Proviso Township High Schools

Board of Education Regular Meeting

Tuesday, October 14, 2025
6:45 PM
Proviso East High School - Social Justice Room
807 S 1st Ave
Maywood , IL 60153

AGENDA

BOARD OF EDUCATION MEMBER OATH OF OFFICE

I, **do solemnly swear** that I will faithfully discharge the duties of the office of member of the Board of Education of Proviso Township High Schools District 209, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.
I further swear that:
I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;
I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;
I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;
I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.
As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;
I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Proviso Township High Schools District 209;
I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;
I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;
I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Proviso Township High Schools District 209; and
I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

6:45-7:30 - Closed Session

7:30 - Open session

1. Call to Order

2. Establish Quorum

3. Retire to Executive Session

A. Litigation, when an action against, affecting or on behalf of the particular public body. 5 ILCS 120/2(c) (11).
B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the public body or legal counsel for public body. 5 ILCS 120/2(c)(1).
C. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).
D. Matters related to individual students per Section 2(c)(10)

4. Reconvene the Regular Meeting

5. Pledge of Allegiance - Cub Scout Pack 73

6. PTHS D209 Vision Statement

7. Approval of Board of Education Resolution Regarding Immigration Enforcement and Student Safety 2

PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

BOARD OF EDUCATION RESOLUTION REGARDING IMMIGRATION ENFORCEMENT AND ENSURING SAFE AND INCLUSIVE LEARNING ENVIRONMENTS

WHEREAS, the Board of Education of Proviso Township High Schools District 209 will continue to provide a safe, supportive, and inclusive learning environment for all students, regardless of race, ethnicity, national origin, or immigration status;

WHEREAS, U.S. Immigration and Customs Enforcement ("ICE") activity has recently increased across the Chicagoland area, including the presence of more federal agents, leading to understandable concern and/or uncertainty among students, families, staff, and community members;

WHEREAS, the Board of Education of Proviso Township High Schools District 209 recognizes the significant role its educational personnel play in supporting the academic and emotional well-being of high school students and their families, especially during times of political uncertainty; and

WHEREAS, the Board of Education of Proviso Township High Schools District 209 has no legal right or obligation to enforce U.S. immigration laws and is, in fact, legally required to and will continue providing undocumented immigrant students all the same benefits and services made available to other nonimmigrant students.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE BOARD OF EDUCATION OF PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209 THAT:

1. Proviso Township High Schools District 209 has and will continue to welcome all students and their families regardless of immigration status. The District does not ask students or families about their immigration status at any time;

2. Proviso Township High Schools District 209 has and will continue to comply with all student privacy laws, including, but not limited to, the federal *Family Educational Rights and Privacy Act* and the *Illinois School Student Records Act*; **meaning, information relating to a student's and/or family's immigration status will not be voluntarily shared with federal or State immigration or law enforcement authorities**.

3. **Proviso Township High Schools District 209 will not assist ICE in the enforcement of federal civil immigration law and ICE will not be permitted access to District facilities or personnel except where the District is provided with a criminal warrant**.

4. Proviso Township High Schools District 209 will provide resources and support, as necessary, to its students and families regarding immigrant rights.

5. Within 30 days of this Resolution's adoption, Proviso Township High Schools District 209 will establish a "Rapid Response Team" to address the possibility of students being deprived of care because of federal immigration action(s), ensuring a plan for the continuity of care and supervision for affected children is in place.

6. Proviso Township High Schools District 209 has trained and will continue training all administrators regarding the District's legal obligations and approach with respect to student and family immigration issues.

7. The Superintendent will oversee communication with students, parents, and staff regarding this Resolution, ensuring translation into all home languages. This Resolution will also be shared publicly on the District's website to reassure students and families of the District's continued commitment to their safety and well-being.

8. Proviso Township High Schools District 209 stands united in its belief that every student in the District, regardless of immigration status, deserves to feel safe, supported, and welcome in their school community.

Adopted this [insert date] day of [month], 2025.

Signed,

Board President
Proviso Township High Schools District 209

Board Vice-President
Proviso Township High Schools District 209

Board Secretary
Proviso Township High Schools District 209

Board Member
Proviso Township High Schools District 209

Board Member
Proviso Township High Schools District 209

Board Member
Proviso Township High Schools District 209

Board Member
Proviso Township High Schools District 209

8. Public Comments

9. Recognition

10. Reports and Communications from the Board President

11. Reports and Communications from the Superintendent of Schools

12. Information Items

A. AP Testing Fees 6

Proviso Township High School District 209

To: **Proviso Township High School District 209 Board of Education**

From: **Krish Mohip, Superintendent**
Alexander Aschoff, Deputy Superintendent of Academics

Agenda Topic: Advanced Placement Testing Purchase for Students

Expected Outcome: Information

Staff Contacts: Building Administration and Building Level AP Testing Facilitator

Title: AP Testing Fees

Purpose: The purpose of this item is to seek approval for the purchase of Advanced Placement (AP) exams for District students. This ensures equitable access for all students who wish to take AP exams and aligns with the District's commitment to preparing students for college and career readiness.

Background:
Proviso Township High Schools District 209 is committed to providing students with access to rigorous academic opportunities that promote college readiness. Advanced Placement (AP) courses and exams provide students with the potential to earn college credit, saving both time and money in their postsecondary education.

Additionally, AP courses on student transcripts reflect academic motivation and demonstrate to colleges that students are prepared for higher-level coursework. Supporting students in completing AP exams further reinforces the District's mission to equip all students for success. During the 2024-2025 school year, 1,666 exams were taken with 984 at Proviso Math and Science Academy, 286 at Proviso East, and 396 at Proviso West. This is compared the 1,073 students in Advanced Placement courses at PMSA, 372 at PEHS, and 474 at PWHS last school year which is approximately an 87% testing rate for Proviso Township High Schools.

This item aligns directly to the 5Essentials framework, particularly Ambitious Instruction, by ensuring that students are held to well-defined expectations for success, engaged in interactive learning that requires them to build and apply knowledge, and provided with rigorous, college-aligned opportunities that prepare them for postsecondary

achievement. By supporting AP exam participation, the District advances both ambitious instruction and college and

Administration Analysis:
The cost of each AP exam is $99, with a $9 rebate applied per exam. College Board provides a fee reduction of $37 per exam for eligible students, applied once the invoice is received.

The District's estimated total investment is $148,680 before fee reductions are applied. Payment to College Board is due in June, after exam administration, and not at the time of ordering. As an estimate, during the 2024-2025 school year, the approximate investment prior to the fee waiver being applied was $155,948, and the final invoice was $106,126.

Table 1 below displays a high level overview of student performance on AP exams last school year. This data represents the number of exams, and the number of students that scored a 1, 2, 3, 4, or 5. A score of a 5 represents the highest score a student can earn on an exam.

Table 1: PTHS District 209 Performance on 2025 AP Exams

Score	1	2	3	4	5	Total Exams
Number of Exams	498	436	434	220	78	1,666
Percentage of Total Exams	29.9%	26.1%	26.0%	13.2%	4.8%	100%
Number of AP Students	396	384	328	153	58	

We were invoiced for a total of 1,666 AP exams across all subjects during the 2024-2025 school year. The largest areas of participation were English Language and Composition (290 exams), United States History (245 exams), and English Literature and Composition (161 exams). Other subjects with strong participation included Psychology (122 exams), Biology (118 exams), and Calculus AB (107 exams). In contrast, a small number of students tested in more specialized subjects such as Physics C: Mechanics (3), Chinese Language and Culture (1), and Spanish Literature (1).

Performance patterns varied across subjects. Courses such as 2-D Art and Design, Drawing, and AP Seminar showed a strong concentration of higher scores (3, 4, and 5), while Calculus BC and Spanish Language and Culture also reflected solid performance. Large participation courses like English, U.S. History, and Psychology displayed a wide distribution of scores across all levels. On the other hand, subjects such as Biology,

Calculus AB, and Statistics reported significant numbers of students earning scores of 1 or 2, highlighting areas where additional instructional support may be beneficial. More specific data by course can be made available.

Below in Tables 2, 3, and 4 are a five-year summary of scores by school displaying the number of students that tested, number of courses in which students tested, number of tests taken, and the percentage of students scoring three (3) or higher. It is important to note that the number of students in classes versus those that took exams may differ because students can sit for an exam for which they did not attend class at Proviso, and one student can sit for multiple exams. For example, Proviso West did not offer AP European History, or Physics 1, yet students tested in those courses, and some students took four (4) or more AP exams.

Table 2: Proviso East High School 5 Year Summary of AP Exams

PEHS	# Students	# Courses	# Tests	% of Students Scoring 3 or Higher Overall
2021	92	9	140	7.1%
2022	119	12	144	14.6%
2023	123	14	175	11.4%
2024	197	16	341	15.2%
2025	199	18	285	27.4%

Table 3: Proviso West High School 5 Year Summary of AP Exams

PWHS	# Students	# Courses	# Tests	% of Students Scoring 3 or Higher Overall
2021	238	16	356	7.9%
2022	237	15	325	15.1%
2023	176	11	206	16.5%
2024	188	19	349	17.6%
2025	192	20	396	30.7%

Table 4: Proviso Math and Science Academy 5 Year Summary of AP Exams

PMSA	# Students	# Courses	# Tests	% of Students Scoring 3 or Higher Overall
2021	407	21	612	24.3%
2022	382	25	585	33.9%
2023	491	20	892	32.7%
2024	593	33	1,039	46.4%
2025	512	35	1,067	59.57%

Further details regarding scores from the 2024-2025 school year are displayed below. Each table represents the scores by race and by gender for each school. There are additional tables to display the scores by course for each school.

Table 5: Proviso East High School SY24-25 Scores by Race

Race/Ethnicity	Subject	1	2	3	4	5	Total Exams	Mean Score	Standard Deviation
Asian (including Indian subcontinent and Philippines origin)	English Language and Composition	1					1	1.00	0.00
	Total Exams	1					1	1.00	0.00
Black or African American	2-D Art and Design		1	1	1		3	3.00	1.00
	Biology	5					5	1.00	0.00
	Calculus AB	5					5	1.00	0.00
	Chemistry		2				2	2.00	0.00
	Computer Science Principles	4	1				5	1.20	0.45
	Drawing			1			1	3.00	0.00
	English Language and Composition	6	6	5	3		20	2.25	1.07
	English Literature and Composition	9	5	4			18	1.72	0.83
	Statistics	5					5	1.00	0.00
	United States History	2	3	1			6	1.83	0.75
	World History: Modern	5	1				6	1.17	0.41
	Total Exams	41	19	12	4		76	1.72	0.92
Hispanic or Latino (including Spanish origin)	2-D Art and Design				1		1	4.00	0.00
	Biology	3	1				4	1.25	0.50
	Calculus AB	9					9	1.00	0.00
	Chemistry	1		2			3	2.33	1.15
	Computer Science Principles	6	5				11	1.45	0.52
	Drawing			2	1		3	3.33	0.58
	English Language and Composition	32	16	5			53	1.49	0.67
	English Literature and Composition	12	18	13		1	44	2.09	0.88
	Psychology	1	3	1			5	2.00	0.71
	Spanish Language and Culture		3	4	7	4	18	3.67	1.03
	Statistics	6	1				7	1.14	0.38
	United States History	17	3	1			21	1.24	0.54
	World History: Modern	5	3		1		9	1.67	1.00
	Total Exams	92	53	28	10	5	188	1.85	1.04
White (including Middle Eastern origin)	Computer Science Principles		1				1	2.00	0.00
	English Language and Composition		1	1			2	2.50	0.71
	English Literature and Composition			1			1	3.00	0.00
	Spanish Language and Culture			1			1	3.00	0.00
	Statistics		1				1	2.00	0.00
	United States History		1				1	2.00	0.00
	Total Exams		4	3			7	2.43	0.53
Two or more races, non- Hispanic	Calculus AB		1				1	2.00	0.00
	Chemistry				1		1	4.00	0.00
	English Literature and Composition			1			1	3.00	0.00
	Psychology				1		1	4.00	0.00
	United States History	1					1	1.00	0.00
	Total Exams	1	1	1	2		5	2.80	1.30
No response	English Language and Composition	1					1	1.00	0.00
	English Literature and Composition	2	2	1			5	1.80	0.84
	Spanish Language and Culture				1		1	4.00	0.00
	United States History		1				1	2.00	0.00
	Total Exams	3	3	1	1		8	2.00	1.07

Table 6: Proviso East High School SY24-25 Scores by Gender

Gender	Subject	1	2	3	4	5	Total Exams	Mean Score	Standard Deviation
Male	2-D Art and Design		1		1		2	3.00	1.41
	Biology	5	1				6	1.17	0.41
	Calculus AB	8					8	1.00	0.00
	Chemistry		1	2			3	2.67	0.58
	Computer Science Principles	5	3				8	1.38	0.52
	English Language and Composition	21	13	4	2		40	1.68	0.86
	English Literature and Composition	8	6	10		1	25	2.20	1.04
	Psychology			1			1	3.00	0.00
	Spanish Language and Culture		2	2	2	1	7	3.29	1.11
	Statistics	6	2				8	1.25	0.46
	United States History	8	4	1			13	1.46	0.66
	World History: Modern	5	1		1		7	1.57	1.13
	Total Exams	66	34	20	6	2	128	1.78	0.98
Female	2-D Art and Design			1	1		2	3.50	0.71
	Biology	3					3	1.00	0.00
	Calculus AB	6	1				7	1.14	0.38
	Chemistry	1	1		1		3	2.33	1.53
	Computer Science Principles	5	4				9	1.44	0.53
	Drawing			3	1		4	3.25	0.50
	English Language and Composition	19	10	7	1		37	1.73	0.87
	English Literature and Composition	15	19	10			44	1.89	0.75
	Psychology	1	3		1		5	2.20	1.10
	Spanish Language and Culture		1	3	6	3	13	3.85	0.90
	Statistics	5					5	1.00	0.00
	United States History	12	4	1			17	1.35	0.61
	World History: Modern	5	3				8	1.38	0.52
	Total Exams	72	46	25	11	3	157	1.90	1.03

Table 7: **Proviso Math and Science Academy SY24-25 Scores by Race**

Race/Ethnicity	Subject	1	2	3	4	5	Total Exams	Mean Score	Standard Deviation
Asian (including Indian subcontinent and Philippines origin)	2-D Art and Design			1	1		2	3.50	0.71
	Biology			3	1		4	3.25	0.50
	Calculus AB	1	4	1	1		7	2.29	0.95
	Calculus BC	1	4				5	1.80	0.45
	Chemistry		1				1	2.00	0.00
	Chinese Language and Culture			1			1	3.00	0.00
	Computer Science A		1	1			2	2.50	0.71
	Drawing			1			1	3.00	0.00
	English Language and Composition		1	3	3	1	8	3.50	0.93
	Psychology			1	2	2	5	4.20	0.84
	Seminar	1		4	3		8	3.13	0.99
	Spanish Language and Culture		2	1			3	2.33	0.58
	Statistics		1	1			2	2.50	0.71
	United States Government and Politics			2	1		3	3.33	0.58
	United States History	1	3	2	5	1	12	3.17	1.19
	World History: Modern		2	2	1		5	2.80	0.84
	Total Exams	4	19	24	18	4	69	2.99	1.01
Black or African American	2-D Art and Design			4		1	5	3.40	0.89
	Biology		1	2	2	2	7	3.71	1.11
	Calculus AB	7	6		1		14	1.64	0.84
	Calculus BC	2	4	1			7	1.86	0.69
	Chemistry			1			1	3.00	0.00
	Computer Science A	1		1	1		3	2.67	1.53
	Computer Science Principles	1	2	1			4	2.00	0.82
	Drawing	2		3		1	6	2.67	1.51
	English Language and Composition	4	8	11	3	2	28	2.68	1.09
	English Literature and Composition		5	4	1		10	2.60	0.70
	Human Geography	1	3	1			5	2.00	0.71
	Physics C: Mechanics	1					1	1.00	0.00
	Psychology	1	3	5	5	1	15	3.13	1.06
	Research			5	2		7	3.29	0.49
	Seminar		1	4	2		7	3.14	0.69
	Spanish Language and Culture			1			1	3.00	0.00
	Statistics	6		1			7	1.29	0.76
	United States Government and Politics	4	3	4			11	2.00	0.89
	United States History	9	6	12	5	1	33	2.48	1.15
	World History: Modern		5	3	6		14	3.07	0.92
	Total Exams	39	47	64	28	8	186	2.56	1.11

Hispanic or Latino (including Spanish origin)	2-D Art and Design			12	8		20	3.40	0.50
	Biology	1	13	9	2	2	27	2.67	0.96
	Calculus AB	22	25	7	2		56	1.80	0.80
	Calculus BC	12	4	4	3	1	24	2.04	1.27
	Chemistry	3	7	4	1		15	2.20	0.86
	Computer Science A	5	1			2	8	2.13	1.81
	Computer Science Principles	4	1			1	6	1.83	1.60
	Drawing	1	8	10	3		22	2.68	0.78
	English Language and Composition	12	26	40	11	4	93	2.67	0.99
	English Literature and Composition	11	10	6	4	3	34	2.35	1.30
	Human Geography	3	10	6	4	2	25	2.68	1.14
	Macroeconomics	1					1	1.00	0.00
	Microeconomics	1					1	1.00	0.00
	Physics 1	1					1	1.00	0.00
	Psychology	7	18	16	16	4	61	2.87	1.13
	Research	2	1	5	3	1	12	3.00	1.21
	Seminar	2	5	29	6	1	43	2.98	0.74
	Spanish Language and Culture		3	11	14	8	36	3.75	0.91
	Spanish Literature and Culture				1		1	4.00	0.00
	Statistics	18	1	4	1		24	1.50	0.93
	United States Government and Politics	5	23	13	4	4	49	2.57	1.06
	United States History	12	40	25	14	1	92	2.48	0.94
	World History: Modern	1	11	4	1	3	20	2.70	1.17
	Total Exams	124	207	205	98	37	671	2.58	1.11
White (including Middle Eastern origin)	2-D Art and Design				1		1	4.00	0.00
	Biology		1	2			3	2.67	0.58
	Calculus AB	1			1	1	3	3.33	2.08
	Calculus BC	1	1		2	1	5	3.20	1.64
	Chemistry		2	1	2	1	6	3.33	1.21
	Computer Science A	1		1		1	3	3.00	2.00
	Computer Science Principles	1			1		2	2.50	2.12
	Drawing		2	1			3	2.33	0.58
	English Language and Composition	1	1	5	1	2	10	3.20	1.23
	English Literature and Composition			3	3		6	3.50	0.55
	Human Geography			1	2	1	4	4.00	0.82
	Macroeconomics		1				1	2.00	0.00
	Microeconomics		1				1	2.00	0.00
	Physics 1				1		1	4.00	0.00
	Physics 2				2		2	4.00	0.00
	Physics C: Electricity and Magnetism				2		2	4.00	0.00
	Physics C: Mechanics				1	1	2	4.50	0.71
	Psychology		2			1	3	3.00	1.73
	Research				1	2	3	4.67	0.58
	Seminar	1		4	1		6	2.83	0.98
	Spanish Language and Culture				1		1	4.00	0.00
	Statistics		1		1		2	3.00	1.41
	United States Government and Politics		1				1	2.00	0.00
	United States History	1	2	2	5		10	3.10	1.10
	World History: Modern	1	5	1	1		8	2.25	0.89
	Total Exams	8	20	21	29	11	89	3.17	1.18

Two or more races, non- Hispanic	2-D Art and Design			1	1		2	3.50	0.71
	Biology			1			1	3.00	0.00
	Calculus AB		1	2			3	2.67	0.58
	Chemistry			2			2	3.00	0.00
	Drawing	1		1		2	4	3.50	1.91
	English Language and Composition	1	1	2		1	5	2.80	1.48
	English Literature and Composition				1	1	2	4.50	0.71
	Psychology					2	2	5.00	0.00
	Research					1	1	5.00	0.00
	Seminar			1	1		2	3.50	0.71
	Spanish Language and Culture			1			1	3.00	0.00
	Statistics			1			1	3.00	0.00
	United States Government and Politics					1	1	5.00	0.00
	United States History	1		1	2		4	3.00	1.41
	World History: Modern			1			1	3.00	0.00
	Total Exams	3	2	14	5	8	32	3.41	1.21
No response	Biology			1			1	3.00	0.00
	Calculus AB	2					2	1.00	0.00
	Computer Science A	1					1	1.00	0.00
	Drawing		2				2	2.00	0.00
	English Language and Composition	1		1	1		3	2.67	1.53
	English Literature and Composition		1				1	2.00	0.00
	Human Geography	1					1	1.00	0.00
	Psychology			1			1	3.00	0.00
	Seminar	1		1			2	2.00	1.41
	United States Government and Politics				1		1	4.00	0.00
	United States History	1	2	1	1		5	2.40	1.14
	Total Exams	7	5	5	3		20	2.20	1.11

Table 8: **Proviso Math and Science Academy SY24-25 Scores by Gender**

Gender	Subject	1	2	3	4	5	Total Exams	Mean Score	Standard Deviation
Male	2-D Art and Design			10	7		17	3.41	0.51
	Biology		7	5	4	1	17	2.94	0.97
	Calculus AB	15	21	5	3	1	45	1.98	0.97
	Calculus BC	5	6	4	2	1	18	2.33	1.19
	Chemistry		2	4	3	1	10	3.30	0.95
	Chinese Language and Culture			1			1	3.00	0.00
	Computer Science A	6	1	3	1	2	13	2.38	1.56
	Computer Science Principles	5	2		1	1	9	2.00	1.50
	Drawing	1		1		1	3	3.00	2.00
	English Language and Composition	6	16	21	8	6	57	2.86	1.13
	English Literature and Composition	4	4	3	5	1	17	2.71	1.31
	Human Geography	2	5	2	2	1	12	2.58	1.24
	Macroeconomics	1	1				2	1.50	0.71
	Microeconomics	1	1				2	1.50	0.71
	Physics 1				1		1	4.00	0.00
	Physics 2				2		2	4.00	0.00
	Physics C: Electricity and Magnetism				2		2	4.00	0.00
	Physics C: Mechanics				1	1	2	4.50	0.71
	Psychology	1	4	13	8	6	32	3.44	1.05
	Research	1		4	5	3	13	3.69	1.11
	Seminar	2	4	22	4	1	33	2.94	0.79
	Spanish Language and Culture		4	5	5	4	18	3.50	1.10
	Spanish Literature and Culture				1		1	4.00	0.00
	Statistics	8	1	4	1		14	1.86	1.10
	United States Government and Politics	4	6	7	3	2	22	2.68	1.21
	United States History	15	24	22	16		77	2.51	1.03
	World History: Modern		12	7	6	3	28	3.00	1.05
	Total Exams	77	121	143	91	36	468	2.76	1.17
Female	2-D Art and Design			8	4	1	13	3.46	0.66
	Biology	1	8	13	1	3	26	2.88	0.99
	Calculus AB	18	14	5	1		38	1.71	0.80
	Calculus BC	11	7	1	3	1	23	1.96	1.22
	Chemistry	3	8	4			15	2.07	0.70
	Computer Science A	2	1			1	4	2.25	1.89
	Computer Science Principles	1	1	1			3	2.00	1.00
	Drawing	3	12	14	3	2	34	2.68	0.98
	English Language and Composition	13	20	40	11	4	88	2.69	1.02
	English Literature and Composition	7	12	10	4	3	36	2.56	1.18
	Human Geography	3	8	6	3	1	21	2.57	1.08
	Physics 1	1					1	1.00	0.00
	Physics C: Mechanics	1					1	1.00	0.00
	Psychology	7	19	10	15	4	55	2.82	1.19
	Research	1	1	6	1	1	10	3.00	1.05
	Seminar	3	2	20	9		34	3.03	0.83
	Spanish Language and Culture		1	9	10	4	24	3.71	0.81
	Statistics	16	2	2	1		21	1.43	0.87
	United States Government and Politics	4	21	12	3	3	43	2.53	1.01
	United States History	9	29	21	16	3	78	2.68	1.05
	World History: Modern	2	11	4	3		20	2.40	0.88
	Total Exams	106	177	186	88	31	588	2.59	1.10
Not Specified	Calculus AB		1		1		2	3.00	1.41
	Drawing			1			1	3.00	0.00
	English Language and Composition		1	1			2	2.50	0.71
	Human Geography				1	1	2	4.50	0.71
	Seminar			1			1	3.00	0.00
	Statistics			1			1	3.00	0.00
	United States Government and Politics	1					1	1.00	0.00
	United States History	1					1	1.00	0.00
	Total Exams	2	2	4	2	1	11	2.82	1.25

Table 9: Proviso West High School SY24-25 Scores by Race

Race/Ethnicity	Subject	1	2	3	4	5	Total Exams	Mean Score	Standard Deviation
Asian (including Indian subcontinent and Philippines origin)	Biology				1		1	4.00	0.00
	English Literature and Composition				1		1	4.00	0.00
	Psychology	1					1	1.00	0.00
	Statistics			1			1	3.00	0.00
	United States Government and Politics					1	1	5.00	0.00
	Total Exams	1		1	2	1	5	3.40	1.52
Black or African American	Biology	13	3				16	1.19	0.40
	Chemistry	6					6	1.00	0.00
	Computer Science A	2	1	1			4	1.75	0.96
	Computer Science Principles	1	2	2			5	2.20	0.84
	English Language and Composition	10	1	5			16	1.69	0.95
	English Literature and Composition	8	6	3			17	1.71	0.77
	Human Geography	1	2	1	2		6	2.67	1.21
	Psychology	3	1				4	1.25	0.50
	Statistics	12					12	1.00	0.00
	United States Government and Politics	3					3	1.00	0.00
	United States History	4	7				11	1.64	0.50
	Total Exams	63	23	12	2		100	1.53	0.78
Hispanic or Latino (including Spanish origin)	2-D Art and Design				1		1	4.00	0.00
	Biology	34	6	1			41	1.20	0.46
	Calculus AB	3					3	1.00	0.00
	Chemistry	3	1				4	1.25	0.50
	Computer Science A	4		1			5	1.40	0.89
	Computer Science Principles	4	8	4	2		18	2.22	0.94
	Drawing		1				1	2.00	0.00
	English Language and Composition	20	11	8		1	40	1.77	0.95
	English Literature and Composition	14	2	1	1		18	1.39	0.85
	Human Geography	1		1	1		3	2.67	1.53
	Psychology	11	8	1			20	1.50	0.61
	Spanish Language and Culture	3	5	10	4		22	2.68	0.95
	Statistics	12					12	1.00	0.00
	United States Government and Politics	4	1	1			6	1.50	0.84
	United States History	16	20	2	1	1	40	1.77	0.86
	World History: Modern	2					2	1.00	0.00
	Total Exams	131	63	30	10	2	236	1.68	0.91

White (including Middle Eastern origin)	Biology	1	2	1			4	2.00	0.82
	Calculus AB	3			1		4	1.75	1.50
	English Language and Composition			2	3		5	3.60	0.55
	English Literature and Composition	1					1	1.00	0.00
	Psychology		1	2			3	2.67	0.58
	Seminar				1		1	4.00	0.00
	Spanish Language and Culture			1			1	3.00	0.00
	Statistics	1					1	1.00	0.00
	United States Government and Politics	1					1	1.00	0.00
	United States History		1	1	2		4	3.25	0.96
	Total Exams	7	4	7	7		25	2.56	1.19
Two or more races, non- Hispanic	Biology	1	2				3	1.67	0.58
	English Language and Composition	1	1	1		1	4	2.75	1.71
	Human Geography	1					1	1.00	0.00
	Statistics	3					3	1.00	0.00
	United States Government and Politics			1			1	3.00	0.00
	United States History		3				3	2.00	0.00
	Total Exams	6	6	2		1	15	1.93	1.10
No response	Biology	1					1	1.00	0.00
	Chemistry	1					1	1.00	0.00
	Computer Science Principles	1		1			2	2.00	1.41
	Drawing				1		1	4.00	0.00
	English Language and Composition			1			1	3.00	0.00
	English Literature and Composition	1	1				2	1.50	0.71
	Psychology	1					1	1.00	0.00
	Spanish Language and Culture			1		1	2	4.00	1.41
	Statistics	1					1	1.00	0.00
	United States Government and Politics	2					2	1.00	0.00
	United States History			1			1	3.00	0.00
	Total Exams	8	1	4	1	1	15	2.07	1.33

Table 10: Proviso West High School SY24-25 Scores by Gender

Gender	Subject	1	2	3	4	5	Total Exams	Mean Score	Standard Deviation
Male	Biology	16	4	1	1		22	1.41	0.80
	Calculus AB	1			1		2	2.50	2.12
	Chemistry	5	1				6	1.17	0.41
	Computer Science A	3	1	1			5	1.60	0.89
	Computer Science Principles	4	8	4	1		17	2.12	0.86
	English Language and Composition	11	2	4	2	1	20	2.00	1.30
	English Literature and Composition	16	3	2	1		22	1.45	0.86
	Human Geography	2	2	1	1		6	2.17	1.17
	Psychology	4	1	1			6	1.50	0.84
	Seminar				1		1	4.00	0.00
	Spanish Language and Culture	2	4	5	1		12	2.42	0.90
	Statistics	10		1			11	1.18	0.60
	United States Government and Politics	7		1		1	9	1.67	1.41
	United States History	5	10	3	1		19	2.00	0.82
	World History: Modern	2					2	1.00	0.00
	Total Exams	88	36	24	10	2	160	1.76	1.01
Female	2-D Art and Design				1		1	4.00	0.00
	Biology	34	8	1			43	1.23	0.48
	Calculus AB	5					5	1.00	0.00
	Chemistry	5					5	1.00	0.00
	Computer Science A	3		1			4	1.50	1.00
	Computer Science Principles	2	2	3	1		8	2.38	1.06
	Drawing		1		1		2	3.00	1.41
	English Language and Composition	19	11	12	1	1	44	1.95	1.01
	English Literature and Composition	8	6	2	1		17	1.76	0.90
	Human Geography	1		1	2		4	3.00	1.41
	Psychology	12	9	2			23	1.57	0.66
	Spanish Language and Culture	1	1	7	3	1	13	3.15	0.99
	Statistics	19					19	1.00	0.00
	United States Government and Politics	3	1	1			5	1.60	0.89
	United States History	15	20	1	2	1	39	1.82	0.91
	Total Exams	127	59	31	12	3	232	1.73	0.97
Not Specified	Biology		1				1	2.00	0.00
	English Language and Composition	1		1			2	2.00	1.41
	United States History		1				1	2.00	0.00
	Total Exams	1	2	1			4	2.00	0.82

Table 11: Proviso East High School SY24-25 Scores by Course

Subject Totals	1	2	3	4	5	Total Exams
2-D Art and Design		1	1	2		4
Biology	8	1				9
Calculus AB	14	1				15
Chemistry	1	2	2	1		6
Computer Science Principles	10	7				17
Drawing			3	1		4
English Language and Composition	40	23	11	3		77

English Literature and Composition	23	25	20		1	69
Psychology	1	3	1	1		6
Spanish Language and Culture		3	5	8	4	20
Statistics	11	2				13
United States History	20	8	2			30
World History: Modern	10	4		1		15

Table 12: Proviso West High School SY24-25 Scores by Course

Subject Totals	1	2	3	4	5	Total Exams
2-D Art and Design				1		1
Biology	50	13	2	1		66
Calculus AB	6			1		7
Chemistry	10	1				11
Computer Science A	6	1	2			9
Computer Science Principles	6	10	7	2		25
Drawing		1		1		2
English Language and Composition	31	13	17	3	2	66
English Literature and Composition	24	9	4	2		39
Human Geography	3	2	2	3		10
Psychology	16	10	3			29
Seminar				1		1
Spanish Language and Culture	3	5	12	4	1	25
Statistics	29		1			30
United States Government and Politics	10	1	2		1	14
United States History	20	31	4	3	1	59
World History: Modern	2					2

Table 13: Proviso Math and Science Academy SY24-25 Scores by Course

Subject Totals	1	2	3	4	5	Total Exams
2-D Art and Design			18	11	1	30
Biology	1	15	18	5	4	43
Calculus AB	33	36	10	5	1	85
Calculus BC	16	13	5	5	2	41
Chemistry	3	10	8	3	1	25
Chinese Language and Culture			1			1
Computer Science A	8	2	3	1	3	17
Computer Science Principles	6	3	1	1	1	12
Drawing	4	12	16	3	3	38

English Language and Composition	19	37	62	19	10	147
English Literature and Composition	11	16	13	9	4	53
Human Geography	5	13	8	6	3	35
Macroeconomics	1	1				2
Microeconomics	1	1				2
Physics 1	1			1		2
Physics 2				2		2
Physics C: Electricity and Magnetism				2		2
Physics C: Mechanics	1			1	1	3
Psychology	8	23	23	23	10	87
Research	2	1	10	6	4	23
Seminar	5	6	43	13	1	68
Spanish Language and Culture		5	14	15	8	42
Spanish Literature and Culture				1		1
Statistics	24	3	7	2		36
United States Government and Politics	9	27	19	6	5	66
United States History	25	53	43	32	3	156
World History: Modern	2	23	11	9	3	48

Equity Impact: Providing financial support for AP test fees reduces barriers for students from economically disadvantaged backgrounds. This ensures all students, regardless of financial circumstances, have the opportunity to demonstrate mastery in AP coursework and pursue college credit.

Student Impact: Expanding access to rigorous, college-level coursework provides students with opportunities to challenge themselves academically and better prepare for postsecondary success. By participating in Advanced Placement exams, students also increase their potential to earn college credit, which can save both time and money once they enter higher education. In addition, completing AP courses and exams enhances college applications by demonstrating academic motivation and persistence, signaling to universities that students are capable of engaging in and completing advanced academic work.

Staff Impact: Teachers benefit from students being fully engaged in the AP program, as completion of AP exams validates their instructional efforts and encourages fidelity to College Board standards.

Financial Impact: The District's estimated investment is $148,680 prior to the application of College Board fee reductions. This expense will be covered through local District funds, which have already been allocated in the budget.

Communication: Once approved, communication will be shared with families, students, and staff through AP teachers, AP Facilitator at each building, building and district leaders, counselors, newsletters, and the District website.

Statute, Administrative Policy or Board Rules Statement:
School Board Policy 4:50 – Payment Procedures requires that this purchase be reviewed by the Board of Education and approved for payment by Board order.

Date of Board Action: November 11, 2025

AP

AP Central

Welcome, Alexander!

Proviso Township High School District 209

2025-2026

Teacher View → | Student View →

Student Registrations

Students	Enrollments
834	1,653

Exam Registrations

Taking	Not Taking	Undecided
1,652	1	0

Cost

Total Cost
$148,680

Last Updated: 09/15/2025 2:27 PM EDT

AP District Funding and Billing

Is your district providing funding for AP Exams? You can set up and specify your district's funding plan starting January 1.

View last year's invoice

AP Classroom

AP Courses

AP 2-D Art and Design

AP 3-D Art and Design

- AP African American Studies
- AP Biology
- AP Calculus AB
- AP Calculus BC
- AP Chemistry
- AP Computer Science A
- AP Computer Science Principles
- AP Drawing
- AP English Language and Composition
- AP English Literature and Composition
- AP Human Geography
- AP Physics 1
- AP Physics 2
- AP Physics C: Electricity and Magnetism
- AP Physics C: Mechanics
- AP Psychology
- AP Research

AP Seminar

AP Spanish Language and Culture

AP Spanish Literature and Culture

AP Statistics

AP United States Government and Politics

AP United States History

AP World History: Modern

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B. Triton Dual Degree Program for School Year 2026-2027 26

Proviso Township High School District 209

To: **Proviso Township High School District 209 Board of Education**

From: **Krish Mohip, Superintendent**
Alexander Aschoff, Deputy Superintendent of Academics

Agenda Topic: Expanding Dual Degree Opportunities for Proviso Students

Expected Outcome: Information

Staff Contacts: Triton College, Dr. Rubi Ortiz, and Ms. Angela Marino

Title: Triton Dual Degree Program for School Year 2026-2027

Purpose: The purpose of this item is to seek Board approval to expand the District's partnership with Triton College by increasing enrollment in the Dual Degree Program from 28 students in the 2025–2026 school year (25-26SY) to up to 42 students in the 2026-2027 school year. This expansion provides more students the opportunity to earn an Associate of Science degree concurrently with their Proviso high school diploma.

Background:
Proviso Township High Schools District 209 is committed to ensuring that all students graduate College, Career, and Workforce Ready. Through the District's partnership with Triton College, students from all three campuses may participate in the Dual Degree Program, which allows them to complete coursework toward an Associate of Arts (AA) or Associate of Science (AS) degree while in high school. Our Dual Degree Program is made available to all Proviso students starting their Junior year (Grade 11), with an application submission date of January the prior school year when they are Sophomores (Grade 10). During Junior and Senior year, students attend Triton College full-time and they are still considered Proviso students. These students earn both college credit and high school credit, and upon successful completion of the program earn both a high school diploma from Proviso Township High Schools and an Associates degree from Triton College. More information about these and additional CTE and Early College opportunities can be found at our district website: https://www.pths209.org/domain/3410

Currently, students require 18 courses to earn the AS degree. Proviso has teachers credentialed to teach 10 of those 18 courses for dual credit at Triton. Dual Credit is when Proviso teachers teach a course at Proviso, and earn Triton College credit and high school credit. As of September 18, 2025, 18 teachers across the District are completing an

application to become credentialed to teach another 8 courses aligned to Triton's Associates degree. Applications due to Triton by September 30, 2025. At this time, no Proviso teachers are credentialed for Triton's Public Speaking (SPE-101) or for a Humanities general elective, nor have any teachers expressed interest in applying. The District is working diligently to identify qualified staff and is in active discussions with Triton to determine next steps.

While the Dual Degree program is currently hosted at Triton, the District is also exploring the feasibility of expanding the Dual Degree Program to Proviso Math and Science Academy (PMSA) in future years to allow students to complete their Associate's degree fully on-site.

This initiative aligns with Goal #2 of the District's Strategic Plan: "All students will have access to engaging, high-quality, equitable, and relevant instruction." It also connects to the 5Essentials framework, particularly *Ambitious Instruction* and *Supportive Environment*, by providing rigorous, college-aligned coursework and ensuring that students are well-supported in planning for postsecondary opportunities. The program also advances *Future Orientation* by engaging students directly in college-level work that prepares them for success after high school.

Administration Analysis:

Expanding the Dual Degree Program from 28 to 42 students allows the District to offer more equitable access to rigorous college coursework. This expansion acknowledges both the strong demand for early college opportunities and the District's commitment to scaling successful programs.

When the Board approved the expansion of the program in January 2025, the District's investment for tuition was estimated at $48,000 for approximately 8 students during the 2024–2025 school year, with individual course costs ranging from $495–$795. At that time, the Board approved the addition of a second cohort of 7 students per school, which increased costs by approximately $120,000, bringing the total program cost for 2025-2026 school year to $168,000 for tuition.

For the 2026-2027 school year, the program will serve 19 Year 2 students ($140,858) and a proposed 21 additional Year 1 students ($144,276) for a total investment of $285,134. While this represents a substantial increase from prior years, the long-term return for students and families — in tuition savings, acceleration toward degree completion, and enhanced college readiness — makes this investment a worthwhile use of District resources. In addition, with Proviso's goal of expanding this program to be offered at PMSA, there are future opportunities to decrease overall costs by credentialing District teachers to deliver more of the required coursework in-house.

Equity Impact: The expansion ensures that students from across all campuses, regardless of background, have access to high-quality, college-level courses. By increasing capacity, the District reduces barriers for students who may otherwise be unable to access these opportunities due to cost or limited program space.

Student Impact: Students benefit from the Dual Degree Program by gaining up to two years of college credit while still in high school, which accelerates their academic progress and reduces the time needed to complete a degree. Through exposure to rigorous coursework, students also develop persistence and study skills that prepare them for the demands of higher education. Participation in the program provides significant financial savings for families by lowering future tuition costs, while also strengthening students' college applications by demonstrating their commitment to academic excellence.

Staff Impact: District teachers have the opportunity to expand their credentials through Triton College, furthering their professional growth while providing dual credit instruction. This creates a sustainable model for future cohorts and supports the long-term vision of hosting a fully embedded Dual Degree Program at PMSA.

Financial Impact: The estimated cost of the program for SY26–27 is $285,134, funded through local District resources. While this is a notable increase from prior years, the District recognizes the transformative value of this investment in advancing student readiness and equitable access to higher education.

Communication: Upon Board approval, the District will communicate program details and application processes to students and families through information sessions, school counseling offices, newsletters, and the District website.

Statute, Administrative Policy or Board Rules Statement:
This purchase aligns with School Board Policy 4:60 – Purchases and Contracts, which authorizes budgeted purchases and requires Board approval for expenditures exceeding statutory thresholds

Date of Board Action: November 11, 2025

C. Triton Dual Enrollment Program for School Year 2026-2027 30

Proviso Township High School District 209

To: **Proviso Township High School District 209 Board of Education**

From: **Krish Mohip, Superintendent**
Alexander Aschoff, Deputy Superintendent of Academics

Agenda Topic: Career Technical Education and Early College

Expected Outcome: Information

Staff Contacts: Dr. Rubi Ortiz, and Triton College

Title: Triton Dual Enrollment Program for School Year 2026-2027

Purpose: Provide our students access to transformative educational and economic opportunity.

Background:
Proviso Township High Schools District 209 is committed to ensuring that our scholars are equipped for success in our 21st century multicultural and multilingual world. To this end, students from all three campuses take Dual Enrollment courses at Triton College's Career Academies before/after/during regular high school hours. Currently, transportation is provided for students taking Dual Enrollment courses at Triton College. We have established ourselves as a school system in western Cook County that offers multiple opportunities for college credits, stackable credentials, and for students to experience Dual Enrollment during their high school years.

The ability to take Dual Enrollment courses is offered to all high school students, both inside of the Career and Technical Education (CTE) program and outside of the CTE Program. The 2026-2027 school year is the third year for the Tech Cohort Campus hosted at Triton College. We provide opportunities for all of our students to expand their learning and gain early college credit. We not only want our students College and Career Ready, but we also want them Workforce Ready. The CTE program along with our general comprehensive studies significantly improves the opportunities available for all college-bound and career-oriented students. Financial support is needed at all three campuses to provide students with instructional materials and associated course fees to carry us through the 2026-2027 school year. This includes courses in the Fall, Spring, Summer I, and Summer II sessions. More information about these and additional CTE and Early College opportunities can be found at our district website:

https://www.pths209.org/domain/3410. The application process begins in November and concludes mid-January of each school year.

The Dual Enrollment Program offers stackable credentials along with college credit (for some courses) with rigorous curriculum and resources for students. Providing the Dual Enrollment Program for our scholars aligns with Goal #2 of the district's strategic plan: "All students will have access to engaging, high quality, equitable and relevant instruction." It also connects to the 5Essentials framework, particularly *Ambitious Instruction* and *Supportive Environment*, by providing rigorous, college-aligned coursework and ensuring that students are well-supported in planning for postsecondary opportunities. The program also advances *Future Orientation* by engaging students directly in college-level work that prepares them for success after high school.

Administration's Analysis:
The Dual Enrollment Program, rebranded as the Career Academies, offers stackable credentials along with college credit (for some courses) with rigorous curriculum and resources for students. During the 2024-2025 school year, approximately 30 students were enrolled to take Dual Enrollment courses with Triton, and during the 2025-2026 school year, there are 99 students scheduled.

Below are all courses available to take at Triton College:

- Nursing (at Triton College Career Academies for Rising Juniors/Seniors only)
- Dental Assistant (at Triton College Career Academies for Rising Juniors/Seniors only)
- Sports Conditioning (at Triton College Career Academies for Rising Juniors/Seniors only)
- Physical Therapy & Sports Medicine Aide (at Triton College Career Academies for Rising Juniors/Seniors only)
- Criminal Justice (at Triton College Career Academies for Rising Juniors/Seniors only)
- Firefighting (at Triton College Career Academies for Rising Seniors only)
- Welding (at Triton College Career Academies for Rising Juniors/Seniors only)
- Education (at Triton College Career Academies for Rising Juniors only)
- HVAC (at Triton College Career Academies for Rising Seniors only

Equity Impact: A dual enrollment program improves equity by removing financial barriers to higher education, fostering college readiness, and creating pathways to workforce and career opportunities.

Student Impact: A dual enrollment program improves students' lives by providing free access to college credits, reducing financial burdens, and opening pathways to higher education and career opportunities.

Staff Impact: This program allows educators to see the direct, transformative impact of their work as students achieve significant milestones, boosting morale and fostering a sense of purpose.

Financial Impact: The district's investment to support the program is estimated at $95,400. The investment includes: $495-$795 per course taken for approximately 120 students.

Communication: Information about this opportunity can be found at our district website, www.pths209.org and navigate to the CTE and Early College tab. We work closely with counselors and each school's college and career counselor to inform students and families of this opportunity. All Proviso students are invited to participate in our college and career pathways in Proviso Township High Schools. Our application process begins in November of each year prior to scheduling. We also hold events after school to inform our students and families of these opportunities.

Statute, Administrative Policy or Board Rules Statement:
School Board Policy 4:50 requires that renewal of contracts shall be reviewed by the Board of Education, after which may be approved for and financially supported by Board of Education.

Date of Board Action: November 11, 2025

D. Voucher Meal Card Purchase for Dual Degree and Dual Enrollment for School Year 2026-2027 34

Proviso Township High School District 209

To: **Proviso Township High School District 209 Board of Education**

From: **Krish Mohip, Superintendent**
Alexander Aschoff, Deputy Superintendent of Academics

Agenda Topic: CTE and Early College

Expected Outcome: Information

Staff Contacts: Dr. Rubi Ortiz, and Triton College

Title: Voucher Meal Card Purchase for Dual Degree and Dual Enrollment for School Year 2026-2027

Purpose: Provide our students who attend school off campus at Triton with free nutrition services as their peers who attend one of our three high schools.

Background:
Proviso Township High Schools District 209 is committed to ensuring that our students are equipped for success in our 21st century multicultural and multilingual world. We have established ourselves as a school system in western Cook County that offers multiple opportunities for college credits, stackable credentials, and for students to experience Dual Degree in AA or AS during their high school years.

We provide opportunities for all students to expand their learning and gain early college credit. The CTE and Early College Office along with our general comprehensive studies significantly improves the opportunities available for all college-bound and career-oriented students. Beginning the 2024-2025 school year, eight juniors – five from Proviso Math and Science Academy and three from Proviso West High School – will be taking classes at Triton College as they pursue their associates' degree as part of the Dual Degree program. This was expanded during the 2025-2026 school year with an additional 20 students.

This item aligns to Goal 5 of our Strategic Plan, Financial Health and Strategic Resource Allocation. The objective of this goal is to develop and maintain fiscal equity, responsibility and efficient operations that support the instructional core across the entire district. This meal voucher program provides students who attend Triton the same opportunity for free breakfast and lunch as their peers.

Administration's Analysis:
Proviso students at all three campuses have been provided breakfast and lunch at no cost to them since 2017. The students, despite continuing to be considered Proviso students, will not be able to access the breakfast and lunch that is normally provided at their high school.

Providing the Dual Degree and Dual Enrollment students a bag lunch each day is not feasible as there is no way to deliver it to them at Triton College with differing class schedules and it would violate equity standards since their classmates who remain at Proviso will be provided a hot lunch. In addition, Triton College does not provide cafeteria cards to students, requiring payment with cash or credit card for food and drink. Therefore, Proviso is proposing to purchase a meal voucher card for each student attending classes at Triton College during lunch hours. This was successfully implemented during the 2024-2025 school year, which allowed the CTE and Early College office to work directly with the food vendor to ensure meal card vouchers were purchased, provided to students, and utilized in Triton's cafeteria only.

Equity Impact: Providing free lunch and breakfast improves equity by ensuring that all students, regardless of their family's income, have consistent access to nutritious meals. This reduces hunger-related distractions, enabling students to focus more fully on learning rather than where their next meal will come from.

Student Impact: Providing free lunch and breakfast improves students' lives by ensuring they have the nutrition and energy needed to engage fully in their school day. When hunger is no longer a concern, students can concentrate on learning rather than feeling tired or anxious about their next meal. Research shows that this leads to better attendance, fewer behavioral issues, and increased academic focus.

Staff Impact: This practices allows Proviso to continue living its vision of equity, excellence, and relevance for all in order to continue to build a healthy thriving culture.

Financial Impact: We are proposing issuing each qualifying student a pre-paid credit card that can be used at the Triton College cafeteria each day. This card can be reloaded with $200 each month by the Career and Technical Education and Early College Office, and monitored for use with an estimated cost per student of up to $1,600. The total cost for the 42 Dual Degree students and 120 Dual Enrollment students from the Triton Dual Degree Program for School Year 2026-2027 and Triton Dual Enrollment Program for School Year 2026-2027 information items is estimated to be $259,200.

Communication: Information about this opportunity can be found at our district website, www.pths209.org and navigate to the CTE and Early College tab. We work closely with counselors and each school's college and career counselor to inform students and families of this opportunity. All Proviso students are invited to participate

in our college and career pathways in Proviso Township High Schools. Our application process begins in November of each year prior to scheduling. We also hold events after school to inform our students and families of these opportunities.

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 6:50 School Wellness requires that students wellness shall be promoted in the District's educational program, school-based activities, and meal programs, interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010.

Date of Board Action: November 11, 2025

E. Certiport Licensing Purchase for Career Technical Education 38

CERTIPORT®

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REQ 1097
9-5-25

Prepared By	Justin Barker
Email	justin.barker@pearson.com
Phone	801-847-3110
Created Date	9/3/2025
Expiration	This quote is valid until 11/30/2025
Quote Number	00177378
Certiport ID	90059026

****** This is not an Invoice. Please do not send payment from this quote. ******

Mailing Address
Certiport, a business of NCS Pearson, Inc.
1633 W. Innovation Way, 5th Floor
Lehi, UT 84043
USA

Please email POs if possible. Otherwise send them to the mailing address above.

justin.barker@pearson.com

Corporate Address
5601 Green Valley Drive
Bloomington, MN 55437
USA

Federal Tax ID Number: 41-0850527

Sales (888) 222-7890 Fax (801) 492-4118

Bill To Name	Proviso East High School	Ship To Name	Proviso East High School
Bill To	Business Office - CTE (District 209 Proviso Townsh 8601 S. Roosevelt Rd Forest Park, IL 60130 USA	Ship To	8601 Roosevelt Road Forest Park, IL 60130 USA

Product ID	Product	Quantity	Sales Price	Total Price
1106575	(LearnKey) ACU ecourses, up to 300 User License (AutoCAD, Inventor, Revit, Fusion 360) K12/WFD (GMetrix platform)	1.00	$1,575.00	$1,575.00
1106966	(LearnKey) CCS ecourses, up to 300 User License K12/WFD (GMetrix platform)	1.00	$1,250.00	$1,250.00
1104539	(LearnKey) MOS ecourses, up to 300 User License K12/WFD (GMetrix Platform)	1.00	$1,575.00	$1,575.00
1102098	ACU Classroom License with 500-user CertPREP Practice Test License - K12/WFD (NOAM)	1.00	$3,895.00	$3,895.00
1106881	CCS Add-on Site License + up to 500-user CertPrep Practice Test Site License	1.00	$1,099.00	$1,099.00
1106564	MOS Bundle: 30 Seat/300 User GMetrix and Exam Site Licenses - K12 - Illinois only	1.00	$4,785.00	$4,785.00

***** All Certification exams and licenses expire one year from purchase date, or as agreed upon by the parties, at time of purchase, if the purchase is for a future start date. No extensions, no refunds or exchanges.***

Grand Total $14,179.00

Grand Total does not include applicable taxes which may be charged.

Terms and Conditions of Sale

The Quote Sheet and these Terms and Conditions of Sale contained herein become the agreement between Certiport, a business of NCS Pearson, Inc. ("Seller") and the organization listed on this Quote Sheet ("Buyer") for the sale of goods and/or services as described in the Quote Sheet (hereinafter the "Agreement"). Seller's agreement to provide the goods and/or services is expressly conditional on Buyer's assent to this Agreement. If Buyer objects to any terms herein, such objection must be in writing and delivered to Seller within seven (7) calendar days of receipt of this document. Failure to make such timely exception or acceptance of any goods or services by Buyer shall be conclusively deemed asset to the terms and conditions herein.

1. Order Acceptance and Complete Agreement. All requests for goods or services received by Seller are subject to revision and rejection by Seller. Buyer's acceptance of goods and/or services evidences Buyer's acceptance of these terms and conditions. This Agreement may not be altered or modified except in writing duly executed by both parties. Except as set forth herein, the parties agree there are no other contracts or agreements between them, oral or written, with respect to the products and/or services procured hereunder (including any made or implied past dealings). No additional or different terms and conditions stated in or attached to Buyer's order or Buyer's communications to Seller, including, but not limited to, Buyer's orders, purchase order or other communication to Seller are applicable to this transaction in any way, and are hereby rejected and shall not be considered as Buyer's exceptions to these terms and conditions. Trade custom, trade usage and past performance are hereby superseded and shall not be used to interpret these terms and conditions. Buyer acknowledges that Buyer may be required to sign a Certiport Authorized Test Center agreement prior to any goods or services delivered under this Agreement being deliverable from Buyer to end users.

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Quote Number	00177378
Certiport ID	90059026

2. Implementation of Services. Seller cannot commit to an estimated schedule for the delivery of goods or services to Buyer until Buyer has signed and returned this Agreement to Seller.

3. Payment, Prices and Setoff. Payment terms are net thirty (30) days from date of invoice. Prices stated on the order exclude shipping and handling charges, sales, use, excise, VAT or similar taxes or duties. All payments are due in U.S. Dollars unless otherwise agreed by Seller in writing. In addition, Buyer waives any rights of setoff.

4. Title. Unless stated elsewhere in this Agreement, all shipment of goods shall be delivered F.O.B. Seller's facility, and any loss or damage thereafter shall not relieve Buyer from any obligation hereunder. Buyer shall be liable for costs of insurance and transportation and for all import duties, taxes and any other expenses incurred or licenses or clearance required at port of entry and destination.

5. Termination or Cancellation of this Agreement. This Agreement, and all rights, and if applicable any licenses granted herein by Seller to Buyer, may be terminated by either party for a material breach of an obligation imposed upon a party by this Agreement, but only after written notice by the non-breaching party has been given to the breaching party. Such notice must provide for an opportunity to cure such material breach of at least thirty (30) days following receipt of the notice by the breaching party. If the breaching party has not cured the breach by the cure date stated in the notice, only then may the non-breaching party giving the notice terminate this Agreement (and all rights and if applicable any licenses granted herein). In the event of termination for breach, the breaching party will be liable to the other party for reasonable wind-up and program management costs.

6. Parental Consent Form. Before allowing an examinee under the age of 18 to register and take an Exam, Buyer shall require the parent/legal guardian of the examinee to complete and sign a Parental Consent Form. Buyer shall be responsible for collecting any consent to transmit examinee data to Seller and Seller's clients, where applicable. Completed Parental Consent Forms must be retained by Buyer and made available to Certiport upon request.

7. Legal Compliance. Buyer, at all times, shall comply with all applicable federal, state, and local laws and regulations. Export of the goods covered by this Agreement may be subject to export license control by the United States government. It is Buyer's responsibility to obtain any licenses which may be required under the applicable laws of the United States including the Export Administration Act and regulations promulgated thereunder.

8. Intellectual Property. Seller shall retain all rights to pre-existing ideas, processes, procedures, and materials used by Seller in developing or providing products and/or services to Buyer (Seller's Materials). Buyer shall own all title and interest in any materials created under this Agreement unless those materials are based on Seller's Materials. Buyer grants Seller a non-exclusive, royalty-free, worldwide license to use Buyer's Trademarks or provided materials in the provision of goods or services hereunder.

9. Limited Warranty. Seller warrants that it will perform the services in a professional and workmanlike manner. **THE WARRANTIES IN THIS AGREEMENT REPLACE ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. ALL OTHER WARRANTIES ARE DISCLAIMED AND EXCLUDED BY SELLER.**

10. Limitation of Liability. In no event will Seller be liable, in breach of warranty, contract, tort, strict liability, or under any other legal theory, for any indirect, special, incidental, consequential, punitive and/or exemplary damages, losses or expenses, or for loss of profit, revenue or data, regardless of whether Buyer was informed about the possibility of such damages, and in no event will Seller's total liability exceed an amount equal to the price of the goods or services giving rise to the liability even if Seller has knowledge of the possibility of the potential loss or damage.

11. Buyer Specifications Indemnity. Where allowed by law, Buyer agrees to indemnify and hold harmless Seller for all claims, whether arising in tort or contract, against Buyer and/or Seller (including reasonable Attorney's fees, expenses and costs), arising out of the application of Seller's goods or services to Buyer's specifications, designs, or statement of work, if applicable.

12. Confidentiality. Each party agrees that (i) all data or information which is submitted by one party to the other, which is confidential and is designated or characterized as secret, confidential, or proprietary ("Confidential Information") will be kept in confidence by the other party hereto and shall not be used, published, revealed, provided, disclosed, or made available to any third party, whether directly or indirectly without the prior written consent of the disclosing party; (ii) it will use the other party's Confidential Information only as may be necessary in the course of performing its duties, receiving services or exercising its rights under this Agreement; (iii) it will treat such information as confidential and proprietary; (iv) it will take all reasonable precautions to protect the other party's Confidential Information, including, but not limited to, such precautions exercised by the receiving party to protect its own confidential information; and (v) it will not otherwise appropriate such information to its own use or to the use of any other person or entity. Each party will be liable to the other only in the event of a willful and material disclosure of such confidential data or information. The terms and conditions of this Agreement shall be deemed confidential in accordance with this Section.

13. Infringement by Seller. Seller agrees to indemnify, defend and hold Buyer and Buyer's directors, officers, employees, successors, and assigns from and against any and all third party claims that any goods and/or services supplied by Seller to Buyer constitute direct infringement of any United States trademark, patents, copyrights and Seller agrees to pay all damages and costs finally awarded thereunder by a court of competent jurisdiction against Buyer, provided that Seller has been promptly informed and furnished a copy of each communication, notice or other action relating to the alleged infringement and Seller is given authority, information and assistance (at Seller's expense) necessary to defend or settle said claim.

14. Infringement by Buyer. Buyer agrees to indemnify, defend and hold Seller and Seller's directors, officers, employees, successors, and assigns from and against any and all claims that the information, content, trademarks, specifications or materials furnished by Buyer to Seller under this Agreement infringe any trademark, patents, copyrights, or other intellectual property right and Buyer agrees to pay all damages and costs finally awarded thereunder by a court of competent jurisdiction against Seller, provided that Seller furnished notice to Buyer relating to the claim and Buyer is given information about the claim. It is Buyer's responsibility and expense to defend or settle said claim. If the content of the information or materials furnished by Buyer under this Agreement is proven to infringe a trademark, patent, copyright, or other intellectual property right or Buyer determines that the content of any information or materials furnished to Seller under this Agreement will infringe such rights, or Buyer is enjoined from using the information or materials furnished by Buyer to Seller under this Agreement then Buyer, at Buyer's sole discretion and expense shall (i) procure for Seller the right to continue using such information or material, (ii) replace the information or material with a non-infringing product, or (iii) modify the information or product so it becomes non-infringing.

CERTIPORT®

A PEARSON VUE BUSINESS

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Email	justin.barker@pearson.com
Phone	801-847-3110
Created Date	9/3/2025
Expiration	This quote is valid until 11/30/2025
Quote Number	00177378
Certiport ID	90059026

15. Force Majeure. The obligations of the parties under this Agreement (including all obligations of Seller relating to time limits and deadlines for implementation and updating under this Agreement) shall be suspended, to the extent a party is hindered or prevented from complying therewith and for a reasonable time thereafter because of acts beyond a party's control. In the event of such delay, the date of delivery or time of completion will be extended by a period of time reasonably necessary to overcome the effect of any such delay.

16. General. It is mutually agreed that any provisions of this Agreement, which, by their nature, should reasonably survive termination or expiration of this Agreement will survive. Buyer agrees that the goods and services outlined in this Agreement are commercial items and not subject to cost accounting principles, including but not limited to Federal Acquisition Regulation Part 30 entitled “Cost Accounting Standards Regulation”. Seller's relationship to Buyer is that of an independent contractor. This Agreement shall be governed by and construed and enforced in accordance with the internal laws of the State of Minnesota without giving effect to the principles of conflicts law thereof, unless otherwise required by law. Both Parties to this Agreement consent to the interpretation of laws, jurisdiction, and venue in the state and federal courts sitting in the State of Minnesota, Hennepin County, unless otherwise required by law. If a provision of this Section is found to be invalid, illegal, or unenforceable in any respect, the court may modify it to make such provision enforceable. This Agreement is solely for the benefit of the parties hereto and no provision of this Agreement shall be deemed to create any rights in, be deemed to have been executed for the benefit of, nor confer upon any other person or entity not a party hereto any remedy, claim, liability, reimbursement, cause of action or other rights.

Proviso Township High School District 209

To: **Proviso Township High School District 209 Board of Education**

From: **Krish Mohip, Superintendent**
Alexander Aschoff, Deputy Superintendent of Academics

Agenda Topic: Career Technical Education and Early College

Expected Outcome: Information

Staff Contacts: Dr. Rubi Ortiz and Career Technical Educaiton teachers

Title: Certiport Licensing Purchase for Career Technical Education

Purpose: The purpose of this action item is to secure approval for the purchase of Certiport licenses to provide online curriculum, practice tests, and credentialing exams for Career and Technical Education (CTE) courses at each Proviso campus. This purchase expands student access to industry-recognized credentials that align with College, Career, and Workforce Readiness goals.

Background:
Proviso Township High Schools District 209 is committed to ensuring that all students have access to equitable, high-quality curriculum and opportunities that prepare them for success in college, careers, and the workforce. As part of this commitment, the District has expanded its Career and Technical Education offerings to include stackable industry credentials. Certiport provides credentialing in high-demand areas such as Adobe, Microsoft Office Specialist, AutoDesk, Communication Skills for Business, QuickBooks, IT Specialist, and Digital Literacy.

Through this purchase, students at Proviso East and Proviso West will have access to Certiport's online learning resources and credentialing exams, helping them build transferable skills and obtain industry-recognized certifications while in high school. Proviso Math and Science Academy teacher(s) utilize Proviso East site licenses since there is currently only one teacher using this opportunity. This helps save the district another site license, while also working closely with the vendor to allow this.

This initiative directly aligns with Goal #2 of the District's Strategic Plan: "All students will have access to engaging, high-quality, equitable, and relevant instruction." It also advances the District's vision of preparing students to be College, Career, and Workforce

Ready. By embedding credential opportunities within CTE courses, the District ensures that students graduate with both academic knowledge and career-ready skills valued by employers and postsecondary institutions. This item also aligns directly to the 5Essentials framework, particularly Ambitious Instruction, by ensuring that students are held to well-defined expectations for success, engaged in interactive learning that requires them to build and apply knowledge, and provided with rigorous, career-aligned opportunities that prepare them for postsecondary achievement.

Administration's Analysis:
Certiport provides rigorous and practical experiences for students by combining curriculum, practice tests, and certification exams within CTE courses. The program enables students to pursue credentials in multiple high-demand areas, including:

- Adobe Certified Professional
- AutoDesk Certified User (AutoCAD, Inventor, Revit, Fusion 360)
- Communication Skills for Business (CSB)
- IC3 Digital Literacy
- Intuit QuickBooks and Intuit Certification Programs
- Microsoft Office Specialist (Word, Excel, PowerPoint, Outlook, Access)
- IT Specialist (e.g., networking, security, databases)
- Entrepreneurship and Small Business (ESB)

These certifications represent transferable, stackable credentials that prepare students for both immediate workforce entry and further postsecondary study.

Equity Impact: Providing Certiport licenses ensure that students across the District have equitable access to credentialing opportunities. This reduces barriers for students who may otherwise be unable to afford exam fees and helps close opportunity gaps for historically underserved populations.

Student Impact: Students benefit by gaining nationally recognized certifications that demonstrate mastery of technical and professional skills. These credentials improve employability, strengthen college applications, and provide a competitive advantage in the workforce. Students also build persistence and confidence as they complete challenging industry-standard assessments.

Staff Impact: Teachers in CTE programs gain access to high-quality instructional resources that align directly with certification standards. This strengthens instructional practice, increases engagement in CTE courses, and enhances professional development for educators.

Financial Impact: The district's investment to support this purchase is $14,179 for Proviso East and $33,154 for Proviso West, for a total investment of $47,333.

Communication: Upon approval, the District will communicate the availability of these credentialing opportunities to CTE teachers, who will work with their students to provide the opportunity through different learning opportunities.

Statute, Administrative Policy or Board Rules Statement:
School Board Policy 4:50 requires that renewal of contracts shall be reviewed by the Board of Education, after which may be approved for and financially supported by Board of Education.

Date of Board Action: November 11, 2025

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REQ 1094
9-5-25

Prepared By	Justin Barker
Email	justin.barker@pearson.com
Phone	801-847-3110
Created Date	9/3/2025
Expiration	This quote is valid until 11/30/2025
Quote Number	00177380
Certiport ID	90073353

****** This is not an Invoice. Please do not send payment from this quote. ******

Mailing Address
Certiport, a business of NCS Pearson, Inc.
1633 W. Innovation Way, 5th Floor
Lehi, UT 84043
USA

Please email POs if possible. Otherwise send them to the mailing address above.

justin.barker@pearson.com

Corporate Address
5601 Green Valley Drive
Bloomington, MN 55437
USA

Federal Tax ID Number: 41-0850527

Sales (888) 222-7890 Fax (801) 492-4118

Bill To Name	Proviso West High School	Ship To Name	Proviso West High School
Bill To	Business Office - CTE (District 209 Proviso Townsh 8601 S. Roosevelt Rd Forest Park, IL 60130 USA	Ship To	Proviso West High School 4701 Harrison Street Hillside, IL 60162 USA

Product ID	Product	Quantity	Sales Price	Total Price
1106575	(LearnKey) ACU ecourses, up to 300 User License (AutoCAD, Inventor, Revit, Fusion 360) K12/WFD (GMetrix platform)	1.00	$1,575.00	$1,575.00
1106966	(LearnKey) CCS ecourses, up to 300 User License K12/WFD (GMetrix platform)	1.00	$1,250.00	$1,250.00
1105285	(LearnKey) ESB and D4D ecourses, up to 300 User License K12/WFD (GMetrix platform)	1.00	$1,250.00	$1,250.00
1104559	(LearnKey) IC3 Digital Literacy ecourses, up to 300 User License K12/WFD (GMetrix Platform)	1.00	$1,250.00	$1,250.00
1105293	(LearnKey) Intuit ecourses, up to 300 User License K12/WFD (GMetrix platform)	1.00	$1,250.00	$1,250.00
1107357	(LearnKey) IT Specialist ecourses, up to 300 User License K12/WFD (GMetrix Platform)	1.00	$1,575.00	$1,575.00
1104539	(LearnKey) MOS ecourses, up to 300 User License K12/WFD (GMetrix Platform)	1.00	$1,575.00	$1,575.00
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1106881	CCS Add-on Site License + up to 500-user CertPrep Practice Test Site License	1.00	$1,099.00	$1,099.00
1105108	ESB Site License Bundle: Exams, CertPREP Practice Tests, NFTE Mindset Index, 2 Entre-Ed Teacher Resource Guides - K12/WFD	1.00	$3,200.00	$3,200.00
1104193	IC3 Digital Literacy 1500 Exam License w/ CertPREP Practice Test 500 user License K-12/WFD	1.00	$3,350.00	$3,350.00
1105095	Intuit 500 Certifications License with 500 User CertPREP Practice Tests - K12	1.00	$3,400.00	$3,400.00
1107341	IT Specialist Site License + CertPrep Practice Test 500-User License	1.00	$3,700.00	$3,700.00
1106564	MOS Bundle: 30 Seat/300 User GMetrix and Exam Site Licenses - K12 - Illinois only	1.00	$4,785.00	$4,785.00

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Grand Total $33,154.00

Grand Total does not include applicable taxes which may be charged.

Terms and Conditions of Sale

CERTIPORT®

A PEARSON VUE BUSINESS

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Email	justin.barker@pearson.com
Phone	801-847-3110
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5. Termination or Cancellation of this Agreement. This Agreement, and all rights, and if applicable any licenses granted herein by Seller to Buyer, may be terminated by either party for a material breach of an obligation imposed upon a party by this Agreement, but only after written notice by the non-breaching party has been given to the breaching party. Such notice must provide for an opportunity to cure such material breach of at least thirty (30) days following receipt of the notice by the breaching party. If the breaching party has not cured the breach by the cure date stated in the notice, only then may the non-breaching party giving the notice terminate this Agreement (and all rights and if applicable any licenses granted herein). In the event of termination for breach, the breaching party will be liable to the other party for reasonable wind-up and program management costs.

6. Parental Consent Form. Before allowing an examinee under the age of 18 to register and take an Exam, Buyer shall require the parent/legal guardian of the examinee to complete and sign a Parental Consent Form. Buyer shall be responsible for collecting any consent to transmit examinee data to Seller and Seller's clients, where applicable. Completed Parental Consent Forms must be retained by Buyer and made available to Certiport upon request.

7. Legal Compliance. Buyer, at all times, shall comply with all applicable federal, state, and local laws and regulations. Export of the goods covered by this Agreement may be subject to export license control by the United States government. It is Buyer's responsibility to obtain any licenses which may be required under the applicable laws of the United States including the Export Administration Act and regulations promulgated thereunder.

8. Intellectual Property. Seller shall retain all rights to pre-existing ideas, processes, procedures, and materials used by Seller in developing or providing products and/or services to Buyer (Seller's Materials). Buyer shall own all title and interest in any materials created under this Agreement unless those materials are based on Seller's Materials. Buyer grants Seller a non-exclusive, royalty-free, worldwide license to use Buyer's Trademarks or provided materials in the provision of goods or services hereunder.

9. Limited Warranty. Seller warrants that it will perform the services in a professional and workmanlike manner. **THE WARRANTIES IN THIS AGREEMENT REPLACE ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. ALL OTHER WARRANTIES ARE DISCLAIMED AND EXCLUDED BY SELLER.**

10. Limitation of Liability. In no event will Seller be liable, in breach of warranty, contract, tort, strict liability, or under any other legal theory, for any indirect, special, incidental, consequential, punitive and/or exemplary damages, losses or expenses, or for loss of profit, revenue or data, regardless of whether Buyer was informed about the possibility of such damages, and in no event will Seller's total liability exceed an amount equal to the price of the goods or services giving rise to the liability even if Seller has knowledge of the possibility of the potential loss or damage.

11. Buyer Specifications Indemnity. Where allowed by law, Buyer agrees to indemnify and hold harmless Seller for all claims, whether arising in tort or contract, against Buyer and/or Seller (including reasonable Attorney's fees, expenses and costs), arising out of the application of Seller's goods or services to Buyer's specifications, designs, or statement of work, if applicable.

12. Confidentiality. Each party agrees that (i) all data or information which is submitted by one party to the other, which is confidential and is designated or characterized as secret, confidential, or proprietary ("Confidential Information") will be kept in confidence by the other party hereto and shall not be used, published, revealed, provided, disclosed, or made available to any third party, whether directly or indirectly without the prior written consent of the disclosing party; (ii) it will use the other party's Confidential Information only as may be necessary in the course of performing its duties, receiving services or exercising its rights under this Agreement; (iii) it will treat such information as confidential and proprietary; (iv) it will take all reasonable precautions to protect the other party's Confidential Information, including, but not limited to, such precautions exercised by the receiving party to protect its own confidential information; and (v) it will not otherwise appropriate such information to its own use or to the use of any other person or entity. Each party will be liable to the other only in the event of a willful and material disclosure of such confidential data or information. The terms and conditions of this Agreement shall be deemed confidential in accordance with this Section.

CERTIPORT®

A PEARSON VUE BUSINESS

Prepared By	Justin Barker
Email	justin.barker@pearson.com
Phone	801-847-3110
Created Date	9/3/2025
Expiration	This quote is valid until 11/30/2025
Quote Number	00177380
Certiport ID	90073353

13. Infringement by Seller. Seller agrees to indemnify, defend and hold Buyer and Buyer's directors, officers, employees, successors, and assigns from and against any and all third party claims that any goods and/or services supplied by Seller to Buyer constitute direct infringement of any United States trademark, patents, copyrights and Seller agrees to pay all damages and costs finally awarded thereunder by a court of competent jurisdiction against Buyer, provided that Seller has been promptly informed and furnished a copy of each communication, notice or other action relating to the alleged infringement and Seller is given authority, information and assistance (at Seller's expense) necessary to defend or settle said claim.

14. Infringement by Buyer. Buyer agrees to indemnify, defend and hold Seller and Seller's directors, officers, employees, successors, and assigns from and against any and all claims that the information, content, trademarks, specifications or materials furnished by Buyer to Seller under this Agreement infringe any trademark, patents, copyrights, or other intellectual property right and Buyer agrees to pay all damages and costs finally awarded thereunder by a court of competent jurisdiction against Seller, provided that Seller furnished notice to Buyer relating to the claim and Buyer is given information about the claim. It is Buyer's responsibility and expense to defend or settle said claim. If the content of the information or materials furnished by Buyer under this Agreement is proven to infringe a trademark, patent, copyright, or other intellectual property right or Buyer determines that the content of any information or materials furnished to Seller under this Agreement will infringe such rights, or Buyer is enjoined from using the information or materials furnished by Buyer to Seller under this Agreement then Buyer, at Buyer's sole discretion and expense shall (i) procure for Seller the right to continue using such information or material, (ii) replace the information or material with a non-infringing product, or (iii) modify the information or product so it becomes non-infringing.

15. Force Majeure. The obligations of the parties under this Agreement (including all obligations of Seller relating to time limits and deadlines for implementation and updating under this Agreement) shall be suspended, to the extent a party is hindered or prevented from complying therewith and for a reasonable time thereafter because of acts beyond a party's control. In the event of such delay, the date of delivery or time of completion will be extended by a period of time reasonably necessary to overcome the effect of any such delay.

16. General. It is mutually agreed that any provisions of this Agreement, which, by their nature, should reasonably survive termination or expiration of this Agreement will survive. Buyer agrees that the goods and services outlined in this Agreement are commercial items and not subject to cost accounting principles, including but not limited to Federal Acquisition Regulation Part 30 entitled "Cost Accounting Standards Regulation". Seller's relationship to Buyer is that of an independent contractor. This Agreement shall be governed by and construed and enforced in accordance with the internal laws of the State of Minnesota without giving effect to the principles of conflicts law thereof, unless otherwise required by law. Both Parties to this Agreement consent to the interpretation of laws, jurisdiction, and venue in the state and federal courts sitting in the State of Minnesota, Hennepin County, unless otherwise required by law. If a provision of this Section is found to be invalid, illegal, or unenforceable in any respect, the court may modify it to make such provision enforceable. This Agreement is solely for the benefit of the parties hereto and no provision of this Agreement shall be deemed to create any rights in, be deemed to have been executed for the benefit of, nor confer upon any other person or entity not a party hereto any remedy, claim, liability, reimbursement, cause of action or other rights.

F. Proviso West Fieldhouse track sports lines repainting 48

Proviso Township High School District 209

To: **Proviso Township High School District 209 Board of Education**

From: **Mr. Krish Mohip, Superintendent**
Dr. Alvarez, Deputy Superintendent of Operations

Agenda Topic: Proviso West Fieldhouse Track Sports Lines Repainting

Expected Outcome: Information

Staff Contacts:
L.T. Taylor, Director of Buildings & Grounds

Title: Indoor Fieldhouse Track Sports lines Restriping (Proviso West)

Purpose:
Restriping the indoor track lines supports day-to-day instruction for physical education classes, track practice, and competition events for both boys and girls. Properly marked lines ensure that races and activities are fair by clearly showing exact distances and lanes. Well-defined lanes help everyone know where to run or walk during PE classes and events, promoting safety and organization.

Background:
In the summer of 2018, Proviso Township High School approved an indoor track renovation at Proviso West. A major part of this project included painting the newly installed Mondo track surface to meet IHSA competition standards while also supporting daily PE instructional activities. Industry standards recommend restriping an indoor track every four to five years for typical usage. Proviso's track usage meets or exceeds these standards, especially during the peak indoor months, ensuring the track remains safe, functional, and competition-ready.

Administration Analysis:
The indoor track at Proviso West is a staple for runners from both Proviso East and Proviso West students. It offers ample space and excellent amenities for boys' and girls' track teams, including high-quality track and field facilities suitable for large competitions. Those who are familiar with the fieldhouse often praise its accessibility and accommodations for students.

Equity Impact: The equity impact of completing this work will directly benefits Proviso students by ensuring they have consistent access to an indoor track facility for practice, competition, and daily Physical Education. This project will support students' athletic dreams and help prepare Proviso athletes for success at the collegiate level.

Student Impact: Students in District 209 will have direct access to indoor sporting facilities that strongly support teaching and learning. Additionally, given Proviso's rich tradition of developing student-athletes, a newly restriped track demonstrates the district's ongoing commitment to investing in students both during the school day and after hours.

Staff Impact: Proviso PE instructors and coaching staff will continue to see how District 209 invests in its facilities to support both teaching and learning. This investment will foster a positive outlook among employees and instill pride in their work environment.

Financial Impact: Investing in the indoor track restriping will beautify the space and ensure visible, accurate lines for student track events and daily PE classes. This investment supports student programs and competitive events, providing lasting value to the district and community while promoting student success—at a cost that should have minimal impact on the budget. The funding sources were budgeted during the FY25/26 school year.

Communication: This work is up for information at this point; with a projected action for December 2025.

Statute, Administrative Policy or Board Rules Statement:
Board Policy 4:60 *Purchases and Contracts* describe the exceptions to bidding requirements, including that for professional services.

Superintendent's Recommendation:
Information only Octoner 2025

Date of Board Action: TBD

G. Proviso East concrete curb replacement 51

Proviso Township High School District 209

To: **Proviso Township High School District 209 Board of Education**

From: **Mr. Krish Mohip, Superintendent**
Dr. Alvarez, Deputy Superintendent of Operations

Agenda Topic: Proviso East Concrete Curb Replacment (Door2)

Expected Outcome: Information

Staff Contacts:
L.T. Taylor, Director of Buildings & Grounds

Title: Door 2 Concrete Repair

Purpose:
The curbs at Proviso East near Door 2 serve as a boundary between circle drive traffic, pedestrian sidewalks, and adjacent landscaped areas. They help manage drainage by directing water flow toward storm drains, protect pedestrians by creating a physical barrier between walkways and vehicle traffic, and provide structural support to pavement edges—helping to prevent erosion and long-term surface damage.

Background:
The curb work at Proviso East was identified in the original Facility Master Plan (FMP) under Phase Three; however, funding was not approved to begin the circle drive site improvements. This work is necessary to ensure safe passage for all occupants entering or exiting the building. The repairs will eliminate the existing trip hazard at the curb location near the circle drive pavement.

Administration Analysis:

The curb work at Proviso East has been deemed urgent after a student was injured stepping off a bus roughly two years ago. Although this repair was identified in the original Facility Master Plan (FMP) under Phase Three, funding was not approved to begin the circle drive site improvements. This work is necessary to ensure the safety of everyone entering or exiting the building through Door 2. The repairs will eliminate the existing trip hazard at the curb location near the circle drive pavement.

Equity Impact: Addressing the curb repairs at Proviso East directly promotes equity by ensuring a safe and accessible environment for all students and staff, regardless of their physical abilities. Eliminating the trip hazard near Door 2 supports the well-being of every occupant and removes barriers that could disproportionately affect students with mobility challenges. This commitment reflects the district's dedication to providing equal access and safety for all members of the school community.

Student Impact: Repairing the curb near Door 2 at Proviso East will directly enhance student safety by eliminating a known trip hazard. This improvement ensures that students can enter and exit the building, especially when getting off buses, without the risk of injury. Creating a safer environment supports students' well-being, allowing them to focus on their learning and activities without concerns about preventable accidents.

Staff Impact: The curb repair near Door 2 at Proviso East will create a safer environment for faculty and staff as they enter and exit the building daily. Eliminating the trip hazard reduces the risk of injuries, contributing to overall workplace safety and well-being. This improvement also demonstrates the district's commitment to maintaining a secure and accessible campus, which can boost staff morale and confidence in their work environment.

Financial Impact: Investing in the curb repairs at Proviso East will help District 209 avoid potential costs related to injuries, liability claims, and emergency repairs caused by accidents. Addressing the trip hazard proactively is a cost-effective measure that supports long-term maintenance and safety, ultimately protecting the district's resources and reducing unexpected expenses. This repair aligns with responsible budgeting by prioritizing student and staff safety while managing facility upkeep efficiently.The funding sources were budgeted during the FY25/26 school year.

Communication: This work is up for information at this point; with a projected action for December 2025.

Statute, Administrative Policy or Board Rules Statement:
Board Policy 4:60 *Purchases and Contracts* describe the exceptions to bidding requirements, including that for professional services.

Superintendent's Recommendation:
Information only Octoner 2025

Date of Board Action: TBD

H. Proviso East/West scanner machines 54

Proviso Township High School District 209

To: **Proviso Township High School District 209 Board of Education**

From: **Mr. Krish Mohip, Superintendent**
Dr. Alvarez, Deputy Superintendent of Operations

Agenda Topic: Proviso East/Proviso West Scanners (bag scanning during building entry)

Expected Outcome: Information

Staff Contacts:
L.T. Taylor, Director of Buildings & Grounds

Title: Proviso East/Proviso West Scanners

Purpose:
Bag conveyor scanners are used to quickly and efficiently screen bags and personal items for security purposes. They detect prohibited or dangerous items such as vape devices, weapons, unapproved liquids, or other contraband using X-ray or similar imaging technology. This process helps ensure the safety of everyone during school hours and events by preventing harmful items from being brought inside the school building.

Background:
Proviso East and Proviso West were equipped with two X-ray scanners each during the 24/25 school year. After evaluating the new equipment with the administration teams, it became clear that an additional scanner is needed at both schools to help manage student entry more efficiently during the early morning hours.

Administration Analysis:
Administrative analysis and discussions about X-ray scanners at Proviso began in December 2024 for both Proviso East and Proviso West. The administration team conducted a thorough evaluation of student entry procedures and determined that additional equipment was needed to ensure timely access for students entering the building. The analysis revealed that during peak early morning hours, student slow flow, causing bottlenecks at security scanner checkpoints. To improve efficiency and reduce wait times, the administration recommends adding a scanner at each school. This will enhance security screening capacity, streamline entry processes, and create a safer, more orderly environment for students entering the building.

Equity Impact: Installing additional X-ray scanners at Proviso East and Proviso West will help ensure that all students can enter the building quickly and safely. By reducing wait times during busy morning hours, this improvement prevents delays that might unfairly affect students who need early access for academics, extracurriculars, or transportation. This step shows the district's dedication to creating a secure, efficient, and inclusive environment for every student.

Student Impact: Adding extra X-ray scanners will help Proviso students enter the building more quickly and smoothly, especially during busy morning times. This reduces stress and allows Proviso students to arrive on time for classes, extracurricular activities, breakfast and other important events. A faster, safer entry process supports Proviso students' overall well-being and helps them focus on learning.

Staff Impact: The addition of extra X-ray scanners will enable security staff to process students more quickly and smoothly, easing congestion during busy entry times. This improvement reduces pressure on security personnel, allowing them to focus on thorough and effective screening to maintain a safe school environment.

Financial Impact: Investing in additional X-ray scanners will require an upfront cost for equipment purchase and installation; however, this expense is offset by improved efficiency and safety during student entry, as it reduces bottlenecks and enhances security operations. Overall, this investment supports the district's commitment to providing a secure learning environment while managing resources responsibly.The funding sources were budgeted during the FY25/26 school year.

Communication: This work is up for information at this point; with a projected action for December 2025.

Statute, Administrative Policy or Board Rules Statement:
Board Policy 4:60 *Purchases and Contracts* describe the exceptions to bidding requirements, including that for professional services.

Superintendent's Recommendation:
Information only Octoner 2025

Date of Board Action: TBD

I. Proviso West corridor lighting upgrades 58

Proviso Township High School District 209

To: **Proviso Township High School District 209 Board of Education**

From: **Mr. Krish Mohip, Superintendent**
Dr. Alvarez, Deputy Superintendent of Operations

Agenda Topic: Proviso West Corridor Ceiling and Corridor Lighting Upgrades

Expected Outcome: Information

Staff Contacts:
L.T. Taylor, Director of Buildings & Grounds

Title: Proviso West Corridor Upgrades

Purpose: The purpose of this project is to potentially upgrade the aging lighting fixtures and address the inconsistent ceiling conditions at Proviso West. Improving the lighting quality will create a brighter, safer, and more comfortable environment for students and staff, while replacing discolored and damaged ceilings will enhance the building's overall appearance and structural integrity. Together, these improvements will support a better learning and working environment throughout the school.

Background: Most of the corridor and classroom lighting at Proviso West was installed around 2002, making the fixtures approximately 23 years old. While these fixtures met industry standards at the time, rapid advancements in lighting technology have since surpassed them, leaving Proviso West's lighting outdated. The goal in addressing this issue is to improve lighting quality in both the corridors and classrooms. If you've walked through Proviso West, you may have noticed a variety of ceiling tile colors caused by multiple repairs over the years due to piecemealing, construction work, or damage from water or defective materials.

Administration Analysis: The administration recognizes that the existing lighting fixtures and ceiling conditions at Proviso West are outdated and in need of attention. Installed around 2002, the current lighting no longer meets modern standards for energy efficiency or quality, and the varied ceiling tile colors reflect ongoing piecemeal repairs due to damage and wear. These issues impact the overall learning environment by reducing visibility, comfort, and aesthetic appeal.

Upgrading the lighting to newer, energy-efficient fixtures will improve illumination, reduce energy costs, and create a more welcoming atmosphere for students and staff. Similarly, addressing the ceiling repairs with a comprehensive replacement plan will eliminate inconsistencies, enhance building safety, and improve the facility's appearance. The administration supports moving forward with a coordinated plan to address these concerns, ensuring the school's environment meets contemporary standards and supports student success.

Equity Impact: Upgrading the lighting and ceilings at Proviso West will ensure all students benefit from a well-lit, safe, and comfortable learning environment. Improved lighting enhances visibility and focus, while replacing damaged ceilings eliminates distractions and potential hazards. These improvements contribute to a positive and inclusive school atmosphere, supporting the success and well-being of every student.

Student Impact: Improved lighting and ceiling conditions at Proviso West will positively affect student learning by creating a more comfortable and focused environment. Enhanced lighting reduces eye strain and increases visibility, allowing students to better engage with instructional materials. A well-maintained ceiling minimizes distractions and contributes to a calm, orderly space, supporting concentration and academic performance. These upgrades will help foster an environment conducive to effective teaching and learning.

Staff Impact: Upgrading the lighting and ceilings at Proviso West will provide staff with a brighter, safer, and more comfortable work environment. Improved lighting can reduce fatigue and eye strain, helping staff stay alert and focused throughout the day. Replacing damaged ceilings will create a more professional and welcoming atmosphere, enhancing staff morale and job satisfaction. These improvements support staff in delivering high-quality instruction and maintaining a positive school climate.

Financial Impact: Investing in the replacement of lighting fixtures and ceilings at Proviso West will involve upfront costs for materials, labor, and potential project management. However, upgrading to modern, energy-efficient lighting can lead to significant long-term savings through reduced energy consumption and lower maintenance expenses. Addressing ceiling repairs comprehensively can prevent more costly future damage and extend the lifespan of the facility. Overall, this investment will provide durable improvements that enhance the school environment while supporting responsible fiscal management.

Communication: This work is up for information at this point; with a projected action for December 2025.

Statute, Administrative Policy or Board Rules Statement:

Board Policy 4:60 *Purchases and Contracts* describe the exceptions to bidding requirements, including that for professional services.

Superintendent's Recommendation:

Information only Octoner 2025

Date of Board Action: TBD

J. District 209 emergency evacuation chair 62

Proviso Township High School District 209

To: Proviso Township High School District 209 Board of Education

From: Mr. Krish Mohip, Superintendent
Dr. Alvarez, Deputy Superintendent of Operations

Agenda Topic: District Emergency Evacuation Chairs

Expected Outcome: Information

Staff Contacts:
L.T. Taylor, Director of Buildings & Grounds

Title: Emergency Evacuation Chairs

Purpose:
Emergency evacuation chairs are designed to assist in safely and quickly evacuating individuals with mobility challenges during an emergency, especially in buildings with stairs or areas where standard evacuation routes may be difficult to navigate. These chairs enable staff or responders to transport students, staff, or visitors who use wheelchairs, have injuries, or other mobility impairments, ensuring everyone can exit the building safely and efficiently during fire drills, lockdowns, or real emergencies.

Background: Proviso administration discussed improving emergency stairwell evacuation equipment to provide additional options for building occupants in the event of an emergency. This equipment is designed to expedite the safe evacuation of individuals who may need assistance exiting the building during an emergency.

Administration Analysis: The administration has identified a need to enhance emergency evacuation equipment to better support all building occupants, especially those requiring assistance during emergencies. Current evacuation procedures may not fully address the challenges faced by individuals with mobility limitations. By upgrading and adding specialized equipment such as evacuation chairs, the school can ensure a safer, more efficient evacuation process for everyone. This proactive approach reflects the district's commitment to safety, inclusivity, and compliance with accessibility standards. The administration supports allocating resources to acquire, install, and train staff on this equipment to improve emergency preparedness.

Equity Impact: Improving emergency evacuation equipment ensures that all individuals—regardless of mobility or physical ability—have equal access to a safe and timely evacuation during emergencies. Providing tools such as evacuation chairs helps eliminate barriers and demonstrates the district's commitment to inclusivity, safety, and equal treatment for all building occupants. This investment supports an equitable environment where every student, staff member, and visitor is considered in emergency planning and response efforts.

Student Impact: Improved lighting and ceiling conditions at Proviso West will positively affect student learning by creating a more comfortable and focused environment. Enhanced lighting reduces eye strain and increases visibility, allowing students to better engage with instructional materials. A well-maintained ceiling minimizes distractions and contributes to a calm, orderly space, supporting concentration and academic performance. These upgrades will help foster an environment conducive to effective teaching and learning.

Staff Impact Upgrading emergency evacuation equipment at Proviso shows that the school takes student safety seriously—especially for those who might need help getting out of the building during an emergency. Having the right tools in place means all students can exit safely and quickly, no matter the situation. It also shows that the school is thinking about everyone, making sure no one is left behind and that every student feels safe, included, and supported.

Financial Impact: The purchase and installation of emergency evacuation equipment, such as evacuation chairs, will require a modest investment from the district budget. However, this cost is minimal compared to the long-term value of improving safety for all building occupants. Funding for this project can be absorbed into existing safety or facilities budgets, and the investment helps the district stay in compliance with safety and accessibility standards. Ultimately, this is a proactive use of funds that supports student and staff well-being while minimizing potential liability risks.

Communication: This work is up for information at this point; with a projected action for December 2025.

Statute, Administrative Policy or Board Rules Statement:
Board Policy 4:60 *Purchases and Contracts* describe the exceptions to bidding requirements, including that for professional services.

Superintendent's Recommendation:
Information only Octoner 2025

Date of Board Action: TBD

K. FCC Cybersecurity Pilot Program Funding Decision - Mindsight/UncommonX 65

Proviso Township High Schools District 209

To: Proviso Township High Schools District 209 Board of Education

From: Krish Mohip, Superintendent

Agenda Topic: FCC Cybersecurity Pilot Program Funding Decision

Expected Outcome: Information

Staff Contacts: Michael Swanson

Title: FCC Cybersecurity Pilot Program Funding Decision

Purpose: Proviso Township High Schools District 209 was selected as a pilot school for the Federal Communications Commission Cybersecurity Pilot Program and will utilize the funding for a Managed Detection & Response (MDR) and Security Operations Center (SOC) for all student and staff devices and accounts. Proviso received fourteen RFPs related to this funding and selected Mindsight in partnership with UncommonX for these services.

Background:
Proviso Township High Schools District 209 applied as a pilot school to the Federal Communications Commission Cybersecurity (FCC) Pilot Program over the next three years. The FCC program is the same program that Proviso utilizes for E-Rate funding. Proviso was selected and awarded $187,925.00 towards cybersecurity initiatives. Proviso worked in conjunction with the E-Rate consultant, vCISO (Chief Information Security Officer), and Black Hills (Incident Response team) on the best fund utilization based on current and future needs.

The RFP focused on solutions that leverage direct integration with Microsoft Entra-ID (formerly Azure AD) and Microsoft Defender for Endpoint with Sentinel for the usage, monitoring, and remediation of all staff and student account and device alerts. These capabilities are critical in ensuring effective network monitoring, attack surface management, and rapid incident response.

This purchase aligns with the Goal 3 – Technology and Innovation of the strategic plan and the following action steps:

- Create a plan for ongoing upgrades and purchases of devices, technology, infrastructure, and equipment.
- Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences.

Administration Analysis:
Proviso Township High Schools District 209 has reviewed all fourteen cybersecurity proposals and aligned them with the E-Rate decision matrix. Mindsight, in partnership with UncommonX, scored the highest on the decision matrix and is the recommended vendor.

UncommonX will provide its MDR (Managed Detection and Response), SIEM (Security Information and Event Management), and SOC (Security Operations Center) solution as a managed service. This includes remote security monitoring, alerting, and dashboard access to its proprietary UncommonX platform and application. In addition, UncommonX will provide its Security Operations Center (SOC) team to support the Customer 24x7x365.

Decision Matrix Selection Criteria:
40% - Price of the eligible products and services
30% - Previous District 209 experience
20% - Personnel qualifications
10% - Understanding of needs

Scope of Services:
- UncommonX Platform with real-time risk assessments, agentless device discovery, and integration with Microsoft Entra-ID and Defender.
- Continuous monitoring, incident triage, remediation, and threat intelligence.
- Cloud Detection & Response for Microsoft 365, Google Workspace, and AWS.
- Vulnerability Management with quarterly scans.
- Onboarding includes virtual appliance deployment, runbook configuration, and training.

Pricing & Term:
- Term: 36 months
- One-time Rapid Deployment Fee: $4,000
- Professional Services (Project): $81,281
- Net Monthly Cost: $6,368.92
- Total 3-Year Cost: $229,281

Equity Impact: The UncommonX platform will ensure that all students of the district have 24/7/365 account and device monitoring.

Student Impact: Student account and device security events will be reviewed by a Security Operations Center (SOC) and immediately follow an event playbook to ensure data security.

Staff Impact: Staff account and device security events will be reviewed by a Security Operations Center (SOC) and immediately follow an event playbook to ensure data security.

Financial Impact: An estimated $187,925 out of the $229,281 total cost will be reimbursed by the FCC Cybersecurity Pilot Program funding over the three-year term.

Communication: The Director of Technology will communicate with the Business Office to complete the purchase.

Statute, Administrative Policy or Board Rules Statement:
Board Policy 4:60 Purchases and Contracts

Superintendent's Recommendation:
That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation and approves the acceptance of the Mindsight UncommonX proposal.

Date of Board Action: 11/11/2025

Mindsight IT

We have prepared a quote for you

PTHSD 209 Cybersecurity RFP Submission – UncommonX Option

Schedule to MSA #P062322
Quote # 054175
Version 1

Prepared for:

Proviso Township HSD 209

Michael Swanson
mswanson@pths209.org

Mindsight IT

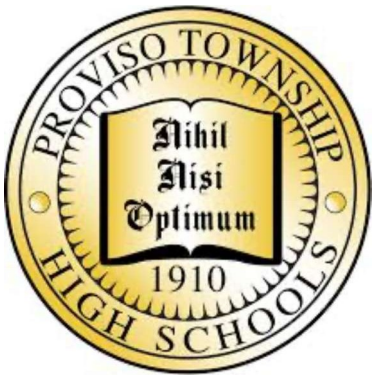
Sales Office:
2001 Butterfield Road, Suite 250
Downers Grove, IL 60515
(630) 981-5000

Remit To:
PO Box 7002
Carol Stream, IL 60197-7002
(920) 438-0316
(920) 617-3508

Executive Summary

Please note: Mindsight failed to include the scope and it is now included within this document.

UncommonX



Mindsight»

Proviso Township High School District 209
Proposal and Agreement for
Managed Security Services

Managed Detection and Response (MDR)
Security Information and Event Management (SIEM) Security Operations Center (SOC)
2025 FCC Cybersecurity Pilot Program, 470
Application Number: CBR420250793
ACP CreativiT SPIN Number: 143022323

Powered by:

UNC0MM0NX

September 2, 2025

Presented to

The ACP CreativIT Family of Technology Solution Providers

UncommonX

Michael Swanson, Director of Technology
Proviso Township High School District 208
8601 W Roosevelt Road
Forest Park, IL 60130 (708) 338-5970
mswanson@pths209.org

Presented by
Jim Kapo, Account Executive
Mindsight
2001 Butterfield Road Suite 250 Downers Grove, IL 60515 (630) 981-5000 jkapo@gomindsight.com

Michael,

ACP CreativIT, DBA Mindsight, an authorized reseller of UncommonX, is pleased to present this proposal for managed security services powered by UncommonX to Proviso Township High School District 209. The proposed license is designed to provide your organization with a complete security solution, based on the UncommonX platform, and the services of the UncommonX 24x7x365 Security Operations Center (SOC).

The UncommonX solution is offered as a managed service and priced on a SaaS basis, providing you a license to the UncommonX technology and active support from the UncommonX SOC. The solution includes:

- UncommonX Platform/Dashboard, including real time assessments and measurements
- Agentless Discovery of all devices and activity on your network
- Integration with all devices and applications on your network

UncommonX

- Real Time Alerts on any relevant security risk
- Vulnerability scanning and management program
- 24x7x365 SOC to manage alerts, remediation, and client communication
- Monthly Report on relevant security risks, IT recommendations, and action items

We have provided solution details in the section titled "Meeting Proviso Township High School District 209 Requirements". This section complements a detailed solution description, onboarding and activation plan, and a list of K-12 references.

Mindsight is a Chicago-based Value-Added Reseller and Technology Consulting Firm, and we have included UncommonX standard terms and conditions, an order form with the specific line items and pricing.

We look forward to adding you as a customer and providing our valuable solution to protect your school from cyber risk.

Best Regards,

Jim Kapo
Mindsight

Mindsight Overview

In 2004, Mindsight started as a services organization to facilitate confidence in our clients' technology-related business decisions. These clients often leverage the latest in advanced technology as a strategic advantage, and so they felt it was critical to partner with Mindsight. Why? Mindsight only employs expert-level engineers that work in a culture of Excellence, Knowledge, and Integrity to mitigate client technology risk.

Mindsight grew rapidly with demonstrated success in designing, deploying, and supporting IT systems and then continued to expand technology offerings with the advent of new transformative technologies in the

UncommonX

marketplace. As the needs of our clients grew, so did capabilities.

Today, Mindsight is a comprehensive technology consulting firm. We've maintained our thoughtful approach and straightforwardness — and held firmly to our values. We believe technology know-how, and complete transparency, fosters trust. That's the benefit of
Mindsight.

UncommonX Overview

UncommonX delivers hyperconverged security by mapping your entire network and uncovering potential risks. UncommonX agentless discovery technology integrates seamlessly with a wide range of IT products, providing real-time threat analysis and prioritization.

Unparalleled visibility

Agentless technology seamlessly integrates with hundreds of IT products to deliver realtime risk analysis, helping you reduce tool sprawl and improve security outcomes.

Hyperconverged cybersecurity

UncommonX complements this visibility with a security operations capability that provides unparalleled expertise. The 24x7x365 SOC acts as an expert extension of your IT team, ensuring swift containment and remediation of cyber risks across your environment.

Extensive experience

The company's Al direction is supported by two key partners: NVIDIA and Google Cloud. With NVIDIA, we are part of their Inception Program, an exclusive program that gives us access to our own NVIDIA GPUs, installed and operated in the company's private data center. With Google Cloud, we are enrolled in a program that supports our Al development, leveraging Google engineering and system resources, which includes NVIDIA machines.

