

# Proviso Township High Schools Board of Education Regular Meeting

Tuesday, July 8, 2025

5:30 PM

Proviso Math & Science Academy Auditorium and Board Room  
8601 W Roosevelt Road  
Forest Park, IL 60130

## AGENDA

### BOARD OF EDUCATION MEMBER OATH OF OFFICE

**I, do solemnly swear** that I will faithfully discharge the duties of the office of member of the Board of Education of Proviso Township High Schools District 209, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

**I further swear** that:

**I shall respect** taxpayer interests by serving as a faithful protector of the School District's assets;

**I shall encourage** and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

**I shall recognize** that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

**I shall abide** by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

**As part of the Board of Education**, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

**I shall foster** with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Proviso Township High Schools District 209;

**I shall assist** in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

**I shall strive** to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

**I shall serve** as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Proviso Township High Schools District 209; and

**I shall strive** to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

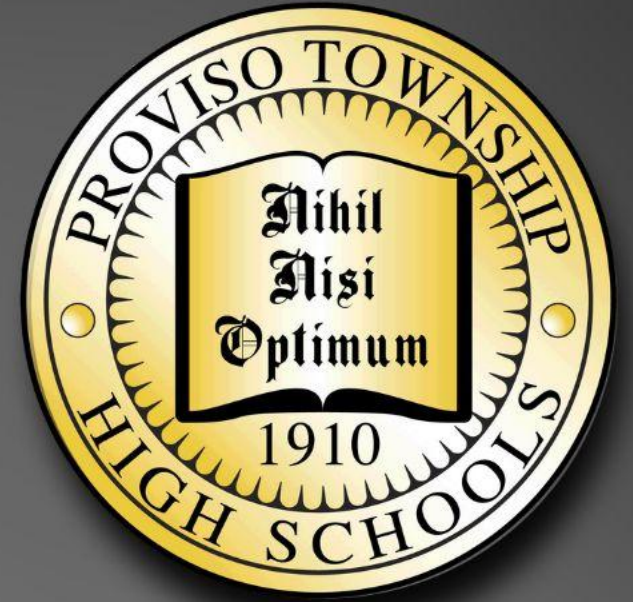
**EXECUTIVE SESSION 5:30 PM**

**OPEN SESSION 7:30 PM**

1. Call to Order
2. Establish Quorum
3. Retire to Executive Session
  - A. Litigation, when an action against, affecting or on behalf of the particular public body. 5 ILCS 120/2(c) (11).
  - B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the public body or legal counsel for public body. 5 ILCS 120/2(c)(1).
  - C. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).
  - D. Matters related to individual students per Section 2(c)(10)
4. Reconvene the Regular Meeting
5. Pledge of Allegiance
6. PTHS D209 Vision Statement
7. Public Comments
8. Presentation – Recommendations by the Cell Phone Task Force and Proposed Rules
9. Reports and Communications from the Board President
10. Reports and Communications from Superintendent

# BOARD OF EDUCATION REGULAR MEETING

July 08, 2025





# 7. Public Comments





# 8. Cell Phone Task Force Recommendations<sup>4</sup>





# Cell Phone Task Force Background

- Cell phone policy was adopted by the BOE on June 11, 2025.
- **7:190 Student Behavior**
  - Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off or silenced and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.





# Cell Phone Task Force Background

- **Student Handbook policy summary (page 56)**
  - District 209 supports using technology to enhance learning and innovation. Students may carry portable electronic devices (PEDs) on school property, buses, and at school events. However, misuse that disrupts the school environment or bus safety is prohibited. With administrative approval, PEDs can be used for instructional purposes during the school day. Otherwise, devices must be turned off and stored away. Unauthorized use or failure to follow staff directions may result in disciplinary action. In emergencies, principals may confiscate devices until a parent or guardian retrieves them.
- **These policies were adopted for the 2024-2025 SY but not formally enforced across the district or aligned with MTSS.**





# Cell Phone Task Force Proposal

- **Districtwide Consistency:** Proposes a unified Bell-to-Bell phone policy requiring all student devices to remain in classroom holders (e.g., Phone Homes) from start to end of class.
- **MTSS-Based Enforcement:** Tiered response system ensures fair and progressive interventions—from teacher-managed incidents to full-day phone check-ins with administration.
- **Administrative & Communication Support:** Launch includes robust summer communications, bilingual signage, Institute Day training, and heavy admin presence at the start of the year.
- **Legal & Policy Alignment:** Framework aligns with SB2427 and existing BOE policies, ensuring compliance and student rights are upheld.
- **Equity Considerations:** Includes plans for EL translation needs, emergency exceptions, and balanced student voice input.





# Cell Phone Policy Next Steps

1. Finalize and distribute uniform policy districtwide.
2. Develop an administrative support schedule for early enforcement.
3. Present the plan during the District Institute.
4. Distribute multilingual communications (letters, posters, social media).
5. Train staff on policy enforcement and PowerSchool documentation.
6. Monitor implementation and review top offenders on a regular basis.





# 9. Board President Report





# 10. Superintendent Report





## Financial Update

- Treasurer's Report
- Bill List

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# ***Business Office***

***Dr. Deborah Watson-Hill, Deputy Superintendent of Finance***

***Cassandra Turner, Coordinator of Accounting and Finance***





# Treasurer's Report



**FINANCIAL REPORT FY2025 - JUNE (unaudited) - Twelve Months-Revised**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 58,528,488	\$ 16,631,457	\$ 6,048,336	\$ 3,903,087	\$ 1,901,249	\$ 2,492,570	\$ 427,009	\$ 44,905	\$ 135,337	\$ 90,112,439
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	21,519,144	50,000	-	4,710,367	-	-	-	-	-	26,279,511
FEDERAL SOURCES	10,268,842	-	-	-	-	-	-	-	-	10,268,842
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>90,316,474</b>	<b>16,681,457</b>	<b>6,048,336</b>	<b>8,613,454</b>	<b>1,901,249</b>	<b>2,492,570</b>	<b>427,009</b>	<b>44,905</b>	<b>135,337</b>	<b>126,660,792</b>
FY2025 Proposed Budget	91,479,000	11,199,000	6,183,000	8,699,000	2,657,000	365,000	166,000	47,000	130,000	120,925,000
% of FY2025 Revenue/Budget	99%	149%	98%	99%	72%	683%		96%	104%	105%
<b>EXPENDITURES</b>										
SALARIES	43,234,518	4,029,620		255,744		800	-	-	-	47,520,682
BENEFITS	10,112,837	825,376		-	1,951,895	-	-	-	-	12,890,108
PURCHASED SERVICES	9,461,531	1,541,074	-	7,231,321	-	-	-	-	-	18,233,927
SUPPLIES & MATERIALS	2,900,543	2,320,411	-	-	-	-	-	-	-	5,220,954
CAPITAL OUTLAY	487,489	793,999	-	-	-	17,346,120	-	-	-	18,627,608
OTHER OBJECTS	8,857,439	1,167,346	6,060,658	-	-	-	-	-	-	16,085,444
NON CAPITALIZED ITEMS	1,080,282	90,568	-	-	-	-	-	-	-	1,170,850
<b>TOTAL EXPENDITURES</b>	<b>76,134,640</b>	<b>10,768,394</b>	<b>6,060,658</b>	<b>7,487,065</b>	<b>1,951,895</b>	<b>17,346,920</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>119,749,572</b>
FY2025 Proposed Budget	80,087,000	10,634,000	6,128,000	8,149,000	1,789,000	14,000,000		-	138,000	120,925,000
% of FY2025 Expenditure/Budget	95%	101%	99%	92%	109%	124%		0%	0%	99%
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>14,181,834</b>	<b>5,913,063</b>	<b>(12,322)</b>	<b>1,126,389</b>	<b>(50,646)</b>	<b>(14,854,349)</b>	<b>427,009</b>	<b>44,905</b>	<b>135,337</b>	<b>6,911,220</b>
TRANSFERS										
ACTUAL FUND BALANCE - Beg.	22,802,397	10,471,321	4,131,989	1,134,635	3,387,854	22,626,368	3,915,326	1,017,183	3,150,849	72,637,921
ESTIMATED FUND BALANCE- End	\$ 36,984,231	\$ 16,384,384	\$ 4,119,667	\$ 2,261,024	\$ 3,337,208	\$ 7,772,018	\$ 4,342,335	\$ 1,062,088	\$ 3,286,186	79,549,141



# Bill List



Type	Subject	Summary
Action	Bill List	Approval of Bill List
Action	Budget	Approval of FY26 Budget
Action		





# Strategic Planning Update

- First of 47 sessions were held on 6/26 and 6/27/25.
- Sessions 1 and 2 were 7 ½ hours each (15 hours total) inclusive of over 70 teachers and administrators.
- We examined the main areas that lead to a school and district being well organized.
- Suggestions were recorded for all 35 areas explored.





# Equity Audit

- **Systematic Review:** Comprehensive evaluation of district policies, practices, programs, and outcomes to identify disparities that may affect student access, opportunity, and achievement.
- **Focus on Fairness:** Examines how resources, staffing, discipline, curriculum, and support services are distributed, ensuring they are not only equal but equitably aligned to student needs.
- **Data-Driven Analysis:** The audit may use quantitative (e.g., achievement, discipline, enrollment) and qualitative (e.g., surveys, focus groups) data to reveal patterns of inequity across race, income, language, disability status, and more.
- **Identifies Opportunity Gaps:** Highlight where certain student groups may be over- or under-represented in programs such as AP/honors courses, special education, suspensions, or extracurricular participation.
- **Informs Action:** The findings are used to develop targeted strategies to eliminate barriers and create a more inclusive, supportive, and just educational environment for all students.
- **Community-Focused Process:** Engage students, staff, families, and community members to ensure that lived experiences and local voices shape the work





# MSA Transfer Task Force

- All session 1 meetings will be completed this week.
- 16 members including administration, staff, and community.
- Session 1 for the Afternoon and Evening Task Force were held on Monday, July 7.
- The Morning Task Force meeting will be held on Wednesday, July 9.





# District Facility Naming Policy Task Force

- Applications for the Task Force are being accepted 7/8 - 7/22/25.
- 1<sup>st</sup> Meeting the week of 8/4/25.
- Policy draft to be created by 9/8/25.





# Presence in the Community - July

- 7/11 - Westchester Birthday in the Park (6-10:30pm)\*\*\*
- 7/12 – Proviso West Alumni Picnic (10am-7pm)
- 7/12 – We Are Proviso Community Outreach Events\*
- 7/18 – Step into Summer Community Health Event (3-7:30pm)
- 7/19 – Proviso East Alumni Picnic (10am-7pm)
- 7/26 – Speaker Welch Back to School Health Fair (10am-2pm)
- 7/26 - We Are Proviso Community Outreach Events\*





# Presence in the Community - August

- 8/5 – National Night Out: Multiple Locations (5-8pm)
- 8/8 to 8/10 – Taste of Bellwood
- 8/9 – D89 Back to School Inspire Fest (11am-2pm)
- 8/10 – West 40 Backpack Give Away (10am-12pm)
- 8/16 – Maywood's Legends Block Party (3-8pm)
- 8/29 to 8/31 – Taste of Melrose Park (11am-8pm)





# Back to School "We Are Proviso" at Proviso West

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[Link to presentation](#)



# July Communications



- “We Are Proviso” Back-to-School
- **Community Engagement Summer Walks**
  - Sat. July 12<sup>th</sup> & Sat. July 26<sup>th</sup>
  - 8-11 AM & 1-3 PM
  - Meet at District Office
- **Step Into Summer Event**
  - Fri. July 18<sup>th</sup> from 3-7:30 PM
  - Proviso East Community Track & Field
- **District Brand Style Guide - Late summer**
  - Visual identity (colors, fonts, logo use)
  - Messaging tone, style guide, templates
  - Consistency across school & district





# Information / Discussion Items





# 11a. Microsoft 365 A5 Renewal

- **Supports Equity & Instruction:** Ensures all students and staff have access to industry-standard tools for communication, collaboration, and learning.
- **Critical Infrastructure:** Microsoft 365 is the backbone of district technology, supporting operations, instruction, and cybersecurity.
- **Future-Ready Tools:** Includes Office apps — Word, Excel, PPT, Outlook, etc. — preparing students and staff for digital demands.
- **Financial Outlook:** 12-month renewal at ~\$98K; slight increase expected due to standard annual pricing adjustments.





# 11b. Adobe K12 Renewal

- **Creative Tools for All:** Provides students and staff with access to over 20 industry-standard apps like Photoshop, Illustrator, and Acrobat Pro.
- **Equity & Innovation:** Ensures equitable access to digital design tools that foster media creation, digital literacy, and 21st-century skills.
- **Instructional Integration:** Supports cross-curricular creativity and visual communication in both classroom and remote settings.
- **Cost-Effective Investment:** Annual renewal at ~\$29K with potential for slight cost reduction based on user count.





# 11c. Cambridge ACT Preparation Support Contract Services

- **Strategic ACT Readiness:** Provides grades 9-11 diagnostic assessments and ACT-aligned instructional resources—supporting statewide shift from SAT to ACT.
- **Equitable Access:** Ensures every student receives consistent, high-quality test prep—including early diagnostics for 8th graders to support MSA admissions and placement.
- **Teacher-Informed & Flexible:** Implementation models co-designed with teacher leaders to align with classroom schedules and instructional time across all courses.
- **Data-Driven Instruction:** Includes digital reports and full-length assessments—equipping teachers and administrators with real-time performance insights.
- **Investing in Postsecondary Success:** \$150K initiative funded through Title I supports academic recovery, college readiness, and long-term equity outcomes.





# 11d. Cosmetology Contract Services for CTE Opportunities

- **Student Impact:** Proposed reduction of max. enrollment from 25 to 20 to better align with interest, improve program quality, and ensure more individualized instruction.
- **Equity Impact:** Reducing the cohort size and keeping the time from 1:00-5:30pm guarantees to provide access for students to receive the training required for licensure.
- **Improved Completion Outcomes:** Smaller cohort sizes support student success through more targeted instruction and better preparation for licensure and postsecondary pathways.
- **RFP Process Underway:** In alignment with Board Policy 4:60 and state law 105 ILCS 5/10-20.21(a), the district is conducting a formal Request for Proposal (RFP) process.
- **Supports "Vision 2025" Goals:** Equity & Access, College & Career Readiness, and Resource Stewardship.





# 11e. Barber Contract Services for CTE Opportunities

- **Student Impact:** Proposed reduction of max. enrollment from 25 to 20 to better align with interest, improve program quality, and ensure more individualized instruction.
- **Equity Impact:** Reducing the cohort size and keeping the time from 1:00-5:30pm guarantees to provide access for students to receive the training required for licensure.
- **Improved Completion Outcomes:** Smaller cohort sizes support student success through <sup>29</sup> more targeted instruction and better preparation for licensure and postsecondary pathways.
- **RFP Process Underway:** In alignment with Board Policy 4:60 and state law 105 ILCS 5/10-20.21(a), the district is conducting a formal Request for Proposal (RFP) process.
- **Supports "Vision 2025" Goals:** Equity & Access, College & Career Readiness, and Resource Stewardship.





# 11f. Administrator Contracts & Cost of Living Salary Adjustment

- Employment contracts for both building-level and district-office administrators will be prepared for consideration at the Board of Education's August meeting.
- A cost-of-living adjustment (COLA) for Special Payroll employees will also be submitted to the Board for approval at its August meeting.
- Inflation is measured using the Consumer Price Index for Urban Wage Earners and Clerical Workers (CPI-W).





# 11g. Board Travel to the IASB Joint Annual Conference

- November 21–23, 2025
- Nearby Hotel Cost \$233-\$250 per night for 3 nights
- Registration Fee – Approx. \$1,000
- All Board Members are invited





# 11h. Vista Higher Learning World Language Curriculum Purchase

- **Modern Curriculum for Spanish & French:** Provides all World Language students access to updated, research-based print and digital materials aligned to national standards.
- **Seal of Biliteracy Pathway:** Supports student readiness for the Seal of Biliteracy—enhancing college credit, scholarship, and global career opportunities.
- **Equity Across Campuses:** Ensures all students, regardless of school or background, receive consistent, high-quality instruction, and culturally inclusive content.
- **Teacher Support & Training:** Includes robust instructional tools, real-time data, and professional development to support effective curriculum implementation.





# 11i. Azulejo Advanced Placement World Language Curriculum Purchase

- **Advanced Curriculum Expansion:** Azulejo will be used by AP Spanish and Immersion teachers across all three campuses, ensuring rigorous, standards-aligned instruction.
- **Seal of Biliteracy Support:** Directly supports students pursuing the Illinois Seal of Biliteracy—75 students earned the Seal in 2025, up from 42 in 2023.
- **Equity & Access:** Provides all advanced Spanish learners—regardless of school, language background, or experience—with culturally relevant print and digital resources.
- **Teacher Collaboration & Alignment:** Offers shared instructional tools and assessments across campuses, reducing planning time and strengthening consistency among teachers.



# 11j. Community Engagement Meetings for SY25-26



- Monthly Committee Meetings dates will be presented at the August Regular Board Meeting.





# Approval Items





# 12. Press 118

- Policy Meeting was held on April 28, 2025.
- PRESS is a service by IASB that nearly all districts subscribe to, so that all policies are up to date.





# 13. TeachTown enCORE Curriculum

- K-12 standards-first
- Adapted core curriculum for our diverse learners
- Blend of print and online curriculum resources for teachers to support students:
  - Detailed and scripted lessons plans
  - Scope and sequence
  - Daily implementation guide
  - Print, hands-on and technology-based lessons and assessments





# 14. Merit School of Music Service Agreement for SY 2025-2026

- PMSA partner since PMSA opened in 2005
- Provides instrumental music instruction to PMSA students as well as required instruments needed for band
- Has provided PMSA with an instrument inventory valued at well over \$70,000 with all curricular materials necessary for a successful music program (music, method books, and other supplies)
- Also funds all necessary instrument maintenance and repairs through grant-funded support
- With a signed service agreement with Merit School of Music, PMSA can continue to offer Beginning Band, Concert Bands, Music History/Appreciation, and other music electives with essentials needed for students and staff.





# Merit School of Music Service at PMSA

- Merit School of Music services are not needed at Proviso East and Proviso West at this time due to several reasons:
  - (1) They have larger numbers in their bands.
  - (2) They have more bands including marching band.
  - (3) They have a larger budget from district funds to sustain the program.
  - (4) They have a full-time teacher (1.0 FTE) at each campus.
- PMSA has smaller numbers: 1 concert band and 1 beginning band.
- Merit provides grant-funded support for instruments, maintenance, repair, and curricular resources.





# 15. Ring Central Contract Renewal

- **\$100K Monthly Savings Since 2022**

Switching from legacy T1 lines to RingCentral in 2022 saved the district approximately \$100,000 per month while modernizing communication systems.

- **Unified, Cloud-Based Communication**

RingCentral provides a secure, scalable platform with calling, video meetings, messaging, and integrations—accessible from anywhere and compliant with HIPAA and GDPR.

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- **Operational Backbone at \$5,782/Month**

The renewal supports daily operations across all departments with consistent, cost-effective service at an average monthly cost of \$5,782.





# 16. ELLevation English Learner Data Warehouse Renewal

- Data warehouse system – Provides timely data to classroom teachers and administrators regarding EL students.
- Teachers can track their students' progress towards English proficiency – Can also initiate Current EL and Monitoring Forms towards compliance with state and federal regulations.
- Also houses EL Reports and Parent Letters that are sent home once ACCESS scores are finalized.
- 1-year contract = \$39,407.21 which includes PD for teachers & administration.





# 17. Summit K12 English Learner Support Contract Renewal

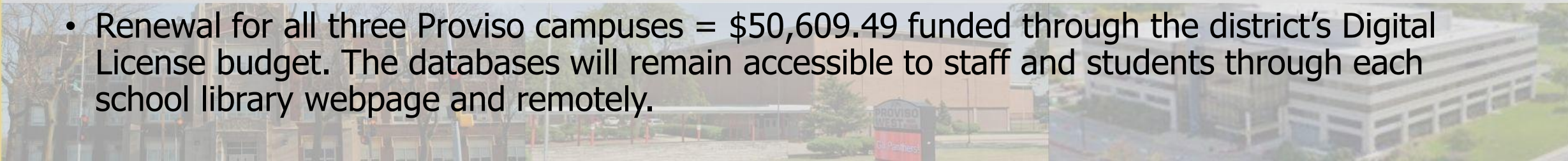
- Provides students with personalized instruction of English Language Development (ELD) standards with online curriculum.
- Student understanding of the ELD standards directly translates to higher proficiency levels on the ACCESS for ELs which assesses the 4 domains of literacy: listening, reading, speaking, and writing.
- Provides benchmark assessments, progress monitoring, and direct instruction through Personalized Learning Plans (PLPs).
- 1-year contract = \$38,463.65 which includes PD for teachers.





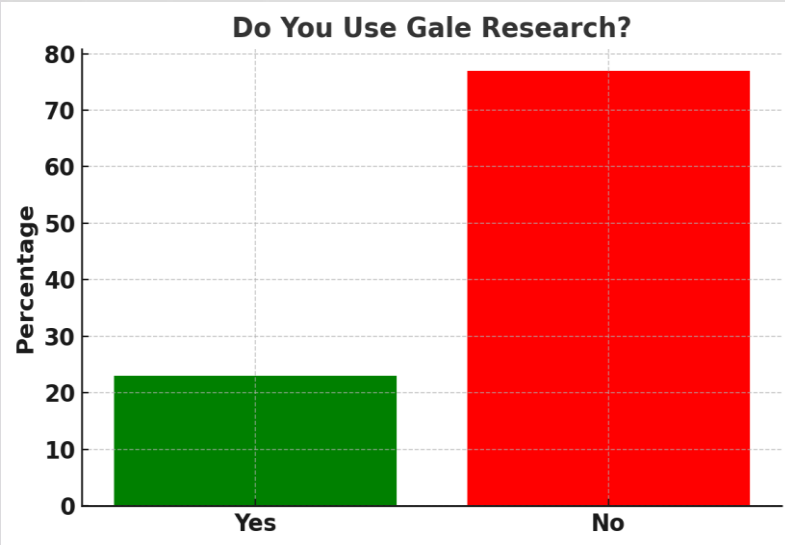
# 18. Gale Resources Contract Renewal for Library Research

- Partnership renewal with Cengage – Supports equitable access to high-quality digital research tools, strengthens academic inquiry, and enhances instruction across all campuses.
- Low usage past 5 years due to lack of professional development and training for librarians, teachers, and staff, as well as staffing changes and limited support for implementation. These challenges have hindered the effective use of Gale for enhancing research skills among both students and staff.
- This year reflects a turning point. Usage data from August 2024 through April 2025 shows a measurable increase in engagement and a broader distribution of sessions across Gale’s core databases.
- Products such as Gale In-Context: Science, Biography, Global Issues, and Opposing Viewpoints accounted for most retrievals—demonstrating their relevance and alignment with curricular needs, particularly in science and humanities courses. Together, these four products make up over 90% of total retrieval activity.
- Renewal for all three Proviso campuses = \$50,609.49 funded through the district’s Digital License budget. The databases will remain accessible to staff and students through each school library webpage and remotely.

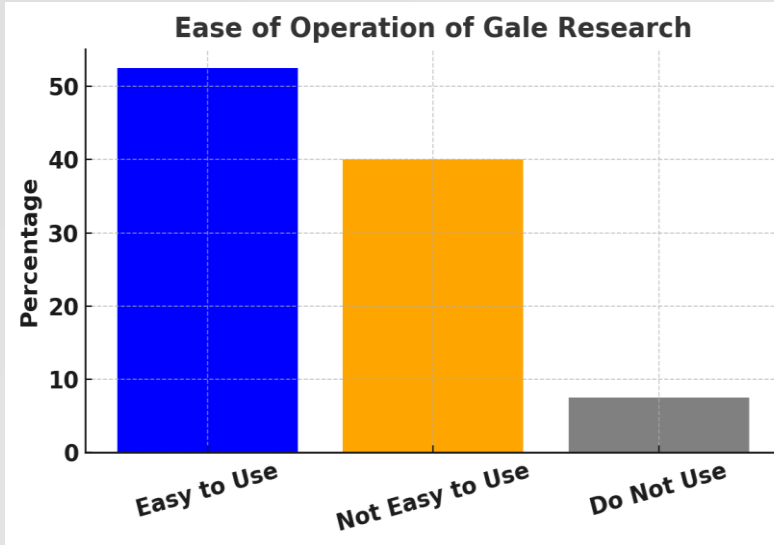




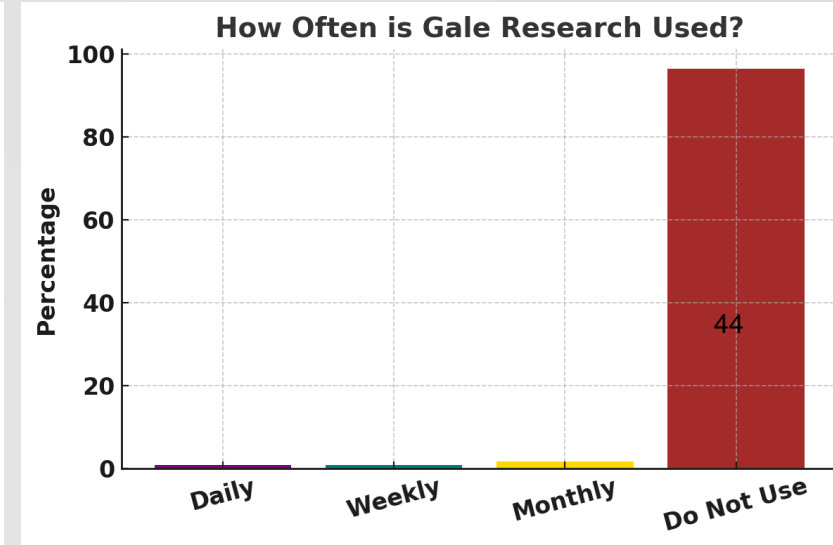
# Gale Usage Data Teacher Survey (May 2025)



**Platform Usage** 23% of respondents use the platform. 77% do not use it.



**Ease of Operation** 52.5% of respondents find it easy to use. 40% find it not easy to use. 7.5% indicated they do not use it.



**Daily, Weekly, and Monthly** usage is minimal (each under 2%). A large majority (96.5%) report not using the platform at all.



# STUDENT USAGE SY 2023-2024



## Proviso East High School

Product ID	Product Name	Retrievals	Sessions	Searches
BIC	Gale In Context: Biography	473	233	460
SUIC	Gale In Context: High School	356	149	239
GIC	Gale In Context: Global Issues	70	119	140
OVIC	Gale In Context: Opposing Viewpoints	42	116	152
SCIC	Gale In Context: Science	14	80	115
LITN	Gale Literary Index	0	1	1

## Proviso West High School

Product ID	Product Name	Retrievals	Sessions	Searches
SUIC	Gale In Context: High School	4,794	2,407	6,136
GIC	Gale In Context: Global Issues	602	1,659	3,866
BIC	Gale In Context: Biography	481	1,412	3,379
OVIC	Gale In Context: Opposing Viewpoints	440	1,650	4,067
SCIC	Gale In Context: Science	186	1,357	3,582
LITN	Gale Literary Index	5	8	12

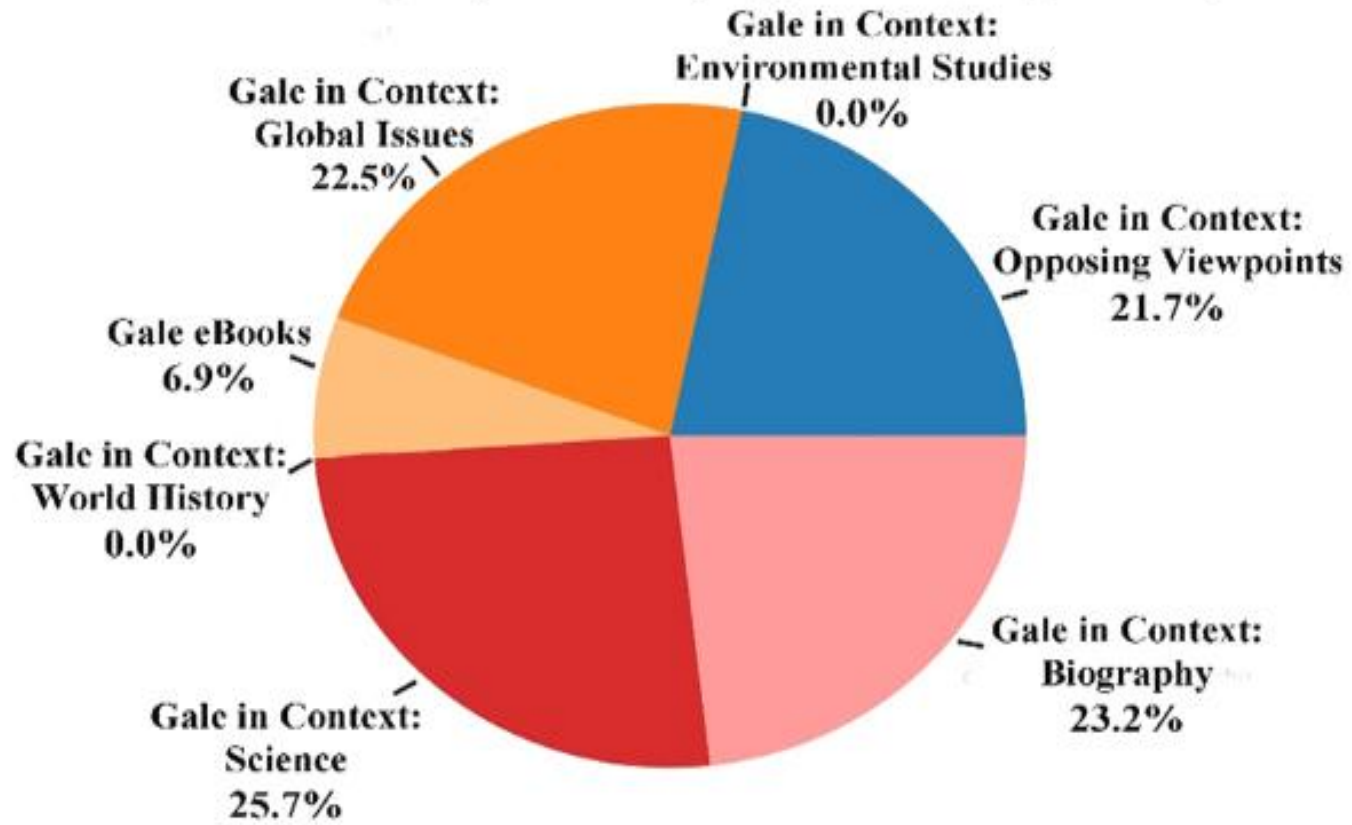
## Proviso Math and Science Academy

Product ID	Product Name	Retrievals	Sessions	Searches
SUIC	Gale In Context: High School	4,651	3,821	7,949
GIC	Gale In Context: Global Issues	1,297	3,769	7,655
SCIC	Gale In Context: Science	1,287	3,860	7,907
OVIC	Gale In Context: Opposing Viewpoints	569	3,749	7,401
BIC	Gale In Context: Biography	512	3,559	7,337
GVRL	Gale eBooks	40	3,555	7,344
LITN	Gale Literary Index	0	1	1



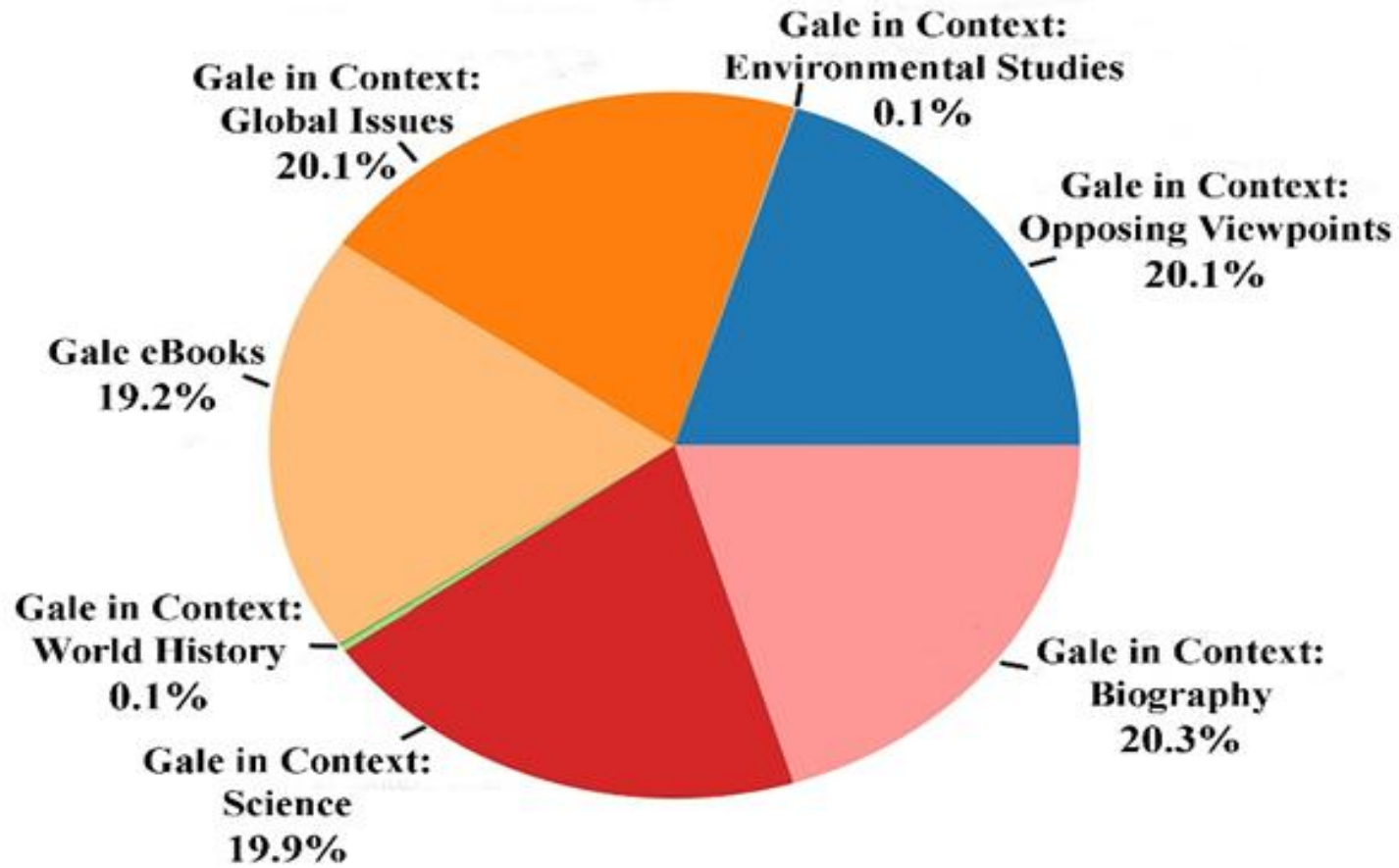


### Total Retrievals by Product (August 2024 - April 2025)





### Total Sessions by Product (August 2024 - April 2025)





# Comparative Analysis of Gale Research

When comparing Gale Research, EBSCOhost, and ProQuest for HS students preparing for college-level research, each platform serves a different purpose.

- **Gale** is the most user-friendly, offering topic overviews, well-aligned curriculum, and curated sources ideal for general research and early skill-building.
- **EBSCO**host provides a deeper academic experience with access to scholarly articles, eBooks, and more advanced search tools—making it a strong fit for AP and dual-credit courses. Bridges college-level expectations: EBSCO offers stronger academic tools and resources.
- **ProQuest** offers the most rigorous, college-like environment with in-depth journals, newspapers, and primary sources, best suited for advanced students in IB or research-based programs. Each platform plays a valuable role depending on the level of support and academic challenge needed. ProQuest best mirrors university research platforms, especially for advanced students.

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- [Proquest Central Brochure](#)



# 19. JCI Building Access Control Planned Service Agreement



## **Title: JCI building access control planned service agreement**

### **Purpose:**

The newly installed access control system enables D209 to issue secure-coded badges to employees and others for building access. This essential system allows D209 to set dates and times for building entry throughout the entire calendar year.

### **Background:**

Proviso Township High School has recently installed a new Ccure access control system to manage ID badging at the building's entrances. The manufacturer's one-year warranty for this system is set to expire soon July 1, 2025.

### **Administration Analysis:**

The newly installed building access control systems provide significant advantages, mainly by improving security, optimizing operations, and reducing costs to man doors. The system allows for controlled entry, minimizes the risk of unauthorized access, and enables real-time monitoring and reporting of access events. Additionally, these systems can integrate with other security measures, making security management more efficient.

### ***Financial Impact:***

The annual financial impact for the D209 access control system service plan is \$36,647.36 over a period of three years. The funding sources account for operational and maintenance professional services. The cost for three-year agreement for East/West/PMSA is \$109,942.08



# 21. Life and Safety Resolution



## Submission sequence for Proviso West Roof Replacement:

1. Architect inputs their data and uploads the necessary documents 4/30/25
2. District inputs their data 5/05/25
3. ROE submits the information 5/07/25
4. ISBE submits the information 5/19/25
5. ISBE accepts 5/19/25

Funding Source identified by Dr. Hill & D209 consultant  
(District Fire & Safety Fund recognized as cash health)

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### Background:

- The A-building roof and skylights at Proviso West High School are approximately 30 years old.
- In recent years, significant repairs have been made to skylights and roofing membrane to ensure that the interior of the building remains dry for sporting events and physical education classes.
- Gilbane provided a professional estimate of \$2,214,825.00 for the replacement of the A-bldg. roof.





# Life and Safety Resolution

- RTA was presented at the December 10, 2024 BOE meeting and approved.
- That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to approve Proviso West Main Gym and A-building roof replacements in the amount of \$1,254,000.00 and the skylight alternate #3 in the amount of \$82,000.00.
- Dollar amount submitted to ISBE \$1,513,031.20 to support the roof replacement funding.





# 21. Loyola School of Nursing School-Based Health Center Agreement

- The SBHC provides no-cost medical and mental health services to all D209 students, regardless of enrollment site or insurance status. In 2024, the center hosted over 2,000 student visits and a health fair with more than 1,600 participants.
- The center advances equity by eliminating barriers to healthcare such as cost,<sup>52</sup> transportation, and access, improving student well-being, attendance, and readiness to learn.
- The program remains fully grant-funded with no cost to the District. The amendment involves no material changes beyond extending the agreement term and maintaining current services.



# 22. Amendment and Extension of Transportation Agreement



- Student transportation from home to school and back serves a crucial role in ensuring that all students have safe, reliable, and equitable access to education.
- It is designed to help students arrive at school safely and on time, regardless of their family's location or resources.
- School buses and other transportation methods follow strict safety standards to protect children during their daily commute.
- In addition to safety and access, student transportation supports educational equity by providing opportunities for all children to attend school consistently, helping to reduce absenteeism and tardiness.
- It also eases the burden on working parents who may not be able to drop off or pick up their children daily.
- Proviso Township High Schools advertised bid specs for student transportation school to home and home to school: (19) routes for Proviso East and (26) routes for Proviso West Proviso and First Student added an amendment for (8) routes for PMSA, including activity routes (2) for Proviso East, (2) for Proviso West, and (1) for PMSA during the 2022 school year.
- The bids were due August 3, 2022, and First Student was the lowest responsible bidder.
- Included in the transportation bid was a three-year solid bid with the fourth and fifth years as options for D209.



# Student Transportation Extension



Route Type	24-25		25-26		26-27	
			3.5%		3.5%	
	< = 7 routes	> = 7 routes 1.326% discount	< = 7 routes	> = 7 routes 1.326% discount	< = 7 routes	> = 7 routes 1.326% discount
<b>Home To School</b>						
AM Home to School Rate (East or West)	\$ 231.83	\$ 228.75	\$ 239.94	\$ 236.76	\$ 248.34	\$ 245.04
PM Home to School Rate (East or West)	\$ 231.83	\$ 228.75	\$ 239.94	\$ 236.76	\$ 248.34	\$ 245.04
<b>PM Activity Run ( East or West)</b>						
PM Activity Run ( East or West)	\$ 150.05		\$ 155.30		\$ 160.74	
PM Activity Run (PMSA)	\$ 370.11		\$ 383.06		\$ 396.47	
<b>Extracurricular</b>						
Single Run Rate (3-hr minimum)	\$ 216.89		\$ 224.48		\$ 232.34	
Hourly Rate over 3 hours	\$ 72.08		\$ 74.60		\$ 77.21	
Fuel Peg	\$ 3.40		\$ 3.40		\$ 3.40	

## Proviso Favorable Changes

1. Routes are guaranteed to arrive on time daily per the agreed-upon time between Proviso and First Student; if any routes arrive on campus late consistently (two or more days 10 minutes each day), then First Student will discount the route fee by 50% until rectified by the first student and the client agrees.
2. Any route that arrives on campus 20 minutes late will be discounted 75% until rectified by the first student and the client agrees.
3. Evening sports/activities routes arrival time will be 3:30 pm or sooner for all First Students to ensure Proviso scholars arrive on time for all IHSA events and educational competitions.
4. First Student will provide a monthly field observation report for all routes, with pros and cons regarding transportation ridership, student behavior, driver count, safety, GPS notification, and relevant information on student safety.





# 23. ISBE VIT and Spirit Exchange for Certified Bilingual Teachers MOU with the PTU

- **International Hiring to Fill Critical Vacancies:** Four Visiting International Teachers from Spain, Colombia, Peru, and the Dominican Republic will serve in Bilingual English and Spanish World Language positions at Proviso West.
- **FTE Coverage:** These placements address staffing needs in Bilingual ELA and World Language Spanish for the 2025–2026 school year.
- **Board–Union Agreement in Place:** A Memorandum of Understanding ensures VITs are fully integrated into the teaching staff with all contractual rights and support services.





# 25. Approval of Bill List





# 26. Approval Of Personnel Report and Employee Count





# 27. FOIA Report





# 28. Old Business





# 29. New Business





# 30. Adjourn





# PTHS BOARD OF EDUCATION



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**End of Presentation**



11. Information Items

A. Microsoft 365 A5 Renewal

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## Proviso Township High School District 209

**To:** Proviso Township High School District 209 Board of Education

**From:** Krish Mohip, Superintendent

**Agenda Topic:** Microsoft 365 A5 Renewal

**Expected Outcome:** Information

**Staff Contacts:** Michael Swanson

**Title:** Microsoft 365 A5 Renewal

**Purpose:** The Microsoft A5 license is a comprehensive suite providing our district with advanced productivity, collaboration, security, and compliance tools through Microsoft 365.

Background:

Proviso Township High School District 209 (PTHS District 209) utilizes Microsoft 365 across the district to provide students and staff with access to email, the Microsoft Office Suite, OneDrive, Teams, and additional services. This Microsoft renewal ensures that all students and staff maintain uninterrupted access to Microsoft platforms throughout the district.

Current Contract Start Date: August 29, 2024

Term: 12 Months

Previous Yearly Cost: \$98,158 (\$115.48 x 850 users)

Educational pricing applies only to staff accounts, as student accounts are included at no additional cost.

This purchase aligns with Goal 3 – Technology and Innovation of the strategic plan and the following action steps:

- Create a plan for ongoing upgrades and purchases of devices, technology, infrastructure, and equipment.
- Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences.

**Administration Analysis:**

Microsoft O365 is the backbone of Proviso D209's technology services, ensuring equitable access to technology for all students and staff. Renewing our Microsoft license ensures uninterrupted access and communication across all facets of our infrastructure, enabling us to continue updating Microsoft products and services provided to students and staff.

**Purpose:**

- Ensure continued access to Microsoft's enterprise-grade productivity and security tools for all students and staff.
- Maintain a secure, compliant digital environment aligned with instructional and operational goals.
- Support teaching, learning, communication, and data protection in both in-person and remote settings.

**Key Features:**

- Microsoft 365 Apps: Word, Excel, PowerPoint, Outlook, and Teams (desktop and web versions).
- Advanced Security: Microsoft Defender, identity and threat protection, data loss prevention.
- Compliance & Legal Tools: eDiscovery, audit logs, message encryption, and retention policies.
- Communication Enhancements: Audio conferencing, Teams Phone, voicemail and calling capabilities.
- Data & Analytics: Power BI Pro, MyAnalytics, and advanced reporting capabilities.

**Educational Value:**

- Instructional Support: Provides essential tools for classroom content creation, assignment management, and student collaboration.
- Equity & Access: Ensures all students and staff have equal access to professional-grade tools at school and home.
- Cybersecurity: Protects sensitive student and staff data from threats and unauthorized access.
- Operational Efficiency: Streamlines administrative tasks, communication, and compliance with federal and state mandates.
- Future-Readiness: Prepares students for college and workforce environments that rely on Microsoft tools.

*Equity Impact:* The renewal of Microsoft 365 A5 ensures the district continues to provide the necessary, equitable, industry-leading applications and resources to students and staff.

*Student Impact:* The renewal of Microsoft 365 A5 will continue to provide students with the secure digital tools and resources needed for daily school tasks.

*Staff Impact:* The renewal of Microsoft 365 A5 will provide staff with the necessary applications and resources to educate and serve students across the district.

*Financial Impact:* Microsoft 365 A5 was \$98,158 (\$115.48 x 850 users) for the 24-25 SY. A slight cost increase is expected due to normal yearly software renewal increases.

*Communication:* The Director of Technology will communicate with the Business Office to complete the purchase.

**Statute, Administrative Policy or Board Rules Statement:**

Board Policy 4:60 Purchases and Contracts

**Superintendent's Recommendation:**

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation and approves the acceptance of the Microsoft 365 A5 renewal.

**Date of Board Action:** 8/12/2025



## Proviso Township High School District 209

**To:** Proviso Township High School District 209 Board of Education

**From:** Krish Mohip, Superintendent

**Agenda Topic:** Adobe K12 Renewal

**Expected Outcome:** Information

**Staff Contacts:** Michael Swanson

**Title:** Adobe K12 Renewal

**Purpose:** Proviso currently uses Adobe K12 Creative Cloud for access to all Adobe resources for students and staff. Adobe Creative Cloud offers more than 20 industry-standard apps for design, photography, video, and web. As students develop in-demand digital skills with these tools, they also learn how to express their ideas in more visually compelling ways.

### Background:

Proviso Township High School District 209 (PTHS District 209) has licensed Adobe K12 Creative Cloud to provide the necessary industry-standard tools and resources for all students and staff. This includes well-known applications such as Adobe Acrobat Pro, Photoshop, Illustrator, and Adobe Express, among others, which are accessible to every student and staff member via their district-issued laptop.

Current Contract Start Date: September 16, 2024

Term: 12 Months

Previous Yearly Cost: \$29,280 (\$4.88 x 6,000 users)

This purchase aligns with Goal 3 – Technology and Innovation of the strategic plan and the following action steps:

- Create a plan for ongoing upgrades and purchases of devices, technology, infrastructure, and equipment.
- Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences.

### **Administration Analysis:**

Proviso Township High School District 209 (PTHS District 209) utilizes Adobe K12 Creative Cloud across all departments, which is vital to daily school operations. By providing the Adobe Suite to all students, we ensure equitable access to the most up-to-date tools and resources, enabling them to continue developing their 21st-century skills.

**Purpose:**

Provides students and educators with industry-standard creative tools to support digital literacy, media creation, and 21st-century skills across all subject areas.

**Key Features:**

- Age-appropriate access with compliance (COPPA, FERPA, SOPPA)
- Includes tools like Photoshop, Illustrator, Premiere Pro, and Adobe Express
- Available on all school-issued devices and personal mobile devices
- Web-based tools support remote and in-class learning
- Single Sign-On integration for secure student access
- Cloud storage and cross-device collaboration
- Managed via central admin console for IT control
- School-owned licenses ensure oversight and compliance

**Educational Value:**

Empowers students to think creatively, communicate visually, and prepare for college and careers in a digital world.

*Equity Impact:* The renewal of Adobe K12 Creative Cloud ensures the district continues to provide students and staff with equitable, industry-leading applications and resources.

*Student Impact:* The Adobe K12 Creative Cloud renewal will continue to provide students with industry-standard creative tools to support digital literacy, media creation, and 21st-century skills across all subject areas.

*Staff Impact:* The Adobe renewal will provide staff with the necessary applications and resources to educate and serve students across the district.

*Financial Impact:* Adobe K12 Creative Cloud was \$29,280 (\$4.88 x 6,000 users) for the 2024-2025 school year. A similar cost or decrease in price is expected due to renewing with a slightly lower user count.

*Communication:* The Director of Technology will communicate with the Business Office to complete the purchase.

**Statute, Administrative Policy or Board Rules Statement:**

Board Policy 4:60 Purchases and Contracts

**Superintendent's Recommendation:**

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation and approves the acceptance of the Adobe K12 Creative Cloud renewal.

**Date of Board Action:** 8/12/2025



## Proviso Township High School District 209

**To:** Proviso Township High School District 209 Board of Education

**From:** Krish Mohip, Superintendent  
Alexander Aschoff, Deputy Superintendent

**Agenda Topic:** ACT Preparation Materials

**Expected Outcome:** Information

**Staff Contacts:** Angela Marino, District Coordinator for ELA and the Arts, All Teacher Leaders

**Title:** Cambridge ACT Preparation Support Contract Services

**Purpose:** To seek approval for the purchase of ACT preparation resources and diagnostic assessments from Cambridge Educational Services for all juniors across the district. These materials will help students prepare for the updated ACT exam and support data-driven instruction aligned to the 2025 ACT enhancements.

**Background:**

With the Illinois State Board of Education transitioning from the SAT to the ACT as the official state assessment, Proviso Township High Schools has prioritized ensuring that all students are well-prepared for this high-stakes exam. During the 2024–2025 school year, the district partnered with Horizon Education to provide online digital ACT assessments. While this partnership marked an important step in transitioning to ACT-focused instruction, extensive survey feedback and discussions with teachers revealed areas where further alignment and instructional support were needed.

In response, the Educational Services team collaborated with teacher leaders from each campus to evaluate potential vendors and determine the most effective and comprehensive ACT preparation partner moving forward. Through this collaborative vetting process, Cambridge Educational Services was selected as the district’s new partner for ACT readiness. Their multi-tiered program offers a fully integrated suite of student resources, diagnostics, teacher guides, and practice tests that align with the newly revised 2025 ACT structure and College and Career Readiness Standards. This shift represents a districtwide commitment to improving instructional quality, equity, and student achievement through aligned resources, teacher-informed decisions, and a system-wide approach to postsecondary readiness.

This purchase supports Goal #2 of the district's strategic plan: *"All students will have access to engaging, high-quality, equitable, and relevant instruction."* By equipping every junior with targeted test preparation, we ensure all students are college- and career-ready.

### **Administration Analysis:**

The 2025–2026 Cambridge ACT preparation package includes:

- 4,800 ACT Test and Digital Reports Package (Grades 8-11)
- 1,150 Victory for the ACT student eBooks (Grade 11)
- 2,550 Essential Skills student eBooks (Grades 9 & 10)
- 90 Victory ACT Teacher eBooks
- 90 ACT Test & Digital Reports packages

These comprehensive resources provide rigorous academic content, practice questions, and full-length assessments aligned with the revised 2025 ACT. The package also includes detailed digital performance reports for students, teachers, and administrators, enabling a data-driven instructional approach that is responsive to individual and group needs.

Based on direct feedback from teacher leaders, the district will support flexible implementation models across grade levels and departments to ensure alignment with instructional time and schedules:

- Core teachers (Grades 9–11) will receive weekly lesson plans that break content into manageable units. They may choose to implement four 10-minute mini-lessons as bell ringers, or one 40-minute session per week, depending on what works best for their classrooms and department.
- PE teachers will incorporate ACT prep into their curriculum on Wednesdays for 40 minutes, recognizing that class time is more available midweek due to changing and locker use.
- Elective teachers will integrate Vocabulary.com activities tied to their content areas, with embedded ACT preparation components.

This flexible, department-specific structure ensures consistent implementation across all campuses while respecting the unique demands of each instructional setting. By embedding test preparation into weekly instruction, teachers can reinforce essential ACT skills without disrupting pacing or curriculum goals.

The district's investment in these instructional supports and digital assessments underscores its commitment to **equity, readiness, and collaboration**, and ensures students receive targeted, high-quality test preparation guided by educators who know their needs best.

***Equity Impact:***

This investment ensures that all freshmen, sophomores, and juniors across Proviso Township High Schools have equitable access to high-quality ACT preparation resources, regardless of income, prior academic experience, or school of enrollment. Additionally, this package includes digital diagnostic tests for 8th grade students at our foundation schools, providing a uniform assessment tool that will be integrated into the Math and Science Academies admissions process. This allows Proviso to standardize selection criteria while also identifying students' academic strengths and needs. Access to this data equips the district to make informed decisions about course placement, scheduling, and targeted student support, ensuring a smoother academic transition and more equitable preparation from the moment students enter our high schools.

***Student Impact:***

This comprehensive ACT preparation initiative will provide all Proviso freshmen, sophomores, and juniors with tiered instructional resources and full-length digital practice tests, ensuring students are exposed to the structure, pacing, and content of the ACT well before test day. With over 90 hours of core content review, built-in skill reinforcement, and individualized diagnostics, students will benefit from targeted feedback and personalized learning paths that build both academic knowledge and test-taking confidence.

The inclusion of practice tests and performance reports allows students to identify specific areas of strength and weakness, helping them set goals and monitor their own growth over time. This level of engagement builds students' confidence and self-awareness, fostering a sense of ownership in their learning.

For juniors, this preparation directly supports college access and scholarship eligibility by increasing readiness for a high-stakes, state-mandated exam. For underclassmen, it creates a multi-year runway of exposure, scaffolding skills and familiarity that will pay dividends by junior year.

Additionally, 8th grade students at foundation schools will participate in digital ACT readiness assessments, providing an early diagnostic snapshot that supports individualized planning and a smoother transition to high school. By integrating this data into the PMSA admissions process and broader scheduling strategies, the district is proactively shaping a stronger academic experience for all incoming students.

***Staff Impact:***

This initiative empowers teachers with high-quality instructional materials, structured lesson plans, and real-time student performance data—reducing the burden of independently designing ACT prep content. By incorporating teacher leader feedback into the rollout plan, the district has ensured that the implementation is both flexible and sustainable across departments. Core, PE, and elective teachers will each have tailored

strategies that align with their instructional schedules, allowing ACT preparation to be integrated without disrupting core instruction. Access to digital diagnostics and robust reporting will further support teachers in targeting instruction, differentiating support, and collaborating more effectively within PLCs and departments. Overall, this investment strengthens teacher capacity and supports a more cohesive, system-wide approach to ACT readiness.

***Financial Impact:***

The total cost for the Cambridge ACT preparation package is \$150,559.90, which reflects a 55% Premiere Partner discount. This amount covers all student and teacher resources, as well as digital diagnostic tools and reporting services. The purchase is expected to be funded through Title I resources, though the specific funding source is still being finalized. This investment represents a strategic use of federal funds to support academic recovery, college readiness, and equitable access to high-quality instructional materials.

***Communication:***

To ensure a smooth rollout and consistent usage across all schools, the Department of Educational Services will lead the ACT preparation initiative in collaboration with building and district teams. The IT Department will work to integrate Clever single sign-on for seamless access to Cambridge resources for both students and staff. Principals, in coordination with department chairs, teacher leaders, and the district office, will communicate expectations for instructional use, pacing, and student engagement. To monitor impact and ensure fidelity, the District Data Office will regularly analyze both student and teacher usage patterns, providing actionable insights to school leaders. In parallel, the Department of School Improvement will track student performance data over time to ensure academic growth is occurring as a result of this investment. Ongoing professional development and implementation support will be provided by the Department of Educational Services, ensuring that both administrators and teachers are equipped to maximize the effectiveness of the ACT preparation program.

**Statute, Administrative Policy or Board Rules Statement:**

In compliance with Board Policy 4:50 – Payment Procedures, this purchase must be reviewed and approved by the Board of Education prior to processing payment.

**Date of Board Action:** August 12, 2025

## ACT Resources

The Cambridge Victory Program is a comprehensive three-part series: Essential Skills, Victory for the ACT Exam, and the Practice Workbook (see below). With over 90 hours of core content review, more than 3,000 reinforcement items, 250+ integrated tips and strategies, and full-length practice tests, it equips teachers with the necessary tools to address every aspect of the ACT.

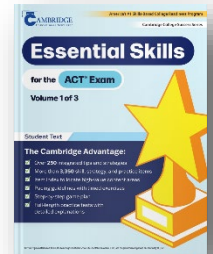
The program is designed to maximize instructional time, allowing teachers to tailor materials to meet their students' immediate learning needs and is available as a printed text or an online interactive eBook.

When paired with ACT practice testing, the program generates detailed assessment reports to support data-informed instruction, while computer-generated lesson plans guide educators to focus on the areas where students need the most improvement.

- **Essential Skills for the ACT Exam**

The Essential Skills for the ACT Exam (volume one) is designed to work alongside *Victory for the ACT Exam*, offering focused lessons, reviews, and practice exercises that help students revisit forgotten concepts, grasp new material, and strengthen the skills needed to tackle more challenging ACT multiple-choice questions. This volume addresses a wide range of content, spanning three ACT score bands—from foundational middle school concepts to advanced college readiness:

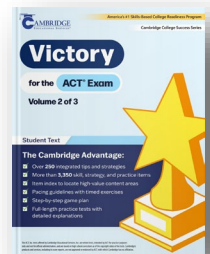
- **Basic:** ACT score range 13-19
- **Intermediate:** ACT score range 20-27
- **Advanced:** ACT score range 28-36



- **Victory for the ACT® Exam**

Aligned to ACT Inc.'s College and Career Readiness Standards and the NEW 2025 spring ACT test enhancements – including the revised shorter format, updated item counts, pacing adjustments, and optional science and writing sections – Victory for the ACT Exam (volume two) is designed to help students review, refresh, and become familiar with the ACT.

Students will gain a thorough understanding of test mechanics, such as format, pacing, and item types, while practicing test items across all content domains. They'll also learn high-impact strategies for ACT success and can apply their knowledge on a full-length practice test.



- **The Practice Workbook**

Cambridge's Practice Workbook for the ACT Exam (volume three) is a vital tool for students to apply and solidify their test knowledge. With subject-based quizzes and three full-length practice exams, the workbook helps students refine pacing, evaluate mastery of key topics, and build confidence for test day.

**EBOOK SAMPLE LINKS:**

**VICTORY FOR THE ACT EXAM**

<https://user-3fRAJ6t.cld.bz/Victory-for-the-ACT-Exam-16e-ST>

Password: an9rduJ6tG4WqPDf

<https://user-3fRAJ6t.cld.bz/Victory-for-the-ACT-Exam-16e-TG>

Password: kBNXmfW3RVqLGr5h

**ESSENTIAL SKILLS FOR THE ACT EXAM**

<https://user-3fRAJ6t.cld.bz/Essential-Skills-for-the-ACT-Exam-16e-ST>

Password: bYjmEXy5NgaeCR39

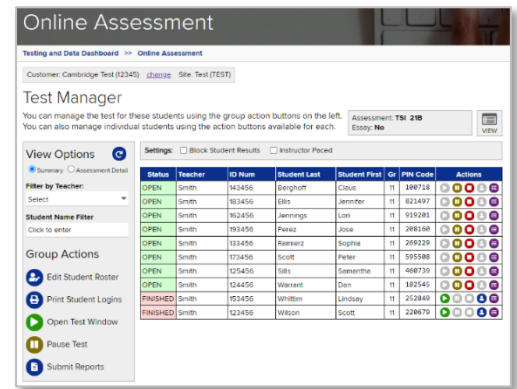
**THE PRACTICE BOOK FOR THE ACT EXAM**

<https://user-3fRAJ6t.cld.bz/Practice-Book-for-the-ACT-Exam-16e>

Password: NSsYD4ULHWpM7wgz

## Practice Testing

Cambridge online diagnostics determine baseline scores, item feedback, mastery, and lingering skill gaps (by ACT content strands) for data-informed instruction. ACT 8/9, ACT 10, and ACT 11 practice tests are provided using Cambridge’s Online Assessment Platform which allows students to take the test entirely online. Students will view the test and submit answers via an online Scantron. The online Testing Manager is incredibly intuitive, flexible, and easy to use with robust features allowing teachers to monitor student testing “live.” The ability to view student Scantrons, open and pause testing as needed, block or view student results, are just a few of the many features offered by Cambridge’s online testing portal.



### CAMBRIDGE NAVIGATOR PLUS

This complete explanation guide to the ACT 8/9, ACT 10, and ACT 11 practice test questions enables teachers to turn the off-record question into a powerful teaching tool. This is a wonderful real-time in-depth study and review tool to give students the confidence they can tackle seemingly difficult problems. It integrates with tips and provides explanations for both the correct and incorrect answers, allowing students to “crack the code” of the test. It is not only important why the right answer is correct, but how the students could have avoided the wrong answer if they had known some additional review information.

#### Explanations

English Language Arts and Reading Test

1. (D) *English Language Arts and Reading/English/Agreement/Subject-Verb Agreement.* Items like this can be tricky, because it’s tempting to see a noun right next to a verb and assume that’s the subject. But “planners” is actually the object of the preposition “by,” and a little logic tells you that it can’t be the subject; it’s not the planners who show where the river runs. The subject is the singular noun “map,” which requires a singular verb: “shows.”
2. (C) *English Language Arts and Reading/English/Sentence Structure/Run-On Sentences.* This sentence contains an introduction (in the form of a dependent clause) followed by the main part of the sentence, but it’s unclear where the introductory material ends and the main portion of the sentence begins. A comma provides the solution to this problem. You can use the process of elimination strategy to help you determine the correct answer. Since “most” is the subject of the sentence, the comma must come before that word, so you can eliminate answer choices (A) and (B). Answer choice (D) adds an unnecessary comma between the subject and the verb, so it can also be eliminated. The correct answer is (C).

### STUDENT AND TEACHER REPORTING

Within 48–72 hours, a suite of detailed assessment reports will be posted online in Cambridge’s Reports Library. These reports will provide your students, instructors, and staff with a wealth of information concerning test performance—not just scores, but item and error analyses, content distributions, and instructor summaries that go into greater level detail than actual ACT reports. These detailed reports will allow teachers to differentiate what students know and do not know, both individually and as a group, so that more time is focused on teaching material related to student weaknesses. The following pages provide examples of assessment reports for the practice ACT tests. Note: These reports will be updated to reflect the NEW enhanced ACT exam.

# Assessment Reports

**Student Summary Reports** break down the composite test scores into the subject scores and the ratio of right, wrong, and omit. Students can see how they performed in comparison to College and Career Readiness benchmarks and observe strengths and weaknesses within specific categories for each subject test. **The Student Item Analysis** provides a comprehensive breakdown of each item: its category, the correct answer, how the student answered each item, and any items that were left blank. Students can use this Item Analysis to consult the test booklet and reconsider problems that they answered incorrectly.

