest: _____
Secretary	Secretary
Date: _____	Date: _____
Notice Address:	Notice Address:

Superintendent
Forest Park School District 91
424 Des Plaines Avenue
Forest Park, Illinois 60130

Superintendent
Proviso Township HS District 209
8601 Roosevelt Road
Forest Park, Illinois 60130



Proviso Township
High School District 209

2026-2031 Strategic Plan

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Goal 1:

Cultivate safe and affirming school environments where all students feel respected, supported, and included.

Goal 1: Cultivate safe and affirming school environments where all students feel respected, supported, and included.

Creating safe, structured, and affirming school environments is foundational to improving student outcomes across academics, behavior, and postsecondary readiness. When students feel physically safe, emotionally supported, like they belong and are consistently held to high expectations, they are more likely to attend regularly, engage in learning, build strong relationships with adults, and persist toward graduation. This goal reflects the district's commitment to moving beyond fragmented or inconsistent practices toward a coherent, systemwide approach to safety, climate, connection and support specifically designed to honor and strengthen students' multidimensional identities

This goal is needed to address variability across schools in expectations, supervision, communication, and intervention systems. By establishing clear procedures, strengthening adult presence, implementing consistent multi-tiered systems of support, and integrating academic, behavioral, and mental health supports, the district ensures that every student, regardless of school or background; experiences a predictable, equitable, and welcoming environment. This work also directly supports improved attendance, reductions in behavioral incidents, stronger student-adult connections, while fostering a culture where all students feel seen, valued, and supported on their journey toward postsecondary success.

Key Performance Indicators (KPIs)

1. **Student Sense of Safety and Belonging (5Essentials or Local Survey Data)**
   Target: ≥ 85% of students report feeling safe, respected, and supported
2. **Chronic Absenteeism Rate**
   Target: Reduce chronic absenteeism by ≥ 25% over baseline
3. **Behavior Incident Rate (Referrals, Suspensions, and Escalations)**
   Target: ≥ 20% reduction in major behavior incidents; decrease disproportionality across student groups
4. **MTSS Response Effectiveness (Early Warning System)**
   Target: ≥ 90% of flagged students receive intervention within 48 hours; measurable improvement in BAG indicators within each 5-week cycle
5. **Student-Adult Connection Rate**
   Target: 100% of students assigned to a named adult (advisor/mentor); ≥ 85% of students report having a trusted adult in the building

Goal 1: Cultivate safe and affirming school environments where all students feel respected, supported, and included.

Objective 1.1

Develop and sustain a districtwide system of safe, structured, and identity-affirming school environments where students experience physical and emotional safety, cultural and linguistic validation, strong relationships, and meaningful opportunities to engage as active members of their learning community.

Objective 1.1 Success Measure

Currently, district data (5 Essentials) indicate variability in students' sense of safety, belonging, and inclusion across schools; by the end of the 2030–2031 school year, 80% of students (increase of 8–10% annually) will report feeling safe, respected, culturally affirmed, and supported, while demonstrating improved attendance, reduced behavioral incidents, and increased engagement in learning.

Strategy 1: Establish Safe, Predictable, and Consistent Schoolwide Systems

Strategy 2: Cultivate Identity-Affirming and Inclusive School Cultures

Strategy 3: Strengthen Student Voice, Agency, and Leadership

Strategy 4: Build Strong Relationships and a Culture of Belonging

Strategy 5: Use Data to Drive Continuous Improvement in School Climate

Strategy 6: Provide all staff with ongoing professional learning on culturally responsive and inclusive practices.

What Objective 1.1 Looks Like in Practice

Daily supervision schedules across all common areas

Behavior expectations explicitly taught and reinforced schoolwide

Weekly safety and climate walkthroughs by admin teams

Regular student feedback surveys with action follow-up

Practices to prevent repeat behaviors used as part of discipline

Goal 1: Cultivate safe and affirming school environments where all students feel respected, supported, and included.

Objective 1.2

Establish a comprehensive, data-driven system of student supports that integrates academic, behavioral, and social-emotional services to ensure early identification, targeted intervention, and equitable access to resources—resulting in improved student outcomes, engagement, well-being, and postsecondary readiness.

Objective 1.2 Success Measure

Currently, of all students receiving Tier 2 and Tier 3 interventions district-wide, 15% are on track to meet their intervention goals as measured by Panorama, and student perceptions of relationships and connectedness (Illinois 5Essentials Supportive Environment – Student-Teacher Trust) are rated Weak or Neutral across District 209 schools. By the end of the 2030–2031 school year: 65% of students receiving Tier 2 and Tier 3 interventions will be on track to meet their intervention goals (increasing by 10% annually), as measured by Panorama; and each school will improve student trust and connectedness by at least two performance categories (e.g., Weak → Neutral → Strong), reaching a minimum score of 60 or higher on the Illinois 5Essentials Survey.

Strategy 1: Strengthen a Tiered System of Supports (MTSS) for Whole-Child Success

Strategy 2: Implement a Unified Data System for Early Identification and Progress Monitoring

Strategy 3: Expand Access to Student Support Services and Strengthen Adult Connections

Strategy 4: Establish a Coordinated, Rapid Response System for Academic and Mental Health Needs

Strategy 5: Foster Safe, Supportive, and Predictable School Environments

Strategy 6: Strengthen Family Engagement and Awareness of Student Supports

What Objective 1.2 Looks Like in Practice

Weekly MTSS meetings reviewing student data to identify needs

Root-cause aligned interventions assigned within 1 week

Progress monitoring every 5 weeks

Shared student tracking dashboards

Clear staff roles for intervention support

Goal 1: Cultivate safe and affirming school environments where all students feel respected, supported, and included.

Objective 1.3

Build a districtwide culture of post-secondary readiness through aligned curriculum, clear planning pathways, high expectations, and shared responsibility for preparing all students for success after high school.

Objective 1.3 Success Measure

Currently, Proviso does not have a means to quantify the number of students who have an attainable post-secondary plan to enroll into university, seek quality employment, or enlist into military service; by the end of the 2030-2031 school year, 100% of our students will have an attainable post-secondary plan as measured by SchooLinks.

- **Strategy 1:** Establish and consistently reinforce a districtwide belief that all students can and should be prepared for college or post-secondary success
- **Strategy 2:** Ensure curriculum, instruction, and assessment are intentionally aligned to current college admission and entry-level expectations
- **Strategy 3:** Provide students and teachers with clear timelines, tools, and experiences that support college planning beyond the classroom
- **Strategy 4:** Build teacher capacity and student ownership to support intentional preparation for life after high school
- **Strategy 5:** Expand access to honors, Advanced Placement and dual credit coursework

What Objective 1.3 Looks Like in Practice

- **Embedded advisory structures focused on postsecondary planning**
- **All students maintain updated postsecondary plans in SchooLinks**
- **Postsecondary expectations messaging in all classes**
- **Career/college events each semester**
- **Quarterly check-ins for every student**

Goal 1: Cultivate safe and affirming school environments where all students feel respected, supported, and included.

Objective 1.4

Strengthen school safety and climate through clear communication, consistent expectations and enforcement, effective supervision, and strong classroom management and de-escalation practices.

Objective 1.4 Success Measure

Currently, student perceptions of safety, as measured by the Illinois 5Essentials Supportive Environment indicator (Safety measure), are rated Weak or Neutral across District 209 schools, with Proviso East scoring 34, Proviso West scoring 24, and Proviso Math and Science Academy scoring 52 in 2025; by the end of the 2030–2031 school year, each school will demonstrate meaningful growth in student perceptions of safety by increasing at least two performance categories (e.g., Weak to Neutral or Neutral to Strong), as measured by the 2030–2031 Illinois 5Essentials Survey compared to the 2024–2025 baseline, with each school reaching a score of 60 or higher.

Strategy 1: Focus on clear, timely, and consistent communication of safety expectations and procedures across the district and schools

Strategy 2: Strengthen building security and adult presence to reduce risk and improve order

Strategy 3: Ensure expectations are clear, enforced consistently, and supported by meaningful consequences

Strategy 4: Build staff confidence and skill in managing classrooms and de-escalating situations

What Objective 1.4 Looks Like in Practice

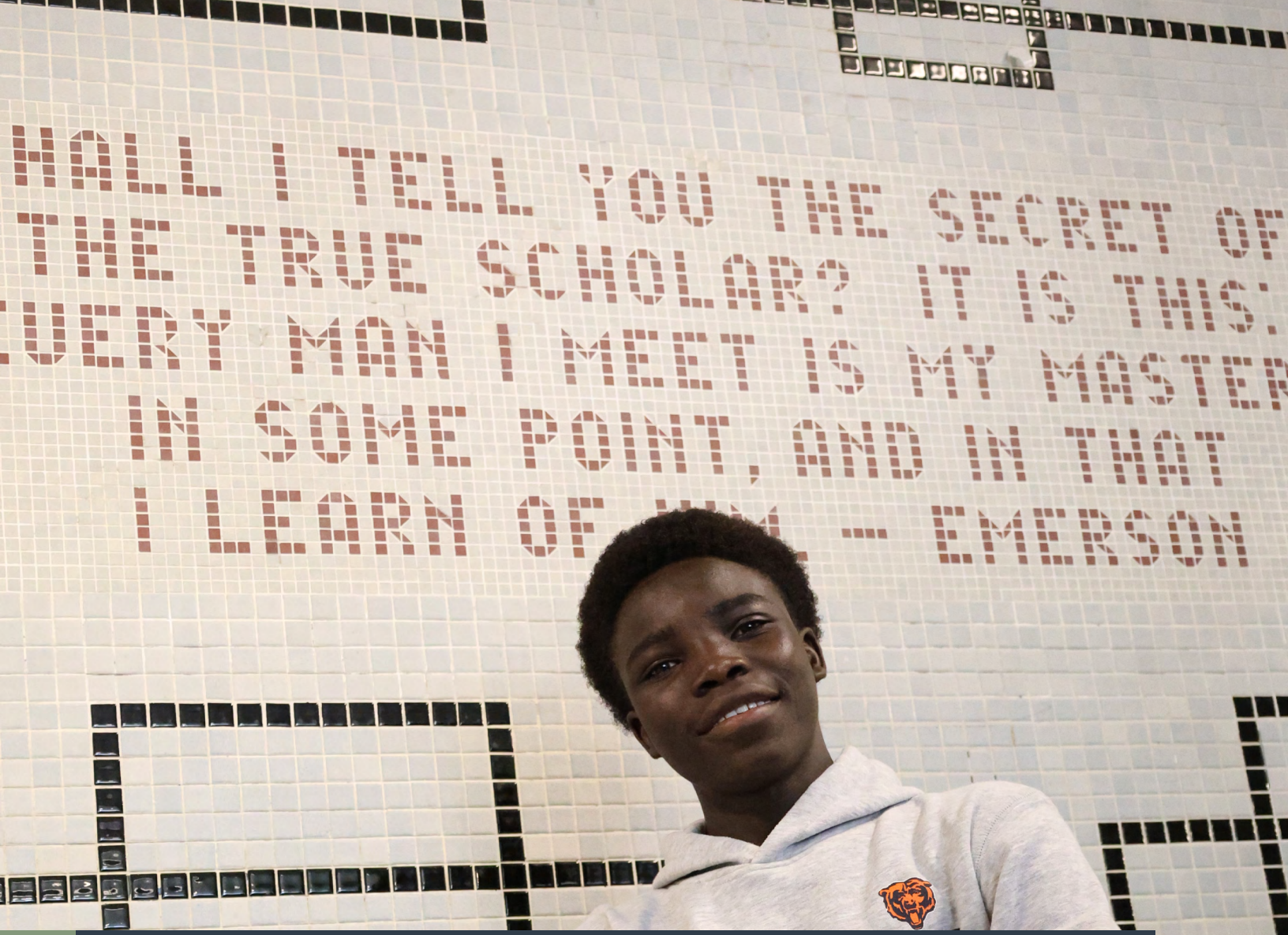
Consistent and transparent discipline protocols across buildings

100% referral follow up rate

Admin presence during passing periods

Clear communication systems for incidents/emergencies

All staff using de-escalation strategies



Goal 2:

Strengthen a collaborative professional community in which educators learn together, use evidence effectively, and take collective responsibility for improving instruction.

Goal 2: Strengthen a collaborative professional community in which educators learn together, use evidence effectively, and take collective responsibility for improving instruction.

Goal 2 focuses on building a strong, collaborative professional community where educators learn together, use evidence to drive decisions, and take shared responsibility for improving instruction and student outcomes. This goal recognizes that sustainable instructional improvement does not occur in isolation; it requires aligned professional learning, structured collaboration, and a culture where educators collectively own both student success and adult growth.

To achieve this, the district is establishing clear expectations for high-quality professional development, embedding consistent structures for collaboration, and ensuring that all educators engage in ongoing cycles of learning, reflection, and improvement. By aligning professional development to district priorities, strengthening peer collaboration, and building systems that promote shared accountability, we create the conditions for continuous improvement across all schools. This work is essential to ensuring coherence, reducing fragmentation, and accelerating gains in teaching quality and student achievement.

Key Performance Indicators (KPIs)

1. **Professional Development Alignment and Quality**

   Percentage of professional development sessions aligned to district priorities and Proviso Professional Development Criteria (target: 95%+ alignment)

2. **Collaborative Practice Implementation**

   Percentage of teams consistently engaging in structured collaboration (peer observations, data analysis, and lesson planning cycles) as measured through walkthroughs and leadership monitoring (target: 90%+)

3. **Use of Evidence to Drive Instruction**

   Percentage of teams regularly using multiple data sources (student work, assessments, observation data) to inform instructional decisions (target: 90%+)

4. **Instructional Improvement Cycle Fidelity**

   Percentage of schools implementing consistent plan–implement–monitor–adjust cycles with documented evidence of adjustments to instruction (target: 100% of schools)

5. **Teacher Collective Responsibility and Culture**

   Improvement in teacher survey measures related to collaboration, shared responsibility, and professional growth (e.g., 5Essentials “Collaborative Teachers” and “Instructional Environment”) with year-over-year growth targets

Goal 2: Strengthen a collaborative professional community in which educators learn together, use evidence effectively, and take collective responsibility for improving instruction.

Objective 2.1

Quality Professional Development - Ensure all professional development is aligned to strategic plan and adheres to the Proviso Professional Development Criteria.

Objective 2.1 Success Measure

The 2024-2025, 5Essentials scores for Quality Professional Development are East 29 – weak, West 34 – weak and PMSA 12 – very weak. By the end of the 2030-2031 school year each building will increase their score enough to be categorized as strong (approximately 60).

Strategy 1: Develop and socialize quality professional development criteria

Strategy 2: Develop annual professional development calendar that is aligned to key district priorities and provides learning opportunities that are differentiated by role, subject, and experience

Strategy 3: Socialize coaching as a critical form of professional development; ensure that all teachers participate in at least one coaching cycle per quarter

Strategy 4: Formally evaluate district professional development to ensure all programming adheres to the criteria

What Objective 2.1 Looks Like in Practice

Annual professional development calendar tied to priorities with differentiated options

Clear success criteria for each session

Coaching cycles that reinforce strong instructional practice

Professional development feedback collected, reviewed, and used for improvement

Goal 2: Strengthen a collaborative professional community in which educators learn together, use evidence effectively, and take collective responsibility for improving instruction.

Objective 2.2

Collaborative Practices - Teachers observe each other's practice and work together to review assessment data and develop instructional strategies.

Objective 2.2 Success Measure

Currently, teacher peer observations are occurring sporadically. By the 2030-2031 school year 90% of teachers will observe a peer at least once per semester.

Currently, there is no systematic way for teachers to collaborate and plan using assessment data to plan instruction. By the 2030-2031 school year, all departments will have systems in place and documented use of assessment in collaborative planning sessions.

The 2024-2025 5Essentials scores for Collaborative Practices are East 52 – neutral, West 47 – neutral, PMSA 39 – weak. By the end of the 2030-2031 school year each building will increase their score enough to be categorized as very strong (approximately 80).

Strategy 1: Establish consistent structures for peer observation

Strategy 2: Strengthen collaborative use of assessment data to drive instruction

Strategy 3: Protect weekly instructional collaboration time for all subject areas

Strategy 4: Establish consistent structures for collaborative unit internalization and planning

What Objective 2.2 Looks Like in Practice

Weekly teacher collaboration time

Peer observations each semester

Collective assessment analysis

Shared unit internalization protocol

Goal 2: Strengthen a collaborative professional community in which educators learn together, use evidence effectively, and take collective responsibility for improving instruction.

Objective 2.3

Collective Responsibility - Teachers share a strong sense of responsibility for student development, school improvement, and professional growth.

Objective 2.3 Success Measure

The 2024-2025 5Essentials scores for Collective Responsibility are East 30 – weak, West 24 – weak, PMSA 42 – neutral. By the end of the 2030-2031 school year each building will increase their score enough to be categorized in the next higher tier (PMSA to strong, East and West to neutral).

Strategy 1: Normalize shared responsibility for student development

Strategy 2: Normalize shared responsibility for school improvement

Strategy 3: Normalize shared responsibility for professional growth

What Objective 2.3 Looks Like in Practice

Shared student outcome targets across teams

Data review routines embedded in collaboration time

Recognition of team success, pride in our work

Staff regularly reinforcing shared responsibility

Collective accountability structures

Goal 2: Strengthen a collaborative professional community in which educators learn together, use evidence effectively, and take collective responsibility for improving instruction.

Objective 2.4

Establish systems and structures that ensure ongoing cycles of learning, reflection, and improvement in instructional practice across all schools.

Objective 2.4 Success Measure

Currently each school and 1-2 departmental teams have developed one improvement cycle, by the end of the 2030-2031 school year, all schools and instructional teams and 90% of teachers will complete quarterly, leader-facilitated improvement cycles using multiple sources of evidence aligned to the district instructional framework.

Strategy 1: Establish consistent improvement cycles (plan, implement, monitor, adjust) at the classroom, team, school, and district levels to drive instructional improvement and student outcomes.

Strategy 2: Ensure educators consistently use multiple sources of evidence, including student work, assessment data, and observation data, to refine instruction and improve outcomes.

Strategy 3: Develop the capacity of school and teacher leaders to lead cycles of improvement, support adult learning, and ensure accountability for instructional quality.

Strategy 4: Align all instructional initiatives, professional learning, and support systems to a unified framework to reduce fragmentation and maximize impact on teaching and learning.

What Objective 2.4 Looks Like in Practice

Quarterly improvement cycles documented

Teacher-facilitated data discussions

Use of multiple data sources

Monitoring implementation fidelity and progress toward outcomes

Adjustments tracked cycle to cycle



Goal 3:

Deepen partnerships with families and the community through trust, accessible communication, and shared responsibility for student success.

Goal 3: Deepen partnerships with families and the community through trust, accessible communication, and shared responsibility for student success.

Goal 3 focuses on strengthening trust, communication, and shared responsibility between the district, families, and the broader community to support student success. Strong partnerships are essential to improving student outcomes, increasing engagement, and ensuring that families feel informed, valued, and empowered as active participants in their child's education. This goal prioritizes clear, consistent, and accessible communication while creating systems that elevate stakeholder voice and ensure transparency in decision-making.

To achieve this, the district will standardize communication practices, expand family engagement opportunities, and build structures that promote two-way communication and meaningful collaboration. This includes developing culturally responsive outreach strategies, strengthening community partnerships, and improving internal communication systems to ensure alignment across all schools. By fostering trust, increasing accessibility, and creating shared ownership of student success, the district will build a more connected and responsive educational community.

Key Performance Indicators (KPIs)

1. **Family Engagement Participation Rates**

   Percentage of families participating in school and district engagement opportunities (events, conferences, workshops), with subgroup analysis (target: year-over-year increase across all schools)

2. **Two-Way Communication Effectiveness**

   Volume and response rates of stakeholder communication through platforms (e.g., Let's Talk), including average response time and satisfaction scores (target: response within 24–48 hours; CX score ≥ 9.0)

3. **Communication Access and Reach**

   Percentage of families receiving and accessing district communications across platforms (email, text, website, social), including multilingual access (target: 95%+ reach across all student groups)

4. **Stakeholder Trust and Perception Data**

   Improvement in survey results (e.g., 5Essentials Parent Survey, local surveys) related to trust, communication clarity, and school-family partnerships (target: year-over-year growth)

5. **Internal Communication and Staff Alignment**

   Staff survey results and implementation data indicating clarity of expectations, consistency of messaging, and effectiveness of internal communication systems (target: measurable improvement annually)

Goal 3: Deepen partnerships with families and the community through trust, accessible communication, and shared responsibility for student success.

Objective 3.1

Establish clear, consistent, and accessible districtwide communication.

Objective 3.1 Success Measure

The 2024-2025 5Essentials Parent Survey Measures for School Outreach are:

> **92% of families report they are invited to school events often or every time**
>
> **93% of families report the school makes them aware of important information and news about the school**
>
> **83% of families report that they are offered opportunities to participate in making decisions that affect the school community often or every time**

By the end of the 2030-2031 school year, all three measures will be 100% often or every time.

> **Strategy 1:** Implement a Stakeholder-Focused Annual Communications and Engagement Plan
>
> **Strategy 2:** Standardize districtwide communication platforms and expectations
>
> **Strategy 3:** Improve Access, Accuracy, and Transparency
>
> **Strategy 4:** Establish Two-Way Communication and Stakeholder Voice Systems

What Objective 3.1 Looks Like in Practice

> **Weekly communication to families**
>
> **Standard templates for consistency**
>
> **24-48-hour response expectation**
>
> **Multilingual messaging**
>
> **Clear escalation systems**

Goal 3: Deepen partnerships with families and the community through trust, accessible communication, and shared responsibility for student success.

Objective 3.2

Increase family engagement through proactive, inclusive, and culturally responsive communication and opportunities that support student success across all schools.

Objective 3.2 Success Measure

The 2024-2025 5Essentials Parent Survey Measures – Parent Connectedness are:

23% of families report that their voice is valued to a great extent and 80% of respondents report their voice is valued somewhat or to a great extent.

33% of families report they are comfortable sharing their concerns with school leadership to a great extent and 81% of families report they are comfortable sharing their concerns somewhat or to a great extent.

42% of families report that they feel welcomed when they enter the school to a great extent and 89% report they feel welcomed somewhat or to a great extent.

26% of families report they feel they are an important part of improving the school to a great extent and 79% report they are important somewhat or to a great extent.

By the end of the 2030-2031 school year, 50% of responding families will report to a great extent in all 4 categories. 100% of families will respond either somewhat or to a great extent.

Strategy 1: Proactively engage families through coordinated outreach and inclusive engagement opportunities.

Strategy 2: Expand Family Engagement Opportunities

Strategy 3: Strengthen Two-Way Communication with Families

Strategy 4: Build Family Capacity as Partners in Student Learning

Strategy 5: Strengthen Internal Trust and Communication Across Staff and Schools

What Objective 3.2 Looks Like in Practice

Monthly family engagement events

Parent academies on student support

Targeted outreach to priority families

Flexible scheduling for events

Tracking engagement participation

Goal 3: Deepen partnerships with families and the community through trust, accessible communication, and shared responsibility for student success.

Objective 3.3

Build trust and transparency between schools, staff, and the community.

Objective 3.3 Success Measure

The 2024-2025 5Essentials Parent Survey Measures – Parent Assessment of Teacher Trust are:

> **90% of families agree or strongly agree that teachers respect them with 25% strongly agreeing.**
>
> **85% of families agree or strongly agree that teachers do their best to help their children learn with 21% strongly agreeing.**
>
> **85% of families agree or strongly agree that teachers have their child's best interest in mind with 21% strongly agreeing.**
>
> **88% of families agree or strongly agree that they feel comfortable sharing their concerns with teachers with 23% strongly agreeing.**

By the end of the 2030-2031 school year, 50% of responding families will report strongly agree all 4 questions with 100% of families responding either agree or strongly agree.

> **Strategy 1:** Increase Transparency in District and School Communications
>
> **Strategy 2:** Strengthen Community Partnerships and Outreach
>
> **Strategy 3:** Create a Welcoming and Relationship-Centered Culture
>
> **Strategy 4:** Strengthen Internal Trust and Communication Across Staff and Schools

What Objective 3.3 Looks Like in Practice

> **Community forums held regularly**
>
> **Public dashboards showing progress**
>
> **Transparent decision communication**
>
> **Leadership presence in community events**
>
> **Regular updates on progress toward goals**

Goal 3: Deepen partnerships with families and the community through trust, accessible communication, and shared responsibility for student success.

Objective 3.4

Strengthen internal communication and staff engagement.

Objective 3.4 Success Measure

Currently, we do not have any tools to measure the strength of communication and staff engagement, by the end of the 2030-2031 school year we will have used a consistent measurement instrument (Panorama or customized Thought Exchange) for four years and data will demonstrate a minimum of 25% increase from baseline.

Strategy 1: Improve Internal Communication with Staff

Strategy 2: Build Staff Capacity for Effective Communication and Engagement

Strategy 3: Monitor, Evaluate, and Improve Communication Effectiveness

Strategy 4: Establish Responsive and Accountable Communication Systems

What Objective 3.4 Looks Like in Practice

Weekly internal staff updates

Annual expectation setting at start of year

Staff surveys twice yearly

Committees for staff voice

Follow-up on feedback shared transparently



Goal 4:

Ensure rigorous, and engaging instruction that emphasizes high expectations, quality student work, and preparation for life after high school.

Goal 4: Ensure rigorous, and engaging instruction that emphasizes high expectations, quality student work, and preparation for life after high school.

Goal 4 focuses on ensuring that all students experience rigorous, engaging, and high-quality instruction that prepares them for success beyond high school. This goal emphasizes high expectations for student work, consistency in instructional practice, and access to meaningful postsecondary pathways. By aligning grading practices, strengthening instructional delivery through the Proviso Instructional Framework, and expanding access to early college and career pathways, the district will create a coherent and equitable academic experience across all schools.

This work is critical to eliminating variability in expectations and outcomes across classrooms and campuses. Through common assessments, aligned grading practices, and structured instructional monitoring, the district will ensure that all students are held to high standards and receive the support needed to meet them. At the same time, expanding dual credit and career pathway opportunities ensures that students graduate not only prepared, but with a clear trajectory toward college, careers, and long-term success. This goal directly connects instructional quality to measurable student outcomes, including achievement, engagement, and postsecondary readiness and also addresses how we will ensure that students have the foundational skills to thrive in high school and meet higher expectations.

Key Performance Indicators (KPIs)

1. **Alignment and Rigor of Student Work**

   Percentage of courses implementing common summative and formative assessments with aligned grading practices across campuses (target: 100% of core content areas)

2. **Instructional Framework Implementation**

   Percentage of classrooms demonstrating proficiency (Level 3–4) on key Proviso Instructional Framework indicators during learning walks (target: 75%+)

3. **Student Achievement and Growth**

   Improvements in course pass rates, GPA, and performance on common assessments across all schools (target: year-over-year growth across all student groups)

4. **Early College Access and Completion**

   Percentage of students enrolled in and successfully completing dual credit courses and pathways leading toward an Associate's Degree (target: annual increase; defined completion benchmarks)

5. **CTE Pathway Completion and Work-Based Learning**

   Percentage of students completing CTE pathways, earning industry credentials, and participating in work-based learning experiences by senior year (target: year-over-year increase)

Goal 4: Ensure rigorous, and engaging instruction that emphasizes high expectations, quality student work, and preparation for life after high school.

Objective 4.1

Ensure high-quality, aligned, and equitable student work across all classrooms.

Objective 4.1 Success Measure

Currently, we are unsure of the extent to which the grading system is followed consistently. By the end of the 2030–2031 school year, 100% of courses will implement a consistent grading system that includes clearly defined formative and summative assessments, aligned to established grading categories and weighted criteria, as evidenced by approved course syllabi and assessment documentation.

Strategy 1: Conduct a grading practices audit across departments and campuses

Strategy 2: Formalize grading practices teacher guidance Include categories, percent, expectations for gradebook

Strategy 3: Develop common summative assessments across all departments and campuses

Strategy 4: Develop common formative assessments across all departments and campuses

What Objective 4.1 Looks Like in Practice

Consistent grading policies implemented consistently

Common assessments administered regularly

Family access to grading info

Goal 4: Ensure rigorous, and engaging instruction that emphasizes high expectations, quality student work, and preparation for life after high school.

Objective 4.2

Ensure consistent, high-quality instruction through full implementation of the Proviso instructional framework.

Objective 4.2 Success Measure

Currently, 73.6% of teachers (April 2026) demonstrate overall performance at Level 3 or 4. By the end of the 2030–2031 school year, all teachers will achieve a minimum of 75% proficiency in every category of the Proviso Instructional Framework to ensure consistent, high-quality instructional practices.

Strategy 1: Implement the Proviso Instructional Framework in all classrooms

Strategy 2: Conduct learning walks to collect data for targeted instructional support

Strategy 3: Complete a program evaluation to measure the success of the initiative

Strategy 4: Create cohesion across departments through collaboration and partnership

What Objective 4.2 Looks Like in Practice

Learning tours using shared template

Feedback within 48 hours

Calibration sessions

PD tied to instructional framework

Trend tracking across classrooms

Goal 4: Ensure rigorous, and engaging instruction that emphasizes high expectations, quality student work, and preparation for life after high school.

Objective 4.3

Expand access to and completion of coherent early college pathways leading to postsecondary credentials.

Objective 4.3 Success Measure

Currently, the process is not clearly defined or accessible to many students. Establish and implement a comprehensive audit and transition plan for dual credit program that ensures alignment with students' post-secondary pathways and supports seamless progression from high to college. Putting incoming freshmen on the trajectory of early college provides district expectation of students attending all campuses.

Strengthening collaboration between post-secondary partners will enhance program quality, increase accountability, and expand student access to rigorous, college and career-aligned opportunities. The goal is to improve dual completion outcomes for short-term certificates and associate degrees by achieving an 80-100% completion by 2030-2031 academic year.

Strategy 1: Conduct an audit of current dual credit course offerings to verify pathway towards earning an Associate's Degree

Strategy 2: Develop smooth transition from middle to high school and high school to college to remove barriers to advanced coursework

Strategy 3: Develop common curricula and syllabi for all dual credit courses across campuses

Strategy 4: Host a College & Career Fair for Incoming Freshmen

What Objective 4.3 Looks Like in Practice

Clear associates degree pathway maps

Effective programming for transition to 9th grade

Increased enrollment and success in dual credit coursework

Supports for advanced coursework

Goal 4: Ensure rigorous, and engaging instruction that emphasizes high expectations, quality student work, and preparation for life after high school.

Objective 4.4

Build coherent, high-quality CTE pathways that lead to industry-rec credentials, work-based learning, and postsecondary success.

Objective 4.4 Success Measure

Currently, work-based learning and employability competencies are not consistently embedded across all CTE pathways. By the end of the 2030–2031 school year, the district will identify its most effective pathways and ensure that every pathway includes structured work-based learning and integrated technical and essential employability skills.

Strategy 1: Conduct an audit of current CTE pathways to ensure that each pathway has a clearly defined sequence that leads to an industry recognized credential, certification, and/or degree and that all students have the opportunity to participate in work-based learning and earn a College and Career Pathway Endorsement by senior year.

Strategy 2: Engage a diverse group of stakeholders, including students, parents, the local business community and higher education partners to conduct the Local Needs Assessment every 2 years to help guide continuous improvement of pathways, including which need to be introduced or expanded and which need to be phased out

Strategy 3: Recruit strong work-based learning instructors as well as work placements and mentors, by partnering with local business and organization

Strategy 4: Embed ISBE recommended work-based learning opportunities Technical and Essential Employability Competencies into all CTE courses and pathways

What Objective 4.4 Looks Like in Practice

Work-based learning in all pathways

Industry and community partner involvement

Credential, certificate, and degree aligned curriculum

Embedded employability skills

Goal 4: Ensure rigorous, and engaging instruction that emphasizes high expectations, quality student work, and preparation for life after high school.

Objective 4.5

Ensure all students have strong foundational literacy and numeracy skills necessary to access rigorous instruction.

Objective 4.5 Success Measure

Currently, we do not have a reliable benchmark assessment system that measures growth and grade level attainment and all three schools are below average in student growth and far below state average in proficiency, by the end of the 2030-2031 school year, we will have a consistent internal growth and proficiently attainment measurement system and state assessment data will show that we are above average in growth and within 10% of state averages in proficiency.

Strategy 1: Implement valid and reliable universal diagnostic and benchmark assessments in reading and math

Strategy 2: Build structured intervention and extension time into the master schedule

Strategy 3: Provide targeted supports beyond intervention time as needed (e.g., double-dosing, tutoring, intervention classes)

Strategy 4: Embed literacy and numeracy strategies across multiple content areas.

What Objective 4.5 Looks Like in Practice

Good data to inform real-time intervention design

Opportunities for all students to receive intervention and enrichment

Literacy and numeracy across the curriculum

Increased readiness for high-school and college-level coursework



Goal 5:

Develop effective leaders who create coherence, build trust, and align systems to continuously improve teaching and learning.

Goal 5: Develop effective leaders who create coherence, build trust, and align systems to continuously improve teaching and learning.

Goal 5 focuses on developing effective leaders who create coherence, build trust, and align systems to continuously improve teaching and learning across the district. Strong leadership is the primary driver of instructional quality and school improvement. This goal ensures that all leaders; principals, assistant principals, department chairs, and district leaders are equipped with the skills, tools, and clarity needed to lead with purpose, use data effectively, and drive consistent implementation of district priorities.

This work centers on building leadership capacity through coaching and embedded development, aligning school improvement planning to district goals, and establishing clear expectations and accountability systems for leadership practice. By strengthening coherence across schools, elevating teacher voice, and fostering trust through consistent and transparent leadership behaviors, the district will create the conditions necessary for sustained instructional improvement. Ultimately, this goal ensures that leadership actions are aligned, intentional, and directly connected to improved student outcomes.

Key Performance Indicators (KPIs)

1. **Leadership Practice and Instructional Monitoring**

   Percentage of leaders consistently implementing learning tours, providing actionable feedback, and demonstrating proficiency in key instructional leadership practices (target: 90%+)

2. **School Improvement Plan (SIP) Alignment and Implementation**

   Percentage of schools with fully aligned SIPs to district goals, with documented quarterly progress monitoring and evidence of adjustments (target: 100%)

3. **Use of Data for Decision-Making**

   Percentage of leadership teams effectively using multiple data sources (instructional, climate, assessment) to inform decisions, as evidenced in 5-Week Reviews and monitoring systems (target: 90%+)

4. **Teacher Voice and Collective Ownership**

   Improvement in teacher survey data related to shared decision-making, trust in leadership, and collective responsibility for student outcomes (target: year-over-year growth)

5. **Leadership Consistency and System Coherence**

   Reduction in variability across schools in key leadership practices (instructional expectations, communication, monitoring systems), measured through walkthrough data and district reviews (target: consistent implementation across all campuses)

Goal 5: Develop effective leaders who create coherence, build trust, and align systems to continuously improve teaching and learning

Objective 5.1

Strengthen instructional leadership by building leadership capacity through coaching and embedded development, implementing data-driven school improvement planning aligned to district goals, and continuously improving instruction through learning tours and actionable feedback.

Objective 5.1 Success Measure

In 2024-2025, Proviso received Instructional Leadership data through 5 Essentials that indicated weak or very weak performance (East: Weak 29/100) (West: Weak 35/100) (PMSA: Very Weak 12/100). By the end of the 2030-2031 school year, each school will be rated at Strong or Very Strong (a rating of 60 and above) in the Instructional Leadership measures.

Strategy 1: Develop School Leadership Capacity through ongoing principal coaching, and embedded daily leadership development for deans, and assistant principals, aligned to annual calibration of leadership expectations across the district.

Strategy 2: Clearly define department chair roles in instruction leadership and provide ongoing training and development to ensure department chairs provide highly effective and differentiated support for teachers.

Strategy 3: Build data-driven school improvement plans by using School Improvement Plan templates aligned to district goals, conducting every 5-week monitoring of alignment to district priorities, integrating climate and instructional data, tracking progress toward 5Essentials growth, and aligning budget decisions to SIP priorities. (Continuous Improvement)

Strategy 4: Create a consistent and coherent system for learning tours to include a minimum number of classroom visits each week, a clear process for how teachers get timely feedback to promote ongoing instructional improvement.

Strategy 5: Develop effective data systems and analytical skills to support a culture of continuous improvement including a regular process for assessing leadership effectiveness through teacher feedback survey.

What Objective 5.1 Looks Like in Practice

Weekly learning tour targets

Feedback timelines enforced

Leadership coaching cycles

Standardized observation tools

Teacher feedback surveys

Goal 5: Develop effective leaders who create coherence, build trust, and align systems to continuously improve teaching and learning

Objective 5.2

Ensure program coherence by aligning school leader actions to district priorities, strengthening coherent instructional design and implementation, and clearly defining, monitoring, and regularly reviewing leadership roles, expectations, and outcomes across the district.

Objective 5.2 Success Measure

Currently, 74% of core teachers are earning a 2.5 or higher rating on the Overall Guidance Tool aligned to the Proviso Instructional Framework. By the end of the 2030-2031 school year, 95% of core teachers will earn a rating of 3.0 or higher on this tool.

In 2024-2025, Proviso received Program Coherence data through 5 Essentials that indicated weak or very weak performance (East: Weak 28/100) (West: Weak 21/100) (PMSA: Very Weak 13/100). By the end of the 2030-2031 school year, each school will be rated at Strong or Very Strong (a rating of 60 and above) in the Program Coherence measures.

Strategy 1: Ensure the school leaders actions remain aligned to district priorities

Strategy 2: Build capacity for coherent instructional design and implementation through the development of school and district level instructional leadership teams

Strategy 3: Align leader roles, expectations, and accountability across the district

What Objective 5.2 Looks Like in Practice

5-week accountability cycles to ensure alignment of school leader actions

School-based instructional leadership teams

Clear communication of instructional improvement strategy

Documented roles and expectations for instructional leaders at all levels

Goal 5: Develop effective leaders who create coherence, build trust, and align systems to continuously improve teaching and learning

Objective 5.3

Strengthen teacher voice and collective ownership of school improvement.

Objective 5.3 Success Measure

In 2024-2025 we received Teacher Influence data through 5 Essentials that indicated weak or very weak performance (East: Weak 24/100) (West: Weak 24/100) (PMSA: Very Weak 14/100). By the end of the 2030-2031 school year, each school will be rated at Strong or Very Strong (a rating of 60 and above) in the Teacher Influence measures.

Strategy 1: Shared Operational Decision-Making

Strategy 2: Shared Instructional Decision-Making

Strategy 3: Align Instructional Priorities, Resources, and Supports to Strengthen Teacher Decision-Making

Strategy 4: Strengthen Accountability and Feedback Systems to Ensure Instructional Decisions Improve Outcomes

What Objective 5.3 Looks Like in Practice

Teacher advisory groups/surveys

Teacher participation in committees

Feedback loops visible

Shared decision-making structures

Goal 5: Develop effective leaders who create coherence, build trust, and align systems to continuously improve teaching and learning

Objective 5.4

Strengthen teacher–principal trust by fostering open, empathetic, two-way communication and creating clear, consistent, and predictable leadership conditions across the district.

Objective 5.4 Success Measure

In 2024-2025 Proviso received Principal—Teacher Trust data that indicated weak or very weak performance through 5 Essentials (East: Weak 37/100) (West: Weak 29/100) (PMSA: Very Weak 8/100). By the end of the 2030-2031 school year, each school will be rated at Strong or Very Strong (a rating of 60 and above) in the Teacher–Principal measures.

Strategy 1: Foster Open, Empathetic, and Two-Way Communication

Strategy 2: Create Clear, Consistent, and Predictable Leadership Conditions

Strategy 3: Demonstrate Care Through Visibility, Support, and Shared Purpose

What Objective 5.4 Looks Like in Practice

Regular leader-staff check-ins

Clear evaluation processes

Consistent communication routines

High visibility of leaders

Recognition of staff contributions



Goal 6:

Ensure operational excellence through safe facilities, a strong workforce, innovative technology, and sustainable financial practices in support of student success.

Goal 6: Ensure operational excellence through safe facilities, a strong workforce, innovative technology, and sustainable financial practices in support of student success.

Goal 6 focuses on ensuring operational excellence across facilities, workforce, technology, and financial systems to support student success. High-performing schools require strong operational foundations; safe and well-maintained environments, a skilled and supported workforce, reliable and forward-thinking technology systems, and sound financial stewardship. This goal ensures that all operational systems are aligned, efficient, and responsive to the needs of students, staff, and the broader school community.

This work emphasizes proactive planning, data-driven decision-making, and clear accountability structures across all operational areas. By strengthening maintenance systems, investing in workforce development, building an innovative and AI-enabled technology ecosystem, and aligning financial practices to strategic priorities, the district will reduce inefficiencies, improve service delivery, and ensure long-term sustainability. Critically, all operational decisions and expenditures will be aligned to this strategic plan, ensuring that resources are used intentionally to drive student outcomes and organizational effectiveness.

Key Performance Indicators (KPIs)

1. **Facilities Performance and Reliability**

   Percentage of facilities meeting safety, cleanliness, and maintenance standards based on walkthrough data and audit results (target: 95%+ compliance across all campuses)

2. **Workforce Stability and Effectiveness**

   Employee retention rates, vacancy rates, and time-to-fill critical positions, along with onboarding effectiveness metrics (target: year-over-year improvement and reduced vacancies in high-need areas)

3. **Technology Reliability, Access, and Innovation**

   System uptime, device readiness rates, and percentage of classrooms effectively utilizing technology (including AI-supported tools) for instruction (target: 99% uptime; 90%+ effective usage)

4. **Financial Alignment and Stewardship**

   Percentage of expenditures aligned to strategic plan priorities, along with variance between planned and actual spending (target: 95%+ alignment; minimal variance)

5. **Operational Efficiency and Responsiveness**

   Average response and resolution times for facilities, technology, and HR service requests, along with stakeholder satisfaction metrics (target: response within defined service standards; continuous improvement in satisfaction)

Goal 6: Ensure operational excellence through safe facilities, a strong workforce, innovative technology, and sustainable financial practices in support of student success.

Objective 6.1

Ensure safe, reliable, and high-performing facilities through proactive maintenance, data-driven monitoring, and clear accountability systems.

Objective 6.1 Success Measure

Currently, the district lacks a facilities master plan and secure vestibule systems, leaving buildings without a consistent process for screening and tracking visitors. By the end of the 2030–2031 school year, the district will complete a board-approved facilities master plan and implement secure vestibule systems in all buildings. Success will be measured by full vestibule implementation, board approval of the master plan, and improved visitor screening compliance districtwide.

Strategy 1: Building Walkthroughs with operational staff

Strategy 2: Comprehensive vehicle maintenance and replacement program

Strategy 3: Implement a Preventative and Predictive Maintenance System

Strategy 4: Strengthen Facility Safety, Compliance, and Emergency Readiness Systems

Strategy 5: Develop and implement transparent service request systems that defines a guaranteed response time for all requests, allows staff to track their request status in real time, and provides monthly reports of response time and completion rates.

What Objective 6.1 Looks Like in Practice

Accountability through routine facility walkthroughs

Work order tracking system

Preventative maintenance schedules

Compliance checks

Project updates shared

Goal 6: Ensure operational excellence through safe facilities, a strong workforce, innovative technology, and sustainable financial practices in support of student success.

Objective 6.2

Build a high-quality, diverse, and sustainable workforce through strategic talent development, effective systems, and strong employee engagement.

Objective 6.2 Success Measure

Currently, the district is strengthening recruitment, retention, diversity, onboarding, and employee support systems. By the end of the 2030–2031 school year, the district will build a more stable, diverse, and effective workforce through improved hiring, stronger onboarding and mentoring, expanded leadership pathways, and increased employee engagement, as measured by annual HR, retention, promotion, onboarding, and climate data.

Talent Pipeline and Hiring: By the end of the 2030–2031 school year, the district will improve recruitment and hiring systems to reduce vacancies, shorten time-to-fill in critical positions, and strengthen diverse talent pipelines.

Onboarding and Induction: By the end of the 2030–2031 school year, the district will provide consistent onboarding for all new employees and structured mentoring and induction for novice educators to improve effectiveness and retention.

Career Pathways and Leadership Development: By the end of the 2030–2031 school year, the district will expand internal career pathways and leadership development systems to prepare and promote more employees into key leadership roles.

Employee Engagement and Support: By the end of the 2030–2031 school year, the district will strengthen employee engagement and workplace conditions through improved feedback, support, and service systems.

Strategy 1: Strengthen onboarding, induction supports to reduce early attrition and accelerate effectiveness

Strategy 2: Build career pathways, internal leadership pipelines, and skills-based workforce development

Strategy 3: Improve engagement, working conditions, and performance support through consistent feedback and service systems

What Objective 6.2 Looks Like in Practice

Structured onboarding systems and supports

Regular engagement surveys

Clear hiring timelines

Transparent pathways for advancement

Excellent customer service from HR at all phases of career

Goal 6: Ensure operational excellence through safe facilities, a strong workforce, innovative technology, and sustainable financial practices in support of student success.

Objective 6.3

Build an innovative, secure, and ai-enabled technology ecosystem that enhances instruction, improves efficiency, and prepares students for the future.

Objective 6.3 Success Measure

Currently, the district lacks a standardized approach to AI literacy. By June 2031, the district will establish a cross-functional AI literacy committee and secure a board-approved, districtwide AI platform to enhance instruction, improve efficiency, and prepare students for the future. Students will be measured by annual committee recommendations, districtwide professional development, consistent platform utilization, improved instructional outcomes, and student readiness.

Strategy 1: Provide secure, reliable, and industry-standard technology

Strategy 2: Assess educational technology tools, including emerging AI, using ISTE standards to support effective instruction and student learning

Strategy 3: Provide equitable access to all technology resources

What Objective 6.3 Looks Like in Practice

Help desk with transparent and efficient response timelines

Device readiness checks

Ongoing tech training

Standardized platform usage

System uptime monitoring

Goal 6: Ensure operational excellence through safe facilities, a strong workforce, innovative technology, and sustainable financial practices in support of student success.

Objective 6.4

Create a coherent financial system that integrates planning, budgeting, monitoring, and accountability.

Objective 6.4 Success Measure

Currently, the district utilizes the pre-purchase committee to monitor expenditures exceeding $2,500. By the end of the 2030–2031 school year, the district will establish a coherent financial tracking system in which the pre-purchase committee implements a clearly defined process for approving expenditures, aligned with district planning, budgeting, monitoring, and accountability practices to ensure transparency, efficiency, and fiscal responsibility.

By the end of 2030–2031 fiscal year, the district will implement a comprehensive financial transparency dashboard designed to strengthen public trust and enhance communication with the community and stakeholders. The dashboard will provide clear, accessible, and timely financial information, including adopted budgets, annual audits, and monthly financial reports, ensuring full transparency and accountability.

Strategy 1: Implement multi-year financial planning aligned with strategic priorities and student outcomes.

Strategy 2: Maximize state, federal, and grant funding through strategic alignment and compliance.

Strategy 3: Strengthen internal controls, transparency, and fiscal accountability.

Strategy 4: Monitor expenditures regularly to ensure efficient use of resources and long-term financial stability.

What Objective 6.4 Looks Like in Practice

Monthly financial reviews

Transparent expenditure reporting

Clear purchase approval processes

Alignment of spending to goals

Public financial dashboards

Conclusion & Implementation Roadmap

Taken together, the goals, objectives, and strategies outlined in this strategic plan provide a clear path toward dramatically and sustainably improving all aspects of District 209. While unapologetically designed with student success at the center, this plan also attends to the critical systems and organizational capacity, leadership development, teacher support, community partnerships, and resources necessary to drive the demonstrably increases in student achieve we collectively seek. The plan is unequivocally ambitions and will be carefully and thoughtfully indicated over five years to achieve lasting change though continuous improvement. At a high level, implementation in years 1 and 2 will focus on collaborating and engaging stakeholders in system development work (including monitoring an accountability systems) and initial implementation of most strategies. Year 3 will bring all strategies to scale while maintaining fidelity and years 4 and 5 will focus on regular monitoring and ongoing refinement of strategies and their implementation. This intentional roll out will ensure the changes made are sustainable and long-lasting, creating a level of stability and excellence long overdue.

Have a question about our strategic plan? Scan or click on the QR code.



Proviso Township
High School District 209

Plan Estratégico 2026-2031

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Meta 1:

Cultivar ambientes escolares seguros y acogedores donde todos los estudiantes se sientan respetados, apoyados e incluidos.

Meta 1: Cultivar ambientes escolares seguros y acogedores donde todos los estudiantes se sientan respetados, apoyados e incluidos.

Crear ambientes escolares seguros, estructurados e inclusivos es fundamental para mejorar los resultados académicos, la conducta y la preparación de los estudiantes para la educación postsecundaria. Cuando los estudiantes se sienten físicamente seguros, emocionalmente respaldados, integrados y sujetos a altas expectativas de manera constante, es más probable que asistan con regularidad, se involucren en el aprendizaje, construyan relaciones sólidas con los adultos y perseveren hasta la graduación. Esta meta refleja el compromiso del distrito de dejar atrás las prácticas fragmentadas o inconsistentes y avanzar hacia un enfoque coherente e integral en todo el sistema en materia de seguridad, clima escolar, conexión y apoyo, diseñado específicamente para honrar y fortalecer las identidades multidimensionales de los estudiantes.

Esta meta es necesaria para abordar la variabilidad entre las escuelas en cuanto a expectativas, supervisión, comunicación y sistemas de intervención. Al establecer procedimientos claros, fortalecer la presencia de adultos, implementar sistemas consistentes de apoyos multinivel e integrar respaldos académicos, conductuales y de salud mental, el distrito garantiza que cada estudiante, independientemente de su escuela o antecedentes, experimente un ambiente predecible, equitativo y acogedor. Este trabajo también respalda directamente la mejora en la asistencia, la reducción de incidentes de conducta y conexiones más sólidas entre estudiantes y adultos, al tiempo que fomenta una cultura en la que todos los estudiantes se sientan vistos, valorados y apoyados en su camino hacia el éxito postsecundario.