NVIDIA INCEPTION PROGRAM Google Cloud

Mindsight»

UncommonX

Meeting Proviso Township High School District 209 Requirements

Proviso Township High School District 209 ("PTHSD 209") is seeking proposals for a Managed Detection and Response (MDR), Security Information and Event Management (SIEM) and Security Operations Center (SOC) platform for use in the staff and student environment. Proviso Township High School District 209 has defined several key requirements that are core elements of the UncommonX solution.

PTHS209 is seeking and strongly favors solutions that leverage direct integration with Microsoft Entra-ID (formerly Azure AD) and Microsoft Defender for Endpoint with Sentinel for the usage, monitoring, and remediation of all staff and student account and device alerts. These capabilities will be critical in ensuring effective network monitoring, attack surface management, and rapid incident response.

UncommonX is a full-service cybersecurity firm that serves as a 24x7x365 SOC, MDR/XDR, SIEM, Network Discovery, Asset Inventory, and Incident Response team. UncommonX integrates with 100+ products and seamlessly becomes an extension of your team, managing and remediating issues for the district.

Proviso Township High Schools District 209 (PTHS209) currently utilizes A5 licenses for all student and staff accounts and is looking for a managed SOC for Microsoft Entra-ID (formerly Azure AD) and Microsoft Defender for Endpoint account and device alerts. Proviso Township High Schools District 209 (PTHS209) has approximately 5,000 active user accounts and 5,500 active devices that are Microsoft Intune-managed. Proviso is a one-to-one environment with all students and staff utilizing Windows laptops and desktops.

UncommonX is a complete enterprise license and managed services solution that meets the needs of K-12 school districts seeking to improve their security posture, reduce risks, and have a 24x7x365 team always working and watching for them. In PTHSD 209, we would leverage our tight integration with Microsoft tools (such as Defender) to provide the solution, removing the need for another EDR product like SentinelOne.

1. Managed Detection & Response (MDR)
   - Log & Alert Integration: Device and users alerts will be configured and forwarded to the contractor's ticketing system. Incident triage and response through internal SOC threat analysis.

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Log Ingestion/Log Management and Analysis

UncommonX log management capability offers seamless aggregation and categorization of data generated across systems in your network. Universal integrations collect and analyze EDR data as well as data, alerts and signals from firewalls and switches, Cloud and on-prem systems, Identity and Access Management (IAM), email, NetFlow, sFlow, syslog, and many other applications. UncommonX log management and analysis offer the function of a SIEM with an elevated level of visibility and analysis not found in typical systems. This not only satisfies compliance requirements for NIST CSF-based standards, but enables deeper insights for incident response, investigations, forensics, and cyber insurance.

Mindsight UncommonX SIEM is operated out of their US-based SOC 2 Type 2 data center. Because of the privatization of UncommonX backend infrastructure, UncommonX is not at the mercy of a public cloud environment and their pricing structure like Azure and/or AWS. Unlike typical SIEM products, UncommonX does not charge PTHSD 209 based on data throughput, storage, etc. UncommonX does not limit the number of data sources you turn on and pricing is simply calculated based on the number of users in the environment and does not change. UncommonX pricing strategy is a big differentiator to other SIEM products in market, which has gained UncommonX a lot of traction for K-12 schools, SMBs and State and Local Governments that need SIEM/log aggregation solutions for cyber insurance, compliance, etc. Predictable, set pricing.

Compatibility with All Standard Infrastructure

UncommonX is compatible with all PTHSD 209 system infrastructure. The sole software appliance is agentless and only requires the installation of one virtual appliance, known as Revolver. It has a very small footprint (8 CPU, 500 GB Disk, 32 GB RAM) and the ability to handle multiple 1000s of devices and users, more than sufficient for PTHSD 209 and its device and user counts.

- Contract will assist with the configuration and deployment of Microsoft Defender for Endpoint to all devices.

Yes, the UncommonX team includes experts from all disciplines across the IT industry, including but not limited to Cloud, networking, infrastructure, endpoint, security, and Incident Management, and will assist

with the configuration and deployment of Microsoft Defender for Endpoint to all devices. UncommonX provides comprehensive security for both Windows and macOS endpoints and environments with 100,000+ devices/students. The solution supports a wide range of Windows versions, including the current and older versions.

- Microsoft Entra-ID (formerly Azure AD) and Microsoft Defender for Endpoint with Sentinel A5 license capabilities will be utilized.

Cloud Detection and Response (CDR)

UncommonX includes Cloud Detection and Response (CDR), specifically designed to detect and respond to threats within cloud environments, and build a more secure network environment. CDR is pre-configured for all Cloud environments, including Google Workspace for Education, Microsoft 365, and Amazon Web Services (AWS). CDR actively monitors cloud and application activity to identify suspicious behavior and take immediate action to neutralize threats, as well as deploys quickly and easily and maps your entire network, cloud, and applications.

2. Security Operations Center (SOC) for 24/7/365 Monitoring, Detection, and Response

- Establishment or integration of a Security Operations Center (SOC).

24x7x365 Monitoring and Threat Detection

The UncommonX solution is an "always on" solution, providing continuous monitoring and threat detection across endpoints, network, and cloud environments. Not only does UncommonX process alerts and threats from existing tools, but it also uses patented discovery and detection capabilities to identify and investigate anomalies before they become issues.

As noted in the company overview, UncommonX bases detections on behavioral analysis, AI and ML models, multiple threat intelligence feeds, and other data such as vulnerability and priority to fulfill the identify and detect elements of our solution, to meet the SLAs requested and required by clients.

Data Privacy and Security

UncommonX security is enhanced through agentless operation and is hosted in a private data center, which provides 99.99% uptime 24x7x365. All communications to and from the physically secure SOC are controlled by strict firewall

UncommonX

policies, inspected by state-of-the-art intrusion detection and intrusion prevention services and protected by proprietary threat detection and management tools. UncommonX uses industry-standard encryption for all data in transit and at rest. Data in transit is protected by SSL/TLS encryption using at least 256-bit keys. Data at rest is encrypted and stored in isolated data stores within the data center. Strong two-factor authentication is used throughout to ensure that only authorized
SOC personnel can access customer data.

- Threat intelligence aggregation and automated alert triage.

Threat Intelligence and Analysis
UncommonX integrates a vast range of global threat feeds, including the Open Threat Exchange (O TX), Malware Information Sharing Platform (MISP), and proprietary intelligence developed over the past 10 years. UncommonX also harvests real-time threat intelligence across the public internet and dark-web networks like TOR and 12P. The system and SOC team use this information to create a more secure environment for clients and to analyze any emerging risks or drive system changes to create a more secure environment.

Reporting and Communication
In addition to the real time availability of data in the product interface and dedicated customer portal, the system provides access to all cases and case management, threat activity, and open issues. Importantly, UncommonX includes access to SOC analysts via phone, email, chat, customer portal, or Slack, as well as:

- Monthly account overview — On a monthly basis, the UncommonX Account Manager and/or Lead SOC Analyst will provide Customer with a summary report of monthly alerts generated, status, and resolution.
- Security assessment — Each monthly report will include data from existing security tools, recommendations for improvements and trends within Customer's network. • Technical information — Event/alarm and performance trend data will be available to Customer 24x7x365 through the web portal.

- Utilization of Automated investigation and response (AIR) in Microsoft

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Defender for Office 365 Plan 2.

Endpoint Detection and Response (EDR) Integration

UncommonX offers out-of-the box integration with over 100 security and network products, including Microsoft, Palo Alto, CrowdStrike, SentinelOne, Cisco, Cortex, and Microsoft Defender. Universal integrations collect and analyze EDR, firewalls, switches, Cloud and on-prem systems, IAM, email, and many other applications.

Vulnerability Management

UncommonX includes Vulnerability Management, which is delivered in the form of quarterly scans, standard dashboards and workflows, and built in use of CVEs to prioritize actions in the platform to address the riskiest issues. Other MDR/XDR and SIEM solutions do not typically include Vulnerability Management as part of the subscription.

- Playbook-driven response orchestration via internal SOC

Incident Response and Remediation

UncommonX 24x7x365 SOC provides continuous monitoring and threat detection as part of the subscription. Importantly, the SOC does not simply pass on alerts — The team uses the platform to detect issues, then creates a case with recommendations on the genesis of the alert, containment and remediation steps, and client escalations. The SOC operates using a library of "runbooks" which are configured to meet client specific needs and are trusted to perform remediation for clients.

Managed incident response services are included as part of the Managed Services and rely on the UncommonX platform to perform an important role. Clients also benefit from the system's ability to better configure their network, which reduces the impacts of incidents such as users clicking a dangerous link. UncommonX contains attacks effectively because we react quickly and jump into action. SOC security experts follow proven integrated processes to protect your business.

Solution Description

UncommonX will provide its MDR (Managed Detection and Response), SIEM (Security Information and Event Management), and SOC (Security Operations Center) solution as a managed service. This includes remote security monitoring, alerting and dashboard access to its proprietary UncommonX platform and application. In addition, UncommonX will provide its Security Operations Center (SOC) team to support the Customer

UncommonX

24x7x365.

The UncommonX platform and application will provide the following capabilities:

- Security monitoring/SIEM — Includes monitoring of logs, events, and suspicious traffic from feeds. This monitoring will include:
  - On-site data collection and full suite integration — The UncommonX discovery application will reside on-site to collect log files and traffic data from all network devices and traffic to ingest in the UncommonX platform.
  - 24x7x365 analysis of collected data — All collected data is aggregated and analyzed for alarms, correlation of events, and generation of Indicators of Compromise ("loCs").
  - Alerting and event correlation — UncommonX will report all alerts to a designated Customer contact daily or as otherwise agreed upon as part of onboarding. Alerts can also be viewed in the dashboard.
  - Relative Risk Ratings (R3) — The UncommonX platform will

NISI'

analyze and provide real time reporting of risk factors based on the NIST Cybersecurity Framework (CSF) o History retention — UncommonX maintains 30 days current data and 90 days of historical data unless otherwise agreed upon.

The UncommonX SOC team will provide the following support and services:

- Triage, Referral, and Remediation of Security events — Remote response will be made to events generated by the system or reported by Customer. Specific response actions will be governed by a runbook developed with Customer as part of the onboarding process described below. Responses will include:
  - Review and triage — UncommonX SOC analysts and engineers will perform triage upon events and loCs (Indicators of Compromise). During triage, analysts will assign a priority to each event and IOC based upon developed SOC processes.
  - Referral — Analysts in the UncommonX SOC will make timely referrals of critical loCs to

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Customer based upon processes defined in the runbook.

- Remediation — UncommonX Engineers or SOC analysts will remediate any agreed upon elements of the network or provide support to other providers who may be responsible for maintenance and support of Customer environment.

- Email or Telephone Support — Customer will be able to enter requests via email to soc@uncommonx.com or by telephone to (866) 405-9156.
- Service Level Agreement (SLA) Response Time — Initial call back time is one (1) hour or less and typically averages less than 30 minutes.
- Dedicated Customer Portal — Web-based portal provided to authorized Customer contacts. Portal provides dashboards, history reporting, open and closed requests, the current runbook, SLA compliance and other account information.

UncommonX provides the following reporting and deliverables as part of this engagement:

- Monthly report overview — On a monthly basis, UncommonX provides Customer with a summary report of monthly alerts generated, status, and resolution.
- Security assessment — Each monthly report will include data from existing security tools, recommendations for improvements and trends within Customer's network. • Technical information — Event/alarm and performance trend data will be available to Customer 24x7x365 through the web portal.

We offer standardized reporting and configure reports for your specific environment and requirements during onboarding.

TECHNICAL REQUIREMENTS

Every district deserves to fully understand its environment networks, devices, vulnerabilities. Our platform integrates seamlessly with hundreds of IT products, regardless of brand, using agentless technology to ensure faster implementation and enhanced security outcomes.

The technical requirements for this appliance are as follows:

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- VMware, Hyper-V, or other virtualization service
- 8 CPU
- 500 GB Disk
- 32 GB RAM

Once installed, the appliance is configured with 140+ standard "out of the box" integrations with existing security, network and cloud tools and applications. A few example integrations include:

Barracuda *NAN aws

Azure Bitdefende/ CISCO

Google Workspace

0CORTEX Google M Gmail Microsoft

C goa OSTRIKE C YLANCC

MicrosoftDefender mimecast pa10@lto Zsense SOPHOS Synology vmware

Installation and Onboarding

INSTALLATION, CONFIGURATION, ACTIVATION and ONGOING SERVICES

From our work with 1 OOS of customers across many industries and use cases, UncommonX has developed a proven process for customer onboarding and activation. This collaborative onboarding process is designed to get you up and running quickly.

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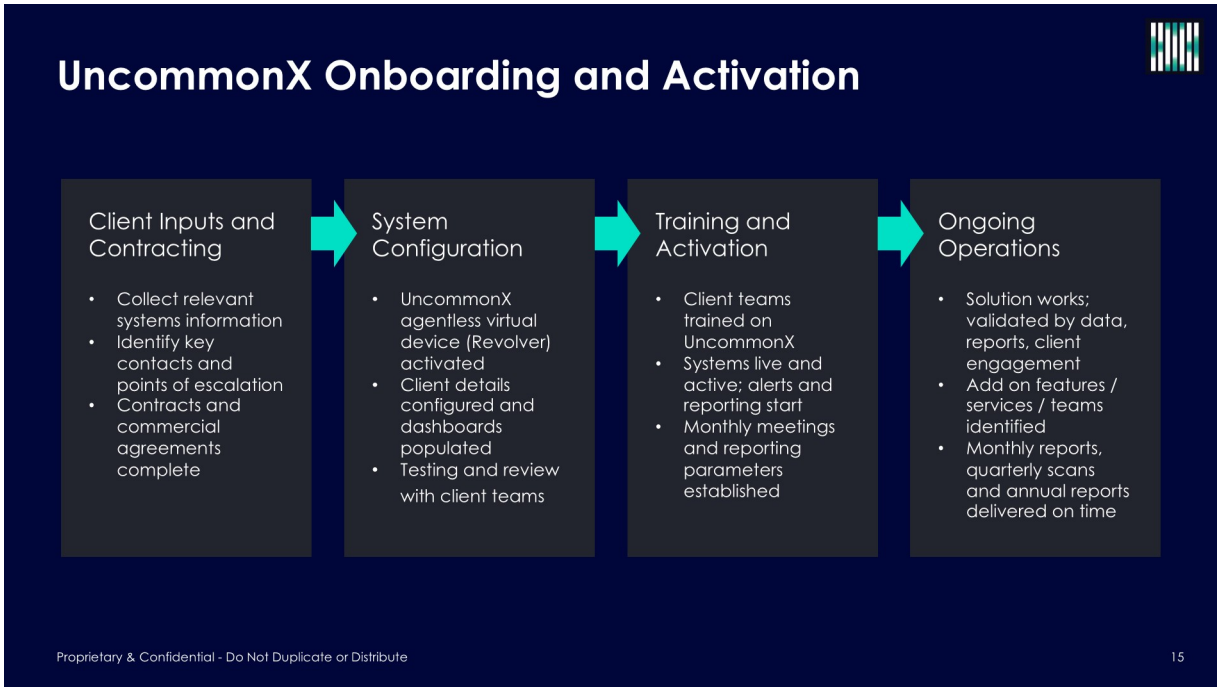

PROVISIONAL SOLUTION DEPLOYMENT SCHEDULE

The following GANTT chart represents a general outline of our installation and onboarding process. Once the client enables the virtual space, the installation of our virtual discovery appliance takes less than an hour, which can include the configuration of the standard integrations with other tools and applications in the network.

Currently, UncommonX configures the dashboards to reflect the tools and flows of your environment, which are then reviewed with the customer. This process is a few hours of meetings over several days.

The onboarding and activation process continues with the selection of the "runbooks" which define the actions to be taken with alerts, cases, and communications. These define the parameters of detection and response that best fit the client's environment, the communication and escalation process, and include a few weeks of calibration. Most of the time, this process consists of a few hours of meetings per week with key personnel to validate and tune the approach.

Most clients can go live in less than 30 days, at which time the platform and runbooks are configured to the client's

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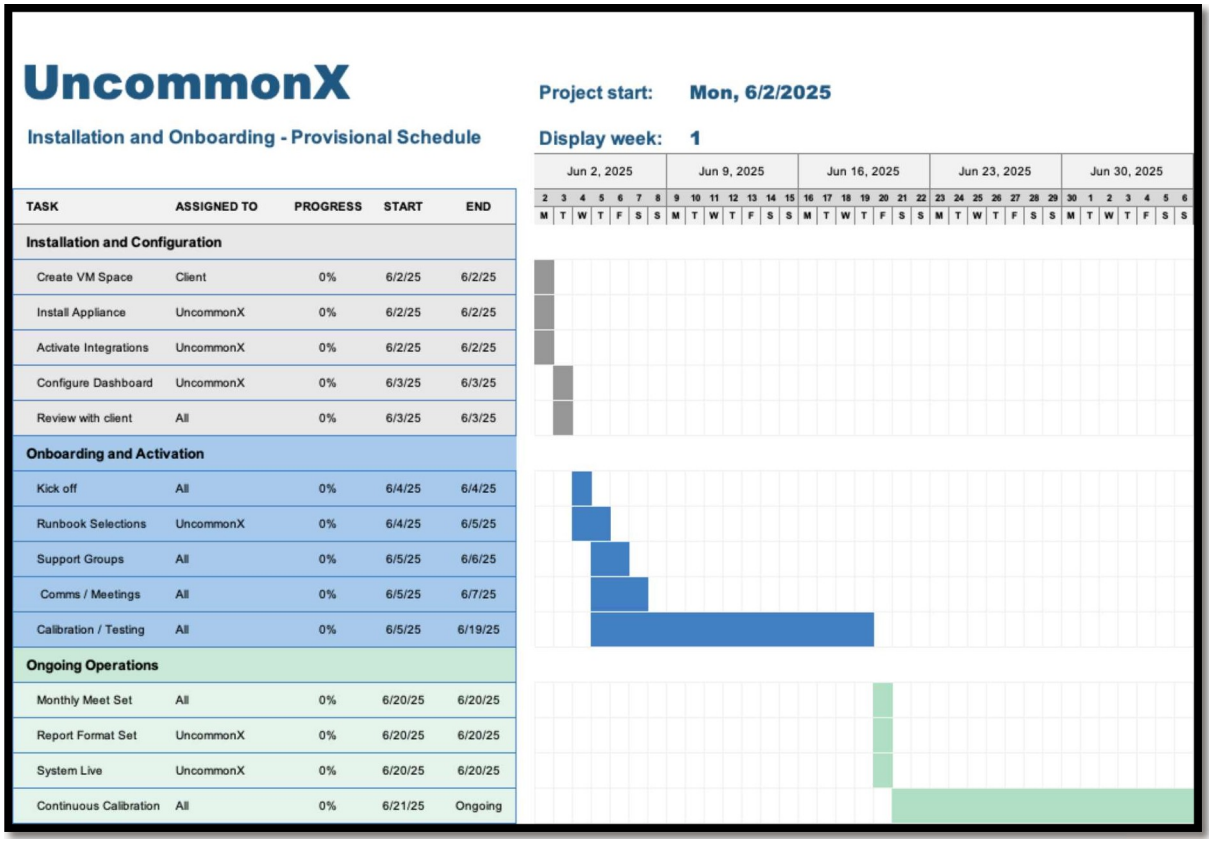
environment and the monthly reporting and meeting are scheduled. As part of our commitment to ongoing improvement, we are continuously calibrating the system to include new applications or tools in the customer environment, new and emerging cyber threats, and optimization of resources.



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Installation and Onboarding - Provisional Schedule

Project start: Mon, 6/2/2025

Display week: 1

TASK	ASSIGNED TO	PROGRESS	START	END
Installation and Configuration				
Create VM Space	Client	0%	6/2/25	6/2/25
Install Appliance	UncommonX	0%	6/2/25	6/2/25
Activate Integrations	UncommonX	0%	6/2/25	6/2/25
Configure Dashboard	UncommonX	0%	6/3/25	6/3/25
Review with client	All	0%	6/3/25	6/3/25
Onboarding and Activation				
Kick off	All	0%	6/4/25	6/4/25
Runbook Selections	UncommonX	0%	6/4/25	6/5/25
Support Groups	All	0%	6/5/25	6/6/25
Comms / Meetings	All	0%	6/5/25	6/7/25
Calibration / Testing	All	0%	6/5/25	6/19/25
Ongoing Operations				
Monthly Meet Set	All	0%	6/20/25	6/20/25
Report Format Set	UncommonX	0%	6/20/25	6/20/25
System Live	UncommonX	0%	6/20/25	6/20/25
Continuous Calibration	All	0%	6/21/25	Ongoing

Competitive Differentiators

Key Features, Functions, and Differentiators	UncommonX	Other MDRs	Typical SIEM	Typical MSSP
Fast, Non-Disruptive Deployment (<1 HR)	✓	✗	✗	✗
Patented Asset Discovery — Agentless		X	X	X
"Inside Out" Security Risk Scoring based on NIST CSF		X	X	X
Contextual Event and Operations Intelligence		Partial	Partial	
Threat Feeds (Open Source, Commercial, Proprietary)		Partial	Open Source Only	X

X X

UncommonX			
1 OOS of Integrations + Native NetFlow and syslog		X	
24/7 SOC w/ Case Management and Remediation	X	X	Partial
Real-Time Dashboard for Security, Vulnerability, Assets	Partial	Partial	X
Incident Response (Management and Support)	Partial		Partial
Vulnerability Management Included	X	X	X
Security Assessments — Built in	Partial		
Private Cloud Infrastructure	X	X	X
Software Dev & 24/7 SOC- 100% US Based	X	X	X
Built on patented Exposure Management Platform		X	

K-12 Education References

INDIAN PRAIRIE SCHOOL DISTRICT 204

BJ Gray
Director of Network Security and Infrastructure Services
(630) 375-3023 william gray@ipsd.org

BEACH PARK SCHOOL DISTRICT 3

Micah Miner Director of Technology (847) 599-5005 mminer@bpd3.org

WHITEWATER UNIFIED SCHOOL DISTRICT

Kannan Heath
Director of Technology (262) 472-8700

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kheath@wwusd.org

METROPOLITAN SCHOOL DISTRICT OF WAYNE TOWNSHIP

Anthony Harvey, Ph.D. Chief Technology Officer
(317) 988-8600 anthony.harvey@wayne.k12.in.us

Order Form

Customer: Proviso Township High School District 209
Solution: UncommonX MDR, SIEM, and SOC (Level 1)
Term of Subscription: 36 Months

MANAGED SECURITY SOLUTION - Onboarding, Licenses, and SOC Services

Item	SKU	Description	Units	Monthly Total	Annual Total
One Time Charges					
1	UX-PS-RDS	Rapid Deployment Service	1		$4,000.00
		Non-Recurring Total			$4,000.00
Recurring Charges					
2	UX-UXP-LI	UncommonX Solution (Level 1) Subscription includes: Platform/Dashboard Agentless Discovery Real Time Alerts 24x7x365 soc Relative Risk Scoring Monthly Report	1	$8,000.00	$96,000.00
3	UX-PS-VS	Vulnerability Scan (quarterly)	1	Included	Included

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		Sub Total		$8,000.00	$96,000.00
4	UX-FCC-PD	FCC Cybersecurity Pilot Discount	1	($4,000.00)	($48,000.00)
		Recurring Total		$4,000.00	$48,000.00
		36 Months Total Cost			$148,000.00

Solution Description: UncommonX will provide security monitoring, alerting and dashboard access from its proprietary UncommonX platform and application. Solution covers all students and staff devices, 2.5 TB of data storage and maintains 30 days current data and 90 days of historical data.

For user terms and conditions, refer to UncommonX "End User License Agreement" via this link.

By the signatures below, we indicate our understanding and agreement to the Terms and Conditions and Order Form for the Managed Security Service Solution.

Proviso Township High School District 209

Signature Name Title Date

Mindsight:

Jim Kapo
Jim Kapo (Sep 2, 2025 10:59:58 CDT)

Jim Kapo AE Sept 2, 2025

UncommonX

Signature Name Title Date

UncommonX:

Richard Pasewark Richard Pasewark CEO sept 2, 2025

Richard Pasewark (Sep 2, 2025 10:55:49 CDT) Richard Pasewark (Sep 2, 2025

Signature Name Title Date

Terms and Conditions

This agreement is made by and between UncommonX ("Uncommon)("), and Proviso Township High School District 209 ("Customer") and reflects the binding intent of the parties. This document lays out the terms and conditions of the agreement, the scope of the agreement, and the management and governance of attached order forms, statements of work, descriptions of all services to be provided, costs, and contract term.

In consideration of the mutual terms and conditions contained herein, the parties agree as follows.

EFFECTIVE DATE AND SCOPE

Effective Date

The Effective Date of this Agreement is the date on which it is signed by both parties. The term starts upon the first invoice and lasts the duration of the agreed upon term.

Scope of Agreement

This Agreement shall apply to the delivery of Information Technology services, support and functions offered

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on a subscription basis as further described in Order Forms and Statements of Work for licensed products and billable professional services that may be proposed under this Agreement and approved by the parties. The services and functions described in any Order Form/SOW/Schedule or services engagement are hereafter referred to as "Services." Absent the execution of an Order Form/SOW/Schedule, this Agreement does not, in and of itself, represent a commitment by Customer to receive or pay for any Services from UncommonX.

If terms of an Order Form/SOW/Schedule conflict with those of this Agreement, the terms contained in this Agreement shall prevail, except when the conflicting terms explicitly define one of the following:

- The scope of work to be performed.
- Customer responsibilities and/or project assumptions; and
- Prices and/or payment schedules.

ORDER FORM/STATEMENTOF WORK/SCHEDULES

Subscriptions and Services provided under this Agreement shall be defined in an Order Form/SOW/Schedule that is clearly associated with this Agreement. Access to SaaS

licenses offered under this agreement shall be governed by the EULA provided at product activation.

Order Form

For Managed Services and Software Solutions, onboarding services, and any other prepackaged services, UncommonX will provide customer with an order form to authorize installation, delivery, and billing of all referenced items on the Order Form.

Statement of Work

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UncommonX may, upon authorized request of customer, provide a Statement of Work (SOW) for custom services. Any such SOW shall specify the work to be completed as follows:

- By providing a Scope of Work/Schedule with a specific cost; or
- By indicating that services will be provided will be delivered on a "Time and Materials" basis and providing a maximum "not to exceed" hour total or dollar amount.

Change Orders

Any change to the obligations of either party or to any other material aspect of this Agreement or an existing Order Form/SOW/Schedule executed underneath it shall require a written Change Order signed by both parties that describes the changes and any related cost adjustments.

FEES AND PAYMENTTERMS

Customer agrees to make timely payments for all Services performed by UncommonX and amounts expended on Customer behalf under any Order Form or SOW. In the absence of specific language to the contrary, the following payment terms shall apply. All managed service contracts renew automatically for like terms unless written notice is provided to
UncommonX 90 days prior to the renewal date.

Managed Services

Invoices for Managed Services engagements performed will be issued according to the terms contained in the following table.

Total Cost of Engagement	First Invoice	Subsequent Invoices
Per Order Form	At completion of set up for rapid deployment service and first year of subscription.	Charges for future years subscription plus any additional charges.

Payment Terms

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Payment in full of each undisputed invoice is due 30 days after receipt by Customer (e.g., a "net30" basis).

- After the due date, any outstanding balance not the subject of a good faith dispute shall be considered overdue.
- If an outstanding balance remains overdue for more than 30 days, UncommonX may, without limitation, take one or more of the following measures:
- Terminate all outstanding Order Forms/SOWs/Schedules o Suspend or discontinue any services; and/or o Charge interest at the rate of 1.5% per month (or the highest rate permitted by law if less) on all overdue amounts until paid or collected in full.
- Customer is responsible for all fees and costs (including reasonable attorneys' fees, court costs and collection agency fees) incurred in seeking collection of any overdue amounts.

REPRESENTATIONSAND WARRANTIES

UncommonX makes no warranties whatsoever to and specifically disclaims all other warranties, whether written or oral, express or implied, including without limitation, any implied warranties of merchantability or fitness for a particular purpose, or any warranties arising from course of dealing or usage of trade.

PERSONNEL

Sub-Contractors

UncommonX reserves the right to utilize sub-contractors as required to fulfill its obligations under this Agreement.

Non-Solicitation

Both parties agree not to knowingly recruit, solicit, or engage the services or employment of any of the other party's current employees during the term of the engagement as outlined in this Statement of Work and for a period of one (1) year following end of the engagement, without the prior written permission of the other party. Notwithstanding, nothing herein shall act as a restriction on either party generally advertising or posting job and consulting opportunities and any party may engage the services of any person that responds to such general advertisings or postings.

CONFIDENTIALITY

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During this Agreement, each Party, its employees, subcontractors, officers and agents may receive or have access to Confidential Information of the other Party. In the event the receiving party obtains Confidential Information from the disclosing Party, the receiving party agrees to keep such Confidential Information in the strictest confidence and safeguard such information using the same degree of care as it uses to safeguard its own Confidential Information, which in no case shall be less than a reasonable degree of care.

Each party's Confidential Information consists of its business plans and company lists, any information the disclosing party identifies as confidential at the time of disclosure (or if in writing the disclosing Party marks as Confidential), and any information a reasonable person would consider confidential under the circumstances.

The receiving party shall:

- not use the disclosing party's Confidential Information for any purpose other than the exclusive purpose of fulfilling its obligations under this Agreement.
- not use, disclose or otherwise make available to any person or entity (except as permitted herein) any of the disclosing party's Confidential Information during the term of this Agreement or thereafter without the prior written consent of the disclosing party.
- limit access to Confidential Information to those employees, officers, subcontractors and agents on a need-to-know basis; and . be responsible for any breach of this Agreement by employees, subcontractors, officers and agents.

Confidential Information will not include information to the extent that such information:

- is or becomes publicly available other than through any act or omission of either party in breach of this Agreement.
- was received by the receiving party from a third party that had no obligation of confidentiality to the disclosing party.
- was in the possession of the receiving Party at the time of the disclosure.
- was independently developed by the receiving Party without reference to the disclosing party's Confidential Information.
- is/are required to be disclosed pursuant law, judicial order, or government regulation, provided that, in the event the receiving party becomes legally compelled to disclose any of the information, the receiving party shall provide to disclosing party prompt notice thereof so that disclosing Party may seek a protective order or

other appropriate remedy and/or waive compliance with the provisions of this Agreement.

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The receiving party acknowledges and agrees that it would be difficult to fully compensate the disclosing party for damages resulting from the breach or threatened breach of the foregoing provisions and, accordingly, that the disclosing party will be entitled to seek injunctive relief, including without limitation, temporary restraining orders, preliminary injunctions and permanent injunctions, to enforce such provisions. This provision with respect to injunctive relief will not, however, diminish the disclosing party's right to claim and recover damages. The obligations under this section shall survive the termination of this Agreement or any provision thereof.

LIMITS OF LIABILITY

Under no circumstances shall UncommonX or Customer be liable or any punitive or exemplary damages or any consequential, incidental, indirect or special damages (including without limitation damages for loss of use, profits, revenue, data or business) arising from, or in any way related to Services provided under terms of this Agreement, Order Form, or a Statement of Work executed underneath it or products delivered, configured or changed through those Services.

This exclusion shall apply regardless of whether such damages are sought based on breach of contract, breach of warranty, negligence, strict liability in tort, or any other legal or equitable theory.

UncommonX's and Customer's total aggregate liability arising out of or in connection with furnishing products or Services to Customer shall be limited to three (3) times the total amount paid by Customer to UncommonX for the products or Services giving rise to the claim for the preceding 12-month period. No action, regardless of form, arising out of these terms or the sale of Services to Customer hereunder may be brought against UncommonX or Customer more than one year after the date of accrual of the cause of action.

INTELLECTUAL PROPERTY RIGHTS

In all cases, all rights, title and interest, in and to intellectual property embodied in the UncommonX Product and Services and any improved, updated, modified or additional parts thereof, shall always remain the

property of UncommonX or its licensors. Nothing herein shall give or be deemed to give End User any right, title or interest in or to the same except as expressly provided in this Agreement. UncommonX reserves all rights not expressly granted in this Agreement.

MISCELLANEOUS TERMS

Taxes and or Shipping Charges

Taxes and/or shipping charges are the responsibility of Customer.

Waiver

The right of either party to enforce at any time any of the provisions of this Agreement, or the failure to require at any time performance by the other party of any of the provisions of this Agreement, will not be construed to be a waiver of such provisions, or in any way affect the right of either party to enforce such provisions thereafter.

Force Majeure

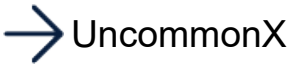
UncommonX shall have no obligation or liability whatsoever arising out of or in connection with any delay or failure to perform any of its covenants or obligations under these terms, or any loss or damage incurred by Customer as a result thereof, if such delay or failure is caused, in whole or in part, either directly or indirectly, by act of God, fire, war, riot, civil insurrection, accident, embargo, governmental priority, shortage or failure of supply of materials, strikes or other labor trouble, changes in production schedules, discontinuance of any service, decree or order of any court or government, or any other occurrence, act, cause or thing beyond the control of UncommonX.

Severability

If any term or provision of this Agreement is held to be illegal or unenforceable, the validity or enforceability of the remainder of this Agreement shall not be affected.

Entire Agreement

This Agreement and any Order Forms/SoWs/Schedules created underneath it constitutes the entire agreement between the parties, and it supersede all prior and contemporaneous discussions, communications and agreements concerning its subject matter. No modification, amendment or waiver of the terms of this Agreement or any Order Form or Statement of Work executed underneath it is to be



asserted unless specified in writing and agreed to by authorized persons from each party.

Applicable Law

This agreement shall be interpreted and construed in accordance with the laws of the State of Illinois, without giving effect to its principles of conflicts of law.

Binding Effect

All rights, remedies and liabilities herein given to or imposed upon the parties shall extend to, inure to the benefit of and bind, as the circumstances may require, the parties and their respective heirs, personal representatives, successors and, insofar as these terms is assignable by the terms hereof, assigns.

Indemnification

Subject to the limits of liability, UncommonX agrees that it shall indemnify, defend and hold customer and its respective directors, officers, employees, shareholders, representatives, licensees, agents, successors and assigns and all Customer licensees of the Services harmless from and against from all liabilities, claims, losses, costs and expenses including reasonable attorneys' fees suffered or incurred by Customer as a result of any actual or threatened claims by third parties alleging (i) the Services infringe any patent or copyright or constitute an infringement of or violation of any trade secret or other proprietary right of a third party; and (ii) any defect in the development, customization, installation, or maintenance of the Services, provided Customer shall promptly notify UncommonX in writing of such claim and give UncommonX authority, information and assistance in the defense of such claim.

UncommonX

Safeguard Your School

Sixty-six percent of school districts do not have a full-time cybersecurity position in place to combat this growing threat.

UncommonX MDR for Education can help. It's the fastest and easiest cybersecurity solution for school districts of all sizes.

Our patented Exposure Management platform provides complete visibility of all network devices and our 24/7 SOC creates a secure and optimized environment for your K-12 school system.

MDR for Education

UncommonX MDR for K-12 Education plays a vital role in helping protect school districts from cybersecurity risks.

UncommonX

Real-time alerting	Monthly reporting and review	Vulnerability management
Remediation in concert with IT/MSP	Investigations, triage and containment	Broad integrations; rapid deployment

UncommonX technology deploys quickly and easily and maps your entire network. infrastructure, and devices. It then analyzes. prioritizes. and relays consistently reliable data on potential risks and threats that no other platform can offer.

The UncommonX platform is backed by our 24/7 Security Operations Analyst (SOC) team that acts as an expert extension of your organization, containing and remediating cyber risk and keeping your networked environment safe.

Real-Time Visualization and Reporting

UncommonX provides a series of dashboards that provide deep and intelligent insight into any environment.

Schools can view a real-time assessment of their systems and security. compare their risk readiness score to industry norms, and assess the best way to optimize their IT resources.

Real-time discovery of all network elements. analysis of traffic and trends, and deep dives on any specific device, application. host or cloud.

Relative Risk Rating (R3) across standard NIST factors for your entire environment with Intelligent insights on risks and resources.

Centrol Intelligence feature provides comprehensive assessment of vulnerabilities and enables proactive threat hunting.

UncommonX

Proactive Exposure Management [redacted] Powered by AI

[redacted]UncommonX enables AI-powered discovery, classification, and detection of devices, applications, and services—contextualized by their exposure and [redacted]associated risks. Its AI-driven capabilities provide high-fidelity classification of any device or application on the network. assign a risk score based on business context and the NIST CSF, and detect and isolate risks across the network.

The UncommonX Exposure Managment Platform is the foundation for our MDR [redacted] for Education [redacted]solution. The system delivers precise and explicit remediation guidance. significantly reducing the time to assess and analyze alerts from legacy systems. [redacted]Backed by our 24/7 SOC team, it's an essential solution for school districts. tech direcctors, adminstrators, and security-focused staff.

Why UncommonX

Protect your K-12 EDU environment with a proven platform designed with school districts of all sizes in mind:

Fast. easy deployment.

Real-time network visibility.

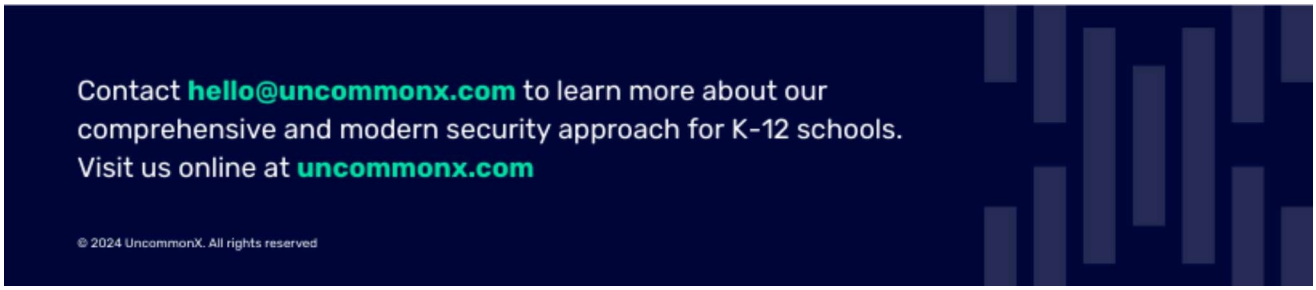
24/7 access to on-call experts.

Pricing for schools of all sizes.

Committed to Keeping Schools Safe

UncommonX stands at the ready to ensure your school district is equipped to anticipate cyber threats, maintain a secure network and build a resilient digital learning environment. Learn more about how our team can help your K-12 school system acheive complete visibility and optimum cybesecurity today.

UncommonX



UX FCC Proviso Township High School District 209 Mindsight Proposal and Agreement 2025 VI

Final Audit Report 2025-09-02

Created:	2025-09-02
By:	Nils Lindokken (nlindokken@uncommonx.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAACB-VsE6V5-EzE7s64S9NtavPOrQkGhy9

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do Signerjkapo@gomindsight.com entered name at signing as Jim Kapo
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e Agreement completed.

UncommonX

2025-09-02 - PM GMT

UncommonX

Adobe Acrobat Sign

SOW

1. Project Objectives

Proviso SD 209 (“Customer”) located at 8601 Roosevelt Road Forest Park IL 60130, has engaged Mindsight, located at 2001 Butterfield Rd, Suite 250, Downers Grove, Illinois 60515. Customer has requested assistance in deploying both Defender for Endpoint (EDR) and Azure Sentinel (SIEM) within their existing Azure tenant.

Defender for Endpoint

Mindsight has proposed enhancing Proviso SD 209’s cybersecurity posture by deploying Defender for Endpoint Plan 2 across all of the districts Windows 11 endpoints. Mindsight’s proposal provides a balance of both cost effectiveness and strong protection for both students and staff.

Mindsight will deploy and configure Defender for Endpoint to the organization’s student devices (up to 5000) as well as staff devices (500) and will leverage the districts existing M365 A5 licensing benefits and entitlements.

Mindsight will first review and prepare the environment as well as complete the necessary prerequisites to ensure that the Defender for Endpoint solution can be deployed smoothly across all devices.

Mindsight will then onboard the Defender for Endpoint service into Intune, granting the district centralized management and robust security policy enforcement across all managed Windows 11 devices.

Once integrated, Mindsight will enable and fine-tune the core capabilities of Defender for Endpoint, creating tailored security policies that address the unique needs and risk profile of the district. These policies are designed to optimize protection and ensure compliance with established security standards.

SOW

Azure Sentinel (SIEM) + Azure Data Lake

Mindsight will deploy Azure Sentinel which is a Security Information and Event Management (SIEM) as well as a Security, Orchestration, Automation and Response platform (SOAR).

Microsoft Sentinel will allow the organization to collect logs and security information from various resources across their environment such as users, devices, applications and infrastructure. This will allow the organization to provide real time threat protection and incidence response through automated playbooks.

Mindsight has also recommended deploying Azure Data Lake (ADLS Gen2) to reduce the ongoing Azure Sentinel ingestion costs by leveraging lifecycle management and longer retention capabilities within Azure Data Lake. Doing so will allow the organization to securely store security logs and telemetry, laying the groundwork for advanced threat analysis and in-depth investigations. Aure Data Lake also provide a mechanism for filtering RAW and verbose logs without processing them directly through Sentinel.

UncommonX SOC Services

Mindsight has partnered UncommonX to provide 24x7 SOC services and incident response. UncommonX will provide SOC services for all devices (students and staff) and monitor all signal within the Office 365 cloud environment.

Mindsight will create Azure Sentinel Playbooks that can be initialized by the SOC during an incident to automate the remediation process and isolate the issue in a quick and efficient manner. Mindsight will also extend the playbook capabilities to be able to leverage the additional data and telemetry stored in Azure Data Lake.

Mindsight will deploy a virtual appliance within the customers Azure network to signal from the Office 365 cloud environment providing a unified view of all available telemetry and data across the entire Office 365/Azure estate.

Expanding The Solution

Mindsight will enhance the solution by configuring additional data connectors and log ingestion from additional cloud native resources to enrich the amount of data and information available within the SIEM as well as providing additional detection and response capabilities to the SOC.

Mindsight will configure additional connectors, dataflows logging and playbooks for Entra ID (sign in and audit logs), Azure (Activity Logs) as well as Microsoft Purview and Security and Compliance.

Tuning and Customization

It is important to note that this process will require several phases of deployment and fine tuning of both logging and alerting across several platforms. Mindsight has provided an estimate of log ingestion and consumption within this statement of work. Mindsight will work with the customer to fine tune the amount of data being ingested to minimize ongoing cost within Sentinel.

The following services will be implemented as a part of this statement of work:

SOW

- Configure Defender for Endpoint Prerequisites
- Onboard Defender for Endpoint into Intune
- Configure Defender Capabilities
- Defender for Endpoint Policy Creation
- Configure Azure Data Lake Log Storage
- Deploy Azure Sentinel
- Deploy the data connectors
- Configure Data Export Rules
- Create and Configure Playbooks for SOC incident response
- SOC Integration

Azure Sentinel & Data Lake Cost Estimates:

Note: All cost figures are presented as estimates and are subject to change based on actual usage, region, and Microsoft pricing adjustments. Final charges will be determined by the Azure billing portal and reflect the customer's actual data ingestion rates and retention settings.

Azure Sentinel Ingestion Costs:

- Mindsight expects around 20 - 25 GB per day being ingested within Sentinel (SIEM). Mindsight expects between 50 – 125 GB per day being sent to Data Lake (including Entra ID, Azure Activity, Unified Connector and Defender TVM).
- EDU customers receive a benefit of 5 MB per day per device (25 GB per day) for Azure Sentinel. This will cover most of the costs of log ingestion within Sentinel and Log Analytics.
- Data retention beyond the included 90 days is billed at ~$0.12 per GB per month.
- Azure Data Lake Storage Costs:
    - Daily log exports are expected to be around 100 -125 GB per day.
- Estimated monthly storage factoring in lifecycle management (retain for 360 days)
    - Hot: 3.75 TB × ($18–$23/TB) ˜ $68–$86/mo.
    - Cool: 41.875 TB × ($10–$13/TB) ˜ $419–$544/mo.
    - Total: ~$487–$630 per month

Additional Notes:

Note: Students Licensed under M365 A5 may benefit from a complimentary 5MB daily data allowance per student to offset the cost of Azure Sentinel ingestion costs. This amount is approximately 25 GB per day or around ~750 GB per month.

Note: These Azure costs do not include network egress, operations, or advanced analytics and may be affected by data redundancy and geo-replication choices.

Project Notes:

Note: All integrations and deployments are contingent upon the availability of required licenses, permissions, and network connectivity as provided by the customer.

SOW

Note: Customization beyond the predefined automated playbook scope, including bespoke scripts, advanced logic, or integrations with third-party systems, is not included unless explicitly stated in the approved project plan.

Note: Creation of custom KQL analytics rules for bespoke threat detection scenarios.

Note: The customer is responsible for the timely delivery of all prerequisite information, access credentials, and technical contacts required for configuration.

Note: Any requests for changes or additions to the defined scope will require a formal change order and may result in adjustments to project timeline and pricing.

Note: Training and knowledge transfer will be limited to high-level overviews and guidance on basic operational tasks unless otherwise specified in the statement of work.

Note: Mindsight will finetune the data being ingested with the customer as the project progresses and re asses and adjust costs appropriately both within Azure.

Note: Mindsight will provide up to 6 hours of basic training on Defender for Endpoint Management as well as core functionality and day to day use. This includes deployment, reviewing incidents and alerts, running scans, isolating devices as well as basic threat hunting using prebuilt queries. Advanced training is considered outside the scope of this agreement.

2. SCOPE OF WORK

In order to complete the objectives listed above (collectively, the “Project”), Mindsight will be responsible for the following:

1. **PROJECT MANAGEMENT**
    1. Development of Project Schedule
    2. Project Plan
    3. Kick-off meeting to be held either at customer location or remotely based on availability
2. **PLANNING & DESIGN**
    1. Planning and Design -
3. **PROJECT MEETINGS**
    1. Customer Meetings -
4. **IMPLEMENTATION**
    1. Configure Defender for Endpoint Prerequisites -
        a. Validate required licensing and ensure all students have a valid A5 license
        b. Configure network for connectivity with Defender
        c. Verify client connectivity to Microsoft Defender for Endpoint service URLs
        d. Assign roles and permissions for Microsoft Defender for Endpoint deployment
        e. Configure general settings (alerts, email notifications)
    2. Onboard Defender for Endpoint into Intune -

SOW

a. Configure required RBAC permissions
b. Enable Intune and Microsoft Defender for Endpoint integration
c. Enable compliance policy evaluation for Windows devices
d. Create device groups for deployment
e. Assign devices to the device groups
f. (2) Create custom EDR policy
g. Assign policy for onboarding (5,000 Student devices)
h. Assign policy for onboarding (500 Staff devices)
i. (2) Run detection tests to verify onboarding

3. Configure Defender Capabilities -
    a. Configure Endpoint Detection and Response policy
    b. Configure Core Defender Vulnerability Management
    c. Configure exclusions
    d. Configure Attack Surface Reduction
    e. Configure Attack Surface Reduction for Web
    f. Validate configuration settings
    g. Configure Antivirus Policy
    h. Configure Defender for Endpoint Security Settings Management
    i. Configure Defender XDR
    j. Test AIR
    k. Configure automated investigation and response
    l. Activate and test Defender for Identities (Preview)
4. Defender for Endpoint Policy Creation -
    a. Create and assign compliance policy and set device risk
    b. Create Conditional Access policies
5. Configure Azure Data Lake Log Storage -
    a. Create a Data Lake (ADLS Gen2 Storage Account)
    b. Enable the hierarchical namespace
    c. Configure retention and lifecycle policies
    d. Enable Log Analytics Data Export to Azure Data Lake Storage account (offload from Sentinel to Data Lake)
    e. Enable Private Endpoint for storage account and event hubs
6. Deploy Azure Sentinel -
    a. Enable the Microsoft Sentinel service
    b. Connect Microsoft Sentinel to the Microsoft Defender portal
7. Deploy the data connectors -
    a. Configure Azure Activity Logs (Sentinel and Datalake)
    b. Configure Sign in and Audit logs (Sentinel and Datalake)
    c. Connect Microsoft 365 Defender (Unified Connector)
    d. Configure Microsoft 365 Security & Compliance
    e. Configure Azure Monitor logs (Sentinel and Datalake)
8. Configure Data Export Rules -
    a. Configure data export rules and select tables to send RAW data from Defender for Endpoint directly to Azure

SOW

Data Lake

b. Configure Incidents, Alerts to be sent directly from Defender to Azure Sentinel
c. Configure alert tuning and automation rules

9. Create and Configure Playbooks for SOC incident response -
    a. Create and configure Azure Sentinel Playbook (Standard)
    b. Create Standard logic app
    c. Configure authentication
    d. Create playbook workflows, triggers and actions
    e. Create and configure Sentinel automation rules
    f. Extend the Playbook (Logic App) to Query ADLS
10. SOC Integration -
    a. Configure SOC integration and collector server

5. SYSTEM TESTING

1. Testing/Troubleshooting -

6. DOCUMENTATION

1. Provide deployment documentation -
    a. Defender for Endpoint
    b. Azure Sentinel
    c. Azure Data Lake

7. TRAINING

1. Provide Defender Training to the Customer IT staff –

Provide training on Defender core capabilities and day to day operations

- Deployment
- Management
- Running Scans
- Isolating devices
- Basic threat hunting
- Playbook automation

8. POST-CUTOVER SERVICE

1. Provide hotline number for system issues.
2. Maintain and update issues log with Proviso SD 209 project manager.

9. ONGOING SERVICE, MANAGED SERVICES, AND MONITORING

Mindsight can provide long-term management, monitoring, and/or service of the solution through its customized Services offerings. Mindsight can take a proactive management and monitoring approach for the long term by implementing a Managed Services agreement, allowing the Mindsight engineering team to assume management and monitoring ownership of the installed system(s). Alternatively, hourly retainer agreements can be purchased to allow for reactive service and/or to handle ongoing changes to the environment.

Please note that the warranty specified in the Mindsight 90-Day Labor Warranty section does apply to any configuration errors or omissions caused by Mindsight engineers during the implementation process, but does not cover change requests or customer-requested configuration adjustments after Project completion.

All requests for service (both warranty and non-warranty) should be submitted to service@gomindsight.com or by calling (630) 981-5119.

10. DELIVERABLES

Mindsight will provide the following deliverables throughout the project:

- Project Plan
- Project Timeline

3. TIMELINE

This Project will kick off, based on resource availability within 4-6 weeks of acceptance by Customer. The final 'go live' date will be determined by a variety of factors.

4. ASSUMPTIONS

Mindsight assumes the following in order to provide the services described in this Statement of Work.

1. TECHNOLOGY ASSUMPTIONS

2. PROJECT IMPLEMENTATION ASSUMPTIONS

1. Mindsight has worked with Customer to understand the current environment and project scope requirements. Any items not listed above in Section 2. Scope of Work are Out-of-Scope and will require a Job Change Order.
2. Except as stated in this SoW, Mindsight will not troubleshoot networks, applications and/or hardware with pre-existing configuration/performance problems. If requested, such additional services will require a Job Change Order and be billable at the time and materials rate as agreed upon by the parties in writing.
3. Customer will provide access to any personnel not directly involved in the Project but necessary to its completion.
4. Customer will provide all necessary materials, media, and/or software licenses that were not purchased through Mindsight for this Project.
5. Customer will ensure all existing equipment has a current support contract (such as Cisco SMARTnet) to allow for the implementation of software updates, if necessary.

3. PROJECT MANAGEMENT ASSUMPTIONS

1. Customer will assign a single point of contact (SPOC) for coordination with Mindsight Project Management.
2. SPOC shall use reasonable efforts to ensure that this Project will proceed uninterrupted until Project completion. Significant delays caused by situations beyond Mindsight's control will result in a job change order executed by both parties ("Job Change Order").
3. All training and knowledge transfer not stated in the SoW will require a Job Change Order.
4. Any changes to the design and equipment list in this SoW will require a Job Change Order.
5. Customer will provide notification of at least five business days for any work which must be performed outside of

SOW

Mindsight Principal Period of Service (8 AM – 5 PM Central, M – F).

6. Customer must sign off on the design documentation before implementation can begin.
7. Customer is responsible for any shipping and insurance charges, from a staging facility to the installation site(s), if any.
8. Customer shall use reasonable efforts to respond within two business days of a Mindsight request for documentation or information reasonably required for performance of the services discussed herein.
9. Customer must notify Mindsight of any scheduling changes at least two business days in advance.

4. FACILITIES RELATED ASSUMPTIONS

1. Customer will ensure all power outlets, patch panels, and all cables (power and patch) are available and verified for correct connector match and length.
2. Customer will ensure that all site preparation (including but not limited to, power, space, HVAC, cables, and racks) will be in place three (3) business days prior to the beginning of the scheduled installation. Delays caused by incomplete site preparation will be billed at the time and materials rate including travel.
3. Customer will provide space to stage and store all equipment.
4. Customer will provide 24x7 VPN access to all necessary equipment.
5. Customer will provide any necessary physical building access Mindsight may require.
6. Customer will provide adequate workspace for Mindsight engineers with power, network, and internet access.
7. If working in a secure facility, a Customer escort must be available to work with the engineer.
8. Customer is responsible for providing all network cabling, including but not limited to patch, network, and telephone cables unless otherwise specified in this SoW.
9. Any additional cabling required will be performed by the Customer's cabling vendor. Any wiring done by Mindsight will be billable at the time and materials rate upon mutual written agreement between the parties and a signed Job Change Order. Mindsight can recommend a cabling vendor.

5. PAYMENT TERMS AND CONDITIONS

Fixed Fee Standard - $81,281

Service Fees
50% of Services Due immediate upon project signature
50% of Services Due immediate upon completion of project and customer final acceptance

In the event a project will extend beyond 6 months, Mindsight reserves the right to invoice cutover and completion of each site separately.

Hardware, Software, SMARTnet, Shipping and Taxes

SOW

Due net 30

T-Support Retainers and Services

Due net 30

All current and future pricing is subject to change in response to the new tariffs. This current situation is very fluid, but please be assured our price will only change if our cost increases due to the tariffs. Any change in price will be clearly communicated prior to the order being placed with our distributors. We appreciate your patience and understanding as this situation plays out. Please request updated quotes with current accurate pricing prior to placing any orders. Any and all changes that are requested or required will render all pricing and terms of this proposal null and void, pending the submission of a revised proposal. Clients may elect to expedite shipment at a flat cost of two percent (2%) of the entire hardware purchase or provide a billing account number for Federal Express. This cost is in addition to our standard shipping and handling fee. Expedite timeframe is not guaranteed.

Until paid in full, Mindsight retains Title and a Purchase Money Security Interest in all products sold to secure the payment of all amounts owed to Mindsight under agreement. Terms apply regardless of client method of financing.

Starting in 2022, all new Cisco orders for equipment and related software and services that are submitted will be non-cancelable and non-returnable within 45 days of Cisco's estimated ship date.

For all third-party services billed through Mindsight, including but not limited to UCaaS, IaaS, SaaS, Azure, AWS, or other subscription-based services, the Customer shall bear full responsibility for all costs and fees. This obligation persists regardless of how the costs and fees were incurred or cancelled by Customer, including but not limited to a security breach, early termination of services, or failure to cancel within contract windows.

Remittance Address:

ACH & Wire: ABA Routing # 071926184 - Account # 7562116903
Mail: PO Box 7002, Carol Stream, IL 60197-7002

Delivery:
30 Days or Less ARO (unless otherwise noted)

Shipping Via:

SOW

Client may elect to expedite shipment at a flat cost of two percent (2%) of the entire hardware purchase or provide a billing account number for Federal Express. This cost is in addition to our standard shipping and handling fee. Expedite timeframe is not guaranteed.
Terms apply regardless of client method of financing.

6. 90-Day Extended Labor Warranty

Mindsight will provide a 90-Day Extended Labor Warranty with the following conditions. Within ten (10) business days of live cutover as mutually agreed to by the parties, Customer is responsible for providing a detailed list of all system issues, which are to be addressed prior to Customer acceptance of Project completion –or– if the issues cannot be resolved prior to acceptance due to reasons beyond the control of Mindsight, Mindsight will note such issues as contractual obligations of Mindsight on the formal acceptance document. This detailed list and any additional issues that may arise prior to completing the detailed list will constitute the complete and entire list of all issues that need to be addressed for Mindsight to receive formal acceptance and final payment for services described herein. Formal acceptance is to be agreed upon in writing by the parties upon successful testing of detailed list items. Any issues that arise after formal acceptance will be covered by the 90-Day Extended Labor Warranty, which begins as described herein. The Warranty is valid if (1) the detailed list is delivered within the 10 business day period described herein, and (2) if formal acceptance is executed by Customer upon successful testing of the detailed list items that are within the control of Mindsight, and (3) Customer has complied with the payment terms herein.

Professional Services (Project)

Product Details	Implementation Price
Fixed Fee Security Project (one-time)	$81,281.00

Subtotal: **$81,281.00**

3 Year Total UncommonX

Product Details	Qty	Price	Ext. Price
UncommonX 3 Year Total	1	$148,000.00	$148,000.00

Subtotal: **$148,000.00**

Sales Office:
2001 Butterfield Road, Suite 250
Downers Grove, IL 60515
(630) 981-5000

Remit To:
PO Box 7002
Carol Stream, IL 60197-7002
(920) 438-0316
(920) 617-3508

PTHSD 209 Cybersecurity RFP Submission – UncommonX Option

Bill To:

Proviso Township HSD 209
Michael Swanson
8601 Roosevelt Road
Forest Park, IL 60130
(708) 338-5900
mswanson@pths209.org

Ship To:

Proviso Township HSD 209
Michael Swanson
8601 Roosevelt Road
Forest Park, IL 60130
(708) 338-5900
mswanson@pths209.org

Quote Information:

Quote #: 054175
Schedule to MSA # P062322
Version: 1
Delivery Date: 09/26/2025
Expiration Date: 10/24/2025

Sales Rep:
Jim Kapo
JKapo@gomindsight.com

Quote Summary

Description	Amount
Professional Services (Project)	$81,281.00
3 Year Total UncommonX	$148,000.00

Total: **$229,281.00**

IN WITNESS WHEREOF, the parties have caused this SoW and Professional Services Agreement described therein, to be executed by their duly authorized representatives as of the latest date written below.

Until paid in full, Mindsight retains Title and a Purchase Money Security Interest in all products sold to secure the payment of all amounts owed to Mindsight under agreement. Terms apply regardless of client method of financing.

Mindsight

Signature:

Name: Jim Kapo

Title: Senior Account Executive

Date: 09/26/2025

Proviso Township HSD 209

Signature:

Name: Michael Swanson

Date: 9/28/2025

*Pending BOE approval

The ACP CreativIT Family of Technology Solution Providers

L. Tentative Tax Levy 112

To:	Proviso Township High School District 209 Board of Education
From:	Dr. Deborah Hill
Agenda Topic:	2025 Tax Levy
Expected Outcome:	Action Item
Information Staff Contacts:	Dr. Deborah Hill
Title:	2025 Tax Levy

INFORMATION ITEM

Subject: 2025 Tax Levy

Background:
Proviso Township High Schools District 209 (PTHS 209), like other local governments in Illinois governed by the Property Tax Extension Limitation Law is limited in the amount it can increase from one year to the next by the lesser of 5% (the cap) or, the Consumer Price Index for all Urban goods (CPI-U) plus whatever new property comes on the property rolls.

The CPI-U for the 2024 levy collected in 2025 is 2.9%. Once the Cook County Clerk calculates the property tax extension next Summer, including the then-known factor for new property, the district will receive the appropriate actual property tax revenues.

Administration Analysis:
The Estimated Levy presentation accompanies this document, which shows the 2024 extension and estimated 2025 levy amounts. The estimated levy is 2.9% over last year's tax extension, with most of the increase levied in the education, and operations and maintenance fund.

Equity Impact
The proposed tax levy reflects the district's commitment to *Equity, Excellence, and Relevance for ALL*. Levy proceeds will be allocated to ensure that every student—regardless of background—has equitable access to high-quality educational resources, specialized services, and opportunities that address systemic disparities. This includes targeted support for underserved communities, special education, and programs designed to close achievement gaps.

Student Impact

Revenue generated through the levy directly benefits students by enhancing academic programs, expanding extracurricular opportunities, and strengthening support services. These investments provide the tools and resources needed to foster student learning, safety, and overall well-being, ensuring that students are prepared to thrive in both school and life.

Staff Impact

The levy also supports the district's workforce by funding competitive salaries, professional development, and adequate staffing levels. By investing in our educators and staff, the district creates a supportive environment where employees can focus on delivering high-quality instruction and services to students.

Financial Impact

The tax levy is structured to balance the needs of the district with fiscal responsibility to the community. It aligns revenues with district priorities while maintaining financial stability, ensuring compliance with state requirements, and providing a transparent framework for how resources are used. Importantly, levy proceeds sustain critical investments in infrastructure, student programs, and staff support, positioning the district for long-term financial health.

M. FY26 Illuminate Consulting Contract 115

To:	Proviso Township High School District 209 Board of Education
From:	Dr. Deborah Hill
Agenda Topic:	FY2026 Budget
Expected Outcome:	Action Item
Information Staff Contacts:	Dr. Deborah Hill
Title:	FY26 Illuminate Consulting Contract

INFORMATION ITEM

Subject: Illuminate Financial Consulting Agreement

Background:
The hiring of a financial consultant for District 209 will ensure sound fiscal management. The consultant will complete a comprehensive review of District expenditures to date and ensure proper reporting, recording of transactions, and other financial aspects including a five-year projection, assistance with budget creation and tax levy assistance. The financial consultant will provide essential financial oversight and feedback to the Board of Education and to the Superintendent. The terms and details can be found on the proposed agreement to be provided.

Administration's Analysis:
Proviso Township High Schools District 209 under the direction of the Deputy Superintendent of Finance would like to propose acceptance of the hiring of a financial consultant.

Statute, Administrative Policy or Board Rules Statement:
School Board Policy 4:60 Purchases and Contracts requires that the Board of Education review contracts for services.

Superintendent's Recommendation:
That the Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation to hire a financial consultant.

Equity Impact
Effective financial consulting ensures that district resources are allocated in ways that advance equity. By aligning budgets with equity-driven priorities, a consultant helps guarantee that all students—particularly those in underserved communities—have access to high-quality educational resources, support services, and learning opportunities.

Student Impact
Consulting services strengthen student outcomes by identifying opportunities to fund innovative academic programs, expand support services, and sustain safe, inclusive learning environments. Strategic financial guidance makes it possible to invest in technology, extracurricular activities, and mental health initiatives that directly enhance student success and well-being.

Staff Impact
A skilled financial consultant provides insights that support competitive salaries, professional growth, and sustainable staffing models. This creates a positive work environment where educators and staff are equipped to meet student needs effectively and maintain excellence in instruction.

Financial Impact
Financial consulting promotes fiscal responsibility through careful analysis of revenues and expenditures. By aligning resources with district priorities, consultants help maintain financial stability while ensuring strategic investments in infrastructure, staff, and student programs. This approach strengthens transparency, compliance, and long-term sustainability.

Document Status: Draft Update

BOARD OF EDUCATION

2:80 Board Member Oath and Conduct

Each Board of Education member, before taking his or her seat on the Board, shall take the following oath of office:

> **I**, (*name*), **do solemnly swear** (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education of Proviso Township High Schools District 209, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.
>
> **I further swear** (or affirm) that:
>
> > **I shall respect** taxpayer interests by serving as a faithful protector of the School District's assets;
> >
> > **I shall encourage** and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;
> >
> > **I shall recognize** that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;
> >
> > **I shall abide** by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;
> >
> > **As part of the Board of Education**, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;
> >
> > **I shall foster** with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Proviso Township High Schools District 209;
> >
> > **I shall assist** in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;
> >
> > **I shall strive** to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;
> >
> > **I shall serve** as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Proviso Township High Schools District 209; and
> >
> > **I shall strive** to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

The Board President will administer the oath in an open Board meeting; in the absence, of the President, the Vice President will administer the oath. If neither is available, the Board member with

the longest service on the Board will administer the oath.

The Board adopts the Illinois Association of School Boards' *Code of Conduct for Members of School Boards (Code)*. PRESSPlus1 ~~*of Education*~~. Q1

LEGAL REF.:

105 ILCS 5/10-16.5.

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:50 (Board Member Term of Office), 2:60 (Board Member Removal from Office), 2:210 (Organizational Board of Education Meeting)

Adopted: January 9, 2024

Questions and Answers:

***Required Question 1. The School Code does not specifically address what happens when board members violate their oath of office, nor does it create an opportunity to take legal action for such violations. Collins v. Bd. of Educ. of North Chicago Comm. Unit Sch. Dist. 187, 792 F.Supp.2d 992 (N.D.Ill. 2011). **Consult the board attorney for guidance when considering any type of disciplinary action or sanction against a board member.**

Depending on the situation, a board self-evaluation or private one-on-one meetings with a board member may be appropriate to address an issue relating to board member behavior (for a list of IASB workshops, see www.iasb.com/conference-training-and-events/training/workshops/). When a board member's violation of the oath of office also constitutes a willful failure to perform his or her official duties, the board may request the regional superintendent to remove the member from office. See sample policy 2:60, *Board Member Removal from Office*, available at PRESS Online by logging in at www.iasb.com, at footnote 2, for further discussion. A board member whose conduct violates conflict of interest laws may also be subject to criminal liability and removal from office. See sample policy 2:100, *Board Member Conflict of Interest*, and its footnotes, for additional information. In consultation with the board attorney, a board may also consider other actions to address a member's violation of the oath of office, such as publicly censuring a member. Houston Comm. College System v. Wilson, 595 U.S. 468 (2022) (holding that a college board of trustees did not violate a trustee's First Amendment rights when it adopted a resolution censuring him for "reprehensible" conduct). Other sanctions may be also warranted, depending on the facts. For example, in Earnest v. Jasper Cty. Comm. Unit Sch. Dist. No. 1, 371 F.Supp.3d 459 (S.D.Ill 2019), a court held a board member was not deprived of his liberty interest under the 14th Amendment when the board limited his access to confidential board packet information after it found the board member shared confidential personnel and student information with members of the public.

To encourage appropriate conduct, boards may wish to have their policy express potential consequences for violating the oath of office or the *Code of Conduct for Members of School Boards*. Such boards may add the following sentence to the end of this policy:

"A board member who fails to abide by the oath of office or the *Code* may be subject to action by the Board, including, but not limited to, formal censure and/or referral to the Regional Superintendent for removal from office under Board policy 2:60, *Board Member Removal from Office*."

Has the Board adopted this policy to include the optional sentence shown above?

○ No. (Default)
○ Yes. (For districts in suburban Cook County, IASB will replace "Regional Superintendent" with "appropriate Intermediate Service Center Executive Director.")

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 119, June 2025**

Document Status: Draft Update

Board Member Development

2:120-E2 Exhibit - Website Listing of Development and Training Completed by Board Members

District website administrator~~master~~: PRESSPlus1 *Post this template (including the explanatory paragraphs) on the District's website and update the table as information is provided.*

Each Illinois school board member who is elected or appointed to fill a vacancy of at least one year's duration must complete State-mandated *professional development and leadership training* (PDLT) and *Open Meetings Act* (OMA) training. State-mandated training is also required for board members who want to vote upon a dismissal based upon the *Performance Evaluation Reform Act* . For additional information, see Board policy 2:120, *Board Member Development*.

The following table contains State-mandated training requirements and other professional development activities that were completed by each Board member. When the Illinois Association of School Boards (IASB) provided the training, the acronym "IASB" follows the listed activity.

Name	Development or~~and~~ Training Activity and Pr

IASB is a voluntary organization of local boards of education dedicated to strengthening the Illinois public schools through local citizen control. Although not a part of State government, IASB is organized by member school boards as a private not-for-profit corporation under authority granted by Article 23 of the School Code. The vision of IASB is excellence in local school governance in support of quality public education.

For more information regarding IASB and its programs visit www.iasb.com.

DATED : September 14, 2021

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:130 Board-Superintendent Relationship

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide ~~general~~ PRESSPlus1 direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.:

105 ILCS 5/10-16.7 and 5/10-21.4.

CROSS REF.: 3:40 (Superintendent)

Adopted: September 14, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

Board of Education Meeting Procedure

2:220-E4 Exhibit - Open Meeting Minutes

Meeting Minutes Protocol

1. Meeting minutes are the permanent record of the proceedings during a Board of Education meeting. All Board action must be recorded in the minutes; thus, the minutes focus on Board action.
2. The minutes only include information provided at the meeting. Information may not be corrected or updated in the minutes unless it was discussed at the meeting.
3. Minutes include a summary of the Board's discussion on an agenda topic; the minutes do not state what is said verbatim. The minutes do not repeat the same point made by different individuals. If appropriate, the minutes include a brief background and an explanation of the circumstances surrounding an issue discussed. The minutes do not include the names of Board members making specific points during discussion. Requests from individual Board members to include their vote or an opinion in the minutes[PRESSPlus1] are handled according to Board policy 2:220, *Board of Education Meeting Procedure.*
4. The minutes include the topic of reports that are made to the Board including reports from the Superintendent or a Board committee. Written reports are filed with the minutes but do not become part of the minutes.
5. The minutes note when a member is not present for the entire meeting due to late arrival and/or early departure.
6. Although items may be considered by the Board in a different order than appeared on the agenda, items in the minutes are generally recorded in the same order as they appeared on the agenda. When a meeting is reconvened on a different date, the minutes must describe what happened on each meeting date.
7. The minutes should be recorded in an objective ~~but positive/constructive~~ tone. Answers and explanations, rather than questions, are recorded. Writing style, including choice of words and sentence structure, is at the discretion of the individual recording the minutes.
8. The minutes include individuals' names who speak during the meeting's public participation segment as well as the topics they address. All written documents presented at a Board meeting are filed with the minutes but do not become part of the minutes.
9. The following template generally governs meeting minutes..

Open Meeting Minutes

Date:_____ Time:_____

Location:_____

Type of meeting: ☐ Regular ☐ Special

☐ Reconvened or rescheduled ☐ Emergency

Name of person taking the minutes: _____

Name of person residing:_____

Members in attendance:

1.
2.
3.
4.
5.
6.
7.

Members absent:

1.
2.
3.

Approval of Agenda

List any items removed from the consent agenda:_____

_____

Motion made By: _____

Motion: ☐ To approve ☐ To add items as follows: *(No action may be taken on newagenda items.)*

Motion seconded by: _____

Action: ☐ Passed ☐ Failed

Approval of Previous Meeting Minutes *(Needed only if this item is not on the consent agenda.)*

Minutes from the Board meeting held on:_____

Motion made by:_____

Motion: ☐ To approve ☐ To approve subject to incorporation of the following amendment(s):

Motion seconded by: _____

Action: ☐ Passed ☐ Failed

Approval of Items on Consent Agenda *(This may include expense advancements, reimbursements, and/or purchase orders regulated by the Local Government Travel Expense*

Control Act (see Board policies 2:125, Board Member Compensation; Expenses, and 5:60, Expenses)

Summary of discussion:_____

_____

Motion to approve the consent agenda made by:_____

Motion seconded by: _____

Roll Call: (*Needed when consent agenda contains an item involving the expenditure of money.)*

"Yeas" "Nays"

Action: ☐ Passed ☐ Failed

Public Comments *(Reproduce this section for each individual making a comment.)*

The following individual appeared and commented on the topic noted below: *(Include the title of any documents presented to the Board.)*

Name:_____

Topic:_____

Remaining Agenda Items *(Reproduce this section for each agenda item.)*

Agenda item:_____

Summary of discussion:_____

_____

Motion made by:_____

Motion to:_____

Motion seconded by:_____

Action: ☐ Passed ☐ Failed

(If a roll call vote occurred, record the vote of individual Board members.)

"Yeas" "Nays"

If Applicable, Approval of Motion to Adjourn to Closed Meeting *(Insert exhibit 2:220-E2, Motion to Adjourn to Closed Meeting.)*

Approval of Motion to Adjourn

Motion to adjourn made by:_____

Motion seconded by:

_____

Action: ☐ Passed ☐ Failed

Time of adjournment:_____

Post-Meeting Action

Date minutes approved: _____

Date minutes were available for public inspection: _____

Date minutes were posted on District website: _____

DATED : September 14, 2021

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

STUDENTS

7:140 Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left ~~There~~On School Property PRESSPlus1 by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

~~This paragraph applies to student vehicles parked on school property.~~ In addition, Building Principals shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a ~~certificated~~licensed employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary

action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.:

T.L.O. v. New Jersey, 469 U.S. 325 (1985).

Vernonia Sch.ool Dist. 47J v. Acton, 515 U.S. 646 (1995).

Safford Unified Sch.ool Dist. No. 1 v. Redding, 557 U.S. 364 (2009).

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.

Right to Privacy in the School Setting Act, 105 ILCS 75/, Right to Privacy in the School Setting Act.

Cornfield v. Consolidated High Sch.ool Dist. No. 230, 991 F.2d 1316 (7th Cir. 1993).

People v. Dilworth, 169 Ill.2d 195 (1996), *cert. denied*, 116 S.Ct. 1692517 U.S. 1197 (1996).

People v. Pruitt, 278 Ill.App.3d 194 (1st Dist. 1996), *app. denied*, 167 Ill.2d 564667 N.E. 2d 1061 (Ill.App.1, 1996).

T.L.O. v. New Jersey, 469 U.S. 325 (1985).

Vernonia School Dist. 47J v. Acton, 515 U.S. 646 (1995).

Safford Unified School Dist. No. 1 v. Redding, 557 U.S. 364 (2009).

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

Adopted: June 8, 2021

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

STUDENTS

7:300 Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parent/guardian must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.:

105 ILCS 5/10-20.30, ~~5/10-20.54,~~ PRESSPlus1 5/22-80, and 25/2.

23 Ill.Admin.Code §1.530(b).

CROSS REF.: 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Concussions and Head Injuries), 7:340 (Student Records)

Adopted: June 8, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

COMMUNITY RELATIONS

8:80 Gifts to the District

The Board of Education appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than $2000.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be viewpoint neutral when the gift involves the incorporation of any messages.[PRESSPlus1] The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
4. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.:

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments; ~~implemented by~~ 34 C.F.R. Part 106.

105 ILCS 5/16-1.

23 Ill.Admin.Code §200.40.

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

Adopted: April 13, 2021

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board Policy Development

2:240-E1 Exhibit - PRESS Issue Updates

This exhibit is for **PRESS** subscribers. For subscribers to **PRESS Plus**, IASB's full-maintenance policy update service, the **PRESS Plus** Online User Guide and video tutorials, available at www.iasb.com/policy-services-and-school-law/policy-services/press-plus/, provide further guidance.[PRESSPlus1]

Actor	Action
Superintendent	Manages the process for the Board to receive **PRESS** updates to policies. Requests review of recommended revisions by the Board Attorney, as appropriate. Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and full Board include discussion and list action to consider, adopt, implement, or revise Board policies and Board exhibits. Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks. Communicates all policy and administrative procedure revisions or adoptions, as appropriate, to staff members, parents, students, and community members.
Superintendent or Superintendent's Secretary	Updates the District's *Roster* as follows: 1. Go to www.iasb.com and click on the **Member Login** button. 2. Log in using your email address and password. If you do not know your password, use the "forgot your password?" link. 3. At the bottom of your Profile page, click on **Districts You Manage** and then the District name. 4. Review and verify or change the District's existing records. Ensure that all current board members, administrators, and anyone else on staff who needs access to **PRESS** Online are listed with their current email addresses. For detailed roster management instructions, see www.iasb.com/IASB/media/Documents/rostermanagementinstructions.pdf.
	Logs in to **PRESS** Online as follows: 1. Go to www.iasb.com and click on the **Member Login** button. 2. Log in using your email address and password. If you do not know your password, use the "forgot your password?" link. 3. Under "**Quick Links**," click "**PRESS Login**."

Designated support staff	To each member of the Policy Committee, full Board, and/or other interested school official, emails or otherwise distributes the following: 1. **PRESS Update Memo**; 2. **PRESS** video tutorial link at: www.iasb.com/policy-services-and-school-law/policy-services/press-policy-reference-education-subscription-serv/; 3. Committee worksheets (showing tracked changes in redline); and 4. Current District policy in relevant areas. As appropriate, includes new and revised policies in the Board meeting packets. After a policy is adopted or revised, updates the District's policy manual master electronic file and adds or updates adoption dates. Archives previous version of revised policy. Follows District process for updating paper and online manuals. Considers distributing the **PRESS Update Memo** to Building Principals.
Policy Committee (or Full Board)	Considers each **PRESS** update. Reviews all footnote changes. Decides which changes require Board discussion and which are appropriate as consent agenda items. Policies or policy revisions may be appropriate for a consent agenda when providing for legal compliance; updating legal references; correcting substantive grammar, spelling, or punctuation; or clarifying pre-existing policy language. Presents recommendations regarding **PRESS** updates to the Board at a regularly scheduled meeting.
Full Board	Conducts a first reading of the policies that are recommended for adoption or revision. Policies may be adopted after a first reading when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. During the next regular meeting, conducts a second reading. A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings. After the second reading, consider and take action to approve the policies at a duly convened open meeting.
Assistant Superintendents, Directors, Building Principals, and supervisory employees	Reads the **PRESS Update Memo** (if applicable) and adopted policies, follows the Superintendent's process for updating administrative procedures, and makes necessary changes to employee and student handbooks within their assigned building(s).

Anyone	For further clarification, view the online tutorial for **PRESS**, available at www.iasb.com/policy-services-and-school-law/policy-services/press-policy-reference-education-subscription-serv/.

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board Policy Development

2:240-E2 Exhibit - Developing Local Policy

Actor[PRESSPlus1]	**Action**
Anyone (Superintendent, Board of Education member, staff, parent, student, community member, or Board Attorney)	Brings a concern that may necessitate a new policy or a current policy's revision to the attention of the Board of Education.
Superintendent	Confers with the Board Attorney as appropriate. Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and full Board include discussion and list actions to consider, adopt, implement, or revise Board policies and Board exhibits. Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks. Communicates all policy and administrative procedure revisions or adoptions as appropriate to staff members, parents, students, and community members.
Policy Committee (or Full Board)	**First**, answers these questions to decide whether new policy language is needed: 1. Does the IASB Policy Reference Manual provide guidance? 2. Is the request something that should be covered in policy (i.e., Board work), or is it something that should be covered in an administrative procedure (i.e., staff work)? 3. Is it already covered in Board policy? Checks for policies that cover similar or connected topics. Tools such as search engines, Tables of Contents, cross references, and indexes at **PRESS** Online can be used to identify relevant policy numbers to check for in the Board's policy manual. **Second**, uses a 3-step process to draft new policy language: 1. Frames the question and discusses the topic. 2. Requests the Superintendent to provide research, including appropriate data, and input from others, such as those who may be affected by the policy and those who will implement the policy.

	3. Drafts or requests the Superintendent or Board Attorney to draft language addressing the concern that aligns with the Board's mission, vision, goals, and objectives. **Third**, decides whether the new language should be included in an existing policy or added as a new policy. Assigns any new policy an appropriate location and number. The **PRESS** coding system reserves policy numbers ending in a '0' and '5' for **PRESS** material. Locally developed Board policies should use policy numbers ending in 2, 4, 6, or 8.
Full Board	Conducts a first reading of the policy that is recommended for adoption or revision. Policies may be adopted after a first reading when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. During the next regular meeting, conducts a second reading. A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings. After the second reading, consider and take action to approve the policy at a duly convened open meeting.
Designated support staff	After a policy is adopted or revised, updates the District's policy manual master electronic file and adds or updates adoption dates. Archives previous version of revised policy. Follows District process for updating paper and online manuals.
Assistant Superintendents, Directors, Building Principals, and supervisory employees	Reads adopted policies, follows the Superintendent's process for updating administrative procedures, and makes necessary changes to employee and student handbooks within their assigned building(s).

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:10 School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.[PRESSPlus1]

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

Ill. Constitution, Art. X, Sec. 1.

105 ILCS 5/10-1 *et seq*.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

Adopted: September 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a High School District serving the needs of children in grades 9 through 12 and others as required by the School Code.[PRESSPlus1]

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board concerning these programs and agreements.

LEGAL REF.:

Ill. Constitution, Art. VII, Sec. 10.

5 ILCS 220/, Intergovernmental Cooperation Act.

Adopted: September 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:30 School District Philosophy

Mission and Statement of Beliefs[PRESSPlus1]

The MISSION of Proviso Township High Schools is to provide a quality comprehensive education that encourages academic excellence and learning for life.

To accomplish this MISSION, students, families, teachers, administrators, support staff, and the community will work in partnership to create a positive learning environment that promotes our motto, nihil nisi optimum, (Nothing But the Best).

The success of this MISSION is dependent on the commitment of every member of the Proviso community to the following beliefs:

- We believe everyone is capable of learning.
- We believe in high performance expectations for all students.
- We believe the school environment should promote high self-esteem for every student and staff member.
- We believe our curriculum should prepare students for the future.
- We believe technology should be integrated throughout the curriculum.
- We believe a high level of reading, writing, and oral communication skills is essential.
- We believe our schools should be safe, modern learning centers accessible for community use.
- We believe in a progressive education, a compassionate environment, and a financially responsible organization.
- We believe in stimulating creativity, intellectual curiosity, and independent thinking.
- We believe all members of the Proviso community are responsible for motivating students toward high achievement.
- We believe our success as a people is determined by our ability to live with and understand one another regardless of our cultural, spiritual, or physical differences.
- We believe in fostering behaviors which promote physical health and personal well-being.
- We believe individuals should determine appropriate behavior, good citizenship, and respect for self and others at all times.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

Adopted: September 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240,

Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

BOARD OF EDUCATION

2:10 School District Governance

The District is governed by a Board of Education consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.[PRESSPlus1]

Official action by the Board of Education may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, a quorum must be physically present at the meeting.

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual. Board Members shall refrain from individually giving direction to any administrators or employees regarding the operations of the District provided, however, that this shall not restrict the ability of Board Members to request and receive information or to request ministerial actions be performed in order to assist the Board Member in fulfilling his or her obligations.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

105 ILCS 5/10-1, 5/10-10, 5/10-12, 5/10-16.5, 5/10-16.7, and 5/10-20.5.

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure)

Adopted: September 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Document Status: Review and Monitoring

Board Member Compensation; Expenses

2:125-E3 Resolution Regarding the Regulation of Travel Expenses

WHEREAS, on or about July 22, 2016, the Illinois Legislature passed and the Governor Approved Public Act 99-604 entitled the Local Government Travel Expense Control Act ("the Act"); and[PRESSPlus1]

WHEREAS, in order to comply with the Act, the Board is required to pass by resolution a decree that regulates the reimbursement of all travel, meal and lodging expenses of board members and employees;

WHEREAS, in conformity with the Act, the Board does hereby pass the following resolution setting forth the regulations for the reimbursement of travel, meal and lodging expenses.

NOW, THEREFORE, be it resolved by the Board of Education of Proviso Township High Schools District 209, Cook County, Illinois, as follows:

Section 1. The preambles to this Resolution are true and correct and incorporated herein by this reference.

Section 2. The Board of Education does hereby regulate the expenditure of travel expenses as follows:

A. Types of Official Business Where Reimbursement is Permitted. The reimbursement of travel, meal and/or lodging expenses is only permissible for members of the Board of Education for attendance at the following: (1) meetings sponsored by the Illinois State Board of Education or Regional Superintendent of Schools, (2) County or regional meetings and the annual meeting sponsored by any Board of Education association comply within Article 23 of the Illinois School Code, (3) meetings sponsored by an organization in the field of public school education and/or providing educational or training services for persons or entities in the field of public school, and (4) any other event or activity that is deemed beneficial to the training and/or development of a board member and designed to enhance his or her service to the Board. The reimbursement of travel, meal and/or lodging expenses is permissible for employees of the Board for any of the reasons permitted for members of the Board of Education and for any other travel which is reasonable and necessary for the performance of an employee's duties.
B. Maximum Allowable Reimbursement for Travel, Meal and Lodging. The maximum allowable rate for travel expenses which are reimbursable shall be as follows:
    1. Air Travel – Round Trip Ticket – $1,000
    2. Rail or Long-Distance Bus Travel – Round Trip Ticket – $1,000
    3. Automobile Rental – Daily Amount – $90
    4. Taxis/Limousines/Ride Sharing/Bus – Daily Amount $50
    5. Lodging – Daily Amount – $250 unless a higher rate is established by conference.
    6. Meals – Daily Amount – ***$80*** (inclusive of any gratuity). Under no circumstances shall

the cost of alcoholic beverages be considered reimbursable.

7. Parking – Daily Amount – $60
8. Reimbursement for Use of Personal Automobile, including tolls – $300. This reimbursement shall be set forth at the standard mileage rate approved by the Internal Revenue Service for income tax purposes.

C. Approval of Expenses. Any permissible expenses incurred by an employee of the Board of Education which are below the maximum allowable reimbursements set forth in paragraph (B) above may be approved by the Superintendent and/or his designee in conformity with any administrative procedures implemented. Any permissible expenses incurred by an employee of the Board of Education which exceed the maximum allowable reimbursements set forth in paragraph (B) and any permissible expenses incurred by a member of the Board of Education shall be approved by a roll call vote of the Board of Education at a public meeting.

D. Documentation Required for Approval. Prior to a travel expense being approved, the board member or employee shall submit in writing to the Board of Education or Superintendent, as provided herein, the following: (1) an estimate of the cost of travel, meals or lodging if expenses have not been incurred or an itemized receipt from each vendor for the cost of the travel, miles or lodging if the expenses have already been incurred; (2) the name of the individual who received or is requesting the travel, meal or lodging expense, (3) the job title or office of the individual who received or is requesting the travel, meal or lodging expense and (4) the date or dates of the official business in which the travel, meal or lodging expense was or will be expended and the nature of the official business which necessitates the need for the travel.

E. Prohibition on Reimbursement. No employee or board member may be reimbursed for the cost of any entertainment. For purposes of this resolution, the phrase “entertainment” includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement unless it is ancillary to the purpose of the program or event.

Section 3. This Resolution shall have full force and effect forthwith upon its adoption and shall be deemed to replace and/or supplement any Board policies which are in conflict with its terms. In passing said Resolution, the Board expressly recognizes that this Resolution is being passed in order to be legally compliant and any other restrictions in Board Policy regarding procedures by which to adopt policy are expressly waived.

Member _____ moved and Member _____ seconded the motion that said resolution as presented and read by title by the Secretary be adopted.

After a full discussion thereof, the President directed that the roll be called for a vote upon the motion to adopt said resolution as read by title.

Upon the roll being called, the following members voted:

AYES:

NAYS:

ABSTAIN:

ABSENT:

WHEREUPON, the President declared the motion carried and the resolution adopted and did

sign and approve the same in open meeting and did direct the Secretary to record the same in full in the records of the Board of Education of Proviso Township High Schools District 209, Cook County, Illinois, this ___ day of _____, 2016.

BOARD OF EDUCATION OF PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209, COOK COUNTY, ILLINOIS

BY: _____

President, Board of Education

ATTEST: _____

Secretary, Board of Education

PRESSPlus Comments

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Issue 119, June 2025

Document Status: Review and Monitoring

BOARD OF EDUCATION

2:240 Board Policy Development

The Board of Education governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.[PRESSPlus1]

Policy Development

Anyone may propose new policies, changes to existing policies, or elimination of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board of Education policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board of Education will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required. The Board may use an annual policy review and monitoring calendar.

Words Importing Gender

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board of Education policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider

the need for further clarification.

In the absence of Board of Education policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

105 ILCS 5/10-20.5.

CROSS REF.: 2:150 (Committees), 2:250 (Access to District's Public Records), 3:40 (Superintendent)

Adopted: September 14, 2021

PRESSPlus Comments

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GENERAL SCHOOL ADMINISTRATION

3:30 Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations.[PRESSPlus1]

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Complaints)

Adopted: September 14, 2021

PRESSPlus Comments

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OPERATIONAL SERVICES

4:50 Payment Procedures

The Treasurer shall prepare a list of all due and payable bills, indicating vendor name and amount, and shall present it to the Board of Education in advance of the Board's first regular monthly meeting or, if necessary, a special meeting. These bills shall be reviewed by the Board of Education, after which they may be approved for payment by Board of Education order. Approval of all bills shall be given by a roll call vote and the votes shall be recorded in the minutes. The Treasurer shall pay the bills after receiving a Board of Education order or pertinent portions of the Board minutes, even if the minutes are unapproved, provided the order or minutes are signed by the Board President and Secretary, or a majority of the Board.[PRESSPlus1]

The Treasurer is authorized, without further Board approval, to pay Social Security taxes, wages, pension contributions, utility bills, and other recurring bills. These disbursements shall be included in the listing of bills presented to the Board of Education.

The Board authorizes the Superintendent or designee to establish revolving funds and a petty cash fund system for school cafeterias, lunchrooms, athletics, or similar purposes, provided such funds are maintained in accordance with Board policy 4:80, *Accounting and Audits*, and remain in the custody of an employee who is properly bonded according to State law.

LEGAL REF.:

105 ILCS 5/8-16, 5/10-7, and 5/10-20.19.

23 Ill.Admin.Code §100.70.

CROSS REF.: 4:55 (Use of Credit and Procurement Cards), 4:60 (Purchases and Contracts), 4:80 (Accounting and Audits)

Adopted: April 13, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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OPERATIONAL SERVICES

4:90 Student Activity and Fiduciary Funds

The Board of Education, upon the Superintendent or designee's recommendation, establishes student activity funds to be managed by student organizations under the guidance and direction of a staff member for educational, recreational, or cultural purposes. The Board, upon the Superintendent or designee's recommendation, also establishes fiduciary funds to be supervised by the Superintendent or designee. The District has custodial responsibilities for fiduciary funds but no direct involvement in the management of such funds.PRESSPlus1

Student Activity Funds

The Superintendent or designee shall be responsible for supervising student activity funds in accordance with Board policy, 4:80, *Accounting and Audits*, State law, and the Ill. State Board of Education (ISBE) rules for student activity funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the authority and responsibilities specific to the Treasurer listed in ISBE rules for school activity funds, except that the treasurer must have the Board's approval before making a loan between activity funds.

Unless otherwise instructed by the Board, a student activity fund's balance will carry over to the next fiscal year. An account containing student activity funds that is inactive for 12 consecutive months shall be closed and its funds transferred to another student activity fund with a similar purpose.

Authorized dues, fund-raiser monies and other funds belonging to school sponsored student organizations shall be deposited in the student activity fund. The accounts in the student activity fund shall be under the direction of the Director of Business who shall maintain accurate records by accounts.

School-sponsored student organizations generally include those groups for which the school provides a staff member as a sponsor.

Purchasing

Student organizations are authorized to make purchases for educational, recreational, or cultural purposes, which are consistent with the activities of the organization, when approved by the organization sponsor and the Director of Business. Any contracts for goods or services between a vendor and a student organization shall be based upon detailed written specifications and upon bids secured from vendors, including warranties and guarantees.

All purchasing procedures of the District must be adhered to with Student Activity Funds.

Fiduciary Funds

The Superintendent or designee shall be responsible for supervising fiduciary funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and ISBE rules for fiduciary funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in the ISBE rules for fiduciary funds.153

LEGAL REF.:

105 ILCS 5/8-2 and 5/10-20.19.

23 Ill.Admin.Code §§100.20, 100.80, and 100.85.

CROSS REF.: 4:80 (Accounting and Audits), 7:325 (Student Fundraising Activities)

ADOPTED: June 19, 2006

REVISED: October 19, 2009; September 18, 2012; June 8, 2021

PRESSPlus Comments

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Issue 119, June 2025

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:180 Pandemic Preparedness; Management; and Recovery

The Board of Education recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic.[PRESSPlus1]

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably.

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic school action plan; and (3) build awareness of the final plan among staff, students, and community.

Emergency School Closing

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or Intermediate Service Center.

During an emergency school closing, the Board President and the Superintendent may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic.

Board Meeting Procedure; No Physical Presence of Quorum and Participation by Audio or Video

A disaster declaration related to a public health emergency may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *Board of Education Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

Payment of Employee Salaries During Emergency School Closures

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At-Will, Compensation, and Assignment*, and consistent with: (1) applicable laws, regulations, federal or State or local emergency declarations, executive orders, and agency

directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day Plan(s)

When the Governor declares a disaster due to a public health emergency pursuant to 20 ILCS 3305/7, and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to the Board for adoption a Remote and/or Blended Remote Learning Day Plan (Plan) that:

1. Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic;
2. Implements the requirements of 105 ILCS 5/10-30 by adapting into a Plan the District's e-learning program implemented pursuant to 105 ILCS 5/10-20.56; and
3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or required by statute, regulation, or State guidance.

LEGAL REF.:

105 ILCS 5/10-16.7, 5/10-20.5, 5/10-20.56, and 5/10-30.

5 ILCS 120/2.01 and 120/7(e), Open Meetings Act.

20 ILCS 2305/2(b), Ill. Dept. of Public Health Act (Part 1).

20 ILCS 3305/, Ill. Emergency Management Agency Act.

115 ILCS 5/, Ill. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:220 (Board of Education Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal), 5:270 (Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90 (Release During School Hours), 8:100 (Relations with Other Organizations and Agencies)

Adopted: June 8, 2021

PRESSPlus Comments

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Issue 119, June 2025

Document Status: Review and Monitoring

Workplace Harassment Prohibited

5:20-E Resolution to Prohibit Sexual Harassment

WHEREAS, Section 10-20 of the School Code (105 ILCS 5/10-20) grants school boards other powers that are not inconsistent with their duties;PRESSPlus1

WHEREAS, Section 1-5 of the State Officials and Employees Ethics Act (5 ILCS 430/1-5) includes school districts within the definition of a *governmental entity*;

WHEREAS, Section 5-65 of the State Officials and Employees Ethics Act (5 ILCS 430/5-65) provides that all persons have a right to work in an environment free from sexual harassment;

WHEREAS, Section 70-5 of the State Officials and Employees Ethics Act (5 ILCS 430/70-5) requires governmental entities to adopt an ordinance or resolution establishing a policy to prohibit sexual harassment which, at a minimum, includes: (1) a prohibition on sexual harassment; (2) details on how an individual can report an allegation of sexual harassment, including options for making a confidential report to a supervisor, ethics officer, Inspector General, or the Ill. Dept. of Human Rights; (3) a prohibition on retaliation for reporting sexual harassment allegations, including availability of whistleblower protections under the Act, the Whistleblower Act (740 ILCS 174/), and the Ill. Human Rights Act (775 ILCS 5/); (4) the consequences: (a) of a violation of the prohibition on sexual harassment; and (b) for knowingly making a false report; and (5) a mechanism for reporting and independent review of allegations of sexual harassment made against a Board member by a fellow Board member or other elected official;

THEREFORE, BE IT RESOLVED, by the Board of Education of Proviso Township High School District 209, Cook County, Illinois, as follows:

Section 1: The Board adopts Board policies 2:105, *Ethics and Gift Ban,* and 5:20, *Workplace Harassment Prohibited*, attached as Exhibit A, which collectively contain the following: (1) a prohibition on sexual harassment; (2) detail regarding how an individual can report an allegation of sexual harassment, including options for making a confidential report to an immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, a Complaint Manager, or the Ill. Dept. of Human Rights; (3) a prohibition on retaliation for reporting sexual harassment allegations and a statement regarding the availability of whistleblower protections under the State Officials and Employees Ethics Act, the Whistleblower Act, and the Ill. Human Rights Act; and (4) the consequences: (a) of a violation of the prohibition on sexual harassment; and (b) for knowingly making a false report, and (5) a mechanism for reporting and independent review of allegations of sexual harassment made against a Board member by a fellow Board member or other elected official.

Section 2: Any prior versions of Board policies 2:105, *Ethics and Gift Ban*, and 5:20, *Workplace Harassment Prohibited*, adopted by the Board are superseded by this Resolution.

Adopted this 13th day of April, 2021

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Attested by: _____ Board President

Attested by: _____ Board Secretary

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

PERSONNEL

5:270 Employment At-Will, Compensation, and Assignment

Employment At-Will[PRESSPlus1]

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in Board of Education policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing nonlicensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation

Please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, Cook County, Illinois and the Proviso Support Staff Council of the West Suburban Teachers Union, Local 571, American Federation of Teachers.

For employees not covered by this agreement:

> The Board of Education will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid every two weeks, unless another schedule is adopted by the District.

Assignment

Please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, Cook County, Illinois and the Proviso Support Staff Council of the West Suburban Teachers Union, Local 571, American Federation of Teachers.

For employees not covered by this agreement:

> The Superintendent is authorized to make assignments and transfers of educational support personnel.

LEGAL REF.:

105 ILCS 5/10-22.34 and 5/10-23.5.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment) 5:35 (Compliance with the Fair Labor Standards Act), 5:290 (Employment Termination and Suspensions), 5:310 (Compensatory Time-Off)

Adopted: June 8, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance[PRESSPlus1]

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's individualized educational program on the basis of the child's disabling condition or as the special education program location may require.

Extracurricular Activities, Including Interscholastic Competition

A nonpublic school student is eligible to participate in: (1) interscholastic competition, provided his or her participation adheres to the regulations established by any association in which the School District maintains a membership, and (2) non-athletic extracurricular activities, provided the student attends a District school. A nonpublic student who participates in an extracurricular activity is subject to all policies, regulations, and rules that are applicable to other participants in the activity.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic

proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to Board policy 7:30, *Student Assignment and Intra-District Transfer*, as well as administrative procedures implementing this policy.

LEGAL REF.:

105 ILCS 5/10-20.24 and 5/14-6.01.

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (Credit for Proficiency), 7:30 (Student Assignment and Intra-District Transfer), 7:300 (Extracurricular Athletics)

Adopted: June 8, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:90 Release During School Hours

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian.[PRESSPlus1]

Closed Campus

Students are to remain in their assigned buildings and on the school's grounds continuously from the time of reporting to the time of departure for the day, unless permission to leave is granted by the Building Principal or his designee. Any student violating this rule shall be subject to disciplinary action.

Early Dismissal Announcement

The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.

Voting

The Superintendent or designee shall specify the hours during which students who are entitled to vote at a primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, may be absent from school for a period of two hours to vote. Students are entitled to be absent from school to vote beginning the 15th day before the primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, or on the day of such election.

LEGAL REF.:

10 ILCS 5/7-42(b) and 5/17-15(b), Election Code.

CROSS REF.: 4:170 (Safety), 7:190 (Student Discipline)

Adopted: April 13, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.[PRESSPlus1]

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §7904.

105 ILCS 20/5.

23 Ill.Admin.Code §1.210.

Tinker v. Des Moines Independent School District, 89 S.Ct. 733 (1969).

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

Adopted: April 13, 2021

PRESSPlus Comments

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Document Status: Review and Monitoring

STUDENTS

7:325 Student Fundraising Activities

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are:[PRESSPlus1]

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property, e.g., tiles or bricks, or placement upon school property, e.g., posters or placards, must:
    a. Develop viewpoint neutral guidelines for the creation of messages;
    b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
    c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."

LEGAL REF.:

105 ILCS 5/10-20.19(3).

23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:90 (Student Activity and Fiduciary Funds), 4:120 (Food Services), 8:80 (Gifts to the

District), 8:90 (Parent Organizations and Booster Clubs)

Adopted: April 13, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

COMMUNITY RELATIONS

8:110 Public Suggestions and Concerns

The Board of Education is interested in receiving suggestions and concerns from members of the community. Any individual may make a suggestion or express a concern by contacting any District or School office. Community members who e-mail the District or any District employee or board member are expected to abide by the standards in Board policy 6:235, *Access to Electronic Networks,* and should, to the extent possible, limit their communications to relevant individuals.. All suggestions and/or concerns will be referred to the appropriate level staff member or District administrator who is most able to respond in a timely manner. Each concern or suggestion shall be considered on its merit.PRESSPlus1

An individual who is not satisfied may file a grievance under Board policy 2:260, *Uniform Grievance Procedure*. The Board encourages, but does not require, individuals to follow the channels of authority prior to filing a grievance. Neither this policy nor the *Uniform Grievance Procedure* create an independent right to a hearing before the Board.