Cambridge Test Prep  
Cambridge Test Prep PLUS®  
(847) 299-2930  
Data@cambridge-ed.com  
www.CambridgeEd.com

Sample Student (12345)  
Lincoln High School  
Grade 11  
ACT® 16MC2

### Student Summary

CONTENT AREA	SCORE	PERCENTILE
English	16	32
Mathematics	17	37
Reading	22	61
Science	14	13
<b>COMPOSITE</b>	<b>17</b>	<b>30</b>
STEM	16	20
ELA	-	-

ENGLISH	RIGHT	WRONG	OMIT
Conventions of Standard English	20	24	0
Knowledge of Language	5	7	0
Production of Writing	11	8	0
<b>TOTAL English</b>	<b>36</b>	<b>39</b>	<b>0</b>

16 (Score) vs 19 (Benchmark) vs 36 (Max)

MATHEMATICS	RIGHT	WRONG	OMIT
Preparing For Higher Math	9	22	4
Algebra	2	5	1
Functions	0	6	2
Geometry	4	5	0
Number and Quantity	2	2	1
Statistics and Probability	1	4	0
Integrating Essential Skills Modeling*	12	13	0
<b>TOTAL Mathematics</b>	<b>21</b>	<b>35</b>	<b>4</b>

17 (Score) vs 22 (Benchmark) vs 36 (Max)

READING	RIGHT	WRONG	OMIT
Craft and Structure	4	1	2
Integration of Knowledge And Ideas	2	2	0
Key Ideas And Details	17	4	8
<b>TOTAL Reading</b>	<b>23</b>	<b>7</b>	<b>10</b>

22 (Score) vs 22 (Benchmark) vs 36 (Max)

SCIENCE	RIGHT	WRONG	OMIT
Evaluation of Models	1	0	7
Interpretation of Data	6	8	5
Scientific Investigation	3	9	1
<b>TOTAL Science</b>	<b>10</b>	<b>17</b>	<b>13</b>

14 (Score) vs 23 (Benchmark) vs 36 (Max)

**English:** The English test measures your ability to correct errors in a piece of writing. Items are divided into three categories: Conventions of Standard English (grammar and punctuation), Production of Writing (development and organization), and Knowledge of Language (style).

**Mathematics:** Mathematics items are divided into two main categories: Preparing for Higher Math (concepts you have learned recently), and Integrating Essential Skills (concepts such as perimeter that you learned before eighth grade).

\*Modeling items measure your ability to interpret and evaluate models. These items are reported twice: once in one of the two main categories (Integrating Essential Skills or Preparing for Higher Math) and once in Modeling. But they only count toward your math total once.

**Reading:** The Reading test measures your ability to read and think carefully about passages typical of a first-year college course. Items are divided into three categories: Key Ideas and Details, Craft and Structure (passage development and word choice), and Integration of Knowledge and Ideas (analyzing arguments and comparing two passages).

**Science:** The Science test measures your ability to apply scientific concepts and reasoning. Items are divided into three categories: Interpretation of Data, Scientific Investigation, and Evaluation of Models.

**Writing:** The optional Writing test measures your ability to develop a perspective on a given issue and evaluate other perspectives with a well-organized and clearly written essay.

**ELA and STEM:** The English Language Arts (ELA) score is the average of your English, Reading, and Writing test scores. You will only receive an ELA score if you took all three test sections, including the optional Writing test. The STEM score is an average of your math and science test scores.

**Benchmark:** Students who score at or above the minimum benchmark are likely to succeed in first-year college courses.

Sample Student (12345)  
Lincoln High School  
Grade 11  
ACT® 16MC2

### Student Item Analysis

Item ID	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
PW	CE	CE	KL	PW	PW	PW	CE	CE	CE	CE	CE	CE	CE	PW	CE	CE	CE	CE	PW	KL
A	J	C	J	D	J	C	H	D	G	A	G	D	G	C	F	D	J	C	H	
B	F	+	H	+	+	+	+	F	D	+	A	F	+	+	+	G	D	+		
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	
KL	CE	PW	CE	CE	CE	KL	KL	CE	CE	CE	CE	CE	PW	PW	CE	CE	PW	CE		
D	F	B	H	A	J	C	J	A	H	A	H	C	J	D	J	A	G	B	H	
A	J	+	+	+	F	A	H	C	+	B	F	A	H	+	+	+	+	+	+	F
65	66	67	68	69	70	71	72	73	74	75										
KL	KL	KL	CE	CE	KL	CE	KL	KL	PW	PW										
D	J	B	G	C	J	C	F	C	F	B										
B	+	+	F	+	F	A	H	+	G	A										

Item ID	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
IE	GE	IE	IE	IE	IE	IE	AL	IE	IE	AL	GE	GE	FN	FN	SP	AL	AL	IE	AL		
A	F	B	K	E	J	D	H	D	H	E	G	D	H	A	K	B	F	D	F		
+	+	A	+	+	+	J	A	+	+	J	A	J	B	F	A	H	+	J			
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56		
IE	GE	NO	IE	SP	NO	GE	IE	IE	IE	SP	GE	NO	GE	NO	GE	IE	AL	FN	FN	SP	NO
B	G	E	G	C	F	D	F	C	J	D	J	A	K	D	F	D	K	D	K		
A	F	A	+	D	+	E	G	A	F	C	+	C	+	E	K	B	H	A	+		

Item ID	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
CS	KI	CS	KI	CS	CS	CS	KI	KI	KI	KI	KI	KI	KI	KI	KI	KI	KI	KI	KI	KI
A	H	D	J	B	H	A	J	B	F	C	F	B	F	B	J	C	F	B	J	
+	J	+	F	+	F	+	+	+	+	J	+	+	+	+	+	+	+	+	+	F
37	38	39	40																	
KI	KI	KI	KI																	
D	F	B	G																	

Item ID	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
ID	ID	SI	SI	ID	SI	ID	SI	EM	SI	ID	SI	SI	SI	SI	ID	ID	ID	SI	EM	
A	H	B	G	D	H	A	F	D	F	C	J	B	F	D	H	B	J	C	J	
B	+	D	F	C	F	+	+	+	J	B	H	D	J	C	J	A	F	+		
37	38	39	40																	
ID	ID	ID	ID																	

Legend: + = correct response, . = omitted, ? = scan error


English: CE = Conventions of Standard English, KL = Knowledge of Language, PW = Production of Writing

Mathematics: IE = Integrating Essential Skills, AL = Algebra, FN = Functions, GE = Geometry, NO = Number and Quantity, SP = Statistics and Probability, \* = Modeling

Reading: CS = Craft and Structure, IK = Integration of Knowledge and Ideas, KI = Key Ideas and Details

Science: EM = Evaluation of Models, ID = Interpretation of Data, SI = Scientific Investigation

The **Instructor Summary** gives an overview of student content and composite scores as well as a summary of the group’s performance, allowing teachers to see how students performed in comparison with each other. Minimum and maximum scores show range and spotlight the highest and lowest performers.



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Lincoln High School  
ACT® 16MC2

Pre-Test Instructor Summary

ID	Student Name	ENGLISH					MATHEMATICS					READING					SCIENCE					COMPOSITE		WRITING
		Right	Wrong	Omit	Pct	Score	Right	Wrong	Omit	Pct	Score	Right	Wrong	Omit	Pct	Score	Right	Wrong	Omit	Pct	Score	Score	Percentile	Score
1)	201103 AVALOS, KARIE	28	47	0	16	14	21	39	0	25	16	9	31	0	3	11	19	21	0	30	18	15	14	3
2)	201002 BALOG, JAMES	32	43	0	27	16	24	36	0	34	17	18	22	0	31	17	23	17	0	58	21	18	34	5
3)	201792 BARBA, ANDREW	30	45	0	22	15	28	32	0	50	19	9	31	0	3	11	19	21	0	30	18	16	20	4
4)	202503 SMITH, KENNY	43	32	0	53	20	34	26	0	60	21	24	16	0	60	22	23	17	0	58	21	21	57	5
5)	201659 CERQUA, PAUL	41	27	7	46	19	32	28	0	55	20	18	22	0	31	17	24	14	2	58	21	19	42	6
6)	202342 COPP, MATTHEW	57	18	0	81	25	36	24	0	65	22	28	12	0	70	24	27	13	0	74	23	24	77	8
7)	205543 DARWAL, TAMARA	42	33	0	46	19	30	30	0	50	19	22	18	0	48	20	23	17	0	58	21	20	50	5
8)	202262 DELEON, PETE	57	18	0	81	25	49	11	0	92	28	25	15	0	60	22	28	7	5	80	24	25	82	6
9)	205659 EDDLEMAN, AMANDA	48	27	0	60	21	36	23	1	65	22	23	16	1	53	21	18	19	3	30	18	21	57	6
10)	208342 EICKMAN, JOSHEPH	58	17	0	85	26	57	3	0	98	32	34	6	0	90	29	34	6	0	96	29	29	95	9
11)	208553 FAZZONE, MICHAEL	58	16	1	85	26	34	26	0	60	21	21	19	0	42	19	21	19	0	40	19	21	57	8
12)	201642 FEDERLINE, SHARON	55	20	0	76	24	24	36	0	34	17	28	12	0	70	24	20	20	0	40	19	21	57	7
13)	201584 FROST, JOHN	27	48	0	16	14	23	37	0	34	17	14	26	0	16	14	19	21	0	30	18	16	20	4
14)	202675 FUENTES, ERNESTO	56	19	0	81	25	47	13	0	89	27	36	4	0	96	32	26	14	0	66	22	27	90	7
15)	202580 GASPER, ELLIOT	56	19	0	81	25	51	9	0	95	29	32	8	0	87	28	35	5	0	97	30	28	93	10
16)	206695 GOMEZ, NOEL	31	44	0	27	16	19	41	0	25	16	19	21	0	36	18	22	18	0	49	20	18	34	6
17)	201285 GREENBURG, AMY	39	36	0	39	18	39	21	0	70	23	30	10	0	79	26	36	4	0	98	31	25	82	6
18)	205165 HARTMAN, CATHY	45	30	0	53	20	39	21	0	70	23	25	15	0	60	22	23	15	2	58	21	22	64	7
19)	206381 HOROWITZ, VANESSA	31	35	9	27	16	34	26	0	60	21	24	16	0	60	22	25	15	0	66	22	20	50	5
20)	206245 HUFF, ANDREA	61	14	0	88	27	54	5	1	97	31	31	9	0	83	27	32	8	0	93	27	28	93	11

### Average Summary

	ENGLISH					MATHEMATICS					READING					SCIENCE					COMPOSITE		WRITING
	Right	Wrong	Omit	Pct	Score	Right	Wrong	Omit	Pct	Score	Right	Wrong	Omit	Pct	Score	Right	Wrong	Omit	Pct	Score	Score	Percentile	Score
<b>Averages</b>	44.8	29.4	0.9	54.5	20.6	35.6	24.4	0.1	61.4	22.1	23.5	16.5	0.1	53.9	21.3	24.9	14.6	0.6	60.5	22.2	21.7	58.4	6.4
<b>Minimums</b>	27	14	0	16	14	19	3	0	25	16	9	4	0	3	11	18	4	0	30	18	13	14	3
<b>Maximums</b>	61	48	9	88	27	57	41	1	98	32	36	31	1	96	32	36	21	5	98	31	29	95	11

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The Instructor/Department Chair Error Analysis shows the number and percent of students selecting each option for each test item. The report breaks down each item into specific subcategories up to four levels deep. The ultra-refined reporting allows teachers to be more effective by addressing highly specific skill gaps. This report also allows teachers to see which answer choices posed the greatest challenge in terms of common distractors for the students. The Error Analysis is specifically useful to department chairs when determining why large percentages of students have not mastered specific skills.

Error Analysis												
Item	Ans	Lvl 2	Level 3	Level 4	A / F	B / G	C / H	D / J	E / K	Omit	Error	% Correct (without omits and errors)
<b>English - 75 items (52%)</b>												
1	B	CE	Grammar & Usage	Sub.-Verb Agreement	0(0%)	12(60%)	4(20%)	4(20%)	0(0%)	0	0	60%
2	F	PW	Strategy	Approp. Suppor. Mat.	8(40%)	2(10%)	7(35%)	3(15%)	0(0%)	0	0	40%
3	C	CE	Grammar & Usage	Verb Tense	1(5%)	0(0%)	18(90%)	1(5%)	0(0%)	0	0	90%
4	G	PW	Strategy	Approp. Suppor. Mat.	5(25%)	11(55%)	3(15%)	1(5%)	0(0%)	0	0	55%
5	D	CE	Grammar & Usage	Sub.-Verb Agreement	3(15%)	5(25%)	1(5%)	11(55%)	0(0%)	0	0	55%
6	G	CE	Sent. Struct.	Faul. Parallelism	1(5%)	17(85%)	1(5%)	1(5%)	0(0%)	0	0	85%
7	A	CE	Grammar & Usage	Pronoun Usage	16(80%)	1(5%)	0(0%)	3(15%)	0(0%)	0	0	80%
8	F	PW	Strategy	Approp. Suppor. Mat.	13(65%)	2(10%)	2(10%)	2(10%)	0(0%)	1	0	68%
9	A	PW	Strategy	Approp. Suppor. Mat.	10(50%)	2(10%)	2(10%)	5(25%)	0(0%)	1	0	53%
10	J	CE	Grammar & Usage	Diction	3(15%)	2(10%)	0(0%)	15(75%)	0(0%)	0	0	75%
11	C	CE	Grammar & Usage	Verb Tense	3(15%)	0(0%)	17(85%)	0(0%)	0(0%)	0	0	85%
12	J	KL	Style	Conciseness	7(35%)	2(10%)	3(15%)	8(40%)	0(0%)	0	0	40%
13	D	PW	Strategy	Eff. Concl. Sent.	3(15%)	4(20%)	3(15%)	10(50%)	0(0%)	0	0	50%
14	J	PW	Organization	Par.-Lev. Struct.	4(20%)	3(15%)	3(15%)	10(50%)	0(0%)	0	0	50%
15	C	PW	Strategy	Main Idea	2(10%)	1(5%)	17(85%)	0(0%)	0(0%)	0	0	85%
16	H	CE	Punctuation	Commas	0(0%)	1(5%)	19(95%)	0(0%)	0(0%)	0	0	95%
17	D	CE	Grammar & Usage	Diction	1(5%)	1(5%)	17(85%)	0(0%)	0(0%)	0	0	85%
18	G	CE	Sent. Struct.	Unintended Meanings	4(20%)	10(50%)	3(15%)	3(15%)	0(0%)	0	0	50%
19	A	CE	Punctuation	Commas	9(45%)	2(10%)	1(5%)	8(40%)	0(0%)	0	0	45%
20	G	CE	Grammar & Usage	Diction	1(5%)	11(55%)	2(10%)	6(30%)	0(0%)	0	0	55%
21	D	CE	Sent. Struct.	Misplaced Modifiers	8(40%)	2(10%)	5(25%)	5(25%)	0(0%)	0	0	25%
22	G	PW	Strategy	Eff. Opening Sent.	5(25%)	12(60%)	3(15%)	0(0%)	0(0%)	0	0	60%
23	C	CE	Sent. Struct.	Fragments	1(5%)	3(15%)	5(25%)	11(55%)	0(0%)	0	0	25%
24	F	CE	Grammar & Usage	Verb Tense	14(70%)	2(10%)	1(5%)	3(15%)	0(0%)	0	0	70%
25	D	CE	Grammar & Usage	Pronoun Usage	2(10%)	0(0%)	7(35%)	11(55%)	0(0%)	0	0	55%
26	J	CE	Grammar & Usage	Nouns & Noun Clauses	1(5%)	6(30%)	1(5%)	12(60%)	0(0%)	0	0	60%
27	C	PW	Strategy	Approp. Suppor. Mat.	1(5%)	6(30%)	3(15%)	10(50%)	0(0%)	0	0	15%

The Instructor/Department Chair Content Distribution Report is like the Error Analysis report but goes a step further. By grouping items that test the same skill, this report allows teachers to evaluate students' performance more efficiently within those specific skills areas. The Error Analysis and Content Distribution reports illustrate those college and career readiness skills which require additional attention for mastery. Teachers will specifically benefit from knowing which categories of questions their students struggled with, and where to focus their instruction.

Cambridge TestPrep® Cambridge TestPrep PLUS® (847) 299-2930 Data@CambridgeEd.com www.CambridgeEd.com										Lincoln High School ACT® 16MC2 (8/30/2024) Total N: 20	
Content Distribution											
Item	Ans	A / F	B / G	C / H	D / J	E / K	Omit	Error	% Correct (without omissions and errors)		
<b>English - 75 items (52%)</b>											
Conventions of Standard English (54%)											
Grammar and Usage (63%)											
Diction (68%)											
10	J	3(15%)	2(10%)	0(0%)	15(75%)	0(0%)	0	0	75%		
17	D	1(5%)	1(5%)	1(5%)	17(85%)	0(0%)	0	0	85%		
20	G	1(5%)	11(55%)	2(10%)	6(30%)	0(0%)	0	0	55%		
34	G	2(10%)	13(85%)	2(10%)	3(15%)	0(0%)	0	0	85%		
56	H	3(15%)	3(15%)	11(55%)	1(5%)	0(0%)	2	0	81%		
57	A	15(75%)	0(0%)	1(5%)	2(10%)	0(0%)	2	0	83%		
Nouns and Noun Clauses (60%)											
26	J	1(5%)	6(30%)	1(5%)	12(60%)	0(0%)	0	0	60%		
Pronoun Usage (62%)											
7	A	16(80%)	1(5%)	0(0%)	3(15%)	0(0%)	0	0	80%		
25	D	2(10%)	0(0%)	7(35%)	11(55%)	0(0%)	0	0	55%		
32	J	2(10%)	1(5%)	5(25%)	12(60%)	0(0%)	0	0	60%		
41	A	17(85%)	0(0%)	0(0%)	2(10%)	0(0%)	1	0	89%		
54	G	3(15%)	6(30%)	3(15%)	6(30%)	0(0%)	2	0	33%		
Subject-Verb Agreement (48%)											
1	B	0(0%)	12(60%)	4(20%)	4(20%)	0(0%)	0	0	60%		
5	D	3(15%)	5(25%)	1(5%)	11(55%)	0(0%)	0	0	55%		
42	J	3(15%)	3(15%)	1(5%)	12(60%)	0(0%)	1	0	63%		
48	H	5(25%)	0(0%)	8(40%)	5(25%)	0(0%)	2	0	44%		
71	C	11(55%)	1(5%)	5(25%)	1(5%)	0(0%)	2	0	28%		
Verb Tense (71%)											
3	C	1(5%)	0(0%)	18(90%)	1(5%)	0(0%)	0	0	90%		
11	C	3(15%)	0(0%)	17(85%)	0(0%)	0(0%)	0	0	85%		
24	F	14(70%)	2(10%)	1(5%)	3(15%)	0(0%)	0	0	70%		
35	C	3(15%)	5(25%)	8(40%)	4(20%)	0(0%)	0	0	40%		
53	A	14(70%)	0(0%)	2(10%)	2(10%)	0(0%)	2	0	78%		
Punctuation (46%)											
Apostrophes (40%)											
33	B	4(20%)	10(50%)	2(10%)	4(20%)	0(0%)	0	0	50%		
58	F	6(30%)	5(25%)	3(15%)	4(20%)	0(0%)	2	0	33%		

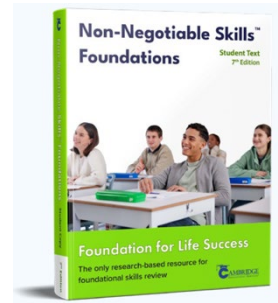
**Lesson Plans** are perhaps the greatest assistance Cambridge can provide. Rather than an instructor pouring through hundreds of pages to facilitate implementation, every teacher will receive a detailed lesson plan that differentiates instruction based on the results of the pre-test. The lesson plan is hour by hour and item by item with an instruction guide relating to each content area and score range down. A shading feature indicates additional reinforcement problems that can be used if time permits. Furthermore, lesson plans cross reference to the Cambridge Concept Outline. So, if a skill is needed as illustrated in the diagnostic assessment report, one can easily locate that problem type in our instructional material. This precise and targeted lesson plan saves a human from an additional 10 hours per week.

Course Timing Suggestions					30			
TOTAL OF 30 COURSE HOURS								
English (7 of 30 hours)								
Course Hour	Course Concept Outline	Items	Teacher's Guide Page(s)	Essential Skills Teacher's Guide	30			
1	<b>I. Test Mechanics</b>				30			
	A. Overview		75-76		of 30 hours)			
	B. Anatomy	1-4	77-80					
	C. Pacing		81-82					
	D. Time Trial	1-8	83-85					
	E. Game Plan		86-90		116, 125	169-171		
2	<b>II. Lesson</b>				ng			
	A. Preliminaries		91-96		117, 122	171-172	79, 153	
	B. Item-Types		96-97		118, 127	172-173		
3	C. Usage and Mechanics Review				119	173		
	1. Grammar and Usage							
	a) Subject-Verb Agreement	1, 2, 8, 10-12	97-103	41, 123, 190	124	174		
	b) Pronoun Usage	13-16	104-111	41, 99, 114, 175, 186	120	174-175	10, 79, 153	
	c) Adjectives versus Adverbs	22, 24, 26	111-115		121, 123	175-177		
	d) Double Negatives	29	115					
	e) Nouns and Noun Clauses	31-32	116-118					
	f) Faulty or Illogical Comparisons	35-36	118-121					
	g) Verb Tense	39	122-127	35, 114, 175	136-145	186-190		
	h) Sequence and Verb Tense	48-49	128-130	35, 114, 175				
4	i) Diction	51, 53, 56	130-134					
	2. Sentence Structure				<b>Pre-Test</b>			
	a) Run-On Sentences				hours)			
	b) Comma Splices							
	c) Fragments	61-62	138-139	29, 170				
	d) Problems of Coordination and Subordination	63	139-142					
	e) Faulty Parallelism	71-72	142-143	110, 182				
	f) Incomplete Split Constructions							
	g) Misplaced Modifiers	76-77	145-147	109				
h) Unintended Meanings								
1	b) Anatomy				1-4	261-263		
	C. Pacing					264		
	D. Time Trial				1-3	265-266		
	E. Game Plan					267-271		
	<b>II. Lesson</b>							
2	A. Preliminaries					273-274		
	B. Facts about Passages					275-276		
	C. Item-Types							
	1. Main Idea	1-2	277-279	231, 240, 278, 290, 334, 342				
	2. Explicit Detail	3-5	279-280	231, 241, 282, 292, 335, 344				
3. Vocabulary	6	280	235, 244, 285, 296, 338, 348					
4. Development	7-8	281	233, 243, 283, 294, 337, 346					

## Non-Negotiable Skills Resources

### Non-Negotiable Skills Foundations

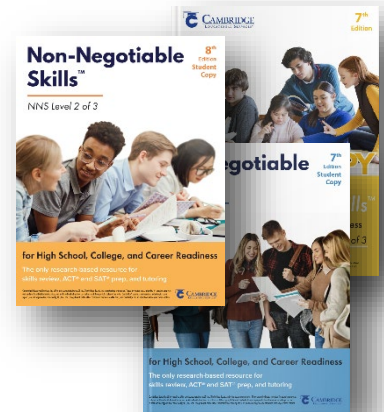
NNS Foundations is a dynamic and adaptable resource within the Non-Negotiable Skills (NNS) series, designed to support 4th, 5th, and 6th-grade skill gaps in mastering essential English, reading, math, writing and science skills. Tailored to reinforce foundational concepts, this resource provides engaging, level-appropriate content that helps bridge skill gaps and strengthen core competencies.



Each lesson incorporates clear examples, key point summaries, and structured practice, ensuring students build confidence and fluency in critical areas. Whether used for intervention, enrichment, or core instruction, NNS Foundations empowers educators with a versatile curriculum that fosters student success in late elementary and early middle school learning.

### Non-Negotiable Skills Levels 1-3

Cambridge's Non-Negotiable Skills™ (NNS) series is a research-based program built on the pioneering work *The Forgotten Middle: Ensuring that All Students Are on Target for College and Career Readiness before High School*. Based on three levels associated with the College and Career Readiness Standards, the Non-Negotiable Skills™ curriculum provides middle and high school students with a rigorous, comprehensive review of the skills needed to succeed in high school and beyond.



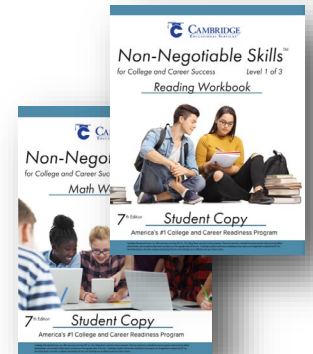
- Level 1 score range: 13-15 ACT
- Level 2 score range: 16-19 ACT
- Level 3 score range: 20-23 ACT

The Non-Negotiable Skills series covers core topics: English Language Arts, Reading, Math, and Science. Each unit covers the appropriate instructional strands (identified by ACT®) for each subject area. For example,

- The non-negotiable skill for English "Conventions of Usage" strand (with a level 1 score range of 13-15) includes solving basic grammatical problems such as how to form the past and past participle of irregular verbs, and how to form comparative and superlative adjectives.
- The non-negotiable skill for Math "Number Concepts and Properties" strand (with a basic score range of 13-15) includes recognition of equivalent fractions and fractions in lowest terms.
- Each unit in the book has the same structure: lesson, summary, in-class practice, and exercises. The exercises are drills that can be used according to each teacher's preference, whether covered in class, assigned for homework, and then reviewed in class, or assigned for homework and graded. Additionally, each subject area includes two Mastery Quizzes.

These resources are available as comprehensive resources that include all four content areas (levels 1 to 3) or as single subject-specific resources (level 1 and level 2) which allow for great flexibility in addressing student skills at various levels across different subject areas.

Teachers will find it easy to differentiate instruction in the classroom based on student needs as they provide the needed practice to fill skill gaps, master tested skills, and increase scores. The teacher's guide supports the teacher in classroom instruction and practice as students build the major skill areas. The teacher's guide includes all student pages with correct answers highlighted and teaching tips for use in classroom lessons.



### **EBOOK SAMPLE LINKS:**

#### **NON-NEGOTIABLE SKILLS – LEVEL 1 & 2 MATH**

<https://user-3fRAJ6t.cld.bz/Non-Negotiable-Skills-Math-Workbook-7e-Student-Copy>

Password: FzCSBZ3GQtxE7MmD

<https://user-3fRAJ6t.cld.bz/Non-Negotiable-Skills-Level-2-Math-Workbook-7e>

Password: jBHzac6uCXdDq9Ts

#### **NON-NEGOTIABLE SKILLS – LEVEL 1 & 2 READING**

<https://user-3fRAJ6t.cld.bz/Non-Negotiable-Skills-Level-2-Math-Workbook-7e>

Password: g6KP4XzhjFewVvW9

<https://user-3fRAJ6t.cld.bz/Non-Negotiable-Skills-Level-2-Reading-Workbook-8e>

Password: yBRFzY6aKT9ZgQu2



# Cambridge Educational Services Quote

2860 South River Rd, Suite 400, Des Plaines, IL 60018

Date: June 16, 2025  
 Valid Until: July 16, 2025  
 Quote Number: 61625Bndl

**Customer:**

Mr. Alexander Aschoff  
 Deputy Superintendent for Educational Svcs.  
 Proviso Township High School District 209  
 8601 W. Roosevelt Road  
 Forest Park, IL 60130

**Representative contact:**

**Quote Generated by:**  
 David Fickett  
 Executive Director of School Relations  
 Fickett@CambridgeEd.com  
 847.299.2930, ext. 234

Product	Qty	Notes	Unit Price	Total Price	Premiere Unit Price	Premiere Total Price
ACT Test & Digital Reports Package	4800		\$16.60	\$79,680.00	\$14.94	\$71,712.00
<ul style="list-style-type: none"> <li>Choice of ACT 8/9, ACT 10, ACT 11 practice tests, or combination plus student and teacher assessment reports</li> </ul>						
ACT Test & Digital Reports Package - Credit 50%	4800				-\$7.47	-\$35,856.00
Victory - ACT 3-Volume Student set, 16 ed.	1150	Interactive eBook	\$76.95	\$88,492.50	\$69.26	\$79,649.00
<ul style="list-style-type: none"> <li>Volume 1 - Essential Skills for the ACT, Volume 2 - Victory for the ACT, Volume 3 - Practice Book for the ACT</li> </ul>						
Proviso Victory 3-vol. Student - Credit 50%	1150				-\$34.63	-\$39,824.50
<ul style="list-style-type: none"> <li>Volume 1 - Essential Skills for the ACT, Volume 2 - Victory for the ACT, Volume 3 - Practice Book for the ACT (50% credit each)</li> </ul>						
Victory for the ACT Teacher set - 16th ed.	90	Interactive eBook	\$177.95	\$16,015.50	\$160.16	\$14,414.40
Proviso Victory Teacher Guides - Credit 50%	90				-\$80.08	-\$7,207.20
Essential Skills for the ACT - Student 16th edition	2550	Interactive eBook	\$49.95	\$127,372.50	\$44.96	\$114,648.00
Proviso Essential Skills ACT Student - Credit 50%	2550				-\$22.48	-\$57,324.00
Essential Skills ACT - Teacher 16th edition	180	Interactive eBook	\$127.75	\$22,995.00	\$114.98	\$20,696.40
Proviso Essential Skills ACT Teacher - Credit 50%	180				-\$57.49	-\$10,348.20

**NOTE: Per student adjusted unit price after applied credit: \$7.47 testing, \$34.63 for Victory, and \$22.48 for Essential Skills**

**NOTE: Per teacher adjusted unit price after applied credit: \$80.08 for Victory and \$57.49 for Essential Skills**

**Additional Notes and Instructions:**

**Price Match Guarantee!**

Subtotal	\$334,555.50	\$150,559.90
S&H (estimate)		\$0.00
<b>Quote Total</b>	<b>\$334,555.50</b>	<b>\$150,559.90</b>
Percent Saved		55.00%
Total Premiere Partners Savings		\$183,995.60

This is a quote, not an invoice. Prices are good for 30 days. If you need the prices extended beyond 30 days, please call (847) 299-2930 and ask for your sales rep. Shipping price is not firm and binding. Exact shipping cost will be reflected on your invoice. Price of Explore and Plan test assessment packages for lease are excluded from the 30 day "guaranteed price policy" due to limited inventory of Explore and Plan tests. No cash refunds on returned materials (\$4 restocking fee per item). TO RECEIVE A CREDIT WHICH MUST BE USED WITHIN ONE YEAR ON A FUTURE ORDER, MATERIALS MUST BE RETURNED UNUSED WITHIN 30 DAYS OF ORDER DATE. No credit for returned tests with any stray marks. Penalties apply if test was leased. No returns or exchanges on CDs, diagnostic assessment reports or online courses. We do not accept any returns from bookstores. No returns on your first-time-only, "minimum of 20 ACT/SAT/NNS/GED/HiSet/TASC" or "minimum of ten LSAT/GMAT/GRE" orders. No returns on out of date editions. For assessment orders, if both print & electronic reports are ordered, an extra \$19.50 charge will be added to your invoice. Terms: Net 30, payable in US Dollars. No additional orders will be excepted from any account over 60 days past due. 12% per annum interest plus a \$50 late fee will be applied until past due balance is paid. Acceptance of any delivered material constitutes an acceptance of these terms and a final binding contract between parties

<b>Price per Student (Excluding S&amp;H)</b>
N/A



# Proviso Township High Schools District 209

## VOCATIONAL-TECHNICAL CONTRACT FOR AN INSTRUCTIONAL PROGRAM IN COSMETOLOGY FOR THE 2025-2026 SCHOOL YEAR

This contract between the Board of Education of Proviso Township High Schools District 209, and hereafter known as the “District” or “District 209” and Ms. Roberts Beauty Academy, 552 N. Mannheim Road, Suite A, Hillside, IL 60162, hereafter known as the “Contractor,” is for the purpose of cooperatively planning and offering a course in cosmetology to junior and senior District students of the District.

1. **SCOPE; TERM.** This contract covers the instructional program for the class of students either: (1) first entering the two-year Contractor program starting with the fall semester (beginning August 14, 2025); or (2) entering the second year of the two-year program, also beginning August 14, 2025; and in any event, attending classes throughout the entire school year of 2025-2026. This Agreement shall be effective August 14, 2025, through June 30, 2026. The program shall be designated and conducted in such a manner as to make it possible for students to earn District credits (during their junior and senior year) which shall apply toward a District diploma and receive cosmetology skills which shall aid the student and receiving certification as a licensed cosmetology operator in the State of Illinois.

2. **COMPLIANCE WITH LAW, REGULATIONS.** Contractor shall comply with all applicable State and federal laws pertaining to the provision of barbering education to public District students, including but not limited to the *Barber, Cosmetology, Esthetics, Hair Braiding, and Nail Technology Act of 1985*, 225 ILCS 410, as amended from time to time, the *Illinois School Code*, 105 ILCS 5, as emended from time to time. Contractor shall also comply with all rules and regulations of the relevant governing Illinois agencies concerning the

provision of barbering education and the licensing of Career and Technical Educators, including but not limited to the Illinois State Board of Education ("ISBE") and the Illinois Department of Financial and Professional Regulation ("IDFPR").

**3. COURSE STUDY**

It shall be the responsibility of the Contractor, to have available on file, a written course of study specific course details which shall describe the 1,500-hour cosmetology program. Upon request, the Contractor shall also provide District 209 with copies of unit tests which will be administered to the students during the 240-hour instructional phase of the program. The Contractor shall have this same course of study in writing, approved, in keeping with the Cosmetology, Cosmetology, Esthetics and Nail Technology Act of 1985, 22ILCS 410/1-1 et seq. No less than 750 hours of programming shall be provided as part of the course in a single school year.

The following topics shall be included in the instructional program with instruction hours as shown below:

<u>Subject</u>	<u>Hours</u>
Hairdressing	550
Hair Treatments	500
Facials	50
Sanitation	200
Related Electives	200
<b>Total Hours</b>	<b>1,500</b>

During the first year of the two-year instructional program, there shall be a minimum of 240 of basic classroom instruction by qualified license cosmetology instructor. The additional 1260 hours will be in combination of specialized instruction, class demonstrations, and clinical

work. The total two-year program shall provide a minimum of 1500 hours of instructional and clinical work. Students will be encouraged to schedule a portion of the clinical experience during the summer or Saturdays between the two years of study.

Throughout the two-year instructional program there shall be appropriate tests administered by the Contractor. Students must achieve an 80% grade on each test. A student not attaining at least an 80% score shall be provided additional supports and instruction and shall be required to retake the test before advancing in the unit. The District supervisor-coordinator shall be informed of the students' progress in the instructional program, the schedule of test and test results.

#### **4. SCHOOL CALENDAR AND HOURS**

The total Contractor program shall be divided to provide 750 instructional hours per year and shall be provided during the regular academic year of District 209. The regular school year shall consist of approximately thirty-seven (37) weeks (178 school days) with appropriated and corresponding vacation periods as established by the official District 209 calendar. The Contractor shall not schedule any classes for school holidays or student non-attendance days (e.g., Institute Days), in-service days and early dismissal days as provided in the attached District Calendar (Schedule A), which may be amended from time-to-time by the District. The Contractor may also not hold classes on District testing days (e.g., ACT exam), the schedule of which will be provided to Contractor separately. Wherever possible, Contractor shall schedule classes to conclude by 3:00 p.m. each day to allow students to participate in the District's extracurricular programming (e.g., athletics). Optional classes may supplement regular classes with hours earned during this time.

## **Cosmetology School Schedule**

**Afternoon Session	1:00p to 5:30p	Monday – Friday	OR
**Morning Session	8:00a to 10:45a	Monday – Friday	

Optional make up hours:

- \* Wednesday and Thursday: 5:30pm to 10:00pm
- \* Days when the District is closed and Contractor is open (e.g. Summer Break, Christmas Break, Spring Breaks)

*\*\* The PTHS D209 will collaborate with the Contractor to ensure student participation and scheduling to maximize learning time and the need for flexibility in the master schedule of each school. Thus, a morning or afternoon schedule will be decided upon prior to the school year commencing.*

Students absent during instructional and clinical periods shall schedule makeup periods with Contractor. The makeup work must be scheduled at times other than the regular instructional program and as soon after the absences as possible.

## **5. ENROLLMENT**

There shall be a maximum of twenty (20) students enrolled in the cosmetology program per school year, unless otherwise mutually agreed upon in writing by the Contractor and District. The District shall compensate Contractor only for the number of students actually enrolled, up to the maximum of 20.

## **6. INSTRUCTION AND STAFFING**

Every reasonable effort shall be made to keep teacher student ratios in cosmetology classes to 1:20.

- Each cosmetology teacher shall be formally evaluated each year by the Contractor’s Director. These performance evaluations will be shared with District 209 on or before March 1<sup>st</sup> annually.
- Cosmetology instruction shall be directly linked to the state curriculum and examination.

- Planning meeting shall be scheduled by the director. Present at the meetings will be the director, all cosmetology teachers and the district cosmetology coordinator.
- All Contractor teachers and the director will be required to complete all the personnel forms, TB Examination and physical examination as required by district employees.
- All cosmetology teachers employed by the school shall maintain current certification in accordance with the Cosmetology, Cosmetology, Esthetics and Nail Technology Act of 1985 and shall possess a current Career and Technical Education License issued by ISBE.
- Contractor shall not allow any employee or subcontractor to have any contact whatsoever with students if the employee or subcontractors would be prohibited from being employed by the District due to a conviction of a crime listed in 105 ILCS 5/10-21.9 or who is listed in the Illinois Sex Offender Registry or the Illinois Murderer and Violent Offender Against Youth Registry, or engaged in other conduct which calls into question such individual's fitness to be in the vicinity of children. Prior to the commencement of work by any of Contractor's employees or subcontractors that brings the employee or subcontractor within direct, daily contact with District students, Contractor shall provide a criminal background check (at Contractor's cost) through the District and shall also provide such information upon request by the District. The Contractor certifies that all its employees who have or will have contact with students have successfully passed, pursuant to the Illinois School Code, the criminal background and investigation check. No driver previously convicted of an offense of Driving While Under the Influence shall be assigned to the without prior District written approval.
- Contractor certifies that Contractor has complied with all employment history

review and other obligations of 105 ILCS 5/22-94 (also known as *Faith's Law*).

Upon request of the District, Contractor agrees to promptly disclose all records, information and determinations related to Section 22-94 employment history review for each of its employees or independent contractors.

## **7. DISTRICT SUPERVISOR-COORDINATOR**

It shall be the duty of the District to designate a supervisor-coordinator of the cosmetology program. Specific duties assigned to the District supervisor-coordinator shall be as follows:

1. Provide specialized counseling and screening for those students who have been recommended by their counselor for the cosmetology course.
2. Provided liaison duties between the District personnel and Contractor personnel.
3. Acquire written or verbal reports which shall indicate progress made by the cosmetology students as required.
4. Aid the Contractor in determining report card grades for school records.
5. Check, record and report on Contractor attendance and determine that these are appropriately recorded for school use.
6. Make sure Contractor instruction is adequate and contractually planned.
7. Help solve personnel or instruction problems which may arise between the District, the Contractor, the parents and/or the students.
8. Be responsible for supervising all exclusionary discipline of students, including suspensions and expulsions. Contractor shall have no authority or ability to suspend or expel a student from the class/program.

## **8. DISTRICT CREDIT FOR CONTRACTOR INSTRUCTION**

Upon acceptance for the Contractor course of study as complete and adequate, the

District shall grant one-half unit credit per semester for theory and one-half unit credit per semester for practical upon successful completion of a minimum of 75 hours of Contractor instruction for each semester of the first year of the program.

It shall also be the duty of the District personnel to make it possible for the students to attend regular District classes when not attending Contractor's classes, report to the Contractor classes for the other half-day and allow sufficient time for the Contractor students to report to the Contractor classes as scheduled. Students are to report to the Contractor at times established by mutual agreement between the District and the Contractor.

#### **9. REGISTRATION AND ATTENDANCE**

The District supervisor-coordinator shall agree to register students for the Contractor instructional program and deliver the completed records that are necessary for the Contractor enrollment. The reports shall indicate the number of Contractor students to be enrolled at the beginning of the fall term. The names, phone numbers and the home addresses will be supplied to the Contractor by the District supervisor-coordinator.

All registration and attendance procedures shall be in compliance with the Cosmetology, Cosmetology, Esthetic and Nail Technology Act of 1984, 225 ILCS 410/1-1 et seq.

Students shall sign a matriculation paper.

The Contractor shall be responsible for maintaining daily attendance records for each student through the District's PowerSchool program, keeping a record of instructional time, certifying the time, and having these on file with progress reports for inspection by authorized persons.

**10. TUITION PAYMENTS AND INVOICING**

<b><u>First Year Cosmetology</u></b>		<b>\$7000.00</b>
First Semester Tuition	Invoiced by September 17, 2025; Due by October 17, 2025.	\$2800.00
*Kit Fee (First Year Student)	October 17, 2025	\$1400.00
Second Semester Tuition	Invoiced by January 14, 2026; Due by February 13, 2026	\$2800.00
<b><u>Second Year Cosmetology</u></b>		<b>\$5600.00</b>
Tuition Payment	Invoiced by September 17, 2025; Dued by October 17, 2025	\$2800.00
Tuition Payment	Invoiced by January 17, 2026; Due by February 13, 2025	\$2800.00

**\*A \$1400 kit fee will be charged for new students at the beginning of the semester in which the student is enrolled in the program.**

The parties expressly agree that District 209 has no obligation to the Contractor, financial or otherwise, with respect to student participants who have graduated from District, are no longer District students, and are completing any additional coursework in the Contractor’s program. Nor is this agreement intended to create any continuing obligation for District 209 to such students.

All amounts owed for District students participating in this program for tuition, fees and other payments as set forth in the schedule above shall be the obligation of such District 209.

All invoices submitted by Contractor shall follow the schedule above and shall minimally include the following information for each registered student: Last Name; First Name; Proviso

Student ID Number.

## 11. REFUNDS

**Tuition-** If a student withdraws from the Contractor for any reason, the Contractor shall refund to District 209 that portion of the tuition on behalf of such students on a pro-rated basis and no later than 45 days from the date of withdrawal.

**Kits-** No refund shall be made for personal supplies and consumable materials purchased by the student. These items shall be the property of the student.

## 12. STUDENT FEE FOR SUPPLIES

The following items shall be provided to each student by the Contractor in return for the payment of \$1,400.00. The brands and items are subject to change based on availability.

<b>COSMETOLOGY KIT</b>
Andis BGRV Detachable Blade Clipper
Andis T-Outliner Trimmer
Babybliss Blow Dryer
Brushes
Mirror
Black Cosmetology Bag
12 oz. Spray Bottle
Butterfly Clips , Duck bill Clips
Box each of All-purpose Combs and Rat tale combs
3 Mannequins
16 dozen tension rollers
Color set
Babybliss Flat Irons Set
Equipment Bag
Mannequins Stand
Textbooks
CIMA Online Access
Uniform
Manicure Set
Make up set with Brushes set
Shampoo Capes (Chemical and Dry)
Rubber Bands, Bobby Pins
Timer, Spray bottles
Shear and Razer Kit

Carbon Combs Set
Heat Resistance Comb Set
*brand names may change

**13. FIELD TRIPS**

Field trips may not exceed two per year during the school hours. They will be arranged by the Contractor in coordination with the District and may occur only upon prior written approval of the District’s coordinator-supervisor. Students will be required to adhere to all school regulations. With advanced written approval of the District’s coordinator-supervisor, transportation for any field trip to an annual hair show will be provided by the District. The cost of admission to the event for each student shall be paid by the Contractor.

**14. STUDENT BEHAVIOR**

If a cosmetology student exhibits improper behavior or violates the Contractor rules to a serious degree, the District supervisor-coordinator must be informed as soon as possible. It shall be the duty of the supervisor-coordinator to confer with the Contractor authorities, the student involved, the student’s counselor, parents and/or other authorities involved in the situation. The Contractor shall not be permitted to suspend or expel students from the program or its classes.

If the problem cannot be resolved or corrected and the student continues to behave in an improper manner, it shall be the duty of the supervisor-coordinator to make recommendation to the appropriate authority as to disciplinary action that may be taken by the District. The final responsibility for dropping the student from the course will be assumed by the coordinator and the appropriate District personnel.

**15. STATE COSMETOLOGY EXAMINATION REGISTRATION**

The student will be required to complete all necessary paperwork, and the Contractor

agrees to pay the State Cosmetology Examination registration fee. Those students completing the two-year program are expected to take the state of Illinois examination. The Contractor director will coordinate the registration process with the students.

**16. ADDITIONAL INSTRUCTION**

If a student who has completed 1,500 hours of cosmetology instruction fails to pass the state of Illinois cosmetology test, the Contractor will permit the student to return to the Contractor for remedial and refresher instruction. The State of Illinois allows the student to take this examination three times overall. After the student fails the test the third time, the student shall be removed from the program. If the student and Contractor agree to further educational services, the costs of any such services shall not be paid by the District. In order for the student to obtain the refresher instruction course, the student must make arrangements to complete the instruction with the Contractor.

**17. WAGES**

District 209 and the Contractor expressly agrees that the students participating in the program shall not be compensated by District 209 in any manner, and that there may be no employment relationship established between the Contractor and a student in the program.

Students shall not be paid salary by the Contractor or the District at any time during the two-year 1,500-hour instructional program.

**18. INDEMNIFICATION**

The Contractor hereby agrees to indemnify and defend District 209 from all claims, suits and other actions against District 209 resulting from (a) the acts or omissions of student participants in the program in the course of their participation therein, or (a) the acts or omissions of the cosmetology teachers and other Contractor personnel.

**19. STUDENT RECORDS**

The Contractor hereby agrees that it shall maintain all records of student participants in the program in accordance with the Illinois School Student Records Act, 105 ILCS 10/1 et seq., and it shall disclose or release such records only in accordance with the Act and after consultation with the District supervisor-coordinator. Contractor shall promptly provide all student records to the District upon request the request of the District.

**20. INSURANCE.** The Contractor shall furnish evidence of general liability and malpractice insurance at levels satisfactory to District 209, with District 209 names as an additional primary insured. Such insurance shall meet or exceed the following minimum levels:

\$2,000,000 each occurrence-including Bodily Injury/Personal Injury

\$100,000 Medical Expenses (any one person)

\$2,000,000 General Aggregate Limit

\$1,000,000 Sexual Misconduct

The Contractor shall carry Workers' Compensation insurance in the minimum limits as specified by law.

All insurance policies providing coverage as detailed above shall name the District as an additional insured on a primary and noncontributory basis.

This contract has been agreed upon as of August 14, 2025, by the following:

Ms Roberts Beauty Academy  
552 N. Mannheim Rd, Suite A  
Hillside, IL 60162

Board of Education  
Proviso Township High Schools District 209  
8601 Roosevelt Road, Forest Park, IL 60130

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President, Board of Education,  
Proviso Township High Schools District 209

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Euretta Ivy, Owner  
Ms. Roberts Beauty Academy

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Superintendent,  
Proviso Township High Schools District 209

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Date:

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Date:

# SCHEDULE A

## Proviso Township High Schools District 209 School Calendar 2025-2026

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 Holiday: Independence Day

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11 Freshman Orientation  
12 District Institute - no student attendance  
13 Building Institute - no student attendance  
14 All School Attendance

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 Holiday: Labor Day  
11 Back to School Night (6-8pm)  
12 Early Release  
23 Bring Your Parent to School Day  
25 Half Day Inservice

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

13 Holiday: Indigenous Peoples' Day  
17 End of Quarter 1  
23 Half Day Student Attendance  
23 Parent/Teacher Conferences 1-3pm, 5-8pm  
24 Early Release

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

11 Holiday: Veterans Day  
24-25 Non Attendance Days  
26-28 Holiday: Thanksgiving Break

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19 End of Semester 1  
22-23 Winter Break: Non Attendance Days  
24-25 Holiday: Christmas Eve and Day  
26-30 Winter Break: Non Attendance Day  
31 Holiday: New Years Eve

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 Holiday: New Years Day  
2 Winter Break: Non Attendance Day  
5 Building Institute - no student attendance  
19 Holiday: Dr. Martin Luther King, Jr.  
29 Half Day Inservice

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

12 Holiday: Abraham Lincoln  
26 Half Day Inservice  
13 & 16 Non Attendance Day

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 Holiday: Cesar Chavez  
6 End of Quarter 3  
12 Half Day Student Attendance  
12 Parent/Teacher Conferences 1-3pm, 5-8pm  
13 Early Release  
30-31 Spring Break: Non Attendance Days

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1-3 Spring Break: Non Attendance Days  
15 Building Institute - no student attendance

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25 Holiday: Memorial Day  
29 End of Semester 2

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1-5 Possible Emergency Days  
19 Holiday: Juneteenth

**Count of Days**  
84 Student Attendance Days (Semester 1)  
2 Institute Day (Semester 1)  
92 Student Attendance Days (Semester 2)  
2 Institute Day (Semester 2)  
5 Emergency Days  
185 Total Days

**Calendar Legend**  
 School Starts  
 School Ends without emergency days  
 Institute Day - no student attendance  
 Non Attendance Day  
 Holiday  
 Quarter/Semester Ends

Half Day  
 Freshman orientation  
 Early Release  
 Back to School Night  
 Bring Your Parent to School Day  
 Possible Emergency Day

**Proviso Township High School District 209**

**To: Proviso Township High School District 209 Board of Education**

**From: Krish Mohip, Superintendent  
Alexander Aschoff, Deputy Superintendent**

**Agenda Topic:** Career Technical Educational Opportunity with Cosmetology

**Expected Outcome:** Information

**Staff Contacts:** Dr. Alexander Brandon, Director of CTE & Early College, Ms. Robert's Beauty Academy, Business Office

**Title:** Cosmetology Contract Services for CTE Opportunities

**Purpose:**

The information item proposes a cohort size for the barber program for maximum of 20 students for the 2025-26 school year. This change is needed to better align program capacity with actual student demand, improve financial sustainability, and enhance program accessibility.

Currently, the enrollment for these programs has consistently fallen below the guaranteed minimum of 25 students, leading to inefficiencies and minimal return on the significant financial investment required for each student. By reducing the cohort size and offering more support, we aim to provide a more equitable and accessible opportunity for students, particularly those with after-school commitments or other scheduling conflicts, such as athletes.

This adjustment ensures that the programs remain viable and sustainable while prioritizing student needs and academic outcomes. Additionally, it will allow for more individualized instruction, improving the quality of education and better preparing students for licensure and postsecondary success. Ultimately, this action could create a more balanced, efficient, and student-centered approach to these career and technical education programs.

**Background:**

We would like to renew the contract for cosmetology services, with the proposed changes reflecting our goals for greater equity and cost efficiency for one year. Specifically, maximum enrollment of 20 students in order to ensure students receive adequate support and to reduce program costs. (Cosmetology has 9 returning students).

This reduction in enrollment could help:

- Improve cost-effectiveness, given the \$7,600 first year and \$6,000 second-year tuition and supply investment (cost increase from bid).
- Eliminate barriers that may hinder student progression and completion.
- Ensure that current juniors in Cosmo I remain grandfathered under the existing terms (cost increases from bid), while capping new cohorts at sustainable levels with successful outcomes.
- 

These changes aim to better balance program quality, cost, and student success rates. In alignment with the district's "Vision 2025: Empower Every Learner" strategic plan, this proposal supports the pillars of Equity & Access (by adjusting program capacity to actual student interest), College & Career Readiness (by preserving quality dual credit pathways), and Resource Stewardship (by optimizing Perkins grant and general fund dollars). By aligning contractual obligations with demonstrated demand, we aim to maintain high-quality, equitable CTE opportunities that better prepare our students for postsecondary success.

### **Administration Analysis:**

Since 2016, the Cosmetology contract with Proviso Township High Schools District 209 have guaranteed payment for a minimum of 25 students in each program annually, regardless of actual enrollment (except for the 2024-2025 school year). In practice, actual participation has consistently fallen well below this threshold, resulting in minimal or no return on our investment of \$7,000 per first-year student and \$5,600 per returning student. Even factoring in pandemic-related disruptions, continuing to guarantee large cohorts despite moderate interest and low completion rates exposes the district to significant financial risk. Moreover, this structure undermines the ability to offer a high-quality, sustainable program experience for students. Therefore, reducing enrollment to a maximum of 20 students will better align program capacity with student demand, improving both financial viability and the quality of the educational experience.

Between 2018 and 2025, 52 students enrolled in the cosmetology program, with 21 successfully completing the program, resulting in a completion rate of 40%. Of those who completed the program, 20 registered for the state exam, equating to 38.46% of the total enrollees. Ultimately, 17 students passed the licensing exam, representing 32.68% of all students who started the program.

### **Equity Impact:**

For the 2025-26 school year, we propose further reducing the guaranteed cohort size to a maximum of 20 students per program (10 returning and up to 10 new students). By grandfathering current juniors in Cosmo I under the existing terms, (again, the bid brought a cost increase), we ensure continuity for those already enrolled while allowing future cohorts to reflect authentic student interest and capacity, thereby promoting greater equity in program access.

### **Student Impact:**

Reducing the cohort size to (20) and keeping the time from 1:00pm to 5:30pm continues to provide access to ensure that students, particularly those from historically underrepresented groups, can take advantage of off campus opportunities and receive the training needed for licensure.

In terms of academic outcomes, the smaller cohort size will allow for more individualized instruction, enhancing student engagement, and support. With more focused attention from instructors, students are better positioned to grasp complex concepts, develop hands-on skills, and progress at a pace that suits their needs. As a result, students will be more likely to complete the program successfully, earn their licenses, and enter the workforce or pursue higher education with a strong foundation in barbering. This approach ultimately improves both their academic performance and postsecondary success by offering a more equitable, supportive learning environment.

### **Staff Impact:**

Reducing the cohort size to a maximum of (20) will have a positive impact on staff by creating a more manageable and effective teaching environment. With smaller class sizes, instructors will be able to provide more individualized support and guidance, allowing them to focus on the unique needs of each student. This personalized attention can lead to more meaningful interactions, better student outcomes, and a stronger sense of job satisfaction for staff members.

Overall, these changes will help staff feel more supported in their roles, contribute to a more sustainable workload, and create a more positive and productive working environment.

### **Financial Impact:**

#### **Known Info**

- **Cost per 1st-year student:** \$7,000
- **Cost per 2nd-year (returning) student:** \$5,600

#### **Returning Students (2nd Year)**

- **Cosmetology:** 8 students  $\times$  \$5,600 = \$44,800
- **Total Returning Student Cost:** \$44,800

#### **Original Plan (Before Reduction)**

Each program had **25 students**, including the returning students.

So, first-year students = 25 - returning students.

- **Cosmetology:**
  - 9 returning  $\rightarrow$  16 new
  - $16 \times \$7,000 = \$112,000$
  - Total:  $\$112,000 + \$44,800 =$  **\$156,800**

- **Original Grand Total:** \$156,800
- **Revised Plan (After Reducing 5 New Students per Program/After Bid)**
- **Barber:**
  - 10 → 10 new students
  - $10 \times \$7,500 = \$75,000$  (Cost increase from bid)
  - Licensing Fee = \$3,700 (Cost increase from bid, this was their cost under old contract)
  - Total:  $\$75,000 + \$60,000 = \mathbf{\$138,700}$
- **Revised Grand Total:** \$138,700
- **Financial Impact**
- **Total Savings:** \$20,900

**Summary:**

By reducing 5 first-year seats in the Cosmetology program, the district saves \$35,000, which equals about a 21.3% reduction in new student costs for the year.

**Communication:** Once approved, this change will be communicated to all stakeholders through the usual channels during the scheduling push in October and November. We will emphasize how the reduction in cohort size and new scheduling options for Cosmetology will still provide access for students. Additionally, we will inform staff and students about the upcoming PM program from Triton for SY27, which will further enhance our offerings. Looking ahead, we will also explore any other options, including internal opportunities, for SY27 and beyond to continually optimize and improve our program offerings

**Statute, Administrative Policy or Board Rules Statement:**

**State Law (105 ILCS 5/10-20.21)**

- Contracts exceeding **\$35,000** for educational services, such as those provided by a barber or cosmetology school, **must be publicly advertised** and awarded to the lowest responsible bidder unless a specific exemption applies.
- The **exemption for "professional services"** only applies to individuals possessing a high degree of professional skill (such as a sole practitioner, not an incorporated entity). Since the cosmetology school is a business entity, it does not qualify for this exemption.

**Proviso Township High School District 209's Policy 4:60**

- The district policy aligns with the **state's statutory requirements** and sets the competitive bidding threshold at **\$35,000**.
- For contracts **over \$35,000**, you must issue a formal Request for Proposals (RFP) or use a sealed-bid process, advertise the contract, and bring the recommended award to the Board for approval.
- Under Illinois law (**specifically 105 ILCS 5/10-20.21(a)**), the RFP must be publicly advertised and provide sufficient time for vendors to respond.
- **Advertising Duration:**

- **Minimum 14 Days:** The RFP must be advertised for a minimum of 14 calendar days before the proposal submission deadline.

**Timeline:**

Day 1: Issue RFP and advertise.

Day 15: Last day for submission (14 days of advertisement).

Day 16–20: Evaluation of proposals.

Day 21–30: Board review and approval (if applicable).

In Illinois, the operation of cosmetology and barbering programs in public high schools is governed by the *Barber, Cosmetology, Esthetics, Hair Braiding, and Nail Technology Act of 1985* and its associated administrative rules. Key provisions include: [CoCounsel+5Illinois General Assembly+5CoCounsel+5](#)

1. **Licensure Requirements:** Public high schools offering cosmetology or barbering programs must obtain approval from the Illinois Department of Financial and Professional Regulation (IDFPR). This involves submitting detailed floor plans, financial statements, and curricula, as well as undergoing site inspections to ensure compliance with physical and educational standards. [Legal Information Institute](#)
2. **Physical Site Requirements:** Schools must provide adequate space and facilities, including a minimum of 500 square feet of work space or 40 square feet per student, whichever is greater, and additional space for each student beyond 25. The facility must also include restrooms, a student lounge, and a public waiting area. [CoCounsel+1CoCounsel+1](#)
3. **Curriculum Standards:** Programs must adhere to state-mandated curricula, which include specific instructional hours and content areas. For example, barbering programs require a minimum of 1,500 instructional hours.
4. **Teacher Qualifications:** Instructors must hold valid teaching licenses issued by the IDFPR and meet specific qualifications related to education and experience in the field.
5. **Internship and Clinical Experience:** Students are required to complete practical training through supervised internships or clinical hours, which contribute to their total instructional hours and are conducted under the supervision of licensed professionals. [Legal Information Institute](#)

These regulations ensure that cosmetology and barbering programs in Illinois high schools maintain high educational standards and provide students with the necessary training to pursue licensure and careers in these fields.

**Date of Board Action:** August 12, 2025





# Proviso Township High Schools District 209

VOCATIONAL-TECHNICAL CONTRACT FOR AN INSTRUCTIONAL PROGRAM IN BARBERING  
FOR THE 2025-2026 SCHOOL YEAR

This contract between the Board of Education of Proviso Township High Schools District 209, hereafter referred to as the “District” or “District 209” and Erskine Reeves Barber Academy, 552 N. Mannheim Road, Suite B Hillside, IL 60162, hereafter referred to as the “Contractor,” is for the purpose of cooperatively planning and offering a course in barbering to junior and senior high school students of the District.

1. **SCOPE; TERM.** This contract covers the instructional program for the class of students either: (1) first entering the two- year barber school program starting with the fall semester (beginning August 14, 2025); or (2) entering the second year of the two-year program, also beginning August 14, 2025; and in any event, attending classes throughout the entire school year of 2025-2026. This Agreement shall be effective August 14, 2025, through June 30, 2026. The program shall be designated and conducted in such a manner as to make it possible for students to earn high school credits (during their Junior and senior year) which shall apply toward a high school diploma and receive barbering skills which shall aid the student and receiving certification as a licensed barber operator in the State of Illinois.

2. **COMPLIANCE WITH LAW, REGULATIONS.** Contractor shall comply with all applicable State and federal laws pertaining to the provision of barbering education to public high school students, including but not limited to the *Barber, Cosmetology, Esthetics, Hair Braiding, and Nail Technology Act of 1985*, 225 ILCS 410, as amended from time to time, the *Illinois School Code*, 105 ILCS 5, as emended from time to time. Contractor shall also comply with all rules and regulations of the relevant governing Illinois agencies concerning the provision of barbering education and the licensing of Career and Technical Educators, including but not

limited to the Illinois State Board of Education ("ISBE") and the Illinois Department of Financial and Professional Regulation ("IDFPR").

**3. COURSE STUDY.** It shall be the responsibility of the Contractor to have available on file, a written course of study specific course details which shall describe a total two-year 1500-hour barbering program. Upon request, the Contractor shall also provide the District with copies of unit tests which will be administered to the students during the 240 hour instructional phase of the program. The Contractor shall have this same course of study in writing, approved, in keeping with the Barber, Cosmetology, Esthetics and Nail Technology Act of 1985, 22ILCS 410/1-1 et seq. No less than 750 hours of programming shall be provided as part of the course in a single school year.

The following topics shall be included in the instructional program with instruction hours as shown below:

<u>Subject</u>	<u>Hours</u>
Orientation of Study Skills	150
The Science of Barbering	500
The Practicing of Barbering	500
Advanced Barbering Services	300
The Business of Barbering	50
<b>Total Hours</b>	<b>1500</b>

During the first year of the two-year instructional program, there shall be a minimum of 240 of basic classroom instruction by qualified license barber instructor. The additional 1260 hours will be in combination of specialized instruction, class demonstrations, and clinical work. The total two-year program shall provide a minimum of 1500 hours of instructional and clinical work.

Students will be encouraged to schedule a portion of the clinical experience during the summer or Saturdays between the two years of study.

Throughout the two-year instructional program there shall be appropriate tests administered by the Contractor. Students must achieve an 80% grade on each test. A student not attaining at least an 80% score shall be provided additional supports and instruction and shall be required to retake the test before advancing in the unit. The District supervisor-coordinator shall be informed of the students' progress in the instructional program, the schedule of test and test results.

**4. SCHOOL CALENDAR AND HOURS**

The total Contractor program shall be divided to provide 750 instructional hours per year and shall be provided during the regular academic year of District 209. The regular school year shall consist of approximately thirty-seven (37) weeks (178 school days) with appropriate and corresponding vacation periods as established by the official District 209 calendar. The Contractor shall not schedule any classes for school holidays or student non-attendance days as provided in the attached District Calendar (Schedule A), which may be amended from time-to-time by the District. Contractor may also not hold classes on District testing days (e.g., ACT exam), the schedule of which will be provided to Contractor separately. Wherever possible, Contractor shall schedule classes to conclude by 3:00 p.m. each day to allow students to participate in the District's extracurricular programming (e.g., athletics). Optional classes may supplement regular classes with hours earned during this time.