Indicadores Clave de Desempeño (KPI)

1. **Sentido de Seguridad y Pertenencia Estudiantil (Datos de 5Essentials o Encuestas Locales)**

   Meta: ≥ 85% de los estudiantes reportan sentirse seguros, respetados y apoyados.

2. **Tasa de Ausentismo Crónico**

   Meta: Reducir el ausentismo crónico en un 25% respecto a la línea base.

3. **Tasa de Incidentes Conductuales (Derivaciones, Suspensiones y Escalamientos)**

   Meta: Reducción del 20% en incidentes graves de conducta; disminuir la desproporcionalidad entre los grupos de estudiantes.

4. **Efectividad de Respuesta MTSS (Sistema de Alerta Temprana)**

   Meta: ≥ 90% de los estudiantes identificados reciben intervención en un plazo de 48 horas; mejora medible en los indicadores BAG dentro de cada ciclo de 5 semanas.

5. **Tasa de Conexión Estudiante-Adulto**

   Meta: 100% de los estudiantes asignados a un adulto designado (asesor/mentor); ≥ 85% de los estudiantes reportan tener un adulto de confianza en el edificio.

Meta 1: Cultivar ambientes escolares seguros y acogedores donde todos los estudiantes se sientan respetados, apoyados e incluidos.

Objetivo 1.1

Desarrollar y mantener un sistema a nivel de distrito de ambientes escolares seguros, estructurados y respetuosos de las diversas identidades de los estudiantes, donde los estudiantes experimenten seguridad física y emocional, validación cultural y lingüística, relaciones sólidas y oportunidades significativas para participar como miembros activos de su comunidad de aprendizaje.

Objetivo 1.1 Medida de Éxito

Actualmente, los datos del distrito (5Essentials) indican variabilidad en el sentido de seguridad, pertenencia e inclusión de los estudiantes entre las escuelas; para el final del año escolar 2030-2031, el 80% de los estudiantes (un incremento del 8-10% anual) informará sentirse seguro, respetado y apoyado, y que su identidad cultural es valorada, al tiempo que demostrará una mejor asistencia, reducción de incidentes conductuales y un mayor compromiso en el aprendizaje.

Estrategia 1: Establecer sistemas escolares seguros, predecibles y consistentes en toda la escuela

Estrategia 2: Cultivar culturas escolares incluyentes y que valoren las diferentes identidades

Estrategia 3: Fortalecer la voz, la capacidad de acción y el liderazgo estudiantil

Estrategia 4: Construir relaciones sólidas y una cultura de pertenencia

Estrategia 5: Utilizar datos para impulsar la mejora continua en el clima escolar

Estrategia 6: Proporcionar a todo el personal desarrollo profesional continuo sobre prácticas inclusivas y culturalmente receptivas.

Cómo se ve el Objetivo 1.1 en la Práctica

Horarios de supervisión diaria en todas las áreas comunes

Expectativas de comportamiento enseñadas y reforzadas explícitamente en toda la escuela

Recorridos semanales de seguridad y clima por parte de los equipos administrativos

Encuestas periódicas para recopilar comentarios y sugerencias de los estudiantes, con seguimiento de las acciones tomadas

Prácticas para prevenir conductas reiteradas utilizadas como parte de la disciplina

Meta 1: Cultivar ambientes escolares seguros y acogedores donde todos los estudiantes se sientan respetados, apoyados e incluidos.

Objetivo 1.2

Establecer un sistema integral e impulsado por datos de apoyos estudiantiles que integre servicios académicos, conductuales y socioemocionales para garantizar la identificación temprana, la intervención dirigida y el acceso equitativo a los recursos, lo que resultará en mejores resultados, compromiso, bienestar y preparación postsecundaria para los estudiantes.

Objetivo 1.2 Medida de Éxito

Actualmente, de todos los estudiantes que reciben intervenciones de Nivel 2 y Nivel 3 en todo el distrito, el 15% está en camino de cumplir sus metas de intervención según lo medido por Panorama, y las percepciones de los estudiantes sobre las relaciones y la conectividad (Entorno de Apoyo 5Essentials de Illinois - Confianza Estudiante-Profesor) están calificadas como Débiles o Neutrales en las escuelas del Distrito 209. Para el final del año escolar 2030-2031: el 65% de los estudiantes que reciben intervenciones de Nivel 2 y Nivel 3 estarán en camino de cumplir sus metas de intervención (aumentando un 10% anualmente), según lo medido por Panorama; y cada escuela mejorará la confianza y conectividad estudiantil en al menos dos categorías de desempeño (ej., Débil → Neutral → Fuerte), alcanzando una puntuación mínima de 60 o más en la Encuesta 5Essentials de Illinois.

Estrategia 1: Fortalecer un Sistema de Apoyos Multinivel (MTSS) para el Éxito Integral del Estudiante

Estrategia 2: Implementar un Sistema Unificado de Datos para la Identificación Temprana y el Monitoreo del Progreso

Estrategia 3: Expandir el Acceso a Servicios de Apoyo Estudiantil y Fortalecer las Conexiones con Adultos

Estrategia 4: Establecer un Sistema Coordinado de Respuesta Rápida para Necesidades Académicas y de Salud Mental

Estrategia 5: Fomentar Entornos Escolares Seguros, de Apoyo y Predecibles

Estrategia 6: Fortalecer la Participación Familiar y la Concientización sobre los Apoyos Estudiantiles

Cómo se ve el Objetivo 1.2 en la Práctica

Reuniones semanales de MTSS revisando datos estudiantiles para identificar necesidades

Intervenciones alineadas a causas raíz asignadas en un plazo de 1 semana

Monitoreo del progreso cada 5 semanas

Tableros compartidos de seguimiento de estudiantes

Funciones claras del personal para el apoyo de intervención

Meta 1: Cultivar ambientes escolares seguros y acogedores donde todos los estudiantes se sientan respetados, apoyados e incluidos.

Objetivo 1.3

Construir una cultura a nivel de distrito de preparación postsecundaria a través de un currículo alineado, trayectorias de planificación claras, altas expectativas y responsabilidad compartida para preparar a todos los estudiantes para el éxito después de la escuela secundaria.

Objetivo 1.3 Medida de Éxito

Actualmente, Proviso no cuenta con un medio para cuantificar la cantidad de estudiantes que tienen un plan postsecundario alcanzable para matricularse en la universidad, buscar empleo de calidad o enlistarse en el servicio militar; para el final del año escolar 2030-2031, el 100% de nuestros estudiantes tendrá un plan postsecundario alcanzable según lo medido por SchooLinks.

Estrategia 1: Establecer y reforzar constantemente la convicción en todo el distrito de que todos los estudiantes pueden y deben estar preparados para la universidad o el éxito postsecundario

Estrategia 2: Garantizar que el currículo, la enseñanza y la evaluación estén intencionalmente alineados con las expectativas actuales de admisión universitaria y de nivel inicial

Estrategia 3: Proporcionar a estudiantes y profesores cronogramas claros, herramientas y experiencias que respalden la planificación universitaria más allá del aula

Estrategia 4: Desarrollar la capacidad del maestro y la apropiación estudiantil para apoyar la preparación intencional para la vida después de la escuela secundaria

Estrategia 5: Ampliar el acceso a cursos de honores, Colocación Avanzada (AP) y crédito dual

Cómo se ve el Objetivo 1.3 en la Práctica

Estructuras de asesoría integradas enfocadas en la planificación postsecundaria

Todos los estudiantes mantienen planes postsecundarios actualizados en SchooLinks

Mensajes sobre expectativas postsecundarias en todas las clases

Eventos universitarios y de orientación profesional cada semestre

Revisiones trimestrales para cada estudiante

Meta 1: Cultivar ambientes escolares seguros y acogedores donde todos los estudiantes se sientan respetados, apoyados e incluidos.

Objetivo 1.4

Fortalecer la seguridad y el clima escolar a través de una comunicación clara, expectativas y cumplimiento consistentes, supervisión efectiva y prácticas sólidas de manejo del aula y reducción de la intensidad de situaciones conflictivas.

Objetivo 1.4 Medida de Éxito

Actualmente, las percepciones de seguridad de los estudiantes, según lo medido por el indicador de Entorno de Apoyo 5Essentials de Illinois (medida de Seguridad), están calificadas como Débiles o Neutrales en las escuelas del Distrito 209, con Proviso East obteniendo 34, Proviso West 24 y la Academia de Matemáticas y Ciencias de Proviso 52 en 2025; para el final del año escolar 2030-2031, cada escuela demostrará un crecimiento significativo en las percepciones de seguridad de los estudiantes al aumentar al menos dos categorías de desempeño (ej., Débil a Neutral o Neutral a Fuerte), según los resultados de la Encuesta 5Essentials de Illinois 2030-2031 en comparación con la línea base 2024-2025, alcanzando cada escuela una puntuación de 60 o más.

Estrategia 1: Enfocarse en la comunicación clara, oportuna y consistente de las expectativas y procedimientos de seguridad en todo el distrito y las escuelas

Estrategia 2: Fortalecer la seguridad de los edificios y la presencia de adultos para reducir riesgos y mejorar el orden

Estrategia 3: Garantizar que las expectativas sean claras, se apliquen de manera consistente y estén respaldadas por consecuencias significativas

Estrategia 4: Desarrollar la confianza y habilidad del personal en el manejo de aulas y la reducción de la intensidad de situaciones conflictivas.

Cómo se ve el Objetivo 1.4 en la Práctica

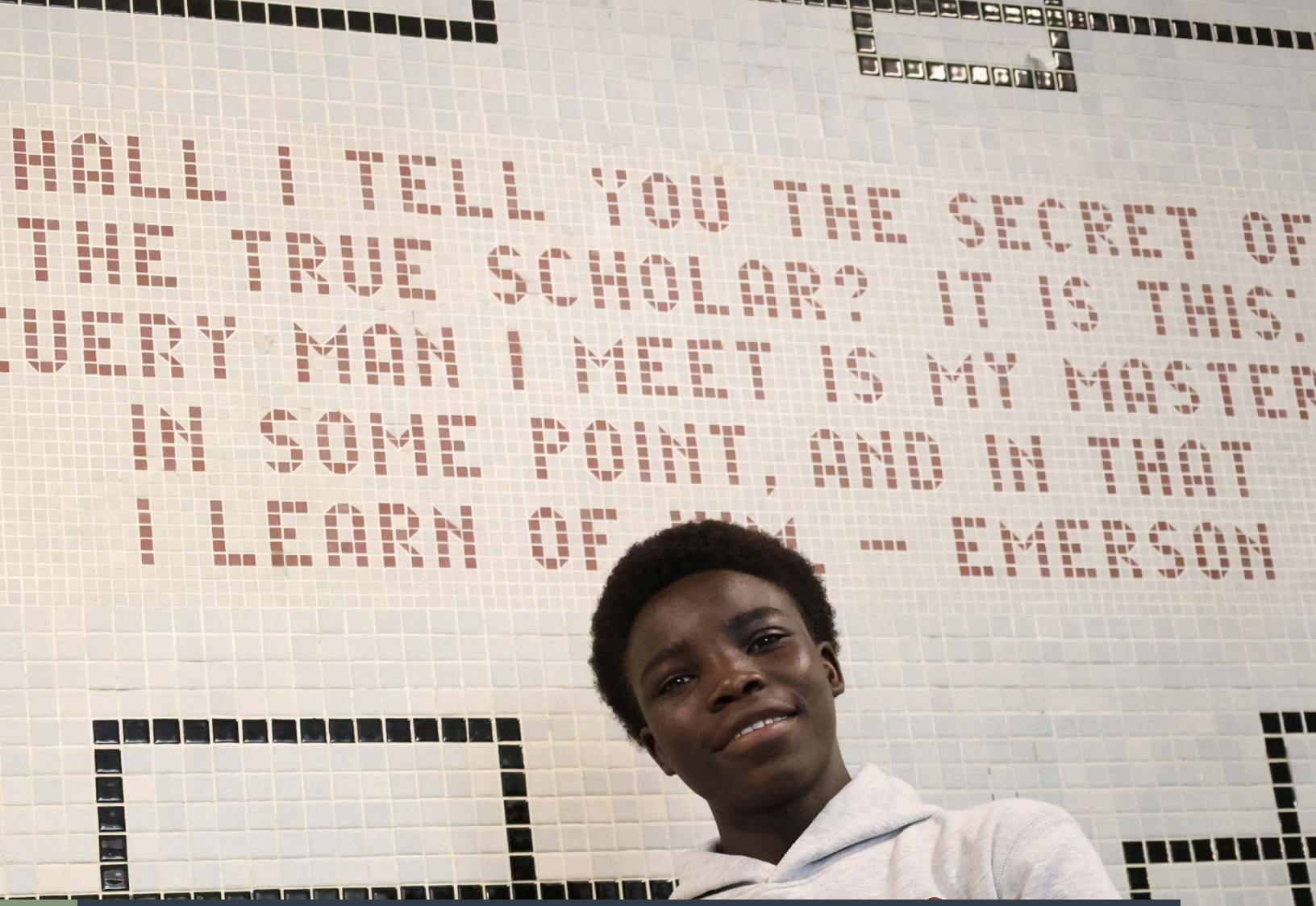
Protocolos disciplinarios consistentes y transparentes en todos los edificios

Tasa del 100% de seguimiento de derivaciones

Presencia administrativa durante los períodos de cambio de clase

Sistemas claros de comunicación para incidentes/emergencias

Todo el personal utiliza estrategias para reducir la intensidad de situaciones conflictivas



Meta 2:

Fortalecer una comunidad profesional colaborativa en la que los educadores aprendan juntos, utilicen la evidencia de manera efectiva y asuman la responsabilidad colectiva de mejorar la enseñanza.

Meta 2: Fortalecer una comunidad profesional colaborativa en la que los educadores aprendan juntos, utilicen la evidencia de manera efectiva y asuman la responsabilidad colectiva de mejorar la enseñanza.

La Meta 2 se enfoca en construir una comunidad profesional sólida y colaborativa donde los educadores aprendan juntos, utilicen la evidencia para tomar decisiones y asuman una responsabilidad compartida para mejorar la instrucción y los resultados de los estudiantes. Esta meta reconoce que la mejora instruccional sostenible no ocurre de manera aislada; requiere aprendizaje profesional alineado, colaboración estructurada y una cultura donde los educadores asuman colectivamente tanto el éxito estudiantil como el crecimiento de los adultos.

Para lograr esto, el distrito está estableciendo expectativas claras para un desarrollo profesional de alta calidad, incorporando estructuras consistentes para la colaboración y garantizando que todos los educadores participen en ciclos continuos de aprendizaje, reflexión y mejora. Al alinear el desarrollo profesional con las prioridades del distrito, fortalecer la colaboración entre colegas y construir sistemas que promuevan la responsabilidad compartida, creamos las condiciones para el mejoramiento continuo en todas las escuelas. Este trabajo es esencial para garantizar la coherencia, reducir la fragmentación y acelerar los avances en la calidad de la enseñanza y el logro estudiantil.

Indicadores Clave de Desempeño (KPI)

1. **Alineación y Calidad del Desarrollo Profesional**

   Porcentaje de sesiones de desarrollo profesional alineadas con las prioridades del distrito y los Criterios de Desarrollo Profesional de Proviso (meta: 95%+ de alineación)

2. **Implementación de Prácticas Colaborativas**

   Porcentaje de equipos que participan de manera constante en la colaboración estructurada (observaciones entre colegas, análisis de datos y ciclos de planificación de lecciones) según lo medido a través de recorridos de supervisión y monitoreo del liderazgo (meta: 90%+)

3. **Uso de Evidencia para Guiar la Enseñanza**

   Porcentaje de equipos que utilizan regularmente múltiples fuentes de datos (trabajo estudiantil, evaluaciones, datos de observación) para fundamentar las decisiones instruccionales (meta: 90%+)

4. **Fidelidad del Ciclo de Mejora Instruccional**

   Porcentaje de escuelas que implementan ciclos consistentes de planificar-implementar-monitorear-ajustar con evidencia documentada de ajustes a la enseñanza (meta: 100% de las escuelas)

5. **Responsabilidad Colectiva de los Maestros y Cultura**

   Mejora en las medidas de encuestas a los maestros relacionadas con la colaboración, la responsabilidad compartida y el crecimiento profesional (ej., “Maestros Colaborativos” y “Ambiente Instruccional” de 5Essentials) con metas de crecimiento interanuales.

Meta 2: Fortalecer una comunidad profesional colaborativa en la que los educadores aprendan juntos, utilicen la evidencia de manera efectiva y asuman la responsabilidad colectiva de mejorar la enseñanza.

Objetivo 2.1

Desarrollo Profesional de Calidad - Garantizar que todo el desarrollo profesional esté alineado con el plan estratégico y cumpla con los Criterios de Desarrollo Profesional de Proviso.

Objetivo 2.1 Medida de Éxito

Las puntuaciones de 5Essentials 2024-2025 para Desarrollo Profesional de Calidad son East 29 - débil, West 34 - débil y PMSA 12 - muy débil. Para el final del año escolar 2030-2031, cada edificio aumentará su puntuación lo suficiente para ser categorizado como fuerte (aproximadamente 60).

Estrategia 1: Desarrollar y difundir los criterios de desarrollo profesional de calidad

Estrategia 2: Desarrollar un calendario anual de desarrollo profesional alineado con las prioridades clave del distrito y que brinde oportunidades de aprendizaje diferenciadas por función, materia y experiencia

Estrategia 3: Socializar el asesoramiento (coaching) como una forma crítica de desarrollo profesional; garantizar que todos los profesores participen en al menos un ciclo de asesoramiento por trimestre

Estrategia 4: Evaluar formalmente el desarrollo profesional del distrito para garantizar que toda la programación cumpla con los criterios

Cómo se ve el Objetivo 2.1 En la Práctica

Calendario anual de desarrollo profesional vinculado a prioridades con opciones diferenciadas

Criterios claros de éxito para cada sesión

Ciclos de asesoramiento que refuerzan una práctica instruccional sólida

Comentarios y sugerencias sobre el desarrollo profesional recopilados, revisados y utilizados para implementar mejoras

Meta 2: Fortalecer una comunidad profesional colaborativa en la que los educadores aprendan juntos, utilicen la evidencia de manera efectiva y asuman la responsabilidad colectiva de mejorar la enseñanza.

Objetivo 2.2

Prácticas Colaborativas - Los profesores observan la práctica de sus colegas y trabajan juntos para revisar datos de evaluación y desarrollar estrategias instruccionales.

Objetivo 2.2 Medida de Éxito

Actualmente, las observaciones entre profesores ocurren de forma esporádica. Para el año escolar 2030-2031, el 90% de los profesores observará a un colega al menos una vez por semestre.

Actualmente no existe una forma sistemática para que los profesores colaboren y planifiquen utilizando datos de evaluación para diseñar la enseñanza. Para el año escolar 2030-2031, todos los departamentos tendrán sistemas establecidos y uso documentado de evaluaciones en sesiones de planificación colaborativa.

Las puntuaciones 5Essentials 2024-2025 para Prácticas Colaborativas son East 52 - neutral, West 47 - neutral, PMSA 39 - débil. Para el final del año escolar 2030-2031, cada edificio aumentará su puntuación para clasificarse como muy fuerte (aproximadamente 80).

Estrategia 1: Establecer estructuras consistentes para la observación entre colegas

Estrategia 2: Fortalecer el uso colaborativo de datos de evaluación para guiar la enseñanza

Estrategia 3: Proteger el tiempo semanal de colaboración instruccional para todas las áreas académicas

Estrategia 4: Establecer estructuras consistentes para la internalización y planificación colaborativa de unidades

Cómo se ve el Objetivo 2.2 en la Práctica

Tiempo semanal de colaboración entre profesores

Observaciones entre colegas cada semestre

Análisis colectivo de evaluaciones

Protocolo compartido de internalización de unidades

Meta 2: Fortalecer una comunidad profesional colaborativa en la que los educadores aprendan juntos, utilicen la evidencia de manera efectiva y asuman la responsabilidad colectiva de mejorar la enseñanza.

Objetivo 2.3

Responsabilidad Colectiva - Los profesores comparten un sólido sentido de responsabilidad por el desarrollo estudiantil, el mejoramiento escolar y el crecimiento profesional.

Objetivo 2.3 Medida de Éxito

Las puntuaciones de 5Essentials 2024-2025 para Responsabilidad Colectiva son East 30 - débil, West 24 - débil, PMSA 42 - neutral. Para el final del año escolar 2030-2031, cada edificio aumentará su puntuación lo suficiente para categorizarse en el siguiente nivel superior (PMSA a fuerte, East y West a neutral).

Estrategia 1: Normalizar la responsabilidad compartida para el desarrollo estudiantil

Estrategia 2: Normalizar la responsabilidad compartida para el mejoramiento escolar

Estrategia 3: Normalizar la responsabilidad compartida para el crecimiento profesional

Cómo se ve el Objetivo 2.3 en la Práctica

Metas compartidas de resultados estudiantiles entre equipos

Rutinas de revisión de datos integradas en el tiempo de colaboración

Reconocimiento del éxito del equipo, orgullo en nuestro trabajo

Personal reforzando regularmente la responsabilidad compartida

Estructuras de rendición de cuentas colectiva

Meta 2: Fortalecer una comunidad profesional colaborativa en la que los educadores aprendan juntos, utilicen la evidencia de manera efectiva y asuman la responsabilidad colectiva de mejorar la enseñanza.

Objetivo 2.4

Establecer sistemas y estructuras que garanticen ciclos continuos de aprendizaje, reflexión y mejoría en la práctica instruccional en todas las escuelas.

Objetivo 2.4 Medida de Éxito

Actualmente cada escuela y 1-2 equipos departamentales han desarrollado un ciclo de mejora; para el final del año escolar 2030-2031, todas las escuelas y equipos instruccionales y el 90% de los profesores completarán ciclos trimestrales de mejora facilitados por líderes, utilizando múltiples fuentes de evidencia alineadas con el marco instruccional del distrito.

Estrategia 1: Establecer ciclos de mejora consistentes (planificar, implementar, monitorear, ajustar) a nivel de aula, equipo, escuela y distrito para impulsar la mejora instruccional y los resultados de los estudiantes.

Estrategia 2: Garantizar que los educadores utilicen constantemente múltiples fuentes de evidencia, incluyendo trabajo estudiantil, datos de evaluación y datos de observación, para perfeccionar la enseñanza y mejorar los resultados.

Estrategia 3: Desarrollar la capacidad de los líderes escolares y profesores para dirigir ciclos de mejora, apoyar el aprendizaje de los adultos y garantizar la rendición de cuentas sobre la calidad instruccional.

Estrategia 4: Alinear todas las iniciativas instruccionales, el aprendizaje profesional y los sistemas de apoyo a un marco unificado para reducir la fragmentación y maximizar el impacto en la enseñanza y el aprendizaje.

Cómo se ve el Objetivo 2.4 en la Práctica

Ciclos trimestrales de mejora documentados

Discusiones sobre datos facilitadas por profesores

Uso de múltiples fuentes de datos

Monitoreo de la fidelidad de implementación y del progreso hacia los resultados

Ajustes rastreados de ciclo a ciclo



Meta 3:

Profundizar las alianzas con las familias y la comunidad a través de la confianza, la comunicación accesible y la responsabilidad compartida para el éxito estudiantil.

Meta 3: Profundizar las alianzas con las familias y la comunidad a través de la confianza, la comunicación accesible y la responsabilidad compartida para el éxito estudiantil.

La Meta 3 se centra en fortalecer la confianza, la comunicación y la responsabilidad compartida entre el distrito, las familias y la comunidad en general para respaldar el éxito estudiantil. Las alianzas sólidas son esenciales para mejorar los resultados de los estudiantes, aumentar la participación y garantizar que las familias se sientan informadas, valoradas y capacitadas como participantes activos en la educación de sus hijos. Esta meta prioriza una comunicación clara, consistente y accesible, al tiempo que crea sistemas que elevan la voz de las partes interesadas y garantizan la transparencia en la toma de decisiones.

Para lograr esto, el distrito estandarizará las prácticas de comunicación, ampliará las oportunidades de participación familiar y construirá estructuras que promuevan la comunicación bidireccional y la colaboración significativa. Esto incluye desarrollar estrategias de alcance culturalmente receptivas, fortalecer las alianzas comunitarias y mejorar los sistemas de comunicación interna para garantizar la alineación en todas las escuelas. Al fomentar la confianza, aumentar la accesibilidad y crear una responsabilidad compartida sobre el éxito estudiantil, el distrito construirá una comunidad educativa más conectada y receptiva.

Indicadores Clave de Desempeño (KPI)

1. **Tasas de Participación de la Familia**

   Porcentaje de familias que participan en oportunidades de participación escolar y del distrito (eventos, conferencias, talleres), con análisis por subgrupos (meta: incremento interanual en todas las escuelas)

2. **Efectividad de la Comunicación Bidireccional**

   Volumen y tasas de respuesta de la comunicación con las partes interesadas a través de plataformas (ej., Let's Talk), incluyendo tiempo promedio de respuesta y puntuaciones de satisfacción (meta: respuesta en 24-48 horas; puntuación CX ≥ 9.0)

3. **Acceso y Alcance de la Comunicación**

   Porcentaje de familias que reciben y acceden a las comunicaciones del distrito a través de plataformas (correo electrónico, texto, sitio web, redes sociales), incluyendo acceso multilingüe (meta: 95%+ de alcance en todos los grupos de estudiantes)

4. **Datos de Confianza y Percepción de Partes Interesadas**

   Mejora en los resultados de encuestas (ej., Encuesta a Padres 5Essentials, encuestas locales) relacionadas con la confianza, claridad de la comunicación y alianzas entre la escuela y las familias (meta: crecimiento interanual)

5. **Comunicación Interna y Alineación del Personal**

   Resultados de encuestas al personal y datos de implementación que indican claridad en las expectativas, consistencia en los mensajes y efectividad de los sistemas de comunicación interna (meta: mejora medible anualmente)

Meta 3: Profundizar las alianzas con las familias y la comunidad a través de la confianza, la comunicación accesible y la responsabilidad compartida para el éxito estudiantil.

Objetivo 3.1

Establecer una comunicación clara, consistente y accesible en todo el distrito.

Objetivo 3.1 Medida de Éxito

Las medidas de la Encuesta a Padres 5Essentials 2024-2025 para Alcance Escolar son:

92% de las familias informa que son invitadas a eventos escolares a menudo o siempre

93% de las familias informa que la escuela las mantiene al tanto de información importante y noticias sobre la escuela

83% de las familias informa que se les ofrecen oportunidades para participar en la toma de decisiones que afectan a la comunidad escolar a menudo o siempre

Para el final del año escolar 2030-2031, las tres medidas serán del 100% a menudo o siempre.

Estrategia 1: Implementar un Plan Anual de Comunicación y Participación Enfocado en las Partes Interesadas

Estrategia 2: Estandarizar las plataformas y expectativas de comunicación en todo el distrito

Estrategia 3: Mejorar el Acceso, la Precisión y la Transparencia

Estrategia 4: Establecer Sistemas de Comunicación Bidireccional y de Voz para las Partes Interesadas

Cómo se ve el Objetivo 3.1 en la Práctica

Comunicación semanal a las familias

Plantillas estándar para mantener consistencia

Expectativa de respuesta en un plazo de 24 a 48 horas

Mensajería multilingüe

Sistemas claros de escalamiento

Meta 3: Profundizar las alianzas con las familias y la comunidad a través de la confianza, la comunicación accesible y la responsabilidad compartida para el éxito estudiantil.

Objetivo 3.2

Aumentar la participación familiar a través de una comunicación proactiva, inclusiva y culturalmente receptiva y de oportunidades que respalden el éxito estudiantil en todas las escuelas.

Objetivo 3.2 Medida de Éxito

Las medidas de Conectividad con los Padres de la Encuesta 5Essentials 2024-2025 son:

23% de las familias informa que su voz es valorada en gran medida y el 80% de los encuestados informa que su voz es valorada en cierta medida o en gran medida.

33% de las familias informa que se siente cómoda compartiendo sus inquietudes con el liderazgo escolar en gran medida y el 81% informa estar cómoda compartiendo sus inquietudes en cierta medida o en gran medida.

42% de las familias informa que se siente bienvenida al ingresar a la escuela en gran medida y el 89% informa sentirse bienvenida en cierta medida o en gran medida.

26% de las familias informa que siente que es parte importante para mejorar la escuela en gran medida y el 79% informa ser importante en cierta medida o en gran medida.

Para el final del año escolar 2030-2031, el 50% de las familias encuestadas seleccionará la respuesta “en gran medida” en las 4 categorías.El 100% de las familias seleccionará la respuesta “en cierta medida” o “en gran medida”.

Estrategia 1: Involucrar proactivamente a las familias a través de iniciativas de acercamiento coordinadas y oportunidades de participación inclusivas

Estrategia 2: Ampliar las Oportunidades de Participación Familiar

Estrategia 3: Fortalecer la Comunicación Bidireccional con las Familias

Estrategia 4: Desarrollar la Capacidad Familiar como Aliados en el Aprendizaje Estudiantil

Estrategia 5: Fortalecer la Confianza Interna y la Comunicación entre el Personal y las Escuelas

Cómo se ve el Objetivo 3.2 en la Práctica

Eventos mensuales de participación familiar

Academias de padres sobre apoyo estudiantil

Contacto directo con familias prioritarias.

Horarios flexibles para eventos

Seguimiento de la participación en las actividades

Meta 3: Profundizar las alianzas con las familias y la comunidad a través de la confianza, la comunicación accesible y la responsabilidad compartida para el éxito estudiantil.

Objetivo 3.3

Construir confianza y transparencia entre las escuelas, el personal y la comunidad.

Objetivo 3.3 Medida de Éxito

Las medidas de la Evaluación de Confianza en los profesores por Parte de los Padres de la Encuesta 5Essentials 2024-2025 son:

90% de las familias está de acuerdo o muy de acuerdo en que los profesores las respetan, con un 25% muy de acuerdo.

85% de las familias está de acuerdo o muy de acuerdo en que los profesores hacen lo posible por ayudar a sus hijos a aprender, con un 21% muy de acuerdo.

85% de las familias está de acuerdo o muy de acuerdo en que los profesores buscan el mejor interés de sus hijos, con un 21% muy de acuerdo.

88% de las familias está de acuerdo o muy de acuerdo en que se sienten cómodas compartiendo sus inquietudes con los profesores, con un 23% muy de acuerdo.

Para el final del año escolar 2030-2031, el 50% de las familias encuestadas responderá muy de acuerdo en las 4 preguntas, con el 100% de las familias respondiendo de acuerdo o muy de acuerdo.

Estrategia 1: Aumentar la Transparencia en las Comunicaciones del Distrito y las Escuelas

Estrategia 2: Fortalecer las Alianzas Comunitarias y el Alcance

Estrategia 3: Crear una Cultura Acogedora y Centrada en las Relaciones

Estrategia 4: Fortalecer la Confianza Interna y la Comunicación entre el Personal y las Escuelas

Cómo se ve el Objetivo 3.3 en la Práctica

Foros comunitarios celebrados periódicamente

Tableros públicos que muestran el progreso

Comunicación transparente de decisiones

Presencia del liderazgo en eventos comunitarios

Actualizaciones periódicas sobre el avance hacia las metas

Meta 3: Profundizar las alianzas con las familias y la comunidad a través de la confianza, la comunicación accesible y la responsabilidad compartida para el éxito estudiantil.

Objetivo 3.4

Fortalecer la comunicación interna y el compromiso del personal.

Objetivo 3.4 Medida de Éxito

Actualmente no contamos con herramientas para medir la fortaleza de la comunicación y el compromiso del personal; para el final del año escolar 2030-2031 habremos utilizado un instrumento de medición consistente (Panorama o Thought Exchange personalizado) durante cuatro años y los datos demostrarán un incremento mínimo del 25% con respecto a la línea base.

Estrategia 1: Mejorar la Comunicación Interna con el Personal

Estrategia 2: Desarrollar la Capacidad del Personal para una Comunicación y Participación Efectivas

Estrategia 3: Monitorear, Evaluar y Mejorar la Efectividad de la Comunicación

Estrategia 4: Establecer Sistemas de Comunicación Receptivos y Responsables

Cómo se ve el Objetivo 3.4 en la Práctica

Actualizaciones semanales internas para el personal

Establecimiento anual de expectativas al inicio del año

Encuestas al personal dos veces al año

Comités para escuchar la voz del personal

Seguimiento de los comentarios y sugerencias, comunicado de manera transparente



Meta 4:

Garantizar una enseñanza rigurosa y participativa que enfatice altas expectativas, trabajo estudiantil de calidad y preparación para la vida después de la escuela secundaria.

Meta 4: Garantizar una enseñanza rigurosa y participativa que enfatice altas expectativas, trabajo estudiantil de calidad y preparación para la vida después de la escuela secundaria.

La Meta 4 se enfoca en garantizar que todos los estudiantes experimenten una instrucción rigurosa, participativa y de alta calidad que los prepare para el éxito más allá de la escuela secundaria. Esta meta enfatiza las altas expectativas para el trabajo estudiantil, la consistencia en la práctica instruccional y el acceso a trayectorias postsecundarias significativas. Al alinear las prácticas de calificación, fortalecer la impartición de la enseñanza a través del Marco Instruccional de Proviso y expandir el acceso a trayectorias universitarias y profesionales tempranas, el distrito creará una experiencia académica coherente y equitativa en todas las escuelas.

Este trabajo es fundamental para eliminar la variabilidad en las expectativas y los resultados en las diferentes aulas y planteles. A través de evaluaciones comunes, prácticas de calificación alineadas y monitoreo instruccional estructurado, el distrito garantizará que todos los estudiantes se rijan por altos estándares y reciban el apoyo necesario para cumplirlos. Al mismo tiempo, la expansión de oportunidades de crédito dual y trayectorias profesionales asegura que los estudiantes se gradúen no solo preparados, sino con una trayectoria clara hacia la universidad, las carreras profesionales y el éxito a largo plazo. Esta meta conecta directamente la calidad instruccional con resultados estudiantiles medibles, incluyendo el logro, la participación y la preparación postsecundaria, y también aborda cómo garantizaremos que los estudiantes posean las habilidades fundamentales para prosperar en la escuela secundaria y cumplir con expectativas más elevadas.

Indicadores Clave de Desempeño (KPI)

1. **Alineación y Rigor del Trabajo Estudiantil**

   Porcentaje de cursos que implementan evaluaciones sumativas y formativas comunes con prácticas de calificación alineadas en todos los planteles (meta: 100% de las áreas de contenido fundamental)

2. **Implementación del Marco Instruccional**

   Porcentaje de aulas que demuestran dominio (Nivel 3-4) en indicadores clave del Marco Instruccional de Proviso durante los recorridos de aprendizaje (meta: 75%+)

3. **Logro y Crecimiento Estudiantil**

   Mejoras en las tasas de aprobación de cursos, promedio de calificaciones (GPA) y desempeño en evaluaciones comunes en todas las escuelas (meta: crecimiento interanual en todos los grupos de estudiantes)

4. **Acceso y Finalización de Universidad Temprana**

   Porcentaje de estudiantes inscritos y que completan con éxito cursos y trayectorias de crédito dual que conducen a un título de asociado (Associate's Degree) (meta: incremento anual; puntos de referencia de finalización definidos)

5. **Finalización de Trayectorias CTE y Aprendizaje Basado en Trabajo**

   Porcentaje de estudiantes que completan trayectorias CTE, obtienen credenciales de la industria y participan en experiencias de aprendizaje basado en el trabajo a más tardar en el último año de secundaria (meta: incremento interanual)

Meta 4: Garantizar una enseñanza rigurosa y participativa que enfatice altas expectativas, trabajo estudiantil de calidad y preparación para la vida después de la escuela secundaria.

Objetivo 4.1

Garantizar un trabajo estudiantil de alta calidad, alineado y equitativo en todas las aulas.

Objetivo 4.1 Medida de Éxito

Actualmente, no se tiene certeza de la medida en que se sigue el sistema de calificación de manera consistente. Para el final del año escolar 2030-2031, el 100% de los cursos implementará un sistema de calificación consistente que incluya evaluaciones formativas y sumativas claramente definidas, alineadas con categorías de calificación establecidas y criterios ponderados, según lo evidenciado en los programas de curso (sílabos) aprobados y la documentación de evaluación.

Estrategia 1: Realizar una auditoría de prácticas de calificación en todos los departamentos y planteles

Estrategia 2: Formalizar la orientación para profesores sobre prácticas de calificación (incluir categorías y expectativas porcentuales para el libro de calificaciones)

Estrategia 3: Desarrollar evaluaciones sumativas comunes en todos los departamentos y planteles

Estrategia 4: Desarrollar evaluaciones formativas comunes en todos los departamentos y planteles

Cómo se ve el Objetivo 4.1 en la Práctica

Políticas de calificación consistentes implementadas uniformemente

Evaluaciones comunes administradas periódicamente

Acceso familiar a la información de calificaciones

Meta 4: Garantizar una enseñanza rigurosa y participativa que enfatice altas expectativas, trabajo estudiantil de calidad y preparación para la vida después de la escuela secundaria.

Objetivo 4.2

Garantizar una enseñanza consistente y de alta calidad a través de la implementación completa del marco instruccional de Proviso.

Objetivo 4.2 Medida de Éxito

Actualmente, el 73.6% de los profesores (abril de 2026) demuestra un desempeño general en Nivel 3 o 4. Para el final del año escolar 2030-2031, todos los profesores alcanzarán un mínimo del 75% de dominio en cada categoría del Marco Instruccional de Proviso para garantizar prácticas instruccionales consistentes y de alta calidad.

Estrategia 1: Implementar el Marco Instruccional de Proviso en todas las aulas

Estrategia 2: Realizar recorridos de aprendizaje para recopilar datos para el apoyo instruccional dirigido

Estrategia 3: Completar una evaluación de programa para medir el éxito de la iniciativa

Estrategia 4: Crear cohesión entre los departamentos a través de la colaboración y el trabajo conjunto

Cómo se ve el Objetivo 4.2 en la Práctica

Recorridos de aprendizaje utilizando una plantilla compartida

Comentarios y sugerencias en un plazo de 48 horas

Sesiones de calibración

Desarrollo profesional vinculado al marco instruccional

Seguimiento de tendencias en todas las aulas

Meta 4: Garantizar una enseñanza rigurosa y participativa que enfatice altas expectativas, trabajo estudiantil de calidad y preparación para la vida después de la escuela secundaria.

Objetivo 4.3

Ampliar el acceso y la finalización de trayectorias coherentes de universidad temprana que conduzcan a credenciales postsecundarias.

Objetivo 4.3 Medida de Éxito

Actualmente, el proceso no está claramente definido ni es accesible para muchos estudiantes. Establecer e implementar una auditoría integral y un plan de transición para el programa de crédito dual que garantice la alineación con las trayectorias postsecundarias de los estudiantes y respalde una progresión fluida de la secundaria a la universidad. Colocar a los estudiantes de nuevo ingreso en la trayectoria de universidad temprana establece la expectativa del distrito para los estudiantes en todos los planteles.

El fortalecimiento de la colaboración entre socios postsecundarios mejorará la calidad del programa, aumentará la rendición de cuentas y ampliará el acceso estudiantil a oportunidades rigurosas alineadas con la universidad y las carreras profesionales. La meta es mejorar los resultados de finalización en programas de crédito dual para certificados de corto plazo y títulos técnicos, logrando una finalización del 80-100% para el año académico 2030-2031.

Estrategia 1: Realizar una auditoría de la oferta actual de cursos de crédito dual para verificar las trayectorias hacia la obtención de un título de asociado (Associate's Degree)

Estrategia 2: Desarrollar una transición fluida de la escuela intermedia a la secundaria y de la secundaria a la universidad para eliminar barreras en cursos avanzados

Estrategia 3: Desarrollar currículos y programas (sílabos) comunes para todos los cursos de crédito dual en los planteles

Estrategia 4: Organizar una Feria Universitaria y Profesional para estudiantes que ingresan a noveno grado(Freshmen)

Cómo se ve el Objetivo 4.3 en la Práctica

Mapas claros de trayectorias hacia títulos de asociado (Associate's Degree)

Programación efectiva para la transición al noveno grado

Mayor inscripción y éxito en cursos de crédito dual

Apoyos para trabajo en cursos avanzados

Meta 4: Garantizar una enseñanza rigurosa y participativa que enfatice altas expectativas, trabajo estudiantil de calidad y preparación para la vida después de la escuela secundaria.

Objetivo 4.4

Construir trayectorias de Educación Técnica y Profesional (CTE) coherentes y de alta calidad que conduzcan a credenciales reconocidas por la industria, aprendizaje basado en el trabajo y éxito postsecundario.

Objetivo 4.4 Medida de Éxito

Actualmente, las competencias de empleabilidad y el aprendizaje basado en el trabajo no están integrados de manera consistente en todas las trayectorias CTE. Para el final del año escolar 2030-2031, el distrito identificará sus trayectorias más efectivas y garantizará que cada una incluya aprendizaje estructurado basado en el trabajo y habilidades técnicas y esenciales de empleabilidad integradas.

Estrategia 1: Realizar una auditoría de las trayectorias CTE actuales para garantizar que cada una tenga una secuencia claramente definida que conduzca a una credencial, certificación y/o título reconocido por la industria, y que todos los estudiantes tengan la oportunidad de participar en experiencias de aprendizaje basado en el trabajo y obtener un College and Career Pathway Endorsement (reconocimiento oficial de preparación universitaria y profesional) a más tardar en su último año de secundaria

Estrategia 2: Involucrar a un grupo diverso de partes interesadas, incluidos estudiantes, padres, la comunidad empresarial local y socios de educación superior para realizar la Evaluación de Necesidades Locales cada 2 años para guiar la mejora continua de las trayectorias, determinando cuáles deben introducirse, expandirse o eliminarse progresivamente

Estrategia 3: Reclutar instructores sólidos de aprendizaje basado en el trabajo, así como lugares de práctica laboral y mentores, mediante alianzas con empresas u organizaciones locales

Estrategia 4: Integrar las oportunidades de aprendizaje basado en el trabajo y las Competencias Técnicas y Esenciales de Empleabilidad recomendadas por la ISBE en todos los cursos y trayectorias CTE

Cómo se ve el Objetivo 4.4 en la Práctica

Aprendizaje basado en el trabajo en todas las trayectorias

Participación de socios de la industria y la comunidad

Currículo alineado con credenciales, certificados y títulos

Habilidades de empleabilidad integradas

Meta 4: Garantizar una enseñanza rigurosa y participativa que enfatice altas expectativas, trabajo estudiantil de calidad y preparación para la vida después de la escuela secundaria.

Objetivo 4.5

Garantizar que todos los estudiantes posean habilidades fundamentales sólidas de lectoescritura y matemáticas necesarias para acceder a una instrucción rigurosa.

Objetivo 4.5 Medida de Éxito

Actualmente, no contamos con un sistema confiable de evaluación de referencia que mida el crecimiento y el nivel de logro del grado, y las tres escuelas están por debajo del promedio en crecimiento estudiantil y muy por debajo del promedio estatal en dominio; para el final del año escolar 2030-2031, tendremos un sistema interno consistente de medición de crecimiento y logro de dominio, y los datos de evaluaciones estatales mostrarán que estamos por encima del promedio en crecimiento y dentro del 10% de los promedios estatales en dominio.

Estrategia 1: Implementar evaluaciones diagnósticas y de referencia universales, válidas y confiables en lectura y matemáticas

Estrategia 2: Incorporar tiempo estructurado de intervención y extensión en el horario principal

Estrategia 3: Proporcionar apoyos dirigidos más allá del tiempo de intervención según sea necesario (ej., instrucción adicional en las materias, tutorías, clases de intervención)

Estrategia 4: Integrar estrategias de lectoescritura y matemáticas en múltiples áreas de contenido

Cómo se ve el Objetivo 4.5 en la Práctica

Datos sólidos para fundamentar el diseño de intervenciones en tiempo real

Oportunidades para que todos los estudiantes reciban intervención y enriquecimiento

Lectoescritura y matemáticas a través de todo el currículo

Mayor preparación para el trabajo de curso de nivel secundario y universitario



Meta 5:

Desarrollar líderes efectivos que creen coherencia, generen confianza y alineen sistemas para mejorar continuamente la enseñanza y el aprendizaje.

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La Meta 5 se enfoca en desarrollar líderes efectivos que creen coherencia, generen confianza y alineen sistemas para mejorar continuamente la enseñanza y el aprendizaje en todo el distrito. El liderazgo sólido es el principal impulsor de la calidad instruccional y la mejora escolar. Esta meta garantiza que todos los líderes (directores, subdirectores, jefes de departamento y líderes del distrito) estén equipados con las habilidades, herramientas y claridad necesarias para liderar con propósito, utilizar datos de manera efectiva e impulsar la implementación consistente de las prioridades del distrito.

Este trabajo se centra en desarrollar la capacidad de liderazgo mediante el asesoramiento y el desarrollo integrado, alinear la planificación de mejora escolar con las metas del distrito y establecer expectativas claras y sistemas de rendición de cuentas para la práctica del liderazgo. Al fortalecer la coherencia entre las escuelas, elevar la voz de los profesores y fomentar la confianza a través de comportamientos de liderazgo consistentes y transparentes, el distrito creará las condiciones necesarias para una mejora instruccional sostenida. En última instancia, esta meta asegura que las acciones de liderazgo estén alineadas, sean intencionales y se conecten directamente con mejores resultados estudiantiles.

Indicadores Clave de Desempeño (KPI)

1. **Práctica de Liderazgo y Monitoreo Instruccional**

   Porcentaje de líderes que implementan de manera consistente recorridos de aprendizaje, ofrecen comentarios y sugerencias accionable y demuestran dominio en prácticas clave de liderazgo instruccional (meta: 90%+)

2. **Alineación e Implementación del Plan de Mejora Escolar (SIP)**

   Porcentaje de escuelas con planes SIP totalmente alineados con las metas del distrito, con monitoreo documentado de progreso trimestral y evidencia de ajustes (meta: 100%)

3. **Uso de Datos para la Toma de Decisiones**

   Porcentaje de equipos de liderazgo que utilizan efectivamente múltiples fuentes de datos (instruccionales, de clima, de evaluación) para fundamentar decisiones, como se evidencia en Revisiones cada 5 Semanas y sistemas de monitoreo (meta: 90%+)

4. **Voz Docente y Propiedad Colectiva**

   Voz de los Profesores y Responsabilidad Colectiva:Mejora en los datos de las encuestas a profesores relacionados con la toma de decisiones compartida, la confianza en el liderazgo y la responsabilidad colectiva por los resultados estudiantiles (meta:crecimiento interanual)

5. **Consistencia de Liderazgo y Coherencia del Sistema**

   Reducción de la variabilidad entre escuelas respecto a prácticas clave de liderazgo (expectativas instruccionales, comunicación, sistemas de monitoreo), medida mediante datos de recorridos de observación y revisiones del distrito (meta: implementación consistente en todos los planteles).

Meta 5: Desarrollar líderes efectivos que creen coherencia, generen confianza y alineen sistemas para mejorar continuamente la enseñanza y el aprendizaje.

Objetivo 5.1

Fortalecer el liderazgo instruccional mediante el desarrollo de la capacidad de liderazgo a través del asesoramiento y la formación integrada, la implementación de una planificación de mejora escolar impulsada por datos y alineada con las metas del distrito, y la mejora continua de la enseñanza a través de recorridos de aprendizaje y comentarios y sugerencias accionable.

Objetivo 5.1 Medida de Éxito

En 2024-2025, Proviso recibió datos de Liderazgo Instruccional a través de 5Essentials que indicaron un desempeño débil o muy débil (East: Débil 29/100) (West: Débil 35/100) (PMSA: Muy Débil 12/100). Para el final del año escolar 2030-2031, cada escuela será clasificada como Fuerte o Muy Fuerte (una calificación de 60 o superior) en las medidas de Liderazgo Instruccional.

Estrategia 1: Desarrollar la capacidad de liderazgo escolar mediante asesoramiento continuo a directores y desarrollo de liderazgo diario integrado para decanos y subdirectores, alineado con la calibración anual de expectativas de liderazgo en todo el distrito.

Estrategia 2: Definir claramente las funciones de los jefes de departamento en el liderazgo instruccional y brindar capacitación y desarrollo continuo para garantizar que ofrezcan apoyo altamente efectivo y diferenciado a los profesores.

Estrategia 3: Elaborar planes de mejoramiento escolar impulsados por datos mediante el uso de plantillas alineadas con las metas del distrito, realizando monitoreo cada 5 semanas sobre la alineación con prioridades del distrito, integrando datos climáticos e instruccionales, rastreando el progreso hacia 5Essentials y alineando los presupuestos con las prioridades del SIP. (Mejora Continua)

Estrategia 4: Crear un sistema coherente y uniforme para realizar recorridos de aprendizaje que establezca un número mínimo de visitas a las aulas cada semana y un proceso claro para que los profesores reciban comentarios y sugerencias oportunos que contribuyan al mejoramiento continuo.

Estrategia 5: Desarrollar sistemas de datos efectivos y habilidades analíticas para respaldar una cultura de mejora continua, incluyendo un proceso regular para evaluar la efectividad del liderazgo mediante encuestas de comentarios y sugerencias para profesores.

Cómo se ve el Objetivo 5.1 en la Práctica

Metas semanales de recorridos de aprendizaje

Cumplimiento de los plazos establecidos para proporcionar comentarios y sugerencias

Ciclos de asesoramiento en liderazgo

Herramientas de observación estandarizadas

Encuestas para recopilar comentarios y sugerencias de los profesores

Meta 5: Desarrollar líderes efectivos que creen coherencia, generen confianza y alineen sistemas para mejorar continuamente la enseñanza y el aprendizaje.