LEGAL REF.:

115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 2:260 (Uniform Grievance Procedure), 3:30 (Chain of Command), 6:235 (Access to Electronic Networks), 6:260 (Complaints About Curriculum, Instructional Materials and Programs), 8:10 (Connection with the Community)

Adopted: April 13, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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O. Naming Policy
13. Approval of Graduation Ceremony at UIC Contract 174

FACILITY USE AGREEMENT

THIS FACILITY USE AGREEMENT ("Agreement"), made by and between The Board of Trustees of the University of Illinois, a public body politic and corporate of the State of Illinois, on behalf of UIC Venues and Events with its principal offices at 525 S. Racine Avenue, Chicago IL 60607, hereinafter referred to as "University" for the use of the Credit Union 1 Arena Facilities of the University of Illinois ("Facilities"), and the Organization ("Organization"), identified as follows:

ORGANIZATION:	BOARD OF EDUCATION DISTRICT 209
BUSINESS ENTITY	Government Entity - Local
STATE OF DOMICILE	ILLINOIS
ADDRESS:	8601 WEST ROOSEVELT ROAD
	FOREST PARK, IL 60130
NAME OF CONTACT PERSON:	Krish Mohip
CONTACT PERSON'S TITLE:	Superintendant
CONTACT PERSON'S PHONE:	708-338-5913
CONTACT PERSON'S EMAIL: ADDRESS:	kmohip@pths209.org
ADDRESS OF PRINCIPAL OFFICES :	same
(if different than above)	

Organization and University agree to the following terms and conditions governing the use of the Facilities, as defined herein, and further agree that the terms and conditions set forth in each of the exhibits attached to this Agreement as set forth in Article 20 shall apply and shall be incorporated herein and made a part of this Agreement. The Facilities shall, at all times, remain the property of University under its control and direction.

ARTICLE 1. PURPOSE/EVENT

Organization shall only use the Facilities for the following purpose ("Event"):

2025 PROVISO TOWNSHIP HIGH SCHOOLS COMMENCEMENTS

Organization shall identify names of performers, if any. The nature of the Event may not be changed without the prior written consent of the University.

ARTICLE 2. RESERVED FACILITIES

University shall furnish the Facilities as listed below for the specified duration.

NAME OF FACILITIES	DAY/DATE
Credit Union 1 Arena	Saturday, May 24, 2025
	9:00 am - Proviso West

1:00 pm - Proviso Math & Science

4:00 pm - Proviso East

Doors to open to public 1 hour prior to each event start

University reserves the right to relocate the Event to other University facilities at no additional cost to Organization with the understanding that, if possible, comparable facilities will be provided when a relocation is necessary.

ARTICLE 3. TIME

Organization may use the Facilities only at the times stated below:

☒ Event use shall Start 9:00 am on May 23, 2026 and End at 6:00 pm on May 23, 2026

☒ Production Start and Move-In and Move-Out Time

The move-in period shall begin at 6:00 o'clock a.m. on May 23, 2026.

The move-out must be completed by 8:00 o'clock p.m. on May 23, 2026.

ARTICLE 4. FEES AND PAYMENTS

4.1. Fees

Organization agrees to pay University rental fee in the amount of $50,500.00 the use of the Facilities. Organization shall also pay, in addition to the base rental fee, reimbursable costs, if any, as estimated in *Exhibit A Fees and Costs*. Organization agrees to pay $5,000.00 upon the return of this signed Agreement as a deposit and further agrees that additional required payments will be made as follows:

Balance due 30 days prior to event.

4.2. Deposits and Payments

Organization shall make all deposits by certified check, ACH or other acceptable forms of payment made payable to *University of Illinois*. Organization agrees to make any additional deposits, upon receipt of written notice, as required by University to cover extraordinary expenses for use of the Facilities.

University will use its best efforts to make all requests for additional deposits at least thirty (30) calendar days prior to the commencement of use of the Facilities.

4.3. Settlements

All fee settlements shall be made by the end of the contracted use. Settlements shall include payment of the estimated reimbursable costs assessed by University plus a ten percent (10%) contingency fee charge. Any unused portions will be returned to Organization upon final settlement of all accounts no later than ten (10) working days after the rental.

ARTICLE 5. ORGANIZATION'S RESPONSIBILITIES

Organization shall exercise due care and reasonable control over its staff, employees and contracting parties. Organization agrees not to allow any individual to render services to the Organization under this Agreement while under the influence, or in the possession of alcoholic beverages and/or illegal or controlled substances. Organization agrees that activities occurring within the Facility shall be with persons behaving in a manner acceptable to University. Should an employee, agent or contractor of the Organization fail to comply with this standard of behavior, University may request, and the Organization must assure, that the individual cease all work for the Organization at the Facilities for the duration of

the Event.

ARTICLE 6. ORGANIZATION'S PROPERTY AND STORAGE

University shall not be liable for the damage or destruction of any personal property of the Organization or its agents or employees. Organization will indemnify University from any claims resulting from any losses arising from any third party for loss or damage to property on the premises as a result of this Agreement. Organization assumes all responsibility for Organization's goods or materials in storage at the Facilities before, during or after Event.

ARTICLE 7. RETURN OF PREMISES

Organization agrees to vacate Facilities no later than the time set forth in Article 3 above. Organization further agrees to leave Credit Union 1 Arena Facilities in the same condition as Facilities were at the date/time Organization began occupancy and use of Facilities began, ordinary wear and tear excepted.

ARTICLE 8. DAMAGES AND NON-ROUTINE CLEAN-UP

8.1. Organization shall pay costs of repair or replacement for any and all damages of whatever origin or nature which may have occurred during the term of this Agreement in order to restore Facilities or any part thereof to the same condition as Facilities were at the date/time Organization began occupancy and use of Facilities began.

8.2. Organization shall pay all reasonable costs associated with non-routine clean-up of Facilities in order to restore the Facilities or any part thereof to the same condition as Facilities were at the date/time Organization began occupancy and use of Facilities began.

8.3. University shall not release any monies to Organization in settlement of amounts that may be due to Organization hereunder until a thorough check of the Facilities has been made and the condition of the Facilities has been determined by the University to be acceptable.

ARTICLE 9. TERMINATION

9.1. Termination without Cause by Organization

In the event of termination without cause by Organization:

A. If Organization elects to terminate this Agreement less than sixty (60) calendar days prior to the first day of Event, Organization shall owe University the rental fee(s) as set forth in Article 4 above as liquidated damages and shall also owe the total of any service and reimbursable costs incurred as of the date of termination as determined in University's sole discretion. Organization's deposit, if any, shall be applied to any amounts due under this paragraph and all balances will be separately billed and due upon receipt.

B. If termination occurs at least sixty (60) calendar days prior to the first day of Event, Organization shall owe University only those service and reimbursable costs that have been incurred as of the date of the termination, as determined in the University's sole discretion.

9.2. Termination without Cause by University

University reserves the right to terminate this Agreement at any time, for no reason or any reason excluding subsequent scheduling of a different event, University may terminate this Agreement upon no less than thirty (30) days prior written notice to Organization. In the event University exercises this right, Organization's sole and exclusive remedy shall be a refund of any fees paid or, as the case may be, a release from all liability for payment of any amount for which Organization would have been liable hereunder. Should University exercise said right, Organization shall forego any and all claims for damages, breach of contract and loss of income against University and

waives any and all rights which might arise by reason of the terms of this Agreement and any and all recourse against University in relation to its contract for the third party.

9.3. Termination for Cause

Upon breach of this Agreement by either Party, the non-breaching Party may terminate this Agreement upon 30 days written notice, unless during such notice period the breaching Party fully cures its breach. The waiver of any right to terminate for breach shall not constitute a waiver of any right to terminate for future breaches, whether of a similar or dissimilar nature.

A. If the Event conflicts in any way with the policies or regulations of University regarding meetings on the campus or if it violates any federal, state, or local law.

B. Should University institute suit or any action or proceeding against Organization as a result of failure to comply with any terms of this Agreement, University shall recover all damages provided by law, costs and disbursements, including reasonable attorney's fees and court costs.

9.4. Immediate Termination

In the event the Facilities or any part thereof is destroyed or damaged by any cause, or if any other casualty or unforeseen occurrence shall render use of the Facilities impossible, in the sole judgment of University, then this Agreement shall terminate. Organization hereby waives any claims for damages or compensation resulting in termination of use due to the causes described herein, and may leave all exhibits, equipment or materials in the Facilities in the event of causes described herein.

ARTICLE 10. INDEMNITY

Organization agrees to indemnify and hold harmless The Board of Trustees of the University of Illinois, its trustees, employees, volunteers, executors, heirs and assigns, including its Facilities from and against all loss, damage, expense, costs and reasonable attorney's fees, which any of them may sustain or become liable for on account of injury to or death of persons, or on account of damage to or destruction of property caused by or through the performance of this Agreement by Organization, its agents, employees or students or due to or arising in any manner from the wrongful act or negligence of Organization, its agents, employees or students. In the event of any injury, including death, or loss or damage, or claim therefore, Organization shall give immediate notice thereof to University.

ARTICLE 11. INSURANCE

Organization shall provide at its expense public liability insurance issued by a company licensed to do business in the State of Illinois and acceptable to University. University reserves the right to increase the required insurance limits after a comprehensive risk assessment for the Event. At minimum, the insurance coverage shall be in the following amounts:

A. Comprehensive General Liability Insurance, including Bodily Injury, Property Damage, Contractual and Products Liability:

   a. $1,000,000 per occurrence;

   b. $2,000,000 aggregate

   c. No sexual molestation exclusion allowed.

   d. The Board of Trustees of the University of Illinois shall be named as additional insured.

B. Workers' Compensation and Employer's Liability:

a. Part A: Statutory, in accordance with the terms of the Illinois Workers' Compensation Act.

b. Part B: Employer's Liability coverage with a minimum of $500,000.

Each of the afore-mentioned policies must be written by a company with a rating of at least B+:VI in the most recent edition of BEST's RATING GUIDE. Each policy shall provide that ten (10) business days written notice be given to the University if the policy is changed or cancelled. Organization shall furnish University a copy of the policy and a Certificate of Insurance signed by a licensed agent of the insurance company no less than fourteen (14) calendar days prior to commencement of the Event. If said policy is not timely provided, the Event will be CANCELLED and this Agreement shall automatically terminate.

ARTICLE 12. NOTICE OF EVENT REQUIREMENTS

One complete copy of a floor plan set-up for the Event must be submitted to University no less than fourteen (14) days before the Event, when applicable. No activity can commence until such plan has been approved by University. Failure to submit such plan may result in cancellation of this Agreement.

ARTICLE 13. COMPLIANCE WITH REGULATIONS

Organization will comply with all applicable Federal, State and local laws and ordinances and University regulations applicable to its use of the Facilities.

ARTICLE 14. CERTIFICATIONS BY ORGANIZATION

By signing this Agreement, Organization attests to the following certifications. Willfully falsifying certifications or affirmations may subject Organization to criminal penalties including fines and/or imprisonment. Organization shall inform University immediately if it would no longer be able to make these certifications or representations at any time during the term hereof.

14.1. Bribery Certification Clause. Organization certifies that it has not been convicted of bribery or attempting to bribe an officer or employee of the State of Illinois nor has the Organization made an admission of guilt of such conduct which is a matter of record.

14.2. Conflict of Interest. Organization shall disclose, to the best of its knowledge, any potential conflict of interest between it or its financial interests and the University.

14.3. Certification Statement. The undersigned hereby certifies that its business entity has not been barred from engaging in this license as a result of a violation of section 33E-3 or 33E-4 of the Criminal Code of 1961.

14.4. Non-Discrimination and Equal Employment Opportunity. Both Parties certify that they are in compliance with applicable provisions of the U.S. Civil Rights Act, the Americans with Disabilities Act, Section 504 of the U.S. Rehabilitation Act and the rules applicable to each. Both Parties shall comply with Executive Order 11246, entitled "Equal Employment Opportunity", as amended by Executive Order 11375, and as supplemented by U.S. Department of Labor regulations (41 C.F.R. Chapter 60).

14.5. Exclusions Party Lists. Organization certifies that neither it nor any of its directors, officers, employees, agents or subcontractors who may provide services pursuant to this Agreement (collectively "Agents") is presently debarred, suspended, proposed for debarment, declared ineligible or otherwise excluded from transactions with the U.S. Government or by any federal government agency. Organization shall provide University immediate written notice if Organization learns that this certification was erroneous when made or if Organization or any of its Agents hereafter becomes debarred, suspended, proposed for debarment, declared ineligible or otherwise excluded from transactions with the U.S. Government or by any Federal agency. Organization further certifies that neither it nor any of its Agents is presently subject to an

investigation or proceeding to exclude it as a provider under Medicare or Medicaid or under any other federal or state health care program or under any third party insurance program, nor is currently excluded or debarred from submitting claims to Medicare or Medicaid or to any other federal or state health care program or to any third party insurer. See the following websites: http://exclusions.oig.hhs.gov/ and http://www.illinois.gov/hfs/oig/Pages/SanctionsList.aspx. University may terminate this Agreement immediately without any penalty to University if either of these certifications was erroneous when made and/or becomes no longer valid during the term of this Agreement.

14.6. Abused and Neglected Child Reporting Act. Organization certifies that it is familiar with the Abused and Neglected Child Reporting Act (ANCRA) (325 ILCS 5/1 et. seq.) and shall comply with all applicable provisions.

ARTICLE 15. ANNOUNCEMENTS

University reserves the right to make announcements during, before, and after the Event about any subject whatsoever. Organization shall cooperate and aid in delivery of announcements for public safety.

ARTICLE 16. NON-ASSIGNMENT

Organization shall not assign, transfer or sublet this Agreement or its right, title or interest herein without University's prior written approval which may be granted or withheld by University's sole discretion.

ARTICLE 17. NON-WAIVER

Either party's failure to insist on compliance or enforcement of any provision of this Agreement shall not affect the validity or enforceability or constitute a waiver of future enforcement of that provision or of any other provision of this Agreement.

ARTICLE 18. NOTICE

All notices required herein shall be in writing and shall be sent via registered or certified mail return receipt requested or by an overnight courier service to the persons listed below. A notice shall be deemed to have been given when received by the party at the address set forth below.

Notices to Organization shall be sent to:

Board of Education District 209
8601 West Roosevelt Road
Forest Park, IL 60130
Attention: Krish Mohip
Phone: 708-338-5913
Email address: kmohip@pths209.org

Notices to University shall be sent to:

UIC Venues & Events
525 S. Racine Avenue
Chicago, IL 60607
Attn: Matt Liskh
Phone: 312-413-5700
Email Address: mliskh@uic.edu

ARTICLE 19. GOVERNING LAW

This Agreement is governed and interpreted in accordance with the laws of the State of Illinois without regard to its conflicts of law rules. Both parties agree that jurisdiction and venue for the formal resolution

of any claims against University arising out of or relating to this Agreement shall lie exclusively in the Illinois Court of Claims.

ARTICLE 20. INTEGRATION

This Agreement, with its accompanying exhibits, attachments, addenda and agreed upon riders if any constitutes the entire agreement of the parties. It is expressly understood and agreed that the University makes no representations or agreements, oral or otherwise, outside the terms of this Agreement which add to, broaden, vary, or conflict with the provisions hereof. Any purported outside representations or agreement have no force or effect upon the rights or duties of the University hereunder. No term, provision, or condition of this Agreement may be altered, amended, or added except upon the execution of a written agreement by the parties hereto. The Exhibit(s) below are expressly incorporated by reference into and made a part of this Agreement.

- ☒ Exhibit A – Fees and Costs
- ☒ Exhibit B - Regulations for Use of UIC Facilities
- ☐ Exhibit C – Performers and Merchandise Policy
- ☐ Exhibit D – Food and Beverage Concessions Policy
- ☐ Exhibit E – Ticket Policy
- ☐ Exhibit F – Guest Accommodations Policy
- ☐ Exhibit G – Youth Group Policy
- ☐ Exhibit H – UIC Athletics and Recreational Facilities Use Policy

APPROVAL AND EFFECTIVE DATE

This Agreement shall not be binding until signed by all parties. The persons signing this Agreement represent and acknowledge that they have authority to bind their respective parties.

THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ILLINOIS	BOARD OF EDUCATION DISTRICT 209
By: _____	By: _____
Paul N. Ellinger, Comptroller	Name: _____
Date:	Title: _____
	Date: _____

Exhibit A

FEES AND COSTS

ORGANIZATION shall pay all usual and customary charges established by UNIVERSITY for the use of equipment and services incident to the use of the Facilities. ORGANIZATION will be assessed charges for extra services, such as set-ups, additional furniture, or transportation, and will be assessed charges for identifiable increments to UNIVERSITY's operations and maintenance expenses brought about by the use of Facilities. Such charges are estimated below. Actual charges may vary depending on actual services provided for the Event. UNIVERSITY reserves the right to require advance payment of all or any portion of such anticipated charges.

ORGANIZATION estimates the attendance for the Event is expected at 8,000. UNIVERSITY reserves the right to adjust the estimated charges as set forth in this Exhibit A if actual attendance exceeds estimated attendance.

Customary Charges:

$50,500 TO INCLUDE: building rental, In-house Security, ushers/ticket takers/door guards, metal detector staff, receptionist, medical staff, electrician, building engineer, set-up, tear-down, cleaning, LED Ribbon Board, video board, in house video personnel, sound system and in-house audio Personnel, stage, wheel chair lift, backdrop, piano rental, garage sound system, parking for staff (35), utilities, stage chairs.

Additional Charges:

Any items not listed above

Reimbursable Costs:

Read and agreed to by: _____ Date: _____

Exhibit B

UIC Regulations for Use of Facilities

The following regulations are applicable to all ORGANIZATIONS using UIC facilities ("Facilities") and to Events that are held at the Facilities. Capitalized terms used herein shall have the same meanings assigned to them in the Facility Use Agreement. Additional information about safety and other applicable rules and regulations are available at the applicable UIC Facilities office. ORGANIZATIONS that are granted permission to use Facilities will be expected to comply with all applicable UNIVERSITY rules and regulations and city, state, and federal laws. These rules and regulations shall include, but are not limited to the following:

PRODUCTION

A. ORGANIZATION shall authorize, in writing, the name of representative(s) of ORGANIZATION who are authorized to request and approve production change orders and revisions including the acceptance of incremental costs to the ORGANIZATION.

B. All existing UNIVERSITY and Campus rules and regulations shall be applicable to use of the Facilities.

C. ORGANIZATION and Facilities shall mutually agree on delivery times locations for event materials. Duly authorized representatives of the Facilities shall enter all premises at any time and on any occasion without restriction.

D. Lost articles shall be collected and kept in custody by Facilities.

E. ORGANIZATION agrees not to allow any of its employees or agents to render services to ORGANIZATION in the Facilities while under the influence of, or in possession of, alcoholic beverages and/or illegal controlled substances. Should an employee or agent not comply with this standard of behavior, UIC may request, and ORGANIZATION must comply, that the individual cease all work in the facility and leave the premises. Further, ORGANIZATION agrees that employees shall behave in a manner acceptable to UNIVERSITY. Those employees who do not comply with these standards will be asked to cease all work and leave the premises.

F. Facilities equipment may not be used by ORGANIZATION's employees unless specific authorization is obtained from UIC.

ALTERATIONS OF FACILITIES:

Any changes to the Facilities must be approved in writing by UNIVERSITY. Such changes may include, but will not be limited to the removal, relocation, or addition of equipment, furniture, decorations, or stage properties. Alterations of Facilities may result in service charges to ORGANIZATION. Requests for such changes will be honored only with the stipulation that ORGANIZATION will assume necessary costs. Any unauthorized changes to Facilities will be corrected by UNIVERSITY at the expense of the ORGANIZATION. Special equipment will be provided with the stipulation that necessary charges will be assumed by the ORGANIZATION.

PUBLIC SAFETY:

ORGANIZATIONS using Facilities shall be responsible for exercising due care and reasonable control to ensure the safety and protection of persons and property at the ORGANIZATION's Event and shall cooperate with and comply with UNIVERSITY efforts to ensure same.

A. UNIVERSITY Facilities retain the right to determine and assign all appropriate security and

staff personnel necessary to properly serve and protect the public. This shall include all reasonable efforts to ensure compliance with UNIVERSITY rules and regulations pertaining to public safety and protection by all persons in attendance at the Event. An ORGANIZATION may be charged for the cost of extra police or other security personnel retained by UNIVERSITY if in the reasonable judgment of UNIVERSITY such additional security is warranted by the Event. The number of such personnel shall be determined by UNIVERSITY on the basis of the nature of the proposed Event, the number anticipated to be in attendance, and the past experience of UNIVERSITY with respect to similar events. Any staff provided by Organization shall be under the jurisdiction of the UNIVERSITY.

B. In the interest of personal safety of guests of UNIVERSITY, students, and staff, Facilities shall not be used in excess of the normal capacity and shall be used as normally equipped. It is further agreed that all safety and fire prevention regulations posted at the Facilities will be followed.

C. ORGANIZATION shall not bring or allow into Facilities or surrounding premises, any material, substance, equipment or object which is possibly or likely to cause injury to and/or endanger the life or health of any person in Facilities which may constitute a hazard to the surrounding property. Such materials shall include, but not be limited to, materials which are flammable or combustible, toxic, corrosive or gaseous, pyrotechnics or explosives, or objects too heavy for the structure or parts thereof.

D. Organization or its agent shall notify the artist, artist's production company, and event planners that the use of open flame, pyrotechnics, or other displays and effects involving combustion must be in compliance with the University's policy on the use of Pyrotechnics and require the express written approval of the University's Environmental Health and Safety Department and the Facility Manager.

E. UNIVERSITY reserves the right to enforce all necessary and proper rules for management and safe operation of the Facilities (including parking lots), at all times, including, but not limited to, those rules made available to ORGANIZATION or published in any UNIVERSITY handbook or code of conduct. Enforcement may entail emergency interruption of any Event requiring evacuation of the Facilities. UNIVERSITY employees so authorized may enter the Facilities at all times without any restrictions whatsoever.

F. ORGANIZATION shall cooperate with and comply with UNIVERSITY efforts to insure such safety.

G. ORGANIZATION agrees to open doors for Event in accord with advertised times, unless UNIVERSITY deems, for safety/health reason that door opening time must be adjusted.

H. UNIVERSITY retains the sole right to determine such matters as interruption of performance or evacuation of facility in the interest of public safety. If the UNIVERSITY Chancellor or his/her designee determines that for any reason adequate safety or protection of persons or property at the event cannot be ensured through reasonable security and other precautions, he/she may deny, withdraw, or further qualify permission for the use of Facilities at any time.

I. Consumption of alcoholic beverages is prohibited in the Facilities except as authorized in advance by UNIVERSITY personnel and under Event written agreement.

J. Gambling is prohibited in UNIVERSITY Facilities or on the University Campus.

K. Fire regulations prohibit smoking in other than allowed areas. See Paragraph on Smoking, below.

L. Aisles and walkways must be kept clear at all times.

M. All rules and regulations must be adhered to while using UNIVERSITY Facilities or any facility on the UNIVERSITY campus including but not limited to athletics and recreational facilities.

N. Anyone using any UNIVERSITY facility must conduct themselves appropriately (examples of inappropriate behavior include but are not limited to fighting, verbal abuse, and sexual misconduct). Anyone not conducting themselves appropriately will be asked to leave the facility. Failure to do so will result in immediate assistance from the UNIVERSITY Police.

ANNOUNCEMENTS

UNIVERSITY reserves the right to make announcements during, before, and after all Events about any subject whatsoever. ORGANIZATION shall cooperate and will cause its agents and performers to aid in the delivery of announcements for public safety.

NOTICE OF EVENT REQUIREMENTS

ORGANIZATION shall provide UNIVERSITY a full outline of all Event requirements, including facility setups and support requirements at least fourteen (14) calendar days before the first day of the Event(s) and no activity can commence until such plan has been approved by UNIVERSITY.

EVENT FOOD AND BEVERAGE

The serving and preparation of food and beverages in UNIVERSITY's Student Centers, other than by Campus Dining Services, is prohibited. All food or refreshments must be arranged with the catering manager or designated representative of Campus Dining Services. No other food may be brought into any Facilities without the approval of the UNIVERSITY. Service of alcoholic beverages may be permitted under certain circumstances in UNIVERSITY's sole discretion. Inquiries on this subject should be directed to the UNIVERSITY Facilities office.

UNIVERSITY reserves the right to control all concessions and sales, food/beverage services and parking privileges, the cost of which shall be set forth in Exhibit A. Any deviation must be contained in a written agreement signed by both parties.

SIGNS

ORGANIZATION shall not post, or allow to be posted any signs, cards, posters, banners, advertisements, notices or announcements, except on such display areas as provided by and approved by UNIVERSITY. Use of such areas is non-exclusive and all materials so posted are subject to approval by UNIVERSITY. Advertisements for products or services will not be allowed without written permission by UNIVERSITY.

DISTRIBUTION OR SALE OF PRINTED MATERIAL AND USE OF UNIVERSITY IMAGES

UNIVERSITY shall have complete control over the distribution and sale of all printed material at all times in the Facilities. Any deviation from this policy for commercial purposes shall be subject to separate written agreement. UNIVERSITY's name, logo or identifiable images may not be used by ORGANIZATION in any printed or visual materials (including still or motion recordings) without UNIVERSITY's prior written permission.

DECORATIONS

All combustible decorative material including curtains, scenery, and acoustical material, with the exception of floor covering, will be flame-proofed. Materials will be considered flame-proofed if they do not ignite when subjected to the flame produced by burning an ordinary wood match.

Open flames, such as candles or torches, may not be used unless written approval is first obtained from UNIVERSITY. If approval is granted, candles used on tables shall be firmly supported in candlesticks and placed well away from combustible materials. It is not permissible to carry lighted candles.

SMOKING REGULATIONS

The University is a tobacco-free campus (including smokeless tobacco products). Tobacco product use and the sale of tobacco products are prohibited on all University buildings, facilities, campus grounds, in all campus and Campus Auxiliary-owned properties, and in all university-owned vehicles and in private vehicles while on campus.

EXITS

All aisles leading to exit doors must be kept clear and unobstructed. During the period of use, no required exit door may be fastened so that the door cannot be opened readily from the inside. Required exit ways serving the room shall be adequately lighted at all times during which the room is occupied. No part of an exit way will be used in such a way as to obstruct its use as an exit or to present a fire hazard. Musical instruments, cases, trucks, or props shall not be stored in an exit way or passageway.

EVACUATION

Where evacuation plans have been developed and approved for ORGANIZATION's Event, ORGANIZATION hereby agrees to pay all expenses associated with the implementation of such plans including hiring, training, and assignment of necessary ushers.

COPYRIGHTS AND LICENSES

ORGANIZATION shall assume all liability and costs arising from the use of copyrighted, patented, trademarked, or franchised, rights used on or incorporated in the Event(s). ORGANIZATION agrees to indemnify, defend and hold harmless UNIVERSITY from any and all claims or costs, including legal fees, which arise from the use of any such materials.

PERFORMANCE APPROVAL

UNIVERSITY retains the right to approve performances, speakers, exhibitions or entertainment offered during the Events and may cease any and all activity which UNIVERSITY determines is inconsistent with UNIVERSITY's mission or which in any way violates any applicable laws, rules, and regulations, or advertising, promotion or other rights reserved and protected under this Agreement. In addition, ORGANIZATION must maintain a valid contract with the performing artist, speaker, or entertainer for the duration of this Agreement, a copy of which shall be provided to UNIVERSITY upon written request.

UTILITY CONNECTIONS

Provision of any utility connection, other than that in existence within the Facilities must be approved in writing by UNIVERSITY. Any additional work required for such connections shall be provided by UNIVERSITY at the sole expense of ORGANIZATION. UNIVERSITY reserves the right to determine such costs as they occur.

ORGANIZATION'S PROPERTY AND STORAGE

UNIVERSITY shall not be liable for the damage or destruction of any personal property of ORGANIZATION or its guests, agents or employees who will hold harmless UNIVERSITY from any claims resulting from any such losses ORGANIZATION assumes all responsibility for goods or materials in storage at the Facilities before, during or after Event(s).

Read and agreed to by: _____ Date: _____

Credit Union 1 Arena

525 S. Racine Ave.
Chicago, IL 60607-7144
312-413-5700 fax 312-413-5774

Invoice No. **60513**

INVOICE

Customer

Name	Board of Education District 209			Date	8/21/2025
Address	8601 W Roosevelt Road			Order No.	
City	Forest Park	State	Il	ZIP 60130	Rep	
Phone					FOB	

Qty	Description	Unit Price	TOTAL
1	Proviso Township HS Graduation ceremonies held at CU1A - 5/23/26	$50,500.00	$50,500.00
	If paying by check please make it out to: The University of Illinois Chicago		

	SubTotal	$50,500.00
	Shipping & Handling	$0.00
Taxes	State	$0.00
	TOTAL	$50,500.00

Payment Details

- ○ Cash
- ◉ Check
- ○ Credit Card

Name _____
CC # _____
Expires _____

Office Use Only

Thank you for choosing Credit Union 1 Arena

14. Approval of the Course Catalog for School Year 2026-2027 189

ACADEMIC PROGRAMS AND COURSE CATALOG 2026 – 2027

"Pursuit Of Nothing But The Best"

Updated 10.3.25

PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

PTHS BOARD OF EDUCATION

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VICE PRESIDENT

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PROVISO TOWNSHIP HIGH SCHOOLS

Nihil Nisi Optimum

1910

"Pursuit Of Nothing But The Best"

EQUITY, EXCELLENCE, AND RELEVANCE FOR ALL

Proviso Township High Schools District 209

Proviso East High School / Proviso East Math & Science Academy
807 S. First Avenue
Maywood, IL 60152

Mr. Rodney Hull
Principal
708-202-1611

Proviso West High School / Proviso West Math & Science Academy
4701 W. Harrison Street
Hillside, IL 60162

Mr. Jeremy Christian
Principal
708-202-6311

Proviso Math & Science Academy (PMSA) - Forest Park

8601 W. Roosevelt Road
Forest Park, IL 60130

Dr. Jorge Sanchez
Principal
708-338-4168

Central Administration

Mr. Krish Mohip, *Superintendent of Schools*
Mr. Alexander Aschoff, *Deputy Superintendent of Academics*
Dr. Jennifer Kirmes, *Deputy Superintendent of School Improvement*
Dr. Elizabeth Alvarez, *Deputy Superintendent of Operations*
Dr. Deborah Watson-Hill, *Deputy Superintendent of Finance*
Ms. Athanasia "Sia" Albans, *Director of Professional Development and Performance Management*
Dr. Olimpia Bahena, *Director of Instructional Framework and Support*
Dr. Alexander J. Brandon, *Director of Athletics and Activities*
Dr. Aaron Butler, *Director of Research, Assessment, and Data*
Mr. Dimitrios "Jim" Kallieris, *Director of Multilingual Programs & World Languages*
Dr. LaToya McIntosh, *Director of MTSS, Counseling, and Social Work*
Ms. Angela K. Marino, *Director of Curriculum*
Ms. Vanessa Schmitt, *Director of Specialized Services*
Mr. Michael Swanson, *Director of Technology*
Mr. L.T. Taylor*, Director of Operations*
Mr. William Breisch, *Coordinator of Human Resources*
Mr. Diego Delgadillo, *Coordinator of Network Systems*
Mr. Chase Faull, *Coordinator of Data and Assessment*
Ms. Matsa Felder, *Coordinator I – Data and Enrollment*
Ms. Felicia Lee, *Coordinator of Technology Integration*
Mr. DeJuan Moon, *Coordinator of Student Information System (SIS)*
Dr. Rubi Ortiz, *Coordinator of CTE*
Dr. D. Dianna Thomas, *Coordinator of Socio-Emotional Learning (SEL)*
Mr. Faraz Uddin, *Coordinator of Computer Solutions*
Ms. Kristine Vandenbroek, *Public and Community Officer*
Ms. Nia Lackland, *Digital Specialist for Public and Community Relations*

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VISION

EQUITY, EXCELLENCE, AND REVELANCE FOR ALL

MISSION

Pursuit of Nothing But the Best

FIVE FOCUS AREAS

SYSTEMIC ALIGNMENT/CULTURE OF EXCELLENCE

ACADEMIC ACHIEVEMENT & STUDENT SUPPORT

TECHNOLOGY AND INNOVATION

TALENT DEVELOPMENT

FINANCIAL HEALTH & STRATEGIC RESOURCE ALLOCATION

District 209 offers programs in which admission cannot be denied on the basis of a student's race, color, creed, religion, gender, national origin, disability, or social or economic status.

GOALS

- To build a culture of continuous improvement and design equitable systems for school-based and district-wide improvement

- To ensure that all students will have access to and engagement with high-quality, equitable and relevant instruction

- To design, implement, and sustain a technology plan that allows for integration of technology into teaching and learning

- To hire and retain the best and brightest employees who are collaborative and engage in a growth mindset

- To develop and maintain fiscal equity, responsibility and efficient operations that support the instructional core across the entire district

GRADUATION REQUIREMENTS

The Board of Education determines high school graduation requirements that will provide each student ample opportunity to achieve the purpose for which the School District exists and that meet the minimum graduation requirements contained in State law. Unless otherwise exempted, each student must successfully accomplish the following in order to graduate from high school:

- Complete all District graduation and course requirements that are in addition to the State requirements.
- Complete all courses as provided in The School Code, 105 ILCS 5/27-22, according to the year in which a student entered the 9th grade.
- Complete all minimum requirements for graduation as specified by Illinois State Board of Education rule, 23 Ill. Admin.Code § 1.440.
- Pass an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.

PROVISO EAST AND PROVISO WEST HIGH SCHOOLS

Subjects	Credits Required for Year of Graduation 2028 and earlier	Credits Required for Year of Graduation 2029 and later*
English *[English 1-4 (or equivalents) are required. Equivalents include AP English Language & Composition, AP English Literature & Composition, EL Foundations, and College Reading and Writing.]*	4	4
Mathematics *[Integrated Math 1, Integrated Math 2, and Integrated Math 3 (or equivalents) are required.]*	3	4
Science *[At least 2 years laboratory science required.]*	3	3
Social Studies *[US History, Black History 365, and Civics are required. AP US Government & Politics meets the Civics requirement. Civics includes required Consumer Education content. Students must also pass the Constitution Test.]*	3	3
Physical Education and Wellness *[Health is required. Naval Science 1 meets the Health requirement.]*	4	4
Consumer Education ~~*This graduation requirement may be satisfied by multiple courses.*~~	0.5 or embedded in other courses	0.5 or embedded in other courses
World Languages, Fine Arts, Applied Tech, Engineering & Tech, or Research & Theoretical Studies* *[2 years of same World Language are recommended for college-bound, NCAA.]*	1	1
Electives	3.5	3.5
Total	**22 credits**	**23 credits**
Community Service	40 hours	40 hours

* Students who successfully complete AP Seminar (grade 10 or 11), AP Research (Grade 11 or 12), and participate in the AP Research Symposium in the spring will be eligible for "Graduation with Distinction."

Please note:

- *No student shall receive multiple credits for the same course without prior approval by the Superintendent or designee.*
- *Required content is embedded in each course per Illinois State Board of Education (ISBE) guidelines.*

PROVISO EAST MATH & SCIENCE ACADEMY (PEMSA), PROVISO WEST MATH & SCIENCE ACADEMY (PWMSA), AND PROVISO MATH & SCIENCE ACADEMY (PMSA)

Twenty-five (25) credits are required for graduation from the Proviso Math and Science Academies. In addition, each student must complete 40 hours of community service during their high school career.

Subjects	Credits Required for Graduation	Credits Required for Graduation with Distinction
English ~~*IH English 1 and IH English 2 (or equivalents) are required.*~~ *IH English 1-4 (or equivalents) are required. Equivalents include AP English Language & Composition, AP English Literature & Composition, and IH College Reading and Writing.*	4	4
Mathematics *IH Integrated Math 1, ~~and IH Integrated Math~~ 2, **and** 3 (or equivalents) are required.*	5	5
Science *At least 2 years of laboratory science is required.*	4	4
Social Studies *IH Civics ~~(or equivalent) includes required Consumer Education content.~~ **and** IH Black History (or equivalents) ~~is~~ are required. IH World Civilizations (or equivalent) **or** AP World History: Modern is required. Students must pass the Constitution Test.*	3	3
Consumer Education ~~*This graduation requirement may be satisfied by courses such as IH Civics or AP US Government & Politics.*~~	0.5	0.5 or embedded in other courses
Wellness *IH Health Education is required.*	4	4
World Languages *2 years of the same language are required.*	2	2
Elective from Art, Music, Theatre, or Engineering and Technology	1	1
Additional IH~~, or IB~~ **or** AP~~, or IB~~ Elective from any department	1	1
Research & Theoretical Studies *[Includes AP Capstone (AP Seminar & AP Research) and IH Research Core and IH Research Mentorship, PMSA only]* *Participation in the Research Symposium in the spring is required.*	1	~~3.5~~ 3.0 *(Includes successful completion of IH Research Mentorship, PMSA **or** AP Capstone)*
Total	**25 credits**	**27.5 credits**
Community Service	40 hours	40 hours

Please note:

- *No student shall receive multiple credits for the same course without prior approval by the Superintendent or designee.*
- *Required content is embedded in each course per Illinois State Board of Education (ISBE) guidelines.*

STUDENT GRADE LEVEL PROMOTION

Promotion means graduation from high school after meeting all graduation requirements established by the Board in its policy on graduation which is based on successful completion of the designated requirements. (Policy 6:280). The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing.

Students will be promoted to their appropriate classification only after they have earned the minimum credit requirements listed below. For example, students in their second year of attendance who have fewer than six (6) credits will keep the Grade 9 (or freshman) classification.

- Grade 9 (Freshman): students in their first year of high school attendance with fewer than six (6) high school credits.
- Grade 10 (Sophomore): students who have earned a minimum of six (6) high school credits.
- Grade 11 (Junior): students who have earned a minimum of thirteen (13) high school credits.
- Grade 12 (Senior): students who have earned a minimum of eighteen (18) high school credits.

Failure to earn sufficient credits for promotion to next grade level will affect eligibility for Driver's Education, class rings, athletics, class functions, etc. Promotion will occur at the beginning of each school year only. Except for seniors, mid-year (January) promotions will not be approved.

STUDENT ASSIGNMENT/COURSE LOAD

Students attending Proviso East and Proviso West are assigned seven (7) courses per semester. A student who successfully completes a semester course shall be awarded 0.5 credits.

Students attending Proviso Math and Science Academy (PMSA), Proviso East Math and Science Academy (PEMSA), and Proviso West Math and Science Academy (PWMSA) are assigned seven (7) courses per semester. A student who successfully completes a semester course shall be awarded 0.5 credits.

GRADING (POLICY 6:280)

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

GRADING SCALE

The grading scale for all three campuses is the same. The district-wide grading scale is shown below.

Grading Scale for All							
%	Grade	%	Grade	%	Grade	%	Grade
100	A+	89	B+	79	C+	69	D+
99	A+	88	B+	78	C+	68	D+
98	A+	87	B+	77	C+	67	D+
97	A+	86	B	76	C	66	D
96	A	85	B	75	C	65	D
95	A	84	B	74	C	64	D
94	A	83	B	73	C	63	D
93	A	82	B-	72	C-	62	D-
92	A-	81	B-	71	C-	61	D-
91	A-	80	B-	70	C-	60	D-
90	A-					59	F

GRADE WEIGHTING

The following weighted grades are in effect in selected courses. The purpose of weighted grades is to enhance the class rank of students who do satisfactory work in the most challenging courses. The weight of individual courses is determined by the points assigned to the grade a student earns in a course.

Proviso's current system of grade weighting divides courses into eight categories. The nature of these categories, the courses within each category, and the points awarded to grades in each category are explained below.

Category 1

This category includes the vast majority of course offerings. These courses are generally entry level courses and regular level courses that are required for graduation. They provide college and career readiness for postsecondary opportunities. The following points are awarded in this category:

A = 4.0 B = 3.0 C = 2.0 D = 1.0 F = 0

Category 2

This category includes honors courses deemed more challenging due to complexity of academic concepts, accelerated pace of instruction, and advanced level of instruction. The following points are awarded to grades in this category:

A = 5.0 B = 4.0 C = 3.0 D = 1.0 F = 0

Category 3

This category includes Advanced Placement (AP) courses that are designed to be the equivalent of courses taken the first year of college. Students participating in AP courses are strongly encouraged to take the examination provided by the College Board. Colleges and universities may award college credit if specified minimum scores are achieved on the exam. The following points are awarded to grades in this category:

A = 5.5 B = 4.5 C = 3.5 D = 1.5 F = 0

Category 4

This category ~~includes~~ **was used for** International Baccalaureate (IB) courses ~~that are designed to be the equivalent of courses taken the first year of college around the globe. Students participating in IB courses are strongly encouraged to take the examinations provided by the International Baccalaureate Organization (IBO). Colleges and universities may award college credit if specified minimum scores are achieved on the exam. The following points are awarded for this category~~ **in previous school years. Proviso Township High School District 209 no longer offers IB courses.**

A = 5.5 B = 4.5 C = 3.5 D = 1.5 F = 0

Category 5

This category includes Dual Credit and Dual Enrollment courses that are designed to be the equivalent of courses taken the first year of college. Students participating in Dual Credit and Dual Enrollment courses are strongly encouraged to take the examinations associated with those courses. Colleges and universities may award college credit if specified minimum scores are achieved on the exam. The following points are awarded to grades in this category:

A = 5.5 B = 4.5 C = 3.5 D = 1.5 F = 0

Category 6

This category includes Elective courses that do not fulfill the graduation required coursework in the content area. These courses serve as elective credit only and will earn their respective credit per the corresponding department. The following points are awarded to grades in this category:

A = 4.0 or 5.0 B = 3.0 or 4.0 C = 2.0 or 3.0 D = 1.0 F = 0

Category 7

This category is exclusively for Special Education courses that are required for graduation. These courses provide college and career readiness for postsecondary opportunities. The following points are awarded in this category:

A = 4.0 B = 3.0 C = 2.0 D = 1.0 F = 0

Category 8

This category is exclusively for EL courses as part of the English Learners department. These courses provide college and career readiness for postsecondary opportunities. The following points are awarded in this category:

A = 4.0 B = 3.0 C = 2.0 D = 1.0 F = 0

SPECIAL GRADUATION CIRCUMSTANCES

EARLY GRADUATION

Early graduation is an opportunity for very capable students to complete their high school graduation requirements by their 7th semester of school, in order to pursue further education and/or full-time employment. Students must complete all the credit requirements for a standard diploma for their respective class and high school and maintain a 3.0 cumulative GPA in order to qualify.

Students wishing to graduate early must work with their counselors to submit a completed application by May 1st of their junior year to their principal. A complete application consists of the following:

1. Early Graduation Request Form with signatures from the parent, counselor, and student.
2. Copy of the student's most recent transcript.
3. Copy of the student's current schedule.
4. Copy of the student's Graduation Progress (from PowerSchool).
5. Completed Early Graduation Plan.
6. One-page, typed letter explaining:
    - Why the student wants to graduate early
    - The educational benefit the student will gain through early graduation
    - What the student plans to do with time after graduation

The principal will review and sign the application before submitting it to the Superintendent of Schools by May 15th of the student's junior year if he/she is in agreement of the request. The Superintendent or designee will consider approval and notify the student of the determination. If denied, a written explanation will be provided.

If the student is granted the opportunity to graduate early, he/she must fulfill all the district's graduation requirements to earn a standard diploma by the end of their 7th semester. In addition, the student must submit verification of post-secondary plans (college acceptance, employment verification letter) by November 15th of their senior year to their counselor. Failure to complete the courses and/or verification of post-secondary plan will void the early graduation agreement.

STUDENTS WITH INDIVIDUALIZED EDUCATION PLANS (IEPS)

Diverse learners with an Individualized Education Plan (IEP) in the Transition Program beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to diverse learners and their parents/guardians.

VETERANS OF WORLD WAR II, THE KOREAN CONFLICT, OR THE VIETNAM CONFLICT

Upon application, an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict will be awarded a diploma, if he or she: (I) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the US Armed Forces, and (3) has not received a high school diploma or General Educational Development (GED) diploma.

ACADEMIC OPPORTUNITIES

Students at Proviso High Schools District 209 have the opportunity to earn college credit and other honors through different courses of study. The benefits of earning college credit while still in high school include:

- Promotes student candidacy for scholarships and post-secondary opportunities
- Increases college and career readiness for scholars
- May lead to a reduction in the number of college classes required after high school graduation which can provide cost savings for families

All of our scholars are encouraged to consider taking advantage of these academic opportunities.

ADVANCED PLACEMENT (AP®)

Advanced Placement (AP®) is a program created by the College Board which offers college level curricula and examinations to high school students. Students who obtain high scores on AP® exams may be granted college credit from their selected colleges/universities. Students are expected to take the AP® exam. ***Fee***: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply. Students may take AP courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials.

AP® CAPSTONE

Created by the College Board, this program includes AP® Seminar (grade 11) and AP® Research (grade 12) for elective credit in the Research and Theoretical Studies Department. These two courses offer college level research preparation for high school students and provide AP® coursework and exams that are not content based. Students who successfully complete both courses have the opportunity to earn the AP® Capstone designation on their diploma and transcript and are eligible for "Graduation with Distinction." This program is an excellent entry level college preparatory option for students at all three high school campuses.

CAREER AND TECHNICAL EDUCATION (CTE)

Career and Technical Education (CTE) is at the forefront of preparing youth to succeed in high wage and high demand industries around the country. According to the *Bureau of Labor Statistics Occupational Outlook Handbook*, many of the fastest-growing jobs today are in CTE fields. Many of the highest-paid jobs are also in fields for which CTE prepares students, including engineering, technology, health care, energy, architecture, Information Technology (IT), and marketing. Proviso Township currently provides instruction for careers in high-wage, high-skill, and high-demand occupations in the areas of Business, Human Development, Culinary Arts (Foods/Hospitality), Engineering/Industrial Technology, and Information Technology (IT). CTE programs strengthen students' technical skills; articulate transitions to postsecondary programs, employment, or both; assist in meeting the Illinois Learning Standards; and close achievement gaps. These programs are instrumental in supporting student success and promoting continuous improvement. Students may take selected CTE courses for Dual Credit with Triton College based upon submission of an application with Proviso and Triton, staff credentials, and an annual course renewal as required by Triton College. Students are required to submit a Proviso D209 application for all CTE Pathways and must meet program criteria. Administrative approval is required**.**

DUAL CREDIT, DUAL ENROLLMENT, AND DUAL DEGREE

Proviso Township High Schools partners with Triton College to offer Dual Credit and Dual Enrollment courses.

Dual Credit

Students earn college **and** high school credit for specific classes taken at PTHS 209 for which the school has an approved Dual Credit agreement with Triton College. These classes double as high school courses and college courses and are taught by teachers who are qualified to teach both. The Dual Credit program is open to all students who are interested in receiving high school and college credit for the class (if they qualify). Courses with a dual credit option are denoted with "(Dual Credit)" next to their titles in this catalog. Students should contact both the Early College office and their counselor for information regarding eligibility and registration.

Students interested in Dual Credit coursework must:

- Submit the Proviso Dual Credit Admission Application and meet program criteria
- Create a Triton College account online

- Submit the Triton College Dual Credit Application using Triton College Student Portal online
- Submit signed Parental Authorization form
- Take the ACCUPLACER Assessment or other college placement test*+
- Attend one of the informational meetings for students and parents to learn about the program and the application process
- Review the informational materials provided by the Early College office or the student's counselor prior to submitting the application

* All students planning to enroll in the Nursing Assistant Program must earn a score of 80 in the reading portion of the placement test to qualify and meet all pre-course requirements.
+ The assessment may be waived with multiple measures that vary by dept. as determined by Triton College.

Dual Enrollment
Juniors and seniors can enroll at a college with which Proviso has a formal agreement and attend classes while still in high school. Interested students should contact their school's College and Career Readiness Counselor (CCRC), the Early College office, and their assigned counselor for information regarding eligibility and registration.

Eligible students must:

- Submit the Proviso Dual Enrollment Admission Application and meet program criteria
- Create a Triton College account online
- Submit the Triton College Dual Enrollment Application using Triton College Student Portal online
- Submit signed Parental Authorization form
- Take the ACCUPLACER Assessment or other college placement test*+
- Obtain written permission from a high school administrator and a parent/guardian and meet with a College Advisor

* All students planning to enroll in the Nursing Assistant Program (CNA) must earn a score of 480 in the reading portion of the placement test to qualify and meet all pre-course requirements. Additionally, CNA students will have a checklist of items they will need to complete prior to the first day of class. Please see the CTE and Early College website for more information.
+ The assessment may be waived with multiple measures that vary by dept. as determined by Triton College.

Dual Degree
PTHS 209 is proud to offer rising juniors the opportunity to take classes on campus at Triton College during their junior and senior year. These classes will be equivalent to collegiate level classes. Proviso Township High Schools will pay for their tuition and books while they are completing their coursework. At the completion of their senior year, students shall receive their Associate Degree in Arts or Science from Triton College and will be able to transfer to any four-year university as a transfer student. Concurrently, they will receive their high school diploma from PTHS 209. Although they attend the college campus, they still maintain their enrollment at the high school and may participate in All School Testing Days, athletics, co-curricular, and extra-curricular activities. The college courses taken will fulfill high school requirements but at the collegiate level.

Qualifications for Admission to the program:

- Student must be in good standing with Proviso District 209
- Must be on track to graduate
- Must have a 2.5 or above GPA
- Must have at least 95% attendance
- Must have completed 2 years of math
- Must submit 2 letters of recommendation from 2 teachers
- Must submit letter of recommendation from their counselor

Please note: Students may be required to take additional courses (co-requisite or review-requisite courses) during the regular academic year and summer in order to fulfill Triton College Dual Degree program requirements. All students accepted into this program must take CSG 296 Dual College Bootcamp in July 2024. Classes will take place Monday-Thursday from 10am to 12:50pm on campus at Triton College.

Student Benefits

- No cost to students for tuition, fees, books
- Triton College Advisor will check in with students every two weeks
- Director of Early College from PTHS D209 will check in with students weekly
- In-Person and Virtual tutoring will be available through Triton College
- Students can participate in Triton College and/or PTHS D209 athletics and extracurriculars. IHSA and NCAA guidelines must be followed for student athletes in this program.

Applications are due to the Director of CTE and Early College no later than Friday, January 15, 2027.

~~**INTERNATIONAL BACCALAUREATE® PROGRAMME**~~

~~The International Baccalaureate® (IB) Diploma Programme* encourages personal and academic achievement. Through rigorous student-centered courses based in the IB educational philosophy, students develop international mindedness. Students participating in the IB Diploma Programme are eligible to earn an International Baccalaureate® Diploma. The IB Programme takes place over the final two years of a student's high school career (11th and 12th grades). Students who obtain high scores on the IB® exams may be granted college credit from their selected colleges or universities.~~

~~IB World Schools share a common philosophy, a commitment to high-quality, challenging, international education that is important for all of our scholars. All three campuses have been authorized as IB World Schools.~~

~~Students may enter the IB Diploma Programme at their attending campus in the following way:~~

- ~~Apply during sophomore year as a full IB Diploma candidate (taking all IB Diploma courses and fulfilling IB core requirements) **or** as an IB Certificate candidate (taking 1-3 IB Diploma courses and fulfilling IB core requirements).~~
- ~~Attend one of the informational meetings for students and parents to learn about the program and the application process.~~
- ~~Review the informational materials provided by the student's counselor prior to submitting the application.~~

~~** Only schools authorized by the IBO can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), or the Diploma Programme (DP.*~~

~~***IB Diploma Programme Course Descriptions[1] (PMSA only)***~~

~~Enrollment in IB Diploma Programme courses requires admission into the IB Diploma Programme and registration as a candidate for the IB Diploma, which is a 2-year commitment. At least three (and no more than four) IB courses must be taken at the Higher Level (HL). The default HL courses are IB Language A: Language and Literature, IB History, and IB Biology.~~

~~Individual IB Diploma Programme courses may be taken for an IB Certificate and require the permission of the current teacher of the course, parent permission, and signed acknowledgement of and adherence to the IB Diploma Programme Preliminary Academic Honesty Policy.~~

~~[1] The course descriptions are based on information from the individual subject descriptions available at http://www.ibo.org and from the IB DP Subject Guides.~~

Except for those students exempted by state or District 209 Board of Education waiver, students must take Physical Education/Wellness courses.

Completion of the IB Diploma Programme entitles the student to Graduation with Distinction.

IB Diploma Programme Student Plan (PMSA only)

The chart below outlines a sample course progression and yearly requirements designed to meet IB Diploma Programme requirements.

11th Grade	12th Grade
IH Wellness 3/4 or Physical Education *[Unless waiver is granted]*	IH Wellness 3/4 or Physical Education *[Unless waiver is granted]*
IB Language A - Language & Literature 1 HL (English)	IB Language A - Language & Literature 2 HL (English)
IB World Language 1 French B SL or Spanish B SL/HL	IB World Language 2 French B SL or Spanish B SL/HL
IB History 1 HL	IB History 2 HL
IB Biology 1 HL	IB Biology 2 HL
IB Math: Applications & Interpretation - DP Year 1 or IB Math: Analysis & Approaches – DP Year 1	IB Math: Applications & Interpretation - DP Year 2 or IB Math: Analysis & Approaches – DP Year 2
IB Elective (Art, Economics, Psychology, Physics)	MSA Math Elective
IB Theory of Knowledge (TOK) – DP Year 1	IB Theory of Knowledge (TOK) – DP Year 2
[IB Community, Action, Service (CAS) and IB Extended Essay (EE)][2]	[IB Community, Action, Service (CAS) and IB Extended Essay (EE)][5]

For further information about IB and its programmes, visit http://www.ibo.org

SEAL OF BILITERACY

The Seal of Biliteracy is a recognition given to graduating senior students who demonstrate high levels of proficiency in English and another language. Students who qualify will meet the entrance requirement of two years of a foreign language and may receive up to two years of college credit in world languages at Illinois public colleges and universities (and many private schools as well). Recipients will also gain a Seal of Biliteracy on their high school diploma and a Seal of Biliteracy notation on their high school transcript. Language scores and testing are used to determine proficiency.

[2] CAS (Creativity, Activity, Service) and EE (Extended Essay) are IB Diploma Core Requirements that students must satisfy, but these requirements are not scheduled subjects during their school day.

COURSE DESCRIPTIONS FOR PROVISO EAST AND PROVISO WEST

APPLIED TECHNOLOGY (TEC)

The Applied Technology Department provides opportunities for students to engage in hands-on experiences as preparation for specific careers in the automotive and metals fields. Applied Technology courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Credits earned in Applied Technology courses fulfill graduation requirements for Applied Technology or elective credit.

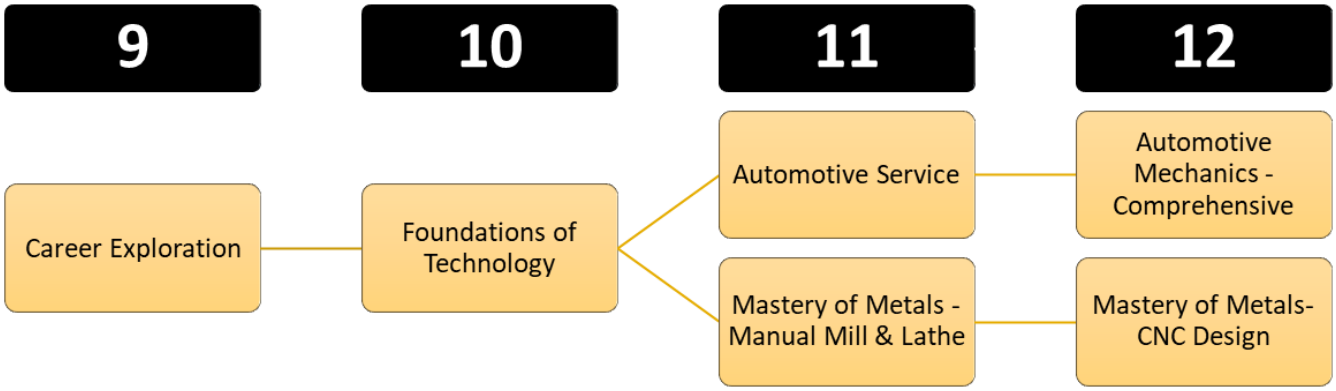
Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite[#]
Automotive Service			X		1.0	Foundations of Technology
Automotive Mechanics - Comprehensive				X	1.0	Automotive Service
Career Exploration	X				1.0	None
~~Emerging Technologies~~				~~X~~	~~1.0~~	~~Mastery of Metals - CNC Design~~
Foundations of Technology		X			1.0	Career Exploration is recommended.
Mastery of Metals - Manual Mill & Lathe			X		1.0	Foundations of Technology
Mastery of Metals - CNC Design				X	1.0	Mastery of Metals - Manual Mill & Lathe

[#] *Prerequisite courses must be completed with a passing grade.*

Applied Technology Course Progression
(East/PEMSA, West/PWMSA)

Students may begin the pathway below in grade 9 or 10.
Students are encouraged to begin the pathway in grade 9 in order to complete the full course sequence.
Work-Based Learning (WBL) may be embedded within the 12th grade course
or taken as a stand-alone experience in addition to the 12th grade course.



Course Descriptions (in alphabetical order)

Automotive Mechanics - Comprehensive
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Automotive Service
State Course Code: 20148A002
Proviso Course Code: TEC113148 *(If Dual Credit: TEC513148) (If Work Based Learning: TEC112148)*
Automotive Mechanics - Comprehensive is a continuation of and builds on the skills and concepts introduced in Automotive Service. This course includes instructional units in alternative fuel systems, computerized diagnostics, new vehicle servicing, automotive heating and air conditioning, transmissions, testing and diagnostics, drive train, and overall automobile performance.

Automotive Service
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Foundations of Technology
State Course Code: 20104A001
Proviso Course Code: TEC113106 *(If Dual Credit: TEC513106)*
This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical system, integrated computer systems, lubrication, exhaust, and emission control, steering and suspension, fuel systems, cooling system, braking, and power train.

Career Exploration
See Research & Theoretical Studies Department

~~**Emerging Technologies (West only)**~~
~~Grade: 12~~

~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: Mastery of Metals - CNC Design~~
~~State Course Code: 13998A002~~
~~Proviso Course Code: TEC113053 *(If Dual Credit: TEC513053) (If Work Based Learning: TEC112998)*~~
~~This course employs teaching and learning strategies that enable students to build their own understanding of new ideas. It is designed to engage students in exploring and deepening their understanding of "big ideas" regarding technology and apply technological processes to solve real problems and develop knowledge and skills to design, modify, use, and apply technology in the areas of engineering, design, and manufacturing.~~

Foundations of Technology
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: Career Exploration
State Course Code: 21052A001
Proviso Course Code: TEC109056
The course employs teaching and learning strategies that enable students to build their own understanding of new ideas. It is designed to engage students in exploring and deepening their understanding of "big ideas" regarding technology and apply technological processes to solve real problems and develop knowledge and skills to design, modify, use and apply technology in areas that may include engineering design, manufacturing technologies, construction technologies, energy & power, information & communication technologies and emerging technologies.

Mastery of Metals – CNC Design (West only)
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Mastery of Metals - Manual Mill & Lathe
State Course Code: 13203A002
Proviso Course Code: TEC113210 *(If Dual Credit: TEC513210)*
In Mastery of Metals - CNC Design, students prepare for entry level jobs in manufacturing. This course features instruction in advanced and complex manual machine set-ups. Basic programming is used to produce CNC parts. Students also use advanced inspection equipment to check tolerances for final products. Students have the opportunity to apply these skills to attain industry recognized NIMS credentials in this course.

Mastery of Metals - Manual Mill & Lathe (West only)
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Foundations of Technology
State Course Code: 13203A001
Proviso Course Code: TEC113202 *(If Dual Credit: TEC513202)*
In this course, students study safe operation of basic metalworking machines including engine lathes, vertical mills, precision surface grinders, and band saws. Students also explore basic setup and operation of CNC lathes and mills. Students learn to read precision measuring tools and basic mechanical prints to produce metalwork projects. Students have the opportunity to apply these skills to attain industry recognized NIMS credentials in this course.

ART (ART)

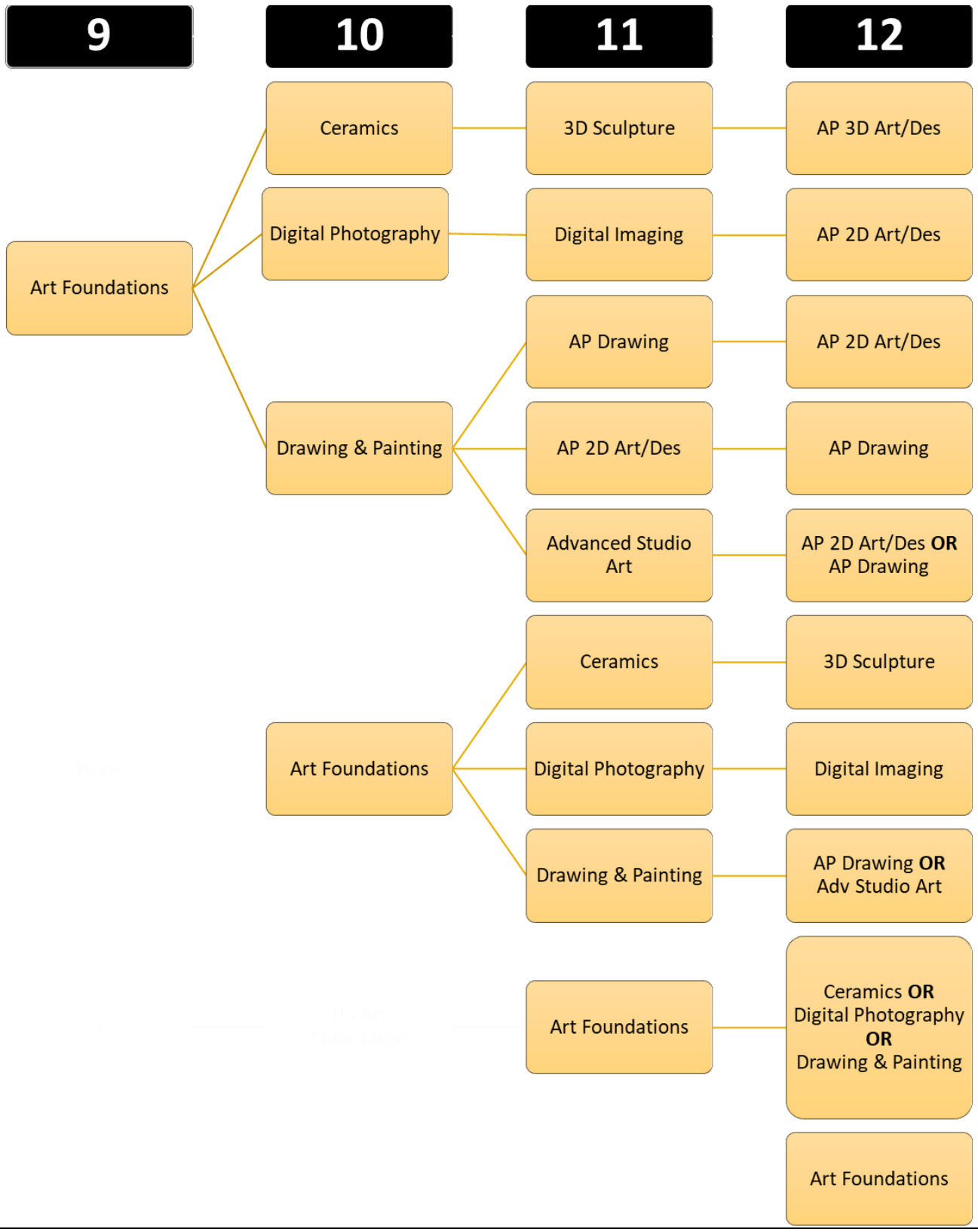
The Art Department provides opportunities for students to engage in art experiences as preparation for creative careers and responsible citizenship. Art courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Credits earned in Art courses fulfill graduation requirements for Fine Arts or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite#
3-D Sculpture			X	X	1.0	Ceramics
Advanced Studio Art			X	X	1.0	~~Drawing & Painting~~ At least 2.0 Art credits **or** Teacher Recommendation
Art Foundations	X	X	X	X	1.0	None
AP Drawing			X	X	1.0	~~Advanced Studio Art~~ At least 3.0 Art credits **or** Teacher Recommendation
AP 2-D Art & Design			X	X	1.0	~~Advanced Studio Art **or** Digital Imaging~~ At least 3.0 Art credits **or** Teacher Recommendation
AP 3-D Art & Design			X	X	1.0	~~3-D Sculpture~~ At least 3.0 Art credits **or** Teacher Recommendation
Ceramics		X	X	X	1.0	Art Foundations
Digital Imaging			X	X	1.0	Digital Photography
Digital Photography		X	X	X	1.0	Art Foundations
Drawing & Painting		X	X	X	1.0	Art Foundations

Prerequisite courses must be completed with a passing grade.

Art Course Progression
(East/PEMSA, West/PWMSA)
Courses may be taken at any grade level based on prerequisites.



3-D Sculpture
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Ceramics
State Course Code: 55158A000
Proviso Course Code: ART113158
Through hands-on projects and critical discussions, students learn foundational sculpting techniques for working with different materials such as cardboard, plaster, clay, wire, fibers, and more. Special emphasis is placed on experimentation and individual expression in order to explore three-dimensional art.

Advanced Studio Art
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Drawing & Painting or Teacher Recommendation
State Course Code: 05170A000
Proviso Course Code: ART113170
This course is designed for the serious artist who is creating a personalized body of work. The student's collection of artwork may be used in preparation for AP Drawing, AP 2-D Art & Design, and AP 3-D Art & Design.

AP® 2-D Art & Design
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Advanced Studio Art or Digital Imaging or Teacher Recommendation
State Course Code: 05174A000
Proviso Course Code: ART313174
Designed for students with a serious interest in art, the AP® 2-D Art & Design course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP® 2-D Art & Design evaluations require submission of artwork exemplifying talent in drawing, painting, photography, or digital design. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® 3-D Art & Design
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: 3-D Sculpture or Teacher Recommendation
State Course Code: 05175A000
Proviso Course Code: ART313175
Designed for students with a serious interest in art, the AP® 3-D Art & Design course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP® 3-D

Art & Design evaluations require submission of artwork exemplifying talent in ceramics or 3-D design. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Drawing
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Advanced Studio Art or Teacher Recommendation
State Course Code: 05172A000
Proviso Course Code: ART313172
Designed for students with a serious interest in art, the AP® Drawing course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP® evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP® Drawing evaluations require submission of artwork exemplifying talent in drawing. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Art Foundations
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 05154A000
Proviso Course Code: ART113199
Art Foundations introduces students to a wide range of art materials, techniques, and art-making processes while encouraging the development of individual expression. Areas of focus include painting and drawing, color theory, and an introduction to 3D and sculptural concepts and mixed media projects. Through hands-on projects and guided exploration, students build foundational skills in the elements of art and principles of design. The course also includes an introduction to art history, influential artists, and contemporary themes in visual art. Students may also explore potential career paths in the arts. This course provides a well-rounded experience designed to spark creativity, deepen visual literacy, and build confidence in artistic decision-making.

Ceramics
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Art Foundations
State Course Code: 05159A000
Proviso Course Code: ART113159
Ceramics focuses on creating three-dimensional works out of clay and ceramic material using hand-building techniques. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects. Students explore various artists, themes, movements, and styles of ceramic art in this course.

Digital Imaging
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Digital Photography

State Course Code: 05251A000
Proviso Course Code: ART113251
This class builds on students' knowledge of tools, techniques, and processes of video and digital photography. Students create and edit their own photos and videos using digital editing software. They view and critique their own work as well as professional artists' work. In this course, students consider how media affects their lives.

Digital Photography
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Art Foundations
State Course Code: 05167A000
Proviso Course Code: ART113167
This course exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, and camera angles. They explore the elements of photography and study composition. This course covers major photographers, art movements, and styles. Students learn to manipulate their photographs in creative ways using computer-generated photo-editing programs.

Drawing & Painting
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Art Foundations
State Course Code: 05155A000
Proviso Course Code: ART113155
This course focuses on drawing and painting techniques with special emphasis on two-dimensional work. Students typically work with various media such as pencil, chalk, watercolor, tempera, acrylics, etc. to create personalized artwork. They explore various artists, art movements, contemporary themes, and styles of drawing and painting.

BUSINESS (BUS)

The Business Department provides opportunities for students to engage in relevant job-related experiences as preparation for specific careers in the business field. Business courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

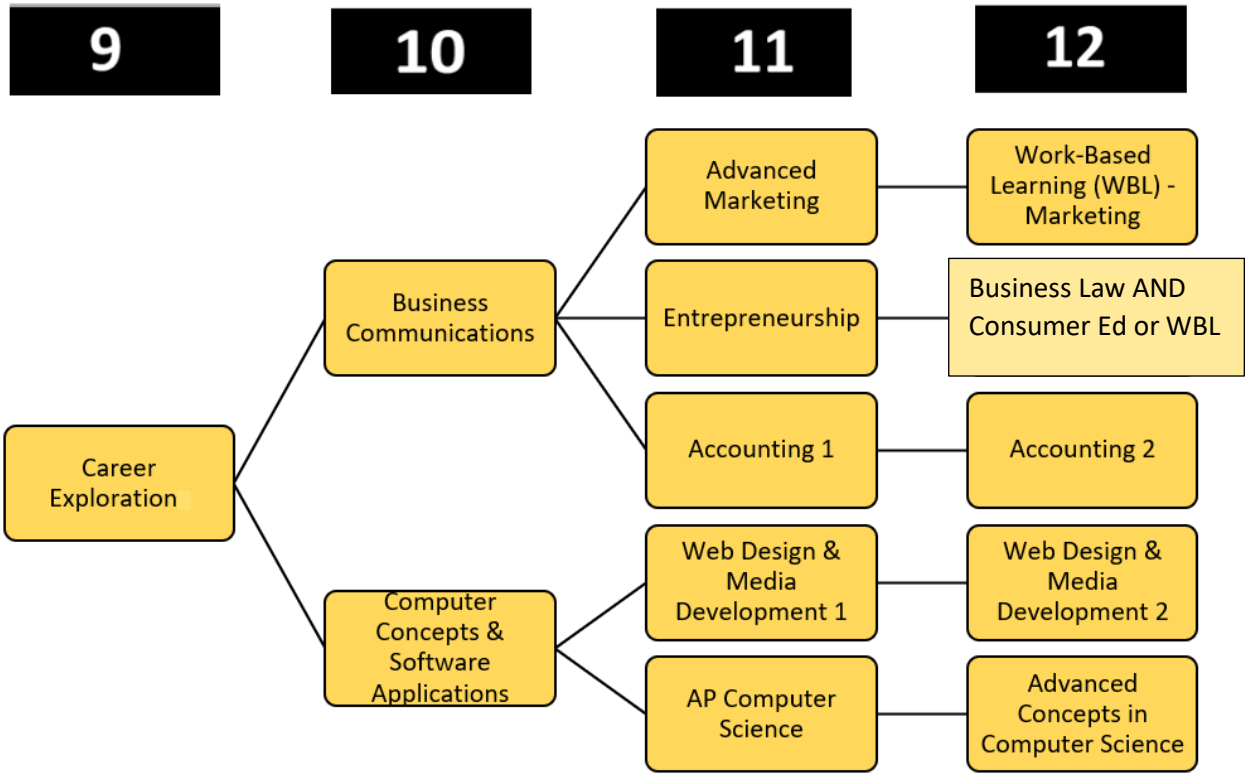
Credits earned in Business courses fulfill graduation requirements for elective credit.

Course Name	9	10	11	12	Credit	Prerequisite #
Accounting 1			X		1.0	Computer Concepts & Software Applications
Accounting 2				X	1.0	Accounting 1
Advanced Concepts in Computer Science			X	X	1.0	AP Computer Science Principles
Advanced Marketing			X		1.0	Computer Concepts & Software Applications
Business Communications		X			1.0	Career Exploration is recommended.
Business Law				X	0.5	Entrepreneurship
Career Exploration	X				1.0	None
Computer Concepts and Software Applications		X			1.0	Career Exploration is recommended.
Consumer Education				X	0.5	None
Entrepreneurship			X		1.0	Computer Concepts & Software Applications
Web Design & Media Development 1			X		1.0	Computer Concepts & Software Applications
Web Design & Media Development 2				X	1.0	Web Design & Media Development 1
Work-Based Learning (WBL)				X	1.0	Any sequence of at least two Business Pathway courses
AP Computer Science Principles			X		1.0	Computer Concepts & Software Applications

Prerequisite courses must be completed with a passing grade.

Business Course Progression
(East/PEMSA, West/PWMSA)

Students may begin the pathway below in grade 9 or 10.
Students are encouraged to begin the pathway in grade 9 in order to complete the full course sequence. Work-Based Learning (WBL) may be embedded within the 12th grade course or taken as a stand-alone experience in addition to the 12th grade course.



Course Descriptions (in alphabetical order)

AP® Computer Science Principles
See Math Department section—This course can be taken in the Business Pathway above.

Accounting 1
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Business Communications
State Course Code: 12104A001
Proviso Course Code: BUS113104
Accounting 1 assists students pursuing a career in business, marketing, and management. Students develop basic skills used in systematically computing, classifying, recording, verifying, and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to give assistance to management for decision making.

Accounting 2
Grade: 12

Length: 2 semesters
Credit: 1.0
Prerequisite: Accounting 1
State Course Code: 12104A002
Proviso Course Code: BUS113105
Accounting 2 expands on the fundamental accounting principles and procedures used in businesses, gained in Accounting 1. This course assists students pursuing a career in business, marketing, and management. Accounting computer applications are integrated throughout the course where applicable. In addition to stressing fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included.

Advanced Concepts in Computer Science
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: AP Computer Science Principles
State Course Code: 10011A001
Proviso Course Code: BUS113302
Advanced Concepts in Computer Science introduces students to the areas of Artificial Intelligence, Cybersecurity and Gaming. This course will review the current and evolution of the technology in each area, then students develop introductory technologies for each topic. Students select an area to study further designing, developing applications, building appropriate systems to explore future applications. Artificial Intelligence covers the concepts of machine learning, natural language processing, expert systems, and robotics. Cybersecurity lays a foundation of understanding cyber law and policy. Students study Linux, networking technology basics, risk assessment, cryptography, and a variety of cybersecurity tools. Gaming covers the concepts of the creative and technical art form. In this area students focus on the tools and practices of game development. Students begin to develop their own videogames using the industry standard game development tools including Virtual Reality.

Advanced Marketing
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Business Communications
State Course Code: 12152A001
Proviso Course Code: BUS112163
This course introduces students to the field of marketing in order to pursue interests in business. Students will explore marketing strategies, target markets, the role of advertising in a business plan, social media, and management of different markets.

Business Communications
Grade: 9-10
Length: 2 semesters
Credit: 1.0
Prerequisite: Career Exploration is recommended.
State Course Code: 12009A001
Proviso Course Code: BUS113009
Business Communications helps students to develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication:

speaking, listening, thinking, responding, reading, writing, communicating nonverbally, and utilizing technology for communication. Business communication functions, processes, and applications in the context of business may be practiced in this course through problem-based projects and real-world application.

Business Law
Grade: 12
Length: 1 semester
Credit: 0.5
Prerequisite: Entrepreneurship
State Course Code: 12054A001
Proviso Course Code: BUS113164
This course introduces students to the law and the origins and necessity of the legal system; provides insight into the evolution and development of laws that govern business in our society; develops an understanding of how organization and operation of the legal system impact business; develops an understanding of rights and duties within the business environment; and includes contractual responsibility, protection of individual rights in legal relationships relative to warranties, product liability, secured and unsecured debts, negotiable instruments, agencies, employer-employee relations, property ownership and transfer, landlord and tenant, wills and estates, community property, social security, and taxation.

Career Exploration
See Research & Theoretical Studies Department

Computer Concepts & Software Applications
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: Career Exploration is recommended.
State Course Code: 10004A001
Proviso Course Code: BUS113020
Computer Concepts and Software Applications is an introductory course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. The topics that will be discussed are introduction to web development, interactive animations and gaming, creating apps with devices, as well as AI and machine learning.

Consumer Education
Grade: 12
Length: 1 semester
Credit: 0.5
Prerequisite: None
State Course Code: 22210A000
Proviso Course Code: BUS113262
Consumer Education provides students with an understanding of the concepts and principals involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. This course may also provide an overview of the American economy. (Note: Required Consumer Education content ~~will be phased out by the 2025-2026 school year as a stand-alone course and will be~~ is satisfied in Civics and AP® US Government & Politics.)

Entrepreneurship
Grade: 11

Length: 2 semesters
Credit: 1.0
Prerequisite: Business Communications
State Course Code: 12053A001
Proviso Course Code: BUS113053
Entrepreneurship acquaints students to the knowledge and skills necessary to own and operate their own businesses. Topics from several fields typically form the course content: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication. Several topics surveyed in Business Management courses may also be included.

Web Design & Media Development 1
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Computer Concepts & Software Applications
State Course Code: 10201A001
Proviso Course Code: BUS113254
Web Design & Media Development 1 is designed to prepare students to plan, design, create and maintain web pages and sites. Students will learn the fundamentals of web page design using HTML, HTML editors, and graphic editors as well as programming tools such as JavaScript. Students will work in a project-based environment to create a working website. Students will learn to create pages, add hyperlinks, make tables and frames, create forms, integrate images, and set styles. Students will use image-editing programs to manipulate scanned images, computer graphics, and original artwork. Instruction will include creating graphical headers, interactive menus and buttons, and visually appealing backgrounds. Students will use hardware and software to capture, edit, create, and compress audio and video clips.

Web Design & Media Development 2
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Web Design & Media Development 1
State Course Code: 10201A002
Proviso Course Code: BUS113264
This course is for students who have completed Web Design and Media Development 1. Students will use multimedia authoring applications and programming tools such as JavaScript to create a website that combines text, hyperlinks, images, video, and sound. They will use hardware and software to capture, edit, create, and compress audio/video clips as well as create animated text, graphics, and images. Other topics include using tables to align images with text, creating newspaper-style columns, and inserting side menus and callouts. Students learn how to use templates, cascading style sheets and interactive elements to enhance web pages. They learn to create dynamic forms including multiple-choice questions, comment boxes, and buttons and how to connect to a database to retrieve/write data. Students develop a portfolio project that demonstrates their expertise in multimedia authoring, web development, audio/video editing, or advanced JavaScript applications to create interactive web pages.

Work-Based Learning (WBL)
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Any sequence of at least two Business Pathway courses

State Course Code: Entrepreneurship: 12098A002, Accounting: 12148A003, Marketing: 12198A002, Web Design: 10998A002

Proviso Course Code: Entrepreneurship: BUS112098, Accounting: BUS112148, Marketing: BUS112198, Web Design: BUS112998 (Generic Code: CRD112000)

This course provides students with work experience in fields related to business including accounting, entrepreneurship, information technology, marketing, and web design. Goals are typically set cooperatively by the student, teacher, and employer. These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

ENGINEERING AND TECHNOLOGY (NGI)

The Engineering and Technology Department provides opportunities for students to engage in hands-on experiences as preparation for specific careers in the engineering and technology fields. Engineering and Technology courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Credits earned in Engineering and Technology courses fulfill graduation requirements for Engineering and Technology or elective credit.

Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

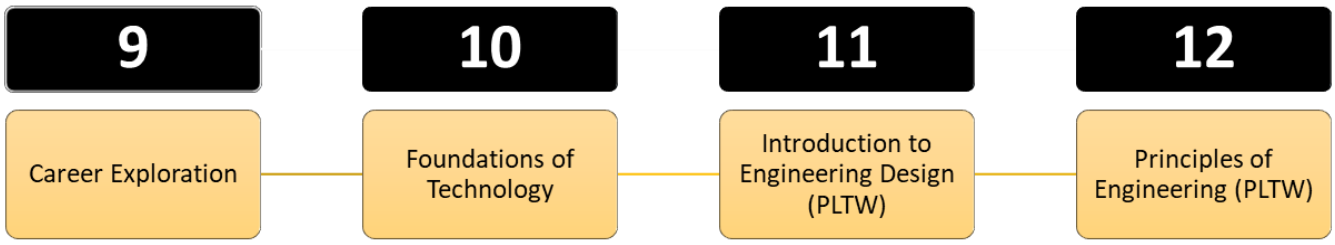
Course Name	9	10	11	12	Credit	Prerequisite[#]
Advanced Concepts in Computer Science			X	X	1.0	AP Computer Science Principles
Career Exploration	X				1.0	None
Foundations of Technology		X			1.0	Career Exploration is recommended.
Introduction to Engineering Design (PLTW*)			X		1.0	Foundations of Technology
Principles of Engineering (PLTW*)				X	1.0	Introduction to Engineering Design (PLTW)

[#] *Prerequisite courses must be completed with a passing grade.*

** PLTW = Project Lead The Way*

Engineering Course Progression (East/PEMSA, West/PWMSA)

Students may begin the pathway below in grade 9 or 10.
Students are encouraged to begin the pathway in grade 9 in order to complete the full course sequence.
Work-Based Learning (WBL) may be embedded within the 12th grade course or taken as a stand-alone experience in addition to the 12th grade course.



Course Descriptions (in alphabetical order)

Career Exploration
See Research & Theoretical Studies Department

Foundations of Technology
See Applied Technology Department

Introduction to Engineering Design (PLTW)
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Foundations of Technology
State Course Code: 21006A001
Proviso Course Code: NGI113017
This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed, and communicated using solid modeling computer design software.

Principles of Engineering (PLTW)
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Introduction to Engineering Design (PLTW)
State Course Code: 21004A001
Proviso Course Code: NGI113049
This course helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes helps students learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. This course also includes concerns about social and political consequences of technological change.

ENGLISH (ENG)

4 credits are required which must include English 1, English 2, English 3, and English 4 or equivalents. Equivalents include AP Language & Composition, AP Literature & Composition, EL Foundations, and College Reading and Writing.

Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite#
College Reading and Writing (CRW)				X	1.0	At least 3.0 English credits **and** Teacher Recommendation
EL Foundations	X	X	X	X	1.0	New to the country. (English Learners will be placed based on ACCESS/WIDA Screener scores.)
English 1 Honors	X				1.0	None (Students will be placed by Test Score or Teacher Recommendation.)
English 1	X				1.0	None
English 1 Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
English 1 EL Bridging	X				1.0	None (English Learners will be placed based on ACCESS/WIDA Screener scores.)
English 1 EL Bilingual	X				1.0	None (English Learners will be placed based on ACCESS/WIDA Screener scores)
English 2 Honors		X			1.0	English 1 Honors **or** Teacher Recommendation
English 2		X			1.0	English 1 or equivalent
English 2 Instructional		X			1.0	English 1 Instructional or equivalent
English 2 EL Bridging		X			1.0	English 1 EL Bridging or equivalent
English 2 EL Bilingual		X			1.0	English 1 EL Bilingual or equivalent
English 3 Honors			X		1.0	English 2 Honors **or** Teacher Recommendation
English 3			X		1.0	English 2 or equivalent
English 3 Instructional			X		1.0	English 2 Instructional or equivalent
English 3 EL Bridging			X		1.0	English 2 EL Bridging or equivalent
English 3 EL Bilingual			X		1.0	English 2 EL Bilingual or equivalent
English 4 Honors				X	1.0	English 3 Honors **or** Teacher Recommendation
English 4				X	1.0	English 3 or equivalent
English 4 Instructional				X	1.0	English 3 Instructional or equivalent
English 4 EL Bridging				X	1.0	English 3 EL Bridging or equivalent
English 4 EL Bilingual				X	1.0	English 3 EL Bilingual or equivalent
Film as Humanities*		X	X	X	0.5	At least 1.0 English credits

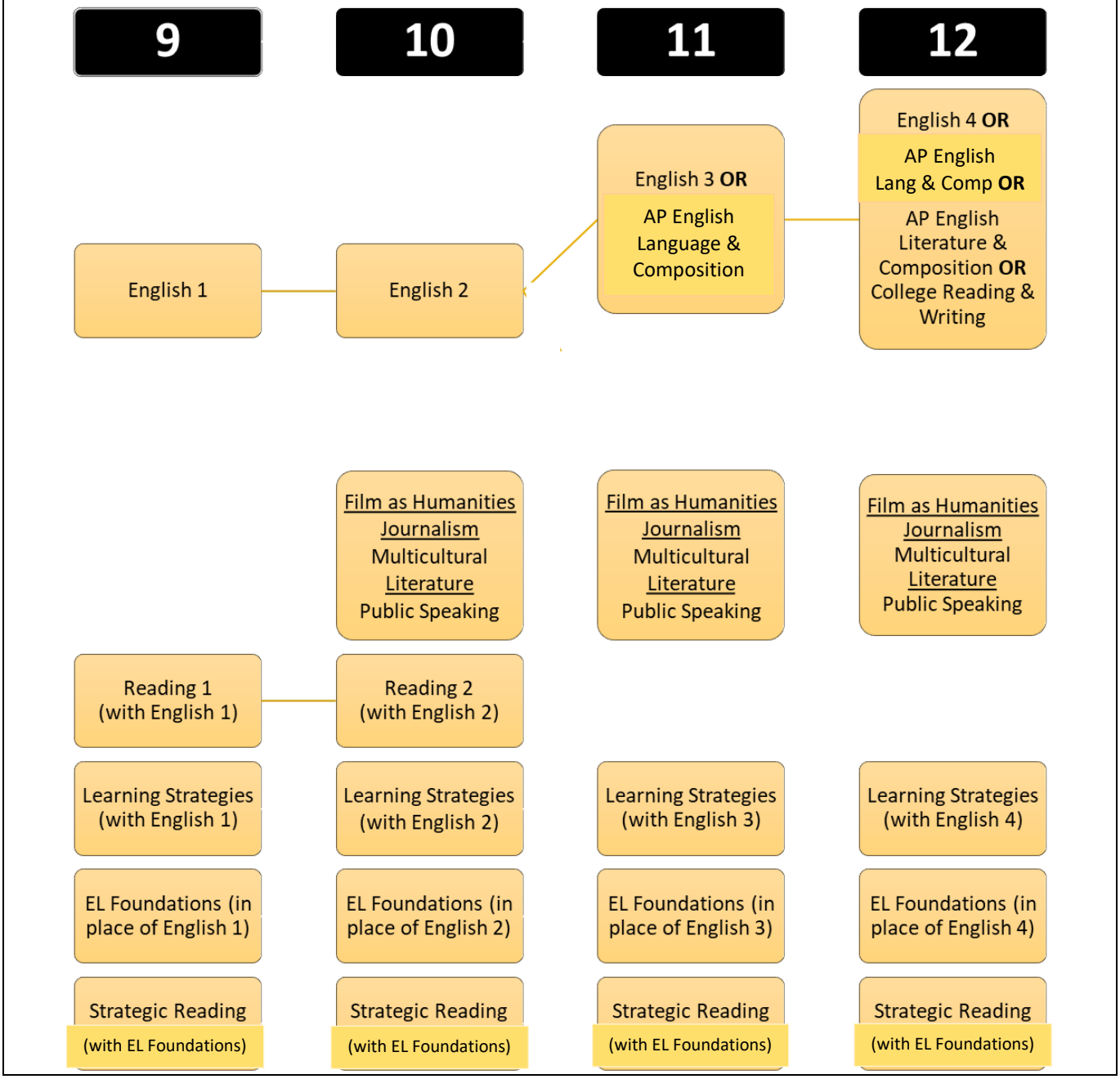
Course Name	9	10	11	12	Credit	Prerequisite[#]
Journalism*		X	X	X	0.5	At least 1.0 English credits
Learning Strategies*	X	X	X	X	1.0	Alignment to IEP / Elective credit only
Multicultural Literature*		X	X	X	0.5	At least 1.0 English credits
Public Speaking*		X	X	X	0.5	At least 1.0 English credits
Reading 1*	X				1.0	Placement by Assessment Measures
Reading 2*		X			1.0	Reading 1 **and** Placement by Assessment Measures
Strategic Reading**	X	X	X	X	1.0	Placement by English Learners Department / Elective credit only
AP English Language & Composition			X	X	1.0	At least 2.0 English credits
AP English Literature & Composition				X	1.0	At least 3.0 English credits

[#] Prerequisite courses must be completed with a passing grade.

[*] Students can earn elective credit for this course in concurrence with the required English course or equivalent.

[**]This elective credit course is for English Learners and Dual-Identified students (English Learners and Diverse Learners with IEPs)

English Course Progression
(East, West)
PEMSA and PWMSA students will follow the PMSA English Course Progression for grades 9-10.
PEMSA and PWMSA students will follow the East & West Course Progression below for AP and Honors English courses in grades 11-12.



Course Descriptions (in alphabetical order)

AP English Language & Composition
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 English credits
State Course Code: 01005A000
Proviso Course Code: ENG313005 *(If Dual Credit: ENG513005)*

In AP® English Language & Composition, students examine prose and its rhetorical effect and intent so they can focus on a study of style (tone, diction, syntactical, and rhetorical devices). They also study other literary aspects such as figurative language, sound devices, prosody, form, and structure. This course prepares students for the AP® examination which offers college credit if they score a specific level on the AP® test. This is a fast-paced course that focuses on nonfiction and composition. All students enrolled in this course are required to take the AP® exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP English Literature & Composition
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 3.0 English credits
State Course Code: 01006A000
Proviso Course Code: ENG312006 *(If Dual Credit: ENG512006)*
In AP® English Literature & Composition, students study literature from various periods and use their broad reading background in discussions of literary topics. Students engage in close reading of selected texts to deepen their understanding of the ways writers use language to provide both meaning and pleasure for the readers. It is a fast-paced course that covers a great number of novels, short stories, poetry, dramas, and expository prose. Students will be responsible for developing the ability to analyze imagery, symbolism, and tone in analytical writing. This course prepares students for the AP® exam which offers college credit if they score a specific level on the test. All students enrolled in this course are required to take the AP® exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

College Reading and Writing (CRW)
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 3.0 English credits **and** Teacher Recommendation
State Course Code: 01004A001
Proviso Course Code: ENG112102
This course is designed to introduce students to the conventions of academic writing and critical thinking to prepare for the rigor of college rhetoric coursework. In this writing-intensive course, students read, analyze, discuss and critically respond to nonfiction texts centered around themes, critical issues, and larger ideas. Students write in a variety of modes, both formal and informal, for a variety of audiences, developing a sense of personal style and an ability to analyze arguments and synthesize information. A grade of C or better both semesters will exempt students from taking the English placement exam with Triton College.

EL Foundations
Grade: 9-12
Length: 2 semesters
Credit: 1.0 (This course satisfies 1.0 English graduation required credits.)
Prerequisite: New to the country. (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.4 or below.)
State Course Code: 01008A000
Proviso Course Code: ENG813017
EL Foundations is a course for English Learners who are new to the country. This course is taken in concurrence with Strategic Reading in which students receive phonics instruction in English. EL Foundations focuses on literature, grammar, and academic vocabulary as well as development of reading and writing strategies. This course is also inclusive of an orientation to the customs and culture of the diverse population in the United States. Upon successful completion of this course, students move on to English EL Bilingual or Bridging for their next grade level, depending on their ACCESS/WiDA score.

English 1 Honors
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement Test Score **or** Teacher Recommendation
State Course Code: 01001A000
Proviso Course Code: ENG209001
English 1 is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. English 1 Honors demands analysis and higher order thinking skills through a rigorous selection of texts.

English 1
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 01001A000
Proviso Course Code: ENG109001
English 1 is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks.

English 1 Instructional
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None (Diverse Learners will be placed based upon alignment to their IEP.)
State Course Code: 01001A000
Proviso Course Code: ENG709001
English 1 is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

English 1 EL Bridging
Grade: 9

Length: 2 semesters
Credit: 1.0 (This course meets the English 1 graduation required credit.)
Prerequisite: None (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.)
State Course Code: 01008A000
Proviso Course Code: ENG809013
English 1 is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

English 1 EL Bilingual
Grade: 9
Length: 2 semesters
Credit: 1.0 (This course meets the English 1 graduation required credit.)
Prerequisite: None (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.)
State Course Code: 01008A000
Proviso Course Code: ENG809001
English 1 is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

English 2 Honors
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: English 1 Honors **or** Teacher Recommendation
State Course Code: 01002A000
Proviso Course Code: ENG210002
English 2 is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester. English 2 Honors demands analysis and higher order thinking skills through a rigorous selection of texts.

English 2
Grade: 10
Length: 2 semesters
Credit: 1.0

Prerequisite: English 1 or equivalent
State Course Code: 01002A000
Proviso Course Code: ENG110002
English 2 is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester.

English 2 Instructional
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: English 1 Instructional or equivalent
State Course Code: 01002A000
Proviso Course Code: ENG710002
English 2 is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

English 2 EL Bridging
Grade: 10
Length: 2 semesters
Credit: 1.0 (This course meets the English 2 graduation required credit.)
Prerequisite: English 1 Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.)
State Course Code: 01008A000
Proviso Course Code: ENG810014
English 2 is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

English 2 EL Bilingual
Grade: 10
Length: 2 semesters
Credit: 1.0 (This course meets the English 2 graduation required credit.)
Prerequisite: English 1 EL Bilingual or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.)
State Course Code: 01008A000
Proviso Course Code: ENG810002
English 2 is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

English 3 Honors
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: English 2 Honors **or** Teacher Recommendation
State Course Code: 01003A000
Proviso Course Code: ENG211003
English 3 is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the 18th Century, the early 19th Century, early 20th Century, and the latter part of the 20th Century. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. English 3 Honors demands analysis and higher order thinking skills through a rigorous selection of texts.

English 3
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: English 2 or equivalent
State Course Code: 01003A000
Proviso Course Code: ENG111003
English 3 is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the 18th Century, the early 19th Century, early 20th Century, and the latter part of the 20th Century. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction.

English 3 Instructional
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: English 2 Instructional or equivalent
State Course Code: 01003A000
Proviso Course Code: ENG711003
English 3 is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the 18th Century, the early 19th Century, early 20th Century, and the latter part of the 20th Century. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

English 3 EL Bridging
Grade: 11
Length: 2 semesters
Credit: 1.0 (This course meets the English 3 graduation required credit.)
Prerequisite: English 2 EL Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.)
State Course Code: 01008A000
Proviso Course Code: ENG811015

English 3 is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the 18th Century, the early 19th Century, early 20th Century, and the latter part of the 20th Century. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

English 3 EL Bilingual
Grade: 11
Length: 2 semesters
Credit: 1.0 (This course meets the English 3 graduation required credit.)
Prerequisite: English 2 EL Bilingual or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.)
State Course Code: 01008A000
Proviso Course Code: ENG811003
English 3 is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the 18th Century, the early 19th Century, early 20th Century, and the latter part of the 20th Century. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

English 4 Honors
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: English 3 Honors **or** Teacher Recommendation
State Course Code: 01004A000
Proviso Course Code: ENG212004
English 4 is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth course requires students to write critical and comparative analyses through novels, poetry, drama, and film with real-world applications. English 4 Honors demands analysis and higher order thinking skills through a rigorous selection of texts.

English 4
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: English 3 or equivalent
State Course Code: 01004A000
Proviso Course Code: ENG112004
English 4 is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth course requires students to write critical and comparative analyses through novels, poetry, drama, and film with real-world applications.

English 4 Instructional
Grade: 12
Length: 2 semesters
Credit: 1.0

Prerequisite: English 3 Instructional or equivalent
State Course Code: 01004A000
Proviso Course Code: ENG712004
English 4 is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth course requires students to write critical and comparative analyses through novels, poetry, drama, and film with real-world applications. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

English 4 EL Bridging
Grade: 12
Length: 2 semesters
Credit: 1.0 (This course meets the English 4 graduation required credit.)
Prerequisite: English 3 EL Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.)
State Course Code: 01008A000
Proviso Course Code: ENG812016
English 4 is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth course requires students to write critical and comparative analyses through novels, poetry, drama, and film with real-world applications. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

English 4 EL Bilingual
Grade: 12
Length: 2 semesters
Credit: 1.0 (This course meets the English 4 graduation required credit.)
Prerequisite: English 3 EL Bilingual or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.)
State Course Code: 01008A000
Proviso Course Code: ENG812004
English 4 is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth course requires students to write critical and comparative analyses through novels, poetry, drama, and film with real-world applications. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Film as Humanities
Grade: 10-12
Length: 1 semester
Credit: 0.5
Prerequisite: At least 1.0 English credits / Must be taken in concurrence with required English course / Elective credit only
State Course Code: 05203A000
Proviso Course Code: ENG613203
Film as Humanities offers an introduction to the film medium with emphasis on aesthetics, theory, and methods of critical analysis. Students examine film as an art form, as a medium for communicating ideas, and as a social and cultural force. This course focuses on film and the art of critical viewing. Students view a variety of films from different decades, cultures, and genres and learn how to analyze the language of film and write critical reviews of films. Students read literary critiques relating to films which they discuss and respond to in writing.

Journalism
Grade: 10-12
Length: 1 semester

Credit: 0.5
Prerequisite: At least 1.0 English credits / Must be taken in concurrence with required English course / Elective credit only
State Course Code: 11101A000
Proviso Course Code: ENG613101
Journalism, typically associated with the production of a school newspaper, yearbook, or literary magazine, emphasizes writing style and technique as well as production values and organization. This course introduces students to the concepts of newsworthiness and press responsibility; develops students' skills in writing and editing stories, headlines, and captions; and teaches students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.

Learning Strategies
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Alignment to IEP / Must be taken in concurrence with required English course / Elective credit only
State Course Code: 22003A000
Proviso Course Code: ENG713016
Students' time in Learning Strategies is divided into skill development and academic need. Depending on the academic needs of the student, the class allocates 40% of the time to skill development and 60% to academic need. Note that this percentage may vary considerably based upon any one student's immediate need. Students are expected to come to class prepared to complete specific instructions related to skills designed to achieve academic success. The remainder of the class time focuses on completion of academic work and addressing IEP goals.

Multicultural Literature
Grade: 10-12
Length: 1 semester
Credit: 0.5
Prerequisite: At least 1.0 English credits / Must be taken in concurrence with required English course / Elective credit only
State Course Code: 01064A000
Proviso Course Code: ENG613064
This is a one-semester elective course which concentrates on the works and issues representative of various ethnic groups and cultures (Hispanic, African American, Japanese, Irish, etc.) as they immigrated to the United States. A study of novels, poetry, and short stories incorporate citing textual evidence through close reading. This course may qualify as an English graduation requirement for early graduates if taken during first semester of a student's senior year.

Public Speaking
Grade: 10-12
Length: 1 semester
Credit: 0.5
Prerequisite: At least 1.0 English credits / Must be taken in concurrence with required English course / Elective credit only
State Course Code: 01151A000
Proviso Course Code: ENG613151
Public Speaking enables students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include but are not limited to research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.

Reading 1
Grade: 9
Length: 2 semesters (Students may place out of this course at the semester by meeting district benchmarks.)
Credit: 1.0
Prerequisite: None (Placement by Assessment Measures) / Must be taken in concurrence with English 1 or equivalent / Elective credit only
State Course Code: 01068A000
Proviso Course Code: ENG609068
Reading 1 is a reading support course to help students develop their reading skills for high school coursework. Students in this class have been identified using a variety of measures. The curriculum addresses reading comprehension, reading fluency, and vocabulary development. Students read a variety of textual material and practice reading strategies to improve their reading level.

Reading 2
Grade: 10
Length: 2 semesters (Students may place out of this course at the semester by meeting district benchmarks.)
Credit: 1.0
Prerequisite: Reading 1 and Placement by Assessment Measures / Must be taken in concurrence with English 2 or equivalent / Elective credit only
State Course Code: 01067A000
Proviso Course Code: ENG610067
Reading 2 is a reading support course designed to help students further strengthen their reading skills. Students in this class have been identified by a variety of measures. The curriculum addresses reading comprehension, reading fluency, and vocabulary development. Students read a variety of textual material and practice reading strategies to improve their reading level.