**Barber School Schedule**

**Afternoon Session	1:00p to 5:30p	Monday – Friday OR
**Morning Session	8:00a to 10:45a	Monday – Friday

Optional make up hours: Days when the District is closed but the Contractor is open (e.g. Summer Break, Christmas Break, Spring Break, Institute Days)

\*\*The PTHS D209 will collaborate with the Contractor to ensure student

participation and scheduling to maximize learning time and the need for flexibility in the master

schedule of each school. Thus, a morning or afternoon schedule will be decided upon prior to the school year commencing.

Students absent during instructional and clinical periods shall schedule makeup periods with Contractor. The makeup work must be scheduled at times other than the regular instructional program and as soon after the absences as possible.

5. **ENROLLMENT.** There shall be a maximum of twenty (20) students enrolled in the barber program per school year, unless otherwise mutually agreed upon by the Contractor and District. The District shall compensate Contractor only for the number of students actually enrolled, up to the maximum of 20.

**6. INSTRUCTION AND STAFFING.** Every reasonable effort shall be made to keep teacher student ratios in barber classes to 1:20.

- Each barber teacher shall be formally evaluated each year by the Contractor's Director. These performance evaluations will be shared with District 209 on or before March 1<sup>st</sup> annually.
- Barber instruction shall be directly linked to the state curriculum and examination.
- Planning meeting shall be scheduled by the director. Present at the meetings will be the director, all barber teachers and the district barber coordinator.
- All Contractor teachers and the director will be required to complete all the personnel forms, TB Examination and physical examination as required by District employees.
- All barbering teachers employed by the school shall maintain current certification in accordance with the Barber, Cosmetology, Esthetics and Nail Technology Act of 1985 and shall possess a current Career and Technical Education License issued by ISBE.
- Contractor shall not allow any employee or subcontractor to have any contact whatsoever with students if the employee or subcontractors would be prohibited from

being employed by the District due to a conviction of a crime listed in 105 ILCS 5/10-21.9 or who is listed in the Illinois Sex Offender Registry or the Illinois Murderer and Violent Offender Against Youth Registry, or engaged in other conduct which calls into question such individual's fitness to be in the vicinity of children. Prior to the commencement of work by any of Contractor's employees or subcontractors that brings the employee or subcontractor within direct, daily contact with District students, Contractor shall provide a criminal background check (at Contractor's cost) to the District, and shall also provide such information upon request by the District. The Contractor certifies that all of its employees who have or will have contact with students have successfully passed, pursuant to the Illinois School Code, the criminal background and investigation check. No driver previously convicted of an offense of Driving While Under the Influence shall be assigned to the without prior District written approval.

- Contractor certifies that Contractor has complied with all employment history review and other obligations of 105 ILCS 5/22-94 (also known as *Faith's Law*). Upon request of the District, Contractor agrees to promptly disclose all records, information and determinations related to Section 22-94 employment history review for each of its employees or independent contractors.

## **7. DISTRICT SUPERVISOR-COORDINATOR**

It shall be the duty of the District to designate a supervisor-coordinator of the barber program. Specific duties assigned to the District supervisor-coordinator shall be as follows:

1. Provide specialized counseling and screening for those students who have been recommended by their counselor for the cosmetology course.
2. Provided liaison duties between the District personnel and Contractor personnel.

3. Acquire written or verbal reports which shall indicate progress made by the barber students as required.
4. Aid the Contractor in determining report card grades for school records.
5. Check, record and report on Contractor attendance and determine that these are appropriately recorded for school use.
6. Make sure Contractor instruction is adequate and contractually planned.
7. Help solve personnel or instruction problems which may arise between the District, the Contractor, the parents and/or the students.
8. Be responsible for supervising all exclusionary discipline of students, including suspensions and expulsions. Contractor shall have no authority or ability to suspend or expel a student from the class/program.

#### **8. DISTRICT CREDIT FOR CONTRACTOR INSTRUCTION**

Upon acceptance for the barber school course of study as complete and adequate, the District shall grant one-half unit credit per semester for theory and one-half unit credit per semester for practical upon successful completion of a minimum of 75 hours of Contractor instruction for each semester of the first year of the program.

It shall also be the duty of the District personnel to make it possible for the students to attend regular District classes when not attending barber school classes, report to the barber school classes for the other half-day and allow sufficient time for the barber school students to report to the barber school classes as scheduled. Students are to report to the barber school at times established by mutual agreement between the District and Contractor.

#### **9. REGISTRATION AND ATTENDANCE**

The District supervisor-coordinator shall agree to register students for the Contractor instructional program and deliver the completed records that are necessary for the Contractor

enrollment. The reports shall indicate the number of barber school students to be enrolled at the beginning of the fall term. The names, phone numbers and the home addresses will be supplied to the Contractor by the District supervisor-coordinator.

All registration and attendance procedures shall be in compliance with the Barber, Cosmetology, Esthetic and Nail Technology Act of 1984, 225 ILCS 410/1-1 et seq.

Students shall sign a matriculation paper.

The Contractor shall be responsible for maintaining attendance records for each student, keeping a record of instructional time, certifying the time, and having these on file with progress reports for inspection by authorized persons.

**10. TUITION PAYMENTS**

<b><u>First Year Barber</u></b>		<b>\$7000.00</b>
First Semester Tuition	Invoiced by September 17, 2025; Due by October 17, 2025.	\$2800.00
*Kit Fee (First Year Student)	October 17, 2025	\$1400.00
Second Semester Tuition	Invoiced by January 14, 2026; Due by February 13, 2026	\$2800.00
<b><u>Second Year Barber</u></b>		<b>\$5600.00</b>
Tuition Payment	Invoiced by September 17, 2025; Due by October 17, 2025	\$2800.00
Tuition Payment	Invoiced by January 17, 2026; Due by February 13, 2025	\$2800.00

**\*A \$1400 kit fee will be charged for new students at the beginning of the semester in which the student is enrolled in the program.**

The parties expressly agree that District 209 has no obligation to the Contractor, financial or otherwise, with respect to student participants who have graduated from the District, are no

longer District students, and are completing any additional coursework in the Contractor’s program. Nor is this agreement intended to create any continuing obligation for District 209 to such students.

All amounts owed for District students participating in this program for tuition, fees and other payments as set forth in the schedule above shall be the obligation of District 209.

All invoices submitted by Contractor shall follow the schedule above and shall minimally include the following information for each registered student: Last Name; First Name; Proviso Student ID Number.

**11. REFUNDS**

**Tuition-** If a student withdraws from the Contractor for any reason, the Contractor shall refund to District 209 that portion of the tuition on behalf of such students required to be refunded on a pro-rated basis and no later than 45 days from the date of withdrawal.

**Kits-** No refund shall be made for personal supplies and consumable materials purchased by the student. These items shall be the property of the student.

**12. STUDENT FEE FOR SUPPLIES**

The following items shall be provided to each student by the Contractor in return for the kit fee payment of \$1400.00. The brands and items are subject to change based on availability.

<b>BARBER KIT</b>	
Andis Master Adjustable Clipper	QTY 1
Andis BGRC Detachable Blade Clipper	QTY 1
Andis T-Outliner Trimmer	QTY 1
Gold Magic Afro Pik	QTY 1
Textured Hair Mannequin	QTY 1
Mirror	QTY 1
Barber Case	QTY 1
12 oz. Spray Bottle	QTY 1
Clipper Combs	QTY 1
Andis 1-1/2” Ultra Edge Blade	QTY 1
Andis Ceramix Edge Blade Size 2	QTY 1
Straight Razor w/Blades	QTY 1

Barber Shears	QTY 1
Barber Combs	QTY 1
Barber Jacket & Cutting Cape Set	QTY 1
<b>Cosmetology Kit</b>	
Gold Magic Style Kit: 2 Shears & 2 combs	QTY 1
Large Paddle Brush	QTY 1
2 Inch Heat Duo Copper Round Brush	QTY 1
4.5 Inch Gator Clips 6 Pack	QTY 1
Large Butterfly Clamps 12 Pack	QTY 1
Duck Bill Clips Steel 12 per bag	QTY 1
Double Prong Slide/Curl Clip 80 Pack	QTY 1
Babyliss Ceramix Xtreme Hair Dryer	QTY 1
1 Inch Babyliss Flat Iron	QTY 1
Human Hair Mannequin	QTY 1
Mannequin Holder	QTY 1
Cosmetology Travel Bag	QTY 1
Wig Block Holder	QTY 1
Heat Resistant Caddy	QTY 1
Application Bowl &Brushes	QTY 1
Shampoo Cape	QTY 1

### **13. FIELD TRIPS**

Field trips may not exceed two per year during the school hours. They will be arranged by the Contractor in coordination with the District and may occur only upon prior written approval of the District’s coordinator-supervisor. Students will be required to adhere to all school regulations. With advanced written approval of the District’s coordinator-supervisor, transportation for any field trip to an annual hair show will be provided by the District. The cost of admission to the event for each student shall be paid by the Contractor.

### **14. STUDENT BEHAVIOR**

If a barber student exhibits improper behavior or violates the Contractor rules to a serious degree, the District supervisor-coordinator must be informed as soon as possible. It shall be the duty of the supervisor-coordinator to confer with the barber school authorities, the student involved, the student’s counselor, parents and/or other authorities involved in the situation. The Contractor shall not be permitted to suspend or expel students from the program or its classes.

If the problem cannot be resolved or corrected and the student continues to behave in an improper manner, it shall be the duty of the supervisor-coordinator to make recommendation to the appropriate District authority as to disciplinary action that may be taken by the District. The final responsibility for dropping the student from the course will be assumed by the coordinator and the appropriate District personnel.

#### **15. STATE BARBER EXAMINATION REGISTRATION**

The student will be required to complete all necessary paperwork, and the Contractor agrees to pay the State Barber Examination registration fee (currently \$107.00 as of 7/10/2023). Those students completing the two-year program are expected to take the State of Illinois examination. The Contractor director will coordinate the registration process with the students.

#### **16. ADDITIONAL INSTRUCTION**

If a student who has completed 1500 hours of barber instruction fails to pass the state of Illinois barber test, the Contractor will permit the student to return to the Contractor for remedial and refresher instruction. The State of Illinois allows the student to take this examination three times overall. After the student fails the test the third time, the student shall be removed from the program. If the student and Contractor agree to further educational services, the costs of any such services shall not be paid by the District.

In order for the student to obtain the refresher instruction course, the student must make arrangements to complete the instruction with the Contractor.

#### **17. WAGES**

District 209 and the Contractor expressly agrees that the students participating in the program shall not be compensated by District 209 or the Contractor in any manner, and that there may be no employment relationship established between the Contractor and a student in the program. Students shall not be paid salary by the Contractor or the District at any time during the

two-year 1500 hour instructional program.

**18. INDEMNIFICATION**

The Contractor hereby agrees to indemnify and defend District 209 from all claims, suits and other actions against District 209 resulting from (a) the acts or omissions of student participants in the program in the course of their participation therein, or (b) the acts or omissions of the barber teachers and other Contractor personnel.

**19. STUDENT RECORDS**

The Contractor hereby agrees that it shall maintain all records of student participants in the program in accordance with the Illinois School Student Records Act, 105 ILCS 10/1 et seq., and it shall disclose or release such records only in accordance with the Act and after consultation with the District supervisor-coordinator. Contractor shall promptly provide all student records to the District upon request the request of the District.

20. **INSURANCE.** The Contractor shall furnish evidence of general liability and malpractice insurance at levels satisfactory to District 209, with District 209 names as an additional primary insured. Such insurance shall meet or exceed the following minimum levels:

\$2,000,000 each occurrence-including Bodily Injury/Personal Injury

\$100,000 Medical Expenses (any one person)

\$2,000,000 General Aggregate Limit

\$1,000,000 Sexual Misconduct

The Contractor shall carry Workers' Compensation insurance in the minimum limits as specified by law.

All insurance policies providing coverage as detailed above shall name the District as an additional insured on a primary and noncontributory basis.

This contract is entered on August 14, 2025 by the following:

Erskine Reeves Barber Academy  
552 N. Mannheim Rd, Suite B  
Hillside, IL 60162

Board of Education  
Proviso Township High Schools District 209  
8601 Roosevelt Road  
Forest Park, IL 60130

Erskine Reeves, Owner  
552 N. Mannheim Rd., Ste B  
Hillside, IL 60162

President  
Proviso Township High Schools District 209  
8601 Roosevelt Rd.,  
Forest Park, IL 60130

Mr. Erskine Reeves, Owner  
Erskine Reeves Barber Academy

\_\_\_\_\_

Date: \_\_\_\_\_

Superintendent,  
Proviso Township High Schools D209

\_\_\_\_\_

Date: \_\_\_\_\_

# SCHEDULE A

## Proviso Township High Schools District 209 School Calendar 2025-2026

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 Holiday: Independence Day

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11 Freshman Orientation  
12 District Institute - no student attendance  
13 Building Institute - no student attendance  
14 All School Attendance

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 Holiday: Labor Day  
11 Back to School Night (6-8pm)  
12 Early Release  
23 Bring Your Parent to School Day  
25 Half Day Inservice

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

13 Holiday: Indigenous Peoples' Day  
17 End of Quarter 1  
23 Half Day Student Attendance  
23 Parent/Teacher Conferences 1-3pm, 5-8pm  
24 Early Release

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

11 Holiday: Veterans Day  
24-25 Non Attendance Days  
26-28 Holiday: Thanksgiving Break

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19 End of Semester 1  
22-23 Winter Break: Non Attendance Days  
24-25 Holiday: Christmas Eve and Day  
26-30 Winter Break: Non Attendance Day  
31 Holiday: New Years Eve

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 Holiday: New Years Day  
2 Winter Break: Non Attendance Day  
5 Building Institute - no student attendance  
19 Holiday: Dr. Martin Luther King, Jr.  
29 Half Day Inservice

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

12 Holiday: Abraham Lincoln  
26 Half Day Inservice  
13 & 14 Non Attendance Day

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 Holiday: Casimir Pulaski  
6 End of Quarter 3  
12 Half Day Student Attendance  
12 Parent/Teacher Conferences 1-3pm, 5-8pm  
13 Early Release  
30-31 Spring Break: Non Attendance Days

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1-4 Spring Break: Non Attendance Days  
15 Building Institute - no student attendance

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25 Holiday: Memorial Day  
29 End of Semester 2

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1-6 Possible Emergency Days  
19 Holiday: Juneteenth

### Count of Days

- 84 Student Attendance Days (Semester 1)
- 2 Institute Day (Semester 1)
- 92 Student Attendance Days (Semester 2)
- 2 Institute Day (Semester 2)
- 5 Emergency Days
- 185 Total Days

### Calendar Legend

- School Starts
- School Ends without emergency days
- Institute Day - no student attendance
- Non Attendance Day
- Holiday
- Quarter/Semester Ends
- Half Day
- Freshman orientation
- Early Release
- Back to School Night
- Bring Your Parent to School Day
- Possible Emergency Day

## Proviso Township High School District 209

**To:** Proviso Township High School District 209 Board of Education

**From:** Krish Mohip, Superintendent  
Alexander Aschoff, Deputy Superintendent

**Agenda Topic:** Career Technical Educational Opportunity with Barber

**Expected Outcome:** Information

**Staff Contacts:** Dr. Alexander Brandon, Director of CTE & Early College, Erskine Reeves Barber Academy, Business Office

**Title:** Barber Contract Services for CTE Opportunities

### **Purpose:**

The information item proposes a cohort size for the barber program for maximum of 20 students for the 2025-26 school year. This change is needed to better align program capacity with actual student demand, improve financial sustainability, and enhance program accessibility.

Currently, the enrollment for these programs has consistently fallen below the guaranteed minimum of 25 students, leading to inefficiencies and minimal return on the significant financial investment required for each student. By reducing the cohort size and offering more support, we aim to provide a more equitable and accessible opportunity for students, particularly those with after-school commitments or other scheduling conflicts, such as athletes.

This adjustment ensures that the programs remain viable and sustainable while prioritizing student needs and academic outcomes. Additionally, it will allow for more individualized instruction, improving the quality of education and better preparing students for licensure and postsecondary success. Ultimately, this action could create a more balanced, efficient, and student-centered approach to these career and technical education programs.

### **Background:**

We would like to renew the contract for barbering services, with the proposed changes reflecting our goals for greater equitability and cost efficiency for one year. Specifically, a maximum enrollment of 20 students in order to ensure students receive adequate support and to reduce program costs (Barbering has 10 returning students).

This reduction in enrollment could help:

- Align contractual obligations with actual student interest and program capacity.

- Improve cost-effectiveness, given the \$7,600 first year and \$6,000 second-year tuition and supply investment (cost increase from bid).
- Eliminate barriers that may hinder student progression and completion.
- Ensure that current juniors in Barber I remain grandfathered under the existing terms (cost increases from bid), while capping new cohorts at sustainable levels with successful outcomes.

These changes aim to better balance program quality, cost, and student success rates. In alignment with the district's "Vision 2025: Empower Every Learner" strategic plan, this proposal supports the pillars of Equity & Access (by adjusting program capacity to actual student interest), College & Career Readiness (by preserving quality dual credit pathways), and Resource Stewardship (by optimizing Perkins grant and general fund dollars). By aligning contractual obligations with demonstrated demand, we aim to maintain high-quality, equitable CTE opportunities that better prepare our students for postsecondary success.

### **Administration Analysis:**

Since 2016, the Barber contract with Proviso Township High Schools District 209 have guaranteed payment for a minimum of 25 students in each program annually, regardless of actual enrollment (except for the 2024-2025 school year). In practice, actual participation has consistently fallen well below this threshold, resulting in minimal or no return on our investment of \$7,000 per first-year student (old terms) and \$5,600 per returning student (old terms). Even factoring in pandemic-related disruptions, continuing to guarantee large cohorts despite moderate interest and low completion rates exposes the district to significant financial risk. Moreover, this structure undermines the ability to offer a high-quality, sustainable program experience for students. Therefore, reducing enrollment to a maximum of 20 students will better align program capacity with student demand, improving both financial viability and the quality of the educational experience.

Between 2018 and 2025, 50 students enrolled in the barbering program, with 11 successfully completing the program, resulting in a completion rate of 22%. Of those who completed the program, 6 students registered for the state exam, representing 12% of the total enrollees. Ultimately, 5 students passed the state licensure exam, which is 10% of all students who started the program.

### **Equity Impact:**

For the 2025-26 school year, we propose further reducing the guaranteed cohort size to a maximum of 20 students per program (10 returning and up to 10 new students). By grandfathering current juniors in Barber I under the existing terms (again, the bid brought a cost increase), we ensure continuity for those already enrolled while allowing future cohorts to reflect authentic student interest and capacity, thereby promoting greater equity in program access.

**Student Impact:**

Reducing the cohort size to (20) and keeping the time from 1:00pm to 5:30pm continues to provide access to ensure that students, particularly those from historically underrepresented groups, can take advantage of off campus opportunities and receive the training needed for licensure.

In terms of academic outcomes, the smaller cohort size will allow for more individualized instruction, enhancing student engagement, and support. With more focused attention from instructors, students are better positioned to grasp complex concepts, develop hands-on skills, and progress at a pace that suits their needs. As a result, students will be more likely to complete the program successfully, earn their licenses, and enter the workforce or pursue higher education with a strong foundation in barbering. This approach ultimately improves both their academic performance and postsecondary success by offering a more equitable, supportive learning environment.

**Staff Impact:**

Reducing the cohort size to a maximum of (20) will have a positive impact on staff by creating a more manageable and effective teaching environment. With smaller class sizes, instructors will be able to provide more individualized support and guidance, allowing them to focus on the unique needs of each student. This personalized attention can lead to more meaningful interactions, better student outcomes, and a stronger sense of job satisfaction for staff members.

Overall, these changes will help staff feel more supported in their roles, contribute to a more sustainable workload, and create a more positive and productive working environment.

**Financial Impact: Before Bid**

**Known Info**

- **Cost per 1st-year student:** \$7,000
- **Cost per 2nd-year (returning) student:** \$5,600

**Returning Students (2nd Year)**

- **Barber:** 11 students × \$5,600 = \$61,600
- **Total Returning Student Cost:** \$61,600

**Original Plan (Before Reduction)**

Each program had 25 students, including returning students.

So, first-year students = 25 - returning students.

**Original Plan (Before Reduction)**

Each program had **25 students**, including returning students.

So, first-year students = 25 - returning students.

- **Barber:**

- 11 returning → 14 new
- $14 \times \$7,000 = \$98,000$
- Total:  $\$98,000 + \$61,600 = \mathbf{\$159,600}$
- **Original Grand Total:** \$159,600

### **Revised Plan (After Reducing 5 New Students per Program/After Bid)**

- **Barber:**
  - 10 → 10 new students
  - $10 \times \$7,500 = \$75,000$  (Cost increase from bid)
  - Licensing Fee = \$3,700 (Cost increase from bid, **this was their cost under old contract**)
  - Total:  $\$75,000 + \$60,000 = \mathbf{\$138,700}$
- **Revised Grand Total:** \$138,700

### **Financial Impact**

- **Total Savings:** \$20,900

### **Summary:**

By reducing 5 first-year seats in the Barber program, the district saves \$20,900, which equals about a 13.1% reduction in new student costs for the year.

**Communication:** Once approved, this change will be communicated to all stakeholders through the usual channels during the scheduling push in October and November. We will emphasize how the reduction in cohort size and new scheduling options for Barbering will still provide access for students. Additionally, we will inform staff and students about the upcoming PM program from Triton for SY27, which will further enhance our offerings. Looking ahead, we will also explore any other options, including internal opportunities, for SY27 and beyond to continually optimize and improve our program offerings

### **Statute, Administrative Policy or Board Rules Statement:**

#### **State Law (105 ILCS 5/10-20.21)**

- Contracts exceeding **\$35,000** for educational services, such as those provided by a barber or cosmetology school, **must be publicly advertised** and awarded to the lowest responsible bidder unless a specific exemption applies.
- The **exemption for "professional services"** only applies to individuals possessing a high degree of professional skill (such as a sole practitioner, not an incorporated entity). Since the barber school is a business entity, it does not qualify for this exemption.

#### **Proviso Township High School District 209's Policy 4:60**

- The district policy aligns with the **state's statutory requirements** and sets the competitive bidding threshold at **\$35,000**.
- For contracts **over \$35,000**, you must issue a formal Request for Proposals (RFP) or use a sealed-bid process, advertise the contract, and bring the recommended award to the Board for approval.

- Under Illinois law (**specifically 105 ILCS 5/10-20.21(a)**), the RFP must be publicly advertised and provide sufficient time for vendors to respond.
- **Advertising Duration:**
- **Minimum 14 Days:** The RFP must be advertised for a minimum of 14 calendar days before the proposal submission deadline.

**Timeline:**

Day 1: Issue RFP and advertise.

Day 15: Last day for submission (14 days of advertisement).

Day 16–20: Evaluation of proposals.

Day 21–30: Board review and approval (if applicable).

In Illinois, the operation of cosmetology and barbering programs in public high schools is governed by the *Barber, Cosmetology, Esthetics, Hair Braiding, and Nail Technology Act of 1985* and its associated administrative rules. Key provisions include: [CoCounsel+5Illinois General Assembly+5CoCounsel+5](#)

1. **Licensure Requirements:** Public high schools offering cosmetology or barbering programs must obtain approval from the Illinois Department of Financial and Professional Regulation (IDFPR). This involves submitting detailed floor plans, financial statements, and curricula, as well as undergoing site inspections to ensure compliance with physical and educational standards. [Legal Information Institute](#)
2. **Physical Site Requirements:** Schools must provide adequate space and facilities, including a minimum of 500 square feet of work space or 40 square feet per student, whichever is greater, and additional space for each student beyond 25. The facility must also include restrooms, a student lounge, and a public waiting area. [CoCounsel+1CoCounsel+1](#)
3. **Curriculum Standards:** Programs must adhere to state-mandated curricula, which include specific instructional hours and content areas. For example, barbering programs require a minimum of 1,500 instructional hours.
4. **Teacher Qualifications:** Instructors must hold valid teaching licenses issued by the IDFPR and meet specific qualifications related to education and experience in the field.
5. **Internship and Clinical Experience:** Students are required to complete practical training through supervised internships or clinical hours, which contribute to their total instructional hours and are conducted under the supervision of licensed professionals. [Legal Information Institute](#)

These regulations ensure that cosmetology and barbering programs in Illinois high schools maintain high educational standards and provide students with the necessary training to pursue licensure and careers in these fields.

**Date of Board Action:** August 12, 2025

F. Administrator Contracts

G. Board Travel to the IASB Joint Annual Conference

H. Vista Higher Learning World Language Curriculum Purchase

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## Proviso Township High School District 209

**To: Proviso Township High School District 209 Board of Education**

**From: Krish Mohip, Superintendent  
Alexander Aschoff, Deputy Superintendent**

**Agenda Topic:** Vista Higher Learning World Language Curriculum Renewal

**Expected Outcome:** Information

**Staff Contacts:** Dimitrios (Jim) Kallieris, EL/World Language Coordinator,  
World Language Teachers

**Title:** Vista Higher Learning World Language Curriculum Purchase

**Purpose:** The World Language Team met with the EL/World Language Coordinator in order to research possible curriculum for both our Spanish and French World Language programs. After reviewing multiple curricular resources, the World Language Team decided to renew our subscription to Vista Higher Learning's updated version of Spanish and French curricula.

### **Background:**

All students have access to take elective classes in the department of World Languages. Students may choose between French and Spanish with the option to take up to four years of World Language with opportunities for Advanced Placement. Students who take World Language courses have the opportunity to qualify for the Seal of Biliteracy by showing proficiency in both English and the World Language. The Seal of Biliteracy is placed on a student's diploma and transcripts and offers college level credit to qualifying students.

*Alignment to Strategic Plan* – Having equitable access to high-quality research-based World Language curriculum gives students the ability to become bilingual and biliterate, which is seen as an asset globally and provides opportunities towards student participation in the global workforce.

### **Administration Analysis:**

Having equitable access to high quality World Language curricular resources provides all students with the opportunity to become multilingual if they choose. Providing students

with World Language opportunities gives them a pathway towards the Seal of Biliteracy, thus opening doors in the global workplace.

All students enrolled in World Language Spanish and French classes with support from their teachers, will use the Vista Higher Learning resources. These resources will benefit students by offering them classroom sets and online versions of the textbook they need in order to be successful in their World Language classes. The resources will benefit teachers by providing them with the instructional resources needed to teach their World Language students at the highest levels.

***Equity Impact:*** Consistent curriculum across all three campuses—Proviso East, Proviso West, and PMSA—ensures that students receive the same high-quality instructional resources, regardless of school assignment. This renewal reinforces equitable access to world-class World Language materials and instruction. Additionally, Vista Higher Learning offers digital and print options to meet the needs of all learners, including students with diverse learning styles, English Learners, and those with limited access to technology outside of school. This approach promotes inclusive learning environments where all students—regardless of language background, academic level, or socioeconomic status—can access rigorous language instruction, pursue the Seal of Biliteracy, and prepare for college and career opportunities in a globally connected world.

***Student Impact:*** Students will benefit from access to both online and classroom hard copy sets of Vista Higher Learning’s latest Spanish and French curriculum, designed to reflect current best practices in world language instruction. These materials are research-based and culturally inclusive, helping students build authentic language proficiency in reading, writing, speaking, and listening. The curriculum supports students by offering adaptive content, scaffolded practice, and engaging multimedia components.

Importantly, the curriculum will support student acquisition of the Seal of Biliteracy, giving students a clear pathway toward earning this recognition on their diploma and transcript. Achieving the Seal can translate into college credit, scholarship opportunities, and career advantages in a globally interconnected economy. The program also supports personalized learning and independent exploration, with activities and features that encourage students to take ownership of their language learning journey. Overall, this resource ensures that all students—regardless of their background or entry point—are positioned to succeed in world language learning and benefit from the academic and real-world opportunities it unlocks.

***Staff Impact:*** World Language teachers across all three campuses will benefit from a consistent, high-quality curriculum that is aligned to national standards and modern language acquisition best practices. The updated Vista Higher Learning materials include a comprehensive suite of instructional tools—both print and digital—that support differentiated instruction, formative assessment, and culturally responsive teaching.

Teachers will have access to robust lesson planning resources, interactive student activities, and real-time performance data to better tailor instruction to individual student needs. Additionally, the renewal includes professional development and onboarding support from Vista Higher Learning, ensuring that all teachers feel confident and prepared to fully implement the curriculum with fidelity. This investment supports instructional excellence, enhances teacher collaboration across campuses, and allows educators to focus more deeply on student engagement and outcomes.

***Financial Impact:*** This 6-year renewal contract will have a financial impact of \$371,588.14 and will be paid for via Educational Services funds.

***Communication:*** This item will be communicated with the World Language Department by the EL/World Language Coordinator as soon as it is approved by the Board of Education.

**Date of Board Action:** August 12, 2025



# COST PROPOSAL

Quote Prepared On June 2, 2025  
 Quote Valid Through October 15, 2025  
 Quote No. 2505191397  
 Version No. 1

Prepared For
Dimitrios (Jim) Kallieris Proviso Township High School District 8601 West Roosevelt Rd. Forest Park, IL 60130

Prepared By
Jen Blankenship jblankenship@vistahigherlearning.com Vista Higher Learning 500 Boylston St, 10 <sup>th</sup> Floor Boston, MA 02116-3736

Daccord 2024					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
42	978-1-54338-741-4	Daccord 2024 Prime(6 year license)	\$189.95	\$7,977.90	\$7,977.90
4	978-1-54339-654-6	Daccord 2024 Level 1 TRB	\$451.00	\$1,804.00	\$0.00
120	978-1-54339-019-3	Daccord 2024 Level 1 Student Edition(Hardcover) + Prime(6 year license)	\$209.95	\$25,194.00	\$25,194.00
4	978-1-54339-655-3	Daccord 2024 Level 2 TRB	\$451.00	\$1,804.00	\$0.00
120	978-1-54339-020-9	Daccord 2024 Level 2 Student Edition(Hardcover) + Prime(6 year license)	\$209.95	\$25,194.00	\$25,194.00
4	978-1-54339-656-0	Daccord 2024 Level 3 TRB	\$451.00	\$1,804.00	\$0.00
120	978-1-54339-021-6	Daccord 2024 Level 3 Student Edition(Hardcover) + Prime(6 year license)	\$209.95	\$25,194.00	\$25,194.00

Descubre 2022					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
30	978-1-54337-663-0	Descubre 2022 Prime(5 year license)	\$176.95	\$5,308.50	\$5,308.50
3	978-1-54334-117-1	Descubre 2022 Level 1 National TRB	\$429.95	\$1,289.85	\$0.00
90	978-1-54336-073-8	Descubre 2022 Level 1 Student Edition(Hardcover) + Prime(5 year license)	\$196.95	\$17,725.50	\$17,725.50
3	978-1-54334-119-5	Descubre 2022 Level 2 National TRB	\$429.95	\$1,289.85	\$0.00
90	978-1-54336-077-6	Descubre 2022 Level 2 Student Edition(Hardcover) + Prime(5 year license)	\$196.95	\$17,725.50	\$17,725.50
3	978-1-54334-120-1	Descubre 2022 Level 3 National TRB	\$429.95	\$1,289.85	\$0.00
90	978-1-54336-081-3	Descubre 2022 Level 3 Student Edition(Hardcover) + Prime(5 year license)	\$196.95	\$17,725.50	\$17,725.50

Galeria 2025					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
90	978-1-66992-988-8	Galeria 2025 1 Student Edition(Hardcover) + Supersite Plus(v) + WebSAM(6 year license)	\$204.95	\$18,445.50	\$18,445.50
3	978-1-66993-059-4	Galeria 2025 1 TRB	\$330.95	\$992.85	\$0.00



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90	978-1-66992-982-6	Galeria 2025 2 Student Edition(Hardcover) + Supersite Plus(v) + WebSAM(6 year license)	\$204.95	\$18,445.50	\$18,445.50
3	978-1-66993-060-0	Galeria 2025 2 TRB	\$330.95	\$992.85	\$0.00
45	978-1-66993-023-5	Galeria 2025 1-2 Supersite Plus(v) + WebSAM(6 year license)	\$184.95	\$8,322.75	\$8,322.75

Senderos 2023					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
595	978-1-54337-257-1	Senderos 2023 Prime(6 year license)	\$189.95	\$113,020.25	\$113,020.25
120	978-1-54337-282-3	Senderos 2023 Level 1 Student Edition(Hardcover) + Prime(6 year license)	\$209.95	\$25,194.00	\$25,194.00
4	978-1-54337-954-9	Senderos 2023 Level 1 National TRB	\$444.95	\$1,779.80	\$0.00
60	978-1-54337-283-0	Senderos 2023 Level 2 Student Edition(Hardcover) + Prime(6 year license)	\$209.95	\$12,597.00	\$12,597.00
4	978-1-54337-957-0	Senderos 2023 Level 2 National TRB	\$444.95	\$1,779.80	\$0.00
30	978-1-54337-284-7	Senderos 2023 Level 3 Student Edition(Hardcover) + Prime(6 year license)	\$209.95	\$6,298.50	\$6,298.50
4	978-1-54337-958-7	Senderos 2023 Level 3 National TRB	\$444.95	\$1,779.80	\$0.00

Temas 3e					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
4	978-1-54339-658-4	Temas 3e TRB	\$95.95	\$383.80	\$0.00

Temas 3e & AP Spanish 3e					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
90	978-1-54339-155-8	Temas 3e Student Edition + Supersite Plus (6 year license) + AP Span 3e Supersite Plus (6 year license)	\$234.95	\$21,145.50	\$21,145.50
20	978-1-54339-101-5	Temas 3e Supersite Plus + AP Spanish 3e Supersite Plus (6 year license)	\$214.95	\$4,299.00	\$4,299.00

Additional Services	
Item	Description
Customer Success Partnership	Regular touchpoints with district leaders during first year of implementation

<b>Total Value</b>	\$386,803.35
<b>Total Gratis</b>	\$16,990.45



# COST PROPOSAL

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<b>Total Cost</b>	\$369,812.90
<b>Est. Shipping</b>	\$1,775.24
<b>Est. Grand Total Cost</b>	<b>\$371,588.14</b>

## Ordering Instructions

- Purchase Orders will be processed upon receipt and will be invoiced for the full “Total Cost” amount as shown above as well as the actual final Shipping charges required for your shipment, where applicable. Please note that the “Est. Shipping” amount shown above is an estimate only and may be different than the final charges applied.
- When submitting your Purchase Order, please be sure to attach:
  - A copy of this Quote
  - If applicable, a copy of your signed and dated tax exemption certificate
- To place your order, please contact Customer Support:

**Vista Higher Learning**  
 500 Boylston Street, 10<sup>th</sup> Floor  
 Boston, MA 02116-3736  
**Email:** [orders@vistahigherlearning.com](mailto:orders@vistahigherlearning.com)  
**Phone:** (800) 269-6311, option 3  
**Fax:** (617) 426-5215

## Terms of Purchase



## COST PROPOSAL

Quote Prepared On June 2, 2025  
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Quote No. 2505191397  
Version No. 1

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- **Tax:** Prices included within this Quote are exclusive of all applicable taxes, which are the responsibility of the Customer. Customer must provide documentation of tax-exempt status, if applicable.
- **Subscription Term:** For digital product license purchases, the duration of access being purchased based on the product license selection outlined in the Quote above will be considered the Subscription Term.
- **Term Dates:** Subscription Terms are aligned to an academic year calendar and will start as of the next upcoming academic year following the receipt of a Purchase Order, unless otherwise requested by Customer. All product licenses will have the same start and end dates aligned with the Subscription Term.
- **Unused Licenses:** All product licenses must be used within the purchased Subscription Term. Unused licenses during the purchased Subscription Term are not refundable or eligible for credit.
- **Licensing Add-ons:** If purchasing additional license quantities and/or licensing level upgrades to be added onto an existing base of product licenses, the additional quantities and/or upgrades will be applied beginning with the currently active Subscription Term, unless otherwise requested by Customer. All product licenses must maintain the same start and end dates aligned with the Subscription Term, with any additional quantities and/or upgrades matching the current expiration date of the existing Subscription Term in place.

**Thank you for your business!**



## Proviso Township High School District 209

**To:** Proviso Township High School District 209 Board of Education

**From:** Krish Mohip, Superintendent  
Alexander Aschoff, Deputy Superintendent

**Agenda Topic: Azulejo AP Spanish Language and Literature Curriculum Renewal**

**Expected Outcome:** Information

**Staff Contacts:** Dimitrios (Jim) Kallieris, EL/World Language Coordinator, World Language Teachers

**Title:** Azulejo Advanced Placement World Language Curriculum Purchase

**Purpose:** *Azulejo* is an Advanced Placement (AP) Spanish Language and Literature curriculum published by Wayside Publishing. This curriculum is aligned to College Board AP standards and designed specifically for advanced learners of Spanish.

In the 2024–2025 school year, Proviso West piloted the *Azulejo* curriculum with one teacher. Since then, the district has expanded its AP Spanish Language and Literature offerings significantly, converting several former IB courses into AP sections across all three campuses: PMSA, Proviso West, and Proviso East. For the upcoming school year, six teachers will be instructing AP Spanish Language and Literature courses, and this curriculum will also be used in the Spanish Immersion program at PMSA.

*Azulejo* provides both print and digital resources tailored to meet the rigor and complexity of AP-level instruction while also supporting differentiated learning and student access. Renewing this curriculum ensures that students district-wide receive a consistent, high-quality instructional experience that prepares them not only for AP exam success but also for the Seal of Biliteracy and advanced postsecondary opportunities.

### **Background:**

Proviso Township High Schools District 209 offers a wide range of Spanish and French courses that serve students at all levels of language proficiency—from introductory to advanced college-level coursework. Students may begin their World Language sequence in grades 9, 10, or 11, and are placed into appropriate entry points (such as Spanish 1,

Spanish 1 Literature & Culture, or Spanish 2) based on placement testing and prior experience.

The Spanish program includes multiple progression paths, culminating in advanced options such as:

- AP Spanish Language & Culture
- AP Spanish Literature & Culture
- IB Language B and IB Language A: Spanish DP (Diploma Programme)
- Spanish Immersion and Literature & Culture tracks

The *Azulejo* curriculum is specifically aligned to the AP Spanish Literature & Culture course and will also support Spanish Immersion courses, especially at PMSA. With the district's recent shift from some IB offerings to AP Spanish courses, there has been a significant increase in the number of AP Spanish Literature & Culture sections offered across the district. What began as a single teacher piloting *Azulejo* at Proviso West has now expanded to six teachers across all three campuses (Proviso East, Proviso West, and PMSA).

In addition to Spanish, the district also offers French courses, allowing students to pursue up to four years of study and qualify for the Seal of Biliteracy by demonstrating proficiency in both English and a World Language.

World Language instruction is not only about fulfilling graduation requirements—it is a critical part of preparing students for global citizenship, college credit opportunities, and multilingual workforce participation. A consistent, research-based curriculum like *Azulejo* ensures that all students, regardless of campus, have access to the rigorous materials needed to succeed in AP-level coursework and pursue academic recognition through the Seal of Biliteracy.

*Alignment to Strategic Plan* – Having equitable access to high-quality research-based World Language curriculum district-wide gives students the ability to become bilingual and biliterate, which is seen as an asset globally and provides opportunities towards student participation in the global workforce.

### **Administration Analysis**

Having equitable access to high quality World Language curricular resources provides all students with the opportunity to become multilingual if they choose. Providing students with World Language opportunities gives them a pathway towards the Seal of Biliteracy, thus opening doors in the global workplace.

All students enrolled in World Language AP Spanish classes and Spanish Immersion and their teachers will use the *Azulejo*. These resources will benefit students by offering them classroom sets and digital versions of the textbook they need in order to be successful in their AP Spanish and Immersion World Language Spanish classes. The resources will

benefit teachers by providing them with the instructional resources needed to teach their World Language students at the highest levels.

**Equity Impact:** The renewal and expansion of *Azulejo* across all three campuses ensures that students enrolled in AP Spanish Literature & Culture and Spanish Immersion programs receive a consistent, high-quality, and rigorous curriculum regardless of which school they attend. As the district transitions from some IB offerings to more AP Spanish sections, it is critical to provide all students—particularly Latinx, multilingual, and heritage Spanish speakers—with equitable access to instructional materials that reflect the demands of college-level coursework.

*Azulejo* was developed specifically to align with the College Board’s framework for AP Spanish Literature & Culture, providing students with authentic literary texts, culturally responsive content, and the analytical tools necessary for success on the AP exam. It supports academic Spanish development at the highest level and creates access to the Seal of Biliteracy, a designation that opens doors to college credit, scholarships, and global workforce opportunities.

While Vista Higher Learning would serve as the foundational curriculum for beginning and intermediate Spanish and French learners districtwide, *Azulejo* complements this by providing the specialized, advanced instruction needed for AP-level Spanish courses. This intentional curriculum pairing ensures that as students progress through the World Language program, they are supported with resources appropriate to their language level and academic pathway. In doing so, the district is building a coherent and equitable World Language pipeline—from novice proficiency to advanced college-readiness.

**Student Impact:** Students enrolled in AP Spanish Literature & Culture and Spanish Immersion programs will benefit from access to *Azulejo’s* rigorous, standards-aligned curriculum, which supports both success on the AP exam and the academic Spanish language proficiency needed to earn the Illinois State Seal of Biliteracy.

Recent district data shows that Seal of Biliteracy attainment is on the rise, with 75 students earning the Seal in 2025—up from 42 in 2023. Proviso East increased from 2 to 7 Seal recipients, and Proviso West saw growth from 1 to 8 students over that same time period. PMSA, which has the largest dual-language and AP Spanish course offerings, increased from 39 to 60 Seal earners. This upward trend reflects the district’s investment in high-quality World Language programming, especially at advanced levels.

*Azulejo* plays a critical role in continuing this trajectory by equipping students with the advanced reading, writing, and literary analysis skills needed not only for college-level Spanish coursework, but also for scoring at a qualifying level on nationally recognized language assessments such as AVANT STAMP. With scaffolded resources for heritage

speakers and flexible print/digital formats, *Azulejo* ensures that students from a wide range of backgrounds can access and excel in advanced Spanish instruction.

Ultimately, this curriculum supports students in earning the Seal of Biliteracy, which is formally recognized on transcripts and diplomas, offers the potential for college credit or placement, and signals multilingual readiness to future employers and universities. The use of *Azulejo* across all campuses helps ensure that these benefits are equitably accessible to all advanced Spanish learners in the district.

**Staff Impact:** The adoption of *Azulejo* across all three Proviso campuses will provide six AP Spanish and Spanish Immersion teachers with a consistent, standards-aligned curriculum specifically designed for advanced-level Spanish instruction. Unlike general World Language curricula, *Azulejo* is purpose-built for Advanced Placement (AP) Spanish Literature & Culture, providing teachers with authentic literary texts, thematic units, and robust instructional scaffolds aligned to the College Board framework.

This resource supports instructional planning, differentiation, and assessment by offering both print and digital access to materials, including Teacher Guides, formative activities, and unit-based performance tasks. Teachers will benefit from *Azulejo's* embedded tools for teaching literary analysis, essay writing, and critical discussion—core components of AP success and Seal of Biliteracy readiness.

As the number of AP Spanish sections expands across the district, this shared resource ensures that teachers can collaborate across campuses, align instructional practices, and maintain high expectations for all students. The consistency provided by *Azulejo* also reduces the planning burden and allows teachers to focus more time on targeted instruction, data analysis, and student support.

Furthermore, as the district works to grow the number of students earning the Seal of Biliteracy, this curriculum gives staff the content structure and assessment alignment they need to effectively prepare students for both the AP exam and proficiency benchmarks like the AVANT STAMP test. The implementation of *Azulejo* is a strategic investment in instructional quality and teacher support at the advanced level of World Language instruction.

**Financial Impact:** This is a 3-year renewal contract will have a financial impact of \$23,654.52 and will be paid for via Educational Services funds.

**Communication:** This item will be communicated with the World Language Department by the EL/World Language Coordinator as soon as it is approved by the Board of Education.

**Date of Board Action:** August 12, 2025



**Wayside Publishing**  
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# Quote

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 Attn: Dimitrios J. Kallieris  
 8601 W. Roosevelt Road  
 Forest Park, IL 60130  
 US

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	UNIT PRICE	EXTENDED PRICE
120	9781942400318	Azulejo, 2nd Edition, Hardcover Print and Digital (FlexText + Explorer) (ISBN:9781942400318)	3	\$190.98	\$22,917.60
6	9781944876555	Azulejo, 2nd Edition, Teacher Digital Package (Teacher FlexText + Student FlexText + Explorer) (ISBN:9781944876555)	3	\$122.82	\$736.92
1		Sales Tax		\$0.00	\$0.00
<b>TOTAL:</b>					\$23,654.52

**Notes:**

Return Policy Notice:

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J. Update on Community Engagement Meetings for SY25-26

12. Approval of the Press 118 Policy

144

## *Document Status: Draft Update - Rewritten*

### **2:265 Title IX Grievance Procedure**

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) [PRESSPlus1](#) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

#### Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment when that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11), *domestic violence* as defined in 34 U.S.C. §12291(a)(12), or *stalking* as defined in 34 U.S.C. §12291(a)(36).

Examples of sexual harassment include, but are not limited to, touching, rape, sexual battery, sexual abuse, sexual coercion, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

#### Definitions from 34 C.F.R. §106.30

*Complainant* means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

*Education program or activity* includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

*Formal Title IX Sexual Harassment Complaint* means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

*Respondent* means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

*Supportive measures* mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a Formal Title IX Sexual Harassment Complaint or where no Formal Title IX Sexual Harassment Complaint has been filed.

### Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus2](#) or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

### Making a Report

A person who wishes to make a report under this Title IX grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus3](#) a Complaint Manager, or any employee with whom the person is comfortable speaking.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator. [PRESSPlus4](#)

### **Title IX Coordinator:**

Name

Address

Email

Telephone

### Processing and Reviewing a Report

Upon receipt of a report made under this Title IX grievance procedure, the Title IX Coordinator and/or designee will promptly contact the Complainant to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the

Complainant of the availability of supportive measures with or without the filing of a Formal Title IX Sexual Harassment Complaint, and (4) explain to the Complainant the process for filing a Formal Title IX Sexual Harassment Complaint.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

### Formal Title IX Sexual Harassment Complaint Grievance Process

When a Formal Title IX Sexual Harassment Complaint is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all Formal Title IX Sexual Harassment Complaints are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
  - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
  - b. Receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training [PRESSPlus5](#) on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard. [PRESSPlus6](#)
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

### Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

### Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

### LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

## PRESSPlus Comments

PRESSPlus 1. Rewritten in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. See the sample policy 2:265's footnotes, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), for more information. **Issue 118, April 2025**

PRESSPlus 2. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 3. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 4. While the name and contact information is required by law to be listed, it is not part of the adopted policy and does not require board action. It is important for the updated name and contact information to be inserted into this policy and regularly monitored. A district's Nondiscrimination Coordinator often also serves as its Title IX Coordinator. If the district has more than one Title IX Coordinator, it should designate one of its Title IX Coordinators to retain ultimate oversight to ensure the district's consistent compliance with its responsibilities under Title IX and its implementing regulations. The Title IX Coordinator with ultimate oversight should be listed in this policy.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 5. While live hearings are only required for postsecondary institutions, elementary and secondary schools may choose to offer them as part of their grievance process. **Consult the board attorney** if the board wants the district to use a live hearing in its grievance process.

If using a live hearing during the grievance process, amend #5 by inserting the following underscored text: "Require that any individual designated by the District as a decision-maker receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant." After inserting the underscored text, use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 6. 34 C.F.R. §106.45(b)(1)(vii) requires the Title IX sexual harassment grievance process to state the standard of proof it will use to determine responsibility of the respondent. The standard of proof selected must be applied "consistently to formal complaints alleging Title IX sexual harassment regardless of whether the respondent is a student or an employee." 85 Fed. Reg. 30373. *Preponderance of evidence* is a standard of proof used in civil cases. It means "the greater weight of the evidence, not necessarily established by the greater number of witnesses testifying to a fact but by evidence that has the most convincing force." See *Black's Law Dictionary, 11th ed. 2019*. *Preponderance of evidence* is the standard of proof used in sample policy 2:260, *Uniform Grievance Procedure*.

*Clear and convincing* is a higher standard of proof, requiring more than *preponderance of evidence* but less than proof beyond a reasonable doubt. It means “evidence indicating that the thing to be proved is highly probable or reasonably certain.” See *Black’s Law Dictionary, 11th ed. 2019*. **Consult the board attorney regarding the appropriate standard of proof for the district, as well as implications if a different standard of proof is used in this policy than in 2:260, *Uniform Grievance Procedure*.** For boards that choose the *clear and convincing evidence* standard of proof, delete “~~*preponderance of*~~” and insert “*clear and convincing*.” Ensure the same standard of proof is used in 2:265-AP2, *Formal Title IX Complaint Grievance Process*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 118, April 2025**

## *Document Status: Draft Update*

### **2:260 Uniform Grievance Procedure**

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the [State](#) or federal [Constitution](#), State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101](#) *et seq.*
2. [Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX complaints governed by Board policy 2:265, Title IX Grievance Procedure](#)<sup>PRESSPlus1</sup>
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791](#) *et seq.*
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, [775 ILCS 5/](#); Title VI of the Civil Rights Act of 1964, [42 U.S.C. §2000d et seq.](#); and/or Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, [105 ILCS 5/10-20.60](#)
8. Bullying, [105 ILCS 5/27-23.7](#)
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, [820 ILCS 180/](#)
12. Illinois Equal Pay Act of 2003, [820 ILCS 112/](#)
13. Provision of services to homeless students
14. Illinois Whistleblower Act, [740 ILCS 174/](#)
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, [410 ILCS 513/](#); and Titles I and II of the Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff et seq.](#)
16. Employee Credit Privacy Act, [820 ILCS 70/](#)

The Complaint Manager may first attempt to resolve complaints without resorting to this grievance procedure if deemed appropriate. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. Any person filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or

the accused's parent(s)/guardian(s)); this includes mediation.

### Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

### Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

### Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed. In the case of a complaint against the Superintendent, the Board President shall receive the complaint. The Board President shall immediately provide all members of the Board of Education and legal counsel of the Board of Education said complaint verbatim, and shall direct legal counsel for the Board of Education to take any and all actions deemed advisable based upon the complaint and prior to the Board of Education being able to meet to discuss said complaint.

The Board of Education shall determine the appropriate person(s) or entity(ies) to investigate the complaint on its behalf and to direct the manner in which the complaint will be investigated. The Board of Education will determine the merits of any complaint against the Superintendent.

With respect to complaints against the Superintendent, the Board of Education shall strive to make a determination regarding the complaint within sixty (60) days of its filing. If additional time is needed, the Board of Education will notify the complainant of the need for additional time. The decision of the Board of Education with respect to a complaint against the Superintendent shall be final and not subject to further appeal before it.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

### Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years or age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

### Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board of Education by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board of Education.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager. This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Managers [PRESSPlus2](#)

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The ~~Nondiscrimination Coordinator also serves as the District's~~ Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX. [PRESSPlus3](#)

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers. The Superintendent or designee shall ensure that students, parents/guardians, employees, and members of the community are informed of the contact information for the District's Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers on an annual basis.

**Nondiscrimination Coordinator:**

Name: Mr. Luke Pavone,  
Deputy Superintendent of Operations  
Address: Proviso Township  
High Schools District 209  
District Offices, Floor 5  
8601 W. Roosevelt Road,  
Forest Park, IL 60130  
Phone: 708-338-5928  
Email: [lpavone@pths209.org](mailto:lpavone@pths209.org)

**Complaint Managers:**

Name: Mr. Luke Pavone,  
Deputy Superintendent of Operations  
Address: Proviso Township  
High Schools District 209  
District Offices, Floor 5  
8601 W. Roosevelt Road,  
Forest Park, IL 60130  
Phone: 708-338-5928

Name: Dr. Diana Thomas  
Address: Proviso Township  
High Schools District 209  
District Offices, Floor 5  
8601 W. Roosevelt Road,  
Forest Park, IL 60130  
Phone: 708-338-5907

PHONE: 706-556-5926

PHONE: 706-556-5907

Email: [lpavone@pths209.org](mailto:lpavone@pths209.org)

Email: [dthomas@pths209.org](mailto:dthomas@pths209.org)

**Complaints regarding the Superintendent:**

Name: Sam Valtierrez

Email: [svaltierrez@pths209.org](mailto:svaltierrez@pths209.org)

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1232g](#), Family Education Rights Privacy Act.

[20 U.S.C. §1400](#), The Individuals with Disabilities Education Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973.

[29 U.S.C. §2612](#), Family and Medical Leave Act.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964.

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act; [28 C.F.R. Part 35](#).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20](#), [5/10-20.5](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-20.69](#), [5/10-20.75](#), [5/10-22.5](#), [5/22-19](#), [5/22-95](#) (final citation pending), [5/24-4](#), [5/27-1](#), [5/27-23.7](#), and [45/1-15](#).

[5 ILCS 415/10](#)(a)(2), Government Severance Pay Act.

[5 ILCS 430/70-5](#)(a), State Officials and Employees Ethics Act.

[410 ILCS 513/](#), III. Genetic Information Privacy Act.

[740 ILCS 174/](#), Whistleblower Act.

[740 ILCS 175/](#), III. False Claims Act.

[775 ILCS 5/](#), III. Human Rights Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act; [56 Ill.Admin.Code Part 280.](#)

[23 Ill.Admin.Code §§1.240, 200.40, 226.50,](#) and [226.570.](#)

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

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## **PRESSPlus Comments**

PRESSPlus 1. Updated throughout in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

PRESSPlus 2. While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 3. A district must prominently display its Title IX nondiscrimination policies (this policy 2:260, *Uniform Grievance Procedure*, and policy 2:265, *Title IX Grievance Procedure*) and contact information for its Title IX Coordinator on its website, if any, and in each handbook made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(a) and (b). Notifications must state that nondiscrimination extends to employment, and that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX coordinator, to the U.S. Dept. of Education's Assistant Secretary of Education, or both. 34 C.F.R. §106.8(b). See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 118, April 2025**

## *Document Status: Draft Update*

### **4:15 Identity Protection**

The collection, storage, use, and disclosure of social security numbers by the School District shall be consistent with State and federal laws. The goals for managing the District's collection, storage, use, and disclosure of social security numbers are to:

1. Limit all activities involving social security numbers to those circumstances that are authorized by State or federal law.
2. Protect each social security number collected or maintained by the District from unauthorized disclosure.

The Superintendent is responsible for ensuring that the District complies with the Identity Protection Act, [5 ILCS 179/](#). Compliance measures shall include each of the following:

1. All employees having access to social security numbers in the course of performing their duties shall be trained to protect the confidentiality of social security numbers. Training should include instructions on the proper handling of information containing social security numbers from the time of collection through the destruction of the information.
2. Only employees who are required to use or handle information or documents that contain social security numbers shall have access to such information or documents.
3. Social security numbers requested from an individual shall be provided in a manner that makes the social security number easily redacted if the record is required to be released as part of a public records request.
4. When collecting a social security number or upon request by an individual, a statement of the purpose(s) for which the District is collecting and using the social security number shall be provided. The stated reason for collection of the social security number must be relevant to the documented purpose.
5. All employees must be advised of this policy's existence, and a copy of the policy must be made available to each employee. The policy must also be made available to any member of the public, upon request.
6. If this policy is amended, employees will be advised of the existence of the amended policy and a copy of the amended policy will be made available to each employee.

No District employee shall collect, store, use, or disclose an individual's social security number unless specifically authorized by the Superintendent. This policy shall not be interpreted as a guarantee of the confidentiality of social security numbers and/or other personal information. The District will use best efforts to comply with this policy, but this policy should not be construed to convey any rights to protection of information not otherwise afforded by law.

#### Treatment of Personally Identifiable Information Under Grant Awards

The Superintendent ensures that the District takes reasonable **cybersecurity and other** measures to safeguard **information including** [PRESSPlus1](#) (1) *protected personally identifiable information*, (2) other **types of** information that a federal **awarding** agency, pass-through **agency entity**, or State awarding agency designates as sensitive, such as *personally identifiable information* (PII) and (3) information

that the District considers to be sensitive consistent with applicable laws regarding privacy and confidentiality (collectively, *sensitive information*), when administering federal grant awards and State grant awards governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)).

The Superintendent shall establish procedures for the identification, handling, storage, access, disposal and overall confidentiality of sensitive information. The Superintendent shall ensure that employees and contractors responsible for the administration of a federal or State award for the District receive regular training in the safeguarding of sensitive information. Employees mishandling sensitive information are subject to discipline, up to and including dismissal.

LEGAL REF.:

[2 C.F.R. §200.303\(e\)](#).

[5 ILCS 179/](#), Identity Protection Act.

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[50 ILCS 205/3](#), Local Records Act.

[105 ILCS 10/](#), Illinois School Student Records Act.

CROSS REF: 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

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## PRESSPlus Comments

PRESSPlus 1. Updated in response to 2 C.F.R Part 200, amended by 89 Fed. Reg 30046, addressing the safeguarding of information under grant awards and updating the definitions for *personally identifiable information* and *protected personally identifiable information*.

*Personally Identifiable Information (PII)* means information that can be used to distinguish or trace an individual's identity, either alone or when combined with other personal or identifying information that is linked or linkable to a specific individual. Some PII is available in public sources such as telephone books and websites. This was previously defined as *public personally identifiable information* (Public PII), but 2024 revisions to 2 C.F.R. Part 200 have deleted Public PII as a definition. The definition of PII is not attached to any single category of information or technology. Instead, it requires a case-by-case assessment of the specific risk that an individual can be identified. Non-PII can become PII whenever additional information is made publicly available, in any medium and from any source, that could be used to identify an individual when combined with other available information. 2 C.F.R. §200.1.

*Protected personally identifiable information* (Protected PII) means PII, except for certain types of PII that must be disclosed by law. 2024 revisions to 2 C.F.R. Part 200 eliminated examples of Protected PII and instead only list examples of PII within the definition of Protected PII at 2 C.F.R. §200.1, which may indicate broadening of the definition of Protected PII. See 89 Fed. Reg. 79732. Before the 2024 revisions, examples of Protected PII contained in the regulation included, but were not limited to, social security number, passport number, credit card numbers, clearances, bank numbers, biometrics, date and place of birth, mother's maiden name, criminal records, medical records, financial records, and educational transcripts. 2 C.F.R. §200.1. Consult the board attorney for guidance in this area. See sample administrative procedure 4:15-AP2, *Treatment of Personally Identifiable Information Under Grant Awards*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). Protected PII is similar to, but broader than, the definition of *personal information* under PIPA. **Issue 118, April 2025**



## *Document Status: Draft Update*

### **4:80 Accounting and Audits**

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

#### Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Board will annually advertise a request for proposals to perform the external audit.

The Superintendent shall annually, on or before October 15, submit an original and one copy of the audit to the appropriate Intermediate Service Center Executive Director.

#### Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

#### Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

#### Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$~~5~~<sup>10</sup>,000 [PRESSPlus1](#) and have an estimated useful life greater than one year.

#### Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is

unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention <sup>PRESSPlus2</sup> of property acquired by the District under grant awards that comply with federal and State law.

#### Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

#### Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$5000.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

#### Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

#### Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action. The District's system of internal controls shall include the following:

1. All financial transactions must be properly authorized and documented.
2. Financial records and data must be accurate and complete.
3. Accounts payable must be accurate and punctual.
4. District assets must be protected from loss or misuse.
5. Incompatible duties should be segregated, if possible.
6. Accounting records must be periodically reconciled.
7. Equipment and supplies must be safeguarded.
8. Staff members with financial or business responsibilities must be properly trained and supervised, and must perform their responsibilities with utmost care and competence.
9. Any unnecessary weaknesses or financial risks<sup>160</sup> must be promptly corrected.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

[30 ILCS 708/](#), Grant Accountability and Transparency Act, implemented by [44 Ill.Admin.Code 7000](#) *et seq.*

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#) and [5/17-1](#) *et seq.*

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to 2 C.F.R. Part 200, amended by 89 Fed. Reg. 30046. A minimum threshold of \$10,000, or a lesser amount established by the board, and useful life greater than one year complies with the definition of *equipment* under federal grant rules. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to 2 C.F.R. Part 200, amended by 89 Fed. Reg. 30046. **Issue 118, April 2025**

## Document Status: Draft Update

### 5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

#### Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX. [PRESSPlus1](#)

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

#### **Nondiscrimination Coordinator:**

Name: Mr. Luke Pavone, Deputy  
Superintendent of Operations

Address: Proviso Township  
High Schools District 209  
District Offices, Floor 5  
8601 W. Roosevelt Road,  
Forest Park, IL 60130  
Phone: 708-338-5928  
Email: [lpavone@pths209.org](mailto:lpavone@pths209.org)

**Complaint Managers:**

Name: Mr. Luke Pavone,  
Deputy Superintendent of Operations

Address: Proviso Township  
High Schools District 209  
District Offices, Floor 5  
8601 W. Roosevelt Road,  
Forest Park, IL 60130  
Phone: 708-338-5928  
Email: [lpavone@pths209.org](mailto:lpavone@pths209.org)

Name: Dr. Diana Thomas

Address: Proviso Township  
High Schools District 209  
District Offices, Floor 5  
8601 W. Roosevelt Road,  
Forest Park, IL 60130  
Phone: 708-338-5907  
Email: [dthomas@pths209.org](mailto:dthomas@pths209.org)

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104\(D\)](#) and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Sexual Harassment), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year),

5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

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## **PRESSPlus Comments**

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

## *Document Status: Draft Update*

### **5:20 Workplace Harassment Prohibited**

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, reproductive health decisions, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

#### Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

#### Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in

the harassing conduct or communication that such conduct or communication is offensive and must stop.

### Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, Title IX Coordinator, and/or a Complaint Manager.

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, [PRESSPlus1](#) and Complaint Managers. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

### **Nondiscrimination Coordinator:**

Name: Mr. Luke Pavone, Deputy Superintendent of Operations

Address: Proviso Township

High Schools District 209

District Offices, Floor 5

8601 W. Roosevelt Road,

Forest Park, IL 60130

Phone: 708-338-5928

Email: [lpavone@pths209.org](mailto:lpavone@pths209.org)

### **Complaint Managers:**

Name: Mr. Luke Pavone,

Deputy Superintendent of Operations

Address: Proviso Township

High Schools District 209

District Offices, Floor 5

8601 W. Roosevelt Road,

Forest Park, IL 60130

Phone: 708-338-5928

Email: [lpavone@pths209.org](mailto:lpavone@pths209.org)

Name: Dr. Diana Thomas

Address: Proviso Township

High Schools District 209

District Offices, Floor 5

8601 W. Roosevelt Road,

Forest Park, IL 60130

Phone: 708-338-5907

Email: [dthomas@pths209.org](mailto:dthomas@pths209.org)

## Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, [Title IX Coordinator](#), or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging [sexual-based](#) [PRESSPlus2](#) harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the [Nondiscrimination Title IX](#) Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Conduct, and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

## Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#)(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 5:90, *Abused and Neglected Child Reporting*.

## Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

## Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260,

*Uniform Grievance Procedure, 2:265, Title IX Grievance Procedure, and 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/](#)), and/or the Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

#### Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

#### LEGAL REF.:

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. §1604.11](#).

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[5 ILCS 430/70-5\(a\)](#), State Officials and Employees Ethics Act.