Objetivo 5.2

Garantizar la coherencia del programa alinear las acciones de los líderes escolares con las prioridades del distrito, fortalecer el diseño e implementación instruccional coherente y definir, monitorear y revisar regularmente los roles, expectativas y resultados de liderazgo en todo el distrito.

Objetivo 5.2 Medida de Éxito

Actualmente, el 74% de los profesores de materias fundamentales obtiene una calificación de 2.5 o superior en la Herratmienta de Orientación General alineada con el Marco Instruccional de Proviso. Para el final del año escolar 2030-2031, el 95% de los profesores de materias fundamentales obtendrá una calificación de 3.0 o superior en esta herramienta.

En 2024-2025, Proviso recibió datos de Coherencia del Programa a través de 5Essentials que indicaron desempeño débil o muy débil (East: Débil 28/100) (West: Débil 21/100) (PMSA: Muy Débil 13/100). Para el final del año escolar 2030-2031, cada escuela será calificada como Fuerte o Muy Fuerte (60 o superior).

Estrategia 1: Garantizar que las acciones de los líderes escolares se mantengan alineadas con las prioridades del distrito

Estrategia 2: Desarrollar la capacidad para un diseño e implementación instruccional coherente mediante la creación de equipos de liderazgo instruccional a nivel de escuela y distrito

Estrategia 3: Alinear los roles, expectativas y la rendición de cuentas de los líderes en todo el distrito

Cómo se ve el Objetivo 5.2 en la Práctica

Ciclos de rendición de cuentas cada 5 semanas para asegurar la alineación de las acciones de los líderes escolares

Equipos de liderazgo instruccional basados en la escuela

Comunicación clara de la estrategia de mejora instruccional

Funciones y expectativas documentadas para líderes instruccionales en todos los niveles

Meta 5: Desarrollar líderes efectivos que creen coherencia, generen confianza y alineen sistemas para mejorar continuamente la enseñanza y el aprendizaje.

Objetivo 5.3

Fortalecer la voz de los profesores y la responsabilidad colectiva por el mejoramiento escolar.

Objetivo 5.3 Medida de Éxito

En 2024-2025 recibimos datos de Influencia de Maestro a través de 5Essentials que indicaron desempeño débil o muy débil (East: Débil 24/100) (West: Débil 24/100) (PMSA: Muy Débil 14/100). Para el final del año escolar 2030-2031, cada escuela será clasificada como Fuerte o Muy Fuerte (calificación de 60 o superior) en las medidas de Influencia de Maestro.

Estrategia 1: Toma de Decisiones Operativas Compartida

Estrategia 2: Toma de Decisiones Instruccionales Compartida

Estrategia 3: Alinear Prioridades Instruccionales, Recursos y Apoyos para Fortalecer la Toma de Decisiones de los profesores

Estrategia 4: Fortalecer los sistemas de rendición de cuentas y de comentarios y sugerencias para garantizar que las decisiones instruccionales mejoren los resultados

Cómo se ve el Objetivo 5.3 en la Práctica

Grupos de asesoría y encuestas a profesores

Participación de profesores en comités

Procesos visibles de comentarios y seguimiento

Estructuras compartidas de toma de decisiones

Meta 5: Desarrollar líderes efectivos que creen coherencia, generen confianza y alineen sistemas para mejorar continuamente la enseñanza y el aprendizaje.

Objetivo 5.4

Fortalecer la confianza entre profesores y directores mediante el fomento de una comunicación abierta, empática y bidireccional, y la creación de condiciones de liderazgo claras, consistentes y predecibles en todo el distrito.

Objetivo 5.4 Medida de Éxito

En 2024-2025 Proviso recibió datos de Confianza Profesor-Director que indicaron desempeño débil o muy débil a través de 5Essentials (East: Débil 37/100) (West: Débil 29/100) (PMSA: Muy Débil 8/100). Para el final del año escolar 2030-2031, cada escuela será clasificada como Fuerte o Muy Fuerte (calificación de 60 o superior) en las medidas Profesor-Director.

Estrategia 1: Fomentar una Comunicación Abierta, Empática y Bidireccional

Estrategia 2: Crear Condiciones de Liderazgo Claras, Consistentes y Predecibles

Estrategia 3: Demostrar Interés a través de la Visibilidad, el Apoyo y un Propósito Compartido

Cómo se ve el Objetivo 5.4 en la Práctica

Reuniones periódicas de seguimiento entre líderes y personal

Procesos de evaluación claros

Rutinas de comunicación consistentes

Alta visibilidad de los líderes

Reconocimiento a las contribuciones del personal



Meta 6:

Garantizar la excelencia operativa a través de instalaciones seguras, una fuerza laboral sólida, tecnología innovadora y prácticas financieras sostenibles en apoyo al éxito estudiantil.

Meta 6: Garantizar la excelencia operativa a través de instalaciones seguras, una fuerza laboral sólida, tecnología innovadora y prácticas financieras sostenibles en apoyo al éxito estudiantil.

La Meta 6 se centra en garantizar la excelencia operativa en las instalaciones, la fuerza laboral, la tecnología y los sistemas financieros para respaldar el éxito de los estudiantes. Las escuelas de alto rendimiento requieren bases operativas sólidas: entornos seguros y bien mantenidos, una fuerza laboral capacitada y apoyada, sistemas tecnológicos confiables y con visión de futuro, y una gestión financiera prudente. Esta meta asegura que todos los sistemas operativos estén alineados, sean eficientes y respondan a las necesidades de los estudiantes, el personal y la comunidad escolar en general.

Este trabajo enfatiza la planificación proactiva, la toma de decisiones impulsada por datos y estructuras claras de rendición de cuentas en todas las áreas operativas. Al fortalecer los sistemas de mantenimiento, invertir en el desarrollo de la fuerza laboral, construir un ecosistema tecnológico innovador que incorpore inteligencia artificial (AI) y alinear las prácticas financieras con las prioridades estratégicas, el distrito reducirá ineficiencias, mejorará la prestación de servicios y garantizará la sostenibilidad a largo plazo. De manera fundamental, todas las decisiones operativas y gastos estarán alineados con este plan estratégico, asegurando que los recursos se utilicen intencionalmente para impulsar los resultados estudiantiles y la efectividad organizacional.

Indicadores Clave de Desempeño (KPI)

1. **Rendimiento y Confiabilidad de las Instalaciones**

   Porcentaje de instalaciones que cumplen con los estándares de seguridad, limpieza y mantenimiento basándose en datos de recorridos y resultados de auditorías (meta: 95%+ de cumplimiento en todos los planteles)

2. **Estabilidad y Efectividad de la Fuerza Laboral**

   Tasas de retención de empleados, tasas de vacantes y tiempo necesario para cubrir puestos críticos, junto con métricas de efectividad en la incorporación (meta: mejora interanual y reducción de vacantes en áreas de alta necesidad)

3. **Confiabilidad, Acceso e Innovación Tecnológica**

   Tiempo de actividad del sistema, tasas de preparación de dispositivos y porcentaje de aulas que utilizan eficazmente la tecnología (incluidas herramientas respaldadas por IA) para la enseñanza (meta: 99% de tiempo de actividad; 90%+ de uso efectivo)

4. **Alineación Financiera y Gestión Responsable**

   Porcentaje de gastos alineados con las prioridades del plan estratégico, junto con la variación entre el gasto planificado y el real (meta: 95%+ de alineación; variación mínima)

5. **Eficiencia Operativa y Capacidad de Respuesta**

   Tiempos promedio de respuesta y resolución para solicitudes de servicios de instalaciones, tecnología y Recursos Humanos, junto con métricas de satisfacción de las partes interesadas (meta: respuesta dentro de los estándares de servicio definidos; mejora continua de la satisfacción)

Meta 6: Garantizar la excelencia operativa a través de instalaciones seguras, una fuerza laboral sólida, tecnología innovadora y prácticas financieras sostenibles en apoyo al éxito estudiantil.

Objetivo 6.1

Garantizar instalaciones seguras, confiables y de alto rendimiento a través de mantenimiento proactivo, monitoreo basado en datos y sistemas claros de rendición de cuentas.

Objetivo 6.1 Medida de Éxito

Actualmente, el distrito carece de un plan maestro de instalaciones y de sistemas de vestíbulos seguros, lo que deja a los edificios sin un proceso consistente para la verificación y el seguimiento de visitantes. Para el final del año escolar 2030-2031, el distrito completará un plan maestro de instalaciones aprobado por la junta e implementará sistemas de vestíbulos seguros en todos los edificios. El éxito se medirá por la implementación completa de los vestíbulos, la aprobación del plan maestro por parte de la junta y un mejor cumplimiento de la revisión de visitantes en todo el distrito.

Estrategia 1: Recorridos por los edificios con el personal operativo

Estrategia 2: Programa integral de mantenimiento y reemplazo de vehículos

Estrategia 3: Implementar un Sistema de Mantenimiento Preventivo y Predictivo

Estrategia 4: Fortalecer la Seguridad de las Instalaciones, el Cumplimiento y los Sistemas de Preparación para Emergencias

Estrategia 5: Desarrollar e implementar sistemas transparentes de solicitud de servicio que definan un tiempo de respuesta garantizado para todas las solicitudes, permitan al personal rastrear el estado de su solicitud en tiempo real y proporcionen informes mensuales de tiempos de respuesta y tasas de finalización.

Cómo se ve el Objetivo 6.1 en la Práctica

Rendición de cuentas mediante recorridos rutinarios por las instalaciones

Sistema de seguimiento de órdenes de trabajo

Cronogramas de mantenimiento preventivo

Controles de cumplimiento

Actualizaciones de proyectos compartidas

Meta 6: Garantizar la excelencia operativa a través de instalaciones seguras, una fuerza laboral sólida, tecnología innovadora y prácticas financieras sostenibles en apoyo al éxito estudiantil.

Objetivo 6.2

Construir una fuerza laboral de alta calidad, diversa y sostenible a través del desarrollo estratégico del talento, sistemas efectivos y un sólido compromiso de los empleados.

Objetivo 6.2 Medida de Éxito

Actualmente, el distrito está fortaleciendo los sistemas de reclutamiento, retención, diversidad, incorporación y apoyo a los empleados. Para el final del año escolar 2030-2031, el distrito construirá una fuerza laboral más estable, diversa y efectiva mediante la mejora en las contrataciones, un proceso de incorporación y mentoría más sólido, la expansión de trayectorias de liderazgo y un mayor compromiso de los empleados, según lo medido por datos anuales de Recursos Humanos, retención, promociones, incorporación y clima laboral.

Canal de Talento y Contratación: Para el final del año escolar 2030-2031, el distrito mejorará los sistemas de reclutamiento y contratación para reducir las vacantes, acortar el tiempo necesario para cubrir puestos críticos y fortalecer las vías de captación de talento diverso.

Incorporación e Inducción: Para el final del año escolar 2030-2031, el distrito proporcionará un proceso de incorporación consistente para todos los educadores de nuevo ingreso, así como mentoría e inducción estructuradas para educadores principiantes para mejorar la efectividad y la retención.

Trayectorias Profesionales y Desarrollo de Liderazgo: Para el final del año escolar 2030-2031, el distrito ampliará las trayectorias profesionales internas y los sistemas de desarrollo de liderazgo para preparar y promover a más empleados a puestos clave de liderazgo.

Compromiso y Apoyo al Empleado: Para el final del año escolar 2030-2031, el distrito fortalecerá el compromiso de los empleados y las condiciones del lugar de trabajo mediante la mejora de los sistemas de comentarios y sugerencias, apoyo y servicio.

Estrategia 1: Fortalecer los apoyos de incorporación e inducción para reducir la rotación temprana del personal y acelerar la efectividad.

Estrategia 2: Crear trayectorias profesionales, canales internos de liderazgo y desarrollo de la fuerza laboral basado en habilidades

Estrategia 3: Mejorar el compromiso, las condiciones de trabajo y el apoyo al desempeño mediante sistemas consistentes de comentarios, sugerencias y servicios de apoyo.

Cómo se ve el Objetivo 6.2 en la Práctica

Sistemas y apoyos estructurados de incorporación

Encuestas periódicas de compromiso

Plazos de contratación claros

Trayectorias transparentes de ascenso

Excelente servicio al cliente de RR. HH. en todas las etapas de la carrera profesional

Meta 6: Garantizar la excelencia operativa a través de instalaciones seguras, una fuerza laboral sólida, tecnología innovadora y prácticas financieras sostenibles en apoyo al éxito estudiantil.

Objetivo 6.3

Construir un ecosistema tecnológico innovador, seguro y habilitado con AI que mejore la enseñanza, incremente la eficiencia y prepare a los estudiantes para el futuro.

Objetivo 6.3 Medida de Éxito

Actualmente, el distrito carece de un enfoque estandarizado sobre la alfabetización en AI. Para junio de 2031, el distrito establecerá un comité interdisciplinario de alfabetización en AI y obtendrá una plataforma de AI aprobada por la junta a nivel de distrito para mejorar la instrucción, aumentar la eficiencia y preparar a los estudiantes para el futuro. El progreso se medirá mediante recomendaciones anuales del comité, desarrollo profesional a nivel de distrito, uso consistente de la plataforma, mejores resultados instruccionales y preparación estudiantil.

Estrategia 1: Proporcionar tecnología segura, confiable y con estándares de la industria

Estrategia 2: Evaluar herramientas tecnológicas educativas, incluidas las herramientas emergentes de AI, utilizando los estándares ISTE para respaldar la enseñanza efectiva y el aprendizaje estudiantil

Estrategia 3: Proporcionar acceso equitativo a todos los recursos tecnológicos

Cómo se ve el Objetivo 6.3 en la Práctica

Mesa de ayuda con plazos de respuesta transparentes y eficientes

Verificaciones de preparación de dispositivos

Capacitación tecnológica continua

Uso de plataformas estandarizadas

Monitoreo del tiempo de actividad del sistema

Meta 6: Garantizar la excelencia operativa a través de instalaciones seguras, una fuerza laboral sólida, tecnología innovadora y prácticas financieras sostenibles en apoyo al éxito estudiantil.

Objetivo 6.4

Crear un sistema financiero coherente que integre la planificación, la elaboración de presupuestos, el monitoreo y la rendición de cuentas.

Objetivo 6.4 Medida de Éxito

Actualmente, el distrito utiliza el comité de precompra para monitorear los gastos que superan los $2,500. Para el final del año escolar 2030-2031, el distrito establecerá un sistema coherente de seguimiento financiero en el que el comité de precompra implemente un proceso claramente definido para aprobar gastos, alineado con las prácticas de planificación, presupuesto, monitoreo y rendición de cuentas del distrito para garantizar la transparencia, eficiencia y responsabilidad fiscal.

Para el final del año fiscal 2030-2031, el distrito implementará un tablero de transparencia financiera integral diseñado para fortalecer la confianza pública y mejorar la comunicación con la comunidad y las partes interesadas. El tablero proporcionará información financiera clara, accesible y oportuna, incluyendo presupuestos adoptados, auditorías anuales e informes financieros mensuales, garantizando plena transparencia y rendición de cuentas.

Estrategia 1: Implementar una planificación financiera plurianual alineada con prioridades estratégicas y resultados estudiantiles.

Estrategia 2: Maximizar el financiamiento estatal, federal y de subvenciones mediante la alineación estratégica y el cumplimiento.

Estrategia 3: Fortalecer los controles internos, la transparencia y la responsabilidad fiscal.

Estrategia 4: Monitorear los gastos periódicamente para garantizar el uso eficiente de los recursos y la estabilidad financiera a largo plazo.

Cómo se ve el Objetivo 6.4 en la Práctica

Revisiones financieras mensuales

Informes transparentes de gastos

Procesos claros de aprobación de compras

Alineación del gasto con las metas

Tableros financieros públicos

Conclusión y Hoja de Ruta de Implementación

En conjunto, las metas, objetivos y estrategias descritos en este plan estratégico ofrecen un camino claro para mejorar de manera drástica y sostenible todos los aspectos del Distrito 209. Si bien está diseñado con el firme compromiso de poner el éxito estudiantil en el centro, este plan también atiende los sistemas críticos, la capacidad organizacional, el desarrollo de liderazgo, el apoyo a los profesores, las alianzas comunitarias y los recursos necesarios para impulsar el aumento demostrable en el rendimiento estudiantil que buscamos colectivamente. El plan es inequívocamente ambicioso y se implementará cuidadosa y reflexivamente durante cinco años para lograr un cambio duradero a través de la mejora continua.

A nivel general, la implementación en los años 1 y 2 se centrará en colaborar e involucrar a las partes interesadas en el trabajo de desarrollo de sistemas (incluidos los sistemas de monitoreo y rendición de cuentas) y en la implementación inicial de la mayoría de las estrategias. El año 3 llevará todas las estrategias a escala manteniendo la fidelidad, y los años 4 y 5 se enfocarán en el monitoreo regular y el perfeccionamiento continuo de las estrategias y su ejecución. Este despliegue intencional garantizará que los cambios realizados sean sostenibles y duraderos, creando un nivel de estabilidad y excelencia esperado desde hace mucho tiempo.

¿Tiene alguna pregunta sobre nuestro plan estratégico? Escanee o haga clic en el código QR.

24. Approval of payment to CEC Environmental via insurance 267

To: Proviso Township High School District 209 Board of Education

From: Krish Mohip, Superintendent

Agenda Topic: CEC Insurance Payment

Expected Outcome: Approval of payment to CEC Environmental via insurance.

Staff Contacts: Eric Arrambide, CFM, Director of Buildings and Grounds

Title: CEC Insurance Payment

Purpose:
To provide the Board of Education with an update regarding the payment to CEC Environmental in the amount of $54,750. $52,250 was received from Gallagher Basset Insurance company to apply to the balance.

Background:

PMSA had a sprinkler pipe bust over the Summer around 4th of July weekend. The Buildings and Grounds Team engaged CEC for restoration services and services were rendered. An insurance claim was entered and approved.

Capital Planning:

N/A

Recommended Plan:

The District received a check in the amount of $52,250.00 to cover the expenses minus a $2,500 deductible. The check has been deposited into a district account and a payment to CEC Environmental will be made in the amount of $54,750.00

Administration Analysis:
N/A

Financial Impact:

Impact will be minimal as the majority of this cost ($52,250) has been received. The deductible portion will be paid out of the District Operations and Maintenance Other Professional Services Account 20.5.2540.390.0000.001.2000.0000

Equity Impact:

N/A

Student Impact:

N/A

Staff Impact:

N/A

Statue, Administrative Policy or Board Rules Statement:

The district will comply with all applicable federal and state requirements, administrative policies, and Board rules governing environmental health and safety, facility operations, procurement, and payment for services.

Superintendent's Recommendation:

The Superintendent recommends approval of the payment to CEC Environmental as listed above.

Date of Board Approval: 11/10/2026

CEC ENVIRONMENTAL INC.

6640 West 99th Place
Unit B
Chicago Ridge, IL 60415

Phone: 708.442.5823
Fax: 708.442.5827
www.cec-environmental.com

INVOICE

DATE	INVOICE #
8/19/2026	CECP0186

P.O. NUMBER	PROJECT
RL	8601 W. ROOSE...

BILL TO	JOB LOCATION
PROVISO TOWNSHIP DISTRICT 209 8601 W. ROOSEVELT ROAD FOREST PARK, IL	PROVISO MATH AND SCIENCE 8601 WEST ROOSEVELT ROAD FOREST PARK, IL

DESCRIPTION	HRS/RATE	AMOUNT
MITIGATION AND CLEAN UP	21,600.00	21,600.00
DRYING EQUIPMENT	1,600.00	1,600.00
CARPET CLEANING	2,100.00	2,100.00
GYPSUM BOARD REPLACEMENT	18,550.00	18,550.00
PRIME AND PAINT	8,500.00	8,500.00
BASE BOARD REPLACEMENT	2,400.00	2,400.00
CEC ENVIRONMENTAL PROVIDED THE EMERGENCY CLEAN UP AND MOISTURE FOR THE SPRINKLER LEAK. THE WORK INCLUDED WATER EXTRACTION FROM ALL AFFECTED AREAS, REMOVAL AND DISPOSAL OF ALL IMPACTED BUILDING MATERIALS, WALL CAVITY CORES AT BASE BOARDS AND IMPLEMENTATION OF DEHUMIDIFYING EQUIPMENT AND HIGH VELOCITY FANS THROUGHOUT THE SPACE. THE EQUIPMENT REMAINED IN PLACE FOR 36 HOURS AT WHICH POINT THE AREAS WERE ASSESSED AND EQUIPMENT WAS EXTENDED AS NEEDED.		
THE CARPET WAS HEPA VACUUMED AND CLEANED FOR INSPECTION BY CLIENT. THE GYPSUM BOARD WAS REPLACED FROM ALL AREAS REMOVED. INSULATION AND ACCESS PANELS WERE PROVIDED WHERE PREVIOUSLY PRESENT. THE IMPACTED WALL AREAS WERE FINISHED TO MATCH EXISTING UNLESS NOTED OTHERWISE.		
Eric Arrambide earrambide@pths209.org 708-575-8368		

Payment is net upon job completion. Any unpaid balance after 30 days is subject to 1.5% interest per month.

Total	$54,750.00
Payments/Credits	$0.00
Balance Due	$54,750.00

GALLAGHER BASSETT
GB-ST. PETERS / PROPERTY
PO BOX 2934
CLINTON, IA 52733-2934

Date: 10/20/2026
Draft #: 0222920000
GB Check #: 0222920000
Amount: $52,250.00
VN: 0000057240
Pay Method: CHECK

* *

MDG2026 00009849 00

PROVISO TWSHP DISTRICT 209 ATTN: ERIC ARRAMBIDE
8601 W. ROOSEVELT ROAD
FOREST PARK, IL 60130

EFT is available in partnership with Jopari Solutions, Inc. You may register and enroll for EFT at: https://rg.jopari.net and click 'Register now'. To complete registration, please have available a Check Number and Check Amount from a recent payment for validation. Please direct all EFT registration inquiries via email to: support@jopari.com or via phone from 8:00am to 8:00pm ET, M-F at 1-800-630-3060. Jopari is happy to assist with any training and support.

2DTWCD

Payment Summary

Claim #	Claimant	Date of Injury	Invoice #	Payment Type	From	Through	Total Amount
010003018017RB01 (209P01)	#209 ADMIN,PROVISO	07/05/2026	0100030000057240	VEND			$52,250.00

Remarks : SPRINKLER PIPE LEAK REPAIRS LESS $2500 DEDUCTIBLE

FOR INQUIRIES PLEASE CALL: GB-ST. PETERS / PROPERTY AT 636-447-5400 OR SEND THE BILL AND THE ANALYSIS TO: PO BOX 2934 CLINTON, IA 52733-2934 OR FAX TO: 866-947-2227

GALLAGHER BASSETT SERVICES INC FOR COLLECTIVE LIABILITY INSURANCE COOPERATIVE

THE FACE OF THIS DOCUMENT HAS A BLUE BACKGROUND - THE BACK HAS AN ARTIFICIAL WATERMARK

GALLAGHER BASSETT

GALLAGHER BASSETT SERVICES INC FOR COLLECTIVE LIABILITY INSURANCE COOPERATIVE

CITIBANK, N.A.
ONE PENN'S WAY
NEW CASTLE, DE 19720

62-20/311

2DTWCD

DATE	Draft #:
10/20/2026	0222920000
	CHECK AMOUNT
Void After 120 Days	$52,250.00

BRANCH NO. 461

FIFTY-TWO THOUSAND TWO HUNDRED FIFTY & 00 / 100 DOLLARS*****

PAY TO THE ORDER OF: PROVISO TWSHP DISTRICT 209
8601 W. ROOSEVELT ROAD
FOREST PARK,, IL 60130

Donna M. Korte

CLAIM NO.: 010003018017RB01(209P01)

Account number has been intentionally removed for presentation

25. Approval of PTAB 272

RESOLUTION
AUTHORIZING INTERVENTION
IN PROCEEDINGS BEFORE THE STATE OF ILLINOIS
PROPERTY TAX APPEAL BOARD

WHEREAS, the owner of a certain parcel of real property located within the corporate boundaries of Township High School District No. 209, Cook County, Illinois ("**District**"), has filed an appeal of the assessment of this parcel of real property with the State of Illinois Property Tax Appeal Board (the "**PTAB**"); and

WHEREAS, this appeal seeks a reduction in the assessed value of the parcel that is the subject of the appeal; and

WHEREAS, in such circumstances, a taxing district has the right to intervene in the proceeding before the PTAB in order to protect its revenue interest in the assessed valuation of the parcel; and

WHEREAS, the District has a revenue interest in the PTAB appeal proceedings and finds that intervention as a party in the assessed valuation proceedings is in the District's best interests.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Township High School District No. 209, Cook County, Illinois, as follows:

Section 1: The Board of Education finds that all of the recitals contained above are true and correct, and that the same are hereby incorporated herein by reference.

Section 2: The Board of Education hereby authorizes Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP as its legal representative to: (1) file a Request to Intervene in Appeal Proceeding with the PTAB with respect to the appeal filed by Hillside Real Estate and designated as PTAB Docket No. 2025-49518 located within the District's corporate boundaries; and (2) represent the Board of Education's interests in that proceeding.

Section 3: All motions and resolutions or parts thereof in conflict with the provisions of this Resolution are, to the extent of such conflict, hereby repealed.

Section 4: If any section, paragraph, clause or provision of this Resolution shall be held invalid, the validity of such section, paragraph, clause or provision shall not affect any of the other sections, paragraphs, clauses or provisions of the Resolution.

Section 5: This Resolution shall be in force and effect upon its adoption.

After consideration by the Board of Education, Member _____ moved that the foregoing Resolution be adopted and Member _____ seconded the motion. The President directed the Secretary to call the roll for a vote upon the motion to adopt this Resolution. Upon a roll call vote taken, the Board of Education voted as follows:

AYES:

NAYS:

ABSTAIN:

PRESENT:

ABSENT:

The President declared the motion carried and the Resolution duly adopted.

Dated:_____ By:_____
President, Board of Education

ATTEST:

_____

3052085.1

PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

BOARD OF EDUCATION MEMORANDUM

To:	Board of Education
From:	Business Office
Agenda Topic:	Resolution Authorizing Intervention in PTAB Appeal
Expected Outcome:	Board Approval
Information Staff Contacts:	Deputy Superintendent of Finance
Title:	Hillside Real Estate – PTAB Docket No. 2025-49518

ACTION ITEM

Subject: Resolution Authorizing Intervention in Proceedings Before the Illinois Property Tax Appeal Board – Hillside Real Estate

Background

Hillside Real Estate has filed an appeal with the State of Illinois Property Tax Appeal Board (PTAB) seeking a reduction in the assessed value of a parcel of real property located within the boundaries of Proviso Township High Schools District 209. As a taxing district with a revenue interest in the assessed valuation of this property, the District may intervene in the appeal proceeding to protect its interests.

Administration Analysis

The proposed resolution authorizes Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP to file a Request to Intervene in the appeal filed by Hillside Real Estate, identified as PTAB Docket No. 2025-49518, and to represent the Board of Education's interests throughout the proceeding. Intervention will allow the District, through legal counsel, to participate in the appeal and advocate for its property tax revenue interests. The Administration recommends adoption of the resolution.

Equity Impact

Protecting the District's property tax revenue interests supports the equitable availability of financial resources across District 209 schools and programs. The resolution itself does not change student allocations or services.

Student Impact

There is no immediate direct impact on students. Preserving the District's revenue base supports its continued ability to fund educational programs and student services.

Staff Impact

There is no immediate direct impact on staffing. District administration and legal counsel will coordinate as necessary regarding the appeal proceeding.

Financial Impact

The appeal seeks a reduction in the parcel's assessed value, which could affect the District's property tax revenue. Intervention is intended to protect the District's financial interests. The resolution does not specify the assessed value at issue, potential revenue impact, or legal costs; therefore, a precise financial impact cannot be determined from the resolution alone.

Administration Recommendation

The Administration recommends that the Board of Education approve the attached Resolution Authorizing Intervention in Proceedings Before the State of Illinois Property Tax Appeal Board concerning Hillside Real Estate, PTAB Docket No. 2025-49518.

Attachment: Resolution Authorizing Intervention – Hillside Real Estate (PTAB Docket No. 2025-49518)

26. Approval of Illuminate Consulting 276

To:	Proviso Township High School District 209 Board of Education
From:	Dr. Deborah Hill
Agenda Topic:	Illuminate Financial Consulting Agreement
Expected Outcome:	Action Item
Information Staff Contacts:	Dr. Deborah Hill
Title:	Illuminate Consulting Contract

ACTION ITEM

Subject: Illuminate Financial Consulting Agreement

Background:

The proposed engagement of a financial consultant will support sound fiscal management for Proviso Township High Schools District 209. The consultant would review District expenditures and financial transactions, assist with accurate reporting and recording, and support the development of a five-year financial projection, the annual budget, and the tax levy.

The consultant would also provide financial oversight, analysis, and feedback to the Superintendent and Board of Education. The specific terms and conditions of the engagement are to be outlined in the proposed consulting agreement.

Administration Analysis:

The administration recommends that the Board of Education approve the proposed Illuminate Financial Consulting Agreement, subject to review of the agreement terms. Under Board Policy 4:60, Purchases and Contracts, the Board reviews contracts for services. The engagement would support the Deputy Superintendent of Finance in strengthening financial planning, reporting, and fiscal oversight.

Equity Impact

Effective financial consulting supports equitable allocation of District resources by aligning financial planning with student needs across schools and communities.

Student Impact

The consulting engagement does not directly modify student services. Its financial analysis and planning may help the District sustain academic programs, student supports, and educational opportunities.

Staff Impact

The engagement does not directly change staffing. Financial projections and budget planning can inform sustainable staffing and appropriate allocation of resources to support employees.

Financial Impact

The consultant would assist with expenditure review, financial reporting, five-year projections, budget development, and tax levy planning. The proposed agreement should identify the cost of services; a specific contract amount is not provided in the source memo.

Illuminate, Incorporated

INVOICE

717 Gregford Road
Burr Ridge, IL 60527
billing@illuminateccc.com

INVOICE # 209.26.01
DATE 08/12/2026

TO
Board of Education
Proviso Township High School District 209
8601 Roosevelt Rd
Forest Park, IL 60130

FOR Annual Agreement

Description	Amount
Annual agreement for the period of October 1, 2026, through September 30, 2027	$ 30,000.00
Total	**$ 30,000.00**

Make all checks payable to Illuminate, Incorporated
Payment is due within 60 days.
If you have any questions concerning this invoice, please email billing@illuminateccc.com.

THANK YOU FOR YOUR BUSINESS!

27. Possible Action Concerning Administrator/Tenured Teacher Notice to Remedy

28. Approval of October 13, 2026, Minutes 280

Proviso Township High Schools
Board of Education Regular Meeting

Official Minutes of the Board of Education of Proviso Township High Schools District 209 at Proviso Math & Science Academy, Forest Park, IL 60130 on Tuesday, October 13, 2026 at 6:06p.m.

PRESENT – Board Members:
Ms. Rolandra Morris
Ms. Jenny Barbahen
Mrs. Sandra Hixson
Ms. Ebony Smith
Ms. Molinaro (virtual)
Mr. Ocampo (virtual)

PRESENT – Administration:
Mr. Krish Mohip, Superintendent of Schools
Dr. Alexander Aschoff, Deputy Superintendent of Educational Services
Dr. Jen Kirmes, Deputy Superintendent of School Improvement
Dr. Elizabeth Alvarez, Deputy Superintendent of Operations
Dr. Deborah Watson-Hill, Deputy of Finance
Dr. Latoya McIntosh, Director of Recruitment & Investigations
Mr. Bill Breisch, Director of Human Resources

Superintendent's Office:
Mrs. Janessa Enriquez

Pledge of Allegiance
Ms. Morris led those present in the Pledge of Allegiance.

PTHS D209 Vision Statement
Ms. Barbahen read the D209 Vision Statement into the record.

Recognitions
The principals from all three schools provided updates and recognized notable achievements within their respective school communities, staff & students.

COSSBA Federal Advocacy Conference Share Out
Board members advocated on Capitol Hill for federal priorities supporting students and schools, including full IDEA funding, teacher training, and preservation of the E-Rate program, which helps District 209 afford internet access and network infrastructure.

Multilingual Presentation
Overview of District 209's programs and support for multilingual learners.

Transportation Presentation
Overview of transportation performance, family feedback, and ongoing efforts to improve service reliability and consistency.

Reports and Communication from the Board President
Highlighted Hispanic Heritage Month celebrations and encouraged families and community members to stay connected and participate in district activities. Emphasis on respectful communication with Board members, responsible stewardship of district facilities, and adherence to school visitor procedures.

Reports and Communications from Student Board Members
Student representatives shared updates on school activities and student experiences. They also discussed student feedback and opportunities for improvement.

Reports and Communication from the Superintendent
Highlighted cultural celebrations, student engagement, and the district's proposed strategic plan, emphasizing community input and ongoing improvement.

Information Items
(a) SchooLinks CTE Expansion Package
(b) Automotive Tool Storage Phase 1 Purchase for Proviso West High School
(c) Baby Simulator Purchase for Proviso East High School
(d) IGA Shared Transportation Between Proviso and Forest Park
(e) TIF Policy – 1st Reading

Committee Updates
Committee updates included plans to share survey results at the November Board meeting and ongoing work to improve district discipline policies, with an emphasis on parent involvement, student support, and accountability. Concerns about potential reductions in mental health funding and the need to explore alternative ways to maintain student support services.

Public Comments
Dennis Robinson: Mr. Robinson discussed the Zephyrs Track Club's service to local youth and requested affordable access to district facilities.

Sheila Wazanga: Ms. Wazanga shared a proposal for a free after-school music program and expressed interest in working with local schools.

Kathy Hahn: Ms. Hahn discussed expanding music opportunities for students and highlighted the benefits of music education.

Susan Dennis: Ms. Dennis proposed an after-school vocal program to support student confidence and personal development.

Kelly Ford: Ms. Ford highlighted the positive impact of the Zephyrs program and supported continued access to Proviso West's indoor track.

Warren Archer: Mr. Archer discussed challenges with facility access and encouraged collaboration to support local athletes.

Erica Malone: Ms. Malone emphasized the importance of affordable, accessible youth athletic programs and continued use of district facilities.

Jenny Labash: Ms. Labash shared concerns about English instructional materials and highlighted student feedback supporting the reading of complete novels.

Eric Ellis: Mr. Ellis discussed the value of community partnerships and requested consideration of affordable facility fees and further discussion before approval.

Tiffanny Ellis: Ms. Ellis highlighted the benefits of youth athletics and supported safe, accessible opportunities for participation.

Samuel Brown: Mr. Brown discussed the Zephyrs' contributions to youth development and requested reasonable facility fees.

Laura Velazquez: Ms. Velazquez shared her daughter's positive experience with the Zephyrs and supported continued access to district training facilities.

Executive Session Board of Education

It was moved by Mrs. Hixson and seconded by Ms. Barbahen that the Board of Education of the Proviso Township High Schools District 209 retire to executive session at approximately 9:30PM for the purpose of discussing items as listed on the agenda.

A. Litigation, when an action against, affecting or on behalf of the particular public body. 5 ILCS 120/2(c) (11).
B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the public body or legal counsel for public body. 5 ILCS 120/2(c)(1).
C. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).
D. Matters related to individual students per Section 2(c)(10)

Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Reconvene the Regular Meeting

It was moved by Mrs. Hixson and seconded by Ms. Barbahen that the Board of Education of Proviso Township High Schools District 209 reconvened the Regular Meeting at approximately 10:48PM.

Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Consent Agenda

Ms. Morris made a motion to approve #**17 consent agenda**

a) Final approval of Policy 5:15
c) 2027-2028 Course Catalog
d) Timely Contract Renewal
e) Advanced Placement Exam Ordering
f) Triton Dual Degree Program for School Year 2027-2028
g) Triton Dual Enrollment Program for School Year 20272028
h) Voucher Meal Card Purchase for Dual Degree and Dual Enrollment for School Year 2027-2028
i) Computer Purchase for Career Technical Education
j) McWilliams Electric Company Payment
k) Approval of payment to CEC Environmental

Moved by Ms. Barbahen second by Mrs. Hixson.

Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#18 Resolution Appointing Trustee.**
Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#19 Graduation Credit Union 1 Arena.**
Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to table **#20 Rental Agreement Fees.**
Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#21 Assistant Principal Dsicipline.** Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#22 TRS & IMRF Admin Special Payroll Employees.** Moved by Ms. Barbahen second by Mrs. Hixson.

Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#23 Benefits TRF & IMRF Program Administrators.** Moved by Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#24a 26/27 Employee Contracts, Coordinators II's.**
Moved by Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#24b 26/27 Employee Contracts, Deans.**
Moved by Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#24c 26/27 Employee Contracts, 12 Month Administrators.**
Moved by Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#24d 26/27 Employee Contracts,Non Administrator Employee Contracts.**
Moved by Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#24e 26/27 Employee Contracts,Principals.**
Moved by Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#24f 26/27 Employee Contracts, Assistant Principals.**
Moved by Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#25 Superintendent Employee Contract.**
Moved by Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#26 Minutes Sept 8, 2026.**
Moved by Moved by Ms. Barbahen second by Ms. Smith.
Upon roll call, the following members voted:

5 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Molinaro, Mr. Ocampo
0 Nays: None
1 Abstain: Ms. Barbahen
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#27 Bill List .**
Moved by Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes: Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays: None
0 Abstain: None
1 Absent: Dr. Fisher

MOTION PASSED

Ms. Morris made a motion to approve consent agenda **#28 Personnel Report.**
Moved by Moved by Ms. Barbahen second by Mrs. Hixson.
Upon roll call, the following members voted:

6 Ayes:	Mrs. Hixson, Ms. Morris, Ms. Smith, Ms. Barbahen, Ms. Molinaro, Mr. Ocampo
0 Nays:	None
0 Abstain:	None
1 Absent:	Dr. Fisher

MOTION PASSED

FOIA
Ms. Barbahen read FOIA report into record.

Old Business
None

New Business
None

Adjourn
11:13PM

29. Approval of Bill List 291

Action Item

Subject: Bill List

Rationale: (see attached)

Recommendation:

That the Board of Education of Proviso Township High Schools, District 209, approves the Superintendent's recommendation to release payment for bills as presented.

BILL LIST DATED - 11-10-2026

11/10/26

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
4IMPRINT	359951					
Check Group:						
School swag Promo - Product Color (Base, Trim): Black,Metallic Black		1	270427	15431625 9/8/2026	10.5.2633.410.0000.001.0340.0000 General Supplies	$13,119.04
					Check #: 0	
					PO/InvoiceTotal:	$13,119.04
					Vendor Total:	$13,119.04
AASA						
Check Group:						
2026-27 Educational Leadership Executive Coaching Certification Program Fee		1	271631	1006876 7/16/2026	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	$7,500.00
					Check #: 0	
					PO/InvoiceTotal:	$7,500.00
					Vendor Total:	$7,500.00
AbdurRehman Syed						
Check Group:						
2-6 pcs fluorescent light covers, 200ft led lights for bedroom, 6' floor cable cover, 18x18 carpet tile, book rescue, 2-toys, 10-6 qt containers, Behr paint.		1	271444	250 9/15/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$239.52
					Check #: 0	
					PO/InvoiceTotal:	$239.52
					Vendor Total:	$239.52
Acacia Academy						
Check Group:						
FY26-27		1	270255	46492 6/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$3,064.88
FY26-27		1	270255	46493 6/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$3,064.88

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FY26-27		1	270255	46494 6/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$3,064.88
FY26-27		1	270255	46496 6/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$3,064.88
FY26-27		1	270255	46636 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$5,599.98
FY26-27		1	270255	46637 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$5,599.98
FY26-27		1	270255	46638 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$5,599.98
FY26-27		1	270255	46640 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$5,599.98
FY26-27		1	270255	46641 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$5,599.98
FY26-27		1	270255	46642 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$5,599.98
FY26-27		1	270255	46643 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$5,599.98
					Check #: 0	
					PO/InvoiceTotal:	$51,459.38
					Vendor Total:	$51,459.38
ACME AUTO LEASING LLC	352779					
Check Group:						
4Lease 204 Ford FusionS		1	270151	26060086 6/30/2026	10.5.1700.301.0000.001.0087.0000 Lease	$1,196.00
1Lease 2016 Ford FusionS		1	270151	26060086 6/30/2026	10.5.1700.301.0000.001.0087.0000 Lease	$299.00
1Lease 2020 Nissan Altima 2.5 S		1	270151	26060086 6/30/2026	10.5.1700.301.0000.001.0087.0000 Lease	$450.00
1Lease 2020 Nissan Altima 2.5 S		1	270151	26100129 10/31/2026	10.5.1700.301.0000.001.0087.0000 Lease	$450.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
4Lease 204 Ford FusionS		1	270151	26100129 10/31/2026	10.5.1700.301.0000.001.0087.0000 Lease	$1,196.00
1Lease 2016 Ford FusionS		1	270151	26100129 10/31/2026	10.5.1700.301.0000.001.0087.0000 Lease	$299.00
					Check #: 0	
					PO/InvoiceTotal:	$3,890.00
					Vendor Total:	$3,890.00
ACP CreativIT, LLC DBA Mindsight						
Check Group:						
INVOICE #INV408062 12-MONTH SECURITY MANAGED SERVICES AGREEMENT -VCISO - YEAR 2		1	271507	INV408062 10/1/2026	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	$6,670.95
HIGH WIRE		1	271507	INV408062 10/1/2026	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	$764.59
MANAGED SERVICES MONTHLY FIXED FEE 12-MONTH MANAGED SERVICES AGREEMENT - YEAR 2 - SCHEDULE A		1	271507	INV408062 10/1/2026	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	$12,230.42
DEFT SERVICES - YEAR 2		1	271507	INV408062 10/1/2026	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	$718.41
HIGH WIRE - YEAR 2		1	271507	INV408062 10/1/2026	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	$552.15
					Check #: 0	
					PO/InvoiceTotal:	$20,936.52
					Vendor Total:	$20,936.52
Advance Auto Parts						
Check Group:						
Automotive supplies		1	271342	7366628709023 10/14/2026	10.5.1400.411.0000.003.4745.0001 Educational Supplies	$140.97
					Check #: 0	
					PO/InvoiceTotal:	$140.97

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$140.97
ADVANCE AUTO PARTS	365380					
Check Group:						
battery tester Automotive		1	271335	7366628709024 10/14/2026	10.5.1400.550.0000.003.4745.0001 Capitalized Equipment	$599.99
					Check #: 0	295
					PO/InvoiceTotal:	$599.99
					Vendor Total:	$599.99
Alexandra Martinez						
Check Group:						
Digital wall clock large display 16" , classroom decor		1	271443	250 9/25/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$31.38
					Check #: 0	
					PO/InvoiceTotal:	$31.38
					Vendor Total:	$31.38
ALLIANCE MECHANICAL SERVICES	366583					
Check Group:						
Steamer Repair & Part		1	270733	2343064 9/17/2026	10.5.2560.550.0000.003.0800.0000 Cafeteria	$1,257.63
					Check #: 0	
					PO/InvoiceTotal:	$1,257.63
Check Group:						
steamer repair		1	271418	2356060 10/6/2026	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	$1,050.69
					Check #: 0	
					PO/InvoiceTotal:	$1,050.69
Check Group:						
Freezer Compressor Repair for PMSA 10/9/2026		1	271455	2371836 10/30/2026	10.5.2560.550.0000.003.0800.0000 Cafeteria	$7,780.70
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$7,780.70
					Vendor Total:	$10,089.02
ALPHA BAKING COMPANY						
Check Group:						
Payment		1	270158	260004195010 7/14/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$38.87
Payment		1	270158	260004236014 8/24/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$242.10
Payment		1	270158	260004236016 8/24/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$116.01
Payment		1	270158	260004239015 8/27/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$243.04
Payment		1	270158	260004240013 8/28/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$327.25
Payment		1	270158	260004243015 8/31/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$67.30
Payment		1	270158	260004244010 9/8/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$36.60
Payment		1	270158	260004246011 9/8/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$328.37
Payment		1	270158	260004247011 9/4/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$173.46
Payment		1	270158	260004247012 9/8/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$97.31
Payment		1	270158	260004251014 9/8/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$168.89
Payment		1	270158	260004251015 9/8/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$64.45
Payment		1	270158	260004257014 9/14/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$51.56

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Payment		1	270158	260004257015 9/14/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$94.95
Payment		1	270158	260004260013 9/17/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$104.72
Payment		1	270158	260004260014 9/17/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$43.36
Payment		1	270158	260004264015 9/24/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$139.72
Payment		1	270158	260004264016 9/24/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$41.32
Payment		1	270158	260004267010 9/24/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$131.62
Payment		1	270158	260004268013 9/28/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$311.47
Payment		1	270158	260004271014 9/28/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$158.50
Payment		1	270158	260004271015 9/28/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$119.97
Payment		1	270158	260004274013 10/1/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$165.72
Payment		1	270158	260004278015 10/5/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$152.24
Payment		1	270158	260004278016 10/5/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$78.43
Payment		1	270158	260004278017 10/5/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$103.17
Payment		1	270158	260004279009 10/6/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$78.54
Payment		1	270158	260004281013 10/8/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$166.36

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Payment		1	270158	260004282012 10/9/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$77.34
Payment		1	270158	260004286014 10/13/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$103.12
Payment		1	270158	260004286015 10/13/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$57.83
Payment		1	270158	260004299016 10/26/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$146.51
					Check #: 0	
					PO/InvoiceTotal:	$4,230.10
					Vendor Total:	$4,230.10
AMAZON	360995					
Check Group:						
262885-INP6-MVCQ-LKJ4		1	0	141M-LY79-LNPM 2/4/2026	10.5.1400.411.0000.003.4745.0002 Educational Supplies	($227.93)
261736-IKN3-6PRQ-DRKN		1	0	1CY6-T4QV-1RYY 11/6/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	($34.98)
261678-13Y9-VLRJ-HQ6R		1	0	1CYX-VRP9-DL9D 11/10/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	($24.95)
260736-1N77-KXHY-16FF		1	0	1GPP-VDF4-1KJH 9/18/2026	10.5.1200.411.0000.001.4620.0001 Educational Supplies	($474.75)
261527-1HYN-KXV9-WRKL		1	0	1LKL-4GKR-LY76 10/29/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	($5.94)
262155-1D3Q-6TMT-HH99		1	0	1LYW-P66D-4YN7 1/5/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	($497.99)
261678-13Y9-VLRJ-HQ6R		1	0	1Q4P-XY7P-MGDJ 11/11/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	($54.87)

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
253995		1	0	1QXH-9DVR-7KDH 4/11/2025	10.5.1401.411.0000.003.0320.0000 Educational Supplies	($510.99)
252215-1XMD-DCFR-TGVN		1	0	1VLP-3XNF-DXQT 12/11/2024	10.5.2660.410.0000.001.0014.0000 General Supplies	($17.55)
260909-1RQQ-HJ7W-7CDH		1	0	1VT4-N9QM-4MGH 9/5/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	($23.97)
261834-1P61-N7GG-YFK7		1	0	1X1M-TG1W-7V76 10/23/2026	10.5.2510.410.0000.001.0140.0000 General Supplies	($12.56)
GENERAL SUPPLIES		1	0	INGH-Q1VJ-TNFP 10/16/2026	10.5.2300.410.0000.001.4300.0001 General Supplies	$9.90
					Check #: 0	
					PO/InvoiceTotal:	($1,876.58)
Check Group:						
Paper mate flair pens		7	264494	17VH-MR3T-LJFN 6/21/2026	10.5.2230.411.0000.001.0008.0000 Educational Supplies	$768.60
Paper mate flair pens		3	264494	1HV1-XV4V-MG4H 6/26/2026	10.5.2230.411.0000.001.0008.0000 Educational Supplies	$329.40
					Check #: 0	
					PO/InvoiceTotal:	$1,098.00
Check Group:						
DIVA EN Camino DEC		1	270145	1GNF-CR16-DT44 7/17/2026	10.5.2320.410.0000.001.0001.0000 General Supplies	$18.99
MOFFI Wireless Keyboard & Mouse Combo		1	270145	1GNF-CR16-DT44 7/17/2026	10.5.2320.410.0000.001.0001.0000 General Supplies	$36.99
gianotter dual monitor stand riser		1	270145	1GNF-CR16-DT44 7/17/2026	10.5.2320.410.0000.001.0001.0000 General Supplies	$34.17

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Chair cover and rest zipper boss slipcovers		1	270145	1GNF-CR16-DT44 7/17/2026	10.5.2320.410.0000.001.0001.0000 General Supplies	$18.99
Happymont PU Leather Ergonomic High back Managerial Computer Task Desk Chair with Wheels		2	270145	1GNF-CR16-DT44 7/17/2026	10.5.2320.410.0000.001.0001.0000 General Supplies	$199.96
					Check #: 0	300
					PO/InvoiceTotal:	$309.10
Check Group:						
CANON EOS REBEL T7 DSLR CAMERA		1	270877	1WCT-9JHP-9FLM 9/15/2026	10.5.1501.410.0000.002.0036.0000 General Supplies	$479.00
					Check #: 0	
					PO/InvoiceTotal:	$479.00
Check Group:						
Suhine 48 Pcs Adult Pinnies for Sport, No. 1-12, Large, Colorful		1	271083	1MKY-YLND-HW3L 9/28/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$88.99
Halloscume 60 Pcs Cheerleading Pom Poms Metallic Foil Bulk		1	271083	1MKY-YLND-HW3L 9/28/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$39.99
3ft x 10ft Extra Thick Red Carpet Runner for Party & Hollywood, Festival Celebration, Wedding, Graduation Ceremony, Award Ceremony, VIP Reception, Heavy-Duty, Non-Slip TPR Rubber		1	271083	1MKY-YLND-HW3L 9/28/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$28.95
CAKETYCG 24 Pcs LED Flameless Candles with Remote, 3D Flickering Flame & LED String Lights, Acrylic Clear Cylinder, Timer Function, Romantic Ambience for Home		2	271083	1MKY-YLND-HW3L 9/28/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$84.98
					Check #: 0	
					PO/InvoiceTotal:	$242.91
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Custom Acrylic Trophy Award with Logo/Photo - Personalized Recognition Plaque		8	271201	1HNM-GXJD-1RHC 10/22/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$159.60
shipping and handling		1	271201	1HNM-GXJD-1RHC 10/22/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$49.04
promotion		-1	271201	1HNM-GXJD-1RHC 10/22/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	($39.90)
					Check #: 0	
					PO/InvoiceTotal:	$168.74
Check Group:						
Kitchenaid mixers Culinary		1	271323	1QT3-6M6H-QHM3 10/22/2026	10.5.1400.550.0000.003.4745.0001 Capitalized Equipment	$2,199.95
					Check #: 0	
					PO/InvoiceTotal:	$2,199.95
Check Group:						
NOT AN EXIT		20	271387	1134-CXD7-G6YV 10/19/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$224.80
					Check #: 0	
					PO/InvoiceTotal:	$224.80
Check Group:						
SEAAES Ice Scraper with Snow Brush for Car Windshield		3	271419	11HR-RL4C-DNT4 10/19/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$53.97
					Check #: 0	
					PO/InvoiceTotal:	$53.97
Check Group:						
Halloween Bulk Chocolate Candy Variety Pack 5 lb, Fun Size Assorted Candy | Individually Wrapped Treats for Parties,		1	271485	1FXR-9YGR-GYLF 10/26/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$39.15