Strategic Reading
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement by English Learners Department / Must be taken in concurrence with required English course / Elective credit only
State Course Code: 01067A000
Proviso Course Code: ENG813066
Strategic Reading is an intensive foundational literacy course designed for high school students who need explicit phonics instruction to develop essential decoding and word recognition skills in English. Students receive systematic instruction in phoneme segmentation, blending, and manipulation while mastering all vowel categories and progressing from single syllable to complex multisyllabic word decoding. This course utilizes a structured literacy approach with explicit instruction, multisensory learning, and ongoing assessment to ensure students develop the foundational skills necessary for fluent reading and academic success in English across all subject areas.

FAMILY AND CONSUMER SCIENCE (FCS)

FCS courses are developed around real and ongoing concerns of families and communities, and they include concepts for resolving these concerns through ethical action. FCS is concerned with action-oriented questions of what to do about practical issues affecting people. These questions require ethical judgments about what to do for the good of self and others, now and in the future. Concerns that are examined include: family and community action issues; human and community development; family, career, and community connections; interpersonal relationships; human development; nutrition and wellness; and resource management. Family and community concerns require students to draw from many disciplines: art, social psychology, economics, politics, cultural anthropology, philosophy, history, sociology, linguistics, biology, physics, and chemistry.

Credits earned in Family and Consumer Science courses fulfill graduation requirements for elective credit.

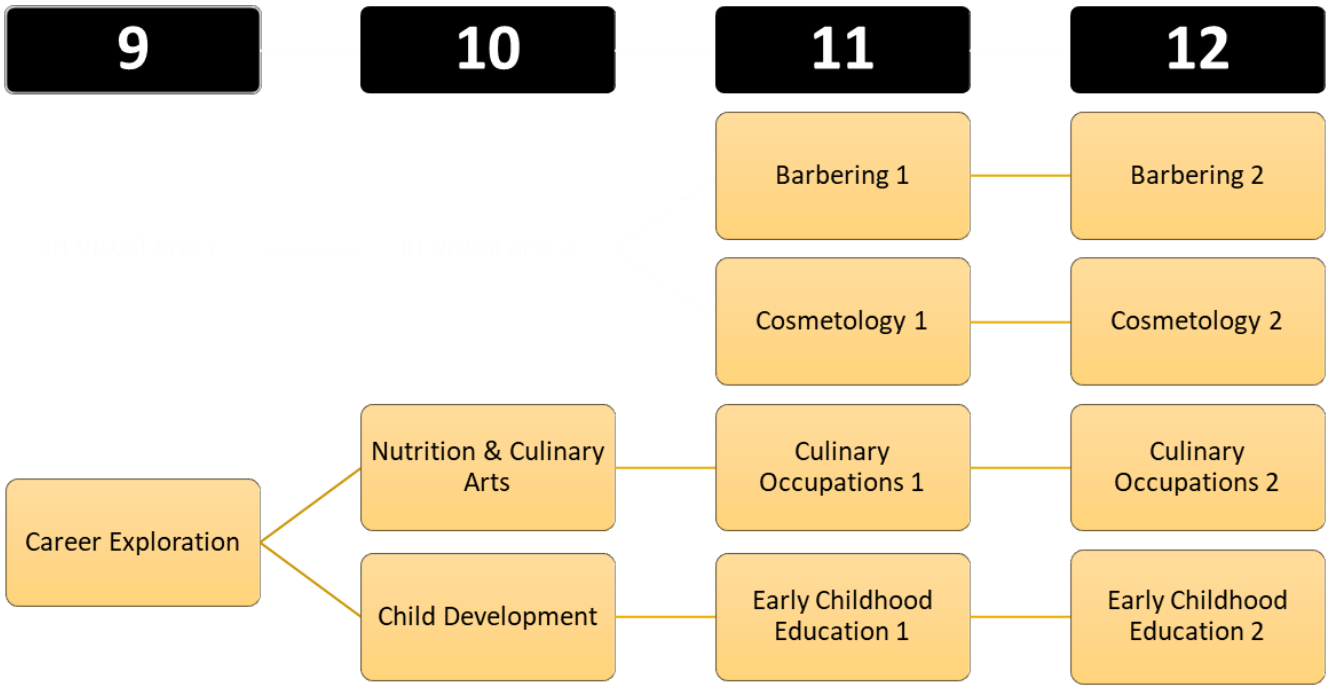
Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite[#]
Barbering 1			X		3.0	None
Barbering 2				X	3.0	Barbering 1
Career Exploration	X				1.0	None
Cosmetology 1			X		3.0	None
Cosmetology 2				X	3.0	Cosmetology 1
Culinary Occupations 1			X		1.0	Nutrition & Culinary Arts
Culinary Occupations 2				X	1.0	Culinary Occupations 1
Child Development		X			1.0	Career Exploration is recommended.
Early Childhood Education 1			X		1.0	Child Development
Early Childhood Education 2				X	1.0	Early Childhood Education 1
Nutrition & Culinary Arts		X			1.0	Career Exploration is recommended.
Work-Based Learning (WBL)				X	1.0	At least 2.0 credits in a(n) FCS Pathway

[#] *Prerequisite courses must be completed with a passing grade.*

Family & Consumer Science Course Progression
(East/PEMSA, West/PWMSA)

Students may begin the pathway below in grade 9 or 10.
Students are encouraged to begin the pathway in grade 9 in order to complete the full course sequence.
Work-Based Learning (WBL) may be embedded within the 12th grade course
or taken as a stand-alone experience in addition to the 12th grade course.



Course Descriptions (in alphabetical order)

Barbering 1
Grade: 11
Length: 2 semesters
Credit: 3.0
Prerequisite: None
State Course Code: 19102A001
Proviso Course Code: FCS111102
This is the first year of a two-year program in Barbering. The barbering program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. This course offers students curriculum in both theory and practice in the following areas as they relate to the practice of barber science and art: anatomy; physiology; skin diseases; hygiene and sanitation; barber history; barber law; hair cutting and styling; shaving, shampooing, and permanent waving; massaging; and barber implements as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills, and activities completed in this course helps prepare students for Barbering 2 while earning hours towards licensure. Number of annual seats available is dependent on program capacity. Students must complete the application process to enroll in this course.

Barbering 2
Grade: 12
Length: 2 semesters
Credit: 3.0

Prerequisite: Barbering 1
State Course Code: 19102A002
Proviso Course Code: FCS112108
This is the second year of a two-year program in Barbering. The barbering program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. It offers advanced theoretical and practical skill development to prepare students for the barbering license exam. Training covers at a minimum: anatomy; physiology; skin diseases; hygiene and sanitation; barber history; barber law; hair cutting and styling; shaving, shampooing, and permanent waving; massaging; bleaching, tinting, and coloring; and barber implements as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act, as well as labor and compensation laws. Knowledge, skills, and activities completed in Barbering I and II prepares students to take the licensure exam and progression to obtain the 1500 hours of study in barbering.

Career Exploration
See Research & Theoretical Studies Department

Child Development
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: Career Exploration is recommended.
State Course Code: 19052A001
Proviso Course Code: FCS113255
The Child Development and Parenting part of the course addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students explore opportunities in human services and education-related careers and develop a career portfolio. The second part of the course focuses on the development and wellness of individuals and families throughout the life cycle. Topics include human development and wellness theories, principles and practices; life cycle expectations and issues, including biological, physiological, social, and psychological needs and concerns of aging adults; community services, agencies, and resources; roles, responsibilities, and functions of families, family members and caregivers; family issues, including ethics, human worth and dignity, change, stress, neglect and abuse, and care of the caregiver; individual and family wellness planning; and fostering intergenerational relationships. Practical experiences related to these topics are included through a variety of activities such as volunteer experiences, service learning, and intergenerational event planning opportunities. Information on a variety of human and family services careers is incorporated in the course.

Cosmetology 1
Grade: 11
Length: 2 semesters
Credit: 3.0
Prerequisite: None
State Course Code: 19101A001
Proviso Course Code: FCS111101
The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. Cosmetology 1 introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and

use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills, and activities completed in this course help prepare students for Cosmetology II while earning hours towards licensure. Number of annual seats available is dependent on program capacity. Students must complete the application process to enroll in this course.

Cosmetology 2
Grade: 12
Length: 2 semesters
Credit: 3.0
Prerequisite: Cosmetology 1
State Course Code: 19101A002
Proviso Course Code: FCS112109
The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. Cosmetology 2 builds upon the knowledge and skills attained in Cosmetology 1 and provides instruction which may be a combination of classroom instruction and hands on experience in the following areas: practical chemical application/hair treatment, hair styling/hair dressing, and shop management, sanitation, and interpersonal relations as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act, as well as labor and compensation laws. Instruction may also include instruction in nail technology, esthetics, individualized skill development, and career planning. This course offers a curriculum of advanced theoretical and practical skill development to prepare students for the cosmetology licensure examination and progression to obtain the 1500 hours of study in cosmetology. (Students who take Cosmetology and Barbering are required to take both sessions through to completion.)

Culinary Occupations 1
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Nutrition & Culinary Arts
State Course Code: 16052A001
Proviso Course Code: FCS113051
This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application prepares students for an industry recognized sanitation exam. Classroom experiences develop skills to work in the front of the house, back of the house, and work stations. Additional content may include event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students are provided opportunity training experiences on commercial equipment.

Culinary Occupations 2
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Culinary Occupations 1
State Course Code: 16055A001
Proviso Course Code: FCS112052
This hands-on course offers aspiring culinary professionals a comprehensive introduction to the culinary arts and food service operations. Students develop core cooking techniques, with focused instruction on protein preparation, baking, and desserts. Alongside culinary skills, the class emphasizes key business concepts such as

marketing, menu development, customer service, budgeting, food costing, and inventory control. It also addresses modern industry challenges, including food safety, sustainability, staffing, and kitchen technology. Designed to prepare students for careers in restaurants, catering, or food entrepreneurship, the course provides a well-rounded foundation in both the creative and practical aspects of the culinary profession.

Early Childhood Education 1
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Child Development
State Course Code: 19153A001
Proviso Course Code: FCS113153 *(If Dual Credit: FCS513153)*
This dual credit course prepares students to guide the development of young children in an educational setting through classroom and job shadowing experiences. Course content includes child development, care, and education issues. Project-based learning experiences include planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements of teaching young children. Students research the requirements of early childhood education careers and develop and expand their career portfolio.
***Certifications**: Gateways ECE Level 1 Credential, SBS/Traumatic Brain Injury, and SIDS/SUID/AAP Safe Sleep*

Early Childhood Education 2
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Early Childhood Education 1
State Course Code: 19154A001
Proviso Course Code: FCS112156 *(If Dual Credit: FCS512156)*
This dual credit course continues to prepare students to guide the development of young children in an educational setting through classroom and job shadowing experiences. Course content includes child development, care, and education issues. Project-based learning experiences include planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements of teaching young children. Students research the requirements of early childhood education careers and develop and expand their career portfolio. ***Certifications**: American Heart Association First Aid CPR/AED (adult and pediatric)*

Nutrition & Culinary Arts
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: Career Exploration is recommended.
State Course Code: 16054A001
Proviso Course Code: FCS113054
This course includes classroom and lab experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Topics include food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning, preparing, preserving, and serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts.

Work-Based Learning (WBL)
Grade: 12
Length: 2 semesters

Credit: 1.0
Prerequisite: At least 3.0 credits in a(n) FCS Pathway
State Course Code: Culinary: 16998A001, Early Childhood: 19198A003
Proviso Course Code: Culinary: FCS112998, Early Childhood: FCS112198 (Generic Code: CRD112000)
This course provides students with work experience in fields related to Culinary Arts or Early Childhood. Goals are typically set cooperatively by the student, teacher, and employer. These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

MATH (MAT)

The Math Department offers opportunities for students to explore mathematics such as integrated math (algebra & geometry), calculus, probability & statistics, computer science, college algebra, and technical math. 3 credits are required for year of graduation 2028 and earlier which must include Integrated Math 1 and Integrated Math 2 (or Algebra & Geometry prior to SY 2019-2020). 4 credits are required for year of graduation 2029 and later which must include Integrated Math 1, 2, and 3.

Intensive computer literacy content will be embedded into all Integrated Math classes to meet the ISBE graduation requirement beginning with SY 2024-2025.

Course Name	9	10	11	12	Credit	Prerequisite[#]
Algebraic Reasoning*	X				1.0	Placement by Assessment Measures
Integrated Math 1 Honors	X				1.0	Placement Test **or** Teacher Recommendation
Integrated Math 1	X				1.0	None
Integrated Math 1 Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
Integrated Math 1 EL Bridging	X				1.0	Placement by Department of English Learners
Integrated Math 1 EL Bilingual	X				1.0	Placement by Department of English Learners
Integrated Math 1-S	X				1.0	Placement Test **or** Teacher Recommendation
Integrated Math 1-S Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
Integrated Math 2 Honors		X			1.0	IM1 Honors **or** Teacher Recommendation
Integrated Math 2		X			1.0	IM1 or equivalent
Integrated Math 2 Instructional		X			1.0	IM1 Instructional or equivalent
Integrated Math 2 EL Bridging		X			1.0	IM1 EL Bridging or equivalent
Integrated Math 2 EL Bilingual		X			1.0	IM1 EL Bilingual or equivalent
Integrated Math 2-S		X			1.0	IM1-S or equivalent
Integrated Math 2-S Instructional		X			1.0	IM1-S Instructional or equivalent
Integrated Math 3 Honors			X		1.0	IM2 Honors **or** Teacher Recommendation
Integrated Math 3			X		1.0	IM2 or equivalent
Integrated Math 3 Instructional			X		1.0	IM2 Instructional or equivalent
Integrated Math 3 EL Bridging			X		1.0	IM2 EL Bridging or equivalent
Integrated Math 3 EL Bilingual			X		1.0	IM2 EL Bilingual or equivalent
Integrated Math 3-S			X		1.0	IM2-S or equivalent
Integrated Math 3-S Instructional			X		1.0	IM2-S Instructional or equivalent

[#] Prerequisite courses must be completed with a passing grade.

[+] These courses satisfy The Postsecondary and Workforce Readiness Act (PWR Act) Transitional Math requirements, cannot be used to satisfy state graduation requirements

[*] Students can earn elective credit for this course in concurrence with their required Math course or equivalent.

[**] This course can be taken in grades 10-11 as part of the Business Pathway – See Business Department section

Course Name	9	10	11	12	Credit	Prerequisite[#]
College Algebra				X	1.0	IM3 or equivalent
Math Studies				X	1.0	IM3 or equivalent
Pre-Calculus Honors			X	X	1.0	IM3 Honors **or** Teacher Recommendation
Probability & Statistics			X	X	1.0	IM3 or equivalent (Can be taken concurrently)
Quantitative Literacy & Statistics TM002[+]				X	1.0	At least 3.0 Math credits **and** Admin Approval *(See Decision Chart for Senior Level Math)*
Technical Math TM003[+]				X	1.0	At least 3.0 Math credits **and** Admin Approval *(See Decision Chart for Senior Level Math)*
AP Statistics			X	X	1.0	IM3 or equivalent
AP Computer Science Principles**			X	X	1.0	At least 2.0 Math credits **or** Admin Approval
AP Computer Science A				X	1.0	IM3 **or** AP Computer Science Principles
AP Calculus AB				X	1.0	IM3, Pre-Calculus Honors **or** Admin Approval

[#] Prerequisite courses must be completed with a passing grade.

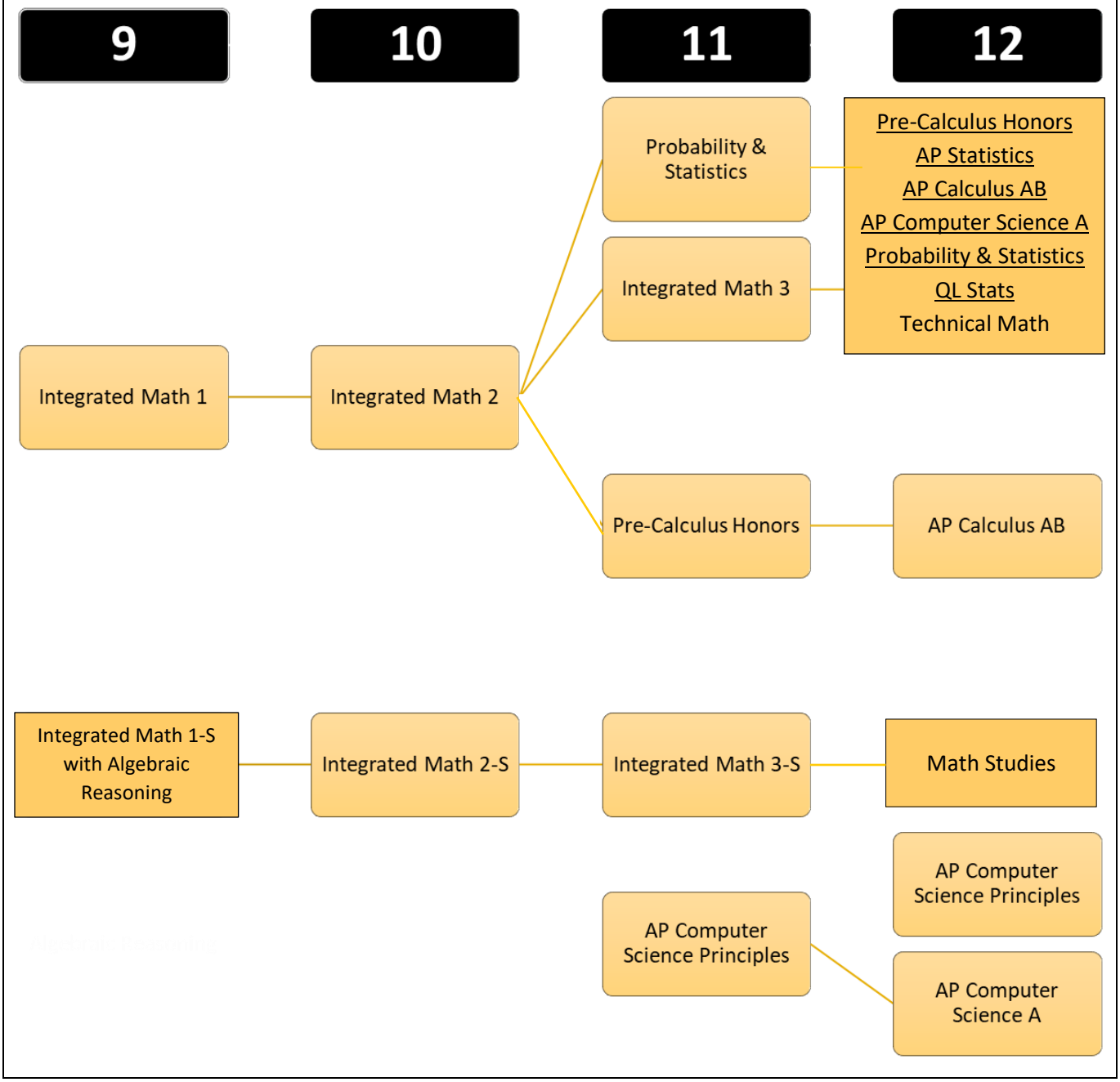
[+] These courses satisfy The Postsecondary and Workforce Readiness Act (PWR Act) Transitional Math requirements, cannot be used to satisfy state graduation requirements

[*] Students can earn elective credit for this course in concurrence with the required Math course or equivalent.

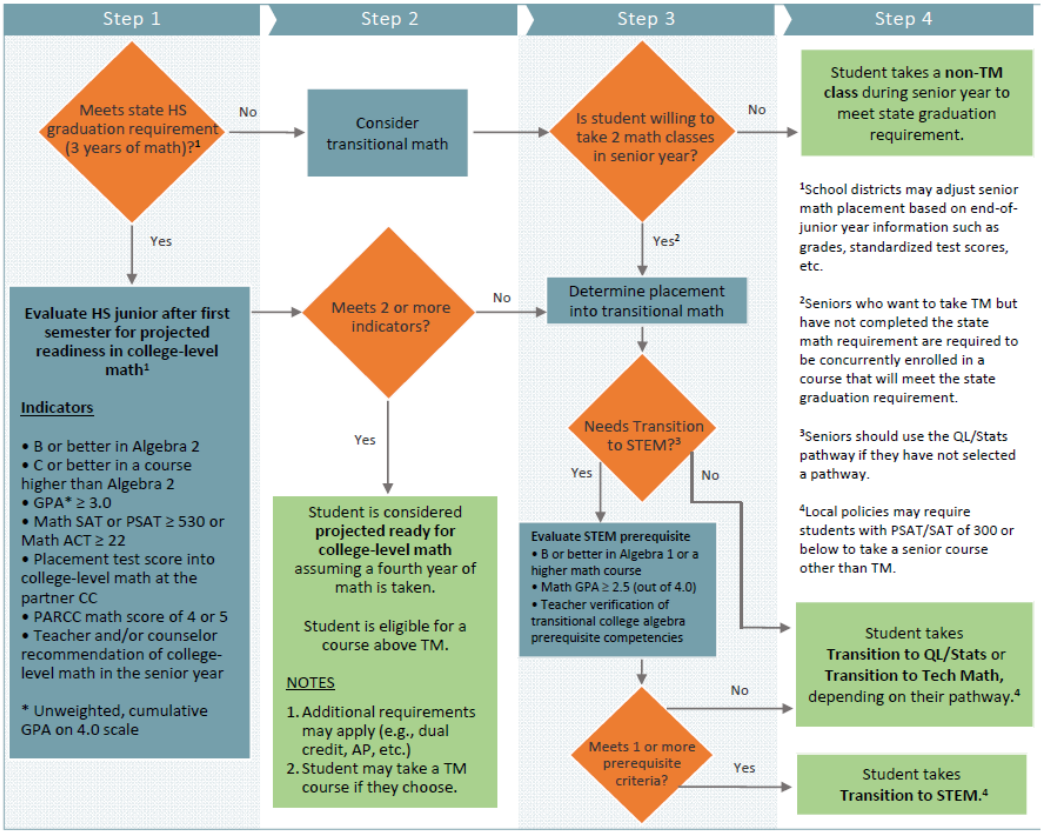
[**] This course can be taken in grades 10-11 as part of the Business Pathway – See Business Department section

Math Course Progression
(East, West)

PEMSA and PWMSA students will follow the MSA Math Course Progression for grades 9-10. PEMSA and PWMSA students will follow the East & West Course Progression below for AP and Honors Math courses in grades 11-12.



Decision Chart for Senior Level Transitional Math



Link to Senior Level Transitional Math Information

Course Descriptions (in alphabetical order)

AP® Calculus AB
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 3, Algebra 2, Pre-Calculus Honors **or** Admin Approval
State Course Code: 02124A000
Proviso Course Code: MAT313124
Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP® Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. This course introduces calculus and includes the following topics: elementary functions; properties of functions and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-of-change problems); and integral calculus (including antiderivatives and the definite integral). All students are required to take the AP® Calculus test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Computer Science A
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 3 **or** AP Computer Science Principles
State Course Code: 10157A000

Proviso Course Code: MAT313157
This course emphasizes object-oriented programming methodology with an emphasis on problem solving and algorithm development and is meant to be the equivalent of a first-semester course in computer science. It also includes the study of data structures and abstraction. All students are required to take the AP® Computer Science A test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Computer Science Principles
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 Math credits **or** Administrator Approval
State Course Code: 10019A001
Proviso Course Code: MAT313019
This course offers a multidisciplinary approach to teaching the underlying principles of computation. The course introduces students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. All students are required to take the AP® Computer Principles test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply. *This course can be taken in grades 10-11 as part of a Business Pathway – See Business Department section.*

AP® Statistics
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 3 or equivalent
State Course Code: 02203A000
Proviso Course Code: MAT313203
Following the College Board's suggested curriculum designed to parallel college-level statistics courses, AP® Statistics introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling, and experimentation, anticipating patterns, and statistical inference. All students are required to take the AP® Statistics test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Algebraic Reasoning
Grade: 9
Length: 2 semesters (Students may place out of this course at the semester by meeting district benchmarks.)
Credit: 1.0
Prerequisite: None (Placement by Assessment Measures) / Must be taken in concurrence with IM1-S or equivalent / Elective credit only
State Course Code: 02002A000
Proviso Course Code: MAT609002
Algebraic Reasoning is a math support course to help students develop their mathematical skills for high school coursework. Students in this class have been identified using a variety of measures. This course is designed to prepare students for IM 2. It bridges the gap between basic arithmetic and more advanced algebraic thinking.
Major math concepts include number sense and operations; expressions and equations; ratios, proportions, and percents; geometry basics; integers and the number line; statistics and probability, introductions to functions and graphing; exponents and roots; and problem solving and word problems.

Integrated Math 1 Honors
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement Test **or** Teacher Recommendation

State Course Code: 02062A000
Proviso Course Code: MAT209062
This course covers the same topics outlined in Integrated Math 1 with greater depth and breadth.

Integrated Math 1
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 02062A000
Proviso Course Code: MAT109062
The purpose of this course is to extend the mathematics that students learned in the middle grades. Overarching themes are centered on deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations.

Integrated Math 1-S Instructional
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement Test **or** Teacher Recommendation
State Course Code: 02062A000
Proviso Course Code: MAT110162
The purpose of this course is to extend the mathematics that students learned in the middle grades. Overarching themes are centered on deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. The (S) instructional model of this course allows for additional pacing built in to meet the academic needs of the students starting with Algebraic Reasoning content and skills interwoven throughout the school year. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Integrated Math 1-S
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement Test **or** Teacher Recommendation
State Course Code: 02062A000
Proviso Course Code: MAT110162
The purpose of this course is to extend the mathematics that students learned in the middle grades. Overarching themes are centered on deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. The (S) instructional model of this course allows for additional pacing built in to meet the academic needs of the students starting with Algebraic Reasoning content and skills interwoven throughout the school year.

Integrated Math 1 Instructional
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None (Diverse Learners will be placed based upon alignment to their IEP.)
State Course Code: 02062A000
Proviso Course Code: MAT709062
The purpose of this course is to extend the mathematics that students learned in the middle grades. Overarching themes are centered on deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Integrated Math 1 EL Bridging
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.
State Course Code: 02062A000
Proviso Course Code: MAT809162
The purpose of this course is to extend the mathematics that students learned in the middle grades. Overarching themes are centered on deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

Integrated Math 1 EL Bilingual
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.
State Course Code: 02062A000
Proviso Course Code: MAT809062
The purpose of this course is to extend the mathematics that students learned in the middle grades. Overarching themes are centered on deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Integrated Math 2 Honors
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 1 Honors **or** Teacher Recommendation
State Course Code: 02063A000

Proviso Course Code: MAT210063
This course covers the same topics outlined in Integrated Math 2 with greater depth and breadth.

Integrated Math 2
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 1 or equivalent
State Course Code: 02063A000
Proviso Course Code: MAT110063
This course builds upon the foundation established in Integrated Math 1. Overarching themes are centered on deepening and extending linear and exponential relationships, a study of quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations.

Integrated Math 2-S Instructional
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 1-S or equivalent
State Course Code: 02063A000
Proviso Course Code: MAT101163
This course builds upon the foundation established in Integrated Math 1-S. Overarching themes are centered on deepening and extending linear and exponential relationships, a study of quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. The (S) instructional model of this course allows for additional pacing built in to meet the academic needs of the students. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Integrated Math 2-S
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 1-S or equivalent
State Course Code: 02063A000
Proviso Course Code: MAT101163
This course builds upon the foundation established in Integrated Math 1-S. Overarching themes are centered on deepening and extending linear and exponential relationships, a study of quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. The (S) instructional model of this course allows for additional pacing built in to meet the academic needs of the students.

Integrated Math 2 Instructional
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 1 Instructional or equivalent
State Course Code: 02063A000

Proviso Course Code: MAT710063
This course builds upon the foundation established in Integrated Math 1. Overarching themes are centered on deepening and extending linear and exponential relationships, a study of quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Integrated Math 2 EL Bridging
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 1 EL Bridging or equivalent. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.
State Course Code: 02063A000
Proviso Course Code: MAT810163
This course builds upon the foundation established in Integrated Math 1. Overarching themes are centered on deepening and extending linear and exponential relationships, a study of quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

Integrated Math 2 EL Bilingual
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 1 EL Bilingual or equivalent. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.
State Course Code: 02063A000
Proviso Course Code: MAT810063
This course builds upon the foundation established in Integrated Math 1. Overarching themes are centered on deepening and extending linear and exponential relationships, a study of quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Integrated Math 3 Honors
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 2 Honors **or** Teacher Recommendation
State Course Code: 02064A000
Proviso Course Code: MAT211064
This course covers all the topics in Integrated Math 3 with greater depth and breadth.

Integrated Math 3
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 2 or equivalent

State Course Code: 02064A000
Proviso Course Code: MAT111064
This course builds upon the foundation established in Integrated Math 1 and 2. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations.

Integrated Math 3-S Instructional
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 2-S or equivalent
State Course Code: 02064A000
Proviso Course Code: MAT112164
This course builds upon the foundation established in Integrated Math 1-S and 2-S. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. The (S) instructional model of this course allows for additional pacing built in to meet the academic needs of the students. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Integrated Math 3-S
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 2-S or equivalent
State Course Code: 02064A000
Proviso Course Code: MAT112164
This course builds upon the foundation established in Integrated Math 1-S and 2-S. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. The (S) instructional model of this course allows for additional pacing built in to meet the academic needs of the students.

Integrated Math 3 Instructional
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 2 Instructional or equivalent
State Course Code: 02064A000
Proviso Course Code: MAT711064
This course builds upon the foundation established in Integrated Math 1 and 2. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and

students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Integrated Math 3 EL Bilingual
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 2 EL Bilingual or equivalent. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.
State Course Code: 02064A000
Proviso Course Code: MAT811064
This course builds upon the foundation established in Integrated Math 1 and 2. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Integrated Math 3 EL Bridging
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 2 EL Bridging or equivalent. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.
State Course Code: 02064A000
Proviso Course Code: MAT811164
This course builds upon the foundation established in Integrated Math 1 and 2. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

College Algebra
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 3 or equivalent
State Course Code: 02138A000
Proviso Course Code: MAT113138
This course examines operations on real numbers, factoring, polynomials, rational expressions, complex numbers, topics from theory of equations, exponential and logarithmic functions, systems of equations, and conic sections.

Math Studies
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 3 or equivalent

State Course Code: 02109A000
Proviso Course Code: MAT213990
Math Studies provides practice for the ACT test with a review of algebra, geometry, and trigonometry. Course topics may include linear, quadratic, and exponential functions, solutions, and graphs; skills in computation, estimation, and development of algorithms; data analysis, including collection, calculation, and presentation of statistics; and set operations and logic.

Pre-Calculus Honors
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 3 Honors **or** Teacher Recommendation
State Course Code: 02110A000
Proviso Course Code: MAT213110
Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

Probability & Statistics
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Integrated Math 3 or equivalent (Can be taken concurrently)
State Course Code: 02201A000
Proviso Course Code: MAT112205
This course focuses on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.

Quantitative Literacy & Statistics TM002
Grade: 12
Length: 2 semesters
Credit: 1.0 Per State Code, this class cannot be used to fulfill the three-year math graduation requirement
Prerequisite: At least 3.0 Math credits **and** Administrator Approval
State Course Code: 02201A001
Proviso Course Code: MAT612002
This math course framework is designed to prepare and transition students directly into college and career pathways requiring general education college level math competencies in quantitative literacy and statistics. The competencies within each domain should include but are not limited to: numeracy (operation sense, estimation, measurement, quantitative reasoning, basic statistics, and mathematical summaries), application based algebraic topics, and functions and modeling. Upon completion of this course, students should be able to: demonstrate proficiency and understanding in basic numeracy competencies in whole numbers, integers, fractions, and decimals, use estimation and explain/justify estimates, apply quantitative reasoning to solve problems involving quantities or rates, use mathematical summaries of data such as mean, median, and mode, use and apply algebraic reasoning as one of multiple problem-solving tools, and use functions and modeling processes. This course is delivered through authentic application and problem-based instruction designed to build mathematical conceptual understanding and critical thinking skills.

Technical Math TM003
Grade: 12
Length: 2 semesters
Credit: 1.0 Per State Code, this class cannot be used to fulfill the three-year math graduation requirement
Prerequisite: At least 3.0 Math credits **or** Admin Approval
State Course Code: 02201A001
Proviso Course Code: MAT612002
This math course framework is designed to accommodate individual mathematical needs of students in the technologies such as welding, manufacturing, pipe fitting, tile fitting, electrical, plumber, etc. Topics include percent ratio and proportion, measurement, estimation, interpretation of graphs, basic algebra, formula rearrangement, basic geometry, basic trigonometry and their application to solve a variety of occupational and technical problems.

MULTILINGUAL LEARNERS (ML)

The English Language Development Standards and Common Core Standards are used in high school content for English Learners at PTHS 209. These standards focus on English language development and academic skills attainment. EL students take the same content and are assessed on the same skills as their grade level peers. EL courses offer the same high school credit towards graduation and college acceptance as their grade level peers.

Content Area	Course Name	9	10	11	12	Credit	Prerequisite#
English	EL Foundations	X	X	X	X	1.0	New to the country. (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1-1.9 composite.)
English	English 1 EL Bridging	X				1.0	None (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.5-4.7 composite.)
English	English 1 EL Bilingual	X				1.0	None (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1.0-3.4 composite.)
English	English 2 EL Bridging		X			1.0	English 1 EL Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.5-4.7 composite.)
English	English 2 EL Bilingual		X			1.0	English 1 EL Bilingual or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1.0-3.4 composite.)
English	English 3 EL Bridging			X		1.0	English 2 EL Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.5-4.7 composite.)
English	English 3 EL Bilingual			X		1.0	English 2 EL Bilingual or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1.0-3.4 composite.)
English	English 4 EL Bridging				X	1.0	English 3 EL Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.5-4.7 composite.)
English	English 4 EL Bilingual				X	1.0	English 3 EL Bilingual or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1.0-3.4 composite.)
English	Strategic Reading	X	X	X	X	1.0	Placement by the Department of English Learners / Elective credit only
Mathematics	Integrated Math 1 EL Bridging	X				1.0	Placement by the Department of English Learners
Mathematics	Integrated Math 1 EL Bilingual	X				1.0	Placement by the Department of English Learners
Mathematics	Integrated Math 2 EL Bridging		X			1.0	Integrated Math 1 EL Bridging or equivalent

Content Area[+]	Course Name	9	10	11	12	Credit	Prerequisite[#]
Mathematics	Integrated Math 2 EL Bilingual		X			1.0	Integrated Math 1 EL Bilingual or equivalent
Mathematics	Integrated Math 3 EL Bridging			X		1.0	Integrated Math 2 EL Bridging or equivalent
Mathematics	Integrated Math 3 EL Bilingual			X		1.0	Integrated Math 2 EL Bilingual or equivalent
Science	Biology EL Bridging	X				1.0	Placement by the Department of English Learners
Science	Biology EL Bilingual	X				1.0	Placement by the Department of English Learners
Science	Chemistry EL Bridging		X	X		1.0	Biology EL Bridging or equivalent
Science	Chemistry EL Bilingual		X	X		1.0	Biology EL Bilingual or equivalent
Science	Earth Science EL Bridging		X	X		1.0	Chemistry EL Bridging or equivalent
Science	Earth Science EL Bilingual		X	X		1.0	Chemistry EL Bilingual or equivalent
Social Science	World Civilizations EL Bridging	X				1.0	Placement by the Department of English Learners
Social Science	World Civilizations EL Bilingual	X				1.0	Placement by the Department of English Learners
Social Science	Civics EL Bridging		X		X	0.5	World Civilizations EL Bridging or equivalent
Social Science	Civics EL Bilingual		X		X	0.5	World Civilizations EL Bilingual or equivalent
Social Science	Black History EL Bridging		X			0.5	World Civilizations EL Bridging or equivalent
Social Science	Black History EL Bilingual		X			0.5	World Civilizations EL Bilingual or equivalent
Social Science	US History EL Bridging			X		1.0	World Civilizations EL Bridging or equivalent
Social Science	US History EL Bilingual			X		1.0	World Civilizations EL Bilingual or equivalent

 # Prerequisite courses must be completed with a passing grade.

[+]Course Descriptions can be found in the corresponding Department sections of this document.

MUSIC (MUS)

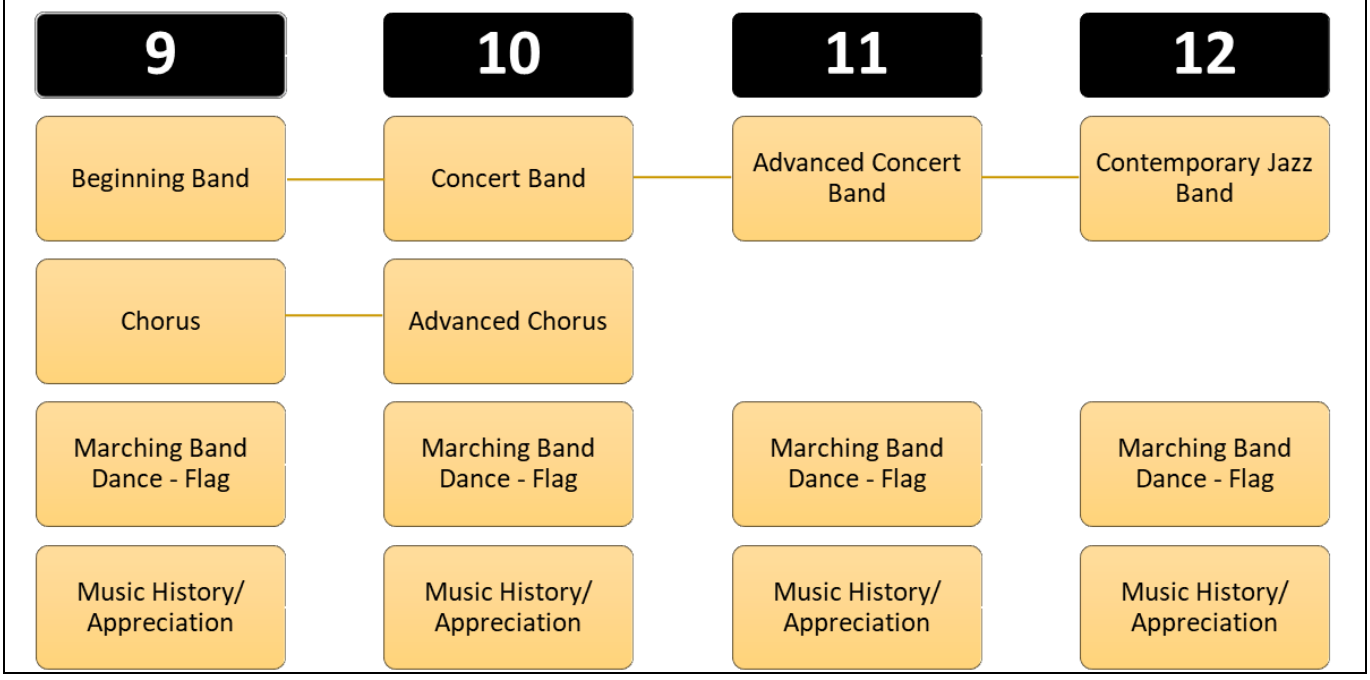
The Music Department provides opportunities for students to engage in experiences as preparation for creative careers and responsible citizenship. Music courses cultivate students' abilities to think, collaborate, perform, and problem-solve in innovative ways.

Credits earned in Music courses fulfill graduation requirements for Fine Arts or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite[#]
Advanced Chorus		X	X	X	1.0	Chorus, Audition, **or** Teacher Recommendation
Advanced Concert Band			X	X	1.0	Concert Band, Audition, **or** Teacher Recommendation
Beginning Band	X	X	X	X	1.0	None
Chorus	X	X	X	X	1.0	None
Concert Band	X	X	X	X	1.0	Beginning Band, Audition, **or** Teacher Recommendation
Contemporary Jazz Band			X	X	1.0	Advanced Concert Band, Audition, **or** Teacher Recommendation
Dance - Flag	X	X	X	X	1.0	Audition **and/or** Teacher Recommendation
Marching Band	X	X	X	X	1.0	Audition **and/or** Teacher Recommendation
Music History/Appreciation	X	X	X	X	1.0	None

[#] Prerequisite courses must be completed with a passing grade.

Music Course Progression
(East/PEMSA, West/PWMSA)
Courses may be taken at any grade level based on prerequisites.



Advanced Chorus
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Chorus, Audition, **or** Teacher Recommendation
State Course Code: 05110A000
Proviso Course Code: MUS113111
Advanced Chorus is a continuation of Chorus. Students have the opportunity to sing a variety of choral literature for men's and women's voices. Students continue to develop vocal techniques and the ability to sing parts. Advanced Chorus continues to focus on the fundamentals of sight-reading, diction, and vocal blend. This advanced course offers students insight into the choir performance experience. Choir robes and attire are provided.

Advanced Concert Band
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Concert Band, Audition, **or** Teacher Recommendation
State Course Code: 05102A000
Proviso Course Code: MUS113106
Advanced Concert Band continues the development of instrumental techniques and performances.

Beginning Band
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 05101A000
Proviso Course Code: MUS113101
Beginning Band develops students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles (concert, marching, orchestral, and modern styles). Instruments are furnished at no charge to members of this class. Students must purchase their own mouthpiece. Approximate cost $25.

Chorus
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 05110A000
Proviso Course Code: MUS113110
Chorus provides the opportunity to sing a variety of choral literature styles for men's and/or women's voices. The course is designed to develop vocal techniques and the ability to sing parts. Chorus focuses on the fundamentals of sight-reading, diction, and vocal blend. This course offers students insight into the choir performance experience. Choir robes and attire are provided.

Concert Band
Grade: 9-12
Length: 2 semesters

Credit: 1.0
Prerequisite: Beginning Band, Audition, **or** Teacher Recommendation
State Course Code: 05102A000
Proviso Course Code: MUS113102
Concert Band is designed to promote students' technique for playing brass, woodwind, and/or percussion instruments and covers a variety of band literature styles, primarily for concert performances. Concert Band develops students' instrumental music skills and provides some performance experiences. The ensemble style gives students structures for instrumental band experience.

Contemporary Jazz Band
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Advanced Concert Band, Audition, **or** Teacher Recommendation
State Course Code: 05105A000
Proviso Course Code: MUS113105
Contemporary Jazz Band helps students develop their techniques for playing brass, woodwind, percussion, and/or string instruments as well as guitars and keyboards. This course focuses primarily on contemporary stage band literature styles, such as traditional jazz and jazz improvisation. Jazz Band students must be members of one of the school's larger instrumental organizations.

Dance - Flag
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Audition **and/or** Teacher Recommendation
State Course Code: 05049A000
Proviso Course Code: MUS113049
This class teaches and provides rehearsal for the Dance and Flag routines that are performed with the Marching Band. Students must audition for this class.

Marching Band
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Audition **and/or** Teacher Recommendation
State Course Code: 05103A000
Proviso Course Code: MUS113103
Marching Band provides an opportunity for students to develop their technique in playing brass, woodwind, and/or percussion instruments and covers appropriate band literature styles, primarily for marching performances. The Marching Band performs at concerts, participates in various community parades, and presents at school assemblies. The Marching Band also performs shows at home games as part of half-time entertainment.

Music History/Appreciation
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 05116A000

Proviso Course Code: MUS113116

Music History/Appreciation surveys different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic and technical judgment. This course may also focus on developing an understanding of a particular style or period. It is designed to help students explore the world of music and develop an understanding of the role music plays in their lives.

NJROTC (NAV)

The Naval Junior Reserve Officers Training Corp (NJROTC) Program was established by Public Law in 1964 and may be found in Title 10, US Code, Chapter 102. Instructors who are retired Navy, Marine Corps, and Coast Guard officers and enlisted personnel conduct the program at accredited secondary schools throughout the nation. The NJROTC curriculum emphasizes citizenship and leadership development, as well as our maritime heritage, the significance of sea power, and naval topics such as the fundamentals of naval operations, seamanship, navigation, and meteorology. Classroom instruction is augmented throughout the year by community service activities, drill competition, field meets, flights, visits to naval activities, marksmanship training, and other military training. The Navy provides uniforms, textbooks, training aids, travel allowance, and a substantial portion of instructors' salaries.

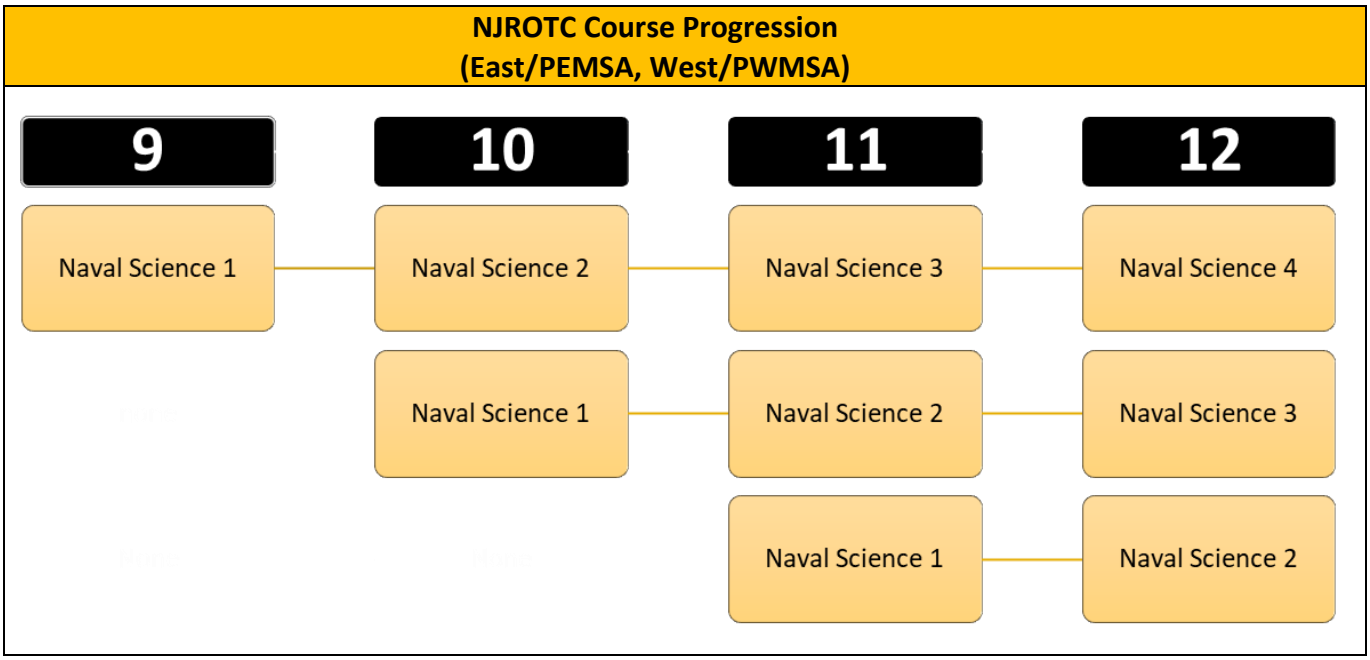
Participation in the NJROTC:

- Promotes patriotism
- Develops informed and responsible citizens
- Promotes habits of orderliness and precision
- Develops a high degree of personal honor, self-reliance, and individual discipline
- Promotes an understanding of basic elements and requirements for national security
- Develops respect for and an understanding of the need for constituted authority
- Provides information on the military services as a possible career
- Develops leadership potential
- Provides an alternative to gangs
- Promotes high school completion
- Provides incentive to live healthy and drug-free

Credits earned in NJROTC courses fulfill graduation requirements for Physical Education. Naval Science 1 fulfills the graduation requirement for Health Education.

Course Name	9	10	11	12	Credit	Prerequisite[#]
Naval Science 1	X	X	X		1.0	None
Naval Science 2		X	X	X	1.0	Grade of C or higher in Naval Science 1
Naval Science 3			X	X	1.0	Grade of C or higher in Naval Science 2
Naval Science 4				X	1.0	Grade of C or higher in Naval Science 3

[#] *Prerequisite courses must be completed with a passing grade.*



Course Descriptions (in alphabetical order)

Naval Science 1
Grade: 9-11
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 09101A000
Proviso Course Code: NAV113101
Naval Science 1 introduces students to the meaning of citizenship, the elements of leadership, and the value of scholarship in reaching life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and managing stress; drug awareness; providing the principles of health and first aid, geography, and survival skills; and an overview of Naval ships and aircraft. These elements are pursued at the fundamental level. This course meets the graduation requirement for Health Education.

Naval Science 2
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Grade of C or higher in Naval Science 1
State Course Code: 09102A000
Proviso Course Code: NAV113102
Naval Science 2 builds on the general introduction provided in Naval Science 1, further develops the traits of citizenship and leadership, and introduces cadets to the technical areas of naval science and the role of the US Navy in maritime history and the importance of the world's oceans to the continued well-being of the United States. Students will be introduced to seamanship and elements of navigation.

Naval Science 3
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Grade of C or higher in Naval Science 2
State Course Code: 09103A000

Proviso Course Code: NAV113103
Naval Science 3 broadens the understanding of students in the operative principles of military leadership, the concept and finance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, and the importance of power and national security. Students gain a more in-depth knowledge of naval ships and aircraft.

Naval Science 4
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Grade of C or higher in Naval Science 3
State Course Code: 09104A000
Proviso Course Code: NAV112104
Naval Science 4 focuses primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then let them analyze the reasons for their varying degrees of success throughout the year. Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger cadets. Seniors are mentored/guided in their preparation for life after high school to include college preparation, scholarship applications, and the variety of choices that are available to them. In addition, Naval Science 4 introduces Cadets to the study of current world affairs, regional studies, and cultural awareness.

RESEARCH AND THEORETICAL STUDIES (RTS)

These courses offer students opportunities in academic research and preparation for college and careers.

Credits earned in Research and Theoretical Studies courses fulfill graduation requirements for Research and Theoretical Studies or elective credit.

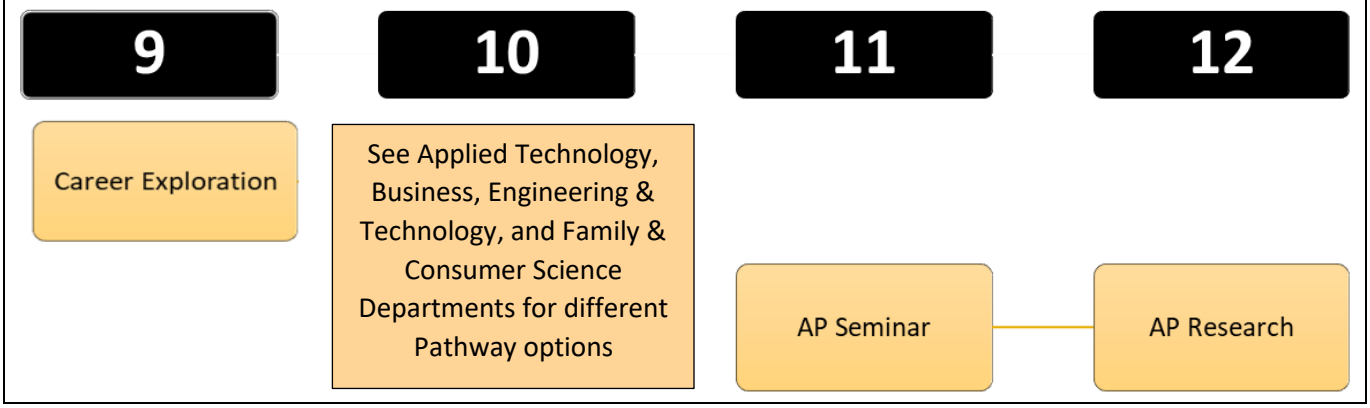
Course Name	9	10	11	12	Credit	Prerequisite[#]
Career Exploration*	X				1.0	None
AP Seminar		X	X	X	1.0	At least 1.0 English credits / Part of AP Capstone Program (except Grade 12)
AP Research[+]			X	X	~~1.0~~ 2.0	AP Seminar; Minimum 3.5 GPA; and AP Seminar Teacher Recommendation

[#] *Prerequisite courses must be completed with a passing grade.*

* *This course leads into CTE pathways in the Applied Technology, Business, Family & Consumer Science, and Engineering & Technology departments.*

[+] *This course leads to "Graduation with Distinction" with participation in Research Symposium in the spring.*

Research and Theoretical Studies Course Progression (East, West)



Course Descriptions (in alphabetical order)

AP® Research
Grade: 12
Length: 2 semesters
Credit: ~~1.0~~ 2.0
Prerequisite: AP Seminar / Must be taken concurrently with a required English course / Part of AP® Capstone Program / Minimum 3.5 GPA; **and** AP Seminar Teacher Recommendation
State Course Code: 01106A000
Proviso Course Code: RTS312112
In AP® Research, students deeply explore an academic topic, problem, or issue of interest to them. Students design, plan, and conduct a yearlong research-based investigation to address a research question, documenting their process with a portfolio. The course ends with a 4,000- to 5,000-word academic paper and a presentation with an oral defense which contributes to the overall AP® Research course per the College Board. There is no end-of-course exam for this course. This course qualifies students for the AP® Capstone when combined with qualifying scores from 3 other AP® courses. Successful completion of the AP Capstone course sequence leads to eligibility for "Graduation with Distinction" with participation in AP Research Symposium in the spring.

AP® Seminar
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 1.0 English credits / Must be taken concurrently with a required English course / Part of AP® Capstone Program (except Grade 12)
State Course Code: 22107A000
Proviso Course Code: RTS313110
AP® Seminar is a foundational research course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. Successful completion of the AP Capstone course sequence and participation in the AP Research Symposium leads to eligibility for "Graduation with Distinction."

Career Exploration
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 22151A001
Proviso Course Code: RTS109151
Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. This course is the foundational class for all CTE pathways.

SCIENCE (SCI)

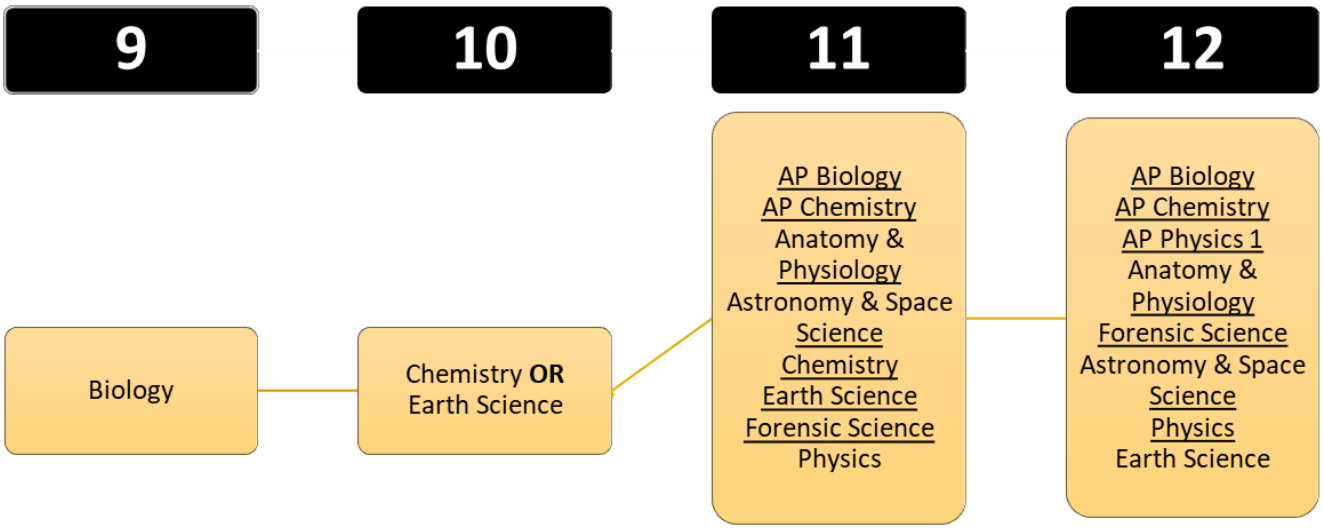
The Science Department offers opportunities for students to explore the sciences (Biology, Chemistry, Physics, Earth Science, Anatomy & Physiology, Astronomy & Space Science, and Forensics). 3 credits are required with at least two years in a laboratory science.

Course Name	9	10	11	12	Credit	Prerequisite[#]
Anatomy & Physiology			X	X	1.0	Biology **and** Chemistry
Astronomy & Space Science			X	X	1.0	None
Biology Honors	X				1.0	Placement Test **or** Teacher Recommendation
Biology	X				1.0	None
Biology Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
Biology EL Bridging	X				1.0	Placement by Department of English Learners
Biology EL Bilingual	X				1.0	Placement by Department of English Learners
Chemistry Honors		X			1.0	Biology Honors **or** Teacher Recommendation
Chemistry		X	X		1.0	Biology
Chemistry Instructional		X	X		1.0	Biology Instructional
Chemistry EL Bridging		X	X		1.0	Biology EL Bridging
Chemistry EL Bilingual		X	X		1.0	Biology EL Bilingual
Earth Science		X	X	X	1.0	Biology
Earth Science Instructional		X	X	X	1.0	Biology Instructional
Earth Science EL Bridging		X	X	X	1.0	Biology EL Bridging
Earth Science EL Bilingual		X	X	X	1.0	Biology EL Bilingual
Forensic Science			X	X	1.0	Biology **and** Chemistry
Physics			X	X	1.0	Biology **and** Chemistry
Physics Honors			X	X	1.0	Biology Honors **and** Chemistry Honors, **or** Teacher Recommendation
AP Biology^			X	X	1.0	Biology **and** Chemistry
AP Chemistry^			X	X	1.0	Biology **and** Chemistry
AP Physics 1				X	1.0	Physics

[#] *Prerequisite courses must be completed with a passing grade.*

^ *These courses may be offered on a yearly rotating schedule.*

Science Course Progression
(East/PEMSA, West/PWMSA)
PEMSA and PWMSA students will follow the PMSA Science Course Progression for grades 9-10.
PEMSA and PWMSA students will follow the East & West Course Progression below for AP and Honors Science courses in grades 11-12.



Course Descriptions (in alphabetical order)

Anatomy & Physiology
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology **and** Chemistry
State Course Code: 03053A000
Proviso Course Code: SCI113053
This course examines all major systems, tissues, and muscle groups in the human body to help students understand how these systems interact and their role in maintaining homeostasis. This course also covers such topics as cell structure and function, metabolism, and the human life cycle.

AP® Biology
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology **and** Chemistry
State Course Code: 03056A000
Proviso Course Code: SCI313056
AP® Biology adheres to the curriculum recommended by the College Board and is designed to parallel college-level introductory biology course. This course stresses basic facts and their synthesis into major biological concepts and themes. In addition, this course encompasses four big ideas: 1) The process of evolution drives diversity; (2) Biological systems utilize free energy; (3) Using systems store, retrieve, transmit and respond to information; and (4) Biological systems interact. This course includes college-level laboratory experiments. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Chemistry
Grade: 11-12
Length: 2 semesters
Credit: 1.0

Prerequisite: Biology **and** Chemistry
State Course Code: 03106A000
Proviso Course Code: SCI313106
AP® Chemistry follows the curriculum recommended by the College Board. Students who enroll in this class have already completed a high school chemistry class and a second-year algebra class. This course encompasses six big ideas: (1) All matter is composed of atoms; (2) Physical and chemical properties of matter; (3) Chemical reactions involve the rearrangement of atoms; (4) Molecular collisions determine the rates of chemical reactions; (5) Thermodynamics describes the role energy plays in physical and chemical changes; and (6) Equilibrium represents a balance between enthalpy and entropy. The lab for this course is equivalent to a typical college chemistry course. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Physics 1
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Physics
State Course Code: 03156A000
Proviso Course Code: SCI312165
Designed by the College Board, AP® Physics is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students develop scientific critical thinking and reasoning skills. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Astronomy & Space Science
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 03004A000
Proviso Course Code: SCI113004
Astronomy and Space Science offers students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. This course introduces and uses astronomic instruments and explores theories regarding the origin and evolution of the universe, space, and time. Students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics include the study of the use of remote sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet.

Biology Honors
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement Test **or** Teacher Recommendation
State Course Code: 03051A000
Proviso Course Code: SCI209051
This course is designed to provide information regarding the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. Biology Honors is heavily oriented toward laboratory investigation and critical thinking skills.

Biology
Grade: 9
Length: 2 semesters

Credit: 1.0
Prerequisite: None
State Course Code: 03051A000
Proviso Course Code: SCI109051
Biology is designed to provide information regarding the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Biology Instructional
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None (Diverse Learners will be placed based upon alignment to their IEP.)
State Course Code: 03051A000
Proviso Course Code: SCI709051
This course is designed to provide information regarding the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Biology EL Bridging
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5 -4.7.
State Course Code: 03051A000
Proviso Course Code: SCI809151
This course is designed to provide information regarding the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

Biology EL Bilingual
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.
State Course Code: 03051A000
This course is designed to provide information regarding the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Chemistry Honors
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology Honors **or** Teacher Recommendation
State Course Code: 03101A000
Proviso Course Code: SCI210101

This course involves studying the composition, properties, and reactions of matter. The class explores such concepts as the particle nature of matter; the behaviors of solids, liquids, and gases; atomic structure; periodic trends; nuclear chemistry; chemical formulas and equations; stoichiometry; thermochemistry; reaction rates; and acid base reactions. Chemistry Honors is heavily oriented toward laboratory investigation and critical thinking skills.

Chemistry
Grade: 10-11
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology
State Course Code: 03101A000
Proviso Course Code: SCI110101
This course involves studying the composition, properties, and reactions of matter. The class explores such concepts as the particle nature of matter; the behaviors of solids, liquids, and gases; atomic structure; periodic trends; nuclear chemistry; chemical formulas and equations; stoichiometry; thermochemistry; reaction rates; and acid base reactions.

Chemistry Instructional
Grade: 10-11
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology Instructional
State Course Code: 03101A000
Proviso Course Code: SCI710101
This course involves studying the composition, properties, and reactions of matter. The class explores such concepts as the particle nature of matter; the behaviors of solids, liquids, and gases; atomic structure; periodic trends; nuclear chemistry; chemical formulas and equations; stoichiometry; thermochemistry; reaction rates; and acid base reactions. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Chemistry EL Bridging
Grade: 10-11
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology EL Bridging. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5 to 4.7.
State Course Code: 03101A000
Proviso Course Code: SCI813201
This course involves studying the composition, properties, and reactions of matter. The class explores such concepts as the particle nature of matter; the behaviors of solids, liquids, and gases; atomic structure; periodic trends; nuclear chemistry; chemical formulas and equations; stoichiometry; thermochemistry; reaction rates; and acid base reactions. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

Chemistry EL Bilingual
Grade: 10-11
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology EL Bilingual. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.
State Course Code: 03101A000
Proviso Course Code: SCI813101

This course involves studying the composition, properties, and reactions of matter. The class explores such concepts as the particle nature of matter; the behaviors of solids, liquids, and gases; atomic structure; periodic trends; nuclear chemistry; chemical formulas and equations; stoichiometry; thermochemistry; reaction rates; and acid base reactions. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Earth Science
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology
State Course Code: 03001A000
Proviso Course Code: SCI113001
This course offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography.

Earth Science Instructional
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology Instructional
State Course Code: 03001A000
Proviso Course Code: SCI713001
This course offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Earth Science EL Bridging
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology EL Bridging. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.
State Course Code: 03001A000
Proviso Course Code: SCI813011
This course offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

Earth Science EL Bilingual
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology EL Bilingual. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.
State Course Code: 03001A000
Proviso Course Code: SCI813001
This course offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class

explores oceanography, geology, astronomy, meteorology, and geography. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Forensic Science
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology **and** Chemistry
State Course Code: 15055A000
Proviso Course Code: SCI113214
This course investigates the history of forensic science, methods of investigating a crime scene, types of evidence, analysis of fingerprints, hair, fibers, drugs, glass, soil, and blood. In addition, students explore agencies that offer forensics services typical of labs and careers in forensic science. The class relies heavily on labs, text readings of forensic journals, and videos.

Physics Honors
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology Honors **and** Chemistry Honors, **or** Teacher Recommendation
State Course Code: 03151A000
Proviso Course Code: SCI213151
This course involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study in this class also includes examination of sound, light, and magnetic and electric phenomena. Special emphasis of Physics Honors is the development of critical thinking associated with effective laboratory investigation.

Physics
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Biology **and** Chemistry
State Course Code: 03151A000
Proviso Course Code: SCI113151
This course involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study in this class includes examination of sound, light, and magnetic and electric phenomena.

SOCIAL SCIENCE (SOC)

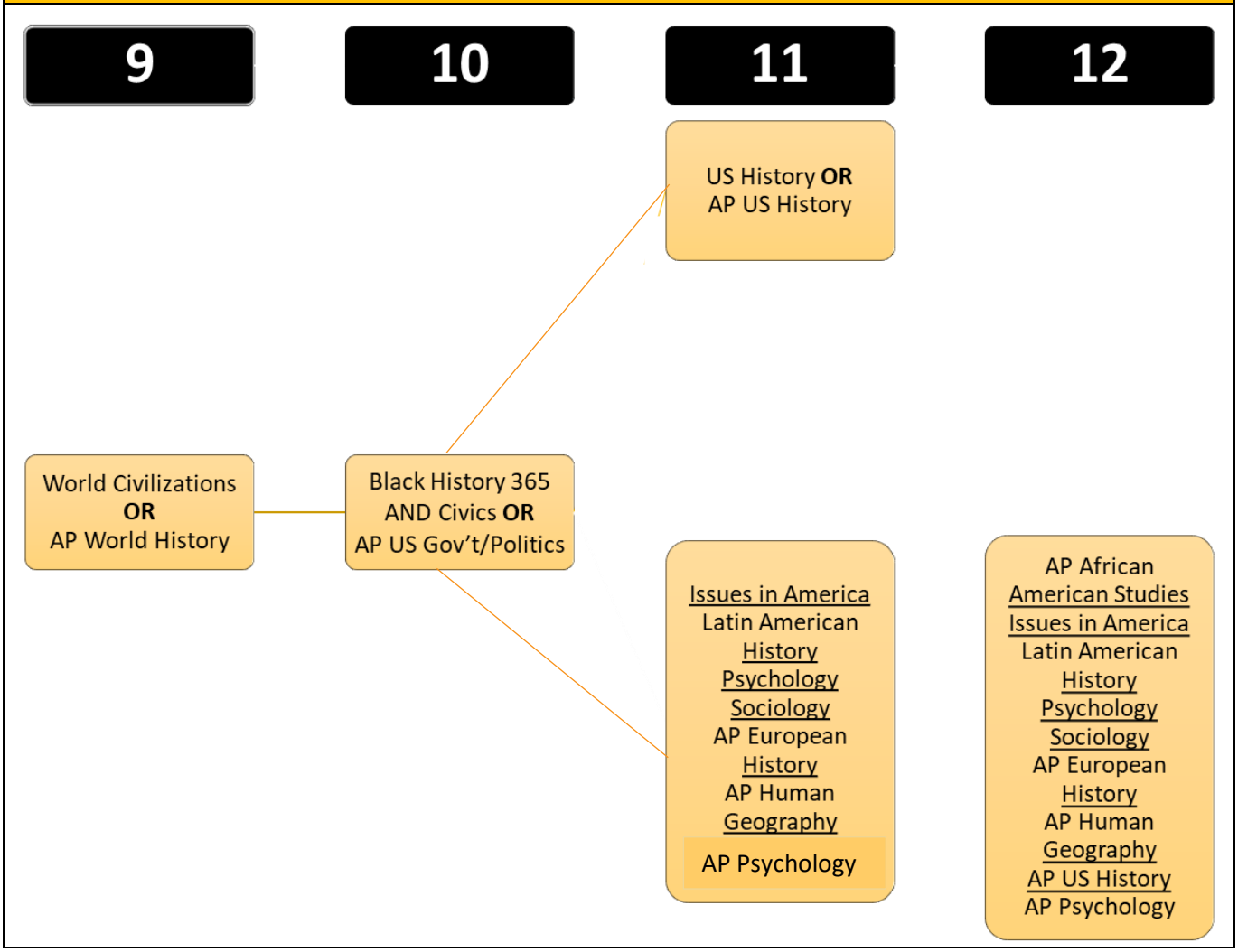
The Social Science Department offers opportunities for students in the social sciences and humanities. 3 credits are required. US History, Black History 365, and Civics are required. AP US Government & Politics meets the Civics requirement. AP African American Studies meets the Black History requirement.

Course Name	9	10	11	12	Credit	Prerequisite[#]
Black History 365 Honors		X			0.5	World Civilizations Honors
Black History 365		X			0.5	World Civilizations
Black History 365 Instructional		X			0.5	World Civilizations Instructional
Black History 365 EL Bridging		X			0.5	World Civilizations EL Bridging
Black History 365 EL Bilingual		X			0.5	World Civilizations EL Bilingual
Civics Honors		X		X	0.5	World Civilizations Honors
Civics		X		X	0.5	World Civilizations
Civics Instructional		X		X	0.5	World Civilizations Instructional
Civics EL Bridging		X		X	0.5	World Civilizations EL Bridging
Civics EL Bilingual		X		X	0.5	World Civilizations EL Bilingual
Issues in America			X	X	1.0	World Civilizations
Latin American History			X	X	0.5	World Civilizations
Law & Society			X	X	0.5	World Civilizations
Psychology			X	X	0.5	World Civilizations
Sociology			X	X	0.5	World Civilizations
US History Honors			X		1.0	World Civilizations Honors
US History			X		1.0	World Civilizations
US History Instructional			X		1.0	World Civilizations Instructional
US History EL Bridging			X		1.0	World Civilizations EL Bridging
US History EL Bilingual			X		1.0	World Civilizations EL Bilingual
World Civilizations Honors	X				1.0	Placement Test
World Civilizations	X				1.0	None
World Civilizations Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
World Civilizations EL Bridging	X				1.0	None
World Civilizations EL Bilingual	X				1.0	None
AP African American Studies				X	1.0	At least 2.0 Social Science credits
AP European History			X	X	1.0	At least 2.0 Social Science credits
AP Human Geography			X	X	1.0	At least 2.0 Social Science credits
AP Psychology			X	X	1.0	At least 2.0 Social Science credits
AP US Government & Politics		X			1.0	At least 1.0 Social Science credits
AP US History			X	X	1.0	At least 2.0 Social Science credits
AP World History: Modern	X				1.0	None

[#] *Prerequisite courses must be completed with a passing grade.*

Social Science Course Progression
(East/PEMSA, West/PWMSA)

PEMSA and PWMSA students will follow the PMSA Social Science Course Progression for grades 9-10. PEMSA and PWMSA students will follow the East & West Course Progression below for AP and Honors Social Science courses in grades 11-12.



Course Descriptions (in alphabetical order)

AP® African American Studies
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 Social Science credits
State Course Code: TBD by ISBE
Proviso Course Code: SOC312107

AP® African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with rich and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. This course satisfies the Black History 365 graduation requirement.

AP® European History
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 Social Science credits
State Course Code: 04056A000
Proviso Course Code: SOC313056
Following the College Board's suggested curriculum designed to parallel college-level European History courses, AP® European History examines European civilization from the High Renaissance period to the recent past and exposes students to the factual narrative. Additionally, this course helps students develop an understanding of principal themes in modern European history in order to analyze historical evidence and express that understanding and analysis in writing. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Human Geography
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 Social Science credits
State Course Code: 04004A000
Proviso Course Code: SOC313004 *(If Dual Credit: SOC513004)*
The AP® Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and altercation of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about methods and tools geographers use in their research and applications. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Psychology
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 Social Science credits
State Course Code: 04256A000
Proviso Course Code: SOC313256
The AP® Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. In this course, students explore how psychologists use research methods and critical analysis to explore human behavior. They also discuss how biological, cognitive, and cultural factors converge and facilitate the acquisition, development, and use of language. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® US Government & Politics
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 1.0 Social Science credits
State Course Code: 04157A000
Proviso Course Code: SOC310157

AP® US Government & Politics gives students an analytical perspective on government and politics in the United States. This course includes the study of general concepts used to interpret US government and politics and the analysis of specific examples. Students become familiar with the variety of theoretical perspectives and explanations for various behaviors and outcomes in this course. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® US History
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 Social Science credits
State Course Code: 04104A000
Proviso Course Code: SOC313104
AP® US History is intended for qualified students wishing to take a college-level US History course while still in high school. This course is comprised of a chronological survey based on seven recurring historical themes with emphasis on the incorporation of historical thinking skills as constructed by the College Board, an important objective in preparing students for the AP US History Examination. Students typically take this course junior year but can elect to take the course senior year. This course satisfies the US History graduation requirement. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® World History
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 04057A000
Proviso Course Code: SOC309067
Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP® World History examines world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. AP® World History highlights the nature of changes in an international context and explores their causes and continuity. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Black History 365 Honors
Grade: 10
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations Honors
State Course Code: 04107A000
Proviso Course Code: SOC210108
This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities in this course serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history. Black History 365 Honors includes more depth and at a faster pace than Black History 365.

Black History 365
Grade: 10
Length: 1 semester

Credit: 0.5
Prerequisite: World Civilizations
State Course Code: 04107A000
Proviso Course Code: SOC110107
This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities in this course serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history.

Black History 365 Instructional
Grade: 10
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations Instructional
State Course Code: 04107A000
Proviso Course Code: SOC710107
This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities in this course serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Black History 365 EL Bridging
Grade: 10
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations EL Bridging. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.
State Course Code: 04107A000
Proviso Course Code: SOC810207
This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities in this course serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

Black History 365 EL Bilingual
Grade: 10
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations EL Bilingual. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.
State Course Code: 04107A000
Proviso Course Code: SOC810107
This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities in this course serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Civics Honors
Grade: 10, 12
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations Honors
State Course Code: 04161A000
Proviso Course Code: SOC210161
This course examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government with powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test. Civics Honors includes more depth and at a faster pace than Civics.

Civics
Grade: 10, 12
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations
State Course Code: 04161A000
Proviso Course Code: SOC110161
This course examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test.

Civics Instructional
Grade: 10, 12
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations Instructional
State Course Code: 04161A000
Proviso Course Code: SOC710161
This course examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Civics EL Bridging
Grade: 10, 12
Length: 1 semester

Credit: 0.5
Prerequisite: World Civilizations EL Bridging. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.
State Course Code: 04161A000
Proviso Course Code: SOC810261
This course examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students will evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. Instruction in EL Bridging courses primarily occurs in English with native language support as needed. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test. Instruction primarily occurs in English with native language support as needed.

Civics EL Bilingual
Grade: 10, 12
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations EL Bilingual. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.
State Course Code: 04161A000
Proviso Course Code: SOC810161
This course examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students will evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test.

Issues in America
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: World Civilizations
State Course Code: 04106A000
Proviso Course Code: SOC113199
Issues in America studies the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. This course may focus on current issues or may examine selected issues that span throughout the 20th Century to the present.

Latin American History
Grade: 11-12
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations
State Course Code: 04155A000

Proviso Course Code: SOC113299
Latin American History examines the history, politics, society, and culture of countries located in Latin America. This course may focus primarily on the history of individuals and groups of people in Latin America and/or take a concentrated focus on the contemporary issues affecting Latin Americans and Hispanics.

Law & Society
Grade: 11-12
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations
State Course Code: 04163A000
Proviso Course Code: SOC113165
This semester course is a survey of the criminal justice system, including the agencies, legal terminology and processes involved in the administration of criminal justice. It provides an overview of police, prosecution, courts, and the correctional system. An analysis of crimes and their proof in context of practical fact situations, along with the problems of the administration of justice in a democratic society are also discussed. In this course, students learn the differences between tort law and criminal law. They are introduced to constitutional law and civil law and use a variety of different formats to explain their viewpoint on each issue through integrating argumentative literacy, Moot Court and DBQ projects.

Psychology
Grade: 11-12
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations
State Course Code: 04254A000
Proviso Course Code: SOC113254
Psychology introduces students to the study of individual human behavior. The course content typically includes but is not limited to an overview of the following topics: the field of psychology, brain, body and behavior, sensation and perception, motivation and emotion, consciousness, and principles of learning.

Sociology
Grade: 11-12
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations
State Course Code: 04258A000
Proviso Course Code: SOC113258
Sociology introduces students to the study of human behavior in society. This course provides an overview of sociology, including but not limited to topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

US History Honors
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: World Civilizations Honors
State Course Code: 04101A000
Proviso Course Code: SOC21110

This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American history. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and chats as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development. US History Honors covers each unit of US History with more depth and at a faster pace than US History.

US History
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: World Civilizations
State Course Code: 04101A000
Proviso Course Code: SOC111101
This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American history. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and chats as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development.

US History Instructional
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: World Civilizations Instructional
State Course Code: 04101A000
Proviso Course Code: SOC711101
This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American history. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and chats as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

US History EL Bridging
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: World Civilizations EL Bridging. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.
State Course Code: 04101A000
Proviso Course Code: SOC813201
This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American history. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and chats as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

US History EL Bilingual
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: World Civilizations EL Bilingual. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.
State Course Code: 04101A000
Proviso Course Code: SOC813101
This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American history. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and chats as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

World Civilizations Honors
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement Test
State Course Code: 04051A000
Proviso Course Code: SOC209051
World Civilizations Honors provides students with an in-depth study of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Course content is covered at a greater depth and at a fast pace than World Civilizations.

World Civilizations
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 04051A000
Proviso Course Code: SOC109051
This course provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments.

World Civilizations Instructional
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None (Diverse Learners will be placed based upon alignment to their IEP.)
State Course Code: 04051A000
Proviso Course Code: SOC709051
This course provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

World Civilizations EL Bridging
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.
State Course Code: 04051A000
Proviso Course Code: SOC809151
This course provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

World Civilizations EL Bilingual
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.
State Course Code: 04051A000
Proviso Course Code: SOC809051
This course provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

SPECIAL EDUCATION FOR DIVERSE LEARNERS (DL)

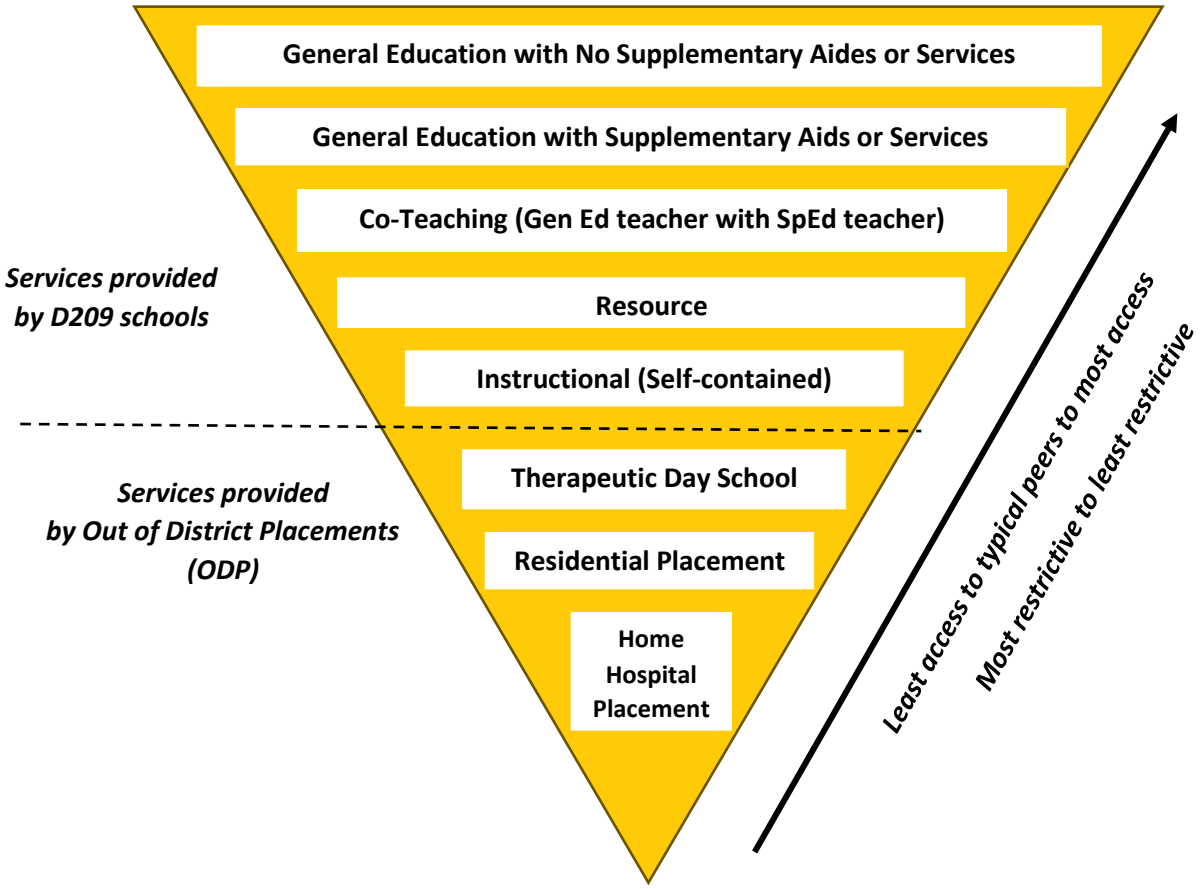
Proviso Township High School District 209 is committed to providing a comprehensive and inclusive special education program that meets the diverse needs of all students with disabilities. Our goal is to ensure that every student receives the support and services they need to succeed academically, socially, and emotionally in a welcoming and respectful environment.

We offer a full continuum of services designed to meet their individualized needs of students, as outlined in their Individualized Education Plan (IEP). The student services department offers a full continuum of services and placements from support in the general education environment to specialized instructional courses, and /or related services. The primary focus and goal of the department are to assist students in becoming independent effective self-advocates.

Our dedicated team of special education teachers, related service providers, and support staff work closely with students, parents, and general education teachers to ensure that each student's IEP is followed, their progress is monitored, and their unique needs are met. Parent involvement is a cornerstone of our program, and we encourage ongoing collaboration between families and the school to promote the success of each student.

At Proviso Township High Schools District 209, we are committed to fostering a supportive and inclusive educational experience where all students can reach their full potential.

Continuum of Special Education Services



Life Skills Program

Purpose

The purpose of the Life Skills Program is to provide instruction within a school setting to students identified with significant cognitive disabilities or may be identified with high functioning autism and/or demonstrate difficulties with socialization, executive functioning, and organizational skills. The needs of these students require a functional curriculum focused on the acquisition of daily living and vocational skills leading to a -successful transition to adult life within the community.

Program Goals

- To provide differentiated instruction in a public-school setting to foster development of practical academic, communication, community, domestic, recreational/leisure, and vocational skills appropriate to each student's cognitive level and ability.
- To provide opportunities for integrated activities with general education peers.
- To offer career exploration, job-sampling, and vocational experiences in preparation for adult life.
- To maximize independent functioning in the school, home, community, and work environments.

Entrance Criteria

- Evaluation and special education eligibility indicating a cognitive disability or autism with commensurate adaptive skills.
- Determination by the IEP Team that a functional curriculum and life skills services are appropriate.
- Determination by the IEP Team that the student's educational needs cannot be met in a less restrictive setting.

Exit Criteria

- Students may exit the Life Skills Program based upon the IEP Team's determination that a different program would better address the student's needs.
- Students will exit the Life Skills Program upon acceptance of a high school diploma.
- Students will exit the Life Skills Program if the IEP Team determines the student will transfer into an 18 to 22-year-old transitional program.
- Students will exit the Life Skills Program upon the determination that he/she is no longer eligible for special education services
- Students may exit the Life Skills Program if the parent or guardian chooses to discontinue services.

SPECIAL EDUCATION COURSES

Course Name[##]	9	10	11	12	Credit	Prerequisite[#]
English 1 Instructional	X				1.0	None (Alignment to IEP)
English 2 Instructional		X			1.0	English 1 Instructional
English 3 Instructional			X		1.0	English 2 Instructional
English 4 Instructional				X	1.0	English 3 Instructional
Learning Strategies	X	X	X	X	1.0	Alignment to IEP / Elective credit only
Strategic Reading	X	X	X	X	1.0	Placement by the Department of English Learners / Elective credit only
Integrated Math 1 Instructional	X				1.0	None (Alignment to IEP)
Integrated Math 2 Instructional		X			1.0	IM1 Instructional
Integrated Math 3 Instructional			X		1.0	IM2 Instructional
Biology Instructional	X				1.0	None (Alignment to IEP)
Chemistry Instructional		X			1.0	Biology Instructional
Earth Science Instructional		X	X	X	1.0	Biology Instructional
World Civilizations Instructional	X				1.0	None (Alignment to IEP)
Black History 365 Instructional[+]		X			0.5	World Civilizations Instructional
Civics Instructional		X			0.5	World Civilizations Instructional
US History Instructional			X		1.0	World Civilizations Instructional
English 9/10 Functional*	X	X			1.0	Alignment to IEP
English 11/12 Functional*			X	X	1.0	Alignment to IEP
Math 9/10 Functional*	X	X			1.0	Alignment to IEP
Math 11/12 Functional*			X	X	1.0	Alignment to IEP
Science 9/10 Functional*	X	X			1.0	Alignment to IEP
Science 11/12 Functional*			X	X	1.0	Alignment to IEP
Social Science 9/10 Functional*	X	X			1.0	Alignment to IEP
Social Science 11/12 Functional*			X	X	1.0	Alignment to IEP
Adaptive Physical Education	X				0.5	Medically required / Alignment to IEP
Adaptive Physical Education		X	X	X	1.0	Medically required / Alignment to IEP
Health Education	X				0.5	None (General Education course)
Career Exploration Functional*	X	X			1.0	Alignment to IEP
Employability Skills*		X	X		1.0	Alignment to IEP
Vocational Cooperative Education*			X	X	1.0	Alignment to IEP

[#] Prerequisite courses must be completed with a passing grade.

[+] This course satisfies the Black History graduation requirement.

** These courses are exclusively for the Life Skills Program.*

[##] Course Descriptions can be found in the corresponding Department sections of this document.

ENGLISH COURSES

English 9/10 Functional
Grade: 9/10
Length: 2 semesters
Credit: 1.0
Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.
State Course Code: 01001A000/01002A000
Proviso Course Code: LIF713011
This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. English 9/10 Functional is a foundational English course for freshmen and sophomores, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including short stories, nonfiction, poetry, novels, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

English 11/12 Functional
Grade: 11/12
Length: 2 semesters
Credit: 1.0
Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.
State Course Code: 01003A000/01004A000
Proviso Course Code: LIF713021
This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. English 11/12 Functional is a required junior-level course designed to introduce students to American literature and provide students with a foundation for further literary study at the collegiate level. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, 18th Century, early 19th Century, early 20th Century, and the latter part of the 20th Century. Students are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level. They use literature to enhance their analytical and critical thinking skills. Students learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. Preparing students to be both career and college ready, this in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, and film and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

MATH COURSES

Math 9/10 Functional
Grade: 9/10
Length: 2 semesters
Credit: 1.0
Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.
State Course Code: 02062A000
Proviso Course Code: LIF713062

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Math 9/10 Functional topics include recognizing and developing patterns using tables, graphs, and equations. Mathematical modeling is used to solve problems. Students explore operations on algebraic expressions and apply mathematical properties to algebraic linear equations. They problem solve using equations, inequalities, graphs, and tables and investigate linear relationships, including comparing and contrasting options and decision-making using algebraic models. Students study linear and exponential functions, including application and interpretation of statistics and real-world situations. They reason about functions and the number and nature of solutions to equations, systems of equations, and inequalities. Reinforcement of topics from two-dimensional Geometry is integrated, including applications of area and perimeter, the Pythagorean Theorem, and geometric proportion. An introduction to mathematical probability is provided to reinforce use of fractions and numerical modeling. This course is designed to combine some of the intermediate principles of Algebra 1, Geometry, Algebra 2, and Probability. Topics include quadratic functions, similarity and congruence, circles, basic trigonometric functions and probability. Technology is used to introduce and expand upon the areas of study. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Math 11/12 Functional
Grade: 11/12
Length: 2 semesters
Credit: 1.0
Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.
State Course Code: 02064A000
Proviso Course Code: LIF713064
This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Math 11/12 Functional completes the course sequence of Math 9/10 Functional and is designed to further explore the principles introduced in Math 9/10 Functional in preparation for enrolling in advanced math courses. Students expand their knowledge of linear, exponential, and quadratic functions to polynomial, rational, and trigonometric functions. They extend their previous work with circles to other conic sections, their understanding of trigonometry to all triangles, and experiences with data as they solve sophisticated problems. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

SCIENCE COURSES

Science 9/10 Functional
Grade: 9/10
Length: 2 semesters
Credit: 1.0
Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.
State Course Code: 03051A000/03001A000
Proviso Course Code: LIF713012
This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Science 9/10 Functional includes the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, plant and animal physiology, genetics, and taxonomy. This course also offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Science 11/12 Functional
Grade: 11/12
Length: 2 semesters
Credit: 1.0
Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.
State Course Code: 03101A000/03151A000

Proviso Course Code: LIF713121
This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Science 11/12 Functional involves studying the composition, properties, and reactions of substances. Students explore such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry. This course also teaches the forces and laws of nature affecting matter; e.g., equilibrium, motion, momentum, and the relationships between matter and energy. Students examine sound, light, and magnetic and electric phenomena. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

SOCIAL SCIENCE COURSES

Social Science 9/10 Functional
Grade: 9/10
Length: 2 semesters
Credit: 1.0
Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.
State Course Code: 04051A000
Proviso Course Code: LIF713052
This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Social Science 9/10 Functional is an overview of the history of human society from early civilization to the contemporary period, an examination of political, economic, social, religious, military, scientific, and cultural developments. This course also covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history. This course also gives an overview of world geography. Topics include physical environment; political landscape; relationship between people and land; economic production and development; and movement of people, goods, and ideas. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Social Science 11/12 Functional
Grade: 11/12
Length: 2 semesters
Credit: 1.0
Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.
State Course Code: 04101A000
Proviso Course Code: LIF713101
This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. US History Functional is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American History. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and chats as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development. This course also examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course satisfies a graduation requirement. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

WELLNESS CLASSES

TRANSITION COURSES

Functional Career Exploration
Grade: 9-10
Length: 2 semesters
Credit: 1.0
Prerequisite: Alignment to IEP
State Course Code: 22151A000
Proviso Course Code: LIF713151
Career Exploration helps students identify and evaluate personal goals, priorities, aptitudes, and interests to help them make informed decisions about their careers. This course exposes students to various sources of information on career and training options and may also assist them in developing job search and employability skills. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Employability Skills
Grade: 10-11
Length: 2 semesters
Credit: 1.0
Prerequisite: Alignment to IEP
State Course Code: 22152A000
Proviso Course Code: LIF713152
Employability Skills helps students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in an advance within the workplace. Course content may also include consumer education and personal money management topics. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Vocational Cooperative Education
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Alignment to IEP
State Course Code: 22998A000
Proviso Course Code: LIF713998
This course provides students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). Vocational Cooperative Education may include classroom activities as well, involving further study of the field or discussion of experiences that students encounter in the workplace. This course is part of the Life Skills program. This course satisfies the consumer education state requirement. Content will be modified to the students' instructional level.

THEATRE (THE)

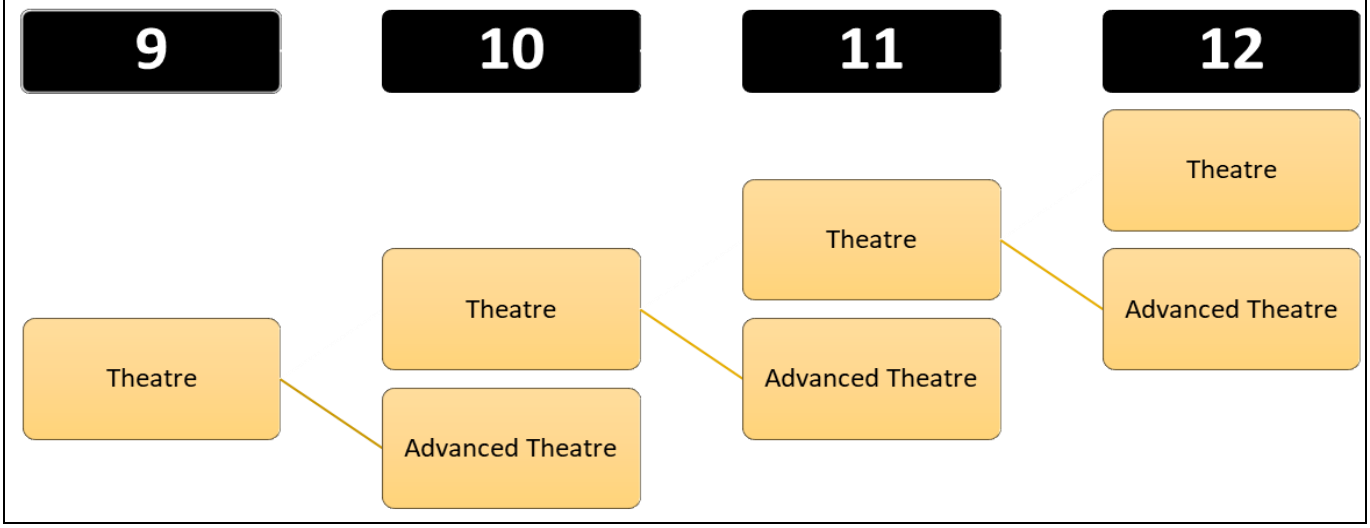
The Theatre Department provides opportunities for students to explore the performing arts.

Credits earned in Theatre courses fulfill graduation requirements for Fine Arts or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite#
Advanced Theatre		X	X	X	1.0	Theatre, Audition, **or** Teacher Recommendation
Theatre	X	X	X	X	1.0	None

 # Prerequisite courses must be completed with a passing grade.

Theatre Course Progression
East/PEMSA, West/PWMSA
Courses may be taken at any grade level based on prerequisites.



Course Descriptions (in alphabetical order)

Advanced Theatre
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Theatre, Audition, **or** Teacher Recommendation
State Course Code: 05053A000
Proviso Course Code: THE113055
In this course, students continue to develop their skills in acting, play production, and creative writing. They present one public performance of a play or other scripted performance each semester.

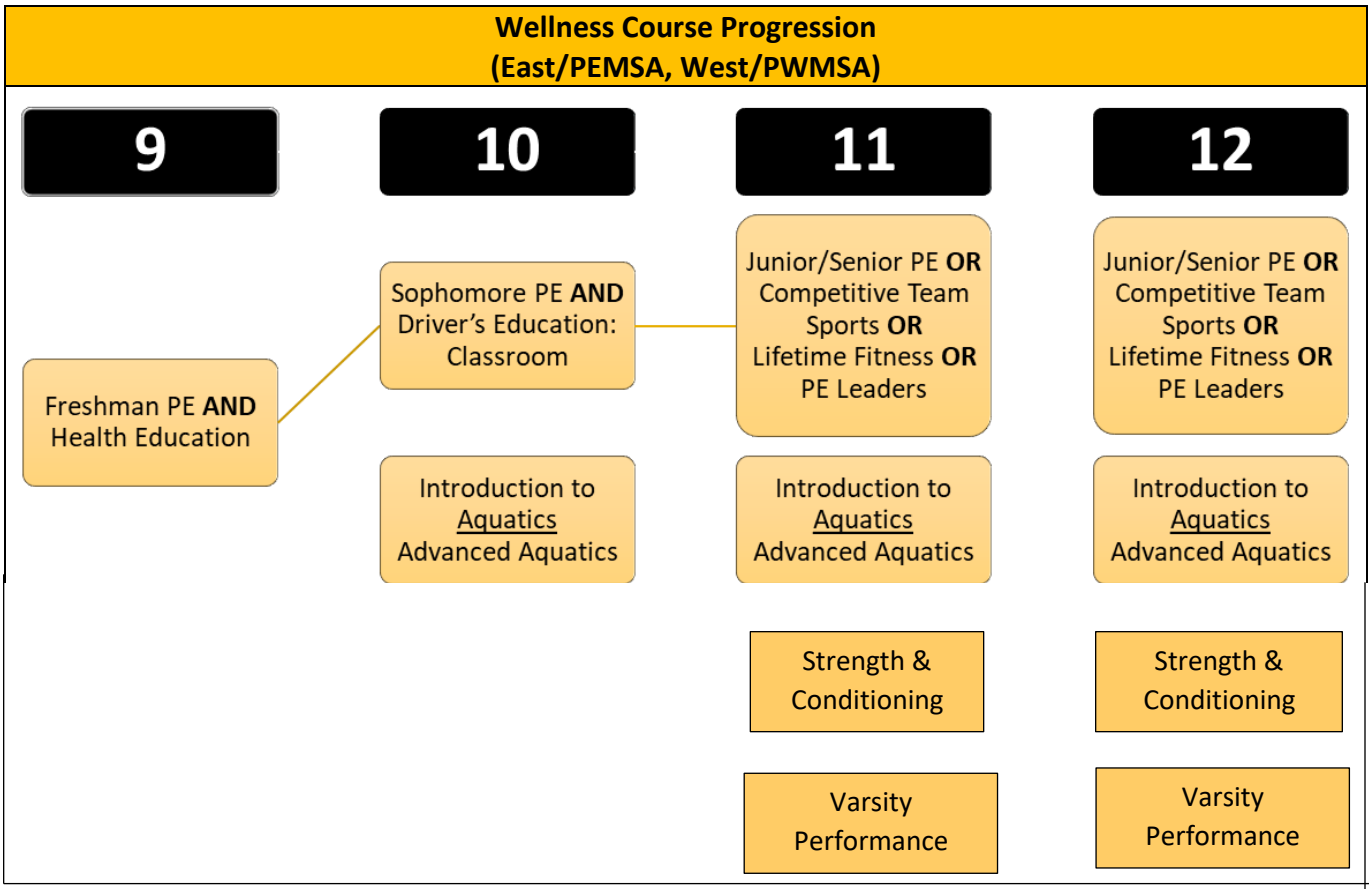
Theatre
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: None/Must be taken in concurrence with required English course or equivalent
State Course Code: 05052A000
Proviso Course Code: THE113051
This course is an introduction to theatre and basic acting and designed to increase students' understanding and appreciation of theatre. Principles of improvisation, theatre history, and theatre as an art form are covered during the first semester. Stage blocking, monologues, ensemble acting, short dramas, and basic make-up and stagecraft are covered in the second semester. Students participate in class forum discussions as well as writing and sharing of theatre critiques. Reading, writing, rehearsing, and memorizing are vital to success in Theatre. Play attendance and critiques are required each quarter. Contribution to school productions is also required.

WELLNESS (WEL)

The Wellness Department offers courses in physical education, health, driver's education, aquatics, and fitness. 4 credits are required. Health Education is required.

Course Name	9	10	11	12	Credit	Prerequisite[#]
Adaptive Physical Education	X				0.5	Medically required / Alignment to IEP
Adaptive Physical Education		X	X	X	1.0	Medically required / Alignment to IEP
Advanced Aquatics		X	X	X	0.5	Basic swimming skills
Competitive Team Sports			X	X	1.0	Freshman Physical Education or equivalent
Driver's Education: In the Classroom		X	X	X	0.5	Must receive a passing grade in at least eight (8) semester courses during the previous two (2) semesters prior to enrolling in the Driver's Education program **and** must have Sophomore, Junior, or Senior standing
Driver's Education: Behind the Wheel		X	X	X	0	15 years of age, Driver's Education: In the Classroom, **and** Driving Permit
Freshmen Physical Education	X				0.5	None
Health Education	X				0.5	None
Introduction to Aquatics		X	X	X	0.5	Passing grade in previous semester of PE
Junior/Senior Physical Education			X	X	1.0	Sophomore Physical Education or equivalent
Lifetime Fitness			X	X	1.0	Freshman **and** Sophomore Physical Education or equivalents
PE Leaders			X	X	1.0	Sophomore Physical Education with an A or B, Teacher Recommendation, **and** Application
Sophomore Physical Education		X			0.5	Freshman Physical Education or equivalent
Strength & Conditioning			X	X	0.5	At least 2.0 credits in PE
Varsity Performance			X	X	0.5	At least 2.0 credits in PE

[#] *Prerequisite courses must be completed with a passing grade.*



Course Descriptions (in alphabetical order)

Adaptive Physical Education
Grade: 9-12
Length: 1 semester (grade 9) / 2 semesters (grades 10-12)
Credit: 0.5 (grades 9) / 1.0 (grades 10-12)
Prerequisite: Medically required / Alignment to IEP
State Course Code: 08007A000
Proviso Course Code: WEL113049
Adaptive PE classes are for students with permanent or temporary disabilities so that they may maintain a higher degree of proficiency. This course is a modification of physical education activities intended to meet the individual needs of persons with permanent or temporary disabilities. Individualized physical fitness programs are modified within medical guidelines for each student. Students work to develop and refine motor skills, hand-eye coordination, balance, and flexibility to maintain mobility. Social skills are integrated in all activities, and students are encouraged to maximize their abilities as they engage in a variety of modified sports activities.