[775 ILCS 5/2-101\(E\)](#) and (E-1), [5/2-102\(A\)](#), (A-10), (D-5), [5/2-102\(E-5\)](#), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#), Ill. Human Rights Act.

[56 Ill. Admin.Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

[Vance v. Ball State Univ.](#), 570 U.S. 421 (2013).

[Crawford v. Metro. Gov't of Nashville & Davidson Cnty.](#), 555 U.S. 271 (2009).

[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).

[Oncale v. Sundowner Offshore Servs.](#), 523 U.S. 75 (1998).

[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).

[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).

[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).

[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).

[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986)

[Porter v. Erie Foods Int, Inc.](#), 576 F.3d 629 (7th Cir. 2009).

[Williams v. Waste Mgmt.](#), 361 F.3d 1021 (7th Cir. 2004).

[Berry v. Delta Airlines](#), 260 F.3d 803 (7th Cir. 2001).

[Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n](#), 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), Grievance Procedure), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

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## **PRESSPlus Comments**

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

## *Document Status: Draft Update*

### **5:60 Expenses**

The Board regulates the reimbursement of all travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. The District is not responsible for losses due to an employee's own negligence, losses due to normal wear, or losses due to theft, unless the theft was a result of the District's negligence. Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

#### Advancements

The Superintendent may advance expenses to teachers and other licensed employees for the anticipated actual and necessary expenses to be incurred while attending meetings that are related to their duties and will contribute to their professional development, provided they fall below the maximum allowed in the Board's expense regulations.

Expense advancement requests must be submitted to the Superintendent or designee on the District's standardized estimated expense approval form for employees. After spending expense advancements, employees must use the District's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. Any portion of an expense advancement not used must be returned to the District. Expense advancements and vouchers shall be presented to the Board in its regular bill process.

#### Reimbursements and Purchase Orders

Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible, employees should seek pre-approval of expenses by<sup>171</sup> providing an estimation of expenses on the

District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the District's standardized expense reimbursement form for employees. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

### Use of Credit and Procurement Cards

Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

### Exceeding the Maximum Allowable Expense Amount(s)

All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

### Registration

When possible, registration fees will be paid by the District in advance.

### Travel

The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Fees for the first checked bag will be reimbursed. Copies of airline tickets and baggage receipts must be attached to the expense form.
2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, ride sharing services, or other local transportation costs.

### Meals

Meals charged to the District should represent mid-fare selections for the hotel/meeting facility or general area. Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.

### Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Employees should pay personal expenses at checkout. If that is impossible,

deductions for the charges should be made on the expense form.

### Miscellaneous Expenses

Employees may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

### Additional Requirements for Travel Expenses Charged to Federal and State Grants

All grant-related travel expenses must be pre-approved by the Superintendent or designee.

Expenses for travel, including expenses for transportation, lodging, meals, and related items incurred by employees and charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)) must also meet the following requirements:

1. The participation of the employee is necessary to the award, and the costs are specifically related to the award.
2. Expenses must be permissible under the terms and conditions of the award.
3. Expenses must be reasonable and consistent with this policy.
4. The Board does not reimburse actual expenses or pay a per diem allowance unless the employee is on official *travel status* for more than 12 hours. However, employees remain eligible for mileage reimbursement (minus regular commuting mileage/costs) and other transportation expenses if on travel status less than 12 hours.
5. Expenses may be charged based on an actual cost basis or on a per diem basis in lieu of actual costs incurred; however, only one method may be applied per trip.
6. Commercial airfare costs in excess of the least expensive coach or economy class are prohibited except when such accommodations would: (1) require circuitous routing; (2) require travel during unreasonable hours; (3) excessively prolong travel; (4) result in additional costs that would offset transportation savings; or (5) offer accommodations not reasonably adequate for the traveler's medical needs. Qualifying circumstances must be explained on the expense form, and Board approval of the additional expense is required.
7. Per diem rates and actual reimbursement amounts for mileage, meals, and lodging may not exceed the rates established by the Governor's Travel Control Board or federal travel regulations, whichever is less. These limits do not apply when: (1) an employee stays in the lowest-priced room available at or near a hotel where a conference or seminar is located or in accommodations arranged by the conference/seminar organization, or (2) lodging at or below the established rate is unavailable. In those cases, the employee will be reimbursed for actual lodging expenses with prior approval, but in no case will the reimbursement exceed 300% of the applicable maximum per diem rate. If a conference fee includes a meal, the meal or per diem allowance will be reduced by the actual value of the meal or the applicable meal allowance, whichever is less.
8. Employees must use the least expensive compact car available when using a rental car for travel, unless an exception is approved. The Board does not reimburse employees for collision damage waiver or theft insurance.
9. The Board will reimburse travel expenses not chargeable to an award from other District funds consistent with this policy.

LEGAL REF.: [PRESSPlus1](#)

2 C.F.R. §200.4754. [PRESSPlus2](#)

[30 ILCS 708/130](#), Grant Accountability and Transparency Act.

[50 ILCS 150/](#), Local Government Travel Expense Control Act.

[105 ILCS 5/10-22.32](#).

[820 ILCS 115/9.5](#), Ill. Wage Payment and Collection Act.

CROSS REF.: 2:125 (Board Member Compensation; Expenses), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards)

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## **PRESSPlus Comments**

PRESSPlus 1. The Legal References are updated. **Issue 118, April 2025**

PRESSPlus 2. The Legal References are updated. **Issue 118, April 2025**

## *Document Status: Draft Update*

### **5:100 Staff Development Program**

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

#### Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

#### In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
  - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
  - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
  - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
  - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
  - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
  - f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated

into instructional practices across all grades and subjects.

3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in [105 ILCS 5/3-11](#).
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
  - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
  - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
  - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
  - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in [105 ILCS 110/3.10](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
  - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
  - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
  - a. Teacher-student conduct;
  - b. School employee-student conduct; and
  - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of [105 ILCS 5/27-23.4](#) (violence prevention and conflict resolution education).

### Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for ~~teachers, administrators,~~ all school personnel and school resource officers, and staff regarding on the requirements of [105 ILCS 5/10-22.6](#) and [5/10-20.14](#), the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in 105 ILCS 5/3-11(b), [PRESSPlus1](#) the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain

documentation for a three-year period.

3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with 34 C.F.R. [§Part 106.8\(d\)](#) (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with 105 ILCS 5/26A for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of 105 ILCS 5/26A (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*). [PRESSPlus2](#)

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

#### LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210](#) and [235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), and [5/24-5](#), and [5/26A](#). [PRESSPlus3](#)

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20, 226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), [7:250 \(Student Support Services\)](#), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/26A-25 and 26A-35, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, which requires each designated Article 26A Resource Person to either (1) be trained to understand, provide information and referrals, and address issues pertaining to youth who are parents, expectant parents, or victims of domestic or sexual violence, including training in the subjects set forth in 105 ILCS 5/26A-35(b)(i), or (2) have participated in an in-service training program under 105 ILCS 5/10-22.39(d) that includes training on the rights of minors to consent to counseling services and psychotherapy under the Mental Health and Developmental Disabilities Code within 12 months prior to designation. However, 105 ILCS 5/10-22.39(d) was deleted by P.A. 103-542 and its training contents are in 105 ILCS 5/10-22.39(b-25).

105 ILCS 5/26A-25(b)(1), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, requires employees whose duties include resolution of Article 26A complaints to initially complete at least eight hours of training on issues related to domestic and sexual violence and how to conduct the district's complaint resolution procedure, and to complete six hours of training annually thereafter. Such training must be conducted by individual(s) with expertise in domestic or sexual violence in youth and expertise in developmentally appropriate communications with elementary and secondary students regarding topics of a sexual, violent, or sensitive nature. See sample administrative procedures [7:255-AP1, Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence](#), and [7:255-AP2, Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence](#).

See pp. 28-30 of the June 2024 report of the second ESS Task Force for existing training requirements that may be suitable to fulfill Article 26A training requirements, at: [www.isbe.net/Documents\\_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf](http://www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf). **Issue 118, April 2025**

PRESSPlus 3. The Legal References are updated. **Issue 118, April 2025**

## Document Status: Draft Update

### 6:150 Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Ill. State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health and safety concerns arising from domestic or sexual violence as defined in 105 ILCS 5/26A, will be provided home instruction, correspondence courses, or other courses of instruction under the following circumstances: [PRESSPlus1](#)

1. ~~(1) b~~ Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, ~~and (2) f~~
2. For up to three months after the child's birth or a miscarriage. [PRESSPlus2](#)
3. When a student must care for his or her ill child if:
  - a. The child's physician, physician assistant, or advanced practice registered nurse informs the District, in writing, that the child has a serious health condition [PRESSPlus3](#) that would require the student to be absent from school for two or more consecutive weeks; and
  - b. The student or the student's parent/guardian informs the District, in writing, that the student needs to care for the child during this period.
4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a health care provider or an employee of the student's domestic or sexual violence organization, as defined in 105 ILCS 5/26A, informs the District, in writing, that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks.

The District may reassess home instruction provided to a student under No. 3 or No. 4 every two months to determine the student's continuing need for home instruction.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.:

[105 ILCS 5/10-19.05\(e\)](#), [5/10-22.6a](#), [5/14-13.01](#), and [5/18-4.5](#).

[23 Ill.Admin.Code §§1.520, 1.610](#), and [226.300](#).

CROSS REF.: 6:120 (Education of Children with Disabilities), 7:10 (Equal Educational Opportunities), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease)

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6a, amended by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. Number 2 does not require a written statement from a physician, physician assistant, or advanced practice registered nurse. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. **Issue 118, April 2025**

PRESSPlus 3. *Serious health condition* means an illness, injury, impairment, or physical or mental health condition that involves inpatient care in a hospital, hospice, or residential medical care facility or continuing treatment by a health care provider that is not controlled by medication alone. **Issue 118, April 2025**

## *Document Status: Draft Update*

### **6:235 Access to Electronic Networks**

Electronic networks are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s). The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

#### Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyber-bullying awareness and response. As required by federal law, students will be educated about appropriate online behavior, including, but not limited to: (a) interacting with other individuals on social networking websites and in chat rooms, and (b) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

#### Acceptable Use

All use of the District's electronic network must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

#### Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices.

The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.
6. Comply with the Children's Internet Protection Act, [47 U.S.C. §254](#)(h) and (l).

#### Use of Artificial Intelligence (AI)-Enabled Tools [PRESSPlus1](#)

The Board recognizes that AI-enabled tools are important to enhance student learning, educator effectiveness, and school operations. The use of AI-enabled tools in the District shall be implemented in a safe, ethical, and equitable manner and in accordance with Board policies 1:30, *School District Philosophy*, and 7:345, *Use of Educational Technologies*.

To implement the use of AI-enabled tools in the District, the Superintendent or designee shall:

1. Develop a District-wide AI Plan that addresses the District's approach to the integration of AI;
2. Based on the District-wide AI Plan, establish AI Responsible Use Guidelines to address the responsible use of AI in the District by students and staff;
3. Ensure that AI-enabled tools comply with State and federal law;
4. Ensure that staff receive training and students receive instruction on the use of AI, as appropriate; and
5. Review the District's AI Plan and AI Responsible Use Guidelines on an annual basis and update them as needed.

#### Authorization for Electronic Network Access

Each staff member must sign the *Authorization for Access to the District's Electronic Network* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised use.

#### Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

#### Violations

The failure of any user to follow the terms of the District's administrative procedure, *Acceptable Use of*

*the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

[20 U.S.C. §7131](#), Elementary and Secondary Education Act.

[47 U.S.C. §254](#)(h) and (l), Children's Internet Protection Act.

[47 C.F.R. Part 54, Subpart F](#), Universal Service Support for Schools and Libraries.

[115 ILCS 5/14](#)(c-5), Ill. Educational Labor Relations Act.

[720 ILCS 5/26.5](#).

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:230 (Library Media Program), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:315 (Restrictions on Publications; High Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

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## **PRESSPlus Comments**

PRESSPlus 1. Optional. Artificial intelligence is a rapidly evolving and complex technology that implicates many unsettled legal and ethical issues. This content contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

A Statewide Generative AI and Natural Language Processing Taskforce issued a report to the General Assembly in December 2024 (<https://doit.illinois.gov/content/dam/soi/en/web/doit/meetings/ai-taskforce/reports/2024-gen-ai-task-force-report.pdf>) that recommended the Ill. State Board of Education provide guidance on the use of AI in schools, best practices, and educator training. The U.S. Dept. of Education released a toolkit to assist education leaders with the safe, ethical, and equitable integration of AI within education systems, available at: [http://downloads.microscribepub.com/il/press/federal\\_resources/FINAL-ED-OET-EdLeaders-AI-Toolkit-10.29.24\\_20250221.pdf](http://downloads.microscribepub.com/il/press/federal_resources/FINAL-ED-OET-EdLeaders-AI-Toolkit-10.29.24_20250221.pdf). Note: This resource may no longer be available on a federal government website but is being maintained at PRESS Online to provide consistent subscriber access.

Adopting policy language that addresses AI provides (a) a way for boards to monitor how this technology is being used in the district, and (b) an opportunity for the board and the superintendent to examine all current policies, collective bargaining agreements, and administrative procedures on this subject. Before adoption of this subhead, the board may want to have a conversation with the superintendent to determine how local conditions, resources, and current practices will support the full implementation of a policy that addresses AI and its goals. The use of AI will be most effective when the policy reflects local conditions and circumstances. Consult the board attorney about these issues. See sample administrative procedure 6:235-AP3, *Development of Artificial Intelligence (AI) Plan and AI Responsible Use Guidelines*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), for a suggested framework for developing an AI plan and guidelines. **Issue 118, April 2025**

# Document Status: Draft Update

## 7:70 Attendance and Truancy

### Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades 9 through 12 in the public school regardless of age. Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), [PRESSPlus1](#) observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, *Release During School Hours* ([10 ILCS 5/7-42](#) and [5/17-15](#)), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. [PRESSPlus2](#) Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

### Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 9 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).

5. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
6. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, or and information about available community agency services relevant to such students' needs. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
7. A process for a 17 year old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
8. A process for the collection and review of chronic absence data and to:
  - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
  - b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to teachers, administrators all school personnel, Board members, and school resource officers, and staff PRESSPlus3 on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a chronic truant minor for or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

#### Monitoring/Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

#### LEGAL REF.:

105 ILCS 5/22-92 and 5/26-1 through 5/26-3, 5/26-4 through 5/26-16, and 5/26-18, and 5/26A.

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:340 (Student Records)

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. *Fulfillment of a parenting responsibility* includes, but is not limited to, arranging and providing child care, caring for a sick child, attending prenatal or other medical appointments for the expectant student, and attending medical appointments for a child. *Circumstances resulting from domestic or sexual violence* includes, but is not limited to, experiencing domestic or sexual violence, recovering from physical or psychological injuries, seeking medical attention, seeking services from a domestic or sexual violence organization as defined in 105 ILCS 5/26A-10, seeking psychological or other counseling, participating in safety planning, temporarily or permanently relocating, seeking legal assistance or remedies, or taking any other action to increase the safety or health of the student or to protect the student from future domestic or sexual violence. Before an absence of three or more consecutive days that is related to domestic or sexual violence, a district may require a student to verify his or her claim of domestic or sexual violence under 105 ILCS 5/26A-45. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. **Issue 118, April 2025**

## Document Status: Draft Update

### 7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
  - a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
  - b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in sexual discrimination, including sex-based harassment, [PRESSPlus1](#) in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
  - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
  - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
  - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
  - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.
3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student*

*Social and Emotional Development.*

4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

[105 ILCS 110/3.10.](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

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### **PRESSPlus Comments**

PRESSPlus 1. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

## *Document Status: Draft Update*

### **7:270 Administering Medicines to Students**

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian.

No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

#### Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan. [PRESSPlus1](#)

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

#### School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement <sup>190</sup> [105 ILCS 5/22-30\(f\)](#) and maintain a supply of

undesigned epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. *Undesigned epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesigned epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

### School District Supply of Undesigned Opioid Antagonists

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesigned opioid antagonists and provide or administer them as necessary according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. *Undesigned opioid antagonist* is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or trained personnel, as defined in State law, may administer an undesigned opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

### Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
  - a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
  - b. Copies of the registry identification cards are provided to the District;
  - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
  - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

*Medical cannabis infused product* (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

#### Void Policy

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

#### Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

#### Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

#### LEGAL REF.:

[105 ILCS 5/10-20.14b](#), [5/10-22.21b](#), [5/22-30](#), and [5/22-33](#).

[105 ILCS 145/](#), Care of Students with Diabetes Act.

[105 ILCS 150/](#), Seizure Smart School Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[720 ILCS 550/](#), Cannabis Control Act.

[23 Ill.Admin.Code §1.540.](#)

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program)

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### **PRESSPlus Comments**

PRESSPlus 1. 105 ILCS 145/30; 105 ILCS 150/30. This is not a new requirement, but it is added to make clear in policy that self-carry may also be authorized for diabetes/seizure management. **Issue 118, April 2025**

## *Document Status: Draft Update*

### **7:315 Restrictions on Publications; High Schools**

#### Definitions

*Libel* means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

*Obscene* means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectionable or offensive to accepted standards of decency.

*School official* means a Building Principal or designee.

*School-sponsored media* means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

*Slander* means the speaking of false statements of fact that seriously harm a living person's reputation.

*Student journalist* means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

*Student media adviser* means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

#### School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and Board of Education policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists must:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations;
5. In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate in [105 ILCS 5/27-20.08](#); and
6. Include an author's name with any personal opinions and editorial statements, if appropriate.

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
  - a. Commit an unlawful act;
  - b. Violate any of the District's policies; or
  - c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media adviser may review, edit, and delete such media material before publication or distribution of the media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

#### Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy [7:190](#), [Student Behavior](#), [PRESSPlus1](#) and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or
6. [Encourages or](#) incites students to violate any Board policies.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be

disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

### Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

### Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

[105 ILCS 5/27-20.08](#) and [5/27-23.7](#).

[105 ILCS 80/](#), Speech Rights of Student Journalists Act.

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Morse v. Frederick](#), 551 U.S. 393 (2007).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), [7:190 \(Student Behavior\)](#), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

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### **PRESSPlus Comments**

PRESSPlus 1. Updated in response to the addition of a definition of *sexting* in 7:190, *Student Behavior*. **Issue 118, April 2025**

## *Document Status: Draft Update*

### **7:340 Student Records**

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

#### Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18<sup>th</sup> birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

#### LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[50 ILCS 205/7](#), Local Records Act.

105 ILCS 5/10-20.12b, 5/10-20.40, ~~and 5/14-1.01 et seq.~~ [and 5/26A-30](#). [PRESSPlus1](#)

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

*Chicago Tribune Co. v. Chicago Bd. of Ed.*, 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

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#### PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. . **Issue 118, April 2025**





## Proviso Township High School District 209

**To:** Proviso Township High School District 209 Board of Education

**From:** **Krish Mohip, Superintendent**  
**Alexander Aschoff, Deputy Superintendent**

**Agenda Topic:** Life Skills Curriculum

**Expected Outcome:** Action

**Staff Contacts:** Student Services Department, Ms. Fleming, District Coordinator of Student Services, Teachers: Ms. Bishop, Ms. Konstant, Ms. Josefek, Mr. Kissel, and Mr. LeGrand

**Title:** Approval of TeachTown enCORE Curriculum for Diverse Learners with Moderate to Severe Disabilities

**Purpose:** The purpose of TeachTown enCORE Curriculum for high school diverse learners in the Life Skills program is to provide a comprehensive, standards-based core curriculum that meets the unique academic and functional needs of students with moderate to severe disabilities, including those with:

- Autism Spectrum Disorder (ASD)
- Intellectual Disabilities
- Multiple Disabilities
- Other Developmental Delays

TeachTown enCORE is designed to bridge the gap between functional and academic instruction, helping high school Life Skills students build independence, master academic content at an appropriate level, and prepare for successful post-secondary outcomes. The expected outcomes of TeachTown enCORE for diverse learners include improved academic achievement through standards-aligned instruction tailored to individual ability levels. Students are anticipated to demonstrate greater mastery of essential skills in core subjects, leading to better performance on alternate assessments.

### **Background:**

Proviso Township High Schools District 209 currently lacks a unified, evidence-based, and standards-aligned curriculum for students with moderate to severe disabilities in the Life Skills program, which includes approximately 40 students district wide. While general education students benefit from comprehensive curricula aligned to Illinois State Learning Standards, students in Life Skills currently rely on supplemental tools like IXL, which do

not offer a structured scope and sequence or address functional academic and transition needs in a holistic, integrated manner.

TeachTown enCORE is being brought forward as a solution to this longstanding gap. It is a comprehensive, standards aligned, evidence-based curriculum developed specifically for K–12 students with cognitive disabilities, including those with autism, intellectual disabilities, and developmental delays. The program combines teacher-led instruction with adaptive, individualized technology-based components, ensuring students have access to rigorous instruction at their functional levels.

Last year, special education teachers in District 209 were introduced to TeachTown and participated in initial training sessions. Following these sessions, the 5 teachers in the Life Skills program selected TeachTown’s *Transition to Adulthood* curriculum, which has value in preparing Life Skills students for postsecondary opportunities by focusing on functional life and vocational skills. Building on that successful foundation, the district is now expanding its implementation to include TeachTown enCORE, which targets core academic areas of English Language Arts, Mathematics, Science, and Social Studies specifically designed for students with moderate to severe disabilities. An initial training session was held on Wednesday, May 14, 2025, during which teachers had the opportunity to explore TeachTown enCORE. They learned how to add students, navigate their teacher accounts, and review each core content area. Additionally, teachers were introduced to available resources, including benchmark assessments, to support effective implementation. A survey was distributed to the special education teachers who participated in the training.

TeachTown enCORE aligns closely with Proviso Township High Schools District 209’s Strategic Plan by directly supporting Goal 1: *Systematic Alignment and Culture of Excellence* and Goal 2: *Academic Achievement and Student Support*. It provides a comprehensive, standards-based curriculum specifically designed for students with moderate to severe disabilities, addressing the long-standing gap in structured academic resources for the Life Skills program. By aligning instruction with Illinois State Learning Standards and offering built-in data tracking and progress monitoring tools, enCORE ensures consistency, academic rigor, and accountability across all classrooms serving diverse learners.

Additionally, TeachTown enCORE enhances equity by ensuring that students in instructional (self-contained) settings have access to the same high-quality, evidence-based curriculum as their peers. It promotes personalized learning, functional skill-building, and transition readiness, all of which align with the district’s mission to prepare every student for post-secondary success. Through its emphasis on instructional alignment, inclusive practices, and teacher support, TeachTown enCORE advances the district’s strategic priorities and reinforces its commitment to excellence for all learners.

### **Administration Analysis:**

TeachTown enCORE not only provides structured, IL state standards-aligned instruction, but also offers robust tools to support differentiation. The curriculum includes built-in accommodations, scaffolding strategies, and multiple means of content delivery allowing teachers to tailor instruction based on students' individual learning needs. In addition to digital and print materials, educators have access to a variety of supplemental resources and ongoing professional development, further enhancing instructional capacity. This expansion enhances curricular continuity, promotes equitable access to rigorous content, and provides Life Skills teachers with the tools they need to meet a wide range of academic and functional needs across grade levels and campuses.

TeachTown enCORE empowers special education teachers by providing them with consistent, high-quality curriculum materials. This support helps maintain high expectations for staff, maximizes instructional time, and ensures that students receive age-appropriate and meaningful instruction. By equipping teachers with these tools, the district strengthens its commitment to equitable educational opportunities for all learners.

### ***Equity Impact:***

The implementation of TeachTown enCORE directly supports the district's equity agenda by addressing opportunity gaps for diverse learners. Specifically, students in the Life Skills program have historically lacked equitable access to a structured, standards-based curriculum. TeachTown enCORE helps close this instructional gap by providing content that is aligned to both academic and functional state standards, ensuring these students receive a rigorous and appropriate education.

Additionally, enCORE emphasizes cultural responsiveness and differentiation. The instructional materials are designed to be culturally relevant and are delivered through multiple modalities, including visual, auditory, and kinesthetic supports. This approach promotes an inclusive learning environment where students with varied learning needs and cultural backgrounds can engage meaningfully with the content.

### ***Student Impact:***

TeachTown enCORE supports both the academic and social-emotional growth of students in the Life Skills program, positively impacting their overall learning experience. By providing standards-based lessons in subjects such as reading, math, social studies, and science, students receive direct instruction tailored to their ability levels. This targeted approach helps promote mastery of key skills that are measured on alternate assessments, leading to improved academic performance.

The blended model of instruction, which combines digital tools with teacher-led lessons, increases student engagement and fosters greater independence. This approach is especially important for students with executive functioning challenges, as it reinforces routines that support independent learning and self-regulation.

In addition to academic gains, TeachTown enCORE, when used alongside the TeachTown Transition to Adulthood curriculum, helps students develop essential functional life skills, vocational readiness, and self-advocacy. These skills are critical for preparing students for greater independence and success after high school, contributing to better post-secondary outcomes.

Finally, TeachTown's integrated data tracking tools provide educators with real-time insights into student progress. This capability enables teachers to closely monitor growth, align instruction with Individualized Education Program (IEP) goals and state alternate standards, and make timely instructional adjustments to meet each student's unique needs.

***Staff Impact:***

TeachTown enCORE improves the lives of special education teachers by providing them with consistent, high-quality curriculum materials that streamline lesson planning and delivery. This reduces the time teachers spend creating or adapting content, allowing them to focus more on direct instruction and individualized student support.

The program's structured, standards-aligned lessons offer clear guidance, helping teachers maintain high expectations and ensure their instruction is both meaningful and effective. Additionally, the built-in data tracking tools simplify progress monitoring, making it easier for teachers to assess student growth, align instruction with IEP goals, and make timely adjustments without added administrative burden.

By supporting differentiated instruction through multiple modalities, TeachTown enCORE also empowers teachers to meet diverse learners' needs more efficiently. Overall, these features help reduce teacher workload, enhance instructional confidence, and promote a more manageable, rewarding teaching experience.

***Financial Impact:***

The financial investment for TeachTown includes an annual cost of \$116,694.70. A total of 40 licenses will be allocated for both special education teachers and related service providers. The costs will be fully covered by the IDEA grant, which is available to support expenses related to diverse learners.

Professional development is an integral part of the TeachTown program. It includes three comprehensive training sessions: 101, which focuses on identifying student levels and logging students into the system; 102, which covers data collection and benchmark assessments; and 103, which trains teachers on entering IEP goals, utilizing system recommended lessons, managing both teacher-led and student-led sessions, and tracking and reporting data.

Additionally, each teacher will benefit from ongoing support through a virtual coaching

cohort led by a TeachTown trainer, ensuring continuous guidance and skill development throughout implementation.

***Communication:***

If approved by the Board of Education, TeachTown enCORE will be communicated to teachers through a coordinated rollout plan that includes detailed announcements via email and staff meetings. Teachers will receive clear information about the program's goals, implementation timeline, and available training opportunities. Additionally, ongoing support and updates will be provided through virtual coaching sessions and direct communication from district special education leadership to ensure smooth adoption and effective use of the platform.

**Statute, Administrative Policy or Board Rules Statement:**

School Board Policy 4:50 Payment Procedures requires that contracts shall be reviewed by the Board of Education, after which may be approved for and financially supported by Board of Education.

**Superintendent's Recommendation:**

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to approve TeachTown enCORE Curriculum for Diverse Learners as presented for 2025-2026 School Year at a cost of \$116,694.70.

**Date of Board Action:** July 8, 2025

Company Address	2 Constitution Way Woburn, MA 01801 US	Created Date	5/8/2025
Bill To Name	Proviso Township High School District 209	Order Number	00027197
Bill To	8601 Roosevelt Rd Forest Park, IL 60130-2532 United States		
Billing Frequency	Upfront	Contract Start Date	5/14/2025
Net Terms	30	Contract End Date	6/30/2026
Customer PO Required	<input type="checkbox"/>	Term in Months	14

Product	Type	Contract Start Date	Contract End Date	Annual Sales Price	Quantity	Extended Price
enCORE K-12 Student Sub Std Pkg	Software	5/14/2025	6/30/2026	USD 375.00	40.00	USD 17,500.00
enCORE Tier 3 Training Package - Onsite Coaching	Services	5/14/2025	6/30/2026	USD 25,000.00	1.00	USD 25,000.00
enCORE 9-12 Physical Goods Classroom Package - Standalone	Physical Goods	5/14/2025	6/30/2026	USD 13,999.00	5.00	USD 69,995.00
Shipping and Handling	Shipping	5/14/2025	6/30/2026	USD 4,199.70	1.00	USD 4,199.70

Software Subtotal	USD 17,500.00
Physical Goods Subtotal	USD 69,995.00
Services Subtotal	USD 25,000.00
Shipping Total	USD 4,199.70
Sales Tax Total	USD 0.00
<b>Grand Total</b>	<b>USD 116,694.70</b>

For questions on this order, contact:

TeachTown Representative	Alison Pollock
Prepared By	Alison Pollock
Email	apollock@jigsawlearning.com

Student licenses provide access for a single student to all products within a package.



Unless separate invoice and payment terms are specified, TeachTown will issue an invoice in full for the quoted amount upon execution of a purchase order. For any physical goods that are backordered, invoices will be issued when physical goods are shipped. All payment terms are Net 30.

Professional Services must be utilized within twelve (12) months from date of purchase. If the term is longer than twelve (12) months and Professional Services are purchased for additional term years, Professional Services must be used within the term defined.

By signing this Order Form you are agreeing to our Terms of Service:  
<https://web.teachtown.com/terms-of-service/>

**How to place an Order:**


Email: [orders@teachtown.com](mailto:orders@teachtown.com)

Fax: (877) 295-8238

Mail: TeachTown  
2 Constitution Way  
Woburn, MA 01801

Authorized to Sign   
on Behalf of the Org

Quote Acceptance Information

Signature   
Name Ramonda Fleming  
Title District Coordinator for Student Services  
Date 5/8/2025

By signing this quote or by submitting a purchase order in accordance with this quote, you hereby consent to a contractual agreement terminating on the above listed subscription expiration date. You are obligated to adhere to the payment conditions listed within this quote through the entirety of the contractual term





## Proviso Township High School District 209

**To:** Proviso Township High School District 209 Board of Education

**From:** Mr. Krish Mohip, Superintendent of Schools  
Mr. Alexander Aschoff, Deputy Superintendent for Educational Services

**Agenda Topic:** Proviso Mathematics and Science Academy Merit School of Music Service Agreement

**Expected Outcome:** Action

**Staff Contacts:** Ms. Angela Marino, District Coordinator for ELA and the Arts; Dr. Erin Mason, Assistant Principal PMSA

**Title:** Merit School of Music Contract for SY 2025-2026

**Purpose:** To continue our partnership with Merit School of Music to support the PMSA Music Program.

**Background:**

PMSA has partnered with Merit School of Music since the school opened in 2005. Merit School of Music provides instrumental music instruction to PMSA students as well as any required instruments needed for the band program. The Band teachers provided by Merit undergo a rigorous evaluation process to ensure quality teaching and professionalism.

Merit provides PMSA with an instrument inventory valued at well over \$70,000, and provides all curricular materials (music, method books, and other supplies) that are necessary for a successful music program. Merit School of Music also funds all necessary instrument maintenance and repairs through grant-funded support.

**Administration's Analysis:**

PMSA can continue to offer Beginning Band, Concert Bands, Music History/Appreciation, and other music electives with a signed service agreement with Merit School of Music. Merit can continue to provide all curricular materials necessary for a successful music program at PMSA with a signed service agreement for school year 2025-2026.

***Equity Impact:*** Merit School of Music provides a high-quality music instructor along with curricular materials to meet the needs of all students in the PMSA music program.

***Student Impact:*** With a high-quality music instructor and essential instruments and repair for the music program at PMSA, students can continue their enriching educational experience as a member of the PMSA bands.

**Staff Impact:** The Merit School of Music instructor can continue to provide high-quality instruction for PMSA music students. They will have the opportunity to collaborate with the PMSA Choir director and plan learning experiences to meet the needs of students in music at PMSA.

**Financial Impact:** The investment for Proviso is provided below based on the service agreement from Merit School of Music (See attachment).

SERVICES	# OF CLASSES	FREQUENCY	# OF MEETINGS PER CLASS	DURATION/ MEETING	TOTAL HOURS	TOTAL COST
<b>BAND INSTRUCTION (50 MIN)</b>	3	5 /week	167	50 minutes	417.5 hours	<b>\$58,450.00</b>
<b>BAND INSTRUCTION (45 MIN)</b>	2	N/A	5	45 minutes	10 hours	<b>\$1,400.00</b>
<b>BAND INSTRUCTION (40 MIN)</b>	2	N/A	3	40 minutes	6 hours	<b>\$840.00</b>
<b>ADVANCED BAND</b>	1	2/week	58	50 minutes	48.33 hours	<b>\$6,766.20</b>
<b>PERFORMANCES</b>	n/a	n/a	10	60 minutes	10 hours	<b>\$1,400.00</b>
<b>FIELDTRIPS</b>	n/a	n/a	3	120 minutes	6 hours	<b>\$840.00</b>
<b>ADMIN HOURS</b>	n/a	n/a	35	60 minutes	35 hours	<b>\$1,925.00</b>
<b>TOTAL COST</b>					532.83 hours	<b>\$71,621.20</b>

\*\*Numbers above are based on 25-26 calendar provided by PMSA Administration.

**Merit Grant-Funded Support**

In addition to the above, Merit provides the following supports, funded through a generous grant.

**Equipment: \$15,000:** This equipment budget will be used for purchasing woodwind, brass, and percussion instruments to be used exclusively at PMSA, as long as Merit continues to offer programming with PTHS 209.

**Band Instruction** will take place Monday-Friday during periods selected by the school administration.

**Advanced Band** will take place at times determined by the instructor in coordination with school administration, and will be added into the final Service Agreement.

**Administrative hours** are for parent/teacher conferences, exam grading, meetings, and other obligations determined by the instructor in collaboration with the school.

**Performances** include winter and spring concert performance at the school and commencement ceremony performance.

**Fieldtrips** account for 3 trips to middle schools and/or community events to perform.

Contract and services with the Merit School of Music includes the supply and maintenance of instruments, music, and other consumable supplies.

**Communication:** The Merit School of Music instructor will have a Proviso email to receive all staff correspondence including calendar dates, school information, and other pertinent updates provided by district and building administration. The instructor will

provide concert dates and other performance information as a member of the PMSA Music Department.

**Statute, Administrative Policy or Board Rules Statement:**

School Board Policy 4:50 Payment Procedures requires that [this purchase/renewal of contract] shall be reviewed by the Board of Education, after which [it] may be approved for payment by Board of Education order.

**Superintendent's Recommendation:**

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to approve Merit School of Music Contract as presented for 2025-2026 School Year at a cost of \$71,621.20.

**Date of Board Action:** July 8, 2025



# MERIT SCHOOL OF MUSIC

Proviso Math & Science Academy  
8601 W Roosevelt Rd  
Forest Park, IL 60130

May 23, 2025

Dear PMSA Leadership,

Below is your **2025-2026** price quote for band instruction based on predicted service dates. Thank you for trusting our musical and educational expertise. We look forward to working with **Proviso Math & Science Academy again this coming year!** If you wish to change the number of service hours, or if you have any questions or concerns, please contact me.

SERVICES	# OF CLASSES	FREQUENCY	# OF MEETINGS PER CLASS	DURATION/ MEETING	TOTAL HOURS	TOTAL COST
<b>BAND INSTRUCTION (50 MIN)</b>	3	5 /week	167	50 minutes	417.5 hours	<b>\$58,450.00</b>
<b>BAND INSTRUCTION (45 MIN)</b>	2	N/A	5	45 minutes	10 hours	<b>\$1,400.00</b>
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**Performances** include winter and spring concert performance at the school and commencement ceremony performance.

**Fieldtrips** account for 3 trips to middle schools and/or community events to perform.



## MERIT SCHOOL OF MUSIC

Contract and services with Merit includes the supply and maintenance of instruments, music, and other consumable supplies.

Please let me know if I can help with anything else. We look forward to continuing a wonderful partnership!

Best Wishes,

Jeremiah Price  
Band & Jazz Program Director  
312.267.4473  
[jprice@meritmusic.org](mailto:jprice@meritmusic.org)



## Proviso Township High School District 209

**To:** Proviso Township High School District 209 Board of Education

**From:** Krish Mohip, Superintendent

**Agenda Topic:** RingCentral Contract Renewal

**Expected Outcome:** Action

**Staff Contacts:** Michael Swanson

**Title:** Approval of the RingCentral Contract Renewal

**Purpose:** Proviso currently uses RingCentral as its telecommunication system across the district. RingCentral is a cloud-based communication platform that provides messaging, video conferencing, phone, and collaboration tools. The initial 24-month contract is coming up for renewal.

Background:

Proviso Township High School District 209 (PTHS District 209) switched from the legacy T1 lines to RingCentral in 2022. This change from T1 lines saved the district on average \$100,000 per month and streamlined the communication platform and accessibility across the district.

Current Contract Start Date: August 15, 2022

Initial Term: 36 Months

Renewal Term: 36 Months

Payment Schedule: Monthly

Average Monthly Cost: \$6,600 (depending on monthly charges)

This purchase aligns with Goal 3 – Technology and Innovation of the strategic plan and the following action steps:

- Create a plan for ongoing upgrades and purchases of devices, technology, infrastructure, and equipment.
- Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences.

**Administration Analysis:**

Proviso Township High School District 209 (PTHS District 209) has continued using RingCentral across all departments, which is vital to daily school operations.

#### RingCentral Key Features:

- Business Phone System: Cloud-based calling with advanced features like call forwarding, voicemail-to-email, and auto-attendant.
- Video Meetings: HD video conferencing with screen sharing, recording, and breakout rooms.
- Team Messaging: Real-time chat, file sharing, and task management in teams or direct messages.
- Contact Center: Tools for customer support, including AI-driven routing and analytics.
- Integrations: Works with tools like Microsoft 365, Google Workspace, Slack, and Salesforce.

#### RingCentral Benefits:

- All-in-one platform for communication and collaboration.
- Online and accessible from anywhere.
- Scalable and secure, with strong compliance features (e.g., HIPAA, GDPR).
- Cost-effective vs. managing separate tools or on-premise systems.

Updated Contract Start Date: June 30, 2025

Contract Term: 36 Months

Payment Schedule: Monthly

Average Monthly Cost: \$5,782.00 (depending on monthly charges)

The monthly cost decrease is due to purchasing phones rather than leasing them.\*

*Equity Impact:* The renewal of RingCentral ensures the district continues to provide multiple, modern communication avenues to students, staff, parents, and the Proviso community.

*Student Impact:* The RingCentral contract renewal will continue to provide students and their parents with the necessary avenues for communication with teachers and staff.

*Staff Impact:* The RingCentral contract renewal will continue to provide staff with the necessary communication avenues and online accessibility to perform daily job duties and communicate efficiently and effectively with parents and students.

*Financial Impact:* RingCentral's new monthly renewal cost will be \$5,782.00. The renewal contract is slightly slower as we moved to purchase the physical phones rather than lease. The entire 36-month contract cost is \$208,152.00 with an additional one-time phone buyout of \$11,481.00 (129 phones). Total 36-month financial impact of \$219,633.00.

*Communication:* The Director of Technology will communicate with the Business Office to complete the purchase.

**Statute, Administrative Policy or Board Rules Statement:**

Board Policy 4:60 Purchases and Contracts

**Superintendent's Recommendation:**

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation and approves the acceptance of the RingCentral contract renewal.

**Date of Board Action:** 7/8/2025



**CHANGE ORDER FORM**

This Change Order Form (“**Change Order**”), amends the previous Order Forms placed under the agreement between RingCentral, Inc. (“**RingCentral**”) and **Proviso Township High Schools District 209** (“**Customer**” or “**You**”) (together the “**Parties**”), for the purchase of the Services, licenses, and products listed herein. This Change Order is subject to and incorporates the terms and conditions of: (i) the separate written agreement, executed by the Parties governing the purchase of the Services described in this Change Order, or (ii) the RingCentral Online Terms of Service available at <https://www.ringcentral.com/legal/eulatos.html>, if there is no written agreement in place (hereinafter (i) and (ii) referred to as the “**Agreement**”). The Parties agree to amend the quantities, Services, products, pricing and terms specifically set forth below. All other terms and conditions not expressly contained herein shall remain unchanged and in full effect. Capitalized terms not defined herein shall have the same meanings as set forth in the applicable Agreement between the Parties. Unless agreed by both Parties in writing, any terms or conditions set forth in a Customer-issued purchase order or ordering document shall not apply.

Please note that RingCentral MVP is now RingEX. All references to “RingCentral MVP”, whether in terms of service, advertising or product descriptions, mean “RingEX”.

**Customer**

Proviso Township High Schools District 209

8601 Roosevelt Rd  
Forest Park, IL 60130  
United States

Michael Swanson  
+16309561090  
mswanson@pths209.org  
Customer UID: 62798547008

**Service Provider**

RingCentral, Inc.

20 Davis Drive  
Belmont, CA 94002  
United States

In Process

**Any new Services ordered under this Change Order will begin on the Start Date set forth below and will run coterminously with the Initial Term and Renewal Term previously agreed between the Parties, unless modified. Billing for incremental services will commence on the Start Date and will be invoiced on the same billing cycles as any preexisting Services. Other fee adjustments may not be effective until your next monthly service cycle.**

**Service Commitment Period**

**Start Date for Items Added in this Change Order:** June 30, 2025

**Initial Term:** August 15, 2022 to June 29, 2025

**Renewal Term:** 36 Months

**Payment Schedule:** Previous: Monthly, New: Monthly

**RingEX Services**

Recurring Services						
Summary of Service	Existing Qty	Additional Qty (+/-)	Total Qty	Rate	Change in Service	Subtotal
<b>DigitalLine Unlimited Standard</b>	525	0	525	\$10.99	\$0.00	\$5,769.75
DigitalLine Unlimited Standard				\$6.49		
Compliance and Administrative Cost Recovery Fee				\$3.50		
e911 Service Fee				\$1.00		
<b>10DLC TCR SMS Registration - UCaaS High Volume Campaign</b>	1	0	1	\$10.00	\$0.00	\$10.00
<b>Polycom VVX 250 Business IP Phone - Rental</b>	129	-129	0	\$7.00	-\$451.50	\$0.00
<b>Additional Local Number</b>	3	0	3	\$0.75	\$0.00	\$2.25
<b>Monthly Recurring Services*</b>						<b>\$5,782.00</b>

One-Time Items			
Summary of Item(s)	Qty	Rate	Subtotal
<b>Polycom VVX 250 Business IP Phone</b>	129	\$89.00	\$11,481.00
<b>One-Time Total*</b>			<b>\$11,481.00</b>

Please note that if you downgrade or upgrade your entire RingEX plan (i.e, from Standard to Premium, or Advanced to Core), your previous plan will not show on this change order, only your new plan will be shown.

<b>Total Initial Amount</b>	<b>\$17,263.00</b>
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\*Amounts are exclusive of applicable Taxes, Fees, and Shipping Charges.

**Cost Center Billing**

For customers with cost center billing, it is the customer's responsibility to provide cost center allocation information to RingCentral at least 10 days prior to the issuance of the invoice. After the information is received, it will be reflected on future invoices, but will not be adjusted retroactively on past invoices. If purchasing additional services through the administrative portal, it is the customer's responsibility to assign cost centers at the time of purchase; otherwise, those services will not be allocated by cost center on the next invoice. Please note that cost center allocation is not available for certain items, such as minute bundles and credit memos. For additional questions, please contact the RingCentral invoice billing team at [billingsupport@ringcentral.com](mailto:billingsupport@ringcentral.com).

**Add-on Services.** Customer is responsible for reviewing additional terms and conditions that may apply to RingCentral add-on services (where available) and certain Advanced Support Services listed on this order form, and which are available at <https://www.ringcentral.com/legal/add-on-services.html>.

**IN WITNESS WHEREOF**, the Parties have executed this Change Order Form above through their duly authorized representatives.

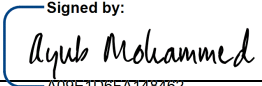
Customer

**Proviso Township High Schools District 209**

RingCentral

**RingCentral, Inc.**

By: \_\_\_\_\_  
 Name: Michael Swanson  
 Title: District IT  
 Date: \_\_\_\_\_

Signed by:  
  
 By: \_\_\_\_\_  
 Name: Ayub Mohammed  
 Title: VP SMB Sales & Customer Success  
 Date: 6/17/2025

In Process



## Proviso Township High School District 209

**To:** Proviso Township High School District 209 Board of Education

**From:** Mr. Krish Mohip, Superintendent of Schools  
Mr. Alexander Aschoff, Deputy Superintendent for Educational Services

**Agenda Topic:** Data Warehouse to English Learners

**Expected Outcome:** Action

**Staff Contacts:** Ms. Felicia Lee, District Coordinator for Technology Integrations;  
Ms. Angela Marino, District Coordinator for ELA and the Arts; Mr. Michael Swanson,  
Director of IT

**Title:** ELlevation English Learner Data Warehouse Renewal

**Purpose:** To continue our partnership with Ellevation for the 2025-2026 school year to provide staff with access to English Learner data on English proficiency in the areas of speaking, listening, reading, and writing and communicate state mandated information to parents/guardians concerning their student's proficiency and placement.

**Background:**

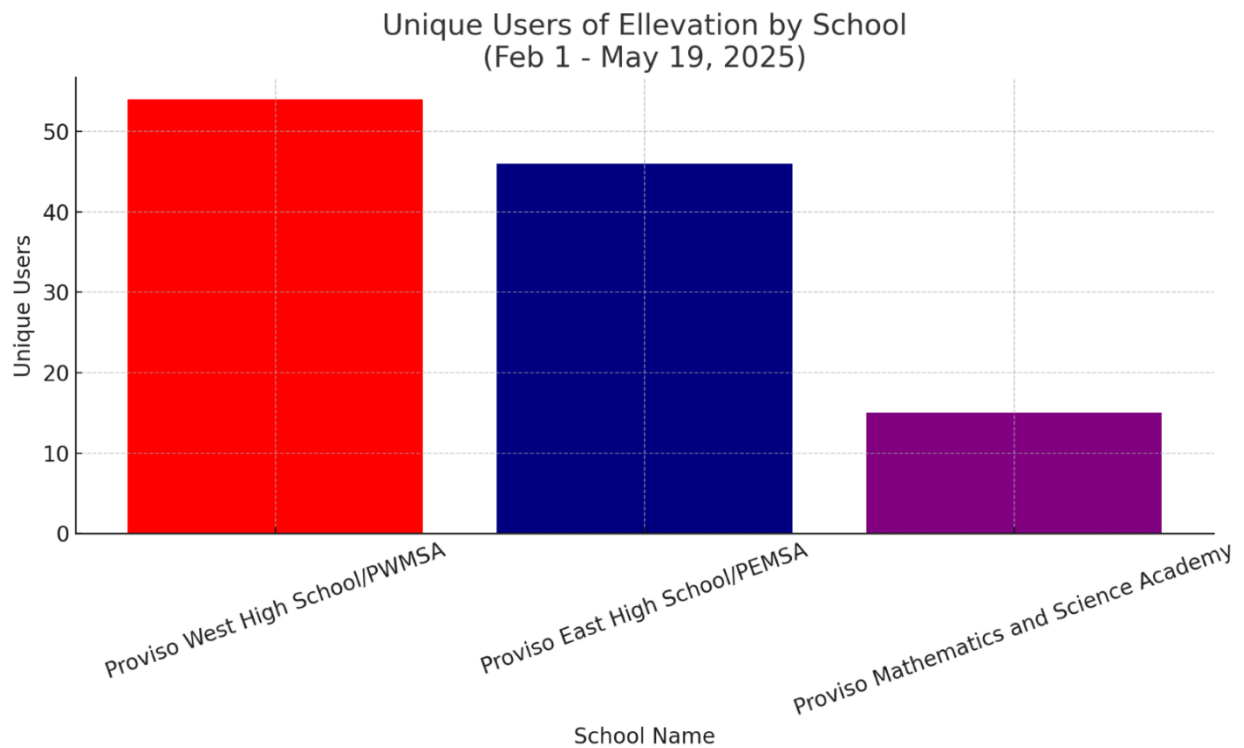
Last year, the district purchased a license for Ellevation, a data warehouse platform that provides administrators and educators with comprehensive information regarding our English Language Learner (ELL) and multilingual students. This includes a centralized list of all current EL students, detailed progress toward exiting ACCESS in all four language domains (listening, speaking, reading, and writing), and access to required EL compliance documents such as current EL forms, monitoring forms, parent letters, and reporting tools. In addition, the system houses all forms that must be sent home regularly to ensure compliance with both federal and state mandates for ELL students.

To ensure effective implementation, professional development was provided to teachers and building administrators in February of 2025. While the timing of this professional development was not ideal, we did have a large number of staff members utilize the system between February and May of 2025.

The Ellevation platform aligns strongly with our district's mission and vision, emphasizing our commitment to ensuring that every student achieves academic success through their teachers' use of instructional data. The continued investment in Ellevation not only reflects our historical commitment to academic excellence but also aligns with our strategic plan to enhance educational outcomes for all students.

**Administration Analysis:**

In the short implementation window of Ellevation, it has significantly advanced equity within our district by offering teachers real-time data and progress monitoring forms specifically designed to meet the diverse needs of our student population, which includes a substantial number of English Language Learners (ELL) students. Teacher knowledge of students’ English proficiency levels allows them to differentiate to the multiple language levels creating an equitable learning environment, enabling all students to access the resources required for their academic growth and success.



The bar chart for unique users of the Ellevation platform between February 1 and May 19, 2025, color-coded by school:

- Proviso West High School/PWMSA with 54 users
- Proviso East High School/PEMSA with 46 users
- Proviso Mathematics and Science Academy with 15 users

What does success look like? What data will we use to know if we are successful or not?

***Equity Impact:***

The implementation of Ellevation advances equity within our district by providing teachers real-time data towards differentiated instruction specifically designed to meet the diverse needs of our student population, which includes a substantial number of English Language Learners (ELL) students. When teachers have the information they need about their students' English proficiency levels, they can effectively differentiate their instruction to meet the needs of small groups or individual students. The impact of Ellevation reinforces our commitment to fostering an equitable learning environment, enabling all teachers to access the data needed in order to provide the appropriate instruction for the many different levels of English proficiency within the classroom.

***Student Impact:***

Ellevation has demonstrated its ability to significantly impact students' lives by providing teachers with the data needed to make informed decisions regarding their students' instruction in either small group settings or individually.

This differentiated learning approach not only promotes improved academic performance but also enhances students' self-confidence as they witness their own progress over time. Consequently, we anticipate notable advancements in overall academic outcomes, which should translate to increased retention rates and better preparation for future academic endeavors.

***Staff Impact:***

The integration of Edgenuity has a profound and ongoing positive impact on our staff by equipping them with essential tools and data needed to effectively support their students. The platform provides teachers with access to real-time assessment and metrics, enabling them to customize instruction and make timely interventions when necessary. Overall, Ellevation empowers our staff to be more effective and engaged in their roles, ultimately enhancing the educational experience for both teachers and students alike.

***Financial Impact:***

The investment of a comprehensive one-year package is \$39,407.21.

We plan to finance this initiative through the district's Title III budget, which has been designated specifically for our districts' English language learners. This funding source was selected because it aligns seamlessly with our strategic goal of advancing instructional equity and ensuring access to quality learning materials for all students. By investing in Ellevation, we are not only committing to improved educational outcomes but also ensuring that our resources are effectively directed towards achieving these critical objectives.

***Communication:***

Once approved, the rollout of Ellevation will be communicated effectively through various channels to ensure that all stakeholders, including teachers, students, parents, and

administrators, are well informed and engaged. We will organize informational meetings to discuss the benefits of the program and address any questions or concerns. In addition, updates will be shared through the district's website, Schoology group for Ellevation, newsletters, and social media platforms to reach our entire community.

To foster ongoing collaboration and transparency, we will provide regular updates on usage statistics and student progress, keeping everyone informed about the positive impact of the program. Ultimately, the adoption of Ellevation signifies a strategic commitment to enhancing educational equity in our district and supporting the academic success of both our students and staff.

**Statute, Administrative Policy or Board Rules Statement:**

School Board Policy 4:50 Payment Procedures requires that [this purchase/renewal of contract] shall be reviewed by the Board of Education, after which [it] may be approved for payment by Board of Education order.

**Superintendent's Recommendation:**

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to approve ELlevation English Learner Data Warehouse as presented for 2025-2026 School Year at a cost of \$39,407.21.

**Date of Board Action:** July 8, 2025

# Curriculum Associates, LLC Price Quote - Q-55378

Version: 2

Quote Date: 3/17/2025

Quote Expiration Date: 8/31/2025

This price quote from Curriculum Associates, LLC having an address at 153 Rangeway Road, North Billerica, MA 01862 ("Company") has been prepared for the Customer Name identified as "Customer" below. Customer's use of Ellevation subscriptions shall be subject to the Ellevation Terms and Conditions of Use, which can be found at <https://ellevationeducation.com/platform-legal-notice>.

<p>Company: Curriculum Associates, LLC          Representative: Becky Breetz          Email: becky.breetz@ellevationeducation.com          Phone: 617-307-5755          Address: 153 Rangeway Road,          North Billerica, MA 01862</p>	<p>Customer: Proviso Township HSD 209, IL          Contact Name: Jim (Dimitrios) Kallieris          Email: dkallieris@pths209.org          Phone:          Address: 47 N. Margin Street          Apt. 3,          Boston, IL 60130</p>
Start Date: 8/1/2025	End Date: 7/31/2026

## Subscription Fees

Product	Quantity	Unit Price	Total Fees
Ellevation	1,053	\$15.75	\$16,584.75
Strategies	1,053	\$15.75	\$16,584.75
<b>Subscription Total:</b>			<b>\$33,169.50</b>

## Services Fees

Product	Quantity	Unit Price	Total Fees
Online Training Hour	3	\$1,250.00	\$3,750.00
Strategies Data/Implementation	1	\$2,487.71	\$2,487.71
<b>Services Total:</b>			<b>\$6,237.71</b>

## Total Investment - Q-55378

<b>Grand Total:</b>	<b>\$39,407.21</b>
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Invoicing Schedule: Up Front, In Full

Payment Term: Net 30

Contract Term: 12

- Account Number: 4418064408 | Account Name: Curriculum Associates, LLC
- Bank Name: Wells Fargo Bank - San Francisco, CA
- ABA Routing: 121000248
- Tax ID: 26-3954988

To the extent your purchase is subject to sales tax, tax will be applied at final invoicing. If tax exempt, please submit valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to [exempt@cainc.com](mailto:exempt@cainc.com).

To place an order - Please submit this quote with your purchase order to your Ellevation Sales Rep at: [becky.breetz@ellevationeducation.com](mailto:becky.breetz@ellevationeducation.com).



Proviso Township High School District 209

**To:** Proviso Township High School District 209 Board of Education

**From:** Mr. Krish Mohip, Superintendent of Schools  
Mr. Alexander Aschoff, Deputy Superintendent for Educational Services

**Agenda Topic:** Summit K12 Renewal

**Expected Outcome:** Action

**Staff Contacts:** Mr. Dimitrios Kallieris, EL/World Language Coordinator;  
Mr. Michael Swanson, Director of IT, Ms. Felicia Lee, Coordinator for Technology Integration, Ms. Angela Marino, Curriculum Coordinator

**Title:** Summit K12 English Learner Support Contract Renewal

**Purpose:** To continue our partnership with Summit K12 for the 2025-2026 school year.

**Background:**

During the 2023-2024 school year, the district purchased a license for Summit K12 in order to provide instruction of the English Language Development (ELD) Standards to our multilingual learners. Summit K12 provides students with Connect to Literacy (C2L), a cutting-edge solution designed to enhance English language proficiency by leveraging the strengths of an online curriculum. A supportive online environment designed to fast-track English language learning, aid in quicker reclassification and vocabulary growth, and accelerate speaking, listening, reading, and writing development.

Success with C2L is centered around the 3 ELD Progress Monitoring Benchmarks students take throughout the year which generate 3 corresponding Personalized Learning Plans (PLPs) and class grouping reports.

The PLPs are divided into four domains: listening, speaking, reading, and writing. Each PLP is designed to focus on the specific concepts and skills that each student needs the most. Students can progress through their PLP assignments at their own pace.

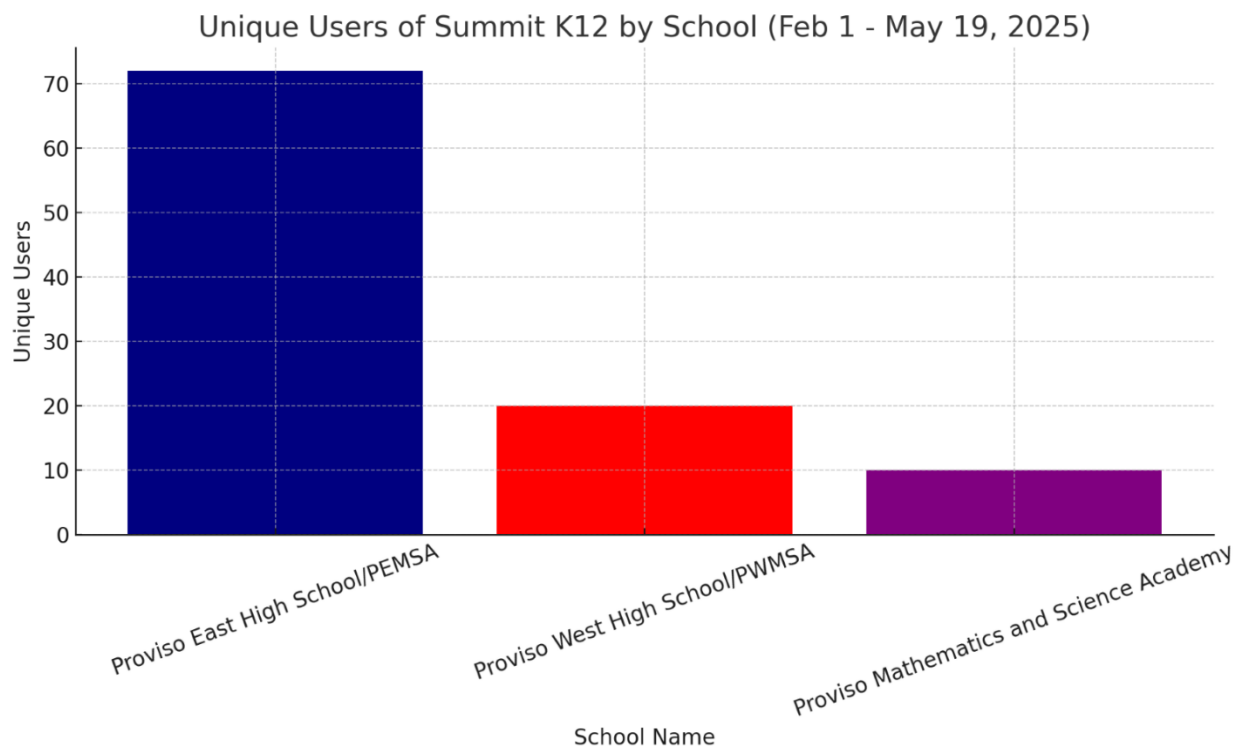
While the kickoff of Summit K12 took place in February 2025, usage among staff and students was moderate, as reflected in the data report on page 2. As we look ahead to the 2025–2026 school year, the administration recommends renewing the contract with Summit K12 and launching a more robust implementation plan. This will include targeted professional development and regular monitoring of student engagement. Our goal is to see at least 70% of English Learner students using the platform consistently, which equates to approximately 300 students at Proviso East, 350 at Proviso West, and 60 students at PMSA.

**Each PLP contains:**

- Video lesson models, guided practice, assessments and model exemplars
- Scaffolded and linguistically accommodated instruction
- AI auto-scoring for Speaking and Writing item types
- Comprehensive progress-monitoring and reports for teachers

**Administration Analysis:**

The implementation of Summit K12 significantly advances equity within our district over the years by offering personalized educational resources specifically designed to meet the diverse needs of our student population, which includes a substantial number of English Language Learners (ELL) students. Through adaptive learning paths, Summit K12 ensures that all students receive the necessary support to succeed, regardless of their starting point. This targeted approach allows us to effectively address achievement gaps and empowers each student with the tools needed to engage with the curriculum at their own pace. The ongoing impact of Summit K12 demonstrates our commitment to fostering an equitable learning environment, enabling all students to access the resources required for their academic growth and success.



The chart displays the number of unique users of the Summit K12 app by school from February 1 to May 19, 2025:

- Proviso East High School/PEMSA had the highest usage with 72 unique users.
- Proviso West High School/PWMSA had 20 unique users.
- Proviso Mathematics and Science Academy had the fewest users, with only 10.

While teachers were not trained in using Summit K12 until the February 2025 District Institute, there were still several unique users at each school site. Usage at Proviso West was lower than at Proviso East, largely due to the late implementation of the program, which closely coincided with the start of ACCESS testing. To improve implementation and impact for the 2025–2026 school year, the district will launch a robust fall kickoff paired with targeted professional development for all staff utilizing the platform. In addition, the district will work collaboratively with school leaders and EL coordinators to identify which content area teachers will be responsible for providing dedicated time during instruction for students to engage with Summit K12 as part of their English Language Development (ELD) support.

***Equity Impact:*** The implementation of Summit K12 significantly advances equity within our district by offering personalized educational resources specifically designed to meet the diverse needs of our student population, which includes a substantial number of English Language Learners (ELL) students. Through adaptive learning paths, Summit K12 ensures that all students receive the necessary support to succeed, regardless of their starting point. This targeted approach allows us to effectively address achievement gaps and empowers each student with the tools needed to engage with the curriculum at their own pace. The ongoing impact of Summit K12 reinforces our commitment to fostering an equitable learning environment, enabling all students to access the resources required for their academic growth and success.

***Student Impact:*** Due to late implementation of the program, we do not yet have measurable data, however, Summit K12 has demonstrated its ability to significantly impact students' lives with other partnered schools by fostering a more inclusive and supportive learning environment in the following ways:

- Video lesson models, guided practice, and assessment for individual practice
- Content differentiated to grade level bands and each student's ELD needs
- Personalized Learning Plans

This personalized learning approach not only promotes improved academic performance but also enhances students' self-confidence as they witness their own progress. Consequently, we anticipate notable advancements in overall academic outcomes, which should translate to increased retention rates and better preparation for future academic endeavors.

***Staff Impact:*** The integration of Summit K12 has a profound and ongoing positive impact on our staff by equipping them with essential tools and data needed to effectively support their students. To strengthen this impact, all EL/Bilingual teachers will participate

in a structured training session during our August or September Institute Days to effectively launch the platform for the new school year. The implementation plan will begin with an initial benchmark assessment, followed by the development of Personalized Learning Plans (PLPs) for each student, and will include two additional benchmark assessments throughout the year to support ongoing progress monitoring and instructional adjustments. These teacher tools include:

- Explicit and systematic instruction
- Differentiated and scaffolded instruction for small groups and individuals
- Comprehensive progress-monitoring and reports
- AI auto-scoring for Speaking and Writing item types
- Scope and sequence to guide instruction throughout the year

***Financial Impact:*** The investment can be structured as follows:

- A comprehensive one-year package is available for \$38,463.65.