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Chocolate Assorted Candy Variety Pack, Bulk, 5 lb | Individually Wrapped Mixed Candy Bag, Assorted Chocolates Mix for Parties, Office, Holidays, Easter, Full Size, paradesChocolate Assorted Candy Variety Pack, Bulk, 5 lb | Individually Wrapped Mixed Candy Bag, Assorted Chocolates Mix for Parties,		1	271485	1FXR-9YGR-GYLF 10/26/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$39.95
Bulk Candy Variety Pack - 8 lb Candy - Bulk Individually Wrapped - Candies - Trick Or Treat Candies		1	271485	1FXR-9YGR-GYLF 10/26/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$51.29
CELSIUS Assorted Flavors Official Variety Pack, Functional Essential Energy Drinks, 12 Fl Oz (Pack of 12)CELSIUS Assorted Flavors Official Variety Pack, Functional Essential Energy Drinks, 12 Fl Oz (Pack of 12)		2	271485	1FXR-9YGR-GYLF 10/26/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$44.98
					Check #: 0	
					PO/InvoiceTotal:	$175.37
					Vendor Total:	$3,075.26
AMIRAH MASON						
Check Group:						
amirah		1	271519	271519 10/9/2026	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	$40.00
					Check #: 0	
					PO/InvoiceTotal:	$40.00
					Vendor Total:	$40.00
ANDEE BOILER & WELDING CO.						
Check Group:						
BOILER #3 - CUT, REMOVE, CLEAN, FURNISH AND INSTALL UP TO 6 BOILER TUBES.		1	270196	21089 8/7/2026	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	$4,950.00
					Check #: 0	
					PO/InvoiceTotal:	$4,950.00
					Vendor Total:	$4,950.00

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ANDERSON LOCK	351879					
Check Group:						
PMSA--ASSEMBLE KEY DUPLICATING MACHINE AND CALIBRATE.		1	271415	7128301 10/21/2026	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	$196.00
					Check #: 0	
					PO/InvoiceTotal:	$196.00
Check Group:						
BAND/MUSIC DOOR 324N - ALL PARTS AND LABOR TO REPAIR DOOR		1	271591	7127241 9/10/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$1,320.21
					Check #: 0	
					PO/InvoiceTotal:	$1,320.21
					Vendor Total:	$1,516.21
ANTHEM SPORTS						
Check Group:						
soccer		1	270111	473385 7/20/2026	10.5.1501.410.0000.003.0036.0000 General Supplies	$795.00
					Check #: 0	
					PO/InvoiceTotal:	$795.00
					Vendor Total:	$795.00
ASHLAND DOOR SOLUTIONS	366042					
Check Group:						
RM 143 AND NJROTC STORAGE LOCKS - PARTS AND LABOR TO REPLACE LOCKS		1	270554	7128220 10/19/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$2,425.00
					Check #: 0	
					PO/InvoiceTotal:	$2,425.00
					Vendor Total:	$2,425.00
Aspire Change EDU						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
(2) workshop days facilitated by Eric Sheninger at a discounted rate of $5000/day on October 8 and 9, 2026.		1	271407	307 10/9/2026	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	$10,000.00
					Check #: 0	
					PO/InvoiceTotal:	$10,000.00
					Vendor Total:	$10,000.00
AT&T MOBILTY	350465					
Check Group:						
WIRELESS PHONE BILL October 23, 2026 payment		1	271453	287335623365X1008 10/23/2026	10.5.2660.340.0000.001.0014.0000 Communications	$970.04
					Check #: 0	
					PO/InvoiceTotal:	$970.04
Check Group:						
AT&T WIRELESS BILL		1	271504	287335623365X0908 8/31/2026	10.5.2660.340.0000.001.0014.0000 Communications	$970.04
					Check #: 0	
					PO/InvoiceTotal:	$970.04
Check Group:						
AT&T WIRELESS BILL		1	271505	287335623365X0808 7/31/2026	10.5.2660.340.0000.001.0014.0000 Communications	$1,848.08
					Check #: 0	
					PO/InvoiceTotal:	$1,848.08
					Vendor Total:	$3,788.16
ATLAS BOBCAT						
Check Group:						
OLD REPAIR BILL FOR BOBCAT		1	271383	K60044 2/27/2026	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$1,220.98
					Check #: 0	

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					PO/InvoiceTotal:	$1,220.98
					Vendor Total:	$1,220.98
AUTOMATIC BUILDING CONTROLS ,LLC						
Check Group:						
change tower value		1	270468	SD7966 10/30/2026	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$2,625.00 305
					Check #: 0	
					PO/InvoiceTotal:	$2,625.00
					Vendor Total:	$2,625.00
Awards Print & Promotions LLC						
Check Group:						
Wireless charging Pad		1	270958	BE52018165A 11/7/2026	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$1,587.57
					Check #: 0	
					PO/InvoiceTotal:	$1,587.57
					Vendor Total:	$1,587.57
Bahena, Olimpia						
Check Group:						
ChatGPT Pro		1	271377	821E7A07-0036 9/19/2026	10.5.2230.390.0000.001.0008.0000 Other Purchased Services	$112.64
					Check #: 0	
					PO/InvoiceTotal:	$112.64
					Vendor Total:	$112.64
BAKER TILLY US, LLP	363732					
Check Group:						
Audit Services		1	271213	BTAG-10108930 10/1/2026	10.5.2310.317.0000.001.0050.0000 Audit/Financial Services	$19,700.00
					Check #: 0	
					PO/InvoiceTotal:	$19,700.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$19,700.00
Benet Academy						
Check Group:						
boys golf		1	271592	WESY-GOLF 9/30/2026	10.5.1501.642.0000.003.0036.0000 Entry Fees	$325.00
					Check #: 0	306
					PO/InvoiceTotal:	$325.00
					Vendor Total:	$325.00
Berkeley School District 87						
Check Group:						
PTSU Membership Dues for 2026-2027		1	271408	002 8/31/2026	10.5.2320.640.0000.001.0001.0000 Dues And Fees	$150.00
					Check #: 0	
					PO/InvoiceTotal:	$150.00
					Vendor Total:	$150.00
Blagojev, Kristina						
Check Group:						
Classroom decor reimbursement		1	271543	250 9/21/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$192.17
					Check #: 0	
					PO/InvoiceTotal:	$192.17
					Vendor Total:	$192.17
BLICK ART MATERIAL	350031					
Check Group:						
glue sticks		6	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$14.10
glue gun		3	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$14.25
sanding pad		2	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$8.98

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
studio knife		12	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$56.04
AA knives		12	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$38.40
Fettling knife		6	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$22.62
scissors		12	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$29.88
Elmers glue		2	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$32.08
rolling pins		6	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$39.18
Art altrn ptry		15	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$160.20
synthetic sponges		20	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$8.80
canvas panel		17	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$107.27
mesh zipper bag		30	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$61.50
plastic cups with lid		1	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$27.75
Artists work knife		36	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$31.32
sharpie twin tip		8	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$48.40
masking tape		20	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$55.00
bienfng student wc pr		30	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$41.70

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
classroom brush asst.		2	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$104.38
shakr 2 hole sharpener		12	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$12.72
artpop pencil set		7	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$105.35
blending stumps		6	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$13.74
ruler		36	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$96.12
drawing paper		1	271179	9051688 10/5/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$17.41
					Check #: 0	
					PO/InvoiceTotal:	$1,147.19
					Vendor Total:	$1,147.19
Bob's Dairy						
Check Group:						
Payment		1	270159	398186 9/28/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$428.75
Payment		1	270159	398187 9/28/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$339.40
Payment		1	270159	398279 9/29/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$394.05
Payment		1	270159	398679 10/1/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$391.30
Payment		1	270159	398680 10/1/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$313.40
Payment		1	270159	398806 10/2/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$245.60
Payment		1	270159	398966 10/5/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$529.50

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Payment		1	270159	398967 10/5/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$315.30
Payment		1	270159	399078 10/6/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$685.60
Payment		1	270159	399439 10/8/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$743.05
Payment		1	270159	399571 10/9/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$228.95
Payment		1	270159	399780 10/13/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$286.40
Payment		1	270159	400911 10/22/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$191.25
Payment		1	270159	401199 10/26/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$636.90
Payment		1	270159	700910 10/22/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$176.50
					Check #: 0	
					PO/InvoiceTotal:	$5,905.95
					Vendor Total:	$5,905.95
Brew Avenue Events, INC						
Check Group:						
Food Truck Prepay - 8/15/26 - PMSA Back 2 School Bash		1	271629	000610 8/13/2026	10.5.2410.323.0000.004.0011.0000 Food Non-Contracted	$4,700.00
Brew Avenue Events - Event Booking Fee		2	271629	000610 8/13/2026	10.5.2410.323.0000.004.0011.0000 Food Non-Contracted	$300.00
					Check #: 0	
					PO/InvoiceTotal:	$5,000.00
					Vendor Total:	$5,000.00
Brinks Incorporated						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Transportation		1	271272	12981796 8/1/2025	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$576.03
Transportation		1	271272	13100624 1/1/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$855.22
Transportation		1	271272	13124788 2/1/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$853.37
Transportation		1	271272	13151763 3/1/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$857.15
Transportation		1	271272	13163960 4/1/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$885.56
Transportation		1	271272	13196370 5/1/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$911.70
Transportation		1	271272	13209866 6/1/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$916.16
Transportation		1	271272	13242786 7/1/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$897.61
Transportation		1	271272	13258836 8/1/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$892.45
Transportation		1	271272	13276577 9/1/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$909.52
Transportation		1	271272	8238823 12/31/2025	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$205.50
Transportation		1	271272	8304837 1/31/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$1,001.32
Transportation		1	271272	8391030 2/28/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$31.98
Transportation		1	271272	8465045 3/31/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$238.96
Transportation		1	271272	8537376 4/30/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$795.05

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Transportation		1	271272	8606704 5/31/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$541.06
Transportation		1	271272	8697222 6/30/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$1,065.71
Transportation		1	271272	8773012 7/31/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$313.97
Transportation		1	271272	8847743 8/31/2026	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	$490.31
					Check #: 0	
					PO/InvoiceTotal:	$13,238.63
					Vendor Total:	$13,238.63
Brockett, Neal R						
Check Group:						
Classroom decor reimbursement		1	271541	250- 8/7/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$84.66
					Check #: 0	
					PO/InvoiceTotal:	$84.66
					Vendor Total:	$84.66
Brooke Helpley						
Check Group:						
2 pck spring tension curtain rods, 2-sage green blackout curtains, Outdoor string lights- 100ft , 6x9 abstract washable rug area rugs		1	271442	250 9/24/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$250.00
					Check #: 0	
					PO/InvoiceTotal:	$250.00
					Vendor Total:	$250.00
BSN SPORTS	350492					
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ROY/WHT - ALPHA PRO CAP SLEEVE JERSEY (SM-7, MED-15, LG-9, XLG-8, XXL-6, 3XL - 5)		50	270408	935307288 10/3/2026	10.5.1501.491.0000.002.0036.0000 Uniforms	$4,400.00
ROYAL - ALHA VARSITY PANT (SM-7, MED- 15, LRG-9, XLG-8, XXL-6, 3XL-5)		50	270408	935307288 10/3/2026	10.5.1501.491.0000.002.0036.0000 Uniforms	$2,450.00
FREIGHT		1	270408	935307288 10/3/2026	10.5.1501.491.0000.002.0036.0000 Uniforms	$295.00
					Check #: 0	
					PO/InvoiceTotal:	$7,145.00
Check Group:						
Black Dry Polos		5	270721	935817934 11/1/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$290.00
White Dry Polos		5	270721	935817934 11/1/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$290.00
Black Dry Polos		2	270721	935817934 11/1/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$116.00
White Dry Polo		2	270721	935817934 11/1/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$116.00
Freight		1	270721	935817934 11/1/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$64.96
					Check #: 0	
					PO/InvoiceTotal:	$876.96
Check Group:						
bsn uniforms		1	270981	935956569 11/12/2026	10.5.1501.491.0000.003.0036.0000 Uniforms	$1,984.00
					Check #: 0	
					PO/InvoiceTotal:	$1,984.00
Check Group:						
bsn sports		1	270982	935817935 11/1/2026	10.5.1501.491.0000.003.0036.0000 Uniforms	$2,209.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$2,209.00
					Vendor Total:	$12,214.96
Burkovskiy, Felicia F						
Check Group:						
Heart metal music wall decor, choir enthusiast poster print, twinkle star 2 pack 100 led string lights, Bean bag chair, office desk chair		1	271441	250 9/24/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$230.98
					Check #: 0	
					PO/InvoiceTotal:	$230.98
					Vendor Total:	$230.98
BZR Assigning LLC						
Check Group:						
Varsity [Referee Rate $86.00] [3 referees] [Assigning Rate 12%]		2	271494	1392 7/19/2026	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	$61.92
					Check #: 0	
					PO/InvoiceTotal:	$61.92
Check Group:						
Conference- Varsity (Proviso East) [Referee Rate $89.00] [3 Referees] [Assigning Rate 12%] Qty is # of games		3	271599	1533 10/31/2026	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	$96.12
					Check #: 0	
					PO/InvoiceTotal:	$96.12
					Vendor Total:	$158.04
C.R. LEONARD PLUMBING & HEATING INC.						
Check Group:						
TEST AND CERTIFY 11 BACKFLOW PREVENTERS AND CITY FILING FEE FOR EACH DEVICE		1	270559	2550914 9/13/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$1,710.00
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$1,710.00
					Vendor Total:	$1,710.00
Camelot Thereapeutic Schools LLC						
Check Group:						
FY 26-27		1	270262	INV259514 8/11/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$11,209.64
FY 26-27		1	270262	INV262996 10/5/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$36,618.75
					Check #: 0	
					PO/InvoiceTotal:	$47,828.39
					Vendor Total:	$47,828.39
CAREERSAFE LLC						
Check Group:						
career safe certification license		1	271307	CS-905009 10/14/2026	10.5.2230.390.0000.002.4745.0001 Other Purchased Services	$5,256.00
career safe certification license		1	271307	CS-905009 10/14/2026	10.5.2230.390.0000.003.4745.0001 Other Purchased Services	$5,256.00
					Check #: 0	
					PO/InvoiceTotal:	$10,512.00
					Vendor Total:	$10,512.00
Carrier Corporation						
Check Group:						
Rolllover		1	264595	90575463 10/1/2026	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	$3,369.75
					Check #: 0	
					PO/InvoiceTotal:	$3,369.75
Check Group:						
PMSA--TROUBLESHOOT CHILLER #1		1	271464	90548770 6/25/2026	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	$1,587.00
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$1,587.00
					Vendor Total:	$4,956.75
CARYN WELDON	366658					
Check Group:						
American College of Education - Fundamentals of Literacy		1	271231	TUITION/WELDON-9/26 9/29/2026	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	$845.85
					Check #: 0	
					PO/InvoiceTotal:	$845.85
Check Group:						
Institute day at PMSA		1	271382	TRAVEL REIM 9/24/2026	10.5.2230.332.0000.001.0008.0000 Travel-Employees	$4.41
					Check #: 0	
					PO/InvoiceTotal:	$4.41
					Vendor Total:	$850.26
CEC Environmental						
Check Group:						
SUPERVISON, LABOR AND DISPOSAL		1	270171	CECP0194 10/2/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$2,400.00
					Check #: 0	
					PO/InvoiceTotal:	$2,400.00
Check Group:						
ASBESTOS ABATEMENT AND RELATED SERVICES IN ROOM 10		1	270229	CECP0193-1 9/25/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$11,050.00
					Check #: 0	
					PO/InvoiceTotal:	$11,050.00
Check Group:						
ASBESTOS ABATEMENT AND RELATED SERVICES IN ROOM 140		1	270230	CECP0193 10/16/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$16,500.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$16,500.00
Check Group:						
MOLD CLEANUP RM 54		1	271640	CECP0191 9/25/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$2,700.00
					Check #: 0	316
					PO/InvoiceTotal:	$2,700.00
					Vendor Total:	$32,650.00
CENGAGE LEARNING	353062					
Check Group:						
BIOGRAPHY BIOGRAPHY		1	271648	999103730791 10/26/2026	10.5.2210.328.0000.001.0010.0000 Digital Licenses	$7,899.44
GLOBAL ISSUES		1	271648	999103730791 10/26/2026	10.5.2210.328.0000.001.0010.0000 Digital Licenses	$6,383.34
HIGH SCHOOL		1	271648	999103730791 10/26/2026	10.5.2210.328.0000.001.0010.0000 Digital Licenses	$23,058.29
OPPOSING VIEWPOINTS		1	271648	999103730791 10/26/2026	10.5.2210.328.0000.001.0010.0000 Digital Licenses	$7,899.44
SCIENCE		1	271648	999103730791 10/26/2026	10.5.2210.328.0000.001.0010.0000 Digital Licenses	$7,899.44
					Check #: 0	
					PO/InvoiceTotal:	$53,139.95
					Vendor Total:	$53,139.95
Clayton-Taylor, Jordan						
Check Group:						
Classroom decor reimbursement		1	271539	250- 9/23/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$100.17
					Check #: 0	
					PO/InvoiceTotal:	$100.17
					Vendor Total:	$100.17

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
COASTAL ENTERPRISES	358500					
Check Group:						
Dry Fit Tee-Red		192	270521	41259 9/27/2026	10.5.2900.490.0000.003.0376.0000 GYM UNIFORMS	$1,632.00
Dry Fit Mesh Shorts-Black		96	270521	41259 9/27/2026	10.5.2900.490.0000.003.0376.0000 GYM UNIFORMS	$787.20
						317
					Check #: 0	
					PO/InvoiceTotal:	$2,419.20
Check Group:						
Dry Fit Tee-Royal		102	270685	41490 10/9/2026	10.5.2900.490.0000.002.0376.0000 GYM UNIFORMS	$867.00
Dry Fit Mesh Shorts-Black		102	270685	41490 10/9/2026	10.5.2900.490.0000.002.0376.0000 GYM UNIFORMS	$836.40
					Check #: 0	
					PO/InvoiceTotal:	$1,703.40
					Vendor Total:	$4,122.60
COLLEY ELEVATOR COMPANY						
Check Group:						
DISTRICT-- COST TO COVER ELEVATOR SERVICE AND REPAIRS AT ALL 3 SCHOOLS. THE COST IS BASED OFF LAST YEARS USAGE.		1	270369	303580 6/10/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$5,219.00
DISTRICT-- COST TO COVER ELEVATOR SERVICE AND REPAIRS AT ALL 3 SCHOOLS. THE COST IS BASED OFF LAST YEARS USAGE.		1	270369	306075 9/1/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$1,685.00
DISTRICT-- COST TO COVER ELEVATOR SERVICE AND REPAIRS AT ALL 3 SCHOOLS. THE COST IS BASED OFF LAST YEARS USAGE.		1	270369	307661 10/1/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$1,685.00
					Check #: 0	
					PO/InvoiceTotal:	$8,589.00
					Vendor Total:	$8,589.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
columbus Park golf Course						
Check Group:						
Numbers of Players		53	271222	east golf 10/16/2026	10.5.1501.642.0000.002.0036.0000 Entry Fees	$1,113.00
Numbers of Powered Carts		5	271222	east golf 10/16/2026	10.5.1501.642.0000.002.0036.0000 Entry Fees	$62.50
Numbers of Pulled Carts		2	271222	east golf 10/16/2026	10.5.1501.642.0000.002.0036.0000 Entry Fees	$8.00
					Check #: 0	
					PO/InvoiceTotal:	$1,183.50
					Vendor Total:	$1,183.50
COMMUNITY HIGH SCHOOL DIST 94	353254					
Check Group:						
25-26 MKVDIST209-3 FEB 26 - 33 TRIPS - $2,210.50 - MAR 26 - 27 TRIPS - $1808.59 - APR 20 - 33 TRIPS - $2210.50		1	271615	25-26MKVDIST209-3 5/30/2026	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$6,229.59
25-26 MKVDIST209- 4 30 TRIPS $2,009.55		1	271615	25-26MKVDIST209-4 6/15/2026	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$2,009.55
					Check #: 0	
					PO/InvoiceTotal:	$8,239.14
					Vendor Total:	$8,239.14
COOPERATIVE ASSN FOR SPEC ED	350485					
Check Group:						
ITINERANT SERVICES (HEARING, VISION, O & M, OI) EVALUATIONS		1	271477	2563 7/23/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$40,351.94
EQUIPMENT - ALD, Y CORD		1	271477	2563 7/23/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$2,264.10
PARTNER SERVICES - $330		1	271477	2563 7/23/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$330.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PAID TO DATE		1	271477	2563 7/23/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	($37,794.81)
					Check #: 0	
					PO/InvoiceTotal:	$5,151.23
					Vendor Total:	$5,151.23
CORNELIUS, JEANNINE GERISE						319
Check Group:						
Epson ink,2- 66 ft fairy lights, It's a good day neon sign, floor lamp, dual monitor stand riser, teachers tape, red prayer plant		1	271434	250 9/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$250.00
					Check #: 0	
					PO/InvoiceTotal:	$250.00
					Vendor Total:	$250.00
Courtney Beresheim						
Check Group:						
200 led fairy lights plug in, 6ft led pink cherry blossom tree branch lights, aqua glass gems, milk jar vase, hana vase 4- dripping blossom brush, rug, potting mix, farm supplies, fake foliage,, 3-vases, 2- milk jar vases, fake lilac brush		1	271431	250 9/1/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$193.61
					Check #: 0	
					PO/InvoiceTotal:	$193.61
Check Group:						
Mileage		1	271638	MILEAGE 10/16/2026	10.5.2210.312.0000.001.4300.0001 Conferences	$33.76
					Check #: 0	
					PO/InvoiceTotal:	$33.76
					Vendor Total:	$227.37
Crystal Lake Central High School						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Game Contract		1	271520	west wrestling 1/9/2027	10.5.1501.642.0000.003.0036.0000 Entry Fees	$275.00
					Check #: 0	
					PO/InvoiceTotal:	$275.00
					Vendor Total:	$275.00
D3 CNTRLS	365662					320
Check Group:						
PMSA--FURNISH/ INSTALL HVAC CONTROL ACUATORS ON AIR HANDLERS		1	270736	PMSA-INV-20260909-01 9/9/2026	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	$2,203.14
PMSA--FURNISH/ INSTALL HVAC CONTROL ACUATORS ON AIR HANDLERS		1	270736	PMSA-INV-20260909-02 9/9/2026	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	$2,203.14
PMSA--FURNISH/ INSTALL HVAC CONTROL ACUATORS ON AIR HANDLERS		1	270736	PMSA-INV-20260909-03 9/9/2026	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	$2,203.14
PMSA--FURNISH/ INSTALL HVAC CONTROL ACUATORS ON AIR HANDLERS		1	270736	PMSA-INV-20260909-04 9/9/2026	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	$2,203.14
					Check #: 0	
					PO/InvoiceTotal:	$8,812.56
Check Group:						
PMSA--REPAIR WORK ON ACUATOR ON AIR HANDLER #2		1	271303	PMSA-INV-20261025-01 10/26/2026	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	$1,250.00
					Check #: 0	
					PO/InvoiceTotal:	$1,250.00
Check Group:						
PMSA--REPAIR WORK ON ACUATOR ON AIR HANDLER #1		1	271304	PMSA-INV-20261025-02 10/25/2026	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	$1,250.00
					Check #: 0	
					PO/InvoiceTotal:	$1,250.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$11,312.56
DEMCO	350076					
Check Group:						
crazy for kawaii bookmarks--pets 200/pkg		1	271251	7868514 10/12/2026	10.5.2222.410.0000.003.0206.0000 General Supplies	$10.23
color craze bookmarks 200/pkg		2	271251	7868514 10/12/2026	10.5.2222.410.0000.003.0206.0000 General Supplies	$20.46
cool peppermint bookmark 100/pkg		2	271251	7868514 10/12/2026	10.5.2222.410.0000.003.0206.0000 General Supplies	$16.72
chocolate valentine bookmark 100/pkg		1	271251	7868514 10/12/2026	10.5.2222.410.0000.003.0206.0000 General Supplies	$8.37
cars bookmark 200/pkg		1	271251	7868514 10/12/2026	10.5.2222.410.0000.003.0206.0000 General Supplies	$10.23
paperfold 10"x21" book jacket bulk 500/pkg		1	271251	7868514 10/12/2026	10.5.2222.410.0000.003.0206.0000 General Supplies	$187.78
paperfold 9"x21" book jacket bulk 500/pkg		1	271251	7868514 10/12/2026	10.5.2222.410.0000.003.0206.0000 General Supplies	$176.30
paperfold 9"x21" book jacket 100/pkg		1	271251	7868514 10/12/2026	10.5.2222.410.0000.003.0206.0000 General Supplies	$33.21
paperfold 9"x21" book jacket 100/pkg		1	271251	7868514 10/12/2026	10.5.2222.410.0000.003.0206.0000 General Supplies	$37.90
					Check #: 0	
					PO/InvoiceTotal:	$501.20
					Vendor Total:	$501.20
Demirlika, Eva						
Check Group:						
Digital Items-POGIL Activities For HS BIO		1	271424	REIM-DEMIRLIKA 9/4/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$59.99
					Check #: 0	
					PO/InvoiceTotal:	$59.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
amino acids poster, stowe periodic table poster, Chemistry classroom 3 poster set,		1	271617	250-271617 9/5/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$248.50
					Check #: 0	
					PO/InvoiceTotal:	$248.50
					Vendor Total:	$308.49
Depaul College Prep						
Check Group:						
Contract Depaul Prep		1	271628	WEST- 9/12/2026	10.5.1501.642.0000.003.0036.0000 Entry Fees	$400.00
					Check #: 0	
					PO/InvoiceTotal:	$400.00
					Vendor Total:	$400.00
DES PLAINES VALLEY REGION	354233					
Check Group:						
DVR Local match		1	271234	FISCAL YEAR 26-27 8/7/2026	10.5.2210.500.0000.001.0010.0000 Dues And Fees	$110,513.00
					Check #: 0	
					PO/InvoiceTotal:	$110,513.00
					Vendor Total:	$110,513.00
Dion Giddens						
Check Group:						
4 hour DJ set proviso west homecoming 10/3/26		1	271394	25 10/4/2026	10.5.2410.390.0000.003.0011.0000 Other Purchased Services	$500.00
Sound System		1	271394	25 10/4/2026	10.5.2410.390.0000.003.0011.0000 Other Purchased Services	$500.00
					Check #: 0	
					PO/InvoiceTotal:	$1,000.00
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Sound System		1	271395	26 10/4/2026	10.5.2410.390.0000.003.0011.0000 Other Purchased Services	$300.00
DJ proviso west Homecoming pep rally		1	271395	26 10/4/2026	10.5.2410.390.0000.003.0011.0000 Other Purchased Services	$300.00
					Check #: 0	
					PO/InvoiceTotal:	$600.00
					Vendor Total:	$1,600.00
DIRECT FITNESS SOLUTIONS	355477					
Check Group:						
DYNAMIC Titan Landmine Single Knuckle		1	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$86.00
TAG FITNESS 15 lb Rubber HEX Dumbbell (Pair		3	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$156.00
TAG FITNESS 20 lb Rubber HEX Dumbbell (Pair)		3	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$207.00
TAG FITNESS 25 lb Rubber HEX Dumbbell (Pair)		3	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$258.00
TAG FITNESS 30 lb Rubber HEX Dumbbell (Pair)		3	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$312.00
TAG FITNESS 35 lb Rubber HEX Dumbbell (Pair)		3	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$363.00
TAG FITNESS 40 lb Rubber HEX Dumbbell (Pair)		3	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$414.00
TAG FITNESS 45 lb Rubber HEX Dumbbell (Pair		3	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$468.00
TAG FITNESS 10 lb Rubber HEX Dumbbell (Pair		3	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$102.00
TAG FITNESS 50 lb Rubber HEX Dumbbell (Pair)		3	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$519.00
TAG FITNESS 25 lb Rubber Olympic Plate		20	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$920.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
TAG FITNESS 35 lb Rubber Olympic Plate		20	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$1,300.00
TAG FITNESS 45 lb Rubber Olympic Plate		20	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$1,660.00
TAG FITNESS 5 lb Rubber Olympic Plate		20	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$180.00
TAG FITNESS 10 lb Rubber Olympic Plate		20	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$360.00
FREIGHT		1	263919	0208196-IN 6/9/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$670.00
					Check #: 0	
					PO/InvoiceTotal:	$7,975.00
					Vendor Total:	$7,975.00
Donnelly, Melissa A						
Check Group:						
Classroom decor reimbursememt		1	271536	250-DONNELLY 9/1/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$250.00
					Check #: 0	
					PO/InvoiceTotal:	$250.00
					Vendor Total:	$250.00
Door Systems ASSA ABLOY US Inc						
Check Group:						
PMSA--REPAIRS TO DOCK DOOR ON EAST SIDE OF BUILDING		1	271465	967443 4/15/2026	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	$2,170.00
					Check #: 0	
					PO/InvoiceTotal:	$2,170.00
					Vendor Total:	$2,170.00
DUVALL, AMANDA KATE						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Amazon basics surge protector, Welcome teacher sign, 12: large digital clock, bulletin board decor, classroom posters for french student, 2- hanging wall file, hanging wall file, 100 ft led strip lights rgb, 360 rotating plastic desk pen organizer,		1	271432	250 9/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$235.81
					Check #: 0	
					PO/InvoiceTotal:	$235.81
					Vendor Total:	$235.81
EASTER SEALS METROPOLITAN CHICAGO	360970					
Check Group:						
FY 26-27		1	270244	34711 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$14,205.71
					Check #: 0	
					PO/InvoiceTotal:	$14,205.71
					Vendor Total:	$14,205.71
Eastern Kentucky University						
Check Group:						
Reg Fee		1	271236	APSI260172 7/17/2026	10.5.3700.312.0000.014.4300.0001 Professional Development	$1,000.00
					Check #: 0	
					PO/InvoiceTotal:	$1,000.00
					Vendor Total:	$1,000.00
Edgar Sosa						
Check Group:						
Edgar Sosa		1	271291	002 9/26/2026	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	$900.00
					Check #: 0	
					PO/InvoiceTotal:	$900.00
					Vendor Total:	$900.00
EGSL	351798					

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
indoor air quality		22	271225	327640 9/29/2026	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$2,750.00
report preparation		1	271225	327640 9/29/2026	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$500.00
mold bt air o cell		21	271225	327640 9/29/2026	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$3,150.00
					Check #: 0	
					PO/InvoiceTotal:	$6,400.00
					Vendor Total:	$6,400.00
ELMCREST BANQUETS						
Check Group:						
Military Ball 2027		1	271470	E03358-1 4/9/2027	10.5.1401.419.0000.002.0320.0000 NJROTC - Unit Support	$4,800.00
					Check #: 0	
					PO/InvoiceTotal:	$4,800.00
					Vendor Total:	$4,800.00
Elsa Montoto Vega						
Check Group:						
10/15/2026 -		1	271454	REIM-CONF 10/14/2026	10.5.2210.312.0000.001.4620.0002 Conferences	$57.60
10/15/2026 - WALMART		1	271454	REIM-CONF 10/14/2026	10.5.2210.312.0000.001.4620.0002 Conferences	$6.04
MILEAGE TO PEORIA - 10/14/26		169	271454	REIM-CONF 10/14/2026	10.5.2210.312.0000.001.4620.0002 Conferences	$113.23
MILEAGE FROM PEORIA - 10/16/2026		169	271454	REIM-CONF 10/14/2026	10.5.2210.312.0000.001.4620.0002 Conferences	$113.23
10/14/2026 - TEXAS ROADHOUSE		1	271454	REIM-CONF 10/14/2026	10.5.2210.312.0000.001.4620.0002 Conferences	$41.64
					Check #: 0	

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					PO/InvoiceTotal:	$331.74
					Vendor Total:	$331.74
FAST SIGNS						
Check Group:						
DISTRICT--FLEET VEHICLE SIGNS		7	271644	65-69038 10/22/2026	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	$346.57 327
					Check #: 0	
					PO/InvoiceTotal:	$346.57
					Vendor Total:	$346.57
FIRST STUDENT	352702					
Check Group:						
First Student REG		1	270153	12147678 8/31/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$138,027.52
First Student REG		1	270153	12154359 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$218,766.24
First Student REG		1	270153	12157075 10/22/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$299,984.66
First Student REG		1	270153	659512 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	659513 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	659514 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	659515 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$255.81
First Student REG		1	270153	659516 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$356.52
First Student REG		1	270153	659517 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$513.93

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	659518 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$439.33
First Student REG		1	270153	659519 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$628.81
First Student REG		1	270153	659520 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$267.75
First Student REG		1	270153	659521 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$286.40
First Student REG		1	270153	659523 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$584.80
First Student REG		1	270153	659524 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$1,406.01
First Student REG		1	270153	659525 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$233.43
First Student REG		1	270153	659526 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$372.19
First Student REG		1	270153	659527 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$373.68
First Student REG		1	270153	659528 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	659529 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	659530 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$741.46
First Student REG		1	270153	659531 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$336.38
First Student REG		1	270153	659532 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$741.46
First Student REG		1	270153	659533 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$392.33

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	659534 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$746.68
First Student REG		1	270153	659535 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$595.18
First Student REG		1	270153	659536 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	659537 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$299.08
First Student REG		1	270153	659538 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$352.79
First Student REG		1	270153	659539 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	659540 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$231.94
First Student REG		1	270153	659542 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$311.76
First Student REG		1	270153	659543 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$678.05
First Student REG		1	270153	659545 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$783.98
First Student REG		1	270153	659546 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$323.70
First Student REG		1	270153	659547 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	659548 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$414.71
First Student REG		1	270153	659549 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$616.13
First Student REG		1	270153	659550 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$392.33

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	659551 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	659552 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$440.82
First Student REG		1	270153	659553 2/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$330.41
First Student REG		1	270153	664125 2/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$752.65
First Student REG		1	270153	664135 2/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	664136 2/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$377.41
First Student REG		1	270153	664140 2/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$827.25
First Student REG		1	270153	664142 2/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$408.74
First Student REG		1	270153	664144 2/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$498.26
First Student REG		1	270153	664146 2/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$791.44
First Student REG		1	270153	664150 2/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$1,288.89
First Student REG		1	270153	664151 2/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$267.75
First Student REG		1	270153	664152 2/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$289.38
First Student REG		1	270153	664153 2/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$1,192.66
First Student REG		1	270153	669237 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$450.52

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	669238 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	669239 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$317.73
First Student REG		1	270153	669240 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	669241 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$739.22
First Student REG		1	270153	669242 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$783.98
First Student REG		1	270153	669244 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$407.25
First Student REG		1	270153	669245 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$450.52
First Student REG		1	270153	669246 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$293.11
First Student REG		1	270153	669247 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$419.93
First Student REG		1	270153	669248 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$330.41
First Student REG		1	270153	669249 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$358.76
First Student REG		1	270153	669250 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$662.38
First Student REG		1	270153	669251 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$485.58
First Student REG		1	270153	669252 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	669254 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$866.72

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	669255 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$927.21
First Student REG		1	270153	669256 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	669257 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$448.96
First Student REG		1	270153	669258 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$435.60
First Student REG		1	270153	669259 3/10/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	674223 3/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$696.70
First Student REG		1	270153	674224 3/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$416.95
First Student REG		1	270153	674230 3/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$252.08
First Student REG		1	270153	674237 3/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$448.96
First Student REG		1	270153	674239 3/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$243.13
First Student REG		1	270153	674240 3/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$470.66
First Student REG		1	270153	674243 3/24/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$249.10
First Student REG		1	270153	675568 3/29/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	675569 3/29/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$252.08
First Student REG		1	270153	675570 3/29/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$255.81

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Voucher Batch Number: 1159 **11/03/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	675571 3/29/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$484.09
First Student REG		1	270153	675573 3/29/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$225.97
First Student REG		1	270153	675575 3/29/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$278.19
First Student REG		1	270153	675576 3/29/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$241.64
First Student REG		1	270153	681610 4/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$286.40
First Student REG		1	270153	681612 4/9/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	686131 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	686132 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$286.40
First Student REG		1	270153	686133 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	686134 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	686135 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$379.65
First Student REG		1	270153	686136 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$239.40
First Student REG		1	270153	686137 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	686138 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$278.94
First Student REG		1	270153	686139 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$274.46

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Voucher Batch Number: 1159 **11/03/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	686140 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$230.45
First Student REG		1	270153	686141 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$255.81
First Student REG		1	270153	686142 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$349.06
First Student REG		1	270153	686143 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	686144 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$314.00
First Student REG		1	270153	686145 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$301.32
First Student REG		1	270153	686146 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	686147 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$575.10
First Student REG		1	270153	686148 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$373.68
First Student REG		1	270153	686149 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	686150 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$280.43
First Student REG		1	270153	686151 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	686152 4/22/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	686153 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$249.10
First Student REG		1	270153	686154 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$353.54

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Voucher Batch Number: 1159 **11/03/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	686155 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$261.78
First Student REG		1	270153	686156 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$254.32
First Student REG		1	270153	686157 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$237.16
First Student REG		1	270153	686158 4/21/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$367.71
First Student REG		1	270153	719182 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$237.16
First Student REG		1	270153	719183 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$280.43
First Student REG		1	270153	719184 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$231.94
First Student REG		1	270153	719185 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	719186 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$261.78
First Student REG		1	270153	719187 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	719188 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$361.00
First Student REG		1	270153	719189 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$280.43
First Student REG		1	270153	719190 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$286.40
First Student REG		1	270153	719191 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$528.10
First Student REG		1	270153	719192 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	719193 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	719194 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$989.13
First Student REG		1	270153	719195 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$373.68
First Student REG		1	270153	719196 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$286.40
First Student REG		1	270153	719197 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$419.93
First Student REG		1	270153	719198 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$263.27
First Student REG		1	270153	719199 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	719200 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$388.60
First Student REG		1	270153	719201 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	719202 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	719203 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$224.48
First Student REG		1	270153	719204 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$398.30
First Student REG		1	270153	719205 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$379.65
First Student REG		1	270153	719206 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$305.05
First Student REG		1	270153	719207 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$1,127.82

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Voucher Batch Number: 1159 **11/03/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	719208 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$485.58
First Student REG		1	270153	719209 5/12/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$558.69
First Student REG		1	270153	720636 5/13/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$519.15
First Student REG		1	270153	789242 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$357.27
First Student REG		1	270153	789262 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$535.00
First Student REG		1	270153	789263 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$296.42
First Student REG		1	270153	789264 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$410.98
First Student REG		1	270153	789265 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$284.07
First Student REG		1	270153	789266 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$489.45
First Student REG		1	270153	789267 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	789268 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$373.63
First Student REG		1	270153	789269 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$551.22
First Student REG		1	270153	789270 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$246.86
First Student REG		1	270153	789271 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$242.38
First Student REG		1	270153	789272 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$357.27

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	789273 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$547.29
First Student REG		1	270153	789274 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$411.47
First Student REG		1	270153	789275 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	789276 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$247.78
First Student REG		1	270153	789277 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$246.86
First Student REG		1	270153	789280 9/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$277.12
First Student REG		1	270153	791269 9/15/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	791270 9/15/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$353.56
First Student REG		1	270153	797469 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$1,889.79
First Student REG		1	270153	797470 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$612.93
First Student REG		1	270153	797471 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$1,520.14
First Student REG		1	270153	797472 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$429.23
First Student REG		1	270153	797473 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$450.84
First Student REG		1	270153	797474 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$500.26
First Student REG		1	270153	797475 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	797476 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$406.06
First Student REG		1	270153	797477 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797478 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797479 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$270.94
First Student REG		1	270153	797480 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$761.94
First Student REG		1	270153	797481 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$477.10
First Student REG		1	270153	797482 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$399.89
First Student REG		1	270153	797483 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$554.31
First Student REG		1	270153	797484 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797485 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797486 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$464.68
First Student REG		1	270153	797487 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797488 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$253.19
First Student REG		1	270153	797489 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797490 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	797491 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797492 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$409.92
First Student REG		1	270153	797493 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$296.42
First Student REG		1	270153	797494 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$399.89
First Student REG		1	270153	797495 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$496.40
First Student REG		1	270153	797496 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$1,029.86
First Student REG		1	270153	797497 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$419.19
First Student REG		1	270153	797498 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$290.25
First Student REG		1	270153	797499 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$448.28
First Student REG		1	270153	797500 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$311.09
First Student REG		1	270153	797501 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$419.96
First Student REG		1	270153	797502 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797503 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$3,376.68
First Student REG		1	270153	797504 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797505 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	797506 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$463.97
First Student REG		1	270153	797507 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797508 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797509 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$296.42
First Student REG		1	270153	797510 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$382.90
First Student REG		1	270153	797511 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$269.40
First Student REG		1	270153	797512 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$251.64
First Student REG		1	270153	797513 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$245.47
First Student REG		1	270153	797514 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$470.15
First Student REG		1	270153	797515 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$303.37
First Student REG		1	270153	797516 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797517 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$241.61
First Student REG		1	270153	797518 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$569.75
First Student REG		1	270153	797519 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$470.15
First Student REG		1	270153	797520 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	797521 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797522 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$284.07
First Student REG		1	270153	797523 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$311.87
First Student REG		1	270153	797524 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797525 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797526 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$994.40
First Student REG		1	270153	797527 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797528 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$450.84
First Student REG		1	270153	797529 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797530 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$299.51
First Student REG		1	270153	797531 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$633.83
First Student REG		1	270153	797532 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797533 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797534 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$338.12
First Student REG		1	270153	797535 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$560.48

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	797536 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797537 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$303.37
First Student REG		1	270153	797538 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$425.36
First Student REG		1	270153	797539 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$299.08
First Student REG		1	270153	797540 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797541 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$470.15
First Student REG		1	270153	797542 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$373.63
First Student REG		1	270153	797543 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797544 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$477.10
First Student REG		1	270153	797545 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$251.64
First Student REG		1	270153	797546 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$290.25
First Student REG		1	270153	797547 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$277.12
First Student REG		1	270153	797548 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797549 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797550 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	797551 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797552 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$341.98
First Student REG		1	270153	797553 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$277.12
First Student REG		1	270153	797554 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797555 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$367.46
First Student REG		1	270153	797556 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$425.36
First Student REG		1	270153	797557 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$450.84
First Student REG		1	270153	797558 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$309.55
First Student REG		1	270153	797559 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$322.68
First Student REG		1	270153	797560 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$410.98
First Student REG		1	270153	797561 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$292.56
First Student REG		1	270153	797562 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$300.57
First Student REG		1	270153	797563 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797564 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$529.60
First Student REG		1	270153	797565 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$438.49

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	797566 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797567 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$314.95
First Student REG		1	270153	797568 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$412.24
First Student REG		1	270153	797569 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$463.97
First Student REG		1	270153	797570 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$585.96
First Student REG		1	270153	797571 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$396.80
First Student REG		1	270153	797572 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$277.12
First Student REG		1	270153	797573 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$579.78
First Student REG		1	270153	797574 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797575 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$341.98
First Student REG		1	270153	797576 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	797577 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$361.00
First Student REG		1	270153	797578 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$425.36
First Student REG		1	270153	797580 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$531.14
First Student REG		1	270153	797581 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
First Student REG		1	270153	797582 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$473.24
First Student REG		1	270153	7978513 9/30/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$245.47
First Student REG		1	270153	802745 10/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$270.94
First Student REG		1	270153	802746 10/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$319.59
First Student REG		1	270153	802748 10/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$425.36
First Student REG		1	270153	802749 10/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$386.76
First Student REG		1	270153	802813 10/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$232.34
First Student REG		1	270153	802814 10/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$276.35
First Student REG		1	270153	802815 10/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$277.12
First Student REG		1	270153	802855 10/8/2026	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	$309.55
					Check #: 0	
					PO/InvoiceTotal:	$769,116.45
Check Group:						
First Student SPED		1	270154	12157024 8/31/2026	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$68,017.94
First Student SPED		1	270154	12157027 8/31/2026	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$16,705.10
First Student SPED		1	270154	12157028 8/31/2026	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$22,489.26
First Student SPED		1	270154	12157029 8/31/2026	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$7,464.28

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First Student SPED		1	270154	12157030 8/31/2026	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$13,155.56
First Student SPED		1	270154	12157031 8/31/2026	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$12,308.01
First Student SPED		1	270154	12157032 8/31/2026	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$3,974.88
						347
					Check #: 0	
					PO/InvoiceTotal:	$144,115.03
					Vendor Total:	$913,231.48
FRANCZEK P.C.						
Check Group:						
General School Law		1	271573	253955 10/27/2026	10.5.2310.318.0000.001.0050.0000 LEGAL	$11,863.31
Title IX Training		1	271573	253955 10/27/2026	10.5.2310.318.0000.001.0050.0000 LEGAL	$250.00
					Check #: 0	
					PO/InvoiceTotal:	$12,113.31
					Vendor Total:	$12,113.31
FREEPORT HIGH SCHOOL NJROTC	364770					
Check Group:						
Entry fee and lunch for Freeport Orienteering Competition		1	271523	WEST ROTC 10/17/2026	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	$98.00
					Check #: 0	
					PO/InvoiceTotal:	$98.00
					Vendor Total:	$98.00
Garrett Electronics, Inc						
Check Group:						

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PARAGON SECURITY PKG: PARAGON, CASTER SET, BATTERY MODULE, TARNSPORT BRACE, PARAGON REMOTE, SCHOOL NFC CARD KIT, GUIDE HAND WAND		2	270727	408832 9/11/2026	10.5.2190.550.0000.003.0102.0000 Capitalized Equipment	$17,296.00
FREIGHT		2	270727	408832 9/11/2026	10.5.2190.550.0000.003.0102.0000 Capitalized Equipment	$800.00
					Check #: 0	348
					PO/InvoiceTotal:	$18,096.00
					Vendor Total:	$18,096.00
Gerardo Gonzalez						
Check Group:						
2026 WSG Cross Country Conference timing on 10/17/26 at Proviso West High School. Timing services include 500 full color custom bibs, pins, and packaging. Design will be approved by host school. Live results, including split times at the mile will be provided on AthleticLive. Two clocks are provided (finishline and split marker).		1	271452	260915PEXC 9/15/2026	10.5.1501.642.0000.002.0036.0000 Entry Fees	$1,900.00
					Check #: 0	
					PO/InvoiceTotal:	$1,900.00
					Vendor Total:	$1,900.00
GHA TECHNOLOGIES INC	365291					
Check Group:						
VEEAM BACUP FOR MICROSOFT 365. 1 YEAR RENEWAL SUBSCIPTION UPFRONT BILLING & PRODUCTION (24/7) SUPPORT.		750	270076	2053577 8/13/2026	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$14,167.50
VEEAM BACKUP FOR MICROSOFT 365. 1 YEAR SUBSCRIPTION UPFRONT BILLING & PRODUCTION (24/7) SUPPORT.		100	270076	2053577 8/13/2026	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$1,889.00
					Check #: 0	
					PO/InvoiceTotal:	$16,056.50
Check Group:						

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NCE MICROSOFT 365 A5 FOR STAFF AND STUDENTS		1	270089	2060568 9/8/2026	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$103,932.00
					Check #: 0	
					PO/InvoiceTotal:	$103,932.00
Check Group:						
ADOBE CREATIVE CLOUD FOR ENTERPRISE ALL APPS MULTIPLE PLATFORMS MULTI-LINGUAL SUBSCRIPTION RENEWAL K12 NAMED USER DISTRICT LICENSE (2500+) LEVEL 4		5250	270722	2060544 9/4/2026	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$25,882.50
					Check #: 0	
					PO/InvoiceTotal:	$25,882.50
					Vendor Total:	$145,871.00
GIANT STEPS ILLINOIS INC.						
Check Group:						
FY 26-27		1	270257	209P-0926SF 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$152.25
					Check #: 0	
					PO/InvoiceTotal:	$152.25
					Vendor Total:	$152.25
GILBANE BUILDING COMPANY						
Check Group:						
DISTRICT--FACILITY MASTER PLAN IMPLEMETATION SERVICES THRU 7/31/26 PAY APP#75		1	271416	202607-J469 7/29/2026	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	$18,159.59
					Check #: 0	
					PO/InvoiceTotal:	$18,159.59
					Vendor Total:	$18,159.59
Gloria Huezo						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
6 quart storage containers, Artemis poster, Small file cabinet, magnet dry erase board.		1	271439	250 9/22/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$101.56
					Check #: 0	
					PO/InvoiceTotal:	$101.56
					Vendor Total:	$101.56
Gordon Food Service, Inc.						
Check Group:						
Payment		1	270157	2003807709 9/24/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	($111.94)
Payment		1	270157	2003888793 10/20/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	($17.08)
Payment		1	270157	9040631909 9/28/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$2,029.49
Payment		1	270157	9040633044 9/28/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$2,985.18
Payment		1	270157	9040633077 9/28/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$338.11
Payment		1	270157	9040633143 9/28/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$4,134.18
Payment		1	270157	9040716883 9/30/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$3,825.54
Payment		1	270157	9040716917 9/30/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$3,274.55
Payment		1	270157	9040743620 9/30/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$5,475.87
Payment		1	270157	9040906453 10/5/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$2,955.05
Payment		1	270157	9040906456 10/5/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$21.59