Advanced Aquatics
Grade: 10-12
Length: 1 semester
Credit: 0.5
Prerequisite: Basic swimming skills
State Course Code: 08013A000
Proviso Course Code: WEL113301
During this semester-long course, students practice swimming skills and hone their leadership abilities in a pool facility. This course also includes instruction in the latest techniques in water safety, swimming and non-swimming rescues, CPR, Automated External Defibrillator (AED), and First Aid Training for the professional rescuer. Successful students may earn lifeguarding certification through Starfish Aquatics Institute.

Competitive Team Sports
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Freshman Physical Education or equivalent
State Course Code: 08002A000
Proviso Course Code: WEL113002
This course is designed to integrate individual and team building skills using the techniques and strategies involved in sports. Students learn the skills involved in sports and are assessed on skill growth and the ability to execute the rules and strategies of the game, to exhibit overall sportsmanship, and to work within a team to achieve a goal. Fitness principles, strategies, and techniques will also be infused into the curriculum throughout the semester using a variety of facilities and equipment.

Driver's Education: Behind the Wheel (BTW)
Grade: 10-12
Length: 6 hours
Credit: 0 (Non-credit bearing course)
Prerequisite: 15 years of age, Driver's Education: In the Classroom, **and** Driving Permit
State Course Code: N/A
Proviso Course Code: WEL610152
Driver's Education: Behind-the-Wheel (BTW) is an optional 6-hour course. Instruction is made available to students, but it is not required for graduation. The permit allows the students to begin the required 50 hours of behind- the-wheel (BTW) instruction with their parent/guardian and the 6-hour behind-the-wheel school phase either before or after school, during the school day, on weekends, or during the summer. Fees: $150.00 user fee payable to Proviso Township High Schools and a $20.00 application fee for permit payable to the Secretary of State which covers the cost of the permit and a 3-year driver's license (if the student does not currently hold a valid permit). All fees are subject to change. Two or more absences will disqualify a student from completing BTW; in turn, the student will be dropped from the course and put at the bottom of the waitlist. Students will not be allowed to drive without a permit or glasses when glasses are required. Being unable to drive will count as an absence.

Driver's Education: In the Classroom
Grade: 10-12
Length: 1 semester
Credit: 0.5
Prerequisite: Must receive a passing grade in at least eight (8) semester courses during the previous two (2) semesters prior to enrolling in the Driver's Education program **and** must have Sophomore, Junior, or Senior standing
State Course Code: 08151A000
Proviso Course Code: WEL610151
This 3-phased course is based on an integrated curriculum of classroom theory, simulation activities, and actual behind-the-wheel (BTW) experience in a dual-controlled vehicle (optional). It is designed to develop safe, courteous, and skillful drivers. The classroom phase emphasizes the importance of students developing desirable attitudes toward the responsibilities associated with the safe and legal operation of a vehicle. At the beginning of the course, students will receive their permit, which must be held a minimum of nine (9) months (plus 1 day) before they can be issued a license. The permit is valid for two (2) years from the date of issue. The Illinois Secretary of State will allow any student age 15-17 to obtain their permit within 30 days of starting an approved Driver's Education course. Sophomores enrolling in first semester must be born on or before 03/15 of the year the course begins and those born on or after 03/16 of that same year will be enrolled in second semester unless circumstances based on need warrant prior consideration. These cut-off dates may vary based on enrollment numbers with priority being given to the oldest students. Repeat enrollment may be restricted to summer sessions only. Fees: $20.00 application fee for permit payable to the Secretary of State which covers the cost of the permit and a 3-year driver's license. All fees are subject to change.

Freshman Physical Education
Grade: 9
Length: 1 semester
Credit: 0.5
Prerequisite: None
State Course Code: 08001A000
Proviso Course Code: WEL109001
This is a one-semester introductory course to team and individual sports, fitness strategies, and aquatics. Aquatics focuses on water safety and basic swim. Students learn the basic skills and vocabulary needed to participate successfully in the activities. Students also learn the proper execution of resistance and weight-lifting equipment.

Health Education
Grade: 9
Length: 1 semester
Credit: 0.5
Prerequisite: None
State Course Code: 08051A000
Proviso Course Code: WEL113051
This course fulfills the health education requirement for graduation as stipulated in Section 861 of The School Code of Illinois. Students study human ecology and health, human growth and development, human sexuality, prevention, and control of disease (including HIV/AIDS education), public and environmental health, consumer health, mental health and illness, personal health habits, nutrition, and dental health. Other topics include the use and abuse of alcohol, drugs, and tobacco and their short- and long-term effects on one's health and wellness.

Introduction to Aquatics
Grade: 10-12
Length: 1 semester
Credit: 0.5
Prerequisite: Passing grade in previous semester of Physical Education
State Course Code: 08010A000
Proviso Course Code: WEL113010
This class is designed for students with little to no experience in the water. Students are introduced to basic concepts of stroke technique, water safety, and introductory lifesaving techniques.

Junior/Senior Physical Education
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Sophomore Physical Education or equivalent
State Course Code: 08001A000
Proviso Course Code: WEL113001
This course is designed to enhance the skills, techniques and strategies used for individual and team sports. Students create, apply, and execute offensive and defensive strategies for sports-related activities. Individual fitness principles, strategies, and techniques are developed through the designing of individualized fitness plans.

Lifetime Fitness
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Freshman and Sophomore Physical Education or equivalents
State Course Code: 08016A000
Proviso Course Code: WEL113005

This course is designed to integrate the fitness principles used to improve individual fitness levels. Students develop an individual fitness plan which involves the five elements of fitness, muscular, and cardiovascular endurance, muscular strength, flexibility, and BMI. This course especially meets the training needs of our student-athletes.

PE Leaders
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Sophomore Physical Education with an A or B, Teacher Recommendation, **and** Application
State Course Code: 22101A000
Proviso Course Code: WEL111201
This yearlong course is offered to students who are interested in developing leadership skills within a physical education environment. Students concentrate on skill development, game strategies, skill analysis, officiating rules and techniques, peer teaching progressions and methods of organizing and administering various types of activity classes. Special emphasis is placed upon the development of responsibility for self and others.

Sophomore Physical Education
Grade: 10
Length: 1 semester
Credit: 0.5
Prerequisite: Freshman Physical Education or equivalent
State Course Code: 08001A000
Proviso Course Code: WEL110001
This is a semester course with an enhancement to team and individual sports, fitness strategies, and aquatics. In this course, students develop team-building skills through the connection of team sports. They improve their fitness levels through the application of personal fitness strategies. Students continue their basic skill development in aquatics with a focus on stroke development, deep water swimming, and underwater swimming.

Strength and Conditioning
Grade: 11-12
Length: 1 semester
Credit: 0.5
Prerequisite: At least 2.0 credits in PE
State Course Code: 08009A000
Proviso Course Code: WEL113003
This course offers instruction and practice in proper techniques that will focus on the development of endurance, muscular strength, flexibility, weight management, and cardiovascular endurance. This course will apply anatomical and physiological principles of training and will encompass all components and aspects of physical fitness.

Varsity Performance
Grade: 11-12
Length: 1 semester
Credit: 0.5
Prerequisite: At least 2.0 credits in PE
State Course Code: 08002A000
Proviso Course Code: WEL113004
This course is designed to give students the physical foundations needed for athletic competition, and for juniors and seniors, substitutes for the traditional Physical Education/Wellness course. It is divided into three phases: pre, on and off-season. The class focuses on increasing strength, improving conditioning, building agility and quickness, boosting lateral and straight-line speed, enhancing flexibility, and hand/eye coordination during each phase of a season. This is done through weightlifting, ground-based training, plyometric, agility ladders, jumping rope, sport specific drills and core exercises. The development of lean muscle mass helps students avoid injury and heal students' success and gives them a competitive edge.

WORLD LANGUAGES (WLA)

The World Languages Department offers students language instruction in Spanish and French. Students taking a world language course for the first time are advised to take a placement exam to determine the best instructional level for their skill in that language.

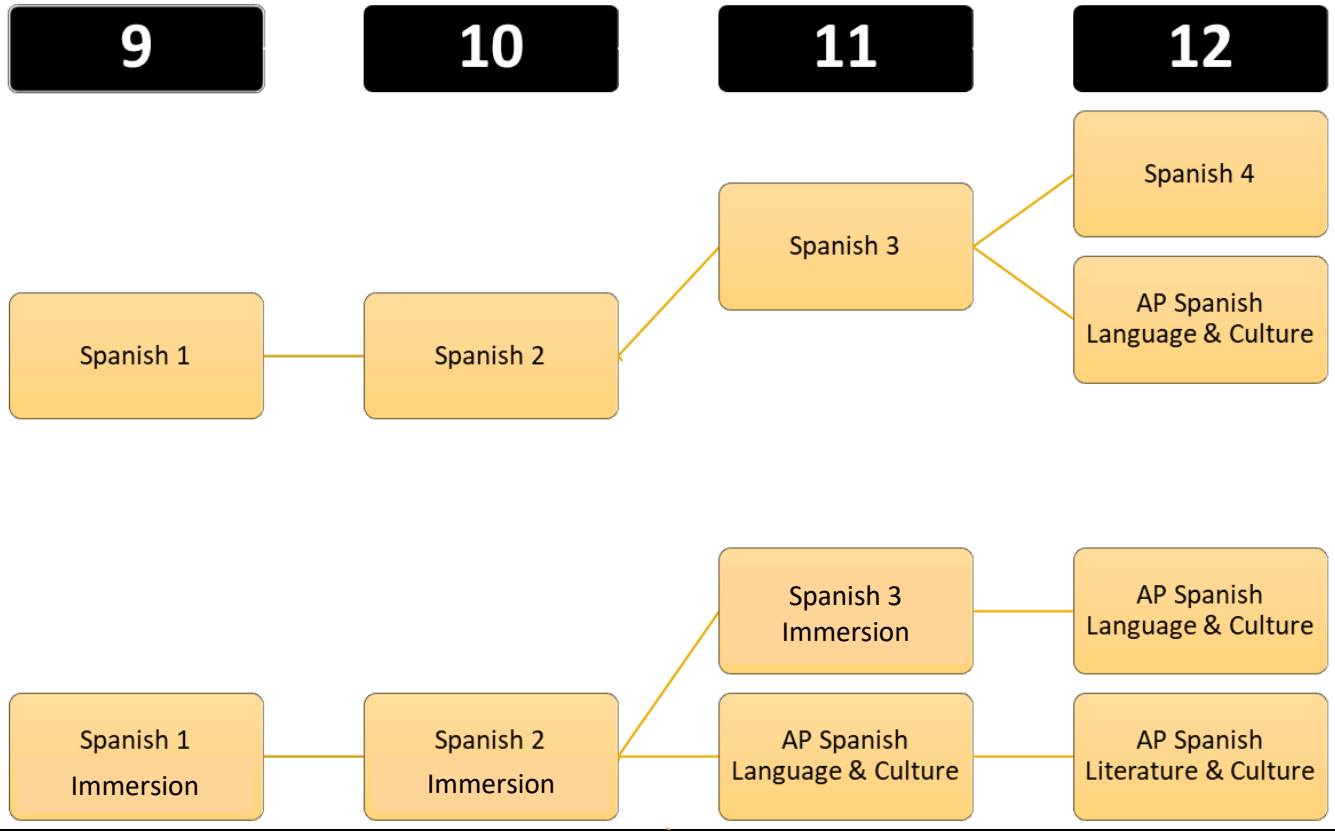
Credits earned in World Languages courses fulfill graduation requirements for World Languages or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite[#]
French 1	X	X	X		1.0	None
French 2		X	X	X	1.0	French 1 or Placement Test
French 3		X	X	X	1.0	French 2 or Placement Test
French 4			X	X	1.0	French 3 or Placement Test
Spanish 1	X	X	X		1.0	None
Spanish 1 Immersion	X	X	X		1.0	Placement Test
Spanish 2	X	X	X	X	1.0	Spanish 1 **or** Placement Test
Spanish 2 Immersion	X	X	X	X	1.0	Spanish 1 Immersion **or** Placement Test
Spanish 3		X	X	X	1.0	Spanish 2 or Placement Test
Spanish 3 Immersion		X	X	X	1.0	Spanish 2 Immersion **or** Placement Test
Spanish 4			X	X	1.0	Spanish 3 **or** Placement Test
AP Spanish Language & Culture			X	X	1.0	Spanish 4, Spanish 3 Literature & Culture, **or** Teacher Recommendation
AP Spanish Literature & Culture				X	1.0	Spanish 4, AP Spanish Language & Culture, **or** Teacher Recommendation

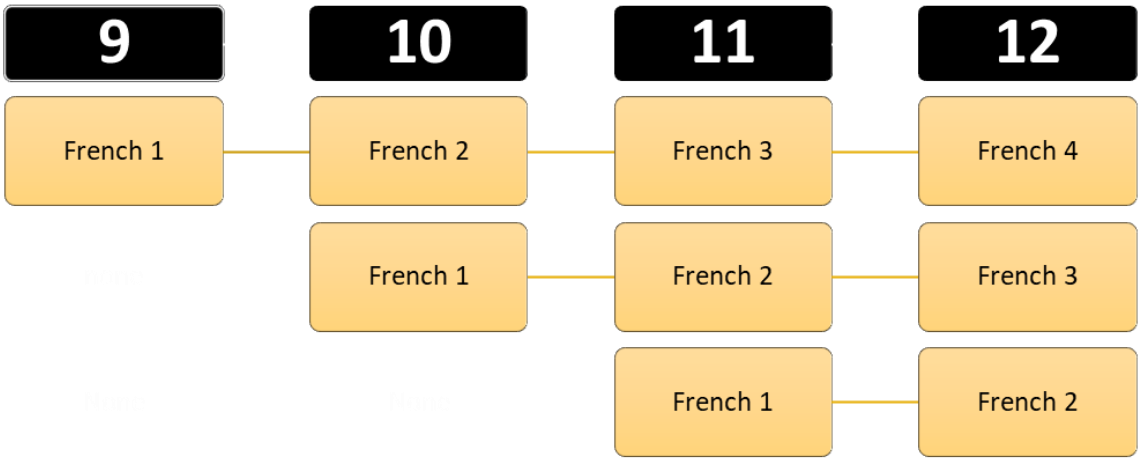
[#]*Prerequisite courses must be completed with a passing grade.*

World Languages: Spanish Course Progression
(East/PEMSA, West/PWMSA)

Students will be placed in Spanish 1, Spanish 1 Immersion, Spanish 2, or Spanish 2 Immersion based on placement testing. Students may begin their World Language sequence in grades 9, 10, or 11.



World Languages: French Course Progression
(East/PEMSA, West/PWMSA)
Students will be placed in French 1 or French 2 based on placement testing.
Students may begin their World Language sequence in grades 9, 10, or 11.



Course Descriptions (in alphabetical order by language)

FRENCH

French 1
Grade: 9-11
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 06121A000
Proviso Course Code: WLA113102
Designed to introduce students to French language and culture, French 1 emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.

French 2
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: French 1 **or** Placement Test
State Course Code: 06122A000
Proviso Course Code: WLA113103
French 2 builds upon skills developed in French 1, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).

French 3
Grade: 10-12

Length: 2 semesters
Credit: 1.0
Prerequisite: French 2 **or** Placement Test
State Course Code: 06123A000
Proviso Course Code: WLA113104
French 3 focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

French 4
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: French 3 **or** Placement Test
State Course Code: 06124A000
Proviso Course Code: WLA113105
French 4 focuses on expressing concepts both verbally and in writing while showing spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages with greater accuracy and speed and conversing easily in a variety of situations.

SPANISH

AP® Spanish Language & Culture
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Spanish 4, Spanish 3 Literature & Culture, **or** Teacher Recommendation
State Course Code: 06112A000
Proviso Course Code: WLA313064
Designed by the College Board to parallel third-year college-level courses in Spanish Composition and Conversation, AP® Spanish Language & Culture builds upon prior knowledge and develops students' ability to understand others and express themselves in Spanish accurately, coherently, and fluently in formal and informal situations. In this course, students develop a vocabulary large enough to understand literary texts, journal articles, films, television productions, etc. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Spanish Literature & Culture
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Spanish 4, AP® Spanish Language & Culture, **or** Teacher Recommendation
State Course Code: 24064A000
Proviso Course Code: WLA313065
AP® Spanish Literature & Culture covers representative works from the literature of Spain and Spanish America, encompassing all genres. Students build their proficiency to read and understand moderately difficult prose and express critical opinions and literary analyses in oral and written Spanish, equivalent to a third year at the college-level. They develop vocabulary and an acceptable accent, gain comprehension to understand spoken Spanish, read

authentic prose, and write narratives with correct grammar. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Spanish 1
Grade: 9-11
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 06101A000
Proviso Course Code: WLA113052
Designed to introduce students to Spanish language and culture, this course emphasizes basic grammar and syntax, vocabulary, and the spoken accent so students can read, write, speak, and understand Spanish at a basic level using customary courtesies and conventions. Spanish culture is introduced through art, literature, customs, and the history of Spanish-speaking people.

Spanish 1 Immersion
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement Test
State Course Code: 06106A000
Proviso Course Code: WLA113099
This course supports, reinforces, and expands students' knowledge of Spanish. Because students understand the rudiments and structure of the language and have a working vocabulary in Spanish, Spanish 1 Literature & Culture moves faster than regular Spanish courses. Literary development is emphasized with a study of literature and composition as well as translation skills. It also may include the culture or history of Spanish-speaking peoples.

Spanish 2
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Spanish 1 **or** Placement Test
State Course Code: 06102A000
Proviso Course Code: WLA113053
Spanish 2 builds upon skills developed in Spanish 1, extending students' ability to understand and express themselves in Spanish. Students learn how to engage in informative and social dialogue, write in Spanish to show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly through increased vocabulary. Students may explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of Spanish cultures.

Spanish 2 Immersion
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Spanish 1 Immersion **or** Placement Test
State Course Code: 06108A000
Proviso Course Code: WLA113059
This course supports, reinforces, and expands students' knowledge of Spanish. Because students understand the rudiments and structure of the language and have a working vocabulary, Spanish 2 Literature & Culture moves

faster than regular Spanish courses. Literary development is emphasized with a study of literature and composition as well as translation skills. It may also include the culture or history of Spanish-speaking peoples.

Spanish 3
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Spanish 2 **or** Placement Test
State Course Code: 06103A000
Proviso Course Code: WLA113054
Spanish 3 focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Spanish 3 Immersion
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Spanish 2 Immersion **or** Placement Test
State Course Code: 06109A000
Proviso Course Code: WLA113060
This course focuses on having students express increasingly complex concepts both verbally and in writing while showing spontaneity. Comprehension goals for students include attaining more facility and faster understanding when listening to the language spoken at normal rates, ability to paraphrase or summarize written passages, and conversing easily within a variety of situations.

Spanish 4
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Spanish 3 **or** Placement Test
State Course Code: 06104A000
Proviso Course Code: WLA113055
Spanish 4 focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

MATH & SCIENCE ACADEMY PROGRAM AND COURSE DESCRIPTIONS

Proviso East Math & Science Academy (PEMSA)

Proviso West Math & Science Academy (PWMSA)

Proviso Math & Science Academy (PMSA)

All courses at PEMSA, PWMSA, and PMSA are classified as Advanced Placement (AP®)*, Dual Credit, ~~International Baccalaureate (IB)~~, International Honors (IH)** or Honors with the exception of Credit Recovery Courses.

*** Advanced Placement (AP®) Coursework**
All students are required to complete a minimum of one Advanced Placement (AP®) course prior to graduation as part of the Math and Science Academy Program at Proviso East High School (PEMSA), Proviso West High School (PWMSA), and Proviso Math and Science Academy (PMSA).

**** International Honors (IH) Course Descriptions**
These courses mirror the core honors courses in English, Science, Math, and Social Sciences and are designed to further prepare students for more rigorous academic work and assessments. IH courses focus on in-depth exploration of themes and topics in the various academic areas, are student-centered, and include project-based experiential learning components.

Please Note:

- AP Seminar ~~will be offered~~ serves as the research requirement for PEMSA and PWMSA students to enhance research and writing skills ~~that are needed for the Honors and Advanced classes in the academy program~~ in preparation for college and careers.
- Except for those students exempted by state or District 209 Board of Education waiver, students must take Physical Education (PE) / Wellness courses.

ART (ART)

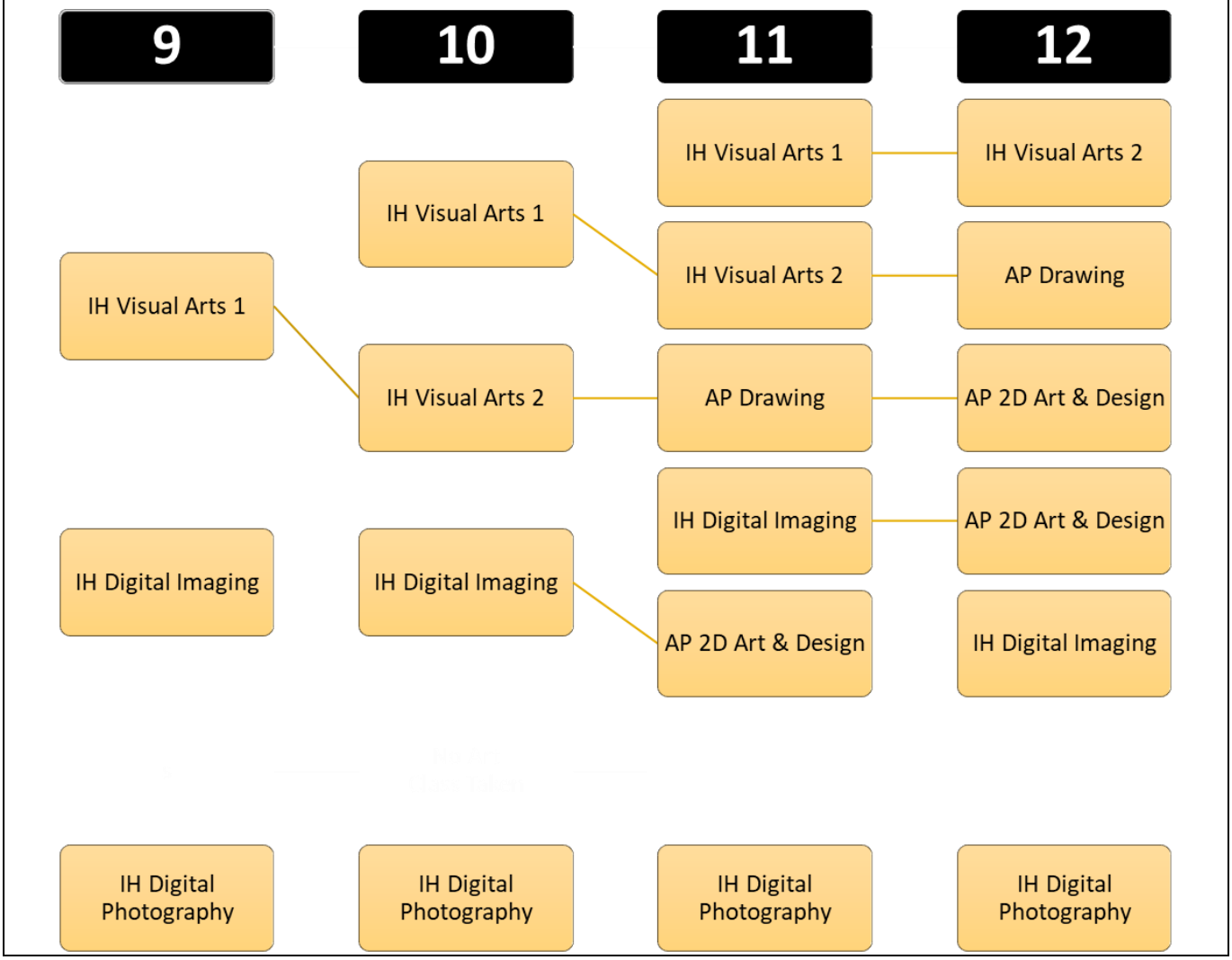
The Art Department provides opportunities for students to engage in arts experiences as preparation for creative careers and responsible citizenship. Art courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Credits earned in Art courses fulfill graduation requirements for Fine Arts or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite[#]
IH Visual Arts 1	X	X	X		1.0	None
IH Visual Arts 2		X	X	X	1.0	IH Visual Arts 1 **or** Teacher Recommendation
IH Digital Imaging	X	X	X	X	1.0	None
IH Digital Photography	X	X	X	X	1.0	None
AP Drawing			X	X	1.0	IH Visual Arts 2 **or** Teacher Recommendation
AP 2-D Art & Design			X	X	1.0	IH Digital Imaging **or** Teacher Recommendation
~~IB Visual Arts - DP Year 1 (PMSA only)~~			~~x~~		~~1.0~~	~~Acceptance into the IB Diploma or Certificate Programme **and** IH Visual Arts 1~~
~~IB Visual Arts - DP Year 2 (PMSA only)~~				~~x~~	~~1.0~~	~~IB Visual Arts - DP Year 1~~

[#] *Prerequisite courses must be completed with a passing grade.*

Art Course Progression
(PMSA)
[PEMSA and PWMSA students follow the East/West Art Course Progression]



Course Descriptions (in alphabetical order)

AP® 2-D Art & Design
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Digital Imaging **or** Teacher Recommendation
State Course Code: 05174A000
Proviso Course Code: ART313174
Designed for students with a serious interest in art, the AP® 2-D Art & Design course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP® 2-D Art & Design evaluations require submission of artwork exemplifying talent in drawing, painting, photography, or digital design. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Drawing
Grade: 11-12

Length: 2 semesters
Credit: 1.0
Prerequisite: IH Visual Arts 2 **or** Teacher Recommendation
State Course Code: 05172A000
Proviso Course Code: ART313172
Designed for students with a serious interest in art, the AP® Drawing course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP® evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP® Drawing evaluations require submission of artwork exemplifying talent in drawing. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

~~**IB Visual Arts - DP Year 1 (PMSA only)**~~
~~Grade: 11~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: Acceptance into the IB Diploma or Certificate Programme **and** IH Visual Arts 1~~
~~State Course Code: 05173A000~~
~~Proviso Course Code: ART411173~~
~~Students explore the various impacts and value of visual arts (including sociopolitical, ritual, spiritual, decorative) in wide spectrum of societies and cultures. This course encourages students to challenge their own creative and cultural expectations and boundaries, and develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence in their own artistic endeavors. In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with, and critically reflect upon a wide range of contemporary practices and media. Students have the opportunity to develop an appreciation for multicultural artistic diversity with a view to becoming critically informed makers and consumers of visual culture. Topics of study include Personal and Artistic Identity, Reading: Text and Visual Images, Arts Influences and are Influenced by History & Culture, Curating Exhibitions.~~

~~**IB Visual Arts - DP Year 2 (PMSA only)**~~
~~Grade: 12~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: IB Visual Arts - DP Year 1~~
~~State Course Code: 05173A000~~
~~Proviso Course Code: ART412173~~
~~IB Visual Arts - DP Year 2 continues the goals from DP Year 1 in the development of students' technical proficiency as well as their critical and analytic interpretive skills. Topics of study include Investigating Global Arts Activism, Contributions to the IB Tile Mural. Students present their art processes and products during the Visual Arts Exhibition in February. Additionally, students are required to complete a comparative study (a critical and contextual investigation of artworks and artifacts from different cultural contexts) and are required to submit a process portfolio (evidence of their own creative experimentation, exploration, manipulation, and refinement), which includes work from at least two art-making forms.~~

IH Digital Imaging
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 05168A000
Proviso Course Code: ART213251

This course is for students with some photography experience. In this course, students learn to apply effective compositional strategies as well as the elements and principles of design to their digital artwork. Students learn to use Adobe Photoshop to edit their photos in order to create original works of art. This course also includes a digital drawing component with Adobe Illustrator.

IH Digital Photography
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 05167A000
Proviso Course Code: ART213167
This is a beginning level course focused on the fine art of photography. Students learn how the elements and principles of design are represented in photography along with different photography compositions. Students also learn about past and present photographers and relevant contemporary themes in order to create personalized and meaningful work. In this course, students edit photos using Photoshop and the Adobe Suite to further develop their artistic style. This course can be taken as a stand-alone Art elective for upperclassmen or as part of the Digital Art Pathway (recommended for grade 9).

IH Visual Arts 1
Grade: 9-11
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 55189A000
Proviso Course Code: ART213171
This course focuses on the elements and principles of design and composition. Students will participate in a variety of studio activities, which may include (but are not limited to) drawing, painting, ceramics, and collage. Skills and knowledge are further developed through art criticism, art history, and aesthetics.

IH Visual Arts 2
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Visual Arts 1 **or** Teacher Recommendation
State Course Code: 05199A000
Proviso Course Code: ART213154
Students who enjoyed IH Visual Arts 1 and wish to continue their art education are encouraged to take IH Visual Arts 2. In this course, students participate in a variety of studio activities which may include but are not limited to drawing, painting, printmaking, ceramics, and collage. Students will build on the skills and knowledge learned in IH Visual Arts 1 while participating in more challenging studio projects. This course focuses on studio production with art history, art criticism, and aesthetics as reinforcing concepts.

ENGINEERING AND TECHNOLOGY (NGI)

The Engineering and Technology Department provides opportunities for students to engage in hands-on experiences as preparation for specific careers in the engineering and technology fields. Engineering and Technology courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

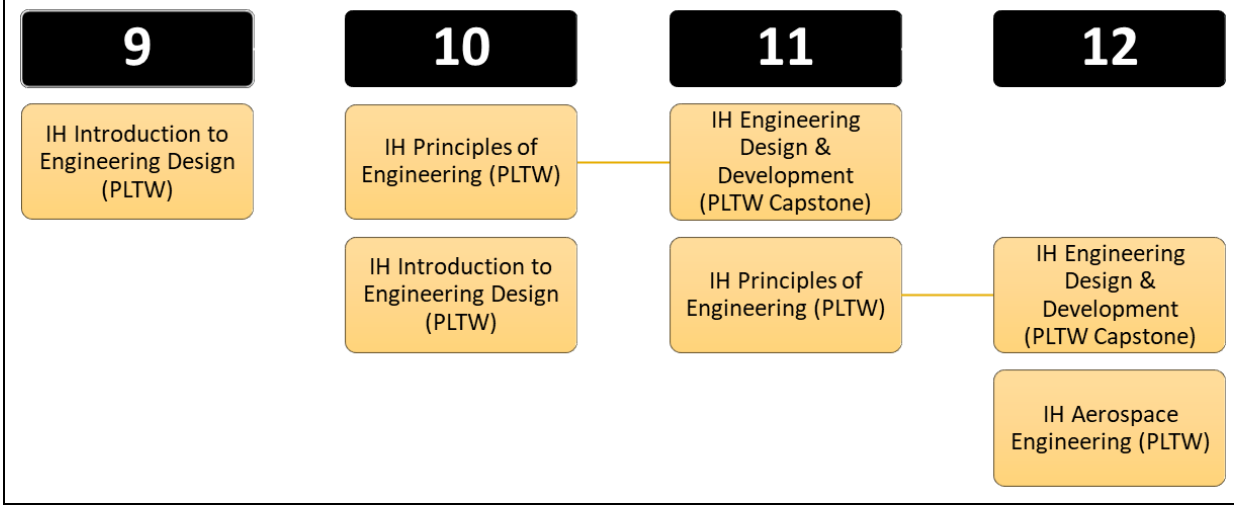
Credits earned in Engineering and Technology courses fulfill graduation requirements for elective credit.

Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite#
IH Introduction to Engineering Design (PLTW*)	X	X			1.0	None
IH Principles of Engineering (PLTW*)		X	X	X	1.0	IH Introduction to Engineering Design (PLTW*) is recommended.
IH Engineering Design & Development (PLTW*)			X	X	1.0	IH Principles of Engineering (PLTW*)
IH Aerospace Engineering (PLTW*)				X	1.0	None

 # Prerequisite courses must be completed with a passing grade.
** PLTW = Project Lead The Way*

Engineering Course Progression
(PMSA)
[PEMSA and PWMSA students will follow the East/West Engineering Course Progression]



Course Descriptions (in alphabetical order)

IH Aerospace Engineering (PLTW)
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 21013A001
Proviso Course Code: NGI213019

Through hands-on engineering projects developed with NASA, students learn about aerodynamics, astronautics, space-life sciences, and systems engineering which includes the study of intelligent vehicles like the Mars rovers Spirit and Opportunity. This course propels students' learning in the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles. This course can be taken as a stand-alone Engineering elective senior year or as part of the Engineering (PLTW) Pathway (recommended for grades 11-12).

IH Engineering Design & Development (PLTW Capstone)
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Principles of Engineering (PLTW)
State Course Code: 21007A002
Proviso Course Code: NGI213018 *(If Dual Credit: NGI513017)*
This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership and entrepreneurship skills. Students are responsible for scheduling, pricing, procuring materials and equipment, and the maintaining of equipment. The knowledge and skills students acquire throughout IH Principles of Engineering (PLTW) come together in IH Engineering Design & Development (PLTW Capstone) as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing IH Engineering Design & Development (PLTW Capstone) ready to take on any post-secondary program or career. This course fulfills the research requirement for PMSA.

IH Introduction to Engineering Design (PLTW)
Grade: 9-10
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 21006A001
Proviso Course Code: NGI213017 *(If Dual Credit: NGI513017)*
This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed, and communicated using solid modeling computer design software. Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software and use an engineering notebook to document their work.

IH Principles of Engineering (PLTW)
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Introduction to Engineering (PLTW) is recommended.
State Course Code: 21004A001
Proviso Course Code: NGI213049 *(If Dual Credit: NGI513049)*

This course helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes helps students learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change. Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. This course may be used toward fulfilling the five-year math requirement for PMSA. This course cannot replace IH Integrated Math 1, 2, or 3.

ENGLISH (ENG)

4 credits are required which must include IH English 1 and IH English 2. Elective choices are also offered.

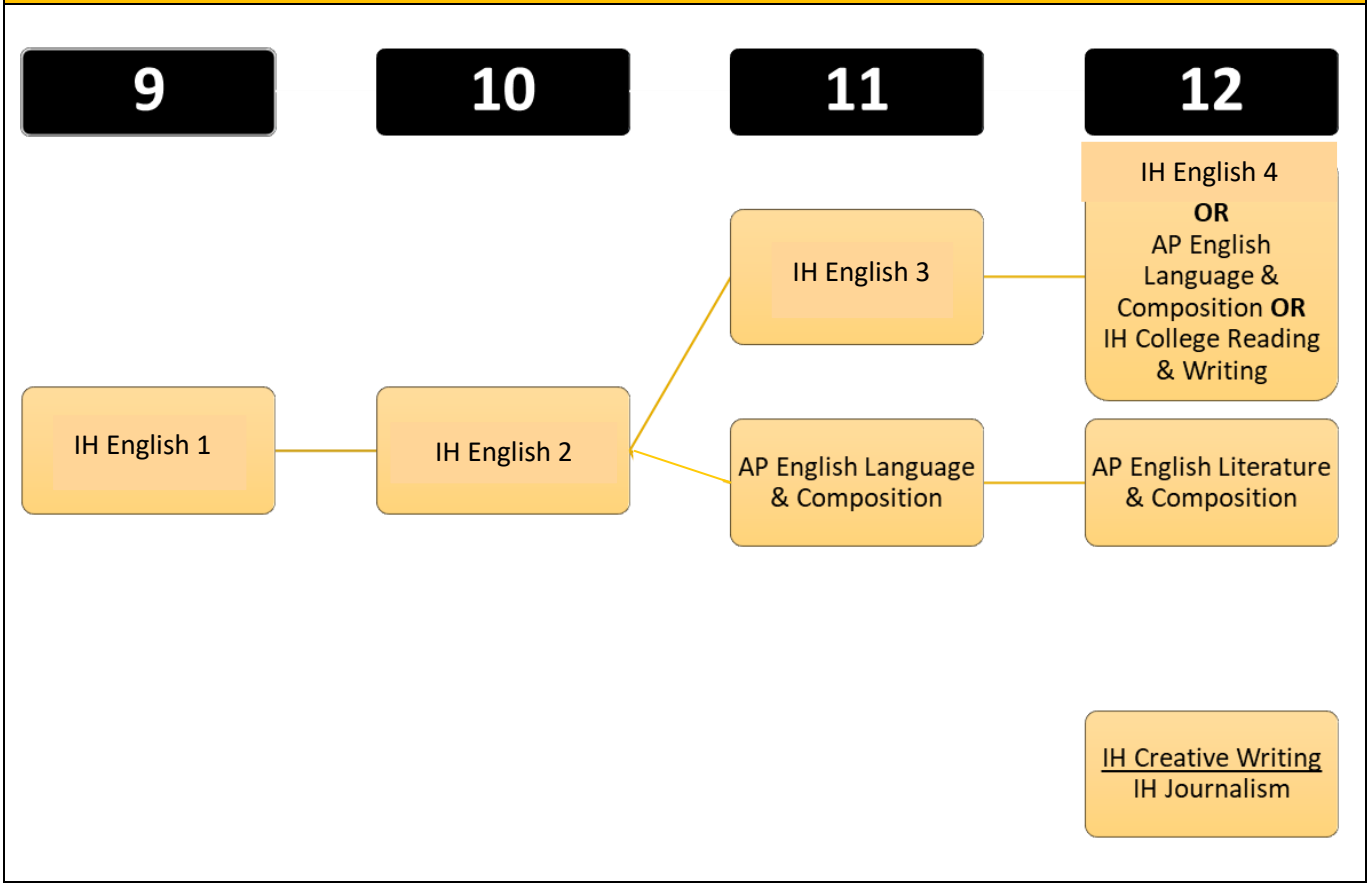
Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite[#]
IH English 1	X				1.0	None
IH English 2		X			1.0	IH English 1
IH English 3 (PMSA only)			X		1.0	IH English 2
IH English 4 (PMSA only)				X	1.0	IH English 3
AP English Language & Composition			X	X	1.0	At least 2.0 English credits
AP English Literature & Composition				X	1.0	AP English Language & Composition
~~IB Language A: Language & Literature - DP Year 1 (PMSA only)~~			~~X~~		~~1.0~~	~~Acceptance into the IB Diploma or Certificate Programme~~
~~IB Language A: Language & Literature - DP Year 2 (PMSA only)~~				~~X~~	~~1.0~~	~~IB Language A: Language & Literature - DP Year 1~~
IH College Reading and Writing (CRW)				X	1.0	At least 3.0 English credits **and** Teacher Recommendation
IH Creative Writing*				X	0.5	At least 3.0 English credits
IH Journalism*				X	0.5	At least 3.0 English credits

[#] Prerequisite courses must be completed with a passing grade.

** Students can earn elective credit for this course in concurrence with the required English course or equivalent.*

English Course Progression
(PEMSA, PWMSA, PMSA)
PEMSA and PWMSA students follow the English Course Progression below for grades 9-10. PEMSA and PWMSA students follow the East & West Course Progression for AP and Honors English courses in grades 11-12.



Course Descriptions (in alphabetical order)

AP® English Language & Composition
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 English credits
State Course Code: 01005A000
Proviso Course Code: ENG313005 *(If Dual Credit: ENG513005)*
AP® English Language & Composition is designed to give students multiple opportunities to work with the rhetorical situation, examining the author's purpose as well as the audience and the subjects in texts. Students write in a variety of modes for different audiences, developing a sense of personal style and an ability to analyze and articulate how the resources of language operate. Because students live in a highly visual world, they also study the rhetoric of visual media such as photographs, films, and advertisements. This course prepares students for the AP® English Language & Composition Exam. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® English Literature & Composition
Grade: 12
Length: 2 semesters

Credit: 1.0
Prerequisite: AP® English Language & Composition
State Course Code: 01006A000
Proviso Course Code: ENG312006 *(If Dual Credit: ENG512006)*
AP® English Literature & Composition is a college preparatory reading and writing class that enables students to develop critical standards for evaluating works of literary merit. Forms of written evaluation include literary analysis and argument. In the first semester, students examine the individual journey toward self-expression; the second semester they explore the nature of conflict. This course prepares students for the AP® Exam in Literature and Composition. Students in this course are required to take the AP® Exam associated with this content area. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

~~**IB Language A: Language & Literature - DP Year 1 (PMSA only)**~~
~~Grade: 11~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: Acceptance into the IB Diploma or Certificate Programme~~
~~State Course Code: 01007A000~~
~~Proviso Course Code: ENG411011~~
~~Through a study of language and literature, students are better able to see and understand the world in which they live. Students are encouraged to question meaning by focusing on the language of texts. They critically study and interpret written and oral, literary, and non-literary texts. Students conduct a formal analysis of texts to include the idea that meaning is contextual. They undertake the study of the cultural development and usage of the English language as well as its media and literature. Students are required to analyze texts and to present their ideas. Year 1 topics include language and the individual, language and social relations, language and power, textual bias, stereotypes, and persuasive language.~~

~~**IB Language A: Language & Literature - DP Year 2 (PMSA only)**~~
~~Grade: 12~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: IB Language A: Language and Literature - DP Year 1~~
~~State Course Code: 01007A000~~
~~Proviso Course Code: ENG412011~~
~~Students continue to critically study and interpret various types of texts, questioning meaning and focusing on language. Year 2 topics include: critical study of literature, literary terminology, the influence of formal elements of the text, genre, and structure, understanding attitudes and values and their impact on readers, close reading, the changing historical cultural and social contexts in which texts are written. Formal assessments include an individual oral commentary and a further oral activity. Additionally, students are required to sit the IB examinations in May which include a comparative textual analysis, an essay, and two written tasks.~~

IH College Reading and Writing (CRW) (PMSA only)
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 3.0 English credits **and** Teacher Recommendation
State Course Code: 01004A001
Proviso Course Code: ENG212102
This course is designed to introduce students to the conventions of academic writing and critical thinking to prepare for the rigor of college rhetoric coursework. In this writing-intensive course, students read, analyze, discuss and

critically respond to nonfiction texts centered around themes, critical issues, and larger ideas. Students write in a variety of modes, both formal and informal, for a variety of audiences, developing a sense of personal style and an ability to analyze arguments and synthesize information. A grade of C or better both semesters will exempt students from taking the English placement exam with Triton College.

IH English 3 (PMSA only)
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: IH English 2
State Course Code: 01054A000
Proviso Course Code: ENG211054
This rigorous course focuses on classic American literature and informational pieces. Texts, class discussions, and projects focus on the rich cultural, philosophical, and political diversity of people trying to realize their dreams. Special emphasis is placed on the development of an arguable thesis, rhetorical analysis, and a cogent and clear style. An analytical research paper relevant to American culture and ideas develop their skills in research, organization, and synthesis. Review and further development of English conventions and usage are integrated within each instructional unit to help strengthen students' writing abilities.

IH Creative Writing (PMSA only)
Grade: 12
Length: 1 semester
Credit: 0.5
Prerequisite: At least 3.0 English credits / Elective credit only
State Course Code: 01104A000
Proviso Course Code: ENG612104 *(If Dual Credit: ENG512104)*
This course introduces students to the concepts of creative writing, including imagery in poetry and scenes in creative nonfiction. Students also have the opportunity to participate in a spoken word event.

IH Journalism (PMSA only)
Grade: 12
Length: 1 semester
Credit: 0.5
Prerequisite: At least 3.0 English credits / Elective credit only
State Course Code: 01155A000
Proviso Course Code: ENG612101 *(If Dual Credit: ENG512101)*
This course introduces techniques of news writing: gathering information, interviewing, writing, editing, and reporting. Students assess how these techniques are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices. As students prepare for publication in the school newspaper, they write and edit news stories, features, editorials, columns, and reviews. Students also build effective interpersonal and team-building skills.

IH English 4 (PMSA only)
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH English 3
State Course Code: 01004A000
Proviso Course Code: ENG212099 *(If Dual Credit: ENG512099)*
Through active reading, students read and analyze American, ethnic, and foreign short stories, as well as novels

to explore various narrative forms, perspectives, voices, modes, and approaches to fiction. They lead discussions on structure, symbolism, and other literary devices to determine the impact of the author's choices in developing elements of story. Writing skills are developed through literary analysis and character narratives.

IH English 1
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 01056A000
Proviso Course Code: ENG209053
In this course, students study of a variety of literary texts and authors including poetry, short stories, novels, and essays to examine common literary themes. The pace, complexities, and demands of this course require students to demonstrate capacity for abstract thought as well as a natural curiosity about language, literature, and the writing process. Composition exercises reflect individual responses to themes and texts studied along with evidence-based argumentation. Students engage in classroom discussion and formal presentations to building their oral expression.

IH English 2
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: IH English 1
State Course Code: 01058A000
Proviso Course Code: ENG210058
In this course, students explore a variety of literary selections from ancient to modern times from countries around the world. They improve their critical-thinking skills as they study the diversity and influences of literary traditions. Special emphasis is placed on college and career readiness as well as authentic writing and speaking assessments.

MATH (MAT)

5 credits are required.

Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

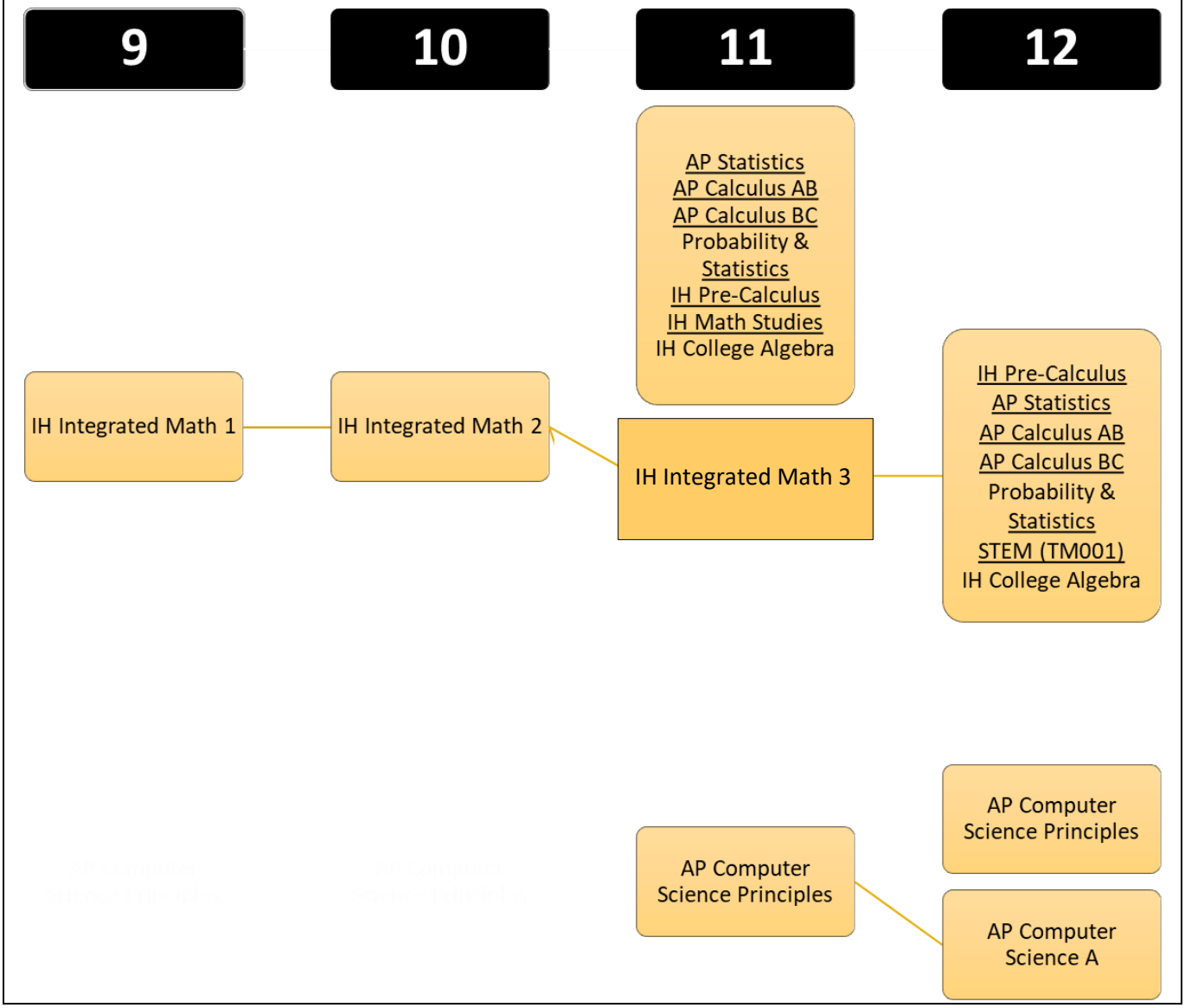
Course Name	9	10	11	12	Credit	Prerequisite[#]
IH College Algebra			X	X	1.0	IH Integrated Math 3
IH Integrated Math 1	X				1.0	None
IH Integrated Math 2	X	X			1.0	IH Integrated Math 1 **or** Placement Test
IH Integrated Math 3		X	X		1.0	IH Integrated Math 2 **or** Placement Test
IH Math Studies			X	X	1.0	IH Integrated Math 2
IH Pre-Calculus			X	X	1.0	IH Integrated Math 3
Science, Technology, Engineering, & Math (STEM) TM001 (PMSA only)				X	1.0	Administrator Approval *(See Decision Chart for Senior Level Math)*
AP Calculus AB			X	X	1.0	Pre-Calculus (Dual Credit), IH Math Studies, **or** IH Integrated Math 3 **and** Teacher Recommendation
AP Calculus BC			X	X	1.0	AP Calculus AB or IH Pre-Calculus **and** Teacher Recommendation
AP Computer Science A			X	X	1.0	At least 2.0 Math credits **or** Teacher Recommendation
AP Computer Science Principles			X	X	1.0	At least 2.0 Math credits **or** Teacher Recommendation
AP Statistics			X	X	1.0	IH Integrated Math 2 **or** Teacher Recommendation
~~IB Math: Applications & Interpretation - DP Yr 1 (PMSA only)~~			~~x~~		~~1.0~~	~~Acceptance into the IB Diploma or Certificate Programme **and** IH IM 3~~
~~IB Math: Applications & Interpretation - DP Yr 2 (PMSA only)~~				~~x~~	~~1.0~~	~~IB Math: Applications & Interpretation – DP Yr 1~~
~~IB Math: Analysis & Approaches - DP Yr 1 (PMSA only)~~			~~x~~		~~1.0~~	~~Acceptance into the IB Diploma or Certificate Programme and IH IM 3~~
~~IB Math: Analysis & Approaches - DP Yr 2 (PMSA only)~~				~~x~~	~~1.0~~	~~IB Math: Analysis & Approaches - DP Yr 1~~

[#] *Prerequisite courses must be completed with a passing grade.*

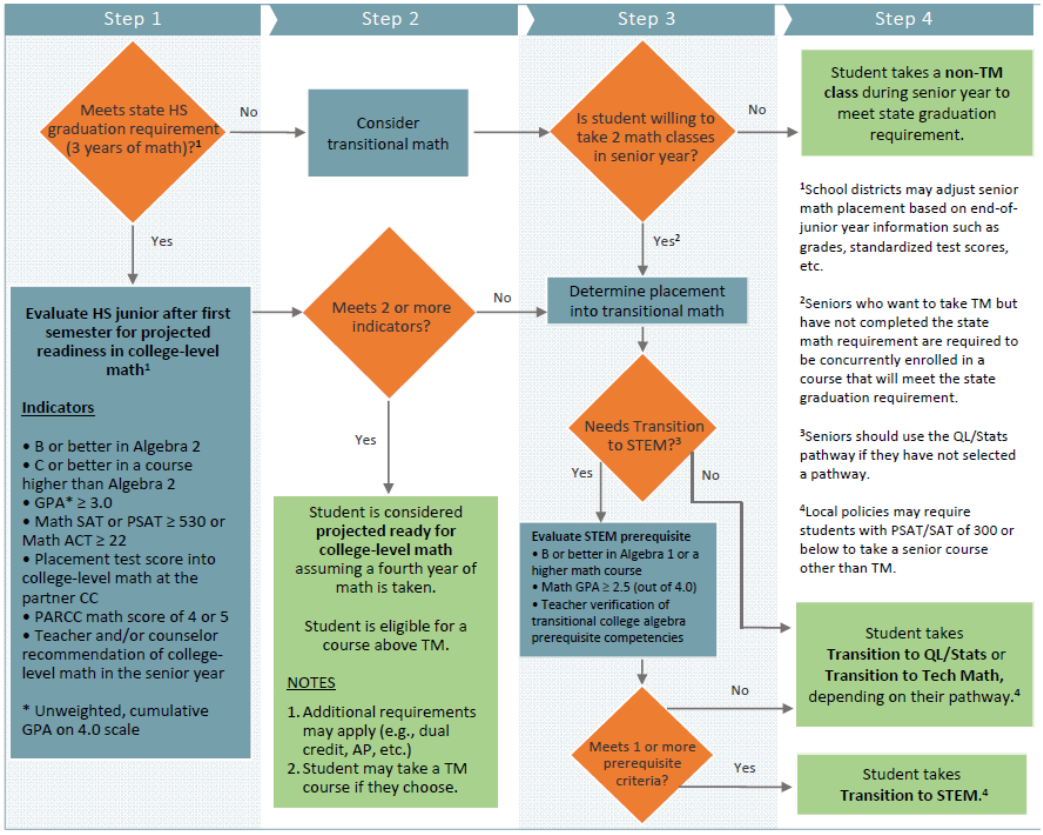
[+] *This course satisfies PWR Act Transitional Math requirements; cannot be used to satisfy graduation requirement.*

Math Course Progression
(PEMSA, PWMSA, PMSA)

PEMSA and PWMSA students follow the MSA Math Course Progression below for grades 9-10.
PEMSA and PWMSA students follow the East & West Course Progression for AP and Honors Math courses in grades 11-12.



Decision Chart for Senior Level Transitional Math



[Link to Senior Level Transitional Math Information]

Course Descriptions (in alphabetical order)

AP® Calculus AB
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Pre-Calculus, IH Math Studies, **or** IH Integrated Math 3 **and** Teacher Recommendation
State Course Code: 02124A000
Proviso Course Code: MAT313124
AP® Calculus AB is intended for mature students interested in earning college credit. They investigate differential and integral calculus with algebraic and transcendental functions. Special emphasis is given to techniques of integration and application to maxima and minima, related rate, curve sketching, area, and volume problems. Analytic geometry is also studied with emphasis on equations of curves. Students interested in pursuing careers in engineering, medicine, and the sciences should consider this course necessary for these careers. Explore the key concepts, methods, and applications of single-variable calculus including functions, graphs, and limits, derivatives, integrals, and the Fundamental Theorem of Calculus. Become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. Use technology to help solve problems, experiment, interpret results, and support your conclusions. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Calculus BC
Grade: 11-12
Length: 2 semesters
Credit: 1.0

Prerequisite: AP® Calculus AB **or** Pre-Calculus **and** Teacher Recommendation
State Course Code: 02125A000
Proviso Course Code: MAT313125
In this course, students explore the key concepts, methods, and applications of single-variable calculus including all topics covered in AP® Calculus AB (functions, graphs, and limits, derivatives, integrals, and the Fundamental Theorem of Calculus) as well as additional topics in differential and integral calculus, such as parametric, polar and vector functions, and series. Students become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. They use technology to help solve problems, experiment, interpret results, and support their conclusions. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Computer Science A
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 Math credits **or** Teacher Recommendation
State Course Code: 10157A000
Proviso Course Code: MAT313157
AP® Computer Science A is based on the syllabus developed by the College Board. Students are introduced to the formal concepts of object-oriented computer programming, including program design, control structures, data structures and algorithms using the Java programming language. Students will gain an understanding of the history of computing, and the nature of hardware and software, the software design process, and the basics of object-oriented programming, as well as the ethical considerations of computer science. They also gain a familiarity with Java classes, objects, and data types; basic Java syntax; constructor, accessor, and mutator methods; decision and looping statements; and logical operators, among others. Students have the opportunity to further develop and refine their programming skills by focusing on the techniques of data abstraction, including encapsulation and inheritance. In particular, the emphasis is on the organization of information and the implementation of common data structures such as arrays and array lists, as well as various searching and sorting methods through such structures. Students also explore recursion and the close relationship between data structures and algorithms including basic complexity analysis and comparisons between several different methods. Throughout this course, students are encouraged to work individually and collectively to solve problems, share solutions, and make important discover. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Computer Science Principles
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 Math credits **or** Teacher Recommendation
State Course Code: 10161A000
Proviso Course Code: MAT313019
AP® Computer Science Principles examines the underlying principles of computation. Topics introduced: creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Statistics
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Integrated Math 2 **or** Teacher Recommendation
State Course Code: 02203A000
Proviso Course Code: MAT313203

In AP® Statistics, students learn about the major concepts and tools for collecting, analyzing, and drawing conclusions from data. They develop analytical and critical thinking skills as they learn to describe data patterns and departures from patterns, plan and conduct studies, use probability and simulation to explore random phenomena, estimate population parameters, test hypotheses, and make statistical inferences. Students in this course are required to take the AP® Exam associated with this content area. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

~~IB Math: Analysis & Approaches - DP Year 1 (PMSA only)~~
~~Grade: 11~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: Acceptance into the IB Diploma or Certificate Programme **and** IH Integrated Math 3~~
~~State Course Code: 02132A000~~
~~Proviso Course Code: MAT411140~~
~~IB Math focuses on introducing important mathematical concepts through the development of mathematical techniques. Students are introduced to these concepts in a comprehensible and coherent way. Students will be able to apply the mathematical knowledge they have acquired to solve realistic problems set in an appropriate context. Moreover, the primary aim of all IB Math courses is that the students enjoy math and appreciate its elegance and power. Topics of study include statistics and probability, algebra, functions, trigonometry. Each student is introduced to the math exploration, in which he/she takes a considered approach to various mathematical activities and explore different mathematical ideas on a topic of his/her choice. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.~~

~~IB Math: Analysis & Approaches - DP Year 2 (PMSA only)~~
~~Grade: 12~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: IB Math: Analysis & Approaches - DP Year 1~~
~~State Course Code: 02132A000~~
~~Proviso Course Code: MAT412140~~
~~In this course, students continue the study of important mathematical concepts through the development of mathematical techniques. Students apply the mathematical knowledge they have acquired to solve realistic problems set in an appropriate context. Topics of study include calculus and vectors. Students complete the math exploration introduced in Year 1. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.~~

~~IB Math: Applications & Interpretation - DP Year 1 (PMSA only)~~
~~Grade: 11~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: Acceptance into the IB Diploma or Certificate Programme **and** IH Integrated Math 3~~
~~State Course Code: 02131A000~~
~~Proviso Course Code: MAT411139~~
~~IB Math emphasizes the applications of math with a focus on statistical techniques. This course is designed for students of varied mathematical backgrounds and abilities, giving them the opportunity to gain understanding and learn the concepts and techniques to enable them to solve problems in a variety of settings. Students learn important concepts and techniques and gain an understanding of various mathematical topics (including number and algebra, descriptive statistics, logic/sets/probability, statistical applications, geometry and trigonometry, mathematical models, intro to differential calculus). Students undertake a project involving the collection of information or the generation of measurements, and the analysis and evaluation of the information or measurements. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.~~

~~**IB Math: Applications & Interpretation - DP Year 2 (PMSA only)**~~
~~Grade: 12~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: IB Math: Applications & Interpretation - DP Year 1~~
~~State Course Code: 02131A000~~
~~Proviso Course Code: MAT412139~~
~~This course emphasizes the applications of math with a focus on statistical techniques. It is designed for students of varied mathematical backgrounds and abilities, giving them the opportunity to gain understanding and learn the concepts and techniques to enable them to solve problems in a variety of settings. Students learn important concepts and techniques and gain an understanding of various mathematical topics including number and algebra, descriptive statistics, logic/sets/probability, statistical applications, geometry and trigonometry, mathematical models, intro to differential calculus. Students undertake a project involving the collection of information or the generation of measurements, and the analysis and evaluation of the information or measurements. Additionally, students are required to take the IB examinations in May including short and extended response questions.~~

IH College Algebra
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Integrated Math 3
State Course Code: 02138A000
Proviso Course Code: MAT213138 *(If Dual Credit: MAT513138)*
This course examines operations on real numbers, factoring, polynomials, rational expressions, complex numbers, topics from theory of equations, exponential and logarithmic functions, systems of equations, and conic sections.

IH Integrated Math 1
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 02062A000
Proviso Course Code: MAT209065
The purpose of this course is to extend mathematics learned in the middle grades. Overarching themes are centered on deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations.

IH Integrated Math 2
Grade: 9-10
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Integrated Math 1 **or** Placement Test
State Course Code: 02063A000
Proviso Course Code: MAT210066
This course builds upon the foundation established in IM1. Overarching themes are centered on deepening and extending linear and exponential relationships, a study of quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations.

IH Integrated Math 3
Grade: 10-11
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Integrated Math 2 **or** Placement Test
State Course Code: 02064A000
Proviso Course Code: MAT211067
This course builds upon the foundation established in IH Integrated Math 1 and 2. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations.

IH Math Studies
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Integrated Math 2
State Course Code: 02109A000
Proviso Course Code: MAT213990
IH Math Studies provides practice for the ACT test with a review of algebra, geometry, and trigonometry. Course topics may include linear, quadratic, and exponential functions, solutions, and graphs; skills in computation, estimation, and development of algorithms; data analysis, including collection, calculation, and presentation of statistics; and set operations and logic.

IH Pre-Calculus
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Integrated Math 3
State Course Code: 02110A000
Proviso Course Code: MAT213110 *(If Dual Credit: MAT513110)*
This course combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

Science, Technology, Engineering, & Math (STEM) TM001 (PMSA only)
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: Administrator Approval *(See Decision Chart for Senior Level Math)*
State Course Code: 02055A001
Proviso Course Code: MAT612001
This is a project-based discrete math course include the study of topics such as number theory, discrete probability, set theory, symbolic logic, Boolean algebra, combinatorics, recursion, basic algebraic structures, graph theory, consumer math, numeral systems, and geometry in nature and in daily life. This course satisfies Illinois PWR Act for Transitional Math.

MUSIC (MUS)

The Music Department provides opportunities for students to engage in experiences as preparation for creative careers and responsible citizenship. Music courses cultivate students' abilities to think, collaborate, perform, and problem-solve in innovative ways.

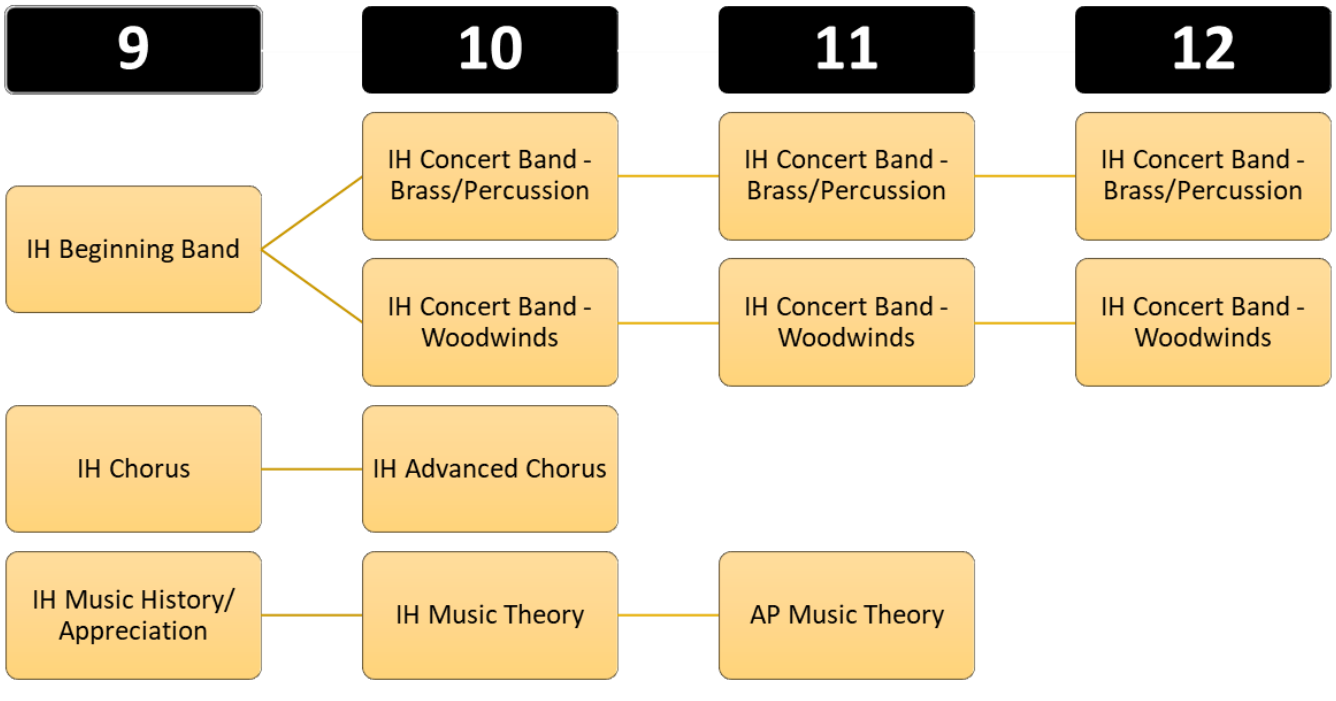
Credits earned in Music courses fulfill graduation requirements for Fine Arts or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite[#]
IH Beginning Band	X	X	X	X	1.0	None
IH Concert Band - Brass/Percussion	X	X	X	X	1.0	IH Beginning Band, Audition, **and/or** Teacher Recommendation
IH Concert Band - Woodwinds	X	X	X	X	1.0	IH Beginning Band, Audition, **and/or** Teacher Recommendation
IH Chorus	X	X	X	X	1.0	None
IH Advanced Chorus	X	X	X	X	1.0	IH Chorus, Audition, **and/or** Teacher Recommendation
IH Music History/ Appreciation	X	X	X	X	1.0	None
IH Music Theory		X	X	X	1.0	IH Music Appreciation/History **or** Teacher Recommendation
AP Music Theory			X	X	1.0	IH Music Theory, Placement Test, **and/or** Teacher Recommendation

[#] *Prerequisite courses must be completed with a passing grade.*

Music Course Progression
(PMSA)
[PEMSA and PWMSA students follow the East/West Music Course Progression]

Courses may be taken at any grade level based on prerequisites.



AP® Music Theory
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Music Theory, Placement Test, **and/or** Teacher Recommendation
State Course Code: 05114A000
Proviso Course Code: MUS313114
The ultimate goal of AP® Music Theory is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. The achievement of this goal may be best promoted by integrated approaches to the student's development of aural skills listening exercises sight-singing skills performance exercises, written skills through written exercises compositional skills creative exercises, analytical skills, and analytical exercises. The course seeks first to instill mastery of the rudiments and terminology of music, including hearing and notating: pitches, intervals, scales, keys, chords, meter, and rhythm. It addresses these basic concepts through listening to a wide variety of music, including from standard Western tonal repertoire as well as 20th Century art, music, jazz, popular music, and the music of non-Western cultures. Students are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

IH Advanced Chorus
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Chorus, Audition, **and/or** Teacher Recommendation
State Course Code: 05111A000
Proviso Course Code: MUS213111
This course is open to students of all grade levels with intermediate training in performance of three- and four-part literature. Students must perform in a minimum of one concert each semester to receive credit towards their grade for this course. Selected students perform at school assemblies and programs, community events, choral festivals and workshops, competitions, and the state and local Solo-Ensemble competitions.

IH Beginning Band
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 05106A000
Proviso Course Code: MUS213101
This course introduces the principles and techniques for playing musical instruments within a structured ensemble performance environment. Instruments are based on student choices from the wind, and percussion families. There are a minimum number of performances required per year for successful completion of this course.

IH Chorus
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 05110A000
Proviso Course Code: MUS213110
This course emphasizes the development of vocal talent in a mixed ensemble. There are a minimum number of performances required per year for successful completion of this course.

IH Concert Band - Brass/Percussion
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Beginning Band, Audition, **and/or** Teacher Recommendation
State Course Code: 05102A000
Proviso Course Code: MUS213140
This course develops advanced playing skills in the formalized setting of an orchestra and/or band. Types of instruments includes woodwinds, brass, and percussion. There are a minimum number of performances required per year for successful completion of this course.

IH Concert Band - Woodwinds
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Beginning Band, Audition, **and/or** Teacher Recommendation
State Course Code: 05102A000
Proviso Course Code: MUS213102
This course develops advanced playing skills in the formalized setting of an orchestra and/or band. Types of instruments includes woodwinds, brass, and percussion. There are a minimum number of performances required per year for successful completion of this course.

IH Music History/Appreciation
Grade: 9-12
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 05116A000
Proviso Course Code: MUS213116
Music History/Appreciation surveys different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic and technical judgment. This course may also focus on developing an understanding of a particular style or period. It is designed to help students explore the world of music and develop an understanding of the role music plays in their lives.

IH Music Theory
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Music History/Appreciation
State Course Code: 05113A000
Proviso Course Code: MUS213113
This course explores fundamental music theory from both historical and modern perspectives including a study of the impact of technology on the development of music. Students will learn to write musical notation, terminology, and chord progression. Tonal and atonal musical styles are emphasized.

RESEARCH AND THEORETICAL STUDIES (RTS)

1 credit is required.

Required Course for Junior Year (Choose one) [PMSA only]:

- IH Research Core - Social Science
- IH Research Core - Science
- AP® Seminar
- IH Engineering Design & Development (PLTW)

Required Course for Junior Year [PEMSA AND PWMSA only]:

- AP® Seminar

~~***Required Course for IB Diploma Students:***~~

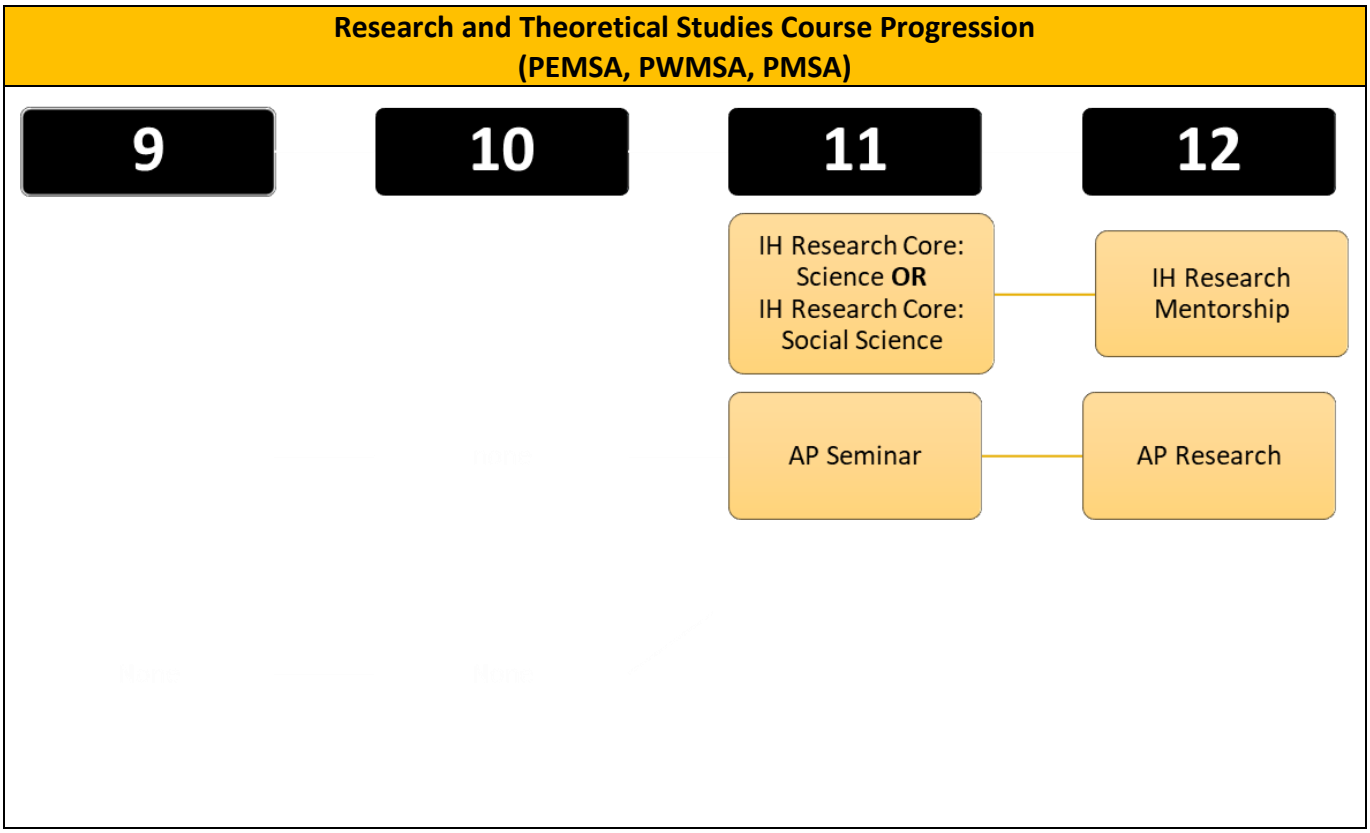
- ~~IB Theory of Knowledge – DP Year 1 and DP Year 2 (PMSA only)~~

The Research curriculum provides students with multiple opportunities to pursue areas of study that are of personal interest. This includes, but is not limited to, mentorships in the areas of medicine, physics, chemistry, biology, the arts, languages, math, technology, and business. This placement is dependent upon the availability and interests of both students and mentors.

The graduation system differentiates according to the depth of the research commitment. Students choosing to pursue an area of significant research and committing to produce and defend the work and the product will, after successful completion of IH Research Core or Engineering Design & Development (PMSA only) or AP Seminar, apply for placement in IH Research Mentorship (PMSA only) or continue in the AP Capstone sequence with AP Research. Students who successfully complete the 2-year research program and defend their research will be awarded Graduation with Distinction.

Course Name	9	10	11	12	Credit	Prerequisite[#]
IH Research Core - Social Science (PMSA only)			X		1.0	Junior level standing
IH Research Core - Science (PMSA only)			X		1.0	Junior level standing
~~IB Theory of Knowledge - DP Year 1 (PMSA only)~~			~~x~~		~~1.0~~	~~Acceptance into the IB Diploma or Certificate Programme~~
~~IB Theory of Knowledge - DP Year 2 (PMSA only)~~				~~x~~	~~1.0~~	~~IB Theory of Knowledge - DP Year 1~~
IH Research Mentorship (PMSA only)				X	~~2.5~~ 2.0	~~Completed Application;~~ IH Research Core; Minimum 3.5 GPA; **and** two Teacher Recommendations
AP Seminar			X		1.0	At least 1.0 English credits / Part of the AP® Capstone Program (except Grade 12)
AP Research				X	~~1.0~~ 2.0	AP Seminar; Minimum 3.5 GPA; **and** AP Seminar Teacher Recommendation
IH Engineering Design & Development (PLTW) - PMSA only			X		1.0	IH Principles of Engineering (PLTW)

[#] *Prerequisite courses must be completed with a passing grade.*



Course Descriptions (in alphabetical order)

AP® Research
Grade: 12
Length: 2 semesters
Credit: ~~1.0~~ **2.0**
Prerequisite: AP Seminar / Part of the AP® Capstone Program; Minimum 3.5 GPA; **and** AP Seminar Teacher Recommendation
State Course Code: 01106A000
Proviso Course Code: RTS312112
In AP® Research, students deeply explore an academic topic, problem, or issue of interest. They design, plan, and conduct a yearlong research-based investigation to address a research question, documenting their process with a portfolio. In lieu of an end-of-course exam, AP® Research ends with a 4,000- to 5,000-word academic paper and a presentation with an oral defense which contributes to the overall AP Research score. This course qualifies students for the AP® Capstone when combined with qualifying scores from three (3) other AP® courses. Students must participate in the AP Research Symposium to be eligible for Graduation with Distinction.

AP® Seminar
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 1.0 English credits / Part of the AP® Capstone Program (except Grade 12)
State Course Code: 22107A000
Proviso Course Code: RTS313110
AP® Seminar is a yearlong course in which students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. During the course, students complete a team project and an individual paper and presentation, as well as take a written end-of-course exam. These components contribute to the overall AP® Seminar score.

~~**IB Theory of Knowledge - DP Year 1 (PMSA only)**~~
~~Grade: 11~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: Acceptance into the IB Diploma or Certificate Programme~~
~~State Course Code: 04304A000~~
~~Proviso Course Code: RTS411304~~
~~What do we know? How do we know that we know it? What are the different ways in which we know? This course uses critical thinking and inquiry-based instruction to delve deeply into the nature and process of knowing. Students explore the distinction between personal and shared knowledge, identify eight different ways of knowing and connect them to areas of knowledge.~~

~~**IB Theory of Knowledge - DP Year 2 (PMSA only)**~~
~~Grade: 12~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: IB Theory of Knowledge - DP Year 1~~
~~State Course Code: 04304A000~~
~~Proviso Course Code: RTS412304~~
~~This course continues the exploration of the nature of knowledge and ways of knowing as well as the development of students' critical and analytic skills. Students are required to complete an essay on an IB title (from a list of six prescribed by the IB) and are required to present upon a knowledge question raised by a substantive real-life situation of their own interest. The presentation can be done individually or in a small group (3 person maximum).~~

IH Engineering Design & Development (PLTW) – PMSA only
Please see course description in the Engineering and Technology Department section of this document

IH Research Core - Science (PMSA only)
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Junior level standing
State Course Code: 03212A000
Proviso Course Code: RTS211212
Research and inquiry are core tenets of the Academy Program. In this course, students conduct research with an emphasis on the physical and life sciences. They explore real world problems of their choice using qualitative and quantitative methods. The final assessment is a poster presentation at the annual Research Symposium.

IH Research Core - Social Science (PMSA only)
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Junior level standing
State Course Code: 04261A000
Proviso Course Code: RTS211261
Research and inquiry are core tenets of the Academy Program. In this course, students conduct research with an emphasis on the social sciences. They explore real world problems of their choice using qualitative and quantitative methods. The final assessment is a poster presentation at the annual Research Symposium.

IH Research Mentorship (PMSA only)
Grade: 12
Length: 2 semesters

Credit: ~~2.5~~ **2.0**
Prerequisite: ~~Completed Application;~~ Successful completion of IH Research Core; Minimum 3.5 GPA; **and** two Teacher Recommendations
State Course Code: 01105A000
Proviso Course Code: RTS212105
Research and inquiry are core tenets of the Academy Program. In this course, students work alongside scientists and other professionals to engage in meaningful, real-world experiences. This course provides an opportunity for students to obtain individualized guidance from a local professional based on their personal interests. They collaborate with a mentor knowledgeable in similar fields of study, research interests, and extracurricular activities. This course examines how research questions are developed, various manners in which answers can be uncovered, and the interpretations discovered. ~~The final assessment is a poster presentation at the annual Research Symposium. Fulfillment of this course can earn students the additional accolade of "graduation with distinction."~~ Students must participate in the Research Symposium in the spring to be eligible for Graduation with Distinction.

SCIENCE (SCI)

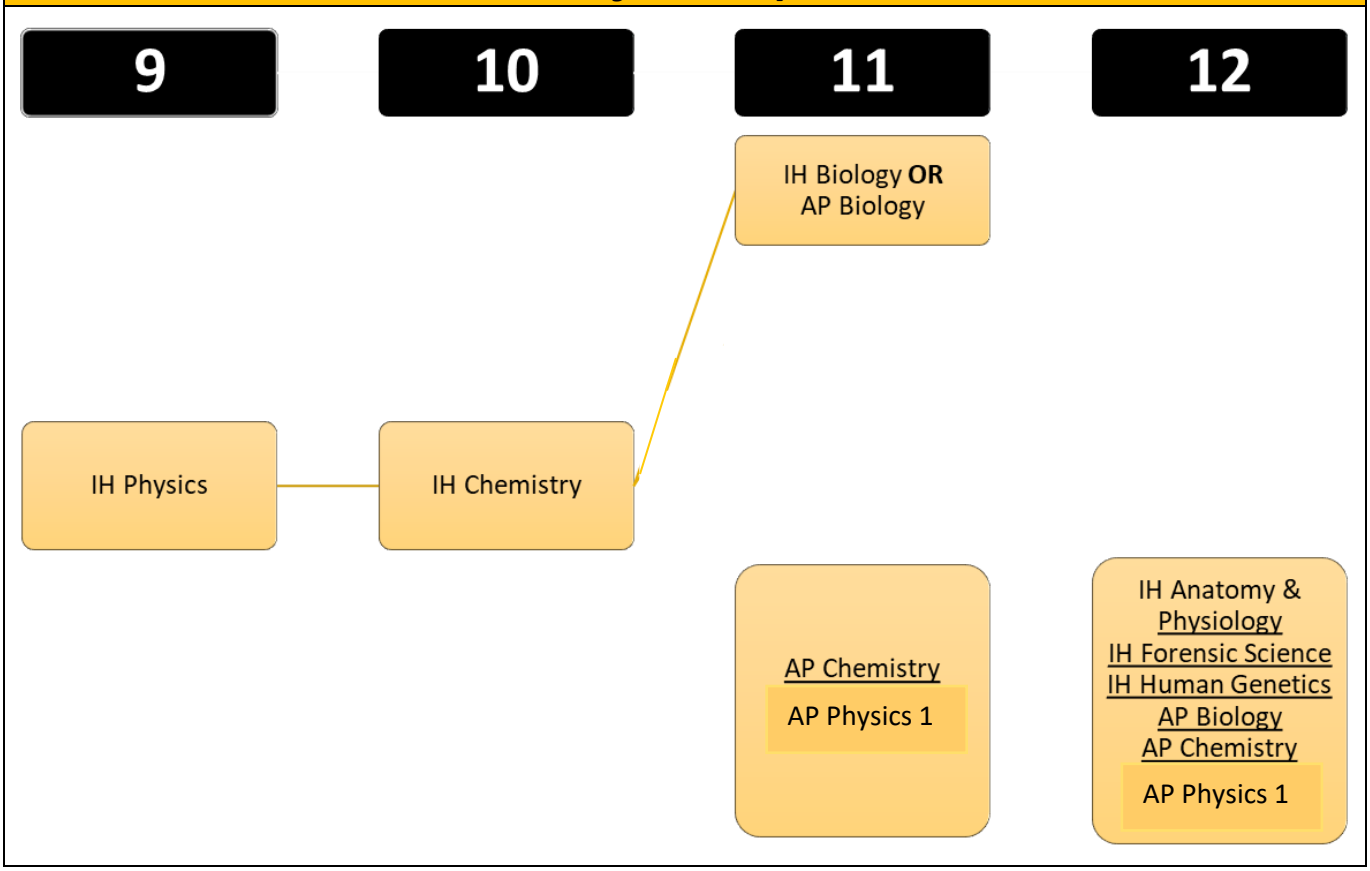
4 credits are required.

Required Courses: Physics, Chemistry, Biology, and choice of Elective, ~~or IB,~~ AP, or Dual Credit course equivalents.

Course Name	9	10	11	12	Credit	Prerequisite[#]
IH Anatomy & Physiology				X	1.0	IH Biology
IH Biology			X		1.0	IH Chemistry
IH Chemistry		X			1.0	IH Physics
IH Forensic Science				X	1.0	IH Biology
IH Human Genetics				X	1.0	IH Biology
IH Physics	X				1.0	None
AP Biology			X	X	1.0	IH Chemistry **or** IH Biology **and** Teacher Recommendation
AP Chemistry			X	X	1.0	Teacher Recommendation
AP Physics 1			X	X	1.0	Teacher Recommendation
~~IB Biology - DP Year 1 (PMSA only)~~			~~x~~		~~1.0~~	~~Acceptance into the IB Diploma or Certificate Programme~~
~~IB Biology - DP Year 2 (PMSA only)~~				~~x~~	~~1.0~~	~~IB Biology - DP Year 1~~
~~IB Chemistry (PMSA only)~~			~~x~~		~~1.0~~	~~Acceptance into the IB Diploma or Certificate Programme~~
~~IB Physics - DP Year 1 (PMSA only)~~			~~x~~		~~1.0~~	~~Acceptance into the IB Diploma or Certificate Programme~~
~~IB Physics - DP Year 2 (PMSA only)~~				~~x~~	~~1.0~~	~~IB Physics - DP Year 1~~

[#] *Prerequisite courses must be completed with a passing grade.*

Science Course Progression
(PMSA)
[PEMSA and PWMSA students follow the PMSA Science Course Progression below for grades 9-10.]
[PEMSA and PWMSA students follow the East & West Course Progression for AP and Honors Science courses in grades 11-12.]



Course Descriptions (in alphabetical order)

AP® Biology
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Chemistry **or** IH Biology **and** Teacher Recommendation
State Course Code: 03056A000
Proviso Course Code: SCI313056
AP® Biology includes topics that are regularly covered in a college introductory biology course and differs significantly from the standards-based, high school biology course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work performed by students, and the time and effort required of the students. The textbook used by AP® Biology is also used by college biology majors and the kinds of labs done by AP students are equivalent to those by college students. AP® Biology aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Chemistry
Grade: 11-12
Length: 2 semesters

Credit: 1.0
Prerequisite: Teacher Recommendation
State Course Code: 03101A000
Proviso Course Code: SCI313106
AP® Chemistry is a science elective that gives students an opportunity to earn credit for one year of general chemistry based on performance on the College Board Advanced Placement (AP®) Exam in chemistry. This rigorous math-based course further develops student's ability to solve chemistry problems through laboratory and classroom experiences. Topics covered include matter and measurements, atomic structure, basic concepts of quantum theory, bonding, periodic trends, stoichiometry of reactions, thermochemistry, kinetic molecular theory, concepts of the liquid and solid states, solutions, redox reactions, acid-base theories, kinetics, free energy, entropy, and equilibria. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Physics 1
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Teacher Recommendation
State Course Code: 03163A000
Proviso Course Code: SCI312165
Designed by the College Board, AP® Physics is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students develop scientific critical thinking and reasoning skills. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

~~**IB Biology - DP Year 1 (PMSA only)**~~
~~Grade: 11~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: Acceptance into the IB Diploma or Certificate Programme~~
~~State Course Code: 03057A000~~
~~Proviso Course Code: SCI411057~~
~~In this course, students study the living world from the molecular level through the ecosystem level and investigate the way living systems function. Through the study of sciences, students become aware of how scientists work and communicate with each other. They approach the scientific method in a practical manner although possibly in different forms. Through the overarching theme of the "Nature of Science," their knowledge and skills are applied to the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavors. In this hands-on course, students design investigations, collect data, develop manipulative skills, analyze results, collaborate with peers, and evaluate and communicate their findings. Students undertake a project in which they investigate one of the science disciplines from a variety of topics. Topics include Cell Biology; Molecular Biology; Genetics, Biotechnology and Bioinformatics.~~

~~**IB Biology - DP Year 2 (PMSA only)**~~
~~Grade: 12~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: IB Biology - DP Year 1~~
~~State Course Code: 03057A000~~
~~Proviso Course Code: SCI412057~~

Students continue their study of living systems through the scientific method following the same approach and philosophy as DP Year 1. Topics include Ecology; Evolution and Biodiversity; Human Physiology; Plant Biology. Students are required to take the IB examinations in May which include short and extended response questions.

IB Chemistry (PMSA only)
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Acceptance into the IB Diploma or Certificate Programme
State Course Code: 03107A000
Proviso Course Code: SCI411107
Students study the chemical principles which underpin both the physical environment in which we live and all biological systems. Through the study of sciences, students become aware of how scientists work and communicate with each other. Students approach the scientific method in a practical manner although possibly in different forms. Through the overarching theme of the "Nature of Science" their knowledge and skills are applied to the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavor. Core topics include stoichiometric relationships; periodicity; chemical bonding and structure; energetics/thermochemistry; chemical kinetics; equilibrium; acids and bases; redox processes; organic chemistry; measurement and data processing. Options for study include materials, biochemistry, energy, and medicinal chemistry. Students undertake an Individual Investigation. Possible tasks include laboratory investigation, use of spreadsheet for analysis and modeling, graphic analysis of data, hybridization of spreadsheet/database with lab investigation, interactive and open ended simulation. Additionally, students are required to take the IB examinations in May, which include short response and extended response questions.

IB Physics - DP Year 1 (PMSA only)
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: Acceptance into the IB Diploma or Certificate Programme
State Course Code: 03157A000
Proviso Course Code: SCI411157
Students seek to explain the universe itself from the very smallest particles to vast galaxies via theoretical, experimental, and technological physics. Students make observations, use, and develop models in order to try to understand observations, and subsequently use and develop theories that attempt to explain the observations. Through the study of sciences, students become aware of how scientists work and communicate with each other. Students approach the scientific method in a practical manner although possibly in different forms. Through the overarching theme of the "Nature of Science," their knowledge and skills are applied to the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavor. Core topics include measurements and uncertainties, mechanics, thermal physics, waves, electricity and magnetism, circular motion and gravitation, atomic/nuclear/particle physics, and energy production. Options for study include relativity, engineering physics, imaging, and astrophysics. Students undertake an Individual Investigation such as laboratory investigation, use of spreadsheet for analysis and modeling, graphic analysis of data, hybridization of spreadsheet/database with lab investigation, and interactive and open-ended simulation.

IB Physics - DP Year 2 (PMSA only)
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: IB Physics - DP Year 1
State Course Code: 03157A000
Proviso Course Code: SCI412157

~~In this course, students continue their study of the universe itself from the very smallest particles to vast galaxies via theoretical, experimental, and technological physics, following the same approach and philosophy as DP Year 1. Additionally, students are required to take the IB exams in May which include short response and extended response questions.~~

IH Anatomy & Physiology
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Biology
State Course Code: 03053A000
Proviso Course Code: SCI213053
This is a comprehensive college preparatory elective science course. Topics include the organization of the human body, basic biochemistry, cells and tissues, integumentary system, skeletal system, muscular system, nervous system, special senses, endocrine system, cardiovascular system, lymphatic and immune system, respiratory system, digestive system, urinary system, reproductive system, development, and inheritance. Laboratory work includes dissection of preserved specimens, microscopic study, physiologic experiments, and computer simulations.

IH Biology
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Chemistry
State Course Code: 03052A000
Proviso Course Code: SCI211052
This course deals with the study of living things and attempts to develop understandings of basic biological principles. Emphasis is placed upon the chemical and physical basis of life, the continuity of life, the fundamental life processes, evolution of life, and the interdependence of living things and the environment. The program is heavily oriented toward laboratory investigation and critical thinking skills. Students should have above average abilities in reading, science, and critical thinking skills to be enrolled in this course.

IH Chemistry
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Physics
State Course Code: 03101A000
Proviso Course Code: SCI210149
Students use measurement and observation skills while investigating the composition of substances and the changes they undergo. This course emphasizes the strategies and techniques of scientific investigation, problem solving, and critical thinking. This is accomplished through extensive use of demonstrations, classroom discussions, laboratory investigations, and textbook materials. Topics are covered at a faster pace with in-depth quantitative reasoning used as the focus for each topic of study. Topics include classification of matter and changes, conservation of matter and energy, gas behavior, principles of atomic theory, nuclear chemistry, periodic properties of the elements, chemical bonding, the mole and stoichiometry, chemical reactions, acids and bases, solutions, and introductory thermochemistry. Independent student projects and scientific investigations are course requirements. This course incorporates in-depth inquiry and more opportunities for student-centered activities.

IH Forensic Science
Grade: 12
Length: 2 semesters
Credit: 1.0

Prerequisite: IH Biology
State Course Code: 03202A000
Proviso Course Code: SCI213214
In this course, students are presented with the philosophical, rational, and practical framework that supports a case investigation. The curriculum includes an outline of the unifying principles of forensic science and discussions on what a forensic scientist might consider during an investigation. Students also discuss the experimental methods and some of the ways in which a forensic analysis can be confounded. This course is not an overview of the disciplines that comprise the Forensic Sciences, but rather the umbrella under which the practical work resides. Students work through interactive exercises and discuss various scenarios with the instructors and their fellow classmates in a discussion forum. The explanation and clarification of assumptions and inferences are emphasized. Students take a final examination at the end of the course in which they demonstrate their knowledge of specific information presented and extend that knowledge in considering questions about specific cases.

IH Human Genetics
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Biology
State Course Code: 03059A000
Proviso Course Code: SCI212059
This course introduces basic human genetic principles and contemporary issues in biotechnology. Addresses the ethical, political, and social implications of biological advances in the area of genetics. Topics include genetic counseling, gene therapy, stem cell research, cloning, forensics, paternity testing, genetic disorders, and cancer.

IH Physics
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 03151A000
Proviso Course Code: SCI209151
In this course, students explore the fundamental principles governing our natural universe. Through hands-on investigation and mathematical analysis, students develop critical problem-solving skills while building confidence in tackling worthy challenges. Students practice focused, logical thinking and develop intellectual maturity as they learn to approach problems systematically and communicate their reasoning clearly. Topics include mechanics (motion, forces, energy, momentum), waves, and sound. Students engage in laboratory work, collaborative problem-solving, and mathematical modeling to deepen their understanding of how physical laws shape the world around us, preparing them for further scientific study, but also building their strength, confidence, and clarity of thought in future endeavors outside the realm of science.

SOCIAL SCIENCE (SOC)

3 credits are required.

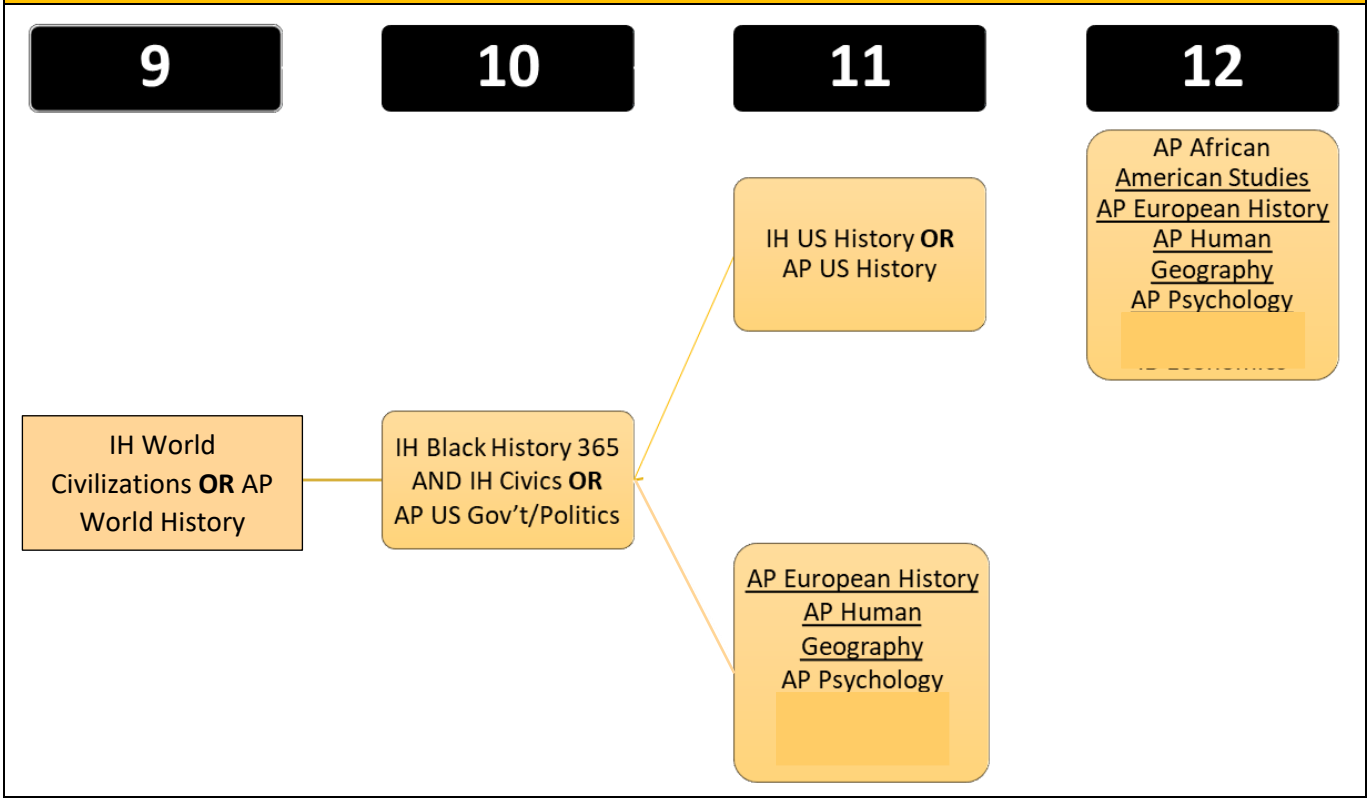
Required Courses: IH World Civilizations, IH Civics, IH Black History 365, and IH US History or ~~IB,~~ AP or Dual Credit course equivalents.

Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite[#]
AP African American Studies				X	1.0	At least 2.0 Social Science credits
AP European History			X	X	1.0	At least 2.0 Social Science credits
AP Human Geography			X	X	1.0	At least 2.0 Social Science credits
AP Psychology			X	X	1.0	At least 2.0 Social Science credits
AP US Government & Politics		X			1.0	At least 1.0 Social Science credits
AP US History			X		1.0	IH Civics **or** AP US Government & Politics
AP World History: Modern	X				1.0	None
IH Black History 365		X			0.5	IH World Civilizations **or** AP World History: Modern
IH Civics		X			0.5	IH World Civilizations **or** AP World History: Modern
IH World Civilizations	X				1.0	None
IH US History			X		1.0	IH Civics **or** AP US Government & Politics
~~IB Economics (PMSA only)~~			~~x~~	~~x~~	~~1.0~~	~~Acceptance into the IB Diploma or Certificate Programme~~
~~IB History - DP Year 1 (PMSA only)~~			~~x~~		~~1.0~~	~~Acceptance into the IB Diploma or Certificate Programme~~
~~IB History - DP Year 2 (PMSA only)~~				~~x~~	~~1.0~~	~~IB History - DP Year 1~~
~~IB Psychology (PMSA only)~~			~~x~~	~~x~~	~~1.0~~	~~Acceptance into the IB Diploma or Certificate Programme~~

[#] *Prerequisite courses must be completed with a passing grade.*

Social Science Course Progression
(PMSA)
[PEMSA and PWMSA students follow the PMSA Social Science Course Progression below for grades 9-10.]
[PEMSA and PWMSA students follow the East & West Course Progression for AP and Honors Social Science courses in grades 11-12.]



Course Descriptions (in alphabetical order)

AP® African American Studies
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 Social Science credits
State Course Code: TBD per ISBE
Proviso Course Code: SOC312107
AP® African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with rich and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. This course satisfies the Black History graduation requirement.

AP® European History
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 Social Science credits
State Course Code: 04056A000
Proviso Course Code: SOC313056
In AP® European History, students study the history of Europe from the Renaissance to the present. Reading and writing analysis will emphasize intellectual, cultural, social, and economic history as well as political and diplomatic

developments. The course prepares students for the Advanced Placement (AP) examination of the College Board. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

AP® Human Geography
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 Social Science credits
State Course Code: 04004A000
Proviso Course Code: SOC313004 *(If Dual Credit: SOC513004)*
The purpose of the AP® Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and application. Upon successful completion of the course, students will have developed skills that enable them to do the following: Understand and explain the implications of associations and networks among phenomena in places. Recognize and interpret the relationships among patterns and process at different scales of analysis. Define regions and evaluate the regionalization process. Characterize and analyze changing interconnections among places. Interpret maps and analyze geospatial data. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Psychology
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 2.0 Social Science credits
State Course Code: 04256A000
Proviso Course Code: SOC313256
The AP® Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. They explore how psychologist use research methods and critical analysis to explore human behavior. Also, they will discuss how biological, cognitive, and cultural factors converge and facilitate acquisition, development and use of language. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

AP® US Government & Politics
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: At least 1.0 Social Science credits
State Course Code: 04157A000
Proviso Course Code: SOC312157
AP® US Government & Politics gives students an analytical perspective on government and politics in the United States. This course includes the study of general concepts used to interpret US government and politics and the analysis of specific examples. Students become familiar with the variety of theoretical perspectives and explanations for various behaviors and outcomes in this course. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® US History
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Civics **or** AP US Government & Politics
State Course Code: 04104A000
Proviso Course Code: SOC313104
This AP® US History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in US history from the settlement of the New World to the recent past. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. This course develops the skills necessary to arrive at conclusions based on an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply. This course satisfies the consumer education graduation requirement.