We plan to finance this initiative through the district's Title III Budget, which has been designated specifically for English language learners. This funding source was selected because it aligns seamlessly with our strategic goal of advancing instructional equity and ensuring access to quality learning materials for all students. By investing in Summit K12, we are not only committing to improved educational outcomes but also ensuring that our resources are effectively directed towards achieving these critical objectives.

***Communication:*** Once approved, the rollout of Summit K12 will be communicated effectively through various channels to ensure that all stakeholders, including teachers, students, parents, and administrators, are well informed and engaged. We will organize informational meetings to discuss the benefits of the program and address any questions or concerns. In addition, updates will be shared through the district's website, Schoology group for Summit K12, newsletters, and social media platforms to reach our entire community.

To foster ongoing collaboration and transparency, we will provide regular updates on usage statistics and student progress, keeping everyone informed about the positive impact of the program. Ultimately, the adoption of Summit K12 signifies a strategic commitment to enhancing educational equity in our district and supporting the academic success of both our students and staff.

**Statute, Administrative Policy or Board Rules Statement:**

School Board Policy 4:50 Payment Procedures requires that renewal of contract shall be reviewed by the Board of Education, after which it may be approved for payment by Board of Education order.

**Superintendent's Recommendation:**

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to approve Summit K12 English Learner Support Contract Renewal as presented for 2025-2026 School Year at a cost of \$38,463.65.

**Date of Board Action:** July 8, 2025



# SUMMIT K12

## Summit K12 Quotation Form

Quotes are valid 90 days from Creation Date

(If purchase request is dated on or before the above date, then quote price is valid and honored)

Created Date 5/21/2025

Quote Number 00013750

Subscription End Date (Quote) 6/30/2026

Account Name Proviso Township High School District 209

Contact Name Dimitrios Kallieris

Email dkallieris@pths209.org

Summit K12  
PO Box 26841, Austin, TX 78755  
P: 844-331-4737 | Fax: 866-490-8158 | orders@summitk12.com

Prepared By Nora Tierney

Email nora.tierney@summitk12.com

Product Code	Opportunity Product Class	Product	Line Item Description	Sales Price	Quantity	Total Price
9781616185497	Digital : Renewal	C2L Connect to Literacy ELD 1,000-4,999		\$29.95	1,044	\$31,267.80
9781616185497	Digital : Add-On	C2L Connect to Literacy ELD 1,000-4,999		\$29.95	83	\$2,485.85
9781616186364	Digital : Renewal	C2L Connect to Literacy ELD Teacher		\$30.00	19	\$570.00
9781616186364	Digital : Add-On	C2L Connect to Literacy ELD Teacher		\$30.00	11	\$330.00
9781616186395	Digital : Renewal	C2L Connect to Literacy ELD District Admin		\$50.00	4	\$200.00
PD1321	Training PD	Professional Development - C2L Custom PD - 3 Hours/Single Session - Onsite		\$2,860.00	1	\$2,860.00
PD9000	Training PD	Enhanced Set-up, Course Creation, Rostering, Single-Sign-on, & technical support - (1-5)	set up fee per campus	\$250.00	3	\$750.00
			Total Price	\$38,463.65		

### Professional Development

Up to 30 participants for online and 50 participants for on-site PD sessions.

Online PD - a minimum of 5 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.

On-site PD - a minimum of 14 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.

PD dates must be scheduled & delivered prior to the Subscription End Date. There will be no refunds for unused PD sessions.

### TERMS and CONDITIONS

#### How to Order

- Via email at orders@summitk12.com

Summit K12 Holdings, Inc: Federal Tax ID # 47-2584101.

#### Prices

- Prices applicable only within the US, its possessions, & its outlying areas.
- All prices are in US funds.
- Payment must be in US funds only.

#### [Privacy Policy](https://www.summitk12.com/privacy-policy)

<https://www.summitk12.com/privacy-policy>

#### [Guarantee Information](https://www.summitk12.com/guarantee-information)

<https://www.summitk12.com/guarantee-information>

**Terms**

- Net 30 days, subject to credit approval



## Proviso Township High School District 209

**To:** Proviso Township High School District 209 Board of Education

**From:** Mr. Krish Mohip, Superintendent of Schools  
Mr. Alexander Aschoff, Deputy Superintendent for Educational Services

**Agenda Topic:** Renewal of Gale Research Databases Licenses (Cengage Learning)

**Expected Outcome:** Action

**Staff Contacts:** Ms. Felicia Lee, District Coordinator for Technology Integration, School Librarians

**Title:** Gale Resources Contract Renewal for Library Research

**Purpose:** To renew its partnership with Cengage Learning for the Gale Research Database for the 2025–2026 school year to support equitable access to high-quality digital research tools, strengthen academic inquiry, and enhance instruction across all campuses.

**Background:**

Gale is a comprehensive online research platform designed to support academic inquiry by providing access to credible, timely, and scholarly content. It offers students, faculty, and staff a wide range of peer-reviewed journals, full-text newspaper articles, eBooks, and archival materials that are often not freely available elsewhere. As a trusted educational resource, Gale helps school libraries connect users to high-quality digital research tools that foster critical thinking and information literacy. Despite its potential, utilization of the Gale Research Database across Proviso Township High Schools District 209 has remained consistently low over the past five years. This underuse is largely due to limited professional development and training for librarians, teachers, and staff, along with staffing transitions and a lack of structured implementation support. Addressing these gaps presents an opportunity to fully leverage Gale’s robust offerings to enhance research skills and enrich instruction across the district.

**Administration Analysis:**

Usage data from August 2024 through April 2025 shows a measurable increase in engagement and a broader distribution of sessions across Gale’s core databases. Products such as Gale In-Context: Science, Biography, Global Issues, and Opposing Viewpoints

accounted for most retrievals—demonstrating their relevance and alignment with curricular needs, particularly in science and humanities courses. Together, these four products make up over 90% of total retrieval activity.

Additionally, the efficiency ratios—including retrievals and searches per session—reveal stronger, more purposeful use of the databases. Notably, Gale In-Context: Science and Biography achieved high retrieval efficiency, indicating that users are not only accessing the platform but doing so effectively. This reflects improved awareness and growing research proficiency among users.

Despite minimal usage of some products such as Environmental Studies and Power Search, the majority of platforms show potential for continued growth with appropriate support. The nearly even distribution of sessions across the top five platforms suggests that students and staff are beginning to explore the breadth of content Gale offers.

To build on this momentum, the district is committed to:

- Delivering structured, ongoing professional development for both staff and students
- Establishing oversight mechanisms to monitor and promote usage
- Actively marketing the platform as a core academic tool across all schools

The total cost of renewing the Gale Database subscription for all three Proviso campuses is \$50,609.49 which will be funded through the district's Digital License budget. The databases will remain accessible to both staff and students through each school library and remotely.

### **Equity Impact:**

The Gale Research Database promotes equity by providing all students and staff with consistent access to high-quality, academically rigorous research tools, regardless of their school location or socioeconomic background. By offering a centralized platform, Gale helps close the resource gap between students who have research support at home and those who rely solely on school resources. This ensures that every student—especially those from historically underserved or marginalized communities—can develop critical thinking, literacy, and research skills essential for academic success.

### **Student Impact:**

For students, the Gale Database supports the development of strong research habits, academic inquiry, and college-readiness skills. It is particularly valuable for students enrolled in Advanced Placement (AP) such as AP Seminar and AP Research, and Year 2 International Baccalaureate (IB) courses who must engage with credible, scholarly

sources. Access to Gale fosters deeper learning and engagement, encouraging students to explore topics with depth and confidence. As we continue to promote digital literacy, the database serves as a foundational tool for teaching students how to navigate and evaluate information in a digital world.

**Staff Impact:**

For educators and staff, Gale provides an essential resource to support instruction, curriculum design, and differentiated learning. With proper training and integration, staff can utilize the platform to scaffold research assignments, introduce students to academic sources, and personalize learning experiences. Additionally, librarians and instructional coaches can use Gale to model effective research strategies and collaborate with teachers across disciplines, enhancing the overall academic rigor and resource support across the district.

**Financial Impact:**

The total cost for the one-year contract for Gale Research Database digital licenses for students across all three campuses is \$50,690.49.

We plan to finance this initiative through the district's educational services budget, which has been designated specifically for the enhancement of educational technology resources. This funding source was selected because it aligns seamlessly with our strategic goal of advancing instructional equity and ensuring access to quality learning materials for all students. By investing in Gale, we are not only committed to improved educational outcomes but also ensuring that our resources are effectively directed towards achieving these critical objectives.

**Communication:**

Proviso Township High Schools District 209 is committed to the ongoing promotion and support of the Gale Research Database as a vital tool for academic success. Throughout the school year, we will provide continuous training opportunities for teachers, students, parents, and administrators to ensure confident and effective use of the platform. These efforts will be especially emphasized during peak research seasons such as midterms, finals, and major project periods. Gale could be featured on our district website, school social media channels, and Facebook pages to keep our community informed and engaged.

More importantly, we will monitor and track usage data, sharing regular updates with school and district leadership to highlight progress, guide decision-making, and ensure

equitable access. This ongoing communication strategy is designed to build research skills and foster a culture of academic excellence across all schools.

**Statute, Administrative Policy or Board Rules Statement**

School Board Policy 4:50 Payment Procedures requires that contracts shall be reviewed by the Board of Education, after which may be approved for and financially supported by Board of Education.

**Superintendent's Recommendation:**

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to approve Gale Resources Contract Renewal for Library Research Contract Renewal as presented for 2025-2026 School Year at a cost of \$50,690.49.

**Date of Board Action:** July 8, 2025





QUOTE

CENGAGE LEARNING  
10650 Toeppen Drive  
Independence, Kentucky 41051  
United States

[Contact Us](#)   [Tech Support](#)   [Find your Rep](#)

If required, please send PO to [GaleOrder@Cengage.com](mailto:GaleOrder@Cengage.com)

Confidential Price Quote - Gale Branded Quote  
00070702  
4/30/2025

**Deliver To Address:**  
8601 ROOSEVELT RD,  
FOREST PARK, Illinois 601302532  
United States

Pricing on this Proposal Guaranteed:  
12/31/2025

*Customer is not to include additional terms or edit this Quote in any manner. If Customer wishes to negotiate terms, please reach out to Gale to obtain the proper agreement.*

All information embodied in this document is strictly confidential and may not be duplicated or disclosed to third parties outside recipient's organization without prior written consent of Cengage Learning.

**Please fill this out when you take a print of this quote:**

If you have questions regarding this quote. Please reach out to your sales or renewal representative. Your sales or renewal representative contact information can be located at the top of this form.

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Cengage Learning Inc./Gale  
PO BOX 936754 ATLANTA, GA 31193-6754  
Wire transfers to:  
Wells Fargo  
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ACCT 4437861156 SWIFT WFBIUS6S

Pay by credit or debit card prior to invoice.

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I have an established account with Cengage Learning Inc./Gale. Please bill me (including postage and handling)  
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As of 04/01/16, Cengage accepts credit & debit cards for proforma and point of sale orders only.  
To set up ACH or update your existing ACH information for after invoice payments, email ACH vendor forms to [clarky@cengage.com](mailto:clarky@cengage.com)

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## **Proviso Township High School District 209**

**To: Proviso Township High School District 209 Board of Education**

**From: Krish Mohip, Superintendent  
Luke Pavone Deputy Superintendent of Operational Services**

**Agenda Topic: District Access Control East/West/PMSA**

**Expected Outcome: Action**

**Staff Contacts: LT Taylor, Director of Operations**

**Title: JCI building access control planned service agreement**

**Purpose:**

The newly installed access control system enables D209 to issue secure-coded badges to employees and others for building access. This essential system allows D209 to set dates and times for building entry throughout the entire calendar year.

**Background:**

Proviso Township High School has recently installed a new Ccure access control system to manage ID badging at the building's entrances. The manufacturer's one-year warranty for this system is set to expire soon July 1, 2025.

**Administration Analysis:**

The newly installed building access control systems provide significant advantages, mainly by improving security, optimizing operations, and reducing costs to man doors. The system allows for controlled entry, minimizes the risk of unauthorized access, and enables real-time monitoring and reporting of access events. Additionally, these systems can integrate with other security measures, making security management more efficient.

***Equity Impact:***

The implementation of a robust access control system significantly impacts security, property value, and operational efficiency, which are crucial factors in a building's overall equity. By enhancing security and reducing risks, building owners can improve operational efficiency, ultimately leading to a higher property value and making the investment more appealing.

***Student Impact:***

A well-implemented building access control system greatly improves student safety and security by limiting unauthorized entry, monitoring visitor access, and streamlining school operations. This system creates a more secure learning environment, reduces the risk of theft and vandalism, and can integrate with other security measures to enhance overall safety and response times.

***Staff Impact:***

Proviso's newly installed building access control system has a significant impact on staff in various ways, primarily by enhancing security, streamlining access, and improving the overall workplace experience. It facilitates easier access management, better tracking, and heightened security.

***Financial Impact:***

The annual financial impact for the D209 access control system service plan is \$36,647.36 over a period of three years. The funding sources account for operational and maintenance professional services. The cost for three-year agreement for East/West/PMSA is \$109,942.08

***Communication:***

Upon approval, Johnson Control INC will be notified via email to execute the agreement

**Statute, Administrative Policy or Board Rules Statement:**

Board Policy 4:60 *Purchases and Contracts* describe the exceptions to bidding requirements, including that for professional services.

**Superintendent's Recommendation:**

That the Board of Education of Proviso Township High Schools District 209 accepts the Superintendent's recommendation to approve Johnson Control building access control planned service agreement in the amount of \$109,942.08 for a three-year term.



**To:**

Proviso Township High School District 209 Board of Education

**From:**

Dr. Deborah Hill

**Agenda Topic:**

Utilization of Fire & Safety Funds for Roof Repair at Proviso West High School

**Expected Outcome:**

Action Item

**Information Staff Contacts:**

Dr. Deborah Hill

**Title:**

Roof Repair Project at Proviso West High School

**Subject:**

Utilization of Fire & Safety Funds for Roof Repair Project at Proviso West High School.

**Background:**

Through our recent building assessment and the approved Health/Life Safety Survey, the roof at Proviso West High School was identified as requiring repair due to structural deterioration and water infiltration that could pose health and safety risks. An amendment to the Life Safety Survey was submitted and subsequently approved by the Illinois State Board of Education (ISBE). This amendment authorizes the District to utilize Life Safety Funds to complete the roof repairs. A copy of the Certificate of Approval from ISBE is attached.

**Administration's Analysis:**

The District intends to move forward with the roof repair project utilizing the Fire Prevention and Life & Safety Fund. This funding source was approved by ISBE for this specific purpose and no fund transfer to the Operations and Maintenance Fund is necessary. A formal Board Resolution will be presented authorizing the use of Fire & Safety Funds for the project.

**Statute, Administrative Policy, or Board Rules Statement:**

This Action Item is to approve the utilization of Fire & Safety Funds for the

Proviso West roof repair project. The expenditure complies with ISBE regulations and the approved Life Safety Survey amendment.

**Equity Impact:**

The District remains committed to providing safe and equitable learning environments for all students. Addressing structural issues such as roof repairs ensures that all students, regardless of location or background, can learn in a facility that is safe, dry, and conducive to academic success.

**Student Impact:**

This project ensures the safety and comfort of students at Proviso West High School, minimizing disruptions to learning and preserving the structural integrity of school facilities.

**Staff Impact:**

Staff members will benefit from improved working conditions and a more secure building environment, enhancing their ability to focus on instruction and support services.

**Financial Impact:**

The total cost of the roof repair project is estimated at \$1,500,000. This project will be fully funded through the Fire & Safety Fund, as authorized by ISBE.

## APPLICATION FOR APPROVAL OF TEN-YEAR SAFETY SURVEY REPORT

(23 IL. Adm. Code Part 180, Sections. 180.310, 180.320, 180.330, 180.340)

<b>NAME OF SCHOOL BUILDING</b> PROVISO WEST HIGH SCHOOL	<b>SURVEY YEAR</b> 2024
<b>NAME AND NUMBER OF SCHOOL DISTRICT</b> Proviso Twp HSD 209, 2090	<b>COUNTY</b> Cook
<b>ARCHITECT NAME</b> Carl Giometti	<b>FIRM</b> PERKINS AND WILL
<b>FIRM ADDRESS</b> ,410 N Michigan Ave. Suite 1600 Chicago, IL 60611	<b>TELEPHONE NUMBER</b> (312) 755-0770

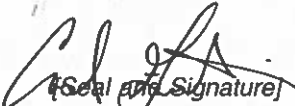
I certify that the survey referred to herein was prepared by me and to the best of my knowledge is a true and accurate.

- Building in Full Compliance.
- Building Not in Compliance

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5/21/2023	Carl Giometti
Date	<i>Printed Name Architect/Engineer</i>
4/28/25	
Date	<i>President of Board of Education</i>
4/28/25	
Date	<i>Secretary of Board of Education</i>
11/30/2026	001-022286
Expiration Date	<i>License Number</i>



  
(Seal and Signature)

Failure to submit accurate and complete safety survey reports as required shall subject a school district to the recognition provisions of 23 Illinois Administrative Code 180.

# REQUEST FOR AUTHORIZATION To use Fire Prevention and Safety Funds

Amendment Number

## PART I. CERTIFICATION OF ESTIMATED COSTS


### This is to certify that:

The PROVISO WEST HIGH SCHOOL school, located at 4701 Harrison St Hillside, Illinois, and under the management and control of the Board of Education of School District # 2090, Cook County, was surveyed by me on 5/21/2023.

All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.

All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

**The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is \$ 1,513,031.20.**

Name of Architect/Engineer Carl Giometti	Name of Firm PERKINS AND WILL
Phone Number (312) 755-0770	Fax Number
License Number 001-022286	Expiration Date 11/30/2026
Email Address Carl.Giometti@perkinswill.com	



## PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

- a. Based upon the report of the architect referred to above, the district faces total estimated costs of \$ to finance the work involved.
- b. The district has \$ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.
- c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.
- d. The district needs to raise \$ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

(35-76) (7/07) Prescribed by ISBE for ISBE Use



## Proviso Township High School District 209

**To:** Proviso Township High School District 209 Board of Education

**From:** Krish Mohip, Superintendent  
Alexander Aschoff, Deputy Superintendent

**Agenda Topic:** School Based Health Clinic for Proviso East

**Expected Outcome: Action**

**Staff Contacts:** School Nurses, Mary McNamara, Associate Dean Innovative Partnerships and Faculty Practice Loyola University Chicago

**Title:** Approval of the Loyola School of Nursing's School-Based Health Center Agreement

**Purpose:** To approve the Tenth Amendment to the existing affiliation agreement between Proviso Township High Schools District 209 and Loyola University Chicago's Marcella Niehoff School of Nursing, which continues the operation of the School-Based Health Center (SBHC) located at Proviso East High School through June 30, 2026.

**Background:**

The Loyola School of Nursing's School-Based Health Center has provided vital services to Proviso students, families, staff, and administrators for more than 20 years. Located at Proviso East High School, the SBHC is primarily grant-funded—receiving financial support from the Illinois Department of Public Health (IDPH), private foundations, and Loyola University Chicago. No-cost services include medical visits, immunizations, school and sports physicals, and mental health care. In 2024 alone, the center served over 2,000 student visits and hosted a health fair attended by more than 1,600 students.

The SBHC is guided by a community advisory group of over 25 local partners and extends services to District 89 students. All required documentation and outreach materials are maintained and shared regularly with the district and community. The Tenth Amendment to the agreement extends the current operational partnership through June 30, 2026, with no material changes beyond the updated term.

The partnership supports District 209's commitment to student wellness, equitable access to resources, and whole-child development. Providing no-cost physical and mental health

care directly within the school aligns with the district's goals to remove barriers that impact learning and engagement.

**Administration Analysis:**

Loyola's SBHC continues to deliver a highly valued service to the school community with minimal cost to the District. The center operates out of Room 86B and a designated Calm Room near the Proviso East library. The Tenth Amendment to the affiliation agreement simply updates the term to reflect the 2025–2026 academic year and confirms that the center will continue operations under existing grant funding. If future IDPH funding is discontinued, the agreement allows either party to terminate services with appropriate notice.

***Equity Impact:***

This school-based health partnership ensures that all students within Proviso Township High Schools—regardless of school of enrollment, insurance status, or socioeconomic background—have access to comprehensive medical and mental health care. Services are not limited to students at Proviso East; any student from PMSA or Proviso West may utilize the Loyola School-Based Health Center (SBHC). By embedding these supports in a familiar and accessible environment and removing common barriers such as transportation and cost, the district is actively advancing equity in health access and student well-being.

***Student Impact:***

The SBHC positively impacts student attendance, readiness to learn, and well-being. Students benefit from direct access to care without leaving campus or facing transportation barriers. The center's community-based programming, including its large annual health fair, exposes students to vital local health resources and reinforces habits of preventive care.

***Staff Impact:***

Teachers, administrators, and school health staff benefit from having qualified medical professionals on-site to support student health concerns and mental wellness. The presence of the SBHC allows school staff to focus more fully on instruction and student engagement, knowing that urgent health needs can be addressed promptly and professionally.

***Financial Impact:***

There is no direct cost to the District associated with this agreement renewal. The program is fully funded through external grants and Loyola University resources. The District's responsibility is limited to providing physical space and facilitating coordination with school operations.

***Communication:***

The renewal and continuation of services will be communicated through school-based channels, including counseling staff, registration, and school newsletters. Loyola will continue to provide service usage reports and collaborate with the District to promote access and engagement.

**Statute, Administrative Policy or Board Rules Statement:**

In accordance with Board Policy 4:60 – Purchases and Contracts, this agreement must be approved by the Board of Education prior to execution.

**Superintendent’s Recommendation:**

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent’s recommendation to approve the Tenth Amendment to the Loyola School of Nursing School-Based Health Center Affiliation Agreement, extending the partnership through June 30, 2026.

**Date of Board Action:** July 8, 2025

**TENTH AMENDMENT TO  
SCHOOL BASED HEALTH CENTER AFFILIATION AGREEMENT**

This Tenth Amendment to the School Based Health Center Affiliation Agreement (this “**Amendment**”) is made and entered into as of June 30, 2025 (the “**Effective Date**”) by and between LOYOLA UNIVERSITY OF CHICAGO, an Illinois not-for-profit corporation (the “**University**”) and PROVISO TOWNSHIP HIGH SCHOOLS, DISTRICT 209 (the “**School District**”). The University and the School District may be referred to herein individually as a “**Party**” or collectively as the “**Parties**”. Except as otherwise provided in this Amendment, capitalized terms used but not defined in this Amendment are defined in that certain School Based Health Center Affiliation Agreement (the “**2012 Agreement**”) effective as of January 4, 2012 by and between the University and the School District, as amended as of January 4, 2017 by the First Amendment to the School Based Health Center Affiliation Agreement (“**First Amendment**”), as of June 30, 2017 by the Second Amendment to School Based Health Center Affiliation Agreement (the “**Second Amendment**”), as of June 30, 2018 by the Third Amendment to School Based Health Center Affiliation Agreement (the “**Third Amendment**”), as of May 1, 2019 by the Fourth Amendment to School Based Health Center Affiliation Agreement (the “**Fourth Amendment**”), as of June 30, 2020 by the Fifth Amendment to School Based Health Center Affiliation Agreement (the “**Fifth Amendment**”), as of June 30, 2021 by the Sixth Amendment to School Based Health Center Affiliation Agreement (the “**Sixth Amendment**”), as of June 30, 2022 by the Seventh Amendment to School Based Health Center Affiliation Agreement (the “**Seventh Amendment**”), as of June 30, 2023 by the Eighth Amendment to School Based Health Center Affiliation Agreement (the “**Eighth Amendment**”) and as of June 30, 2024 by the Ninth Amendment to School Based Health Center Affiliation Agreement (the “**Ninth Amendment**” and together with the 2012 Agreement, the First Amendment, the Second Amendment, the Third Amendment, the Fourth Amendment, the Fifth Amendment, the Sixth Amendment, the Seventh Amendment and the Eighth Amendment, the “**Amended Agreement**”).

**WHEREAS**, the University and the School District are parties to the Amended Agreement, which enabled the Parties to continue to provide a School Based Health Center (“**SBHC**”) operated by faculty of the University’s Marcella Niehoff School of Nursing (“**MNSON**”) at Proviso East High School (“**PEHS**”) with grant funding received by the University, and pursuant to and consistent with Paragraph 31 of the 2012 Agreement, Paragraph A.1 of the First Amendment, Paragraph A.1 of the Second Amendment, Paragraph A.1 of the Third Amendment, Paragraph A.1 of the Fourth Amendment, Paragraph A.1 of the Fifth Amendment, Paragraph A.1 of the Sixth Amendment, Paragraph A.1 of the Seventh Amendment, Paragraph A.1 of the Eighth Amendment and Paragraph A.1 of the Ninth Amendment, the University and the School District desire to continue operation of the SBHC, to the extent possible, and to enter into this Amendment to extend the term of the Amended Agreement and amend certain additional terms in the Amended Agreement, all on the terms, conditions and provisions in this Amendment.

**NOW THEREFORE**, in consideration of the foregoing recitals and the mutual covenants and conditions contained herein, the Parties agree as follows:

A. AMENDMENTS TO THE AMENDED AGREEMENT

1. Term of Agreement. Paragraph 27 of the 2012 Agreement, as amended, is deleted in its entirety and replaced as follows: “This Amendment shall commence upon the Effective Date and shall continue until June 30, 2026, unless terminated earlier in accordance with this Agreement. All performance undertaken prior to the date of this Amendment will be deemed to have been undertaken or made in anticipation of, and subject to, the provisions of this Amendment.”
2. Termination. For the avoidance of doubt, any State of Illinois Department of Public Health grant award or funding for operation of the SBHC (an “IDPH Grant”) constitutes one of the “grant awards referred to herein” pursuant to Paragraph 28 of the 2012 Agreement, and as a result, in the event that an IDPH Grant is subsequently terminated or subsequent IDPH Grant funding is denied, the Amended Agreement, as amended from time to time, may be terminated when notice of such IDPH Grant termination or funding denial has been received by both parties.

B. MISCELLANEOUS

1. Terms of Amended Agreement. Except as expressly modified hereby, all other terms, conditions and provisions of the Amended Agreement will remain in full force and effect. Any references to the defined term "Agreement" in the Amended Agreement also include the First Amendment, the Second Amendment, the Third Amendment, the Fourth Amendment, the Fifth Amendment, the Sixth Amendment, the Seventh Amendment, the Eighth Amendment, the Ninth Amendment and this Amendment. For clarity the Amended Agreement has been in effect continuously since January 4, 2012.

2. Entire Agreement. As of the Effective Date, the 2012 Agreement, together with the First Amendment, the Second Amendment, the Third Amendment, the Fourth Amendment, the Fifth Amendment, the Sixth Amendment, the Seventh Amendment, the Eighth Amendment, the Ninth Amendment and this Amendment, constitute the entire agreement by and between the Parties with respect to the subject matter hereof, and supersede any and all prior understandings and agreements, oral or written, between the Parties.

3. Counterparts. This Amendment may be executed in separate counterparts, each of which is deemed to be an original and all of which taken together constitute one and the same agreement. Signature pages may be transmitted electronically in pdf format or by facsimile, and any such signature shall have the same effect as an original.

IN WITNESS WHEREOF, the University and the School District have caused this Amendment to be executed.

PROVISO TOWNSHIP HIGH SCHOOLS  
DISTRICT 209

LOYOLA UNIVERSITY OF CHICAGO

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

By: \_\_\_\_\_  
Name: Douglas W. Woods  
Title: Provost and Chief Academic Officer  
Date: \_\_\_\_\_

22. Approval of First amendment and extension of transportation agreement  
between Proviso Township High School District 209 and First Student, INC

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## **Proviso Township High School District 209**

**To: Proviso Township High School District 209 Board of Education**

**From: Krish Mohip, Superintendent  
Mr. Luke Pavone**

**Agenda Topic: District Transportaion**

**Expected Outcome: Action**

**Staff Contacts: L.T. Taylor, Director of Operations**

**Title: Student Transportation**

### **Purpose:**

Student transportation from home to school and back serves a crucial role in ensuring that all students have safe, reliable, and equitable access to education. It is designed to help students arrive at school safely and on time, regardless of their family's location or resources. School buses and other transportation methods follow strict safety standards to protect children during their daily commute. In addition to safety and access, student transportation supports educational equity by providing opportunities for all children to attend school consistently, helping to reduce absenteeism and tardiness. It also eases the burden on working parents who may not be able to drop off or pick up their children daily.

### **Background:**

Proviso Township High Schools advertised bid specs for student transportation during the 2022 school year. The bids were due August 3, 2022, and First Student was the lowest responsible bidder. Included in the transportation bid was a three-year solid bid with the fourth and Fifth years as options for D209.

**Administration Analysis:**

After careful consideration of the elevated fuel costs and bus driver salaries increases, Proviso administration supports extending the transportation contract with First Student for Proviso Township High School. To ensure accountability for timely student pickup, Proviso requests that First Student add contractual language regarding route reduction costs for buses that may arrive late at student pickup locations.

***Equity Impact:***

Proviso's transportation daily route plan will provide a positive Impact for students daily, ensuring all students have a fair chance to arrive at school on time daily

***Student Impact:***

Daily student transportation support from D209 will provide students and parents with designated pickup and drop-off locations for the entire school year. This support aims to alleviate concerns about how students will get to school each day, ultimately improving attendance and classroom instructional time.

***Staff Impact:***

Daily student transportation support will give the administration and security teams sufficient time to guide students through the daily security checkpoint. This will also provide students with the opportunity to eat breakfast before the start of their school day.

***Financial Impact:***

The funding source for student transportation for FY25/26 and FY26/27 is Fund 40, allocated for pupil transportation services with Proviso's business office leadership. This source was selected to ensure Proviso receives the annual state transportation reimbursement from Illinois.

***Communication:***

Upon approval, First Student will be notified via email to execute the agreement

***Statute, Administrative Policy, or Board Rules Statement:***

Board Policy 4:60 *Purchases and Contracts* describe the exceptions to bidding requirements, including that for professional services.

***Superintendent's Recommendation:***

That the Board of Education of Proviso Township High Schools District 209 accepts the Superintendent's recommendation to approve First Student amendment and extension of transportation between Proviso Township High School District 209 and First Student for FY 25/26 and FY 25/26 3.5% per school year.

23. Approval of ISBE Visiting International Teacher Program (VIT) and Spirit Exchange for Certified Bilingual Teachers MOU with the PTU

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Memorandum of Understanding  
Between The Board of Education of Proviso Township High Schools District No. 209  
And  
The Proviso Teachers Union, Local 571, A.F.T.

Temporary Employment Of Teachers Through  
The Spirit Cultural Exchange Program

The Board of Education of Proviso Township High Schools District No. 209 (“Board”) and the Proviso Teachers Union, Local 571, A.F.T. (“PTU”) are presently parties to a 2024-2028 collective bargaining agreement. The Board intends to hire qualified teachers through the Spirit Cultural Exchange Program (“Spirit Program”) to be employed by the Board in teaching positions, thereby becoming bargaining unit members. Accordingly, the parties hereby agree as follows:

- 1) The Board intends to hire one or more qualified teachers for employment through the Spirit Program.
- 2) The Board and the PTU mutually recognize the benefits of employing Spirit Program teachers to foster cultural exchange at Proviso Township High Schools District No. 209 and to fill vacant and hard-to-fill teaching positions at Proviso Township High Schools District No. 209.
- 3) All Spirit Program teachers hired by the Board will be full-time teachers who will be integrated into the existing teaching staff.
- 4) Upon hire, Spirit Program teachers will become bargaining unit members and receive all rights and benefits established in the parties’ collective bargaining agreement.
- 5) Spirit Program teachers may become dues-paying members of the PTU if they so choose.
- 6) The Proviso Township High Schools District No. 209 English Learner Department will assist Spirit Program teachers with securing housing and related onboarding matters, and provide other support, as necessary, to Spirit Program Teachers.
- 7) This Memorandum of Understanding has been entered into on a non-precedent setting basis. Moreover, this Memorandum of Understanding will only run concurrent to and contemporaneously with the Board’s agreement with the Spirit Cultural Exchange for the placement of teachers at Proviso Township High Schools District No. 209 through the Spirit Program and, upon the earlier termination or expiration of that agreement, will immediately end and have no further force or effect.
- 8) No other provision(s) or aspect(s) of the parties’ 2024-2028 collective bargaining agreement will be considered altered or modified by this Memorandum of Understanding.

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PTU	Date	Board of Education	Date
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Memorandum of Understanding  
Between The Board of Education of Proviso Township High Schools District No. 209  
And  
The Proviso Teachers Union, Local 571, A.F.T.

Temporary Employment Of Teachers Through  
The Illinois State Board of Education Visiting International Teacher Program

The Board of Education of Proviso Township High Schools District No. 209 (“Board”) and the Proviso Teachers Union, Local 571, A.F.T. (“PTU”) are presently parties to a 2024-2028 collective bargaining agreement. The Board intends to hire qualified teachers through the Illinois State Board of Education Visiting International Teacher Program (“VIT Program”) to be employed by the Board in teaching positions, thereby becoming bargaining unit members. Accordingly, the parties hereby agree as follows:

- 1) The Board intends to hire one or more qualified teachers for employment through the VIT Program.
- 2) The Board and the PTU mutually recognize the benefits of employing VIT Program teachers to fill vacant and hard-to-fill teaching positions at Proviso Township High Schools District No. 209.
- 3) All VIT Program teachers hired by the Board will be full-time teachers who will be integrated into the existing teaching staff.
- 4) Upon hire, VIT Program teachers will become bargaining unit members and receive all rights and benefits established in the parties’ collective bargaining agreement.
- 5) VIT Program teachers may become dues-paying members of the PTU if they so choose.
- 6) The Proviso Township High Schools District No. 209 English Learner Department will assist VIT Program teachers with securing housing and related onboarding matters, and provide other support, as necessary, to VIT Program Teachers.
- 7) This Memorandum of Understanding has been entered into on a non-precedent setting basis. Moreover, this Memorandum of Understanding will only run concurrent to and contemporaneously with the Board’s intergovernmental agreement with the Illinois State Board of Education for the placement of teachers at Proviso Township High Schools District No. 209 through the VIT Program and, upon the earlier termination or expiration of that intergovernmental agreement, will immediately end and have no further force or effect.
- 8) No other provision(s) or aspect(s) of the parties’ 2024-2028 collective bargaining agreement will be considered altered or modified by this Memorandum of Understanding.

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PTU	Date	Board of Education	Date
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# **Proviso Township High Schools Board of Education Regular Meeting**

Official Minutes of the Board of Education of Proviso Township High Schools District 209 at Proviso Math & Science Academy, Forest Park, IL 60130 on Tuesday, June 10, 2025 at 5:31p.m.

## **PRESENT – Board Members:**

Ms. Molinaro  
Mrs. Hixson  
Ms. Smith  
Dr. Fisher  
Mr. Ocampo  
Ms. Barbahen

## **PRESENT – Administration:**

Mr. Krish Mohip, Superintendent of Schools  
Mr. Alex Aschoff, Deputy Superintendent of Educational Services  
Mr. Bill Breisch, Human Resources

## **Legal:**

Mr. Adam Dauskas, Attorney, Franczek P.C.

## **Superintendent's Office:**

Ms. Janessa Enriquez

## **Executive Session Board of Education**

It was moved by Dr. Fisher and seconded by Ms. Hixson that the Board of Education of the Proviso Township High Schools District 209 retire to executive session at approximately 5:32p.m. for the purpose of discussing items as listed on the agenda.

A. Litigation, when an action against, affecting or on behalf of the particular public body. 5 ILCS 120/2(c) (11).

B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the public body or legal counsel for public body. 5 ILCS 120/2(c)(1).

C. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).

D. Matters related to individual students per Section 2(c)(10)

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen  
0 Nays: None  
0 Abstain: None  
0 Absent: None

### **MOTION PASSED**

#### **Reconvene the Regular Meeting**

It was moved by Mr. Ocampo and seconded by Ms. Hixson that the Board of Education of Proviso Township High Schools District 209 reconvened the Regular Meeting at approximately 7:33PM.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen  
0 Nays: None  
0 Abstain: None  
0 Absent: None

### **MOTION PASSED**

#### **Pledge of Allegiance**

Ms. Barbahen led those present in the Pledge of Allegiance.

#### **PTHS D209 Vision Statement**

Ms. Barbahen read the D209 Vision Statement into the record.

#### **Public Comments**

*Patricia Powell* – Expressed apologies for their conduct at the last board meeting.

*Arbdella Patterson* – Expressed gratitude to Mr. Welch for his \$40 million commitment, noting it will transform Proviso West with a world-class sports complex, benefiting students and the community.

*Neesean Nelson* - Congratulated all state student-athletes, encouraged them to stay disciplined, and shared gratitude for coaches who supported his son through challenges, highlighting faith and community in uplifting youth.

*Tamara Robinson* - Encouraged the Proviso West track team, thanked coaches for supporting her son Braxton, and celebrated his growth and scholarship. She urged the superintendent to keep prioritizing students.

*Nikita* - Expressed hurt that, despite building successful girls' wrestling and flag football programs, positions were given to others with troubling histories. She emphasized her dedication to the students' safety, respect, and success.

## **Recognitions**

Students and staff were acknowledged and celebrated for their hard work and achievements.

## **Presidents Report**

Several positive developments were highlighted, including welcoming a new PMSA principal, data researcher, and deputy superintendent. A task force will create a clear PMSA transfer policy, and the district received a \$40 million state grant with a commitment to transparency. Meetings will shift to a Committee of the Whole format to enhance collaboration. Free summer lunches will be offered for all children, and a free family movie night will kick off a safe summer for the community.

## **Superintendents Report**

- Financial update overview by Dr. Rob Grocey
- Bill List & Treasurers Report
- Honored Juneteenth and Pride Month, celebrating freedom, diversity, and inclusion within the community
- Committee of the Whole (COW)
- PMSA Transfer Policy Task Force
- Additional IDEA Grant Funds
- End of the Year Staff BBQ Celebration
- Family Movie Night at Proviso East

## Information Items Review

- Press Policy 118 overview
- Student Transportation Extension
- JCI Building Access Control Planned Service
- Gale Resources Contract Renewal for Library Research
- Summit K12 English Learner Support
- ELLevation English Learner Data Warehouse Renewal
- Merit School of Music Service Agreement for SY 25-26
- TeachTown enCORE Curriculum

## **Consent Agenda**

Ms. Barbahen made a motion to approve consent agenda **#12 Mindsight Managed Services and vCISO Contract Renewal- Expansion**. Moved by Dr. Fisher second by Ms. Smith.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen  
0 Nays: None  
0 Abstain: None  
0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve consent agenda **#13 PowerSchool Renewals for 2025-2026 School Year**. Moved by Moved by Mr. Ocampo by Dr. Fisher.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen

0 Nays: None

0 Abstain: None

0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve consent agenda **#14 Board/Superintendent Communication Expectations**. Moved by Dr. Fisher second by Ms. Hixson.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen

0 Nays: None

0 Abstain: None

0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve consent agenda **#15 Publish Public Notice of Proposed FY26 Budget**. Moved by Dr. Fisher second by Mr. Ocampo.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen

0 Nays: None

0 Abstain: None

0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve **#16 MOU with the PTU for the Department Chair Job Description**. Moved by Moved by Ms. Smith second by Dr. Fisher.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen

0 Nays: None

0 Abstain: None

0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve **#17 Board Travel to the Model Schools Conference**. Moved by Moved by Dr. Fisher second by Ms. Smith.

Upon roll call, the following members voted:

6 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,

0 Nays: None

1 Abstain: Ms. Barbahen

0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve **#18 May 13, 2025, Minutes**.

Moved by Moved by Ms. Smith second by Mr. Ocampo.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen

0 Nays: None

0 Abstain: None

0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve **#19 Bill List**. Moved by Moved by Dr. Fisher second by Ms. Barbahen.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen

0 Nays: None

0 Abstain: None

0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve **#20 Possible Action Concerning ESP Employment Matters – Darwin Duncan**. Moved by Moved by Dr. Fisher second by Mr. Ocampo.

Upon roll call, the following members voted:

6 Ayes: Ms. Molinaro, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen

1 Nays: Mrs. Hixson

0 Abstain: None

0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve **#20 Possible Action Concerning ESP Employment Matters – Taylor Allen**. Moved by Moved by Dr. Fisher second by Mr. Smith.

Upon roll call, the following members voted:

6 Ayes: Ms. Molinaro, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen  
0 Nays: None  
1 Abstain: Mrs. Hixson  
0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve **#20 Possible Action Concerning ESP Employment Matters – Darwin Duncan**. Moved by Moved by Dr. Fisher second by Mr. Ocampo.

Upon roll call, the following members voted:

6 Ayes: Ms. Molinaro, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen  
1 Nays: Mrs. Hixson  
0 Abstain: None  
0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve **#20 Possible Action Concerning ESP Employment Matters – Essie Jeans**. Moved by Moved by Dr. Fisher second by Mr. Ocampo.

Upon roll call, the following members voted:

6 Ayes: Ms. Molinaro, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen  
1 Nays: Mrs. Hixson  
0 Abstain: None  
0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve **#20 Possible Action Concerning ESP Employment Matters – Arlene Sabado**. Moved by Moved by Dr. Fisher second by Ms. Smith.

Upon roll call, the following members voted:

6 Ayes: Ms. Molinaro, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo,  
Ms. Barbahen  
1 Nays: Mrs. Hixson  
0 Abstain: None  
0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve **#20 Possible Action Concerning ESP Employment Matters – Kimberly Stuart**. Moved by Moved by Dr. Fisher second by Ms. Barbahen.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo, Ms. Barbahen

0 Nays: None

0 Abstain: None

0 Absent: None

**MOTION PASSED**

Ms. Barbahen made a motion to approve **#21 Personnel Report & Employee Count**. Moved by Moved by Dr. Fisher second by Ms. Smith.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Mr. Ocampo, Ms. Barbahen

0 Nays: None

0 Abstain: None

0 Absent: None

**MOTION PASSED**

**FOIA**

FOIA report read into record by Ms. Barbahen along with status updates.

**Old Business**

None

**New Business**

- Discuss feedback and plans for the 2026 graduation, developing board priorities to share with the community, adding student representation at board meetings, and allowing students to join sports at other schools if their school doesn't offer them per Ms. Smith
- Requested starting parent and community engagement meetings before school begins and discussing plans to better organize activities for seniors next year per Ms. Morris.
- Noted differences in the code of conduct during IASB training and would like to add missing items, such as nonpartisanship, back into it per Ms. Molinaro.

**Adjourn**

9:35PM



## Action Item

Subject: Bill List

Rationale: (see attached)

Recommendation:

That the Board of Education of Proviso Township High Schools, District 209, approves the Superintendent's recommendation to release payment for bills as presented.

**BILL LIST DATED 07/08/2025**

07/08/25

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ACP CreativIT, LLC DBA Mindsight						
Check Group:						
MRR-OUTSOURCED SERVICES ADDITIONAL QUANTITY OF SENTINEL ONE LICENSE		20	255184	INV308725 5/22/2025	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$400.00
Check #: 0						
PO/InvoiceTotal:						\$400.00
Vendor Total:						\$400.00
ALPHA BAKING COMPANY						
Check Group:						
Proviso west bakery 24-25 Budget		1	250666	250004150009 5/30/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$72.24
Check #: 0						
PO/InvoiceTotal:						\$72.24
Vendor Total:						\$72.24
AMAZON	360995					
Check Group:						
48" X 36" dry erase 2 month calendar		1	253756	1P9D-PG4Q-6VY Y 3/17/2025	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$125.99
The boy who dared/paperback		30	253756	1P9D-PG4Q-6VY Y 3/17/2025	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$209.70
Henoyso 10 pack magnetic paper holder		1	253756	1P9D-PG4Q-6VY Y 3/17/2025	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$36.99
Wali dual monitor stand		1	253756	1P9D-PG4Q-6VY Y 3/17/2025	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$17.19
Beygorm magnetic dry erase holder		5	253756	1P9D-PG4Q-6VY Y 3/17/2025	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$48.45

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Ospelelf undated wall calendar undated		2	253756	1P9D-PG4Q-6VY Y 3/17/2025	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$51.98
				Check #: 0		
					PO/InvoiceTotal:	\$490.30
Check Group: Tennis		1	253948	14Q7-1FQN-RJ4 Q 3/29/2025	10.5.1501.410.0000.003.0036.0000 General Supplies	\$66.99
				Check #: 0		
					PO/InvoiceTotal:	\$66.99
Check Group: educational Supplies and Book for Unit		1	253995	1KR4-7QL3-PLX W 4/6/2025	10.5.1401.411.0000.003.0320.0000 Educational Supplies	\$1,014.43
educational Supplies and Book for Unit		1	253995	1X3T-3J7K-D6MX 4 4/9/2025	10.5.1401.411.0000.003.0320.0000 Educational Supplies	\$663.11
				Check #: 0		
					PO/InvoiceTotal:	\$1,677.54
Check Group: Drones and Sports Balls		1	253996	1N3H-YFP3-NV9 N 4/6/2025	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$1,186.51
Drones and Sports Balls		1	253996	1Y3F-7GRH-KM6 4 4/8/2025	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$123.95
				Check #: 0		
					PO/InvoiceTotal:	\$1,310.46
Check Group: Camera and Gear for Unit		1	253997	141P-YQP1-19KY 4/3/2025	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$775.47
				Check #: 0		

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$775.47
Check Group:						
Toshiba 6-1 microwave		1	253998	1KMT-X6WX-93R T 3/27/2025	10.5.2510.410.0000.001.0140.0000 General Supplies	\$258.99
Check #: 0						
PO/InvoiceTotal:						\$258.99
Check Group:						
Super Smash Bros. Ultimate - US Version		2	254328	13R3-3LDJ-GQN Y 4/19/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$108.00
Razer Wolverine V3 Tournament Edition		1	254328	13R3-3LDJ-GQN Y 4/19/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$79.44
Nintendo Switch Pro Controller Nintendo Switch Pro Controller		0	254328	13R3-3LDJ-GQN Y 4/19/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$8.57
Bower Multipod 6-in-1 Tripod Selfie Stick with Remote Shutter for Smartphones		1	254328	13R3-3LDJ-GQN Y 4/19/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$24.99
daydayup Switch Carrying Case		1	254328	13R3-3LDJ-GQN Y 4/19/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$19.98
Aarmor3 Tempered Glass Screen Protector		1	254328	13R3-3LDJ-GQN Y 4/19/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$9.01
Nintendo Switch (OLED Model)		1	254328	13R3-3LDJ-GQN Y 4/19/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$329.96
Helium Tank		1	254328	13R3-3LDJ-GQN Y 4/19/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$95.99
Lumbar Support Pillow for Office		3	254328	13R3-3LDJ-GQN Y 4/19/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$80.97

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ODISTAR Desktop Vacuum Cleaner,		6	254328	13R3-3LDJ-GQN Y 4/19/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$59.88
AI OWS Translator Earbuds,Language		0	254328	13R3-3LDJ-GQN Y 4/19/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$2.39
Nintendo Switch Pro ControllerNintendo Switch Pro Controller		2	254328	1VG1-CGRT-1W4 7 4/21/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$128.53
AI OWS Translator Earbuds,Language		1	254328	1VG1-CGRT-1W4 7 4/21/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$59.99
Check #: 0						
PO/InvoiceTotal:						\$1,007.70
Check Group:						
Supplies drones cabinet and more		1	254330	1G1T-FCD1-D7X Q 4/22/2025	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$2,211.12
Supplies drones cabinet and more		1	254330	1G1T-FCD1-WTJ V 4/23/2025	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$486.24
Check #: 0						
PO/InvoiceTotal:						\$2,697.36
Check Group:						
Nerf Rival atlas xvi-1200 blaster toy		5	254366	11ND-4F6H-XGC K 4/21/2025	10.5.2210.410.0000.001.0010.0000 General Supplies	\$284.95
Check #: 0						
PO/InvoiceTotal:						\$284.95
Vendor Total:						\$8,569.76
April Senase						
Check Group:						
College of DuPage - Stress Mgmt		1	255213	Inv-255213 6/6/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$456.00

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Ethics		1	255213	Inv-255213 6/6/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$152.00
Healthy Eating		1	255213	Inv-255213 6/6/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$41.00
Check #: 0						
PO/InvoiceTotal:						\$649.00
Vendor Total:						\$649.00
AQUA PURE ENTERPRISES INC	350883					
Check Group:						
accutabs supplies		1	254064	0153149-IN 3/31/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$898.44
Check #: 0						
PO/InvoiceTotal:						\$898.44
Vendor Total:						\$898.44
Avant Assessment LLC						
Check Group:						
STAMP 4S		1200	254325	40273 6/6/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$23,880.00
Check #: 0						
PO/InvoiceTotal:						\$23,880.00
Vendor Total:						\$23,880.00
BANNERS.COM	366768					
Check Group:						
BANNER		1	253613	80225-1268 2/26/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$182.14
SHIPPING & HANDLING		1	253613	80225-1268 2/26/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$22.00
Check #: 0						
PO/InvoiceTotal:						\$204.14
Vendor Total:						\$204.14

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BLICK ART MATERIAL	350031					
Check Group:						
DAN DOYLE BLICK ORDER QUOTE QBP0435-130		1	254930	5617994 6/11/2025	10.5.1250.411.0000.003.4300.0001 Educational Supplies	\$39.03
					Check #: 0	
						PO/InvoiceTotal: \$39.03
						Vendor Total: \$39.03
Bob's Dairy						
Check Group:						
East Dairy Budget 24-25		1	250642	357836 6/9/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$130.25
West Dairy Budget 24-25		1	250642	357837 6/6/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$231.20
					Check #: 0	
						PO/InvoiceTotal: \$361.45
						Vendor Total: \$361.45
BSN SPORTS	350492					
Check Group:						
Tennis uniforms		1	254425	930011829 6/13/2025	10.5.1501.491.0000.003.0036.0000 Uniforms	\$4,400.00
					Check #: 0	
						PO/InvoiceTotal: \$4,400.00
Check Group:						
Football: Sideline Marker 11 PC		2	254869	929952861 6/5/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$493.98
Football: Mouthguard W/Strap		4	254869	929952861 6/5/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$68.00
Football: Wilson Footballs		12	254869	929952861 6/5/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$1,439.88

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Football: Knee Pad 7"		50	254869	929952861 6/5/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$249.50
Football: Thigh Pad 8"		50	254869	929952861 6/5/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$649.50
Football: Pylons 8/Set		2	254869	929952861 6/5/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$991.98
Freight		1	254869	929952861 6/5/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$233.58
Check #: 0						
						PO/InvoiceTotal: <u>\$4,126.42</u>
Check Group:						
Girls Basketball Uniform: Fly Short WHT/ROY		15	254871	930000949 6/12/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$750.00
Girls Basketball Uniform: Fly Jersey WHT/ROY		15	254871	930000949 6/12/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$1,170.00
Girls Basketball Uniform: Fly Jersey ROY/WHT		15	254871	930000949 6/12/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$1,170.00
Girls Basketball Uniform: Fly Short ROY/WHT		15	254871	930000949 6/12/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$750.00
Freight		1	254871	930000949 6/12/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$120.00
Check #: 0						
						PO/InvoiceTotal: <u>\$3,960.00</u>
Check Group:						
Girls Basketball Uniform: Practice Short ROY/WHT		15	254872	930000948 6/12/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$675.00
Girls Basketball Uniform: OT Jersey WHT/ROY		15	254872	930000948 6/12/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$1,065.00
Girls Basketball Uniform: OT Short WHT/ROY		15	254872	930000948 6/12/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$645.00

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Girls Basketball Uniform: OT Jersey ROY/WHT		15	254872	930000948 6/12/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$1,065.00
Freight		1	254872	930000948 6/12/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$120.00
Check #: 0						
PO/InvoiceTotal:						\$3,570.00
Check Group:						
Baseball Uniform: Jersey ROY		25	254875	929897989 5/28/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$1,500.00
Baseball: Pant ROY		25	254875	929897989 5/28/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$1,437.50
Freight		1	254875	929897989 5/28/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$100.00
Check #: 0						
PO/InvoiceTotal:						\$3,037.50
Vendor Total:						\$19,093.92
CALUMET CITY PLUMBING CO. INC.						
Check Group:						
PMSA-- 2025 BACKFLOW INSPECTION ON 7 DEVICES IN BUILDING		1	255191	1052488 5/27/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$825.00
Check #: 0						
PO/InvoiceTotal:						\$825.00
Vendor Total:						\$825.00
CDW GOVERNMENT INC 351763						
Check Group:						
JABRA EVOLVE2 85-C US STEREO BLACK		2	253234	AC6RD3M 2/5/2025	10.5.2210.410.0000.001.0010.0000 General Supplies	\$660.00
Check #: 0						
PO/InvoiceTotal:						\$660.00

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

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Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$660.00
CORPORATE MASTERCARD	362919					
Check Group:						
Credit Card Payment		1	255229	Inv-255229 6/18/2025	10.5.2520.399.0000.001.0012.0000 Credit Card	\$56,315.59
Check #: 0						
PO/InvoiceTotal:						\$56,315.59
Vendor Total:						\$56,315.59
EGSL	351798					
Check Group:						
AHERA 3 Year Re-inspection for Proviso East High School located at, 807 S. 1st Avenue, Maywood, Illinois		1	251682	325003 6/4/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$3,700.00
Check #: 0						
PO/InvoiceTotal:						\$3,700.00
Vendor Total:						\$3,700.00
FRANCZEK P.C.						
Check Group:						
General School Law		1	255183	240200 6/2/2025	10.5.2310.318.0000.001.0000.0000 Legal Services	\$12,545.00
PTAB Matters		1	255183	240200 6/2/2025	10.5.2310.318.0000.001.0000.0000 Legal Services	\$693.00
Retainer		1	255183	240200 6/2/2025	10.5.2310.318.0000.001.0000.0000 Legal Services	\$8,500.00
IELRB 2025 CA0062-Darwin Duncan		1	255183	240200 6/2/2025	10.5.2310.318.0000.001.0000.0000 Legal Services	\$10,770.50
Darwin C. Duncan IDHR 2025CR1025		1	255183	240200 6/2/2025	10.5.2310.318.0000.001.0000.0000 Legal Services	\$55.00
Check #: 0						
PO/InvoiceTotal:						\$32,563.50

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$32,563.50
GLOBAL WATER TECHNOLOGY INC						
Check Group:						
boiler water treatment		6	254070	148504 4/1/2025	20.5.2540.551.0000.003.2000.0000 REPLACEMENT EQUIP.WEST.O&M	\$1,008.00
shipping		1	254070	148504 4/1/2025	20.5.2540.551.0000.003.2000.0000 REPLACEMENT EQUIP.WEST.O&M	\$75.00
softner salt skid of 40		1	254070	148504 4/1/2025	20.5.2540.551.0000.003.2000.0000 REPLACEMENT EQUIP.WEST.O&M	\$997.76
Check #: 0						
PO/InvoiceTotal:						\$2,080.76
Vendor Total:						\$2,080.76
Gordon Food Service, Inc.						
Check Group:						
West Food srevice Budget 24-25		1	250586	9023395286 6/9/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$714.40
West Food srevice Budget 24-25		1	250586	9023395290 6/9/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$359.83
East Food Service Budget 24-25		1	250586	9023395292 6/9/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$716.68
East Food Service Budget 24-25		1	250586	9023395297 6/9/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$77.50
Check #: 0						
PO/InvoiceTotal:						\$1,868.41
Vendor Total:						\$1,868.41
GRAINGER, INC. 350126						
Check Group:						
Pleated Air Filter,Panel,20x20x2 in.		48	254049	9515088681 5/21/2025	20.5.2540.700.0000.002.2000.0000 Non-Capitalized Equipment	\$470.40

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pleated Air Filter,Panel,20x24x2 in		144	254049	9515088681 5/21/2025	20.5.2540.700.0000.002.2000.0000 Non-Capitalized Equipment	\$1,653.12
Pleated Air Filter,20x24x2,MERV 8		144	254049	9515088681 5/21/2025	20.5.2540.700.0000.002.2000.0000 Non-Capitalized Equipment	\$758.88
Pleated Air Filters,20x20x4,Merv 13		72	254049	9515088681 5/21/2025	20.5.2540.700.0000.002.2000.0000 Non-Capitalized Equipment	\$723.60
Estimated other shipping		1	254049	9515088681 5/21/2025	20.5.2540.700.0000.002.2000.0000 Non-Capitalized Equipment	\$30.00
Pleated Air Filter,20x20x2,MERV 8		120	254049	9515088681 5/21/2025	20.5.2540.700.0000.002.2000.0000 Non-Capitalized Equipment	\$528.00
Pleated Air Filter		72	254049	9515088681 5/21/2025	20.5.2540.700.0000.002.2000.0000 Non-Capitalized Equipment	\$1,157.04
Check #: 0						
PO/InvoiceTotal:						\$5,321.04
Check Group:						
ADA Braille Facility Sign,9x6in, Plastic		4	255082	9527490586 6/3/2025	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$39.96
ADA Braille Facility Sign,9x6in,Plastic		4	255082	9527490586 6/3/2025	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$39.96
Check #: 0						
PO/InvoiceTotal:						\$79.92
Check Group:						
WEST-- ICE MACHINE BIN ASSEMBLY		1	255187	9515497957 5/21/2025	20.5.2540.550.0000.001.2000.0000 Capitalized Equipment	\$529.48
Check #: 0						
PO/InvoiceTotal:						\$529.48
Check Group:						
ADA Handicapped Parking Sign,18" x 12"		10	255188	9527490578 6/3/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$234.80

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Fine Parking Sign,6" x 12"		10	255188	9527644042 6/3/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$129.20
Stop Traffic Sign,30" x 30"		10	255188	9530654012 6/5/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$1,053.40
SHIPPING		1	255188	9530654012 6/5/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$30.00
Check #: 0						
PO/InvoiceTotal:						\$1,447.40
Vendor Total:						\$7,377.84
HENDRICKSON, SCOTT L						
Check Group:						
Faulkner University - Philosophical Inquiries		1	255210	Inv-255210 6/6/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$2,425.00
Check #: 0						
PO/InvoiceTotal:						\$2,425.00
Vendor Total:						\$2,425.00
HILDEBRAND SPORTING GOODS						
350146						
Check Group:						
Sports Team Apparel		55	254878	51915 5/20/2025	10.5.1501.491.0000.002.0036.0000 Uniforms	\$4,950.00
Check #: 0						
PO/InvoiceTotal:						\$4,950.00
Vendor Total:						\$4,950.00
HYDRATION DEPOT						
Check Group:						
Gatorade Paper Cups		7	253974	2067954-Q 4/30/2025	10.5.1501.411.0000.002.0036.0000 Educational Supplies	\$890.40
Gatorade 5 Gallon Cooler		5	253974	2067954-Q 4/30/2025	10.5.1501.411.0000.002.0036.0000 Educational Supplies	\$332.50

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Gatorade 10 Gallon Contour Cooler		2	253974	2067954-Q 4/30/2025	10.5.1501.411.0000.002.0036.0000 Educational Supplies	\$345.90
Gatorade 60 Qt. Wheeled Ice Chest		2	253974	2067954-Q 4/30/2025	10.5.1501.411.0000.002.0036.0000 Educational Supplies	\$351.90
Shipping		1	253974	2067954-Q 4/30/2025	10.5.1501.411.0000.002.0036.0000 Educational Supplies	\$350.76
Gatorade Ice Barrel		10	253974	2067954-Q 4/30/2025	10.5.1501.411.0000.002.0036.0000 Educational Supplies	\$1,890.00
Check #: 0						
PO/InvoiceTotal:						\$4,161.46
Vendor Total:						\$4,161.46
IGS (GAS)						
Check Group:						
EAST GAS BUDGET 24-25		1	250704	461207 6/24/2025	20.5.2540.465.0000.002.2000.0000 Natural Gas	\$2,555.58
WEST GAS BUDGET 24-25		1	250704	461207 6/24/2025	20.5.2540.465.0000.003.2000.0000 Natural Gas	\$1,932.58
PMSA GAS BUDGET 24-25		1	250704	461207 6/24/2025	20.5.2540.465.0000.004.2000.0000 Natural Gas	\$3,298.90
Check #: 0						
PO/InvoiceTotal:						\$7,787.06
Vendor Total:						\$7,787.06
ILLINOIS SCHOOL FOR THE DEAF	358160					
Check Group:						
Transport services for student from 5/2-5/23		1	255196	Inv-255196 6/4/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$178.00
Check #: 0						
PO/InvoiceTotal:						\$178.00
Vendor Total:						\$178.00
IRON MOUNTAIN	353462					

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Iron Mountain Shredding 08/24/22- 9/27/22		1	255197	GXYV809 6/10/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$85.37
					Check #: 0	
						PO/InvoiceTotal: \$85.37
Check Group:						
Iron Mountain Shredding 7/27/22 to 8/23/22		1	255198	GWHX650 6/10/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$92.85
					Check #: 0	
						PO/InvoiceTotal: \$92.85
Check Group:						
Iron Mountain Shredding 11/22/22- 12/20/22		1	255199	HDJY122 6/10/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$85.14
					Check #: 0	
						PO/InvoiceTotal: \$85.14
Check Group:						
Iron Mountain Shredding 10/26/22 to 11/21/22		1	255200	HBHT225 6/10/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$59.04
					Check #: 0	
						PO/InvoiceTotal: \$59.04
Check Group:						
Iron Mountain Shredding 06/22/22 to 7/26/22		1	255201	GTDH376 6/10/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$134.85
					Check #: 0	
						PO/InvoiceTotal: \$134.85
Check Group:						
iron mountain shredding 4/27/11- 5/24/22		1	255202	GPJY384 5/31/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$60.00
					Check #: 0	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$60.00
						Vendor Total: \$517.25
Keshanna Ransom-Scott						
Check Group:						
Student Registration fee for K. Scott at Walther Christian		1	255296	17714197 6/30/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$550.00
					Check #: 0	
						PO/InvoiceTotal: \$550.00
						Vendor Total: \$550.00
LA BASH, JENNIFER J						
Check Group:						
College of DuPage - American Sign Language II		1	255211	Inv-255211 6/6/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$463.50
					Check #: 0	
						PO/InvoiceTotal: \$463.50
						Vendor Total: \$463.50
LA GRANGE GLASS CO.						
Check Group:						
WEST-- 47x61 WIRED GLASS PANE FOR 2ND FLOOR B-BUILDING		1	255192	26920 6/12/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$392.67
					Check #: 0	
						PO/InvoiceTotal: \$392.67
						Vendor Total: \$392.67
MARTIN WHALEN OFFICE SOLUTIONS, INC.	365918					
Check Group:						
EQUIPMENT NEEDED FOR COPIERS		1	255219	IN5908358 5/28/2025	10.5.2660.301.0000.001.0014.0000 Lease	\$11,909.48
					Check #: 0	
						PO/InvoiceTotal: \$11,909.48