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Payment		1	270157	9040909246 10/5/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$4,593.75
Payment		1	270157	9040919731 10/5/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$5,395.01
Payment		1	270157	9040990555 10/7/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$8,052.30
Payment		1	270157	9040990738 10/7/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$4,255.89
Payment		1	270157	9041005726 10/7/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$7,171.74
Payment		1	270157	9041268466 10/14/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$5,101.38
Payment		1	270157	9041451963 10/19/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$3,999.34
Payment		1	270157	9041452625 10/19/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$3,708.51
Payment		1	270157	9041452634 10/19/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$3,543.00
Payment		1	270157	9041538834 10/21/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$4,390.39
Payment		1	270157	9041538841 10/21/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$3,498.05
Payment		1	270157	9041563498 10/21/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$5,267.67
Payment		1	270157	9041725420 10/26/2026	10.5.2560.410.0000.004.0800.0000 Food Purchases	$1,895.24
Payment		1	270157	9041727063 10/26/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$2,912.07
Payment		1	270157	9041727140 10/26/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$3,527.88

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Payment		1	270157	960137001 10/9/2026	10.5.2560.410.0000.003.0800.0000 Food Purchases	$76.57
Payment		1	270157	960137564 10/21/2026	10.5.2560.410.0000.002.0800.0000 Food Purchases	$155.16
					Check #: 0	
					PO/InvoiceTotal:	$92,454.92
Check Group:						
Paper		1	270207	9040631912 9/28/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$261.15
Paper		1	270207	9040633050 9/28/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$353.41
Paper		1	270207	9040633054 9/28/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$838.69
Paper		1	270207	9040716901 9/30/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$341.01
Paper		1	270207	9040743633 9/30/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$832.76
Paper		1	270207	9040906457 10/5/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$405.71
Paper		1	270207	9040909248 10/5/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$462.85
Paper		1	270207	9040919754 10/5/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$693.17
Paper		1	270207	9040919758 10/5/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$97.25
Paper		1	270207	9040990630 10/7/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$962.92
Paper		1	270207	9040990749 10/7/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$803.11
Paper		1	270207	9041005814 10/7/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$1,036.82

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Paper		1	270207	9041268472 10/14/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$438.48
Paper		1	270207	90414502629 10/19/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$513.84
Paper		1	270207	9041451969 10/19/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$74.37
Paper		1	270207	9041452638 10/19/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$159.65
Paper		1	270207	9041538835 10/21/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$411.28
Paper		1	270207	9041538845 10/21/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$205.64
Paper		1	270207	9041563506 10/21/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$401.89
Paper		1	270207	9041725447 10/26/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$471.75
Paper		1	270207	9041727068 10/26/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$135.98
Paper		1	270207	9041727164 10/26/2026	10.5.2560.410.0000.001.0800.0000 General Supplies	$635.58
					Check #: 0	
					PO/InvoiceTotal:	$10,537.31
Check Group:						
INV 9039534650 - 8-31-2026		1	271497	9039534650 8/31/2026	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$2,665.92
					Check #: 0	
					PO/InvoiceTotal:	$2,665.92
					Vendor Total:	$105,657.72
Grace Schmidt						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Two paintings, paint, and brushes for classroom mural.		1	271438	250 9/12/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$247.68
					Check #: 0	
					PO/InvoiceTotal:	$247.68
					Vendor Total:	$247.68
Harney-Forde, Kathryn M						354
Check Group:						
Premium facial tissues, coaster decorative plates, Weekly planner, area rug living room, smooth mechanical pencils, envelopes, floor lamp, electric pencil sharpener, Wall art, 4 shelf steel wire storage shelves, wireless mouse, double sided tape, leather desk pad		1	271440	250 9/24/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$250.00
					Check #: 0	
					PO/InvoiceTotal:	$250.00
					Vendor Total:	$250.00
HILDEBRAND SPORTING GOODS	350146					
Check Group:						
Awards for Night Of Excellence		1	271094	53294 4/29/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$168.00
					Check #: 0	
					PO/InvoiceTotal:	$168.00
Check Group:						
picture frames		1	271286	57994 10/15/2026	10.5.1501.700.0000.003.0036.0000 Non-Capitalized Equipment	$900.00
					Check #: 0	
					PO/InvoiceTotal:	$900.00
Check Group:						
Evolution Baskeballs		30	271518	59017 10/28/2026	10.5.1501.410.0000.002.0036.0000 General Supplies	$2,499.00
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$2,499.00
Check Group:						
McKinney Vento SUpplies		1	271597	58667 10/6/2026	10.5.2210.410.0000.001.0010.0000 General Supplies	$300.00
McKinney Vento supplies		1	271597	58668 10/6/2026	10.5.2210.410.0000.001.0010.0000 General Supplies	$420.00
						355
					Check #: 0	
					PO/InvoiceTotal:	$720.00
					Vendor Total:	$4,287.00
HIXSON, SANDRA L						
Check Group:						
Conference - Restaurant/Meal Reimbursements		1	271406	CONF-REIM 9/24/2026	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	$149.08
					Check #: 0	
					PO/InvoiceTotal:	$149.08
					Vendor Total:	$149.08
HTD Day School						
Check Group:						
TUITION		1	271285	PT-26-08 8/31/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$5,024.96
					Check #: 0	
					PO/InvoiceTotal:	$5,024.96
					Vendor Total:	$5,024.96
Hudson's Catering & Event Planning						
Check Group:						
Food for Bring your Parent to School(LUNCH)		1	271403	000502 10/1/2026	10.5.2410.323.0000.003.0011.0000 Food Non-Contracted	$950.00
					Check #: 0	
					PO/InvoiceTotal:	$950.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$950.00
HURLEY, ROBERT J						
Check Group:						
10/10 Boys Soccer Games FA/FB/JV/Varsity Announcer		4	271420	271420 10/10/2026	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	$160.00
					Check #: 0	356
					PO/InvoiceTotal:	$160.00
					Vendor Total:	$160.00
IASA	354486					
Check Group:						
Illinois Education Job Bank- Subscription renewal		1	271310	10730-FY27 9/28/2026	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$500.00
					Check #: 0	
					PO/InvoiceTotal:	$500.00
					Vendor Total:	$500.00
Illinois Art Education						
Check Group:						
Allison Rozell		1	271174	KEJK96ZS-0001 10/22/2026	10.5.2210.312.0000.001.4300.0001 Conferences	$259.00
					Check #: 0	
					PO/InvoiceTotal:	$259.00
					Vendor Total:	$259.00
ILLINOIS HIGH SCHOOL ASSOCIATION						
Check Group:						
IHSA/cross country		1	271480	WEST GIRLS CC 9/26/2026	10.5.1501.642.0000.003.0036.0000 Entry Fees	$300.00
					Check #: 0	
					PO/InvoiceTotal:	$300.00
					Vendor Total:	$300.00
ILLINOIS PRINCIPALS ASSOC	350166					

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Matt Surgue		1	271633	517488 10/23/2026	10.5.2300.640.0000.001.4932.0001 Dues and Fees	$709.00
					Check #: 0	
					PO/InvoiceTotal:	$709.00
Check Group:						
McElroy Membership		1	271635	517487 10/23/2026	10.5.2300.640.0000.001.4932.0001 Dues and Fees	$709.00
					Check #: 0	
					PO/InvoiceTotal:	$709.00
Check Group:						
Dr. Comfort		1	271636	517486 10/23/2026	10.5.2300.640.0000.001.4932.0001 Dues and Fees	$709.00
					Check #: 0	
					PO/InvoiceTotal:	$709.00
					Vendor Total:	$2,127.00
INCCRRA	366932					
Check Group:						
ECE license		1	271306	3655 10/9/2026	10.5.2230.328.0000.002.4745.0001 Digital Licenses	$200.00
					Check #: 0	
					PO/InvoiceTotal:	$200.00
					Vendor Total:	$200.00
Infinity Transportation Mamnagement, LLC						
Check Group:						
Carolina. (Deposit and majority of balance).		1	271274	MULTI-DAY (11-19-22- 11/22/2026	10.5.1502.392.0000.002.0238.0000 Other Purchased Sevices II (Coach Buses)	$2,858.59
					Check #: 0	
					PO/InvoiceTotal:	$2,858.59

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$2,858.59
IRON MOUNTAIN	353462					
Check Group:						
Shredding Company 08/26/2026 - 09/22/2026		1	271204	LRKH648 9/30/2026	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$118.66
					Check #: 0	358
					PO/InvoiceTotal:	$118.66
					Vendor Total:	$118.66
J C LICHT COMPANY	350196					
Check Group:						
ultraspec scuffx int		10	271398	58174699 8/31/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$2,745.20
					Check #: 0	
					PO/InvoiceTotal:	$2,745.20
					Vendor Total:	$2,745.20
Jaimes, Robert						
Check Group:						
Meals purchased at IACTE conference		1	271582	REIM-271582 10/21/2026	10.5.2210.312.0000.001.3220.0001 Conferences	$43.87
					Check #: 0	
					PO/InvoiceTotal:	$43.87
					Vendor Total:	$43.87
JEANINE SCHULTZ MEMORIAL SCHOOL	363971					
Check Group:						
FY 26-27		1	270246	09302605 10/31/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$47,697.93
					Check #: 0	
					PO/InvoiceTotal:	$47,697.93
					Vendor Total:	$47,697.93
JENNIFER LABASH						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Classroom decor reimbursement		1	271549	250LABASH 9/3/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$250.00
					Check #: 0	
					PO/InvoiceTotal:	$250.00
					Vendor Total:	$250.00
Johannah Tomita Martin						
Check Group:						
Classroom decor reimbursement		1	271542	250 9/5/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$243.35
					Check #: 0	
					PO/InvoiceTotal:	$243.35
					Vendor Total:	$243.35
JOSEPH ACADEMY	351577					
Check Group:						
FY 26 - 27		1	270247	209-092026 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$32,365.62
					Check #: 0	
					PO/InvoiceTotal:	$32,365.62
					Vendor Total:	$32,365.62
JOSEPHS, CATHERINE						
Check Group:						
Classroom decor reimbursement		1	271538	250 9/20/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$110.19
					Check #: 0	
					PO/InvoiceTotal:	$110.19
					Vendor Total:	$110.19
Kaleidoscope Education Solutions, Inc.						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Munoz, Adelaida		1	271205	3061845 10/27/2026	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Glover, Lyntina		1	271205	3061845 10/27/2026	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Jones, Kayla		1	271205	3061845 10/27/2026	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Hobson, Cierra		1	271205	3061845 10/27/2026	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Wilbon, Rico		1	271205	3061845 10/27/2026	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Yanes, Reyna		1	271205	3061845 10/27/2026	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Pena, Kevin		1	271205	3061845 10/27/2026	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,710.55
Macias, Areli		1	271205	3061845 10/27/2026	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Boateng, Brianna		1	271205	3061845 10/27/2026	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Wallace. Veleda		1	271205	3061845 10/27/2026	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Rueda, Millie		1	271205	3061845 10/27/2026	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
					Check #: 0	
					PO/InvoiceTotal:	$16,660.55
Check Group:						
Clark, Montienease		1	271206	3061844 10/27/2026	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,116.00
Gonzalez, Iliana		1	271206	3061844 10/27/2026	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,906.52
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$3,022.52
					Vendor Total:	$19,683.07
Kathryn Ovalle						
Check Group:						
Hanging file folder frame, plastic extra capacity hanging folders, Amazon basic sheet protectors, room folding chair, cursive alphabet classroom wall strip, carnation seeds, grow plant light with timer, portable cd boombox, potting soil 25 qt., plant saucer, plastic planter,		1	271430	250 8/25/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$250.00 361
					Check #: 0	
					PO/InvoiceTotal:	$250.00
					Vendor Total:	$250.00
Kopf, Julie C						
Check Group:						
Counselor office decor reimbursement		1	271537	250-KOPF 9/13/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$27.48
					Check #: 0	
					PO/InvoiceTotal:	$27.48
					Vendor Total:	$27.48
Lake City Cleaners (River Forest) LLC						
Check Group:						
Cleaning, Hemming and Patches from Lake City Cleaners		1	271529	WEST/RUSHING 10/21/2026	10.5.1401.320.0000.003.0320.0000 Repairs & Maintenance	$1,743.75
					Check #: 0	
					PO/InvoiceTotal:	$1,743.75
					Vendor Total:	$1,743.75
LAKEMARY CENTER INC						
Check Group:						
FY 26 - 27		1	270261	2609 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$40,152.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$40,152.00
					Vendor Total:	$40,152.00
LAKESHORE RECYCLING SYSTEMS	366889					
Check Group:						
Payment		1	270156	LR13446534 10/26/2026	20.5.2540.321.0000.003.2000.0000 Sanitation Services	$3,782.43
Payment		1	270156	LR13446535 10/26/2026	20.5.2540.321.0000.002.2000.0000 Sanitation Services	$2,239.63
Payment		1	270156	LR13446536 10/26/2026	20.5.2540.321.0000.004.2000.0000 Sanitation Services	$1,656.20
Payment		1	270156	MW3404 9/30/2026	20.5.2540.321.0000.002.2000.0000 Sanitation Services	$274.21
					Check #: 0	
					PO/InvoiceTotal:	$7,952.47
					Vendor Total:	$7,952.47
LEARNWELL						
Check Group:						
ALEXANDER KOUIMELIS - 9/21-23/26 INV334248 HOSPITAL TUTORING		6.65	271584	INV334248 9/25/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$447.20
JOSHUA VELASQUEZ - 9/22-25/26 INV334249 HOSPITAL TUTORING		5.32	271584	INV334249 9/25/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$357.76
JUAN ESPARZA - 9/21-25/26 INV334250 HOSPITAL TUTORING		6.65	271584	INV334250 9/25/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$447.20
JOSHUA VELASQUEZ - 9/28-29/26 INV335880 HOSPITAL TUTORING		2	271584	INV335880 10/27/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$178.88
JUAN ESPARZA - 9/28/2026 HOSPITAL TUTORING INV335881		1.33	271584	INV335881 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$89.44

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$1,520.48
					Vendor Total:	$1,520.48
Levata US LLC						
Check Group:						
ID CARD PRINTER RIBBONS, ZEBRA, YMCKOK TRUE COLORS IX SERIES COLOR RIBBON, ZXP SERIES 7 COMPATIBLE, 750 IMAGES PER ROLL PRICED PER ROLL		7	270388	INV7882555 8/7/2026	10.5.2190.410.0000.002.0102.0000 General Supplies	$1,854.93
SHIPPING		1	270388	INV7882555 8/7/2026	10.5.2190.410.0000.002.0102.0000 General Supplies	$17.88
					Check #: 0	
					PO/InvoiceTotal:	$1,872.81
					Vendor Total:	$1,872.81
LEYDEN HIGH SCHOOL	358677					
Check Group:						
AUGUST - PEOPLE'S CAB TRANSPORTION FOR TRAYSHAWN BROWN		1	271474	1BAUG26 9/16/2026	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	$130.50
					Check #: 0	
					PO/InvoiceTotal:	$130.50
					Vendor Total:	$130.50
LINDEN OAKS TUTORING	362105					
Check Group:						
INV 209-88 - EAST HS - HAILEY JEFFERSON 9/1-4/2026 - 2.6HR @ 62.40		1	271583	209-88 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$249.60
INV 209-89 - WEST HS - JASMINE GUTIERREZ 9/11 & 9/14/2026 1.3 HRS @ 62.40		1	271583	209-89 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$124.80
INV -NS-209-1 - TEACHER VC 9/8/2026 1.3 HR@48.00 - JASMINE GUTIERREZ		1	271583	NS-209-01 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$62.40

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$436.80
					Vendor Total:	$436.80
Mayhan, Ann						
Check Group:						
Classroom decor reimbursement		1	271544	250-MAYHAN 9/8/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$250.00
					Check #: 0	
					PO/InvoiceTotal:	$250.00
					Vendor Total:	$250.00
MCWILLIAMS ELECTRIC COMPANY INC.						
Check Group:						
DISTRICT--PAST DUE INVOICES FROM PREVIOUS ADMINISTRATOR. BOARD MEMO ATTACHED AND APPROVED		1	271350	88022 8/19/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$41,906.87
					Check #: 0	
					PO/InvoiceTotal:	$41,906.87
					Vendor Total:	$41,906.87
Mechanical, Inc., DBA Helm Service						
Check Group:						
PAST DUE INVOICE - LG VRF SYSTEM TROUBESHOOTING		1	271479	CHI201978 3/9/2026	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	$2,682.00
					Check #: 0	
					PO/InvoiceTotal:	$2,682.00
Check Group:						
replace disconnect on AC 1-11		1	271585	CHI212128 10/4/2026	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$1,873.00
					Check #: 0	
					PO/InvoiceTotal:	$1,873.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$4,555.00
Michael's Uniform company						
Check Group:						
button down short sleeves		10	270937	MU-16653 10/14/2026	20.5.2540.491.0000.003.2000.0000 Uniforms	$255.00
cargo pants		15	270937	MU-16653 10/14/2026	20.5.2540.491.0000.003.2000.0000 Uniforms	$517.50
					Check #: 0	
					PO/InvoiceTotal:	$772.50
					Vendor Total:	$772.50
MIL-BAR PLASTICS, INC						
Check Group:						
Name Tags for Cadets from MilBAr		1	271516	M29467 10/16/2026	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	$167.02
					Check #: 0	
					PO/InvoiceTotal:	$167.02
					Vendor Total:	$167.02
MOMNEY, ALEXANDRA JACQUELINE						
Check Group:						
13 pcs social studies posters, classroom decorations (posters), 262 ft vintage die cut trim, bulletin board kit, 15 ancient civilizations posters, 47 pcs science bulletin board, skinny poster for classroom, rainbow window privacy film, 2 pcs boho classroom door window cover, 2- double sided tape, removable adhesive dots, office door signs, poster for English class, hand sanitizer, round door hanger.		1	271436	250 8/9/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$250.00
					Check #: 0	
					PO/InvoiceTotal:	$250.00
					Vendor Total:	$250.00
MONARCH RENOVATION INC.						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
REUPHOLSTER 20 SEATS		20	270478	26055 10/26/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$2,000.00
REUPHOLSTER 24 SEAT BACKS		24	270478	26055 10/26/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$2,400.00
					Check #: 0	
					PO/InvoiceTotal:	$4,400.00
					Vendor Total:	$4,400.00
MPS	353790					
Check Group:						
Achieve for The Language of Composition		178	270932	163221 9/25/2026	10.5.2210.328.0000.001.0008.0000 Digital Licenses	$9,790.00
					Check #: 0	
					PO/InvoiceTotal:	$9,790.00
					Vendor Total:	$9,790.00
MSC INDUSTRIAL SUPPLY CO.	366537					
Check Group:						
PMSA--24x24x12 6PCKT POCKET FILTERS SOURCEWELL#091422-MSI		117	270594	84587421 10/1/2026	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	$3,276.00
					Check #: 0	
					PO/InvoiceTotal:	$3,276.00
					Vendor Total:	$3,276.00
NILES WEST HIGH SCHOOL	350569					
Check Group:						
Cross country		1	271284	WEST CROSS COUNTRY 10/3/2026	10.5.1501.642.0000.003.0036.0000 Entry Fees	$370.00
					Check #: 0	
					PO/InvoiceTotal:	$370.00
					Vendor Total:	$370.00
NOLAN BOILER & TANK SERVICE, INC.	364495					

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
PMSA-- FURNISH/ INSTALL NEW SAFETY VALVE ON BOILER #1		1	270409	15168 10/8/2026	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	$2,309.00
					Check #: 0	
					PO/InvoiceTotal:	$2,309.00
					Vendor Total:	$2,309.00
NORCOMM PUBLIC SAFETY COMM	359742					
Check Group:						
alarm lease		1	271224	42488 10/1/2026	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$202.50
					Check #: 0	
					PO/InvoiceTotal:	$202.50
					Vendor Total:	$202.50
OCHOA-DELGADO, MARIA MARGARITA						
Check Group:						
School nurse emergency course		1	271203	MILEAGE/REIM 10/16/2026	10.5.2210.312.0000.001.0008.0000 Professional Emp &Training Devl Srvcs	$234.53
					Check #: 0	
					PO/InvoiceTotal:	$234.53
Check Group:						
ISBE Wellness conference		1	271555	REIM-CONF*DELGADO 5/5/2026	10.5.2210.312.0000.001.0008.0000 Professional Emp &Training Devl Srvcs	$254.07
					Check #: 0	
					PO/InvoiceTotal:	$254.07
					Vendor Total:	$488.60
OFFICE OF THE STATE FIRE MARSHAL	362213					
Check Group:						
BOILER CERTIFICATE		1	271576	10014890 8/31/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$70.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BOILER CERTIFICATE		1	271576	10014890 8/31/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$70.00
BOILER CERTIFICATE		1	271576	10014890 8/31/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$70.00
					Check #: 0	
					PO/InvoiceTotal:	$210.00
					Vendor Total:	$210.00
OLYMPIA MAINTENANCE INC	356703					
Check Group:						
PMSA--HOOD CLEANING IN CAFE		1	270561	345789 10/14/2026	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	$1,620.00
WEST--HOOD CLEANING IN CAFE		1	270561	345789 10/14/2026	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$1,677.00
EAST--HOOD CLEANING IN CAFE		1	270561	345789 10/14/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$1,632.00
EAST-HOOD CLEANING IN LAUNDRY ROOM--DRYERS		1	270561	345789 10/14/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$950.00
EAST HOOD CLEANING IN CULINARY LABE #80 & 82		1	270561	345789 10/14/2026	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$1,775.00
					Check #: 0	
					PO/InvoiceTotal:	$7,654.00
					Vendor Total:	$7,654.00
OPTIMA PLUMBING SPLY	363579					
Check Group:						
1.0 DIAPHRAM/GUIDE		10	271005	2453 10/29/2026	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	$436.40
URINAL KIT		10	271005	2453 10/29/2026	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	$568.80
URINAL MODULE ASSEMBLY		1	271005	2453 10/29/2026	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	$298.34

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HANDLE REPAIR KIT		10	271005	2453 10/29/2026	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	$68.20
SHIPPING		1	271005	2453 10/29/2026	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	$25.00
					Check #: 0	
					PO/InvoiceTotal:	$1,396.74
					Vendor Total:	$1,396.74
ORKIN NATIONAL ACCOUNTS	366908					
Check Group:						
Okin Bill Payment		1	270016	0142543025090 5/30/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$740.00
Okin Bill Payment		1	270016	0142543025120 6/29/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$240.00
Okin Bill Payment		1	270016	0142543025151 5/21/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$240.00
Okin Bill Payment		1	270016	0142543025181 8/29/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$740.00
Okin Bill Payment		1	270016	0142543025212 9/29/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$240.00
Okin Bill Payment		1	270016	0142543025243 10/30/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$240.00
Okin Bill Payment		1	270016	0142543025273 9/30/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$740.00
Okin Bill Payment		1	270016	0142543025304 10/31/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$240.00
Okin Bill Payment		1	270016	0142543025365 3/1/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$240.00
Okin Bill Payment		1	270016	0142543026031 4/1/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$240.00
Okin Bill Payment		1	270016	304065152 10/21/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$270.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Okin Bill Payment		1	270016	304065153 10/7/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$120.00
Okin Bill Payment		1	270016	304065155 10/15/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$120.00
Okin Bill Payment		1	270016	304065156 10/21/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$120.00
						370
					Check #: 0	
					PO/InvoiceTotal:	$4,530.00
					Vendor Total:	$4,530.00
ORKIN PEST CONTROL	365544					
Check Group:						
Pest Payment		1	270037	304063488 10/8/2026	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$425.57
Pest Payment		1	270037	304063489 10/15/2026	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$425.57
Pest Payment		1	270037	304063542 10/15/2026	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$346.02
Pest Payment		1	270037	304063543 10/9/2026	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$346.02
Pest Payment		1	270037	304064893 10/8/2026	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$1,225.00
Pest Payment		1	270037	304064894 10/16/2026	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$1,225.00
Pest Payment		1	270037	304064895 10/15/2026	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$1,225.00
Pest Payment		1	270037	304065060 10/8/2026	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$275.50
Pest Payment		1	270037	304065061 10/15/2026	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$275.50
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$5,769.18
					Vendor Total:	$5,769.18
P R STREICH & SONS INC	350348					
Check Group:						
Proviso west lift inspection		1	271059	57850 10/26/2026	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$1,596.00 371
					Check #: 0	
					PO/InvoiceTotal:	$1,596.00
					Vendor Total:	$1,596.00
P. A. E. C. CENTER	350255					
Check Group:						
PAEC CENTER - STUDENTS		32	271561	14669 10/27/2026	10.5.4220.670.0000.001.0342.0000 Tuition- PAEC	$44,024.32
PAEC- HIGH SCHOOL		40	271561	14669 10/27/2026	10.5.4220.670.0000.001.0342.0000 Tuition- PAEC	$51,912.00
AIDES 1:1		1	271561	14669 10/27/2026	10.5.4220.670.0000.001.0342.0000 Tuition- PAEC	$9,720.85
					Check #: 0	
					PO/InvoiceTotal:	$105,657.17
					Vendor Total:	$105,657.17
PACTT LEARNING CENTER						
Check Group:						
FY 26-27		1	270260	INV0922 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$13,133.19
					Check #: 0	
					PO/InvoiceTotal:	$13,133.19
					Vendor Total:	$13,133.19
Parker, Gina L						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Gina Parker Reimbursement Mileage		1	271637	MILEDGE 9/18/2026	10.5.2210.312.0000.001.4300.0001 Conferences	$27.03
food		1	271637	MILEDGE 9/18/2026	10.5.2210.312.0000.001.4300.0001 Conferences	$18.00
					Check #: 0	
					PO/InvoiceTotal:	$45.03
					Vendor Total:	$45.03
PERALES, JOSE L						
Check Group:						
kubota parts		1	271223	022892 9/30/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$77.67
bolts		1	271223	022892 9/30/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$6.44
kub gators		3	271223	022892 9/30/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$105.36
					Check #: 0	
					PO/InvoiceTotal:	$189.47
					Vendor Total:	$189.47
PERKINS & WILL, INC.	366688					
Check Group:						
DISTICT-- SERVICES FROM 8/29/26 to 10/2/26--EAST TENNIS COURT RECONSTRUCTION		1	271484	0442796 10/16/2026	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	$25,830.00
					Check #: 0	
					PO/InvoiceTotal:	$25,830.00
					Vendor Total:	$25,830.00
PERMA BOUND						
Check Group:						
See invoice for various books		1	271447	2041640-00 10/5/2026	10.5.2222.420.0000.004.0206.0000 Textbooks	$301.25
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$301.25
					Vendor Total:	$301.25
Peyyeti, Nagalakshmi S						
Check Group:						
Adhesive hooks 32 pack, black painters tape, 16 pack paper trays		1	271619	250-271619 9/6/2026	10.5.2410.410.0000.004.0011.0000 General Supplies Check #: 0	$78.46
					PO/InvoiceTotal:	$78.46
					Vendor Total:	$78.46
PLCCA, Inc.						
Check Group:						
PLCCA		1	271632	00002 10/31/2026	10.5.2110.310.0000.002.4300.0001 Professional & Technical Services Check #: 0	$7,360.00
					PO/InvoiceTotal:	$7,360.00
					Vendor Total:	$7,360.00
PREMIER MECHANICAL	366065					
Check Group:						
INVOICE# 64710		1	271557	64710 4/26/2026	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure Check #: 0	$684.50
					PO/InvoiceTotal:	$684.50
					Vendor Total:	$684.50
PrepScholar, Inc						
Check Group:						
ACT Complete Prep + Admissions Bootcamp - Terms on prepscholar.com/act/s/terms		1	271634	11993 10/26/2026	10.5.2210.328.0000.001.0008.0000 Digital Licenses Check #: 0	$23,000.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$23,000.00
					Vendor Total:	$23,000.00
PRIDGEON JR, EZRA						
Check Group:						
Pridgeon		1	271623	WEST-10-13 10/13/2026	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services Check #: 0	$320.00 374
					PO/InvoiceTotal:	$320.00
					Vendor Total:	$320.00
PROJECT LEAD THE WAY INC.						
Check Group:						
PLTW supplies - this should be deducted form the PLTW grant		1	271160	562497 11/14/2026	10.5.1250.411.0000.001.3105.0002 PLTW Grant Instructional Supplies Check #: 0	$14,999.00
					PO/InvoiceTotal:	$14,999.00
					Vendor Total:	$14,999.00
RAINCOAT ROOF MAINTENANCE	358382					
Check Group:						
REPAIRS ON MAIN SCHOOL ROOF DUE TO ANIMAL DAMAGE		1	270176	3563 8/27/2026	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance Check #: 0	$1,600.00
					PO/InvoiceTotal:	$1,600.00
					Vendor Total:	$1,600.00
Really Great Reading Company						
Check Group:						
HDWord Plus Student workbook set		30	271374	INV66643 9/1/2026	10.5.2210.420.0000.001.0008.0000 Textbooks Check #: 0	$705.60

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$705.60
					Vendor Total:	$705.60
REDA BUILDING MAINTENANCE SERVICE						
Check Group:						
classroom door repairs		1	270893	9/9/2026	20.5.2540.320.0000.003.2000.0000	$2,475.00
				9/9/2026	Repairs & Maintenance	375
					Check #: 0	
					PO/InvoiceTotal:	$2,475.00
					Vendor Total:	$2,475.00
RIDDELL/ALL AMERICAN	351130					
Check Group:						
football uniform		1	270109	952631965	10.5.1501.491.0000.003.0036.0000	$7,209.95
				7/31/2026	Uniforms	
					Check #: 0	
					PO/InvoiceTotal:	$7,209.95
					Vendor Total:	$7,209.95
RILEY, MARGARET M						
Check Group:						
American College of Education - Fundamentals of Literacy		1	271233	RILEY/TUITION REIM9/	10.5.2640.230.0000.001.0325.0000	$845.85
				10/16/2026	Tuition Reimbursement	
					Check #: 0	
					PO/InvoiceTotal:	$845.85
					Vendor Total:	$845.85
RingCentral Inc.						
Check Group:						
SUBSCRIPTION CHARGES, TAXES FEES AND SURCHARGES		1	271502	CD_001558283	10.5.2660.340.0000.001.0014.0000	$6,220.72
				10/22/2026	Communications	
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$6,220.72
					Vendor Total:	$6,220.72
RODRIGO GARCIA						
Check Group:						
BTW REFUND STUDENT COULD NOT TAKE CLASS		1	271643	REFUND/BTW-10 0218 10/29/2026	10.5.1100.102.0000.002.4331.0002 Current Year	$150.00
					Check #: 0	376
					PO/InvoiceTotal:	$150.00
					Vendor Total:	$150.00
Rodriguez, Daniela						
Check Group:						
12 pack fake vines, fairy lights W/Remote, Floor lamp. LED light bulbs, 6pcs small fake plants set, led fairy lights, Art neon sign, flor lamp. felt letter board, famous art posters, inspirational poster hanger, file organizer		1	271618	250-271618 8/15/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$190.37
					Check #: 0	
					PO/InvoiceTotal:	$190.37
					Vendor Total:	$190.37
Rodriguez, Jovana J						
Check Group:						
Classroom decor reimbursement		1	271546	250-RODRIGUEZ 9/10/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$250.00
					Check #: 0	
					PO/InvoiceTotal:	$250.00
					Vendor Total:	$250.00
Ross, Amanda						
Check Group:						
Social Worker office decor reimbursement		1	271548	250-ROSS 9/3/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$250.00
					Check #: 0	

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$250.00
Check Group:						
IASSW Lobby day		1	271553	REIN-ROSS 5/5/2026	10.5.2210.312.0000.001.0008.0000 Professional Emp &Training Devl Srvcs	$294.58
					Check #: 0	
					PO/InvoiceTotal:	$294.58
					Vendor Total:	$544.58
RUSSO'S POWER EQUIPMENT	363000					
Check Group:						
spool black diamond		6	271228	SPI21635433 7/19/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$347.94
swivel jack		1	271228	SPI21635433 7/19/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$70.99
					Check #: 0	
					PO/InvoiceTotal:	$418.93
Check Group:						
ROUNDUP WEED KILLER		1	271473	SPI21829432 11/14/2026	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	$99.99
SUNRISE WEED KILLER		1	271473	SPI21829432 11/14/2026	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	$116.99
32" REACHER		2	271473	SPI21829432 11/14/2026	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	$39.16
					Check #: 0	
					PO/InvoiceTotal:	$256.14
					Vendor Total:	$675.07
RUTSTEIN, NEAL DAVID						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Ocean tapestry, wall map tapestry, giant inflatable beach balls, Wall art tapestry, ancient civilizations poster, nature forest tapestry, landscape tapestry, quote poster, laughing song poster, 1944 poster print, 2-photo prints, 2-12x18 art posters,		1	271437	250 9/8/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$250.00
					Check #: 0	
					PO/InvoiceTotal:	$250.00
					Vendor Total:	$250.00
SAAVAS LEARNING COMPANY, INC.						
Check Group:						
Proviso Science TES2026		1	270916	4027628190 10/18/2026	10.5.2210.410.0000.002.4300.0001 General Supplies	$724.33
Proviso Science TES2026		1	270916	4027628190 10/18/2026	10.5.2210.410.0000.002.4300.0001 General Supplies	$724.33
Proviso Science TES2026		1	270916	4027628190 10/18/2026	10.5.2210.410.0000.002.4300.0001 General Supplies	$724.33
					Check #: 0	
					PO/InvoiceTotal:	$2,172.99
					Vendor Total:	$2,172.99
Samantha Marek						
Check Group:						
Nutrition Sessions		1	271235	9/29/2026 9/29/2026	10.5.3700.390.0000.014.4400.0001 Other Pur Srv Trinity-IC	$300.00
					Check #: 0	
					PO/InvoiceTotal:	$300.00
					Vendor Total:	$300.00
Santino, Amy M						
Check Group:						
Social Worker office decor reimbursement		1	271545	250-SANTINO 9/24/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$250.00
					Check #: 0	

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Voucher Batch Number: 1159 **11/03/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$250.00
					Vendor Total:	$250.00
SCHOOL NURSE SUPPLY INC.	356879					
Check Group:						
Clock Sign		1	270417	INV1108180	10.5.2410.410.0000.003.0011.0000	$7.55
				10/5/2026	General Supplies	379
MagnetMag		1	270417	INV1108180	10.5.2410.410.0000.003.0011.0000	$5.69
				10/5/2026	General Supplies	
Refrigerator		1	270417	INV1108180	10.5.2410.410.0000.003.0011.0000	$426.55
				10/5/2026	General Supplies	
Refrigerator/Freezer Thermometer		1	270417	INV1108180	10.5.2410.410.0000.003.0011.0000	$5.65
				10/5/2026	General Supplies	
Dual Head Stethoscope - Blue		1	270417	INV1108180	10.5.2410.410.0000.003.0011.0000	$9.74
				10/5/2026	General Supplies	
Dual Head Stethoscope - Black		1	270417	INV1108180	10.5.2410.410.0000.003.0011.0000	$9.74
				10/5/2026	General Supplies	
Spot Vital Signs 4400 Mobile Stand		1	270417	INV1108180	10.5.2410.410.0000.003.0011.0000	$426.55
				10/5/2026	General Supplies	
Spot Vital Signs 4400 With NIBP & SureTemp Thermometer		1	270417	INV1108180	10.5.2410.410.0000.003.0011.0000	$2,422.50
				10/5/2026	General Supplies	
Clorox Pro Disinfecting Wipes - Fresh Scent - 7" x 7" - 700 Per Tub With Storage Tub		1	270417	INV1108180	10.5.2410.410.0000.003.0011.0000	$62.70
				10/5/2026	General Supplies	
Scarlet By RedDrop Emergency Underwear - X-Large		5	270417	INV1108180	10.5.2410.410.0000.003.0011.0000	$11.85
				10/5/2026	General Supplies	
Scarlet By RedDrop Emergency Underwear - Large		5	270417	INV1108180	10.5.2410.410.0000.003.0011.0000	$11.85
				10/5/2026	General Supplies	
Scarlet By RedDrop Emergency Underwear - Medium		5	270417	INV1108180	10.5.2410.410.0000.003.0011.0000	$11.85
				10/5/2026	General Supplies	

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Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Scarlet By RedDrop Emergency Underwear - Small		5	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$11.85
SNS Wheelchair - 18" Wide Seat, Detachable Armrests & Elevating, Adjustable Legrest - Dropshipped From Manufacturer		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$375.25
ling - Adult - Fits 90-250 Lbs - 5		10	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$56.90
Maxithins Maxi Pads #4 Wings - 250 Per Case		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$99.75
IntelliSense Digital Blood Pressure Monitor (MFG# HEM-907XL)		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$930.05
Mobile Stand With Basket For IntelliSense Digital Blood Pressure Monitor (MFG# HEM-907-STAND)		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$185.25
Dispensa-Glove Holder - Double Box		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$15.15
Tylenol Regular Strength - 325 Mg - 100 Per Bottle		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$13.29
Diphen: Compares To Benadryl - 200 Per Box (200 X 1/Pkg)		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$15.44
Personal Toilet Seat Covers - 125 Covers Per Package		10	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$49.30
Band-Aid Brand Family Variety Pack Bandages - 280 Bandages Per Box (MFG# 004711)		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$18.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Safetec Pomegranate Lip Balm Foil Packs - 144 Per Box		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$13.78
uch Facial Tissues - 4		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$122.55
Level 3 Earloop Face Masks - 50 Per Box		3	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$22.65
Band-Aid Brand Flexible Fabric Assorted Bandages - 100 Per Box (MFG# 115078)		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$12.34
Band-Aid Hydro Seal All Purpose Bandages - 7/8" X 2 9/16" - 10 Bandages Per Box (MFG# 117297)		2	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$15.76
Ziploc Sandwich Bags - 105 Per Box		2	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$13.28
Economy Self-Adherent Wrap - 3" X 5 Yds		15	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$34.05
Hydrocortisone 1% Cream Foil Packs - 1/32 Oz (0.9 G) - 144 Per Box		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$17.58
Hydrogen Peroxide - 16 OZ Bottle		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$1.76
Isopropyl Alcohol 70% - 16 OZ Bottle		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$3.13
Triple Antibiotic Ointment Foil Packs - 1/32 Oz (0.9G) - 144 Per Box		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$24.65
Vitamins A & D Ointment Foil Packs (1/32 OZ) - 144 Per Box		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$18.52

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Athena Feminine Hygiene Wipes - 16 Individually Packaged Per Box		10	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$28.00
Couch With Adjustable Headrest - Hardwood Tapered Legs - Dropshipped From Manufacturer		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$945.25
Couch With Adjustable Headrest - Hardwood Tapered Legs - Dropshipped From Manufacturer		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$945.25
BleedCEASE: First Aid For Cut And Nosebleeds - 100 Per Box		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$77.90
Ammonia Towelette - 0.7G Per Pouch - 10 Per Box		4	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$16.32
School Nurse Supply Nitrile Powder Free Exam Gloves - Large - 100 Gloves Per Box		6	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$54.18
Instakool Instant Cold Compress - Kit Size, 5" X 6" - 80 Per Case (MFG# TKINST4680)		1	270417	INV1108180 10/5/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$68.40
					Check #: 0	
					PO/InvoiceTotal:	$7,618.79
Check Group:						
ECONOMY SELF-ADHERENT WRAP - 4"X5 YDS		6	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$17.40
ECONOMY SELF-ADHERENT WRAP - 3"X5 YDS		24	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$54.48
ECONOMY SELF-ADHERENT WRAP - 2"X5 YDS		12	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$22.68

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CURAD TRANSPARENT ADHESIVE PLASTIC TAPE - 1"X10 YDS - 12 ROLLS/BOX		2	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$35.16
STERILE ISOTONIC BUFFERED EYE WASH - 1/2 OZ BOTTLE		24	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$43.20
BIOFREEZE TOPICAL PAIN RELIEVER - 16 OZ PUMP BOTTLE		2	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$68.40
ANTIBACTERIAL WOUND WASH - 4 OZ CAN		2	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$20.50
FLEXICON ELASTIC GAUZE BANDAGE - NON-STERILE - 4"X4 1/2 YDS - 12/BAG		1	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$7.49
FLEXICON ELASTIC GAUZE BANDAGE NON-STERILE - 3"X4 1/2 YDS - 12/BAG		6	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$37.02
EMESIS BAGSFOR DISPENSER - 24 PER/PKG		6	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$159.30
ADULT ECONOMY TOOTHBRUSHES - 7" - 144/CASE		1	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$18.80
ZIPLOC SANDWICH BAGS - 105 PER BOX		8	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$53.12
8 OZ PAPER HOT CUP - 50 CUPS PER TUBE		6	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$28.44
KLEENEX COMFORT TOUCH FACIAL TISSUES - 48 BOXES PER CASE		1	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$122.55
PROFESSIONAL TOWELS, WHITE - 13"X18" - 500/CASE		4	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$133.00
ADULT EARLOOP FACE MASK - BLUE - 50 PER/BOX		4	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$22.60
BLEEDCEASE: FIRST AID FOR CUT AND NOSEBLEEDS - 25/BOX		1	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$22.75

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
NASALCEASE: FIRST AID FOR CUT AND NOSEBLEEDS - 5 PER BOX		5	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$66.45
SCHOOL NURSE SUPPLY NITRILE POWDER - FREE EXAM GLOVES - SMALL - 100 GLOVES/BOX		2	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$18.06
SCHOOL NURSE SUPPLY NITRILE POWDER FREE EXAM GLOVES - MEDIUM - 100 GLOVES PER BOX		2	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$169.20
INSTAKOOL INSTANT COLD COMPRESS - KIT SIZE, 4"X6" - 50 PER CASE		1	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$58.90
INSTANT HOT PACK - LARGE, 5"X9" - 24 PER CASE		1	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$36.58
INSTANT COLD PACKS - LARGE, 5"X9" - 24 PER CASE		2	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$55.10
SCHOOL NURSE SUPPLY NITRILE POWDER-FREE EXAM GLOVES - LARGE - 100 GLOVES/BOX		2	271510	INV1110803 10/29/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$18.06
					Check #: 0	
					PO/InvoiceTotal:	$1,289.24
					Vendor Total:	$8,908.03
SchooLinks						
Check Group:						
school links expansion package		1	271345	INV03049 11/14/2026	10.5.2210.328.0000.001.3220.0001 Digital Licenses	$38,772.00
					Check #: 0	
					PO/InvoiceTotal:	$38,772.00
					Vendor Total:	$38,772.00
SEAL OF ILLINOIS	363267					
Check Group:						
FY 26-27		1	270250	14638 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$14,798.49

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FY 26-27		1	270250	14674 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$29,901.48
					Check #: 0	
					PO/InvoiceTotal:	$44,699.97
					Vendor Total:	$44,699.97
SEAL SOUTH, INC.	363767					385
Check Group:						
tuition - ood-private		1	270278	11142 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$12,362.70
tuition - ood-private		1	270278	14580 8/31/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$18,510.44
					Check #: 0	
					PO/InvoiceTotal:	$30,873.14
					Vendor Total:	$30,873.14
Shantel Taylor						
Check Group:						
3 tier sliding basket, plant, large digital wall clock, large cork board, fake tulips		1	271427	250-STIP 9/25/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$207.27
					Check #: 0	
					PO/InvoiceTotal:	$207.27
					Vendor Total:	$207.27
Sharday Faber						
Check Group:						
Sharday's Lavish Events		1	271482	SPORTS BANQUETWES 11/19/2026	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	$1,025.00
					Check #: 0	
					PO/InvoiceTotal:	$1,025.00
					Vendor Total:	$1,025.00
SHERRIA TONEY	365956					

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
10/15/26 Volleyball Girls JV/Varsity Games, 10/21/26 Volleyball Girls FA/FB Games		4	271594	271594 10/21/2026	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	$160.00
					Check #: 0	
					PO/InvoiceTotal:	$160.00
					Vendor Total:	$160.00
SHOREWOOD HOME & AUTO	366927					
Check Group:						
PMSA-REPAIRS TO TE JOHN DERE ZERO TURN LAWNMOWER		1	271006	03-538852 9/24/2026	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	$2,324.07
					Check #: 0	
					PO/InvoiceTotal:	$2,324.07
					Vendor Total:	$2,324.07
SNAP! MOBLE INC						
Check Group:						
This is your annual subscription fee for Snap! Manage - Full Suite - High School for the term starting 07/01/2024 and ending 06/30/2027		1	271237	INV-503531 7/31/2026	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	$1,250.00
					Check #: 0	
					PO/InvoiceTotal:	$1,250.00
Check Group:						
Snap		1	271624	INV-503549 7/31/2026	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	$1,250.00
					Check #: 0	
					PO/InvoiceTotal:	$1,250.00
					Vendor Total:	$2,500.00
SOARING EAGLE ACADEMY	366502					
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
(RATE CHANGE) AUGUST (NSY) 2026 - TUITION - PROGRAM #15800 - MELENA SMITH		10	271489	24764 10/15/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$321.60
(RATE CHANG) SEPTEMBER 2026 - TUITION - PROGRAM #15800 - MELENA SMITH		21	271489	24764 10/15/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$675.36
					Check #: 0	387
					PO/InvoiceTotal:	$996.96
Check Group:						
SEPTEMBER 2026 - TUITION - PROGRAM #15800 - MELENA SMITH		21	271511	24708 9/30/2026	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$10,952.55
					Check #: 0	
					PO/InvoiceTotal:	$10,952.55
					Vendor Total:	$11,949.51
Soundbytes Automotive Electronics, Inc						
Check Group:						
INV: 23979		1	271275	23979 8/3/2026	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	$425.00
					Check #: 0	
					PO/InvoiceTotal:	$425.00
					Vendor Total:	$425.00
SOUTH SIDE CONTROL SUPPLY	350339					
Check Group:						
condensate pumps		1	270458	S101124207.001-1 8/8/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$0.08
					Check #: 0	
					PO/InvoiceTotal:	$0.08
Check Group:						
1-1/4 NPT		1	271358	S101136290.001 10/1/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$646.71

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
rated 3 pole contactor		1	271358	S101136290.001 10/1/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$37.87
control 0.5 wc to 5" wc		1	271358	S101136290.001 10/1/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$164.05
shipping		1	271358	S101136290.001 10/1/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$14.20
						388
					Check #: 0	
					PO/InvoiceTotal:	$862.83
					Vendor Total:	$862.91
SP APPLICATION HOLDINGS, LLC						
Check Group:						
Industrial Manufacturing license		1	271321	2026-16061 10/14/2026	10.5.2230.328.0000.003.4745.0001 Digital Licenses	$1,250.00
					Check #: 0	
					PO/InvoiceTotal:	$1,250.00
					Vendor Total:	$1,250.00
Spain, Sydney E						
Check Group:						
Classroom decor reimbursement		1	271540	250 9/15/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$238.43
					Check #: 0	
					PO/InvoiceTotal:	$238.43
					Vendor Total:	$238.43
Spartan Turf Products, LLC						
Check Group:						
last year past due conversion for toro,converted toro to winter from summer use		1	271579	4081080-00 5/7/2026	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$2,920.22
					Check #: 0	
					PO/InvoiceTotal:	$2,920.22

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$2,920.22
SPECIAL T. UNLIMITED	350341					
Check Group:						
S.G and R.G uniforms 26.27		1	270608	55337 9/17/2026	10.5.2560.491.0000.003.0800.0000 Food Srvc Uniforms West	$446.00
					Check #: 0	389
					PO/InvoiceTotal:	$446.00
Check Group:						
Staff uniforms sy26.27		1	270609	55336 9/17/2026	10.5.2560.550.0000.003.0800.0000 Cafeteria	$2,850.00
					Check #: 0	
					PO/InvoiceTotal:	$2,850.00
					Vendor Total:	$3,296.00
SPIRIT PRODUCTS	355818					
Check Group:						
WHITE SPIRIT SHIRTS/SPIRIT DESIGN - PERFECT ATTENDANCE INCENTIVE: 75/S, 125/M, 125/L, 50/XL		400	271238	42753 9/18/2026	10.5.2410.408.0000.002.0011.0000 Student Incentives	$3,400.00
WHITE SPIRIT SHIRTS SPIRIT DESIGN - PERFECT ATTENDANCE INCENTIVE: 15/XXL		15	271238	42753 9/18/2026	10.5.2410.408.0000.002.0011.0000 Student Incentives	$37.50
WHITE SPIRIT SHIRTS SPIRIT DESIGN - PERFECT ATTENDANCE: 10/XXXL		10	271238	42753 9/18/2026	10.5.2410.408.0000.002.0011.0000 Student Incentives	$35.00
shipping		1	271238	42753 9/18/2026	10.5.2410.408.0000.002.0011.0000 Student Incentives	$25.00
					Check #: 0	
					PO/InvoiceTotal:	$3,497.50
					Vendor Total:	$3,497.50
STAPLES ADVANTAGE	351890					
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Liquitex BASICS Primed White Cotton Stretched Canvas		2	271106	6074945841 10/24/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$39.98
X-ACTO Mighty Mite Electric Pencil Sharpener, Black/Silver		1	271106	6074945841 10/24/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$25.49
Ticonderoga Pre-Sharpened Wooden Pencil, 2.2mm, #2 Soft		1	271106	6074945841 10/24/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$7.14
Crayola Kid's Markers, Broad Line, Assorted Colors, 10/Pack		5	271106	6074945841 10/24/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$16.15
Crayola 12 Colors! Construction Paper, 12" x 9", Assorted Colors, 240/Carton		1	271106	6074945841 10/24/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$9.49
Staples Mini Push Pins, Clear Head		1	271106	6074945841 10/24/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$4.11
Staples Tank Permanent Markers, Chisel Tip, Black, 12 Pack - Duramark Bold Ink Markers for Labeling, Shipping & Industrial Use		1	271106	6074945841 10/24/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$8.97
Pendaflex Accordion File		4	271106	6074945841 10/24/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$81.92
					Check #: 0	
					PO/InvoiceTotal:	$193.25
Check Group:						
Chairs MOLD		5	271107	6074945840 10/24/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$349.90
					Check #: 0	
					PO/InvoiceTotal:	$349.90
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Staples TECH Wireless Mouse, Optical, Ambidextrous, USB Receiver for PC and Laptop, Gray		4	271108	6075331282 10/26/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$41.88
Iris Stack & Pull 12.9 Qt. Latch Lid Storage Bin, Navy/Clear (100306)		10	271108	6075331282 10/26/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$86.50
Staples 9-Inch Thermal Laminator Machine, Fast Warm-Up, Jam-Free Tech		1	271108	6075331282 10/26/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$31.51
Fellowes Thermal Laminating Pouch, Letter Size, 3 Mil, 300/Pack (5247101)		1	271108	6075331282 10/26/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$26.99
Scotch Deluxe Desktop Dispenser, 1"Core, Black (C40-BK)		1	271108	6075331282 10/26/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$12.61
Expo Dry Erase Markers, Chisel Tip, Assorted Colors, 8/Pack (80678)		1	271108	6075331282 10/26/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$10.42
Logitech Studio Series Foam Non-Skid Mouse Pad, Dark Rose		1	271108	6075331282 10/26/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$9.99
Staples TECH Wireless Mouse, Optical, Ambidextrous, USB Receiver for PC and Laptop, Pink		1	271108	6075331282 10/26/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$10.47
Plus Printer S-260 Message/Date Rectangle Dater Stamp, Blue and Red Ink, 7/8" x 1-3/4" (		1	271108	6075331282 10/26/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$29.99
					Check #: 0	
					PO/InvoiceTotal:	$260.36
Check Group:						
Dixie plates		1	271208	6076394204 10/6/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$38.87