AP® World History: Modern
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement Test **or** Teacher Recommendation
State Course Code: 04057A000
Proviso Course Code: SOC313067
The purpose of the AP® World History: Modern course is to help students develop a greater understanding of global processes and contacts in different types of human societies since 1200 CE. Students will develop the skills necessary to critically examine human society in the present and the past, as a whole and in its parts. Students will use the tools of political, social, cultural, environmental, and economic historians to analyze the world in which they live. No more than twenty percent of this course will focus on European history. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

IH Black History 365
Grade: 10
Length: 1 semester
Credit: 0.5
Prerequisite: IH World Civilizations **or** AP World History: Modern
State Course Code: 04107A000
Proviso Course Code: SOC210107
This course examines the history, politics, economics, society and/or culture of African Americans in the United States. This course may focus primarily on the history of individuals of African Ancestry and take a more comprehensive approach to studying the contemporary issues affecting African Americans.

IH Civics
Grade: 10
Length: 1 semester
Credit: 0.5
Prerequisite: IH World Civilizations **or** AP World History: Modern
State Course Code: 04161A000
Proviso Course Code: SOC210261
IH Civics examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process;

analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test.

IH World Civilizations
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 04061A000
Proviso Course Code: SOC209199
In this course, students gain an appreciation for various approaches to historical analysis, which includes social, political, economic, and intellectual history. This course asks students to analyze how history and culture inform our understanding of the world today and how global interdependence, far from being a new phenomenon, has unfolded over the course of thousands of years. The course emphasizes such skill areas as expository writing, oral communication, and evaluation of primary sources, map analysis, research techniques, and critical thinking dispositions. This course is taken freshman year and is a prerequisite for all future Social Studies classes.

IH US History
Grade: 11
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Civics **or** AP US Government & Politics
State Course Code: 04101A000
Proviso Course Code: SOC511101
This is a survey course that traces the key historic and social developments of the American experience from its pre-colonial origins to the present. Students acquire an understanding of American culture by studying the political and economic systems, the development of value systems, and interactions among the many groups that live in the United States. The course emphasizes such skill areas as map analysis, evaluation of primary sources, library research techniques, expository writing, and multimedia presentations.

~~**IB Economics (PMSA only)**~~
~~Grade: 11-12~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: Acceptance into the IB Diploma or Certificate Programme~~
~~State Course Code: 04206A000~~
~~Proviso Course Code: SOC411206~~
~~The study of Economics centers around scarcity, resources, and human wants. Economics uses scientific methodologies (quantitative and qualitative) and explores theories of macroeconomics and microeconomics in application to real-world issues. Through the study of economics, students will develop international mindedness and global awareness as well as self-awareness of their responsibilities at the local through the international level with a view to resolving economic issues. Topics studied include macroeconomics, microeconomics, International economics, and development economics. Students produce a commentary portfolio based on news articles.~~

~~**IB History - DP Year 1 (PMSA only)**~~
~~Grade: 11~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: Acceptance into the IB Diploma or Certificate Programme~~

State Course Code: 04054A000
Proviso Course Code: SOC411054
This course introduces the understanding of history as a discipline, including the nature and diversity of its sources, methods, and interpretations. It also helps students gain a better understanding of the present through critical reflection of the past. It requires students to make comparisons between similar and dissimilar solutions to common situations, political, economic, or social. It invites comparisons between, but not judgments of, different cultures, political systems, and national traditions. They study the history of the United States, Canada, and Latin America. Topics include Causes, Course, and Effects of the American Civil War; Causes and Effects of 20th Century Wars; The Great Depression and the Americas; Civil Rights and Social Movements in the Americas Post-1945.

IB History - DP Year 2 (PMSA only)
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: IB History - DP Year 1
State Course Code: 04054A000
Proviso Course Code: SOC412054
Students continue the study of the history of the United States, Canada and Latin America as well as involvement in and impact on global events. Topics include Results of the Great Depression and Links to Military Expansion in Asia and Europe, Move to Global War, and the Cold War. Students undertake an individual Historical Investigation. Additionally, students are required to sit the IB examinations in May which include source-based and essay papers.

IB Psychology (PMSA only)
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Acceptance into the IB Diploma or Certificate Programme
State Course Code: 04257A000
Proviso Course Code: SOC413257
Psychology is the systemic study of behavior and mental processes. With roots in both natural and social science, it uses a variety of research methodologies to develop an understanding of modern society. Students examine the biological, cognitive, and sociocultural influences on human behavior and explore various ethical implications of psychological research. Students become aware of the benefits of psychological research, follow ethical practices in their own research, and study alternative explanations of behavior. They are required to conduct an experiment and produce a report on it. Additionally, students are required to sit the IB examinations in May.

THEATRE (THE)

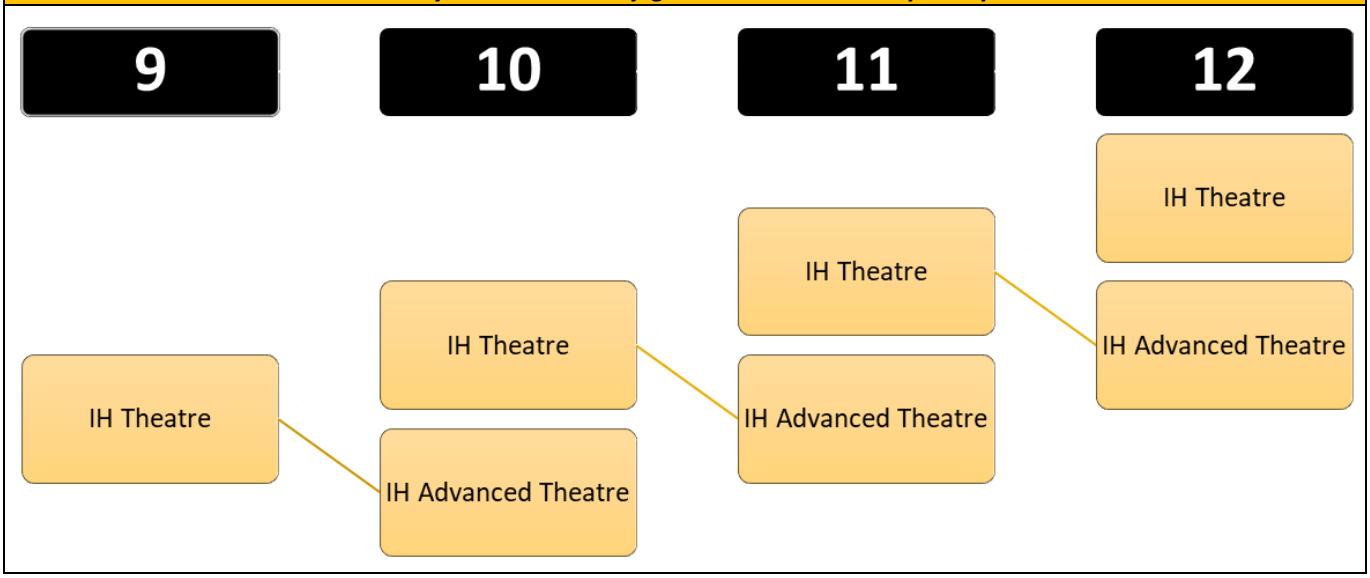
The Theatre Department provides opportunities for students to engage in experiences as preparation for creative careers and responsible citizenship. Theatre courses cultivate students' abilities to think, collaborate, perform, and problem-solve in innovative ways.

Credits earned in Theatre courses fulfill graduation requirements for Fine Arts or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite[#]
IH Theatre	X	X	X	X	1.0	None
IH Advanced Theatre		X	X	X	1.0	IH Theatre, Audition, **or** Teacher Recommendation

[#] *Prerequisite courses must be completed with a passing grade.*

Theatre Course Progression
(PMSA)
[PEMSA and PWMSA students follow the East/West Theatre Course Progression]
Courses may be taken at any grade level based on prerequisites.



Course Descriptions (in alphabetical order)

IH Advanced Theatre
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Theatre, Audition, **or** Teacher Recommendation
State Course Code: 05053A000
Proviso Course Code: THE213055
In this course, students continue to develop their skills in acting, play production, and creative writing. They present one public performance of a play or other scripted performance each semester.

IH Theatre
Grade: 9-12
Length: 2 semesters

Credit: 1.0
Prerequisite: None
State Course Code: 05055A000
Proviso Course Code: THE213051
This course introduces students to the basic tools, techniques, and processes of acting and play production. Students learn about improvisation, creating a character, script analysis, creative writing, memorization techniques, theater history, dramatic structure, and staging and rehearsing scenes. They produce a showcase of scenes to perform for the public.

WELLNESS (WEL)

4 credits are required.

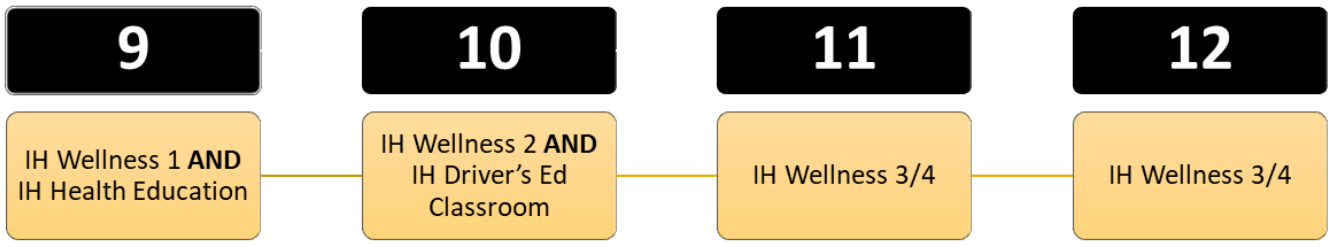
Required Courses: IH Health Education, IH Wellness 1, IH Wellness 2, IH Wellness 3/4, and IH Driver's Education: Classroom. IH Driver's Education: Behind-the-Wheel (BTW) is a non-credit bearing course.

Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite[#]
IH Health Education	X				0.5	None
IH Wellness 1	X				0.5	None
IH Wellness 2		X			0.5	IH Wellness 1
IH Wellness 3/4			X	X	1.0	IH Wellness 2
IH Driver's Education: Classroom		X	X	X	0.5	Must receive a passing grade in at least eight (8) semester courses during the previous two (2) semesters prior to enrolling in the Driver's Education program **and** must have Sophomore, Junior, or Senior standing
IH Driver's Education Behind-the-Wheel (BTW)		X	X	X	0	15 years of age, IH Driver's Education: In the Classroom, **and** Driving Permit

[#] *Prerequisite courses must be completed with a passing grade.*

Wellness Course Progression
(PMSA)
[PEMSA and PWMSA students follow the East/West Wellness Course Progression]



Course Descriptions (in alphabetical order)

IH Driver's Education: Behind-the-Wheel
Grade: 10-12
Length: 6 hours
Credit: 0 (Non-credit course)

Prerequisite: 15 years of age, IH Driver's Education in the Classroom, **and** Driving Permit
State Course Code: N/A
Proviso Course Code: WEL610154
IH Driver's Education: Behind-the-Wheel (BTW) is an optional 6-hour course. Instruction is made available to students, but it is not required for graduation. The permit allows the students to begin the required 50 hours of behind- the-wheel (BTW) instruction with their parent/guardian and the 6-hour behind-the-wheel school phase either before or after school, during the school day, on weekends, or during the summer. Fees: $150.00 user fee payable to Proviso Township High Schools and a $20.00 application fee for permit payable to the Secretary of State which covers the cost of the permit and a 3-year driver's license (if the student does not currently hold a valid permit). All fees are subject to change. Two or more absences will disqualify a student from completing BTW; in turn, the student will be dropped from the course and put at the bottom of the waitlist. Students will not be allowed to drive without a permit or glasses when glasses are required. Being unable to drive will count as an absence.

IH Driver's Education: In the Classroom
Grade: 10-12
Length: 1 semester
Credit: 0.5
Prerequisite: Must receive a passing grade in at least eight (8) semester courses during the previous two (2) semesters prior to enrolling in the Driver's Education program **and** must have Sophomore, Junior, or Senior standing
State Course Code: 08151A000
Proviso Course Code: WEL610153
This 3-phased course is based on an integrated curriculum of classroom theory, simulation activities, and actual behind-the-wheel (BTW) experience in a dual-controlled vehicle (optional). It is designed to develop safe, courteous, and skillful drivers. The classroom phase emphasizes the importance of students developing desirable attitudes toward the responsibilities associated with the safe and legal operation of a vehicle. At the beginning of the course, students will receive their permit, which must be held a minimum of nine (9) months (plus 1 day) before they can be issued a license. The permit is valid for two (2) years from the date of issue. The Illinois Secretary of State will allow any student age 15-17 to obtain their permit within 30 days of starting an approved Driver's Education course. Sophomores enrolling in first semester must be born on or before 03/15 of the year the course begins and those born on or after 03/16 of that same year will be enrolled in second semester unless circumstances based on need warrant prior consideration. These cut-off dates may vary based on enrollment numbers with priority being given to the oldest students. Repeat enrollment may be restricted to summer sessions only. Fees: $20.00 application fee for permit payable to the Secretary of State which covers the cost of the permit and a 3-year driver's license. All fees are subject to change.

IH Health Education
Grade: 9
Length: 1 semester
Credit: 0.5
Prerequisite: None
State Course Code: 08051A000
Proviso Course Code: WEL209051
This course is designed to promote awareness of physical, mental, and social developmental needs for optimal health. Topics covered within Health Education courses include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, relationships, sex ed. and first aid) and consumer health issues.

IH Wellness 1
Grade: 9
Length: 1 semester
Credit: 0.5
Prerequisite: None

State Course Code: 08001A000
Proviso Course Code: WEL209301
This course is the initial course of a 4-part sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level.

IH Wellness 2
Grade: 10
Length: 1 semester
Credit: 0.5
Prerequisite: IH Wellness 1
State Course Code: 08001A000
Proviso Course Code: WEL210301
This course is the second part of a sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level.

IH Wellness 3/4
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Wellness 2
State Course Code: 08001A000
Proviso Course Code: WEL213301 *(If Dual Credit: WEL513301)*
This course is the third and final part of a sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level. Students in this course will receive CPR training. Fee: CPR certification fee may apply.

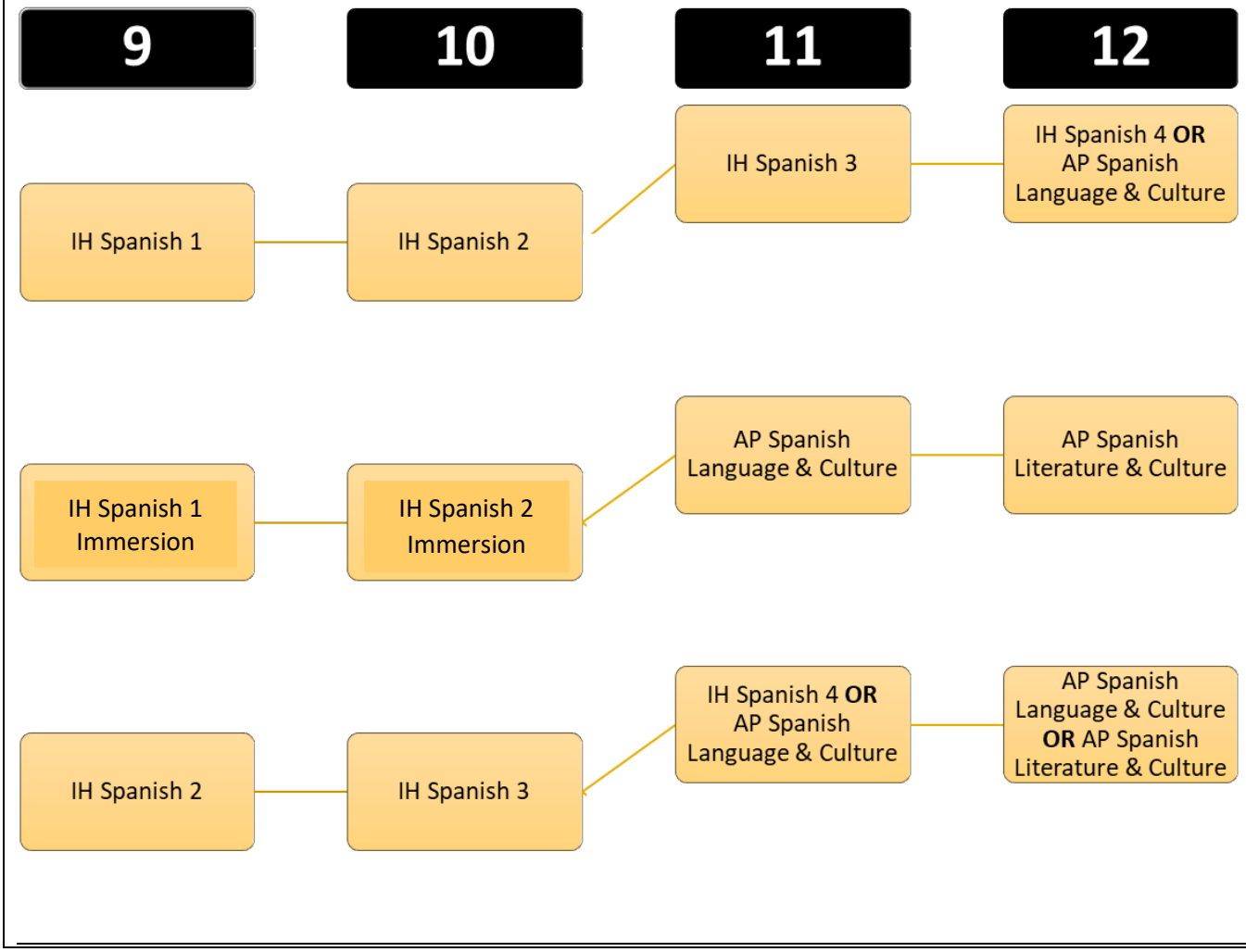
WORLD LANGUAGES (WLA)

2 credits of the same language are required.

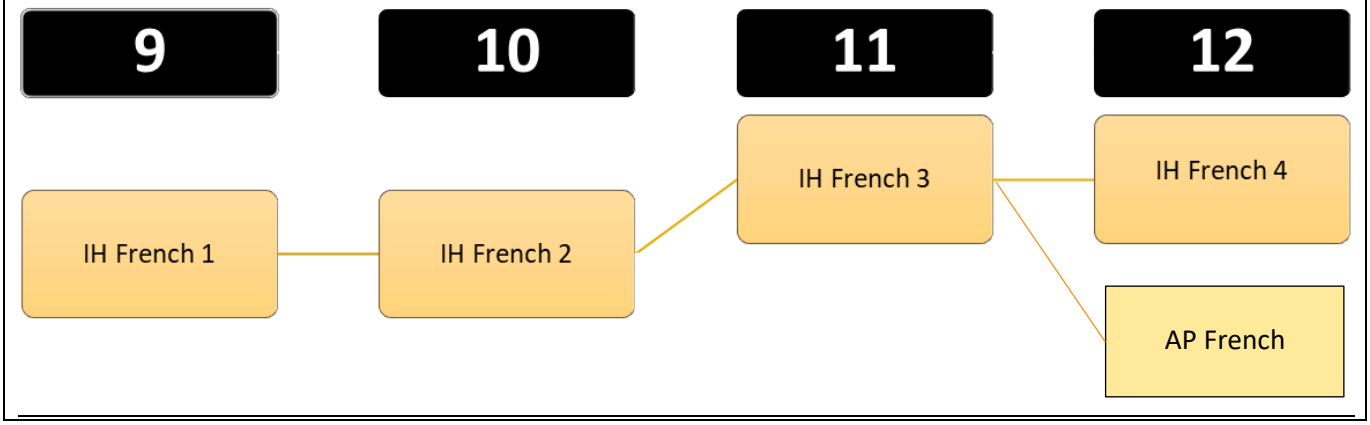
Course Name	9	10	11	12	Credit	Prerequisite[#]
AP French Language & Culture				X	1.0	IH French 3
IH French 1	X				1.0	None
IH French 2		X			1.0	IH French 1 **or** Placement Test
IH French 3			X	X	1.0	IH French 2
IH French 4				X	1.0	IH French 3
~~IB Language Ab Initio French SL Year 1 (PMSA only)~~			~~X~~		~~1.0~~	~~New to language, IB application submitted~~
~~IB Language Ab Initio French SL Year 2 (PMSA only)~~				~~X~~	~~1.0~~	~~IB Language Ab Initio French SL Year 1~~
~~IB Language B French - DP Year 1~~			~~X~~		~~1.0~~	~~Acceptance into the IB Diploma or Certificate Programme **and** 2.0 credits in French~~
~~IB Language B French - DP Year 2~~				~~X~~	~~1.0~~	~~IB Language B French - DP Year 1~~
IH Spanish 1	X				1.0	None
IH Spanish 1 Immersion (PMSA only)	X				1.0	Placement Test
IH Spanish 2	X	X			1.0	IH Spanish 1 **or** Placement Test
IH Spanish 2 Immersion (PMSA only)		X			1.0	IH Spanish 1 Immersion **or** Teacher Recommendation
IH Spanish 3		X	X	X	1.0	IH Spanish 2 **or** Placement Test
IH Spanish 4			X	X	1.0	IH Spanish 3 **or** Placement Test
AP Spanish Language & Culture			X	X	1.0	IH Spanish 4, IH Spanish 2 Immersion, **or** Teacher Recommendation
AP Spanish Literature & Culture				X	1.0	At least 3.0 credits in Spanish **and** AP Spanish Language & Culture, **or** Teacher Recommendation
~~IB Language Ab Initio Spanish SL Year 1 (PMSA only)~~			~~X~~		~~1.0~~	~~New to language, IB application submitted~~
~~IB Language Ab Initio Spanish SL Year 2 (PMSA only)~~				~~X~~	~~1.0~~	~~IB Language Ab Initio Spanish SL Year 1~~
~~IB Language A Spanish - DP Year 1 (PMSA only)~~			~~X~~			~~Acceptance into the IB Diploma or Certificate Programme **and** 2.0 credits in Spanish~~
~~IB Language A Spanish - DP Year 2 (PMSA only)~~				~~X~~		~~IB Language A Spanish - DP Year 1~~
~~IB Language B Spanish - DP Year 1 (PMSA only)~~			~~X~~		~~1.0~~	~~Acceptance into the IB Diploma or Certificate Programme **and** 2.0 credits in Spanish~~
~~IB Language B Spanish - DP Year 2 (PMSA only)~~				~~X~~	~~1.0~~	~~IB Language B Spanish - DP Year 1~~

[#] *Prerequisite courses must be completed with a passing grade.*

World Languages: Spanish Course Progression
(PMSA)
[PEMSA and PWMSA students follow the East/West Spanish Course Progression]



World Languages: French Course Progression
(PMSA)
[PEMSA and PWMSA students follow the East/West French Course Progression]



FRENCH

AP® French Language & Culture
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH French 3
State Course Code: 06132A000
Proviso Course Code: WLA313114
In AP® French Language & Culture, students explore culture in contemporary and historical contexts. They develop awareness and appreciation of products, practices, and perspectives of French/Francophone culture via authentic artifacts. Instruction and student interaction are exclusively in French. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

~~**IB Language Ab Initio French SL Year 1 (PMSA only)**~~
~~Grade: 11~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: New to language, IB application submitted~~
~~State Course Code: 24118A000~~
~~Proviso Course Code: WLA411118~~
~~French Ab Initio courses prepare students to take the International Baccalaureate exam. This course focuses on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. This course also provides students with the opportunity to practice and explore this language.~~

~~**IB Language Ab Initio French SL Year 2 (PMSA only)**~~
~~Grade: 12~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: IB Language Ab Initio French SL Year 1~~
~~State Course Code: 24118A000~~
~~Proviso Course Code: WLA412118~~
~~Students continue to develop the ability to communicate in French through the study of language, themes and texts. They also develop conceptual understandings of how language works. Communication is evidenced through receptive, productive and interactive skills across a range of contexts and purposes that are appropriate to the level of the course. The language ab initio syllabus is organized into five prescribed themes: identities, experiences, human ingenuity, social organization and sharing the planet. The language ab initio syllabus prescribes four topics for each of the five prescribed themes for a total of 20 topics that must be addressed in the language ab initio course. The internal assessment is an individual oral interview completed during the second year of the course. Students are also required to sit the IB examinations in May which include text-handling exercises, a written exercise, and a separate section for listening.~~

~~**IB Language B French - DP Year 1 (PMSA only)**~~
~~Grade: 11~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: Acceptance into the IB Diploma or Certificate Programme **and** 2.0 credits in French~~
~~State Course Code: 24113A000~~

~~Proviso Course Code: WLA411113~~
~~The acquisition of an additional language opens the door to cross-cultural communication and understanding. Students are encouraged to develop their communicative skills, their global awareness, and their respect for cultural diversity. They study a language and its culture(s) via five themes (identities, experiences, human ingenuity, social organization and sharing the planet). Students work toward developing the skills that will be assessed as well as intercultural understanding and using and appreciating the language studied. Students are assessed informally and formally throughout year 1. Formal assessments include interactive oral activities. Additionally, those students taking the course at the HL level begin the study literature written in the target language.~~

~~**IB Language B French - DP Year 2 (PMSA only)**~~
~~Grade: 12~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: IB Language B French - DP Year 1~~
~~State Course Code: 24113A000~~
~~Proviso Course Code: WLA412113~~
~~Students continue to develop their acquisition of language and to expand and refine their communicative skills, their global awareness, and their respect for cultural diversity. They continue to study a language and its culture(s) via the themes introduced in year 1. By the end of the two-year course of studies, students are able to demonstrate intercultural understanding, understand and use the language and appreciate its culture(s), be aware of and appreciate differences of cultural perception, gain a basis for further study, enjoyment and/or employment courtesy of knowledge of another language and its culture(s). They are assessed informally and formally throughout year 2. Formal assessments include an individual oral and an interactive oral activity. Students are required to sit the IB examinations in May which include text-handling exercises, a written exercise, and an inter-textual reading with a written task. Additionally, those students taking the course at the HL level have an additional written exercise and added length/depth of response requirements included on the examination~~.

IH French 1
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 06121A000
Proviso Course Code: WLA213102
This course requires no previous language experience. This course is a communicative-based introduction to French language integrated with French/Francophone culture. It is a "French first" class in that initial instruction takes place in the target language first and student participation is encouraged to be in the target language as much as possible. By the end of FH French 1, the student will be able to communicate in French in a basic manner (discuss him/herself and his/her family and friends, discuss likes/dislikes/needs, make, and respond to simple requests, etc.) with both native and non-native French speakers.

IH French 2
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: IH French 1 **or** Placement Test
State Course Code: 06122A000
Proviso Course Code: WLA213103
This course integrates the continued acquisition of French grammar and vocabulary with an exploration of immigration, assimilation, and citizenship in French/Francophone countries. At this level, students are expected to interact in French during class. By the end of the course, they will be able to communicate in French with native and non-native French speakers and be conversant on immigration, assimilation, and citizenship.

IH French 3
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH French 2
State Course Code: 06123A000
Proviso Course Code: WLA213104
This course integrates the acquisition of advanced French grammar and vocabulary with the study of the culture of a specific Francophone country. At this level, students are expected to interact predominantly in French during class. By the end of this course, they will be able to communicate passably in French with native and non-native French speakers and be conversant on the literature, arts, and history of a specific Francophone country.

IH French 4
Grade: 12
Length: 2 semesters
Credit: 1.0
Prerequisite: French 3
State Course Code: 06124A000
Proviso Course Code: WLA213105
This course integrates advanced communicative French with the study of French/Francophone literature, art, and history. At this level, students are expected to interact exclusively in French during class. By the end of this course, they will be able to communicate comfortably in French with native and non-native French speakers and be conversant on a variety of topics, especially literature, the arts, and history.

SPANISH

AP® Spanish Language & Culture
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Spanish 4, IH Spanish 2 Immersion, **or** Teacher Recommendation
State Course Code: 24064A000
Proviso Course Code: WLA313064
In AP® Spanish Language & Culture, student explore culture in contemporary and historical contexts. They develop awareness and appreciation of products, practices, and perspectives of Hispanic culture via authentic artifacts. Instruction and student interaction are exclusively in Spanish. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

AP® Spanish Literature & Culture
Prerequisite: At least 3.0 credits in Spanish **and** AP Spanish Language & Culture **or** Teacher Recommendation
State Course Code: 24064A000
Proviso Course Code: WLA313065
AP® Spanish Literature & Culture covers representative works from the literature of Spain and Spanish America, encompassing all genres. Students build their proficiency to read and understand moderately difficult prose and express critical opinions and literary analyses in oral and written Spanish, equivalent to a third year at the college-level. They develop vocabulary and an acceptable accent, gain comprehension to understand spoken Spanish, read authentic prose, and write narratives with correct grammar. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

~~**IB Language Ab Initio Spanish SL Year 1 (PMSA only)**~~
~~Grade: 11~~
~~Length: 2 semesters~~

~~Credit: 1.0~~
~~Prerequisite: New to language, IB application submitted~~
~~State Course Code: 24068A000~~
~~Proviso Course Code: WLA411068~~
~~Spanish Ab Initio courses prepare students to take the International Baccalaureate exam. This course focuses on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. This course also provides students with the opportunity to practice and explore this language.~~

~~IB Language Ab Initio Spanish SL Year 2 (PMSA only)~~
~~Grade: 12~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: IB Language Ab Initio Spanish SL Year 1~~
~~State Course Code: 24068A000~~
~~Proviso Course Code: WLA412068~~
~~Students continue to develop the ability to communicate in Spanish through the study of language, themes and texts. They also develop conceptual understandings of how language works. Communication is evidenced through receptive, productive and interactive skills across a range of contexts and purposes that are appropriate to the level of the course. The language ab initio syllabus is organized into five prescribed themes: identities, experiences, human ingenuity, social organization and sharing the planet. The language ab initio syllabus prescribes four topics for each of the five prescribed themes for a total of 20 topics that must be addressed in the language ab initio course. The internal assessment is an individual oral interview completed during the second year of the course. Students are also required to sit the IB examinations in May which include text handling exercises, a written exercise, and a separate section for listening.~~

~~IB Language A Spanish - DP Year 1 (PMSA only)~~
~~Grade: 11~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: Acceptance into the IB Diploma or Certificate Programme **and** 2.0 credits in Spanish~~
~~State Course Code: 24067A000~~
~~Proviso Course Code: WLA411067~~
~~Spanish courses prepare students to take the IB Language A: Language & Literature exams. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature.~~

~~IB Language A Spanish - DP Year 2 (PMSA only)~~
~~Grade: 11~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: IB Language A Spanish - DP Year 1~~
~~State Course Code: 24067A000~~
~~Proviso Course Code: WLA412067~~
~~Spanish courses prepare students to take the IB Language A: Language & Literature exams. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments.~~

~~IB Language B Spanish - DP Year 1 (PMSA only)~~
~~Grade: 11~~
~~Length: 2 semesters~~

~~Credit: 1.0~~
~~Prerequisite: Acceptance into the IB Diploma or Certificate Programme **and** 2.0 credits in Spanish~~
~~State Course Code: 24063A000~~
~~Proviso Course Code: WLA411063~~
~~The acquisition of an additional language opens the door to cross-cultural communication and understanding. Students are encouraged to develop their communicative skills, their global awareness, and their respect for cultural diversity. Students study a language and its culture(s) via five themes (identities, experiences, human ingenuity, social organization and sharing the planet). Students work toward developing the skills that will be assessed. Students will work toward intercultural understanding, using, and appreciating the language studied. Students will be assessed both informally and formally throughout year 1. Formal assessments include interactive oral activities. Additionally, those students taking the course at the HL level begin the study literature written in the target language.~~

~~**IB Language B Spanish - DP Year 2 (PMSA only)**~~
~~Grade: 12~~
~~Length: 2 semesters~~
~~Credit: 1.0~~
~~Prerequisite: IB Language B Spanish - DP Year 1~~
~~State Course Code: 24063A000~~
~~Proviso Course Code: WLA412063~~
~~Students continue to develop their acquisition of language and to expand and refine their communicative skills, their global awareness, and their respect for cultural diversity. Students continue to study a language and its culture(s) via the themes introduced in year 1. By the end of the two-year course of studies, students are able to demonstrate intercultural understanding, understand and use the language and appreciate its culture(s), be aware of and appreciate differences of cultural perception, gain a basis for further study, enjoyment and/or employment courtesy of knowledge of another language and its culture(s). Students are assessed both informally and formally throughout year 2. Formal assessments include an individual oral and an interactive oral activity. Students are required to sit the IB examinations in May which include text-handling exercises, a written exercise, and an inter-textual reading (with a written task). Additionally, those students taking the course at the HL level have an additional written exercise and added length/depth of response requirements included on the examination.~~

IH Spanish 1 Immersion (PMSA only)
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement Test
State Course Code: 06106A000
Proviso Course Code: WLA213057
This course is for heritage or native speakers of Spanish whose fluency is well beyond a non-native student in a non-immersion Spanish course. The goal of this class is to expand student proficiency in Spanish in all four skill areas of listening, speaking, reading, and writing, particularly in an academic setting. In addition, this course explores the historical, political, and cultural aspects of Spanish speaking countries to expand students' cultural connections and to build greater global awareness.

IH Spanish 2 Immersion (PMSA only)
Grade: 10
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Spanish 1 Immersion **or** Teacher Recommendation
State Course Code: 06106A000
Proviso Course Code: WLA213059

This course is a continuation of IH Spanish 1 Immersion for heritage or native speakers of Spanish. The goal of this class is to further expand student proficiency in Spanish in all four skill areas of listening, speaking, reading, and writing, particularly in an academic setting. This course provides opportunities for students to further explore historical, political, and cultural aspects of Spanish speaking countries to expand their cultural connections and to build greater global awareness.

IH Spanish 1
Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 06101A000
Proviso Course Code: WLA213052
This course requires no previous language experience. Students learn basic communication skills through speaking, reading, and writing practice. By the end of this course, students are able to understand main ideas in fiction and nonfiction texts. In addition, students will be able to communicate in Spanish with native and non-native Spanish speakers about basic topics such as their identity, family and friends, and likes and dislikes as well as respond to simple requests. This course also covers cultural topics related to Spanish-speaking countries in Latin America.

IH Spanish 2
Grade: 9-10
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Spanish 1 **or** Placement Test
State Course Code: 06102A000
Proviso Course Code: WLA213053
This course is designed to improve language skills from IH Spanish 1. Students build larger vocabularies and improve sentence structure as they engage in written and oral discourse. They also read cultural selections to increase their conversational and writing skills in Spanish.

IH Spanish 3
Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Spanish 2 **or** Placement Test
State Course Code: 06103A000
Proviso Course Code: WLA213054
This course concentrates on the acquisition of high intermediate to advanced linguistic skills in speaking, reading, and writing Spanish, building on what was learned in IH Spanish 1 and 2. Students will be able to communicate passably in Spanish with native and non-native Spanish speakers. In addition, students will be conversant on such topics as literature, arts, and history of Spain.

IH Spanish 4
Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: IH Spanish 3 **or** Placement Test
State Course Code: 24055A000
Proviso Course Code: WLA213055
This course refines student abilities to speak, read, and write in the Spanish language. By the end of IH Spanish 4, students are able to communicate comfortably in Spanish with both native and non-native Spanish speakers and be conversant on a variety of topics related to the arts in Spanish speaking countries.

Core Values

- **WELCOMING**

  We respect the strength of our diversity, and all have a sense of belonging

- **EQUITY-FOCUSED**

  We actively work to remove barriers to educational access

- **RESEARCH-BASED**

  We engage in practices demonstrated effective by research

- **RELEVANT/INNOVATIVE**

  We prepare scholars to be locally and globally positioned

- **RESULTS-DRIVEN**

  We measure what matters

Guiding Principles

EQUITY-FOCUSED

EDUCATIONAL EXCELLENCE

EVERY SCHOLAR COLLEGE AND CAREER READY

"Pursuit Of Nothing But The Best"

Proviso Township High School District 209

To: Proviso Township High School District 209 Board of Education

From: Krish Mohip, Superintendent of Schools
Alexander Aschoff, Deputy Superintendent of Academics

Agenda Topic: SY27 Academic Programs and Course Catalog Updates

Expected Outcome: Action Item

Staff Contacts: Angela Marino, Director of Curriculum; Vanessa Schmitt, Director of Special Education; Jim Kallieris, Director of EL; Rubi Ortiz, Coordinator for CTE; LaToya McIntosh, Director of MTSS, Counselors, and Social Workers; Aaron Butler, Director of Research, Assessment, and Data; Department Chairs; and Building Administration.

Title: Academic Programs and Course Catalog Updates for 2026-2027

Purpose: To ensure that all students' academic and socioemotional needs are met through educational programs and student support services.

Background:
Members of Central Office Administration as well as Building Admin teams, Department Chairs, Teachers, Counselors, and Social Workers were asked to review the course catalog and provide feedback.

A thorough review of course offerings took place which included an audit of previous enrollment, success rates, and examination of the Curriculum Management Audit performed by Insight Education Group which concluded in April of 2023. This review also included conversations with building and district administration, counselors, and teachers.

We have also reviewed Illinois State Board of Education (ISBE) requirements for high school graduation to ensure compliance and preparation for all Proviso Township High School students.

The Academic Programs and Course Catalog is reviewed annually to meet the needs of our Proviso students and to align with ISBE and other governing entities.

As part of a broader instructional vision, the Academics Department is working to establish a more deliberate and inclusive curriculum development process. Our goal is to ensure that all voices—students, teachers, counselors, and community members—are heard and that any programmatic or curricular changes are rooted in thoughtful planning, quality research, and adequate time for piloting and professional learning. In support of

this vision, we are choosing not to introduce any major changes to academic programming or the course catalog for the 2026–2027 school year.

This decision also aligns with our accelerated course selection timeline, which will begin in early October and conclude by early December. Given this condensed schedule, we believe it is in the best interest of our students and staff to avoid introducing new courses that would not have adequate time to be developed, resourced, and communicated effectively.

Instead, we will begin a focused process to engage all stakeholders—students, educators, counselors, families, and postsecondary partners—in the exploration of new course offerings for the 2027–2028 school year. This planning will begin by December 2025 and will include structured input sessions, curriculum reviews, and analysis of workforce and college-readiness alignment to ensure that new offerings reflect both student interest and future opportunities.

Regarding Research and Theoretical Studies (RTS) courses at PMSA, students can take IH Research Core and IH Research Mentorship **or** AP Seminar and AP Research. IH Research Core and AP Seminar satisfies the research requirement for PMSA. The subsequent course provides additional elective credit towards "Graduation with Distinction."

Currently, the "Graduation with Distinction" credits = 3.5 which is only possible to achieve by taking the IH Research Core pathway since IH Research Mentorship is worth 2.5 credits and has been since its inception. Students do not leave the building to meet with mentors in the community during the school day like they used to. They have virtual mentor meetings, scheduled during class when possible but also outside of class, or not at all. Students prepare for the Research Symposium as their culminating project and present their research to the student body and staff in a carousel-type setting in the spring.

Concurrently, AP Research is only worth 1.0 credits but involves the same level of coursework and preparation for the Research Symposium as their culminating project in which students present their research to the student body and staff in a carousel-type setting in the spring.

The proposed change would award 2.0 credits to students in IH Research Mentorship instead of 2.5 and award AP Research 2.0 credits instead of 1.0 to align with the current structure in both courses. This would allow students at PMSA to pursue "Graduation with Distinction" from either the IH Research Core **or** AP Capstone pathway. Offering both courses at 2.0 credits provides equity between the two courses and encourages students to complete the sequence for "Graduation with Distinction."

Regarding Research and Theoretical Studies courses at PEMSA/PWMSA, students take AP Seminar their junior year to satisfy the research requirement (previously met with 9th grade Research Core) and can take AP Research their senior year as part of the AP Capstone program. By changing AP Research to 2.0 credits vs. 1.0 credits, PEMSA/PWMSA students would also be eligible for "Graduation with Distinction," just like PMSA.

Lastly, with this change, non-MSA students at Proviso East and Proviso West High Schools could also be eligible for Graduation with Distinction, by taking AP Seminar in grade 10 or 11, AP Research in Grade 11 or 12, and by participating in the Research Symposium in the spring.

In summary, all Proviso students would be eligible for "Graduation with Distinction" with 3.0 credits in these ways:

PMSA - IH Research Core or AP Capstone pathway, plus Research Symposium
PEMSA/PWMSA – AP Capstone plus Research Symposium
Proviso East/Proviso West –AP Capstone plus Research Symposium

Ultimately, updating the Research and Theoretical Studies courses and "Graduation with Distinction" eligibility provides equity for all students.

Administration's Analysis:

Updates to the SY27 Academic Programs and Course Catalog are outlined below and indicated in red in this document.

Title Page - Updated 10.3.25

Page 2 - Central Administration names and titles updated.

Page 3 - Table of Contents updated.

Page 7 – Repetitive language removed on table for Consumer Education. (East/West)

Page 7 – Asterisk at bottom of table added re: Graduation with Distinction from Research and Theoretical Studies (RTS) Department for Graduating Class of 2029 and beyond. (East/West)

Page 7 – Statement regarding required content per ISBE added at bottom. (East/West)

Page 8 – English, Math, & Social Studies required courses for graduation clarified. (MSA)

Page 8 – Repetitive language removed on table for Consumer Education. (MSA)

Page 8 – IB reference removed from table. (MSA)

Page 8 – Research symposium added to table for Research & Theoretical Studies row and credits updated for "Graduation with Distinction." (MSA)

Page 8 – Statement regarding required content per ISBE added at bottom. (MSA)

Page 11 – Category 4 from Grade Weighting re-worded to reflect archived IB.

Page 13 – "Graduation with Distinction" reference added to AP Capstone paragraph.

Page 15 – Updated due date for Dual Degree application.

Pages 15, 16 – IB Diploma Programme eliminated.

EAST/WEST SECTION

Applied Technology (TEC)
Page 17 - Emerging Technologies eliminated from table.
Pages 18, 19 – Emerging Technologies course description eliminated.

Art (ART)
Page 20 – Simplified language for Prerequisites for clarity.
Page 21 – Added language at top of flow chart for clarity.

Business (BUS)
Page 26 – Flow chart updated to include Consumer Education in grade 12.
Page 28 – Consumer Education course description altered for clarity.

English (ENG)
Page 35 – Updated language at top of flow chart for clarity.
Page 43 – Updated language for Multicultural Literature at East/West.

Mathematics (MAT)
Page 51 – Opening paragraph delineates number of credits required for graduation based on graduating year.
Page 51 – Algebraic Reasoning course added to table with * statement at bottom of table.
Page 51 – Instructional courses added to table for IM 1-S, 2-S, and 3-S.
Page 52 – College Algebra, Math Studies, and Technical Math courses added to table.
Page 52 – Instructional courses added to flow chart for IM 1-S, 2-S, and 3-S.
Page 52 – Asterisk statement added at bottom of table.
Page 53 – Algebraic Reasoning added to table with IM 1-S.
Page 53 – College Algebra, Math Studies, and Technical Math added to flow chart.
Page 55 – Algebraic Reasoning course description added.
Pages 56, 58, 60 – Instructional course descriptions added for IM 1-S, 2-S, 3-S.
Pages 61, 62, 63 – Course descriptions added for College Algebra, Math Studies, and Technical Math.

English Learners Department changed to Multilingual Learners Department (Page 64)

Music (MUS)
Page 66 – Updated language at top of flow chart for clarity.

Research and Theoretical Studies (RTS)
Page 73 – Updated credits and prerequisites for AP Research with asterisk statement added for "Graduation with Distinction" at bottom of table.
Page 73 – Updated credits, prerequisites, and course description for AP Research with "Graduation with Distinction" eligibility.
Page 74 – Updated course description for AP Seminar with "Graduation with Distinction" eligibility with AP Capstone course sequence.

Science (SCI)
Page 80 – Proviso course code corrected for Earth Science EL Bilingual.

Theatre (THE)
Page 100 – Added language at top of flow chart for clarity.

Wellness (WEL)
Pages 101, 102, 105 – Strength & Conditioning and Varsity Performance courses added to table, flow chart, and course descriptions. State and Proviso course codes also added.

WORLD LANGUAGE (WLA)
Pages 107, 108 – Updated language at top of flow chart for clarity.

PMSA SECTION

Page 112 – Reference to IB removed.
Page 112 – AP Seminar language updated for PEMSA/PWMSA students.

Art (ART)
Page 113 – IB Visual Arts DP Yr 1 & 2 removed from table.
Page 114 – IB Visual Arts DP Yr 1 & 2 removed from flow chart.
Page 115 – IB Visual Arts DP Yr 1 & 2 course descriptions removed.

English (ENG)
Page 120 – IB Lang & Lit DP Yr 1 & 2 removed from table.
Page 121 – Updated language at top of flow chart for clarity.
Page 121 – IB Lang & Lit DP Yr 1 and 2 removed from flow chart.
Page 122 – IB Lang & Lit DP Yr 1 and 2 course descriptions removed.

Math (MAT)
Page 125 – IB Math: A & I and A & A DP Yr 1 & 2 removed from table.
Page 126 – Updated language at top of flow chart for clarity.
Page 126 – IB Math: A & I and A & A DP Yr 1 & 2 removed from flow chart.
Pages 129, 130 – IB Math: A & I and A & A DP Yr 1 & 2 course descriptions removed.

Music (MUS)
Page 132 – Updated language at top of flow chart for clarity.

Research and Theoretical Studies (RTS)
Page 135 – Reference to IB Theory of Knowledge removed.
Page 135 – IB Theory of Knowledge DP Yr 1 & 2 removed from table.
Page 135 –IH Research Mentorship and AP Research credits and prerequisites updated on the table.
Page 136 – AP Research credits, prerequisites, and course description updated.
Page 136 – IB Theory of Knowledge DP Yr 1 & 2 removed from flow chart.
Page 137 – IB Theory of Knowledge DP Yr 1 & 2 course descriptions removed.
Page 137, 138 – IH Research Mentorship credits, prerequisites, and course description updated.

Science (SCI)
Page 139 – Reference to IB removed from opening paragraph.
Page 139 – IB Biology, Chemistry, Physics DP Yr 1 & 2 courses removed from table.
Page 140 – Updated language at top of flow chart for clarity.
Page 140 – IB Biology, Chemistry, Physics DP Yr 1 & 2 courses removed from flow chart.
Pages 141, 142, 143 – IB Biology, Chemistry, Physics DP Yr 1 and 2 course descriptions removed.

Social Science (SOC)
Page 145 – Reference to IB removed from opening paragraph.
Page 145 – IB Economics, History, Psychology DP Yr 1 & 2 courses removed from table.
Page 146 – Updated language at top of flow chart for clarity.
Page 146 – IB Econ, History, Psychology DP Yr 1 & 2 courses removed from flow chart.
Pages 149, 150 – IB Econ, History, Psychology DP Yr 1 & 2 course descriptions removed.

Theatre (THE)
Page 151 – Updated language at top of flow chart for clarity.

World Languages (WLA)
Page 156 – All IB Spanish and French DP Yr 1 & 2 courses removed from table.
Page 157 – All IB Spanish and French DP Yr 1 & 2 courses removed from flow charts.

Pages 158-162 – All IB Spanish and French DP Yr 1 & 2 course descriptions removed.
Pages 156-158 – AP French added to table, flow chart, and course descriptions.

Extra blank page added on page 165 so the emblem is on the back side if printed.

Please note: All IB courses will be archived in PowerSchool beginning with the 2026-2027 school year to reflect these changes.

Equity Impact: The course catalog updates streamline course offerings to focus on high-level, college and career-aligned coursework that is accessible to all students.

Student Impact: The course catalog updates help prepare students for a rigorous academic experience and career readiness across the district with equitable opportunities for college and career readiness.

Staff Impact: The course catalog updates enhance educators' professional growth by exposing them to a more rigorous, college and career aligned content and instructional strategies that meets the needs of all students.

Financial Impact: There are no costs associated with the course catalog updates at this time.

Communication: All of our course offerings can be found in our Academic Programs and Course Catalog at our district website www.pths209.org > Discover 209 > Our Departments > Academic Programs & Course Catalog. Students can learn about these opportunities by talking to their counselor and teachers. Course selections will take place in the fall.

Statute, Administrative Policy or Board Rules Statement:
School Board Policy 6:40 regarding curriculum development and academic programs requires that the Board of Education approve the acceptance of these changes.

Superintendent Recommendation:
That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to accept all SY27 Academic Programs and Course Catalog updates.

Date of Board Action: October 14, 2025

15. Possible Action Concerning PTU Memorandum of Agreement Regarding Addition of Dungeons & Dragons Club as an Activity Club 363

Proviso Teachers Union (PTU)
Official Request for Club Sponsorship
Date: May 28, 2025

To: Superintendent Mr. Krish Mohip
Cc: D209 Board of Education
From: Dr. John Wardisiani, PTU President
Subject: PTU Request for Official Support and Sponsorship of a Dungeons & Dragons Student Activities Club for the 2025–2026 School Year

Dear Mr. Mohip and Members of the Board,

On behalf of the Proviso Teachers Union (PTU), I am writing to formally request that Proviso Township High Schools District 209 support and officially recognize a Dungeons & Dragons (D&D) Student Activities Club beginning in the 2025–2026 school year.

This club will provide students with a meaningful opportunity to build community, engage in collaborative storytelling, enhance critical thinking and problem-solving skills, and develop confidence through role-playing and cooperative gameplay. Dungeons & Dragons encourages creativity, literacy, strategic decision-making, and teamwork—all qualities aligned with the district's academic and social-emotional development goals.

We respectfully request the district:

1. Approve the club as an official extracurricular activity at all interested campuses.
2. Provide a faculty sponsor stipend, consistent with the negotiated language in the student activities section of the collective bargaining agreement.

The PTU fully supports this initiative and views the D&D club as a valuable addition to our schools' extracurricular offerings. It is a low-cost, high-impact opportunity to engage a diverse group of students in a structured, inclusive, and intellectually stimulating environment.

Thank you for your consideration and continued partnership in supporting student enrichment across the district. I am happy to meet with the appropriate administrator to further discuss implementation.

Sincerely,

Dr. John Wardisiani
President, Proviso Teachers Union
jwardisiani@pths209.org

Memorandum of Agreement
Between
Proviso Township High Schools District 209 (D209)
And
Proviso Teachers Union, Local 571, IFT/AFT (PTU)
Subject: Addition of Dungeons.™ .Dragons.Club as an Activity Club
Effective Dates: 2026–2028 Collective Bargaining Agreement (CBA)

Purpose: This Memorandum of Agreement ("MOA") is entered into by and between District 209 and the Proviso Teachers Union (PTU) for the purpose of formally recognizing the Dungeons.™ .Dragons.Club as an official student activity club under the terms of the 2026–2028 Collective Bargaining Agreement.

Terms of Agreement

1. Recognition as Activity Club
    - The Dungeons.™ .Dragons.Club shall be recognized as an official student activity club beginning with the 2026–2027 school year and continuing through the duration of the 2026–2028 CBA.
2. Club Mission
    - The club will promote collaboration, creativity, critical thinking, and social engagement through role-playing, storytelling, and strategic game play.
3. Sponsor Stipend
    - The sponsor of the Dungeons.™ .Dragons.Club will receive a stipend consistent with the stipend schedule for activity clubs as outlined in Appendix A of the 2026–2028 CBA.
4. Membership & Participation
    - Participation in the Dungeons.™ .Dragons.Club will be open to all students enrolled in D209 high schools, consistent with District guidelines on extracurricular activities.

For Proviso Township High Schools District 209

BOE President, D209
Date: _____

For Proviso Teachers Union, Local 571, IFT/AFT

President, PTU
Date: _____

Date	24-Jan	31-Jan	7-Feb	22-Feb	28-Feb
Names	Josiah Reynolds	Josiah Reynolds	Josiah reynolds	Gabe Martinez	Diana Morfe
	Emiliano Jimenez	Emiliano Jimenez	Angel Hernandez	Matthew Kreher	Angel Hernandez
	Angel Hernandez	Angel Hernandez	Ayden Salcido	Scott Kreher	Mauricio Caudillo
	Kevin Rios	Kevin Rios	Avion Kemp		Darrius Johnson
	Ayden Salcido	Ayden Salcido	Mauricio Caudillo		Danielle Feliciano
	Lesly Reyes	Lesly Reyes	Lesly Reyes		Delilah Feliciano
		Avion Kemp			

7-Mar	21-Mar	28-Mar	11-Apr	25-Apr
Ayden Salcido	Ayden Salcido	Angel Hernandez	Ayden Salcido	Ayden Salcido
Emiliano Jimenez	Emiliano Jimenez	Kiara Belmonte	Matthew Kreher	Emiliano Jimenez
Kevin Rios	Darrius Johnson	Gabe Martinez	Gabe Martinez	Gabe Martinez
Dariius Johnson	Edwin Menendez	Liana Arteaga	Liana Arteaga	Storm Lee
Danielle Feliciano	Diana Morfe	Mauricio Caudillo	Delilah Feliciano	Hannah Dominguez
Diana Morfe	Delilah Feliciano	Danielle Feliciano	Danielle Feliciano	Matthew Kreher
Mauricio Caudillo	Danielle Feliciano	Darrius Johnson	Darrius Johnson	Kiara Belmonte
Delilah Feliciano	Angel Hernandez		Kiara Belmonte	Josiah Reynolds
	Josiah Reynolds		Avion Kemp	Mauricio Caudillo
	Lesly Reyes		Josiah Reynolds	Avion Kemp
			Emiliano Jimenez	Darrius Johnson
			Edwin Menendez	Delilah Feliciano
				Danielle Feliciano
				Liliana Arteaga

9-May	16-May	23-May
Ayden Salcido	Ayden Salcido	
Angel Hernandez	Emiliano Jimenez	
Lesly Reyes	Josiah Reynolds	
Emiliano Jimenez	Darrius Johnson	
Josiah Reynolds	Delilah Feliciano	
Darrius Johnson	Danielle Feliciano	
Diana Morfe	Storm Lee	
Delilah Feliciano	Diana Morfe	
Danielle Feliciano		
Kiara Belmonte		

16. Possible Action Concerning Administrators' and Special Payroll Employees' 2025-2026 Employment Contracts

17. 2025-2026 Employment Contracts

18. Approval of September 9, 2025, Minutes 369

Proviso Township High Schools
Board of Education Regular Meeting

Official Minutes of the Board of Education of Proviso Township High Schools District 209 at Proviso Math & Science Academy, Forest Park, IL 60130 on Tuesday, September 09, 2025 at 5:33p.m.

PRESENT – Board Members:
Ms. Molinaro
Mrs. Hixson
Ms. Morris
Dr. Fisher
Ms. Barbahen
Ms. Smith

PRESENT – Administration:
Mr. Krish Mohip, Superintendent of Schools
Mr. Alex Aschoff, Deputy Superintendent of Educational Services
Dr. Elizabeth Alvarez, Deputy Superintendent of Operations
Dr. Jen Kirmes, Deputy Superintendent of School Improvement
Dr. Deborah Watson-Hill, Deputy of Finance
Mr. Bill Breisch, Human Resources

Legal:
Mr. Adam Dauksas, Attorney, Franczek P.C.
Superintendent's Office:
Ms. Janessa Enriquez

Executive Session Board of Education

It was moved by Dr. Fisher and seconded by Ms. Hixson that the Board of Education of the Proviso Township High Schools District 209 retire to executive session at approximately 5:50p.m. for the purpose of discussing items as listed on the agenda.

A. Litigation, when an action against, affecting or on behalf of the particular public body. 5 ILCS 120/2(c) (11).

B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the public body or legal counsel for public body. 5 ILCS 120/2(c)(1).

C. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).

D. Matters related to individual students per Section 2(c)(10)
Upon roll call, the following members voted:
6 Ayes: Ms. Molinaro, Mrs. Hixson, Dr. Fisher, Ms. Barbahen, Ms. Smith, Ms. Morris
0 Nays: None
0 Abstain: None
1 Absent: Mr. Ocampo

MOTION PASSED

Reconvene the Regular Meeting
It was moved by Dr. Fisher and seconded by Ms. Hixson that the Board of Education of Proviso Township High Schools District 209 reconvened the Regular Meeting at approximately 7:32PM.
Upon roll call, the following members voted:

6 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen
0 Nays: None
0 Abstain: None
1 Absent: Mr. Ocampo

MOTION PASSED

Pledge of Allegiance
Ms. Barbahen led those present in the Pledge of Allegiance.

PTHS D209 Vision Statement
Ms. Barbahen read the D209 Vision Statement into the record.

Public Comments
Claudia Vanderberg - A longtime Maywood resident and educator/physician warned that creating a TIF district would divert tax funds from schools, libraries, and parks, unfairly shifting the burden onto other towns.
James Watson - A Proviso East food service worker urged the board to vote yes on contract language changes to give food service staff a stronger voice and fairer consideration in decisions affecting their livelihoods.

Presidents Report
Encouraged nominating Proviso teachers for the 2026 ISBE awards, invited the community to the Bridging the Gap parade, and urged everyone to complete district surveys on the sports complex and strategic plan.

Superintendents Report
Celebrated the successful East vs. West football game and community turnout, thanked staff and students for their efforts, highlighted upcoming events like the Bridging the Gap parade and senior nights, and emphasized the district's strategic planning process—using surveys and Thought Exchange to gather broad stakeholder input—while noting improvements like a bilingual live-voice phone system for families.

Finance Update by Dr. Hill
- Treasurer's Report
- Bill List
- Admin & tecaher Salary Compensation Report, info only

School Improvement Update by Dr. Kirmes
- Proviso Org Charts
    - Overview of School Improvement Dept
    - Role of Parent Advocate & Engagement Specialist
    - Role of Director of Professional Dvelopment & Performance Management
    - Role of Director of Instructional Framework & Support
    - Role of Director of MTSS, Counseling & Social Work
    - Cycles of Learning

Information Items Overview by Mr. Aschoff
a) Graduation Ceremony at UIC Contract
b) Academic Programs and Course Catalog Updates for 2026-2027

Consent Agenda

Ms. Barbahen made a motion to approve consent agenda **#12 PAEC Budget.** Moved by Dr. Fisher second by Ms. Hixson.
Upon roll call, the following members voted:

7 Ayes:	Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen, Mr. Ocampo
0 Nays:	None
0 Abstain:	None
0 Absent:	None

MOTION PASSED

Ms. Barbahen made a motion to approve consent agenda **#13 Spanish Math Textbook Purchase**. Moved by Dr. Fisher second by Ms. Hixson.
Upon roll call, the following members voted:

7 Ayes:	Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen, Mr. Ocampo
0 Nays:	None
0 Abstain:	None
0 Absent:	None

MOTION PASSED

Item #14 Dismissal of District Office Employee, is being table.

Ms. Barbahen made a motion to approve consent agenda **#15 Revised 2024-2027 Support Staff Council Collective Bargaining Agreement.** Moved by Ms. Hixson second by Ms. Morris.
Upon roll call, the following members voted:

7 Ayes:	Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen, Mr. Ocampo
0 Nays:	None
0 Abstain:	None
0 Absent:	None

MOTION PASSED

Ms. Barbahen made a motion to approve **#16 PTU Memorandum of Understanding Regarding Tuition Reimbursement and Post-Hire Advancement on Salary Schedule.** Moved by Dr. Fisher second by Ms. Hixson.
Upon roll call, the following members voted:

7 Ayes:	Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen, Mr. Ocampo
0 Nays:	None
0 Abstain:	None
0 Absent:	None

MOTION PASSED

Ms. Barbahen made a motion to approve **#17 PTU Memorandum of Agreement Regarding PEL School Nurse Position**. Moved by Ms. Hixson second by Dr. Fisher.
Upon roll call, the following members voted:

7 Ayes:	Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen, Mr. Ocampo
0 Nays:	None
0 Abstain:	None
0 Absent:	None

MOTION PASSED

Ms. Barbahen made a motion to approve **#18 August 12, 2025, Minutes**.
Moved by Ms. Hixson second by Dr. Fisher.
Upon roll call, the following members voted:

6 Ayes:	Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen
0 Nays:	None
1 Abstain:	Mr. Ocampo
0 Absent:	None

MOTION PASSED

Ms. Barbahen made a motion to approve **#19 Bill List.**
Moved by Dr. Fisher second by Hixson.
Upon roll call, the following members voted:

7 Ayes:	Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen, Mr. Ocampo
0 Nays:	None
0 Abstain:	None
0 Absent:	None

MOTION PASSED

Ms. Barbahen made a motion to approve **#20 Personnel Report.**
Moved by Dr. Fisher second by Ms. Hixson.
Upon roll call, the following members voted:

7 Ayes:	Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen, Mr. Ocampo
0 Nays:	None
0 Abstain:	None
0 Absent:	None

MOTION PASSED

FOIA
FOIA report read into record by Ms. Barbahen along with status updates.

Old Business
Dr. Fisher will be the IASB Delegate 2for Conference year 2025.

New Business
Commend the District leadership and school teams for their dedication and hard work since the beginning of the school year.

Adjourn
8:21PM

19. Approval of Bill List 375

Action Item

Subject: Bill List

Rationale: (see attached)

Recommendation:

That the Board of Education of Proviso Township High Schools, District 209, approves the Superintendent's recommendation to release payment for bills as presented.

BILL LIST DATED 10/14/2025

10/14/25

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AARON JANOVSKY	366486					
Check Group:						
Gamer Worker: 0920		2	261285	INV261285 9/25/2025	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	$80.00
					Check #: 0	
					PO/InvoiceTotal:	$80.00
					Vendor Total:	$80.00
Acacia Academy						
Check Group:						
Blanket PO- Acacia Academy for SY26		1	260090	45780 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$1,438.92
Blanket PO- Acacia Academy for SY26		1	260090	45781 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$1,438.92
Blanket PO- Acacia Academy for SY26		1	260090	45782 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$1,438.92
Blanket PO- Acacia Academy for SY26		1	260090	45783 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$1,438.92
Blanket PO- Acacia Academy for SY26		1	260090	45784 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$1,438.92
Blanket PO- Acacia Academy for SY26		1	260090	45785 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$1,438.92
Blanket PO- Acacia Academy for SY26		1	260090	45786 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$1,438.92
					Check #: 0	
					PO/InvoiceTotal:	$10,072.44
					Vendor Total:	$10,072.44
ACCURATE BIOMETRICS						
Check Group:						
Annual System Support for Fingerprint Equipment May 2024- April 2025		1	261209	EM371692506 6/30/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$750.00

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$750.00
					Vendor Total:	$750.00
ALAS						
Check Group:						
NSE Conference for October 14-18 - Dr. Elizabeth Alvarez		1	260744	2787 9/5/2025	10.5.2640.390.0000.001.0326.0000 Other Purchased Services	$1,195.00
					Check #: 0	
					PO/InvoiceTotal:	$1,195.00
Check Group:						
ALAS NSE Conference October 14-18, 2025 Registration for William Breisch		1	261254	2800 9/19/2025	10.5.2640.350.0000.001.4932.0002 Advertising	$1,130.00
ALAS NSE Conference October 14-18, 2025 Registration for Dr. Olimpia Bahena		1	261254	2800 9/19/2025	10.5.2640.350.0000.001.4932.0002 Advertising	$1,130.00
ALAS NSE Conference October 14-18, 2025 Registration for Dr. Jennifer Kirmes		1	261254	2800 9/19/2025	10.5.2640.350.0000.001.4932.0002 Advertising	$1,130.00
Gala Ticket for Friday, October 17, 2025		4	261254	2800 9/19/2025	10.5.2640.350.0000.001.4932.0002 Advertising	$600.00
					Check #: 0	
					PO/InvoiceTotal:	$3,990.00
					Vendor Total:	$5,185.00
ALLIANCE MECHANICAL SERVICES	366583					
Check Group:						
Reach in cooler repair		1	260971	2115331 8/28/2025	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	$1,268.16
					Check #: 0	
					PO/InvoiceTotal:	$1,268.16
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PMSA Freezer Repair		1	260972	2108493 8/19/2025	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	$2,038.56
					Check #: 0	
					PO/InvoiceTotal:	$2,038.56
Check Group:						
Steamtable repair		1	260983	2116320 8/29/2025	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	$287.00
					Check #: 0	
					PO/InvoiceTotal:	$287.00
					Vendor Total:	$3,593.72
ALPHA BAKING COMPANY						
Check Group:						
Payment		1	260095	250004223014 9/5/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$471.62
Payment		1	260095	250004234013 8/22/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$34.32
Payment		1	260095	250004240014 9/11/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$567.12
Payment		1	260095	250004245014 9/11/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$156.50
Payment		1	260095	250004245015 9/2/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$96.92
Payment		1	260095	250004247017 9/11/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$54.20
Payment		1	260095	250004251012 9/11/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$218.74
Payment		1	260095	250004252013 9/11/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$212.84
Payment		1	260095	250004252014 9/11/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$150.24

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Payment		1	260095	250004254013 9/17/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$183.61
Payment		1	260095	250004254014 9/11/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$78.54
Payment		1	260095	250004258014 9/17/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$162.22
Payment		1	260095	250004259012 9/17/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$142.36
Payment		1	260095	250004259013 9/16/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$76.52
Payment		1	260095	250004261013 9/23/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$45.88
Payment		1	260095	250004265013 9/22/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$72.98
Payment		1	260095	250004266013 9/23/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$84.40
					Check #: 0	
					PO/InvoiceTotal:	$2,809.01
					Vendor Total:	$2,809.01
ALTORFER INDUSTRIES INC.						
Check Group:						
service call to generator		1	261085	PE55998 9/3/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$675.00
					Check #: 0	
					PO/InvoiceTotal:	$675.00
					Vendor Total:	$675.00
AMAZON	360995					
Check Group:						
Lewtemi 1500 pcs marbles		1	260270	1HGW-HF4T-G7KW 7/30/2025	10.5.2410.411.0000.003.0011.0000 Educational Supplies	$37.99

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
1000 Clear Plastic Bags with Handles 16"x18" Merchandise Bags 1.25Mil Thick Glossy Retail Bags Shopping Bags		1	260270	1JRY-Q441-46PP 7/30/2025	10.5.2410.411.0000.003.0011.0000 Educational Supplies	$197.89
					Check #: 0	
					PO/InvoiceTotal:	$235.88
Check Group:						
Tennis score post		15	260321	1MRG-ND69-6VLC 8/11/2025	10.5.1501.700.0000.003.0036.0000 Non-Capitalized Equipment	$1,274.85
					Check #: 0	
					PO/InvoiceTotal:	$1,274.85
Check Group:						
LENOVO THINKVISION M15 15" FHD MOBILE MONITOR BLACK		2	260372	1XWM-PDKM-JMNN 8/4/2025	10.5.2660.550.0000.001.0014.0000 Capitalized Equipment	$361.80
					Check #: 0	
					PO/InvoiceTotal:	$361.80
Check Group:						
net antennas		3	260661	1GTK-PVCG-7T63 8/22/2025	10.5.1501.550.0000.003.0036.0000 Capitalized Equipment	$336.00
					Check #: 0	
					PO/InvoiceTotal:	$336.00
Check Group:						
Spelling High School Workbook Grades 11- 12: Advanced Vocabulary and Writing Practice by Natasha Attard Ph.D Paperback ISBN-10: 9918958391 ISBN-13: 978-9918958399		35	260736	16LC-DY67-WRMT 8/30/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$699.65
Spelling High School Workbook Grades 9-10: Vocabulary and Writing Practice by Natasha Attard Ph.D ISBN-10: 9918958375 ISBN-13: 978-9918958375		10	260736	16LC-DY67-WRMT 8/30/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$189.90

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
The Writing Prompts Workbook, Grades 9-10: Story Starters for Journals, Assignmentsby Bryan Cohen ISBN-10: 0985482249 ISBN-13: 978-0985482244		35	260736	16LC-DY67-WRMT 8/30/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$244.65
The Writing Prompts Workbook, Grades 11- 12: Story Starters for Journals, Assignments by Bryan Cohen Paperback ISBN-10: 0985482257 ISBN-13: 978-0985482251		35	260736	16LC-DY67-WRMT 8/30/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$274.40
Dry Erase LapBoards, PANDRI 36 Pack Double Sided 12.5 x 9 Inch Whiteboards with		2	260736	16LC-DY67-WRMT 8/30/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$85.48
Dry Erase Markers Fine Tip, 30 Pack 12 Assorted Colors Thin Low Odor WhiteBoard		4	260736	16LC-DY67-WRMT 8/30/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$37.96
Alitte Colored Paper 8.5 x 11 - Copy Paper, 600-Pack Letter Size for Printer, Arts & Crafts		8	260736	16LC-DY67-WRMT 8/30/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$201.68
QTJH Collapsible Storage Bin Containe,43 Liter Transfer box,crate Transit storage		2	260736	16LC-DY67-WRMT 8/30/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$76.44
36 Pack Sticky Notes 1.5x2 in Post, 2160 Sheets Post Small Self Sticky Notes Pad		2	260736	16LC-DY67-WRMT 8/30/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$15.26
Post-it Self-Stick Mini Easel Pad, 15 in x 18 in, 20 Sheets/Pad, 3 Pads, Great for Virtual		2	260736	16LC-DY67-WRMT 8/30/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$87.38
Spelling High School Workbook Grades 9-10: Vocabulary and Writing Practice by Natasha Attard Ph.D ISBN-10: 9918958375 ISBN-13: 978-9918958375		25	260736	1N77-KXHY-16FF 9/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$474.75
				Check #: 0		
					PO/InvoiceTotal:	$2,387.55
Check Group:						
Sandisk 128 GB EXTREME PRO SDXC UHS-I MEMORY CARD - C10, U3, V30, 4K UHD, SD		1	260835	1T4G-DC7G-HD3X 8/27/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	$21.98

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CANON EOS R50 MIRRORLESS CAMERA W/18-45MM & 55-210MM LENS BUNDLE W/CANON		1	260835	1T4G-DC7G-HD3X 8/27/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	$1,078.00
				Check #: 0		
					PO/InvoiceTotal:	$1,099.98
Check Group:						
Amazon Basics Sheet Protectors for 3 Ring Binder, Heavyweight, Polypropylene, 8.5 x 11 Inch, 100-Pack, Clear		1	260908	1PXP-YCMQ-KXKP 8/29/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$5.99
Astrobrights Mega Collection, Colored Cardstock,"Classic" 5-Color Assortment, 320 Sheets, 65 lb/176 gsm, 8.5" x 11" - MORE SHEETS! (91630)Astrobrights Mega Collection, Colored Cardstock,"Classic" 5-Color Assortment, 320 Sheets, 65 lb/176 gsm, 8.5" x 11" -…		5	260908	1PXP-YCMQ-KXKP 8/29/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$88.55
				Check #: 0		
					PO/InvoiceTotal:	$94.54
Check Group:						
(18 Pads) Pop Up Sticky Notes 3x3 Refills, Strong Adhesive Memo Pad Bulk with 9 Bright Colors, Suitable for Home, Office, School, Clean Removal		1	260909	11VV-4FWW-GLKY 9/2/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$8.99
Post-it Mini Notes, 1 3/8 x 1 7/8 in, 24 Pads, America's #1 Favorite Sticky Notes, Poptimistic Post-it Notes, Post-it Notes, Power Pink, Aqua Blue, Vital Orange, Neon Gre…		1	260909	11VV-4FWW-GLKY 9/2/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$16.51
Amazon Basics Everyday Paper Plates, 10 Inch, Disposable, 150 Count		1	260909	11VV-4FWW-GLKY 9/2/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$12.86
Delma Glass Full Length Wall Mirror Tiles, 14' x 12' 4PCS, Frameless Body Tiles for Bedroom, Mounted Home Gym, Door		1	260909	11VV-4FWW-GLKY 9/2/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$16.99

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Magnetic 24 Inch Privacy Screen for Frameless Monitor 16:9 Aspect Ratio,Hanging Blue Light Screen Protector Eye Protection Anti-Spy Shield, 24in Removable Privacy Filter		8	260909	11VV-4FWW-GLKY 9/2/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$431.92
Duracell Coppertop AAA Batteries with Power Boost Ingredients, Triple A Batteries, 28 Count (Pack of 1), Re-closable Pack for Quick Access and Organized Storage, Alkaline AAA BatteryDuracell Coppertop AAA Batteries with Power Boost Ingredients, Triple A Batteries, 28 Count (Pack of 1), Re-closable Pack for Quick Access and Organized Storage, Alkaline A…		2	260909	11VV-4FWW-GLKY 9/2/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$53.64
Sharpie Flip Chart Markers, Bullet Tip, Assorted Colors, 8 Count - Low-Odor, Squeak-Free, Home, Office, Back to School, Teacher SuppliesSharpie Flip Chart Markers, Bullet Tip, Assorted Colors, 8 Count - Low-Odor, Squeak-Free, Home, Office, Back to School, Teacher Supplies		5	260909	11VV-4FWW-GLKY 9/2/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$49.90
Amazon Basics Sheet Protectors for 3 Ring Binder, Heavyweight, Polypropylene, 8.5 x 11 Inch, 100-Pack, Clear		4	260909	11VV-4FWW-GLKY 9/2/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$23.96
ScotchBlue Original Multi-Surface Painters Tape, 1 Inch Wide (0.94 In. x 60 Yds), 6 Rolls, Blue Paint Tape Protects Surfaces and Removes Easily, Masking Tape for Indoor and Outdoor Use (2090-24EP6)ScotchBlue Original Multi-Surface Painters Tape, 1 Inch Wide (0.94 In. x 60 Yds), 6 Rolls, Blue Paint Tape Protects Surfaces and Removes Easily, Masking Tape for Indoor and Ou…		1	260909	11VV-4FWW-GLKY 9/2/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$18.02
Student Sign In and Out Log Book: Class Sign-In/Out Record Logbook | Classroom Student Sign-In & Sign-Out Sheet | 100 Sheets		1	260909	11VV-4FWW-GLKY 9/2/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$9.99
ExcelMark Personalized Name Stamp - Custom Name Stamper - Small, Black		1	260909	V593848 9/30/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$20.98

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
J J-Dream [2 Pack] 20 Inch Privacy Screen for Computer Monitor Blue Light Screen Protector Anti Glare Anti-Scratch Monitor Privacy Shield Screen 20 Inch 16:9 Aspect Ratio		1	260909	V593848 9/30/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$33.59
					Check #: 0	
					PO/InvoiceTotal:	$697.35
Check Group:						
PILOT G2 PREMIUM GEL PENS 12 COUNT		1	260979	1NGW-VQJ1-69DG 9/4/2025	10.5.2660.410.0000.001.0014.0000 General Supplies	$17.81
LOGITECH BRIO 101 FULL HD 1080P		10	260979	1NGW-VQJ1-69DG 9/4/2025	10.5.2660.410.0000.001.0014.0000 General Supplies	$249.90
KABEL DIREKT 4K HDMI CABLE - 40 FT		1	260979	1NGW-VQJ1-69DG 9/4/2025	10.5.2660.410.0000.001.0014.0000 General Supplies	$26.64
					Check #: 0	
					PO/InvoiceTotal:	$294.35
Check Group:						
Lamosi 16 oz Coffee Cups 50 Pack, Disposable Coffee To Go Cups with Lids, Stir Sticks and Sleeves, 16 oz Black Hot Paper Cup for Home, Travel, Office		1	260984	1MP1-XX1D-37D6 9/8/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$17.98
ALEION Coffee Station Organizer - Wood Countertop Accessories Organizer with Removable Dividers for Pods Condiment Syrup Tea Cups Stirrers - for Farmhouse Coffee Bar Decor		1	260984	1MP1-XX1D-37D6 9/8/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$17.99
Folgers Gourmet Supreme Medium Dark Roast Ground Coffee, 22.6 Ounces (Pack of 6)		1	260984	1MP1-XX1D-37D6 9/8/2025	10.5.2410.410.0000.004.0000.0000 PMSA	$55.64
Amazon Basics Basket Coffee Filters for 8-12 Cup Coffee Makers, White, 200 Count		1	260984	1MP1-XX1D-37D6 9/8/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$2.80

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Nestle Coffee mate Creamer Singles Variety Pack, Original, French Vanilla, Hazelnut, Non Dairy, No Refrigeration, 0.375 fl oz Tubs, 150 Count (Pack of 50 Per Flavor)		1	260984	1MP1-XX1D-37D6	10.5.2410.410.0000.004.0011.0000	$30.46
				9/8/2025	General Supplies	
SHARDOR 10-Cup Programmable Coffee Maker Drip Coffee Machine Silver		1	260984	1MP1-XX1D-37D6	10.5.2410.410.0000.004.0011.0000	$39.59
				9/8/2025	General Supplies	
					Check #: 0	
					PO/InvoiceTotal:	$164.46
Check Group:						
Office Chair Seat Cushion, Cooling Gel Enhanced Memory Foam Cushion for Long Sitting - Back, Sciatica, Coccyx, Tailbone Pain Relief Pillow - for Office, Gaming, Car, Wheelchair…		2	260985	1N4Q-39LT-K6VH	10.5.2410.410.0000.004.0011.0000	$39.98
				9/9/2025	General Supplies	
Bird Fiy Lanyards Safety Black Lanyards Neck Flat Premium Breakaway Badge Lanyard with J-Hook for ID Nametag Badge Holder (Black, 25 PCS)		1	260985	1N4Q-39LT-K6VH	10.5.2410.410.0000.004.0011.0000	$17.99
				9/9/2025	General Supplies	
Bird Fiy Lanyard Light Purple Lanyards Neck Flat Premium Breakaway Badge Lanyard with J-Hook for ID Nametag Badge HolderBird Fiy Lanyard Light Purple Lanyards Neck Flat Premium Breakaway Badge Lanyard with J-Hook for ID Nametag Badge Holder		1	260985	1N4Q-39LT-K6VH	10.5.2410.410.0000.004.0011.0000	$17.95
				9/9/2025	General Supplies	
Bird Fiy Lanyards Safety Red Lanyards Neck Flat Premium Breakaway Badge Lanyard with J-Hook for ID Nametag Badge Holder (Red, 25 PCS)		1	260985	1N4Q-39LT-K6VH	10.5.2410.410.0000.004.0011.0000	$17.95
				9/9/2025	General Supplies	
Bird Fiy Lanyards Safety Black Lanyards Neck Flat Premium Breakaway Badge Lanyard with J-Hook for ID Nametag Badge Holder (Green, 25 PCS)Bird Fiy Lanyards Safety Black Lanyards Neck Flat Premium Breakaway Badge Lanyard with J-Hook for ID Nametag Badge Holder (Green, 25 PCS)		1	260985	1N4Q-39LT-K6VH	10.5.2410.410.0000.004.0011.0000	$17.95
				9/9/2025	General Supplies	
					Check #: 0	
					PO/InvoiceTotal:	$111.82

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$7,058.58
AMITA GLENOAKS SCHOOL PHEASANT RIDGE						
Check Group:						
Blanket PO- Amita GlenOaks for SY26		1	260091	TDS-TP-2488 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$5,688.54
					Check #: 0	
					PO/InvoiceTotal:	$5,688.54
					Vendor Total:	$5,688.54
Anne Lokken						
Check Group:						
Professional Services Legal Fees B.H		34.1	261361	PROV 001 8/1/2025	10.5.2310.318.0000.001.0050.0000 LEGAL	$5,967.50
					Check #: 0	
					PO/InvoiceTotal:	$5,967.50
					Vendor Total:	$5,967.50
AT&T	351015					
Check Group:						
SUBSCRIPTON; CHARGES; TAXES, FEES AND SURCHARGES		1	261240	S664079079-252526 9/13/2025	10.5.2660.340.0000.001.0014.0000 Communications	$6,558.17
					Check #: 0	
					PO/InvoiceTotal:	$6,558.17
					Vendor Total:	$6,558.17
AT&T MOBILTY	350465					
Check Group:						
ACCOUNT NUMBER: 287267727336		1	260538	287267727336XO724202 8/11/2025	10.5.2660.340.0000.001.0014.0000 Communications	$2,802.81
					Check #: 0	
					PO/InvoiceTotal:	$2,802.81
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AT&T BILL ACCOUNT NUMBER 287335623365		1	261035	287335623365X0908502 9/23/2025	10.5.2660.340.0000.001.0014.0000 Communications	$1,750.84
					Check #: 0	
					PO/InvoiceTotal:	$1,750.84
Check Group:						
AT&T INVOICE NUMBER: 287267727336X092422025		1	261303	287267727336X0924 9/16/2025	10.5.2660.340.0000.001.0014.0000 Communications	$2,758.85
					Check #: 0	
					PO/InvoiceTotal:	$2,758.85
Check Group:						
AT&T INVOICE NUMBER: 287341515061X09272025		1	261304	287341515061X0927 10/14/2025	10.5.2660.340.0000.001.0014.0000 Communications	$508.88
					Check #: 0	
					PO/InvoiceTotal:	$508.88
					Vendor Total:	$7,821.38
BARAK	364762					
Check Group:						
UNPAID BAL ON TD170165		1	260590	87784 2/4/2025	10.5.2660.410.0000.001.0014.0000 General Supplies	$1,204.49
					Check #: 0	
					PO/InvoiceTotal:	$1,204.49
					Vendor Total:	$1,204.49
BERWYN GARAGE	351327					
Check Group:						
BUS#18--8/20/25 IDOT SAFETY INSPECTION AND REPAIRS		1	261004	074559 8/20/2025	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	$1,017.91
					Check #: 0	
					PO/InvoiceTotal:	$1,017.91

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$1,017.91
BG RESTAURANT GROUP CORP	371932418					
Check Group:						
6 inch sandwiches cut in half: 10 Turkey, 10 Ham, 5 Roast Beef, and 5 Veggie		30	260587	2025-4428 8/4/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$178.50
Tip		1	260587	2025-4428 8/4/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$30.00
					Check #: 0	
					PO/InvoiceTotal:	$208.50
Check Group:						
Taco Bar - Beef and Chicken - includes all condiments		30	260588	2025-4429 8/5/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$435.00
Tip		1	260588	2025-4429 8/5/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$30.00
					Check #: 0	
					PO/InvoiceTotal:	$465.00
Check Group:						
Cheese Pizza		2	260589	2025-4430 8/6/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$38.00
Pepperoni Pizza		3	260589	2025-4430 8/6/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$57.00
Sausage Pizza		3	260589	2025-4430 8/6/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$57.00
Veggie Pizza		1	260589	2025-4430 8/6/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$19.00
Tip		1	260589	2025-4430 8/6/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$30.00
					Check #: 0	
					PO/InvoiceTotal:	$201.00
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Meal Vouchers for 27 Dual Degree Students at Triton for August 18-22, 2025		1	260993	2025-4474 8/1/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$784.74
Meal Vouchers for 27 Dual Degree Students at Triton for August 25-29, 2025		1	260993	2025-4474 8/1/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$894.04
					Check #: 0	
					PO/InvoiceTotal:	$1,678.78
Check Group:						
Meal Vouchers for 27 Dual Degree Students at Triton College for September 2-5, 2025		1	261296	2025-4529 9/19/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$448.79
Meal Vouchers for 27 Dual Degree Students at Triton College for September 8-12, 2025		1	261296	2025-4529 9/19/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$534.45
Meal Vouchers for 27 Dual Degree Students at Triton College for September 15-19, 2025		1	261296	2025-4529 9/19/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	$549.65
					Check #: 0	
					PO/InvoiceTotal:	$1,532.89
					Vendor Total:	$4,086.17
BIOZONE	366593					
Check Group:						
AP Biology (2021) -Student Edition		80	260591	INV-15956 8/10/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$3,036.00
Biology for NGSS (3rd Ed) -Student Edition		160	260591	INV-15956 8/10/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$4,472.00
IB Biology -Student Edition		25	260591	INV-15956 8/10/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$1,248.75
Shipping		1	260591	INV-15956 8/10/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$1,161.55
					Check #: 0	
					PO/InvoiceTotal:	$9,918.30

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$9,918.30
BLEACHER AMERICA INC.						
Check Group:						
main gym bleacher repairs		1	261347	3134 6/4/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$1,230.00
					Check #: 0	
					PO/InvoiceTotal:	$1,230.00
Check Group:						
main gym broken basket		1	261348	3148 8/27/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$680.00
					Check #: 0	
					PO/InvoiceTotal:	$680.00
Check Group:						
main gym controller repairs		1	261349	3125 1/25/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$990.00
					Check #: 0	
					PO/InvoiceTotal:	$990.00
Check Group:						
fieldhouse basket repairs		1	261350	3115 1/19/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$660.00
					Check #: 0	
					PO/InvoiceTotal:	$660.00
					Vendor Total:	$3,560.00
Bob's Dairy						
Check Group:						
Payment		1	260096	363343 9/5/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$387.80
Payment		1	260096	363522 9/8/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$720.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Payment		1	260096	363523 9/8/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$302.00
Payment		1	260096	363700 9/9/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$581.70
Payment		1	260096	363990 9/11/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$330.60
Payment		1	260096	363991 9/11/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$179.60
Payment		1	260096	364129 9/12/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$329.80
Payment		1	260096	364292 9/17/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$600.00
Payment		1	260096	364293 9/15/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$443.40
Payment		1	260096	364442 9/16/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$611.10
Payment		1	260096	364803 9/17/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$359.20
Payment		1	260096	364804 9/18/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$443.40
Payment		1	260096	364928 9/19/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$388.60
Payment		1	260096	365113 9/22/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$526.90
Payment		1	260096	365114 9/22/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$268.60
Payment		1	260096	365186 9/23/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$463.30

Check #: 0

PO/InvoiceTotal: $6,936.00

Vendor Total: $6,936.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Brex Solutions						
Check Group:						
ESY transport for 1 student		1	261247	65502 8/1/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$1,218.00
					Check #: 0	
					PO/InvoiceTotal:	$1,218.00
					Vendor Total:	$1,218.00
BRITTEN SCHOOL	352294					
Check Group:						
Blanket PO- Britten School SY26		1	260070	16627 9/28/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$9,801.75
					Check #: 0	
					PO/InvoiceTotal:	$9,801.75
					Vendor Total:	$9,801.75
BSN SPORTS	350492					
Check Group:						
Girls Volleyball Uniform: Ace Jersey WHT/BLK		30	254873	930067041 6/21/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	$2,040.00
Girls Volleyball Uniform: Ace Jersey ROY/WHT		30	254873	930067041 6/21/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	$2,040.00
Girls Volleyball Uniform: Short ROY		30	254873	930067041 6/21/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	$690.00
Fright		1	254873	930067041 6/21/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	$135.00
					Check #: 0	
					PO/InvoiceTotal:	$4,905.00
Check Group:						
Football Uniform: Padded Girdle		25	260511	931051709 9/10/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	$750.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Football Uniform: Game Pant		25	260511	931051709 9/10/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	$799.75
Football Equipment: Tackle Wheel		3	260511	931051709 9/10/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	$1,109.97
Freight		1	260511	931051709 9/10/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	$331.00
					Check #: 0	
					PO/InvoiceTotal:	$2,990.72
Check Group:						
BLK/WHT-CLASSIC II OTC SOCK		50	260892	930921862 9/3/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	$400.00
BLAKC-WOMENS PRO 8" SHORT		50	260892	930921862 9/3/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	$1,700.00
FREIGHT		1	260892	930921862 9/3/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	$95.00
					Check #: 0	
					PO/InvoiceTotal:	$2,195.00
Check Group:						
Girls Flag Football - Helmets		40	260904	930921863 10/3/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	$2,399.60
Freight		1	260904	930921863 10/3/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	$90.00
					Check #: 0	
					PO/InvoiceTotal:	$2,489.60
					Vendor Total:	$12,580.32
Buckeye Power Sales Co Inc						
Check Group:						
PMSA-- 2025 PREVENTIVE MAINT. ON GENERATOR		1	260948	PSV433096 8/29/2025	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	$685.00
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$685.00
					Vendor Total:	$685.00
CALUMET CITY PLUMBING CO. INC.						
Check Group:						
Rodding line 221 bathroom		1	261354	69365 9/11/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$1,823.00
					Check #: 0	
					PO/InvoiceTotal:	$1,823.00
					Vendor Total:	$1,823.00
Camelot Thereapeutic Schools LLC						
Check Group:						
Camelot (High Road) Blanket SY26		1	260099	INV228371 9/9/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$8,422.56
					Check #: 0	
					PO/InvoiceTotal:	$8,422.56
					Vendor Total:	$8,422.56
CAROLINA BIOLOGICAL SUPPLY	350044					
Check Group:						
Sudan III, Fat Stain, Herxheimer, Laboratory Grade, 100 mL #892963		1	261252	53162594RI 9/23/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$8.95
Biuret Reagent, Laboratory Grade, 500 mL #848213		4	261252	53162594RI 9/23/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$35.60
Buffer Set, Chemvelope, pH 2 through 11, Laboratory Grade #849310		4	261252	53162594RI 9/23/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$158.60
Nutrient Agar, Prepared Media Bottle, 500 mL, Plastic Bottle #776366		10	261252	53162594RI 9/23/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$269.50
Nutrient Agar, Prepared Media Bottle, 500 mL, Plastic Bottle #776366		4	261252	53162594RI 9/23/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$72.40

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Hydrion Regular pH Strips, Wide Range, pH 1-12 #895110		1	261252	53162594RI 9/23/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$23.25
Frieght		0	261252	53162594RI 9/23/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$125.54
					Check #: 0	
					PO/InvoiceTotal:	$693.84
Check Group:						
Formalin Preserved Sheep Hearts, Plain		35	261259	53154727RI 9/17/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$232.75
Formalin Preserved Sheep Brains		35	261259	53154727RI 9/17/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$537.25
Shipping		0	261259	53154727RI 9/17/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$83.21
					Check #: 0	
					PO/InvoiceTotal:	$853.21
					Vendor Total:	$1,547.05
CDW GOVERNMENT INC	351763					
Check Group:						
GOGUARDIAN TEACHER - SUBSCRIPTION LICENSE (1 YEAR) FG PART# : GG-TCR1Y-003000		4300	260635	AF7IA2G 9/27/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$20,339.00
GOGUARDIAN LAUNCH PRO SVC MFG. PART# : PROSERV-LP1Y-00001		1	260635	AF7IA2G 9/27/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$3,769.57
					Check #: 0	
					PO/InvoiceTotal:	$24,108.57
					Vendor Total:	$24,108.57
CELTIC ENVIRONMENTAL CO	351012					
Check Group:						
WEST-- MAIN OFFICE TILE ABATEMENT AND TILE INSTALL		1	255150	CECP0164-1 7/29/2025	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	$125,000.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$125,000.00
Check Group:						
ROOM 4 - SUPERVISION, UNION LABOR AND DISPOSAL.		1	260826	CECP0168 8/13/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$13,200.00
ROOM 4 - ALL APPLICABLE LOCAL, STATE AND FEDERAL PERMIT FEES		1	260826	CECP0168 8/13/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$2,350.00
					Check #: 0	
					PO/InvoiceTotal:	$15,550.00
					Vendor Total:	$140,550.00
CERAMIC SUPPLY CHICAGO	363091					
Check Group:						
630 WHITE STONEWARE		66	261145	13593 9/29/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$1,617.00
SHIPPING		1	261145	13593 9/29/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$90.00
					Check #: 0	
					PO/InvoiceTotal:	$1,707.00
					Vendor Total:	$1,707.00
CHICAGO BALFOUR	367084					
Check Group:						
Graduation Material -Diploma Covers		1	261255	712PW25DC 12/6/2024	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	$3,728.63
Graduation Materials		1	261255	955PWST25A 5/16/2025	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	$478.63
					Check #: 0	
					PO/InvoiceTotal:	$4,207.26
					Vendor Total:	$4,207.26
CLIC/SCHOOL BOARD LEGAL	350936					

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
School Board Legal Civil Rights-April Senase		1	261128	AB-02957/1/24-7/1/25 7/1/2025	10.5.2310.324.0000.001.0050.0000 LEGAL DEDUCTIBLE	$5,059.00
					Check #: 0	
					PO/InvoiceTotal:	$5,059.00
					Vendor Total:	$5,059.00
COASTAL ENTERPRISES	358500					
Check Group:						
BLK JERZEES 973 SWEATPANTS		48	260931	40102 10/12/2025	10.5.2900.490.0000.004.0376.0000 GYM UNIFORMS	$840.00
BLK JERZEE 973 SWEATESPANTS		24	260931	40102 10/12/2025	10.5.2900.490.0000.004.0376.0000 GYM UNIFORMS	$540.00
					Check #: 0	
					PO/InvoiceTotal:	$1,380.00
Check Group:						
DRI FIT TEES		60	260991	40114 10/15/2025	10.5.2900.491.0000.003.0376.0000 Uniforms	$510.00
DRI FIR TEES med		72	260991	40114 10/15/2025	10.5.2900.490.0000.003.0376.0000 GYM UNIFORMS	$612.00
DRI FIT TEES		72	260991	40114 10/15/2025	10.5.2900.490.0000.003.0376.0000 GYM UNIFORMS	$612.00
					Check #: 0	
					PO/InvoiceTotal:	$1,734.00
					Vendor Total:	$3,114.00
columbus Park golf Course						
Check Group:						
Jr. Green Fee's		56	261363	GOLF COURSE 9/23/2025	10.5.1501.310.0000.002.0036.0000 Professional & Technical Services	$616.00
					Check #: 0	

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$616.00
					Vendor Total:	$616.00
COMPASS HEALTH CENTER CHICAGO LLC						
Check Group:						
Homebound tutoring services for student		26.5	261200	1242164 2/19/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$1,060.00
					Check #: 0	
					PO/InvoiceTotal:	$1,060.00
Check Group:						
Tuition for Homebound tutoring		42	261243	1410076 6/11/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$1,680.00
					Check #: 0	
					PO/InvoiceTotal:	$1,680.00
Check Group:						
Homebound tutoring services for student		36	261244	1436478 7/2/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$1,440.00
					Check #: 0	
					PO/InvoiceTotal:	$1,440.00
Check Group:						
Homebound tutoring for student		48	261245	1545597 9/27/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$1,920.00
					Check #: 0	
					PO/InvoiceTotal:	$1,920.00
					Vendor Total:	$6,100.00
CONANT HIGH SCHOOL	350632					
Check Group:						
VOLLEYBALL		1	261134	VOLLEYBALL WEST 9/27/2025	10.5.1501.642.0000.003.0036.0000 Entry Fees	$300.00

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
VOLLEYBALL		1	261134	WEST VOLLEYBALL 9/19/2025	10.5.1501.642.0000.003.0036.0000 Entry Fees	$150.00
					Check #: 0	
					PO/InvoiceTotal:	$450.00
					Vendor Total:	$450.00
CONCOURSE TEAM EXPRESS LLC						
Check Group:						
baseball		1	254700	INV1165377-1 3/5/2025	10.5.1501.491.0000.003.0036.0000 Uniforms	$161.25
					Check #: 0	
					PO/InvoiceTotal:	$161.25
					Vendor Total:	$161.25
Cook's Direct Inc.						
Check Group:						
Reach-in Freezer		3	260903	N946412 9/5/2025	10.5.2560.550.0000.003.0800.0000 Cafeteria	$26,593.65
Service: White Glove Delivery		1	260903	N946412 9/5/2025	10.5.2560.550.0000.003.0800.0000 Cafeteria	$1,250.00
					Check #: 0	
					PO/InvoiceTotal:	$27,843.65
					Vendor Total:	$27,843.65
CORRECT DIGITAL DISPLAYS INC.	366746					
Check Group:						
FOOTBALL VIDEO BOARD REPAIRS - PARTS, MATERIALS AND LABOR TO MAKE REPAIRS		1	260927	50801 5/20/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$1,000.00
					Check #: 0	
					PO/InvoiceTotal:	$1,000.00
					Vendor Total:	$1,000.00
Curriculum Associates, LLC						

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Ellevation		1053	261364	Q-55378 8/1/2025	10.5.1800.328.0000.001.4909.0002 Digital Licenses	$16,584.75
Strategies		1053	261364	Q-55378 8/1/2025	10.5.1800.328.0000.001.4909.0002 Digital Licenses	$16,584.75
Online Training Hour		3	261364	Q-55378 8/1/2025	10.5.1800.328.0000.001.4909.0002 Digital Licenses	$3,750.00
Strategies Data/Implementation		1	261364	Q-55378 8/1/2025	10.5.1800.328.0000.001.4909.0002 Digital Licenses	$2,487.71
					Check #: 0	
					PO/InvoiceTotal:	$39,407.21
					Vendor Total:	$39,407.21
DANIEL, ROBERTO						
Check Group:						
Mileage for Rob Daniel (August 27 to September 4, 2025)		1	261146	INV261146 9/4/2025	10.5.1402.332.0000.001.0046.0000 Travel & Mileage (In State)	$17.08
					Check #: 0	
					PO/InvoiceTotal:	$17.08
					Vendor Total:	$17.08
Dr. Kristen Mattson Consulting, LLC						
Check Group:						
In Person Workshop Trinity		1	261053	0000120 11/1/2025	10.5.3700.312.0000.013.4300.0002 Conferences-Trinity	$1,250.00
					Check #: 0	
					PO/InvoiceTotal:	$1,250.00
					Vendor Total:	$1,250.00
EASTER SEALS METROPOLITAN CHICAGO	360970					
Check Group:						
Easterseals Blanket PO SY26		1	260071	32725 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$23,142.86

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$23,142.86
					Vendor Total:	$23,142.86
EGSL	351798					
Check Group:						
INDOOR AIR QUALITY ON AUGUST 9, 2025		4	260926	325418 8/27/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$400.00
MOLD BY AIR-O-CELL(RUSH)		2	260926	325418 8/27/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$300.00
					Check #: 0	
					PO/InvoiceTotal:	$700.00
Check Group:						
Indoor Air Quality on August 21, 2025		4	261036	325469 9/2/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$400.00
Cellophane Tape Samples		1	261036	325469 9/2/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$125.00
Mold By Air-O-Cell		3	261036	325469 9/2/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$375.00
					Check #: 0	
					PO/InvoiceTotal:	$900.00
Check Group:						
Indoor Air Quality on August 26, 2025		4	261037	325463 8/29/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$400.00
Mold By Air-O-Cell		3	261037	325463 8/29/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$375.00
					Check #: 0	
					PO/InvoiceTotal:	$775.00
Check Group:						
Indoor Air Quality on August 19, 2025		4	261038	325476 9/3/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$400.00

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Cellophane Tape Samples (D311)		1	261038	325476 9/3/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$125.00
Mold By Air-O-Cell (2 D311-2 D315 and BKG)		5	261038	325476 9/3/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$625.00
					Check #: 0	
					PO/InvoiceTotal:	$1,150.00
Check Group:						
WEST--Prepare Remediation Protocol for the Remediation of the Mold in the East Library		1	261203	325533 9/15/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$700.00
					Check #: 0	
					PO/InvoiceTotal:	$700.00
					Vendor Total:	$4,225.00
ELMCREST BANQUETS						
Check Group:						
Elmcrest Banquet		1	261002	E02872 4/10/2026	10.5.1401.419.0000.002.0320.0000 NJROTC - Unit Support	$5,400.00
					Check #: 0	
					PO/InvoiceTotal:	$5,400.00
					Vendor Total:	$5,400.00
ELMHURST OCCUPATIONAL HEALTH	364900					
Check Group:						
3/19/25 DRUG SCREENING--THOMAS SLOAN		1	260932	00199756-00 3/31/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$106.00
5/7/25 DRUG SCREENING--DARIO RODAS-BELTRAN		1	260932	00202928-00 5/31/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$106.00
5/12/25 DRUG SCREENING--LUIS VILLALVA		1	260932	00202928-00 5/31/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$106.00
7/10/25 DRUG SCREENING--CHARLOTTE JOHNSON		1	260932	00205106-00 7/31/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$106.00
					Check #: 0	