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
					Vendor Total:	\$11,909.48
MIKE BUCKINGHAM	358379					
Check Group:						
varsity softball		1	255203	Inv-255203 6/4/2025	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$79.00
					Check #: 0	
					PO/InvoiceTotal:	\$79.00
					Vendor Total:	\$79.00
MOBLEY, LAUNA P						
Check Group:						
Judson University - Marketing Analytics		1	255212	Inv-255212 6/6/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,740.00
					Check #: 0	
					PO/InvoiceTotal:	\$1,740.00
					Vendor Total:	\$1,740.00
MUSIC & ARTS	366702					
Check Group:						
Live Wire Essential Interconnect Y-Cable 1/4" TRS Male to 1/4" TS Male 3 ft. Black		20	252408	INV048517620 2/8/2025	10.5.1502.411.0000.003.0238.0000 Educational Supplies	\$299.80
National Signature Series Trumpet Mouthpiece E8.4 Bobby Shew #1.75		2	252408	INV049909664 3/11/2025	10.5.1502.411.0000.003.0238.0000 Educational Supplies	\$250.00
National Signature Series Trumpet Mouthpiece E8.4 Bobby Shew #1.75		1	252408	INV051242711 5/14/2025	10.5.1502.411.0000.003.0238.0000 Educational Supplies	\$125.00
					Check #: 0	
					PO/InvoiceTotal:	\$674.80
					Vendor Total:	\$674.80
Musician's Friend						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pearl 28 x 14 Marching Bass Drum		1	254164	ARINV74944999 5/29/2025	10.5.1502.700.0000.003.0238.0000 Non-Capitalized Equipment	\$969.99
					Check #: 0	
						PO/InvoiceTotal: \$969.99
						Vendor Total: \$969.99
Pioneer Athletics						
Check Group:						
marking paint		2	254252	INV-244749 4/9/2025	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$99.90
artic white		6	254252	INV-244749 4/9/2025	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$579.00
hashmark stencil		1	254252	INV-244749 4/9/2025	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$265.00
freight		1	254252	INV-244749 4/9/2025	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$74.53
					Check #: 0	
						PO/InvoiceTotal: \$1,018.43
Check Group:						
crystalline marbele		56	254253	INV-244732 4/9/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$501.20
freight		1	254253	INV-244732 4/9/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$142.32
grand slam fence		1	254253	INV-250761 5/16/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$1,141.95
					Check #: 0	
						PO/InvoiceTotal: \$1,785.47
						Vendor Total: \$2,803.90
PM MUSIC CENTER	350257					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Repair Sousaphone		1	253876	2418314 5/5/2025	10.5.1502.320.0000.003.0238.0000 Repairs & Maintenance	\$383.90
Repair Sousaphone		1	253876	2418316 5/5/2025	10.5.1502.320.0000.003.0238.0000 Repairs & Maintenance	\$450.40
Check #: 0						
PO/InvoiceTotal:						\$834.30
Vendor Total:						\$834.30
POSTERNERD.COM	363468					
Check Group:						
Glossy Paper Scientific Posters 48"WX24"H		132	254260	39972 5/28/2025	10.5.2410.390.0000.004.0011.0000 Other Purchased Services	\$3,161.40
Check #: 0						
PO/InvoiceTotal:						\$3,161.40
Vendor Total:						\$3,161.40
PRO-AM TEAM SPORTS						
Check Group:						
Padded Chairs		24	254216	27104 4/17/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$4,464.00
Set Up		1	254216	27104 4/17/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$75.00
Shipping & Handling		1	254216	27104 4/17/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$412.00
Check #: 0						
PO/InvoiceTotal:						\$4,951.00
Check Group:						
Black Padded Chairs		24	254235	27105 4/17/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$4,464.00
Shipping Fee		1	254235	27105 4/17/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$412.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$4,876.00
						Vendor Total: \$9,827.00
PROSPECT HIGH SCHOOL	363704					
Check Group:						
Track & Field boys		1	255204	Inv-255204 6/4/2025	10.5.1501.642.0000.003.0036.0000 Entry Fees	\$400.00
					Check #: 0	
						PO/InvoiceTotal: \$400.00
						Vendor Total: \$400.00
RAY O'HERRON	353434					
Check Group:						
PANT 100% POLY HIDDEN PKT DN		1	254784	2386627 7/7/2025	10.5.2320.410.0000.001.0001.0000 General Supplies	\$89.99
ANT 100% POLY HIDDEN PKT DN		3	254784	2389237 1/18/2025	10.5.2320.410.0000.001.0001.0000 General Supplies	\$269.97
PANT 100% POLY HIDDEN PKT DN, ORDER! OUTSEAM		3	254784	2399551 3/13/2025	10.5.2320.410.0000.001.0001.0000 General Supplies	\$287.57
V2 TACTICAL, PANT, BLACK, 38X34		6	254784	2403865 4/4/2025	10.5.2320.410.0000.001.0001.0000 General Supplies	\$449.94
					Check #: 0	
						PO/InvoiceTotal: \$1,097.47
						Vendor Total: \$1,097.47
ROBERT HALF						
Check Group:						
Weekend3.14.25		1	254704	64987963 5/16/2025	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	\$2,579.20
					Check #: 0	
						PO/InvoiceTotal: \$2,579.20
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
week end 3.21.25		1	254739	65059859 6/6/2025	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	\$2,063.36
				Check #: 0		
					PO/InvoiceTotal:	\$2,063.36
Check Group:						
Christy Kougias Week End 5.23.25		1	255176	65007420 5/26/2025	10.5.2520.302.0000.001.0012.0000 Professional Services - (Consultants)	\$2,579.20
				Check #: 0		
					PO/InvoiceTotal:	\$2,579.20
Check Group:						
Fields, Jacqulynn Wk end 05/23/25		40	255214	65007046 5/26/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,273.20
				Check #: 0		
					PO/InvoiceTotal:	\$2,273.20
Check Group:						
Week end 5.30.25		1	255215	65035437 6/3/2025	10.5.2520.302.0000.001.0012.0000 Professional Services - (Consultants)	\$1,547.52
				Check #: 0		
					PO/InvoiceTotal:	\$1,547.52
					Vendor Total:	\$11,042.48
Robert Shields						
Check Group:						
Boys Track Invite 042625 (Starter Fee + \$50 Shells)		1	255209	Inv-255209 6/4/2025	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$233.00
				Check #: 0		
					PO/InvoiceTotal:	\$233.00
					Vendor Total:	\$233.00
RUSSO'S POWER EQUIPMENT	363000					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Controller - Dual Control		1	253131	SPI21115750 1/27/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$390.99
New Style Motor With Pulley		1	253131	SPI21115750 1/27/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$190.90
Check #: 0						
PO/InvoiceTotal:						\$581.89
Vendor Total:						\$581.89
SAM HOUSEWORTH	365365					
Check Group:						
varsity softball		1	255205	Inv-255205 6/4/2025	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$79.00
Check #: 0						
PO/InvoiceTotal:						\$79.00
Vendor Total:						\$79.00
SCHOOL HEALTH CORPORATION	350321					
Check Group:						
Ball Rack - 2 Tier   Wate Fae		1	254261	CINV000223766 4/16/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$167.99
Cando Wate Balls 6/Set		1	254261	CINV000223766 4/16/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$94.99
Gatorade Powder GF		2	254261	CINV000226182 4/22/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$341.78
Totemaster Ball Locker		2	254261	CINV000230283 4/30/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$545.08
Gatorade Chews FP		2	254261	CINV000235760 5/13/2025	10.5.1501.410.0000.002.0036.0000 General Supplies	\$71.98
Check #: 0						
PO/InvoiceTotal:						\$1,221.82
Vendor Total:						\$1,221.82
SCHOOL SPECIALTY INC	350024					

## Proviso Township High School District 209

### Voucher Detail Listing

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
PCI Educational Publishing Money Math: Grocery Store Workbook, 120 Pages Item #: 1466873		1	254659	308104702151 5/28/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$123.29
Teacher Created Materials Community & Social Awareness Book Set and Game Cards, Grade 3, Set of 6 Item #: 2097293		1	254659	308104702151 5/28/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$55.49
Evan-Moor Daily Geography Practice, Grade 4 Item #: 1369448		1	254659	308104702151 5/28/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$39.97
Teacher Created Materials The Civil War, Grades 4 to 8, Set of 6 Item #: 1531992		1	254659	308104702151 5/28/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$81.29
Shell Education Hands-On History: American History Activities, Grades 3 to 8 Item #: 1438457		1	254659	308104702151 5/28/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$43.04
Shell Education 180 Days of Math for Fourth Grade Item #: 1438451		1	254659	308104702151 5/28/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$29.99
Evan-Moor Daily Math Practice, Grade 3 Item #: 068078		1	254659	308104702151 5/28/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$28.67
Achieve It! Money Kit, Set of 976 Item #: 2105034		1	254659	308104702151 5/28/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$45.97
Learning Resources Buy it Right Shopping Game Item #: 069788		1	254659	308104702151 5/28/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$47.02
Evan-Moor Read and Understand with Leveled Texts, Grade 4 Item #: 1329830		1	254659	308104702151 5/28/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$31.19
Scholastic Workbook Success With Reading Comprehension, Grade 4 Item #: 2098733		1	254659	308104702151 5/28/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$5.24
Shell Education 180 Days of Reading for Fourth Grade Item #: 1457920		1	254659	308104702151 5/28/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$14.99

Check #: 0

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$546.15
Check Group:						
Frey Scientific Cloud Type Poster Item #: 160-8991		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$11.09
Frey Scientific Worldwide Weather Laminated Poster, 19-1/2 X 31 Inches Item #: 161-7822		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$22.64
Learning Resources Earth Cross-Section Foam Model Item #: 077013		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$27.07
C-Line Heavy Duty Badge Holder, Vertical, 2-2/5 x 3-2/5 Inches, Pack of 100 Item #: 1565109		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$32.96
Advantus Card Holders, f/IDs, 2-1/8 x 3-3/8 Inches, Vert, Pack of 25, Black Item #: 1599559		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$26.21
Frey Scientific Laminated Notebook Periodic Chart, 8.75 L x 11 W in, Pack of 24 Item #: 1502460		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$56.69
SI Manufacturing Model Plus Atom Foam Model Item #: 529041		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$94.34
Wiley Hands-On Chemistry Activities Book Item #: 530791		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$39.07
Stick to Science Magnetic Periodic Table Item #: 1365046		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$32.47
Teacher Created Resources Chemistry Basics 4-Pack Poster Set Item #: 2091166		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$11.99
Teacher Created Resources Atoms, Elements, Molecules & Compounds 4-Pack Poster Set Item #: 2091164		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$11.99
NewPath Learning Middle School Visual Learning Guides, Earth Science Item #: 1362785		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$62.54

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

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Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NewPath Learning Earthquakes Laminated Poster - 23 x 35 Item #: 1440473		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$26.92
Crystal Growth Paper, Pack of 40 Item #: 60-5260		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$35.54
Teacher Created Resources The Changing Earth 4-Pack Poster Set Item #: 2091167		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$11.99
Post It Tabletop Easel, 20 x 23 Inches, Unruled, White, 20 Sheets, Pack of 6 Item #: 1593586		2	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$409.94
ScotchBlue Original Painter's Tape, Multi-Use, 0.94 Inch x 60 Yards Item #: 1369894		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$6.97
ScotchBlue 2090 Original Multi-Use Painter's Tape, 1.41 Inches x 60 Yards Item #: 1369893		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$9.97
Scotch Thermal Laminating Pouch 8-9/10 x 11-1/3 In 50/Pk Clear Item #: 1573141		2	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$66.88
Crayola Ultra-Clean Washable Markers Classpack, Fine Line, Assorted Colors, Set of 200 Item #: 332675		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$101.24
Crayola Colored Pencil Classpack, 12-Assorted Colors, Set of 240 Item #: 2138999		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$47.99
Sharpie Tank Style Highlighters, Chisel Tip, Assorted Colors, Pack of 36 Item #: 2047959		1	254696	308104703830 6/3/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$26.02
Check #: 0						
PO/InvoiceTotal:						\$1,172.52
Check Group:						
Achieve It! Money Kit, Set of 976 Item #: 2105034		2	255151	208135728222 6/2/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$91.94
Check #: 0						

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$91.94
Check Group:						
Didax PEMDice Order of Operations Game Item #: 2003684		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$26.99
Didax Algebraic Expressions and Equations Dominoes Item #: 2009472		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$27.37
Didax Demonstration Magnetic Dry-Erase Coordinate Grid Item #: 2051229		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$31.42
Learning Resources Folding Geometric Shape Set, 16 Pieces Item #: 076830		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$56.99
Learning Resources View-Thru Geometric Solids, Set of 14 Item #: 1370872		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$26.99
Learning Advantage AngleViewer Visual Protractor, 360 Degrees Item #: 162-6179		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$19.87
Fiskars Swing Arm Protractor, 180 Degrees, Colors May Vary Item #: 1415370		18	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$44.46
EXPO Low Odor Dry Erase Markers, Chisel Tip, Assorted Fashion Colors, Pack of 36 Item #: 2087528		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$53.99
EXPO Dry Erase Markers Value Pack, Fine Tip, Assorted Colors, Set of 36 Item #: 1593235		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$45.97
The Pencil Grip Inc Magnetic Dry Erase Whiteboard Erasers, Pack of 12 Item #: 1403460		2	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$24.58
School Smart Magnetic Whiteboard Eraser, 2 x 4 Inches, Yellow Handle and Black Foam Item #: 084465		2	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$1.40

**Proviso Township High School District 209**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Astrobrights Colored Paper, 8-1/2 x 11 Inches, Assorted Bright Colors, Pack of 500 Item #: 1534824		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$26.02
Hammermill Copy Paper, 8-1/2 x 11 Inches, 20 lb, Green, 500 Sheets Item #: 1060766		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$21.97
Hammermill Copy Paper, 8-1/2 x 11 Inches, 20 lb, Lilac, 500 Sheets Item #: 1060749		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$21.97
Hammermill Copy Paper, 8-1/2 x 11 Inches, 20 lb, Gray, 500 Sheets Item #: 1060754		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$21.97
Hammermill Copy Paper, 8-1/2 x 11 Inches, 20 lb, Canary, 500 Sheets Item #: 1060765		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$21.97
Hammermill Copy Paper, 8-1/2 x 11 Inches, 20 lb, Blue, 500 Sheets Item #: 1060763		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$21.97
School Smart No 2 Pencils, Hexagonal with Latex-Free Erasers, Pack of 144 Item #: 084808		2	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$15.78
Lysol Dual Action Disinfecting Wipes, Citrus Scent, 75 Wipes Item #: 1330539		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$22.42
Purell Advanced Hand Sanitizer, 12 Ounce Pump Bottle Item #: 1383328		2	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$25.18
School Smart Retractable Hybrid Gel and Ink Pens, Red, Pack of 12 Item #: 1570494		2	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$15.74
Tripp Lite 7-Outlet Surge Protector, 7 Foot Cord with Right Angle Plug, 2160 Joules, Black Item #: 2136078		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$44.99
hand2mind Classroom Makerspace Cart Item #: 2106461		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$179.02
Texas Instruments TI-30X IIS Scientific Calculator, Teacher Pack of 10 Item #: 038121		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$183.37

**Proviso Township High School District 209**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Eureka Dr. Seuss Punch Out Decor Letters, Black, 4 Inches, 217 Pieces Item #: 1570394		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$14.92
School Smart Shatterproof Mirror, Magnetic Back, Rounded Corners, 5 x 7 Inches Item #: 247465		2	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$13.94
Teacher Created Resources Magnetic Letter Accents, Home Sweet Classroom, 55 Pieces Item #: 2021127		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$17.77
Highland 2600 Masking Tape, 2 Inches x 60 Yards, 3 Inch Core, Pack of 6 Item #: 1583445		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$24.22
Highland 6200 Invisible Tape, 0.50 Inch x 36 Yards, Matte Item #: 040722		4	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$3.44
Elmer's Re-Stick School Glue Sticks, 1.68 Ounces, Set of 6 Item #: 2132415		2	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$20.38
NewPath Learning Finding Volume Laminated Poster Item #: 1465042		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$31.49
Advantus Plastic Weave Desk Organization Bins, Assorted Sizes, Black, Set of 10 Item #: 2020323		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$38.17
Hammermill Copy Paper, 8-1/2 x 11 Inches, 20 lb, Salmon, 500 Sheets Item #: 1060756		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$21.97
Hammermill Copy Paper, 8-1/2 x 11 Inches, 24 lb, Blue, 500 Sheets Item #: 1448900		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$24.97
Hammermill Copy Paper, 8-1/2 x 11 Inches, 20 lb, Gold, 500 Sheets Item #: 1060757		1	255172	308104704353 6/4/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$21.97

Check #: 0

PO/InvoiceTotal: \$1,215.64

Vendor Total: \$3,026.25

SECOND CHANCE CARDIAC SOLUTIONS 365937

**Proviso Township High School District 209**

**Voucher Detail Listing**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
WEST-- AED BATTERY AND PADS REPLACEMENT		1	253665	25-002-5646 3/21/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$2,370.00
EAST-- AED BATTERY AND PADS REPLACEMENT		1	253665	25-002-5647 2/19/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$2,215.00
Check #: 0						
						PO/InvoiceTotal: \$4,585.00
						Vendor Total: \$4,585.00

Sigman, Jennifer

Check Group:

3-14-25 - 6th St Cafe		1	255185	Inv-255185 6/2/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$12.62
3-12-25 -Hillside to Springfield		196	255185	Inv-255185 6/2/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$131.32
3-12-25 toll		1	255185	Inv-255185 6/2/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$1.70
3-15-25 - Springfield to Hillside		196	255185	Inv-255185 6/2/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$131.32
3/12 3/15/25 Hotel Comfort Inn and Suits Springfield		3	255185	Inv-255185 6/2/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$421.47
3-12 - Arbys Meals - Sigman and Roberts		1	255185	Inv-255185 6/2/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$51.84
3-13-25 - Anvil & Forge		1	255185	Inv-255185 6/2/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$46.01
3-13-25 - Scheels		1	255185	Inv-255185 6/2/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$16.58
3-14-25 - Obed & Issacs		1	255185	Inv-255185 6/2/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$22.50

Check #: 0

PO/InvoiceTotal: \$835.36

**Proviso Township High School District 209**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$835.36
STAPLES ADVANTAGE	351890					
Check Group:						
Dymo labels		60	253381	6026817982 3/15/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$1,477.20
				Check #: 0		
PO/InvoiceTotal:						\$1,477.20
Check Group:						
Southworth Certificate Holders, 8.5" x 11", Navy Blue, 10/Pack (PF8)		5	254638	6032508564 5/22/2025	10.5.2210.410.0000.002.4300.0001 General Supplies	\$43.45
				Check #: 0		
PO/InvoiceTotal:						\$43.45
Check Group:						
MooreCo Hierarchy Flipz Rubber School Chair, Red/Gray (83464-RED) Item #: 24447975		2	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$420.38
Cra-Z-Art Colored Pencils, Assorted Colors, 36 Pencils/Pack (10438WM-36) Item #: 1543899		7	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$28.84
Crayola Classic Kid's Markers, Fine Point, Assorted, 10/Pack (58-7726) Item #: 381809		7	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$14.91
Crayola Kid's Markers, Broad Line, Assorted Colors, 10/Pack (58-7722) Item #: 860124		7	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$14.91
Crayola 12" x 9" Construction Paper, Assorted Colors, 96 Sheets/Pack (993000) Item #: 170912		4	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$16.52
Staples Standard Staples, 1/4" Leg Length, 5000 /Box (TR58090) Item #: 24418183		2	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$5.86

**Proviso Township High School District 209**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Scotch Magic Invisible Clear Tape Refill, 0.75" x 27.77 yds., 1" Core, Invisible, 10 Rolls/Pack (810P10K) Item #: 489211		2	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$41.34
Teacher Created Resources Confetti Positive Sayings Accents, 30 Per Pack, 3 Packs (TCR8890-3) Item #: 24498904		2	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$71.78
Westcott Titanium Bonded 8" Titanium Multi-Purpose/Heavy Duty Scissor, Pointed Tip, Gray/Yellow, 3/Pack (17532) Item #: 24395089		1	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$15.24
S&S Large Puffer Rings, 12/Pack (SL8275) Item #: 015195		1	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$40.52
Educational Insights Playfoam Sand ABC Cookie Set, Assorted Colors (2233) Item #: 24544847		1	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$25.39
Educational Insights Playfoam Sand Sensory Set, Assorted Colors (2232) Item #: 24544813		1	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$16.81
Waba Fun Kinetic Sand (WAB150101) Item #: 1112166		2	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$58.18
Ashley Smart Poly Commercial Floor Mat, 15.5" x 23.5", Bee Hive Theme Values, 2/Bundle (ASH91504-2) Item #: 24611334		1	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$43.49
Post-it Sign Here' Message Flags, .94" Wide, Red, 200 Flags/Pack (680-HVSHR) Item #: 660502		1	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$8.01
Post-it Pop-up Notes, 3" x 3", Beachside Café Collection, 90 Sheet/Pad, 12 Pads/Pack (R330UALT) Item #: 599298		1	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$19.58
Teacher Created Resources Calming Covers Light Filter for Ceiling Lighting, Be Positive, 4/Pack (TCR20143) Item #: 24619057		1	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$48.59

## Proviso Township High School District 209

### Voucher Detail Listing

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Swingline Cub Reduced-Effort Desktop Stapler, 20-Sheet Capacity, Arctic White (S701067) Item #: 24627267		1	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$11.19
Staples Poster Board, 22" x 28" White, 10/Pack (28126) Item #: 247403		4	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$13.44
S&S Worldwide, Squish Discs Set Of 6, (18252) Item #: 24012764		2	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$60.98
Flash Furniture Cotton Twill Bean Bag Chair, Red (DGBEANSMSLDRD) Item #: 1169282		2	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$210.66
S&S Smile Face Stress Balls, 24/Pack (SL9993) Item #: 540728		2	254921	6032380568 5/20/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$31.26
Check #: 0						
PO/InvoiceTotal:						\$1,217.88
Check Group:						
Please see attachment		1	254971	6032147917 5/16/2025	10.5.1250.411.0000.002.4300.0001 Office Supplies	\$757.19
Check #: 0						
PO/InvoiceTotal:						\$757.19
Check Group:						
freshman success closeout		1	255058	6033860781 6/3/2025	10.5.1250.411.0000.002.4300.0001 Office Supplies	\$5,305.11
Check #: 0						
PO/InvoiceTotal:						\$5,305.11
Vendor Total:						\$8,800.83
Stephanie A. Garza						
Check Group:						
Parking		1	255182	Inv-255182 6/2/2025	10.5.2560.332.0000.001.0800.0000 Travel Employees	\$27.00
Check #: 0						

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$27.00
						Vendor Total: \$27.00
SWEETWATER SOUND,LLC						
Check Group:						
Pearle Flute 505 Quarts Flt		5	255154	45663629 5/30/2025	10.5.1502.700.0000.003.0238.0000 Non-Capitalized Equipment	\$2,530.50
Hoyner Bravo II 48 Piano Accordion Red/Blk		3	255154	45663652 5/30/2025	10.5.1502.700.0000.003.0238.0000 Non-Capitalized Equipment	\$3,429.48
Pioneer DJ 2 Deck Serato Controller		7	255154	45663652 5/30/2025	10.5.1502.700.0000.003.0238.0000 Non-Capitalized Equipment	\$11,647.72
						Check #: 0
						PO/InvoiceTotal: \$17,607.70
						Vendor Total: \$17,607.70
UNIQUE PRODUCTS 356847						
Check Group:						
DURATION URETHANE FORTIFIED 5G		25	254135	480225 4/10/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$2,658.25
STRIPPER SHINELINE 5 GAL PAIL		10	254135	480225 4/10/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$759.70
14"X24" MAROON XTREME PAD 10/C		15	254135	480225 4/10/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$2,680.80
14"X24" FLOOR PAD RED 5/CS		10	254135	480225 4/10/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$547.40
PVC DOTTED GLOVE DOZEN		11	254135	480225 4/10/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$111.76
35QT BUCKET/WRINGER COMBO		1	254135	480225-1 4/16/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$127.87
4" SCRAPER BLADES-HEAVY DUTY		15	254135	480225-1 4/16/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$123.75
						Check #: 0

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$7,009.53
Check Group:						
bathroom tissue		30	254435	479990-1 4/2/2025	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	\$851.40
						Check #: 0
						PO/InvoiceTotal: \$851.40
						Vendor Total: \$7,860.93
United Rentals (North America)Inc						
Check Group:						
STORAGE CONTAINER		1	254426	241653559-001 12/24/2024	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$1,750.00
						Check #: 0
						PO/InvoiceTotal: \$1,750.00
						Vendor Total: \$1,750.00
WILLIE ROSS JR.						
Check Group:						
VOLLEYBALL		1	255207	Inv-255207 6/4/2025	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$80.00
						Check #: 0
						PO/InvoiceTotal: \$80.00
						Vendor Total: \$80.00
WORTEL, ROBERT J						
Check Group:						
Idaho State University		1	255206	Inv-255206 6/4/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$460.00
						Check #: 0
						PO/InvoiceTotal: \$460.00
						Vendor Total: \$460.00

# Proviso Township High School District 209

## Voucher Detail Listing

Voucher Batch Number: 1500

06/24/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Grand Total:						\$272,672.62

End of Report

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1501

06/25/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
<b>ALPHA BAKING COMPANY</b>						
Check Group:						
Hot Dogs White Wheat		1	255281	250004149014 5/29/2025	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$75.54
Check #: 2098018965						
PO/InvoiceTotal:						\$75.54
Vendor Total:						\$75.54
<b>Andrew Franco</b>						
Check Group:						
Girls Volleyball 091224		2	251231	INV251231-1 9/12/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$118.00
Check #: 2098018966						
PO/InvoiceTotal:						\$118.00
Vendor Total:						\$118.00
<b>ANTHONY GREENHOW</b>						
Check Group:						
Concordia Univ Chicago - Phycological Theories		1	255261	INV255261 5/21/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,569.00
School Counseling Program Dev & Org		1	255261	INV255261 5/21/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$931.00
Check #: 2098018967						
PO/InvoiceTotal:						\$2,500.00
Vendor Total:						\$2,500.00
<b>BG RESTAURANT GROUP CORP</b>						
371932418						
Check Group:						
Meal Vouchers for 8 Dual Degree Students at Triton College - \$10 per day for April 29 - May 2, 2025		40	255282	2025-4323 5/16/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	\$400.00
Meal Vouchers for 8 Dual Degree Students at Triton College - \$10 per day for May 5-9, 2025		40	255282	2025-4323 5/16/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	\$400.00

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1501

06/25/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Meal Vouchers for 8 Dual Degree Students at Triton College - \$10 per day for May 12-16, 2025		40	255282	2025-4323 5/16/2025	10.5.2210.323.0000.001.0010.0000 Food Non-Contracted	\$400.00
					Check #: 2098018968	
						PO/InvoiceTotal: \$1,200.00
						Vendor Total: \$1,200.00
BUTLER, DANELE LEE						
Check Group:						
SCHOOL VAN GAS REIMBURSEMENT		19.961	255273	INV255273 2/3/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$71.44
					Check #: 2098018969	
						PO/InvoiceTotal: \$71.44
						Vendor Total: \$71.44
CHAMPAIGN FORD REGIONAL OFFICE OF ED.						
Check Group:						
Presentation Fee for Artificial Intelligence in class 3/20/2025		1	255248	LTC7249-AR 4/1/2025	10.5.2210.312.0000.001.4620.0001 Conferences	\$450.00
					Check #: 2098018970	
						PO/InvoiceTotal: \$450.00
						Vendor Total: \$450.00
DUPAGE HIGH SCH DIST 88						
	350083					
Check Group:						
Cost Sharing Transport for S.B for March and April 2025		1	255241	24250304-63 5/22/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$4,675.00
					Check #: 2098018971	
						PO/InvoiceTotal: \$4,675.00
						Vendor Total: \$4,675.00
Epic Special Education Staffing						
Check Group:						

## Proviso Township High School District 209

### Voucher Detail Listing

Voucher Batch Number: 1501

06/25/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Epic Staffing for Silverstein week of 5/4-5/10		1	255250	INV117075 5/10/2025	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$2,911.25
					Check #: 2098018972	
					PO/InvoiceTotal:	\$2,911.25
Check Group:						
Epic Staffing - Silverstein 5.11-5.17		1	255251	INV117435 5/17/2025	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$2,550.00
					Check #: 2098018972	
					PO/InvoiceTotal:	\$2,550.00
Check Group:						
Epic Staffing - Silverstein 5.18-5.24		1	255252	INV117782 5/24/2025	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$3,187.50
					Check #: 2098018972	
					PO/InvoiceTotal:	\$3,187.50
Check Group:						
Epic Staffing - Silverstein 5.25-5.31		1	255253	INV118148 5/31/2025	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$2,550.00
					Check #: 2098018972	
					PO/InvoiceTotal:	\$2,550.00
Check Group:						
Epic Staffing - Silverstein wk ending 5.3		1	255262	INV116718 5/3/2025	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$2,904.45
					Check #: 2098018972	
					PO/InvoiceTotal:	\$2,904.45
					Vendor Total:	\$14,103.20
Frost Educational Consulting Services						
Check Group:						
Observation at PWTSHS		1	255345	00000002 6/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$412.50

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1501

06/25/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Observation at PMSA		1	255345	00000002 6/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$937.50
Data Review- Indicators		1	255345	00000002 6/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$250.00
Data Review- Embrace		1	255345	00000002 6/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$250.00
Data Review- Docs, IEP, Emails		1	255345	00000002 6/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$500.00
Data Review- Docs, Websites		1	255345	00000002 6/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$375.00
Observation PETHS		1	255345	00000002 6/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$875.00
Data Review- IRC, Embrace		1	255345	00000002 6/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$500.00
Data Review- Embrace		1	255345	00000002 6/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$500.00
Data Review- Embrace		1	255345	00000002 6/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$500.00
Check #: 2098018973						
PO/InvoiceTotal:						\$5,100.00
Check Group:						
Embrace Report		1	255346	00000003 7/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$166.25
Findings and Reccomendations Forms		1	255346	00000003 7/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$250.00
Findings and Reccomendations Forms		1	255346	00000003 7/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$250.00
Meeting with Mohip and Atlas		1	255346	00000003 7/30/2025	10.5.1200.310.0000.001.4620.0001 Professional and Technical	\$166.25
Check #: 2098018973						

**Proviso Township High School District 209**

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Voucher Batch Number: 1501

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$832.50
						Vendor Total: \$5,932.50
GATOR CHEF	366816					
Check Group:						
Service Worker		1	255266	3-705402 9/10/2024	10.5.2560.302.0000.001.0800.0000 Professional Services	\$250.00
						Check #: 2098018974
						PO/InvoiceTotal: \$250.00
						Vendor Total: \$250.00
Gordon Food Service, Inc.						
Check Group:						
Gordon Food Service Store Invoice - End of the year BBQ		1	255280	960115045 5/29/2025	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$1,187.76
						Check #: 2098018975
						PO/InvoiceTotal: \$1,187.76
						Vendor Total: \$1,187.76
Jeremiah W. Mulvihill						
Check Group:						
baseball JV		1	255290	INV255290 6/4/2025	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$75.00
						Check #: 2098018976
						PO/InvoiceTotal: \$75.00
						Vendor Total: \$75.00
LA BASH, JENNIFER J						
Check Group:						
DISTRICT PD		4.5	255274	INV255274 4/17/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$3.02
DISTRICT PD		4.5	255274	INV255274 4/17/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$3.02
						Check #: 2098018977

**Proviso Township High School District 209**

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Voucher Batch Number: 1501

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$6.04</u>
						Vendor Total: <u>\$6.04</u>
LEARNWELL						
Check Group:						
Learnwell tuition for LQ		1	255260	INV256836 6/22/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$165.58
Learnwell tuition for NH		1	255260	INV256837 6/23/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$413.95
Learnwell tuition for RS		1	255260	INV256838 6/22/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$82.79
Learnwell tuition for RSR		1	255260	INV256839 6/22/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$413.95
						Check #: 2098018978
						PO/InvoiceTotal: <u>\$1,076.27</u>
						Vendor Total: <u>\$1,076.27</u>
Menta Tech Academy						
Check Group:						
Menta Tech April 25 tuition		1	255256	SESINV-047766 4/30/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,896.74
						Check #: 2098018979
						PO/InvoiceTotal: <u>\$2,896.74</u>
						Vendor Total: <u>\$2,896.74</u>
Nikki Mejstrik						
Check Group:						
9-20-24 DVR MEETING		3.5	255284	INV255284 5/20/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$2.35
10-4-24 DVR MEETING		3.5	255284	INV255284 5/20/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$2.35
11-22-24 DVR MEETING		3.5	255284	INV255284 5/20/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$2.35

**Proviso Township High School District 209**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
12-13-24 DVR MEETING		3.5	255284	INV255284 5/20/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$2.35
1-24-24 DVR MEETING		3.5	255284	INV255284 5/20/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$2.35
2-21-25 DVR MEETING		3.5	255284	INV255284 5/20/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$2.35
3-14-25 DVR MEETING		3.5	255284	INV255284 5/20/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$2.35
4-11-25 DVR MEETING		3.5	255284	INV255284 5/20/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$2.35
Check #: 2098018980						
						PO/InvoiceTotal: <u>                    </u>
						\$18.80
						Vendor Total: <u>                    </u>
						\$18.80
OLYMPIA MAINTENANCE INC	356703					
Check Group:						
\$95 OVERAGE FROM PO# 252465		1	255269	323381-1 1/2/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$95.00
Check #: 2098018981						
						PO/InvoiceTotal: <u>                    </u>
						\$95.00
						Vendor Total: <u>                    </u>
						\$95.00
Patrick Sean Layng						
Check Group:						
jv baseball		1	255295	INV255295 5/30/2025	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$75.00
Check #: 2098018982						
						PO/InvoiceTotal: <u>                    </u>
						\$75.00
						Vendor Total: <u>                    </u>
						\$75.00
RACHELLE RICHMOND						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Track & Field		1	255279	INV255279 2/20/2025	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$611.00
					Check #: 2098018983	
					PO/InvoiceTotal:	\$611.00
					Vendor Total:	\$611.00
RUGGIERO, ALLISON MARIE						
Check Group:						
Idaho State University - 10 Courses		1	255275	INV255275 5/14/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,450.00
					Check #: 2098018984	
					PO/InvoiceTotal:	\$1,450.00
					Vendor Total:	\$1,450.00
SHIPLEY, SEAN L						
Check Group:						
PW - PE 10/24/2024		4.5	255276	INV255276 2/27/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$3.02
PW - PMSA 2/27/2025		4.2	255276	INV255276 2/27/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$2.81
					Check #: 2098018985	
					PO/InvoiceTotal:	\$5.83
					Vendor Total:	\$5.83
Smart Systems, Inc						
Check Group:						
Feasibility Study		1	255287	143840 4/11/2025	10.5.2560.302.0000.001.0800.0000 Professional Services	\$175.00
					Check #: 2098018986	
					PO/InvoiceTotal:	\$175.00
					Vendor Total:	\$175.00
SPIRIDIS-SKOUPAS, ANASTASIA						
Check Group:						

**Proviso Township High School District 209**

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Voucher Batch Number: 1501

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Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ACT TESTING SUPPLIES		1	255277	646855 3/19/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$114.73
					Check #: 2098018987	
						PO/InvoiceTotal: \$114.73
						Vendor Total: \$114.73
Subuhee Laiq						
Check Group:						
University of IL Chicago - Urban Education		1	255285	INV255285 5/16/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$2,500.00
					Check #: 2098018988	
						PO/InvoiceTotal: \$2,500.00
						Vendor Total: \$2,500.00
The Common Market Great Lakes, Inc.						
Check Group:						
Grant Beef & Black bean Patty		1	255286	611622 5/29/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$292.60
					Check #: 2098018989	
						PO/InvoiceTotal: \$292.60
						Vendor Total: \$292.60
Torres Commercial Solutions INC						
Check Group:						
WEST-- FURNISH/ INSTALL EXIT DOOR ALARM KITS ON DOOR 12 AND 13. SUPPLY AND INSTALL ON EXISTING VON DUPRIN DEVICES. INSTALL BEST MORTISE HOUSINGS.		1	255291	1003 5/30/2025	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$2,358.60
					Check #: 2098018990	
						PO/InvoiceTotal: \$2,358.60
Check Group:						

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1501

06/25/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WEST-- DOOR 14 & DOOR 29 INSTALLDOOR ALARM DEVICES. REMOVE OLD PUSH BARS AND REPLACE WITH NEW EXIT DEVICE WITH PUSH PLATES AND HOUSINGS.		1	255292	1005 5/30/2025	20.5.2540.413.0000.001.2000.0000 Maintenance Supplies	\$2,213.88
Check #: 2098018990						
PO/InvoiceTotal:						\$2,213.88
Check Group:						
WEST--DOOR 9 & DOOR 10. SUPPLY INSTALL RETROFIT ALARM KITS FOR EXISTING VON DUPRIN EXIT DEVICES		1	255293	1004 5/30/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$2,460.00
Check #: 2098018990						
PO/InvoiceTotal:						\$2,460.00
Vendor Total:						\$7,032.48
TRINITY CASTO						
Check Group:						
INSTITUTE - PW TO PE 8-13-24		4.9	255283	INV255283 3/13/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$3.28
WORK SHOP - 9-1-2024		7	255283	INV255283 3/13/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$4.69
PD - 10-24-25		4.9	255283	INV255283 3/13/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$3.28
VE CONFERENCE & EXHIBIT		15.4	255283	INV255283 3/13/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$10.32
DECA STATE CONFERENCE		11.1	255283	INV255283 3/13/2025	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$7.44
Check #: 2098018991						
PO/InvoiceTotal:						\$29.01
Vendor Total:						\$29.01
WALTHER LUTHERAN HIGH SCHOOL	352033					
Check Group:						

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1501

06/25/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Proportionate Sharing reimbursement for Abebooks		1	255245	25-089 5/8/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$3,308.00
Proportionate sharing Reimbursement for Ebay		1	255245	25-090 5/8/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$425.00
Proportionate Sharing reimbursement for Amazon		1	255245	25-092 5/8/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$508.22
Proportionate Sharing reimbursement for Amazon		1	255245	25-094A&B 5/8/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$670.82
Proportionate Sharing reimbursement for Amazon		1	255245	25-096 5/9/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$276.56
Proportionate Sharing reimbursement for Underwood		1	255245	25877 6/25/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$11,253.10
Check #: 2098018992						
PO/InvoiceTotal:						\$16,441.70
Check Group:						
Proportionate Sharing reimbursement for Saavas		1	255246	25-078 5/7/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$2,099.60
Proportionate Sharing for Pearson Education		1	255246	25-079 5/7/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$4,483.00
Proportionate Sharing reimbursement for Ed Puzzle		1	255246	25-082 5/7/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$2,500.00
Proportionate Sharing reimbursement for Wards Science		1	255246	25-083 5/7/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$307.56
Proportionate Sharing reimbursement for Amazon		1	255246	25-084 5/7/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$684.45
Proportionate Sharing reimbursement for Staples		1	255246	25-091 5/8/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$5,313.51
Proportionate Sharing reimbursement for Amazon		1	255246	25-097 5/9/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$299.85
Check #: 2098018992						

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1501

06/25/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$15,687.97
Check Group:						
Proportionate sharing reimbursement for Ramsey Educaiton		1	255247	25-067 4/29/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$5,329.20
Proportionate Sharing reimbursement for Brisk Teaching		1	255247	25-072 4/30/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$2,900.00
Proportionate sharing reimbursement for Gimkit		1	255247	25-073 5/8/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$1,000.00
Proportionate sharing reimbursement for Abibodies		1	255247	25-080 5/7/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$3,000.00
Proportionate Sharing for reimbursement for amazon		1	255247	25-081 5/7/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$1,470.05
Proportionate Sharing reimbursement for Christianbook.com		1	255247	25-085 5/7/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$279.86
Proportionate Sharing reimbursement for B.E Publishing		1	255247	25-086 5/7/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$1,501.03
Proportionate Sharing reimbursement for Amazon		1	255247	25-087 5/7/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$2,116.40
Proportionate Sharing reimbursement for Pearson Educational		1	255247	25-098 6/25/2025	10.5.4000.310.0000.001.4620.0001 Professional and Technical	\$564.73
Check #: 2098018992						
						PO/InvoiceTotal: \$18,161.27
						Vendor Total: \$50,290.94
						Grand Total: \$97,307.88

**End of Report**

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1404

06/02/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
IL DEPT EMPLOYMENT SECURITY	350158					
Check Group:						
Unemployment Compensation		1	0	V766811 6/2/2025	10.5.2363.232.0000.001.0050.0000 Unemployment Compensation	\$83.44
					Check #: 0	
						PO/InvoiceTotal: \$83.44
Check Group:						
Wage report Jan.		1	255045	Inv-255045 5/8/2025	10.5.2363.232.0000.001.0050.0000 Unemployment Compensation	\$8,498.94
					Check #: 0	
						PO/InvoiceTotal: \$8,498.94
						Vendor Total: \$8,582.38
						Grand Total: \$8,582.38

**End of Report**

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1482

06/12/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
American Modeling Teachers Association						
Check Group:						
06/16/2025 Workshop registration 2025 Physics First -IL Modelign Instruction Workshop ( 50% scholarship from St. Ignatius)Sarah Campbell Christ the King Jesuit College Prep		1	255217	2025-00024	10.5.3700.314.0000.000.4300.0001	\$387.50
				6/2/2025	Professional Services - Instructional	
06/16/2025 Workshop registration 2025 Physics First Modeling Instruction - St. Ignatius College Prep ( 50% due to scholarship from St. Ignatius)David Kim Christ the King Jesuit College Prep		1	255217	2025-00025	10.5.3700.314.0000.000.4300.0001	\$387.50
				6/3/2025	Professional Services - Instructional	
					Check #: 0	
					PO/InvoiceTotal:	\$775.00
					Vendor Total:	\$775.00
BLICK ART MATERIAL 350031						
Check Group:						
PMSA BLICK		1	254712	5447552	10.5.1250.411.0000.004.4300.0001	\$3.67
				5/13/2025	Educational Supplies	
					Check #: 0	
					PO/InvoiceTotal:	\$3.67
Check Group:						
PMSA ART 3 Please see attachment		1	254713	5446509	10.5.1250.411.0000.004.4300.0001	\$64.50
				5/13/2025	Educational Supplies	
					Check #: 0	
					PO/InvoiceTotal:	\$64.50
					Vendor Total:	\$68.17
IGS ENERG (POWER)						
Check Group:						
PMSA POWER 24-25		1	250745	2505230611G805	20.5.2540.466.0000.004.2000.0000	\$17,214.67
				7B3H		
				5/23/2025	Electricity	

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1482

06/12/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
EAST ELECTRIC BUDGET 24-25		1	250745	250527061182FC O76 5/27/2025	20.5.2540.466.0000.002.2000.0000 Electricity	\$21,982.48
					Check #: 0	
						PO/InvoiceTotal: \$39,197.15
						Vendor Total: \$39,197.15
NICOR GAS	350248					
Check Group:						
PMSA GAS BUGBET 24-25		1	250696	4087092-5/1-6/1 2025 6/3/2025	20.5.2540.465.0000.004.2000.0000 Natural Gas	\$1,480.70
					Check #: 0	
						PO/InvoiceTotal: \$1,480.70
						Vendor Total: \$1,480.70
OFFICE OF THE STATE FIRE MARSHAL	362213					
Check Group:						
KEWANEE - FIRETUBE CERTIFICATE FEE - BOILER		1	255161	9702714 1/15/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$70.00
					Check #: 0	
						PO/InvoiceTotal: \$70.00
						Vendor Total: \$70.00
SCN Worldwide LLC	350493					
Check Group:						
50 question		5	254421	203803 5/16/2025	10.5.1250.411.0000.002.4300.0001 Office Supplies	\$545.00
100 question		5	254421	203803 5/16/2025	10.5.1250.411.0000.002.4300.0001 Office Supplies	\$545.00
15 question		5	254421	203803 5/16/2025	10.5.1250.411.0000.002.4300.0001 Office Supplies	\$365.00
shipping		1	254421	203803 5/16/2025	10.5.1250.411.0000.002.4300.0001 Office Supplies	\$62.52

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1482

06/12/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$1,517.52
Vendor Total:						\$1,517.52
TEACHERS RETIREMENT SYSTEM	350358					
Check Group:						
Heath Insurance Security		1	255181	Inv-255181 6/2/2025	10.5.2310.380.0000.001.0050.0000 Insurance(Other Than Employee Benefits)	\$19.77
Check #: 0						
PO/InvoiceTotal:						\$19.77
Vendor Total:						\$19.77
UIC PAVILLION	361043					
Check Group:						
rental fee		1	255216	PTHSCommence ment2025 5/24/2025	10.5.2210.325.0000.001.0000.0000 Rentals	\$10,000.00
PHYSICAL PLANT LABOR		1	255216	PTHSCommence ment2025 5/24/2025	10.5.2210.325.0000.001.0000.0000 Rentals	\$39,500.00
TOTAL REIMBURSABLE EXPENSES		1	255216	PTHSCommence ment2025 5/24/2025	10.5.2210.325.0000.001.0000.0000 Rentals	\$950.00
Check #: 0						
PO/InvoiceTotal:						\$50,450.00
Vendor Total:						\$50,450.00
VILLAGE OF HILLSIDE	350389					
Check Group:						
WEST WATER BUDGET 24-25		1	250701	06/01/25 A 6/1/2025	20.5.2540.370.0000.003.2000.0000 Water/Sewer Service	\$12,137.00
WEST WATER BUDGET 24-25		1	250701	06/01/25 B 6/1/2025	20.5.2540.370.0000.003.2000.0000 Water/Sewer Service	\$229.00
Check #: 0						

**Proviso Township High School District 209**

**Voucher Detail Listing**

Voucher Batch Number: 1482

06/12/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$12,366.00
						Vendor Total: \$12,366.00
VILLAGE OF MAYWOOD WATER DERPART	350391					
Check Group:						
EAST WATER & SEWER BUDGET		1	250746	427401509 Soccer 5/31/2025	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$34.14
EAST WATER & SEWER BUDGET		1	250746	61991370 5/20/2025	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$7,271.82
EAST WATER & SEWER BUDGET		1	250746	66718018-Hall Gym 5/20/2025	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$34.14
EAST WATER & SEWER BUDGET		1	250746	87419064 5/20/2025	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$68.28
Check #: 0						
						PO/InvoiceTotal: \$7,408.38
						Vendor Total: \$7,408.38
VILLAGE OF NORTH RIVERSIDE						
Check Group:						
MILEAGE		1	255167	25-E248743 3/21/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$20.00
BLS EMERGENCY TRANSPORT		1	255167	25-E248743 3/21/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$3,536.44
AETNA		1	255167	25-E248743 3/21/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	(\$424.60)
Check #: 0						
						PO/InvoiceTotal: \$3,131.84
						Vendor Total: \$3,131.84
						Grand Total: \$116,484.53

End of Report

# Proviso Township High Schools-Dist 209

## CASH DISBURSEMENT REPORT

Date Range: 5/1/2025 through 6/24/2025  
 Bank Code Range: ALL

Check #	Check Date	Void Date	Check Type	Vendor	Vendor Name	Check Amount
<b>BANK CODE: A - Checking Acct</b>						
3059	05/19/25	05/19/25	V	VOID	VOID	0.00
	Void Reason: misspell vendor names					
* 30037	05/01/25	05/15/25	V	CROWN	Crown Trophy	0.00
	Void Reason: paid wit credit card					
30038	05/01/25		C	PROVISO	Proviso Township High Schools	23,473.44
30039	05/01/25		C	WINDYCITL	WINDY CITY LIMOUSINE CO.	3,478.64
30040	05/02/25		C	GERARDOG	GERARDO GONZALEZ	875.00
30041	05/06/25		C	RMSPECIAL	R & M Specialties, Ltd.	355.75
30042	05/06/25		C	HASTY	Hasty Awards	1,057.42
30043	05/06/25		C	FARRIESBR	Hasty Awards	1,500.00
30044	05/06/25		C	AMAZON	Brody Farries	283.82
30045	05/06/25		C	RMSPECIAL	Amazon Capital Services	594.00
30046	05/06/25	06/02/25	V	ONEXQUISI	R & M Specialties, Ltd.	0.00
	Void Reason: dup check					
30047	05/06/25		C	SOUTHPAW	Southpaw Solutions	950.00
30048	05/06/25		C	COMPLRAE	COMPETENCY LEARNING ACADEMY	250.00
30049	05/13/25		C	JANALIMON	JANALI BALLOONS AND MORE LLC	2,282.00
30050	05/13/25	05/13/25	V	MUSICMAGI	MUSIC MAGIC MOMENTS, INC.	0.00
	Void Reason: Duplicate Payment					
30051	05/13/25		C	VINKINGAW	VIKING AWARDS	525.00
30052	05/17/25		C	VENUTTI	Venuti's Banquets	21,768.30
30053	05/17/25		C	APPLEINC	APPLE INC	1,218.00
30054	05/17/25		C	MARELIN	MARELIN ARTEAGA	1,000.00
30055	05/17/25		C	VICTORIA	VICTORIA IN THE PARK	4,742.00
30056	05/17/25		C	WARE	JAYDAN TATE-WARE	250.00
30057	05/17/25		C	HESTER	SHANTRELL HESTER	250.00
30058	05/19/25		C	STANDUP2	STANDUP2CANCER	500.00
30059	05/19/25	06/02/25	V	LEWIS	Kaylianna Marie	0.00
	Void Reason: duplc check					
30060	05/19/25		C	LEWIS	Kaylianna Marie Lewis	250.00
30061	05/21/25		C	MUSICMAGI	MUSIC MAGIC MOMENTS, INC.	1,850.00
30062	05/21/25		C	SAMSNORT	Sam's Club	950.00
* 30064	05/21/25		C	KARMEN	KARMEN GREEN	802.62
* 30066	05/22/25		C	NICHOLS	TAKAIIA JADE NICHOLS	1,000.00
30067	05/27/25	06/02/25	V	ONEXQUISI	One Xquisite Creation-April Sh	0.00
	Void Reason: dup chec see ck 30068					
30068	05/27/25		C	ONEXQUISI	APRIL SHANNON	2,425.00
30069	05/28/25		C	DINICOPIZZ	DINICO'S PIZZA	1,029.00
* 30073	05/28/25		C	EFHOLIDAY	HOLIDAY INN	4,166.40
* 30076	06/02/25		V	VOID	VOID	0.00
30077	06/02/25	06/02/25	V	VOID	VOID	0.00
30078	06/02/25	06/02/25	V	VOID	VOID	0.00
30079	06/02/25	06/02/25	V	VOID	VOID	0.00
30080	06/02/25		C	PROVISO	Proviso Township High Schools	46,492.03
* 30082	06/02/25		C	BRYANT	LAMONT BRYANT	69.00
30083	06/12/25		C	AMAZON	Amazon Capital Services	22.38
30084	06/12/25		C	HILDEB	Hidebrand Sporting Goods	1,666.61
30085	06/12/25		C	PROVISO	Proviso Township High Schools	912,309.94
30086	06/12/25		C	JAMESA	ASIA JAMES	550.00
* 12544RE	06/10/25		M	MOBLEYLA	Launa Mobley	625.51

Total for Bank A

**REPORT TOTAL** 1,039,661.86

<u>Vendor</u>	<u>Total</u>
United Rentals (North America)Inc	\$1,750.00
RAY O'HERRON	\$269.97
RUSSO'S POWER EQUIPMENT	\$581.89
CDW GOVERNMENT INC	\$660.00
MUSIC & ARTS	\$299.80
SECOND CHANCE CARDIAC SOLUTIONS	\$2,215.00
BANNERS.COM	\$204.14
MUSIC & ARTS	\$250.00
RAY O'HERRON	\$287.57
STAPLES ADVANTAGE	\$1,477.20
AMAZON	\$490.30
SECOND CHANCE CARDIAC SOLUTIONS	\$2,370.00
AMAZON	\$258.99
AMAZON	\$66.99
AQUA PURE ENTERPRISES INC	\$898.44
GLOBAL WATER TECHNOLOGY INC	\$2,080.76
UNIQUE PRODUCTS	\$851.40
AMAZON	\$775.47
RAY O'HERRON	\$449.94
AMAZON	\$1,186.51
AMAZON	\$1,014.43
AMAZON	\$123.95
Pioneer Athletics	\$643.52
Pioneer Athletics	\$1,018.43
AMAZON	\$663.11
UNIQUE PRODUCTS	\$6,757.91
UNIQUE PRODUCTS	\$251.62
SCHOOL HEALTH CORPORATION	\$262.98
PRO-AM TEAM SPORTS	\$4,876.00
PRO-AM TEAM SPORTS	\$4,951.00
AMAZON	\$819.18

<b>AMAZON</b>	<b>\$188.52</b>
<b>AMAZON</b>	<b>\$284.95</b>
<b>SCHOOL HEALTH CORPORATION</b>	<b>\$341.78</b>
<b>AMAZON</b>	<b>\$2,211.12</b>
<b>AMAZON</b>	<b>\$486.24</b>
<b>SCHOOL HEALTH CORPORATION</b>	<b>\$545.08</b>
<b>HYDRATION DEPOT</b>	<b>\$4,161.46</b>
<b>PM MUSIC CENTER</b>	<b>\$450.40</b>
<b>PM MUSIC CENTER</b>	<b>\$383.90</b>
<b>SCHOOL HEALTH CORPORATION</b>	<b>\$71.98</b>
<b>MUSIC &amp; ARTS</b>	<b>\$125.00</b>
<b>Pioneer Athletics</b>	<b>\$1,141.95</b>
<b>STAPLES ADVANTAGE</b>	<b>\$757.19</b>
<b>ROBERT HALF</b>	<b>\$2,579.20</b>
<b>HILDEBRAND SPORTING GOODS</b>	<b>\$4,950.00</b>
<b>STAPLES ADVANTAGE</b>	<b>\$1,217.88</b>
<b>GRAINGER, INC.</b>	<b>\$529.48</b>
<b>GRAINGER, INC.</b>	<b>\$5,321.04</b>
<b>STAPLES ADVANTAGE</b>	<b>\$43.45</b>
<b>ACP CreativIT, LLC DBA Mindsight</b>	<b>\$400.00</b>
<b>ROBERT HALF</b>	<b>\$2,579.20</b>
<b>ROBERT HALF</b>	<b>\$2,273.20</b>
<b>CALUMET CITY PLUMBING CO. INC.</b>	<b>\$825.00</b>
<b>BSN SPORTS</b>	<b>\$3,037.50</b>
<b>SCHOOL SPECIALTY INC</b>	<b>\$546.15</b>
<b>MARTIN WHALEN OFFICE SOLUTIONS, INC.</b>	<b>\$11,909.48</b>
<b>POSTERNERD.COM</b>	<b>\$3,161.40</b>
<b>Musician's Friend</b>	<b>\$969.99</b>
<b>ALPHA BAKING COMPANY</b>	<b>\$72.24</b>
<b>SWEETWATER SOUND,LLC</b>	<b>\$15,077.20</b>
<b>SWEETWATER SOUND,LLC</b>	<b>\$2,530.50</b>
<b>IRON MOUNTAIN</b>	<b>\$60.00</b>

Stephanie A. Garza	\$27.00
SCHOOL SPECIALTY INC	\$91.94
FRANCZEK P.C.	\$32,563.50
Sigman, Jennifer	\$835.36
GRAINGER, INC.	\$129.20
GRAINGER, INC.	\$234.80
GRAINGER, INC.	\$79.92
STAPLES ADVANTAGE	\$5,305.11
SCHOOL SPECIALTY INC	\$1,172.52
ROBERT HALF	\$1,547.52
EGSL	\$3,700.00
WILLIE ROSS JR.	\$80.00
SAM HOUSEWORTH	\$79.00
PROSPECT HIGH SCHOOL	\$400.00
MIKE BUCKINGHAM	\$79.00
Robert Shields	\$233.00
ILLINOIS SCHOOL FOR THE DEAF	\$178.00
SCHOOL SPECIALTY INC	\$1,215.64
WORTEL, ROBERT J	\$460.00
GRAINGER, INC.	\$1,083.40
BSN SPORTS	\$4,126.42
Bob's Dairy	\$231.20
ROBERT HALF	\$2,063.36
April Senase	\$649.00
MOBLEY, LAUNA P	\$1,740.00
LA BASH, JENNIFER J	\$463.50
HENDRICKSON, SCOTT L	\$2,425.00
Avant Assessment LLC	\$23,880.00
Bob's Dairy	\$130.25
Gordon Food Service, Inc.	\$77.50
Gordon Food Service, Inc.	\$716.68
Gordon Food Service, Inc.	\$359.83

<b>Gordon Food Service, Inc.</b>	<b>\$714.40</b>
<b>IRON MOUNTAIN</b>	<b>\$134.85</b>
<b>IRON MOUNTAIN</b>	<b>\$59.04</b>
<b>IRON MOUNTAIN</b>	<b>\$85.14</b>
<b>IRON MOUNTAIN</b>	<b>\$92.85</b>
<b>IRON MOUNTAIN</b>	<b>\$85.37</b>
<b>BLICK ART MATERIAL</b>	<b>\$39.03</b>
<b>LA GRANGE GLASS CO.</b>	<b>\$392.67</b>
<b>BSN SPORTS</b>	<b>\$3,570.00</b>
<b>BSN SPORTS</b>	<b>\$3,960.00</b>
<b>BSN SPORTS</b>	<b>\$4,400.00</b>
<b>CORPORATE MASTERCARD</b>	<b>\$56,315.59</b>
<b>IGS (GAS)</b>	<b>\$7,787.06</b>
<b>Keshanna Ransom-Scott</b>	<b>\$550.00</b>
<b>RAY O'HERRON</b>	<b>\$89.99</b>
	<b><u>\$272,672.62</u></b>

PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

7/8/2025

EDUCATION	10	\$231,851.13
O & M	20	\$40,643.49
BOND & INTEREST	30	
TRANSPORTATION	40	\$178.00
SITE CONSTRUCTION	60	
LIFE SAFETY	90	
<b>GRAND TOTAL</b>		<b>\$272,672.62</b>

Student Activity Checks	06/01/25 - 06/30/25	\$1,039,661.86	
Non Check Voucher	06/01/25 - 06/30/25	\$8,582.38	
Special Checks	06/01/25 - 06/30/25	\$213,792.41	
Gross Payrolls	06/01/25 - 06/30/25	\$1,485,828.49	
Board Share TRS	06/01/25 - 06/30/25	\$9,401.04	
Board Share THIS	06/01/25 - 06/30/25	\$6,080.13	
Board Share IMRF	06/01/25 - 06/30/25	\$25,518.58	
Grant Share Federal-TRS	06/01/25 - 06/30/25		
Board Share FICA-Social Security	06/01/25 - 06/30/25		
Board Share FICA-Medicare	06/01/25 - 06/30/25	\$0.00	
Ameritas Group Dental	06/01/25 - 06/30/25	\$26,890.16	\$25,796.28
Blue Cross Blue Shield of IL	06/01/25 - 06/30/25	\$790,473.39	\$760,373.23
TelaDoc		\$0.00	\$0.00
<b>TOTAL :</b>		<b>\$3,606,228.44</b>	

**PAYROLL:**

Date	Gross	Deductions	Net
6/6/2025	\$635,965.77	\$176,684.64	\$459,281.13
6/20/2025	\$620,840.22	\$172,329.88	\$448,510.34
6/30/2025	\$229,022.50	\$58,512.73	\$170,509.77
			\$1,211,177.80
<b>SUB-TOTAL</b>	<b>\$ 1,485,828.49</b>	<b>\$ 407,527.25</b>	<b>\$ 2,289,479.04</b>

	# OF EMPLOYEES		
Central Office	60	\$208,015.99	\$343,421.86
Teachers	276	\$460,606.83	\$709,738.50
Support Staff	103	\$326,882.27	\$480,790.60
Operation/Maintenance	73	\$222,874.27	\$235,816.34
NJROTC	5	\$44,574.85	\$45,789.58
Other Contractual Staff	62	\$222,874.27	\$473,922.16
	<b>579</b>	<b>\$ 1,485,828.49</b>	<b>\$ 2,289,479.04</b>

THE UNDERSIGNED DO HEREBY CERTIFY THAT THE ACCOUNTS PAYABLE LISTING AND OTHER CLAIMS PRESENTED ABOVE IN THE AMOUNT OF \$3,878,901.06 . WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #209, COOK COUNTY, ILLINOIS HELD 07/08/2025 AND DO HEREBY AUTHORIZE THE SCHOOL TREASURER OF TOWNSHIP 39, RANGE 12 TO PAY THE SAME.