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Copy paper - Lilac		2	271208	6076394204 10/6/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$18.32
Treblab C7 Bluetooth Stereo Computer Headsets		5	271208	6076394204 10/6/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$275.25
					Check #: 0	
					PO/InvoiceTotal:	$332.44
Check Group:						
EPSON SURECOLOR T770 INK CYAN - STANDARD YIELD		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$44.00
EPSON SURECOLOR T770 INK LIGHT CYAN STANDARD YIELD		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$44.00
EPSON T770 INK BLACK STANDARD YIELD		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$44.00
EPSON T770 INK YELLOW STANDARD YIELD		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$44.00
EPSON T770 INK GRAY STANDARD YIELD		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$44.00
EPSON T770 INK BLACK MATTE STANDARD YIELD		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$44.00
EPSON T770 INK LIGHT AMGENTA STANDARTD YIELD		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$44.00
EPSON T770 INK VIOLET STANDARD YIELD		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$44.00
EPSON T770 INK MAGENTA STANDARD YIELD		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$44.00
EPSON T770 INK LIGHT GRAY STANDARD YIELD		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$44.00
HP 952XL BLACK/CYAN/MAGENTA/YELLOW HIGH YIELD IN 5/PK		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$299.02

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HP 654A YELLOW STANDARD YIELD TONER CARTRIDGE (15000 PGS)		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$519.99
HP 654A MAGENTA STNADARD YIELD TONER CARTRIDGE (15000 PGS)		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$519.99
HP 654A CYAN STANDARD YIELD TONER (15000 PGS)		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$519.99
CENTON 32GB SDHC MEMORY CARD, UHS1, 5/PK		1	271220	6076540316 11/7/2026	10.5.2410.411.0000.002.0011.0000 Educational Supplies	$66.99
					Check #: 0	
					PO/InvoiceTotal:	$2,365.98
Check Group:						
Staples Sheet Protectors, 8.5" x 11" – Top-Loading Clear Page Protectors, 3-Hole Punched, 2.4 Mil, 100-Pack		1	271257	6075639655 10/30/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$7.32
Staples 2-Pocket Folder with Fasteners, Letter Size, Assorted Colors, Durable Folder for School & Office		1	271257	6075639655 10/30/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$6.21
Minimum order fees		1	271257	6075639655 10/30/2026	10.5.2210.410.0000.003.4300.0001 General Supplies	$7.99
					Check #: 0	
					PO/InvoiceTotal:	$21.52
Check Group:						
Excello Global Products double sided magnetic dry erase whiteboard 36x42		1	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$221.59
2027 at a glance deskpad calendar 21.75x17"		1	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$11.99
2027 at a glance 15.5x22.75 wall calendar		1	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$27.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
paperclip standard pk/100, 10 pack		1	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$4.64
rainbow duo-finish paper roll 36" x 1,000' AQUA (P0063160)		1	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$68.70
officemate colored binder clips assorted 30/pk		1	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$14.96
Sharpie flip chart marker assorted		3	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$23.85
pacon kraft paper roll 36"x1,000' WHITE (5636)		1	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$69.09
westcott 15 magnifying data processing ruler, clear (40711)		2	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$38.58
staples 12inch shatterproof ruler		12	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$12.12
Duracell AA batteries 36/pack		2	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$69.98
Peacock colored 4-ply posterboard 28"x22" BLACK 25/carton		1	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$18.76
Pacon economy railroad poster board 22" x 28" WHITE 100/carton		1	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$42.48
Pacon poster boards 22" x 28" assorted colors 25/carton		1	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$24.03
staples jumbo paperclips 100/pack		6	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$6.78
scotch heavy duty packing tape lear 6/pk		2	271266	6076468320 11/6/2026	10.5.2222.411.0000.003.0206.0000 Educational Supplies	$49.98

Check #: 0

PO/InvoiceTotal: $705.52

Vendor Total: $4,228.97

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Sunrise Hitek Group, LLC						
Check Group:						
Printing		1	271402	140139 8/6/2026	10.5.2410.390.0000.003.0011.0000 Other Purchased Services	$300.00
Vinyl Graphics		1	271402	140139 8/6/2026	10.5.2410.390.0000.003.0011.0000 Other Purchased Services	$1,401.00
Installation		1	271402	140139 8/6/2026	10.5.2410.390.0000.003.0011.0000 Other Purchased Services	$730.00
					Check #: 0	
					PO/InvoiceTotal:	$2,431.00
					Vendor Total:	$2,431.00
SWYE360 Learning						
Check Group:						
EDTECH SOFTWARE ROI AGGREGATOR		350	271277	1141 10/16/2026	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$3,500.00
					Check #: 0	
					PO/InvoiceTotal:	$3,500.00
					Vendor Total:	$3,500.00
The Happy Chef, Inc						
Check Group:						
Cap and Apron		1	270691	1941553A 8/31/2026	10.5.2560.550.0000.003.0800.0000 Cafeteria	$1,005.65
					Check #: 0	
					PO/InvoiceTotal:	$1,005.65
					Vendor Total:	$1,005.65
Tianna Watt						
Check Group:						
Mileage to Peoria		161.41	271560	MILEAGE - WATT 10/14/2026	10.5.2210.312.0000.001.4620.0002 Conferences	$108.14

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Mileage from Peoria		161.41	271560	MILEAGE - WATT 10/14/2026	10.5.2210.312.0000.001.4620.0002 Conferences	$108.14
					Check #: 0	
					PO/InvoiceTotal:	$216.28
					Vendor Total:	$216.28
Tooling U-SME						396
Check Group:						
industrial manufacturing certification renewal		1	271317	0072260988 10/15/2026	10.5.2230.328.0000.003.4745.0001 Digital Licenses	$4,750.00
					Check #: 0	
					PO/InvoiceTotal:	$4,750.00
					Vendor Total:	$4,750.00
TRACY SYKES	360576					
Check Group:						
10/2 Varsity Football, 10/3 Soph. Football, 10/6 Soph. Football 10/6 Varsity Football, 10/7 Soph. Volleyball, 10/7 Varsity Volleyball.		6	271456	INV271456 10/7/2026	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	$240.00
					Check #: 0	
					PO/InvoiceTotal:	$240.00
Check Group:						
10/16/26 Soph Football Game, Varsity Football Game Clock Worker		2	271595	271595 10/16/2026	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	$80.00
					Check #: 0	
					PO/InvoiceTotal:	$80.00
Check Group:						
Volleyball Girls		1	271600	WEST-10-14-2026 10/14/2026	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	$80.00
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$80.00
					Vendor Total:	$400.00
Tramaine Franklin						
Check Group:						
MILEAGE TO PEORIA		164	271559	REIM-FRANKLIN 10/14/2026	10.5.2210.312.0000.001.4620.0002 Conferences	$109.88
TOLL		1	271559	REIM-FRANKLIN 10/14/2026	10.5.2210.312.0000.001.4620.0002 Conferences	$1.70
MILEAGE FROM PEORIA		164	271559	REIM-FRANKLIN 10/14/2026	10.5.2210.312.0000.001.4620.0002 Conferences	$109.88
TOLL		1	271559	REIM-FRANKLIN 10/14/2026	10.5.2210.312.0000.001.4620.0002 Conferences	$1.70
10/14/2026 - DOMINO'S - 2 MEDIUM PIZZAS & BUFFALO WINGS WITH TIP		1	271559	REIM-FRANKLIN 10/14/2026	10.5.2210.312.0000.001.4620.0002 Conferences	$45.00
10/15/2026 FIVE GUYS - 2 CHEESEBURGER 1 REGULAR CAJUN FRIES WITH TIP		1	271559	REIM-FRANKLIN 10/14/2026	10.5.2210.312.0000.001.4620.0002 Conferences	$34.13
					Check #: 0	
					PO/InvoiceTotal:	$302.29
					Vendor Total:	$302.29
UNIQUE PRODUCTS	356847					
Check Group:						
Mat/rug		1	270442	500365 9/12/2026	10.5.1501.410.0000.003.0036.0000 General Supplies	$1,671.00
					Check #: 0	
					PO/InvoiceTotal:	$1,671.00
Check Group:						
jumbo tissue		60	270459	500215 9/19/2026	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	$1,719.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
facial tissue		30	270459	500215 9/19/2026	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	$631.50
lysol wipes		30	270459	500215 9/19/2026	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	$1,110.00
liner 24*33		30	270459	500215 9/19/2026	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	$1,156.80
						398
					Check #: 0	
					PO/InvoiceTotal:	$4,617.30
Check Group:						
spot remover		12	270477	501580 9/30/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$171.72
filter orange		1	270477	501580 9/30/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$146.90
filter black		1	270477	501580 9/30/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$159.90
filters up to microns		1	270477	501580 9/30/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$58.80
					Check #: 0	
					PO/InvoiceTotal:	$537.32
Check Group:						
hose 5"		1	270506	501704 10/30/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$12.25
b machine repairs		0.25	270506	501704 10/30/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$28.75
					Check #: 0	
					PO/InvoiceTotal:	$41.00
Check Group:						
MICROFIBER TUBE MOPS		36	271009	503230 10/31/2026	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$429.12

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
MICROFIBER STRING MOPS		36	271009	503230 10/31/2026	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$458.64
					Check #: 0	
					PO/InvoiceTotal:	$887.76
Check Group:						
lysol		5	271109	503332 10/31/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$637.95
					Check #: 0	
					PO/InvoiceTotal:	$637.95
Check Group:						
actuator		1	271226	498546 10/5/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$358.32
					Check #: 0	
					PO/InvoiceTotal:	$358.32
Check Group:						
JUMBO TOILET PAPER		70	271295	503943 11/8/2026	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$2,026.50
					Check #: 0	
					PO/InvoiceTotal:	$2,026.50
Check Group:						
tomcat repairs hose,drain plug,knob star		1	271356	501061 10/19/2026	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$667.32
					Check #: 0	
					PO/InvoiceTotal:	$667.32
Check Group:						
b machine repairs		1	271357	501057 11/18/2026	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$2,105.43
					Check #: 0	
					PO/InvoiceTotal:	$2,105.43

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
DOOR 27 14*10*24'4		1	271359	500487 11/8/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$2,103.10
DOOR 24 12*25*4*20		1	271359	500487 11/8/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$1,748.00
DOOR 27		1	271359	500487 11/8/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$633.28
DOOR 24		1	271359	500487 11/8/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$479.46
DOOR 6		1	271359	500487 11/8/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$2,903.14
DOOR 30		1	271359	500487 11/8/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$2,229.44
DOOR 1		1	271359	500487 11/8/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$3,051.46
DOOR 1		1	271359	500487 11/8/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$631.80
DOOR 1		1	271359	500487 11/8/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$915.97
LOGO MAT		2	271359	500487 11/8/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$1,298.66
					Check #: 0	
					PO/InvoiceTotal:	$15,994.31
Check Group:						
PMSA--WALK BEHIND VACUUM CLEANER CO-OP MEMBER#PCA3-182-17		1	271360	504142 10/19/2026	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$2,254.85
					Check #: 0	
					PO/InvoiceTotal:	$2,254.85
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
bag liners 38*58		20	271385	503553 10/22/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$639.00
					Check #: 0	
					PO/InvoiceTotal:	$639.00
Check Group:						
host spot remover		12	271386	504440 11/14/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$171.72
filter orange primary		1	271386	504440 11/14/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$146.90
filter black secondary		1	271386	504440 11/14/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$159.90
filter pack		1	271386	504440 11/14/2026	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$58.80
					Check #: 0	
					PO/InvoiceTotal:	$537.32
Check Group:						
gloves		30	271410	496476-2 6/19/2026	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	$209.40
					Check #: 0	
					PO/InvoiceTotal:	$209.40
Check Group:						
floor wax		6	271411	493704-2 6/19/2026	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	$857.76
					Check #: 0	
					PO/InvoiceTotal:	$857.76
					Vendor Total:	$34,042.54
University of Illinois Chgo.						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PROVISO TOWNSHIP HS GRADUATION CEREMONIES HELD AT CU1A - 5/22/27 - DEPOSIT		1	271515	60529 10/1/2026	10.5.2210.325.0000.001.0000.0000 Rentals	$5,000.00
					Check #: 0	
					PO/InvoiceTotal:	$5,000.00
					Vendor Total:	$5,000.00
US Track & Field and Cross Country Assn.						
Check Group:						
track & Field		1	271528	21630 9/28/2026	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	$257.50
					Check #: 0	
					PO/InvoiceTotal:	$257.50
					Vendor Total:	$257.50
UT High School						
Check Group:						
A. Duvall AP In Year Workshop		1	271232	INV5136 9/17/2026	10.5.2210.312.0000.001.4300.0001 Conferences	$175.00
					Check #: 0	
					PO/InvoiceTotal:	$175.00
					Vendor Total:	$175.00
VARSITY SPIRIT FASHIONS	361697					
Check Group:						
VSF 3 Clr Block Dbl Arch		10	270726	82000949 10/14/2026	10.5.1501.491.0000.002.0036.0000 Uniforms	$637.50
VSF Motion FLEX Bodyliner		10	270726	82000949 10/14/2026	10.5.1501.491.0000.002.0036.0000 Uniforms	$949.50
Powerfit A-Line Skirt		10	270726	82000949 10/14/2026	10.5.1501.491.0000.002.0036.0000 Uniforms	$1,049.50
shipping		1	270726	82000949 10/14/2026	10.5.1501.491.0000.002.0036.0000 Uniforms	$304.00

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Powerfit Shell Top		10	270726	82000949 10/14/2026	10.5.1501.491.0000.002.0036.0000 Uniforms	$1,359.50
3 Color Full Block		10	270726	82000949 10/14/2026	10.5.1501.491.0000.002.0036.0000 Uniforms	$377.50
					Check #: 0	
					PO/InvoiceTotal:	$4,677.50
					Vendor Total:	$4,677.50
VERONICA RACEALA	366747					
Check Group:						
Classroom decor reimbursement		1	271547	250-RACEALA 9/13/2026	10.5.2410.410.0000.002.0011.0000 General Supplies	$250.00
					Check #: 0	
					PO/InvoiceTotal:	$250.00
					Vendor Total:	$250.00
VEX ROBOTICS	366755					
Check Group:						
Vex robotics		1	271417	496476-1 6/14/2026	10.5.1400.411.0000.004.4745.0001 Educational Supplies	$557.22
Vex robotics		1	271417	912951 10/27/2026	10.5.1400.411.0000.004.4745.0001 Educational Supplies	$881.91
					Check #: 0	
					PO/InvoiceTotal:	$1,439.13
					Vendor Total:	$1,439.13
Village of Hillside (Alarm system)						
Check Group:						
elevator inspection		1	271229	ELE26-0021 6/1/2026	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$500.00
					Check #: 0	
					PO/InvoiceTotal:	$500.00
					Vendor Total:	$500.00

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Village of Hillside.						
Check Group:						
Payment		1	270023	20261015 11/15/2026	10.5.2190.310.0000.003.0102.0000 Professional & Technical Services	$9,807.82
					Check #: 0	
					PO/InvoiceTotal:	$9,807.82
					Vendor Total:	$9,807.82
VILLAGE OF MAYWOOD POLICE DEPART						
Check Group:						
Payment		1	270024	082926 10/8/2026	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	$3,123.66
Payment		1	270024	091226 9/28/2026	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	$5,601.50
Payment		1	270024	092626 10/8/2026	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	$6,405.48
					Check #: 0	
					PO/InvoiceTotal:	$15,130.64
					Vendor Total:	$15,130.64
VILLAGE OF MAYWOOD WATER DERPART	350391					
Check Group:						
Water Payment		1	270019	42740150700-11-13-26 11/13/2026	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	$34.14
Water Payment		1	270019	42740200510 11/13/2026	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	$9,536.44
Water Payment		1	270019	42740201010-11/13-26 11/13/2026	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	$102.42
Water Payment		1	270019	42740250000-11-13-26 11/13/2026	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	$34.14
					Check #: 0	

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$9,707.14
					Vendor Total:	$9,707.14
VISTA HIGHER LEARNING	365406					
Check Group:						
Galeria 2025		35	270935	SI343525 9/18/2026	10.5.2210.420.0000.001.0008.0000 Textbooks Check #: 0	$1,923.25 405
					PO/InvoiceTotal:	$1,923.25
Check Group:						
AP Spanish		10	271073	SI344896 10/9/2026	10.5.2210.420.0000.001.0008.0000 Textbooks Check #: 0	$3,028.75
					PO/InvoiceTotal:	$3,028.75
					Vendor Total:	$4,952.00
VT Services, Inc.						
Check Group:						
PRE-PAID ADVANTAGE REPAIR PROGRAM - 10% SAVINGS WILL BE APPLIED TO ALL REPAIRS UNDER THIS PROGRAM		1	271166	212573 5/11/2026	10.5.2660.320.0000.001.0014.0000 Repairs & Maintenance Check #: 0	$20,000.00
					PO/InvoiceTotal:	$20,000.00
					Vendor Total:	$20,000.00
Walker, Kennedy L						
Check Group:						
LED floor lamp, christmas lights, flow in the dark stars, alarm clock, double sided mounting tape, 2- 2x6 photo banner		1	271621	250-271621 9/14/2026	10.5.2410.410.0000.004.0011.0000 General Supplies Check #: 0	$148.95
					PO/InvoiceTotal:	$148.95

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$148.95
WARDISIANI, JOHN C						
Check Group:						
vertical wireless mouse, Lysol disinfecting wipes, Organic potting soil, fish food flakes, 8in small pots, 6ft round rug		1	271435	250 9/9/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$175.40
					Check #: 0	406
					PO/InvoiceTotal:	$175.40
					Vendor Total:	$175.40
WAREHOUSE DIRECT	353427					
Check Group:						
Office Supplies		1	271524	6234340-0 10/15/2026	10.5.1401.419.0000.002.0320.0000 NJROTC - Unit Support	$1,024.82
Office Supplies		1	271524	6234340-1 10/16/2026	10.5.1401.419.0000.002.0320.0000 NJROTC - Unit Support	$84.94
					Check #: 0	
					PO/InvoiceTotal:	$1,109.76
					Vendor Total:	$1,109.76
WebstaurantStore						
Check Group:						
replacement freezer/refigerator		1	271305	132535752 10/21/2026	10.5.1400.550.0000.002.4745.0001 Capitalized Equipment	$7,259.00
					Check #: 0	
					PO/InvoiceTotal:	$7,259.00
Check Group:						
Culinary supplies- east		1	271450	132628684 10/23/2026	10.5.1400.411.0000.002.4745.0001 Educational Supplies	$2,156.31
					Check #: 0	
					PO/InvoiceTotal:	$2,156.31
					Vendor Total:	$9,415.31

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
WEST 40 ISC #2	350399					
Check Group:						
AA4176: Ready, Set, Retire: A Personal & Professional Journey for School Administrators- E. Alvarez		1	270184	AA4176/ALVEREZ 7/15/2026	10.5.2640.312.0000.001.0325.0000 Professional Employee Training & Development Servi	$225.00
					Check #: 0	407
					PO/InvoiceTotal:	$225.00
Check Group:						
SALAZAR, ANDY		18	271279	2600817 2/12/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$2,070.00
FANS, AUBREY		17	271279	2600817 2/12/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,955.00
BELL, LAVONTAY		12	271279	2600817 2/12/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,380.00
BUCHANAN, IAYANA		11	271279	2600817 2/12/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,265.00
					Check #: 0	
					PO/InvoiceTotal:	$6,670.00
Check Group:						
SALAZAR, ANDY		18	271280	2601341 6/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$2,070.00
FARIS, AUBREY		18	271280	2601341 6/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$2,070.00
BUCHANAN, IAYANA		11	271280	2601341 6/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,265.00
GARDEA, JEREMIAH		18	271280	2601341 6/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$2,070.00
GAYA, DEMARIO		18	271280	2601341 6/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$2,070.00

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
MCKAY, EVAN		18	271280	2601341 6/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$2,070.00
					Check #: 0	
					PO/InvoiceTotal:	$11,615.00
Check Group:						
Gaya, Damario		14	271513	2700149 9/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,610.00
McKay, Evan		14	271513	2700149 9/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,610.00
McShan, Tamia		14	271513	2700149 9/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,610.00
Gardea, Jeremiah		14	271513	2700149 9/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,610.00
					Check #: 0	
					PO/InvoiceTotal:	$6,440.00
Check Group:						
Remote school E.B		21	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,575.00
Remote school S.C		21	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,575.00
Remote school A.R		21	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,575.00
Remote school A.A		21	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,575.00
Remote school Z.M		21	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,575.00
Remote school J.L		21	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,575.00
Remote school N.G		21	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,575.00

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Remote school N.M		21	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,575.00
Remote school S.E		21	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,575.00
Remote school D.T		21	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,575.00
Remote school L.B		21	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,575.00
Remote school G.U		21	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,575.00
Remote school tech fee		1	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$750.00
Remote school K.K		11	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$825.00
Remote school tech fee		1	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$750.00
Remote school S.V		7	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$525.00
Remote school tech fee		1	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$750.00
Remote school S.E		5	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$375.00
Remote school V.P		16	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,200.00
Remote school tech fee		1	271514	2700234 9/30/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$750.00
					Check #: 0	
					PO/InvoiceTotal:	$24,825.00
Check Group:						
Gardea, Jeremiah		21	271517	2700257 10/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$2,415.00

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Gaya, Damario		21	271517	2700257 10/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$2,415.00
McKay, Evan		21	271517	2700257 10/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$2,415.00
McShan, Tamia		21	271517	2700257 10/1/2026	10.5.4280.670.0000.001.0010.0000 Tuition	$1,207.50
						410
					Check #: 0	
					PO/InvoiceTotal:	$8,452.50
					Vendor Total:	$58,227.50
WILLIE ROSS JR.						
Check Group:						
willie ross1		1	271288	W/GIRLS VOLLEY 9/14/2026	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	$280.00
					Check #: 0	
					PO/InvoiceTotal:	$280.00
Check Group:						
volleyball		1	271481	271481 10/16/2026	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	$80.00
					Check #: 0	
					PO/InvoiceTotal:	$80.00
Check Group:						
volleyball		1	271622	WEST-10-16 10/16/2026	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	$320.00
					Check #: 0	
					PO/InvoiceTotal:	$320.00
					Vendor Total:	$680.00
Wolff-Klammer, Kurt						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1159 **11/03/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
5 tray paper organizer letter tray, 80 pack hanging file folders, mesh hanging file organizer, mesh pen holder desk organizers		1	271428	250 9/5/2026	10.5.2410.410.0000.004.0011.0000 General Supplies Check #: 0	$113.51
					PO/InvoiceTotal:	$113.51
					Vendor Total:	$113.51
Xerox Business Solutions LLC						
Check Group:						
ACCOUNT NO: PT07-W CONTRACT NUMBER CN34473-01		1	271503	IN6700710 9/29/2026	10.5.2660.301.0000.001.0014.0000 Lease Check #: 0	$6,549.79
					PO/InvoiceTotal:	$6,549.79
					Vendor Total:	$6,549.79
Yue, Ying						
Check Group:						
16 pack plastic trays, presentation clicker with volume control, Jeopardy maker		1	271620	250-271620 8/26/2026	10.5.2410.410.0000.004.0011.0000 General Supplies Check #: 0	$165.83
					PO/InvoiceTotal:	$165.83
					Vendor Total:	$165.83
					Grand Total:	$2,594,643.33

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1145 **10/19/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AMAZON	360995					
Check Group:						
Amazon Dry Erase Markers		2	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$12.90
Energizer AA and AAA Batteries 48 count combo		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$32.86
Innovera Compressed Air Duster Cleaner 6/pack		2	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$51.82
London Labs Clear Vinyl Gloves 10 pack		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$32.99
Microfiber Cleaning Cloths Bulk 150		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$30.39
Pilot G2 Premium Gel Rollers Pens, Bold Point 1mm		2	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$71.58
Keyboard and Mouse Pad with wrist Rest Support 4 in 1		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$23.99
Symdromia 13 in 1 Office Desk Organizer		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$20.89
Gianotter Desk Organizer		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$19.79
Gannyfer Desk Calendar 2026-2027 18-month large desk calendar		2	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$37.98
Skydue Pink Desk Accessories		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$21.99
mCover Laptop Case Cover Pink		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$22.79
Gel cloud Keyboard and mouse set Pink		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$21.99
AULA 99 Key Keyboard, Pink bluetooth		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$34.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Silicone Keyboard Cover		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$6.59
Lined Sticky Notes Pink		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$4.99
Pink sign for office		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$8.99
Stanoha Mouse pad desk pink		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$17.99
Thinkor Gel Pens black		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$8.54
Gianotter Dual Monitor Stand Riser		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$34.17
Mr. Pen Mechanical Switch Calculator		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$9.74
Lekvey Ergonomic Mouse		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$24.98
3-Pack Desk Calendar		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$17.99
Freight		1	270058	1FNF3JCR7H77 7/13/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$4.79
Pure Life Purified Water 8 cases		2	270058	1Y4RG4NN4WHK 7/20/2026	10.5.2660.323.0000.001.0014.0000 Food Non-Contracted	$75.98
					Check #: 2098022859	
					PO/InvoiceTotal:	$651.70
Check Group:						
Collective impact		6	270059	191RFQVFHCVV 7/8/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$256.98
A world without email		7	270059	191RFQVFHCVV 7/8/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$95.27
					Check #: 2098022859	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$352.25
Check Group:						
2022 Danielson's framework for teaching		10	270267	1MP7C7RKV473 8/4/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$200.00
2022 Danielson's framework for teaching		390	270267	1VHX6WMGKQLV 8/1/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$7,800.00
						414
				Check #: 2098022859		
					PO/InvoiceTotal:	$8,000.00
Check Group:						
Sterilite 15 QT Latching Storage Box, Stackable Bins with Latch Lids		1	270413	19VWKFFGVRKD 8/16/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$64.79
Letaya Metal Storage Cabinets with Lock Doors		2	270413	19VWKFFGVRKD 8/16/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$279.36
Dual Band WiFi Antennas for Promethean boards		3	270413	19VWKFFGVRKD 8/16/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$28.80
Amazon Basics Surge Protector Power Strip, 6-Outlet, 6ft extension cord		2	270413	19VWKFFGVRKD 8/16/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$119.98
10FT, SUPERSPEED USB 3.0 A-B/A MALE TO B MALE CABLE FOR PRINTERS		10	270413	19VWKFFGVRKD 8/16/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$79.90
GERM-X HAND SANITIZER PACK OF 12		1	270413	19VWKFFGVRKD 8/16/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$23.20
FACIAL TISSUE WHITE 30 BOXES 100 TISSUES		1	270413	19VWKFFGVRKD 8/16/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$40.29
100 COUNT PERMANENT MARKERS, FINE TIP		1	270413	19VWKFFGVRKD 8/16/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$18.99
4K HDMI CABLE 15 FEET (10 PACK)		3	270413	19VWKFFGVRKD 8/16/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$173.97
FLIXELIO 5 DRAWER FILE CABINET WITH LOCK		1	270413	19VWKFFGVRKD 8/16/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$161.49

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ADJUSTABLE HEAVY DUTY STEEL WIRE RACK STORAGE STURDY 350LBS CAPACITY PER SHELF		5	270413	19VWKFFGVRKD 8/16/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$292.45
SCOTCH GENERAL PURPOSE MASKING TAPE		20	270413	19VWKFFGVRKD 8/16/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$61.40
CLOROX PRO DISINFECTING WIPES 6 PACK		1	270413	1DK1DXQGHFCP 8/18/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$29.70
						415
					Check #: 2098022859	
					PO/InvoiceTotal:	$1,374.32
Check Group:						
Universal Propane Bunsen Burner | Adjustable Height, Adjustable Flame, Universal Head, Propane		4	270481	1F67H97PD4YM 9/8/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$119.96
Universal Propane Bunsen Burner | Adjustable Height, Adjustable Flame, Universal Head, Propane		11	270481	1VQVYLR4HN1D 9/21/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$329.89
					Check #: 2098022859	
					PO/InvoiceTotal:	$449.85
Check Group:						
Name Plate for Desk, Desk Name Plate Personalized, Green Office Decor for Women Men, Acrylic Desktop Accessories, Office Gifts for Boss Nurse Teacher Coworker,		1	270496	1VPFQRYHF7WC 9/3/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$23.04
					Check #: 2098022859	
					PO/InvoiceTotal:	$23.04
Check Group:						
4-Pack 6FT FAST CHARGING CABLE		1	270497	1VFGVV6XC3RF 8/21/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$16.99
LOGITECH BRIO 101 FULL HD 1080P WEBCAM		10	270497	1VFGVV6XC3RF 8/21/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$299.90

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
50 FT ETHERNET CABLE 50FT 10-PACK BLACK CABLES		1	270497	1VFGVV6XC3RF 8/21/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$97.99
40 GALLON HEAVY DUTY STORAGE DUTY 4-PACK		1	270497	1VFGVV6XC3RF 8/21/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$154.99
					Check #: 2098022859	
					PO/InvoiceTotal:	$569.87
Check Group:						
HSEOK LAPTOP CASE 13.3-14 INCH SLEEVE, TSA COPUTER HANDBAG WATEER RESISTANT		1	270498	197HDFJLG6RC 10/24/2026	10.5.2210.410.0000.001.0010.0000 General Supplies	$13.99
BENFEI 7-IN-1 USB HUB		1	270498	197HDFJLG6RC 10/24/2026	10.5.2210.410.0000.001.0010.0000 General Supplies	$17.98
LOXP ADJUSTABLE LAPTOP STAND		1	270498	197HDFJLG6RC 10/24/2026	10.5.2210.410.0000.001.0010.0000 General Supplies	$31.99
16 PACK		1	270498	197HDFJLG6RC 10/24/2026	10.5.2210.410.0000.001.0010.0000 General Supplies	$54.99
EPIC TOTES		1	270498	197HDFJLG6RC 10/24/2026	10.5.2210.410.0000.001.0010.0000 General Supplies	$37.99
TEACHER LEADERSHIP FOR SCHOOL-WIDE ENGLISH LEARNING, SECOND EDITION		1	270498	197HDFJLG6RC 10/24/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$39.00
					Check #: 2098022859	
					PO/InvoiceTotal:	$195.94
Check Group:						
Stiff: The curious lives of Human Cadavers		30	270571	1J16TGT99HWY 8/26/2026	10.5.2210.420.0000.001.0008.0000 Textbooks	$387.60
					Check #: 2098022859	
					PO/InvoiceTotal:	$387.60
Check Group:						
Stiff		20	270572	176661MN6KNF 10/24/2026	10.5.2210.420.0000.001.0008.0000 Textbooks	$251.40

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 2098022859	
					PO/InvoiceTotal:	$251.40
Check Group:						
Amazon Order - Care Center Items/ Classroom		1	270584	11LRYKFWYW9W 9/1/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$2,852.85
Amazon Order - Care Center Items/ Classroom		1	270584	1WY3DDCL4RL7 9/8/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$163.67
					Check #: 2098022859	
					PO/InvoiceTotal:	$3,016.52
Check Group:						
Anker 2.4G Wireless Ergonomic Mouse		1	270665	14L7N3FTGXDM 9/8/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$29.98
mCover case for G1i 14 inch Windows Laptop		1	270665	14L7N3FTGXDM 9/8/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$22.75
Keyboard Cover for 2026 2025 2024 HP EliteBook		1	270665	14L7N3FTGXDM 9/8/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$6.88
ANKER USB C TO HDMI ADAPTER		5	270665	14L7N3FTGXDM 9/8/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$64.95
STREBITO PRECISION SCREWDRIVER SET 142-PIECE COMPUTER TOOL KIT		1	270665	14L7N3FTGXDM 9/8/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$27.99
LOGITECH WIRELESS POWERPOINT CLICKER WITH LASER USB-A CONNECTION		5	270665	14L7N3FTGXDM 9/8/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$167.45
					Check #: 2098022859	
					PO/InvoiceTotal:	$320.00
Check Group:						
SWREORC BLUETOOTH HEADSET, WIRELESS HEADSET WITH MIC FOR WORK, ADVANCED AI NOISE CANCELLING MICROPHONE		1	270719	1DJLGNNGRRMQ 9/11/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$43.69

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ID BADGE HOLDERS AND RETRACTABLE REEL CLIP WITH LANYARD		1	270719	1DJLGNNGRRMQ 9/11/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$5.97
ID BADGE HOLDER WITH RETRACTABLE REEL AND LANYARD		1	270719	1DJLGNNGRRMQ 9/11/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$8.06
EXCELMARK STAMP ERIC SANTOS		1	270719	1DJLGNNGRRMQ 9/11/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$14.24
EXCELMARK STAMP OKAY TO PAY STAMP		1	270719	1DJLGNNGRRMQ 9/11/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$14.24
2-IN-1 USB WIFI 6 BLUETOOTH		1	270719	1DJLGNNGRRMQ 9/11/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$31.34
					Check #: 2098022859	
					PO/InvoiceTotal:	$117.54
Check Group:						
Amazon Order - Bridging the Gap Parade		1	270798	136KCNC7CVQN 9/10/2026	10.5.2633.410.0000.001.0340.0000 General Supplies	$3,361.89
					Check #: 2098022859	
					PO/InvoiceTotal:	$3,361.89
Check Group:						
office supplies		1	270807	1WMCC7PPTKV6 9/14/2026	10.5.1501.410.0000.003.0036.0000 General Supplies	$244.35
					Check #: 2098022859	
					PO/InvoiceTotal:	$244.35
Check Group:						
LIVINGO 3 Pack Scissors Set All Purpose		1	270846	1MYD19YGND3Y 9/14/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$16.14
2" x 8" Aluminum Desk Name Plate Holder 5 Pack Black | Office Business NamePlate Desktop Holder		2	270846	1MYD19YGND3Y 9/14/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$41.78

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
TecUnite 120 Pcs #2 HB Pencils		1	270846	1MYD19YGND3Y 9/14/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$22.99
Whaline 48Pcs Colorful Pencils		2	270846	1MYD19YGND3Y 9/14/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$25.20
SortRax Plastic Hanging File Folders		2	270846	1MYD19YGND3Y 9/14/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$36.08
SortRax Plastic Hanging File Folders, 2" Expansion,		2	270846	1MYD19YGND3Y 9/14/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$55.58
Pendaflex Hanging File Folders		3	270846	1MYD19YGND3Y 9/14/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$40.98
Iridescent Self Watering Globes		1	270846	1MYD19YGND3Y 9/14/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$26.99
Sincengel Watering Can		1	270846	1MYD19YGND3Y 9/14/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$17.55
ProtoArc EKM01 Plus Wireless Ergonomic Keyboard Mouse Combo - Green | Full-size		1	270846	1MYD19YGND3Y 9/14/2026	10.5.2230.410.0000.001.0008.0000 General Supplies	$85.49
					Check #: 2098022859	
					PO/InvoiceTotal:	$368.78
Check Group:						
IRIS USA 6-PACK 54 QRT STORAGE BIN		2	270914	1XWGWJFK9GD6 9/21/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$168.20
CAR WINDSHIELD COVER FOR ICE AND SNOW		9	270914	1XWGWJFK9GD6 9/21/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$359.91
JUMP STARTER WITH AIR COMPRESSOR		9	270914	1XWGWJFK9GD6 9/21/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$899.91
ARMOR ALL CAR INTERIOR VALUE PACK WIPES		9	270914	1XWGWJFK9GD6 9/21/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$161.01

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SMALL FIRE EXTINGUISHER		2	270914	1XWGWJFK9GD6 9/21/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$119.68
WORKPRO EXTRA THICK KNEE PADS FOR CHANGING TIRES		9	270914	1XWGWJFK9GD6 9/21/2026	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$197.91
					Check #: 2098022859	420
					PO/InvoiceTotal:	$1,906.62
Check Group:						
GOTIDEAL Window Markers, Jumbo Chalk Markers, 10mm Thick Tip, 18 Colors | Metallic Colors, Washable, for Glass, Blackboard, Car Marker for Auto, Chalkboard,		2	270930	1VYQDYWC6NTH 9/18/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$43.68
					Check #: 2098022859	
					PO/InvoiceTotal:	$43.68
Check Group: 81.88						
Hollowfly 400 Pcs Suicide Prevention Awareness Teal Purple Ribbon Supply | Lanyard, Keychain, Pencil, Pin, Sticker for Charity, Suicide Prevention Awareness		1	270951	11X3PG176TJ9 10/3/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$59.99
Lingvee 122 Pcs Suicide Prevention Awareness Items, Teal Purple | Suicide Prevention Awareness Gifts, ribbons, Bracelets, Pins, Stickers, Pens, Keychains for Fundraiser		1	270951	11X3PG176TJ9 10/3/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$21.89
					Check #: 2098022860	
					PO/InvoiceTotal:	$81.88
Check Group:						
Coca-Cola Soda Soft Drink Fridge Pack Mini Cans, 7.5 fl oz, 10 Pack | A caffeinated fizzy drink that fits any occasionCoca-Cola Soda Soft Drink Fridge Pack Mini Cans, 7.5 fl oz, 10 Pack | A caffeinated fizzy drink that fits any occasion		2	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$11.94

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Starbucks K-Cup Coffee Pods, Flavored Hot or Iced Coffee, Variety Pack, 40 Keurig Pods		1	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$37.63
Starbucks K-Cup Coffee Pods, Breakfast Blend Medium Roast, 40 Count | 100% Arabica K-Cup pods for Keurig brewers; Breakfast Blend medium roast; 1 box, 40 pods		1	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$30.85
CLIF BAR Protein Energy Bars, Chocolate Chip, 15ct | 10g Protein, Made with Organic Oats, Non-GMO, Plant-Based, No High Fructose Corn Syrup		1	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$17.01
Red Bull Energy Drink | contains caffeine, taurine, B-vitamins, sugar, and water, 16 fl oz, pack of 12 cansRed Bull Energy Drink | contains caffeine, taurine, B-vitamins, sugar, and water, 16 fl oz, pack of 12 cans		1	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$39.99
Baxter Expresss Fa!rlife Chocolate Nutrition Plan 30 g Protein Shakes - 12 pack, Lactose-Free 11.5 fl., oz. BottlesBaxter Expresss Fa!rlife Chocolate Nutrition Plan 30 g Protein Shakes - 12 pack, Lactose-Free 11.5 fl., oz. Bottles		2	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$105.98
Frito-Lay Fiery Mix Variety Pack (18 Count)		1	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$8.79
Frito-Lay Classic Mix Variety Pack, Single Serve Snack Bags (Pack of 21)		1	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$10.49
Maruchan Instant Lunch Ramen Noodles, Chicken Flavor – Japanese-Style Instant Noodle Soup, Easy Meal Ready in 3 Minutes – 2.25 Oz. (12 Pack)		1	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$5.31
RITZ Fresh Stacks Original Crackers, Party Size, 16 Multi Snack Packs | Travel Snacks, Individually Wrapped		1	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$5.98
Nabisco, Classic Mix Variety Pack, Oreo Mini, Chips Ahoy! Mini, Nutter Butter Bites, Ritz Bits Cheese, 20 Snack Packs		1	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$8.87

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Bulk Candy Variety Pack - 5 lb - Bulk Individually Wrapped Candy- Candies - Trick Or Treat Candies - Pinata Filler Stuffers - Pinata Stuffers - Party Favors - July 4thBulk Candy Variety Pack - 5 lb - Bulk Individually Wrapped Candy- Candies - Trick Or Treat Candies - Pinata Filler Stuffers - Pinata Stuffers - Party Favors - July 4th		1	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$32.64
Chocolate Assorted Candy Variety Pack, Bulk, 5 lb | Individually Wrapped Mixed Candy Bag, Assorted Chocolates Mix for Parties, Office, Holidays, Easter, Full Size, parades by SWEETSIDE CANDY CO.		1	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$38.95
CELSIUS Assorted Flavors Official Variety Pack, Functional Essential Energy Drinks, 12 Fl Oz (Pack of 12)		1	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$22.49
Sprite Lemon-Lime Soda Soft Drink Mini Cans, 7.5 fl oz, 10 Pack | Caffeine-free soda pop with natural flavor		2	271030	1DHR61V741KT 9/29/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$11.38
					Check #: 2098022859	
					PO/InvoiceTotal:	$388.30
Check Group:						
Please see attachment		1	271037	1HFM9HG696GF 9/30/2026	10.5.2300.410.0000.001.4300.0001 General Supplies	$540.65
Please see attachment		1	271037	1PVXTNM9GFKX 10/6/2026	10.5.2300.410.0000.001.4300.0001 General Supplies	$13.99
Please see attachment		1	271037	1T1TX9VY1YPF 10/12/2026	10.5.2300.410.0000.001.4300.0001 General Supplies	$34.84
					Check #: 2098022859	
					PO/InvoiceTotal:	$589.48
Check Group:						
FGFK Inspirational Office Wall Art Poster Hanger Frame, Be the Person You Want to Work with Motivational Canvas Prints Framed Wall Decor for Home Office Workplace, 1		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$11.39

Voucher Detail Listing

Voucher Batch Number: 1145 **10/19/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
JOYIN 3 Pcs Halloween Candy Bowl Spider Web Trick or Treat Bowl Halloween Decorations Indoor Plastic Candy Dish Party Favors Supplies for Haunted House Table Desk Party Decor		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$14.99
Mental Health Wall Art Therapy Office Decor Things I Can Control Framed Canvas Print School Counselor Painting Picture Wall & Tabletop		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$15.99
Portable Charger Power Bank 50000mAh Massive Capacity with Wall Plug Black | Built-in USB-C & iOS Cables, 22.5W Fast Charging Battery Pack with LED Display, Travel Essential for Camping, iPhone/Samsung		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$34.18
Dry Erase Surface Cleaner, 8oz Spray Bottle [Set of 4]		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$19.70
VASSON Compressed Air Duster 260000RPM, Cordless Ultra 3-Speed Adjustable | 5 different nozzles, Type-C fast charging, Powerful Dust Cleaner for Keyboard,		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$30.59
Inspirational Quote Metal Wall Sign | Classroom Office Decor,		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$9.69
Fluxynara Felt Bulletin Board & Cork Board Alternative, Oatmeal		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$34.99
Lineshading 4 Pcs Fall Decoration For Home Wooden Maple Leaf Stacked Decor | Rustic Thanksgiving Table Centerpiece, Tiered Tray Styling, Beautiful Change Quote		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$20.99
Scotch Thermal Pouches 5 mil, 8.9 in x 11.4 in (228 mm x 291 mm) | Ultra Clear Laminating Pouches for Kids Artwork, Labeling, Certificates, Documents, Photo Safe for Home, Office and Classroom		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$19.35
Acrylic Sign Holder 11 x 17 inches Vertical Wall Mount Sign Holders Clear Acrylic Frame with 3M Tape Adhesive Clear Poster Frames Plastic Sign Holder for Office, Home, Restaurant-No Drilling		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$37.99

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Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
EDISHINE 59.84" LED Corner Floor Lamp, 3000K & Stepless Dimmable, White | Warm White Light, Foot Switch, Adjustable Height, Tall & Minimalist Floor Lamps for Living Room, Bedroom		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$41.15
Power Strip 10 Ft Extension Cord with 12 AC Multiple Outlets 4 USB (1 USB C), SMALLRT Power Strip Tower Desktop Charging Station for Home Office College Dorm Essential		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$31.99 424
200 Pack, Gold Foil Seal Stickers for Certificates - 2" Diameter		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$6.59
WRITECH Retractable Dry Erase Markers: Fine Tip Assorted Color Low Odor Multi Colored Set Refillable Clickable Multicolor Thin Point Whiteboard Marker Bulk		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$16.14
Sauder Miscellaneous Storage Cabinet/ Pantry cabinets, Highland Oak finish		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$139.99
COLAMY Ergonomic Mesh Office Chair,High Back Computer Executive Desk Chair,Lumbar Support with Adjustable Headrest and 4D Arms, Slide Seat, Tilt Lock-Black		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$260.99
OLANRUN Fall Decor, 2 Pack 24 Inch Fall Trees Lighted Maple with 48 LED Warm Light 96 Pcs Maple Leaves, Autumn Thanksgiving Decorations for Home Table Centerpieces		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$21.99
Artifical Dracaena Tree Indoor, 5FT Tall Fake Floor Plants with Black Planter & Pebbles, Fuax Silk Yucca Tree for Home Office Living Room Bedroom Farmhouse Modern Outdoor Topiary Tree		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$59.84
Custom Logo Embosser Seal Stamp Your Own Design Personalized 1 x 5/8		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$47.77