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Voucher Batch Number: 1105 **10/06/2025**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$424.00
					Vendor Total:	$424.00
ERSKINE REEVES BARBER ACADEMY	365576					
Check Group:						
Fall 2025 Tuition for 1st Year Students		4	261152	20251408-23 9/4/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$12,000.00
Kits for 1st Year Students		4	261152	20251408-23 9/4/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$6,000.00
Fall 2025 Tuition for 2nd Year Students		8	261152	20251408-23 9/4/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$24,000.00
					Check #: 0	
					PO/InvoiceTotal:	$42,000.00
					Vendor Total:	$42,000.00
FENTON HIGH SCHOOL	350642					
Check Group:						
Boys & Girls Cross Country		1	261039	INV261039/WEST 9/6/2025	10.5.1501.642.0000.003.0036.0000 Entry Fees	$300.00
					Check #: 0	
					PO/InvoiceTotal:	$300.00
					Vendor Total:	$300.00
FERRELLGAS						
Check Group:						
10 tanks propane		1	261227	2043271921 6/10/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$464.75
					Check #: 0	
					PO/InvoiceTotal:	$464.75
Check Group:						
propane gas		1	261228	2043124028 6/2/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$255.14
					Check #: 0	

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$255.14
					Vendor Total:	$719.89
FIRST STUDENT	352702					
Check Group:						
Payment		1	260073	12067884 8/8/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$16,578.35
Payment		1	260073	485578 9/17/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$216.89
Payment		1	260073	485588 9/17/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$216.89
Payment		1	260073	508623 9/17/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$866.26
Payment		1	260073	572126 9/17/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$445.38
Payment		1	260073	572127 9/17/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$229.86
Payment		1	260073	572144 9/17/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$463.40
Payment		1	260073	572172 9/17/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$216.89
Payment		1	260073	572175 9/17/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$216.89
Payment		1	260073	580971 9/17/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$350.24
Payment		1	260073	580974 9/17/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$6,299.89
Payment		1	260073	580988 9/17/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$571.95
Payment		1	260073	583438 9/17/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$2,825.20

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Payment		1	260073	591482 9/17/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$433.78
Payment		1	260073	601294 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$1,795.84
Payment		1	260073	601295 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$249.10
Payment		1	260073	601296 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$429.63
Payment		1	260073	601297 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$362.49
Payment		1	260073	601298 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	601299 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	601300 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	601302 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	601303 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	601304 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	601305 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$448.96
Payment		1	260073	601306 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	601307 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	601308 8/11/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$1,346.88

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Payment		1	260073	601309 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	601310 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	601311 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	601313 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	601314 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$448.96
Payment		1	260073	601315 8/28/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	603025 9/5/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$650.38
Payment		1	260073	603026 9/5/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$280.43
Payment		1	260073	603027 9/5/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$498.26
Payment		1	260073	603028 9/5/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	603029 9/30/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$323.70
Payment		1	260073	603030 9/5/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$364.73
Payment		1	260073	603031 9/5/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$274.46
Payment		1	260073	603032 9/5/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$322.95
Payment		1	260073	603033 9/5/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$435.60

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Payment		1	260073	603034 9/5/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$475.88
Payment		1	260073	603036 9/5/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	603037 9/5/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	603038 9/5/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$224.48
Payment		1	260073	603039 9/5/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	$448.96
					Check #: 0	
					PO/InvoiceTotal:	$42,905.24
					Vendor Total:	$42,905.24
FLINN SCIENTIFIC, INC	350107					
Check Group:						
HALITE, CLEAR, CLEAVABLE		1	260421	3185710 9/24/2025	10.5.1250.411.0000.004.4300.0001 Educational Supplies	$16.42
					Check #: 0	
					PO/InvoiceTotal:	$16.42
Check Group:						
SKU: AP1516 Beral Pipets, Graduated, Pkg. of 500		1	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$35.67
SKU: AP5369 Labeling Tape, White, ¾", 43? ft.		2	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$22.50
SKU: AB1048 Screw-lock Scalpel with Replaceable Blade		16	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$95.04
SKU: AP6049 Flinn Digital Pocket Thermometer, Economy Choice		5	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$149.45

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SKU: AP6389 Evaporating Dishes, Disposable, Aluminum, 20-mL, Pkg. of 100		2	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$21.60
SKU: AP1278 Weighing Dishes, Disposable, 3-1/16" x 3-1/16" x 1", Pkg. of 500		1	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$45.23
SKU: PM1040 Earthworms, Preserved, 8–10", Plain, Pkg. of 10		8	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$70.24
SKU: P0087 Potassium Sulfate, Anhydrous, Laboratory Grade, 100 g		1	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$8.97
SKU: M0016 Magnesium Sulfate, Reagent, 100 g		1	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$9.01
SKU: C0381 Copper(II) Chloride Solution, 0.5 M, 500 mL		1	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$16.20
Freight		1	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$93.18
SKU: AP8866 Periodic Table of the Elements, Giant - Large Chart / Poster		1	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$201.96
SKU: P0161 Potassium Chromate Solution, 1 M, 500 mL		1	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$14.85
Lead Nitrate Solution, 1 M, 500 mL		1	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$10.61
SKU: F0069 Iron(III) Chloride Solution, 1.0 M, 100 mL		1	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$9.25
SKU: AP4575 Bottle, Dropping, Polyethylene, Screw-on Cap, 30-mL		2	261135	3192298 9/22/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$5.98
SKU: M0001 Magnesium Metal Ribbon, 25 g, Approx. 90 Feet		2	261135	3194551 9/25/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$31.46

Check #: 0

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$841.20
					Vendor Total:	$857.62
FOLLETT SCHOOL SOLUTIONS	350403					
Check Group:						
Tiny Humans, Big Emotions: How to Navigate Tantrums, Meltdowns, and Defiance to Raise Emotionally Intelligent Children		20	261207	1308837-1 12/31/2024	10.5.2210.420.0000.001.0010.0000 Textbooks	$579.80
					Check #: 0	
					PO/InvoiceTotal:	$579.80
					Vendor Total:	$579.80
Follett Software, LLC						
Check Group:						
ITEM 48310P LIBRARY MANAGER HOSTING FEE (RENEWAL) FOR ALL 3 LOCATIONS; ITEM # 48311P RESOURCE MANAGER HOSTING FEE (RENEWAL) FOR ALL 3 LOCATIONS PLUS DISTRICT OFFICE		1	260195	1591258 8/28/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$256.69
					Check #: 0	
					PO/InvoiceTotal:	$256.69
					Vendor Total:	$256.69
FOREST PRINTING	355253					
Check Group:						
Branded posters for events		1	261005	128363 9/3/2025	10.5.2633.350.0000.001.0340.0000 Advertising	$375.00
					Check #: 0	
					PO/InvoiceTotal:	$375.00
					Vendor Total:	$375.00
FRANCZEK P.C.						
Check Group:						
General School Law		1	261258	242858 8/31/2025	10.5.2310.318.0000.001.0000.0000 Legal Services	$23,587.68

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PTAB Matters		1	261258	242858 8/31/2025	10.5.2310.318.0000.001.0000.0000 Legal Services	$2,516.50
					Check #: 0	
					PO/InvoiceTotal:	$26,104.18
					Vendor Total:	$26,104.18
FRANZENS BUILDING SOLUTIONS LLC						
Check Group:						
repaired classroom doors		1	261229	INV261229 9/1/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$2,260.00
					Check #: 0	
					PO/InvoiceTotal:	$2,260.00
Check Group:						
repaired classroom doors		1	261234	INV261235 9/14/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$1,340.00
					Check #: 0	
					PO/InvoiceTotal:	$1,340.00
					Vendor Total:	$3,600.00
FRONTLINE EDUCATION	361772					
Check Group:						
Comparative Analytics- Frontline		1	261078	INVUS223923 7/31/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$12,038.08
Financial Planning Analytics- Frontline		1	261078	INVUS223923 7/31/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$9,982.29
Budget Management Analytics Subscription - powered by Forecast5, usage for up to 5 employees		1	261078	INVUS223923 7/31/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$5,543.46
					Check #: 0	
					PO/InvoiceTotal:	$27,563.83
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Absence and Time Solution 07/01/25- 06/30/26		1	261260	INVUS223889 7/31/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$24,856.31
Frontline Central Solution 07/01/25 - 06/30/26		1	261260	INVUS223889 7/31/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$11,383.56
					Check #: 0	
					PO/InvoiceTotal:	$36,239.87
					Vendor Total:	$63,803.70
GATOR CHEF	366816					
Check Group:						
Gator Chef Smallware quote		1	260385	3-706787-01 8/11/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$119.76
Gator Chef Smallware quote		1	260385	3-706787-02 8/15/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$604.64
					Check #: 0	
					PO/InvoiceTotal:	$724.40
					Vendor Total:	$724.40
GEM ELECTRIC SUPPLY CO.	350116					
Check Group:						
light bulbs		2	261079	918292 9/9/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$17.34
					Check #: 0	
					PO/InvoiceTotal:	$17.34
					Vendor Total:	$17.34
GHA TECHNOLOGIES INC	365291					
Check Group:						
ADOBE K-12 DISTRICT NAMED LICENSE (2500 LICENSE PLUS) ENTERPRISE CC MLP NEW LEVEL 24 MULTI-LINGUAL		5500	260740	1181759 8/26/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$27,005.00
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$27,005.00
Check Group:						
(NCE) MICROSOFT 365 A5 QUOTE# 2985210		850	260815	1186796 9/4/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$98,158.00
					Check #: 0	
					PO/InvoiceTotal:	$98,158.00
Check Group:						
HP 524da (5 Series - LED Monitor - 24"		20	261080	1186776 9/17/2025	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	$2,785.20
HP 330 (KEYBOARD AND MOUSE SET)		40	261080	1186777 9/26/2025	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	$1,136.00
HP USB-C DOCK G5 (DOCKING STATION - USB-C 1GbE - 100 watt)		40	261080	1186777 9/26/2025	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	$6,924.80
					Check #: 0	
					PO/InvoiceTotal:	$10,846.00
					Vendor Total:	$136,009.00
GILBANE BUILDING COMPANY						
Check Group:						
PAY APP# 69--FACILITY MASTER PLAN IMPLEMENTATION SERVICES THRU 8/15/25		1	261204	202508-J303 8/18/2025	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	$416,961.28
					Check #: 0	
					PO/InvoiceTotal:	$416,961.28
					Vendor Total:	$416,961.28
GLENBARD WEST HIGH SCHOOL	350850					
Check Group:						
Golf		1	261136	9/24-GOLF WEST 9/24/2025	10.5.1501.642.0000.003.0036.0000 Entry Fees	$500.00
					Check #: 0	
					PO/InvoiceTotal:	$500.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$500.00
GLOBAL WATER TECHNOLOGY INC						
Check Group:						
Service Contract Boiler Chemicals		1	261225	164446 8/31/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	$4,680.00
					Check #: 0	
					PO/InvoiceTotal:	$4,680.00
					Vendor Total:	$4,680.00
Goodway Technologies Corporation						
Check Group:						
Soot-A-Matic Tube Punching Machine		1	260069	293388 7/22/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$2,907.00
					Check #: 0	
					PO/InvoiceTotal:	$2,907.00
Check Group:						
SHIPPING CHARGES		1	261230	293388*1 7/22/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$147.56
					Check #: 0	
					PO/InvoiceTotal:	$147.56
					Vendor Total:	$3,054.56
GOPHER SPORT	350125					
Check Group:						
Tachikara SV-5WSC Sensi-Tec Volleyball - Composite, Scarlet/White		6	261261	IN470119 9/17/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$329.70
Rainbow UltraPlay Footballs - Junior, Set of 6		1	261261	IN470119 9/17/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$119.00
Freight		1	261261	IN470119 9/17/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$94.68

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
64-432 12 114 08/28/2025 $29.95 $359.40 Magnetic Barbell Pad-Part		12	261261	IN470119 9/17/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$359.40
Gopher Stay-n-Play Indoor/Outdoor Base Set - Yellow, Set of 4		1	261261	IN470119 9/17/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$99.95
Health-O-Meter Digital Scale		1	261261	IN470119 9/17/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$699.00
Insta-Pulse - Hand-Held 11" Unit		6	261261	IN470119 9/17/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$834.00
Rainbow Toss-N-Chip Target Nets - 17" Dia, Set of 6		1	261261	IN470119 9/17/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$169.00
Tachikara SV-5WSC Sensi-Tec Volleyball - Composite, Royal/Whit		6	261261	IN470119 9/17/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	$329.70
					Check #: 0	
					PO/InvoiceTotal:	$3,034.43
					Vendor Total:	$3,034.43
Gordon Food Service, Inc.						
Check Group:						
Payment		1	260094	9026405709 9/3/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$2,598.33
Payment		1	260094	9026405718 9/3/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$507.86
Payment		1	260094	9026405722 9/3/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$687.13
Payment		1	260094	9026405777 9/3/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$5,693.32
Payment		1	260094	9026430901 9/3/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$4,931.59
Payment		1	260094	9026587037 9/8/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$3,520.27

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Payment		1	260094	9026587049 9/11/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$327.12
Payment		1	260094	9026588054 9/8/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$3,421.27
Payment		1	260094	9026588060 9/8/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$4,106.44
Payment		1	260094	9026680062 9/10/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$2,686.08
Payment		1	260094	9026680109 9/10/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$1,759.72
Payment		1	260094	9026680119 9/10/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$188.68
Payment		1	260094	9026705721 9/10/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$5,505.46
Payment		1	260094	9026862135 9/15/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$380.59
Payment		1	260094	9026862144 9/15/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$4,704.60
Payment		1	260094	9026862155 9/15/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$597.57
Payment		1	260094	9026862619 9/15/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$1,448.04
Payment		1	260094	9026862627 9/15/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$3,654.58
Payment		1	260094	9026862629 9/15/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$3,688.35
Payment		1	260094	9026862642 9/15/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$98.20
Payment		1	260094	9026946185 9/17/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$3,520.37

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Payment		1	260094	9026946191 9/17/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$244.92
Payment		1	260094	9026946192 9/17/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$283.02
Payment		1	260094	9026946229 9/17/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$5,467.77
Payment		1	260094	9026946229-1 9/18/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	($38.76)
Payment		1	260094	9026972579 9/17/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$5,862.75
Payment		1	260094	9027129487 9/22/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$2,907.24
Payment		1	260094	9027129493 9/22/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$54.63
Payment		1	260094	9027130692 9/22/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$4,730.81
Payment		1	260094	9027130699 9/22/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	$3,789.67
Payment		1	260094	9027212109 9/24/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	$6,639.72
Payment		1	260094	9027236823 9/24/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	$7,473.26
					Check #: 0	
					PO/InvoiceTotal:	$91,440.60
Check Group:						
Gordon Food Service PAPER		1	260910	9026070811 8/25/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$704.21
Gordon Food Service PAPER		1	260910	9026405793 9/3/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$546.26
Gordon Food Service PAPER		1	260910	9026430925 9/3/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$655.11

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Gordon Food Service PAPER		1	260910	9026588064 9/8/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$614.25
Gordon Food Service PAPER		1	260910	9026588070 9/8/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$647.02
Gordon Food Service PAPER		1	260910	9026680079 9/10/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$429.46
Gordon Food Service PAPER		1	260910	9026705734 9/10/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$818.67
Gordon Food Service PAPER		1	260910	9026862640 9/15/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$522.64
Gordon Food Service PAPER		1	260910	9026862647 9/15/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$508.72
Gordon Food Service PAPER		1	260910	9026946243 9/17/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$481.59
Gordon Food Service PAPER		1	260910	9026972588 9/17/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$702.71
Gordon Food Service PAPER		1	260910	9027129496 9/22/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$490.61
Gordon Food Service PAPER		1	260910	9027130696 9/22/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$509.99
Gordon Food Service PAPER		1	260910	9027130705 9/22/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$141.51
Gordon Food Service PAPER		1	260910	902713080802 9/22/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$239.42
Gordon Food Service PAPER		1	260910	9027212127 9/24/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$365.88

Check #: 0

PO/InvoiceTotal: $8,378.05

Vendor Total: $99,818.65

GRAINGER, INC. 350126

Check Group:

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CARPET TILE, 19 11/16 IN W, CHARCOAL		11	260618	9613253765 9/18/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$1,963.94
SHIPPING		1	260618	9613253765 9/18/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$28.19
CONSTRUCTION ADHESIVE, 4 GAL, PAIL		1	260618	9623438992 9/18/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$355.48
WALL BASE MOLDING, 120 FT L, BLACK		1	260618	9628302078 10/3/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$125.99
					Check #: 0	
					PO/InvoiceTotal:	$2,473.60
Check Group:						
Motor,1 HP,1725 rpm,56,208-230/460V		1	260779	9622784826 9/26/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$1,121.16
					Check #: 0	
					PO/InvoiceTotal:	$1,121.16
Check Group:						
V-Belt: 4L540, 54 in Outside Lg, 1/2 in Top Wd, 0.313 in Thick, Polyester		8	260780	9622760461 9/26/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$67.84
GP Motor,3/4 HP,1,725 RPM,208-230/460V		4	260780	9622760461 9/26/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$1,757.80
					Check #: 0	
					PO/InvoiceTotal:	$1,825.64
Check Group:						
ProPress 90 elbow, 2" x 2"		4	260933	9613755231 9/19/2025	20.5.2540.550.0000.002.2000.0000 Capitalized Equipment	$186.92
					Check #: 0	
					PO/InvoiceTotal:	$186.92
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
U-Bend FLUOR Bulb,T8,G13,4100K,31W		30	260940	9621288902 9/25/2025	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	$426.90
Rolling Tool Box+Lg.Tool Box+Tool Box		1	260940	9621288902 9/25/2025	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	$364.78
Work Gloves,Seamless Knit,L		1	260940	9621288902 9/25/2025	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	$18.65
Work Gloves,Seamless Knit,XL		2	260940	9621288902 9/25/2025	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	$37.30
					Check #: 0	
					PO/InvoiceTotal:	$847.63
Check Group:						
utility rope		1	260941	9631798999 10/5/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$311.36
					Check #: 0	
					PO/InvoiceTotal:	$311.36
Check Group:						
2.5"X2.5" 75#STEMRELF 5873#HR		2	261064	9648470921 10/22/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$2,440.00
					Check #: 0	
					PO/InvoiceTotal:	$2,440.00
Check Group:						
boiler supplies (46) qty.		1	261065	9503857055 6/11/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$6.12
boiler supplies (46) qty.		1	261065	9504100208 6/11/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$1,196.32
					Check #: 0	
					PO/InvoiceTotal:	$1,202.44
Check Group:						
safety relief valve		2	261066	9504100216 6/11/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$1,114.42

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$1,114.42
					Vendor Total:	$11,523.17
GULLIVER WASHINGTON						
Check Group:						
vb/parade/soc/host		1	261233	INV261233 9/15/2025	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	$640.00
					Check #: 0	
					PO/InvoiceTotal:	$640.00
					Vendor Total:	$640.00
HEARTLAND ALLIANCE HEALTH CCIS						
Check Group:						
Interpretive Services for 5 meetings		1	261199	27442 8/31/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$42.00
					Check #: 0	
					PO/InvoiceTotal:	$42.00
					Vendor Total:	$42.00
HEARTSPRING	367170					
Check Group:						
Heartspring room and board		1	261006	18287 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$19,586.73
Heartspring Tuition Aug		1	261006	18287 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$8,610.21
					Check #: 0	
					PO/InvoiceTotal:	$28,196.94
					Vendor Total:	$28,196.94
HELPING HAND CENTER	364024					
Check Group:						
ESY Adjustment for student		1	261195	PS-INV109647 8/14/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$17.50

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ESY tuition for student		1	261195	PS-INV109700 8/15/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$2,407.02
					Check #: 0	
					PO/InvoiceTotal:	$2,424.52
Check Group:						
Helping Hand Aug 25 tuition		1	261279	PS-INV109869 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$2,005.85
					Check #: 0	
					PO/InvoiceTotal:	$2,005.85
					Vendor Total:	$4,430.37
HILDEBRAND SPORTING GOODS	350146					
Check Group:						
Score Books: Basketball		10	260582	54094 9/2/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	$100.00
Score Books: Baseball		8	260582	54094 9/2/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	$80.00
Score Books: Wrestling		8	260582	54094 9/2/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	$96.00
Score Books: Volleyball		8	260582	54094 9/2/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	$80.00
Score Books: Tennis		4	260582	54094 9/2/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	$88.00
					Check #: 0	
					PO/InvoiceTotal:	$444.00
Check Group:						
Athletic Apparel		26	260752	52431 9/17/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	$1,352.00
Athletic Apparel		8	260752	52431 9/17/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	$432.00

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Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Athletic Apparel		10	260752	52431 9/17/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	$520.00
Athletic Apparel		2	260752	52431 9/17/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	$108.00
					Check #: 0	
					PO/InvoiceTotal:	$2,412.00
Check Group:						
Unit TShirts		1	260841	52430 9/16/2025	10.5.1401.419.0000.002.0320.0000 NJROTC - Unit Support	$825.00
					Check #: 0	
					PO/InvoiceTotal:	$825.00
Check Group:						
Nike school logo (black): 10 M, 15 L, 15 XL,		40	260862	54080 8/29/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	$2,080.00
Nike school logo (black): 5 2XL, 2 3XL		7	260862	54080 8/29/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	$378.00
					Check #: 0	
					PO/InvoiceTotal:	$2,458.00
Check Group:						
Unit TShirt		1	260894	52429 9/16/2025	10.5.1401.419.0000.002.0320.0000 NJROTC - Unit Support	$750.00
					Check #: 0	
					PO/InvoiceTotal:	$750.00
Check Group:						
Senior Nigh Plaques Soccer, Tennis, Flag Football		18	261362	53791 9/30/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	$1,350.00
					Check #: 0	
					PO/InvoiceTotal:	$1,350.00
					Vendor Total:	$8,239.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Hillside Fire Department						
Check Group:						
fire alarm pull		1	261355	30055 9/22/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$175.00
					Check #: 0	
					PO/InvoiceTotal:	$175.00
					Vendor Total:	$175.00
HINSDALE SOUTH HIGH SCHOOL	350561					
Check Group:						
Girls golf		1	261301	WEST-INV261301 9/30/2025	10.5.1501.642.0000.003.0036.0000 Entry Fees	$180.00
					Check #: 0	
					PO/InvoiceTotal:	$180.00
					Vendor Total:	$180.00
HODGES LOIZZI EISENHAMMER RODRICK KOHN	367038					
Check Group:						
2022 PTABSw Hillside 93 & Village of Hillside		1	261041	66648 7/31/2025	10.5.2310.326.0000.001.0050.0000 PTAB	$210.20
2024 PTAB w. Village of Hillside		1	261041	666555 7/31/2025	10.5.2310.326.0000.001.0050.0000 PTAB	$320.91
1Professional Services Rendered		1	261041	66657 9/16/2025	10.5.2310.326.0000.001.0050.0000 PTAB	$165.32
					Check #: 0	
					PO/InvoiceTotal:	$696.43
					Vendor Total:	$696.43
IASA	354486					
Check Group:						
Carson AAkiva Memership		1	261112	#50 9/15/2025	10.5.2300.640.0000.001.4932.0002 Dues And Fees	$769.00
					Check #: 0	

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$769.00
Check Group:						
61ST ANNUAL IASA CONFERENCE - ALEXANDER ASCHOFF		1	261116	#AC80FY25 8/22/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$369.00
					Check #: 0	
					PO/InvoiceTotal:	$369.00
					Vendor Total:	$1,138.00
ID WHOLESALER						
Check Group:						
PMSA-- ZEBRA COLOR RIBBION		7	260299	INV7599217 7/31/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	$1,854.93
					Check #: 0	
					PO/InvoiceTotal:	$1,854.93
Check Group:						
WEST-- ZEBRA COLOR RIBBON		7	260300	INV7599240 7/31/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	$1,854.93
					Check #: 0	
					PO/InvoiceTotal:	$1,854.93
Check Group:						
EAST-- ZEBRA COLOR RIBBON		7	260301	INV7599229 7/31/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	$1,854.93
					Check #: 0	
					PO/InvoiceTotal:	$1,854.93
Check Group:						
DISTRICT-- PROGRAMMED STAFF ID CARDS		50	260302	INV7599995 8/1/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	$2,299.50
					Check #: 0	
					PO/InvoiceTotal:	$2,299.50
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
STUDENT ID CARDS		15	260303	INV7599201 7/31/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	$689.85
BLUE LAYNARDS		200	260303	INV7599416 7/31/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	$115.98
BLUE LAYNARDS		600	260303	INV7632865 9/18/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	$347.94
					Check #: 0	
					PO/InvoiceTotal:	$1,153.77
					Vendor Total:	$9,018.06
ILLINOIS PRINCIPALS ASSOC	350166					
Check Group:						
Carson Membership		1	261042	493901 9/15/2025	10.5.2300.640.0000.001.4932.0002 Dues And Fees	$425.00
					Check #: 0	
					PO/InvoiceTotal:	$425.00
Check Group:						
Dr. Mason Membership		1	261117	494838 9/23/2025	10.5.2300.640.0000.001.4932.0002 Dues And Fees	$449.00
					Check #: 0	
					PO/InvoiceTotal:	$449.00
					Vendor Total:	$874.00
IRON MOUNTAIN	353462					
Check Group:						
Iron Mountain Shredding 07/23/25-08/26/2025		1	261208	KRSK644 8/26/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$213.66
					Check #: 0	
					PO/InvoiceTotal:	$213.66
					Vendor Total:	$213.66
JEANINE SCHULTZ MEMORIAL SCHOOL	363971					
Check Group:						

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Voucher Batch Number: 1105 **10/06/2025**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Jeanine Schults SY26 Blanket		1	260077	08312503 9/1/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$11,896.50
					Check #: 0	
					PO/InvoiceTotal:	$11,896.50
					Vendor Total:	$11,896.50
Johannah Tomita Martin						
Check Group:						
Tuition Reimbursement Masters Degree 1 of 5 - Univ of IL Urbana Champaign		1	261239	INV261239 8/26/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	$2,484.00
					Check #: 0	
					PO/InvoiceTotal:	$2,484.00
					Vendor Total:	$2,484.00
JOHNSON CONTROLS FIRE PROTECTION	350332					
Check Group:						
DISTRICT-- BLANKET PO TO COVER SERVICES FOR 2025-26 SCHOOL YEAR FOR ALL 3 SCHOOLS		1	260062	53013918 5/29/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$1,245.30
DISTRICT-- BLANKET PO TO COVER SERVICES FOR 2025-26 SCHOOL YEAR FOR ALL 3 SCHOOLS		1	260062	53072287 6/18/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$6,585.97
DISTRICT-- BLANKET PO TO COVER SERVICES FOR 2025-26 SCHOOL YEAR FOR ALL 3 SCHOOLS		1	260062	53112785 6/30/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$5,201.41
DISTRICT-- BLANKET PO TO COVER SERVICES FOR 2025-26 SCHOOL YEAR FOR ALL 3 SCHOOLS		1	260062	53233080 8/7/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$3,057.58
DISTRICT-- BLANKET PO TO COVER SERVICES FOR 2025-26 SCHOOL YEAR FOR ALL 3 SCHOOLS		1	260062	53238890 8/8/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$3,857.78
					Check #: 0	
					PO/InvoiceTotal:	$19,948.04
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
DISTRICT-- YEAR 1 OF 3 SERVICE AGREEMENT FOR ACCESS CONTROLS AT ALL 3 BUILDINGS. THIS WAS AN ACTION ITEM AND BOARD APPROVED		1	260436	24896428 8/11/2025	20.5.2540.320.0000.001.2000.0000 Repairs & Maintenance	$11,777.57
DISTRICT-- YEAR 1 OF 3 SERVICE AGREEMENT FOR ACCESS CONTROLS AT ALL 3 BUILDINGS. THIS WAS AN ACTION ITEM AND BOARD APPROVED		1	260436	24896429 8/11/2025	20.5.2540.320.0000.001.2000.0000 Repairs & Maintenance	$11,768.50
DISTRICT-- YEAR 1 OF 3 SERVICE AGREEMENT FOR ACCESS CONTROLS AT ALL 3 BUILDINGS. THIS WAS AN ACTION ITEM AND BOARD APPROVED		1	260436	24896430 8/11/2025	20.5.2540.320.0000.001.2000.0000 Repairs & Maintenance	$13,101.29
					Check #: 0	
					PO/InvoiceTotal:	$36,647.36
					Vendor Total:	$56,595.40
JOSEPH ACADEMY	351577					
Check Group:						
Joseph Academy Blanket SY26		1	260078	209-082025 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$10,814.00
					Check #: 0	
					PO/InvoiceTotal:	$10,814.00
					Vendor Total:	$10,814.00
Kaleidoscope Education Solutions, Inc.						
Check Group:						
Guerra, Ruth		38.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Yanes, Reyna		38.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Pena, Kevin		15.5	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,084.23
Macias, Areli		38.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Boateng, Brianna		38.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Wallace, Veleda		38.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Rueda, Millie		38.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Glover, Lyntina		38.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Gonzalez, Iliana		7.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$476.63
Gonzalez, Iliana		7.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$476.63
Gonzalez, Iliana		7.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$476.63
Gonzalez, Iliana		7.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$476.63
Guzman- Perez, Aidan		7.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$476.63
Guzman- Perez, Aidan		7.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$476.63
Guzman- Perez, Aidan		7.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$476.63
Guzman- Perez, Aidan		7.75	260937	3054148 9/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$476.63
					Check #: 0	
					PO/InvoiceTotal:	$14,662.27
Check Group:						
Glover, Lyntina		38.75	260995	3054222 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Guerra, Ruth		38.75	260995	3054222 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Yanes, Reyna		38.75	260995	3054222 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Gonzalez, Iliana		1	260995	3054222 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,383.15
Guzman- Perez, Aidan		1	260995	3054222 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,383.15
Pena, Kevin		1	260995	3054222 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,710.55
Macias, Areli		38.75	260995	3054222 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Boateng, Brianna		38.75	260995	3054222 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Wallace, Veleda		38.75	260995	3054222 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Rueda, Millie		38.75	260995	3054222 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
					Check #: 0	
					PO/InvoiceTotal:	$17,241.85
Check Group:						
Lekkas, Harry		1	260996	3054221 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$600.00
Hernandez, Stephanie		38.75	260996	3054221 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Skanes, Kejuan		32	260996	3054221 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,152.00
Alvarez, Dylan		38.75	260996	3054221 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
					Check #: 0	
					PO/InvoiceTotal:	$4,542.00
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Lekkas, Harry		40	261049	3054323 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$3,000.00
Hernandez, Stephanie		38.75	261049	3054323 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Skanes, Kejuan		26.25	261049	3054323 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$945.00
Alvarez, Dylan		38.75	261049	3054323 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
					Check #: 0	
					PO/InvoiceTotal:	$6,735.00
Check Group:						
Glover, Lyntina		38.75	261087	3054324 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Guerra, Ruth		38.75	261087	3054324 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Yanes, Reyna		31	261087	3054324 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,116.00
Gonzalez, Iliana		1	261087	3054324 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,337.02
Guzman- Perez, Aidan		1	261087	3054324 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,383.15
Pena, Kevin		1	261087	3054324 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,465.73
Macias, Areli		38.75	261087	3054324 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Boateng, Brianna		31	261087	3054324 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,116.00
Wallace, Veleda		30.5	261087	3054324 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,098.00
Rueda, Millie		38.75	261087	3054324 9/30/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$16,095.90
Check Group:						
Lekkas, Harry		32	261237	3054453 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,400.00
Hernandez, Stephanie		31	261237	3054453 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,116.00
Skanes, Kejuan		28	261237	3054453 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,008.00
Alvarez, Dylan		31	261237	3054453 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,116.00
					Check #: 0	
					PO/InvoiceTotal:	$5,640.00
Check Group:						
Glover, Lyntina		31	261273	3054454 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,116.00
Guerra, Ruth		31	261273	3054454 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,116.00
Yanes, Reyna		31	261273	3054454 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,116.00
Gonzalez, Iliana		1	261273	3054454 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,906.52
Pena, Kevin		1	261273	3054454 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,626.33
Macias, Areli		31	261273	3054454 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,116.00
Boateng, Brianna		31	261273	3054454 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,116.00
Wallace, Veleda		31	261273	3054454 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,116.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Rueda, MIllie		23.25	261273	3054454 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$837.00
Guzman- Perez, Aidan		1	261273	3054454 10/7/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,906.52
					Check #: 0	
					PO/InvoiceTotal:	$12,972.37
Check Group:						
Lekkas, Harry		40.42	261298	3054595 10/14/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$3,031.50
Hernandez, Stephanie		38.75	261298	3054595 10/14/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Skanes, Kejuan		21	261298	3054595 10/14/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$756.00
Alvarez, Dylan		38.75	261298	3054595 10/14/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
					Check #: 0	
					PO/InvoiceTotal:	$6,577.50
Check Group:						
Boateng, Brianna		38.75	261313	3054596 10/14/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Wallace, Veleda		38.75	261313	3054596 10/14/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Rueda, Millie		38.75	261313	3054596 10/14/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Yanes, Reyna		38.75	261313	3054596 10/14/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Gonzalez, Iliana		1	261313	3054596 10/14/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,408.98
Guzman- Perez, Aidan		1	261313	3054596 10/14/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,167.90

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Pena, Kevin		1	261313	3054596 10/14/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,739.93
Macias, Areli		38.75	261313	3054596 10/14/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,395.00
Glover, Lyntina		31	261313	3054596 10/14/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$1,116.00
					Check #: 0	
					PO/InvoiceTotal:	$15,407.81
					Vendor Total:	$99,874.70
Keshanna Ransom-Scott						
Check Group:						
Reimbursement for KRS		1	260938	7817 7/9/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$160.00
					Check #: 0	
					PO/InvoiceTotal:	$160.00
Check Group:						
Grace Therapy reimbursement to KRS		1	261014	9093 8/23/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$160.00
Grace Therapy reimbursement to KRS		1	261014	9295 8/30/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$160.00
					Check #: 0	
					PO/InvoiceTotal:	$320.00
Check Group:						
Bus Fee for Fall 2025 Semester		1	261099	REIMBURSEMENT-3 10/20/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$250.00
					Check #: 0	
					PO/InvoiceTotal:	$250.00
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Transportation reimbursement for KS		1	261299	reimburse/1443 9/29/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$8.18
Transortation reimbursement for KS		1	261299	reimburse/1443 9/29/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$16.57
Transortation reimbursement for KS		1	261299	reimburse/1443 9/29/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$9.94
Transortation reimbursement for KS		1	261299	reimburse/1443 9/29/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$22.96
Transortation reimbursement for KS		1	261299	reimburse/1443 9/29/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$20.27
Transortation reimbursement for KS		1	261299	reimburse/1443 9/29/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$11.90
Transortation reimbursement for KS		1	261299	reimburse/1443 9/29/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$12.98
Transortation reimbursement for KS		1	261299	reimburse/1443 9/29/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$13.00
Transortation reimbursement for KS		1	261299	reimburse/1443 9/29/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$18.96
					Check #: 0	
					PO/InvoiceTotal:	$134.76
					Vendor Total:	$864.76
Kim McElroy						
Check Group:						
Concordia Univ - School Dist Finance and Planning		1	260987	INV260987 9/25/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	$1,244.25
					Check #: 0	
					PO/InvoiceTotal:	$1,244.25
					Vendor Total:	$1,244.25
KUTA SOFTWARE	364311					
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Pre-Algebra three year license for West		1	260753	35291 9/2/2025	10.5.1200.328.0000.001.4620.0001 Digital Licenses	$400.00
Algebra 1 three year licence for West		1	260753	35291 9/2/2025	10.5.1200.328.0000.001.4620.0001 Digital Licenses	$400.00
Geometry three year license for West		1	260753	35291 9/2/2025	10.5.1200.328.0000.001.4620.0001 Digital Licenses	$400.00
Algebra 2 three year license including discount for different items		1	260753	35291 9/2/2025	10.5.1200.328.0000.001.4620.0001 Digital Licenses	$70.00
					Check #: 0	
					PO/InvoiceTotal:	$1,270.00
					Vendor Total:	$1,270.00
LAFORCE	364287					
Check Group:						
SPRING HINGES 3.5 X 3.5 US26D		2	260101	1286950 8/8/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$75.00
					Check #: 0	
					PO/InvoiceTotal:	$75.00
Check Group:						
ABUS 83WP-IC/53HB100 4" SHACKLE WEATHER PROTECTED PADLOCK (LESS CORE)		25	260102	1288991 9/2/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$1,475.00
FREIGHT		1	260102	1288991 9/2/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$65.00
					Check #: 0	
					PO/InvoiceTotal:	$1,540.00
					Vendor Total:	$1,615.00
LAGOOZA LLC						
Check Group:						
DISTRICT-- CUSTOM POP UP TENTS FOR DISTRICT AND ALL 3 SCHOOLS FOR EVENTS		1	261226	2025*1375 8/11/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$3,018.60

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$3,018.60
					Vendor Total:	$3,018.60
LAKEMARY CENTER INC						
Check Group:						
Lakemary Aug 25 Educational Services		1	261012	2508 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$7,680.00
Lakemary Aug 25 Residential Services		1	261012	2508 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$30,380.00
					Check #: 0	
					PO/InvoiceTotal:	$38,060.00
					Vendor Total:	$38,060.00
LAKESHORE RECYCLING SYSTEMS	366889					
Check Group:						
Payment		1	260079	LR6352640 8/25/2025	20.5.2540.321.0000.003.2000.0000 Sanitation Services	$3,445.16
Payment		1	260079	LR6352642 8/25/2025	20.5.2540.321.0000.004.2000.0000 Sanitation Services	$1,567.15
Payment		1	260079	LR6352643 8/25/2025	20.5.2540.321.0000.004.2000.0000 Sanitation Services	$6.85
Payment		1	260079	MW2724 8/31/2025	20.5.2540.321.0000.004.2000.0000 Sanitation Services	$77.68
					Check #: 0	
					PO/InvoiceTotal:	$5,096.84
					Vendor Total:	$5,096.84
LATOYA MCINTOSH						
Check Group:						
Capella Univ - Doctoral Project 6		1	261294	INV261294 9/17/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	$2,426.25

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Aurora Univ - Equity Ethics Ex2200cellence & IL School Dist Supt		1	261294	INV261294 9/17/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	$1,650.00
					Check #: 0	
					PO/InvoiceTotal:	$4,076.25
					Vendor Total:	$4,076.25
LAUTERBACH & AMEN LLP	365794					
Check Group:						
June 2025 GASB 74/75 Limited Request		1	261280	108704 9/15/2025	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	$1,050.00
					Check #: 0	
					PO/InvoiceTotal:	$1,050.00
					Vendor Total:	$1,050.00
LEARNWELL						
Check Group:						
Learnwell tuition for DL		1	260982	INV263955 9/21/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$340.48
Learnwell tuition for JG		1	260982	INV263956 9/21/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$255.36
Learnwell tuition for JZ		1	260982	INV263957 9/21/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$340.48
					Check #: 0	
					PO/InvoiceTotal:	$936.32
Check Group:						
Learnwell tuition for CS		1	261008	INV264367 9/28/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$425.60
Learnwell tuition for DL		1	261008	INV264368 9/28/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$170.24
Learnwell tuition for JG		1	261008	INV264369 9/28/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$170.24

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Learnwell tuition for JZ		1	261008	INV264370 9/28/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$255.36
					Check #: 0	
					PO/InvoiceTotal:	$1,021.44
Check Group:						
Learnwell tuition for DR		1	261154	INV255464 6/15/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$248.38
Learnwell tuition for JBL		1	261154	INV255465 6/15/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$248.37
Learnwell tuition for LQ		1	261154	INV255466 9/29/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$413.95
Learnwell tuition for NH		1	261154	INV255467 6/15/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$413.95
Learnwell tuition for NM		1	261154	INV255468 6/15/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$82.79
Learnwell tuition for RSR		1	261154	INV255469 6/15/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$413.95
					Check #: 0	
					PO/InvoiceTotal:	$1,821.39
Check Group:						
Learnwell tuition for DL		1	261198	INV266052 10/12/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$255.36
Learnwell tuition for JL		1	261198	INV266053 10/12/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$340.48
Learnwell tuition for SL		1	261198	INV266054 9/24/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$425.60
Learnwell tuition for VV		1	261198	INV266055 10/12/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$425.60
					Check #: 0	
					PO/InvoiceTotal:	$1,447.04

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$5,226.19
Macmillian Holdings LLC (MPS)						
Check Group:						
Freedom on My Mind: A History of African Americans, With Documents, Updated for the AP Course		64	260464	69540039	10.5.2210.420.0000.001.0010.0000	$7,742.72
				8/27/2025	Textbooks	
Shipping Fees		1	260464	69540039	10.5.2210.420.0000.001.0010.0000	$103.65
				8/27/2025	Textbooks	
					Check #: 0	
					PO/InvoiceTotal:	$7,846.37
Check Group:						
FREEDOM ON MY MIND: A HISTORY OF AFRICAN AMERICANS, WITH DOCUMENT, UPDATED FOR THE AP COURSE		64	260465	69540055	10.5.2210.420.0000.001.0010.0000	$7,742.72
				8/27/2025	Textbooks	
SHIPPING		1	260465	69540055	10.5.2210.420.0000.001.0010.0000	$103.43
				8/27/2025	Textbooks	
					Check #: 0	
					PO/InvoiceTotal:	$7,846.15
Check Group:						
FREEDOM ON MY MIND: A HISTORY OF AFRICAN AMERICANS, WITH DOCUMENTS, UPDATED FOR THE AP COURSE		64	260466	69540063	10.5.2210.420.0000.001.0010.0000	$7,742.72
				8/27/2025	Textbooks	
SHIPPING		1	260466	69540063	10.5.2210.420.0000.001.0010.0000	$103.65
				8/27/2025	Textbooks	
					Check #: 0	
					PO/InvoiceTotal:	$7,846.37
					Vendor Total:	$23,538.89
Marathon Sportswear, Inc.						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Sport Tek Posi Charge Competitor 1/4 Zip		2	261052	103932 10/4/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$36.20
Sport Tek Posi Charge Competitor 1/4 Zip		62	261052	103932 10/4/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$909.23
Sport Tek Posi Charge Competitor 1/4 Zip		7	261052	103932 10/4/2025	10.5.2410.410.0000.004.0000.0000 PMSA	$115.95
Gildan Heavy Blend Hooded Sweatshirt		6	261052	103932 10/4/2025	10.5.2410.410.0000.004.0000.0000 PMSA	$100.40
Gildan Heavy Blend Hooded Sweatshirt		1	261052	103932 10/4/2025	10.5.2410.410.0000.004.0000.0000 PMSA	$25.50
					Check #: 0	
					PO/InvoiceTotal:	$1,187.28
					Vendor Total:	$1,187.28
MARCIA EBERHARD						
Check Group:						
8/15/25 - 8/28/25		13.5	261142	INV261142 8/28/2025	10.5.3700.314.0000.000.4300.0001 Professional Services - Instructional	$540.00
					Check #: 0	
					PO/InvoiceTotal:	$540.00
					Vendor Total:	$540.00
Marquee Helath LLC						
Check Group:						
Enhanced Wellness Program - October 2025		475	261051	20910 10/2/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$1,377.50
Enhanced Wellness Program- November 2025		475	261051	20910 10/2/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$1,377.50
Enhanced Wellness Program		475	261051	20910 10/2/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$1,377.50
					Check #: 0	
					PO/InvoiceTotal:	$4,132.50

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Custom Reporting Fee for the monthly incentive file to WEX		1	261275	21155 10/10/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$2,500.00
					Check #: 0	
					PO/InvoiceTotal:	$2,500.00
					Vendor Total:	$6,632.50
MARTIN WHALEN OFFICE SOLUTIONS, INC.	365918					
Check Group:						
CONTRACT NUMBER # 19795-02 XEROX EQUIPMENT		1	261262	IN6038614 8/18/2025	10.5.2660.301.0000.001.0014.0000 Lease	$4,801.14
					Check #: 0	
					PO/InvoiceTotal:	$4,801.14
					Vendor Total:	$4,801.14
Martinez, Melissa N						
Check Group:						
7/14/25 - UBER TRAVEL - HOME TO OHARE		1	261238	INV261238 7/15/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$50.00
7/11/25 - KENNEDY'S CRAFT KITCHEN - DINNER		1	261238	INV261238 7/15/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$20.90
07/12/2025 - ASCA CONF TO HOTEL		1	261238	INV261238 7/15/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$25.54
07/12/25 - LONG BEACH CONVENTION CENTER COFFEE SHOP STAND #10,		1	261238	INV261238 7/15/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$9.00
1/12/25 - ACAPULCO - FOOD		1	261238	INV261238 7/15/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$32.57
7/13/25 - TOAST		1	261238	INV261238 7/15/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$36.26
7/14/25 - PARKERS LIGHTHOUSE		1	261238	INV261238 7/15/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$57.56

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
7/15/25 - SUNRISE CAFE - FOOD		1	261238	INV261238 7/15/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$30.79
					Check #: 0	
					PO/InvoiceTotal:	$262.62
					Vendor Total:	$262.62
MAxim Healthcare Services						
Check Group:						
Shenita Conyers - Aug 4 @West Substitute Nurse		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$444.19
Shenita Conyers - Aug 8		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$540.75
Shenita Conyers - Aug 11		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$666.67
Shenita Conyers - Aug 12		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$656.63
Shenita Conyers - Aug 13		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$645.81
Shenita Conyers - Aug 14		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$643.49
Shenita Conyers - Aug 15		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$656.63
Shenita Conyers - Aug 18		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$641.95
Tara Gregus - Aug 18 @East		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$710.03
Shenita Conyers - Aug 19		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$641.18
Shenita Conyers - Aug 20		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$645.81
Shenita Conyers - Aug 22		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$590.96

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Shenita Conyers - Aug 25		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$656.63
Shenita Conyers - Aug 26		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$521.44
Shenita Conyers - Aug 27		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$649.67
Shenita Conyers - Aug 28		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$662.81
Shenita Conyers - Aug 29		1	261086	V28116429 9/4/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$656.63
					Check #: 0	
					PO/InvoiceTotal:	$10,631.28
					Vendor Total:	$10,631.28
MCELLISTRIM, MARTINA						
Check Group:						
7/7/25 -TRAVEL - TO AND FROM PROVISO EAST TO LOYOLA		42.24	260986	INV260986 9/18/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	$29.57
7/8/25 - TO AND FROM PE TO LOYOLA		42.24	260986	INV260986 9/18/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	$29.57
7/9/25 - TO AND FROM PE TO LOYOLA		42.24	260986	INV260986 9/18/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	$29.57
7/10/25 - TO AND FROM PE TO LOYOLA		42.24	260986	INV260986 9/18/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	$29.57
7/7/25 - PARKING		1	260986	INV260986 9/18/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	$10.00
7/8/25 - PARKING		1	260986	INV260986 9/18/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	$10.00
7/9/25 - PARKING		1	260986	INV260986 9/18/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	$10.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
7/10/25 - PARKING		1	260986	INV260986 9/18/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	$10.00
					Check #: 0	
					PO/InvoiceTotal:	$158.28
					Vendor Total:	$158.28
MCWILLIAMS ELECTRIC COMPANY INC.						
Check Group:						
PMSA- REPLACE GOOSENECK STAND ON HANDICAP BUTTON BY DOOR 1		1	255190	87066 8/29/2025	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	$1,052.00
					Check #: 0	
					PO/InvoiceTotal:	$1,052.00
Check Group:						
electrical work in C107 trace power		1	261351	87114 8/29/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$1,351.70
					Check #: 0	
					PO/InvoiceTotal:	$1,351.70
Check Group:						
LED install lights		1	261352	87113 8/29/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$647.28
					Check #: 0	
					PO/InvoiceTotal:	$647.28
Check Group:						
canopy light repairs		1	261353	87115 8/29/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$2,339.38
					Check #: 0	
					PO/InvoiceTotal:	$2,339.38
					Vendor Total:	$5,390.36
Michael's Uniform company						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
cotton tshirt		90	260622	MU-13658 9/24/2025	20.5.2540.491.0000.003.2000.0000 Uniforms	$571.50
2xl tshirt		10	260622	MU-13658 9/24/2025	20.5.2540.491.0000.003.2000.0000 Uniforms	$97.50
3xl tshirt		10	260622	MU-13658 9/24/2025	20.5.2540.491.0000.003.2000.0000 Uniforms	$117.50
					Check #: 0	
					PO/InvoiceTotal:	$786.50
Check Group:						
S/S BUTTON DOWN W/ NAME AND LOGO		44	260966	MU-13657 9/24/2025	20.5.2540.491.0000.003.2000.0000 Uniforms	$1,122.00
L/S BUTTON DOWN W/ NAME AND LOGO		17	260966	MU-13657 9/24/2025	20.5.2540.491.0000.003.2000.0000 Uniforms	$484.50
CARGO PANTS		54	260966	MU-13657 9/24/2025	20.5.2540.491.0000.003.2000.0000 Uniforms	$1,863.00
LADIES CARGO PANTS		5	260966	MU-13657 9/24/2025	20.5.2540.491.0000.003.2000.0000 Uniforms	$172.50
					Check #: 0	
					PO/InvoiceTotal:	$3,642.00
					Vendor Total:	$4,428.50
MIDLAND PAPER	351424					
Check Group:						
8.5X11 10M(20) (74GSM) WHITE 99b		80	261281	INO2540265 10/30/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$3,555.20
					Check #: 0	
					PO/InvoiceTotal:	$3,555.20
					Vendor Total:	$3,555.20
Midwest Applied Solutions						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
heatco ignition wire		1	260045	P10882 9/2/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$1,067.28
					Check #: 0	
					PO/InvoiceTotal:	$1,067.28
					Vendor Total:	$1,067.28
Mindsight						
Check Group:						
MS-SC-12 - MANAGED SERVICES - 12 MONTHS		1	261001	INV335877 10/17/2025	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	$20,400.00
					Check #: 0	
					PO/InvoiceTotal:	$20,400.00
Check Group:						
APC S ART-UPS 48V BATTERY PACK		5	261266	INV339323 10/11/2025	10.5.2660.550.0000.001.0014.0000 Capitalized Equipment	$4,123.15
					Check #: 0	
					PO/InvoiceTotal:	$4,123.15
					Vendor Total:	$24,523.15
MOBLEY, LAUNA P						
Check Group:						
Judson University - Managerial Budgeting and Acctng		1	261007	INV261007 8/14/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	$1,740.00
					Check #: 0	
					PO/InvoiceTotal:	$1,740.00
					Vendor Total:	$1,740.00
MS. ROBERTS ACADEMY	357085					
Check Group:						
Fall 2025 Tuition		15	261141	proviso20809/2025 10/1/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$45,000.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Kits for 1st Year Students		10	261141	proviso20809/2025 10/1/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$15,000.00
Fee for Dropped Student		1	261141	proviso20809/2025 10/1/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$500.00
					Check #: 0	
					PO/InvoiceTotal:	$60,500.00
					Vendor Total:	$60,500.00
MUSIC & ARTS	366702					
Check Group:						
National Signature Series Trumpet Mouthpiece E8.4 Bobby Shew #1.75		8	252408	INV054134900 8/18/2025	10.5.1502.411.0000.003.0238.0000 Educational Supplies	$1,000.00
					Check #: 0	
					PO/InvoiceTotal:	$1,000.00
					Vendor Total:	$1,000.00
NABSE						
Check Group:						
Carson Akiva Memebership		1	261205	5F-16956A3B 9/10/2025	10.5.2300.640.0000.001.4932.0002 Dues And Fees	$156.00
					Check #: 0	
					PO/InvoiceTotal:	$156.00
					Vendor Total:	$156.00
NATIONAL BUSINESS FURNITURE	358007					
Check Group:						
60 X 78 HEIGHT ADJUSTABLE DESK- SUNLIGHT ASH TOP/BLACK BASE		4	260561	ZK272894-TDQ 10/4/2025	10.5.2210.405.0000.001.0010.0000 Furniture	$3,171.28
SHIPPING & HANDLING		1	260561	ZK272894-TDQ 10/4/2025	10.5.2210.405.0000.001.0010.0000 Furniture	$324.12
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$3,495.40
Check Group:						
12" CONFERENCE TABLE		1	260934	ZK274495 10/9/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$1,269.73
60' L DESK		1	260934	ZK274495 10/9/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$1,194.85
HIGH BACK EXECUTIVE CHAIR		12	260934	ZK274495 10/9/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$3,686.76
GUEST CHAIR		2	260934	ZK274495 10/9/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$1,425.88
CONVERSATIONAL TABLE		2	260934	ZK274495 10/9/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$806.68
RECEPTION GROUPING		1	260934	ZK274495 10/9/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$1,916.94
SHIPPING		1	260934	ZK274495 10/9/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$982.17
					Check #: 0	
					PO/InvoiceTotal:	$11,283.01
Check Group:						
DESK--Hudson Elm Laminate/Soft Black		5	260942	ZK274526 9/10/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$4,234.70
CHAIR--Black Fabric Mesh Seat/Black Mesh Back/Black Frame		5	260942	ZK274526 9/10/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$888.30
BOOKSHELF--Hudson Elm		5	260942	ZK274526 9/10/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$897.70
SHIPPING		1	260942	ZK274526 9/10/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$686.00
					Check #: 0	
					PO/InvoiceTotal:	$6,706.70
					Vendor Total:	$21,485.11

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
NCS PEARSON, INC	351589					
Check Group:						
Item# 0150018304-NNAT3 ONLINE LICENSE-PLATFORM		600	260928	16481442 12/23/2021	10.5.2210.328.0000.001.0010.0000 Digital Licenses	$6,480.00
					Check #: 0	
					PO/InvoiceTotal:	$6,480.00
					Vendor Total:	$6,480.00
NeuroRestorative IL						
Check Group:						
NeuroRestorative Aug 25 tuition		1	261265	0825-381149 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$8,990.99
					Check #: 0	
					PO/InvoiceTotal:	$8,990.99
					Vendor Total:	$8,990.99
NILES WEST HIGH SCHOOL	350569					
Check Group:						
CROSS COUNTRY b&g		1	261308	WEST/BOYS CROSS CTY 10/4/2025	10.5.1501.642.0000.003.0036.0000 Entry Fees	$370.00
					Check #: 0	
					PO/InvoiceTotal:	$370.00
					Vendor Total:	$370.00
ORKIN PEST CONTROL	365544					
Check Group:						
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	0142543025243 8/31/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$240.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	2621458554 6/12/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$381.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	276450868 4/29/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$1,100.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	276451206 4/24/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	276451207 4/29/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	277825507 5/29/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	277827608 5/31/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$1,100.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	279261406 6/5/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	280723679 7/24/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$1,100.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	280723986 7/10/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	280723987 7/17/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	280723988 7/24/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	280723989 7/30/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	281458547 4/18/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$309.98

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DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	281458548 4/24/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$381.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	281458553 6/6/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$381.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	281458558 7/10/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$381.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	281458559 7/17/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$381.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	281458560 7/24/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$381.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	282530370 8/7/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$381.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	282530371 8/14/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$381.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	282530372 8/21/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$381.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	282530373 8/28/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$381.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	282532813 8/28/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$1,100.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	282533140 8/7/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	282533141 8/14/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00

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DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	282533142 8/21/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	282533143 8/28/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	284198763 9/5/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$381.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	284198764 9/11/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$381.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	284198765 9/18/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$381.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	284201456 9/6/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	284201457 9/11/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	284201458 9/18/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	284619831 7/27/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$1,000.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	284619896 8/28/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$1,000.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	286737215 7/17/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$395.00
					Check #: 0	
					PO/InvoiceTotal:	$16,047.98
					Vendor Total:	$16,047.98
OXFORD UNIVERSITY PRESS	359004					

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Check Group:						
IB DP BIO 2023 ED SB		8	252086	530030924 11/22/2024	10.5.2210.420.0000.001.0010.0000 Textbooks	$590.32
IB DP BIO 2023 ED SG		8	252086	530030924 11/22/2024	10.5.2210.420.0000.001.0010.0000 Textbooks	$316.72
DELIVERY CHARGE		1	252086	530030924 11/22/2024	10.5.2210.420.0000.001.0010.0000 Textbooks	$53.30
					Check #: 0	
					PO/InvoiceTotal:	$960.34
					Vendor Total:	$960.34
P. A. E. C. CENTER	350255					
Check Group:						
PAEC Sept 25 tuition		1	261231	14537 9/15/2025	10.5.4220.670.0000.001.4620.0002 Tuition- PAEC	$403,193.00
PAEC Sept 25 Operations and Maintenance		1	261231	14537 9/15/2025	20.5.4120.670.0000.001.0342.0000 Tuition	$87,828.00
PAEC Sept 25 Transport Funds		1	261231	14537 9/15/2025	40.5.4120.331.0000.001.0342.0000 SPED Transportation- PAEC	$15,322.00
PAEC Sept 25 % of Related Serves		1	261231	14537 9/15/2025	20.5.4120.670.0000.001.0342.0000 Tuition	$4,731.00
PAEC Student Enrollment		1	261231	14537 9/15/2025	10.5.4220.670.0000.001.4620.0002 Tuition- PAEC	$70,155.00
					Check #: 0	
					PO/InvoiceTotal:	$581,229.00
					Vendor Total:	$581,229.00
PACTT LEARNING CENTER						
Check Group:						
PACTT Learning Center SY26 Blanket		1	260097	INV0482 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$3,939.60
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$3,939.60
					Vendor Total:	$3,939.60
Pak, Faith Y						
Check Group:						
7-17-25 - SUSHI ICHIBAN		1	261032	INV261032 9/25/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$15.03
7-14-25 - BANCKOK THAI		1	261032	INV261032 9/25/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$27.00
7-15-25 - OOZU RAMEN		1	261032	INV261032 9/25/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$40.00
7-16-25 - MURPHY'S PUB		1	261032	INV261032 9/25/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$33.00
7-14-2025 - WALGREENS (SNACKS)		1	261032	INV261032 9/25/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$14.84
7-14-2025- MILEAGE FROM PMSA TO U OF I - CHAMPAIGN URBANA		145	261032	INV261032 9/25/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$97.15
7-17-2025 - MILEAGE FROM U OF I - CHAMPAIGN URBANA TO PMSA		145	261032	INV261032 9/25/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$97.15
					Check #: 0	
					PO/InvoiceTotal:	$324.17
					Vendor Total:	$324.17
PAUL BUNYON & SONS	366624					
Check Group:						
Removal of Honey Locust		1	261082	PHSE-25-1 8/22/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$895.00
					Check #: 0	
					PO/InvoiceTotal:	$895.00
					Vendor Total:	$895.00
PEOPLE CAB COMPANY	351059					

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Transport for student at ODP School		1	261196	0000024332 9/24/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$127.00
Transport for student at ODP School		1	261196	31490 8/29/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	$147.00
					Check #: 0	
					PO/InvoiceTotal:	$274.00
					Vendor Total:	$274.00
POINT AUTOMOTIVE INC.	364540					
Check Group:						
left front brake		1	261215	228 9/10/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$67.58
steel brake lines		1	261215	228 9/10/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$44.46
front brake calipers		1	261215	228 9/10/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$224.00
labor		1	261215	228 9/10/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$392.00
shop supplies		1	261215	228 9/10/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$25.00
towing		1	261215	228 9/10/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$100.00
					Check #: 0	
					PO/InvoiceTotal:	$853.04
Check Group:						
pitman arm		1	261216	229 9/15/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$171.00
labor		1	261216	229 9/15/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$280.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
aligment		1	261216	229 9/15/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$125.00
					Check #: 0	
					PO/InvoiceTotal:	$576.00
Check Group:						
tires		4	261345	231 9/23/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$463.00
valve stems		4	261345	231 9/23/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$20.00
mount and balance		4	261345	231 9/23/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$160.00
inspect and repack bearing		4	261345	231 9/23/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$280.00
shop supplies		1	261345	231 9/23/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$25.00
					Check #: 0	
					PO/InvoiceTotal:	$948.00
					Vendor Total:	$2,377.04
PRIMEX INC.						
Check Group:						
102-DC110A01 - SYNC 72Mhz ANALOG CLOCK, 12.5" BLACK		10	260936	INV33201 9/8/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$1,900.80
SHIPPING		1	260936	INV33201 9/8/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$69.99
					Check #: 0	
					PO/InvoiceTotal:	$1,970.79
					Vendor Total:	$1,970.79
REDA BUILDING MAINTENANCE SERVICE						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
REPAIRS TO CAFETERIA DOORS		1	260625	9/2/2025 9/2/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	$1,680.00
					Check #: 0	
					PO/InvoiceTotal:	$1,680.00
Check Group:						
repair door hinges on classroom		1	261235	9/1/2025 9/1/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$1,950.00
					Check #: 0	
					PO/InvoiceTotal:	$1,950.00
Check Group:						
B310 B314 B316 B318 sand doors		1	261236	9/14/2025 9/14/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$1,750.00
					Check #: 0	
					PO/InvoiceTotal:	$1,750.00
Check Group:						
D side 3rd floor door repairs		1	261358	REC/1379/9/15/2025 9/15/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$3,700.00
					Check #: 0	
					PO/InvoiceTotal:	$3,700.00
					Vendor Total:	$9,080.00
REINDERS INC.	364553					
Check Group:						
caster tire assembly		2	260943	6080158-00 9/5/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$383.82
					Check #: 0	
					PO/InvoiceTotal:	$383.82
					Vendor Total:	$383.82
RENAISSANCE LEARNING INC	354878					
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
NEARPOD ENGLISH LEARNER PROGRAM PROVISO WEST HIGH SCHOOL		1	260997	INV5566391 7/10/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	$2,013.00
NEARPOD INSTRUCTIONAL SUITE PROVISO EAST		1	260997	INV5566391 7/10/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	$28,980.00
NEARPOD ENGLISH LEARNER PROGRAM PROVISO MATH AND SCIENCE		1	260997	INV5566391 7/10/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	$847.00
NEARPOD ENGLISH LEARNER PROGRAM PROVISO EAST HIGH SCHOOL		1	260997	INV5566391 7/10/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	$1,760.00
					Check #: 0	
					PO/InvoiceTotal:	$33,600.00
					Vendor Total:	$33,600.00
RingCentral Inc.						
Check Group:						
SUBSCRIPTON; CHARGES; TAXES, FEES AND SURCHARGES		1	261295	CD_001224461 10/22/2025	10.5.2660.340.0000.001.0014.0000 Communications	$6,195.90
					Check #: 0	
					PO/InvoiceTotal:	$6,195.90
					Vendor Total:	$6,195.90
ROBERT HALF						
Check Group:						
Fields, Jacqulynn Wk end 08/29/25 OVT		40	260994	65358114 9/3/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,273.20
Fields, Jacqulynn Wk end 08/29/25		1.5	260994	65358114 9/3/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$127.88
					Check #: 0	
					PO/InvoiceTotal:	$2,401.08
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Fields, Jacqulynn Wk end 07/11/25		40	261009	65196361 7/17/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,273.20
OVERTIME		0.5	261009	65196361 7/17/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$42.63
					Check #: 0	
					PO/InvoiceTotal:	$2,315.83
Check Group:						
Fields, Jacqulynn Wk end 07/18/25		40	261010	65220233 7/24/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,273.20
OVERTIME		0.5	261010	65220233 7/24/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$42.63
					Check #: 0	
					PO/InvoiceTotal:	$2,315.83
Check Group:						
Fields, Jacqulynn Wk end 07/25/25		40	261011	65244552 7/31/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,273.20
					Check #: 0	
					PO/InvoiceTotal:	$2,273.20
Check Group:						
Fields, Jacqulynn Wk end 09/19/2025		40	261297	65428948 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$2,273.20
Overtime		5	261297	65428948 9/23/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	$426.25
					Check #: 0	
					PO/InvoiceTotal:	$2,699.45
					Vendor Total:	$12,005.39
Robert J. Boldt and Christina M. Boldt						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PMSA-- CARPEY CLEANING ON 4th FLOOR , EAST SIDE		1	260949	0819 8/29/2025	20.5.2540.390.0000.004.2000.0000 Other Purchased Services Check #: 0	$690.00
					PO/InvoiceTotal:	$690.00
Check Group:						
PMSA-- CARPET CLEANING- 5tH FLOOR H.R HALLWAY AND 4tH FLOOR MAIN HALLWAY		1	260950	0825 8/29/2025	20.5.2540.390.0000.004.2000.0000 Other Purchased Services Check #: 0	$2,258.00
					PO/InvoiceTotal:	$2,258.00
					Vendor Total:	$2,948.00
ROLLING MEADOWS HS	359415					
Check Group:						
Boys Golf		1	261309	WESY/BOYS GOLF 9/30/2025	10.5.1501.642.0000.003.0036.0000 Entry Fees Check #: 0	$340.00
					PO/InvoiceTotal:	$340.00
					Vendor Total:	$340.00
Rozell, Alison D						
Check Group:						
7/7/25 - The Encounter Cafe		1	260989	INV260989 7/10/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$25.48
7/7/25 - Jimmy Johns		1	260989	INV260989 7/10/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$11.43
7/8/25 - Uncle Sun Restaurant		1	260989	INV260989 7/10/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$28.77
7/9/25 - Bluebird Diner		1	260989	INV260989 7/10/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$22.02
7/9/25 - Basta Pizzeria Ristorante		1	260989	INV260989 7/10/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$28.10

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
7/10/25 - Arthur's Garden Deli		1	260989	INV260989 7/10/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$7.77
conference supplies - rules, pigma micron, fiskars		1	260989	INV260989 7/10/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$19.10
7/10/25 - target groceries		1	260989	INV260989 7/10/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$2.26
conference supplies - tape		1	260989	INV260989 7/10/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$5.12
return from Iowa City		209.4	260989	INV260989 7/10/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$146.58
to Iowa City from PW		207.8	260989	INV260989 7/10/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$145.46
					Check #: 0	
					PO/InvoiceTotal:	$442.09
					Vendor Total:	$442.09
Rubi Ortiz						
Check Group:						
Mileage for Dr. Rubi Ortiz (August 15-27, 2025)		1	260977	INV260977 8/27/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	$57.12
					Check #: 0	
					PO/InvoiceTotal:	$57.12
Check Group:						
Mileage for Dr. Rubi Ortiz (August 28 to September 17, 2025)		1	261147	INV261147 9/17/2025	10.5.1402.332.0000.001.0046.0000 Travel & Mileage (In State)	$98.56
					Check #: 0	
					PO/InvoiceTotal:	$98.56
					Vendor Total:	$155.68
Ryan Martin						
Check Group:						

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Idaho State University - 1 Course		1	261212	INV261212 8/27/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	$130.00
Idaho State University - 4 Courses		4	261212	INV261212 8/27/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	$660.00
					Check #: 0	
					PO/InvoiceTotal:	$790.00
					Vendor Total:	$790.00
SAAVAS LEARNING COMPANY, INC.						
Check Group:						
ENVISION INTEGRATED 2024 PROGRAM ACTIVIATION SESSION PPD		1	260584	7029143871 9/11/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$3,500.00
ENVISION INTEGRATED 2024 JOB-EMBEDDED SERVICES PPD		2	260584	7029143871 9/11/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$7,400.00
VIRTUAL ENVISION INTEGRATED @2024 PROFESSIONAL DEVELOPMENT (1HR) PPD		2	260584	7029143871 9/11/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$1,500.00
					Check #: 0	
					PO/InvoiceTotal:	$12,400.00
Check Group:						
myPerspectives ELA		1	260819	7029184237 10/5/2025	10.5.1200.328.0000.001.4620.0001 Digital Licenses	$9,600.00
Shipping and Handling		1	260819	7029184237 10/5/2025	10.5.1200.328.0000.001.4620.0001 Digital Licenses	$768.00
					Check #: 0	
					PO/InvoiceTotal:	$10,368.00
Check Group:						
Words their Way		1	260820	7029183466 10/4/2025	10.5.1200.328.0000.001.4620.0001 Digital Licenses	$11,070.00
Shipping and Handling		1	260820	7029183466 10/4/2025	10.5.1200.328.0000.001.4620.0001 Digital Licenses	$885.60

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$11,955.60
Check Group:						
myPerspectives ELA		1	260821	7029176165 9/27/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	$18,532.00
Shipping and Handling fees		1	260821	7029176165 9/27/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	$1,482.56
					Check #: 0	
					PO/InvoiceTotal:	$20,014.56
					Vendor Total:	$54,738.16
Safety-Kleen Systems, Inc.						
Check Group:						
30G Parts Washer-Solvent		1	261057	97902110 9/10/2025	10.5.1400.320.0000.001.0046.0000 Repairs & Maintenance	$227.63
Chemistry Fee		1	261057	97902110 9/10/2025	10.5.1400.320.0000.001.0046.0000 Repairs & Maintenance	$19.35
Recovery Fee		1	261057	97902110 9/10/2025	10.5.1400.320.0000.001.0046.0000 Repairs & Maintenance	$38.24
					Check #: 0	
					PO/InvoiceTotal:	$285.22
					Vendor Total:	$285.22
Samsara Inc.						
Check Group:						
DISTRICT-- FURNISH/ INSTALL GPS ON ALL DISTRICT VEHICLES. THIS IS YEAR 1 OF 3 YEAR CONTRACT THAT WAS BOARD APPROVED ACTION ITEM. SORCEWELL CONTRACT# 020221-SAM		1	260146	310519554188449 8/21/2025	40.5.2550.390.0000.002.4000.0000 Other Purchased Services	$8,445.60
					Check #: 0	
					PO/InvoiceTotal:	$8,445.60
					Vendor Total:	$8,445.60

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SASED D/B/A/ MIDSWEST PBIS NETWORK						
Check Group:						
SASED SY25 Final Bill		1	261197	1002500588 9/18/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$930.00
					Check #: 0	
					PO/InvoiceTotal:	$930.00
Check Group:						
VI Tuition		1	261264	1002600075 8/28/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$61,249.00
Transition Tuition		1	261264	1002600075 8/28/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$89,222.00
					Check #: 0	
					PO/InvoiceTotal:	$150,471.00
					Vendor Total:	$151,401.00
SCHOOL HEALTH CORPORATION	350321					
Check Group:						
School Health		1	261044	CINV000287442 8/25/2025	10.5.1501.410.0000.003.0036.0000 General Supplies	$1,792.85
					Check #: 0	
					PO/InvoiceTotal:	$1,792.85
					Vendor Total:	$1,792.85
SCHOOL SPECIALTY INC	350024					
Check Group:						
Dust-Off Anti-Static Touch Screen Cleaning Wipes, Pack of 80 Item #: 158830779		1	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$8.77
School Smart Spiral Wide Ruled Notebook, 10-1/2 x 8 Inches, 70 Sheets Item #: 085267		75	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$114.00
School Smart Round Stick Pen, Medium Tip, Red, Pack of 12 Item #: 038159		10	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$8.80

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
School Smart Round Stick Pen, Medium Tip, Blue, Pack of 12 Item #: 038160		10	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$8.80
School Smart Colored Pencils Classroom Pack, 8-Assorted Colors, Pack of 144 Item #: 411453		1	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$23.99
School Smart No 2 Pencils, Hexagonal with Latex-Free Erasers, Pack of 144 Item #: 084808		3	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$23.67
Sharpie Pocket Style Highlighters, Chisel Tip, Assorted Colors, Set of 36 Item #: 2047945		3	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$98.97
School Smart Ruled Index Cards, 3 x 5 Inches, Assorted Colors, Pack of 100 Item #: 088711		5	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$4.25
School Smart Round Stick Pen, Medium Tip, Black, Pack of 12 Item #: 038158		10	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$8.80
School Smart Smooth 2-Pocket Folders, Assorted Colors, Pack of 25 Item #: 067504		4	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$14.60
Hammond & Stephens 0632 H Class Record Book - Hard Red Cover, 8-1/2 X 11 Inches, 40 Students, 8 Subjects, 6/7 Week, Green/Red Item #: 1473660		2	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$25.18
Hammond & Stephens 14 Month Academic Planner, July 2025- August 2026, 8-1/2 x 11 Inches Item #: 2150965		1	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$8.47
Kleenex Facial Tissue, White, 160 Tissues Per Box Item #: 2133940		20	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$43.80
School Smart Removable Self-Stick Adhesive Notes, 4 x 6 Inches, Yellow, 100 Sheets/Pad, Pack of 5 Item #: 2147348		5	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$27.35
School Smart Wood Ruler, Single Beveled Plain Edge, 12 Inches, Scaled in 1/8 Inch Increments Item #: 081898		35	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$31.15

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
School Smart Pencil Cap Erasers, Chisel, Assorted Colors, Pack of 100 Item #: 089941		2	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$2.10
Post-it Super Sticky Lined Notes, 4 x 6 Inches, Miami Colors, 3 Pads with 90 Sheets Item #: 1574770		2	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$22.04
School Smart Push Pin for Bulletin Boards, 3/8 in L, 1/2 in Head, Plastic Head/Steel Point, Assorted Color, Pack of 100 Item #: 003351		3	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$1.50
Highland 5910 Transparent Tape, 0.50 Inch x 36 Yards, Pack of 12 Item #: 1482509		2	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$15.26
School Smart Pointed Tip Kids Scissors, 5 Inches, Assorted Colors, Pack of 12 Item #: 086337		2	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$38.98
Bostitch Battery Operated Electric Stapler, Black Item #: 1595335		1	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$45.37
Bostitch Standard Staples, Pack of 5000 Item #: 321841		1	254920	308104698622 5/14/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	$0.70
					Check #: 0	
					PO/InvoiceTotal:	$576.55
					Vendor Total:	$576.55
SCHOOLMINT INC.						
Check Group:						
SELF-PACED IMPLEMENTATION FOR HERO		0	260462	INV-15614 9/11/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$135.00
HERO DESKTOP PASS PRINTER		7	260462	INV-15614 9/11/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$4,193.00
DESKTOP PRINTER PAPER PACKED IN A CASE OF 16 ROLLS. PRICED INDIVIDUALLY BUT NOT SOLD INDIVIDUALLY.		48	260462	INV-15614 9/11/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$960.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HERO LI2208 BARCODE SCANNER		3	260462	INV-15614 9/11/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$684.00
HERO LI2208 BARCODE SCANNER		4	260462	INV-15616 9/12/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$952.00
					Check #: 0	
					PO/InvoiceTotal:	$6,924.00
Check Group:						
SELFPACED IMPLEMENTATION FOR HERO		1	260463	INV-15584 9/6/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$1,000.00
SCHOOL-WIDE BEHAVIOR MANAGEMENT SOFTWARE FOR 920		1	260463	INV-15584 9/6/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$4,250.00
					Check #: 0	
					PO/InvoiceTotal:	$5,250.00
					Vendor Total:	$12,174.00
SEAL OF ILLINOIS	363267					
Check Group:						
SEAL of IL SY26 Blanket		1	260085	V116209 8/30/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$21,358.20
					Check #: 0	
					PO/InvoiceTotal:	$21,358.20
					Vendor Total:	$21,358.20
SEAL SOUTH, INC.	363767					
Check Group:						
SEAL South Blanket SY26		1	260086	10365 8/30/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$5,803.56
					Check #: 0	
					PO/InvoiceTotal:	$5,803.56
					Vendor Total:	$5,803.56
SHERRIA TONEY	365956					

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Game Worker: 0915, 0916, 0920, 0923		8	261290	INV261290 9/25/2025	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	$320.00
					Check #: 0	
					PO/InvoiceTotal:	$320.00
					Vendor Total:	$320.00
SHOREWOOD HOME & AUTO	366927					
Check Group:						
REPAIRS TO GATOR - PARTS, MATERIALS, AND LABOR		1	260783	03-486723 9/3/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$4,553.84
					Check #: 0	
					PO/InvoiceTotal:	$4,553.84
					Vendor Total:	$4,553.84
Smartsign						
Check Group:						
VALUE TAG PARKING HANG TAG- 3X5		15	260978	MPP-265989 9/11/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$371.10
					Check #: 0	
					PO/InvoiceTotal:	$371.10
					Vendor Total:	$371.10
Soccer 2000						
Check Group:						
soccer tennis balls		1	254191	2501158 4/23/2025	10.5.1501.700.0000.003.0036.0000 Non-Capitalized Equipment	$1,045.00
					Check #: 0	
					PO/InvoiceTotal:	$1,045.00
					Vendor Total:	$1,045.00
SOUTH SIDE CONTROL SUPPLY	350339					
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
condensate pumps		1	260653	S101042818.001 9/23/2025	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	$1,022.65
					Check #: 0	
					PO/InvoiceTotal:	$1,022.65
					Vendor Total:	$1,022.65
SPIERING, VICTORIA A						
Check Group:						
Concordia Univ - Ethics for Educational Leaders		1	261263	INV261263 8/29/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	$1,250.00
New Literacies and Multilitera1125cies in Education		1	261263	INV261263 8/29/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	$1,250.00
					Check #: 0	
					PO/InvoiceTotal:	$2,500.00
					Vendor Total:	$2,500.00
STANTON MECHANICAL INC	351739					
Check Group:						
PMSA-- TROUBLESHOOT 2 HOT WATER HEATERS		1	260049	510311 7/22/2025	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	$760.00
					Check #: 0	
					PO/InvoiceTotal:	$760.00
Check Group:						
PMSA-- PUNCH TUBES ON 2 BOILERS IN BOILER ROOM. 3 QUOTES ARE ATTACHED.		1	260265	510309 8/6/2025	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	$5,900.00
					Check #: 0	
					PO/InvoiceTotal:	$5,900.00
					Vendor Total:	$6,660.00
STAPLES ADVANTAGE	351890					
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Staples Please see attached quote		1	260867	6040986565 9/28/2025	10.5.2510.410.0000.001.0140.0000 General Supplies	$354.72
					Check #: 0	
					PO/InvoiceTotal:	$354.72
Check Group:						
2025-2026 Staples 22" x 17" Academic Monthly Desk Pad Calendar, Black (ST12952-25) Item #: 24615265		6	260999	6042410634 10/13/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	$59.94
2025-2026 House of Doolittle Seasonal/Holiday 22" x 17" Academic Monthly Desk Pad Calendar (1395-26) Item #: 24632212		1	260999	6042410634 10/13/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	$21.99
Fellowes Thermal Laminating Pouches, Letter Size, 3 Mil, 200/Pack (5743401) Item #: 2728675		2	260999	6042410634 10/13/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	$42.34
Staples 30% Recycled File Folders, 1/3-Cut Tab, Letter Size, Manila, 250/Box (ST56673-CC) Item #: 221689		3	260999	6042410634 10/13/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	$77.19
Staples Reinforced Classification Folder, 3/4" Expansion, Letter Size, Manila, 50/Box (ST831099/831099) Item #: 831099		10	260999	6042410634 10/13/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	$249.70
Pilot FriXion Ball Clicker Erasable Gel Pens, Fine Point, Red Ink, Dozen (31452) Item #: 938949		4	260999	6042410634 10/13/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	$72.60
Pilot FriXion Ball Clicker Erasable Gel Pens, Fine Point, 0.7mm, Blue Ink, Dozen (31451) Item #: 938543		4	260999	6042410634 10/13/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	$68.84
Pilot FriXion Ball Clicker Erasable Gel Pens, Fine Point, 0.7mm, Black Ink, Dozen (31450) Item #: 938400		4	260999	6042410634 10/13/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	$68.84
					Check #: 0	
					PO/InvoiceTotal:	$661.44
					Vendor Total:	$1,016.16
STERICYCLE, INC	363170					

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
10/1/23 SERVICE		1	260980	8004727635 9/18/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$136.59
11/1/23 SERVICE		1	260980	8004973545 10/18/2023	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$136.59
1/1/24 SERVICE		1	260980	8005592666 12/18/2023	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$136.59
2/1/24 SERVICE		1	260980	8005895518 1/18/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$136.59
3/1/24 SERVICE		1	260980	8006213201 2/18/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$143.42
4/1/24 SERVICE		1	260980	8006524700 3/18/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$143.42
5/1/24 SERVICE		1	260980	8006819591 4/18/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$143.42
6/1/24 SERVICE		1	260980	8007126350 5/18/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$143.42
7/1/24 SERVICE		1	260980	8007454906 6/18/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$143.42
8/1/24 SERVICE		1	260980	8007756748 7/18/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$143.42
9/1/24 SERVICE		1	260980	8008067597 8/18/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$143.42
11/1/24 SERVICE		1	260980	8008667125 10/18/2024	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	$143.42
1/1/25 SERVICE		1	260980	8009270021 12/18/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$150.59
2/1/25 SERVICE		1	260980	8009569471 1/18/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$150.59
4/1/25 SERVICE		1	260980	8010186008 3/18/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$150.59

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
5/1/25 SERVICE		1	260980	8010492755 4/18/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$150.59
7/1/24 SERVICE		1	260980	8011110754 6/18/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$150.59
8/1/25 SERVICE		1	260980	8011408473 7/18/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$150.59
9/1/25 SERVICE		1	260980	8011706041 8/25/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	$150.59
					Check #: 0	
					PO/InvoiceTotal:	$2,747.85
					Vendor Total:	$2,747.85
SUPERINTENDENTS COMMISSION FOR THE	365176					
Check Group:						
SCSDD - SY 25-26 Annual Dues and Fees		1	261119	1162 10/17/2025	10.5.2320.640.0000.001.0001.0000 Dues And Fees	$2,000.00
					Check #: 0	
					PO/InvoiceTotal:	$2,000.00
					Vendor Total:	$2,000.00
SWEETWATER SOUND,LLC						
Check Group:						
Yamaha Int Bb Trumpet		9	255154	46479967 8/7/2025	10.5.1502.700.0000.003.0238.0000 Non-Capitalized Equipment	$11,458.71
King 1130 Marching Euphonium		1	255154	46655151 9/27/2025	10.5.1502.700.0000.003.0238.0000 Non-Capitalized Equipment	$2,757.22
					Check #: 0	
					PO/InvoiceTotal:	$14,215.93
					Vendor Total:	$14,215.93
TEACHER'S DISCOVERY						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
MEGA 36 SPANISH LEVEL 1 FVR LIBRARY BUNDLE		0	261282	162592-1 10/30/2020	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$25.87
					Check #: 0	
					PO/InvoiceTotal:	$25.87
Check Group:						
BARCELONA SP TRAVEL POSTER		1	261312	180822 5/18/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$15.00
PROOF SP MINI-POSTER		1	261312	180822 5/18/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$6.99
TEOTIHUACAN, MEXICO PANORAMIC POSTER		1	261312	180822 5/18/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$18.00
YES WE CAN SPANISH MINI-POSTER		1	261312	180822 5/18/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$6.99
CHICHICASTENANGO GUATEMALA TRAVEL POSTER		1	261312	180822 5/18/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$15.00
CLIMB MOUNTAINS SP MINI-POSTER		1	261312	180822 5/18/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$6.99
OX CART (2016) COSTA RICA SPANISH TRAVEL POSTER		1	261312	180822 5/18/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$14.99
EASTER ISLAND CHILE TRAVEL POSTER		1	261312	180822 5/18/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$14.99
ECUADOR SP TRAVEL POSTER		1	261312	180822 5/18/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$14.99
FRIDA KAHLO DIA DE LOS MUERTOS POSTER		1	261312	180822 5/18/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$6.99
HISPANIC HERITAGE MONTH BANNER		1	261312	180822 5/18/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$64.99
SET OF 2 SPANISH EHANCED POSTERS		1	261312	180822 5/18/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$35.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SHIPPING		1	261312	180822 5/18/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$33.29
					Check #: 0	
					PO/InvoiceTotal:	$255.20
					Vendor Total:	$281.07
The Common Market Great Lakes, Inc.						
Check Group:						
Ginger gold apple		6	261267	613709 9/4/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$184.80
peaches		3	261267	613709 9/4/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$126.00
maple syrup		1	261267	613709 9/4/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$67.97
					Check #: 0	
					PO/InvoiceTotal:	$378.77
Check Group:						
Ginger gold apples		4	261268	613711 9/4/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$123.20
Peaches		3	261268	613711 9/4/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$126.00
maple syrup		1	261268	613711 9/4/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$67.97
zucchini		1	261268	613711 9/4/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$25.20
					Check #: 0	
					PO/InvoiceTotal:	$342.37
Check Group:						
Gala Apples		6	261270	613586 8/26/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$236.82

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
yellow peaches		3	261270	613586 8/26/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$126.00
Cannellini Beans		1	261270	613586 8/26/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$51.00
Carrots Sticks		1	261270	613586 8/26/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$69.44
					Check #: 0	
					PO/InvoiceTotal:	$483.26
Check Group:						
Gala Apple		6	261271	613587 8/26/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$236.82
Yellow Peaches		3	261271	613587 8/26/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$126.00
Carrot Sticks		1	261271	613587 8/26/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$69.44
					Check #: 0	
					PO/InvoiceTotal:	$432.26
Check Group:						
Apple Gala		6	261272	613585 8/26/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$236.82
Yellow Peaches		3	261272	613585 8/26/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$126.00
Carrots sticks		1	261272	613585 8/26/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$69.44
Delicata Squash		1	261272	613585 8/26/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	$42.59
					Check #: 0	
					PO/InvoiceTotal:	$474.85
					Vendor Total:	$2,111.51

Torres Commercial Solutions INC

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
EAST-- FURNISH/ INSTALL DOOR ALARM ON DOOR 4		1	261050	1009 8/2/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$2,209.92
					Check #: 0	
					PO/InvoiceTotal:	$2,209.92
					Vendor Total:	$2,209.92
Township HighSchool District 214						
Check Group:						
Eye Gauze System for student at PAEC		1	261013	EYE GAZE/PAEC 9/3/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$1,637.50
					Check #: 0	
					PO/InvoiceTotal:	$1,637.50
					Vendor Total:	$1,637.50
Tracy McCormick						
Check Group:						
cpr training		1	261048	INV261048 9/3/2025	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	$1,000.00
					Check #: 0	
					PO/InvoiceTotal:	$1,000.00
					Vendor Total:	$1,000.00
TRACY SYKES	360576					
Check Group:						
Game Worker: 0909, 0912, 0915, 0918, 0920, 0923		8	261292	INV261292 9/26/2025	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	$320.00
					Check #: 0	
					PO/InvoiceTotal:	$320.00
					Vendor Total:	$320.00
ULINE						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Master Key		3	260221	195667216 8/21/2025	10.5.1401.419.0000.002.0320.0000 NJROTC - Unit Support	$63.84
Combination Lock		100	260221	195667216 8/21/2025	10.5.1401.419.0000.002.0320.0000 NJROTC - Unit Support	$1,000.00
					Check #: 0	
					PO/InvoiceTotal:	$1,063.84
					Vendor Total:	$1,063.84
UNIQUE PRODUCTS	356847					
Check Group:						
all custodial supply list		1	260144	484449-1 7/29/2025	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	$923.30
					Check #: 0	
					PO/InvoiceTotal:	$923.30
Check Group:						
TRIP CHARGE KIT ITEM-164		1	260248	484466 10/5/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	$164.00
B-MACHINE REPAIR LABOR-HOUR		5	260248	484466 10/5/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	$550.00
					Check #: 0	
					PO/InvoiceTotal:	$714.00
Check Group:						
16x16 LOGO MAT ^SPECIAL 1 4,934.00 $4,934.00 WITH PANTER LOGO, PRINCIPAL OFFICE, ON TOP OF LOGO & PROVIO WEST HS ON BOTTOM OF LOGO IN WHITE LETTERING DUE TO SIZE OF MAT NEEDS TO BE ISTICHED AND SEAMED TOGETHER		1	260668	485109 8/29/2025	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	$4,934.00
					Check #: 0	
					PO/InvoiceTotal:	$4,934.00
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FOAMING HAND SANITIZER		21	260784	485610 9/24/2025	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	$1,738.80
					Check #: 0	
					PO/InvoiceTotal:	$1,738.80
Check Group:						
CLNR-TLC TRAFFIC LANE 4/1		2	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$117.70
CARPET EXTRACTION CLEANER 4/1G		5	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$363.55
DEGEASER-HEAVY DUTY 4 GAL/CS		1	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$81.08
POLISH-S.S W/OIL 12/15oz		5	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$320.85
ADVANCED ALCOHOL FOAMING SANI-		10	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$964.50
FACIAL TISS FLAT BOX 100SH 8X8		5	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$147.90
JRT JR 2PLY T.T. 1000' 12/CS		60	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$1,702.80
ROLL TOWEL NAT.8" 800' 6/CASE		40	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$973.20
14"X24" FLOOR PAD RED 5/CS		3	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$140.76
14"X24" MAROON XTREME PAD 10/C		5	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$893.60
GP NITRILE GLOVE PWDR-FREE XL		50	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$292.50
GP NITRILE GLOVE PWDR-FREE LRG		50	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$292.50
SPRAY BOTTLE 32OZ PLASTIC		32	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$36.80

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
TRIGGER SPRAYER 9" for 32oz		32	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$24.64
DISPOSABLE DUSTING SHEETS		1	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$92.43
WAVE URINAL SCREEN MANGO 10/BX		30	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$640.20
24"MICROFIBER DUST MOP BLUE		24	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$355.20
36" MICROFIBER DUST MOP BLUE		8	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$161.44
DUST MOP HANDLE, SNAPON,SWIVEL		10	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$116.80
24 OZ FINISH MOP FAN LOOP12/CS		1	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$142.47
ELIMINATOR CARPET SPOSTAIN REM		5	260944	485474 10/8/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$562.85
DEGEASER-HEAVY DUTY 4 GAL/CS		4	260944	485474-1 9/15/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$324.32
NEUTRAL DISINFECTANT CLEANER		10	260944	485474-1 9/15/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$1,227.00
DISPOSABLE DUSTING SHEETS		1	260944	485474-1 9/15/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$92.43
16 OZ COTTON MOP CUT END 12/CS		5	260944	485474-1 9/15/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$298.90
Advanced Instant Hand Sanitize		2	260944	485474-1 9/15/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$228.86
SPRAY AND WIPE CLNER		10	260944	485474-1 9/15/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$1,275.00
ENVIROCIDE ODOR ELIMINATOR		1	260944	485474-1 9/15/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$203.83

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ENVIROCIDE ODOR ELIMINATOR		5	260944	485474-1 9/15/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$1,019.15
LINER 38X58 .8 MIL BLACK 100/C		60	260944	485474-2 9/24/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$1,627.20
14"X24" FLOOR PAD RED 5/CS		2	260944	485474-2 9/24/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$93.84
36" MICROFIBER DUST MOP BLUE		16	260944	485474-2 9/24/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	$322.88
					Check #: 0	
					PO/InvoiceTotal:	$15,137.18
Check Group:						
scrappers		5	261073	478266-1 8/25/2025	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	$24.00
					Check #: 0	
					PO/InvoiceTotal:	$24.00
Check Group:						
laundry detergent		1	261084	487408 9/16/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$224.20
					Check #: 0	
					PO/InvoiceTotal:	$224.20
Check Group:						
labor		0.5	261218	478435 4/27/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$57.50
return trip charge		1	261218	478435 4/27/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$110.00
battery		2	261218	478435 4/27/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$945.26
end cap		1	261218	478435 4/27/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$5.00

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
b-machine repair labor		1	261218	478435 4/27/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$115.00
					Check #: 0	
					PO/InvoiceTotal:	$1,232.76
Check Group:						
tissue dispenser		50	261219	480357 5/2/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$1,531.00
					Check #: 0	
					PO/InvoiceTotal:	$1,531.00
Check Group:						
liftoff		4	261220	478266 6/22/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$266.76
ext. duster		12	261220	478266 6/22/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$102.84
plastic handles		20	261220	478266 6/22/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$260.80
dust mop handle		5	261220	478266 6/22/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$53.20
english/spanish wet floor signs		5	261220	478266 6/22/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$61.40
scrappers		5	261220	478266 6/22/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$24.00
stretch film		3	261220	478266 6/22/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$358.11
bleach		10	261220	478266 6/22/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$195.30
chemical mix bucket		10	261220	478266 6/22/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$118.20
quick change handles		5	261220	478266 6/22/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$55.75

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$1,496.36
Check Group:						
14*20 floor pad		3	261221	480859-1 7/3/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$366.30
14-24 floor pad		5	261221	480859-1 7/3/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$234.60
14*20 floor pad red		5	261221	480859-1 7/3/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$204.15
					Check #: 0	
					PO/InvoiceTotal:	$805.05
Check Group:						
cushion step rubber mat		4	261222	476303 7/6/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$1,180.00
					Check #: 0	
					PO/InvoiceTotal:	$1,180.00
Check Group:						
trip charge		1	261223	480694 9/6/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$164.00
repairs labor		1	261223	480694 9/6/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$115.00
trip charge		1	261223	480694 9/6/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$110.00
sensors		1	261223	480694 9/6/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$319.02
labor		0.75	261223	480694 9/6/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	$86.25
					Check #: 0	
					PO/InvoiceTotal:	$794.27
					Vendor Total:	$30,734.92

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
VANESSA UELTZEN						
Check Group:						
8/15-8/28		9	261143	INV261143 8/28/2025	10.5.3700.314.0000.000.4300.0001 Professional Services - Instructional	$360.00
					Check #: 0	
					PO/InvoiceTotal:	$360.00
					Vendor Total:	$360.00
VICTOR DUBOIS						
Check Group:						
football game		1	261031	INV261031 8/22/2025	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	$40.00
					Check #: 0	
					PO/InvoiceTotal:	$40.00
					Vendor Total:	$40.00
Village of Hillside.						
Check Group:						
Payment		1	260023	20250915 8/24/2025	10.5.2190.310.0000.003.0102.0000 Professional & Technical Services	$8,335.53
					Check #: 0	
					PO/InvoiceTotal:	$8,335.53
					Vendor Total:	$8,335.53
Virtual Connections Academy						
Check Group:						
Virtual Connections Academy for DJ		1	261274	6155 8/29/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$4,464.60
					Check #: 0	
					PO/InvoiceTotal:	$4,464.60
					Vendor Total:	$4,464.60
VISTA HIGHER LEARNING	365406					
Check Group:						

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Descubre 2022 Level 2 Student Edition(Hardcover) + Prime(5 year license)		90	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$17,725.50
Descubre 2022 Level 3 Student Edition(Hardcover) + Prime(5 year license		90	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$17,725.50
Galeria 2025 1 Student Edition(Hardcover) + Supersite Plus(v) + WebSAM(6 year license)		90	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$18,445.50
Galeria 2025 2 Student Edition(Hardcover) + Supersite Plus(v) + WebSAM(6 year license)		90	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$18,445.50
Galeria 2025 1-2 Supersite Plus(v) + WebSAM(6 year license)		45	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$8,322.75
Senderos 2023 Prime(6 year license)		595	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$113,020.25
Senderos 2023 Level 1 Student Edition(Hardcover) + Prime(6 year license)		120	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$25,194.00
Senderos 2023 Level 2 Student Edition(Hardcover) + Prime(6 year license)		60	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$12,597.00
Senderos 2023 Level 3 Student Edition(Hardcover) + Prime(6 year license)		30	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$6,298.50
Temas 3e Student Edition + Supersite Plus (6 year license) + AP Span 3e Supersite Plus (6 year license)		90	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$21,145.50
Temas 3e Supersite Plus + AP Spanish 3e Supersite Plus (6 year license)		20	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$4,299.00
Daccord 2024 Prime(6 year license)		42	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$7,977.90
Daccord 2024 Level 1 Student Edition(Hardcover) + Prime(6 year license)		120	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$25,194.00

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Daccord 2024 Level 2 Student Edition(Hardcover) + Prime(6 year license)		120	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$25,194.00
Daccord 2024 Level 3 Student Edition(Hardcover) + Prime(6 year license)		120	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$25,194.00
Descubre 2022 Prime(5 year license)		30	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$6,609.57
Descubre 2022 Level 1 Student Edition(Hardcover) + Prime(5 year license)		90	260895	SI327118 9/4/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$17,725.50
					Check #: 0	
					PO/InvoiceTotal:	$371,113.97
					Vendor Total:	$371,113.97
VitaminK12 LLC						
Check Group:						
invoice 1378		1	261314	1378 2/2/2025	10.5.2640.350.0000.001.4932.0002 Advertising	$900.00
					Check #: 0	
					PO/InvoiceTotal:	$900.00
					Vendor Total:	$900.00
WARDS NATURAL-SCI ESTAB	350395					
Check Group:						
FRICTION BOARD		5	260954	8819898100 9/5/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$744.30
KIT CENTRIPETAL FORCE		5	260954	8819898100 9/5/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$810.05
LOOP-THE-LOOP-DELUXE		8	260954	8819898100 9/5/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	$325.36
					Check #: 0	
					PO/InvoiceTotal:	$1,879.71

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$1,879.71
WAREHOUSE DIRECT	353427					
Check Group:						
Paper Supply Order		1	260981	5905684-2 4/7/2025	10.5.2633.410.0000.001.0340.0000 General Supplies	$103.04
Paper Supply Order		1	260981	5905684-3 4/25/2025	10.5.2633.410.0000.001.0340.0000 General Supplies	$78.70
					Check #: 0	
					PO/InvoiceTotal:	$181.74
					Vendor Total:	$181.74
WEST 40 ISC #2	350399					
Check Group:						
Principal evaluation training		1	261000	INV261000/SANCHEZ 9/9/2025	10.5.2230.390.0000.001.0008.0000 Other Purchased Services	$486.88
					Check #: 0	
					PO/InvoiceTotal:	$486.88
Check Group:						
AA 4050 "EVALUATOR INITIAL TRAINING AND RETRAINING FOR PRINCIPALS AND ASSISTANT PRINCIPALS" ON MONDAY, SEPTEMBER 8 AND TUESDAY, SEPTEMBER 9 AT WEST40 FOR KIM MCELROY		1	261056	2600139 9/11/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$475.00
					Check #: 0	
					PO/InvoiceTotal:	$475.00
Check Group:						
Remote School Tuition- J.G. - END DATE 5/2/25		2	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$150.00
Remote School Tuition- A.M. - END DATE 5/14/25		10	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$750.00

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
REMOTE SCHOOL TUITIONS - S.S. - END DATE 5/14/25		10	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$750.00
Remote School Tuition- C.S - END DATE 5/14/25		10	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$750.00
REMOTE SCHOOL TUITION - N.A.		23	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$1,725.00
REMOTE SCHOOL TUITION - C.V		23	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$1,725.00
REMOTE SCHOOL TUITION - D.T.		23	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$1,725.00
REMOTE SCHOOL TUITION - N.B.		23	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$1,725.00
REMOTE SCHOOL TUITION - T.C-B		23	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$1,725.00
REMOTE SCHOOL TUITION - A.H.		23	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$1,725.00
REMOTE SCHOOL TUITION - E.B.		23	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$1,725.00
REMOTE SCHOOL TUITION - X.D.		23	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$1,725.00
REMOTE SCHOOL TUITION - S.C.		23	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$1,725.00
REMOTE SCHOOL TUITION - A.R.		69	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$5,175.00
REMOTE SCHOOL TUITION - A.A.		23	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$1,725.00
REMOTE SCHOOL TECH FEE (1ST MONTH ONLY) - Z.M. START DATE 5/12/25		1	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$750.00
REMOTE SCHOOL TUITION - Z.M.		16	261232	251068 5/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	$1,200.00

Check #: 0

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$26,775.00
					Vendor Total:	$27,736.88
WS Darley						
Check Group:						
Round Trip Freight Charge for Rental Gear		4	261100	17567295 9/18/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$260.00
Gloves, MD Pro-Tech 8 Vision		4	261100	17567295 9/18/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$264.00
Hood, Nomex Notched Shoulder		4	261100	17567295 9/18/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$125.00
Rental, 1 Set 9-Month Triton		4	261100	17567531 8/8/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$4,540.00
					Check #: 0	
					PO/InvoiceTotal:	$5,189.00
					Vendor Total:	$5,189.00
Xerox Financial Services						
Check Group:						
CONTRACT PO# 111-4141513-001260868 CURRENT BILLING 08/22/2025-09/21/2025		1	261046	40887105 9/22/2025	10.5.2660.301.0000.001.0014.0000 Lease	$7,485.24
					Check #: 0	
					PO/InvoiceTotal:	$7,485.24
Check Group:						
CONTRACT PO # 211-4141513-002254676 AND CONTRACT PO # 211-4141513-003254676 CURRENT BILLING PERIOD FOR BOTH IS 08/22/2025-09/21/2025		1	261047	40887104 9/22/2025	10.5.2660.301.0000.001.0014.0000 Lease	$670.00
					Check #: 0	
					PO/InvoiceTotal:	$670.00
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1105 **10/06/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SUBSCRIPTON; CHARGES; TAXES, FEES AND SURCHARGES		1	261246	40950948 10/10/2025	10.5.2660.301.0000.001.0014.0000 Lease Check #: 0	$5,659.53
					PO/InvoiceTotal:	$5,659.53
					Vendor Total:	$13,814.77
Xochilt Saldana						
Check Group:						
SumSch Refund Delia Saldana 100584		1	260988	REFUND/SS 6/9/2025	10.4.0000.000.1321.001.0405.0000 Summer School Tuition From Pupils Or Parents (In-S Check #: 0	$125.00
					PO/InvoiceTotal:	$125.00
					Vendor Total:	$125.00
					Grand Total:	$3,190,622.68