\_\_\_\_\_  
BUSINESS MANAGER

\_\_\_\_\_  
PRESIDENT

\_\_\_\_\_  
SECRETARY

**FINANCIAL REPORT FY2024 - July (unaudited) - One Month**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 2,548,729	\$ 22,538	\$ 39,056	\$ 40,232	\$ 23,417	\$ 4,301	\$ 34,512	\$ 7,763	\$ 25,822	\$ 2,746,370
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	34,531	-	-	-	-	-	-	-	-	34,531
FEDERAL SOURCES	344,376	-	-	-	-	-	-	-	-	344,376
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>2,927,636</b>	<b>22,538</b>	<b>39,056</b>	<b>40,232</b>	<b>23,417</b>	<b>4,301</b>	<b>34,512</b>	<b>7,763</b>	<b>25,822</b>	<b>3,125,277</b>
<b>FY2022 Proposed Budget</b>	<b>75,076,590</b>	<b>12,963,646</b>	<b>6,242,427</b>	<b>6,739,954</b>	<b>2,265,498</b>	<b>12,550,000</b>	<b>47,911</b>	<b>357,106</b>	<b>392,409</b>	<b>116,635,541</b>
<b>% of FY2022 Revenue/Budget</b>	<b>4%</b>	<b>0%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>0%</b>	<b>72%</b>	<b>2%</b>	<b>7%</b>	<b>3%</b>
<b>EXPENDITURES</b>										
SALARIES	835,858	262,278	-	8,194	-	-	-	-	-	1,106,330
BENEFITS	150,315	61,590	-	5,164	76,275	-	-	-	-	293,344
PURCHASED SERVICES	499,003	33,611	-	89,629	-	-	-	-	-	622,243
SUPPLIES & MATERIALS	500,919	2,484	-	-	-	-	-	-	-	503,403
CAPITAL OUTLAY	270,149	-	-	-	-	3,623,031	-	-	-	3,893,180
OTHER OBJECTS	820,842	53,263	-	-	-	-	-	-	-	874,105
NON CAPITALIZED ITEMS	32,499	-	-	-	-	-	-	-	-	32,499
<b>TOTAL EXPENDITURES</b>	<b>3,109,584</b>	<b>413,227</b>	<b>-</b>	<b>102,988</b>	<b>76,275</b>	<b>3,623,031</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7,325,105</b>
<b>FY2022 Proposed Budget</b>	<b>68,274,991</b>	<b>11,852,737</b>	<b>6,050,502</b>	<b>6,552,572</b>	<b>2,220,953</b>	<b>42,114,281</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>137,066,036</b>
<b>% of FY2022 Expenditure/Budge</b>	<b>5%</b>	<b>3%</b>	<b>0%</b>	<b>2%</b>	<b>3%</b>	<b>9%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>5%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>(181,948)</b>	<b>(390,689)</b>	<b>39,056</b>	<b>(62,756)</b>	<b>(52,858)</b>	<b>(3,618,730)</b>	<b>34,512</b>	<b>7,763</b>	<b>25,822</b>	<b>(4,199,827)</b>
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>62,669,694</b>	<b>(47,765)</b>	<b>3,494,712</b>	<b>4,110,584</b>	<b>2,454,259</b>	<b>5,973,187</b>	<b>3,749,981</b>	<b>844,519</b>	<b>2,812,371</b>	<b>86,061,543</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 62,487,746</b>	<b>\$ (438,454)</b>	<b>\$ 3,533,768</b>	<b>\$ 4,047,829</b>	<b>\$ 2,401,401</b>	<b>\$ 2,354,458</b>	<b>\$ 3,784,493</b>	<b>\$ 852,282</b>	<b>\$ 2,838,193</b>	<b>81,861,716</b>

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FINANCIAL REPORT FY2025 - JULY (unaudited) - ONE Month

	EDUCATION	OPERATIONS & MAINTENANCE	DEBT SERVICE*	TRANS-PORTATION	SOC SEC/ IMRF	CAPITAL PROJECTS*	WORKING CASH	TORT	FIRE & SAFETY*	ALL FUNDS
LOCAL SOURCES	\$ 9,765,780	\$ 3,167,342	\$ 1,069,040	\$ 588,615	\$ 464,945	\$ 167,691	\$ 44,468	\$ 11,185	\$ 33,417	\$ 15,312,483
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	307,920	-	-	-	-	-	-	-	-	307,920
FEDERAL SOURCES	2,812,846	-	-	-	-	-	-	-	-	2,812,846
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>12,886,547</b>	<b>3,167,342</b>	<b>1,069,040</b>	<b>588,615</b>	<b>464,945</b>	<b>167,691</b>	<b>44,468</b>	<b>11,185</b>	<b>33,417</b>	<b>18,433,249</b>
<b>FY2025 Proposed Budget</b>	<b>89,149,000</b>	<b>17,118,000</b>	<b>6,382,000</b>	<b>5,857,000</b>	<b>2,736,000</b>	<b>365,000</b>	<b>165,000</b>	<b>173,000</b>	<b>338,000</b>	<b>122,283,000</b>
<b>% of FY2025 Revenue/Budget</b>	<b>14%</b>	<b>19%</b>	<b>17%</b>	<b>10%</b>	<b>17%</b>	<b>46%</b>	<b>27%</b>	<b>6%</b>	<b>10%</b>	<b>15%</b>
<b>EXPENDITURES</b>										
SALARIES	1,027,665	297,334	-	4,300	-	-	-	-	-	1,329,299
BENEFITS	164,676	66,431	-	-	85,639	-	-	-	-	316,746
PURCHASED SERVICES	800,136	7,447	-	(60,437)	-	-	-	-	-	747,146
SUPPLIES & MATERIALS	(1,481)	130,368	-	-	-	-	-	-	-	128,887
CAPITAL OUTLAY	7,500	-	-	-	-	3,760,169	-	-	-	3,767,669
OTHER OBJECTS	(1,061,284)	(88,098)	-	-	-	-	-	-	-	(1,149,382)
NON CAPITALIZED ITEMS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>937,212</b>	<b>413,482</b>	<b>-</b>	<b>(56,137)</b>	<b>85,639</b>	<b>3,760,169</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5,140,365</b>
<b>FY2025 Proposed Budget</b>	<b>79,306,000</b>	<b>10,089,000</b>	<b>6,384,000</b>	<b>5,295,000</b>	<b>1,864,000</b>	<b>21,000,000</b>	<b>165,000</b>	<b>173,000</b>	<b>338,000</b>	<b>124,614,000</b>
<b>% of FY2025 Expenditure/Budget</b>	<b>1%</b>	<b>4%</b>	<b>0%</b>	<b>-1%</b>	<b>5%</b>	<b>18%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>4%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES TRANSFERS</b>	<b>11,949,335</b>	<b>2,753,860</b>	<b>1,069,040</b>	<b>644,752</b>	<b>379,306</b>	<b>(3,592,478)</b>	<b>44,468</b>	<b>11,185</b>	<b>33,417</b>	<b>13,292,884</b>
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>22,897,166</b>	<b>10,764,489</b>	<b>3,547,453</b>	<b>1,133,102</b>	<b>3,291,756</b>	<b>22,626,367</b>	<b>3,915,316</b>	<b>1,016,878</b>	<b>3,150,345</b>	<b>72,342,872</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 36,791,000</b>	<b>\$ 13,991,000</b>	<b>\$ 3,395,000</b>	<b>\$ 1,696,000</b>	<b>\$ 4,164,000</b>	<b>\$ 1,991,000</b>	<b>\$ 4,080,000</b>	<b>\$ 1,190,000</b>	<b>\$ 3,488,000</b>	<b>70,786,000</b>

**FINANCIAL REPORT FY2025 - AUGUST (unaudited) - TWO Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 24,952,147	\$ 6,330,305	\$ 2,703,282	\$ 1,490,360	\$ 1,144,009	\$ 167,691	\$ 47,216	\$ 13,078	\$ 34,789	\$ 36,882,877
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	1,802,600	-	-	-	-	-	-	-	-	1,802,600
FEDERAL SOURCES	2,898,908	-	-	-	-	-	-	-	-	2,898,908
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>29,653,655</b>	<b>6,330,305</b>	<b>2,703,282</b>	<b>1,490,360</b>	<b>1,144,009</b>	<b>167,691</b>	<b>47,216</b>	<b>13,078</b>	<b>34,789</b>	<b>41,584,385</b>
<b>FY2025 Proposed Budget</b>	<b>91,479,000</b>	<b>11,199,000</b>	<b>6,183,000</b>	<b>8,699,000</b>	<b>2,657,000</b>	<b>365,000</b>	<b>166,000</b>	<b>47,000</b>	<b>130,000</b>	<b>120,925,000</b>
<b>% of FY2025 Revenue/Budget</b>	<b>32%</b>	<b>57%</b>	<b>44%</b>	<b>17%</b>	<b>43%</b>	<b>46%</b>	<b>28%</b>	<b>28%</b>	<b>27%</b>	<b>34%</b>
<b>EXPENDITURES</b>										
SALARIES	3,698,933	787,289	-	10,871	-	-	-	-	-	4,497,093
BENEFITS	675,355	164,228	-	-	248,388	-	-	-	-	1,087,971
PURCHASED SERVICES	2,339,513	225,767	-	1,012,371	-	-	-	-	-	3,577,651
SUPPLIES & MATERIALS	221,385	422,842	-	-	-	-	-	-	-	644,227
CAPITAL OUTLAY	17,420	7,904	-	-	-	6,815,125	-	-	-	6,840,449
OTHER OBJECTS	(62,593)	(34,835)	-	-	-	-	-	-	-	(97,428)
NON CAPITALIZED ITEMS	6,559	7,428	-	-	-	-	-	-	-	13,987
<b>TOTAL EXPENDITURES</b>	<b>6,896,572</b>	<b>1,580,623</b>	<b>-</b>	<b>1,023,242</b>	<b>248,388</b>	<b>6,815,125</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>16,563,950</b>
<b>FY2025 Proposed Budget</b>	<b>80,087,000</b>	<b>10,634,000</b>	<b>6,128,000</b>	<b>8,149,000</b>	<b>1,789,000</b>	<b>14,000,000</b>	<b>-</b>	<b>138,000</b>	<b>-</b>	<b>120,925,000</b>
<b>% of FY2025 Expenditure/Budget</b>	<b>9%</b>	<b>15%</b>	<b>0%</b>	<b>13%</b>	<b>14%</b>	<b>49%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>14%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES TRANSFERS</b>	<b>22,757,083</b>	<b>4,749,682</b>	<b>2,703,282</b>	<b>467,118</b>	<b>895,621</b>	<b>(6,647,434)</b>	<b>47,216</b>	<b>13,078</b>	<b>34,789</b>	<b>25,020,435</b>
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>22,897,166</b>	<b>10,764,489</b>	<b>3,547,453</b>	<b>1,133,102</b>	<b>3,291,756</b>	<b>22,626,367</b>	<b>3,915,316</b>	<b>1,016,878</b>	<b>3,150,345</b>	<b>72,342,872</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 34,289,000</b>	<b>\$ 11,329,000</b>	<b>\$ 3,603,000</b>	<b>\$ 1,683,000</b>	<b>\$ 4,160,000</b>	<b>\$ 8,992,000</b>	<b>\$ 4,081,000</b>	<b>\$ 926,000</b>	<b>\$ 3,280,000</b>	<b>72,343,000</b>

**FINANCIAL REPORT FY2024 - August (unaudited) - Two Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 3,500,496	\$ 493,629	\$ 145,468	\$ 82,100	\$ 63,253	\$ 4,301	\$ 34,680	\$ 12,019	\$ 32,774	\$ 4,368,720
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	4,363,133	-	-	-	-	-	-	-	-	4,363,133
FEDERAL SOURCES	1,662,212	-	-	-	-	-	-	-	-	1,662,212
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>9,525,841</b>	<b>493,629</b>	<b>145,468</b>	<b>82,100</b>	<b>63,253</b>	<b>4,301</b>	<b>34,680</b>	<b>12,019</b>	<b>32,774</b>	<b>10,394,065</b>
<b>FY2024 Proposed Budget</b>	<b>85,280,745</b>	<b>15,289,835</b>	<b>6,360,166</b>	<b>5,361,192</b>	<b>2,412,125</b>	<b>2,718,456</b>	<b>60,357</b>	<b>247,272</b>	<b>419,673</b>	<b>118,149,821</b>
<b>% of FY2024 Revenue/Budget</b>	<b>11%</b>	<b>3%</b>	<b>2%</b>	<b>2%</b>	<b>3%</b>	<b>0%</b>	<b>57%</b>	<b>5%</b>	<b>8%</b>	<b>9%</b>
<b>EXPENDITURES</b>										
SALARIES	2,100,833	527,226	-	16,632	-	-	-	-	-	2,644,691
BENEFITS	555,203	122,419	-	5,206	159,735	-	-	-	-	842,563
PURCHASED SERVICES	1,051,137	157,324	-	94,622	-	-	-	-	-	1,303,083
SUPPLIES & MATERIALS	603,106	47,848	-	-	-	-	-	-	-	650,955
CAPITAL OUTLAY	270,688	73,252	-	-	-	3,814,370	-	-	-	4,158,311
OTHER OBJECTS	902,438	53,263	-	-	-	-	-	-	-	955,701
NON CAPITALIZED ITEMS	37,228	12,422	-	-	-	-	-	-	-	49,650
<b>TOTAL EXPENDITURES</b>	<b>5,520,633</b>	<b>993,755</b>	<b>-</b>	<b>116,460</b>	<b>159,735</b>	<b>3,814,370</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10,604,954</b>
<b>FY2024 Proposed Budget</b>	<b>78,716,876</b>	<b>11,299,144</b>	<b>6,196,546</b>	<b>5,190,932</b>	<b>1,728,660</b>	<b>50,301,003</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>153,433,161</b>
<b>% of FY2024 Expenditure/Budge</b>	<b>7%</b>	<b>9%</b>	<b>0%</b>	<b>2%</b>	<b>9%</b>	<b>8%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>7%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>4,005,208</b>	<b>(500,127)</b>	<b>145,468</b>	<b>(34,360)</b>	<b>(96,482)</b>	<b>(3,810,069)</b>	<b>34,680</b>	<b>12,019</b>	<b>32,774</b>	<b>(210,888)</b>
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>62,669,694</b>	<b>(47,765)</b>	<b>3,494,712</b>	<b>4,110,584</b>	<b>2,454,259</b>	<b>5,973,187</b>	<b>3,749,981</b>	<b>844,519</b>	<b>2,812,371</b>	<b>86,061,543</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 66,674,903</b>	<b>\$ (547,891)</b>	<b>\$ 3,640,180</b>	<b>\$ 4,076,225</b>	<b>\$ 2,357,777</b>	<b>\$ 2,163,118</b>	<b>\$ 3,784,661</b>	<b>\$ 856,539</b>	<b>\$ 2,845,145</b>	<b>85,850,655</b>

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	<b>FINANCIAL RE</b>	
	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>
<b>LOCAL SOURCES</b>	<b>\$ 24,952,148</b>	<b>\$ 6,330,305</b>
<b>FLOW THRU SOURCES</b>	-	-
<b>STATE SOURCES</b>	4,047,720	-
<b>FEDERAL SOURCES</b>	4,356,131	-
<b>ON-BEHALF PAYMENTS</b>	-	-
<b>TOTAL REVENUE</b>	<b>33,356,000</b>	<b>6,330,305</b>
<b>FY2025 Proposed Budget</b>	<b>91,479,000</b>	<b>11,199,000</b>
<b>% of FY2025 Revenue/Budget</b>	<b>36%</b>	<b>57%</b>
<b>EXPENDITURES</b>		
<b>SALARIES</b>	7,116,031	1,117,418
<b>BENEFITS</b>	1,507,406	231,574
<b>PURCHASED SERVICES</b>	3,520,013	345,465
<b>SUPPLIES &amp; MATERIALS</b>	430,786	565,590
<b>CAPITAL OUTLAY</b>	152,906	39,121
<b>OTHER OBJECTS</b>	770,221	18,428
<b>NON CAPITALIZED ITEMS</b>	13,669	16,699
<b>TOTAL EXPENDITURES</b>	<b>13,511,032</b>	<b>2,334,294</b>
<b>FY2025 Proposed Budget</b>	<b>80,087,000</b>	<b>10,634,000</b>
<b>% of FY2025 Expenditure/Budget</b>	<b>17%</b>	<b>22%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES TRANSFERS</b>	<b>19,844,968</b>	<b>3,996,011</b>
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>22,897,166</b>	<b>10,764,489</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 34,289,000</b>	<b>\$ 11,329,000</b>

**REPORT FY2025 - SEPTEMBER (unaudited) -THREE Months**

<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/IMRF</u>	<u>CAPITAL PROJECTS*</u>
\$ 2,703,283	\$ 1,490,361	\$ 1,144,010	\$ 167,691
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
<u>2,703,283</u>	<u>1,490,361</u>	<u>1,144,010</u>	<u>167,691</u>
6,183,000	8,699,000	2,657,000	365,000
44%	17%	43%	46%
	17,713		-
		394,588	-
-	1,113,919	-	-
-	-	-	-
-	-	-	10,958,765
-	-	-	-
-	-	-	-
<u>-</u>	<u>1,131,632</u>	<u>394,588</u>	<u>10,958,765</u>
6,128,000	8,149,000	1,789,000	14,000,000
0%	14%	22%	78%
2,703,283	358,729	749,423	(10,791,074)
<u>3,547,453</u>	<u>1,133,102</u>	<u>3,291,756</u>	<u>22,626,367</u>
<u>\$ 3,603,000</u>	<u>\$ 1,683,000</u>	<u>\$ 4,160,000</u>	<u>\$ 8,992,000</u>

<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
\$ 47,217	\$ 13,078	\$ 34,789	\$ 36,882,882
-	-	-	-
-	-	-	4,047,720
-	-	-	4,356,131
-	-	-	-
<u>47,217</u>	<u>13,078</u>	<u>34,789</u>	<u>45,286,733</u>
166,000	47,000	130,000	120,925,000
28%	28%	27%	37%
-	-	-	8,251,161
-	-	-	2,133,567
-	-	-	4,979,398
-	-	-	996,375
-	-	-	11,150,793
-	-	-	788,649
-	-	-	30,367
<u>-</u>	<u>-</u>	<u>-</u>	<u>28,330,310</u>
-	138,000	-	120,925,000
0%	0%	0%	23%
47,217	13,078	34,789	16,956,423
<u>3,915,316</u>	<u>1,016,878</u>	<u>3,150,345</u>	<u>72,342,872</u>
<u>\$ 4,081,000</u>	<u>\$ 926,000</u>	<u>\$ 3,280,000</u>	<u>72,343,000</u>

**FINANCIAL REPORT FY2024 - August (unaudited) - Two Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 3,500,496	\$ 493,629	\$ 145,468	\$ 82,100	\$ 63,253	\$ 4,301	\$ 34,680	\$ 12,019	\$ 32,774	\$ 4,368,720
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	4,363,133	-	-	-	-	-	-	-	-	4,363,133
FEDERAL SOURCES	1,662,212	-	-	-	-	-	-	-	-	1,662,212
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>9,525,841</b>	<b>493,629</b>	<b>145,468</b>	<b>82,100</b>	<b>63,253</b>	<b>4,301</b>	<b>34,680</b>	<b>12,019</b>	<b>32,774</b>	<b>10,394,065</b>
<b>FY2024 Proposed Budget</b>	<b>85,280,745</b>	<b>15,289,835</b>	<b>6,360,166</b>	<b>5,361,192</b>	<b>2,412,125</b>	<b>2,718,456</b>	<b>60,357</b>	<b>247,272</b>	<b>419,673</b>	<b>118,149,821</b>
<b>% of FY2024 Revenue/Budget</b>	<b>11%</b>	<b>3%</b>	<b>2%</b>	<b>2%</b>	<b>3%</b>	<b>0%</b>	<b>57%</b>	<b>5%</b>	<b>8%</b>	<b>9%</b>
<b>EXPENDITURES</b>										
SALARIES	6,318,302	1,056,676	-	33,631	-	-	-	-	-	7,408,609
BENEFITS	1,610,289	230,088	-	14,985	341,819	-	-	-	-	2,197,182
PURCHASED SERVICES	1,351,873	242,576	-	1,455,033	-	-	-	-	-	3,049,482
SUPPLIES & MATERIALS	1,680,615	171,812	-	-	-	-	-	-	-	1,852,427
CAPITAL OUTLAY	271,501	75,761	-	-	-	3,849,774	-	-	-	4,197,037
OTHER OBJECTS	1,460,624	53,263	-	-	-	-	-	-	-	1,513,887
NON CAPITALIZED ITEMS	39,553	77,309	-	-	-	-	-	-	-	116,862
<b>TOTAL EXPENDITURES</b>	<b>12,732,758</b>	<b>1,907,485</b>	<b>-</b>	<b>1,503,649</b>	<b>341,819</b>	<b>3,849,774</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>20,335,485</b>
<b>FY2024 Proposed Budget</b>	<b>78,716,876</b>	<b>11,299,144</b>	<b>6,196,546</b>	<b>5,190,932</b>	<b>1,728,660</b>	<b>50,301,003</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>153,433,161</b>
<b>% of FY2024 Expenditure/Budge</b>	<b>16%</b>	<b>17%</b>	<b>0%</b>	<b>29%</b>	<b>20%</b>	<b>8%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>13%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>(3,206,917)</b>	<b>(1,413,856)</b>	<b>145,468</b>	<b>(1,421,549)</b>	<b>(278,566)</b>	<b>(3,845,473)</b>	<b>34,680</b>	<b>12,019</b>	<b>32,774</b>	<b>(9,941,420)</b>
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>62,669,694</b>	<b>(47,765)</b>	<b>3,494,712</b>	<b>4,110,584</b>	<b>2,454,259</b>	<b>5,973,187</b>	<b>3,749,981</b>	<b>844,519</b>	<b>2,812,371</b>	<b>86,061,543</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 59,462,778</b>	<b>\$ (1,461,621)</b>	<b>\$ 3,640,180</b>	<b>\$ 2,689,035</b>	<b>\$ 2,175,693</b>	<b>\$ 2,127,714</b>	<b>\$ 3,784,661</b>	<b>\$ 856,539</b>	<b>\$ 2,845,145</b>	<b>76,120,123</b>

**FINANCIAL REPORT FY2025 - OCTOBER (unaudited) -FOUR Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 26,211,179	\$ 7,534,007	\$ 2,838,957	\$ 2,733,054	\$ 1,216,745	\$ 322,124	\$ 86,532	\$ 22,231	\$ 64,494	\$ 41,029,323
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	6,066,248	-	-	-	-	-	-	-	-	6,066,248
FEDERAL SOURCES	4,966,250	-	-	-	-	-	-	-	-	4,966,250
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>37,243,677</b>	<b>7,534,007</b>	<b>2,838,957</b>	<b>2,733,054</b>	<b>1,216,745</b>	<b>322,124</b>	<b>86,532</b>	<b>22,231</b>	<b>64,494</b>	<b>52,061,821</b>
<b>FY2025 Proposed Budget</b>	<b>91,479,000</b>	<b>11,199,000</b>	<b>6,183,000</b>	<b>8,699,000</b>	<b>2,657,000</b>	<b>365,000</b>	<b>166,000</b>	<b>47,000</b>	<b>130,000</b>	<b>120,925,000</b>
<b>% of FY2025 Revenue/Budget</b>	<b>41%</b>	<b>67%</b>	<b>46%</b>	<b>31%</b>	<b>46%</b>	<b>88%</b>	<b>52%</b>	<b>47%</b>	<b>50%</b>	<b>43%</b>
<b>EXPENDITURES</b>										
SALARIES	10,596,420	1,417,488	-	55,021	-	-	-	-	-	12,068,929
BENEFITS	2,413,695	301,740	-	-	545,633	-	-	-	-	3,261,068
PURCHASED SERVICES	4,422,445	450,285	-	1,942,724	-	-	-	-	-	6,815,454
SUPPLIES & MATERIALS	628,728	739,589	-	-	-	-	-	-	-	1,368,317
CAPITAL OUTLAY	177,513	65,863	-	-	-	10,958,765	-	-	-	11,202,141
OTHER OBJECTS	2,424,848	215,392	-	-	-	-	-	-	-	2,640,240
NON CAPITALIZED ITEMS	108,923	26,534	-	-	-	-	-	-	-	135,457
<b>TOTAL EXPENDITURES</b>	<b>20,772,572</b>	<b>3,216,891</b>	<b>-</b>	<b>1,997,745</b>	<b>545,633</b>	<b>10,958,765</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>37,491,606</b>
<b>FY2025 Proposed Budget</b>	<b>80,087,000</b>	<b>10,634,000</b>	<b>6,128,000</b>	<b>8,149,000</b>	<b>1,789,000</b>	<b>14,000,000</b>	<b>-</b>	<b>138,000</b>	<b>-</b>	<b>120,925,000</b>
<b>% of FY2025 Expenditure/Budget</b>	<b>26%</b>	<b>30%</b>	<b>0%</b>	<b>25%</b>	<b>30%</b>	<b>78%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>31%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>16,471,105</b>	<b>4,317,116</b>	<b>2,838,957</b>	<b>735,309</b>	<b>671,112</b>	<b>(10,636,641)</b>	<b>86,532</b>	<b>22,231</b>	<b>64,494</b>	<b>14,570,215</b>
<b>TRANSFERS</b>										
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>22,897,166</b>	<b>10,764,489</b>	<b>3,547,453</b>	<b>1,133,102</b>	<b>3,291,756</b>	<b>22,626,367</b>	<b>3,915,316</b>	<b>1,016,878</b>	<b>3,150,345</b>	<b>72,342,872</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 34,289,000</b>	<b>\$ 11,329,000</b>	<b>\$ 3,603,000</b>	<b>\$ 1,683,000</b>	<b>\$ 4,160,000</b>	<b>\$ 8,992,000</b>	<b>\$ 4,081,000</b>	<b>\$ 926,000</b>	<b>\$ 3,280,000</b>	<b>72,343,000</b>

FINANCIAL REPORT FY2024 - October (unaudited) - Four Months

	EDUCATION	OPERATIONS & MAINTENANCE	DEBT SERVICE*	TRANS-PORTATION	SOC SEC/ IMRF	CAPITAL PROJECTS*	WORKING CASH	TORT	FIRE & SAFETY*	ALL FUNDS
LOCAL SOURCES	\$ 4,256,799	\$ 2,034,615	\$ 189,234	\$ 125,263	\$ 90,893	\$ 30,827	\$ 80,002	\$ 22,259	\$ 66,818	\$ 6,896,711
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	6,343,763	-	-	630,387	-	-	-	-	-	6,974,149
FEDERAL SOURCES	1,828,738	-	-	-	-	-	-	-	-	1,828,738
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>12,429,300</b>	<b>2,034,615</b>	<b>189,234</b>	<b>755,650</b>	<b>90,893</b>	<b>30,827</b>	<b>80,002</b>	<b>22,259</b>	<b>66,818</b>	<b>15,699,598</b>
<b>FY2024 Proposed Budget</b>	<b>85,280,745</b>	<b>15,289,835</b>	<b>6,360,166</b>	<b>5,361,192</b>	<b>2,412,125</b>	<b>2,718,456</b>	<b>60,357</b>	<b>247,272</b>	<b>419,673</b>	<b>118,149,821</b>
<b>% of FY2024 Revenue/Budget</b>	<b>15%</b>	<b>13%</b>	<b>3%</b>	<b>14%</b>	<b>4%</b>	<b>1%</b>	<b>133%</b>	<b>9%</b>	<b>16%</b>	<b>13%</b>
<b>EXPENDITURES</b>										
SALARIES	9,469,716	1,530,417	-	55,349	-	-	-	-	-	11,055,483
BENEFITS	2,443,856	303,180	-	16,312	473,790	-	-	-	-	3,237,138
PURCHASED SERVICES	2,198,615	603,816	-	1,638,733	-	-	-	-	-	4,441,165
SUPPLIES & MATERIALS	1,852,017	238,468	-	-	-	-	-	-	-	2,090,486
CAPITAL OUTLAY	719,443	82,845	-	-	-	22,146,807	-	-	-	22,949,095
OTHER OBJECTS	3,345,370	159,789	-	-	-	-	-	-	-	3,505,159
NON CAPITALIZED ITEMS	43,168	87,046	-	-	-	-	-	-	-	130,214
<b>TOTAL EXPENDITURES</b>	<b>20,072,186</b>	<b>3,005,561</b>	<b>-</b>	<b>1,710,394</b>	<b>473,790</b>	<b>22,146,807</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>47,408,739</b>
<b>FY2024 Proposed Budget</b>	<b>78,716,876</b>	<b>11,299,144</b>	<b>6,196,546</b>	<b>5,190,932</b>	<b>1,728,660</b>	<b>50,301,003</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>153,433,161</b>
<b>% of FY2024 Expenditure/Budge</b>	<b>25%</b>	<b>27%</b>	<b>0%</b>	<b>33%</b>	<b>27%</b>	<b>44%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>31%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>(7,642,886)</b>	<b>(970,946)</b>	<b>189,234</b>	<b>(954,744)</b>	<b>(382,897)</b>	<b>(22,115,980)</b>	<b>80,002</b>	<b>22,259</b>	<b>66,818</b>	<b>(31,709,140)</b>
<b>TRANSFERS</b>	<b>(38,000,000)</b>					<b>38,000,000</b>				
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>58,619,694</b>	<b>3,852,235</b>	<b>3,644,712</b>	<b>4,110,584</b>	<b>2,454,259</b>	<b>5,973,187</b>	<b>3,749,981</b>	<b>844,519</b>	<b>2,812,371</b>	<b>86,061,543</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 12,976,808</b>	<b>\$ 2,881,289</b>	<b>\$ 3,833,946</b>	<b>\$ 3,155,840</b>	<b>\$ 2,071,362</b>	<b>\$ 21,857,207</b>	<b>\$ 3,829,983</b>	<b>\$ 866,779</b>	<b>\$ 2,879,189</b>	<b>54,352,403</b>

**FINANCIAL REPORT FY2025 - NOVEMBER (unaudited) -FIVE Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 26,676,030	\$ 7,614,559	\$ 2,884,531	\$ 1,577,058	\$ 1,235,355	\$ 322,124	\$ 86,607	\$ 22,880	\$ 65,522	\$ 40,484,666
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	7,870,351	-	-	1,179,118	-	-	-	-	-	9,049,469
FEDERAL SOURCES	5,279,160	-	-	-	-	-	-	-	-	5,279,160
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>39,825,542</b>	<b>7,614,559</b>	<b>2,884,531</b>	<b>2,756,176</b>	<b>1,235,355</b>	<b>322,124</b>	<b>86,607</b>	<b>22,880</b>	<b>65,522</b>	<b>54,813,295</b>
<b>FY2025 Proposed Budget</b>	<b>91,479,000</b>	<b>11,199,000</b>	<b>6,183,000</b>	<b>8,699,000</b>	<b>2,657,000</b>	<b>365,000</b>	<b>166,000</b>	<b>47,000</b>	<b>130,000</b>	<b>120,925,000</b>
<b>% of FY2025 Revenue/Budget</b>	<b>44%</b>	<b>68%</b>	<b>47%</b>	<b>32%</b>	<b>46%</b>	<b>88%</b>	<b>52%</b>	<b>49%</b>	<b>50%</b>	<b>45%</b>
<b>EXPENDITURES</b>										
SALARIES	13,844,807	1,729,256	-	88,869	-	-	-	-	-	15,662,933
BENEFITS	2,862,748	337,342	-	-	687,452	-	-	-	-	3,887,542
PURCHASED SERVICES	5,071,017	543,965	-	2,157,973	-	800	-	-	-	7,773,754
SUPPLIES & MATERIALS	1,001,762	884,301	-	-	-	-	-	-	-	1,886,063
CAPITAL OUTLAY	207,238	93,153	-	-	-	15,168,687	-	-	-	15,469,078
OTHER OBJECTS	3,372,778	313,874	4,780,670	-	-	-	-	-	-	8,467,323
NON CAPITALIZED ITEMS	108,923	27,718	-	-	-	-	-	-	-	136,641
<b>TOTAL EXPENDITURES</b>	<b>26,469,273</b>	<b>3,929,608</b>	<b>4,780,670</b>	<b>2,246,842</b>	<b>687,452</b>	<b>15,169,487</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>53,283,334</b>
<b>FY2025 Proposed Budget</b>	<b>80,087,000</b>	<b>10,634,000</b>	<b>6,128,000</b>	<b>8,149,000</b>	<b>1,789,000</b>	<b>14,000,000</b>	<b>-</b>	<b>138,000</b>	<b>-</b>	<b>120,925,000</b>
<b>% of FY2025 Expenditure/Budget</b>	<b>33%</b>	<b>37%</b>	<b>78%</b>	<b>28%</b>	<b>38%</b>	<b>108%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>44%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>13,356,268</b>	<b>3,684,950</b>	<b>(1,896,139)</b>	<b>509,334</b>	<b>547,902</b>	<b>(14,847,363)</b>	<b>86,607</b>	<b>22,880</b>	<b>65,522</b>	<b>1,529,961</b>
<b>TRANSFERS</b>										
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>22,897,166</b>	<b>10,764,489</b>	<b>3,547,453</b>	<b>1,133,102</b>	<b>3,291,756</b>	<b>22,626,367</b>	<b>3,915,316</b>	<b>1,016,878</b>	<b>3,150,345</b>	<b>72,342,872</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 34,289,000</b>	<b>\$ 11,329,000</b>	<b>\$ 3,603,000</b>	<b>\$ 1,683,000</b>	<b>\$ 4,160,000</b>	<b>\$ 8,992,000</b>	<b>\$ 4,081,000</b>	<b>\$ 926,000</b>	<b>\$ 3,280,000</b>	<b>72,343,000</b>

FINANCIAL REPORT FY2024 -

	EDUCATION	OPERATIONS & MAINTENANCE	DEBT SERVICE*	TRANS-PORTATION	SOC SEC/ IMRF	CAPITAL PROJECTS*	WORKING CASH	TORT	FIRE & SAFETY*	ALL FUNDS
LOCAL SOURCES	\$ 13,824,275	\$ 3,718,645	\$ 1,040,841	\$ 534,199	\$ 480,333	\$ 30,827	\$ 80,905	\$ 64,177	\$ 135,161	\$ 19,909,363
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	8,077,274	-	-	630,387	-	-	-	-	-	8,707,660
FEDERAL SOURCES	4,212,445	-	-	-	-	-	-	-	-	4,212,445
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>26,113,993</b>	<b>3,718,645</b>	<b>1,040,841</b>	<b>1,164,585</b>	<b>480,333</b>	<b>30,827</b>	<b>80,905</b>	<b>64,177</b>	<b>135,161</b>	<b>32,829,468</b>
FY2024 Proposed Budget	85,280,745	15,289,835	6,360,166	5,361,192	2,412,125	2,718,456	60,357	247,272	419,673	118,149,821
% of FY2024 Revenue/Budget	31%	24%	16%	22%	20%	1%	134%	26%	32%	28%
<b>EXPENDITURES</b>										
SALARIES	12,231,747	2,474,499	-	65,414	-	-	-	-	-	14,771,661
BENEFITS	3,050,241	338,173	-	23,066	644,601	-	-	-	-	4,056,081
PURCHASED SERVICES	3,684,373	715,096	-	3,154,462	-	-	-	-	-	7,553,931
SUPPLIES & MATERIALS	2,471,096	416,697	-	-	-	-	-	-	-	2,887,793
CAPITAL OUTLAY	784,716	111,989	-	-	-	27,090,536	-	-	-	27,987,241
OTHER OBJECTS	4,533,187	213,052	-	-	-	-	-	-	-	4,746,239
NON CAPITALIZED ITEMS	71,063	102,720	-	-	-	-	-	-	-	173,783
<b>TOTAL EXPENDITURES</b>	<b>26,826,423</b>	<b>4,372,227</b>	<b>-</b>	<b>3,242,942</b>	<b>644,601</b>	<b>27,090,536</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>62,176,729</b>
FY2024 Proposed Budget	78,716,876	11,299,144	6,196,546	5,190,932	1,728,660	50,301,003	0	0	0	153,433,161
% of FY2024 Expenditure/Budge	34%	39%	0%	62%	37%	54%	0%	0%	0%	41%
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>(712,430)</b>	<b>(653,582)</b>	<b>1,040,841</b>	<b>(2,078,356)</b>	<b>(164,268)</b>	<b>(27,059,709)</b>	<b>80,905</b>	<b>64,177</b>	<b>135,161</b>	<b>(29,347,261)</b>
TRANSFERS	(38,000,000)	-	-	-	-	38,000,000	-	-	-	-
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>58,619,694</b>	<b>3,852,235</b>	<b>3,644,712</b>	<b>4,110,584</b>	<b>2,454,259</b>	<b>5,973,187</b>	<b>3,749,981</b>	<b>844,519</b>	<b>2,812,371</b>	<b>86,061,543</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 19,907,264</b>	<b>\$ 3,198,653</b>	<b>\$ 4,685,553</b>	<b>\$ 2,032,228</b>	<b>\$ 2,289,991</b>	<b>\$ 16,913,478</b>	<b>\$ 3,830,886</b>	<b>\$ 908,696</b>	<b>\$ 2,947,532</b>	<b>56,714,282</b>

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**FINANCIAL REPORT FY2025 - DECEMBER (unaudited) -SIX Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 27,371,985	\$ 7,655,133	\$ 2,905,437	\$ 1,592,834	\$ 1,244,728	\$ 2,279,163	\$ 86,646	\$ 21,655	\$ 63,467	\$ 43,221,050
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	9,676,237	-	-	1,179,118	-	-	-	-	-	10,855,355
FEDERAL SOURCES	5,592,593	-	-	-	-	-	-	-	-	5,592,593
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>42,640,816</b>	<b>7,655,133</b>	<b>2,905,437</b>	<b>2,771,952</b>	<b>1,244,728</b>	<b>2,279,163</b>	<b>86,646</b>	<b>21,655</b>	<b>63,467</b>	<b>59,668,998</b>
<b>FY2025 Proposed Budget</b>	<b>91,479,000</b>	<b>11,199,000</b>	<b>6,183,000</b>	<b>8,699,000</b>	<b>2,657,000</b>	<b>365,000</b>	<b>166,000</b>	<b>47,000</b>	<b>130,000</b>	<b>120,925,000</b>
<b>% of FY2025 Revenue/Budget</b>	<b>47%</b>	<b>68%</b>	<b>47%</b>	<b>32%</b>	<b>47%</b>	<b>624%</b>	<b>52%</b>	<b>46%</b>	<b>49%</b>	<b>49%</b>
<b>EXPENDITURES</b>										
SALARIES	17,619,930	2,027,808	-	124,409	-	-	-	-	-	19,772,147
BENEFITS	3,454,044	372,945	-	-	846,728	-	-	-	-	4,673,717
PURCHASED SERVICES	5,534,155	700,403	-	2,345,276	-	800	-	-	-	8,580,634
SUPPLIES & MATERIALS	1,192,202	1,062,434	-	-	-	-	-	-	-	2,254,636
CAPITAL OUTLAY	211,231	253,706	-	-	-	15,192,648	-	-	-	15,657,585
OTHER OBJECTS	4,271,212	599,105	4,780,670	-	-	-	-	-	-	9,650,988
NON CAPITALIZED ITEMS	278,952	30,731	-	-	-	-	-	-	-	309,683
<b>TOTAL EXPENDITURES</b>	<b>32,561,728</b>	<b>5,047,132</b>	<b>4,780,670</b>	<b>2,469,685</b>	<b>846,728</b>	<b>15,193,448</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>60,899,390</b>
<b>FY2025 Proposed Budget</b>	<b>80,087,000</b>	<b>10,634,000</b>	<b>6,128,000</b>	<b>8,149,000</b>	<b>1,789,000</b>	<b>14,000,000</b>	<b>-</b>	<b>138,000</b>	<b>-</b>	<b>120,925,000</b>
<b>% of FY2025 Expenditure/Budget</b>	<b>41%</b>	<b>47%</b>	<b>78%</b>	<b>30%</b>	<b>47%</b>	<b>109%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>50%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>10,079,088</b>	<b>2,608,001</b>	<b>(1,875,233)</b>	<b>302,267</b>	<b>398,001</b>	<b>(12,914,284)</b>	<b>86,646</b>	<b>21,655</b>	<b>63,467</b>	<b>(1,230,393)</b>
<b>TRANSFERS</b>										
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>22,897,166</b>	<b>10,764,489</b>	<b>3,547,453</b>	<b>1,133,102</b>	<b>3,291,756</b>	<b>22,626,367</b>	<b>3,915,316</b>	<b>1,016,878</b>	<b>3,150,345</b>	<b>72,342,872</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 34,289,000</b>	<b>\$ 11,329,000</b>	<b>\$ 3,603,000</b>	<b>\$ 1,683,000</b>	<b>\$ 4,160,000</b>	<b>\$ 8,992,000</b>	<b>\$ 4,081,000</b>	<b>\$ 926,000</b>	<b>\$ 3,280,000</b>	<b>72,343,000</b>

**FINANCIAL REPORT FY2024 - DECEMBER (unaudited) - Six Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 29,913,152	\$ 7,295,486	\$ 2,858,929	\$ 1,286,882	\$ 1,196,602	\$ 30,827	\$ 83,693	\$ 140,758	\$ 260,306	\$ 43,066,635
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	9,839,978	-	-	630,387	-	-	-	-	-	10,470,364
FEDERAL SOURCES	3,877,817	-	-	-	-	-	-	-	-	3,877,817
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>43,630,946</b>	<b>7,295,486</b>	<b>2,858,929</b>	<b>1,917,269</b>	<b>1,196,602</b>	<b>30,827</b>	<b>83,693</b>	<b>140,758</b>	<b>260,306</b>	<b>57,414,816</b>
<b>FY2024 Proposed Budget</b>	<b>85,280,745</b>	<b>15,289,835</b>	<b>6,360,166</b>	<b>5,361,192</b>	<b>2,412,125</b>	<b>2,718,456</b>	<b>60,357</b>	<b>247,272</b>	<b>419,673</b>	<b>118,149,821</b>
<b>% of FY2024 Revenue/Budget</b>	<b>51%</b>	<b>48%</b>	<b>45%</b>	<b>36%</b>	<b>50%</b>	<b>1%</b>	<b>139%</b>	<b>57%</b>	<b>62%</b>	<b>49%</b>
<b>EXPENDITURES</b>										
SALARIES	15,775,930	2,810,557	-	73,785	-	-	-	-	-	18,660,272
BENEFITS	3,457,603	374,643	-	25,333	788,509	-	-	-	-	4,646,089
PURCHASED SERVICES	4,195,360	821,308	-	4,361,030	-	-	-	-	-	9,377,698
SUPPLIES & MATERIALS	2,704,705	513,559	-	-	-	-	-	-	-	3,218,264
CAPITAL OUTLAY	814,070	294,887	-	-	-	27,859,970	-	-	-	28,968,926
OTHER OBJECTS	5,877,250	266,315	4,821,610	-	-	-	-	-	-	10,965,174
NON CAPITALIZED ITEMS	90,848	100,072	-	-	-	-	-	-	-	190,920
<b>TOTAL EXPENDITURES</b>	<b>32,915,765</b>	<b>5,181,341</b>	<b>4,821,610</b>	<b>4,460,149</b>	<b>788,509</b>	<b>27,859,970</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>76,027,343</b>
<b>FY2024 Proposed Budget</b>	<b>78,716,876</b>	<b>11,299,144</b>	<b>6,196,546</b>	<b>5,190,932</b>	<b>1,728,660</b>	<b>50,301,003</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>153,433,161</b>
<b>% of FY2024 Expenditure/Budge</b>	<b>42%</b>	<b>46%</b>	<b>78%</b>	<b>86%</b>	<b>46%</b>	<b>55%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>50%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>10,715,181</b>	<b>2,114,145</b>	<b>(1,962,680)</b>	<b>(2,542,880)</b>	<b>408,093</b>	<b>(27,829,143)</b>	<b>83,693</b>	<b>140,758</b>	<b>260,306</b>	<b>(18,612,527)</b>
<b>TRANSFERS</b>	<b>(38,000,000)</b>					<b>38,000,000</b>				
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>58,619,694</b>	<b>3,852,235</b>	<b>3,644,712</b>	<b>4,110,584</b>	<b>2,454,259</b>	<b>5,973,187</b>	<b>3,749,981</b>	<b>844,519</b>	<b>2,812,371</b>	<b>86,061,543</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 31,334,875</b>	<b>\$ 5,966,380</b>	<b>\$ 1,682,032</b>	<b>\$ 1,567,705</b>	<b>\$ 2,862,352</b>	<b>\$ 16,144,044</b>	<b>\$ 3,833,673</b>	<b>\$ 985,277</b>	<b>\$ 3,072,677</b>	<b>67,449,016</b>

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**FINANCIAL REPORT FY2025 - JANUARY (unaudited) -SEVEN Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 28,880,364	\$ 8,706,637	\$ 3,030,016	\$ 1,659,596	\$ 1,372,939	\$ 2,409,097	\$ 139,698	\$ 35,538	\$ 106,123	\$ 46,340,008
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	11,806,254	-	-	2,354,332	-	-	-	-	-	14,160,586
FEDERAL SOURCES	6,799,454	-	-	-	-	-	-	-	-	6,799,454
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>47,486,072</b>	<b>8,706,637</b>	<b>3,030,016</b>	<b>4,013,928</b>	<b>1,372,939</b>	<b>2,409,097</b>	<b>139,698</b>	<b>35,538</b>	<b>106,123</b>	<b>67,300,049</b>
<b>FY2025 Proposed Budget</b>	<b>91,479,000</b>	<b>11,199,000</b>	<b>6,183,000</b>	<b>8,699,000</b>	<b>2,657,000</b>	<b>365,000</b>	<b>166,000</b>	<b>47,000</b>	<b>130,000</b>	<b>120,925,000</b>
<b>% of FY2025 Revenue/Budget</b>	<b>52%</b>	<b>78%</b>	<b>49%</b>	<b>46%</b>	<b>52%</b>	<b>660%</b>	<b>84%</b>	<b>76%</b>	<b>82%</b>	<b>56%</b>
<b>EXPENDITURES</b>										
SALARIES	22,458,521	2,481,449	-	165,850	-	-	-	-	-	25,105,820
BENEFITS	4,727,328	476,430	-	-	1,070,092	-	-	-	-	6,273,849
PURCHASED SERVICES	6,629,422	792,387	-	2,654,120	-	800	-	-	-	10,076,728
SUPPLIES & MATERIALS	1,401,227	1,272,758	-	-	-	-	-	-	-	2,673,985
CAPITAL OUTLAY	228,978	462,486	-	-	-	16,419,777	-	-	-	17,111,241
OTHER OBJECTS	5,291,115	692,725	4,780,670	-	-	-	-	-	-	10,764,511
NON CAPITALIZED ITEMS	309,459	34,681	-	-	-	-	-	-	-	344,140
<b>TOTAL EXPENDITURES</b>	<b>41,046,049</b>	<b>6,212,916</b>	<b>4,780,670</b>	<b>2,819,970</b>	<b>1,070,092</b>	<b>16,420,577</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>72,350,274</b>
<b>FY2025 Proposed Budget</b>	<b>80,087,000</b>	<b>10,634,000</b>	<b>6,128,000</b>	<b>8,149,000</b>	<b>1,789,000</b>	<b>14,000,000</b>	<b>-</b>	<b>138,000</b>	<b>-</b>	<b>120,925,000</b>
<b>% of FY2025 Expenditure/Budget</b>	<b>51%</b>	<b>58%</b>	<b>78%</b>	<b>35%</b>	<b>60%</b>	<b>117%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>60%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>6,440,023</b>	<b>2,493,721</b>	<b>(1,750,655)</b>	<b>1,193,959</b>	<b>302,847</b>	<b>(14,011,479)</b>	<b>139,698</b>	<b>35,538</b>	<b>106,123</b>	<b>(5,050,225)</b>
<b>TRANSFERS</b>										
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>22,897,166</b>	<b>10,764,489</b>	<b>3,547,453</b>	<b>1,133,102</b>	<b>3,291,756</b>	<b>22,626,367</b>	<b>3,915,316</b>	<b>1,016,878</b>	<b>3,150,345</b>	<b>72,342,872</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 34,289,000</b>	<b>\$ 11,329,000</b>	<b>\$ 3,603,000</b>	<b>\$ 1,683,000</b>	<b>\$ 4,160,000</b>	<b>\$ 8,992,000</b>	<b>\$ 4,081,000</b>	<b>\$ 926,000</b>	<b>\$ 3,280,000</b>	<b>72,343,000</b>

**FINANCIAL REPORT FY2024 - JANUARY (unaudited) - Seven Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 30,231,808	\$ 8,344,567	\$ 2,900,795	\$ 1,314,607	\$ 1,280,110	\$ 256,189	\$ 130,865	\$ 152,088	\$ 296,828	\$ 44,907,857
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	11,941,122	-	-	1,308,119	-	-	-	-	-	13,249,241
FEDERAL SOURCES	5,207,997	-	-	-	-	-	-	-	-	5,207,997
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>47,380,927</b>	<b>8,344,567</b>	<b>2,900,795</b>	<b>2,622,726</b>	<b>1,280,110</b>	<b>256,189</b>	<b>130,865</b>	<b>152,088</b>	<b>296,828</b>	<b>63,365,095</b>
<b>FY2024 Proposed Budget</b>	<b>85,280,745</b>	<b>15,289,835</b>	<b>6,360,166</b>	<b>5,361,192</b>	<b>2,412,125</b>	<b>2,718,456</b>	<b>60,357</b>	<b>247,272</b>	<b>419,673</b>	<b>118,149,821</b>
<b>% of FY2024 Revenue/Budget</b>	<b>56%</b>	<b>55%</b>	<b>46%</b>	<b>49%</b>	<b>53%</b>	<b>9%</b>	<b>217%</b>	<b>62%</b>	<b>71%</b>	<b>54%</b>
<b>EXPENDITURES</b>										
SALARIES	18,644,841	3,172,210	-	82,246	-	-	-	-	-	21,899,297
BENEFITS	4,225,387	441,930	-	29,937	949,810	-	-	-	-	5,647,065
PURCHASED SERVICES	4,726,065	880,162	-	5,191,279	-	-	-	-	-	10,797,505
SUPPLIES & MATERIALS	2,889,791	574,226	-	-	-	-	-	-	-	3,464,017
CAPITAL OUTLAY	859,281	392,686	-	-	-	27,859,970	-	-	-	29,111,937
OTHER OBJECTS	6,822,441	319,578	4,821,610	-	-	-	-	-	-	11,963,629
NON CAPITALIZED ITEMS	111,457	100,072	-	-	-	-	-	-	-	211,529
<b>TOTAL EXPENDITURES</b>	<b>38,279,263</b>	<b>5,880,865</b>	<b>4,821,610</b>	<b>5,303,462</b>	<b>949,810</b>	<b>27,859,970</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>83,094,979</b>
<b>FY2024 Proposed Budget</b>	<b>78,716,876</b>	<b>11,299,144</b>	<b>6,196,546</b>	<b>5,190,932</b>	<b>1,728,660</b>	<b>50,301,003</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>153,433,161</b>
<b>% of FY2024 Expenditure/Budge</b>	<b>49%</b>	<b>52%</b>	<b>78%</b>	<b>102%</b>	<b>55%</b>	<b>55%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>54%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>9,101,664</b>	<b>2,463,702</b>	<b>(1,920,814)</b>	<b>(2,680,736)</b>	<b>330,299</b>	<b>(27,603,781)</b>	<b>130,865</b>	<b>152,088</b>	<b>296,828</b>	<b>(19,729,884)</b>
TRANSFERS	(38,000,000)	-	-	-	-	38,000,000	-	-	-	-
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>58,619,694</b>	<b>3,852,235</b>	<b>3,644,712</b>	<b>4,110,584</b>	<b>2,454,259</b>	<b>5,973,187</b>	<b>3,749,981</b>	<b>844,519</b>	<b>2,812,371</b>	<b>86,061,543</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 29,721,359</b>	<b>\$ 6,315,937</b>	<b>\$ 1,723,898</b>	<b>\$ 1,429,848</b>	<b>\$ 2,784,559</b>	<b>\$ 16,369,406</b>	<b>\$ 3,880,845</b>	<b>\$ 996,607</b>	<b>\$ 3,109,199</b>	<b>66,331,659</b>

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**FINANCIAL REPORT FY2025 - FEBRUARY (unaudited) -EIGHT Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 36,485,008	\$ 10,242,072	\$ 3,806,354	\$ 2,237,692	\$ 1,497,529	\$ 2,409,097	\$ 204,868	\$ 35,657	\$ 106,045	\$ 57,024,322
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	13,649,459	-	-	2,354,332	-	-	-	-	-	16,003,791
FEDERAL SOURCES	7,005,939	-	-	-	-	-	-	-	-	7,005,939
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>57,140,406</b>	<b>10,242,072</b>	<b>3,806,354</b>	<b>4,592,024</b>	<b>1,497,529</b>	<b>2,409,097</b>	<b>204,868</b>	<b>35,657</b>	<b>106,045</b>	<b>80,034,052</b>
<b>FY2025 Proposed Budget</b>	<b>91,479,000</b>	<b>11,199,000</b>	<b>6,183,000</b>	<b>8,699,000</b>	<b>2,657,000</b>	<b>365,000</b>	<b>166,000</b>	<b>47,000</b>	<b>130,000</b>	<b>120,925,000</b>
<b>% of FY2025 Revenue/Budget</b>	<b>62%</b>	<b>91%</b>	<b>62%</b>	<b>53%</b>	<b>56%</b>	<b>660%</b>	<b>123%</b>	<b>76%</b>	<b>82%</b>	<b>66%</b>
<b>EXPENDITURES</b>										
SALARIES	25,822,573	2,801,491	-	186,406	-	-	-	-	-	28,810,470
BENEFITS	5,598,171	545,043	-	-	1,326,209	-	-	-	-	7,469,423
PURCHASED SERVICES	7,005,376	938,841	-	2,857,269	-	800	-	-	-	10,802,285
SUPPLIES & MATERIALS	1,699,853	1,392,396	-	-	-	-	-	-	-	3,092,249
CAPITAL OUTLAY	230,836	634,026	-	-	-	16,502,545	-	-	-	17,367,407
OTHER OBJECTS	6,281,068	786,345	4,780,670	-	-	-	-	-	-	11,848,084
NON CAPITALIZED ITEMS	309,909	50,113	-	-	-	-	-	-	-	360,022
<b>TOTAL EXPENDITURES</b>	<b>46,947,785</b>	<b>7,148,255</b>	<b>4,780,670</b>	<b>3,043,675</b>	<b>1,326,209</b>	<b>16,503,345</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>79,749,941</b>
<b>FY2025 Proposed Budget</b>	<b>80,087,000</b>	<b>10,634,000</b>	<b>6,128,000</b>	<b>8,149,000</b>	<b>1,789,000</b>	<b>14,000,000</b>	<b>-</b>	<b>138,000</b>	<b>-</b>	<b>120,925,000</b>
<b>% of FY2025 Expenditure/Budget</b>	<b>59%</b>	<b>67%</b>	<b>78%</b>	<b>37%</b>	<b>74%</b>	<b>118%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>66%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>10,192,621</b>	<b>3,093,817</b>	<b>(974,317)</b>	<b>1,548,350</b>	<b>171,320</b>	<b>(14,094,248)</b>	<b>204,868</b>	<b>35,657</b>	<b>106,045</b>	<b>284,112</b>
<b>TRANSFERS</b>										
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>22,897,166</b>	<b>10,764,489</b>	<b>3,547,453</b>	<b>1,133,102</b>	<b>3,291,756</b>	<b>22,626,367</b>	<b>3,915,316</b>	<b>1,016,878</b>	<b>3,150,345</b>	<b>72,342,872</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 34,289,000</b>	<b>\$ 11,329,000</b>	<b>\$ 3,603,000</b>	<b>\$ 1,683,000</b>	<b>\$ 4,160,000</b>	<b>\$ 8,992,000</b>	<b>\$ 4,081,000</b>	<b>\$ 926,000</b>	<b>\$ 3,280,000</b>	<b>72,343,000</b>

**FINANCIAL REPORT FY2024 - FEBRUARY (unaudited) - Eight Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 35,723,442	\$ 9,424,874	\$ 3,488,088	\$ 1,636,255	\$ 1,529,751	\$ 256,189	\$ 131,869	\$ 156,460	\$ 303,417	\$ 52,650,345
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	13,697,579	-	-	1,308,119	-	-	-	-	-	15,005,698
FEDERAL SOURCES	5,439,807	-	-	-	-	-	-	-	-	5,439,807
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>54,860,829</b>	<b>9,424,874</b>	<b>3,488,088</b>	<b>2,944,374</b>	<b>1,529,751</b>	<b>256,189</b>	<b>131,869</b>	<b>156,460</b>	<b>303,417</b>	<b>73,095,850</b>
<b>FY2024 Proposed Budget</b>	<b>85,280,745</b>	<b>15,289,835</b>	<b>6,360,166</b>	<b>5,361,192</b>	<b>2,412,125</b>	<b>2,718,456</b>	<b>60,357</b>	<b>247,272</b>	<b>419,673</b>	<b>118,149,821</b>
<b>% of FY2024 Revenue/Budget</b>	<b>64%</b>	<b>62%</b>	<b>55%</b>	<b>55%</b>	<b>63%</b>	<b>9%</b>	<b>218%</b>	<b>63%</b>	<b>72%</b>	<b>62%</b>
<b>EXPENDITURES</b>										
SALARIES	21,634,269	3,589,178	-	449,698	-	-	-	-	-	25,673,144
BENEFITS	5,250,456	507,148	-	34,404	1,085,730	-	-	-	-	6,877,738
PURCHASED SERVICES	5,040,788	933,686	-	5,278,402	-	-	-	-	-	11,252,876
SUPPLIES & MATERIALS	3,144,836	656,189	-	-	-	-	-	-	-	3,801,025
CAPITAL OUTLAY	859,789	446,361	-	-	-	29,795,996	-	-	-	31,102,146
OTHER OBJECTS	7,872,627	372,841	4,821,610	-	-	-	-	-	-	13,067,077
NON CAPITALIZED ITEMS	139,620	106,111	-	-	-	-	-	-	-	245,731
<b>TOTAL EXPENDITURES</b>	<b>43,942,385</b>	<b>6,611,514</b>	<b>4,821,610</b>	<b>5,762,504</b>	<b>1,085,730</b>	<b>29,795,996</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>92,019,739</b>
<b>FY2024 Proposed Budget</b>	<b>78,716,876</b>	<b>11,299,144</b>	<b>6,196,546</b>	<b>5,190,932</b>	<b>1,728,660</b>	<b>50,301,003</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>153,433,161</b>
<b>% of FY2024 Expenditure/Budge</b>	<b>56%</b>	<b>59%</b>	<b>78%</b>	<b>111%</b>	<b>63%</b>	<b>59%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>60%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>10,918,444</b>	<b>2,813,360</b>	<b>(1,333,522)</b>	<b>(2,818,130)</b>	<b>444,021</b>	<b>(29,539,807)</b>	<b>131,869</b>	<b>156,460</b>	<b>303,417</b>	<b>(18,923,888)</b>
<b>TRANSFERS</b>	<b>(38,000,000)</b>					<b>38,000,000</b>				
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>58,619,694</b>	<b>3,852,235</b>	<b>3,644,712</b>	<b>4,110,584</b>	<b>2,454,259</b>	<b>5,973,187</b>	<b>3,749,981</b>	<b>844,519</b>	<b>2,812,371</b>	<b>86,061,543</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 31,538,138</b>	<b>\$ 6,665,595</b>	<b>\$ 2,311,190</b>	<b>\$ 1,292,455</b>	<b>\$ 2,898,280</b>	<b>\$ 14,433,380</b>	<b>\$ 3,881,850</b>	<b>\$ 1,000,980</b>	<b>\$ 3,115,788</b>	<b>67,137,655</b>

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**FINANCIAL REPORT FY2025 - MARCH (unaudited) -NINE Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 55,510,453	\$ 14,507,235	\$ 5,757,820	\$ 3,692,922	\$ 1,810,724	\$ 2,409,097	\$ 368,781	\$ 35,405	\$ 104,936	\$ 84,197,374
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	15,480,894	-	-	2,354,332	-	-	-	-	-	17,835,227
FEDERAL SOURCES	7,286,350	-	-	-	-	-	-	-	-	7,286,350
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>78,277,698</b>	<b>14,507,235</b>	<b>5,757,820</b>	<b>6,047,255</b>	<b>1,810,724</b>	<b>2,409,097</b>	<b>368,781</b>	<b>35,405</b>	<b>104,936</b>	<b>109,318,951</b>
<b>FY2025 Proposed Budget</b>	<b>91,479,000</b>	<b>11,199,000</b>	<b>6,183,000</b>	<b>8,699,000</b>	<b>2,657,000</b>	<b>365,000</b>	<b>166,000</b>	<b>47,000</b>	<b>130,000</b>	<b>120,925,000</b>
<b>% of FY2025 Revenue/Budget</b>	<b>86%</b>	<b>130%</b>	<b>93%</b>	<b>70%</b>	<b>68%</b>	<b>660%</b>	<b>222%</b>	<b>75%</b>	<b>81%</b>	<b>90%</b>
<b>EXPENDITURES</b>										
SALARIES	29,188,190	3,123,787	-	191,779	-	-	-	-	-	32,503,757
BENEFITS	6,451,600	613,657	-	-	1,413,954	-	-	-	-	8,479,211
PURCHASED SERVICES	7,637,088	1,106,057	-	4,819,197	-	800	-	-	-	13,563,143
SUPPLIES & MATERIALS	1,927,835	1,684,316	-	-	-	-	-	-	-	3,612,151
CAPITAL OUTLAY	231,454	643,080	-	-	-	16,584,531	-	-	-	17,459,065
OTHER OBJECTS	6,666,487	786,345	4,780,670	-	-	-	-	-	-	12,233,503
NON CAPITALIZED ITEMS	314,433	60,098	-	-	-	-	-	-	-	374,531
<b>TOTAL EXPENDITURES</b>	<b>52,417,088</b>	<b>8,017,341</b>	<b>4,780,670</b>	<b>5,010,976</b>	<b>1,413,954</b>	<b>16,585,331</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>88,225,360</b>
<b>FY2025 Proposed Budget</b>	<b>80,087,000</b>	<b>10,634,000</b>	<b>6,128,000</b>	<b>8,149,000</b>	<b>1,789,000</b>	<b>14,000,000</b>	<b>-</b>	<b>138,000</b>	<b>-</b>	<b>120,925,000</b>
<b>% of FY2025 Expenditure/Budget</b>	<b>65%</b>	<b>75%</b>	<b>78%</b>	<b>61%</b>	<b>79%</b>	<b>118%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>73%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>25,860,610</b>	<b>6,489,894</b>	<b>977,150</b>	<b>1,036,278</b>	<b>396,770</b>	<b>(14,176,234)</b>	<b>368,781</b>	<b>35,405</b>	<b>104,936</b>	<b>21,093,592</b>
<b>TRANSFERS</b>										
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>22,897,166</b>	<b>10,764,489</b>	<b>3,547,453</b>	<b>1,133,102</b>	<b>3,291,756</b>	<b>22,626,367</b>	<b>3,915,316</b>	<b>1,016,878</b>	<b>3,150,345</b>	<b>72,342,872</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 34,289,000</b>	<b>\$ 11,329,000</b>	<b>\$ 3,603,000</b>	<b>\$ 1,683,000</b>	<b>\$ 4,160,000</b>	<b>\$ 8,992,000</b>	<b>\$ 4,081,000</b>	<b>\$ 926,000</b>	<b>\$ 3,280,000</b>	<b>72,343,000</b>