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Epson DS-530 Document Scanner: 35ppm, Twain & ISIS Drivers		1	271038	13V1F6VW7LY3 9/30/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$391.00
					Check #: 2098022859	
					PO/InvoiceTotal:	$1,267.30
Check Group:						
APPLE EARPODS HEADPHONES WITH 3.5MM PLUG, WIRED EAR BUDS WITH BUILT-IN REMOTE TO CONTROL MUSIC, PHONE CALLS AND VOLUME		1	271049	1KGY7JPQC3XK 10/5/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$14.88
BLACKMAGIC DESIGN ATEM MINI EXTREME HDMI SWITCHER 8-INPUT HDMI LIVE PRODUCTION SWITCHER WITH STREAMING		1	271049	1KGY7JPQC3XK 10/5/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$1,188.25
VIOY AUX CORD 100 FT, 3.5MM MALE TO MAILE BRAIDED AUXILIARY AUDIO CABLE		1	271049	1KGY7JPQC3XK 10/5/2026	10.5.2660.410.0000.001.0014.0000 General Supplies	$28.99
					Check #: 2098022859	
					PO/InvoiceTotal:	$1,232.12
Check Group:						
Window Chalk Markers for Glass Washable, 20 Colors Jumbo Liquid Chalk Marker with 10mm 3 in 1 Nib Thick Wide Tips, Big Chalkboard Markers, Car Paint Pen for Auto, B		2	271078	17YVX4WHD4K7 9/28/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$48.88
LG StanbyME 2 Max - 32-Inch 4K Smart Portable Touchscreen TV		1	271078	17YVX4WHD4K7 9/28/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$1,289.99
Protection for LG Stand		1	271078	1CTXT6FH6VFN 10/3/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$186.99
					Check #: 2098022859	
					PO/InvoiceTotal:	$1,525.86
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Upstreman 27.1 Cu.Ft Commercial Display Refrigerator for Merchandiser, D271 | Low-E 2 Glass Door, Frost Free, Energy Saving, LED Light, 10 Shelves, 4 Casters, Safety Lo		1	271079	1NT4LFW7QPCN 10/1/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$1,329.05
Perlegear UL Listed Full Motion TV Wall Mount for 42-90" TVs up to 132lbs | Heavy Duty TV Mount with Dual Articulating Arms, Tool-Free Smooth Tilt, Swivel, Fits 1		8	271079	1PY9Q6QNCR1C 9/28/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$384.80
8% Discount Applied - Perlegear UL Listed Full Motion TV Wall Mount for 42-90" TVs up to 132lbs | Heavy Duty TV Mount with Dual Articulating Arms, Tool-Free Smooth Tilt, Swivel, Fits 1		8	271079	1PY9Q6QNCR1C 9/28/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	($30.78)
					Check #: 2098022859	
					PO/InvoiceTotal:	$1,683.07
Check Group:						
HIRALIY Yellow Nylon Badminton Shuttlecocks, 12 Pack Badminton Birdies | Birdies for Backyard & Baseball Batting Practice, Wind Resistant Speed 77 Bulk Ball for F		6	271081	1HW7NQ64RXT9 10/1/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$45.96
SHYUJAJIE Tennis Ball,90 Pack Practice Balls Bulk,Dog Balls,Colorful | Heavy Duty Tennis Training Ball for Beginners, Exercise Playing Balls for Pet Dog		2	271081	1HW7NQ64RXT9 10/1/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$135.98
Motionchic 12 Pcs Tennis Rackets for Adult Recreational 12 Players 27' Tennis Racket Set with 6 Balls Lightweight Tennis Rackets Bulk for Women Men Tennis Training an		5	271081	1HW7NQ64RXT9 10/1/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$699.95
Jenaai 20 Pcs Sport Balls Set with Bags and Pumps Official Size | Athletic Balls Set Include Football Basketball Soccer Volleyball for Youth Adult Indoor Outdoor Opera		2	271081	1HW7NQ64RXT9 10/1/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$325.98
12 Pcs Badminton Racket Set with Nylon Shuttlecocks f		6	271081	1HW7NQ64RXT9 10/1/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$245.94
BSN SPORTS Racquet Storage Cart		1	271081	1HW7NQ64RXT9 10/1/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$359.45
					Check #: 2098022859	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$1,813.26
Check Group:						
IRIS USA Plastic Storage Shelves |Made in USA| 48"H x 24"W x 12"D - Black | 4-Tier Light Duty Rack Organizer, 200lb Total Capacity, 50lb Per Shelf, Shelving Unit for Bathroom, Laundry, Home & PantryIRIS USA Plastic Storage Shelves |Made in USA| 48"H x 24"W x 12"D - Black | 4-Tier Light Duty Rack Organizer, 200lb Total Capacity, 50lb Per Shelf, Shelving Unit f		4	271084	17HNFN1DY9KM 9/28/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$115.56 427
					Check #: 2098022859	
					PO/InvoiceTotal:	$115.56
Check Group:						
Dixie PerfecTouch WiseSize Coffee Design Insulated Paper Cup, 12oz Cups and Lids Bundle (12 oz, 100 Cups, 100 Lids)		1	271085	17KJWX9WPHXP 9/28/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$39.35
Amazon Basics AAA Long-Lasting Alkaline Batteries, 36-Count, 1.5 Volt, Reliable Performance, 10-Year Shelf Life, Emergency Storage		1	271085	17KJWX9WPHXP 9/28/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$9.72
Amazon Basics 150-Pack AA Industrial Alkaline Batteries, 1.5 Volt, 5-10 Year Shelf Life, Long-Lasting PowerAmazon Basics 150-Pack AA Industrial Alkaline Batteries, 1.5 Volt, 5-10 Year Shelf Life, Long-Lasting Power		1	271085	17KJWX9WPHXP 9/28/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$28.47
					Check #: 2098022859	
					PO/InvoiceTotal:	$77.54
Check Group:						
Pure Life Purified Bottled Water - 15 Pack, 16.9 Fl Oz | Still Drinking Water Enhanced with Minerals for a Crisp TastePure Life Purified Bottled Water - 15 Pack		5	271086	1P7CYFXNDGJ4 8/28/2026	10.5.2640.323.0000.001.0325.0000 Food Non-Contracted	$24.75
					Check #: 2098022859	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$24.75
Check Group:						
Cork Board Tiles - 4 Packs Adhesive Corkboards for Wall, Small Cork Board Squares Decorative for Office, School & Home		1	271201	1JV77YWV63RX 10/11/2026	10.5.2640.410.0000.001.0325.0000 General Supplies	$21.99
					Check #: 2098022859	428
					PO/InvoiceTotal:	$21.99
Check Group:						
120 Pack Star Stress Balls with Motivational Quotes, Assorted Colors | Mini Foam Star Squeeze Toys With Positive Sayings Are Suited For Classroom Rewards, Party Favors And Goodie Bag Fillers120 Pack Star Stress Balls with Motivational Quotes, Assorted Colors | Mini Foam Star Squeeze Toys With Positive Sayings Are Suited For Classroom		1	271202	1G4F-H44M-HD47 10/13/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$29.62
2.25x3.5 Extra-Thick Vertical ID Name Badge Holder - Sealable, 100 Pack		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$14.58
$25 off coupon		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	($25.00)
Landical 120 Pcs Anti Bullying Awareness Bracelet Bulk Against Bullying Silicone Bracelet Motivational Silicone Wristbands for Awareness Fundra		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$20.99
Jetec 32 Mesh Zipper Bags Bikini, Cute Color, 5.1 x 4.1 Inch, 32 Pcs | Multi Purpose Organizer, for Storing Bikinis, Swimsuits, Underwear, Toys, Offic…		4	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$68.36
102 Pieces Sensory Stickers for Calm, 2 Texture Styles, Anxiety Relief | Calming Sensory Tool for Mindfulness, Stress Relief & Focus, Fidget Stic…		2	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$39.98

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Marspark 1000 Pcs Anti Bullying Stickers Unity Day Stickers | Stop Bullying Sticker, Bullyings Prevention Items, School Fundraisers Awareness Event		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$12.59
Sinload 72 Pcs Motivational Coloring Books Bulk for Adults Drawing | 6.9 x 5 in, Stress Relief Party Favors , DIY Art, Floral Patterns, Thick Paper, Su		2	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$65.98
Kenning 128 Pcs United We Stand Against Bullying Rubber Bracelets with Card | 64 Orange Against Bullying Silicone Wristbands & 64 Positive Car		2	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$41.14
Promotion applied $28.42		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	($28.44)
BOULDER Portable Badminton Pickleball Net - Foldable / Extendable Poles for Multiple Sports Heights (UP to 5 ft) - Ideal for Tennis, Pickleball, Soccer Tennis - Easy Setup (Black, 17 FT)BOULDER Portable Badminton Pickleball Net		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$71.99
Elmer's Liquid School Glue, Slime & Craft, Safe and Non-Toxic, Washable, White, 4 Ounces Each, 12 Count		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$12.57
BIC Wite-Out EZ Correct Correction Tape, Tear-Resistant and No Dry Time, 18-Count Pack in White		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$19.83
100 Sheets Green Card Stock 8.5 x 11in,250GSM 92lb Green Cardstock Card Stock Construction Paper,Heavy Weight Printer Paper for Invitation…		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$16.46
Logitech Lift Vertical Ergonomic Wireless Mouse - Graphite		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$59.16
Post-it Notes, 1.38 x 1.88 in, Poptimistic Collection, 24 Pads | School Supplies and Office Products		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$14.50
Amazon Basics Cardstock Paper, 8.5" x 11", 65 lb/176 gsm, 96 Bright White, 250 Sheets		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$10.63

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Nulaxy Pull-Out Height Adjustable Laptop Stand for Desk, 22 LB Support | Full Aluminum Standing Desk Holder, Vented Panel, Dual Foldable Design, Compatible with 10-17 Inch Laptops, Office EssentialsNulaxy Pull-Out Height Adjustable Laptop Stand for Desk, 22 LB Support | Full Aluminum Standing Desk Holder, Vented Panel, Dual Foldable Desig…		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$46.99
Nestle Coffee mate Creamer Singles Mix & Match Variety Pack, Non Dairy, No Refrigeration, 0.375 fl oz Tubs, 200 Count (Pack of 50 Per Flavor)		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$37.99
280PCS Sidewalk Chalks in 24 Colors: Washable Jumbo Chalk for Kids Toddlers | Non-Toxic Dustless Colored Chalk Bulk for Outdoor Art, Party…		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$36.99
DOMINO SUGAR PACKETS - 100/ 3.54g PacksDOMINO SUGAR PACKETS - 100/ 3.54g Packs		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$10.50
150PCS Clear Thumb Tacks for wall Push pins for wall thumbtacks for Hanging | Flat tacs for wall for bulletin board for shadow box display		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$6.64
AGKUCKY Nugget Ice Makers Countertop, 35 lbs/24hrs Auto Drop Ice | Chewable Pellet Sonic Ice, Smart Touch Control, Self-cleaning, Self-disp…		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$339.99
BYSNOW 150 Pack 12 oz Coffee Cups, Insulated Disposable Hot Paper Cups | Corrugated Ripple Wall Leakproof Drink Cups Without Lids Brown…		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$29.79
BIC Xtra Smooth Mechanical Pencil, 0.7 mm Medium Point, 40-Count Pack | Refillable and Retractable Design | Break-Resistant Lead for Durability |…		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$8.09

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Scissors Bulk Set of 5-Pack, Niutop 8" Multipurpose Sharp Sewing Craft Fabric Scissors for Office Home High/Middle School Student Office Teac…		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$8.99
ION Sport 320 200W Bluetooth Outdoor Speaker with Wheels | 320 Degree Sound, Water-Resistant, Rechargeable Battery, USB Charging, St		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$199.00
Purple Marble Wide Rule Composition Notebook for School, College, Work: Elegant Marble Design | 110 Pages | 55 Sheets | 7.5 x 9.25 Inches		2	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$11.98
BLU MONACO | Black Vegan Leather Portfolio Binder for Women | Professional Padfolio with Magnetic Closure & Gold Trim | Business Org…		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$43.69
Silicone Practice Pad Kit for Practice 240g silicone suture pad with 14 practice patterns, 5 practice sutures, reusable tools, 5 practice blades and storage pouch		20	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$376.80
A5 Lined Journal Notebook - 365 Page Leather Journals for Writing Women & Men,Hardcover Notebook with 100Gsm Thick Pages,Daily		10	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$159.90
Merriam-Webster's Dictionary and Thesaurus, Newest Edition, Trade Paperback		10	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$67.10
Thenshop 150 Pcs Highlighters Bulk 6 Assorted Colors Chisel Tip Markers |		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$24.17
ZOCO – 4 Types of Bullying Poster – Bully Free Zone Sign for School or Workplace – Prevention Poster for Teens and Adults – Laminated 12x18 – No Bullying Classroom or Office Wall DecorZOCO – 4 Types of Bullying Poster – Bully Free Zone Sign for School or Workplace – Prevention Poster for Teens and Adults – Laminated 12x18		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$13.17

Voucher Detail Listing

Voucher Batch Number: 1145 **10/19/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
YEAHOME Heavy Duty Staples, 2000 Counts 1/4 inch T50 Staples, 20 Gauge Galvanized 3/8 Inch Crown Upholstery Staple for Pneumatic, Electric T50 Staple GunYEAHOME Heavy Duty Staples, 2000 Counts 1/4 inch T50 Staples, 20 Gauge Galvanized 3/8 Inch Crown Upholstery Staple for Pneumatic, Ele		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$7.99
BURVAGY 24 Pack 8" Scissors All Purpose, Heavy Duty Scissors for Office | Scissors Bulk Multipurpose Comfort-Grip Sharp Adult Office Scissors Set		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$24.79
Morepack 0.7mm Mechanical Pencil Lead Refills 840 Pcs | Break Resistant Black HB LeadsMorepack 0.7mm Mechanical Pencil Lead Refills 840 Pcs | Break Resistant Black HB Leads		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$11.98
300 PCS White Index Cards 4x6 Single Sided Ruled Goefun | White Lined Note Cards 4 x 6 Flashcards for Studying, Note Taking and To Do List		2	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$18.98
Tampax Pearl Tampons for Women, with LeakGuard Braid, Super Absorbency, Unscented, 100 Count (2 Packs of 50)Tampax Pearl Tampons for Women, with LeakGuard Braid, Super Absorbency, Unscented, 100 Count (2 Packs of 50		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$21.31
Kleenex Professional Facial Tissue, Bulk, 36 Boxes x 100 Tissues (21400) | Flat Tissue Boxes, 2-Ply, Soft & Strong, Premium TierKleenex Professional Facial Tissue, Bulk, 36 Boxes x 100 Tissues (21400) | Flat Tissue Boxes, 2-Ply, Soft & Strong, Premium Tier		1	271202	1R6TVLYKXGXG 10/11/2026	10.5.2410.410.0000.004.0011.0000 General Supplies	$57.09

Check #: 2098022859

PO/InvoiceTotal: $2,008.86

Check Group:

Voucher Detail Listing

Voucher Batch Number: 1145 **10/19/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Pop-Tarts Emotional Support Pals, Snack-Inspired Plush by Relatable | Bite-Sized Plushies and Cute Stuff, Fun Gifts for Loved Ones, Includes 5 Plush Pals with Plush BoxPop-Tarts Emotional Support Pals		1	271265	1GT3N6H1XKQW 10/7/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$16.97
150 PCS Mental Health Matters by Puraesla - Stickers Pack for Journals, Laptops, Water Bottles, Therapist Office Decor, Counselor Office Must Haves		1	271265	1GT3N6H1XKQW 10/7/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$7.49
200 PCS Mental Health Therapy Stickers | Mental Health Awareness, Positive Quote Decals, For Therapist Adults Teens Kids, Waterproof Vinyl,		1	271265	1GT3N6H1XKQW 10/7/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$7.99
300 Glitter Positive Affirmation Stickers by Puraesla, Stress Relief Motivational Sticker Pack, Encouraging Quotes, Confidence, Inspirational Mindset		2	271265	1GT3N6H1XKQW 10/7/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$23.98
102 Pieces Sensory Stickers for Calm, 2 Texture Styles, Anxiety Relief | Calming Sensory Tool for Mindfulness, Stress Relief		2	271265	1GT3N6H1XKQW 10/7/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$39.98
Niuniu Daddy Weighted Stuffed Animal		1	271265	1GT3N6H1XKQW 10/7/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$27.99
Mewaii Weighted Stuffed Animals Red Panda Plush, Heatable		1	271265	1GT3N6H1XKQW 10/7/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$39.99
KINGART 400-30 Comfort Grip Gel Pens		1	271265	1GT3N6H1XKQW 10/7/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$8.69
KINGART Gel Pens, Pastel Tone Colors, Non-Toxic, All Ages, Smooth Rollerball Tip, Luxurious Comfort Grip		1	271265	1GT3N6H1XKQW 10/7/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$10.83
Emotional Support Chicken Nuggets, Cuddly Stuffed Animals by Relatable		1	271265	1GT3N6H1XKQW 10/7/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$16.97

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Voucher Detail Listing

Voucher Batch Number: 1145 **10/19/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Emotional Support Pals Cheez-It, Cute Stuffed Animals by Relatable | Squishy Toys and Plushies, Great Gift Ideas for Loved Ones of All Ages, Includes 5 Plushies with Carrying BasketEmotional Support Pals Cheez-It, C		1	271265	1GT3N6H1XKQW 10/7/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$16.94
Letter Tray Paper Organizer 5-Tier Desk		1	271265	1GT3N6H1XKQW 10/7/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$17.59
3 Tier Rolling Cart Metal with Wheels		1	271265	1GT3N6H1XKQW 10/7/2026	10.5.2410.410.0000.003.0011.0000 General Supplies	$27.52
					Check #: 2098022859	
					PO/InvoiceTotal:	$262.93
Check Group:						
THE ELL TEACHER'S TOOLBOX 2.0: HUNDREDS OF PRACTICAL IDEAS TO SUPPORT YOUR STUDENTS (THE TEACHER'S TOOLBOX SERIES)		6	271276	1PWXGKHN1JWP 10/9/2026	10.5.2210.420.0000.001.0010.0000 Textbooks	$133.14
					Check #: 2098022859	
					PO/InvoiceTotal:	$133.14
					Vendor Total:	$32,861.39
CEC Environmental						
Check Group:						
DISTRICT-- 2026 SUMMER MOLD MITIGATION AT WEST. BOARD MEMO IS ATTACHED AND BOARD APPROVED.		1	271349	CECP0187 9/15/2026	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$94,054.00
					Check #: 2098022861	
					PO/InvoiceTotal:	$94,054.00
					Vendor Total:	$94,054.00
CORPORATE MASTERCARD	362919					
Check Group:						
Credit Card Payment		1	271380	55252700000246 40/11/ 11/1/2026	10.5.2520.399.0000.001.0012.0000 Credit Card	$48,704.98

Voucher Detail Listing

Voucher Batch Number: 1145 **10/19/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 2098022862	
					PO/InvoiceTotal:	$48,704.98
					Vendor Total:	$48,704.98
IL DEPT EMPLOYMENT SECURITY	350158					
Check Group:						
Unemployment Compensation		-1	271210	WAGES/10/2 9/30/2026	10.5.2363.232.0000.001.0050.0000 Unemployment Compensation	($8,990.94)
Quarterly Wage Report		1	271210	WAGES/10/2 9/30/2026	10.5.2363.232.0000.001.0050.0000 Unemployment Compensation	$8,990.94
					Check #: 2098022863	
					PO/InvoiceTotal:	$0.00
					Vendor Total:	$0.00
Marquee Helath LLC						
Check Group:						
My Rewards Gift Cards		1	271207	115073 10/31/2026	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$97,200.00
					Check #: 2098022864	
					PO/InvoiceTotal:	$97,200.00
					Vendor Total:	$97,200.00
SELF	350939					
Check Group:						
School Employees Loss Fund		1	271405	REIM/RENEWAL PAY 10/15/2026	10.5.2310.383.0000.001.0050.0000 INSURANCE, SELF	$724,611.00
					Check #: 2098022865	
					PO/InvoiceTotal:	$724,611.00
					Vendor Total:	$724,611.00
The Nehemiah Community Project						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1145 **10/19/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SEL Support		1	271421	100226 10/2/2026	10.5.1904.302.0000.001.4998.0002 Aware Grant Pur Srvc (Consultants)	$2,066.00
					Check #: 2098022866	
					PO/InvoiceTotal:	$2,066.00
					Vendor Total:	$2,066.00
					Grand Total:	$999,497.37

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End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1158 **11/02/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
COMED						
Check Group:						
Payment		1	270181	2447922000-11-13-26 11/13/2026	20.5.2540.466.0000.004.2000.0000 Electricity	$17,191.62
Payment		1	270181	6459943000-11/16/26 11/16/2026	20.5.2540.466.0000.004.2000.0000 Electricity	$13,408.14
Payment		1	270181	7966743000-11/16/26 11/16/2026	20.5.2540.466.0000.002.2000.0000 Electricity	$15,590.67
					Check #: 2098022882	
					PO/InvoiceTotal:	$46,190.43
					Vendor Total:	$46,190.43
IGS (GAS)						
Check Group:						
Gas Payment		1	270035	1019266289686 11/8/2026	20.5.2540.465.0000.002.2000.0000 Natural Gas	$3,762.39
					Check #: 2098022883	
					PO/InvoiceTotal:	$3,762.39
					Vendor Total:	$3,762.39
IGS ENERG (POWER)						
Check Group:						
Energy Payment		1	270034	2610200612C1D3C947 11/9/2026	20.5.2540.466.0000.002.2000.0000 Electricity	$27,144.93
Energy Payment		1	270034	26102306109H840BHF 10/23/2026	20.5.2540.466.0000.002.2000.0000 Electricity	$22,924.12
Energy Payment		1	270034	2610260619H9CH27D5 11/16/2026	20.5.2540.466.0000.002.2000.0000 Electricity	$24,925.80
					Check #: 2098022884	

Voucher Detail Listing

Voucher Batch Number: 1158 **11/02/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$74,994.85
					Vendor Total:	$74,994.85
Marquee Helath LLC						
Check Group:						
Onsite Screening		188	271344	115216 11/6/2026	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$17,860.00 438
Physician Screening Form		1	271344	115216 11/6/2026	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$15.00
Additional Mileage		38	271344	115216 11/6/2026	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$27.36
Premium Hours		0.75	271344	115216 11/6/2026	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$18.75
Location Minimum Requirement		27	271344	115216 11/6/2026	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$2,565.00
					Check #: 2098022885	
					PO/InvoiceTotal:	$20,486.11
					Vendor Total:	$20,486.11
NICOR GAS	350248					
Check Group:						
Payment Blanket		1	270180	57765800008 11/5/2026	20.5.2540.465.0000.002.2000.0000 Natural Gas	$281.69
Payment Blanket		1	270180	66201948495-11/02/26 11/2/2026	20.5.2540.465.0000.002.2000.0000 Natural Gas	$296.40
Payment Blanket		1	270180	78003800006-11/19/26 11/19/2026	20.5.2540.465.0000.003.2000.0000 Natural Gas	$32.50
Payment Blanket		1	270180	84941082079-11/19/26 11/19/2026	20.5.2540.465.0000.003.2000.0000 Natural Gas	$46.59
Payment Blanket		1	270180	91765800007-11/19/26 11/19/2026	20.5.2540.465.0000.002.2000.0000 Natural Gas	$280.56

Voucher Detail Listing

Voucher Batch Number: 1158 **11/02/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Payment Blanket		1	270180	97023800002-11/19/26 11/19/2026	20.5.2540.465.0000.003.2000.0000 Natural Gas	$475.04
					Check #: 2098022886	
					PO/InvoiceTotal:	$1,412.78
					Vendor Total:	$1,412.78
THE OMNI GROUP	363666					
Check Group:						
Kisha Lang Issue Omni Refund		1	271227	REFUND/FY25-26 6/3/2026	10.2.0481.000.0000.000.9976.0000 Annuities Payable	$300.00
Yessica A Lopez De Gallegos		1	271227	REFUND/FY25-26 6/3/2026	10.2.0481.000.0000.000.9976.0000 Annuities Payable	$100.00
					Check #: 2098022887	
					PO/InvoiceTotal:	$400.00
					Vendor Total:	$400.00
TOTAL BODY WELLNESS & PERFORMANCE INC.						
Check Group:						
2026-2027 ATHLETIC TRAINING SERVICES - 2ND PAYMENT		1	271449	02 10/20/2026	10.5.1501.310.0000.002.0036.0000 Professional & Technical Services	$38,333.33
					Check #: 2098022888	
					PO/InvoiceTotal:	$38,333.33
Check Group:						
Athletic Trainer Service		1	271461	3008 10/19/2026	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	$38,333.33
					Check #: 2098022888	
					PO/InvoiceTotal:	$38,333.33
					Vendor Total:	$76,666.66
VILLAGE OF HILLSIDE	350389					
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1158 **11/02/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Water Bill		1	270018	3194252-11-16-26 11/16/2026	20.5.2540.370.0000.003.2000.0000 Water/Sewer Service	$6,372.45
Water Bill		1	270018	722DF3A-11-16-26 11/16/2026	20.5.2540.370.0000.003.2000.0000 Water/Sewer Service	$9,623.70
					Check #: 2098022889	
					PO/InvoiceTotal:	$15,996.15
					Vendor Total:	$15,996.15
WEX BANK	359157					
Check Group:						
Gas Payment		1	270022	116188090 11/25/2026	20.5.2540.464.0000.002.2000.0000 Gasoline	$4,559.01
					Check #: 2098022890	
					PO/InvoiceTotal:	$4,559.01
					Vendor Total:	$4,559.01
					Grand Total:	$244,468.38

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1147 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
IL DEPT EMPLOYMENT SECURITY	350158					
Check Group:						
Quarterly Wage Report		1	271210	wage report/9/30/26 10/2/2026	10.5.2363.232.0000.001.0050.0000 Unemployment Compensation	$8,990.94
					Check #: 0	
					PO/InvoiceTotal:	$8,990.94
					Vendor Total:	$8,990.94
					Grand Total:	$8,990.94

End of Report

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Student Activity Account 2949428

From Date: 10/01/2026 **To Date:** 10/31/2026
From Check: **To Check:**
From Voucher: **To Voucher:**

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
2090003684	10/09/2026	Glennetta Crowder	$5,300.00	1007	Printed	Expense	☐		
2090003685	10/09/2026	Hildebrand Sporting Goods	$1,777.00	1007	Printed	Expense	☐		
2090003686	10/09/2026	ICHOOZ CREATIVE ARTS FOUNDATION	$400.00	1007	Printed	Expense	☐		
2090003687	10/09/2026	KONA ICE OF NILES LLC	$1,095.00	1007	Printed	Expense	☐		
2090003689	10/09/2026	Regal Coach Line Inc	$1,130.00	1007	Printed	Expense	☐		
2090003690	10/09/2026	SPIRIT PRODUCTS	$1,160.50	1007	Printed	Expense	☐		
2090003691	10/09/2026	Taqueria Los Comales	$4,320.00	1007	Printed	Expense	☐		
2090003692	10/09/2026	WORLD'S FINEST CHOCOLATE	$5,040.00	1007	Printed	Expense	☐		
2090003693	10/29/2026	Amazon Capital Services	$1,891.05	1008	Printed	Expense	☐		
2090003694	10/29/2026	Dave & Buster's Inc	$1,880.13	1008	Printed	Expense	☐		
2090003695	10/29/2026	DERRYL BARNES PHOTOGRAPHY	$4,090.00	1008	Printed	Expense	☐		
2090003696	10/29/2026	Hasty Awards	$2,061.85	1008	Printed	Expense	☐		
2090003697	10/29/2026	NASSP	$864.24	1008	Printed	Expense	☐		
2090003698	10/29/2026	RICH TOWNSHIP HIGH SCHOOL DISTRICT 227	$254.00	1008	Printed	Expense	☐		
2090003699	10/29/2026	SPIRIT PRODUCTS	$1,670.00	1008	Printed	Expense	☐		
2090003700	10/29/2026	THEATRE OF WESTERN SPRINGS	$648.00	1008	Printed	Expense	☐		
2090003701	10/29/2026	WORLD'S FINEST CHOCOLATE	$1,080.00	1008	Printed	Expense	☐		
		Total Amount:	$34,661.77						

End of Report

Vendor	Total
FIRST STUDENT	$299,984.66
FIRST STUDENT	$218,766.24
FIRST STUDENT	$138,027.52
DES PLAINES VALLEY REGION	$110,513.00
P. A. E. C. CENTER	$105,657.17
GHA TECHNOLOGIES INC	$103,932.00
FIRST STUDENT	$68,017.94
CENGAGE LEARNING	$53,139.95
JEANINE SCHULTZ MEMORIAL SCHOOL	$47,697.93
MCWILLIAMS ELECTRIC COMPANY INC.	$41,906.87
LAKEMARY CENTER INC	$40,152.00
SchooLinks	$38,772.00
Camelot Thereapeutic Schools LLC	$36,618.75
JOSEPH ACADEMY	$32,365.62
SEAL OF ILLINOIS	$29,901.48
GHA TECHNOLOGIES INC	$25,882.50
PERKINS & WILL, INC.	$25,830.00
WEST 40 ISC #2	$24,825.00
PrepScholar, Inc	$23,000.00
FIRST STUDENT	$22,489.26
ACP CreativIT, LLC DBA Mindsight	$20,936.52
VT Services, Inc.	$20,000.00
BAKER TILLY US, LLP	$19,700.00
SEAL SOUTH, INC.	$18,510.44
GILBANE BUILDING COMPANY	$18,159.59
Garrett Electronics, Inc	$18,096.00
FIRST STUDENT	$16,705.10
Kaleidoscope Education Solutions, Inc.	$16,660.55
CEC Environmental	$16,500.00
GHA TECHNOLOGIES INC	$16,056.50
UNIQUE PRODUCTS	$15,994.31
PROJECT LEAD THE WAY INC.	$14,999.00
SEAL OF ILLINOIS	$14,798.49
EASTER SEALS METROPOLITAN CHICAGO	$14,205.71
FIRST STUDENT	$13,155.56

PACTT LEARNING CENTER	$13,133.19
4IMPRINT	$13,119.04
SEAL SOUTH, INC.	$12,362.70
FIRST STUDENT	$12,308.01
FRANCZEK P.C.	$12,113.31
WEST 40 ISC #2	$11,615.00
Camelot Thereapeutic Schools LLC	$11,209.64
CEC Environmental	$11,050.00
SOARING EAGLE ACADEMY	$10,952.55
CAREERSAFE LLC	$10,512.00
Aspire Change EDU	$10,000.00
Village of Hillside.	$9,807.82
MPS	$9,790.00
VILLAGE OF MAYWOOD WATER DERPART	$9,536.44
WEST 40 ISC #2	$8,452.50
Gordon Food Service, Inc.	$8,052.30
DIRECT FITNESS SOLUTIONS	$7,975.00
ALLIANCE MECHANICAL SERVICES	$7,780.70
OLYMPIA MAINTENANCE INC	$7,654.00
SCHOOL NURSE SUPPLY INC.	$7,618.79
AASA	$7,500.00
FIRST STUDENT	$7,464.28
PLCCA, Inc.	$7,360.00
WebstaurantStore	$7,259.00
RIDDELL/ALL AMERICAN	$7,209.95
Gordon Food Service, Inc.	$7,171.74
BSN SPORTS	$7,145.00
WEST 40 ISC #2	$6,670.00
Xerox Business Solutions LLC	$6,549.79
WEST 40 ISC #2	$6,440.00
VILLAGE OF MAYWOOD POLICE DEPART	$6,405.48
EGSL	$6,400.00
COMMUNITY HIGH SCHOOL DIST 94	$6,229.59
RingCentral Inc.	$6,220.72
VILLAGE OF MAYWOOD POLICE DEPART	$5,601.50
Acacia Academy	$5,599.98

Acacia Academy	$5,599.98
Acacia Academy	$5,599.98
Acacia Academy	$5,599.98
Acacia Academy	$5,599.98
Acacia Academy	$5,599.98
Acacia Academy	$5,599.98
Gordon Food Service, Inc.	$5,475.87
Gordon Food Service, Inc.	$5,395.01
Gordon Food Service, Inc.	$5,267.67
COLLEY ELEVATOR COMPANY	$5,219.00
COOPERATIVE ASSN FOR SPEC ED	$5,151.23
Gordon Food Service, Inc.	$5,101.38
HTD Day School	$5,024.96
University of Illinois Chgo.	$5,000.00
Brew Avenue Events, INC	$5,000.00
ANDEE BOILER & WELDING CO.	$4,950.00
ELMCREST BANQUETS	$4,800.00
Tooling U-SME	$4,750.00
VARSITY SPIRIT FASHIONS	$4,677.50
UNIQUE PRODUCTS	$4,617.30
Gordon Food Service, Inc.	$4,593.75
MONARCH RENOVATION INC.	$4,400.00
Gordon Food Service, Inc.	$4,390.39
Gordon Food Service, Inc.	$4,255.89
Gordon Food Service, Inc.	$4,134.18
Gordon Food Service, Inc.	$3,999.34
FIRST STUDENT	$3,974.88
Gordon Food Service, Inc.	$3,825.54
LAKESHORE RECYCLING SYSTEMS	$3,782.43
Gordon Food Service, Inc.	$3,708.51
Gordon Food Service, Inc.	$3,543.00
Gordon Food Service, Inc.	$3,527.88
SWYE360 Learning	$3,500.00
Gordon Food Service, Inc.	$3,498.05
SPIRIT PRODUCTS	$3,497.50
FIRST STUDENT	$3,376.68

Carrier Corporation	$3,369.75
MSC INDUSTRIAL SUPPLY CO.	$3,276.00
Gordon Food Service, Inc.	$3,274.55
VILLAGE OF MAYWOOD POLICE DEPART	$3,123.66
Acacia Academy	$3,064.88
Acacia Academy	$3,064.88
Acacia Academy	$3,064.88
Acacia Academy	$3,064.88
VISTA HIGHER LEARNING	$3,028.75
Kaleidoscope Education Solutions, Inc.	$3,022.52
Gordon Food Service, Inc.	$2,985.18
Gordon Food Service, Inc.	$2,955.05
Spartan Turf Products, LLC	$2,920.22
Gordon Food Service, Inc.	$2,912.07
Infinity Transportation Mamnagement, LLC	$2,858.59
SPECIAL T. UNLIMITED	$2,850.00
J C LICHT COMPANY	$2,745.20
CEC Environmental	$2,700.00
Mechanical, Inc., DBA Helm Service	$2,682.00
Gordon Food Service, Inc.	$2,665.92
AUTOMATIC BUILDING CONTROLS ,LLC	$2,625.00
HILDEBRAND SPORTING GOODS	$2,499.00
REDA BUILDING MAINTENANCE SERVICE	$2,475.00
Sunrise Hitek Group, LLC	$2,431.00
ASHLAND DOOR SOLUTIONS	$2,425.00
COASTAL ENTERPRISES	$2,419.20
CEC Environmental	$2,400.00
STAPLES ADVANTAGE	$2,365.98
SHOREWOOD HOME & AUTO	$2,324.07
NOLAN BOILER & TANK SERVICE, INC.	$2,309.00
UNIQUE PRODUCTS	$2,254.85
LAKESHORE RECYCLING SYSTEMS	$2,239.63
BSN SPORTS	$2,209.00
D3 CNTRLS	$2,203.14
D3 CNTRLS	$2,203.14
D3 CNTRLS	$2,203.14

D3 CNTRLS	$2,203.14
AMAZON	$2,199.95
SAAVAS LEARNING COMPANY, INC.	$2,172.99
Door Systems ASSA ABLOY US Inc	$2,170.00
WebstaurantStore	$2,156.31
UNIQUE PRODUCTS	$2,105.43
Gordon Food Service, Inc.	$2,029.49
UNIQUE PRODUCTS	$2,026.50
COMMUNITY HIGH SCHOOL DIST 94	$2,009.55
BSN SPORTS	$1,984.00
ACME AUTO LEASING LLC	$1,945.00
ACME AUTO LEASING LLC	$1,945.00
VISTA HIGHER LEARNING	$1,923.25
Gerardo Gonzalez	$1,900.00
Gordon Food Service, Inc.	$1,895.24
FIRST STUDENT	$1,889.79
Mechanical, Inc., DBA Helm Service	$1,873.00
Levata US LLC	$1,872.81
AT&T MOBILTY	$1,848.08
Lake City Cleaners (River Forest) LLC	$1,743.75
C.R. LEONARD PLUMBING & HEATING INC.	$1,710.00
COASTAL ENTERPRISES	$1,703.40
COLLEY ELEVATOR COMPANY	$1,685.00
COLLEY ELEVATOR COMPANY	$1,685.00
UNIQUE PRODUCTS	$1,671.00
LAKESHORE RECYCLING SYSTEMS	$1,656.20
RAINCOAT ROOF MAINTENANCE	$1,600.00
P R STREICH & SONS INC	$1,596.00
Awards Print & Promotions LLC	$1,587.57
Carrier Corporation	$1,587.00
FIRST STUDENT	$1,520.14
FIRST STUDENT	$1,406.01
OPTIMA PLUMBING SPLY	$1,396.74
ANDERSON LOCK	$1,320.21
SCHOOL NURSE SUPPLY INC.	$1,289.24
FIRST STUDENT	$1,288.89

ALLIANCE MECHANICAL SERVICES	$1,257.63
D3 CNTRLS	$1,250.00
D3 CNTRLS	$1,250.00
SP APPLICATION HOLDINGS, LLC	$1,250.00
SNAP! MOBLE INC	$1,250.00
SNAP! MOBLE INC	$1,250.00
ORKIN PEST CONTROL	$1,225.00
ORKIN PEST CONTROL	$1,225.00
ORKIN PEST CONTROL	$1,225.00
ATLAS BOBCAT	$1,220.98
FIRST STUDENT	$1,192.66
columbus Park golf Course	$1,183.50
BLICK ART MATERIAL	$1,147.19
FIRST STUDENT	$1,127.82
Brinks Incorporated	$1,065.71
ALLIANCE MECHANICAL SERVICES	$1,050.69
Gordon Food Service, Inc.	$1,036.82
FIRST STUDENT	$1,029.86
Sharday Faber	$1,025.00
WAREHOUSE DIRECT	$1,024.82
The Happy Chef, Inc	$1,005.65
Brinks Incorporated	$1,001.32
Dion Giddens	$1,000.00
Eastern Kentucky University	$1,000.00
SOARING EAGLE ACADEMY	$996.96
FIRST STUDENT	$994.40
FIRST STUDENT	$989.13
AT&T MOBILTY	$970.04
AT&T MOBILTY	$970.04
Gordon Food Service, Inc.	$962.92
Hudson's Catering & Event Planning	$950.00
FIRST STUDENT	$927.21
Brinks Incorporated	$916.16
Brinks Incorporated	$911.70
Brinks Incorporated	$909.52
HILDEBRAND SPORTING GOODS	$900.00

Edgar Sosa	$900.00
Brinks Incorporated	$897.61
Brinks Incorporated	$892.45
UNIQUE PRODUCTS	$887.76
Brinks Incorporated	$885.56
VEX ROBOTICS	$881.91
BSN SPORTS	$876.96
FIRST STUDENT	$866.72
SOUTH SIDE CONTROL SUPPLY	$862.83
UNIQUE PRODUCTS	$857.76
Brinks Incorporated	$857.15
Brinks Incorporated	$855.22
Brinks Incorporated	$853.37
RILEY, MARGARET M	$845.85
CARYN WELDON	$845.85
Gordon Food Service, Inc.	$838.69
Gordon Food Service, Inc.	$832.76
FIRST STUDENT	$827.25
Gordon Food Service, Inc.	$803.11
Brinks Incorporated	$795.05
ANTHEM SPORTS	$795.00
FIRST STUDENT	$791.44
FIRST STUDENT	$783.98
FIRST STUDENT	$783.98
Michael's Uniform company	$772.50
AMAZON	$768.60
FIRST STUDENT	$761.94
FIRST STUDENT	$752.65
FIRST STUDENT	$746.68
Bob's Dairy	$743.05
FIRST STUDENT	$741.46
FIRST STUDENT	$741.46
ORKIN NATIONAL ACCOUNTS	$740.00
ORKIN NATIONAL ACCOUNTS	$740.00
ORKIN NATIONAL ACCOUNTS	$740.00
FIRST STUDENT	$739.22

ILLINOIS PRINCIPALS ASSOC	$709.00
ILLINOIS PRINCIPALS ASSOC	$709.00
ILLINOIS PRINCIPALS ASSOC	$709.00
Really Great Reading Company	$705.60
STAPLES ADVANTAGE	$705.52
FIRST STUDENT	$696.70
Gordon Food Service, Inc.	$693.17
Bob's Dairy	$685.60
PREMIER MECHANICAL	$684.50
FIRST STUDENT	$678.05
UNIQUE PRODUCTS	$667.32
FIRST STUDENT	$662.38
UNIQUE PRODUCTS	$639.00
UNIQUE PRODUCTS	$637.95
Bob's Dairy	$636.90
Gordon Food Service, Inc.	$635.58
FIRST STUDENT	$633.83
FIRST STUDENT	$628.81
FIRST STUDENT	$616.13
FIRST STUDENT	$612.93
Dion Giddens	$600.00
ADVANCE AUTO PARTS	$599.99
FIRST STUDENT	$595.18
FIRST STUDENT	$585.96
FIRST STUDENT	$584.80
FIRST STUDENT	$579.78
Brinks Incorporated	$576.03
FIRST STUDENT	$575.10
FIRST STUDENT	$569.75
FIRST STUDENT	$560.48
FIRST STUDENT	$558.69
VEX ROBOTICS	$557.22
FIRST STUDENT	$554.31
FIRST STUDENT	$551.22
FIRST STUDENT	$547.29
Brinks Incorporated	$541.06

UNIQUE PRODUCTS	$537.32
UNIQUE PRODUCTS	$537.32
FIRST STUDENT	$535.00
FIRST STUDENT	$531.14
FIRST STUDENT	$529.60
Bob's Dairy	$529.50
FIRST STUDENT	$528.10
FIRST STUDENT	$519.15
FIRST STUDENT	$513.93
Gordon Food Service, Inc.	$513.84
DEMCO	$501.20
FIRST STUDENT	$500.26
IASA	$500.00
Village of Hillside (Alarm system)	$500.00
FIRST STUDENT	$498.26
FIRST STUDENT	$496.40
Brinks Incorporated	$490.31
FIRST STUDENT	$489.45
FIRST STUDENT	$485.58
FIRST STUDENT	$485.58
FIRST STUDENT	$484.09
AMAZON	$479.00
FIRST STUDENT	$477.10
FIRST STUDENT	$477.10
FIRST STUDENT	$473.24
Gordon Food Service, Inc.	$471.75
FIRST STUDENT	$470.66
FIRST STUDENT	$470.15
FIRST STUDENT	$470.15
FIRST STUDENT	$470.15
FIRST STUDENT	$464.68
FIRST STUDENT	$463.97
FIRST STUDENT	$463.97
Gordon Food Service, Inc.	$462.85
FIRST STUDENT	$450.84
FIRST STUDENT	$450.84

FIRST STUDENT	$450.84
FIRST STUDENT	$450.52
FIRST STUDENT	$450.52
FIRST STUDENT	$448.96
FIRST STUDENT	$448.96
FIRST STUDENT	$448.28
LEARNWELL	$447.20
LEARNWELL	$447.20
SPECIAL T. UNLIMITED	$446.00
FIRST STUDENT	$440.82
FIRST STUDENT	$439.33
FIRST STUDENT	$438.49
Gordon Food Service, Inc.	$438.48
FIRST STUDENT	$435.60
FIRST STUDENT	$429.23
Bob's Dairy	$428.75
ORKIN PEST CONTROL	$425.57
ORKIN PEST CONTROL	$425.57
FIRST STUDENT	$425.36
FIRST STUDENT	$425.36
FIRST STUDENT	$425.36
FIRST STUDENT	$425.36
Soundbytes Automotive Electronics, Inc	$425.00
HILDEBRAND SPORTING GOODS	$420.00
FIRST STUDENT	$419.96
FIRST STUDENT	$419.93
FIRST STUDENT	$419.93
FIRST STUDENT	$419.19
RUSSO'S POWER EQUIPMENT	$418.93
FIRST STUDENT	$416.95
FIRST STUDENT	$414.71
FIRST STUDENT	$412.24
FIRST STUDENT	$411.47
Gordon Food Service, Inc.	$411.28
FIRST STUDENT	$410.98
FIRST STUDENT	$410.98

FIRST STUDENT	$409.92
FIRST STUDENT	$408.74
FIRST STUDENT	$407.25
FIRST STUDENT	$406.06
Gordon Food Service, Inc.	$405.71
Gordon Food Service, Inc.	$401.89
Depaul College Prep	$400.00
FIRST STUDENT	$399.89
FIRST STUDENT	$399.89
FIRST STUDENT	$398.30
FIRST STUDENT	$396.80
Bob's Dairy	$394.05
FIRST STUDENT	$392.33
FIRST STUDENT	$392.33
Bob's Dairy	$391.30
FIRST STUDENT	$388.60
FIRST STUDENT	$386.76
FIRST STUDENT	$382.90
FIRST STUDENT	$379.65
FIRST STUDENT	$379.65
FIRST STUDENT	$377.41
FIRST STUDENT	$373.68
FIRST STUDENT	$373.68
FIRST STUDENT	$373.68
FIRST STUDENT	$373.63
FIRST STUDENT	$373.63
FIRST STUDENT	$372.19
NILES WEST HIGH SCHOOL	$370.00
FIRST STUDENT	$367.71
FIRST STUDENT	$367.46
FIRST STUDENT	$361.00
FIRST STUDENT	$361.00
FIRST STUDENT	$358.76
UNIQUE PRODUCTS	$358.32
LEARNWELL	$357.76
FIRST STUDENT	$357.27

FIRST STUDENT	$357.27
FIRST STUDENT	$356.52
FIRST STUDENT	$353.56
FIRST STUDENT	$353.54
Gordon Food Service, Inc.	$353.41
FIRST STUDENT	$352.79
STAPLES ADVANTAGE	$349.90
FIRST STUDENT	$349.06
FAST SIGNS	$346.57
ORKIN PEST CONTROL	$346.02
ORKIN PEST CONTROL	$346.02
FIRST STUDENT	$341.98
FIRST STUDENT	$341.98
Gordon Food Service, Inc.	$341.01
Bob's Dairy	$339.40
FIRST STUDENT	$338.12
Gordon Food Service, Inc.	$338.11
FIRST STUDENT	$336.38
STAPLES ADVANTAGE	$332.44
Elsa Montoto Vega	$331.74
FIRST STUDENT	$330.41
FIRST STUDENT	$330.41
AMAZON	$329.40
ALPHA BAKING COMPANY	$328.37
ALPHA BAKING COMPANY	$327.25
Benet Academy	$325.00
FIRST STUDENT	$323.70
FIRST STUDENT	$322.68
WILLIE ROSS JR.	$320.00
PRIDGEON JR, EZRA	$320.00
FIRST STUDENT	$319.59
FIRST STUDENT	$317.73
Bob's Dairy	$315.30
FIRST STUDENT	$314.95
FIRST STUDENT	$314.00
Brinks Incorporated	$313.97

Bob's Dairy	$313.40
FIRST STUDENT	$311.87
FIRST STUDENT	$311.76
ALPHA BAKING COMPANY	$311.47
FIRST STUDENT	$311.09
FIRST STUDENT	$309.55
FIRST STUDENT	$309.55
AMAZON	$309.10
FIRST STUDENT	$305.05
FIRST STUDENT	$303.37
FIRST STUDENT	$303.37
Tramaine Franklin	$302.29
FIRST STUDENT	$301.32
PERMA BOUND	$301.25
FIRST STUDENT	$300.57
HILDEBRAND SPORTING GOODS	$300.00
Samantha Marek	$300.00
ILLINOIS HIGH SCHOOL ASSOCIATION	$300.00
FIRST STUDENT	$299.51
FIRST STUDENT	$299.08
FIRST STUDENT	$299.08
FIRST STUDENT	$296.42
FIRST STUDENT	$296.42
FIRST STUDENT	$296.42
Ross, Amanda	$294.58
FIRST STUDENT	$293.11
FIRST STUDENT	$292.56
FIRST STUDENT	$290.25
FIRST STUDENT	$290.25
FIRST STUDENT	$289.38
Bob's Dairy	$286.40
FIRST STUDENT	$286.40
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FIRST STUDENT	$284.07
FIRST STUDENT	$284.07
FIRST STUDENT	$280.43
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FIRST STUDENT	$280.43
WILLIE ROSS JR.	$280.00
FIRST STUDENT	$278.94
FIRST STUDENT	$278.19
FIRST STUDENT	$277.12
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FIRST STUDENT	$277.12
FIRST STUDENT	$276.35
ORKIN PEST CONTROL	$275.50
ORKIN PEST CONTROL	$275.50
Crystal Lake Central High School	$275.00
FIRST STUDENT	$274.46
LAKESHORE RECYCLING SYSTEMS	$274.21
FIRST STUDENT	$270.94
FIRST STUDENT	$270.94
ORKIN NATIONAL ACCOUNTS	$270.00
FIRST STUDENT	$269.40
FIRST STUDENT	$267.75
FIRST STUDENT	$267.75
FIRST STUDENT	$263.27
FIRST STUDENT	$261.78
FIRST STUDENT	$261.78
Gordon Food Service, Inc.	$261.15
STAPLES ADVANTAGE	$260.36
Illinois Art Education	$259.00
US Track & Field and Cross Country Assn.	$257.50
RUSSO'S POWER EQUIPMENT	$256.14
FIRST STUDENT	$255.81
FIRST STUDENT	$255.81
FIRST STUDENT	$255.81

FIRST STUDENT	$254.32
OCHOA-DELGADO, MARIA MARGARITA	$254.07
FIRST STUDENT	$253.19
FIRST STUDENT	$252.08
FIRST STUDENT	$252.08
FIRST STUDENT	$251.64
FIRST STUDENT	$251.64
Santino, Amy M	$250.00
Harney-Forde, Kathryn M	$250.00
Brooke Helpley	$250.00
VERONICA RACEALA	$250.00
CORNELIUS, JEANNINE GERISE	$250.00
Rodriguez, Jovana J	$250.00
Mayhan, Ann	$250.00
RUTSTEIN, NEAL DAVID	$250.00
Ross, Amanda	$250.00
JENNIFER LABASH	$250.00
Donnelly, Melissa A	$250.00
Kathryn Ovalle	$250.00
MOMNEY, ALEXANDRA JACQUELINE	$250.00
LINDEN OAKS TUTORING	$249.60
FIRST STUDENT	$249.10
FIRST STUDENT	$249.10
Demirlika, Eva	$248.50
FIRST STUDENT	$247.78
Grace Schmidt	$247.68
FIRST STUDENT	$246.86
FIRST STUDENT	$246.86
Bob's Dairy	$245.60
FIRST STUDENT	$245.47
FIRST STUDENT	$245.47
Johannah Tomita Martin	$243.35
FIRST STUDENT	$243.13
ALPHA BAKING COMPANY	$243.04
AMAZON	$242.91
FIRST STUDENT	$242.38

ALPHA BAKING COMPANY	$242.10
FIRST STUDENT	$241.64
FIRST STUDENT	$241.61
ORKIN NATIONAL ACCOUNTS	$240.00
ORKIN NATIONAL ACCOUNTS	$240.00
TRACY SYKES	$240.00
ORKIN NATIONAL ACCOUNTS	$240.00
ORKIN NATIONAL ACCOUNTS	$240.00
ORKIN NATIONAL ACCOUNTS	$240.00
ORKIN NATIONAL ACCOUNTS	$240.00
ORKIN NATIONAL ACCOUNTS	$240.00
AbdurRehman Syed	$239.52
FIRST STUDENT	$239.40
Brinks Incorporated	$238.96
Spain, Sydney E	$238.43
FIRST STUDENT	$237.16
FIRST STUDENT	$237.16
DUVALL, AMANDA KATE	$235.81
OCHOA-DELGADO, MARIA MARGARITA	$234.53
FIRST STUDENT	$233.43
FIRST STUDENT	$232.34
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FIRST STUDENT	$232.34
FIRST STUDENT	$231.94
FIRST STUDENT	$231.94
Burkovskiy, Felicia F	$230.98
FIRST STUDENT	$230.45
Bob's Dairy	$228.95
FIRST STUDENT	$225.97
WEST 40 ISC #2	$225.00
AMAZON	$224.80
FIRST STUDENT	$224.48
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FIRST STUDENT	$224.48
Tianna Watt	$216.28
OFFICE OF THE STATE FIRE MARSHAL	$210.00
UNIQUE PRODUCTS	$209.40
Shantel Taylor	$207.27
Gordon Food Service, Inc.	$205.64
Brinks Incorporated	$205.50

NORCOMM PUBLIC SAFETY COMM	$202.50
INCCRRA	$200.00
ANDERSON LOCK	$196.00
Courtney Beresheim	$193.61
STAPLES ADVANTAGE	$193.25
Blagojev, Kristina	$192.17
Bob's Dairy	$191.25
Rodriguez, Daniela	$190.37
PERALES, JOSE L	$189.47
LEARNWELL	$178.88
Bob's Dairy	$176.50
WARDISIANI, JOHN C	$175.40
AMAZON	$175.37
UT High School	$175.00
ALPHA BAKING COMPANY	$173.46
ALPHA BAKING COMPANY	$168.89
AMAZON	$168.74
HILDEBRAND SPORTING GOODS	$168.00
MIL-BAR PLASTICS, INC	$167.02
ALPHA BAKING COMPANY	$166.36
Yue, Ying	$165.83
ALPHA BAKING COMPANY	$165.72
SHERRIA TONEY	$160.00
HURLEY, ROBERT J	$160.00
Gordon Food Service, Inc.	$159.65
ALPHA BAKING COMPANY	$158.50
Gordon Food Service, Inc.	$155.16
GIANT STEPS ILLINOIS INC.	$152.25
ALPHA BAKING COMPANY	$152.24
RODRIGO GARCIA	$150.00
Berkeley School District 87	$150.00
HIXSON, SANDRA L	$149.08
Walker, Kennedy L	$148.95
ALPHA BAKING COMPANY	$146.51
Advance Auto Parts	$140.97
ALPHA BAKING COMPANY	$139.72

Gordon Food Service, Inc.	$135.98
ALPHA BAKING COMPANY	$131.62
LEYDEN HIGH SCHOOL	$130.50
LINDEN OAKS TUTORING	$124.80
ORKIN NATIONAL ACCOUNTS	$120.00
ORKIN NATIONAL ACCOUNTS	$120.00
ORKIN NATIONAL ACCOUNTS	$120.00
ALPHA BAKING COMPANY	$119.97
IRON MOUNTAIN	$118.66
ALPHA BAKING COMPANY	$116.01
Wolff-Klammer, Kurt	$113.51
Bahena, Olimpia	$112.64
JOSEPHS, CATHERINE	$110.19
ALPHA BAKING COMPANY	$104.72
ALPHA BAKING COMPANY	$103.17
ALPHA BAKING COMPANY	$103.12
VILLAGE OF MAYWOOD WATER DERPART	$102.42
Gloria Huezo	$101.56
Clayton-Taylor, Jordan	$100.17
FREEPORT HIGH SCHOOL NJROTC	$98.00
ALPHA BAKING COMPANY	$97.31
Gordon Food Service, Inc.	$97.25
BZR Assigning LLC	$96.12
ALPHA BAKING COMPANY	$94.95
LEARNWELL	$89.44
WAREHOUSE DIRECT	$84.94
Brockett, Neal R	$84.66
TRACY SYKES	$80.00
WILLIE ROSS JR.	$80.00
TRACY SYKES	$80.00
ALPHA BAKING COMPANY	$78.54
Peyyeti, Nagalakshmi S	$78.46
ALPHA BAKING COMPANY	$78.43
ALPHA BAKING COMPANY	$77.34
Gordon Food Service, Inc.	$76.57
Gordon Food Service, Inc.	$74.37

ALPHA BAKING COMPANY	$67.30
ALPHA BAKING COMPANY	$64.45
LINDEN OAKS TUTORING	$62.40
BZR Assigning LLC	$61.92
Demirlika, Eva	$59.99
ALPHA BAKING COMPANY	$57.83
AMAZON	$53.97
ALPHA BAKING COMPANY	$51.56
Parker, Gina L	$45.03
Jaimes, Robert	$43.87
ALPHA BAKING COMPANY	$43.36
ALPHA BAKING COMPANY	$41.32
UNIQUE PRODUCTS	$41.00
AMIRAH MASON	$40.00
ALPHA BAKING COMPANY	$38.87
ALPHA BAKING COMPANY	$36.60
VILLAGE OF MAYWOOD WATER DERPART	$34.14
VILLAGE OF MAYWOOD WATER DERPART	$34.14
Courtney Beresheim	$33.76
Brinks Incorporated	$31.98
Alexandra Martinez	$31.38
Kopf, Julie C	$27.48
Gordon Food Service, Inc.	$21.59
STAPLES ADVANTAGE	$21.52
AMAZON	$9.90
CARYN WELDON	$4.41
SOUTH SIDE CONTROL SUPPLY	$0.08
AMAZON	($5.94)
AMAZON	($12.56)
Gordon Food Service, Inc.	($17.08)
AMAZON	($17.55)
AMAZON	($23.97)
AMAZON	($24.95)
AMAZON	($34.98)
AMAZON	($54.87)
Gordon Food Service, Inc.	($111.94)

AMAZON	($227.93)
AMAZON	($474.75)
AMAZON	($497.99)
AMAZON	($510.99)
	$2,594,643.33

PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

11/10/2026

EDUCATION	10	$1,405,541.37
O & M	20	$219,719.75
BOND & INTEREST	30	
TRANSPORTATION	40	$922,026.12
Social Security/FICA	51	
SITE CONSTRUCTION	60	$47,356.09
LIFE SAFETY	90	
GRAND TOTAL		**$2,594,643.33**

Student Activity Checks	10/01/26 - 10/31/26	$34,661.77	
Non Check Voucher	10/01/26 - 10/31/26	$8,990.94	
Special Checks	10/01/26 - 10/31/26	$1,243,965.75	
Gross Payrolls	10/01/26 - 10/31/26	$4,202,982.10	
Board Share TRS	10/01/26 - 10/31/26	$30,679.81	
Board Share THIS	10/01/26 - 10/31/26	$20,731.83	
Board Share IMRF	10/01/26 - 10/31/26	$45,602.16	
Grant Share Federal-TRS	10/01/26 - 10/31/26	$0.00	
Board Share FICA-Social Security	10/01/26 - 10/31/26	$0.00	
Board Share FICA-Medicare	10/01/26 - 10/31/26	$0.00	
Ameritas Group Dental	10/01/26 - 10/31/26	$15,578.34	$31,440.71
Blue Cross Blue Shield of IL	10/01/26 - 10/31/26	$503,548.12	$1,159,294.22
TelaDoc	10/01/26 - 10/31/26	$0.00	$0.00
TOTAL :		**$6,106,740.82**	

PAYROLL:

Date	**Gross**	**Deductions**	**Net**
10/9/2026	$1,944,074.70	$593,710.30	$1,350,364.40
10/23/2026	$2,258,907.40	$670,240.90	$1,588,666.50
SUB-TOTAL	$ 4,202,982.10	$ 1,263,951.20	$ 2,939,030.90

	# OF EMPLOYEES			
Central Office	60	$588,417.49		$440,854.64
Teachers	276	$1,302,924.45		$911,099.58
Support Staff	103	$924,656.06		$617,196.49
Operation/Maintenance	73	$630,447.32		$302,720.18
NJROTC	5	$126,089.46		$58,780.62
Other Contractual Staff	62	$630,447.32		$608,379.40
	579	$ 4,202,982.10	$	2,939,030.90

THE UNDERSIGNED DO HEREBY CERTIFY THAT THE ACCOUNTS PAYABLE LISTING AND OTHER CLAIMS PRESENTED ABOVE IN THE AMOUNT **$8,701,384.15** OF WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #209, COOK COUNTY, ILLINOIS, HELD **11-10-2026** AND DO HEREBY AUTHORIZE THE SCHOOL TREASURER OF TOWNSHIP 39, RANGE 12 TO PAY THE SAME.