End of Report

Voucher Detail Listing

Voucher Batch Number: 1093 **10/03/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ABC Parade Floats						
Check Group:						
Homecoming Parade Float		1	261365	1245 10/18/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	$1,500.00
					Check #: 2098019637	
					PO/InvoiceTotal:	$1,500.00
					Vendor Total:	$1,500.00
BROWN & BROWN INSURANCE SERVICES, INC	363863					
Check Group:						
Consulting Fee Employee Benefits- Renew Service Agreement 07/01/2025		1	261030	09302025 8/31/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$10,625.00
Consulting Fee Employee Benefits- Renew Service Agreement 10/01/2025		1	261030	09302025 8/31/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$10,625.00
Consulting Fee Employee Benefits- Renew Service Agreement- Cancel Service Agreement Invoice		1	261030	09302025 8/31/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	($14,166.67)
					Check #: 2098019638	
					PO/InvoiceTotal:	$7,083.33
					Vendor Total:	$7,083.33
COMED						
Check Group:						
Payment-PMSA		1	260022	2447922000-11/17/25 11/17/2025	20.5.2540.466.0000.004.2000.0000 Electricity	$16,875.02
Payment-East		1	260022	7966743000-11/14/25 11/14/2025	20.5.2540.466.0000.002.2000.0000 Electricity	$17,711.91
					Check #: 2098019639	
					PO/InvoiceTotal:	$34,586.93
					Vendor Total:	$34,586.93
IGS ENERG (POWER)						

Voucher Detail Listing

Voucher Batch Number: 1093 **10/03/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Payment		1	260089	2508190614174HFF08 9/8/2025	20.5.2540.466.0000.003.2000.0000 Electricity	$70,721.76
Payment		1	260089	2509230608F9DCFGGF 10/13/2025	20.5.2540.466.0000.004.2000.0000 Electricity	$103,224.29
Payment		1	260089	2509251733F63G9F8 10/14/2025	20.5.2540.466.0000.002.2000.0000 Electricity	$108,711.98
					Check #: 2098019640	
					PO/InvoiceTotal:	$282,658.03
					Vendor Total:	$282,658.03
Summit K12 Holdings, Inc.						
Check Group:						
PD - C2L National Custom PD - 3 Hours/Single Session - Onsite		1	261360	38 8/27/2025	10.5.1800.328.0000.001.4909.0002 Digital Licenses	$2,860.00
C2L Connect to Literacy ELD District Admin		4	261360	38 8/27/2025	10.5.1800.328.0000.001.4909.0002 Digital Licenses	$200.00
C2L Connect to Literacy ELD Teacher		19	261360	38 8/27/2025	10.5.1800.328.0000.001.4909.0002 Digital Licenses	$570.00
C2L Connect to Literacy ELD 1,000-4,999		1044	261360	38 8/27/2025	10.5.1800.328.0000.001.4909.0002 Digital Licenses	$31,267.80
Enhanced Set-up, Course Creation, Rostering, Single-Sign-on, & technical support - (1-5)		3	261360	38 8/27/2025	10.5.1800.328.0000.001.4909.0002 Digital Licenses	$750.00
C2L Connect to Literacy ELD 1,000-4,999		83	261360	38 8/27/2025	10.5.1800.328.0000.001.4909.0002 Digital Licenses	$2,485.85
C2L Connect to Literacy ELD Teacher		11	261360	38 8/27/2025	10.5.1800.328.0000.001.4909.0002 Digital Licenses	$330.00
					Check #: 2098019641	
					PO/InvoiceTotal:	$38,463.65

Voucher Detail Listing

Voucher Batch Number: 1093 **10/03/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$38,463.65
VILLAGE OF FOREST PARK	359066					
Check Group:						
Payment		1	260016	10/17/2025	20.5.2540.370.0000.004.2000.0000	$11,407.77
				10/17/2025	Water/Sewer Service	
					Check #: 2098019642	
					PO/InvoiceTotal:	$11,407.77
					Vendor Total:	$11,407.77
VILLAGE OF HILLSIDE	350389					
Check Group:						
Payment		1	260017	10/01/2025-722DF3A	20.5.2540.370.0000.003.2000.0000	$11.45
				10/15/2025	Water/Sewer Service	
Payment		1	260017	10/15/2025-3194252	20.5.2540.370.0000.003.2000.0000	$171.75
				10/15/2025	Water/Sewer Service	
					Check #: 2098019643	
					PO/InvoiceTotal:	$183.20
					Vendor Total:	$183.20
WEX BANK	359157					
Check Group:						
Payment		1	260019	107688738	20.5.2540.464.0000.003.2000.0000	$3,571.18
				10/24/2025	Gasoline	
					Check #: 2098019644	
					PO/InvoiceTotal:	$3,571.18
					Vendor Total:	$3,571.18
					Grand Total:	$379,454.09

End of Report

Voucher Detail Listing

Voucher Batch Number: 1092 **09/26/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CHICAGO BALFOUR	367084					
Check Group:						
STUDENT CAP, GOWN, & TASSEL SETS		22	261076	306PEHS24A 6/27/2025	10.5.2410.390.0000.002.0011.0000 Other Purchased Services	$660.00
TASSEL (EXTRA)		25	261076	306PEHS24A 6/27/2025	10.5.2410.390.0000.002.0011.0000 Other Purchased Services	$200.00
MASTER FACULTY REGALIA SET		5	261076	306PEHS24A 6/27/2025	10.5.2410.390.0000.002.0011.0000 Other Purchased Services	$410.00
BLANK DIPLOMAS		25	261076	306PEHS24A 6/27/2025	10.5.2410.390.0000.002.0011.0000 Other Purchased Services	$122.25
RUSH DIPLOMA ORDER		1	261076	306PEHS24A 6/27/2025	10.5.2410.390.0000.002.0011.0000 Other Purchased Services	$65.00
FRIEGHT		1	261076	306PEHS24A 6/27/2025	10.5.2410.390.0000.002.0011.0000 Other Purchased Services	$96.54
					Check #: 2098019630	
					PO/InvoiceTotal:	$1,553.79
Check Group:						
Graduation Materials Diplomas Back date		1	261255	208PWHSBDD24 6/12/2025	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	$133.54
Graduation Materials Student Caps, Tassels & Medallion		1	261255	322PWHSF25A 6/11/2025	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	$423.63
Graduation Materials Cap Grown, Tassel Medallion Sets		1	261255	424PMSA25B 3/7/2025	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	$10,986.66
Souvenir Associates Faculty Regalia Sets		1	261255	43PMSAF25C 6/9/2025	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	$2,064.48
Graduation Materials Back Dates		1	261255	SUMPWHSD24B 1/13/2025	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	$408.31
					Check #: 2098019630	
					PO/InvoiceTotal:	$14,016.62
					Vendor Total:	$15,570.41

Voucher Detail Listing

Voucher Batch Number: 1092 **09/26/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CORPORATE MASTERCARD	362919					
Check Group:						
Sept. Credit Card Bill Payment		1	261256	10/-5525270000024640 10/2/2025	10.5.2520.399.0000.001.0012.0000 Credit Card	$6,626.03
Req 1284		1	261256	10/-5525270000024640 10/2/2025	10.5.1402.310.0000.003.0046.0000 Professional & Technical Services	$105.00
Golf Club West		1	261256	10/-5525270000024640 10/2/2025	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	$128.00
Req 1255 & 1246		1	261256	10/-5525270000024640 10/2/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	$2,550.28
PO 260918;260916;261028-29; 260914		1	261256	10/-5525270000024640 10/2/2025	10.5.2210.312.0000.001.4620.0002 Conferences	$4,675.00
Ventra cards PO 261166; Req 1300		1	261256	10/-5525270000024640 10/2/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	$1,783.69
Req 1305, 1309		1	261256	10/-5525270000024640 10/2/2025	10.5.2210.342.0000.001.0010.0000 TRAVEL & (OUT-OF-STATE)	$1,286.97
Alop ventra cards		1	261256	10/-5525270000024640 10/2/2025	10.5.2210.390.0000.001.0022.0000 Other Purchased Services	$270.00
PO 261165		1	261256	10/-5525270000024640 10/2/2025	10.5.2210.410.0000.001.0010.0000 General Supplies	$14.30
PO 260688		1	261256	10/-5525270000024640 10/2/2025	10.5.2210.420.0000.001.0010.0000 Textbooks	$141.12
Req 1333;1342--52; 994; PO 261194		1	261256	10/-5525270000024640 10/2/2025	10.5.2230.323.0000.001.0008.0000 Food Non-Contracted	$1,796.12
Req 1340		1	261256	10/-5525270000024640 10/2/2025	10.5.2230.390.0000.001.0008.0000 Other Purchased Services	$1,659.45

Voucher Detail Listing

Voucher Batch Number: 1092 **09/26/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Req 1250-53; 1248		1	261256	10/-5525270000024640 10/2/2025	10.5.2310.312.0000.001.0050.0000 Professional Employee Training & Development Servi	$6,829.93
Req 1334		1	261256	10/-5525270000024640 10/2/2025	10.5.2310.323.0000.001.0050.0000 Food Non-Contracted	$224.69
Req 1299;1254;1303;1265;1297;1269		1	261256	10/-5525270000024640 10/2/2025	10.5.2320.312.0000.001.0001.0000 Professional Employee Training & Development Servi	$3,859.10
Req1302;;1271;1298;1296		1	261256	10/-5525270000024640 10/2/2025	10.5.2320.323.0000.001.0001.0000 Food Non-Contracted	$6,746.66
PO 261167-68		1	261256	10/-5525270000024640 10/2/2025	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	$125.97
Req 1247; PO 261104		1	261256	10/-5525270000024640 10/2/2025	10.5.2320.410.0000.001.0001.0000 General Supplies	$847.91
PO 260604; 2601015-18		1	261256	10/-5525270000024640 10/2/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	$1,761.88
PO 260636-37		1	261256	10/-5525270000024640 10/2/2025	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	$358.18
Req1282-3		1	261256	10/-5525270000024640 10/2/2025	10.5.2640.312.0000.001.0325.0000 Professional Employee Training & Development Servi	$1,101.49
PO 231090; 260843-44		1	261256	10/-5525270000024640 10/2/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	$3,338.48
PO 260920-21		1	261256	10/-5525270000024640 10/2/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	$550.00
Hillside Water		1	261256	10/-5525270000024640 10/2/2025	20.5.2540.370.0000.003.2000.0000 Water/Sewer Service	$20.88

Voucher Detail Listing

Voucher Batch Number: 1092 **09/26/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PO 261061		1	261256	10/-55252700000 24640 10/2/2025	20.5.2540.312.0000.001.2000.0000 Professional Employee Training & Development Servi	$400.00
Ice		1	261256	10/-55252700000 24640 10/2/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	$293.60
PO 260774; 260663; 260775-77		1	261256	10/-55252700000 24640 10/2/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	$4,737.32
PO 260665; 261060		1	261256	10/-55252700000 24640 10/2/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	$431.00
					Check #: 2098019631	
					PO/InvoiceTotal:	$52,663.05
					Vendor Total:	$52,663.05
FRANCZEK P.C.						
Check Group:						
General School Law		1	261257	240840 5/31/2025	10.5.2310.318.0000.001.0000.0000 Legal Services	$26,586.00
PTAB Matters		1	261257	240840 5/31/2025	10.5.2310.318.0000.001.0000.0000 Legal Services	$859.50
Retainer		1	261257	240840 5/31/2025	10.5.2310.318.0000.001.0000.0000 Legal Services	$8,500.00
IELRB 2025 CA006-c (Darwin Duncan		1	261257	240840 5/31/2025	10.5.2310.318.0000.001.0000.0000 Legal Services	$3,204.00
Darwin C. Duncan IDHR 2025CR1025		1	261257	240840 5/31/2025	10.5.2310.318.0000.001.0000.0000 Legal Services	$232.00
IELRB 2025 CA006-2nd Darwin Duncan		1	261257	240840 5/31/2025	10.5.2310.318.0000.001.0000.0000 Legal Services	$1,585.00
					Check #: 2098019632	
					PO/InvoiceTotal:	$40,966.50
					Vendor Total:	$40,966.50

Voucher Detail Listing

Voucher Batch Number: 1092 **09/26/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
IGS (GAS)						
Check Group:						
Payment		1	260093	470500 9/24/2025	20.5.2540.465.0000.003.2000.0000 Natural Gas	$3,086.32
					Check #: 2098019633	
					PO/InvoiceTotal:	$3,086.32
					Vendor Total:	$3,086.32
NICOR GAS	350248					
Check Group:						
Payment		1	260014	57765800008-9/3/2025 9/18/2025	20.5.2540.465.0000.002.2000.0000 Natural Gas	$281.23
Payment		1	260014	6620194849-9/16/2025 9/16/2025	20.5.2540.465.0000.002.2000.0000 Natural Gas	$719.31
					Check #: 2098019634	
					PO/InvoiceTotal:	$1,000.54
					Vendor Total:	$1,000.54
SPIRIT PRODUCTS	355818					
Check Group:						
Sweatshirts - Farewell gifts - board members (total 4) & embroidery		1	261139	40469 4/30/2025	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	$176.00
					Check #: 2098019635	
					PO/InvoiceTotal:	$176.00
					Vendor Total:	$176.00
Symone's Catering						
Check Group:						
symones catering		1	261248	ProvisoAthleticDept 10/3/2025	10.5.1501.323.0000.003.0036.0000 Food Non-Contracted	$242.00
					Check #: 2098019636	

Voucher Detail Listing

Voucher Batch Number: 1092 **09/26/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$242.00
					Vendor Total:	$242.00
					Grand Total:	$113,704.82

End of Report

Voucher Detail Listing

Voucher Batch Number: 1084 **09/19/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ABC Parade Floats						
Check Group:						
FESTOONING BLUE TOW VEHICLE W/DRIVER		1	261149	4186 9/19/2025	10.5.2410.390.0000.002.0011.0000 Other Purchased Services	$200.00
PEHS HOMECOMING FLOAT FOR BD MEMBERS		1	261149	4186 9/19/2025	10.5.2410.390.0000.002.0011.0000 Other Purchased Services	$1,200.00
2/12"X96" PROVISO EASH HIGH SCHOOL BOARD OF EDUCATION #HOCO2025. (BLUE)		1	261149	4186 9/19/2025	10.5.2410.390.0000.002.0011.0000 Other Purchased Services	$100.00
					Check #: 2098019613	
					PO/InvoiceTotal:	$1,500.00
					Vendor Total:	$1,500.00
CHICAGO BALFOUR	367084					
Check Group:						
Diplomas		407	261148	027PEHSDC25B 2/17/2025	10.5.2510.410.0000.001.0140.0000 General Supplies	$1,990.23
Facsimile Signature Charge		2	261148	027PEHSDC25B 2/17/2025	10.5.2510.410.0000.001.0140.0000 General Supplies	$50.00
Diplomas Covers		400	261148	027PEHSDC25B 2/17/2025	10.5.2510.410.0000.001.0140.0000 General Supplies	$3,556.00
Shipping		1	261148	027PEHSDC25B 2/17/2025	10.5.2510.410.0000.001.0140.0000 General Supplies	$436.45
					Check #: 2098019614	
					PO/InvoiceTotal:	$6,032.68
Check Group:						
Diploma		497	261150	947PWHDS25A 2/17/2025	10.5.2410.411.0000.003.0011.0000 Educational Supplies	$2,132.13
Diploma		50	261150	947PWHDS25A 2/17/2025	10.5.2410.411.0000.003.0011.0000 Educational Supplies	$214.50
Facsimilie Signature Charge		2	261150	947PWHDS25A 2/17/2025	10.5.2410.411.0000.003.0011.0000 Educational Supplies	$50.00

Voucher Detail Listing

Voucher Batch Number: 1084 **09/19/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
shipping & handling		1	261150	947PWHDS25A 2/17/2025	10.5.2410.411.0000.003.0011.0000 Educational Supplies	$86.63
					Check #: 2098019614	
					PO/InvoiceTotal:	$2,483.26
					Vendor Total:	$8,515.94
					Grand Total:	$10,015.94

End of Report

Voucher Detail Listing

Voucher Batch Number: 1082 **09/18/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ArbiterSports LLC						
Check Group:						
PE Subscription & License: 090125-083126		1	261125	INV75716 9/9/2025	10.5.1501.310.0000.002.0036.0000 Professional & Technical Services	$3,014.00
					Check #: 2098019592	
					PO/InvoiceTotal:	$3,014.00
Check Group:						
Implementation Setup		1	261126	INV75716-1 9/9/2025	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	$3,014.00
					Check #: 2098019592	
					PO/InvoiceTotal:	$3,014.00
Check Group:						
Official Payments		1	261127	INV261127 9/18/2025	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	$30,000.00
Official Payment		1	261127	INV261127 9/18/2025	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	$30,000.00
					Check #: 2098019592	
					PO/InvoiceTotal:	$60,000.00
					Vendor Total:	$66,028.00
Enhanced Transportation LLC						
Check Group:						
INV - ET27 - 06.26.25 PICK-UP		1	261124	ET27 6/26/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$550.00
INV - ET28 - 07.31.25 PICK-UP		1	261124	ET28 7/31/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$550.00
INV - ET29 - 08.01.25 PICK-UP		1	261124	ET29 8/1/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$550.00
INV - ET30 - 08.15.25 PICK-UP		1	261124	ET30 8/15/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$550.00

Voucher Detail Listing

Voucher Batch Number: 1082 **09/18/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
INV - ET31 - 08.21.25 PICK-UP		1	261124	ET31 8/21/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$550.00
INV - ET32 - 08.26.25 PICK-UP		1	261124	ET32 8/26/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	$550.00
					Check #: 2098019593	
					PO/InvoiceTotal:	$3,300.00
					Vendor Total:	$3,300.00
NICOR GAS	350248					
Check Group:						
Payment		1	260014	78003800006/9/3 10/23/2025	20.5.2540.465.0000.003.2000.0000 Natural Gas	$1,341.66
Payment		1	260014	84941082079/9/3 10/23/2025	20.5.2540.465.0000.004.2000.0000 Natural Gas	$1,227.82
Payment		1	260014	91765800007 10/23/2025	20.5.2540.465.0000.002.2000.0000 Natural Gas	$1,470.73
Payment		1	260014	97023800008/9/8/25 10/27/2025	20.5.2540.465.0000.003.2000.0000 Natural Gas	$462.71
					Check #: 2098019594	
					PO/InvoiceTotal:	$4,502.92
					Vendor Total:	$4,502.92
SBI Tees						
Check Group:						
golf uniforms		1	260911	9409 7/31/2025	10.5.1501.491.0000.003.0036.0000 Uniforms	$1,670.98
					Check #: 2098019595	
					PO/InvoiceTotal:	$1,670.98
					Vendor Total:	$1,670.98
TOTAL BODY WELLNESS & PERFORMANCE INC.						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1082 **09/18/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Total Body Wellness		1	261114	1345 6/16/2025	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	$5,100.00
					Check #: 2098019596	
					PO/InvoiceTotal:	$5,100.00
					Vendor Total:	$5,100.00
WEST SUBURBAN CONFERENCE	355619					
Check Group:						
2025-2026 West Suburban Conf Annual Dues		1	261122	PEHS_WSC_26 4/21/2025	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	$9,326.96
					Check #: 2098019597	
					PO/InvoiceTotal:	$9,326.96
Check Group:						
WSC Annual Dues		1	261123	PWHS_WSC_26 4/21/2025	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	$9,326.96
					Check #: 2098019597	
					PO/InvoiceTotal:	$9,326.96
					Vendor Total:	$18,653.92
					Grand Total:	$99,255.82

End of Report

Voucher Detail Listing

Voucher Batch Number: 1078 **09/12/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ABC Parade Floats						
Check Group:						
24" flatbed (Homecoming - 9/28/24)		1	261074	3165-1 8/20/2024	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	$1,200.00
2-12x96" Proviso Township HS Dist 209 (BLUE) BOE		1	261074	3165-1 8/20/2024	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	$100.00
FRINGE. FESTOONING. TOW VEHICLE W/DRIVER		1	261074	3165-1 8/20/2024	10.5.1501.390.0000.002.0036.0000 Other Purchased Services	$200.00
					Check #: 2098019577	
					PO/InvoiceTotal:	$1,500.00
					Vendor Total:	$1,500.00
AMAZON	360995					
Check Group:						
PMSA Kenya		1	260765	1G7J-LXYQ=4VL1 5/20/2025	10.5.2510.410.0000.001.0140.0000 General Supplies	$1,557.01
					Check #: 2098019578	
					PO/InvoiceTotal:	$1,557.01
					Vendor Total:	$1,557.01
COOK COUNTY DEPT OF PUBLIC HEALTH	364227					
Check Group:						
INDOOR LEISURE POOL		1	261058	24-000359 4/30/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$150.00
INDOOR LEISURE POOL		1	261058	24-000359 4/30/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	$150.00
					Check #: 2098019579	
					PO/InvoiceTotal:	$300.00
					Vendor Total:	$300.00
DOST VALUATION GROUP	355515					
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1078 **09/12/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Appraisal for Francek PC PTAB		1	261054	2121 5/30/2025	10.5.2310.326.0000.001.0050.0000 PTAB	$2,205.00
					Check #: 2098019580	
					PO/InvoiceTotal:	$2,205.00
Check Group:						
Technical Appraisal Review prepared for submission to the Illinois Property		1	261055	2131 6/18/2025	10.5.2310.326.0000.001.0050.0000 PTAB	$850.00
					Check #: 2098019580	
					PO/InvoiceTotal:	$850.00
					Vendor Total:	$3,055.00
FREDDRICKS CUSTOM UPHOLSTERY						
Check Group:						
PMSA-- REPAIR 2 AUDITORIUM SEATS		1	260945	PMSA0001 8/28/2025	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	$275.00
					Check #: 2098019581	
					PO/InvoiceTotal:	$275.00
Check Group:						
PMSA-- REUPHOLSTER 1 SOFA IN COUNSELORS OFFICE		1	260946	PMSA0003 8/28/2025	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	$1,800.00
					Check #: 2098019581	
					PO/InvoiceTotal:	$1,800.00
Check Group:						
PMSA--REUPHOLSTER 1 SOFA IN COUNSLORS OFFICE		1	260947	PMSA0002 8/28/2025	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	$1,800.00
					Check #: 2098019581	
					PO/InvoiceTotal:	$1,800.00
					Vendor Total:	$3,875.00
FREEPORT HIGH SCHOOL NJROTC	364770					

Voucher Detail Listing

Voucher Batch Number: 1078 **09/12/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Entrance Fees for the Marksmanship competttion on 04 October		1	261062	WESTFREEPORT 10/4/2025	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	$120.00
					Check #: 2098019582	
					PO/InvoiceTotal:	$120.00
Check Group:						
Fee for 10 students at a rate of $7 each		10	261063	NJROTC-WEST 9/26/2025	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	$70.00
					Check #: 2098019582	
					PO/InvoiceTotal:	$70.00
					Vendor Total:	$190.00
LAKESHORE RECYCLING SYSTEMS	366889					
Check Group:						
LRS recycles		1	261043	PS668775 7/25/2025	10.5.1501.390.0000.003.0036.0000 Other Purchased Services	$788.00
					Check #: 2098019583	
					PO/InvoiceTotal:	$788.00
					Vendor Total:	$788.00
Quadient Inc.						
Check Group:						
METER RENTAL AND STANDARD MAINTENANCE		1	260202	62046431 6/24/2025	10.5.2660.301.0000.001.0014.0000 Lease	$852.00
					Check #: 2098019584	
					PO/InvoiceTotal:	$852.00
					Vendor Total:	$852.00
THE PRINTING STORE	363757					
Check Group:						
osters 1 Original 18 x 24 80# Gloss Cover 18 x 24 (1 Original) Front: Color		1	260638	ORDER RECEIP=96786 8/11/2025	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	$1,670.00

Voucher Detail Listing

Voucher Batch Number: 1078 **09/12/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 2098019585	
					PO/InvoiceTotal:	$1,670.00
Check Group:						
5 1,670.00Posters 1 Original 18 x 24 80# Gloss Cover 18 x 24 (1 Original) Front: Color		1	260760	ORDER RECEIPT=96797 8/13/2025	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	$1,670.00
					Check #: 2098019585	
					PO/InvoiceTotal:	$1,670.00
					Vendor Total:	$3,340.00
VILLAGE OF FOREST PARK	359066					
Check Group:						
PMSA--JULY 2025 INSPECTION OF 4 ELEVATORS		1	261045	0198918 8/22/2025	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	$300.00
					Check #: 2098019586	
					PO/InvoiceTotal:	$300.00
					Vendor Total:	$300.00
VILLAGE OF HILLSIDE	350389					
Check Group:						
Payment		1	260017	9/1-722df3a 9/12/2025	20.5.2540.370.0000.003.2000.0000 Water/Sewer Service	$11.45
Payment		1	260017	9/13194252 9/15/2025	20.5.2540.370.0000.003.2000.0000 Water/Sewer Service	$286.25
					Check #: 2098019587	
					PO/InvoiceTotal:	$297.70
					Vendor Total:	$297.70
WEX BANK	359157					
Check Group:						
Payment		1	260019	107046224 8/31/2025	20.5.2540.464.0000.002.2000.0000 Gasoline	$6,496.13
					Check #: 2098019588	

Voucher Detail Listing

Voucher Batch Number: 1078 **09/12/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$6,496.13
					Vendor Total:	$6,496.13
					Grand Total:	$22,550.84

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1075 **09/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
TOWNSHIP SCHOOL TREASURERS OFC	350361					
Check Group:						
Treasurer Office Expense April -June		1	260968	013-5 6/30/2025	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	$59,158.36
					Check #: 2098019575	
					PO/InvoiceTotal:	$59,158.36
					Vendor Total:	$59,158.36
ZEIGLER FORD						
Check Group:						
PARTS		1	260969	750450 12/28/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$429.31
LABOR		1	260969	750450 12/28/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$515.95
MISC CHARGES		1	260969	750450 12/28/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$85.99
SALES TAX		1	260969	750450 12/28/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	$45.93
					Check #: 2098019576	
					PO/InvoiceTotal:	$1,077.18
					Vendor Total:	$1,077.18
					Grand Total:	$60,235.54

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1074 **09/05/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
COMED						
Check Group:						
Payment-PMSA		1	260022	64599430000-10/14/25 10/14/2025	20.5.2540.466.0000.004.2000.0000 Electricity	$18,330.00
Payment-East		1	260022	7966743000-10/13/202 10/13/2025	20.5.2540.466.0000.002.2000.0000 Electricity	$3,179.39
					Check #: 2098019565	
					PO/InvoiceTotal:	$21,509.39
					Vendor Total:	$21,509.39
FRANCZEK P.C.						
Check Group:						
General School Law		1	260956	242177 8/28/2025	10.5.2310.318.0000.001.0050.0000 LEGAL	$36,589.18
PTAB Matters		1	260956	242177 8/28/2025	10.5.2310.318.0000.001.0050.0000 LEGAL	$3,083.00
Darwin C. Duncan IDHR 2025CR1025		1	260956	242177 8/28/2025	10.5.2310.318.0000.001.0050.0000 LEGAL	$2,454.00
IELRB 2025 CA006-3rd (Darwin Duncan		1	260956	242177 8/28/2025	10.5.2310.318.0000.001.0050.0000 LEGAL	$2,861.00
					Check #: 2098019566	
					PO/InvoiceTotal:	$44,987.18
					Vendor Total:	$44,987.18
HILCO REAL ESTATE APPRASIAL, LLC						
Check Group:						
25NC022 Blue Stem Condominium		1	260955	CINV-17510 6/6/2025	10.5.2310.326.0000.001.0050.0000 PTAB	$1,477.00
					Check #: 2098019567	
					PO/InvoiceTotal:	$1,477.00
					Vendor Total:	$1,477.00

Voucher Detail Listing

Voucher Batch Number: 1074 **09/05/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
IASB	350515					
Check Group:						
IASB Active Membership Dues		1	260960	461012 5/2/2025	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	$11,135.00
Starting the Right-In District Workshop		1	260960	464860 5/28/2025	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	$400.00
					Check #: 2098019568	
					PO/InvoiceTotal:	$11,535.00
					Vendor Total:	$11,535.00
J.Withersppon Legal & Mediation Services						
Check Group:						
Brown v. Proviso Settlement		1	260957	AGREEMENT 2/22/2025	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	$46,626.00
Other Purchased Services		-1	260957	AGREEMENT 2/22/2025	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	($46,626.00)
					Check #: 2098019569	
					PO/InvoiceTotal:	$0.00
					Vendor Total:	$0.00
Keshanna Ransom-Scott						
Check Group:						
K.Scott full zip hoodie		1	260880	RrEIMBURSEMENT 9/5/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$37.87
K. Scott seven premium fleece jogger		1	260880	RrEIMBURSEMENT 9/5/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$29.24
K. Scott premium fleece jogger		1	260880	RrEIMBURSEMENT 9/5/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$29.24
Adult Just Hoods AWDis hoodie sweatshirt		1	260880	RrEIMBURSEMENT 9/5/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$31.87

Voucher Detail Listing

Voucher Batch Number: 1074 **09/05/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Adult just hoods AWDis hoodie		1	260880	RrEIMBURSEMENT 9/5/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$31.87
Adult lane seven premium fleece jogger		1	260880	RrEIMBURSEMENT 9/5/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	$29.24
					Check #: 2098019570	
					PO/InvoiceTotal:	$189.33
					Vendor Total:	$189.33
NICOR GAS	350248					
Check Group:						
Payment		1	260014	66201948495-7/17/202 7/17/2025	20.5.2540.465.0000.002.2000.0000 Natural Gas	$333.37
Payment		1	260014	78003800006 7/2/2025	20.5.2540.465.0000.003.2000.0000 Natural Gas	$901.40
Payment		1	260014	91765800007-7/01/202 7/1/2025	20.5.2540.465.0000.002.2000.0000 Natural Gas	$1,692.47
					Check #: 2098019571	
					PO/InvoiceTotal:	$2,926.24
					Vendor Total:	$2,926.24
ORKIN PEST CONTROL	365544					
Check Group:						
Payment		1	260084	0142543025181 6/30/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	$740.00
					Check #: 2098019572	
					PO/InvoiceTotal:	$740.00
					Vendor Total:	$740.00
TOTAL BODY WELLNESS & PERFORMANCE INC.						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1074 **09/05/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Athletic Training Services: Summer Camp		85	260959	1344 6/16/2025	10.5.1501.310.0000.002.0036.0000 Professional & Technical Services	$5,100.00
					Check #: 2098019573	
					PO/InvoiceTotal:	$5,100.00
					Vendor Total:	$5,100.00
VILLAGE OF MAYWOOD WATER DERPART	350391					
Check Group:						
Payment		1	260018	9/12/2025-FIELD HOUS 9/12/2025	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	$18,538.02
Payment		1	260018	9/12/2025-HALL/ GYM 9/12/2025	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	$34.14
Payment		1	260018	9/12/2025-PLAZA/ FOOT 9/12/2025	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	$34.14
Payment		1	260018	9/12/2025-SOCC ER FIE 9/13/2025	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	$34.14
					Check #: 2098019574	
					PO/InvoiceTotal:	$18,640.44
					Vendor Total:	$18,640.44
					Grand Total:	$107,104.58

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End of Report

CASH DISBURSEMENT REPORT

Date Range: 9/1/2025 through 10/1/2025

Bank Code Range: ALL

	Check #	Check Date	Void Date	Check Type	Vendor	Vendor Name	Check Amount
	BANK CODE: A - Checking Acct						
	3069	09/23/25		C	FREDDIEMC	FREDDIE MCWRIGHT	900.00
*	3090	09/23/25		C	VENUTI	Venuti's Banquets	1,000.00
	3091	09/23/25		C	CONCORDT	CONCORD THEATRICAL CORP	1,007.10
*	3094	09/24/25		C	ALICEBEY	ALICE BEY-PUGH	380.95
	3095	09/24/25		C	VENEM	VENEM 30 INC.	1,625.00
	3096	09/24/25		C	HILDEB	Hildebrand Sporting Goods	640.00
	3097	09/24/25		C	ROGER	ROGER LAZARE	2,000.00
	3098	09/24/25		C	JANALI/MON	JANALI BALLOONS AND MORE LLC	1,471.00
	3099	09/24/25		C	AMJ	AMJ SPECTACULAR EVENTS	452.63
	3100	09/24/25		C	SPIRIT	Spirit Products, Inc.	1,620.00
	3101	09/24/25		C	SPIRIT	Spirit Products, Inc.	308.50
	3102	09/24/25		C	HUDDLE	HUDDLE TICKETS LLC	650.00
	3103	09/24/25		C	ANDERSON	Anderson's	1,678.40
	3104	09/24/25	09/24/25	V	CRACKROM	JALLIN CRACKROM (DBA) DJSMOOV	0.00
		Void Reason: NAME MIS SPELLED ON CHECK					
	3105	09/24/25		C	AMAZON	Amazon Capital Services	461.06
	3106	09/24/25		C	CRACKROM	JAYLN CRACKROM (DBA) DJSMOOV	1,700.00
	3107	09/25/25		C	THEATREW	THEATRE OF WESTERN SPRINGS	798.00
*	12544RE	09/05/25	09/05/25	V	MOBLEYLA	Launa Mobley	(625.51)
		Void Reason: Duplicate check					
						Total for Bank A	16,067.13
						REPORT TOTAL	**16,067.13**

Largest to Smallest	
Vendor	**Total**
P. A. E. C. CENTER	$581,229.00
GILBANE BUILDING COMPANY	$416,961.28
VISTA HIGHER LEARNING	$371,113.97
SASED D/B/A/ MIDSWEST PBIS NETWORK	$150,471.00
CELTIC ENVIRONMENTAL CO	$125,000.00
GHA TECHNOLOGIES INC	$98,158.00
MS. ROBERTS ACADEMY	$60,500.00
ERSKINE REEVES BARBER ACADEMY	$42,000.00
Curriculum Associates, LLC	$39,407.21
LAKEMARY CENTER INC	$38,060.00
FRONTLINE EDUCATION	$36,239.87
RENAISSANCE LEARNING INC	$33,600.00
HEARTSPRING	$28,196.94
Cook's Direct Inc.	$27,843.65
FRONTLINE EDUCATION	$27,563.83
GHA TECHNOLOGIES INC	$27,005.00
WEST 40 ISC #2	$26,775.00
FRANCZEK P.C.	$26,104.18
CDW GOVERNMENT INC	$24,108.57
EASTER SEALS METROPOLITAN CHICAGO	$23,142.86
SEAL OF ILLINOIS	$21,358.20
Mindsight	$20,400.00
SAAVAS LEARNING COMPANY, INC.	$20,014.56
Kaleidoscope Education Solutions, Inc.	$17,241.85
FIRST STUDENT	$16,578.35
Kaleidoscope Education Solutions, Inc.	$16,095.90
CELTIC ENVIRONMENTAL CO	$15,550.00
Kaleidoscope Education Solutions, Inc.	$15,407.81
Kaleidoscope Education Solutions, Inc.	$14,662.27
JOHNSON CONTROLS FIRE PROTECTION	$13,101.29

Kaleidoscope Education Solutions, Inc.	$12,972.37
SAAVAS LEARNING COMPANY, INC.	$12,400.00
SAAVAS LEARNING COMPANY, INC.	$11,955.60
JEANINE SCHULTZ MEMORIAL SCHOOL	$11,896.50
JOHNSON CONTROLS FIRE PROTECTION	$11,777.57
JOHNSON CONTROLS FIRE PROTECTION	$11,768.50
SWEETWATER SOUND,LLC	$11,458.71
NATIONAL BUSINESS FURNITURE	$11,283.01
JOSEPH ACADEMY	$10,814.00
MAxim Healthcare Services	$10,631.28
SAAVAS LEARNING COMPANY, INC.	$10,368.00
BIOZONE	$9,918.30
BRITTEN SCHOOL	$9,801.75
NeuroRestorative IL	$8,990.99
Samsara Inc.	$8,445.60
UNIQUE PRODUCTS	$8,423.77
Camelot Thereapeutic Schools LLC	$8,422.56
Village of Hillside.	$8,335.53
GHA TECHNOLOGIES INC	$8,060.80
Macmillian Holdings LLC (MPS)	$7,846.37
Macmillian Holdings LLC (MPS)	$7,846.37
Macmillian Holdings LLC (MPS)	$7,846.15
Xerox Financial Services	$7,485.24
Gordon Food Service, Inc.	$7,473.26
Kaleidoscope Education Solutions, Inc.	$6,735.00
NATIONAL BUSINESS FURNITURE	$6,706.70
Gordon Food Service, Inc.	$6,639.72
JOHNSON CONTROLS FIRE PROTECTION	$6,585.97
Kaleidoscope Education Solutions, Inc.	$6,577.50
AT&T	$6,558.17
NCS PEARSON, INC	$6,480.00
FIRST STUDENT	$6,299.89

RingCentral Inc.	$6,195.90
SCHOOLMINT INC.	$5,972.00
Anne Lokken	$5,967.50
STANTON MECHANICAL INC	$5,900.00
Gordon Food Service, Inc.	$5,862.75
SEAL SOUTH, INC.	$5,803.56
Gordon Food Service, Inc.	$5,693.32
AMITA GLENOAKS SCHOOL PHEASANT RIDGE	$5,688.54
Xerox Financial Services	$5,659.53
Kaleidoscope Education Solutions, Inc.	$5,640.00
Gordon Food Service, Inc.	$5,505.46
Gordon Food Service, Inc.	$5,467.77
ELMCREST BANQUETS	$5,400.00
SCHOOLMINT INC.	$5,250.00
JOHNSON CONTROLS FIRE PROTECTION	$5,201.41
CLIC/SCHOOL BOARD LEGAL	$5,059.00
UNIQUE PRODUCTS	$4,934.00
Gordon Food Service, Inc.	$4,931.59
BSN SPORTS	$4,905.00
MARTIN WHALEN OFFICE SOLUTIONS, INC.	$4,801.14
Gordon Food Service, Inc.	$4,730.81
Gordon Food Service, Inc.	$4,704.60
GLOBAL WATER TECHNOLOGY INC	$4,680.00
UNIQUE PRODUCTS	$4,669.49
SHOREWOOD HOME & AUTO	$4,553.84
Kaleidoscope Education Solutions, Inc.	$4,542.00
WS Darley	$4,540.00
Virtual Connections Academy	$4,464.60
Marquee Helath LLC	$4,132.50
Mindsight	$4,123.15
Gordon Food Service, Inc.	$4,106.44
LATOYA MCINTOSH	$4,076.25

ALAS	$3,990.00
PACTT LEARNING CENTER	$3,939.60
JOHNSON CONTROLS FIRE PROTECTION	$3,857.78
Gordon Food Service, Inc.	$3,789.67
CHICAGO BALFOUR	$3,728.63
REDA BUILDING MAINTENANCE SERVICE	$3,700.00
Gordon Food Service, Inc.	$3,688.35
Gordon Food Service, Inc.	$3,654.58
Michael's Uniform company	$3,642.00
MIDLAND PAPER	$3,555.20
Gordon Food Service, Inc.	$3,520.37
Gordon Food Service, Inc.	$3,520.27
NATIONAL BUSINESS FURNITURE	$3,495.40
LAKESHORE RECYCLING SYSTEMS	$3,445.16
Gordon Food Service, Inc.	$3,421.27
JOHNSON CONTROLS FIRE PROTECTION	$3,057.58
GOPHER SPORT	$3,034.43
LAGOOZA LLC	$3,018.60
BSN SPORTS	$2,990.72
Gordon Food Service, Inc.	$2,907.24
Goodway Technologies Corporation	$2,907.00
FIRST STUDENT	$2,825.20
AT&T MOBILTY	$2,802.81
GHA TECHNOLOGIES INC	$2,785.20
AT&T MOBILTY	$2,758.85
SWEETWATER SOUND,LLC	$2,757.22
ROBERT HALF	$2,699.45
Gordon Food Service, Inc.	$2,686.08
Gordon Food Service, Inc.	$2,598.33
Marquee Helath LLC	$2,500.00
SPIERING, VICTORIA A	$2,500.00
BSN SPORTS	$2,489.60

Johannah Tomita Martin	$2,484.00
HILDEBRAND SPORTING GOODS	$2,458.00
GRAINGER, INC.	$2,440.00
HILDEBRAND SPORTING GOODS	$2,412.00
HELPING HAND CENTER	$2,407.02
ROBERT HALF	$2,401.08
MCWILLIAMS ELECTRIC COMPANY INC.	$2,339.38
ROBERT HALF	$2,315.83
ROBERT HALF	$2,315.83
ID WHOLESALER	$2,299.50
ROBERT HALF	$2,273.20
FRANZENS BUILDING SOLUTIONS LLC	$2,260.00
Robert J. Boldt and Christina M. Boldt	$2,258.00
Torres Commercial Solutions INC	$2,209.92
BSN SPORTS	$2,195.00
UNIQUE PRODUCTS	$2,043.92
ALLIANCE MECHANICAL SERVICES	$2,038.56
HELPING HAND CENTER	$2,005.85
SUPERINTENDENTS COMMISSION FOR THE	$2,000.00
GRAINGER, INC.	$1,992.13
PRIMEX INC.	$1,970.79
REDA BUILDING MAINTENANCE SERVICE	$1,950.00
COMPASS HEALTH CENTER CHICAGO LLC	$1,920.00
AMAZON	$1,912.80
WARDS NATURAL-SCI ESTAB	$1,879.71
ID WHOLESALER	$1,854.93
ID WHOLESALER	$1,854.93
ID WHOLESALER	$1,854.93
GRAINGER, INC.	$1,825.64
CALUMET CITY PLUMBING CO. INC.	$1,823.00
FIRST STUDENT	$1,795.84
SCHOOL HEALTH CORPORATION	$1,792.85

Gordon Food Service, Inc.	$1,759.72
AT&T MOBILTY	$1,750.84
REDA BUILDING MAINTENANCE SERVICE	$1,750.00
MOBLEY, LAUNA P	$1,740.00
UNIQUE PRODUCTS	$1,738.80
COASTAL ENTERPRISES	$1,734.00
CERAMIC SUPPLY CHICAGO	$1,707.00
REDA BUILDING MAINTENANCE SERVICE	$1,680.00
COMPASS HEALTH CENTER CHICAGO LLC	$1,680.00
BG RESTAURANT GROUP CORP	$1,678.78
Township HighSchool District 214	$1,637.50
LAKESHORE RECYCLING SYSTEMS	$1,567.15
LAFORCE	$1,540.00
BG RESTAURANT GROUP CORP	$1,532.89
UNIQUE PRODUCTS	$1,531.00
UNIQUE PRODUCTS	$1,496.36
Gordon Food Service, Inc.	$1,448.04
COMPASS HEALTH CENTER CHICAGO LLC	$1,440.00
Acacia Academy	$1,438.92
Acacia Academy	$1,438.92
Acacia Academy	$1,438.92
Acacia Academy	$1,438.92
Acacia Academy	$1,438.92
Acacia Academy	$1,438.92
Acacia Academy	$1,438.92
COASTAL ENTERPRISES	$1,380.00
MCWILLIAMS ELECTRIC COMPANY INC.	$1,351.70
HILDEBRAND SPORTING GOODS	$1,350.00
FIRST STUDENT	$1,346.88
FRANZENS BUILDING SOLUTIONS LLC	$1,340.00
AMAZON	$1,274.85
KUTA SOFTWARE	$1,270.00

ALLIANCE MECHANICAL SERVICES	$1,268.16
Dr. Kristen Mattson Consulting, LLC	$1,250.00
JOHNSON CONTROLS FIRE PROTECTION	$1,245.30
Kim McElroy	$1,244.25
UNIQUE PRODUCTS	$1,232.76
BLEACHER AMERICA INC.	$1,230.00
Brex Solutions	$1,218.00
BARAK	$1,204.49
GRAINGER, INC.	$1,196.32
ALAS	$1,195.00
Marathon Sportswear, Inc.	$1,187.28
UNIQUE PRODUCTS	$1,180.00
EGSL	$1,150.00
GRAINGER, INC.	$1,121.16
GRAINGER, INC.	$1,114.42
ORKIN PEST CONTROL	$1,100.00
ORKIN PEST CONTROL	$1,100.00
ORKIN PEST CONTROL	$1,100.00
ORKIN PEST CONTROL	$1,100.00
AMAZON	$1,099.98
Midwest Applied Solutions	$1,067.28
ULINE	$1,063.84
COMPASS HEALTH CENTER CHICAGO LLC	$1,060.00
MCWILLIAMS ELECTRIC COMPANY INC.	$1,052.00
LAUTERBACH & AMEN LLP	$1,050.00
Soccer 2000	$1,045.00
SOUTH SIDE CONTROL SUPPLY	$1,022.65
BERWYN GARAGE	$1,017.91
Tracy McCormick	$1,000.00
ORKIN PEST CONTROL	$1,000.00
MUSIC & ARTS	$1,000.00
ORKIN PEST CONTROL	$1,000.00

CORRECT DIGITAL DISPLAYS INC.	$1,000.00
BLEACHER AMERICA INC.	$990.00
OXFORD UNIVERSITY PRESS	$960.34
SCHOOLMINT INC.	$952.00
POINT AUTOMOTIVE INC.	$948.00
SASED D/B/A/ MIDSWEST PBIS NETWORK	$930.00
UNIQUE PRODUCTS	$923.30
EGSL	$900.00
VitaminK12 LLC	$900.00
PAUL BUNYON & SONS	$895.00
FIRST STUDENT	$866.26
CAROLINA BIOLOGICAL SUPPLY	$853.21
POINT AUTOMOTIVE INC.	$853.04
GRAINGER, INC.	$847.63
HILDEBRAND SPORTING GOODS	$825.00
Gordon Food Service, Inc.	$818.67
FLINN SCIENTIFIC, INC	$809.74
UNIQUE PRODUCTS	$805.05
UNIQUE PRODUCTS	$794.27
Ryan Martin	$790.00
Michael's Uniform company	$786.50
EGSL	$775.00
IASA	$769.00
STANTON MECHANICAL INC	$760.00
HILDEBRAND SPORTING GOODS	$750.00
ACCURATE BIOMETRICS	$750.00
Bob's Dairy	$720.00
UNIQUE PRODUCTS	$714.00
Gordon Food Service, Inc.	$704.21
Gordon Food Service, Inc.	$702.71
EGSL	$700.00
EGSL	$700.00

CAROLINA BIOLOGICAL SUPPLY	$693.84
Robert J. Boldt and Christina M. Boldt	$690.00
ID WHOLESALER	$689.85
Gordon Food Service, Inc.	$687.13
Buckeye Power Sales Co Inc	$685.00
BLEACHER AMERICA INC.	$680.00
ALTORFER INDUSTRIES INC.	$675.00
Xerox Financial Services	$670.00
STAPLES ADVANTAGE	$661.44
BLEACHER AMERICA INC.	$660.00
Gordon Food Service, Inc.	$655.11
FIRST STUDENT	$650.38
WS Darley	$649.00
MCWILLIAMS ELECTRIC COMPANY INC.	$647.28
Gordon Food Service, Inc.	$647.02
AMAZON	$642.78
GULLIVER WASHINGTON	$640.00
columbus Park golf Course	$616.00
Gordon Food Service, Inc.	$614.25
Bob's Dairy	$611.10
GATOR CHEF	$604.64
Bob's Dairy	$600.00
Gordon Food Service, Inc.	$597.57
Bob's Dairy	$581.70
FOLLETT SCHOOL SOLUTIONS	$579.80
SCHOOL SPECIALTY INC	$576.55
POINT AUTOMOTIVE INC.	$576.00
FIRST STUDENT	$571.95
ALPHA BAKING COMPANY	$567.12
Gordon Food Service, Inc.	$546.26
MARCIA EBERHARD	$540.00
Bob's Dairy	$526.90

Gordon Food Service, Inc.	$522.64
Gordon Food Service, Inc.	$509.99
AT&T MOBILTY	$508.88
Gordon Food Service, Inc.	$508.72
Gordon Food Service, Inc.	$507.86
GLENBARD WEST HIGH SCHOOL	$500.00
FIRST STUDENT	$498.26
Gordon Food Service, Inc.	$490.61
WEST 40 ISC #2	$486.88
The Common Market Great Lakes, Inc.	$483.26
Gordon Food Service, Inc.	$481.59
CHICAGO BALFOUR	$478.63
FIRST STUDENT	$475.88
WEST 40 ISC #2	$475.00
The Common Market Great Lakes, Inc.	$474.85
AMAZON	$474.75
ALPHA BAKING COMPANY	$471.62
BG RESTAURANT GROUP CORP	$465.00
FERRELLGAS	$464.75
FIRST STUDENT	$463.40
Bob's Dairy	$463.30
ILLINOIS PRINCIPALS ASSOC	$449.00
FIRST STUDENT	$448.96
FIRST STUDENT	$448.96
FIRST STUDENT	$448.96
FIRST STUDENT	$445.38
HILDEBRAND SPORTING GOODS	$444.00
Bob's Dairy	$443.40
Bob's Dairy	$443.40
Rozell, Alison D	$442.09
FIRST STUDENT	$435.60
FIRST STUDENT	$433.78

The Common Market Great Lakes, Inc.	$432.26
FIRST STUDENT	$429.63
Gordon Food Service, Inc.	$429.46
LEARNWELL	$425.60
LEARNWELL	$425.60
LEARNWELL	$425.60
ILLINOIS PRINCIPALS ASSOC	$425.00
LEARNWELL	$413.95
LEARNWELL	$413.95
LEARNWELL	$413.95
ORKIN PEST CONTROL	$395.00
Bob's Dairy	$388.60
Bob's Dairy	$387.80
REINDERS INC.	$383.82
ORKIN PEST CONTROL	$381.00
ORKIN PEST CONTROL	$381.00
ORKIN PEST CONTROL	$381.00
ORKIN PEST CONTROL	$381.00
ORKIN PEST CONTROL	$381.00
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ORKIN PEST CONTROL	$381.00
ORKIN PEST CONTROL	$381.00
ORKIN PEST CONTROL	$381.00
ORKIN PEST CONTROL	$381.00
Gordon Food Service, Inc.	$380.59
The Common Market Great Lakes, Inc.	$378.77
FOREST PRINTING	$375.00
Smartsign	$371.10
NILES WEST HIGH SCHOOL	$370.00

IASA	$369.00
Gordon Food Service, Inc.	$365.88
FIRST STUDENT	$364.73
FIRST STUDENT	$362.49
AMAZON	$361.80
VANESSA UELTZEN	$360.00
Bob's Dairy	$359.20
GRAINGER, INC.	$355.48
STAPLES ADVANTAGE	$354.72
FIRST STUDENT	$350.24
ID WHOLESALER	$347.94
The Common Market Great Lakes, Inc.	$342.37
LEARNWELL	$340.48
LEARNWELL	$340.48
LEARNWELL	$340.48
ROLLING MEADOWS HS	$340.00
AMAZON	$336.00
Bob's Dairy	$330.60
Bob's Dairy	$329.80
Gordon Food Service, Inc.	$327.12
Pak, Faith Y	$324.17
FIRST STUDENT	$323.70
FIRST STUDENT	$322.95
HODGES LOIZZI EISENHAMMER RODRICK KOHN	$320.91
TRACY SYKES	$320.00
SHERRIA TONEY	$320.00
GRAINGER, INC.	$311.36
ORKIN PEST CONTROL	$309.98
Bob's Dairy	$302.00
CONANT HIGH SCHOOL	$300.00
FENTON HIGH SCHOOL	$300.00
AMAZON	$294.35

ALLIANCE MECHANICAL SERVICES	$287.00
Safety-Kleen Systems, Inc.	$285.22
Gordon Food Service, Inc.	$283.02
FIRST STUDENT	$280.43
FIRST STUDENT	$274.46
Bob's Dairy	$268.60
Martinez, Melissa N	$262.62
Follett Software, LLC	$256.69
LEARNWELL	$255.36
LEARNWELL	$255.36
LEARNWELL	$255.36
TEACHER'S DISCOVERY	$255.20
FERRELLGAS	$255.14
Keshanna Ransom-Scott	$250.00
ORKIN PEST CONTROL	$250.00
ORKIN PEST CONTROL	$250.00
ORKIN PEST CONTROL	$250.00
ORKIN PEST CONTROL	$250.00
ORKIN PEST CONTROL	$250.00
ORKIN PEST CONTROL	$250.00
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ORKIN PEST CONTROL	$250.00
ORKIN PEST CONTROL	$250.00
ORKIN PEST CONTROL	$250.00
ORKIN PEST CONTROL	$250.00
FIRST STUDENT	$249.10
LEARNWELL	$248.38
LEARNWELL	$248.37

Gordon Food Service, Inc.	$244.92
ORKIN PEST CONTROL	$240.00
Gordon Food Service, Inc.	$239.42
FIRST STUDENT	$229.86
FIRST STUDENT	$224.48
FIRST STUDENT	$224.48
FIRST STUDENT	$224.48
FIRST STUDENT	$224.48
FIRST STUDENT	$224.48
FIRST STUDENT	$224.48
FIRST STUDENT	$224.48
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FIRST STUDENT	$224.48
FIRST STUDENT	$224.48
FIRST STUDENT	$224.48
FIRST STUDENT	$224.48
FIRST STUDENT	$224.48
FIRST STUDENT	$224.48
FIRST STUDENT	$224.48
FIRST STUDENT	$224.48
UNIQUE PRODUCTS	$224.20
ALPHA BAKING COMPANY	$218.74
FIRST STUDENT	$216.89
FIRST STUDENT	$216.89
FIRST STUDENT	$216.89
FIRST STUDENT	$216.89
IRON MOUNTAIN	$213.66
ALPHA BAKING COMPANY	$212.84
ELMHURST OCCUPATIONAL HEALTH	$212.00
HODGES LOIZZI EISENHAMMER RODRICK KOHN	$210.20
BG RESTAURANT GROUP CORP	$208.50

BG RESTAURANT GROUP CORP	$201.00
AMAZON	$197.89
Gordon Food Service, Inc.	$188.68
GRAINGER, INC.	$186.92
ALPHA BAKING COMPANY	$183.61
HINSDALE SOUTH HIGH SCHOOL	$180.00
Bob's Dairy	$179.60
Hillside Fire Department	$175.00
LEARNWELL	$170.24
LEARNWELL	$170.24
HODGES LOIZZI EISENHAMMER RODRICK KOHN	$165.32
AMAZON	$164.46
ALPHA BAKING COMPANY	$162.22
CONCOURSE TEAM EXPRESS LLC	$161.25
Keshanna Ransom-Scott	$160.00
Keshanna Ransom-Scott	$160.00
Keshanna Ransom-Scott	$160.00
MCELLISTRIM, MARTINA	$158.28
ALPHA BAKING COMPANY	$156.50
NABSE	$156.00
STERICYCLE, INC	$150.59
STERICYCLE, INC	$150.59
STERICYCLE, INC	$150.59
STERICYCLE, INC	$150.59
STERICYCLE, INC	$150.59
STERICYCLE, INC	$150.59
STERICYCLE, INC	$150.59
ALPHA BAKING COMPANY	$150.24
CONANT HIGH SCHOOL	$150.00
Goodway Technologies Corporation	$147.56
PEOPLE CAB COMPANY	$147.00
STERICYCLE, INC	$143.42

STERICYCLE, INC	$143.42
STERICYCLE, INC	$143.42
STERICYCLE, INC	$143.42
STERICYCLE, INC	$143.42
STERICYCLE, INC	$143.42
STERICYCLE, INC	$143.42
STERICYCLE, INC	$143.42
ALPHA BAKING COMPANY	$142.36
Gordon Food Service, Inc.	$141.51
STERICYCLE, INC	$136.59
STERICYCLE, INC	$136.59
STERICYCLE, INC	$136.59
STERICYCLE, INC	$136.59
Keshanna Ransom-Scott	$134.76
PEOPLE CAB COMPANY	$127.00
GRAINGER, INC.	$125.99
Xochilt Saldana	$125.00
GATOR CHEF	$119.76
ID WHOLESALER	$115.98
AMAZON	$111.82
ELMHURST OCCUPATIONAL HEALTH	$106.00
ELMHURST OCCUPATIONAL HEALTH	$106.00
WAREHOUSE DIRECT	$103.04
Rubi Ortiz	$98.56
Gordon Food Service, Inc.	$98.20
ALPHA BAKING COMPANY	$96.92
AMAZON	$94.54
ALPHA BAKING COMPANY	$84.40
LEARNWELL	$82.79
AARON JANOVSKY	$80.00
WAREHOUSE DIRECT	$78.70
ALPHA BAKING COMPANY	$78.54

LAKESHORE RECYCLING SYSTEMS	$77.68
ALPHA BAKING COMPANY	$76.52
LAFORCE	$75.00
ALPHA BAKING COMPANY	$72.98
Rubi Ortiz	$57.12
Gordon Food Service, Inc.	$54.63
AMAZON	$54.57
ALPHA BAKING COMPANY	$54.20
ALPHA BAKING COMPANY	$45.88
HEARTLAND ALLIANCE HEALTH CCIS	$42.00
VICTOR DUBOIS	$40.00
AMAZON	$37.99
ALPHA BAKING COMPANY	$34.32
FLINN SCIENTIFIC, INC	$31.46
TEACHER'S DISCOVERY	$25.87
UNIQUE PRODUCTS	$24.00
HELPING HAND CENTER	$17.50
GEM ELECTRIC SUPPLY CO.	$17.34
DANIEL, ROBERTO	$17.08
FLINN SCIENTIFIC, INC	$16.42
LAKESHORE RECYCLING SYSTEMS	$6.85
GRAINGER, INC.	$6.12
Gordon Food Service, Inc.	($38.76)
	$3,190,622.68

PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

10/14/2025

EDUCATION	10		$2,248,971.37
O & M	20		$327,745.48
BOND & INTEREST	30	$	-
TRANSPORTATION	40		$71,944.55
SITE CONSTRUCTION	60		$541,961.28
LIFE SAFETY	90		
GRAND TOTAL			**$3,190,622.68**
		$	**-**

Student Activity Checks	09/01/25 - 09/30/25	$16,067.13	
Non Check Voucher	09/01/25 - 09/30/25	$0.00	
Special Checks	09/01/25 - 09/30/25	$792,321.63	
Gross Payrolls	09/01/25 - 09/30/25	$3,995,461.40	
Board Share TRS	09/01/25 - 09/30/25	$28,488.66	
Board Share THIS	09/01/25 - 09/30/25	$19,426.70	
Board Share IMRF	09/01/25 - 09/30/25	$37,194.91	
Grant Share Federal-TRS	09/01/25 - 09/30/25	$0.00	
Board Share FICA-Social Security	09/01/25 - 09/30/25	$0.00	
Board Share FICA-Medicare	09/01/25 - 09/30/25	$0.00	
Ameritas Group Dental	09/01/25 - 09/30/25	$14,874.52	
Blue Cross Blue Shield of IL	09/01/25 - 09/30/25	$517,643.96	
TelaDoc	09/01/25 - 09/30/25	$0.00	$0.00
TOTAL :		**$5,421,478.91**	

PAYROLL:

Date	**Gross**	**Deductions**	**Net**
9/12/2025	$1,970,877.30	$574,474.00	$1,396,403.30
9/26/2025	$2,024,584.10	$599,592.40	$1,424,991.70
SUB-TOTAL	$ 3,995,461.40	$ 1,174,066.40	$ 2,821,395.00

	# OF EMPLOYEES			
Central Office	60	$559,364.60		$423,209.25
Teachers	276	$1,238,593.03		$874,632.45
Support Staff	103	$879,001.51		$592,492.95
Operation/Maintenance	73	$599,319.21		$290,603.69
NJROTC	5	$119,863.84		$56,427.90
Other Contractual Staff	62	$599,319.21		$584,028.77
	579	$ 3,995,461.40	$	2,821,395.00

THE UNDERSIGNED DO HEREBY CERTIFY THAT THE ACCOUNTS PAYABLE LISTING AND OTHER CLAIMS PRESENTED ABOVE IN THE AMOUNT OF $ 8,612,101.59 . WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #209, COOK COUNTY, ILLINOIS HELD 10/14/2025 AND DO HEREBY AUTHORIZE THE SCHOOL TREASURER OF TOWNSHIP 39, RANGE 12 TO PAY THE SAME.

BUSINESS MANAGER

PRESIDENT

SECRETARY

Proviso Township High School District 209

Treasurer's Report

Treasurer's Report as of September 30, 2025

FINANCIAL REPORT FY2026 - SEPTEMBER (unaudited) - Three Months

	EDUCATION	OPERATIONS & MAINTENANCE	DEBT SERVICE*	TRANS-PORTATION	SOC SEC/ IMRF	CAPITAL PROJECTS*	WORKING CASH	TORT	FIRE & SAFETY*	ALL FUNDS
LOCAL SOURCES	$ 818,979	$ 1,263,338	$ 97,640	$ 56,223	$ 50,286	$ 87,730	$ 51,164	$ 11,893	$ 36,708	$ 2,473,960
FLOW THRU SOURCES	-	-	-		-	-	-	-	-	-
STATE SOURCES	4,745,795	-	-	-	-	-	-	-	-	4,745,795
FEDERAL SOURCES	1,011,076	-	-	-	-	-	-	-	-	1,011,076
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	6,575,850	1,263,338	97,640	56,223	50,286	87,730	51,164	11,893	36,708	8,230,831
FY2026 Proposed Budget	89,481,069	16,020,606	6,109,809	10,390,930	2,779,716	2,492,570	186,458	60,300	151,218	127,672,676
% of FY2026 Revenue/Budget	7%	8%	2%	1%	2%	4%		20%	24%	6%
EXPENDITURES										
SALARIES	8,252,525	1,180,490		18,436		-	-	-	-	9,451,452
BENEFITS	1,842,555	249,796		-	452,029	-	-	-	-	2,544,380
PURCHASED SERVICES	2,793,042	213,438	-	1,116,614	-	-	-	-	-	4,123,094
SUPPLIES & MATERIALS	742,105	280,742	-	-	-		-	-	-	1,022,848
CAPITAL OUTLAY	685,430	25,787	-	-	-	1,707,384	-	-	28,712	2,447,313
OTHER OBJECTS	2,933,848	293,812	-	-	-	-	-	-	-	3,227,660
NON CAPITALIZED ITEMS	40,548	59,303	-	-	-	-	-	-	-	99,851
TOTAL EXPENDITURES	17,290,054	2,303,368	-	1,135,050	452,029	1,707,384	-	-	28,712	22,916,596
FY2026 Proposed Budget	84,027,658	11,557,909	6,242,478	9,815,078	2,056,054	6,000,824		-	1,500,000	121,200,000
% of FY2026 Expenditure/Budge	21%	20%	0%	12%	22%	28%		0%	2%	19%
EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES	(10,714,204)	(1,040,030)	97,640	(1,078,827)	(401,743)	(1,619,654)	51,164	11,893	7,995	(14,685,766)
TRANSFERS										
ACTUAL FUND BALANCE - Beg.	36,984,231	16,384,384	4,119,667	2,261,024	3,337,208	7,772,018	4,342,335	1,062,088	3,286,186	79,549,141
ESTIMATED FUND BALANCE- End	$ 26,270,027	$ 15,344,354	$ 4,217,307	$ 1,182,197	$ 2,935,465	$ 6,152,365	$ 4,393,499	$ 1,073,980	$ 3,294,182	64,863,376

20. Personnel Report & Employee Count 536
A. Approval of Hiring of Administrative, Licensed and Non-Certified Staff, Approval of Transfers of Employees, Approval of Resignation and/or Terminations of Employees, Approval of Stipend and/or Extra-Duty Employment and Approval of Employee Leaves

ACTION ITEM – PERSONNEL REPORT

Below you will find a list of recommended candidates that must be approved by the BOE before a contract or official agreement is legally binding. Pursuant to 105 ILCS 5/24-14, the Board reserves the right to rescind acceptance of certified staffs' mid-year resignation, in the event the certified employee accepts a position at a K-12 school during SY 24.

October 14, 2025 - Personnel Report

I. Support Staff Union

A. Employment - Support Staff Union

1.) Grissom, Darnell E — **Security (Full-Time), West**
Effective Date: October 27, 2025
Compensation: $21.75 / hour
Replacing: *VACANCY (R Moore)*

II. Special Payroll

A. Resignation - Special Payroll

1.) Bryant, Lamont — **Interim Director of Athletics and Activities, West**
Resignation Date: October 15, 2025

III. Stipend

A. Proviso East Stipend

1.) Pasquier, Monette — **African American Club, East**
Compensation: $4,146.20

2.) Rosado, Mayra — **Girls League, East**
Compensation: $4,101.86

3.) Pasquier, Monette — **Multicultural Club, East**
Compensation: $2,581.25

4.) Carroll, Destiny — **SASS/Club Mix, East**
Compensation: $2,581.25

5.) Blagojev, Kristina — **Academic Decathlon, East**

Compensation: $2,581.25

6.) Duffey, Siobhan — **Chess Team, East**
Compensation: $2,581.25

7.) Brown, Keva Ann — **Speech - Assistant Coach, East**
Compensation: $2,581.25

8.) Seals Jr, Cletis Darrell — **Steppers Club, East**
Compensation: $4,305.36

9.) Soria-Alvarez, Linda — **Credit Recovery, East**
Compensation: $40.00 / Hour

10.) Brown, Vernel — **Competitive Cheerleading - Assistant Coach (Freshman A), East**
Compensation: $6,744.44

11.) Carroll, Destiny — **Girls Bowling - Assistant Coach, East**
Compensation: $4,370.29

12.) Donnelly, Melissa A — **Girls Bowling - Varsity Head Coach, East**
Compensation: $5,136.02

13.) Faber, Krystal — **Competitive Cheerleading - Assistant Coach (Freshman - Sophomore), East**
Compensation: $6,744.44

14.) Ford, Willard S — **Boys Basketball - Assistant Coach (Freshman B), East**
Compensation: $6,562.69

15.) James, Asia — **Competitive Cheerleading - Assistant Coach, East**
Compensation: $6,744.44

16.) James, John — **Girls Wrestling - Assistant Coach, East**
Compensation: $6,424.48

17.) Jared Carswell — **Boys Basketball - Assistant Coach (Junior Varsity), East**
Compensation: $6,562.69

18.) Madison, Willie — **Girls Basketball - Assistant Coach (Freshman - Sophomore), East**
Compensation: $6,562.69

19.) Mcculloch, Tyler O — **Boys Bowling - Assistant Coach, East**
Compensation: $4,370.29

20.) Parks, Kalea — **Girls Basketball - Assistant Coach (Junior Varsity), East**
Compensation: $6,562.69

21.) Robinson, Brian Jephunneh — **Boys Basketball - Assistant Coach (Freshman A), East**
Compensation: $6,562.69

22.) Stubblefield, Everett — **Girls Basketball - Assistant Coach, East**
Compensation: $6,562.69

23.) Swinnie, Javon A — **Boys Basketball - Assistant Coach (Sophomore), East**
Compensation: $6,562.69

24.) Zuazo, Jose Angel — **Boys Bowling - Varsity Head Coach, East**
Compensation: $5,136.02

B. Proviso West Stipend

1.) Gillespie, Carissa M — **Credit Recovery Facilitator, West**
Compensation: $40.00 / hour

2.) Levasseur, Margarita Anna — **Credit Recovery Facilitator, West**
Compensation: $40.00 / hour

3.) Dorleans, Jocelyn — **Credit Recovery Facilitator, West**
Compensation: $40.00 / hour

4.) Casto, Trinity D — **Teacher Leader for CTE, West**
Compensation: $2,581.25

C. PMSA Stipend

1.) Syed, Abdur-Rehman — **Multicultural Club, PMSA**
Compensation: $2,581.25

2.) Wardisiani, John C — **After School Tutor, PMSA**
Compensation: $40.00 / hour

3.) Nowak, Bradley J — **After School Tutor, PMSA**
Compensation: $40.00 / hour

4.) **Rutstein, Neal David** — **After School Tutor, PMSA**
Compensation: $40.00 / hour

5.) **O'Connell, Kelly M** — **After School Tutor, PMSA**
Compensation: $40.00 / hour

6.) **Wardisiani, John C** — **Saturday Tutor, PMSA**
Compensation: $40.00 / hour

7.) **Rutstein, Neal David** — **Saturday Tutor, PMSA**
Compensation: $40.00 / hour

8.) **O'Connell, Kelly M** — **Saturday Tutor, PMSA**
Compensation: $40.00 / hour

9.) **Huezo, Gloria T** — **Saturday Tutor, PMSA**
Compensation: $40.00 / hour

10.) **Jarmoc, Ninorta D** — **All School Testing Facilitator (Split Sipend), PMSA**
Compensation: $1,290.63

11.) **Paulus, Amy E** — **All School Testing Facilitator, PMSA**
Compensation: $1,290.63

12.) **Schmidt, Grace E** — **Robotics Club, PMSA**
Compensation: $2,581.25

13.) **Wolff-Klammer, Kurt** — **Robotics Club, PMSA**
Compensation: $2,581.25

D. Resignation - Stipend

1.) **Bush, Trevon** — **Girls Basketball - Varsity Head Coach, West**
Resignation Date: October 6, 2025

FY25 Employee Count Report - October 14, 2025

PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209

Office of Human Resources

KEY:
Names in red = VACANCY
Names in green = VACANCY filled pending BOE Approval

	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval	East	West	PMSA	District
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Special Payroll																			
Office of the Superintendent																			
Superintendent of Schools				1	1				1					0					Mohip, Krish
Deputy Superintendent of School Improvement				1	1				1					0					Kirmes, Jennifer L
Deputy Superintendent of Operations				1	1				1					0					Alvarez, Elizabeth
Deputy Superintendent of Academics				1	1				1					0					Aschoff, Alexander S
Deputy Superintendent of Finance				1	1				1					0					Watson-Hill, Deborah
Executive Assistant - Superintendent's Office and Board of Education				1	1				1					0					Enriquez, Janessa
School Improvement																			
Director of Multi-Tiered System of Supports, Counseling and Social Work				1	1				1					0					Mcintosh, Latoya A
Director of Instructional Framework and Support				1	1				1					0					Bahena, Olimpia
Director of Professional Development and Performance Management				1	1				1					0					Horaites, Athanasia
Coordinator of Alternative Learning Opportunities				1	1				1					0					Thomas, Debra D
Administrative Assistant - Deputy Superintendent of School Improvement				1	1				1					0					Hernandez, Jacqueline
Administrative Assistant - Coordinators of School Improvement				1	1				1					0					Lucas, Johnnie R
Director of Communication				1	1				1					0					Vandenbroek, Kristine A
Digital Specialist for Public and Community Relations				1	1				1					0					Lackland, Nia
Parent Advocate and Engagement Specialist	1	1	1		3	1	1	1						0		Hobbs, Cori	Hibbler, Gail	VACANCY (FY26 Budgeted)	
Finance																			
Coordinator I - Accounting and Finance				1	1				1					0					Turner, Cassandra
Coordinator I - State and Federal Programs				1	1				1					0					Walker, Shaylon M
Coordinator II - Payroll				1	1				1					0					Geans, Jeanetta
Administrative Assistant - Office of Finance				1	1				1					0					Johnson, Carla D
Coordinator II - Financial Generalist				2	2				2					0					Horton, Brenda Watson, Marcia S
Human Resources																			
Director - Human Resources					1				1				1	1					VACANCY (S Hadala)
Coordinator I - Human Resources				1	1				1					0					Breisch Jr, William C
Coordinator I - Benefits Specialist					1				1				1	1					VACANCY (FY26 Budgeted)
Coordinator II - Human Resources Generalist				1	1				1					0					Edwards, Michelle L
Administrative Assistant - Human Resources				1	1				1					0					Reyes, Lizett
Specialist - Benefits					1				1				1	1					VACANCY (A Sabado)
Technology																			
Director of Technology				1	1				1					0					Swanson, Michael Scott
Coordinator I - Computer Solutions				1	1				1					0					Uddin, Faraz M
Coordinator I - Network Systems				1	1				1					0					Delgadillo, Diego
Coordinator II - Student Information System					1				1				1	1					VACANCY (D Moon)

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	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	East	West	PMSA	District
	Head Count					Allocations				Vacancies									
Coordinator II - Information Systems				3	3				3					0					Bennett, David L Bennett, Lamont D Chielo, Victor A
IT Intern				1	1				1					0					Huerta, David
Operations																			
Manager - Transportation				1	1				1					0					DeLeon Jr, Jose A
Bus Driver - Full Time				1	1				1					0					Hernandez, Claudia M
Bus Driver - Part Time				1	1				1					0					Walker, Jeffery
Director of Safety and Security				1	1				1					0					Peppers, Aaron
Manager - Student Nutrition				1	1				1					0					Garza, Stephanie A
Assistant Manager of Food Services				1	1				1					0					Gonzalez, Roberto R
Kitchen Supervisor	1	1	1		3	1	1	1						0		Dixon, Letitia	Wachowski, Jennifer	Ratley, Joseph B Jr	
Director of Buildings and Grounds				1	1				1					0					Taylor, Lt Jr
Custodial and Maintenance Building Lead	1	1	1		3	1	1	1						0		Mcdonald, Alfred Jr	Perales, Jose L	House, Leon	
Administrative Assistant to Director of Buildings and Grounds				1	1				1					0					Chambers, Marchanne
Academics & Student Services																			
Director of CTE					1				1				1	1					VACANCY (A Brandon)
Coordinator of Dual Credit, Dual Degree, and Advanced Placement				1	1				1					0					Johnson, Toni
Coordinator I - CTE				1	1				1					0					Ortiz, Rubi Y
Director of Research, Assessment, and Data				1	1				1					0					Butler, Aaron
Research and Data Associate				1	1				1					0					Evans, Abigail
Coordinator I - Data and Assessment				1	1				1					0					Faull, Chase
Coordinator I - Data and Enrollment				1	1				1					0					Felder, Matsa
Director of Curriculum				1	1				1					0					Marino, Angela K
Coordinator I - Technology Integration				1	1				1					0					Lee, Felicia
Director of Multilingual Education				1	1				1					0					Kallieris, Dimitrios J
Coordinator II - English Language Learners				2	2				2					0					Burton, Leonor Lopez, Miguel Uribe
Director of Specialized Services				1	1				1					0					Schmitt, Vanessa C
Coordinator II - Specialized Services	2	2			4	2	2							0		Barone, Meghan Leigh Zjalic-Maksimov, Vera	Harris-Hughes, Beverly E Rowlen, Kelley M		
Administrative Assistant - Deputy Superintendent of Academics				1	1				1					0					Greenhow, Jonette M
Administrative Assistant - Coordinators of Educational Services				5	5				5					0					Barron, Sara Brooks-Lawrence, Tiffany Daniel, Roberto Molina, Melanie Stackhouse, Valencia
School Administration																			
Principal	1	1	1		3	1	1	1						0		Hull, Rodney	Christian, Jeremy E	Sanchez, Jorge J	
Assistant Principal	2	2	2		6	2	2	2						0		Garcia, Ricardo Lang, Kisha M	Brumfield, Michelle C Joseph, Jinu K	Mason, Erin M McElroy, Kim E	
Director of Athletics and Activities	1				2	1	1				1			1		Brandon, Alexander J	VACANCY (C Mcginnis)		
Dean	4	4	1		9	4	4	1						0		Birts, Sherrie L Lawrence, Daniel Martin, Angela M Moffett, Andre	Johnson, John D Milsap, Teresa Morrow, Kevin T Zak, Peter	Carson, Akiva S	
Administrative Assistant - Office of the Principal	1	1	1		3	1	1	1						0		Green, Karmen	Rodriguez, Angelica	Ramirez, Rosa I	
School Student Resources and Services																			
School Psychologist		2			3	1	2			1				1		VACANCY (G Washington)	Burton, Treavon T Ziyad-Nau, Taliah B		

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	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	East	West	PMSA	District
	Head Count					Allocations				Vacancies									
Permanent Building Substitute Teacher	2	4	2		*10*	4	4	2		2				*2*		Spears, Aaron D Upchurch, Derrick J VACANCY (M Pasquier) VACANCY (E Stith)	George, Regina N McLaren, Jane Naylor, Harriet Young, John	Fletcher, Leroy H Zenteno, Alejandro V	
NJROTC	3	2			*5*	3	2							*0*		Person, Darryl N Toombs, Mckinley Albert Velez, Alejandro	Hawley, Regina M Rushing, Felinquist R		
Special Payroll Count	**19**	**21**	**10**	**56**	*115*	**22**	**22**	**10**	**61**	**3**	**1**	**0**	**5**	*9*	*0*				

CONTINUED ON THE NEXT PAGE...

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	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval	East	West	PMSA	District
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Proviso Teachers WSTU, Local 571 AFT AFL-CIO																			
General Education																			
Art Teacher	6	4	3		*13*	**6**	**4**	**3**						*0*		Hill, Daphne A Kim, Marilyn Risch, Carinne Rose, Meghan E Sandoval, Ismael A Tomita Martin, Johannah C	Dolezal, Luke A Doyle, Daniel P Rozell, Alison D Shipley, Sean L	Cornelius, Jeannine Gerise La Porte, Marcia Schmidt, Grace E	
English Teacher	12	12	9		*32*	**11**	**12**	**9**						*0*		Blagojev, Kristina Clay, Courtney Blair Clayton-Taylor, Jordan Fischer, Brian J Glass, Donica L Gottlieb, Anne Harris, Lynn K Josephs, Catherine Muhammad, Nadia T Olson, Cole L Pak, Faith Y Wordlaw-Franklin, Tabitha L	Bates, Sherry D Bohne, Morgan Daniel, David M Gillespie, Carissa M Goel, Angda Hensel, Michaela R Roberts, Sierra L Ruggiero, Allison Marie Saulsberry, Amanda J Sears, Robin R Sigman, Jennifer L Wesolowski, Beata A	Beresheim, Courtney Ann Duran, Cassidy M Foti, Silvia V Helpley, Brooke A Markus, Robert A Ovalle, Kathryn Phifer, Robyn Grace Rutstein, Neal David Taylor, Shantel N	
Mathematics Teacher	10	11	9		*30*	**10**	**11**	**9**						*0*		Appelman, David T Domanski, Michelle Eng, Savannah M Hay, Michael T Kram, Daniel James Souza, Henry M Iv Thomas, Debra Ann Tran, Carisa C Walker, Ryan A Zabrodsky, Andre M	Aulakh, Parampreet Kaur Blood, David Brown, Keith A Collains, Clezeal Peoples, Christopher D Rosko, Jozsef Rupar, Jason S Saltzman, Jay A Sauter, Kristina Spires, Larry Douglas Targos, Melanie N	Birch, Nicholas P Bokar, Michael J Ferraro, Jessica L Huezo, Gloria T Nowak, Bradley J Resnick, Rebecca A Stompor, Jennifer J Walker, Kennedy Wolff-Klammer, Kurt	543
Music Teacher	2	2	1		*5*	**2**	**2**	**1**						*0*		Seals Jr, Cletis Darrell Severini, Marco R	Atcher, Samuel Watson, Salina E	Burkovskiy, Felicia F	
Physical Education Teacher	9	11	5		*25*	**9**	**11**	**5**						*0*		Analitis, Alexander C Donnelly, Melissa A Goslawski, Bennie J Lishka, Blake A Pennington, Robert J Romo, Rodolfo Rosado, Mayra Talley, Angela R Zuazo, Jose Angel	Barajas, Amanda M Bryant, Lamont Cox, Travis Mercedes Green, Michael J Ramirez Lona, Allan G Shriber, Emily A Skorupa, John F Spaulding, Randall J Struwing, Paula Williams, Brian A Zubeck, Joseph A	Mccormick, Tracy L Olivares, Ruben D Parker, Gina L Reich, Robert J Schaub, Jessica L	
Science Teacher	9	11	8		*28*	**9**	**11**	**8**						*0*		Choi, Thomas Crawford, Marianne Duffey, Siobhan Fisher, Brian P Mcallister, Crystal L Mcelhatton, Ann E Moore, Justin W Richards, Linea Solano, Anthony C	English, Danielle Delisa Gucciardo, Anjanette M Hendrickson, Jessica A Humphreys, Jeremy A Kjeldsen, Zachary A Laiq, Subuhee Lane, James W Lucas, Michelle E McCall, Daniel R Pilcher, Chad D Williams, Colin R	Beidas, Mahera Z Caldwell, Daniel S Demirlika, Eva Huels, Sarah Elizabeth Krejci, Christie Popadowski, Stacey Porter, Ethan A Wardisiani, John C	

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	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval	PROVISO EAST East	PROVISO WEST West	PMSA	District
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Social Studies Teacher	12	11	8		31	12	11	8						0		Brouwer, Faith E Corso, Christine E Gibfried, Jonathan J Martin, Ryan Douglas Mcellistrim, Martina Mcculloch, Tyler O Mullen, Joshua Joseph Perry, Ralph B Piemonte, Jessica M Salazar, Omar F Sunner, Christopher S	Brakie, James E Butler, Danele Lee Emmanuel, Ashok V Gordon, Jennifer Hendrickson, Scott L Koziara, Thomas Levasseur, Margarita Anna Loulousis, Ekaterini Spiering, Victoria A Thomas, Rachel R Villanueva, Carlos L	Colwell, Steven J Ireland, Savannah C Kozma, Michael J Momney, Alexandra J Nyquist, Rex D O'Connell, Kelly M Petruzzi-Asselborn, Sarah C Schlesser, Rachael	
World Languages Teacher	7	5	5		17	7	5	5						0		Augustin, Sherly N Collins, Vanessa M Dominguez, Claudia Gonzalez, Hector J Greab, Anamaria Quito, Mercy L Spain, Sydney E	Cruz, Wanda R Dorleans, Jocelyn Farreras Canario, Josefa Mcmanmon, Zoe C Otero, Bryan	Duvall, Amanda Kate Garcia, Pablo Gart, Audra D Hahn, Cory A Martinez, Alexandra	
English Learners (EL)																			
Bilingual Education English Teacher	3	4			7	3	4							0		Hayslett, Karen Jo Rodriguez, Jovana J Serrano, Melissa	Canton Herrero, Andrea Natschke, Adenike O Navarro Ruiz, Leydis Saldana Vasquez, Katherine		
ESL Education English Teacher	3	3	1		7	3	3	1						0		Bojalad-Baginski, Catherine M Gonzalez, Patricia E Rasul, Noreen	Costello, Michael S Serritella, Victoria Lynn Carey, Michael C	Mendelsohn, Mark	
Bilingual Education Mathematics Teacher	2	1			4	2	2				1			1		Ariton, Sorin Soca Matos, Dayelis	Perez, Damian VACANCY (M Uribe-Lopez)		
ESL Education Mathematics Teacher	1	1			2	1	1							0		Pijut, Dale A	Gamino, Alexander D		
Bilingual Education Science Teacher	2	1			4	2	2				1			1		Arias, Maria C Castellanos-Guevara, Isabel C	Galvan, Jorge C VACANCY (FY26 Budgeted)		
ESL Education Science Teacher	3	1			4	3	1							0		Hillegonds, Cathy Dorothea Raceala, Veronica Marinela Razeq, Chadia Z	Klonowski, Joanne V		
Bilingual Education Social Studies Teacher	2	2			5	2	3				1			1		Oquendo Jr, Lucio Soto, Micaela	Calvanese, Antonio Medina-Olague, Diana M VACANCY (FY26 Budgeted)		
ESL Education Social Studies Teacher	1	2			3	1	2									Spencer, Zacharia M	Hammoud, Karen B Wortel, Robert J		
Special Education																			
Special Education Teacher	16	20	1		41	19	21	1		3	1			4		Bishop, Danielle A Brecheisen, Lauren E Brockett, Neal R Buffa, Beth Chikko, Dylan G Deady, Lauren E Hackett, Patrick J Josefek, Rebecca S Katz, Susan S Konstant, Janet Ann La Bash, Jennifer J Lodovico, Dean M Mayhan, Ann Moss, David J Radecki, Joseph C Sirota, Michelle E VACANCY (M Atcher) VACANCY (FY26 Budgeted) VACANCY (M Barone)	Biniewicz, Daniel Michael Contractor, Satyam R Doyle, Colin T Ford, Steven R Gadau, Melissa B Green, Phyllis M Jackson, Alyssa L Kissel, Christopher S Klisiewicz, Kelly L LeGrand, Lance Lira, Tina C Owolabi, Babatunde Powers, Emily E Renaud, Daniel J Shelby, Julius J Smith, Suzan A Valente, Tony Vassallo, David N Weldon, Caryn Joan Williams, Martha D VACANCY (L Oconnell)	Harney-Forde, Kathryn M	
Career Technical Education																			

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	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval	East	West	PMSA	District
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Business Education Teacher	3	4			7	3	4							0		Earl, Keisha A Pasquier, Monette Richards, Lamario A	Bivens, Natalia Mitchell Casto, Trinity D Walter, Herman Winfield, Shaurae		
Family and Consumer Sciences Teacher	4	3			7	4	3							0		Green, Patricia E Ibiloye, Maya I Morrow, Jasmine Thomas, Ryan C	Carter, Latonia Hampton, Glenida Riley, Margaret M		
Applied Technology Teacher	2	3	1		6	2	3	1						0		Jaimes, Robert Thomas, Timothy A	Fedele Jr, Carl S Ferguson, Mark Senase, April M	Syed, Abdur-Rehman	
Student Resources and Services																			
School Counselor	8	8	4		20	8	8	4						0		Bridges, Tonya Caballero, Jocelyn Gomez, Lauren A Kopf, Julie C Pappas, George A Martinez, Melissa N Mercado, Nia Tyus, Erica J	Soria-Alvarez, Linda Cuci, Cassandra Hooper, De Cora Nichole Oconnor, Nicole G Gonzalez, Antonio Gray-Jones, Hillary V Greenhow, Antony D Robertson, Lauren N	Jarmoc, Ninorta D Lugo, Melissa Maria Mejstrik, Nicole L Paprocki, Constance E	
College and Career Counselor	1	1	1		3	1	1	1						0		Korntheuer, John D	Spiridis-Skoupas, Anastasia	Paulus, Amy E	
School Social Worker	5	5	2		12	5	5	2						0		Johnson, Hannah M Liboy, Glenda Ross, Amanda Santino, Amy M Williams, Amanda C	Doran, Joseph S Franklin, Tramaine R Grady, Charlotte Hogan-Matthews, Jeri B Montoto Vega, Elsa J	Godinez, Ruben Watt, Tianna M	
Librarian	1	1	1		3	1	1	1						0		Adjetey, Patricia	Scott, Shannon M	Fiala, Shoshana E	
Reset Room Certified Teacher					0									0					
PTU Count	124	127	59	0	316	126	131	59	0	3	4	0	0	7	0				

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	Head Count				BOE Allocation	Allocations				Vacancies				Total Vacancies	Pending Approval	East	West	PMSA	District
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Proviso Support Staff Council of the WSTU, LOCAL 571 AFT																			
Ten (10) Month Support Staff																			
Grade Level I: Job Coach				1	*1*				1					*0*					Walker, Montese
Grade Level I: Administrative Assistant I	1	4			*5*	1	4							*0*		Garcia, Maria P	Hrobowski, Kya K Lambert, Diann G Lindsey, Kim Leanna Rodriguez, Estephanie		
Grade Level II: Technical Support Aide					*0*									*0*					
Cafeteria Monitor	4	3	1		*9*	4	4	1			1			*1*		Cooper, Millison Griffin, Alfred L Jr Moore, Barbara Thomas, Betty J	Bailey, Laura H Neal, Valeria Nevins, Delania Y VACANCY (J Rodriguez)	Thomas, Beatrice	
Security (Full-Time)	20	25	8		*56*	21	26	9		1	1	1		*3*	*1*	Barker-McCottrell, Peaches C Bradford III, Richard L Burns, Daryl A Carroll, Destiny Diaz, Sofia Dodson Sr, Eric Donaldson, Cleophus Douglass, Mary L Ford, Willard S Green, Liza R Harris, Lance Manzo, Elizabeth D Mayfield, Ronald Moore, Dionta Paxton Jr, Cornelius Pieranunzi, Frank J Polk, Justyn V Powell, Sharell L Robinson, Brian Jephunneh Tate, Derrinesha Walker, Titiana VACANCY (S Simon)	Akui, Jahwan El-Haj Gillespie, Robert L Greenhow, Devaughn J Haggans, Kyla D Harris, Anthony N Hill, Leticia A Howard, Christina C Howard, Qunnetti Johnson, Darien D Mackey, Lionel Metzger, Siatta Miller Sr, Renard Mitchell, Darryl Murphy, Ernest L Owens, Matthew Rodgers, Richard Saldivar, Ambrocio Singletary, Catrina G Smith, Adam M Stepter, Lavar J Swoope, Alexander F Thompson, D'Kartes Herron Washington, Khari Wilson, Racquel M Young, Keeshawn M VACANCY (R Moore), pending Grissom, Darnell E	Farries, Brody E Grant, Bobby D Johnson, Darius Powell, Patricia A Smith Banner, Tami D Simpson-Stigger, Shellsallan White, Anthony D Womack, Johnnie Jr VACANCY (O Ratliff)	546
Security (Part-Time)	3	2	1		*6*	3	2	1						*0*		Horn, De Andre Loury, Chere Thomas, Tamica L	Pruitt, Darryl Williams, William C	Russell, Billy	
Paraprofessional (Full-time)	6	6			*15*	7	8			1	2			*3*		Higgins, Angela S Johnson, Diana K Mcafee, Candice R Smith, Lincoln R Swinnie, Javon A Yates, Carla VACANCY (K Brown)	Gomez, Kimberly Mazzulla, Ana K Norwood, Fatima L Parrott, Marco C Tyler, Tiffany E Wilson, Keyuna P VACANCY (FY26 Budgeted) VACANCY (J Thomas)		
Paraprofessional (Full-time) - *Bilingual Spanish*		1			*10*	5	5			5	4			*9*		VACANCY (FY26 Budgeted) VACANCY (FY26 Budgeted) VACANCY (FY26 Budgeted) VACANCY (FY26 Budgeted) VACANCY (FY26 Budgeted)	Mazon, Carolina A VACANCY (FY26 Budgeted) VACANCY (FY26 Budgeted) VACANCY (FY26 Budgeted) VACANCY (FY26 Budgeted)		
Paraprofessional (Part-time)	1	1			*6*	3	3			2	2			*4*		Westbrook, Richard Tyrone VACANCY (G Hampton) VACANCY (T Harris)	Glass, Mia J VACANCY (FY26 Budgeted) VACANCY (C Washington)		
Twelve (12) Month Support Staff																			

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	Head Count					Allocations				Vacancies									
Grade Level II: Administrative Assistant II	12	12		1	28	13	12	2	1	1		2		3		Boyce, Donald Brown, Keva Ann Coleman, Victoria Galarza Jr, Alvaro Jeffers, Othyus Mancilla, Jessica Mendoza, Gabriela Mata, Laura A McGrew, Andrea D Miller, Ashley M Negrete Luevano, Dolores Smith, Tatanisha V VACANCY (S Mondragon)	Adams, Deanna M Batts De Diaz, Triniece F Braxton, Summer M Faleti, Pearl Garcia, Lynette Horton, Tara N Jackson, Barbara J Jacobo, Lorena Jenkins, Johnny N Johnson, Ashley Jones, Latanya Satterfield, Angela C	Correa, Alexandra V Garzon, Melanie A VACANCY (FY26 Budgeted) VACANCY (FY26 Budgeted)	Jones, Marc
Grade Level II: Assistant to the Band Director	1	1			2	1	1							0		Johnson, Joseph	Ross, Timothy		
Grade Level II: Translator/Office Assistant	-1		-1	-1	1		1			1	1	1	1	4		VACANCY (FY26 Budgeted)	VACANCY (T Batts De Diaz)	VACANCY (FY26 Budgeted)	VACANCY (FY26 Budgeted)
Grade Level III: Administrative Assistant III	1	1			2	1	1							0		Washington, Joann	Walker, Daphene		
Grade Level IV: Accounts Payable and Receivable Agent				1	1				1					0					Mobley, Launa P
Grade Level IV: Business Office Liaison			2		2			2						0					Benion, Devaughn P Zollicoffer, Shardae
Grade Level IV: Procurement Agent				1	1				1					0					Courts, Diamond A
Grade Level IV: Registrar	1	1	1		3	1	1	1						0		White, Marion D	Magee, Shirley	Teruel, Wanda V	
Grade Level V: Nurse	1		1		3	1	1	1			1			1		Jacoby, James	VACANCY (L Rice)	Delgado, Maria Margarita	
Grade Level V: Assistant to the Director/Accounting and Payroll					1				1				1	1					VACANCY (FY26 Budgeted)
Grade Level V: Head Bookkeeping/Chief Cashier				1	1				1					0					Chester, Ida L 547
Grade Level V: Assistant to the Director of IT				1	1				1					0					Emory, Mariah
Food Services																			
Kitchen Lead	1	1	1		3	1	1	1						0		Draper, Infinite	Griffin, Deaja	Sanderson, Larhonda	
Food Service Worker (8 hours)	2	2	2		6	2	2	2						0		Jones-Graham, Annette Watson, James E	Watts, Kunta K Young, Twanna	Hart, Carolyn D Miller, CD	
Food Service Worker (6.5 hours)	2	1	1		5	2	2	1			1			1		Gillings, Jeanette O Miller, Charles W	Harris, Bertha A VACANCY (E Santos)	Chavez, Emilia	
Food Service Worker (6 hours)	1	1	1		3	1	1	1						0		Lewis, Sandra	Adams, Brenda L	Hicks, Patricia	
Food Service Worker (4 hours)	3	2			6	3	3				1			1		Jefferson, Tanya Tankson, David R Williams, Cynthia	Perkins, Jackson III White, Stephanie M VACANCY (B Harris)		
Support Staff Union Count	59	64	18	5	177	70	78	22	7	11	14	4	2	31	1				

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	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Proviso Custodial And Maintenance Union SEIU Local 73, CTW																			
Tier I Custodial And Maintenance																			
Lead Fireman	1	1	1		*3*	1	1	1								Gluecklich, Steven E	Noyola, Sergio X	Johnson, Corey J	
Fireman	1	1			*2*	1	1									Edmond, Terry			
Maintenance I	6	4	2		*12*	6	4	2								Brown, Claude E Cozzi, Joseph E Donatille, Anthony John Pirozzoli, Vito Anthony Shelton, Woodrow A Sloan, Thomas	Echevarria, Martin R Good, Ronald A Ruiz, Roy Welch, Billy W	Taylor, Calvin K Zambole, Nicholas C	
Maintenance II	2	2	1		*5*	2	2	1								Murray, Danielle Lavon Straughter, Darrell R	Graham, Michael M Hughes, Leroy I	Madlock, Jeffrey	
Custodian (Day)	1	1	1		*3*	1	1	1								Craig, Terrase	Daniels Owens, Denise L	Mccarroll Wynn, Rayda L	
Custodian (Night)	1		1		*2*	1		1								Angelino, Elicelda		Velazquez, Ambrosio	
Tier II Custodial And Maintenance																			
Custodian (Day)	2	2	1		*5*	2	2	1								Alcarcel, Luis F Johnson, Reginald	Plomero, Javier Sotelo, Ofelia	Garcia, Ana Rosa	
Custodian (Night)	8	10	3		*26*	9	13	4		1	3	1		*5*		Davis, Lamar F Hayes, Jesse Johnson, Charlotte Joiner, Bryce M Mahmoud, Ahmad Ross, Nijel Q Velazquez, Juan C Washington, Shaquiel S VACANCY (E Dodson Jr)	Aguilera, Luis F Cano-Cantu, Alfredo J Hrobowski, Marcus Lopez De Gallegos, Yessica *A* Macias, Wenceslada Norwood, Shaundell J Plomero, Aricia Plomero, Javier Smith, Michael R Stafford, Larry L Jr VACANCY (R Jay) VACANCY (F Aguilera Aguilar) VACANCY (C Ross)	Enciso, Salvador Galvan, Jose L Robbins, Winston B VACANCY (J Madlock)	548
Maintenance	2	3			*9*	3	5	1		1	2	1		*4*		Love, Demetre K Sr Taylor, William C VACANCY (E Watt)	Aguilera Aguilar, Fermin E Guerrero, Ernesto Tellez, Sergio VACANCY (J Perales OM) VACANCY (D Knapp)	VACANCY (K Williams)	
Fireman		1			*3*	1	2			1	1			*2*		VACANCY (T Garner)	Rodas-Beltran, Dario Xavier Villalva, Luis A VACANCY (D Duncan)		
Custodial & Maintenance Union Count	**24**	**25**	**10**	**0**	*70*	**27**	**31**	**12**	**0**	**3**	**6**	**2**	**0**	*11*	0				

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Employee Count Totals	226	237	97	61	*678*	245	262	103	68	20	25	6	7	*58*	*1*

East | West | PMSA | District

Proviso Township High School District 209 received the following ("FOIA") requests:

Status	Date Received	Time Received	Requester Name	Organization Name	Request
Response Provided	September 02, 2025	11:53 AM	CT Mills	Public Info Access LLC	I am requesting copies of records related to district purchases and contracts, as outlined below. Please include vendor name, product or service description, purchase/contract amount, and contract start and end dates. Core Curriculum Purchases: Records of core curriculum purchases for Math, English Language Arts (ELA), and Science. Instructional Technology: Records of purchases or contracts for instructional technology platforms, specifically including (but not limited to): Nearpod, Edpuzzle, Pear Deck, Newsela, MagicSchool, Quizlet, and IXL. Common Assessment Software: Records of purchases or contracts for assessment software, specifically including (but not limited to): Performance Matters, Formative, Pear Assessment, MasteryConnect, Renaissance DnA, Eduphoria, DMAC, and LinkIt.
Response Provided	September 08, 2025	9:16 AM	Owen Wang	West Cook News	Copies of the contracts for all school principals in the district who will start the upcoming school year. Copies of all active teacher contracts/collective bargaining agreements.
Response Provided	September 08, 2025	9:31 AM	Owen Wang	West Cook News	Names of all graduates from your middle schools for the completed school year with the following fields: Name Destination High School
Response Provided	September 11, 2025	12:07 AM	Marcia Fleming		Access to the following records in your organization's possession related to all complaints filed against District

					Employee regarding her physically abusing students, all complaints regarding her sexually abusing students and any and all sexts sent by District Employee to students.
Response Provided	September 22, 2025	6:56 PM	FOIA Requester		All emails between any/all of the following individuals that contain the words "Idaho State University" and/or "Albion Center" (please include "ISU"): John Wardisiani, President of PTU Rachel Esposito, IFT Field Representative Steve Yokich, Union Attorney or any other attorney for the union Krish Mohip, Superintendent of Proviso Elizabeth Alvarez, Deputy Operations Superintendent Michelle Edwards, Human Resources Generalist Luke Pavone, former Deputy Superintendent The date range for this request is from May 1, 2025, to the present day.
Response Provided	September 26, 2025	11:11 AM	Janie Jordan	Data Research Partners LLC	A copy of a listing of all Proviso Township High School District 209's employees' first and last names, e-mail address, title/position, and primary campus/department location.
Response Provided	October 01, 2025	9:12 AM	Owen Wang	West Cook News	I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format: Names of newly-inducted National Honor Society members from your high schools Names of National Merit Scholarship Corporation (NMSC) finalists, if any. from your high schools Names of National Merit Scholarship Corporation (NMSC) winners-- including Semifinalists, Commended Scholars, etc. from your high schools

22. Old Business

23. New Business

24. Adjourn