**FINANCIAL REPORT FY2024 - MARCH (unaudited) - Nine Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 58,368,441	\$ 14,405,916	\$ 5,832,968	\$ 2,965,180	\$ 2,537,245	\$ 256,189	\$ 135,937	\$ 162,503	\$ 310,759	\$ 84,975,138
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	15,446,714	-	-	1,308,119	-	-	-	-	-	16,754,833
FEDERAL SOURCES	5,648,647	-	-	-	-	-	-	-	-	5,648,647
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>79,463,802</b>	<b>14,405,916</b>	<b>5,832,968</b>	<b>4,273,299</b>	<b>2,537,245</b>	<b>256,189</b>	<b>135,937</b>	<b>162,503</b>	<b>310,759</b>	<b>107,378,619</b>
<b>FY2024 Proposed Budget</b>	<b>85,280,745</b>	<b>15,289,835</b>	<b>6,360,166</b>	<b>5,361,192</b>	<b>2,412,125</b>	<b>2,718,456</b>	<b>60,357</b>	<b>247,272</b>	<b>419,673</b>	<b>118,149,821</b>
<b>% of FY2024 Revenue/Budget</b>	<b>93%</b>	<b>94%</b>	<b>92%</b>	<b>80%</b>	<b>105%</b>	<b>9%</b>	<b>225%</b>	<b>66%</b>	<b>74%</b>	<b>91%</b>
<b>EXPENDITURES</b>										
SALARIES	26,299,265	4,086,528	-	930,738	-	-	-	-	-	31,316,532
BENEFITS	6,423,299	605,779	-	38,612	1,284,430	-	-	-	-	8,352,120
PURCHASED SERVICES	5,464,583	1,077,899	-	5,463,259	-	-	-	-	-	12,005,740
SUPPLIES & MATERIALS	3,391,157	704,069	-	-	-	-	-	-	-	4,095,225
CAPITAL OUTLAY	859,789	479,325	-	-	-	31,427,332	-	-	-	32,766,446
OTHER OBJECTS	8,888,648	426,104	4,821,610	-	-	-	-	-	-	14,136,362
NON CAPITALIZED ITEMS	167,880	106,111	-	-	-	-	-	-	-	273,991
<b>TOTAL EXPENDITURES</b>	<b>51,494,621</b>	<b>7,485,814</b>	<b>4,821,610</b>	<b>6,432,609</b>	<b>1,284,430</b>	<b>31,427,332</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>102,946,416</b>
<b>FY2024 Proposed Budget</b>	<b>78,716,876</b>	<b>11,299,144</b>	<b>6,196,546</b>	<b>5,190,932</b>	<b>1,728,660</b>	<b>50,301,003</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>153,433,161</b>
<b>% of FY2024 Expenditure/Budge</b>	<b>65%</b>	<b>66%</b>	<b>78%</b>	<b>124%</b>	<b>74%</b>	<b>62%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>67%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>27,969,181</b>	<b>6,920,102</b>	<b>1,011,358</b>	<b>(2,159,310)</b>	<b>1,252,816</b>	<b>(31,171,143)</b>	<b>135,937</b>	<b>162,503</b>	<b>310,759</b>	<b>4,432,203</b>
TRANSFERS	(38,000,000)	-	-	-	-	38,000,000	-	-	-	-
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>58,619,694</b>	<b>3,852,235</b>	<b>3,644,712</b>	<b>4,110,584</b>	<b>2,454,259</b>	<b>5,973,187</b>	<b>3,749,981</b>	<b>844,519</b>	<b>2,812,371</b>	<b>86,061,543</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 48,588,875</b>	<b>\$ 10,772,337</b>	<b>\$ 4,656,070</b>	<b>\$ 1,951,274</b>	<b>\$ 3,707,075</b>	<b>\$ 12,802,044</b>	<b>\$ 3,885,918</b>	<b>\$ 1,007,022</b>	<b>\$ 3,123,130</b>	<b>90,493,746</b>

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**FINANCIAL REPORT FY2025 - APRIL (unaudited) -TEN Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 57,413,942	\$ 15,265,774	\$ 5,943,722	\$ 3,837,779	\$ 1,866,861	\$ 2,492,570	\$ 423,870	\$ 45,007	\$ 135,595	\$ 87,425,120
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	17,520,033	50,000	-	3,529,547	-	-	-	-	-	21,099,580
FEDERAL SOURCES	8,430,217	-	-	-	-	-	-	-	-	8,430,217
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>83,364,191</b>	<b>15,315,774</b>	<b>5,943,722</b>	<b>7,367,326</b>	<b>1,866,861</b>	<b>2,492,570</b>	<b>423,870</b>	<b>45,007</b>	<b>135,595</b>	<b>116,954,917</b>
<b>FY2025 Proposed Budget</b>	<b>91,479,000</b>	<b>11,199,000</b>	<b>6,183,000</b>	<b>8,699,000</b>	<b>2,657,000</b>	<b>365,000</b>	<b>166,000</b>	<b>47,000</b>	<b>130,000</b>	<b>120,925,000</b>
<b>% of FY2025 Revenue/Budget</b>	<b>91%</b>	<b>137%</b>	<b>96%</b>	<b>85%</b>	<b>70%</b>	<b>683%</b>	<b>255%</b>	<b>96%</b>	<b>104%</b>	<b>97%</b>
<b>EXPENDITURES</b>										
SALARIES	32,582,379	3,416,190	-	210,491	-	-	-	-	-	36,209,060
BENEFITS	7,441,362	683,282	-	-	1,567,740	-	-	-	-	9,692,384
PURCHASED SERVICES	8,376,141	1,308,344	-	5,278,325	-	800	-	-	-	14,963,610
SUPPLIES & MATERIALS	2,289,120	1,886,335	-	-	-	-	-	-	-	4,175,455
CAPITAL OUTLAY	268,594	676,492	-	-	-	17,072,311	-	-	-	18,017,396
OTHER OBJECTS	8,143,991	1,073,726	4,780,670	-	-	-	-	-	-	13,998,388
NON CAPITALIZED ITEMS	323,096	65,985	-	-	-	-	-	-	-	389,080
<b>TOTAL EXPENDITURES</b>	<b>59,424,683</b>	<b>9,110,353</b>	<b>4,780,670</b>	<b>5,488,816</b>	<b>1,567,740</b>	<b>17,073,111</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>97,445,373</b>
<b>FY2025 Proposed Budget</b>	<b>80,087,000</b>	<b>10,634,000</b>	<b>6,128,000</b>	<b>8,149,000</b>	<b>1,789,000</b>	<b>14,000,000</b>	<b>-</b>	<b>138,000</b>	<b>-</b>	<b>120,925,000</b>
<b>% of FY2025 Expenditure/Budget</b>	<b>74%</b>	<b>86%</b>	<b>78%</b>	<b>67%</b>	<b>88%</b>	<b>122%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>81%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>23,939,509</b>	<b>6,205,421</b>	<b>1,163,051</b>	<b>1,878,510</b>	<b>299,121</b>	<b>(14,580,540)</b>	<b>423,870</b>	<b>45,007</b>	<b>135,595</b>	<b>19,509,544</b>
<b>TRANSFERS</b>										
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>22,897,166</b>	<b>10,764,489</b>	<b>3,547,453</b>	<b>1,133,102</b>	<b>3,291,756</b>	<b>22,626,367</b>	<b>3,915,316</b>	<b>1,016,878</b>	<b>3,150,345</b>	<b>72,342,872</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 34,289,000</b>	<b>\$ 11,329,000</b>	<b>\$ 3,603,000</b>	<b>\$ 1,683,000</b>	<b>\$ 4,160,000</b>	<b>\$ 8,992,000</b>	<b>\$ 4,081,000</b>	<b>\$ 926,000</b>	<b>\$ 3,280,000</b>	<b>72,343,000</b>

**FINANCIAL REPORT FY2024 - APRIL (unaudited) - Ten Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 58,781,640	\$ 15,019,566	\$ 5,854,743	\$ 2,976,889	\$ 2,560,744	\$ 365,436	\$ 165,121	\$ 170,031	\$ 334,180	\$ 86,228,351
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	17,556,804	-	-	1,985,852	-	-	-	-	-	19,542,655
FEDERAL SOURCES	7,442,141	-	-	-	-	-	-	-	-	7,442,141
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>83,780,585</b>	<b>15,019,566</b>	<b>5,854,743</b>	<b>4,962,740</b>	<b>2,560,744</b>	<b>365,436</b>	<b>165,121</b>	<b>170,031</b>	<b>334,180</b>	<b>113,213,148</b>
<b>FY2024 Proposed Budget</b>	<b>85,280,745</b>	<b>15,289,835</b>	<b>6,360,166</b>	<b>5,361,192</b>	<b>2,412,125</b>	<b>2,718,456</b>	<b>60,357</b>	<b>247,272</b>	<b>419,673</b>	<b>118,149,821</b>
<b>% of FY2024 Revenue/Budget</b>	<b>98%</b>	<b>98%</b>	<b>92%</b>	<b>93%</b>	<b>106%</b>	<b>13%</b>	<b>274%</b>	<b>69%</b>	<b>80%</b>	<b>96%</b>
<b>EXPENDITURES</b>										
SALARIES	29,333,780	3,947,144	-	576,823	-	-	-	-	-	33,857,747
BENEFITS	7,208,517	657,654	-	43,193	1,420,059	-	-	-	-	9,329,424
PURCHASED SERVICES	5,795,715	1,406,995	-	6,214,902	-	-	-	-	-	13,417,612
SUPPLIES & MATERIALS	3,616,778	1,176,703	-	-	-	-	-	-	-	4,793,481
CAPITAL OUTLAY	866,062	503,611	-	-	-	32,589,601	-	-	-	33,959,274
OTHER OBJECTS	9,986,121	479,367	4,826,410	-	-	-	-	-	-	15,291,897
NON CAPITALIZED ITEMS	205,027	109,466	-	-	-	-	-	-	-	314,493
<b>TOTAL EXPENDITURES</b>	<b>57,012,000</b>	<b>8,280,939</b>	<b>4,826,410</b>	<b>6,834,918</b>	<b>1,420,059</b>	<b>32,589,601</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>110,963,927</b>
<b>FY2024 Proposed Budget</b>	<b>78,716,876</b>	<b>11,299,144</b>	<b>6,196,546</b>	<b>5,190,932</b>	<b>1,728,660</b>	<b>50,301,003</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>153,433,161</b>
<b>% of FY2024 Expenditure/Budge</b>	<b>72%</b>	<b>73%</b>	<b>78%</b>	<b>132%</b>	<b>82%</b>	<b>65%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>72%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>26,768,585</b>	<b>6,738,627</b>	<b>1,028,333</b>	<b>(1,872,177)</b>	<b>1,140,685</b>	<b>(32,224,165)</b>	<b>165,121</b>	<b>170,031</b>	<b>334,180</b>	<b>2,249,220</b>
<b>TRANSFERS</b>	<b>(38,000,000)</b>					<b>38,000,000</b>				
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>58,619,694</b>	<b>3,852,235</b>	<b>3,644,712</b>	<b>4,110,584</b>	<b>2,454,259</b>	<b>5,973,187</b>	<b>3,749,981</b>	<b>844,519</b>	<b>2,812,371</b>	<b>86,061,543</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 47,388,280</b>	<b>\$ 10,590,862</b>	<b>\$ 4,673,045</b>	<b>\$ 2,238,407</b>	<b>\$ 3,594,944</b>	<b>\$ 11,749,022</b>	<b>\$ 3,915,102</b>	<b>\$ 1,014,550</b>	<b>\$ 3,146,551</b>	<b>88,310,763</b>

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**FINANCIAL REPORT FY2025 - MAY (unaudited) - Eleven Months-Revised**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 57,429,552	\$ 16,452,782	\$ 5,957,253	\$ 3,849,579	\$ 1,867,223	\$ 2,492,570	\$ 425,606	\$ 44,909	\$ 135,432	\$ 88,654,908
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	19,433,979	50,000	-	3,535,152	-	-	-	-	-	23,019,131
FEDERAL SOURCES	8,743,631	-	-	-	-	-	-	-	-	8,743,631
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>85,607,163</b>	<b>16,502,782</b>	<b>5,957,253</b>	<b>7,384,731</b>	<b>1,867,223</b>	<b>2,492,570</b>	<b>425,606</b>	<b>44,909</b>	<b>135,432</b>	<b>120,417,671</b>
<b>FY2025 Proposed Budget</b>	<b>91,479,000</b>	<b>11,199,000</b>	<b>6,183,000</b>	<b>8,699,000</b>	<b>2,657,000</b>	<b>365,000</b>	<b>166,000</b>	<b>47,000</b>	<b>130,000</b>	<b>120,925,000</b>
<b>% of FY2025 Revenue/Budget</b>	<b>94%</b>	<b>147%</b>	<b>96%</b>	<b>85%</b>	<b>70%</b>	<b>683%</b>		<b>96%</b>	<b>104%</b>	<b>100%</b>
<b>EXPENDITURES</b>										
SALARIES	42,194,180	3,721,828	-	235,513	-	800	-	-	-	46,152,321
BENEFITS	9,872,805	755,002	-	-	1,855,357	-	-	-	-	12,483,164
PURCHASED SERVICES	9,248,384	1,398,282	-	7,165,531	-	-	-	-	-	17,812,197
SUPPLIES & MATERIALS	2,680,483	2,182,617	-	-	-	-	-	-	-	4,863,100
CAPITAL OUTLAY	318,748	766,008	-	-	-	17,346,120	-	-	-	18,430,876
OTHER OBJECTS	8,493,990	1,167,346	6,060,658	-	-	-	-	-	-	15,721,994
NON CAPITALIZED ITEMS	419,323	77,239	-	-	-	-	-	-	-	496,562
<b>TOTAL EXPENDITURES</b>	<b>73,227,912</b>	<b>10,068,322</b>	<b>6,060,658</b>	<b>7,401,045</b>	<b>1,855,357</b>	<b>17,346,920</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>115,960,213</b>
<b>FY2025 Proposed Budget</b>	<b>80,087,000</b>	<b>10,634,000</b>	<b>6,128,000</b>	<b>8,149,000</b>	<b>1,789,000</b>	<b>14,000,000</b>	<b>-</b>	<b>-</b>	<b>138,000</b>	<b>120,925,000</b>
<b>% of FY2025 Expenditure/Budge</b>	<b>91%</b>	<b>95%</b>	<b>99%</b>	<b>91%</b>	<b>104%</b>	<b>124%</b>		<b>0%</b>	<b>0%</b>	<b>96%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES TRANSFERS</b>	<b>12,379,251</b>	<b>6,434,460</b>	<b>(103,405)</b>	<b>(16,313)</b>	<b>11,866</b>	<b>(14,854,349)</b>	<b>44,909</b>	<b>135,432</b>	<b>4,457,457</b>	<b>8,489,309</b>
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>22,652,139</b>	<b>10,621,579</b>	<b>4,131,989</b>	<b>1,134,635</b>	<b>3,387,854</b>	<b>22,626,368</b>	<b>3,915,326</b>	<b>1,017,183</b>	<b>3,150,849</b>	<b>72,637,921</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 34,289,000</b>	<b>\$ 11,329,000</b>	<b>\$ 3,603,000</b>	<b>\$ 1,683,000</b>	<b>\$ 4,160,000</b>	<b>\$ 8,992,000</b>	<b>\$ 4,081,000</b>	<b>\$ 926,000</b>	<b>\$ 3,280,000</b>	<b>72,343,000</b>
										294,921.21

**FINANCIAL REPORT FY2024 - MAY (unaudited) - Eleven Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 59,738,747	\$ 16,536,630	\$ 5,954,891	\$ 3,024,977	\$ 2,601,708	\$ 365,436	\$ 165,284	\$ 172,514	\$ 338,191	\$ 88,898,378
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	18,430,138	-	-	1,985,852	-	-	-	-	-	20,415,989
FEDERAL SOURCES	8,514,611	-	-	-	-	-	-	-	-	8,514,611
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>86,683,495</b>	<b>16,536,630</b>	<b>5,954,891</b>	<b>5,010,828</b>	<b>2,601,708</b>	<b>365,436</b>	<b>165,284</b>	<b>172,514</b>	<b>338,191</b>	<b>117,828,978</b>
<b>FY2024 Proposed Budget</b>	<b>85,280,745</b>	<b>15,289,835</b>	<b>6,360,166</b>	<b>5,361,192</b>	<b>2,412,125</b>	<b>2,718,456</b>	<b>60,357</b>	<b>247,272</b>	<b>419,673</b>	<b>118,149,821</b>
<b>% of FY2024 Revenue/Budget</b>	<b>102%</b>	<b>108%</b>	<b>94%</b>	<b>93%</b>	<b>108%</b>	<b>13%</b>	<b>274%</b>	<b>70%</b>	<b>81%</b>	<b>100%</b>
<b>EXPENDITURES</b>										
SALARIES	32,778,584	4,270,782	-	173,965	-	-	-	-	-	37,223,331
BENEFITS	8,102,214	724,138	-	48,560	1,563,607	-	-	-	-	10,438,519
PURCHASED SERVICES	6,560,398	1,497,549	-	7,218,509	-	-	-	-	-	15,276,455
SUPPLIES & MATERIALS	3,905,174	1,283,513	-	-	-	-	-	-	-	5,188,688
CAPITAL OUTLAY	1,589,796	533,821	-	-	-	32,627,138	-	-	-	34,750,755
OTHER OBJECTS	10,820,963	500,500	6,183,097	-	-	-	-	-	-	17,504,559
NON CAPITALIZED ITEMS	257,151	123,404	-	-	-	-	-	-	-	380,555
<b>TOTAL EXPENDITURES</b>	<b>64,014,280</b>	<b>8,933,706</b>	<b>6,183,097</b>	<b>7,441,034</b>	<b>1,563,607</b>	<b>32,627,138</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>120,762,861</b>
<b>FY2024 Proposed Budget</b>	<b>78,716,876</b>	<b>11,299,144</b>	<b>6,196,546</b>	<b>5,190,932</b>	<b>1,728,660</b>	<b>50,301,003</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>153,433,161</b>
<b>% of FY2024 Expenditure/Budge</b>	<b>81%</b>	<b>79%</b>	<b>100%</b>	<b>143%</b>	<b>90%</b>	<b>65%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>79%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>22,669,215</b>	<b>7,602,924</b>	<b>(228,206)</b>	<b>(2,430,206)</b>	<b>1,038,102</b>	<b>(32,261,702)</b>	<b>165,284</b>	<b>172,514</b>	<b>338,191</b>	<b>(2,933,884)</b>
<b>TRANSFERS</b>	<b>(38,000,000)</b>					<b>38,000,000</b>				
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>58,619,694</b>	<b>3,852,235</b>	<b>3,644,712</b>	<b>4,110,584</b>	<b>2,454,259</b>	<b>5,973,187</b>	<b>3,749,981</b>	<b>844,519</b>	<b>2,812,371</b>	<b>86,061,543</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 43,288,910</b>	<b>\$ 11,455,159</b>	<b>\$ 3,416,506</b>	<b>\$ 1,680,379</b>	<b>\$ 3,492,361</b>	<b>\$ 11,711,486</b>	<b>\$ 3,915,264</b>	<b>\$ 1,017,033</b>	<b>\$ 3,150,562</b>	<b>83,127,660</b>

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**FINANCIAL REPORT FY2025 - JUNE (unaudited) - Twelve Months-Revised**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 58,528,488	\$ 16,631,457	\$ 6,048,336	\$ 3,903,087	\$ 1,901,249	\$ 2,492,570	\$ 427,009	\$ 44,905	\$ 135,337	\$ 90,112,439
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	21,519,144	50,000	-	4,710,367	-	-	-	-	-	26,279,511
FEDERAL SOURCES	10,268,842	-	-	-	-	-	-	-	-	10,268,842
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>90,316,474</b>	<b>16,681,457</b>	<b>6,048,336</b>	<b>8,613,454</b>	<b>1,901,249</b>	<b>2,492,570</b>	<b>427,009</b>	<b>44,905</b>	<b>135,337</b>	<b>126,660,792</b>
<b>FY2025 Proposed Budget</b>	<b>91,479,000</b>	<b>11,199,000</b>	<b>6,183,000</b>	<b>8,699,000</b>	<b>2,657,000</b>	<b>365,000</b>	<b>166,000</b>	<b>47,000</b>	<b>130,000</b>	<b>120,925,000</b>
<b>% of FY2025 Revenue/Budget</b>	<b>99%</b>	<b>149%</b>	<b>98%</b>	<b>99%</b>	<b>72%</b>	<b>683%</b>		<b>96%</b>	<b>104%</b>	<b>105%</b>
<b>EXPENDITURES</b>										
SALARIES	43,234,518	4,029,620	-	255,744	-	800	-	-	-	47,520,682
BENEFITS	10,112,837	825,376	-	-	1,951,895	-	-	-	-	12,890,108
PURCHASED SERVICES	9,461,531	1,541,074	-	7,231,321	-	-	-	-	-	18,233,927
SUPPLIES & MATERIALS	2,900,543	2,320,411	-	-	-	-	-	-	-	5,220,954
CAPITAL OUTLAY	487,489	793,999	-	-	-	17,346,120	-	-	-	18,627,608
OTHER OBJECTS	8,857,439	1,167,346	6,060,658	-	-	-	-	-	-	16,085,444
NON CAPITALIZED ITEMS	1,080,282	90,568	-	-	-	-	-	-	-	1,170,850
<b>TOTAL EXPENDITURES</b>	<b>76,134,640</b>	<b>10,768,394</b>	<b>6,060,658</b>	<b>7,487,065</b>	<b>1,951,895</b>	<b>17,346,920</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>119,749,572</b>
<b>FY2025 Proposed Budget</b>	<b>80,087,000</b>	<b>10,634,000</b>	<b>6,128,000</b>	<b>8,149,000</b>	<b>1,789,000</b>	<b>14,000,000</b>		<b>-</b>	<b>138,000</b>	<b>120,925,000</b>
<b>% of FY2025 Expenditure/Budge</b>	<b>95%</b>	<b>101%</b>	<b>99%</b>	<b>92%</b>	<b>109%</b>	<b>124%</b>		<b>0%</b>	<b>0%</b>	<b>99%</b>
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES TRANSFERS</b>	<b>14,181,834</b>	<b>5,913,063</b>	<b>(12,322)</b>	<b>1,126,389</b>	<b>(50,646)</b>	<b>(14,854,349)</b>	<b>427,009</b>	<b>44,905</b>	<b>135,337</b>	<b>6,911,220</b>
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>22,802,397</b>	<b>10,471,321</b>	<b>4,131,989</b>	<b>1,134,635</b>	<b>3,387,854</b>	<b>22,626,368</b>	<b>3,915,326</b>	<b>1,017,183</b>	<b>3,150,849</b>	<b>72,637,921</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 36,984,231</b>	<b>\$ 16,384,384</b>	<b>\$ 4,119,667</b>	<b>\$ 2,261,024</b>	<b>\$ 3,337,208</b>	<b>\$ 7,772,018</b>	<b>\$ 4,342,335</b>	<b>\$ 1,062,088</b>	<b>\$ 3,286,186</b>	<b>79,549,141</b>

**FINANCIAL REPORT FY2024 - JUNE (unaudited) - TWELVE Months**

	<u>EDUCATION</u>	<u>OPERATIONS &amp; MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE &amp; SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 60,155,719	\$ 16,587,016	\$ 6,085,838	\$ 3,040,872	\$ 2,612,986	\$ 365,436	\$ 165,336	\$ 172,358	\$ 337,974	\$ 89,523,535
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	20,412,098	-	-	2,670,010	-	-	-	-	-	23,082,108
FEDERAL SOURCES	8,732,349	-	-	-	-	-	-	-	-	8,732,349
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE</b>	<b>89,300,166</b>	<b>16,587,016</b>	<b>6,085,838</b>	<b>5,710,883</b>	<b>2,612,986</b>	<b>365,436</b>	<b>165,336</b>	<b>172,358</b>	<b>337,974</b>	<b>121,337,992</b>
FY2024 Proposed Budget	85,280,745	15,289,835	6,360,166	5,361,192	2,412,125	2,718,456	60,357	247,272	419,673	118,149,821
% of FY2024 Revenue/Budget	105%	108%	96%	107%	108%	13%	274%	70%	81%	103%
<b>EXPENDITURES</b>										
SALARIES	39,066,717	4,571,097	-	129,946	-	-	-	-	-	43,767,760
BENEFITS	9,849,980	790,569	-	54,218	1,775,488	-	-	-	-	12,470,255
PURCHASED SERVICES	7,439,887	1,654,273	-	8,504,199	-	-	-	-	-	17,598,359
SUPPLIES & MATERIALS	4,355,849	1,465,943	-	-	-	-	-	-	-	5,821,792
CAPITAL OUTLAY	1,905,857	544,985	-	-	-	33,712,255	-	-	-	36,163,097
OTHER OBJECTS	11,899,628	521,633	6,183,097	-	-	-	-	-	-	18,604,358
NON CAPITALIZED ITEMS	504,773	126,259	-	-	-	-	-	-	-	631,032
<b>TOTAL EXPENDITURES</b>	<b>75,022,691</b>	<b>9,674,759</b>	<b>6,183,097</b>	<b>8,688,363</b>	<b>1,775,488</b>	<b>33,712,255</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>135,056,653</b>
FY2024 Proposed Budget	78,716,876	11,299,144	6,196,546	5,190,932	1,728,660	50,301,003	0	0	0	153,433,161
% of FY2024 Expenditure/Budge	95%	86%	100%	167%	103%	67%	0%	0%	0%	88%
<b>EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES</b>	<b>14,277,475</b>	<b>6,912,257</b>	<b>(97,259)</b>	<b>(2,977,480)</b>	<b>837,498</b>	<b>(33,346,819)</b>	<b>165,336</b>	<b>172,358</b>	<b>337,974</b>	<b>(13,718,661)</b>
TRANSFERS	(38,000,000)	-	-	-	-	50,000,000	-	-	-	-
<b>ACTUAL FUND BALANCE - Beg.</b>	<b>58,619,694</b>	<b>3,852,235</b>	<b>3,644,712</b>	<b>4,110,584</b>	<b>2,454,259</b>	<b>5,973,187</b>	<b>3,749,981</b>	<b>844,519</b>	<b>2,812,371</b>	<b>86,061,543</b>
<b>ESTIMATED FUND BALANCE- End</b>	<b>\$ 22,897,166</b>	<b>\$ 10,764,492</b>	<b>\$ 3,547,453</b>	<b>\$ 1,133,104</b>	<b>\$ 3,291,757</b>	<b>\$ 22,626,368</b>	<b>\$ 3,915,317</b>	<b>\$ 1,016,877</b>	<b>\$ 3,150,345</b>	<b>72,342,880</b>

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26. Personnel Report & Employee Count

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A. Approval of Hiring of Administrative, Licensed and Non-Certified Staff, Approval of Transfers of Employees, Approval of Resignation and/or Terminations of Employees, Approval of Stipend and/or Extra-Duty Employment and Approval of Employee Leaves

# **ACTION ITEM – PERSONNEL REPORT**

*Updated 7/8/2025*

Below you will find a list of recommended candidates that must be approved by the BOE before a contract or official agreement is legally binding. Pursuant to 105 ILCS 5/24-14, the Board reserves the right to rescind acceptance of certified staffs' mid-year resignation, in the event the certified employee accepts a position at a K-12 school during SY 24.

## **July 8, 2025 - Personnel Report**

### **I. Proviso Teacher Union**

#### **A. Employment - Proviso Teacher Union**

- |                                       |  |
|---------------------------------------|--|
| <b>1.) Green, Phyllis M</b>           | <b>Special Education Teacher, West</b>           |
| Effective Date:                       | August 12, 2025                                  |
| Compensation:                         | \$87,136.00                                      |
| Experience:                           | Step 13, MA+45                                   |
| Replacing:                            | VACANCY [24-25 West SPED, 3 (Silverstein VAC)]   |
| <b>2.) Canton Herrero, Andrea</b>     | <b>Bilingual Education English Teacher, West</b> |
| Effective Date:                       | August 12, 2025                                  |
| Compensation:                         | \$69,780.00                                      |
| Experience:                           | Step 10, BA                                      |
| Replacing:                            | VACANCY [25-26 ENG BIL, 1 (NEW VAC)]             |
| <b>3.) Saldana Vasquez, Katherine</b> | <b>Bilingual Education English Teacher, West</b> |
| Effective Date:                       | August 12, 2025                                  |
| Compensation:                         | \$69,780.00                                      |
| Experience:                           | Step 10, BA                                      |
| Replacing:                            | VACANCY [25-26 ENG BIL, 2 (NEW VAC)]             |
| <b>4.) Navarro Ruiz, Leydis</b>       | <b>Bilingual Education English Teacher, West</b> |
| Effective Date:                       | August 12, 2025                                  |
| Compensation:                         | \$67,985.00                                      |
| Experience:                           | Step 8, BA                                       |
| Replacing:                            | VACANCY [25-26 ENG BIL, 3 (NEW VAC)]             |
| <b>5.) Farreras Canario, Josefa</b>   | <b>World Languages Teacher, West</b>             |
| Effective Date:                       | August 12, 2025                                  |
| Compensation:                         | \$76,560.00                                      |
| Experience:                           | Step 10, MA                                      |
| Replacing:                            | VACANCY [25-26 WLA Sp, 1 (NEW VAC)]              |

6.) **Burkovskiy, Felicia F** **Music Teacher, PMSA**  
Effective Date: August 12, 2025  
Compensation: \$93,049.00  
Experience: Step 21, MA  
Replacing: *VACANCY (M Brown)*

## **B. Resignation - Proviso Teacher Union**

1.) **Atcher, Marhonda C** **Special Education Teacher, East**  
Resignation Date: June 30, 2025

## **C. Retirement - Proviso Teacher Union**

1.) **Spires, Larry Douglas** **Mathematics Teacher, West**  
Retirement Date: June 30, 2029

# **II. Support Staff Union**

## **A. Employment - Support Staff Union**

1.) **Jeffers, Othys** **Grade Level II: Administrative Assistant II, East**  
Effective Date: July 21, 2025  
Compensation: \$44,946.00  
Replacing: *VACANCY (S Williams)*

## **B. Resignation - Support Staff Union**

1.) **Talley, Ashley** **Grade Level II: Administrative Assistant II, East**  
Resignation Date: June 18, 2025

# **III. Custodial and Maintenance Union**

## **A. Employment - Custodial and Maintenance Union**

1.) **Dodson Jr, Eric** **Tier II - Custodian (Night), East**  
Effective Date: July 21, 2025  
Compensation: \$36,950.00  
Replacing: *VACANCY (S Ratcliff)*

2.) **Washington, Shaquiel S** **Tier II - Custodian (Night), East**  
Effective Date: July 21, 2025  
Compensation: \$36,950.00  
Replacing: *VACANCY*

- |   |   |
|---|---|
| <p><b>3.) Cano-Cantu, Alfredo J</b><br/> Effective Date:<br/> Compensation:<br/> Replacing:</p> | <p><b>Tier II - Custodian (Night), West</b><br/> July 21, 2025<br/> \$36,950.00<br/> VACANCY (<i>J Coleman</i>)</p> |
| <p><b>4.) Norwood, Shaundell J</b><br/> Effective Date:<br/> Compensation:<br/> Replacing:</p>  | <p><b>Tier II - Custodian (Night), West</b><br/> July 21, 2025<br/> \$36,950.00<br/> VACANCY (<i>W Boyd</i>)</p>    |

## **IV. Special Payroll / Administration**

### **A. Employment - Special Payroll / Administration**

- |   |  |
|---|--|
| <p><b>1.) DeLeon Jr, Jose A</b><br/> Effective Date:<br/> Compensation:<br/> Replacing:</p>   | <p><b>Manager - Transportation, District</b><br/> July 21, 2025<br/> \$95,000.00<br/> VACANCY (<i>W Garrett</i>)</p>           |
| <p><b>2.) Evett Santos</b><br/> Effective Date:<br/> Compensation:<br/> Replacing:</p>        | <p><b>Food Service Worker (8 hours), PMSA</b><br/> August 5, 2025<br/> \$17.00 / Hour<br/> VACANCY (<i>B Jones</i>)</p>        |
| <p><b>3.) Spears, Aaron D</b><br/> Effective Date:<br/> Compensation:<br/> Replacing:</p>     | <p><b>Permanent Building Substitute Teacher, East</b><br/> August 12, 2025<br/> \$180.00 / Day<br/> (<i>FY26 Budgeted</i>)</p> |
| <p><b>4.) Upchurch, Derrick J</b><br/> Effective Date:<br/> Compensation:<br/> Replacing:</p> | <p><b>Permanent Building Substitute Teacher, East</b><br/> August 12, 2025<br/> \$180.00 / Day<br/> (<i>FY26 Budgeted</i>)</p> |
| <p><b>5.) Alvarez, Elizabeth</b><br/> Effective Date:<br/> Compensation:<br/> Replacing:</p>  | <p><b>Deputy Superintendent of Operations, District</b><br/> July 1, 2025<br/> \$185,000.00<br/> VACANCY (<i>L Pavone</i>)</p> |

### **B. Transfer - Special Payroll**

- |                                    |   |
|------------------------------------|---|
| <p><b>1.) Harris, Bertha A</b></p> | <p><b>Food Service Worker (6.5 hours), West</b></p> |
|------------------------------------|---|

Transfer from: *Food Service Worker (4 hours), West*  
Effective Date: August 5, 2025  
Compensation: No change

## V. Summer School

### A. Summer School (2025) - District

1.) Valente, Tony F                      Summer School - Special Education Teacher (Push in Support)  
Sessions: *Session 2*  
Compensation: \$3,000.00

### B. Resignation - Summer School (2025) - District

1.) Gillespie, Carissa M                      Summer School - Credit Recovery Teacher (Edgenuity)  
Resignation Date                      July 7, 2025

## VI. Stipend

### A. Proviso East Stipend (2025-2026)

1.) Benion, Devaughn P                      Girls Cross Country - Varsity Head Coach, East  
Compensation: \$6,008.74

2.) Gibfried, Jonathan J                      Boys Golf - Varsity Head Coach, East  
Compensation: \$5,136.02

3.) Gonzalez, Antonio                      Girls Soccer - Varsity Head Coach, East  
Compensation: \$6,711.25

4.) Jones, Marc                      Boys Cross Country - Varsity Head Coach, East  
Compensation: \$6,008.74



## VII. Summer Sports Camp

### A. Summer Sports Camp - Retroactive Approval *Effective June 16, 2025*





1.) Nyquist, Rex D                      Summer Sports Camp Assistant Coach, West  
Compensation: \$30/hour

## FY25 Employee Count Report - July 8, 2025





**PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209**  
Office of Human Resources

<b>KEY:</b> Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	<b>East</b>	<b>West</b>	<b>PMSA</b>	<b>District</b>	<b>BOE Allocation</b>	<b>East</b>	<b>West</b>	<b>PMSA</b>	<b>District</b>	<b>East</b>	<b>West</b>	<b>PMSA</b>	<b>District</b>	<b>Total Vacancies</b>	<b>Pending Approval</b>				
	<b>Head Count</b>					<b>Allocations</b>					<b>Vacancies</b>					<b>East</b>	<b>West</b>	<b>PMSA</b>	<b>District</b>





<b>Special Payroll</b>																			
<i>Office of the Superintendent</i>																			
Superintendent of Schools				1	1				1					0					Mohip, Krish
Deputy Superintendent of School Improvement				1	1				1					0					Kirmes, Jennifer L
Deputy Superintendent of Operations					1				1				1	1					VACANCY (L Pavone)
Deputy Superintendent for Educational Services				1	1				1					0					Aschoff, Alexander S
Executive Assistant - Superintendent's Office and Board of Education				1	1				1					0					Enriquez, Janessa
<i>School Improvement</i>																			
Director of Multi-Tiered System of Supports, Counseling and Social Work					1				1				1	1					VACANCY (FY26 Budgeted)
Director of Instructional Framework and Instructional Support					1				1				1	1					VACANCY (FY26 Budgeted)
Coordinator I - Performance Management and Professional Development				1	1				1					0					Albans, Athanasia
Coordinator II - Multi-Tiered Systems of Support				1	1				1					0					Thomas, Debra D
Coordinator II - Parental Engagement	1	1			2	1	1							0			Hobbs, Cori	Hibbler, Gail	361
<i>Finance</i>																			
Chief Financial Officer				1	1				1					0					Watson-Hill, Deborah
Coordinator I - Accounting and Finance				1	1				1					0					Turner, Cassandra
Coordinator I - State and Federal Programs				1	1				1					0					Walker, Shaylon M
Coordinator II - Payroll				1	1				1					0					Geans, Jeanetta
Administrative Assistant - Office of Finance				1	1				1					0					Johnson, Carla D
Coordinator II - Financial Generalist				2	2				2					0					Horton, Brenda Watson, Marcia S
<i>Human Resources</i>																			
Director - Human Resources					1				1				1	1					VACANCY (S Hadala)
Coordinator I - Human Resources				1	1				1					0					Breisch Jr, William C
Coordinator I - Benefits Specialist					1				1				1	1					VACANCY (FY26 Budgeted)
Coordinator II - Human Resources Generalist				1	1				1					0					Edwards, Michelle L
Administrative Assistant - Human Resources				1	1				1					0					Reyes, Lizett
Specialist - Benefits					1				1				1	1					VACANCY (A Sabado)
<i>Technology</i>																			
Director - Technology				1	1				1					0					Swanson, Michael Scott
Coordinator I - Computer Solutions				1	1				1					0					Uddin, Faraz M
Coordinator I - Network Systems					1				1				1	1					VACANCY (V Koval)
Coordinator II - Student Information System				1	1				1					0					Moon, Dejuan A
Coordinator II - Information Systems				3	3				3					0					Bennett, David L Bennett, Lamont D Chielo, Victor A
IT Intern				1	1				1					0					Huerta, David
<i>Operations</i>																			
Director for Operations				1	1				1					0					Taylor, Lt Jr
Custodial and Maintenance Building Lead	1	1	1		3	1	1	1						0			Mcdonald, Alfred Jr	Perales, Jose L	House, Leon

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 <b>PROVISO EAST</b> East	 West	 <b>PMSA</b>	 District
	Head Count					Allocations				Vacancies									
	East	West	PMSA	District		East	West	PMSA	District	East	West	PMSA	District						
Manager - Transportation					1				1				1	1					VACANCY (W Garrett)
Bus Driver - Full Time				1	1				1					0					Hernandez, Claudia M
Bus Driver - Part Time				1	1				1					0					Walker, Jeffery
Manager - District Safety and Security				1	1				1					0					Peppers, Aaron
Administrative Assistant to Director of Operations				1	1				1					0					Chambers, Marchanne
Public and Community Officer				1	1				1					0					Vandenbroek, Kristine A
Digital Specialist for Public and Community Relations				1	1				1					0					Lackland, Nia
<b>Academics &amp; Student Services</b>																			
Director of CTE, Early College, Licensing, and Dual Enrollment/Dual Credit/Dual Degrees				1	1				1					0					Brandon, Alexander J
Director of Research, Assessment, and Data				1	1				1					0					Butler, Aaron
Research and Data Associate					1				1				1	1					VACANCY (FY26 Budgeted)
Coordinator of Dual Credit, Dual Degree, and Advanced Placement					1				1				1	1					VACANCY (FY26 Budgeted)
Coordinator I - Data and Assessment				1	1				1					0					Faull, Chase
Coordinator I - Data and Enrollment					1				1				1	1					VACANCY (D Svelhys)
Coordinator I - ELA and Fine Arts				1	1				1					0					Marino, Angela K
Coordinator I - English Learners, Bilingual Education and World Languages				1	1				1					0					Kallieris, Dimitrios J
Coordinator I - Special Education				1	1				1					0					Schmitt, Vanessa C
Coordinator II - Technology Integration				1	1				1					0					Lee, Felicia
Coordinator II - Special Education Programming	1	1			2	1	1						1	1		Zjalic-Maksimov, Vera	Harris-Hughes, Beverly E		
Coordinator II - Special Education Compliance					2	1	1						1	1		VACANCY (S Truitt-Gamble)	VACANCY (M Ramirez)		
Coordinator II - Transition					1				1					1	1				VACANCY (M Mini)
Coordinator I - CTE				1	1				1					0					Ortiz, Rubi Y
Coordinator II - English Language Learners				2	2				2					0					Burton, Leonor Lopez, Miguel Uribe
Administrative Assistant - Deputy Superintendent for Educational Services				1	1				1					0					Greenhow, Jonette M
Administrative Assistant - Coordinators of Educational Services				6	6				6					0					Barron, Sara Brooks-Lawrence, Tiffany Daniel, Roberto Lucas, Johnnie R Molina, Melanie Stackhouse, Valencia
<b>School Administration</b>																			
Principal	1	1	1		3	1	1	1						0		Hull, Rodney	Christian, Jeremy E	Sanchez, Jorge J	
Assistant Principal	2	1	2		6	2	2	2			1			1		Garcia, Ricardo Lang, Kisha M Mcintosh, Latoya A	Brumfield, Michelle C VACANCY (S Jones)	Mason, Erin M McElroy, Kim E	
Director of Athletics and Activities					2	1	1			1	1			2		VACANCY (C Davis)	VACANCY (C Mcginnis)		
Dean	3	1	1		9	4	4	1		1	3			4		Birts, Sherrie L Martin, Angela M Moffett, Andre VACANCY (L Lee)	Johnson, John D VACANCY (FY26 Budgeted) VACANCY (FY26 Budgeted) VACANCY (FY26 Budgeted)	Zak, Peter	
Administrative Assistant - Office of the Principal	1	1	1		3	1	1	1						0		Green, Karmen	Hernandez, Jacqueline	Williams, Kenya M	
<b>School Student Resources and Services</b>																			
School Psychologist		2			3	1	2			1				1		VACANCY (G Washington)	Burton, Treavon T Ziyad-Nau, Taliah B		
Permanent Building Substitute Teacher					10	4	4	2		4	4	2		10		VACANCY (D Upchurch) VACANCY (M Pasquier) VACANCY (A Spears) VACANCY (E Stith)	VACANCY (A Diaz) VACANCY (R George) VACANCY (J Young) VACANCY (J Hendrickson)	VACANCY (J Reed) VACANCY (A Zenteno)	





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	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 <b>PROVISO EAST</b> East	 <b>PROVISO WEST</b> West	 <b>PMSA</b> PMSA	 <b>District</b> District	
	Head Count					Allocations				Vacancies										
NJROTC	3	2			5	3	2							0		Person, Darryl N Toombs, Mckinley Albert Velez, Alejandro	Hawley, Regina M Rushing, Felinquist R			
<i>Special Payroll Count</i>	13	11	6	47	109	21	21	8	59	8	10	2	12	32						

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<b>KEY:</b> Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 <b>PROVISO EAST</b> East	 <b>PROVISO WEST</b> West	 <b>PMSA</b>	 District
	Head Count					Allocations				Vacancies									

Proviso Teachers WSTU, Local 571 AFT AFL-CIO																				
General Education																				
Art Teacher	7	6	3		16	7	6	3							0		Hill, Daphne A Kim, Marilyn Risch, Carinne Rose, Meghan E Sandoval, Ismael A Tomita Martin, Johannah C	Dolezal, Luke A Doyle, Daniel P Rozell, Alison D Shipley, Sean L	Cornelius, Jeannine Gerise La Porte, Marcia Schmidt, Grace E	
English Teacher	11	11	9		31	11	11	9							0		Blagojev, Kristina Clay, Courtney Blair Clayton-Taylor, Jordan Fischer, Brian J Glass, Donica L Harris, Lynn K Josephs, Catherine Muhammad, Nadia T Olson, Cole L Pak, Faith Y Wordlaw-Franklin, Tabitha L	Bates, Sherry D Daniel, David M Gillespie, Carissa M Goel, Angda Hensel, Michaela R La Bash, Jennifer J Mendelsohn, Mark S Natschke, Adenike O Mendelsohn, Mark Roberts, Sierra L Ruggiero, Allison Marie Saulsberry, Amanda J Sears, Robin R Sigman, Jennifer L Sloma, Morgan Wesolowski, Beata A	Beresheim, Courtney Ann Duran, Cassidy M Foti, Silvia V Gottlieb, Anne Helpley, Brooke A Markus, Robert A Ovalle, Kathryn Phifer, Robyn Grace Rutstein, Neal David Taylor, Shantel N	364
Mathematics Teacher	10	11	9		30	10	11	9							0		Appelman, David T Domanski, Michelle Eng, Savannah M Kram, Daniel James Souza, Henry M Iv Thomas, Debra Ann Tran, Carisa C Walker, Ryan A Zabrodsky, Andre M	Aulakh, Parampreet Kaur Blood, David Brown, Keith A Collains, Clezeal Peoples, Christopher D Rosko, Jozsef Rupar, Jason S Saltzman, Jay A Sauter, Kristina Spires, Larry Douglas Targos, Melanie N	Birch, Nicholas P Bokar, Michael J Ferraro, Jessica L Huezo, Gloria T Resnick, Rebecca A Stompor, Jennifer J Wolff-Klammer, Kurt	
Music Teacher	2	2	1		5	2	2	1							0		Seals Jr, Cletis Darrell Severini, Marco R	Atcher, Samuel Watson, Salina E		
Physical Education Teacher	8	8	5		21	8	8	5							0		Analtis, Alexander C Donnelly, Melissa A Goslowski, Bennie J Lishka, Blake A Pennington, Robert J Romo, Rodolfo Rosado, Mayra Talley, Angela R Zuazo, Jose Angel	Barajas, Amanda M Bryant, Lamont Cox, Travis Mercedes Green, Michael J Ramirez Lona, Allan G Shriber, Emily A Skorupa, John F Spaulding, Randall J Struwing, Paula Williams, Brian A Zubeck, Joseph A	Mccormick, Tracy L Olivares, Ruben D Parker, Gina L Reich, Robert J Schaub, Jessica L	
Science Teacher	9	10	8		27	9	10	8							0		Choi, Thomas Crawford, Marianne Duffey, Siobhan Fisher, Brian P Mcallister, Crystal L Mcelhatton, Ann E Moore, Justin W Richards, Linea Solano, Anthony C	English, Danielle Delisa Gucciardo, Anjanette M Hendrickson, Jessica A Humphreys, Jeremy A Kjeldsen, Zachary A Laiq, Subuhee Lane, James W Lucas, Michelle E McCall, Daniel R Pilcher, Chad D Vassallo, David N Williams, Colin R	Beidas, Mahera Z Caldwell, Daniel S Demirlika, Eva Huels, Sarah Elizabeth Krejci, Christie Popadowski, Stacey Porter, Ethan A Wardisiani, John C	

	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 West	 PMSA	 District
	Head Count					Allocations				Vacancies									
Social Studies Teacher	12	11	8		31	12	11	8						0		Brouwer, Faith E Corso, Christine E Gibfried, Jonathan J Martin, Ryan Douglas Mcellistrim, Martina McCulloch, Tyler O Mullen, Joshua Joseph Perry, Ralph B Piemonte, Jessica M Salazar, Omar F Sunner, Christopher S	Brakie, James E Butler, Danele Lee Emmanuel, Ashok V Gordon, Jennifer Hendrickson, Scott L Ireland, Savannah C Koziara, Thomas Levasseur, Margarita Anna Loulouis, Ekaterini Schlesser, Rachael Spiering, Victoria A Thomas, Rachel R Villanueva, Carlos L	Colwell, Steven J Kozma, Michael J Momney, Alexandra J Nyquist, Rex D O'Connell, Kelly M Petruzzi-Asselborn, Sarah C Valente, Tony	
World Languages Teacher	6	5	5		16	6	5	5						0		Augustin, Shery N Collins, Vanessa M Dominguez, Claudia Gonzalez, Hector J Greab, Anamaria Spain, Sydney E	Cruz, Wanda R Dorleans, Jocelyn Farreras Canario, Josefa Mcmannon, Zoe C Otero, Bryan	Duvall, Amanda Kate Garcia, Pablo Gart, Audra D Hahn, Cory A Martinez, Alexandra	
<b>English Learners (EL)</b>																			
Bilingual Education English Teacher	3	3			6	3	3	0						0		Hayslett, Karen Jo Rodriguez, Jovana J			
ESL Education English Teacher	2	2	1		5	2	2	1						0		Bojalad-Baginski, Catherine M Gonzalez, Patricia E Rasul, Noreen	Costello, Michael S Serritella, Victoria Lynn Carey, Michael C		365
Bilingual Education Mathematics Teacher	2	2			4	2	2	0						0		Soca Matos, Dayelis	Perez, Damian		
ESL Education Mathematics Teacher	1	1			2	1	1	0						0		Pijut, Dale A			
Bilingual Education Science Teacher	2	2			4	2	2	0						0		Castellanos-Guevara, Isabel C	Galvan, Jorge C		
ESL Education Science Teacher	1	1			2	1	1	0						0		Hillegonds, Cathy Dorothea Raceala, Veronica Marinela Razeq, Chadia Z	Klonowski, Joanne V		
Bilingual Education Social Studies Teacher	2	3			5	2	3	0						0		Oquendo Jr, Lucio Soto, Micaela	Calvanese, Antonio Medina-Olague, Diana M		
ESL Education Social Studies Teacher	1	2			3	1	2	0						0		Spencer, Zacharia M	Hammoud, Karen B Wortel, Robert J		
<b>Special Education</b>																			
Special Education Teacher	21	22	1		44	21	22	1						0		Barone, Meghan Leigh Bishop, Danielle A Brecheisen, Lauren E Buffa, Beth Chikko, Dylan G Deady, Lauren E Hackett, Patrick J Josefek, Rebecca S Katz, Susan S Konstant, Janet Ann Lodovico, Dean M Mayhan, Ann Moss, David J Radecki, Joseph C Sirota, Michelle E	Biniewicz, Daniel Michael Contractor, Satyam R Doyle, Colin T Ford, Steven R Gadua, Melissa B Kissel, Christopher S LeGrand, Lance Lira, Tina C Morrow, Kevin T Owolabi, Babatunde Powers, Emily E Shelby, Julius J Smith, Suzan A Weldon, Caryn Joan Williams, Martha D	Harney-Forde, Kathryn M	
<b>Career Technical Education</b>																			
Business Education Teacher	2	2			4	2	2	0						0		Bivens, Natalia Mitchell Earl, Keisha A Pasquier, Monette Richards, Lamario A	Casto, Trinity D Renaud, Daniel J Walter, Herman Winfield, Shaurae		





	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA	 District
	Head Count					Allocations				Vacancies									
Family and Consumer Sciences Teacher	4	3			7	4	3	0						0		Green, Patricia E Ibiloje, Maya I Morrow, Jasmine	Carter, Latonia Hampton, Glenida Riley, Margaret M Thomas, Ryan C		
Applied Technology Teacher	1	3	1		5	1	3	1						0		Jaimes, Robert Thomas, Timothy A	Fedele Jr, Carl S Ferguson, Mark Senase, April M	Nowak, Bradley J Syed, Abdur-Rehman	
<b>Student Resources and Services</b>																			
School Counselor	8	8	4		20	8	8	4						0		Bridges, Tonya Caballero, Jocelyn Kopf, Julie C Lawrence, Daniel Pappas, George A Martinez, Melissa N Mercado, Nia Soria-Alvarez, Linda	Cuci, Cassandra Hooper, De Cora Nichole Oconnor, Nicole G Gonzalez, Antonio Gray-Jones, Hillary V Greenhow, Antony D Robertson, Lauren N	Jarmoc, Ninorta D Lugo, Melissa Maria Mejstrik, Nicole L Paprocki, Constance E	
College and Career Counselor	1	1	1		3	1	1	1						0		Korntheuer, John D	Spiridis-Skoupas, Anastasia	Paulus, Amy E	
School Social Worker	4	5	2		11	4	5	2						0		Johnson, Hannah M Ross, Amanda Santino, Amy M Williams, Amanda C	Doran, Joseph S Franklin, Tramaine R Grady, Charlotte Hogan-Matthews, Jeri B Montoto Vega, Elsa J	Godinez, Ruben Watt, Tianna M	
Librarian	1	1	1		3	1	1	1						0		Adjetey, Patricia	Scott, Shannon M	Fiala, Shoshana E	
Reset Room Certified Teacher	1	1	1		3	1	1	1						0					
<b>PTU Count</b>	<b>122</b>	<b>126</b>	<b>60</b>	<b>0</b>	<b>308</b>	<b>122</b>	<b>126</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>				

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	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA PMSA	 District District
	Head Count					Allocations				Vacancies									
Grade Level II: Administrative Assistant II	9	11	2	1	29	13	13	2	1	4	2			6	1	Boyce, Donald Coleman, Victoria Mancilla, Jessica Mendoza, Gabriela Mata, Laura A Miller, Ashley M Naylor, Harriet Negrete Luevano, Dolores Smith, Tatanisha V VACANCY (S Williams), pending Jeffers, Othyus VACANCY (J Lucas) VACANCY (C Iniguez) VACANCY (A Talley)	Adams, Deanna M Faleti, Pearl Garcia, Lynette Horton, Tara N Jackson, Barbara J Jacobo, Lorena Jenkins, Johnny N Jones, Latanya Rodriguez, Angelica Satterfield, Angela C Braxton, Summer M VACANCY (T Washington) VACANCY (A Ayala)	Correa, Alexandra V Garzon, Melanie A	Jones, Marc
Grade Level II: Assistant to the Band Director	1	1			2	1	1							0		Johnson, Joseph	Ross, Timothy		
Grade Level II: Translator/Office Assistant		1			1	1								0			Batts De Diaz, Triniece F		
Grade Level III: Administrative Assistant III	1	1			2	1	1							0		Washington, Joann	Walker, Daphene		
Grade Level IV: Accounts Payable and Receivable Agent				1	1				1					0					Mobley, Launa P
Grade Level IV: Business Office Liaison	1	1			3	1	1	1				1		1		Benion, Devaughn P	Zollicoffer, Shardae	VACANCY (D Courts)	
Grade Level IV: Procurement Agent				1	1				1					0					Courts, Diamond A
Grade Level IV: Registrar	1	1	1		3	1	1	1						0		White, Marion D	Magee, Shirley	Teruel, Wanda V	368
Grade Level V: Nurse			1		3	1	1	1		1	1			2		VACANCY (K Northern)	VACANCY (L Rice)	Delgado, Maria Margarita	
Grade Level V: Assistant to the Director/Accounting and Payroll					1				1				1	1					VACANCY (FY26 Budgeted)
Grade Level V: Head Bookkeeping/Chief Cashier				1	1				1					0					Chester, Ida L
Grade Level V: Assistant to the Director of IT				1	1				1					0					Emory, Mariah
<b>Support Staff Union Count</b>	<b>52</b>	<b>56</b>	<b>15</b>	<b>6</b>	<b>157</b>	<b>63</b>	<b>71</b>	<b>16</b>	<b>7</b>	<b>11</b>	<b>15</b>	<b>1</b>	<b>1</b>	<b>28</b>	<b>1</b>				

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<b>KEY:</b> Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISIO EAST East	 PROVISIO WEST West	 PMSA PROVISIO WEST PROVISIO EAST PROVISIO DISTRICT	 District
	Head Count					Allocations				Vacancies									




**Proviso Custodial And Maintenance Union SEIU Local 73, CTW**

Tier I Custodial And Maintenance																		
Lead Fireman	1	1	1		3	1	1	1								Gluecklich, Steven E	Noyola, Sergio X	Johnson, Corey J
Fireman	1				2	1	1				1				1	Edmond, Terry	VACANCY (D Duncan)	
Maintenance I	6	4	3		13	6	4	3								Brown, Claude E Cozzi, Joseph E Donatille, Anthony John Pirozzoli, Vito Anthony Shelton, Woodrow A Sloan, Thomas	Echevarria, Martin R Good, Ronald A Ruiz, Roy Welch, Billy W	Taylor, Calvin K Williams, Keith V Zambole, Nicholas C
Maintenance II	2	2	1		5	2	2	1								Murray, Danielle Lavon Straughter, Darrell R	Graham, Michael M Hughes, Leroy I	Madlock, Jeffrey
Custodian (Day)	1	1	1		3	1	1	1								Craig, Terrase	Daniels Owens, Denise L	Mccarroll Wynn, Rayda L
Custodian (Night)	1		1		2	1		1								Angelino, Elicelda		Velazquez, Ambrosio

Tier II Custodial And Maintenance																		
Custodian (Day)	2	2	1		5	2	2	1								Alcarcel, Luis F Johnson, Reginald	Plomero, Javier Sotelo, Ofelia	Garcia, Ana Rosa
Custodian (Night)	6	8	3		25	8	13	4		2	5	1		8	2	Davis, Lamar F Hayes, Jesse Johnson, Charlotte Joiner, Bryce M Mahmoud, Ahmad Ross, Nijel Q Velazquez, Juan C VACANCY (S Ratcliff), pending Dodson Jr, Eric VACANCY, pending Washington, Shaquiel S	Aguilera, Luis F Hrobowski, Marcus Lopez De Gallegos, Yessica A Macias, Wenceslada Plomero, Aricia Plomero, Javier Smith, Michael R Stafford, Larry L Jr VACANCY (J Coleman), Cano- Cantu, Alfredo J VACANCY (W Boyd) VACANCY (R Jay) VACANCY (F Aguilera Aguilera) VACANCY (C Ross)	Enciso, Salvador Galvan, Jose L Robbins, Winston B VACANCY (J Madlock)
Maintenance	2	3			8	3	5			1	2			3		Love, Demetre K Sr Taylor, William C VACANCY (E Watt)	Aguilera Aguilera, Fermin E Guerrero, Ernesto Tellez, Sergio VACANCY (J Perales OM) VACANCY (D Knapp)	
Fireman		2			3	1	2			1				1		VACANCY (T Garner)	Rodas-Beltran, Dario Xavier Villalva, Luis A	





<b>Custodial &amp; Maintenance Union Count</b>	<b>22</b>	<b>23</b>	<b>11</b>	<b>0</b>	<b>69</b>	<b>26</b>	<b>31</b>	<b>12</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>2</b>				
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<b>KEY:</b> Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA PROVISO EAST DISTRICT PROVISO WEST DISTRICT PROVISO SCIENCE ACADAMY	 District
	Head Count					Allocations				Vacancies									

Nutritional Services (Special Payroll)																			
Food Services																			
Manager - Student Nutrition				1	1				1										Garza, Stephanie A
Assistant Manager of Food Services				1	1				1										Gonzalez, Roberto R
Kitchen Supervisor	1	1	1		3	1	1	1								Dixon, Letitia	Wachowski, Jennifer	Ratley, Joseph B Jr	
Kitchen Lead	1	1	1		3	1	1	1								Draper, Infinite	Griffin, Deaja	Sanderson, Larhonda	
Food Service Worker (8 hours)	2	2	1		6	2	2	2				1		1		Jones-Graham, Annette Watson, James E	Watts, Kunta K Young, Twanna	Miller, CD VACANCY (B Jones)	
Food Service Worker (6.5 hours)	2		1		5	2	2	1			2			2		Gillings, Jeanette O Miller, Charles W	VACANCY (E Geans) VACANCY (E Valadez)	Chavez, Emilia	
Food Service Worker (6 hours)	1	1	1		3	1	1	1								Lewis, Sandra	Adams, Brenda L	Hicks, Patricia	
Food Service Worker (4 hours)	2	2			6	3	3			1	1			2		Jefferson, Tanya Williams, Cynthia VACANCY (C Fragoso)	Harris, Bertha A Perkins, Jackson III VACANCY (V Mendez)		
<b>Nutritional Services Count</b>	<b>9</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>28</b>	<b>10</b>	<b>10</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>5</b>					

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KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA PROVISO PROVISO ACADEMY & PROVISO SOURCE ACADEMY	 District
	Head Count					Allocations				Vacancies									
Employee Count Totals	218	223	97	55	671	242	259	102	68	24	36	5	13	78	3				



Proviso Township High School District 209 received the following ("FOIA") requests:

Status	Date Received	Time Received	Requester Name	Organization Name	Request
Response Provided	June 06, 2025	4:53 PM	Dan Petrella	Chicago Tribune	<p>1. All emails messages, including attachments, pertaining to public business sent by, received by or copied to Krish Mohip, Elizabeth Martinez or any member of the Board of Education to or from Emanuel "Chris" Welch, Tiffany Moy or Clayton Harris from Jan. 1, 2025, to present.</p> <p>2. A log of all email messages meeting the above criteria.</p> <p>3. All text messages, including any messages sent through messaging apps — including but not limited to Twitter direct messages, WhatsApp or Signal — sent to or received by Krish Mohip, Elizabeth Martinez or any member of the Board of Education to or from Emanuel "Chris" Welch, Tiffany Moy or Clayton Harris from Jan. 1, 2025, to present.</p>
Response Provided	June 11, 2025	11:13 AM	Roger Romanelli		<p>For the period of January 1, 2023 to the present day:</p> <ul style="list-style-type: none"> <li>-Provide a copy of Proviso West High School records related to all crimes that occurred on school grounds</li> <li>-Provide a copy of Proviso West High School records related to all school policy violations that occurred on school grounds</li> <li>-Proviso a copy of all calls made by Proviso West High School officials to the Hillside Police Department for public safety services</li> <li>-Proviso a copy of all activities on PWHS school grounds by Hillside Police officers</li> </ul>
Response Provided	June 11, 2025	11:16 AM	Roger Romanelli		<p>For the period of January 1, 2023 to the present day:</p> <ul style="list-style-type: none"> <li>-Provide a copy of Proviso West High School records related to the proposed \$40 million new sports/athletics area that could house the school's baseball field, softball field, volleyball area and more</li> <li>-Provide a copy of all architectural renderings, construction estimates and other documents related to the \$40 million proposed sports complex</li> <li>-Provide a copy of all meeting minutes and other documents related to this issue</li> </ul>
Response Provided	June 12, 2025	12:47 AM	Roger Romanelli		Provide a copy of the Proviso District 209 "Facilities Master Plan."

Response Provided	June 12, 2025	12:52 AM	Roger Romanelli		<p>Provide copies of the 2023, 2024 and 2025 agreements between Proviso District 209 and Loyola Nursing School related to the operation of the Proviso East H.S. Medical Clinic. The information sought includes but is not limited to all financial, operational and administrative agreements between Proviso District 209 and Loyola Nursing School for the calendar years noted above.</p> <p>Provide copies of Proviso District 209 documents related to Proviso District 209's financial payments for the same medical clinic for the years of 2023, 2024 and 2025 YTD.</p>
In Process	June 17, 2025	9:48 AM	Rob Propst	Waste Management	<p>Copy of the most recent service agreement for waste and recycling service for all locations</p> <p>Copy of the last two months of waste and recycling invoices</p>
In Process	June 24, 2025	2:28 AM	Roger Romanelli		(Amended Request) For the period of January 1, 2023 to the present day: Provide a copy of Proviso West High School records related to all violations of the State of Illinois criminal code (720 ILCS 5) that have occurred on school grounds. Provide information via email, not paper.
In Process	June 24, 2025	2:31 AM	Roger Romanelli		(Amended Request) For the period of January 1, 2023 to the present day: Provide a copy of Proviso West High School records related to the proposed \$40 million new sports/athletics area that could house the school's baseball field, softball field, volleyball area and other outdoor sports. These records could include but are not limited to: architectural renderings, construction estimates, meeting agendas and meeting minutes. Provide this information via email, not paper.
Response Provided	June 26, 2025	6:52 PM	Jeninne Hixson Rusike		<p>I am requesting access to and information regarding the \$40 million grant awarded to Proviso West High School. Specifically, I am requesting the following information:</p> <ol style="list-style-type: none"> <li>1. The official grant notification and any related communication.</li> <li>2. If there is any restrictions or allowable use guidelines attached to the grant?</li> <li>3. Will there be a percentage earmarked for administrative costs vs. direct services to students or staff?</li> <li>4. Will any portion of this grant be used to hire new staff or consultants? If so, how will sustainability be ensured once the grant finished.</li> <li>5. Will community stakeholders (parents, teachers, local leaders) have any input?</li> <li>6. Who will oversee the implementation and compliance of the grant?</li> </ol> <p>What is the timeline for implementation, and are there specific milestones?</p> <p>Will there be a dedicated project manager or team?</p> <p>How will the district ensure transparency to all stakeholders and prevent mismanagement and waste?</p> <p>How will the community be informed about the grant and how the money is being used?</p> <p>Will there be monthly updates provided by the Board at the regular meetings?</p>

28. Old Business
29. New Business
30. Adjourn