BUSINESS MANAGER

PRESIDENT

SECRETARY

Proviso Township High School District 209

Treasurer's Report

Treasurer's Report as of October 2026

FINANCIAL REPORT FY2027 - OCTOBER (unaudited) - Fourth Month

	EDUCATION	OPERATIONS & MAINTENANCE	DEBT SERVICE*	TRANS-TRANSPORTATION	SOC SEC/ IMRF	CAPITAL PROJECTS*	WORKING CASH	TORT	FIRE & SAFETY*	ALL FUNDS
LOCAL SOURCES	$ 26,013,664	$ 7,965,861	$ 2,592,278	$ 2,304,684	$ 444,694	$ 96,602	$ 292,959	$ 22,073	$ 62,626	$ 39,795,442
FLOW THRU SOURCES	-	-	-		-	-	-	-	-	-
STATE SOURCES	7,941,779	-	-	887,258	-	-	-	-	-	8,829,038
FEDERAL SOURCES	970,462	-	-	-	-	-	-	-	-	970,462
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	34,925,905	7,965,861	2,592,278	3,191,942	444,694	96,602	292,959	22,073	62,626	49,594,942
FY2026 Proposed Budget	89,481,069	16,020,606	6,109,809	10,390,930	2,779,716	2,492,570	186,458	60,300	151,218	127,672,676
% of FY2026 Revenue/Budget	39%	50%	42%	31%	16%	4%		37%	41%	39%
EXPENDITURES										
SALARIES	12,402,071	1,618,766	-	54,460	-	-	-	-	-	14,075,297
BENEFITS	3,728,274	345,283	-	6,554	689,673	-	-	-	-	4,769,784
PURCHASED SERVICES	3,975,186	453,928	-	2,912,946	-	-	-	-	-	7,342,059
SUPPLIES & MATERIALS	1,055,132	590,485	-	-	-		-	-	-	1,645,617
CAPITAL OUTLAY	997,969	30,163	-	-	-	380,309	-	-	-	1,408,441
OTHER OBJECTS	5,081,492	977,959	-	-	-	-	-	-	-	6,059,451
NON CAPITALIZED ITEMS	13,779	15,775	-	-	-	-	-	-	-	29,554
TOTAL EXPENDITURES	27,253,902	4,032,359	-	2,973,960	689,673	380,309	-	-	-	35,330,203
FY2026 Proposed Budget	92,901,961	11,920,959	6,074,837	8,910,288	2,274,763	6,000,000	-	-	75,625	128,158,433
% of FY2026 Expenditure/Budge	29%	34%	0%	33%	30%	6%		0%	0%	28%
EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES	7,672,003	3,933,502	2,592,278	217,983	(244,979)	(283,707)	292,959	22,073	62,626	14,264,739
TRANSFERS										
ACTUAL FUND BALANCE - Beg.	31,575,716	17,158,760	3,893,506	16,650,847	2,254,698	5,424,503	5,005,638	1,112,155	3,356,878	86,432,702
ESTIMATED FUND BALANCE- End	$ 39,247,719	$ 21,092,262	$ 6,485,785	$ 16,868,830	$ 2,009,719	$ 5,140,796	$ 5,298,597	$ 1,134,228	$ 3,419,504	100,697,440

30. Approval of Personnel Report & Employee Count 469

ACTION ITEM – PERSONNEL REPORT

Updated 11.10.2026

Below you will find a list of recommended candidates that must be approved by the BOE before a contract or official agreement is legally binding. Pursuant to 105 ILCS 5/24-14, the Board reserves the right to rescind acceptance of certified staffs' mid-year resignation, in the event the certified employee accepts a position at a K-12 school during SY27.

November 10, 2026 - Personnel Report

I. Proviso Teacher Union

A. Employment - Proviso Teacher Union

1.) Arifi, Behar — **ESL Education Mathematics, West**
Effective Date: November 30, 2026
Compensation: $76,582.00
Experience: Step 7, MA+15
Replacing: *VACANCY (A Gamino)*

B. Resignation - Proviso Teacher Union

1.) Owolabi, Babatunde — **Special Education Teacher, West**
Resignation Date: October 28, 2026

2.) Munoz, Janet — **Spanish Teacher, PMSA**
Resignation Date: December 18, 2026

3.) Foreman, Lucy — **Reset Room Certified Teacher, West**
Resignation Date: November 13, 2026

II. Support Staff Union

A. Employment - Support Staff Union

1.) Allen, Jalon — **Grade Level II: Assistant to the Band Director, West**
Effective Date: November 30, 2026
Compensation: $46,520.00
Replacing: *VACANCY (T Ross)*

2.) Atkins, Patricia L. — **Food Service Worker (6.5 hours), West**
Effective Date: November 23, 2026
Compensation: $18.21/hour

Replacing: *VACANCY (D Tankson)*

B. Transfer - Support Staff Union

1.) Sarmiento, Rosenda — **Kitchen Lead, East**
Transfer from: Kitchen Lead, PMSA
Effective Date: November 11, 2026
Compensation: No change

2.) Jones-Graham, Annette — **Food Service Worker (6.5 Hours), East**
Transfer from: Kitchen Lead, East
Effective Date: November 11, 2026
Compensation: $18.81/hour

C. Resignation - Support Staff Union

1.) Mata, Laura A — **Grade Level II: Administrative Assistant II, East**
Resignation Date: November 3, 2026

III. Special Payroll

A. Employment - Special Payroll

1.) Teising, Emily C. — **Permanent Building Substitute Teacher, West**
Effective Date: November 23, 2026
Compensation: $180.00/day
Replacing: *Gallegos, Fatima*

2.) Czerniawski, Konrad — **SPED Permanent Building Substitute Teacher, West**
Effective Date: November 30, 2026
Compensation: $180.00/day
Replacing: *VACANCY*

B. Employment - Administration

1.) Lappay, Beatriz S — **Coordinator II - English Language Learners, West**
Effective Date: November 23, 2026
Compensation: $83,491.82
Replacing: *VACANCY (M Lopez)*

C. Resignation - Special Payroll

1.) **Gallegos, Fatima** — **Permanent Building Substitute Teacher, West**
Resignation Date: October 20, 2026

IV. Custodial and Maintenance Union

A. Employment - Custodial and Maintenance Union

1.) **Pruitt, Darryl** — **Facilities and Grounds Maintenance Technician Associate, West**
Effective Date: November 23, 2026
Compensation: $56,470.40
Replacing: *VACANCY (R Ruiz)*

B. Retirement - Custodial and Maintenance Union

1.) **Gluecklich, Steven E** — **Lead HVAC and Building Systems Technician, East**
Retirement Date: April 30, 2027

V. Stipend

A. Proviso East

1.) **Pasquier, Monette** — **Finance, East**
Compensation: $2,745.09

2.) **Duffey, Siobhan** — **Dungeons & Dragons, East**
Compensation: $2,655.14

3.) **Bagley, Edwin** — **Class Sponsor- Freshmen, East**
Compensation: $2,665.14

4.) **Rose, Meghan** — **Chess Team, East**
Compensation: $2,655.14

5.) **Talley, Arthur** — **Boys Basketball-Assistant Coach, East**
Compensation: $6,775.98

6.) **Robinson, Armoney** — **Girls Basketball-Assistant Coach, East**
Compensation: $6,775.98

7.) **Barnes, Adrianna** — **Competitive Dance-Assistant Coach, East**
Compensation: $4,512.33

8.)	**Ibiloye, Maya**	**Culinary, East**
	Compensation:	$2,655.14
9.)	**Johnson, Diana**	**Robotics Club, East**
	Compensation:	$2,655.14
10.)	**Peace, Temika**	**Commencement Director, East**
	Compensation:	$2,941.61
11.)	**Knott, Donald E.**	**Girls Basketball-Assistant Coach, East**
	Compensation:	$6,775.98
12.)	**James, Asia D.**	**Competitive Cheerleading-Assistant Coach, East**
	Compensation:	$4,512.33
13.)	**Mohorn, Frank**	**Boys Wrestling-Assistant Coach, East**
	Compensation:	$6,633.28
14.)	**Stubblefield, Everett W.**	**Girls Basketball-Assistant Coach, East**
	Compensation:	$6,775.98
15.)	**Parker, Shane**	**Culinary, East**
	Compensation:	$2,655.14
16.)	**Phipps, Demarion**	**K-Pop, East**
	Compensation:	$2,665.14
17.)	**McCulloch, Tyler**	**Boys Bowling-Assistant Coach, East**
	Compensation:	$4,512.33
18.)	**Tate, Derrinesha**	**SASS/Club Mix, East**
	Compensation:	$2,655.14
19.)	**Alexander, Rishaad**	**Boys Basketball-Assistant Coach, East**
	Compensation:	$6,775.98
20.)	**Foster, Antonio**	**Boys Basketball-Assistant Coach, East**
	Compensation:	$6,775.98
21.)	**Carroll, Destiny**	**Girls Bowling-Assistant Coach, East**
	Compensation:	$4,512.33

B. Proviso West

1.) **Cusic, Monae** — **Girls Basketball-Assistant Coach (Junior Varsity), West**
Compensation: $6,775.98

2.) **McCall, Daniel R.** — **Boys Wrestling-Assistant Coach (Junior Varsity), West**
Compensation: $6,633.28

3.) **Foreside, Carl** — **Boys Wrestling-Assistant Coach, West**
Compensation: $6,633.28

4.) **Irvin, Kameron A.** — **Girls Wrestling-Assistant Coach, West**
Compensation: $6,633.28

5.) **Brown Jr., Vernel** — **Dance Assistant (Cheerleading), West**
Compensation: $3,115.34

6.) **Zenteno, Alejandro** — **Boys Bowling-Assistant Coach, West**
Compensation: $4,512.33

7.) **Struwing, Paula** — **Sixth Assignment - Prorated (Quarter 1), West**
Compensation: $3,387.00

8.) **Boateng, Brianna** — **Boys Basketball-Assistant Coach (Sophomore), West**
Compensation: $6,775.98

9.) **Glover, Jevar** — **Boys Wrestling-Assistant Coach, West**
Compensation: $6,633.28

10.) **Mitchell, Darryl** — **Girls Basketball-Assistant Coach, West**
Compensation: $6,775.98

11.) **Mason, Amirah** — **Boys Swimming and Diving-Assistant Coach, West**
Compensation: $5,458.30

12.) **Thomas, Tyriq** — **Girls Wrestling-Assistant Coach, West**
Compensation: $6,633.28

13.) **Little, Dannie** — **Boys Basketball-Assistant Coach (Freshman - Sophomore), West**
Compensation: $6,775.98

14.) **Harris, Marlow** — **Boys Basketball-Assistant Coach (Freshman - Sophomore), West**
Compensation: $6,775.98

15.) Russell Jr., Solomon — **Girls Basketball-Assistant Coach, West**
Compensation: $6,775.98

C. PMSA

1.) Alcantar, Juan — **Driver Education - Behind the Wheel Instructor, PMSA**
Compensation: $50.00 / Hour

2.) Watschke, Carl — **Driver Education - Behind the Wheel Instructor, PMSA**
Compensation: $50.00 / Hour

D. Retroactive Approval - Stipend

1.) Souza, Henry — **Department Chair - Math, East**
Compensation: $9,855.99

FY27 Employee Count Report - November 10, 2026

PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209

Office of Human Resources

KEY:
Names in red = VACANCY
Names in green = VACANCY filled pending BOE Approval

	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval	East	West	PMSA	District
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Special Payroll - District																			
Office of the Superintendent																			
Superintendent of Schools				1	*1*				1										Mohip, Krish
Deputy Superintendent of Academics				1	*1*				1										Aschoff, Alexander S
Deputy Superintendent of Finance				1	*1*				1										Watson-Hill, Deborah
Deputy Superintendent of Operations				1	*1*				1										Alvarez, Elizabeth
Deputy Superintendent of School Improvement				1	*1*				1										Kirmes, Jennifer L
Deputy Superintendent of Student Life and Safety				1	*1*				1										Hull, Rodney
District Executive and Administrative Support																			
Executive Assistant - Superintendent's Office and Board of Education				1	*1*				1										Enriquez, Janessa
Administrative Assistant - Deputy Superintendent of Academics				1	*1*				1										Greenhow, Jonette M
Administrative Assistant - Deputy Superintendent of School Improvement				1	*1*				1										Hernandez, Jacqueline
Administrative Assistant for Operations				1	*1*				1										Reyes, Lizett
Administrative Assistant - Office of Finance				1	*1*				1										Johnson, Carla D
Office of the Superintendent - Communications																			
Director of Communication				1	*1*				1										Carter, Tyler
Digital Specialist for Public and Community Relations					*1*				1				1	*1*					VACANCY (N Lackland)
Academics - CTE, Early College, and Advanced Placement																			
Director of CTE				1	*1*				1										Damewood, Melissa P
Coordinator of Dual Credit, Dual Enrollment, Dual Degree, and Advanced Placement				1	*1*				1										Johnson, Toni
Academics - Multilingual Education																			
Director of Multilingual Education				1	*1*				1										Kallieris, Dimitrios J
Academics - Research, Assessment, and Data																			
Director of Research, Assessment, and Data				1	*1*				1										Butler, Aaron
Coordinator I - Data and Assessment				1	*1*				1										Faull, Chase
Coordinator I - Data and Enrollment				1	*1*				1										Felder, Matsa
Research and Data Associate				1	*1*				1										Evans, Abigail
Academics - Specialized Services																			
Director of Specialized Services				1	*1*				1										Schmitt, Vanessa C
Academics - Technology Integration																			
Coordinator I - Technology Integration				1	*1*				1										Lee, Felicia
Finance																			
Coordinator I - State and Federal Programs				1	*1*				1										Walker, Shaylon M
Director of Accounting and Finance				1	*1*				1										Turner, Cassandra
Coordinator II - Financial Generalist				1	*1*				1										Watson, Marcia S
Coordinator II - Payroll				1	*1*				1										Geans, Jeanetta
Administrative Assistant for the Grants				1	*1*				1										Brooks-Lawrence, Tiffany
Operations - Buildings and Grounds																			
Director of Buildings and Grounds				1	*1*				1										Arrambide, Eric D
Custodial and Maintenance Building Lead	1	1	1		*3*	1	1	1								Barber, Tiffany	Perales, Jose L	Zambole, Nicholas C	
Operations - Human Resources																			

KEY:
Names in red = VACANCY
Names in green = VACANCY filled pending BOE Approval

	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval	PROVISO EAST East	PROVISO WEST HIGH SCHOOL West	PMSA PROVISO MATHEMATICS & SCIENCE ACADEMY PMSA	District
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Director of Human Resources				1	1				1										Breisch Jr, William C
Director of Recruitment and Investigations				1	1				1										Mcintosh, Latoya A
Coordinator I - Human Resources				1	1				1										Collins, Regina
Coordinator I - Benefits Specialist				1	1				1										Steele, Sheree
Coordinator II - Human Resources Generalist				1	1				1										Edwards, Michelle L
Specialist - Benefits				1	1				1										Fields, Jacqulynn
Operations - Student Nutrition																			
Director - Student Nutrition				1	1				1										Garza, Stephanie A
Assistant Manager of Food Services				1	1				1										Gonzalez, Roberto R
Kitchen Supervisor	1	1	1		3	1	1	1								Dixon, Letitia	Wachowski, Jennifer	Ratley, Joseph B Jr	
Operations - Technology																			
Director of Technology				1	1				1										Santos, Eric C
Coordinator I - Computer Solutions				1	1				1										Uddin, Faraz M
Coordinator I - Network Systems				1	1				1										Delgadillo, Diego
Coordinator II - Information Systems				5	5				5										Bennett, Lamont D Gaidelis, Daniel S Hall, Seth A Huerta, David Phillips, Trysten S
Coordinator II - Student Information Systems				1	1				1										Harris, Stephanie N
Operations - Transportation																			
Manager - Transportation				1	1				1										DeLeon Jr, Jose A
Bus Driver - Full Time				1	1				1										Hernandez, Claudia M
Bus Driver - Part Time				1	1				1										Walker, Jeffery
School Improvement																			
Director of Curriculum & MTSS				1	1				1										Ortiz, Rubi Y
Director of Instructional Framework and Support				1	1				1										Bahena, Olimpia
Director of Professional Development and Performance Management				1	1				1										Horaites, Athanasia
Coordinator of Alternative Learning Opportunities				1	1				1										Thomas, Debra D
Special Payroll - School																			
School Administration																			
Principal	1	1	1		3	1	1	1								Fox-Crump, Allyson R	Christian, Jeremy E	Akwaji-Anderson, Comfort	
Director of Athletics and Activities					2	1	1			1	1			2		VACANCY (A Brandon)	VACANCY (C Mcginnis)		
Assistant Principal	2	2	2		6	2	2	2								Brumfield, Michelle C Garcia, Ricardo	Joseph, Jinu K Snow, LaQuitha Lynette	McElroy, Kim E Sugrue, Matthew T	
Dean	4	4			9	4	5				1			1		Birts, Sherrie L Lawrence, Daniel Martin, Angela M Moffett, Andre	Hines, Daveeno G Johnson, John D Lopez, Miguel Uribe Zak, Peter VACANCY (L Snow)		
Coordinator II - Specialized Services	1	1			2	1	1									Barone, Meghan Leigh	Rowlen, Kelley M		
Coordinator II - English Language Learners	1				2	1	1				1			1	1	Burton, Leonor	VACANCY (M Lopez), pending Lappay, Beatriz S		
Parent Advocate and Engagement Specialist	1	1			2	1	1									Hobbs, Cori	Hibbler, Gail		
Parent Advocate and Engagement Specialist and School-Based Mental Health Coordinator			1		1			1										Del Real, Lupe	
Administrative Assistant - Office of the Principal	1	1	1		3	1	1	1								Green, Karmen	Rodriguez, Angelica	Mendoza, Gabriela	
School Student Resources and Services																			
School Psychologist		2			3	1	2			1				1		VACANCY (G Washington)	Burton, Treavon T Ziyad-Nau, Taliah B		

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KEY:
Names in red = VACANCY
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	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval	East	West	PMSA	District
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
NJROTC	3	2			*5*	3	2									Person, Darryl N Toombs, Mckinley Albert Velez, Alejandro	Hawley, Regina M Rushing, Felinquist R		
Permanent Building Substitute Teacher	3	5	3		*12*	4	5	3		1				*1*	*1*	Phipps, Demarion Spears, Aaron D Upchurch, Derrick J VACANCY (E Stith)	George, Regina N McLaren, Jane Naylor, Harriet Young, John VACANCY (F Gallegos), pending Teising, Emily C.	Fletcher, Leroy H Steele, Roland G Zenteno, Alejandro V	
SPED Permanent Building Substitute Teacher	1				*2*	1	1				1			*1*		Gill, TeBiarus	VACANCY		
Special Payroll Count	**20**	**21**	**10**	**51**	*110*	**23**	**25**	**10**	**52**	**3**	**4**		**1**	*8*	*2*				

CONTINUED ON THE NEXT PAGE...

KEY:
Names in red = VACANCY
Names in green = VACANCY filled pending BOE Approval

	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval	East	West	PMSA	District
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Proviso Teachers WSTU, Local 571 AFT AFL-CIO																			
General Education																			
Art Teacher	6	5	3		*14*	**6**	**5**	**3**								Hill, Daphne A Kim, Marilyn Kuecker, Stephanie L Rose, Meghan E Sandoval, Ismael A Tomita Martin, Johannah C	Dolezal, Luke A Doyle, Daniel P Jacobsen, Braden B Ross, Rodney Rozell, Alison D	Cornelius, Jeannine Gerise Rodriguez, Daniela Schmidt, Grace E	
English Teacher	12	12	7		*31*	**12**	**12**	**7**								Blagojev, Kristina Clay, Courtney Blair Clayton-Taylor, Jordan Fischer, Brian J Glass, Donica L Gottlieb, Anne Harris, Lynn K Josephs, Catherine La Bash, Jennifer J Muhammad, Nadia T Pak, Faith Y Rodriguez, Karina	Bates, Sherry D Bohne, Morgan Daniel, David M Gillespie, Carissa M Goel, Angda Hensel, Michaela R Roberts, Sierra L Ruggiero, Allison Marie Saulsberry, Amanda J Sears, Robin R Sigman, Jennifer L Wesolowski, Beata A	Beresheim, Courtney Ann Foti, Silvia V Markus, Robert A Ovalle, Kathryn Phifer, Robyn Grace Rutstein, Neal David Taylor, Shantel N	478
Mathematics Teacher	10	11	9		*30*	**10**	**11**	**9**								Appelman, David T Daoud, Christin M Domanski, Michelle Eng, Savannah M Hay, Michael T Souza, Henry M Iv Thomas, Debra Ann Tran, Carisa C Walker, Ryan A Zabrodsky, Andre M	Aulakh, Parampreet Kaur Blood, David Brown, Keith A Cho, Esther Collains, Clezeal Rosko, Jozsef Rupar, Jason S Saltzman, Jay A Schumacher, Jackson Spires, Larry Douglas Targos, Melanie N	Birch, Nicholas P Bokar, Michael J Ferraro, Jessica L Huezo, Gloria T Qendro, Dea Resnick, Rebecca A Stompor, Jennifer J Walker, Kennedy Wolff-Klammer, Kurt	
Music Teacher	2	2	1		*5*	**2**	**2**	**1**								Seals Jr, Cletis Darrell Severini, Marco R	Atcher, Samuel Nach, Daniel M	Burkovskiy, Felicia F	
Physical Education Teacher	9	10	6		*25*	**9**	**10**	**6**								Analitis, Alexander C Donnelly, Melissa A Goslawski, Bennie J Ortega, Kiara Pennington, Robert J Rice, Christian Romo, Rodolfo Rosado, Mayra Zuazo, Jose Angel	Barajas, Amanda M Cox, Travis Mercedes Green, Michael J Ramirez Lona, Allan G Shriber, Emily A Skorupa, John F Spaulding, Randall J Struwing, Paula Williams, Brian A Zubeck, Joseph A	Lang, Kisha M Mccormick, Tracy L Olivares, Ruben D Parker, Gina L Reich, Robert J Schaub, Jessica L	
Science Teacher	9	9	7		*25*	**9**	**9**	**7**								Choi, Thomas Crawford, Marianne Duffey, Siobhan Mcallister, Crystal L Mcelhatton, Ann E Moore, Justin W Pijut, Dale A Richards, Linea Solano, Anthony C	English, Danielle Delisa Hendrickson, Jessica A Humphreys, Jeremy A Kjeldsen, Zachary A Laiq, Subuhee Lane, James W Lucas, Michelle E McCall, Daniel R Williams, Colin R	Caldwell, Daniel S Demirlika, Eva Huels, Sarah Elizabeth Popadowski, Stacey Porter, Ethan A Wardisiani, John C Yue, Ying	

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	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	East	West	PMSA	District
	Head Count					Allocations				Vacancies						PROVISO EAST	PROVISO WEST HIGH SCHOOL	PMSA PROVISO MATHEMATICS & SCIENCE ACADEMY	
																East	West	PMSA	District
Social Studies Teacher	11	10	8		29	11	10	8								Brouwer, Faith E Corso, Christine E Gibfried, Jonathan J Martin, Ryan Douglas Mcculloch, Tyler O Mcellistrim, Martina Mullen, Joshua Joseph Perry, Ralph B Piemonte, Jessica M Salazar, Omar F Sunner, Christopher S	Butler, Danele Lee Calvanese, Antonio Emmanuel, Ashok V Gordon, Jennifer Hendrickson, Scott L Levasseur, Margarita Anna Loulousis, Ekaterini Spiering, Victoria A Thomas, Rachel R Villanueva, Carlos L	Colwell, Steven J Ireland, Savannah C Kozma, Michael J Momney, Alexandra J Nyquist, Rex D O'Connell, Kelly M Petruzzi-Asselborn, Sarah C Schlesser, Rachael	
World Languages Teacher - Spanish	5	4	3		13	5	4	4				1		1		Collins, Vanessa M Delgado, Diana Dominguez, Claudia Quito, Mercy L Spain, Sydney E	Cruz, Wanda R Ferraras Canario, Josefa Mcmanmon, Zoe C Otero, Bryan	Gart, Audra D Hahn, Cory A Martinez, Alexandra VACANCY (J Munoz)	
World Languages Teacher - French	2	1	1		4	2	1	1								Augustin, Sherly N Greab, Anamaria	Dorleans, Jocelyn	Duvall, Amanda Kate	
English Learners (EL)																			
Bilingual Education English Teacher	3	3			6	3	3									Hayslett, Karen Jo Rodriguez, Jovana J Serrano, Melissa	Canton Herrero, Andrea Navarro Ruiz, Leydis Saldana Vasquez, Katherine		
ESL Education English Teacher	3	4	3		10	3	4	3								Bojalad-Baginski, Catherine M Gonzalez, Patricia E Rasul, Noreen	Carey, Michael C Costello, Michael S Natschke, Adenike O Serritella, Victoria Lynn	Duran, Cassidy M Helpley, Brooke A Mendelsohn, Mark	
Bilingual Education Mathematics Teacher	2	1			4	2	2				1			1		Ariton, Sorin Soca Matos, Dayelis	Rivas, Edwing R VACANCY		
ESL Education Mathematics Teacher	1	1			3	1	2				1			1		Shah, Raja N	Sauter, Kristina VACANCY (A Gamino)		
Bilingual Education Science Teacher	1	2	1		5	2	2	1		1				1		Arias, Maria C VACANCY	Galvan, Jorge C Georgiev, Steven	Castellanos-Guevara, Isabel C	
ESL Education Science Teacher	3	1	1		5	3	1	1								Hillegonds, Cathy Dorothea Raceala, Veronica Marinela Razeq, Chadia Z	Klonowski, Joanne V	Peyyeti, Nagalakshmi Sitara	
Bilingual Education Social Studies Teacher	2	1			4	2	2				1			1		Oquendo Jr, Lucio Soto, Micaela	Medina-Olague, Diana VACANCY (A Brandon)		
ESL Education Social Studies Teacher	1	2			3	1	2									Spencer, Zacharia M	Hammoud, Karen B Wortel, Robert J		
Special Education																			
Special Education Teacher	19	22	1		44	19	23	2			1	1		2		Bagley, Edwin Bishop, Danielle A Brecheisen, Lauren E Brockett, Neal R Buffa, Beth Chalakova-Dorosieva, Mariya T Deady, Lauren E Duffy, William E Graf, Charles R Hackett, Patrick J Josefek, Rebecca S Konstant, Janet Ann Lodovico, Dean M Mayhan, Ann McCulloch, Dan Moss, David J Radecki, Dominic J Radecki, Joseph C Sirota, Michelle E	Adams, Damian Biniewicz, Daniel Michael Contractor, Satyam R Doyle, Colin T Ford, Steven R Hedrich, Katie L Holloway, Franchecsa Jackson, Alyssa L Kissel, Christopher S LeGrand, Lance Lira, Tina C Marino, Angela K Morrow, Kevin T Powers, Emily E Renaud, Daniel J Shelby, Julius J Smith, Suzan A Valente, Tony Vidales, Jose A Walker, Phyllis M Weldon, Caryn Joan Williams, Martha D VACANCY (B Owolabi)	Harney-Forde, Kathryn M VACANCY	

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	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval	East	West	PMSA	District
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Career Technical Education																			
Business Education Teacher	3	4			*7*	3	4									Earl, Keisha A Pasquier, Monette Richards, Lamario A	Bivens, Natalia Mitchell Casto, Trinity D Walter, Herman Winfield, Shaurae		
Family and Consumer Sciences Teacher	4	4			*8*	4	4									Dessauer, Steven J Green, Patricia E Ibiloye, Maya I Parker, Shane E	Carter, Latonia Hampton, Glenida Lindsey, Kim L Riley, Margaret M		
Applied Technology Teacher	2	3	2		*7*	2	3	2								Jaimes, Robert Thomas, Timothy A	Fedele Jr, Carl S Ferguson, Mark Senase, April M	Nowak, Bradley J Syed, Abdur-Rehman	
Student Resources and Services																			
School Counselor	8	8	4		*20*	8	8	4								Bridges, Tonya Gomez, Lauren A Kopf, Julie C Martinez, Melissa N Mercado, Nia Pappas, George A Tyus, Erica J Wordlaw-Franklin, Tabitha L	Cuci, Cassandra Gonzalez, Antonio Gray-Jones, Hillary V Greenhow, Antony D Hooper, De Cora Nichole Oconnor, Nicole G Robertson, Lauren N Soria-Alvarez, Linda	Jarmoc, Ninorta D Lugo, Melissa Maria Mejstrik, Nicole L Paprocki, Constance E	480
College and Career Counselor	1	1	1		*3*	1	1	1								Korntheuer, John D	Spiridis-Skoupas, Anastasia	Paulus, Amy E	
School Social Worker	5	6	2		*14*	5	7	2			1			*1*		Johnson, Hannah M Liboy, Glenda Ross, Amanda Santino, Amy M Williams, Amanda C	Doran, Joseph S Franklin, Tramaine R Hogan-Matthews, Jeri B La Rosa, Daniel L Loeber, Taylor Montoto Vega, Elsa J VACANCY	Godinez, Ruben Watt, Tianna M	
Librarian	1	1	1		*3*	1	1	1								Hadac, Alice J	Scott, Shannon M	Fiala, Shoshana E	
Reset Room Certified Teacher	1				*2*	1	1				1			*1*		Banks, Jeremy	VACANCY (L Foreman)		
PTU Count	**126**	**128**	**61**		*324*	**127**	**134**	**63**		**1**	**6**	**2**		*9*					

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	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval	East	West	PMSA	District
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Proviso Support Staff Council of the WSTU, LOCAL 571 AFT																			
Ten (10) Month Support Staff (185 Days)																			
Cafeteria Monitor	2	2	1		*9*	4	4	1		2	2			*4*		Cooper, Millison Moore, Barbara VACANCY (B Thomas) VACANCY (A Griffin)	Bailey, Laura H Neal, Valeria VACANCY (J Rodriguez) VACANCY (D Nevins)	Thomas, Beatrice	
Security (Full-Time)	24	28	9		*62*	25	28	9		1				*1*		Barker-McCottrell, Peaches C Burns, Daryl A Carroll, Destiny Diaz, Sofia Dodson Sr, Eric Douglass, Mary L Ford, Willard S Green, Liza R Harris, Lance Howard, Demara Knott, Donald E Manzo, Elizabeth D Mayfield, Ronald Moore, Dionta Paxton Jr, Cornelius Pieranunzi, Frank J Polk, Justyn V Robinson, Brian Jephunneh Robinson, Jamonte Rocha, Jennifer V Tankson, David R Tate, Derrinesha Thomas, Tamica L Walker, Titiana VACANCY (S Metzger)	Akui, Jahwan El-Haj Brister, Kierra Brown, Natasha N Curington, Quandalisa D Daniels, Walter Duhart, Neekhoach Y Greenhow, Devaughn J Haggans, Kyla D Hill, Leticia A Horn, De Andre Howard, Christina C Johnson, Darius Mackey, Lionel Miller Sr, Renard Mitchell, Darryl Murphy, Ernest L Powell, Patricia A Pruitt, Darryl Robinson Jr., Jeremy Rodgers, Richard Singletary, Catrina G Stepter, Lavar J Swoope, Alexander F Thompson, D'Kartes Herron Washington, Khari Williams, William C Wilson, Racquel M Young, Keeshawn M	Farries, Brody E Grant, Bobby D Howard, Qunnetti Johnson, Darien D Russell, Billy Simpson-Stigger, Shellsallan Smith Banner, Tami D White, Anthony D Womack, Johnnie Jr	481
Security (Part-Time)																			
Paraprofessional (Full-time)	8	6			*19*	10	9			2	3			*5*		Higgins, Angela S Johnson, Diana K Lucas, Johnnie R Mcafee, Candice R Salazar Garcia, Ana K Smith, Lincoln R Swinnie, Javon A Yates, Carla VACANCY VACANCY	Gomez, Kimberly Mazzulla, Ana K Mobley, Kamilah K Norwood, Fatima L Parrott, Marco C Wilson, Keyuna P VACANCY VACANCY VACANCY		
Paraprofessional (Full-time) - *Bilingual Spanish*	5	1			*12*	6	6			1	5			*6*		Dominguez, Ana L Hernandez, Stephanie Munoz, Liset A. Quinones, Sonia Y Vermeiren, Nathan E VACANCY	Mazon, Carolina A VACANCY VACANCY VACANCY VACANCY VACANCY		
Paraprofessional (Part-time)	1	1			*2*	1	1									Westbrook, Richard Tyrone	Glass, Mia J		
Kitchen Lead	1	1			*3*	1	1	1				1		*1*		Sarmiento, Rosenda	Griffin, Deaja	VACANCY (L Sanderson)	
Food Service Worker (8 hours)	1	2	2		*6*	2	2	2		1				*1*		Watson, James E VACANCY	Watts, Kunta K Young, Twanna	Hart, Carolyn D Miller, CD	
Food Service Worker (6.5 hours)	2	1	1		*5*	2	2	1			1			*1*		Miller, Charles W Jones-Graham, Annette	Harris, Bertha A VACANCY (S White)	Chavez, Emilia	
Food Service Worker (6 hours)	1	1	1		*3*	1	1	1								Lewis, Sandra	Adams, Brenda L	Hicks, Patricia	
Food Service Worker (4 hours)	2	2			*6*	3	3			1	1			*2*		Jefferson, Tanya Williams, Cynthia VACANCY (B Allen)	Perkins, Jackson III Washington, Kimberly M VACANCY (D Tankson)		

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	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval	East	West	PMSA	District
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Ten (10) Month Support Staff (196 Days)																			
Grade Level I: Job Coach				1	*1*				1										Walker, Montese
Grade Level I: Administrative Assistant I	1				*1*	1										Garcia, Maria P			
Twelve (12) Month Support Staff																			
Grade Level II: Administrative Assistant II	10	13	2	1	*33*	13	15	4	1	3	2	2		*7*		Boyce, Donald Coleman, Victoria Galarza Jr, Alvaro Jeffers, Othyus Mancilla, Jessica McGrew, Andrea D Miller, Ashley M Negrete Luevano, Dolores Smith, Tatanisha V Torres, Angeles VACANCY (K Brown) VACANCY (G Mendoza) VACANCY (L Mata)	Adams, Deanna M Batts De Diaz, Triniece F Braxton, Summer M Faleti, Pearl Garcia, Lynette Horton, Tara N Jackson, Barbara J Jenkins, Johnny N Johnson, Ashley Jones, Latanya Rodriguez, Estephanie Satterfield, Angela C Stevenson, Jada VACANCY (K Hrobowski) VACANCY (K Lindsey)	Garzon, Melanie A Hrobowski, Kya K VACANCY (A Correa) VACANCY (E Esquivel)	Jones, Marc 482
Grade Level II: Assistant to the Band Director	1				*2*	1	1				1			*1*		Johnson, Joseph	VACANCY (T Ross)		
Grade Level II: Technical Support Aide																			
Grade Level II: Translator/Office Assistant					*4*	1	1	1	1	1	1	1	1	*4*		VACANCY	VACANCY (T Batts De Diaz)	VACANCY	VACANCY
Grade Level III: Administrative Assistant III	1	2			*3*	1	2									Brown, Keva Ann	Jacobo, Lorena Walker, Daphene		
Grade Level IV: Accounts Payable and Receivable Agent				1	*1*				1										Mobley, Launa P
Grade Level IV: Business Office Liaison				2	*2*				2										Benion, Devaughn P Zollicoffer, Shardae
Grade Level IV: Procurement Agent				1	*1*				1										Courts, Diamond A
Grade Level IV: Registrar	1	1	1		*3*	1	1	1								White, Marion D	Magee, Shirley	Teruel, Wanda V	
Grade Level V: Nurse	1		1		*3*	1	1	1			1			*1*		Jacoby, James	VACANCY (L Rice)	Delgado, Maria Margarita	
Grade Level V: Assistant to the Director/Accounting and Payroll																			
Grade Level V: Head Bookkeeping/Chief Cashier				1	*1*				1										Chester, Ida L
Grade Level V: Assistant to the Director of IT				1	*1*				1										Emory, Mariah
Support Staff Union Count	**62**	**61**	**18**	**8**	*183*	**74**	**78**	**22**	**9**	**12**	**17**	**4**	**1**	*34*					

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	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval	East	West	PMSA	District
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Proviso Custodial And Maintenance Union SEIU Local 73, CTW																			
Grade Level VI																			
Lead HVAC and Building Systems Technician	1	1	1		3	1	1	1								Gluecklich, Steven E	Noyola, Sergio X	Johnson, Corey J	
Grade Level V																			
HVAC and Building Systems Technician	1	1			3	1	1	1				1		1		Edmond, Terry	Rodas-Beltran, Dario Xavier	VACANCY (C Taylor)	
Electrical Maintenance Technician	1		1		3	1	1	1			1			1		Taylor, William C	VACANCY	Villalva, Luis A	
Plumbing Maintenance Technician	1	1			3	1	1	1				1		1		Pirozzoli, Vito Anthony	Tellez, Sergio	VACANCY	
Carpentry Maintenance Technician	1	1	1		3	1	1	1								Sloan, Thomas	Gillespie, Robert L	Shelton, Woodrow A	
Mechanical Maintenance Technician	1	1			2	1	1									Alcarcel, Luis F	Ruiz, Roy		
Grade Level IV																			
Painter Maintenance Technician	1				3	1	1	1			1	1		2		Murray, Danielle Lavon	VACANCY (E Guerrero)	VACANCY	
Facilities and Grounds Maintenance Technician	1	1	1		3	1	1	1								Cozzi, Joseph E	Good, Ronald A	Madlock, Jeffrey	
Receiving and Logistics Technician	1	1			3	1	1	1				1		1		Donatille, Anthony John	Welch, Billy W	VACANCY (N Zambole)	
Laundry and Facilities Support Technician				1	1				1										Daniels Owens, Denise L
Grade Level III																			
Athletic Equipment and Facilities Technician		1			2	1	1			1				1		VACANCY (C Brown)	Echevarria, Martin R		
HVAC and Building Systems Technician Associate		2			4	2	2			2				2		VACANCY (D Murray) VACANCY (W Taylor)	Cano-Cantu, Alfredo J Graham, Michael M		
Facilities and Grounds Maintenance Technician Associate	1	1			3	1	2				1			1		Straughter, Darrell R	Hughes, Leroy I VACANCY (R Ruiz), pending Pruitt, Darryl		
Athletic Equipment and Facilities Technician Associate	1	1			2	1	1									Love, Demetre K Sr	Smith, Adam M		
Grade Level II																			
Restroom Custodian - Day	1	1	1		3	1	1	1								Davis, Lamar F	Lopez De Gallegos, Yessica A	Mccarroll Wynn, Rayda L	
Restroom Custodian - Night	1	1			3	1	1	1				1		1		Angelino, Elicelda	Stafford, Larry L Jr	VACANCY	
Grade Level I																			
Custodian - Day	3	2	2		8	3	3	2			1			1		Caldwell, Lionel Craig, Terrase Johnson, Reginald	Hrobowski, Marcus Sotelo, Ofelia VACANCY	Garcia, Ana Rosa Plomero, Javier	
Custodian - Night	8	7	4		27	10	12	5		2	5	1		8		Johnson, Charlotte Joiner, Bryce M Mahmoud, Ahmad Milner, Zaria I Ross, Donovan F Ross, Nijel Q Velazquez, Juan C Washington, Shaquiel S VACANCY VACANCY (L Davis)	Aguilera, Luis F Macias, Wenceslada Metzger, Siatta Norwood, Shaundell J Plomero, Aricia Smith, Michael R Tellez, John Paul VACANCY (A Cano-Cantu) VACANCY (M Hrobowski) VACANCY (Y Lopez De Gallegos) VACANCY (L Stafford) VACANCY	Enciso, Salvador Galvan, Jose L Robbins, Winston B Velazquez, Ambrosio VACANCY	
Custodial & Maintenance Union Count	**24**	**23**	**11**	**1**	***79***	**29**	**32**	**17**	**1**	**5**	**9**	**6**		***20***					

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	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District		
Employee Count Totals	232	233	100	60	*696*	253	269	112	62	21	36	12	2	*71*	*2*

31. FOIA Report 486

Proviso Township High School District 209 received the following ("FOIA") requests:

Status	Date Received	Time Received	Requester Name	Request
In Process	October 19, 2026	1:09 PM	Jered Piepenbrink	I am requesting an opportunity to obtain copies of public records that include job titles, wages (hourly or salary), department, and hours worked (if part time) of all employees of PROVISO WEST HIGH SCHOOL listed on the Quarterly Contribution report for the payroll that included May 12, 2026. Based on that report, this list should have around 253 employees. Teachers should be reported by both grade level and whether or not they teach special education. For example, elementary teachers, kindergarten teachers, and high school special education teachers should all be reported as different occupations. We are not requesting names, SSNs or any other personal information.
In Process	October 19, 2026	4:41 PM	Shang Celsius	I am requesting electronic copies of procurement and contract records associated with Proviso Township High School District 209's Ellevation data warehouse and analytics services for the 2026–2027 school year. Please provide the following records, to the extent maintained by the District and publicly releasable: The original solicitation, request for proposal, request for quotation, scope of work, specifications, attachments, addenda, and any amendments. Ellevation's complete proposal, quotation, technical response, pricing schedules, implementation plan, service description, references, and attachments. Evaluation score sheets, evaluator comments, committee recommendations, bid tabulations, and final award or renewal recommendations, if applicable. Clarifications, presentations, demonstrations, revised pricing, or other materials submitted by the vendor during the procurement or renewal process. The executed contract, statement of work, purchase order, implementation schedule, deliverables, amendments, renewals, and related pricing exhibits. Any competing proposals or quotations submitted for these services, to the extent publicly releasable.

				Any invoices, payment records, or other documents showing the annual cost and pricing structure for the service.
In Process	October 21, 2026	7:59 AM	Mark Johnson	The most current employee directory or staff list, as of the date of this request, for all Proviso Township High Schools District 209 employees, covering both district-level and school-based staff. This includes, but is not limited to, the Superintendent and executive leadership, assistant/deputy superintendents, chiefs, department directors and administrators, curriculum and instruction staff, central-office staff in all departments, principals and assistant principals, teachers, and all other school-based and support employees. For each employee, please include: full name; current job title; assigned school, department, or office; work telephone number and extension, if maintained; and district-issued work email address.
In Process	October 28, 2026	1:51 PM	Barbara Biasi	1. Each collective bargaining agreements between Proviso Township High School District 209 and Proviso Teachers Union Local 571, American Federation of Teachers, AFL-CIO, covering the certificated (teacher) bargaining unit and in effect at any time between 2001 and 2019. These may also be called master agreements, negotiated agreements, professional agreements, or contracts. I have located some agreements but am missing those covering 2001-2019. 2. Any memorandum of understanding, extensions, reopeners, or tentative agreements that amended those agreements during the same period. 3. The certificated salary schedules attached to or adopted under those agreements.

32. Old Business

33. New Business

34. Adjourn